

# CALENDAR

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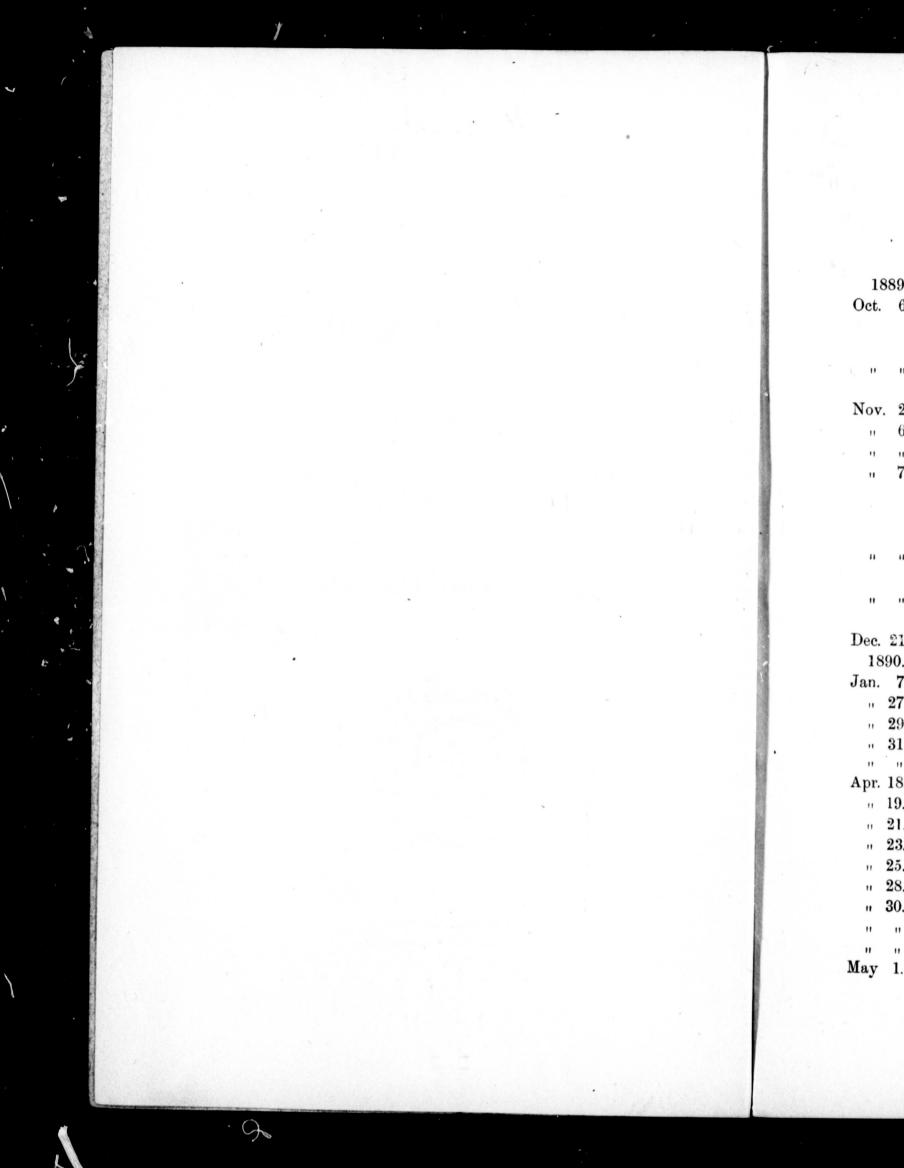
# Presbyterian College,

HALIFAX, N. S.

SESSION MDCCCLXXXIX - XC.



HALIFAX, N. S.: Nova Scotia Printing Company. 1889.



# Academic Year 1889-90.

<b>18</b>	89.	
Oct.	6.	Notification to the Rev. P. M. Morrison, Convener
		of Examining Committee, from students who
		require to appear before it.
	"	Notification to Dr. Currie from candidates for
· · ·		Morrison Prize.
Nov.	2.	Meeting of Examining Committee.
	<b>6</b> .	Meeting of Board of Management at 10 a.m.
	7.	Opening lecture by Dr. McKnight, at $7\frac{1}{2}$ p.m.
"	•••	Meeting of Senate at 10 a.m., when students are
		required to present their presbyterial certifi-
		cates; and Report of Examining Committee
		will be received.
11		Students enrolled, and Library Tickets issued, at/
		11 a.m.
"	"	Entrance Examination in Hebrew, for Morrison
		Prize, at 3 p. m.
Dec.	21.	Christmas holidays.
189	90.	
Jan.	7.	Lectures resumed.
	27.	Examination in Theology.
"	<b>2</b> 9.	Examination in Hebrew.
	31.	Examination in Church History.
"	"	Candidates for B. D. notify Clerk of Senate.
Apr.	18.	Lectures close.
	19.	Special Examination for B. D.
	21.	Examination in Theology.
"	23.	Examination in Hebrew.
	25.	Examination in Church History.
	28.	Final Examination for B. D. at 91 a.m.
"	30.	Competition for Elocution Prize at 9 a.m.
"	"	Meeting of Senate at 10 a.m.
"	"	Close of the Session. Meeting at $7\frac{1}{2}$ p. m.
May	1.	Meeting of Board of Management at 10 a.m.
		3

# Board of Management.

DR. BURNS, Chairman. PRINCIPAL MCKNIGHT, D. D., DR. CURRIE, DR. POLLOK, DR. MCCULLOCH, PRESIDENT FORREST, D. D., REV. ALLAN SIMPSON, " J. MCMILLAN, B. D., J. S. CARRUTHERS, 11 " T. SEDGEWICK, и Е. Scott, М. А., " R. LAING, M. A., " JAS. MCLEAN, " E. D. MILLAR, B. A., " L. G. MCNEILL, M. A., M. G. HENRY, NEIL MCKAY, 44 " D. M. GORDON, B. D., " T. STEWART, B. D., J. SCOTT HUTTON, ESQ., D. C. FRASER, ESQ., R. BAXTER, Esq., J. K. BLAIR, Esq., R. MURRAY, Esq., JAS. WALKER, ESQ., M. D.

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### Senate.

PRINCIPAL MCKNIGHT, Chairman. DR. CUPRIE, Clerk,

" POLLOK,

" BURNS,

" MACRAE,

PRESIDENT FORREST, D. D.,

REV. P. M. MORRISON,

" THOMAS CUMMING,

" A. SIMPSON,

" H. H. McPherson, M. A.,

" D. M. GORDON, B. D.,

" G. BRUCE, B. A.,

R. MURRAY, Esq.,

PROF. LYALL, LL. D.,

" MACDONALD, M. A.

### Committee of Examiners.

REV. P. M. MORRISON, Convener.

" A. SIMPSON,

" PROF. LYALL, LL. D.,

" H. H. MCPHERSON, M. A.,

" T. CUMMING,

PRESIDENT FORREST, D. D., PROFESSOR MACDONALD, M. A.

Professors.

The Rev. ALEXANDER MCKNIGHT, D. D., Principal and Professor of Theology.

The REV. JOHN CURRIE, D. D., Professor of Hebrew and Biblical Literature.

The REV. ALLAN POLLOK, D. D., Professor of Church History and Pastoral Theology.

