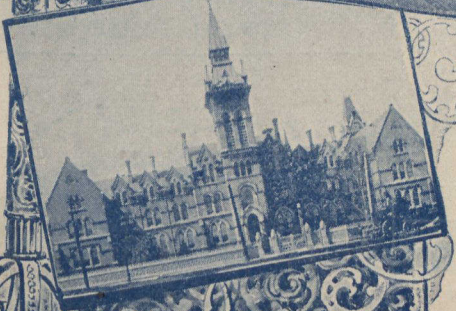
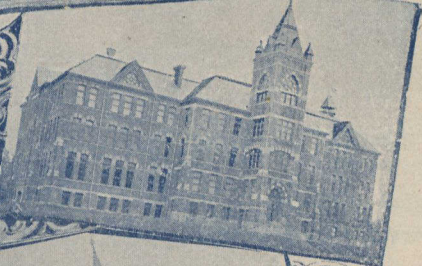
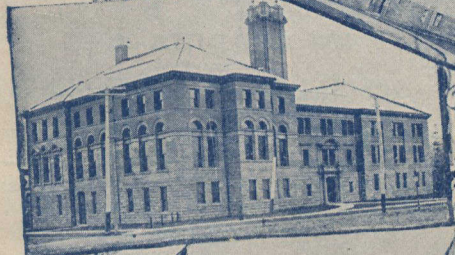
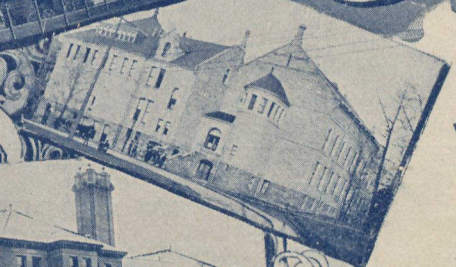
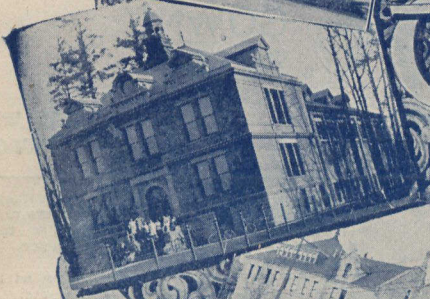
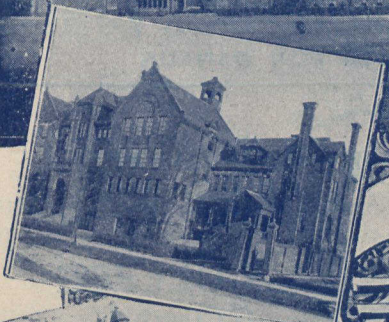
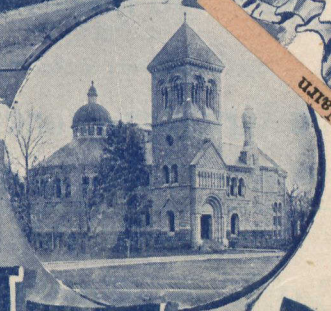


W. H. McNamee

# THE VARSITY



VOL. XX.

NO. 7.

University of Toronto

TORONTO, NOVEMBER 20, 1900

## CONTENTS

Is there Educational Value of Social Life in the University ?	87
Kin (poem) .....	88
Correspondence .....	88
Wycliffe College .....	89
One of Our Alumni .....	91
EDITORIAL .....	92
College Girl .....	93
S.P.S. ....	93
College Singing .....	94
The Literary Society .....	94
Special Announcements .....	95
Sports .....	95
Rotunda .....	96

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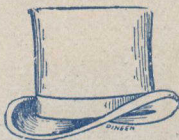
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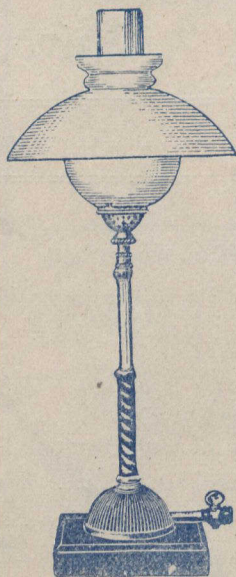
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# THE VARSITY

A Weekly Journal of Literature, University Thoughts and Events.

VOL. XX.

UNIVERSITY OF TORONTO, NOVEMBER 20, 1900.

No. 7.

## IS THERE EDUCATIONAL VALUE IN THE SOCIAL LIFE OF THE UNIVERSITY.

BY CHANCELLOR O. C. S. WALLACE, M'MASTER UNIVERSITY.

The editorial expectation of an affirmative answer to the question, "Is there educational value in the social life of the university?" shall not be, and should not be, disappointed. It is a pity that there are students who attach but little importance to this part of their school days, and a calamity that a few educationalists unduly and mischievously encourage young men to substitute private reading for study in the college community.

Twenty-five years ago it was said that, because the day of the magazine article and the newspaper editorial had come, the day of the pulpit and platform was past. But sane men know to-day that though the editorial and magazine article have their place and function, when these have done their best and their all there is something still undone which must remain undone until the living voice, expressing conviction and emotion, as well as thought, speaks to living consciences and hearts. An illustration of the power of the orator to create a following and control a party has been given lately in the United States. To-day many people speak in high terms of the educational value of extra mural studies. Twenty-five years from to-day belated educationalists, it may be, will still hold like opinions; but most men will have learned better. Extra mural studies may be of large value to persons who have had already much training under the direction of teachers,

and in association with fellow students, but they cannot do for the average student that which must be done if he is to become a man of liberal education and real culture.

Those who say the contrary are men who over-estimate the value of knowledge, and under-estimate the value of life.

Three influences should co-operate in moulding the life of the undergraduate: First, that which proceeds from the facts learned, whether these come to him from text books or the lips of his teachers; second, the personality of his teachers, expressing itself in enthusiasm for their subjects and for those whom they are seeking to teach; and third, association with fellow students. When the most possible is made of these three influences the third is worth more to some students than either the first or the second. Either one of the three may do hardly anything, or may do any evil thing for a student. But this is only to say that some students are sepulchres for ideas, whom much learning cannot make men; that some teachers have nothing of noble enthusiasm or ideals to impart; and that some school associations are mischiev-



CHANCELLOR O. C. S. WALLACE, M'MASTER UNIVERSITY.

ous. But this is as truly exceptional and abnormal as it is deplorable and unnecessary.

Among the good resolutions which a student should make when entering upon a university course is this: "I will learn and gain as much as possible, consistently with

attention to other duties, from association with fellow students. The man who becomes a bookworm, turning his back upon campus and college society; who habitually absents himself from university receptions, and rarely stops for a chat in lecture room, corridor or rotunda, and who visits no fellow-student's room, and considers every visitor an invader and intruder, is liable if not likely to be as uncultured and as unfit for life when he receives his parchment at the close of his four years at the University as he was the day he registered as a Freshman. Indeed, he may be less vital, less sympathetic with his fellows, and less at home among men than when he left the High School.

