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SESSIONAL PAPERS.

VOLUME IV.

FIFTH SESSION OF THE EIGHTH PARLIAMENT

OF THE

PROVINCE OF CANADA.

Session 1866.



VOLUME XXVI.

OTTAWA :

PRINTED BY HUNTER, ROSE & CO.

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REPORT
OF THE
SUPERINTENDENT OF EDUCATION
FOR
LOWER CANADA,
FOR THE YEAR
1865.

Printed by Order of the Legislative Assembly.



OTTAWA:
PRINTED BY HUNTER, ROSE & CO
1866.



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REPORT
OF THE
SUPERINTENDENT OF EDUCATION
FOR LOWER CANADA,
FOR THE YEAR 1865.

EDUCATION OFFICE,
Montreal, 10th July, 1866.

To the Honorable the PROVINCIAL SECRETARY,
Ottawa.

SIR,—I have the honor to submit my Report on the state of public instruction for the year 1865.

In pursuance of the decision of the Committee intrusted with the superintendence of the printing of official documents, the Report having been published *in extenso* last year, and as it is to be so published only every three years, this Report is not accompanied with the extracts from the Reports of the School Inspectors, and contains only a summary of the statistics.

The statistics annexed to this Report evidence steady progress in the diffusion of the various branches of instruction. The following table gives the general results obtained since 1853. I must state that the number of institutions and pupils is, as usual, somewhat greater in this Table than in the great Synoptical table, or summary of the Reports of the Inspectors and Commissioners of Schools, owing to the fact that the former has been completed by the addition of the Table of Superior Education, which includes several institutions that do not appear in the great Synoptical Table.

TABLE of the progress of Public Instruction in Lower Canada, since the year 1853.

	1853.	1854.	1855.	1856.	1857.	1858.
Institutions	2,352	2,795	2,868	2,919	2,946	2,985
Pupils	168,284	119,733	127,058	143,141	143,798	156,872
Contributions\$	165,848	238,032	249,136	406,764	424,208	459,396

TABLE of the Progress of Public Instruction in Lower Canada, since year 1853.—Continued.

	1859.	1860.	1861.	1862.	1863.	1864.	1865.
Institutions	3,199	3,264	3,345	3,501	3,552	3,604	3,706
Pupils.....	168,148	172,155	180,845	188,635	193,131	196,739	202,648
Contributions\$	498,436	508,859	526,219	542,728	564,810	593,964	597,448

	Increase over 1853.	Increase over 1856.	Increase over 1858.	Increase over 1864.
Institutions	1,354	787	721	102
Pupils	94,354	59,507	45,776	5,909
Contributions\$	431,600	190,684	138,032	3,484

The increase in the number of institutions of every kind amounts, this year, to 102; last year it was only 52; that in the number of pupils amounts to 5,909, against 3,608 in 1864. On the other hand, the increase in the amount of school contributions of all kinds, which was \$28,453.72 for 1864, is only \$4,184.39 for 1865. The following is a detailed statement of the several kinds of school contributions, year by year, since 1856. It will be noticed that the contributions for the building of school-houses exhibit but a small increase. I have already several times recommended a scheme of special grants for this purpose, which would stimulate this important part of our system of public instruction:—

TABLE of the amounts levied for Public Instruction in Lower Canada, from 1856 to 1865.

Years.	Assessment to equal grant.	Assessment over and above grant, and special assessments	Monthly contribution.	Assessment for erection of buildings.	Total amount levied.
1856	113,884 87	93,897 90	173,488 08	25,493 80	406,765 55
1857	113,887 08	78,791 17	208,602 37	22,923 63	424,209 25
1858	115,135 09	88,372 69	231,192 65	24,646 22	459,396 65
1859	115,792 51	109,151 96	251,408 44	22,083 57	498,436 48
1860	114,424 76	123,939 64	249,717 10	15,778 23	508,859 73
1861	113,969 29	130,560 92	264,689 11	17,000 00	526,219 32
1862	110,986 75	134,033 15	281,930 23	15,798 84	542,728 97
1863	110,534 25	134,888 50	307,638 14	11,749 76	564,810 65
1864	112,158 34	144,515 61	321,037 30	15,553 12	593,264 37
1865	112,447 09	147,158 23	324,801 87	13,041 57	597,448 76

TABLE shewing the sources of the difference of increase between, 1st, 1864 and 1863,—2nd, 1865 and 1864.

					Total Increase.
Increase of 1864 over 1863,	1,624 09	9,627 11	13,399 16	3,503 36	28,453 72
Increase of 1865 over 1864,	288 75	2,642 62	3,764 57	.....	.....
Decrease of 1865 over 1864,	.....	.....	.....	2,511 55	4 184 39

The five great divisions of Public Instruction are recapitulated, as follows, from the Superior Education Reports, the Reports of the Inspectors of Schools, and information obtained by this Department from other sources, in relation to independent institutions :—

RECAPITULATION OF THE FIVE GREAT DIVISIONS.

Divisions.	Number of Schools.	Effective Teachers.	Number of Pupils.
Superior Schools.....	10	79	818
Secondary do	210	1,090	28,613
Normal do	3	31	219
Special do	4	16	265
Primary do	3,479	3,561	172,733
Total.....	3,706	4,786	202,648

Under this Table, the Superior Schools consist of the Universities and independent schools of theology, law, and medicine. The Secondary Schools comprise classical Colleges, Industrial Colleges, and Academies for boys and for girls. Under the head of Special Schools are comprised Deaf and Dumb Institutions, Agricultural Schools, and Industrial Schools. Primary Schools comprise all schools, as well model and elementary schools placed under the control of the Commissioners and of dissentient Trustees, as independent schools, in relation to which we have been enabled to obtain information.

The following Table, with the exception of the two first items, which relate only to primary institutions, presents, as in previous years, the combined figures of the Superior Education Reports and those of the School Inspectors, in relation to the several branches of instruction :—

COMPARATIVE TABLE of the number of children receiving each branch of instruction, since the year 1853.

	1853.	1854.	1855.	1856.	1857.	1858.	1859.	1860.	1861.	1862.	1863.	1864.	1865.	Increase over 1853.	Increase over 1858.	Increase over 1864.	Decrease over 1864.
Pupils able to read well.....	27367	32861	43407	46940	48833	52099	64362	67753	75236	77108	77676	75565	96491	69124	44392	20936	
do do to write.....	50072	47014	58033	60086	61943	65404	80152	81244	87115	92572	97086	99351	107161	57089	41757	7310	
Learning simple arithmetic.....	18281	22897	30631	48359	52846	56847	63514	63341	69519	74513	75719	14197	83930	65649	28083	267	
do compound arithmetic.....	12423	18073	22586	23431	26643	28106	30019	31758	41812	44357	45727	46529	52892	40464	24698	6360	
do book-keeping		799	1976	5012	5500	6689	7135	7319	9347	9614	9830	9615	10381	10381	3692	751	
do geography	12185	13326	17700	30134	33606	37847	43393	46462	55071	56392	60585	66412	64718	52553	26871		2175
do history	6738	11486	15520	17580	20147	42316	45997	46824	51095	54461	59024	66894	71153	64415	28837	4259	
do French grammar	15353	17852	23260	29328	39067	43307	53452	54214	60426	61314	68913	68564	76097	60744	32790	7583	
do English grammar.....	7066	7097	9004	11824	12074	13348	19773	25073	27904	28462	27358	29428	30453	23387	15105	1025	
do parsing.....	4412	9283	16439	26310	34064	40733	44466	46872	49460	50893	52244	60311	66237	61825	25504	5926	

In some of these branches, compound arithmetic, French grammar and English grammar, the increase appears to be very considerable. For the first time, there has been this year a diminution in the number of pupils learning geography.

I insert here, as I did for 1864, a Statement of the dissentient schools, divided into Catholic dissentient schools and Protestant dissentient schools.

TABLE of Dissentient Schools and of their Teachers.

No.	Names of Inspectors Schools.	Protestant. Dissentient Schools.	Number of Pupils.	Catholic Dissentient School.	Number of Pupils.
1	J. B. F. Painchaud				
2	Rev. R. G. Plees.....	4	164		
3	John Meagher	2	85	1	60
4	Th. Tremblay.....	1	35		
5	Vincent Martin				
6	G. Tanguay.....				
7	S. Boivin.....				
8	John Hume	6	207		
9	P. F. Béland.....	1	40		
10	F. E. Juneau.....	3	146		
11	F. Crépault				
12	P. M. Bardy.....	3	78		
13	P. Hubert.....	2	67		
14	W. Alexander.....	10	212	1	12
15	B. Maurault.....				
16	H. Hubbard	4	98		
17	M. Stenson.....			8	157
18	R. Parmelee.....	14	331	12	501
19	J. N. A. Archambault	3	95		
20	Chas. Decazes.....	6	124		
21	Michel Caron.....	20	602		
22	L. Grendin.....	11	472		
23	John Bruce.....	7	280	13	494
24	F. X. Valade.....	21	760		
25	A. D. Dorval.....	6	167	1	71
26	C. Germain.....	5	145	1	25
27	C. B. Rouleau				
28	Bolton McGrath.....	17	650		
		146	4763	37	1320

The Normal Schools have continued to produce the same satisfactory results as in former years. Last year's Report contained ample details in relation to the subsequent career of the youths sent forth by these institutions, and proved that nearly all of them had taught for at least the three years required by the regulations for admission to these schools, and that a very large number had remained teachers beyond that term. This information related only to the pupils of two schools, the Jacques Cartier School and the Laval School. The Report of the Principal of the McGill Normal-School for this year affords, on this point, evidence of a no less satisfactory character. Fresh details in confirmation of this fact will also be found in the Reports of the Directors of the two other schools.

The following Table shews the number of pupils who have attended the Normal Schools since the establishment of these institutions:—

TABLE of the number of Pupils who have attended the Normal Schools.

School year.	Jacques-Cartier School.	McGill School.			Laval school.			No. of male pupil-teachers.	No. of female pupil-teachers.	Grand total.
	Male pupil teachers.	Male pupil-teachers.	Fem. pupil-teachers.	Total.	Male pupil-teachers.	Fem. pupil-teachers.	Total.			
1st session.....1857.....	18	5	23	30	22	.....	22	45	25	70
Session 1857-1858.....	46	7	63	70	36	40	76	89	103	192
Session 1858-1859.....	50	7	76	83	34	52	86	91	123	219
Session 1859-1860.....	53	9	72	81	40	54	94	102	126	228
Session 1860-1861.....	52	5	56	61	41	53	94	98	109	207
Session 1861-1862.....	41	10	58	68	39	52	91	90	110	200
Session 1862-1863.....	57	8	72	80	39	52	91	104	124	228
Session 1863-1864.....	56	7	67	74	34	49	83	97	116	213
Session 1864-1865.....	58	5	60	65	43	55	98	104	115	219

If we were enabled to establish a department for female pupil-teachers in the Jacques Cartier Normal School, as we have long suggested, our Normal Schools might then be said, with truth, to meet all the wants of the various classes of the population. In order to effect this, it would be necessary to increase the total grant in aid of the Normal Schools.

The following Table gives the total number of diplomas granted by these institutions since their establishment :—

DIPLOMAS granted to pupils of the Normal Schools since the establishment of these institutions.

Kind of Diploma granted.	Jacques-Cartier.	McGill.			Laval.			No. of male pupil-teachers.	No. of female pupil-teachers.	Grand total.
	Male pupil-teachers.	Male pupil-teachers.	Female pupil-teachers.	Total.	Male pupil-teachers.	Female pupil-teachers.	Total.			
Academies	17	6	4	10	13	.....	13	36	4	40
Model schools.....	81	13	100	113	68	82	150	162	182	344
Elementary schools	77	27	207	234	27	95	122	131	302	433
Total.....	175	46	311	357	108	177	285	329	488	817

According to the Reports of the Directors of the Normal Schools, 503 pupils from these schools have engaged in teaching, and the number may be set down as somewhat greater, in view of the fact that the Principal of the McGill Normal School mentions only pupils teaching at the date of his Report, without taking into account those who had given up teaching.

It will be seen that many of these pupils have been teaching for four, five, six, seven, and even eight years, and that a great many of them have courageously located themselves in the poorest localities, and those most distant from the great centres—a fact which is honorable alike to these localities and to the zeal of the pupils.

I should fail in the discharge of my duty if I did not again most earnestly call the atten-

tion of the Government to the dilapidated state of the building used for the classes of the Jacques Cartier Normal School, and to the well-founded complaints made in relation to this matter by the Principal of the school, in his Report.

The necessity of completing our system of Normal Schools, by the establishment of a department for female pupil-teachers in the Jacques Cartier Normal School, and by the erection of suitable buildings for that school, and for the Quebec School, has often been urged upon the Government and the Legislature. However little success may have hitherto attended these representations, it is but right to renew them.

It is the same as regards the necessity of increasing the aid granted to the Teachers' Saving Fund. The teachers subscribe only in small numbers, simply because they see that the scale of pensions is too low. Now, inasmuch as the number of subscribers is not increasing, but rather diminishing, it is evident that the Government will be under the necessity of abolishing this institution, and, in that case, it must in common justice repay, at the least with interest, to all the subscribers the amount of all their payments. This reimbursement would require a larger sum than the increased aid asked for.

The following Table shows the working of this institution since its establishment, and bears out the reiterated suggestions made in the matter.

TEACHERS' SAVING FUND.

Years.	Number of teachers who subscribed each year.	Number of Pensioners each year.	Scale of pension for each year of teaching.	Total of Pensions paid.
1857	150	63	\$ cts.	\$ cts.
1858	74	91	4 00	838 90
1859	18	128	4 00	2211 74
1860	9	130	4 00	3115 36
1861	9	160	3 00	2821 57
1862	10	160	3 00	3603 58
1863	13	164	1 75	2522 09
1864	7	171	2 25	3237 00
1865	11	170	1 75	2727 00
		160	1 75	2587 00

I shall refrain from enumerating again the reasons I have already so often set forth in my reports, and which should induce the Government and the Legislature to regulate these financial difficulties of this department—difficulties of which I have so often traced the history and the causes—and to insure in a permanent manner the aid granted for superior education, and to increase that of the common schools and poor municipalities. I am aware that these subjects are receiving the attention of the Government, and I must only hope that the heartfelt wishes of all true friends of education may be speedily realized.

Amongst the documents forming part of the Appendix will be found detailed reports of the inspection of the Boards of Examiners established at Aylmer and Portage du Fort, which I made in pursuance of a resolution of the Council of Public Instruction. Mr. Dunkin, under the authority of the same resolution, also visited the Catholic and Protestant Boards, sitting at Waterloo and Sweetsburg, and the Sherbrooke Board; but his reports have not yet been submitted to the Council.

The following is a summary of the Annual Statistical Tables, furnished by the Secretaries of the Boards of Examiners:—

ANNUAL Statistical Summary of the Boards of Examiners of Lower Canada, for the year 1865.

	Number of days sittings lasted.	Number of Candidates examined.		Average number of Teachers examined in a day.	Number of Diplomas granted for Academies, 1st class.		For Academies, 2nd class.		For Model Schools, 2nd class.		For Elementary Schools, 1st class.		For Elementary Schools, 2nd class.		Number of Candidates admitted, and kind of Diploma.			Grand total.	Number of candidates rejected.
		Male	Female		Male teachers	Female Teachers	Male teachers	Female Teachers	Male teachers	Female Teachers	Male teachers	Female Teachers	Male teachers	Female Teachers	Academy.	Model School.	Elementary school.		
Montreal (Cath.).....	8	222	27	1	2	1	.....	.....	.....	.....	7	121	2	49	.....	4	179	183	39
do (Protest.).....	9	69	7	.....	5	.....	.....	.....	.....	.....	8	31	2	14	.....	8	65	69	0
Quebec (Cath.).....	5	78	15	1	.....	1	.....	.....	.....	.....	1	5	2	35	.....	1	42	44	34
do (Protest.).....	5	28	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	11	.....	1	20	21	7
Three Rivers.....	4	53	13	1	6	.....	.....	.....	.....	.....	20	14	1	14	.....	1	35	43	10
Sherbrooke.....	4	57	14	2	2	.....	.....	.....	.....	.....	5	17	4	19	.....	3	45	53	4
Kamouraska.....	4	38	9	.....	.....	.....	.....	.....	.....	.....	15	1	1	19	.....	.....	35	35	3
Gaspé.....	2	3	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	2	1
Stanstead.....	3	33	11	.....	.....	.....	.....	.....	.....	.....	22	3	8	.....	.....	.....	33	33	.....
Ottawa.....	4	22	5	.....	.....	.....	.....	.....	.....	.....	7	5	12	.....	.....	.....	19	19	3
Beaucé.....	4	18	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	.....	.....	18	18	.....
Chicoutimi.....	2	9	4	.....	.....	.....	.....	.....	.....	.....	3	5	.....	.....	.....	.....	9	9	.....
Rimouski.....	3	13	4	.....	.....	.....	.....	.....	.....	.....	3	3	1	5	.....	.....	10	10	.....
Bonaventure.....	2	3	1	.....	.....	.....	.....	.....	.....	.....	1	1	.....	.....	.....	.....	3	3	.....
Pontiac.....	3	18	6	.....	.....	.....	.....	.....	.....	.....	4	10	5	8	.....	.....	17	17	.....
Richmond.....	4	30	7	.....	.....	.....	.....	.....	.....	.....	1	10	1	16	.....	.....	28	28	1
Waterloo and Sweetsburg (Cath.).....	2	8	4	.....	.....	.....	.....	.....	.....	.....	2	1	1	2	.....	.....	6	6	2
Waterloo and Sweetsburg (Protest.).....	4	48	12	.....	.....	.....	.....	.....	.....	.....	20	.....	3	21	.....	.....	40	40	2
Total.....	72	750	149	.....	15	2	.....	.....	.....	.....	42	280	45	235	.....	24	602	639	111

BOARD.

There is reason to believe, from this table and that of last year, that some improvement has taken place, in consequence of the regulation adopted by the Council; and the inspection which has been made of the different Boards has exhibited—in the general standard of primary instruction in Lower Canada—a much more satisfactory state of things than I should have dared to expect. The fact that a very considerable number of young persons wrote, before these Boards, dictations, which were faultless—in the threefold relation of writing, orthography and grammar—is of itself substantial proof of very great progress.

Nor is there any doubt whatever but that, independently of the progress evidenced by the increase in the number of schools and in the number of pupils, a very great improvement has taken place in the system of teaching, not only from the introduction of new branches and new methods, but from the ability of the teachers and the results obtained. This fact is confirmed by the remarks of the Directors of the Normal schools, who find the candidates for admission to the schools generally much better prepared, and by the statements to the same effect which have frequently been made to me by the directors of colleges and houses of superior education.

The new regulation of the Council and the examination programmes which have been published, have largely contributed to produce this result. In very many schools and educational establishments the pupils are prepared to undergo the examination before the Boards of Examiners, and though this is specially the Province of the Normal schools, the result is, that the programmes published by the Council of Public Instruction have been adopted in many places, and that the standard of primary instruction is evidently advancing considerably, owing to this measure.

I have the honor to be, Sir,

Your very obedient servant,

PIERRE J. O. CHAUVEAU,
Superintendent of Education.



TO THE COUNCIL OF PUBLIC INSTRUCTION.

EDUCATION OFFICE,
9th October, 1865.

I have the honor to submit the report of the Inspection I have made of the Boards of Examiners of the Counties of Ottawa and Pontiac.

OTTAWA BOARD.

On the 9th September last I visited this Board, established at Aylmer. Mr. John Wood is the Secretary. I examined the records, dictations and certificates, in his presence, and made to him and to the Reverend M. Michel, Chairman of the Board, such remarks as the circumstances seemed to require, independently of those I have now the honor to submit.

A register is kept of the meetings, independently of that of the examination. These two registers are regularly kept, and in perfect order, as are also the dictations and certificates which constitute the records of each examination—even the solutions of problems in arithmetic have been preserved. The certificates of age are often wanting, and the parish Priests and Ministers have invariably omitted to mention religious instruction. They merely certify to the morality and good conduct of the candidates. I had occasion to make the same remark for three other Boards, and I must state that, in that way, one of the most important objects the Council had in view—namely, to ascertain that the candidates possessed at least a certain degree of religious instruction—is frustrated.

In the examination of the dictations, out of a total of seventy-four dictations, I found seven decisions a little too severe; but all these cases involved only the difference between note *one* and note *two*. In all the cases in which the candidate was rejected on dictation, the decisions appeared to me to be correct. In eleven examinations the decisions appeared to me to be over-indulgent, as regards orthography; and in nearly all these cases I should have given note *three*, and rejected the candidate. It is to be remarked that the over-severe decisions appear in the first meetings, and those in which too much indulgence was shewn, in the last. Hence it would seem that the Board, after having shewn a little too much severity at the outset, in so far as regards first-class diplomas, had relaxed by degrees, until it became, perhaps, over indulgent, more especially as regards second class diplomas.

A great many of the dictations are too short; the writing is bad in some, and seems to have been judged with too much indulgence.

No candidate was dismissed on any of the several subjects of examination, other than dictation, which would lead to the suspicion of excessive leniency as regards the verbal examination.

In many cases a vote was taken, shewing that the examiners met together to examine the papers, and judged collectively, which is correct and in conformity with the regulations.

On one of the dictations I found a note to the effect that, notwithstanding several errors, it had been deemed right to grant a first-class diploma, in view of the excellent results attained in the other branches, and, therefore, the dictation was marked first-class, though it should have been second class. While doing justice to the motives that guided the examiners in this instance, I cannot approve of their decision.

In a good many examinations in which the dictation and writing seemed to me excellent, all the other matters were marked No. one, leading to the satisfactory conclusion that these teachers are thoroughly instructed and well fitted to discharge the duties of their calling. I may mention Messrs. DeCoeli and Eugène Long, natives of France; and of Mr. James Parkinson, and Misses Rhoda McKay, Julie Anne Merriman, Mary Belton, Ann Latimer, Jane McMaster, Mary Ann Evans, Helen Dodge and Sarah Hall.

Twelve sittings have been held since the passing of the Regulation, without counting the one held solely for the organization of the Board. There have always been four or five members present at the meetings. One of the members has only been present twice.

PONTIAC BOARD.

On the 11th September I visited this Board, which sits at Portage du Fort. I made, to Dr. Purvis, a member of the Board, and to Mr. LeBlanc, the Secretary, such remarks as the circumstances seemed to require. I conferred with these gentlemen, who pointed out to me the difficulties they have to encounter, and which, to a certain extent, may account for the irregularities I shall have to mention. I have reason to hope, however, that some improvement will take place.

There are no minutes of the meetings of the Board. The Secretary told me that there were generally four members present. Mr. Bastien has never attended. A portion of the register of examinations is still blank, and the results of the examinations have been entered therein only from the sitting of February, 1863. The object of the Regulation not having been thoroughly understood, the entries merely give the nature of the diploma granted, and a mark in each column to shew that the candidate was examined in the subject entered above, but the explanation of the result, by the entry of the figures 1, 2 and 3, has been omitted. Nor is there any entry to shew whether the diplomas were for English, for French, or for both languages. Out of fifty examinations, twenty-two dictations were wanting; in two other cases all the papers were wanting. Nearly one-half of the dictations which have been preserved are insufficient in length; some of them did not contain more than three or four lines. In some of the papers where the dictation was not to be found, the letters written by the candidate when applying for admission, exhibit good writing and good orthography. In a very large number of dictations the writing is excellent, and in this respect the generality of the candidates admitted, appeared to me to be remarkably proficient. Except as regards insufficiency on the score of length, nearly all the dictations I was enabled to see appeared to me to deserve the favorable decision given, both in relation to orthography and to writing. I found but one dictation upon which I should have rejected the candidate.

The whole respectfully submitted.

(A true copy.)

(Signed,) P. J. O. CHAUVEAU,
Superintendent of Education.

EDUCATION OFFICE,
Montreal, 27th Feb., 1866.

The Hon. PROVINCIAL SECRETARY,
Ottawa.

SIR,—I have the honor to transmit the scheme for the distribution of the grant for superior education, for the year 1865. There remained from the year 1864 a balance of six hundred and forty-eight dollars, which added to the sum to be distributed for 1865, forms the sum of sixty-eight thousand six hundred and forty-eight dollars.

I propose grants in favor of the following new institutions:—

Academy for Boys, Iberville..... \$150 00

Model Schools

Bagotville.....	56 00
Côteau du Lac, convent.....	56 00
St. Jean Chrysostôme.....	56 00
St. Jérôme, convent.....	74 00
St. Joseph de Chicoutimi.....	56 00
St. Jacques l'Achigan.....	74 00
Grondines.....	56 00

Model Schools,—(Continued.)

Grande Rivière, Gaspé.....	74 00
St. Lin.....	74 00
Ste. Monique.....	56 00
St. Martin.....	74 00
N. D. de Portneuf.....	56 00
Percé.....	56 00
Ste. Brigide.....	56 00
Beauport.....	74 00
Waterloo and Templeton.....	74 00
Acton Vale—boys.....	74 00
do girls.....	74 00
Montreal, school in St. Mary's Suburbs.....	74 00
Trinity Church school.....	56 00
do do St. Ann street.....	74 00
do do St. Mathews.....	56 00
St. Roch, south, convent.....	74 00
Côteau Landing, diss.....	56 00

I propose also to increase the grant of the Boys' Academy of St. Jean Dorchester, by one hundred dollars, this institution having undergone a considerable development during the course of this year, as well by the appointment of additional professors as by the introduction of new branches of instruction.

I propose also to increase by eighty dollars the grant of the Catholic Commercial Academy of Montreal, the commissioners having great difficulty in maintaining this institution with the insufficient aid paid to it by the City of Montreal.

The total amount of these new grants and increases forms a sum of one thousand eight hundred and ninety dollars; and in order to meet it, it has been necessary to effect in the scheme a reduction of one per cent. on the grants, except for institutions receiving less than one hundred dollars.

In this reduction, cents have been omitted in favor of each institution when under fifty cents, and against the institution when over.

In relation to the following Model Schools:—Ste. Monique, Portneuf, St. Brigide, Beauport and Waterloo, the salaries, granted by the municipalities to the teachers, having appeared to me insufficient, I feel it my duty to recommend that I may be permitted to inform these municipalities that the sum granted is to be added to the salary of the teacher, and that I may be authorized to pay the sums directly to the teachers, and to give notice, if necessary, to the municipalities that if they should deduct the amounts from the salaries a like sum will be deducted from their next Common School grant.

The Reverend Mr. Burrage, who was considered to be charged with the duty of Secretary to the Royal Institution, having died, I struck out from the second item of the list the sum of four hundred dollars which was paid to him quarterly, this grant being looked upon as a continuation of the pension which was formerly granted to Mr. Burrage by the Legislature. The University of McGill College, nevertheless, has notified me that it has appointed Mr. Baynes to replace Mr. Burrage, and asks for a continuance of the grant made to enable it to pay the salary of a Secretary to the Royal Institution, basing its claim upon the terms in which the grant has always been mentioned in the official documents, since the passing of the Act respecting aid for Superior Education.

Although this claim appears to me not to be well founded, or at least not in conformity with the intentions of this department and of the Government, when the first distribution was made under the present system, I nevertheless deem it my duty to submit it to the Government. I have also to report a petition of the College of Ste. Anne Lapocatière, asking for additional aid. This institution which renders the greatest service, and, I must say, makes the greatest efforts for the spreading of every branch of instruction in that part of the country in which it is situated, now receives the maximum amount granted to classical colleges. It seems to me therefore very difficult to grant this request without increasing to the same extent the grants of the other institutions placed on the same list, which would be impossible in the present state of the Superior Education Fund.

I transmit with this report the papers connected with this matter, which were sent to me from your department.

The amount of the various lists is as follows :—

Universities.....	\$ 4,277 00
Classical Colleges.....	13,249 00
Industrial do	7,754 00
Academies for boys and mixed.....	12,875 00
do girls.....	10,250 00
Model Schools.....	18,628 00
Making in all a sum of.....	\$67,083 00

for which I beg that you will obtain the issue of a warrant or of a letter of credit in my favor.

You will observe that taking into account the balance left last year, and the sum appropriated in virtue of the Act respecting superior education, there will still remain a sum of \$1,615.00 to meet fresh demands or omissions.

I have the honor to be, Sir,
Your obedient servant,

P. J. O. CHAUVEAU,
Superintendent of Education.

EDUCATION OFFICE,
Montreal, August, 1865.

To the HON. PROVINCIAL SECRETARY,
Quebec.

SIR,—I have the honor to submit an additional list of institutions of superior education, which I was unable to enter in the first list forwarded to the Government in January last, either because their reports had not reached me at that time, or because there was some reason for not admitting them then. It amounts to the sum of \$296.00, for which sum of two hundred and ninety-six dollars I have the honor to request that you will recommend the issue by His Excellency the Governor General of a warrant in my favor, against the balance of \$944.00 remaining to the credit of the Superior Education Fund, for the year 1864.

I have the honor to be, Sir,
Your obedient servant,

P. J. O. CHAUVEAU,
Superintendent of Education.

Additional list of claims for aid out of the Superior Education Fund.

	1864.	1863.	1864.
	Pupils.	Aid.	Aid.
Eaton Academy.....	48	.....	74 0
St. Alexandre, Kamouraska (E. M).....	80	.....	74 0
St. Hermas.....	99	74 0	74 0
St. Zéphirin.....	67	.....	74 0

REPORT

OF THE

JACQUES-CARTIER NORMAL SCHOOL,

FOR THE SCHOOL-YEAR 1864-5.

To the HON. P. J. O. CHAUVEAU,
Superintendent of Education,
&c., &c., &c.

SIR,—I have the honor to transmit my report on the state and progress of the Jacques-Cartier Normal School, during the school-year 1864-5.
We admitted this year again 56 pupils—33 former pupils and 23 new. They came to us from the following districts:—

Total Number of Pupils.	District of Montreal.	District of Terre-bonne.	District of Joliette.	District of Richelieu.	District of Three Rivers.	District of Iberville.	District of Beauharnois.
33 Former pupils.....	8	2	1	5	.....	8	
23 New pupils.....	9	.....	1	4	1	6	4
56	17	2	2	9	1	14	11

The pupils from the District of Richelieu almost all belong to the Parish of Berthier, while those from the districts of Montreal and Beauharnois are furnished by a large number of parishes.

The new pupils, generally speaking, had received no other preparation but that of the Model School of their village, with the exception of two who had been to college.

The following table shews the manner in which our fifty-six pupils were divided amongst the different classes.

	Former pupils.	New pupils.	Total.
Class of 3rd year.....	8	...	8
Class of 2nd year.....	13	1	14
Class of 1st year.....	12	22	34
Total.....	33	23	56

After the pupils had undergone two examinations, one in the middle of the year and the other at the end, I was enabled to lay before you the names of seventeen amongst them, to whom you were pleased to grant diplomas, namely:—

- 5 for Academies.
- 8 “ Model Schools.
- 4 “ Elementary Schools.

I had then the honor to state that several pupils of the first year having evinced a desire to continue their studies for another year in the superior class, it had been deemed useless, as in previous years, to grant them the elementary school diploma.

I have given in the following table what I may call the result of the whole year, or the course pursued by our pupils.

	Former pupils.	New pupils.	Total.
Number of pupils who have received the diploma,	15	2	17
“ “ continuing their studies,	6	14	20
“ “ left to engage in teaching,	3	0	3
“ “ studying at college, etc.,	5	1	6
“ “ left for various reasons,	3	3	6
“ “ left on account of illness,	1	3	4
Total.....	33	23	56

Up to this day, 429 pupils have been admitted to our school, namely:—

School year 1857.....	18
“ “ 1857-58.....	46
“ “ 1858-59.....	50
“ “ 1859-60.....	53
“ “ 1860-61.....	52
“ “ 1861-62.....	41
“ “ 1862-63.....	57
“ “ 1863-64.....	56
“ “ 1864-65.....	56
Total.....	429

This is a yearly average of 47½.

The number of diplomas granted to this day is 175, namely:—

- 17 for Academies,
- 81 “ Model Schools,
- 77 “ Elementary Schools,

Being a yearly average of 19¼.

As several pupils have received successively the three diplomas, the number of diplomas does not represent the number of teachers, which is, in reality, only 114, namely:—

- 17 who have received the Academy diploma.
- 64 “ “ Model School do.
- 33 “ “ Elementary School do.

Total - - 114, being an annual average of 12¾.

The following tables exhibit the results we have obtained with the above number of teachers, since the commencement of the Jacques Cartier Normal School.

You will see from these tables that several of our former pupils still continue to teach, in spite of the difficulties attending an occupation so laborious and so poorly remunerated. Such perseverance certainly deserves the attention of the Government.

SYNOPTICAL TABLE, shewing the result of the Jacques Cartier Normal School, to this date.

114 Teachers, of whom	{	55 were not obliged to teach from the end of 1864, but of whom.....	{	21 are still teaching, and have taught as follows...	{	4 for 8 years.
				18 have taught, namely....		2 " 7 "
						4 " 5 "
						11 " 4 "
8 " 4 "						
16 have not taught, of whom.....	{	16 have not taught, of whom.....	{	1 " 3 "	{	5 have entered college.
				2 " 2 "		2 did not find situations.
				7 " 1 year or thereabouts.		5 are otherwise engaged.
				2 were sick.		
2 died.						
59 are still bound to teach, of whom.....	{	59 are still bound to teach, of whom.....	{	32 have been teaching....	{	8 for 3 years.
				27 are not teaching, of whom.....		11 " 2 "
						13 " 1 "
						1 entered college.
27 are not teaching, of whom.....	{	27 are not teaching, of whom.....	{		1 taught 1 year.	{	2 have not found situations.
				3 are sick.		
				1 died.		
				17 have just received their diplomas.		

I regret being compelled to remind you, once more, of the dilapidated state of the house occupied by this school: I am aware of the representations you have made, and in returning to the subject I am impelled by an imperative sense of duty. I cannot consent to bear any longer a burthen of responsibility such as now weighs upon me:—

1. The plumb-line shews an inclination of the whole building towards the east, of at least six inches. This is almost the thickness of the wall, which is very high, and directly exposed to winds from the west.

2. During the motion necessarily resulting from the entrance and exit of the classes, it is impossible to write in my office.

3. We are compelled to prohibit all recreation and exercise involving any degree of bustle or activity. During the high winds of winter I was compelled to interrupt the studies and classes, because the pupils were so much disturbed by fear as to be unable to study.

Moreover, we are suffering extremely for want of room. This has prevented us from applying in our course a true method of teaching; at the same time that we are deprived of the certain profit we should have realized by admitting a larger number of children to the Model School.

At the present moment our recreation ground is encumbered with firewood and bricks, so that it has anything but the appearance of a place set apart for the mental and bodily relaxation of young students. I shall not appeal to the elementary principle, that locality exerts the greatest influence on moral and physical education alike; suffice it to say that play, varied exercise and gymnastics, are absolutely necessary for the health of the young, and above all of youth such as ours, nearly all of whom come from the country.

I have the honor to be, Sir,

Your very humble servant,

H. A. B. VERREAU, Ptre.,
Principal.

REPORT

ON THE

McGILL NORMAL SCHOOL,

FOR THE SCHOOL YEAR 1864-65.

To the Honorable

The SUPERINTENDENT OF EDUCATION, L.C.

SIR,—I beg leave, as supplementary to my Report of last year, to state the following facts in regard to the employment of teachers trained in the McGill Normal School.

The total number of persons who have received diplomas of this school since its commencement in 1857, is 268, being a yearly average of 30. Of the whole number, only 42 are male teachers.

The number reported to me as actually engaged in teaching is 198, as follows:—

Under the Elementary Diploma	97
Under the Model School Diploma.....	91
Under the Academy Diploma.....	10

198

To these should be added, as now studying for the advanced Diploma... 8

Total..... 206

Of the remainder, 24 are members of our class of last year, and may be supposed to be unemployed, owing to the short time which has elapsed since they received the diploma, and 39 are members of the classes of previous years, who have not been reported as engaged in teaching. Of these, one is dead; about 16 were married soon after leaving the school, a few have removed to places beyond the limits of Canada, and the rest have either failed to obtain situations, or have neglected to inform me of the fact. It is to be observed that this applies more to female than to male teachers, the latter being almost certain immediately to obtain places.

Of the time during which our teachers have been employed I have no certain information, but on looking over the lists I find that a considerable proportion of those who took the diploma in the earlier years of the school are still employed as teachers, and that several of them occupy important and permanent positions. I have reason to believe that the average time considerably exceeds the limit of three years.

I may also mention, as an encouraging fact in regard to the higher kind of training given by the school, that the proportion of those holding the Academy and Model School Diplomas who have been unable to obtain situations is very small indeed.

I have the honor to be, Sir,

Your obedient servant,

J. W. DAWSON,

Principal, McGill Normal School.

To the Honorable the
SUPERINTENDENT OF EDUCATION.

SIR,—In the past session the total number of students was 65. Of these five were males and 60 females; 28 were resident in Montreal and 37 in other places. Four were studying for the Academy Diploma, 20 were studying for the Model School Diploma and 11 were studying for the Elementary Diploma. In addition to the above, three Bachelors of Arts of McGill University have entered their names as applicants for the Academy Diploma, under the new regulations in relation to that diploma.

The total number of students has not been so large as in some previous sessions; but I believe that in thoroughness of preparation and in the success of their labours, our students of this session are superior to those of previous years. On this account, we are able to recommend nearly as many persons for diplomas as in some previous sessions when the attendance has been larger.

At the close of the examinations the following candidates were recommended for diplomas:—

For the Academy Diploma.....	7
“ “ Model School Diploma.....	10
“ “ Elementary School Diploma.....	26.

—
43

These numbers raise the total number of diplomas granted by this school to 355, and the total number of persons who have received diplomas to 247.

The most important novelty in the working of the school during the past session has been the commencement of a class in training for the Academy Diploma. Four young ladies have entered this class, and have pursued their studies successfully during the session. This class has necessarily been of the nature of an experiment; and though I must regard it as in the circumstances highly successful, we shall be prepared in the next session to renew it with improvements and modifications which I trust will render this part of our work still more efficient. The school is much indebted to Mr. McGregor, Master of the Boys' Model School, for relieving the Professors of the Normal School from the classical teaching in the Academy and Model School classes. Without this aid it would have been impossible, with the present small staff of the school, to enter on this work. I have also to express my obligations to Professors Hicks and Robins for the cheerfulness with which they have given the extra labors necessary for this class.

The training of female teachers for the Academy diploma, or in other words, to enable them to prepare young men to enter college, may seem to some persons in this country a project of doubtful utility; but it is not without example elsewhere, and I have no doubt that in the present state of education here, it may enable some students to attain to such preparation who otherwise would have failed to obtain it. Its success will also contribute to raise the estimation in which female teachers are held, without, I trust, injuriously competing with the employment of male teachers, of whom, however, at the present rates of remuneration, it is impossible to obtain a sufficient number.

I also hope that the facilities now offered by the Normal School for this higher training will bring to us a larger number of young men, some of whom have, I know, been deterred from entering by the want in our Normal School course of some of the studies necessary for the Academy Diploma.

It gives me much pleasure to report that I have received many testimonies to the increasing estimation in which our diplomas are held, and that I have reason to believe that a large majority of those who have taken diplomas have been usefully employed in teaching. Owing to changes of place and other circumstances, it is, however, impossible for me to present accurate statistics on this subject.

Our staff of Professors and Teachers in the Normal and Model Schools remains unchanged; and all its members have laboured with their usual efficiency. It is a ground for congratulation that the choice of instructors for these schools has been so fortunate, and that we have been able to go on for so many years without material change.

I have as usual to report that the Ministers of the city have continued their useful work of religious instruction in the Normal School, and that the arrangements with the

Model School of the Colonial Church and School Society in Bonaventure street have continued to be carried out satisfactorily.

I may again refer to the need of some extension of our building for a chemical laboratory, and also for additional recitation-rooms for the Model Schools, and to the applications repeatedly made for an increase of salary for the two ordinary professors. I trust that these objects, so important to us and to the cause of education, and requiring so small an amount of public aid, will ere long attract the favorable attention of the Government.

It may be proper to state in this report that for several years regular exercises in drill and calisthenics have been given to the boys and girls of the Model School. A Rifle Association has been formed among the senior boys. It was organized September 4th, 1864, and has been drilled regularly twice a week. Arms have been supplied by the Government, uniforms by the boys themselves and swords for officers and an armory for the rifles by the school. The total number in the corps during the session has been 45. The number actually in the corps at present is 25. This number might be considerably increased, could carbines or other light weapons be furnished, the heavy rifles supplied being unsuitable for any but the larger boys. It is hoped that this defect may be remedied next session. At the inspection on the 16th July last, the Brigade Major spoke markedly of the good drill of the corps. I may further state that in addition to the regular drill it has from the first been the practice to give to the girls and boys two intermissions for play, of 15 to 20 minutes each, in addition to the recess at noon, in the course of each day, and that this has been conducive to the good working of the school.

I have the honor to be, Sir,

Your obedient servant,

J. W. DAWSON,
Principal.

REPORT
ON THE
LAVAL NORMAL SCHOOL,
FOR THE SCHOOL YEAR 1864-65.

To the Honorable P. J. O. CHAUVEAU,
Superintendent of Education, L. C.,
Montreal.

SIR,—I have the honor to present to you my Report for the School Year 1864-65.

There has been, as usual, a large number of applications for admission, especially from female candidates. I observe with pleasure that, in general, the females who so present themselves are better prepared, but I cannot say as much of the young men. Those who have received instruction from our former pupils have the further advantage of being already acquainted with our system.

I still maintain that two years are not sufficient for the thorough imparting of all the subjects of instruction included in our programme; and that pupils who aspire to an elementary school certificate cannot, in the short term of ten months, acquire such a knowledge of the system and method of instruction as to give any guarantee of success. I therefore again recommend that pupils who have never engaged in teaching should be held to two years' of study, in order to obtain an Elementary School certificate, and to three years' study to obtain a Model School certificate; and I venture to hope that you will be pleased to submit this suggestion to the favorable consideration of the Council of Public Instruction.

During the year, our classes have been attended by 98 pupils; the number has never before been so large. Of 43 male pupil teachers, 3 were preparing for Academy diplomas, 16 for Model School diplomas, and 24 for Elementary School diplomas; the three former, however, abandoned their design in the course of the winter. Of the 55 female pupil teachers, 12 aspired to Model School diplomas, and 43 to Elementary School diplomas.

Of these 98 pupils 32 obtained certificates, that is to say, 12 male and 20 female teachers; 17 were for Model Schools and 15 for Elementary Schools. These you were pleased to distribute yourself, at the same time imparting to the candidates judicious advice, which I hope to see constantly applied practically by them.

Mr. Doyle having resigned his situation, Mr. Daniel McSweeney, who has been engaged in teaching for many years, was appointed in his stead on the 13th December last. By his zeal and assiduity and his dignity of conduct, the latter has already acquired the esteem and respect of his pupils, and has caused them to make rapid progress in the study of the English language.

With respect to the other professors, I continue to have every reason for congratulation, in respect of their devotion to their onerous and manifold duties. It may not be inappropriate here to repeat that which has been strongly insisted upon by you in your preceding reports,—that in the Laval School we are all overburdened with work, and that urgent necessity exists for providing a remedy for that state of affairs.

I continue to receive news, generally favorable, in respect of our pupils who are teaching schools. I especially observe, with the greatest pleasure, that many of those who received diplomas from our Institution at the outset are still engaged in teaching, and most of them with great success.

Of 89 male pupil teachers holding diplomas from our school,—

- 70 are teaching, or have taught;
- 3 died before teaching;
- 3 are still at the Normal School;
- 1 is completing a Collegiate course;
- 12 only have not taught.

Of 167 female pupil teachers holding the same diplomas,—

156 are teaching, or have taught;
5 are still at the Normal School;
6 only have not taught.

167

In eight years, therefore, diplomas have been granted to 256 individuals. Of this number 226 have engaged in teaching, and 30 only have not done so, several in consequence of illness, and some in consequence of failing to obtain situations soon enough.

On an average, of 32 pupils receiving diplomas in each year, 28 have engaged in teaching, that is to say, seven-eighths of the whole. Such a result cannot possibly be surpassed.

To the honor of our pupil teachers, both male and female, I must say that they have never shrunk from the remote situation of the places to which they have been called, nor from isolation and privation. They are scattered from one extremity of Lower Canada to the other. I consider it right to mention to you some examples of self-denial and courage on their parts. Miss Ann Enright has passed two years at Bonaventure Island, one league in the offing from Percé; Miss O. Forgues is teaching at Paspébiac; Miss D. Croteau, at Carleton; Miss S. Gravel, at Cascapédiac; Misses E. Bélanger and J. Larochelle, at Percé; Misses H. de Tonnancour, E. Bacon and J. Dancasse, at Grand Bay; Misses E. Sinnot, H. de Tonnancour, C. Vallée and G. Letourneau have, in turn, taught at Escoumains; Miss O. Asselin has also proceeded to Papineauville. Others are also far from here, but are near their relatives.

Among our male pupil teachers Mr. Louis Ouellet taught for two years at Esquimaux Point, and continues to do so at Grand Bay; Mr. Laroche, at Chicoutimi; Mr. Bacon, at Maria; Messrs Pichet and Trépanier, at Port Daniel; Mr. Goulet, at Matane, and subsequently at Anse-aux-Grisfonds; Messrs Robitaille and Provensal at Rivière-aux-Renards; Mr. D. Couture, at Cap des Rosiers.

Our department of female pupil teachers has already furnished a considerable number of individuals to the religious orders which take part in teaching: to the Ursulines, three professed nuns and four novices; to the Sisters of Charity, two professed nuns and two novices; to the Sisters of the Good Shepherd, five professed nuns; to the Ladies of Jesus-Mary, at St. Joseph de Lévis, two novices. One has died in each of the following houses: the Ursuline Convent; the Convent of the Good Shepherd; and the Convent of Jesus-Mary. One of the professed Ursuline nuns, Mother Mary of the Visitation (Miss Luce Couture), with two novices (Misses Mondor and Mangan), has gone to aid in founding a new house of her order at Ontonagon, in the State of Michigan; she is now its Superior. Another of our pupils has taken the veil at the Ursuline Convent, in New York.

In like manner, among our male teachers, Mr. Cyrille Fournier has taken the first vows among the Clerks of St. Viateur. Thus it is, day by day, that our pupils attain a position which better enables them to be serviceable to the youth of the country.

To say nothing of the better system which they, in common, strive to introduce into their classes, they have by their example largely contributed to the improvement of those of other schools; it is in my power to convey to you the agreeable assurance of a notable change in that respect.

We have this year to deplore the loss of a female pupil teacher, Miss Edith Pâquet, who died on the 18th May, among her relations at River du Loup (*en bas*), and of a former pupil teacher, Mr. François Ferland, who died on the 28th August, at St. Pierre, Island of Orleans. After having taught at Arthabaska, in a private family, and at St. Sauveur as assistant, he had shortly before assumed the charge of the Model School at Charlesbourg.

I have the honor to be, Sir,

Your very humble and obedient servant,

JEAN LANGEVIN, Ptre.,
Principal.

PUPILS.	Pupils preparing for diplomas.			Total number of pupils.	New pupils.	Diplomas granted for schools.			Total diplomas.	Pupils holding diplomas.		Left without diplomas.
	Elementary.	Model.	For academics.			Elementary.	Model.	For academics.		Normal school.	Examiners.	
Male teachers in 1857.....	11	11		22	22							
do 1858.....	16	16		32	17	4	9	13	13		2	8
do 1859.....	15	19		34	20	2	16	18	18		1	3
do 1860.....	25	11	4	40	25	1	7	12	8		2	3
do 1861.....	24	14	3	41	19	4	5	10	9		3	8
do 1862.....	19	20	4	43	17	2	3	14	9		2	10
do 1863.....	24	11	4	39	22	4	8	16	13		1	7
do 1864.....	22	12		34	17	7	6	13	11		2	6
do 1865.....	24	16	3	43	22	3	9	12	8			17
					181	27	68	13	108	89	13	65
Female teachers in 1857.....												3
do 1858.....	27	13		40	40			8	8		2	7
do 1859.....	27	25		52	26	10	17	27	27		2	4
do 1860.....	39	15		54	41	15	12	27	26		3	5
do 1861.....	39	14		53	36	9	12	21	21		5	5
do 1862.....	31	17		48	31	6	15	21	21		1	7
do 1863.....	37	15		52	32	14	12	26	25		5	11
do 1864.....	37	12		49	37	21	6	27	24		2	4
do 1865.....	43	12		55	34	12	8	20	15		8	12
					277	95	82	177	167		28	58
Grand total.....				458	122	150	13	235	258	41	123	

NUMBER of years during which pupils who have left the Laval Normal School have been teaching.

Masters holding diplomas.	8	7	6	5	4	3	2	1	Total.
Academy.....			2			3	3	2	10
Model.....	4	5	1	5	2	7	11	13	48
Elementary.....	1		2		2	2	3	2	12
	5	5	5	5	4	12	17	17	70
Mistresses holding diplomas.									
Model.....		6	5	13	16	19	11	8	78
Elementary.....	2	4	9	5	8	13	29	8	78
	2	10	14	18	24	32	40	16	156
Grand total.....	7	15	19	23	28	44	57	33	226

APPENDIX TO THE REPORT

OF THE

SUPERINTENDENT OF EDUCATION.

TABLE A.

TABLE of Sums Levied for Public Instruction in Lower Canada, for the year 1865.

INSPECTION DISTRICT OF	Amount of Annual Grant.		Assessment to equal amount of grant.		Amount of assessment levied over and above amount of grant, also special assessment		Monthly Fees.		Assessment for erection of School Houses.		Total levied.	
	\$	cts.	\$	cts.	\$	cts.	\$	cts.	\$	cts.	\$	cts.
J. MEAGHER.												
Port Daniel.....	130	58	130	58	13	42	270	40			414	40
Hope and dis.....	98	68	98	68	217	32	122	56			438	56
Cox.....	126	46	126	46	73	54	175	00			375	00
Hamilton, St. Bonaventure.....	147	98	147	98	55	27	295	98	84	00	582	33
New Richmond and dis.....	170	70	170	70	233	30	100	00			524	00
Maria.....	206	10	206	10	90	90	205	04			511	04
St. Charles.....	108	30	108	30	82	70	192	00			383	00
Nouvelle.....	84	18	84	18	112	82	90	00			287	00
Shoalbred.....	92	30	92	30	142	80	179	20			414	00
Mann.....	89	52	89	52	22	88	5	60			117	70
Restigouche.....	58	90	58	90	65	02	10	80			134	72
Matapédia.....	35	04	35	04	24	26	76	80			136	10
Restigouche, Indian village.....	50	00	50	00	100	00					180	00
Rustico.....	43	06	43	06	176	94					220	00
Parpébiac.....	131	29	131	29	8	71	40	00			180	00
Total.....	1573	09	1573	09	1448	28	1762	48	84	00	4867	85
T. TREMBLAY.												
Pabos.....	42	72	42	72	332	23	35	00			410	00
Newport.....	46	92	46	92	140	08					187	00
Grande-Rivière.....	149	00	140	00	332	00	124	00			605	00
Bonaventure Island.....	30	00	30	00	80	00	40	00	150	00	270	80
Perceé and dis.....	169	04	169	04	206	96			540	00	956	00
Malbaie, St. George.....	14	56	14	56	49	49			400	00	464	05
Douglas.....	111	68	111	68	32	33	36	00			200	01
York and Haldimand.....	32	34	32	34	119	66	20	00			168	00
Gaspé Bay, South.....	58	78	58	78	141	22	91	00			291	00
Total.....	1266	88	1216	00	2601	18	566	66	1434	45	5818	29

INSPECTION DISTRICT OF	Amount of Annual Grant.		Assessment to equal amount of grant.		Amount of assessment levied over and above amount of grant, also special assessment		Monthly Fees.		Assessment for erection of School Houses.		Total levied.	
	\$	cts.	\$	cts.	\$	cts.	\$	cts.	\$	cts.	\$	cts.
REV. R. G. PLEES.												
Quebec, City (Protestant).....	728	16	728	16			23864	00			24592	16
G. TANGUAY.												
Ste. Anne-de-la-Pocatière, No. 1.....	268	48	268	48	261	02	72	40			601	90
Ste. Anne-de-la-Pocatière, No. 2.....	116	56	116	56	79	52	10	80			206	88
St. Onésime d'Ixworth.....	88	60	88	60	30	00					118	60
St. Pacôme.....	285	86	285	86	100	20	45	60			351	66
River Ouelle.....	235	26	235	26	92	19	56	00			383	45
St. Denis.....	201	46	201	46	422	54	153	50			777	50
Mont-Carmel.....	67	60	67	60	36	34					103	94
Kamouraska.....	287	08	287	08	123	02	610	00			1020	10
St. Pascal.....	362	44	362	44	117	66					500	00
Ste. Hélène.....	143	58	143	58	161	50					305	08
St. André.....	187	54	187	54	238	46	135	36			551	36
St. Alexandre.....	196	14	196	14	269	86					466	00
Notre-Dame-du-Portage.....	101	06	101	06	116	94	588	40			376	40
Rivière-du-Loup.....	131	58	131	58	120	47	79	60			331	65
St. Edouard.....	136	80	136	80	479	27	200	00			816	07
Cacouna.....	200	56	200	56	232	44	127	98	104	00	654	98
St. Arsène.....	139	92	139	92	163	59					353	51
Ile Verte.....	70	10	70	10	25	90	24	00			120	00
St. Antonin.....	100	72	100	72	19	28	32	80			830	30
St. Floi.....	157	92	157	92	16	58			52	00	152	80
Trois-Pistoles, No. 1.....	188	80	188	80	182	25					226	50
Trois-Pistoles, No. 2.....	201	34	201	34	187	92					371	05
St. Mathieu-de-Roux.....	84	10	84	10	34	40	33	20			399	26
St. Simon.....	136	46	136	46	212	54	60	00			409	00
St. Fabien.....	137	46	137	46	195	29	66	45			399	20
St. Epiphane, Vigot.....	125	04	125	04	25	90			312	00	463	94
Total.....	728	16	728	16			23864	00			24592	16

TABLE of Amounts Levied for Public Instruction in Lower Canada, for the year 1865.—Continued.

INSPECTION DISTRICT OF	Amount of Annual Grant.		Assessment to equal amount of grant.		Amount of assessment levied over and above amount of grant, also special assessment.		Monthly Fees.		Assessment for erection of School Houses.		Total levied.	
	\$	cts.	\$	cts.	\$	cts.	\$	cts.	\$	cts.	\$	cts.
G. TANGUAY.—Continued.												
Sto. Cécile.....	270	20	270	20	51	05	127	60			448	85
Rimouski, Parish.....	308	96	308	96	282	04	268	00			859	00
St. Anaclet.....	123	56	123	56	97	94					221	50
Lessard.....	242	50	242	50	536	45	81	70	308	90	1169	55
Lepage.....	249	06	249	06	166	94	35	00			551	00
St. Octave.....	180	32	180	32	180	48	30	00			390	80
Métis.....	57	08	57	08	15	73	15	90			168	71
Matane, Parish.....	260	12	260	12	261	51	126	72			648	35
Matane, Village.....	62	05	62	05	129	05	18	80			209	91
MacNider.....	139	62	139	62	10	38	54	40			204	40
Rimouski, Village.....	92	36	92	36	100	79	168	00			361	15
Total.....	6701	60	6701	60	6165	04	3131	51	876	90	16875	05
J. B. F. PAINCHAUD.												
Magdalen Islands.....	149	85	149	85	174	15	26	00			350	00
Aubert.....	149	85	149	85	257	45	282	80			690	10
Total.....	299	70	299	70	431	60	308	80			1040	10
A. D. DORVAL.												
L'Assomption, Village.....	166	40	166	40	160	32	40	00			366	72
L'Assomption, Parish.....	229	60	229	60	181	86	80	00			491	46
St. Sulpice.....	114	76	114	76	117	24	38	40			270	40
Repentigny.....	87	38	87	38	53	63	35	20			176	21
St. Paul l'Ermité.....	113	74	113	74	243	26	65	60			422	60
LaChenale.....	106	82	106	82	82	68	126	00			315	50
St. Henri de Masouche and dis.....	321	40	321	40	509	06	138	40			968	86
St. Lin and dis.....	339	16	339	16	158	84	106	75			604	75
St. Roch.....	314	72	314	72	266	23	114	60			695	60
L'Epiphanie.....	168	00	168	00	168	00	130	31	456	00	922	31

St. Barthélemy.....	274	60	274	60	341	40	210	00			826	00
Berthier, Village and dis.....	178	74	178	74	246	98	230	55			656	27
Berthier, Parish.....	283	54	283	54	344	45	55	60	35	00	718	60
St. Cuthbert.....	351	58	351	58	500	03					851	61
St. Gabriel and dis.....	357	92	357	92	116	08	282	40			756	40
Ile du Pads.....	67	36	67	36	86	64	18	80			172	80
Janorais.....	232	54	232	54	327	46	126	40			686	40
Lavaltrie.....	147	76	147	76	187	69	42	20			377	65
St. Norbert.....	169	68	169	68	30	42	85	60			285	60
Ile St. Ignace.....	63	08	63	08	24	25	24	00			111	33
St. Ambrose.....	215	58	215	58	37	42					253	00
St. Felix and dis.....	247	46	247	46	452	15	160	40			866	01
St. Jean de Matha.....	305	00	305	00	237	21	140	00			692	21
St. Jean de Matha.....	152	16	152	16			48	00			200	16
St. Méchante.....	158	60	158	60							584	45
St. Paul.....	234	36	234	36	336	85	39	00			723	80
St. Thomas.....	226	44	226	44	199	98	89	00			420	42
St. Charles Foromé.....	340	16	340	16	404	30	61	60			806	06
L'Industrie, Village.....	150	06	150	06	249	94					400	00
St. Beatrix.....	300	10	300	10	425	90	44	00			726	00
Cherisey.....	103	90	103	90	12	84			113	00	158	02
Kilkenny.....	171	81	171	81	68	16	54	80			273	00
Rawdon and dis.....	223	72	223	72	667	85	96	85			988	42
St. Esprit.....	205	76	205	76	394	24	48	00			648	00
St. Alexandre.....	158	16	158	16	2	72	39	40	49	00	249	28
St. Liguori.....	172	18	172	18	101	52	44	24			315	34
St. Jacques, No. 2.....	264	66	264	66	404	74	53	20			536	00
St. Jacques, No. 1.....	114	84	114	84	153	68	34	80			722	60
Total.....	8104	42	8104	42	9085	64	2909	90	689	00	20788	96
V. MARTIN.												
Chicoutimi, Village.....	90	66	90	66	197	34	102	00			390	00
Chicoutimi, Parish.....	268	50	268	50	452	03	300	00			1059	35
Grande Baie.....	147	86	147	86	260	54	169	60	38	86	578	00
Bagotville, Parish, St. Alphonse.....	48	62	48	62	327	45	40	80			477	25
Bagotville, Village.....	92	26	92	26	228	24	65	20			385	70
Laferrière.....	69	04	69	04	264	62					333	66
St. Joseph.....	39	34	39	34	26	66					66	00
St. Jean.....	54	82	54	82	89	18	32	80			176	80
Hervey.....	43	40	43	40	116	60					160	00
Oulachouan.....	45	58	45	58	54	42					100	00
Total.....	1049	88	1049	88	2081	46	710	40	38	86	3880	60

TABLE of Amount Levied for Public Instruction in Lower Canada, for the year 1865.—Continued.

INSPECTION DISTRICT OF	Amount of Annual Grant.	Assessment to equal amount of grant.	Amount of assessment levied over and above amount of grant, also special assessment	Monthly Fees.	Assessment for the erection of School Houses.	Total levied.
	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.
P. M. BARDY.						
Quebec City, (Catholic).....	3123 68	3123 68	.....	63829 00	.....	63852 68
Beauport, Parish.....	355 54	355 54	124 46	753 00	.....	1233 00
Charlebourg.....	276 64	276 64	.....	237 60	.....	514 24
St. Dunstan and dis.....	57 08	57 08	215 92	15 00	.....	288 00
St. Ambroise.....	356 32	356 32	259 78	233 75	.....	349 85
Valcartier.....	95 52	95 52	94 48	.....	25 00	215 00
Stonham.....	77 88	77 88	169 77	40 00	110 00	397 65
Anoune Lorette.....	240 80	240 80	229 20	126 40	.....	602 40
Ste. Foye and dis.....	122 66	122 66	455 34	167 32	.....	745 32
St. Colomb de Sillery and dis.....	538 22	538 22	147 28	410 26	.....	1095 76
St. Roch, North.....	131 59	131 59	540 18	168 00	.....	779 77
Cap Rouge.....	67 50	67 50	169 50	146 00	.....	383 00
St. Michel de Beauport.....	68 40	68 40	81 75	20 00	.....	170 15
Grondines, No. 1.....	113 74	113 74	54 77	198 73	.....	367 23
St. Casimir.....	188 46	188 46	45 20	60 00	.....	293 66
Deschambault.....	263 88	263 88	150 54	160 48	.....	574 90
St. Albain.....	147 32	147 32	152 34	84 10	.....	383 76
Cap Santé.....	164 09	164 09	197 51	101 60	.....	463 20
St. Basile.....	226 00	226 00	52 00	.....	.....	278 00
St. Raymond.....	328 08	328 08	.....	96 00	.....	424 08
St. Catherine.....	188 80	188 80	32 00	84 96	.....	325 76
Ecureuils.....	69 86	69 86	154 27	.....	.....	224 13
Pointe-aux-Trembles.....	248 48	248 48	43 08	276 80	.....	568 36
St. Augustin.....	177 36	177 36	350 04	32 50	.....	560 50
Château Richer.....	173 76	173 76	286 43	279 00	.....	739 19
St. Joachim.....	108 52	108 52	185 48	36 80	.....	340 80
St. Vite-des-Caps.....	38 00	38 00	62 00	1 60	.....	101 60
St. Jérôme.....	99 70	99 70	30 85	5 65	.....	105 35
L'Ange Gardien.....	105 36	105 36	137 31	177 22	.....	419 89
St. Anne.....	117 02	117 02	80 55	100 00	.....	247 87
Laval.....	42 98	42 98	53 02	15 20	.....	111 20
St. Laurent.....	105 48	105 48	58 52	266 04	.....	420 04
St. Jean.....	162 00	162 00	277 13	237 00	.....	676 13
St. François.....	63 42	63 42	104 84	48 53	.....	216 79
Total.....						
	9866 08	9866 08	6720 42	71333 09	135 00	87854 59

INSPECTION DISTRICT OF	Amount of Annual Grant.	Assessment to equal amount of grant.	Amount of assessment levied over and above amount of grant, also special assessment	Monthly Fees.	Assessment for the erection of School Houses.	Total levied.
	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.
P. HUBERT.						
St. Famille.....	100 38	100 38	.....	50 00	.....	150 38
St. Pierre.....	115 54	115 54	162 86	189 98	.....	468 38
St. Roch, South and dis.....	683 51	683 51	910 55	233 90	.....	1827 96
Grondines No. 2, Village.....	62 84	62 84	37 78	161 68	.....	252 30
Portneuf and dis.....	210 69	210 69	239 11	150 20	.....	600 00
Ile Laval.....	42 98	42 98	48 02	13 80	.....	104 80
Total.....						
	9866 08	9866 08	6720 42	71333 09	135 00	87854 59
Three Rivers, Town and dis.....	684 86	684 86	.....	576 00	.....	1260 86
Three Rivers, Banlieue.....	88 62	88 62	381 78	12 00	.....	462 40
Pointe du Lac.....	186 38	186 38	210 66	.....	.....	397 04
Yamachiche.....	363 24	363 24	276 76	210 60	.....	850 60
St. Sévere.....	105 82	105 82	70 18	21 60	.....	197 60
St. Barnabé.....	184 38	184 38	260 22	108 80	.....	553 40
Shawinigan.....	114 18	114 18	219 82	17 30	72 66	413 96
St. Etienne and dis.....	232 20	232 20	24 00	169 20	.....	425 40
Rivière-du-Loup, No. 1.....	117 36	117 36	81 49	52 80	.....	251 65
Maskinongé.....	262 84	262 84	317 41	74 40	.....	654 65
St. Justin.....	186 08	186 08	111 62	97 20	.....	394 90
St. Didace.....	139 62	139 62	21 25	109 20	.....	290 03
St. Ursule.....	247 68	247 68	80 32	100 92	.....	428 22
St. Paulin.....	120 40	120 40	83 60	88 60	.....	292 60
Dumontier.....	250 76	250 76	285 69	198 80	.....	645 25
Cap de la Magdeleine.....	116 10	116 10	146 40	31 20	.....	293 70
ChAMPLAIN.....	237 98	237 98	382 92	135 93	.....	756 23
Batiscau.....	121 64	121 64	244 29	189 86	.....	555 79
St. Anne de la Pêrade, Parish.....	222 36	222 36	233 48	.....	308 50	789 19
St. Prosper.....	116 22	116 22	132 96	46 40	.....	295 58
St. Stanislas.....	376 58	376 58	132 87	98 10	.....	607 55
St. Geneviève.....	245 42	245 42	69 66	58 00	.....	373 08
St. Narcisse.....	110 66	110 66	69 54	69 60	.....	249 60
Rasnor.....	46 02	46 02	.....	47 14	.....	47 14
St. Maurice and dis.....	327 04	327 04	111 96	225 35	104 00	768 35
Peterborough.....	48 16	48 16	24 44	24 00	.....	96 60
Huntertown.....	80 38	80 38	69 87	24 40	.....	174 65
Notre-Dame du Mont-Carmel.....	56 62	56 62	116 88	8 90	.....	181 10
River-du-Loup, No. 2.....	219 52	219 52	471 91	50 40	.....	741 83
St. Anne de la Pêrade, Village.....	106 40	106 40	81 60	104 00	.....	292 00
St. Flore, (No return).....	41 26	41 26	.....	.....	.....	.....
St. Tite.....	53 86	53 86	92 64	51 80	.....	198 30
Total.....						
	5809 64	5722 36	4786 13	2936 65	435 16	13939 30

TABLE of Amounts Levied for Public Instruction in Lower Canada, for the year 1865.—Continued.

INSPECTION DISTRICT OF	Amount of Annual Grant.	Assessment to equal amount of grant.		Amount of assessment levied over and above amount of grant, also special assessment	Monthly Fees.	Assessment for erection of School Houses.	Total levied.
		\$	cts.				
LOUIS GRONDIN.							
La Prairie.....	424 72	424 72		866 48	340 60		1631 80
St. Philippe.....	265 00	265 00		397 60	65 58		728 18
St. Jacques-le-Mineur.....	263 40	263 40		196 73	50 00		510 13
St. Constant and dis.....	269 96	269 96		408 89	203 32		882 17
St. Isidore.....	225 18	225 18		303 39			528 57
Châteauguay and dis.....	260 02	260 02		326 25	173 40		759 67
St. Philomène.....	217 50	217 50		248 47	180 66		646 63
St. Martin and dis.....	348 08	348 08		614 18	146 00		1108 26
St. Urbain and dis.....	235 36	235 36		186 50	63 60		485 46
St. Jean-Chrysostôme, No. 2, and dis.....	339 72	339 72		791 91	378 00		1529 63
St. Jean-Chrysostôme, No. 1, and dis.....	112 60	112 60		508 40	70 00		691 00
St. Antoine-Abbé.....	144 36	144 36		217 64	54 40		416 40
St. Clément and dis.....	588 32	588 32		378 91	324 00		1291 23
St. Timothée.....	334 52	334 52		565 48	142 40		1042 40
St. Louis de Gonzague and dis.....	473 00	473 00		696 00	381 20		1550 20
St. Cécile and dis.....	280 98	280 98		341 52	94 61		697 11
St. Stanislas de Kostka.....	132 84	132 84		55 66	35 60		224 10
Total.....	4905 56	4905 56		7104 01	2703 37		14712 94
J. N. A. ARCHAMBAULT.							
St. Lambert.....	59 92	59 92		240 08	7 50		307 50
Chambly and dis.....	357 92	357 92		716 19	426 52		1500 63
Longueuil, Parish.....	118 60	118 60		200 07	33 00	62 52	414 20
Longueuil, Village.....	318 36	318 36		311 43	199 20		828 99
Boucherville.....	304 68	304 68		435 05	432 00		1171 73
St. Bruno.....	194 34	194 34		625 66	162 00		982 00
St. Hubert.....	130 80	130 80		369 20	240 00		740 00
Varennes, Parish.....	243 28	243 28		41 92	54 50		339 70
Varennes, Village.....	158 72	158 72		399 28	63 20		621 20
Verchères.....	362 90	362 90		537 10	98 40		998 40
Contrecoeur.....	242 04	242 04		257 96	93 50		593 50
St. Antoine.....	205 86	205 86		838 09	55 50		1580 78
St. Marc.....	154 20	154 20		646 80	50 50	483 33	857 50

Belœil.....	221 56	221 56		258 72	370 00		850 28
St. Julie.....	162 00	162 00		26 24	62 50		250 74
St. Ours, Parish.....	255 38	255 38		269 62	652 80		1197 80
St. Roch.....	113 62	113 62		189 38	56 00		359 00
Sorel, Town and dis.....	540 22	540 22		149 76	488 20		1158 18
Sorel, Parish.....	401 32	401 32		180 91	339 70	459 70	1351 63
St. Robert.....	154 76	154 76		317 49			472 25
St. Aimé.....	380 74	380 74		335 46	54 80		716 20
St. Marcel.....	137 14	137 14		104 36			405 20
St. Victoire.....	172 74	172 74		213 20	277 10		659 00
St. Ours, Village.....	92 59	92 59		440 75	536 00		1069 34
Total.....	5433 69	5433 69		8092 78	4461 82	1005 56	19043 85
W. J. ALEXANDER.							
St. Guillaume d'Upton.....	223 74	223 74		41 92	27 28		174 44
St. Bonaventure d'Upton.....	105 24	105 24		222 79	119 60		520 23
St. Germain de Grantham.....	177 84	177 84		116 39	90 50		350 47
St. Frederick.....	143 58	143 58		294 99	81 20		397 23
Wickham.....	71 04	71 04		705 50	80 09		1249 50
St. André d'Acton.....	194 00	194 00		1063 69	196 20	270 00	1819 26
Tingwick and Chentier and dis.....	223 37	223 37		151 02	152 00	337 00	392 00
Chester, East.....	88 98	88 98		58 70	56 00	180 00	379 60
St. Warwick and dis.....	84 90	84 90		437 43	85 94	186 71	830 14
St. Charles.....	150 46	150 46		132 74	10 10		310 10
St. Christophe.....	167 26	167 26		93 70	159 20		392 20
St. Norbert.....	139 30	139 30		215 02	147 00		605 08
Stanford.....	243 06	243 06		59 72	30 00		145 00
St. Valère de Bulstrode.....	55 23	55 23		109 29	17 00		147 66
St. Clotilde.....	21 36	21 36		131 26	85 00		285 00
Arthabakville.....	68 74	68 74		80 78	12 00		105 00
St. Eulalie.....	12 22	12 22		58 22	27 20	198 00	297 20
St. Albert.....	20 58	20 58		178 50	20 00		228 00
St. Venceslas.....	13 78	13 78		288 42	22 00		422 00
St. Léonard.....	29 50	29 50		249 04	65 00		425 00
St. Théodore d'Acton.....	111 58	111 58					
Victoriaville.....	110 98	110 98					
Total.....	2455 77	2211 45		4689 12	1432 82	1141 71	9475 10
S. BOIVIN.							
St. Fidèle.....	94 52	94 52		85 48	108 80		288 80
Malbois.....	312 70	312 70		204 27	726 40		1243 37
St. Agnès.....	149 68	149 68		118 30	92 50		360 48
St. Irénée.....	112 82	112 82		128 00	96 00		336 82
Rbolements.....	252 74	252 74		195 20	224 00		672 00
St. Urbain.....	86 02	86 02		57 48	20 00		163 50
Settrington.....	61 04	61 04			17 00		39 00

TABLE of Amounts Levied for Public Instruction in Lower Canada, for the year 1865.—Continued.

INSPECTION DISTRICT OF	Amount of	Assessment to	Amount of assess-	Monthly Fees.	Assessment	Total levied.
	Annual Grant.	equal amount of grant.	ment levied over and above amount of grant, also special assessment.		for erection of School Houses.	
	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.
S. BOIVIN.—Continued.						
Bate St. Paul.....	363 48	363 48	50 77	320 00		734 25
Petite-Rivière.....	82 30	82 30	8 70	32 00		123 00
Ile-aux-Coudres.....	79 14	79 14	40 80	75 10		195 04
Escornains.....	116 34	116 34		27 00		143 34
DeSalle.....	45 00	45 00	74 00	19 00		138 00
Tadoussac.....	51 78	36 00		30 00		66 00
St. Placide.....	50 74	50 74	69 26	20 00		140 00
Pointe-aux-Esquimaux.....	90 00			48 00		48 00
Bergeronnes.....						
Callières.....						
Total.....	1948 30	1803 48	1032 32	1855 80		4691 60
J. CREPAULT.						
Beaumont.....	138 94	138 94	232 54	34 60		406 08
St. Charles.....	246 00	246 00	294 00	200 00		740 00
St. Gervais.....	307 16	307 16	279 26	250 60		836 42
St. Lazare.....	235 48	235 48	150 12			385 60
St. Michel, Village.....	137 14	137 14	128 86	320 00		786 00
St. Michel, Parish.....	130 68	130 68	61 22	24 00		215 90
St. Vallier.....	159 30	159 30	128 70	101 50		389 50
St. Raphaël.....	297 44	297 44	107 81	56 50	40 00	501 75
Berthier.....	138 04	138 04	57 54	138 24		333 82
St. François.....	281 50	281 50	6 50	62 00		350 00
St. Pierre.....	161 10	161 10	58 90	241 14		461 14
St. Thomas.....	527 94	527 94	212 06	292 40		1082 40
Cap St. Ignace.....	332 26	332 26	332 64	100 00		764 90
Grosse Ile.....	4 18					
Ile-aux-Grues.....	68 28	68 28	7 72	64 00		140 00
L'Islet.....	462 72	462 72	192 28	631 00		1186 00
St. Cyrille.....	73 70	73 70	75 80	43 50		193 00
St. Jean-Port-Joli.....	336 32	336 32	188 01	168 80		692 83
St. Roch-des-Aulnais.....	243 96	243 96	153 04	200 00		637 00

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St. Louis.....	124 02	124 02	20 50	101 40		245 92
Buckland.....	90 44	90 44	15 00			105 44
St. Cajetan d'Armagh.....	73 26	73 26	94 74			168 00
St. Aubert.....	149 86	149 86	76 14	41 00		270 00
Total.....	4719 72	4715 54	2913 38	3172 78	40 00	10841 70
F. E. JUNEAU.						
St. Nicolas.....	250 86	250 86	259 14	450 00		960 00
St. Romain and dis.....	203 28	203 28	154 77	45 10		703 15
St. Henri.....	300 26	300 26	599 04	234 23	300 00	1183 53
St. Jean Chrysostôme.....	282 62	282 62	386 38	298 35		967 35
St. Lambert.....	186 08	186 08	86 32	84 80		357 20
St. Joseph de Lévis.....	340 74	340 74	155 26	1420 00		1916 00
St. Etienne de Lauson.....	86 14	86 14	204 86	30 00		321 04
Notre-Dame de la Victoire.....	119 94	119 94	172 72	300 00		592 66
Lévis, Town.....	518 80	518 80	163 30	713 10		1701 00
Etiéhem, Village.....	90 66	90 66	99 34	200 00	276 80	320 00
St. Isidore.....	289 74	289 74	139 46	64 00		493 20
St. Bernard.....	202 58	202 58		118 80		321 38
St. Anselme.....	296 54	296 54	117 46			414 00
St. Anne.....	194 20	194 20				
Ste. Marguerite, No return.....	276 52	276 52	246 90			371 00
Ste. Hédénio.....	114 77	114 77	47 88	149 00		474 00
St. Claire.....			15 23	240 00		370 00
Bienvenue, Village.....						
Total.....	3890 43	3684 33	2808 06	4346 93	576 80	11416 11
F. X. VALADE.						
Hochelaga and dis.....	89 12	89 12	192 54	126 00		407 66
Côte St. Louis and dis.....	197 38	197 38	243 94	221 00		665 32
Côte Visitation and dis.....	51 74	51 74	148 26	32 80		232 80
Côte des Neiges and dis.....	223 48	223 48	949 42	109 60		1292 50
St. Pierre and dis.....	137 82	137 82	1238 88	108 00		1484 65
St. Henri and dis.....	219 64	219 64	1295 22	50 00		1564 86
Longue-Pointe and dis.....	119 25	119 25	214 72	136 30		470 30
Pointe-aux-Trembles and dis.....	153 96	153 96	275 24	239 80		669 00
Rivière des Prairies.....	119 38	119 38	102 02	142 46		363 86
Sault aux Récollets.....	178 30	178 30	40 80	63 79		282 89
Upper Sault.....	25 32	25 32	29 68	16 20		71 20
Montreal, City, Catholic.....	1862 38	1862 38	1862 38	9664 00		102372 76
St. Laurent and dis.....	328 52	328 52	778 02	220 00		1326 54
Lachine and dis.....	268 04	268 04	431 23	435 00		1134 27
Pointe-Claire.....	201 80	201 80	285 13	166 00		652 93
Ste. Anne.....	114 98	114 98	78 77	169 01		361 76

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TABLE of Amount Levied for Public Instruction in Lower Canada, for the year 1865.—Continued.

INSPECTION DISTRICT OF	Amount of Annual Grant.	Assessment to equal amount of grant.	Amount of assessment levied over and above amount of grant, also special assessment.	Monthly Fees.	Assessment for the erection of School Houses.	Total levied.
F. X. VALADE.—Continued.						
Ste. Geneviève, No. 1	113 16	113 16	186 84	43 20	.....	343 20
Ste. Geneviève, No. 2	42 28	42 28	2 00	9 20	.....	53 48
Ste. Geneviève, No. 3	83 76	83 76	73 24	36 00	.....	193 00
Vaudreuil and dis.	427 66	427 66	653 34	445 50	.....	1526 50
Ile Perrot	106 26	106 26	88 82	24 80	.....	219 88
Rigaud, Parish and dis.	309 98	309 98	71 28	279 53	.....	660 79
Rigaud, Village	127 64	127 64	243 36	72 00	.....	443 00
Ste. Marthe and dis.	300 60	300 60	400 57	121 50	104 90	927 57
St. Clément	126 72	126 72	129 96	242 00	.....	498 68
Newton	116 34	116 34	174 75	155 80	.....	446 89
St. Zotique and dis.	519 00	519 00	531 47	401 50	.....	1451 97
St. Ignace du Coteau du Lac	237 30	237 30	510 99	221 80	.....	970 09
Soulanges	239 32	239 32	401 26	187 00	.....	827 50
Saint au Récollet, Côte St Michel	259 34	259 34	281 16	321 40	.....	861 90
Village St. Jean-Baptiste and dis.	90 44	90 44	180 08	66 40	.....	336 92
Village St. Jean-Baptiste and dis.	256 50	256 50	437 25	406 75	.....	1100 50
Total	7647 34	7647 34	12532 59	103920 34	104 90	123295 17
C. GERMAIN.						
St. Vincent de Paul	286 92	286 92	319 56	334 60	.....	941 08
St. François de Sales	116 10	116 10	308 84	34 00	.....	458 94
Sto. Rose, Parish	214 72	214 72	349 28	86 40	.....	650 40
St. Martin, Village	107 86	107 86	172 64	176 00	.....	456 00
St. Martin, Côte St. Elzéar	94 40	94 40	185 60	44 00	.....	324 00
St. Martin, Côte St. Antoine	44 56	44 56	91 44	12 40	.....	248 40
St. Martin, lower	38 66	38 66	33 34	6 00	.....	78 00
St. Martin, upper	36 96	36 96	65 84	22 40	.....	125 20
St. Martin, haut du lac	51 40	51 40	23 60	.....	.....	75 00
St. Martin, bas du bord de l'eau	41 86	41 86	56 86	.....	.....	98 82
St. Martin, l'Abord à Plouffe	51 66	51 66	53 22	22 00	.....	126 88
Total	103 13	103 12	3 88	50 00	.....	157 00

Sto. Thérèse, Village and dis.	163 46	163 46	27 00	164 00	.....	354 46
Sto. Thérèse, Parish	158 28	158 28	122 72	44 50	.....	325 50
Terrebonne, Parish	137 80	137 80	144 70	46 60	111 58	439 68
Terrebonne, Village	218 76	218 76	90 00	.....	.....	308 76
Sto. Anne des Plaines	225 40	225 40	43 51	90 00	.....	358 91
Lacorn, Ste. Sophie de	190 38	190 38	188 43	176 00	.....	563 81
St. Jérôme and dis.	422 92	422 92	628 08	16 00	.....	967 00
St. Jérôme, No. 4	27 58	27 58	74 42	.....	.....	102 00
St. Sauveur	205 86	205 86	14 14	.....	.....	220 00
St. Adèle	188 46	188 46	27 54	.....	.....	216 00
St. Janvier, Village	54 48	54 48	61 52	17 60	.....	133 60
St. Janvier, Parish	93 84	93 84	88 41	36 40	.....	218 65
St. Janvier, lower	29 06	29 06	33 02	.....	.....	62 08
St. Juste and dis.	371 62	371 62	686 81	147 20	.....	1205 63
St. Augustin	251 88	251 88	269 89	51 56	.....	573 33
St. Joseph	152 14	152 14	6 40	56 80	.....	215 34
St. Benoît	224 74	224 74	134 00	200 80	.....	736 55
St. Hermas	178 96	178 96	256 50	60 00	.....	372 90
St. Placide	167 20	167 20	256 50	179 20	.....	602 90
Sto. Scholastique	357 24	357 24	659 41	202 80	.....	1219 45
Côte Ste. Marie	20 96	20 96	57 10	19 20	.....	100 32
Côte St. Joachim	61 60	61 60	133 05	56 00	.....	250 65
St. Columban	101 30	101 30	100 15	46 00	.....	253 45
St. Caat No. 1	50 34	50 34	138 10	12 89	.....	201 43
St. Caat No. 2	42 94	42 94	77 00	.....	.....	120 00
St. Raphaël, South	77 10	77 10	13 55	24 00	.....	102 65
St. Raphaël, North	38 66	38 66	19 46	24 00	.....	85 00
Sto. Angélique, No. 1, Mille-Îles	21 98	21 98	63 02	.....	.....	82 02
Sto. Angélique, No. 2	22 22	22 22	58 62	.....	.....	80 84
Sto. Angélique, No. 3	10 86	10 86	64 69	.....	.....	81 05
Abercrombie	55 96	55 96	18 19	.....	.....	69 15
Morin and dis.	51 32	51 32	158 68	24 00	.....	234 00
Sto. Agathe	90 44	90 44	42 58	.....	.....	133 02
Total	5670 06	5670 90	6376 92	2409 45	111 58	14628 91
II. HUBBARD AND STENSON.						
Stanstead	579 60	579 60	940 40	1300 00	.....	2820 00
Barnston	271 00	271 00	674 30	.....	.....	1898 30
Coaticook	79 24	79 24	91 46	230 40	963 00	407 16
Barford	79 14	79 14	220 86	304 80	.....	604 80
Hatley	257 08	257 08	192 92	782 80	.....	1232 80
Magog	119 72	119 72	355 28	400 80	.....	985 80
Clifton	61 60	61 60	32 50	132 80	.....	266 80
Compton	340 62	340 62	761 38	1201 04	.....	2303 04
Hereford	41 88	41 88	208 62	304 80	142 56	697 80
Exton	215 36	215 36	575 31	130 96	.....	921 63

TABLE of Amounts Levied for Public Instruction in Lower Canada, for the year 1865.—Continued.

INSPECTION DISTRICT OF	Amount of Annual Grant.	Assessment to equal amount of grant.	Amount of assessment levied over and above amount of grant, also special assessment	Monthly Fees.	Assessment for erection of School House.	Total levied.
	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.
H. HUBBARD AND STENSON.—Continued.						
Newport.....	45 56	45 56	265 56	240 00		551 12
Acott.....	248 70	248 70	334 00	943 00		2020 30
Sherbrooke.....	336 20	336 20	400 03	284 80		1021 03
Oxford.....	81 06	81 06	131 04	109 60	90 00	472 60
West Bury.....	33 58	33 58	94 06	44 00		172 64
Bury.....	111 80	111 80	531 60	112 00		765 49
Lingwick.....	63 76	63 76	336 24	57 72		467 72
Winstow, South.....	103 18	102 18	102 82	60 00		265 00
Winstow, North.....	80 62	80 62	219 39	52 00	19 00	371 00
St. Shipton and dis.....	302 06	302 06	335 86	628 69	400 00	1689 52
Cleveland and dis.....	246 60	246 60	383 40	771 60		1371 60
Melbourne.....	233 56	233 56	223 74	126 00	268 00	835 30
Mebourne, Village.....	27 48	27 48	82 79	28 00		138 27
Brompton.....	81 74	81 74	238 07	403 20		723 01
Windsor, St. George de.....	70 10	70 10	220 00	114 80		414 80
Windsor.....	61 84	61 84	188 16	288 80		548 80
Dudawell.....	82 18	82 18	120 22	352 00	83 00	593 40
Weedon and dis.....	91 46	91 46	514 54	64 80		670 80
Wolton.....	173 32	173 32	203 62	138 60		516 54
Wolfstown.....	140 18	140 18	251 65	54 00	150 68	597 41
St. Camille.....	54 94	54 94	145 06	103 00		308 00
Carthby.....	31 08	31 08	4 92	18 00		54 00
Whitton.....	57 88	57 88	8 31		157 00	26 19
Iam, South.....	25 22	25 22	4 78	40 00		227 00
Iam, North.....	68 96	68 96	258 64	40 00		367 00
St. Gabriel de Stratford.....	46 70	46 70	183 30	50 80		280 80
Durham.....	183 38	183 38	334 00	728 00	156 08	1401 46
St. Pierre.....	198 40	198 40	647 60	130 00	440 00	1422 00
Kingsey.....	271 66	271 66	573 34	107 92	70 48	1023 40
Stoke, No return.....	10 96					
Total.....	5578 70	5567 74	11080 05	11016 20	2875 80	31448 79

ROULEAU AND McGRATH.	Amount of Annual Grant.	Assessment to equal amount of grant.	Amount of assessment levied over and above amount of grant, also special assessment	Monthly Fees.	Assessment for erection of School House.	Total levied.
	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.	\$ cts.
Notre-Dame de Bonsecours.....	103 78	103 78	154 85	74 50		333 13
St. Angélique and dis.....	183 02	183 02	668 47	110 75	74 47	936 71
St. André Avelin.....	173 20	173 20	345 35	188 76		707 31
Lochaber.....	237 30	237 30	801 40	70 43		1109 13
Buckingham and dis.....	305 60	305 60	894 67	347 20		1547 63
Tompleton.....	204 96	204 96	611 23	211 60		1027 79
Hull, No return.....	148 66					
Aylmer.....	179 30	50 00		40 00		120 00
Wakefield.....	55 62	55 62		92 80		148 42
Masham.....	190 42	190 42	102 50	222 61		524 53
Low.....	92 92	92 92	38 00	60 00		150 92
Oslow.....	185 96	185 96	631 38	967 50	80 00	1864 84
Britol.....	228 48	228 48	434 28	115 95		778 71
Ciarendon.....	263 40	263 40	20 60	234 00		518 00
Litchfield.....	44 69	44 69		205 20	200 00	451 49
Calumet and dis.....	118 70	118 70	351 10	208 50		665 00
Mansefield.....	66 90	66 90	3 10	127 20		187 20
Shoen.....	43 93	43 93	180 50	91 20		315 77
Chichester.....	00 94	00 94	533 06	142 40		736 40
Allumettes.....	171 62	171 62	371 46	127 50		670 58
Manonaki, No return.....	79 58					
Warloo.....	94 18	94 18	200 82	100 00		395 00
Earley.....	113 62	113 62	363 50	211 60		718 72
Waltham.....	45 22	45 22	202 78	81 00		329 60
L'Ange-Gardien.....	101 66	101 66	228 34	172 00		502 00
Hartwell.....	32 78	32 78	87 22	8 40		128 40
St. Etienne and dis.....	270 86	270 86	1118 60	485 40		1834 86
Ripon.....	68 84	68 84	112 00	33 20		214 04
St. Joseph de Wakefield.....	49 18	49 18	100 82	24 32		174 32
Portage du Fort.....	95 28	95 28	90 60	120 00		305 88
Thorne.....	50 88	50 88	28 35	64 80		144 03
Sto. Elizabeth de Wakefield.....	61 93	61 93	188 67	95 60		345 60
Total.....	4023 22	3794 98	8763 14	5103 82	354 47	18016 91
M. CARON.						
St. Jean and dis.....	520 94	520 94	807 26	374 90		1763 10
Laocelle and dis.....	417 64	417 64	1011 92	329 95		1758 91
St. Valentin and dis.....	329 54	329 54	676 10	268 00	63 75	1325 39
St. Luc.....	123 00	123 00	302 00	88 00		513 00
L'Acadie and dis.....	274 14	274 14	540 50	170 00		984 64
St. Cyprien and dis.....	517 66	517 66	244 61	112 00		874 27
St. Kémi and dis.....	374 20	374 20	404 78	205 70		984 68
St. Edouard.....	225 00	225 00	294 95		62 18	582 13

TABLE of Amounts Levied for Public Instruction in Lower Canada, for the year 1865.—Continued.

INSPECTION DISTRICT OF	Amount of Annual Grant.		Assessment to equal amount of grant.		Amount of assessment levied over and above amount of grant, also special assessment.		Monthly Fees.		Assessment for erection of School Houses.		Total levied.	
	\$	cts.	\$	cts.	\$	cts.	\$	cts.	\$	cts.	\$	cts.
J. BRUCE—Continued.												
Chatham No. 2	120 50		120 50		95 48		165 00				381 58	
Montreal City, Protestant	690 40		690 40		244 15		57000 00				58380 80	
St. Anicet No. 2	119 46		119 46		120 26		69 74				433 35	
Havelock	168 70		168 70				344 00				633 56	
Total	4310 62		4156 08		6940 46		61539 55		81 34		72717 43	
R. PARMELEE.												
Sheffield	419 64		419 64		900 36		346 00				1666 00	
Brome	354 52		354 52		45 48		1378 40				1778 40	
Granby and dis.	352 26		352 26		640 44		86 66				1079 36	
Stakeley and dis, North	237 86		237 86		731 74		177 60				1147 20	
Stakeley and dis, South	80 94		80 94		19 06		313 60				413 60	
Ely, North	76 98		76 98		379 37		15 20				471 55	
Ely, South and dis.	120 64		120 64		627 36		140 00				868 00	
Ste. Cécile de Milton and dis.	230 86		250 86		578 98		14 40				844 24	
Roxton	360 94		360 94		959 06		86 20				1406 20	
Farnham, East	217 64		217 64		362 36		42 40				1080 00	
St. Romuald and dis.	107 40		107 40		1015 53		29 20				1343 95	
St. Valérien	441 24		441 24		198 91						335 51	
Dunham	684 73		684 74		818 76		494 46				2041 56	
Stanbridge and dis	206 32		206 32		562 38		40 82				782 56	
Freightsburg	194 56		194 56		535 42		64 16				522 86	
Philadelphus	356 22		356 22		204 14						565 00	
Sutton	225 44		225 44		727 74		227 92		470 00		1553 96	
Pottou	184 16		184 16		415 84		231 37		565 00		1165 00	
Clarenceville	106 60		106 60		59 56		589 20				827 92	
St. Thomas de Foucault	185 54		185 54		922 38						397 53	
Bolton and dis.	5550 52		5550 52		11939 41		4277 59		1035 00		1797 12	
Total											22302 52	

P. F. BELAND.

St. Jean Deschaillous	273 92		273 92		162 08		118 84				540 84
Lotbinière	246 22		246 22		210 32		124 54				561 08
St. Croix	250 06		250 06		585 10		311 30				1146 55
St. Flavien	116 88		116 88		106 12		284 20		200 00		696 26
St. Antoine de Tilly	226 10		226 10		693 36		50 00				820 46
St. Apollinaire	176 24		176 24		151 76		18 00				138 00
St. Gilles	97 30		97 30		22 70				25 00		107 00
St. Agathe, No. 1	51 32		51 32		50 68						226 00
St. Agathe, No. 2	139 28		110 28		106 72						438 39
St. Sylvestre, South	299 72		299 72		138 67						416 00
St. Sylvestre, North	164 59		164 59		251 41		16 00				128 00
St. Agapit	38 70		38 70		73 30						400 00
St. Marie	385 80		385 80		139 42						857 15
St. Elzéar	200 58		200 58		209 07		300 00				304 50
St. Joseph	348 08		348 08		169 58						2044 35
St. Frédéric	169 58		169 58		477 07		1019 00		175 00		465 84
St. François	373 28		373 28		115 74		150 00				421 30
St. Georges	200 10		200 10								392 09
St. George	66 36		66 36		159 30		147 84				
Metgermette, No return.	93 16		93 16		151 53		130 00				
Kamélie	110 56		110 56								
St. Edouard	4066 83		4066 83		5044 56		2614 78		400 78		12059 81
Total											
J. HUME.											
St. Victor de Tring	130 78		130 78		253 87		105 75				490 40
St. Ephrem	104 02		104 02		134 23		83 00				321 25
Forayth	76 54		76 54		27 46		26 80				132 80
Lambton	99 48		99 48		88 52		24 00				212 00
Aylmer	48 50		48 50		126 23		113 21				337 22
Standon	182 24		182 24				50 40				50 40
Frampton, West	153 98		153 98				21 36				203 60
Frampton, East	47 04		47 04								163 98
Crambourne, No return.	285 92		285 92		581 08		300 00		486 10		877 00
Leeds	280 48		280 48		749 52				10 00		1816 10
Inverness and dis.	121 86		121 86		122 14		235 40				254 00
Nelson	288 74		288 74		181 18		148 80		768 86		708 32
St. Calixte de Somerset	168 04		168 04		355 33						1431 03
St. Julie	248 72		248 72		166 04		274 08		48 00		405 32
St. Sophie d'Halifax	314 60		314 60		270 85		32 00				908 53
St. Ferdinand and dis.	89 54		89 54		693 91		40 00				815 45
Ireland	174 44		174 44		324 88						621 32
St. Pierre de Broughton and dis.	27 36		27 36								
Shenley, No return.	2930 06		2807 16		4071 80		1469 80		1392 90		9741 72
Total											

RECAPITULATION.

	\$	cts.	\$	cts.	\$	cts.	\$	cts.	\$	cts.	\$	cts.
F. Painchaud	299	70	299	70	431	60	298	80	1040	10		
Jog. Meagher	1573	09	1573	09	1438	28	487	85	487	85		
T. Tremblay	1266	88	1216	00	2601	18	566	66	5818	29		
G. Tanguay	6701	60	6701	60	6165	04	3131	51	1434	45		
T. J. Crépault	4749	72	4715	54	2913	38	3172	78	16875	05		
T. E. Juneau	3890	43	3684	23	2808	06	4346	98	10841	70		
P. E. Béland	2930	06	4066	83	5944	56	2614	78	11416	07		
J. Hume	1049	88	2807	16	4071	80	1459	80	12059	81		
V. Martin	1948	30	1803	48	2081	46	710	40	3880	60		
S. Boivin	728	16	728	16	6720	42	1855	80	4691	60		
Rev. R. G. Plees	9866	08	9866	08	4795	13	71133	09	24582	16		
P. M. Bardy	5819	64	5722	36	4689	12	2936	65	8784	59		
P. Hubert	2455	77	2211	45	3949	24	1432	82	13339	30		
W. J. Alexander	4286	58	3104	42	3085	04	1480	44	9475	10		
B. Maurault	6022	52	6022	52	2067	27	2899	80	8162	10		
A. D. Dorval	4905	56	4905	56	3796	66	2442	22	20788	96		
Chas. Decezes	7647	84	7647	84	7164	01	2763	37	17261	40		
L. Grondin	5214	84	5214	84	12532	50	103920	34	14712	94		
F. X. Vallade	4310	62	4156	08	8067	85	3171	12	124205	17		
M. Caron	5483	69	5483	69	6940	46	61539	55	16576	34		
S. Bruno	5550	82	5550	82	8092	78	4461	82	72717	43		
J. N. A. Archambault	5670	86	5670	86	11939	41	4277	59	1005	56		
R. Parmelee	5578	70	5578	70	6376	82	2469	45	19043	85		
C. Germain	4023	22	4023	22	3763	14	51016	20	22802	52		
H. Hubbard and Stenson							11989	05	14628	91		
M. Rouleau and McGrath							8763	14	31448	79		
Total	112447	09	147158	23	324801	87	13041	57	597448	76		

TABLE B.

Containing the Statistics of all Educational Institutions, and more particularly those relating to Superior and Second Class Schools.

INSTITUTIONS.	FINANCES.										COURSE OF STUDIES.					
	Annual expenditure of the institution.	Annual revenue of the institution from all sources.	No. of pupils receiving instruction gratuitously.	No. of pupils boarded gratuitously.	No. of pupils boarded in part gratuitously.	Value of landed property possessed by the institution, including buildings occupied, etc.	Total amount of debts of the institution.	Value of the buildings occupied for purposes of the institution.	No. of volumes in the pupils' library.	Number of volumes in the professors' library.	Total number of volumes.	Number of globes and orreries.	Number of geographical and other maps possessed by the institution.	Value of the museum of natural history.	Value of the collection of natural philosophy.	Number of pupils learning arithmetic.
1 Superior Schools	\$ 84553	\$ 80916				350000	\$ 350000	\$ 350000	17873	25300	25300	89	475	\$ 5570	\$ 26700	1958
2 Classical Colleges	156115	155414	262	25	205	1332217	181370	801370	61791	79664	79664	23	276	105	2834	1505
3 Industrial Colleges	46048	43590	141	17	68	147385	45292	132455	7011	13669	13669	23	276	105	2834	1505
4 Academies for boys or mixed	40937	35263	1241	3		145270	18745	126780	2549	4549	7098	66	430		480	4396
5 Academies girls	209659	200290	6395	264	401	945219	64990	839453	13417	27292	40709	155	1173	155	400	11808
6 Normal Schools	39479	35961	219		106	92000		92000	2081	11530	15631	23	184	1150	3500	192
Grand total	577151	554464	8761	309	780	3062091	310397	2392558	42931	137100	180031	361	2598	9980	55630	19859

TABLE B—Containing the Statistics of all Educational Institutions, and more particularly those relating to Superior and Second Class Schools.—Continued.

COURSE OF STUDIES.—Continued.

	Number of pupils learning mental arithmetic.	Number of pupils learning book-keeping.	Number of pupils learning algebra.	Number of pupils learning geometry.	Number of pupils learning trigonometry.	Number of pupils learning conic sections.	Number of pupils learning differential and integral calculus.	Number of pupils learning natural philosophy.	Number of pupils learning to take meteorological observations.	Number of pupils learning astronomy.	Number of pupils learning chemistry.	Number of pupils learning natural history.	Number of French pupils learning English.	Number of English pupils learning French.	Number of pupils learning French grammar.	Number of pupils learning French parsing.	Number of pupils writing French from dictation.	Number of pupils learning French verification.	Number of pupils learning French composition.	Number of pupils learning English parsing.
1	428	233	263	345	156	46	9	151	.....	111	100	89	1525	457	1472	1300	1114	60	691	1161
2	824	253	121	128	43	15	13	55	15	46	33	93	1407	117	1230	1000	1084	29	383	585
3	2666	831	433	388	58	26	76	204	53	137	35	157	1835	450	2026	1797	1798	65	634	1808
4	8147	572	67	88	4	.....	.....	53	16	143	46	350	6165	770	10397	8788	9066	164	4036	2568
5	192	192	112	113	34	7	4	84	7	27	68	140	144	75	219	209	131	.....	103	194
6	12267	2111	996	1062	295	94	102	547	91	461	332	829	11076	1869	15344	13094	13133	318	5847	6316

TABLE B.—Containing the Statistics of all Educational Institutions, and more particularly those relating to Superior and Second Class Schools.—Continued.

COURSE OF STUDIES.—Continued.

