



# THE CANADIAN MUTE.

Published to teach Printing to some Pupils of the Institution for the Deaf and Dumb, Belleville.

VOL. IV.,

BELLEVILLE, JUNE 1, 1895.

NO. 4.

## INSTITUTION FOR THE DEAF & DUMB

BELLEVILLE, ONTARIO,  
CANADA.



Minister of the Government in Charge:

THE HON. J. M. GIBSON.

Government Inspector:

DR. T. F. CHAMBERLAIN.

Officers of the Institution:

H. MATHEWSON, M. A. Superintendent  
A. MATHEWSON, M. A. Nurse.  
J. E. BAKINS, M. D. Physician.  
MISS IRABHIL WALNER, Stenographer.

Teachers:

DR. H. COLEMAN, M. A. Miss J. O. TERRILL  
(Head Teacher) Miss M. M. OSTRON.  
P. DENYS, Miss M. M. OSTRON.  
JAMES G. WALSH, B. A. Miss MARY BULL.  
D. J. McKILLOP, Miss ELOISE MAYNOR.  
W. J. CAMPBELL, Miss MELVIA L. BULL.  
Geo. F. STEWART, Miss ADA JAMES.  
Miss ANNIE MATHEWSON, Monitor.  
Teacher of Articulation (Temporary)

Miss MARY BULL, Teacher of Fancy Work

Miss EDITH M. YARWOOD, Teacher of Drawing

Miss L. N. MITCHELL, JOHN T. BURNA,  
Clerk and Typewriter Instructor of Printing

Wm. DOUGLASS, J. MITCHELL,  
Storekeeper & Associate Engineer  
Superintendent

O. G. KRITH, JOHN DOWNIE,  
Superintendent of Boys, etc. Master Carpenter

Miss M. DEMMEY, D. CUNNINGHAM,  
Seweress, Superintendent of Girls, etc. Master Baker.

Wm. NURSE, THOMAS WILKINSON,  
Master Shoemaker Gardener  
MICHAEL O'SHEA, Farmer

The object of the Province in founding and maintaining this Institute is to afford educational advantages to all the youth of the Province who are, on account of deafness, either partial or total, unable to receive instruction in the common schools.

All deaf mutes between the ages of seven and twenty, not being deficient in intellect, and free from contagious diseases, who are bona fide residents of the Province of Ontario, will be admitted as pupils. The regular term of instruction is seven years, with a vacation of nearly three months during the summer of each year.

Parents, guardians or friends who are able to pay, will be charged the sum of \$30 per year for board, tuition, books and medical attendance will be furnished free.

Deaf mutes whose parents, guardians or friends are unable to pay the amount charged, \$30 per year, will be admitted free. Clothing must be furnished by parents or friends.

At the present time the trades of Printing, Carpentry and Shoemaking are taught to boys; the female pupils are instructed in general domestic work, Tailoring, Dressmaking, Sewing, Knitting, the use of the sewing machine and such ornamental and fancy work as may be desirable.

It is hoped that all having charge of deaf mute children will avail themselves of the liberal bonus offered by the Government for their education and improvement.

The Regular Annual School Term begins on the second Wednesday in September, and closes the third Wednesday in June of each year. Any information as to the terms of admission for pupils, etc., will be given upon application to me by letter or otherwise.

R. MATHEWSON,

Superintendent

## INSTITUTION POSTAL ARRANGEMENTS

LETTERS AND PAPERS RECEIVED AND distributed without delay to the parties to whom they are addressed. Mail matter to go away if put in box in office door will be sent to city post office at noon and 2:30 p.m. of each day (Sundays excepted). The messenger is not allowed to post letters or parcels, or receive mail matter at post office for delivery, for any one, unless the same is in the locked bag.



### The Winner of the Race.

BY SUSAN MAJOR SPALDING

I saw them start, all eager to begin,  
All young and strong and full of life,  
For lighted up their eyes and faces,  
Hope sped their flying feet,  
And on and on they sped,  
In courage, strength and grace,  
That all in amazement and delight,  
"The winner of the race!"

The way was long the way was hard,  
The path was plain and far,  
Above the steep and distant hill,  
A shining path was there,  
On, on they sped, but while some fell,  
Some faltered in their race,  
He upon whom all eyes were fixed,  
Still proudly kept the lead.

But ah, what folly! See he stops  
To raise a fallen child,  
To place it out of danger's way,  
With his own arms and strong,  
Fainting courage claims his care,  
Once more he turns aside,  
Then stops his strong young steps to aid  
A feeble woman's gait.

And so, wherever duty calls,  
Or sorrow or distress,  
He leaves his chosen path to aid  
To comfort, and to bless,  
Though men may pity, blame or scorn,  
No envious path may swell  
The soul who yields for love the place  
It might have held so well.

The race is over, all shouts and cheer,  
I saw the victor crowned,  
Some wore laurel wreaths, some love-flowers,  
Some brows with gold were bound,  
But all unknown, unheeded, stood,  
Heaven's light upon his face,  
With empty hands and upturned head,  
The winner of the race.  
Belleville, Ont.



### Patching.

"Ah!" said the neighbor girl who had just run in to call on Mrs. Pierson, "I do wish I could learn something now in fancy work."

"I never have time for fancy work, except of one kind," replied Mrs. Pierson. "And what kind may that be?" "Perhaps I haven't learned it yet."

Mrs. Pierson smiled. "It is patching," she replied.

"Well, I shouldn't wonder if that would be a good kind for one to learn," said the young girl, thoughtfully. "How do you patch—stockings, for instance?"

"I never patch them, I darn them," "Oh!" somewhat disconcertedly, "but people do patch stockings?"

"Yes, but it is a lazy trick. Darning, nice true, even darning, is quite as much of an art as embroidery and quite a few women are adept at it as the latter."

"That is the reason so many unsightly and uncomfortable patches are put on stockings. A stocking that is past darning should be 'set down' or 'refooted'."

"These processes require experience or patterns and in these days of cheap hosiery should be but seldom resorted to. There—on that chair is some of my handwork, if you want to examine it. I am really proud of it. Oh, that is only a working shirt that you have in your hands now."

"Yes; but where are the patches?" "Oh, I see, you used old stuff for them; how does that come?"

"Well, I didn't care to have the patch wear any longer than the rest and I think nothing more ugly than a new patch on an old faded garment. Then, too, you see there were three of those shirts alike and I had no pieces, so I took the most worn of the three, and, using the strongest parts, faced and mended the other two. If you notice the 'patch' in the other reaches from arm-hole to arm-hole and lines the whole back like a yoke. Many new shirts are made that way, so it looks less like a patch."

"The girl had already laid down the

shirts and was looking over a child's flannel dress.

"There are no patches on that," said Mrs. Pierson, "but there was a worn place which I darned with raveling of the goods. I don't think you can find it."

"Daisy's dress—the blue one—had a hole in it. I had to set a piece under it, but I did not turn the edges under and hem it around, as many do. I pulled ravelings and darned the edges down smooth. It looks pretty good, doesn't it? Great care must be taken in setting a piece under to have it the right way of the goods and the weave of the cloth nicely matched. Also the plaids or stripes, if there be any."

"It looks as though you were no amateur at the art. It must require lots of patience to darn with a fiber of the goods. Doesn't it break often?"

"One raveling will hardly ever last for more than two stitches. The rest are underwear. I always save pieces from old knit underwear to mend with, and sometimes, as with the gingham shirts, I take one garment to mend others."

"Those are the children's waists; they needed buttons, only. See, I set a good strong piece under the button so the cloth cannot tear out. Do you like my fancy work?"

"Not very well, but I am glad to learn how, as it is a kind at which nearly every woman must work, sometimes."  
—Western Rural.

### Methods and Systems.

There is a great deal in "methods," and in "systems" doubtless, but, after all, the most must depend upon the teacher. A dull, lifeless teacher may be depended upon to have a class that is very like its instructor. On the other hand, a brisk, alert teacher, one who seems anxious to do all he can to advance his pupils, will have pupils that resemble him very much in the brisk, alert way in which they take hold of things and in their manifest desire for advancement. These observations apply equally to all schools whether they be for the deaf, for the blind, or for the hearing and seeing. The teacher, to be successful, must inspire his pupils. He must interest them in the work that is in hand. He must show himself to be alive if he wishes or expects his pupils to appear alive to what is going on in their classroom. The deal ought not to be so hard to teach. The great majority of them try harder to learn than their hearing brethren do. The reason of this is plain. They can learn only (or rather, mainly) from their teacher, while those who hear can learn from every body. Knowledge of one sort or another is pouring into their ears pretty much all the time, while the deaf have to depend upon a very few sources for what knowledge they acquire. They want to learn, we say, and their attention is always ready to be given to whoever requires it. The task of the teacher is to turn this easily attracted attention into the best channel for the speedy and sure advancement of the pupil. It is not an easy task nor one that can be successfully performed without much study and much devotion upon the part of the teacher.—Goodson Gazette.

