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Primary Quarterly

Rev. R. Douglas Fraser, D.D., Editor Rev. J. M. Duncan, D.D., Associate Editor

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A Home Poet

The skies of springtime made my heart Grow faster, gladder, in its beat.

I tried in vain to pen my joy ; But, oh, my house was clean and sweet !

The summer days brought plots galore Of rosy garden—lover's sigh.

I sought to prison them in words. I only made a better pie !

The autumn colors flaunting gay Made love-songs float and falter down. In vain I wooed elusive rime.

(The turkey was a tender brown.)

A thousand sparkling fancies came, With winter, at my heart to knock. Oh, lure of frost and fairy flake ! I wove them into baby's frock.

-The Mother's Magazine

Our Lessons this Quarter

By Rev. R. Douglas Fraser, D.D.

When a person keeps on doing right in the midst of wicked people, some of these are sure to hate him.

That brave, good man, Paul, about whom we have been studying, found this. While he was a prisoner in the castle at Jerusalem, forty wicked men promised one another that they would neither eat nor drink until they had killed him.

The first lesson of this Quarter tells how Paul's nephew succeeded in saving him from this wicked plot and how he was taken to a distant city under the protection of a great company of soldiers. Then the story goes on, of his being tried three times, first before Governor Felix, then before Governor Festus, and then before King Agrippa ; and of how brave he showed himself to be, and how true to Jesus, whom he loved to obey as his Lord and Master.

None of these men could find anything wrong in what Paul had said or done; and at last he was sent on to be tried by the great emperor at Rome. Rome was the greatest city in the world at that time.

It was a very stormy voyage he had across the big Mediterranean Sea, and the ship was wrecked. We are to hear how Paul, because God heard him and helped, saved the lives of all on board the ship ; and also how the few Christians who were at Rome bravely went out to meet Paul when he arrived, and how he stayed for two years in that great city, still a prisoner, but living in his own rented house, and preached about Jesus to all who came to him.

The closing lessons of the Quarter tell of how those who suffer bravely here, like Paul, as the servant of Jesus Christ, shall meet Jesus in the glory and the joy of heaven, where he will meet and greet all who have been faithful to him here.

1990

The Imaginative Age By Mrs. C. M. Hincks

"In an all-day's observation of a boy two and a half years old I have counted fifty-four imaginative games." So writes a student of child nature. Think of it ! How easily the child transforms a stick into a horse, a few chairs into a street car, or a rough, unintelligible scribble into a man, a dog or a house. Perhaps he imagines that he himself is a fiery steed and stands tied to the verandah post champing and stamping for a full hour; or, perhaps, his fancy provides for him an imaginary companion with whom he plays and chatters through what would otherwise be lonely days.

Every child has this gift of imagination in some degree. Some children are carried so far by it that they tell apparent falsehoods. Other unfortunate little ones go to the other extreme and have so little of this inventiveness that they are continually wanting new toys, new ideas and new play fellows supplied them. The first kind of children need their fancy curbed lest they become incapable of distinguishing between the true and the untrue, or lest they continue throughout life to build unpractical castles in the air and prove unstable men and women in the workaday world. The second kind of little ones, on the other hand, need their imagination fostered by fairy tales, imitative games, and toys, such as plasticine or carpenter's tools, which can be used to make something pictured in the child's mind ; otherwise these unimaginative little ones will grow up into beings who can devise nothing for themselves but must always work mechanically under some one else, beings who can never see the humorous side to a trying situation, nor the silver lining to the cloud.

Stories and pictures feed the imagination, but they must be of the right kind; not too exciting, yet full of interest; not sordid and unhappy, but bright and cheerful and full of the beautiful in life—fairy stories, true stories, Bible stories most of all. Nothing can please more than the tales of Daniel's bravery with the lions, of little Samuel's wonder as he heard the voice of God, or of God's great care of the baby Moses.

Even here we must remember always to emphasize the right element in the story. Let us make the child feel God's love and care in all three of these tales so that there is no fear of the lions, no dread of God's voice, no horror of the wicked king who would have put the baby Moses to death, for imagination unfortunately involves fear, and probably no fears are worse than imaginary ones. Can you remember being afraid to

pass a dark recess in the hall, afraid to go to sleep without the light, afraid of the bearded ragman in the street? Our children, especially the more imaginative ones, probably have just such fears, and we must do our utmost to destroy them, that our little ones may be happy. There is no use commanding, ignoring or ridiculing their fears. We must get their point of view, remove the danger, if there is a real one, and patiently convince the child there is none, if there is not. We must teach them to have implicit confidence in us, in our love and care, but, above all, in the love and care of the heavenly Father.

Toronto

Doctor Sunshine

"Course, I'm going to be a doctor when I grow up," declared Tom. "I guess my Uncle Robert's a doctor, and I'm going to be just every bit like him when I grow up."

"Then, if you're going to be a doctor," broke in his Uncle Robert, "you're just the little boy I'm looking for."

He took an orange from his overcoat pocket. "Put that in your case," he said, "and then put on your hat and go down the street till you come to a small gray house with green shutters. A little boy lives there who has a broken leg. Give him the orange and see if you can make him laugh."

Tom trudged off in great delight. It was a long time before he came back, but when he did he was so happy that his eyes shone.

"Well, Doctor Sunshine, how do you like it?" asked his uncle.

"Oh ! I'm going every day till he is well," Tom cried.

"I shall have to put Tom under the seat of my automobile," laughed the doctor, "and when my patients are cross I will bring Doctor Sunshine in to smile at them."

A baby is a harmless thing,

And wins our hearts with one accord, And Flower of Babies was their King,

Jesus Christ our Lord.

-Christina Rossetti

Order of Service

AN ORDER OF SERVICE

FOR PRIMARY CLASSES OR THE HOME LESSON

Fourth Quarter, 1916

I. SINGING. The "Great Hymn of the Church," 595 Book of Praise. (The verses of this hymn should be learned one by one. As the little ones sing them, Sunday by Sunday, they will soon come to know them by heart.)

II. Teacher. What is prayer?

Class. Prayer is asking God for what we wish from the heart, and thanking him for what he has done for us.

Teacher. To whom do we pray ?

Class. To God our Father in heaven.

Teacher. Has Jesus promised to hear prayer?

Class. Jesus said, "Ask, and ye shall receive."

III. RECITE, IN CONCERT THE LORD'S PRAYER.

IV. OFFERING. Recite :

Freely give, freely give,

Jesus gives his precious love ;

Freely give, freely give,

While hosannas ring above.

In his name, in his name, Let us care for those in need; In his name, in his name, Let us sow the gospel seed.

V. THE QUESTION ON MISSIONS FOR THE DAY. (See each Lesson.) The very little ones will not be expected to learn this by heart, but it may be repeated several times over, and any needed explanation given.

VI. CRADLE ROLL EXERCISE. Where convenient, have one or more mothers present at the opening exercises, together with their Cradle Roll members. At this point mention the child's name and show where it is on the Roll. Recite or sing (suggested tune : Dijon, 572, Book of Praise) :

God, our Father, how we thank thee When the tiny babes we see ; And we know that as we help them We are really serving thee.

VII. SCRIPTURE MEMORY PASSAGE. The Shepherds and the Baby Jesus, Luke 2:7-20. The recitation of the passages given Quarter by Quarter in the Orders of Service, leads to the obtaining of a pretty Certificate in Colors. For Form of Application write to Rev. J. C. Robertson, B.D., our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

VIII. SINGING. Hymn 556, Book of Praise; later in the Quarter, Christmas hymn, Hymn 519, Book of praise.

IX. LESSON FOR THE DAY.

X. LESSON HYMN.

XI. FINGER EXERCISE. Recite (point to fingers as numbers are given) :

I'm going to have my two little hands

Help me remember the Saviour's commands.

There's (1) Pray without ceasing. (2) Come unto me.

(3) Love one another as I have loved thee.

There's (4) Let your light shine. (5) Remember the poor.

(6) Be Patient. (7) Be holy. (8) Be gentle. (9) Be pure.

(10) Let no man deceive you. (Hands opened like a book.) The Bible is true.

These words were all written for me and for you.

XIII. DISMISS.

Lesson I.

A PLOT THAT FAILED

October 1, 1916

Acts 23:14-24. Study Acts, ch. 23. *Scripture Memory Verse, Luke 2:7. Golden Cert-They shall fight against thee ; but they shall not prevail against thee :

for I am with thee, saith the Lord, to deliver thee.-Jeremiah 1:19 (Rev. Ver.).



14 And they came to the chief priests and elders, and said, We have bound ourselves under a great curse, that we will eat nothing until we have slain Paul. 15 Now therefore ye with the council signify to the chief captain that he bring him down unto you to-morrow, as though ye would inquire something more perfectly concerning him : and we, or ever he come near, are ready to kill him. 16 And when Paul's sister's son heard of their lying in wait, he went and entered into the castle, and told

in wait, he went and entered into the castle, and told Paul. 17 Then Paul called one of the centurions unto him.

and said, Bring this young man unto the chief captain :

and said, bing chi young man they bue chief captain.
for he hat a certain thing to tell him.
18 So he took him, and brought him to the chief captain, and said, Paul the prisoner called me unto thee, him, and prayed me to bring this young man unto thee. who hath something to say unto thee

19 Then the chief captain took him by the hand, ad went with him aside privately, and asked him,

The first of the control of the land, and went with him aside privately, and asked him, What is that thou hast to tell me? 20 And he said, The Jews have agreed to desire thee that thou wouldest bring down Paul to-morrow into the council, as though they would inquire somewhat of him more perfectly.

21 But do not thou yield unto them : for there lie in 21 but do not thou yield third them i for the first have wait for him of them more than forty men, which have bound themselves with an oath, that they will neither eat nor drink till they have killed him : and now are they ready, looking for a promise from thee. 22 So the chief captain then let the young man depart, and observed him. See they tail a convent that they have

and charged him, See thou tell no man that thou hast shewed these things to me.

23 And he called unto him two centurions, saying. Make ready two hundred soldiers to go to Cæsare'a, and horsemen threescore and ten, and spearmen two hundred, at the third hour of the night ;

24 And provide them beasts, that they may set Paul on, and bring him safe unto Fe'lix the governor.

THE LESSON RETOLD

In our story of two weeks ago, we saw how Paul was attacked by a crowd of Jews in the temple court, and was rescued by some Roman soldiers who put him in prison. Now, the captain of these soldiers wished to know which was in the right,-Paul or the Jews. So the members of the great council of the Jews were called together and Paul was brought from prison to meet them. Now, some of them were Pharisees and some were Sadducees. The Phansees believed that people who died would rise again, and the Sadducees did not believe this.

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Paul, in speaking to the council, told them that he was a Pharisee and believed that the dead would rise again. The Pharisees began to take his part. They said they did not think Paul was doing anybody any harm, and, if he had a message from God, he should be allowed to go on telling it. This made the Sadducees very angry, and they began to quarrel with the Pharisees. Both parties grew angrier and angrier till at last there was such a noise and uproar that the captain was afraid they would pull Paul to pieces, and so he hurried some soldiers down to bring Paul back again into the prison for safety.

The same night, as Paul lay asleep, Jesus appeared to him and said : "Be of good cheer, Paul, you have spoken for me in Jerusalem, you shall also speak for me at Rome." Then Paul knew that Jesus would take care of him till his work was done.

Of course the Jews were very angry when the captain took Paul away from the council. Next day, forty of them banded themselves together, and each promised that he would neither eat nor drink till they had

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killed Paul. They went to the chief priests and elders and told them this. They made a very wicked plot to kill Paul. They asked the chief priests and elders, who belonged to the council, to send word to the captain telling him that there were still some questions the council would like to ask Paul, and begging him to send Paul to them the next day. The plan was that the forty men should pounce upon Paul while he was on his way to the council, and kill him. Surely these enemies of Paul must have hated him bitterly when they laid such a wicked plan to kill him, although he had done them no harm.

Now it happened that Paul's young nephew overheard these wicked men planning to kill Paul, so he hurried away to the castle, and the guard let him in to see Paul. The lad told his uncle all about the wicked plot. Paul at once asked a soldier to take the boy to the captain. He did so, and the captain was very kind, taking him by the hand and leading him to a quiet corner to tell his story. When he had finished, the captain sent him away, saying : "Be sure you do not tell anybody that you have told me these things." Then he quickly called two of his officers and told them to get ready two hundred soldiers and seventy horsemen and two hundred spearmen, to take Paul the same night to Cæsarea, where Felix, the Roman governor, lived. He told them to give Paul a horse to ride upon, and take him safely to be judged by Felix.

Questions on the Lesson

1. What did the captain wish to know? 2. Whom was Paul brought to meet? 3. Who were the Pharisees? 4. Who were the Sadducees? 5. What led these two parties to quarrel? 6. How did the captain rescue Paul? 7. What cheering words did Jesus speak to Paul the same night? 8. How did the Jews feel when Paul was taken away from them? 9. What did forty of them say they would do? 10. What plot did they make to get hold of Paul? 11. Who overheard them planning to do this? 12. What did the lad do? 13. To whom did Paul send him? 14. What did the captain say to him? 15. What was done with Paul? 16. What is the Golden Text?

Lesson Hymn

The Lord shall keep thy soul ; he shall Preserve thee from all ill. Henceforth thy going out and in God keep for ever will. Amen. —Ps. Sel. 96, Book of Praise

The Catechism

PRIMARY CATECHISM—116. What is meant by the gospel? The gospel is the good news that Jesus Christ came into the world to save sinners.

The Question on Missions

Fourth Quarter, OUR MISSION TO TRINI-DAD.)—1. Where is Trinidad ? Trinidad is an island belonging to Great Britain, near the northeast coast of South America and directly south of Nova Scotia. It is always summer on this island, with little change of weather, except from rainy to dry.

AFTER SUNDAY SCHOOL

Little people, and big people, too, sometimes get discouraged, because they have hard things to do. Isn't it fine, to read



these words (*copy*) that God spoke, and to know that our heavenly Father is close beside each one of us to give us the help we need? How ready we should be to pray to one who is sc willing to hear us !

> **J Have Learned To:**day THAT JESUS PROTECTS ME

Lesson II.

PAUL BEFORE FELIX

October 8, 1916

10 Then Pau', after that the governor had beckoned unto him to speak, answered, Forasmuch as I know that thou hast been of many years a judge unto this nation, I do the more cheerfully answer for myself : 11 Because that thou mayest understand, that there are yet but twelve days since I went up to Jeru'salem for to worship. 12 And they neither found me in the temple disputing with any man, neither raising up the people, neither in the synagogues, nor in the city : 13 Neither can they prove the things

14 But this I confess unto thee, that after the way which they call heresy, so worship I the God of my fathers, believing all things which are written in the law and in the

15 And have hope toward God, which they themselves also allow, that there shall be a resurrection of the dead, both of the just and

16 And herein do I exercise myself, to have always a conscience void of offence

17 Now after many years I came to bring

18 Whereupon certain Jews from A'sia

found me purified in the temple, neither with

Acts 24:10-21. Study Acts, ch. 24. *Scripture Memory Verse, Luke 2:8.

whereof they now accuse me.

toward God, and toward men.

alms to my nation, and offerings.

Golden Text—Herein do I also exercise myself to have a conscience void of offence toward God and men alway,—Acts 24 : 16 (Rev. Ver.).



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multitude, nor with tumult.

19 Who ought to have been here before thee, and object, if they had ought against me.

prophets :

unjust.

20 Or else let these same here say, if they have found any evil doing in me, while I stood before the council.

21 Except it be for this one voice, that I cried standing among them, Touching the resurrection of the dead I am called in question by you this day.

THE LESSON RETOLD

Tramp! Tramp! Tramp! Clang! Clang! Clang! Clatter! Clatter! Clatter! Along the dusty road between Jerusalem and Cæsarea came the sound of marching men and clanging swords and clattering hoofs. Soon appeared soldiers and spearmen and horsemen. Riding in the midst of them was Paul. He was being taken to Cæsarea to be judged by Felix, the Roman governor.

When the soldiers and their prisoner came to Cæsarea, the leader and Paul were taken at once before Felix. The leader handed Felix a letter from the captain at Jerusalem, telling why he was sending Paul. Felix read the letter, and then he ordered Paul to be taken away to prison to be kept there until his enemies should come to tell Felix what fault they found with Paul. Felix would then judge whether Paul should be punished or not.

At the end of five days Paul's enemies came and brought Tertullus, a lawyer, with them. He was to do the speaking for them.

Paul was taken to a place outside the castle, where Felix sat read, to judge him. Tertullus told Felix all that the Jews said against Paul, and the rest of Paul's enemies nodded their heads and said, "That is so." Felix

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Paul Before Felix

next asked Paul what he had to say for himself. Paul said he had gone to Jerusalem to worship with the Jews in the temple. He obeyed the law of the Jews. He had never quarreled nor stirred up strife with any one. But he said he worshiped God in a way the Jews thought was wrong, for he believed everything that was written in God's Word. He believed all that the old prophets wrote about Jesus. He believed that God would about Jesus. He believed that God would owhat was right towards God and men.

Paul went on to tell how he had been away from Jerusalem for a long time, and had come back to bring money which he had collected for the poor Christians at Jerusalem. Some Jewa from Asia had found fault with him and had stirred up the people against him. "If they have any fault to find, they should be here to tell you themselves," Paul said, "or let those who are here Bay if they found me guilty of any wrong-doing when I was judged before the council. The only thing they can truthfully say against me is that I said I am a Pharisee, and believe that the dead will rise again."

After Paul made this speech, Felix said he would not judge him till the captain should come down from Jerusalem. He sent the Jews home, and ordered the soldier to take Paul back to the barracks and keep him a prisoner there. Paul was kindly treated and his friends were allowed to visit him. Felix also sent often for Paul to come and talk with him. And what Paul said made the governor afraid, for he was a very wicked man.

Questions on the Lesson

1. Whither was Paul taken? 2. By whom was he guarded on the way? 3. Where had he come from? 4. Why was Paul sent to Cæsarea? 5. What did the leader of the soldiers hand to Felix? 6. What did Felix do with Paul? 7. When did Paul's enemies come to Cæsarea? 8. Whom did Paul's enemies bring with them? 9. What did the lawyer say about Paul? 10. What did the rest of the Jews say? 11. What did the rest of the Jews say? 11. What did Paul say for himself? 12. Why had Paul gone back to Jerusalem? 13. What was the only thing the Jews could truthfully say against Paul? 14. What is the Golden Text?

Lesson Hymn

Courage, brother ! do not stumble, Though thy path be dark as night ; There's a star to guide the humble,— "Trust in God, and do the right." —Hymn 275, Book of Praise

The Catechism

PRIMARY CATECHISM—117. What command did Jesus give about the gospel before he left the world? Jesus told his disciples to go and preach the gospel to all the world.

The Question on Missions

2. Amongst what people do our Trinidad missionaries work? Amongst people who have been brought from India and are called East Indians. Most of these work on "estates" or large farms, on which sugar, cocoa and coco-nut are grown. Others own and work their own gardens and farms. Many of these grow sugar canes to sell to sugar factories.

AFTER SUNDAY SCHOOL

Felix was a judge, and Paul was a prisoner. But Paul was not afraid of Felix, because he knew that he had done nothing wrong. Re-



member, as you *color* the drawing of a judge with a prisoner before him, that, if you are doing what is right, you have no need to be afraid.

J Have Learned To:day THAT JESUS MAKES ME BRAVE

THE APPEAL TO CÆSAR

October 15, 1916

Acts 25 : 1-12. Study Acts, ch. 25. *Scripture Memory Verse, Luke 2: 9.

Golden Tert-It is enough for the disciple that he be as his master, and the servant as his lord.—Matthew 10:25.



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1 Now when Fes'tus was come into the province, after three days he ascended from Cæsare'a to Jeru'salem.

2 Then the high priest and the chief of the Jews informed him against Paul, and besought him,

3 And desired favour against him, that he would send for him to Jeru'salem, laying wait in the way to kill him.

4 But Fes'tus answered, that Paul should be kept at Cæsare'a, and that he himself would depart shortly thither.

5 Let them therefore, said he, which among you are able, go down with me, and accuse this man, if there be any wickedness in him.

6 And when he had tarried among them more than ten days, he went down unto Cæsare'a ; and the next day sitting on the judgment seat commanded Paul to be brought.

7 And when he was come, the Jews which came down from Jeru'salem stood round about, and laid many and grievous complaints against Paul, which they could not prove.

8 While he answered for himself, Neither against the law of the Jews, neither against the temple, nor yet against Cæ'sar, have I offended any thing at all.

9 But Fes'tus, willing to do the Jews a pleasure, answered Paul, and said, Wilt thou go

up to Jeru'salem, and there be judged of these things before me? 10 Then said Paul, I stand at Cæ'sar's judgment seat, where I ought to be judged : to the Jews have I done no wrong, as thou very well knowest.

11 For if I be an offender, or have committed any thing worthy of death, I refuse not to die : but if there be none of these things whereof these accuse me, no man may deliver me unto them. I appeal unto Cæ'sar.

12 Then Fes'tus, when he had conferred with the council, answered, Hast thou appealed unto Cæ'sar ? unto Cæ'sar shalt thou go.

THE LESSON RETOLD

It might have seemed that God had forgotten to take care of Paul, when so many troubles came upon him ; but no ! God knew all about it, and he was doing what was the very best for Paul and for the work which he had for Paul to do.

Our last story told us about Paul's being sent to Cæsarea to be judged by Felix, the Roman governor. Felix could not find any reason for punishing Paul, but yet he kept him a prisoner.

