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THE BLACKFOOT LANGUAGE.

By Rev. John Maclean, M.A., Ph.D.

## [Read nInth April, I806.]

The Blackfoot Language is spoken by the Indians belonging to the Blackfoot Confederacy, consisting of the tribes known as Bloods, Piegans and Blackfeet. These tribes are resident in Montana, United States, and Alberta, Canada. They possess no written characters, and consequently have not any native literature. Their knowledge of important events is transmitted by means of oral tradition, and their records of deeds are expressed by picture-writing.

The language is a rich deep guttural, difficult at first to be pronounced or understood, owing to the rapid utterances of the Indians. Students of Indian languages are very apt to make mistakes in the early stages of their studies, from the fact that many of the Indians conversing with them use "broken speech." At once they conclude that the language is very easily acquired, but if they will continue their studies faithfully they will soon learn that they have a hard task before them, which can only be mastered by intelligent and enthusiastic labour. Some time will elapse before the sounds peculiar to the language become familiars to the ear, hut gradually these will separate themselves and become easily
ing peculiarity is the dropping of the first and last syllables ©- Familiarity with the language will enable the student to -this whenever it is done. Take such an example as mitukskîm, winch means one. Sometimes it is expressed in full, but I have oftentimes. heard it as follows: nituks, nitukska, tukskûm and tukska. The prevalence of the guttural induces this dropping of syllables. The first and last syllables are at times expressed in such a low tone that they become inaudible to our ears.

The Blackfoot, like many other Indian languages, possesses the property of agglutination, and hence assumes the verbal form of expression. Indian languages are languages of verbs, and the Blackfoot is no exception to the general rule. He who would master an Indian language must give his days and nights to the study of the verb.

Dialectic changes are rapidly taking place amongst the tribes, resulting from separation. Differences of pronunciation and different words

"coined" for things unknown to them when they lived together as the netsepoye, i.e., the people that speak the same language, are the results of the advent of the white race and their superior civilization.

## ORTHOGRAPHY.

A standard system of orthography is a necessity in reducing any language to writing. Students of Indian languages not being guided by a standard system, generally adopt a phonetic method of spelling, which" varies with the mental training or acute perception of the individual. A "key" to the individual systems must then accompany every book written in the language for the use of others, and oftentimes this is very difficult of application in studying the language. Havirg used a system of my own for several years, I was ultimately induced to abandon it after an examination of the universafilphabet of the Bureau of Ethnology, Washington, United States. This was in my opinion preferable to the Standard Alphabet of Lepsius, and I therefore selected the letters with their combinations which were suitable for expressing the sounds of the Blackfoot Language. Instead of arranging this standard system in different sections, treating of vowels, consonants, diphthongs and double letters, the whole has been placed consecutively, thus becoming a " key" which can be easily memorized and is ready for reference.

## THE ALPHABET.

u as in rule, full : puqsiput $=$ come thou here.
a as in but, hut :- matûpĭ = a person.
w as in wish : awanio = he says.
ks as $x$ in wax, and $k s$ in books: as akeks = women. maksinûm $=$ cross.
$y$ as in you: as moyis = a lodge.
tc as $c / 2$ in church, and $t c / 2$ in match : as tcanistapi $=$ what is it. matcapsio $=$ he is foolish.
kw as $q$ in quick, quart : as akekwân = a girl.
kainakwân = a Blood Indian.
The following sounds, as expressed by their respective letters in the English language, have no equivalent in Blackfoot, namely: b, d, f, g, $\mathrm{j}, \mathrm{l}, \mathrm{v}, \mathrm{z}$.

The sounds belonging to the alphabet never change, so that when once understood and memorized one great difficulty is overcome. There are no silent letters, every vowel and consonant having its own appropriate sound. When two or more vowels come together they must be pronounced separately, unless forming diphthongs in accordance with the alphabet. I have thought it best to dispense with the use of the hyphen in connecting syllables, as a little more care bestowed upon the grammatical construction of the language will enable anyone to distinctguish the syllables, and thus be saved the trouble arising from the transition to connected reading. .

## ACCENTUATION.

Many of the difficulties of pronunciation can only be grasped by a practical acquaintance with the language. The interpretations of some, words are changed by the change of accent, and also by a more emphatic pronunciation of the word in full. The acute accent is used to point out the syllable or vowel upon which the stress is to be laid, as : nitsémani = I am speaking the truth, oqké = water.

Excessive prolongation of a vowel changes the sense of the word. This strong emphasis or prolongation is designated by a $\times$ placed under the emphatic letter, as a, o.

$$
\begin{aligned}
\text { Ama }=\text { there } & \quad \text { Ora } \\
\text { Aqse }=\text { good. } & \stackrel{\unrhd}{=} \text { yonder } \\
& \text { Ekskaqse }=\text { very, very good. }
\end{aligned}
$$

There is a half vowel sound which is denoted by a comma below the vowel, as : kia, $=$ come on, or, let us go.

## EUPHONY:

In the combination of letters and the formation of words, strict attention is paid to the agreeableness of sound. This is one of the peculiar characteristics of the language. In the formation of compound words, when two syllables come together, which in combination will produce a harsh sound, one of the syllables is elided, as : omúqkimi $=$ big, nina $=$ a chief. When combined, the $m \tau$ of the simple adjective is rejected and it becomes omûqkǐnina $=\mathrm{a}$ big chief. Niokskûm $=$ three, otasǐks $=$ horses (his), niokskotasiks $=$ three horses.

When two simple words in combination possess several harsh-sounding consonants, two or more of the syllables are elided, as: siksinûm = black, oqkotokĭ $=$ stone, sikoqkotokĭ $=$ black stone, i.e., coal. When two or more vowels come together in word-forming, and the sound resulting from their union is not harmonious, a consonant is inserted to secure the euphony. This is particularly noticeable in the verb, with its article, pronoun or pronominal prefix, as: nistoa $=I$, awan $=$ root of verb, $\check{i}=$ verbal termination. When combined we have: nĭ-t-awan- $1=1$ say, kĭ-t-awan $-1=$ thou sayest, awan-io $=$. he says. The letter $t$ is inserted to secure harmony of sound.

Sometimes a vowel is changed in combination, as: omûqkimi = big; kaio $=$ bear. From these we have $:$ omûqkokaio $=$ big bear. Here the last syllable of the adjective is elided, and the last vowel remaining, namely $\bar{i}$, is changed to 0 . Sometimes a vowel is rejected in combination, as: ponoka $=$ deer, imita $=$ dog. Combined, we have ponokamita $\mp$ deer-dog, i.e., a horse.

All the parts of speech are found in the language except the article. The numeral adjective nitukskûm =one, and the demonstrative pronouns amo $=$ this, and oma $=$ that, are used to supply the place of the articles as, nitukskûm ponokamita $=$ one horse, or a horse, amakio $=$ this woman, amakekwân $=$ this girl, or the girl, omakekwân = that girl, or the girl. They do not strictly supply the place of the articles, but they are used for that purpose.

The Blackfoot, Cree and ©jibway languages belong to the Algonkin family of languages, and in order to show the relation existing between them, there is subjoined a list of words in these three languages. The Blackfoot, Blood and Piegan tribes speak dialects of the Blackfoot, but as the changes made are slight, except in the coining of new words, it would not be expedient to spend time in tracing these differences. The lists of the three related languages are as follows :-