By making the most, within reasonable limits, of the social life of the university, a student may gain in manners, tact and outlook.

A French wit in comparing two Englishmen a few years ago said that one was a great man and the other a great manner. Manner counts, nevertheless, and manners, too, as more than one epigram testifies. The crouching scholar, lounging and awkward, or ill at ease in the presence of men, and talking with heavy, nervous lips, or weakly bashful, or brazenly uncouth, excites pity for his conscious, or contempt for his unconscious, ignorance, and is handicapped at the outset of life, and he must have remarkable merit or force if he is to gain among men due recognition of his powers and attainments. Only by mingling freely with his fellows in the social life of his school will the average student have an opportunity to gain that social ease and power which may prove of inestimable advantage to him later in life.

Tact is based on sensitiveness and sympathy, a sensitiveness to the wishes and likings, prejudices and convictions of other men, and a sympathy which recognizes the right of other men to the possession of their own opinions, singularities and even prejudices, and which prompts to a deferential regard for these. Such consideration, sensitive quickness of perception and gracious sympathy can be gained only by studying men as carefully as one studies books. We must live among men if we are to be patient with them, if we are to understand them, if we are to know how to lead them. No mere recluse can learn men. It may not be essential to the man who intends to spend all his life in the laboratory, emerging only to sleep, to eat and pay his taxes, to make himself at home with men; but to all who are to find their work in the professions or in the ordinary affairs of life it is not only desirable but essential.

Students who talk with each other concerning literature and history, science and philosophy, who discuss earnestly problems of economics and statecraft, who in their youthful eagerness and sovereignty settle those great questions before which the wisest of men hesitate and quail, may laugh at themselves, or be laughed at by others, for the straining at bows for which the bowman's muscles are not yet equal, but it is the laugh, and not the young man's effort, which is ridiculous. Those young men who talk much together during their student days, wrestling with great questions, by and by will make a real contribution to the solution of these, especially if they be questions involved in those great practical matters affecting society and government. It is not good for a man to be alone when he is thinking on economics, politics or theology. If he tell his thoughts to his friend, and discovers in turn that friend's thoughts, the thinking of each will be clarified and quickened. By and by the student may not have the opportunity to talk daily with men whose minds are bright, eager, inquiring and audacious. During his school days, therefore, while he has the opportunity, let him use it for the broadening and inspiration of his mind.

A very large number of our Canadian university students have come from homes which lay no claim to literacy or culture. The sons of these homes have received a priceless heritage of sound body, vigorous mind and high moral quality. They do well to pay due honor to the fathers and mothers from whom these have come. And in no way can they pay them greater honor than by doing in the conditions of the present what their heroic parents did in the conditions of the past, that is, make the fullest use of the opportunities at hand for their highest attainments and noblest progress.

---

#### KIN.

---

I dreamed of Beauty all night long,  
I sought her every passing day,  
I chased her over moor and fen,  
And over smooth and rugged way;

But ever she escaped me quite,  
And in her stead another came,  
Of face and form so calm, and stern,  
I knew that Duty was her name.

I turned away with coldest glance;  
'Twas Beauty that I sought to win;  
To-day they met me hand in hand,  
And lo! they are of closest kin.

—XOUTHE.

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#### CORRESPONDENCE.

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To the Editor of VARSITY:

DEAR SIR,—I notice in last week's issue a proposal to form a Social Club for Undergraduates. As these clubs have been in vogue in all the large Universities of the Old Country for many years, perhaps some particulars regarding their foundation and management may be of interest to your readers.

My own Alma Mater was fortunate in having a sum of money bequeathed it in 1885 by an old graduate, most of which was expended in erecting a suitable building within the University grounds. A further sum was raised by a bazaar in 1889, and devoted to furnishing and endowing the building. The Union in Glasgow—as these clubs are called in the Scottish and English Universities—is about the size of our own Chemical Department here, and its objects are “to provide students with the comforts and conveniences of a Social Club, to hold debates and to form a centre to which the various University Societies may become affiliated. The buildings comprise a Debating Hall, a Dining Hall, Reading and News Rooms, Library, Circulating Library, Billiard and Smoking Rooms, Committee Rooms, Lavatories, etc. All students, former students and graduates may become members, and the annual fee is only some two dollars—thanks to the endowment. As a result of the club the “corporate life” of the University is improved, and through meeting one another daily outside the class-rooms, students are brought into intimate contact, friendships are made and habits of life formed which can only be got by associating with one's fellowmen. So indispensable, indeed, have these clubs been found, that even during the long vacation they are kept open for the use of the few members who remain “up for the long.”

At Edinburgh, Cambridge and Oxford similar institutions exist, and to attain to the dignity of the President's chair is considered as great a distinction as graduating with first-class honors.

At present in the University of Toronto the Reading Room has its local habitation in the Gymnasium, while the department which caters to the wants of the inner man is looked after in the Dining Hall. Hence all that is now required is to establish Reading Rooms, Smoking Rooms, Sitting and Writing Rooms and the nucleus of a Library. One of the houses in the Residence has, I understand, been offered on most advantageous terms, and it is to be hoped the students will support this most excellent scheme, and I need hardly add that any help I can afford those interested in the movement will be most gladly given.

I am, etc.

W. R. LANG.

To the Editor:

DEAR SIR,—I am not sure that I am within my rights in occupying space in the organ of the undergraduate body, but I should like to say a word in reference to two of the suggestions made in your editorial of November 6th entitled "Faculty and Students."

First, touching the proposal that students "be officially assigned to some particular professor or lecturer to whom they might go for help and advice, etc." It seems to me that under our system the object sought in this suggestion is already provided for so far as *Honor students are concerned*, for when a student enters any one of our Honor departments the members of the faculty in that department at once become ex-officio his advisors and helpers, and I have reason to believe that in a great many cases this advice and help extends beyond that which may be expected merely as a matter of official duty; it is freely and gladly given when asked for with regard to all matters affecting the student's welfare, whether they be matters academical or otherwise.

This arrangement, however, leaves two important classes of students unprovided for, viz., those who pursue the general course (these are during their whole course without any *special* adviser, such as Honor students have), and those who pursue one of those Honor courses which begin with the second year (these have no special adviser in their first year). With regard to these latter, the choice of an Honor course is one of their chief problems; and for obvious reasons it would be impossible to appoint from the Faculty an adviser upon that subject who would be acceptable to all concerned.

For those students who take the general course—and I am glad to notice that this excellent course is coming to be regarded with greater favor—I do think that the appointment of some one from among the older and more experienced members of the Faculty as the special counselor and friend of this important section of the undergraduate body, might be an experiment worth trying, and would suggest that he be *elected by these students themselves*, by ballot.