Paul was allowed to go about in the prison,

and his friends were allowed to come to see him. Even so, however, the days were long and dreary, for Paul was longing to be traveling here and there, telling the glad news about Jesus to people of all lands.

Paul was kept a prisoner at Cæsarea for two years. At last Felix was ordered to go back to Rome. Cæsar, the emperor, was not well pleased with him, and a new governor was sent to Cæsarea. His name was Festus. Felix told Festus about the prisoner Paul, and Festus wondered what he should do with

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Lesson III.

him. It was not long till Festus paid a visit to Jerusalem, and the Jews tried to get him to send Paul back to Jerusalem. They said he could be tried again before the council. What they really wanted was to get hold of Paul on the way and kill him, as they had before planned to do.

Festus said, "No, let some of you come back to Cæsarea with me and we shall have another trial there." So they went again to Cæsarea. This time they did not take any lawyer with them, but first one spoke against Paul, and then another, and then they all spoke at once, but they could not prove that Paul had done anything wrong. They got very angry and made a great noise.

Paul stood quietly before them and said, "I have done no wrong against the laws of the Jews, nor against the temple, nor against Cæsar, the Roman emperor."

Now the new governor Festus wanted to make friends with the Jews, so he said to Paul : "Will you agree to go up to Jerusalem and be judged there again by the council ?" Paul answered, "This is the place where I ought to be judged. I have done no wrong to the Jews. If you find I have done wrong to anybody, I am willing to die, but I have done no wrong, and no one shall send me back to my enemies the Jews. I appeal to Cæsar the emperor !"

Festus then turned to his officers, and they talked together for a while. Then Festus said to Paul, "You have appealed to Cæsar, and to Cæsar you shall go."

We shall hear in other stories about Paul's journey to Rome to be judged by Cæsar the emperor.

Questions on the Lesson

1. Who was watching over Paul in all his troubles? 2. What did Felix decide about Paul? 3. What did he do with him? 4. What became at last of Felix? 5. Who was the new Roman governor? 6. What city did Festus soon visit? 7. What did the Jews ask Festus to do with Paul? 8. What did Festus say? 9. Who spoke against Paul at this trial? 10. What did Paul say to them? 11. Whom did Festus want to please? 12. What did he ask Paul to do? 13. To whom did Paul say he would go? 14. What did Festus reply? 15. What is the Golden Text?

Lesson Hymn

Jesus, Master, I am Thine ; Keep me faithful, keep me near ;

Let Thy presence in me shine, All my homeward way to cheer.

Jesus, at Thy feet I fall,

O be Thou my all in all. Amen.

-Hymn 240, Book of Praise

The Catechism

PRIMARY CATECHISM—118. Has this command been completely fulfilled? No; there are still many people in the world who have never heard of Jesus, and who worship idols.

The Question on Missions

3. How are the East Indians brought from their own land? They are brought across the ocean on sailing vessels or steamships to work on the Trinidad estates. They agree to work for five years, and are promised a free passage to Trinidad, care when they are sick, wages of at least 25 cents a day and a passage back to India if they wish to return.

AFTER SUNDAY SCHOOL

In the days of our lesson the head of the Roman emperor was stamped on the coins used in the countries over which he ruled,



just as we have the head of King George on our coins now. *Color* the drawing, which stands for an emperor's head, and remember that you should always be loyal to king and country.

> J Have Learned to: day THAT JESUS IS MY KING

Lesson IV. PAUL'S DEFENCE BEFORE AGRIPPA October 22, 1916 Acts 26 : 1, 24-32. Study Acts, ch. 26. *Scripture Memory Verses, Luke 2 : 7-9.

Golden Tert-I was not disobedient unto the heavenly vision.-Acts 26 : 19.



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1 Then Agrip'pa said unto Paul, Thou art permitted to speak for thyself. Then Paul stretched forth the hand, and answered for himself :

24 And as he thus spake for himself, Fes'tus said with a loud voice, Paul, thou art beside thyself; much learning doth make thee mad.

25 But he said, I am not mad, most noble Fes'tus; but speak forth the words of truth and soberness.

26 For the king knoweth of these things, before whom also I speak freely : for I am persuaded that none of these things are hidden from him; for this thing was not done in a corner.

27 King Agrip'pa, believest thou the prophets? I know that thou believest.

28 Then Agrip'pa said unto Paul, Almost thou persuadest me to be a Chris'tian.

29 And Paul said, I would to God, that not only thou, but also all that hear me this day, were both almost, and altogether such as I am, except these bonds.

30 And when he had thus spoken, the king rose up, and the governor, and Berni'ce, and they that sat with them :

31 And when they were gone aside, they talked between themselves, saying, This man doeth nothing worthy of death or of bonds.

32 Then said Agrip'pa unto Fes'tus, This man might have been set at liberty, if he had not appealed unto Cæ'sar.

THE LESSON RETOLD

Many visitors came to Cæsarea to see the new governor, Festus. One of these visitors was a Jewish king, whose name was Agrippa. His sister Bernice came with him. Festus happened to tell King Agrippa about the prisoner in the castle, Paul from Jerusalem. King Agrippa said he would like to hear Paul. Festus was very glad to allow him to do so, for he thought perhaps Agrippa might be able to tell him what to do with the prisoner, about whom there had been so much trouble.

Festus planned a great meeting to be held the next day. When the time came, King Agrippa and his sister Bernice were seated on a throne in great pomp and glory, dressed in gorgeous robes of scarlet and blue and purple and flashing with jewels, and the officers of the army were there in their gay uniforms, and all the great people of the town were there in gay dresses.

When they were all seated and waiting, Paul, the prisoner, was led in by a soldier. He stood before the throne on which King Agrippa sat.

Festus told those who were gathered together what the Jews had said against Paul, and what Paul had said for himself, and how very difficult it was to decide what to do with him. Then King Agrippa rose up and said, "Paul, you are permitted to speak for vourself."

Paul told his story to the company. He told about Jesus whom the prophets, or wise men, long ago, said God would send to his people. This promised one had come and the Jews had crucified him. Paul told

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them about Jesus speaking to him on the way to Damascus, and how he had become a missionary for Jesus.

He said this was the reason the Jews had turned against him, and were trying to kill him as they had killed Jesus. Festus rose up and said, "Paul, this is all nonsense. You have been reading what the prophets said till you are crazy."

"I am not crazy, most noble Festus," Paul said. "King Agrippa knows that these things are true. Everybody heard about it at the time." Paul turned to Agrippa. "Do you believe what the prophets said? Of course you do, for you are a Jew."

"Oh, you are almost making me a Christian," said Agrippa, with a sneer. Paul said, "I wish you, one and all, who are listening to me, were friends of Jesus as I am."

When Paul said this, King Agrippa rose up and Bernice and Festus and all the great people and walked away, talking amongst themselves.

They said, "This man has done nothing worthy of death. He should not be killed or kept in prison." Agrippa said to Festus, "If Paul had not appealed to Cæsar, he might have been set free now." However, Paul was sent back to prison.

Questions on the Lesson

1. What did Festus do with Paul? 2. Name two visitors who came to see Festus. 3. What did King Agrippa say when Festus told him about Paul? 4. What did Festus plan for the next day? 5. Who were invited to that meeting? 6. How were they dressed? 7. Who brought Paul into the meeting? 8. What did Festus tell the people? 9. What did King Agrippa say to Paul? 10. What did Paul say to them? 11. What did Festus say to Paul ? 12. What question did Paul ask Agrippa? 13. What did Paul reply? 14. What did Agrippa and all the great people do then? 15. What did they say amongst themselves? 16. What did Agrippa say about Paul? 17. What is the Golden Text ?

Lesson Hymn

O let me hear Thee speaking In accents clear and still,

.

Above the storms of passion, The murmurs of self-will.

- O speak to reassure me,
- To hasten or control ; O speak, and make me listen,
 - Thou Guardian of my soul. Amen. —Hymn 255, Book of Praise

The Catechism

PRIMARY CATECHISM—119. What does God's word tell us about the spread of the gospel? God's word tells us that the gospel shall be preached in all the world before the end comes.

The Question on Missions

4. Tell about their work. No machines are used on the estates. The laborers work the ground with fork and hoe. When the sugar crop has been gathered in, some work in the large factories where the sugar cane is made into sugar. Others work in their own fields and gardens.

AFTER SUNDAY SCHOOL

The drawing (*copy*) shows us shackles like those which Paul may have worn while he was a prisoner in Cæsarea. But far worse than to be bound by such shackles is it to be



a slave of bad habits. If we would be free from these, we must try not to do any evil thing. For it is just by doing bad deeds over and over again that bad habits are formed.

J Have Learned to:day

THAT JESUS IS MY TRUE FRIEND

Lesson V.

THE VOYAGE

October 29, 1916

Acts 27:13-26. Study Acts 27:1-38. *Scripture Memory Verse, Luke 2: 10. Golden Tert-Commit thy way unto the Lord ; trust also in him. and he shall bring it to pass.-Psalm 37:5 (Rev. Ver.).



13 And when the south wind blew softly. supposing that they had obtained their purpose, loosing thence, they sailed close by Crete. 14 But not long after there arose against

it a tempestuous wind, called Euroc'lydon. 15 And when the ship was caught, and

could not bear up into the wind, we let her drive

16 And running under a certain island which is called Clau'da, we had much work to come by the boat :

17 Which when they had taken up, they used helps, undergirding the ship; and, fearing lest they should fall into the quicksands, strake sail, and so were driven.

18 And we being exceedingly tossed with a tempest, the next day they lightened the ship :

19 And the third day we cast out with our own hands the tackling of the ship.

20 And when neither sun nor stars in many days appeared, and no small tempest lay on us, all hope that we should be saved was then taken away.

21 But after long abstinence Paul stood forth in the midst of them, and said, Sirs, ve should have hearkened unto me, and not have loosed from Crete, and to have gained this harm and loss.

22 And now I exhort you to be of good cheer : for there shall be no loss of any man's life among you, but of the ship.

23 For there stood by me this night the angel of God, whose I am, and whom I serve, 24 Saving, Fear not, Paul; thou must be brought before Cæ'sar: and, lo, God hath

given thee all them that sail with thee. 25 Wherefore, sirs, be of good cheer : for I believe God, that it shall be even as it was told me.

26 Howbeit we must be cast upon a certain island.

THE LESSON RETOLD

At last a vessel was found which was going to sail from Cæsarea towards Rome, and Paul, with other prisoners, was put in charge of an officer named Julius, and was taken on board the ship to start on the long journey to Rome.

At first the weather was fine and the little ship flew over the blue water, with all sails set. They stopped at a port called Sidon, and there Julius kindly allowed Paul to go ashore and call upon his Christian friends.

After a while they reached the port of Myra, where they got into another ship, which was going straight to Rome. For many days the little ship was tossed about by the storm. By and by they came to a port on the island of Crete, which was called The Fair Havens. Paul advised the captain to stav there all winter, as the winter storms had begun, but they would not listen to Paul, and, as soon as the wind became favorable, they sailed away, creeping close along the shore of the island

Soon a dreadful storm came on. Great ropes had to be tied around the ship to keep it from breaking in pieces. At last the sailors had to throw overboard everything they could spare to lighten the ship. They even

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threw out the ropes and masts and sails. For many days neither the sun nor moon nor stars could be seen. In the darkness and danger there seemed no hope of being saved.

Then Paul said : "But be of good cheer; none of us are going to be drowned, but the ship will be wrecked." This would not have happened, Paul said, if the captain of the ship had listened to his advice and remained at the island of Crete.

Now, how did Paul know this? An angel of God had said to him, ¹/Fear not, Paul. You must get safely to Cæsar at Rome, and for your sake God will keep all the others safe, too." Paul also told the sailors that they would be cast upon a certain island. In this way Paul cheered the sailors and all others on board the ship. He was very sure that everything which God had promised would be done. And so, too, may we be certain that when God has promised anything to us, he will do it. To believe in God, as did Paul, is the way to be strong and brave and to be able to help others to be strong and brave.

Questions on the Lesson

Who was put in charge of Paul and the other prisoners on the way to Rome?
 How did Julius show kindness to Paul?
 Where was a change of ship made?
 What was done with the passengers there?
 What happened soon after they got into the other ship?
 How was the ship strengthened?
 How did the sailors lighten the ship?
 What made the

stormy days and nights more gloomy? 9. What cheering words did Paul speak? 10. Who had given Paul this message? 11. What is the Golden Text?

Lesson Hymn

Jesus, Saviour, pilot me Over life's tempestuous sea ; Unknown waves before me roll, Hiding rock and treacherous shoal ; Chart and compass come from Thee, Jesus, Saviour, pilot me ! Amen.

-Hymn 493, Book of Praise

J Have Learned to: day

THAT JESUS IS ALWAYS WITH ME

The Catechism

PRIMARY CATECHISM—120. What part should you take in giving the gospel to the heathen who have never heard of a Saviour? If I cannot go myself to tell them about Jesus, I should pray for them, and give of my money to send Bibles and missionaries to them.

The Question on Missions

5. What are their houses like? On the estates are long rows of wooden buildings divided into rooms, and each room is the home of an East Indian family. Those who are not working on the estates, live in mud houses, small frame houses with thatched roofs, or neat cottages.

AFTER SUNDAY SCHOOL

As you *copy* these words, remember that you belong to Jesus, as did Paul, because Jesus loved you and died for you and therefore you, too, should serve him.

Whose Sam and Whom S Serve

Lesson VI. SHIPWRECKED ON MELITA (MALTA) November 5, 1916

Acts 27: 38-44. Study Acts 27: 38 to 28: 10. *Scripture Memory Verse, Luke 2: 11.

Golden Text—The Lord redeemeth the soul of his servants : and none of them that trust in him shall be condemned.—Psalm 34 : 22 (Rev. Ver.).



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38 And when they had eaten enough, they lightened the ship, and cast out the wheat into the sea.

39 And when it was day, they knew not the land : but they discovered a certain creek with a shore, into the which they were minded, if it were possible, to thrust in the ship.

40 And when they had taken up the anchors, they committed *themselves* unto the sea, and loosed the rudder bands, and hoised up the mainsail to the wind, and made toward shore.

41 And falling into a place where two seas met, they ran the ship aground; and the forepart stuck fast, and remained unmoveable, but the hinder part was broken with the violence of the waves.

42 And the soldiers' counsel was to kill the prisoners, lest any of them should swim out, and escape.

43 But the centurion, willing to save Paul, kept them from *their* purpose; and commanded that they which could swim should cast *themselves* first *into the sea*, and get to land :

44 And the rest, some on boards, and some on *broken pieces* of the ship. And so it came to pass, that they escaped all safe to land.

THE LESSON RETOLD

Day after day for fourteen days the storm raged and tossed the little ship on which Paul and others were being taken to Rome. The frightened men on the ship were going to have a still greater fright. Suddenly the sailors heard the sound of waves breaking on the shore and saw the white foam through the darkness, and knew that they were coming near to some land. They found that the water was becoming shallower and shallower as they went on. They became very much afraid that the ship would be driven on to some rocky shore.

In great haste the sailors threw out the anchors, and to their great joy they found that they held the ship fast. There all night long they rolled and tossed. How they longed for daylight to come! They were all weak and faint, for they had been too frightened to eat during those awful days, but now Paul the prisoner is again their helper. He asked that a meal be made ready for them, and persuaded them to eat, which they did, and were cheered and helped by Paul's brave example.

When they had eaten enough, all the bags of wheat were thrown overboard to lighten the ship still more.

When daylight came, they did not know where they were, but they saw the great rocks ahead. Soon they noticed a bay with a beach. The sailors decided, if possible, to run the ship in there for shelter. The sailors drew up the anchors, loosed the rudder bands and hoisted the mainsail to the wind and made a dash towards the island, but the ship ran aground on a sand bar and the front part stuck fast in the sand and could not be

* For correct recitation of the Scripture Memory Passages of the three Part of List II., at one sitting for each Part, a Certificate in Colors is given. For Form of Application, apply to Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto. moved, while the back part was broken in pieces by the waves. The soldiers thought the prisoners should be killed for fear any of them might swim to land and get away. If this should happen, the soldiers, according to the Roman law, would themselves be put to death as a punishment.

Julius, the officer who had charge of the prisoners, remembered what a helper Paul had been to them all, and wished to save Paul's life. He would not allow the soldiers to kill the prisoners. He ordered all who could swim to jump into the sea and swim to land as fast as they could. But what were the others to do who could not swim? See ! they catch hold of bits of wood and broken pieces of the ship and keep themselves afloat till at last they are tossed on shore by the waves,—all safe, but, oh, so weak and frightened and helpless. How thankful they must have felt to find themselves safe on dry land !

So the ship was wrecked, and all on board were cast on shore on the island of Malta. God was surely watching over his servant Paul, and would not allow him to die till his work was finished. Another story will tell us how they got away from the island of Malta and reached Rome in safety.

Questions on the Lesson

1. How long did the storm last? 2. What did the sailors see and hear in the darkness? 3. What did they know from these things? 4. What did the sailors do then? 5. How long did they wait there held by the anchors ? 6. What kind act did Paul now do? 7. When daylight came, what was seen? 8. What did the sailors decide to do? 9. What happened when the ship dashed towards the island ? 10. What did the soldiers wish to do with the prisoners? 11. Why would Julius not let them do this? 12. What did he tell them all to do? 13. What did the rest do? 14. What became of them all? 15. What was the name of the island? 16. What is the Golden Text?

Lesson Hymn

Star of peace to wanderers weary ! Bright the beams that smile on me ! Cheer the pilot's vision dreary, Far, far at sea.

Star of hope ! gleam on the billow ; Bless the soul that sighs for Thee, Bless the sailor's lonely pillow, Far, far at sea. Amen.

-Hymn 494, Book of Praise

The Catechism

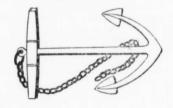
PRIMARY CATECHISM—121. What becomes of our bodies when we die? When we die our bodies return to dust. 122. What becomes of our souls when we die? The good go to heaven and the wicked go to hell.

The Question on Missions

6. Tell something about the home life of the children. Since the weather is always hot, every one lives mostly out of doors. The homes of the poorer people are small and uncomfortable, and are little used except for eating and sleeping. The children, like those in Canada, are fond of games.

AFTER SUNDAY SCHOOL

The drawing (*copy*) shows us a ship's anchor which keeps the wind from driving



it on the rocks in a storm. So, when we trust Jesus, he holds us safe from the power of temptation.

J Have Learned to:day that JESUS SAVES ME FROM DANGER Lesson VII. WORLD'S TEMPERANCE SUNDAY November 12, 1916 Romans 14:13 to 15:3. *Scripture Memory Verse, Luke 2: 12.

Golden Text-It is good not to eat flesh, nor to drink wine, nor to do anything whereby

thy brother stumbleth.—Romans 14:21 (Rev. Ver.)



13 Let us not therefore judge one another any more : but judge this rather, that no man put a stumblingblock or an occasion to fall in his brother's way.

14 I know, and am persuaded by the Lord Jesus, that *there is* nothing unclean of itself : but to him that esteemeth any thing to be unclean, to him *it is* unclean.

15 But if thy brother be grieved with *thy* meat, now walkest thou not charitably. Destroy not him with thy meat, for whom Christ died.

16 Let not then your good be evil spoken of :

17 For the kingdom of God is not meat and drink ; but righteousness, and peace, and joy in the Holy Ghost.

18 For he that in these things serveth Christ *is* acceptable to God, and approved of men.

19 Let us therefore follow after the things which make for peace, and things wherewith one may edify another.

20 For meat destroy not the work of God. All things indeed *are* pure ; but *it is* evil for that man who eateth with offence.

21 It is good neither to eat flesh, nor to drink wine, nor any thing whereby thy brother stumbleth, or is offended, or is made weak.

22 Hast thou faith ? have it to thyself before God. Happy is he that condemneth not himself in that thing which he alloweth.

23 And he that doubteth is damned if he eat, because he eateth not of faith : for whatsoever is not of faith is sin.

Ch. 15:1 We then that are strong ought to bear the infirmities of the weak, and not to please ourselves.

2 Let every one of us please his neighbour for his good to edification.

3 For even Christ pleased not himself; but, as it is written, The reproaches of them that reproached thee fell on me.

THE LESSON RETOLD

Our story last week told us about the wreck of the little ship on which Paul and other prisoners were being taken to Rome.

Our story to-day tells us about something that causes many, many lives to be wrecked and lost. It is wrong-doing. Paul tells us about this in a letter which he wrote to the Christians in Rome quite a while before he started on that stormy voyage to Rome. This letter was written at the city of Corinth, in Greece, and sent to Rome by a servant of the church, named Phoebe. Paul knew that the followers of Jesus in Rome were very much troubled about certain things which they were not sure whether it was right to do. One of these things was the eating of food which had been offered to idols. This food was sold in the markets, and they were afraid that it would be a sin for them to eat it. Sometimes at the table of a friend they were offered this same "idol food." Should they eat it, or not? Paul knew they were worried about these things, so he wrote this letter to them. He told them not to

*For correct recitation of the Scripture Memory Passages of the three Parts of List II., at one sitting for each Part, a Certificate in Colors is given. For Form of Application, apply to Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto. find fault with others, saying this one was doing wrong and that one was doing wrong, but to take care that they themselves did not cause anybody to do wrong.

Paul said if anybody thought it was wrong to eat or drink or do certain things, then it was wrong for that person to eat or drink or do those things. Jesus died to save everybody, and we must set a good example to others so that if they copy us they may not harm themselves. It is not eating or not eating certain kinds of food that makes us fit to belong to God's kingdom, but seeking to do right and having hearts filled with peace and joy. "Let us do the things that make for peace, and then we shall be helpful to one another," says Paul.