| English. | Blackfoot. | Crem. | Ojibway. |
| :---: | :---: | :---: | :---: |
| Man. $\underset{\text { (A himan.) }}{\text { Ian. }} \underset{\text { persong }}{ }$ | Matûpi. | Aiyı̆ňo. | Anı̌shǐnabi. |
| $\underset{\substack{\text { Man. } \\ \text { (As distinguished forom } \\ \text { a woman. })}}{ }\}$ | Ninao. | Napeo. | Ĭnĭní \& Aninini. |
| Woman. | Akio. | İskweo. | Ĭkwe \& Akwe. |
| Girl. | Akekwân. | İkwesis. | İkwêsêns. |
| Boy. | Saqkomapi. | Napes \& Napesis. | Kwǐwisèns. |
| My father. | Nina. | Notawi. | Nos. |
| His father. | Oní \& Unĭ. | Otawia. | Osan. |
| My mother. | Niksista. | Nikawi. | Ningû. |
| My son. | Noqkoa. | Nikosis. | Ningwis. |
| My daughter. | Nitûna. | Nîtûnis. | Nǐndûnǐs. |
| My child. . | Nokos. | Nowasis. | Ninidjanis. |
| My elder brother. | Neesa. | Nistes. | Nísaiì. |
| My y younger brother. | ${ }^{\text {- Niskoun. }}$ | Nisim. | Nishími. |
| My elder sister. | Ninsta. | Nimis. | Nímissì̀. |
| My younger sister. | Nisissa. | Nisisim. | Nîshĭmĭ. |
| $\left.\begin{array}{c} \text { My brother-in-law. } \\ \begin{array}{c} \text { The brother of } \\ \text { my wife.) } \end{array} \end{array}\right\}$ | Nîstûmo. | Nistau. | Nîta. |
| My brother-in-law. $\left.\begin{array}{c}\text { (The husband ol my sias } \\ \text { ter-male speaking.) }\end{array}\right\}$ | Nistûmoqko. | Nitim. | Nǐta. |
| $\begin{gathered} \text { My sister-in-law. } \\ \left.\begin{array}{c} \text { Wife of brother } \\ \text { speaking.) } \end{array}\right) \end{gathered}$ | Ninisa. |  | Niniom. |
| My wife. | Nitoqkeman. | Niwa. | Nĭnwidiğgimagan. |
| My husband. | Noma. | Ninabem. | Nǐnabĭm. |
| My head. | Notokani. | Nistikwan. | Nǐhtĭgwûn. |
| My foot. | Noqkûts. | Nisist. | Nisid. |
| My tooth. | Noqpekin. | Nipî̀t. | Nǐbĭd. |
| My throat. | Noqkiston. | Nikutakûn. | Níngongagan. |
| My brain. | Nopi. | Niy ${ }^{\text {rutip. }}$ | Ninindǐb. |
| Mouth. | Maâye. | Míton. | Míndon. |
| Tongue. | Matsine. | Mǐteyûní. | 1)înanio. |
| Fire: | İstci. | İskuteo. | Ishkoti. |
| Water. | Oqké. | Nǐpi. | Nibli. |
| River. | Neetûqta. | Sipi. | Sisbl |
| Wood. | Mîstcis. | Mistik. | Mítig. |

Blood.
Lodge.
Knife.
Sun.
Earth,
Dog.
Winter.
Bow.
Moccas
Stone.
Snow.
Ice.
One.
Two.
Three.
Four.
Five.
Six.
Seven.
Eight.
Nine.
Ten.
He eat
He sits
He sle
He is
He co:
He go
He go
He go
He lov
He lov
It rain
It sno

| English. | Black | Cree. | Ojibway, |
| :---: | :---: | :---: | :---: |
| Blood. | Apûn. | Miko. | Mǐskwi. |
| Lodge. | Moyis. | Mikíwap \& A pakwasinn. | Wigiwam. |
| Knife. | İstoan. | Mokuman. | Mokoman. |
| Sun. | Natos. | Pisǐm. | Gisis. |
| Earth, land. | Tsaqkom. | Ûski. | Akì. |
| Dog. | Imita. | Ûtı̆m. | Animosh \& Oním. |
| Winter. | Stoye. | Pípon. | Bíbon. |
| Bow. | Netsinamau \& Namau. | Atcapí. | Mitügwab. |
| Moccasin. | Matsikin. | Mûskǐinn. | Makisiñ. |
| Stone. | Oqkotokí. | Asinni. | Asin. |
| Snow. | 'Koņ̌sko. | Kona. | Gon. |
| Ice. | Kokotoyi. | Mískwamĭ. | Míkwam. |
| One. | Nǐtukskûm. | Peyûk. | Bijig. |
| Two. | Natokûm. | Nisa | Nij. |
| Three. | Niokskûm. | Nisto. | Nǐswĭ. |
| Four. | Nísoyím \& Niso. | Neo. | Nǐwim. |
| Five. | Nisisto \& Nǐsitcci. | Niganûm. | Nanan. |
| Six. | Nao. | Nǐkotwasík. | Ningotwaswi. |
| Seven. | -İkitcika \& Īkitcǐkûm. | Tepakûp \& Nisoasik. | Nijwasi. |
| Eight. | Nanıısoyim \& Naniso. | Jananeo. | Nǔshwaswĭ. |
| Nine. | Piqseo, | Peyûkosteo. | Jangaswí. |
| Ten. | Kepı \& Kepo:" | Mitat \& Mitatat. | Mídaswi. |
| He eats. | Auyeo. | Mitcisisù. | Wisino. |
| He sits. | İpeo. | Ûpio. | Namadabi. |
| He sleeps. | Aiokao. | Nípau. | Nĭba. |
| He is sick. | Aioqtokosio. | Akusio. | Ûkosĭ. |
| He comes here. | Paiuqsapu. | Peitutteo \& Astam. | Bidjija. |
| He goes away. | Aisistupo.- | Matcio. | Madja. |
| He goes in. | Paiyemae." | Pitakeo. | Pĭndǐsí. |
| He gres out. | Sûkseo. | Wayawio. | Sagaam. |
| He loves him. | Ûkomimio. | Sakîheo. | Sagia. |
| He loves it. | Ukomitcímae. | Sakilao. | Sagiton. |
| It rains. | Aisotao. | Kümiwûn. | Gimiman. |
| It snows. | Potao. | Mispun. | Sogipo. |

THE NOUN.
In accordance with the agglutinative tendency of Indian languages, the Blackfoot language uses a verbalized form of speech and the noun occupies an inferior position. Nouns are seldom used separately. They are generally incorporated with the verb. It is aeedful; however, to understand the noun thoroughly, because of its relation to other parts of the language, and the changes that take place in the construction of the same. There are three classes of nouns, namely: proper, common and abstract. As examples of proper nouns we have: sotaina $=$ rain chief, from the combination of aisotao and nina, ninastûko = chief mountain, from nina $=$ chief and mistûkì $=\mathbf{a}$ mountain, namûqta $=$ Bow river, i.e., nama $=\mathrm{a}$ bow or gun, and neetûqta $=\mathrm{a}$ river.

The following are examples of common nouns: mamé $=$ a fish. ĭnakĭkwân =a polic̣eman, sinnaksinn $=$ a book or letter, painokanats $=$ paper, napyoyis =a house.

Many of the abstract nouns end in sin. This, however, is variable; pukasin $=$ childhood, âkomimĭsin $=$ love, kimatapsin $=$ poverty, aioqtokosin = sickness, ìtamịtûksinn $=$ happiness.

In treating of nouns there is seen to be for certain classes similar terminations which are general. There are many exceptions to this, even when relating to kindred subjects.

Names of water end in kimi and komt.

| Stokimĭ | $=$ cold water.. |
| :--- | :--- |
| Ksistokomì | $=$ warm water. |

Motoyĭmûqsikimì $=$ water everywhere, i.e., the sea.
Moyikimĭ $\quad=$ a grassy lake.
Omûksikimi $=$ big water, i.e., a lake.
Pûksíkimĭ = a swamp.
Pistcikimi $\quad=$ salt water
Apatsíkimĭ =a broad river.
Asiksikimĭ $\quad=$ black water, i.e, tea.
Otoqkweksíkimĭ =yellow water.
Mauqsiksǐkimĭ = red water.
Ksiksíkimi $\quad=$ white water.
Names of buildings end in oyis.

Moyĭs
Nitapoyis
Napyoyis
Matakyoyǐs
= a lodge.
$=$ a native house, an Indian house.
$==$ a house, a white man's house.
$=$ a potato house, i.e., a root house.

Naip Mau

> Ponokamitoyis = a horse's house, i.e., a stable.
> Oqtokosapyoyis = a sick house, i.e., an hospital.
> Oqkotoksapyoyǐs =a stone house.
> Makapyoyis $\quad=$ a dirty house.
> Akapyoyis $\quad=$ mariy houses, i.e., a village or town.
> Natoapyoyĭs $\quad=a$ holy or divine house, i.e., a church.
> Omüqkatoapyoyis $=$ a large holy house, i.e., a cathedral or large church.

## Names of cloth end in aiptstct.

Naipistcĭ = a blanket, cloth. Sǐkaipistcĭ = black cloth.
Maukaipistcĭ $=$ red cloth. $\quad$ Apaipistcĭ $=$ white cloth.
Otskaipǐstcĭ = blue cloth. . Otoqkaipistcĭ $=$ yellow cloth.
Ĩstoqkaipistcĭ $=$ cotton.
Omûqkaipístcĭ = a large blanket.
Innakaipīstcí = a small blanket.

## Names of earth end in koyt.

Tsaqkoyĭ = earth, land.
Aikimíkoyĭ $=$ table land.
Sputsǐkoyǐ $=$ sand hills (spùtsíko $=$ sand).
Pǐkǐskoyĭ = range of hills.
Kawûqkoyĭ = ravines.
Pawâqkoyı̆ $=$ ravines.
Moqsokoyí $=\mathrm{a}$ road (moqsoko $=\mathrm{a}$ footprint) .
Sǐkakoyǐ = black soil.
Otoqkoyı̌ = yellow soil.
Atsoaskoyĭ = woodland, forest, bush.
Paqqtokskoyi $=$ pine timber land, pine forest.