# Time Table.

4

А. М. 8,45.	Mon., Fri. Pastoral TheologyProf. Pollok.				
	Tues., Thurs. New Testament Greek—Prof. Pollok.				
	Wed. Gospel History-Prof. Pollok.				
9.45.	Junior Hebrew—Prof. Currie.				
	Church History—Prof. Pollok.				
10.45.					
	Mon., Fri. Biblical Criticism.				
	Tues., Wed., Thurs. Senior Hebrew.				
11.45.	Systematic Theology—Prof. McKnight.				
Р. М. <b>12.35.</b>	Mon., Wed., Fri. Christian Evidences-Prof. McKnight.				
	Tues. Patristic Greek-Prof. McKnight.				
	Thurs. Natural Theology-Prof. McKnight.				
2.30.	Thurs. Elocution.				

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### Curriculum.

A.-FOR JUNIORS IN THEOLOGY.

 (a.) THIRD YEAR IN ARTS.-- New Testament Greek. History.
 Political Economy.
 Physics.
 Metaphysics.

Natural Theology. Gospel History.

(b) FOURTH YEAR IN ARTS.—New Testament Greek. Hebrew.

Ethics. History.

Christian Evidences. Gospel History.

(c) NOT IN ARTS.—New Testament Greek. Hebrew. Natural Theology. Christian Evidences. Gospel History—two years.

B .- FOR MIDDLE AND SENIOR YEARS.

Pastoral Theology. New Testament Greek. Church History. Hebrew and Exegetics. Systematic Theology. Patristic Greek—optional.

#### General Regulations.

1. Students may enter on the study of Theology as graduates in Arts, or as passmen in subjects of the Arts' Course required by the Church, or as undergraduates of the third or fourth year in Arts.

2. The subjects required of passmen are English Literature, Latin (two sessions), Greek (three sessions), Mathematics, Physics, Logic, Metaphysics and Ethics. When a student fails to produce *pass* certificates in one or more of these subjects he shall be examined therein by the Senate's examining committee.

3. Presbyteries are authorized to accept a degree of B. A. (English, Metaphysics and Greek being included in the Course), or *pass* certificates in the subjects required, as sufficient evidence of scholarship.

4. Certificates of proficiency in Classics, Mathematics and English literature, from Prince of Wales' College, Charlottetown, will be accepted as equivalent to pass certificates in these branches from other colleges.

5. Cases in which a Presbytery may recommend the admission of a student who cannot satisfy the examining committee, must be brought before Synod or Assembly.

5.

6. It is prescribed in the Rules of Procedure that ministers pay particular attention to young men who are prosecuting a liberal education with a view to the Christian Ministry, obtain accurate information respecting their natural abilities, prudence and piety, and watch assiduously over their intellectual and spiritual improvement.

7. Applicants for admission to the Hall should be nominated to the Presbytery of the bounds by their respective ministers, who shall produce the necessary university certificat Presbyte their rel ministry Senate.

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given in awarded in each o certificates, and testimonials of church membership. The Presbytery having examined the applicants specially on their religious knowledge, and motives in studying for the ministry, and being satisfied, shall certify them to the Senate.

8. Students of Divinity are required to appear every year before the Presbyteries within whose bounds they reside, for examination on the studies of the previous session, and to give in a written exercise on a prescribed subject. A presbyterial certificate must be presented to the Senate by every student at the commencement of the session.

9. Every student is required, at the commencement of his Theological course, to present a certificate of church membership to the minister of some Presbyterian Congregation in Halifax.

10. Each student is required to deliver the following discourses, viz.: in the first year a Homily cr Apologetical Thesis and a Critical Exercise on a passage of the Greek Testament; in the second year, a Polemical Thesis and a Lecture; in the third year, a Critical Exercise on a passage of the Hebrew Bible and a Sermon. Students of the second and third years are expected to prepare these discourses during the recess, and give them in as early in the session as possible:—not later than the 15th January.

11. At the end of the session Professors shall furnish their students with certificates of attendance and conduct, which shall, at the earliest opportunity after the close of the session, be presented to the Presbytery within whose bounds they reside.

12. At the close of the curriculum a diploma may be given in place of separate certificates; but it shall not be awarded, unless the student has made 30 marks per cent. in each department, and a general average of 40 per cent.

# Degree of Bachelor of Divinity.

#### REGULATIONS.

1. Candidates for the degree of B. D. must be graduates in Arts of some approved University; but students who concluded their college course before 1889, and are now in the ministry of the Presbyterian Church in Canada, may become candidates.

2. Students preparing for the degree of B. D. are required to make an average of at least 50 per cent. in each department, and a general average of at least 70 per cent., at the six regular pass examinations held during the three years' course.

3. Other candidates are required to undergo a special examination in lieu of these, and to make at least 50 per cent. on each paper, and an average of at least 70 per cent. on all the papers at such special examination. This examination may be taken in two parts, if the candidate so prefer.

4. Both classes of candidates are required, after fulfilling provisions 1 and 2 respectively, to pass a *final* examination on the various subjects of theological study. Specimens of Patristic Greek and Theological Latin shall be included among the subjects for this examination. The same rule as to percentage of marks shall apply to this examination.

5. Special and final examinations will not necessarily be limited to the contents of particular books; but a list of books will be given in the Calendar as a general guide and help in preparing for them.

6. Special and final examinations will be held, when needful, at the close of the Session; notice to be given by candidates to the Clerk of Senate in the month of January preceding.

7. Fee for B. D., \$10-also \$5 for special examination.

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#### BOOK

Greek. Hebro Exeget Testament Churc Apolo Theistic a

> Greek. Hebrey Exeget Reuss on Churc Theolo

> > Greek. Latin. Chald Syriae

#### BOOKS RECOMMENDED FOR SPECIAL EXAMINATION.

#### PART I.

Greek.-Gospels and Acts.

Hebrcw.-Genesis.

Exegetics.-Keil's Archæology, Vol. I. Keil's Introduction to the Old Testament.

Church History.-Kurtz, (to A. D. 1517).

Apologetics.—Isaac Taylor's Transmission of Ancient Books. Fisher's Theistic and Christian Belief. Hodge's Systematic Theology, Vol. I.

#### PART II.

Greek.—Romans to Revelation. Hebrew.—Isaiah xl.—end.

Exegetics.—Salmon's Introduction to the New Testament (or Westcott or Reuss on the Canon.) Warfield's Textual Criticism of the New Testament. Church History.—Kurtz, (from the Reformation).

Theology.-Hodge, Vols. II. and III.

#### SUBJECTS FOR FINAL EXAMINATION.

Greek.—Septuagint, Deuteron. ; Justin Martyr, Apologia Prima. Latin.—Vulgate, Deuteron. ; Calvini Institutio, Lib. iv., Cap. i.—iv. Chaldee.—Daniel ii.—vii.

Syriac .-- Extracts from the Peshito in Bagster's Syriac Reader.

#### **L**ibrary.

The Library contains 9000 volumes, and is furnished with some of the leading reviews and magazines. Books are obtained from it in accordance with the following rules :---

1. Students at their annual enrollment pay \$1 each for the maintenance of the Library.

2. No student shall have in his possession more than six volumes at a time.

3. No student shall keep a book longer than a fortnight without permission from the Librarian.

4. Books of reference, and such as may be specified by the Librarian, shall not be removed from the Library.

5. Books lost or damaged shall be replaced or paid for as the Senate may direct.

Mr. McL. Harvey is Librarian for the ensuing year.

The following contributions to the Library have been received :---

From the Alumni Association of Presbyterian College : Publications of the Palestine Exploration Fund.

From Dr. Burns:

Appleton's Annual Cyclopædia for 1887; Index Vol; Appleton's American Biography, vols. i.—iii.; Rose's Canadian Biography; Report of Christian Conference at Montreal.

From H. W. Barnes, Esq.:

Presbyterian Witness, bound vol., 1887-8.

From Rev. R. Campbell, D. D.:

History of St. Gabriel Street Church, Montreal.

