CALENDAR

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OF

Queen's University and College,

KINGSTON, CANADA.

SESSION 1877-78.



INCORPORATED BY ROYAL CHARTER, A.D. 1841.

KINGSTON:
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1877.

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The Council consists of the Chancellor, the Trustees, the members of Senate, and thirty-three elective members.

The Chancellor is elected by the Council, except when two or more candidates are nominated, in which case the election is by registered graduates and alumni. He holds office for three years and, as highest officer of the University, presides at meetings of Council and Convocation and at statutory meetings of Senate. In his absence he is represented by the Vice-Chancellor.

Of the elective members seven retire annually, except in every fifth year, when only five retire. Successors are elected by registered graduates and alumni. Retiring members may be re elected.

The Council has power to discuss all questions relating to the College and its welfare, to make representations of its views to the Senate or the Board of Trustees, to decide on proposals for affiliation, and to arrange all matters pertaining to the installation of Chancellor, its own meetings and business, the meetings and proceedings of Convocation, and the fees for membership, registration and voting.

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St. Andrew's Church Ladies' Association, Toronto—Scholarship	\$ 800	00	
Ladies of Kingston—Scholarship	1,113	00	
His Royal Highness THE PRINCE OF WALES—Prize	800	00	
The late John Mowat, Esq., Kingston—Scholarship	800		
Rev. Alexander Lewis, Mono—Prize	400	-	
The late George Michie, Esq., Toronto.	2,000		
The late Edw. H. Hardy, Kingston	400		
Mps Crass Samin for Havay Crass Managed Cal-leading			
MRS. GLASS, Sarnia, for HENRY GLASS Memorial Scholarship	500	00	
A gentleman in New Brunswick—Dominion Scholarship	1,300	00	
Friends of the late Principal Leitch—Memorial Scholarships	2,433		
The late Rev. Alexander Buchan, Stirling-Scholarships	3,000		
The late Mrs. MARGARET W. McIntyre, Perth-Scholarship	400		
DAVID STRATHERN Dow, Toronto—Scholarship	1,500		
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Annual and other Contributions, 1876-7.			
Students' Association, St. Andrew's, Scotland-Scholarship	\$48	66	
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A Friend, Kingston—Cataragui Scholarship.	50	00
St. Paul's Church, Montreal—Scholarship	60	00
Montreal Scholarship	50	
General Assembly, Church of Scotland	2,422	
Congregation of McNab and Horton—Scholarship	50	
Session of St. Andrew's Church, Toronto-Scholarship	60	
The College Senate—Scholarship	70	
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2. Donors of \$100, \$200, \$300, and \$400, may nominate, at any time during life, one, two, three, or four students respectively, to a course in

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[†] Nominations reserved.

[#] Memorial Scholarships.

DONATIONS TO THE LIBRARY,

from 1st May, 1876, to 1st May, 1877.

University of Aberdeen.—Calendar for 1876–7. Aberdeen, 1876.

Glasgow.— "Glasgow, 1876.

Edinburgh.— "Edinburgh, 1876.

Trinity College, Toronto.—Calendar for 1876. Toronto, 1876.

New Brunswick.—Calendar for 1876–7. Fredericton, 1876.

Toronto.—Examination Papers for 1876. Toronto, 1876.

Queen's University and College.—Calendar for 1876. Kingston, 1876. Victoria " 1876. Toronto, 1876.

Dalhousie | 1876-7. Halifax, N.S., 1876.

Laval | Annuaire pour 1876-7. Quebec, 1876.

McGill Calendar and Examination Papers, 1876–7. Montreal, 1876. University College, Toronto.—Calendar for 1876–7. Toronto, 1876. Royal College of Physicians and Surgeons.— Kingston, 1876.

Toronto School of Medicine.—Annual Announcement for 1876–7. Toronto, 1876. Knox College.—Calendar for 1876–7. Toronto, 1876.

Presbyterian College, Montreal.—Calendar for 1876–7. Montreal, 1876.
Brantford Young Ladies College.—Annual Catalogue, 1875–6. Brantford, 1876.
College de Demoiselles.—Calendar for 1876–7. St. Hyacinthe, Que., 1876.

College de Demoiselles.—Calendar for 1876-7. St. Hyacinthe, Que., 1876. Yale College.—Catalogue for 1876-7. New Haven, 1876. L'Universite Royale de Norwege.—Boiumbraen 1 Juli, 1868. Le glacier de

L'Universite Royale de Norwege.—Boiumbraen 1 Juli, 1868. Le glacier de Boium en Juillet, 1868. By S. A. Sexe. Christiania, 1869. Bidrag til Lymphekjertlernes Normale og Pathologiske Anatomi.

By G. A. Hansen. Christiania, 1871.
On some remarkable forms of animal life from the great deeps of the Norwegian Coast. Carcinologiske Bidrag til Norges Fauna. By G. O. Sars. Pts. i-ii. Christiania, 1872.

Fauna. By G. O. Sars. Pts. i-ii. Christiania, 1872.

Om Siphonodentalium Vitreum, en ny slaeght og art af Dentalidernes familie. Memoires pour servir a la connaisance des Crinoides vivants. By M. Sars. Christiania, 1861, 1868.

Die Pflanzenwelt Norwegens. By F. C. Schubeler. Christi-

ania, 1673.

W. Cochrane, D.D., Brantford.—The Heavenly Vision and other Sermons.

Toronto, 1874. Christ and Christian Life. Toronto, 1876. 2 vols. By
the Donor.

Zehnter Bericht der Naturforschenden Gesellschaft zu Bamberg. 1871-4. Bamberg, 1875.

Cobden Club.—History of Free Trade in Tuscany. By J. M. Stuart. Lon. 1876. Russia, Turkey and England. By R. Cobden. Lon. 1876. 2 vols. Principal Snodgrass.—Presbyterian Year Book for 1875 and 1876. Toronto. The Homilist, vols. II—IV, 3d series. Lon. 1863—4. Rules and Exercises in Homeric and Attic Greek, &c. By Sir D. K. Sandford. Edin. 1831. Sallust;

Latin-English. Old copy. 7 vols.

Prof. Blaikie, D.D., Edinburgh.—Minutes of London Conference of delegates from Presbyterian Churches throughout the world. Lon. 1875.

Prof. McKnight.—Outline of the historical evidence of the truth of the Christian religion. By the Donor. Halifax, N.S., 1876.

R. S. Drummond, D.D., London'—Proceedings of the Union Synod at Liverpool. Lon. 1876.

W. Taylor, D.D.—A discourse before the Synod of Montreal and Ottawa.

Montreal, 1876. By the Donor.

French Canadian Missionary Society.—37th and 38th Annual Reports. Montreal, 1876-7.

Prof. Maclean, M.D.—Historical sketch of the University of Michigan. Ann Arbor, 1876.

Hon. D. Laird.—Geological Survey of Canada. Report of Progress, 1874-5. Ottawa, 1876. American Philosophical Society. Report of prsceedings, Jan.-June, 1876.

Prof. Watson, M.A., Kingston.—Aristotelis Opera Omnia. 2 vols, Paris, 1619. Annual Report of St. Louis (U.S.) Bublic Schools. 1874-5.

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Prof. Ferguson, B.A., Kingston.—The Huguenots in France.
Lon. 1874. The last days of the Reign of Louis Philippe.
By M. Guizot.
Lon. 1867. 2 vols.

House of Commons.—Sessional Papers. Vol. IX. Nos. 1-8. Statutes 39
Vic. Vols. I-II. Census of Canada, 1870-1. Vol. IV., Statistics. Journals, Vol. X. Ottawa, 1876. 12 vols.

The Senate.—Journals, Vol. X. Ottawa, 1876.

Department of Marine and Fisheries.—Reports on the Meteorological, Magnetic and other observations of Canada for 1875.

Rev. J. R. McDougall, Florence.—Free Christian Church in Itals. 5th Report. Rev. Geo. Bell, LL.D., Walkerton.—The Great Salvation explained and enforced. By Hugh Mair, D.D. Albany, 1856. Rules and Forms of procedure in the Church Courts of the Canada Presbyterian Church.

Rev. John Laing, M.A., Dundas.—Marriage with a deceased wife's sister, with reply by Prof. Gregg. Toronto, 1868. A Catechism for infants. Dundas, 1875. The second coming of the Lord. Toronto, 1877. By the Donor. Prof. Mackerras, M.A., Kingston.—Acts and proceedings of the second Gen-

eral Assembly of the Presbyterian Church in Canada. Toronto, 1876.

Robt. Burns, D.D., Halifax, N.S.—Life and Times of Robert Burns, D.D.

Toronto, 1873. The Maine liquor law. A lecture. Halifax, 1876. By
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Colonial Committee of the Church of Scotland.—Reports of the schemes of the Church of Scotland. 1873-6. 3 vols. Edin. The Home and Foreign Missionary Record of the Church of Scotland.

S. Woods, M.A., Kingston.—Maetzner's English Grammar. 3 vols. Education Department, Toronto.—Journal of Education for Ontario.

Prof. Dupuis, M, A., Kingston.—English Dictionary. By A Reid. Toronto, 1876.

Rev. T. Sedgwick, Tatamagouche. N.S.—Minutes of the Synod of the Maritime Provinces. Halifax, 1876.

Rev. J. S. Black, Montreal.—In Memoriam, Rev. William Taylor, D.D. Montreal, 1876.

Rev. C. E. Cartwright, Kingston.—Life and letters of the Hon. Richard Cartwright. 2 copies. By the Donor. Toronto, 1876.

General Eaton, Washington.—Special Report on Public Libraries in the United States. Parts I-II. Wash. 1876.

John Dougall & Son, Publishers, Montreal.—The New Dominion Monthly.

James Croil, Esq., Montreal.—The Presbyterian Record.

A. T. Drummond, I.L.B., Montreal.—Our public indebtedness. Montreal, 1876. By the Donor.

Rev. A. N. Somerville, Glasgow.—Variety, Unity, Activity. An Address. Lon. 1876. By the Donor.

J. A. Octerlony, M.D., Louisville, Ky.—Relations of medicine to modern unbelief. A Review. By the Donor. Louisville, 1876.

Rev. Robt. Jardine, B.D., D.Sc., Calcutta.—What to believe. By the Donor. Calcutta, 1876.

K. N. Fenwick, M.A., M.D., Kingston.—English Bible, Oxford, 1760. Wells of Salvation and words of advice to young men. By T. Vincent. Lon. 1668. Mohawk Gospel according to St. John. Elements of plane and spherical Trigonometry. By J. Keil. M.S. copy by S. Cann, 1728.

W. Robinson, M.P.P., Kingston.—Reports to the Legislature, Province of Ontario. Asylums, prisons, and public charities: Agriculture and Arts: School of Agriculture and Experimental Farm: Products, manufactures, &c., at the International Exhibition, Washington: Public accounts: Fruitgrowers' Association.

Geo. H. Boulter, M.D., Stirling. -Do. Schools of Ontario, 1875. Toronto. James Johnson, Esq., Kingston.-Do. Crown Lands, 1876: Receipts and Expenditure, 1876.

Charles Legge, C.E., Montreal.—The Construction of the Victoria Bridge. 2

vols. By James Hodges. Lon. 1860.

Pinckney's United States School and College Directory. N.Y. 1876.

Mrs. Charles Low, Montreal.—Blackwood's Magazine, 1873-76. 9 vols. James Michie, Toronto.—The Man of God and the Glory of the Redeemer. By O. Winslow. N.Y. 1864. Phil. 1855. The Christ of History. By J. Young. N.Y. 1856. Synonyms of the New Testament. By R. C. Trench. Redfield, 1855. Idyls of the King. By A. Tennyson. Boston, 1860. Letters to Rt. Rev. John Hughes. By Kirwan. N.Y. 1855. Logic. By J. Leechman. Glas. 1845. Miscellaneous Sermons. By Rev. Sydney Smith. Phil. 1846, &c. 11 vols.

Indians of the Lake of Two Moutains and the Seminary of St. Sulpice.

Le Ruey E., London, O.—Hints on mining affairs. Lon. 1877.

United States Naval Observatory.—Astronomical and Meteorological Observations, 1874. Washington, 1877. Report on the difference of longitude between Washington and Ogden, Utah. By J. R. Eastman, Wash. 1876. Investigation of corrections to Hansen's tables of the Moon, &c. Do.

Services for Sunday Schools. By ministers of the Church of Scotland.

Kingston Auxiliary Bible Society.—History of the British and Foreign Bible Society. By Rev. Geo. Browne. 2 vols. Lon. 1859. Harvard College.—Annals of the Astronomical Observatory of do. Vols.vi-viii.

Cambridge 1871, 1876.

R. Akerman, Stockholm.—On the state of the iron manufacture in Sweden at the beginning of 1876. Stockholm, 1876.

The Lords Commissioners of the Admiralty.—Observations made at the Royal

Observatory, Greenwich, in the year 1874. Lon. 1876. The British Government.—Results of Astronomical Observations made at the

Royal Observatory, Cape of Good Hope. Cape Town, 1876. Lord Lindsay.—Summary of Struve's "Mensurae Micrometricae."

Echt, Aberdeen, 1876. Superintendent of Public Instruction, Province of Quebec.—Report for the year 1875-76. Quebec, 1876.

DONATIONS TO THE MUSEUM,

from 1st May, 1876, to 1st May. 1877.

Hon. Robt. Hamilton, Peterborough.—Articles in miniature, illustrative of domestic and outdoor life of the Indians on the shores of Hudson's Bay,

comprising:-

Kiyak, canoe: Poutic, paddle: Kamotic, dog sledge: Poo-ooke, bag for bow and quiver for arrows: Avatae, dan tokoe, harpoon belonging to Kaijake: Nowloc, handle for Kaijak's harpoon: Peticseeke, bow: Kagzooke, arrow: Egimac, harpoon for winter: Onae, handle of do: Kokivoe, fish spear: Lovicsuake, snow-knife: Koodleike, lamp: Enituc, to put above lamp to dry things upon: Kokivic, needle case: Shovic, knife: Ookoosheeke, kettle: Kadlou'out, spoon: Kytostick, belt buckle: Metulc, eider duck: Enon, man:

K. N. Fenwick, M.A., M.D., Kingston. -143 copper coins, several being ancient and many others uncommon: 52 silver coins from the countries of Europe and South America: Whitehall "Evening Post" of May 29th, 1798: a variety of shinplasters, mostly from the Confederate States, of the recent American civil war: 2 specimens of Retipores: specimens of coral: cloth of the South Sea Islanders: facsimile of the Seal of Mary Queen of Scots: a

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J. G. Stuart, B.A., Gananoque.—Specimens of Galena and Asbestus.

ACADEMIC YEAR.

Sept28	1876. Candidates intending to appear at ensuing examinations required to intimate in writing their intention to the Registrar.
Oct3	Session begins.
4	Matriculation, Pass and Honour Examinations in Arts begin.
8	Examination for Mowat Scholarship.
16	University Day—Registration, &c. Opening Address by Professor Ferguson, B.A., at 8 P.M.
Nov5	Matriculation and Pass Examinations in Theology begin.
19	Holiday.
Dec21	Christmas Holidays begin.
	1878.
Jan8	Classes re-open.
11	Statutory Meeting of Senate.
Feb4	Holiday.
13	Time for receiving Theses for M.D. expires.
March 4	Holiday.
14	Time for receiving subjects of Theses for M.A. expires.
	Primary and Final Examinations in Medicine begin.
25	Notices of intention as to ensuing Examinations required.
April 5	Class-work in Arts closes.
8	Time for receiving Theses for M.A. expires.
10	Class-work in Theology closes.
11	Pass and Honour Examinations in Arts begin.
16	Pass Examinations in Theology begin.
23	Statutory Meeting of Senate for conferring Degrees, &c.
25	Convocation for distributing Prizes, announcing Honours, laureating Graduates, and electing Fellows.

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GENERAL ANNOUNCEMENTS.

Queen's College has, under its Royal Charter, "the style and privileges of a University."

The thirty-seventh session will be opened on the first Wednesday (3d) of October, 1877, at 3 o'clock P.M.

Kingston is easily accessible on account of its central situation, and is one of the healthiest localities in Ontario.

Students are particularly requested to give attention to the contents of the following pages, as all intimations shall be strictly adhered to.

A complete compilation of statutes and by-laws, containing information as to scholastic requirements and defining the duties of students, is published separately. The regulations in the compilation are applied consistently with any changes introduced into the Calendar. Copies may be obtained on application to the Registrar.

Board or lodge in any house not approved of by the Senate, except by permission of parents or guardians given in writing. Information as to approved houses may be obtained from the Registrar. The expense of suitable boarding is moderate.

REGISTRATION.—All students are required to have their names with other particulars entered in the University Register. At the time of registration they must produce the Treasurer's receipt for fees. Intrants must also present a certificate of character from their ministers or other competent persons, and sign a declaration promising due respect and obedience to the

University authorities, a careful and diligent attention to their studies, and a courteous and peaceable behaviour towards their fellow-students.

ATTENDANCE AT CHURCH.—All students must attend the churches to which they profess to belong, and produce certicates of attendance from their clergymen when required.

THE LIBRARY contains over 10,000 volumes. All registered students are entitled to the use of it, subject to by-laws.

THE OBSERVATORY.—In 1855 subscribers aided by the City Corporation founded an Astronomical Observatory, which was transferred by deed to the University in 1861.

THE MUSEUM.—The Mineralogical and Palæontological collections are extensive and valuable. Occasional demonstrations are given to students. Friendly services towards the furnishing and enlargement of the Museum are solicited.

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ACADEMIC COSTUME.—The dress, so far as it is common to members of the University, without respect to rank, consists of black gown with long sleeves and cap with one tassel.

The gown worn by undergraduates has red trimming on the front and sleeves.

The distinctive part of the costume of Graduates is in the hood as follows:—B.A., black, bordered with red silk; M.A., scarlet; B.Sc., black, lined with light blue, bordered with white; M.D., scarlet, bound on edge with white; B.D., white, with crimson flush border; D.D., black, with white lining; LL.D., black silk, lined with blue silk.

FEES.—The following fees are payable strictly in advance—class fees on University day (16th October); graduation fees on or before the 24th April.

A single class, any number of sessions	\$6	00
Registration, per session	3	00
Apparatus "	2	00
Matriculation Examination	1	00
Pass Examination	2	00
Graduation Fee, Bachelor of Science (B.Sc.)	10	00
" Bachelor of Arts (B.A.)	10	00
" " Master of Arts (M.A.)	20	00
Bachelor of Divinity (B.D.)	20	00
Admission ad eundem gradum, B.A.	5	00
" " M.A	10	00

FACULTY OF ARTS.

ORDINARY COURSE.

SUBJECTS OF STUDY AND TIME-TABLE.

9. Senior Mathematics—four days per week.
Logic and Metaphysics
Junior Latin.
Junior Hebrew.

 Junior Greek—daily. Rhetoric and English Literature—daily.

11. Natural Philosophy. History. Chemistry.

12. Senior Greek. four days per week.

French and German—daily in alternate sessions—German in 1877-8.
 Natural Science—daily.

 Senior Latin—four days per week. Junior Mathematics—daily.

MATRICULATION.

- I. There shall be a Matriculation Examination for students entering upon the ordinary course of study, on passing which they shall be admitted to the rank of Undergraduates.
- II. The Examination shall be in writing, and the subjects of examination shall be the following:—
 - CLASSICS—Virgil, Æneid, Bk. II; Cicero pro Leg. Manil.; translation of English into Latin prose; Greek Grammar; Lucian, Charon; Homer, Iliad, Bk. I.

Candidates may profess similar portions of other Classical works, but in so doing cannot compete for rank or Scholarships.

ARITHMETIC. —As far as the Extraction of Roots, inclusive.

ALGEBRA. —To end of Simple Equations (Todhunter).

GEOMETRY .- Euclid, Books I and II.

English.—Bullion's Analytical and Practical Grammar.

- III. In order to pass the Examination, candidates must obtain at least one-fourth of the marks allotted to each subject.
- IV. Ungrammatical language, incorrect spelling, or illegible writing shall be a sufficient reason for rejecting the papers of candidates.

The Examination for 1877-78 will begin in the Convocation Hall on 4th October

CURRICULUM FOR GRADUATION.

- I. The Ordinary Curriculum with a view to the degree of Bachelor in Arts (B.A.), (except as provided in the next regulation), shall extend over four sessions, and shall include attendance for not less than one session on each of the following classes, namely, Junior Latin, Junior Greek, Junior Mathematics, Senior Latin, Senior Greek, Senior Mathematics, Chemistry, Logic and Metaphysics, Ethics, Natural Philosophy, Rhetoric and English Literature, not less than one session in either of the classes of History or Natural Science, and not less than one session in either of the classes of French, German, or Junior Hebrew.
- II. Any intrant, who shall satisfy the Senate, on examination, that he is qualified to attend the senior classes of Latin, Greek and Mathematics, or any one of these classes, may be admitted into such class or classes without being required to attend the junior class or classes, and when a student shall be thus admitted to the senior classes of both Latin and Greek, his course of study for the degree of Bachelor of Arts may be completed within three sessions.
- III. Candidates for graduation must take the class of Senior Mathematics before the class of Natural Philosophy, the class of Logic and Metaphysics before that of Ethics, and the class of Chemistry before that of Natural Science.
- IV. Except as provided in preceding regulations, the classes may be taken in any order, and any student not intending to graduate may, on payment of the required fees, be enrolled in any class or classes which he may desire to attend.
- V. In each class occasional examinations in writing, held at such times as the Professor may appoint, shall form part of the work of students who follow the ordinary curriculum, but the number of such examinations in any class during a session shall not exceed the number of hours per week at which that class is required to meet.
- VI. Arrangements shall be made for Pass examinations in April and October on such days and at such hours as the Senate shall appoint.
- VII. When a student, who is a candidate for graduation, shall have completed the required attendance on any class he must present himself for examination on the subject or subjects taught in that class at either the first or second Pass Examination which shall occur next after the completing of his attendance; but he shall not be allowed to appear for examination on such subject or subjects, at any subsequent Pass Examination, unless with special permission of the Senate granted on account of sickness or some similar cause duly certified.
- VIII. If a student shall fail to pass at the first of the two Pass Examinations referred to in the preceding regulation, he shall be allowed to appear at the next Pass Examination to be examined on the subject or subjects on which he may have failed; but if he shall then also fail to pass he shall not be again examined, with a view to psssing on such subject or subjects, until he shall have attended for one full session the class or classes in which such subject or subjects are taught.

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IX. In order to pass on a subject or subjects taught in any class candidates must obtain at least one-third of the number of marks obtainable.

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To those who desire to take only a part of the course the greatest freedom is allowed in the selection of classes.

Students preparing for the ministry of the Presbyterian Church, and not desiring to take a degree, are required to attend only such classes and pass such examinations as the Church may prescribe.

Matriculation, when practicable, is advisable, and confers certain advantages, but it is not essential even for students intending to graduate. Thus if a student, having a degree in view, enters the junior classes without matriculating and passes the examination in these classes at the close of the session or at the beginning of the following session, he is admitted to the rank of undergraduate, and is thereafter in all respects as if he had matriculated.

The degree of Bachelor of Arts is given only to those who show their acquaintance with the whole round of subjects constituting a course of liberal education.

Special subjects of study affect only the few, yet affect these so much that their case claims some consideration in connection with arrangements suited to the majority. The regulations respecting courses for Honours (page 21) and graduation in Science (page 23) are therefore framed for their benefit.

DEPARTMENTS AND SUBJECTS OF STUDY.

In conducting the student through the following course the Professors endeavour to overtake all the studies prescribed, but they attach much more importance to thoroughness in the manner of working than to the quantity of work done. In all the classes exercises or essays are required, and there are frequent oral examinations. Regular and punctual attendance is strictly insisted upon.

I. CLASSICS.

- JUNIOR LATIN.—Cicero in Catilinam, I. Virgil, Æneid, Book XII. Horace, Odes, Book III.
- Senior Latin.—Virgil, Georgics, Book I. Livy, Book XXII. Tacitus, Agricola. Juvenal, Satire X. Plautus, Aulularia.
- JUNIOR GREEK.—Homer, Iliad, Book VI. Lucian, Timon. Gospel by John.
- SENIOR GREEK.—Demosthenes, Philip. III. Plato, Apology. Euripides, Alcestis. Sophocles, Antigone. Thucydides, Book I. Acts of the Apostles.

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Careful attention is given to the analysis of the portions read, to the composition and prosody of the languages, and to Roman and Greek Antiquities. The affinities of cognate languages are illustrated, and free use is made of the best authorities on philology.