## FORMATION OF NOUNS.

Diminutive Nouns are formed by adding as a prefix innak, ĭnûks, innûksa, înûksí.

| Akekwân = a girl. | Ĭnûkakekwân = a little girl. |
| :---: | :---: |
| Puka = a child. | Inûksǐpuka = a little child. |
| Matakǐ = a potato. | Inûkataki $\quad=$ a small potato. |
| Kûkûtos = a star. | İnukûkûtos . = a small star. |
| Napekwân $=$ a white man. | Inuksapekwân = a small white man. |
| Saqkomapĭ $=$ a boy . | Inûkasaqkomapir $=$ a small boy. |

Personal Abstract Nouns are formed from verbs by adding apĭ or ûpř, the termination of matûpĭ, i.e., a person, as:

| 这sio | $=$ he is foolish. | Matcapsetûpì $=$ |
| :---: | :---: | :---: |
| 'Kimatapsio | $=$ he is poor. | Kimatapsetûpi = |
| Skunatapsi | $=$ he is strong. | Skunatapsetûpir $=$ a strong one. |
| Mokûkio | $=$ he is wise, careful. | Mokukiatupì $=$ a wise pers |

## Nouns are formed from Verbs by

1. Adding $\sin$ to the root of the verb, as: aisinnakeo $=$ he writes. Sinnak is the root of the verb, and by adding $\sin$ as a suffix we have: sinaksin $=\mathrm{a}$ writing, letter ; spiksinnaksin $=$ a thick writing, i.e., a book. Sinaksinn is now used by the Indians for a letter, newspaper, book or document of any kind. Aisanakĭ = a clerk, amanuensis.
2. Adding oksinn as a suffix to the root of the verb as : akomimio $=$ he loves. Omim is the root of the verb. Akomimoksin = love.
3. Rejecting the verbal termination of the third person singular of the imperfect tense, and adding $\sin$ as a suffix.

Aitametûkeo $=$ he is glad, happy. $\quad$ Etametûkeo $=$ he was happy.
Etametûksinn = happiness.
4. Rejecting the verbal.termination of the third singular ${ }_{s}$ present indicative and adding in as a suffix, as: aqseo = he is good ; aqsin = goodness.
5. Adding aqsin to the root of the verb, with the tense particle of the imperfect indicative mood, as: epoyeo = he spoke; epouqsin $=$ speech.

Other examples of the formation of nouns from verbs are shown as follows:

| Nǐtûsikĭtsikiqka | = I make shoes. |
| :---: | :---: |
| Atsekin | $=\mathrm{a}$ shoe, moccasin. |
| . Ûstşikitsǐkiqkae | $=\mathrm{a}$ shoemaker. |
| Nítaiamûqkì | = I am sweeping. |
| Namûqkimatsis | = a broom. |
| Nǐtaikûqksistûkĭ | = I am sawing (across). |
| İqtaikûqksistûkiop | $\doteq$ a hand saw. |
| Nĭtainamauqkao | $=$ I make a gun. |
| Namaua | $=$ a gun, bow. |
| İtainamauqkapi | F a gunsmith. |
| Apautakeo | $\stackrel{\text { he }}{ }$ is working. |
| Apotaksin | $=\mathrm{w}$ |

Tr
natio

$$
\begin{aligned}
\text { Aioqtokoqsio } & =\text { he is sick. } \\
\text { Aioqtokoqsin } & =\text { sickness. }
\end{aligned}
$$

Aioqtokoqsapyoyıs = an hospital; literally, a sick house.

## GENDER.

There are two genders, the animate and inanimate. As in the English language, the adjective undergoes no change when applied alternately to masculine and feminine, so there is none in the Blackfoot language. -Thus, we say:

$$
\begin{aligned}
& \text { Matomaitûpĭ = the first man. . Matomakio = the first woman. } \\
& \text { Aqsitûpĭ =a good man. Aqsiakio =a good woman. }
\end{aligned}
$$

The pronoun ostoyr has no distinction of sex-signifying he, she, it. There being no grammatical change resulting from the distinction of sex, two genders only are used-the animate, relating to things having life, and the inanimate, which refers to things without life. " There are some inanimate things, however, that are treated as if they possessed life. Nearly all names of implements are clased as animates, as :

Kaksakinn $\quad$ an ąxe. $\quad$ Kaksakiks $=$ axes.
Namaye and Namau $=$ a bow or gun. Namayiks = bows, guns.
Apsinamau $\quad=$ an arrow gun, i.e., a bow.
Istoan $\quad=$ a knife. İstoeks $=$ knives.
Notoan $=$ my knife. $\quad$ Notoaks $=$ my knives.
Trees, plants, and various objects of vegetable nature have the termination for the animate gender, as:

$$
\begin{array}{ll}
\text { Mïstčis }=\text { a tree } . & \text { Mĭstceks }=\text { trees } \\
\text { Pûqtokĭ }=\text { a pine tree } . & \text { Pûqtokiks }=\text { pine trees }
\end{array}
$$

- Inanimate objects, which are, related to the native religion of the Indians and are held as sacred, are classed as animates, as:

Natos $\quad=$ the sun. $\quad$ Natosǐks $=$ suns, also moons and months
Omûqkatos = the great sun.
Kûkûtos =a star. Kûkûtosǐks =́stars.
Kokumekesim = the moon. Kokumekesimǐks = moons.
Neetûqta $=$ a river. Neetûqtaks $=$ rivers.

Modes of denoting Sex.
There are different modes of denoting sex.
Ist.-By using different words.

| Nina = a man.' | Ake | $=\mathrm{a}$ woman. |
| :---: | :---: | :---: |
| Saqkomapi $=$ a boy. | Akekwân | = a girl. |
| Nina $=$ my father. | Niksịsta | = my mother. |
| Noma $=$ my husband. | Nitoqkeman | $=\mathrm{my}$ wife. |
| Noqkoa : = my son. | Nituna | $=\mathrm{my} \mathrm{daughter}$. |

2nd.-By the use of $k w a n$ for the masculine and ake for the feminine terminations.

$$
\begin{aligned}
& \text { Napekwân = a white man, i.e., an English-speaking white man. } \\
& \text { Napeake = a white man's Indian wife. } \\
& \text { NItsapeake }=\text { a white woman. } \\
& \text { Kainakwân }=\text { a Blood Indian man. } \\
& \text { Kainake }=\text { a Blood Indian woman. } \\
& \text { Saiapekwân }=\text { a Cree half-breed. } \\
& \text { Saiapeake }=\text { a Cree half-breed woman. }
\end{aligned}
$$

There are some exceptions to this rule, as: akekwân = a girl, which has a termination similar to the masculine.

3rd.-By adding napim or stamik for the masculine and skim or skenio for the feminine. This applies solely to animals.

$$
\begin{aligned}
& \text { Apotskina stamik =a bull. Ponokamyta skim = a mare. } \\
& \text { Apotskina skĭm = a cow. A watoyistamǐk = a buck. } \\
& \text { Ponokamita stamǐk }=\text { a stallion. -Awatoyǐskím }=\text { a doe. }
\end{aligned}
$$

NUMBER.
Number is that change in form which denotes whether or not we are speaking of one object or more.

Nouns have two numbers, singular and plural.
The Singular number denotes one object, as :

| Moyis | = a lodge. | Neetûqta |
| :---: | :---: | :---: |
| İstoan | = a knife. | Imita |
| Ûqkioqsatsis = a boat. |  |  |

The Plural number denotes more than one object of that for which the noun stands.

$$
\begin{array}{lll}
\text { Moyısts } & =\text { lodges. } & \text { Oqkotokĭsts }=\text { stones } \\
\text { Sinaksists } & =\text { letters. } & \text { Tcĭstcĭkwĭsts }=\text { days } \\
\text { Ponokamitaks }=\text { horses. } & \text { Matưpĭks } & =\text { peoples }
\end{array}
$$

There are several nouns which have no plural, as :

$$
\text { Napinoan }=\text { sugar. } \quad \text { Uñukĭs }=\text { milk. }
$$

The Animate Nouns form the plural by adding $k s$, $\imath k s$ or $s k s$ to the singular, as :

$$
\begin{array}{ll}
\text { Ponoka }=\text { deer. } & \text { Ponokaks }=\text { deer. } \\
\text { Nokos }=\text { my child. } & \\
\text { Nokosiks }=\text { my children. } \\
\text { Mame }=\text { a fish. } &
\end{array}
$$

Inanimate Nouns form the plural by adding $t s$ or sts to the singular, as:
Napyoyis = a house.
Matakī $=$ a potato.
Oqpekin $=$ his tooth.

$$
\begin{aligned}
& \text { Napyoyĭsts }=\text { houses. } \\
& \text { Matakĭsts }=\text { potatoes. } \\
& \text { Oqpekĭsts }=\text { his teeth. }
\end{aligned}
$$

In the formation of the plural, before adding the terminations, sometimes a syllable is dropped, or there is a change or elision of one two vowels or consonants, as :
Akio =a woman.
Napekwân $\doteq$ a white màn.
Matsǐkín $=$ a moccasin.

$$
\begin{array}{ll}
\text { Akeks } & =\text { women } \\
\text { Napekwěks } & =\text { white men } . \\
\text { Matsǐkǐsts } & =\text { moccasins }
\end{array}
$$

## CASE.

Case is the form in which a noun is used in order to show its relation to some other word in the sentence.