There is a little voice within each one of us. It is called conscience. We must do what conscience tells us is right.

One very dangerous "rock" which causes many lives to be wrecked is called "wine" or "strong drink." Even if it did not harm us to use wine, it might harm somebody who is following our example. Paul says : "It is good neither to eat flesh nor to drink wine nor to do anything that would cause another to fall into wrong-doing." Jesus did not please himself, and we must not live to please ourselves.

Questions on the Lesson

1. About what did our last story tell us? 2. About what does our story this week tell us? 3. Who tells us this story? 4. To whom did Paul write this letter? 5. What was troubling the Christians in Rome? 6. When is it wrong to eat or drink certain things? 7. Why should we set a good example? 8. What makes us fit to belong to God's kingdom? 9. What is the little voice within us called? 10. What does conscience do? What causes many lives to be wrecked? 12. What does Paul say about wine? 13. Why should we not please ourselves? 14. What is the Golden Text?

Lesson Hymn

Do no sinful action, Speak no angry word, Ye belong to Jesus, Children of the Lord. Christ is your own Master, He is good and true, And His little children Must be holy too. Amen.

-Hymn 529, Book of Praise

The Catechism

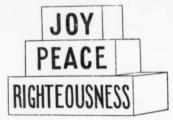
PRIMARY CATECHISM—123. What is heaven? Heaven is the holy and happy place where Jesus is. 124. What is hell? Hell is a place of woe, where the devil and evil spirits are.

The Question on Missions

7. What various kinds of work do the missionaries do? They get the people to build churches in which to worship, carry on many day and Sunday Schools, teach girls to be useful in their homes and train boys to be teachers and preachers. They also help the people in times of sickness and trouble.

AFTER SUNDAY SCHOOL

Very beautiful is a monument built of pure white marble blocks. But such a monument



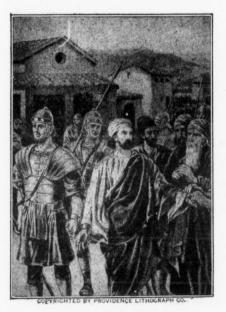
is not nearly so beautiful as our lives may be, if we let Jesus put into them righteousness and peace and joy. *Copy* the drawing, and ask Jesus to put these beautiful things into your life.

J Have Learned To: day Ehat I SHOULD SET A GOOD EXAMPLE Lesson VIII.

FROM MELITA TO ROME

November 19, 1916

Acts 28:11-24, 30, 31. Study Acts 28:11-31. *Scripture Memory Verses, Luke 2: 8-12. Golden Text-I am not ashamed of the gospel : for it is the power of God unto salvation to every one that believeth.-Romans 1:16 (Rev. Ver.).



11 And after three months we departed in a ship of Alexan'dria, which had wintered in the isle, whose sign was Cas'tor and Poll'ux.

12 And landing at Syr'acuse, we tarried there three days

13 And from thence we fetched a compass, and came to Rhe'ginum: and after one day the south wind blew, and we came the next day to Pute'oli : 14 Where we found brethren, and were desired to tarry with them seven days : and so we went toward

Rome

15 And from thence, when the brethren heard of us, they came to meet us as far as Ap'pii forum, and The three tayerns : whom when Paul saw, he thanked God, and took courage.

16 And when we came to Rome, the centurion de-livered the prisoners to the captain of the guard : but Paul was suffered to dwell by himself with a soldier that kept him.

17 And it came to pass, that after three days Paul called the chief of the Jews together : and when they were come together, he said unto them. Men and brethren, though I have committed nothing against the people, or customs of our fathers, yet was I de-livered prisoner from Jeru'salem into the hands of the Pornera Romans

18 Who, when they had examined me, would have let me go, because there was no cause of death in me. 19 But when the Jews spake against it, I was con-strained to appeal unto Cæ'sar; not that I had ought

strained to appeal unto Cæ'sar; not that I had ought to aceuse my nation of. 20 For this cause therefore have I called for you, to see you, and to speak with you : because that for the hope of Israel I am bound with this chain. 21 And they said unto him. We neither received letters out of Juda'a concerning thee, neither any of the brother that came shewed or spake any harm of thes.

22 But we desire to hear of thee what thou thinkest : for as concerning this sect, we know that every where

it is spoken against. 23 And when they had appointed him a day, there came many to him into his lodging; to whom he expounded and testified the kingdom of God, persuading them concerning Jesus, both out of the law of Mo'ses, and out of the prophets, from morning till evening. 24 And some believed the things which were spoken, and some believed not. 30 And Paul dwelt two whole years in his own hired house, and received all that came in unto him, 31 Preaching the kingdom of God, and teaching those things which concern the Lord Je'sus Christ, with all action of the law of

confidence, no man forbidding him

THE LESSON RETOLD

The island on which Paul and the rest of the shipwrecked people were cast, turned out to be the island of Malta. The people of the island treated them kindly. They kindled a fire on the shore so that the strangers might be dried and warmed.

Paul was very kind to these people, and healed many of them who were sick. So the time passed till they had been there three months. A grain ship, named Castor and Pollux, or The Twin Brothers, which had spent the winter at the island, was sailing for Rome.

The centurion Julius got a place for himself and his prisoners on this boat, and once more they started on their voyage to Rome.

The ship made one or two calls and at last came to a place called Puteoli, on the western shores of Italy, where she was to leave her cargo of wheat and her passengers.

The prisoners were taken ashore, guarded by soldiers. Word soon reached the Christians in the town that Paul, the missionary, was among the prisoners. They hurried down to meet him. They must have felt very sad to see this great missionary about whom they had heard so much, guarded by soldiers and looking so weary and worn from his sufferings and shipwreck.

Paul was allowed to rest for seven days at Puteoli with his Christian friends. Then he

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and his companions began their long walk to Rome. They could get no farther than Puteoli by ship.

News had reached the Christians in Rome that Paul was coming, and quite a number of them walked out to meet him on the way. When Paul saw them, he thanked God and took courage.

At last they reached Rome ! Paul's wish had come true, but he never expected to come to Rome a prisoner.

Julius the centurion handed over his prisoners to another Roman officer, who very kindly allowed Paul to live in a house by himself, guarded by a soldier to whom he was chained, but his friends were allowed to visit him.

Paul soon called the Jews to a meeting at his house. He told them he was a prisoner because he was a follower of Jesus, the hope of Israel, the promised one.

The Jews said they had received no letters from Jerusalem about Paul, nor had any one from there spoken harm of him, but they wanted to know what Paul believed. They knew that the followers of Jesus were everywhere spoken against. So they set a day to go to Paul's house to hear what he had to say about Jesus, from the old law of Moses and from the prophets.

All day they listened. Some believed and others did not. Paul remained two years a prisoner in his own hired house, and received all who came to see him. To them he preached about the kingdom of God and about the Lord Jesus Christ, without fear, for no one forbade him to do so.

Questions on the Lesson

 How long did Paul and his companions stay on the island of Malta?
 What was the name of the ship which took them away?
 How many calls did the ship make?
 Where was her cargo of wheat and passengers landed?
 Who came down to meet Paul?
 How long did Paul stay at Puteoli?
 How did he get to Rome?
 Who came to meet him on the way?
 What did Julius do with his prisoners?
 Why did Paul want to meet the Jews?
 About whom did the Jews want Paul to speak to them?
 How long did Paul

remain in Rome? 13. How did he spend his time? 14. What is the Golden Text?

Lesson Hymn

"Follow Me," the Master said : We will follow Jesus :

By His word and Spirit led, We will follow Jesus :

Still for us he lives to plead,

At the throne doth intercede,

Offers help in time of need :

We will follow Jesus. Amen.

-Hymn 534, Book of Praise

The Catechism

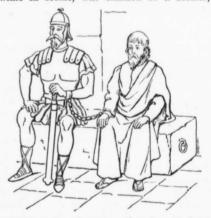
PRIMARY CATECHISM—125. What did Jesus tell his disciples about his coming again? Jesus told his disciples that he would come again, to judge the world.

The Question on Missions

8. Why do the missionaries carry on day schools? Because, without these schools, the East Indian children would grow up in ignorance, and it is impossible for those who are ignorant to be useful men and women." Besides, in these schools, the missionaries are able to teach the children about Jesus and all he has done to bless them.

AFTER SUNDAY SCHOOL

In the drawing (color) we see how Paul, while in Rome, was chained to a soldier,



wrist to wrist. But even then he was busy every day, speaking about Jesus. We, too, should be eager to tell others about Jesus.

> **J Have Learned Zo:dap** THAT JESUS IS MY GUIDE

Lesson IX.

A LIVING SACRIFICE

November 26, 1916

Romans 12:1-8. Study Romans, ch. 12. *Scripture Memory Verses, Luke 2: 13, 14. **Golden Text**—Present your bodies a living sacrifice, holy, acceptable to God, which is your spiritual service.—Romans 12:1 (Rev. Ver.).



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times the sacrifice was offered in thankful-

ness to God for his goodness. Sometimes

Jesus teaches us a better way to worship God. Paul tells us about this in the letter

which he wrote to the followers of Jesus at

Rome. Not long ago we heard a part of

must never do anything which it would harm

anybody to copy. He spoke especially of

not drinking wine for fear of setting a bad

example to others who might drink wine, too,

and do themselves harm.

this letter, in which Paul told them that they

it was offered in sorrow for their sins.

sheweth mercy, with cheerfulness.

1 I beseech you therefore, brethren, by the mercies of God, that ye present your bodies a living sacrifice, holy, acceptable unto God, which is your reasonable service.

2 And be not conformed to this world : but be ye transformed by the renewing of your mind, that ye may prove what *is* that good, and acceptable, and perfect, will of God.

3 For I say, through the grace given unto me, to every man that is among you, not to think of himself more highly than he ought to think; but to think soberly, according as God hath dealt to every man the measure of faith.

4 For as we have many members in one body, and all members have not the same office :

5 So we, *being* many, are one body in Christ, and every one members one of another.

6 Having then gifts differing according to the grace that is given to us, whether prophecy, *let us prophesy* according to the proportion of faith;

7 Or ministry, let us wait on our ministering : or he that teacheth, on teaching ;

8 Or he that exhorteth, on exhortation : he that giveth, *let him do it* with simplicity ; he that ruleth, with diligence ; he that

THE LESSON RETOLD

Long ago people worshiped God by building an altar of stones and laying the dead body of an animal on it. They then kindled a fire on the altar and burned the animal, which was called a sacrifice offered to God. Some-

Rome to remember how kind God has been to them in all things, and especially in sending Jesus to be their Saviour and friend. He tells them that God wants our living bodies as a living sacrifice. God wants us to use our feet and hands and ears and eyes and lips and brains to do his work in the world. God wants us now while we are living and able to serve him. This is only what we have a right to give in return for all God has done for us.

There are many people in the world who do not seem to remember God's goodness. They just want to have a good time them-

* For correct recitation of the Scripture Memory Passages of the three Parts of List II., at one sitting for each Part, a Certificate in Colors is given. For Form of Application, apply to Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto. selves and never think about working for Jesus at all. Jesus' followers should not copy these selfish people. They should be different from others. They should try to find out what God's will is, and to do his will with glad and loving hearts.

Paul was very humble. He said God had given him the gift to write and speak to people. One thing that Paul especially spoke against was pride. No one should be proud and think too highly of himself. God has made some able to do one thing, and some another. It takes head and arms and hands and feet and many other parts to make our bodies. The arms cannot do the work that the feet have to do. The head cannot do the work that the hands have to do any more than the hands can do the work of the head.

The church of Jesus is one great body. Each person belonging to it has his own bit of work to do. Some are able to do great things and some are only able to do small things. Some are able to be writers, some teachers, some preachers, some are able to serve others,—to help those in any kind of trouble.

Paul says those who are able to give to others should do so quietly and simply. Those who rule over others should be watchful and thoughtful. Those who do kind deeds should do them cheerfully. We should remember that all Paul's good advice is meant for us as well as for those followers of Jesus at Rome, to whom Paul's letter was sent.

Questions on the Lesson

How did people worship God long ago?
 Why did they offer a sacrifice?
 Who has taught us a better way to worship God?
 Who tells us about this?
 To whom did Paul write the letter from which the lesson is taken?
 What did Paul tell the people in another part of the letter?
 What should the followers of Jesus remember?
 What does God want to use in his work?
 What kind of people does Paul tell us not to copy?
 What should we give ourselves to God?
 What kind of people does Paul tell us not to copy?
 What should we try to find out?
 What has God made his

followers able to do? 15. How should we give? 16. How should we do kind deeds? 17. What is the Golden Text?

Lesson Hymn

Saviour, blessèd Saviour, Listen whilst we sing, Hearts and voices raising Praises to our king ; All we have to offer, All we hope to be, Body, soul, and spirit, All we yield to Thee. Amen. —Hymn 210. Book of Praise

The Catechism

PRIMARY CATECHISM—126. What will happen at the Judgment Day? At the Judgment Day the dead will be raised to life again ; and Jesus will separate the good from the bad.

The Question on Missions

9. Are the children fond of Bible lessons? They soon learn to love the beautiful Bible stories which their teachers tell them. The children tell in their homes what they have learned in school, and sing hymns which they enjoy very much. Most of the children are very quick at learning Bible verses and the Catechism.

AFTER SUNDAY SCHOOL

This verse of Hymn 233, Book of Praise, is to be *learned by heart*. As you do this, remember that the verse is a prayer, In its words you may ask God to help you "cheer-

The task Thy wisdom hath assigned, O let me cheerfully fulfil; In all my works Thy presence find, And prove Thy good and perfect will.

fully" to do all the little duties of each day, and, as you do so, to know that God is very near you to make you strong and brave and that your work is given to you by him.

J Have Learned Zo:dag THAT I SHOULD LIVE FOR JESUS

Lesson X.

JESUS CHRIST THE FIRST AND THE December 3, 1916 LAST

Revelation 1: 1-8, 17-20. Study Revelation, ch. 1. *Scripture Memory Verses, Luke 2: 15, 16. Golden Text—Fear not; I am the first and the last, and the Living one; and I was dead, and behold, I am alive for evermore.—Revelation 1:17, 18 (Rev. Ver.).



1 The Revelation of Je'sus Christ, which God gave 1 The Revelation of Je'sus Christ, which God gave unto him, to shew unto his servants things which must shortly come to pass; and he sent and signified *it* by his angel unto his servant John: 2 Who bare record of the word of God, and of the testimony of Je'sus Christ, and of all things that he

testimony of Je'sus Christ, and of all things that he saw. 3 Blessed is he that readeth, and they that hear the words of this prophecy, and keep those things which are written therein : for the time is at hand. 4 John to the seven churches which are in A'sia : Grace be unto you, and peace, from him which is, and which was, and which is to come ; and from the seven Spirits which are before his throne ; 5 And from Je'sus Christ, who is the faithful witness, and the first begotten of the dead, and the prince of the kings of the earth. Unto him that loved us, and washed us from our sins in his own blood, 6 And hath made us kings and priests unto God and his Father; to him be glory and dominion for ever

his Father; to him be glory and dominion for ever and ever. A'men,

7 Behold, he cometh with clouds; and every eye shall see him, and they *also* which pierced him: and all kindreds of the earth shall wail because of him.

all kindreds of the earth shall wail because of him. Even so, A'men. 8 I am Al'pha and Omeg'a, the beginning and the ending, suith the Lord, which is, and which was, and which is to come, the Almighty. 17 And when I saw him, I fell at his feet as dead. And he laid his right hand upon me, saying unto me, Fear not; I am the first and the last: 18 I am he that liveth, and was dead; and, behold, I'am alive for evermore, A'men; and have the keys of hell and of death. 19 Write the things which thou hast seen, and the

19 Write the things which thou hast seen, and the things which are, and the things which shall be here-

20 The myster of the seven stars which thou savest in my right hand, and the seven golden candlesticks. The seven stars are the angels of the seven churches :

and the seven candlesticks which thou sawest are the seven churches.

THE LESSON RETOLD

Long, long ago, on a lonely island called Patmos, far away in the Ægean Sea, there was a prisoner whose name was John. We have heard of him before, for he was one of Jesus' twelve apostles. He was one of the four fishermen whom Jesus called to leave their fishing and follow him. He is called "the disciple whom Jesus loved," and he always kept very close to Jesus. John had been sent to this lonely island, -a prisonerbecause he was a follower of Jesus.

Our lesson story is about what Jesus showed the apostle John in a vision while John was on the island of Patmos. It is taken from a book called the Revelation, which means showing something that has not been seen or heard before.

Jesus sent an angel to tell John that he was

going to show him things which he wanted John to tell to the people of the seven churches in the country called Asia Minor, where John had lived for many years in the great city of Ephesus. Jesus told John to write in a book all the things which he saw and heard. If you open your Bible at the very last part, you will find this book of Revelation.

The story tells how John gave the churches a message of love and peace from the Holy Spirit and from Jesus, the prince of the kings of the earth, who loved us and gave his life for us.

John saw Jesus himself. He was overcome with wonder and fear when Jesus appeared, and fell on his face at Jesus' feet, but Jesus laid his right hand upon him and said, "Fear not; I am the first and the last." He told

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John that he had been dead and was alive, again for evermore, and had power over death and the grave. He will come again to judge the world. We need not fear anything in life or after we die if we are followers of Jesus.

As John looked, he saw that Jesus was standing in the midst of seven golden candlesticks and was holding in his right hand seven stars. Jesus told him that the seven stars stood for the angels of the seven churches, and that the seven golden candlesticks stood for the seven churches. Jesus knew that the churches needed to be sure that he was living and ruling as king of heaven and of earth, watching over, and taking care of, his churches, and of his people who had gone to heaven. It is just as if he were amongst them and holding them in his hand. Wicked people would make trouble in the churches, Jesus told John, but they must not fear.-Jesus will never leave them alone.

The story teaches us that Jesus means his people to be like candles, giving light to guide others in the right way. They give light by making Jesus, who is the light of the world, known to all the people in the world. You remember how Jesus himself, while he was here upon the earth, told his disciples that they were to be the light of the world. And that is what he wants us to be,—a light to guide those about us so that they may be kept safe from evil. He will help us, if we ask him, to shine brightly for him.

Questions on the Lesson

1. What is the name of the island mentioned in the lesson? 2. Who was a prisoner on this island? 3. How did he become a follower of Jesus? 4. Why was he a prisoner? 5. What is the lesson story about? 6. From what book is it taken? 7. What does Revelation mean? 8. Where can we find the book that Jesus told John to write? 9. What did an angel tell John ? 10. What message did John give to the churches? 11. Whom did John see? 12. What did John do? 13. What did Jesus do and say? 14. What did John see in Jesus' hand? 15. For what did the seven stars stand? 16. For what the seven golden candlesticks? 17. How should we be like candlesticks? 18. What is the Golden Text?

Lesson Hymn

Come, children, join to sing Hallelujah ! Amen ! Loud praise to Christ our King ; Hallelujah ! Amen ! Let all with heart and voice Before His throne rejoice ; Praise is His gracious choice : Hallelujah ! Amen ! Amen. —Hymn 536, Book of Praise

The Catechism .

PRIMARY CATECHISM—127. What will become of the good at the Judgment Day? Jesus will take the good to be with Himself forever.

The Question on Missions

10. What are their Sunday Schools like? Some of the older and larger Schools are attended by neatly dressed Christian boys and girls, and are carried on in the same way as Schools in Canada. In other Schools most of the children are heathen, who have been persuaded to attend, sometimes by the promise of a card or picture.

AFTER SUNDAY SCHOOL

These are two letters, Alpha and Omega, the first and the last letters of the Greek alphabet, like our A and Z. Like these letters,



Jesus stands by our side at the beginning of life and waits to welcome us at its close. And all the time between, too, he cares for us, *Copy* these letters.

J Have Learned Zo:day THAT JESUS REIGNS EVERYWHERE

Lesson XI.

FAITHFUL UNTO DEATH

December 10, 1916

Revelation 2:1-17. *Scripture Memory Verses, Luke 2:17, 18. Golden Text-Be thou faithful unto death, and I will give thee the crown of life.-Revelation 2:10 (Rev. Ver.).



 \cdot 1 Unto the angel of the church of Eph'esus write ; These things saith he that hold th the seven stars in his right hand, who walketh in the midst of the seven

his right hand, who wanted in the indust of the seven golden candlesticks; 2 I know thy works, and thy labour, and thy patience, and how thou canst not bear them which are evil: and thou hast tried them which say they are

evil: and thou hast tried them which say they are apostles, and are not, and hast found them liars: 3 And hast borne, and hast patience, and for my name's sake hast laboured, and hast not fainted. 4 Nevertheless I have *somewhat* against thee, be-cause thou hast left thy first love. 5 Remember therefore from whence thou art fallen, and repent, and do the first works; or else I will come unto thee quickly, and will remove thy candlestick out of his place operat them some thou and lestick out

unto thee quickly, and will remove thy candlestick out of his place, except thou repent. 6 But this thou hast, that thou hatest the deeds of the Nicola'tanes, which I also hate. 7 He that hath are are, let him hear what the Spirit saith unto the churches; To him that overcometh will I give to eat of the tree of life, which is in the midst of the paradise of God. 8 And unto the angel of the church in Smyr'na write; These things saith the first and the lest which we

These things saith the first and the last, which was dead, and is alive ; 9 I know thy works, and tribulation, and poverty, (but thou art rich) and I know the blasphemy of them

(but thou art rich) and I know the blasphemy of them which say they are Jews, and are not, but are the synagogue of Satan. 10 Fear none of those things which thou shalt suffer : behold, the devil shall cast some of you into prison, that ye may be tried; and ye shall have tribulation ten days : be thou faithful unto death, and I will give thee a crown of life. 11 He that hath an ear, let him hear what the Spirit soith unto the churches : He that, overcometh shall

saith unto the churches; He that overcometh shall not be hurt of the second death.