Speech and lip-reading do not "restore the deaf to society." To be an acceptable member of society, one must possess more than the mere ability to talk, to chatter; one must know something worth talking about. Education is the true passport to the best society. A well-educated deaf person with a pencil and tablet, and the ability to use them in a manner to impart entertainment to others, would be a more acceptable member of society than one able to speak and read the lips, but lacking in the knowledge that makes speech agreeable to others. Companion.

### In Demand.

One day Tommy had been asked to do several "chores" about the house. He was wanted to bring in wood, hunt eggs, run errands, etc. He grew tired of it at last, and upon some new request he said, half impatiently, half jokingly: "Well, I think there's a boy that's in pretty good demand to day."

"Good articles are always in demand," replied one who heard him.

"Oh, yes, I s'pose so!" said Tommy, as he marched off to do this favor also, evidently thinking it was a little tiresome. The demand seemed to press a little hard upon the supply.

"Yes, Tommy, good articles are always in demand." This is true the world over. People like to choose the best they can find, not only the best thing, but the best men. Good lawyers, good doctors, good teachers, good merchants, good mechanics, good farmers, good editors, good preachers, will all find that the great world has plenty for them to do. They are in demand. But worthless things have poor sale. They may go a begging. Men don't want them. The lazy, the disobliging, and the careless are not often asked to do much when better hands may be had.—Sel.

### Praise the Bridge that Carries You Over.

True, my son, I do not like to drive a man into heaven by terror of hell fire. It is not a manly nor a dignified way to come into heaven on a run and a jump, with a face distorted by fright, like a man banging into his house just ahead of a sudden thunder storm. But still, isn't it better to scare him into heaven on the run, like a scared dog, rather than leave him out altogether? If a man can't be got to turn his face heavenward any other way, I say shake him over the pit till he smells brimstone.

I am not so good a man, my boy, that I am liable to be translated. My goodness is not so excessively great that it hurts me to carry it round. But I want to be better every day. I want to go to heaven some day. I hope I will. And if some good, big souled, strong-lunged, loud singing old Baptist revivalist, like Elder Swan, God bless him, or Knapp or Raymond, should get after me and chase me into heaven with a firebrand, after I got in I would turn around and thank him and bless him for a thousand years. Ah! my son, after we get to heaven, thousands and millions of us will show each other our backs to show how we were scourged into Paradise.—Burdette, in Brooklyn Eagle.

### Grateful.

In Mrs. Olive Thorne Miller's volume, "Our Home Pets," is told a story of a dear collie dog and his gratitude. The dog, it appears, was a great pet in the family of a colonial soldier, and was particularly noted for his antipathy to Indians, whom he delighted to track. On one campaign against the French, the dog insisted on accompanying his master, although his feet were in a terrible condition from having been frozen the previous winter. During the fight, which ended in the famous Braddock defeat, the dog was over beside his master, but when it was over they became separated, and the soldier, concluding that his pet had been killed, went home without him. Some weeks later, however, the dog appeared in his old home, separated from the battle field by many miles of track forest. He was tired and worn, but over his sore feet were fastened neat moccasins, showing that he had been among Indians, who had been kind to him. Moreover, he soon proved that he had changed his mind about his former foe, for neither bribes nor threats could ever again induce him to track an Indian.—Youth's Companion.



# THE CANADIAN MUTE

Four, six or eight pages.

PUBLISHED SEMI-MONTHLY

At the Institution for the Deaf and Dumb,  
BELLEVILLE, ONT.

## OUR MISSION.

- First.—That a number of our pupils may learn typesetting, and from the knowledge obtained be able to earn a livelihood after they leave school.
- Second.—To furnish interesting matter for and encourage a habit of reading among our pupils and deaf mute subscribers.
- Third.—To be a medium of communication between the school and parents, and friends of pupils, now in the Institution, the hundreds who were pupils at one time or other in the past, and all who are interested in the education and instruction of the deaf of our land.

## SUBSCRIPTION

Fifty (50) cents for the school year payable in advance. New subscriptions commence at any time during the year. Remit by money order, postage stamps, or registered letter.

Subscribers failing to receive their papers regularly will please notify us, that mistakes may be corrected without delay. All papers are stopped when the subscription expires, unless otherwise ordered. The date on each subscriber's wrapper is the time when the subscription runs out.

Correspondence on matters of interest to the deaf is requested from our friends in all parts of the Province. Nothing calculated to wound the feelings of any one will be admitted if we know it.

## ADVERTISING

A very limited amount of advertising, subject to approval, will be inserted at 25 cents a line for each insertion.

Address all communications and subscriptions to  
**THE CANADIAN MUTE,**  
BELLEVILLE,  
ONTARIO



SATURDAY, JUNE 1, 1895.

## The Convention at Flint.

Instructors of the deaf in Canada and the States are looking forward with pleasurable anticipation to the Convention to be held at Flint, Mich., beginning on July 2nd. The Executive Committee has worked most energetically in order to provide an attractive programme which will be harmoniously consistent with methods of instruction approved by the Association, and yet sufficiently varied and comprehensive to be of interest and value to those engaged in all branches of management and instruction. As regards the physical comfort and enjoyment of the members, nothing desirable has been overlooked, and Superintendent Clarke can be depended upon to give a hearty welcome to all comers.

The programme will include several features which will doubtless prove of much value and interest. Among these will be a Normal Department, which will be conducted by Mr. Walker, Superintendent of the Illinois Institution, which fact will ensure its success. Mr. Walker has entered upon his task in the proper spirit and asks all teachers to make suggestions as to subjects to be discussed and methods and principles to be exemplified. Such a class as this, properly conducted, should be of very great value to all teachers of the deaf.

The Committee having charge of the oral section of the Convention propose to make as good practical use of the time at their disposal as possible. They ask that the various Institutions send each a teacher and a class of at least five pupils to exemplify the methods of instruction, an invitation Superintendent Clarke no doubt hopes will not be accepted by all the schools. If we may venture a criticism we think this Committee are

attempting to do too much. Only about five hours have been allotted them, and during this time they propose to have addresses by Dr. Bell and Prof. Goolson and to discuss, and exemplify with classes from each school in America, some twelve branches of oral work. Much better results would be obtained if only three or four subjects were exemplified by expert instructors followed by full and free discussion. Miss Caroline A. Yale, of Northampton, Mass., is chairman of this section.

Another feature of the Convention will be an exhibit of text books and school aids of all kinds. Such an exhibit cannot fail to be exceedingly valuable if all the schools and institutions respond to the request to contribute samples of all text books and school room devices. The exhibits will be properly classified according to subjects and grades and a study of these by teachers will give them a practical insight into the methods pursued by the best instructors of the deaf. Mr. J. L. Smith, of Fairbault, Minn., has charge of this department.

The last feature of special interest, and somewhat on the same line as the above, is the proposed industrial exhibit. Each institution in America is asked to send specimens of pupils' work in every industrial employment. In connection therewith, we understand, to be a conference of industrial instructors. In view of the present tendency this should be one of the most important features of the Convention. Instructors of the deaf are learning every year to more highly appreciate the importance of giving deaf-mutes an industrial training. An acquaintance with the English language and the various branches of knowledge taught in regular class work is of course important and necessary, but this alone will not enable our pupils to earn a livelihood, and this after all is the chief end that should be held in view. It would be well if every pupil in our institutions were taught some useful trade, and the efforts of the Convention to encourage our industrial departments is worthy of commendation, and it is to be hoped the trades' instructors will be present in large numbers and ensure its abundant success. This exhibit and conference will be under the charge of Mr. John W. Switzer, of Wisconsin.

During the Convention there will also be a meeting of the Union of Kindergartners for the Deaf, under the charge of President Z. F. Westervelt, of Rochester. The secretary, Miss Alice F. Hudson, of Chicago, asks all schools to give a report of their kindergarten work, if they have such a department, and to make an exhibit of kindergarten work at the Convention.