II. MATHEMATICS AND NATURAL PHILOSOPHY.

Junior Mathematics.

Euclid I-VI; XI, I-21; XII, 1-2 (Simpson). Algebra (Wood, Todhunter, Hamblin Smith). Elements of Trigonometry. Exercises.

Senior Mathematics.

Plane and Spherical Trigonometry (Snowball). Geometrical Conic Sections (Whewell). Analytical Geometry (Hann). Exercises.

Natural Philosophy.

Mechanics (Galbraith and Haughton). Hydrostatics (Galbraith and Haughton). Optics (Galbraith and Haughton, Dupuis). Astronomy (Galbraith and Haughton).

Lectures on Natural Philosophy with experiments. (Ganot, Deschanel).

III. LOGIC AND METAPHYSICS, AND ETHICS.

A. Logic and Metaphysics.

Logic.—Text-Book—Whately's Logic.

Metaphysics.—The Lectures embrace:—

FIRST—A critical account of the main philosophical systems of Greece.

SECOND-A systematic course of Metaphysics :-

Idea of Philosophy and its relation to other spheres of knowledge.
 Relation to (1) Common Consciousness and (2) the Special Sciences.
 Relation to Religion.
 Relation to (1) History and (2) the History of Philosophy.

п. Philosophy of Nature. 1. Force. 2. Chemical action. 3. Life.

III. Philosophy of Mind.

Anthropology. (1) Natural qualities—(a) Characteristics of the Race, (b) Characteristics of different Races, (c) Characteristics of the Individual. (2) Natural changes—(a) Stages of individual life, (b) Relation of the individual to the species, (c) Sleep and waking, (3) Sensitive life—(a) Sensation, (b) Impulse, (c) Habit.

Phenomenology. (1) Consciousness—(a) Sensuous consciousness.
 (b) Observing consciousness, (c) Cognitive consciousness.
 (2) Self-consciousness—(a) Individual self-consciousness, (b) Relative self-consciousness, (c) Universal self-consciousness.

Psychology, (1) Presentation—(a) Sensation, (b) Attention,
 (c) Perception. (2) Representation—(a) Recollection, (b) Conception—i Association, ii Productive imagination, iii The Sign,
 (c) Memory—i Retention, ii Reproduction, iii Mechanical Memory. (3) Thought—(a) Understanding, (b) Reason.

4. Ontology. (1) The Mind; (2) The World; (3) God.

5. Transition to Ethics.

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B. Ethics and Political Economy.

The Lectures embrace:

FIRST-A critical outline of the leading Ethical systems of modern

Second—A systematic course of Ethics:—

- Man as a natural being. (1) Appetite. (2) Desire. (3) Emotion.
 Man as a moral being. (1) Duty. (2) Will. (3) Freedom.
 Doctrine of Rights. 1. Property. 2. Contract. 3. Crime.
 Doctrine of Duty. 1. Subjective morality—(1) Responsibility, (2)
 Motives, (3) Conscience. 2. Objective morality—(1) The Family, (2)
 The Civic Community, (3) The State.
- v. Relation of Philosophy to other spheres of knowledge. 1. Relation of Morality to Religion. 2. Relation of Philosophy to Theology.

IV. CHEMISTRY AND NATURAL SCIENCE.

A. Chemistry.

The work consists of lectures, illustrated by experiments, and comprehends:-

- 1. Principles of Chemical Philosophy. 1. Metrical system of weights and measures. 2. Specific weight. 3. Compound and elementary bodies, elements and their symbols. 4. Physical state of matter and nature of gases. 5. Molecules and atoms, Dalton's atomic theory. 6. Atomic and molecular weight. 7. Laws of combination. 8. Notation and nomenclature.
- II, Molecular Forces. 1. Chemical affinity. 2. Cohesion. 3. Adhesion. 4. Heat, and its place in the general doctrine of energy, (a) Phenomena of expansion, (b) Thermometry, (c) Specific and latent heat, (d) Conduction and convection, (e) Vaporization and ebullition, (f) Sources of heat and heat of combustion. 5. Radiant forces, (a) Experimental and theoretical consideration, (b) Reflection and refraction, (c) Dispersion and absorption, (d) Spectra and the spectroscope.

III. Chemistry of the non-metallic elements.

- IV. Chemistry of the metals.
- v. Application of Chemistry to Photography.
- vi. Chemistry of the galvanic battery and electro-chemical decompo-

Books recommended—Roscoe, Fownes (Bridges), Valentin, Eliot and Storer, Youmans, Miller's Chemical Physics, Lockyer on the Spectro-B. Natural Science.

The lectures embrace an outline of the subjects of (1) Botany, (2) Zoology, (3) Mineralogy, and (4) Geology, and are illustrated by diagrams, specimens, photomicrographs, minerals, rocks, and fossils.

Botany-I. Structural Botany. 1. Organography. 2. Vegetable anatomy. II. Vegetable physiology.

III. Principles of Systematic Botany.

ZOOLOGY-Distinctions between plants and animals.

I. Functions of relation.
 1. Sensation—(a) Nervous system,
 (b) Special senses, (c) Intelligence and instinct.
 2. Voluntary motion—(a) Muscles, (b) Framework or skeleton.

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- Functions of nutrition. 1. Prehension. 2. Digestion. 3. Absorption. 4. Circulation. 5. Respiration. 6. Secretion.
- III. Functions of reproduction.
- rv. Outlines of zoological classification.
- MINERALOGY—I. Crystallography. 1. Crystallization. 2. Fundamental forms. 3. Secondary forms.
 - n. Physical Mineralogy. Properties brought out by (1) light, (2) trial by instruments.
 - III. Chemical Mineralogy. Action of (1) heat, (2) solvents.
 - IV. Metallic ores and their metallurgy.
 - v. Study of more commonly occurring minerals.
- Geology—Origin and structure of the earth—Dynamical Geology—Lithology—Palæontology—Systematic and Chronologic Geology.

Books recommended-Betany (Gray, Balfour, Wood). Zoology (Milne Edwards by Knox, Dallas, Agassiz and Gould). Mineralogy (Dana, Collins). Geology (Dana, Page.)

V. HISTORY AND RHETORIC AND ENGLISH LITERATURE.

- History—Lectures. I. Ancient History—(1) On the antiquity of man and primitive culture. (2) On the development of Greek and Roman civilization; on the Political Economy of the Greeks.
 - II. Modern History—(1) On the fall of Rome and rise of new nationalities. (2) On the progress of civilization in Modern Europe. (3) On the constitutional history of England.

Books recommended—Gladstone's Juventus Mundi, Curtius' History Greece, Grote's History of Greece, Boeck's Political Economy of the Greeks, Mommsen's History of Rome:—Guizot's History of Modern Civilization, Stubbs' History of the British Constitution, Hallam's and May's History of the British Constitution, Sir James Stephen's Lectures on History of France.

RHETORIC AND ENGLISH LITERATURE.—Lectures. I. On the philology of the English Language. II. On English Literature. Text-book—Bain's English Rhetoric and Composition.

Books recommended—Max Muller's Science of Language, Marsh's Lectures on the English Language, Mætzner's English Grammar, Craik's English Literature, Taine's English Literature.

GERMAN.

- Otto's German Grammar. Schiller's Jungfrau von Orleans and Lessing's Nathan der Weise.
- LECTURES. I. On the philology of the German language. II. On German literature.

ELOCUTION. WATKINS LECTURESHIP.

The Watkins bequest of \$4000 has been appropriated to the support of a lectureship in Elocution. It is expected that convenient arrangements will be made for the teaching of this subject during a part of the session.

The Elocution Association offers two prizes of \$12 and \$8 for the best reading of a serious piece and two of the same value for the best reading of a comic piece. Competition is open to all registered students being members of the Association.

CLASS PRIZES.

Prizes may be awarded by the Professors for eminence in any kind of class-work.

MERIT CERTIFICATES.

These are awarded according to the standing attained at written examinations during the Session—First class to students who gain a minimum of 85 per cent, and second class to those who gain from 70 to 85 per cent, of the aggregate number of marks obtainable. Successful candidates take rank as prize men.

COURSES FOR HONOURS.

- I. Honours shall be awarded for distinguished merit at examinations, but only in one or more of the following departments, and only when such merit reaches the prescribed standard in all the subjects of a department:—
 - Classics, including Latin and Greek.
 Mathematics and Natural Philosophy.
 - 3. Chemistry and Natural Science.
 4. Logic, Metaphysics and Ethics:

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- 5. History, Rhetoric and English Literature.
- II. Examinations for Honours in any department shall be open to candidates only after they complete their attendance on all the classes prescribed for graduation in that department, and provided they appear at the first or second examination for Honours after completing such attendance.
- III. If a candidate shall present himself at the first examination for Honours after completing the prescribed attendance on classes, and shall fail at that examination on any subject or subjects, he may present himself at the next examination for Honours for examination on the subject or subjects on which he may have previously failed.
- IV. First-class Honours in any department shall be awarded to candidates who obtain one half the number of marks allotted to each paper and three-fourths of the total number of marks allotted to the department.

- V. Second-class Honours in any department shall be awarded to candidates who obtain one half the number of marks allotted to each paper and two-thirds of the total number of marks allotted to the department.
- VI. Honours obtained in any department shall be publicly announced immediately after being awarded, and the names of successful candidates shall be inserted in the first merit lists published thereafter, and again, at the time of graduation, Honour Men being graduates shall be announced as having graduated with the Honours obtained by them at any time during their course of study.

Arrangements will be made at the beginning of the Session by the several Professors for occasional meetings with students intending to apply themselves to any portions of the following Honour work.

1. CLASSICS.

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- Latin.—Cicero pro Archia. Cicero de Oratore, Book II. Horace, Ars Poetica. Terence, Andrian. Lucretius, Book V.
- GREEK.—Homer, Odyssey, Book XII. Demosthenes de Corona. Pindar, Olympic Odes. Æschylus, Prometheus. Herodotus, Book VI. Hesiod, Works and Days.

2. MATHEMATICS AND NATURAL PHILOSOPHY.

- Higher Equations. Analytical Geometry and Trigonometry (Snowball). Differential and Integral Calculus (Duncan, Todhunter, Hall).
- Statics (Earnshaw). Dynamics (Earnshaw). Mechanics. Hydrostatics (Phear). Optics (Potter). Astronomy (Loomis). Newton's Principia (Evans, Frost).

3. CHEMISTRY AND NATURAL SCIENCE.

Candidates are required to show a general acquaintance with-

- I. The principles of Organic Chemistry and Chemical Analysis.
- II. The principles of Botanical classification and the characters of the more prominent orders of plants.
- III. The outlines of Human Physiology and Comparative Anatomy.
- IV. The principles of Mathematical Crystallography and Mineralogical notation.
- V. The Glacial Epoch, Geology of Canada.

Books recommended. I. Fownes, Armstrong, Schorlemmer, Bowman, Fresenius. II. Gray, Balfour. III. Huxley. IV. Tennant, Jamieson, Griffin. v. Croll, Geikie, Chapman.

4. LOGIC AND METAPHYSICS, AND ETHICS.

Class lectures on the History of Modern Philosophy. Candidates are required to show an accurate knowledge of Plato's "Republic," Descartes' "Discourse on Method" and "Meditations," and Kant's "Critique of Pure Reason," and a more general knowledge of Hume's "Treatise on Human Nature," Vol. I (Green and Grose's Edition).

Lectures on Political Economy. Candidates are required to show an accurate knowledge of Aristotle's "Nichomachean Ethics," Spinoza's Ethics, and Kant's "Metaphysics of Ethics," and a more general knowledge of Maine's "Ancient Law," Hume's "Treatise on Human Nature," Vol. II (Green and Grose's Edition," and Hegel's "Philosophy of History." They are also expected to know the substance of each of the main philosophical systems of ancient and modern times.

5. HISTORY AND RHETORIC AND ENGLISH LITERATURE.

Marsh's Anglo-Saxon Grammar. Thorpe's Analecta Anglo-Saxonica.

Battle of Maldon and History of King Lear from Layamon's Brut. Chaucer's Prologue and Knight's Tale. Spencer's "Faerie Queene," Books I and II.

Freeman's "Growth of the English Constitution." Hallam's Constitutional History. Guizot's "Representative Government."

GRADUATION IN SCIENCE.

- I. The degree of Bachelor of Science (B. Sc.) may be obtained for distinguished merit in either of the following groups of subjects:-
- A \ 1. Mathematics and Natural Philosophy. 2. Chemistry and Natural Science.
- (1. Logic, Metaphysics, and Ethics.
- 2. Classics—Latin and Greek. 3. History, Rhetoric and English Literature.
- II. The degree shall be conferred on candidates who, by conforming to the regulations respecting Honours, obtain first-class Honours in each of the departments under group A, provided they shall have completed one session of attendance on the classes of Junior Latin, Junior Greek, Logic and Metaphysics, and on either of the classes of English Literature, French, or German.
- III. The degree shall be conferred on candidates who, by conforming to the regulations respecting Honours, obtain first-class Honours in Logic and Metaphysics, and Ethics, and second-class Honours in Classics, History, Rhetoric and English Literature, provided they shall have completed one session of attendance on the class of Junior Mathematics, either of the classes of Chemistry or Natural Science, and either of the classes of French or German.
- IV. In case of alumni of former years being graduates in Arts, or of graduates of other Colleges who may be admitted ad eundem gradum (B.A. or M.A.), the conditions on which the degree may be conferred shall be limited to their appearing at any examination for Honours and obtaining the Honours required by either the second or third of the preceding regulations.

DEGREE OF MASTER (M.A.)

This Degree cannot be taken until after two years from the date of graduation as Bachelor. The candidate must compose a satisfactory Thesis on some subject taught in the Faculty or closely bearing on one of the Departments. Intimation of the subject must be given to the Secretary of the Senate on or before 14th March, and the Thesis must be in his hands on or before 8th April, together with a certificate of moral character and of age which must be at least twenty-one years.

Graduates of other Colleges are admitted ad eundem gradum (B.A. or M.A.) on producing satisfactory proof of rank and character

The Degree of Doctor of Laws (LL.D.) is honorary, and is awarded for literary, scientific, or professional distinction.

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FACULTY OF THEOLOGY.

Matriculation and pass examinations begin on Monday, 5th November.

The prescribed order of classes must be observed by all students being candidates for the degree of Bachelor of Divinity.

1-DIVINITY.

Hours-10-11 A.M. and 2-3 P.M.

Lectures on the Evidences of Religion natural and revealed, including the canonicity, authenticity, genuineness and credibility of the Biblical Records; the Inspiration and Authority of the Scriptures; Systematic Theology; the Pastoral Office; and Homiletics—with prelections and examinations on Hill's Lectures in Divinity, Butler's Analogy, Paley's Evidences, and Greek Testament for Doctrinal Exegesis. Students have opportunities of conducting devotional exercises, practising pulpit elocution, and performing missionary work. The course extends over three sessions, that of 1877-78 being the third in order.

2-HEBREW AND CHALDER

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ND YEAR. THIRD YEAR.
-5 P.M. 11-12 A.M.

9-10 а.м. 4-5 р.м.

Wolfe's Hebrew Grammar.
Genesis I, XI—XIV.
Psalms XXXI—XXXIV.
Translations into Hebrew.

Gesenius' Hebrew Grammar.
Prov. XXV—XXVIII.
Isaiah XL—LXVI.
Translations into Hebrew.
Translations into Hebrew.

3—BIBLICAL CRITICISM.

Tuesday, Wednesday and Friday, 3-4 p.m.

Ephesians and Philippians in Greek. Textbook on Biblical Criticism. Lectures on difficulties in Old Testament.

4—CHURCH HISTORY.

Monday and Thursday, 3-4 P.M.

Killen's Ancient Church. Wharey's Church History, Centuries XIII—XVIII. Lectures.

The Church requires the following discourses to be delivered during the course:—Homily, and Exegesis; Lecture, and Greek Exercise; Sermon, and Hebrew Exercise. Two are required each session in order.

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SUBJECTS OF MATRICULATION EXAMINATION.

Westminster Confession; Hill's Lectures, Bk. I., chaps. 2, 3, 4; Gospel by Mark in Greek and English.

Pass Examination on the work of the session.

DEGREE OF BACHELOR OF DIVINITY.

REGULATIONS.

I. Candidates for the Degree of Bachelor of Divinity (B.D.) must be graduates in Arts of this University or of a University whose degrees are recognized for this purpose by the Senate.

II. The degree shall not be conferred until the candidate has completed his theological curriculum, with a view to the ministry in the Church to which he belongs, and has passed a satisfactory examination in the branches of Theology taught in this University.

III. The subjects of examination shall be in two departments, the first embracing—(1) Hebrew and (2) the Evidences of Religion and the Inspiration of Scripture; and the second embracing—(1) Church History, (2) Biblical Criticism, and (3) Systematic Theology.

IV. Candidates who have completed their theological course may be examined in either of these departments, and may defer their examination in the other department, provided there be not a greater interval than two years between their two examinations.

V. Students who have completed all the sessions but one of their theological course, may be admitted to examination in the first department.

VI. A candidate may, subject to the preceding regulations, appear at any University examination in Theology, provided he give two weeks' notice of his intention to the Registrar.

VII. When a student, being a candidate for the degree, shall obtain at a pass examination on any subject two-thirds of the marks allotted to the subject, he may, on recommendation of the examiner, be exempted from further examination on that subject.

SUBJECTS OF EXAMINATION.

DEPARTMENT I.

1. Evidences of Religion, and Inspiration of Scripture.

2. Hebrew, Isaiah xl-lxvi. Chaldee, Daniel ii-iii.

DEPARTMENT II.

1. Church History—Wharey's Church History and History of the Church in Scotland.

Biblical Criticism—Angus' Bible Handbook, ch. iv, Rules of Interpretation. Hammond's Textual Criticism of New Testament. Introduction to Pentateuch and Gospel of John.

3. Systematic Theology—Person of Christ, Doctrine of Sin, Doctrine of the Atonement, Justification, Work of the Holy Spirit.

The following books may be consulted:—Paley's Evidences, Butler's Analogy, Tulloch's Burnett Prize on Theism, Mozley's Bampton Lectures on Miracles, Trench on the Miracles (preliminary essay); Westcott on the Canon of the New Testament; Lee on Inspiration; Dorner on the Person of Christ, Liddon's Bampton Lectures on our Lord's Divinity, Tulloch on the Christian Doctrine of Sin, Crawford on the Atonement, Grotius de satisfactione Christi, Hill's Lectures in Divinity, Owen on the Holy Spirit; Keil on the Old Testament and Bleek on the New.

STUDENTS' MISSIONARY ASSOCIATION.

This association holds a weekly meeting on Saturday morning, in the divinity class room. In addition to devotional exercises and the ordinary business of the association, reports are read by members from time to time, respecting the fields occupied by them during the preceding summer under the Home Mission Board of the General Assembly. A Sabbath morning prayer meeting is held in the classical room under the management of the association. Arrangements are usually made for an address from a minister, at some convenient time in the course of the session. This service was ably rendered last session by the Rev. David Wishart of St. Peter's Church, Madoc. The association also assists the convener of the Presbytery's Home Mission Committee in filling appointments for Sabbath day services in the neighbourhood of Kingston.

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SCHOLARSHIPS, &c.

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FACULTY OF ARTS.

Close scholarships are open only to students having in view the ministry of the Presbyterian Church. (See Regulations.)

Scholarships in Arts have *Endowment Nominations* connected with them, securing exemptions from class fees for *one* session, and thereby adding from \$18 to \$24 to the given value of each.

The following are awarded upon the matriculation examinations, and are tenable during the first session of the course.

NAME.	BY WHOM AND WHEN FOUNDED.	VALUE.	
WATKINS b	Late John Mowat, Esq., Kingston	\$50 00 80 00 57 00 60 00 50 00	Open. Open. Close. Close.

a For the best oral examination on Arithmetic. Competition will take place on 8th October.

b Open only to pupils of the Kingston Collegiate Institute.

In addition to the above scholarships nominations to a full course in Arts, free of class fees—offered by David Allan, Esq., Guelph, James Croil, Esq., Montreal, and John Gordon, Esq., Toronto—will be awarded upon the matriculation examination according to merit. W. Colquhoun, Esq., Cornwall, offers a nomination to be competed for by students having the ministry in view.

Tassie Prize.—William Tassie, Esq., LL.D., Galt, offers a prize of \$25 for the best matriculation papers in classics.

The following are awarded upon the pass examinations at the close of the session. Open scholarships gained by students in the last year of their Arts course are paid at once; all others are tenable in the following session—those by theological students subject to matriculation.

Church Scholarships (close).—There are three of these of the value of \$70 each, provided for out of the scholarship and bursary fund. The subject of examination for one is Junior Classics, for another Rhetoric and English Literature, and for the third Logic and Metaphysics.

- GLASS MEMORIAL (close).—Founded in 1869 by Mrs. Glass of Sarnia, in memory of her husband, the late Henry Glass, Esq. Value, \$35. Subject of examination, Junior Mathematics.
- Session of St. Andrew's Church, Toronto (close).—Value, \$50. Subject of examination, Chemistry.
- St. Andrews (close).—Given annually since 1862, by the Students' Missionary Association of the University of St. Andrews, Scotland. Value, \$50. Subject of examination, Ethics.
- TORONTO (close).—Founded by the Ladies' Association of St. Andrew's Church, Toronto. Value, \$60. Subject of examination, Natural Philosophy.
- Kingston (open).—Founded in 1861, by the ladies of Kingston. Value, \$35. Subject of examination, French, German, Hebrew successively. Junior Hebrew this session.
- Montreal (open).—Value, \$50. Subject of examination, Senior Mathematics.
- REEKIE (open).—Given by Robert J. Reekie, Esq., Montreal. Value, \$50. Subject of examination, Natural Science.
- CATARAQUI (open).—Given by a Friend, Kingston. Value \$50. Subject of examination, History.
- McIntyre (close).—Founded in 1876 by bequest of Mrs. Margaret W. McIntyre, Perth, Ont. Value, \$32. Subject of examination, Senior Classics.
- PRINCE OF WALES (open to members of the graduating class).—Founded in 1860 by the Prince of Wales. Value, \$60. Subjects of examination, Natural Philosophy, Ethics, Chemistry, and Rhetoric and English Literature.
- Buchan (close).—Founded in 1875 by bequest of the Rev. Alexander Buchan, Stirling, Ont. Value, \$100. Subjects of examination the same as for the Prince of Wales, with the addition of the Acts of the Apostles in Greek.
- SENATE (open).—Given by the members of Senate. Value, \$70. Subject of examination, Junior Classics.

FACULTY OF THEOLOGY.

The following are awarded upon the matriculation examinations, and are tenable during the first session of the course.

- Leitch Memorial (2).—Founded in 1867, by subscribers in Scotland and Canada, in memory of the late Principal Leitch. Value, \$80. Tenable for three successive sessions, the last of which may be spent at a Scottish University. Candidates must have the degree of B.A., and the successful one will hold it subject to passing the first and second pass examinations of the course. The next competition will take place in November, 1877.
- Dominion.—Founded in 1870 by a gentleman now resident in Nova Scotia, Value, \$80. Competitors may belong to any Presbyterian Church in the Dominion.
- Buchan (2)—Founded in 1875 by bequest of the Rev. Alexander Buchan, Stirling, Ont. Value, \$80.

DAVID STRATHERN Dow.—This scholarship was founded in 1876 by a gift of \$1,500 from the gentleman whose name it bears. Value, \$100.

Besides the above and in addition to scholarships awarded at the close of last session, the Senate will be able, out of funds granted by the Colonial Committee of the Church of Scotland, to offer four of \$50 each to matriculants who attain the standard of qualification for holding a Scholarship. In awarding these the order of merit list will be followed.

Successful candidates for scholarships awarded on matriculation examinations must, besides passing the examinations, obtain at least one half of the whole number of marks allotted to all the subjects taken together. The minimum qualification for holding scholarships awarded on pass examinations is the obtaining of one half the number of marks allotted to each subject.

BURSARIES.

These are awarded to deserving students, being matriculants, when preparing for the ministry of the Presbyterian Church in Canada. Recipients must sign a written obligation to repay the money should they change their intention with regard to the ministry. Recommendations accompanying contributions for the benefit of particular students, whether matriculants or not, are duly observed. (See Bylaws.)

UNIVERSITY PRIZES.

1. Lewis—Value \$25—for the best lecture on Matt. vii, verses 7-12, inclusive. Open to all students of Theology who shall be registered for next session.