No.	Number of pupils learning English grammar.	Number of pupils writing English from dictation.	Number of pupils learning English verification.	Number of pupils learning English composition.	Number of pupils learning Latin grammar.	Number of pupils learning Latin verification.	Number of pupils learning Latin composition.	Number of pupils learning Greek grammar.	Number of pupils learning Greek composition.	Number of pupils learning Hebrew grammar.	Number of pupils learning Italian.	Number of pupils learning German.	Number of pupils learning geography.	Number of pupils learning sacred history.	Number of pupils learning ancient history.	Number of pupils learning history of England.	Number of pupils learning history of France.	Number of pupils learning history of Canada.
1	955	2133		568	1402	385	381	778	116	1		13	1669	831	414	479	172	557
2	710	645	55	183	164	74	93	94	36				931	660	146	132	152	368
3	823	1995	170	1158	269	26	70	44	23		5	2	2748	1765	337	453	173	1349
4	3615	2090	37	926	20						7	6	9380	6491	967	770	1475	4263
5	129	200		65	34	3	24	34	4				192	161	77	102	102	192
6	6232	7063	312	2900	1889	438	568	950	179	1	12	21	14940	9911	1941	1936	2674	6729

TABLE B—Containing the Statistics of all Educational Institutions, and more particularly those relating to Superior and Second Class Schools.—Continued.

COURSE OF STUDIES.—Continued.

No.	Number of pupils learning history of the United States.	Number of pupils learning general history.	Number of pupils learning belles-lettres.	Number of pupils learning rhetoric.	Number of pupils learning declamation.	Number of pupils learning intellectual and moral philosophy.	Number of pupils learning the elements of jurisprudence.	Number of pupils learning the elements of constitutional law.	Number of pupils learning theoretical agriculture.	Number of pupils learning practical agriculture.	Number of pupils learning horticulture.	Number of pupils following a special commercial course.	Number of pupils learning linear drawing.	Number of pupils learning architecture.	Number of pupils learning sewing.	Number of pupils learning embroidery.	Number of pupils learning drawing.	Number of pupils learning painting.	
1	.....	.....	258	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2	79	374	211	137	500	164	52	12	19	62	251	108	161	46	.....	.....	96	.....	.....
3	10	110	54	52	121	52	38	.....	122	42	69	393	117	67	20	20	30	6	.....
4	46	111	98	131	848	14	4	56	181	225	19	650	275	34	22	15	188	40	.....
5	216	602	256	343	654	18	.....	.....	25	.....	91	.....	213	.....	11033	4278	503	207	.....
6	.....	74	67	26	120	14	.....	.....	76	.....	.....	.....	64	16	55	.....	35	10	.....
	351	1271	943	689	2343	262	233	68	423	329	430	1151	830	163	11180	4313	902	265	.....

* Lennoxville, 3; Quebec Seminary, 40; Montreal Seminary, 84; St. Hyacinthe Seminary, 12.

TABLE B.—Containing the Statistics of all Educational Institutions, and more particularly those relating to Superior and Second Class Schools.—Continued.

Nos.	COURSE OF STUDIES.—Continued.						HEALTH OF PUPILS.												
	Number of pupils learning instrumental music.	Number of pupils learning vocal music.	Number of pupils learning gymnas-tics.	Number of pupils learning swimming.	Number of pupils learning horsemanship.	Number of pupils learning fencing.	Number of Pupils taken dangerously ill during the year.				Number of pupils who died during the year.								
							Inflammation and other diseases of the brain.	Consumption, bronchitis and other diseases of the organs of respiration.	Pleurisy.	Diseases of the digestive organs.	Neuralgia and other diseases of the nervous system.	Fevers and epidemic diseases and other diseases.	Luxations, fractures and other accidents.	Total number of pupils sick during the year.	Inflammation and other diseases of the brain.	Consumption, bronchitis, and other diseases of the organs of respiration.	Pleurisy.	Neuralgia and other diseases of the nervous system.	
1																			
2	270	1238	159			59	1	12		2	4	39	9	67					
3	132	583	208	30		86	1	1	2		1	10	3	19			1		
4	192	762	330	143	7		10	15	1		3	137	6 8	189	2			1	
5	1579	4616	242	14			6	18	1	1	1	344	2	373	2		6	1	
6	56	141	43														1		
	2238	7340	982	187	7	145	27	46	3	5	9	630	28	743	4		8	1	1

TABLE B—Containing the Statistics of all Educational Institutions, and more particularly those relating to Superior and Second Class Schools.—Continued.

HEALTH OF PUPILS.		PROFESSIONS SELECTED BY PUPILS WHO HAVE LEFT DURING THE LAST TWO YEARS.																		
Nos.	Number of pupils who died during the year.—Continued.				Total number of pupils who died during the year.	Number of pupils left after having completed their course of studies the preceding year.	Number of pupils left after having completed half their course of studies.	Number of these pupils who are continuing their studies elsewhere.	Number of pupils who left during the past two years, to enter the ecclesiastical condition.	Number of pupils who have adopted the profession of teaching.	Number of pupils who have become agriculturists.	Number of pupils preparing for the Bar.	Number of pupils studying the medical profession.	Number of pupils studying for the notarial profession.	Number of pupils studying surveying.	Number of pupils studying civil engineering.	Number of pupils engaged in trade, or preparing for that pursuit.	Number of pupils engaged in or preparing for some branch of industry.	Number of pupils who have left the country.	
	Fever and epidemic diseases.	Accidentally killed.	Accidentally drowned.	Died from other diseases.																
1												122	276							
2	1			1	2	93	161	23	57	17	67	19	13	11	3	5	76	74	17	
3	1			3	5	61	71	32	20	15	64	7	13	17			102	13	15	
4	11	2	1	4	21	105	178	135		77	290	9	5	4	5	3	325	121	56	
5	16			6	31	79	353	38	14	166								29	15	
6					1	63	56			71									3	
	29	2	1	14	60	491	809	228	77	546	427	157	309	32	8	8	502	237	106	

TABLE B—Containing the Statistics of all Educational Institutions, and more particularly those relating to Superior and Second Class Schools.—Continued.

Nos.	PROFESSORS.						PUPILS.													
	Number of Non teachers.	Number of lay female teachers.	Number of professors in holy orders.	Number of lay professors.	Total number of professors and male and female teachers.	Number of boys.	Number of girls.	Number of day scholars.	Number of half-boarders.	Number of boarders.	Number of Catholic pupils.	Number of Protestant pupils.	Number of pupils whose parents reside in the county in which the institution is situated.	Number of pupils whose relations reside elsewhere in Lower Canada.	Number of pupils whose relations reside in Upper Canada.	Number of pupils whose relations reside in the United States.	Number of pupils under 16 years of age.	Number of pupils over 16 years of age.	Total number of pupils.	
1	.....	.....	13	66	79	818	.....	300	.....	428	357	461	480	254	76	8	.....	818	818	818
2	.....	.....	124	43	177	2556	.....	1013	459	1084	2023	533	1421	1048	24	63	1577	979	2556	2556
3	.....	1	103	23	127	2169	80	1332	573	344	2103	146	1522	359	23	15	1880	300	2249	2249
4	.....	34	54	71	160	5132	1358	6216	226	40	4482	2008	6253	184	6	47	5492	998	6490	6490
5	540	68	.....	3	611	87	17231	12405	2061	2862	17121	197	16104	1082	45	47	15663	1055	17318	17318
6	7	4	3	17	31	104	115	71	.....	148	100	59	28	184	7	.....	3	216	219	219
547	107	.....	307	223	1184	10860	18784	21429	3319	4902	26246	3404	20168	3121	181	180	24024	5020	20650	20650

TABLE C.

FOURTH DIVISION.—SPECIAL SCHOOLS.

No.	Name of Institution.	Date of Foundation.	Founders.	Directing Body.	Teachers.	Number of Profes- sors.	Number of pupils.
1	Coteau St. Louis Deaf and Dumb Institute.....	1849	.....	.....	.....	6	57
2	Montreal Deaf and Dumb Institute.....	1853	.....	.....	.....	5	75
3	Agricultural School at Ste. Anne-de-la-Procatièrc...	1858	.....	.....	.....	2	31
4	School of Arts and Man- ufactures.....	1859	.....	.....	.....	3	102
	Total.....					16	265

FIFTH DIVISION.—PRIMARY SCHOOLS.

No.	SECTIONS.	No. of Schools.	No. of male and female teachers.	No. of pupils.
5	First Section. Model Schools connected with Normal Schools.....	4	11	794
6	Second Section. Primary Superior Schools or <i>Model Schools</i> , in- cluding Superior Schools for females, not mentioned in the fourth section of Secondary Schools.....	278	325	22893
7	Third Second. Elementary Schools.....	3197	3225	149046
	Total.....	3479	3561	172733

RECAPITULATION OF THE FIVE GRAND DIVISIONS.

No.	DIVISIONS.	No. of Schools.	Number of teaching staff.	No. of pupils.
8	Superior Schools.....	10	79	818
9	Secondary Schools.....	210	1099	28613
10	Normal Schools.....	3	31	219
11	Special Schools.....	4	16	265
12	Primary Schools.....	3479	3561	172733
	Total.....	3706	4786	202648

No. 1.

CONTAINING THE STATISTICS OF THE CITIES OF QUEBEC AND MONTREAL.

CATHOLIC SCHOOLS OF THE CITY OF QUEBEC, IN 1865.

Orphan's School of the Sisters of the Misericorde.	567
Bishop's School.	82
Deaf and Dumb Schools.	1947
The small Seminary of Montreal.	431
Students of Theology.	739
College of St. Marie, Rev. Jesuit Fathers.	840
Christian Brothers Schools.	710
Schools of the Nuns of Congregation de Notre-Dame.	2180
Orphan's School of the General Hospital, Grey Nuns.	394
Schools of the Nuns of La Providence.	101
La Matrisse.	40
Asylums.	43
Irish independent schools.	55
Other schools and academies.	125
Jacques-Cartier Normal School.	210
Model School attached.	846
Academy of the Sisters of the Sacred Heart.	
Total.	

No. 2

CATHOLIC SCHOOLS OF THE CITY OF MONTREAL.

Orphan's School of the Sisters of the Misericorde.	36
Bishop's School.	100
Deaf and Dumb Schools.	75
The small Seminary of Montreal.	195
Students of Theology.	84
College of St. Marie, Rev. Jesuit Fathers.	264
Christian Brothers Schools.	4065
Schools of the Nuns of Congregation de Notre-Dame.	4198
Orphan's School of the General Hospital, Grey Nuns.	40
Schools of the Nuns of La Providence.	450
La Matrisse.	100
Asylums.	1222
Irish independent schools.	510
Other schools and academies.	1264
Jacques-Cartier Normal School.	56
Model School attached.	139
Academy of the Sisters of the Sacred Heart.	78
Total.	12876

No. 3.

STATEMENT of the number of Pupils who attend the Schools kept by the Christian Brothers of Montreal.

St. Lawrence Suburbs.		St. Mary's Suburbs.		Récollets.	St. James Suburbs.		St. Anne's Suburbs.		St. Joseph Suburbs.		Recapitulation.						
English and French Schools.	English School.	French and English Schools.	English School.	French and English School.	French and English School.	French and English School.	English School.	French and English School.	French and English School.	Total.							
1st Class. 1 Professor.	2nd Class. 1 do	3rd Class. 1 do	4th Class. 1 do	1st Class. 1 Professor.	2nd Class. 1 do	3rd Class. 1 do	4th Class. 1 do	5th Class. 1 do	6th Class. 1 do	1st Class. 1 Professor.	2nd Class. 1 do	3rd Class. 1 do	4th Class. 1 do	5th Class. 1 do	6th Class. 1 do	St. Lawrence Sub... 841	
75	89	82	84	92	104	136	62	98	134	60	90	155	88	90	117	186	St. Mary's Sub..... 956
172	110	110	172	75	89	82	84	92	104	136	62	98	134	60	90	155	Récollets Sub..... 305
2nd Class. 1 do	3rd Class. 1 do	4th Class. 1 do	1st Class. 1 do	1st Class. 1 Professor.	2nd Class. 1 do	3rd Class. 1 do	4th Class. 1 do	5th Class. 1 do	6th Class. 1 do	1st Class. 1 Professor.	2nd Class. 1 do	3rd Class. 1 do	4th Class. 1 do	5th Class. 1 do	6th Class. 1 do	St. James Sub..... 643	
80	90	130	82	72	80	88	90	117	186	84	89	113	85	105	192	72	St. Anne's Sub..... 668
160	170	260	162	155	160	190	117	186	84	89	113	85	105	192	72	90	St. Joseph Sub..... 652
2nd Class. 1 do	3rd Class. 1 do	4th Class. 1 do	5th Class. 1 do	6th Class. 1 do	1st Class. 1 Professor.	2nd Class. 1 do	3rd Class. 1 do	4th Class. 1 do	5th Class. 1 do	6th Class. 1 do	1st Class. 1 Professor.	2nd Class. 1 do	3rd Class. 1 do	4th Class. 1 do	5th Class. 1 do	6th Class. 1 do	Total.....4065
80	90	130	82	72	80	88	90	117	186	84	89	113	85	105	192	72	
160	170	260	162	155	160	190	117	186	84	89	113	85	105	192	72	90	

No. 4.—STATEMENT of the number of Pupils attending the Schools of the Sisters of the Congregation of Notre-Dame, in the City of Montreal.

Villa Maria.		Mont Ste. Marie.		St. Denis Academy.		Half-boarders at the maison-mère.		Notre-Dame School of the maison-mère.		SUMMARY.																																																																																																	
Superior course.	25	Superior course.	7	Superior course.	9	Superior course.	9	1st and 2nd Class.	80	Villa Maria.....	130																																																																																																
1st and 2nd Class.	55	1st and 2nd Class.	44	1st and 2nd Class.	46	1st and 2nd Class.	30	3rd and 4th Class.	88	Mont Ste. Marie.....	144																																																																																																
3rd and 4th Class.	26	3rd and 4th Class.	39	3rd and 4th Class.	50	3rd and 4th Class.	40	5th and 6th Class.	88	St. Denis Academy.....	150																																																																																																
5th and 6th Class.	24	5th and 6th Class.	54	5th and 6th Class.	43	5th and 6th Class.	84	Total.	308	Half-boarders	70																																																																																																
Total.	130	Total.	144	Total.	150	Total.	70	Total.	308	Notre-Dame School.....	308																																																																																																
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TABLE D.

Shewing the limits of each Inspection District and giving the names of Counties, or parts of Counties therein contained, with the residence and salary of the Inspectors.

No.	Name of Inspector and description of his Inspection District.	Residence.	Salary.
1	J. B. F. Painchaud, Magdalen Islands.....	Magdalen Islands.....	\$ 125
2	Ludger Lussier, <i>vice</i> Meagher, County of Bonaventure.....	Carleton.....	600
3	T. Tremblay, County of Gaspé.....	Grand River, Gaspé.....	600
4	G. Tanguay, Counties of Kamouraska, Rimouski and Témiscouata.....	St. Gervais.....	875
5	V. Martin, County of Chicoutimi.....	Chicoutimi.....	500
6	S. Boivin, Counties of Charlevoix and Saguenay.....	Baie St. Paul.....	500
7	John Hume, County of Megantic and part of Dorchester and Beauce.....	Leeds.....	750
8	F. E. Juneau, Counties of Dorchester and Lévis.....	Quebec.....	700
9	P. F. Béland, Counties of Beauce and Lotbinière.....	Ste. Julie.....	700
10	J. Crépault, Counties of Bellechasse, Montmagny and Pislet.....	St. Vallier.....	750
11	P. M. Bardy, Counties of Quebec, Montmorency, Portneuf and Catholic population of the City of Quebec.....	Quebec.....	1000
12	Rev. R. G. Pless, Protestant population of the City of Quebec.....	Quebec.....	250
13	P. Hubert, Counties of St. Maurice, Maskinongé and Champlain.....	Three Rivers.....	750
14	W. T. Alexander, Counties of Drummond and Arthabaska, and the Catholic Schools of Chester, Tingwick, Kingsy and Durham.....	Roxton Falls, Shefford....	700
15	B. Maurault, Counties of Nicolet and Yamaska.....	Gentilly.....	750
16	H. Hubbard, Protestant Schools of the Counties of Stanstead, Richmond, Compton, and part of Drummond Arthabaska.....	Sherbrooke.....	800
17	N. Stenson, Catholic Schools of the Counties of Wolfe, Richmond, Compton and the Electoral Town of Sherbrooke.....	Danville.....	700
18	R. Parmelee, Counties of Missisquoi and Brome, and the Protestant Schools of the County of Shefford.....	Waterloo.....	875
19	J. N. A. Archambault, Counties of Richelieu, Verchères and Chambly.....	Varences.....	800
20	Chs. Decazes, Counties of Bagot, Rouville and St. Hyacinthe.....	Danville, Richmond.....	800
21	Michel Caron, Counties of Napierville, Iberville and St. John.....	St. John.....	700
22	John Bruce, County of Huntingdon, part of Châteauguay and Argenteuil, and the Protestant population of the City of Montreal.....	Huntingdon.....	1000
23	F. X. Valade, Counties of Jacques-Cartier, Hochelaga, Vaudreuil and Soulanges, and the Catholic population of the City of Montreal.....	Longueuil.....	1000
24	A. D. Dorval, Counties of Berthier, Joliette, Montcalm and Assomption.....	L'Assomption.....	875
25	L. Grondin, Counties of Benabois, Laprairie and Châteauguay, less the Protestants of Ormstown and St. John Chrysostôme.....	Laprairie.....	700
26	C. Germain, Counties of Laval, Terrebonne, Two Mountains and part of Argenteuil.....	St. Vincent de Paul.....	750
27	B. McGrath, Protestant population in the Counties of Ottawa and Pontiac.....	Aylmer.....	550
28	C. B. Rouleau, Catholic population of the Counties of Ottawa and Pontiac.....	Aylmer.....	550
	Total.....		\$19650

TABLE E.

GRAND STATISTICAL TABLE, prepared from the Reports of School Inspectors, Commissioners and School Trustees, and from those of Superior Educational Institutions, subsidized for the year 1865.

No.	INSPECTION DISTRICT OF	No. of municipalities.	No. of sections.	No. of school houses.	No. of schools in operation under control.	No. of elementary schools.	Number of pupils.	No. of primary superior schools for boys.	No. of pupils.	No. of dissentient schools.	Number of pupils.	No. of primary superior schools for girls.	Number of pupils.
1	J. B. F. Fainchand.....	2	8	7	2	5	187	13	850	4	169	5	217
2	Rev. R. G. Pless.....	5	6	10	16	30	2201	13	850	4	169	5	217
3	J. Meagher.....	17	52	47	52	32	1599	1	75	2	147		
4	Thos. Tremblay.....	22	46	35	29	29	1517	2	160	1	35		
5	Vincent Martin.....	11	37	27	34	52	1421	2	124				
6	G. Tanguay.....	38	202	111	202	130	6790	13	861			4	208
7	S. Boivin.....	10	51	49	52	46	2143	4	267	6	207	1	106
8	John Hume.....	19	126	95	90	95	3819	4	169	1	40	1	40
9	P. F. Bland.....	22	138	70	113	123	6830	3	270	3	146	8	563
10	F. E. Jucead.....	17	127	77	91	88	6469	10	632	3	78	3	146
11	J. Grépaud.....	23	112	75	132	122	5890	7	1076	3	78	8	348
12	P. M. Bardy.....	41	145	121	178	208	10242	16	1076	3	78	8	348
13	P. Habert.....	33	136	96	134	124	6033	10	1181	2	67		
14	W. J. Alexander.....	32	144	125	119	138	4188	3	284				
15	B. Maurant.....	17	113	92	117	109	4676	5	514				
16	H. Hubbard.....	34	267	264	262	268	8329	3	153	4	98	5	403
17	M. Stenson.....	24	87	60	58	68	2092			8	167	1	55
18	R. Parmelee.....	17	235	186	216	249	7067			26	832		
19	J. N. A. Archambault.....	26	102	97	116	105	6168	5	343	3	95	1	78
20	Chas. Decazes.....	27	168	138	169	172	9617	3	212	5	102		
21	Michel Caron.....	16	126	129	118	125	6888	13	1159	20	602	1	125
22	Louis Grondin.....	19	116	109	114	98	6087	11	1161	11	472	1	120
23	John Bruce.....	25	152	152	146	185	10921	9	1805	20	774	18	976
24	F. X. Valade.....	32	149	101	139	119	8274	56	4765	21	760	8	705
25	A. D. Dorval.....	40	184	162	178	176	9348	9	583	7	238		
26	C. Germain.....	45	132	108	132	114	6103	10	820	6	170		
27	C. B. Roucau.....	29	82	71	72	72	2228	1	59				
28	Bolton McGrath.....	22	69	51	59	86	3059			17	650		
	Total.....	671	3302	2686	3121	3197	149046	213	17720	179	5840	65	4079

GRAND STATISTICAL TABLE, prepared from the Reports of School Inspectors, Commissioners, and Trustees, &c.—Continued.

No.	No. of academies.	No. of pupils.	No. of colleges.	No. of pupils.	No. of normal schools.	No. of pupils.	Number of educational convents.	Number of pupils.	Number of independent schools.	Number of pupils.	Total number of institutions of all kinds.	Total number of pupils attending all institutions of education.	Number of pupils reading A, B, C, to fluently.	Number of pupils reading fluently.	No. of pupils reading well.	No. pupils writing.	No. of pupils learning simple arithmetic.	No. of pupils learning compound arithmetic.	No. of pupils learning book-keeping.
1											5	157	26	52	79	84	81	49	325
2	2	128	1	28					29	1107	51	3424	571	1142	1711	1839	896	1031	
3											33	1674	282	565	827	890	740	388	27
4											31	1677	285	560	828	887	582	268	77
5											35	1629	272	546	811	723	381	311	49
6	1	77	2	359			1	84			207	8968	1461	2923	4584	4271	1833	2083	256
7	1	70					1	673	1	24	52	2578	429	948	1201	2046	1595	143	143
8								98	7	277	100	4093	682	1365	2046	1708	938	707	39
9											132	7475	1242	2887	3746	4570	4515	4295	410
10	2	121	2	155			3	350	14	730	132	8711	1451	2906	4354	4709	2452	2156	625
11	2	391	1	252			4	684	11	615	112	7159	1193	2387	3279	3285	1445	1172	116
12	8	427	1	427			9	2941	5	121	139	1387	1583	5187	7779	8304	4541	5500	632
13	2	160	1	105			3	548	61	3511	251	15559	2593	5187	4014	2645	1446	907	171
14	1	63							2	60	140	8027	1338	2875	4546	2645	1446	907	171
15	4	340	1	250			2	150			142	4455	1140	1769	1500	918	480	480	25
16	13	954	2	311					6	165	126	6333	1210	2343	2780	3343	1512	833	102
17	12	947	1	40							285	9902	1650	3302	4950	3792	2732	2481	34
18	12	947	1	40					1	30	70	2282	570	572	1140	885	777	165	58
19	1	40							7	175	261	8014	1335	2335	4344	4815	2034	2338	58
20	4	568	2	389			3	1163	10	256	123	8478	1413	2826	4036	5029	2030	355	355
21	5	416					6	1011	4	90	188	11787	1964	3821	6002	5892	4519	2030	355
22	3	610					2	724	5	123	147	9012	1502	3004	4506	5578	3297	2177	166
23	5	497	2	570			4	685	2	75	117	8631	1834	2942	3855	5195	3830	1963	790
24	10	1715	4	790			69	6420	221	10345	221	14399	2496	3395	6508	12866	5890	857	857
25	1	162	2	324			65	1014	65	1014	222	20974	2496	3395	6508	12866	5890	857	857
26	2	180	4	582			24	4069	65	10345	222	20974	1888	3716	5607	13012	7709	7023	950
27	2	180	4	582			10	914	6	97	138	11331	1888	3716	5607	13012	7709	7023	950
28	2	62					9	1049	2	116	75	7554	1259	2518	3777	4774	2347	2127	228
29	2	62					1	19	1	19	75	2787	461	823	1383	1045	669	508	48
30	30	7918	30	5388	3	219	99	16392	318	24616	3688	200771	36962	67318	90491	107161	64071	52892	8270

GRAND STATISTICAL TABLE prepared from the Reports of the Inspectors, Commissioners and School Trustees, &c.—Continued.

No.	No. of pupils learning or-		No. of pupils learning Geography.	No. of pupils learning grammar.		No. of pupils learning parsing.	No. of pupils learning epistolary style.	No. of pupils learning horticulture and agriculture.	No. of pupils learning mathematics.	No. of pupils learning mensuration.	No. of pupils learning linear drawing.	No. of pupils learning vocal music.	No. of pupils learning instrumental music.	No. of pupils learning history.	No. of male teachers provided with diplomas.	No. of male teachers having no diplomas.	Total number of male teachers.
	Geography.	French.		English.													
1	75	4	50	60	58	594	88	72	61	828	268	60	6	1	7		
2	2111	1059	1449	413	1088	594	88	72	61	828	268	60	6	1	7		
3	438	289	382	179	25	190	12	50	12	50	15	155	13	22	28		
4	687	436	329	381	369	190	12	50	12	50	15	155	13	22	28		
5	178	49	153	244	228	64	23	56	45	18	15	348	4	1	5		
6	5394	452	1355	2869	2469	1522	76	124	105	32	20	1931	16	8	24		
7	1081	118	749	1094	973	598	30	110	110	124	45	220	13	1	13		
8	.....	382	373	516	715	91	26	110	110	124	45	220	13	1	13	
9	3320	1175	2650	3835	3115	1215	52	110	110	110	30	12	429	11	12	12	
10	5760	1034	2144	3227	3082	1880	78	50	50	110	30	12	429	11	12	12	
11	1832	260	1020	1832	913	185	47	75	66	50	3650	75	3405	5	3	8	
12	4712	7477	4880	7477	5140	2054	427	68	343	75	247	114	1082	13	1	16	
13	2941	160	1499	1499	1129	328	427	68	343	66	839	404	6615	20	53	117	
14	159	104	421	726	698	23	.....	17	7	48	8	22	434	12	12	12
15	1277	54	901	1508	1239	178	.....	17	7	48	8	22	434	12	12	12
16	.....	7	1857	1508	1239	178	.....	17	7	48	8	22	434	12	12	12
17	1543	61	181	340	969	110	62	.....	.....	.....	.....	.....	.....	.....	.....	.....
18	.....	1376	1962	560	1485	1262	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
19	1994	693	3824	3553	1129	270	76	10	74	10	200	32	799	17	2	2	
20	5687	479	5124	6845	5456	2712	76	604	428	10	200	32	799	17	2	2	
21	2689	689	1817	2223	2750	2541	590	604	428	10	200	32	799	17	2	2	
22	2933	1000	2894	2836	2603	688	.....	88	88	88	2670	126	5678	26	40	66
23	3752	5641	5506	3824	2603	688	65	326	254	88	902	50	1475	44	.....	.....
24	12386	3719	4890	9282	5241	2268	35	343	2362	326	165	159	2020	26	.....	.....
25	5320	458	1995	2916	7712	993	20	618	670	343	6264	891	3171	143	3	146	146
26	1774	458	1319	2195	7712	993	14	42	437	343	6264	891	3171	143	3	146	146
27	650	543	413	2195	1653	782	21	13	22	89	5312	670	6281	39	114	146	146
28	1622	510	512	277	464	135	20	13	22	89	5312	670	6281	39	114	146	146
29	35	35	318	72	20	14	2	14	169	94	1474	22	1	23	23
30	76808	24221	49778	60753	53143	21254	3742	3319	5001	25922	3544	48562	714	262	976	976	

GRAND STATISTICAL TABLE prepared from the Reports of School Inspectors, Commissioners and Trustees, &c.—Continued.

No.	No. of female teachers having diplomas.	No. of female teachers having no diplomas.	Total number of female teachers.	No. of male teachers receiving less than \$100.	No. of male teachers receiving from \$100 in. to \$200 exc.	No. of male teachers receiving from \$200 in. to \$400 exc.	No. of male teachers receiving \$400 and upwd.	Minimum of male teachers' salaries.	Maximum of male teachers' salaries.	No. of female teachers receiving less than \$100.	No. of female teachers receiving from \$100 in. to \$200 exc.	No. of female teachers receiving from \$200 in. to \$400 exc.	No. of female teachers receiving \$400 and upwd.	Minimum of female teachers' salaries.	Maximum of female teachers' salaries.	No. of public libraries.	No. of volumes.
1	7	36	43	.....	7	3	.....	120	260	.....	36	7	.....	120	130	2	13500
2	8	.....	.....	.....	25	.....	.....	104	320	.....	8	.....	.....	104	160	.....	.....
3	8	.....	.....	.....	5	19	.....	120	338	.....	8	.....	.....	120	200	.....	.....
4	15	.....	.....	.....	4	8	1	120	480	6	6	3	.....	120	200	.....	.....
5	26	1	27	1	3	1	.....	63	250	5	5	.....	.....	60	160	1	475
6	174	9	183	5	10	9	.....	40	320	168	14	1	.....	40	208	15	6628
7	38	1	39	.....	11	1	1	100	400	32	16	.....	.....	56	200	6	1660
8	75	6	81	.....	5	1	.....	64	200	63	16	2	.....	60	200	.....	.....
9	106	12	118	2	5	1	.....	100	260	89	29	.....	.....	60	200	.....	.....
10	145	1	146	1	10	4	1	72	200	131	12	3	.....	64	220	5	2750
11	105	.....	105	.....	10	3	.....	100	300	61	44	.....	.....	60	180	10	4442
12	97	116	213	5	38	70	4	96	1200	142	64	.....	.....	60	300	.....	.....
13	116	.....	116	.....	11	9	.....	104	360	90	24	7	.....	40	210	.....	.....
14	104	4	108	.....	9	2	1	76	300	57	24	2	.....	40	280	23	21160
15	108	2	110	1	7	2	.....	50	400	98	12	1	.....	36	200	4	1600
16	338	4	342	5	46	1	.....	50	300	158	182	2	.....	50	200	.....	.....
17	57	2	59	.....	.....	1	.....	96	300	42	17	.....	.....	60	200	.....	.....
18	211	57	268	.....	17	.....	.....	120	170	140	127	.....	.....	80	200	.....	.....
19	71	.....	71	.....	4	4	.....	150	360	66	66	1	.....	40	180	.....	.....
20	125	30	155	23	28	19	.....	80	360	82	73	5	.....	40	180	16	7790
21	81	8	89	1	21	21	1	80	500	28	59	2	.....	48	360	21	10600
22	85	.....	85	.....	8	16	2	140	400	77	77	6	.....	80	224	.....	.....
23	86	46	132	61	68	14	3	48	1200	67	33	31	.....	48	400	1	1200
24	91	186	277	101	9	37	6	.....	1200	188	9	1	.....	88	400	36	25360
25	134	28	162	1	31	12	1	92	320	89	67	6	.....	44	240	25	8142
26	100	.....	100	.....	11	10	2	120	404	42	56	2	.....	72	140	.....	.....
27	34	4	38	.....	17	16	.....	75	360	31	31	1	.....	50	220	.....	.....
28	32	2	34	.....	4	17	1	168	400	10	20	4	.....	60	200	.....	.....
2969	.....	555	3124	216	418	318	24	.....	.....	1796	1143	167	1	.....	.....	174	115529

TABLE F.

TABLE of the distribution of the grant for Superior Education, for the year 1865, in virtue of the Act 18 Vic., chapter 54.

LIST No. 1.—UNIVERSITIES.

NAME OF THE INSTITUTION.	No. of pupils.	Annual grant for 1864.	Annual grant for 1865.
McGill College.....	292	\$ cts. 2359 00	\$ cts. 2336 00
To the same, for one year's salary of the messenger of the Royal Institution, and casual expenses.....			271 00
Bishop's College.....	15	1687 00	1670 00
Total.....			4277 00

LIST No. 2.—CLASSICAL COLLEGES.

NAME OF THE INSTITUTION.	No. of pupils.	Annual grant for 1864.	Annual grant for 1865.
Nicolet		\$ cts.	\$ cts.
St. Hyacinthe.....	219	1687 00	1670 00
St. Thérèse	236	1687 00	1670 00
St. Anne Lapocatière	210	1350 00	1337 00
L'Assomption	228	1687 00	1670 00
St. Marie, Montréal	180	1350 00	1337 00
High School of McGill College, for the instruction of 30 pupils appointed by Government	264	1350 00	1337 00
Quebec High School	264	1128 00	1128 00
St. Francis, Richmond	125	1128 00	1128 00
Three-Rivers	124	1012 00	1002 00
Morrin.....	94	588 00	582 00
	23	392 00	388 00
Total.....			13249 00

LIST No. 3.—INDUSTRIAL COLLEGES.

NAME OF THE INSTITUTION.	No. of pupils.	Annual grant for 1864.	Annual grant for 1865.
Joliette		\$ cts.	\$ cts.
Masson	120	829 00	821 00
Notre-Dame de Lévis.....	208	900 00	891 00
St. Michel de Bellechasse.....	180	829 00	821 00
Laval.....	110	829 00	621 00
Rigaud.....	91	332 00	329 00
St. Marie de Monnoir.....	142	829 00	821 00
St. Marie de Beauce.....	153	580 00	574 00
Rimouski.....	117	332 00	329 00
Lachute	115	490 00	485 00
Verchères	140	225 00	223 00
Varonnes.....	145	332 00	329 00
Sherbrooke	119	248 00	246 00
Longueuil	63	248 00	246 00
St. Laurent.....	300	326 00	333 00
	255	490 00	485 00
Total.....			7554 00

LIST No. 4.—ACADEMIES FOR BOYS, OR MIXED.

NAME OF THE INSTITUTION.	No. of pupils.	Annual grant for 1864.		Annual grant for 1865.	
		\$	cts.	\$	cts.
Aylmer, Catholics	65	222	00	220	00
Aylmer, Protestants	42	222	00	220	00
Beauharnais, St. Clément.....	216	222	00	220	00
Bonin, St. André, Argenteuil	105	222	00	220	00
Baie du Febyre	154	148	00	147	00
Baie St. Paul	80	161	00	162	00
Barnston	72	148	00	147	00
Berthier	150	330	00	327	00
Belœil	68	330	00	327	00
Bedford	81	100	00	100	00
Chambly	115	173	00	171	00
Cap Santé	22	148	00	147	00
Clarendon	55	148	00	147	00
Cassville	35	148	00	147	00
Compton	40	148	00	147	00
Cookshire	44	148	00	147	00
St. Cyprien	110	148	00	147	00
Charleston	70	300	00	297	00
Danville	120	222	00	220	00
Dudswell	38	148	00	147	00
Dunham	60	295	00	292	00
Durham	75	131	00	130	00
St. Eustache	120	222	00	220	00
Farnham, Catholics	259	197	00	195	00
Farnham, Protestants.....	72	222	00	220	00
Frelighsburg	54	197	00	195	00
St. Colomban de Sillery.....	164	148	00	147	00
Ste. Foye	52	148	00	147	00
Gentilly	104	148	00	147	00
Granby	126	295	00	292	00
Georgeville.....	45	148	00	147	00
St. Grégoire.....	120	148	00	147	00
Girouard Academy, St. Hyacinthe	250	150	00	149	00
Huntingdon	91	328	00	325	00
St. John Dorchester, Catholics.....	360	295	00	291	00
St. John Dorchester, Protestants.....	102	295	00	292	00
Knowlton	65	295	00	292	00
Kamouraska.....	77	328	90	325	00
Laprairie	220	197	00	195	00
Lotbinière	22	131	00	130	00
L'Islet.....	125	222	00	220	00
Catholic Commercial Academy, Montreal	130	222	00	220	00
Montmagny	207	246	00	244	00
Ste. Marthe.....	100	148	00	147	00
Missisquoi	80	226	00	224	00
Pointe-aux-Trembles, Hochelaga.....	72	295	00	292	00
Philipsburg.....	70	148	00	147	00
Sherbrooke.....	59	328	00	325	00
Sorel, Catholics.....	350	328	00	324	00
Sorel, Protestants.....	22	131	00	130	00
Stanbridge	80	222	00	220	00
Sutton	67	187	00	185	00
Shefford	76	340	00	337	00
Stanstead	179	526	00	521	00
St. Timothée.....	125	131	00	130	00
Vaudreuil	99	148	00	147	00
Yamachiche.....	130	222	00	220	00
Commercial and Literary Academy, Quebec.....	100	148	00	147	00
Roxton	57	129	00	128	00
St. André.....	105	93	00	93	00
Iberville.....	56			150	00
Dufresne, St. Thomas, Montmagny.....				200	00
Total.....				13075	00

LIST No. 5.—ACADEMIES FOR GIRLS.

NAME OF THE INSTITUTION.	No. of pupils.	Annual grant for 1864.	Annual grant for 1865.
		\$ cts.	\$ cts.
Ste. Anne de la Pérade.....	160	133 00	132 00
St. Ambroise de Kildare.....	100	93 00	93 00
L'Assomption.....	170	133 00	132 00
St. Aimé.....	144	112 00	111 00
Baie St. Paul.....	108	112 00	111 00
Belœil.....	85	93 00	93 00
Boucherville.....	119	93 60	93 00
Berthier.....	138	100 00	100 00
Les Cèdres.....	69	93 00	93 00
Chambly.....	141	149 00	148 00
St. Césaire.....	163	125 00	124 00
Sto. Croix.....	65	149 00	148 00
Cowansville.....	30	149 00	148 00
St. Charles, Industry.....	309	199 00	197 00
Châteauguay.....	176	93 00	93 00
St. Clément.....	255	149 00	148 00
St. Cyprien.....	164	93 00	93 00
St. Denis.....	130	93 00	93 00
Ste. Elizabeth.....	102	199 00	197 00
St. Eustache.....	145	96 60	96 00
Sto. Famille.....	54	191 00	189 00
St. Grégoire.....	202	224 00	222 00
Sto. Genoviève.....	84	93 00	93 00
St. Henri de Mascoucho.....	102	93 00	93 00
St. Hilaire.....	90	93 00	93 00
St. Hugues.....	100	298 00	295 00
St. Hyacinthe, Sisters of Charity.....	250	133 00	132 00
St. Hyacinthe, Sisters of the Presentation.....	228	133 00	132 00
L'Islet.....	80	133 00	132 00
Ile Verte.....	93	131 00	130 00
St. John, Dorchester.....	480	224 00	222 00
St. Jacques de l'Achigan.....	198	199 00	197 00
St. Joseph de Lévis.....	290	298 00	295 00
Kakouna.....	95	166 00	164 00
Kamouraska.....	100	149 00	148 00
Laprairie.....	136	93 00	93 00
Longueuil.....	378	298 00	295 00
St. Lin.....	125	93 00	93 00
St. Laurent, Jacques-Cartier.....	144	199 00	197 00
Long-Point.....	40	149 00	148 00
Montreal, Sisters of the Providence.....			
Asylum for 12 female deaf-mutes.....	68	440 00	440 00
Sto. Marie de Monnoir.....	150	149 00	148 00
Sto. Marie de Beauce.....	136	166 00	164 00
St. Martin.....	103	93 00	93 00
St. Michel de Bellechasse.....	96	224 00	222 00
St. Nicolas.....	86	93 00	93 00
St. Paul de l'Industrie.....	52	93 00	93 00
Pointe-Claire.....	95	93 00	93 00
Pointe-aux-Trembles, Portneuf.....	110	109 00	107 00
River Ouelle.....	80	171 00	169 00
Rimouski.....	133	224 00	222 00
Sto. Scholastique.....	140	99 00	99 00
Sherbrooke.....	260	298 00	295 00
Sorel.....	418	343 00	340 00
Sto. Thérèse.....	151	93 00	93 00
St. Thomas de Pierreville.....	71	149 00	148 00
St. Timothée.....	104	133 00	131 00
St. Thomas de Montmagny.....	193	224 00	222 00
Three Rivers.....	296	224 00	222 00
Terrebonne.....	130	93 00	93 00
Trois-Pistoles, No. 1.....	40	131 00	130 00
Varences.....	97	166 00	164 00
Vaudreuil.....	114	93 00	93 00
Yamachiche.....	144	149 00	148 00
Youville and St. Benoît.....	94	149 00	148 00
St. Denis Street Academy, Montreal.....			
Sisters of the Congregation, Montreal.....			
Total.....	142	186 00	184 00
			10250 00

LIST No. 6.—MODEL SCHOOLS.

NAME OF THE INSTITUTION.	No. of pupils.	Annual grant for	
		1864.	1865.
		\$	cts.
St. Andrew's School, Quebec	39	501 00	498 00
British and Canadian School Society, Montreal	304	663 00	656 00
Colonial Church and School Society, Sherbrooke	75	166 00	164 00
British and Canadian School Society, Quebec	146	726 00	719 00
National School, Québec		368 00	364 00
Point St. Charles, Montreal	158	245 00	243 00
Société d'Éducation, Québec	194	927 00	918 00
Société d'Éducation, Three-Rivers	305	499 00	494 00
Free School in connection with the American Presbyterian School Society, Montreal	142	332 00	329 00
Colonial Church and School Society, Montréal	1158	663 00	656 00
Lorette, Girls' School		133 00	133 00
Lorette, Boys' School		133 00	133 00
St. François, Indian School	32	166 00	164 00
Quebec, Lower Town, Infant School		166 00	164 00
Quebec, Upper Town, Infant School		201 00	199 00
St. Jacques, Montreal	738	828 00	820 00
The Catholic Commissioners of Quebec	631		
For their Model Schools		332 00	329 00
Arthabaskaville	75	56 00	56 00
Beaumont	87	74 00	74 00
Bécancour	160	56 00	56 00
Berthier, diss	30	56 00	56 00
Boucherville	106	74 00	74 00
Bury	63	74 00	74 00
Chateauguay	72	74 00	74 00
Château-Richer	63	74 00	74 00
Château-Richer, (girls)	70	56 00	56 00
Cap St. Ignace	93	74 00	74 00
Carleton	75	109 00	108 00
Chicoutimi	50	138 00	137 00
Côte des Neiges	87	74 00	74 00
Côteau St. Louis	130	74 00	74 00
Côteau du Lac	51	74 00	74 00
Deschambault	50	149 00	148 00
Deschambault, (convent)	102	74 00	74 00
Éboulements	78	74 00	74 00
Écureuils	125	56 00	56 00
Escoumains	33	74 00	74 00
Farnham West	77	56 00	56 00
Grande-Raie	44	74 00	74 00
Henriville, Iberville	110	56 00	56 00
Henriville, (convent)	185	56 00	56 00
Huntingdon, (convent)	67	74 00	74 00
Iberville	118	74 00	74 00
Lachine	266	74 00	74 00
Lachine, diss	66	74 00	74 00
L'Acadie	113	74 00	74 00
Lacolle	126	74 00	74 00
Lacolle, diss	120	74 00	74 00
Leeds	52	74 00	74 00
Lotbinière	30	74 00	74 00
Magog	22	74 00	74 00
Malbaie	64	74 00	74 00
Matane	77	56 00	56 00
Melbourne, (girls)	82	74 00	74 00
Montreal, Panet Street Protestant School	130	74 00	74 00
Montreal, German Protestant School	64	56 00	56 00
Montreal, Visitation Street School	113	56 00	56 00
Montreal, St. Patrick's School, Point St. Charles	112	74 00	74 00
Nicolet	94	56 00	56 00
Notre-Dame de la Victoire	190	74 00	74 00
Pointe Claire	60	149 00	148 00
Pointe-aux-Trembles, Portneuf	63	74 00	74 00
Pointe du Lac	99	74 00	74 00

LIST No. 6.—MODEL SCHOOLS.—Continued.

NAME OF THE INSTITUTION.	No. of pupils.	Annual grant for 1864.	Annual grant for 1865.
Quebec, St. John's Suburbs.....	87	\$ cts. 74 00	\$ cts. 74 00
Rigaud, (convent)	108	74 00	74 00
River des Prairies	30	56 00	56 00
River du Loup, Maskinongé.....	70	74 00	74 00
River Ouelle	47	74 00	74 00
Sault au Récollet.....	73	74 00	74 00
Shefford West	50	75 00	75 00
Sherrington	118	93 00	93 00
Somerset.....	39	149 00	148 00
Stanford	40	56 00	56 00
St. Aimé.....	129	74 00	74 00
St. Alexandre, Iberville.....	45	74 00	74 00
St. Alexandre, Kamouraska	73	74 00	74 00
St. Anicet	56	56 00	56 00
St. André, Kamouraska.....	75	74 00	74 00
Ste. Anne Laprade.....	103	74 00	74 00
Ste. Anne des Plaines	113	74 00	74 00
Ste. Anne No. 2, Kamouraska.....	140	74 00	74 00
St. Anselme, (convent).....	38	74 00	74 00
St. Antoine de Tilly.....	22	74 00	74 00
St. Calixte de Somerset, (convent).....	60	74 00	74 00
Ste. Cécile	155	74 00	74 00
St. Césaire.....	140	74 00	74 00
St. Charles, Bellechasse, (girls)	96	74 00	74 00
St. Charles, Bellechasse, (boys).....	78	74 00	74 00
St. Charles, St. Hyacinthe	106	74 00	74 00
Ste. Claire	80	74 00	74 00
St. Constant	112	112 00	111 00
St. Denis, Kamouraska.....	102	74 00	74 00
St. Denis, No. 1, Richelieu.....	63	74 00	74 00
St. Edouard, Napierville.....	124	74 00	74 00
River du Loup, Temiscouata, (girls)	86	74 00	74 00
River du Loup, Temiscouata, (boys)	74	74 00	74 00
Ste. Famille.....	56	74 00	74 00
Ste. Foye	105	74 00	74 00
St. François du Lac	110	74 00	74 00
St. Frédéric, Drummond.....	49	74 00	74 00
St. Hermas, Two Mountains.....	95	74 00	74 00
St. Jacques-le-Mineur	103	112 00	111 00
St. Janvier	84	56 00	56 00
St. Jean-Baptiste, village	230	74 00	74 00
St. Jean Chrysostôme, No. 2.....	95	56 00	56 00
St. Jean Deschailions.....	62	74 00	74 00
St. Jean Port-Joli, (girls).....	40	74 00	74 00
St. Jérôme.....	127	56 00	56 00
St. Joachim, Two Mountains	80	74 00	74 00
St. Joseph de Lévis	275	74 00	74 00
Ste. Julie de Mégantic	50	56 00	56 00
Ste. Geneviève de Batiscan	89	74 00	74 00
St. George de Cacouna	48	56 00	56 00
Ste. Gertrude.....	35	74 00	74 00
St. Gervais, (convent).....	65	74 00	74 00
St. Gervais.....	24	74 00	74 00
St. Grégoire	53	74 00	74 00
Ste. Hélène, Kamouraska	81	56 00	56 00
St. Henri de Mascouche	65	74 00	74 00
St. Henri, diss., Hochelaga.....	90	74 00	74 00
St. Henri, comm., Hochelaga.....	150	74 00	74 00
St. Henri, Hochelaga, (convent).....	350	56 00	56 00
St. Henri de Lauzon	70	74 00	74 00
St. Hilaire.....	43	74 00	74 00
St. Hubert.....	53	56 00	56 00
St. Irénée.....	65	74 00	74 00
St. Isidore	84	74 00	74 00
St. Lambert, Lévis.....	69	56 00	56 00

LIST No. 6.—MODEL SCHOOLS.—Continued.

NAME OF THE INSTITUTION.	No. of pupils.	Annual grant for 1864.		Annual grant for 1865.
		\$	cts.	\$ cts.
St. Laurent, Montmorency	93	74	00	74 00
St. Léon.....	82	56	00	56 00
Sta. Martine, (boys).....	130	56	00	56 00
Sta. Martine, (girls).....	120	56	00	56 00
St. Michel Archange	75	74	00	74 00
St. Narcisso.....	94	74	00	74 00
St. Nicolas.....	45	74	90	74 00
St. Paschal	96	74	00	74 00
St. Philomène	69	74	00	74 00
St. Pierre les Bocquets	62	56	00	56 00
St. Philippe	72	74	00	74 00
St. Placide.....	61	74	00	74 00
St. Roch de l'Achigan.....	92	74	00	74 00
St. Romuald de Lévis.....	195	74	00	74 00
St. Romuald de Lévis.....	80	74	00	74 00
Sto. Rose	80	74	00	74 00
St. Sévère	80	74	00	74 00
Ste. Scholastique.....	90	74	00	74 00
St. Stanislas, Champlain.....	142	74	00	74 00
St. Stanislas, Beauharnois	102	56	00	56 00
St. Sulpice.....	93	56	00	56 00
Ste. Ursule	99	56	00	56 00
St. Valentin	92	56	00	56 00
St. Vincent de Paul	42	56	00	56 00
St. Vincent de Paul, (convent).....	40	74	00	74 00
St. Zéphirin	60	74	00	74 00
Cap Rouge.....	100	.....	.....	56 00
Bagotville	53	.....	.....	56 99
Coteau du Lac, (convent)	93	.....	.....	56 00
St. Jean Chrysostôme, Lévis.....	54	.....	.....	56 00
St. Jérôme, (convent).....	129	.....	.....	74 00
St. Joseph de Chicoutimi.....	63	.....	.....	56 00
St. Jacques de l'Achigan	123	.....	.....	74 00
Grondines.....	82	.....	.....	56 00
Grande-Rivière, Gaspé	115	.....	.....	74 00
St. Lin	98	.....	.....	74 00
Sto. Monique.....	92	.....	.....	56 00
St. Martin.....	107	.....	.....	74 00
Notre-Dame de Portneuf.....	70	.....	.....	56 00
Percé.....	46	.....	.....	56 00
Sto. Brigitte.....	67	.....	.....	56 00
Beauport.....	80	.....	.....	74 00
Waterloo, Templeton.....	132	.....	.....	74 00
Acton Vale, (boys).....	74	.....	.....	74 00
Acton Vale, (girls).....	80	.....	.....	74 00
Montreal, (Ste. Marie School) .....	.....	.....	.....	74 00
Montreal Trinity Church School.....	115	.....	.....	56 00
Montreal (Ann St)	158	.....	.....	74 00
Montreal, St. Mathews, Pt. St. Charles	144	.....	.....	56 00
St. Roch, south.....	40	.....	.....	74 09
St. Roch, south (convent).....	50	.....	.....	74 00
Coteau Landing, diss.....	57	.....	.....	56 00
Total.....	.....	.....	.....	18628 00

LIST of Pensions granted to retired Teachers, for 1865.

	\$	cts.		\$	cts.
Widow Olivier Aubry.....	8	50	William Hartley.....		
Jean Marie Annette.....	21	00	Agnes Hamel.....	24	00
F. X. Allard.....	18	00	John Hughes.....	19	00
Adèle Bouchard.....	19	00	Anna Howison.....	26	00
Jonathan Beers.....	13	00	Léon Kérouac.....	28	00
Alexis Bouchard.....	11	00	Miss E. Landry.....	14	00
Joseph Belleau.....	15	00	L. Lacasse.....	7	00
Louis Bolduc.....	13	00	E. Lortie.....	14	00
H. F. Bernard.....	4	00	Hélène Létourneau.....	17	00
Miss E. Brown.....	11	00	Louise Liévain.....	22	00
Miss G. P. Béclair.....	11	00	Eléonore Létourneau.....	22	00
Miss E. Badaeux.....	7	00	Catherine Lamb.....	22	00
Joseph Bussière.....	16	00	James Lloyd.....	24	00
L. M. Bertrand.....	16	00	Magloire Langlois.....	24	00
P. Bouchard.....	16	00	Luca Lesieur Désaulniers.....	22	00
Reine Beaubion.....	8	00	P. J. Mathon.....	7	00
Miss A. Butler.....	18	00	C. Michaud.....	15	00
Louis Boucher.....	18	00	John Martin.....	16	00
Ursule Bouffard.....	20	00	Lydia McElkin.....	13	00
Virginie Buteau.....	22	00	Isidore Manseau.....	15	00
Victoire Bérubé.....	22	00	John McManus.....	19	00
Pierre Brisset.....	22	00	Walter McVicar.....	20	00
Pierre Bélanger.....	21	00	F. X. Montmarquet.....	20	00
Ursule Beaudoin.....	24	00	Mrs. F. X. Montmarquet.....	20	00
Odile Baril.....	24	00	Robert Morrow.....	22	00
Joseph Bonin.....	24	00	William Miller.....	21	00
Marguerite Beliveau.....	24	00	Mélanie Michaud.....	12	00
P. Boucher.....	7	00	J. Mathon.....	20	00
Joseph Bernier.....	26	00	Emilie Malherbe.....	26	00
Andrew Clarke.....	15	00	Matthew O'Meara.....	15	00
M. Anne Courteau.....	8	00	Jeremiah O'Shea.....	22	00
William Colgon.....	21	00	R. P. O'Donnell.....	20	00
Esther Clément.....	13	00	Miss E. Pellerin.....	15	00
Marie Carpentier.....	20	00	Josephite Proulx.....	15	00
Miss Milburge Casault.....	18	00	M. Anne Pinard.....	15	00
Marcel Côté.....	5	00	J. B. Philinger.....	15	00
Héloïse Courville.....	26	00	Flore Pelletier.....	13	00
Marguerite Dorion.....	15	00	Thersile Pothier.....	7	00
L. De Montigny.....	7	00	J. C. Pacaud.....	19	00
De Tonnancour.....	9	00	Elizabeth Paquet.....	19	00
Madame Vict. Denault.....	5	00	C. H. Paquin.....	22	00
L. A. Desrochers.....	17	00	Rodolphe Puize.....	24	00
Mrs. L. A. Desrochers.....	19	00	F. O. Paquet.....	28	00
Denise Desgagniers.....	12	00	Mrs. F. X. Perreault.....	22	00
Edwidge Dupont.....	15	00	Miss Césarie Richard.....	15	00
Mrs. Widow Dastou.....	3	00	Henriette Rhéaume.....	10	00
Marguerite Dupuis.....	11	00	Déméris Raymond.....	9	00
Louis Demers.....	18	00	Anna Reece.....	9	00
Mrs. C. Dion.....	18	00	Adèle Rivard.....	9	00
Mrs. Widow Decelles.....	14	00	Miss H. E. Roy.....	5	00
Julie Fournier.....	15	00	Caroline Rankin.....	17	00
J. B. Fortin.....	8	00	Maurice Racicot.....	17	00
Clémence Frégeau.....	20	00	F. Renaud.....	17	00
P. Guay.....	9	00	Adam Ross.....	15	00
George Guay.....	14	00	Eliza Robin.....	19	00
H. Guyon.....	15	00	Pierre Rouleau.....	20	00
Miss M. A. Greensil.....	15	00	James Ryan.....	21	00
J. B. Goudreault.....	15	00	William Ramsay.....	26	00
M. Louise Girouard.....	15	00	Mrs. Greggs.....	17	00
Elizabeth Gagné.....	15	00	L. F. St. Michel.....	15	00
André Gagnon.....	10	00	Henriette Ste. Marie.....	11	00
Joseph Gagnon.....	17	00	Mrs. F. Sénéchal.....	18	00
Martin Grocier.....	19	00	Miss M. Sénéchal.....	18	00
J. R. Grant.....	15	00	Alexis Soulard.....	20	00
Antoine L. Gouin.....	22	00	Peter Scannell.....	21	00
James Garatty.....	26	00	Thomas Strong.....	19	00
Aurélien Gagnon.....	12	00	Montaigne Scott.....	15	00
F. X. Gaudry.....	26	00	Lucile Toussaint.....	19	00
B. Gravel.....	28	00	Germain Tremblay.....	19	00

LIST of Pensions granted to retired Teachers, for 1865.—Continued.

	\$	cts.		\$	cts.
Mrs. Widow Thibault	15	00	NEW PENSIONERS.		
Adelaide Talon	21	00	Agnès Boulé.....	15	00
M. Anne Tribault.....	21	00	Esther Couturo	4	00
Marceline Theuvette	26	00	Léocadie Dubuc.....	15	00
Basile Vanier	10	00	Mathilde Fournier.....	11	00
Daniel Watters.....	7	00	Victor Mignault.....	11	00
Claire Watters	18	00	Mrs. C. O'Keefe.....	22	00
William Wilson	22	00	Emelie Robitaille	15	00
A. C. Wolfe	7	00	Augustin Vallières	11	00
Marguerite Young.. ..	28	00	Honorino Dumeis	7	00
Raymond Chaput	20	00			
Nazaire Caron	17	00	Total.....	2634	50
Miss L. Lalonde.....	12	00			
Marie Lamontagne					

STATEMENT of the Expense of Printing the Educational Journals, for the year 1865.

1865.	Amount of the overdrawn balance on the 31st December, 1864.....	\$	cts.	\$	cts.
January 4...	E. Sénécal, French Journal.....	651	69		
do 19...	Do English do	217	50		
Feb'y 5...	Do French do	153	25		
do 16...	Do English do	71	00		
March 15...	Do French do 24 pages.....	110	00		
April 3...	Do English do	106	50		
do 12...	Do French do 24 pages.....	165	00		
May 4...	Do English do	71	00		
do 19...	Do French do	100	00		
June 5...	Do English do	71	00		
do 20...	Do French do	110	00		
August 3...	Do English do 24 pages.....	106	50		
do 18...	Do French do	165	00		
Sept 14...	Do English do	71	00		
do 25...	Do French do 20 pages.....	137	50		
October 17...	Do English do	71	00		
Nov 4...	Do French do 24 pages.....	165	00		
do 28...	Do English do	106	50		
Dec'r 18...	Do French do tables and calendr.....	217	50		
June 6, 1865	Letter of Credit.....			1800	00
June 30, 1865	Deposit to the credit of the Receiver General.....			244	38
Do	Do do			297	48
	Amount of the overdrawn balance, on the 31st December, 1865.....			645	08
		2986	94	2986	94

STATEMENT of the Expenditure of Normal Schools for the year 1865.

JACQUES-CARTIER NORMAL SCHOOL.		\$	cts.	\$	cts.
Balance in hand on 31st December, 1864.....	.....			1219	13
Grant from the Government.....	.....			8936	00
Fees of pupils.....	.....			3028	44
Expenditure.....	.....	12273	91		
Balance .....	.....	909	66		
		13183 57		13183 57	
LAVAL.					
Balance in hand on 31st December, 1864.....	.....			497	18
Grant from the Government .....	.....			8532	00
Fees of pupils.....	.....			4621	11
Amount due on 31st December, 1865.....	.....			1509	71
Expenditure.....	.....	15160	00		
		15160 00		15160 00	
MCGILL.					
Balance in hand on 31st December, 1864.....	.....			1089	34
Grant from the Government.....	.....			8532	00
Fees of pupils.....	.....			2322	62
Expenditure.....	.....	12046	16		
Amount due.....	.....			102	20
		12046 16		12026 19	

STATEMENT of Books sent to School Inspectors to be given as prizes, in 1865 and 1866.

BOOKS DISTRIBUTED BY

No.	Books Distributed By	Bibliothèque de la Jeunesse Chrétienne. Série In-8.	Bnard. Dictionnaire Classique.	L'Abbé Langvin. Cours de Pédagogie.	Revue Agricole.	Manuel de l'Apostolat.	Conseillers du Peuple. 3 ^e exp. Rameau. 6.	Journal de l'Instruction Publique, Doubles, 20 Id. Simples, 28.	Bibliothèque de la Jeunesse Chrétienne. Série In-8.
1	The Superintendent	21	20	18	22	7	9	49	95
2	Inspector Archambault								6
3	do Alexander								4
4	do								10
5	do Bruc								6
6	do Bady								6
7	do Béland								4
8	do Boivin								4
9	do Crépault								4
10	do Caron								4
11	do Dorval								4
12	do DeCazes								4
13	do Germain								4
14	do Grondin								4
15	do Hubert								4
16	do Humo								4
17	do Hubbard								4
18	do Jubeau								4
19	do Martin								4
20	do Maurault								4
21	do Mengher								4
22	do McGrath								4
23	do Ples								4
24	do Paineaud								4
25	do Farmebo								4
26	do Rouleau								4
27	do Stenson								4
28	do Tanguay								4
29	do Tremblay								4
30	do Valado								4
	Total	21	20	18	22	7	9	49	214

No.

31

STATEMENT of Books sent to the School Inspectors to be given as prizes, in 1865 and 1866.—Continued.

No.	Bibliothèque de la Jeunesse Chrétienne, Séde, In-12.	Bibliothèque de l'Enfance, Série, In-18.	Abregé de l'Histoire du Canada, par Garneau.	Devoir du Chrétien.	Grammaire de l'Homond.	Abregé de Géographie.	Céramones Ensbres, Brochures.	English Books for Catholics only.	Sadler's Popular Library.	Canon Schmidt's Tales.	English Books for Catholics and Protestants.	The Journal of Education.	The Child's Book of Nature.	Life of Bishop Pleasants.	The Prince of Wales, Visited to America.	Agricultural Review.	Paul and Virginia.	National School Books.	Hunter's Ottawa Scenery, C. W.	English Books for Protestants only.
1	90	298	26	6	4	4			83	84	11	7	7	5	2				4	
2	6	200	24	8	5	5			12	18										
3	4	200	24	8	5	5			25	50										
4	2	36	12						18	21										
5	12	260	30	12	8	8			20									6		
6	6	230	30	6	6	6	10		10											
7	8	200	24	10	6	6	6		6											
8	8	232	24	12	6	6	6		6											
9	4	168	18	8	6	6	4		18	24										
10	6	270	30	16	8	8	6		14	24										
11	4	200	24	8	5	5			14											
12	4	250	36	10	10	6	6		16	16										
13	4	150	18	8	6	6	4		12	18										
14	10	200	24	12	3	3	10		12											
15	4	100	12	4	3	3	2		18		2							20		
16																				
17	8	160	20	10	6	6	6		16									6		
18	6	100	24	10	6	6	6							2						
19	4	230	24	10	4	4			6	14							4			
20	4	100	18		3	3			20									20		
21																				
22																				
23	4	42	18	10	2	2														
24																				
25	3	70	15	6	2	2			24	36										
26	3	200	20	6	4	4			20	40										
27	6	230	30	10	6	6	6		12		3									
28	8	100	24	12	2	2			16											
29	1b	300	40	6	6	8	6		30	40										
	233	4626	559	200	117	115	94		400	388		16	9	7	11	2	17	76		8

STATEMENT of Books sent to the School Inspectors to be given as prizes, in 1865 and 1866.—Continued.

No.	The Young Woman's Com- panion.	Life in a Whaler.	Marvels of Nature.	The Children's Picture Book.	Famous Ships of British Navy.	English History, Reed.	Different Tales and Ad- ventures.	Works of Natural History.	Poetical Works.	Robinson Crusoe.	Fresh Leaves.	The Good Grandmother.	Life of Julius Cæsar.	The Common Objects of the Country.	Popular Geology.	Wild Flowers.	History of Greece.	The Charter of Nations.	Society for promoting Knowledge.	Routledge's Series.	Nelson's Series.
1	3	2	3	4	3	2	9	4	4	3	2	2	2	2	2	2	2	2	.....	15	6
2	2	7	4	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	5
3	2	7	3	.....	.....	1	2	.....	.....	.....	.....	.....	.....	.....	2	5
4	3	36	6	30	.....	4	4	2	6	4	3	.....	.....	14	49	04
5	2	2	3	5	1	3	40	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	3	3
6	3	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	2
7
8	5	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	8
9	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	10
10
11
12
13	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	3
14
15
16	20	0	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
17
18
19
20	8	14	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
21	22	21	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
22	9	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
23	1	2	2	2	2	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
24	14	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
25	6	.....	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
26
27
28
29	6	6	8	11	6	12	166	64	94	3	14	12	4	15	11	7	2	5	129	239	218

STATEMENT of Books sent to the School Inspectors to be given as Prizes, in 1865 and 1866.—Continued.

No.	Appleton's Series.	Chamber's Series.	Crosby's Series.	Harper's Series.	Carter's Series.	Ticknor's Series.	Hogg's Series.	Parker's Series.	Nimmo's Series.	Partridge's Series.	Grith's Series.	Sampson's Series.	Darton's Series.	Other Books.	Total of French Books.	Total of English Books for Catholics only.	Total of English Books for Catholics and Protestants.	Total of English Books for Protestants only.	Total of English Books.	Total of French and English Books.	
1	2				1	1	1	1						11	655	167	36	87	290	945	
2																30			20	50	300
3																75			25	100	350
4	29	32	7	10	6	7	9	9	24	28				3	259	42		411	453	503	
5											1				350	20	8	22	50	400	
6				1	1			2		3					300	16		14	30	330	
7															266					266	
8															300					300	
9	2	6						2	6						218	42		40	82	300	
10	3	3	2	2	3	3	3	3	4						350			50	50	400	
11	5	2			3				2						250	38		12	50	300	
12														2	326	24	2	28	54	380	
13	3		4						8	6				9	200	30		65	95	295	
14				2	4	2									270	12		18	30	300	
15			1				1								130	18	22	50	90	220	
16	15	31	7	8	5	1	12		7	8					224	16	8	250	250	250	
17								1	1						162			18	40	264	
18															280					162	
19			2			1	1								162			6	30	310	
20								3							250	20	4	50	30	310	
21	18		2	9	1	1	4	3							180	20	20	50	220	220	
22								2	5	1				17				206	208	208	
23														5				80	80	80	
24	15	28	5	5	6		8	2	20	16					80			250	250	250	
25		4				2		2	2					21	100	60	10	25	195	195	
26															240	16	10	8	66	306	
27															300	16	10	8	34	334	
28														2	160	12	18	30	60	220	
29															303	70		8	78	471	
\$2	144	28	40	32	19	48	19	44	38	6234	788	146	1771	2705	8939						

(No. 42.)

RETURN

To an Address of the Legislative Assembly, dated the 14th ult., for information respecting leaves of absence granted to Judges of Lower Canada during the last three years, and relative to the holding of Courts.

By Command.

WM. McDOUGALL,
Secretary.

SECRETARY'S OFFICE,
16th July, 1866.

(No. 42.)

SUPPLEMENTARY RETURN

To an Address of the Legislative Assembly, dated the 14th ult., for information respecting leaves of absence granted to Judges of Lower Canada, and relative to holding of Courts.

By Command.

WM. McDOUGALL,
Secretary.

SECRETARY'S OFFICE,
24th July, 1866.

[In accordance with the recommendation of the Joint Committee on Printing,
the above Returns are not printed.]

REPORT

OF THE

COMMISSIONERS

FROM

BRITISH NORTH AMERICA,

APPOINTED TO ENQUIRE INTO

THE TRADE OF THE

WEST INDIES, MEXICO AND BRAZIL.

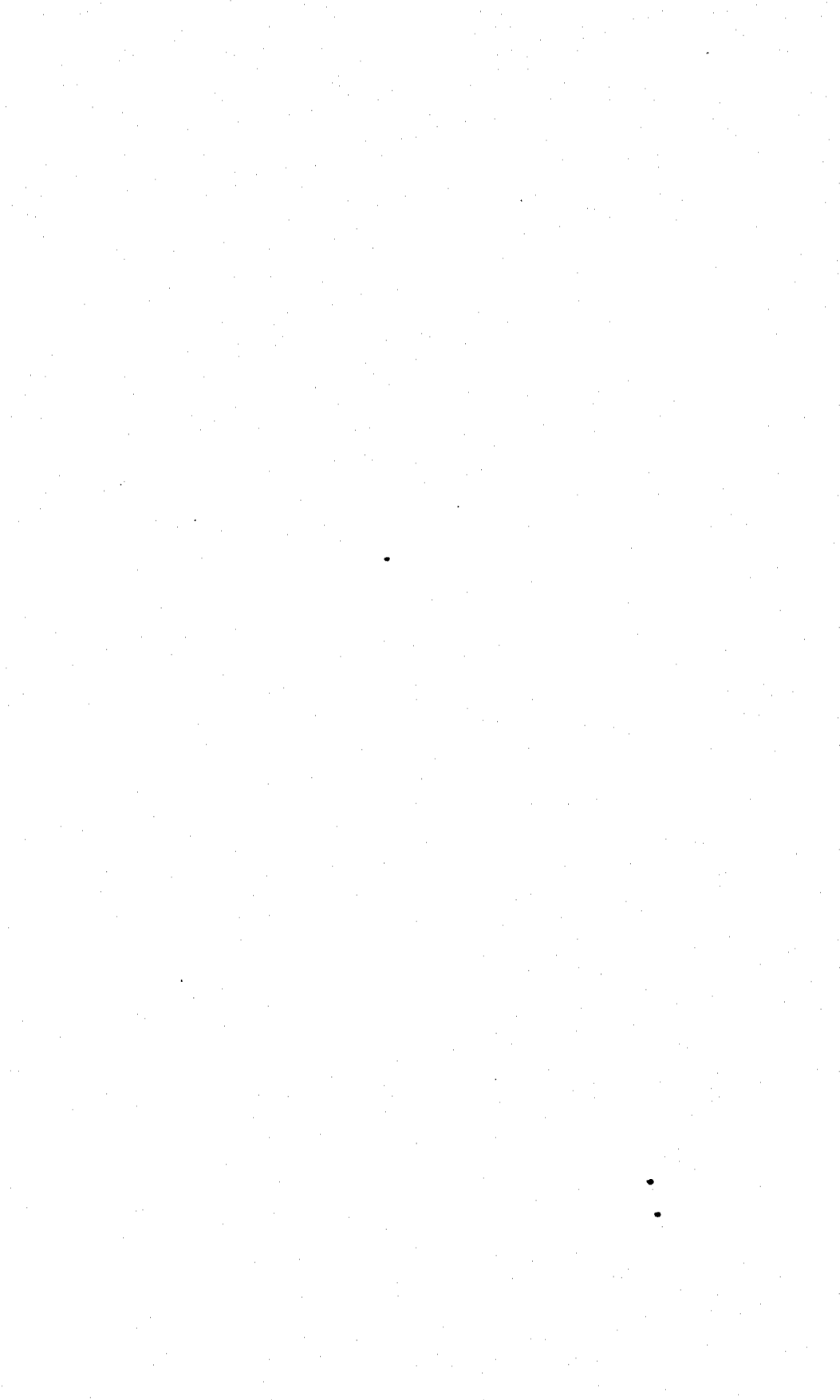
.....
Printed by Order of the Legislative Assembly.
.....



OTTAWA:

PRINTED BY HUNTER, ROSE & COMPANY.

1866.



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REPORT

To His Excellency the Right Honorable CHARLES STANLEY, Viscount MONCK, Governor General of British North America, &c., &c., &c.

MAY IT PLEASE YOUR EXCELLENCY :

The Commissioners appointed by the Governments of Canada, Nova Scotia, New Brunswick and Prince Edward Island, "to proceed to the British West Indies and to the Foreign West India Islands, Brazil and Mexico, for the purpose of inquiring as to the trade of these countries, and of ascertaining how far it might be practicable to extend the commerce now existing between them and British North America," have the honor to report:—

That in accordance with their instructions, they met in London in the month of December last, and immediately conferred with the Secretary of State for the Colonies, the Right Honorable E. Cardwell, on the subject of their mission.

That after receiving from him and from the Secretary of State for Foreign affairs, letters of introduction to the Governors of the British Colonies in the West Indies, and to the British Consuls resident in the Foreign Islands and Countries they were directed to visit, and after collecting such information relating to their mission as could be conveniently obtained in England, they proceeded to the West Indies to execute to the best of their ability the important duties assigned to them.

That the Commissioners were not clothed with authority to negotiate commercial treaties, but only to inquire, to furnish information, to report, and to make recommendations to their respective Governments which might lead to future negotiations and arrangements by competent authority.

That acting upon the suggestion that the Canadian Government "would be prepared to recommend to Parliament the reduction, or even the abolition of any customs duties now levied on the productions of the countries" the Commissioners were instructed to visit, "if corresponding favor were shown to the staples of British North America in their markets," they obtained from the Governments of the British Colonies of Demarara, Trinidad, the Windward Islands, the Leeward Islands, and Jamaica, a formal assent to the following proposition :

"That customs duties and port charges on the produce and shipping of the respective colonies shall be levied solely for revenue purposes and for the maintenance of indispensable establishments, and that the several governments will be prepared to consider in a liberal spirit any complaint having reference to imposts that may be preferred by another government on the ground that such imposts are calculated to obstruct trade."

That finding the Postal Service between British America and the West Indies irregular and insufficient, the Commissioners obtained from the same authorities a conditional agreement to aid, by a subvention or otherwise, in the establishment of improved postal communication.

That the Commissioners assented to these propositions, subject to the approval of their respective governments.

That the nature of the inquiries made, the variety of subjects investigated, and the diversity in the laws, customs, tariffs, &c., of the countries visited, would seem to invite, and would probably justify, a voluminous report. The Commissioners, however, have endeavoured to avoid needless repetition, and have therefore digested and arranged the mass of materials collected by the different members of the Commission in the form of an Appendix to their Report, embracing:—

- 1st. A narrative of their proceedings at each colony and country visited.
- 2nd. A brief description of each, under a separate head, with statistical tables and statements showing the population, revenue and expenditure, tariffs, productions, imports, exports, prices of commodities, harbor dues, tonnage dues, and trade generally, with suggestions for the information of producers, manufacturers, merchants and shippers, &c.
- 3rd. General observations upon the respective productions of British North America, and the countries visited, and the reasons which induce the Commissioners to believe that commercial intercourse between them may be greatly extended.

That the "suggestions" which the Commissioners are enabled to offer for removing "obstructions to direct trade" between British North America and the British and Foreign West Indies, Brazil and Mexico, will be found under each of the heads above mentioned, but may be briefly stated as follows:—

- 1st.—To establish promptly a line of steamers suitable for the carriage of mails, passengers and freight, between Halifax, Nova Scotia, and St. Thomas, in the West Indies, touching (until the completion of the Intercolonial Railway) at Portland, in the United States, so as to ensure regular semi-monthly communication between the ports mentioned.
- 2nd.—To make a convention or agreement with the Postal authorities of the United States for the prompt transmission of letters, &c., from Canada and the Maritime Provinces, by every United States mail which leaves the ports of Boston or New York for the West Indies, Brazil, Mexico, &c., and also for the transmission through United States mails of correspondence originating in those countries.
- 3rd.—To establish a weekly line of steamers between Montreal and Halifax, and to complete as soon as possible the Intercolonial Railway.
- 4th.—To procure, by reciprocal treaties or otherwise, a reduction of the duties now levied on flour, fish, lumber, pork, butter, and other staple productions of British North America, in the West Indies, and especially with Brazil and the Colonies of Spain.
- 5th.—To obtain, if possible, from the Spanish and Brazilian authorities a remission of the heavy dues now chargeable on the transfer of vessels from the British to the Spanish and Brazilian flags.

6th.—To procure, by negotiation with the proper authorities, an assimilation of the Tariffs of the British West India Colonies in respect to flour, lumber, fish, and other staples of British North America, a measure which would greatly facilitate commercial operations, and may well be urged in view of the assimilation about to be made in the tariffs of Canada and the Maritime Provinces.

7th and lastly.—To promote, by prudent legislation and a sound fiscal policy, the rapid development of the great natural resources of the British North American Provinces, and to preserve as far as lies in their power, the advantage which they now possess, of being able to produce at a cheaper cost than any other country, most of the great staples which the inhabitants of the Tropics must procure from northern ports.

That the Commissioners are happy to inform your Excellency that they were received with marked attention, by the Representatives of Her Majesty in the British Colonies; by His Imperial Majesty the Emperor of Brazil; and by the authorities of all the Foreign Islands and places visited by them; and that everywhere they found both the governments and the people anxious to obtain information, and to promote the objects of the mission.

. That the Commissioners would humbly beg your Excellency to convey, through the proper channel, their deep sense of the obligations they are under to the Lords of the Admiralty and to Vice Admiral Sir James Hope, commanding on the West India and North American Station, for having placed at their disposal one of Her Majesty's vessels, by which they were conveyed from Demerara to the different Islands within the Barbados Station.

The Commissioners finding that Mexico was still the theatre of war, deemed it inexpedient to delay their return by a visit to the capital of that Empire.

For the more convenient illustration of the subject of postal communication, a map has been prepared, and is herewith submitted.

The Commissioners very respectfully submit their report for the consideration of their respective governments.

Canada.....	}	WM. MCDUGALL, Chairman.
		THOS. RYAN,
		A. M. DELISLE,
		J. W. DUNSCOMB.
Nova Scotia.....	}	JAMES MACDONALD,
		I. LEVESCONTE.
New Brunswick.....	}	WM. SMITH.
Prince Edward Island.....		W. H. POPE.

PROCEEDINGS OF THE COMMISSION.

The Confederate Council for Trade, which assembled at Quebec in September, 1865, for the purpose of establishing concerted action amongst the British North American Provinces in reference to the Reciprocity Treaty with the United States and commercial matters generally, resolved:—

“That in the opinion of this Council it would be highly desirable that application be made to Her Majesty’s Imperial Government, requesting that steps be taken to enable the British North American Provinces to open communications with the West India Islands, with Spain and her Colonies, and with Brazil and Mexico, for the purpose of ascertaining in what manner the traffic of the Provinces with these countries could be extended, and placed on a more advantageous footing.”

This Resolution of the Confederate Council was approved by Her Majesty’s Secretary of State for the Colonies,* and was transmitted by His Excellency Sir John Michel, the

* *The Secretary of State for the Colonies to the Officer Administering the Government of Canada.*

Canada, No. 154.

(Copy.)

DOWNING STREET, 28th October, 1865.

SIR,—I have the honor to acknowledge the receipt of Viscount Monck’s despatch of the 23rd September, No. 187, forwarding copies of two approved Minutes of the Executive Council of Canada, suggesting that measures should be taken with a view to the extension of the Commerce of Canada in the British and Spanish West Indies, in Mexico, Brazil and other places. I request you will assure the Provincial Government that Her Majesty’s Government cordially approve the suggestion they have made and will support it by all the means in their power.

The scheme is of course not applicable to Canada alone, but to the British North American Colonies collectively.

On that understanding I shall request the Secretary of State for Foreign Affairs to recommend the object in view at the requisite Foreign Courts, and to introduce to the British Ministers abroad those gentlemen who shall be selected for the mission.

I, on my part, shall be happy to instruct the Governors of the British Colonies to afford them every assistance they can. For this purpose, however, it will be necessary that you furnish me with the names of the gentlemen who will undertake this office. I have by this mail sent copies of the correspondence to the Lieutenant Governors of the Maritime Provinces, to Newfoundland, and Prince Edward Island, and have instructed them to communicate to you without delay the names of the gentlemen who shall be willing to represent the respective Colonies.

On the receipt of this information, and after consultation with your Executive Council, you will inform me of the result. Her Majesty’s Government will then take the further steps which I have indicated.

Having been in communication with the Lords of the Committee of Privy Council for Trade upon the subject of this proposed extension of the commercial relations of the British North American Provinces, I have received from their Lordships a letter of which I think it advisable to send you herewith a copy.

I have, &c.

(Signed,)

EDWARD CARDWELL.

The Officer Administering the Government
of Canada.

Sir Emerson Tennent to the Under Secretary of State, Colonial Office.

(Copy.)

BOARD OF TRADE,
WHITEHALL, 26th October, 1865

SIR,—I am directed by the Lords of the Committee of Privy Council for Trade to acknowledge the receipt of your letter of yesterday’s date and of your previous communication and enclosures, relative to the proposal of the Confederate Council of the British North American Colonies to despatch deputations to Washington, to the West Indies and to various South American Countries, with a view to the improvement and extension of the Commercial relations of the British North American possessions with the United States of America and the other Countries.

Administrator of the Government of Canada, to the Governors of the Maritime Provinces, with a request that they would state whether they would unite with Canada in sending Commissioners as indicated in the resolution.

The Governments of Nova Scotia, New Brunswick and Prince Edward Island replied in the affirmative, and appointed commissioners to join those from Canada, for the purpose of carrying the resolution into effect.

The Commission consisted of the following Gentlemen :—

FROM CANADA.

The Hon. WILLIAM McDOUGALL, M.P.P.; Provincial Secretary of Canada;
The Hon. THOMAS RYAN, M.L.C.;
J. W. DUNSCOMB, Esquire, Collector of Customs for Quebec; and
A. M. DELISLE, Esquire.

In reply I am directed to request you to state to Mr Secretary Cardwell that My Lords fully approve of the object which the Confederate Council appears to contemplate, and they are of opinion that Her Majesty's Government should signify its approval of the step about to be taken.

It appears to My Lords beyond the province of this Department to enter upon the question of the advisability, as a matter of general principle, of separate commercial conventions being established between groups of Her Majesty's Colonial Dependencies and Foreign Countries. At the same time, My Lords think it right to call attention to the difficulties which may arise with respect to Foreign Countries having Reciprocity Treaties with this Country, if any Colony or Colonies should make arrangements for giving to one Foreign Country advantages which are not given to others. This point was so much discussed on the occasion of negotiating the Treaty between the United States and British North America that it is unnecessary now to do more than express a hope that it may be found possible to avoid similar difficulties in the present case.

The original papers which accompanied your letter of the 25th instant are herewith returned.

I am, &c.,

(Signed,)

J. EMERSON TENNENT.

The Under Secretary of State,
Colonial Office.

(Copy.)

Mr. Hammond to Under Secretary of State, Colonial Office.

FOREIGN OFFICE, 11th November, 1865.

SIR,—I have laid before the Earl of Clarendon your letter of the 7th instant and its enclosures, relative to the measures proposed by the Government of Canada for the extension of the Commercial relations of the British North American Provinces with the British and Spanish West Indies, and with Mexico, Brazil and other Countries, and I am to request that you will state to Mr. Secretary Cardwell that His Lordship concludes that, as regards Foreign Countries, the Agents who may be sent from the British North American Colonies will not assume any independent character, or attempt to negotiate and conclude arrangements with the Governments of Foreign Countries, but will only, as proposed by the seventh resolution of the Confederate Council on Commercial Treaties as regards negotiations with the United States, enclosed in Lord Monck's Despatch, No. 185, of the 23rd of September, be authorized to confer with the British Minister in each Foreign Country, and to afford him information with respect to the interests of the British North American Provinces.

A similar process has been adopted in various negotiations for Commercial Treaties in which Her Majesty's Government have recently been engaged with foreign Powers; and Lord Clarendon, on receiving from Mr. Cardwell copies of the instructions given to the Colonial Delegates, will be ready to authorize Her Majesty's Minister at Madrid as regards the Spanish West Indies, and Her Majesty's Ministers on the continent of America, to communicate with these Colonial Delegates, and in the first instance to assist them in their enquiries as to what openings there may be for extending the Trade of the British Colonies, and afterwards to ascertain how far any overtures for that object would be likely to be well received by the Governments to which those Ministers are accredited.

Having thus obtained grounds for further proceedings, Her Majesty's Government might in the next place consider, in communication with the Lords of the Committee of Privy Council for Trade, how far any proposals might be made to foreign Countries in behalf of the Colonies, consistently with the general Treaty engagements of the British Crown; and this point being satisfactorily ascertained, instructions might be framed in this Country for Her Majesty's Ministers in the Countries in question, and full powers issued to them by Her Majesty, under which they would endeavor to bring into the shape of International engagements such arrangements as might be ultimately considered acceptable, not only to the Colonies themselves, but also to the foreign Powers with whom they were contracted.

I am, &c.,

(Signed,)

E. HAMMOND.

The Under Secretary of State, Colonial Office.

FROM NOVA SCOTIA.

The Hon. JAMES MACDONALD, M.P.P., Financial Secretary of Nova Scotia; and
The Hon. ISAAC LEVESCONTE, M.P.P.

FROM NEW BRUNSWICK.

WILLIAM SMITH, Esquire, Controller of Customs at St. John.

FROM PRINCE EDWARD ISLAND.

The Hon. W. H. POPE, M.P.P., Colonial Secretary of Prince Edward Island.

It was arranged that the Commissioners should proceed to England, and there place themselves in communication with the Right Honorable Edward Cardwell, Her Majesty's Principal Secretary of State for the Colonies. In accordance with this arrangement all the Members of the Commission, with the exception of Mr. Smith, assembled in London early in December, 1865.

After reporting their arrival to the Secretary of State for the Colonies, the Commissioners placed themselves in correspondence with the Governor General of British North America, His Excellency Viscount Monck, then in Ireland, who at once repaired to London. In company with His Excellency, they had several interviews with Mr. Cardwell, at whose instance Lord Clarendon, the Secretary of State for Foreign Affairs, gave them introductory letters to the British Consuls at all the places they intended visiting in foreign possessions, while Mr. Cardwell himself furnished them with introductions to the Governors of the British Colonies in the West Indies. They were also placed in communication with the Committee of the Privy Council for Trade, by whom they were supplied with valuable statistical information; and the Admiralty gave instructions to Vice-Admiral Sir James Hope, commanding the fleet on the North American and West Indian station, to order a steamer of war to be in readiness to convey them from place to place in the West Indies.

The instructions, which received the approval of the Imperial Government, and under which the Canadian Commissioners acted are these:—

“FINANCE DEPARTMENT,

“Ottawa, 17th November, 1865.

“GENTLEMEN,—By command of His Excellency the Administrator of the Government I have the honor to inform you that His Excellency has been pleased to appoint you Commissioners to proceed to the British West Indies and to the foreign West India Islands, Brazil and Mexico, for the purpose of enquiring into the trade of these countries, and of ascertaining how far it may be practicable to extend the commerce now existing between them and British North America.

“The countries referred to all produce articles which enter very largely into the consumption of the people of Canada and the Maritime Provinces, while at the same time they consume the staples of production here to an immense amount. Naturally, therefore, trade should exist, and be carried on between them under the most favorable conditions. Practically, however, it is found that the commerce is very restricted in amount and of slow development.

“The causes for this state of things may be found partly, no doubt, in the difficulty which always attends the opening of new markets and the diversion of trade; but principally in the fiscal laws which both on our part and on theirs interfere with the free interchange of our respective commodities. The rapid extension of the productive power of Canada in lumber, cereals and fish, and the early prospect that the great resources of the Maritime Provinces will equally be brought under an uniform commercial policy for all British North America, render it in the opinion of the Government most important that an enquiry should be made into the circumstances and conditions of our trade with the West Indies and South America, and into the best mode by which it can be developed.

“The subject becomes of the utmost importance at a time when our important trade with the United States is threatened with interruption, and will certainly hereafter be continued under different conditions from those which have hitherto existed.

“Knowing then that the countries to which you are about to proceed offer a market for all the surplus products of British North America, and that they can afford us in exchange

all the productions of the tropics, it is most desirable that an effort should be made to remove the artificial obstructions which exist to free commercial intercourse.

"The Government have decided to confide this important duty to you, in which it is probable you will be aided by one or more representatives from the Maritime Provinces. It is confidently believed that the views of these gentlemen will coincide with your own on all points, but if unfortunately material divergence of opinion should be found to exist, it will then be your duty to act under the authority now given you, on behalf of Canada alone, reporting the circumstances to His Excellency to enable him to communicate with the Governments of the Sister Provinces for the purpose of re-establishing joint and united action.

"The instructions under which you will act must necessarily be of a very general character, and their application must be left in a great measure to your own discretion, in which the utmost reliance is placed.

"You will in all cases report the nature and extent of the productions of the respective countries you visit, their trade, tariffs and all other burdens imposed upon commerce, the ordinary prices current, &c. It will also be desirable to note the several customs of trade among merchants, and other points valuable for the information of our commercial community.

"It will then become your duty to consider whether you can offer any suggestions for removing what may appear to you to be obstructions to direct trade with British North America.

"It would be improper for the Government to anticipate the action of the Legislature in reference to taxation; but it is necessary that you should be informed that this Government would be prepared to recommend to Parliament the reduction or even the abolition of any customs duties now levied on the productions of these countries, if corresponding favor were shewn to the staples of British North America in their markets.

"Your first attention will probably be directed to the British West Indies, and subsequently to the Spanish, French and other foreign islands, ultimately visiting Demerara and Brazil. If time permit you will visit Mexico, but in the disturbed state of that Empire it is not desired that you should much delay your return for this purpose. It is hoped that your labors will be completed by 1st April next.

"You will proceed to England as soon as possible, reporting yourselves to the Secretary of State for the Colonies, to whom His Excellency will furnish you with letters, and you will, I am sure, receive from him such introduction to the British authorities in the places you intend to visit as will secure every facility for your enquiries.

"You will be pleased to report to me, for the information of His Excellency the Administrator of the Government, from time to time, the progress you make, with advice as to the points at which you may be addressed.

"I have the honor to be, Gentlemen,

"Your obedient humble servant,

(Signed.)

"A. T. GALT,

"Minister of Finance of Canada."

The instructions to the Commissioner from New Brunswick were communicated to him by the Governor of that Colony, and were as follow:—

FREDERICTON, N.B., December 15th, 1865.

"Sir,—Her Majesty having been pleased to authorize the appointment of Commissioners charged with a mission of enquiry into the most available means of extending the commerce of the B. N. A. Provinces, I have nominated you as Commissioner for the Province of New Brunswick on that behalf, having the fullest reliance on the ability and zeal with which you will discharge the duties entrusted to you.

"I have now to instruct you to proceed to the West Indies—there to join and co-operate with the Commissioners appointed on behalf of the other B. N. A. Provinces.

"You will in conjunction with them endeavor to ascertain how far it may be possible to effect arrangements with any of the British Colonies or Foreign possessions in the West Indies, or with the Empires of Mexico or Brazil, by which the trade between these countries and the B. N. A. Colonies would be further developed and extended. You are not authorized to make any engagement or give any pledge on behalf of the Government of New Brunswick, but you are at liberty to make any suggestions which may appear to you to be suitable, and you will discuss the subject of your mission with those appointed to confer with you in the

fullest and frankest manner. It will be your duty in these conferences to obtain all possible information as to the mutual commercial concessions and corresponding changes in the respective tariffs of the several Colonies and Countries referred to, which may seem calculated to facilitate the attainment of the object desired.

"You will further generally collect such information at the different places visited as may, in your opinion, be of utility to the Commercial Community of New Brunswick or which may tend to open up new markets for the productions of the Province, and new fields for the employment of its industry.

"You will from time to time report your proceedings to the Honorable the Provincial Secretary, and on your return to the Province, will make a general report of the information you have obtained.

"I have, &c.,
(Signed,)

"ARTHUR H. GORDON."

"Wm. Smith, Esquire,
"Controller of Customs,
" &c., &c., &c."

The instructions to the gentlemen from Nova Scotia and Prince Edward Island were not given in writing; they were however similar to the above.

The Commissioners left England on the 2nd January in the *Atrato*, and arrived at St. Thomas on the 16th. Mr. Smith, from New Brunswick, was awaiting them there. It being deemed expedient to divide the labors of the Commission, three of its members, Messrs. Dunscomb (Canada), Levesconte (Nova Scotia), and Pope (Prince Edward Island), were requested to proceed to the Brazils, while the remaining five agreed on consideration to proceed by the mail line of steamers to Demerara, where they were informed by letter from Sir James Hope, that H. M. S. *Buzzard* would, on the 26th January, be in readiness to convey them to the different West India Islands they might desire to visit within the limits of the Barbados Naval Station. The party selected for the West India mission left the same evening for Demerara, and those for the Brazils by the next New York steamer for Rio.

On their voyage to Demerara, the intercolonial mail steamers call at St. Kitts, Antigua, Guadeloupe, Dominique, Martinique, St. Lucia and Barbados; the Commissioners, however, did not land at any of these places, as the vessels only stay a sufficient time to deliver and receive mails at each.

On the 22nd January they arrived at Georgetown. His Excellency Mr. Hincks, received them with extreme kindness, and placed a room in the public buildings at their disposal.

The Commissioners having ascertained that the import duties established by tariff in Demerara, and indeed in the British West India Islands generally, were on a moderate scale, it appeared unnecessary to urge any immediate change therein, but they suggested to His Excellency that as a preliminary step towards promoting trade between the West Indies and British North America, the establishment of an improved postal service was very desirable.

The Commissioners informed His Excellency that they would be prepared to recommend their respective Governments to grant a reasonable subsidy to secure this object, if they were met in a liberal spirit by the Governments of the West India colonies. The reasons they urged were principally these, that the communication between British North America and the West Indies was now very unsatisfactory, the only regular service being performed by a steamer leaving Halifax once a month, the day of her sailing depending on the arrival of the European steamer there, and that of her arrival at St. Thomas being consequently uncertain and not so timed as to meet with regularity the intercolonial steamers which distribute the mails among the islands. In consequence of this, letters from North America frequently lay for several days in the Post Office at St. Thomas, and the time occupied before replies could be received was such as to deter merchants in the British Provinces from sending orders to Demerara or the Windward Islands. That moreover great difficulty existed now in sending letters from Canada *viâ* Halifax, especially in winter; and although they hoped the difficulty would soon be removed by the construction of an Intercolonial railroad, yet even in that case the existing mail service was quite insufficient.

His Excellency entered warmly into the subject, and promised to give the project his best aid.

Finally, on the 29th, after discussion and consultation on the part of the Governor with

his Combined Court and many influential citizens of Georgetown, the following Memorandum was signed in duplicate by Mr. Hincks on the part of Demerara, and by Mr. McDougall on the part of the Commissioners:—

“MEMORANDUM.—The following propositions are agreed to by the Governor of British Guiana and by the Commissioners from British North America as a basis for future negotiations on the subject of extended commercial intercourse between British North America and the British Colonies in the West Indies:

“1. That customs duties and port charges on the produce and shipping of the respective colonies shall be levied solely for revenue purposes and for the maintenance of indispensable establishments, and that the several governments will be prepared to consider in a liberal spirit any complaint having reference to imposts that may be preferred by another government on the ground that such imposts are calculated to obstruct trade.

“2. That it is desirable to extend and improve the postal communications between the West Indies and British North America.

“3. That if it should be found practicable to effect a satisfactory arrangement for the establishment of such a communication on the basis of the West India Colonies contributing a fair proportion to any subsidy which it may be found necessary to grant, the Governor of British Guiana will be prepared to recommend the Combined Court of the Colony to contribute an equitable share of such subsidy.”

In the interviews with His Excellency an understanding was arrived at, that it would be a fair division of the burden for the West Indies to pay half the necessary subsidy and British North America the other.

During their stay at Georgetown, the Commissioners were indebted to His Excellency for the unvarying kindness he extended to them; and they must also bear testimony to the hospitality of the citizens. They were entertained at a public dinner at which they stated at length the objects of their mission, and received repeated assurances of the favor with which any plan for the promotion of trade with British North America would be considered in Guiana. They left on the 31st January, in H.M.S. *Buzzard*, for Trinidad, arriving at Port of Spain, its chief town, on February 3rd.

At Port of Spain they at once waited upon His Excellency, Mr. Manners Sutton, formerly Governor of New Brunswick, with whom the following official communications were exchanged:—

“MEMORANDUM.—Referring to the interview had this day between His Excellency the Hon. J. H. T. Manners Sutton, Governor of Trinidad, and the Commissioners on Trade and Commerce from British North America, the undersigned, for the purpose of arriving at a more definite understanding of the points discussed between them, has the honor to submit, on behalf of the Commissioners, the following propositions:

“1. That measures ought to be taken to extend Trade and Commerce between British North America and the West Indian Colonies, and with this view customs duties and port charges on the produce and shipping of the respective countries ought to be levied solely for revenue purposes and the support of indispensable establishments.

“2. That the present Postal communication between British North America and the West Indies is unsatisfactory and ought to be improved, and, to that end, the several Colonies ought to assist by a subvention (if found necessary) to secure the establishment of a semi-monthly line between St. Thomas and Halifax—touching at suitable intermediate commercial ports on the North American coast.

“Port of Spain, 5th February, 1866.

(Signed)

“WM. McDOUGALL,

“Chairman, B. N. A. Commission.”

“MEMORANDUM.—I concur in the opinion expressed in the memorandum of the Commissioners of Trade and Commerce from British North America that any Customs duties or Port charges which may obstruct the extension of Trade and Commerce between the West Indian Colonies and British North America, and which are not necessary for Revenue purposes, should be removed.

“I agree also with the Commissioners in the opinion that the existing system of Postal Communication between the West Indies and British North America is unsatisfactory, and

I shall consider, with a full appreciation of the commercial importance of the question, any scheme which may be submitted to me for the improvement of that system.

(Signed,)

“J. H. T. MANNERS SUTTON.

“Trinidad, 5th February, 1866.”

The Commissioners had an interview here with a numerous body of commercial gentlemen, to whom they fully explained their views, and by whom a favorable disposition was evinced to encourage an interchange of products so desirable for both parties, especially by securing more direct and frequent postal communications. These gentlemen expressed their regret that the stay of the Commissioners was so short as not to admit of their accepting the public hospitality which the citizens of Port of Spain were desirous to extend to them—a regret which was fully reciprocated.

The Commissioners sailed for Barbados on the 6th. They were exceedingly sorry that the necessity they were under of reaching Barbados by the 8th, in time for the mail Steamer for St. Thomas, frustrated their original intention of calling at Tobago, Grenada and St. Vincent, especially as they understood the residents of those islands desired and expected a visit.

They duly reached Bridgetown, Barbados, on the 8th. On their arrival, a deputation from the Commercial community came alongside—expressed a desire to be of service during the Commissioners' stay, and accompanied them to Government House, where they had a long interview with His Excellency, Mr. James Walker, and on the 9th they formally met him, with the Attorney General, Hon. John Sealy, and the Speaker of the House of Assembly, Hon. Chas. Packer; and the agreement arrived at with the Governor of Demerara was ratified by His Excellency in the following terms:—

“BARBADOS, 9th Feb., 1866.

“I fully concur in this minute. With regard to the two last propositions, I shall be quite ready, as soon as they assume a practical shape, to promote the favorable consideration of the arrangement by all the means in my power.

(Signed,)

“JAMES WALKER.”

The interval between this and the 14th was spent in obtaining a general knowledge of the commerce of the island and visiting various points of interest. The Commissioners were treated by His Excellency, with uniform kindness. He placed at their disposal all the public documents they desired to consult, and afforded them every opportunity for collecting statistical information. On the 13th they were entertained by the merchants at a public dinner, and availed themselves of the opportunity of again making statements of their views and objects. They had here the good fortune to meet the Lt. Governor of St. Vincent, Mr. George Berkely, and received all the necessary documents respecting the commerce of that island, Tobago and Grenada, which are sub-governments of Barbados.

On the 14th they left for the French Island of Martinique, and arrived at St. Pierre, next day. They were received by Mr. Lawless, the English Consul there, and were taken to the City Hall (*Mairie*) and the Exchange (*Bourse*), where they were presented to a number of the principal merchants. Mr. Laborde, the President of the Board of Trade, having expressed on behalf of the merchants a desire to receive detailed information respecting the object of the Commission, a meeting was held, and the views of the Commissioners on the subject of Trade and Postal communications were laid before the members of the Exchange. The meeting subsequently expressed, through Mr. Laborde, their concurrence in these views, and their belief that Martinique would not be backward in doing all in its power to foster reciprocal trade, and to contribute towards the improvement of the means of communication with British North America. The Governor of Martinique, Mr. de Lapelin, resides at Fort de France, 19 miles from St. Pierre, and the Commissioners had to leave Martinique without visiting His Excellency. He was, however, so obliging as to send his Aide-de-Camp with instructions to the Public Departments to afford the Commissioners all the information they desired.

Martinique being a French Island, all the proceedings there were conducted in the

French language, and French copies of the Canadian Trade Returns and other documents were selected for presentation to the officials and merchants.

The Commissioners sailed from Martinique on the 16th, and cast anchor at English Harbour, Antigua, on the evening of the 17th February.

From English Harbour they went next morning overland to St. John's, and on their arrival they were called upon by the Hon. Chas. M. Eldridge, Acting Colonial Secretary, who intimated the wish of His Excellency Col. Stephen J. Hill, that they should at once proceed to Government House.

The next day they had another interview with His Excellency and some members of his Executive Council, and after full discussion, His Excellency and the members of the Council who were present expressed their unanimous concurrence in the views they advanced. His Excellency formally sanctioned the preliminary agreement in reference to the proposed line of postal steamers by endorsing as follows the memorandum drawn up at Demerara :—

“ANTIGUA, 19th February, 1866.

“I fully concur in the accompanying minute, and with the advice of my local Government, I shall be prepared to recommend to the Legislature the most favorable consideration of the propositions therein referred to.

(Signed,) “STEPHEN J. HILL,
“Governor in Chief of Leeward Islands.”

In the afternoon His Excellency kindly consented to preside over a public meeting which had been organized and at which resolutions were adopted favorable to the proposals of the Commissioners.

The Commissioners left Antigua on the 20th, and arrived at St. Thomas on the next day. In their course from Barbados they had passed, without calling, St. Lucia, Dominica, Guadeloupe, (where the quarantine, on account of cholera, would have delayed them,) and St. Kitts.

On the 22nd February, they waited upon His Excellency the Danish Governor Rothe, with whom they had a long and satisfactory interview.