In the second place you suggest "a further development of the Quiz system," as a means of bringing teacher and student into closer relation. Now, I happen to be one of those who have tried this way of teaching to some little extent in the smaller classes; though I have serious misgivings as to the measure of my success in the use of it. I do not, however, hold the system responsible for that. I believe it has its advantages, but it should ever be borne in mind that it is the method of the primary and secondary schools where its necessity and value are obvious. The object of a *university* education is to train the mind to *independent* activity; to develop the capacity for arduous, persistent, *self-determined* thought; and for the achievement of this object the *lecture* is the best of all agencies. Question and answer, discussion in the lecture room, the writing of essays and the working of exercises

for the professor, these are all excellent auxiliary methods which may be employed to a limited extent with good results; but the lecture is, in my judgment, the very backbone of University culture.

University of Toronto,  
15th November, 1900.

F. TRACY.

### WYCLIFFE COLLEGE.

There are a few people we know who seem to find peculiar delight in being pessimistic. Of these some have even gone so far as to suggest that for our University the outlook is not a particularly encouraging one. To a certain extent the absence of outside benevolence, and the meagerness of Government support, lend color to that view. But there is a possibility of forgetting to reckon on one of the most important factors in the successful up-building of our beloved institution—the student body itself, and by that term we would include not only undergraduates and graduates, but the faculty as well.

Of late there have been many evidences of what zeal and united effort could accomplish in this sphere of action. And now we are all called upon to discuss the most important question as to the feasibility and advisability of forming an Undergraduate Club in our University.

It is especially the duty of all men in Residence to seriously take up this problem that they may help to formulate and guide opinion in regard to it. They know from experience how much the fellows owe to that social life and organization which such a club is intended to produce and foster. Think the matter over for yourself, hear it discussed in the public meetings, and if any definite course of action is decided upon, be ready to do your share in assuring for the undertaking a decided success.

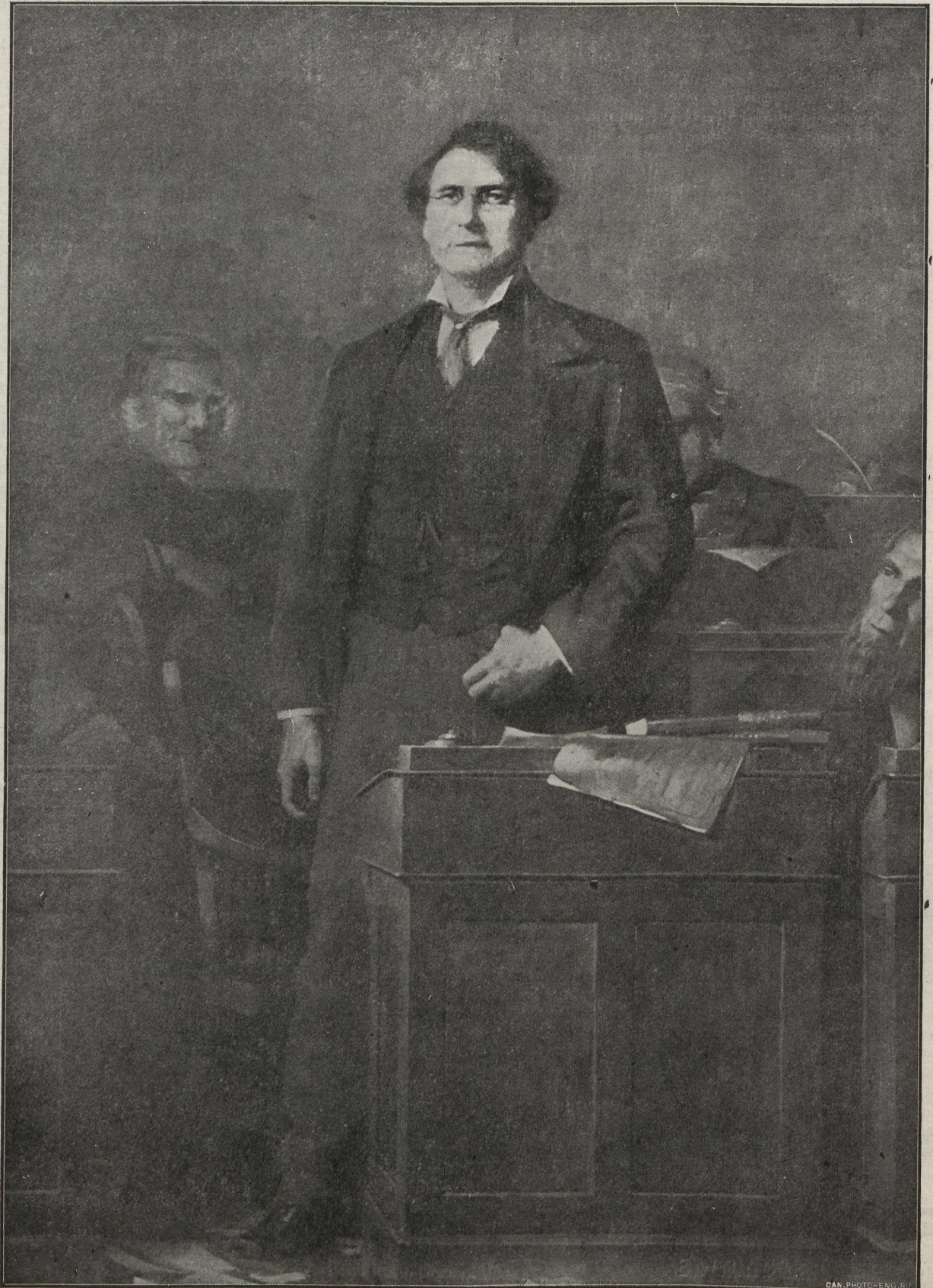
That torn and tattered gown, which creates so much amusement in the University Lit. owes its unique appearance to Wycliffe. Its life, though short, was varied, and now in its second existence fully deserves the honorable notice which it enjoys in lending grace and dignity to the worthy secretary in the performance of his duties.

It is said that the "Bloodhounds" in the college are making extensive preparations for an oyster supper in order to celebrate the contemplated glorious victories of '01 in the coming struggle for the Mulock Cup. To win at least one game before graduating is no mean incentive, but any way, as Mendelssohn in his "Lost Chord" would have put it:

"'Tis better to have played and lost  
Than never to have played at all."

### THE JUNIOR RECEPTION.

The first of that interesting series of class receptions which are always important functions during the fall term at Varsity, took place last Friday afternoon, when the class of 1902 held their third annual At Home. Both halls had been secured by the executive for the affair, doing away with all unnecessary crowding, and during the evening refreshments were served at small tables in the west hall, where comfortable tête-à-têtes could be indulged in. The usual programme of promenades was gone through in the east hall, and the fact that everybody knew everybody else was well demonstrated by the small number who stood without partners. The freshettes were present in large numbers, and judging by the eagerness with which they were sought after, the incoming year is not lacking in its complement of beauties. On the whole great credit is due President Phipps and his committee for the very able manner in which the reception was carried out.



MR. EDWARD BLAKE, M.P., IN THE OLD PARLIAMENT BUILDINGS, ON FRONT STREET,  
(From the portrait by Mr. E. Wyly Greer).