From Rev. Dr. McKnight:

Funk's Homiletic Magazine : Leslie's Sunday Magazine.

help in preparing for them.

6. Special and final examinations will be held, when From Rev. G. Patterson :

Ritchie's (Jas., M. D.) Doctrines of Revelation.

From Rev. Dr. Honeyman :

Proceedings of N. S. Institute of Natural Science.

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### Residence.

The building contains accommodation for resident students. The charge for board—heating and lighting included—is two dollars per week—payable to the steward (Mr. Jas. Gardner) for three months in advance. No smoking is allowed on the premises. Students who break dishes or furniture must replace the same. Applications for rooms are to be addressed to Principal McKnight, on or before the 10th September.

Morning Bell at 7 a.m.; Prayers at  $7\frac{3}{4}$ ; Breakfast at 8; Dinner at  $1\frac{1}{2}$  p.m.; Tea at  $6\frac{1}{2}$ ; Prayers at 7; Gas turned off at 11.

A special service for students, on the second Sabbath of each month, at 3 o'clock, p. m., will be conducted by the Professors in rotation.

# Students, 1888-9.

#### Senior Year.

A .....

ANDREW BOVD
ANDREW BOYDScotland.
JOHN CALDER, B. A.
JOHN W. CRAWFORD
JOHN W. CRAWFORD Lunenburg Co.
TRAMILION
GEORGE A LECK
GEORGE A. LECK
Constant W. LEWIS, B. A. Oral
JAMES W. MCLENNAN
JAMES W. MCLENNAN
Trans
IAMES F. SMITH D. A.
JAMES F. SMITH, B. A
DAVID WRIGHT
Scotland.

#### Middle Year.

DANIEL MCD. CLARK, B. A	
TULIUN IOHNSON DA CL'	
GEORGE M. JOHNSON, B. A Chipman, N. B. JOHN A. MATURGON, B. A Stewiacke.	
JOHN A. MATHESON, B. A Stewiacke.	
JOHN A. MATHESON, B. A	
Coul 1	
CHARLES MICKAY	
THEROSE W. MICLEOD B A DELL	
FRED. W. MURRAY	

# Junior-Second Division.

JOHN K. FRASER, B. A
ROBERT FREW
ROBERT FREW
John Gow
D. OUNN
S. J. MCLENNAN B A
S. J. MCLENNAN, B. A
C D
ALFRED S. THOMPSON
in the second seco

# Junior-First Division.

JAMES M. FISHER Elmsdale.
ALEXANDER LAIRD
ALEXANDER LAIRD
GEORGE MILLER

#### Partial.

ALLEN F. SMITHERS, (Heb. and Gr.). Halifax.

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#### Past Session.

THE attendance of students during the past session has been greater than that of any former year,—amounting to thirty in all, of whom ten were of the Senior Year, eight of the Middle Year, eight of the second or advanced Junior Division, and three of the First Division. The number of students was in excess of the accommodation available in the College Building; but room was found for them by utilizing the outside cottages belonging to the property. The health of the students has been remarkably good.

The class of Natural Theology was attended by eight students, three of whom were third year undergraduates in Arts. The class of Christian Evidences was attended by seven students.

The class of Systematic Theology was attended by eighteen students of the middle and senior years in Theology. The subjects discussed were the doctrine concerning God, His nature, attributes, and plan of operation; the works of creation and providence; the fall of man and its consequences.

The class of Patristic Greek was attended by three students, who read the Epistle to Diognetus and the Visions of Hermas. Sixteen homilies and polemical theses were read and criticised in the course of the session.

The Junior Hebrew Class commenced with the Alphabet and overtook about two-thirds of an Elementary Grammar and Reader.

The Intermediate Class went through the last third of the Elementary Grammar and Reader, and read extracts from various parts of the Hebrew Bible.

The Senior Class read the book of Ruth and studied exegetically several Psalms and extracts from Isaiah. Parts of the Chaldee of Daniel and extracts from two of the Targums were also read. To the Exegetical Class two lectures a week were delivered on Hermeneutics. Several members of this class read Greek and Hebrew critical exercises on subjects previously prescribed.

In New Testament.—The Pastoral Epistles, including the Epistle to Philemon.

In Gospel History.— The earlier Part of the Life of Our Lord down to the first Passover.

In Church History.—The Text-books from the Reformation onwards, and Scottish Church History from 1567 till 1660.

In Homiletics.—Course of lectures on Sacred Rhetoric, exclusive of the Subjects of Style and Delivery.

Elocution was taught, as on two previous sessions, by Mr. Waddell, with great zeal and diligence; and after competition three prizes were awarded to students who attended the class.

A course of lectures on comparative religion by ministers and others, was given on one day of the week throughout the session. The lectures gave the fruits of careful study in a vigorous and effective presentation of the several subjects embraced in the course, and were so highly appreciated that the senate have recommended to the Alumni Association to publish them. The Senate cordially thank the lecturers alike for the labor involved in the preparation of the lectures, and for coming, often at considerable inconvenience to deliver them. Dr. Burns with his usual courtesy came forward to supply an unexpected want when our beloved Principal was interrupted in his duties by a severe stroke of domestic affliction. The subjects of lectures were as follows :—

Principles and Practices, Missions and

Institutions of the Jesuits,-7 lect.

Papal Infallibility and the Council

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The Senate note with satisfaction an increase of contributions to the Bursary Fund proportionable to the demands made on it in consequence of the increased attendance of students.

This year two students, viz., Messrs. Lewis and Smith, attained the degree of B. D. The papers of these gentlemen manifested remarkable proticiency in their studies. It is hoped that the system of giving pass diplomas to the ordinary graduates, introduced this year, will prove convenient and satisfactory to the presbyteries of the Church.

#### PRIZES. .

The following prizes were awarded :---

1. The McMillan Prize of \$25 for highest marks in the Senior year, to John Calder, B. A.

2. The Fort Massey Prize of \$25 for highest marks in the Middle year, to Dan. McD. Clark, B. A.

3. The St. Matthew's Prize of \$25 for highest marks in the second division of the Juniors, to McLeod Harvey, B. A.

4. The St. David's S. S. Prize of \$25 for highest marks in the first division of the Juniors, to Jas. M. Fisher.

5 and 6. Morrison Prizes of \$14 and \$10, for entrance examination in Hebrew, to J. K. Fraser, B. A., and McL. Harvey, B. A.

7, 8, 9. Elocution Prizes of \$15, \$7.50 and \$7.50, to A. W. McLeod, B. A., D. McD. Clark, B. A., and J. W. Crawford.

### Book Prize for Patristic Greek, to A. W. Lewis, B. D. 11, 12, 13, 14. Book Prizes for Church History, to J. Calder, B. A.; for Homiletics, to Ch. McKay; for Gospel History, to J. F. Smith, B. D., and A. W. Lewis, B D.

15, 16. Wiswell Elocution Prizes of \$5 each for reading of the Scriptures, to J. F. Smith, B. D., and J. Gow.

# BURSARIES GRANTED.

Contributed towards boarding of students Five other bursaries (partly loan)	\$626 255	00 00
Overdrawn last year	\$881 . 456	00 60
INCOME	\$1337	60

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Individual Contri	butions 139 05
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Overdrawn	479 55
	\$1337

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# Announcements for Next Session.

WORK OF THE CLASSES.

I.—DEPARTMENT OF THEOLOGY AND APOLOGETICS. Junior Class.—1st section, Natural Theology.

2nd "Christian Evidences. Senior Class.—Christology. Patristic Greek.—Justin Martyr's First Apology.

#### II.-DEPARTMENT OF HEBREW AND EXEGETICS.

1. The Junior Hebrew Class will meet five days in the week. The whole of the Elementary Grammar and Reader will be gone over.

