

HOME STUDY LEAFLET.

LESSON 8.

MAY 20th, 1894.

2nd QUARTER.

The Childhood of Moses. Ex. 2: 1-10.

GOLDEN TEXT: "I will deliver him and honor him." Ps. 91: 15.

COMMIT TO MEMORY verses 8-10. CHILDREN'S HYMNAL, 2, 238, 66, 149.

PROVE THAT—God's people are protected. Ps. 91: 7.

SHORTER CATECHISM—Quest. 103. What do we pray for in the third petition?

DAILY PORTIONS.

(The Selections of the International Bible Reading Association.)

MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.	SATURDAY.	SABBATH.
Ex. 2: 1-10	Ex. 2: 11-15	Ex. 2: 16-25	Heb. 11: 23-27	Acts 7: 17-22	Acts 7: 23-29	Ps. 33: 10-22

To the Teacher.—Do not credit any Scholar with having prepared the lesson who does not at least try to answer the questions. Take the leaflet home and assign a value to each answer, announcing the result on the following Sabbath. Take, or send, the Leaflet to absent scholars.

Always bring your Bible and Shorter Catechism to the Sabbath School.

HELPS IN STUDYING.

INTRODUCTORY—The pitiless oppression to which the Hebrews were subjected failed to reduce their numbers. The more they were oppressed, the more they multiplied and grew. Pharaoh then issued the edict which has made his memory infamous. He commanded that all the male infants should be cast into the river as soon as born. Such an inhuman decree defeated itself. Few could be found who would execute it. Doubtless it soon became a dead letter. But while it was in its first force Moses was born. Our lesson tells us how his life was saved.

LESSON PLAN I A Loving Mother vs 1-4 II A Gentle Princess vs. 5-10.

I. A LOVING MOTHER. 1. A man—Amram, the son of Kohath, the son of Levi. (ch. 6: 18, 20) A daughter of Levi—rather, "the daughter," perhaps an only daughter. Her name was Jochebed, which means "Whose glory is Jehovah." They had been married some time before this. Miriam was at least twelve years old, and Aaron about five. 2. A goodly child—What is said of him in Acts 7: 20? In Heb. 11: 23? No doubt she would have tried to save him in any case, but something told her that God would help her. So she laid her plans skilfully and prayerfully. Nothing need be despaired of if we do our best and trust in God. If things do not then turn out as we wish, we may rest contented that they have turned out as God wished them to. Three months—Perhaps the secret had leaked out and Pharaoh's searchers were coming. 3. Ark—A box or basket. Bulrushes—these were the famous Papyrus reeds. The stem was three-cornered and as tall as a man. It was very tough and pliable. The Egyptians made writing material out of the pith of the stem, hence our word "paper." She

Published weekly, at 5 cents a year, for the Sabbath School Committee of the Presbyterian Church in Canada, by Rev. T. F. Eotheringham, M. A., St. John, N. B.

plastered it all over with mud, "slime," and then made it water-tight with asphalt, or "pitch." Then wrapping him up carefully in it she placed the basket where it would seem to have been carried by the current, and where she knew the princess would be likely to find it. 4. Sister—Miriam (ch. 15-20). The same name as Mary. To wit—to know, or perceive.

II. A Gentle Princess. 5. The daughter of Pharaoh—The daughter of Seti was Nefer-ari, afterwards the much-beloved wife of Rameses II. She assumed the name of Mer-en-Mut, whence the names by which she is known in history, "Merit" and "Thermutus." Her statue is frequently found associated with that of her royal husband, her portrait is painted on the case which contained her body. To bathe. The Egyptians revered the Nile as much as the Hindus do the Ganges. Bathing it was an act of worship. She saw—The princess herself discovered the basket. She had compassion—She was naturally of a gentle disposition, but God touched her heart in this case. She read the whole story of the mother's sorrow because of her father's cruel decree. 7. Miriam saw the kind look and took courage to speak. God gave her wisdom. She boldly assumed that the princess would adopt the "foundling." 8. The child's mother—She had trusted in God and was not disappointed. Nurse it for me—Henceforth both mother and child were safe under the protection of the king himself who had ordered the destruction of the babe. God can make wrath of man to praise him. 10. He became her son—He was brought up as if were the real son of the king. See Acts 7: 22. Moses—Some derive this from Hebrew word meaning "to draw out," others take it from two Egyptian words, "water" and "rescued."

To the Scholar.—Study the lesson carefully, turning up the marginal references and reading the "Daily Portions." Then close your Bible and try to answer in writing the questions following, *with accepting aid from any quarter after you have begun to write.* Then bring this leaflet to Sabbath School with you on the day of its date. If you cannot come, fill out the blank and send the leaflet (with the answers written out) to your teacher by some friend, or by mail, and you will receive credit for the work done as if you had been present. If your excuse is satisfactory, you will not lose in regard of attendance.

1.—What were the names of Moses' father, mother, sister and brother? (5)

2.—Why did his mother conceal him for three months? (4)

3.—When she could no longer hide him, what did she do? (4)

4.—Who found him? Describe the scene. (4)

5.—Who spoke to the princess and what did she ask? (4)

6.—What did the princess say to Moses' mother? (4)

Name, _____

Dear Teacher,—Please excuse my absence from Sabbath School to-day, I could not come because _____ I have read

"Daily Portions" and answered the questions as well as I could. I have committed _____ Questions in the Golden Text, and _____

verses in addition to the Golden Text, and _____ I was at church

and have recited them to _____ I send with this my Weekly Offering of _____ cents.