## Manual Alphabet in School Books.

A bill has been introduced into the Arkansas Legislature the object of which is to compel the incorporation of the manual alphabet in the spelling books and readers used in the public schools. We hope the bill will be adopted and the good example thus set be generally followed. When with very little trouble and practically no additional expense so great a boon can be conferred on the deaf, it is a pity that it is not done. If all public school pupils were taught the manual alphabet the deaf would not so keenly feel their isolation and would be in effect restored to society, from which in all the past they have been cut off. And apart from this the pleasure and utility of an acquaintance with the manual alphabet would well compensate every hearing person for the trouble of acquiring a fair dexterity in its use.

## Our Portrait Gallery.

In this issue we present our readers with portraits of the officers, teachers and instructors of the Institution. The pictures, in nearly all cases are very good ones, and we suggest that the parents of the pupils keep this issue for future reference. Speaking of the staff generally we think we can modestly claim that it will vie in good looks and all other good qualities with that of any other school or institution on the continent. During the school year just closing earnest, faithful and successful work has been done by every member of the staff; and of each one we can say that he or she has been dominated by the single desire to contribute to the greatest possible extent to the mental, moral and physical welfare of the children placed under his or her charge.

## A Concession.

Dr. Bell after all has to admit that the oral system is not of universal application. During a recent visit to the Texas school he said:

All children on entering school, should be placed under a competent oral teacher and given a thorough trial to ascertain whether or not they can be taught by that method. More can be taught in that way than is supposed. If a deaf child is instructed that they cannot learn orally then well, use the manual alphabet.

This is considerable of a concession on the Doctor's part and having gone so far no doubt he will still further modify his views. A practical test of the two methods made with equal numbers of pupils selected at random in any deaf mute school would very soon settle the controversy.

The Belleville Sun in a recent issue, referred to this Institution as an "Asylum." Doubtless this was a mere inadvertence. If not we beg to assure the Sun that this is simply and purely a public school for the deaf, performing the same functions as the other public schools do for the hearing. The ladies and gentlemen employed in the class-rooms here are not "keepers" but teachers, and the pupils are intelligent, bright, active, courteous boys and girls, in the full possession of all their mental faculties, and capable of holding their own with hearing people in every sphere of life from playing football to calculating the volumes of comic sections, and not a few of them, with a few years' training, could even edit a news paper with average success.

The last issue of the Wisconsin Journal of Education contains an interesting article by Mr. Warren Robinson, on "The Education of the Deaf in America." The writer appears to be fully acquainted with the object, character and aims of schools for the deaf and the methods of instruction employed, as well as the characteristics and capabilities of the deaf. Altogether the article is one of the best we have yet seen for the general public, conveying just the information needed without exaggeration or fulsome effusions of unwished for and distasteful sympathy.

He was a buyer in a large wholesale house, and he was in love. One night he snatched a kiss. "Ah!" he exclaimed, "I am so well pleased with this sample that I should like to negotiate for all you have." He was accepted on the spot.

F. O. Jefferson is in Clinton, Iowa. He was bound for Morrison, but the heavy rains washed out the Northwestern railroad tracks and a telegram stopped it at Sterling, and saved the train. A permit was given to it to go on the Burlington railway tracks and the train went to Clinton, Iowa, without stopping and Mr. Jefferson was glad to get out as there was a Grand Army encampment there. He has been hunting for pearls and found 300 little ones of all colors, and also found some Indian stone arrows and axes, and some carnelian and ice crystal stones.—*Exponent.*

FOR THE CANADIAN MUTE

## Talks with Girls.

BY EDITH CHARLTON, ST. LOUIS, MO.

TALK 2. *A Girl's Work.*—No doubt of you have taken many a quiet walk through some cemetery and read the epitaphs inscribed on the monuments of the sleeping ones. Perhaps you have thought whether such an inscription could be written over your grave. Possibly you may have questioned in your mind whether the glowing inscription inscribed there, was really merited. Then let me remind you of a truly sincere tribute that was once paid to a poor woman by One who never spoke an untruth. Christ said of Mary when she anointed Him with ointment, "she had done what she could," and don't you think, girls, such simple, sincere praise from Him would be sweeter far than the grandest epitaph ever written? Then let us strive in all our work, be it great or small, to win that same commendation, for we know that He is watching the feeblest efforts yet, just as when the poor outcast anointed Him.

I know a great many girls think they can do so very little, that their work will count for nothing; but will you try to bear these three things in mind and try by them, have a purpose in life, make that purpose great and be thoroughly earnest in your work. Many of us must be content to do the little things; we are not all fitted to fill high places or do great deeds, but don't forget that the little things are necessary to do. Is not the tiny blade of grass just as useful in beautifying the world as the mighty oak and the sparkling stream as the mighty ocean? We may not be great like the oak or ocean but like the blade of grass and the silvery stream we have a mission to fulfill, a special mission left entirely to our charge. Are we going to neglect or pass over as of no account this work entrusted to our care simply because we cannot do some great deed? There is no room for drones in the world's busy hive, there were never intended to be any so find out your work, for be very sure there is one for you, even if it is nothing greater than letting the sun shine of a happy, contented life as brightly on some other life.

But while our duties are among the little things we ought to be careful that we do not think we will have plenty of time for our work and so loiter over our tasks. Make each day show a finished record, have something to show for the hours that have passed for the day may come when we may be wanted in another place and we should not leave our first duty unfinished.

Then make your work great. Perhaps it is nothing more than setting the stitches straight in a plain garment, the daily round of household duties, or perhaps dropping a kind word here and there; but whatever it is look upon it as worthy your utmost efforts.

"The trivial round, the common task, too often appears to many of us as a little moment and so we let our work go undone or else thoughtlessly do it, and the "Whatsoever thy hand findeth to do, do it with thy might" does not seem to apply to our simple daily duties.

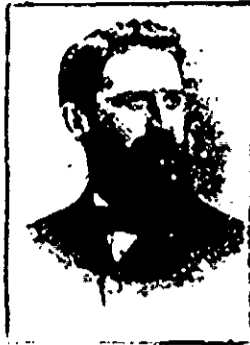
But, girls, making a room tidy, setting the table or washing the dishes may be our "Whatsoever" and if so, the command is also ours "do it with thy might." For this reason we should be very careful in the discharge of our trust and perform it faithfully.

The time is past, if there ever was such a time, when a woman's life was considered aimless; there is something for each one of us to do, not one of us has been overlooked. There is a page in life's story for us to fill, perhaps only with loving deeds and tender words but oh, let us not allow that page to be turned over without the trace of our pen upon it. Though our place may be among the lowly still we ought to aim high. Strive to reach a higher footing at all times even if you must remain far below your mark.

"Greatly begin, if thou have time for just one line, make it sublime. Not failure, but low aim is crime."

What a comfort is this, for though we may never reach the height to which we aimed, still we know that failure is not counted against us and even our little if well and faithfully performed, may merit the sweet reward "She hath done what she could."

# OUR PORTRAIT GALLERY.



Mr. R. Mathison.



Dr. J. E. Eakins.



Mr. Alex. Matheson.



Miss I. M. Walker.



Mr. D. R. Coleman.



Mrs. J. G. Ferrill.



Mr. D. J. McKillop.



Mr. P. Denys.



Miss S. Tomploton.



Miss M. M. Ostrom.



Miss Mary Bull.



Miss Annie Mathison.



Miss Florence Maybeo.



Mr. James C. Balis.



Mrs. Sylvan L. Balis.



Miss Ada James.



Miss E. M. Yarwood.



Mr. W. J. Campbell.



Mr. Geo. F. Stewart.



Miss L. N. Metcalfe.



Mr. Wm. Douglas.



Miss M. Dempsey.



Mr. John T. Burns.



Mr. Wm Nurso.



Mr. J. Middlemass.



Mr. D. Cunningham.



Mr. Thomas Wills.



Mr. Michael O'Meara.



Mr. John Dowrie.



Miss Georgina Lunn,  
Teacher in Training.



Miss Carrie Gibson,  
Teacher in Training.



Miss d'Pensiere,  
Nurse in Training at Kingston Hospital who  
has been at the Institution on two occasions  
when we had severe cases of sickness.



Mr. Harry McIlhew.

The genial Harry McIlhew has the honor of being the oldest employe in the Institution—or if not the oldest in years at least he has served the Institution for the longest period. He came to Canada from "Old Ireland" in 1869 and at once began work here, the Institution then being in course of erection, the corner stone being laid on August 12th of that year. At that time the whole of the grounds was one mass of Canada thistles, and the most sanguine at that time could not have predicted that this dreary waste could be transformed into the present beautiful grounds. Mr. McIlhew, during this 26 years of service has seen the Institution grow from nothing to its present splendid proportion, and his many friends will hope that he may continue to serve the Institution for 26 years to come.