2. The Senior Hebrew Class will read exceptically selections from the more difficult parts of the Hebrew Scriptures. Biblical Chaldee and extracts from the Targums will be studied. If required, instruction in elementary Syriac or Arabic will be given as optional work.

3. Biblical Criticism will form the subject of lecture twice a week.

III.--DEPARTMENT OF CHURCH HISTORY AND HOMILETICS.

In New Testament.—The Acts of the Apostles from chap. xxvi. 1., and the Epistle to the Romans.

In Gospel History.—The Closing Period of the Life of our Lord.

In Church History.—The Text-book from the commencement to the beginning of the Sixteenth Century, and Scottish Church History from the commencement till the period of the Reformation.

In Pastoral Theology.—Lectures on the subject, including Liturgics.

#### PRIZES.

1. Morrison Prize of \$12 for entrance examination in Hebrew.

2. The Wiswell Elocution Prize of \$9 to the best reader of the Scriptures.

3. The St. David's S. S. Prize of \$25 for the highest marks at the regular class examinations.

BURSARY FUNDS (INVESTED.)

Hunter Fund	<b> .</b>							\$2000
Mrs. Matheson's George Konn's	Legacy				••••	•••	•••	φ2000
George Kom'a	Legacy	•••	•••	••••	• • •	••	•••	1000
George Kerr's	do.	•••	•••	· · • •	• • •	• •	· • •	800
Logan	do.							coc
City Debentures	· · · <i>·</i> · ·	• • •		· • ·				1000

In addition to the revenue from these investments, contributions are received from congregations and individuals.

Bursars must (1) be members of the Presbyterian Church in full communion; (2) attend institutions within the bounds of the Synod; (3) present satisfactory testimonials; and (4) labor at least two years after they have finished their College course, within the bounds of the Presbyterian Church in Canada. Those who fail to implement this engagement are expected to return the money. The Convener of the Committee on Bursaries is the Rev. John McMillan, B. D., Halifax, to whom application should be made before the commencement of the Session.

#### IN MEMORIAM.

The ROBERT POLLOK Bursary is the annual interest of One Thousand Dollars granted by Miss Jessie Gordon Fraser to the Presbyterian College, Halifax, and is given without competition to a deserving theological student to be selected by the Bursary Committee and approved by the Senate, to be held till the completion of his course; provided always that his general conduct and progress shall continue to be satisfactory to the College Faculty. The conditions under which the Bursary is held, and the name of the bursar holding the same, shall appear annually in the College Calendar. Pres Vice

> Secre Exec

The Council.

# Missionary Association.

#### **OFFICERS**:

Honorary President DR. McKnight.
President
Vice-President
Tice-President
JOHN M Com
Issistant SecretaryJohn A. Matheson, B. A.

# Debating Society.

#### **OFFICERS**:

PresidentGeo. M. Johnson, F Vice-PresidentG. A. Leck.	3.	A.
SecretaryF. W. MURRAY.		
AMB. W. McLEOD, J. W. CRAWFORD.	B.	A.

# Alumni Association.

President	N. McKAY, Chatham, N. B. A. FALCONER, Picton.
Rev. Secretary-Treasurer	E. D. MILLAR, Lunenburg.
	A. W. MAHON.
"	GEORGE PATTERSON, D. D.
"	THOMAS STEWART, B. D.
	J. A. FORBES.

The Executive Committee, together with the officers, form the Council. The Association will meet during next meeting of Synod.

# State of the Endowment Fund.

Fund of the Presovterian Church of Non-	
Fund of the Presoyterian Church of Nova Scotia\$ Free Church Professorial Fund	
Church of Scotland Dalhousio Professional	26,000
Church of Scotland Dalhousie Professorship	20,000
New Investments	38,000

\$120,000

#### Form of Bequest.

I devise and bequeath to the Board of the Presbyterian College, Halifax, the sum of dollars for the use of said

N. B. – When the object for which a bequest is made is more specific as the endowment of a Chair, the founding of a Bursary, or the purchase of books for the Library,—it should be defined ; e. g., 'to found a Bursary, ' to be called the Bursary, in connection with said College. Legacies for other Church purposes, as Home or Foreign Missions, may also be left to this Board, as it is a body corporate. Care should be taken, in such cases, to describe the purpose with sufficient accuracy.

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### List of Graduates.

(Names of Ministers who received the greater part of their education in the Institutions of the Church, but completed it elsewhere, are marked with an asterisk.)

Bethune, Rev Neil... .....Deceased. 

 $\mathbf{23}$ 

Farquharson, Rev Alexander..... 1861. .. Sydney, C. B. Fraser, David..... \*Grant, Robert St. George, N. B. Shubenacadie. McCabe, Rev Anthony......Deceased. McCulloch, Michael. 

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\*Mc( McC McD McD McD McD McD McEl McFa McGi McGi McGr MacG McIn McKa McKa McKa McKa McKa McKa \*McK McKe McKer McKer McKei McKin McKin \*McLa McLea McLea McLea McLean McLean McLell McLell McLen McLeo McLeo McLeo McLeoo McLeod McLeod McLeod McMilla McMilla McMilla McNab, McNaug McNeil, Macrae, Mahon, Mason, Matheso Meek, R Miller, I \*Miller, \*Morris, Morrison Morrison Morrison Morton, Mowatt, Munro, ( Murdoch \*Murray, Murray, Murray,

McElmon, Rev B. K.1877. Washington Territory.McFarlane, John D1888. Margaree, C. B.McGillivray, Rev Angus1824. Deceased.McGillivray, Rev J. D1858. Clifton, Colchester Co.McGregor, Rev Daniel1877. Amherst.MacGregor, Rev P. G., D. D1841. Deceased.McIntosh, Rev Abraham1865. Deceased.McKay, Rev Adam1865. Deceased.McKay, Rev Alex. W1855. Deceased.McKay, Rev Hector1854. Wallace.McKay, Rev Isaac1861. Australia. \*McKeen, Rev James A. ..... 1879. Orono, Ont. \*McLaren, Rev Charles D ...... 1882. Deceased. McLean, Rev Allen ..... 1861. Tryon, P. E. I. McLean, Rev H. K. ..... 1887. Lochaber. (Noel.) . Lakeville, Kings Co. McLeod, Rev Rod. ..... 1886. Strathlorne, C. B. Mahon, Rev A. W. ..... 1883. St. Peter's Road, P. E. I. 

Murray Rey John Dents
Murray, Rev John David
Murray, Robert
Murray, Rev Thomas H
Murray, Rev William
Nairn, Rev Robert
Nelson, Rev John W
*Patterson, Rev G., D. D
Patterson, Rev R. S
Pitblado, Rev C. B
Quinn, Rev R. S
Kobertson, Rev H. A
Robinson, Rev J. M
*Roddick. Rev George
Rogers, Rev Anderson
Rosborough, Rev S
Ross, Rev Alexander
Ross, Charles L
*Ross, Rev Eben
Ross. Rev Hugh
Ross, Rev James, D. D
Ross, Rev James, D. D
Ross, Rev John Alex
Ross, Rev R. D
Ross, Rev William
*Scott, Rev Ephraim
*Scott, Prof. H. Mc ., D. D
*Sedgewick, Rev Thomas
Sillars. Rev Angus
Simpson, Fred. G
Sinclair, Rev Alex. McL
Sinclair, Rev James
Sinclair, Rey William, Coloborton G. Upper Londonderry, Coloborton G.
Smith, James F., B. D
Smith, James F., B. D
Steele, Rev Howard D
Stewart, Rev Alex
Stewart, Rev Donald
Stewart Ray Thomas D. D. T. Ontario.
Stewart, Rev William, D. D 1884. Sussex, N. B.
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Thompson, Rey James
Thorpe, Rev Edward (West River.)
Valentine, Rev John
Waddell, Rev James
*Wallace, Rev John
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Whittier, Rev William S
Wright, David
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# Examination Papers.