While here they deemed it their duty to investigate as fully as possible the reasons which had led to the selection of St. Thomas as the chief distributing point for the West India Mails from Europe, the nature of existing postal arrangements there, and the facilities which could and would be afforded to the proposed line of British American Packets. They therefore placed themselves in communication with the British Postal Agent there, and with other persons connected with the mail service. For the results of their interviews and enquiries they refer to the Appendix under the head of St. Thomas.

The Hon. Mr. McDougall, who had until this time acted as Chairman of the Commission, having decided to return to Canada by the line of Steamers from Brazil to New York, which touches at St. Thomas, the Hon. Jas. Macdonald (Nova Scotia) was chosen Chairman in his stead. Mr. Macdonald with the remaining Commissioners, Hon. Mr. Ryan, Mr. Delisle and Mr. Smith, sailed for Porto Rico on the morning of the 24th, arriving at St. Johns, the capital of that Island, the same afternoon, where the English Consul, Mr. Cowper, came on board to receive them.

On calling upon the Acting Captain General, the Commissioners were informed that the Captain General, General Marchesi, would be absent from town until the 1st of March. They therefore decided, in the meantime, to visit Mayaguez and Ponce—two important cities of the island—to which they were kindly accompanied by Mr. Cowper, the English Consul.

Mr. Macdonald desiring to proceed to Havana, Mr. Ryan was chosen Chairman.

At Mayaguez the Commissioners were introduced by Mr. Krug, the Vice-Consul, to the Corregidor, (Chief Magistrate,) and to several important commercial firms.

At Ponce Mr. Bassanta, the Vice-Consul there, gave them similar introductions.

At both places the merchants expressed in strong terms their desire to extend their trade

with British North America, and wrote letters expressing an opinion that the object of the Commission would be greatly promoted by improved postal service.

On the 2nd the Commissioners returned to St. Johns, and had a long interview with His Excellency General Marchesi, who expressed himself favorable to the establishment of a new line of steamers, so as to secure regular communication between Porto Rico and British North America, and at his desire, letters were exchanged upon the subject, which are as follow:—

“ ST. JOHNS, PORTO RICO, 2nd March, 1866.

“ SIR,—We have the honor to inform you that we have been appointed by our respective Colonial Governments, with the sanction of the Government of Great Britain, to visit the West Indies and other countries with a view to extend commercial relations between these countries and the Provinces of British North America.

“ In the various possessions, whether of Spain, or France, or England, which we have visited, we have been met with one general complaint of the insufficiency of the present postal communication with British North America, and of the want of a more regular and rapid mail service with these Provinces, and we have received assurances from all the local governments with which we have had the good fortune to negotiate upon this subject, of their readiness to contribute in fair rateable proportions towards a reasonable subsidy in establishing a line of steamers from Halifax to some central point in the West Indies, where a bi-monthly distribution of letters to all the islands and the main can be made by means of the intercolonial steamers which now meet the steamers from Europe every fortnight at St. Thomas.

“ We feel that the object with which we have come to the West Indies will be materially promoted if your Excellency will be graciously disposed to recommend the project we have suggested to the favorable consideration of the Government of Spain; and we feel convinced that the island of Porto Rico, as regards increased revenue and trade, will derive peculiar advantages from the successful establishment of an efficient line of steamers from British North America.

“ We have the honor to remain, with the assurance of our highest respect,

“ Your Excellency's most obedient humble servants,
(Signed,)

“ T. RYAN, Chairman,
“ A. M. DELISLE,
“ W. M. SMITH.”

“ To His Excellency General Marchesi,

“ Captain General of Porto Rico, &c., &c., &c.”

(Translation.)

“ ST. JOHNS, PORTO RICO, 2nd March, 1866.

GENTLEMEN,—Being informed by your letter of this day's date of the important mission with which you are entrusted by your respective colonial governments with the sanction of the British Government, to visit the Antilles for the purpose of endeavouring to extend the commercial relations between these countries and the Provinces of British North America, I feel it incumbent on me to congratulate you on being engaged in a duty as useful as it is interesting, and which has conducted you to this Spanish Island, where I am happy to have the honor of receiving so distinguished a deputation.

“ One of the objects which you have in view, that of establishing a more efficacious system for securing rapid and regular postal communication between British North America and the West Indies, concurred in, as you assure me this happy idea has been by many of the West Indian local governments, meets with my fullest approbation, and I look upon it as likely to be productive of great benefit to this island.

“ I have the honor to be,

“ With the most distinguished consideration, yours,

“ MARCHESI.”

“ Messrs. Ryan, Delisle & Smith.”

The Commissioners left Porto Rico on the 3rd March, but being delayed on the passage, they only arrived at St. Thomas on the evening of the next day, too late for the mail steamer by which they had intended proceeding to Jamaica. Here they left H.M.S. *Buzzard*, as she could not proceed beyond the bounds of the Barbados Station. Their thanks are due to

Vice-Admiral Sir James Hope for placing the vessel so freely at their disposal, as well as to Capt. Lindsay and his officers, for the unvarying kindness and attention shown them.

On the 12th of March the Commissioners left St. Thomas on the *Tyne*, arriving at Havana on the 17th. In company with Mr. Synge, the English Consul, the Commissioners had the honor of calling, by appointment, on the Captain General, General Dulce, and upon the Intendente, Count Armildez de Toledo. During the interview with the Captain General commercial questions were not discussed; but this was fully done with His Excellency the Intendente, who has charge of the financial affairs of the island. After a lengthened conversation, during which the advantages which might arise from the extension of trade between the Spanish and British Dominions, and the concessions which might be mutually made for its encouragement, were canvassed, His Excellency requested the Commissioners to address him a letter on the subject, which he promised to embody in a despatch to be sent to the Government of Her Majesty the Queen of Spain, at the same time expressing his individual views as not opposed to the spirit of the suggestions. His Excellency presented to the Commissioners documents relating to Cuban Trade, and was pleased to accept copies of the Trade and Navigation returns of the several Colonies.

The letter of the Commissioners and His Excellency's acknowledgement are as follow :

“ HAVANA, 22nd March, 1866.

“ SIR,—Referring to the interview with which you favored the Commissioners from British North America, on the 20th instant, I have now the honor, in compliance with the wish expressed by your Excellency, to recapitulate in writing the verbal statement which I then made to you.

“ The Commissioners on whose part I address you, have been appointed by the Provincial Governments of Canada, Nova Scotia, New Brunswick, and Prince Edward Island, to visit the Antilles, with a view to obtain information and if possible to devise means by which commercial relations may be encouraged and extended between these countries and British North America.

“ The appointment of this Commission and the object it has in view have received the approval of the British Government, whose intervention will, of course, be requisite for perfecting any arrangements which the Government of Spain may be disposed to approve of between its West India possessions and those of England in North America.

“ The trade which exists between Cuba and British North America is already very considerable, although its full extent and value do not appear in the published statistics of our commerce, in consequence of a large portion of this trade having hitherto found its way to seaports of the United States in transit from Cuba to the British Provinces, and *vice versa*.

“ Large, however, as the existing trade confessedly is, it is not the less susceptible of very great expansion. The consumption of sugar and molasses can be largely and rapidly increased by reducing the present high import duties in Canada, and I am authorized to say that there is every disposition on the part of the Canadian Government to entertain in a liberal spirit any proposition for a reduction of these duties if coupled with regulations by which reciprocal encouragement may be extended to the products of British North America in Cuba.

“ There are many articles largely consumed in this island which are produced in common both by the United States and by British North America. These articles have hitherto been imported chiefly from the United States, owing to a geographical advantage of position in the proximity of her shipping ports, and because she has admitted these articles for some years past *free of duty*, from the British Provinces, being thus enabled to supply them to Cuba and other parts of the West Indies as cheaply as the provincial producers.

“ But matters are now altered. The United States has declared the Reciprocity Treaty at an end, and she can no longer draw supplies from the British Provinces without payment of the heavy duties imposed by her present tariff, and it follows as a consequence that grain, flour, meal, butter, lard, provisions, horses, cattle, fish and fish oils, boards and planks, staves, shooks, &c., &c., will henceforth be found cheaper in the British Provinces, and that supplies for the West Indies will be obtained on better terms there than in the United States.

“ But apart from the important consideration of buying in the cheapest market, another question not less important, and intimately connected with the colonial policy of Spain, presents itself. Is it prudent, is it wise for Spain to allow her rich West Indian possessions to remain wholly dependent for many necessaries on a single source of supply, and that source the United

States, a power so proverbially uncertain in her relations with other countries, but especially so with Spain? Will it not rather be sound policy to foster and encourage a competing source of supply in British North America, the provinces of which when united together in one government, as now contemplated, will form from the outset a confederation of about four million people well qualified to establish on the continent of North America a check and counterpoise to the aggressive and absorbing principle which seems to animate the democracy of the United States.

"If difficulties should unfortunately arise between the governments of Spain and the United States, it will obviously be advantageous for the Spanish West Indies to have a solid commercial connection previously established with British North America, so that their necessary supplies may not at any time be cut off abruptly. But in order to initiate a connection of this nature, some reasonable concessions, beneficial alike to the Spanish West Indies and to British North America, may be found essential on the part of Spain, and I venture to suggest to your Excellency that it would be an important step in this direction if the Spanish Government would sanction some considerable reduction in the rates of duty, say on grain, flour, meal, provisions, fish, lumber and other productions, *provided they be imported from British North America, in vessels sailing under the flag of Spain.*

"The effect would be to give to British North America the supplying of these articles, and at the same time to secure to the *Spanish shipowner* an extensive carrying trade.

"Another concession likely to promote the object in view will be to grant the remission, to a large extent, of the very heavy tonnage dues now chargeable on the transfer of vessels from a foreign flag to the flag of Spain.

"If the tax be sufficiently reduced, Spanish shipowners will purchase ships in British North America, where they are built of the very description and cheaper than elsewhere, and will thus obtain suitable vessels with which they may command the carrying trade not alone between the British Provinces and Cuba and Porto Rico, but also between those islands and the North Western portion of the United States, whose most direct and cheapest water channel from and to the ocean is through the Gulf of St. Lawrence and the rivers, lakes, and ship canals of Canada.

"There is another concession which the Spanish Government will doubtless be disposed to make, namely: its aid to any line of mail steamers which the Governments of British North America and the West Indian possessions of Spain, France and England may determine to establish in order to secure more rapid and direct inter-communication and postal service.

"Concessions such as these will go far to produce an intimate commercial intercourse and material interests in common, which are the certain forerunners of national sympathies and friendships.

"I have already said that the Government of Canada is well disposed to reduce the duties on sugar and molasses, and as Canada draws her principal supplies from the Spanish Islands, these will be benefited proportionately by the increased consumption which will follow a reduction.

"I may further mention, as a proof of the liberal spirit of the British possessions, that Spanish ships and cargoes are admitted into their ports on the same footing in every respect as British ships and cargoes, which fact presents a striking contrast to the imposts and restrictions to which the Spanish flag is elsewhere subjected.

"Your Excellency is no doubt cognizant whether any obstacle to granting the concessions I have enumerated may exist in consequence of any special treaty stipulations between Spain and other countries, but if it be the case that Spain does not usually include her Colonial trade in her commercial conventions with other nations, no difficulty on that score can arise. I shall be glad however to learn if I am correctly informed on this point.

"I have further only to thank your Excellency on behalf of my fellow Commissioners and myself for the kind and courteous reception accorded to us, and to assure you of the high respect and consideration with which

"I have the honor to be,

"Your Excellency's most obedient servant,

"T. RYAN,

"Chairman of B. N. A. Commission."

“ 31ST MARCH, 1866.

“ The Count A. de Toledo has the pleasure to tell to Mr. Ryan, President of the British Commission from the Provinces of North America, in answer to his kind letter of 22nd instant, that he has received with the utmost satisfaction the books and notices concerning the statistics of the British Provinces, that he had the goodness to forward to him, being very grateful for this kind and valuable attention.—Mr. Ryan may also be assured that he will do all in his power to study such interesting documents in order to favor the views of the said Commission.

“ In the meanwhile he begs Mr. Ryan and the Commission to accept the assurance of his high respect and consideration.

“ L. U. C. ARMILDEZ DE TOLEDO.

“ Thos. Ryan, Esq.,

“ President of the British Commission.”

On the 23rd March, previous to the receipt of the Intendente's reply, it was arranged that Messrs. Delisle and Smith should proceed along the southern coast of the Island to Santiago de Cuba and thence cross to Kingston, Jamaica, while Mr. Ryan remained at Havana to complete negotiations and prosecute enquiries. He then visited the neighboring port of Matanzas on the north shore, whence Muscovado sugar and molasses are largely shipped to the Provinces. There he met Mr. Da Costa, the British Vice Consul, and made the acquaintance of merchants interested in the business of the place, to whom the Commission is indebted for much information. On the 28th March he returned to Havana, and on the 31st, the date of the Intendente's reply, he took his departure for New York.

Messrs. Delisle and Smith left Havana for Batabano on the 24th of March, and embarked on board a coasting steamer for Santiago de Cuba, where they arrived on the 28th, and remained until the 8th of April, their time being occupied in obtaining information respecting the commerce of that part of the island.

On the ninth they arrived at Kingston, Jamaica, and wrote to His Excellency the Governor, Sir Henry Storks, that they would wait upon him the next day, which they accordingly did, and His Excellency, who received them with great cordiality, expressed himself as fully concurring in their object. He introduced them to the members of his Executive Committee, by whom it was determined that a meeting of merchants should be called, which took place of the 13th. The Commissioners explained their views to the meeting, and the following resolutions were adopted :—

“ *Resolved*,—That this meeting hails with pleasure the arrival amongst us of Mr. A. M. Delisle and Mr. William Smith, Commissioners on Trade from British North America, and desires to tender its cordial thanks to those gentlemen for the lucid and interesting explanations they have afforded on the subject of trade between British North America and the British West India Islands.

“ *Resolved*,—That this meeting fully concurs in the views which have been enunciated by the Commissioners on the subject of Intercolonial Trade, and in the event of their being brought into maturity would strongly urge upon the Government the advisability of contributing a fair share of any subsidy necessary for the establishment of a line of steamers to perform the service, the disposition on the part of the British North American Provinces being to establish such trade on a footing mutually advantageous.”

Sir Henry Storks subsequently appended to the minute drawn up at Demerara the following assent :—

“ I fully concur in the minute, I shall be prepared to promote the arrangement submitted when the new form of Government for the colony is established.

“ H. K. STORKS.”

“ Kingston, 17th April, 1866.”

The Commissioners left Kingston on the 18th, and on the 20th arrived at Port au Prince, Hayti. They were introduced by Mr. St. John, the British *chargé d'affaires*, to Mr. Elie, the Haitien Minister of Finance and Commerce, by whom they were presented to President

Geffard, who received them with great civility, expressed himself favorable to their views and supplied them with statistical documents. They left Port au Prince on the 21st April, and arrived at New York on the 29th.

The Commissioners who proceeded to Brazil, visited first the cities of Para, Pernambuco and Bahia. They met in each of these places several of the chief merchants and obtained from them information relating to the trade of their respective districts. The Commissioners arrived at Rio de Janeiro, the capital of the Empire, on the 27th day of February, 1866, and at once made known to the Government of His Imperial Majesty the Emperor—through the British Vice-Consul—their arrival, and the object of their visit.

His Excellency Senhor Saraiva, the Brazilian Minister of Foreign Affairs, was pleased to intimate to the Commissioners his readiness to confer with them upon the subject of their visit, and appointed a day on which to receive them.

The Commissioners accordingly waited upon His Excellency and explained fully the commercial position and prospects of the British North American Provinces, and the desire of the respective Colonial Governments to extend their commercial relations with Brazil. His Excellency expressed himself much interested in the several questions which were brought to his notice, intimated his readiness to do anything in his power calculated to promote the trade of the Empire, and requested that the Commissioners would furnish him with a memorandum of the propositions which had been discussed with him, in order that he might submit the same for consideration of ministers, at a meeting of the Cabinet to be held next day. The following memorandum was accordingly transmitted to His Excellency:—

“HOTEL DES ETRANGERS,
“Rio de Janeiro, 5th March, 1866.

“The undersigned have the honor respectfully to submit to His Excellency that they are members of a Commission recently appointed by the Governments of the British North American Provinces of Canada, New Brunswick, Nova Scotia and Prince Edward Island, to visit the Empire of Brazil, and to ascertain whether the Government of His Imperial Majesty concurs with the Governments of the several Provinces named, in the desire entertained by them, to increase the mercantile intercourse between Brazil and these Provinces; also, to ascertain whether the Government of His Imperial Majesty would be disposed to regard the establishment of reciprocal free trade between the Empire of Brazil and the British North American Provinces as calculated to increase the mercantile intercourse between the two countries, to develop their resources and to conduce to the mutual advantage of their respective inhabitants; and also, whether the Government of His Imperial Majesty concurs in the expediency of reciprocally opening the coasting trade of the two countries and permitting the transfer of British Colonial built ships to Brazilian registry upon the same terms as Brazilian built vessels may now be transferred to British registry.

“The undersigned beg permission further to submit to His Excellency, that the countries which they represent contain a population little less than four millions, who consume largely sugar, coffee, tobacco, hides, india-rubber, furniture woods, and other productions of Brazil, and that these countries produce flour, fish and lumber.

“The right reciprocally to interchange the productions of Brazil and of the British North American Colonies free of duty—the mutual opening of the Brazilian and British Colonial Coasting Trade, and the permitting of the transfer of British built ships to Brazilian registry on the same terms as Brazilian ships may now be transferred to British registry would, in the opinion of the undersigned, lead to the establishment of a very extensive trade between these countries, would promote the development of their vast resources, and advance the interests of their inhabitants.

(Signed)

“J. W. DUNSCOMBE,
“ISAAC LEVESCONTE,
“W. H. POPE.”

“To His Excellency,

“Senhor JOSE ANTONIO SARAIVA,

“His Imperial Majesty's Secretary of State for
“Foreign Affairs, &c., &c., &c.”

The Commissioners subsequently had several interviews with the Minister of Finance and also with the Director General of Revenue and an officer of the Customs Department, and with these gentlemen fully discussed the question of the trade of the British North American Colonies, and the several propositions contained in the memorandum submitted for the consideration of the Minister for Foreign Affairs. The Commissioners furnished the Brazilian Government with statistical tables of the trade of the respective Provinces, and received from them the official Returns of the Trade and Commerce of Brazil. The reply of the Imperial Government to the proposition submitted by the Commissioners, was communicated in the following letter* from His Excellency Senhor Saraiva:—

(Translation.)

“RIO DE JANARIO, 27th March, 1866.

“FOREIGN OFFICE.

“The Imperial Government has received the memorandum which was addressed to them by the Commissioners from Canada, Nova Scotia, New Brunswick, and Prince Edward Island, containing the following propositions:—

“1st. A fuller reciprocal establishment of free trade between the two countries.

“2nd. Free permission of coasting trade, with the same clause and reciprocity.

“3rd. Permission to transfer vessels built in the British Colonies from their own to the Brazilian flag, and under the same conditions as that of Brazilian vessels to the British flag.

“It is incumbent on me to say in answer, that the Imperial Government has the intention of making an effort to obtain the insertion in the Brazilian laws of all the principles which tend to develop our commerce to the fullest extent, not only with America, but also with all other nations of the globe.

“The realization of the views of the Imperial Government, however, depending on measures of legislation, they can only assure you that the proposition in question shall be opportunely considered, and I have the pleasure of announcing to you that, in reference to coasting trade, the Imperial Government has just enlarged that traffic by permitting foreign vessels to conduct it between the ports of the empire, in which there are custom houses, until the end of December, 1867—a term which will be naturally extended.

“If this is not quite as much as the Commissioners wish, it is without doubt a step in that direction; added to which a project is pending in the Senate which is to facilitate the transfer of the flag of foreign vessels to that of the national.

RIO DE JANEIRO, 27 de Março de 1866.

* Gabinete do Ministro dos Negocios Estrangeiros.

O Governo Imperial recebeu o memoradum que lhe foi dirigido pelos Snrs. Commissarios do Canada, Nova Escossia, Nova Brunswick e Ilha do Principe Edward, contendo as seguintes proposicoes:

1o. Mais amplo e reciproco estabelecimento de commercio livre entre os duos Paizes.

2o. Franqueza de commercio de cabotagem aos navios das ditas Possessoens com a mesma clausula e reciprocidad.

3o. Admissão da transferencia dos navios construidos nas colonias inglezas para bandeira brazilleira e sob as mesmas condiçoens de que os navios de construcção brasileira sejam transferidos para a bandeira das colonias inglezas.

Em resposta cabe-me dizer que e Governo Imperial esta no proposito de esforçar se para que sejam inseridos na leglação do Brazil todos as principios que tenham a desenvolver mais o nosso commercio, não só com a America como com as demais naçoens do mundo.

Dependendo porém, de medidas legislativas a realisção das vistas do Governo Imperial apenas pôde elle agora afiançar que será opportunamente considerada a propsta de que se trata, e tenho o prazer de annunciar que, em relção à cabotagem o Governo Imperial acaba de ampliar a respectiva navegacão, permitindo que os navios estrangeiros a fação entre os portos do Imperio em que ha Alfandegas até o fim de dezembro de 1867: prazo que naturalmente será espaçado.

Se não é isso quanto desejão os Snrs. Commissarios, é sem duvida um passo n'esse caminho; accrescendo que do Senado pendu um projecto que facilita a transferencia da bandeira dos navios estrangeiros para a nacional.

Approveito a occasião para afferecer aos Snrs. Commissarios a expaessão dos meus sentimentos de perfeita estima e distincta consideracão.

JOSE ANTONIO SARAIVA

Aos Snrs. Commissarios do Canada,
Nova-Brunswick, Nova Escossia,
e Ilha do Principe Edward.

"I avail myself of the opportunity to offer to the Commissioners the expression of my perfect esteem and distinguished consideration.

(Signed.)

"JOSE ANTONIO SARAIVA."

"To the Commissioners from Canada, New Brunswick,
Nova Scotia and Prince Edward Island."

This communication was acknowledged by the Commissioners in the following terms:—

(Copy.)

"RIO DE JANEIRO, 28th March, 1866.

"The undersigned Commissioners from the British Provinces of Canada, Nova Scotia, New Brunswick and Prince Edward Island have the honor to acknowledge the receipt of a communication from His Excellency Senhor Jose Antonio Saraiva, His Imperial Majesty's Secretary of State for Foreign Affairs, in reply to the memorandum which they had the honor to address to His Excellency on the fifth of March instant.

"The undersigned beg that they may be permitted to inform His Excellency that they receive with the greatest satisfaction the announcement of the intention of the Government of His Imperial Majesty to make an effort to obtain the insertion into the laws of Brazil of all the principles which are best calculated to develop the commerce of Brazil with all the nations of the globe.

"His Excellency having stated that the realization of the views of the Imperial Government depends on measures of legislation, the undersigned beg most respectfully to tender to His Excellency the expression of their thanks for the assurance which he has given them that the propositions contained in the memorandum which they had the honor to submit to His Excellency shall be opportunely considered. The action already taken by the Government of His Imperial Majesty relative to the coasting trade; and with the view to facilitate the transfer of foreign vessels to Brazilian registry—the subject of two of the propositions which the undersigned had the honor to submit for the consideration of His Excellency—they regard as an important step towards the accomplishment of the object of their visit to the Empire of Brazil; and they trust that they may be permitted to cherish the hope that the remaining proposition, when opportunely considered, may receive the approbation of the Government and Legislature of Brazil, and in the meantime the undersigned will avail themselves of the earliest opportunity to submit to their respective Governments the communication of His Excellency.

"The undersigned beg to tender to His Excellency the expression of their grateful sense of the attention and consideration which they have received, not only from His Excellency, but also from those officers of His Imperial Majesty's Government with whom they have had intercourse, and they now avail themselves of this opportunity to tender to His Excellency the expression of their profound respect and distinguished consideration, and to subscribe themselves,

"His Excellency's most obedient, humble servants,

(Signed.)

"J. W. DUNSCOMB,

"ISAAC LEVESCONTE,

"WM. H. POPE."

The Commissioners think it proper to state, that shortly after their arrival, they had the honor of being presented to His Imperial Majesty the Emperor, by Her Britannic Majesty's Minister and Plenipotentiary at the Court of Brazil.

The Emperor during a lengthy audience with which the Commissioners were honored at the Palace of Boa Vista at Saint Christoval, heard with manifest pleasure the expression of the desire of British North America to extend her commercial relations with the Brazilian Empire. His Majesty made minute enquiries relative to the Victoria Bridge, the extent, climate, agriculture, the railways, canals, products, trade and tonnage of British North America, and expressed himself much interested in the object which had brought the Commissioners to Brazil.

They also had the distinguished honor of a presentation to Her Imperial Majesty the Empress, who made many enquiries about their respective countries, and evinced her familiarity with the latest works on British North America.

The Commissioners left Rio de Janeiro on the 3rd April, and arrived at New York on the 2nd May.

B R A Z I L.

The empire of Brazil covers an area of 3,134,000 square miles. The United States cover but 2,999,848; China but 1,297,000; British India but 934,000, so that with the exception of Russia with 7,800,000, and British America with say 3,400,000, it is the largest country in the world. It is nearly as large as all Europe. Discovered in 1499 by Pinçon, the commander of a Portuguese fleet which was blown out of its course when proceeding to India round the Cape of Good Hope, it remained with some vicissitudes a Portuguese colony, until the beginning of the present century. In 1808 the Royal family of Portugal fled to Brazil in consequence of European complications—returning to Portugal in 1820. In 1821, a national congress proclaimed the independence of the country, and in 1822, Don Pedro, the eldest son of King Joan VI of Portugal, was chosen and proclaimed Emperor. His son, Pedro II, now rules. The Government of Brazil is a constitutional monarchy—the lower house having the initiative in the assessment of taxes, and the ministers being, as with us, responsible to the chambers.

The geographical position of Brazil gives it many advantages, It is in the direct route of vessels bound to or from European or North American parts and the Pacific and Indian Oceans, and Pernambuco is often made a half way station for them to receive orders. With a coast line of 3000 miles, an interior river navigation of many thousand more*—with numerous fine harbors, safe and easy of access—with a soil of great fertility, and a climate which allows tropical vegetation to develop itself in all its luxuriance—with varied and almost inexhaustible mineral wealth—it seems specially marked out to be a wealthy and prosperous country.

It is now estimated to contain a population of 10,045,000, of whom one-fifth are slaves, but as no accurate census has ever been taken, these figures are by many supposed to be excessive. The slave population is being rapidly diminished, as the negroes are allowed to emancipate themselves, and for years past the importation of slaves has been forbidden under very severe penalties. The chief cities, Rio de Janeiro (with nearly half a million of souls), Bahia, Pernambuco, Para, are well built, and possess the requisite facilities for carrying on commerce on the largest scale.

For a thorough knowledge of the trade of Brazil, it is necessary not only to examine the returns of the business of the whole empire, but also to investigate the particulars relating to the provinces separately, several of them being as large as many independent countries.

Their names and population are as follows :

1. S. Pedro Rio Grande do Sul	420,000
2. Santa Catharina.....	150,000
3. Parana.....	100,000
4. San Paulo.....	780,000
5. Rio de Janeiro.....	1,400,000
6. Espirito Santo.....	65,000
7. Bahia.....	1,400,000
8. Serjipe.....	275,000
9. Alagoas....	300,000
10. Pernambuco.....	1,300,000
11. Parahyba.....	280,000
12. Rio Grande del Norte.....	225,000
13. Ceara.....	540,000
14. Piahy.....	250,000

*Steam navigation on the Amazon is regularly carried on as under:—

In Brazil: Para to Manaos	862	English miles: Fare	50 00
do Manaos to Tabatinga	859	do	40 00
In Peru: Tabatinga to Yurimagua	709	do	33 00
	2,430		123 00

This is no doubt the best route for many manufactures from Europe or North America to Peru.

15. Maranhao.....	400,000
16. Para.....	320,000
17. Minas Geraes.....	1,450,000
18. Goyaz.....	220,000
19. Matto Grosso.....	100,000
20. Amazonas.....	70,000
	10,045,000

FINANCES.

The revenue and expenditure of the empire for the three most recent years for which we have returns, are:—

	Revenue.	Expenditure.
1861-2.....	\$27,935,405	\$28,023,728
1862-3.....	25,743,738	29,760,495
1863-4.....	29,086,638	29,182,278

The principal receipts of 1863-4 were from the following sources:

Import duties.....	\$15,398,013
Export duties.....	4,540,626
Internal revenue.....	4,684,836

The principal expenditures were made by the Departments of

Finance.....	\$ 9,517,651
War.....	6,101,400
Navy.....	4,354,698
Public Works.....	3,791,692

The debt is of several kinds. The foreign debt, owned exclusively in England, amounts (1863-4) to £7,947,100 sterling and the interest upon it is about 5 per cent.; the home funded debt (March 31, 1865) is \$40,188,200, almost entirely at 6 per cent. interest.

In addition there is a floating debt of about \$2,000,000, and an issue of Government paper money of about \$14,000,000, shewing a total indebtedness of say \$96,000,000.

EXPORTS.

The productions of so large a territory are necessarily very diversified. They include all tropical vegetables and fruits, many kinds of furniture and dye woods, many medicinal drugs, gold and diamonds. We are, however, chiefly concerned with the great staples exported, which were as follows in the three latest years for which we have returns:—

VALUE OF EXPORTS FROM BRAZIL.*

	1861-2.	1862-3.	1863-4.
	\$	\$	\$
Spirits (Rum)	429,185	409,615	325,135
Cotton	3,593,075	8,408,904	14,167,805
Sugar, white	3,199,815	3,004,933	2,301,378
Sugar, brown	7,968,085	6,635,581	7,621,013
Hair and Manilla.....	172,506	159,466	215,971
Cocoa.....	721,029	789,468	654,371
Coffee.....	29,373,497	28,287,467	27,065,342
Hides, salted	2,926,376	2,417,294	2,613,037
Hides, dry	1,916,885	1,207,923	1,360,809
Diamonds	2,120,724	2,053,088	2,064,362
Tobacco.....	2,439,309	3,101,005	1,756,317
India rubber	1,219,079	1,637,956	1,847,687
Rosewood	463,919	391,028	335,116
Tea (native)	702,188	757,391	755,204
Gold (bullion).....	1,060,600	388,813	57,018
Miscellaneous.....	1,753,699	1,585,066	1,594,785
Total.....	60,359,971	61,239,998	64,735,350

The countries to which these exports were sent in 1863-4 were:—

Great Britain and her possessions.....\$	28,242,549	Brought forward.....\$	62,637,605
United States	10,833,383	Ports on the Mediterranean.....	319,175
France and her possessions	8,530,467	Belgium	310,172
Ports in the British Channel.....	6,789,614	Italy	282,574
Portugal and her possessions.....	3,331,129	Turkey	298,595
Spain and her possessions	2,158,308	Russia.....	247,407
Rio da Prata	2,007,132	Coast of Africa.....	245,684
Sweden and Norway	842,400	Baltic Sea Ports	154,070
Hanse Towns	592,190	Mexico	145,759
Chili	594,328	Greece.....	46,123
Austria	382,417	Ports not specified	23,899
Denmark	333,688	Holland	20,667
		For consumption on board ship	3,620
<i>Carried forward.....</i>	<i>\$ 62,637,605</i>		<i>\$ 64,735,350</i>

The exports of the year were from the following provinces:—

Rio de Janeiro.....\$	27,112,320	Brought forward.....\$	49,240,560
Pernambuco	9,226,728	Para.....	2,914,936
Bahia	6,529,083	Parahyba	2,904,528
Alagoas	3,296,591	Rio Grande.....	2,378,515
Maranhao	3,075,838	Other Provinces.....	7,296,811
<i>Carried forward.....</i>	<i>49,240,560</i>		<i>\$ 64,735,350</i>

*In reducing the above table from Brazilian money to our own, the value of the mil réis is taken to be 50 cents. This is a very close approximation indeed.

BRAZILIAN CURRENCY, at par	==	£112 10 0 stg.
Contos, =1000 mil réis.....	==	0 2 3
Mil réis, =1000 réis.....	==	0 0 10.8
Cruzado, = 400 ".....	==	0 0 8.44
Pataca, = 320 ".....	==	0 0 2.7
Testao, = 100 ".....	==	0 0 0.54
Vintem, = 20 ".....	==	

COINAGE:

Gold,	10 mil réis.
Silver,	500 réis,—200 réis.
Copper,	40 "—20 "

BRITISH COIN:
Sovereign—Rs. 8 \$388.
(Read eight mil eight hundred and eighty-eight réis.)

The export duty amounted to the following sums :

1861-2.	1862-3.	1863-4.
\$4,005,788	\$4,076,827	\$4,452,069

In 1863-4 it was collected at the following places :

Rio	\$ 1,848,598	<i>Brought forward</i>	\$ 3,166,105
Pernambuco	653,943	Santos	220,238
Bahia	409,922	Alagoas	230,784
Maranhao	253,637	Other places	834,942
<i>Carried forward</i>	\$ 3,166,105		\$ 4,452,069

The other duties collected at the Customs Houses in 1863-4 were—

Clearances (despacho marítimo)	\$ 114,202
Duties peculiar to the Provinces	285,161
Extraordinary imposts	34,380
Deposits	307,967
	\$ 741,690

IMPORTS.

The articles imported into Brazil in return for the exports, were :

	1861-2.	1862-3.	1863-4.
	\$	\$	\$
Oil	482,944	464,866	561,144
Cod and other fish	757,429	744,766	691,683
Spirituous Liquors	1,475,172	728,725	832,863
Boots and Shoes	660,160	617,558	663,104
Meats	4,005,472	2,748,734	3,571,888
Coals	1,402,733	1,038,171	916,833
Hats	688,545	696,512	692,249
Hides and Skins	384,507	487,533	450,620
Drugs	619,648	499,805	749,079
Flour	2,399,899	2,461,313	2,071,291
Hardware	3,099,185	2,603,943	2,398,958
Iron	516,006	725,364	335,027
Earthen and Glassware	812,488	920,870	731,428
Machinery	382,104	425,465	310,687
Butter	925,579	1,103,163	970,068
Manufactures of Cotton	17,469,384	11,913,703	11,985,448
" Wool	1,958,492	1,983,529	2,200,500
" Linen	1,183,037	1,085,198	1,496,318
" Silk	1,069,771	1,093,859	1,175,496
" Mixed	1,398,790	1,243,035	1,367,972
Bullion	1,021,744	2,194,444	9,803,530
Gold and Silver ware	902,651	1,149,371	771,277
Paper	544,579	496,747	603,723
Powder	284,579	300,798	259,301
Silver	47,750	68,000	382,619
Clothes	632,963	865,448	764,780
Salt	564,636	564,038	663,361
Wine	2,082,865	2,354,369	2,816,031
Other articles	6,994,582	7,987,017	11,285,659
Total	\$55,265,595	\$49,586,354	\$61,522,937

The Countries whence these imports were derived were—in 1863-4 :

Great Britain and her possessions.....\$	32,419,055	<i>Brought forward</i>\$	60,261,610
Franco and her possessions	11,555,206	Denmark	66,210
Rio da Prata	4,531,186	Holland	58,046
Portugal and her possessions	3,173,206	Italy	389,202
United States	3,129,742	Austria	383,272
Hanse Towns	2,726,934	Chili	73,341
Spain	1,125,037	Peru	11,490
Belgium	902,952	Ports not mentioned.....	135,000
Ports in the Empire.....	493,298	Pesca	4,948
Sweden	204,994	Africa	134,812
		Paraguay	6
<i>Carried forward</i>	\$ 60,261,610	<i>Total</i>	\$ 61,522,937

These imports were thus distributed among the Provinces :—

Imports into Rio	\$ 35,316,677
“ Pernambuco	9,198,737
“ Bahia.....	8,051,435
“ Para.....	2,842,117
“ Rio Grande.....	2,073,536
“ Maranhao.....	1,953,957
“ Ceara	458,993
“ Santos	187,081
“ Other Provinces.....	1,660,404
	\$61,522,937

The Brazilian returns, from which all the above figures are taken, do not devote a separate line to the British Colonies in any part of the world. To find the amount of the exports from Brazil to British North America, the tables of imports into the several Provinces must be consulted. To find the imports into the Empire we must take the exports from the Provinces. This gives us the following tables :

TABLES shewing the extent of the direct Trade of British North America with Brazil.

Exports.	Quantities.	Values.	
		\$	\$
Prince Edward Island, (1864).....	<i>nil</i>		
New Brunswick, (1864).....	<i>nil</i>		
Nova Scotia, (1865). Codfish, —	277,120 lbs.	12,000	12,000
Newfoundland, (1864). Dry Codfish.....	154,518 qtls.	772,590	
Flour.....	580 bbls.	2,900	
Board & Plank.....	4,000 feet	40	775,530
Canada, (Quebec,) (1865). Deals } Feet, Imperial	355,946 } 18,000 }	3,560	3,560
			\$791,090
<i>Total</i>			

* The Commissioners have no returns from Gaspé, except that seven vessels cleared thence for Brazil in 1864-5, with cargo, and there was no doubt a considerable export of fish.

Imports.	Quantities.	Values.	
		\$	\$
<i>Prince Edward Island</i>	<i>nil</i>		
<i>New Brunswick</i>	<i>nil</i>		
<i>Nova Scotia</i>			
Coffee.....lbs.	42,886	6,433	
Tobacco.....pkgs.	60	60	
			6,493
<i>Newfoundland</i>	<i>nil</i>		
<i>Canada</i>	<i>nil</i>		
Total.....			\$6,493

These Tables of course relate to direct trade. The quantities of Brazilian produce which reach British North America, especially Canada, through the United States and through England, and those of British American produce sent in the same round-about channels, are undoubtedly much larger, and it is a matter of regret that they cannot be accurately ascertained.

SHIPPING.

The ships and vessels engaged in the business of the Empire for the three latest years given in the returns, were—

	1861-2.		1862-3.		1863-4.	
	Entered.	Cleared.	Entered.	Cleared.	Entered.	Cleared.
LONG SEA VOYAGES—VESSELS.						
Brazilian	214	128	400	177	374	368
Foreign.....	2,579	2,470	2,664	2,550	2,516	2,428
	2,793	2,598	3,064	2,727	2,890	2,796
TONNAGE.						
Brazilian	30,215	27,934	42,695	41,216	61,604	45,796
Foreign.....	908,692	1,055,194	908,518	1,055,800	854,197	984,257
	938,907	1,083,128	946,213	1,097,016	915,801	1,030,053
COASTING VOYAGES.						
VESSELS	3,110	3,013	3,452	3,411	3,370	2,966
TONS	659,420	610,345	726,390	724,489	658,651	567,432

Foreign shipping is at no disadvantage in Brazilian ports. Imports in foreign vessels are not subject to higher rates of duty than those in Brazilian ships. The coasting trade has just been thrown open to vessels of all nations, as the Commissioners were formally made acquainted, by order of the Imperial Government, in a communication from His Excellency Sr. Saraiva, His Imperial Majesty's Minister for Foreign Affairs.

PRICES, &c.

The Brazilian Custom House officers give the following as the average official prices of leading articles of export, during the year 1863-4, at the chief ports of the Empire (Brazilian currency) :—

	Rio.	Bahia.	Pernam- buco.	Maranhao.	Para.
Rum	\$400	\$356	\$385	.....	.....
Cotton..... per canada	16\$073	21\$854	22\$657	22\$160	19\$233
..... per arroba.	.....	.....	.....	.....	.....
Sugar, white..... do	4\$886	2\$642	3\$542	.....	.....
“ brown..... do	3\$112	2\$402	2\$473	.....	.....
Coffee..... do	6\$749	6\$311	8\$400	.....	.....
Hides, salted..... do	6\$163	6\$425	4\$447	.....	.....
“ dry..... do	7\$380	7\$502	3\$215	.....	.....
Cocoa..... do	.....	.....	4\$792	4\$823	.....

The most reliable commercial Brazilian price-list supplies us with the following figures for the Rio de Janeiro market :

	Brazilian price current, 24th March, 1866.	The same reduced to Canadian currency and weights or measures.
Rum.....	95 \$000 @ 100 \$000 per pipa	40 @ 48 cents per gallon.
Cotton.....	20 \$000 @ 21 \$060 per arroba.....	31 @ 35 cents per lb.
Sugar, raw.....	2 \$100 @ 2 \$200 “	3½ @ 3½ cents “
“ refined.....	3 \$600 @ 4 \$500 “	6 @ 7 cents “
Coffee, finest.....	..... @ 7 \$800 “ .....	..... @ 12 cents “
“ inferior.....	4 \$800.....	7½ cents “
Cocoa.....	3 \$300 @ 3 \$400.....	5 cents “
Hides, salted.....	\$250 @ \$280 per libra	12½ @ 14 cents “
“ dry.....	\$220 @ \$240 “	11 @ 12 cents “
Tobacco, leaf.....	4 \$000 @ 7 \$000 per arroba.....	6½ @ 11 cents “
Indian rubber.....	16 \$000 “	24 cents “

BRAZILIAN WEIGHTS.

Ton = 13½ quintal = lb av. 1748.93
 Quintal = 4 arrobas = “ 129.55
 Arroba = 32 libras = “ 32.39
 Libra = 2 marcos.
 Marco = 8 oncas.

LIQUID MEASURES

Pipa = 180 canadas = 105½ Imp. gls.
 Almude = 12 canadas.
 Canada = 4 quartilhos.

Mem.—The canada of Bahia is 435 cubic inches, the above canada, that in use at Rio, is 162½ cubic inches.

LINEAL MEASURES.

Braça = 2 varas = 10 palmos = inches 86.6162
 Vara = 5 palmos = 43.3081
 Palmo = 8 polegadas = 8.6616
 Polegada = 1.0827

By a law recently passed, the French metrical system of weights and measures is immediately to supersede the Brazilian system.

To these prices should be added the Brazilian export duty, which is of two kinds: first, the Imperial duty, which is the same throughout the Empire, and is 7 per cent. on all articles; and, secondly, the Provincial duties which vary in the different Provinces and amount to from 2 to 14 per cent. If we add 20 per cent. to the prices in the above list, we shall arrive at a close approximation to the cost of the several articles free on board ship.

It is not easy to state with precision the cost of freight to North America, for it depends on so many varying circumstances. It should certainly not exceed that to Britain itself to which several of the above articles are sent before being brought hither.

TARIFF.

A distinction is made in the Brazilian Tariff between the necessaries of life and the luxuries—the latter being charged with the higher rates of duty. Lumber, furniture and clothes are almost the only exceptions to this rule.

The duties on imports are nominally *ad valorem*, but are in reality specific in their operation, for there is an official value fixed on every possible variety and kind of import, and the *ad valorem* duty is levied upon this official value. The published Tariff enumerates no less than 1475 articles, and extends over an octavo volume of 318 pages, with an alphabetical index of 85 pages more. In consequence of this system the price lists in use by merchants give the duty at so many *réis* on each unit of measure or weight, as if the Tariff were specific, instead of mentioning the *ad valorem* rates.

These duties are of 5, 10, 20, 30, 40 and 50 per cent. with, in some cases, 2 or 5 per cent. on the amount of duty added for special purposes or limited periods.

The 50 per cent. duty applies only to fermented liquors, (beer, cider, mead,) and to spirits and wines.

The 40 per cent. duties are levied upon furniture and other manufactures of wood, and upon ready-made wearing apparel of almost every kind, such as boots and shoes and coats, trowsers, shirts.

Hats pay 30 per cent., also velvets, silks, cottons, hardware, lumber of all kinds, tea, whale or other animal oil.

The 20 per cent. list is limited, comprising chiefly hides and metals in pigs.

The 10 per cent. list embraces horses, smoked or salted meats, fish, wheat and wheat flour, bran, potatoes, oats, &c.

Gold and silver ware (including watches), garden and grass seeds are charged with 5 per cent.

Agricultural implements, machinery for factories, steamboats or railways, cows, sheep and goats, bees, silkworms, coals, coke, guano and other manures are free.

The following is a list of the rates of duties established according to official valuation upon the principal articles the produce or manufacture of British North America, which might perhaps be sent into the Brazils, to which is added a column of the quantities of these articles exported in 1863-4 from the United States to Brazil. The year was not one of extensive trade between the two countries, owing to the effects of the war, but the statement is given to shew that a trade is done in these articles by a people who have no greater natural advantages for producing them, and not much greater geographical facilities for sending them than the British Provinces possess:—

ARTICLES.	Official amount of the duty, (Brazilian currency—reis and mil reis.)	Rate of duty on which this official amount is based.	Quantities or values of the articles exported to Brazil from the U. S.— (U. S. Cy.)
Agricultural Implements		Free.....	\$29,073.
Ale and Beer (a).....	\$280 per canada.....	50 per cent.	
Boots (b).....	2 \$000 per pair.....	} 40 "	7640 pairs.
Shoes	\$300 "		
Coals	Free.....	Free.....	319 tons.
Codfish	\$600 per quintal.....	10 per cent.....	1654 cwts.
Meats:—Beef (salt) (d).....	\$480 per arroba	"	645 barrels.
" tongues.....	\$600 "	"	
Pork (salt) (d).....	\$600 "	"	566 barrels.
" (Smoked).....	\$660 per libra	"	
Bacon	\$600 per arroba.....	"	{ Hams and Bacon. 134,229 lbs.
Bread and Biscuit (sea).....	\$150 per arroba.....	10 per cent.....	} Worth \$26,971
Crackers:—Fine biscuit.....	\$050 per libra	30 per cent.....	
Ordinary.....	\$400 per arroba.....	10 per cent.....	
Butter	\$120 per libra.....	30 per cent.....	8091 lbs.
Lard (c)	1 \$500 per arroba	"	1,729,017 lbs.
Barley—in the husk	\$200 per arroba	10 per cent.	
Pearl.....	\$020 per libra.....	"	
Wheat	\$060 per arroba	"	
" Flour.....	\$150 "	"	407,974 barrels.
Bran.....	\$150 "	"	
Ice.....	\$300 per ton.....	"	2518 tons.
Clothes—ready made.....	Many enumerated kinds, Cot- tons, Woollens, &c.	40 per cent.....	\$2491.
Woollen manu- factures (f).....	{ Coarse, \$480 per vara	} 30 per cent.	
	{ Medium \$300 "		
	{ Fine. 1 \$500 "		
Animals:—Horses	5 \$000 each.....	10 per cent.	
Cows		Free	
Potatoes	\$200 per quintal.....	10 per cent.....	58 bushels.
Paper:—Printing.....	\$020 per libra.....	"	\$32 013.
Other kinds.....		"	
Hay	\$120 per arroba.....	10 per cent.....	56 bales.
Furniture.....	(Many enumerated amounts—all)	40 per cent.....	{ \$48,660 house furniture. \$30,000 other wooden manu- 533 bushels. [factures.
Oats	\$050 per libra	10 per cent.....	
Fish and animal oils (a).....	\$180 per canada.....	30 per cent..	
Burning oils (a)	\$200 per libra	"	{ 34,452 gal. Pet. crude. 298,316 " refined. 90,043 gal. coal oil. 2,896 benzine.
Soap.....	Various.....	30 per cent.....	460,928 lbs.
Tallow	\$500 and \$700 per arroba.....	10 per cent.....	45,873.
Sq. tim- ber and logs. Pine or any timber except oak and teak (g).	{ Up to 5 inches in thick- ness. } { Over 5 inches and to 10 in. thick. } { Over 10 and up to 20 in. thick. } { More than 20 up to 30: } { More than 30. }	{ Up to 40 palms long..... } \$030p palm { Over 40 palms... } 060 " { Up to 50 palms long..... } 080 " { Above 50 palms.. } 100 " { Up to 50 palms.. } 150 " { Above 50 palms.. } 240 " { Up to 60 palms.. } 400 " { Over 60 palms... } 600 " { Up to 60 palms.. } 800 " { Over 60 palms... } 1000 "	{ 30 per cent..... "
PLANK AND BOARDS.			
Pine up to one inch thickness For each additional inch in thickness.....	\$20 per palm	30 per cent.	
	20 "	"	

(a) When Beer, Ale and Oils come in casks, they are subject only to the above duties, and Oils are allowed 10 and 12 per cent. tare. When they are in large bottles (demi-johns, carboys,) they pay 25 per cent. more; when in ordinary bottles, flasks, or other such vessels of earthenware or glass, 50 per cent. more.

(b) To shew fully the character of the Brazilian Tariff and the minuteness of its enumerations, the

REMARKS RESPECTING CERTAIN ARTICLES WHICH MAY BE EXPORTED TO BRAZIL FROM BRITISH NORTH AMERICA.

With respect to some articles which the Commissioners think could be profitably exported to Brazil from British North America, the following remarks are added:—

Ale and Beer.—There appears no reason why ale and beer should not be sent to

tariff on Boots and Shoes and other covering for the feet is here appended—the whole being article 51 of the 1475:—

Boots—Long Riding boots of white or colored leather.....	4\$000	the pair
“ “ leather varnished in whole or in part.....	6 000	“
“ Of varnished leather.....	3 200	“
“ Of any other quality.....	2 000	“
“ (Hessian bottines) of leather of any other quality—for men or women.....	1 600	“
“ “ boys and girls.....	900	“
“ “ infants.....	400	“
“ Of any kind of wool, cotton or linen stuff—for men and women.....	1 000	“
“ “ boys and girls.....	700	“
“ “ infants.....	300	“
“ Of any quality of silk—for men and women.....	2 000	“
“ “ boys and girls.....	1 300	“
“ “ infants.....	800	“
“ Buskins of sheepskin or any other skins or textile material—for boys and girls..	200	“
“ “ infants.....	150	“
Slippers or sandals of varnished leather or goatskin or the like.....	600	“
“ leather of any other quality, plain.....	200	“
“ “ embroidered or ornamented.....	360	“
“ any kind of cotton or linen, plain.....	160	“
“ “ embroidered or ornamented.....	300	“
“ list or any woollen fabric, plain.....	240	“
“ “ embroidered or ornamented.....	1 200	“
“ any quality of silk, plain.....	1 800	“
“ “ embroidered or ornamented.....	800	“
Half-boots of varnished leather.....	2 000	“
“ any other kind.....	1 600	“
“ coarse, proper for soldiers, sailors and the like.....	600	“
Wooden shoes of any kind.....	600	“
Shoes (sole and strap, thick soled) of varnished leather—for men and women.....	1 280	“
“ “ boys and girls.....	800	“
“ “ infants.....	300	“
“ any other kind of leather—for men and women.....	800	“
“ “ boys and girls.....	600	“
“ “ infants.....	240	“
“ coarse, such as soldiers, sailors, &c., use.....	400	“
“ thin-soled, of varnished leather—for men.....	800	“
“ “ women.....	400	“
“ “ boys.....	500	“
“ “ girls.....	300	“
“ “ infants.....	200	“
“ of any material of silk, plain—for men and women.....	600	“
“ “ boys and girls.....	400	“
“ “ infants.....	300	“
“ “ embroidered or ornamented for men and women.....	1 600	“
“ “ boys and girls.....	1 200	“
“ “ infants.....	800	“
“ of any other kind of leather or textile fabric—for men.....	600	“
“ “ women.....	300	“
“ “ boys.....	400	“
“ “ girls.....	200	“
“ “ infants.....	150	“
Common Shoes (Tamancos) of varnished leather, with or without ornaments—for		
“ men and women.....	300	“
“ boys and girls.....	200	“
“ infants.....	150	“
“ of any other quality—for men.....	200	“
“ “ boys and girls.....	150	“
“ “ children.....	100	“
Buskins, Turkish or Chinese shoes and slippers for balls, theatrical performances and other public shows.....		—Ad valorem.

(c) Tare, 16 per cent. off when in casks.

(d) 35 per cent. tare on the gross weight allowed when in barrels or casks.

(f) Canadian and Nova-Scotian Tweeds would probably be in this category.

(g) Oak has the same classification as pine, and the rates are about in proportion to its relative value. The thickness or diameter is calculated according to the mean of the two ends of the same stick.

Brazil from the British North American Provinces, which are barley growing regions. The consumption of the article in Brazil is very large.

The quantities exported from Great Britain to Brazil were—

In 1862.....	14,987	barrels.
“ 1863.....	20,463	“
“ 1864.....	18,554	“

It is sometimes imported in casks, but the heat of the climate makes it preferable to send it in bottles.

Meats.—A great deal of the beef consumed in Brazil is the jerked beef from the Southern Provinces and from Buenos Ayres, which is entering more and more into competition with the salted meats and even the codfish of the North. The United States formerly did a larger business with Brazil in these articles than they now carry on, and when beef and pork again recede in price their trade will no doubt revive, and ours may grow with it. Prime sorts of salted and smoked meats will always command a high price in any tropical climate.

Flour.—The greatest care should be taken to send none but the best quality of our products to Brazil. This remark applies specially to wheat flour. The consumers are the wealthy classes and the population of the cities. If on the one hand they are fastidious in their tastes, on the other they are always ready to pay high prices for a really superior article, and none but flour prepared with great care and from selected dry, or kiln dried wheat, such as will stand the moist heat of the tropics, without deterioration, should be shipped from Canada.

It is a pleasing fact that a considerable quantity of Montreal flour has for the last three years been sent to Pernambuco, by way of England, and has given great satisfaction. It is certain that much of the flour shipped southward from New York is made in that city in imitation of Southern Ohio, both as to the barrels and as to the flour itself, and is found to answer. It is worthy the attention of the trade whether it would not be desirable to establish a special brand for flour manufactured for tropical consumption, since with care and honesty in the shipments of the article, Canada flour would in time attain a high character.

Fish.—The Brazilian market for fish is extensive and one of the best in the world. The codfish from Gaspé is preferred to any other, and always commands the highest price. While the Commissioners were in Rio de Janeiro, two cargoes of British North American fish arrived at that port, one from Halifax, the other from Jersey. They were sold at the very remunerative price of \$12.50 per Portuguese quintal of 126 lbs. English. The fish of the brand of C. R. C., put up by the house of Charles Robin & Co., always commands the highest price.

The superiority of this fish is owing to the circumstance of its being more carefully selected and packed in better tubs than the fish of any other house in the trade, generally uniform in size, and very small, while the tubs in which it is packed are made with the greatest care.

Codfish is sent to Brazil in drums and tubs, each containing one Portuguese quintal. In the Pernambuco market drums are preferred to tubs, but in Bahia and Rio de Janeiro, the same quality of fish in tubs commands from one dollar and a half per quintal more than in drums. No fish should be shipped to Brazil, especially to Rio de Janeiro, but small hard cured merchantable fish, free from salt and sunburn.

To illustrate the value to any country of extended communications with others, affording the choice of many markets for the sale of their products, the Commissioners may here remark that at the very time fish was selling for \$12.50 per quintal in the Brazils, the price in Demerara and the neighboring islands ranged from \$5 to \$6.

The Brazilian duty on fish is but 30 cents per quintal, but it appears to the Commissioners that negotiations for its abolition might not be unattended with success, and would produce results beneficial to the trade between Brazil and the Provinces. An equivalent concession in reference to coffee would, no doubt, be highly valued by the Imperial Government of Brazil.

Lumber.—Brazil abounds with fine and valuable woods, rosewood, mahogany, ironwood, &c., but they are all exceedingly heavy and hard, requiring great labor to move them from place to place, and tools of the highest temper to work, thus involving constant and serious

expense. The pine of British North America being so much lighter and more easily worked would be cheaper for building and many other purposes than the Brazilian woods, and would be in great demand if the supply were constant. A great deal of white and pitch pine is already used in Brazil, being sent from the United States. A commercial house in Rio furnished the Commissioners with the following information on this subject:—

“ White pine boards find a sale here ; they should be sawn in even lengths of from 14 feet upwards—say 14 feet, 16 feet, 18 feet and 20 feet, &c.,—all 9 inches broad and 1 inch thick. The width and thickness should be carefully attended to. The description will probably be known to the trade as ‘one inch lumber.’ ”

Furniture and Woodenwares.—The market for furniture in Brazil is almost unlimited, but our manufacturers would have to visit the country or take other means to obtain patterns of the chairs, sofas, &c., which are almost all made with cane seats. An exchange could be made for Brazilian woods, which might be used for the better kinds of furniture here.

Ice.—The trade in ice might become an important branch of industry. Ice is a necessary of life in Brazil. The chief towns on the coast import it from the United States, and in 1863-4 the American export tables shew that 2,518 tons (value before export \$19,157) were sent from United States ports to Brazil.

In 1865 the exports of ice, from Boston alone, to West Indian and South American ports (east coast) were:—

	Tons.		Tons.
To Rio Janeiro.....	3,319	To Guadaloupe.....	537
Aspinwall.....	1,209	Mansanilla.....	65
Kingston (Jamaica).....	2,232	Martinique.....	803
Barbados.....	1,309	Mayaguez.....	185
Honduras.....	706	Bermuda.....	186
St. Thomas.....	1,282	Porto Rico.....	218
Demerara.....	1,238	Port of Spain.....	1,393
Surinam.....	430	Port au Prince.....	275
Habana.....	8,130	Santiago.....	725
Cienfuegos.....	532	Hayti.....	120
Cuba (St. Iago).....	420		
Antigua.....	405		
			25,719

In addition 55,224 tons were exported coastwise, and 24,411 sent across the Atlantic or to the Indian and Pacific Ocean ports. Nor was this export of ice in 1865 a large one; in one year before the war as many as 142,463 tons were exported.

In Para, which is 70 miles up a river of that name (the southern mouth of the Amazon), it is found cheaper to make ice than to import it, and it is retailed at 3d. sterling per pound. This manufactured ice is, however, far inferior to what we could send. Halifax and St. John have ports open at all seasons, so that ice could be shipped thence in the middle of their winter (the Brazilian summer), while all the Canadian river and lake ports, having clear fresh water ice in unlimited quantity beside their wharves, could store it for summer export with less expense for transportation than any others on the continent.

Butter and Lard.—The butter made in Brazil is poor in quality, and fine samples of butter from North America can be sold at high prices. It does not, however, stand the climate so well, and is not in such general use as lard, of which large quantities are imported. Lard for the Brazilian market should be of the best kind of leaf lard, carefully put up in small packages.

Coal.—Coal is found in Rio Grande do Sul, but even into that Province a great deal of English coal is imported. The coal imported into Brazil is used almost exclusively for steam purposes, and in the manufacture of gas. There is no duty on coal or coke.

Agricultural Implements.—Brazil is making great progress in agriculture. Until lately the methods pursued in cultivating the soil were primitive, the ploughs wooden, and other

implements poor. There is now a great market for all kinds of field implements used in the cultivation of sugar, coffee, cotton, &c., which are admitted free.

Coal Oil.—Is extensively used in Brazil. The United States have had the monopoly of the supply.

Ships.—The figures in the tables given on a previous page clearly shew that the tonnage owned in Brazil is by no means adequate to the business of so productive a country with so extended a coast.

There is now a duty of 15 per cent. on the transfer of vessels from the foreign to the Brazilian flag, which, with other attendant charges, has operated as a prohibition to the purchase by Brazilians of foreign vessels. The removal or material reduction of this duty, to which the letter of His Imperial Majesty's Minister for Foreign Affairs, quoted in another part of this report, refers, was under the consideration of the Senate when the Commissioners left, and whenever accomplished, the Brazilian market should be a good one for colonial built vessels.

The ships built in Brazil are of hardwood, very durable but very expensive, and our ships, of more easily worked material and less expensive, would certainly be preferred if they could be transferred to Brazilian owners without excessive duties. The recent opening of the coasting trade of the Empire to foreign vessels, one of the concessions asked for by the Commissioners, shows that the Government correctly appreciates the modern liberal principles of political economy, and gives good ground to hope that the other concession spoken of will speedily be made. This opening of the coasting trade will stimulate commerce coastwise, and have an indirect effect upon the foreign trade, and it may therefore be reasonably expected that it will lead the Brazilians to buy more ships themselves. The vessels best adapted for the coasting trade of the Empire would run from 150 to 300 tons. The winds there being steady, the favorites are schooner-rigged vessels very much like those in use on the Canadian lakes. Before being sent into tropical seas, they should in all cases be coppered, to prevent their rapid destruction by marine worms.

Miscellaneous.—There are many other articles which we might manufacture and send to the Brazils. In the United States tables of exports to that country are \$52,049 worth of lamps, \$50,281 worth of sewing machines, \$6,039 worth of brooms and brushes, \$20,533 worth of India rubber manufactures, \$13,369 worth of nails, \$8,980 worth of matches, and of all these we have manufactories in the Provinces.

When we see our neighbors enjoying a trade which the Brazilian returns give us \$10,833,383 of exports to the States, and \$3,129,742 imports; together nearly \$14,000,000, and which the United States returns give us \$14,441,617 imports from Brazil (gold value), and \$5,537,140 (paper currency) exports, together say* \$17,000,000,—when we know besides that we indirectly contribute a large share towards this trade from which we reap little profit and no credit,—it should induce those of our merchants who take a patriotic interest in commerce to risk a little for the sake of participating largely in so rich a mine of wealth.

THE COURSE OF TRADE WITH BRAZIL.

The great value of the Brazilian staple exports, renders it absolutely necessary in many cases that ships should sail from Brazilian ports to the great markets of the world, such as London, Liverpool, Havre, Hamburg, New York. It is hardly to be expected that any merchants in the British Provinces would buy a full cargo, say of coffee, while in London such a transaction is frequent. The course of trade therefore, while it should be direct in reference to British American staples of export, would not in all cases flow back along the same route, nor would it indeed be desirable that it should do so. To illustrate this, an actual "round voyage" may be given:

The *Augustina*, Bernier, loaded in Montreal with flour and pork, and sailed from Quebec, 28th November, 1865, for St. Johns, Newfoundland. At Newfoundland she took in a cargo of codfish for Pernambuco. At Pernambuco the *Augustina* obtained a cargo of sugar for Greenock. From Greenock she took a cargo of machinery and coals to Cienfuegos, Cuba; and she now brings a cargo of sugars from Cuba to Canada. The owner is so well

* The figures agree pretty well, allowing for the freight and profit on imports into the States.

satisfied with the results of this voyage, that he is now building another vessel of 441 tons to go the same round.

ACCOUNT SALES.

The following are *pro forma* account sales of cargoes of various kinds, which will show exactly the nature of the charges to which shipments to Rio are subject:—The currency used is of course Brazilian *réis* and *milréis*.

PRO FORMA ACCOUNT SALES of 12 bbls. *Hams*, received from _____ and sold at Rio de Janeiro.

12 bbls containing 192 hams. Weighing gross 3075 lb. Taro 312 lb. Net.....2763 lb @ 240rs..... At 8 months' credit.		Rs. 663 \$120
CHARGES.		
Freight (variable)	Rs.....	
Duty on 3079lb @ 70rs	Rs 215 \$530	
Add Duty 5% on 3079lb	35 \$930	
	251\$460	
Dispatcher and conferencia	7.500	
Discharging, weighing, stamps and petties	11.120	
	Rs.....	
Interest on charges 8½ months 10%		
Brokerage ½%	3.320	
Commission and Guarantee 5%	33.160	
	Rs.	

Rio de Janeiro, March, 1866.

E. E.

PRO FORMA ACCOUNT SALES of *Pork*, received from _____ and sold at Rio de Janeiro.

20 bbls. Pork @ 26\$000		Rs. 520.000
CHARGES.		
Freight.....	Rs.....	
Duty on 130 arrobas @ 600rs	78\$000	
Dispatcher	10\$000	
Landing expenses & cooperage.....	8\$500	
Conferring, stamps & petties	9\$800	
	Rs.....	
Interest on charges 8½ months 10%		
Brokerage ½%	2\$600	
Commission and Guarantee 5%	26\$000	
	Rs.	

Rio de Janeiro, March, 1866.

E. E.

PRO FORMA ACCOUNT SALES of *Flour* received from _____ and sold at Rio de Janeiro.

3560 bbs. Flour @ 20\$000.....		Rs. 71.200\$000
Less Discount, 6%.....		4.272 \$000
At 1 month's credit.		Rs. 66.928\$000
CHARGES.		
Freight	Rs	
Duty on 21,360 arrobas @ 150 rs. cr 900 rs. per bbl.....	3.204\$000	
Dispatcher	100\$000	
Storing and bringing into stores	1.231\$000	
Fire Insurance, 4%.....	178\$000	
Policy and Stamps	5\$560	
Conferring, stamps and petties	114\$260	
Interest on charges 45 days, 10%.....		
Brokerage, 1%.....	356\$000	
Commission and Guarantee, 5%.....	3.346\$400	
		Rs.

S. E. & O.

Rio de Janeiro, March, 1866.

PRO FORMA ACCOUNT SALES of 500 *Kegs Lard*, received from _____ and sold at Rio de Janeiro.

500 Kegs Lard, weighing net.....	20,318 lbs.		
Less 6% for difference in weight	1,219 lbs.		
	19,099 lbs.	@ 500 rs.	Rs. 9.559\$500
At 8 months' credit.			
CHARGES.			
Freight.....			
Duty on 586 arr. 1 lb. @ 1\$500 per arr.....		897\$050	
Add duty 5% on 30%.....		146\$510	
Labour in Custom House, weighing, &c.....		18\$460	
Storage in Custom House.....		12\$310	
Dispatcher		20\$000	
Stamps and petty expenses		11\$840	
		Rs.....	
Interest on charges, 8½ months, 10%.....			
Brokerage 1%.....		47\$750	
Commission and guarantee 5%.....		477\$500	
			Rs.

S. E. & O.

Rio de Janeiro, March, 1866.

PRO FORMA ACCOUNT SALES of 3036 pieces *White Pine*, received from _____ and sold at Rio de Janeiro.

3036 pieces White Pine, measuring 45,492 feet, 1 inch @ 65rs.....		Rs. 2,956\$980
Less 5% abatement for splits.....		147\$840
At 6 months' credit.		Rs. 2,809\$140
CHARGES.		
Freight.....	Rs. 439,770	
Duty on 87,955 palmas @ 5rs.....	73,310	513\$080
Add duty 5% on 30%.....		15\$000
Dispatcher.....		52\$000
Delivering, negro hire and measuring.....		
Lighterage and discharging is usually at the charge of the vessel if there is no condition to the contrary in the charter party.....		11\$680
Stamps and petties.....		
Interest on charges 6½ months 10%.....		14\$050
Brokerage ½%.....		140\$450
Commission and Guarantee 5%.....		
		Rs.

E. E.

Rio de Janeiro, March, 1866.

PRO FORMA ACCOUNT SALES of *Codfish* received from _____ and sold at Rio de Janeiro.

22579qtl. Codfish @ 18\$000		Rs. 40,626\$000
At 8 months' credit.		
CHARGES.		
Freight.....	Rs. 1,354\$200	
Duty on 22579qtl. @ 600rs.....		50\$000
Dispatcher.....		34\$340
Lighterage, delivering, negro hire, storage and petties.....		40\$630
Stamps, 1%.....		
Interest on charges 8½ months 10%.....		203\$130
Brokerage ½%.....		2,031\$300
Commission and Guarantee 5%.....		
		Rs.

E. E.

Rio de Janeiro, March, 1866.

PRO FORMA INVOICE.

Rio de Janeiro, 1st May, 1866.

Invoice of 3000 Bags Coffee of 5 arrobas or 160 lbs each.

3000 Bags weighing 15000 arrobas @ 6500.....		Rs. 97.500\$000
CHARGES.		
Duty on Valn. 15000 arrobas 6\$000.....	Rs. 90.000.000	
.....Duty 11%.....	Rs. 9.900.000	
Copalagias 40rs. pr. bag.....	120.000	
Bags 700rs. each.....	2.100.000	
Shipping expenses 240rs. pr. bag.....	720.000	
Brokerage 50rs. pr. bag.....	150.000	
		12.990\$000
Commission 2½% & 1¼% for drawing		Rs. 110.490\$000 4.419\$600
Bill Brokerage & Stamps $\frac{3}{16}$		Rs. 114.909\$500 215\$640
		Rs. 115.125\$240
		£11,992.43

E. & O. E.

PRO FORMA invoice of Rubber shipped from Para.

46 Cases containing fine India Rubber net weight 470 @ 24\$000.....		Rs. 11,280\$000
2 Cases containing Enterfine India Rubber net weight 20 @ 21\$000.....		420\$000
8 Cases containing Sernamby India Rubber net weight 140 @ 15\$000.....		2.100\$000
		Rs. 13.800\$000
CHARGES.		
Exp. Duties 20% on Rs. 13,395\$800.....	2.679.160	
Municipal duty	2.480	
Cost of cases, iron hoops, &c.....	336	
Consul's Fees, Stamps and Petties.....	10	3.027\$640
		16.827.640
Commission 3%		504.828
		Rs. 17.232\$468

BRITISH GUIANA.

British Guiana, sometimes called Demerara, was first settled by the Dutch West India Company in 1580. After repeatedly changing owners, the three settlements of Demerara, Essequibo and Berbice were finally ceded to Great Britain in 1814. In 1831 the name British Guiana was first applied to the colony, the three settlements being now termed counties.

The area of Guiana may safely be taken at 100,000 square miles, and will probably be found much greater whenever its boundaries are established.

The census of 1861 shewed the following results:—

Natives of British Guiana.....	93,861
“ the West India Islands.....	8,309
“ Madeira and the Cape de Verd Islands.....	9,859
“ India	22,081
“ Africa.....	9,299
“ China.....	2,629
Aborigines	7,000
Miscellaneous	2,869
Total.....	155,907

Since the census the population has been largely increased by further importations of Asiatic laborers, and by some immigration from the neighboring islands.

REVENUE, EXPENDITURE, &C.

The Government of Demerara is somewhat peculiarly constituted. Besides the Governor there is a “Court of Policy,” consisting of nine members, and five “Financial Representatives.” They meet at stated periods in a Combined Court, for the discussion of financial measures. The Hon. Francis Hincks, C.B., long identified with Canada, is now Governor of Guiana, and appears to have done much to promote its prosperity.

The debt of the colony is about \$2,800,000, of which nearly half is covered by notes from planters, given in payment of their proportion of the cost of introducing immigrants. The revenue and expenditure of Guiana for the last three years, for which we have returns, were:—

	Revenue.	Expenditure.
1862.....	\$1,320,034	\$1,425,407
1863.....	1,255,800	1,205,692
1864.....	*1,556,401	\$1,297,652

The chief heads of revenue in 1864 were:—

General import duties.....	\$737,980
Wine and Spirit “	181,188
Rum duties (excise).....	278,195
Beacon and tonnage duties.....	20,126
Miscellaneous	338,912

Total.....\$1,556,401

* Exclusive of \$209,879 received during the year for special purposes.
 § “ of \$186,108 repayments on account of special funds.

The chief heads of expenditure for 1864 were:—

Immigration.....	\$184,523
Administration of Justice, Police, &c., &c.....	260,935
Public Works—roads and bridges.....	40,107
Sinking Fund.....	85,480
Interest on Public Debt.....	74,346
Revenue Establishments	90,605
Civil List	122,058
Provision for Ministers of Religion.....	87,417
Miscellaneous	352,181
	<hr/>
	\$1,297,652

Perhaps the most important of these items of expenditure is that referring to immigration. The labor question is the most important social and political problem to be solved in all tropical regions, and Guiana has led the van among the British West India Colonies in introducing free labor from India and China. It may here be stated that as far as could be observed by the Commissioners the condition of these laborers was at least on a par with that of the liberated Africans.

The labor market being thus fairly supplied, the productive industry of Guiana is not checked to the same extent as that of the West India Colonies which have not adopted the system of importing labor. Its trade is on this account extremely active—quite in excess of what might be expected from a comparison of its population with that of many of the islands. It does indeed possess a soil of wonderful fertility, and only requires more hands to increase its production to an almost unlimited extent, but without some such method as it has adopted of importing laborers to cultivate its plantations, its fertility would have remained unavailing and unproductive.

There is no duty on exports from Demerara, and the tariff of duties on imports is generally moderate, the amount of duties collected being about 14 per cent. on the value of goods imported. When the revenue of the country will permit, its tariff may be susceptible of some modification in the articles of fish and lumber.

DUTIES ON IMPORTS.

The tariff on imports is :—

Articles.	Rate of Duty.	Articles.	Rate of Duty.
	\$ cts.		\$ cts.
Bacon	0 02 per lb.	Onions	0 10 per 100 lb.
Beef, Pickled.....	3 00 per brl.	Paints	0 25 per cwt.
Beef, Dried.....	0 02 per lb.	Pepper.....	0 05 per lb.
Bread.....	0 50 per 100 lbs.	Percussion Caps.....	0 40 per M.
Bricks.....	0 30 per M.	Pistols.....	1 00 each brl.
Buckets and Pails.....	0 25 per doz.	Pitch.....	0 50 per brl.
Butter.....	0 02 per lb.	Pork.....	3 00 per brl.
Candles, Tallow.....	0 03 per lb.	Potatoes.....	0 08 per bushl.
Candles, Sperm.....	0 05 per lb.	Rice.....	0 25 per 100 lbs.
Cheese.....	0 02 per lb.	Rosin.....	0 50 per brl.
Chocolate.....	0 04 per lb.	Sago.....	0 02 per lb.
Cigars.....	4 00 per M.	Salt.....	0 00½ per lb.
Clapboards.....	1 50 per M.	Shingles.....	0 50 per M.
Coals in hhds.....	0 24 per hhd.	Shooks.....	0 08 per pack.
Coals in tons.....	0 36 per ton.	Shot.....	0 02 per lb.
Cocoa.....	0 1¼ per lb.	Staves.....	1 00 per M.
Coffee.....	0 1¼ per lb.	Snuff.....	0 25 per lb.
Confectionery.....	0 15 per lb.	Soap.....	0 01 per lb.
Cordage.....	1 00 per cwt.	Staves, W. O.....	2 00 per M.
Corn and Pulse.....	0 05 per bushl.	Staves, R. O.....	1 50 per M.
Corn Brooms.....	0 20 per doz.	Sugar, Refined.....	4 00 per cwt.
Corn Meal.....	0 25 per 100 lbs.	Sugar, Raw.....	0 40 per cwt.
Fish, Dried.....	0 50 per cwt.	Tapioca.....	0 02 per lb.
Fish, Pickled, Salmon.....	2 00 per brl.	Tar.....	0 50 per brl.
Fish, Pickled, Mackerel.....	1 00 per brl.	Tea.....	0 12 per lb.
Fish, Pickled, other sorts.....	0 75 per brl.	Tobacco, in hhds, not less than 800 lbs.....	0 18 per lb.
Fish, Smoked.....	0 00½ per lb.	Do in smaller packages.....	0 24 per lb.
Flour, Wheat.....	1 00 per brl.	Do Manufactured.....	0 18 per lb.
Flour, Rye.....	0 50 per brl.	Tobacco Pipes.....	1 00 per gross.
Gauge.....	0 08 per lb.	Tongues.....	0 02 per lb.
Ground Feed.....	0 05 per bushl.	Turpentine.....	0 18 per gal.
Gunpowder, Blasting.....	0 04 per lb.	Varnish, not containing Spirits..	0 18 per gal.
Gunpowder, in canisters.....	0 10 per lb.	Varnish, containing Spirits.....	2 00 per gal.
Hams.....	0 02 per lb.		
Hay.....	0 10 per 100 lbs.		
Hoops, Wood.....	1 50 per M.		
Hoops, Iron.....	0 10 per cwt.		
Horses.....	7 00 per head.		
Lard.....	0 02 per lb.		
Lime, Building, in hhds.....	0 25 per hhd.		
Lime, Temper, puns.....	0 25 per pun.		
Lime, Temper, lhds.....	0 12½ per hhd.		
Lime, Temper, brls.....	0 06 per brl.		
Lime, Temper, jars.....	0 03 per jar.		
Lumber.....	2 00 per M.		
Malt, in Wood.....	5 00 per hhd.		
Malt Liquor, in bottles, quarts...	0 24 per doz.		
Malt Liquor, in bottles, pints...	0 12 per doz.		
Matches, not less than 10 gross.....	1 00 per gross.		
Matches, less than 10 gross.....	2 00 per gross.		
Match, Splints.....			
Mules.....	5 00 per head.		
Muskets.....	2 00 each.		
Opium.....	1 50 per lb.		
Oats.....	0 05 per bushel.		
Oils.....	0 15 per gal.		
Oils, Explosive.....	2 00 per gal.		
		The following articles pay an <i>ad valorem</i> duty of 10 per cent :—	
		Arrowroot and Tous les Mois.	
		Asses.	
		Ammunition.	
		Apothecaries' Wares and Groceries.	
		Building Material.	
		Cider.	
		Carriages.	
		Cabinet Ware and Upholstery.	
		Corks.	
		Casks.	
		Clocks and Watches.	
		Coolie Stores.	
		Drugs and Chemicals.	
		Estate Supplies.	
		Earthenware.	
		Eggs.	
		Glassware.	
		Ground Provisions.	
		Grindstones.	
		Hardware and Cutlery.	
		Haberdashery and Millinery.	

NOTE.—For the Wine and Spirit duties which the Demerara tables give distinct from the General Tariff, see page 45.

IMPORTS AND EXPORTS.

The following figures show the quantities of articles charged with specific duties imported for three years past:—

IMPORTS into Demerara in 1863, 1864 and 1865.

ARTICLES.	1863.	1864.	1865.
Bacon.....	lbs. 6,569	6,589	14,279
Beef (pickled).....	brls. 4,460	5,026	3,877
Beef (dried or smoked).....	lbs. 2,284	3,667	2,576
Bread.....	" 1,587,358	1,322,608	1,383,578
Bricks.....	No. 2,058,667	2,977,985	2,998,170
Buckets.....	doz. 856	1,832	1,578
Butter.....	lbs. 589,815	613,301	545,697
Candles (Tallow).....	" 322,164	554,543	199,980
Candles (Sperm).....	" 182,749	170,722	333,227
Cheese.....	" 253,418	288,318	188,691
Chocolate.....	" 139	361	123
Cigars.....	1,320,455	1,407,765	1,917,930
Coals (hogsheads).....	26,025	27,288	35,812
" (tone).....	20,566	24,720	30,736
Cocoa.....	lbs. 100,078	115,130	131,842
Coffee.....	" 2,636	2,745	5,013
Confectionery.....	" 39,149	34,415	32,007
Cordage.....	cwt. 284	3,069	2,353
Corn, &c.....	bush. 66,753	57,946	67,697
Corn Brooms.....	doz. 603	461	712
Corn Meal.....	lbs. 2,296,144	2,115,844	2,440,460
Fish (dried).....	cwt. 66,851	69,249	70,178
" (pickled) say.....			175
" Salmon.....	brls. 255	186	4,817
" Mackerel.....	" 5,435	5,031	8,190
" Other sorts.....	" 5,522	4,478	20,778
" Smoked.....	lbs. 15,108	23,288	77,055
Flour.....	brls. 75,547	83,452	13,959
Ground feed, &c.....	bush. 12,272	7,744	4,350
Gunpowder (kegs).....	lbs. 3,039	2,600	10,939
" (canister).....	3,739	9,015	211,410
Hams.....	lbs. 331,058	375,123	620,650
Hay.....	651,790	975,160	1,697,014
Hoops (Wood).....	1,412,360	2,214,155	6,962
" (Iron).....	cwt. 6,595	10,717	222
Horses.....	99	81	413,256
Lard.....	lbs. 512,449	568,950	2,213
Lime (Building).....	hhds. 1,175	1,797	2,705
" (Temper).....	1,750	2,569	9,058,580
Lumber (all kinds).....	feet. 6,972,938	10,864,043	2,089
Malt Liquor.....	hhds. 1,840	1,862	78,340
" (in bottles).....	doz. 52,056	82,646	4,726
Matches.....	gross. 1,560	11,663	236
Mules.....	97	200	857
Muskets and Guns.....	282	593	830,200
Onions.....	lbs. 726,220	640,090	7,379
Opium or Bhang.....	" 1,760	5,082	40,373
Oats.....	bush. 45,198	63,141	105,933
Oils.....	galls. 87,245	97,153	2,865
Paints.....	cwt. 2,470	4,155	46,869
Pepper.....	lbs. 23,694	21,655	1,188,500
Percussion Caps.....	1,272,500	1,169,025	66
Pistols.....	No. 5	.....	296
Pitch.....	brls. 445	1,243	11,920
Pork (pickled).....	" 11,228	12,822	39,218
Potatoes.....	bush. 36,939	32,216	

IMPORTS into Demerara in 1863, 1864 and 1865.

ARTICLES.	1863.	1864.	1865.
Rice	22,861,908	22,059,800	20,934,436
Rosin	13	78	38
Sago	87,875	44,696	108,278
Salt	961,054	1,181,854	1,295,910
Shingles	710,900	877,040	471,700
Shooks	53,560	65,640	55,420
Shot	28,270	77,270	31,885
Slates	173,400	341,990	155,000
Snuff	13,241	12,827	5,156
Soap	723,936	970,870	728,806
Staves and Headings, W. O.....	254,585	667,605	581,455
“ other sorts	465,468	947,675	386,966
Sugar	533	343	488
Tapioca	746	419	964
Tar	706	719	1,009
Tea	29,925	25,978	20,507
Tobacco (in leaf).....	238,776	323,482	340,746
“ (manufactured).....	34,380	24,297	34,854
Tobacco Pipes.....	4,193	4,561	7,432
Tongues.....	11,852	22,338	17,865
Turpentine (crude).....			
“ (Spirits).....	1,704	4,707	2,862
Varnish.....	911	1,871	1,514

WINES AND SPIRITS.

Brandy	galls.	40,647	44,111	54,238
Gin.....	“	32,202	29,913	35,001
Rum.....	“	762		
Whiskey.....	“	112	76	214
Liqueurs and Cordials.....	“	1,294	1,567	1,889
Wine (in Wood).....	“	22,653	29,153	33,935
Wine (in bottle).....	doz.	1,960	2,462	2,596
Perfumed Spirits	galls.	931	1,338	1,625

The following is a Statement of the Value of Goods paying *ad valorem* Duty for the last three years—1863 to 1865, inclusive :—

1863	\$1,299,915 06
1864	2,229,446 56
1865	2,118,954 40

STATEMENT of the Quantity of Produce exported from the Colony, for the last three years inclusive.

Year.	Sugar.	Rum.	Molasses.	Coffee.	Timber.	Cotton.
	Hogshheads.	Puncheons.	Casks.		Cubic Feet.	Bales.
1863.....	77,105	30,252	5,704	.....	403,769	52
1864.....	73,312	26,053	12,639	.....	816,812	239
1865.....	86,110	31,336	14,454	.....	503,849	561

STATEMENT of the value of the Machinery imported for Estate's use during the years 1863 to 1865, inclusive.

1863	\$ 137,916 42
1864	225,231 44
1865	257,965 56

NUMBER OF CATTLE imported from 1863 to 1865, inclusive.

1863	2054
1864	1579
1865	2779

RETURN of Duties received on Imports, and Wines and Spirits, shewing the Drawbacks paid yearly, and the net amount of Duties from 1863 to 1865.

Year.	IMPORT DUTIES.			Year.	WINE AND SPIRIT DUTIES.		
	Duties received.	Drawbacks.	Net Duty.		Duties received.	Drawbacks.	Net Duty.
1863 ..	605,664 76	52,619 05	553,015 71	1863...	172,419 58	1,253 40	171,166 18
1864 ...	777,085 61	39,105 15	737,980 46	1864...	182,440 79	1,252 50	181,188 29
1865 ...	748,049 19	31,761 98	716,287 21	1865...	217,172 62	1,505 92	215,666 70

VALUE of the Imports and Exports.

Year.	Imports.	Exports.
1863.....	£1,121,979 7	1,679,385 11
1864.....	1,508,560 3	1,845,351 13
1865.....	1,359,292 3	2,089,639 1

TONNAGE entered and cleared at the Custom Houses from 1863.

Year.	Entered.*	Cleared.
1863.....	152,755 tons.	132,176 tons.
1864.....	171,861 "	145,082 "
1865.....	171,465 "	158,066 "

* The difference between the entrances and clearances is caused by the Royal Mail Steamers being included in one and not in the other.

The values of the separate articles which pay *ad valorem* duty cannot be given excepting for 1864. They were in that year as under :—

	Packages.	Value.
		\$ cts.
Arrowroot and Tous les Mois	43	201 54
Asses	62	370 20
Ammunition	3	56 30
Apothecaries' Wares and Groceries.	11,839	39,287 66
Building Materials	7,961	9,506 91
Cider.....	8	65 95
Carriages	45	7,702 40
Cabinet Ware and Upholstery.....	1,076	12,597 67
Corks	405	2,708 84
Cask.....	3,975	10,026 18
Clocks and Watches.....	111	2,278 23
Coolie Stores	951	10,170 84
Drugs and Chemicals	1,973	46,802 45
Estate Supplies	14,911	80,306 51
Earthenware.....	4,085	15,325 45
Eggs	6	15 40
Glassware	1,972	16,472 68
Ground Provisions.....	3,023	4,689 10
Grindstones.....	332	794 44
Hardware and Cutlery.....	86,375	326,904 99
Haberdashery and Millinery	3,164	302,058 89
Jewellery.....	85	5,757 83
Linens, Cottons and Woollens	5,653	1,126,283 41
Leather Manufactures	1,949	102,104 70
Musical Instruments.....	246	8,565 97
Naval Stores	546	2,307 04
Paper Manufactures	23,974	14,599 99
Pickles and Sauces.....	325	1,911 49
Preserved Meats and Fish	1,817	13,581 27
Preserved Fruits	187	1,598 97
Stationery	914	29,815 20
Straw Manufactures	806	7,269 10
Saddlery.....	136	8,222 43
Silver and Plated Ware	51	3,284 20
Spars	91	284 90
Toys	164	3,032 00
Vinegar	450	2,076 82
Wood Manufactures	8,134	10,438 61

Machinery imported for Estate use is free—also cattle.

The following tables were kindly furnished by the Customs Officials in Demerara, to shew the direction of their trade :—

BRITISH GUIANA.
EXPORTS, 1864.

ARTICLES.	Total quantity.	VALUE.					
		Total Exports.	To United Kingdom.	To West Indies.	To other Colonies.	To United States.	To Foreign States.
Sugar, Refined.....	60wt. 3qrs. 25lbs.	\$ 129	\$	\$ 54	\$	\$	\$
" Foreign.....	679 hds.	10,088	8,447	131	196	1,353	\$ 41
" Colonial.....	73,312½ "	1,319,625	1,239,543	1,422	2,412	74,034	2,214
Molasses, Foreign.....	79 puns.	349	40	.....	.....	.....	309
Molasses ..	12,639 "	56,870	15,732	2,349	9,931	23,422	5,435
Coffee.....	55,370 lbs.	1,603	430	183	95	885	\$
Rum, Foreign.....	189 puns.	1,797	776	184	485	.....	350
" Manufactured.....	26,653 "	247,507	222,085	5,614	11,618	.....	8,189
Pepper.....	150 lbs.	1	.....	.....	.....	.....	1
Tobacco, Leaf.....	19,052 lbs.	1,065	.....	935	.....	.....	125
" Manufactured.....	7,273 "	737	.....	737	.....	.....	.....
Cigars.....	53,100 No.	185	.....	22	.....	.....	163

WINE AND SPIRIT DUTIES.

The wine and spirit duties are high in all the West Indies, because a great deal of their revenue is raised from excise on the distillation of rum.

The rum duty (excise) in British Guiana is \$2.00 per gallon, and 141,669 gallons were consumed in 1864, producing \$283,338.

The wine and spirit duties are as under :—

Articles.	Rate of Duty.
Brandy.....	@ \$2 00 pr. gallon.
Wine, in wood.....	0 80 “
Wine, in bottles, quarts.....	1 70 pr. dozen.
Wine, in bottles, pints.....	0 85 “
Gin	2 00 pr. gallon.
Whiskey.....	2 00 “
Liqueurs and Cordials.....	2 00 “
British Spirits.....	2 00 “
Perfumed Spirits.....	1 00 “

MISCELLANEOUS REMARKS.

The Commissioners think the following information respecting the special exports and imports of Demerara may be of use in guiding the judgment of those who think of embarking in trade with that colony :—

Planks and Boards.—A great deal of native wood, such as green heart and walaba, is used for the frames of houses. Pitch or white pine scantling for rafters and partitions. Roofs are covered with white pine boards, and so also are the walls. Flooring joists are made of green heart—the floors themselves of pitch pine and grabwood. Thus scantling and boards seem to be the shapes in which white pine should be sent out for building purposes. The Superintendent of Public Works believed that white pine boards, grooved and tongued, would command a ready sale. He had just bought some 1½-inch grooved and tongued board at \$40 per m., and remarked that they were cheaper than ordinary boards worked up in the colony. Another well-informed person supplied the following information :—“The boards imported are used for building small houses on the sugar estates; and as labor is very expensive, we wish to have them broad and of good length, but to have great length and narrow boards is objectionable. The average price is \$24 @ \$25 per m., duty paid. Cargoes of lumber should range from 150,000 to 230,000 feet; the former quantity, up to 180,000, would command a preference.” The Commissioners deem it right to say that the boards they saw at Demerara were of a very inferior quality—indeed they would hardly be thought merchantable lumber in Canada. They are nearly all imported from the out-ports of Nova Scotia.

Staves.—Previous to the American war, Demerara merchants looked almost exclusively to Norfolk, Virginia, for their supply of staves, but after the closing of that port, the British Provinces began to send supplies. Most of the shipments were made from Liverpool, N.S., the relatively high price of red oak staves from Canada making the cheaper ash staves from Nova Scotia a desirable substitute. Ash staves, mixed with red oak, are said to make excellent packages, and the Demerara traders think that if the supply is kept up there will be a ready sale. Of course oak staves must be used for molasses casks. All staves should be from 41 to 42 inches long, anything over these lengths and beyond the necessary thickness for making packages will be a waste of wood and increase the cost of freight.

Box Shooks.—It is believed that the planters who make fine sugar by the vacuum pan process might probably be induced to use boxes instead of bags. The reasons for the use of bags instead of hogsheads are first the saving of freight; and, secondly, that many retail dealers in England are unable to buy at one time so large a quantity of sugar as a hogshead. These reasons would not operate against the use of boxes like these used by planters in the Island of Cuba. The number of bags of sugar shipped from Demerara is about 50,000 per annum, and they cost, landed in Georgetown, about 55 cents in gold per bag. Boxes containing 4 and 5 cwt., or twice as much as the bags, could be landed at Demerara at about 80 @ 96 cents without duty.

Sugar.—Demerara sugar, being manufactured by means of the most modern appliances, is deserving of special attention. The use of vacuum pans and centrifugal machinery produces an article which combines strength of grain with superiority of color—the sugar being almost wholly purified from molasses by this process. Brown sugar is usually put up in hogsheads of 40 inch staves, but a good deal of the vacuum pan sugar is shipped in bags containing about 2 cwt. The market is supplied the whole season through.

POSTAL COMMUNICATIONS.

With reference to the postal communications of Demerara, the Colonial Postmaster, Mr. Dalton, furnished the Commissioners with a memorandum, which they append, as shewing clearly the unsatisfactory state of the service between that colony and British North America.

“The colony has postal communication with England, and with certain of her other colonies (amongst others those of British North America), with foreign countries through England, as well as with the British and foreign West India Islands, twice a month by means of the steamers of the Royal Mail Steam Packet Company.

“It has also the benefit of a monthly postal communication with Europe, and with the Islands of Trinidad, Grenada, St. Vincent, St. Lucia and Martinique, through a line of steamers recently put on this route by the French Government. * * * * *

“The colony can communicate with Canada and the North American Provinces, either by way of England or *via* St. Thomas. By way of England twice a month by the Royal Mail Steam Packet Company; but correspondence by this route is unsatisfactory, both on account of the high rate of postage, 1s. 5*d.*, the half ounce, and the time required to convey the letters to their destination.

“The communication *via* St. Thomas is quite as unsatisfactory, it can only take place once a month; and letters from Demerara to British North America can only be prepaid to that island. No registration by this route is possible. The postage is at the rate of 5*d.* the half ounce, 4*d.* of which has to be accounted for to the Imperial Post Office, the remaining penny being the perquisite of the colony. * * * * *

“The postage of letters between this colony and the British colonies on the route served by the French steamers is 4*d.* the quarter ounce; and the same rate is charged on letters to Surinam, Cayenne and Martinique. To this the colony adds no rate, because as it has only to account to the French Post Office at the rate of 6*d.* per ounce it actually makes a greater profit on these letters than on those on which the double rate is collected. For instance the colony must receive at least 1s. 4*d.* on letters weighing an ounce, and it is only responsible to the French Post Office for 6*d.* on those letters, it must clear 10*d.* per ounce. * * *

“Letters to Canada, Nova Scotia, New Brunswick, Newfoundland and Prince Edward Island, sent by way of England, *must be prepaid*; but those forwarded by way of St. Thomas* may be sent unpaid without the penalty of double rates. In 1859, the last year that the Post Office of this colony was under the control of the Postmaster General, the number of letters that passed through it was only 131,708, whereas during 1865 the number exceeded 230,000.

“ G. T. DALTON, C. P. M.”

DEMERARA CARGOES.

The following are inward cargoes of ships which have gone to Demerara from Quebec, kindly furnished by merchants there, with notes, which cannot fail to be of great value to those who intend to embark in similar ventures :—

*The dates upon which the “Cunard Mail Packet” is appointed to leave St. Thomas for Bermuda and Halifax, in the course of the current year, are as follow :—

January	17th.	June	4th.	September	24th.
February	13th.	July	3rd.	October	22nd.
March	12th.	August	1st.	November	19th and
April	9th.	August	29th.	December	17th.
May	7th.				

Inward Cargo of brigantine *B. L. George* from Quebec, arrived 16th June, 1865,
to Messrs. S. A. Harvey & Co.

1,174 Shooks and heading.... sold @ \$31½ Rum puncheon, and 2½ molasses casks.
28,806 R. O. staves..... " @ \$63 ₤ M.
400 feet W. P. boards..... " @ \$21 ₤ M.
1 barrel flour.

Netting.....\$4,675 70

Cleared for Quebec, 10th July, 1865, with 225 casks molasses, costing \$4,167 84.

Inward Cargo of brigantine *Myrah* from Quebec, arrived 28th December, 1865,
to Messrs. Rose, Duff & Co.

	\$	cts.
230 Puncheonshooks.....	}	4 00
3,960 Headings.....		72 00
1,000 W. O. staves (inferior).....		100 00
3,040 W. O. heading.....		3 00
123 Bushels potatoes.....		3 80
287 " Oats.....		1 25
102 " Onions (in bad order).....		65 00
29,000 R. O. staves (fair quality).....		

Vessel now loading with a cargo of molasses for Portland, U. S., price of which will exceed N. Pds. of cargo inwards, balance will be drawn for upon owner of vessel and cargo in Quebec in favor of a firm in New York, who will remit same to the European correspondents of the consignees of vessel and cargo at Demerara.

Inward Cargo of brig *St. Cecile*, from Quebec, arrived 23rd September, 1865,
to Messrs. Rose, Duff & Co.

34,900 W. O. staves (inferior, mostly ash).....	}	\$42 00
66 Sugar hhds. packs.....		2 00
400 Feet lumber for heads.....		

Vessel took a freight of molasses for New York, 10th October, 1865.

Inward Cargo of brigantine *Myrah*, from Quebec, arrived 21st August, 1865,
to Messrs. S. A. Harvey & Co.

1,100 Puncheon shooks, with heading.....	}	sold @ \$3 30
13,200 pieces heading.....		" @ 75 00 ₤ M.
12,800 W. O. staves.....	}	" @ 60 00 ₤ M.
20,000 R. O. staves.....		
Netting.....		\$5,126 02.

Cleared for Quebec, 22nd September, 1865, with sugar and molasses, costing \$6,870 28.

PRICES CURRENT.

The following price current is given as shewing the quantities and qualities in which the various articles are put up for the Demerara trade:—

(Unless specially stated to the contrary, duty paid prices are given, and are to be considered as prices in lots.)

- BEEF.—Half barrels family, Halstead & Chamberlain's and Smith's, \$13 50 to \$1 75 in lots.
- BEER.—Tennents, \$7 25 to \$7 50; Allsopps and Bass, \$9 to \$9 50, in small lots; other brands, \$6 to \$6 50; Ale, \$9 50 to \$9 per barrel, 4 dozen.
- " in hhds—duty per hhd. in bulk, \$5.—Best brands \$35 to \$40; others \$25 to \$30.
- BREAD.—(PILOTS)—\$2 75 to \$3 for fresh Goodwin's New York and Titus' Baltimore, per barrel (unsaleable if broken). Navy bread \$3 per barrel. English, \$5 to \$5 50 per 100 lbs. Demand for latter limited.

- BRICKS (BUILDING).**—Grey Stock and Clyde, \$26 to \$28 retail. (FIRE) \$40 for red, \$35 for white, retail. All kinds wanted.
- BUTTER.**—French, \$19 to \$20 per firkin of 70 lbs. net for good. Choice 2nds, Irish, \$24 to \$25. Latter slow in retail.
- CANDLES (TALLOW).**—American short 7's, 12's and 14's, best quality in boxes of 20 lbs., \$3 50 to \$3 75 per box for Baltimore; other kinds \$3; Long 7's, 12's and 14's, and other sizes unsaleable; Composition (duty 5 cents per lb.), 22 to 23 cents per lb., in lots, for English.
- CHEESE.**—American 20 cents. Good wanted. Inferior unsaleable.
- COALS.**—Scotch and Liverpool, \$13 to \$14 per hhd.; \$11 per ton, in lots to estates. Wanted.
- CORN.**—Yellow, per bag of 2 bushels, \$2 25. Sales in small lots.
- CORNMEAL.**—Baltimore and fresh Brandywine, \$4 25 per barrel. Sales.
- CRACKERS.**—\$3 50 per barrel. Nominal—seldom imported.
- FISH (COD).**—New catch in small lots retailing at \$22 for Newfoundland, and \$25 for Halifax 4 qtl. cask. None in first hands. Haddock, \$21 per 4 qtl. cask.
- FLOUR.**—For fresh Baltimore and extra Ohio sales in lots at \$9; extra bakers', \$10. Demand for latter limited.
- HAMS.**—Superior English, 25 to 30 cents. American, 20 cents. Sales.
- HAY.**—2 to 2 and 3-8th cents per lb. for London and American. Liverpool unsaleable.
- HERRINGS.**—\$5 to \$5 52 for good; inferior unsaleable.
- HOOPS (IRON).**—3 to 3 20 cents per lb. WOOD—\$1 50 per 1,000—13 to 14 feet lengths \$30. Saleable. 11 and 12 feet coiled, \$28 to \$30. Much wanted.
- HORSES.**—American and English saddle and draft, \$100 to \$200 in retail. Nominal.
- LARD.**—American, \$5 to \$5 50 per tin of 25 lbs. for good hard New York and Baltimore. Supply.
- LIME.**—\$12 in new hhds. Retail.
- “ (TEMPER).—Duty 25 cents per pun. \$13 to \$13 50 per pun. for London, Scotch and Liverpool; \$14 50 for Bristol in lots. All kinds wanted.
- LUMBER, (W. P.)**—Retailing at \$27 for boards. Planks, \$35. Wanted.
- “ (P. P.)—None in market. Scantlings and plank, 2, 1½, 1¼ inch much wanted.
- MANURES (FREE).**—Phospo and Phosphated Guano, \$65 per ton. Supply. Sulphate of Ammonia, \$82 to \$85 wholesale, \$90 to \$95 in retail. Plenty. Large and steady consumption of all these manures.
- MACKEREL.**—\$10 in retail for good small and medium. Wanted.
- MATCHES.**—\$19 to \$29 per case of 10 gross. Wanted.
- MULES.**—\$90 to \$160 for good large Brazilian and American in retail. Plenty, and sales dull.
- OATS.**—\$4 75 per sack of 4 bushels for European in small lots. Much wanted. Sales of Quebec at \$3 80 per barrel; of P. E. Island at 75 cents per bushel.
- PEASE (B. E.)**—\$3 to \$3 50 per 2 bushel bag in small lots.
- “ (SPLIT.)—Per brl. \$5 75 to \$6.
- PORK.**—American mess, \$28 to \$30, clear \$32. Sales. Prime mess and rump, \$23 to \$24. Stock light and all kinds wanted.
- POTATOES.**—Sales of good American, \$2 75 per barrel.
- RICE.**—Yellow Calcutta, \$5 25; white \$7 25 to \$7 50 for best quality in lots, per bag, 160 lbs., out of vessels just arrived from Calcutta. Inferior at lower rates according to quality.
- SALMON.**—\$20 per brl.; per tierce, \$30. Nominal.
- SLATES (COUNTES).**—10 x 20, \$60. Wanted.
- SOAP.**—Per box of 56 lbs. Blake's, \$2 75; Taylor & Timmis' crown, \$3 80; other kind unsaleable; American, if hard, 6½ cents per pound.
- SALT.**—\$2 75 to \$3 per barrel for Liverpool in small lots.
- STAVES (R. O.)**—\$50 to \$60 per 1,000 for good culls; \$65 to \$70 for inspection.
- “ (W. O.)—With heading. Really good wanted, and worth \$85 per 1,000 with heading.
- SHOOKS.**—\$1 45—Sales of second hand American hogsheads in lots.
- TAR.**—\$6 per brl. for American; \$10 for Stockholm, retail.