Teacher: "Yes, children, the hairs of our heads are all numbered." Smart Boy (pulling out a hair and presenting it): "Well, what is the number of this hair?" Teacher: "Number one, Johnny, and" (pulling out several more) "these are numbers two, three, four, five, and six. Anything else you want to know?" Smart Boy: "N—no, sir."

It is announced that Dr. P. G. Gillett has been appointed Superintendent of the Kansas School for the Deaf, and will be in charge when the school re opens in the fall. We imagine it will be a pleasure to him to once more settle down to the work he loves best, after having been "on the wing" so much. His two years' inspection of American schools will be of incalculable benefit to him and the Kansas School. *Companion*

### Visit To Montreal.

Mr. A. A. McIntosh, now of Toronto but formerly of Winnipeg, writes to the *Winnipeg School Echo*, and gives the following interesting account of a recent visit to Montreal. He says: "I will with your indulgence, give an account of some of the impressions obtained in two weeks' delightful ramble in the old Historic Metropolis. To the observant tourist it is, indeed, well worth a lengthened visit to what is appropriately called the "City of Churches," a title that reminds one of Mark Twain's remark when he was in Montreal, that he never was in a city before where one could not throw a brick bat without breaking a church window." The city is decidedly a splendid place for the masses to live in, considering the numerous advantages to be enjoyed by them, from the fact that in their midst are three deaf institutions with an aggregation of about four hundred pupils in attendance. Besides this, over one hundred deaf citizens reside in the city. Though all apparently united in warmest sympathy, they are divided into two distinct classes—English and French,—a striking contrast so rarely seen anywhere else. Many of them on the one side cannot fingerspell one word of English, nor many on the other a word of French. Despite this, they can all understand the common sign language. However, the difficulty of knowing the dual languages is not so great as is shown by the fact that the ambition of some of the brighter ones has enabled them to learn both. Such as these can command a finer style of writing than the others with only the one language. Another contrast noted is in the appearance of the people on the street. Some French people retain their odd style of pleasant costume as old as two centuries back, while the others are dressing according to the latest fashion of Paris. It is a genuine pleasure to meet the French mutes, for among them are a number of remarkable romantic storytellers. They have a good store of knowledge in way of tales historical or legendary gathered from their fathers and grandfathers in the sign language peculiarly their own. While in the city I visited my first school twice. On the first occasion I waited in the parlor for Rev. Bro. Groc without mentioning my name, and when he came in he could not recognize me for some minutes until I made myself known. He said that he sometimes thought of me, but that he was surprised to find the great change that had taken place in me in ten years. I guess he was thinking of the shiny spot on the top. Not like him, my other old friends were quick at remembering me. What memories cluster around the dear old school! How soon these years have passed! The Catholic Deaf Institution at Mile End was founded in 1818, and Abbe Lagorce was the first principal until 1856. The present principal is Rev. Father Manseau, C. S. V. About one hundred and fifty pupils are studying there. Of course, the majority of them are French. It being on a Sunday afternoon, we went into an exquisite little chapel at 2:30, and a prayer was recited and the benediction of the Blessed Sacrament given. The service over, Rev. Bro. Groc took me out to the branch school on the farm, which was reached after half an hour's walk. This is where lessons in agriculture and arboriculture are given to pupils who desire to become farmers in after life. Of these there are about twenty-five. These also have to attend classes for a specified number of hours each day. This school is situated on the north-eastern side of Mount Royal, in the grand scenery of the surrounding country. From the top of the mountains can be obtained a magnificent view of the St. Lawrence river, the Victoria bridge and the city with its one-fifth of a million inhabitants. An electric-car runs up, down and around the mountain, affording keen enjoyment. The former pupils wear a look of contentment, an evidence of being well cared for. Amongst them is a deaf, dumb and blind man, seemingly about forty years old and of French-Canadian parents. His sight failed until he is almost totally blind. He can see bodies, but cannot distinguish faces. He knows the signs, so he can express what he thinks; so use his hands in return. He does not feel unhappy, but is quite resigned to God's will and to the hope

that his eyes will be opened in heaven," as he says. The farm was not in growing condition as it was then midwinter. It is more than four hundred acres, a fraction of which has been surveyed in lots for sale. The directors have under consideration a scheme to build and move to a more commodious building, in the lap of the mountain, that will admit three hundred pupils. The last time I visited Rev. Bro. Groc showed me through all the industrial shops. Those learning therein should be thankful to have come in their generation to derive so great benefits from the advanced industrial system. The trades taught are printing, stereotypography, bookbinding, shoemaking, tailoring, joinery, painting and blacksmithing. The pottery is full of noise and bustle, turning out material in all shapes, plain and ornamental. Quite a number of large boys are finished carpenters, and it is an interesting study to watch them at work. In the printing department there are one large and three or four small presses run by electricity. An idea may be formed of the large amount of printing work done when I add that about \$7,000 was made during the last week. Equally busy are they in the bookbinding and tailoring departments. All foremen and assistants are able and experienced in their respective places. This veritable hive bee hive is well worth a visit. I also went through the classrooms. The instruction includes two distinct courses—the English and French. Both languages cannot be taught at the same time, but having acquired the knowledge of one language, a pupil may study the other. A fact should be noted that none but books written and printed by the institution are used during the whole course of studies. They have been prepared by long experience for the greater benefit of pupils. Those who are able have to pay \$150 a year for board and tuition, rather an expensive fee. The institution is stated to the extent of only a few thousand dollars. The Quebec government should make as generous a provision as Ontario does for the free education of mutes. However, this is not to be expected so long as the eastern province is deeply burdened with debt. Taking leave of this useful institution, I departed filled with admiration of the true and devoted teachers of the deaf, and with the hope of seeing them again soon.

### THE MACRAKAY INSTITUTION.

From Montreal Star and Gazette.

Nothing could have been more thoroughly interesting and instructive than were the closing exercises at the MacRakay Institution for Protestant Deaf Mutes and the Blind at their splendid home at Notre Dame de Grace on Saturday afternoon the 18th of May. The large hall in which the exercises took place was filled to its utmost capacity. The president, Mr. F. Wolferstan Thomas, occupied the chair, and opened the proceedings with some extremely interesting remarks concerning the institution. The Protestant institution for deaf mutes, he said, had been incorporated in 1869, and on the 15th of September the doors had been opened for the reception of pupils, the formal opening taking place on the 1st November, by the Rt. Rev. Bishop Oxenden, metropolitan of Canada. The first president had been Mr. Chas. Alexander, and here the president referred in feeling terms to Mr. Alexander's great work in the institution. The pupils the first year numbered thirteen boys and two girls, while at present in the institution were thirty-four boys and twenty-one girls, there having passed through it already 107 boys and 61 girls. The president then took occasion to speak in the highest terms of the lady superintendent, Mrs. Ashcroft, who had been connected with the institution since 1881.

Rev. J. Edgar Hill read the report of the examinations held on May 7th. Special reference was made to the efforts of the lady superintendent to keep the pupils in touch with the outside world.

The lip reading and articulation was very wonderful, and illustrated the triumph of scientific skill over bodily infirmity, in that it showed that such training will, in course of time, reduce to a minimum the barrier, hitherto regarded as insuperable, of incurable dumbness. A separate institution for the blind was recommended. The workshops showed samples of cabinet making, printing and shoemaking that would do credit to skilled labor.

An interesting programme, in which

the pupils took part, was then given, and showed the manner in which those afflicted with defects of speech and hearing can be taught. An interesting feature was the lip reading by one of the lady pupils. A special point was the drawing of black boards to the position of the lips in different words, the same being articulated the sentences quite clearly in each case.

After closing address by Mr. J. Edgar Hill, the Rev. J. Edgar Hill, tea was served by Mrs. Ashcroft and a pleasant day was spent in looking over the building.

### PUPILS' LOCALS.

From the Boys' Side of the Institution.

By DAVID LAMON.

It is rumored that we are going to have a boat excursion before we start. We would be very glad to have one if we hope we will.

Belleville has a bicycle club called the "Raiders Wheel Club." It has a large membership. Chas. H. H. is the president. This institution belongs to it.

Mrs. Bais, who teaches a class of small pupils, invited her boy scholars to spend the afternoon at her home on Saturday, the 25th ult. They reported having a nice time, playing games, having nice things to eat, &c.