## ONE OF TORONTO'S ALUMNI.

Many years ago during the course of a political campaign a prominent public man visited one of our Ontario towns. The chairman of the meeting which the visitor was to address eulogized his character and public services, and in reply the speaker said: "I do not know why you, sir, have so lauded me, for you know I am a plain man, and have come to say plain words to plain people like myself." The memory of the speech which followed those simple words, the remembrance of its close logic, its dignity, its overwhelming power, still live in the minds of old campaigners who delight in telling the young of the battles and the heroes of the past. But should one say heroes of the past? Certainly the phrase should not be applied to the orator on this occasion, the Honorable Edward Blake, if it implied that he was not also a heroic figure at the present day.

Mr. Blake was born in the village of Cairngorm, Ontario, on Oct. 13th, 1833. His father, Mr. Hume Blake, was a prominent Canadian statesman and Chancellor of Upper Canada College. The son was educated at Upper Canada College, and at the University of Toronto. He graduated in 1854, a silver medalist in classics. Two years later he was called to the bar, and commenced practice in the city. His marked ability gave him a firm, in which his brother, Mr. S. H. Blake, soon joined him, a leading position in the Dominion. Mr. Blake was appointed treasurer of the Law Society in '79; was for a time lecturer on Equity Law for the Law Society, and was honorary member of the Law Faculty in the University of Toronto, '88.

It was the epoch of Confederation and a stirring time in Canadian politics when Mr. Blake began his political career. In 1867 he was elected member for the Ontario Legislature, and in '69 accepted leadership of the Liberal party therein. In '71 he formed an administration as President of Council, but soon after left his leadership in the Cabinet to enter the broader field of Dominion politics. He has been called "the father of Liberal Government in his native Province," and justly, since the party which he then formed has remained in power until this day.

In the House of Commons success again fell to the lot of the distinguished lawyer and orator. He won a place in the Cabinet under Alexander Mackenzie, and after the defeat of the Liberal party he led it in opposition until '87, when he retired. In 1892, in response to an invitation from Ireland to do battle for her cause in the British House of Commons, he contested and carried South Longford.

Some three years ago in moving an amendment to the speech from the throne on the question of the proper taxation of Ireland he made a masterly effort, which firmly established his position as one of the first actors in the Commons.

His work, too, on the South African Committee in '96, particularly his cross-examination of Mr. Rhodes, was much commended.

In the cause of Home Rule Mr. Blake's efforts have been persistent. With hand and voice he has characteristically supported his firm convictions.

Our University has had no better friend than the Chancellor who but recently resigned. His interest in higher education was not remarkable, seeing that his father—whose portrait adorns our library—was a Professor in King's College, and for a time Chancellor of the University. Mr. Edward Blake became Chancellor in 1873; he has given some \$20,000 as a scholarship fund,

and has also benefited Wycliffe College to at least an equal amount. In 1889 the University very fittingly conferred upon its Chancellor the degree of LL.D. Nor has Mr. Blake forgotten his Alma Mater. In a recent letter to the Senate he expressed the hope that he would some day be able to return to renew his interest in the University.

The name of Edward Blake is known throughout all the land; in the Province of Quebec especially is it most highly respected, being there taken to signify all that is purest and highest in politics. His intellectual dignity and moral elevation have won him his high place. His powerful mind grasped with wonderful rapidity legal and political questions in all their leanings, and during his public career his opinion had the greatest weight with all. His high moral tone brought him unsullied out of the contaminating political atmosphere; he would not be a party to any questionable tactics. All compromise or any swerving from his own convictions were impossible to him; in this respect he failed as a party leader. He looked with impartial mind beyond the horizon of the narrow partisan, and when he formed his convictions, his strong will would always adhere to them. Mr. Blake, too, lacked other qualities necessary for a perfect leader. He has ever been a very sensitive as well as a very reserved man. He could not mingle freely and pleasantly with his brother members. An anecdote told of him illustrates this. One of his Liberal lieutenants advised him to crack jokes with the members, and to be more generally agreeable. "But I can't," said he; "at any rate, show me." Well, talk about the weather to them," replied the other; "if a man happens to remark that it is snowing, you can say, 'Oh, it's (s)now matter'." Mr. Blake thought the advice good, and when a member in conversation with him remarked that it was snowing he replied with the greatest dignity, "Oh, that is perfectly immaterial," and naturally didn't secure the desired effect.

Mr. Blake is a great orator in every sense. He combines great physical vigor with a rich, powerful voice always properly used—the instrument of a keen and lofty mind. The clearness of his reasoning, and the force and power in his delivery enabled him in his career in Canada to mold his hearers to his will, to carry them with him in unbounded enthusiasm. Sometimes the thoughts would come too rapidly, making his sentences too long, the parenthesis too many, and the style burdened and heavy, but this one defect was forgotten in the high perfection of the whole.

True it is that Mr. Blake no longer in an official capacity aids in the deliberations of our governing assemblies, but he is still a great force working for the true and the right amongst us; he is

"*Consul non unius anni Sed quotiens bonus atque fidus iudex honestum praetulit utili.*"

His work for Irish Home Rule, and his stand on some recent questions, may not be pleasing to some ardent loyalists, but we can all sympathize with these words of his: "I am an Irishman, and an Imperialist, not in a jingo sense, but an Imperialist in the fullest sense of the word, and with the hope that the destiny of the British Empire is to occupy the foremost position as a civilizer and a Christianizer throughout the world."

E. J. KYLIE, '01.

It has been decided to add 4,000 more seats to the east stand at Yale Field on account of the unusually large demand for seats at the Yale-Harvard game this year.

# The Varsity

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TORONTO, November 20th, 1900.

## OUR RELATION TO THE STATE.

The financial support of the University of Toronto by the Province of Ontario is matter of no less vital importance to the people of the Province than to the University itself. Unfortunately, however, to judge by the action of their government the good people of Ontario are either strangely ignorant of this fact, or else indifferent to their own best interests. While their neighbors to the south are most active in their support of state universities—the State of Michigan, for example, taxes itself annually to the extent of \$300,000 for this purpose—the people of Ontario are backward in their support of the Provincial University. They do not grant it a cent of revenue annually; have not made it a grant of any kind since the year of the fire, and besides have not paid for the lands they seized from it as a site for the Parliament buildings. Repeated appeals to the government by the University authorities for further financial aid have at best been met with evasive promises which amounted to nothing.

Though the laxness in the performance of duty to the University on the part of the Government is a cause for some discouragement, it is no ground for the opinion which we sometimes hear expressed that the University's connection with the State should be severed. Such an opinion is as dangerous as it is foolish, especially so at a time when Queen's University has demanded and obtained government aid, and, becoming more aggressive, is attempting to establish claims to a position of equality as a State University with the University of Toronto. Now, if ever, the just claims of our own University to the position of sole State University in the province, and its importance as such to the people at large, should be made clear and emphatic.