The five next following are open to all who shall be registered students in Arts next session:—

- II. Alma Mater Society—\$25—for the best essay on the life and writings of Earl Beaconsfield.
- III. By Alexander G. McBean, Esq., B.A., Montreal—\$25—for the best essay on the modern doctrine of Energy.
- IV. By the Hon. David L. Macpherson, Toronto—\$25—for the best essay on the mission of Britain to India.

- V. By Edward G. Malloch, Esq., B.A., Perth—\$25—for the best essay on the life and discoveries of Galileo.
- VI. By Donald B. Maclennan, Esq., M.A., Q.C., Cornwall— \$25—for the best essay on the nature and influence of the philosophy of Des Cartes.
- VII. By William H. Fuller, Esq., M. A., Kingston—"The Jane McLeod Prize"—\$25—for the best essay on Lord Brougham. Open to all students of Queen's and affiliated Colleges.
- VIII. By John Thorburn, LL.D., President of the Ottawa Literary and Scientific Society—\$40—for the best history of the County of Carleton—the history to contain details of such matters as the origin, characteristics, struggles, etc. of the first settlers; the rise and progress of municipal institutions, mechanics' institutions, benevolent, industrial and other establishments, newspapers, etc.; the first churches, schools, etc.; the development of agricultural and mineral resources; and events of a general character by which the country may have been particularly affected. Any person may compete. Competitive papers must be in the hands of the Registrar, Professor Mowat, not later than 15th February. The successful history or a copy of it shall be placed in the archives office at Ottawa.

The design of Dr. Thorburn is to initiate a plan for the collection of materials bearing upon the early history of the country. Should this attempt be successful other counties may be overtaken in the same way, and other parties, or public bodies such as County Councils, may be induced to follow the donor's example.

CONDITIONS OF COMPETITION.

- 1. Competitive papers (except for viii, which see), must be given in to the Secretary of the Senate not later than 15th November.
- 2. Each paper is to bear a motto, instead of the author's name, and to have attached to it a sealed envelope, bearing the same motto and containing a written declaration over the author's signature, to the effect that it is his unaided composition.
- 3. The envelopes attached to successful papers shall be opened and the writers' names made known at the closing Convocation of the session.
- 4. The best productions must be reported by the examiners to be of sufficient merit.
- 5. All successful productions shall be the property of the University and be at the disposal of the Senate.

PRIZES FOR ELOCUTION.

The Elocution Association offers two prizes of the value of \$12 and \$8, as first and second prizes, according to merit, for the best reading of a serious piece, and two of the same values for the best reading of a comic piece. Competition is open to all registered students being members of the Elocution Association.

MEDALS.

It is believed that subscriptions equal to the amount required for the dies referred to in the Calendar for last session will be obtained in time to enable the Senate to procure, before next annual Convocation, any medals that may be offered for competition during the present session. Friends intending to subscribe are requested to forward their contributions without delay to the Registrar, Professor Mowat, Kingston.

The following medals, open for competition to all undergraduates attending classes in Arts, are offered by John Carruthers, Esq., Kingston:—

- 1. A Gold Medal for the best examination on the honour work in Greek, as prescribed for the session.
- 2. A GOLD MEDAL for the best examination on the honour work in Mathematics, as prescribed for the session.

Under this system a benefactor may at any time offer a single medal, or he may, by an endowment (from \$600 to \$700), provide for a permanent annual award.

FACULTY OF MEDICINE.

GRADUATION.

- I. Candidates must pass a matriculation examination.
- II. They must produce to the Senate, at such time as the Senate may appoint, satisfactory certificates showing—
 - 1. That they are of the full age of twenty-one years.
 - 2. That they are persons of good moral character.

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- 3. That they have been registered, after matriculation.
- 4. That they have been engaged in medical studies for a period of four years. (One year's instruction under a qualified medical practitioner prior to attendance upon public lectures is regarded as equivalent to a year at College, and Graduates in Arts may complete their course by three years' attendance upon public lectures).
- 5. That their attendance upon public lectures has been at least four-fifths of the teaching time of each session, reckoned with regard to each subject mentioned in clause six of this By-law; provided always that allowance may be made for sickness.
- 6. That they have attended lectures in the following branches: General and Practical Anatomy, Materia Medica and Pharmacy, Physiology or Institutes of Medicine, and Chemistry, two courses of six months each; and Practical Chemistry, one course of three months; Theory and Practice of Medicine, Principles and Practice of Surgery, Midwifery and Diseases of Women and Children, two courses of six months each; and Medical Jurisprudence, Clinical Medicine, Clinical Surgery, and Botany, one course of three months each; and that during the first year the attendance has been confined to the four subjects first mentioned.
- 7. That they have compounded medicines, &c., for two periods of six months, or one period of twelve months, in the office of a duly qualified practitioner, and have attended at least six cases of Midwifery.
- III. Candidates must pass an examination on all the subjects mentioned in the preceding By-law; but the examination may consist of two parts—a *Primary* and *Final*.
- IV. Candidates must compose an approved Thesis on some medical subject.

The Degree of M.D. entitles the holder to the diploma of the Royal College of Surgeons, London, on passing the required examination.

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Royal College of Physicians and Surgeons, Kingston.

Incorporated by Act of Parliament and affiliated to the University in 1866.

THE SESSION BEGINS ON THE FIRST WEDNESDAY IN OCTOBER.

TEACHING STAFF.

JOHN R. DICKSON, M.D., M.R.C.P.L., M.R.C.S.E., and F.R.C.S. Edin., Professor of Clinical Surgery. [President.

FIFE FOWLER, M.D., L.R.C.S. Edin., REGISTRAR. Professor of Materia Medica.

HORATIO YATES, M.D.,
Professor of the Principles and Practice of Medicine, and Lecturer on
Clinical Medicine.

MICHAEL LAVELL, M.D.,
Professor of Obstetrics and Diseases of Women and Children.

MICHAEL SULLIVAN, M.D.,
Professor of Surgery and Surgical Anatomy.

NATHAN F. DUPUIS, M.A., F.B.S. Edin., Professor of Botany.

THOMAS R. DUPUIS, M.D.,
Professor of Descriptive and Regional Anatomy.

NATHAN F. DUPUIS, M.A. (Professor of Chemistry and Natural History, Queen's University), Professor of Chemistry and Practical Chemistry.

ALFRED S. OLIVER, M.D.,
Professor of the Institutes of Medicine and Sanitary Science.

KENNETH N. FENWICK, M.A., M.D., M.R.C.S.E., Professor of Medical Jurisprudence.

DENIS P. LYNCH, JAMES MACARTHUR, B.A. Associate Demonstrators of Anatomy.

Certificates of attendance at this College are recognized by the Royal Colleges of Surgeons of London and Edinburgh.

The new premises of the College are commodious and convenient. Unequalled facilities are presented for the study of Practical Anatomy, and great advantages for clinical instruction are afforded at the General Hospital and Hotel Dieu.

Full information as to subjects of study, fees, etc. may be obtained on application to Dr. Fowler, Registrar.

COLLEGIATE INSTITUTE.

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RECTOR-ARCHIBALD P. KNIGHT M.A.

VISITORS—The Arts Professors of Queen's College.

The College Preparatory School and the Kingston County Grammar School, now the City of Kingston Collegiate Institute, were united and affiliated to the University in 1862.

Classical and higher English Master....A. P. KNIGHT, M.A. Mathematical Master......THOMAS GORDON.

Assistant Classical and English Master...ANDREW HAY.

Assistant Mathematical Master....WILLIAM H. GODWIN.

No fees are charged pupils who have passed the Intermediate Examination, or who hold second-class certificates. To others, \$5.25 per term.

Winter term begins 7th January. Spring term begins 25th March. Summer term begins 10th June. Autumn term begins 15th October.

The Institute prepares for University matriculation, and for the primary examinations of the Law Society and Medical Council of Ontario.

Further information will be supplied upon application to the Rector.

Honour, Pass, and Prize Lists.

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SESSION 1877-78.

FELLOWS.

ARTS—Archibald A. Mackenzie, B.A., B.Sc., Prince Edward Island.
Theology—Rev. William Bain, D.D., Perth.
Law—William Tassie, LL.D., Galt.
MEDICINE—Lindsay F. Millar, M.D., Kingston.

GRADUATES.

(Alphabetical order.)

MASTER OF ARTS.

Josiah J. Bell, B.A., Peterboro.

BACHELORS OF ARTS.

Cumberland, James, Rosemont.
Drummond, Francis Arthur, Ottawa.
Dyckman, Henry Macpherson, Orange, New Jersey.
Hamilton, John, Kingston.

Irvine, William Henderson, Elginburg—with first class honours in Mathematics and Natural Philosophy.

Lavell, John Reeve, Kingston.

Lunam, Henry, Litchfield.

Mackenzie, Archibald Alison, Prince Edward Island—with first class honours in Classics, Logic and Metaphysics, Ethics, History, Rhetoric and English Literature.

McDowell, Charles, Glenallen.
McKillop, Alexander, Beechburg.
Shannon, Lewis William, Kingston.
Strange, John, Kingston.
White, Joseph Francis, Whitby.
Wilson, Thomas, Glencoe.

BACHELOR OF SCIENCE.

Archibald Alison Mackenzie, Prince Edward Island.

DOCTORS OF MEDICINE.

Bowen, George Henry, Kingston.
Day Jonathan, Port Hope.
Dumble, Thomas H., Kingston.
Higgins, Edward M., Ottawa.
Holmes, F. S. S. Leroy, Farmersville.
Hourigan, Andrew B., Peterboro.
Hubbs, Henry A. M., Northumberland County.
McNichol, Eugene C., Norwood.
Millar, Lindsay F., Kingston.
Phetan, Daniel, North Gower.
Scovill, Simmons S., Portland.

HONOUR MEN IN ARTS.*

Archibald Alison Mackenzie. First Class in Logic and Metaphysics, Ethics, History, Rhetoric and English Literature.

William Henderson Irvine. First Class in Mathematics and Natural Philosophy.

George Macdonald. First Class in Classics.

PASSMEN IN ARTS.

Examinations in October, 1876 (order of merit).

Junior Latin—1. James Vickers Anglin. 2. James Awde. 3. William E. D'Argent.

JUNIOR GREEK-James Vickers Anglin.

SENIOR LATIN-Alexander McLean.

SENIOR GREEK—1. Joseph Francis White. 2 James Cumberland. 3. James Henry Ballagh. 4. James A. Grant.

JUNIOR MATHEMATICS-William E. D'Argent.

Senior Mathematics—1. Robert Nairn 2. John George Creeggan.
3. Malcolm S. Oxley. 4. James A. Grant. 5. James Walter
Curry. 7. James Henry Ballagh.

NATURAL PHILOSOPHY—Alexander McLean.

Chemistry—1. Andrew Love. 2. John George Creeggan. 3. George Ritchie. 4. Duncan Macarthur. 5. Malcolm S. Oxley. 6. James Walter Curry. 7. Robert Nairn. 8. John Chisholm.

NATURAL SCIENCE.—1. Joseph Francis White. 2. James Cumberland. 3. John Hamilton.

GERMAN-1. Charles McDowell. 2. James Cumberland.

METAPHYSICS—1. Lewis W. Shannon. 2. Frank A. Drummond. 3. Thomas Wilson. 4. James Cumberland. 5. John Hamilton. 6. Henry Lunam.

ETHICS-Thomas Wilson.

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Examinations in April, 1877 (order of merit.)

Junior Latin—1. William Briden.
McMillan.
James Downing.
John McArthur.
Marcus S.
Snook.
Julien D. Bissonnette.

Junior Greek—1. William Briden. 2. Hugh McIntosh. 3. Hugh H. McMillan. 4. Julien D. Bissonnette. 5. James Downing. 6. Minor M. Elmore 7. John McArthur. 8. John N. Chambers. Also Gilbert C. Patterson.

Senior Latin—1. Finlay M. Maclennan. 2. Hugh B. Walkem. 3. James V. Anglin. 4. Wilber Daly. 5. James Awde. 6. Hew Ramsay Duff. 7. Thomas A. Elliott. 8. Minor M. Elmore. 9. William E. D'Argent. 10. William Stewart. 11. Joseph McCormack. 12. George McArthur Also G. C. Patterson, by special examination.

Senior Greek—1. Finlay M. Maclennan. 2. James V. Anglin. 3. Hugh B. Walkem. 4. William Stewart. 5. Matthew McKay. 6. Wilber Daly. 7. Thomas A. Elliott. 8. Joseph McCormack. Also G. C. Patterson by special examination.

^{*} For residences of students see pages 43, 44 and 45.

JUNIOR MATHEMATICS-1. William Briden. 2. Frederick I. Bamford. 3. Hugh McIntosh. 4. Hugh H. McMillan. 5. James Downing. 6. Marcus S. Snook. 7. John McArthur. 8. Julien D. Bissonnette.

Senior Mathematics—1. Finlay M. Maclennan. 2. Matthew McKay. 3. William Stewart. 4. Hew Ramsay Duff. 5. William E. D'Argent.

Joseph McCormack.

NATURAL PHILOSOPHY—1. William Henderson Irvine. 2. John Reeve Lavell. 3. James Ross. 4. David A. Givens. 5. Lewis William Shannon. 6. Frederick C. Heath. 7. Joseph Francis White. 8. George Bell. 9. Thomas Scales and Alexander McKillop (equal.) 10. James Cumberland. 11. Andrew Love. 12. George Ritchie. 13. Henry Lunam and Charles McDowell (equal). 14. Duncan Macarthur. 15. Henry Macpherson Dyckman. 16. Frank A. Drummond. 17. John George Creeggan.

2. George Macdonald. Logic and Metaphysics-1. James Awde. 3. David A. Givens. 4. James Ross. 5. George Ritchie. 6. Thomas Scales. 7. Frederick C. Heath. 8. John G. Creeggan. 9. Donald McCannel. 10. George Bell. 11. Joseph F. White. 12. John Chisholm. 13. Andrew Love. 14. James Henry Ballagh. 15. James W. Mason. 16. Malcolm S. Oxley. 17. James A. Grant. 18. Duncan

Macarthur. 19. Robert Nairn.

ETHICS-1. John R. Lavell. 2. Alexander McKillop. 3. Henry M. Dyckman. 4. Lewis W. Shannon. 5. Joseph F. White. 6. Gilbert C. Patterson. 7. John Strange. 8. Charles McDowell and John Hamilton (equal). 9. Henry Lunam. 10. Frank A. Drummond. 11. William H. Irvine. 12. Alexander McLean. 13. James Cumberland. Also Archibald Alison Mackenzie, with first class

RHETORIC AND ENGLISH LITERATURE—1. George Macdonald. 2. George Ritchie. 3. Alexander McKillop. 4. Marcus S. Snook. 5. Donald McCannel. English Literature—1. James Ross. 2. Gavid A. Givens. 3. Thomas Scales. 4. John George Creeggan. 5. Duncan Macarthur. 6. James Henry Ballagh. 7. James A. Grant. Also Archibald A.

Mackenzie, with first class honours.

HISTORY-1. James Awde. 2 John Hamilton. 3. Minor M. Elmore. Also Archibald A. Mackenzie, with first class honours.

NATURAL SCIENCE-1. David A. Givens and George Macdonald (equal). 2. Andrew Love. 3. George M. Thomson. 4. James A. Grant. 5. Malcolm S. Oxley. 6. James H. Ballagh.

2. William Stewart. CHEMISTRY-1. Matthew McKay. McCannel. 4. Thomas A. Elliott. 5. Hew Ramsay Duff. 6. Finlay M. Maclennan. 7. James A. Grant. 8. James H. Ballagh.

FRENCH-1. James V. Anglin. 2. Frederick C. Heath. 3. William Briden. 4. Lewis W. Shannon. 5. Thomas Scales. 6. John R. Lavell. 7. Frank A. Drummond. 8. Joseph F. White. 9. Henry Lunam. 10. John Hamilton. 11. James Downing. 12. Wilber Daly. 13. Hugh H. McMillan. 14. Thomas A. Elliott. 15. Hugh McIntosh. 16. George Bell. 17. John G. Creeggan and John Strange (equal.) 18. Robert Nairn. 19. George McArthur. 20. John (equal.) 18. Robert Nairn. 19. George McArthur. 20. John Chisholm. 21. Julien D. Bissonnette. 22. Duncan Macarthur. 23. John

Junior Hebrew-1. James Ross. 2. James W. Mason. 3. George M. Thomson. 4. Gilbert C. Patterson.

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PASSMEN IN THEOLOGY.

(Order of merit).

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- Hebrew—Junior Division—1. John Ferguson, B.A. 2. Hugh Cameron, B.A. 3. Hugh Taylor. Senior Division—1. George McMillan, B.A. 2. Alexander H. Scott, B.A.
- BIBLICAL CRITICISM—1. George McMillan, B.A. 2. John Ferguson, B.A. 3. Alexander McLean. 4. Alexander H. Scott, B.A. 5. Hugh Cameron, B.A. 6. Hugh Taylor.
- CHURCH HISTORY—1. John Ferguson, B.A. 2. George McMillan, B.A. 3. Hugh Cameron, B.A. 4. Alexander H. Scott, B.A. 5. Hugh Taylor. 6. Alexander McLean.
- EVIDENCES OF RELIGION—1. John Ferguson, B.A. 2. George McMillan, B.A. 3. Alexander H. Scott, B.A. 4. Hugh Taylor. 5. Hugh Cameron, B.A.
- Inspiration of Scripture—1. John Ferguson, B.A. 2. Alexander H. Scott, B.A. 3. Hugh Taylor. 4. Hugh Cameron, B.A.
- Systematic Theology—1. John Ferguson, B.A. 2. Hugh Taylor. 3. Hugh Cameron, B.A. 4. Alexander H. Scott, B.A

PASSMEN IN MEDICINE.

Primary Examination.

(Alphabetical order.)

Thomas W. Beeman, Selby. George Clinton, Wellington. Hugh A. Craig, North Gower. Henry B. Evans, Kingston. William B. Kennedy, Pembroke. P. E. Kidd, Warsaw. Wilson Fred Lewis, Brockville. Dennis P. Lynch, Allumette Island. James Macarthur, B.A., Ailsa Craig.

Final Examination.

The eleven medical graduates named above.

SCHOLARSHIPS.

Gained at the matriculation examinations in October and November, 1876, and given during the session 1876-77.

ARTS

- 1. Watkins-\$80-William Briden.
- 2. Leitch Memorial (1)-\$57-James Downing.
- 3. St. Paul's-\$60-Hugh H. McMillan.
- 4. Mowat-\$50-Julien D. Bissonnette.

THEOLOGY.

- 1. Buchan (1)-\$100-John Ferguson, B.A.
- 2. Dow-\$90-James G. Stuart, B.A.
- 3. Buchan (2)-\$80-Hugh Cameron, B.A.
- 4. Dominion-\$80-Hugh Taylor.

Gained at the pass examinations in April, 1877.

ARTS.

Church (1)-\$70-(Junior Classics), Hugh McIntosh, with honour of Glass Memorial.

Church (2)-\$70-(Rhetoric and English Literature), Donald McCannel.

Church (3)-\$70-Logic and Metaphysics, James Ross, with honour of Toronto.

Glass Memorial-\$35-(Junior Mathematics), Hugh McMillan.

St. Andrews-\$50-(Ethics), Archibald Alison Mackenzie.

Toronto-\$60-(Natural Philosophy), James Cumberland.

Buchan—\$100—(Natural Philosophy, Ethics, Chemistry, Rhetoric and English Literature, Acts of Apostles), Alexander McKillop, with honour of Church (2).

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Hardy Memorial-\$50-(Chemistry), Matthew McKay.

Kingston-\$35-(French), James V. Anglin.

Montreal-\$50-(Senior Mathematics), Finlay M. Maclennan.

Reekie-\$50-(Natural Science), David A. Givens and George Macdonald (equal.)

Cataraqui-\$50-(History), James Awde.

Senate-\$70-(Junior Classics), William Briden.

Prince of Wales—\$60—(Natural Philosophy, Ethics, Chemistry, Rhetoric and English Literature), John R. Lavell.

THEOLOGY.

Church of Scotland (1)-\$70-Alexander H. Scott, B.A.

(2)—\$70—John Ferguson, B.A.

(3)—\$60—Hugh Cameron, B.A.

UNIVERSITY PRIZES.

- Nomination to a free course in Arts (given by James Henry Morris, M.A., Barrister, Toronto)—John McLay.
- 2. Tassie prize—for loss matriculation examination in classics (given by Wm. Tassie, LL.D. Galt), \$25—William Briden.
- 3. Lewis prize—for best lecture on Philip. II, 5-11—\$25—John Ferguson, B. A.
- Alma Mater Society prize—for the best essay on pulpit oratory—\$25— John Ferguson, B.A.
- 5. For best essay on Bastian's theory of spontaneous generation—\$25— (given by Alexander G. McBean, Esq., B.A., Montreal)—John R. Lavell.
- 6. For best essay on the affinities of the Indo-European languages—
 \$25—(given by the late Peter Graham, Esq., M.P.P., Pittsburg)—
 Archibald Alison Mackenzie.
- For best essay on the philosophy of Locke—\$25—(given by Donald B. Maclennan, Esq., M. A., Q. C., Cornwall)—Archibald Alison Mackenzie.

PRINCE OF WALES PRIZEMEN.

1868-9—Robert Crawford, Kingston. 1869-70-Thomas H. McGuire, Kingston. 1870-1-Hugh Urquhart Bain, Perth. 1871-2-Archibald P. Knight, Renfrew. 1872-3-William Arthur Lang, Almonte. 1873-4—Donald Malcolm McIntyre, Kingston. 1874-5—Thomas Dickie Cumberland, Rosemont. 1875-6-John Brown McLaren, Kingston. 1876-7-John Reeve Lavell, Kingston.

CLASS PRIZEMEN.

Students whose names have an asterisk prefixed received prizes in books besides merit certificates. The numbers following the names denote the percentage of the aggregate marks obtained at the monthly written examinations during the session.

Junior Latin-1. * William Briden (93). 2 Hugh McIntosh (85). 3. James Downing (81). 4. Hugh H. McMillan (76).

2. Hugh McIntosh (81). JUNIOR GREEK-1. *William Briden (91). 3. Hugh H. McMillan (72). 4. James Downing (70).

JUNIOR CLASSICS-Special prize for industry, given by a graduate of 1875. 1. William Briden. 2. John McArthur.

Senior Latin-1. *Finlay Malcolm Maclennan (89). 2. Hugh Walkem (83). 3. Hew Ramsay Duff (77). 4. Minor M. Elmore (76).

SENIOR GREEK-1. *James V. Anglin (89). 2. Finlay M. Maclennan (85). 3. Hugh Walkem (71).

JUNIOR MATHEMATICS-1. *William Briden (80). 2. *Hugh McIntosh (77). 3. Frederick Irons Bamford (71). 4. Hugh H. McMillan (70).

SENIOR MATHEMATICS-1. *Finlay Malcolm Maclennan (93). 2. Matthew McKay (71).

NATURAL PHILOSOPHY-1. *William Henderson Irvine (88) and *John Reeve Lavell (88) equal. 2. *David A. Givens (73).

History-1. *James Awde (98). 2. John Hamilton (86). 3. Archibald A. Mackenzie (82). 4. Minor M. Elmore (77).

RHETORIC AND ENGLISH LITERATURE-1. *George Macdonald (96). 2. George Ritchie (94). 3. *Donald McCannel (86). 4. Marcus S. English Literature—1. *David A. Givens (92) and James Ross (92)

equal. 2. James Ballagh (75).

French-1. *William Briden (87). 2. John Reeve Lavell (84). 3. James Downing (79). 4. Thomas Elliott (77). 5. Lewis W. Shannon (75).

Logic and Metaphysics — For written examinations — 1. *George Macdonald (88) and *James Awde (88) equal 2. David Givens (79). 3. James Ross (77). 4. George Ritchie (71). For best essays during the session-1. James Ross. 2. George Macdonald. 3. George Ritchie.

ETHICS AND POLITICAL ECONOMY—For written examinations—1. *Arch'd A. Mackenzie (97). 2. *John R. Lavell (90). 3. Henry M. Dyckman For best essays during the session-1. *Archibald A. 2. Alexander McKillop. 3. Henry M. Dyckman. Mackenzie

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nald ison CHEMISTRY — *1. Mathew McKay (85). 2. *William Stewart (72). 3. Finlay M. Maclennan (70).