PITCH.—\$9 per brl. for American; \$12 for Stockholm.

TOBACCO (LEAF).—Good held at 40 cents per lb. Inferior unsaleable. Manufactured ditto, 55 to 60 cents, according to quality.

PRICES OF EXPORTS, FEBY. 22.

SUGAR.—Muscovado, per 100 lbs. \$4 12; sales. Vacuum pan, per 100 lbs. Dutch, \$6½ to \$7.

MOLASSES.—Imperial gallon, 18 to 20 cents, as in quality, Muscovado. V. pan, 24 to 25 cents, as in quality.

RUM.—45 to 46 cents as in strength.

NOTE.—100 lbs. Dutch—about 110 lbs. English; no charge made for casks; no lighterage paid on cargo coming from estates direct.

STEVEDORE'S CHARGES.—Hhds sugar, 20 cents each, tierces, 16 cents; barrels, 8 cents; pun. rum, 16 cents; hhds, 12 cents; brls., 8 cents.

COMMISSION CHARGES.—The commission merchants of Georgetown charge 5 per cent. on the gross rates for guarantee and remitting. Sales are made at three months, the bank rate being 8 per cent. per annum. If the proceeds of sales are to be invested in produce, the commission on purchase is 2½ per cent. If orders for produce are accompanied by bankers' credits on London, the usual charge is 2½ per cent.; if by credits on well known mercantile firms in London, 3½ per cent. All bills being at 90 days.

MISCELLANEOUS CHARGES, &C.

The following are commercial memoranda respecting the colony:—

RATES FOR TOWING.

Per steamer *Essequibo*, 110 H. P.

“ *Berbice*, 120 H. P. not exceeding

Tons.	15 feet.	16 feet.	17 feet.	18 feet.	18 feet 6 inches.
400	\$50	\$ 50	\$ 60	\$ 70	\$ 80
500	50	50	70	80	90
600	60	60	80	90	120
700	60	60	90	100	130
800	70	80	100	120	140
900	80	90	120	140	160
1000	90	100	130	160	180

Vessels drawing 17 feet 6 inches, or less, or not exceeding 600 tons register, will be towed as far only as the Chequered Buoy, on the outer edge of the Bar.

Use of steamer's warp, ten dollars, provided it is engaged previously to the vessel leaving.

A deduction of 5-12ths on the pilotage rates is allowed by the Committee of Pilotage to vessels taking steam.

Captains and consignees requiring the services of the steamers are requested to give as many days' notice as possible.

Use of Patent Derrick, capable of lifting 14 tons, \$20 per lift.

PILOTAGE.

Rates of Pilotage.	Towing.	Not Towing.
10 feet or under.....	\$ 7 00	\$12 00
11 "	7 58	13 00
12 "	10 50	18 00
13 "	13 42	23 00
14 "	16 91	29 00
15 "	20 41	35 00
16 "	23 90	41 00
17 "	27 41	47 00
18 "	30 91	53 00
19 "	36 16	62 00
20 "	42 00	72 00

STORAGE RENT

At Government Bonded Warehouse, per month, or fractional part of a month.

Tobacco, per hhd.....	\$1 00
Wine, per pipe.....	0 32
Smaller packages in proportion.	
Gin, double cases.....	0 04
" single cases.....	0 02
Rum, for consumption, per pun.....	0 48
" for export.....	0 16
Sugar, per hhd.....	0 50
" per tre.....	0 50
" per brl.....	0 08
" refined, per pun.....	0 30
" " per hhd.....	0 16
" " per brl.....	0 08
Flour, per brl.....	0 04
Cornmeal, per brl.....	0 04
Beef, per brl.....	0 05
Pork, per brl.....	0 05
Pickled fish, per brl.....	0 05
Candles, per box, 20 lbs.....	0 02
Soap, per box, 50 lbs.....	0 02
Rice, per bag.....	0 02
Cocoa, per bag.....	0 04
Butter, per firkin.....	0 02
Lard, per keg.....	0 02

All other goods in proportion. Gunpowder stored in Colonial Powder Magazine, for every lb., 1 cent per month.

TONNAGE FEES.

Vessels 70 tons and under, 5 cents per ton; vessels above 70 tons, 15 cents per ton.

Sheriff's fee, \$2 for vessels of 70 tons and under; \$4 for vessels above 70 tons.

Fees of Government Secretary's Office—Vessels of 70 tons and under, \$2, above 70 tons \$3 33 cents.

Harbor Master's fee, 4 cents per ton.

Health Officer visiting vessel for inspection, \$4; visiting in quarantine, \$2 each visit.

TRADE ALLOWANCES.

There is an allowance of 5 per cent. on W. P. lumber for splits. No allowance on pitch pine.

Staves, slates, bricks and wood hoops are sold per short thousand of 1,000 pieces.

LIGHTERAGE.

\$3 00 per load=100 barrels. Coals 20 cents per hhd.; 30 to 31 cents per ton. Sugar 24 cents per hhd. Rum 16 cents per pun. Ballast—Sand \$1 10 to \$1 25; mud or caddy, 90 cents to \$1 00 per ton. All cargo goes alongside in lighters; but if they come direct from the estates no lighterage is charged.

TRINIDAD.

Trinidad, colonized in 1585 by the Spaniards, was surrendered to Great Britain in 1797. The area of the Island is 1,754 square miles or 1,122,880 acres, of which 65,592 were in cultivation at the date of the last census, 1861. Its population then was 84,438, an increase of 14,829 in ten years. The component parts of this population were :

Natives of Trinidad.....	46,936
British Colonies.....	11,716
United Kingdom.....	1,040
Foreign States.....	4,301
China.....	461
India.....	13,488
Africa.....	6,035
Miscellaneous.....	461
	84,438

Port of Spain, the chief town, contained 18,980 souls.

Trinidad is a Crown Colony, under a Governor and Council, without any representative institutions.

REVENUE AND EXPENDITURE.

The Revenue and Expenditure of the Island for 1862, 1863 and 1864 were :

	Revenue.	Expenditure.
1862.....	\$996,860	\$980,290
1863.....	921,885	944,905
1864.....	1,038,365	965,780

The principal heads of Revenue for 1864 were :

Customs—Imports.....	£78,112
Tonnage dues.....	5,979
Wharfage.....	435
Warehouse dues.....	875
Seizures, &c.....	223
	£85,624

Rum duty.....	40,311
Export duty.....	20,388
Miscellaneous.....	42,362

The principal heads of Expenditure were :

Establishments.....	£64,788
Immigration.....	25,963
Interest and Redemption.....	28,201
Medical Establishments.....	14,600
Miscellaneous.....	41,571

The debt of Trinidad is about \$940,000.

PRODUCTIONS.

The chief productions of Trinidad are sugar rum, molasses, cocoa-nuts, coffee and cocoa, the latter article being of a very superior quality, and bringing \$5 per ton above the price of

ordinary cocoa. The sides of the mountains—of which one is over 3000 feet high, and seven others above 2000—are admirably adapted to the production of coffee of the best quality, but not much is as yet exported. The acreage devoted to the principal crops is :

Sugar canes.....	36,739
Coffee, cocoa and cotton.....	14,238
Cocoa-nuts	1,345

Another staple of Trinidad is Pitch, a mineral product of great value.

EXPORTS.

Trinidad has followed the example of the neighboring colony, Guiana, in importing labor from Asia, and consequently, like Guiana, it is progressive. Its exports have doubled within the ten years last past, and its revenue has nearly trebled. The exports of the last three years were :

	1863.	1864.	1865.
Sugar	37,394	39,634	30,837
“	6,549	6,738	6,143
“	4,867	5,383	5,215
Molasses.....	8,926	15,227	9,324
“	187	408	293
Rum	2,547	661	933
Cocoa.....	7,014,337	5,009,006	6,611,160
Coffee.....	89,350	7,110	36,002
Cotton.....	7	381	920
Asphalt	1,300	2,365	13,700
Cocoa-nuts	No.	246,667	419,752
Total value.....	£796,497 stg.	£1,101,51	.....
or say.....	\$3,982,485	\$5,507,550	.....

The chief products were shipped to the following countries :—

	Sugar.	Rum.
Great Britain.....	77,897,050 lbs.	49,095 Gallons
France.....	556,000 “	“
United States.....	661,600 “	121 “
Spain.....	18,000 “	.....
Madeira.....	5,000 “	.....
British North America.....	21,400 “	96 “
British West Indies.....	200 “	7,296 “
French West Indies	400 “	.....
Venezuela.....	.....	3,467 “
	79,109,650	60,075
	Molasses.	Cocoa.
Great Britain	1,155,035 gallons.	3,075,606 lbs.
France	200 “	1,065,868 “
United States.....	403,000 “	524,302 “
Spain.....	8,445 “	.....
Madeira.....	5,100 “	.....
British North America.....	4,475 “	18,765 “
British West Indies.....	.....	50,457 “
French West Indies.....	.....	255,496 “
Venezuela .....	.....	98,369 “
	1,576,255	5,088,863

The asphalt or natural pitch was exported to England, Belgium and France; the quantities to each country are not stated in the returns.

EXPORT DUTY.

There is a duty on exports from Trinidad, levied in aid of immigration, the tax being

On Sugar.....	5s	0d	sterling.....	per hhd
“	3	4	“	“ tierce.
“	0	10	“	“ bbl.
On Molasses.....	1	8	“	“ puncheon.
“	0	10	“	“ tierce
On Rum.....	3	4	“	“ puncheon.
On Cocoa.....	1	1	“	“ 100 bbls.
On Coffee.....	0	10	“	“ 100 lbs.

IMPORTS.

The values of imports into Trinidad for the three latest years for which we have complete returns was:

1862.....	\$3,667,990
1863.....	3,554,880
1864.....	4,419,700

The values of the imports in 1864 from various countries were as follow :

United Kingdom.....	£ Stg. 426,325
British North America.....	56,110
East Indies.....	31,440
France.....	40,690
British West Indies.....	73,199
Foreign West Indies.....	42,307
United States.....	179,178
Spain.....	6,113
Italy.....	421
Holland.....	25
Venezuela.....	26,101
Teneriffe.....	919
Madeira.....	1,110

£ Stg. 883,932
or say \$4,419,700

The imports of the articles in which British North America is chiefly interested were derived from the undermentioned countries :

BREAD.—From United States.....	6,003	bbls
BUTTER.—From Great Britain.....	123,004	lbs.
From France.....	272,980	“
From United States.....	23,000	“
From British North America.....	600	“
From British West Indies.....	39,183	“
From Foreign West Indies.....	53,076	“
	503,843	lbs.*

* The Spanish weights sometimes used in the Island are.

1 Fanega = 110 lbs English.

1 Aroba = 25 “ “

1 Quintal = 100 “ “

The Vara of Castile is the measure of length and equals 32,952 English inches.

CHEESE.....	From United States.....	70,000 lbs.
	From British West Indies.....	81,532 "
	Miscellaneous.....	11,112 "
		162,644 lbs.
FISH, DRIED.....	From Great Britain.....	3,578 lbs.
	From United States.....	12,800 "
	From British North America.....	4,446,440 "
	From British West Indies.....	344,840 "
	From Venezuela.....	23,716 "
	Miscellaneous.....	350 "
		4,831,724 lbs.
FISH, PICKLED....	From British North America.....	3,092 lbs.
	Miscellaneous	731 "
		3,823 lbs.
FLOUR.....	From United States.....	50,247 bbls.
	Miscellaneous	2,840 "
		53,087 bbls.
LARD	From United States	388,000 bbls.
	Miscellaneous	45,464 "
		433,464 bbls.
LUMBER	From British North America.....	4,939,893 feet.
	Miscellaneous.....	71,270 "
		5,011,163 feet.
MEATS, SALTED...	From United States.....	1,379,738 lbs.
	From British North America.....	17,000 "
	Miscellaneous	601,819 "
		1,998,557 lbs.
SHINGLES	From British North America.....	1,669,400
	Miscellaneous	58,300
		1,727,700
SHOOKS.....	From United States.....	49,474 bbls.
	From British North America.....	1,090 "
	Miscellaneous	16,231 "
		66,795 bbls.
STAVES.....	From United States.....	107,393
	From British North America.....	125,694
	Miscellaneous	71,600
		204,687

TARIFF.

The Tariff on Imports into Trinidad is moderate, the duties collected averaging less than 15 per cent. on the gross value of Imports.

	Sterling.		
	£	s	d
Animals (living) viz:			
Asses, each.....	0	2	1
Calves and Goats, each.....	0	1	0
Oxen, Cows, Bulls, each.....	0	2	1
Mules, each.....	1	0	0
Sheep, each.....	0	2	0
Lambs, each.....	0	1	0
Swine and Hogs, each.....	0	1	0
Kids and Pigs (sucking) each.....	0	0	6
Horses, Mares, Geldings, Colts and Foals, each.....	2	0	0
Bricks.....the 1,000.....	0	1	0
Butter.....the lb.....	0	0	1
Candles, Tallow.....the 100 lbs.....	0	2	1
“ Wax, Sperm, Composition, and all others.....the 100 lbs.....	0	6	0
Carriages on springs, four wheeled.....each.....	7	0	0
“ “ two wheeled.....“.....	4	0	0
Chocolate.....the lb.....	0	0	1
Cheese, Cocoa, Coffee.....the 100 lbs.....	0	5	0
Coals.....the hhd.....	0	1	0
“ loose.....the ton.....	0	0	3
Corn.....the bushel.....	0	0	2½
Cotton, Linen, Wool, Manufacturers of, or Cotton, or Linen, or Wool mixed with any other material (except silk) for every.....£100 of value.....	5	0	0
Crackers and other Bread-stuffs.....the barrel.....	0	0	7
Engines—Machinery, Sugar Pans, and apparatus used for the Manufacture of Sugar or other produce, for every.....£100.....	3	10	0
Fish, dried or salted.....the 100 lbs.....	0	1	0
“ pickled.....the barrel.....	0	2	6
Flour, the barrel.....of 196 lbs.....	0	5	0
Gunpowder.....the lb.....	0	0	3½
Gloves and Haberdashery, for every.....£100 of value.....	10	0	0
Hair, Manufacturer of Hair or Goat's wool, or of Hair or Goat's wool mixed with any other material, for every.....£100 of value.....	5	0	0
Iron, Manufacturers of Iron, Copper, Brass, Tin, Lead, or Zinc, mixed or unmixed with any other material, and all other Manufactures known as Hardware, for every.....£100 of value.....	5	0	0
Jewellery and watches, for every.....£100 of value.....	10	0	0
Lard.....the 100 lbs.....	0	2	6
Leather, manufactured or unmanufactured (except gloves), for every.....£100 of value.....	5	0	0
Lime (Building).....the hhd.....	0	1	0
“ Temper, for every.....£100 of value.....	3	10	0
Lumber, White, Spruce, and Pitch Pine.....the 1000 feet.....	0	6	0
Malt Liquor, in wood.....the 64 gallons.....	0	10	0
“ in bottles, the dozen quart bottles, and so in proportion. }	0	0	6
Manures, for every.....£100 of value.....	3	10	0
Matches (Lucifer), for every gross of boxes or other package, each box or package not containing more than 120 matches.....	0	2	6

	Sterling.		
	£	s.	d.
Meal, or other Flour, not wheaten.....the barrel.....	0	1	0
“ “ “the puncheon.....	0	4	0
Meat, salted or cured.....the 100 lbs.....	0	4	2*
Molasses.....the gallon.....	0	0	6
Muskets, Guns, Fowling-Pieces, Gun-barrels, Stocks .....each.....	0	5	0
Oil (Olive).....the gallon.....	0	0	9
Oats, Peas, and Beans.....the bushel.....	0	0	2½
Opium.....the lb.....	0	10	0
Pitch .....the barrel.....	0	0	6
Rice.....the 100 lbs.....	0	2	0
Shingles.....the 1000.....	0	1	0
Shooks.....the bundle.....	0	0	6
Silk, Manufactures of Silk, or of Silk mixed with any other material, Ribbons, for every.....£100 of value.....	10	0	0
Soap.....the 100 lbs.....	0	1	0
Spirits and Strong Waters.....p. gal. hyd'meter prf.	0	6	0
Liqueurs and Cordials.....the gallon.....	0	6	0
Staves .....the 1000.....	0	10	0
Sugar, Refined or not.....the 100 lbs.....	0	10	0
Tar .....the barrel.....	0	0	6
Tea .....the lb.....	0	0	2
Tiles—Pan Tiles and other roofing Tiles.....the 1000.....	0	2	1
Paving Tiles.....the 100.....	0	1	0
Marble Tiles.....the 100.....	0	2	1
Draining Tiles, for every .....£100 of value.....	3	10	0
Tobacco—Unmanufactured .....the lb.....	0	0	4
Manufactured Negro-head, Caven- dish and Snuff.....the lb.....	0	0	6
Cigars .....the lb.....	0	0	9
Turpentine, Spirits of.....the gallon.....	0	0	1
Wines in wood, French Wines (except Vin de Côte and Muscat).....the gallon.....	0	1	0
Vin de Côte.....the gallon.....	0	0	2
Teneriffe, Canary, Dry and Sweet Malaga, Fayal, Sicilian Wines and Muscat.....the gallon.....	0	0	8
Sherry, Madeira, Port, and all other Wines not above enumerated.....the gallon.....	0	1	0
Wines in bottles—(except Muscat) the dozen quart bottles.....	0	6	0
Muscat, the dozen quart bottles, and so in pro- portion.....	0	4	0
Non-enumerated articles, for every.....£100 of value.....	3	10	0

Exemptions.—Coins, Bullion and Diamonds, Printed Books, and Poultry, Provisions, and Stores for the use of Her Majesty's land and sea forces.

WHARF DUTIES AND OTHER CHARGES ON COMMERCE.

Besides the duties on Imports and Exports, wharf and tonnage duties are to be paid.

The Tonnage Duties are:

50 tons and upwards.....	42 cts.
25 do under 50.....	30
Under 25.....	6

* With the exception of Tasso (jerked beef), which only pays 10d. per 100 lbs.

BALLAST—From 80 cts to \$1 per ton.

LIGHTERAGE—\$3 per diem—60 cts. per hhd. No tonnage duties are levied on vessels entering and clearing in ballast.

The Wharf Dues on the principal articles of North American produce are:—

Butter.....	2	cts.	per	keg.
Bricks.....	48	do		M.
Coals.....	48	do	hhd. or	ton.
Flour.....	9	do		brl.
Fish.....	6	do		quintal.
Hams.....	24	do		100 lbs.
Lumber.....	48	do		M.
Pork.....	12	do		brl.
Potatoes.....	9	do		
Staves.....	48	do		M.
Shooks.....	2	do		bundle.

SHIPPING.

The total tonnage entered and cleared in 1864 was:—

	Entered.		Cleared.	
	No.	Tons.	No.	Tons.
British.....	662	98,151	673	98,996
Foreign.....	188	36,165	183	36,728
	850	134,316	856	135,724

MISCELLANEOUS REMARKS.

The principal features of Trinidad trade which call for special remark, are:—

Pitch.—Large portions of the Island appear to be underlaid with pitch, or solidified petroleum, and at La Brea, about a mile from the sea-shore, there is a lake of pitch covering 100 acres, a small portion of which is in a semi-liquid state. Two companies, one English, the other American, are established for the purposes of digging it out and sending it to market, either partially refined as petroleum or in blocks as asphalt, and it is certain that before long this extraordinary mineral product will become a most important article of the trade of the island. It may compete in neighboring markets with the petroleum from British North America, as it has been ascertained that the raw material produces about 70 gallons per ton of crude oil. Owing to the unhealthiness of the locality, which is to the leeward of some large lagoons, the oil works which have been heretofore established for producing crude oil have been abandoned, as the skilled laborers imported to carry on the operations died, and it was difficult to procure others.

In another part of the Island boring is being carried on with the expectation of tapping veins of oil like those of Pennsylvania and Canada West.

The royalty payable to the Government on shipping the article is

Raw Pitch.....	s.	d.	stg.
Liquid Pitch.....	0	6	per ton.
Boiled Pitch.....	0	6	“
Crude Petroleum.....	1	0	“
Distilled.....	2	0	per 240 gals.
Distilled and Refined.....	3	8	“
	4	0	“

One of the companies which hold the pitch estates has a contract with a French house to supply 1,500 tons per annum of boiled pitch in blocks, which is used for pavements, at \$8 80 per ton delivered on board ship. The same company has also contracted to deliver 20,000 tons at Antwerp at 50s. sterling per ton for the purpose of making oil. These prices are given as it is not impossible that some use may be found for the article in the British North American Colonies. It should be remembered that pitch is considered by those in the trade a very heavy cargo for ships, and it has happened in several instances that ships have had to be condemned at St. Thomas, on the way to Europe, with cargoes of this material on board.

Cocoa.—Trinidad cocoa is a favorite in the European market. The French, whether in Europe or the Colonies, consume large quantities of it, and it is by no means improbable that with moderate duties in British North America, and steam communication with the West Indies established, the descendants of the French who inhabit British North America will become large consumers of this article.

Flour.—The favorite brands of flour in Trinidad at this time are said to be "Express," "Favorita," "Princess Alice," "Federal," "Kosciusko," "Lake Mills," "St. Lawrence," "Broadstreet Mill," "Empress," "Ohio," "Brandywine." From this the trader can understand what quality would be most suitable for the market. Here, as elsewhere in the West Indies, flat hoops must in all cases be avoided.

Sugar.—The weight of a hhd. of sugar shipped at Trinidad averages about 1 ton, a tierce about $\frac{2}{3}$ of a hhd., a brl. about 240 lbs. On the voyage to Europe it loses about 10 per cent. in weight.

Fish.—The codfish preferred in Trinidad is of the kind which is sent from Ragged Island, Nova Scotia.

Pork.—Pork should be fat. Mess and clear mess are best suited for this market.

ASSORTED CARGOES FOR TRINIDAD.

Trinidad not having a large population, cargoes sent there must be small and assorted to suit the market. Below is a specification of a suitable cargo:—

SPECIFICATION of a cargo of Breadstuffs, Provisions, &c., from the United States, and prices obtained for same, duty paid:

1256 Barrels	Extra Flour.....	\$8 75
150 "	Corn Meal.....	5 00
140 "	} Pilot Bread (square).....	3 75
50 hlf "			2 00
100 Tins	} Lard, per lb.....	0 18
100 Kegs			0 18
10 Qrs.	Hams, per lb.....	0 18
50 Kegs	Butter, 25 lbs. Keg.....	4 00
50 Barrels	Mess Pork, 200 lbs. brl.....	25 00
100 Boxes	Cheese, per lb.....	0 : 2
150 Boxes	Candles, 18 to the lb.....	0 17½
100 Bags	Yellow Corn, 2 bushels bag.....	2 50
50 Half Barrels	Beef, 100 lbs. each.....	14 00
50 Bags	B'K'E. Peas, 2 bushels bag.....	2 50
50 Puncheons	Oil Meal, each 750 lbs.....	20 00
2 Hogsheads	Tobacco, Leaf, per 100 lbs.....	30 00

PRICE LIST.

The Commissioners had furnished to them price lists of the cargoes with British North American produce, which arrived just previous to their visit (February 5th, 1866).

Coopers' Stuffs.—Last arrival from Nova Scotia, 80,000 staves R. O., \$55 per M. p's. (Last arrival from the United States, 2,000 bundles shooks (second hand), sold for \$1.50 per bundle.)

Terms, three months.

Lumber.—Last arrival from Clyde River, Nova Scotia, with 125 M. feet W. P. Lumber, 1-inch board, 2-inch plank. Sold for \$24 per M. feet, duty paid; 5 per cent. allowed for splits.

Fish.—Last arrival from Ragged Island, Nova Scotia :—

218 Qrs. Codfish.....	\$21 00
37 Boxes "	7 20
41 Qrs. Haddock.....	18 00
30 Boxes Scale Fish.....	4 00
Barrels Mackerel, (No. 3.).....	7 00

The ruling prices of Trinidad exports were quoted, February 5th, at—

Sugar, per 100 lbs.....	\$3 50
Hhds., with Sugar.....	5 00
Rum, pff. 22 Imp.....	0 35
Cocoa, per 100 lbs.....	12 50
Cocoanut Oil, per gal.....	1 05

TRADE WITH VENEZUELA.

A considerable trade has recently sprung up between Trinidad and Venezuela.

The unsettled state of the Government in the latter place renders it undesirable to accumulate stocks of merchandize there, and the proximity of Trinidad makes it convenient as an entrepôt for the reception and transhipment to Europe and North America of the products of the Spanish main. Several steamers touch at Trinidad on their way to and from Central and South American ports, and there is a regular line between Port of Spain and Carthagena.

BARBADOS.

Barbados was first colonized by the British in 1626. It is 21 miles long by 14 broad, and contains 106,470 acres or about 166 square miles. The population in 1861 was 152,727, of whom 16,594 were white, and the remainder colored and black. It is thus more densely populated than any other considerable Island, and occasionally furnishes emigrants to some of the others. Barbados enjoys the advantage of Responsible Government.

REVENUE AND EXPENDITURE.

The Revenue and Expenditure of Barbados for the last three years was:—

	Revenue.	Expenditure.
1862.....	\$468,410	\$467,305
1863.....	512,860	522,475
1864.....	536,955	521,920

The chief heads of Revenue in 1864 were:—

Customs Duties on imports.....	£45,979
Tonnage	10,568
Warehouse rents, Fines, &c.....	189
	£56,736

Rum duty (Excise).....	£11,873
Port and Harbour dues.....	1,428
Licenses	4,583
Loans and Payments.....	13,226
Miscellaneous.....	19,545

Total.....	£107,391
or say.....	\$536,955

The chief heads of Expenditure were:—

Establishments.....	£52,184
Works and Buildings.....	10,996
Roads.....	5,250
Debt.....	5,922
Miscellaneous	30,032

Total	£104,884
or say.....	\$521,920

The debt of the Island is now only £5,000.

IMPORTS AND EXPORTS.

Where so dense a population exists, great industry is essential to enable the people to live. Thus labor is cheap, and the productive capacity of the soil has been fully brought out. A hundred thousand acres are in a high state of cultivation, and the Island has the appearance of a well-kept garden. The roads throughout the Island are excellent, and the buildings substantial. The price of land is much enhanced owing to its limited quantity, and the abundance of labor. The planters have been obliged to avail themselves of every appliance for developing the resources of their estates; the successful introduction of steam ploughs has materially aided their operations, and guano and other artificial manures have

been freely and profitably used. The exports of the Island have therefore been large, and the imports have kept pace with them. The values for the last three years were:—

	Imports.	Exports.
1862.....	\$4,565,705	\$5,338,060
1863.....	4,391,045	4,905,720
1864.....	4,549,680	4,616,485

The countries with which this commerce was carried on in 1864, were :

	Imports.	Exports.
United Kingdom.....	£363,109	£548,953
British West Indies.....	51,835	170,602
British Guiana.....	22,636	50,340
British North American Colonies.....	81,525	35,056
United States.....	315,809	91,097
Spanish West Indies.....	13,652	1,208
Callao.....	48,420	.....
Other Countries.....	12,950	25,641
Total.....	£909,936	£922,897
or say.....	\$4,549,680	\$4,614,485

The staples of export are :—

COTTON :	To Great Britain.....	588 bales.	£2,915
MOLASSES :	To United States.....	7,603 hds.	£34,236
	British North America.....	5,688 "	25,573
	Other Countries.....	257 "	1,156
		13,543	£60,965
RUM :	To Great Britain.....	9,210 gals.	£691
	British North America.....	4,526 "	339
		13,736 "	£1,030
SUGAR :	United Kingdom.....	36,108 hds.	£541,623
	United States.....	380 "	5,700
	British North America.....	181 "	2,715
	Other Countries.....	60 "	900
		* 36,729 "	£550,938

The staples imported are :—

BREAD :	United States.....	1,450,645 lbs.	£10,155
	British North America.....	14,280 "	100
	Other Countries.....	50,392 "	353
		1,515,317	£10,608
BUTTER :	United Kingdom.....	331,727 lbs.	£16,586
	United States.....	449,995 "	22,500
	British North America.....	4,250 "	212
	Other Countries.....	75,039 "	3,752
		861,011 "	£43,050

* This is much below the average. The exports of Sugar for 1866, will probably amount to 55,000 hhds.

CATTLE :	Spanish West Indies.....	2,149	£12,882
	Other Countries.....	206	1,236
		No. 2,147	£14,118
COAL :	United Kingdom.....	10,525 tons.	£13,156
CORN MEAL :	United States.....	68,135 bbls.	£54,508
	Other Countries.....	2,045 "	1,636
		70,180	£55,144
CHEESE :	Great Britain.....	23,408 lbs.	£780
	United States.....	277,651 "	9,255
	Other Countries.....	13,232 "	437
		314,291 "	£10,472
CARRIAGES :	From Great Britain.....	32	£2,880
	United States.....	74	1,850
	Other Countries.....	2	37
		No. 108	£4,767
FISH, DRIED :	From British North America.....	98,452 cwt.	£59,071
	All other Countries.....	2,541 "	2,523
		100,993 "	£60,594
FISH, PICKLED :	British North America.....	10,750 bbls.	£6,375
	United States.....	3,053 "	1,526
	Other Countries.....	2,084 "	1,042
		15,887 "	£8,943
FLOUR :	United States.....	71,024 bbls.	£88,780
	British North America.....	975 "	1,219
	All other Countries.....	6,552 "	8,189
		78,551 "	£98,188
HORSES :	British North America.....	34	£680
	United Kingdom.....	21	420
	Other Countries.....	7	140
		No. 62	£1,240
ICE :	United States.....	594 tons.	£356
LUMBER :	United States.....	663,630 feet.	£1,127
	British North America.....	4,895,746 "	9,791
		5,459,376 "	£10,918
LARD :	United States.....	277,307 lbs.	£12,577
	British North America.....	2,750 "	92
	Other Countries.....	16,736 "	557
		396,793 "	£13,226

OILS AND BURNING FLUIDS : *

Great Britain.....	373 bbls.	£3,250
British North America.....	8 "	24
United States.....	596 "	1,250
British and West Indies.....	324 "	452
Other Countries.....	12 "	28

1,312 " £5,004

ONIONS AND POTATOES :

Great Britain.....	773 bus.	£222
United States.....	1,704 "	512
British North America.....	972 "	292
Other Countries.....	1,408 "	431

4,857 " £1,456

MEAT (SALTED) :

United Kingdom.....	311,602 lbs.	£5,193
United States.....	2,239,530 "	37,325
British North America.....	10,450 "	174
West Indies.....	143,000 "	2,383

2,704,582 " £45,075

STAVES :

United States.....	3,142,854	£31,428
Other Countries.....	535,600	5,361

3,678,454 £36,789

SHINGLES (CEDAR) :

United States.....	2,978,202	£1,197
British North America.....	2,474,850	990

5,453,052 £2,187

SHINGLES (CYRESS) :

United States.....	5,096,609	£2,530
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SOAP :

United States.....	2,231,494 lbs.	£13,943
Other Countries.....	118,300 "	72

2,349,794 " £14,015

WOOD HOOPS :

Great Britain.....	1,476,720	£11,814
British North America.....	184,200	1,473
United States.....	9,900	77

1,670,820 £13,366

MALT LIQUOR (IN BOTTLE) :

Great Britain.....	12,096	£3,629
United States.....	149	44
British North America.....	2,109	633
Other West Indies.....	56	17

14,410 £4,324

* Petroleum has been found on the north-east portion of Barbados, and a company has been formed for testing and developing the resources of that district.

TARIFF.

The tariff of Barbados cannot be called a high or unreasonable one as a whole, but it is worthy of remark that it appears to press most heavily on the staples of British North America. The highest duties are those on Butter (\$1.90 per 100 lbs.), Lard (\$1.02 do.), Hoops and Staves (76 cents per 1,200), Lumber (63 cents per M. feet), Flour (\$1.06 per bbl.), and Salt Meats (\$1.28 per 100 lbs). It is somewhat unequal too in its arrangement; thus while salt meats are charged \$1.28 per 100 lbs., dry fish pays but 6 cents per 112 lbs. In the event of a modification of its tariff by British North America in favor of Barbadian produce, it will be desirable to urge on Barbados a corresponding action with reference to the more highly taxed of the above articles.

The tariff in detail is subjoined:—

TABLE OF DUTIES OF CUSTOMS INWARDS.

Memorandum.—In addition to these duties, there is a further charge of 25 per cent. upon them. Thus arrowroot, charged 10d. is really subject to a duty of 1s. 0½d. This additional 25 per cent. will expire in December, 1866.

	£	s.	d.
Arrowroot, Touslesmois, and all other starches, the 100 lbs	0	0	10
Bread of all kinds, the 100 lbs.....	0	0	5
Bricks, the 1000.....	0	2	1
Butter, the 100 lbs.....	0	6	3
Candles, (tallow), the 100 lbs.....	0	4	2
“ other kinds, the 100 lbs.....	0	8	4
Cattle (neat or horned), the head.....	0	8	4
Cement, the barrel.....	0	1	0½
Cheese, the 100 lbs.....	0	6	3
Cigars, the 1000.....	1	5	0
Coal and mixed preparations thereof, the ton.....	0	2	1
Cocoa, the 100 lbs.....	0	1	0½
Copper, sheet, the 100.....	0	1	0½
Cordage, except twines, the 100 lbs.....	0	1	0½
Corn and Grain, unground, the bushel.....	0	0	2½
Fish—dried, salted or smoked, the 112 lbs.....	0	0	2
Fish—pickled, the barrel of 200 lbs.....	0	0	4
Flour—wheat or rye—the barrel.....	0	3	6
Indian Meal or other kind, the barrel.....	0	1	0
Gin, on every gallon, of or under the strength of 25, by the Hydrometer called the bubble.....	0	2	1
And for every higher degree of strength on each gallon, an additional sum of.....	0	0	1
Hoops, wood, the 1200.....	0	2	6
Horses, each.....	1	13	4
Lard, the 100 lbs.....	0	3	4
Lead, sheet or pipe, the 100 lbs.....	0	0	5
“ white, the 100 lbs.....	0	1	0½
Lumber, white, yellow, pitch pine, and spruce, one inch thick—the 1000 feet superficial.....	0	2	1
Malt liquor in wood, the cask not exceeding 64 gallons.....	0	4	2
Malt liquor in bottle (reputed quarts), the dozen.....	0	0	3
Matches, lucifer and others, per gross of 12 dozen boxes, each box to contain 100 sticks, and boxes containing any greater or less quantity to be charged in proportion.....	0	2	6
Meat, salted or cured, the 100 lbs.....	0	4	2
Mules, each.....	0	1	5
Oil-meal and Oil-cake, the 100 lbs.....	0	0	4
“ Kerosene, the gallon.....	0	0	2
Rice, the 100 lbs.....	0	0	5

	£	s.	d.
Shingles, wallaba or cypress, the 1000.....	0	2	1
Shingles, other kinds, the 1000.....	0	1	0½
Snauff, for every £100 of the value.....	25	0	0
Soap, for every 100 lbs.....	0	1	0½
Spirits (other than Gin and Rum) and cordials, the gallon.....	0	3	4
Staves or Shooks, per 1200 pieces.....	0	2	6
Syrup, cane, the gallon.....	0	1	0½
Tea, the lb.....	0	0	2½
Tobacco, the lb.....	0	0	2½
Wines, for every £100 of the value.....	15	0	0

Not being prohibited to be imported for consumption into the Islands by any Act or Acts of the Imperial Parliament :

	£	s.	d.
Coffee, the 100 lbs.....	0	2	1
Molasses, the 100 lbs.....	0	1	0½
Rum, on every gallon, of or under the strength of 25 by the Hydrometer called the bubble.....	0	2	8
And for every higher degree of strength on each gallon an additional sum of.....	0	0	1
Sugar, refined, the 100 lbs.....	0	7	6
“ raw or Muscovado, the 100 lbs.....	0	2	1
All other kinds, the 100 lbs.....	0	5	0

Not being imported into the Islands from any place from which they are prohibited by any Act or Acts of the Imperial Parliament to be imported :

	£	s.	d.
Gunpowder, blasting, the keg of 25 lbs.	0	1	0½
All other articles not herein particularly enumerated or excepted, 3 per cent. <i>ad valorem</i> .			

Table of Exemptions.

The following articles are not to be subject to duty :—

Articles for the use of the Governor of the Island and Commander of the Forces for the time being.	Hulls, Boats, Masts, Spars, Apparel, Tackle, and Furniture of vessels condemned by survey and on which tonnage duty shall have been paid.
Building Materials and Supplies for the use of Her Majesty's Army and Navy.	Ice.
Asphalte.	Leeches.
Blubbers and heads and offals of Fish.	Lemon and Lime Juice.
Bullion, Coins, and Diamonds.	Lime, building or temper.
Calves (sucking) and Foals.	Live and dead Stock not enumerated.
Cassaripe.	Logwood.
Cider.	Manure.
Cotton Wool.	Military clothing, accoutrements and appointments.
Cocoanuts.	Nuts.
Eggs.	Old Metals.
Empty Bottles or Glass or Stoneware.	Organs, and other musical instruments used in churches.
Fresh Fish and Turtle.	Packages in which goods are imported (except trunks, new vats, hogsheads and puncheons.
Fresh Meats.	Passengers' baggage.
Fruits and Vegetables.	Patterns or samples.
Furniture previously used.	Perry.
Fuel Wood and Charcoal.	Personal effects of individuals belonging to this Island dying abroad.
Gravel.	Pozzolano.
Green Ginger.	
Hay and Straw.	
Hoe Stick.	
Hops.	

Printed or manuscript books, forms and papers, maps, charts, engravings, music, pictures and statues.

Raw hides and skins.

Salt.

Sawdust.

Soda Water and Mineral Water.

Specimens illustrative of natural history; seeds, bulbs, and roots of flowering plants or shrubs.

Tablets and Tombstones.

Tallow.

Tar, pitch, rosin.

Turpentine.

Turtle and tortoise shell unmanufactured.

Wines and other liquors imported by Military and Naval Messes for the use of such messes.

PORT CHARGES AND TRADE ALLOWANCES.

Tonnage dues, 54 cts. $\text{\$}$ ton, if whole or more than half a cargo is discharged—tonnage being calculated on the value of the cargo. If only half the value is landed, or only one-fourth, the tonnage is paid in such proportions only. Vessels arriving with a portion of cargo are subject to the entire tonnage dues if it be landed. Harbour dues, $\text{\$}$ 3 each vessel. Colonial Secretary's Fee, $\text{\$}$ 3. Lighterage, Merchant vessels, with general cargoes, including Rice, Oats, Guano, Bricks, &c., $\text{\$}$ 15 tons boat load, $\text{\$}$ 4. Coals, loose, $\text{\$}$ ton, 35 cts. Salted Meat, Pickled Fish, Lard, Candles, Butter, Pitch, Rosin, Cement, and such like articles, $\text{\$}$ brl., $3\frac{1}{2}$ cts. Flour, Meal, Corn, Bread, Crackers and such like articles, $\text{\$}$ brl., $2\frac{1}{2}$ cts. Kerosene Oil, Wines and other liquids, $\text{\$}$ brl., 5 cts. Oil Meal, $\text{\$}$ pun., 550 lbs. @ 10 cts., 755 lbs. @ 15 cts. Shooks, $\text{\$}$ bundle, 2 cts. Horses and Mules, from 2 to 12 head, $\text{\$}$ 4. Cattle from 4 to 16 head, $\text{\$}$ 4. Fish, $\text{\$}$ qtl., box or drum, $1\frac{1}{2}$ cts. Staves, $\text{\$}$ 1,000 pieces, 60 cts. Shingles—small, 5 cts.; 10-in., 8 cts.; 12-in., 15 cts. Wallaba, 10 cts. Loose, 20 cts. $\text{\$}$ M. Hay, for 15 tons boat load, $\text{\$}$ 4. Firewood, $\text{\$}$ cord, 50 cts. Sugar, $\text{\$}$ hhd., 25 cts., $\text{\$}$ tierce, 18 cents, $\text{\$}$ brl., 4 cts. Tobacco, $\text{\$}$ hhd., 30 cts. Molasses, $\text{\$}$ puncheon, 16 cts. Rum, $\text{\$}$ puncheon, 20 cts. Ballast: Dirt, 80 cts. Stone, $\text{\$}$ 1.20 cts. per ton along side. Labor, 80 cts. to $\text{\$}$ 1 per day. Water 36 cts. $\text{\$}$ puncheon, put along side. No wharfage, pilotage or any charge to vessels calling off the port or trying the market, except $\text{\$}$ 1 to boarding officer. White and Yellow Pine Lumber, Staves and Shingles, are generally sold payable by note at three months. Allowance for splits to purchasers of Pitch Pine, $2\frac{1}{2}$ $\text{\$}$ cent.; White Pine, 5 $\text{\$}$ cent.

MISCELLANEOUS REMARKS.

The characteristics of the articles Barbados exports are not such as to call for any remark, but as the Island is the commercial centre of the neighboring group, some information as to the kind of lumber and other articles required for use in its market was sought for, and three valuable memoranda were supplied to the Commissioners by different and reliable houses, which they add, numbered 1 and 2 and 3 respectively.

Remarks on Lumber, Staves, &c., of the description generally used at Barbados.

No. 1.

White Pine Lumber.—This article is used to a considerable extent, and a regular supply is derived from Nova Scotia, besides some from New Brunswick, and occasionally from Maine, U. S. The description required is boards of one inch thick and planks of two inches thick, latter in the proportion of 10 to 15 per cent.; the average price is about $\text{\$}$ 20 to $\text{\$}$ 21 per M. with $\text{\$}$ 18 and $\text{\$}$ 24 as extreme rates. Sappy lumber, as well as boards under 10 feet, and plank under 20 feet, superficial measure, are thrown aside as unmerchantable and sold at $\text{\$}$ 3 to $\text{\$}$ 4 per M. under the price of the good.

Cargoes of this article are frequently sold here, deliverable at neighboring markets.

Spruce boards, with a small proportion of plank, are most saleable during crop, being used for heading for sugar hhd., the price ranging about $\text{\$}$ 3 to $\text{\$}$ 4 per M. under that of white pine; such cargoes are also sold occasionally for neighboring markets.

Scantling of spruce and white pine is but little used, plank being cut to the sizes required for small buildings.

For buildings purposes generally, pitch pine lumber is principally used.

Staves.—Red oak staves are almost exclusively used; Beech, Birch and Ash, not being liked can only be sold at a very low price. White oak are not used; our exports of rum being

small, a sufficient supply of puncheons is obtained from the importers of dry goods, who receive articles packed in them from England.

A good article of red oak staves will generally command \$50 to \$56 per 1200 pieces, they should be 42 inches long, from $3\frac{1}{4}$ to 4 inches broad, and 1 and 1-8th to $1\frac{1}{4}$ inch thick; they have rated much higher this season, say from \$60 to \$70 per 1,200 pieces owing to a light stock, and receipts being later than usual; they should be shipped to arrive here during the last months of the year.

Sawed staves are unsaleable.

Shooks, since the late American war, have been used to a greater extent than formerly. Large quantities of second hand hhd. shooks are brought here from the United States, and sold at about \$1 to \$1.20 each. New shooks will not answer, as they do not bring a sufficient difference in price, our planters using staves in preference.

Shingles.—Of this article large quantities are used, principally cedar of 18 and 20 inches long, which are shipped from St. Stephens, N. B., or Calais, Maine, and sell at about \$3 per M. Cedar shingles of a better description, thicker and broader and 22 inches long, are brought from Halifax and sell at \$5 to \$5.50 per M. Loose white pine shingles of good quality are sometimes shipped from St. Johns, N. B., and sell at \$6 to \$6.50 per M. Laying shingles, 4 bundles to the M., are not much used but sell occasionally at \$3 to \$3.50 per M. They must, however, be split, as sawn shingles are not liked.

No. 2.

White Pine Lumber.—To consist of boards one inch thick, and plank two inches thick, the width of either to range between eight and twenty inches, and the length from 15 to 25 feet; the proportion of plank in a cargo generally averages 10 to 15 per cent., and the established trade allowance on the above is 5 per cent on the merchantable portion of the cargo, viz: Such portion to be free from sap, dry-rot, &c., &c., the present price of which is \$22 per thousand feet, and varies in our markets from \$18 to 24 per thousand feet according to supply and demand.

Refuse White Pine Lumber.—Consisting of that portion of the cargo which contains sap, and boards under ten feet in length (whether good or not) is always sold at \$3 or \$4 per M. less than merchantable, according to the price of the latter.

White Pine Scantling.—Of following sizes, viz., 3 by 4 and 6 by 8, to the extent of some proportion of plank might be mixed with a cargo of boards and plank, but the demand for it would entirely depend on the supply of pitch pine, which, if in abundance or in fair supply would retard the sale of it, and the trade allowance on the above is only $2\frac{1}{2}$ per cent. discount on the merchantable portion and no allowance on the refuse portion, as in the case of refuse board and plank. The price varies according to the demand, but is invariably sold along with the board and plank at the same rate.

Spruce Lumber.—Consisting of the same sizes as specified in White Pine Lumber generally meets with ready sale, and the present price of the article is \$18 per M., and varies from \$14 to \$20 per M. according to supply and demand.

Red Pine.—Of same dimensions as White Pine Lumber would not fetch more than Spruce, except in the absence of Pitch Pine, which is not anticipated.

Shingles.—Say White Pine and Cedar—Loose dressed 22 inches long and $4\frac{1}{2}$ to 6 inches wide and of fair thickness, say 3-8ths to $\frac{1}{2}$ inch, would fetch from \$6 to \$8 per M. bunches of 100 each, say 18 inches in length and $3\frac{1}{2}$ to $4\frac{1}{2}$ inches in width, \$3 to \$3.50 per M., and those 22 inches long and of same width, \$4 to \$5 per M.

Staves.—Red Oak, dressed, of full length, say 42 inches, and $3\frac{1}{2}$ to 5 inches in width, 1 to $1\frac{1}{2}$ inches thick, straight and free from sap, present price, \$58 per 1200 pieces, and varies from \$40 to \$65 per 1200 pieces; but under the above dimensions would not fetch more than half the rate specified for the full size.

No. 3.

MEMORANDUM of articles used in this market, shewing the most suitable package, description and quality.

1st.—Goods Imported from the United States.

FLOUR should be in barrels giving 196 lbs. net weight, round hoops. The favorite brands here are—from New York—*Extra Ohio* "Barbados," "Bridgetown," "Roanoke," "St.

Lawrence." From Philadelphia, "Broad-street," and "Princess Alice." *Superfine* is considered next in quality, and the brands most known are "Favorita," "Prince Albert," "Powhattan," "Valley Mills," &c. Baltimore flour is also much liked, such as "Howard-street." In a Philadelphia cargo a few barrels Extra Family Flour of the brands "Jenny Lind," "Red-stone," "Ivory," and "Trumpet Mills" are always saleable, especially the two former.

MEAL in barrels same as Flour. The Meal ought to be a rich yellow. Favorite brands, "Price and Tatnall's," "Brandywine"—then March's "Caloric"—latterly, however, this has not kept, so that we give the preference to the former.

CORN.—Large, flat and bright yellow grains in bags of two bushels, and not less than 112 lbs. each bag. White and mixed not saleable.

CRACKERS in barrels to weigh 70 to 74 lbs. net. Should be always *packed*. Favorite New York brands, "Treadwell's" and "Goodwin's;" Philadelphia, "Watson's."

BREAD.—Brown in bags of 112 lbs. each, same brand as Crackers; Pilot not used.

PEAS.—Canada, in bags of 2 bush. or brls. of $3\frac{1}{2}$ bush.; former preferred. Should be all yellow; a mixture with black renders them unsaleable. Black Eye in same size packages. Split, in brls. of $3\frac{1}{2}$ bus. each.

OIL MEAL.—In pchns. of 750 lbs. each. Philadelphia preferred.

PORK.—In barrels containing 200 lbs. net. Should be fat and free from bone, and each barrel should bear the inspection brand. Clear and Mess are the most saleable. Prime Mess is very little used.

BEEF.—Should come only in half brls. of 100 lbs. net, and none is so saleable as that packed by Messrs. Halstead & Chamberlaine. Mess in barrels is very little used and scarcely saleable.

HAMS.—Ought never to exceed 12 lbs. in weight. They keep best when they are loose, covered with cloth.

BUTTER.—The best package is a keg of 25 lbs. "Goshen" is liked.

LARD.—In tin pails of 25 lbs. each. "Leaf" refined Lard preferred.

CANDLES.—Tallow. These are in a great measure superseded by the extensive use of Kerosene oil. The sizes which used to be best liked were: long 12's, $16\frac{1}{2}$ 18's in boxes of 10 lbs. each and 20 lbs. each; the former preferred. Good brands—Winchester's and Jackson's (Boston), Allan Hay's (New York), Delbert's, Grant's and Cook's (Philadelphia); must be hard and white.

OIL—Kerosene—best in tins of 6 gals. each. It is also imported in brls. of 50 to 60 gals. each.

CHEESE.—Favorite brand, Miles & Son, New York.

2nd.—Goods Imported from Newfoundland, Nova Scotia, and other British North American Provinces.

COD FISH.—In casks of 1, 2, 3 and 4 qtls. each, and also drums of 100 lbs. each, should be full weight. The quality ought to be a good clear yellow and well cured, the size medium and small. Large fish is not liked, nor should it be thick.

HADDOCK has of late been a good deal used. The packages, quality, and size, are the same as Codfish.

MACKEREL.—In brls. and half brls. Size, small, medium and large No. 3.

HERRINGS.—Pickled—In barrels of 200 lbs. each, both round and split, but not mixed in the same barrel. Large No. 1 preferred. Smoked—In boxes. Medium and small size only used.

SALMON.—A few brls. and half brls. will always find sale. Tierces not so much liked.

ALEWIVES.—The same remarks applies to these as to Herrings. In cargoes with Pickled Fish there cannot be too much care taken in seeing that the brls. are filled with pickle and properly coopered before shipment, as in this climate they soon rust and spoil.

COILED WOODHOOPS.—For molasses puncheons in bundles of 24 each, and not less than 9 feet in length. Barrel hoops not used.

HORSES.—Are largely imported from the Northern States and sell from \$135 @ \$180, according to size and quality; superior animals, about \$200. Canadians, \$100 @ \$150. They must be large size and strong, as small descriptions are not liked.

W. P. LUMBER.—The description used in this market is inch boards with an assortment of plank of 2 inches and 3 inches thick (the larger proportion being of 2 inches) to the extent

of 12 @ 15 per cent. of the whole cargo. The boards should be not less than 15 inches wide or 10 feet long, as any under this size are put aside by the purchaser as refuse, and an allowance of \$1 @ \$4 per M. has to be allowed. All sappy boards are also taken as refuse. They should be as free from knots as possible.

STAVES—RED OAK.—Should be dressed of an uniform width of 4 @ 4½ inches, and 4 feet in length. Saleable from November to June. White Oak is very little used in this market.

SHINGLES—CEDAR.—Should be 22 inches long and 4 @ 5 inches broad, but shingles of less breadth will sell here also. The value ranges from \$2.50 up to \$7 per M., as in size and quality.

Sales effected at two and three months credit, but proceeds can always be remitted promptly under a discount of 6 per cent. per annum.

ASSORTED CARGOES.

It is difficult to estimate correctly the proper quantities of each article to be sent to Barbados, as so much depends on the stock of each there, but on the presumption that the market is about equally supplied with all, the following may be given as the

Assortment of a Vessel of 1800 to 1900 barrels capacity.

Meal.....	650 brls.	400 Extra Ohio.
		200 Superfine.
		50 Family.
Flour.....	550 "	
Corn.....	125 "	250 bags.
Crackers.....	100 "	
Bread.....	100 "	100 "
Peas.....	75 "	100 " Canada.
"		25 " Split.
Oil-meal.....	100 "	30 casks.
Pork	75 "	50 Inspected.
		20 Clear.
		25 half-brls.
Beef	25 "	
Hams	5 "	100 Hams.
Butter.....	12½ "	100 kegs.
Lard.....	12½ "	100 "
Candles.....	10 "	200 boxes.
Oil.....	10 "	20 tins.
Cheese.....	15 "	50 Cheeses

1865 "

Assortment of a Cargo of—say 2,000 @ 2,400 quintals.

300 Casks of 4 qtls. each, Cod.....	1200 qtls.
50 " 3 " "	150 "
75 " 2 " "	150 "
100 Drums 1 " "	100 "
100 " 100 lbs. "	90 "
75 Casks 4 qtls. each, Haddock.....	300 "
50 Brls. Herrings (round).....	50
50 " " (split).....	50
50 Half-brls."	25
10 Brls. Salmon.....	10
20 Half-brls. Salmon.....	10
50 Brls. Mackerel.....	50
25 " Alewives	25

2210 quintals.

Assortment of a Lumber Cargo of 100 M. @ 120 M. feet.

80 M. Pine Boards 1 inch thick.
8 " Plank (assorted).
12 M. Spruce Boards 1 inch thick.
10 " 4-inch Shingles

STAVES.

60 @ 120 M. Red Oak, inspected.

AND ON DECK.

200 @ 500 Bdles. Coiled Wood Hoops,

PRICE CURRENT.

The following is a Barbados Price Current and Market Review :—

BRIDGETOWN, 3rd February, 1866.

Last Sales, cargo prices, duty paid.

ALE.—Per hhd. 64 galls., \$10 @ \$30 as to brand, Bottled do.—Duty 6 cents per dozen.

Scarce.

ALEWIVES.—\$5.50 per barrel. Wanted.

BEEF.—Mess brls. at \$6.75 @ \$11 as to quality: Nominal, little used. Family ½-brls. H. & C's, ex *Eastern Star*, \$13.86. Other brands at \$10.55. Wanted.

BREAD.—Brown. Treadwell's, ex *Golden Fleece*, \$4.27; ex *Milwaukee*, \$4.85 per bag; Goodwin's, ex *John Boynton*, \$1.84 per bag. Pilot little used.

BRANDY.—Martell's Vintage of 1859, \$3.25; Hennessy's Vintage of 1859, \$3.25; Otard's, \$3.00. Gregorie's, Commandon, and Vineyard Company's best, \$2.65—prices nominal.

BRICKS.—Fire, \$26 @ \$32; Scotch, \$25; Scotch Building, \$15; London Building, \$14.50; Bristol do, \$8; Cork, \$8 @ \$9; Liverpool, \$19.

BUTTER.—American, no late sales. Wanted. Irish, no good at Market. French, sales of firks. at 27½ cts., do. at 28½ cts. per lb. Wanted

CANDLES.—American, Jackson's, ex *Northern Star*, 12s at \$19.25; 16s at \$15; 18s at \$16.27; and 20s at \$17.06 per 100 lbs; 12s and 16s wanted, say half of each in 10 lbs boxes.

CHARCOAL.—Sales, 85 cents per barrel.

CHEESE.—A. Miles & Son's—no late sales. Wanted.

COAL.—Best shipment is a cargo of 250 tons or thereabouts, to arrive at the end of November. Good large lump and fit for steam purposes. Scotch preferred. A cargo of 700 tons, from Pictou, N. S., sold at \$7.50. It would have brought more had anything been known of it, but being the first shipment of the article from B. N. A. did not command the rate of a known article.

COD FISH.—(Not admitted to bond) Cargo, ex *Adelaide*, on p. terms supposed \$17.50 per tierce. Sales of Halifax at \$19 per tierce. Fair supply.

COCOA.—Sales \$9.50. Declining.

COFFEE.—Jamaica lotting, at \$16.62½ per 100 lbs.

CORN.—American ex *Golden Fleece*, \$2.37 per bag; ex *Milwaukee* \$2.53; ex *J. Boynton*, \$2.65. Wanted.

CRACKERS.—Treadwell's, ex *Golden Fleece*, \$4.37; ex *Milwaukee*, \$4.67; ex *J. Boynton*, \$4.86 per brl. Saleable.

CORN MEAL.—Brandywine, ex *Golden Fleece*, \$4.26; ex *Milwaukee*, \$4.53; Caloric, ex *J. Boynton*, \$4.35 per brl. Wanted.

FLOUR.—Extra Ohio, ex *Golden Fleece*, \$8.59; ex *Milwaukee*, \$9; ex *J. Boynton*, \$8.77 per brl. Small supply.

HAMS.—American, sales at 12 @ 15 cents. Supply.

HAY.—No late sales. American in pressed trusses, iron bound and weighing from 300 lbs. to 489 lbs., sells at rates ranging from \$1 to \$2 per 100 lbs.; average rate, \$1.50. It is generally brought on deck say 50 trusses at a time and of very inferior description. English (Meadow) much liked and brings \$1 per 100 lbs. in advance of all others.

HERRING.—Sales at \$4.44 @ \$4.75 per brl as to quality. Wanted.

HORSES.—American, \$120 @ \$180 per head.

HOOPS.—Wood. Sales \$36 per 1200 pcs. of 13 and 14 feet. 12 feet unsaleable. Coiled, no late sales. Wanted.

KEROSENE OIL.—Late sales, Tins, ex *E. Star*, at 90 cents; ex *Golden Fleece*, 3-100 per gallon. Wanted.

LARD.—American, New York, ex *Golden Fleece*, at 19 5-16 cents.

LUMBER.—W. Pine, ex *Vivid*, \$21.77; ex *Beatrice*, \$22.06 per M.—Wanted. Pitch Pine, ex *H. Beals*, on p. t., delivered at Trinidad.

MACKEREL.—Sales at \$9.50 @ \$9.75. Wanted.

MATCHES.—Ex *Golden Fleece*, at \$8.60 per case of 10 gr. bond. Wanted.

MULES.—Recent arrivals of American sold at \$130, in bond, for export. Buenos Ayres, ex *Lorance*, on p. terms supposed to be \$91 per head.

OIL MEAL.—Ex *J Boynton*, \$19.78 per 750 lbs. Wanted.

OATS.—Four bushel sacks, Irish, none in market.—Wanted. Black do, sales at \$3.68 @ \$4.17 per 160 lbs.

ONIONS.—Sales at \$3.24 per 100 lbs.

PEAS.—In bags of 2 bushels B. E. Peas, ex *Milwaukee*, \$2 per bag. Canada, no late sales. Split do, ex *Milwaukee*, \$6.02 per brl. All descriptions dull.

PORK.—Mess, ex *Gaston*, \$24.50; ex *Milwaukee*, \$24.37½ per brl.

PORTER.—Hhds., Lane's inferior at \$13 per hhd. of 64 gallons.

POTATOES.—Nominal.

RICE.—Sales White Table at \$3.65. Yellow held at \$3.12½ per 100 lbs

SALMON.—No late sales. Wanted.

SHINGLES.—Cedar, 18-inch, ex *H. Gilbert*, \$3.12½; large 22-inch at \$5 @ \$6 per M. as to quality. White Pine, \$2.76. Cypress, no late arrivals. Wallaba, no late sales.

SOAP.—White disliked. Peech's Black is now imported by the dealers.

STAVES.—Red Oak, ex *Vivid*, at \$58.50; ex *Watchmate*, \$59.25 per 1,200 pieces. Supply for present wants. Shooks, 2nd hand Sugar hhd., ex *Golden Fleece*, \$1.25. Saleable.

SUGAR.—Refined, Crushed, Liverpool, 10½ cts., London, 10 cts., Dutch, 10 cts. American Crushed, 10¼ cts.

TOBACCO.—Leaf, 11 @ 22 cts. per lb., as to quality. Heavy stock, and nominal. Manufactured: Sales at 20 @ 27 cts. per lb. Supply and dull of sale.

NOTE.—The above are wholesale rates. In filling small orders higher prices have to be paid.

PRODUCE.

SUGAR.—Sales, \$3.50 @ \$3.75 per 100 lbs.

MOLASSES.—SALES, 17 @ 18 cts.

RUM.—Sales, 50 @ 55 cts for consumption.

SUGAR HHDS., with produce, \$5 each.

MOLASSES CASKS, ditto, \$4 each.

ACTUAL CARGOES.

The following are memoranda of cargoes imported at Barbados, showing how they were disposed of:

Per "*Golden Fleece*," from New York, 12th February, 1866.

100 barrels inspected Mess Pork, sold on private terms.
 500 " extra Flour "*Barbados*" Mills, \$7.70½ per barrel in bond.
 198 " " "*Eagle*" Mills, sold on private terms.
 168 " Corn Meal, "*Brandywine*" \$4.53½, duty paid
 200 " " "*Fairfax*" 4.52½, "
 50 " Split Peas, \$6.47, duty paid.
 30 half barrels Family Beef, "*Halstead & Chamberlain*," \$12.60½, bond.
 200 bags Yellow Corn, 2 bushels each, \$2 45½, duty paid.
 50 " Black Eyed Peas, 2 bus. " 2 72½ "
 50 " Canada Peas, " " 2 80½ "

50 bags Navy Bread, "Goodwin's," 2 bushels each, \$4 63 $\frac{1}{2}$, duty paid.
 150 tins Lard, private terms.
 150 boxes Cheese, \$18.08 $\frac{1}{16}$, bond per 100 lbs.
 150 barrels Crackers, \$4.70 $\frac{1}{2}$, duty paid.

Per "Henry Troubridge," from New York, 12th February, 1866.

100 barrels Pork, private terms.
 198 " Flour, "Barbados" Mills, \$7 72 $\frac{1}{2}$, bond.
 265 " Meal, "Brandywine," 4 53 $\frac{1}{2}$, duty paid.
 150 " Crackers, "Treadwell's," 4 76 $\frac{1}{2}$, "
 50 " Split Peas, \$6.47 $\frac{1}{2}$, duty paid.
 148 bags B. E. Peas, 2.72 $\frac{1}{2}$, "
 100 " Bread, 4.63 $\frac{1}{2}$, "
 150 tins Lard, p. t.
 40 bags Corn, 2.49 $\frac{1}{2}$, "
 30 half barrels Beef, H. & C., \$12.60 $\frac{1}{2}$, in bond.

Per "Scotland," from New York, 10th February, 1866.

609 barrels Flour, (brand not given,) \$8.67 $\frac{1}{2}$, duty paid.
 100 " Corn meal, "Brandywine," 4.50 "
 400 bags Corn, \$2.25, duty paid.
 30 half barrels Beef, H. & C., on private terms.
 140 cases Kerosene Oil, 95 cts per gallon, com. measure.
 40 boxes Cheese, \$19.50 per 100 lbs., in bond.
 77 bags Bread, 112 lbs. each, "Treadwell," \$4.59, duty paid.
 25 barrels Crackers, " 4.84, "
 300 boxes Tallow Candles, 10 lbs. each, 20.12 $\frac{1}{8}$
 500 second-hand Sugar hhds, (sugar shooks,) \$1.15 offered and refused, held for
 \$1.20 per bundle.

Per "Maude," from Philadelphia, 6th February, 1866.

592 barrels Flour, (inferior), \$8.25 and \$8.50, duty paid.
 58 " Corn meal, "Brandywine," \$4.45, duty paid.
 509 bags Yellow Corn, \$2.50 $\frac{1}{2}$, duty paid.
 25 " B. E. Peas, 2.55 "
 58 barrels Bread, 4.99 per 112 lbs., duty paid.
 15 bags " 4.86 "
 423 tins and kegs Lard, 0.16 $\frac{1}{2}$ per lb., "
 50 puncheons Oil-meal, 750 lbs. each, \$19.55 per puncheon, duty paid.
 400 Sugar hhds., second-hand shooks, \$1.31 per bundle, duty paid.
 5 hhds. Delbert's Porter, \$13.37 per hhd., duty paid.
 Tallow Candles, 17 cts and 18 cts per lb., duty paid as to size 12's, 16's, 18's and
 20's to the lb.

Per "Six Sisters," from Boston, 12th February, 1866.

200 barrels clear mess Pork, \$26.79 $\frac{1}{2}$ per 200 lbs., duty paid.
 265 " Flour (common), \$.09 to \$8.24, "
 25 " Corn-meal, "Brandywine," \$4.50, "
 252 boxes Candles, \$19.80 per 100 lbs., "
 48 brls. No. 3, large Mackerel, \$8.85 per brl., "
 4 " Salmon, \$16.26, " "
 8 drums Haddock, \$4.25 per qtal. 112 lbs., "

Cargo per "President," from Yarmouth, N. S., 13th February, 1866.

57 casks Cod-fish, 4 qtls., each.
 36 boxes " 100 lbs., each.
 38 " " 50 "
 12 " " 25 "

- 32 casks Haddock.
- 150 barrels Alewives, No. 1.
- 150 " Round Herrings, (split preferred).
- 19 M. No. 1, R. O., staves.
- 20 M. feet Spruce Lumber.

The above cargo was not sold, another market having offered better inducement.

ACCOUNT SALES.

PRO FORMA Account Sales of a Cargo of Lumber received Ex
sold by order and on account of

Master, from

SOLD TO SUNDRIES AT 3 MONTHS.

	\$ cts.	\$ cts.
180 M. feet W. P. Lumber gross		
less 5 per cent—171 M. feet.....@ \$22 00	3,762 00	
7,160 feet refuse....." 18 00	128 88	
		3,890 88
CHARGES.		
To paid duty on 187,160 feet @ 50 cts. P. M.....	93 58	
25 per cent additional.....	23 40	
" Portorage, &c.....	3 00	
" Bank discount @ 1½ per cent.....	58 36	
To our Commission, Guarantee, &c., @ 5 per cent.....	194 54	372 88
		3,518 00
Net Proceeds.....		
\$3,518 00 or £732 18s. 4d. stg.		

Barbados, 12th February, 1866.

E. & O. E.

ACCOUNT Sales of a Cargo of Red Oak Staves received Ex
sold by order and on account of

Master, from

SOLD TO SUNDRIES AT 3 MONTHS.

	\$ cts.	\$ cts.
M. H. C.		
3 9 20 Red Oak Staves @ \$75.....	296 25	
22 9 20 " " 70.....	1,606 50	
31 " " 60.....	1,866 00	
7 5 20 " " 55.....	415 25	
5 6 " " 52.....	291 20	
2 " " 50.....	100 00	
5 20 " " 25.....	19 25	
4 15 Rotten.		4,588 45
74 15		
CHARGES.		
To paid duty @ 50 cts. P. M.....	37 00	
25 per cent. additional.....	9 26	
" Portorage, &c.....	25 90	
" Bank discount.....	68 82	
To our common Guarantee, &c., @ 5 per cent.....	229 40	370 33
		4,218 07
Net Proceeds.....		
\$4,218 07 or £878 15s. 3¼d. stg.		

Barbados, 12th February, 1866.

E. & O. E.

PRO FORMA Account Sales of a Cargo of Breadstuffs, &c., 1866.

SOLD IN SUNDRIES AT 2 & 3 MONTHS.

		\$	cts.
February.	To 390 barrels Flour, "Gallia" & "Favorita,"	@ \$ 9 00	3,510 00
"	" 270 " " " " "Richmond," &c.,	" 7 25	1,965 60
"	" 112 " " " "Superfine,"	" 7 75	868 00
"	" 50 " " " "Gallia," (uninspected)	" 8 20	410 00
"	" 290 barrels Corn Meal,	" 4 15½	1,213 65
"	" 50 " " Brown Bread, 3,850 lbs. @ \$4 25½	⊗ 112 lbs.	146 26
	120 bags Corn, 2 bushels each,	" 2 41	457 90
	30 puns Oatmeal, 750 lbs. each,	" 19 00	570 00
	25 bbls. Kerosene Oil, 1,046 gallons,	" 73 86	772 58
	60 Molasses Shooks,	" 1 30	89 70
			10,002 60
322.290.50.190.30.25.69			
Charges.			
To be paid duty	322 barrels Flour @ \$4 cts. & 25 per cent. additional.....	\$663 10	
"	290 " " Corn Meal @ 24 cts. & 25 per cent. "	87 00	
"	3,850 lbs. Bread @ 10 cts. & 25 per cent. "	4 82	
"	22,500 " " Oil Meal @ 8 cts. & 25 per cent. "	22 50	
"	380 bushels Corn @ 50 cts. & 50 per cent. "	23 75	
"	25 barrels Kerosene Oil value.....	22 50	
"	\$600 @ 3 per cent. & 25 per ct. additional. }		
"	2,070 pieces Shooks @ 60 cts. per. }	1 30	
	1,200 pieces & 25 per cent. additional..... }		
To paid gauging	25 brls Oil, @ 16 cts.....	4 00	
"	Storage, Portorage, &c.....	60 00	
"	Bank Discount, on \$4,820 00 @ 1 per cent. additional.....	48 20	
"	" " 5,183 69 @ 1½ per cent. "	77 76	
"	our Commission on Sales, Guarantee, &c., &c., 5 per cent. additional.	500 20	
Net Proceeds.....			1,715 13
\$8,288 56 or £1,726 15s. 3d. stg.			8,288 56

Barbados, 13th February, 1866.

E. & O. E.

PRO FORMA Invoice of a Cargo of Molasses and Sugar.

PURCHASED OF SUNDRIES.		\$	cts.	\$	cts.
155 Molasses puncheons @ \$4.....		620	00		
Containing 17,407 gallons @ 18 cts.....		3,133	26		
15 Seasoned puncheons sent off to commence		60	00		
4 Molasses hlds. @ \$2½.....		10	00		
7 " " brls. " 1½.....		8	75		
		3,832	01		
Less 20 puncheons returned empty @ \$2		40	00		
				3,792	01
2 Sugar hlds. @ \$5.....		10	00		
Containing 3,680 lbs. Sugar @ \$3 35 per cent.....		123	28		
				133	28
				3,925	29
CHARGES.					
To paid Portorage, Storage and Cartage.....		23	62		
To our Commission of per cent. on \$3,965 29		198	26		
				221	88
				4,147	17
\$4,147 17 or £863 19s. 10½d. stg.					

Barbados, 13th February, 1866.

E. & O. E.

PRO FORMA Invoice of a Cargo of Sugar.

PURCHASED OF SUNDRIES.		\$	cts.	\$	cts.
AA 60	28 60 hhds., Containing 1,106 lbs. Sugar, net,	@ \$ 00	300 00		
E		" 3 30	3,690 11		
TL 55	79 25 hhds., Containing 53,073 lbs. Sugar, net,	" 5 00	125 00		
SH		" 3 30	1,751 41		
TL 39	63 25 hhds., Containing 47,653 lbs. Sugar, net,	" 5 00	125 00		
T		" 3 30	1,572 62		
TH 11	10 tierces, Containing 10,170 lbs. Sugar, net,	" 3 00	30 00		
		" 3 30	335 61		
TH 1/2	8 barrels, Containing 1,769 lbs. Sugar, net,	" 0 20	1 60		
		" 3 30	58 38		7,997 73
No Mark,	160 Molasses puncheons, Containing 17,202 gallons Molasses,	" 4 00	640 00		
		" 0 15	2,580 30		
	10 Seasoned puncheons,	.....	40 00		
	12 Molasses hogsheads,	@ 2 50	30 00		
	16 " barrels,	" 1 50	24 00		
	Less 31 puncheons returned empty,	@ 2 00	62 00		
			3,314 30		
			62 00		3,252 36
					11,250 03
CHARGES.					
To paid Storage, Portorage and Cartage			31 55		
" Lighterage on 160 puncheons Molasses, @ 16 cents.....			25 60		
" " 10 tierces Sugar, " 18 "			1 50		
" " 8 barrels " " 4 "			0 32		
" " 16 puncheons, " 10 "			1 60		
" " from Out Ports.....			.....	
" " on 60 hhds. Sugar, @ 75 cents.....			45 00		
" " 50 " \$1			50 00		
" " Cooperage of Molasses on board.....			26 00		
" " for Materials for coopering on board.....			17 09		
" " Carriage hire to Out Ports, weighing Sugar.....			4 00		
To paid Clerk hire receiving Sugars at Out Ports.....			6 00		785 01
To our Commission on \$11,520 99 at 5 per cent.....			576 05		
					12,035 04
\$12,035 04 or £2,507 6s. stg.					

E. & O. E.

Barbados, 13th February, 1866.

ST. VINCENT, GRENADA, TOBAGO, ST. LUCIA.

The Governments of these islands are administered by Licut. Governors, who report through the Governor General of Barbados.

ST. VINCENT.

The area of St. Vincent is about 85,000 acres, with a population of 31,755, of whom 22,855 are black, 6,553 colored, and 2,347 whites.

Its public debt is £1,400 stg. or about \$7,000. Its revenue, expenditure, imports and exports for 1862-34, were as under :

	Value of Imports.	Value of Exports.	Revenue.	Expenditure.
	\$	\$	\$	\$
1862	701,445	716,615	118,925	115,930
1863	542,445	711,635	96,940	104,435
1864	506,330	732,065	101,800	98,905

IMPORTS AND EXPORTS.

The following tables give details of the value and quantity of articles of import and export, in 1864, and of the countries with which the business of the Island is carried on:—

Exports, 1864, St. Vincent.

Articles Exported.	Countries whither Exported.	Quantities.	Value.	Articles Exported.	Countries whither Exported.	Quantities.		Value.		
						Hds.	Puns.			
Arrowroot	Great Britain	Brls.	£. s. d. 21480 0 0					7090 0 0		
		5549							D. W. Indies	Hds.	14
	516 (¼ brls.)	Lisbon								99
	Tins.	United States								34
	7461	British North America....								487
United States	New F'dland....		1	411						
New F'dland....		Brl. Tins.				Puns.	Hds.			
		1		10		927	183			
		Bales.				148	11			
Cotton.....	Great Britain	96	667 0 0	Rum.....	Great Britain			10104 0 0		
	B. W. Indies.	3			B. W. Indies					
Cocoa	B. W. Indies.	Brls.	130 0 0		America ...	2	0	3		
		69			New F'dland....	30	0			
	United States	12			Sp. Main	73	3			
Hides.....	B. W. Indies	No.	30 0 0		F. W. Indies	1	0	3		
	F. W. Indies	84								
Molasses...	Great Britain	Puns.	30 0 0	Sugar.....	Great Britain	Hs.	Ts.	Bs.	114327 0 0	
		365			B. W. Indies	7917	112	306		
		B. W. Indies			115	3	30			
		United States			8	0	0			
	B. W. Indies	Hds. Puns.			British North America.....	1	0	23		
		7	14							

Imports, 1864, St. Vincent.

Articles imported.	Countries whence imported.	Quantities.	Value.	Articles imported.	Countries whence imported.	Quantities.	Value.
Ale and Porter.....	Great Britain	Hds. B. D.	£ s. d.	Horses.....	Great Britain	Number.	£ s. d.
	B. W. Indies	249 11 92	1088 18 2		B. W. Indies	1	40 0 0
Bread and Biscuit.....	Great Britain	Cwt. Q. Lbs.	766 15 8		D. W. Indies	42	654 9 8
	United States	3 0 14	2 8 5		B. N. Indies	22	220 0 0
Butter.....	Great Britain	333 0 2	473 17 11	Ice.....			156 13 6
	B. W. Indies	198 2 9	183 2 11	Lumber,		Feet.	
	F. W. Indies	270 0 18	1078 0 11	Pitch Pine.	B. W. Indies	2697	34 3 8
Bricks.....	Great Britain	Number.	1460 4 3	Lumber,	G. Britain..	5810	32 17 10
	B. W. Indies	37000	307 12 1	Spruce and	B. W. Indies	39629	195 17 5
	United States	44390		W. Pino.....	B. N. Amer.	950220	2805 6 0
Cedar posts...	B. W. Indies	202	26 8 9	Lard.....	Great Britain	Cwt. B. Lbs.	
Cattle.....	B. W. Indies	37	198 16 0		B. W. Indies	1 2 14	6 0 0
	do	240	3359 0 0		United States	188 0 5	560 12 10
Corn Meal....	B. W. Indies	Brls. ½ brls.	1080 0 3	Oats, peas,		Bushels.	
	United States	416 80	388 1 10	grain.....	Great Britain	3920	640 14 7
Cheese.....	Great Britain	Cwt. Q. Lbs.	66 5 9		B. W. Indies	6214	1219 15 1
	B. W. Indies	92 2 4	295 0 4		United States	272	44 15 4
	United States	26 2 6	62 1 0		Madeira.....	30	16 10 0
Fish, dried and salted..	Great Britain	Quintals.	10 16 3	Oil, fish.....	Great Britain	Galls.	
	B. W. Indies	8	7134 5 1			155	35 4 10
	F. W. Indies	17	13 11 4	Oils, all			
	B. N. America	1414	1105 15 7	other.....	Great Britain	2995	565 17 10
	Newf'dland....	495	626 18 9		B. W. Indies	2445	335 18 4
Fish, pickled	B. W. Indies	Brls.	847 11 0	Staves.....	F. W. Indies	427	123 17 2
	B. N. America	957	184 7 10		United States	374	54 0 7
	United States	249	23 0 0	Shingles.....	Spanish Main	65	14 0 0
	Newf'dland....	56	128 1 4		B. W. Indies	11200	89 12 0
	Madeira.....	108	90 0 0	Shingles,			
Fish, smoked	Great Britain	Cwt. Q. Lbs.	0 5 6	ceder.....	B. N. America	36396	185 0 10
	B. W. Indies	33 0 0	32 18 2		B. W. Indies	1045500	593 8 4
	B. N. America	25 2 0	14 8 0	Shingles,	B. N. America	270300	114 2 0
Flour.....	B. W. Indies	Brls. ½ brls.	8638 11 9	Wallaba.....	United States	15000	33 0 0
	F. W. Indies	6674 16	114 11 8			711750	759 14 6
	United States	1890 161	2297 13 5	Tobacco,		Cwt. Q. Lbs.	
Hams and Bacon.....	Great Britain	Cwt. Q. Lbs.	303 17 3	leaf.....	B. W. Indies	407 3 13	1601 19 10
	B. W. Indies	117 1 7	406 5 8	Tobacco,			
	United States	25 2 5	63 4 2	mmanufact'd.	B. W. Indies	1 0 8	22 8 0
					do	0 0 9	1 9 2
				Tallow	F. W. Indies	0 1 7	12 17 1
					D. W. Indies	42 2 22	94 17 1
				Wood hoop..	Great Britain	10 3 26	27 0 2
					Great Britain	177320	691 11 8
					B. W. Indies	31940	152 4 2
					B. N. America	7710	36 6 3

The countries with which the business of St. Vincent was done in 1865—a later date than the above—were:

	Imports.	Exports.
United Kingdom.....	£53,690	£142,931
British West Indies.....	62,931	6,912
British North America.....	5,321	4,988
Foreign West Indies.....	857	53
Danish West Indies.....	283	
Dutch do.....	25	66
Swedish do.....	8	
Spanish do.....	3,386	
Madeira.....	338	500
United States.....	4,949	363
Callao.....	4,312	
Spanish Main.....	44	600

SHIPPING.

The Vessels entered from British North America were 13, with 1274 tons; from the United States 3, with 300 tons.

TARIFF.

Duties are levied at St. Vincent both on imports and exports. The tariffs are:—

Duties on Imports.

	£	s.	d.
Ale, Beer, Cider, Porter, or Perry, in wood per ton.....	2	10	0
Ale, Porter, &c., per bottle, for every dozen quart bottles.....	0	1	8
Asses, per head.....	0	4	0
Beef and Pork salted or cured, for every 250 lbs. weight thereof.	0	12	6
Bread or Biscuits, per cwt.....	0	1	0
Butter, per cwt.....	0	6	0
Bricks, per thousand.....	0	4	0
Candles, Tallow, per cwt.....	0	1	6
Candles, wax and sperm, per cwt.....	0	10	0
Candles, stearine or other composition, per cwt.....	0	5	0
Cattle (neat), per head.....	0	10	0
Cocoa.....	0	2	0
Cheese, per cwt.....	0	4	4
Coffee, per cwt.....	0	2	0
Cordage, per cwt.....	0	1	6
Canvas, per bolt not exceeding 43 yards.....	0	1	0
Currants and Raisins or other dried Fruits, per cwt.....	0	2	0
Flour, Wheat, per barrel of 196 lbs net....	0	4	0
Fish, dried or salted, for every 112 lbs. thereof.....	0	2	0
Pepper, black and white, per cwt.....	0	4	0
Rice, per cwt.....	0	1	0
Sheep, Goats, and Swine, per head.....	0	1	0
Soap, common and yellow, per cwt.....	0	1	0
All other kinds of Soap.....	0	2	0
Sugar unrefined, the produce of any British possession, per cwt....	0	5	0
Sugar, refined, per cwt., manufactured from Sugar or Molasses...	0	10	0
Shooks, red or white oak, per bundle not exceeding 35 staves...	0	0	3
Slates and Tiles of all kinds, per thousand pieces.....	0	4	2
Sago, Tapioca, and Oatmeal, per cwt.....	0	1	0
On all Spirits and Cordials, on every gallon.....	0	4	0
Tobacco, unmanufactured, per lb.....	0	0	0
Tobacco, manufactured, per lb.....	0	1	0
Tea, per lb.....	0	0	3
Tallow, mill and cart Grease per cwt.....	0	1	0
Turpentine, Spirits of, per gallon.....	0	0	2
Vinegar, per barrel of 30 gallons.....	0	2	0
On all Wines, on every £100 value.....	20	0	0
Wood, for every one thousand feet of Pitch Pine Lumber, per superficial measure one inch thick.....	0	7	0
White and Spruce Pine or other lumber, for every one thousand feet superficial measure, one inch thick.....	0	4	0
Shingles, Cedar or Pine, per one thousand pieces.....	0	1	0
Shingles, Cypress, Wallaba, and all other kinds as above enumerated	0	2	0
Wood Hoops, for every 1000 pieces.....	0	1	0
Staves and Headings of all kinds, for every 1000 pieces.....	0	2	0
Mahogany.....	1	0	0
All other kinds of wood not enumerated above, for every one hundred feet superficial measure one inch thick.....	0	15	0
Cedar or other Posts or Timber per every 100 pieces.....	0	5	0
All other description of Goods, Wares, or Merchandise, not above enumerated, five 7/8			

cent., except the following, which shall not be liable to any duty under these Acts, viz :—
Coin, Bullion, Diamonds, fresh Fruits and Vegetables, Ice, Printed Books and Paper,
Manures; Military clothing and accoutrements, and all machinery imported to be erected
in this Island, driven by Water, Wind, Steam, Cattle or Horse power :—

	£	s.	d.
Fish, pickled, for every 200 pounds thereof.....	0	2	0
Herrings, Salmon, or other Fish, smoked, for every 112 lbs. thereof.	0	2	0
Hams, Bacon, dried Beef or pickled Tongues, for every 112 lbs. weight thereof.....	0	6	3
Horses, Mares, Geldings per head, not exceeding 12 hands high.	0	10	0
All other Horses.....	1	0	0
Lard, per cwt.....	0	2	0
Lead, sheet or pipe, per cwt.....	0	2	0
Lime, building, per hhd.....	0	0	6
Meal or other Flour not Wheat, per barrel.....	0	1	3
Mules, per head.....	0	10	0
Naval Stores—Tar, Pitch, Crude Turpentine and Rosin, per barrel	0	1	0
Oil, common fish, per gallon.....	0	0	1
All other kinds of oil except common fish.....	0	0	3
Powder (Gun), on every pound weight.....	0	0	0
On every, Musket, Fowling piece, Rifle, Revolver, Pistol or other fire arm.....	1	0	0
Peas, Beans, and all other descriptions of Grain, per bushel, save and except Rice.....	0	0	1

Duties on Exports.

	£	s.	d.
On every Hogshead of Sugar, the produce of this Government, of thirty-eight inch truss and upwards.....	0	2	0
On every Hogshead of Sugar as aforesaid, under thirty-eight inch truss and not less than thirty-four inch truss.....	0	1	9
On every Hogshead or Cask or Sugar under thirty-four inches and exceeding six hundred and seventy-two pounds, gross weight.....	0	1	4
On every Cask of Sugar not exceeding six hundred and seventy- two pounds, gross weight, nor less than three hundred and thirty-six pounds, gross weight.....	0	0	8
On every Cask, Barrel, Half-barrel or Package of Sugar, under three hundred and thirty-six pounds, gross weight.....	0	0	4
On every Puncheon or Cask of Rum, as aforesaid, containing more than fifty-two Imperial gallons.....	0	1	0
On every Puncheon, Cask or Package of Rum or other Spirits, as aforesaid, not exceeding fifty-two Imperial gallons.....	0	0	6
On every Puncheon of Molasses containing ninety gallons or up- wards.....	0	0	9
On every Cask or Package of Molasses containing less than ninety gallons.....	0	0	6
On every two hundred pounds weight of Arrowroot, and so on, in like proportion, for any greater or less quantity.....	0	0	6
On every one hundred and twelve pounds of Cotton as aforesaid, and in like proportion, for any fractional part of a cwt.....	0	0	3
On every one hundred and twelve pounds of Cocoa as aforesaid, and in like proportion, part of a hundred weight.....	0	0	3

GRENADA.

The area of Grenada is 76,538 acres, with a population of 31,900 souls. Its public debt is £7,000 sterling or about \$35,000.

The Island of Curaçoa, with 6,913 acres and a population of 3,071 souls, is attached to the Government of Grenada, and its Trade Returns are included in those of that island.

The Revenue, Expenditure, Imports, and Exports of the two Islands, for 1862, 1863, and 1864, were as follows:

	Value of Imports.	Value of Exports.	Revenue.	Expenditure.
	\$	\$	\$	\$
1862	562,595	439,305	91,985	88,855
1863	480,376	562,385	95,525	98,010
1864	544,940	726,355	100,475	86,175

The following Tables give the particulars of the Import and Export trade of Grenada, in 1864 :—

EXPORTS, 1864.—GRENADA.

Articles Exported.	Countries to which Exported.	Quantities.	Value.	Articles Exported.	Countries to which Exported.	Quantities.	Value.
Arrowroot.	U. Kingdom..	Qrs. 2	£ s. d. 15 0 0	Hides, Ox.	F. W. Indies	Cwt. Qrs. 10	£ s. d. 3 4 0
Cot'n wool	U. Kingdom..	Bales. Bgs. 656	15215 4 0	Molasses...	U. Kingdom..	Tons. 22	107 5 0
	B. W. Indies	101 64	1802 10 0		B. W. Indies	10	44 10 0
					United States	5	21 0 0
Cot'n seed	U. Kingdom..	Bags. 2001	1618 10 6	Rum.....	U. Kingdom..	Gals. 51241	3819 0 0
	B. W. Indies	60	40 0 0		United States	354	30 0 0
Cocoa	U. Kingdom..	Tons. 329 19 3 0	13614 9 10		B. W. Indies	18542	626 11 8
	France	5 0 0	250 0 0		F. W. Indies	844	79 17 6
	United States	8 7 3 12	155 0 0		S. W. Indies	2302	161 10 0
	B. W. Indies	86 8 3 17	2979 4 4		Dutch W.		
	F. W. Indies	42 1 0 3	1719 16 8		Indies	52156	4257 0 0
Coffee . . .	U. Kingdom..	Cwt. Qrs. 8 3	18 10 0	Sugar, M'o.	U. Kingdom..	Tons. 4492 15 0 15	99473 10 0
Hider Ox.	U. Kingdom..	141	43 6 0		B. W. Indies	69 13 0 19	1106 5 8
	B. W. Indies	248	37 0 0		United States	1 11 1 0	28 0 0
	United States	79	12 10 0		S. W. Indies	1 15 2 24	25 0 0

IMPORTS, 1864.—GRENADA.

Articles Imported.	Countries whence Imported.	Quantities.		Value.		Articles Imported.	Countries whence Imported.	Quantities.		Value.				
		Cwt.	Q. Lbs.	£	s.			d.	Cwt.	Q. Lbs.	£	s.	d.	
Bread	U. Kingdom..	9	0	24	55	11	3	Lard	B. W. Indies	223	3	1070	0	2
	B. W. Indies..	4	0	12										
	United States	44	1	18										
Butter ...	U. Kingdom..	26	0	20	3315	8	10	Lineas & Cottons, Silk, &c. } Malt Liq'r in wood.	U. Kingdom..	44	1	34216	3	7
	B. W. Indies..	146	2	22										
	United States	146	2	22										
Bricks	U. Kingdom..	53800			174	8	10	Malt Liq'r in bottle..	U. Kingdom..	75½	458	2	3	
	B. W. Indies	250												
Cedarposts	B. W. Indies	250			5	13	0	Malt Liq'r in bottle..	B. W. Indies	38	1340	16	8	
Cedar boards...	B. W. Indies	374												
Coals.....	U. Kingdom..	381			471	3	4	Matches....	U. Kingdom..	12	303	6	8	
	B. W. Indies	18												
Cattle, horned...	U. Kingdom..	5			545	6	0	Meats, salted ...	United States	150	5982	2	6	
	B. W. Indies	1												
	Venezuela.....	67												
Corn Meal.	B. W. Indies	341½			469	5	6	Oats and Peas	United States	698	937	11	0	
	United States	129												
Cheese ...	U. Kingdom..	26	3	22	441	4	7	Oils.....	U. Kingdom..	2302	606	3	8	
	B. W. Indies	71	2	5										
	United States	23	0	24										
Earthen-ware	B. W. Indies				13445	12	11	Oils, Olive	B. W. Indies	1852	840	17	0	
Fish, dried	U. Kingdom..	34	1	24										
	B. W. Indies	9419	2	2	8226	5	9	Oils, Olive	Venezuela	236	234	19	2	
	B.N. America	31	2	26										
	Venezuela.....	125	6	12										
Fish, pickled...	U. Kingdom..	3	brls.		626	10	6	Potatoes ...	U. Kingdom..	225	174	12	0	
	B. W. Indies	423	170											
	United States	69												
	B.N. America	40												
	B. W. Indies	120	137											
Fish, smoked...	U. Kingdom..		194		23	3	3	Staves.....	United States	172	231	14	2	
	B. W. Indies	43	1	2										
	United States	32	0	16	58	12	6	Shingles } Cedar & W. Pine. }	B. W. Indies	5,500	319	14	2	
	B.N. America	2	0	26										
Flour.....	B. W. Indies	6920			12821	18	8	Soap	United States	135,000	226,700	2269	16	10
	United States	1323												
Hams and Bacon ...	U. Kingdom..	104	2	13	947	14	10	Tobacco, } manuf. } Tobacco, } unmanu. }	U. Kingdom..	1329	26	5	4	
	B. W. Indies	119	3	23										
	United States	9	6	10										
Horses ..	U. Kingdom..	7			460	0	0	Tobacco, } Cigars. }	B. W. Indies	113	2124	14	8	
	B. W. Indies	5												
Lumber, Spruce & W. Pine. }	U. Kingdom..	20632			4229	8	2	Tallow	United States	109	54	11	5	
	B. W. Indies	36979												
	United States	317870												
	B.N. America	714752												

The following table shews the direction of the trade in 1865 :

	Imports.	Exports.
	£	£
United Kingdom	65,832	140,370
British North America.....	3,521	.....
United States	11,307	936
West India Islands.....	40,649	11,615

IMPORT DUTIES, 1866.

	£	s.	d.
Almonds, shelled, per 100 lbs	0	4	0
Do unshelled, per 100 lbs.....	0	2	0
Arrowroot, "	0	4	0
Bread or biscuit "	0	1	0
Do fancy or sweet, per 100 lbs.....	0	2	0
Butter, "	0	8	0
Bricks, per 100.....	0	5	0
Candles, tallow, per 100 lbs.....	0	5	0
Do wax, sperm, or composition, per 100 lbs.....	0	8	0
Cocoa, per 100 lbs.....	0	3	0
Coffee, "	0	6	0
Cheese, "	0	6	0
Coals, per ton	0	2	0
Cattle, viz :—	0	6	0
Asses, per head	0	1	0
Goats, "	0	0	6
Kids, "	0	12	0
Bulls, Oxen, Cows, per head.....	0	6	0
Calves, per head.....	1	5	0
Horses, Mares, and Geldings, per head.....	0	12	6
Colts, Foals, Mules, per head.....	0	2	0
Sheep, per head.....	0	1	0
Lambs, "	0	2	0
Swine and Hogs, per head.....	0	4	0
Flour, wheaten, per barrel ...	0	2	0
Do. other descriptions.....	0	1	0
Fish, dried, salted, or smoked, per 100 lbs.....	0	4	0
Salmon, pickled, per barrel.....	0	8	4
Do pickled or preserved in vinegar, per barrel	0	2	0
Mackerel and Herrings, per barrel.....	0	8	0
Fruit, dried or preserved, per 100 lbs.....	0	8	0
Gunpowder, (not being prohibited by Act) :—	0	4	0
Coarse, for blasting, per 100 lbs.....	0	6	0
Other descriptions, "	0	6	0
Grain, viz :—	0	1	0
Barley, per 100 lbs.....	0	0	3
Beans, Peas, Oats, Calavances, per bushel.....	0	0	3
Maize or Indian Corn, per bushel	0	15	0
Indigo, per 100 lbs.....	0	4	0
Lard, per 100 lbs.....	0	4	0
Macaroni and Vermicelli, per 100 lbs.....	0	4	0
Lime, building or slaked, per barrel.....	0	0	1

	£	s.	d.
Meat, salted, cured, or pickled, viz:—			
Beef and Pork, per barrel.....	0	8	0
Bacon, Hams, Tongues, and Dried Beef, per 100 lbs.....	0	5	0
Sausages, per 100 lbs.....	0	10	0
Meal, Corn, per barrel.....	0	2	0
Do Oil, per 100 lbs.....	0	1	0
Do Oat, per barrel.....	0	2	0
Malt Liquor, Cider, and Perry, in casks not exceeding 64 gallons.....	0	6	0
do in bottles, per doz. quarts.....	0	0	3
Matches, Lucifer, per gross.....	0	0	3
Molasses, per gallon.....	0	0	1
Oils, viz:—			
Olive, per gallon.....	0	0	8
Cocoanut, sperru, lard, fish, castor, and other descriptions.....	0	0	3
Pepper, black and white, 100 lbs.....	0	2	0
Rice.....	0	2	0
".....	0	2	0
Soap.....	0	2	0
Sugar, refined.....	0	12	0
Do Muscovado.....	0	8	0
Spirits, viz:—			
Brandy, Whiskey, Cordials and Liquors, per gallon.....	0	3	0
Gin.....	0	1	6
Rum and Bay Rum.....	0	2	0
Slates, covering, per 1000.....	0	6	0
Tiles, covering, ".....	0	6	0
Do paving, ".....	0	6	0
Tea, per lb.....	0	0	4
Tobacco, unmanufactured, 100 lbs.....	0	12	6
Do manufactured (except Snuff and Cigars).....	0	15	0
Long Cigars, per 1000.....	0	5	0
Other Cigars.....	0	10	0
Snuff, per 100 lbs.....	0	15	0
Tar, Pitch, and Rosin, per brl.....	0	1	0
Turpentine, crude, ".....	0	2	0
Do Spirits of, per gallon.....	0	0	3
Tallow and Grease, per 100 lbs.....	0	4	0
Varnish, per gallon.....	0	0	3
Wood, viz:—			
P P Lumber..... per 1000 ft.....	0	7	6
White, yellow and spruce ditto... ".....	0	5	0
Other descriptions..... ".....	0	7	6
R O Staves..... ".....	0	5	0
W O do. and heading..... ".....	0	7	6
Shooks and Packs for Puncheons, each.....	0	6	0
Do do for Hhds ".....	0	6	0
Empty Puncheons..... ".....	0	1	0
Shingles, Cypress and Wallaba, per 1000.....	0	4	0
Other descriptions, ".....	0	2	0
Cedar Boards, per 1000 feet.....	0	7	6
Do Posts, per 1000 feet.....	0	7	6
Hardwood, per 1000 feet.....	0	7	6
Mahogany, Rose, and other Woods for cabinet makers' use, per 1000 feet.....	0	7	6
Other descriptions.....	0	7	6
Wines, in wood, viz:—			
French wines (except Bordeaux, Vin-de-Côte, and Muscat), per gallon.....	0	0	6
Teneriffe, Canary, dry and sweet Malaga, Fayal and Sicilian Wines, and Muscat, per gallon.....	0	0	4
Vin-de-Côte, per gallon.....	0	0	2

	£	s.	d.
Bordeaux, Sherry, Madeira, Port, and other descriptions not enumerated, per gallon.....	0	1	0
Wines, in bottles, viz:—			
Champagne, per doz. qts.....	0	6	0
Muscat, ".....	0	1	6
All other descriptions, per doz. qts.....	0	3	0
Articles of any sort not above specifically mentioned, nor included in the List of Exemptions given below, pay £5 per cent. <i>ad valorem</i> . Five per cent. additional on amount of all import duties.			

EXEMPTIONS.

Coin, Bullion, Diamonds, Ice, Dogs, Fresh Fruit and Vegetables, Manures, Hay, Fresh Fish and Meat, Straw, Old Furniture, being personal effects of passengers arriving, Printed Books and Papers, Plants of all kinds, Works of Art not imported for sale, any Articles for the use of Her Majesty's Service, or for the use of the Colony.

EXPORT DUTIES, 1866.

	£	s.	d.
SUGAR—			
42 inch hhd., 2000 lbs.....	0	1	8
40 " 1800 lbs.....	0	1	8
38 " 1650 lbs.....	0	1	4
Tierce, 1000 lbs.....	0	0	10
Other packages of 100 lbs.....	0	0	1
RUM—			
Puncheon, 120 galls.....	0	0	8
Hogshead, 60 ".....	0	0	4
Other packages, per gall.....	0	0	0½
MOLASSES—			
Puncheon.....	0	0	5
COCOA—			
100 lbs.....	0	0	2

PORT CHARGES, &C.

Port of St. George—			
On vessels arriving or departing, above 60 tons, per ton.....	0	1	6
" with half cargo.....	0	0	9
" with quarter cargo.....	0	0	4½
" of 60 tons and under, once in every six months, per ton.....	0	1	6
Harbour and water dues, per ton.....	0	0	4½
Port of Grenville—Tax on produce shipped.			
On every hhd. sugar.....	0	1	2
" puncheon Rum or Molasses, tierce Sugar, Coffee or Cocoa.....	0	0	7
" bale Cotton.....	0	0	9
" bag Coffee, Cotton or Cocoa.....	0	0	2
" hhd Rum, Lime-juice or Shrub.....	0	0	3½
(These sums to be paid by both shipper and ship.)			
Grenville Rates of Pilotage—			
Every square-rigged Vessel drawing not less than 13 feet.....	5	5	8
" " " less than 13 feet.....	3	19	2
" topsail Sloop or Schooner.....	2	12	10
" trading Sloop or Schooner, not being a drogher.....	0	18	0
" island drogher (when required).....	0	14	5

<i>Warehouse Rents—</i>	£	s.	d.
Bread, per barrel or bag.....	0	0	1
Butter, per firkin.....	0	0	1
Cider, Perry, Malt, hhd.....	0	0	4
" " barrel.....	0	0	2
" " dozen.....	0	0	1
Candles, per 100 lbs.....	0	0	1
Cheese, ".....	0	0	1
Coffee and Cocoa, per 100 lbs.....	0	0	1
Corn or Grain, per bushel.....	0	0	1
Cod, Haddock, Seal or Dry Fish, per quintal.....	0	0	1
Fish, pickled, per barrel.....	0	0	2
Flour or Meal, ".....	0	0	2
Lard, per firkin.....	0	0	1
Meat, salted, per 100 lbs.....	0	0	1
Rice, ".....	0	0	1
Rum and other Spirits, puncheon.....	0	1	0
Do " hhd.....	0	0	6
Soap, 100 lbs.....	0	0	1
Tea, ".....	0	0	4
Tobacco (leaf) and Snuff, 100 lbs.....	0	0	4
Cigars, 1,000.....	0	0	1
Wine in wood, hhd.....	0	0	6
Do in bottle, doz.....	0	0	1
Sugar, refined, crushed, or Muscovado, 100 lbs.....	0	0	1
Spirits, in bottle, per doz.....	0	0	1

CONSUMPTION DUTY ON RUM.

For every gallon Rum, pf.....	0	1	2
And 1d. additional for every degree stronger.			

TOBAGO.

Tobago contains 62,080 acres and a population of 15,410 souls. The public debt is £3,900 stg., or about \$19,500.