# NATURAL THEOLOGY.

#### JAN. 17TH, 1889.

State and criticise Anselm's a priori argument for the being of a God.

#### April 15th, 1889.

I. How does Spinoza prove that there is an infinite self-existent being ?

2. What place may we reasonably assign to our conceptions of the perfect, the self-existent, the infinite, in our reasonings respecting 3. Sketch the assured is in initial in the second secon

3.	Sketch the	e cosmological argument.		
4.	"	psychological	"	
5.	"	teleological	"	

# CHRISTIAN EVIDENCES.

#### DEC. 17TH, 1888.

State the grounds on which it may be necessary to receive with abatement the testimony of a respectable historian.

#### Feb. 6th, 1889.

Discuss the presumptions for and against the Christian miracles.

#### APRIL 15TH, 1889.

I. What evidence is adduced by Paul in proof of the resurrection of Christ?

2. Give an outline of the historical evidence for the genuineness of the four Gospels.

3. Discuss the mythical theory of Strauss.

4. How far does Keim concede the objective reality of Christ's appearing to the disciples after his death, and on what grounds ?

5. Shew that the christian conception of God unites in it elements of truth in respect to which it agrees severally with Deism, Pantheism and Paganism.

# SYSTEMATIC THEOLOGY-CLASS ESSAYS.

#### DEC. 17TH, 1888.

On the nature of God ; or the non-moral attributes.

#### JAN. 22ND, 1889.

The doctrine of the Trinity, as set forth in the New Testament, and formulated by the Nicene Council.

#### FEB. 13TH, 1889.

State and vindicate the doctrine of the divine decrees.

# SYSTEMATIC THEOLOGY.

#### April 15th, 1889.

I. To what extent is the theory defensible, that fossils were created where we find them? Shew that the adoption of it could not help the cause of revealed religion.

2. What can be said in favor of taking the days in Gen. i. to denote periods of indefinite length?

3. How do you meet the difficulty that the mention of evening and morning ties us down to the natural day ?

4. If the account of creation be regarded as an allegorical poem, how can you explain the fitness of its plan and the appropriateness of the details?

5. How are the ends of moral government secured in Providence?

6. Explain the mutual relation of the several elements of human sinfumess.

7. Discuss the controversy between creationism and traducianism.

8. Explain and criticise Julius Müller's theory of pre-existence.

9. Classify the contents of a moral standard in relation to the universality of their obligation, and give examples.

10. Define sin in relation to law, to the lawgiver, and to the impulses of the sinner himself.

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#### HEBREW.—JUNIOR CLASS.

#### JANUARY 30, 1889.

I. Write a note on the vowel letters and the vowel points.

2. Give the rules for Hebrew syllabification.

3. What is an intermediate syllable? What is the ground of its origin?

4. Distinguish between kametz and kamets-hhatuph.

5. Write a note on k'ri and k'thibh.

6. Give the rules for the pointing of the article, and of the interrogative.

7. What is the 2nd per. mas. sing. pret. hiph. of جَصْحَ ? Account for the appendages.

8. Translate :—

# : אַכ*ָּישׁ* רְאוֹר בַּיּוֹם יָרִיחַ וְכוֹכָבִים רְאוֹר בַּלְיָלָה

9. Translate :--(a) Bread from the field for man and for beast.
(b) The house. From the house. To a house. And in the house.
(c) The tabernacle and the ark were sanctified.

#### APRIL 16, 1889.

I. Of the Ayin Guttural verb write the 3d per. mas. sing. fut. kal, piel and pual, accounting for the divergences from the perfect verb.

2. Of the Pe Guttural verb y give the 3d per. fem. sing. fut. kal niphal, hiphil and hophal, accounting for the divergences from the perfect verb.

3. To the infinitive kal append the first person pronoun sing. as the subject and as the object. Write in Hebrew: *Their* (mas.) *killing. To kill them* (fem.) *Kill thou* (m.) *us. To kill us. Our killing.* 

4. Translate into Hebrew: Be thou (mas.) strong. He shall be strong. We shall eat. He shall cause to stand. Redeem ye. The one redeeming.

5. Translate :---

ויהפך יהוה אלהיך לך את־הקללה לברכה כי אהבך יהוה Analyze the first word. Account for tsere under ה in word before last.

6. Translate:

נתן לְדָ: בְרֵךְ יְהָנָה בָאָרֶץ אַשָּר יְהוָה אָלהֶיך נֹתוֹ לְדָ Analyze Ist and 2d words. 7. Translate :---

את-מצותיו תשמרו ובקלו תשמעו ובו תרבָרון:

Account for holem in השמרן, and for kametz in last word. What is the force of in ובקלו and ובקלו?

8. Translate :---

Analyze first and last words. Why in both cases has kametz?

נְכְרְהֵנּוּ מֵהָאָרֶץ : אַתָּה יְהוֶה תִשְׁמְרֵם לְעוֹלָם : הַלְבִּישַׁנִי הַבְּנָרִים: הַבְּנָרִים , הַשְׁמְרֵם , נְכְרְהֵנּוּ Analyze

# HEBREW.-INTERMEDIATE CLASS.

#### JANUARY 30, 1889.

I. Write the 3rd per. mas. sing. future of all the species of to surround, accounting for the divergences from the normal form.

2. Write the 3rd per. mas. sing. pret. of all the species of arise, and account for the changes from the normal form.

What is the const. inf. kal of יְבָשׁ , יְבָשׁ, יְבָשׁ, גָּנָלָה, בְּנָאָ, יְבָשׁ ?
 Analyze הרוחיוה הרוחיוה

. הַקִים , מוּקָם , מֵקִים , יָקִימו , הַקוּמֵינָה Analyze

5. Translate :--

# שְׁנֵי נְעָרָיו , רְבִיעִית הַיּוֹם , הַמִשִׁים אִישׁ , הוּא וּשְׁתֵי בְנֹתָיו : יַלֵך וְיָשׁב לְבֵיתו , לא תָאר אֶת־הָעָם , מְבְרַכֵּיך כָרוּך :

6. Translate into Hebrew in all possible ways the expression three days. How is the age of a person idiomatically expressed? Write in Hebrew, Whence art thou coming? Whence have you come? Explain the ground of the usage of the vav conversive of the future. Where do apocopated verbal forms occur?

#### APRIL 17, 1889.

I. Psalm i. 3. Translate. Parse יבול, ועלהו, בעהו, שרגול ועלהו, יבול, ועלהו. In what various ways has יצליה been translated?

2. Psalm ii. 6 and 12 verses. Translate. Analyze נְסַכּתִי and give the root meaning. What is the import of כמעט?

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Ι. 2. 3. 4. tive in accent 5. the va 6. the im transla 7. 8. how a 9. what y article prefixed? Name the accents.

4. Translate Prov. viii. 30. What is the construction of יואריה?

5. Translate Ezekiel xxxvii. 23. Parse יטמאו What is the syntax of יממאו ?

6. Translate Isaiah xxxix. 6. Parse באים. What is the construction of וושא

7. Write a note on neglect of agreement in Hebrew syntax.

8. In what two ways may participles in Hebrew be construed when followed by the object of the action which they express?

9. Write in Hebrew, as an illustration of the verbal and nominal agreement of the participle: *He who made me. My Maker*.