NATURAL SCIENCE—*David A. Givens (85) and *George Macdonald (85)

HEBREW—First year—1. *James Ross (85). 2. John Ferguson, B.A. (73).
3. James W. Mason (71). Second year—1. *George McMillan, B.A.

BIBLICAL CRITICISM AND CHURCH HISTORY—First year—John Ferguson, B.A. (85). Second year—George McMillan, B.A. (89.)

DIVINITY—First year—*John Ferguson, B.A. (88). Second year—*George McMillan, B.A. (90). For best optional essays during the session—1. *John Ferguson, B.A. 2. *Alexander H. Scott, B.A.

Of the above-mentioned prizemen in Arts, Anglin, Bamford, Briden, Downing, Duff, Dyckman, Givens, Irvine, Lavell, Macdonald, Ritchie, Ross, Shannon, Snook and Walkem were educated at the Kingston Collegiate Institute; McIntosh at Pictou Academy, N.S.; McMillan at Vankleek Hill High School; Maclennan at Kincardine High School; Elmore at Galt Collegiate Institute; Stewart at Williamstown High School; Hamilton at the College of St. Francis Xavier, Dublin; Mackenzie at Dalhousie College, Halifax; McCannel at Collingwood High School; Ballagh at Port Hope High School; Elliott at Quebec High School.

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LIST OF STUDENTS IN SESSION 1876-77.

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FACULTY OF ARTS.

	Year of summer residence.
그 사람들은 사람들이 가지 않는데 가지 않는데 하는데 하는데 하는데 하는데 하는데 하는데 그 때문에 다른데 하는데 하는데 하는데 하는데 하는데 하는데 하는데 하는데 하는데 하는	2Portsmouth.
Anglin, James Vickers, Portsmouth,	2Portsmouth.
	3Port Hope.
*Ballagh, James Henry, Port Hope,	1Lake Opinicon, Frontenac
Bamford, Frederick I., Kingston	1Selby.
	3Walkerton.
Bell, George, Walkerton, Bissonnette, Julien Donald, Seymour,	1West Huntingdon.
Briden William, Odessa,	1Odessa.
Briden, William, Odessa, *Chambers, John Nesbitt, Oxford,	2Kingston.
*Chisholm, John, Pictou, N.S	3South Finch.
Clarke, J. Gardiner, Norwood,	1Norwood.
Clinton, George, Wellington,	1Wellington.
Craig, Hugh A., North Gower,	1North Gower.
Creeggan, John George, Kingston,	3Kingston.
*Cumberland, James, Rosemont,	4Mill Point.
*Curry, James Walter, Port Hope,	3Port Hope.
Daly, Wilber, Napanee	2Napanee.
*D'A wort William E England	3Wolfe Island.
De St. Remy, Elizabeth H.D., Kingsto	n1Kingston.
Dickson, Charles Rae, Portsmouth,	II Ortonio
Downing, James, Kingston,	1Kingston.
Drummond, Frank Arthur, Ottawa,	4Ottawa.
	2Kingston.
Duff, Hew Ramsay, Kingston, Dyckman, Henry M., Orange, New Jers	sey, 5Orange, N. J.
Elmore Minor Martin, New Orleans, U	.S2Kingston.
Fmpey, Charles Thomas, Kingston,	
Evans Henry A., Kingston,	1Kingston.
Galbraith, John E., Bowmanville	1Bowmanville.
Givens David Alexander, Kingston,	3Kingston.
Grant, James Alexander, Ottawa	3Ottawa.
Hamilton, John, Kingston	4Kingston.
Heath Frederick C., Kingston,	3Kingston.
Irvine. William H., Eiginburg	4Elginburg.
Indean George, Frankville,	1Frankville.
Kennedy, William B., Pembroke	1Pembroke.
Kidd, P. E., Warsaw,	1Warsaw.
Lavell John Reeve, Kingston,	4Kingston.
Lewis, Wilson Frederick, Brockville,	1Brockville.

Year of Summer residence. attendance. ...3...Dunlop, Ayrshire, Scotland. *Love, Andrew, Scotland,4...Otter Lake. *Lunam, Henry, Litchfield... ...1...Allumette Island. Lynch, Dennis P., Allumette Island, ...3...Ailsa Craig. *Macarthur, Duncan, Ailsa Craig... ...5...Ailsa Craig. Macarthur, James, B.A., Ailsa Craig, Macdonald, George, Wellington3...Wellington. *Mackenzie, Archibald Alison, P.E.Island 2...Cornwall. ...3...Nova Scotia. *Mason, James William, Scotland, ...2...Waldemar. *McArthur, George, Kincardine,1...Kincardine. *McArthur, John, Kincardine, ... *McCannel, Donald, Collingwood, ...3...Tatlock, Co. Lanark. McCormack, Joseph, Lansdowne... McDowell, Charles, Deerhurst,2...Lansdowne. ...4...Glenallan. *McIntosh, Hugh, Pictou, N.S.,1...Little Toronto. ...2...Bradford. *McKay, Matthew, Bradford, ...4...Beechburg. *McKillop, Alexander, Beechburg, ...1...Walkerton. McLay, John, Walkerton, ... *McLean, Alexander, Belfast, P.E. Island, 1...Madoc. ...2...Ripley. McLennan, Finlay M., Kincardine, ...1...Lochiel. *McMillan, Hugh H., Lochiel, ...3...New Brunswick. *Nairn, Robert, Scotland,1...Kingston. Odlum, John, Kingston,3...Kilsyth, Co. Grey. *Oxley, Malcolm S., Summerstown, ...5...Summerstown. *Patterson, Gilbert C., Collingwood, ...3...Inverary. Ritchie, George, Inverary, ... *Ross, James, Hyde Park,3...Bath. ...3...Kingston. Scales, Thomas, Kingston,... ... Shannon, Lewis W., Kingston,4...Kingston. ...1...Kingston. Snook, Marcus Selwyn, Kingston, ...2...Lancaster. Stewart, William, Lancaster, ...4...Kingston. Strange, John, Kingston,3...Glasgow, Scotland. *Thomson, George M., Scotland1...Kingston. Tossell, Charles, Kingston2...Portsmouth. Walkem, Hugh B., Portsmouth,4...Whitby. White, Joseph Francis, Whitby, ...

* Students for the ministry of the Presbyterian Church in Canada.

FACULTY OF THEOLOGY.

Year of attendance. Summer residence.

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Cameron, Hugh, B.A., Huntingdon, Q. ...1... New Brunswick.
Cumberland, Thomas D., B.A., Rosemont, 2... St. Catharines.
Ferguson, John, B.A., Ireland, ... 1... Belleville.
Glassford, Thomas S., B.A., Beaverton, ... 2... Consecon.
McGillivray, Alexander, Collingwood, ... 3... Kingston.
McLean, Alexander, Belfast, P.E.I. 2... Madoc.
McLean, John, Halifax, Nova Scotia, ... 3... Halifax, Nova Scotia.
McMillan, George, B.A., Pictou, N.S. 2... Truro, Nova Scotia.
Scott, Alexander H., B.A., Martintown, ... 2... Pinkerton.
Stuart, James G., B.A., Toronto, ... 1... Gananoque.
Taylor, Hugh, Scotland, ... 1... Morrisburgh.

UNDERGRADUATES IN MEDICINE.

UNDERGRA	DU	ATES	IM	MED	Dellares
Name					Summer Residence.
Abbott, Rodney H					Wolfe Island.
Allen, William Grey					
Beeman, Thomas					Selby.
					Peterboro.
Bennett, Henry Bowen, George Henry					Kingston.
Clarke, J. Gardiner					Norwood.
Cleaver, John Charles C.					Kingston.
Cleaver, William Fidler .					Kingston.
Clinton George					Wellington.
Cititioni, Cose					North Gower.
Clara, LL S					Morrisburgh.
					Bongard's Corners.
					Port Hope.
	:				Portsmouth.
					Campbellford.
					Kingston.
Dumbie, Luciion		::			Kingsten.
Livano, Lioni,					Bowmanville.
(Taibiaidi, ooning					Stirling.
					Kingston.
	• •				Ottawa.
	• •				Farmersville.
					Now Dublin
	• •				Douth
HOSSIC, THOMAS I.	• •				Peterboro.
III)uligan, IIII	• •				Northumberland Co.
Hubbs, Henry A. M.					Port Lambton
Jackson, Nelson M					Dombroke
Kennedy, William B.					Wordow
Kidd, P. E	••				Thombraille
Kilborn, Roland K	• •				Drookville
Lewis, Wilson Frederick					Dowmonville
Loscombe, Frederick					Allumette Island.
Lynch, Dennis P					Cananague
McCammon, James Alex.				1000	Manwood
McNichol, Eugene C.				in the	Trim moton
Millar, Lindsay Flagg					Timeston
Odlum, John					Manth Cower
Phelan, Daniel					Doutland
Scovill, Simmons S					Milliamshurgh
Smith Robert A					Calmon PE Co
Trumpour, John Ryerson					Douth
Waddell, William H.					Doubh
Walker, Peter B					Gillaville
Ward George C. T					Tim moton
Wilson, Houghton W. A.			119		Kingston.
11 1100111 12000					

LIST OF GRADUATES.

Graduates are requested to intimate to the Registrar change of residence or any omissions in the list.

	_	Veer of	
Name.	Degree.	graduation.	Present residence.
	MD	1868	Belleville.
Acrow Andrew	. D. A	IOOT	Renfrew.
Agnew, John	.B.A	1859)	
11	. M. D	\ 6001	Kingston.
Al Jan Tamon A	M D	1869	Penetanguishene.
A1 Dank	N/I I I	1009	Similary mic.
A - 1 11/ 1	VI 1)	1001	· · DIIII o T corre.
A atmosper Alfred	VI . I	1000	. (Deceased)
A Albort	VI. 17	100/	Alipitot.
A larrowth Arch K	VI . I.	1000	· · TACM DUTETT
D.:. Unch II M D	B A	18/1	rerun.
Pain John F	B. A	100/	winnipeg, M.
Bain, William	B. A	1847	Porth
Bain, William	M.A	1879	61011.
" " "	р л	1863	
Bain, William R Bayne, James	D.D.	1865	(Deceased.)
Beckett, James	M D	1863	Jamaica.
Bell, Alexander	M D	1865	Lakefield.
Bell, Andrew	B A	1847)	W 11 0
Bell, Andrew	LL.D.	1872 \	Walkerton, O.
Bell, James M	M.D.	1857	(Deceased.)
Dell John	.B.A	1862)	
Bell, James MBell, John	M. A	1865 }	Montreal.
" "	M.D	1866	
Bell, Josiah J.	B.A	1864	Peterboro
Dell, o obtain or receive	M.A	1877 5	Lebel bolo.
Bell, William	B.A	1855	(Deceased.)
Bell, William Benson, John R.	B.A	1853 (Gylpie, Queensland.
" "	M.D	1858 (oj.pic, Queen
D. H Alawandan	MID		Glanioru.
D. Hanna Hanny F	MIL		Mount Hope.
Bigham, Hugh	M.D	1804	Felicion Fails.

Bigh Bird Bird Blac Blac Blac Blac Bon

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		Year of	Descent regidence
Name.	Degree.	graduation.	Present residence.
Name. Bigham, James	. M. D	1868	Warsaw.
Bigham, James	. M. D	1865	II S
Bird, Francis W	. M.D	1859	San Francisco, Cal.
Bird, Nelson J	. M.D	1860	Kildonan Manitoba.
Bird, Nelson J Black, John	. D. D	1869	(Deceased.)
Black, William A	.M.D	1961	(Deceased.)
Black, John	M.D	1868	(Deceased.)
Bleasdell, Charles E	E A	1845)	37 37
Bleasdell, Charles E Bonner, John	M A	1847 \	. New York.
Booth, Donald B	M.D	1868	. Odessa.
Booth, Donald B Bourchier, H. P	B. A	1853	. Valparaiso, S.A.
Bowen, George H	M.D	1877	. Kingston.
Bowen, Robert	M.D	1865	.H. M. Service.
Bowen, Robert Bowers, Samuel S	M.D	1857	Fond dn Lac, Wis.
Boyd. Edward	LL.B.	1863	.Cincinnati, U.S.
Boyd, Edward Boyle, Arthur R	M.D	1859	. Petrolla.
Boyle, Arthur R Branigan, P. K	M.D	1862	Chetham O
Branigan, P. K Bray, John L	M.D	1863	Procebridge
Bridgland, Samuel	M.D	1870	Essey Centre.
Bray, John L Bridgland, Samuel Brien, James	M.D	1956	Kingston.
Brown, Marshall J	TAT. T		(Desegged)
Brown, Marshall J Buckley, Philip J	D A	1868)	G 1 1 - O
Burgess, James E	M A	1876	Sydenham, O.
Buckley, Philip J. Burgess, James E. Caie, George J.	R Δ	1861	Forfar, Scotland.
Caie, George J Caldwell, William	B A	1866	Lanark, O.
Caldwell, William	B.A.	1861)	New Edinburgh, O.
Caldwell, William Cameron, Charles I	M.A.	1868 \	New Edinburge,
Cameron, Hugh	B.A.	1876	Allensville, Ont.
Cameron, Hugh	M.A.	1867	Williamstown, O.
Cameron, John	B.A.	1864	London, O.
Campbell, Alexander	B.A.	1862	Beechburg.
Campbell, Alexander	B.A.	1850	(Deceased.)
Campbell, George	M.D.	1859	H. M. Navy.
Campbell, John	D. Z.		(Deceased.)
Campbell, John	M.A.	1936	(Deceased.)
Campbell, John H	M.D.	1007	Bristol Q.
Campbell, Joseph	D A	1856)	35t1
Campbell, Robert	D. Z.L.	1050 .	Montreal.
a " I Debent	R A	1867	Donfrow
Campbell, Robert	M.A.	1870	Kemrew.
Carscallen, Allen B	M.D.	1875	Petworth.
Carscallen, Allen B Case, George H	M.D.	1876	London.
Case, George H Cattanach, John C	B.A.	1868	Quebec.
Cattanach, John C	D.D.	1875	Toronto.
Caven, William Chaffey, Ellswood Chamberlane, Theodore	M.D.	1871	Ottawa.
Chamberlane, Theodore	$\mathbf{F}\mathbf{M}.\mathbf{D}$	1862	Morrisburgh.
Chamberlane, Theodore Chambers, Daniel	M.D	1855	(Deceased.)
Chambers, Robert Chanonhouse, John	B.A.	1866	Eganville.
Chanonhouse, John	M.D	1960	(Deceased.)
Chanonhouse, Thomas	MI. D	1967	Toronto.
Chanonhouse, Thomas Chapman, Edward J.	LL.	1857	(Deceased.)
Chisholm, Harvey F	D A	1866	Ottawa.
Chapman, Edward J Chisholm, Harvey F Chrysler, Francis H	D. A.		

nce or

Name. Degree. Clark, James	Year of	Present residence.
Name. Degree.	graduation.	av City Mich
Clark, James M. D	1808Di	ay City, Mich.
Clarke, John	1055 B	nekingham Q
Clarke, William C B.A	1899B	ingaton
Clarke, William C B.A Claxton, George B.A	1876K	ingston.
Claxton, George	1874v	erona.
Claxton, William	1855 S	acramento, California.
" "	1859	N V
a Alexander T C	IOUT	IUUS TILLO, O. O.
		larrowsmith.
		rangeville.
Craig, William B.A.	18581	New York.
Craig, Robert John B.A. M.A.	1871)	Mill Point
Craig, Robert com M. A.	1874	dill I ome.
Cf-ud logonh VIII.	1001	Julium, o.
Cumberland, Thomas DB.A.	1875	St. Catharines.
Cumberland, Thomas DB.A.	1859)	7-14
Curran, William B M A	1870 (żalt.
a " Alibeld BA	1858)	77:1 0
Currie, Archibaid	1861 (Wick, O.
Cumberland, Thomas D. B.A. Curran, William B. B.A. Currie, Archibald B.A. Darragh, Robert J. M.A. Darragh, Robert J. M.D.	1866	Columbus, O.
David, Alfred	1873	Port Lambton.
David, Alfred	1876	Smith's Falls.
Davis, Ransom A. M.D. Davis, Robert H. M.D.	1858	Vork Grand River.
Davison, MyersM.D.	1960	Reamsville.
Dan Walton D P W W D.	10/1	TIGHTOWN
Doong George W. D.	1000	TIOM.
D William C		CIGILO.
Desmand Adelbort B M D		I ICUOII.
Dislaman John P	1000	(Deceased.)
Daniel Ismas BA	1000	I Hellia ville, I co.
Douglas, RobertB.A.	1851 }	Port Elgin.
Douglas, Robert B.A.	1855)	****
D Take Dall BA	10/0	. VV III UDV.
Danielar David H M.I.	10/0	. Chillon.
Dowsley, George C	1010	. I Itulia , manor
Drummond, Andrew TB.A.	1860	Montreal.
	B 1805 1	0.11
Dugdale, John J M. I	1867	. Montreal.
-		

		Year of	
Name. Dumble, William C	Degree.	graduation.	Present residence.
Dumble William C	.M.D	1870	Owen Sound.
Dumble, William C Dumble, Thomas H	.M.D	1877	Kingston.
Dumble, Thomas H Dumoulin, John P	.M.A	1870	. Montreal.
Dumoulin, John P Dunbar, Neil	.B.A	1854	. (Deceased.)
Dunbar, Neil Dunbar, Samuel	M.D	I855	Mount Forest.
Dunbar, Samuel Dunlop, Neil	M.D	1861	.Sydenham, O.
Dunlop, Neil Dunn, Andrew T	M.D	1864	. North Augusta.
Dunn, Andrew 1	B. A	1866)	Kingston.
Dunn, Andrew T Dupuis, Nathan F.	M. A	1868 (. Kingston
Dupuis, Thomas R	M.D	1860	. Kingston.
Dupuis, Inomas It	DA	1977	Orange, N.J.
Dyckman, Henry M Eakin, Joseph S	B. A	1866	.Parkhill.
Edmison, Henry Elmer, William W	B. A	1863)	Melhourne, Q.
Edmison, Henry	M.A	1866	. Melbourne, 4
William W	M.D	1858	. Madoc.
Elmer, William W Elwell, W. D	M.D.	1863	.(Deceased.)
Elwell, W. D	M D	1868	
Elwell, W. D Erly, Francis W. J Evans, Henry	M D	1858	. (Deceased.)
Evans, Henry	R A	1855)	Shoo Heel N. Carolina.
Fairbairn, Archibald C	M D	1871	London, England.
rairpairii, Archibard C.	3 F T	1001	(Deceased.)
Fee, Samuel HFenwick, Kenneth N	В А	1871)	
Fenwick, Kenneth N	М А	1874	Kingston.
11 11	M.D.	1874	
" " " " " " " " " " " " " " " " " " " "	M.D	1864	Kingston.
Ferguson, Charles I.	M D	1863	Brunswick, Georgia.
Ferguson, Edward G	III. D	1951	Kingston.
Ferguson, George D	D. A.	1960	Napanee.
Ferguson, James F	D. A.	1976	Belleville.
Ferguson, John	D.ZZ	1963	Pembroke.
Ferguson, Robert D	D. A	1963	Kingston.
Ferguson, Thomas D	D. Zz.	1001	Nananee.
Ferguson, Thomas B Ferguson, William B File, Albert J	D.A.	1869	Ameliasburgh.
File, Albert J	M.D.	1874	
Ford, Herbert Douglas .	M.D.	1950	
Ford, Herbert Douglas Foster, Robert J Fowler, Fife	M.D.	1863	Kingston.
Fowler, Fife	MI. D.	1064	
For Edward C	· · · · TIT · T.	1000	Polloville.
Fraleck, Edison D	3. D	1956	Port Burwell.
Franklin, Benjamin W.		1050	(Deceased.)
Fragor Anson S			(Desegged)
Fraser, Archibald Fraser, Donald	D. A.	1864)	Boot Floin
Frager Donald		10000	
Fraser, George L. B	M.A.	1870	Ottawa.
Fraser, James	DA	1869	Plantagenet.
Fraser, John F Fraser, John M	D. A.	1855)	London
Fraser, John M	D. A.	1861	London.
" "	M.D	1858	A
Fraser, Joshua	B.A.	1867	
Fuller, William II		1072 (· · · · Irme
	ATECAS		(Deceased.)
Geddie, John	D.D	1871	London, England.
Geikie, John C	D.D		
7			London, England.

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		Year of	
Name. Gerin, John	Degree.	graduation.	Present residence.
Gerin, John	. M.D	1872	Auburn, U.S.
Cibron Andrew VI	. IVI . I /	10/2	11011100011
Gibson, William John Gildersleeve, James P Giles, John G	.LL.B	1863	Kingston.
Giles, John G	. M. D	1860	Farmersville.
Cillian Coorge	B. A	18/4	. Ganonoque.
Cillian Nail	M. D	18/1	. Chesley, Co. Druce.
Classford Thomas S.	. B. A	1875	. Consecon.
Cleaner Inmon H	MIII	1864	. Syracuse, IV. I.
Gordon James	.B.A	1851)	Clifton O
Gordon, James	.M.A	1854 \	. Chiton, C.
Candon John	K A	1001	. I Dronto.
Crosso Sidney D	. M. D	1864	. (Deceased.)
Gray John	.B.A	1874)	Ouillia
Gray, John	M.A	1876 \	. Orima.
Gungolus Kenneth	. M. D	18/1	
Hacket, Joseph	M.D	1858	
Hamslton Androw WIII	BA	17000	. (Deccaseu.)
Hamilton, David	M D.	1862	Buffalo, N.Y.
Hamilton, John	BA	1877	Kingston.
Harkness, Thomas F	BA	1862	India.
Harrison, Thomas T. S	M D	1865	
Harrison, Inomas I. S	B A	1860)	
Hart, Thomas	M A	1868	. Winnipeg, M.
TT	M.A	1860	
Harvey, Albert E	D A	1940	(Deceased)
Heenan, Daniel	D.A	1965	Brompton
Heggie, David	M.D	1050	Ailsa Craice
Henderson, Donald	M.D	1000	(Deceased)
Henderson, William	D.D	1862	(Deceased.)
Henderson, William	M.D	1859	(Deceased.)
Hendry, George	M.D	1869	Zilwawkie.
Herald, John	B.A	1876	Dundas.
Herriman Weston Leroy	M. D	1855	Port Hope.
Higging Edward M	M.D.	1877	Uttawa.
Higinbotham, William .	M.D	18/1	reneion rails.
Hillier William	M. D	1855	(Deceased.)
Hillier, Solomon C	M.D	1869	Enniskillen.
Hoare, Walter W	M.D	1864	Adelaide.
Hadra Coorgo	M D	1870	Mitchell.
Hogg, John Holmes, F. S. Leroy	D.D	1871	(Deceased.)
Holmes, F. S. Leroy	M.D	1877	Farmersville.
Hooper, Edmund J	B.A	1858)	Napanee
" "	M.A	1861 (Napanee.
Hope, James A	B.A	1862)	San Francisco Cal
Hope, James A.	M.A	1865	San Francisco, Cai.
Hamman Alfmad	MI	1865	()ttawa
Horsey, Edward H Hourigan, Andrew B	M.D	1860	Chicago.
Hourigan, Andrew B.	M.D.	1877	Peterboro.
Houston, William R	M.D	1871	Chatham, O.
Howell George W	. M.D.	1867	Tweed. O.
Howells Thomas R	M.D	1863	(Deceased.)
Howells, Thomas B Hubbs, Henry A. M	M D	1877	Northumberland Co.
Hunter, Alexander	B.A	1861	(Deceased.)
Ingersoll, Isaac F	M D	1863	Picton.
ingerson, isaac F	M.D.		