The Revenue, Expenditure, Imports, and Exports, for 1862-3 and 4, were as follows:—

	Value of Imports.	Value of Exports.	Revenue.	Expenditure.
	\$	\$	\$	\$
1862.....	276,875	376,740	49,325	49,955
1863.....	234,245	244,805	41,460	46,075
1864.....	238,910	321,430	43,100	41,140

IMPORTS AND EXPORTS.

Annexed are Commercial Tables relating to the Imports and Exports of the Island of Tobago:—

IMPORTS, 1864.—TOBAGO.

Articles Imported.	Countries whence Imported.	Quantities.	Value.	Articles Imported.	Countries whence Imported.	Quantities.	Value.
Ale and Porter.....	Great Britain B. W. Indies	Hhds. Doz. 47 104 19 299	£ 636	Lard	Great Britain. B. W. Indies..	Lbs. 1184 7240	£ 246
Bread and Biscuit....	Great Britain B. W. Indies	Brls. 311½ 103		332	Linens and Cottons....	Great Britain. Great Britain.		Pkgs. 138 464	10738
Butter	Great Britain B. W. Indies	Lbs. 3068 14717	827		Woolens	Great Britain.	Brls. 28	3839
Bricks.....	Great Britain B. W. Indies	No. 50450 2550		191	Meats, salted	Great Britain. B. W. Indies..	1014 Gross. 615		109
Coals	Great Britain B. W. Indies	Hhds. 564 1½	418		Matches.....	B. W. Indies..	Bushels. 3751	713
Corn Meal ...	B. W. Indies	Brls. 358		369	Oats.....	Great Britain.	Gals. 1287		385
Cheese.....	Great Britain B. W. Indies B.N. America	Lbs. 992 2473 100	122		Oil & Spirits of Turp'ne.	Great Britain. B. W. Indies..	641½ Bushels.	13
Earthenware.	Great Britain B. W. Indies	Pkgs. 33 42		176	Onions.....	B. W. Indies..	27		74
Fish, dried ..	Great Britain B. W. Indies B.N. America	Quint. 21 4595 56	4380		Potatoes	B. W. Indies.. B. N. America	125 111	61
Fish, pickled	Great Britain B. W. Indies B.N. America	41 220½ 49½		328	Staves.....	B. W. Indies.. B. N. America	3000 5340		315
Furniture.....	Great Britain B. W. Indies	Pkgs. 2 52	85		Shingles	B. W. Indies.. B. N. America	314100 61400	935
Flour.....	B. W. Indies	Brls. 3980		5131	Soap	Great Britain. B. W. Indies..	Cwt. Q. Lbs. 348 3 21 316 1 16		48
Ham and Bacon	Great Britain B. W. Indies	Lbs. 3952 2402	304		Tobacco, manuf.....	Great Britain. B. W. Indies..	Lbs. 330 99	622
Lumber, W. Pine...	B. W. Indies B.N. America	Sup. feet. 95792 151413		1246	Tobacco, unmanuf...	Great Britain.. B. W. Indies..	4310 8035		88
					Tallow	Great Britain.. B. W. Indies..	3319 412	225
				Wood hoops..	Great Britain. B. W. Indies..	47295 1460	

EXPORTS, 1864.—TOBAGO.

Articles Exported.	Countries to which Exported.	Quantities.	Value.	Articles Exported.	Countries to which Exported.	Quantities.	Value.
Hides	B. W. Indies	81	£ 24	Rum	Great Britain.. B. W. Indies.. B.N. America..	Gals. 50384 6950 1436	4318
Molasses.....	Great Britain B. W. Indies B.N. America	Pun. 356 66 2		2099	Sugar	Great Britain.. B. W. Indies.. B.N. America..		Cwt. 45621 5312 40	55095

The Imports from British North America were, £1,041 stg. ; Exports, £161. Imports

from United Kingdom, £17,401; Exports, £56,629. All the rest of the trade was with the neighboring Islands.

TARIFF.

The tariff and other charges on trade and shipping are annexed:—

	£	s.	d.
Almonds, Raisins, Prunes, Currants and other dried fruit, per cwt.....	0	12	0
Asses, each.....	0	5	0
Beef and Pork, per 200 lbs.....	0	6	0
Boat, per foot keel.....	0	2	6
Bran, per bushel.....	0	0	3
Brandy and other spirituous Liquors, per gallon.....	0	3	0
Bread and Biscuit, per barrel.....	0	2	0
Bricks, per 1,000.....	0	3	0
Butter, per lb.....	0	0	1
Candles, tallow, per lb.....	0	0	1
do other kinds, per lb.....	0	0	2
Cattle, neat, each.....	0	10	0
Champagne, per dozen quarts.....	0	9	0
China, Porcelain and Glassware, ten per cent. <i>ad valorem</i> .			
Coals, per hogshead.....	0	1	6
do in bulk, per ton.....	0	2	0
Coffee and Cocoa, ground or unground, per lb.....	0	0	1
Cordials, per dozen quarts.....	0	9	0
Corn and Grain of all kinds, unground, per bushel.....	0	0	3
Fish, dried, salted or smoked, per quintal.....	0	1	0
Fish, pickled, per barrel.....	0	2	0
Flour, wheat, per barrel of 196 lbs.....	0	3	6
do other kinds, and Meal, per barrel.....	0	1	6
Fruit, preserved, 10 per cent. <i>ad valorem</i> .			
Furniture, 10 per cent. <i>ad valorem</i> .			
Gunpowder, 10 per cent. <i>ad valorem</i> .			
Hams, Bacon, dried Beef, dried and pickled Tongues and Sausages, per lb....	0	0	2
Hoops, wood, per 1000.....	0	4	0
do truss, per set.....	0	1	0
Horses, Mares, Geldings, Colts and Foals, each.....	1	0	0
Indigo, 10 per cent. <i>ad valorem</i> .			
Lard, per lb.....	0	0	0½
Lime, building, per bushel.....	0	0	1
Lumber, white, yellow and spruce, per 1000 feet.....	0	8	0
Lumber, pitch pine, per 1000 feet.....	0	10	0
Mahogany and other hardwoods, per cubic foot.....	0	0	3
Malt Liquors, Perry and Cider, per hogshead.....	0	10	0
Malt Liquors, Perry and Cider, in bottle, per dozen quarts.....	0	0	6
Marbles, Squares, and Stones or Flags for paving, 10 per cent. <i>ad valorem</i> .			
Mules, each.....	0	10	0
Muskets, Guns, and other fire-arms, 15 per cent. <i>ad valorem</i> .			
Nuts, Cocoa, per 1000.....	1	0	0
Oils and Spirits of Turpentine, per gallon.....	0	0	4
Oars, per running foot.....	0	0	1
Pepper and other Spices, per lb.....	0	0	3
Pitch, Tar, Turpentine and Rosin, per barrel.....	0	1	0
Rice, per 100 lbs.....	0	2	0
Salt, per bushel.....	0	0	2
Sheep, Goats and Pigs, each.....	0	2	0
Shingles, per 1000.....	0	2	0
Shooks, hogshead and puncheon, each.....	0	0	3

Silk Manufactures, 10 per cent. <i>ad valorem</i>	0	6	0
Slates, per 1000.....	0	1	6
Soap, per cwt.....	0	0	2
Spars, per cubic foot.....	0	6	0
Staves, red oak, per 1000 pieces.....	0	8	0
do white oak and heading, per 1000 pieces.....	0	0	3
Sugar, being the produce of slave countries, per lb.....	0	0	1
Sugar, not being the produce of slave countries, per lb.....	0	0	4
Tea, per lb.....	0	3	0
Tiles, per 1000.....	0	0	2
Tobacco, unmanufactured, per lb.....	0	0	4
do manufactured, per lb.....	0	1	0
do Cigars, 25 per cent. <i>ad valorem</i>	0	0	6
Turkeys and Geese, each.....			
Vinegar, per gallon.....			
Wines, 20 per cent. <i>ad valorem</i>			
All other articles not enumerated, 7½ per cent. <i>ad valorem</i>			

Also.—An additional duty of 40 per cent. on the above Tariff by an Act passed the 1st June, 1865 (28 Vic. Cap. 8), intituled: "An Act to provide additional Funds in aid of the general Revenue of this Island," to continue in operation until the 1st June, 1867.

Exemptions from duty—Bullion, Coin and Diamonds.

Fresh Meats, Fish, Fruits and Vegetables.

Ice.

Printed Books and Specimens of Natural History.

And all Articles imported under the direction of Government for the use of the Island.

DUTIES ON ARTICLES EXPORTED FROM THE COLONY.

Nil.

OTHER CHARGES, &c.

TONNAGE DUES.—On the clearance of every ship or vessel, departing from this Island, for each and every ton of the registered burthen of such ship or vessel, 1s. 6d.

Provided that no vessel *entering* and *clearing* in *ballast*, shall be liable to the said duty.

And provided that small vessels trading amongst the West India Islands and Colonies shall be liable and chargeable with such duty twice in every year, and not oftener.

LIGHT HOUSE DUES.—*Three pence per ton* of each and every vessel.

SAINT LUCIA.

This Island contains 158,620 acres, with a population of 26,674 souls. The public debt is £14,000 sterling or about \$70,000. The Imports, Exports, Revenue and Expenditure for 1862, 1863 and 1864, were as follows:—

	Value of Imports.	Value of Exports.	Revenue.	Expenditure.
	\$	\$	\$	\$
1862.....	468,035	439,960	73,445	79,010
1863.....	347,915	418,555	79,030	90,455
1864.....	451,815	556,915	88,320	89,965

IMPORTS AND EXPORTS.

Annexed are Tables relating to the trade of the Island.

Articles Imported.	Countries whence Imported.	Quantities.	Value.	Articles Imported.	Countries whence Imported.	Quantities.	Value.	
Ale & Porter	Great Britain	Gallons. 2042	£ s. d. 282 5 0	Lard.....	Barbados.....	Cwt.Qrs. Lbs. 62 1 22	£ s. d. 845 9 5	
	Barbados.....	1751				United States		216 2 2
Bread and Biscuit.....	Barbados.....	Cwt. Qrs. Lbs. 11 0 3	52 1 3	Linens, Cottons & Woollens..	Great Britain	Pkgs. 410	24886 15 10	
	United States	18 0 0				France.....		13
Butter.....	Barbados.....	5 3 27	1767 18 0		B. W. Indies	260		
	United States	22 1 8				F. W. Indies		50
Bricks and Tiles.....	Great Britain	No. 35000	79 9 6	Oats, Peas and Bran...	Great Britain	Bushels. 294	585 17 0	
	Great Britain	Pack. 1	5 10 11		Barbados.....	689		
Brooms, Buckets & Tubs.....	United States	Pkgs. 168	9 7 6		United States	204		
	United States	168			F. W. Indies	331		
Coals.....	Great Britain	Tons. 94	60 17 2	Oil, Fish.....	Great Britain	Gallons. 86	23 17 11	
	Great Britain	94			United States	32		
Corn-meal....	Barbados... ..	32	592 14 7	Oil, all other	Great Britain	795	2118 4 11	
	United States	302				B. W. Indies		85
	F. W. Indies	6				United States		415
	F. W. Indies	6			F. W. Indies	7168		
Cheese.....	Great Britain	Cwt.Qrs. Lbs. 13 3 22	252 2 0	Oils and B'g Fluids.	Great Britain	424	117 16 3	
	Barbados.....	17 0 26				Barbados.....		67
	United States	37 3 17				United States		1177
	F. W. Indies	3 2 0			Lumber, White Pine	British N. A. Colonies.....	Feet. 554026	2723 2 8
	F. W. Indies	3 2 0			United States	33000		
Earthenware.	Great Britain	Pkgs. Pcs. 46	723 9 4	Meats, salted and cured.	Great Britain	Lbs. 2610	4598 17 9	
	Barbados.....	28				B. W. Indies		53371
	F. W. Indies	80 3308				United States		118150
Fish, salted..	Great Britain	Cwt.Qrs. Lbs. 4 1 10	7440 16 0	Matches.....	Barbados.....	Pkgs. 109	179 2 6	
	British N. A. Colonies....	16 3 24			Staves.....	British N. A. Colonies ...		11000
	Barbados.....	6550 0 0				Great Britain	Cwt.Qrs. Lbs. 885 1 24	1421 1 11
	Grenada.....	100 0 0			Soap.....	Barbados.....	186 1 10	
	Trinidad.....	3 3 0				Great Britain	Pkgs. 88	59 16 2
	United States	32 3 2			Tallow.....	Great Britain	88	
	F. W. Indies	31 3 2		Tobacco.	Great Britain	88	78 11 7	
	F. W. Indies	31 3 2		Cigars and Snuff.....	D. W. Indies	3		
Fish, pickled	British N. A. Colonies.....	10	787 9 0	Tobacco, un-manufact'd	F. W. Indies	72	3 16 0	
	Barbados.....	421				Barbados.....		10215
	United States	225				United States		49960
	United States	225			S. W. Indies	100		
Furniture....	Great Britain	Pkgs. 12	183 0 11	Truss hoops..	Great Britain	Sets. 40	57 11 4	
	Barbados.....	3 Pcs. 79			Wood hoops..	Great Britain		88950
	United States	79				Barbados.....	7500	
	F. W. Indies	2 80				Barbados.....	96450	
Flour.....	Barbados.....	689	8065 12 3					
	United States	4100						
Horses.....	F. W. Indies	No. 2	45 0 0					
	Buenos Ayres.....	2						

Articles Exported.	Countries to which Exported.	Quantities.	Value.	Articles Exported.	Countries to which Exported.	Quantities.	Value.
		Lbs.	£ s. d.			Gallons.	£ s. d.
Cotton.....	Great Britain	16396	1055 9 0	Molasses.....	British N. A. Colonies ...	39400	1182 0 0
	Barbados	1910	190 0 0		Barbados.....	19100	573 0 0
Cocoa	Great Britain	144258	2403 12 0		United States	17000	570 0 0
	B. W. Indies	60285	1005 5 8	Rum	Great Britain	805	42 0 0
	F. W. Indies	17216	286 13 8		Barbados.....	720	57 0 0
Co fee	Barbados.....				St. Vincent...	470	34 0 0
	F. W. Indies				F. W. Indies	75	11 15 0
Hides	F. W. Indies	No.				Lbs.	
		659	121 12 0	Sugar, Musc.	Great Britain	3080525	95400 0 0
Molasses.....	Great Britain	Gallons.			United States	29500	300 0 0
		51400	1542 0 0				

The export trade was almost exclusively with Great Britain and the neighbouring West India Islands. The same remark applies to the import trade, except that about £18,000 sterling value of goods were imported from the United States.

TARIFFS.

The Commissioners append the Tariff, export duties and other tables of charges on trade.

DUTIES ON IMPORTS.

The following Import Tariff is fixed by an Act of the Colonial Legislature bearing date the 8th September, 1857.

	£	s.	d.
Flour, wheaten, per barrel.....	0	2	0
do meal or other Flour, per barrel	0	0	9
Fish, dry, salted or pickled, per cwt.....	0	1	0
Meat, salted or cured, per 100 lbs.....	0	3	0
Rice, per 100 lbs.....	0	1	0
Sugar, refined, per cent. <i>ad valorem</i>	10	0	0
Rum and other spirits (as settled or may be settled by Tax Ordinance).			
Wines, Cordials and Liquors, per cent. <i>ad valorem</i>	10	0	0
Tobacco, Cigars, Bouts, Snuff, per cent <i>ad valorem</i>	10	0	0
do other manufactured, per lb.....	0	0	3
do unmanufactured, per lb.....	0	0	2
Wood, Pitch Pine, per 1000 feet.....	0	8	0
do White Pine and others, per 1000 feet.....	0	5	0
Shingles, Wallaba and Cypress, per 1000.....	0	3	0
do Cedar and Chips, per 1000.....	0	1	0
Masts and Spars, per inch in the average diameter.....	0	0	2
All other articles not enumerated, per cent. <i>ad valorem</i>	5	0	0

EXEMPTIONS.

Bullion, coin and diamonds, fresh fish, fresh meat, fruit and vegetables, poultry, hay and straw, ice, mules and oxen, manure, wood hoops and truss hoops, staves and shooks, empty casks, mills, steam engines, stills, sugar pans, furnace bars, ploughs, grubbers and carts, packages in which goods are imported except new trunks; articles for the use of the Governor or Officer administering the Government for the time being (all articles and supplies exempt from duty, shall, if purchased out of bond for the use of the persons having right to import the same, duty free, be taken without payment of duty). Specimens of natural history, seeds and bulbs and roots of flowering plants or shrubs, printed books, military clothing, building materials and building supplies imported, *bonâ fide* for the use of her Majesty's army and navy, articles of clothing, appointments imported for the use of the militia, wines and other liquors for the use of military and naval messes in this Island, and all articles imported for the public service and uses of this Island.

The import duty on the article Rum is especially reserved in the Ordinance, to be imposed by the annual tax Ordinance. The duty imposed for the year 1866, is as follows:—

Rum, proof 25 and under, per gallon.....	£	s.	d.
do 24 do do	0	3	0
do 23 do do	0	3	1
do 22 do do	0	3	2
do 21 do do	0	3	3
do 20 do do	0	3	4
do 19 and upwards do	0	4	0

The following additional duties are levied under the Ordinance of 20th July, 1865, "for fixing rates and duties to be raised for the public service of the year 1866, and for appropriating the same."

Flour, wheaten, per barrel.....	0	1	3
Upon all duties payable on imports generally (wheat flour excepted under the provisions of the said Ordinance of 8th September, 1867.....	5 per cent.		

Under an ordinance bearing date the 5th May, 1865, "to empower the Governor to borrow a sum of money not exceeding in the whole one thousand pounds to meet the exigencies of the public service, and to provide funds for the repayment of such loan" an *ad valorem* duty of one-half per cent. is imposed on all articles imported into this Colony upon which any duty is payable under the Ordinance of 1857, and also upon the following articles which are exempted by it:—Mules, oxen, manure, wood-hoops, and truss-hoops, staves and shooks, empty casks, mills, steam engines, stills, sugar pans, furnace bars, ploughs, grubbers and carts.

NOTE.—The Ordinance of 1857 is a permanent law. The additional duties levied under the Ordinance of the 20th July, 1865, are only passed for one year, until the 31st December, next, and those under the Ordinance of the 5th May, 1865, only until the loan is paid off; but in no case beyond the 31st January, 1869.

EXPORT DUTIES.

The Export Duties leviable in the Colony are :

	£	s.	d.
Charcoal, per barrel.....	0	2	0
Logwood, per ton.....	0	8	0
Firewood, per cwt.....	0	4	0
Hides, each.....	0	0	6
Coffee, per 100 lbs.....	0	1	0
Cocoa, per 100 lbs.....	0	0	6
Sugar, per 100 lbs.....	0	0	4½
Rum, per puncheon.....	0	3	0
Molasses, per puncheon.....	0	1	6

NOTE.—Of these duties, the following are imposed until the Immigration Loan of £15,000 is paid off, namely, Sugar, 3d per 100 lbs., Rum, 1s. per puncheon, and Molasses, 6d per puncheon. The other rates are permanent.

TONNAGE DUTIES.

The Tonnage Duties leviable at St. Lucia, are :

Every vessel of 50 tons and upwards, either loading or unloading, per ton and per voyage.....	£	s.	d.
Every vessel under 50 tons, per ton payable twice in each year, on first voyage on or after the 1st January, and first voyage on or after the 1st July.....	0	1	8
	0	1	8

EXEMPTIONS FROM THE FOREGOING.

Vessels of 50 tons and upwards loading or unloading part cargo only, if not exceeding three-fourths of the original cargo at the following rates, namely :

Every ship loading or unloading one-fourth, or any smaller proportion of her cargo.....	} One-fourth of the above duties. One-half of the above duties. Three-fourths of the above duties.
Every ship loading or unloading above one-fourth and not exceeding one-half of her cargo.....	
Every ship loading or unloading above one-half and not exceeding three-fourths of her cargo.....	

(Under the Castries Dredge Ordinance, 1865.)

Upon the same vessels as above, additional, per ton.....	0	0	3
--	---	---	---

(Payable to the Harbour Master.)

Every vessel coming to anchor and entering at the Custom House.....	0	0	2½
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(Wharfage dues payable to the Municipal Corporation of Castries.)

Every vessel of 50 tons or upwards, per ton and per voyage.....	0	0	10
Every vessel under 50 tons, per ton and per voyage.....	0	0	4

EXEMPTIONS FROM THE FOREGOING.

Vessels of 50 tons or upwards, loading or unloading part cargo only, if not exceeding three-fourths of the gross cargo at the following rates :—

Every vessel loading or unloading one-fourth, or any smaller proportion of her cargo.....	} One-fourth of the above duties. One-half of the above duties. Three-fourths of the above duties.
Every vessel loading or unloading above one-fourth and not exceeding one-half of her cargo.....	
Every vessel loading or unloading one-half and not exceeding three-fourths of her cargo.....	

NOTE.—The Tonnage Duty of 1s. 8d. per ton is imposed by the annual Tax Ordinance. The additional Duty under the Castries Dredge Ordinance is leviable for ten years. The Wharfage dues are collected under a permanent Ordinance.

SANTA CRUZ.

This Danish Island contains between 48,000 and 50,000 acres, and has a population of between 23,000 and 24,000 souls. The chief Harbour, Christiansted, is situate on the north side of the Island, and is formed by a Coral Reef. The entrance is narrow and the Harbour only adapted for vessels drawing fifteen or sixteen feet. On the west coast of the Island is a roadstead, where large vessels may anchor close to the shore. During the hurricane months this roadstead cannot be considered safe.

IMPORTS AND EXPORTS.

The Imports into the Island in 1864 amounted to \$890,061. The Exports to \$737,249.

The principal articles of import are flour, corn meal, salt beef and pork, agricultural implements, timber and deals, oil, candles, butter, lard, which are imported almost exclusively from the United States; wines, spirits and manufactured goods.

The Exports consist almost exclusively of sugar, rum and molasses,—which are of a very superior quality.

The quantity of Sugar exported in 1864 was.....	10,722,197	lbs.
do Rum do	233,774	gals.
do Molasses do	336,105	do.

In that year 131 vessels of the aggregate tonnage of 21,471 were entered at the Custom Houses.

TARIFF, PORT CHARGES, &C.

The Duties on Imports into Santa Cruz are light. They are arranged in the four following heads:—

(a) FREE—

Puncheon staves, headings, hoops, agricultural implements, implements used in manufacture of sugar, for distilling rum and for cane mills, mill timber, fire bricks, machinery and parts thereof.

(b) AT A FIXED DUTY—

Flour (wheaten), per cwt.....	\$0 60
Flour do	0 25
Bread, wheaten, do	0 75
Bread of other corn do	0 35
Beef, Hams, Sausages, Tongues, pickled, smoked or dried, per cwt. . . .	1 25
Pork, pickled or smoked, per cwt.....	0 80
Fish, dried or salted do	0 25
Fish, pickled or smoked do	0 40
Butter do	1 50
Cheese do	1 50
Lard do	0 40
Peas, per brl. 180 lbs	0 25
Beans do do	0 25

(c) AT 5 PER CENT *ad valorem*—

Iron, steel, copper, zinc, rolls or plates, sheet iron, rope, tar, pitch, lumber (except that mentioned as free), nails, spikes, tools of every description, anchors and chains, leather, oats, Indian corn, hay, salt, tallow, cart wheel axles, and boxes for cart and sugar waggons, canvass.

(d) AT 12½ PER CENT *ad valorem*.—

All articles not enumerated above. *

* The Government has a fixed scale of valuations on which all the *ad valorem* goods are charged duty.

Nearly all the produce of this Island is secured for the Danish market by a few merchants who supply the planters before it is grown. These merchants monopolize the import trade.

All vessels of twenty tons or upwards are compelled to pay pilotage, but only half when they do not take a pilot.

The port charges on foreign vessels are :

Pilotage, \$1.24 per foot. In addition to pilotage when Pilot is employed there is a charge for mooring and for warping, ships pay \$7.68, brigs \$5.76, schooners \$3.84, and sloops \$1.92,—Vessels sailing in search of a market,—provided they leave within twenty-four hours without breaking bulk, are exempt from these charges.

SANTA CRUZ (DANISH) WEIGHTS AND MEASURES.

1 Ton English equal to.....	2,032	lbs Danish
1 Cwt.....	101 ⁶ / ₁₀	"
1 Puncheon.....	1,500	"
1 Hogshead (Sugar).....	1,500	"
1 Barrel averages from.....	196 to 200	"
100 Gallons, Danish.....	83 ³ / ₁₀	Imperial gallons.
1 Ell equal to.....	24 ⁵ / ₈	English inches.



ST. THOMAS.

The Island of St. Thomas, although it does not exceed twelve thousand acres in area, and is no longer cultivated to any extent, is a very important possession. It belongs to Denmark, and is governed by a Vice-Governor and Council, subordinate to the Governor of Santa Cruz.

The resident population of the Island is estimated at between 13,000 and 14,000, in addition to a floating population of about 3,000.

TRADE AND FINANCE.

St. Thomas has been virtually a *Free Port* for upwards of a century. The only duty payable upon imports is $1\frac{1}{2}$ per cent *ad valorem*. The annual imports into the Island vary from \$7,000,000 to 10,000,000. They consist chiefly of Wines, Spirits, Dry Goods, and Hardware for the markets of the neighboring Islands, and Coals for the the supply of Mail and War Steamers. The exports for 1864-5 amounted to \$7,048,672. The following table exhibits the quantities of Coals, Lumber and Fish imported and the countries from which they were brought:—

—	From Denmark.	From Britain.	From United States.	From British North America.	From West Indies, &c.
Steam coals (tons).....		69,565	1,332		83
Lumber (feet).....	9,253		570,000	1,084,410	106,819
Shingles.....			3,334,000	664,679	77,000
Fish, dry.....	} Pkgs.		4,845	2,664	
	} Value.		\$12,915	\$9,677	
Fish, wet.....	} Bbbs.		1,709	504	266
	} Value.		\$4,765	\$2,019	\$357

Its exports of imported articles are considerable; those of its own produce, nothing. Its revenue derived from trade was in the year ending March 1865:—

From import duties.....	\$83,844
“ ship dues.....	32,858
“ harbour fees.....	10,117
“ Registry of vessels and boats.....	300
	\$127,119

About 70,000 dollars more is raised from licenses and other internal sources.

The sum of \$28,000 is annually sent to Denmark, whose Government keeps about a hundred soldiers on the island.

The tonnage dues at St. Thomas are only 45 cents per ton on *cargo landed* from European vessels; on all others, including vessels from North America, only 19 cents—a distinction probably made to encourage the importation of provisions rather than of the dry goods and liquors brought from Europe.

POSTAL LINES TOUCHING AT ST. THOMAS.

It is, however, not on account of its productions, revenues or trade, that St. Thomas is important, but because it possesses a good harbour, perfectly land-locked, easy of ingress and

gress, and is suited on account of its nearness to Europe—its being a convenient port of call between Europe and Mexico—between North America and the Brazils, Buenos Ayres and other South American countries—and its convenient position with respect to the other West India Islands themselves—to form the central point for the postal system of these regions.

It has accordingly been selected as the rendezvous of the ships of the British Royal Mail Steamship Company, which start from Southampton twice a month, and, on reaching St. Thomas, distribute their mails to subsidiary lines of vessels, of which three diverge from that place, two of them giving off branches at other Islands.

It is also the first port of call on this side of the Atlantic of one of the lines of the West India and Pacific Steamship Company, whose steamers leave Liverpool twice a month for St. Thomas, where they touch on their way to and from Colon (Aspinwall).

The Mexican line of the French *Compagnie Générale Transatlantique*, which runs from St. Nazaire to Vera Cruz twice a month, also makes St. Thomas its first West India port of call.

The United States and Brazil Mail Steamship Company's monthly line also calls there on its way between New York and Para, Pernambuco, Bahia and Rio de Janeiro.

Another line runs from St. Thomas to the Spanish Islands, close at hand.

And finally there is a monthly line from Halifax to St. Thomas *via* Bermuda.

It would seem on this account to be the best place for the West India terminus of the proposed British North American line, as letters once at St. Thomas can be easily distributed to any other West India port. There are conveniences too at St. Thomas for docking, examining and repairing ships. There is a patent slip which can accommodate vessels up to 1,200 tons, and a magnificent floating dock will shortly be completed, which will receive vessels of the largest size. The Royal Mail Steamship Company possesses a very fine pier, and piers and wharves are being constructed for the vessels of the other European companies above enumerated. The Representative of His Danish Majesty, His Excellency Lieut. Governor Rothe, assured the Commission of his disposition to afford the same encouragement to any Mail Steamers from the British North American Provinces, as is given to those already running from European and United States ports. And the managers of the various existing lines expressed their willingness to afford facilities for coaling and despatching the vessels of any such line on liberal terms. It may be well here to remark that in all probability a considerable demand for the coals of Nova Scotia will soon arise at St. Thomas for the supply of the steamships which frequent that port. An order for a sample cargo was obtained from Mr. Cameron, the agent of the R. M. Steamship Company.

To show the extent of the postal system of which St. Thomas is the key, and to afford an idea of the connections which a mail line from British North America would be enabled to make, tables of the various mail routes are subjoined:—

TIME TABLE OF WEST INDIA MAIL SERVICE, FOR THE YEAR 1866.

Approved by Her Majesty's Postmaster General on the 7th of December, 1865.

OUTWARD ROUTE.

Main Line.		Branch No. 1.		Branch No. 1a.		Branch No. 2.		Branch No. 3.	
Southampton to St. Thomas.		St. Thomas to Colon.		St. Thomas to Jamaica.		St. Thomas to Tampico.		St. Thomas to Barbados.	
Leave Southampton	Arrive at St. Thomas.	Leave St. Thomas.	Arrive at Colon.	Leave St. Thomas.	Arrive at Jamaica.	Leave St. Thomas.	Arrive at Tampico.	Leave St. Thomas.	Arrive at Barbados.
6 P.M.	3 A.M.	6 A.M.	7 P.M.	6 A.M.	8 A.M.	Midnight.	11 A.M.	3 P.M.	2 P.M.
Jan. 17	Jan. 1	Jan. 18	Jan. 22	Jan. 18	Jan. 21	Jan. 17	Jan. 28	Jan. 17	Jan. 20
Jan. 17	Feb. 1	Feb. 2	Feb. 7	Feb. 18	Feb. 21	Feb. 17	Feb. 28	Feb. 17	Feb. 4
Feb. 2	Feb. 17	Feb. 18	Feb. 22	Feb. 18	Feb. 21	Feb. 17	Feb. 28	Feb. 17	Feb. 20
Feb. 17	March 4	March 5	March 10	&c.	&c.	&c.	&c.	March 4	March 7
&c.	&c.	&c.	&c.	&c.	&c.	&c.	&c.	&c.	&c.
		No. of Voyage.		No. of Voyage.		No. of Voyage.		No. of Voyage.	
		1		3		5		5	
		15		25		27		27	
		23							
		35							

Note 1.—The Branch Packets, on the Outward Route, may start from St. Thomas, and leave intermediate Ports, earlier than the time fixed, if they are ready to proceed.

Note 2.—When the departure from Southampton takes place on the 3rd instead of the 2nd, and the 18th instead of the 17th of the Month, the dates for Despatch of all the Branch Steamers from St. Thomas and of the corresponding Return Mails from Tobago and Tampico, as well as from Jamaica in the case of the Second Mails of the Month, are laid down in this Table one day later than they would have been under ordinary circumstances, and the dates for Despatch of the corresponding Return Mails from Demerara are laid down 8 hours later than usual, but those of the Return Mails from Colon, Santa Martha, are as customary. In such cases, however, if, owing to the early arrival at St. Thomas of the Packet from Southampton, the Branch Steamers are despatched thence 24 hours, or thereabouts, before the time mentioned in this Table, the departures from Tobago, Tampico and Jamaica on the Return Voyage are to be one day, or as great a part thereof as possible, earlier than the time herein specified, but those from Colon, Santa Martha, Grey Town and Demerara, are to be as herein stated.

O U T W A R D R O U T E.—Continued.

Branch No. 3a.		Branch No. 4.		Branch No. 5a.		Branch No. 5b.	
Barbados to Demerara.		Barbados to Tobago.		Colon to Santa Martha.		Colon to Grey Town.	
No. of Voyages.	Leave Barbados.	No. of Voyages.	Leave Barbados.	No. of Voyages.	Leave Colon.	No. of Voyages.	Leave Colon.
	9 P.M.		8 P.M.		2 P.M.		8 A.M.
	5 P.M.		7 A.M.		1 P.M.		2 P.M.
7	20 January	9	20 January	11	26 January	21	26 January
17	4 February	10	4 February	11	7 February	29	10 February
29	22 February	31	20 February	33	26 February	1	13 March
37	7 March	30	7 March	53	28 March	20	14 March
49	20 March	51	20 March				
	Arrive at Demerara.		Arrive at Tobago.		Arrive at Santa Martha.		Arrive at Grey Town.

&c., &c., twice a month.

H O M E W A R D R O U T E .

Branch No. 5b.		Branch No. 4.		Branch No. 5a.		Branch No. 3a.	
Grey Town to Colon.		Tobago to Barbados.		Santa Martha to Colon.		Demerara to Barbados.	
No. of Voyages.	Leave Grey Town.	No. of Voyages.	Leave Tobago.	No. of Voyages.	Leave Santa Martha.	No. of Voyages.	Leave Demerara.
	4 P.M.		4 P.M.		5 P.M.		8 A.M.
	8 A.M.		2 A.M.		Midnight.		4 A.M.
2	16 January	4	23 January	4	23 January	6	24 January
22	16 February	14	7 February	14	7 February	16	8 February
		24	23 February	24	23 February	26	24 February
42	16 March	34	9 March	34	9 March	36	10 March
		44	24 March	44	24 March	46	24 March
	Arrive at Colon.		Arrive at Barbados.		Arrive at Colon.		Arrive at Barbados.

H O M E W A R D R O U T E.—Continued.

Branch No. 3.		Branch No. 2.		Branch No. 1a.		Branch No. 1.		Main Line.	
Barbados to St. Thomas.		Tampico to St. Thomas.		Jamaica to St. Thomas.		Colon to St. Thomas.		St. Thomas to Southampton.	
Leave Barbados.	Arrive at St. Thomas.	Leave Tampico.	Arrive at St. Thomas.	Leave Jamaica.	Arrive at St. Thomas.	Leave Colon.	Arrive at St. Thomas.	Leave St. Thomas.	Arrive at Southampton.
No. of Voyages.		No. of Voyages.		No. of Voyages.		Direct.	Via Jamaica.		
8 A.M.	6 A.M.	8 A.M.	6 P.M.	7 A.M.	9 P.M.	6 P.M.	6 A.M.	8 A.M.	5 P.M.
Jan. 26	Jan. 29	(a)		Jan. 25	Jan. 28	(b)	(b)	(c)	
Feb. 10	Feb. 13	Jan. 29	Feb. 12	Feb. 4 P.M.	Feb. 28	Jan. 23	Jan. 6	Jan. 30	Feb. 13
Feb. 26	March 1	Feb. 29	Feb. 14	Feb. 24	Feb. 28	Feb. 6	Feb. 6	Feb. 14	Feb. 28
March 12	March 15	Feb. 23	March 14	&c.	&c.	Feb. 23	March 3	March 2	March 16
&c.	&c.	&c.	&c.	&c.	&c.	&c.	&c.	&c.	March 31
									&c.

Note (a).—Under special circumstances the Packet may be detained at Tampico until 4 p.m. If, on the Homeward Voyage, the Packet be in all respects ready, she is to leave Havana on the afternoon previous to the stated time for sailing, in which case the time for arrival at St. Thomas will be twelve hours earlier than that stated in the above table.

Note (b).—If the Homeward Mails, &c., are embarked in time, and the Packet be in all respects ready, she may in the case of the First Mails of the Month start from Colon the previous evening, and in the case of the Second Mails of the Month, as nearly on the date stated herein as she can be despatched.

Note (c).—If either of the steamers on the Branch Routes has not reached St. Thomas, the Packet is to await the arrival of the missing vessel one clear day (or even two clear days, if necessary, when the regular interval between the period specified in the Table for the arrival at Southampton and departure thence of the next Outward Steamer happens to be more than three days); otherwise the Packet is to start for England the moment the Mails, &c., from the several Branch Packets and from St. Thomas have been received on board, and she is in all respects ready for sea.

* * * When the time specified for arrival at a port is after dark, the Packet may remain outside the Harbour until daylight.

TIME TABLE OF THE WEST INDIA AND PACIFIC STEAMSHIP COMPANY
(LIMITED).

Route C.

Leave Liverpool	10th
At St. Thomas	29th
Leave "	1st
At Santa Martha	4th
Leave "	5th
At Colon	7th
Leave Colon	15th
At Kingston	18th
Leave "	20th
At Port-au-Prince	21st
Leave "	22nd
At Liverpool	12th

Route D.

Leave Liverpool ..	25th
At St. Thomas	14th
Leave "	16th
At Santa Martha	19th
Leave "	20th
At Colon	23rd
Leave Colon	1st
At Kingston	4th
Leave "	6th
(Calling at Port-au-Prince, if necessary.)	
At Liverpool	27th

TIME TABLE OF THE GENERAL TRANSATLANTIC COMPANY.

French Mail Steam Line.

Line from St. Nazaire to Vera-Cruz, (Mexico,) calling at St. Thomas and Havana.
Connecting line from St. Thomas to Fort-de-France, (Martinique,) calling at Point-à-Pitre (Guadeloupe).
Connecting line from St. Thomas to Kingstown, (Jamaica,) calling at Porto-Rico, Cape Haytien and Santiago de Cuba.
Connecting line from Vera Cruz to Matamoras calling at Tampico.
Leaves St. Nazaire the 16th of each month.

GOING.

Leave Saint Nazaire	16th
Arrive at St. Thomas	30th
Leave St. Thomas	1st
Arrive at Havana	5th
Leave Havana	7th
Arrive at Vera-Cruz	10th

RETURNING.

Leave Vera-Cruz	13th
Arrive at Havana	16th
Leave Havana	18th
Arrive at St. Thomas	22nd
Leave St. Thomas	23rd
Arrive at Saint Nazaire	8th

SPANISH STEAMERS BETWEEN ST. THOMAS AND HAVANA.

Steamers leave both St. Thomas and Havana on the 1st and 16th of each month.

GOING.

ROUTE AND TIME TABLE OF ONE OF THEM—(the other is similar).

1st	sail	from	Havana	and	reach	Nuevitas	the	3rd
3rd	"	"	Nuevitas	"	"	Gibara	"	4th
4th	"	"	Gibara	"	"	Baracoa	"	5th
5th	"	"	Baracoa	"	"	Cuba	"	6th
7th	"	"	Cuba	"	"	St. Domingo	"	9th
9th	"	"	St. Domingo	"	"	Mayaguez	"	10th
10th	"	"	Mayaguez	"	"	Aquadilla	"	10th
10th	"	"	Aquadilla	"	"	Porto Rico	"	11th
12th	"	"	Porto Rico	"	"	St. Thomas	"	13th

RETURNING.

16th	sail	from	St. Thomas	and	arrive at	Porto Rico	the	17th
17th	"	"	Porto Rico	"	"	Aquadilla	"	18th
18th	"	"	Aquadilla	"	"	Mayaguez	"	19th
19th	"	"	Mayaguez	"	"	St. Domingo	"	20th
20th	"	"	St. Domingo	"	"	Cuba	"	22nd
22nd	"	"	Cuba	"	"	Baracoa	"	23rd
23rd	"	"	Baracoa	"	"	Gibara	"	24th
24th	"	"	Gibara	"	"	Nuevitas	"	25th
25th	"	"	Nuevitas	"	"	Havana	"	27th

UNITED STATES AND BRAZIL MAIL STEAMSHIP COMPANY'S TIME TABLE.

New York to Rio de Janeiro, stopping at St. Thomas, Para, Pernambuco and Bahia.

			Days of Month.	Hours of the Day.	Stay at Ports.
New York—		Departure.	22	3 P.M.	
St. Thomas.....	1,425 miles.	Arrival.	29	3 A.M.	12 hours.
Para.....	1,615 miles.	Departure.	29	3 P.M.	
		Arrival.	7	12 P.M.	24 hours.
Pernambuco	1,080 miles.	Departure.	8	12 P.M.	
		Arrival.	15	2 A.M.	12 hours.
Bahia	375 miles.	Departure.	15	2 P.M.	
		Arrival.	17	2 A.M.	16 hours.
Rio de Janeiro.....	725 miles.	Departure.	17	6 P.M.	
		Arrival.	20	3 P.M.	6 days.
	5,220 miles.				
Rio de Janeiro—		Departure.	25	3 P.M.	
Bahia	725 miles.	Arrival.	29	4 A.M.	20 hours.
		Departure.	29	12 P.M.	
Pernambuco	375 miles.	Arrival.	1	3 P.M.	14 hours.
		Departure.	2	10 A.M.	
Para	1,080 miles.	Arrival.	6	6 P.M.	24 hours.
		Departure.	7	6 P.M.	
St. Thomas	1,615 miles.	Arrival.	14	11 A.M.	24 hours.
		Departure.	15	11 A.M.	
New York	1,425 miles.	Arrival.	21	3 P.M.	
	5,220 miles.				

BRITISH POST OFFICE ARRANGEMENTS.

While at St. Thomas, the Commissioners addressed certain queries to the British Postal Agent there, which he was obliging enough to answer. A copy of the letter to him and his reply is annexed :

ST. THOMAS, 22nd February, 1866.

SIR,—The Commissioners on Trade and Commerce for British North America, in the course of their enquiries, have frequently heard complaints against the existing Postal Arrangements for the transmission of correspondence between British America and the West Indies. Before making suggestions for the improvement of this service, it is desirable that they should ascertain precisely the character of the arrangements complained of. From your position you will be able to give the Commissioners the information they seek, and they do not doubt your readiness to aid them in the objects of their mission. For greater convenience the enclosed questions have been prepared, but you will be good enough to consider them as suggestive merely.

If any points of importance occur to you which the queries do not touch, the Commissioners hope you will not hesitate to mention them.

I have the honor to be, Sir,

Yours very respectfully;

(Signed,)

WM. McDOUGALL,
Chairman.

P. VAN VLIENDEN, Esq.,
British Postal Agent, St. Thomas.

QUESTIONS SUBMITTED.

1. What is your office and by whom are you appointed?
2. Does postal matter originating in the British American Provinces for the British West Indies and sent *via* the U. States Post Office come into your hands, and in what cases?
3. If postage is prepaid through the United States only, how is it dealt with by you?
4. If prepaid to its destination in the British West Indies, what are the rates for letters and newspapers?
5. If addressed to one of the Foreign West India Colonies and prepaid, what are the rates and how is it disposed of?
6. The same, if prepaid through the United States only?
7. The same, if prepaid to St. Thomas only?
8. Is there any difference as to rate of postage on postal matter *via* Halifax or United States, and what?
9. Any difference in treatment of correspondence *via* Halifax if not prepaid, and what?
10. What are your relations with the local (Danish) Post Office, and what postal matter must pass through the latter?
11. What postal matter originating in the British West Indies passes through your hands?
12. What originating in Foreign Colonies?
13. When addressed to one of the British North American Colonies (say Canada) and prepaid, what is the rate (on letters and newspapers) and by what route is it sent?
14. How dealt with if not prepaid?
15. Be good enough to make any suggestions your experience may enable you to offer for the improvement of the Mail service between British America and the West Indies. It would be especially desirable to know what steps would be requisite to ensure the trans-

mission of letters from British or Foreign West India possessions to British North America, either by the Brazilian lines of steamers *via* New York, or by any new colonial line of postal steamers which may be established to the British North American Provinces.

ST. THOMAS,
22nd February, 1866.

BRITISH PACKET AGENCY,
St Thomas, 23rd February, 1866.

SIR,—In compliance with your letter of 22nd instant, accompanied by a statement of certain questions put by the Commissioners on Trade and Commerce from British North America, relative to the character of the arrangements for transmission of correspondence between British America and the West Indies, I have the honor of transmitting the answers which I have been able to afford and hope they will be satisfactory.

I do not feel competent to furnish any suggestion on the questions contained in the 15th paragraph, but, as stated in my answers, would recommend that the Commissioners address the Surveyor of Post Offices in the West Indies, Charles Bennett, Esquire, who is at present in London, referring the subject to him, and he will no doubt lay it before His Lordship the Postmaster General and furnish a satisfactory reply, or it might be best to address His Lordship the Postmaster General direct, as Mr. Bennett may have left London.

I have the honor to be, Sir,

Your most obedient servant,

P. VAN VLIENDEN.

WM. McDOUGALL, Esq.,
Chairman of the Commission on Trade and
Commerce from British North America.

ANSWERS TO QUESTIONS SUBMITTED BY THE CHAIRMAN OF THE COMMISSIONERS FOR COMMERCE.

1. This Office is the British Packet Agency for receiving and despatching Her Majesty's Mails, conveyed here by Packets subsidized by the British Government. I am appointed as Agent by His Lordship the Postmaster General.
2. Postal matters originating in British North American Provinces for British West India Colonies, are only received at this Agency by means of the Cunard Packet every four weeks, coming direct from Halifax *via* Bermuda, together with correspondence from the United States.
3. Letters received here unpaid, from British North America, for the British West Indies, are forwarded to their destination without delay, the Postage due upon them being charged in the Letter Bill against the Receiving Office.
4. See Table of rates of Postage furnished.
5. See Table of rates of Postage. Paid correspondence for any Foreign Port are despatched to their destination by first opportunity.
6. Letters received here unpaid for Foreign West India Colonies, or any Foreign Port, are sent to the Surveyor's Office, to be detained, taxed, and a notice of the circumstance sent to the address of each letter, in order that the sum due upon it be remitted, to have it forwarded to its destination.
7. Letters must in all cases be prepaid to their destination, otherwise when letters are received at the Agency here, they are duly considered as unpaid, and such letters destined to a Foreign Port, are sent to the Surveyor's Office to be dealt with accordingly.
8. The Postage upon letters from British North America for St. Thomas or British West Indies, is 4d., not exceeding the $\frac{1}{2}$ oz., from the United States, 1s.
9. See answer No. 3.

10. This Agency has no connection whatever with the Local (Danish) Post Office. Correspondence arriving by British or Foreign Vessels, not under contract with the Postmaster General, must pass through the latter Office.

11. All correspondencé conveyed by vessels subsidized by her Majesty's Government, pass through the British Packet Agency here.

12. See answer No. 11.

13. See Table of rates of Postage. Correspondence for British America is despatched by the Cunard Packet leaving here for Bermuda.

14. Unpaid correspondence for British North American Provinces is sent as "forward" on Bermuda, the amount of Postage due upon it being charged against that Office.

15. It not being in my power to suggest anything on this subject, it is desirable that the Commissioners communicate with Charles Bennett, Esq., Surveyor of the West Indies General Post Office, London, in order that he may lay the subject before the Postmaster General, and from whom a satisfactory answer will no doubt be received.

It might be necessary, however, to state to him where his answer would find the Commissioners.

ST. THOMAS,

23rd February, 1866.

TABLE shewing the Rates of Postage payable in Stamps or Money at the British Patterns or Samples of Goods, &c., when sent from His Danish Majesty's subsidized by Her Britannic Majesty's Government.

COUNTRIES or PLACES.	FOR A LETTER, PREPAYMENT COMPULSORY.										
	Not exceeding 1/4 oz.	Exceeding 1/4 oz. but not exceeding 1/2 oz.	Exceeding 1/2 oz. but not exceeding 3/4 oz.	Exceeding 3/4 oz. but not exceeding 1 oz.	Exceeding 1 oz. but not exceeding 1 1/4 oz.	Exceeding 1 1/4 oz. but not exceeding 1 1/2 oz.	Exceeding 1 1/2 oz. but not exceeding 1 3/4 oz.	Exceeding 1 3/4 oz. but not exceeding 2 oz.	For each additional 1/4 oz.	For each additional 1/2 oz.	
	s. d.	s. d.	s. d.	s. d.	s. d.	s. d.	s. d.	s. d.	s. d.	s. d.	
Antigua.....	0 4	0 8	1 0	1 4	1 4	1 4	1 4	1 11			
Bahamas.....	0 4	0 8	1 0	1 4	1 4	1 4	1 4	0 4			
Barbados.....	0 4	0 8	1 0	1 4	1 4	1 4	1 4	0 4			
Bermuda.....	0 4	0 8	1 0	1 4	1 4	1 4	1 4	0 4			
Bolivia.....	1 4	2 8	4 0	5 4	5 4	5 4	5 4	1 11			
Brazil.....	1 11	3 10	5 9	7 8	7 8	7 8	7 8	1 8			
British Columbia.....	1 8	3 4	5 0	6 8	6 8	6 8	6 8	0 4			
British Honduras.....	0 4	0 8	1 0	1 4	1 4	1 4	1 4	1 11			
Buenos Ayres.....	1 11	3 10	5 9	7 8	7 8	7 8	7 8	1 4			
Chili.....	1 4	2 8	4 0	5 4	5 4	5 4	5 4	0 4			
Colon (Aspinwall).....	0 4	0 8	1 0	1 4	1 4	1 4	1 4	0 4			
Colombia (United States of).....	0 4	0 8	1 0	1 4	1 4	1 4	1 4	1 0			
Costa Rica (Republic of).....	1 0	2 0	3 0	4 0	4 0	4 0	4 0	1 0			
Cuba.....	1 0	2 0	3 0	4 0	4 0	4 0	4 0	0 4			
Demerara (Surinam, Cayenne).....	0 4	0 8	1 0	1 4	1 4	1 4	1 4	0 4			
Dominica.....	0 4	0 8	1 0	1 4	1 4	1 4	1 4	1 4			
Ecuador (Republic of).....	1 4	2 8	4 0	5 4	5 4	5 4	5 4	0 4			
Grenada (Island of).....	0 4	0 8	1 0	1 4	1 4	1 4	1 4	0 4			
Guadeloupe (Island of).....	0 4	0 8	1 0	1 4	1 4	1 4	1 4	1 0			
Grey Town (Nicaragua).....	1 0	2 0	3 0	4 0	4 0	4 0	4 0	1 0			
Guatemala.....	1 0	2 0	3 0	4 0	4 0	4 0	4 0	1 0			
Haiti (Republic of).....	1 0	2 0	3 0	4 0	4 0	4 0	4 0	0 4			
Honduras (Republic of).....	0 4	0 8	1 0	1 4	1 4	1 4	1 4	0 4			
Jamaica.....	0 4	0 8	1 0	1 4	1 4	1 4	1 4	5 4			
Martinique.....	0 4	0 8	1 0	1 4	1 4	1 4	1 4	0 4			
Montserrat.....	0 4	0 8	1 0	1 4	1 4	1 4	1 4	0 4			
Nevis.....	0 4	0 8	1 0	1 4	1 4	1 4	1 4	0 4			
Nicaragua (Republic of).....	1 0	2 0	3 0	4 0	4 0	4 0	4 0	1 0			
Paraguay.....	1 11	3 10	5 9	7 8	7 8	7 8	7 8	1 11			
Panama.....	0 4	0 8	1 0	1 4	1 4	1 4	1 4	0 4			
Peru.....	1 4	2 8	4 0	5 4	5 4	5 4	5 4	1 4			
Porto Rico.....	1 0	2 0	3 0	4 0	4 0	4 0	4 0	1 0			
St. Kitts.....	0 4	0 8	1 0	1 4	1 4	1 4	1 4	0 4			
St. Lucia.....	0 4	0 8	1 0	1 4	1 4	1 4	1 4	0 4			
St. Vincent.....	0 4	0 8	1 0	1 4	1 4	1 4	1 4	0 4			
San Salvador (Republic of).....	1 0	2 0	3 0	4 0	4 0	4 0	4 0	1 0			
Tobago.....	0 4	0 8	1 0	1 4	1 4	1 4	1 4	0 4			
Trinidad (Island of).....	0 4	0 8	1 0	1 4	1 4	1 4	1 4	0 4			

British Postage Stamps of 1d., 2d., 3d., 4d., 6d., 9d., and 1s. each, as a means of pre-payment of to the Pound Sterling.

Merchants and others are desired to supply themselves with all the Postage Stamps they are likely of Stamps, when the Mails are in course of despatch, is obviously attended with great inconvenience.

† Denotes that the Registration of a Letter to its destination is not complete.

The above rates are chargeable by avoirdupois weight.

LONDON, 5th January, 1866.

Packet Agency in St. Thomas, upon Letters, Newspapers, Book Packets, Colonies in the West Indies to the under-mentioned Places, by the Packets

Registration Fees on each Letter, to be paid in advance.	Postage which must be pre-paid on each Newspaper, Price Current, or Commercial List.	For a Packet of Books, Patterns or Samples, the Postage on which must in all cases be pre-paid in full.					
		Not exceeding 2 ozs.	2 ozs. to 4 ozs.	4 ozs. to 8 ozs.	8 ozs. to 1 lb.	1 lb. to 1 1/4 lbs.	1 1/4 lbs. to 2 lbs.
		s. d.	s. d.	s. d.	s. d.	s. d.	s. d.
† 1 0	0 2	0 6	0 6	1 0	2 0	3 0	4 0
0 6	0 1	0 3	0 3	0 6	1 0	1 6	2 0
9d. per 1/4 oz.	0 2	0 2	0 4	0 8	1 4	2 0	2 8
0 6	0 1	0 3	0 3	0 6	1 0	1 6	2 0
† 0 6	0 4	0 4	0 4	0 4	0 4	0 4	0 4
† 1 0	0 2	0 2	0 2	0 2	0 2	0 2	0 2
† 0 6	0 4	0 4	0 4	0 4	0 4	0 4	0 4
† 0 6	0 1	0 1	0 1	0 1	0 1	0 1	0 1
† 0 6	0 2	0 2	0 2	0 2	0 2	0 2	0 2
† 1 0	0 4	0 4	0 4	0 4	0 4	0 4	0 4
† 0 6	0 1	0 1	0 1	0 1	0 1	0 1	0 1
† 0 6	0 1	0 1	0 1	0 1	0 1	0 1	0 1
† 0 6	0 3	0 3	0 3	0 3	0 3	0 3	0 3
† 0 6	0 1	0 1	0 1	0 1	0 1	0 1	0 1
† 0 6	0 3	0 3	0 3	0 3	0 3	0 3	0 3
† 0 6	0 1	0 1	0 1	0 1	0 1	0 1	0 1
† 0 6	0 2	0 2	0 2	0 2	0 2	0 2	0 2
† 0 6	0 1	0 1	0 1	0 1	0 1	0 1	0 1
† 0 6	0 3	0 3	0 3	0 3	0 3	0 3	0 3
† 0 6	0 1	0 1	0 1	0 1	0 1	0 1	0 1
† 0 6	0 2	0 2	0 2	0 2	0 2	0 2	0 2
† 0 6	0 3	0 3	0 3	0 3	0 3	0 3	0 3
† 0 6	0 2	0 2	0 2	0 2	0 2	0 2	0 2
0 6	0 1	0 3	0 3	0 6	1 0	1 6	2 0
0 6	0 1	0 3	0 3	0 6	1 0	1 6	2 0
† 0 6	0 3	0 3	0 3	0 6	1 0	1 6	2 0
0 6	0 1	0 3	0 3	0 6	1 0	1 6	2 0
0 6	0 1	0 3	0 3	0 6	1 0	1 6	2 0
† 0 6	0 3	0 3	0 3	0 6	1 0	1 6	2 0
0 6	0 1	0 3	0 3	0 6	1 0	1 6	2 0
0 6	0 1	0 3	0 3	0 6	1 0	1 6	2 0

the foregoing rates, may be obtained at the British Post Office at St. Thomas, at the rate of Five Dollars

to require for their outgoing Letters before the Packets arrive in Port, since the sale of small quantities

CHAS. BENNETT,
Surveyor, General Post Office.

 PORT CHARGES.

The following is the official statement in detail of the Port charges at St. Thomas:—

Vessels loading or discharging from half to the entire cargo, pay per charge in the following proportion per 100 tons register burden, viz:—

An American or British single or double deck vessel.....	\$57 12
Vessels loading or discharging from $\frac{1}{4}$ to $\frac{1}{2}$ cargo	37 74
Vessels loading or discharging less than $\frac{1}{4}$ of the cargo.....	21 42
Vessels arriving and departing in ballast, can lay in Port for any length of time, and are only subject to the following charges per 100 tons register burden, viz :...	4 08
And a fixed Port Fee, on every vessel of any nature, in ballast or loaded, viz :	
A Ship or Barque.....	2 70
A Brig or Brigantine.....	1 45
A Topsail Schooner.....	0 80
All other Schooners or Sloops.....	0 50

Vessels bringing coals only, and leaving in ballast, pay only one-half of the tonnage dues

JAMAICA.

Jamaica is the largest of the British West India Islands, containing 6,400 square miles. It had a population in 1861 of 441,264, made up of

	Males.	Females.	Total.
White	7,295	6,521	13,816
Colored.....	38,226	42,848	81,074
Black.....	167,277	179,097	346,374
	212,798	228,466	441,264

This shews an increase of population since 1844 (17 years) of only 63,831. The Island possesses a delightful climate. In some places it is mountainous—the Blue Mountain Peak being 7,318 feet above the sea level—and rich in mineral wealth. In other places it has charming valleys and extensive tracts of plain. The finest tropical fruits abound. Coffee, indigo, sugar, can all be raised with ease. With a properly organized system of labor Jamaica ought again to be one of the most prosperous and productive islands in the world.

There are about 300 Estates manufacturing Sugar, and about the same number of distilleries producing Rum.

There are two cotton companies in operation for growing Cotton.

There are four copper companies and one silver and lead company on the island; but none of the mines are now worked.

The Revenue and Expenditure of the Island for 1862, 1863 and 1864, were as follows:

	Revenue.	Expenditure.
1862.....	\$1,455,435	\$1,462,010
1863.....	1,466,770	1,511,430
1864.....	1,392,580	1,078,720

No emigrants have of late years been introduced into the island.

EXPORTS.

The exports of the island are not so large as from its climate, population and favorable position might be expected. We select a few years, from among many, to shew how the products have fallen off:

	Exports of Sugar.	Rum.	Ginger.	Pimento.	Coffee.
	Hhds.	Puns.	lbs.	lbs.	lbs.
1800.....	105,584	38,841	652,320	1,640,880	11,116,474
1820.....	122,922	46,933	617,420	1,666,740	22,127,444
1832.....	98,686	33,685	2,355,560	4,024,800	19,815,010
1833.....	The Emancipation Act passed.				
1838.....	Entire Emancipation was effected.				
1839....	49,213	16,072	1,669,200	3,312,760	8,897,421
1850.....	36,030	15,591	799,276	4,059,825	5,127,255
1862.....	36,759	19,852	841,330	5,536,513	5,601,157
1863.....	33,372	17,374	807,520	4,466,855	8,485,731
1864.....	28,438	13,540	679,951	8,929,870	5,424,184

A Table of the Exports of 1862, 1863 and 1864, in detail, is here appended:—

Exports.	In 1862.	In 1863.	In 1864.
Sugar.....Hhds.	33,077	29,£98	25,124
“.....Tierces	4,480	4,320	3,872
“.....Barrels	5,406	4,752	5,866
Rum.....Pnchns.	19,831	17,258	13,502
“.....Hhds.	71	22	12
“.....Qr. Csks.	24	21	122
Molasses.....Casks	.....	1	.....
Coffee.....lbs.	5,601,157	8,485,731	5,424,184
Pimento.....“	5,536,513	4,466,855	8,929,870
Ginger.....“	841,330	7,210	6,071
Arrowroot.....“	22,316	12,884	37,204
Logwood.....Tons	30,895	29,984	27,828
Fustic.....“	1,190	1,261	3,951
Lancewood Spars.....No.	2,735	1,054	1,811
Mahogany and other Woods.... Feet	13,399	1 T. & 21,175 ft.	15 T. 2,000 ft.
Lignum Vitæ and Ebony.....Tons	405½	194	377 Tons.
Succades.....Cwts.	215	269	225½ cwt. & 5 lb.
Santa, or Shrub.....Gallons	.....	175	56 gals.
Bees' Wax.....lbs.	95,536	99,008	878 cwt. 1q 24 lbs.
Honey.....Gallons	8,946	5,964	601 cwt. 3 qrs 4lbs
Cocanuts.....No.	830,571	808,613	738,766
Cotton.....lbs.	1,949	15,352	19,147
Copper Ore.....Tons	16½	.....	.....
Lead Ore.....“	.....	.....	.....
Horses.....No.	27	4	3
Mules.....“	.....	84	50
Neat Cattle.....“	.....	150	30

The values of these Exports were :

In 1862.....	£1,113,442	Sterling, or say \$5,567,210.
1863.....	1,007,925	“ “ 5,039,625.
1864.....	946,906	“ “ 4,734,530.

In 1865 the Exports were only £912,004, or say \$4,560,020, sent to the following countries:—

Exported to the United Kingdom.....	£723,153	8	4
France.....	2,756	17	0
Hanse Towns.....	50,197	11	6
British North American Colonies.....	3,528	1	3
British West Indies.....	14,778	16	10
Gibraltar.....	12,473	17	4
United States of America.....	74,320	8	3
Spanish West Indies.....	3,382	13	11
New Grenada.....	9,456	12	0
Mexico.....	1,474	10	0
Republic of Hayti.....	14,902	10	4
Danish West Indies.....	932	13	11
Honduras.....	646	4	5

Total.....£912,004 5 1

IMPORTS.

The Imports of the Colony are, on the average of years, about equal to the Exports. They were of the following amount:—

In 1862.....	£1,141,984	or say \$5,709,920
1863.....	1,087,529	“ 5,437,635
1864.....	1,142,919	“ 5,714,595

The articles comprising the totals were as follows :

I M P O R T S .		In 1862.	In 1863.	In 1864.
Flour	Barrels	102,623	98,066	104,540
Corn-Meal	"	26,286	16,349	18,128
Bread and Biscuits	Cwts.	4,230	3,897	3,453
Rice	Lbs.	5,158,486	6,731,247	6,183,713
Corn	Bushels	26,488	22,846	22,311
Peas, Beans and Calavances	"	1,128	842	708
Barley, Oats and Rye	"	2,426	1,785	750
Wheat	"	14,188	9,826	4,103
Beef	Barrels	2,878	2,897	2,789
Pork	"	15,281	13,377	10,303
Wet Tongues	"	537	1,004	691
Dry Tongues, Beef, Ham and Sausages	Cwts.	2,489	2,690	2,113
Butter	Firkins	11,321	9,957	9,447
Lard	"	7,436	6,876	7,594
Salmon, pickled	Barrels	1,178	1,078	1,138
Do smoked	Cwts.	.....	29	5
Smoked Herrings	Boxes	3,945	4,117	5,048
Mackerel	Barrels	15,836	19,447	20,219
Alewives	"	5,473	3,587	3,414
Herrings	"	33,074	34,425	38,711
Codfish	Qtls.	82,803	81,084	69,548
Brandy	Gallons	17,205	15,432	16,127
Gin	"	5,321	5,879	5,623
Ale and Beer	Tuns	552 & 35 gal.	286 & 175 gal.	367 & 159 gal.
Cider and Perry	"	1 & 155 gal.	& 198 gal.	6 & 101 gal.
Wines in bulk	"	115 & 230 gal.	112 & 190 gal.	119 & 146 gal.
Do in bottle	"	20 & 8 gal.	28 & 75 gal.	34 & 113 gal.
Cheese	Cwts.	1,724	2,234	1,647
Refined Sugar	Lbs.	35,872	54,288	54,561
Tea	"	11,145	15,007	15,782
Candles, sperm	Boxes	88	109	9
Do composition	"	2,915	2,312	2,792
Do tallow	"	16,248	14,045	15,571
Soap	"	38,516	38,099	26,951
Oils	Gallons	85,305	79,380	69,191
Salt	Cwts.	65,377	37,451	22,879
Tobacco, manufactured	Lbs.	169,488	132,756	110,929
Do leaf	"	148,999	154,922	136,552
Bricks	No.	677,093	392,128	341,600
Coals	Tons	28,019	20,610	33,620
Horses	No.	25	2	22
Asses .....	"	.....	1	1
Cattle	"	307	5	1
Swine	"	26	16	10
Sheep and Goats .....	"	.....	5	13
Red Oak Staves	"	139,045	413,924	280,414
White do and Heading	"	242,017	172,949	7,760
Hhd. Shooks	"	15,195	11,731	12,934
Pun. Shooks	"	23,754	74,163	13,190
Pitch Pine Lumber	Feet	94,437	59,724	3,891,351
White Pine Lumber	"	4,407,438	2,690,719	60,119
Cypress Shingles	No.	.....	222,000	100,000
Cedar Shingles	"	2,720,700	4,468,050	7,540,601
Wood Hoops	"	613,170	449,900	420,840

In 1865 the total value of Imports was £1,050,984, or say \$5,254,920, brought from the following countries:—

Imported from United Kingdom	£642,784	18	2
Hanse Towns	17,725	17	11
France	206	2	10
British North American Colonies	107,925	19	4
British West Indies	5,575	16	6
United States of America	270,507	9	9

Spanish West Indies.....	3,711	4	5
New Grenada.....	1,181	9	6
Republic of Hayti.....	1,272	8	0
Danish West Indies.....	93	1	0

Total.....£1,050,984 7 5

SHIPPING.

The number of vessels entered at Jamaica in 1864, was 548, and 145,084 tons, and the number cleared was 542, and 138,585 tons.

TARIFF, &c.

The following are the Schedules of Import Duties, Export Duties, Taxes on Shipping and Pilotage Fees, for the Island of Jamaica :—

	Duties	Additional duties.	Town dues.
	s. d.	s. d.	s. d.
Ale, Beer, Cider, Perry, Porter, per tun.....	107 0		2 0
Asses, per head	5 0		
Bacon, per cwt.....	10 0		
Barley, Beans, Peas, per bushel	0 3		
Beef, dried, per cwt.	10 0		
Beef or Pork, salted or cured, per brl. of 200 lbs.....	10 0	4 0	0 3
Books, foreign reprints of copyright works, per £100 value	400 0		2 0
Brandy, per gallon	7 0	1 0	0 2
Bread or Biscuit, per cwt.....	6 0		
Bricks, per 1,000	4 0		
Butter, per cwt.....	9 0		
Do per firkin of 66 lbs.....			0 2
Calavances, per bushel.....	0 3		
Candles, Wax or Spermaceti, per 56 lbs.....	10 0		0 1
Do Composition, do	7 0		0 1
Do Tallow, do	2 6		0 1
Cattle, neat, per head	10 0		1 0
Carriages, not agricultural, per £100 value.....	200 0		
Cheese, per cwt.....	10 0		0 3
Coals, per ton.....			0 8
Cocoa, per cwt.....	10 0		
Coffee, British Colonial, per cwt. (foreign prohibited)	20 0		
Cordials, per gallon.....	8 0		
Corn, Indian, per bushel	0 3		0 1
Fish, dried and salted, per cwt.....	2 6	1 0	0 2
Do Alewives and Herrings, pickled, per barrel	2 0		0 3
Do Mackerel, pickled, per barrel.....	4 0		0 3
Do Salmon, wet or salted, per barrel.....	10 0		0 3
Do Salmon, smoked, per cwt.....	10 0		0 3
Do Herrings, smoked, per box of 25 lbs.....	0 6		
Do Smoked, not otherwise described, per cwt	4 0		
Do Pickled, do per barrel.....	4 0		
Flour, Wheat or Rye, per barrel.....	8 0		
Gin, per gallon	6 0	2 0	0 2
Gunpowder (except blasting), per lb.....	0 6		
Hams, per cwt.....	10 0		
Hogshead and Puncheon Shooks, each.....	0 6		0 1
Horses, Mares and Geldings, per head.....	8 0		
Indigo, per lb.....	0 3		
Lard, per cwt	5 0		
Do per firkin of 66 lbs.....			0 2
Machines (horse power), Hydraulic and Printing Presses, Iron (Galvanized), Mills, Fire-Engines, Pumps, Railway Trucks and Wheels, Machinery for Sugar and Coffee Plantations, Water-Company Pipes, or other Pipes for conveying fluids; Plough, Plough-Harrows, Harrows, Cultivators, Clod-Crushers, Horse-Hoes, Dibbles, Sewing Machines, Marble Tiles, Wire Iron for Fences, and Wire Fencing, and Iron Standards and Hurdles, and Tomb Railing, per £100 value...	80 0		

	Duties.	Additional duties.	Town dues.
	s. d.	s. d.	s. d.
Matches, per gross, of 12 dozen boxes, of 100 in each box.....	5 0		
Meal and other Flour, not Wheaten, per barrel.....	1 0	1 0	0 3
Mules, per head.....	8 0		4 0
Oats, per bushel.....	0 3		
Oil, per gallon.....	0 4		0 3
Rice, per cwt.....	2 0	1 6	0 2
Do undressed, per bushel.....	1 0		
Rum, proof, British Colonial, per gallon (foreign prohibited).....	6 0		
Salt, per cwt.....	0 1		0 7
Sausages, dry or pickled, per cwt.....	10 0		
Segars, per lb.....	2 6	0 6	
Soap, per box of 56 lbs.....	3 0		0 2
Spirits, not otherwise described, per gallon.....	8 0		
Sugar, unrefined, British Colonial, per cwt. (foreign prohibited).....	10 0		
Do refined, per lb., and Sugar Candy (foreign, except refined in bond in United Kingdom, prohibited).....	0 2		
Sugar, refined, per 100 lbs.....			0 4
Tea, per lb.....	1 6		
Do per 100 lbs.....			4 0
Tobacco, manufactured, including Cavendish, per lb.....	0 6	0 4	
Do per 100 lbs.....			4 0
Do unmanufactured, per 100 lbs.....	21 0		4 0
Do do per lb.....		0 3	
Do do snuff, per lb.....		0 6	
Tongues, dried, per cwt.....	10 0		
Do salted or cured, per barrel of 200 lbs.....	10 0	4 0	0 3
Wheat, per bushel.....	0 4	0 4	0 1
Whiskey, per gallon.....	5 0	3 0	
Wines, in bulk, per tun.....	300 0		4 0
Do in bulk, per gallon.....		0 3 $\frac{1}{2}$	
Do in bottle, per gallon.....		0 3 $\frac{1}{2}$	
Wood, P. Pine, per M. superficial feet 1 inch thick.....	12 0		1 0
Do White Pine, do.....	8 0		1 0
Do Shingles, Cypress, over 12 inches in length, per M.....	4 0	1 0	0 8
Do Boston Chips and other Shingles undescribed, per M.....	2 0	1 0	0 8
Do Staves and Hoading, Red or White Oak, Ash, per M.....	4 0		1 0
Do Hoops, per M.....	1 0		1 0
All other goods and effects of every description, not previously enumerated or described, per £100 value.....	250 0		2 0

Non-enumerated articles admitted into Bond.

NOT LIABLE TO ANY DUTY.—Bees' Wax, Birds (singing), Books (printed) and Printed Papers, Bullion, Clothing (Army and Navy), Carriages, Carts, and Wagons, used for agricultural purposes, Coals, Coin, Coke, Cotton, Copy Books, with lithographed headings, Wool, Diamonds, Dogs, Dycwoods, Engravings, Lithographs and Photographs, Fish (fresh), Flax, Fruit (fresh), Guano and other manures, Gums, Hay and Straw, Hemp, Hides (raw), Ice, Iron for roofing, Leeches, Malt (dust), Maps, Music, Meat (fresh), Necessaries—Regimental and Navy (cattle excepted), Oil Cakes (whole or in powder), Paintings, Patent Fuel, Plants (growing), Poultry, Resins, Rock Salt, Sarsaparilla, Slates for Roofing, Slates for Schools, Soda Ash, Specimens of Natural History, Tallow Grease, Tow, Tortoise shell, Turtle, Vegetables (fresh). The duty is returned on Gunpowder for Mining or Road purposes.

Bills of Entry.

That on, from and after the 1st January, 1864, Importers, or their Agents, will be required, on passing at the several Custom Houses in this Island, Bills of Entry for British Goods, and all Wines for home consumption, either from the Ship or Bonding Warehouse, to enumerate and classify the said goods in accordance with the following Schedule:—

APOTHECARIES' WARES.—To include all Drugs, Medicines, Pill Boxes, Soft Soap, Castile Soap, and Surgical Instruments.

COTTONS, MANUFACTURED.—To comprise Cotton prints, Cotton shirtings, Long cloths, Table cloths, Grey cloths, Domestic, Drills, Handkerchiefs, Hollands, Checks, Croydons, Madappolams, Platillas.

EARTHENWARE.—To include Chinaware, Crockery, Pottery, &c.

GLASSWARE.—Lamps, Globes, Chimneys, &c.

GROCERIES.—To comprise tins of Preserved Meats, Fish, Sweet biscuits, Pearl barley, Split peas, Bottled fruits, Jellies, Jams, and all Confectionery.

HARDWARE AND CUTLERY.—To include all Hardware, Tinware, Grindstones, Cordage, Nails, Brass ware, Blacking, Bath bricks, Plated ware, &c.

HABERDASHERY AND MILINERY.—Ready-made clothing, Broad cloths, Flannels, Work jewellery, Rugs, Carrier bags, Baskets, Reticules, Toys, Dressing cases, Hair and Tooth brushes, Tailors' materials, Bonnets, Hats, Crinoline, Gloves, Robes, Braids, Needles, Belts, Embroidery, &c.

JEWELLERY.—Gold or Silver watches, Rings, Clocks, &c.

LEATHER MANUFACTURES.—Boots and Shoes, Shoemakers' materials, Lasts, Uppers for shoes and boots, Saddlery, &c.

LINEN MANUFACTURES.—Osnaburgh, Ducks, Drills, Dowlas, Platillas, Britannias.

PAINTERS' COLOURS AND MATERIALS.—All painters' colours, Litharge, Putty, Lampblack, &c.

PERFUMERY.—All Essences, Scented soaps, Pomades, &c.

PHOTOGRAPHIC MATERIALS.—Glasses, Frames, &c.

SILVER AND GOLD PLATE.

STATIONERY.—Paper, Cards, Bills of Exchange, Bill-heads, Bills of lading, Quills, Pens, Wafers, Envelopes, &c.

WINES.—The names of all Wines to be specified.

Foreign Produce Prohibited.

Coffee, Rum, Sugar refined (except refined in bond in the United Kingdom), Sugar unrefined.

EXPORT DUTIES.

The Export Duties of Jamaica are:—

	Total.	16 Vic.	
		Cap. 29.	Cap. 21.
	s. d.	s. d.	s. d.
Sugar, per hogshead.....	5 9	2 9	3 0
Rum, per puncheon.....	4 6	2 0	2 6
Coffee, per tierce of 784 lbs.....	6 0	2 0	4 0
Ginger, per cwt.....	1 0	.....	1 0
Bees' Wax, per cwt.....	2 0	.....	2 0
Cocoanuts, per 1,000.....	1 0	.....	1 0
Honey, per cwt.....	1 0	.....	1 0
Pimento, per bag of 120 lbs.....	0 10	0 4	0 6
Arrowroot, per cwt.....	1 0	.....	1 0
Logwood, and other Dyewoods, Lignum Vitæ, Ebony and Cocus Wood, per ton.....	1 0	.....	1 0
Mahogany, per 1,000 feet superficial measure.....	5 0	.....	5 0
Stock of all kinds, per head.....	.....	.....	0 6

NOTE.—Three tierces are reckoned equal to two hogsheads, and eight barrels to one hogshead.

OTHER CHARGES ON COMMERCE.

Tax on Shipping—payable on Entry of every Vessel.

	s.	d.	
7 Victoria, cap. 9.—Customs Tonnage Act.....	2	0	per ton.
3 Victoria, cap. 66.—Morant Lighthouse.....	0	3	"
" " Plumb Point Lighthouse.....	0	3	"
(On all vessels, except steamers, which pay 1d. per ton every three months.)			
46 Geo., III., cap. 28.—Hospital tax.....	0	4	"
	Droghers only once a year.		
4 Victoria, cap. 32.—Health Officers' Fees—			
Ship or Barque.....	£0	12	0
Brig or Brigantine	0	9	0
Schooner or Sloop.....	0	6	0
60 Geo. III., cap. 15.—Kingston Harbour duties.—			
Vessels trading } Ship or Barque.....	1	12	0
within the tro- } Brig or Brigantine.....	1	4	0
pics, one-half. } Schooner or Sloop.....	0	16	0
	Droghers or Coasting Vessels, 8s per quarter.		

Vessels trading within the Tropics pay once a year, viz: Customs, 2s; Morant Lighthouse, 3d.; Hospital, 2d. per ton, except Spanish or Haytien vessels. Droghers paying annual tonnage are permitted to trade within the Tropic of Cancer without any additional tonnage fees.

Vessels with part cargo only pay according to the measurement of goods. Vessels arriving with coals, ballast or ice, and loading entirely with Logwood, pay half tonnage as regards the Transient and Customs Tonnage Act.

Plumb-Point Lighthouse dues are chargeable only on vessels coming into Kingston and Port Royal Harbour.

Pilot's Schedule of Fees for Jamaica.

CLASSIFICATION OF PORTS.	PILOTAGE.	BRITISH TONNAGE.						
		800 Tons and upwards.	500 Tons and under 800 Tons.	350 Tons and under 500 Tons.	250 Tons and under 350 Tons.	200 Tons and under 250 Tons.	150 Tons and under 200 Tons.	Under 150 Tons.
		£ s.	£ s.	£ s.	£ s.	£ s.	£ s.	£ s.
FIRST CLASS. Kingston, Manchioneal, St. Ann's Bay and Falmouth..	Inwards from sea.....	6 0	5 8	4 16	4 4	3 12	3 0	2 8
	Outwards to sea.....	4 0	3 12	3 4	2 16	2 8	2 0	1 12
SECOND CLASS. All Ports not enumerated above excepting Port Royal	Inwards from sea.....	4 16	4 4	3 12	3 0	2 8	1 16	1 10
	Outwards to sea.....	3 4	2 16	2 8	2 0	1 12	1 4	1 0
THIRD CLASS. Port Royal	Inwards from sea	4 10	3 12	3 0	2 14	2 2	1 16	1 10
	Outwards to sea.....	2 16	2 8	2 0	1 16	1 8	1 4	1 0

There shall be paid for Pilotage into Old Harbour, for every Ship or Barque, £5 8s.; and every Brig or Brigantine, or Scow, £2 14s.; and every Schooner or Sloop, £1 7s.; a like sum also for Pilotage out, clear of the quays or shoals, of all such vessels as aforesaid.

MISCELLANEOUS.

It occurs to the Commissioners to mention that the Jamaica market for some kinds of partly manufactured lumber deserves attention. We could send the cedar shingles, which they prefer, as standing the heat and the ravages of insects better than pine. Our red oak staves might be sent direct, better than through foreign ports and commission merchants, while the same remark applies to barrel shooks and wood hoops.

It is to be remarked that the preference for round barrel hoops on flour barrels is universal in the West Indies. It arises from the fact that the Spaniards were at one time in the habit of sending flour in barrels with flat hoops. It was always of a quality inferior to that sent in round hooped barrels, and hence the prejudice which is so deeply seated that merchants who have flat hooped flour are obliged to put round hoops on the barrels containing it if they wish to sell it within a dollar of its real market value. There is this further reason for preferring round hoops, that the roads in most of the islands being very rough, flour is often subjected to a great deal of jolting which the round hooped-barrels stand better than the others.

POSTAL COMMUNICATIONS.

A Steamer, called the *Montezuma*, runs between New York and Kingston, Jamaica, under a contract with the Government of the Island, by which its owners receive about \$24,000 per annum for making a monthly trip each way, but the Commissioners were informed that she was to be taken off the route, as the Company did not consider the business sufficiently remunerative, which was said to result from the fact that the owners of the vessel, who reside in England, had fixed the rate for the conveyance of goods too high. The amount, there is every reason to believe, could be obtained as a contribution to a subsidy to the proposed new line between Her Majesty's North American Provinces and the West Indies.

ASSORTED CARGOES.

To shew the most eligible assortment for a cargo for the Jamaica market and the nature of the cargoes sent thence, the Commissioners append some papers representing actual transactions:—

New York, January, 1866.

Invoice of Sundries, shipped by
Kingston, Jamaica, consigned to

on board the Master, for
per his order, and for his account and risk.

		\$ cts.	\$ cts.	\$ cts.
73	Brls. Pork, Mess.....	28 60	2080 50	
52	“ S. P. Mess.....	21 50	1118 00	
	Pkge. and Ctge.....		41 88	
15	Half Brls. Pig Tongues New-Roots.....	16 50 & ctge	1 50	3240 38 249 00
10½	Brls. Beef, Smith's market.....	5 12½ “		51 25
800	Brls. Flour, Extra Ohio.....	9 00 “	7200 00	
50½	“ “ per pair.....	9 50 “	237 50	
	Inspection, Pkge., Lining and Ctge.....		127 50	
216	Brls. Corn-meal, Gilfam's Brandywine.....	0 04½	972 00	7565 00
	B. Lining and Ctge.....		27 30	
	Watching and Covering Meal.....			999 30 5 25
100	Brls. Crackers, Packed, 7514 lbs.....	0 06½	460 23	
20	Brls. Pilot Bread 1392 lbs.....	0 06	83 52	
	120 Brls. @.....	0 40	48 00	591 75
320	Kegs Lard, 12245-2400-9845 lbs.....	0 19	1870 55	
8	Brls. Lard Oil, 330-4-326 Galls.....	1 85	603 10	
	Ctge.....		8 25	2481 90
200	Kegs Butter, 6088-1212-4876 lbs.....	0 28	1365 28	
	Ctge.....		3 00	1368 28 354 89
50	Boxes Cheese, 1543 lbs.....	0 23 & ctge	0 75	
50	Boxes Corn Starch, Ea. 40 lbs. = 2000	0 13	260 00	
	10 per cent. discount.....		26 00	234 00 1 00
	Ctge.....			
5	Boxes Oysters, Ea. 4 doz. = 20 doz. 1 lb. tins.....	3 00	60 00	
	10 per cent. discount.....		6 00	54 00 0 75
	Ctge.....			
10	Boxes Condensed Milk, Ea. 4 = 40 doz. 1 lb. tins, Borden's.....	3 75	150 00	
	10 per cent. discount.....		7 50	142 50 0 75 251 00
	Ctge.....			
100	Bdles. Paper, 500 Reams Straw Cap	0 50 & ctge	0 01	
50	Brls. Onions, 3339 Bunches	0 04	133 56	
	50 Brls.	0 35	17 50	
25	Brls. Potatoes	3 00	75 00	
	Ctge.....		6 00	232 06
50	Bags B. E. Peas	3 25	162 50	
	Ctge.....		1 75	164 25
232	Rum Shooks } 300 Rum Shooks and heads.....	5 25		1575 00
18	Casks Heading }			
On Deck 10	Brls. Kerosene Oil, 417½ Galls.....	0 62	258 85	
50	Cases do E 2-5 = 500 Galls.....	0 70	350 00	
	Proportion of Custom fees.....		5 00	613 85
				20176 16
	CHARGES.			
	Clearance, B. of Lading and Stamps.		1 90	
	Deck Insurance, \$700 @ 10 per cent.....		70 00	
	Bal. do 23800 “ 2½ p. c.....		535 50	607 40
				20783 56
	Commission, 2½ per cent.....			519 59
				21303 15

E. & O. E.

New York, February, 1866.

INVOICE of Sundries, shipped by
for Kingston, Jamaica, consigned to
account and risk.

on board the Master,
per their order, and for their

Z		\$ cts.	\$ cts.	\$ cts.
400	Barrels Flour.—St. Lawrence Mt. Orange.....	8 65	3460 00	
218	“ “ Wawiegan	8 75	1907 50	
28	“ “ Akron	8 50	238 00	
	“ “ Inspection, pkg., lining and ctge.....		99 13	5704 63
100	Barrels Corn meal, Brandywine	4 40	440 00	
	“ “ Lining and ctge.....		15 50	455 50
100	Barrels Crackers, packed, 7488 lbs.....	0 06	449 28	
20	“ “ Pilot Bread, 1262 lbs.....	0 05½	74 14	
10	“ “ Crackers, Oysters, 891 lbs.....	0 09½	97 99	
	“ “ 130 brls.....	0 40	52 00	663 41
100	Barrels Pork, Mess.....	28 50	2850 00	
	“ “ Package and cartage.....		33 00	2883 00
50	Barrels Herrings	4 00&ctge.	6 00	206 00
5	“ “ Lard Oil, 210½-2½ = 208 gals.....	1 75 “		364 75
47	Half barrels Pig's Tongues.....	16 50 “	4 70	780 20
50	Half barrels Beef Tongues, Smith's Market.....	17 00	850 00	
5	Tierces Hams, 136-1818-274 = 1544 lbs.....	0 24	370 56	
	“ “ Ctge.....		1 25	1221 81
5	Barrels Blacking, 701 doz. = 58 and 5-12th Gross Mason's Lout.....	4 50	262 88	
	“ “ 5 per cent. discount.....		13 14	249 74
	“ “ Ctge			1 50
50	Bags B. E. Peas.....	3 12½ &ctg	2 50	158 75
200	Kegs Lard, 7555-1500 = 6055 lbs.....	0 18 “	3 75	1093 65
200	“ “ Butter, 6294-1400 = 4894 lbs.....	0 27 “	3 00	1324 38
100	Boxes Cheese, Gloucester, 2496 lbs.....	0 24	599 04	
1	“ “ Stilton, 67 lbs.....	0 31	20 77	
	“ “ Ctge.....		1 50	621 31
98	Bales Tobacco, 100 lbs. each } Baled from 4 hogs- “ “ 75 “ heads, weighing “ “ “ 9975 lbs.....	0 20	1995 00	
2	“ “ “ Inspection, baling and ctge.....		158 50	2153 50
10	½ boxes Tobacco, “Wellington,” 12's, 1423-237, 1186 lbs.....	0 26	308 36	
	“ “ Ctge., Custom Fees and Exp.....		9 25	317 61
On deck 100	Cases Kerosene, Devco's “Brilliant,” Ea. 2-5, 1000 galls.....	0 60	600 00	
	“ “ Revenue Fees and Stamps.....		7 00	607 00
	CHARGES.			
	Clearance, B. Lading and Stamps.....		1 90	18806 74
	Deck Insurance, 690 @ 9 per cent.....		62 10	
	Tobacco “ 2620 “ 3 “		78 60	
	Bal. “ 19700 “ 2½ “		492 50	635 10
				19441 84
	Commission 2½ per cent.....			486 05
				19927 89

E. & O. E.

Kingston, Jamaica, April, 1866.

Invoice of Sundries, shipped by
New York, consigned to

on board the Master, for
Merchants for Sales and Returns.

	£	s.	d.	£	s.	d.
6 Puncheons Rum, 714 gallons.						
12 do do 1,109 do						
1 do do 97 do						
1 do do 96 do						
—2,016 gallons @ 3s.....	302	8	0			
Started into 28 Puncheons containing 2,542 gallons.						
20 Cases Old Rum, 40 dozen, 80 gallons, @ 10s	40	0	0			
20 Hhds. Sugar, 45,135 lbs. @ 19s by 9s.....	437	15	8			
8 Brls. Arrowroot, 1,605 " @ 3d by 1s	20	9	3			
4 Tons, 2 cwt. Fustic, @ 60s.....	12	6	0			
9 do 10 do Bitterwood, @ 40s.....	19	0	0			
234 Brls. Coffee, 49,503 lbs. @ 53s.....	1,311	16	7			
21 Bags do 4,814 " @ 58s.....	139	12	1			
2 Brls. Brass, 1,525 " @ 5d	31	15	4			
1 do Copper, 521 " @ 8d.....	17	7	5			
2 do Lead, 2,056 " @ 12s.....	12	6	7			
						2,344 17 1
CHARGES.						
Paid Export Duty on Rum, @ 4s 6d per puns.....	£	6	10	0		
do do Sugar, @ 5s 9d per hhd.....	5	15	0			
do do Arrowroot, @ 1s per cwt.....	0	14	3			
do do Fustic, @ 1s per ton.....	1	4	1			
do do Coffee, @ 6s per tierce of 784 lbs.....	20	15	9			
				33	19	1
Lighterage on 28 puncheons, 20 hhds.....	2	1	0			
do 28 do at 12s each.....	16	16	0			
do 20 empty Cases and Bottles.....	8	0	0			
Wharfage.....	10	0	0			
Consuls' Fees.....	0	10	6			
						71 6 7
						2,416 3 8
Commission @ 2½d.....	60	8	1			
						£2,476 11 9

E. & O. E.

Disbursements of a Vessel of 100 Tons.

	£	s.	d.	£	s.	d.
Paid Tonnage dues on 100 tons, @ 2s 4d.....	11	13	4			
Morhant Point Light " 3d.....	1	5	0			
Plum Point do " 3d.....	1	5	0			
Harbour Master's Fees	0	16	0			
Health Officer's do	0	6	0			
Reporting.....	0	8	0			
Fort Pass.....	0	6	9			
Advertising for all demands.....	0	8	0			
Pilotage, Inwards and Outwards.....	4	0	0			
						20 8 1

N.B.—Steamers pay no Tonnage dues, and only 1d for light dues—they are permitted to land cargo before coming to an entry, to expedite their departure.

After the 1st May Plum Point Light reduced to 2d for vessels and ½ of 1d for steamers.

The Port Charges on a vessel of 200 tons would not be over £35 14s 5d, and the larger the tonnage the less the average rate per ton.

CUBA.

Cuba contains about 49,000 square miles. Its population in 1846 was 898,752; in 1862 it had increased to 1,359,238, of whom 764,750 were white, 225,938 free colored, and 368,550 slaves. These are the official figures, but as a trade in slaves is still surreptitiously carried on, and a correct account of those landed on the Island in recent years has not been furnished by the authorities, the slave population is thought to be much understated, and it is supposed that there are now 500,000 slaves. The Chinese, 34,050 in number, are considered as whites. The system of importing them commenced in 1847, since which time 66,395 men and 52 women have been landed on the Island. It is said that 10,382 others died at sea on their passage from China, a mortality strikingly in excess of that which obtains among the Coolies imported into the British West Indies.

Cuba has justly received the name of the "Queen of the Antilles." It is not only the largest of the West India Islands, but its soil is generally of great richness, and on this account, and because of an abundance of labor, its productions exceed both in quantity and value those of the West India possessions of all other countries combined. Its capital, Havana, which boasts a magnificent harbour, has a population of 250,000 souls, and there are several other cities important by their size and commerce.* Its railway system, already well developed, is in course of extension, and will shortly reach almost all the most important seaports.

The wealth of the Island is very great, and the importance which Spain attaches to this, her principal remaining colony, may on this account easily be understood.

The Government at Havana is divided into two branches, the Captain General having charge of Military Affairs as his Sovereign's Representative, and the Intendente being entrusted with all matters relating to finance.

A large portion of the revenue of the Island is annually contributed to the Imperial Government of Spain, which keeps a large standing army in the cities and a considerable fleet upon the coast. The fiscal arrangements originate with the Intendente and are framed to secure as much revenue for the Spanish Treasury as possible. The duties cannot be altered unless by the authority of the Spanish Government, and as that Government has not yet become persuaded that a moderate tariff yields more revenue than an excessive one, the taxation imposed upon imports is exceedingly high, and systematized smuggling prevails to a very large extent.

Frauds upon the revenue, with the connivance and often at the instance of Customs Officers, are constantly practised, and thus the official tables of exports and imports are entirely unreliable.

This state of affairs is naturally very objectionable and seems at length to have attracted the attention of the Spanish Government and indications of a disposition to reconsider its policy towards its West India possessions, begin to show themselves.

The abolition, too, of slavery in the United States, in consequence of which Cuba is now the only place North of the Equator where it practically exists, renders some change imperatively necessary, and the Government of Spain has wisely initiated a plan for ascertaining the views of its colonists themselves, upon the social and commercial ameliorations which appear inevitable under the altered state of things. The Imperial Government has therefore called upon Cuba and Porto Rico to assist in forming a delegation of forty-four members, to be constituted in the following manner:—

* Although Havana is the largest of the Cuban cities and its Imports and Exports much greater than those of the rest, the business of British America has been very largely done with other ports, the reason being that the demand of the Provinces is chiefly for Muscovado sugar in hogsheads, while that shipped from Havana is principally clayed and packed in boxes. Matanzas, Cardenas and Cienfuegos have hitherto been the ports most frequented by British North American vessels, but Trinidad, St. Iago and Sagua are also shipping places of importance. The last named will acquire additional interest, as one terminus of a new railroad which will connect it with the interior; and as it is on the north side of the Island, it will have the advantage of being more easy of access to North American vessels than the ports on the south.

Half are to be appointed by the Government, and to be persons who have resided in the Island a certain number of years or have held office in the Colonial Office, the other half are to be elected by the inhabitants of the municipalities, say by a certain number of the highest tax payers in each class, viz. : the learned professions, commerce, industry and property.

Two representatives are to be sent from Havana, one from each of the other fourteen principal municipalities in Cuba, and six from Porto Rico.

These are all to act as a committee or delegation in Madrid to supply the Colonial Minister with any information he may require of them to enable him to prepare a Reform Bill to comprise an entire special code of laws for the Islands, in lieu of the present mode of governing by Royal decrees, which has been in existence since their representation in Cortes was taken away. This Bill, after being discussed in full session of the Cabinet, if adopted by the Ministry, will be presented to the Cortes for discussion and necessary sanction and subsequently be submitted to the Crown.

The election of these delegates was going on during the stay of the Commissioners in Cuba, and the results were giving great satisfaction to the two political parties in the Island—the Spanish party and the Creole or native party—a fair representation of both being returned.

The Government of Spain has undertaken to provide an annual appropriation for the members of this council, whose residence near the Court of Spain may accordingly be expected to continue for some time, until a satisfactory solution of the question of the future plan of the Government of the Islands is arrived at. As all negotiations on the subject of Trade with the Spanish West Indies must be conducted at Madrid, the presence of these delegates there may be opportune in case any representation in that quarter is decided on respecting trade with British America.

TARIFF.

The tariff of Cuba is nominally *ad valorem* on almost all articles, and establishes distinctive rates of duty :*

1. On Spanish productions imported in Spanish vessels.
2. On Spanish productions imported in Foreign vessels.
3. On Foreign productions imported from Spain in Spanish vessels.
4. On Foreign productions imported from the place of production in Spanish vessels.
5. On Foreign productions imported from the place of production in Foreign vessels.

In practice, however, the tariff is specific, as the Government fixes the valuation of the goods, which remains unchanged by fluctuations in the market. In most cases the valuation is much higher than the current prices at the ports of shipment, and the consequence is that although the rates are not stated to exceed 29½ and 35½ per cent., they are really in many instances as high as 60 or 70 per cent. Thus common boards, which do not cost more than \$10 per thousand feet in any of the ports of British North America, are officially valued at \$20 per thousand, and the duty being 29½ per cent. on this valuation (with a *balanza* of one per cent. on the duty), is equivalent to \$5.96 per thousand feet, or an *ad valorem* rate of about 60 per cent. The following is the Tariff of duties in Cuba upon articles of Foreign Production imported direct from the country of production in Foreign Vessels :—

* It is perhaps as well to note that a new tariff has been prepared by the Intendente, which although reducing the number of taxable articles, nevertheless so increases the duty on those exported from the British North American Colonies to the Island, as to render it more objectionable to our trade than the existing one. It is, however, by no means certain to become law, for the Intendente having asked for the opinion of the Havana merchants, they have expressed themselves as opposed to its introduction.

ARTICLES.	Official Valuation.	Official Duty.	Amount of duty calculated in dollars and cents, with one per cent. <i>balanza</i> added.
Ale and Beer, in casks.....	\$1 50 per arroba.....	35½ per cent.....	54 cents per arroba.
do in bottles.....	3 00 per dozen.....	do do.....	\$1 20 per dozen.
Apples.....	3 00 per barrel.....	29½ do.....	86 cents per barrel.
Barrels empty, 1st kind.....	2 00 each.....	do do.....	60 do do
do 2nd do.....	0 50 do.....	do do.....	15 do do
Beans.....	3 00 per 100 lbs.....	35½ do.....	\$1 08 per 100 lbs.
Bread, ship.....	8 00 do do.....	do do.....	3 12 do
do Biscuit, fancy.....	.....	do do.....	6 22 do
Bran.....	.....	.....	90 cents per 100 lbs.
Bricks.....	\$12 00 per 1000.....	35½ per cent.....	\$4 30 per 1000
Brooms, corn.....	.....	.....	45 cents per dozen.
Butter.....	\$16 00 per 100 lbs.....	29½ per cent.....	\$4 77 per 100 lbs.
Candles, Tallow.....	12 00 do.....	35½ do.....	4 30 do
do Composition.....	28 00 do.....	29½ do.....	8 34 do
do Sperm.....	32 00 do.....	do do.....	9 53 do
Chairs, Cane seat per dozen.....	25 00 per dozen.....	35½ do.....	8 95 per dozen.
do Wood.....	12 50 do.....	do do.....	4 47½ do
(Other chairs different official valuations.)	.....	.....	.....
Cheese.....	10 00 per 100 lbs.....	29½ do.....	2 98 per 100 lbs.
Coal.....	Free.....	Free.....	Free.
Corameal.....	\$5 00 per barrel.....	35½ per cent.....	\$9 and ½c. per gallon.
Corn, Indian.....	2 00 per 100 lbs.....	do do.....	72 cents per arroba.
Flour from United States or from British North America in foreign bottoms.....	.....	\$4 00 per barrel.	.....
Flour from British North America in Spanish bottoms.....	.....	3 50 do.....	.....
Fish, Codfish.....	\$3 50 per 100 lbs.....	29½ per cent.....	\$1 04 per 100 lbs.
do Smoked.....	60½c. per box of 100.....	35½ do.....	22½c. per box of 100.
do Mackerel.....	\$3 00 per barrel.....	29½ do.....	\$1 34 per barrel of 200 lbs.
do Salmon.....	9 00 per 100 lbs.....	do do.....	\$2 68 per 100 lbs.
do Stockfish.....	.....	.....	1 26 do
Hay.....	\$ 0 50 per 100 lbs.....	29½ per cent.....	14½ do
Hoops.....	30 00 per 1000 lbs.....	do do.....	\$8 93 per 1000.
Horses, Geldings.....	150 each.....	35½ do.....	53 70.
do Stallions and Mares.....	Free.....	Free.....	Free.
Lard.....	\$12 00 per 100 lbs.....	35½ per cent.....	\$4 30 per 100 lbs.
Nails, iron.....	7 00 do.....	do do.....	2 51 do
Oil, coal, refined.....	.....	29½ do.....	14½ cents per gallon.
Oil, whale.....	\$ 2 50 per arroba.....	do do.....	\$2 98 per 100 lbs.
Oats.....	1 50 per 100 lbs.....	35½ do.....	0 54 do
Onions.....	2 00 per barrel.....	do do.....	0 71 per barrel.
Meats, salted, viz.: Beef.....	9 00 do.....	do do.....	3 23 do
do Pork.....	15 00 do.....	do do.....	4 30 do
do Hams.....	10 00 per 100 lbs.....	do do.....	3 58½ per 100 lbs.
do Bacon.....	9 00 do.....	29½ do.....	2 68 do
Paper,—	.....	.....	.....
Letter and Printing.....	2 50 per ream.....	35½ do.....	89 cents per ream.
Wrapping, common, small size.....	0 25 do.....	do do.....	9 do do
Potatoes.....	2 50 per barrel.....	29½ do.....	74½ do per barrel.
Salt.....	3 75 per 400 lbs.....	do do.....	\$1 87 per 200 lbs.
Lumber, viz:	.....	.....	.....
Boards, White and Yellow Pine and Scantling.....	20 00 per 1000 feet.....	do do.....	\$5 96 per 1000 feet.
do grooved and tongued.....	.....	.....	8 97 do do
Oakum.....	\$ 4 00 per 100 lbs.....	35½ per cent.....	1 43 per 1000 lbs.
Staves of all kinds.....	25 00 per 1000.....	29½ do.....	7 44 per 1000.
Shooks, hhds.....	1 00 each.....	do do.....	0 30 each.
do box.....	1 75 do.....	do do.....	0 22½ do
Shingles.....	3 75 per 1000.....	do do.....	1 12 per 1000.
Soap, bar.....	8 00 per 100 lbs.....	35½ do.....	2 87 per 100 lbs.
Tallow.....	7 00 do.....	29½ do.....	2 16 do
Spirits, viz: Whiskey.....	.....	.....	11 72 per 40 gallons.
Tongues, Smoked.....	\$7 00 per 100 lbs.....	29½ per cent.....	2 09 per 100 lbs.