10. Translate at sight: Deut. vi. 1; Judges xiii. 9; 11. Sam. v. 4; Jeremiah xxvi. 17; Ezekiel xxxvi. 1; Psalm lxiv. 11.

# SENIOR HEBREW AND EXEGETICS.

JANUARY 30, 1889.

1. Write a note on the Inscriptions to the Hebrew Psalms.

2. Analyze Ps. III.

3. " " IV.

4. אָאָיָשָׁנָה (Ps. iii. 6). Analyze. How does this form add subjective intensity to the idea of sequence? קוֹבָה (Ps. iii. 8.) Why is the accent on the last syllable.

5. Psalm iv. 7. Who are the speakers in רבים אמרים? Give the various views, and state the one you prefer.

6. Ps. iv. 9. Analyze יְחָרָן, and state its force here. What is the import of the ending in הָהָ in אַשְׁרָבָהָ How may לְבָרָך be translated? Give reasons.

7. State the leading hermeneutical canons.

8. Give a general classification of Hebrew parallelisms. Show how a knowledge of parallelisms furnishes an exegetical aid.

9. Remark upon the double sense theory of prophecy, and state what you regard as the correct view.

#### APRIL 16, 1889.

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I. Translate Ruth iv. 3, 4. Remark upon the construction of ינאל and השבה.

2. Write a note on the office of the 22 as it existed among the Hebrews. What was the origin of the custom referred to in Ch. iv. 7 שלו איש נעלו ?

Translate Isaiah lxii. 6, 7. Remark upon the various ways in which המובירים has been translated. What is the syntax of אל-דָמי

4. Of the Chaldee of Daniel translate Ch. iii. 16-18 verses. Analyze להתכותך. What termination do the infinitives (except peal) take before the suffixes ? What is the force of ל in להוא in verse 18? Distinguish in meaning between סנר and הקרח.

5. Of the Chaldee of the Targums translate :--וּנְחַת שִׁמְשוֹן לְהַמְנֵת וַחֲזָא אָהְהָא בְהַמְנַת מִבְּנָת פְּלִשְׁתָאֵי :

ואני רביתי מלכי ומניתה על טור מקדשי:

What is the absolute state of פלשתאי? Analyze מבנת? מקרשי and מלכי, רביתי Also וחזא and מקרשי.

Briefly state the leading rules for the interpretation of Parables. 6.

7. Give the principal canons for the interpretation of Types.

Write a note on the reading  $\epsilon v E \phi \epsilon \sigma \omega$  in Eph. i. 1. What is meant by  $\dot{\epsilon}\nu \tau \sigma i \varsigma \dot{\epsilon} \pi \sigma \nu \rho a \nu \iota \sigma \varsigma$  in Eph. i. 3? Assign reasons for your view.

9. What governs  $i\mu a\varsigma$  in Eph. ii. 1? What meanings have been attached to κατα τον άρχουτα τῆς εξουσίας του ἀερος, in Eph. ii. 2?

### CHURCH HISTORY.

#### FEB. 1ST, 1889.

1. Which Scottish Parliament gave complete legal authority to the Protestant religion? 2.

State the principal enactments of this Parliament. 3.

What was the nature of the Tulchan Episcopacy? 4.

When were the Black Acts passed and what was their nature? 5. What were the principal provisions of the Act called "The

Charter of Presbytery."

6. Enumerate the five Articles of Perth.

Enumerate the Symbolical Books of the Lutheran Church. 7.

8. What was the chief difference between the *first* and the *second* Helvetic Confessions?

What was decreed by the Council of Trent respecting the Rule of Faith?

What was the substance of the treaty which restored religious IO. peace to Germany?

11. What were the interpretations of Zwingli, Carlstadt and Ecolampadius of the words : "This is my body?"

What was Calvin's view of the real presence in the Supper? 12.

13. From what cause arose the principal controversies in the Lutheran Church in the Sixteenth Century?

14. Name these Controversies.

9.

I5. By what formula did Luther meet the objection that the body of Christ could not be in heaven and upon earth simultaneously?

16. What is the difference between the Lutheran and Reformed Churches as to the lawfulness of many church-customs?

17. What were the views of Socinus concerning the person of Christ and the Holy Spirit?

18. What were the most corrupt principles in Jesuit Ethics?

#### APRIL 19TH, 1889.

1. What were the immediate effects of the Revocation of the Edict of Nantes?

2. What circumstances originated the University of Halle?

3. What led to the calling of the Synod of Dort?

4. What were the principal elements of the Cocceian theology?

5. Who were the founders and who the representatives of modern philosophy?

6. What were the leading principles of English Deism?

7. What led to the suppression of the Jesuit Order in 1773?

8. Name the principal representatives of French Naturalism in the Eighteenth Century.

9. Enumerate the subjects upon which Pietism diverged from the orthodox German Church.

Who was the founder and who the organizer of the Moravian IO. community?

11. What connection was there between Pietism, Moravianism, and Methodism?

12. What is meant by the "the Period of Illumination" in Germany?

13. What circumstances in 1633 indicated a change of action with reference to the Scotch Church?

14. How was the Book of Canons of 1636 and the Service Book of 1637 illegal?

15. Had there been any attempt to prepare a liturgy during the reign of James VI.?

16. What were the principal provisions of the Solemn League and Covenant?

17. What was debated at the Westminster Assembly with reference to ruling Elders, and what evidence is there of this in the Westminster Standards?

### HOMILETICS.

#### APRIL 5TH, 1889.

Define Homiletics as distinguished from general Rhetoric. 2.

How have Conviction and Persuasion been distinguished? 3.

What is the function of Imagination in Religion? 4. What is meant by a doctrinal text and why are such texts necessary ?

5. Enumerate the advantages of doctrinal texts.

6.

What rules are to be followed in the choice of texts? What are the rules for the Introduction to a discourse? 7.

8.

What rules are given for the logical division of a subject? 9.

How should the Preacher in treating of a moral subject differ from the ethical philosopher?

10. In what sense does Whately employ the term Argument in rhetoric?

11. At what point do Whately and Vinet agree in their division of arguments that may be employed in Explanatory Sermons?

To what branch of Whately's classification does testimony belong ? 13.

To what class of rhetorical argument does the parable belong ? Define a textual sermon. 14.

I.

I5. best? Where Persuasion is the object what general method is the 16.

Give an example of Textual sermon and propose a Division for it. Give an example of a Subject-Sermon and propose a Division 17. for ft.

# NEW TESTAMENT GREEK.

#### 19TH MARCH, 1889.

1. Explain the force of  $\delta \nu \tau \omega \varsigma$  in the sentence  $\chi \eta \rho a \varsigma \tau i \mu a \tau a \varsigma \delta \nu \tau \omega \varsigma$ χήρας.

2. Translate and explain: τινῶν ανθρώπων ἀι αμαρτιάι πρόδηλοί εἰσι, προάγουσαι εἰς κρίσιν τισὶ δὲ καὶ ἐπακολουθοῦσιν. ὡσαύτως καὶ τὰ καλὰ ἐργα πρόδηλα έστι· καὶ τὰ ἀλλως ἐχοντα κρυβηναι οὐ δίναται.

5

3. What is the construction of the relative in :  $\dot{\epsilon}\nu \kappa\eta\rho\dot{\nu}\gamma\mu\alpha\tau\iota\dot{\delta}\dot{\epsilon}\pi\iota\sigma\tau\epsilon\dot{\nu}\theta\eta\nu$ ? 4. State the interpretations which have been given of *μιᾶς γυναικὸς*  $\dot{a}\nu\dot{\eta}
ho$ , the reasons which have been given for each and that which is to be

Translate : ἐπεφάνη γὰρ ή χάρις τοῦ θεοῦ σωτήριος πᾶσιν ἀνθρώποις and give reasons.