COPYRIGHTED BY PROVIDENCE LITHOCRAPH CO. 13 I know thy works, and where thou dwellest, see where Sa'tan's seat is 2 and thou holdest fast my name, and hast not denied my faith, even in those days wherein An'tipas was my faithful martyr, who was slain among you, where Sa'tan dwelleth. 14 But I have a few things against thee, because thou hast there them that hold the doctrine of Ba'laam, who taught Ba'lae to cast a stumblingblock before the children of Is'rael, to eat things sacrificed unto idols, and to commit fornication.

commut formcation. 15 So hast thou also them that hold the doctrine of the Nicolai'tanes, which thing I hate. 16 Repent; or else I will come unto thee quickly, and will fight against them with the sword of my mouth. 17 He that hat an ear, let him hear what the Spirit saith unto the churches; To him that overcometh will I give to eat of the hidden manna, and will give him a white stone, and in the stone a new name written, which no man knoweth saving he that receiveth *it*.

THE LESSON RETOLD

Our lesson story for last Sunday told us what the apostle John saw in a vision when he was a prisoner on the island of Patmos. Jesus appeared to John and told him many things which he told John to write in a book, so that the followers of Jesus might read and hear the things which Jesus wanted them to know

Jesus told John to write a letter to each of the seven great churches in Asia Minor, for he had something he especially wanted to say to each of them. These churches had names which sound strange to us. They were

Ephesus, Smyrna, Pergamos, Thyatira, Sardis, Philadelphia and Laodicea.

Jesus praised each of the churches for what they were doing that was pleasing to him, and told them what they were doing that did not please him. Jesus knew all about the work and the trials and the patience of his people. He knew that wrong-doing had crept into some of the churches.

Our lesson tells us about three of the churches to which John wrote. The first of these churches was that at Ephesus. The people here were praised for the work which

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they had done and the patience which they had shown for Jesus' sake. They had been very earnest and very faithful. But they had not the same love for one another which they had once had, and this made Jesus feel sad. He wanted them to be loving one to another as well as faithful in serving him.

The second church of which we are told is the church at Smyrna. Great praise is given to the people of this church because they had been so faithful. Although they were poor in this world's goods, they were rich in heavenly blessings, and although they were to suffer, they would be richly rewarded.

The third church mentioned in our lesson is that at Pergamos. The people of this church, too, had been very faithful to Jesus and for this they were praised. But idol worshipers had caused the church at Pergamos to commit sin. Teachers had come amongst them who were not followers of Jesus. Now Jesus told the people of the church in Pergamos, that, if they did not repent, that is, turn away from all sin, he would be angry with them and punish them.

Jesus told the people at Pergamos that those who overcame sin would receive his special blessing and care. He promised them the hidden manna, that is, food from heaven, for their souls. He told them to repent, which means to turn away from sin and to be sorry for wrong-doing.

Jesus also promised to the people of Pergamos, as a reward of overcoming sin, to give them a white stone with a new name written upon it. Now, in those days, it was the custom, when one was invited to a feast, to give him a small white stone, with his name written upon it, to be used as a ticket for going into the feast. So Jesus will give to all his faithful followers the right to enter heaven and to enjoy all the good things which Jesus has prepared for those who love and serve him lovingly to the end of ther life.

Questions on the Lesson

1. To how many churches did Jesus tell John to write? 2. In what country were these churches? 3. Name the seven churches. 4. For what did Jesus praise them? 5. For what were they blamed? 6. Which is the first church mentioned in the lesson? 7. For what did Jesus praise the people of this church ?
8. What was wrong in them ?
9. For what were the people of the church in Smyrna praised ?
10. What two things were promised to the church at Pergamos ?
11. What is meant by the "hidden manna ?"
12. What by the "white stone ?" 13. What is the Golden Text ?

Lesson Hymn

A crown of glory bright By faith I see In yonder realms of light

Prepared for me. Be Thou my shield and sun,

My constant guard,

And, when my work is done, My great reward. Amen.

-Hymn 588, Book of Praise

The Catechism

PRIMARY CATECHISM—128. What will become of the wicked at the Judgment Day? The wicked will then be driven away forever from the presence of God.

The Question on Missions

11. Tell about the Iere Home. The Iere Home is a home under the care of one of our lady missionaries, where girls up to sixteen years of age live, attend school, learn housework and sewing, and play when work is over. A great deal of time is given in the Home to Bible Study.

AFTER SUNDAY SCHOOL

A golden candlestick like the one in the drawing (copy) stood in God's holy temple.



Just as it gave light there, Jesus wants each of us to shine for him, and so make others bright and happy.

J Have Learned To: day That I SHOULD HEED THE WORDS OF JESUS

Lesson XII. Revelation 21 : 1-4, 22-27. THE HOLY CITY

December 17, 1916

 Study Revelation 21: 1-4, 9-14, 22-27; 22: 1-5. *Scripture Memory Verses, Luke 2: 13-18.

Golden Text—Behold, the tabernacle of God is with men, and he shall dwell with them, and they shall be his peoples.—Revelation 21:3 (Rev. Ver.).



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1 And I saw a new heaven and a new earth : for the first heaven and the first earth were passed away; and there was no more sea.

2 And I John saw the holy city, new Jeru'salem, coming down from God out of heaven, prepared as a bride adorned for her husband.

3 And I heard a great voice out of heaven saying, Behold, the tabernacle of God *is* with men, and he will dwell with them, and they shall be his people, and God himself shall be with them, *and be* their God.

4 And God shall wipe away all tears from their eyes; and there shall be no more death, neither sorrow, nor crying, neither shall there be any more pain : for the former things are passed away.

passed away. 22 And I saw no temple therein : for the Lord God Almighty and the Lamb are the temple of it.

23 And the city had no need of the sun, neither of the moon, to shine in it : for the glory of God did lighten it, and the Lamb is the light thereof.

24 And the nations of them which are saved shall walk in the light of it : and the kings of the earth do bring their glory and honour into it.

25 And the gates of it shall not be shut at all by day : for there shall be no night there.

26 And they shall bring the glory and honour of the nations into it.

27 And there shall in no wise enter into it any thing that defileth, neither *whatsoever* worketh abomination, or *maketh* a lie : but they which are written in the Lamb's book of life.

THE LESSON RETOLD

The apostle John had seen a wonderful sight,—the Lord Jesus himself in all his glory. He had listened to the words of Jesus. He had written the messages that Jesus had given him to write to each of the seven churches.

John was shown another wonderful sight. As he gazed up into the sky, he saw a great brightness and there appeared the holy city,—the new Jerusalem, which is heaven, the home which Jesus has gone to prepare for all who love him.

Our lesson story tells us about this holy city. You have all seen pictures of our round world and our great seas and oceans and islands. You have looked up at the great sun which shines upon our earth, and at the starry heavens and the bright moon shining down upon us, making the dark earth light.

Now John saw a new heaven and a new earth. The first heaven and the first earth had passed away, and there was no more sea. When John saw the holy city appear, a great voice, the voice of God, cried from heaven and said : "Behold, the tabernacle (or dwelling-place) of God is where people dwell. He will dwell with them, and they shall be his people, and God himself shall be with them, and be their God."

While John was gazing at the glorious sight, the voice of God continued to speak. God

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said he would wipe away all tears from the eyes of those who dwell in this holy city, this heavenly home. There should be no more death, no sorrow, no crying, nor any more pain. All these sad things should pass away. It will be all joy in heaven. Every heart will be full to overflowing with gladness.

Strange to say, that holy city had no temple. But no temple is needed, because the whole city is God's temple. John looked for the sun or the moon, but there is no sun or moon there. The light of God and Jesus makes the holy city bright,—far brighter than it is when the sun or moon is shining upon us.

Jesus told John who shall walk in the light of this beautiful city. It is those people who are saved through Jesus. The kings of the earth shall bring their glory and honor into it. The gates shall not be shut by day and there shall be no night there. May all enter this holy city? No, not all. There cannot enter into it anything that is impure or that maketh a lie. Only those may enter whose names are written in Jesus' book of life, those whom Jesus has forgiven and made ready for this heavenly home.

This beautiful story is meant to teach us that Jesus dwells with us, and that, by and by, he will take us to his home in heaven, to be with him forever and ever.

Ouestions on the Lesson

1. What had the apostle John seen? 2. What messages had he written? 3. What else was John shown? 4. What name was given to the holy city? 5. What voice did John hear? 6. What did the voice say? 7. Why will there be no tears in the heavenly city? 8. What other sad things will never be in the holy city? 9. Why is there no temple there? 10. Why is there no sun nor moon? 11. Who will enter into the holy city? 12. Why will its gates not be closed? 13. What is kept out of the holy city? 14. What does the lesson story teach us? 15. What is the Golden Text?

Lesson Hymn

There is a happy land, Far, far away, Where saints in glory stand, Bright, bright as day; O how they sweetly sing, "Worthy is our Saviour King !" Loud let His praises ring, Praise, praise for aye. Amen.

-Hymn 593, Book of Praise

The Catechism

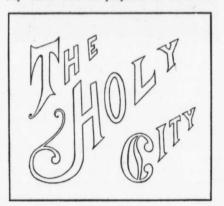
PRIMARY CATECHISM—129. What is the last prayer in the Bible? The Bible closes with the prayer, "COME, LORD JESUS." 130. What is the last promise in the Bible? The last promise in the Bible is, "I COME QUICKLY."

The Question on Missions

12. What has the mission work done for the children? In homes where the parents have become Christians, the little children are better cared for, they are sent to school instead of being allowed to grow up in idleness and ignorance, and thus are helped to become good and useful men and women.

AFTER SUNDAY SCHOOL

Color each letter of the words in the drawing, and, as you do this, think of the beautiful city which God has prepared for those who



love and serve him. And remember, too, that if you wish to enter into that city, you must ask Jesus to put away from you everything that is evil and make you pure and good.

J Have Learned to:day that I SHOULD GET READY FOR HEAVEN

Lesson XIII. CHRISTMAS LESSON—THE PROMISE December 24, 1916 OF THE KING : THE COMING OF THE KING

Isaiah 9: 2-7; Luke 9: 49-62. *Scripture Memory Verses, Luke 2: 19, 20.

Golden Texts—For unto us a child is born, unto us a son is given ; and the government shall be upon his shoulder : and his name shall be called Wonderful, Counsellor, Mighty God, Everlasting Father, Prince of Peace.—Isaiah 9 : 6 (Rev. Ver.).

He that is not against you is for you.-Luke 9:50 (Rev. Ver.).



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THE LESSON RETOLD

Merry Christmas ! Merry Christmas ! Listen to the glad words which the Christmas bells seem to say !

The Christmas story ! Yes, you shall hear the same dear old Christmas story which your fathers and mothers and grandfathers and grandmothers heard when they were little boys and girls. It is old, but always new the story of how Jesus come into the world more than nineteen hundred years ago.

Many, many years before he came, one of God's holy prophets or wise men, whose name was Isaiah, had told God's people that God would send a wonderful child into one of the families of the tribe of Judah. This child would be their king and would break the power of their enemies.

The people of Judah had been in very great distress. An enemy, the fierce Assyrians, had come with armies of soldiers and fought with them and conquered them, and were treating them very cruelly. God knew how

much his people needed something to cheer them, so he sent Isaiah to give them this beautiful promise.

The people who were living in fear and dread of enemies should see a great light, and the light would shine upon them. Their nation would again become strong and happy. This promised one would cause all the armor and weapons of the Assyrians to be burned like wood upon the fire.

This great light would come when a little child was born who should be the king of Israel. His name would be : "Wonderful, Counsellor, The mighty God, The everlasting Father, The Prince of Peace." His kingdom should spread over all the world, and this Prince of Peace should at last bring peace to the world.

Now, one night, years and years after Isaiah lived, some shepherds were out on the hillsides near the village of Bethlehem, in the land of Judea, which was the home of these people to whom Isaiah had brought God's message long ago. It was night. The shepherds were keeping watch over their sheep. The stars were shining overhead and everything was still, for the sheep and the shepherds were resting.

Suddenly the shepherds started up. They saw a great light in the sky, and the angel of the Lord appeared before them, and they were very much afraid, but the angel said to them. "Fear not, for I bring you good tidings of great joy, which shall be to all people.

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The Promise of the King : The Coming of the King

For unto you is born this day in the city of David (Bethlehem) a Saviour, which is Christ the Lord. And this shall be a sign unto you; you shall find the babe wrapped in swaddling clothes, and lying in a manger." Suddenly there was with the angel a multitude of the heavenly host, praising God and saying, "Glory to God in the highest, and on earth peace, good will unto men."

When the angels were gone back into heaven, the shepherds said to one another, "Let us go now into Bethlehem and find the child." And they went in haste to the village. There in a manger which was used for feeding cattle, lay the babe, and Mary his mother was bending over him. Joseph stood nearby. Mary had come with Joseph, her husband, to Bethlehem, and there were so many visitors there that there was no room for them in the inn. The only place they could find for the baby Jesus was in the manger of the stable. Isaiah's message had come true.

The shepherds kneeled down and worshiped the babe, and then hurried away to tell the joyful news to others. Christmas is the birthday of the Christ, or Jesus. This is the story of the first Christmas day. Jesus wants all who hear this story to tell it or send others to tell it all over the world.

Questions on the Lesson

1. What day do we call to-morrow? 2. Whose birthday is it? 3. What did God promise his people long ago? 4. Who brought them this promise? 5. Who were causing God's people to suffer at that time ? 6. What did Isaiah say they should see? 7. What would happen to their nation? 8. What would become of the armor and weapons of their enemies? 9. When was the great light to come? 10. What should the child be called ? 11. When was God's promise fulfilled? 12. To whom did the angels tell of Jesus' birth? 13. What did the angels say? 14. Where was Jesus born? 15. Where did the shepherds find him? 16. Why was he not in the inn? 17. What did the shepherds do when they saw the babe? 18. What did they do afterwards? 19. What should we do with the Christmas story? 20. What are the Golden Texts?

Lesson Hymn

O come, all ye faithful,

Joyfully triumphant,

To Bethlehem hasten now with glad accord : Lo ! in a manger

Lies the King of Angels;

O come, let us adore Him,

Christ the Lord ! Amen.

-Hymn 34, Book of Praise

The Catechism

PRIMARY CATECHISM—Review Questions 116-130.

The Question on Missions

13. Do East Indians help in the work of the Mission ? Yes. All the teachers in the Mission Schools are East Indians who have been trained by the missionaries. Others are preachers of the gospel, and several Bible women are at work amongst the East Indian women in their own homes.

AFTER SUNDAY SCHOOL

It was a star, you remember, that guided the wise men to the place where Jesus was born. So in the drawing are printed the



five names given to Jesus by Isaiah. Can you repeat them? Learn them so well that you will never forget them. *Copy* the drawing.

J Have Learned to: day THAT I SHOULD FOLLOW JESUS

Lesson XIV.

REVIEW—CHRIST'S COMING AND December 31, 1916 COMING TO CHRIST

Golden Tert—The Spirit and the bride say, Come. And he that heareth, let him say, Come. And he that is athirst, let him come : he that will, let him take the water of life freely. —Revelation 22 : 17 (Rev. Ver.).

REPEAT—Golden Texts for the Quarter. SCRIPTURE MEMORY PASSAGE (Luke 2 : 7-20.) PRIMARY CATECHISM—Questions 1-130. THE "GREAT HYMN OF THE CHURCH"—595, Book of Praise. THE QUESTION ON MISSIONS FOR THE QUARTER.

Read Revelation 22:6-14, 16-21.

A Review by Pictures

Suppose we look again at the lesson pictures for the Quarter and see what they help us to remember about the lessons :

LESSON I. Here is a picture of soldiers on horseback. From what city was Paul sent away under the care of soldiers? To what city did they bring him? What governor lived at Cæsarea?

LESSON II. Who is the man standing with his hands behind his back? Who is sitting on the platform? Why are Paul's hands behind his back? Who had made him prisoner?

LESSON III. Who is the man standing with his hand stretched out? To whom is he speaking? Whither did Paul ask to be sent?

LESSON IV. Give the name of the man in the picture who is standing. Name each of the persons sitting on the platform. In what city were they? About what did Paul speak?

LESSON V. What has happened to the ship in the picture? Who is speaking to the people on board? Whither was the ship going? Who is the soldier standing behind Paul?

LESSON VI. Here is the ship again. To what island has it come? What has now happened to it? Why are the people in the water? What became of them all?

LESSON VII. Look at the woman and little boy in the picture. A servant is bringing them something. What is this? Why is the woman lifting up her hand? Why should we not use wine?

LESSON VIII. Who is the man walking beside two soldiers? Who are coming behind them? To what city are they going? How is Paul fastened to one of the soldiers?

LESSON IX. What persons do we see in this picture? In what direction is the man pointing? What does this mean? To what place should we all seek to go? How can we get ready for that place?

LESSON X. Which of the apostles do we see in this picture? What is he doing? Name a book of the Bible which John wrote. Where was he a prisoner?

LESSON XI. What persons do we see in the lesson picture? What are the soldiers going to do to the kneeling man? What is the lesson title? How faithful should we be to Jesus? LESSON XII. Whom do we see in the picture? To what is she pointing? Give the

LESSON XII. Whom do we see in the picture ? To what is she pointing ? Give the title of the lesson. What kind of persons can enter the holy city ?

LESSON XIII. Whom have we in the last picture? What baby do we think of at Christmas time? In what city was Jesus born? In what sort of a house?

Lesson Hymn

Come to the Saviour, make no delay ; Here in His word He's shown us the way ; Here in our midst He's standing to-day,

Tenderly saying, "Come !"

I HAVE LEARNED TO-DAY "Suffer the children !" O, hear His voice ! Let ever heart leap forth and rejoice ; And let us freely make Him our choice ; Do not delay, but come. Amen. —Hymn 560, Book of Praise

That Jesus rewards his servants

/Review—Christ's Coming and Coming to Christ 127

Lesson I.	A Plot that Failed.	LESSON VII.	World's Temperance St day.					
Lesson II.	Paul Before Felix.	Lesson VIII.	From Melita to Rome.					
Lesson III.	The Appeal to Cæsar.	Lesson IX.	A Living Sacrifice.					
Lesson IV.	Paul's Defence Before Agrippa.	Lesson X.	Jesus Christ, the First and the Last.					
Lesson V.	The Voyage.	Lesson XI.	Faithful unto Death.					
Lesson VI.	Shipwrecked on Melita (Malta).	LESSON XII.	The Holy City.					

LESSON XIII. The Promise of the King: The Coming of the King (Christmas Lesson).

SABBATH SCHOOL AND CHURCH RECORD

[Many of the little ones will be pleased to mark down their attendance at church and Sabbath School, with the number of verses learned, etc., and so here is a place to do it in. The record will be very interesting by the end of the Quarter. Mothers will help the tinier tots who cannot read or manage a pencil very well.]

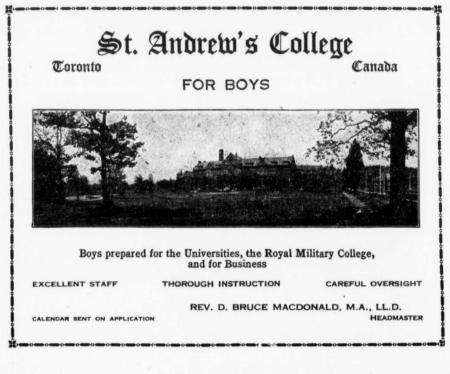
Name.....

Address.....

Name of Sabbath School.....

Teacher's Name.....

DATE	October				NOVEMBER			DECEMBER					TOTAL		
1916	1 8	8	15	22	29	5	12	19	26	3	10	17	84	31	QUAR.
Present at S. School															1
No. of Verses learned													_	_	
No.Cat'm. Ques. l'rned														_	
Amt. of Contribution											-				
Present at Church, Sab. morning, or pre- vious Sab. evening														-	



A Home is not made of brick walls, chairs, tables or tapestries. Happiness is the note that transforms the house into the Home —and Happiness comes from Health which is the child of Harmony. Health comes from living in harmony with law. Make your house a Home by serving

Is Your House a Home?

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For breakfast, heat one or more biscuits in the oven to restore crispness; pour hot or cold milk over them, adding a little cream; salt or sweeter to suit the taste. Deliciously nourishing with sliced bananas, baked apples, prunes or preserved fruits of any kind.