The Custom House allowance for Breakage on bottled Alc, Beer, or Cider is 5 per cent. on invoice; on Butter, Lard, and Tallow the tare allowed is 16 per cent. when coopered with wooden hoops, and 20 per cent. when coopered with iron hoops; on Nails 12 per cent., 11 per cent. tare on tierces, and 2 lbs on the sacks. Purchasers are allowed 7 per cent. on tierces, and nothing on sacks. The tare allowed on packages of Fish is 10 per cent. On barrels of Beans, Bran, and Oats, 20 lbs. per barrel.

The allowance to the purchaser of Boards is 5 per cent. for splits.

The following named articles are free of duty when imported into Cuba:—Machinery and utensils for sugar plantations, Plants and Trees, Stallions, Mares, and Jacks, Coal and Coke, Lceches, Bark for tanning, Dividivi, Rice Mills, Ice, Gold and Silver, Paving Stones.

Articles not named in the tariff pay the duty of those articles which they most resemble. In the ports of Havana and Matanzas, all liquors pay, over and above the duty quoted, 50 cents per pipe, 25 cents per half pipe, and 12 cents per demijohn, or dozen bottles, for the Orphan Asylum.

Imported goods arriving in a state of damage can be sold at public auction under supervision of the customs officers; and, should they sell for less than their valuation in the tariff, the duty is collected on the prices they may bring. Flour, paying a fixed duty, is excepted from this benefit. Foreign products that have paid an import duty can be exported free.

Goods, not perishable in their nature, can be deposited in Government warehouses, paying 1½ per cent. entry, and 1 per cent. clearance therefrom, without other duty if exported. If imported for consumption, they pay the same duty as if they had not been warehoused. Should they remain in the Government stores for a longer term than one year, 2½ per cent. on the valuation must be paid for every year, or part of a year, they may so remain. Goods imported in any Spanish vessel under sixty, or Foreign vessel under eighty tons burden, cannot be warehoused.

No allowance will be made on jerked beef for damage over 6 per cent., if imported from the United States, or 14 per cent., if imported from South America, unless the beef is so much damaged as to be worthless; in which case it must be thrown into the sea, and duty paid on the actual quantity imported.

The above table shews only the duties charged upon the principal articles produced and manufactured in British North America, when imported into Cuba in other than Spanish vessels; when imported in Spanish vessels the duties are 9 per cent. less than on those charged 29½ per cent., and 10 per cent. less on those charged 35½ per cent.

The article of Flour is exceptionally treated in the tariff, and the regulations referring to it are as under:—

- 1st. National flour from Spanish ports and in Spanish bottoms, imported into Cuba, will be free from duty.
- 2nd. Flour proceeding from other countries or shipped in foreign bottoms, will pay, each barrel weighing 92 kos., nearly equal to 200 pounds Spanish weight, the duty, viz :

National flour from Spanish ports in foreign bottoms.....	\$1 00
Foreign flour in Spanish bottoms from foreign ports, excepting the United States	3 50
Foreign flour in Spanish bottoms from the United States as long as the record or Act 30th of June, 1834, will be in force, referring to the tonnage dues of Spanish vessels.....	} 4 00
Foreign flour in foreign bottoms.....	3 00

These rates practically prohibit the importation of flour from any other countries but Spain.

A similar remark applies to the registry of foreign shipping in Cuba. It is not altogether prohibited, as it is in the United States, but the rates are so high that they might as well be so. They are :

On vessels above 400 tons.. \$6 00 a ton
 Note.—No vessels are admitted between 100 and 400 tons.
 On vessels under 100 tons..... \$8 00 a ton
 Note.—They are not always admitted even at that rate or at any rate.

There are besides Judiciary charges which may amount to several hundred dollars for each vessel.

EXPORT DUTY.

There is besides an export duty levied in the same way as the import duty, of from 5 to 7½ per cent. on a fixed valuation. These rates amount, on the principal staples of exports, to the following sums:—

Coffee, washed and pulped.....	\$0 23 per 100 lbs.
do unwashed.	0 23 “
Cocoa.....	0 16 “
Sugar, Muscovado.....	0 20 “
do Clayed.....	0 20 “
Molasses, including cask.....	0 25 per 150 gals.
Rum.....	0 25 per cask.
Honey, including cask	0 02 per gal.
Tobacco, ¾ wrapper ¼ filler.....	1 75 per 100 lbs.
Cigars.....	0 75 per mil.

IMPORTS AND EXPORTS.

As previously stated, the official tables of imports and exports are not to be depended on. It therefore does not appear necessary to reprint them here in detail, but the following figures respecting the Trade of various ports, compiled from commercial data, are supplied instead:—

COMPARATIVE table of the Export of Sugar and Molasses, from the principal Ports of Cuba.

	SUGAR—IN BOXES—CLEARED FROM										DESTINATION.					TOTAL.		
	Havana.	Matanzas.	Cardenas.	Sagua.	Remedios.	Nuevitas.	St. Jago.	Trinidad.	Cienfuegos.	Total.	United States.	Great Britain.	North of Europe.	France.	South of Europe.	Other Parts.	Boxes.	In Tons.
1865.																		
In 1864.....Boxes	1119917	250342	24963	2230	.....	3	1490	10810	6496	1406251	100926	622508	58304	242226	288762	33525	1406251	267188
1865.....Boxes	1171876	286155	30968	936	39	41	3893	12006	1918	1507632	493056	428798	73033	212375	268326	31049	1507632	286478
	SUGAR—IN HHDS.																	
In 1864.....Hhds.	10804	52755	52742	69957	30734	15916	40827	30976	73994	384707	246735	109149	3028	4724	2626	10445	384707	237557
1865.....Hhds.	19095	63683	62598	81463	35087	16500	35522	36635	82069	431952	338678	76525	4654	4082	1640	6373	431952	256823
	MOLASSES—IN HHDS.																	
In 1864.....Hhds.	13689	83950	75307	23235	11344	10011	51	11685	33493	262775	205577	29841	817	1032	216	25492	262775	170804
1865.....Hhds.	11497	84156	91509	26161	12561	9173	201	14661	35485	285424	226579	33597	2894	2823	463	20078	285424	180625

COMPARATIVE STATEMENT OF IMPORTS AT HAVANA.

YEARS.	CODFISH.—QUINTALS.				FLOUR.—BARRELS.		
	British Provinces.	United States.	Europe.	Total.	Spain.	United States.	Total.
1863.....	28,340	9,237	34,448	72,034	210,253	1,180	211,433
1864.....	32,159	2,468	42,455	77,082	230,117	1,578	231,695
1865.....	23,262	1,050	33,696	63,000	213,606	8,765	222,371
YEARS.	Lard. Quintals.	Boards. M. Feet.	Box. Shooks.	Hhd. Shooks.	Coals. Ton.	Coal Oil. Quintals.	Whale Oil. Quintals.
	United States.	British North America.	United States and British North America.	United States and British North America.	English and American.	United States.	United States.
1863.....	113,342	8,152	363,075	60,659	110,759	20,243	2,085
1864.....	120,361	11,185	560,080	45,552	148,884	25,690	2,103
1865.....	123,402	21,925	449,023	31,603	143,820	15,912	2,180

RETURN OF BRITISH SHIPPING AT THE PORT OF MATANZAS IN THE YEAR 1865.
 Direct Trade in British Vessels, from and to Great Britain and British Colonies.

C L E A R E D .

Total No. of Vessels.		Total Tonnage.		Total Value of Cargoes.	Total No. of Vessels.		Total Tonnage.		Total Value of Cargoes.	
With Cargoes.	In Ballast.	With Cargoes.	In Ballast.	Total.	With Cargoes.	In Ballast.	Total.	With Cargoes.	In Ballast.	
103	12	83,610	2,684	36,300	63	2	65	21,078	658	
				£111,580					21,780	£331,120

E N T E R E D .

Indirect or Carrying Trade in British Vessels from and to other Countries.

C L E A R E D .

Countries whence Arrived.	Number of Vessels.		Tonnage.		Value of Cargoes.	Countries whence Departed.	Number of Vessels.		Tonnage.		Value of Cargoes.	
	With Cargoes.	In Ballast.	With Cargoes.	In Ballast.			With Cargoes.	In Ballast.	With Cargoes.	In Ballast.		
United States.....	59	10	14,581	3,372	£137,800	United States.....	1	118	29,703	356	£504,062	
France.....	.....	1	.....	345	.....	France.....	2	2	478	.....	11,500
Coastwise.....	4	24	1,141	7,937	2,250	Coastwise.....	35	41	1,805	13,743	3,200	
South America.....	3	1	496	136	11,700	Hamburg.....	1	1	255	.....	7,800
Mexico.....	.....	10	.....	3,600	.....	Denmark.....	.....	1	.....	285	.....
Denmark.....	.....	1	.....	371	.....	.....	.....	.....	.....	.....	.....
Santa Domingo.....	.....	1	.....	155	.....	.....	.....	.....	.....	.....	.....
Spain.....	2	.....	432	.....	1,000	.....	.....	.....	.....	.....	.....
				10,660	15,910					32,241	40,025	£520,262
				68	122					126	103

E N T E R E D .

Return of British and Foreign Shipping at the Port of Matanzas in the year 1865.

ENTERED.		CLEARED.				
Nationality of Vessels.	With Cargoes.		In Ballast.		Total.	
	Vessels.	Tons.	Vessels.	Tons.	Vessels.	Tons.
British	171	50,266	66	18,600	237	68,866
Spanish	173	30,672	26	5,981	199	36,653
United States	177	50,003	52	15,204	229	65,207
Danish	1	190	.....	.....	1	190
Dutch	4	1,826	1	351	5	2,177
French	1	220	2	715	3	935
Russian	4	1,519	.....	.....	4	1,519
Bremen	2	364	1	253	3	617
Hanoverian	5	2,004	1	510	6	2,514
Norwegian	2	704	1	535	3	1,239
Swedish	2	112	.....	.....	2	112
Prussian	3	438	.....	.....	3	438
Oldenburg .....	.....	.....	1	352	1	352
Italian	1	543	1	179	2	722
Mexican	1	177	2	427	3	604
Dutch	647	139,128	154	43,107	701	182,235
	578	143,072	80	27,401	658	170,473

NATIONALITY OF VESSELS.

British.....
 Spanish.....
 United States.....
 Danish.....
 French.....
 Russian.....
 Bremen.....
 Hanoverian.....
 Norwegian.....
 Swedish.....
 Prussian.....
 Oldenburg.....
 Italian.....
 Mexican.....
 Dutch.....

Return of Foreign Shipping, engaged in the Direct and Indirect Trade, at the Port of Matanzas in the year 1865.

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ENT E R E D .				C L E A R E D .									
Nationality of Vessels.	Direct Trade.		Indirect Trade.		Total.		Nationality of Vessels.	Direct Trade.		Indirect Trade.		Total.	
	Vessels.	Tons.	Vessels.	Tons.	Vessels.	Tons.		Vessels.	Tons.	Vessels.	Tons.	Vessels.	Tons.
United States.....	194	54,702	35	10,505	229	65,207	201	54,207	18	5,204	219	59,411	
Spanish.....	114	20,620	85	16,133	199	36,663	95	17,100	81	14,580	176	31,680	
Danish.....	1	580	4	1,597	5	2,177	4	1,826	1	351	5	2,177	
French.....	1	580	3	985	3	935	.....	.....	.....	.....	5	1,715
Russian.....	.....	.....	.....	.....	4	1,619	.....	.....	.....	.....	3	804
Bremen.....	1	449	3	1,070	4	1,519	.....	.....	.....	.....	3	804
Hanoverian.....	.....	.....	3	617	3	617	.....	.....	.....	.....	2	599
Norwegian.....	.....	.....	6	2,514	6	2,514	.....	.....	.....	.....	6	2,514
Norwegian.....	.....	.....	3	1,329	3	1,329	.....	.....	.....	.....	6	2,514
Swedish.....	.....	.....	2	112	2	112	.....	.....	.....	.....	2	794
Prussian.....	.....	.....	2	112	2	112	.....	.....	.....	.....	2	112
Prussian.....	.....	.....	3	438	3	438	.....	.....	.....	.....	3	438
Oldenburg.....	.....	.....	1	352	1	352	.....	.....	.....	.....	1	352
Italian.....	.....	.....	1	179	2	722	.....	.....	.....	.....	2	722
Mexican.....	1	543	3	604	3	604	.....	.....	.....	.....	3	604
Dutch.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	311	76,794	163	36,575	461	113,369	301	73,323	129	28,789	430	102,112	

REVISED TONNAGE DUES.

The following is a (free) translation of the recent Order issued by the Intendant General respecting Tonnage Dues:—

His Excellency the Intendant General of the Treasury, by Virtue of Royal authorization, dated 21st of December last, has been pleased to resolve that, from the 1st July next, the different Port Charges at present in force on all vessels arriving at this Island, shall be substituted by *one sole duty*, as follows:—

	Foreign.	National.
1st.—All vessels entering with cargo and clearing with cargo, shall pay per ton measurement.....	\$ 2 35	\$ 1 35
2nd.—All vessels entering with cargo and leaving in ballast.....	2 30	1 30
3rd.—All vessels arriving in ballast and clearing loaded.....	2 00	1 00
4th.—All vessels with coals, to the extent of, or exceeding the number of their Registered tons, even when loaded with other cargo	0 50	0 00
All vessels with coal only, but less than their Register tonnage shall pay on the quantity of coals they carry.....	0 50	0 00
And for every ton <i>unoccupied</i>	1 50	0 62
All vessels with less coal than their Register tonnage, and more over other goods, whatever the extent thereof, shall pay on the number of tons coals.....	1 35	0 73
And on the rest of the cargo.....	2 35	1 35
5th.—All vessels entering in ballast and clearing loaded with a full cargo of molasses.....	0 50	0 37
6th.—All vessels arriving in ballast and only loading produce of the country, per ton of cargo	2 00	1 00
And for every ton unoccupied.....	0 05	0 05
7th.—All vessels coming and leaving in ballast.....	0 05	0 05
8th.—All vessels arriving in transit or in distress.....	0 05	0 05
9th.—All steamers, engaged in the regular trade with this Island, of whatever flag or place of departure, shall be exempt from all dues, provided they neither bring nor take away more than 6 tons of cargo; and, when carrying a mail, they are to have all preference in clearance.		
10th.—All steamers under the foregoing circumstances, but bringing or taking away cargo exceeding the prescribed six tons, shall pay per foreign flag \$1.60 and \$0.62½ national flag.		
11th.—The Spanish Mail Steamers shall pay tonnage in accordance with their special contracts with the Government.		
12th.—All steamers not coming within schedules 9, 10 and 11, shall pay tonnage according to flag and place of departure, deducting the number of tons occupied by the Engine and Coal bunkers from the total tonnage."		

The above replace the following Port Charges, as levied heretofore, viz. :—

Tonnage Dues.	Register Dues.
Mud Machine do.	Custom House Entry and Clearance.
Health Officer.	Wharfage Dues.
Lighthouse do.	Discharge do.
Custom House Visit in and outwards.	

MISCELLANEOUS REMARKS.

Plank and Boards.—The white pine boards most suitable for the Cuban market are

10 inches and upwards wide, and 20 feet and upwards long, but cargoes averaging about 15 feet, are sometimes saleable. All to be free of wane. The yearly consumption of white pine boards at Havana is about 12,000,000 feet, and that of spruce scantling about 2,000,000. Spruce boards are not much used but small lots sometimes find buyers. The proportion of lumber imported into Havana from British North America in 1865 was 25 per cent. of the whole; in 1864, it was only 10 per cent. A commercial house at Havana furnished the following note for a cargo of pine lumber:—

10,000 feet,	2 × 3	} any length from 18 to 36 feet.
10,000 "	4 × 4	
25,000 "	3 × 4	} 16 @ 24 feet long.
30,000 "	3 × 5	
51,000 "	4 × 5	} 20 @ 30 feet long.
10,000 "	4 × 6	
10,000 "	4 × 7	} 20 @ 30 feet long.
10,000 "	5 × 8	
10,000 "	5 × 7	} 20 @ 30 feet long.
10,000 "	5 × 9	
10,000 "	5 × 10	} 20 @ 30 feet long.
15,000 "	2 × 12	
<hr/>		
155,000		

Box Shooks.—The consumption of Sugar Box Shooks in Cuba is enormous, about 1,500,000 are annually required, of which about 700,000 are wanted for Havana, the rest for Cardenas, Matanzas, &c. Cienfuegos is no market for box shooks as few sugar boxes are made there. Fox Shooks for Cuba are to be made of 1 to 1½ inch boards, the heavier the better; and St. John, New Brunswick, and Three Rivers Shooks are preferred to those from the State of Maine because they are heavier and stronger. Box Shooks from British America are getting more and more into the Cuban market. In 1864 only 19 per cent. of the 529,500 shooks, said to be imported from the United States and British North America, came from the latter; in 1865, 40 per cent. of the 648,500 imported were British American.

A House at St. Iago gave the following dimensions and quality of Cooperage Stuff, best suited to the St. Iago market:—

SUGAR SHOOKS (RED OAK SPLIT).

Diameter of head, 33 inches, English.
 Length of stave, 44 " "
 Thickness of stave, 1½ " "

RUM SHOOKS (WHITE OAK SPLIT, FREE FROM THE EXTERIOR SOFT PART).

Diameter of head, 29 inches, English.
 Bilge, " 34½ " " (outside).
 Length of Stave, 42 " "
 Thickness of " 1 " 1 line.
 Capacity, 120 wine gallons.

COFFEE SHOOKS (RED OAK SPLIT):

Diameter of head, 30 inches English.
 Length of stave, 42½ " "
 Thickness of " 1 " "

MOLASSES SHOOKS (RED OAK SPLIT).

Diameter of head, 30 inches English.
 Length of stave, 42½ " "
 Thickness of stave, 1 " 1 line.

HOOPS (WHITE OAK ^{and}/_{or} HICKORY):

Two-thirds 14 feet, and one-third 12 feet.

Nails.—Large quantities of cut nails are consumed in Cuba, and those manufactured in the British Provinces have met with favor there. Large orders for them have been and are now being executed in Montreal. A recent shipment from St. John, New Brunswick, to Havana, has been found to contain poor nails mixed up with good ones, a practice which injures the reputation of all nails from British America. Care should be taken in the manufacture of the kegs, which are sometimes made too roughly, and consequently do not stand competition with those from the United States. Nails for Cuba must have round heads, flat ones being of no use in the market.

The best assortment for the Havana market is as follows:—

60 per cent. of 12d., 30 per cent. of 4d., and 10 per cent. of 10d.
Small lots of 6d., 8d., 20d., 30d., and 40d. may be included.

The nails for Cienfuegos should be 8d. cut nails made of good tough iron and extra thick.

ACCOUNT SALES.

PRO FORMA Account Sales of 83,222 feet stg. Spruce received from St. John, New Brunswick.

	\$ cts.	\$ cts.
83,222 feet scantling spruce @ \$27½.....		2,288 60
CHARGES.		
Freight on 83,222 feet @ \$7 50.....	627 47	
Duty on do " 20 M., 29½ per cent. and 1 per cent. on the duty.....	495 92	
Attendance while discharging, 4 days at \$3, note of duties and boat hire.....	16 00	
Commission 2½ per cent. on \$2,288 60.....	57 21	
		1,196 60
Net proceeds.....		\$1,092 00

PRO FORMA Account Sales of 200 M. feet White Pine Boards received from St. John, New Brunswick.

	\$ cts.	\$ cts.
200,000 feet white pine boards landed.		
Less 1,500 " splits.		
198,500		
Do 9,925 5 per cent. usual deduction.		
188,575 feet net @ \$30.....		5,657 25
CHARGES.		
Freight on 200,000 feet @ \$7 50.....	1,500 00	
Duty on do 20 M. 29½ per cent. and 1 per cent.....	1,191 80	
Attendance in discharging.....	25 50	
Boat hire and note of duties.....	4 50	
Commission 2½ per cent.....	141 43	
		2,863 23
Net proceeds.....		2,794 02

PRO FORMA Account Sales of 8,128 Box Shooks received from the British Provinces.

	\$ cts.	\$ cts.
8,128 sugar box shooks @ 8½.....		8,638 00
CHARGES.		
Freight @ 20 cents.....	1,625 60	
Duty at 75 cents, 29½ per cent. and 1 per cent. bal.....	1,816 30	
Boat hire and note of duties.....	6 50	
Commission 2½ per cent. on \$8,638.....	215 90	
		3,664 30
Net proceeds.....		\$4,971 70

Box shooks are generally sold on time, and in such a case, an additional guarantee commission of 2½ per cent. is charged in the account sales

PRO FORMA Account Sales of 600 Kegs Nails from British North America.

	\$ cts.	\$ cts.
600 kegs nails cash @ \$7½.....		4,500 00
Duty \$7, 35½ per cent. and 1 per cent. balanza.....	1,505 91	
Freight @ 25 keg.....	150 00	
Receiving and delivering.....	41 50	
Commission 2½ on \$4,500.....	112 50	
		1,809 91
		\$2,690 09

This is the Tariff Duty. The duty actually paid does not as a rule amount to so much in consequence of the system of evading duties previously alluded to. The result of all these account sales would of course appear more favorable if the duty actually to be paid could be thus shewn.

MONEYS.

Formerly all mercantile accounts were kept in dollars and *reales* (a real being equal to 12½c.); but recently the decimal system has been adopted throughout the Island, and even in the Custom House, and all the Government or Public Departments accounts are now kept in dollars and cents.

The classification of money in Cuba is as follows:—

SILVER COIN.

Medio real <i>sencillo</i>	Half <i>dime</i> or 5c.
Medio real <i>fuerte</i>	Half real or 6½c.
Un real ".....	One "good bit," or 12½c.
Un real <i>sencillo</i>	A "dime" or 10c.
10 reales ".....	One dollar.
8 reales <i>fuertes</i> . }	

GOLD COIN.

17 dollars (doubloon).....	One ounce Spanish gold.
16 " ".....	One " Mexican or S. Amer.

There are halves, quarters, eighths, and sixteenths of the above-named gold coins, which are worth in proportion according to the fractions.

WEIGHTS.

Nearly every article that sells by weight is generally sold in Cuba by the *arroba* (quarter), or by the *quintal* (cwt.) The difference between Spanish and English or American weight is 2 per cent. against the latter, viz. :—

102 lbs. English or American is equal to 100 lbs. Spanish.	
25 lbs. Spanish weight.....	1 arroba.
100 " "	4 arrobas, or 1 quintal.
1 arroba of wine or spirits.....	4 1-10 English wine galls.
1 <i>fanega</i> (used in measuring salt, corn, &c., equal to about 3½ bushels).....	200 lbs. Spanish, or 204 English.

MEASURES.

Dry goods, timber, &c., are generally measured by *varas* (the Spanish yard), which is composed of 3 feet. A vara is equal to about 33½ English or American inches. In comparing with our national measures, it is as follows :—

108 Spanish <i>varas</i> , equal to	100 English or American <i>yards</i> .
140 " "	100 French <i>aunes</i> .

Molasses is generally sold by the keg of 5½ gallons, and put up in hhds. of about 110 gallons.

In the shipment of goods by the ton at the ports of this Island, the following quantities are generally understood :—

Sugar, in boxes.....	ton 2,240 lbs. to the ton.
" in hhds., tcs. or brls.	" 2,000 "
Coffee, in sacks.....	" 2,000 "
Logwood	" 2,000 "
Tobacco, in bales.....	" 2,240 "
Cigars, in cases.....	" 40 cubic feet.
Cedar and Mahogany, in logs.....	" 40 "
Rum (<i>Aguardiente</i>).....	" 2 pipes of 125 gallons each.
Honey.....	" 22½ gallons.

MARTINIQUE.

The Island of Martinique is a French possession. It was discovered by Columbus in 1493. It is of irregular form, high and rocky, about 45 miles long and varying from 10 to 15 miles wide. Its area is 382 square miles.

The loftiest summit, *Mont Pelée*, is 4,450 feet above the sea.

Extensive masses of volcanic rocks cover the interior, and extend from the mountains to the shores, where they form numerous deep indentations along the coast. Between the volcanic rocks, broad irregular valleys of great fertility occur. Those on the west side called *Basse Terre*, are more extensive, fertile and level than those on the east side, called *Cabes Terres*.

The climate is hot but not unhealthy, being tempered by regular breezes.

About two-fifths of the surface are under cultivation, the remainder being covered with trees and naked rocks.

For administrative purposes the Island is divided into two arrondissements, 14 cantons and 16 communes.

The Government is conducted by a Governor and privy Council of seven Members; and the Colonial Council consists of 30 Members.

The principal productions are sugar, coffee, cocoa, molasses, rum, cassia and logwood.

The principal town is St. Pierre, on the North west, where most of the commercial business of the Island is done; The Governor resides at *Port de France*. Both of these towns have good and capacious harbours; but the best is at Port Royal, on the south west side.

Martinique has the advantage of possessing a good College and Convent where not only the French and English languages are taught, but also the higher branches of education. It has fine churches, and an extensive public garden called "Le Jardin des Plantes." The convent, which is under the charge of nuns, has 250 girls, while the College, under the management of priests, had over 300 boys. Many of the most wealthy people send their children to the United States to be educated, in order that they may acquire the English language to greater advantage. The Roman Catholic religion is almost universal in the Island, and the French language almost exclusively in use.

The population of Martinique, on the 31st December, 1864, was:—

St. Pierre.....	21,525
Port de France.....	11,283
Trinité.....	5,650
Elsewhere.....	96,895
Emigrants.....	15,576
Garrison.....	1,021
Functionaries not householders.....	600

Total 152,550

The number of East India Coolie Emigrants on the Island is 7,250; African Emigrants, 7,023; and Chinese, 662.

PRODUCTIONS.

The number of Estates under cultivation is—

Sugar Estates.....	567
Coffee ".....	305
Cocoa ".....	112
Cotton ".....	21
Provisions and Fruits.....	5,495

6,500

Potteries.....	12
Lime-kilns.....	58

6,570

The labor on this Island is employed upon them as follows:—

Number of hands employed on the Sugar Estates.....	32,472
do do Provision do	17,570
do do Coffee do	1,282
do do In other Agricultural pursuits.....	7,657
do do At the Potteries.....	253
do do do Lime-kilns.....	368
do do In sundry domestic occupations.....	9,957
Total.....	69,559

The quantity of land cultivated is—

For the produce of Sugar.....	19,710	Hectares.
do Coffee.....	504	do
do Cocoa	517	do
do Cotton.....	178	do
do Tobacco.....	22	do
do Provisions, Fruit, &c.....	12,285	do
do Savannas (pastures).....	23,139	do
do Forest.....	19,236	do
Uncultivated Dependencies of Estates.....	14,772	do
do of doubtful ownership.....	8,419	do

98,782 or
244,151 English acres.

EXPORT TRADE.

The following are the principal articles of production of the French Islands of Martinique and Guadeloupe, exported therefrom during the year ended the 31st December, 1863:

	Martinique.	Guadeloupe.
Sugar..... hogsheads	60,918	60,532
Molasses	gallons 22,293	67,645
Rum and Tafia..... do	1,481,950	373,599
Coffee	lbs 72,300	920,000
Cotton	do 3,600	73,000
Cocoa	do 580,500	152,831
Cassia..... do	815,825	290
Logwood..... do	1,645,000	1,849,000

The Commissioners could not land at Guadeloupe on account of the prevalence of Cholera there, which was committing very great ravages among the population.

TARIFF.

The following is the Tariff of Duties on articles imported at Martinique, and which are produced in the British North American Provinces. Also, a list of cargo prices (February 16th, 1866), Port charges, &c., &c. :—

Duties.	Imports.	Cargo Prices, Duty Paid.
Dols. 0 56½	Alewives.....	₤ barrel..... \$ 5 50
0 38	Beef, family.....	₤ do
0 19	Do in ½ barrel.....	₤ ½ barrel..... 12 08
0 38	Do mess.....	₤ barrel..... 8 00
0 12½	Beans, white.....	₤ 2 bushels..... 5 55
1 71	Candles, tallow.....	₤ 100 lbs
0 28	Codfish.....	₤ do \$4 94 large, 4 31 small.
0 16½	Corn, yellow.....	₤ 2 bushels
2 16	Cheese	₤ 100 lbs
0 62½	Flour, Am. brand.....	₤ barrel..... 8 25 to 8 30

Duties.	Imports.	Cargo Prices, Duty Paid.
0 05	Herrings, smoked.....	box..... 0 50 to 0 60
0 56½	Do pickled.....	barrel..... 3 50
0 25	Hams.....	100 lbs..... 18 52
6 67	Horses.....	head..... 100 to 130
* { 1 21½	Lumber, W. P.....	1000 feet..... 23 to 24
1 21½	Do spruce.....	Do..... 18 00
0 45	Lard.....	100 lbs..... 19 00
5 75	Mules.....	head..... 139 50
0 56½	Mackerel.....	barrel..... 11 to 12
0 19	Oxen.....	head..... 60 00
0 02½	Onions.....	100 lbs..... 4 16
Free.	Old Sugar Shooks.....	each..... 1 39
0 20	Pork, mess.....	barrel..... 25 00
0 12½	Peas, B. E.....	2 bushels..... 3 00
0 03	Potatoes.....	100 lbs.....
Free.	Staves, R. O.....	1000 pieces.....
† { 0 21½	Shingles, cypress.....	do..... 3 50 to 5 00
0 18½	Do W. P. and cedar.....	do..... 2 50 to 3 00

PORT CHARGES, ETC.

Tonnage Duty.

Cargo of 2-3rds Lumber.....	£ Ton,	\$ 0 29½ cents.
“ over 1-3rd Provisions.....	“	0 53½
Droghers, with any cargo.....	“	0 21
All vessels in ballast to load.....	“	0 3½

Buoy Tax.

Per vessel, not drogher.....	\$ 0 93 cents.
“ drogher.....	0 55

Health Visit.

100 tons and under.....	£ Vessel,	1 11
101 to 150 tons.....	“	1 67
151 to 200 “.....	“	2 22
201 tons and above.....	“	2 78

Pilotage.

30 tons and under.....	“	3 20
31 to 60 tons.....	“	6 48
61 to 100 tons.....	“	9 72
101 to 150 “.....	“	14 58
151 to 200 “.....	“	17 82
201 to 250 “.....	“	21 06
251 to 300 “.....	“	24 32
301 to 350 “.....	“	27 51
351 tons and above.....	“	30 79

* From the British Provinces in British vessels, and from the United States in American vessels, with certificate, 54½c.

† From the British Provinces in British vessels, and from the United States in American vessels, with certificate, 7c.

‡ American gold and French gold and silver are the current coins.

Interpreter.

20 tons and under.....	per vessel,	1 85
21 to 40 tons.....	"	2 78
41 to 60 ".....	"	3 70
61 to 80 ".....	"	4 68
81 to 100 ".....	"	6 48
101 to 150 ".....	"	7 40
151 to 200 ".....	"	8 33
201 tons and over.....	"	11 11

General Charges.

Pass-paper.....	For each vessel,	1 11
Permit.....	"	0 95

Ballast.

Stone.....	per ton,	1 00
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Vessels trying the market can come in and stay 3 days by paying only \$2 10, pilotage included.

Wharfage.

Bags.....	1 c. each.
Barrels.....	2 "
Casks.....	5 "
Lumber.....	12 c. per M.
Staves.....	15 "
Shingles.....	2 "

All sales of lumber made at Martinique are at four months, and of provisions at 4 and 5 months. Molasses, sugar, rum, coffee and cocoa are sold for cash.



THE ISLAND OF HAYTI.

Santo Domingo or Hayti is one of the richest and most beautiful of the West India Islands. It is 396 miles long, and in its broadest part 163 miles wide. Its area, including the Islands of Tortuga, Gonaive, &c., 27,690 square miles.

It is intersected by three mountain chains, between which are extensive valleys, plains, and savannas. The principal central chain, called Cibao, is 7,200 feet high.

This beautiful island is now, and has been since 1842, divided into two Republics, one called Santo Domingo and the other Hayti.

The Commissioners could only visit the latter, and must therefore limit their observations to this part alone.

THE REPUBLIC OF HAYTI.

The portion of the island which constitutes Hayti is the west end, which has an area of about 10,081 square miles, or about two-fifths of the whole.

Its population is computed by the best authorities at 1,000,000, almost exclusively of African origin, but no census has been taken for many years.

The country is interspersed with fertile plains and valleys, is well watered and yields spontaneously many valuable products; among these may be particularly mentioned various kinds of dye-woods and drugs. The cultivated staples are Coffee, Cotton, Tobacco, and, in a minor degree, Sugar, Cocoa and Indigo.

Nowhere is tropical vegetation more luxurious. Majestic mahogany, fistic, satin-wood and cayac (*lignum vitæ*) trees abound in the mountains and furnish the principal exports of the country of that kind.

The cultivation of cotton is largely increasing year by year, whilst that of sugar has so fallen off as to have ceased to be an article of export, and its production is only about equal to what is needed for home consumption.

The mineral resources of Hayti are various and rich, and include gold, platina, silver, quicksilver, copper, iron, tin, sulphur, manganese, antimony, rocksalt, &c. Unfortunately none of these are now articles of export.

The Republic is divided into six departments, sub-divided into *arrondissements* and *communes*. By the constitution the Sovereign power is recognized to be in the people and the Executive is placed in the hands of a President who is elected for life; the Legislature is composed of a Chamber of Commons and a Senate termed collectively the National Assembly. The highest judicial power is placed in a Court of *Cassation* which is the tribunal of appeals, and various inferior Courts. The laws are based on the *Code Civil* of France. The whole patronage, Civil and Military, rests with the President.

The people profess the Roman Catholic religion; but others are tolerated. No white people are permitted to hold real estate, and the Laws generally are adverse to the settlement of white people on the Island. The language universally used is French, which the educated portion of the community speak with accuracy.

IMPORTS FROM THE UNITED STATES.

The United States appear to have carefully cultivated Trade with the island while other nations appear to have neglected it. It will perhaps surprise many of our merchants to hear that the value of the United States export of Dried Fish to Hayti and St. Domingo is greater than to all other countries combined, the figures being in 1863-4:—

To St. Domingo and Hayti.....	Qtls.	85,315	\$511,794
“ Spanish W. Indies.....	“	36,580	149,516
“ Holland and Dutch Colonies.....	“	28,080	91,884
“ Other countries.....	“	42,530	214,724
		<hr/>	<hr/>
		192,505	967,918

The Americans also sent more Pickled Fish to Hayti than to any other country. The figures are :—

	Brls.	Kegs.
To St. Domingo and Hayti.....	33,453	466
“ British West Indies.....	11,309	1,132
“ British East Indies.....	2,161	6,172
“ All other countries.....	26,833	4,420
	<u>73,756</u>	<u>12,190</u>

The United States find in St. Domingo their best customers (after the British Provinces in North America) for Pork. Their exports were :—

To British N. America.....	Brls.	125,694
“ St. Domingo and Hayti.....	“	55,279
“ British W. Indies.....	“	46,673
“ England, Scotland and Ireland.....	“	43,615
“ Spanish W. Indies.....	“	22,681
“ All other countries.....	“	23,655
		<u>317,597</u>

Their exports of Soap, in the same year, were :—

To Hayti and St. Domingo.....	lbs.	2,678,313
“ Mexico.....	“	1,414,995
“ New Grenada and Venezuela.....	“	1,006,157
“ Spanish West Indies.....	“	756,335
“ Brazil.....	“	460,928
“ British West Indies.....	“	445,037
“ All other countries.....	“	1,413,323
		<u>8,175,088</u>

Their exports of Flour to the island were no less than 128,624 barrels; of Plank and Boards, 6,302 M. feet; of Shingles, 9,114 M.; of Butter, 361,277 lbs. And their total exports of their own produce and manufacture were by themselves set down at no less than \$4,272,864. Their imports from the island were, in the same year, stated to be of the value of \$2,032,712.

The products of the country are not sufficiently appreciated in British America. Its Coffee crop*, for instance, is greater than that of any other country in this hemisphere except Brazil, the average being no less than 23,000 tons.

TRADE.

The Commissioners, through the civility of President Geffard, and the kindness

* The annual average production of the various Coffee producing countries, from 1856 to 1864, inclusive, was. —

Brazil.....	151,730 tons.
Java and Sumatra.....	61,370 “
Ceylon.....	29,860 “
Hayti and St. Domingo.....	23,210 “
Venezuela.....	15,870 “
Cuba.....	5,670 “
Porto Rico.....	5,780 “
Jamaica.....	2,010 “
Dutch and French West Indies.....	1,000 “
New Grenada and Guatemala.....	900 “
Costa Rica.....	4,900 “
Africa and Arabia.....	2,360 “
Bombay, Madras, and the Malabar Coast.....	5,000 “
Singapore and Macassar.....	1,970 “
Manilla.....	1,370 “

Mr. Elie, the Minister of Finance and Commerce, and of Mr. Spencer St. John, the British *Chargé d'Affaires*, obtained the following interesting information with regard to the trade and financial position of Hayti, which may be looked upon as reliable:—

Its import trade continues to shew a fair increase, having risen from \$8,715,260 (gold dollars) in 1863, to \$10,226,665 in 1864, in which the United States hold the first position; their trade having increased from \$3,813,610, to \$4,971,330. Their cargoes consist almost entirely of provisions and lumber.

England occupies the second position, having introduced goods to the value of \$2,518,150 in 1863, and \$3,133,120 in 1864. France stands the third and shews \$1,278,735 in 1863; \$1,368,890 in 1864.

The great increase of trade with the United States arises from the bad provision crops from which Hayti has suffered during the last two years. This local scarcity partly arises, also, from the increase in cotton cultivation, to the neglect of vegetable gardens, which has already told in the markets, where the prices of the necessaries of life have risen to so great a height as to produce much misery among the poorer classes. The increase of the trade with England arises from the corresponding increase in the shipments of cotton from Hayti and the very high price of the latter commodity, which placed a large amount of funds in the hands of the inhabitants of certain districts. The import trade from England consists principally of piece goods and hardware, while that from France consists of wines, articles of clothing, and preserved provisions.

The exports of Hayti during the last three years are shewn by the following Statement:—

Articles Exported.	1863.	1864.	1865.
Coffee	71,712,345 lbs.	45,168,764 lbs.	49,705,458 lbs.
Cotton	2,217,769 "	3,237,594 "	3,619,049 "
Cocoa.....	2,338,400 "	1,339,941 "	1,895,473 "
Mahogany.....	2,016,557 feet.	2,369,501 feet.	2,070,018 feet.
Campeachy, or Logwood.....	116,669,400 lbs.	153,235,100 lbs.	84,296,530 lbs.
Yellow wood.....	38,675 feet.	77,400 feet.	51,075 feet.
Brazil Wood, or Maiden Plum.....	17,550 "	75,475 "	57,900 "
Lignum Vitæ, or Cayac.....	231,100 "	4,222,500 "	10,732,750 "
Hides	3,243 sides	23,857 sides.	16,453 sides
Yellow Wax.....	35,821 lbs.	205,327 lbs.	83,975 lbs.
Honey	70,215 "	58,640 "	25,179 "
Castor Oil Tree Seed.....	.....	40,021 bags	1 bag.
Cotton Tree Seed.....	.....	39,640 "	38,047 "
Lignum Vitæ Gum.....	.....	.....	11 bar.
Tortoise-Shell	661 lbs.	1,330 lbs.	1,038 lbs.
Rags.....	30,773 "	11,650 "	2,100 "
Tobacco in Leaf.....	.....	1,056,859 "	667,498 "
Orange Peel.....	29,246 "	76,804 "	100,500 "
Fistue Nuts (Pistaches).....	.....	8,000 "	437 "
Old Brass.....	9,410 "	9,363 "	9,915 "

This statement presents some curious features. The principal article of commerce in Hayti is undoubtedly Coffee, and on the amount of this crop the island is in a great degree dependent. As the careful cultivation of this shrub receives very little attention, its produce varies exceedingly.

It may be observed that an export duty being paid on Coffee, a large amount leaves the country by irregular channels. The total is, of course, not known, although it is stated to be very large.

As before mentioned, the cultivation most attended to is that of cotton, which has increased and is augmenting rapidly. The Government have removed the export duty of 1d. per lb., which has given much satisfaction to the trade, the unwise policy of placing an export duty on logwood has paralyzed the trade in that article, which at the present time, is almost unsaleable.

The Commissioners were unable to obtain the amount of the exports to each different

country, but ascertained that the whole export trade had decreased from \$12,290,000 in 1863, to \$9,475,000 in 1864. It cannot be denied, that however rich in natural resources the island may be, its productiveness seems to have been gradually decreasing.

PRICES.

The average value of the different articles of export varied as follows:—

	1863.			1864.		
	£	s.	d.	£	s.	d.
Coffee.....	2	9	3½ stg.	2	5	0 per 100 lbs.
Logwood.....	1	2	9 "	0	17	10 per 1000 feet.
Cotton.....	0	1	4 "	0	2	0 per lb.
Cocoa.....	1	9	4 "	1	6	0 per 100 lbs.

The Revenues of the Republic arise principally from Import and Export Duties which reached

In 1860.....	\$2,558,330
1861.....	2,319,165
1862.....	2,830,000

and which are principally levied on manufactured goods and on the export of coffee.

Minor taxes and the sale of public lands produced in 1862, about \$131,705.

Notwithstanding these large revenues, there has been, for a considerable period, a deficit every year, which has been met by a constant issue of paper money, viz:

In 1859 to the amount of.....	\$ 151,380
1860 do	179,520
1861 do	405,965
1862 do	407,415

Total issues in the four years..... \$1,144,280

Of which there remained in hand on January 1st..... 399,170

The difference, viz: \$745,110, represents the deficits during the last four years.

In the Budget of 1864, which has lately been laid before the Chambers, the expenses are estimated as follows:—

Finance and Commerce.....	\$ 338,880
Foreign Office.....	850,140
War and Marine.....	691,805
Interior and Agriculture.....	858,460
Public Instruction.....	224,125
Justice and Public Worship.....	138,570

\$3,110,980

The receipts are expected to reach—

From Customs Duties.....	\$2,820,250
Minor Receipts.....	123,625

\$2,943,875

Leaving a deficit of..... 167,105

To meet this deficit the Minister of Finance proposes to add ten per cent. to the export and import duties which, it is estimated, will produce \$282,025, leaving a surplus of \$114,915

The national debt of Hayti consists of certain sums due to France, as:—

The Indemnity to France..	£ 924,000	sterling.
The Debt.....	512,000	do

Total external debt.....	1,436,000	do
Internal debt.....	1,715	do

Total £1,437,715

The Indemnity to France is being paid off in five yearly instalments of £120,000, and five others of £64,000, with an extra £4,000 the last year.

The debt to France is being cleared off by 16 yearly payments of £22,000.

The indemnity it is thought will be extinguished by 1873, and the debt by 1879, if no more insurrections occur.

The currency of the country is the *gourde* or paper dollar, which fluctuates in value, and is now much depreciated owing to the large circulation of that currency. It was exchangeable in April, 1866, at the rate of 18 Haytien *gourdes* or paper dollars to one Spanish dollar.

The exchange averaged during the year 1864, 224 Haytien *gourdes* or dollars per doubloon of 16 dollars, against 204 *gourdes* in 1863.

TARIFF.

The following is the Tariff of duties on the articles most likely to be exported from British North America:—

	Spanish Money.
Apples, per barrel.....	\$ 0 40
Beer, in hhds. of 60 gallons.....	2 00
do in half hhds. 30 gallons.....	1 00
do per dozen bottles.....	0 25
Butter, per quintal.....	1 00
Bricks, per 1,000.....	0 50
Brooms, hair or corn, per dozen.....	1 00
do do hand, per dozen.....	0 50
Buckets, wooden, each.....	0 12
Beef, salted, per barrel.....	1 50
do smoked, per quintal.....	1 50
Biscuit, white, per quintal.....	0 75
do common, do.....	0 37
Boots, fine, per pair.....	1 50
do half, do.....	0 75
do common do.....	0 50
Candles, tallow, per lb.....	0 02
Coal, per hhd., each.....	1 00
do per brl., each.....	0 20
Corn, Indian, in grain, per brl.....	1 00
Cheese, of any quality, per lb.....	0 02
Carriages—Coaches and Caleches, each.....	10 00
Gigs, each.....	5 00
Tilburys, each.....	5 00
For children, with springs, each.....	0 50
Carriages taken to pieces, 20 per cent. <i>ad valorem</i>	
Fish.—Mackerel, per barrel.....	0 50
Codfish, pickled, per quintal.....	0 40
Herrings, salted, per barrel.....	0 50
do smoked, per box.....	0 06
Sardines, per barrel.....	0 50
Salmon, per barrel.....	1 50
do per half barrel.....	0 75
do per quarter barrel.....	0 37
Flour.—wheaten, per barrel.....	1 50
Indian Corn, do.....	1 00
Rye, do.....	1 50
Hay, per bale.....	0 30
Horses, Stallions and Geldings.....	Free.
Harness, 20 per cent. <i>ad valorem</i>	
Hams, per lb.....	0 02
Lumber, pine (free until 28th February, 1868), per 1000 feet.....	1 75
do oak, do do.....	3 50

	Spanish Money.
Matches, per gross.....	\$ 0 02
Mutton, salted, per barrel.....	2 00
Oils, burning, per gallon.....	0 05
Onions, per quintal.....	1 00
Oats, per barrel.....	0 30
Potatoes, per barrel.....	0 40
do in small baskets.....	0 06
Shingles, free until 28th February, 1863.	
Soap of every quality, per 100 lbs.....	1 25
Shovels, iron, per dozen.....	0 75
Tallow, per lb.....	0 01

N.B.—A temporary duty of 10 per cent. on the amount of duties as above has been added for the purpose of extinguishing the public debt.

In consequence of a very disastrous fire which lately occurred at Port au Prince, the capital of Hayti, which reduced to ashes more than one half of the most valuable portion of the city, the Government have determined that all building materials of wood shall be admitted free of any duty, for two years from the 28th February, 1866.

SHIPPING.

The number of vessels entered and cleared at the Haytien ports, is shown in the annexed table:—

	<i>Entered.</i>	
Year, 1863.....		703 Vessels.
do 1864.....		745 do
do 1865.....		562 do
	<i>Cleared.</i>	
Year, 1863.....		794 Vessels.
do 1864.....		707 do
do 1865.....		548 do

DETAIL BY FLAGS.

Entered.				Cleared.			
Nationality.	1863.	1864.	1865.	Nationality.	1863.	1864.	1865.
French.....	126	130	93	France.....	107	137	
English.....	292	365	311	England.....	114	328	
American.....	152	90	65	Germany.....	30	20	
Hamburg.....	23	14	13	United States.....	371	89	
Danish.....	27	37	18	Belgium.....	2		
Dutch.....	25	25	17	Italy.....	6	4	
Hanoverian.....	12	11	5	Spain.....	3	12	
Bremen.....	11	7	3	Denmark.....	1	35	
Haytian.....	10	19	5	Antilles (adjoining islands).....	90		
Prussian.....	6	2	4	America (Eng. continental).....	2		
Oldenburg.....	4	6	4	do (South).....	2		
Italian.....	4	4	3	Hayti.....		21	
Spanish.....	3	17	9	Hanover.....		9	
Norwegian.....	3	13	4	Holland.....		22	
Russian.....	2		3	Oldenburg.....		7	
Argentine.....	1			Prussia.....		4	
Belgian.....	1			Sweden.....		14	
Portuguese.....	1			Venezuela.....		5	
Venezuelian.....		5	1	Expedited to Jamaica.....	43		
Sweden.....			3	do England.....	16		
Mecklenburg.....			1	do United States.....	7		

CARGO MANIFESTS AND ACCOUNT SALES.

For the information of Traders the following Manifests and Account Sales of actual cargoes are appended :

REPORT AND MANIFEST of the Cargo laden at the Port of Boston, on board the Schr. ———, ———, Master, bound for Port au Prince (Hayti).

Packages or articles in bulk.	Contents or Quantities.	Value at the Port of Exportation.	
		\$	cts.
Pork.....	75 Barrels.....	2,625	00
Chairs.....	8 Boxes.....	108	40
Matches.....	10 Cases—246 gross.....	147	60
Alowives.....	95 Barrels and 10 half.....	305	00
Boards.....	10321 Feet.....	238	99
Shingles.....	40 M.—160 bundles.....	170	00
Codfish.....	30 Drums—qtls. 117 2 4.....	955	99
Codfish.....	15 do —qtls. 63 1 8.....	425	78
Butter.....	30 Kegs and 2 cases—960 lbs.....	318	00
Tobacco.....	10 Bales—600 lbs.....	160	00
Oil.....	10 Barrels and 65 cases—1,051 gallons.....	648	00
Glass Ware.....	2 Packages.....	132	00
Cordage.....	17 Coils—1,163 lbs.....	276	00
Bunting.....	4 Pieces (in 1 package).....	56	00
Potash.....	1 Cask—591 lbs.....	64	00
Waste (Cotton).....	2 Bales—359 lbs.....	116	00
Brushes.....	1 Box—10 dozen.....	158	00
Nails.....	10 Kegs—1,000 lbs.....	76	00
Wire.....	1 Box—100 lbs.....	67	00
Oakum.....	10 Bales—500 lbs.....	56	00
Rosin.....	1 Barrel.....	6	50
Tallow.....	2 Barrels—452 lbs.....	66	00
Oil (Fish).....	1 Barrel—42½ gallons.....	64	50
Oil (Linseed).....	6 Barrels—242 do.....	422	00
Butter.....	75 Kegs—1,648 lbs.....	497	00
Blocks.....	72 Blocks.....	68	00
Hakefish.....	42 Drums—qtls. 201 2 8.....	1,015	83
Codfish.....	18 do —qtls. 75 1 24.....	527	39
Mackerel.....	1 and ½ Barrels.....	18	00
Soap.....	250 Boxes—3,500 lbs.....	385	00
Codfish.....	100 Drums—qtls. 601 1 18.....	4,508	71
do (French in Bond).....	50 do —qtls. 276 3 11.....	2,353	20
Alowives.....	67 Barrels.....	579	50
Butter.....	70 Kegs—1,702 lbs.....	595	70

REPORT AND MANIFEST of the Cargo laden at the Port of Boston, on board the Schr. —, —, Master, bound for Jeremie (Hayti).

Packages or articles in bulk.	Contents or Quantities.	Value at the Port of Exportation.
		\$ cts.
Codfish.....	30 Drums—qtls. 147 2 22.....	1,107 72
Herrings.....	500 Boxes.....	300 00
Pork.....	10 Barrels.....	297 50
Flour.....	113 do.....	1,673 50
Cheese.....	25 Boxes—744 lbs.....	178 56
Butter.....	2 Cases—240 “.....	79 20
Lard.....	42 do —5,004 “.....	1,136 49
Soap.....	1,000 Boxes—14,000 lbs.....	1,540 00
Candles.....	100 do —1,000 “.....	185 00
Kerosene Oil.....	12 Barrels.....	285 40
Linseed Oil.....	2 do —619 lbs.....	121 74
Rosin.....	1 Barrel—294 “.....	8 40
Pitch.....	1 do.....	7 00
Gum Arabic.....	2 Half Barrels—191 lbs.....	134 30
Paint.....	24 Kegs—600 lbs.....	63 00
Hardware.....	10 Cases and 31 Kegs.....	505 54
Nutmegs.....	1 Box—63 lbs.....	44 10
Lamp Chimneys.....	4 Casks—80 dozen.....	64 40
Castor.....	1 Box containing 1 Castor.....	15 00
Raisins.....	100 Qr. Boxes.....	90 00
Tobacco.....	40 Hf. Bales and 25 Bales and 1 Box—4,553 lbs.....	1,180 85
Lumber.....	30,185 Feet Board and Scantling.....	822 16
Shingles.....	125 Bds.—31½ M.....	171 86
Matches.....	28 Trunks—445½ gross.....	461 43
Vegetables.....	19 Barrels.....	58 50
Bricks.....	17 M.....	204 00
Indigo.....	2 Buckets—50 lbs.....	63 50
Hats.....	5 Cases—30½ dozen.....	319 25
Confectionery.....	4 do.....	195 50
Bread.....	5 Barrels—462 lbs.....	31 53
Cotton Webbing.....	1 Case.....	39 00
Almonds.....	2 Barrels and 1 half barrel—227 lbs.....	88 90
Rose Water.....	6 Cases—6 dozen.....	20 25
Lumps.....	1 Barrel.....	7 85

ACCOUNT Sales of a Cargo of Provisions at present prices in Currency Dollars.

	\$ cts.	\$ cts.
100½ Barrels Flour.....	100 00	10,000 00
200 do.....	200 00	40,000 00
100 Barrels Mess Pork, fat.....	600 00	60,000 00
100 Tin firkins of Lard, 20 lbs. each, 2000 lbs.....	5 50	11,000 00
50 Drums Codfish, 20000 lbs.....	120 00	24,000 00
50 Barrels Mackerel.....	260 00	13,000 00
100 Jars of Butter, 10 lbs. each, 1000 lbs.....	6 00	6,000 00
200 Boxes of Soap, 20 Bars each.....	30 00	6,000 00
100 Bags of Rice, 80 lbs. each, 8000 lbs.....	1 00	8,000 00
50 Barrels of Herrings.....	150 00	7,500 00
25 Boxes of Sugar, 2600 lbs.....	3 00	7,800 00
10 Barrels of Crushed Indian Corn.....	70 00	700 00
20 do Oats.....	70 50	1,400 00
20 Kegs of Family Beef, 23 lbs. each.....	120 00	2,400 00
50 Coils of Rope for Cotton Bales.....	250 00	12,500 00
800 Pieces of Scantling, contg. 25000 feet.....	600 00 p. 1000.	15,000 00
1,200 do Lumber, do 20000 do.....	600 00 p. 1000.	12,000 00
60 Bundles of Shingles, 200 each.....	40 00	2,400 00
300 Boxes of Soap, 20 Bars each.....	30 00	9,000 00
		248,700 00

Account Sales of a Cargo of Provisions, &c.—Continued.

LESS—DUTIES.		\$	cts.	\$	cts.
250 Barrels of Flour.....at P.	1 50	375	00		
100 do Pork	" 1 50	150	00		
2,000 Lbs. of Lard	" 1 50 p. cent.	30	00		
20,000 Lbs. of Codfish.....	" 40 00 p. cent.	8	00		
50 Barrels of Mackerel	" 0 50	25	00		
1,000 Lbs. Butter	" 0 01	10	00		
1,000 Lbs. of Soap.....	" 1 25 p. cent.	125	00		
8,000 Lbs. of Rice.....	" 0 75 p. cent.	60	00		
50 Barrels of Herring	" 0 50	25	00		
2,800 Lbs. of Sugar.....	" 0 03	78	00		
30 Barrels of Corn and Oats.....	" 0 30	9	00		
20 Kegs of Beef	" 0 37½	7	50		
50 Coils of Rope	" 1 50	75	00		
25,000 Feet of Scantling	" 2 00 p. 1000.	50	00		
20,000 do Lumber.....	" 1 75 p. 1000.	35	00		
12,000 Shingles.....	" 0 40 p. 1000.	4	80		
WHARFAGE.					
485 Barrels of Flour, Pork, Mackerel, Herring, Corn, Oats, Beef	at P. 0 12	58	20		
50 Drums of Codfish	" 0 50	25	00		
23,600 Barrels of Lard, Sugar, Rice, Butter and Soap	" 0 12	28	32		
50 Coils of Cords (Rope)	" 0 12	6	00		
45,000 Feet of Scantling and Lumber.....	" 0 50 p. 1000.	22	50		
12,000 Shingles.....	" 0 50 p. 1000.	6	00		
WEIGHING.					
43,600 Lbs. at 50 cents per cent.....		21	80		
(Droit de consignation) 6 p. cent. Consignment Duties.....		P.1,235	12		
			74	10	
10 per cent. additional duties.....		P.1,309	22		
			130	92	
Duties to be paid ½ in gold, P. 360 03 @ \$18 00.....		6,480	54		
½ in Currency @ \$15 1080 11		16,201	65		
				22,682	19
				226,017	81
LESS.					
Labor.....about		2,000	00		
Outward freight " P.1000 at 18 for 1.....		18,000	00		
				20,000	00
				206,017	81
Commission, 2½ per cent.....		6,217	50		
Storage, 1 "		2,487	00		
Delivery, 2½ "		6,217	50		
Fire Insurance, 3 "		7,461	00		
				22,383	00
Net proceeds.....				183,634	81
18 Haytien dollars = 1 Spanish Peso or gold dollar.....				P.10,201	93

CHARGES:

The following are the probable disbursements of a vessel of 150 tons during 15 days' stay in the Harbour of Port au Prince:—

Tonnage dues, 150 tons @ \$1.....	\$150 00
10 per cent	15 00

165 00

Say \$124 75 =	Cy. \$2,224 50
41 25 =	618 75

\$2,843 25

Pilotage, Entry and Clearance.....	300 00
Custom House Officers and Administration ...	200 00
Stamps and Sundries.....	200 00
Doctor's fees.....	300 00
Lighterage, according to charter.....	500 00

\$4,343 25 currency.

This, at the present Exchange of \$18 currency to \$1 Spanish, is=\$241 37, gold.

Shoremen are employed at \$16 @ \$20 currency—or say \$1 Spanish per day; Stevedores at about \$2 gold per day. Provisions for stores are reasonable. Ship stores, tackle, &c., are very dear at all places.

TURKS AND CAICOS ISLANDS.

These Islands, a sub-Government of Jamaica, form a portion of the most S. E. of the Bahama group.

Although capable of producing with advantage the various staples of the West India Islands generally, very little of those articles is grown, and the chief article of export is Salt.

In 1863 the imports of the Islands amounted to \$245,813; the exports to \$169,474; the revenue to \$66,303; the expenditure to \$50,445. The Salt exported in 1862 was 1,360,028 bushels, valued at \$108,565; in 1863, 1,982,596 bushels, valued at \$140,657.

PORTO RICO.

The Spanish Island of Porto Rico contains an area of 3,750 square miles, and a population of 603,181, of whom 210,430 are whites, 251,015 free colored, and only 41,736 slaves.

St. John is the capital of the Island, but Ponce and Mayaguez are more important as commercial cities.

It will be observed that the number of slaves is very small compared with the total population, so that the change which may take place in the system of slavery in the Spanish Islands, which has been spoken of at some length in the Report on Cuba, will not much affect Porto Rico. The laws, without reference to color, oblige every one in the position of a journeyman or laborer to present to the Alcalde of his district, on the first of each month, his libretto or journal for the preceding month, containing certificates from his employers of the number of days that he has worked, and for each day that he fails to do so, or to present a medical certificate in lieu, he is condemned to work upon the roads for a similar period at 6*d.* per day.

The mountains of Porto Rico are supposed to be rich in minerals, but at present the industry of the Island is entirely agricultural, there being no mines worked and very few factories in operation. Its soil is exceedingly fertile and comparatively well tilled. All its productions are of the first quality, and fetch the highest prices in foreign markets; and it is celebrated not only for its sugar, coffee, &c., but also for its cattle, which it exports in considerable quantities to the other West India Islands.

TARIFF OF IMPORTS.

The general remarks made on the tariff of Cuba apply to that of Porto Rico, but both the official valuation and the *ad valorem* rates of duty are somewhat lower in the latter than in the former Island. They range in Porto Rico from 17 to 30 per cent. on the valuation fixed by the Government, and the discrimination in favor of imports in Spanish ships is 6 per cent., instead of 8 and 10 as in Cuba. This discrimination is, nevertheless, sufficient to induce a large proportion of the British goods consumed to be imported in Spanish bottoms.

The following is a List of Duties, calculated on articles imported in foreign vessels directly from the place of their growth or production; all articles otherwise imported pay an additional duty of 8½ per cent. on the official valuation:—

Duty.	IMPORTS.	Quantities on which the Duty is levied.
\$ cts.		
0 46½	Ale and Porter.....	Dozen.
0 51½	Apples.....	Barrel.
1 59	Beef, salt, in pickle.....	do
0 73	Beans.....	100 lbs.
2 78	Butter.....	do
1 62	Bacon.....	do
1 42½	Bread, Pilot.....	do
0 37	Beets.....	do
0 26	Brooms.....	Dozen.
2 82	Candles, Tallow.....	100 lbs.
4 84	do Composition.....	do
5 52	do Sperm.....	do
0 56	Codfish.....	do
0 56	Haddock.....	do
0 56	Hake.....	do
0 56	Pollock.....	do
2 09	Cheese.....	do

Duty.	IMPORTS.	Quantities on which the Duty is levied.
\$ cts.		
3 80	Corn meal.....	Puncheon.
0 95	do	Barrel.
1 78	Crackers, assorted	100 lbs.
1 78	do soda.....	do
Free.	Coals.	
0 69½	Cabbages.....	Dozen.
4 00	Flour*.....	Barrel.
0 69½	Cider, in bottles.....	Dozen quarts.
1 39½	Brls. 100 cuartos	= 2½ gallons.
0 53	Herrings, pickled	Barrel.
0 17½	do smoked.....	Box.
2 82	Hams.....	100 lbs.
0 12	Hay.....	do
34 85	Horses, except stallions.....	Each.
Free.	do stallions.	
Free.	Ice.	
2 18	Lard.....	100 lbs.
0 71	Mackerel.....	Barrel.
0 26	Matches.....	Gross.
11 85	Mules.....	Each.
Free.	Mares.	
0 17	Oil, Kerosene.....	Gallons.
2 32	Oil, Whale.....	do
1 08	Nails.....	100 lbs.
0 47	Oats.....	do
0 50	Onions.....	do
2 65	Pork, salt in pickle	Barrel.
0 29	Potatoes.....	100 lbs.
0 09	Paper, wrapping	Ream.
0 73	Peas.....	100 lbs.
1 39½	Pails.....	Dozen.
0 26	Stones, grind.....	Each.
2 12	Soap.....	100 lbs.
1 39½	Tubs.....	Dozen.
0 70	Turnips.....	Barrel.
0 51½	Tar.....	do
0 03	Vinegar.....	4 and 3-1 quart- illos=1 gallon.
	LUMBER.	
2 65	White pine.....	per 1000 feet.
2 65	Spruce and other.....	do do
0 88	Shingles.....	per 1000.
	COOPERS' STUFFS.	
0 18	Shooks and Hd.....	ea. ms. sug.
4 42	Hoops, shaved.....	per 1000.
3 53½	Staves, Hhd.....	do

* See page 123, as to the duty on Flour imported into Cuba. The same remarks apply to Porto Rico.

Duties are payable in Spanish coin. The currency of the Island is principally composed of U. S. silver coin, with Spanish, Colombian and other doubloons. Spanish command 4 @ 6 per cent. premium—seldom under 5 per cent. on \$16. The others are current at \$16. Spanish silver varies from 2 to 4 per cent. premium.

101 44-100 pounds avoirdupois of England or the United States, are equal to 100 pounds Spanish.

There are now only four ports in the Island into which goods can be imported, viz.: St. Juan, Mayaguez, Ponce, and Arroyo. For export thirteen, viz.: the above four, and Arecibo, Aguadilla, Cabo Rojo, Guayanilla, Salmas, Humacão, Fayardo, Naguabo, Viegnés, are still available. Three, viz.: Arecibo, Naguabo, and Aguadilla, were closed last year as ports of import. The measure, dictated by the Spanish Governor from motives of economy, is one of hardship to the inhabitants and injurious to trade.

EXPORT DUTIES.

All export duties from Porto Rico have been recently abolished.

EXPORTS AND IMPORTS.

The following table shows the quantities of the staples exported in 1864:—

From the Port of	Sugar, pounds.	Molasses, gallons.	Coffee, pounds.	Tobacco, pounds.	Hides, pounds.	Cotton, pounds.	Rum, gallons.
St. Johns.....	17,149,994	370,273	3,467,383	886,356	328,145	250,780	1,779
Arecibo.....	7,036,205	216,712	.....	3,370,828	.....	.....	.....
Aguadilla.....	6,325,800	64,310	2,858,000	.....	50,800	376,000	1,169
Mayaguez.....	22,362,005	809,289	5,783,686	13,362	176,818	231,937	.....
Ponce.....	21,476,382	889,488	1,780,926	211,528	6,264	472,250	.....
Arroyo.....	11,944,356	620,709	72,956	119,933	.....	62,935	3,463
Humacao, Naguabo and Fa- jardo.....	18,576,782	734,110	.....	20,865	.....	.....	.....
Guayanilla and Guanica.....	6,903,498	115,185	1,030,825	46,461	8,158	181,285	.....
1864	111,775,022	3,820,076	14,993,836	4,078,333	569,665	1,575,187	6,411
1863	141,058,103	4,747,054	21,540,492	5,270,210	606,722	203,760	103,200
1862	150,804,153	4,933,008	13,229,633	9,646,700	473,715	234,782	243,320

These articles were sent to the following countries:—

For Ports in	Sugar.	Molasses.	Coffee.	Tobacco.	Hides.	Cotton.	Rum.
Great Britain.....	57,272,174	.....	561,238	150,111	.....	551,175	.....
Federal States.....	35,892,774	3,504,179	493,374	.....	71,732	339,885	.....
B. N. America.....	6,662,789	287,558	233,732	.....	.....	.....	.....
Spain.....	1,386,876	1,368	4,653,215	88,220	379,775	411,147	487
France.....	9,291,565	.....	853,172	199,926	.....	.....	3,000
Genoa.....	.....	.....	595,845	.....	.....	.....	.....
North Germany.....	.....	.....	.....	4,950,809	.....	.....	.....
Cuba.....	.....	.....	1,958,036	.....	.....	.....	.....
Sundry Ports.....	1,268,844	26,971	5,645,224	189,177	118,158	272,987	2,924
	111,775,022	3,820,076	14,993,836	4,678,333	569,665	1,575,189	6,411

The following tables shew the quantities of the principal articles exported from the Island, to the British Possessions in North America, during the years 1863, 1864 and 1865, and the Ports at which they were shipped:—

	Sugar, Lbs.	Molasses, Gallons.	Coffee, Lbs.	Tobacco, Lbs.	Rum, Quarts.	Valuc.
1863.						
San Juan.....	871,548	78,987	29,066		5,035	
Arecibo.....	946,722	42,469				
Mayaguez.....	2,671,002	36,707	18,200			
Ponce.....	3,633,648	141,640	4,990	9,726		
Totals.....	8,122,920	299,803	52,256	9,726	5,035	\$119,785 95
1864.						
San Juan.....	641,143	131,155	2,100			
Arecibo.....		5,208				
Aguadilla.....	60,800	1,130				
Mayaguez.....	1,877,992	14,175	14,046			
Ponce.....	3,878,845	125,770	217,586	4,920		
Guayanilla.....	204,000	10,120				
Totals.....	6,662,780	287,558	233,732	4,920		\$113,666 31
1865.						
San Juan.....	798,704	68,200				
Arecibo.....	377,733					
Mayaguez.....	2,793,945	35,300	14,551		Hides. Lbs. 3,104	
Ponce.....	5,160,216	248,600	49,237			
Guayanilla.....	107,253	13,300				
Totals.....	9,233,844	352,100	63,768		3,104	\$125,678 05

The Shipping Returns give the following as the business of Porto Rico with British North America:—

	ENTERED.				CLEARED.		
	Flag.	Nos.	Tons.	Men.	Nos.	Tons.	Men.
1863.							
Halifax.....	British.....	63	5,303	476	46	4,656	347
Do.....	American.....	12	3,055	74	10	2,926	58
Yarmouth.....	British.....	1	55	6	1	55	6
Newfoundland.....	Spanish.....	1	80	8	2	178	14
Do.....	British.....	4	316	32	4	316	32
St. Johns, New Brunswick.....	Do.....	3	464	27	6	791	48
	Totals.....	84	9,273	623	69	8,822	505
1864.							
Halifax.....	British.....	58	5,291	348	37	685	263
Newfoundland.....	Do.....	12	1,624	81	8	3,844	57
New Brunswick.....	American.....	1	176	10	4	582	44
Do.....	British.....	2	330	11	3	412	24
Nassau.....	Do.....				3	1,077	32
	Totals.....	73	7,421	450	55	6,604	420

PORT CHARGES.

The port charges at St. Juan, Mayaguez and Ponce, are as follow:—

	Spanish Money.
	\$ cts.
Tonnage Duty, foreign vessels, ₧ ton register.....	1 00
Do Spanish do	0 37½
Lighthouse Dues, Vessels of 150 tons and under, ₧ ton reg.....	0 03
Over 150 tons, for each ton in excess	0 01
Anchorage \$2, changing anchorage \$2, if required.....	4 00
Fort-Pass \$1 50 at Mayaguez, at St. Juan, \$2; and Ponce, Interpreter, \$8; Visit of Health Officer, \$1 50.....	14 00
Harbour Master's Fees, \$6 00; Pilotage at Mayaguez, \$10 00; at St. Juan, \$16; at Ponce, \$19 00, in and out, both included; Visit boat, \$3 25.....	19 25
Custom House Clearance, including stamped paper, &c., \$8 00 at St. Juan, at Mayaguez	9 75
Consul's Fees 1 cent ₧ ton reg.; Clearance certificate 50 cents.....	0 00
Clearing of Port Fee (at St. Juan only) 12½ cts. ₧ ton reg.....	0 00

RATES OF LIGHTERAGE, &C., AT MAYAGUEZ.

	Current Money}
Discharging Cargo, ₧ Lighter Load (about 40 tons).....	10 00
Do Ballast, ₧ ton	0 50
Loading Sugar and Molasses, ₧ hhd. 25 cts., tce. 12½ cts., brl. 6¼ cts.	0 00
Do Coffee, per hhd. 18¾ cts., bags 3 cts	0 00
Do Oranges and other cargo, ₧ load.....	10 00
Do Ballast, Sand, no other to be had (Sand included), ₧ ton...	0 75
Do Hides, each, 1 ct.; Cotton and Tobacco, per bale.....	0 03
Hose-hire, for filling Molasses, ₧ puncheon.	0 06½

Lumber is usually landed in Rafts by crew, and received from water by shore laborers, who charge 31½ cts. ₧ M. ft. White Pine; 18¾ cts. ₧ M. Shingles. There is no wharf at which vessels can discharge and take in cargo, and it is customary for the vessel to bear the expenses of Lighterage for discharging and loading, unless differently stipulated.

Vessels arriving exclusively in ballast and departing in ballast, pay no tonnage duty; arriving in ballast and departing with cargo entirely of Molasses, are also exempt from tonnage duty; bringing cargo and departing with entire cargo of Molasses, will be subject to tonnage duty. Foreign vessels bringing entire cargoes of coal, pay only 50 cents per ton tonnage duty, per register; Spanish vessels, with same cargo, are exempt from same; vessels are allowed to call off the harbour, without anchoring, to obtain information as to market, &c., by sending a boat ashore to communicate at a short distance from the wharf, without landing, and proceed again to sea, in which case they will avoid port charges. If the vessel anchor, and then leave without discharging, she will be subject to port charges (excepting tonnage duty); should she, however, discharge one single package, tonnage duty would have to be paid.

Carc should be taken to obtain a clean Bill of Health, two copies of the Manifest on which the tonnage must be clearly stated, also number and description of packages in figures and writing, and their value in figures only, with a list of stores added at the foot: both copies to be signed by the Captain. All to be certified by the Spanish Consul at the port of departure.

LIGHTERAGE AT PONCE.—34 cts. cy. ₧ hhd. or puncheon exported. The general remarks as to Mayaguez apply also to this and other ports.

ASSORTED CARGOES.

The Commissioners were favored with a communication from an eminent firm, giving a note of the proper assortment of a cargo of produce and merchandize for Mayaguez, with remarks. It is as under.

APPROXIMATE NOTE OF A WELL-ASSORTED CARGO OF PROVISIONS AND SUNDRIES.

- 50 brls. Mess Pork } each brl. of 200 lbs. net, fresh, fat and free from bones as pos-
 10 " Clear do } sible. Prime is very little used.
 50 " Mackerel (medium No. 3).
 75 Hams, weighing 12 to 15 lbs. each, lean, covered with cloth, and ought to come loose.
 12 $\frac{1}{2}$ brls. Family Bcef.
 100 brls. Pilot Bread, packed.
 300 Round tin pails Lard, 25 lbs. each; "Leaf" refined preferred.
 50 " Butter, 10 to 25 lbs. each.
 400 Boxes Candles, 20 lbs. each; 18's and 20's preferred.
 100 " Cheese.
 100 " Soap, 18 lbs. each.
 50 " Smoked Herrings (small and medium).
 25 Kegs Epsom Salts, 20 to 25 lbs. each.
 400 Reams Wrapping Paper (full size, grey or yellow).
 30 brls. Oats (black or white).
 50 " Alewives.
 100 " Wheat flour (196 lbs.), white and fresh, and the brl. with round hoops.
 250 " Corn-meal. } Bright yellow and fresh.
 25 pchs. do }
 50 Boxes Kerosene Oil (each box two tins of 5 gals. each).
 50 Grindstones (small size).
 100 Kegs } Fine assorted Crackers, Lemon, Water, Butter, Sugar, Milk, Soda.
 100 Tins }
 100 Bags Rice (200 lbs. each, common East Indian Rice).
 150 Brls. Potatoes.
 100 " Onions (in bunches).
 25 Boxes manufactured Tobacco (dark color).
 5 Brls. Red Beets.
 25 " White Beans.
 25 " Cooper Nails.
 25 " Rye Flour.
 25 " Apples.

To the above may be added.

- 150 Tierces Codfish (small sized casks. The Fish to be of middle size and well cured).
 50 " Haddock (never ship Hake nor Ling fish).

Further.

- 1000 Sugar Shooks, with heads.
 500 Molasses "
 50 M. hoops for hhds. (good quality).
 50 M. Shingles (Cedar preferred).
 White Pine Lumber.

Produce here is to be paid for in cash. The current money in the Island of Porto Rico is American silver (halves and quarters) at par. Doubloons are in circulation, Colombians are taken in payment at \$16; but, when purchased, a premium is to be paid on them, from $1\frac{1}{2}$ to 3 per cent., say from \$16 24 cts. to \$16 48 cts.; according to their abundance or scarcity. Spanish Doubloons at from 5 to $6\frac{1}{2}$ per cent. premium, say from \$16 80 cts. to \$17.

All the *duties* and *taxes* to Government must be paid in Spanish *coin*, gold or silver, and the customary charge for it is $6\frac{1}{2}$ per cent.

The current rate of discount is 1 per cent. per month. Provisions, Fish, &c., are sold at 4, 5 and six months; sometimes, if the cargo be very large or the article very abundant at 9 months. Lumber at from 5 to 9 months; Cooper stuffs at from 9 to 12 months.

On Lumber 5 per cent. is allowed for splits. The tare on all Provisions, Fish, &c., is the *actual* one, *i.e.*, the real weight of the empty package is given.

POSTAL COMMUNICATIONS.

The Postal Communications of Porto Rico with British America are very defective, and the merchants at the principal ports are anxious that it should be improved. One firm, in Ponce, wrote as follows:—

“ It has happened that orders for immediate execution have been received here with more detention than if they had been forwarded *via* Great Britain.

“ Since our Trade with the British American Provinces has greatly increased during the last ten years, a regular reliable communication would certainly be of the greatest benefit and advantage to the mercantile community of both countries.”

Another firm stated:—

“ Our trade to British North America has on the whole been of limited extent, which must be attributed to the total want of a regular mail communication. We should be glad if an improvement in the way could be managed. * * * In 1864 it happened to us that from one of our correspondents in Canada, neither the original, nor the duplicate, nor the triplicate—all with bank letters of credit—came to hand.”

Six of the principal firms of Mayaguez sent a joint letter to the Commissioners, in which they said:—

“ We would strongly approve of and recommend any means to establish a regular mail service between your Provinces and any central port of distribution in the West Indies.”

BANK MATTERS.

It is a singular fact that Porto Rico possesses no public banking institutions whatever, and although there are many private establishments whose business it is to afford banking facilities, capital is not sufficiently abundant. Although the island is rich in an agricultural point of view, it is poor in commercial resources. Mr. Krug, the British Vice-Consul at Mayaguez, in alluding to this fact, remarks that if trade is to be extended the initiative must come from the capitalists of British Provinces.

Exchange on Europe varies considerably in price in Porto Rico, and is much affected by the season of the year—the lowest point being generally in the height of the sugar season, between March and April, and the highest from August to November. Exchange on London ranges from \$490 to \$525 current money for £100—90 days. On Paris it is not so saleable, and is quoted from \$100 to \$104 currency for 500 fs. Bills on Halifax or any other place in British North America, are unsaleable. Bills on New York drawn for gold at 60 days are worth about par, and are very seldom offered.

ACCOUNT SALES, &C.

Account Sales are appended of Cargoes of Fish and Provisions. Also pro formâ Invoices of Cargoes of Sugar and Molasses.

PRO FORMA Account Sale of a Cargo of Fish from the British North American Provinces, for Mayaguez, P. R.

	\$	cts.	\$	cts.
227 Tierces Cod, 108,204, 8626, \$38 per tierce, \$995 75				
30 Half Tierces " 7,364, 780, \$26 "		65	84	
75 Boxes "		75	00	
77 Half Boxes "		38	50	
	\$1,175	12	at \$5½	
50 Tierces Haddock 24,007, 1900, \$221 07.....	"	5		6316 27
70 Barrels Potatoes.....	"	3		1105 35
108 " Herrings.....	"	4		210 00
Augmentation on the whole cargo.....				432 00
				200 00
1156 Feet Lumber, less 5 per cent. for splits, 1099 feet at \$13.....				8263 62
4, 5 and 6 months.				19 77
				8283 39
CHARGES.				
Import duty		925	46	
Labor and Cooperage		51	62	
Discount 5 per cent.....		414	17	
Commission and guarantee 5 per cent.....		414	17	
				1805 41
Net Proceeds.....				6477 98
NOTE OF DUTIES.				
139,619 Cwt. Fish, at \$3, \$4188 57				
108 Barrels Herrings, " 3, 324 00				
1,156 Feet Lumber, " 15, 17 34				
	\$4,529	91	at 17½ per cent.	792 73
70 Brls. 76 qtls. Potatoes, at 1½ cts. \$114 00 at 17 per cent.				19 38
				Spanish.
Balance.....		812	11	
Arb. local.....		8	12	
		50	80	
		871	03	Spanish.
6½ per cent. prem. on Spanish coin.....		54	43	
As above.....		925	46	

NOTE.—This is an actual sale made on the 15th November, 1865.

PRO FORMA Account Sales of a Cargo of Provisions for Mayaguez.

		\$ cts.	\$ cts.
100 Tierces	Cod, 65616, 8530 13 per cent., \$57086, at \$51.....	.....	3139 73
50 Half Tierces	" 25257, 3283, 21974, " 53.....	.....	1181 10
29 Barrels	Mess Pork (no bones) " 31.....	.....	680 00
75 "	Potatoes (Nova Scotia keep best) " 31.....	.....	262 50
50 "	" " " " " 3.....	.....	150 00
85 "	Onions (in bunches) 31, \$297 50, less reduction of \$32.....	.....	265 50
50 "	Wheat Flour (white) at 103.....	.....	537 50
25 "	Corn-meal (Indian Meal, bright yellow) " 6.....	.....	150 00
50 "	Pilot Bread, " 5.....	.....	250 00
10 "	White Beans, 2452, 200, 2252, " 5.....	.....	112 60
25 "	Black Oats, " 3.....	.....	75 00
6 "	Red Beets, " 2.....	.....	12 00
12 Qr.-Barrels	Family Beef, " 4.....	.....	48 00
99 Boxes	Cheese, 2525 at 20f. \$505 00 } .....	.....	505 75
1 "	" spoiled 0 75 } .....	.....
250 "	Candles, 18s. 20s. \$5000, at 20.....	.....	1000 00
50 "	Kerosene Oil (tins of 5 gals.) 500 qts., " 3.....	.....	375 00
31 "	Man. Tobacco (dark) 2643, 528, \$2115, " 24.....	.....	507 60
148 "	Tins fine Crackers, " 12.....	.....	259 00
2 "	" " half empty, " .....	.....	2 12
117 Kegs	ordinary Crackers, " 3.....	.....	43 88
1 "	" " empty. " .....	.....
200 Pails	Lard, 4932s., " 32.....	.....	1578 24
50 "	Butter, 1104s., " 26.....	.....	297 04
195 Reams	Paper (yellow wrapping) " 3.....	.....	146 25
5 "	" damaged, " .....	.....	2 00
725 Feet	len. 5 p. c. = 689 feet Lumber, " 22.....	.....	15 15
	4, 5 and 6 months.		
			11585 96
	CHARGES.		
	Import duty	1492 14	
	3 Landing Certificates.....	15 00	
	Labour and Cooperage.....	87 63	
	Discount 5 per cent.....	579 30	
	Commission and Guarantee 5 per cent.....	579 29	
			2763 36
	Net Proceeds.....		8852 60

Note.—The above is an actual sale, made on the 6th December, 1866.
 The remarks on some articles refer to the quality which is preferred at Mayaguez.
 The Codfish must be of middle size, hard and well cured.

PRO FORMA Invoice of 338 Puncheons of Molasses, Shipped at Ponce, P. R., to Canada.

		\$ cts.	\$ cts.
348 Puncheons	of Molasses, of which :		
49,710 gallons	Molasses.....	*30,110	13,557 27
52,272 do	Casks.....	6,110	2,851 20
			16,408 47
	CHARGES.		
Cooperage	on shore and on board, labor, rolling and shipping at \$1.....	348 00	
do	on 29 empty casks returned at.....	2 00	58 00
Consul's Certificate,	at par.....	2 50	2 66
			408 66
			16,817 13
	Commission 5 per cent.....		840 86
			17,657 99

* Read \$30 for 110 gallons

PRO FORMA Invoice of Sugar, Shipped at Mayaguez.

		\$ cts.	\$ cts.
T. 1-48-48 Hhds Sugar	58,464s. at 5½		3,069 36
F. A. 1-45-45 do	56,250s. at 5½		3,023 92
93	114,723s.		6,093 28
CHARGES.			
Municipal duty 3½		\$35 85	
Premium on Spanish Coin		2 24	
		38 09	
Lighterage from the estate		93 00	
Labor and Cooperaage		65 25	
			196 34
	Commission 2½ per cent.		6,289 62
			157 24
Covered by draft 90 per cent. on London against a confirmed Banker's Credit for £1,289 7s. 5d. at 500		\$6,446 86	
Such drafts Merchants take themselves at purchasing rates, or sell them in the market, in which latter case 1 per cent. is charged for endorsing.			6,446 86

PRO FORMA Invoice of 343 Hogsheds Sugar, Shipped at Ponce, P. R., to Canada.

		\$ cts.	\$ cts.
343 Hogsheds Sugar, Gross	lbs. 514,500		
Tare 12 per cent.	61,740		
Net	452,760 at \$5 00		22,638 00
CHARGES.			
Local dues on 452,760 lbs.		141 49	
Premium 6¼ per cent.		8 84	
		150 33	
Weighmaster of Custom House		21 75	
Cooperaage, extra hoops on 343 hds at 50c	\$171 50		
Less 14 hds. emptied by refilling at \$1	14 00		
		157 50	
Labor, rolling, shipping, refilling, weighing, &c.		128 62	
Consul's Certificate at par	\$2 50	2 66	460 86
			23,098 86
	Commission 2½ per cent.		577 47
			\$23,676 33

PRO FORMA Invoice of Molasses, Shipped at Mayaguez.

		\$ cts.	\$ cts.
183 Puncheons } Molasses, result of 201 Puncheons containing 20,670 gallons of			
10 Tierces } which 9,124 gallons at \$18 per 1,110 gallons		1,493 00	
	3,768 do 17 do	582 33	
	2,696 do 16 do	392 14	
	5,082 do 15 do	693 00	
			3,100 49
CHARGES.			
Lighterage from the estate		201 00	
183 empty puncheons \$8		1,098 00	
10 do tierces 4½		45 00	
Labor and Cooperaage		198 51	1,542 51
			4,703 00
	Commission 5 per cent.		235 15
			\$4,938 15

If Sugar and Molasses are shipped together, say ¾ Sugar and ¼ Molasses, the usual Commission with funds in hands is only 2½ per cent.

The Municipal Duty (3½ cts.) on Sugar will be abolished shortly.

ANTIGUA.

Antigua is the chief Island of the Leeward group. It was discovered by Columbus in 1493, and settled by the English in 1632. It is about 18 miles long and 9 broad. Its area is 108 square miles. In 1861, the population was composed of 27,237 blacks, 6,619 colored, and 2,656 whites, making a total of 36,412. The shores are high and rocky, indented on all sides by harbours, bays, and creeks. The only elevated lands are called the Shekerly Mountains, which do not exceed 1,500 feet in height. The Island has suffered severely from earthquakes and hurricanes. It is also exposed to damage from droughts. The principal products exported are Sugar, Rum, Molasses, and Arrowroot. Within the last two or three years, Colonel Hill, the Governor of the Island, and other persons, have introduced the cultivation of Cotton, which has proved a profitable crop, and there is no doubt it will yearly increase.

The Government is vested in a Governor, Council and Assembly. The Governor is also Governor in Chief of the Leeward Islands. English Harbour on the south side has a Government dock-yard and can receive the largest ships. It is the stopping place of mail steamers, and is distant from St. Johns, the seat of Government, about 12 miles.

The value of the Imports, Exports, Revenue and Expenditure for 1863, is as follows :

Imports.....	\$ 869,560
Exports.....	1,198,150
Revenue.....	190,290
Expenditure.....	177,270

The Imports in 1863 were brought from the following countries :—

United Kingdom.....	\$349,730
British West Indies.....	168,441
British North America.....	59,017
United States.....	255,360
Other Foreign Countries.....	37,012

Total.....\$869,560

The quantity of Sugar, the produce of the Island, and exported in 1863, was 1,371 hogsheads ; Rum, 639 puncheons ; Molasses, 6,018 puncheons ; nearly all of which went to the United Kingdom.

The total value of Exports to the United Kingdom in 1863, was..	\$1,096,035
do do to British North America.....	11,977
do do to the United States.....	10,052
do do to other countries.....	80,088

Total.....\$1,198,152

The following table shews the number, tonnage and nationality of vessels entered and cleared in the ports of the Colony of Antigua in the year 1863 :—

Nationality of Vessels.	ENTERED.	
	No. of Vessels.	Tonnage.
British.....	390	24,668
American.....	2	250
French.....	21	397
Danish.....	6	151
Dutch.....	2	117
Swedish.....	13	319
Portuguese.....	2	282
German.....	1	74
Total.....	437	26,253

CLEARED.

Nationality of Vessels.	No. of Vessels.	Tonnage.
British.....	411	26,402
American.....	2	250
French.....	20	396
Dutch.....	6	151
Danish.....	2	117
Swedish.....	13	319
Portuguese.....	3	432
German.....	1	74
Total.....	458	28,141

The annexed is a Statement of the quantity of articles and produce imported into Antigua in 1863, which can be produced in British North America, with the rates of duty thereon :—

Articles.	Quantities Imported.	Rate of Import Duty.	Remarks.
Ale and Beer.....	{ 3,249 dozens and 54½ tons.....	{ 9d. stg. per dozen £2 stg. per ton.....	{ Nearly all from the United Kingdom.
Bread and Biscuits...	{ 573½ barrels and 107,662 lbs.....	2s. per 100	Nearly all from the United States.
Beef and Pork.....	3,075 barrels.....	1d. per lb.....	Principally from the States.
Cheese.....	63,187 lbs	1d. per lb.....	do do
Fish, dried.....	8,746 quintals.....	1s. per qt.....	do do
Butter.....	99,471 lbs.....	1d. per lb.....	Partly from United States and partly from United Kingdom.
Fish, pickled.....	6,622 barrels.....	2s. per brl.....	Partly from United States and partly from British North America.
Flour.....	19,986 barrels.....	5s. per brl.....	Principally from United States.
Hams, Bacon, Tongues, &c.....	67,840 lbs.....	1d. per lb.....	Half from United States, balance from United Kingdom and other countries.
Lard.....	30,836 lbs.....	1d. per lb.....	Partly from United States.
Meal.....	14,341 barrels.....	2s. per brl.....	Principally from United States.
Peas, Corn, Oats, &c.....	74,087 bushels ..	3d. per bushel.....	do do
Lumber—White Pine and Spruce.....	1,325,893	8s. 4d. per 1000 ft.	Nearly all from British North America.
Shingles—Cedar and Pine.....	1,324,584	2s. 4d. per 1000 ft.	do do
Wood hoops.....	311,250	5s. per 1000.....	Nearly all from the United Kingdom.
Wood staves.....	244,473	10s. 5d. per 1000.	Nearly all from British North America.
Shooks.....	6,999	9 each.....	Partly from United Kingdom and partly from British West Indies.

The Commissioners could not obtain the latest returns from Antigua and Dependencies, having been obliged to leave before they could be prepared.

The Colonial Secretary promised that they would be forwarded by mail as soon as they were finished, but, so far, they have not come to hand. The Commissioners have no doubt the promise was fulfilled; and believe the papers have miscarried owing to the imperfections of the postal communications.

ST. CHRISTOPHER.

St. Christopher, commonly known as St. Kitts, was discovered by Columbus in 1493. It is 23 miles in length, about five miles broad, and has an area of 68 square miles. The centre of the Island is occupied by barren mountains which contain hot springs. The highest point, called Mount Misery, 3,711 feet above the level of the sea, is an exhausted volcano, the crater of which is still apparent. The principal staples of export are Sugar, Rum and Molasses. It is governed by a Lieutenant Governor (under the Governor in Chief of Antigua), and a Legislative Council and House of Assembly. The population, by the last census, taken in 1861, was 24,455, almost exclusively of African origin.

In 1864, the value of its Imports, Exports, Revenues and Expenditure, was as follows:

Value of Imports.....	\$ 943,345
Value of Exports.....	627,040
Revenue.....	97,225
Expenditure.....	106,285

The produce shipped from the Island in 1863 and 1864, was:—

SUGAR.			
Year 1863.....	10,503 hds.	175 tierces	7,359 bbls.
do 1864.....	5,188 do	220 do	4,766 do
RUM.			
Year 1863.....	1,045 puns.		16 hds.
do 1864.....	321 do		15 do
MOLASSES.			
Year 1863.....	3,032 puns.	2 hds	148 bbls.
do 1864.....	1,850 do		12 do

MONTSERRAT.

This Island is of an oval form, 10 miles long by about 7 miles wide. Its population, by the census of 1861, was 7,654. The east side of the Island is mountainous and covered with forest. Sugar, Rum and Molasses, Cotton, Arrowroot and Tamarinds, are the principal products of cultivation. Its Government is administered by a President, Executive Council and Legislative Assembly. Plymouth, the capital, is on the South-West side of the Island.

The value of the Imports, Exports, Revenue and Expenditure for 1862 and 1863, was as follows:—

IMPORTS.	
Year 1862.....	\$ 111,930
do 1863.....	100,500
EXPORTS.	
Year 1862.....	\$ 74,410
do 1863.....	74,690
REVENUE.	
Year 1862.....	\$ 21,954
do 1863.....	21,900
EXPENDITURE.	
Year 1862.....	22,330
do 1863.....	19,280

The following Table will shew the Exports of the produce of the Island for 1862, 1863 and 1864 :—

Year.	Sugar.			Concrete.		Puns. Molasses.	Puns. Rum.	Casks Concentrated Lime Juice.	Barrels Tamarinds.	Horses.	Cattle.	Sheep.	Cords of Fire Wood.
	Hds	Tres.	Brls.	Ton.	Cwt.								
1862.....	445	332	1055	87	15	135	21	35	200	4	112	43	668
1863.....	323	611	709	126	16	133	0	7	247	7	221	81	464
1864.....	200	290	510	153	5	295	2	93	499	17	734	358	

NEVIS.

This Island lies off the South extremity of St. Christopher, and consists almost entirely of a single conical mountain, rising from the sea to a height of 2,500 feet and surrounded at the base by a broad border of extremely fertile land. Area, 21 square miles. It is governed by a President, Legislative Council and Assembly. By the last census of 1861, the population is returned as 9,822. Only about one-fourth of the surface is capable of cultivation. The products reported are Sugar, Rum and Molasses.

The value of the Imports and Exports, and the Revenue and Expenditure for the years 1862, 1863 and 1864, was as follows :—

VALUE OF IMPORTS.

Year 1862.....	\$ 155,625
do 1863.....	180,105
do 1864.....	141,130

VALUE OF EXPORTS.

Year 1862.....	\$ 214,345
do 1863.....	249,960
do 1864.....	80,295

REVENUE.

Year 1862.....	\$ 33,360
do 1863.....	33,120
do 1864.....	23,965

EXPENDITURE.

Year 1862.....	\$ 30,810
do 1863.....	32,470
do 1864.....	22,080

DOMINICA.

The Island of Dominica lies between the French Islands of Martinique and Guadeloupe, and is about 29 miles long with a mean breadth of 10 miles. Area, 291 square miles. Population, 25,065.

It is of volcanic origin as attested by the existence of pumice, sulphur, &c. Its surface is mountainous. Morne Diabloten, the highest mountain, is 5,300 feet above the sea. Its valleys are fertile and well watered by numerous streams. It contains valuable timber.

The principal products are Sugar, Molasses, Rum, Coffee, Cocoa, Oranges and Cotton. The fisheries off the coast are very productive.

It is governed by a Lieutenant Governor, Council and Assembly. Roseau or Charlotte Town is the capital.

The value of its Imports and Exports, its Revenue and Expenditure from 1861 to 1864 inclusive, was as follows :—

VALUE OF IMPORTS.		
Year 1861		\$278,754
do 1862.....		304,960
do 1863.....		241,285
do 1864.....		217,790
VALUE OF EXPORTS.		
Year 1861		\$501,985
do 1862.....		471,450
do 1863.....		364,275
do 1864.....		244,045
REVENUE.		
Year 1861.....		\$62,635
do 1862.....		67,635
do 1863.....		59,535
do 1864.....		74,310
EXPENDITURE.		
Year 1861.....		\$68,060
do 1862.....		65,365
do 1863.....		70,480
do 1864.....		73,010

Produce shipped from the Island :—

SUGAR.		
Year 1861... ..		8,543,400 lbs.
do 1862		7,037,750 "
do 1863.....		6,034,357 "
do 1864.....		4,615,770 "
MOLASSES.		
Year 1861.....		59,820 gals.
do 1862.....		41,860 "
do 1863.....		30,880 "
do 1864.....		37,780 "
RUM.		
Year 1861.....		70,790 gals.
do 1862.....		61,170 "
do 1863.....		49,032 "
do 1864.....		40,990 "

VIRGIN ISLANDS.

These Islands are a group, east of Porto Rico, and are divided as to possession between Spain, Great Britain and Denmark. Those belonging to England are about fourteen in number; The principal and largest of them being *Tortola* on which the capital, bearing the name of the Island, is situate. The area of the Islands is 92 square miles, and their population 6,051.

Tortola has a magnificent harbour, perfectly land-locked, capable of receiving a large number of vessels and of any tonnage.

Its principal products are Cotton, Sugar, Molasses and Rum.

The affairs of the Island are administered by a Lieutenant Governor with a Council and Legislative Assembly.

The following will shew the value of the Imports, Exports, Revenue and Expenditure of the British Virgin Islands, for the years 1862, 1863 and 1864:—

VALUE OF IMPORTS.		
Year 1862.....		\$38,620
do 1863.....		44,375
do 1864.....		40,740
VALUE OF EXPORTS.		
Year 1862.....		\$78,525
do 1863.....		57,065
do 1864.....		61,530
REVENUE.		
Year 1862.....		\$10,105
do 1863.....		9,275
do 1864.....		10,550
EXPENDITURE.		
Year 1862.....		\$9,595
do 1863.....		9,270
do 1864.....		10,350

Produce shipped from the Islands during the following years, viz:—

SUGAR.		
Year 1862.....		692 brls.
do 1863.....		241 "
do 1864.....		155 "
RUM.		
Year 1862.....		382 gals.
do 1863.....		285 "
SUGAR CANES.		
Year 1863.....		20,700 lbs.
do 1864.....		11,900 "
COTTON.		
Year 1863.....		5,375 lbs.
do 1864.....		25,225 "

Sugar cane, cattle, charcoal, salt and building lime are exported in considerable quantities from the Virgin Islands, and find ready sale at St. Thomas. Cotton, after its production had been abandoned for several years, is now again being cultivated. The soil of the Virgin Islands is very well adapted to its production. A duty of 25 cents per 100 lbs. is charged upon its export.

The tonnage duty on vessels is 30 cents per ton per annum or a trifling package duty, if preferred, on each cargo.

MISCELLANEOUS AND GENERAL REMARKS.

The productions of the Tropics are essentially different from those of British America. Wheat, barley, oats, potatoes and the ordinary vegetables of the temperate latitudes cannot be grown in the West Indies or Brazil; the fish taken in the waters of these countries, possess no commercial value; their woods are extremely hard, heavy and difficult to work, and not suited to the many and various purposes for which ours are employed; and manufactures, such as in British North America afford employment to thousands of artizans and mechanics, are unknown. But their cultivated lands produce sugar—with us considered one of the chief necessaries of life—coffee, cocoa, tobacco, arrowroot, sago, tapioca, spices and valuable fruits; and their forests yield abundantly useful gums and woods, which are largely employed in the arts and manufactures. On the other hand the people of these Provinces possess a soil that yields wheat and the other cereals in great abundance and of the best quality; boundless forests from which are annually taken immense rafts of pine timber and millions of feet of lumber; fisheries the most valuable and productive in the world; mechanics and artizans who are capable of manufacturing as cheaply as they can be procured elsewhere, those articles which are adapted to the markets of the tropics; and they possess too, a mercantile marine, which, in extent and efficiency, is only exceeded by those of Great Britain, France and the United States. It is therefore self-evident, that between such countries—each of which produces, in excess of its internal requirements, that which the other needs—an interchange of commodities must be beneficial. It seems equally plain that our own ships should carry the flour, fish, lumber and other productions of our industry, direct to the West Indies and Brazil, and there exchange them for the sugar, coffee and other products of these countries.

Nearly forty years ago, the direct trade between British North America and the West Indies was, relatively to the population and wealth of the Provinces at that date, far greater than it has been for many years past; its decline dating from the period when Great Britain removed discriminating duties upon the ships of the United States, and threw open to the commerce of the world the ports of the British Colonies in North America and the West Indies. These concessions were followed by the establishment of lines of communication between the United States and British North America in advance of the construction of routes from Canada to the Atlantic seaboard in British Territory; and in 1854 by the Reciprocity Treaty, under the provisions of which the great staples of the Provinces were admitted duty free into the markets of the United States.

OUR PRESENT DIRECT TRADE WITH THE WEST INDIES.

The extent of the present direct Trade of British America with the West Indies, Central America and Brazil cannot be exactly stated, because the Canadian Customs Returns do not give distinct columns to these regions, but group all, but the British West Indies, along with others under the designation of "Other Foreign Countries." The aggregate amount appears, however, to be about \$4,000,000 per annum of Imports and Exports respectively, made up as under:—

NOVA SCOTIA, 1865.

	Imports.	Exports.
British West Indies.....	\$667,206	\$1,966,459
Danish		9,069
Dutch		1,617
French		153,275
Spanish		380,891
St. Domingo.....		21,067
Brazil.....	6,493	12,000
Mexico.....		14,331
	<u>\$1,962,620</u>	<u>\$2,558,712</u>

PRINCE EDWARD ISLAND, 1864.

	Imports.	Exports.
British West Indies.....	<u>\$32,401</u>	<u>\$36,961</u>

NEW BRUNSWICK, 1864.

British West Indies.....	\$18,777	\$101,382
French.....	886	3,665
Dutch.....	.....	2,580
Danish.....	.....	2,803
Spanish.....	178,302	158,424
Hayti.....	5,302	1,613
Mexico.....	2,595	6,425
	<u>\$205,862</u>	<u>276,892</u>

CANADA, 1864-5.

British West Indies.....	\$209,329	\$41,313
Other countries above named— estimate.....	950,000	400,000
	<u>\$1,159,329</u>	<u>\$411,313</u>

NEWFOUNDLAND, 1864.

British West Indies.....	74,906	398,740
Foreign do	292,744	202,393
Brazil.....	.....	755,642
	<u>\$367,650</u>	<u>\$1,356,775</u>
Total.....	\$3,727,862	\$4,670,653

It cannot be doubted that this Trade is capable of very great extension, for British North America has greater facilities than any other part of the world for the production of the chief articles which these Tropical countries require.

THE TRADE OF THE BRITISH AND SPANISH WEST INDIES COMPARED.