In the first number of "Queen's University Journal," Professor Shortt disputes President Loudon's contention, made in his convocation address, that the University of Toronto is the only really State University in the province. Professor Shortt claims that Toronto received its original charter in exactly the same way as did Queen's, as a grant to a denominational body, viz., the Church of

England. This, however, is a clear misstatement of the facts of the case. Certain clauses favorable to the Church of England were indeed inserted in the charter, but the charter itself was not granted to the University as a denominational institution at all, but as the University of the people, and such it has remained from that day to this. On the other hand, all Universities in the province, such as Trinity, McMaster, and Queens received grants of charters independently altogether from the State, as purely sectarian institutions; and as such they are not entitled to a cent of the people's money, although Professor Shortt would claim that because they received a *charter* they are in an equal rank, in their claim for support, with the State University. As well might it be argued that chartered banks have equal claims to support from the people with provincial prisons, asylums, etc.

If then the University of Toronto is the only State University in the province is it not a matter of some surprise that the people do not support it better? Certainly, in the United States, state support of universities is liberal and universal. Almost every State in the Union supports a university of its own, and an effort is now being made to establish a National University which will be supported by the Federal Government. There, State support does not in the least discourage private endowment, monumental evidence of which fact is found in such cases as that of James Lick, who endowed the University of California with \$1,650,000. Indeed most people would rather support the child of the State than some denominational or privately endowed institution which is apt to be dependent, insecure, inadequate, imperfect, expensive and exclusive.

Of the benefit of the University to the people at large it is hardly necessary to speak. It bears something of the same relation to society as the brain bears to the physical organism, in that it trains men who are to become intellectual leaders of their fellow-men—increases ability and renders it more effective—and is the home of the highest learning and a center of the intellectual progress of the race. Moreover, in Ontario the University of Toronto is an organic part of our educational system, of which the other parts are the public and high schools, it therefore deserves just as much encouragement and support as either of the other parts with which it is vitally bound up.

When we come to seek a rational explanation for the fact that the people of Ontario do not support, as well as they should, the only University constitutionally entitled to their support, the only acceptable one seems to be that they do not *realize* the needs of the University, and the advantages derived from it. Education of the people, then, is the only remedy. This is what certain of our University men are now setting out to accomplish, and with that object they have instituted the Alumni Association. They have learned a lesson from American colleges, that effective work is secured by organization. Local Alumni associations are being formed all over the country. Before long they will be in existence in every county, city, and large town in the Province. With our



forces fully organized we will soon be ready for a regular campaign, similar to that which recently took place in the State of California, where in order to obtain exemption from taxation on the property of the Leland Stanford University, the students, professors and graduates of that University, and the University of California, organized in their Alumni Associations, carried on a regular campaign through the press and on the stump from one end of the State to the other, and were successful.

Our thanks are especially due this week to Chancellor Wallace, who, in the midst of most pressing engagements, consented to write an article for THE VARSITY.

## COLLEGE GIRL.

*Superintending Editor, Miss F. M. Wicher, '01.*

The Greek play is the all-engrossing topic of the day. For the nonce ultra-practical people have abandoned their wonted persecution of classical students—of classical devotees in particular—and have laid aside their time-worn interrogation, "Well, but really now, of what practical use is the study of classics?" Public sentiment, if not the reproving voice of conscience, has silenced them let us hope for evermore. And so, in the Literary Society, in the cloak-room, in the dining hall, everywhere, conversation turns and returns to the chaste simplicity of a Greek play.

This growing respect for the ancient classics may be due in part to a waning conceit in our personal charms. "How far inferior we are to the Greeks," sighs one maid as she rubs her nose abstractedly. Another, polishing her spectacles, remarks with pathos, "Possibly I might do for Penelope. She need not be very beautiful, but then, perhaps, Odysseus would be pained to find her wearing 'specs.'" Presently three others join our circle, three competitors for a part in the play. One of them has the height and profile of a daughter of the gods; another has the voice, while the third moves with the rhythm of poetry. But alas, for all our dreams of greatness and renown! Alas, that the combined graces of three fair Canadian maids can scarcely vie with the beauty of one daughter of Greece! Our spirits droop and our heads humbly sink upon our bosoms.

Yet, with a conscientious desire to reclaim something of Greek excellence, we cast from us our stiff collars, our high-heeled shoes, and forego the modern dance for the far more poetic movements of the Greeks. And as "wingéd words" from the past ring through our halls we are surprised into a complete surrender of ourselves to the fascination and the romance of patriarchal life of some three thousand years ago.

With the decline of the nineteenth century, there are visible signs that mankind in general is striving to overtake the swift steps of duty. Students in particular are awakening to their responsibilities. For well they realize that unless certain weighty problems are settled on a firm basis here and now, the twentieth century will roll on in its course under the darkness of ignorance. This is the reason that caps and gowns are coming forth once more to the daylight. So far, however, some of the wearers—no doubt from the consciousness that caps and gowns are decidedly becoming—have an inclination to lurk in the dark recesses of the earth, or at least of the corridors. Perhaps when the Greek play has accustomed us to æsthetic attire this undue modesty will vanish from our midst.

The Y.W.C.A. met on Wednesday afternoon. Many friends from sister associations in the city met with us. As this is the week of prayer, observed by all such Christian organizations throughout the world, our meeting was devoted to prayer for the evangelization of the world, and especially for the missionary work of Asia. The subject for next Wednesday is the test of discipleship, "Ye shall know them by their fruits."  
F. M. W.

## SCHOOL OF SCIENCE.

### THE ENGINEERING SOCIETY.

The regular bi-weekly meeting of the Engineering Society took place in the assembly room on the afternoon of Wednesday, the 14th inst, President Thorold in the chair. A carefully prepared paper on "Luxfer Prisms, their Construction and Use," was given by Mr. W. J. Withrow, a School graduate of '90. Messrs. H. G. Barber and W. Campbell were appointed to represent the interests of the School on the proposed central committee of organized students for Toronto. The elections for the Graduates' and Undergraduates' dinner committee resulted as follows: Chairman, W. Thorold; secretary, W. G. Chace; treasurer, F. C. Jackson; representatives, IV. yr., Neelands and Dickson; III. yr., Bertram and Duff; II. yr., Whelihan and Campbell; I. yr., F. R. Miller and Gillespie.

Mr. R. H. Barrett's resolution *re* the separation of the school from the University Literary and Scientific Society, after considerable discussion, was on motion of Mr. Mills, laid over for further consideration at the next regular meeting. Mr. Chace explained to the Society the circumstances connected with the acquisition of the old Louisburg cannon, and its presentation by the S. P. S. students to the University authorities. On motion, a vote of thanks was tendered Mr. Shipley of the Dominion Iron and Steel Co., for his indefatigable efforts in securing this historic relic.

### NOTES.

At a meeting of the first year held on Thursday morning, Messrs. F. R. Miller and R. Bryce were elected manager and captain respectively of the S.P.S. Junior Rugby team for the Mulock Cup competition.

After his recent illness, we are pleased to see Mr. J. Paris is able to attend lectures again.

INSECTOLOGICAL.—A freshman informs us that he has seen the lumber fly in the Chemistry lecture room.