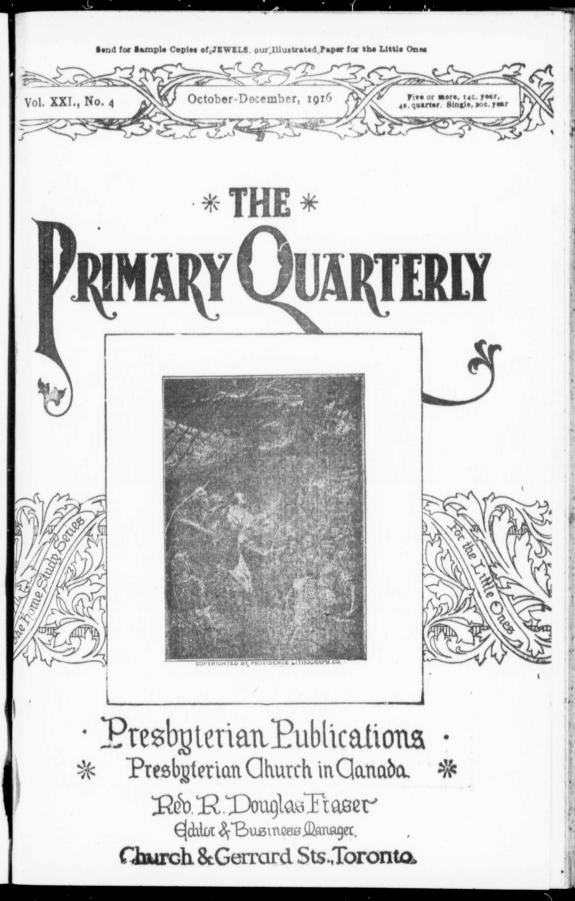
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Primary Quarterly

Rev. R. Douglas Fraser, D.D., Editor Rev. J. M. Duncan, D.D., Associate Editor

Vol. XXI. Toronto, October, November, December, 1916 No. 4

A Home Poet

The skies of springtime made my heart Grow faster, gladder, in its beat.

I tried in vain to pen my joy ; But, oh, my house was clean and sweet !

The summer days brought plots galore Of rosy garden—lover's sigh.

I sought to prison them in words. I only made a better pie !

The autumn colors flaunting gay Made love-songs float and falter down. In vain I wooed elusive rime.

(The turkey was a tender brown.)

A thousand sparkling fancies came, With winter, at my heart to knock. Oh, lure of frost and fairy flake ! I wove them into baby's frock.

-The Mother's Magazine

Our Lessons this Quarter

By Rev. R. Douglas Fraser, D.D.

When a person keeps on doing right in the midst of wicked people, some of these are sure to hate him.

That brave, good man, Paul, about whom we have been studying, found this. While he was a prisoner in the castle at Jerusalem, forty wicked men promised one another that they would neither eat nor drink until they had killed him.

The first lesson of this Quarter tells how Paul's nephew succeeded in saving him from this wicked plot and how he was taken to a distant city under the protection of a great company of soldiers. Then the story goes on, of his being tried three times, first before Governor Felix, then before Governor Festus, and then before King Agrippa ; and of how brave he showed himself to be, and how true to Jesus, whom he loved to obey as his Lord and Master.

None of these men could find anything wrong in what Paul had said or done; and at last he was sent on to be tried by the great emperor at Rome. Rome was the greatest city in the world at that time.

It was a very stormy voyage he had across the big Mediterranean Sea, and the ship was wrecked. We are to hear how Paul, because God heard him and helped, saved the lives of all on board the ship ; and also how the few Christians who were at Rome bravely went out to meet Paul when he arrived, and how he stayed for two years in that great city, still a prisoner, but living in his own rented house, and preached about Jesus to all who came to him.

The closing lessons of the Quarter tell of how those who suffer bravely here, like Paul, as the servant of Jesus Christ, shall meet Jesus in the glory and the joy of heaven, where he will meet and greet all who have been faithful to him here.

1990

The Imaginative Age By Mrs. C. M. Hincks

"In an all-day's observation of a boy two and a half years old I have counted fifty-four imaginative games." So writes a student of child nature. Think of it ! How easily the child transforms a stick into a horse, a few chairs into a street car, or a rough, unintelligible scribble into a man, a dog or a house. Perhaps he imagines that he himself is a fiery steed and stands tied to the verandah post champing and stamping for a full hour; or, perhaps, his fancy provides for him an imaginary companion with whom he plays and chatters through what would otherwise be lonely days.

Every child has this gift of imagination in some degree. Some children are carried so far by it that they tell apparent falsehoods. Other unfortunate little ones go to the other extreme and have so little of this inventiveness that they are continually wanting new toys, new ideas and new play fellows supplied them. The first kind of children need their fancy curbed lest they become incapable of distinguishing between the true and the untrue, or lest they continue throughout life to build unpractical castles in the air and prove unstable men and women in the workaday world. The second kind of little ones, on the other hand, need their imagination fostered by fairy tales, imitative games, and toys, such as plasticine or carpenter's tools, which can be used to make something pictured in the child's mind ; otherwise these unimaginative little ones will grow up into beings who can devise nothing for themselves but must always work mechanically under some one else, beings who can never see the humorous side to a trying situation, nor the silver lining to the cloud.

Stories and pictures feed the imagination, but they must be of the right kind; not too exciting, yet full of interest; not sordid and unhappy, but bright and cheerful and full of the beautiful in life—fairy stories, true stories, Bible stories most of all. Nothing can please more than the tales of Daniel's bravery with the lions, of little Samuel's wonder as he heard the voice of God, or of God's great care of the baby Moses.

Even here we must remember always to emphasize the right element in the story. Let us make the child feel God's love and care in all three of these tales so that there is no fear of the lions, no dread of God's voice, no horror of the wicked king who would have put the baby Moses to death, for imagination unfortunately involves fear, and probably no fears are worse than imaginary ones. Can you remember being afraid to

pass a dark recess in the hall, afraid to go to sleep without the light, afraid of the bearded ragman in the street? Our children, especially the more imaginative ones, probably have just such fears, and we must do our utmost to destroy them, that our little ones may be happy. There is no use commanding, ignoring or ridiculing their fears. We must get their point of view, remove the danger, if there is a real one, and patiently convince the child there is none, if there is not. We must teach them to have implicit confidence in us, in our love and care, but, above all, in the love and care of the heavenly Father.

Toronto

Doctor Sunshine

"Course, I'm going to be a doctor when I grow up," declared Tom. "I guess my Uncle Robert's a doctor, and I'm going to be just every bit like him when I grow up."

"Then, if you're going to be a doctor," broke in his Uncle Robert, "you're just the little boy I'm looking for."

He took an orange from his overcoat pocket. "Put that in your case," he said, "and then put on your hat and go down the street till you come to a small gray house with green shutters. A little boy lives there who has a broken leg. Give him the orange and see if you can make him laugh."

Tom trudged off in great delight. It was a long time before he came back, but when he did he was so happy that his eyes shone.

"Well, Doctor Sunshine, how do you like it?" asked his uncle.

"Oh ! I'm going every day till he is well," Tom cried.

"I shall have to put Tom under the seat of my automobile," laughed the doctor, "and when my patients are cross I will bring Doctor Sunshine in to smile at them."

A baby is a harmless thing,

And wins our hearts with one accord, And Flower of Babies was their King,

Jesus Christ our Lord.

-Christina Rossetti

Order of Service

AN ORDER OF SERVICE

FOR PRIMARY CLASSES OR THE HOME LESSON

Fourth Quarter, 1916

I. SINGING. The "Great Hymn of the Church," 595 Book of Praise. (The verses of this hymn should be learned one by one. As the little ones sing them, Sunday by Sunday, they will soon come to know them by heart.)

II. Teacher. What is prayer?

Class. Prayer is asking God for what we wish from the heart, and thanking him for what he has done for us.

Teacher. To whom do we pray ?

Class. To God our Father in heaven.

Teacher. Has Jesus promised to hear prayer?

Class. Jesus said, "Ask, and ye shall receive."

III. RECITE, IN CONCERT THE LORD'S PRAYER.

IV. OFFERING. Recite :

Freely give, freely give,

Jesus gives his precious love ;

Freely give, freely give,

While hosannas ring above.

In his name, in his name, Let us care for those in need; In his name, in his name, Let us sow the gospel seed.

V. THE QUESTION ON MISSIONS FOR THE DAY. (See each Lesson.) The very little ones will not be expected to learn this by heart, but it may be repeated several times over, and any needed explanation given.

VI. CRADLE ROLL EXERCISE. Where convenient, have one or more mothers present at the opening exercises, together with their Cradle Roll members. At this point mention the child's name and show where it is on the Roll. Recite or sing (suggested tune : Dijon, 572, Book of Praise) :

God, our Father, how we thank thee When the tiny babes we see ; And we know that as we help them We are really serving thee.

VII. SCRIPTURE MEMORY PASSAGE. The Shepherds and the Baby Jesus, Luke 2:7-20. The recitation of the passages given Quarter by Quarter in the Orders of Service, leads to the obtaining of a pretty Certificate in Colors. For Form of Application write to Rev. J. C. Robertson, B.D., our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

VIII. SINGING. Hymn 556, Book of Praise; later in the Quarter, Christmas hymn, Hymn 519, Book of praise.

IX. LESSON FOR THE DAY.

X. LESSON HYMN.

XI. FINGER EXERCISE. Recite (point to fingers as numbers are given) :

I'm going to have my two little hands

Help me remember the Saviour's commands.

There's (1) Pray without ceasing. (2) Come unto me.

(3) Love one another as I have loved thee.

There's (4) Let your light shine. (5) Remember the poor.

(6) Be Patient. (7) Be holy. (8) Be gentle. (9) Be pure.

(10) Let no man deceive you. (Hands opened like a book.) The Bible is true.

These words were all written for me and for you.

XIII. DISMISS.

Lesson I.

A PLOT THAT FAILED

October 1, 1916

Acts 23:14-24. Study Acts, ch. 23. *Scripture Memory Verse, Luke 2:7. Golden Cert-They shall fight against thee ; but they shall not prevail against thee :

for I am with thee, saith the Lord, to deliver thee.-Jeremiah 1:19 (Rev. Ver.).



14 And they came to the chief priests and elders, and said, We have bound ourselves under a great curse, that we will eat nothing until we have slain Paul. 15 Now therefore ye with the council signify to the chief captain that he bring him down unto you to-morrow, as though ye would inquire something more perfectly concerning him : and we, or ever he come near, are ready to kill him. 16 And when Paul's sister's son heard of their lying in wait, he went and entered into the castle, and told

in wait, he went and entered into the castle, and told Paul. 17 Then Paul called one of the centurions unto him.

and said, Bring this young man unto the chief captain :

and said, bing chi young man they bue chief captain.
for he hat a certain thing to tell him.
18 So he took him, and brought him to the chief captain, and said, Paul the prisoner called me unto thee, him, and prayed me to bring this young man unto thee. who hath something to say unto thee

19 Then the chief captain took him by the hand, ad went with him aside privately, and asked him,

The first of the control of the land, and went with him aside privately, and asked him, What is that thou hast to tell me? 20 And he said, The Jews have agreed to desire thee that thou wouldest bring down Paul to-morrow into the council, as though they would inquire somewhat of him more perfectly.

21 But do not thou yield unto them : for there lie in 21 but do not thou yield third them i for the first have wait for him of them more than forty men, which have bound themselves with an oath, that they will neither eat nor drink till they have killed him : and now are they ready, looking for a promise from thee. 22 So the chief captain then let the young man depart, and observed him. See they tail a convent that they have

and charged him, See thou tell no man that thou hast shewed these things to me.

23 And he called unto him two centurions, saying. Make ready two hundred soldiers to go to Cæsare'a, and horsemen threescore and ten, and spearmen two hundred, at the third hour of the night ;

24 And provide them beasts, that they may set Paul on, and bring him safe unto Fe'lix the governor.

THE LESSON RETOLD

In our story of two weeks ago, we saw how Paul was attacked by a crowd of Jews in the temple court, and was rescued by some Roman soldiers who put him in prison. Now, the captain of these soldiers wished to know which was in the right,-Paul or the Jews. So the members of the great council of the Jews were called together and Paul was brought from prison to meet them. Now, some of them were Pharisees and some were Sadducees. The Phansees believed that people who died would rise again, and the Sadducees did not believe this.

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Paul, in speaking to the council, told them that he was a Pharisee and believed that the dead would rise again. The Pharisees began to take his part. They said they did not think Paul was doing anybody any harm, and, if he had a message from God, he should be allowed to go on telling it. This made the Sadducees very angry, and they began to quarrel with the Pharisees. Both parties grew angrier and angrier till at last there was such a noise and uproar that the captain was afraid they would pull Paul to pieces, and so he hurried some soldiers down to bring Paul back again into the prison for safety.

The same night, as Paul lay asleep, Jesus appeared to him and said : "Be of good cheer, Paul, you have spoken for me in Jerusalem, you shall also speak for me at Rome." Then Paul knew that Jesus would take care of him till his work was done.

Of course the Jews were very angry when the captain took Paul away from the council. Next day, forty of them banded themselves together, and each promised that he would neither eat nor drink till they had

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killed Paul. They went to the chief priests and elders and told them this. They made a very wicked plot to kill Paul. They asked the chief priests and elders, who belonged to the council, to send word to the captain telling him that there were still some questions the council would like to ask Paul, and begging him to send Paul to them the next day. The plan was that the forty men should pounce upon Paul while he was on his way to the council, and kill him. Surely these enemies of Paul must have hated him bitterly when they laid such a wicked plan to kill him, although he had done them no harm.

Now it happened that Paul's young nephew overheard these wicked men planning to kill Paul, so he hurried away to the castle, and the guard let him in to see Paul. The lad told his uncle all about the wicked plot. Paul at once asked a soldier to take the boy to the captain. He did so, and the captain was very kind, taking him by the hand and leading him to a quiet corner to tell his story. When he had finished, the captain sent him away, saying : "Be sure you do not tell anybody that you have told me these things." Then he quickly called two of his officers and told them to get ready two hundred soldiers and seventy horsemen and two hundred spearmen, to take Paul the same night to Cæsarea, where Felix, the Roman governor, lived. He told them to give Paul a horse to ride upon, and take him safely to be judged by Felix.

Questions on the Lesson

1. What did the captain wish to know? 2. Whom was Paul brought to meet? 3. Who were the Pharisees? 4. Who were the Sadducees? 5. What led these two parties to quarrel? 6. How did the captain rescue Paul? 7. What cheering words did Jesus speak to Paul the same night? 8. How did the Jews feel when Paul was taken away from them? 9. What did forty of them say they would do? 10. What plot did they make to get hold of Paul? 11. Who overheard them planning to do this? 12. What did the lad do? 13. To whom did Paul send him? 14. What did the captain say to him? 15. What was done with Paul? 16. What is the Golden Text?

Lesson Hymn

The Lord shall keep thy soul ; he shall Preserve thee from all ill. Henceforth thy going out and in God keep for ever will. Amen. —Ps. Sel. 96, Book of Praise

The Catechism

PRIMARY CATECHISM—116. What is meant by the gospel? The gospel is the good news that Jesus Christ came into the world to save sinners.

The Question on Missions

Fourth Quarter, OUR MISSION TO TRINI-DAD.)—1. Where is Trinidad ? Trinidad is an island belonging to Great Britain, near the northeast coast of South America and directly south of Nova Scotia. It is always summer on this island, with little change of weather, except from rainy to dry.

AFTER SUNDAY SCHOOL

Little people, and big people, too, sometimes get discouraged, because they have hard things to do. Isn't it fine, to read



these words (*copy*) that God spoke, and to know that our heavenly Father is close beside each one of us to give us the help we need? How ready we should be to pray to one who is sc willing to hear us !

> **J Have Learned To:**day THAT JESUS PROTECTS ME

Lesson II.

PAUL BEFORE FELIX

October 8, 1916

10 Then Pau', after that the governor had beckoned unto him to speak, answered, Forasmuch as I know that thou hast been of many years a judge unto this nation, I do the more cheerfully answer for myself : 11 Because that thou mayest understand, that there are yet but twelve days since I went up to Jeru'salem for to worship. 12 And they neither found me in the temple disputing with any man, neither raising up the people, neither in the synagogues, nor in the city : 13 Neither can they prove the things

14 But this I confess unto thee, that after the way which they call heresy, so worship I the God of my fathers, believing all things which are written in the law and in the

15 And have hope toward God, which they themselves also allow, that there shall be a resurrection of the dead, both of the just and

16 And herein do I exercise myself, to have always a conscience void of offence

17 Now after many years I came to bring

18 Whereupon certain Jews from A'sia

found me purified in the temple, neither with

Acts 24:10-21. Study Acts, ch. 24. *Scripture Memory Verse, Luke 2:8.

whereof they now accuse me.

toward God, and toward men.

alms to my nation, and offerings.

Golden Text—Herein do I also exercise myself to have a conscience void of offence toward God and men alway,—Acts 24 : 16 (Rev. Ver.).



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multitude, nor with tumult.

19 Who ought to have been here before thee, and object, if they had ought against me.

prophets :

unjust.

20 Or else let these same here say, if they have found any evil doing in me, while I stood before the council.

21 Except it be for this one voice, that I cried standing among them, Touching the resurrection of the dead I am called in question by you this day.

THE LESSON RETOLD

Tramp! Tramp! Tramp! Clang! Clang! Clang! Clatter! Clatter! Clatter! Along the dusty road between Jerusalem and Cæsarea came the sound of marching men and clanging swords and clattering hoofs. Soon appeared soldiers and spearmen and horsemen. Riding in the midst of them was Paul. He was being taken to Cæsarea to be judged by Felix, the Roman governor.

When the soldiers and their prisoner came to Cæsarea, the leader and Paul were taken at once before Felix. The leader handed Felix a letter from the captain at Jerusalem, telling why he was sending Paul. Felix read the letter, and then he ordered Paul to be taken away to prison to be kept there until his enemies should come to tell Felix what fault they found with Paul. Felix would then judge whether Paul should be punished or not.

At the end of five days Paul's enemies came and brought Tertullus, a lawyer, with them. He was to do the speaking for them.

Paul was taken to a place outside the castle, where Felix sat read, to judge him. Tertullus told Felix all that the Jews said against Paul, and the rest of Paul's enemies nodded their heads and said, "That is so." Felix

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Paul Before Felix

next asked Paul what he had to say for himself. Paul said he had gone to Jerusalem to worship with the Jews in the temple. He obeyed the law of the Jews. He had never quarreled nor stirred up strife with any one. But he said he worshiped God in a way the Jews thought was wrong, for he believed everything that was written in God's Word. He believed all that the old prophets wrote about Jesus. He believed that God would about Jesus. He believed that God would owhat was right towards God and men.

Paul went on to tell how he had been away from Jerusalem for a long time, and had come back to bring money which he had collected for the poor Christians at Jerusalem. Some Jewa from Asia had found fault with him and had stirred up the people against him. "If they have any fault to find, they should be here to tell you themselves," Paul said, "or let those who are here Bay if they found me guilty of any wrong-doing when I was judged before the council. The only thing they can truthfully say against me is that I said I am a Pharisee, and believe that the dead will rise again."

After Paul made this speech, Felix said he would not judge him till the captain should come down from Jerusalem. He sent the Jews home, and ordered the soldier to take Paul back to the barracks and keep him a prisoner there. Paul was kindly treated and his friends were allowed to visit him. Felix also sent often for Paul to come and talk with him. And what Paul said made the governor afraid, for he was a very wicked man.

Questions on the Lesson

1. Whither was Paul taken? 2. By whom was he guarded on the way? 3. Where had he come from? 4. Why was Paul sent to Cæsarea? 5. What did the leader of the soldiers hand to Felix? 6. What did Felix do with Paul? 7. When did Paul's enemies come to Cæsarea? 8. Whom did Paul's enemies bring with them? 9. What did the lawyer say about Paul? 10. What did the rest of the Jews say? 11. What did the rest of the Jews say? 11. What did Paul say for himself? 12. Why had Paul gone back to Jerusalem? 13. What was the only thing the Jews could truthfully say against Paul? 14. What is the Golden Text?

Lesson Hymn

Courage, brother ! do not stumble, Though thy path be dark as night ; There's a star to guide the humble,— "Trust in God, and do the right." —Hymn 275, Book of Praise

The Catechism

PRIMARY CATECHISM—117. What command did Jesus give about the gospel before he left the world? Jesus told his disciples to go and preach the gospel to all the world.

The Question on Missions

2. Amongst what people do our Trinidad missionaries work? Amongst people who have been brought from India and are called East Indians. Most of these work on "estates" or large farms, on which sugar, cocoa and coco-nut are grown. Others own and work their own gardens and farms. Many of these grow sugar canes to sell to sugar factories.

AFTER SUNDAY SCHOOL

Felix was a judge, and Paul was a prisoner. But Paul was not afraid of Felix, because he knew that he had done nothing wrong. Re-



member, as you *color* the drawing of a judge with a prisoner before him, that, if you are doing what is right, you have no need to be afraid.

J Have Learned To:day THAT JESUS MAKES ME BRAVE

THE APPEAL TO CÆSAR

October 15, 1916

Acts 25 : 1-12. Study Acts, ch. 25. *Scripture Memory Verse, Luke 2: 9.

Golden Tert-It is enough for the disciple that he be as his master, and the servant as his lord.—Matthew 10:25.



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1 Now when Fes'tus was come into the province, after three days he ascended from Cæsare'a to Jeru'salem.

2 Then the high priest and the chief of the Jews informed him against Paul, and besought him,

3 And desired favour against him, that he would send for him to Jeru'salem, laying wait in the way to kill him.

4 But Fes'tus answered, that Paul should be kept at Cæsare'a, and that he himself would depart shortly thither.

5 Let them therefore, said he, which among you are able, go down with me, and accuse this man, if there be any wickedness in him.

6 And when he had tarried among them more than ten days, he went down unto Cæsare'a ; and the next day sitting on the judgment seat commanded Paul to be brought.

7 And when he was come, the Jews which came down from Jeru'salem stood round about, and laid many and grievous complaints against Paul, which they could not prove.

8 While he answered for himself, Neither against the law of the Jews, neither against the temple, nor yet against Cæ'sar, have I offended any thing at all.

9 But Fes'tus, willing to do the Jews a pleasure, answered Paul, and said, Wilt thou go

up to Jeru'salem, and there be judged of these things before me? 10 Then said Paul, I stand at Cæ'sar's judgment seat, where I ought to be judged : to the Jews have I done no wrong, as thou very well knowest.