Collecting into one view the figures relating to the Population and Trade of the West Indies, the Commissioners present the following Table:—

	Imports, 1864.	Exports, 1864.	Population, 1861.
BRITISH WEST INDIES.			
British Guiana.....	\$7,542,800	\$9,226,760	155,907
Jamaica.....	5,714,595	4,734,530	441,264
Barbados.....	4,549,680	4,614,485	152,727
Trinidad.....	4,410,700	5,507,555	84,438
Bahamas (normal years).....	1,000,000	800,000	35,487
Honduras (1863).....	1,328,760	1,953,220	25,635
St. Christopher.....	943,345	627,040	24,455
Antigua (1863).....	869,560	1,198,150	36,412
Grenada.....	544,940	726,355	31,900
St. Vincent.....	506,330	782,065	31,755
St. Lucia.....	451,815	556,915	26,674
Tobago.....	248,910	321,430	15,410
Turks Islands (1863).....	245,813	169,474	4,372
Dominica.....	217,790	244,045	25,065
Nevis.....	141,130	80,295	9,822
Montserrat (1863).....	100,500	74,690	7,654
Virgin Islands.....	40,740	61,530	6,051
	\$28,866,408	\$31,678,539	1,116,028
SPANISH WEST INDIES.			
Cuba.....	\$129,542,383	\$166,446,718	1,396,470
Porto Rico.....	10,370,824	4,965,382	603,181
	\$139,922,207	\$171,412,100	1,999,651
WEST INDIA POSSESSIONS OF OTHER POWERS,.....(say)	\$13,000,000	\$13,000,000	420,000
INDEPENDENT.			
Hayti.....	\$10,206,665	\$9,475,000	1,060,000
St. Domingo.....(say)	1,500,000	1,500,000	150,000
	\$11,726,665	\$10,975,000	1,150,000
Total.....	\$193,515,230	\$227,065,039	4,684,679

While the Commissioners are disposed to set a high value on the market afforded for the productions and manufactures of British North America, in the British West Indies, which unitedly import and export to the extent of over \$60,000,000 per annum, they cannot close their eyes to the fact that the population of these possessions is scattered among many isolated colonies, with different Governments, different tariffs and different commercial customs and regulations. Their system of labor has not yet recovered from the shock given to it by negro emancipation, their planters are in consequence comparatively poor, and a large number of their estates are under mortgage to foreign capitalists, who naturally insist on having the produce under their control, and consigned to their agents.

In time, no doubt, disadvantages of this sort will be overcome; the progress of emancipation elsewhere may, ere long, place the British possessions on a more equal footing as regards labor, and thus assist proprietors to relieve their estates from encumbrances; but it cannot be denied that impediments to business exist at this moment which it would be unwise to overlook in estimating the extent to which our trade with the British West Indies may at present be developed.

On the other hand the surprising capabilities of the Spanish Islands and the vast extent of the commerce of Cuba and Porto Rico, especially the former, commend themselves to our most attentive consideration. The figures above given, representing the trade of the Spanish Islands, are taken from the official returns obtained there, and are no doubt much below the

truth. They enable us, however, at a glance to appreciate the wonderful productiveness and commercial activity of these possessions. Their population is nearly double that of all the British West Indies together; the volume of their trade is five fold greater; they have a comparatively abundant supply of labor, and, at least in Cuba, a large amount of accumulated capital at command.

Being large consumers of the products of British North America—so large, indeed, as to offer a market for the entire present surplus of our principal staples—it would seem to require no other argument to convince us that we ought to negotiate, if possible, such commercial arrangements as will ensure a direct and lasting trade between the Spanish West Indies and these Provinces.*

Besides the articles mentioned in the Reports on Cuba and Porto Rico as those for which an immediate demand exists, and in which business has already been done, a market is to be found there for the following among other merchandize which has not been exported in any quantity from these Colonies:—

Ale and Beer.—The improvements recently introduced into the brewing of Ale in our leading breweries, which render Canadian Beer equal to that of England, should enable our brewers to export largely. It is true that we import some of our hops, but we grow a surplus of a finer barley than that of the United States, and this should give us a greater advantage over American Brewers. American Ale is sent to the Spanish Islands in bulk, *i.e.*, in barrels of about forty gallons. English Ale is principally imported in bottles.

Beans.—The largest kind of white beans are always saleable in Cuba, and are a crop, which, with a little attention, might be made very remunerative.

Bran, of fine quality, in large sacks, is in constant demand. Coarse bran can always be imported cheaper from Spain.

Chairs.—The chairs used in the Spanish Islands are almost exclusively wooden or cane bottomed. The same remark applies to sofas. These as well as furniture of all descriptions can be exported from the Provinces with advantage, but manufacturers should be careful to obtain proper patterns.

Hay is very extensively sent to Cuba from the United States, and some even from England. It is usually done up into bales of 240 lbs.

Machinery.—The demand for machinery is very large in Cuba, and will increase from year to year. Railroads are in course of extension through the Island—Steamers for the coasting and foreign trade are constantly required, and steam engines very generally used on the sugar estates. The machinery for all these purposes is at present supplied from the United States, but there is no reason why our engine, boiler and locomotive makers, should

* Table of Average yearly Imports into the Spanish West Indies:—

Wines and Oils.....	\$13,000,000	
Meats.....	13,000,000	
Grains.....	10,000,000	
Fish.....	4,000,000	
Flour.....	10,000,000	
Other Food.....	6,000,000	\$60,000,000
<hr/>		
Manufactures of		
Cotton.....	7,500,000	
Linen.....	8,500,000	
Wool.....	2,000,000	
Silk.....	2,500,000	
Furs.....	4,500,000	
Wood.....	10,000,000	
Furniture.....	1,500,000	
Earthenware.....	1,500,000	
Stone.....	1,500,000	
Glass.....	1,000,000	
		<hr/>
		\$40,500,000
Metals.....		17,000,000
Miscellaneous.....		26,000,000
		<hr/>
		\$143,500,000

not be able to compete with them successfully. With this view the Commission would recommend some of our practical engineers and machinists to visit Cuba, and ascertain on the spot the wants of the country.

In addition, may be mentioned, *Bricks*, of large size, say 10 @ 12 inches long, well-finished and hard :—*Brooms*, three tied, wired, with painted handles :—*Oats*, black or mixed, there being a prejudice against the white varieties :—*Onions*, large, red, in barrels :—*Potatoes*, large, white, sound, in large barrels. Indeed there are few articles of produce or manufacture which have been hitherto exported from the United States to the Spanish West Indies,* which cannot be sent from British America.

CAN BRITISH AMERICA COMPETE SUCCESSFULLY WITH THE UNITED STATES FOR THE TRADE OF THE WEST INDIES?

The inventive genius of the American people, the enterprise and activity of their merchants, the accumulations of capital in every branch of industry during many years of peace, and a national growth, by immigration, unparalleled in any age or country, gave them advantages in securing the trade of the West Indies, which the newer, smaller, and almost exclusively agricultural communities on the shores of the Gulf, and along the valley of the St. Lawrence, could not hope to obtain, in the ordinary course of events, for generations to come. But war, unexpected, unexampled, and terrible in its power and will to destroy, raised its standard in that favored country, and in little less than four years changed many, if not all of these conditions. A commercial policy, condemned by the experience, and rejected by the public opinion of the most enlightened nations of the world, has followed in the wake of war, and greatly enhanced the cost of all domestic productions in the United States. The abrogation of a treaty under which they imported free of duty most of the staples which enabled them to supply the requirements of the West Indies, has added to the difficulties under which that trade must now be carried on. The Commissioners believe, in view of these circumstances, that the advantages which the merchants and traders of the United States undoubtedly possessed over those of the British Provinces prior to 1862, are now more than equalized.

POSTAL COMMUNICATIONS.

The Commissioners were not long in the West Indies before they came to the conclusion that one of the most material obstacles to the increase of trade with those countries, and one which should be cleared away at almost any reasonable cost, was to be found in the insufficient and irregular postal arrangements for the transmission of letters to and from British North America. They had, within their own experience, a very inconvenient proof of the defective mail service to St. Thomas. They had arranged that despatches and letters from Canada, Nova Scotia and New Brunswick were to meet them on their arrival. The monthly steamer from Halifax had not, however, arrived, and they were constrained to proceed on their journey southward without later despatches from their Governments or more recent letters from their friends than those which had reached them before leaving Southampton.

They learned that mails from Canada *via* Halifax and St. Thomas seldom reached their destination under five or six weeks, the uncertainty of delivery being further increased by the existence of two post offices at that place—the one Danish, the other English. At every place visited, from British Guiana to Porto Rico, one uniform complaint was made of the insufficient means of corresponding with British North America. A Barbados merchant of high standing assured the Commissioners that on personally seeking orders for sugar in Montreal he met with a refusal, not on the ground that Barbados sugar was unsuited for that market, but that too much time would elapse before a reply would be received from the Island were an order to be sent there. Convinced that facility of intercommunication is the first step towards increased commercial intercourse, the Commissioners entered into the preliminaries of an agreement, elsewhere recited, with the Governor of British Guiana, which

* For a detailed list of these, see the Table at the end of this Report.

was subsequently concurred in by the Governors of Trinidad, Jamaica, Barbados and Antigua, and by those of the two last named for their sub-Governments also. The merchants of the French Island of Martinique were willing that their Government should contribute a fair proportion towards the establishment of an improved service, and the highly important Spanish Island of Porto Rico displayed a warm interest in the project of improved postal communications with the British Provinces.

The Cunard packet from Halifax to St. Thomas *via* Bermuda is subsidized by the British Government on the condition that she must await at Halifax the arrival of the European steamer, in order to carry on despatches to the West India fleet—a condition which it is evident cannot be relaxed in the interest of commerce unless an equivalent advantage be afforded to the Imperial Government. But this advantage may be given by establishing another line of postal steamers, to alternate with this Cunard line. As the service would then be performed once a fortnight, the Admiralty would probably not object to fix the days for the sailing of the Cunard steamer, since despatches would then be certain to have more frequent opportunities of being forwarded. Halifax being now an inconvenient port to reach from Canada, especially in winter, it would be necessary that the proposed new line should touch at Portland, at least until the Intercolonial Railway is established.

An examination of the map, which accompanies this Report, will make the proposed arrangement intelligible, and will also shew that a portion of the West Indies, namely, Porto Rico and the Islands lying south and east or windward thereof, as well as the mainland of British Guiana, are more immediately interested in its success than other Islands, such as Hayti and Cuba, which already have frequent communication with New York. In discussing the question of their respective contributions to the necessary subsidy for the proposed line, it was assumed that the West Indies would contribute one-half, assessed in such proportions as might be arranged by their Local Governments, and that the British Provinces would contribute the other half.

It is not supposed that the contribution will be large; and spread over so many different communities, it will be well repaid by the conveniences and facilities it will afford. To perform the service efficiently to St. Thomas, two first-class steamers of not less than 1,600 tons, with a minimum speed of at least 10 knots an hour will be required, and from enquiries made it is thought that a subsidy not much exceeding \$100,000 will be sufficient to secure the establishment of such a line.

THE GEOGRAPHICAL POSITION OF THE PROVINCES COMPARED WITH THAT OF THE UNITED STATES.

The Commissioners may here remark that the ordinary maps which shew at one view the West Indies and the British Provinces are so constructed as to make it appear to the eye that the northern ports of the United States possess much greater geographical advantages for carrying on commerce with the West Indies than they really do. It will be seen by consulting the map appended to this Report, in which the meridian running near St. Thomas is central, that the difference in distance in favor of Boston and New York is not material. This is further shown by comparing the actual distances from St. Thomas to various ports, which are:—

	Geographical Miles.	Difference in favor of New York.
St. Thomas to New York.....	1426	
“ Portland.....	1541	115
“ Halifax.....	1584	158
“ St. John, N. B.....	1616	190
“ Quebec, viz.: from St. Thomas to Scatterie (Cape Breton).....	1685	
“ Scatterie to Quebec.....	620	
	2305	879

In the case of Brazil the figures are:—

	Geographical Miles.	Difference against New York.	Difference in favor of New York.
Pernambuco to Halifax.....	3331		
“ New York.....	3364	33	
“ Gaspé	3762		398
“ Quebec.....	4116		752

Thus Halifax is actually nearer to the Brazilian ports than New York. The distance from Pernambuco to Liverpool, moreover, being 4,060 miles, it follows that to reach Brazil from these Colonies by way of England—which is frequently done—is a very round-about way.

But this question of comparative distance from British American and United States ports to the West Indies, though an important element in considering the subject, is not of so much commercial significance as has been supposed. The true question is—what is the relative position of these ports with respect to the chief districts which produce the articles of largest consumption within the tropics? These articles are fish, meats, animal products, cereals and lumber. The Ottawa district and New Brunswick are the most important lumbering regions in America. The fish of commercial value are caught in the greatest abundance in the neighborhood of St. John's, Newfoundland; Halifax, Nova Scotia, and in the Gulf of St. Lawrence. Cereals, animals and their products, and many kinds of manufactures, can be produced as abundantly and as cheaply on the northern as on the southern side of the international boundary. Thus, while our ports are at a very slight disadvantage, with respect to distance, from the markets of the West Indies and South America, as compared with the chief cities of the Northern States, they are at no disadvantage with reference to their proximity to what may be called the Centres of Production of the articles most required in tropical climates. If merchants and consumers in the West Indies can have their lumber, fish and flour shipped direct from the place of growth, by water, rather than by long railway lines to foreign cities where they must undergo the expense and injury of transshipment, and are, after all, but very little nearer to their destination, it would seem but reasonable that they should prefer the direct route.

BANKING FACILITIES.

The Colonial Bank of England has many branches throughout the West Indies, and its notes circulate freely in all the British Possessions, as well as at St. Thomas, where also it has a branch.

The International Bank had begun to establish branches in the British West Indies, but after a very brief term has found it expedient to hand over its business to the Colonial Bank, through which medium the greater part of the Exchange and other Banking operations appears to be transacted.

At Georgetown, however, there is, in addition to the Colonial Bank, a local institution styled the Bank of British Guiana, which, with a comparatively moderate capital, appears to carry on a profitable business, and must add facilities to the commerce of the Colony.

Orders for West India produce, sent to British possessions, can generally be best executed when accompanied by Bank credits on London, which are easily obtainable through the Banking Institutions of these Provinces—credits on New York may also be made available, but hardly with equal advantage. No doubt, as trade increases, improved arrangements may be made by which any direct credit opened by the Banks of Canada, or of the Maritime Provinces, will be equally available, while as intercourse becomes more and more developed, and merchants begin to have mutual confidence, new facilities in negotiating Exchange will be gradually created.

The same remarks as to the mode of paying for produce ordered, will apply to the Foreign West India Islands—Credits on Paris being available in those of France.

In Cuba and Porto Rico a large portion of the circulation is gold and silver. Notes of the Havana Bank are also current, but are only issued of large denominations.

Throughout the British West India Islands, the rate of interest on money is generally

high, while at Havana, where capital has accumulated largely, good commercial paper is not uncommonly discounted under six per cent. per annum, and the price of money is generally moderate.

COMPARISON OF TARIFFS.

The Commissioners submit the following Statements to shew the different rates of duty charged in the various regions they visited, on the leading staples of British America—the whole being reduced to a uniform unit of value. The conversion from sterling into our currency has been made at our usual par of exchange—24s. 4d. to £1 stg.

These tables show how much higher the tariffs of the Spanish West Indies are, than those of the British possessions. But they also make it evident that even in the British Islands the duties are by no means uniform. Flour, which pays 79 cents per barrel in St. Lucia is charged \$1.95 cts. in Jamaica; lumber, which pays 66 cents per M. in Barbados pays \$2 in British Guiana, and similar inequalities are observable on all our other staples. It appears very desirable that a uniform standard should be adopted, and that all changes should be in the direction of reduction:—

FLOUR.

Duty in—	Per brl.
Brazil.....	\$0 45
Santa Cruz.....	0 50
Martinique.....	0 62½
St. Lucia.....	0 79
St. Vincent.....	0 97
Grenada.....	0 97
British Guiana.....	1 00
Barbados.....	1 06
Tobago.....	1 20
Trinidad.....	1 22
Hayti.....	1 65
Jamaica.....	1 95
Cuba.....	4 00
Porto Rico.....	4 00

WHITE PINE LUMBER.

Duty in—	Per M.
Hayti.....	Free.
Barbados.....	\$0 63
St. Vincent.....	0 97½
Martinique.....	1 21½
Grenada.....	1 22
St. Lucia.....	1 28
Trinidad.....	1 46
British Guiana.....	2 00
Jamaica.....	2 19
Porto Rico.....	2 65
Brazil.....	5 00
Cuba.....	5 96

FISH—(DRY COD.)

Duty in—	Per 100 lbs.
Barbados.....	\$0 05
Santa Cruz.....	0 23
St. Lucia.....	0 24

	Per 100 lbs.
Trinidad.....	0 24
Grenada.....	0 24
Tobago.....	0 29
Brazil.....	0 30
Hayti.....	0 44
St. Vincent.....	0 44
British Guiana.....	0 45
Porto Rico.....	0 56
Cuba.....	1 04

BUTTER.

Duty in—

	Per cwt.
St. Lucia.....	\$0 89
Hayti.....	1 12
St. Vincent.....	1 46
Santa Cruz.....	1 50
Barbados.....	2 12
Grenada.....	2 18
Jamaica.....	2 19
British Guiana.....	2 24
Trinidad.....	2 27
Porto Rico.....	3 11
Tobago.....	3 17
Cuba.....	5 34
Brazil.....	6 70

LARD.

Duty in—

	Per cwt.
Santa Cruz.....	\$0 40
St. Vincent.....	0 49
Trinidad.....	0 68
St. Lucia.....	0 70
Barbados.....	1 02
Grenada.....	1 08
Jamaica.....	1 22
Tobago.....	1 60
Hayti.....	1 68
British Guiana.....	2 24
Porto Rico.....	2 44
Brazil.....	2 59
Cuba.....	4 82

PORK.

Duty in—

	Per brl. of 200 lbs.
Santa Cruz.....	\$1 43
St. Lucia.....	1 46
Hayti.....	1 50
Brazil.....	1 86
Grenada.....	1 95
Trinidad.....	2 03
Tobago.....	2 05
Barbados.....	2 06
Porto Rico.....	2 65

	Per brl. of 200 lbs.
British Guiana.....	3 00
St. Vincent.....	3 00
Jamaica	3 47
Cuba.....	4 30

IMMEDIATE RESULTS OF THE COMMISSION.

With reference to the transactions in Brazil, the Commissioners think it proper to state that although the coasting trade of that vast Empire would no doubt have been ultimately thrown open to the world if they had not visited Rio de Janeiro, this important measure was hastened by their opportune arrival; and the letter of Senr. Saraiva is the first official communication emanating from the Brazilian Government in which it was announced.

Since the return of the Commission, an unusual number of merchants from both the Foreign and British West Indies as well as from Brazil have visited the Provinces for commercial objects, while orders for sugars and molasses have been transmitted from Canada to some of the British West Indies on a larger scale than for many years past. It is also pleasing to know that orders for machinery for the Island of Santa Cruz have been received and are being executed as far inland as Oakville, Canada West. These are encouraging incidents, proving that the attention of commercial men has been attracted and that without waiting for the aid or interference of Governments, they are taking steps to revive and extend direct trade with the countries visited by the Commission. The first experiments may or may not prove successful but experience will be gained, which is of more value than any knowledge which a report, however elaborate, can convey; while the commercial energy and enterprise which it has been the object of the Commission to awaken and direct, will find ways of overcoming or removing the difficulties which may at first present themselves.

 PORTS OF ENTRY IN THE BRITISH WEST INDIES.

*Anguilla, in.....	Anguilla.
St. John's.....	Antigua.
Nassau, N. P., and any Custom-house Port.....	Bahamas.
Bridgetown.....	Barbados.
Hamilton and St. George.....	Bermudas.
New Amsterdam.....	Berbice.
*Georgetown... ..	Demerara.
Roseau.....	Dominica.
St. George's.....	Grenada.
Kingston, *Savana le Mar, *Montego Bay, *St. Louis, *Port Antonio, *St. Ann's, Falmouth, *Port Maria, *Morant Bay, *Annotto Bay, *Black River, *Rio Bueno, Port Mor- ant, *Old Harbour	Jamaica.
Plymouth	Montserrat.
Charlestown	Nevis.
Basseterre.....	St. Kitt's.
Castries.....	St. Lucia.
Kingstown.....	St. Vincent.
Scarborough.....	Tobago.
Road Harbour.....	Tortola.
Port of Spain, *San Fernando, and *Mayaro.....	Trinidad.

Those marked thus * are not Warehousing Ports.

VALUES OF EXPORTS from the United States to the under-mentioned Countries of various articles, the produce or manufacture of the United States, which are or can be produced or manufactured in Canada or the other Provinces of British America. (Year ending June, 1864.)

ARTICLES.	British West Indies.	French West Indies.	Spanish West Indies.	Hayti and St. Domingo.	Mexico.	Central America.	New Grenada and Venezuela.	Brazil.	Argentine and Cisplatine Republics.
Agricultural Implements.....	\$ 10,117	\$ 817	\$ 75,842	\$ 10,709	\$ 33,701	\$ 1,600	\$ 41,947	\$ 29,073	\$ 24,771
Alcohol.....	11,162	.....	1,428	1,559	9,908	607	13,748	.....	29,503
Animals.....	4,142	.....	11,231	.....	8,370	.....	349	.....	.....
Apples.....	9,906	1,900	32,092	1,369	14,333	122	4,632	12,260	.....
Ashea.....	7	378	649	96	1,727	.....	1,028	462	.....
Bark.....	35	.....	1,028	.....	424	.....	.....	622	.....
Beef.....	333,063	53,262	51,563	40,664	3,915	1,767	31,540	9,506	1,589
Beer, Ale and Porter.....	45,693	127	34,050	660	18,274	202	8,326	.....	1,805
Blacking.....	4,347	.....	2,654	215	6,398	4,791	972	15,341	1,089
Boats and Oars.....	5,201	842	5,552	177	4,191	92	1,979	6,415	.....
Bone Black.....	.....	.....	113,268	.....	228	.....	.....	.....	.....
Books, blank.....	.....	.....	9,911	50	1,128	.....	.....	.....	.....
Boots and Shoes (leather).....	150,622	1,061	184,657	22,482	373,146	11,592	112,500	19,192	17,386
Bread and Biscuit.....	260,300	19,112	93,896	12,419	19,865	2,521	40,717	26,971	3,602
Bricks.....	2,432	2,008	23,825	3,519	157	300	712	.....	100
Brooms and Brushes.....	7,244	892	29,734	237	11,755	495	6,776	6,059	2,411
Butter.....	261,633	4,478	252,709	91,605	59,513	1,951	148,466	2,090	13,297
Cables and Cordage.....	32,402	6,865	192,470	8,227	37,744	655	50,586	50	2,908
Candles.....	418,372	22,278	191,650	31,611	147,523	878	55,651	8,967	6,464
Carrriages and parts.....	52,921	5,108	48,565	4,111	65,195	1,360	7,774	9,284	.....
Cars—Railroad.....	1,974	.....	118,268	.....	7,472	.....	714	4,560	.....
Chandeliers and Gas Fixtures.....	1,234	785	31,250	429	461	6,000	2,250	12,801	.....
Cheese.....	122,121	2,110	109,187	28,705	21,089	1,189	18,848	1,562	512
Clocks.....	2,485	491	6,170	289	10,116	541	4,333	19,767	8,855
Clothing.....	32,326	251	35,757	1,467	268,678	3,710	95,730	2,491	2,180
Coal.....	2,443	20,969	9,359	34,186	94,466	20,466	218,481	2,552	.....
Combs and Buttons.....	1,672	.....	2,182	.....	43,260	423	5,844	10,288	.....
Confecctionary.....	4,323	135	3,542	568	3,770	.....	1,909	275	.....
Copper and Brass manufactures, not specified.....	9,354	1,200	33,119	5,395	16,318	510	35,859	1,137	594
Cutlery.....	13,677	430	40,561	3,378	82,001	2,499	25,482	116,339	350
Earthen and Stone-ware.....	3,445	.....	11,370	157	17,745	1,436	4,866	15	.....
Eggs.....	1,566	.....	27,322	.....	1,740	.....	.....	.....	.....
Fish—dried or smoked, do pickled.....	8,812	45,183	149,516	511,704	4,472	475	15,227	9,941	1,173
Furs and Fur-skins.....	73,984	28,099	48,324	228,094	4,137	.....	9,493	3,003	600
Fruits, preserved or dried.....	.....	.....	11,617	1,137	20,281	.....	8,929	.....	.....
Glass-ware.....	8,395	1,923	3,520	60	21,701	275	15,353	3,159	350
	29,454	1,308	\$2,407	9,501	40,670	518	32,860	45,432	17,475

Glue.....	93	4,339	93	346	.....	.....	.....	172	129
Grease.....	1,824	19,340	.....	3,841	.....	.....	.....	.....	.....
Gunpowder.....	178,706	453,833	56,967	6,244	40,781	1,904	30,338	15,583	2,496
Hams and Bacon.....	45,560	288,997	15,068	15,068	190,679	21,063	58,423	43,533	40,944
Hardware.....	1,649	790	9,823	1,066	21,982	437	143,768	3,982	.....
Hats—wool, fur or silk.....	15,803	21,666	2,460	2,460	11,996	.....	5,047	14,799	.....
do straw or palm leaf.....	56,224	34,664	7,250	890	9,788	40	145	187	.....
Hay.....	4,024	1,288	2,092	2,092	9,367	.....	4,061	325	.....
Hemp manufactures, not specified.....	1,794	1,288	50,427	890	9,788	.....	2,082	322	.....
Hops.....	71,663	205,445	50,427	50,427	163,192	17,734	69,646	48,660	6,702
House Furniture.....	36,743	56,687	5,013	5,013	55,008	.....	19,157	69,202	.....
Ice.....	4,666	50,066	603	603	1,124	.....	14,748	22,464	2,377
India-rubber manufactures.....	.....	1,480	.....	.....	2,207	67	.....	30	.....
Ink.....	11	.....	.....	.....	.....	.....	.....	.....	.....
Iron, viz: Castings.....	19,017	10,090	90	90	11,493	.....	2,452	.....	6,009
Nails.....	3,050	144,446	9,854	9,854	70,365	688	11,703	13,899	.....
Steam Engines.....	.....	90,264	2,601	2,601	34,346	.....	.....	.....	.....
Locomotives.....	.....	341,868	.....	.....	.....	.....	.....	.....	.....
Other finished machines.....	30,864	492,147	17,738	17,738	485,128	13,840	10,300	66,000	5,467
Safes and doors.....	2,656	9,901	776	776	13,001	250	54,592	54,592	.....
Other manufactures of.....	26,653	267,979	15,101	15,101	175,672	8,895	11,350	1,005	3,181
Steel manufactures, springs, &c.....	210	.....	.....	.....	.....	.....	171,346	20,111	.....
Stamps.....	13,015	10,641	1,346	1,346	45,147	904	23,907	52,049	18,257
Lard.....	306,818	2,206,964	136,629	136,629	340,683	6,653	493,771	249,213	15,612
Leather, manufactures of, common.....	23,781	1,310	268	268	11,118	1,836	4,784	.....	1,511
do do not specified.....	3,098	573	796	796	4,577	1,945	5,417	84	1,511
Lumber, viz: Boards, planks, &c.....	153,838	735,337	144,516	144,516	11,659	7,410	59,049	81,808	1,471
Box shooks.....	1,371	185	.....	.....	215,111	.....	.....	.....	322,677
Other lumber and timber.....	19,481	1,975	.....	.....	2,130	.....	.....	.....	6,527
Shingles.....	16,726	4,621	.....	.....	2,101	.....	.....	.....	.....
Marble and Stone—rough.....	1,190	157	.....	.....	23,230	1,116	17,477	18,793	187,661
do manufactured.....	4,140	786	.....	.....	9,686	166	1,808	53	8,766
Masts and Spars.....	28,030	770	.....	.....	209	1,625	266	266	.....
Matches.....	5,949	560	.....	.....	3,081	1,500	2,207	183	2,295
Meats, preserved.....	3,990	1,306	.....	.....	7,400	1,587	5,433	8,980	872
Medicines, prepared.....	19,636	1,267	.....	.....	9,268	96	802	1,878	738
Musical Instruments.....	18,119	6,122	.....	.....	2,179	350	3,245	3,057	1,008
Oils, viz: Whale and Fish.....	33,927	150	.....	.....	19,188	600	14,768	1,639	.....
Lard and Tallow.....	35,712	97	.....	.....	5,382	876	1,095	1,095	.....
Petroleum, Coal oil, &c.....	11,486	360,677	12,236	12,236	78,234	7,939	70,656	260,573	183,639
Onions.....	19,237	76,817	5,413	5,413	81,744	1,822	21,791	3,272	4,371
Paints, prepared.....	19,237	39,427	8,291	8,291	31,744	1,392	37,374	32,013	3,861
Paper and Stationery.....	5,817	177	.....	.....	64,258	1,392	37,374	32,013	3,861
Perfumery and Perfumed Soaps.....	3,858	457	.....	.....	10,580	1,526	16,932	5,116	1,273
Photographic materials.....	3,858	457	.....	.....	10,580	1,526	16,932	5,116	1,273
Pickled and Sauces.....	2,771	46	.....	.....	10,764	344	9,171	5,993	4,042
Potted Ware.....	2,771	80	.....	.....	19,084	1,107	4,902	482	.....
	.....	45	11,511	58	3,658	.....	2,805	5,796	.....

VALUES OF EXPORTS from the United States to the under-mentioned Countries, of various Articles, &c.—Continued.

A R T I C L E S .	British West Indies.	French West Indies.	Spanish West Indies.	Haiti and St. Domingo.	Mexico.	Central America.	New Grenada and Venezuela.	Brazil.	Argentine and Cisplano Republics.
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Pork.....	803,467	73,153	414,944	920,254	7,160	3,769	35,128	8,263	1,337
Potatoes.....	02,616	2,299	309,015	5,828	35,927	581	16,742	47	4,161
Printing Presses and Type.....	10,264	1,055	21,918	1,504	13,690	722	14,187	756	
Rye-meal.....	4,870	1,055	7,110	2,041	20,063	69	4,116	152	
Oats.....	10,907	1,055	34,699	4,051	3,895	69	823	333	
Beans.....	9,278	1,714	102,897	4,051	3,895	69	4,291	333	
Peas.....	98,302	127	6,748	29	350	642	4,291	333	
Barley.....	205	77	2,326	29	350	642	4,291	333	
Bran and shorts.....	2,148	31	1,549	114	316	228	697	697	
Saddlery and harness.....	9,048	115	13,949	2,511	51,655	469	9,189	1,520	167
Scales and balances.....	2,923	62	8,165	2,202	11,449	210	7,186	5,308	1,056
Sewing machines.....	6,254	95	68,687	1,491	33,861	1,272	46,713	50,281	53,737
Skirts.....	13,153	104	51,595	1,105	31,466	76	59,085	51,805	30,004
Shirts.....	3,212	329	6,041	3,494	3,494	598	598		
Soap.....	42,932	365	67,391	259,268	138,978	305	103,186	39,611	650
Spirits, viz: Whiskey.....	28,106	65	4,588	954	29,160	1,534	5,418	2,138	6,353
Brandy.....	6,021	65	2,541	352	30,030	345	11,748	152	20,001
Starch.....	8,919	1,120	718,955	325	5,961	136	511	493	3,033
Staves and heading.....	91,834	16,605	1,432,134	5,270	2,151	1,635	604	2,962	16,837
Shoos.....	170,915	22,274	454,719	438	2,846	.....	8,833	11,272	32
Hoops.....	6,563	.....	134,114	438	577	.....	62	1,790	.....
Barrels and Hogsheads, empty.....	1,684	.....	1,613	1,166	11,369	1,373	1,888	750	445
Stoves and stove furnishings.....	1,627	.....	13,075	1,052	11,369	1,373	1,888	2,000	.....
Straw goods.....	69	.....	13,075	1,052	2,829	.....	349	2,000	.....
Tallow.....	6,847	853	148,061	600	53,740	.....	81,938	5,276	.....
Timber, rough or hewn.....	.....	20	230	.....	53,740	.....	.....	.....	.....
Tin-ware.....	4,788	27	6,349	1,711	7,524	522	6,093	2,397	1,584
Tobacco, manufactured, and Cigars.....	83,400	39,371	97,155	6,975	70,425	628	50,301	31,048	43,769
Trunks and valises.....	6,370	632	36,091	6,501	30,425	75	4,592	2,015	.....
Varnish.....	1,477	79	27,793	546	4,708	1,339	3,048	396	4,330
Vegetables.....	6,647	595	3,320	1,435	9,742	403	6,591	156	.....
Vinegar.....	9,002	11	4,714	154	5,440	474	2,128	525	413
Wagons, carts and wheel-barrow.....	.....	2,010	17,589	1,253	34,214	58	6,931	4,637	.....
Wheat.....	11,453	.....	62,429	28	28	1,718	69,332	.....	.....
de flour.....	3,134,348	556,807	428,562	983,450	855,744	35,853	491,555	3,432,223	222,510
Wooden wares.....	16,121	602	26,350	3,684	30,213	804	3,666	10,114	3,618
Wood manufactures, not specified.....	25,541	3,693	94,932	17,167	37,908	3,067	22,485	11,423	.....
Woolen do.....	.....	330	3,100	12,232	12,232	646	3,000	.....	.....
Total Exports from the U.S. of the produce or manufacture of the U.S.....	10,638,616	1,427,740	18,203,817	4,272,864	10,927,960	312,721	7,247,369	5,434,772	1,469,701

TABLE of the Principal Imports into the United States from the under-mentioned Countries, 1864.

ARTICLES.	British West Indies.	French West Indies.	Spanish West Indies.	Hayti and St. Domingo.	Mexico.	Central America.	New Grenada and Venezuela.	Brazil.	Argentine Republics.
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Cocoanuts.....	12,184					200	26,544		
Berries, nuts and crude dyes.....	62						4,493	13,114	
Cocifical.....	2,419				123,070	1,036	34,719		
Indigo.....	5,189				364	7,829	54,136		
Logwood.....	143,776		2,189	353,317	59,635		3,942		
Camwood, fustic and other dye woods.....	9,272		12,171	8,686	50,664	2,391	11,554	39	
Guanó.....	90,993		1,843	6,173	204		24,041		
Horsehair, for weaving.....	16		1,518		1,917		337		
Palm Leaf, unmanufactured.....			124,036						122,171
Pine Apples and Bananas.....	107,785		18,225		21	2,255			
Rags.....	3,693		2,006	231	927		143	504	244
Wood, manufactured, viz:									
Cedar.....	4,687		163,171		1,152		267		
Lignum vite.....	663		3,600	19,695	400		943		
Mabogany.....	9,859		18,177	32,430	60,682		208		
Rosewood.....	2,262			62				154,555	
Other cabinet woods.....	479		15,321	3,658	108	1,455		12,427	
Arrowroot.....	8,395		8		49				
Brass, in pig, bar and old.....	27,976		6,469		1,070	40	288		
Cocoa and Chocolate.....	33,556		4,569	36,638	1,068	840	119,947	22,736	
Coffee.....	256,956	133	70,284	1,246,257	2,927	319,300	2,164,606	10,510,882	
Copper, pig or ingot.....			8,502		16,125		17,628		
Do old.....	79,862		42,273	827	5,276	483	3,322	1,646	
Cotton, raw.....	647,056		1,198,681	173,637	4,859,725	1,000	294,524	285,839	1,000
Balsam-Copaiva, Tolu, &c.....							15,593	38,551	
Bark, Peruvian and Cinchona.....	718		13,463				286,352		
Sarsaparilla.....	23,814		2,711		4,045	30,068	357		
Fruits, viz:									
Oranges.....	11,766	256	40,611	528	1,954	9	1,063		
Babaas and Plantains.....	11,010		48,507		1,172	678	21	4,589	35,924
Fur, undressed.....					1,110		4,846		
Gin.....	10,887		836						
Hats of Straw, Palm, &c.....	383		1,248	346			22,499		
Horns.....	182		417		138		27		
Junk, raw hemp and coir.....	62		441		34,052		83	176	
Sisal Grass and other material for cordage not specified.....					29,403			167	

TABLE of the Principal Imports into the United States from the under-mentioned Countries, 1864.—*Concluded.*

ARTICLES.	British West Indies.	French West Indies.	Spanish West Indies.	Haiti and St. Domingo.	Mexico.	Central America.	New Grenada and Venezuela.	Brazil.	Argentine Republics.
Hides, dry	\$ 47,226	2,744	42,200	\$ 12,134	\$ 217,314	\$ 59,201	\$ 799,439	\$ 966,698	\$ 1,793,167
Green or wet	7,776	1,046	2,746	219	2,049	92	39,362	39,362	158,558
Goat skins	25,625	.....	145,491	12,475	344,615	30,891	106,787	43,717	91,422
Honey .....	.....	.....	519	.....	.....	.....	165	.....	.....
India Rubber, crude	316	.....	70,065	704	201	9,045	283,996	1,098,176	.....
Iron, old scrap	41,565	155	9,017	.....	494	86	1,051	11,854	.....
Nuts	1,113	.....	8,988	.....	172	.....	.....	62,675	.....
Oil, Palm and Coconut	1,545	.....	.....	.....	314	385	800	40,745	.....
Rice, uncleaned or paddy	1,691	.....	718	.....	15	1,755	.....	.....	.....
Salt	177,679	.....	.....	.....	30,247	.....	741	.....	.....
Pepper	95,472	.....	.....	.....	.....	.....	126	.....	.....
Vanilla Beans .....	.....	.....	3,705	.....	.....	.....	.....	.....	.....
Rum	24,801	120	11,713	2,853	22,873	.....	.....	.....	.....
Sugar, brown	989,623	146,101	23,320,494	28,021	2,771	241	296	312	.....
Do, clayed	13,581	8,277	2,487,299	244	11,819	106,275	1,144	643,533	.....
Do, refined	547	.....	19,102	.....	.....	8,701	4,639	35	.....
Molasses	411,222	2,495	6,543,489	1,418	169	660	10	6,546	.....
Tobacco, leaf	24,980	.....	994,140	12,190	2,658	.....	8,384	405	3,314
Do, manufactured	11,995	42	10,520	2	.....	.....	13,639	.....	.....
Cigars	483	.....	1,308,618	48	1,600	103	699,022	134	.....
Umbrellas and Parasols .....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wool, unmanufactured	166	.....	1,255	.....	96,111	21	5,256	259,366	3,618,431
Total imports of all articles from these Countries into the United States	4,055,306	205,415	37,073,034	2,032,712	7,884,391	592,387	\$,196,227	14,441,617	5,971,227

RETURN

To an Address of the Honorable the Legislative Assembly, dated 18th July, 1866 ;
for copy of all correspondence and contracts since 1st May, 1864, relative to
a change of proprietors of the Beauport Lunatic Asylum, and the support of
Lunatics in the said Asylum.

By Command.

WM. McDOUGALL,

Secretary.

SECRETARY'S OFFICE, }
Ottawa, 23rd July, 1866. }

QUEBEC, 6th July, 1864.

SIR,—I am directed by the Commissioners of the Beauport Lunatic Asylum to acquaint you, for the information of His Excellency the Governor General, that notwithstanding the reconstruction of the centre part of the main building and the addition of two extensive and commodious wings, the Commissioners are of opinion that the buildings are much over-crowded with patients, the number now being five hundred and forty-seven

When the attic rooms of the main building were first occupied, it was understood that they were only to be occupied temporarily and until better apartments should be provided; since that time better rooms have been provided, but the attics continue to be crowded with patients.

Several of these rooms are totally unfit for occupation by insane persons. They are too small and cannot be properly ventilated.

In the paper on *Colonial Hospitals and Lunatic Asylums*, lately received from England by the Government of Canada, it is distinctly laid down on the nineteenth page, that it is equally necessary for ventilation that there should be allowed for each patient one thousand cubic feet of space in associated wards and fifteen hundred in single rooms in temperate climates.

Now, many of the single rooms referred to do not contain one half of one thousand cubic feet. Some of them contain under three hundred, and they are occupied by dirty patients.

The Richardson House and the sheds attached to it were last year condemned by Dr. Douglas, one of the proprietors of the Asylum, as totally unfit to be used another year, and yet no preparations are made for the accommodation elsewhere of the numerous patients they contain.

In the opinion of the Commissioners the condition of the attic rooms before mentioned, and of those of the Richardson House and of the sheds attached to the last named house, is such that it ought not to be allowed to continue as it is, and the proprietors are open to blame for permitting the number of patients to be so much increased as it has been, if they have not remonstrated against the increase.

The Commissioners are also of opinion that sheds ought to be erected to protect from the heat of the sun the patients who go out in the yards for air and exercise. This remark does not apply to the yards which are shaded by the buildings of the Asylum.

The Commissioners are further of opinion that there should be increased means for employment and amusement of the insane, for without these the chances of recovery are much smaller than with them.

Under these circumstances the Commissioners beg most respectfully to suggest that the present number of patients be not increased, but that it be allowed to diminish gradually by death or discharge, and that the proprietors be called upon to provide the necessary buildings for the accommodation of the patients who now occupy the Richardson House, the sheds attached to it, and the objectionable attic rooms in the main building.

I have the honor to be, Sir,

Your most obedient servant,

(Signed.) A. LEMOINE,
Secretary, C. L. A.

QUEBEC LUNATIC ASYLUM,

July 11th, 1864.

SIR,—We have the honor to acknowledge the receipt of a communication dated on the 6th July, addressed to you by the Secretary to the Commissioners of the Quebec Lunatic Asylum, and which has been referred to us for our remarks thereon.

These remarks we will make in the order in which the different subjects embraced in the Commissioner's letter occur.

When the attic rooms of the annex to each wing were made, they were constructed solely for the temporary restraint of the worst class of patients. These rooms nowhere exist in the main building, but are connected only with the wards occupied by the noisy and refractory.

These rooms were purposely made small and dark.

The paper on *Colonial Hospitals and Lunatic Asylums*, referred to in Mr. LeMoine's letter, contains some useful information and suggestions. This paper has had our most careful consideration, but it does not seem to have occurred to the Commissioners that no other British Colony is placed, in respect to extremity of temperature, in the same position as those in British North America, or that internal arrangements necessary to the health and comfort of the inmates of prisons and asylums in the East and West Indies, would be injurious or impracticable in Lower Canada.

In proof of the great diversity of opinion on the subject of the amount of cubic space necessary to each inmate of an asylum, we have to remark that when the Quebec Asylum was erected the proprietors devoted nearly three times the cubic space to each patient then considered necessary by the Imperial Commissioners in Lunacy.

In proof of the extreme cleanliness and thorough ventilation of the Quebec Lunatic Asylum, we refer to the reports of the Inspectors of Prisons, and to the oft repeated reports of the Commissioners.

In further proof of the system of thorough ventilation in the asylum, we may refer to the good health and digestion of the inmates, and to their entire exemption from any disease induced or caused by overcrowding.

We entirely concur in the opinions and remarks in Mr. LeMoine's letter on the state and condition of the Richardson House, and of the sheds connected with it, and we are fully prepared to make such arrangements for the increased accommodation of the class of inmates which now occupies it, as may be satisfactory to the Government and to ourselves.

Since Doctor Frémont's death many thousands of pounds have been expended in rendering the Quebec Lunatic Asylum capable of accommodating five hundred patients. The reconstruction of the White House, and the erection of the necessary wings for the accommodation of one hundred and fifty of the class of patients who now occupy it, would entail upon us an amount of expense which the present state of our contract would not warrant.

We do not agree with the Commissioners as to the use or necessity of sheds for the patients who go out for air or exercise, as experience has shewn us that they cannot be induced to remain under a shed, or even in the shade.

We entirely agree with the remarks of the Commissioners as to the advantages to be derived by the insane from occupation and amusement, and if the Commissioners or any others would suggest any increased means of either, we will be ready to adopt them if they are at all practicable or safe.

Although, in our opinion, the subject matter of Mr. LeMoine's letter is especially

within the Province of the Inspectors of Prisons, we have thought it due to the Government and to ourselves to make the foregoing explanations and remarks.

We have the honor to be,

Your obedient servants,

(Signed,)

J. DOUGLAS.

J. E. J. LANDRY.

Honorable William McDougall,
Secretary to the Province.

QUEBEC LUNATIC ASYLUM,

July 13th, 1864.

SIR,—In connection with that part of our letter to you of the 11th instant, having reference to the necessity of increased accommodation for the insane, we have the honor to inform you that should the Government think proper to enter into a new arrangement for the care of insane persons in Lower Canada, on such terms and conditions as would warrant us in incurring the necessary expense in providing suitable accommodation in such manner as would meet the approval of the Inspectors of Prisons; that we, on our part, would be willing to extend the existing contract for a further period of years, subject however to a condition which would enable us to demand compensation should the prices of provisions and wages be raised unduly by war or otherwise.

Should Government object to such a condition, we would require fifteen shillings per week for each patient, to meet the risk which, in our opinion, the unsettled state of both continents renders imminent.

We have the honor to be,

Your obedient servant,

(Signed,)

J. DOUGLAS.

Honorable William McDougall.

(Copy.)

QUEBEC, 17th November, 1864.

GENTLEMEN,—The proprietors of the Beauport Lunatic Asylum, having petitioned His Excellency the Governor General for an extension of their contract; I have the honor to request you to report as soon as possible whether you would see any objection to an extension of said contract as hereinafter mentioned, and what those objections are, and what other conditions should be imposed.

The proposal would be:—

Firstly, To extend the contract of the 16th of May, 1857, for a period of ten years, from 1st of February, 1865, with the following amendments:—

Secondly, The number of patients to be raised from four hundred, as now contracted for, to five hundred and fifty as a minimum, and six hundred and fifty as a maximum.

Thirdly, The proprietors of the Asylum to provide suitable accommodation for said patients, in such manner as will meet the approval of the Prison Inspectors.

Fourthly, The resident Physician to be appointed by the Government, and paid as now by the proprietor of said Asylum.

Fifthly, The salary of the resident physician to be one thousand dollars per annum, payable quarterly, with suitable lodgings, light, fuel and water, furnished by and at the expense of said proprietors for said physician and his family.

Sixthly, Should the Confederation of the Provinces take place, the Government of Lower Canada will be in place of that of Canada, and may, by giving three years' notice, put an end to this contract without indemnity, and may also purchase said Asylum and appurtenances, for an amount to be determined by *experts*.

I have the honor to be, Gentlemen,

Your obedient servant,

(Signed,)

HECTOR L. LANGEVIN,

Solicitor General, Lower Canada.

The Prison Inspectors, Quebec.

BOARD OF INSPECTION OF ASYLUMS, PRISONS, &c., &c.,
Quebec, 26th November, 1864.

SIR.—In reply to your letter of the 17th instant, I have the honor to enclose herewith a copy of a series of resolutions adopted by the Board at a meeting held at Kingston, on the twenty-third instant, on the subject submitted in your letter for the report, namely, the proposed extension of the contract with the Proprietors of the Beauport Lunatic Asylum.

With reference to Resolution Number *Two*, I am directed to observe that the Inspectors are satisfied that the Asylum is at present very much over-crowded, and that in consequence places are made use of as dormitories for the patients which are quite unfit for the purpose. The Inspectors would therefore recommend that in making the new arrangements some provision should be made to remedy gradually this serious evil. While the Inspectors are not prepared to recommend that any of the patients now under care of the proprietor should be discharged, they are bound to repeat, that in their opinion five hundred patients is all that the present buildings (including the subsidiary houses now in use) shall be made to contain.

The Board desire me to state further, that they consider the third condition mentioned in your letter as a wise and humane one. And they would submit whether it might not be desirable to extend it so as to secure some improvement in the ventilation, at least of the present building, if not other changes in the construction.

As I was not present at the meeting of the Board at which the Resolution enclosed was adopted, I think it right to state that I dissent from that part of Resolution Number *Five* which recommends twelve hundred dollars per annum instead of one thousand for the resident physician. Considering the position of the officer and the scale of salaries paid to similar officers in kindred institutions throughout the Province, it appears to me that the pay and allowances proposed in your letter are ample.

I have the honor to be, Sir,

Your most obedient servant,

(Signed,) E. A. MEREDITH,
Inspector and Secretary of Board.

Resolved.—*Firstly*, That this Board sees no objection to the extension of the contract with the Proprietors of the Lunatic Asylum at Beauport, for ten years, from the 1st of February, 1865.

Secondly, That the number of patients may be raised from four hundred, now contracted for, to five hundred and fifty as a minimum, and not to exceed six hundred and fifty as a maximum. But it is to be well understood that the building now in course of erection shall form a portion of the establishment, and will be ready for occupation before the numbers can be increased.

It also should be understood that as the establishment contains now (as at the visit of the inspectors on the twelfth instant) five hundred and forty-four patients, and is much over-crowded, no new patients should be admitted, notwithstanding any discharges or deaths until the new building is furnished, or until the number actually in the Asylum at one time becomes reduced below five hundred.

Thirdly, That the Proprietors of the Asylum shall provide suitable accommodation for such patients in such manner as will meet the approval of the Inspectors of Asylums, Prisons, &c., and that any resolution passed by the Board of Inspectors in this respect shall be acted upon by the proprietors so soon as intimated to them by the Secretary of the Board, notwithstanding any reference or appeal which they may see fit to make to the Government against it, and will remain good until the decision of the Government in case of such appeal is made known.

Fourthly, That the resident Physician be appointed by His Excellency the Governor General, and receive his pay through the proper department of the Government, the amount of which pay shall be brought to the debit of the proprietors in account with the Province.

Fifthly, That the salary of the resident Physician be twelve hundred dollars (\$1,200), per annum, payable at such stated periods as His Excellency may see fit, with suitable lodgings, light, fuel and water furnished by and at the expense of such proprietors, for said Physician and his family.

That the plans of the new building, now in course of erection, shall be submitted without delay to His Excellency the Governor General for his sanction, and such alterations shall be made in any building now in use for the patients as may be recommended by the said Inspectors to secure efficient ventilation in the different chambers.

Seventhly, Should the Confederation of the Provinces be carried out, the Government of Lower Canada will come into the place of the Government of Canada and may, by giving three years' notice, put an end to this contract without any indemnity, and may purchase said Asylum and appurtenances for an amount to be determined by *experts*.

QUEBEC, 28th November, 1864.

(*Beauport Lunatic Asylum.*)

On the application of the Proprietors of the Beauport Lunatic Asylum dated 13th July, 1864, the undersigned has the honor to report :

Firstly, That after carefully considering the contract entered into between Her Majesty and said Proprietors on the 16th May, 1857, and the opinion of the Prison Inspectors, he has come to the conclusion that the amount now paid to said Proprietors by the Provincial Government for each patient in said Asylum is a reasonable one, and quite large enough to be remunerative and therefore should not be increased.

Secondly, That the number of patients having increased to nearly five hundred and fifty, though the contract is for four hundred, the proprietors have enlarged and are now increasing again the Asylum so as to meet that increased number and accommodate a still larger number.

Thirdly, That a proper supervision would require that a Government Official should reside at the Asylum and ascertain by constant attendance that the patients are properly attended to, and otherwise treated in accordance with the contract between Her Majesty and the said proprietors, and the undersigned is of opinion that the resident Physician should be that person, that he should be appointed by the Government and paid as other Government Officers are, the amount of his salary to be deducted from the amount becoming due from time to time to said proprietors.

The undersigned therefore recommends :

Firstly, That the said contract of the 16th May, 1857, be extended for a period of ten years from the 1st of February next (1865), with the following amendments.

Secondly, The number of patients to be raised from four hundred as now contracted for, to five hundred and fifty as a minimum, and not to exceed six hundred and fifty as a maximum.

Thirdly, The building now in course of erection to form a portion of the Establishment, and to be ready for acceptance before the numbers can be increased as above mentioned.

Fourthly, The proprietors of the Asylum to provide suitable accommodation for such patients in such manner as will meet the approval of the Prison Inspectors.

Fifthly, The resident Physician to be appointed by His Excellency the Governor General, and to be paid his salary through the Provincial Secretary's Department, the amount of said salary to be deducted from the sums becoming due from time to time to said proprietors.

Sixthly, The salary of the said resident Physician to be one thousand dollars per annum, payable at such stated periods as His Excellency may see fit, with suitable lodgings, light, fuel and water furnished by and at the expense of said proprietors, for said Physician and his family.

Seventhly, Plans of the new building now in course of erection to be submitted without delay to His Excellency the Governor General for his sanction, and such alterations to be made in any building now in use for the patients as may be recommended by said Inspectors to secure efficient ventilation in the establishment.

Eighthly, Should the Confederation of the Provinces take place, the Government of Lower Canada to be in place of that of Canada in so far as contract aforesaid, as amended, is concerned, said Government of Lower Canada having the right, by giving three year's notice to said proprietors, to put an end to said contract without any indemnity and having

also the right to purchase said Asylum and appurtenances for an amount to be determined by *experts*.

The undersigned moreover recommends that the Commissioners of the Beauport Lunatic Asylum be authorized to sign a contract as mentioned above with said proprietors, in their said quality, and for and in the name and on behalf of Her Majesty.

(Signed), HECTOR L. LANGEVIN,
Solicitor General, Lower Canada.

QUEBEC LUNATIC ASYLUM,
December 29th, 1864.

SIR,—In a communication addressed to you on the 13th of July last, we had the honor to state that on conditions therein expressed, we were prepared to erect additional buildings for the purpose of supplying the increasing demand for the accommodation of insane persons in Lower Canada, in such manner as would meet the approval of the Inspector of Prisons.

When the plans of the new building were being made, the Inspectors of Prisons were absent from Quebec, with the exception of Doctor Taché, to whom the plans were submitted, and who suggested certain alterations which met our approval, and were adopted by us.

On 8th September, Messrs. Ferres and Meredith made their inspection of the Asylum; the foundations of the new building then in course of construction were pointed out to them, and they were invited to visit them, but they declined; they were then asked to examine the plans but distinctly refused, for reasons stated by Mr. Ferres.

The plans and specifications were shortly afterwards taken to the Honorable the Solicitor General, who informed us that competent and unbiassed persons would be appointed to examine them.

In the meanwhile the works progressed; that portion of the building intended for the occupation by the females is now covered and closed in, and the internal arrangements for the classification of the patients, for heating, ventilating and draining the building are progressing, and cannot consistently be delayed.

The buildings are being erected in a solid and substantial manner, regardless of expense. We are of opinion that our knowledge and experience enable us to judge more correctly of the wants and requirements of an Asylum than non-professional persons; should, however, Government think otherwise, we will be happy to receive any suggestions from others, which may be submitted to us in a fair and disinterested spirit.

We would remark, in conclusion, that it will be much easier to alter a plan than to alter a building, should such alteration be deemed necessary.

We have the honor to be,
Your obedient servants,

(Signed,) J. DOUGLAS,
" J. E. J. LANDRY.

Honorable William McDougall,
Secretary to the Province, &c., &c.

QUEBEC, 23rd September, 1864.

SIR,—I beg to transmit to you copies of certain remarks which, as one of the Commissioners appointed to superintend the Beauport Lunatic Asylum, I have deemed it my duty to enter, on my last two visits, in the book kept at the Asylum by the Commissioners for recording their visits of inspection.

I beg to state that the proprietors of the Asylum have commenced the erection of a new building, and most respectfully to suggest that, being intended for Government or public patients, the Government should see the plans, &c., according to which the building is to be erected, in order that as great provision as possible may be made for the comfort, health and amusement (a very important point) of the inmates.

I have the honor to be, Sir,
Your most obedient servant,

(Signed,) ROBERT HAMILTON.

To the Honorable William McDougall,
Provincial Secretary, &c., &c.

(Copy.)

29th June, 1864.

I have this day inspected the Asylum. The number of inmates has been increased since the 20th ultimo by thirteen, the total number being now five hundred and forty-seven. In the paper on *Colonial Hospitals and Lunatic Asylums*, lately received from England by the Government of Canada, it is distinctly laid down, on the nineteenth page, that "it is equally necessary for ventilation that there should be allowed for each patient one thousand cubic feet of space in associated wards, and fifteen hundred in single rooms, in temperate climates."

Now, many of the single rooms (see the attics of the main building and the rooms in the sheds attached to the Richardson House) do not contain one-half of a thousand cubic feet; some of them I believe to contain under three hundred feet, and these are occupied by dirty patients, and are deficient in ventilation.

The condition of these attics and sheds is discreditable to the people and Government of Canada, and unless the proprietors of the Asylum have remonstrated with the Government against sending so many patients to it (which one of the proprietors tells me they have done) a share of the discredit attaches to them also.

The paper above alluded to strongly urges the furnishing of various means of employment and amusement for the insane.

I would suggest the erection of a shed in each of the yards attached to the Richardson House, to protect the patients from the sun when they are out of doors.

(Signed,) ROBERT HAMILTON.

(Copy.)

11th September, 1864.

I have this day inspected the Asylum. Its terribly crowded condition ought to be, in my humble opinion, the cause of uneasiness and unhappiness to all who are either directly or indirectly interested in the Institution. I fear that the probabilities of recovery for any in such a crowd are very small. The total number of patients is now five hundred and fifty-six.

(Signed,) ROBERT HAMILTON,
Commissioner.

COPY of a Report of a Committee of the Honorable the Executive Council, approved by His Excellency the Governor General in Council, on the 29th of March, 1865.

On a letter dated 5th December, 1864, Doctors Douglas and Landry, proprietors and medical managers of the Beauport Lunatic Asylum, representing that they had recently undertaken extensive changes in the present Asylum, and have erected a new Asylum in the vicinity of the same, at a cost of many thousand pounds, with a view to afford accommodation to the increasing number of patients sent to that Institution, and that on the completion of the new building they will be able to receive and afford abundant space for seven hundred and fifty patients, and requesting that their present contract be extended for a further period of ten years, with the addition of a clause providing for the revision of the terms of the same, in the event of war breaking out with the United States.

The Honorable the Solicitor General, Lower Canada, recommends that the contract of the 16th May, 1857, be extended for a period of five years from the 1st day of May next, with the following amendments, which have been modified in accordance with the suggestions of the Honorable the Provincial Secretary.

That the number of patients be raised from four hundred, as now contracted for, to five hundred and fifty as a minimum and six hundred and fifty as a maximum.

That the buildings now in course of erection shall form a portion of the establishment, and be ready for occupation before the number of patients can be increased, as above mentioned.

That the proprietors of the Asylum shall provide suitable accommodation for such patients, in such manner as will meet the approval of the Prison Inspectors.

That a Visiting Physician be appointed by Your Excellency, and his salary paid through the Commissioners of the Asylum; the amount to be deducted from the sums becoming due, from time to time, to the said proprietors by the Government.

That the salary of the said Visiting Physician be eight hundred dollars per annum, payable quarterly in the same manner as the accounts of the proprietors, and the salary of the Asylum Chaplain are paid.

That the appointment of a Visiting Physician shall not do away with the obligation on the part of the said proprietors of having a Resident Physician in the said Asylum.

That the duties of the Visiting Physician be determined by Your Excellency, and that the asylum be accessible to him at all times and in all its parts, as well as to the Commissioners of the Asylum and the Prison Inspectors.

Such Visiting Physician to report to the Governor General on the state of the asylum, and on the approval of such report, the proprietors to comply with its requirements.

That such alterations be made in any building now or hereafter in use for the patients as may be recommended by the said Inspectors to secure efficient ventilation in the establishment.

That the Government shall have the right, if they deem it proper, to purchase said asylum and appurtenances for an amount to be determined by arbitrators.

That the said proprietors shall have no claim against the Government in case of war, change of tariff, or for any other cause, except in such cases as they may be entitled to by their contract, as modified by this Report.

That the said proprietors, or any of them, shall not transfer or sell his or their share of the said contract, as hereby amended, to any person whatsoever without the consent previously obtained of the Governor General, and in case of the death of the said proprietors, or any of them, their heirs shall not be entitled to continue said contract in place of the deceased proprietor or proprietors, without obtaining the consent of the Governor General therefor; and if such consent be refused, then, that a sale be made of such share to such person as may obtain the consent therefor of His Excellency.

And any such transfer or sale made without such consent not to be binding on the Government, who may *ipso facto* put an end to the said contract whenever they think proper.

The Solicitor General further recommends that the Commissioners of the Asylum be authorized to sign a contract as above mentioned with the said proprietors, in their quality as such Commissioners, and for and in the name of Her Majesty.

The Committee submit the above recommendations for Your Excellency's approval.

Certified. (Signed,) WILLIAM H. LEE,
Clerk Executive Council.

QUEBEC, 31st March, 1865.

GENTLEMEN,—I have the honor to inform you that copy of an Order in Council is this day transmitted to the Commissioners of the Beauport Lunatic Asylum, authorizing them to pass with you a new contract with the Government, and you are requested to put yourselves in communication with them on the subject as soon as possible.

I have the honor to be, &c.,

(Signed,) WILLIAM McDougall.

Doctors Douglas and Landry,
Proprietors, Beauport Lunatic Asylum.

QUEBEC, 31st March, 1865.

SIR,—I have the honor to transmit to you herewith copy of an Order in Council authorizing the Commissioners of the Beauport Lunatic Asylum to pass a new contract with the proprietors of the said Asylum, who have been advised to put themselves in communication with the Commissioners on the subject. When a draft of the contract to be prepared is ready you will please to transmit the same to the Government for approval.

I have the honor, &c., &c.,

(Signed,) WILLIAM McDougall.

Alexandre LeMoine, Esq.,
Secretary, Beauport Lunatic Asylum,
Quebec.

(Translation.)

QUEBEC, 4th April, 1865.
 SIR,—I am directed by the Commissioners of the Beauport Asylum to acknowledge receipt of your letter of the thirty-first ultimo, enclosing copy of an Order in Council for the execution of a new contract with the proprietors, and to enquire whether the Commissioners may be allowed, before causing the new deed of contract to be prepared, to submit for your consideration, in the interest of the institution, some observations or suggestions on the subject.

I have the honor to be, Sir,
 Yours, &c., &c.,

The Honorable Wm. McDougall,
 Provincial Secretary.

(Signed,) ALEXANDRE LEMOINE,
 Secretary, C. B. L. A.

(Translation.)

QUEBEC, 5th April, 1865.
 SIR,—In reply to your letter of the 4th instant, I have the honor to inform you that the Government will willingly receive the observations or suggestions of the Commissioners of the Lunatic Asylum at Beauport, upon the subject of the new contract to be entered into with the proprietors of that Asylum; but it is desirable that that should be done within the shortest possible delay.

I have the honor, &c.,
 (Signed,)

Alexander LeMoine, Esq.,
 Secretary, C. B. L. A., Quebec.

ETIENNE PARENT,
 Assistant Secretary.

QUEBEC, 6th April, 1865.
 SIR,—Mr. Assistant Secretary Parent's letter of the 5th instant having been laid before the Commissioners, I am directed to state, for the information of His Excellency the Governor General, that the only suggestion they would now beg to propose regarding the clauses of the new contract with the proprietor of the Beauport Lunatic Asylum is with respect to the classification of the patients. One of the conditions laid down by the Government being, "that such alterations shall be made to the buildings as may be recommended by the Prison Inspectors, to secure efficient ventilation in the establishment," the Commissioners beg to recommend that the following words be added thereto, to wit., also to secure a proper classification, "of the patients in the asylum so soon as the new buildings are completed."

I have the honor to be, Sir,
 Your most obedient,

ALEXANDRE LEMOINE,
 Secretary,
 C. B. L. A.

QUEBEC, 7th April, 1865.
 SIR,—In reply to your letter of yesterday I have the honor to inform you that the suggestion of the Commissioners of the Beauport Lunatic Asylum therein made, refers to a point which had not escaped the consideration of the Government, and that the duties to be performed by the Visiting Physician will be ample enough to meet that point, and several others.

I have, at the same time, to urge the Commissioners to give immediate effect to the Order in Council communicated to them by the Provincial Secretary's letter of the 31st ultimo.

I have the honor to be, &c., &c.,

(Signed,) ETIENNE PARENT.

Alexandre LeMoine, Esq.,
 Secretary, C. B. L. A.,
 Quebec.

(Translation.)

QUEBEC, 7th April 1865.

SIR,—I have the honor to acknowledge receipt of your letter dated the 31st ultimo, informing my partner and myself that a copy of an Order in Council had been transmitted to the Commissioners of the Asylum, and directing us to place ourselves in communication with them on the subject.

Some of the conditions contained in that Order in Council, appeared to my colleague and myself entirely ruinous, and several, moreover, place us unconditionally in the hands of the Visiting Physician and the Prison Inspectors, to whom we are compelled to yield obedience *without appeal*.

Relying upon the encouragement extended to us by some Members of the Council, we undertook the construction of a new Asylum, which will cost more than sixty thousand dollars, besides the expense of furnishing. How can the Government expect us to recover out of the profits of five years, both the interest of the large capital already sunk before the erection of the new Asylum, and the sum of sixty thousand dollars which the latter will cost us? It is impossible. We have therefore the honor to pray the Government to extend our contract by eight years at the least, and to cause it to be drawn up for six hundred and fifty patients (minimum), in view of the fact that now, before the occupation of the new building, after having removed, in order to build it, a house which contained ninety-two, we have in the Asylum five hundred and sixty-two lunatics, and that consequently it was unnecessary to erect, for five hundred and fifty patients which are proposed to us, the new Asylum which would become useless and a source of absolute loss to us; for it must not be forgotten that the Asylum is only worth what it cost, as an Asylum, and not otherwise.

War with the United States is impending and the attention of the State is directed to it. The Government by compelling us to bear, unassisted, the additional cost of the maintenance of the lunatics of Lower Canada, at a time when we should, in common with others, have to bear our share in a public calamity, would consign us to certain and complete ruin, and would make it impossible to meet the obligations which we should have contracted.

We are satisfied that the Government will be pleased to strike out that clause, and to substitute for it one of a more protective nature. Our ruin cannot be their object.

We are forbidden to sell, transfer, &c., in the case of death or other event, &c.

This clause needs explanation, for it appears to us to be a provision of expiry which the Government could certainly not have intended.

Relying on the honor and justice of the Government, we pray them to be pleased to make the conditions which they impose upon us less onerous and more acceptable, by modifying those to which I have just objected. Individuals cannot strive against the Government, they can but have confidence in them, be protected by them, or be ruined if that protection is withdrawn.

I have the honor to be, Sir,

Your very humble and obedient servant,

(Signed,) J. E. J. LANDRY.

Honorable W. McDougall,
Provincial Secretary,
&c., &c., &c.

LAW DEPARTMENT,

QUEBEC, 8th April, 1865.

On the new application of Doctor Landry, one of the two proprietors of the Beauport Lunatic Asylum, for self and colleague, dated the 7th instant, the undersigned has the honor to report.

Firstly, That in his opinion the reasons given by Doctor Landry for a contract of eight years instead of five years are sufficient, and that that change shall be made to the conditions of the proposed contract.

Secondly, That in his opinion Doctor Landry's request to put the *minimum* number of patients at six hundred and fifty cannot be granted, the maximum under the present contract is four hundred, and if just now the number has been raised to five hundred and sixty, the Government could under the present contract reduce it to four hundred, without giving said proprietors the right to complain.

Thirdly, That in his opinion the case of war mentioned in one of the proposed conditions of the new contract might be left out without recognizing any right of compensation to said proprietors, that change being limited to the case of a change of tariff.

Fourthly, That in his opinion the proprietors are in error when they pretend that the clause relating to any transfer of their contract is a prohibition to sell, that clause means that such transfer, &c., may be made to any person whomsoever, provided that person is a person in whom the Governor has confidence, and that confidence is expressed by the Governor assenting to the transfer, &c.

The undersigned is, therefore, of opinion, that the Order in Council, passed on the 29th March last, should be modified in accordance with the above.

(Signed,)

HECTOR L. LANGEVIN,
Solicitor General, Lower Canada.

QUEBEC, 7th April, 1865.

SIR,—In my capacity as one of the Commissioners for the Beauport Lunatic Asylum, I beg respectfully to recommend that before the new contract with the proprietors of that establishment is executed, an understanding should be arrived at between the Government and them on the following points:—

Firstly, That there shall be a regular classification of the inmates.

Secondly, That ample means for their occupation and amusement shall be provided, these being essential to their well-being, everything should be done with the view of the restoration to sanity of all that are curable.

Thirdly, That protection, by means of sheds, from the heat of the sun shall be provided for those who are out in the yards during the day.

Fourthly, That as soon as the new building is ready for occupation, the use of the small cells in the attics of the present buildings, which are utterly unfit to be occupied by human beings, shall be totally discontinued.

Fifthly, That the corridors shall not be used as dormitories.

Sixthly, That the cells designed for one patient shall no longer be occupied by two.

Seventhly, That those walls of the present buildings which now become wet in the winter and spring (so wet as to necessitate the removal of the beds from alongside of them) shall be rendered dry.

Eighthly, That the maximum number of six hundred and fifty be understood to be inclusive of private or paying patients as well as Government patients.

Ninthly, That such improvements as the Prison and Asylum Inspectors shall deem requisite for the comfort of the patients shall be made in the buildings, as well in respect of vermin and other matters, as in respect of ventilation.

I have the honor to be, Sir,

Your most obedient humble servant,

(Signed,) ROBERT HAMILTON,

One of the Commissioners of the Beauport Lunatic Asylum.

The Hon. Sir Etienne P. Taché,

Receiver General,

&c., &c., &c.

[A copy of the above letter was also sent and addressed to Hon. Wm. McDougall, Provincial Secretary; and to Hon. Hector L. Langevin, Solicitor General.]

QUEBEC, 10th April, 1865.

SIR,—I have the honor to inform you that it is the Government's desire that the Commissioners of the Beauport Lunatic Asylum do cause a draft of the new contract to be passed with the proprietors of the Asylum to be prepared and transmitted to this department as soon as possible, for examination and approval, the said draft to be made in accordance with the Order in Council transmitted to you on the 31st ultimo, with the following modifications, namely:—

That the contract shall be for eight years instead of five, as proposed by the said Order in Council.

That the clause having reference to the breaking out of war be left entire, without however, recognizing any right of compensation to the proprietors in the event of such war, the clause being united to the case of a change of tariff.

I have the honor, &c., &c.,

(Signed,) ETIENNE PARENT,
Assistant Secretary.

Alexandre LeMoine, Esq.,
S. C., B. L. A., Quebec.

QUEBEC, 10th April, 1865.

SIR,—In answer to the objections, offered in your letter of the 7th instant, to the terms of the proposed renewed contract of the Government with the proprietors of the Beauport Lunatic Asylum, I have the honor to request that you will inform me whether any valid objection exists to the modification of such terms in the following respects:—

That the contract shall be for eight years instead of five, as proposed by the Order of the 29th March ultimo.

That the clause having reference to the breaking out of war be left out of such proposed contract without, however, recognizing any right of compensation to the proprietors in the event of such war, the clause being limited to the case of a change of tariff.

That the *minimum* of patients mentioned in such order shall not be changed, and that with regard to the clause relating to any transfer of their contract, such clause be considered, as it is intended to be, as not containing a prohibition to sell, but that any such transfer may be made to any person whomsoever, provided the individual selected shall be acceptable to the Government, whose consent for that purpose shall be necessary.

(Signed,) ETIENNE PARENT,
Assistant Secretary.

(Translation.)

QUEBEC, 10th April, 1865.

SIR,—I have the honor to acknowledge receipt of your letter of this day, transmitting to me the modifications which the Government purposes to make to some of the clauses of the Order in Council, respecting a new contract between the Government and us.

We will accept a contract with the modifications proposed.

If we correctly understand the second paragraph, it is proposed that the clause relating to war shall be simply but entirely expunged. We observe, with regret, that in striking it out the Government allow the spirit of it to remain, by introducing into a new Order in Council the words: "Without, however, recognizing any right of compensation to the proprietors." Let the clause be simply struck out, and let only that which refers to the tariff, if it be considered advisable, remain.

I have stated that we accept a contract, but we cannot refrain from again expressing a desire to have the number of patients in the asylum fixed at a minimum of six hundred, since the Government refuse to accede to the number of six hundred and fifty asked for by us. This would be an increase of one-third upon the number fixed by the existing contract, whilst we have more than doubled our buildings within two years.

Is it the intention of the Government not to protect us in any way against the more or less arbitrary orders which may be given to us by the Prison Inspectors? Is the caprice or ill-will of some of them to constitute the supreme law to which we must obey without appeal?

I have the honor to be, Sir,

Your very humble and obedient servant,

(Signed,) J. E. J. LANDRY.

Hon. William McDougall,
Provincial Secretary,
&c., &c., &c.

(Translation.)

QUEBEC, 8th March, 1865.

SIR,—I have seen my colleague, Dr. Douglas. We both consider that if there was among the Commissioners an active and intelligent physician, he might not only make himself useful by assisting us with his advice and suggestions upon occasion, but might also exercise an attentive surveillance over all matters relating to the comfort and well-being of the unfortunates entrusted to our care, and in that way avert abuses which might otherwise creep in. We, therefore, believe that the Government would act wisely in adding such a man to the Commission; the one who is already upon it cannot, in view of his great age, be called upon to perform the duties which it is proposed to assign to the new functionary. We also consider that as those duties would require more time and attention than is necessary for the performance of those assigned to the other members of the Commission, that physician should receive a salary; but if he were paid by us, we are of opinion that the object which the Government has in view would not be attained. Should he consider that he perceived abuses where we could see none, or should he consider certain measures necessary, as to the expediency of which we might be doubtful, his position would be false and embarrassing, and he would have to decide between the authority which appointed him and the proprietors who pay him.

Far from being apprehensive of this additional surveillance, we invite it, since the Government consider it to be useful and necessary. We shall be happy to see an intelligent and *independent* physician added to the Commission.

I have the honor to be, Sir,

Your very humble and obedient servant,

J. E. J. LANDRY.

Hon. H. L. Langevin,
Solicitor General.

(Translation.)

QUEBEC, 9th March, 1865.

SIR,—After the conversation, painful in more ways than one, which I had with you this morning, I found it necessary to communicate to my colleague *a part* of that conversation, being unwilling to assume the entire responsibility of a decision which would affect his interests to so great an extent. The following is the decision to which we have come:—

If the Government will guarantee to us that so long as the number of lunatics in the Beauport Asylum shall not amount to six hundred and fifty, they will not send any to other institutions of the same nature, we will consent to the condition so strongly insisted on by them, that is to say, to permit the retaining from and out of the sum paid to us of eight hundred dollars to remunerate a physician, whom it is proposed to add to the Commission. The contract to last ten years, as agreed upon, dating from the time of its execution, and to be susceptible of revision in case of hostilities between Great Britain or Canada on the one side, and the United States on the other. In the meantime the sum paid by the Government for each patient to remain the same as at present.

In consenting to this condition, we do not admit that it is equitable, but we yield to necessity and to the "law of the stronger," and we consider that a hint should have been given us of the possibility of such a condition, when the question of building was raised last year; we should then have been more at liberty than we now are.

I have the honor to be, Sir,

Your very humble and obedient servant,

(Signed,) J. E. J. LANDRY.

Hon. Hector L. Langevin,
Solicitor General, Lower Canada,
&c., &c.

MEMORANDUM.

After examination I concur in the report of the Honorable the Solicitor General (East), on the subject of the new arrangement to be entered into with the proprietors of the Beauport Lunatic Asylum. I would, however, suggest a slight amendment of the paragraphs marked fifth (5th) and sixth (6th), as far as they relate to the mode propose

for the payment of the Visiting Physician. At present all payments and disbursements out of the Legislative Grant for the support of the Asylum, even including the accounts of the proprietors, are made through and by the Commissioners of the Institution representing the Government, and in favor of whom warrants issue quarterly on their application for the same with proper vouchers, &c. I see no reason why the salary of the Visiting Physician should not be paid in the same way, whilst the mode proposed would necessarily produce some additional trouble and inconvenience in the keeping of the accounts. Should my suggestion be adopted the two paragraphs above referred to would read thus:—

Fifthly, A Visiting Physician to be appointed by His Excellency the Governor General, the salary of this officer to be paid through the Commissioners of the Asylum, and the amount of the same to be deducted from the sums becoming due from time to time to the said proprietors by the Government.

Sixthly, The salary of said Visiting Physician to be eight hundred dollars per annum, payable quarterly, in the same way as the accounts of the proprietors and the salary of the Chaplain of the Asylum are paid.

(Signed,) WILLIAM McDUGALL,
Secretary.

Secretary's Office, 27th March, 1865.

QUEBEC LUNATIC ASYLUM,
December 5th, 1864.

SIR,—We have the honor to inform you that on the 13th of July last, we addressed a letter to the Honorable the Provincial Secretary, requesting a renewal of the contract for the care and maintenance of insane persons.

We have reason to believe that Government intend shortly to act upon that letter, but as it does not contain all the reasons which induced us at that time to claim such renewal, we deem it due to the Government and to ourselves to state the grounds upon which we think it right to urge the renewal at the present time.

In May, 1863, there were ample means of accommodation and classification in the Asylum for four hundred patients, which were all that were embraced in our contract. Government, however, had then placed under our care four hundred and forty. To meet the still increasing demands for admission, we last year enlarged the centre building and erected two wings at a cost of forty thousand dollars (40,000), so as to afford ample space for five hundred patients. In July last, however, Government had again exceeded the estimated wants, and had increased the number of patients to five hundred and forty.

To meet the complaint of over-crowding we demolished the subsidiary building called the "white house," and commenced the erection of a new building capable of affording ample space for the accommodation and classification of two hundred and fifty patients. The female wing and the offices are now being covered in, and will be ready for occupation in March, and the whole building will be finished early in summer, at a cost of not less than sixty-thousand dollars (\$60,000).

The present Asylum, and the building now in course of construction, will then afford abundant space for seven hundred and fifty patients, and in matters of drainage, of ventilation and of situation, will be unsurpassed by any buildings in the Province, either public or private.

The construction of these buildings has involved us in great personal liabilities, and in view of the fact that the probable revenues of the establishment will be swallowed up for some years to come, we deem it reasonable to urge an extension of the contract on such terms as will protect us from loss.

We beg leave to observe that (leaving out the costs of construction) the present rates are remunerative; but in the event of war the prices of labor and provisions would become so exaggerated as to be ruinous to us. We therefore request that a clause be inserted in any new contract, by which its conditions may be revised in the event of any such contingency.

If in consequence of any constitutional changes in Lower Canada, or of any well or ill founded complaints of the conduct or management of the Asylum, we reiterate our

offer to place the property at the disposal of Government at any time, on such terms as may be agreed upon, or *à dire d'Experts*.

We have the honor to be,
Your most obedient servants,
(Signed), J. DOUGLAS.

(*In re Beauport Lunatic Asylum.*)

LAW DEPARTMENT, LOWER CANADA,
Quebec, 24th March, 1865.

The undersigned has the honor to report :

That since his report of the 28th November last, on the application of the proprietors of the Beauport Lunatic Asylum, he has ascertained that said proprietors have the gravest objections to the appointment by the Government of a Resident Physician, as they would consider such an official as being over and above them in the Institution and the system could not work.

That under those circumstances the proprietors of said Asylum have written the annexed letters, by which they would consent though rather reluctantly to the appointment of a Visiting Physician, with a salary of eight hundred dollars per annum, payable out of the sums becoming due from time to time to said proprietors.

The undersigned therefore desire to amend the conclusions of his said report by substituting thereto the following conclusions and recommendations, viz. :

Firstly, That the said contract of the 16th May, 1857, for a period of five years, from the first day of May next, with the following amendments :

Secondly, The number of patients to be raised from four hundred as now contracted for to five hundred and fifty as a minimum, and not to exceed six hundred and fifty as a maximum.

Thirdly, The buildings now in course of erection to form a portion of the establishment, and to be ready for acceptance before the numbers of patients can be increased as above-mentioned.

Fourthly, The proprietors of the Asylum to provide suitable accommodation for such patients in such manner as will meet the approval of the Prison Inspectors.

Fifthly, A Visiting Physician to be appointed by His Excellency the Governor General, the salary of said Visiting Physician to be paid through the Provincial Secretary's Department, and the amount of said salary to be deducted from the sums becoming due from time to time to said proprietors by said Government.

Sixthly, The salary of said Visiting Physician to be eight hundred dollars per annum, payable at such stated periods as His Excellency may see fit.

Seventhly, The appointment of a Visiting Physician not to do away with the obligation on the part of said proprietors of having a Resident Physician in said Asylum.

Eighthly, The duties of the Visiting Physician to be determined by the Governor General, and said Asylum to be accessible at all times, and in all its parts to said Visiting Physician, as well as to the Commissioners of said Asylum, and the Prison Inspectors, said Visiting Physician reporting to the Governor on the state of said Asylum and said proprietors on the approval of such report by the Governor, to comply therewith.

Ninthly, Such alterations to be made in any building now or hereafter in use for the patients as may be recommended by said Inspectors to secure efficient ventilation in the establishment.

Tenthly, The Government to have the right if they deem it proper, to purchase said Asylum and appurtenances for an amount to be determined by arbitrators.

Eleventhly, The said proprietors to have no claim against the Government, in case of war, change of tariff, or for any other cause, except in such case as they may be entitled to by their contract as modified by this report.

Twelfthly, The said proprietors or any of them not to transfer or sell their or his share of said contract as hereby amended to whomsoever, without the consent previously obtained of the Governor General, and in case of death of said proprietor, or any of them, their heirs not to be entitled to continue said contract in place of the deceased proprietor or proprietors without obtaining the consent of the Governor General therefor, and if such

consent be refused, then to sell or transfer their or his share as may obtain the consent therefor of His Excellency, and any such transfer or sale made without such consent not to be binding on the Government who may *ipso facto* put an end to said contract whenever they think it proper.

The undersigned, moreover, is of opinion, and recommends that the Commissioners of the Beauport Lunatic Asylum be authorized to sign a contract, as mentioned above, with said proprietors in their said quality of Commissioners, and for and in the name and on behalf of Her Majesty.

(Signed,) HECTOR L. LANGEVIN,
Solicitor General, Lower Canada.

Copy of a Report of a Committee of the Honorable the Executive Council, approved by His Excellency the Governor General in Council, on the 30th April, 1865.

The Committee of Council have had under consideration the draft of a contract of the Commissioners of the Beauport Lunatic Asylum, with the proprietors of said Asylum, and of the Order in Council, of the 29th March, ultimo, with the Report of the Honorable the Solicitor General of Lower Canada, of the 12th instant, stating that having examined the said draft of contract, he finds it to be correct, and submits the same for your Excellency's approval, with the two modifications contained in his former report of the 8th instant.

The Committee, on the recommendation of the Honorable the Provincial Secretary, advise that the above be approved.

Certified.

(Signed,) WM. H. LEE,
Clerk, Executive Council.

(Translation.)

QUEBEC, 15th April, 1864.

SIR,—I return to you herewith the draft of contract to be entered into with the proprietors of the Beauport Lunatic Asylum, transmitted with your letter of the 11th instant, the former having been approved by His Excellency the Governor General in Council, on the 17th instant.

You will be good enough to transmit to this Department a copy of the contract, in order to complete the record of the affair.

I have the honor, &c.,

ETIENNE PARENT,
Assistant Secretary.

Alexandre LeMoine, Esq.,
Secretary, C. B. L. A., Quebec.

QUEBEC LUNATIC ASYLUM,
April 15th, 1865.

SIR,—I have the honor to inform you that I have had communication of the conditions of a proposed new contract for the care of the Insane, and although under undue pressure, I consented through my partner, to sign the modified contract, I disapproved of many of the conditions as tending to render it extremely hazardous if not absolutely ruinous.

If the proprietors had known that the minimum number of patients would be fixed at five hundred and fifty, they would have been spared the expenditure of fifteen hundred pounds, which they were induced to incur since September last.

The Prison Inspectors have declared the system of ventilation in the present buildings to be perfect; they have refused to examine the plans or visit the new buildings, while any alterations in the mode of ventilation might have been effected without extra cost; yet one condition in the proposed contract gives them the power to make any experiments, however absurd, in the present or in future buildings, and this at the expense of the proprietors.

The duties and powers of the Visiting Physician are not defined. He may possess ex-

perience and common sense, and he may not be empowered to interfere in the conduct and management of the Asylum, in these cases his appointment would meet the approval of the proprietors, otherwise his appointment would disturb the harmony and the good management which has characterized the Institution during the last twenty years. This management cannot safely be interfered with, if, therefore, the proposed Visiting Physician is to be clothed with administrative power, the Institution would become a scene of disorder and its best interests would suffer. It is of course proper and right that any check should be placed to guard against abuses, either real or imaginary. I cannot venture to express my opinion on the condition which imposes the payment of the Visiting Physician on the proprietors.

The condition which denies the right of claim for compensation in case of an increase of Tariff, is simply a war clause in disguise, it might entail great loss or even total ruin upon the proprietors. It gives virtually to one party to a contract the power of altering it to the prejudice of the other party.

The right of purchase by Government should be obligatory at any time. In my opinion the conduct and management of so large and so important a Public Institution ought properly to be in the hands of Government only.

Individually I am anxious to be relieved from so onerous a responsibility and from so hazardous a risk, and I would refuse no offer which would repay me the cost of the adventure.

I cannot refrain from expressing my regret that no member of the Government has had time to visit the new buildings or to make himself personally acquainted with the general affairs of the Asylum. Had this been done I am convinced that the conditions as now proposed, would not have been submitted.

In November last I was assured by leading Members of the Council, that no action would be taken on a new contract until the conditions had been submitted for my approval. I cannot conceive why this just and equitable course has been departed from.

In conclusion, I consider it to be only justice to myself to protest against the proposed conditions, and to express to you my intention to call upon the Members of Government, now absent, who induced me to build and who distinctly assured me that the management should not be interfered with, to redeem their promises and assurances to me.

I have the honor to be, Sir,

Your most obedient servant,

(Signed,) J. DOUGLAS.

Honorable William McDougall,
Secretary to the Province.
&c., &c., &c.

QUEBEC, 17th April, 1865.

SIR,—I have the honor to acknowledge the receipt of your letter of the 15th instant, remonstrating against certain conditions of the new contract passed between the proprietors of the Beauport Lunatic Asylum and the Government, represented by the Commissioners of the Asylum.

I have, &c.

ETIENNE PARENT,

Assistant Secretary.

Doctor J. Douglas,
Beauport.

QUEBEC, 19th April, 1865.

SIR,—I have attentively considered your letter of the 15th instant, in connection with the new contract between the Government and the proprietors of the Beauport Lunatic Asylum. I confess I am unable to discover any good grounds for the apprehensions you express. I can assure you that the intention of the Government is for the future, as it has been for the past, to secure the interest of the public on the one hand and the prosperous administration of the Asylum on the other—an end which could not be attained if the fears you express were likely to be realized. The powers of the Inspectors of Asylums,

Prisons, &c., and of the Visiting Physician, will be exercised under the direction of the Government, which will at all times be ready to hear any just representation from you.

As to your complaint that the conditions of the new contract have not been submitted for your approval, allow me to observe that a letter was addressed to you and to Doctor Landry, on the 31st of March, referring you to the Commissioners of the Asylum for the conditions of that contract. This was followed by a correspondence and interviews between your partner and members of the Government, resulting in some alterations in the conditions of the then proposed contract, and leaving the Government under the impression that you were aware of all that was going on. If you have remained ignorant of those conditions until the 15th instant, the fault is not surely with the Government.

The assurances which you say were made to you by members of the Government now absent, that the management of the Asylum would not be interfered with, will, I have no doubt, be made good by the Government in the sense in which those gentlemen must have spoken.

I trust you will complete the contract without delay, and if hereafter you are able to satisfy the Government that any of the conditions referred to are really unjust to the proprietors of the Asylum, they can, and no doubt will, be modified.

I have, &c., &c.
(Signed,) WILLIAM McDUGALL,
Secretary.

James Douglas, Esquire, M.D.,
Quebec.

QUEBEC, 19th April, 1865.

GENTLEMEN,—I have the honor to request, by command of His Excellency the Governor General, that you will inform this Department if the proprietors of the Beauport Lunatic Asylum have signed the new contract, and in case they have not yet done so to give them a reasonable delay for so doing, when you will report to the Government the state in which the matter then stands, and wait for instructions.

I have, &c., &c., &c.

WILLIAM McDUGALL.

The Commissioners of the Beauport Lunatic Asylum.

QUEBEC LUNATIC ASYLUM,
20th April, 1865.

SIR,—I have the honor to acknowledge receipt of your letter of this date.

I have never, in the past, had reason to complain of the acts or intentions of Government towards me or my co-proprietors of the asylum, and I trust that my apprehensions of the probable ill results of the conditions now imposed upon us may be ill founded; if not, I shall attribute the ill results to error on the part of those who impose them, and to nothing else.

I should, however, feel greatly relieved were the duties and powers of the Visiting Physician distinctly defined, least he should unadvisedly be entrusted with powers which would be subversive of the good management of the institution.

I do most decidedly object to his salary being imposed on me and my collegue.

I have honorably fulfilled my engagements for the care of the insane during twenty years, and I had reason to expect that no serious deviations from conditions previously imposed on me would be made without first apprising me of the fact, and I do complain that Government should have been committed to a certain course by passing an Order in Council before consulting me as to the practicability or advisability of that course.

I could not complain of any increase of the tariff which might be rendered necessary for the progress or development of the resources of the Province, but I wish it to be expressed that I shall not be debarred a claim for compensation, should such increase be caused by war or by any other public calamity.

I will, in fulfilment of my promises to my partner, sign, under protest, the conditions

insisted upon, whether these, my reasonable requests, are acceded to or not. I would, however, much prefer signing such a contract as would require no further discussion or change.

I have the honor to be,
Your obedient servant,
(Signed,) J. DOUGLAS.

Honorable William McDougall,
&c., &c., &c.

QUEBEC, 21st April, 1865.

SIR,—I have the honor to inform you that the new contract with the proprietors of the Beauport Lunatic Asylum is now complete. It was signed by the Commissioners and Doctor Landry, on the 15th instant, and this day by Doctor Douglas. I beg also to enclose you herewith a letter from Doctors Douglas and Landry on the subject of their signing the new contract, the said letter was received by me from Doctor Douglas immediately after the signing the said contract.

I have the honor to be, Sir,
Your most obedient servant,
ALEXANDRE LEMOINE,
Secretary, C. B. L. A.

The Honorable William McDougall,
Provincial Secretary.

QUEBEC LUNATIC ASYLUM,
21st April, 1865.

SIR,—In conformity with our promise we propose signing a new contract.

We wish it however to be distinctly understood that we do so under protest and with the intention of appealing to the Council for the revision of its conditions whenever the Council shall re-assemble. We intend applying for redress to those members especially who last summer pledged themselves to a renewal of the existing contract on condition of our affording additional accommodation for the insane of the Province.

We have fulfilled our part and do not consider the so-called contract now offered us, as a fulfilment of theirs.

We sign because forced to do so by the undue pressure and intimidation.

Your obedient servant,
J. DOUGLAS.

Alexandre LeMoine, Esq.,
Secretary to Commissioners of
Quebec Lunatic Asylum.

(Translation.)

QUEBEC, 24th April, 1865.

SIR,—I have the honor to transmit to you herewith a copy of the new contract entered into between the Commissioners of the Beauport Lunatic Asylum, and the medical men who are the proprietors of that institution.

I have the honor to be, Sir,
Your obedient servant,
ALEXANDRE LEMOINE,
Secretary C. B. L. A.

Etienne Parent, Esq.,
Assistant Provincial Secretary.

On the twenty-first day of April, in the year of Our Lord one thousand eight hundred and sixty-five.

Before us, the undersigned Notaries Public, duly sworn in and for Lower Canada, and residing in the city of Quebec, personally came and appeared, the Honorable Louis

Massie, Joseph Painchaud, Errol Boyd Lindsay, Alexander Benjamin Sirois, Daniel McGie and Joseph Bowles, all of the said city of Quebec, Esquires, Commissioners of the Beauport Lunatic Asylum, acting in this behalf in their said quality and for and in the name and on behalf of Her Majesty, of the one part,

And James Douglas, of the place called La Canardière in the Parish of St. Roch of Quebec, and Jean Etienne Landry, of the said city of Quebec, Esquires, sole owners and proprietors of the Beauport Lunatic Asylum and medical superintendents thereof, of the other part;

Which said parties have covenanted and agreed together, as follows, that is to say:—

Whereas by agreement duly made and executed before LeMoine and Colleague, Notaries, on the sixteenth day of May, in the year of Our Lord one thousand eight hundred and fifty-seven, the medical superintendents and proprietors of the said Beauport Lunatic Asylum undertook the maintenance of the insane at the said Asylum upon the terms and condition therein particularly mentioned.

And whereas the said proprietors of the said Asylum having recently made extensive changes in the present Asylum and having commenced the erection of a new Asylum in the vicinity of the same, at a very considerable expense, with the view to afford accommodation to the increasing number of patients, have requested that their said agreement be extended for a further period, and His Excellency the Governor General in Council having been pleased to sanction the extension of the said agreement or contract for the term and subject to the clauses, changes and conditions hereinafter provided.

Now, therefore, these presents, and we the said Notaries witness that the said agreement or contract of the sixteenth day of May, one thousand eight hundred and fifty-seven, shall be and the same is hereby extended for a period of eight years, to be computed from the first day of May next, with the following amendments thereto and subject to the clauses, charges, reserves and restrictions hereinafter mentioned, that is to say:—

The number of patients shall be raised from four hundred, as now contracted for, to five hundred and fifty as a minimum, and six hundred and fifty as a maximum.

The buildings now in course of erection shall form a portion of the establishment and be ready for occupation before the number of patients can be increased as above mentioned.

The proprietors of the said Asylum shall provide suitable accommodation for such patients, in such manner as will meet the approval of the Inspectors of Prisons, Asylums, &c., &c.

A Visiting Physician shall be appointed by His Excellency the Governor General, and his salary paid through the said Commissioners of the Asylum, the amount to be deducted from the sums to become due or payable from time to time to the said proprietors by the Government.

The salary of the said Visiting Physician to be eight hundred dollars per annum payable quarterly in the same manner as the accounts of the proprietors are paid.

The appointment of a Visiting Physician shall not do away with the obligation on the part of the said proprietors of having a Resident Physician in the said Asylum.

The duties of the said Visiting Physician shall be determined by His Excellency the Governor General, and the Asylum shall be accessible to him at all times and in all its parts as well as to the said Commissioners and to the said Inspectors of Prisons, Asylums, &c., &c.

Such Visiting Physician shall report to the Governor General on the state of the Asylum, and on the approval of such report the proprietors shall comply with its requirements.

Such alterations shall be made in any building now or hereafter in use for the patients as may be recommended by the said Inspectors to secure efficient ventilation in the establishment.

The Government shall have the right, if they deem it proper, to purchase the said Asylum and the appurtenances at any time for an amount to be determined by arbitrators.

The said proprietors shall have no claim against the Government in case of a change of tariff.

The said proprietors, or any of them, shall not transfer or sell his or their share of said contract or agreement, as hereby amended, to any person whatsoever without the con-

sent, previously obtained, of the Governor General, and in case of the death of the said proprietor, or any of them, his or their heirs shall not be entitled to continue said contract in the place of the deceased proprietor or proprietors, without obtaining the consent of the Governor General therefor, and if such consent be refused, then the proprietors of such shares shall or may sell the same to any person or persons whomsoever, provided the individual selected and willing to purchase shall be acceptable to the Governor General, whose consent for that purpose shall be necessary.

Any such transfer or sale made without such consent shall not be binding on Government, who may *ipso facto* put an end to the said contract whenever they think proper.

The rates to be paid by the said Provincial Government for the patients in the Asylum shall continue to be the same, that is to say: thirteen shillings and nine pence per week each patient.

And lastly, the said proprietors shall be bound, and they do hereby bind and oblige themselves, also to execute and perform all, each and every the clauses, conditions and obligations contracted for by the said proprietors of the said Asylum, under and by virtue of the said agreement of the sixteenth day of May, one thousand eight hundred and fifty-seven, with respect to the boarding, clothing and keeping of the patients entrusted to their care, and to whatever generally may be deemed necessary for their cure, comfort and safe keeping.

This done and passed in the said City of Quebec, at the office of Edward O'Brien, one of us the said Notaries, on the day and year first above written, under the number two hundred and sixty-eight.

In faith and testimony whereof, the said parties acting as aforesaid, have to these presents, first duly read according to law, severally set their hands in the presence of us, the said Notaries, also hereunto subscribing.

(Signed,)

LOUIS MASSUE.
 JOSEPH PAINCHAUD.
 ERROL BOYD LINDSAY.
 DANIEL MCGIE.
 ALEXANDER BENJAMIN SIROIS.
 JOSEPH BOWLES.
 JAMES DOUGLAS.
 JEAN ETIENNE LANDRY.
 CHARLES LESPERANCE,
 Notary Public.
 EDWARD O'BRIEN,
 Notary Public.

A true copy of the original remaining of record in my office.

EDWARD O'BRIEN,
 Notary Public.

(Translation.)

QUEBEC, 1st June, 1865.

SIR,—I have the honor to inform you that we have to-day transferred one hundred and ten male lunatics from the old to the new Asylum, and that we are ready to receive new patients if the Government pleases to send them to us.

These one hundred and ten lunatics occupy one of the wings of the new establishment.

In view of the manner in which we have distributed the patients in the old building we are in a position to receive lunatics of both sexes.

I have the honor to be, Sir,

Your very humble and obedient servant,

(Signed,) J. E. J. LANDRY.

Honorable William McDougall,
 Provincial Secretary.

QUEBEC, December 30th, 1865.

SIR,—I have the honor to state that acting as Attorney for my father, James Douglas,

M.D., I have sold two-thirds of his interest in the Quebec Lunatic Asylum, to François Elzéar Roy, M.D., and the other one-third to J. E. J. Landry, M.D., who have undertaken to fulfil his obligations towards the Government, under the contract of April last.

I have, therefore, to request that you will obtain His Excellency's sanction to the sale, and cause the new proprietors to be substituted to Doctor Douglas under the contract.

I have the honor to be, Sir,

Your obedient servant,

JAMES DOUGLAS.

To the Honorable William McDougall,
Provincial Secretary.

(Translation.)

QUEBEC, 2nd January, 1866.

SIR,—We have the honor to inform you that one of the former proprietors of the Lunatic Asylum at Beauport, Dr. James Douglas, has sold to Dr. François Elzéar Roy, one of the undersigned, two-thirds of his whole interest in that institution, and the other third to Dr. Landry, his partner. Doctors Landry and Roy, undersigned, are now, therefore, the sole proprietors of the said Asylum, and in accordance with the clause of the contract which accompanies this letter, they have the honor to request the Government to continue their institution on the same footing as heretofore, and* that Dr. Roy, one of the undersigned, may be substituted in the room of Dr. Douglas.

We have the honor to be, Sir,

Your very humble servants,

(Signed,) JAMES DOUGLAS, Jr., for

JAMES DOUGLAS.

J. E. J. LANDRY.

FRANÇOIS ELZÉAR ROY.

Honorable Hector L. Langevin,
Solicitor General,
Lower Canada.

Extract.

QUEBEC, 2nd January, 1866.

The said proprietors or any of them shall not transfer his or their share of said contract or agreement as hereby amended to any person whatever without the consent previously obtained of the Governor General, and in case of the death of the said proprietors, or of any of them, his or their heirs shall not be entitled to continue the said contract in the place of the deceased proprietor or proprietors without obtaining the consent of the Governor General therefor, and if such consent be refused them the proprietor of such shares shall or may sell the same to any person or persons whomsoever, provided the individual selected and willing to purchase shall be acceptable to the Governor General, whose consent for that purpose shall be necessary.

The foregoing is a true extract of a certain contract made by and between the Commissioners of the Beauport Lunatic Asylum and Doctors Douglas and Landry, on the twenty-first April, eighteen hundred and sixty-five.

(Signed),

ALEXANDRE LEMOINE,
Secretary, C. B. L. A.

(Translation.)

(In re Beauport Lunatic Asylum.)

MONTREAL, 3rd January, 1866.

The undersigned has the honor to report that Dr. Douglas and Dr. Landry announce that one of them, Dr. Douglas, has sold to the other, one-third of his right of property in the Beauport Lunatic Asylum, and the other two-thirds to Dr. François Elzéar Roy, of the City of Quebec: that in virtue of a clause in the contract between the proprietors of that Asylum and the Government, no such sale can take place, and have effect, without the sanction of the Government, and that the said proprietors, and Dr. François Elzéar Roy, pray that that sanction may be granted.

The undersigned recommends, in consequence, that the said sale should be assented to and sanctioned by his Excellency, the Administrator.

(Signed,) HECTOR L. LANGEVIN,
Solicitor General,
Lower Canada.

Copy of a Report of a Committee of the Honorable the Executive Council, approved by His Excellency the Administrator of the Government in Council, on the 6th January, 1866.