A man wanted to buy a horse and asked the owner how much he would take for it, and he told him he would take 2 cents for the first shoe nail, 2 cents for the second, 4 cents for the third, and so on—doubling the amount for each nail. What would the price of the horse be if each shoe contained six nails?

—Mr. Wm. Baragar of Marysville, Hastings Co., an old pupil of this institution who left here about fifteen years ago, has been visiting us for a few days lately. Although he spent only a few terms at school he is very intelligent. He has a niece and little nephew attending school here at present. He also has another deaf nephew that is with us now. He is eleven years of age and will be sent here next fall.

We had a fairly good time on Queen's Birthday. In the forenoon we witnessed the base ball match between our boys and the "Silver Stars" of the city. We were admitted to the grand bicycle races in agricultural park in the afternoon. The boys club formed a procession headed by the I. O. O. F. Band and marched to the park where the races soon after took place. We had a good time at the races.

The death of Mrs. O'Meara was with awful suddenness. It was just at supper time and she was working in the garden when an attack of hemorrhage suddenly took her, she then rushed to the house with her hands to her mouth as it was full of blood and after a few minutes expired. The majority of the first and second clovers were at present while Mr. McIlhew and Mr. Thomas were witnessing them in the lane near the house. Mr. O'Meara called them to help and they at once ran in. They started those who saw them and soon quit playing. When her death was known all of them at once stopped. We extend our most heart-felt sympathy to Mr. O'Meara and his family in their great loss.

On the afternoon of the 25th ult. football match took place on the grounds between the City and Albert College teams, the former winning 2 to 1. The City scored their goal in the first half, while the Alberts scored theirs in the other. The Alberts have a stronger team this spring than they had last fall. The game began about 4:30 past four. They had better come earlier as the match had to be continued partly in the rain, it beginning soon after they started to play. The rain and the green grass slippery. Several accidents happened, one of the City players got his left arm broken. On the afternoon previous to this match a team of small boys from the city played our fifth team. This resulted in a draw, neither side scoring. Mike Noonan was the referee.

A mother, in commending her daughter to a situation, was asked if she was an early riser. "An early riser!" she claimed. "I should think so! What she's up in the morning, and has breakfast ready, and makes all the beds before anyone else is up in the house!"



# Report of Pupils' Standing.

Excellent, 10; Medium, 5; Good, 7; Poor, 3.

NAME OF PUPIL	HEALTH	CONDUCT	APPLICATION	IMPROVEMENT
Armstrong, Jarvis Earl	10	10	10	7
Annable, Alva H.	10	10	10	10
Arnall, George	10	10	7	7
Allen, Ethel Victoria	10	10	7	7
Allendorf, Anna May	10	10	10	10
Bracken, Sarah Maud	5	7	5	5
Ball, Fanny S.	10	10	10	7
Beazler, Eunice Ann	10	7	7	7
Brown, Jessie McE.	10	7	10	7
Bulfer, Annie	10	10	10	5
Benoit, Rosa	10	10	10	10
Brown, Wilson	10	10	10	10
Burke, Francis	10	7	7	7
Bain, William	10	7	10	7
Burke, Edith	10	10	10	10
Boatty, Donella	10	10	10	10
Blackburn, Anna M.	10	10	10	10
Barnett, Elmer L.	10	10	10	10
Blackbill, Margaret	7	10	7	5
Brown, Eva Jane	10	10	7	7
Baragar, Martha	7	10	10	10
Bellamy, George	10	10	10	7
Burke, Mabel	10	10	10	7
Bourdeau, Benoni	10	10	10	5
Bordley, Joh S.	10	10	10	10
Brown, Sarah Maria	10	10	10	10
Babcock, Ida E.	10	10	10	10
Barnard, Fred	10	10	10	10
Bulling, William E.	10	10	10	7
Baragar, George H.	10	10	10	7
Chantler, Fanny	10	10	7	7
Chantler, Thomas	10	7	7	7
Cunningham, May A.	10	10	10	10
Chauvin, Eugene	7	10	7	5
Chambers, James	10	10	10	10
Corbiere, Eli	10	10	10	10
Charbonneau, Leon	7	10	10	10
Carson, Hugh R.	10	7	7	7
Cornish, William	10	10	10	7
Carlton, Melvin	10	7	7	10
Cannon, Arthur E.	10	10	10	10
Crowder, Vasco	10	10	10	7
Collidge, Herbert L.	10	10	10	10
Crough, John E.	10	10	10	10
Chatten, Elizabeth E.	10	10	10	10
Corrigan, Rosa A.	10	10	10	10
Clements, Henry	10	10	10	10
Cole, Amos Bowers	10	10	5	5
Cummings Bert	10	10	10	10
Dowar, Jessie Caroline	10	5	5	5
Dudloy, Elizabeth A.	10	10	10	10
DeLauey, James	10	7	10	5
Doyle, Francis E.	10	10	10	7
Douglas, John A.	7	10	10	10
Dool, Thomas Henry	10	10	10	5
Dool, Charles Craig	10	10	10	7
Dubois, Joseph	10	10	10	10
Dixon, Ethel Irene	10	10	10	10
Dand, Wm. T.	10	10	10	10
Derocher, Mary Ellen	10	10	10	10
Elliot, Cora Maud	10	10	10	10
Elliot, Wilbur	10	10	10	10
Edwards, Stephen R.	10	10	7	7
Elliot, Mabel Victoria	10	7	7	7
Esson, Margaret J.	10	10	10	10
Feibaru, Georgina	10	7	10	7
Forgatto, Harmada	10	10	10	10
Forgatto, Joseph	10	10	7	7
Frost, Beatrice	10	10	7	7
Fonner, Catherine	10	10	10	10
Forgetto, Marion	10	10	10	7
Floulog, Eleanor J.	10	10	10	5
Gilleland, Anne M.	10	10	10	10
Gardiner, Florence A.	10	7	10	10
Gardiner, Dalton M.	10	10	7	7
Gregg, William J S.	10	10	7	7
Gray, William	10	10	10	7
Gray, William E.	10	10	7	10
Grooms, Herbert M.	10	10	7	7
Garden, Elsie	10	10	10	10
Gillam, Christopher	10	10	10	7
Gorov, Daniel	10	10	10	10
Glee, Albert E.	10	10	7	7
Goetz, Sarah	10	10	7	5
Goetz, Eva	10	10	7	5
Grooms, Harry E.	10	10	10	10
Gaifer, Mary Malinda	10	10	3	3
Goese, Fieha	10	10	7	7
Graham, Mary E.	10	10	10	7
Gillam, Walter	10	10	7	7
Orden, Thomas	10	10	10	10
Howitt, Felicia	10	10	10	10
Holt, Gertrude M.	10	10	10	10
Hedgson, Clara Mabel	10	10	7	7
Hutchinson, Margaret	10	10	10	10
Hisco, Emily L.	7	10	10	10
Henry, George	10	10	7	7
Hesselt, Charles H.	10	10	10	7
Hackbusch, Ernest	10	10	10	7
Harris, Frank E.	10	10	10	10