### WHAT THE FRESHIES ARE SAYING.

CLARENCE J.—We Freshmen have a court-at-law, we humbly Begg to state; their thirst for right and justice here the *fresh* may satiate—no council for defendants, no brief, no trial mayhap, but judgment for all sorts of crime beneath the gushing tap.

McGUIRE.—The painter's art we practice here, and when we're canvas shy, we'll take your sacred physiog and spoil it all with dye—with lurid tints and shades of Greene and White and Gray and Brown akin to Mephistopheles' best go-to-meeting crown.

GREENE.—Paul Kruger's caged and guarded well beneath the lion's eye; he'll nurse his wrath and curse his fate until he comes to die, and then—a Rose by other names is said to smell as sweet—a Burley cop may Burnham in a thrice-hot fiery heat.

S.P.S. JUNIOR RUGBY.—The Mills of the gods grind slow 'tis said; they grind exceeding Small—with apologies to goaler in Association ball. We have a team a Little Young, but that don't make some ice. We're counselled by a Miller. See? and captained by a Bryce.

## COLLEGE SINGING.

What with (1) the hustle here to stay—re-established on an abiding though not a perfect basis (the attainment of perfection in the hustle line under the restriction of keeping away from any of the University buildings remains for '04 or some subsequent class; (2) the resurrection of the good old custom of wearing the college gown; (3) the institution of the dining hall in our midst with its ample opportunity for comradeship; (4) the reviving or starting on the way of class dinners, thanks to the illustrious example of '02; (5) the active and enthusiastic interest ("greater than has been") aroused in the work of our Alma Mater Society the "Lit," we have every reason to believe that our much talked of college spirit will be found to be a very positive quantity in the several departments, year classes, colleges and in the university as a whole.

May we suggest still another custom—time honored, though of late fallen into disuse around Varsity—as fit subject for recalling from among the shades of the departed to these scenes of our academic life and activity, and as a worthy companion in the good and noble work of rousing our undergraduates to a fuller sense of their opportunities and privileges in these their college days—the singing of college songs.

To this end it is suggested that as many as possible of the students secure copies of the new Varsity College Song Book, and do all they can to bring this book into as general circulation among our students as possible, and that new and suitable songs from time to time be printed under the supervision of the executive of the Literary Society, in such form that they could be inserted into the song book.

It is further suggested (1) that the students of the different years when they gather in their respective class-rooms, especially when they meet in goodly numbers, should spend at least a part of the time between lectures in singing college songs. This would give us an agreeable variety from stamping, hammering seats, etc., also at our class meetings and receptions, and at our class dinners too when once we have made up our minds to follow the example of the third year in this regard (and by the way this is the one thing that was lacking at the third year dinner, the general and hearty singing by the class as a whole); (2) at the "Lit" before the regular program for the evening is begun or as part of the program of our regular or public meetings; (3) at other public meetings where students attend in a body, as the meetings of Inter-college Debating Union, Hallowe'en celebration; (4) in Student Parades, as Athletic Field Day, Laurier Demonstration, Hallowe'en Parade and the reception to our returning soldiers.

We can give our various yells as well as there is any particular need for, but we are simply not in at all as far as singing in a body is concerned, and it is not that we lack ability to sing, but rather owing to diffidence, indifference or disorganization in this regard.

Few things will help more to make us one than singing together. In raising a common song an impetus is given, an inspiration received, to be had in no other way, and which we cannot afford to lose. It may be too that music will win many a student's sympathy when logic or oratory has failed. Marching to the accompaniment of voice or instrument undoubtedly lessens greatly the fatigue of the march.

Singing in public by the student body will be received favorably by the citizens of Toronto, and will serve to keep our college prominently and favorably before the public, and as nothing takes better than a good college chorus it might also assist the Harmonic Club in getting better support from the public as well as from the students at their annual concert.

Here, too, is a field for action in the matter of the central organization of the city colleges.

May we all hope that the proper parties will take immediate action in the matter, that college songs will once more be heard in our halls, adding not a little to our present enjoyment, and sweetening the memories of days yet to come, that every undergraduate will do all in his power in this and other matters in adding to the fair name of Varsity, and in this work of fostering a love for our own particular class year, loyalty to our Alma Mater, and our patriotic sentiment towards this fair Canada of ours and our world-wide British Empire.

F. W. BROADFOOT, '03.

## THE LITERARY SOCIETY.

If a former member of the society had dropped in on Friday night he certainly would have come to the conclusion that "Constitution night" had been changed from March to November. Nearly two hours were spent in discussing the first report of the committee appointed to revise the Constitution. The two changes proposed both met with considerable opposition. Section 1., Article 1. regarding membership of students in affiliated colleges caused considerable discussion in which Mr. Fisher took a prominent part, being so zealous in defence of the constitution as it now stands, that he nobly earned the title "Defender of the Constitution." The clause was referred back to the committee for further consideration, and then everything went smoothly until Section 4 was reached which prohibited discussion of political as well as religious questions in the society. Here an animated discussion took place which resulted in the decision of the meeting to leave out the word political, as before.

The following notices of motion were given:

By J. L. McPherson:

*Whereas, the University Council has generously offered the third house in the old University residence for the use of an Undergraduate Club; and, whereas, for some years there has been a widely recognized need of such an institution; be it resolved, that we as the Literary and Scientific Society assume the responsibility of forming such institution, and that as soon as possible definite steps be taken in that direction.*

By D. B. Gillies, '03:

*That the Literary Society devote a part of its funds to the purchase of a trophy to be awarded to the winners of the Inter-year debating series.*

On recommendation of the executive the society decided (1) to co-operate with the Ladies' Literary in tendering a reception to Miss Barrows, (2) that there should be no meeting on the night of the Rugby Dance, December 7th, and (3) that a Mock Parliament should be held on November 30th.

On behalf of the Dinner Committee Mr. Kylie reported difficulty in fixing the date of the dinner. The meeting after some discussion decided to hold it on November 29th.

At last the literary part of the programme opened with a solo by Mr. R. H. Rowland, B.A., '98, which was most heartily encored.

The subject of the debate for the evening was, "Resolved, that a University education fits a man for business life." Messrs. Irwin and Cassidy, of '01 ably supported the affirmative, and Messrs. Younge and Phipps, of '02, the negative. The debate, which was decided in favor of the negative, was acknowledged by all present to be an exceedingly good one.

After a short speech from Mr. Rowland, the meeting adjourned.

THE CALENDAR.

- Tuesday, November 20th.—  
 Association, S.P.S. II. vs. McMaster II.—Campus  
 2 p.m.  
 Rugby, '03, vs. '04.
- Wednesday, November 21st.—  
 Reception to Miss Barrows—West Hall—4 p.m.  
 Association, Varsity II. vs. Dentals II.—Campus—2  
 p.m.  
 Rugby, Junior S.P.S. vs. Junior Medicals.
- Thursday, November 22nd.—  
 Rugby, '01 vs. '02.  
 Hon. S. H. Blake—"Ideals of our National University"  
 —Students' Union—4 p.m.
- Friday, November 23rd.—  
 Rugby, Senior S.P.S. vs. Dentals.  
 Varsity-Osgoode debate—Students' Union—8 p.m.
- Saturday, November 24th.—  
 Mrs. N. A. Kedzie on Education of Girls—Students'  
 Union—3 p.m.  
 '03's reception—East Hall—4 p.m.  
 Women's Literary Society—Students' Union—7.30  
 p.m.
- Monday, November 26th.—  
 Y.M.C.A. concert—Students' Union—8 p.m.

