TWENTY-FOURTH REPORT

OF THE

Colonial Church and School Society,

FOR THE

DIOCESE OF MONTREAL, CANADA.

CORRESPONDING COMMMITTEE INCORPORATED BY ACT OF PARLIAMENT 12 VICT., CAP. CCXXVII, 1855.

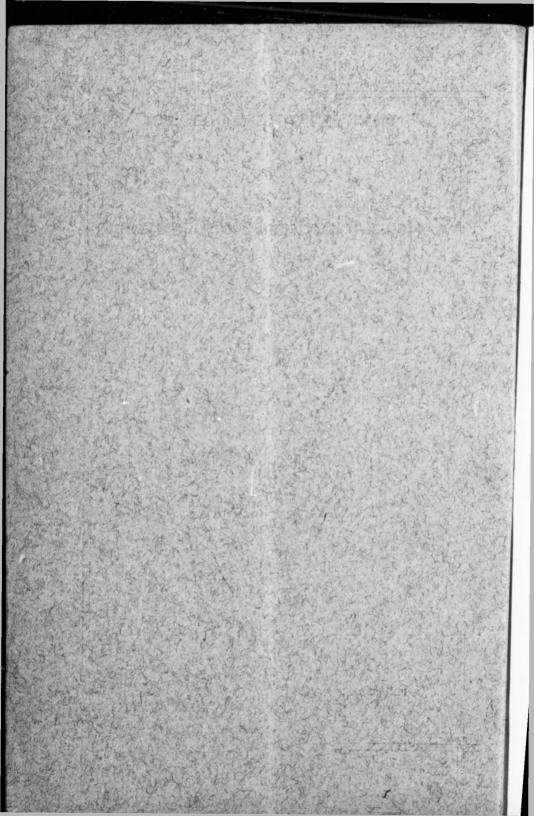


ANGLICAN CHURCH OF CANADA

GENERAL SYNCO ARCHULS

Montreal: PRINTED AT THE "GAZETTE" PRINTING HOUSE.

1877.



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EXTRACT FROM THE RULES OF THE SOCIETY.

2. The management of the Society shall be under the direction of persons who are members of the United Church of England and Ireland; and all the agents of the Society shall likewise be members of the same.

3. The selection, appointment, removal, and field of labor of all the agents, together with the amount of their respective salaries, shall rest entirely with the Committee of the Society. The Clergymen employed by the Society shall be subject to the ecclesiastical jurisdiction of their Diocesans; and the schools shall be open at all times to the visits of the Diocesan and the parochial or missionary Clergy in their respective districts.

COLONIAL CHURCH AND SCHOOL SOCIETY.

CORRESPONDING COMMITTEE FOR THE DIOCESE OF MONTREAL.

PRESIDENT :

THE MOST REVEREND THE METROPOLITAN AND BISHOP OF MONTREAL.

HONORARY SUPERINTENDENT:

The Very Reverend W. B. Bond, LL.D., Dean of Montreal.

COMMITTEE:

Ven. Arch. Leach, D.C.L., LL.D. Rev. Canon Bancroft, D.D., LL.D. Ven. Archdeacon Lonsdell, M.A. Rev. Canon Anderson, M.A. Rev. Canon Duvernet, M.A. Rev. Canon Ellegood, M.A. Rev. R. Lindsay, M.A. Rev. R. Lindsay, M.A. Rev. J. P. Dumoulin, M.A. Rev. J. Empson, B.A. Rev. W. Henderson, M.A. Rev. Canon Evans, B.A. Rev. Canon Baldwin, M.A.
Rev. J. Carmichael, M.A.
Rev. P. DeGrouchy.
Rev. H. J. Evans, B.A.
Bev. B. P. Lewis, B.A.
Wm. McGinnis, Esq.
C. J. Brydges, Esq.
Principal Hicks.
T. H. Schneider, Esq.
N. S. Whitney, Esq.
M. F. McCulloch, Esq.
A. F. Gault, Esq.

TREASURER :

GEORGE MOFFATT, ESQ.,

SECRETARY AND SUPERINTENDENT :

Rev. J. G. BAYLIS, pro tem.

Incorporated by Act of Parliament.