There are three cases in the language, nominative, possessive and accusative. The possessive case is formed by adding as a prefix the abbreviated forms of the possessive pronoun, as :
$N$, nĭ, nĭt and nits for the first person.
K, ki, kit and kits for the second person.
O , ot and ots for the third person.
$\begin{array}{ll}\text { Amo nitsapyoyĭs } & =\text { this (is) my house. } \\ \text { Oma kotas } & =\text { that (is) thy horse. }\end{array}$
Oma kotas $\quad=$ that (is) thy horse.
Saqkomapĭ otsinaksin $=$ the boy, his book,-the boy's book.

Animate Noun in the Possessive Case.

|  | вLackfoot. | CREE. | ojibway. |
| :--- | :---: | :---: | :---: |

2. Thy father (or chief).
3. His, her father (or chief).
plural.
Exclusive.
4. Our father.

Inclusive.

1. Our father.
2. Your father.
3. Their father.
singular.
4. My fathers.
5. Thy fathers.
6. His, her fathers.
plural.
Exclusive.
I. Our fathers.

Inclusive.
I. Our fathers.
2. Your fathers.
3. Their fathers.

## Inclusive.

Our horse $=$ Kotasinon.
Your " = Kotasíwao.
Their " = Otaslawa.

Inclusive.
Our horses $=$ Kotasinnoṇ̆ks.
Your " = Kotasǐwawǐks.
Their ". = Otasìawawĭks.

There will be noticed in the above comparative table, the two first persons plural, which for greater clearness I have designated exclusive and inclusive.

The Exclusive Plural embraces the first and second persons only.
The Inclusive Plural embraces the first and third persons only.
This peculiar construction ensures a greater degree of definiteness than is to be found amongst many of the languages of civilized races. It applies to the pronouns and the verbs, and when once intelligently grasped will ever be easily remembered.

Inanimate Noun in the Possessive Case.


Napyoyts $=a$ house.

| SINGULAR. | Plural. |
| :---: | :---: |
| My house = Nǐtsapyoyĭs. | My houses = Nĭtsapyoyists. |
| Thy " = Kĭtsapyoyis. | Thy " = Kitsapyoyists. |
| His " = Otsapyoyis. | His " = Otsapyoyists. |
| Exclusive. | Exclusive. |
| Our house $=$ Nǐtsapyoy̌̌sinan. Inclusive. | Our houses $=$ Nǐtsapyoyĭsinanĭsts. <br> Inclusive. |
| Our house $=$ Kǐtsapyoyisincòn. | Our houses $=$ Kĭtsapyoyisinonists. |
| Your " = Kǐtsapyoyǐsoawa. | Your . " Kitsapyoyisowawists. |
| Their " = Otsapyoyisoawa. | Their " = Otsapyoyisoawawists. |

EXAMPLES OF THE POSSESSIVE CASE.
Animate:-
Nîskûn $=$ My younger brother.
Néesa $=$ My elder brother.
Nîtûna $=$ My daughter.
Amoksĭ mokosilks $=$ These are my children.
Akekwân oksista etûpoyeo onı̆ = The girl's mother went to her father.
Aqsitûpĭ otûna aioqtokoqseo $=$ The good man's daughter is sick.
Nïtoqkeman nittûkomimao = I love my wife.
Otas ĭqkonoyeo
$=\mathrm{He}$ found his horse.
Aisûkûkomeo okosíks $\quad=\mathrm{He}$ is kind to his children.
Kûqkaiĭqsoûqsĭnĭ kotomĭtam $=$ You should feed your dog.

Inanimate:-
Nina okoa $\quad=$ My father's house.
Tcima kitseetan
Amo nokoa
Amosts natsikists
Kĭtcinnakasem akûsio
Otsistotoqsists awaiitcinimae $=$ She mends her clothes.
Names of parts of the body beginning with $M$, when put in the possessive case, drop the letter $M$ : as,

$$
\begin{array}{ll}
\text { Mĭwapspĭ } & =\text { The eye. } \\
\text { Mokoantsĭ } & =\text { The abdomen. } \\
\text { Moqkǐnistiss } & =\text { The elbow. } \\
\text { Maâye } & =\text { The mouth. }
\end{array}
$$

Nĭwapspí $=$ My eye.
Nokoantsi $=$ My abdomen.
Noqkĭnistis $=$ My elbow.
Naâye $=$ My mouth.

Some nouns, when put in the possessive case, take the letter $M$ as their terminal letter : as,

Maniküpz = A young man.
SINGULAR.

| Nǐtanǐkûpĭm | $=$ My young man. |
| :--- | :--- |
| Kítaníkûpim | $=$ Thy " " ", |
| Otanîkûpim | $=$ His " " |

## Excluszve.

Nǐtanĭkûpĭmĭnan $=$ Our young man.
Inclusive.
Kǐtanĭkûpĭmĭnon $=$ Our young man.
Kĭtanǐkupĭmǐwa $=$ Your " ".
Otanǐkûpímíwa $=$ Their " ".
PLURAL.
Nǐtanĭkûpĭmǐks $=$ My young men.
Kĭtanĭkûpimǐks = Thy " "
Otanîkâpĭmǐks = His ". "
Exclusive.
Nǐtanĭkûpĭmĭnanǐks $=$ Our young men.
Kîtanĭkûpĭminnonĭks $=$ Our
Kǐtanĭkûpĭmĭwaĭks = Your " "
Otanĭkûpĭmǐwaĭks = Their " "

## The Double Possessive.

The following words declined will show the method adopted in forming the double possessive :

SINGULAR.
Noqkoa otometamae $=$ My son's dog.
Koqkoa otometamae = Thy " "
Oqkoye otometamae = His " "
Exclusive.
Noqkunan gtometamae $=$ Our son's dog.
Inclusive.
Koqkunon otometamae $=$ Our son's dog.
Koqkoawa otometamae = Your " "
Oqkoyewa otómetamae = Their" "

| Nisoqkoa | $=\mathrm{My}$ daughter's son. |
| :---: | :---: |
| Kisoqkoa | $\doteq$ Thy |
| Osoqkoye | $=\mathrm{His}$ |
|  | Exclusive: |
| Nịsoqkunan | $=$ Our daughter's son. |
|  | Inclusive. |
| Ki̇soqkunon | $=$ Our daughter's son. |
| Kisoqkoawa | = Your |
| Osoqkoyewa | $=$ Their |


| Nĭsoqkoaks | $=$ My daughter's sons. |
| :--- | :--- |
| Kĭsoqkoaks | $=$ Thy ", "i |
| Osoqkoyeaks | $=$ His " " |
| Excluszve. |  |

Nisoqkunariaks $=$ Our daughter's sons. ${ }^{\circ}$
Inclusive.
Kisoqkunonaks $=$ Our daughter's sons.
Kísoqkoawaks = Your " $\quad$ "
Osoqkoyewaks =Their " "
Another form of the same.
SINGULAR.
$\begin{array}{lll}\text { Nǐtûna oqkoye } & =\text { My daughter's son. } \\ \text { Kittana oqkoye } & =\text { Thy " " " " } \\ \text { Otuna oqkoye } & =\text { His " } \\ \text { Exclusive. } \\ \text { Nǐtuninan oqkoye } & =\text { Our daughter's son. } \\ \text { Incluszve. }\end{array}$
Kitûnĭnon oqkoye $=$ Our daughter's son.
Kïtunawa oqkoye = Your " "
Otûnawa oqkoye = Their " "
PLURAL.
Nîtûnà oqkoyeks $=$ My daughter's sons.
Kïtûna oqkoyeks = Thy " "
Otuna oqkoyeks • His " "

## Exclusive.

NItûnĭnan oqkoyeks $=$ Our daughter's sons.
Inclusive.
KitûnInon oqkoyeks $=$ Our daughter's sons.
Kîtûnawa oqkoyeks = Your
Otûnawa oqkoyeks $=$ Their
Decline Nǐsotûna $=$ my daughter's daughter, Nítûna otûna $=m y$ daughter's daughter, and Nïtûna okoa $=$ my daughter's house, in the same manner as an exercise.

The Expression "Own."
For the expression "own," "my own," etc., there is a particular form used, consisting of the personal pronoun and Neneta, Keneta, Oneta, joined to the noun.

A letter is inserted in some words in accordance with the laws of euphony.