NAME OF PUPIL	HEALTH	CONDUCT	APPLICATION	IMPROVEMENT
Hartwick, Olive	10	10	7	7
Henderson, Annie M.	10	10	10	10
Hill, Florence	10	10	10	10
Head, Hartley J.	10	10	10	10
Hunter, Wilhemina	10	10	7	7
Hammell, Henrietta	10	10	10	10
Holton, Charles McK.	10	10	10	10
Hartwick, James H.	10	10	7	7
Hennault, Honore	10	10	10	10
Irvine, Eva G.	10	10	10	7
Jaffray, Arthur H.	10	10	7	7
Justus, Mary Ann	10	10	10	10
Justus, Ida May	10	10	7	7
James, Mary Theresa	10	10	10	10
Kavanagh, Matthew	10	10	10	10
King, Robert M.	10	10	10	7
Kelser, Alfred B.	10	10	7	7
King, Joseph	10	10	10	10
Kirby, Emma E.	10	7	8	3
Kirk, John Albert	10	10	10	10
Kaufmann, Vesta M.	10	10	10	3
Leguille, Marie	10	10	7	7
Leguille, Gilbert	10	10	7	7
Lemadecine, M. L. J.	10	10	10	7
Leigh, Martha	10	10	10	7
Luddy, David S.	10	10	10	10
Lightfoot, William	10	10	10	10
Leslie, Edward A.	10	10	10	10
Lett, Thomas B.H.	10	10	10	10
Loughheed, William J.S.	10	10	10	10
Leggatt, Rachel	7	10	10	7
Lewis, Levi	10	10	10	7
Lyons, Isaiah	10	10	7	5
Labelle, Maximo	10	10	10	10
Lett, Wm Putman	10	10	10	10
Lawson, Albert E.	10	10	10	10
Lett, Stephen	10	10	10	7
Lowes, George C.	10	10	7	7
Lawson, Frank Herbert	10	10	5	5
Labelle, Noah	10	10	10	10
Major, Edith Ella	10	10	7	7
Muckle, Grace	10	10	10	10
Muckle, Elizabeth	10	10	10	10
Munro, Jessie Maud	10	10	10	10
Moote, Albert E.	10	10	7	7
Munroe, George R.	10	10	10	10
Mitchell, Colin	10	10	10	7
Moore, William H.	10	10	10	7
Mapes, John Michael	10	10	10	7
Morton, Robert A.	7	10	7	5
Mosey, Ellen Loretta	10	10	10	10
Mason, Lucy Ermina	10	10	10	10
Myers, Mary G.	10	10	10	7
Moore, George H.	10	10	7	7
Moore, Rosa Ann	10	10	10	7
Murphy, Hortense	10	10	10	10
Miller, Anne	10	10	3	3
Moore, Walter B.	10	10	7	7
McBride, Annie Jane	10	10	10	10
McGregor, Flora	7	10	10	10
McGillivray, Mary A.	10	10	10	10
McDonald, Ronald J.	10	10	10	7
McDonald, Hugh A.	10	7	10	5
McGillivray, Angus A.	10	10	10	7
McKay, William	10	10	10	10
McBride, Hamilton	10	7	7	7
MacMaster, Catherine	10	5	3	5
McKay, Mary Louisa	10	10	10	10
McKay, Thomas J.	10	10	10	10
McLellan, Norman	10	10	10	7
McMillan, Flora E.	10	10	10	7
McGregor, Maxwell	10	10	10	10
McComick, Mary P.	10	10	10	10
McKenzie, Angus	10	10	10	10
McKenzie, Margaret	10	10	10	10
McCarthy, Eugene	10	10	10	10
McMaster, Robert	10	10	10	10
McKenzie, Herbert	10	10	10	10
Nahrgang, Allen	10	10	10	10
Nicholls, Bertha	10	10	7	5
Noonan, Michael	10	10	10	7
O'Neil, Mary E.	10	10	10	10
Orrer, Orva E.	10	10	7	7
Outh, Elizabeth	10	10	10	7
Orr, James P.	7	10	10	10
O'Neil, Ignatius David	10	10	10	10
Perry, Alge Earl	10	7	7	7
Pierce, Cora May	10	10	7	7
Pepper, George	10	10	10	10
Phibmore, Margaret	10	10	10	5
Pander, Clarence	10	10	7	7
Pilling, Gertrude	10	10	7	7
Perry, Frederic R.	7	10	10	7
Ross, James	10	7	10	7
Riviere, Donald James	7	10	10	10
Rebore, William	10	10	10	10
Rooney, Francis Peter	10	10	10	10
Rutherford, Emma	10	10	10	10
Reid, Walter E.	10	10	10	10
Randall, Robert	7	10	10	10
Rutherford, Jessie M.	10	10	10	10
Ronald, Eleanor F.	10	10	5	5
Russell, Mary Bell	10	10	7	5
Rowe, George	10	10	10	7
Ross, Ferdinand	10	10	10	10
Smith, Maggie	10	7	10	10

NAME OF PUPIL	HEALTH	CONDUCT	APPLICATION	IMPROVEMENT
Schwartzentruber, Cath	10	10	5	5
Scott, Elizabeth	10	10	7	7
Swayze, Ethel	10	10	10	7
Skilling, Ellen	10	10	10	7
Smith, Louisa	10	10	10	10
Swanson, Alexander D	10	10	10	10
Stess, Albert	10	7	7	7
Sager, Mabel Maud	10	10	10	10
Sager, Phoebe Ann	10	10	10	10
Sager, Matilda B.	10	10	7	5
Sager, Hattie	10	10	10	7
Simard, Emil	10	10	10	7
Shilton, John T.	10	10	7	7
Scott, Henry Percival	10	10	10	10
Shannon, Ann Helena	10	10	8	3
Scrimshaw, James S.	10	10	7	7
Scott, Evan R.	10	10	10	10
Smith, John	10	7	5	3
Sedore, Alley	10	10	10	10
Sedore, Fred	10	10	7	5
Smuck, Lloyd Leeland	10	10	10	10
Showers, Annie	10	10	10	10
Showers, Christina	10	10	10	10
Smuldon, John W.	10	10	10	10
Thompson, Mabel W.	10	10	10	10
Todd, Richard S.	10	10	10	7
Tordoux, Joseph	10	5	5	5
Thompson, Ethel M.	10	10	7	7
Tracey, John M.	10	10	7	5
Thompson, Beatrice A.	10	10	10	10
Vance, James Henry	10	10	10	7
Veitch, Margaret S.	10	10	10	10
Veitch, James	10	10	10	10
Woods, Alberta May	10	10	10	10
Warwick, Emily F. M.	10	10	10	10
Wilson, Elizabeth	10	10	10	10
Woodward, Edwin V.	10	10	10	7
Wallace, George R.	10	10	10	10
Watt, William R.	10	10	10	10
Wood, Nelson	10	10	10	7
Wilson, Muirville P.	10	7	8	5
Watson, Mary L.	10	10	10	10
West, Francis A.	10	10	10	10
Wylie, Edith A.	10	10	10	10
Warner, Henry A.	10	10	10	10
Wickett, George W.	10	10	7	7
Waters, Marich A.	10	10	10	10
Woodley, Elizabeth	10	10	10	10
Watts, David Henry	7	10	3	3
Young, Sarah Ann	10	10	10	5
Young, George S.	10	10	7	7
Zimmerman, John C.	10	10	10	10

## The Good Old Book.

BY J. R. HINE, HAMILTON.

Dear reader, do you read your Bible? To have a Bible is one thing to read it is quite another. Nearly everybody has a Bible; but do you read it? You may have a Bible in your home or even in your hands, but that will not do, you must have it in your heart, according to Col. 3:10. It is the business of Satan to keep the light of the Word of God from you. In his mystery of deceptions he may give you a good excuse for not having time to read it as often as you would like, but, dear friend, consider. Life is short, eternal issues are at stake, put off anything and everything but the way of Salvation, which is found only in the Gospel of Christ Jesus. What shall it profit a man, if he gain the whole world and lose his own soul? Christ having given His blood and life to redeem us, certainly has the first right to all we are, to all we possess, and to all we are capable of doing. Your first duty to God and yourself is found in St. Matt. 6:33, read it. How can you ever find the way to glory if you neglect your Bible. I firmly believe that no other book in the world is more neglected than that precious book the Bible, that neglected book, with your own name on it, is a silent witness against you day by day. Set yourself at once to obey God's command found in St. John 5:39, and 2 Tim 2:15. Oh! take anything and everything from me, but my dear Bible. Christ is its grand subject, our good life design and the glory of God its end. It should fill the memory and rule the heart.

Hold the book whose pages display Jesus the life, the truth, the way. Read it with diligence and prayer. Search it and you will find Him there.

## SITUATION WANTED.

A GOOD DEAF-MUTE MAN would like a situation on a farm. Address: FARMER, 12 Garden Ave., Toronto St. 15th, 1888.

## PUPILS' LOCALS.

From the Girls' Side of the Institution.

[BY ELSE GARDEN.]

On the 18th ult., Miss Walker left for Kingston to visit her friends, and returned on the 20th looking very well and happy.

On the 23rd, in the afternoon, as soon as school was dismissed, Miss Gibson left here for Trenton, and stand there visiting her friends till the 27th. We suppose she had a splendid time.

In Miss Templeton's class, May Cunningham has again headed the list with the greatest number of perfect recitations, while Willie Lightfoot again heads the boys and comes in second.