11 For if I be an offender, or have committed any thing worthy of death, I refuse not to die : but if there be none of these things whereof these accuse me, no man may deliver me unto them. I appeal unto Cæ'sar.

12 Then Fes'tus, when he had conferred with the council, answered, Hast thou appealed unto Cæ'sar ? unto Cæ'sar shalt thou go.

THE LESSON RETOLD

It might have seemed that God had forgotten to take care of Paul, when so many troubles came upon him ; but no ! God knew all about it, and he was doing what was the very best for Paul and for the work which he had for Paul to do.

Our last story told us about Paul's being sent to Cæsarea to be judged by Felix, the Roman governor. Felix could not find any reason for punishing Paul, but yet he kept him a prisoner.

Paul was allowed to go about in the prison,

and his friends were allowed to come to see him. Even so, however, the days were long and dreary, for Paul was longing to be traveling here and there, telling the glad news about Jesus to people of all lands.

Paul was kept a prisoner at Cæsarea for two years. At last Felix was ordered to go back to Rome. Cæsar, the emperor, was not well pleased with him, and a new governor was sent to Cæsarea. His name was Festus. Felix told Festus about the prisoner Paul, and Festus wondered what he should do with

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Lesson III.

him. It was not long till Festus paid a visit to Jerusalem, and the Jews tried to get him to send Paul back to Jerusalem. They said he could be tried again before the council. What they really wanted was to get hold of Paul on the way and kill him, as they had before planned to do.

Festus said, "No, let some of you come back to Cæsarea with me and we shall have another trial there." So they went again to Cæsarea. This time they did not take any lawyer with them, but first one spoke against Paul, and then another, and then they all spoke at once, but they could not prove that Paul had done anything wrong. They got very angry and made a great noise.

Paul stood quietly before them and said, "I have done no wrong against the laws of the Jews, nor against the temple, nor against Cæsar, the Roman emperor."

Now the new governor Festus wanted to make friends with the Jews, so he said to Paul : "Will you agree to go up to Jerusalem and be judged there again by the council ?" Paul answered, "This is the place where I ought to be judged. I have done no wrong to the Jews. If you find I have done wrong to anybody, I am willing to die, but I have done no wrong, and no one shall send me back to my enemies the Jews. I appeal to Cæsar the emperor !"

Festus then turned to his officers, and they talked together for a while. Then Festus said to Paul, "You have appealed to Cæsar, and to Cæsar you shall go."

We shall hear in other stories about Paul's journey to Rome to be judged by Cæsar the emperor.

Questions on the Lesson

1. Who was watching over Paul in all his troubles? 2. What did Felix decide about Paul? 3. What did he do with him? 4. What became at last of Felix? 5. Who was the new Roman governor? 6. What city did Festus soon visit? 7. What did the Jews ask Festus to do with Paul? 8. What did Festus say? 9. Who spoke against Paul at this trial? 10. What did Paul say to them? 11. Whom did Festus want to please? 12. What did he ask Paul to do? 13. To whom did Paul say he would go? 14. What did Festus reply? 15. What is the Golden Text?

Lesson Hymn

Jesus, Master, I am Thine ; Keep me faithful, keep me near ;

Let Thy presence in me shine, All my homeward way to cheer.

Jesus, at Thy feet I fall,

O be Thou my all in all. Amen.

-Hymn 240, Book of Praise

The Catechism

PRIMARY CATECHISM—118. Has this command been completely fulfilled? No; there are still many people in the world who have never heard of Jesus, and who worship idols.

The Question on Missions

3. How are the East Indians brought from their own land? They are brought across the ocean on sailing vessels or steamships to work on the Trinidad estates. They agree to work for five years, and are promised a free passage to Trinidad, care when they are sick, wages of at least 25 cents a day and a passage back to India if they wish to return.

AFTER SUNDAY SCHOOL

In the days of our lesson the head of the Roman emperor was stamped on the coins used in the countries over which he ruled,



just as we have the head of King George on our coins now. *Color* the drawing, which stands for an emperor's head, and remember that you should always be loyal to king and country.

> J Have Learned to: day THAT JESUS IS MY KING

Lesson IV. PAUL'S DEFENCE BEFORE AGRIPPA October 22, 1916 Acts 26 : 1, 24-32. Study Acts, ch. 26. *Scripture Memory Verses, Luke 2 : 7-9.

Golden Tert-I was not disobedient unto the heavenly vision.-Acts 26 : 19.



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1 Then Agrip'pa said unto Paul, Thou art permitted to speak for thyself. Then Paul stretched forth the hand, and answered for himself :

24 And as he thus spake for himself, Fes'tus said with a loud voice, Paul, thou art beside thyself; much learning doth make thee mad.

25 But he said, I am not mad, most noble Fes'tus; but speak forth the words of truth and soberness.

26 For the king knoweth of these things, before whom also I speak freely : for I am persuaded that none of these things are hidden from him; for this thing was not done in a corner.

27 King Agrip'pa, believest thou the prophets? I know that thou believest.

28 Then Agrip'pa said unto Paul, Almost thou persuadest me to be a Chris'tian.

29 And Paul said, I would to God, that not only thou, but also all that hear me this day, were both almost, and altogether such as I am, except these bonds.

30 And when he had thus spoken, the king rose up, and the governor, and Berni'ce, and they that sat with them :

31 And when they were gone aside, they talked between themselves, saying, This man doeth nothing worthy of death or of bonds.

32 Then said Agrip'pa unto Fes'tus, This man might have been set at liberty, if he had not appealed unto Cæ'sar.

THE LESSON RETOLD

Many visitors came to Cæsarea to see the new governor, Festus. One of these visitors was a Jewish king, whose name was Agrippa. His sister Bernice came with him. Festus happened to tell King Agrippa about the prisoner in the castle, Paul from Jerusalem. King Agrippa said he would like to hear Paul. Festus was very glad to allow him to do so, for he thought perhaps Agrippa might be able to tell him what to do with the prisoner, about whom there had been so much trouble.

Festus planned a great meeting to be held the next day. When the time came, King Agrippa and his sister Bernice were seated on a throne in great pomp and glory, dressed in gorgeous robes of scarlet and blue and purple and flashing with jewels, and the officers of the army were there in their gay uniforms, and all the great people of the town were there in gay dresses.

When they were all seated and waiting, Paul, the prisoner, was led in by a soldier. He stood before the throne on which King Agrippa sat.

Festus told those who were gathered together what the Jews had said against Paul, and what Paul had said for himself, and how very difficult it was to decide what to do with him. Then King Agrippa rose up and said, "Paul, you are permitted to speak for vourself."

Paul told his story to the company. He told about Jesus whom the prophets, or wise men, long ago, said God would send to his people. This promised one had come and the Jews had crucified him. Paul told

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them about Jesus speaking to him on the way to Damascus, and how he had become a missionary for Jesus.

He said this was the reason the Jews had turned against him, and were trying to kill him as they had killed Jesus. Festus rose up and said, "Paul, this is all nonsense. You have been reading what the prophets said till you are crazy."

"I am not crazy, most noble Festus," Paul said. "King Agrippa knows that these things are true. Everybody heard about it at the time." Paul turned to Agrippa. "Do you believe what the prophets said? Of course you do, for you are a Jew."

"Oh, you are almost making me a Christian," said Agrippa, with a sneer. Paul said, "I wish you, one and all, who are listening to me, were friends of Jesus as I am."

When Paul said this, King Agrippa rose up and Bernice and Festus and all the great people and walked away, talking amongst themselves.

They said, "This man has done nothing worthy of death. He should not be killed or kept in prison." Agrippa said to Festus, "If Paul had not appealed to Cæsar, he might have been set free now." However, Paul was sent back to prison.

Questions on the Lesson

1. What did Festus do with Paul? 2. Name two visitors who came to see Festus. 3. What did King Agrippa say when Festus told him about Paul? 4. What did Festus plan for the next day? 5. Who were invited to that meeting? 6. How were they dressed? 7. Who brought Paul into the meeting? 8. What did Festus tell the people? 9. What did King Agrippa say to Paul? 10. What did Paul say to them? 11. What did Festus say to Paul ? 12. What question did Paul ask Agrippa? 13. What did Paul reply? 14. What did Agrippa and all the great people do then? 15. What did they say amongst themselves? 16. What did Agrippa say about Paul? 17. What is the Golden Text ?

Lesson Hymn

O let me hear Thee speaking In accents clear and still,

.

Above the storms of passion, The murmurs of self-will.

- O speak to reassure me,
- To hasten or control ; O speak, and make me listen,
 - Thou Guardian of my soul. Amen. —Hymn 255, Book of Praise

The Catechism

PRIMARY CATECHISM—119. What does God's word tell us about the spread of the gospel? God's word tells us that the gospel shall be preached in all the world before the end comes.

The Question on Missions

4. Tell about their work. No machines are used on the estates. The laborers work the ground with fork and hoe. When the sugar crop has been gathered in, some work in the large factories where the sugar cane is made into sugar. Others work in their own fields and gardens.

AFTER SUNDAY SCHOOL

The drawing (*copy*) shows us shackles like those which Paul may have worn while he was a prisoner in Cæsarea. But far worse than to be bound by such shackles is it to be



a slave of bad habits. If we would be free from these, we must try not to do any evil thing. For it is just by doing bad deeds over and over again that bad habits are formed.

J Have Learned to:day

THAT JESUS IS MY TRUE FRIEND

Lesson V.

THE VOYAGE

October 29, 1916

Acts 27:13-26. Study Acts 27:1-38. *Scripture Memory Verse, Luke 2: 10. Golden Tert-Commit thy way unto the Lord ; trust also in him. and he shall bring it to pass.-Psalm 37:5 (Rev. Ver.).



13 And when the south wind blew softly. supposing that they had obtained their purpose, loosing thence, they sailed close by Crete. 14 But not long after there arose against

it a tempestuous wind, called Euroc'lydon. 15 And when the ship was caught, and

could not bear up into the wind, we let her drive

16 And running under a certain island which is called Clau'da, we had much work to come by the boat :

17 Which when they had taken up, they used helps, undergirding the ship; and, fearing lest they should fall into the quicksands, strake sail, and so were driven.

18 And we being exceedingly tossed with a tempest, the next day they lightened the ship :

19 And the third day we cast out with our own hands the tackling of the ship.

20 And when neither sun nor stars in many days appeared, and no small tempest lay on us, all hope that we should be saved was then taken away.

21 But after long abstinence Paul stood forth in the midst of them, and said, Sirs, ve should have hearkened unto me, and not have loosed from Crete, and to have gained this harm and loss.

22 And now I exhort you to be of good cheer : for there shall be no loss of any man's life among you, but of the ship.

23 For there stood by me this night the angel of God, whose I am, and whom I serve, 24 Saving, Fear not, Paul; thou must be brought before Cæ'sar: and, lo, God hath

given thee all them that sail with thee. 25 Wherefore, sirs, be of good cheer : for I believe God, that it shall be even as it was told me.

26 Howbeit we must be cast upon a certain island.

THE LESSON RETOLD

At last a vessel was found which was going to sail from Cæsarea towards Rome, and Paul, with other prisoners, was put in charge of an officer named Julius, and was taken on board the ship to start on the long journey to Rome.

At first the weather was fine and the little ship flew over the blue water, with all sails set. They stopped at a port called Sidon, and there Julius kindly allowed Paul to go ashore and call upon his Christian friends.

After a while they reached the port of Myra, where they got into another ship, which was going straight to Rome. For many days the little ship was tossed about by the storm. By and by they came to a port on the island of Crete, which was called The Fair Havens. Paul advised the captain to stav there all winter, as the winter storms had begun, but they would not listen to Paul, and, as soon as the wind became favorable, they sailed away, creeping close along the shore of the island

Soon a dreadful storm came on. Great ropes had to be tied around the ship to keep it from breaking in pieces. At last the sailors had to throw overboard everything they could spare to lighten the ship. They even

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threw out the ropes and masts and sails. For many days neither the sun nor moon nor stars could be seen. In the darkness and danger there seemed no hope of being saved.

Then Paul said : "But be of good cheer; none of us are going to be drowned, but the ship will be wrecked." This would not have happened, Paul said, if the captain of the ship had listened to his advice and remained at the island of Crete.

Now, how did Paul know this? An angel of God had said to him, ¹/Fear not, Paul. You must get safely to Cæsar at Rome, and for your sake God will keep all the others safe, too." Paul also told the sailors that they would be cast upon a certain island. In this way Paul cheered the sailors and all others on board the ship. He was very sure that everything which God had promised would be done. And so, too, may we be certain that when God has promised anything to us, he will do it. To believe in God, as did Paul, is the way to be strong and brave and to be able to help others to be strong and brave.

Questions on the Lesson

Who was put in charge of Paul and the other prisoners on the way to Rome?
 How did Julius show kindness to Paul?
 Where was a change of ship made?
 What was done with the passengers there?
 What happened soon after they got into the other ship?
 How was the ship strengthened?
 How did the sailors lighten the ship?
 What made the

stormy days and nights more gloomy? 9. What cheering words did Paul speak? 10. Who had given Paul this message? 11. What is the Golden Text?

Lesson Hymn

Jesus, Saviour, pilot me Over life's tempestuous sea ; Unknown waves before me roll, Hiding rock and treacherous shoal ; Chart and compass come from Thee, Jesus, Saviour, pilot me ! Amen.

-Hymn 493, Book of Praise

J Have Learned to: day

THAT JESUS IS ALWAYS WITH ME

The Catechism

PRIMARY CATECHISM—120. What part should you take in giving the gospel to the heathen who have never heard of a Saviour? If I cannot go myself to tell them about Jesus, I should pray for them, and give of my money to send Bibles and missionaries to them.

The Question on Missions

5. What are their houses like? On the estates are long rows of wooden buildings divided into rooms, and each room is the home of an East Indian family. Those who are not working on the estates, live in mud houses, small frame houses with thatched roofs, or neat cottages.

AFTER SUNDAY SCHOOL

As you *copy* these words, remember that you belong to Jesus, as did Paul, because Jesus loved you and died for you and therefore you, too, should serve him.

Whose Sam and Whom S Serve

Lesson VI. SHIPWRECKED ON MELITA (MALTA) November 5, 1916

Acts 27: 38-44. Study Acts 27: 38 to 28: 10. *Scripture Memory Verse, Luke 2: 11.

Golden Text—The Lord redeemeth the soul of his servants : and none of them that trust in him shall be condemned.—Psalm 34 : 22 (Rev. Ver.).



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38 And when they had eaten enough, they lightened the ship, and cast out the wheat into the sea.

39 And when it was day, they knew not the land : but they discovered a certain creek with a shore, into the which they were minded, if it were possible, to thrust in the ship.

40 And when they had taken up the anchors, they committed *themselves* unto the sea, and loosed the rudder bands, and hoised up the mainsail to the wind, and made toward shore.

41 And falling into a place where two seas met, they ran the ship aground; and the forepart stuck fast, and remained unmoveable, but the hinder part was broken with the violence of the waves.

42 And the soldiers' counsel was to kill the prisoners, lest any of them should swim out, and escape.

43 But the centurion, willing to save Paul, kept them from *their* purpose; and commanded that they which could swim should cast *themselves* first *into the sea*, and get to land :

44 And the rest, some on boards, and some on *broken pieces* of the ship. And so it came to pass, that they escaped all safe to land.

THE LESSON RETOLD

Day after day for fourteen days the storm raged and tossed the little ship on which Paul and others were being taken to Rome. The frightened men on the ship were going to have a still greater fright. Suddenly the sailors heard the sound of waves breaking on the shore and saw the white foam through the darkness, and knew that they were coming near to some land. They found that the water was becoming shallower and shallower as they went on. They became very much afraid that the ship would be driven on to some rocky shore.

In great haste the sailors threw out the anchors, and to their great joy they found that they held the ship fast. There all night long they rolled and tossed. How they longed for daylight to come! They were all weak and faint, for they had been too frightened to eat during those awful days, but now Paul the prisoner is again their helper. He asked that a meal be made ready for them, and persuaded them to eat, which they did, and were cheered and helped by Paul's brave example.

When they had eaten enough, all the bags of wheat were thrown overboard to lighten the ship still more.

When daylight came, they did not know where they were, but they saw the great rocks ahead. Soon they noticed a bay with a beach. The sailors decided, if possible, to run the ship in there for shelter. The sailors drew up the anchors, loosed the rudder bands and hoisted the mainsail to the wind and made a dash towards the island, but the ship ran aground on a sand bar and the front part stuck fast in the sand and could not be

* For correct recitation of the Scripture Memory Passages of the three Part of List II., at one sitting for each Part, a Certificate in Colors is given. For Form of Application, apply to Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto. moved, while the back part was broken in pieces by the waves. The soldiers thought the prisoners should be killed for fear any of them might swim to land and get away. If this should happen, the soldiers, according to the Roman law, would themselves be put to death as a punishment.

Julius, the officer who had charge of the prisoners, remembered what a helper Paul had been to them all, and wished to save Paul's life. He would not allow the soldiers to kill the prisoners. He ordered all who could swim to jump into the sea and swim to land as fast as they could. But what were the others to do who could not swim? See ! they catch hold of bits of wood and broken pieces of the ship and keep themselves afloat till at last they are tossed on shore by the waves,—all safe, but, oh, so weak and frightened and helpless. How thankful they must have felt to find themselves safe on dry land !

So the ship was wrecked, and all on board were cast on shore on the island of Malta. God was surely watching over his servant Paul, and would not allow him to die till his work was finished. Another story will tell us how they got away from the island of Malta and reached Rome in safety.

Questions on the Lesson

1. How long did the storm last? 2. What did the sailors see and hear in the darkness? 3. What did they know from these things? 4. What did the sailors do then? 5. How long did they wait there held by the anchors ? 6. What kind act did Paul now do? 7. When daylight came, what was seen? 8. What did the sailors decide to do? 9. What happened when the ship dashed towards the island ? 10. What did the soldiers wish to do with the prisoners? 11. Why would Julius not let them do this? 12. What did he tell them all to do? 13. What did the rest do? 14. What became of them all? 15. What was the name of the island? 16. What is the Golden Text?

Lesson Hymn

Star of peace to wanderers weary ! Bright the beams that smile on me ! Cheer the pilot's vision dreary, Far, far at sea.

Star of hope ! gleam on the billow ; Bless the soul that sighs for Thee, Bless the sailor's lonely pillow, Far, far at sea. Amen.

-Hymn 494, Book of Praise

The Catechism

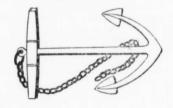
PRIMARY CATECHISM—121. What becomes of our bodies when we die? When we die our bodies return to dust. 122. What becomes of our souls when we die? The good go to heaven and the wicked go to hell.

The Question on Missions

6. Tell something about the home life of the children. Since the weather is always hot, every one lives mostly out of doors. The homes of the poorer people are small and uncomfortable, and are little used except for eating and sleeping. The children, like those in Canada, are fond of games.

AFTER SUNDAY SCHOOL

The drawing (*copy*) shows us a ship's anchor which keeps the wind from driving



it on the rocks in a storm. So, when we trust Jesus, he holds us safe from the power of temptation.

J Have Learned to:day that JESUS SAVES ME FROM DANGER Lesson VII. WORLD'S TEMPERANCE SUNDAY November 12, 1916 Romans 14:13 to 15:3. *Scripture Memory Verse, Luke 2: 12.

Golden Text-It is good not to eat flesh, nor to drink wine, nor to do anything whereby

thy brother stumbleth.—Romans 14:21 (Rev. Ver.)



13 Let us not therefore judge one another any more : but judge this rather, that no man put a stumblingblock or an occasion to fall in his brother's way.

14 I know, and am persuaded by the Lord Jesus, that *there is* nothing unclean of itself : but to him that esteemeth any thing to be unclean, to him *it is* unclean.

15 But if thy brother be grieved with *thy* meat, now walkest thou not charitably. Destroy not him with thy meat, for whom Christ died.

16 Let not then your good be evil spoken of :

17 For the kingdom of God is not meat and drink ; but righteousness, and peace, and joy in the Holy Ghost.

18 For he that in these things serveth Christ *is* acceptable to God, and approved of men.

19 Let us therefore follow after the things which make for peace, and things wherewith one may edify another.

20 For meat destroy not the work of God. All things indeed *are* pure ; but *it is* evil for that man who eateth with offence.

21 It is good neither to eat flesh, nor to drink wine, nor any thing whereby thy brother stumbleth, or is offended, or is made weak.

22 Hast thou faith ? have it to thyself before God. Happy is he that condemneth not himself in that thing which he alloweth.

23 And he that doubteth is damned if he eat, because he eateth not of faith : for whatsoever is not of faith is sin.

Ch. 15:1 We then that are strong ought to bear the infirmities of the weak, and not to please ourselves.

2 Let every one of us please his neighbour for his good to edification.

3 For even Christ pleased not himself; but, as it is written, The reproaches of them that reproached thee fell on me.

THE LESSON RETOLD

Our story last week told us about the wreck of the little ship on which Paul and other prisoners were being taken to Rome.