Animate Noun.

| Nistoa Nenetakotas $\quad$ | $=$ My own horse. |
| :--- | :--- |
| Kistoa Kenetakotas | $=$ Thy own horse. |
| Ostoye Onetakotas | $=$ His own horse. |

Exclusive.
Nistunan Nenetakotasinan $=$ Our own horse.
Inclusive.
Kistunon Kenetakotasinon = Our own horse.
Kistoawa Kenetakotasǐwao = Our own horse.
Ostoyewa Onetakotasiawa $=$ Their own horse.
Nistoa Nenetakotasiks = My own horses.
Kistoa Kenetakotasǐks = Thy own horses.
Ustoye Onetakotašiks = His own horses.
Exclusive.
Nistunan Nenetakotasĭnanǐks $=$ Our own horses.
Inclusive.
Kistunon Kenetakotasinc nǐks = Our own horses.
Kîstoawa Kenetakotasĭwawiks = Your own horses.
Ostoyewa Onetakotaslawawĭks $=$ Their own horses.

Inanimate Noun.
Nǐstoa Nenetaksistoûn $\quad=$ My own knife.
Kirstoa Kenetaksisstoûn = Thy own knife.
Ostoye Onetaksistoun $\quad .=$ His own knife.
Exclusue."
Nistunan Nenetaksistoûnĭnan $=$ Our own knife.
Inclusive.
Kistunon Kenetaksistoûnĭnon = Our own knife.
Kistoawa Kenetaksistoûnĭwa $=$ Your own knife.
Ostoycwa Onetaksistoûníawa ='Their own knife.
Nistoa Nenetaksǐstoaks $\quad=$ My own knives.
Kistoa Kenetaksistuaks = Thy own knives.
Ostoye Onetaksistoaks = His own knives.
Exclusive.
Nistunan Nenetaksistonanaks $=$ Our own knives.
Inclusive.
Kistonon Kenetakš̌stononaks $=$ Our own knives.
Kistoawa Kenetaksistoawaks = Your own knives.
Ostoyewa Onetaksistoawaks = Their own knives.
Examples.
Nistoa Nenetakokoa $=$ My own home.
Nistoa Nenetaksinaksin $=$ My own letter.
Nĭstoa Nenetanamau $=$ My own bow, or gun.
Nistoa Notoûnĭ $\quad=$ My own knife.
This is a different form for the same inanimate noun as given above.
The accusative case shows the object of the verb.
The accusative animate is expressed by adding $\tau \because a$ as a suffix to the singukar.

Nĭtûkomimao pukawa $=I$ love a child.
Akomimeo pukawa $\quad=\mathrm{Hc}$ loves a child.
Nǐtûkomimao ponokamytawa $=I$ love a horse.
The accusative plural is formed by adding $a$ to the plural as a suffix, as

Nǐtâkomimaks pukaksa $=1$ love children.

The accusative inanimate is expressed by adding $a w a$ as a suffix.
Nitúsatciqp sŭnaksinawa $=\mathrm{I}$ read a letter or book; literally, I look at a letter. There is no word in the language to express our English phrase "to read".

Nĭtapistentsiqp napyoyisa $=$ I built a house.
Declension of Noun.
Animate Noun.
singular.
Nom.-Imeta $=$ A dog.
Poss.-Ometa $=$ His dog.
Acc. -Imetawa $=A$ dog.
plural.
Nom.-Imetaks.$=$ Dogs.
Poss.-Ometaks $=$ His dogs.
Acc. -Imetaksa $=$ Dogs.

Inanimate Noun.
SINGULAR.
PLURAL.
Nom.-Sĭnaksin = A letter. Nom.-Sĭnaksists = Letters.
Poss.-Otsinaksin $=$ His letter. Poss.-Otsinnaksists $=$ His letters.
Acc. -Sĭnaksinawa $=\mathrm{A}$ letter. $\quad$ Acc. - Sinaksistsa $=$ Letters.

## Terms of Relationship.

| Nina | $=\mathrm{My}$ father. |
| :---: | :---: |
| Niksista | = My mother. |
| Nǐskûn | $=\mathrm{My}$ younger brother. |
| Neesa | $=\mathrm{My}$ elder brother. |
| Nĭsisa | $=\mathrm{My}$ younger sistcr-Nǐtakim. |
| (Female speaking) | (male speaking). |
| Ninista | $=\mathrm{My}$ elder sister. |
| Noqkoa | $=\mathrm{My}$ son. |
| Nituna and Nitûnis | $=\mathrm{My}$ daughter. |
| Noma | $=\mathrm{My}$ husband. |
| Nïtoqkeman | $=\mathrm{My}$ wife. |
| Nĭstûmo | $=$ My brother-in-law, i.e., husband of my sister. |
| Nistûmoqko | $=\mathrm{My}$ brother-in-law, i.e., brother of my wife. |
| Nokos | $=\mathrm{My}$ child. |
| Nisokos | $=\mathrm{My}$ grandchild. |
| Nisoqkoa | = My grandson. |
| Nisotûna | $=$ My grand-daughter. |

The Pronóun.
A pronoun is a word used instead of a noun.
There are six classes of pronouns-personal, possessive, demonstrative, interrogative, relative; and indefinite.

## THE PERSONAL PRONOUN.

Personal pronouns are substitutes for the names of persons or things. They are called personal because they designate the person of the noun which they represent.

Inflexion of the Personal Pronoun.

|  | blackfoot. | Cree. ${ }^{\text {c }}$ | ojibway. |
| :---: | :---: | :---: | :---: |
| I | Nistoa | Niya | Nin |
| Thou | Kistoa and Sisisoa | Kiya | Kin |
| He , she, it Exclusive. | Ostoye | Wiya | Wiñ . |
| We Inclusive. | Nistunan | Niyanan and Niyan | Ninawind |
| We | Kistunon | Kiyanan | Kinnawind |
| You | Kistoawa | Kiyawa | Kinawa |
| They | Ostoyewa | Wiyawa | WYnawa |

There is a peculiarity in the pronoun especially observable in the Ojibway, Cree and Blackfoot languages, namely the double first person plural. This has already been explained under the exclusive, first person plural and inclusive first person plural. As this is a highly important distinction, which ensures definiteness of expression, I shall repeat the explanation in another form, even at the expense of redundancy.

In the exclusive first person plural Nistunan, the persons speaking do not include the second persons, that is the persons addressed. This exclusive plural includes only the first and third persons, viz.:- Hc and I ; or, They and I.

The inclusive first person plural or second first person plural Kistu. non, includes the persons addressed, and not the third persons, viz.:Thou and I ; or, You and I. Great care must be exercised in grasping intelligently and thoroughly this distinction, as it is very extensively used in the language, especially in the verb.

- The personal pronoun is used with verbs in a contracted form,

In the singular number, the first and second personal pronouns are used as prefixes, and arc called article pronouns.

Nistoa being contracted to N and Ni , and Kistoa to K and Kĭ.
In accordance with the laws of euphony, inducing harmony of sound, the letter $t$ is oftentimes inserted between the pronominal prefix or article pronoun and the tense root of the verb, and sometimes before the root of the verb itself, as

$$
\begin{aligned}
& \text { Nĭ-t-awan-ĭ }=\mathrm{I} \text { say. } \\
& \text { Kĭ-t-awan-1 }=\text { Thou sayest. } \\
& \text { awan-10 }=\text { He says. } \\
& \text { Nī-t-an-1 }=1 \text { said. } \\
& \text { Kı̆-t-ann-1 }=\text { Thou saidst. } \\
& \text { an- }-\mathrm{o} 0=\mathrm{He} \text { said. }
\end{aligned}
$$

Sometimes the contracted form of the third personal pronoun is attached to verbs, with the aid of a cuphonic letter, as O-t-se-kamus-io $=$ He stole. Generally, however, the third person of the verb has not any article pronoun, the person being fully expressed by the inflexion of the verb.

## The Expressicn Self.

For the expressions self and selves the particle kauk is added as a suffix to the personal pronouns, as:

$$
\begin{aligned}
\text { Nistoakauk } & =\text { Myself. } \\
\text { Kistoakauk } & =\text { Thyself. } \\
\text { Ostoyekauk } & =\text { Himself, herself, itself. } \\
\text { (Exclusive) Nistunanakauk } & =\text { Ourselves. } \\
\text { (Inclusive) Kistunonakauk } & =\text { Ourselves. } \\
\text { Kistoawakauk } & =\text { Yourselves. } \\
\text { Ostoyewakauk } & =\text { Themselves. }
\end{aligned}
$$

## The Possessive Pronoun.

Possessive pronouns receive their distinctive name from the idea of possession being inherent in thèm.

There are two classes of possessive pronouns: separable and conjunctive.
The separable possessive pronouns are not joined to another word, but stand alone, although related to other words in the same sentence.

In the plural number they agree with the animate and inanimate nouns which they represent.