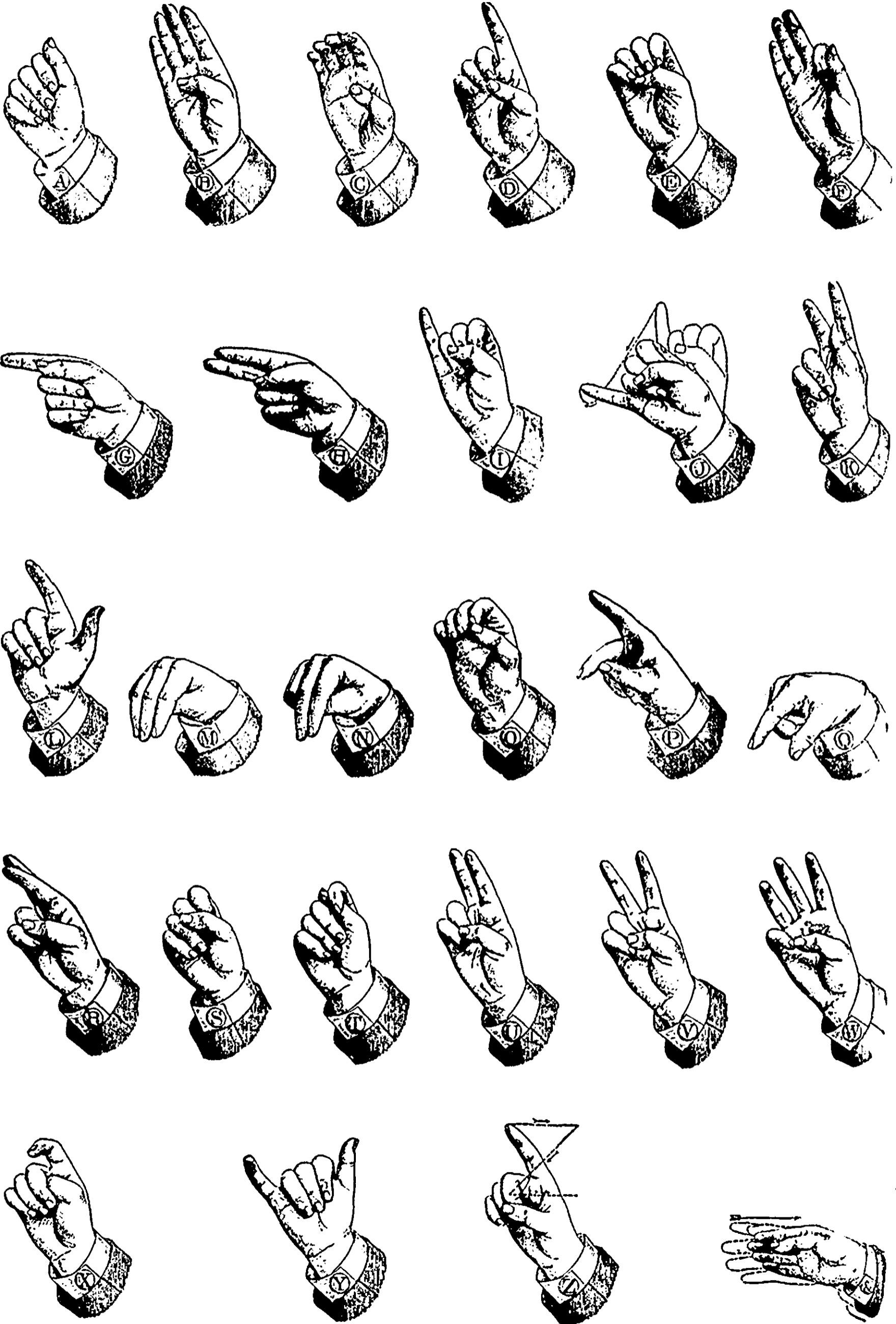
On the 19th ult., in the morning Miss Dempsey took the Catholic pupils to church. Before they came back it began to rain very hard, and some of them got quite wet, but no harm resulted from it.

The day after the Queen's birthday Dr. Eakins, our physician, left here for England for the benefit of his health. We wish him a pleasant and safe voyage, and hope that when he returns, he will be looking much better.

On the 18th ult., Mrs. Balis, one of our teachers, sent for seven of her girl pupils to spend all the afternoon with her at her house. They reported having a lovely time, and that there were lots of games for them to play.

On the 17th ult., Mr. Mathison gave us girls permission to go down to the city to do shopping in charge of the teachers. While there, one of the little girls, Miss Annie Gilleland

SINGLE-HAND ALPHABET.



**Ontario Deaf-Mute Association.**

- OFFICERS**
- |                |                            |
|----------------|----------------------------|
| President      | A. E. Smith, Belleville    |
| 1st Vice-Pres. | F. Fraser, Toronto         |
| 2nd Vice-Pres. | R. C. Beatty, Toronto      |
| Secretary      | D. Hays, Merivale          |
| Treasurer      | D. J. McKillop, Belleville |
| Interpreter    | D. R. Coleman, Belleville  |
- INSTITUTION ATHLETIC ASSOCIATION**
- |                |                |
|----------------|----------------|
| Hon. President | R. Mathison    |
| President      | Wm. Nurse      |
| Vice Pres.     | Wm. Douglas    |
| Soc'y-Treas.   | D. J. McKillop |
- FOOTBALL AND HOCKEY CLUBS.**
- |                      |             |
|----------------------|-------------|
| Captain First Eleven | J. Chambers |
| Second Eleven        | D. Lobbly   |
| Hockey, First Team   | C. Gillam   |
| Second               |             |
- DUFFERIN LITERARY SOCIETY**
- |                |                |
|----------------|----------------|
| Hon. President | R. Mathison    |
| President      | Wm. Nurse      |
| Vice Pres.     | D. J. McKillop |
| Soc'y-Treas.   | Ada James      |
| Master-at-Arms |                |

**The Canadian Mute.**

SATURDAY, JUNE 1, 1895.

Tell me then, in earth's great law, have you found a saving clause? Exemption specially granted you from doing what the feet must do?  
A. H. Clough.

**Queen's Birthday.**  
A HOLIDAY AT THE INSTITUTION.

The anniversary this year was ushered in with ideal weather, bright and cool, an agreeable contrast to that of last year, which those who were away from home, holiday making, unpleasantly remember. The programme of field sports, which is usually provided, was this year dispensed with and other amusements provided. In the forenoon the base-ball match was the centre of attraction, the pupils both boys and girls watching the game with keen interest. In the afternoon all the boys except the very smallest marched to the Agricultural Park, where they were admitted free, to view the bicycle races and other sports which took place there. Of course the girls do not care for such things and remained at home, but they enjoyed themselves quite as well in their own way and at their own sports. Altogether, the day was very pleasantly spent, and will be our last public holiday, the next will be the home going, the best holiday of them all to the boys and girls, large and small.

**NOTES.**

Miss Gibson spent the day in Trenton on a visit to friends there.

Mr. Downie left for Hamilton on the 28th and spent the holidays with his family there.

Mrs. Terrill was in Kingston with her daughter and had a very pleasant time boating, &c.

Mr. Ballis got his boat out for the first time and he and Mrs. B. had some good sailing and fishing during the day.

The girls thought it rather hard that they could not attend the races, but they are promised the best of everything at the excursion to take place at the close of the examinations.

—Correspondence for the next issue of the CANADIAN MUTE, which will be the last for this session, must be here not later than the 5th of June to secure insertion. Any items of interest that can be sent prior to that date will be gladly received.

—A friend who lives at Carman, Manitoba, writes:—"A former pupil of your Institute, Neil Calder, who lives 12 miles east of here, has a farm of eighty acres, sixty four of which he has in wheat, three acres in barley and eight in oats. He owns a span of horses and a team of oxen, and has commenced breaking six acres of new ground. I have a little girl of six and a half years old who is deaf and who has been attending the Institute in Winnipeg since the beginning of the present term. She is making very rapid advancement, hence you will understand my interest in all those who are deprived of hearing. I cannot say too much in praise of the training my little girl is receiving in the Winnipeg Institution."

**Sporting Notes.**

OUR BOYS WIN ALL AROUND.

There have been so many matches lately we can only say a few words about each.

Our fourth team were the first to play this season; they met a team of their own size from the city and although neither side scored yet our boys had the best of it generally. Our team was composed of the following players: E. Leche, F. Harris, W. Brown, J. Crough, W. E. Gray, A. Cullen, A. Keiser, J. E. Armstrong, H. Grooms.

On the 8th, the fifth team tried conclusion with another city club and after a lively match succeeded in defeating them with a score of 2 to 1. The little fellows felt elated over the result and deserve praise for the neat game they put up. The players were: J. Shilton, G. Munroe, W. Wood, R. Randall, W. Bam, A. Siess, W. Lightfoot, M. Cartier, O. Orser, A. Annable, W. Grey.