Our story to-day tells us about something that causes many, many lives to be wrecked and lost. It is wrong-doing. Paul tells us about this in a letter which he wrote to the Christians in Rome quite a while before he started on that stormy voyage to Rome. This letter was written at the city of Corinth, in Greece, and sent to Rome by a servant of the church, named Phoebe. Paul knew that the followers of Jesus in Rome were very much troubled about certain things which they were not sure whether it was right to do. One of these things was the eating of food which had been offered to idols. This food was sold in the markets, and they were afraid that it would be a sin for them to eat it. Sometimes at the table of a friend they were offered this same "idol food." Should they eat it, or not? Paul knew they were worried about these things, so he wrote this letter to them. He told them not to

*For correct recitation of the Scripture Memory Passages of the three Parts of List II., at one sitting for each Part, a Certificate in Colors is given. For Form of Application, apply to Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto. find fault with others, saying this one was doing wrong and that one was doing wrong, but to take care that they themselves did not cause anybody to do wrong.

Paul said if anybody thought it was wrong to eat or drink or do certain things, then it was wrong for that person to eat or drink or do those things. Jesus died to save everybody, and we must set a good example to others so that if they copy us they may not harm themselves. It is not eating or not eating certain kinds of food that makes us fit to belong to God's kingdom, but seeking to do right and having hearts filled with peace and joy. "Let us do the things that make for peace, and then we shall be helpful to one another," says Paul.

There is a little voice within each one of us. It is called conscience. We must do what conscience tells us is right.

One very dangerous "rock" which causes many lives to be wrecked is called "wine" or "strong drink." Even if it did not harm us to use wine, it might harm somebody who is following our example. Paul says : "It is good neither to eat flesh nor to drink wine nor to do anything that would cause another to fall into wrong-doing." Jesus did not please himself, and we must not live to please ourselves.

Questions on the Lesson

1. About what did our last story tell us? 2. About what does our story this week tell us? 3. Who tells us this story? 4. To whom did Paul write this letter? 5. What was troubling the Christians in Rome? 6. When is it wrong to eat or drink certain things? 7. Why should we set a good example? 8. What makes us fit to belong to God's kingdom? 9. What is the little voice within us called? 10. What does conscience do? What causes many lives to be wrecked? 12. What does Paul say about wine? 13. Why should we not please ourselves? 14. What is the Golden Text?

Lesson Hymn

Do no sinful action, Speak no angry word, Ye belong to Jesus, Children of the Lord. Christ is your own Master, He is good and true, And His little children Must be holy too. Amen.

-Hymn 529, Book of Praise

The Catechism

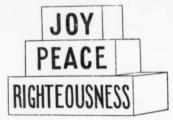
PRIMARY CATECHISM—123. What is heaven? Heaven is the holy and happy place where Jesus is. 124. What is hell? Hell is a place of woe, where the devil and evil spirits are.

The Question on Missions

7. What various kinds of work do the missionaries do? They get the people to build churches in which to worship, carry on many day and Sunday Schools, teach girls to be useful in their homes and train boys to be teachers and preachers. They also help the people in times of sickness and trouble.

AFTER SUNDAY SCHOOL

Very beautiful is a monument built of pure white marble blocks. But such a monument



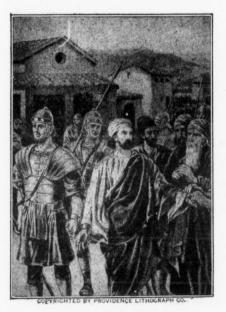
is not nearly so beautiful as our lives may be, if we let Jesus put into them righteousness and peace and joy. *Copy* the drawing, and ask Jesus to put these beautiful things into your life.

J Have Learned To: day Ehat I SHOULD SET A GOOD EXAMPLE Lesson VIII.

FROM MELITA TO ROME

November 19, 1916

Acts 28:11-24, 30, 31. Study Acts 28:11-31. *Scripture Memory Verses, Luke 2: 8-12. Golden Text-I am not ashamed of the gospel : for it is the power of God unto salvation to every one that believeth.-Romans 1:16 (Rev. Ver.).



11 And after three months we departed in a ship of Alexan'dria, which had wintered in the isle, whose sign was Cas'tor and Poll'ux.

12 And landing at Syr'acuse, we tarried there three days

13 And from thence we fetched a compass, and came to Rhe'ginum: and after one day the south wind blew, and we came the next day to Pute'oli : 14 Where we found brethren, and were desired to tarry with them seven days : and so we went toward

Rome

15 And from thence, when the brethren heard of us, they came to meet us as far as Ap'pii forum, and The three tayerns : whom when Paul saw, he thanked God, and took courage.

16 And when we came to Rome, the centurion de-livered the prisoners to the captain of the guard : but Paul was suffered to dwell by himself with a soldier that kept him.

17 And it came to pass, that after three days Paul called the chief of the Jews together : and when they were come together, he said unto them. Men and brethren, though I have committed nothing against the people, or customs of our fathers, yet was I de-livered prisoner from Jeru'salem into the hands of the Pornera Romans

18 Who, when they had examined me, would have let me go, because there was no cause of death in me. 19 But when the Jews spake against it, I was con-strained to appeal unto Cæ'sar; not that I had ought

strained to appeal unto Cæ'sar; not that I had ought to aceuse my nation of. 20 For this cause therefore have I called for you, to see you, and to speak with you : because that for the hope of Israel I am bound with this chain. 21 And they said unto him. We neither received letters out of Juda'a concerning thee, neither any of the brother that came shewed or spake any harm of thes.

22 But we desire to hear of thee what thou thinkest : for as concerning this sect, we know that every where

it is spoken against. 23 And when they had appointed him a day, there came many to him into his lodging; to whom he expounded and testified the kingdom of God, persuading them concerning Jesus, both out of the law of Mo'ses, and out of the prophets, from morning till evening. 24 And some believed the things which were spoken, and some believed not. 30 And Paul dwelt two whole years in his own hired house, and received all that came in unto him, 31 Preaching the kingdom of God, and teaching those things which concern the Lord Je'sus Christ, with all action of the law of

confidence, no man forbidding him

THE LESSON RETOLD

The island on which Paul and the rest of the shipwrecked people were cast, turned out to be the island of Malta. The people of the island treated them kindly. They kindled a fire on the shore so that the strangers might be dried and warmed.

Paul was very kind to these people, and healed many of them who were sick. So the time passed till they had been there three months. A grain ship, named Castor and Pollux, or The Twin Brothers, which had spent the winter at the island, was sailing for Rome.

The centurion Julius got a place for himself and his prisoners on this boat, and once more they started on their voyage to Rome.

The ship made one or two calls and at last came to a place called Puteoli, on the western shores of Italy, where she was to leave her cargo of wheat and her passengers.

The prisoners were taken ashore, guarded by soldiers. Word soon reached the Christians in the town that Paul, the missionary, was among the prisoners. They hurried down to meet him. They must have felt very sad to see this great missionary about whom they had heard so much, guarded by soldiers and looking so weary and worn from his sufferings and shipwreck.

Paul was allowed to rest for seven days at Puteoli with his Christian friends. Then he

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and his companions began their long walk to Rome. They could get no farther than Puteoli by ship.

News had reached the Christians in Rome that Paul was coming, and quite a number of them walked out to meet him on the way. When Paul saw them, he thanked God and took courage.

At last they reached Rome ! Paul's wish had come true, but he never expected to come to Rome a prisoner.

Julius the centurion handed over his prisoners to another Roman officer, who very kindly allowed Paul to live in a house by himself, guarded by a soldier to whom he was chained, but his friends were allowed to visit him.

Paul soon called the Jews to a meeting at his house. He told them he was a prisoner because he was a follower of Jesus, the hope of Israel, the promised one.

The Jews said they had received no letters from Jerusalem about Paul, nor had any one from there spoken harm of him, but they wanted to know what Paul believed. They knew that the followers of Jesus were everywhere spoken against. So they set a day to go to Paul's house to hear what he had to say about Jesus, from the old law of Moses and from the prophets.

All day they listened. Some believed and others did not. Paul remained two years a prisoner in his own hired house, and received all who came to see him. To them he preached about the kingdom of God and about the Lord Jesus Christ, without fear, for no one forbade him to do so.

Questions on the Lesson

 How long did Paul and his companions stay on the island of Malta?
 What was the name of the ship which took them away?
 How many calls did the ship make?
 Where was her cargo of wheat and passengers landed?
 Who came down to meet Paul?
 How long did Paul stay at Puteoli?
 How did he get to Rome?
 Who came to meet him on the way?
 What did Julius do with his prisoners?
 Why did Paul want to meet the Jews?
 About whom did the Jews want Paul to speak to them?
 How long did Paul

remain in Rome? 13. How did he spend his time? 14. What is the Golden Text?

Lesson Hymn

"Follow Me," the Master said : We will follow Jesus :

By His word and Spirit led, We will follow Jesus :

Still for us he lives to plead,

At the throne doth intercede,

Offers help in time of need :

We will follow Jesus. Amen.

-Hymn 534, Book of Praise

The Catechism

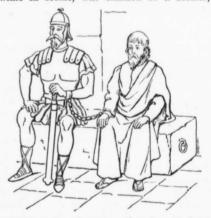
PRIMARY CATECHISM—125. What did Jesus tell his disciples about his coming again? Jesus told his disciples that he would come again, to judge the world.

The Question on Missions

8. Why do the missionaries carry on day schools? Because, without these schools, the East Indian children would grow up in ignorance, and it is impossible for those who are ignorant to be useful men and women." Besides, in these schools, the missionaries are able to teach the children about Jesus and all he has done to bless them.

AFTER SUNDAY SCHOOL

In the drawing (color) we see how Paul, while in Rome, was chained to a soldier,



wrist to wrist. But even then he was busy every day, speaking about Jesus. We, too, should be eager to tell others about Jesus.

> **J Have Learned Zo:dap** THAT JESUS IS MY GUIDE

Lesson IX.

A LIVING SACRIFICE

November 26, 1916

Romans 12:1-8. Study Romans, ch. 12. *Scripture Memory Verses, Luke 2: 13, 14. **Golden Text**—Present your bodies a living sacrifice, holy, acceptable to God, which is your spiritual service.—Romans 12:1 (Rev. Ver.).



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times the sacrifice was offered in thankful-

ness to God for his goodness. Sometimes

Jesus teaches us a better way to worship God. Paul tells us about this in the letter

which he wrote to the followers of Jesus at

Rome. Not long ago we heard a part of

must never do anything which it would harm

anybody to copy. He spoke especially of

not drinking wine for fear of setting a bad

example to others who might drink wine, too,

and do themselves harm.

this letter, in which Paul told them that they

it was offered in sorrow for their sins.

sheweth mercy, with cheerfulness.

1 I beseech you therefore, brethren, by the mercies of God, that ye present your bodies a living sacrifice, holy, acceptable unto God, which is your reasonable service.

2 And be not conformed to this world : but be ye transformed by the renewing of your mind, that ye may prove what *is* that good, and acceptable, and perfect, will of God.

3 For I say, through the grace given unto me, to every man that is among you, not to think of himself more highly than he ought to think; but to think soberly, according as God hath dealt to every man the measure of faith.

4 For as we have many members in one body, and all members have not the same office :

5 So we, *being* many, are one body in Christ, and every one members one of another.

6 Having then gifts differing according to the grace that is given to us, whether prophecy, *let us prophesy* according to the proportion of faith;

7 Or ministry, let us wait on our ministering : or he that teacheth, on teaching ;

8 Or he that exhorteth, on exhortation : he that giveth, *let him do it* with simplicity ; he that ruleth, with diligence ; he that

THE LESSON RETOLD

Long ago people worshiped God by building an altar of stones and laying the dead body of an animal on it. They then kindled a fire on the altar and burned the animal, which was called a sacrifice offered to God. Some-

Rome to remember how kind God has been to them in all things, and especially in sending Jesus to be their Saviour and friend. He tells them that God wants our living bodies as a living sacrifice. God wants us to use our feet and hands and ears and eyes and lips and brains to do his work in the world. God wants us now while we are living and able to serve him. This is only what we have a right to give in return for all God has done for us.

There are many people in the world who do not seem to remember God's goodness. They just want to have a good time them-

* For correct recitation of the Scripture Memory Passages of the three Parts of List II., at one sitting for each Part, a Certificate in Colors is given. For Form of Application, apply to Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto. selves and never think about working for Jesus at all. Jesus' followers should not copy these selfish people. They should be different from others. They should try to find out what God's will is, and to do his will with glad and loving hearts.

Paul was very humble. He said God had given him the gift to write and speak to people. One thing that Paul especially spoke against was pride. No one should be proud and think too highly of himself. God has made some able to do one thing, and some another. It takes head and arms and hands and feet and many other parts to make our bodies. The arms cannot do the work that the feet have to do. The head cannot do the work that the hands have to do any more than the hands can do the work of the head.

The church of Jesus is one great body. Each person belonging to it has his own bit of work to do. Some are able to do great things and some are only able to do small things. Some are able to be writers, some teachers, some preachers, some are able to serve others,—to help those in any kind of trouble.

Paul says those who are able to give to others should do so quietly and simply. Those who rule over others should be watchful and thoughtful. Those who do kind deeds should do them cheerfully. We should remember that all Paul's good advice is meant for us as well as for those followers of Jesus at Rome, to whom Paul's letter was sent.

Questions on the Lesson

How did people worship God long ago?
 Why did they offer a sacrifice?
 Who has taught us a better way to worship God?
 Who tells us about this?
 To whom did Paul write the letter from which the lesson is taken?
 What did Paul tell the people in another part of the letter?
 What should the followers of Jesus remember?
 What does God want to use in his work?
 What kind of people does Paul tell us not to copy?
 What should we give ourselves to God?
 What kind of people does Paul tell us not to copy?
 What should we try to find out?
 What has God made his

followers able to do? 15. How should we give? 16. How should we do kind deeds? 17. What is the Golden Text?

Lesson Hymn

Saviour, blessèd Saviour, Listen whilst we sing, Hearts and voices raising Praises to our king ; All we have to offer, All we hope to be, Body, soul, and spirit, All we yield to Thee. Amen. —Hymn 210. Book of Praise

The Catechism

PRIMARY CATECHISM—126. What will happen at the Judgment Day? At the Judgment Day the dead will be raised to life again ; and Jesus will separate the good from the bad.

The Question on Missions

9. Are the children fond of Bible lessons? They soon learn to love the beautiful Bible stories which their teachers tell them. The children tell in their homes what they have learned in school, and sing hymns which they enjoy very much. Most of the children are very quick at learning Bible verses and the Catechism.

AFTER SUNDAY SCHOOL

This verse of Hymn 233, Book of Praise, is to be *learned by heart*. As you do this, remember that the verse is a prayer, In its words you may ask God to help you "cheer-

The task Thy wisdom hath assigned, O let me cheerfully fulfil; In all my works Thy presence find, And prove Thy good and perfect will.

fully" to do all the little duties of each day, and, as you do so, to know that God is very near you to make you strong and brave and that your work is given to you by him.

J Have Learned Zo:dag THAT I SHOULD LIVE FOR JESUS

Lesson X.

JESUS CHRIST THE FIRST AND THE December 3, 1916 LAST

Revelation 1: 1-8, 17-20. Study Revelation, ch. 1. *Scripture Memory Verses, Luke 2: 15, 16. Golden Text—Fear not; I am the first and the last, and the Living one; and I was dead, and behold, I am alive for evermore.—Revelation 1:17, 18 (Rev. Ver.).



1 The Revelation of Je'sus Christ, which God gave 1 The Revelation of Je'sus Christ, which God gave unto him, to shew unto his servants things which must shortly come to pass; and he sent and signified *it* by his angel unto his servant John: 2 Who bare record of the word of God, and of the testimony of Je'sus Christ, and of all things that he

testimony of Je'sus Christ, and of all things that he saw. 3 Blessed is he that readeth, and they that hear the words of this prophecy, and keep those things which are written therein : for the time is at hand. 4 John to the seven churches which are in A'sia : Grace be unto you, and peace, from him which is, and which was, and which is to come ; and from the seven Spirits which are before his throne ; 5 And from Je'sus Christ, who is the faithful witness, and the first begotten of the dead, and the prince of the kings of the earth. Unto him that loved us, and washed us from our sins in his own blood, 6 And hath made us kings and priests unto God and his Father; to him be glory and dominion for ever

his Father; to him be glory and dominion for ever and ever. A'men,

7 Behold, he cometh with clouds; and every eye shall see him, and they *also* which pierced him: and all kindreds of the earth shall wail because of him.

all kindreds of the earth shall wail because of him. Even so, A'men. 8 I am Al'pha and Omeg'a, the beginning and the ending, suith the Lord, which is, and which was, and which is to come, the Almighty. 17 And when I saw him, I fell at his feet as dead. And he laid his right hand upon me, saying unto me, Fear not; I am the first and the last: 18 I am he that liveth, and was dead; and, behold, I'am alive for evermore, A'men; and have the keys of hell and of death. 19 Write the things which thou hast seen, and the

19 Write the things which thou hast seen, and the things which are, and the things which shall be here-

20 The myster of the seven stars which thou savest in my right hand, and the seven golden candlesticks. The seven stars are the angels of the seven churches :

and the seven candlesticks which thou sawest are the seven churches.

THE LESSON RETOLD

Long, long ago, on a lonely island called Patmos, far away in the Ægean Sea, there was a prisoner whose name was John. We have heard of him before, for he was one of Jesus' twelve apostles. He was one of the four fishermen whom Jesus called to leave their fishing and follow him. He is called "the disciple whom Jesus loved," and he always kept very close to Jesus. John had been sent to this lonely island, -a prisonerbecause he was a follower of Jesus.

Our lesson story is about what Jesus showed the apostle John in a vision while John was on the island of Patmos. It is taken from a book called the Revelation, which means showing something that has not been seen or heard before.

Jesus sent an angel to tell John that he was

going to show him things which he wanted John to tell to the people of the seven churches in the country called Asia Minor, where John had lived for many years in the great city of Ephesus. Jesus told John to write in a book all the things which he saw and heard. If you open your Bible at the very last part, you will find this book of Revelation.

The story tells how John gave the churches a message of love and peace from the Holy Spirit and from Jesus, the prince of the kings of the earth, who loved us and gave his life for us.

John saw Jesus himself. He was overcome with wonder and fear when Jesus appeared, and fell on his face at Jesus' feet, but Jesus laid his right hand upon him and said, "Fear not; I am the first and the last." He told

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John that he had been dead and was alive, again for evermore, and had power over death and the grave. He will come again to judge the world. We need not fear anything in life or after we die if we are followers of Jesus.

As John looked, he saw that Jesus was standing in the midst of seven golden candlesticks and was holding in his right hand seven stars. Jesus told him that the seven stars stood for the angels of the seven churches, and that the seven golden candlesticks stood for the seven churches. Jesus knew that the churches needed to be sure that he was living and ruling as king of heaven and of earth, watching over, and taking care of, his churches, and of his people who had gone to heaven. It is just as if he were amongst them and holding them in his hand. Wicked people would make trouble in the churches, Jesus told John, but they must not fear.-Jesus will never leave them alone.

The story teaches us that Jesus means his people to be like candles, giving light to guide others in the right way. They give light by making Jesus, who is the light of the world, known to all the people in the world. You remember how Jesus himself, while he was here upon the earth, told his disciples that they were to be the light of the world. And that is what he wants us to be,—a light to guide those about us so that they may be kept safe from evil. He will help us, if we ask him, to shine brightly for him.

Questions on the Lesson

1. What is the name of the island mentioned in the lesson? 2. Who was a prisoner on this island? 3. How did he become a follower of Jesus? 4. Why was he a prisoner? 5. What is the lesson story about? 6. From what book is it taken? 7. What does Revelation mean? 8. Where can we find the book that Jesus told John to write? 9. What did an angel tell John ? 10. What message did John give to the churches? 11. Whom did John see? 12. What did John do? 13. What did Jesus do and say? 14. What did John see in Jesus' hand? 15. For what did the seven stars stand? 16. For what the seven golden candlesticks? 17. How should we be like candlesticks? 18. What is the Golden Text?

Lesson Hymn

Come, children, join to sing Hallelujah ! Amen ! Loud praise to Christ our King ; Hallelujah ! Amen ! Let all with heart and voice Before His throne rejoice ; Praise is His gracious choice : Hallelujah ! Amen ! Amen. —Hymn 536, Book of Praise

The Catechism .

PRIMARY CATECHISM—127. What will become of the good at the Judgment Day? Jesus will take the good to be with Himself forever.

The Question on Missions

10. What are their Sunday Schools like? Some of the older and larger Schools are attended by neatly dressed Christian boys and girls, and are carried on in the same way as Schools in Canada. In other Schools most of the children are heathen, who have been persuaded to attend, sometimes by the promise of a card or picture.

AFTER SUNDAY SCHOOL

These are two letters, Alpha and Omega, the first and the last letters of the Greek alphabet, like our A and Z. Like these letters,



Jesus stands by our side at the beginning of life and waits to welcome us at its close. And all the time between, too, he cares for us, *Copy* these letters.

J Have Learned Zo:day THAT JESUS REIGNS EVERYWHERE

Lesson XI.

FAITHFUL UNTO DEATH

December 10, 1916

Revelation 2:1-17. *Scripture Memory Verses, Luke 2:17, 18. Golden Text-Be thou faithful unto death, and I will give thee the crown of life.-Revelation 2:10 (Rev. Ver.).