COMMITTEE ROOM: St. George's Church School House, Stanley Street. Address all correspondence to the Secretary and Superintendent, Montreal.

LIST OF TEACHERS

IN THE SCHOOLS OF THE COLONIAL CHURCH AND SCHOOL SOCIETY.

COUNTRY SCHOOLS.

J. LAWLOR..... Kildare. J. ANDERSON......Lacadie. GEO. RUSSELL......Danford Lake. EMMA YELLAND.....Aylwin. M. LAVALETTE......Laprairie. MRS. REMINGTON.....Brandon. THOS. BURTON.....Brandon. THOS. BURTON......Brandon. MAGARET BROWN...Township of Low. MINA CONNOR.......Ramsay.

REV. E. MCMANUS Berthier.
H. T. GOSLIN Thorne.
EDWARD TUCKER Sabrevois.
ALEX. MCLEAN Terrebonne.
ELIZABETH J. WALSH West Farnham.
H. MASTAIndian Village.
ALICIA HAMILTON Wesleyville.
JANE A. BROWN Mascouche.
C. VOYER St. Joseph St., Montreal.

MODEL AND NORMAL SCHOOLS, MONTREAL.

PRINCIPAL HICKS. MISS THORNBER, Mistress. MISS HICKS, Assistant. MISS KIRKMAN, Assistant. MISS Coré, French Teacher. MISS CUNIN, do

TWENTY-FOURTH ANNUAL REPORT

OF THE

COLONIAL CHURCH AND SCHOOL SOCIETY.

In presenting this their Twenty-fourth Annual Report, the Committee have pleasure in testifying to the efficient working of all the schools connected with the Society. The Model Schools, at Montreal, shew an encouraging increase in the average attendance of scholars. Miss Thornber and Miss Hicks remain in their respective posts, and discharge their duties to the full satisfaction of the Committee.

The following report from Principal Hicks, whose continued interest in and supervision of the schools the Committee desire warmly to acknowledge, gives evidence to the effect that the schools are a necessity, affording as they do to the members of our church, and others, opportunity of obtaining for their children all the elements of a good secular education, combined with moral training and sound religious instruction.

MODEL SCHOOLS.

Principal Hicks' report:

At the close of the year the duty again devolves upon me of writing a report of the Model Schools which are maintained by the Colonial Church and School Society in the city of Montreal. I am happy to be able to state that these schools have been considerably increased in numbers since I sent in my last report, and that they do not appear to lose in any way that popularity which they have enjoyed for so long a time. It is now more than twenty-three years since they were established, and although the increase in the number of schools in the city has been very great, owing to the means provided by Montreal for elementary instruction, the Model Schools of the Society have stood their ground, and are at present full of scholars. Miss Thornber still continues to fill the post of head teacher, and is assisted by Miss Hicks, whose care is chiefly directed to the instruction of the boys, who form a large part of the whole of the pupils in daily attendance. Both these ladies perform their duties with every care and attention, and the result of their labors must be as pleasing to themselves as it is satisfactory to those under whom they carry on their work. I should also state that Miss Thornber and Miss Hicks are graduates of the McGill Normal School, having received their certificates as Model School teachers from that Institution some time ago.

The usual branches of a sound English education are taught in the schools, besides the French language. The latter receives more than ordinary attention, from the fact that it is almost indispensable to all persons living in the Province of Quebec. At the close of the last session the usual examination of the children was held in the hall of the school building, and the attendance of the parents and friends of the scholars was highly gratifying. The pupils acquitted themselves very satisfactorily, especially in their knowledge of scripture history, and the liturgy of the Church of England. The Very Rev. the Dean of Montreal was present, and kindly took part in the examination of the scholars in Scripture. At the close the Dean addressed the children, and afterwards their parents and friends. He expressed his satisfaction with the results of the work done, as manifested by the answers of the pupils; praised the teachers for their successful management of the schools and intimated his full confidence in the education which the Society's schools provided for a large number of the children of the city of Montreal. The religious education of the pupils is carried on as usual by daily Bible reading and explanation, and lessons on Bible history. These subjects form a very important part of the daily teaching of the scholars, and come directly under the care of the teachers who have the charge of the schools. The Rev. Superintendent attends every Monday morning, and gives a Bible lesson to the whole of the children

assembled in one of the large rooms of the building. The lesson is preceded by prayer, in which the scholars join, and we trust that the beginning of the week's work in this manner will have an influence not only for the present, but for the future. The Church Catechism and Liturgy are taught regularly during the week, and a part of this instruction is given by the Superintendent. It will be seen from what I have just stated that the education of the pupils is based on religious teaching, and is strictly in accordance with the principles upon which the whole of the schools of the Colonial Church and School Society are conducted in the Dominion of Canada.