When representing a noun in the singular number, the animate and inanimate forms are alike.


|  | Animate Forn. |
| :---: | :---: |
|  | Mine $=$ Nǐtsinaniks. |
|  | Thine $=$ Kütsinanĭks. |
|  | His, hers, its = Otsinanĭks. |
| (Exclusive) | Oürs $\quad$ = Nǐtsinananǐks. |
| (Inclusive) | Ours $\quad=$ Kitsinanonĭks. |
|  | Yours $\quad=$ Kitsinanawaks. |
|  | Theirs . $=$ Otsĭnananı̌ks. |
| - | - Inanimate Form. |
|  | Mine $\quad=$ Nîtsünanĭsts. |
| - | Thine $\quad=$ Kitsinanists. |
|  | His, hers, its = Otsinnanists. |
| (Exclusive) | Ours $\quad=$ Nǐtsinananists. |
| (Inclusive) | Ours $\quad=$ Kǐtsinanonists. |
|  | Yours = Kirsinnanawasts. |
|  | Theirs $\quad=$ Otsinananists. |

For the expression All these are mine, the pronoun Nitsinanta is used, which is declined in the same manner as Nitsinnan.

Conjunctive posscssive pronouns are joined to nouns, and thus are formed nouns in the possessive case. These are the same as the contracted forms of the personal pronouns, which are used as article pronouns. They are thus expressed in conjunction with nouns and verbs: Ist , person-N, Nir, Nit, Nîts, and other vowels united with $N$.

2nd perss̉on-K, Kĭ, Kǐt, Kĭts, also Ko, Kû, etc.
3rd person-O, Ot, Ots.
Examples of the conjunctive possessive pronouns will be found in the treatment of the declension of the noun in the possessive case.

The following examples will also show the true meaning :

$$
\begin{aligned}
\text { Puqsipipotot nĭsokasim } & =\text { Bring my coat. } \\
\text { Puqsipipes notasa } & =\text { Bring my horse. } \\
\text { Noqkokit nitsopatsis } & =\text { Give me my chair } .
\end{aligned}
$$

## The Demonstrative Pronoun.

The demonstrativè pronouns point out distinctively the persons or things spoken of. There are two forms, viz.: animate and inanimate.

|  | BLACKFOOT. | cree. | -JIBWAY. |
| :---: | :---: | :---: | :---: |
| animate. |  |  |  |
| This. | Amo and Amoía. | Awa. | $\hat{A}$. |
| That. . | Oma. | Ûna. | A. |
| This or that. | Anauk. |  |  |
| These. | Amoksí and Amoksim. | Okĭ. | Ogaw. |
| Those. | Omeksí and Omeksik. | Uniki. | İgio. |
| These or those. | Anĭksauk. |  | 3. |
| inanimate. |  |  |  |
| This. | Amo and Amoia. | Oma. | Aw. |
| That. | Omem. | Ûnima. | İo. |
| This or that thing. | A | i |  |
| These. | Amosts and Amostsim. | Ohi. | Onaw. |
| Those | Omests and Omestsim. | Ûnı̌ki. | Tıno. |
| These or those things. | Anistsauk. | , | $\checkmark$ |

Examples of the Animate Deinonstrative.
Amo notas $\quad \because=$ This (is) my horse.
Amoksi notasǐks $\quad=$ These (are) my horses.
Amoksĭ imetaks. $\quad=$ These dogs.
Amakekwân $\quad=$ This girl.
Omeksĭ ponokamĭtaks $=$ Those horses.
Oma matûpĭ skunatapio $=$ That person is strong.

## Examples of the Inanimate Demonstrative.

| Amo nǐtsapyoyis | $=$ This (is) my house |
| :--- | :--- |
| Amanakas | $=$ This wagon. |
| Amosts matakists | $=$ These potatoes. |
| Omests sinaksists | $=$ Those letters. |

The Interrogative Pronoun.
Interrogative pronouns are those which are used for asking questions.

| . | blackfoot. | Crfe. |
| :---: | :---: | :---: |
| animate. |  | - . |
| (Sins.) Who | Tûká, | - Aiwena |
| Which | Táa | Keko |
| Who'is he | Tûkats |  |
| (Plu.). Who | Tûkaks | Awenikĭ |
| Which | Tciaks | Tanûniki. |
| inanimate. |  |  |
| (Sing.) Which | Tcia and Tcima | .. Keko and Taníma |
| What | Ûqsa | - Kekwaí |
| What | Tcanistapir |  |
| What is it | Tcanistapsio |  |
| (Plu.) Which | Tciasts | Taniwhihí |
| What | Tcáa | Kekwaya |

## Examples.

$$
\begin{aligned}
& \text { Tcakǐtawanı̆ }=\text { What dost thou say? (present tense). } \\
& \text { Tcakǐtanĭ }=\text { What dost thou say? What didst thou say ? }
\end{aligned}
$$

This latter (imperfect tense) form is used more frequently by the Indians, instead of the present tense, but it has the force of the present.

$$
\begin{array}{ll}
\text { Tcawanǐo } & =\text { What does he say } ? \\
\text { Tuka kitûqkaka } & =\text { Who gave you } \\
\text { Tcanistaoats } & =\text { What did he say }
\end{array}
$$

## The Relative Pronoun.

Relative pronouns serve to connect the clause of a sentence with its antecedent, and to describe or modify it.

| Animate. | SINGULAR. | PLURAL. |
| :---: | :---: | :---: |
| Who. | Anûk. | Anûksisk. |
| Inanimate. | SINGULAR. | PLURAL. |
| Which. | Anĭk. | Anı̆stsĭsk., |
| What. |  |  |

The particles $o q p i$ and $y i q p i$ are used as suffixes to express the relative what, as :

Anioats nĭtûqkoyiqpí = Did he say what he gave me ?
Nǐtûsksĭnìqp kĭtûqkotoqpir $=I$ know what I gave you.
The compound relative pronoun wihoever is expressed by the particle $t_{s t} t$, as when alone

İstaowa = Whoever.
İstûtomae matsǐsae $=$ Whoever wants (this house) can have it.
İstaowa ûqkitotasin $=$ Whoever wants this horse can have him.

## The Indefinite Pronoun.

Indefinite pronouns" represent objects indefinitely. These pronouns have animate and inanimate forms, and are separable and conjunctive.

Animate and Separable.
Inûqkae $=$ Somebody.
Akáiem $\quad$ Many.
Noqketsim $=$ Another, a different one.
Istcǐkĭ $\quad=$ Another, an added one, plural Ĩstcǐkĭks.
Inatoqsĭ $=$ Few.
Matoqketse $=$ Still another.
Inanimate and Separable.
Akauo = Many and much.
Aietcinǐka $=$ All.
Noqketsim $=$ Another.
Istcĭkĭ = Another, plural Istcĭkists.
Nǐtapir $=$ Another, the other.
Matoqketse $=$ Still another.

There are conjunctive indefinite pronouns which are used only when joined to a word, as

$$
\text { Kûna }=\text { All, e.g., Kûnaitupĭks }=\text { All the people. }
$$

Kûnoanĭstcissa $=$ Tell everyone to come.
Noqketse $=$ Another, e.g., Noqketsetüpĭ $=$ Another person.

## The Adjective.

An adjective is a word used to qualify nouns.
There are four classes of adjectives, viz., separable, conjunctive, verbal and numeral.

There are also two forms of the adjective, animate and inanimate, agreeing with the nouns which they represent.

## Separable Adjectives.

| Aqse | $=$ Good. | Sokape $=$ Perfect. |
| :---: | :---: | :---: |
| Matûqse | $=$ Bad (evil). | Makape $=$ Dirty-rotten. also applied to wrong-doing |
| Omûqkĭ | = Big: | İnakime $=$ Little |
| Spiké | $=$ Thick. | Stoyé = Cold. |
| Ksistoyé | $=$ Warm. | Soksimé = Heavy. |

Inakime=little, becomes when joined to nouns the diminutive $\check{\imath n} \hat{\imath} k$.
Separable adjectives are sometimes contracted in form and united with nouns, as

$$
\begin{array}{ll}
\text { Aqsoskǐtsǐpupı̆ } & =\text { Good heart. } \\
\text { Omúqkiapyoyĭs } & =\text { A big house } \\
\text { Omûqsinina } & =\text { A great chief. } \\
\text { Makapoqsokoyı̆ } & =\text { The dirty road, the evil way }
\end{array}
$$

Omâqkokaio $=$ a big bear, from Omûqkimi, big, contracted to Omûqko and Kaio $=$ a bear.

## Conjunctive Adjectives.

Conjunctive adjectives are joined to nouns and verbs. When severed from their proper connection, they lose their meaning and cannot be translated, as :

Mane $=$ new or young. Manepuka $=$ a young child, an infant. Manepuka aikamotao $=$ the infant is better. Kokinan manyoskitsipupi $=$ give us new hearts.