 \cdot 1 Unto the angel of the church of Eph'esus write ; These things saith he that hold th the seven stars in his right hand, who walketh in the midst of the seven

his right hand, who wanted in the indust of the seven golden candlesticks; 2 I know thy works, and thy labour, and thy patience, and how thou canst not bear them which are evil: and thou hast tried them which say they are

evil: and thou hast tried them which say they are apostles, and are not, and hast found them liars: 3 And hast borne, and hast patience, and for my name's sake hast laboured, and hast not fainted. 4 Nevertheless I have *somewhat* against thee, be-cause thou hast left thy first love. 5 Remember therefore from whence thou art fallen, and repent, and do the first works; or else I will come unto thee quickly, and will remove thy candlestick out of his place operat them some thou and lestick out

unto thee quickly, and will remove thy candlestick out of his place, except thou repent. 6 But this thou hast, that thou hatest the deeds of the Nicola'tanes, which I also hate. 7 He that hath are are, let him hear what the Spirit saith unto the churches; To him that overcometh will I give to eat of the tree of life, which is in the midst of the paradise of God. 8 And unto the angel of the church in Smyr'na write; These things saith the first and the lest which we

These things saith the first and the last, which was dead, and is alive ; 9 I know thy works, and tribulation, and poverty, (but thou art rich) and I know the blasphemy of them

(but thou art rich) and I know the blasphemy of them which say they are Jews, and are not, but are the synagogue of Satan. 10 Fear none of those things which thou shalt suffer : behold, the devil shall cast some of you into prison, that ye may be tried; and ye shall have tribulation ten days : be thou faithful unto death, and I will give thee a crown of life. 11 He that hath an ear, let him hear what the Spirit soith unto the churches : He that, overcometh shall

saith unto the churches; He that overcometh shall not be hurt of the second death.

COPYRIGHTED BY PROVIDENCE LITHOCRAPH CO. 13 I know thy works, and where thou dwellest, see where Sa'tan's seat is 2 and thou holdest fast my name, and hast not denied my faith, even in those days wherein An'tipas was my faithful martyr, who was slain among you, where Sa'tan dwelleth. 14 But I have a few things against thee, because thou hast there them that hold the doctrine of Ba'laam, who taught Ba'lae to cast a stumblingblock before the children of Is'rael, to eat things sacrificed unto idols, and to commit fornication.

commut formcation. 15 So hast thou also them that hold the doctrine of the Nicolai'tanes, which thing I hate. 16 Repent; or else I will come unto thee quickly, and will fight against them with the sword of my mouth. 17 He that hat an ear, let him hear what the Spirit saith unto the churches; To him that overcometh will I give to eat of the hidden manna, and will give him a white stone, and in the stone a new name written, which no man knoweth saving he that receiveth *it*.

THE LESSON RETOLD

Our lesson story for last Sunday told us what the apostle John saw in a vision when he was a prisoner on the island of Patmos. Jesus appeared to John and told him many things which he told John to write in a book, so that the followers of Jesus might read and hear the things which Jesus wanted them to know

Jesus told John to write a letter to each of the seven great churches in Asia Minor, for he had something he especially wanted to say to each of them. These churches had names which sound strange to us. They were

Ephesus, Smyrna, Pergamos, Thyatira, Sardis, Philadelphia and Laodicea.

Jesus praised each of the churches for what they were doing that was pleasing to him, and told them what they were doing that did not please him. Jesus knew all about the work and the trials and the patience of his people. He knew that wrong-doing had crept into some of the churches.

Our lesson tells us about three of the churches to which John wrote. The first of these churches was that at Ephesus. The people here were praised for the work which

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they had done and the patience which they had shown for Jesus' sake. They had been very earnest and very faithful. But they had not the same love for one another which they had once had, and this made Jesus feel sad. He wanted them to be loving one to another as well as faithful in serving him.

The second church of which we are told is the church at Smyrna. Great praise is given to the people of this church because they had been so faithful. Although they were poor in this world's goods, they were rich in heavenly blessings, and although they were to suffer, they would be richly rewarded.

The third church mentioned in our lesson is that at Pergamos. The people of this church, too, had been very faithful to Jesus and for this they were praised. But idol worshipers had caused the church at Pergamos to commit sin. Teachers had come amongst them who were not followers of Jesus. Now Jesus told the people of the church in Pergamos, that, if they did not repent, that is, turn away from all sin, he would be angry with them and punish them.

Jesus told the people at Pergamos that those who overcame sin would receive his special blessing and care. He promised them the hidden manna, that is, food from heaven, for their souls. He told them to repent, which means to turn away from sin and to be sorry for wrong-doing.

Jesus also promised to the people of Pergamos, as a reward of overcoming sin, to give them a white stone with a new name written upon it. Now, in those days, it was the custom, when one was invited to a feast, to give him a small white stone, with his name written upon it, to be used as a ticket for going into the feast. So Jesus will give to all his faithful followers the right to enter heaven and to enjoy all the good things which Jesus has prepared for those who love and serve him lovingly to the end of ther life.

Questions on the Lesson

1. To how many churches did Jesus tell John to write? 2. In what country were these churches? 3. Name the seven churches. 4. For what did Jesus praise them? 5. For what were they blamed? 6. Which is the first church mentioned in the lesson? 7. For what did Jesus praise the people of this church ?
8. What was wrong in them ?
9. For what were the people of the church in Smyrna praised ?
10. What two things were promised to the church at Pergamos ?
11. What is meant by the "hidden manna ?"
12. What by the "white stone ?" 13. What is the Golden Text ?

Lesson Hymn

A crown of glory bright By faith I see In yonder realms of light

Prepared for me. Be Thou my shield and sun,

My constant guard,

And, when my work is done, My great reward. Amen.

-Hymn 588, Book of Praise

The Catechism

PRIMARY CATECHISM—128. What will become of the wicked at the Judgment Day? The wicked will then be driven away forever from the presence of God.

The Question on Missions

11. Tell about the Iere Home. The Iere Home is a home under the care of one of our lady missionaries, where girls up to sixteen years of age live, attend school, learn housework and sewing, and play when work is over. A great deal of time is given in the Home to Bible Study.

AFTER SUNDAY SCHOOL

A golden candlestick like the one in the drawing (copy) stood in God's holy temple.



Just as it gave light there, Jesus wants each of us to shine for him, and so make others bright and happy.

J Have Learned To: day That I SHOULD HEED THE WORDS OF JESUS

Lesson XII. Revelation 21 : 1-4, 22-27. THE HOLY CITY

December 17, 1916

 Study Revelation 21: 1-4, 9-14, 22-27; 22: 1-5. *Scripture Memory Verses, Luke 2: 13-18.

Golden Text—Behold, the tabernacle of God is with men, and he shall dwell with them, and they shall be his peoples.—Revelation 21:3 (Rev. Ver.).



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1 And I saw a new heaven and a new earth : for the first heaven and the first earth were passed away; and there was no more sea.

2 And I John saw the holy city, new Jeru'salem, coming down from God out of heaven, prepared as a bride adorned for her husband.

3 And I heard a great voice out of heaven saying, Behold, the tabernacle of God *is* with men, and he will dwell with them, and they shall be his people, and God himself shall be with them, *and be* their God.

4 And God shall wipe away all tears from their eyes; and there shall be no more death, neither sorrow, nor crying, neither shall there be any more pain : for the former things are passed away.

passed away. 22 And I saw no temple therein : for the Lord God Almighty and the Lamb are the temple of it.

23 And the city had no need of the sun, neither of the moon, to shine in it : for the glory of God did lighten it, and the Lamb is the light thereof.

24 And the nations of them which are saved shall walk in the light of it : and the kings of the earth do bring their glory and honour into it.

25 And the gates of it shall not be shut at all by day : for there shall be no night there.

26 And they shall bring the glory and honour of the nations into it.

27 And there shall in no wise enter into it any thing that defileth, neither *whatsoever* worketh abomination, or *maketh* a lie : but they which are written in the Lamb's book of life.

THE LESSON RETOLD

The apostle John had seen a wonderful sight,—the Lord Jesus himself in all his glory. He had listened to the words of Jesus. He had written the messages that Jesus had given him to write to each of the seven churches.

John was shown another wonderful sight. As he gazed up into the sky, he saw a great brightness and there appeared the holy city,—the new Jerusalem, which is heaven, the home which Jesus has gone to prepare for all who love him.

Our lesson story tells us about this holy city. You have all seen pictures of our round world and our great seas and oceans and islands. You have looked up at the great sun which shines upon our earth, and at the starry heavens and the bright moon shining down upon us, making the dark earth light.

Now John saw a new heaven and a new earth. The first heaven and the first earth had passed away, and there was no more sea. When John saw the holy city appear, a great voice, the voice of God, cried from heaven and said : "Behold, the tabernacle (or dwelling-place) of God is where people dwell. He will dwell with them, and they shall be his people, and God himself shall be with them, and be their God."

While John was gazing at the glorious sight, the voice of God continued to speak. God

* For correct recitation of the Scripture Memory Passages of the three Parts of List II., at one sitting for each Part, a Certificate in Colors is given. For Form of Application, apply to Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

said he would wipe away all tears from the eyes of those who dwell in this holy city, this heavenly home. There should be no more death, no sorrow, no crying, nor any more pain. All these sad things should pass away. It will be all joy in heaven. Every heart will be full to overflowing with gladness.

Strange to say, that holy city had no temple. But no temple is needed, because the whole city is God's temple. John looked for the sun or the moon, but there is no sun or moon there. The light of God and Jesus makes the holy city bright,—far brighter than it is when the sun or moon is shining upon us.

Jesus told John who shall walk in the light of this beautiful city. It is those people who are saved through Jesus. The kings of the earth shall bring their glory and honor into it. The gates shall not be shut by day and there shall be no night there. May all enter this holy city? No, not all. There cannot enter into it anything that is impure or that maketh a lie. Only those may enter whose names are written in Jesus' book of life, those whom Jesus has forgiven and made ready for this heavenly home.

This beautiful story is meant to teach us that Jesus dwells with us, and that, by and by, he will take us to his home in heaven, to be with him forever and ever.

Ouestions on the Lesson

1. What had the apostle John seen? 2. What messages had he written? 3. What else was John shown? 4. What name was given to the holy city? 5. What voice did John hear? 6. What did the voice say? 7. Why will there be no tears in the heavenly city? 8. What other sad things will never be in the holy city? 9. Why is there no temple there? 10. Why is there no sun nor moon? 11. Who will enter into the holy city? 12. Why will its gates not be closed? 13. What is kept out of the holy city? 14. What does the lesson story teach us? 15. What is the Golden Text?

Lesson Hymn

There is a happy land, Far, far away, Where saints in glory stand, Bright, bright as day; O how they sweetly sing, "Worthy is our Saviour King !" Loud let His praises ring, Praise, praise for aye. Amen.

-Hymn 593, Book of Praise

The Catechism

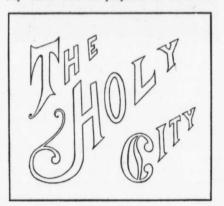
PRIMARY CATECHISM—129. What is the last prayer in the Bible? The Bible closes with the prayer, "COME, LORD JESUS." 130. What is the last promise in the Bible? The last promise in the Bible is, "I COME QUICKLY."

The Question on Missions

12. What has the mission work done for the children? In homes where the parents have become Christians, the little children are better cared for, they are sent to school instead of being allowed to grow up in idleness and ignorance, and thus are helped to become good and useful men and women.

AFTER SUNDAY SCHOOL

Color each letter of the words in the drawing, and, as you do this, think of the beautiful city which God has prepared for those who



love and serve him. And remember, too, that if you wish to enter into that city, you must ask Jesus to put away from you everything that is evil and make you pure and good.

J Have Learned to:day that I SHOULD GET READY FOR HEAVEN

Lesson XIII. CHRISTMAS LESSON—THE PROMISE December 24, 1916 OF THE KING : THE COMING OF THE KING

Isaiah 9: 2-7; Luke 9: 49-62. *Scripture Memory Verses, Luke 2: 19, 20.

Golden Texts—For unto us a child is born, unto us a son is given ; and the government shall be upon his shoulder : and his name shall be called Wonderful, Counsellor, Mighty God, Everlasting Father, Prince of Peace.—Isaiah 9 : 6 (Rev. Ver.).

He that is not against you is for you.-Luke 9:50 (Rev. Ver.).



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THE LESSON RETOLD

Merry Christmas ! Merry Christmas ! Listen to the glad words which the Christmas bells seem to say !

The Christmas story ! Yes, you shall hear the same dear old Christmas story which your fathers and mothers and grandfathers and grandmothers heard when they were little boys and girls. It is old, but always new the story of how Jesus come into the world more than nineteen hundred years ago.

Many, many years before he came, one of God's holy prophets or wise men, whose name was Isaiah, had told God's people that God would send a wonderful child into one of the families of the tribe of Judah. This child would be their king and would break the power of their enemies.

The people of Judah had been in very great distress. An enemy, the fierce Assyrians, had come with armies of soldiers and fought with them and conquered them, and were treating them very cruelly. God knew how

much his people needed something to cheer them, so he sent Isaiah to give them this beautiful promise.

The people who were living in fear and dread of enemies should see a great light, and the light would shine upon them. Their nation would again become strong and happy. This promised one would cause all the armor and weapons of the Assyrians to be burned like wood upon the fire.

This great light would come when a little child was born who should be the king of Israel. His name would be : "Wonderful, Counsellor, The mighty God, The everlasting Father, The Prince of Peace." His kingdom should spread over all the world, and this Prince of Peace should at last bring peace to the world.

Now, one night, years and years after Isaiah lived, some shepherds were out on the hillsides near the village of Bethlehem, in the land of Judea, which was the home of these people to whom Isaiah had brought God's message long ago. It was night. The shepherds were keeping watch over their sheep. The stars were shining overhead and everything was still, for the sheep and the shepherds were resting.

Suddenly the shepherds started up. They saw a great light in the sky, and the angel of the Lord appeared before them, and they were very much afraid, but the angel said to them. "Fear not, for I bring you good tidings of great joy, which shall be to all people.

^{*} For correct recitation of the Scripture Memory Passages of the three Parts of List II., at one sitting for each Part, a Certificate in Colors is given. For Form of Application, apply to Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

The Promise of the King : The Coming of the King

For unto you is born this day in the city of David (Bethlehem) a Saviour, which is Christ the Lord. And this shall be a sign unto you; you shall find the babe wrapped in swaddling clothes, and lying in a manger." Suddenly there was with the angel a multitude of the heavenly host, praising God and saying, "Glory to God in the highest, and on earth peace, good will unto men."

When the angels were gone back into heaven, the shepherds said to one another, "Let us go now into Bethlehem and find the child." And they went in haste to the village. There in a manger which was used for feeding cattle, lay the babe, and Mary his mother was bending over him. Joseph stood nearby. Mary had come with Joseph, her husband, to Bethlehem, and there were so many visitors there that there was no room for them in the inn. The only place they could find for the baby Jesus was in the manger of the stable. Isaiah's message had come true.

The shepherds kneeled down and worshiped the babe, and then hurried away to tell the joyful news to others. Christmas is the birthday of the Christ, or Jesus. This is the story of the first Christmas day. Jesus wants all who hear this story to tell it or send others to tell it all over the world.

Questions on the Lesson

1. What day do we call to-morrow? 2. Whose birthday is it? 3. What did God promise his people long ago? 4. Who brought them this promise? 5. Who were causing God's people to suffer at that time ? 6. What did Isaiah say they should see? 7. What would happen to their nation? 8. What would become of the armor and weapons of their enemies? 9. When was the great light to come? 10. What should the child be called ? 11. When was God's promise fulfilled? 12. To whom did the angels tell of Jesus' birth? 13. What did the angels say? 14. Where was Jesus born? 15. Where did the shepherds find him? 16. Why was he not in the inn? 17. What did the shepherds do when they saw the babe? 18. What did they do afterwards? 19. What should we do with the Christmas story? 20. What are the Golden Texts?

Lesson Hymn

O come, all ye faithful,

Joyfully triumphant,

To Bethlehem hasten now with glad accord : Lo ! in a manger

Lies the King of Angels;

O come, let us adore Him,

Christ the Lord ! Amen.

-Hymn 34, Book of Praise

The Catechism

PRIMARY CATECHISM—Review Questions 116-130.

The Question on Missions

13. Do East Indians help in the work of the Mission ? Yes. All the teachers in the Mission Schools are East Indians who have been trained by the missionaries. Others are preachers of the gospel, and several Bible women are at work amongst the East Indian women in their own homes.

AFTER SUNDAY SCHOOL

It was a star, you remember, that guided the wise men to the place where Jesus was born. So in the drawing are printed the



five names given to Jesus by Isaiah. Can you repeat them? Learn them so well that you will never forget them. *Copy* the drawing.

J Have Learned to: day THAT I SHOULD FOLLOW JESUS

Lesson XIV.

REVIEW—CHRIST'S COMING AND December 31, 1916 COMING TO CHRIST

Golden Tert—The Spirit and the bride say, Come. And he that heareth, let him say, Come. And he that is athirst, let him come : he that will, let him take the water of life freely. —Revelation 22 : 17 (Rev. Ver.).

REPEAT—Golden Texts for the Quarter. SCRIPTURE MEMORY PASSAGE (Luke 2 : 7-20.) PRIMARY CATECHISM—Questions 1-130. THE "GREAT HYMN OF THE CHURCH"—595, Book of Praise. THE QUESTION ON MISSIONS FOR THE QUARTER.

Read Revelation 22:6-14, 16-21.

A Review by Pictures

Suppose we look again at the lesson pictures for the Quarter and see what they help us to remember about the lessons :

LESSON I. Here is a picture of soldiers on horseback. From what city was Paul sent away under the care of soldiers? To what city did they bring him? What governor lived at Cæsarea?

LESSON II. Who is the man standing with his hands behind his back? Who is sitting on the platform? Why are Paul's hands behind his back? Who had made him prisoner?

LESSON III. Who is the man standing with his hand stretched out? To whom is he speaking? Whither did Paul ask to be sent?

LESSON IV. Give the name of the man in the picture who is standing. Name each of the persons sitting on the platform. In what city were they? About what did Paul speak?

LESSON V. What has happened to the ship in the picture? Who is speaking to the people on board? Whither was the ship going? Who is the soldier standing behind Paul?

LESSON VI. Here is the ship again. To what island has it come? What has now happened to it? Why are the people in the water? What became of them all?

LESSON VII. Look at the woman and little boy in the picture. A servant is bringing them something. What is this? Why is the woman lifting up her hand? Why should we not use wine?

LESSON VIII. Who is the man walking beside two soldiers? Who are coming behind them? To what city are they going? How is Paul fastened to one of the soldiers?

LESSON IX. What persons do we see in this picture? In what direction is the man pointing? What does this mean? To what place should we all seek to go? How can we get ready for that place?

LESSON X. Which of the apostles do we see in this picture? What is he doing? Name a book of the Bible which John wrote. Where was he a prisoner?

LESSON XI. What persons do we see in the lesson picture? What are the soldiers going to do to the kneeling man? What is the lesson title? How faithful should we be to Jesus? LESSON XII. Whom do we see in the picture? To what is she pointing? Give the

LESSON XII. Whom do we see in the picture ? To what is she pointing ? Give the title of the lesson. What kind of persons can enter the holy city ?

LESSON XIII. Whom have we in the last picture? What baby do we think of at Christmas time? In what city was Jesus born? In what sort of a house?

Lesson Hymn

Come to the Saviour, make no delay ; Here in His word He's shown us the way ; Here in our midst He's standing to-day,

Tenderly saying, "Come !"

I HAVE LEARNED TO-DAY "Suffer the children !" O, hear His voice ! Let ever heart leap forth and rejoice ; And let us freely make Him our choice ; Do not delay, but come. Amen. —Hymn 560, Book of Praise

That Jesus rewards his servants

/Review—Christ's Coming and Coming to Christ 127

Lesson I.	A Plot that Failed.	LESSON VII.	World's Temperance St day.					
Lesson II.	Paul Before Felix.	Lesson VIII.	From Melita to Rome.					
Lesson III.	The Appeal to Cæsar.	Lesson IX.	A Living Sacrifice.					
Lesson IV.	Paul's Defence Before Agrippa.	Lesson X.	Jesus Christ, the First and the Last.					
Lesson V.	The Voyage.	Lesson XI.	Faithful unto Death.					
Lesson VI.	Shipwrecked on Melita (Malta).	LESSON XII.	The Holy City.					

LESSON XIII. The Promise of the King: The Coming of the King (Christmas Lesson).

SABBATH SCHOOL AND CHURCH RECORD

[Many of the little ones will be pleased to mark down their attendance at church and Sabbath School, with the number of verses learned, etc., and so here is a place to do it in. The record will be very interesting by the end of the Quarter. Mothers will help the tinier tots who cannot read or manage a pencil very well.]

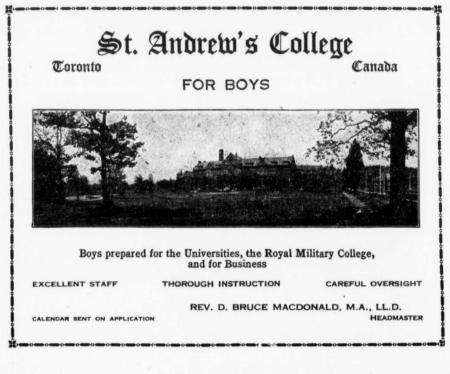
Name.....

Address.....

Name of Sabbath School.....

Teacher's Name.....

DATE	October				NOVEMBER			DECEMBER					TOTAL		
1916	1 8	8	15	22	29	5	12	19	26	3	10	17	84	31	QUAR.
Present at S. School															1
No. of Verses learned													_	_	
No.Cat'm. Ques. l'rned														_	
Amt. of Contribution											-				
Present at Church, Sab. morning, or pre- vious Sab. evening														-	



A Home is not made of brick walls, chairs, tables or tapestries. Happiness is the note that transforms the house into the Home —and Happiness comes from Health which is the child of Harmony. Health comes from living in harmony with law. Make your house a Home by serving

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