The books and maps which were furnished some time ago by the parent Society, still continue to be of great service to the schools, and the teachers are at all times ready to acknowledge the benefit they derive from this timely supply of school material.

As a practising school for the students of the McGill training institution, the Model Schools of the Sciety are eminently beneficial, and the supervision of the young people who daily attend to teach in the different classes, leads me to be present as often as my time will permit, in order that I may be as serviceable as possible to those who are preparing themselves for the honorable position of teacher. It was for this purpose the schools were originally established in this Province, and for many years they have contributed in this respect to its educational advancement, by the training of its public instructors. Of these students in training, those who belong to the Church of England receive regularly every week religious instruction from the Rev. Superintendent of the Society, who in doing this is carrying out that arrangement which was made twenty years ago, when the training school of the Society was transferred to the authorities under whom it is carried on at the present time.

In concluding my report, I must again express the pleasure I feel in still supervising to some extent the schools of the Society in Montreal. They have been in a high degree useful to the Province, and that is due in the first place to the teachers, who have always given the whole of their energy to the work for which they were appointed, and in the second place to the careful supervision of the Rev. Superintendent, who, as I have already shown, takes a most important part in the religious instruction of the pupils. That they may still continue to flourish is the earnest wish of many a parent in our city, especially of those who, although anxious for the intellectual progress of their children, are well aware that this progress, if it is to be in the highest degree beneficial, must be based upon the only true foundation for the education of the young sound Bible instruction.

COUNTRY SCHOOLS.

Of these, twenty have received aid during the past year. The number of scholars in attendance being about 500. The Schedule at the end of this Report shews the attendance at each school and the amount of grant; the latter being in all cases but small. Small as it is, however, it is sufficient to secure to many of our church people, scattered throughout the country, good secular and religious education for their children, which otherwise it would be impossible for them to obtain.

The clergy in the Diocese bear frequent testimony to the benefit conferred by the Society in the parishes where aid is bestowed.

SECRETARYSHIP.

The Rev. J. Thornloe resigning his position as Secretary of the Society, in October last, the Rev. J. G. Baylis, at the request of the Most Rev. the Metropolitan, assumed the duty *pro tem*.

Mr. Baylis being compelled to resign his charge in Toronto, Ont., by ill health, makes a winter stay in Montreal, in hope of recruiting his strength in its brighter and more bracing climate.

With earnest prayer that God may continue to bless the Society in all their operations, and enable them, even with a more liberal hand, to aid in ministering to the scattered members of our Church in this and other lands, the Committee beg to submit this report.

A LIST OF SCHOOLS IN CANADA, either originally established, or at some time aided, by the Newfoundland and B. N. A. School Society and Colonial Church and School Society, from 1839 to 1877.

Savanne, St. Johns. La Tortue. Laprarie. Russelltown-4 schools. Chambly. Leeds—3 schools. Portneuf. Gore. Stoneham. Farnham. New Liverpool. East Brampton. Standon. Sorel. Mascouche. Quebec Cove. Sherbrooke. Hemmingford-11 schools. Gore La Chute-4 schools. Windsor. Brompton-2 schools. Newport. Eaton. Robinson. Victoria. Dudswell. Gould. Scotch Range, Nos. 8 and 9. Victoria District. New Ireland-2 schools. Lachine. St. Philips. Lake Beauport. Valcartier. Weslevville. New Glasgow. Frost Village. Granby. Indian Village. Mille Isles-3 schools. West Shefford. Lacadie. Abbotsford. Huntingdon. Kilkenny. Terrebonne. Kildare. De Ramsay.