Nato $=$ Holy. Natoapsinaksin $=$ the holy book, i.e., the sun-book, the Bible. Natoapekwân $=$ the holy man, a missionary. Natoyetcistcikwi $=$ the holy day, the Sabbath. This adjective is derived from natos $=$ the sun, which is applied to spiritual things ${ }^{5}$ in the sense of being holy. Thus Natoapikwan is composed of natos, the sun, api, the contracted form in word formation of matûpi, a person, and kwân, the singular personal ending.

The separable adjectives are capable of being verbalized by the addition of the verbal suffix, and become adjective verbs, as :

$$
\begin{array}{lc}
\text { Aqse }=\text { Good. } & \text { Aqseo }=\text { It is good. } \\
\text { Matûqse }=\text { Bad. } & \text { Mataqseo }=\text { It is bad, i.e., it is not } \\
\text { Makape }=\text { Bad. } & \text { good, ma being the negative particle. } \\
\text { Makapeo }=\text { It is bad. }
\end{array}
$$

He is wicked (moral badness).

| Omâqkime $=$ Big. | Omûqkimeo $=\mathrm{It}$ is big. |
| :--- | :--- | :--- |
| Inakime $=$ Small. | Inakimeo $=\mathrm{It}$ is little. |
| Sokape $=$ Perfect. | Sokapeo $=\mathrm{It}$ is perfect. |
| Stoye $=$ Cold. | Stoyeo $=\mathrm{It}$ is cold. |
| Ksistoye $=$ Hot. | Ksistoyeo $=\mathrm{It}$ is hot. |
| Spike $=$ Thick. | Spikeo $=\mathrm{It}$ is thick. |
| Akaise $=$ Old. | Akaiseo $=\mathrm{It}$ is old. |
| Matcaps $=$ Foolish. | Matcapseo $=\mathrm{He}$ is foolish. |
| Kimataps $=$ Poor. | Kimatapseo $=\mathrm{He}$ is poor. |
| Aioqtokos $=$ Sick. | Aioqtokoseo $=\mathrm{He}$ is sick. |
| Skunataps $=$ Strong. | Skunatapsio $=\mathrm{He}$ is strong. |
| Akotcaps $=$ Rich. | Akotcapseo $=\mathrm{He}$ is rich. |

Comparison of Adjectives.-Adjectives have three degrees of comparison, the positive, comparative and superlative. The positive degree expresses the adjective in its simple form, as

$$
\text { Stoye }=\text { Cold } . \quad \text { Aqse }=\text { Good }
$$

The comparative degree is formed by adverbial prefixes which are variously contracted. The particles attached to the adjectives are, E, Ek, Ekĭ, Eks, Ekû, Ekû, as :

> Ekstoye $=$ Very cold, colder.
> Ekskaqse $=$ Very good, better.
> Ekskunataps $=$ Very strong, stronger.

The superlative degree is formed by prolonging the adverbial prefix of the comparative degree, as :

$$
\begin{aligned}
& \underset{\times}{\text { Ekstoye }}=\text { Coldest, extremely cold. } \\
& \underset{\times}{\text { Ekskaqse }}=\text { Best, the highest good. } \\
& \underset{\times}{\text { Ekskunataps }}=\text { Strongest, the greatest strength. }
\end{aligned}
$$

## Examples:

Akaiem $=$ Many.
Ekûkaiem $=$ Very many.
Ekûkaiem == The most, the greatest number, a very great number.
Akauo = Much.
Ekûkauo $=$ Very much
Ekûkauo = Very much.
Ekûkauo = The most, the greatest.
There is a negative form of the adjective expressed by prefixing the negative particles Ma and Matsi, as:

$$
\begin{array}{ll}
\text { Epoyapetsi }=\text { A great talker. } \\
\text { Matsipoyapetsi } & =\text { A silent person. } \\
\text { Aqse }=\text { good. } & \text { Matûqse }=\text { Bad. } \\
\text { Skunataps } & =\text { Strong. } \\
\text { Matskunataps } & =\text { Not strong, weak. }
\end{array}
$$

## Numeral Adjectives.

CARDINALS.

| Nitukskûm | One. |  | Nao |
| :--- | :--- | :--- | :--- |
| Natokûm | $=$ Two. | Six. |  |
| Niokskûm | $=$ Three. |  | Ikitceka |$=$ Seven..

Kepĭ Nǐtsekupût = Eleven. Natsǐpe Nĭtsǐkupât = Twenty-one.
" Natsekupût = Twelve. . " Natsikupût = Twenty-two.
Kepi Niokuput = Thirteen. " Niokupat = Twenty-three.

```
Kepi Nǐsokupât = Fourteen. " Nisokupât =Twenty-four.
    ", Nisetcíkupût = Fifteen.
    " Naokupat = Sixteen.
    Nisetčkupût = Twenty-five
    " Naokupût = Twenty-six.
    " Ikĭtcekupat = Seventeen. " Ikĭtcekuput = Twenty-seven.
    ". Nànisokupût = Eighteen. . " Nanisokupût = Twenty-eight.
    " Piksokupût \(=\) Nineteen. " Piksokupût = Twenty-nine.
Natsipe \(\quad=\) Twenty.
    Niĭpe \(=\) Thirty. \(\quad\) Ikitcipe \(=\) Seventy
    Nĭsĭpe \(=\) Forty. \(\quad\) Nanisispe \(=\) Eighty.
    Nisetclpe \(=\) Fifty. \(\quad\) Piksipe \(=\) Ninety. .
    Naoĭpe \(=\) Sixty. \(\quad\) Kepĭpe \(=\) One hundred.
```

        Kepǐpe kĭ Nĭtsekupût = One hundred and one.
        " " Nǐsetcǐkupût = One hundred and five.
        " " Kepo = One hundred and ten.
        " Natsípe \(\quad=\) One hundred and twenty.
            Natoka kepipe \(=\) Two hundred.
            Niokska " = Three hundred.
            Nǐso "' = Four hundred.
            Nisito . " = Five hundred.
            Nao " = Six hundred.
            Ïkǐtceka ". = Seven hundred.
            Naniso " = Eight hundred.
            Pikso " = Nine hundred.
            Kepipepe = One thousand.
            Naniso kepĭpepe \(=\) Eight thousand.
            Kepi " = Ten thousand.
            Niĭpe . " = Thirty thousand.
    In reckoning from eleven to twenty Kepil is generally unused, and the simple form is then :

Nïtsekupût $=$ Eleven.
Natsekuput $=$ Twelve.
Niokupat $=$ Thirteen, etc., etc.

Some of the numerals have two and three words for the same number, as:

$$
\begin{aligned}
& \text { Two }=\text { Natokûm } \quad \text { and Natoka. } \\
& \text { Three }=\text { Niokskûm } \quad \text { " Niokska. } \\
& \text { Four = Nĭsoyı̆m } \quad \text { " Nĭso. } \\
& \text { Five }=\text { Nĭsetcĭ } \quad \text { " Nǐito. } \\
& \text { Ten }=\text { Kepo } \quad \text { " Kepĭ. }
\end{aligned}
$$

There is a form of broken speech also in use in reckoning, as :

$$
\begin{aligned}
\text { Kepĭ mĭstaput nǐsetcĭ } & =\text { Fífteen } . \\
\text { Kepĭ mĭstaput nao } & =\text { Sixteen } .
\end{aligned}
$$

Kepĭpe naokupûtĭpĭ mĭstaput nĭsetcĭ $=$ One hundred and sixty-five.
Numerals are generally combined with nouns, though they are separable adjectives, as:

| Nĭtsepoqse | $=$ One dollar. | Naotûpe | $=$ Six persons. |
| :---: | :---: | :---: | :---: |
| Niokskotas | = Three horses. | Ǐkĭtcetûpe | $=$ Seven |
| Nǐtsetûpe | $=$ One person. | Nanisotûpe | $=$ Eight |
| Natsetûpe | $=$ Two persons. | Piqsotûpe | $=$ Nine |
| Niokskatûpe | $=$ Three | Kepitûpe | $=$ Ten . |
| Nisotûpe | = Four | Nǐsoqkûtseo | Four feet. |
| Nisetcitû̀pe | $=$ Five |  |  |

Nǐtsĭnoaĭaks nanǐsoyĭmĭao ponokamĭtaks $=1$ saw eight horses. Kepĭ notasiks $=\mathrm{I}$ own ten horses. Literally-ten, my horses. This is the mode of expressing possession in use among the Indians.

Tcanǐstcisa kǐtakotoqpa $=$ When will you return ? Nao tcǐstcǐkwǐsts nûqsikûmĭtoto $=$ Perhaps I shall return in six days.

The natives generally use the term nights where the white men say days, but the advent of the white man has introduced modes of speech when speaking to white men, which are not employed by the natives when in conversation among themselves.