		Year of	
Name. Ireland, Charles F	Degree.	graduation.	Present residence.
Ireland Charles F	.B.A	1866	Windsor.
Ireland, Charles F Irvine, William H	.B.A	1877	Elginburg.
Irwin Chamberlen A	. M. D		XX7:11: am atoxy
Jamieson, Alexander	.B.A	1863	Williamstown.
Jardine. Robert, Sc. D	.B.A	1863	Calantte India
" " "	.M.A	1866 }	Calcutta, India.
Jamieson, Alexander	.B.D	1860)	Prockville
Johnson, Absalom H J	M.D	1862	, Drockviiie.
Johnson, Absalom H J Johnson, William Johnstone, David	B. A	1950	Toronto.
n n	M.A	1969	Kincardine.
Johnstone, David Jones, Henry M	M.D	1866	Marmora.
Jones, Henry M	M D	1874	Kingston.
Jones, John	T.	1057	Woodstock
Joy, Sylvanus	M. D	1000	Haggersville, O.
Kahkewaquonaby	M. D	1855	Goderich.
Kay, William	MI	1960	Perth.
Kellock, John D	M. D	1961	U.S.
Kelly, David Kelly, Edward J	M.D.	1861	. Almonte.
Kelly, Edward J	TID	1971	Brantford.
Kemp, James A	M.D.	1861	. Leamington.
Kemp, James A Kennedy, Alexander	M.D.	1876	Bath.
Kennedy, Jacob B	.M.D.	1873	Welland.
Kennedy, Roderick	M.D	1863	Bath.
Kennedy, Roderick Kertland, Edwin H.	M.D.	1865	Toronto.
Kertland, Edwin H Kidd, Edward	M.D	1871	Manotick.
Kidd, Edward Kincaid, Robert	M.D	1863	Peterboro.
Knight Archibald P	B.A	1872 }	Kingston.
Kincaid, Robert Knight, Archibald P Lafferty, James	M.A	1874	D 1 1
Lafferty James	M.D	1871	Pembroke.
Lafferty, James Laidlaw, Alexander R	M.D	1857	(Deceased.)
Laidlaw, Alexander R Lake, Charles B	M.D	1856	Kingetown.
Lake, Charles B Lambert, Robert	M.D	1859	Willowstown
Lambert, Robert Lane, Joseph W	M.D.	1875	Manory town.
Lang, William A		1000	Scottanu.
Lavell, Charles H	M.A.	1079	Kingston.
Lavell, Charles H	M.D.	1977	Kingston.
Lavell, John R	M.D.	1963	Kingston.
Lavell, Michael	M.D.	1957	(Deceased.)
Lawlor, Michael	M.D.	1869	Westport.
Leavit. Arvin S	171. 1.	1001	
Leavit, Arvin S. Lennox, David. Lindsay, John Lindsay, Peter.	В Δ	1852)	(Dd)
Lindsay, John	M A	1854	(Deceased.)
" "	R A	1851	Sherbrooke, Q.
Lindsay, Peter Litchfield, John P	M D	1863	(Deceased.)
Litchfield, John I	TO A	1957	(Deceased.)
Livingston, John Livingston, Peter S	B.A.	1870	Russeltown, Q.
Livingston, Peter S	B. A.	1861)	Valleyfield, Q.
Livingston, Peter S Lochead, John S	M.A.	1863 \	valleyheld, 4.
Lunam, Henry	B.A.	1877	Litchfield.
Lunam, Henry Machar, John, M.A	B.A.	1857	Kingston.
Machar, John, M.A Malloch, Archibald E	B.A.	1862	Hamilton.
Malloch, Edward G	B.A.	1860	Perth.
Malloch, George	B.A.	1865	Arnprior.
Malloch, George W	B.A.	1850	Palsiey, U.
Malloch, George W Mann, Alex., M.A	D.D.	1876	Pakennam.
Middle, arrow,			

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M:

	52
Name. Degree. Mann, JamesM.D	Year of graduation. Present residence.
Many James	1869 Renfrew.
Marie Telen	1000
Massan Thomas W. D	10/0
M. H. Mandook M.D.	1870 Arenac, Mich.
Mattice, William DB.A	1847(Deceased.)
May, John B.A. M.A. Meadows, R. W., L. R. C. S. E. M. D.	Ottawa.
DWIDCSEMD	1862 H. M. Service.
Manager Tolon E	lood Goderich.
Millon I midgow H	· · · · · · · · · · · · · · · · · · ·
Mill Mhomas BA	1802
Miller Thomas B.A.	1894
Milliam Cooper	186210101110.
Millonon William S W. D.	10041001165061, 11. 1.
Miner Ciles MA	1800(Deceased.)
Monro, John CM.D	1867South Finen.
Moore, Andrew	1870 Brockville.
Moore, Andrew Moore, Vincent H. M.D. Morden, James B. M.D.	1865 Picton.
Morrison DuncanB.A	1866) Owen Sound
Morrison, Duncan B.A. Morrison, Duncan B.A. M.A. M.A.	1868 \Owen Sound.
Mostyn, WilliamM.D	1858Almonte.
Mowat, John B. B.A.	1845)Kingston.
" "M.A	1847
Morrot (Histor	10/2
Maralalantan John & BA	10000
Mudie, John A B.A.	1951 Searborough:
Mair, Alexander	1861 Fergus.
Muir, James	1865)
Muir, James B. B.A. M.A.	1869 \ Huntington, Q.
Marin Tamos C	1858 North Georgeown, &.
Marin Doton D BA.	1000 (Deceased.)
M J. II William BA	1879
M.D. M.D.	1807 Lanark.
Manual Tolan Downland M. I.	15/h Norwood.
Magadam Samuel T. W. D.	10/0 Urtage da l'orta
Magaliator John B.A.	1800 Ashton.
Macarthur, JamesB.A.	1964 Mono Mills
Macaulay, Evan	1874 Ottawa.
MacCraken, John IB.A. Macdonald, AlexanderB.A.	1861 Duntroon.
Mandanald Alexander B. W.D.	1897 Brighton.
Macdonald Colin B.A.	1855(Deceased.)
Mandonald Donald D. A.	1004 1201111011, 0.
Macdonald Duncan B.A.	1859 / Croomore O
11 11	1000)
Macdonald, Herbert S B. A.	1859 Marchaelle.
M.A.	1861 \
Macdonald, Sir John A DL. D	1000
Macdonald, Patrick AB.A.	1876 Toronto.

Name. Degree. Macdonnell, Daniel J	Year of Propert residence
Name. Degree.	graduation. Present residence.
Macdonnell, Daniel JB.A	1858 Toronto.
"M.A	1860)
Macdonnen, John M. B.A.	1872)
Macgillivray, Malcolli M A	1874 \ Woburn.
Macdonnell, John M B.A Macgillivray, Malcolm B.A	1877
Mackenzie, Archibald A B.A	Cornwall.
" "B.Sc	1050
Mackerras, John HB.A	1850 Kingston.
" "M.A	1852
Maclean, Matthew WB.A	1869 (Belleville.
Mackenzie, Archibald A. B. A. B. Sc. Mackerras, John H. B. A. M. A. Maclean, Matthew W. B. A. M.	1872)
Maclennan, AlexanderB.A	1857Uxbridge.
Maclennan, Donald B.A M.A	1848)
M.A.	1862 \
Township RA	1857)
Maclennan, Donald B. B.A	1861 (Cornwall.
Maclennan, JamesB.A	1840 Toronto
Maclennan, JamesB.A	1049 Toronto.
Maclennan, John B.A	1855 Lindsay.
Maclennan, KennethB.A	
"M.A	1868)
Maclennan, William B.A	1864 (Deceased.)
Maciennan, William M.A	1866 (····(Deccased.)
Macmillan, Duncan B.A	1857Ottawa.
Macmilian, Duncan B A	1859 Carleton Place.
Macmillan, DuncanB.A Macnab, Finlay FB.A	1873 Toronto.
Macpherson, HenryB.A.	1851Owen Sound.
Macpherson, James PB.A.	1857 Ottawa.
Macpherson, Henry B.A. Macpherson, James P. B.A. M.A. M.A.	1865)
McBain Alexander B.A.	1860 (Deceased.)
McBain, Alexander B.A M.A M.A M.A M.A B.A	1862 ((Document)
M-Been Alexander G B.A.	1865 Montreal.
McCammon, JamesM.D.	1863Kingston.
McCammon, James R A	1859 Three Rivers, Q.
McCammon, James	1866 Unionville, O.
McColl, Evan C. W B.A.	1971) - 1971
McCulloch, Andrew	Drummondvine.
McColl, Evan C. W. B.A. McCulloch, Andrew B.A. M.A. McCullough, William S. M.D.	18/4)
McDowell, James A B.A	1867Sarnia.
McDowell, James A. B.A. McEwen, James B.A. M.A.	1852) London O.
M.A.	1854 (10110011, 0.
McGillivray, AlexanderD.D.	(Deceased.)
McGillivray, AlexanderB.A. McGillivray, DanielB.A.	1864 Brockville.
McGillivray, Daniel B.A.	1852 Civil Service, Ottawa.
McGillivray, Farquhar B.A. McGillivray, Neil B.A. McGregor, Peter Colin B.A.	
McGillivray, NeilB.A.	1000 Almonte
McGregor, Peter Colin B.A.	1800 Halifax N S
McGregor, P. G D. D	1876 Hallax, 11.5.
M. T. L. Donald M. B.A.	
McIntyre, JohnB.A.	1847(Deceased.)
McIntyre, JohnB.A.	
McIntyre, John	1865 (Deceased.)
McKay, Donald GB.A.	

	7	ear of	
Name. McKay, William E	Degree. gr	aduation.	Present residence.
McKay William E	.B.A	1856	Orangeville, O.
McKee, William E	.B.A	.1872	Clover Hill.
McKee, William McKellar, Dugald	. M. D	. 1855	(Deceased.)
McKenzie, Andrew	. M. D	. 1862	(Deceased.)
McKenzie, Andrew McKenzie, Edward	M.D	.1860	Smith's Falls.
McKenzie, Edward McKenzie, John A	B. A	.1856	. Sarnia.
McKillop, Alexander	B.A	.1877	. Beechburg.
McKillop, Alexander McKillop, Charles	BA	1875	Montreal.
McKillop, Charles McLaren, Alexander	M D	1865	Shannonville.
McLaren, Alexander	R A	1870)	
McLaren, Alexander McLaren, Ebenezer D	М А	1873	Cheltenham, O.
" "	D D	1873	COLUMN TO THE PARTY OF THE PART
McLaren, James	D.D	1850	Nelson.
McLaren, James	. B. A	1860	(Deceased.)
McLaren, John Brown	B.A	1070	(Deceased)
M. T. Doton	B. A	. 100±	.(Decembea.)
McLaren, Peter	B. A	.1866	(Deseased)
TO I	1.1.11	1000	. (Deceased.)
McLean, Solomon C McLean, Thomas F	M.D	1863	. Goderich.
McLennan, Alexander S McLeod, James A. F	M.D	. 1873	. Chicago.
McLennan, McLenn	.B.A	1854	Oakridge, O.
McMahon, James A. F	M.D	1873	.Texarkana, Texas.
McManon, James	B. A	1862)	Tunno NS
McMahon, James McMillan, John	B.D	1865	. Iruro, A.S.
McMorine, John	D.D	1865	(Deceased.)
McMorine, John McMorine, John K	B.A	1859)	Almonte
McMorine, John II	M. A	1863	. Aimonte.
M-Marina Samuel	B. A	1865)	Camp O
McMorine, Samuel	M. A	1872 (Carp, o.
McNichol, Eugene C	M.D	1877	Norwood.
McNichol, Eugene C	B.A	1870)	Towarto
McNichol, Eugene C McTavish, Duncan B	M.A	1873 (Toronto.
Neill, Robert	D D	1872	Burnbrae.
Neill, Robert	M D	1865	. Linstead District, Jamaica.
Neish, James Nelles, Samuel S	D.D.	1861	Coburg.
Nelles, Samuel S	M.D.	1868	Sandwich.
Nesbitt, Edward	M.D	1966	Mill Point, O.
Newton, John	M.D	1000	(Deceased)
TI TI	IZ A	120/	Dauli, U.
Noel, John V	B.A	1863	** N
Noel, John V	B.A	1876	Newburgh.
Nugent, Andrew Oliver, Alfred S	M.D	1863	Kingston.
Oliver, John K.	M.D	1868	Kingston.
O'Loughlin, Robert S.	B.A	1865 (New York.
Oliver, Alfred S Oliver, John K. O'Loughlin, Robert S O'Reilly, Anthony	M.A	1874	
O'Poilly Anthony	M.D	1861	(Deceased.)
O'Sullivan, John	M. D.	1868	Peterborough.
D Sumvan, John	MD	1861	Stirling.
Paterson, James R Perrault, Julien	M.D.	1857	San Francisco, Cal.
refrault, duffen			

Pheropole Potential Property P

		Year of	
Name. Phelan, Daniel	Degree.	graduation.	Present residence.
Phelan Daniel	1.D		N. Gower.
Pollok, AllanI).D	1876	Halifax, N.S.
Pope, Stephen D	3. A	1861	Victoria, B.C.
Pope, Stephen D	M.D	1870	The state of the second
Potter, Samuel	M.D	1875	Manotick.
Deserter Pichard	VI. I	10/11/	Will voi com.
Ducaton Pohort H	VI. I)	1004	. TARM DOLO!
Dwise Compoling V	11 1 15	1000	. IXIII ZSUUII.
D Debingen V	VI II	1000	. Davii.
Damager Pohort	VI. I.	1001	. Orimia.
Reeve, Richard A	M.D	1865	. Toronto.
Reid, William, M.A Reily, Adrian Renaud, Allen C	M.D	1862	. Welland.
Renaud, Allen C	B. A	1864	North Gower.
D - 1 Albort	N1 11	1000	. Hammon.
Rogers, Robert V	B. A	1852	(Deceased.)
Romanes, George	LL.D	1866	. (Deceased.)
			.(Deceased.)
n n	M.D	1860	
Ross, Donald	B.A	1860	Lashina O
	W. A	1002 /	Lachine, V.
" "	B.D	1803)	Halifay NS
Ross, James	. D. D	1056	Halliax, N.S.
Ross, George S	B.A	1000	· Children and the second of t
Ross, John Reid Ross, Thomas K	.M.D	1050)	Ouessa.
Ross, Walter	M. A.	1969	Carleton Place.
Ross, William A	M. A	1955	Ottowa
Ross, William A	M.D.	1979	Montreal
Rourke, Francis	D A	1870	Rath. O.
Ruttan, Joseph B	M D	1863	Picton.
Ruttan, Joseph B Rutherford, James	M.D	1870	Orono.
Saunders, Herbert J	M D	1869	England.
C Aldom	M 11	10/11	CHELLA A WILLAN TIOCOTT
Shannon, Lewis W	R A	1877	Kingston.
CI Debent W	H A	17/10	KIII28UUII.
Shaw, Robert	B.A.	1873	Kingston.
Chinless Toronh W	M. D.	1800	vv autoru.
Signawright James A.	M. D	10/0	Allan or or Lines.
Ci Temos	RA	1004	
Smith George	M. D.	1858	(Deceased.)
Siliter, George		A STATE OF THE STA	

maica.

Name. Smith, James C Smith, John R		Year of	Present residence.
Name.	Degree.	graduation.	TI -: Itam
Smith, James C	. B. A	1863 (. Hamilton.
" "	M.A	1863	. Harrowsmith.
Smith, John R Sommerville, James A	R A	1859)	Watford
Spafford, H. W.	M.D	1855	. (Deceased.)
Spafford, H. W Sparham, George S	M.D	1859	. North Augusta.
Sparham, George S Spear, Hugh	M.D	1873	Leaskdale.
Spear, Hugh Spence, Alexander	.D.D	1864	. Elgin, Scotland.
Spence, Alexander	.M.D	1862	(Deceased)
Spencer, Henry Spooner, George D	M.D	1860	Cutton Co Vork.
Spooner, Hiram R	M.D	1869	Walkerton
Spooner, Hiram R Sproat, Alexander Squire, William W Stewart, Alexander J	B.A	1853	Walket toll
Squire, William W	B.A	1804 (. (Deceased.)
" " ·····	M.A	1960	Angus, O.
Stewart, Alexander J	M.D	1960	gus, or
Stowell, Ullisby	73 4	1977	Kingston.
Strange, John	T A	1976	Gananoque.
Stuart, James G		1070	Morrisburg.
Stuart, Irwin	D. Zz	1050	Kingston.
Sullivan, Michael		1962	St. Catharines.
Sullivan, Thomas		1000	Kingston.
Sullivan, William		1050	Walkerton.
Sutherland, Robert	D	1059	Ottawa.
Sutherland, Robert Sweetland, John Switzer, Wilson J	M.D	1862	Napanee.
Switzer, Wilson J	T A	1969	
Tarbell, Horace S Tassie, William	LL.D	1871	Galt.
Tassie, William	M.D	1864	Tara.
Taylor, James Taylor, William F	M.D	1861	Austrana.
Taylor, William F Thibodo, Augustus J., M.	D., B.A	1851	Walla-walla.
11110010,1110	M.A	1854)	Arizona
Thibobo, Oliver	M.D	1969	Alizona
Thibobo, Oliver Thibodo, Robert	B.A	1862	Ar 14.1.
Thibodo, William B	B.A	1865	Manitoba.
" " " "	M.A	1861	Sodus, N.Y.
Thibodo, William B Thirkell, William G	B A	1865)	Sodus, N.YOlympia, Washington TerLachute, Q.
Thompson, Juli It		1000 (
Thomson, George	B.A.	1863	Lachute, Q.
Thomson, George Thomson, John Thornton, Thomas H. William M.	B.A.	1855	
Thomson, John	M.D.	1870.	Consecon.
Thornton, Thomas H. Thornton, William M.	M.D.	1864.	Perth, O.
Thornton, William M. Tracey, Robert	M.D.	1862.	Belleville.
Tracey, Robert Tracey, Thomas B	M.D.	1865.	Gananoque.
Tracey, Thomas B Trousdale, James D	M.D.	1860.	(Deceased.)
Trousdale, James D Tuttle, Leslie	M.D.	1875.	Coderich
Tuttle, Leslie Ure, Robert	D.D.	1876.	Shannonville.
Valleau, George Z		1071	Chatham, U.
Van Allen, John K	MI. D.	1000	San Francisco.
Vanylack, Gilbert J.		1967	(Deceased.)
Wafer, Francis M		1054	Newcastle, Ont.
Walbridge, Asa I	M D	1873	Victoria, B.C.
Walkem, William W	M. D	1967	Dundas.
Walker, William W Walker, Allen H Wallace, Alexander	D A	1847	(Deceased.)
Wallace, Alexander			

		Year of	Present residence.
Name.	Degree.	graduation.	(Deceased.)
Wartman, Philander C	.M.D	1001	Falkirk O.
Wartman, Philander C Watson, Andrew	.B.A	1001	Wellington.
Watson, Charles V	.M.D	1050	. Welling som
Watson, David	.B.A	1850	. Beaverton.
Watson, Charles V	. M.A	1892)	(Deceased)
Watson, Donald	B.A	1891	Williamstown
Watson, Peter	B.A	1852	Cuelph
Watson, Peter Webster, James	B.A	1857	Vingston
Webster, George R	B.A	1875	Walkerton
Webster, George R Weekes, William J	M.D	1865	Monnickville
Weekes, William J Weir, William	M.D	1861	Whithy
Weir, William White, Joseph F	B.A	1877	London England.
White, Joseph F Willis, Michael D. D	LL.D.	1863	Ctr Calacia Pacific Line.
Wilson, Charles J. C	M.D	1869	Str. Galacia, Pacific Line. Cannington, O.
Wilson, Charles J. C Wilson, John A	M.D	1863	Clarace
Wilson, John A	B.A	1877	Glencoe.
Wilson, Thomas	B.A	1864	Hamilton.
Wylie, James Yates, Horatio	M.D	1863	Kingston.
Yates, Horatio Yates, Octavius	M.D	1856	(Deceased.)
Yates, Octavius Yeomans, George A	B.A	1863	Dunville.
Voomans Horace P	B.A	1860 }	Mount Forest.
1 edinans, 1101400	M.D	1863	ar italia
Yeomans, George A Yeomans, Horace P Young, David	M.D	1871	Manitoba.
Young, David	M.D.	1862	Conway.
Young, Daniel	M.D.	1876	Belleville.
Tourex, John Maddin.			

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SESSION 1876-7.

IRN.

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FACULTY OF ARTS.

PASS PAPERS.

JUNIOR LATIN.

Translate—Virgil, Æneid, Bk. XII, vv. 505—520.

Æneas Rutulum Sucronem (ea prima ruentes	505
Pugna loco statuit Teucros), haud muita morantom,	
Transadigit costas, et crates pectoris, ensem.	510
Commercial nodes hunc venientem cuspide longe,	310
Hunc mucrone, ferit; curruque abscissa duorum Suspendit capita, et rorantia sanguine portat.	
Til- Walon Tangimone necl. Inflettique Comoguity	
Tres uno congressu, et moestum mittit Onyten, Nomen Echionium, matrisque genus Peridiæ:	515
TT' f Anna I wore missos et A Doullis agris,	
Et invenem exosum neguliquam bena, menang	
Arcada: piscosæ cui circum flumina Lernæ Ars fuerat, pauperque domus; nec nota potentum	
Munera: conductaque pater tenure serebut.	520
** · · ·	7

- 1. Parse ruentes, morantem, latus, transadigit, pedes, ferit, abscissa, suspendit, Talon, Onyten, exosum, Arcada, serebat.
- 2. Derive multus, pectus, fortis, mitto, Lycia, domus, tellus.
- 3. Give the archaic form of locus, celerrimus, crudus, huno, rorantia, uno, matris, bella, pauper, nota, sero.
- 4. Give Greek equivalents as regards Root of pugna, in, et, qua, fatum, equus, venio, caput, nomen, ager, fui, potens.
- 5. Multa, fata, costas, ensem, equo, cuspide, curru, nomen, genus, fratres, bella, cui. Account for these Cases.
- 6. Distinguish sanguis and cruor—adolescens and juvenis—pauper and egens.

- 7. Hunc (vv. 510)—hunc (511)—ille (513)—hic (516). To whom do these refer? State the grounds of your conclusions.
- 8. Flumina—pauper. Show the appropriateness of these terms as here used.
- 9. —osus. What is the force of this suffix? What is its corresponding form in Greek? Trace both these up to a common original form.
- 10. Lycia—Arcadia—Lerna. Where? How did natives of the first two come to be in this battle?
- 11. Scan and defend vv. 505 and 515.
- 12. Costas—longa —missos. Account for the length of the final syllables of these.
- 13. Dejectum. The root-vowel of the simple verb is a. Why is it i in dejicio? Why e in dejectum? Account for the e in the Perfect, dejeci.
- 14. Pectoris—generis—capitis. Account for the vowel-variation in the penult of these neuter nouns.
- 15. How does Virgil show his Epic genius in describing the battle scenes in this Book?

SECOND PAPER.

Translate-Hor. Od. Bk. III, 29, vv, 1-24.

Tyrrhena regum progenies, tibi Non ante verso lene merum cado, Cum flore, Mæcenas, rosarum, et Pressa tuis balanus capillis

Jam dudum apud me est. Eripe te mora	e; 5
Ne semper udum Tibur, et Æsulæ	No. of the last of
Declive contempleris arvum, et	
Telegoni inga parricidæ.	

Fastidiosam desere copiam, et	10
Molem propinquam nubibus arduis;	10
Omitte mirari beatæ	

Plerumque gratæ divitibus vices,	
Mundæque parvo sub lare pauperum Cœnæ, sine aulæis et ostro,	15
Sollicitam explicuere frontem.	

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Jam clarus occultum Andromedæ pater	
Ostendit ignem : jam Procyon furit,	
Et stella vesani Leonis,	
Sole dies referente siccos:	

Jam pastor umbras cum grege languido Rivumque fessus quærit, et horridi Dumeta Silvani; caretque Ripa vagis taciturna ventis. 1. Parse verso, Macenas, eripe, Tibur, contempleris, desere, opes, vices, aulais, explicuere, ostendit, Procyon, furit, fessus, quarit.

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- 2. Derive parricida, fastidiosus, copia, sollicitus, occultus, vesanus, pastor, rivus.
- 3. Capillus, udus, clarus, stella, quærit, dumeta. What was the archaic form of these?
- 4. What Greek words correspond as regards Root to cadus, cum, nubes, fumus, aulæis, careo?
- 5. Tibi, capillis, moræ, nubibus, divitilus, ventis. Account for these Cases?
- 6. Lar. What is its general meaning? What was the origin of the term?
- 7. Tyrrhena regum progenies—merum et balanus est horridi dumeta Silvani. What do you remark on these constructions?
- 8. Tibur—Æsulæ—Telegoni juga. Where? Explain the allusions to their situation.
- 9. Andromedæ pater-Procyon-Silvanus. Who?
- 10. Ne contempleris. Give reasons for preferring this reading to ut contempleris.
- 11. Scan vv. 17-20. Give names of the metres.
- 12. Explain the purport of this Ode.
- 13. What impressions as to Horace's character have you formed from reading this Book?
- 14. How were slaves in Rome emancipated?
- 15. What were the qualifications and insignia of a Roman Senator?
- 16. At what age did a Roman become ripe for the chief offices of state?