Roxham. Cedars. Bourg Louis. St. Johns-2 schools. Napierville. Buckingham. Brome. Christieville. Berthier. Cowansville. Inverness. Soraba. Bogtown. Sabrevois-2 schools. Hinchinbrooke. Manningville. Sutton. Clarendon. Brandon. Lacolle. Marmora and adjacent places - 8 schools. Garden River, Lake Huron. Nanticooke and places adjacent - 3 schools. Colored School, London, Ont. Grand River, Ont. Waterloo. St. Lambert. Montreal, Model School. Griffintown, Montreal. Trinity Church, Montreal. Aylmer-2 schools. Mission School, Montreal. Alleyne. Aylwin. Cote St. Antoine. Hemmingford. Point St. Charles. Granby. St. Luke's. County of Hincks. North Wakefield. St. Henri Mascouche. Wesleyville. Edwardstown. County of Low. New Glasgow.

Composition of Governing Body.	COURSE OF INSTRUCTION, AND BOOKS USED.	SCHOOL AND WHERE SITUATED.	PROFESSORS' AND TEACHERS' NAMES.
The Corres- ponding Com- mittee of the Colonian Church and School Socie- ty, composed of the Lord Bishop of Montreal and Lay gentle- men of the city and coun- try: incorpo- rated by Act of the Provin- cial Parlia- ment.	 Spelling, Reading, Writing, English Grammar, English Composition, Arithmetic, English History, Plain Geo- graphy, Ancient and Modern History, Mensuration, Al- gebra, Geometry, Elements of Natural History, Mental Calculation, French Lan- guage, Map Drawing, Use of the Globes, Singing, Music, &c., &c. The Art of Teaching. The instruction of the students in the art of teaching em- braces the giving of oral les- sons and the preparation of 'notes on lessons'; also the formation of time-tables, and the writing of essays on school management and school duties, besides daily class teaching under the di- rection of the Hrish Na- tional School Series, White's Universal History, Thomp- son's Arithmetic, Simpson's Euclid, Bonycastle's Al- gebra, Nicholson's Algebra, Sullivan's Geography, Tate's Mechanics, the Irish Maps, (whole series) Canadian His- tory, Nicholson's Aleptra, Sullivan's Geoleging, State and the teacher's profession. Globes, Models, Machinery, &c. 	Model School, Stanley St., Montreal.	Rev. J. G. Baylis, Clerical Superinten- dent and Religious Instructor pro tem. Principal Hicks. Miss Thornber. Miss Hicks. Miss Kirkman. Miss Coté. Miss Cunin. And Pupil Teachers from the Normal School.

A REPORT OF THE CONDITION AND PROGRESS OF THE FOR THE YEAR ENDING

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No. of Pupils Taught.		Cost of Schools.	Source	REMARKS.	
Under 16 years.	Over 16 years.	COST OF BEROOLS.	OF INCOME.	REMARKS.	
100 4 Average Attend- ance		Salaries this y'r \$754.00 Expenses for Fuel, Water, Insur'ce, Taxes, Inter'st on Loans of Money, and Mortgages on Property, Books, Paper, Ink. Pens, Pencils, Slates, Stoves and Stove Pipes, Washing Soap, Chalk, cleaning yard and School Repairs, Printing, Adver- tisements, &c for 12 months541.86	Grant from the Co- lonial Church and School Society in England. Fees from the Schol- ars, according to the circumstances of the children. Subscriptions raised by the Correspond- ing Committee of the Colon'l Church and School Soci'y, Montreal.	These schools continue to do a good work.	
		\$1295.86			
				a de la composición d	

MODEL SCHOOLS AT MONTREAL PROVINCE OF QUEBEC, 31st DECEMBER, 1876.