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II. Zachar not," to 6. What is the force of  $i\delta\iota\delta\iota\varsigma$  in the phrase:  $i\pi\sigma\tau\sigma\sigma\sigma\sigma\mu\epsilon\nu$   $va\varsigma$   $\tau\sigma\delta\varsigma$   $i\delta\iota\delta\iota\varsigma$   $a\nu\delta\rho\delta\sigma\iota\nu$ ?

7. Translate the phrase:  $\delta i \hat{a} \ \lambda o v \tau \rho o \tilde{v} \ \pi a \lambda i \gamma \gamma \varepsilon v \varepsilon \sigma i a \varsigma$ , and explain its application to the dogma of baptism.

8. Translate literally : καὶ ὁ λόγος αὐτῶν ὡς γάγγραινα νομὴν ἕξει.

9. Give possible renderings of : μήποτε δῷ αὐτοῖς ὁ Θεὸς μετὰνοιαν εἰς ἐπίγνωσιν ἀληθείας, καὶ ἀνανήψωσιν ἐκ τῆς τοῦ διαβόλου παγίδος, ἐζωγρημένοι ὑπ αντοῦ εῖς τὸ ἐκείνου θέλημα, and state which is to be preferred?

10. Translate: ἐσονται γὰρ ὁι ἀνθρωποι φίλαυτοι, φιλάργυροι, ἀλαζόνες, ὑπερήφανοι, βλάσφημοι, γονεῦσιν ἀπειθεῖς, ἀχάριστοι, ἀνόσιοι, ἀστοργοι, ἀσπονδοι, διαβολοι, ἀκρατεῖς, ἀνήμεροι, ἀφιλάγαθοι, προδότοι, προπετεῖς, τετυφωμένοι, φιλήδονοι μᾶλλον ἡ φιλόθεοι.

11. What renderings may be given of:  $\pi \tilde{a} \sigma a \gamma \rho a \phi \eta$   $\theta \epsilon \delta \pi \nu \epsilon \nu \sigma \tau \sigma \varsigma$  kal  $\dot{\omega} \phi \epsilon \lambda \iota \mu \sigma \varsigma \pi \rho \delta \varsigma \delta \iota \delta a \sigma \kappa a \lambda \iota a \nu$ ? and which is to be preferred?

12. Translate and explain :  $\dot{\epsilon}\pi i\sigma\tau\eta\theta\iota$  εὐκαίρως ἀκαίρως.

13. Parse λογισθείη, έλεξον, επιστώθης, παραιτοῦ, εκκαθαρη, ἀποστήτω, γεγονέναι, περιτστασο, ἐπιλαβοῦ, διεφθαρμένων, μεμιαμμένοις.

14. Give the principal reasons for the opinion that Paul underwent a second imprisonment.

### GOSPEL HISTORY.

#### APRIL 10TH, 1889.

I. What date does Josephus give for the death of Herod the Great ; and by what marks given is this determined?

2. State objections to the view that the star of the wise men was a luminous appearance caused by planetary conjunction.

3. Give Strauss's marks of mythical narrative.

4. Give the probable order of events connected with the Nativity, as related by Matthew and Luke.

5. How was the kingdom of Herod the Great, divided?

What are the rationalistic and orthodox interpretations of the words "Wist ye not, &c.," and are these satisfactory?

7. How may the Apocryphal gospels be considered as furnishing evidence for the authenticity of the canonical gospel?

8. What textual objections may be brought against the supposed dogma of the perpetual virginity of Mary?

9. Why was John called "the Baptist"?

10. By what changes did  $\beta a \pi \tau \iota \zeta \omega$  come to mean "to wash" by any mode of applying water?

II. In view of the early connection between the families of Zacharias and Joseph, how is the expression of John "I knew him not," to be explained?

12. What evidence may be brought forward to prove that the feast mentioned in John 5. 1. was a passover?

13. What are the *two* great views of the temptation of Christ, and in what part of the account do they unite?

14. How may the expression; "Israelite indeed," applied to Nathaniel, be explained?

# FINAL EXAMINATION FOR B. D.

#### LATIN.

# CALVINI INSTITUTIO-LIB. IV., CAP. I-IV.

Translate—I. Vtcunque, ubi reverenter auditur Evangelii praedicatio, neque sacramenta negliguntur, illic pro eo tempore neque fallax neque ambigua Ecclesiae apparet facies.

II. Sed dico, non temere ob quaslibet dissentiunculas deserendam nobis Ecclesiam, in qua duntaxat ea salva et illibata doctrina retineatur qua constat incolumitas pietatis, et sacramentorum usus a Domino institutus custodiatur.

III. Vae ergo nobis, qui tam dissoluta flagitiorum licentia committimus ut propter nos vulnerentur imbecilles conscientiae.

IV. Solum ipsum regere ac regnare in Ecclesia, in ea quoque praeesse vel eminere, et imperium hoc solo ejus verbo exerceri ac

V. Quum enim essent apud Galatas qui ejus authoritatem studentes elevare, gregarium aliquem discipulum ipsum facerent a primatiis Apostolis subrogatum: quo salvam praedicationi suae dignitatem vindicaret, cui insidias istas intentari noverat, omni ex parte nihilo se reliquis Apostolis inferiorem ostendere necesse habuit.

#### VULGATE.

Haec est Judae benedictio : Audi, Domine, vocem Judae, et ad populum suum introduc eum : manus ejus pugnabunt pro eo, et adjutor illius contra adversarios ejus erit. Levi quoque ait : Perfectio tua et doctrina tua viro sancto tuo quem probâsti in tentatione et judicâsti ad aquas contradictionis. Qui dixit patri suo et matri suae : Nescio vos ! et fratribus suis : Ignoro vos ! et nescierunt filios suos : hi custodierunt eloquium tuum et pactum tuum servaverunt, judicia tua, O Jacob, et legem tuam, O Israel ! ponent thymiama in furore tuo et holocaustum super altare tuum. Benedic, Domine, fortitudini ejus, et opera manuum illius suscipe. Percute dorsa inimicorum ejus, et qui oderunt eum, non consurgant. Et Benjamin ait : Amantissimus Domini habitabit confidenter in eo; quasi in thalamo tota die morabitur et inter humeros ejus requiescet.

Joseph quoque ait : De benedictione Domini terra ejus, de pomis coeli et rore atque abysso subjacente de pomis fructuum solis et lunae, de vertice antiquorum montium, de pomis collium aeternorum et de frugibus terrae et de plenitudine ejus. Benedictio ejus qui apparuit in rubo, veniat super caput Joseph et super verticem Nazaraei inter fratres suos. Quasi primogeniti tauri pulchritudo ejus, cornua rhinocerotis cornua illius ; in ipsis ventilabit gentes usque ad terminos terrae. καὶ τοῖς τοῦτ

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Ού κα τὸ σπέρμ

#### GREEK.

# EP. AD DIOG. HERM. VIS. ET SIM. I.-VIII.

Translate 1. ό γὰρ ποιήσας τὸν οὐρανὸν καὶ τὴν γῆν καὶ πάντα τὰ εν αὐτοῖς καὶ πᾶσιν ἡμῖν χορηγῶν ἀν προσδεόμεθα, οὐδενὸς ἀν αὐτὸς προσδέοιτο τόυτων ἀν τοῖς οἰομένοις διδόναι παρέχει αὐτός.