JUNIOR GREEK.

Translate—Lucian, Timon. p. 92, c. — 92, g.

ΠΛΟΥΤ. Έπειδάν τις έντυχων, αναπετάσας την θύραν εἰσδέχεταί με, συμπαρεισέρχεται μετ' ἐμοῦ λαθων ὁ τύφος, καὶ ἡ ἄνοια, καὶ ἡ μεγαλαυχία, καὶ ἡ μαλακία, καὶ ὕβρις, καὶ ἀπάτη, καὶ ἄλλα ἄττα μυρία. ὅπὸ δη τούτων ὁπάντων καταληφθεὶς την ψυχην, θαυμάζει τε τὰ οὐ θαυμαστὰ, καὶ ὀρέγεται τῶν φευκτῶν κάμὲ τὸν πάντων ἐκείνων πατέρα τῶν εἰσεληλυθότων κακῶν τέθηπε, δορυφορούμενον ὑπ' αὐτῶν, καὶ πάντα πρότερον πάθοι ἀν ἢ ἐμε προέσθαι ὑπομείνειεν ἄν. ΕΡΜ. 'Ως δὲ λεῖος εἶ, ὡ Πλοῦτε, καὶ δλισθηρὸς, καὶ δυσκάθεκτος, καὶ διαφευκτικὸς, οὐδεμίαν ἀντιλαβην παρεγόμενος βεβαίαν, ἀλλ' ὥσπερ ἐγχέλεις, ἢ οἱ ὄφεις, διὰ τῶν δακτύλων δραπετεύεις οὐκ οἶδα ὅπως ἡ Πενία δ' ἔμπαλιν ἰξώδης τε, καὶ εὐλαβης, καὶ μυρία τὰ ἄγκιστρα ἐκπεφυκότα ἐξ ὅπαντος τοῦ σώματος ἔγουσα, ὡς πλησιάσαντας εὐθὺς ἔχεσθαι, καὶ μὴ ἔχειν ἡαδίως ἀπολυθῆναι. ἀλλὰ μεταξὺ ἤδη φλυαροῦντας ἡμᾶς πρᾶγμα οὐ μικρὸν διέλαθε. ΠΛΟΥΤ. Τὸ ποῖον;

- Parse ἐντυχών, ἀναπετάσας, εἰσδέχεται, λαθὼν, ἄττα, καταληφθείς, ὀρέγεται, εἰσεληλυθότων, τεθηπε, πάθοι, προέσθαι, ὑπομέινειεν, ἐκπεφυκότα, πλησιάσαντας, ἀπολυθῆναι, φλυαροῦντας.
- 2. Derive ἄνοια, μεγαλαυχία, ἄπας, δορυφορέω, δλισθηρός, δυσχάθεχτος, ἀντιλαβή, ἰξώδης, ἄγχιστρα.
- 3. What was the archaic form of ὕβρις, καταληφθεις, λεῖος, εἶ, διά, ἔχουσα, ποῖον?
- Give Latin correspondents as regards Root of θῦρα, λαθὼν, δρέγω, λεῖος, ἐγχέλεις, δάκτυλος.
- 5. ψυχήν, φευκτῶν, ὄφεις, πλησιάσαντας, ήμᾶς. Account for these Cases.
- 6. Compare πρότερον, βέβαιος, ραδίως, μικρός.
- 7. Hevia. Of what the subject?
- 8. έχω. What is its force as an auxiliary verb?
- 9. Distinguish between ἄλλα and ἀλλά—ἄττα and ἄττα—μύριος and μυρίος—πένης and πτωχός—ψυχή, φρήν, θυμος.
- 10. dv. What parts of a verb does it, modify?
- 11. What was the purport of this dialogue?
- 12. State what is known of Lucian.
- 13. What is Dynamic change? Phonetic change?
- 14. Give illustrations of each.
- 15. By what methods may the heightened power of the Present Stem be expressed?

SECOND PAPER.

Translate-Hom. Il. Bk. VI, vv. 466-481.

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° Ως εἰπὼν οὐ παιδὸς ὀρέξατο φαίδιμος "Εκτωρ. άψ δ' ὁ πάϊς πρὸς χόλπον ἐϋζώνοιο τιθήνης έχλίνθη ιάγων, πατρός φίλου όψιν ατυχθείς, ταρβήσας χαλχόν τε ίδε λόφον εππιοχαίτην, δεινόν ἀπ' ἀχροτάτης χόρυθος νεύοντα νοήσας. 470 έχ δ' εγέλασσε πατήρ τε φίλος καὶ πότνια μητηρ. αὐτίκ ἀπὸ κρατὸς κόρυθ είλετο φαίδιμος Εκτωρ, καὶ την μεν κατέθηκεν ἐπὶ χθονὶ παμφανόωσαν. αὐτὰρ ὅ γ΄ δυ φίλου υίὸυ ἐπεὶ χύσε πῆλέ τε χερσίν, είπεν επευξάμενος Διί τ' άλλοισίν τε θεοίσιν. 475 "Ζεῦ ἄλλοι τε θεοὶ, δότε δη καὶ τόνδε γενέσθαι παΐδ' εμόν, ως και εγώ περ, αριπρεπέα Τρώεσσιν, ώδε βίην τ' αγαθόν, και Ιλίου ίφι ανάσσειν. χαί ποτέ τις είπησι 'πατρός δ' δ' γε πολλον αμείνων," έχ πολέμου ανιόντα φέροι δ' έναρα βροτόεντα χτείνας δήτον ἄνδρα, χαρείη δè φρένα μήτηρ."

- Parse οὐ, ὀρέξατο, ἐχλίνθη, ἰάχων, ἀτυχθείς, κρατός, εἴλετο, κατέθηκεν, παμφανόωσαν, κύσε, πῆλε, δότε, εἴπησι, ἀνιόντα, κτείνας, χαρείη,
- 2. Derive φαίδιμος, ἐυζώνος, λόφος, ἐππιοχαίτης, μέν, ἀριπρεπής, βροτόεις.
- 3. ὧς, εἰπὼν, οὐ, πρός, ἐϋ, φίλου, υίον, θεοί, ἀνάσσειν, εἴπησι, ἀμείνων, δήϊον. What was the archaic form of these?
- 4. παιδός, ὄψιν, δεινόν, ἐγώ, Τρώεσσιν, βίην, δγε, πατρός, πολλόν, φρένα. Account for these Cases.
- 5. πῆλε, δότε, εἴπησι, φέροι. Account for these Moods.
- 6. δότε δή. What is the force of δη with the Aorist Imperative?
- 7. *lφι*. Give Latin correspondents as regards (1) the stem and (2) the termination.
- 8. Specify the verbs in this passage that have not retained the augment.
- δ-ή-τό. What is the force of this in Homer? Had it the force of the Article? Support your conclusions from this passage.
- 10. Distinguish between χράτος and χρατός—πότε and ποτέ βρότος and βροτός—ανασσω with the Gen. and with the Dative.

- 11. Scan and defend vv. 478.
- 12. v. 474 reads thus: -- αῦτὰρ ὁ γ' ὅν φίλον υξόν ἐπεὶ χυσε πῆλέ τε χερσίν. Why not read thus: -- αὐτὰρ ὁγ' ὅν φίλον υξὸν ἐπεὶ χυσ' ἐπῆλέ τε χερσίν?
- 13. State (1) the principal points of resemblance between the Romans and the Dorian Greeks, and (2) the points of contrast between the Romans and the Ionian Greeks.
- 14. Point out some of the divergences between the Hellenic and the Italic tribes in their treatment of the common language which they inherited.

SENIOR LATIN.

Translate—Tacitus, Agricola, cap. XXIX.

XXIX. Initio aestatis Agricola, domestico vulnere ictus, anno ante natum filium amisit. Quem casum neque, ut plerique fortium virorum, ambitiose, neque per lamenta rursus ac maerorem muliebriter tulit. Et in luctu bellum inter remedia erat. Igitur praemissa classe, quae pluribus locis praedata magnum et incertum terrorem faceret, expedito exercitu, cui ex Britannis fortissimos et longa pace exploratos addiderat, ad montem Grampium pervenit, quem jam hostis insederat. Nam Britanni, nihil fracti pugnae prioris eventu, et ultionem aut servitium exspectantes, tandemque docti commune periculum concordia propulsandum, legationibus et foederibus omnium civitatum vires exciverant. Jamque super triginta millia armatorum aspiciebantur, et adhuc affluebat omnis juventus, et quibus cruda ac viridis senectus, clari bello, ac sua quisque decora gestantes, cum inter plures duces virtute et genere praestans, nomine Calgacus, apud contractam multitudinem praelium poscentem in hunc modum locutus fertur:—

- 1. Parse ictus, praedata, expedito, insederat, fracti, propulsandum, exciverant, super, aspiciebantur, affluebat, gestantes, poscentem.
- 2. Derive aestas, vulnus, casus, rursus, muliebriter, triginta, posco.
- 3. Natum, lamentum, praedata, hostis, nihil, propulso, adhuc, crudus, gesto, fertur. What was the archaic form of these?
- 4. Give Greek correspondents as regards root of annus, classis, plus, facio, fracti, vires.
- 5. Initio, plerique, virorum, locis, nihil, periculum, armatorum, quibus, quisque, genere. Account for these Cases.
- 6. Faceret. Account for this Mood.
- 7. Praedata. What do you remark on this construction?

- 8. Affluebat. State the subject or subjects.
- 9. Clari-praestans. With what do these respectively agree?
- 10. Mons Grampius. Where?
- 11. In what year did the events referred to in this chapter occur?
- 12. Specify the principal Grecisms peculiar to the style of Tacitus.
- 13. Sketch the character of Agricola.
- 14. Give your views as to the speeches contained in this treatise.
- 15. What were the views of Tacitus as to the geographical position and topographical form of Britain and Caledonia?

SECOND YEAR.

Translate—Juvenal, Sat. X, vv. 256—275.

Hæc eadem Peleus, raptum cum luget Achillem, Atque alius, cui fas Ithacum lugere natantem. Incolumi Troja Priamus venisset ad umbras Assaraci magnis sollennibus, Hectore funus Portante, ac reliquis fratrum cervicibus, inter 260 Iliadum lacrymas, ut primos edere planctus Cassandra inciperet, scissaque Polyxena palla, Si foret extinctus diverso tempore, quo non Cœperat audaces Paris ædificare carinas. Longa dies igitur quid contulit ? omnia vidit 265 Eversa, et flammis Asiam ferroque cadentem. Tunc miles tremulus posita tulit arma tiara, Et ruit ante arma summi Jovis, ut vetulus bos, Qui Domini cultris tenue et miserabile collum 270 Præbet, ab ingrato jam fastiditus aratro. Exitus ille utcunque hominis; sed torva canino Latravit rictu, quæ post hunc vixerat, uxor. Festino ad nostros, et regem transco Ponti, Et Cræsum, quem vox justi facunda Solonis 275 RESPICERE ad longæ jussit spatia ultima vitæ.

- 1. Parse Peleus, raptum, luget, reliquis, Iliadum, scissa, foret exstinctus, eversa, cadentem, cultris, fastiditus.
- 2. Derive Priamus, solenne, Hector, cervix, cæpi, tenuis, præbeo, rictus, facundus.
- 3. Alius, lacrima, flamma, pono, Jovis, culter, vivo, uxor. What was the archaic form of these?
- 4. Give Greek correspondents as regards Root of magnus, funus, planetus, scissa, video, flamma, torvus, vox.

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5. Eadem, cui, Troja, cervicibus, quo, tiara. Account for these Cases.

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- 6. Venisset, foret exstinctus, respicere. Account for these Moods. If in the last-mentioned instance the principal verb had been not jubeo but impero, how would respicere have been rendered?
- 7. Distinguish between jubeo and impero—lugeo and pango—salvus, incolumis, sospes—corona and tiara—summus and supremus.
- 8. Ithacum natantem—audaces.....carinas—canino latravit rictu uxor—Cræsum.....vitæ—spatia ultima. Explain these allusions.
- 9. Peleus—alius—Assaracus—Cussandra—Polyxena—rex Ponti. Who?
- 10. Scan and defend vv. 275.
- 11. What is the object of this Satire ?
- 12. What is this particular passage intended to illustrate?
- 13. What do you regard as the finest passages in this Satire?
- 14. What English author has imitated this Satire? In what? With what success?

SENIOR GREEK.

Translate—Demosthenes, Phil. III, 69, 70, 71.

αλλά τί τούτων ὄφελος αὐτοῖς; εως ἄν σώζηται τὸ σχάφος, ἄν τε μεῖζον ἄν τ' ἔλαττον ἢ, τότε χρὴ καὶ ναύτην καὶ κυβερνήτην καὶ πάντ' ἄνδρα ἑξῆς προθύμους εἶναι, καὶ ὅπως μήθ' ἑκὼν μήτ' ἄχων μηδεὶς ἀνατρέψει, τοῦτο σχοπεῖσθαι. ἐπειδὰν δὲ ἡ θάλαττα ὑπέρση, μάταιος ἡ σπουδή. καὶ ἡμεῖς τοίνυν, ὡ ἄνδρες 'Αθηναῖοι, εως ἐσμὲν σῷοι, πολιν μεγίστην ἔχοντες, ἄφορμὰς πλείστας, ἀξίωμα χάλλιστον,—τὶ ποιῶμεν; πάλαι τις ἡδέως ἀν ἴσως ἐρωτήσας χάθηται. ἐγὼ νὴ Δί' ἐρω, χαὶ γράψω δὲ, ὥστ' ἐὰν βούλησθε, χειροτονήσετε. αὐτοὶ πρῶτον ἀμυνόμενοι καὶ παρασκευαζόμενοι, τριήρεσι καὶ χρήμασι καὶ στρατιώταις λέγω· καὶ γὰρ ἀν ἄπαντες δήπου δουλεύειν συγχωρήσωσιν οἱ ἄλλοι, ἡμῖν γ' ὑπὲρ τῆς ἐλευθερίας ἀγωνιστέον· ταῦτα δὴ πάντ' αὐτοὶ παρεσκευασμένοι καὶ ποιήσωντες τοῖς Έλλησι φανερὰ τοὺς ἄλλους ἤδη παρακαλῶμεν, καὶ τοὺς ταῦτα διδάξοντας ἐκπέμπωμεν πρέσβεις πανταχοῖ, εις Πελοπόννησον, εἰς 'Ρόδον, εἰς Χίον, ὡς βασιλέα λέγω (οὐδὲ γὰρ τῶν

έχείνω συμφερόντων ἀφέστηχε τὸ μὴ τοῦτον ἐᾶσαι πάντα χαταστρέψασθαι), ἔν' ἐὰν μὲν πείσητε, χοινωνοῦς ἔχητε χαὶ τῶν χινδύνων χαὶ τῶν ἀναλωμάτων, ἄν τι δέῃ, εὶ δὲ μὴ, χρόνους τε ἐμποιῆτε τοῖς πράγμασιν.

- Parse ὄφελος, σώζηται, σχοπεῖσθαι, ὑπέρσχη, κάθηται, ἐρῶ, βούλησθε, ἀμυνόμενοι, συγχωρήσωσιν, ἀγωνιστέον, παρεσχευασμένοι, διδάξοντας, πρέσβεις, ὡς, ἀφέστηχε, ἐᾶσαι, πείσητε.
- 2. Derive σχάφος, χρή, ἄχων, πόλις, χειροτονέω, τριήρης, ἄπας, διδάσχω.
- 3. μεζον, ξλαττον, δπέρσχη, τις, ήδέως, ἄλλος, εἰς, βασιλέα. What was the archaic form of these?
- 4. Give Latin correspondents as regards Root of έλαττον, χυβερνήτης, σπουδή, σφος, ήδέως, έρω, ἀμύνω.
- 5. αὐτοῖς, Δία, ἡμῖν, τῶν συμφερόντων, ἐχείνφ, τοῦτον. Account for these Cases.
- 6. σώζηται, ποιῶμεν, παραχαλῶμεν, ἐμποιῆτε. Account for these Moods.
- 7. παρεσχευασμένοι καὶ ποιήσαντες. Account for the variation of Tense.
- 8. δπέρσχη. What is its object?

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- 9. σπουδή—ήμεῖς—αὐτοι (πρῶτον). Of what the subjects?
- 10. ἀν ἴσως. What does ἄν modify?
- 11. πανταχοΐ. Account for its termination.
- 12. βασιλέα. Who! Why is the article omitted?
- 13. ἀφέστηκε. What is its subject?
- 14. Distinguish between ἄν (σώζηται) and ἄν (τε μεῖζον)— χειοροτονέω and ψηφίζομαι—χρήματα and κτήματα.

- 15. 'Pόδος-Xίος. Where?
- 16. Under what circumstances and for what object was this oration delivered?
- 17. εἴ τι ὁμαρτάνεις, ἀλγεῖς.
 εἴ τι ἡμάρτανες, ἡλγεις ἄν.
 εἴ τι ἡμαρτες, ἡλγησας ἄν
 εἰάν τι ὁμαρτης, ἀλγήσεις.
 εἴ τι ὁμαρτάνοις, ἀλγοίης ἄν.
 Distinguish these.

SECOND PAPER.

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Translate—Sophocles, Antigone, vv. 450—470.	
ΑΝ. οὐ γάρ τί μοι Ζεὺς ἢν ὁ χηρύξας τάδε οὐδ ἡ ξύνοιχος τῶν χάτω θεῶν Δίχη, [οῦ τούσδ ἐν ἀνθρώποισιν ὥρισαν νόμους.]	450
ούδε σθένειν τοσούτον φόμην τα σα χηρύγμαθ' ώστ' άγραπτα χάσφαλή θεών νόμιμα δύνασθαι θνητόν ὄνθ' ύπερδραμείν. ού γάρ τι νῦν γε χάγθες, ἀλλ' ἀεί ποτε	455
ζη ταῦτα, χοὐδεὶς οἶδεν ἐξ ὅτου 'φάνη. τούτων ἔγὼ οὐχ ἔμελλον, ἀνδρὸς οὐδενός φρόνημα δείσασ' ἐν θεοῖσι τὴν δίχην δώσειν. θανουμένη, γὰρ ἐξήδη, τί δ' οὕ; χεὶ μὴ σὺ προὐχ ρυξας. εὶ δὲ τοῦ χρόνου πρόσθεν θανοῦμαι, χέρδος οὕτ' ἐγὼ λέγω.	460
δστις γὰρ ἐν πολλοῖσιν, ὡς ἐγὼ, κακοῖς. ζῆ, πῶς δδ' οὐγὶ κατθανὼν κέρδος φέρει; οὕτως ἔμοιγε τοῦδε τοῦ μόρου τυχεῖν παρ' οὐδὲν ἄλγος. ἀλλ' ἀν, εὶ τὸν ἐξ ἐμῆς μητρὸς θανόντ' ἄθαπτον ἢνσγόμην νέκυν, κείνοις ἀν ἤλγουν. τοῖσδε δ' οὐκ ἀλγύνομαι.	465
σοὶ δ' εἰ δοχῶ νῦν μῶρα δρῶσα τυγχάνειν, σχεδόν τι μώρφ μωρίαν ὀφλισχάνω.	470
1 Βουσο δροσαν είδισην κάσφαλη, δπερδραμείν, ζη, δτοι	υ, ἐφάι

- Parse ἄρισαν, φόμην, κὰσφαλῆ, ὑπερδραμεῖν, ζῆ, ὅτου, ἐφάνη, δείσασα, θανουμένη, ἐξῆδη, προὐκήρυξας, κατθανών, ἢνσχόμην, δρῶσα, ὑφλισκάνω.
- 2. What was the archaic form of Ζεὺς, ή, τῶν, θνητόν, ζη, ἀνδρός, πολλοῖσιν, φέρει, ἠνσχόμην ?
- 3. Give Latin correspondents as regards Root of θεός, χθές, πολυς, μόρος, νέχυς, νῦν.
- 4. μοι, Ζεύς, θεῶν, θνητόν, τούτων, χρόνου, κέρδος, ἔμοιγε, νέχυν, τι. Account for these Cases.
- 5. δύνασθαι. What is the subject?
- 6. $\pi\tilde{\omega}\zeta$. What was its original form? What does its termination represent?
- 7. ăv (vv. 466)—ăv (468). What do these modify ?
- 8. θανουμένη—δρῶσα. Why in the Participle? Why in the Nominative?
- 9. Scan and defend vv. 455.

- 10. Point out an instance of the Porsonian Pause in this passage.
- 11. Account for the anæpests in the first Choral ode of this Drama.
- 12. What functions did the Chorus in Athenian tragedy fulfil?
- 13. Who constituted the Chorus in this Drama? Did they rise to the duty expected of them? If not, point out their shortcomings and give reasons in extenuation.
- 14. What under-current pervades Creon's first speech?
- 15. Sketch the character of Antigone.
- 16. From what subjects did the ancient tragedians draw their plots?

JUNIOR MATHEMATICS.

- 1. Define duplicate ratio; geometric mean; the inclination of a plane to a plane.
- 2. Prove Eucl. VI, 4.

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- .. Eucl. VI, 25.
- Eucl. XI, 6.
- Eucl. XI, 21.
- 6. If a perpendicular be drawn from one of the angles of a triangle to the opposite side, the rectangle contained by the sum and difference of the sides is equal to the rectangle contained by the sum and difference of the segments of the base.
- 7. Define and illustrate by a figure the Sine, Cosine, Tangent, Secant, Cotangent, Cosecant, and Versed Sine of an angle.
- 8. By what proposition would you find the height of any object above the ground, given the horizontal distance frem its base and the angle which its top subtends with the Horizon? Prove the proposition.

SECOND PAPER.

- 1. Define a surd; an impossible quantity; and give examples of each.
- 2. Simplify $\sqrt{147} 3\sqrt{75} 6\sqrt{\frac{1}{3}}$ $72^{\frac{1}{3}} - 3(\frac{1}{4})^{\frac{1}{3}}$

- 3. Expand $(x+y)^n$ by the Binomial theorem. Find the middle term of $(2x-y)^6$.
- 4. Solve the Equations

$$1.\frac{7x+1}{x-1} = \frac{35}{9} \left(\frac{x+4}{x+2}\right) + \frac{28}{9}$$

$$2. \ \frac{4x}{9} + \frac{x-5}{x+3} = \frac{4x+7}{19}$$

3.
$$x^2 + y^2 = 41$$

 $x - y = 1$

4.
$$xy = 18(x-y)$$

 $x^2 + y^2 = 117$

5.
$$x^{\frac{3}{4}} + y^{\frac{3}{6}} = 126$$

 $x^{\frac{1}{4}} + y^{\frac{1}{6}} = 6$

- 5. The sum of two numbers is 16, and the quotient of the greater divided by the less is 27 times the quotient of the less by the greater: Find them.
- 6. What other method besides the common rule gives a complete square on one side of an equation. When may it be used with advantage?
- 7. State the expressions which represent the last term, the constant multiplier, and the sum of a Geometrical progression, and prove the expression for the sum.
- 8. Give the number of permutations of the letters of the word Cataraqui.
- 9. How do you perform Arithmetical calculations by Logarithms?

SENIOR MATHEMATICS.

- 1. Trace the variations in magnitude and sign of the Secant throughout the four quadrants.
- 2. The Sin. A=3/5: What are the Cos., Sec., Cosec., and Tan.?
- 3. Investigate the formulæ— Sin. (A+B)= Sin. A Cos. B+Cos. A Sin. B. Sin. A+Sin. B=2 Sin. $\frac{1}{2}$ (A+B) Cos. $\frac{1}{2}$ (A-B)
- 4. Prove that Sec. ²A Cosec. ²A=Sec. ²A+Cosec. ²A. and Cos. A+Sin. A = Tan. 2A+Sec. 2A.

5. Having given two sides of a triangle, and an angle opposite to one of them, solve the triangle, and explain the ambiguous case.

6. Given the three sides of a plane triangle, find the angles, and explain clearly what methods of solution must be adopted in particular cases, where great accuracy is required.

7. Explain the construction of a table of natural Sines and Cosines. To what radius are the logarithmic Sines and Cosines calculated, and why?

8. Define an angle and a side of a spherical triangle, and give their limits.

9. Prove the property of the *supplemental* triangle from which it derives its name.

10. Prove that in spherical triangles—
1. Sin. A: Sin. B:: Sin. a: Sin. b.
Cos. a—Cos. b Cos. c

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2. $\cos A = \frac{\cos a}{\sin b} \sin c$.