COMPOSITION OF	COURSE OF INSTRUCTION WHERE	TEACHERS'	No. OF PUPILS TAUGHT.		
GOVERNING BODY.	AND BOOKS USED.	SITUATED.	NAMES.	Under 16 yrs.	Over 16 yrs.
Committee of the Colonial Church and School Socie- ty, incorpor-	The instruct'n given in all these schools is nearly the same, viz.:	Lacadie	J. Anderson	9	2
		Kildare	J. Lawlor	43	
ated by Act of the Pro- vincial Par-	same, viz.: Alphabet, Spelling, Reading,	Laprarie	M. Lavalette	9	
liament.	Writing, Grammar,	Thorne	H. T. Goslin	41	2
the Clergy of the District in which the	History, Arithmetic, Geography,	Berthier	E. McManus	33	4
school is sit- u a t e d and Local Com-	Natur'l Phil-	Brandon	Mrs. Remington		
mittees com- posed of two	nomy, Draw- ing, Singing- &c., &c.	W. Farnham	Eliza. J. Walsh	20	1
or three re- spectable persons re-	Books used.	Indian Village	H. Masta	14	
siding in the vicinity of the school.	The Bible and New Testa- ment, Alpha-	Danford Lake.	George Russell	20	1
	bet, 1st and 2nd Lessons,	Co. of Hincks.	Mary Doherty	20	
	Spelling Books, Mur- ray's Gram-	Kilkenny	Thomas Burton	23	
	Books, Mur- ray's Gram- mar, & Eng- lish Reader, Smith's Geo-	Ramsay	Mina Connor	10	
	graphy, Tu- tor's Assis't, Irish Series,	Cote St. Am- }	M. A. Martin	29	1
	Mc Culloch's Readers, &c. Maps.	Terrebonne	Alex McLean	19	
	manifest	Wesleyville	Alicia Hamilton	22	·••••
		Mascouche	Jane A. Brown	11	
		Grenville	E. E. Higginson	18	
		Co. of Low	Margaret Brown	26	
		New Glasgow.		15	
		Aylwin	Alvira Shaver	27	3
		St. Joseph St } Montreal }	C. Voyer	27	
		Sabrevois, (Prizes) }	•••••••		

A REPORT OF THE CONDITION AND PROGRESS OF SUNDRY FROM THE COMMITTEE OF THE COLONIAL CHURCH AND

AMOUNT OF COST.				
Grants by the Colon'l Church and Sch'l So'y.	Local Contributions.	SOURCE OF INCOME.	REMARKS.	
\$60 00	\$150 00	}	These schools do true Missionary	
30 00	200 00	5	work	
40 00	80 00	eit de	Recently opened.	
30 00	100 00		Quite in the backwoods.	
40 00	500 00		A prosperous and valuable school.	
15 00	72 00		A struggling school in a French community.	
40 00	200 00		Much valued by the Clergyman.	
100 00	30 00	DIS.	Doing well.	
35 00	100 60	riptio	In a thinly peopled mission.	
35 00		Subsc	Very useful.	
· · · · · · · · · · · · · · · · · · ·		10 S		
30 00	100 00	From Fees or Subscriptions.	In a French country.	
30 00	100 00	From	A Missionary School.	
20 00	150 00		Report satisfactory.	
20 00	90 00		In a new district.	
10 00	80 00		Report satisfactory.	
40 00	360 00		Well conducted.	
40 00			New school and doing well.	
15 00			No return for half year ending De- cember 31st.	
40 00			Doing well.	
230 00	•••••		Opened in connection with the French Mission.	
10 00	10 00			

SCHOOLS IN THE PROVINCE OF QUEBEC, AIDED BY GRANTS SCHOOL SOCIETY, FOR THE YEAR ENDING 318T DEC., 1876.

COLONIAL CHURCH AND SCHOOL SOCIETY. GENERAL FUND.

STATEMENT OF RECEIPTS AND DISBURSEMENTS FROM DECEMBER 31st, 1875 TO DECEMBER 31st, 1876.

To Balance 31st December, 1875	By Secretary	\$500	01
Provincial Government Grant	Miss Thornber, salary\$400 00 Miss Hicks do. 304 00 Miss Kirkman do. 50 00	754	
Local Aid, Country Schools (estimated) 2,500	Care taker	125 227 150 39	36
	GRANTS.		
	Country Schools \$580 00 Rev. Jean Roy Rawdon 75 00 H. L. Mastin, Indian Village 100 00 Teacher at St. Joseph Street School, 230 00 Teachers (assistant) Sabrevois 60 00	1,045	00
	Local Aid, Country Schools, disbursed Printing Report. Sundry Expenses By balance 31st December, 1876	2,500 28	00 50 72
\$5,740	21	\$5,740	21
Audited and found correct.			
NICH. R. MUDGE, Auditors.	J. G. BAYLIS, Secretary and Superintend	ent pro t	em.

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