Natokae tcĭstcǐkwee nǐtapautakǐ kĭ nĭsoyĭmĭ sûpoksĭks notoqkwenanĭ = I worked two days and earned four dollars. '

> Etcípustoyemio akapyoyis $=$ He lived in town ten years.
> Nitukskûmats $=$ Is there one? Kepǐoats $=$ Are there ten?

## Multiplicative Numerals.



All the other multiplicative numerals are formed on the same plan by adding yaowa to the contracted forms of the cardinal numbers.

Tcanĭtco kǐtsitûpoqsiststcǐ akapyoyis = How many times did you go to town? Nisoyaowa nĭtsitûpoqsistcĭ $=I$ went four times.

Ordinals.
Petsistoye $=$ First. Omoqsisitûqp $=$ Fifth
Omoqsistokûqp $=$ Second. Omoqtaoqp $=$ Sixth.
Omoqsoqskuqp $=$ Third. $\quad$ Omoqtokĭtcekûqp $=$ Seventh.
Omoqsisoqp $=$ Fourth. Omoqtanisoqp $=$ Eighth, etc.
Numerical Combinations.
Aq and Aqk when used in combination with a number mean perleaps, as:

| Aqkitukskûm Aqsistokûm |  | rhaps there is |  |
| :---: | :---: | :---: | :---: |
| Aqsokskûm | = | " | " |
| Aqsisoyim | = | " |  |
| Aqsisito . |  | " |  |
| Aqkao | = | " |  |
| Aqkǐtcekûm | = |  | " |

The other combinations are formed on the same plan.
Name combined with numbers signifies only.


There is another method of expressing this phrase, as :


Nitukska stoye $\quad=$ One winter or one year.
Nítukska natosĭ $=$ One month.
Tcanistceo $\quad=$ What time is it ?
Kûtaumûspiksistcíko $=$ Is it early in the day ?
Tcanistconir kesomr $=$ How old is the moon?
Anokĭ tcǐstcǐko = Half a day.
Sûpoksĭ tcǐstcíko =A whole day. $\backslash$
Inûkanauksĭ tcístcǐko $=$ One fourth of a day.
Natos $=$ the sun. This is often used in common for the moon, and for a month.

The natives bave names for the months peculiar to themselves, as :


$$
\begin{array}{ll}
\text { Apĭnako } & =\text { To-morrow at daybreak. } \\
\text { Tcistcǐkenûts } & =\text { Daylight. } \\
\text { Askenûts } & =\text { Darkness. } \\
\text { Kiskĭnatunye } & \text { Sunrise. } \\
\text { Aisokûtoyetcistcĭkwe } & =\text { Sunday is ended. }
\end{array}
$$

Numerical Expressions of Money.
Mikskim $\quad=$ Metal, a general term for money.
Itaqqumope $\quad=$ The thing to trade with, money.
Nitsapoqse $\quad=$ One dollar.
Natokûm sapoqse $=$ Two dollars.
Omuqkûnauks $=$ The large half-fifty cents.
Ĭnûkûnauks : = The small half-twenty-five cents.
Niokska Ĭnûkûnauks = The three small halves-seventy-five cents. Omûqkûnauks ke inûkûnauks $=$ The large half and the small half-seventy-five cents. Aipûnasaine $=A$ term for five and ten cents; literally, the thing to cry over at night, and in the morning the weeping is at an end. The natives explain this term by saying that the piece of money is so small that when they look at it at night they begin to weep; and in the morning, when they again look at it, they say it is foolishness to weep over such a small thing, and they cease crying. Sûpoksí, the term for one dollar, means a whole thing.

## The Adverb.

There are several kinds of adverbs, which are classified according to their signification.

Adverbs of Time.

| Anuqk | $=$ Now. |
| :--- | :--- |
| Kinnuqka | $=$ And now. Just now. |
| Anuqk tcistcíkwe | $=$ To-day. |
| Anuqk kokose | $=$ To-night. |
| Âtakose | $=$ Afternoon. |
| Matomoqts | $=$ Formerly. Some time ago. |
| Misamoe | $=$ Long ago. |
| Matomaisûmo | $=$ Not long ago. |
| Matcisûmo | $="$ "" |
| Uniqka | $=$ Then. At that time.. |

transactions of the canadian institute.
[Vol. V .


| Sakooqts | $=$ Afterwards. By and bye. |
| :--- | :--- |
| Matunyǐs | $=$ To-morrow. |
| Apĭnakwâs | $=\quad$ ". |
| Matunye | $=$ Yesterday. |
| Aisûmoye | $=$ Long ago. |
| Kĭpe | $=$ Soon. In a short time. |
| Sake | $=$ Still. |
| Oké | $=$ Already. |

Aksk, an adverbial particle $=$ much, as akskaisotao $=$ It will rain heavily. Ako $=$ much, as akoawûqsin $=$ plenty,to eat.

Adverbs of Place.

| Tcima $=$ Where. | Astooqts $=$ Near. |
| :--- | :--- |
| Nats $=$ | Astceo $=$ Near. |
| Tcia | Pieqtce $=$ Far off. |

THE BLACKFOOT LANGUAGE.
Adverbs of Interrogation.

| Tcanistce | $=$ When was it? |
| :--- | :--- |
| Tcanistcĭs | $=$ When will it be ? |
| Tcanistcísû̀mo | $=$ How long ago? |
| Tcanitcim | $=$ How many? |
| Tcanitcaw | $=$ How much |
| Tcanistcípio | $=$ How far is it ? |
| Tcanĭstcitûpı̆ | $=$ How many people? |
| Tcima | $=$ Where. |
| Nats | $="$ |
| Unats | $="$ |
| Tcaa | $="$ |
| Uqsa | $="$ |

Adverbs of Quantity.

| Akaiem | $=$ Many. |  |
| :--- | :--- | :--- |
| Inatoqtseo $=$ Less. |  |  |
| Akauo | $=$ Much. |  |
| Unyae $=$ Enough. |  |  |
| Matakaiem | $=$ Few. |  |
| Intcíke $=$ More. |  |  |
| Matakauo | $="$ |  |
| Anaukoqts $=$ Half. |  |  |
| Pistcíkive $=$ Little |  | Aitcinĭka $=$ All. |
| Inakọtsis $="$ |  |  |

Adwerbs of, Manner.
$p$ Sapûnĭstce $=$ Collectively.
Netoyé = Alike.
Makape = Badly, wrong.
Hûné $=$ In that manner.
Ekska - Very.
Noqketcim = In another way, differently.
Kipé = Quickly.
Ksistoqts $=$ Freely, without favour.
Ksistape $=$ Aimless, fruitless.
Ekine = Slawly, gently.
Adverbs of Comparison. -
Akauo and Ǐstcíke $=$ More.

Adverbs of Affirnation.

| $\hat{U}=$ Yes. <br> Emanir $=$ That is true, truly. <br> Hûné $=$ That is it. <br> Netseo $=$ That is so. <br> Sa <br> Adverbs of Negation. $=\stackrel{y}{\mathrm{~N}}$. <br> Matcistcir = None at al. <br> Maqkakanistce $=$ It is not so |
| :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

Adverbs of Uncertainty.
Tcaqta $=$ Perhaps.
Matûstčiniqp $=$ "
The prepositions are almost invariably joined with the noun or verb, and are in this sense particles or inseparable prepositions. Prepositional particles are generally-incorporated with the verb, not as a prefix, but immediately after the pronomial particle and before the tense root. The following prepositional particles are found along with others in the language:

$$
\text { Sûp }=\text { Into. } . \quad M u t=\text { From, with. } \quad \text { Itûqk }=\text { Upon, as: }
$$

Anakas $\grave{t} t \hat{q} q k$-itaupĭo $=\mathrm{He}$ sits upon the wagon.
Akapyoyǐs nimîtoto $=I$ have come from town.
Nîtûqsitaupio $\quad=\mathrm{I}$ am sitting upon.
Anim $=\operatorname{In}$, as: Anim Akapyoyis $=$ In town. Îtsoiqtce $=$ In the water. Potoq $=$ To the.place, as: Etokûtceo $=$ He sent him. Etopotoqkutceo $=$

The Conjunction.

$$
\mathrm{K}_{\mathfrak{1}}=\text { And, but. }
$$

Sometimes the conjunction is joined to another word, as :
Kinniqka $=$ And then.
Kioto $=$ And he came, but he came.
Tûka $=$ Because.

Interjection.
Hau! Hau! = A form of salutation.
Kika = Wait!
Okĭ $\quad=$ Now! Come on!
Ekakima = Courage!
Mâpet $\quad=\mathrm{Be}$ quiet!
Ma $\quad=$ Here! Take this!
Moayok $\quad=$ Here it is !
Aia $\quad=\mathrm{Oh}!$ an expression of pain, used only by females.
Mïstaput $=$ Get away from here! Go away!
Satcit $=$ Look!
(To be Continued.)