11. Define the Right Ascension, Declination, Longitude, Latitude, Altitude and Azimuth of a heavenly body.

12. Explain in what manner the local time is determined by the solution of a spherical triangle.

SECOND PAPER.

- 1. In what time will a sum at 5 per cent compound interest become 5 times greater? Log. 1.05=*021189 Log. 5= .698970.
- 2. What is the discount on a sum A payable n years hence at r per cent simple interest; at r per cent compound interest?
- 3. Give the expressions for the value of an annuity payable for n years; of a perpetual annuity; and prove them. What is the value of a freehold property of which the annual rent is \$600, the interest of money being 6 per per cent?
- 4. Explain the nature and uses of logarithms, and the difference between the Napierian and common systems.

 What advantages has the use of the arithmetical complement in calculation?

- 5. How many combinations are there of m things, m together; n together?
- 6. Prepare for solution the Equation $14^x = 63y$ $17^x = 87y$
- 7. Find by the Binomial Theorem the 5th term of the expansion $(3 \ bx-y)^8$?
- 8. Transform 1756 and 345 into the duodenary scale, and multiply the results together.
- 9. Expand into a series by the method of indeterminate coefficients $\frac{1+2x}{1-3x}$
- 10. Sum the series 1, 2², 3², &c., to n terms, 1st, by the method of differences; 2nd, by that of indeterminate coefficients.
- 11. How must a cone be cut to form the several Conic Sections?
- Define a Parabola, an Ellipse, a Hyperbola, and state and prove their Equations.

NATURAL PHILOSOPHY.

- 1. If three forces keep a point at rest they are each directly as the sine of the angle contained by the other two. Let the angles be 135°, 120°, 105°; what is the proportion of the forces?
- 2. Two forces will balance each other on a bent lever, when they are inversely as the perpendiculars from the fulcrum on their lines of direction.
- 3. There are two wheels whose diameters are 5, and 4 feet, on the same axle, the diameter of which is 20 inches, what weight on the axle would be sustained by forces of 48 lbs. and 50 lbs. on the larger and smaller wheels respectively?
- 4. State the mechanical advantage of the screw. Does it depend on the radius of the cylinder?
- 5. If a space be described with a velocity uniformly accelerated from rest, it will be half the space which would have been described in the same time, had the velocity been uniform and equal to that at the end of the time.

- 6. Investigate expressions for the velocities of two imperfectly elastic balls after impact.
- 7. Prove that in unform circular motion $f = \frac{v^2}{r}$
- 8. Explain the action of the syphon.
- 9. What are the laws of Boyle and Mariotte; of Dalton and Gay Lussac, regarding the effect of pressure and heat on aeriform bodies?
- 10. Given the altitude of the mercury in the gauge of an air pump, and the capacities of the receiver and barrel, find the number of turns.

SECOND PAPER.

- 1. Show that the path which the light reflected from a plane mirror pursues in passing from one point to another is the shortest possible.
- 2. If D and d be the distances of the foci of incident and reflected rays from the surface of a spherical mirror whose radius is r, then $\frac{1}{d} + \frac{1}{D} = \frac{2}{r}$
 - A mirror of 12 inches radius reflects a ray from a point 50 inches distant, where is the focus?
- 3. Investigate the corresponding Equation in a concavo-convex lens. Explain how it is made applicable to all spherical lenses, and find the focus in an equiconvex lens of 12 inches radius, the luminous point being 50 inches distant.
- 4. What ratios express the magnifying powers of a simple microscope? of a telescope?
- 5. A short-sighted person can see at a distance of 6 inches; what must be the kind and focal length of a lens to enable him to see distinctly at the distance of 10 inches?
- 6. The density of rays in the sun's image formed by a reflector

 area of the aperture × reflecting power

 (focal length of the reflector) 2
- 7. What is the principle of the interference of rays? How is the existence of such interference demonstrated?
- 8. Explain briefly the nature of the electrical theories of Franklin and Symmers.

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ccelerl have y been 9. What is usually the kind of Electricity in the atmosphere and clouds? Account for its origin, and ultimate discharge in the thunderstorm. How do you account for the beneficial effect of thunder showers on vegetation?

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LOGIC.

- 1. By what different names has Logic been known?
- 2. Distinguish between the notion, the judgment and the reasoning.
- 3. On what principle is the quantification of the predicate based? Convert the following propositions (a) by Whately's rules and (b) by Hamilton's method:

No man is perfect.

The animals are void of reason.

Some rational beings are fallible.

- 4. Give the opposites of the following:
 - (a) Some passions are not wrong.
 - (b) No designing person is trustworthy.
- 5. Construct a syllogism in *Cesare*, taking x, y, z for the major, middle and minor terms respectively; and reduce it to the first figure.
- Construct a sorites of four premises, and resolve it into distinct syllogisms.
- 7. "If E is F, G is H." Give the valid and the invalid inferences.
- 8. What are the tests of a true conception?

METAPHYSICS.

- 1. What is the relation of Formal Logic to common consciousness?
- 2. "The history of philosophy shows that Truth cannot be reached." On what misconception does this objection to philosophy rest?
- 3. State and illustrate the general law of human progress.
- 4. What are the main points of difference between the ancient and the modern State?

- 5. Explain the method of Socrates. What was the main object of it?
- 6. Explain the relation of soul and body by a reference to Spencer's definition of !ife.
- 7. Show the relation of the sensitive to the conscious life by an analysis of the phenomena of madness.
- 8. Explain the nature of the Thinking Consciousness.
- 9. Can Locke's distinction of simple and complex ideas be consistently maintained?
- 10. State and criticise Hume's derivation of Space.

ETHICS.

1. Compare Stoicism and Epicureanism.

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- 2. Give and examine the "tropes" of the ancient Sceptics.
- 3. Why has the Christian religion exercised an influence upon modern civilization different from that exercised by Polytheism upon ancient civilization?
- 4. What are the chief peculiarities of the Scholastic method?
- 5. Distinguish between Appetite, Desire and Passion.
- 6. State and examine the ethical theory of Butler.
- 7. What is the imperfection of Mysticism and Asceticism?
- 8. What different explanations of individual responsibility have been given?
- 9. Explain the "irony" of Schlegel. On what false assumption does it rest?
- 10. What is Mill's explanation of Justice? Estimate its value.
- 11. Give a full statement of Spencer's individualistic theory of the State. Examine the theory.

CHEMISTRY.

- 1. Other things being the same, a given space will hold the same number of molecules of any gas. Give
 - a. Any grounds for this assumption.
 - b. Any facts apparently adverse to it.
 - c. Any means of finding the specific weight of gas due to it.

2. Heat and work as transformed energy are interchangeable. Upon this basis explain and illustrate—

1.

2.

3.

4.

- a. The nature of "Latent heat."
- b. The nature and meaning of "Specific heat."
- 3. A portion of water is subjected to pressure. Give and explain the effect upon
 - a. The temperature of boiling.
 - b. The temperature of freezing.
- 4. A certain spectrum is found to consist of a bright band crossed by dark lines.
 - a. Interpret this appearance.
 - b. State any experimental proofs of your interpretation.
- 5. Give the average composition of the atmosphere, and prove that the principal gases are not chemically combined.

SECOND PAPER.

- 1. Indicate the chemical changes and state the results when
 - a. Zinc is put into sulphuric acid.
 - b. Copper is put into nitric acid.
 - c. Sal-ammoniac is heated with lime.
 - d. Ammonia is added to calomel.
 - e. Phosphorus is boiled with potassic hydrate.
- 2. Give practical processes for obtaining the following substances, and state for what they are most commonly used:
 - a. Sulphur dioxide.
 - b. Carbon disulphide.
 - c. The lead chromates.
 - d. Corrosive sublimate.
- 3. What weight of ferrie oxide can be obtained from one gramme of ferrous sulphate, and how would you effect the change?
- 4. Give in detail the process of printing on chloridized paper, with the principal chemical changes.
- 5. Explain fully the mode of operation in electroplating an object with silver.

NATURAL SCIENCE.

BOTANY.

- 1. In the exogenous tree
 - a. Describe the structure of the stem.
 - b. Trace the course of the sap.
 - c. Give the general characters of the leaf, flower and seed.
- 2. a Distinguish between the two modes of Inflorescence.
 - b Describe the varieties in the more important mode.
- 3. Trace the effects of abortion or suppression in flowers.
- 4. Describe-

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- a. A flower of the order Crucifera.
- b. A pappus, giving its place of occurrence.
- c. A capsule, with its mode of dehiscence.

ZOOLOGY.

- 1. In Vertebrate animals state generally the functions of—
 a. the cerebrum, b. the cerebellum, c. the afferent and efferent nerves, giving any experimental preofs.
- 2. Describe the bones of the arm and show briefly how they are modified in
 - a. The fore leg of a horse.
 - b. The wing of a bat.
- 3. a. Give a short description of the apparatus of circulation in mammals. b. Distinguish the varieties of circulation found in vertebrates.
- 4. Detail the life-history of Tania Solium.
- 5. Classify the osseous fishes, giving the prominent characters of each order, with an example.

MINERALOGY.

- 1. State the prominent phenomena connected with the process of crystallization.
- 2. Show that in the cubic system there can be but six hemihedral forms, and that two of these are different from the remaining four.
- 3. Examine the basis of the methods of classifying minerals, and point out the advantages and disadvantages of each method.

4. Describe an ore of iron, and explain how iron ores are reduced.

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- 5. Distinguish between the following minerals, and give their uses:
 - a. Pyrites and Calcopyrite.
 - b. Apatite and Serpentine.
 - c. Gypsum and Calcite.

GEOLOGY.

- Give (a) the mode of occurrence, (b) origin, (c) varieties of metamorphic rocks.
- 2. Rocks containing marine fossils are found far above sealevel. Give three theories to account for this, and defend the one you adopt.
- 3. (a) Give a brief sketch of the carboniferous system; and (b) give a feasible theory for the formation of coal beds.
- 4. Give a short sketch of Dr. Croll's theory of the cause of the glacial period.

HISTORY.

- 1. State the relative position, geographically and historically, in Greece, of the Pelasgians, Hellenes and Dorians.
- 2. In the Persian wars how far was Greece united, and what part did Sparta and Athens take respectively?
- 3. What customs and duties were exacted in the Athenian States?
- 4. Give a short sketch of the naval and military history of Greece.
- 5. State the divisions of the Italic stocks, and mention the foreign elements in Italy.
- 6. On what disposition of the community was the Roman constitution founded? What change was effected by the admission of the Quirinal community?
- 7. What was the origin of the Tribunate?
- 8. What was the occasion of the passing of the Canulcian law, and what were its terms?
- 9. What circumstances led to the outbreak of the Punic wars?

10. What were the circumstances of the battle of Cannæ, and to what is the defeat of the Romans to be principally attributed?

11. Give a sketch of the efforts for reform from the time of the Gracchi to the death of Sulla.

SECOND PAPER.

1. State the internal causes of the decline of Rome.

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- 2. Describe the state of the municipalities under the Empire.
- 3. Explain why the Roman Empire offered so little resistance to the Gothic invaders.
- 4. What obligations and incidents were attached to benefices in France?
- 5. Give a sketch of the circumstances under which the French crown was transferred from the Merovingian to the Carolingian dynasty.
- 6. What was the state of France at the time of the accession of the Capetian dynasty?
- 7. Give a short history of the States General in France.
- 8. Give a sketch of the struggle between the ecclesiastical and secular power in England, especially as represented by Henry II and Thomas a Becket.
- 9. State the causes of the Revolution of 1688 and the accession of William and Mary.

ENGLISH LANGUAGE AND RHETORIC.

- 1. Give a chart of the Teutonic Languages.
- 2. Explain the forms songstress, seamstress, &c.
- 3. Explain the double Preterite in English verbs.
- 4. Name the different figures of speech. Distinguish between Metaphor and Simile, between Metonomy and Synecdoche, between Epigram and Hyperbole.
- 5. Name the leading qualities of Style.
- 6. Name the different sources of strength of Style.
- 7. Distinguish between Description, Exposition and Narrative, and state the principles to be observed in Narrative.

- 8. State the three aspects under which persuasion may be conducted.
- 9. How is the oratory of the feelings to be conducted?
- 10. What are the subjects and the form which are the constituents of Poetry?

ENGLISH LITERATURE.

- 1. Give an outline of the Poem of Beowulf. What is the character of the poetry?
- 2. Name the principal Semi-Saxon poems; compare their poetry with the earlier Anglo-Saxon poetry, and state any peculiarities in their style and versification.
- 3. Give a general sketch of the Canterbury tales.
- 4. State the literary character of the period between Chaucer and the Reformation.
- 5. Give a sketch of the earlier history of the Modern Drama.
- Compare Shakespeare's, Beaumont and Fletcher's, and Ben Jonson's plays.
- 7. Who wrote Euphues? What is its character?
- 8. Name the leading theological writers of the civil war and Commonwealth, and their works.
- 9. Give a sketch of Dryden's Life. Name his principal works and tell their subjects.
- 10. Compare the Elizabethan and the new Drama. Who wrote Lady Jane Grey, George Bramwell, The Rival Queens, The Provoked Wife, The Indian Emperor, and Jane Shore?
- 11. Compare Dryden's translation of the Æneid and Pope's translation of the Iliad.

FRENCH.

- 1. Give the rules for the formation of the feminine of adjectives, with the several exceptions.
- 2. Give a list of the indefinite pronouns, and also of the indefinite pronominal adjectives, and state how each is used.
- 3. How are the degrees of comparison formed in French? Compare savant in all the forms and degrees, also bon, mauvais, petit, mal.

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- 4. State the rules for the formation of the derivative tenses of the French verb.
- 5. Conjugate falloir, and y'avoir in all its tenses, negatively and interrogatively.
- 6. Give the first person, singular and plural, of the first future of appeler, employer, aller, acquerir, courir, venir, voir and vouloir. Also the imperfect of the subjunctive of mourir, tenir, mouvoir, savoir, voir, boire, connaître, croire, croitre, faire, lire, moudre, mettre, naitre, plaire, prendre, vaincre and vivre.
- 7. Mention the several cases when the article is to be used, and when not to be used.
- 8. Give the rules for the formation of plural of compound substantives.
- 9. Give the rules for determining the position of adjectives.

10. Translate—

Vers la fin de l'annee 1795, la Terreur etait finie, et l'on commencait a se retrouver; les debris de la societe de Mme. de B....se reunirent autour d'elle, et je vis avec peine le cercle de ses amis s'augmenter. Ma position etait si fausse dans le monde, que plus la societe rentrait dans son ordre naturel, plus je m'en sentais dahors. Toutes les fois que je voyais arriver chez Mme. de B. des nersonnes qui n'y etaient pas encore venues, j'eprouvais un nouveau tourment. L'expression de surprise melee de dedain que j'observais sur leur physionome, commencait a me troubler; j'etais sure d'etre bientot l'objet d'un proposition de la fonctre, ou d'eur converge de la fonctre de la fo aparte dans l'embrasure de la fenetre, ou d'une conversation a voix basse; car il fallait bien se faire expliquer comment une negresse etait admise dans la societe intime de Mme. de B.....Je souffrais le martyre pendant ces eclair-cissements, j'aurais voulu etre transportee dans ma patrie barbare, au milieu des sauvages qui l'habitent, moins a craindre pour moi que cette societe cruelle qui me rendait responsable du mal qu'elle seule avait fait. J'etais poursuivie plusieurs jours de suite par le souvenir de cette physionome dedaigneuse; je la voyais en reve, je la voyais a chaque instant; elle se placait devant moi comme ma propre image! Helas! elle etait celle des chimeres dont je me laissais obseder! Vous ne m'aviez pas encore appris o mon Dieu! a conjurer ces fantomes; je ne savais pas qu'il n'y a de repos qu'en vous. Masson's French Classics, Vol. V.

SECOND PAPER.

- 1. State the causes which effected changes in the later Latin in its passing into the Romance languages.
- 2. Name the dialects of the French.
- 3. Prove that the nouns in the Romance languages are for the most part formed from the accusative of Latin nouns.
- 4. What Latin verbs form the auxiliary verbs of the Romance languages? Which of the French?

- 5. What changes took place in the gender of Latin nouns in their passing into French.
- 6. What literal changes took place in the Romance words from the Latin especially in consonants.

7. Translate--

Mentor made me remark the joy and the abundance spread (repandues) in all the country of Egypt, where they counted twenty-two thousand cities. He admired the good police of these cities, the justice exercised in favour of the poor against the rich, the good education of the children whom they accustomed to obedience, to work, to sobriety, to the love of the Arts and letters, the exactitude for all the ceremonies of religion, the disinterestedness (le disinteressement), the desire for honour, the integrity (la fidelite) for men and fear for the gods with which each father inspired his children. Happy, said he to me repeatedly (sans cesse), the people whom a wise king thus governs; he holds men by a bond a hundred times stronger than that of fear—it is that of love. Not only do they obey him, but they even love to obey him.

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SESSION 1876-7.

FACULTY OF ARTS.

HONOUR PAPERS.

MATHEMATICS.

- State briefly the objects of the Differential and Integral Calculus.
- 2. Give the rules for the differentiation of Algebraic functions of the form x^n , xy, &c., and conversely for the integration of their differentials.
- 3. Does the value of the differential coefficient depend on the absolute magnitude of the differential of the independent variable? Prove your answer.
- 4. Differentiate $(a+bx^2)^n$, $\frac{a+x}{b+x}$, $\frac{a}{b}$ $\sqrt{2ax-x^2}$, x^my^n , a^x . Sin. a, Sin. x, log. x.
- 5. What is a definite integral? Give the value of the integral $\frac{1}{A}(a-y)$ when a=100 and y=10. What geometrical magnitude does such an integral represent?

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integral metrical 6. What is necessary in order that quantity may have a maximum, or a minimum value, and how is it known whether the value obtained gives a maximum, or whether it gives a minimum? Determine whether $x^3-37x+5=0$ has a maximum or a minimum value.

7. The Equation to a projectile in vacuo is $y=x \tan e$ shew that y has a maximum value =h Sin. ^{2}e .

8. Investigate the equations to the Logarithmic curve and the Cycloid.

9. Investigate the expression for the Subtangent, and thence find the subtangent in the Parabola.

10. Define an Asymptote. Which of the curves of the second order alone has asymptotes, and how are they drawn?

11. Mention some instances of the application of the method of indeterminate coefficients in the differential calculus.

SECOND PAPER.

1. Prove that the Equation $x^n + px^{n-1} + qx^{n-2}$, &c. +t=0 is divisible by x-a, and x-b, if a and b be roots. Form the Equation of which the roots are 5, 3, and -3.

2. Transform the above general Equation into one of which the roots shall be m times greater. Transform the Equation $x^4 + 5x^3 - 3x^2 + 7x - 19 = 0$ into one whose roots shall be 7 times greater.

3. Change the Equation $x^3 - 7x^2 + 5x - 20 = 0$ into one whose roots shall be the reciprocals of the roots of the original Equation.

4. Prove the rule for transforming an Equation into one wanting the 2nd and 3rd terms.

5. Whether is $x^3-9x^2+25x-25=0$ to be solved by Cardan's rule, or by the Trigonometrical method?

6. Determine a real root of $x^3-2x-5=0$ by Newton's method of approximation.

7. What are the different forms of the Equation to a straight line?

8. Find the Equation to the tangent of a circle.

9. To what curve does the Equation $x^2 + y^2 + 4x - 6y - 3 = 0$ belong?

10. Find the polar Equation to the Parabola.

MATHEMATICS AND NATURAL PHILOSOPHY.

- 1. Investigate expressions for the differential, 1st, of the surface, and 2nd, of the volume of a solid of revolution, and find from the latter the solidity of a sphere.
- 2. Differentiate y^x , $\left(\frac{a}{x}\right)^x$; and integrate $\frac{x^2 dx}{a + bx^3}$, $\frac{a dx}{\sqrt{2ax x^2}}$, $\frac{a^2 dx}{a^2 + x^2}$, $\frac{dx}{1 + x^2}$, $\frac{dx}{\sqrt{x^2 + a^2}}$
- 3. Of what function is dx^3 the third differential?
- 4. State and prove McLaurin's Theorem, and apply it to expand into a series $(a+x)^n$, and $\log (1+x)$.
- 5. State also Taylor's theorem, and thence find Sin. x in terms of the arc.
- 6. Explain what is meant by inverse functions, evolute and involute; circle of curvature.
- 7. Find the radius of curvature in a parabola when dx=1, and thence find the radius at the vertex.
- 8. What is the value of the subtangent in the logarithmic
- 9. Describe the properties of the cycloid. What are its length and area?

NATURAL PHILOSOPHY.

- 1. Prove $s=ft^2$, and $v^2=2fs$.
- 2. A mass P hanging over a pulley draws another Q horizontally along a plane surface. The friction of Q being $\frac{1}{n}^{th}$ of the pressure, determine the accelerating force on P.
- 3. A pendulum which should beat seconds is found to lose 10" in a day; determine the quantity by which it should be lengthened or shortened.
- 4. Explain the principle of the mercurial compensation pendulum.
- 5. A vessel full of water has a side loose whose shape is a given triangle with the base horizontal, and vertex downwards. Find the magnitude and point of application of a force which shall keep it in its place.

- 6. A right cone is just immersed in a fluid with its axis perpendicular to the surface, first with its base upwards, then with its base downwards; required the pressure on the whole surface in each case.
- 7. Define the *metacentre*, and show how it may be found. Explain how its position determines the stability of a floating body.
- 8. Define induced Electricity, and explain its action in the Electrophorus.
- 9. In a double convex lens the radii of curvature are 2 and 3 inches; find its focal length when used under water.
- 10. Explain the phenomenon in thin plates called Newton's rings, and give the lengths of the waves of red and violet light.

LOGIC AND METAPHYSICS.

- 1. How does the Dialectic of Plato differ from that of Hegel?
- 2. Explain fully Plato's Ideal Theory. How far does it anticipate modern Absolute Idealism?
- 3. What is the end of Education as laid down in the "Republic?" Describe the system of Education proposed for the earlier and for the later part of life respectively.
- 4. What is the relation of the Doubt of Des Cartes to his Criterion of Truth? What is the value of the Criterion?
- 5. Give Des Cartes' proof of the Being of God, and examine into the validity of the application made of it.
- 6. "Nec corpus mentem ad cogitandum, nec mens corpus ad motum, neque ad quietem, nec ad aliquid (si quid est) aliud determinare potest." Compare the view here indicated with that of Des Cartes, and examine the assumption underlying both.
- 7. Does Formal Logic give a true account of the process of knowledge?
- 8. "The Scholastics assumed that whatever is distinguishable is divisible." Are there any traces of this method in modern systems of philosophy?

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SECOND PAPER.

- 1. How does the Method of Locke differ from that of Kant?
- 2. What inconsistency is there in Locke's account of the process of knowledge? What is the origin of the inconsistency?
- 3. Explain fully Kant's doctrine of Space and Time, and compare it with that of Hume.
- 4. Give a complete statement of the Deduction of the Categories. Is there any imperfection in Kant's conception of Self-consciousness?
- 5. Was Berkeley an Idealist or a Sensationalist?
- 6. State the first Antinomy of Pure Reason. Is Kant's solution of it valid? What is the real significance of the Antinomies?
- 7. Examine the doctrine of Relativity as held by Sir William Hamilton and Herbert Spencer.
- 8. Are the Canons of Induction laid down by Mill compatible with his Psychological Theory of the belief in an external world?

ETHICS AND POLITICAL ECONOMY.

- 1. Explain Plato's communistic scheme in its application to the Family, and to War and Government. Examine the principle on which it rests.
- 2. What is the end of all action as conceived by Aristotle? How does Aristotle's view differ from the modern doctrine of Utilitarianism? Criticise the latter.
- 3. Compare the Platonic with the Aristotelian conception of Justice. State fully, and examine, the view of Aristotle.
- 4. Give shortly Maine's account of the relation of Primitive Society and Ancient Law.
- 5. What are the main points in Aristotle's discussion of Friendship? Account for the importance attached to this virtue in ancient times.
- 6. State and criticise Locke's ethical theory.
- 7. "Spinoza conceives of God as substance, not as spirit." Explain this remark.

8. "Mens nostra quatenus se et corpus sub aeternitatis specie cognoscit, eatenus Dei cognitionem necessario habet, scitque se in Deo esse et per Deum concipi." Explain this proposition.

SECOND PAPER.