SPECIAL ANNOUNCEMENTS.

The University dinner will be held on November 29th. As an evidence of the interest which is being taken by both the men and women of the University in the Greek play, it has been decided to hold a reception in honor of Miss Barrows on Wednesday, November 21st, from four to seven o'clock, in the East and West Halls, on which occasion Miss Barrows has very kindly consented to show us some national dances, in costume. It is hoped that all the graduates, as well as undergraduates, will consider this notice as a personal invitation to be present.

Hon. S. H. Blake, Q.C., will deliver a lecture to students on Thursday afternoon next, in the Students' Union, at 4 p.m., on the subject of "The Ideals of Our National University." The lecture is given under the auspices of the Political Science Club, but all the societies have agreed to attend, as it is one which should interest every student in the University.

The first debate of the inter-collegiate debating series between Osgoode and Varsity, has been set down for Friday next, November 23rd, in the Students' Union, the subject being, "*Resolved*, that a greater political unity within the British Empire than at present exists would be a benefit to Canada." Messrs. D. B. White, B.A. and J. G. Gibson, B.A., will support the affirmative for Osgoode, and Messrs. W. W. McLaren, '01, and H. T. Coleman the negative for Varsity.

The Ladies' Auxiliary, who originally presented the Y.M.C.A. building to the University, have started a fund to refurbish it and are now receiving subscriptions to the same. To supplement this fund they are giving a concert in the Students' Union on Monday, 26th inst., at 8 p.m. A most excellent program has been arranged for and the admission all round is 25c. The cause is a worthy one and deserving of our support.

MATHEMATICAL AND PHYSICAL SOCIETY.

An open meeting of the Mathematical and Physical Society was held on Friday afternoon, at which Mr. Anderson delivered a lecture on Photography, Past and Present. After a sketch of the history and development of photography, involving a description of the daguerrotype and the wet and dry plate processes, Mr. Anderson outlined some of the present aspects of the subject. In particular he explained the orthochromatic method, and the three methods of color photography. At the close of the lecture the audience was invited to inspect a collection of photographs, illustrating the different phases of the art

SPORTS.

Editor, Frank McFarland, '02.

FOOTBALL.

Saturday was a joyful day for Varsity. The hoodoo is gone, and the team have shown that they are not the has-beens that McGill and Queens thought them to be. We don't wish to take any of the credit away from the champions, but still, judging from Saturday's game we cannot help thinking that with a little less of the hard luck which seemed to follow the team all season Varsity might have made a big bid for the championship. Our team outplayed McGill in Montreal throughout the game, with the exception of the last few minutes, and in the game here Queen's scored one of their tries by the merest fluke. Without the hard luck in those two games see where Varsity would have landed.

Saturday's game, considering the conditions under which it was played, was one of the best ever seen in Toronto. Both teams played with a snap that made the game a splendid one to watch, and the last few minutes were occupied by the hardest playing that has been seen for some time. Varsity kept McGill on the defensive during most of the game, but at the last the visitors made a desperate effort to score, because to them one try practically meant the championship.

The teams lined up in the snow at 3 o'clock sharp as follows:—

Varsity: Back, Beal; halves, Brown, (capt.), Baldwin, Aylesworth; quarter, Biggs; scrimmage, Rutter, Douglas, Burnham; wings, Hunt, Gibson, McLennhan, Meredith, Harrison, Armstrong, McCollum.

McGill—Back, McNee; halves, Howitt, Johnson, Caldwell; quarter, Kenny (capt.); scrimmage, Hampson, O'Brien, Curran; wings, Boulter, Siefert, Morrice, Graham, Cowan, Shillington, Nagle.

Referee—Ridley Wylie.

Umpire—E. S. Dumoulin.

FIRST HALF.

Varsity started with a rush, and after a few minutes of gingery play Baldwin kicked into touch-in-goal. Soon after play was resumed Aylesworth punted to the McGill line; Nagle fumbled, and rouged, scoring Varsity's second point. McGill gained 20 yards on the kick-off, and a free kick brought the play to Varsity's 25. Baldwin punted for a gain of 20 yards, but another free kick for McGill brought it back again. Siefert was ruled off for five minutes. A series of scrimmages followed inside Varsity's 25, by which the visitors worked it right down to Varsity goal line. The latter were awarded a free kick, on which McGill got a mark and the Montrealers attempted to kick a goal. They failed, and Varsity kicked into touch for 25 yards. Shortly afterwards McGill dribbled and shoved down to the Varsity end again, and from a scrimmage

right on the line Kenny got over for a try which was not converted. For the remainder of the half the ball sawed between the two 25-yard lines, the only features being a pretty run by the McGill halves, and a splendid run and kick by Armstrong. The half ended with the score 4—2.

## SECOND HALF.

A nice kick by Brown landed the ball in touch at McGill's 25. Varsity secured the ball on the throw-in, kicked it over the line, and McNee rouged. The play was kept at McGill's 25, and a free kick for Varsity looked dangerous again, but McNee relieved by a nice run. Shillington followed by a run which brought it to half-way, but it was dribbled back to McGill's 25 again. A splendid kick by Beal was returned into touch, and Biggs, Brown and Aylesworth made a pretty combination run. Then McGill dribbled to the Varsity 25, one of their wings got away to a good start, but Aylesworth downed him neatly. Varsity got a free kick, and shortly afterwards Beal, who was doing about three men's work, ploughed through the line for a gain of 10 yards. Then the play shifted rapidly to the McGill end, and Brown, securing the ball from a scrimmage, ran over for Varsity's first and last try, which was not converted. The remaining few minutes saw a desperate attempt by the McGill team to regain the championship, which had slipped through their fingers. The whole 30 men were up in the line, and the steam rose in clouds from the mass of straining, tugging humanity. However, Varsity managed to keep them from scoring, and the championship was won for Queen's.

The imbecile who writes the sporting news for the Kingston Whig was kind enough to hint very broadly last week that Varsity intended throwing the game to McGill in order that Queens might not win the championship. Surely that is a malicious and unwarranted falsehood. The sporting editor of the Whig cannot point to any act of the Varsity club which might lead one to believe that they are capable of such a thing. Varsity has always stood for clean football, and time and again have they refused the services of men who would have materially strengthened the team, because they did not fully conform to the requirements of the union, and now in the face of a record of which any club might be justly proud, this whimpering and venomous atom of humanity, who, through somebody's carelessness has been given charge of the sporting department of the Whig, has the unbounded audacity and impertinence to throw mud at the Varsity team and to slander their sportsmanship. It is only in Kingston that such a thing would be permitted. At the same time we cannot believe that the Queen's football men agreed with the article. They are good sports, and anyone with the least sporting instinct would know that the article in question was inspired either by a complicated set of wheels or by a "Welsh rabbit" eaten immediately before retiring.