 τὸ δὲ καὶ τὴν μείωσιν τῆς σαρκὸς μαρτύριον ἐκλογῆς ἀλαζονένεσθαι ὡς διὰ τοῦτο ἐξαιρέτως ἡγαπημένους ὑπὸ ϑεοῦ, πῶς οὐ χλεύης ἀξιον;

3. τὸ δὲ τῆς ιδίας ἀυτῶν ϑεοσεβείας μυστήριον μὴ προσδοκήσῃς δύνασθαι παρὰ ἀνθρώπου μαθεῖν.

4. Τίς γὰρ ὅλως ἀνθρωπων ηπίστατο τί ποτ' εστὶ θεός, πρὶν αυτὸν ελθεῖν; ὴ τοὺς κενοὺς καὶ ληρώδεις εκέινων λόγους αποδέχῃ τῶν αξιοπίστων φιλοσόφων; ὦν οἱ μέν τινες πῦρ ἑφασαν εἶναι τὸν θεόν (οὐ μέλλουσι χωρήσειν ἀυτόι, τοῦτο καλουσι θεον), οἱ δὲ ὕδ ωρ οἱ δ' ἄλλο τι των στοιχείων τῶν εκτισμένων ὑπὸ θεοῦ.

5.  $\kappa v \rho(a)$ ,  $\delta \phi e_{\zeta} \tau o v_{\zeta} \pi \rho e_{\sigma} \beta v \tau e_{\rho} o v_{\zeta} \pi \rho \bar{o} \tau o v_{\kappa} a \theta(\sigma a)$ . Can you explain this without supposing any reference to the order of presbyters?

6.  $\Delta \iota a \tau i$ ,  $\phi \eta \mu i$ ,  $\kappa \upsilon \rho \iota \varepsilon$ ,  $\partial \upsilon \iota \partial \varsigma \tau o \overline{\upsilon} \vartheta \varepsilon \overline{\upsilon} \upsilon \varepsilon \iota \varsigma \delta o \upsilon \lambda o \upsilon \tau \rho \delta \pi o \upsilon \kappa \varepsilon \overline{\iota} \tau a \iota \varepsilon \upsilon \tau \eta \pi a \rho a \beta o \lambda \overline{\eta}$ ; (Sim. V.) What theory respecting the higher nature of Christ is indicated in this parable?

#### SEPTUAGINT.

Ο ποιῶν κρίσιν προσηλύτω καὶ ὀρφανῷ καὶ χήρα, καὶ ἀγαπῷ τὸν προσήλυτον δοῦναι αὐτῷ ἄρτον καὶ ἰμάτιον.

Kaì ἐσται ὁ τόπος ὅν ἀν ἐκλέξηται κύριος ὁ θεὸς ὑμῶν επικλὴθῆναι τὸ ὄνομα αὐτοῦ ἐκεῖ, ἐκεῖ οἰσετε πάντα ὅσα ἐγὼ ἐντέλλουαι ὑμῖν σήμερον, τὰ ὁλοκαυτώματα ὑμῶν καὶ τὰ θυμιάσματα ὑμῶν καὶ τὰ ἐπιδέκατα ὑμῶν καὶ τὰς ἀπαρχὰς τῶν γειρων ἐμῶν καὶ τα δόματα ὑμῶν καὶ παν ἐκλεκτὸν τῶν δώρῶν ὑμῶν, ὅσα ἀν ἐύξησθε τῷ κυρίφ τῷ θεῷ ὑμῶν.

Καὶ τῶυτα οὺ φάγεσθε ἀπὸ τῶν ἀναγόντων μηρυκισμὸν καὶ ἀπὸ τῶν διχηλοῦντων τὰς ὁπλὰς καὶ ὀνυχιζόντων ὀνυχιστῆρας.

'Εὰν δὲ γενηται ἐν σοὶ ἐνδεὴς ἐκ τῶν ἀδελφῶν σου ἐν μιặ τῶν πόλεών σου, ἐν τῆ γῦ ἡ κύριος ὁ θεός σου δίδωσί σοι, ὀνκ ὑποστρέψεις τὴν καρδιάν σου οὐδὲ μὴ συσφίγξεις τὴν χεῖρά σου ἀπὸ τοῦ ἀδελφοῦ σου τοῦ ἐπιδεομένου· ἀνοίγων ἀνοίξεις τὰς χεῖράς σου αὐτῷ, δάνειον δανιεῖς αὐτῷ ὅσον ἀν ἐπιδέηται, καθ ὅσον ἐνδεεῖται.

Εὰν δὲ γένηται ἀνθρωπος μισῶν τὸν πλησίον αὐτοῦ, καὶ ἐνεδρεύση αὐτόν, καὶ ἐπαναστῷ ἐπ' ἀὐτόν, καὶ πατάξη ἀὐτοῦ τῆν ψυχὴν καὶ ἀποθάνη, καὶ φύγῃ εἰς μίαν τῶν πόλεων τούτων· καὶ ἀποστελοῦσιν ἡ γερουσία τῆς πόλεως ἀυτοῦ καὶ λήψονται αυτὸν εκεῖθεν, καὶ παραδώσουσιν αὐτον εῖς χεῖρας τῷ ἀγχιστέυοντι τοῦ alματος, καὶ ἀποθανεῖται. Οὐ φείσεται ὁ ὁφθαλμός σου επ' ἀυτῷ καὶ καθαριεῖς τὸ ἀιμα τὸ ἀναίτιον ἐξ Ισραήλ, καὶ ἐυ σοι ἐσται.

Οὐ κατασπερεῖς τὸν ἀμπελῶνα σου διφόρον, ἐνα μὴ ἀγιασθῆ τὸ γέννημα καὶ τὸ σπέρμα ὅ ἀν σπείρης μετὰ τοῦ γεννήματος τοῦ ἀμπελῶνος σου. Πρόσεχε, ουρανέ, καὶ λαλήσω, καὶ ἀκουέτω γῆ χρήματα ἐκ στόματός μου. Προσδοκάσθω ὡς ὐετὸς τὸ ἀπόφθεγμά μου, και καταβήτω ὡς δρόσος τὰ ῥήματά μου, ὡς ὅμβρος ἐπ' ἀγρωστιν καὶ ὡσεὶ νιφετὸς ἐπῖ χόρτον.

'Ως ἀετὸς σκεπάσει νοσσιὸν ἐαυτοῖ καὶ ἐπὶ τοῖς νεοσσοῖς αὦτοῦ ἐπεπόθησε, διὲις τὰς πτέρυγας αὐτοῦ ἐδεξατο αὐτούς και ἀνέλαβεν αὐτοὺς ἐπι τῶν μεταφρένων αὐτοῦ, Κύριος μόνος ἦγεν αὐτούς.

#### SYRIAC.

I. Of the Syriac Peshito, translate Psalm cx. 7. Parse the third, seventh and eighth words.

2. Translate Proverbs xxvii. 2. Give the roots as they occur in Hebrew.

3. Translate Job xix. 24. Parse the first and eighth words. Point out the pleonasm in the verse.

4. Translate John ii. 21. In this verse what grammatical form is like the Chaldee? Write the form in Chaldee. Analyze the last word.

#### CHALDEE.

I. Translate Daniel iv. 7 and 8 vv. Parse והזוי and ארעא, הוית, יחזוי

2. Translate Daniel v. 17. Parse הַב , לְהָוְיָן and אָהוּרְעָנָה What is the absolute case of אַהוּרְעָנָה? What is the force of in לְהָוִין in ל

3. Translate Daniel vi. 9. Parse הקים, הקים and הערשם, העראם.

4. How may the genitival relation be expressed in Chaldee? Remark upon the personal inflection of the participle. When the future is used in an optative, imperative or subjunctive sense, how may the fact be indicated?

5. Daniel vi. 22. Translate the Chaldee into Hebrew.