- 1. State the ethical views of Hobbes, Shaftesbury and Hutcheson, and examine the common basis on which they rest.
- 2. State and criticise Hume's account of Moral Good.
- 3. "All material practical principles agree in this, that they belong to one general system of Eudaimonism, and rest on Self-love." Is this criticism valid? Examine the implied basis of Kant's own ethical theory.
- 4. "Happiness, as the 'utmost pleasure we are capable of,' is an unreal abstraction." "No, for we may have the elements of Happiness successively." Which of these views is correct?
- 5. Give Kant's solution of the antinomy of Freedom and Natural Causation. Is it valid?
- 6. Can the Categorical Imperative be made the basis of a system of Ethics? Examine Kant's conception of the relation of the Theoretical Reason to the Practical Reason.
- 7. "Man has not progressed morally, but only intellectually." Compare with this view of Buckle the Hegelian doctrine of the historical development of Human Freedom.
- 8. State Kant's fourth antinomy of Pure Reason. How would you solve the problem it suggests?
- 9. Examine the arguments of those who hold that the native industries of a young country ought to be artificially protected.

HISTORY.

- 1. What is the true doctrine of representation, and what were the views of Rousseau on the subject.
- 2. Point out the distribution of Power in England, and contrast it with the state of things in France.
- 3. What were the effects of the Norman conquest upon Anglo-Saxon institutions?

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- 4. What seems to have been the earliest mode of election of members of Parliament, and when was a money qualification required for the exercise of the franchise?
- 5. What was the state of the House of Commons under the Tudors? What steps did the crown take to strengthen its influence in the Commons?
- 6. What acts of supremacy and conformity were passed in Elizabeth's reign, and how were they enforced?
- 7. What was the Court of High Commission, and what was the occasion of its institution?
- 8. What privileges of Parliament were enjoyed by members of the House of Commons under the Tudors?
- 9. When was the principle that no money can be raised from the subject without the consent of the Estates settled by statute in England? What is that statute called? How was this principle respected by the sovereigns before the Stuarts? When James laid impositions on merchandise without the consent of Parliament, how did the Commons act with regard to this stretch of the royal prerogative, and what were the views of the High Church party?

SECOND PAPER.

- 1. What was the origin of the Court of the Star Chamber? How were its powers administered under the Stuarts, and when was it abolished?
- 2. What was the occasiou of the levying of ship money, and how was this measure received in England?
- 3. What was the character of the Long Parliament? What important measures did it pass as to the holding of Parliament and its continuance?
- 4. Form a judgment on the exercise of the prerogative of the Commons in regard to the attainder of the Earl of Strafford.
- 5. What was the occasion of the grand remonstrance?
- 6. Form a judgment on the execution of Charles I.
- 7. Why was the Commonwealth so short lived?
- 8. What was the occasion of the calling of the Oxford Parliament?
- 9. Point out the justice and necessity of the Revolution of 1688.

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10. What was the Bill of Rights?

11. When was the Bill for Septennial Parliaments passed?

12. Give a short history of the growth of the idea of the responsibility of ministers.

13. Give a sketch of the circumstances which led to the passing of the Reform Bill of 1832.

ENGLISH.

1. Translate into modern English—

A Clerk ther was of Oxenford also, That unto logik hadde long i-go. Al-so lene was his hors as is a rake, And he was not right fat, I undertake; But lokede holwe, and therto soberly. Ful thredbare was his overest courtepy, For he hadde nought geten him yit a benefice, Ne was not worthy to haven an office. For him was lever have at his beddes heed Twenty bookes, clothed in blak and reed, Of Aristotil, and of his philosophie, Then robus riche, or fitul, or (gay) sawtrie. But al-though he were a philosophre, Yet hadde he but litul gold in cofre; But al that he might[e] gete, and his frendes sende On bookes and his lernying he it spende, And busily gan for the soules pray[e] Of hem that yaf him wherwith to scolay[e] Of studie took he most[e] cure and heede. Not oo word spak he more than was neede; Al that he spak it was of heye prudence, And schort and quyk, and ful of gret sentence. Sownynge in moral manere was his speche,
And gladly wolde he lerne, and gladly teche.

Chaucer's Canterbury Tales—Prologue.

2. Explain the derivation of Oxenford and parse holwe, lever, scolay, sownynge.

3. What is the allusion in "hem that gaf him?" What is the origin of courtepy?

4. Translate into modern English-

At length they chanst to meet upon the way An aged sire, in long blacke weedes yelad, His feete all bare, his board all hoarie gray, And by his belt his booke he hanging had; Sober he seemde, and very sagely sad, And to the ground his eyes were lowly bent, Simple in shew, and voide of malice bad,
And all the way he prayed as he went,
And often knockt his brest as one that did repent.

He faire the the knight saluted, louting low,
Who faire him quited, as that courteous was:
And after asked him, if he did know
Of straunge adventures, which abroad did pas.
Ab my dear sonne (quoth he) how should, alas,
Silly old man, that lives in hidden cell,
Bidding his beades all day for his trespas,
Tydings of warre and worldly trouble tell?
With holy father sits not with such things to mell.

Spencer's Faery Queen, Book I.

5. Explain yelad. What is the derivation of weedes? Explain louting, silly old man, bidding his beades, to mell, with holy father sits not.

6. What is the form of versification in Chaucer's Canterbury Tales and Spencer's Faery Queen, and scan

Tydings of warre and worldly trouble tell, With holy father sits not with such things to mell.

SECOND PAPER.

1. Translate-

Battle of Maldon.

Tha ther Byrhtnoth ongan beornas trymian, rad and rædde, rincum tæhte hu hi sceoldon standan, and thone stede haeldan, and bæd thæt hyra randan rihte heoldon fæste mid folmum, and ne forhtedon na. Tha he hæfde thæt folc fægre getrymmed, he lihte tha mid leodon, thær him leofost wæs, thær he his heorth-werod holdost wiste. Tha stod on stæthe,

stithlice clypode, wicingo ar, wordum mælde, se on beot abead brim-lithendra ærende to tham eorle, thær he on ofre stod: Me sendon to the sæmen snelle; heton the secgan, thæt thu most sendan rathe beagas with gebeorge; and eow betere is thæt ge thisne gar-raes mid gafole forgyldon, thonne we swa hearde hilde dælon.

- 2. Parse raedde, tæhte, baed, getrymmed, mælde, hihte, ærende, heton.
- 3. Translate—Layamon's Brut.

Ich eam riche mon inoh, that na mare ich ne recche; ne scal neuere Leir king pat mæiden me attlede, ac ich heo wulle habben to hængenne are quene. Habben heore fader is lond, al hiis seoluer and al is gold, ne bidde ich nanne mathmes, me seolf ich habben inoge,

bute that mæiden Cordoille; thenne habbe ich mine wille. Mid writ and mid worde he sende eft to thisse londe, and bad Leir king him sende his dohter the wæs hende, and he wolde well don, mid muchele worthescipe heo underfon Tha nom tha olde king ædele his meiden, mid seoluen hire clathes, and lette heo forde lithen ofer tha stremes; hire fader hire wes sturne. Aganippus the Frennsce king wider feng pis meiden child, al hiis folc hit wes iqueme, and makeden heo to quene, and thus heo per bilefde, leof heo wes thon leoden.

And Leir king hire fæder luuede i thisse londe, and hadde igeuen is twain dohtren al his drihliche leand;
He gef Gornoille
Scotlondes kinge,
he hæhte weren store;
Cornwailles duke
Regau is dobter.

- 4. Parse atlede, habben, nom, underfeng, iqueme, biledfe.
- 5. Distinguish the parts in which the verbs in Layamon differ from the form of the Anglo-Saxon verbs.
- 6. What is the form of versification in Layamon.

SESSION 1876-7.

FACULTY OF THEOLOGY.

PASS PAPERS.

HEBREW.

- 1. What changes does the characteristic preformative of Hithpael undergo?
- 2. How is the idea of gradation added to the meaning of a verb?
- 3. What parts of the verb take He paragogic? How is the meaning of each part modified by it?
- 4. Describe the different kinds of parallelism.
- 5. When there are two substantives, in what gender is the adjective connected with them put?
- 6. How are the ordinal numerals above ten distinguished from the cardinals?
- 7. What nouns lengthen the final syllable of the construct singular?
- 8. What conjugations and what person or persons are apoco-pated?

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- 10. In what part or parts of the tenses are the genders not distinguished?
- 11. Translate Gen. I, 6, 20.
 - VI, 13, 16.
 - 66 VII, 11, 23.
 - VIII, 13, 22.
 - IX, 14, 20.
- 12. Defend the translation of Gen. VI, 3 in A. V. What is the meaning of the last clause?
- 13. State the grounds on which it is held
 - (1) That Gen. VI, 10, does not give the names of Noah's sons in the order of their birth.
 - (2) That there were no wild beasts in the ark.
- 14. Analyze (1) the nouns, Gen. VIII, 13, 20, 21. (2) the verbs, Gen. IX, 11, 17, 20.
- 15. Give the root of each of the nouns, Gen. I, 14.
- 16. Give the singular of each plural word, Gen. VI, 2.

HEBREW.

SECOND YEAR.

- 1. Translate Ps. II, 9, 12.

 - .. IV, 8, 9. .. V, 9, 10.
 - XVIII, 12, 14, 21.
 - .. XXII, 2, 8.
- 2. Show the correctness of the following translations:
 - (1) Son, Ps. II, 12.
 - (2) Pierced, Ps. XXII. 17.
- 3. Translate into Hebrew the following phrases, and give the rule exemplified in each:
 - (1) When the man returns.
 - (2) A thousand shekels of silver.
 - (3) Fourteen days.
 - (4) Sons and daughters of David.
- 4. Point out any irregularity in the syntax of (1) Psalm II, 2; (2) VI, 2; (3) VI, 10.

- 5. For what tenses is the future with vau conversive used?
- 6. How do the future jussive and future cohortative differ in their use and meaning?
- 7. When is the future used for the present and when for the imperative?
- 8. Do nominal suffixes express the subject or the object?
- 9. Is the pronominal suffix appended to the nomen regens or the nomen rectum?
- 10. Analyze (1) the nouns Ps. XI, 6. (2) the verbs Ps. XIV, 1.

GREEK TESTAMENT. EPISTLE TO THE ROMANS.

- When and where was the epistle written? Give a summary of its contents.
- 2. Answer Baur's objections to the genuineness of chapters XV and XVI.
- 3. Correct the T. R. (1) II, 17. (2) III, 22. (3) V, 1. (4) VI, 12. (5) VII, 6.
- 4. Translate I, 18, 23, 29, 30, 31. VI, 2, 17, 20.

VIII, 4, 6. XII, 1, 3, 17, 19.

- 5. Explain (1) σαρχικός, ψυχικός, πυευματικός.
 - (2) εκ πίστεως είς πίστιν Ι, 17.

(3) εεροσυλείς 2, 22.

- (4) τῶν προγεγονότων δμαρτημάτων ΙΙΙ, 25.
- What is meant by νόμος when it is said to be insufficient for justification? Prove your answer.
- 7. With what are the words κατὰ σάρκα IV 1 to be connected? What do they mean here?
- 8. State the arguments for justification by faith, IV, 1-17.
- 6. Shew that the latter part of ch. VII describes the experience of the believer.
- Derive κατηχέω, ἐριθεία, ταλαίπωρος.
- 11. Analyze ἐχχεαι, ἔβδέλυγμαι, ἀποθώμεθα.

BIBLICAL INTERPRETATION AND ANTIQUITIES.

- 1. State the difference between a fable and a parable. Mention the fables in the Old Testament, and the number of the parables in the New Testament.
- 2. How do we ascertain the meaning of (1) dπεχουσι Mat. 6, 2, and (2) έπιουσιον Mat. 6, 11?
- 3. State the difference between the classical and the Hellenistic use of the word translated covenant in the A. V. of the New Testament.
- 4. What rule respecting the Greek article identifies Christ with God in Tit. 2, 13.

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- 5. Give the Greek for mediator, atonement, reconcile.
- 6. Mention the semi-Hebraisms to be found in the New Testament. Give an example of each.
- 7. Atomement is represented in scripture as the payment of a debt; why then does it not follow that all men will be saved?
- 8. On what principle do you explain Heb. 7, 3.
- 9. Reconcile (1) Exod. 6, 3, with Gen. 13, 4.
 - (2) John 19, 14, with Mark 15, 25.
 - (3) John 5, 31, with John 8, 14.

Give the rule of interpretation in each case.

- 10. On what ground do Roman Catholics infer from Eph. 5, 32 that marriage is a sacrament? Show that the inference is incorrect.
- 11. What epistles were written against Judaizing teachers?
- 12. What taxes were exacted of the Jews in the time of our Lord?
- 13. Describe a Jewish house of the better kind.
- 14. Name the usual articles of furniture in a Jewish house.
- 15. Describe the dress worn by men.

CHURCH HISTORY.

CENTURIES VI-XII.

1. Give an account of (1) Mohammedanism—its date and the causes of its spread.

- (2) the Monothelites.
- (3) the Iconoclastic controversy.
- (4) Hildebrand.
- (5) the Waldenses.
- 2. State the objections to the credibility of the story about the so-called female Pope.
- 3. State the principal differences between the Eastern and Western Churches. When did they separate?
- 4. State the number and dates of the crusades during this period, their good results and their bad results.
- 5. Name the most distinguished writers of the eighth century.
- 6. Mention the causes of the degraded state of the clergy in the ninth century.

EVIDENCES OF CHRISTIANITY.

- 1. Luke xxi. 5—25. Show that but one question can be raised, and in answer to it give particulars in proof of the evidential character of the passage.
- 2. In what consist the (1) candour and (2) naturalness of the New Testament writers. Give illustrations of each.
- 3. State the argument from identity of Christ's character, and show wherein its value lies.
- 4. Regarding the resurrection of Christ as a head of evidence, for what reason does more weight belong to it than to other miracles? Specify and examine the only points which admit of consideration.
- 5. The testimony of Tacitus confirms the scriptural account of the propagation of Christianity. Give particulars of confirmation and circumstances which render the testimony extremely material.
- 6. Our ignorance answers objections to the wisdom and goodness of God's government considered as a scheme. Show how this conclusion is reached and test its validity.
- 7. If our ignorance answers objections to religion it also invalidates the proof of it. Expose this fallacy. Allowing the assertion, what replies may be made?
- 8. Give particulars in respect of which Christ's teaching is an advantageous republication of natural religion.

9. The earth moves. By means of this fact show how small is the presumption in (1) kind and (2) degree against miracles.

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10. By way of analogy instance particulars in respect of which we are incompetent to judge beforehand concerning the instruction we might receive from God by (1) nature and (2) revelation.

11. Vindicate, by practical considerations, the actual state of the evidence of religion. Specify (1) classes of persons, not irreligious, whose chief trial may be caused by speculative difficulties as to evidence, and (2) reasons for which this, their peculiar trial, may be necessary.

12. Give (1) the analogy which affords grounds for hoping that punishment will not be inflicted hereafter, (2) uncertainties which limit the hope, and (3) sources of argument against the exemption when based on future good behaviour.

INSPIRATION OF THE SCRIPTURES.

- 1. Indicate the phenomena to be accounted for.
- 2. Give and apply Butler's statement of the notion of a miracle.
- 3. Express the subjective and objective aspects of inspiration, and then give a definition of the term.
- 4. Show to what extent your definition is sustained by particulars contained in Matt. x, 18—20, Mark xiii, 9—11, and Luke xii, 11–12.
- 5. State and criticise the theory of degrees.
- 6. Examine the theory of intuitional consciousness.
- 7. Give the arguments in favour of the co-extensiveness of revelation and inspiration, and your opinion as to their weight and the importance of the conclusion to which they lead.
- 8. Revelation is unnecessary for the communication of facts that are already known or that may be known by natural means. What are your views as to this position and its bearing upon the inspiration of Biblical records?
- 9. Distinguish between inspiration and spiritual illumination. How does the distinction stand in relation to Calvinistic principles as to the operations of the Holy Spirit?
- 10. Remark upon the dynamical theory in its relations to plenary inspiration.

- 11. Account for anthropomorphic expressions applied to Deity especially in the Old Testament, and give a statement of principles on which they admit of rational explanation. Add some illustrations.
- 12. Give a brief history of the development of the prophetic order of men, with some account of its claim to inspiration and the bearing of the claim upon the Old Testament Scriptures as a whole.

SYSTEMATIC THEOLOGY.

- 1. Give the distinguishing points of the third opinion as to the disease, and the exact addition which makes up the fourth.
- 2. Account for the phrase "spiritual death," and state the full meaning of the term "transmission of corruption."
- 3. What tenets respecting the transmission of corruption are united in the creed of the Church of Scotland? Give the views, in support of this advance upon other systems, suggested by the consequences of certain transactions before the fall.
- 4. Illustrate the consistency of the second opinion as to the remedy, by what it teaches respecting (1) the harmonious action of divine attributes and (2) the security given to penitents. Show that the opinion proceeds upon a partial review of facts.
- 5. Name and delineate the doctrine which is distinctive of the catholic opinion as to the remedy, and state its relations to the pre-existence of Christ.
- 6. Give defective views of sin and the statement by omission of which all of them are impaired. Show that the omitted statement is a first principle in the catholic opinion.
- 7. Define guilt and punishment. By your definitions explain fully what is meant by Christ suffering as a substitute.

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- Arrange under separate heads the particulars of the support which the catholic opinion derives from a general survey of the language and views of Scripture.
- 9. Give a complete statement of the circumstances which constitute the value of Christ's sufferings, and illustrate one or two of them by references to Scripture.
- 10. Give the ordinary distinction between the active and passive obedience of Christ and the purpose to which it is applied. On what grounds is it objectionable?

- 11. What is the Greek for Mediator? Whence its significance as applied to Christ in the New Testament? In what most eminent sense is Christ still mediating?
- 12. What effects contrasted in the epistle to the Hebrews seem to show that, in the mind of the writer, the offering of Christ upon the cross was a true sacrifice for sin? Give the particulars of the contrast.

SECOND PAPER.

- 1. What is the question as to the extent of redemption? Particularize the points of agreement and difference between opposing views.
- 2. How do Calvinists account for the occurrence in Scripture of general phrases (1) expressive of the benefits of redemption and (2) descriptive of the benefitted?
- 3. Give, in order, the principal points of the Arminian and Calvinistic systems of predestination; contrast the systems in several particulars; and mention the principal difficulties under which each of them labours.
- 4. Give the Arminian view as to sufficiency of means, and state when and how the position is abandoned.
- 5. In what respect does the Arminian view appear to contradict our notions of God's sovereignty? Give Clarke's answer and the adverse alternative which follows.
- 6. In the Calvinistic system, what is the liberty of a moral agent, and how is moral certainty distinguished from absolute necessity?
- 7. What and whence are motives? Account for the effectual presentation of them and the certainty of mental determinations.
- 8. Give a full statement of what is expressed by gratia congrua, and the grounds on which Calvinists object to the phrase.
- Defend the Calvinistic method of accounting for the efficiency of divine grace from the charge that it is subversive of the nature of man.
- 10. It is objected to Calvinism that it charges the Almighty with partiality. State the views from which an answer necessarily follows and the principle on which, in the matter of salvation, the charge is groundless.
- 11. On what ground is it said by Arminians that Calvinism charges God with injustice? What fallacy underlies and destroys their statement?
- 12. What Calvinistic representation of the divine glory in predestination is objected to? Give the real meaning of the expression, and show that the objection has no force.

QUEEN'S COLLEGE.

From "Queen's College Journal" Jan. 27, 1877.

As a good deal of misunderstanding seems to exist in regard to Queen's College, especially in the remoter parts of the Dominion, it is thought advisable to give information upon some points that are only lightly touched upon in the Calendar, or that are not referred to at all.

POWERS AND RELATIONS.

Queen's College has University powers secured by Royal Charter. It is one of the oldest Universities in the Dominion, being now in its thirty-sixth session.

It gives the Degrees of Bachelor of Arts (B.A.), Bachelor of Science (B.Sc.), and Bachelor of Divinity (B.D.) upon examination; and that of Master of Arts (M.A.) upon the production of an approved thesis after two years' standing as Bachelor of Arts.

Having the Royal College of Physicians and Surgeons affiliated to it, the Senate of the University appoints examiners in Medicine and confers the Degree of Doctor of Medicine (M.D) on successful candidates.

Although established by the Church in connection with the Church of Scotland, and supported by it until the union of Presbyterian Churches, it has always been, and is still, non-denominational as regards its Arts Faculty. It exacts no tests: students from all the leading denominations in Canada have occupied its benches, and many of them are to be found in the professions of the Ministry, Law, Medicine, Engineering, Teaching, &c., in this and other countries.

By recent legislation Queen's College has the same relation to the United Church as it had formerly to the Presbyterian Church of Canada in connection with the Church of Scotland; and it is the only College in connection with the Presbyterian Church in Canada which both gives a full Arts course and grants degrees.

ADMISSION TO CLASSES.

A curriculum somewhat similar to that of the Scottish Universities has recently been adopted, with the object of giving to all students, as far as possible, a choice as to the order in which they may take the several classes, and of allowing any student, not intending to graduate, to take any classes he pleases and in any order which he thinks most profitable. Matriculation, when practicable, is advisable and confers certain advantages, but it is not essential even for students studying for a degree; thus, if a student having a degree in view enters the junior classes without matriculating and passes the examination in these classes at the close of the session or at the beginning of the following session, he is thereupon admitted to the rank of undergraduate and is thereafter in all respects as if he had matriculated. Some students now in attendance have in this way obtained the rank of undergradu-

Students preparing for the ministry in the Presbyterian Church, and not desiring to take a degree, are required to pass only such examinations as the Church may prescribe.

DEGREE OF BACHELOR OF ARTS.

The course of study for this degree comprises thirteen classes, of which eleven are compulsory and two optional, so that a student who graduates in four years must take four classes in one session only, while students who are able to enter the senior classes in their first year may graduate in three years.

The compulsory classes are Junior Latin, Junior Greek, Senior Latin, Senior Greek, Junior Mathematics, Senior Mathematics, Chemistry, Logic and Metaphysics, Ethics, Natural Philosophy, and English Literature. The options are between History and Natural Science, and between French, German and Hebrew, that is, one class from each of these two groups must be taken.

The examination for passing in any one class is independent of the examinations for passing in other classes, and may be taken either at the close of the session in which the class is attended or at the beginning of the following session.

BURSARIES.

These are sums of money awarded to deserving matriculants who have in view the ministry of the Presbyterian Church in Canada, and do not require to be repaid unless the recipients fail to enter the ministry. Recommendations accompanying contributions for the benefit of particular students, whether matriculants or not, are duly observed.

SCHOLARSHIPS.

Scholarships varying from \$32 to \$120 are awarded upon the results of examinations. A sum of over \$1,800 is available for this purpose in each session.

In compliance with the wishes of the donors about one-third of this amount is awarded without distinction of church or creed, the balance of \$1,200 being for the special benefit of students for the ministry of the Presbyterian Church. Scholarships can be held only by matriculated students, and hence one advantage of matriculating.

PRIZES.

Besides prizes in books given for distinction in class-work, there are this session seven prizes of \$25 each and one of \$40 for the best essays upon special subjects. The Elocution Association also gives three prizes for superiority in reading.

It will be seen from what has been said above that while Queen's College allows great freedom in the selection of classes to those who desire to take only a part of the curriculum and to students preparing for the ministry, it at the same time aims at giving a thorough education to all who aspire to the rank of graduate.

The Degree of Bachelor of Arts is given only to those who have shown by examination their acquaintance with the whole round of subjects constituting a liberal education. Impressed with the importance of keeping up the standard of attainment the University demands not less than one-third of the maximum of marks allotted to each subject, thus making the standard for passing at least as high as that of any University in the Dominion; but, as has been already pointed out, the taking of this Degree is purely optional, and there-

ever reason, may not see fit to study for it.

A reference to the Calendar will show that by the Degree of Bachelor of Science, recently established, in connection with honours, encouragement is given to students who have completed the ordinary curriculum for B.A. to extend their knowledge of special subjects.

fore does not affect those who, for what-

The principle upon which the Authorities of the College have proceeded is that the first thing to be aimed at is the imparting of a sound, and, as far as possible, complete education, and that the knowledge of special subjects of study is a secondary matter affecting only a few.

The advantages of this method are easily seen. Among them may be mentioned the consideration that no matter what the student's future course in life may be—whether he enters the Church or engages in teaching or in the practice of Law or Medicine—all his mental powers have been exercised, and he is in a position to form an intelligent judgment upon questions of speculative interest or practical importance.

The Calendar may be had by applying to the Registrar, Rev. Professor Mowat.