## PUNTS.

The Mulock Cup games scheduled for this week are :—  
Monday, Nov. 19th.—St. Michael's vs. Senior Meds.  
Tuesday, Nov. 20th.—'03 vs. '04.

Wednesday, Nov. 21st.—Junior S. P. S. vs. Junior Meds.

Thursday, Nov. 22nd.—'01 vs. '02.

Friday, Nov. 23rd.—Senior S.P.S vs. Dents.

The board of referees for the cup games is as follows :—  
E. P. Brown, S. A. Mullin, V. E. Henderson, W. E. Douglas, Thrift Burnside, A. F. Barr, F. Baldwin, Ned. Boyd, N. Beal.

Here's to you, Queens!

The Annual Inter-collegiate Football Dinner was held at the Temple Cafe on Saturday night.

## ROTUNDA.

Superintending Editor, F. H. Wood, '01.

Mr. W. H. T. Mooney, '04, has found his ideal in Thamesville—and won. VARSITY extends its congratulations.

One of our graduates, Rev. F. H. Barron has lately been called to the Reid Memorial Church in Baltimore.

J. M. Rioch, '03, was called home to Hamilton last week owing to the death of his father. VARSITY extends the sympathy of the students in his bereavement.

Last week a number of copies of the President's convocation address were sent out to graduates and prominent educationalists in the province.

We understand that D. L. H. Forbes, S.P.S., will not be with us long, as he has decided to drop his year. He intends to take a continental trip, and next year will, no doubt, return in good shape for work.

One day last week "Count" Armour, '89, was in the Library. The number of freshmen flitting about in gowns drew the remark from him that "they seem to be getting very youthful professors on the faculty these days"

They say that our popular full-back enjoyed himself very much after the game at Kingston.

G. M. Bertram, '01, S.P.S., has added one more to the long list of championships he already holds. Last week he won the singlestick tournament, gaining the beautiful gold trophy presented by Mr. Sifton.

Percy Biggs broke his record, being laid out on Saturday. He should feel consoled, however, by the reflection that he did it himself and no one else had a hand in it.

Harbord St. Collegiate Institute holds its commencement exercises next Thursday afternoon at 2.30, and the Jameson Ave. Institute on Friday at 8. The reception of the Harbord Alumnae and Old Boys' Association takes place on Friday evening also.

We recommend to the consideration of the "Committee on Music" of the Literary Society, the new song called "The Dutch Companion." They say that under the leadership of Doc. Jackson, who imported it from Syracuse, the football men set the chorus going in Kingston, with the result that it now rivals "A Hot Time" in popularity among the Kingstonsians.

At the last meeting of the Senate it was decided to grant a diploma to students completing a course in Indoor Athletics. Now as this course necessitates attendance in the gymnasium for three years, and includes gymnastics, rifle drill, fencing, etc., it would be well for men in the first and second years to hand in their names for the classes.

The edict has gone forth from the freshmen that knickerbockers are *ultra vires*. Eh, F-r-d-y?

One of our seniors has received a letter from John Paterson, '00, who obtained the travelling scholarship in Physics last year. He is at Cambridge University, and states that out of the sixteen 1851 Scholarship men of last year five are in attendance there.

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Feather Aylesworth's sonorous voice is once more heard in the halls rallying his "Bloodhounds" for their final Rugby struggle with '02 on Thursday next. Success has so far crowned their efforts, having defeated a mixture of Meds and the first team, on Thursday last, to the tune of 14 to 4. With the enthusiastic support of the year, they expect to win.

The freshmen this year seem to require a great deal of discipline. Recently one of them was tapped for punning, another was ducked in the swimming tank for unseemly presumption.

F-s-er, "I don't believe in technicalities."

A. E. H., '02, in German class on Klopstock's Messias.

"But how can there be any night in Hell anyway?"

Chairman of Dinner Committee, "I move that the dinner be held on the 4th."

Precocious Senior—"Fourth of what? Fourth of July?"

F. P. Potvin has at last torn himself away from the pleasures of home life, and returned to take part in the great "Bloodhound" victory of next Thursday.

A large number of Freshmen were at the Princess last week to see Romeo and Juliet, which is one of the plays prescribed for first year English.

There seems to be a very poor outlook for competition at next year's field games, as a certain junior, who has already gained quite a reputation as an elocutionist, claims to have most of the prizes "cornered" already.

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J. Little, '01, has been advised by his physician not to work much for a month, and in consequence his talents are lost to the Greek play.



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The course in mathematics is very complete and a thorough grounding is given in the subjects of Civil Engineering, Civil and Hydrographic Surveying, Physics, Chemistry, French and English.

The object of the College course is thus to give the cadets a training which shall thoroughly equip them for either a military or civil career.

The strict discipline maintained at the College is one of the most valuable features of the system. As a result of it young men acquire habits of obedience and self-control and consequently of self-reliance and command, as well as experience in controlling and handling their fellows.

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**December 14.**

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**December 19.**

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R. Dan Keefe, '01, informs us that he has been enjoying a barrel of delicious snow apples. He says that G. A. H. showed due appreciation of them, but also informs us it is no use anyone else calling now, as they exist only in memory.

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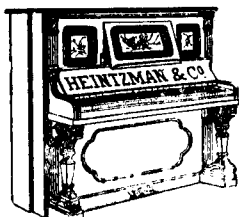
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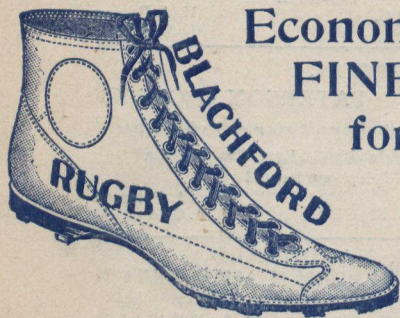
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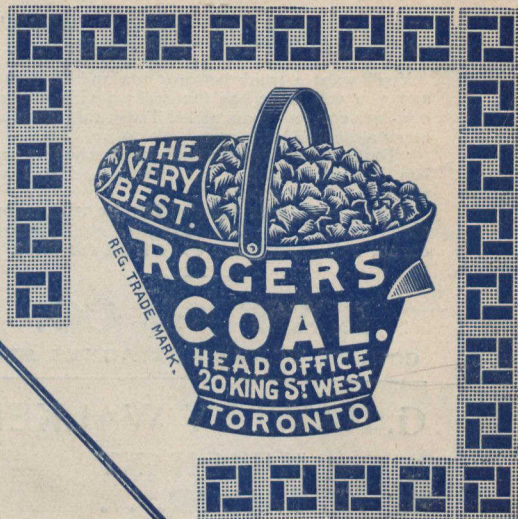
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