The next to take the field was our second eleven and the second team of Albert College. The game only lasted for one hour. Neither side showed much foot ball science although, occasionally, individuals on both sides did some clever work. King of our team scored one in the first half and the same player put the ball through again shortly before the game closed, making the score 2 to 0. The members of our team were: G. Leguille, goal; J. Mathison, M. Kavanaugh, backs; C. Dool, B. Bordon, half backs; J. Dubois, W. Watt, D. Luddy, A. McGillivray, R. King and T. Chantler forwards.

Our boys demonstrated on the 21st ult. they were not only good foot ballers but also that they could play base ball a little. The necessity of keeping in good practice form to defend the foot-ball trophy, has kept them from doing much on the diamond for several years, so they accepted a challenge from the "Silver Stars," of Belleville, with much misgiving over the result. When the city team arrived, we took their measure and chose a team to match them in size as best we could and the game began with our boys at the bat. By the time for dinner only seven innings were completed and the game closed. Our lads did much better than they expected, and would have improved on this if they had been better posted on the rules. The score at the close was as follows:—

Innings.....	1	2	3	4	5	6	7
Institution....	2	3	1	2	2	1	5—16
Silver Stars...	1	0	1	0	1	2	2—7

Labello led the batting with four runs; Gillam, McKay, Watt, King and Henry each got two; Dubois and Todd bagging one each; Leguille was the only one blanked. Labello was in the box, while Gillam made a reliable back-stop.

**THE FIRST LEAGUE MATCHES.**

The Albert College and the City teams were the first to enter the list this season. The game was played out in a heavy rain on our grounds on the 25th ult., and resulted in a victory for the city of two to one. One of the city team, Mr. Austin had an unfortunate fall which resulted in a broken shoulder. Our team have still three League matches to play before close of school.

Our match with the Centrals, timed for the 28th ult., was a fizzle. Our lads were ready on the field but only seven members of the Central team appeared. The referee gave the game to our boys by default. Not to disappoint the large number of expectant spectators, who had come out to witness the match, a short game was played with a picked team. To day our team meets the Alberts. The League clubs stand as follows:—

	Games Won	Games Lost	Goals Won	Goals Lost
Institution	1	0	0	0
City	1	0	2	1
Albert	0	1	1	2
Centrals	0	1	0	0

**HOME NEWS**

—“London Notes” will appear in our next issue, they came too late for this paper.

Proofs of the photographs taken by flash-light have arrived and pronounced generally good for interior work.

The Gibson Hospital has lately had more visitors than usual. The new baby over there has attracted the ladies.

Wilbur Elliott has just received the news that a little baby brother has arrived at his home; of course it has added to his impatience to be gone.

The boys have still about 15 cords of hard wood to cut up before going home. With steam power for the saw and pushing the work along, the job will not take long.

The late frosts played havoc in the garden. The grape vines and other tender plants, that were not under glass, suffered severely. Such cold so late in the season is unusual.

The high board fence running between the Institution farm and its neighbour was partly replaced with a new wire one last year; the work is being completed this summer.

The whole wood work of the exterior of the buildings connected with the Institution is to be painted this summer. The painters have already got to work and it will probably keep them busy for several months.

The pupils were released from the classes and shops at 2:30 p. m. on the 17th. The girls went to town shopping, the candy stores no doubt got most of their nickels. A foot-ball match between the juniors engrossed the boys' attention.

During the past week, about fifty trunks and boxes have been fixed up in the carpenter's shop and prepared for the journey homeward. No care is spared to make all go well with the children and their belongings and many of the trunks go home in much better condition than they arrive.

Mrs. Ballis entertained the girls of her class at her home on a recent Saturday afternoon. The day being fine they were able to have a good romp with out door games in the garden. After an early tea they returned home having, of course, enjoyed their visit very much. Of course the boys will not be forgotten.

Each of the boys working in the trades department received an order on the shoe-shop for a pair of the best boots the shop could supply. In the case of the boys in the shoe-shop they are expected to cut, fit and make them themselves. Those who complete the course this term will in addition receive a good set of tools each.

The flag-staff was taken down for repairs and a painting up as well as to put in new ropes. Of course, it was all up and ready to do its share to assist in doing honor to Her Majesty on her natal day. In keeping the 24th we think that our country is ahead of the mother land, at least so we have been told by visitors over the Atlantic.

A couple of gentlemen visited the Institution a few days ago. They were photographers introducing the new process of interior photography by flash-light. Five of the classes at their studios were taken, the printing office, laundry, sewing-room and shoe-shop, with the pupils engaged at their usual occupations, were next taken; the pupils, teachers and officers then assembled on the front lawn and were taken in a group. The dining room with the assembled pupils at tea was taken in the evening. Should the prints develop well, they will exceed in interest anything that we have had hitherto.

The days, weeks and months of the long school term which have been so carefully and thoughtfully counted up by our children have now nearly run their course, and the time long looked forward to with joyous anticipations will soon be here. In a very few days after this little paper appears in their homes, the children will be there too, all ready to sample mamma's pies and cakes and enjoy their freedom. We need not ask parents to do the same as we have been doing during the past nine months—make life as pleasant as possible for the deaf children. They have all been happy here and a full measure of home comforts have been provided, but, "There is no place like home." May one and all find it true.

**PERSONALITIES.**

—Mr. W. C. Lees, of Southport, England, was an interested visitor at the Institution on Monday last.

—Mr. W. Matheson, son of the Bazaar, now of Montreal, was at home for a few days on a visit. He is doing well in Montreal. He had a cordial reception from his many friends hereabouts.

—Master Ted Eakins, the bright little son of Dr. Eakins, won the medal bestowed by His Excellency Lord Aberdeen on the Belleville public schools, he having obtained the highest number of marks.

—On Saturday morning last Dr. and Mrs. Eakins left Montreal, on the steamship Vancouver, for a three or four months sojourn in Europe. We wish them both a pleasant trip and safe return. Dr. Farley is acting Institution physician during the absence of Dr. Eakins.

—Mr. Wm. Baragar, of Maynooth, spent the 21th and the following two days with us. He is an old pupil having left school about fifteen years ago and has not visited the Institution since. He finds that the years have worked many changes, and he knows and was recognized by but few here now.

—Miss E. Mahoney, teacher at the Halifax Institution, visited here for four or five days during the week before last. She was very anxious to see everything in and about the Institution, and seems an enthusiast in her chosen profession, and we hope her visit was productive of benefit to her. We shall all be glad to have her come again.

—Mr. Mathison, Superintendent, was present at a Complimentary Luncheon, tendered by the Executive Council of the Independent Order of Foresters, to His Excellency The Earl of Aberdeen, Governor General, in Toronto, on Thursday afternoon last. He also took part in the laying of the Corner Stone of the Foresters' Temple in Toronto, the same day, at which His Excellency officiated.

—Mr. Hugh P. Christie, of Martintown, Ontario, writes to us and says:—"I had at one time a boy from your Institution and would like another who wishes to live on a farm. You would oblige me very much by sending me one or letting me know where I can get one." Any good, steady hard working deaf boy who requires a place had better write to Mr. Christie, whose address is given above.

—Mr. A. W. Austin, a student in Mr. E. Gibson Porter's office, met with a very painful accident on Saturday. He was playing in a foot ball game at the D. and D. Institution grounds and unfortunately slipped, falling heavily on his side and breaking his left shoulder bone close to the joint. The accident was caused purely from the slippery state of the ground, and not from any rough play, as had been reported.—Belleville Sun.

**BIRTH.**  
BARLOW—At the Gibson Hospital, Institution grounds, on the 17th ult., the wife of Mr. Charles Barlow, of a daughter.

**DIED.**  
O'MEARA—On the 16th ult., at the residence of her husband, on the Institution grounds, Mrs. Mary O'Meara, wife of Mr. Michael O'Meara, aged 61.

The awful suddenness of the death of Mrs. O'Meara on the 16th ult., produced a painful shock to all connected with the Institution. In one sense her demise was not unexpected, since it has been known for some time that her death might occur at any moment and would doubtless be very sudden; yet we are prone to relegate the fatal moment to some future period and can never realize that it can be so near. Once before she had an almost fatal attack of hemorrhage, but she had quite recovered therefrom, though she knew another attack might occur at any moment. On the evening of the 16th she felt quite as well as usual. After tea she had gone out into the garden and while working with a rake suddenly the blood gushed forth in a torrent and in a few minutes after she expired. The deceased was highly esteemed by all her acquaintances and Mr. O'Meara and his family have the warmest sympathy of all in their sudden and irreparable loss.