On a letter, dated the 2nd instant, from James Douglas, jun., acting on behalf of his father, Doctor James Douglas, Doctor J. E. J. Landry, and Doctor François Elzéar Roy, representing that the said Dr. James Douglas has sold to the said Dr. Roy, two-thirds of all his right and interest in the Beauport Lunatic Asylum, and the other third to his present associate, the said J. E. J. Landry, and requesting in accordance with the terms of the contract made by and between the Commissioners of the Beauport Asylum and said Drs. Douglas and Landry, on the 21st of April, 1865, that the sanction of your Excellency in Council, be given to the sale and transfer in question.

The Committee on the recommendation of the Honorable the Solicitor General, Lower Canada, advise that the sale referred to be sanctioned.

Certified.

WM. H. LEE,
Clerk, Executive Council.

OTTAWA, 9th January, 1866.

GENTLEMEN,—I have the honor to inform you that His Excellency the Governor General in Council, has been pleased to sanction the sale, by Dr. James Douglas, to Dr. François Elzéar Roy, of two-thirds of all his right and interest in the Beauport Lunatic Asylum, and of the other third to Dr. J. E. J. Landry, as requested by the letter of the Reverend James Douglas, jun., acting on behalf of his father, dated 30th December last.

I have, &c.,

ETIENNE PARENT,
Assistant Secretary.

Doctors James Douglas,
" J. E. J. Lindsay,
" François Elzéar Roy.

QUEBEC, February 16th, 1866.

SIR,—On the 30th of last December, I had the honor to address you a letter informing you of the conditional sale of my father's interest in the property of the Quebec Lunatic Asylum, and begging that His Excellency would be pleased to substitute the new proprietors in his place, to which letter I have received no answer.

The only information I have of the consent of Government is contained in a reply to a joint letter of Doctor Landry, Roy and myself to the Honorable the Solicitor General, which was sent under cover to Doctor Landry, and which he of course holds.

I have the honor to be, Sir,

Your obedient servant,

JAMES DOUGLAS, junior.

To the Honorable William McDougall,
Provincial Secretary.

OTTAWA, 19th February, 1866.

SIR,—The best answer that can be made to your letter of the 16th of February, is, I think, to send you a duplicate of the letter addressed to Doctors Douglas, Landry and Roy, in answer to their joint letter of the 9th ultimo.

Rev. James Douglas

QUEBEC, December 30th, 1865.

Sir,—I have the honor to state that, acting as Attorney for my father, James Douglas, I have sold two-thirds of his interest in the Quebec Lunatic Asylum to François Elzéar Roy, M.D., and the other one-third to J. E. J. Landry, M.D., who have undertaken to fulfil his obligations towards the Government, under the contract of April last.

I have, therefore, to request that you will obtain His Excellency's sanction to the sale, and cause the new proprietors to be substituted to Doctor Douglas under the contract.

I have the honor to be, Sir,

Your obedient servant,

JAMES DOUGLAS, Junior.

To the Honorable William McDougall.

ANNUAL REPORT

OF THE

NORMAL, MODEL, GRAMMAR

AND

COMMON SCHOOLS

IN UPPER CANADA,

FOR THE YEAR 1865,

WITH APPENDICES,

BY THE CHIEF SUPERINTENDENT OF EDUCATION.

Printed by Order of the Legislative Assembly.



Ottawa :

PRINTED BY HUNTER, ROSE & CO^s
1866.



DEPARTMENT OF PUBLIC INSTRUCTION FOR UPPER CANADA.

EDUCATION OFFICE,
Toronto, 24th July, 1866.

SIR,—I have the honor to transmit herewith, to be laid before His Excellency the Governor General, my Report of the Normal, Model, Grammar and Common Schools of Upper Canada during the year 1865, including a Statistical Statement of other Educational Institutions, so far as I have been able to obtain information respecting them. To my Report I have added an Appendix, which contains copious extracts from local reports, and various documents and papers illustrative of the means which have been employed to promote the improvement and extension of the Grammar and Common Schools throughout Upper Canada.

I have the honor to be, Sir,
Your obedient servant,
(Signed,) E. RYERSON.

To the Honorable WILLIAM McDougall, M.P.P.,
Secretary of the Province,
Ottawa.

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ANNUAL REPORT

OF THE

Normal, Model, Grammar and Common Schools

OF UPPER CANADA,

FOR THE YEAR 1865.

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### PART I.—GENERAL REPORT.

To His Excellency the Right Honorable Viscount MONCK, Governor General, &c., &c., &c.  
MAY IT PLEASE YOUR EXCELLENCY :

I have the honor to present my Report on the condition of the Normal, Model, Grammar and Common Schools of Upper Canada, for the year 1865. There has been an increase in both the receipts and expenditures and the attendance of pupils and the time of keeping open the Schools, during every year, without exception, of the more than twenty years which it has been my duty to report them; and the increase of last year is a large advance on that of any preceding year.

—

### THE COMMON SCHOOLS.

#### I. TABLE A.—RECEIPTS AND EXPENDITURES OF COMMON SCHOOL MONIES.

*Receipts.*

1. The amount apportioned from the Legislative Grant for salaries of teachers in 1865, was \$165,972—decrease, \$2,253. There had been an increase of \$10,152 the preceding year.

2. The amount apportioned and paid from the Legislative Grant for the purchase of maps, apparatus, prize-books and libraries was \$10,041, increase, \$1,214.

3. The Legislative Grant is apportioned and paid to each Municipality, upon the condition that such Municipality provide, at least, an equal sum by local assessment; but such Municipality is empowered to provide as large an additional sum as it may think proper, for the education of youth within its own jurisdiction. The amount provided by Municipal assessment, in 1865, was \$308,092—increase, \$3,710, and \$142,120 in excess of the Legislative Grant.

4. *Trustees' Rate on Property.*—The elected Trustees of each School Section have the same discretionary power as each Municipality to provide, by rate on property, means for the support of their schools. The means thus provided by Trustees, by rate on property, amounted to the large sum of \$711,197—increase, \$51,816—the largest increase for one year ever reported under this head.

5. *Trustees' Rate Bills on pupils.*—Whether a rate bill shall be imposed on pupils, or whether the school shall be free, is determined in each School Section by the rate-payers at the annual, or a special meeting called for that purpose; and, also, what shall be the amount of the rate bills in cities, towns and incorporated villages; the Boards of Trustees decide whether the schools shall be free or not. In no case can a rate bill be imposed exceeding twenty-five cents per month for each pupil. The amount of rate bills imposed upon and collected from pupils, was \$60,696—*increase, \$1,059.*

6. Amount received from the Clergy Reserve Fund and other sources, was \$90,131 decrease, \$15,165. The Clergy Reserve Fund is at the discretionary disposal of the Municipalities, and many of them have nobly applied it to school purposes. The annual sums paid to Municipalities from this Fund are, of course, diminishing.

7. The amount available from balances of 1864 (not paid at the end of the year), was \$198,869—*increase, \$20,430.*

8. Total receipts for Common School purposes, for 1865, was \$1,545,000—*increase, \$60,813*; the largest increase of any one year since the establishment of the School System, and all from local sources—the voluntary action of the country, as the apportionment of the Legislative Grant was a little less the last year than the year preceding.

#### EXPENDITURES.

1. For Salaries of teachers, \$1,041,052—*increase, \$44,095*; a very large increase in the salaries of teachers.

2. For maps, apparatus, prizes and libraries, \$22,571—*decrease, \$578.*

3. For school sites and building school-houses, \$127,672—*increase \$11,615.*

4. For rents and repairs of school-houses, \$41,534—*increase, \$4,531.*

5. For school-books, stationery, fuel, and other expenses incurred by Trustees, \$123,048—*increase, 10,896.*

6. Total expenditure for all Common School purposes, for 1865, \$1,355,879—*increase, \$70,561.*

7. Balance of school moneys not expended at the end of the year, \$189,121—*decrease, \$9,748.*

#### II. TABLE B.—SCHOOL POPULATION, PUPILS ATTENDING COMMON SCHOOLS, AND IN DIFFERENT BRANCHES OF INSTRUCTION.

Though an old Statute requires the legal returns of school population to include only children between the ages of 5 and 16 years, the school law confers the equal right of attending the schools upon all persons between 5 and 21 years of age.

1. *School Population* (including only children between the ages of 5 and 16 years of age) was 426,757, *increase, only 2,192.* Whether this small reported increase of school population arises from any defects in the returns, or from other causes, I am unable to say.

2. *The number of pupils between 5 and 16 years of age attending the schools* was 361,617; *increase, 10,692.* *The number of pupils of other ages attending the schools,* 22,035—*increase, 1265.* The whole number of pupils attending the schools 383,652—*increase, 11,957.* The reported increase of school population the previous year was 12,198, but the increase of pupils attending the schools was only 10,887; so that while the absolute increase of school attendance in 1865, is larger than that of 1864, the increase of school attendance as compared with the increase of school population, is considerably larger.

3. The number of *boys* attending the schools, was 204,320—*increase, 6,296.* The number of *girls* attending the schools, was 179,332—*increase, 5,661.* A larger number of girls than boys attend private schools. The number of *indigent pupils* reported attending the schools, was 4,409—*decrease, 356.*

4. The table is referred to for the reported periods of attendance of pupils, and the number in each of the several branches taught in the common schools. With the three slight exceptions, there was a gratifying increase of pupils in all the higher branches taught.

4. I deeply regret to observe that the number of children reported as not attending any school, was 42,141—*increase, 1,658,* though under the same head the previous year, there was a reported decrease of 4,492. The Local Superintendents refer to this return

as the *opinion* of the Trustees in the several sections, and as indicating the number not attending the common school, rather than the result of careful enquiry as to the absolute non-attendance of children at any school. But making due allowance for this, yet judging from statements and remarks in the reports of Local Superintendents themselves, there is much to regret, to humble, to excite concern, and to demand increased exertion on this subject. The number returned under the same head, of persons between the ages of 4 and 21 years, in the State of New York, as stated in the last received official school report is 394,336, after deducting the number reported as attending private schools; the whole number of children in that state between the ages of 4 and 21 years, reported in 1864, being 1,307,822—the number reported as attending the public schools being 881,184—the number reported as attending the private schools, being 32,302; the number not accounted for, 394,336. There are, of course, very many between the ages of 4 and 21 years, who do not attend any college or school, who have, at least, received a common school education, or some instruction in the common school. But allowing for this, there must be a vast mass of ignorance, fruitful soil for the growth of Fenianism and other forms of vice and lawlessness. The safety and best interests of our country, and christian duty demand that the dark record of 42,141 children not attending any school should disappear from our annual school reports, and that the attendance of pupils at school should equal our school population.

TABLE C.—RELIGIOUS DENOMINATIONS, CERTIFICATES, ANNUAL SALARIES OF TEACHERS.

*Male and Female Teachers.*—According to this Table, in the 4,303 schools reported as open, there were 4,721 teachers employed—increase, 96; Male teachers 2,930—decrease, 81; Female teachers, 1791—increase, 177. This shows considerable increase in the number of female teachers employed. It is the general opinion of educationists that female teachers are best adapted to teach small children, having, as a general rule, most heart, most tender feelings, most assiduity, and, in the order of Providence, the qualities best suited for the care, instruction and government of infancy and childhood. Some American Superintendents argue strongly in favor of employing female teachers in the Common Schools, and even, in fact, in the higher Public Schools. In the State of Massachusetts, of the 7,352 teachers employed in the public schools in 1864, 1,210 were males, and 6,142 were females. In the State of New York, of the 26,888 teachers employed in the public schools in 1864, 5,707 were males, and 21,181 were females. In Canada, I think the tendency is to undervalue female teaching, and therefore the salaries of female teachers. In the neighboring States, the tendency seems to be quite the reverse—to underestimate the comparative value of male teaching, and to unduly exalt that of females. The New York State Superintendent points with undisguised pleasure to the fact, that “nearly eight-tenths of the teachers employed in the schools of the State are females.” But I think there are many male teachers as painstaking to instruct, encourage, govern, and secure the attention of little children through their affections, as much as female teachers. Yet, I concur in the following remarks of the New York State Superintendent:—“To teach and train the young seems to be one of the chief missions of woman. Herself highminded, the minds of those with whom she comes in daily contact unconsciously aspire. Gentle herself, she renders them gentle. Pure herself, she makes them pure. The fire which truly refines the ore of character can be kindled only by her hand. Woman is more deeply read than man in the mysteries of human nature, at least, in that of children. It might, perhaps, be nearer the truth to say, that her superior knowledge in this respect is intuitive. Better her discipline of love than his reformatory theories and austere rules and stringent systems. Her persuasive reproofs far exceed his stern menaces and cold logic.” In England, the proportion of female to male teachers is rapidly increasing.

2. *Religious Persuasions of Teachers.*—The teachers are reported to be of the following religious persuasions:—Church of England, 828—decrease, 26; Church of Rome, 534—decrease, 10; Presbyterian, 1,416—increase, 19; Methodists, 1,308—increase, 22; Baptists, 271—increase, 44; Congregationalists, 77—decrease, 3; Lutherans, 19—increase, 2; Quakers, 25—increase, 9; Christians and Disciples, 44—increase, 12; reported Protestant, 90—increase, 14; Unitarians, 4—increase 2; other persuasions, 40—increase, 23, not reported, 65—decrease, 12. The employment of so many Roman Catholic teachers in

the Public Schools is worthy of remark, in connexion with the provisions for Separate Schools and the Roman Catholic ecclesiastical hostility against the Public Schools, evincing, practically, the comprehensive equity of the Public School System, and the liberality with which it is carried out; especially when it is considered that three-fourths of the Roman Catholic children taught in the Common Schools of Upper Canada are taught in the Public Schools, they being chiefly preferred by the parties concerned to the Separate Schools.

3. *Certificates.*—The number of Normal School Teachers holding Provincial Certificates employed, was 564, of whom 213 were first class, and 351 second class—decrease, 10. The number of teachers employed under certificates by County Boards were, first class, 1,483—increase, 87; second class, 2,040—decrease, 14; third class, 488—increase, 13; not classified, 145—increase, 21; whole number of teachers holding legal certificates, 4,575—increase 76.

4. The number of schools in which the teachers were changed during the year, was 786—increase 97. A great evil both to teachers and pupils, and a serious impediment to the progress of the schools.

5. *Annual Salaries of Teachers.*—The highest salary paid in a county was \$630; the lowest, \$84. The highest salary paid in a city was \$1,350; the lowest, \$200. The highest in a town, \$1,000; the lowest \$140. The highest in a village, \$600; the lowest \$270. The average salaries of male teachers in counties, without board, was \$260—of female teachers, \$169; in cities, of male teachers, \$522—of female teachers, \$241; in towns, of male teachers, \$447—of female teachers, \$265; in villages, of male teachers, \$387—of female teachers, \$192. A small increase on the preceding year in the average salaries of teachers.

#### IV. TABLE D.—SCHOOL SECTIONS, SCHOOLS, SCHOOL-HOUSES, SCHOOL VISITS, SCHOOL LECTURES, TIME OF KEEPING OPEN THE SCHOOLS.

1. The whole number of School Sections reported for 1865, was 4,385—increase, 78. The whole number of Schools reported was 4,303—increase, 78.

2. The number of *free* schools reported was 3,595—increase, 136. Number of schools partly free, with a rate bill of 25 cents per month, or less, 708—decrease, 48. Thus 3,595—or all the Common Schools in Upper Canada, except 708—are entirely free—wholly supported by rate on property, with no rate-bills or fees required from the pupils—and that the result of the fifteen years' experience, discussions, and voluntary action of the rate-payers in the several school divisions.

3. *School-Houses.*—The whole number of school-houses reported was 4,339—increase, 93; of which 594 are brick—increase 65; stone, 357—decrease, 9; frame, 1,719—increase, 65; log, 1,645—decrease, 26. Number not reported, 24. The whole number of school-houses built during the year was 127—43 brick, 10 stone, 55 frame, 19 log.

4. *School Visits.*—By Local Superintendents, 10,370—increase, 378. An average of more than two visits a school; by Clergymen, 7,630—increase, 553—a noble and voluntary work, and most gratifying fact; by Municipal Councillors, 1,736—decrease, 104; by Magistrates, 2,566—increase, 239; by Judges and Members of Parliament, 408—decrease, 603—much to be regretted; by Trustees, 19,404—decrease, 142—ought not so to be; by other persons, 31,970—increase, 5,580—a gratifying increase. Whole number of school visits, 74,084—increase, 5,901.

5. *School Lectures.*—The number of School Lectures delivered by Local Superintendents during the year was 2,887—decrease, 39; by other persons, 388—increase, 62. Whole number of lectures delivered was 3,275—increase, 23. It is the duty of a Local Superintendent to deliver, at least, one lecture in each School Section during the year. It appears from the returns, that while there were 4,303 schools open, there were only 2,887 lectures delivered by Local Superintendents—less than three-fourths as many as there were schools open, and showing a neglect of duty prescribed by law.

6. *Time of keeping open the Schools.*—The legal holidays and vacations include only about one month of the year—too small a portion of time. The average time of keeping open the schools during the year, including holidays and vacations, was eleven months and seven days—average increase, four days for each school. The *actual* average time of teaching or keeping open the schools was, therefore, about ten months. The average length of

time the schools were kept open in the State of Massachusetts was seven months and nineteen days. The average length of time of keeping open the schools in the State of New York was a little over seven months.

7. *Recitations.*—The number of schools in which recitations of prose and poetry are practised was 1,881—increase, 77. This is a very useful exercise; it promotes the habit of accurate learning by heart, improvement in reading and speaking, and as an agreeable and often an amusing diversion. It ought to be practised weekly or monthly in every school.

8. *Public School Examinations.*—The number of Public School Examinations was 7,709—increase, 92. This, though an increase on the preceding year, is less than an average of two for each school, while the law requires that there should be a *quarterly* Public Examination of each school, and that the teacher should give notice of it to the Trustees and parents of the pupils, and to the School Visitors resident in the School Section.

9. *School Prizes and Merit Cards.*—The number of schools in which prize books, &c., are reported as having been distributed for the reward and encouragement of meritorious pupils was 1,321—increase, 61. The importance of this comparatively new feature of the School System can hardly be over-estimated. A comprehensive catalogue of carefully-selected and beautiful prize books has been prepared and furnished by the Department to Trustees and Municipalities applying for them; and, besides furnishing the books at cost prices, the Department adds one hundred per cent to whatever amounts may be provided by Trustees and Municipal Councils to procure these prize books for the encouragement of children in their schools. A series of merit cards, with appropriate illustrations and mottoes, has been prepared by the Department, and are supplied to Trustees and Teachers at a very small charge—half the cost—and these merit cards are to be awarded daily, or more generally weekly, to pupils meriting them. One class of cards is for *punctuality*; another for *good conduct*; a third for *diligence*; a fourth for *perfect recitations*. There are generally three or four prizes under each of these heads; and the pupil or pupils who get the largest number of merit cards under each head, will, at the end of the quarter or half year, be entitled to the prize books awarded. Thus an influence is exerted upon every part of a pupil's conduct, and during every day of his school career. If he cannot learn as fast as another pupil, he can be as *punctual*, as *diligent*, and maintain as *good conduct*; and to acquire distinction, and an entertaining and beautiful book, for *punctuality*, *diligence*, *good conduct*, or *perfect recitations*, or exercises, must be a just ground of satisfaction, not only to the pupil, but also to his or her parents and friends. There are two peculiarities of this system of merit cards worthy of special notice. The one is, that it does not rest upon the comparative success of single examinations at the end of the term or half year, or year, but on the daily conduct and diligence of each pupil during the whole period, and that irrespective of what may be done or not done by any other pupil. The ill-feeling by rivalry and a single examination is avoided, and each pupil is judged and rewarded according to his merits, as exhibited in his every day school life. The second peculiarity is, that the standard of merit is founded on the *Holy Scriptures*, as the mottoes on each card are all taken from the sacred volume, and the illustrations on each card consist of a portrait of a character illustrative of the principle of the motto, and as worthy of imitation. The prize-book system, and especially in connexion with that of *merit-cards*, has a most salutary influence upon the school discipline, upon both teachers and pupils, besides diffusing a large amount of entertaining and useful reading.

## V. TABLE E.—TEXT BOOKS, MAPS, AND APPARATUS USED IN THE SCHOOLS.

### 1. *General Remarks on the uniformity of text books in Public Schools.*

There is perfect unanimity among educationists in both Europe and America, as to the importance of a uniform series of text-books for the public schools, and as to the evils of a variety of text books—rendering classification of pupils and comparisons of schools, and judgment of their progress impossible—reducing the value of the teachers' labour, impeding the progress of the pupils, and causing much additional expense to parents. In the last report of the Massachusetts State Board of Education, the Agent of the Board remarks—"Diversity of text books still needlessly multiplies classes in some of the schools.

In a school in one town, I recently found seven classes in geography, where, with uniformity of books, they might be reduced to three, to the great improvement of the school. This case illustrates an evil not uncommon, which would at once be remedied, if committees would execute the law on the point." In the last School Report of the State of New York, it is stated—"It would be needless to undertake to enumerate the kinds, qualities, condition or character of the text-books. Indeed, in this respect there is the greatest need of reform. It is not unfrequently the case that half a dozen arithmetics, three or four unlike series of readers, as many treatises on geography, a like number of spelling-books, and two or three grammars, are found in one school. Proper classification is impossible, and the time of the teacher is frittered away in going over the same subject with small classes, in each of the several text-books." "I know of no plan to remedy this defect among our schools, unless the Legislature shall pass an act leaving the choice of text-books to the Department. Something ought to be done in this matter, as it is a serious drawback to progress." In former reports I have spoken of the steps and means taken to remove the great evil of various and foreign text-books from our Canadian schools, and to introduce a uniform and superior series of text-books into the schools. In my last report I gave a summary account of the principal facts of this procedure, and stated the manner in which a desideratum had been supplied, and a widely-felt want had been provided for by the preparation and adoption of a *Canadian Geography and History*, and the adaptation of the *National Arithmetic to Canadian Currency and Schools*. It only remains for the series of *National Readers* to be revised and adapted to our schools; and this is being done by two of the most accomplished and experienced instructors of youth in Upper Canada—the Reverend Doctors McCaul and Ormiston; and steps are being taken by which every text-book sanctioned by the Council of Public Instruction shall not be the property or monopoly of any individual, but shall be public property to publish and sell, as well as to purchase. Thus the enterprise and emulation and rivalry will not be to get up, and try to get foisted into the schools, a variety of text-books, and thereby to cause additional expense to parents of pupils, and impair and paralyze the efficiency of the schools, and inflict upon them the evils experienced by the diversity of text-books in the neighbouring States, and from which our schools have been rescued; but the enterprise and emulation will be the printing and sale of rival editions of the same text-books, so that in all cases of free competition in manufacturing the same article, there will be the best security to the public for cheapness and excellence.

The only objection made to the *National Series* of text-books now almost universally used in our schools, relates to the *readers*; and the chief objection to them is, that they are "behind the times," as advancement has been made in some matters of science alluded to in them since they were written;—an objection quite trivial and scarcely deserving a moment's consideration. For, in the first place, a reader is not intended as a book of science, any more than the *Holy Scriptures*, which would be regarded on some matters of science, "quite behind the times" by certain publishers of new books, and their agents. The object of a school reader is not to teach science, but to teach the pupil to *read*—and the less the learner is diverted from that one object, while learning to read, the better. Secondly, a careful examination by men of science, as well as of experience in teaching, has resulted in attesting that the matters of defective science objected to in the *National Readers*, relate to merely two or three trivial points of no practical importance, and not affecting the value and usefulness of the books as readers. The real objection is not that they contain too little science, but too much, more reading exercises on scientific subjects than are necessary, and which a teacher is not required to teach, at least from a reader, and especially since there are other specially prepared and authorized text-books, on the elements of both *Chemistry* and *Natural Philosophy*, as far as can be taught in any common school. In the third place, the *National Readers* still hold their place against all competition, not only in Ireland, but in England and Scotland, where new readers are published every year. I have two editions of these readers before me, published only last year, and by first class publishers, the one in England and the other in Scotland. It is not a little absurd to see certain persons in a Canadian village and Common school,—without any pretensions to science or learning, professing to criticise the national readers as "behind the times," while first class publishers in England and Scotland are re-producing them, and first class teachers prefer them to all other late publications in both England and Scotland. The

readers consist mostly of extracts from standard authors, whose works will never grow old while the English language continues to be read and spoken, any more than Euclid and many other school books will ever grow old.

If, therefore, the national readers were perpetuated unchanged in our schools, they would not be less beneficial than they have been; and it would be much better thus to continue them than to incur the evils of admitting a diversity of readers in the public schools. There is no monopoly in the printing or sale of the National Readers in Canada. They have been printed and stereotyped upon the reasonable expectation on the part of the publishers that good faith would be kept with them by the Governmental Authority selecting these for the schools; and providing for and authorizing their publication in the country.

Frequent or sudden changes in the text-books of the public schools are alike injurious to the public schools and the publishers; and it is better to be too slow than too fast in either changing or adopting text-books for the schools. The object of the public schools is the public good, and not private speculation. The object of the Legislature in providing for the establishment and support of public schools,—like providing for a militia and soldiery—is the safety and welfare of the country; and all the requisites for the efficiency of the one as well as the other, are but means to that end; and as it is not left to any and every individual gunsmith or tailor, to get up and sell as he can the tools and clothing for the regular or militia soldiery, but the government must use the right and every possible care and deliberation, to select and provide arms and clothing for the defenders of the country, so must the same authority and equal care be employed to provide for the public schools—the best police for the country—the text-books or tools that are required for the highest efficiency of the schools. It is not for an individual author or publisher to say that his productions are best, and therefore must be received into the schools as fancy may dictate, and the impertunity of individual speculation may persuade, any more than for the gunsmith or the tailor to say that his productions are best, and therefore must be admitted into the army, as the fancy of each officer or soldier may dictate, or as the gun-maker or clothes-maker may persuade. Nor would the efficiency of the army be more impaired by diversity of arms and clothing, than would the efficiency of the schools by diversity of text-books. Individual enterprise may be employed in both cases—in supplying the country's defenders with arms and clothing, as well as the country's schools with text-books and apparatus; but in the one case, as well as the other, the articles supplied must be those which have been selected and approved by public authority.

Of all the text-books of the schools, the *readers* are the most universally used, and *uniformity* in them is most essential to the classification of pupils and the estimate of their progress. Diversity in the readers of a school is inadmissible, as much as diversity of text-books in a military school, or in any branch of science taught to a class in a school. But to obviate, as far as possible, any and every objection to the national readers, and to render them as truly Canadian as they are truly National, the Council of Public Instruction, as stated, have referred them to a special committee including the most able and experienced instructors of youth in Canada, for thorough revision and adaptation to our country; and the revised edition of them, as is the present, will be open to every publisher to print and dispose of them as he may think proper, as will soon be the case with all text-books sanctioned by the Council of Public Instruction.

2. *Readers*.—Of the 4,303 schools reported, the National Readers are used in 4,223—increase 121. They are therefore used in all the schools but 80. I question whether there is an example in any country—certainly none in America—where there is such complete uniformity in the text-book *readers* of the public schools; and that without any compulsion, from the excellence and truly national character of the books, and the absence of all monopoly in the publication and sale of them. In the presence of such facts, it would seem almost incredible, that attempts should be made by private speculation to destroy this uniformity and efficiency of this essential branch of public school instruction in order to get privately got up books introduced into the schools—thus inflicting upon the schools all the evils complained of by our American neighbours from a diversity of text-books, and all simply to advance the interests of a single private publishing company.

3. *Spelling-Books*.—Mavor was used in only 58 schools—increase, 7; Canada Spelling Book was used in 367 schools—increase, 183; Sullivan's (National) Spelling Book Superseded was used in 3,099—increase 115. This spelling-book is as much superior to any of the other spelling-books used, as the number of schools in which it is used is greater. Various spelling books are reported as used in 392 schools—decrease, 212.



4. *Arithmetic*.—Sangster's improved editions of the smaller and larger National Arithmetics to the currency and statistics of Canada, are now mostly used in the schools. The original Irish National Arithmetics are reported as still used in 806 schools—decrease, 372. Sangster's National Arithmetic was used in 3,437 schools—increase, 428.

5. *Grammars*.—Sullivan's Grammar was used in 519 schools—decrease, 135; Kirkham's Grammar was used in 360 schools—decrease, 143; Lennie's Grammar was used in 2,639 schools—increase, 142; Various, including Bullion's, 751, increase, 341. Two Canadian editions have been issued of Bullion's excellent grammars, authorized by the Council of Public Instruction, the one entitled *Introduction to the Analytical and Practical Grammar of the English Language, with Exercises in Analysis and Parsing*; the other is entitled *Revised Edition of Bullion's Analytical and Practical Grammar of the English Language*, containing, in addition to other new matter, a section on the structure of words; a vocabulary of Saxon, Latin and Greek Roots; extensive selections in prose and poetry for Analysis, and a complete course of instructions and exercises in English Composition. These are doubtless the best Grammars for the use of our schools.

6. *Geographies*.—Since the withdrawal of permission by the Council of Public Instruction for the use of Morse's American Geography, its use has rapidly declined. Morse and various Geographies were used last year in 517—decrease, 417; Sullivan's National Geography (very defective in respect to Canada and British America) was used in 686 schools—decrease, 229; Lovell's Canadian Geography was used in 2,863 schools—increase, 674. In my last report I stated the manner in which the *Lovell's Easy Lessons in Geography*, (for small pupils), and his *General Geography* were prepared and published, with the then approval and eulogies of all parties, to meet a wide-felt and hitherto unsupplied want in our Canadian Schools. Well have they, are they supplying those wants; and it is gratifying to find that their use in the schools is becoming so nearly universal.

7. *Histories*.—These are not specially stated; but the History of England is reported as having been taught in 1,557 of the schools—increase, 124; and the History of Canada in 832—increase, 194.

8. *Book-keeping* was taught in 1757 schools—increase, 65.

9. *Mensuration* was taught in 915 schools—increase, 29.

10. *Algebra*.—Colenso's Algebra was used in 873 schools—increase, 23; Sangster's Algebra (a new Canadian school book, designed to supersede Colenso's) was used in 216—increase, 216; Various Algebra were used in 431 schools—decrease, 116.

11. *Geometry*.—Irish National was used in 249 schools—increase, 6; Euclid was used in 1,104 schools—increase, 169; Various in 59 schools—decrease, 18.

12. *Maps, Globes, Apparatus, &c.*—Whole number of maps supplied to the schools 24,417—increase, 458. Whole number of schools using maps, 3,265—increase, 78. Whole number of Globes supplied to the schools, 1,136—increase, 52. Whole number of schools using Blackboards, 3,964—increase, 258. Sets of Apparatus supplied, 284—decrease, 3. Tablet Lessons supplied, 1,039—decrease, 71. Magic Lanterns supplied, 64—increase, 10. School Museums of Natural History supplied, 30—decrease, 13.

13. *Schools opened and closed with prayer, and in which the Bible is read*.—The number of schools in which the daily exercises were opened and closed with prayer was, 2,889—increase, 183. The number of schools in which the Bible and Testament were read 3,036—increase, 84. The religious reading, instruction and exercises are, like religion itself, a voluntary matter with Trustees and Teachers of the schools; and no child can be compelled to be present at any religious reading, instruction or exercise, against the wish of his parents or guardians. The Council of Public Instruction provide facilities and make recommendations on the subject, in accordance with the religious convictions of the authorities of each school, whether Roman Catholic or Protestant, but do not assume the authority of enforcing or compelling anything in respect to religion. In some of the schools, the readings and prayers are according to the Roman Catholic Church; in other, and the great majority of places, these exercises are Protestant. The proportion of three-fourths of the schools in which religious exercises of some kind are practised, is a gratifying indication of the prevalent religious principles and feelings of the country.

#### VI. TABLE F.—ROMAN CATHOLIC SEPARATE SCHOOLS.

Besides the facts that the public schools are non-denominational and that equal pro-

tection is secured to the Roman Catholics with any and every other religious persuasion, and besides the fact that upwards of three hundred Roman Catholic teachers are employed, and about forty-five thousand of the sixty thousand Roman Catholic school-going children are taught in the public schools, the Legislature has made provision for the establishment, under certain conditions, of both Roman Catholic and Protestant Separate Schools. In 1863, the Legislature passed a Separate School Act which was accepted by the authorities and representatives of the Roman Catholic Church as a final settlement of the question, as far as related to Upper Canada.

1. The number of Separate Schools reported was 152—increase 5.

2. *Receipts*.—The amount apportioned and paid from the Legislative Grant to Separate Schools, according to average attendance as compared with that of the public schools in the same municipalities, was \$9,365—increase, \$570. The amount apportioned and paid for the purchase of maps, apparatus, prize books and libraries—upon the usual condition of an equal sum being provided from local sources—was \$263—increase \$75. The amount provided by *rates* on the supporters of Separate Schools was \$23,788—increase \$3,287. Amount subscribed and paid by supporters of Separate Schools and from fees and other local sources, was \$12,802—increase \$136. The whole amount provided from all sources for the support of Separate Schools, \$46,219—increase, \$4,069.

3. *Expenditure*.—For the payment of teachers, \$33,953—increase \$2,973. For the purchase of maps, apparatus, prize books and libraries, \$721—increase \$48. For other purposes, \$11,544—increase \$1,048.

4. *Pupils*.—The number of pupils reported as attending the Separate Schools was 18,101—increase 736. The *average* attendance of the pupils at the Schools was 8,518—increase 292.

5. The average time the Separate Schools were kept open was 11 months.

6. The number of teachers employed in the Separate Schools was 209—increase 10. Of these 81 were males—decrease 2; and 119 were females—increase 12.

7. The same table shows the subjects taught in the Schools, and presents a gratifying increase in all the higher subjects of a common school education, as also the increased number of schools in which maps, blackboards, &c., are used.

## GRAMMAR SCHOOLS.

### VII. TABLE G.—RECEIPTS, EXPENDITURE, PUPILS.

1. The whole number of schools reported was 104—increase, 9.

2. *The amount of the Legislative Grant and Fund* apportioned and paid for salaries of Head Masters and Teachers was \$53,205—increase, \$8260. This increase of aid was obtained with the intention of increasing the efficiency of the Grammar Schools established; but the Bill introduced and intended to become an Act at the same time with the increase of the grant, not having passed the Legislature, no additional restrictions were enforced to prevent the multiplication of Grammar Schools without due provision being made for their support. The result was, that several new schools in small places were established, and the increased grant, therefore, contributed to multiply feeble schools, rather than add to the efficiency of those already established. This evil has, however, been remedied by the amended Grammar School Act, passed last year, and which came into operation at the beginning of the current year.

3. *For the purchase of Maps, Apparatus, Prize-Books and Libraries*, there was apportioned and paid out of the Legislative grant the sum of \$1,058—increase, \$399. This apportionment was paid on the condition of an equal sum being provided from local sources.

4. *Amount received from Local Sources*.—The amount received from Municipal Grants \$14,963—decrease, \$950. From *fees*, \$18,542—decrease, \$810. [No reports have yet been received from the Grammar Schools at Merrickville, Consecon, and Thorold; and the reports of several other Grammar Schools are incomplete]. From balances of the previous year, and other sources, \$12,835—increase, \$2,910. Total receipts for Grammar Schools from all sources, \$100,654—increase, \$9,809.

5. *Expenditures*.—For Head Masters' and Teachers' Salaries, \$81,562—increase, \$8,

303. For building, rent, and repairs, \$5,251—decrease \$888. For maps, apparatus, prize-books and libraries, \$2,229—increase, \$630. For fuel, text-books and contingencies, \$5,197—increase, \$370. Total expenditures for Grammar School purposes, \$94,240—increase, \$8,424.

Balances on hand at the end of the year, \$6,413—increase, 1,384.

6. *Pupils.*—The number of pupils attending the schools during the year 1865 was 5,754—increase, 165. The number of pupils whose parents reside in the city, town, or village in which the Grammar School is situated, was 4,228—increase, 38. Number of pupils whose parents reside out of the corporation of the Grammar School, but in the County, 1,229—increase, 146; number of pupils resident in other counties than that of the Grammar School which they attend, 297—decrease, 19; number of pupils reported as pursuing the Grammar School course of studies, 5,158—increase, 105; of those admitted 2,111 are reported as having passed the regular entrance examination in force in 1865.

#### VIII. TABLE H.—NUMBER OF PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION.

This Table shows, not only the subjects taught in the Grammar Schools, but the number of pupils in each. For minute statistical details, the table is referred to. In the different branches of English there were 5,666—increase, 241; in the several classes and subjects of Latin, 3,669—increase, 844; in Greek, 735—increase, 9; in French, 1,733—increase 4; total in Arithmetic, 5,491—increase, 104; total in Algebra, 2,468—decrease, 35; total in Euclid, 1,857—increase, 92. In the first four rules of Arithmetic, reduction and fractions, 1,461—decrease, 52; in higher rules of Arithmetic, 4,030—increase, 156; in the first four rules of Algebra, 1,165—increase, 298; in higher rules in Algebra, 1,303—decrease, 334; in Euclid, Books I and II, 1,149—increase, 131; in Euclid, Books III and IV, 708—decrease, 39; total in Geography, 5,281—increase, 318; in Ancient Geography, 1,221—decrease, 125; in Modern Geography, 4,996—increase, 256; in Canadian Geography, 3,562—increase, 596; total in History, 4,532—decrease, 117; in Greek and Roman History and Antiquities, 1,209—decrease, 202; in other Ancient History, 856—decrease 19; in English History, 3,639—decrease, 194; in Canadian History, 1,696—increase, 208; total in Physical Science, 2,429—decrease, 482; in the Elements of Natural History, 931—increase, 322; in the Elements of Natural Philosophy and Geology, 1,851—decrease, 334; in the Elements of Physiology and Chemistry, 898—decrease 735. Total in writing, 4,962—increase, 176; who write well, 2,563—decrease, 231; who write indifferently, 2,399—increase, 407; in Book-keeping, 1,265—increase, 17; in Drawing, 555—decrease, 120; in Vocal Music, 718—decrease, 184. I may remark, that during the year 1865 the revised programme of studies for the Grammar Schools was gradually introduced into many schools, although it did not come into general operation until 1866. This circumstance will account for the large increase of pupils in Latin, and a decrease in some other branches—the younger boys taking Latin and deferring some other subjects to a more advanced period of the course. The year 1865 was a year of transition; the full effects of the change will not be seen until the reports of 1866 shall have been received.

#### IX. TABLE I.—GRAMMAR SCHOOL MASTERS.—MISCELLANEOUS INFORMATION

This table contains the return of the name, College, degree, and salary of each Head Master of a Grammar School, and the date of his appointment; the number of Teachers employed in each school; the kind of school-house, title, and value of school property; the number of schools in which the Bible is read and prayers daily offered; number of schools united with Common Schools; number of months each school is kept open; number of schools furnished with maps, globes, black-boards, and complete sets of apparatus; estimated value of library-books, apparatus and furniture; number of schools in which gymnastics and military drill are practised; number of pupils who have obtained prizes at examinations during the year, or who have matriculated at any University, and with what honors, or who have been admitted into the Law Society. The Table is referred to for information on all these subjects in regard to each Grammar School in Upper Canada.

#### X. TABLE K.—METEOROLOGICAL OBSERVATIONS.

Instead of giving many abstracts from the observations for 1865, at the Meteorological

Stations, I beg to offer the following explanatory remarks:—The Consolidated Grammar School Act provided that the head master of each senior county grammar school in Upper Canada should take certain observations in accordance with prescribed instructions, and that the County Council should defray the cost of the necessary instruments. Abstracts of the observations were to be forwarded by the observer, monthly, to the Chief Superintendent of Education at Toronto. The senior schools (*i. e.* those situated in the county town of each county) had, under a previous enactment, been especially privileged by a preference over the junior schools in the distribution of the Grammar School Fund. As the law did not connect the increased grant with the performance of the duty of recording observations, and as many of the County Councils neglected to make any appropriation for the purchase of instruments, although, in all cases, half the cost was paid by the department, the result ensued that several of the senior schools were never provided with the apparatus, and many of those stations for which the instruments were provided, made the returns in a desultory and unsatisfactory manner, which rendered the publication of a connected series impossible. There were, however, observers, to whom this remark does not apply, and who continued to send valuable abstracts which are preserved in the Education Office.

In 1865, the Grammar School Improvement Act, for the passage of which efforts had been annually made, was at length passed, and contained the following section:—

“11. Each of the Grammar School Meteorological stations, at which the daily observations are made, as required by law, shall be entitled to an additional apportionment out of the Grammar School Fund, at a rate not exceeding fifteen dollars per month for each consecutive month during which such duty is performed and satisfactory monthly abstracts thereof are furnished to the Chief Superintendent, according to the form and regulations provided by the Department of Public Instruction; but the number and locality of such meteorological stations shall be designated by the Council of Public Instruction with the approval of the Governor in Council.”

Under this provision, His Excellency the Governor in Council, on the recommendation of the Council of Public Instruction for Upper Canada, has authorized the establishment of meteorological stations at the following Grammar Schools:—Windsor, Goderich, Stratford, Simcoe, Hamilton, Barrie, Peterborough, Belleville, Cornwall and Pembroke.

Of these, all but Goderich have applied for and obtained the required instruments, and are in working order. It is hoped that all the ten stations will shortly be in a position to send regular and accurate returns of their observations; and as provision has been made for remunerating the observers for their work, those gentlemen may fairly be expected to give the necessary time and attention to the subject.

It will be seen, from the subjoined extracts from correspondence on the subject, that the Smithsonian Institution, at Washington, which collects and publishes a vast quantity of valuable meteorological records, has, with great generosity, forwarded to this department a copy of its last annual report and of the large volumes of meteorological results, as a gift to each of the Grammar School stations in Upper Canada. These books (which are being sent to the stations as opportunity offers) will, no doubt, be examined by each observer, with great pleasure and attention, and it is hoped that a new encouragement will be felt in performing a work which is shown to be so important, and which is now being energetically carried on by great numbers of scientific men in all parts of the world. The following instruments are used at each station:—

One Barometer,\* one Maximum and one Minimum Thermometer,\* Wet and Dry Bulb Thermometers;\* one Rain Gauge and Measure, one Wind Vane.

Observations are taken at 7, a.m. and at 1 and 9, p.m. daily, except on Sundays. The self-registering thermometers are read at 9, p.m. The rain is measured at 1, p.m.

Full abstracts of the daily records are sent to the Education Office monthly, in addition to a weekly report of certain observations, which is prepared for publication in any local newspaper the observer may select. Abstracts of the results for each month are

\*These instruments were supplied by Messrs. Negretti & Zambra, and Casella, London, and the index errors have been ascertained by comparisons at the Kew Observatory in England, and at the Toronto Observatory. They are obtained by the stations, together with Registers and forms for Abstracts, from the Educational Depository, Toronto.

regularly published in the *Journal of Education*, and the observers' reports are arranged and preserved for further investigations.

The following is the correspondence above referred to:—

EDUCATION OFFICE,  
26th March, 1866

SIR,—I have the honor to state, in reply to your letter of the 10th ultimo, that \* \*

You are already aware, from previous correspondence with the Department, that the Legislature of the Province, at the instance of the Chief Superintendent of Education, authorized the establishment of a meteorological station in every county in Upper Canada, in connection with the Department of Public Instruction, the observers being the head masters of Grammar Schools. The following instruments were obtained from England for each station: Barometer by Negretti and Zambra; Dry and Wet Bulb Thermometers by the same; and Maximum and Minimum Thermometers by the same and by Casella. These were compared with standards at the Kew Observatory, by Mr. Glaisher, and again at the Toronto Observatory. They are excellent instruments and may be relied on. Each station is also supplied with a wind vane and rain gauge. Full instructions and tables, together with forms for periodical reports, are provided for the observers.

As some of the counties have hesitated to pay for the instruments, and in others the observations were not duly taken, it was deemed necessary in 1865 to obtain further legislation and regulations on the subject. Although some observers faithfully performed their duty under the former system, it was found that more satisfactory results would be obtained by restricting the number of stations and making a pecuniary allowance to observers for their labors. Our stations are now ten (10) in number, situated at the most favorable points between Long. 83° and 74° W., and Lat. 42° and 46° N. The observers are educated men, and graduates of universities. Arrangements have also been made for the careful examination and comparison of the records of the observations at this office. The results will appear monthly in our official journal.

I send, herewith, copies of some recent regulations which we have issued to our stations.

As our meteorological establishments are now being placed on a more satisfactory footing, we may hope to contribute information of a permanent value, and your Institution would confer a favor on this Department by sending us as complete a series of its meteorological reports—with any papers bearing on the subject—as it may be able to afford.

I have, &c.,  
(Signed,) J. GEORGE HODGINS,  
Deputy Superintendent.

Joseph Henry, Esq., LL.D.,  
Secretary, Smithsonian Institution, Washington, D. C.

SMITHSONIAN INSTITUTION,  
Washington, April 3rd, 1866.

DEAR SIR.—We are much interested in your letter of the 26th ult (No. 2570) in which is contained an account of the improvements lately made in your system of meteorology. I had prepared some remarks in regard to this subject for insertion in the annual report for 1865, which I am now enabled to render more definite, by the facts you have given me.

I shall also publish your letter as a part of the appendix to the report and will add to it the recent regulations which you have adopted. \* \* \* \* \*

We shall make up a package of such of our meteorological publications as have escaped the fire, and among the number will send a copy of the large volumes of "Meteorological Results" for each of your stations.

There is a prospect, now that the war has ceased, and the number of permanent military posts of the United States are to be increased, at which observations are to be taken, that we shall be able to re-organize our combined system of observations on an improved and more reliable basis.

I have, &c.,  
(Signed,) JOSEPH HENRY.

J. George Hodgins, Esq., Deputy Superintendent of Education, Toronto.

I purpose to insert in my future annual reports, the monthly results of the meteorological observations taken at the ten stations now authorized by law. In the meantime I give, in this report, the results of the observations for 1865, taken at the Stratford Grammar School station—the most perfect of any reported for the last year.

#### XI. TABLE L.—OPERATIONS OF THE NORMAL AND MODEL SCHOOLS.

This table presents a condensed statistical view of the operations of these important institutions since their establishment in 1847. They were not designed to educate young men and women, but to *train teachers*, both theoretically and practically, for the general work of conducting the schools of the country. They are not constituted, as are most of the normal schools in Europe, and many in America, to impart the preliminary education requisite for teaching as well as for other transactions of business. That previous preparatory education is supposed to have been attained in the many public or private schools. The entrance examination to the Normal School requires this. The object of the Normal and Model Schools therefore is, to do for the teacher what an apprenticeship does for the mechanic, the artist, the physician, the lawyer—to teach him, theoretically and practically, how to do the work of his trade or profession. No inducements are presented to any one to apply for admission to the Normal School except those who wish to qualify themselves for the profession of teaching; nor any one admitted except those who declare in writing their intention to pursue the profession of teaching, and that their object in coming to the Normal School is better to qualify themselves for their profession—a declaration similar to that which is required for admission to Normal Schools in other countries. Nor is any candidate admitted without passing an entrance examination equal to what is required for an ordinary second class teacher's certificate by a county board. The great majority of candidates are those who have been teachers, and who possess county board certificates of qualification—many of them first class certificates.

The Model Schools (one for boys, and the other for girls, each limited to 150 pupils, each pupil paying a dollar per month, while the common schools of the city are free), are appendages to the Normal School. The teachers in training in the Normal School divided into classes, spend some time each week in the Model Schools, where they first observe how a *Model School*, teaching Common School subjects, is organized and managed, how the several subjects are taught, and they at length teach themselves, as assistants, under the observation and instruction of the regularly trained teachers of the school, who also report from day to day, the attention and aptitude of each teacher in training for teaching, governing pupils, commanding their attention, &c., &c.

#### XII. TABLE M.—OTHER EDUCATIONAL INSTITUTIONS IN UPPER CANADA.

As the Common and Grammar Schools are only a part of our educational agencies, the Private Schools, Academies and Colleges must be considered in order to form a correct idea of the state and progress of education in the country. Table M. contains an abstract of the information collected respecting these institutions—omitting the names of cities, towns and villages where they are established. Whole number of Colleges, 16; number of students, 1,820; amount of annual income or legislative aid, \$150,000; amount received from fees, \$44,000. Number of Academies and Private Schools, 260—increase, 5; number of pupils, 5,966—increase, 148; number of months open, 10; number of teachers, 410—increase, 34; amount of fees received, \$50,809—increase, \$2,128; total number of Colleges, Academies and Private Schools, 276—increase, 5; total number of students and pupils, 7,786—increase, 148; total amount received and expended from all sources, \$244,899—increase, \$2,128. The information respecting these institutions cannot be considered complete, as it is only obtained and given voluntarily.

#### XIII. TABLE N.—FREE PUBLIC LIBRARIES, PRIZE BOOKS, &c.

These libraries are managed by the local Municipal Councils and School Trustees, under general regulations, established, according to law, by the Council of Public Instruction. The books are procured by the Educational Department, from publishers both in Europe and America, at as low prices as possible; and a carefully prepared classified cata-

logue of about four thousand works (which, after examination, have been approved by the Council of Public Instruction), is sent to the Trustees of each school section and the Council of each Municipality. From this select and comprehensive catalogue, the Municipal or School authorities desirous of establishing or increasing a library, select such books as they think proper, and receive from the Department not only the books at cost prices, but an apportionment of one hundred per cent. upon the amount which they provide for the purchase of such books. None of these books are provided by the Department for any private parties, except Teachers and Local Superintendents for their professional use.

The number of volumes sent out for free public libraries during the year was 3882, on the subjects of History, Zoology, Physiology, Botany, Phenomena, Physical science, Geology, Natural Philosophy, Manufactures, Chemistry, Agricultural Chemistry, Practical Agriculture, Literature, Voyages, Biography, Tales and Sketches of practical life, School teaching and management, besides 44,601 volumes of prize books to encourage and reward meritorious pupils in the schools. The number of volumes for Public Free Libraries thus procured and sent out by the Department during the thirteen years that this branch of the school system has been in operation is 212,365—an average of 16,105 volumes per year. These volumes are on several subjects, as follows: History, 36,927 volumes; Zoology and Physiology, 14,289; Botany, 2,617; Phenomena, 5,655; Physical Science, 4,420; Geology, 1,893; Natural Philosophy and Manufactures, 12,132; Chemistry, 1,419; Agricultural Chemistry, 756; Practical Agriculture, 8,730; Literature, 20,676; Voyages, 16,940; Biography, 24,315; Tales and Sketches of Practical Life, 58,992; School Teacher's Library, 2,571—total, 212,365. The number of volumes procured and sent out as prize books in the schools during the nine years that this branch of the school system has been established, is 210,448, besides 8,293 volumes for Mechanic's Institutes; making a grand total of upwards of 430,000 volumes.

**XIV. TABLE O.—MAPS, APPARATUS, PRIZE-BOOKS, SUPPLIED BY THE DEPARTMENT TO GRAMMAR AND COMMON SCHOOLS, DURING 1865.**

The amount expended in supplying Maps, Apparatus and Prize books for schools—one-half provided from local sources—was, \$20,222—increase, 2,962. In every case the articles are supplied on the voluntary application of school authorities, who provide and transmit one-half the amount required for the purchase of the maps required. The following is a summary statistical statement of what has been done in this Branch of the Department to provide for the wants, and promote the efficiency of the schools.

RECAPITULATION.

|                                   | Local Contributions. |      | Moneys.   |      | Total.    | Maps of |         |       |         |          |                       |                            |                     | Apparatus.                |                        |         | Object Lessons.<br>(in sheets). | Prize Bks.<br>Number of Volumes. |              |
|-----------------------------------|----------------------|------|-----------|------|-----------|---------|---------|-------|---------|----------|-----------------------|----------------------------|---------------------|---------------------------|------------------------|---------|---------------------------------|----------------------------------|--------------|
|                                   | \$                   | cts. | \$        | cts. |           | World.  | Europe. | Asia. | Africa. | America. | B. N. Am. and Canada. | Great Britain and Ireland. | Single Hemispheres. | Classical and Scriptural. | Other Maps and Charts. | Globes. |                                 |                                  | Sets of App. | Other School App. (pieces). |
| Total for 1865.....               | 2327 76½             |      | 2327 76½  |      | 4655 53   | 135     | 142     | 108   | 94      | 100      | 116                   | 95                         | 41                  | 467                       | 48                     |         | 546                             | 7690                             |              |
| 1866.....                         | 4660 43½             |      | 4660 43½  |      | 9320 87   | 136     | 266     | 201   | 185     | 222      | 277                   | 196                        | 78                  | 192                       | 103                    |         | 1640                            | 13300                            |              |
| 1867.....                         | 9059 14              |      | 9059 14   |      | 18118 28  | 245     | 437     | 353   | 316     | 376      | 421                   | 515                        | 405                 | 886                       | 201                    |         | 2724                            | 25831                            | 2557         |
| 1868.....                         | 5905 14              |      | 5905 14   |      | 11810 28  | 131     | 227     | 203   | 177     | 201      | 234                   | 260                        | 159                 | 480                       | 139                    |         | 2024                            | 12350                            | 8045         |
| 1869.....                         | 5952 51              |      | 5952 51   |      | 11905 02  | 204     | 261     | 224   | 189     | 252      | 223                   | 263                        | 132                 | 284                       | 135                    |         | 1104                            | 9418                             | 12089        |
| 1860.....                         | 8416 08½             |      | 8416 08½  |      | 10832 17  | 218     | 324     | 260   | 259     | 280      | 296                   | 401                        | 219                 | 330                       | 188                    |         | 1946                            | 12746                            | 20194        |
| 1861.....                         | 8125 57              |      | 8125 57   |      | 16251 14  | 166     | 283     | 228   | 214     | 244      | 201                   | 367                        | 150                 | 349                       | 169                    |         | 1339                            | 9268                             | 20931        |
| 1862.....                         | 8096 89              |      | 8096 89   |      | 16193 78  | 154     | 215     | 195   | 174     | 190      | 184                   | 245                        | 128                 | 317                       | 135                    |         | 200                             | 8555                             | 29760        |
| 1863.....                         | 7945 03              |      | 7945 03   |      | 15890 06  | 109     | 172     | 124   | 117     | 140      | 177                   | 188                        | 109                 | 206                       | 106                    | 30      | 100                             | 4074                             | 32890        |
| 1864.....                         | 8630 14              |      | 8630 14   |      | 17260 28  | 167     | 224     | 187   | 181     | 193      | 224                   | 183                        | 134                 | 300                       | 103                    | 46      | 323                             | 10206                            | 33861        |
| 1865.....                         | 10111 40             |      | 10111 40  |      | 20222 80  | 105     | 164     | 140   | 131     | 149      | 153                   | 145                        | 107                 | 271                       | 65                     | 43      | 170                             | 9019                             | 44601        |
| Grand Total for eleven years..... | 79230 10½            |      | 79230 10½ |      | 153460 21 | 1750    | 2715    | 2223  | 2037    | 2353     | 2516                  | 2708                       | 1829                | 4143                      | 1452                   | 125     | 12151                           | 123357                           | 210448       |



I think it proper, at the same time, to repeat the following explanatory observations:

"The maps, globes, and various articles of school apparatus sent out by the Department, apportioning one hundred per cent. upon whatever sum or sums are provided from local sources, are nearly all manufactured in Canada, and are better executed, and at lower prices, than imported articles of the same kind. The globes and maps manufactured (even in the material) in Canada, contain the latest discoveries of voyagers and travellers, and are executed in the best manner, as are tellurians, mechanical powers, numeral frames, geometrical forms, &c. All this has been done by employing competitive private skill and enterprise. The Department has furnished the manufacturers with the copies and models, purchasing certain quantities of the articles when manufactured, at stipulated prices, then permitting and encouraging them to manufacture and dispose of these articles themselves to any private parties desiring them, as the Department supplies them only to municipal and school authorities. In this way new domestic manufactures are introduced, and mechanical and artistical skill and enterprise are encouraged, and many aids to schools and domestic instruction, heretofore unknown among us, or only attainable in particular cases with difficulty, and at great expense, are now easily and cheaply accessible to private families as well as to municipal and school authorities all over the country. It is also worthy of remark that this important branch of the Educational Department is self-supporting. All the expenses of it are reckoned in the cost of the articles and books procured, so that it does not cost either the public revenue or school fund a penny beyond what is apportioned to the municipalities and school sections providing a like sum or sums for the purchase of books, maps, globes, and various articles of school apparatus. I know of no other instance, in either the United States or in Europe, of a branch of a Public Department of this kind, conferring so great a benefit upon the public, and without adding to public expense."

#### XV. TABLE P.—THE SUPERANNUATED OR WORN-OUT TEACHERS OF COMMON SCHOOLS.

This table shows the age and services of each pensioner, and the amount which he receives. It appears that 227 teachers have been admitted to receive aid; of whom 59 have died before or during the year 1865; 9 were not heard from; 5 resumed teaching or withdrew from the fund.

2. The system according to which aid is given to worn out common school teachers is as follows:—

The Legislature has appropriated \$4,000 per annum in aid of superannuated or worn-out Common School teachers. The allowance cannot exceed \$6 for each year that the recipient has taught a Common School in Upper Canada. Each recipient must pay a subscription to the fund of \$4 for the current year and \$5 for each year since 1854, if he has not paid his \$4 in any year; nor can any teacher share in the fund unless he pays annually at that rate, commencing from the time of his beginning to teach, or with 1854 (when the system was established) if he began to teach before that time. When a teacher omits his annual subscription, he must pay at the rate of \$5 for that year, in order to be entitled to share in the fund when worn out.

3. The average age of each pensioner in 1865 was 74½ years; the length of service in Upper Canada was 21½ years. No time is allowed applicants except that which has been employed teaching a Common school in Upper Canada; though their having taught school many years in England, Ireland or Scotland, or other British Provinces, has induced the Council, in some instances, to admit applicants to the list of worn-out Common School teachers after teaching only a few years in this country—which would not have been done, had the candidate taught, altogether, only a few years of his life. The reports in former years contained the names of the parties on whose testimony the application in regard to each case was granted, together with the County of each pensioner's residence. That part of the table has been omitted to save expense in printing, though the record is preserved in the Department.

#### XVI. TABLE Q.—DISTRIBUTION OF THE LEGISLATIVE GRANT, TOGETHER WITH THE SUMS RAISED AS AN EQUIVALENT, AND OTHER MONEYS PROVIDED BY MUNICIPALITIES AND TRUSTEES.

This Table presents a complete view of all the moneys which have been received and expended (and from what sources derived) in connection with the Normal, Model, Grammar,

and Common Schools of Upper Canada. It may be seen at a glance from this Table that the public money has not been expended in any favoured localities, but has been expended in the counties, cities, towns and villages throughout the Province, according to population, and upon the principle of co-operation, in all cases. The people of Upper Canada provided and expended, in 1865, for Grammar and Common School purposes, \$1,667,842—increase on the receipts and expenditures of the preceding year, \$69,735. This is irrespective of colleges, academies and private schools. For details see the Table.

#### XVII. TABLE R.—EDUCATIONAL SUMMARY FOR 1865.

This Table exhibits in a single page the number of Educational Institutions of any kind (as far as I have been able to obtain returns), the number of students and pupils attending them, and the amount expended in their support. The whole number of these institutions in 1865 was 4,686—increase, 91; the whole number of students and pupils attending them was 397,992—increase, 12,270; the total amount expended in their support was \$1,717,206—increase, \$80,226; the amount of balances unexpended at the end of the year was \$195,535—decrease, \$8,363. The total amount available for educational purposes in 1865 was \$1,912,741—increase on the year preceding, \$70,863.

#### XVIII. TABLE S.—GENERAL STATISTICAL ABSTRACT OF THE PROGRESS OF EDUCATION IN UPPER CANADA, FROM 1842 TO 1865, INCLUSIVE.

It is only by comparing the character and number of institutions of education at different periods, the number of pupils attending them, and the sums provided and expended for their support, that we can form a correct idea of the educational progress of the country. By reference to this brief but important Table, the reader can ascertain the progress of education in Upper Canada in any year or series of years since 1841, so far as I have been able to obtain returns. I will take a few items for the last ten years as an illustration. In 1855, the school population of Upper Canada between the ages of 5 and 16 years of age was 297,623; in 1865 it was 426,757—increase, 129,134. In 1855 the number of Grammar Schools and pupils were respectively 65 and 3,726; in 1865 the numbers were respectively 104 and 5,754—increase of schools 39, of pupils 2,028. The number of Common Schools in 1855 was 3,284; the number in 1865 was 4,151—increase 867. The number of Common School pupils in 1855 was 222,979; the number in 1865 was 365,552—increase, 142,573—an average increase of 14,257 pupils per year, while the average increase of school population was 12,913 per year. The number of *free* schools in 1855 was 1,211; the number in 1865 was 3,595—increase, 2,384, or an average increase of 238 free schools per annum. The amount provided and expended for *Common School* purposes alone, in 1855, was \$899,272; the amount provided and expended in 1865 was \$1,355,879—increase, \$456,607, or an average *annual* increase of \$45,660. I refer to the Table for numerous details.

#### XIX.—THE EDUCATIONAL MUSEUM.

Nothing is more important than that an establishment designed especially to be the institution of the people at large—to provide for them teachers, apparatus, libraries and every possible agency of instruction—should, in all its parts and appendages, be such as the people can contemplate with respect and satisfaction, and visit with pleasure and profit. While the schools have been established, and are so conducted as to leave nothing to be desired in regard to their character and efficiency, the accompanying agencies for the agreeable and substantial improvement of all classes of students and pupils, and for the useful entertainment of numerous visitors from various parts of the country, as well as many from abroad, have been rendered as attractive and complete as the limited means furnished would permit. Such are the objects of the Educational Museum.

The Educational Museum is founded after the example of what has been done by the Imperial Government as part of the system of popular education—regarding the indirect as scarcely secondary to the direct means of forming the taste and character of the people.

It consists of a collection of school apparatus for Common and Grammar Schools, of models of agricultural and other implements, of specimens of the natural history of the

country, casts of antique and modern statues and busts, &c., selected from the principal museums in Europe, including the busts of some of the most celebrated characters in English and French History; also, copies of some of the works of the great masters of the Dutch, Flemish, Spanish, and especially of the Italian schools of painting. These objects of art are labelled for the information of those who are not familiar with the originals, but a descriptive historical catalogue of them is in course of preparation. In the evidence given before the Select Committee of the British House of Commons, it is justly stated "that the object of a National Gallery is to improve the public taste, and afford a more refined description of enjoyment to the mass of the people;" and the opinion is, at the same time, strongly expressed that as "people of taste going to Italy constantly bring home beautiful modern copies of beautiful originals," it is desired, even in England, that those who have not the opportunity or means of travelling abroad, should be enabled to see, in the form of an accurate copy, some of the works of *Rafaëlle* and other great masters; an object no less desirable in Canada than in England. What has been thus far done in this branch of public instruction, is in part the result of a small annual sum which, by the liberality of the Legislature, has been placed at the disposal of the Chief Superintendent of Education, out of the Upper Canada share of the school grants, for the purpose of improving school architecture and appliances, and to promote art, science and literature by means of models, objects and publications, collected in a museum connected with the Department.

The more extensive Educational Museum at South Kensington, London, established at great expense by the Committee of Her Majesty's Privy Council of Education, appears, from successive reports, to be exerting very salutary influence, while the school of Art connected with it is imparting instruction to hundreds, in drawing, painting, modelling, &c.

A large portion of the contents of our museum has been procured with a view to the School of Art, which has not yet been established, though the preparations for it are completed. But the museum has been found a valuable auxiliary to the schools; the number of visitors from all parts of the country, as well as from abroad, has greatly increased during the year, though considerable before; many have repeated their visits again and again; and, I believe, the influence of the museum quite corresponds with what is said of that of the Educational Museum of London.

## XX.—REPORTS OF LOCAL SUPERINTENDENTS OF COMMON SCHOOLS.

I need do little more than repeat the remarks I made under this head in my last report.

1. *Value of these Extracts.*—I refer to Appendix A for extracts from reports of Local Superintendents of townships, cities, towns and incorporated villages—a most important and essential part of my report—as containing a practical exposition of the actual working of the school system in nearly five hundred municipalities in Upper Canada. The Local Superintendents, in many townships, and in several villages, towns, cities, and even counties, have made no remarks in transmitting their statistical reports. It may, however, be fairly assumed that what is stated in the extracts given, is applicable to all the municipalities. The value attached to the Local Reports, in the oldest and most advanced of the neighbouring States, may be inferred from the fact that more than one-half of the Annual School Reports of the States of Massachusetts and New York consist of extracts from local reports.

2. *These extracts show the inner life and practical working of the School System.*—These extracts from local reports, which I have given impartially, as is clear from the diversity of sentiment, contain the language and sentiments of persons appointed and paid by the local elected and Municipal Corporations, and state, from personal observation and experience, the working of the school system, its obstacles and defects, and the views and feelings which more or less prevail among the people in the various sections of the Province. These extracts exhibit the inner and practical life of the people in several respects, especially in new settlements, as well as that of the school system; the various hindrances to its operations, from newness of settlements and poverty in some instances, from ignorance and indifference in others; the noble way in which people exert themselves, generally, to educate their children. The different working and results of the same system and of the same measure in the different townships, cities, towns and villages, show how far the obstacles to its progress arise from any defects in the system itself, or from the disposition, intelligence or circumstances of the people, and of their elected Trustees. These extracts also illustrate the local voluntary character of the school system, which, like the municipal system, is a power and agency given to the people to

manage their own affairs in their own way, doing or spending much or little for the education of their children, as they please, while the Education Department is an aid to prompt and facilitate their exertions, and a social help to those who endeavor to help themselves in the great work which lies at the foundation of the country's freedom and progress.

3. In addition to the foregoing considerations, these extracts from local reports present several other important facts connected with the operation of the school system.

*First.—Importance and Office of County Boards.—Progress.—Third Class Certificates should be limited and given only in extreme cases.*—They exhibit a very gratifying improvement in the mode in which County Boards of Public Instruction conduct the examination of teachers and give them certificates of qualifications. It is essential to the elevation of both the teachers and the schools that there should be the highest possible standard of the qualifications of teachers, and that depends on the County and Circuit Boards of Public Instruction. If they are lax in their examination of teachers in the subjects of the official Programme, and give certificates of qualifications to teachers who pass any sort of examination, they send forth into their respective counties, with their endorsement, teachers unfit to take charge of their schools, unable to teach many of the more advanced pupils in the recognized subjects of a common school education; they thus wrong individuals who are taxed for the support of the schools, degrade the office of the teacher, and bring a really unqualified teacher into competition with one well qualified, to his injury and to the great injury of the schools themselves. If, on the contrary, County or Circuit Boards are thorough in their examinations, and will give a certificate of qualifications to no teacher who does not come up fully to the prescribed standard, and will not give a third-class certificate to any teacher, except from one Board meeting to another, and only for one school, and that only on the application of the Trustees of such section, satisfying the Board of their inability to employ a teacher of higher qualifications—if County and Circuit Boards will thus act intelligently and patriotically for their respective sections of country, the office of teacher will become more and more elevated, its ranks will be pruned of incompetent and unworthy members, and the efficiency of the schools will be proportionably promoted. No programme of examination, however high, can elevate the character and qualifications of teachers without the intelligent and cordial agency of the County and Circuit Boards of Public Instruction. They are the practical guardians of the schools, so far as the character and qualifications of teachers are concerned. It is a maxim founded on experience that the teacher makes the school, and it is the County and Circuit Board that (legally) make the teacher. I earnestly hope the County Boards will advance in the noble cause which so many of them seem to have pursued during the last year, and the schools will soon be freed from the nuisance of an incompetent teacher, who often obtains a second or third class certificate through the laxity of some County or Circuit Board, and then sneaks from one school section to another endeavoring to supplant some really competent and efficient teacher, by offering to teach at a lower salary; and when such *supplanter* meets with Trustees as mean as himself, a really worthy teacher is removed to make way for an unworthy one, to the great wrong of the more advanced pupils and their parents, and to the great injury of the school. Such a teacher is unreasonably dear at the lowest price; and if any Corporation of Trustees can yet be found to sacrifice the interests of the children committed to their trusteeship by employing such a teacher, it is to be hoped that no County or Circuit Board of Public Instruction will put it in their power to do so by again licensing such a person at all as a teacher.

*Second.—Evils of Rate-Bills*—It is not possible for any person to read these extracts from local reports without being impressed with the serious loss to the school, and many children of any section, by the continuance or re-establishment of a rate-bill. Whatever may be the reader's views on the abstract question of free and rate-bill schools, the perusal of these extracts from local reports must convince him that the free school has immensely the advantage of the rate bill school; that whatever other means may be employed to secure the education of all the youth of the land, the free school is one absolutely essential means to accomplish that all-important end.

*Third.—Evils of employing cheap Teachers.*—These extracts illustrate the evil of employing what are mis-called *cheap teachers*. It is well known that one horse at a cost of one hundred dollars is cheaper than one at fifty dollars; that one clerk at a salary of five hundred dollars is cheaper than one at two hundred and fifty dollars—that one coat at ten dollars is cheaper than another at five; so it is with teachers: one teacher at a salary of from five to

eight hundred dollars is often cheaper than another at half that salary, by teaching children *how* to learn as well as *what* to learn; by aiding them to form proper habits as well as to make rapid progress. Yet, many Trustees are so deluded by a narrow-minded selfishness, that they act differently in the employment of teachers from what they do in the employment of clerks, or even labourers, or in the purchase of common articles of use—they sell the priceless time and habits of children—not to say their principles and the social interest of their neighborhood, for the sake of a few dollars in the salary of the teacher. In an American School Report it is justly observed: “We have learned to distrust cheap things, as likely to prove most costly in the end. Contractors for cheap clothing have earned and received the just maledictions of the Government, while no man probably feels himself the richer for the service of this class of operators in the market. Cheap literature and cheap ornaments are enormously expensive at any price; but of all things, we believe cheap teachers—cheap as to their attainments and qualifications for the duties of the school-room—are the most expensive luxury with which parents ever indulged their children. We would not deny that the merits of a teacher are not to be measured by his salary. Moreover, we do not forget that the most accomplished and successful teacher was once a beginner, labouring as faithfully for the improvement of his pupils as he now does with five or ten times the amount of his former salary. But this is no reason why we should adopt a system that makes the small sum at which a teacher can be had his chief recommendation. This is trifling with a trust that is second to none in importance. If we are sick, let us invite the novice to experiment upon our case, at the cost of health and its blessings; if we have a fractured bone, let us commit it to the hands of one unskilled in surgery, at the expense of a life long deformity; but let us not commit the welfare of the rising generation to a mere adventurer in the art of teaching, even though he may be secured at moderate wages.”

*Fourth.—Evils of changing Teachers.*—These extracts from local reports illustrate also the evils of frequently *changing teachers*. It is true an incompetent teacher or a teacher of bad manners or bad morals (if there be any such), should be changed as soon as possible, and as soon as possible removed from the ranks of teachers; but a faithful and efficient teacher should be retained as a rare and valuable treasure. No college or private school would be considered worthy of confidence that changed its instructors once or twice a year; nor can any Common School prosper or be efficient under such a system. In a Massachusetts local School Report, the committee, while urging the retaining of the same teachers for a number of terms, remarks: “The schools of other townships are reaping the benefit from this plan, and the course is an obvious one, for each teacher has a way of his own, and must spend about half a term tearing away the superstructure of his predecessor, and rearing another, which perhaps is not superior to the one superseded, and a great loss of time to the school, is the result.”

*Fifth.—Prizes to Pupils in the Schools.*—I refer likewise to these extracts from local Superintendents' Reports, for illustrations of the system of *libraries* and *prizes*. In some instances but little benefit appears to be derived from the libraries, while in the great majority of cases the most salutary influence is exerted by them. In but one or two instances is objection expressed to the distribution of *prize books* as a reward of merit to pupils of the schools, and in but four instances is doubt expressed as to the beneficial influence of it. In these exceptional cases, the evil, if any, has doubtless arisen from an exceptional mode of distributing the prizes—being the act of the teacher, or of persons equally liable to the suspicion of partiality. But where the examinations for the *prizes for proficiency* are so conducted as to give no room for the suspicion of favouritism, and where the record is so kept, and so adjudged in regard to prizes for *punctuality* and *good conduct*, as to be equally above any reasonable suspicion of unfairness, the distribution of prizes as rewards to pupils for proficiency and good conduct must exert the most beneficial influence; and this, with the exceptions referred to, is the all but unanimous testimony of the local reports, as it is the universal experience of the colleges and best schools in both Europe and America. It is the order of Providence, in every-day life, that while the slothful hand hath nothing, the diligent hand maketh rich; and *merit and attainments* are the professed grounds of all prizes and rewards and distinctions which are bestowed in civil and political life. For any person, therefore, to object to encouraging diligence and good conduct in schools, by the distribution of prizes (and these prizes consisting of good books, obtained at half price), as the rewards of successful diligence and good conduct, is to object to the principles of

Holy Scripture, and the rule of Providence, and the universal practice of civilized mankind in all other matters of common life. The distribution of *prize books* in the schools is the means of diffusing a great deal of useful and entertaining knowledge among the young, while it exerts a powerful and wide-spread influence in favor of diligence and good conduct among the pupils of the schools. In some schools this influence may be more limited than others; but it will always be more or less felt for good, where the system is properly administered. There are, indeed, many murmurers and envious persons against the wisdom and even equity of the distributions of Divine Providence; and it would be surprising, indeed, if there were not some who would be dissatisfied and envious at distribution of rewards and distinctions among the pupils of the schools; but this is no more an argument against the system of rewards and distinctions in the schools, than in the Divine and human government of mankind.

*Sixth.—Religious Character of the School System.*—Furthermore, two of these local reports may be referred to as illustrating the religious aspect of the Common School system. By the extracts generally, it will be seen that religious exercises obtain in a majority of the schools, and some religious instruction is given in many of them. In the City of Hamilton, the clergy of the different religious persuasions have, for several years, given religious instruction to the pupils of their respective congregations, every Friday afternoon, from three to four o'clock, and with the most beneficial results. Last year two of the clergy of the Church of England, in the City of Toronto, have pursued the same course in connection with two of the city schools. What is thus done by clergymen in the Cities of Toronto and of Hamilton, may be done by the clergy of all the cities, towns, villages, and I may add, townships, of Upper Canada, and in connection with all the schools—thus illustrating the harmony of the system with the religious denominations of the country, and the religious interests of the pupils of the schools, so far as their parents and pastors desire to promote those interests in connection with the schools.

#### XXI.—REPORT OF THE INSPECTOR OF GRAMMAR SCHOOLS.

In Appendix B will be found the report of the Rev. G. P. Young, A.M., the Inspector of Grammar Schools. Mr. Young's Report furnishes a practical illustration of the great benefit of his inspection of the Grammar Schools, and of the salutary change and improvement which the amended Act\* in connection with such inspection is calculated to effect in the character and operations of the schools. It is to be hoped that this report will be carefully read by every Grammar and Common School Trustee and Teacher throughout Upper Canada. I think every one who reads it must be impressed with the following facts.

1. That the union of Common and Grammar Schools is, as a general rule, an evil to both. The provisions of the law permitting the union of Grammar schools, arose from the absence of any other means to provide for the support of Grammar Schools. That reason no longer exists, at least to the extent that it has done in past years, as the Grammar School Amendment Act requires that a sum equal, at least, to half the Grammar School apportionment shall be provided from local sources, (besides proper school-house accommodations), for the salaries of teachers. Sufficient time has not yet elapsed to develop the results of these provisions of the law. But it is easy to see from the Inspector's report, that the efficiency of both the Grammar and Common School is greatly impaired by the union of the two. I hope the facts and remarks of this document will impress local Boards of Trustees, and Municipal Councils with the great advantage of having the Grammar and Common Schools under different masterships and otherwise separate—whether under the management of the same Board or not—each exclusively pursuing its respective and appropriate work.

2. Another fact which the Inspector's Report brings to light, is the defective manner in which the elementary grammar of our own English language is taught in the Common Schools of even some of our cities and towns. I trust that the statements thus made will draw attention to this branch of Common School instruction throughout the Province.

3. The perusal of the Report must also impress Trustees and parents with the inadvisableness—to say the least—of having large boys and girls massed together in the same day school, a subject which merits the most serious consideration of the parents concerned.

The evil of pressing girls to learn a little Latin, in order to make up the average number of ten Latin pupils in the school, is a temporary evil, and will soon cure itself. But the

\*See Appendix C.

circumstances connected with this fact, as here stated by Mr Young, show how largely the Grammar Schools have been perverted to Common School purposes, and what benefits will arise in the improved efficiency of both the Grammar and Common Schools from the entrance examination by the Inspector required for admission to the Grammar Schools, and the thorough manner in which this officer discharges the onerous duties imposed upon him.

## XXII. MILITARY DRILL IN THE SCHOOLS.

What I said in my last Report on this subject may be repeated this year with renewed emphasis.

It is a well-known maxim, that "To be prepared for war is one of the most effectual means of preserving peace." The events of the last four years have drawn the attention of the Legislature and of the whole country to this important subject. Military exercises to some extent have formed a part of the Gymnastic instruction in the Normal and Model Schools: but during the last two years a Military Association has been formed among the teachers in training in the Normal School, and the Government has furnished them with the requisite arms on application, through Brigade Major Denison, who has visited, inspected, and encouraged them with his usual skill and energy. The Board of Common School Trustees in the City of Toronto (as may be seen by referring to the Report of their Local Superintendent) have, with praiseworthy intelligence and public spirit, introduced a regular system of military drill among the senior male pupils of their schools; The Board of Trustees in Port Hope have done the same. The extracts from the Report of the Board of Trustees of the City of London, C. W., show the admirable measures adopted for introducing military drill among the pupils of their Central School, and the great success of it. The system of military drill can be introduced into the schools of all the cities, towns and villages in Upper Canada, and perhaps in some of the larger rural schools; and the military training of teachers in the Normal School, together with the large number of persons who are being taught and certificated in the Government Military Schools, afford great facilities for making military drill a part of the instruction given in the Grammar and Common Schools referred to.

In the neighboring States this subject is engaging the anxious attention of the Government and Legislatures; and military drill is likely to become a part of the system of education in all the public schools of their cities and towns. The Legislature of Massachusetts, at its last session, passed a resolution directing the State Board of Education "to take into consideration the subject of introducing an organization of scholars, about the age of twelve years, for the purpose of military drill and discipline." The Board appointed a Committee (of which the Governor of the State was Chairman) to investigate the subject, and to enquire into the result of an experiment which has been tried for two or three years in one of the towns of the State—the town of Brookline. The result of the enquiry is thus stated: "The boys in the older class can already be selected from their playmates *by the improvement of their forms*. Habits of prompt, instant and unconditional obedience are also more successfully inculcated by this system of instruction than by any other with which we are acquainted. A perfect knowledge of the duties of a soldier can be taught to the boys during the time of their attendance at the schools, thus obviating the necessity of this acquisition after the time of the pupil has become more valuable. A proper system of military instruction in the schools of our commonwealth would furnish us with the most perfect militia in the world; and we have little doubt that the good sense of the people will soon arrange such a system in all the schools of the State."

The Committee adds the following remarks, which are as applicable to Upper Canada as they are to Massachusetts.

"The public schools are maintained at the public expense, in order to prepare youth for the duties of citizenship. One of these duties is to aid in the defence of the Government whenever and however assailed. Surely, then, there is no incongruity, no want of reason, in introducing into the schools such studies and modes of discipline as shall prepare them for the discharge of this, equally with other duties, which the citizen owes to the State.

"But can this be done without detriment to progress in other branches? Can it be done without loss of time? The committee is satisfied that it can, and that thereby a large amount of practical knowledge and discipline in military affairs may be attained; and at the same time a very great saving of time and labor be effected which, under a system of adult training, would be withdrawn from the productive industry of the country."

E. A. Meredith, Esq., LL.D., Assistant Secretary of the Province, read before the Literary and Historical Society of Quebec, in April, 1864, and has published in pamphlet form, an instructive and suggestive paper on "Short School Time, and Military or Naval Drill, in connection with an efficient Militia System." This paper embodies much curious and useful information, and many facts as to the success and effects of fewer school hours each day than those usually occupied in the schools.

### XXIII.—CONCLUDING REMARKS.

I need not repeat the observations with which I concluded my last Report on School Discipline, Free Schools, and compulsory attendance of vagrant and neglected children at school, together with the legal provisions of some countries on the subject. I concluded my Report with observing—that "several provisions of the school law were preparatory to a more natural state of things. From the experience of the past, the advance of society and the improved municipal organization of the country, I think the school law may, in several respects, be simplified, and that the great principles of it, while inviolably maintained, may be more comprehensively and simply applied. But I purpose and hope to be able, in the course of a few months, to make an official tour of Upper Canada, and to confer at county meetings and otherwise with persons of all classes who have practical experience of the school system in each county, on the various questions relating to its working and possible improvement, when I shall be prepared to submit the results to the consideration of the Government and Legislature during its session for 1866."

During the months of January, February and March, I made my fourth official tour of Upper Canada, holding a public school convention in each county, and conferring on the various questions relating to the working and possible improvement of the school law as above indicated. It was exceedingly gratifying to witness the deep interest everywhere evinced for the advancement of universal education in the country, the strong attachment to the school system, and the jealousy with which any proposition to interfere with it in the slightest degree was viewed. A copy of the minutes of these conventions will be found in Appendix D. The result of these free and numerous consultations, I embodied in a short Draft of Bill, which I submitted for the consideration of Government with an explanatory memorandum. This Draft of Bill and memorandum will be found in Appendix E. In view of the near approach of the Confederation of the British North American Provinces, and transfer of all matters relating to education in Upper Canada to an Upper Canadian Legislature, it has been thought advisable to submit the further consideration of our school law to a purely Upper Canadian Legislature, especially as there is no pressing necessity for immediate legislation on the subject. In the meantime I hope to be able to make another and final examination of the school systems of other educating countries, in order to improve the efficiency of our own school system in every possible way.

I have the honor to be,  
Your Excellency's  
Most obedient humble servant.

E. RYERSON.

Department of Public Instruction for Upper Canada,  
Toronto, July, 1866.





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PART II.

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STATISTICAL REPORT.

1865.

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TABLE A.—The Common

| COUNTIES.          | RECEIPTS BY LOCAL SCHOOL AUTHORITIES        |                                                                 |                              |                              |                               |                                        |                  |
|--------------------|---------------------------------------------|-----------------------------------------------------------------|------------------------------|------------------------------|-------------------------------|----------------------------------------|------------------|
|                    | For Teachers Salaries. (Legislative Grant.) | For Maps, Apparatus, Prizes and Libraries. (Legislative Grant.) | Municipal School Assessment. | Trustees' School Assessment. | Trustees' Rate Bill for fees. | Clergy Reserve Fund and other sources. | Balances.        |
|                    | \$ cts.                                     | \$ cts.                                                         | \$ cts.                      | \$ cts.                      | \$ cts.                       | \$ cts.                                | \$ cts.          |
| Glenarry           | 2551 50                                     | 48 00                                                           | 2125 00                      | 5207 14                      | 939 30                        | 1910 50                                | 3105 90          |
| Stormont           | 1943 00                                     | 10 00                                                           | 1900 00                      | 5381 96                      | 413 61                        | 147 17                                 | 117 61           |
| Dundas             | 2067 00                                     | 16 25                                                           | 2073 40                      | 6922 18                      | 212 15                        | 83 24                                  | 2001 03          |
| Prescott           | 1704 50                                     | 13 00                                                           | 2010 00                      | 4666 76                      | 31 00                         | 220 78                                 | 1740 50          |
| Russell            | 810 00                                      | 20 00                                                           | 833 00                       | 2418 68                      | 91 89                         | 2514 32                                | 2434 02          |
| Carleton           | 3519 54                                     | 142 30                                                          | 3454 00                      | 12901 97                     | 564 32                        | 298 26                                 | 3525 85          |
| Greenville         | 2346 62                                     | 33 94                                                           | 2283 00                      | 5866 09                      | 476 91                        | 2177 90                                | 2783 40          |
| Leeds              | 3613 42                                     | 72 70                                                           | 3591 00                      | 10765 86                     | 1470 93                       | 1960 86                                | 6687 98          |
| Lanark             | 3283 50                                     | 82 19                                                           | 3296 64                      | 12204 45                     | 890 04                        | 1668 23                                | 3239 94          |
| Renfrew            | 2244 44                                     | 107 31                                                          | 1831 00                      | 9243 54                      | 482 87                        | 296 55                                 | 2141 65          |
| Frontenac          | 3117 00                                     |                                                                 | 3478 00                      | 11303 79                     | 1152 08                       | 460 99                                 | 2162 15          |
| Addington          | 2023 50                                     | 38 00                                                           | 1621 00                      | 5814 83                      | 688 20                        | 1163 55                                | 182 84           |
| Lennox             | 915 00                                      | 68 00                                                           | 999 00                       | 7377 06                      | 49 12                         | 986 44                                 | 1748 37          |
| Prince Edward      | 2131 00                                     | 51 00                                                           | 2240 00                      | 10512 96                     | 1748 37                       | 1785 75                                | 1250 76          |
| Hastings           | 4370 50                                     | 289 45                                                          | 4439 24                      | 18100 84                     | 512 95                        | 1250 76                                | 2351 19          |
| Northumberland     | 4029 00                                     | 166 31                                                          | 3844 00                      | 18979 11                     | 733 75                        | 2066 14                                | 3313 86          |
| Peterborough       | 3742 00                                     | 149 35                                                          | 3585 00                      | 17378 40                     | 1456 74                       | 1506 71                                | 2459 60          |
| Durham             | 2161 22                                     | 328 14                                                          | 2644 72                      | 11733 06                     | 744 53                        | 569 67                                 | 3759 22          |
| Victoria           | 2668 00                                     | 226 73                                                          | 2850 00                      | 12411 00                     | 150 46                        | 854 43                                 | 6260 97          |
| Ontario            | 4442 00                                     | 486 82                                                          | 4422 00                      | 26770 99                     | 1122 16                       | 2600 68                                | 8804 29          |
| York               | 6554 00                                     | 417 97                                                          | 6556 00                      | 32795 17                     | 1906 99                       | 6996 03                                | 856 70           |
| Peel               | 2981 00                                     | 174 03                                                          | 2982 00                      | 16231 05                     | 1798 40                       | 2435 31                                | 4897 03          |
| Simcoe             | 4758 00                                     | 364 53                                                          | 6005 00                      | 27895 84                     | 855 45                        | 1468 20                                | 1215 60          |
| Halton             | 2452 00                                     | 273 00                                                          | 2452 00                      | 9866 85                      | 2624 76                       | 2922 51                                | 3021 12          |
| Wentworth          | 3469 02                                     | 163 48                                                          | 3411 00                      | 15007 89                     | 3021 12                       | 3041 40                                | 1894 67          |
| Brant              | 2254 00                                     | 142 75                                                          | 2381 00                      | 15232 30                     | 1791 30                       | 2409 01                                | 1634 74          |
| Lincoln            | 2101 00                                     | 67 00                                                           | 2450 00                      | 10368 36                     | 1859 21                       | 1927 99                                | 3447 04          |
| Welland            | 2347 84                                     | 93 92                                                           | 2595 00                      | 12039 86                     | 1455 59                       | 5112 13                                | 639 58           |
| Haldimand          | 2457 00                                     | 157 20                                                          | 3066 00                      | 10918 85                     | 760 19                        | 2448 17                                | 3698 72          |
| Norfolk            | 2222 50                                     | 156 30                                                          | 3191 00                      | 15591 53                     | 1086 28                       | 2762 55                                | 764 59           |
| Oxford             | 4760 00                                     | 318 46                                                          | 4760 00                      | 26787 64                     | 1556 70                       | 2737 42                                | 3792 50          |
| Waterloo           | 3429 75                                     | 261 74                                                          | 3596 00                      | 26285 82                     | 882 19                        | 2145 65                                | 7759 78          |
| Wellington         | 4962 78                                     | 471 12                                                          | 5998 00                      | 31755 03                     | 693 71                        | 1201 11                                | 4119 44          |
| Grey               | 4413 27                                     | 253 23                                                          | 6164 00                      | 27319 83                     | 238 41                        | 1408 97                                | 1869 80          |
| Perth              | 3777 00                                     | 332 03                                                          | 3708 00                      | 24814 82                     | 217 63                        | 1952 36                                | 8045 69          |
| Huron              | 4585 24                                     | 532 74                                                          | 4818 26                      | 38881 87                     | 1015 69                       | 660 94                                 | 4880 70          |
| Bruce              | 3147 00                                     | 388 70                                                          | 3043 00                      | 19419 81                     | 237 02                        | 326 60                                 | 8652 82          |
| Middlesex          | 6501 82                                     | 551 36                                                          | 6360 00                      | 39181 54                     | 2123 94                       | 5017 27                                | 3506 42          |
| Elgin              | 3538 00                                     | 119 00                                                          | 3538 00                      | 22103 79                     | 1815 00                       | 1192 81                                | 3138 93          |
| Kent               | 3208 61                                     | 182 55                                                          | 3103 00                      | 19502 41                     | 307 25                        | 1216 65                                | 6185 16          |
| Lambton            | 2586 75                                     | 214 88                                                          | 5297 52                      | 20081 42                     | 290 55                        | 595 52                                 | 4271 25          |
| Essex              | 2305 00                                     | 89 33                                                           | 2296 74                      | 11358 71                     | 460 52                        | 678 27                                 | 179 64           |
| District of Algoma | 218 00                                      |                                                                 |                              |                              |                               |                                        |                  |
| <b>Total</b>       | <b>134021 92</b>                            | <b>8094 81</b>                                                  | <b>141381 52</b>             | <b>689501 06</b>             | <b>40927 39</b>               | <b>71729 42</b>                        | <b>150622 09</b> |
| <b>CITIES.</b>     |                                             |                                                                 |                              |                              |                               |                                        |                  |
| Toronto            | 5333 50                                     | 179 41                                                          | 23000 00                     | 1929 09                      | 376 75                        | 737 81                                 | 6734 85          |
| Hamilton           | 2307 50                                     | 125 00                                                          | 9274 53                      | 712 05                       | 5330 42                       | 1349 76                                | 5001 40          |
| Kingston           | 1643 00                                     | 22 31                                                           | 9971 50                      | 1032 51                      | 144 45                        | 1461 82                                | 226 69           |
| London             | 1387 50                                     | 10 00                                                           | 9000 00                      | 330 76                       |                               | 1182 61                                | 5538 31          |
| Ottawa             | 1778 00                                     | 100 85                                                          | 5982 00                      | 2058 58                      | 112 17                        | 1078 40                                | 7893 38          |
| <b>Total</b>       | <b>12449 50</b>                             | <b>437 57</b>                                                   | <b>57228 03</b>              | <b>6112 99</b>               | <b>5963 79</b>                | <b>5810 40</b>                         | <b>25394 63</b>  |

N.B.—Tables A, B, C and D, include Statistics of Roman Catholic Schools, but they are given separately in Table F.

Schools of Upper Canada.

| Total Receipts for all Common School purposes during '65. | EXPENDITURE BY LOCAL SCHOOL AUTHORITIES. |                                                                    |                                     |                                         |                                                       |                                                               |                  |
|-----------------------------------------------------------|------------------------------------------|--------------------------------------------------------------------|-------------------------------------|-----------------------------------------|-------------------------------------------------------|---------------------------------------------------------------|------------------|
|                                                           | For Teachers' Salaries.                  | For Maps, Apparatus, Prizes and Libraries, including 100 per cent. | For Sites & Building School Houses. | For Rents and Repairs of School Houses. | For School Books, Stationery, Fuel, & other expenses. | Total Expenditure for all Common School purposes during 1865. | Balance.         |
| \$ cts.                                                   | \$ cts.                                  | \$ cts.                                                            | \$ cts.                             | \$ cts.                                 | \$ cts.                                               | \$ cts.                                                       | \$ cts.          |
| 15087 34                                                  | 9758 15                                  | 97 09                                                              | 1726 29                             | 367 03                                  | 543 93                                                | 12492 56                                                      | 3494 78          |
| 10003 35                                                  | 7767 92                                  | 20 00                                                              | 546 83                              | 199 95                                  | 339 65                                                | 9174 35                                                       | 820 00           |
| 13375 25                                                  | 9261 21                                  | 32 55                                                              | 1601 35                             | 261 91                                  | 496 29                                                | 11653 31                                                      | 1721 94          |
| 10386 54                                                  | 7692 29                                  | 44 83                                                              | 140 05                              | 316 86                                  | 677 19                                                | 8871 22                                                       | 1515 32          |
| 6687 89                                                   | 5238 37                                  | 59 10                                                              | 94 28                               | 55 86                                   | 262 04                                                | 5709 65                                                       | 978 24           |
| 23314 41                                                  | 17607 69                                 | 284 60                                                             | 1731 16                             | 589 37                                  | 564 68                                                | 20867 50                                                      | 2446 91          |
| 16710 31                                                  | 11497 12                                 | 70 08                                                              | 2256 37                             | 315 18                                  | 665 27                                                | 14804 02                                                      | 1906 29          |
| 24258 17                                                  | 18137 64                                 | 145 40                                                             | 1433 29                             | 440 21                                  | 1750 43                                               | 21906 97                                                      | 2351 20          |
| 28111 08                                                  | 18277 42                                 | 386 36                                                             | 2708 09                             | 756 23                                  | 1274 17                                               | 23402 27                                                      | 4708 76          |
| 17445 65                                                  | 12602 46                                 | 214 62                                                             | 1010 09                             | 198 70                                  | 1016 55                                               | 15102 72                                                      | 2342 93          |
| 21653 51                                                  | 15272 03                                 | 68 23                                                              | 2009 24                             | 691 11                                  | 1250 78                                               | 10291 30                                                      | 2362 12          |
| 13511 23                                                  | 8951 66                                  | 76 00                                                              | 1611 57                             | 226 93                                  | 1317 43                                               | 12183 59                                                      | 1327 64          |
| 10657 46                                                  | 7042 87                                  | 136 00                                                             | 422 13                              | 1915 36                                 | 514 56                                                | 10030 92                                                      | 526 54           |
| 19614 44                                                  | 15326 40                                 | 109 12                                                             | 1210 98                             | 442 81                                  | 1178 97                                               | 18268 28                                                      | 1346 16          |
| 32217 32                                                  | 22905 91                                 | 578 90                                                             | 3269 39                             | 731 01                                  | 1670 55                                               | 29155 76                                                      | 3061 56          |
| 32193 50                                                  | 26424 85                                 | 332 62                                                             | 1209 52                             | 550 57                                  | 1728 45                                               | 30246 01                                                      | 1947 49          |
| 31132 06                                                  | 24025 94                                 | 298 70                                                             | 552 63                              | 504 71                                  | 1852 44                                               | 27234 42                                                      | 3897 64          |
| 25959 97                                                  | 15896 10                                 | 656 28                                                             | 2459 60                             | 298 09                                  | 1084 96                                               | 20595 03                                                      | 5564 04          |
| 22919 84                                                  | 16873 61                                 | 453 46                                                             | 1132 35                             | 664 73                                  | 1301 45                                               | 20425 50                                                      | 2494 34          |
| 46105 62                                                  | 32118 61                                 | 973 64                                                             | 3746 08                             | 1038 29                                 | 2098 88                                               | 46875 48                                                      | 5230 14          |
| 64120 50                                                  | 43163 35                                 | 881 56                                                             | 5090 51                             | 1298 48                                 | 5204 52                                               | 55618 42                                                      | 6502 08          |
| 27458 49                                                  | 21085 43                                 | 348 06                                                             | 2356 13                             | 636 24                                  | 2194 52                                               | 26620 38                                                      | 338 11           |
| 46244 06                                                  | 32843 03                                 | 759 54                                                             | 2533 09                             | 894 52                                  | 2816 39                                               | 39646 87                                                      | 6597 18          |
| 21806 72                                                  | 17344 60                                 | 546 00                                                             | 808 95                              | 434 37                                  | 1167 57                                               | 20501 49                                                      | 1505 23          |
| 34240 84                                                  | 22101 24                                 | 369 73                                                             | 2621 65                             | 625 67                                  | 2372 42                                               | 28090 71                                                      | 6150 13          |
| 26103 03                                                  | 16587 18                                 | 285 50                                                             | 4188 86                             | 1124 76                                 | 1936 70                                               | 24123 00                                                      | 1980 03          |
| 29408 32                                                  | 14970 32                                 | 172 84                                                             | 1853 37                             | 201 18                                  | 1673 31                                               | 18771 02                                                      | 1637 30          |
| 27091 38                                                  | 15671 10                                 | 187 84                                                             | 5411 56                             | 426 04                                  | 1681 23                                               | 23277 77                                                      | 3813 61          |
| 20446 99                                                  | 17233 19                                 | 384 43                                                             | 491 89                              | 354 10                                  | 1353 56                                               | 19867 17                                                      | 579 82           |
| 29718 88                                                  | 21024 50                                 | 387 66                                                             | 1773 86                             | 472 94                                  | 2005 34                                               | 25754 33                                                      | 3964 55          |
| 41684 81                                                  | 29502 45                                 | 673 26                                                             | 3266 08                             | 991 08                                  | 3519 29                                               | 37972 16                                                      | 3712 65          |
| 40393 25                                                  | 28153 16                                 | 598 46                                                             | 4497 52                             | 822 52                                  | 3075 90                                               | 37147 86                                                      | 3245 39          |
| 52841 53                                                  | 35299 17                                 | 979 78                                                             | 6063 06                             | 677 24                                  | 3338 41                                               | 46357 06                                                      | 6483 87          |
| 43917 15                                                  | 33731 13                                 | 506 46                                                             | 1609 33                             | 998 94                                  | 4073 86                                               | 40920 22                                                      | 2996 93          |
| 36691 64                                                  | 24955 90                                 | 704 06                                                             | 4603 43                             | 681 81                                  | 2328 18                                               | 33773 28                                                      | 2918 26          |
| 58540 43                                                  | 39083 34                                 | 1115 95                                                            | 6187 51                             | 1133 88                                 | 2848 98                                               | 50369 66                                                      | 8170 77          |
| 31442 83                                                  | 21617 12                                 | 777 40                                                             | 2116 75                             | 850 49                                  | 1530 13                                               | 26891 89                                                      | 4550 94          |
| 68388 75                                                  | 42688 19                                 | 1102 72                                                            | 9829 74                             | 1436 94                                 | 4838 93                                               | 59896 52                                                      | 5492 23          |
| 35813 02                                                  | 25051 97                                 | 381 07                                                             | 2635 30                             | 902 15                                  | 1986 72                                               | 31007 90                                                      | 4805 17          |
| 30659 40                                                  | 21906 67                                 | 409 21                                                             | 1636 90                             | 958 30                                  | 1907 25                                               | 26818 33                                                      | 3841 07          |
| 35251 80                                                  | 21239 85                                 | 429 76                                                             | 2538 09                             | 936 75                                  | 2045 06                                               | 26189 51                                                      | 9062 29          |
| 21459 82                                                  | 13839 28                                 | 178 66                                                             | 545 41                              | 615 54                                  | 1387 87                                               | 16566 76                                                      | 4893 06          |
| 397 64                                                    | 397 64                                   |                                                                    |                                     |                                         |                                                       | 397 64                                                        |                  |
| <b>1236278 21</b>                                         | <b>862367 96</b>                         | <b>17198 43</b>                                                    | <b>103913 23</b>                    | <b>28038 90</b>                         | <b>77965 13</b>                                       | <b>1089483 65</b>                                             | <b>146794 56</b> |
| 38291 41                                                  | 20242 00                                 | 358 82                                                             | 5647 70                             | 1066 09                                 | 5976 80                                               | 38291 41                                                      | 2000 00          |
| 24100 66                                                  | 15702 60                                 | 250 00                                                             |                                     | 1087 81                                 | 4649 59                                               | 21690 00                                                      | 2410 66          |
| 14502 28                                                  | 7930 27                                  | 254 72                                                             | 2386 97                             | 268 37                                  | 3661 95                                               | 14502 28                                                      |                  |
| 17499 18                                                  | 8712 57                                  | 85 56                                                              | 1695 98                             | 1128 38                                 | 803 27                                                | 12375 76                                                      | 5123 42          |
| 19003 38                                                  | 6242 91                                  | 324 52                                                             | 360 66                              | 1848 11                                 | 2518 26                                               | 10794 46                                                      | 8208 92          |
| <b>113896 91</b>                                          | <b>58830 35</b>                          | <b>1223 62</b>                                                     | <b>10091 31</b>                     | <b>4638 76</b>                          | <b>20609 87</b>                                       | <b>95653 91</b>                                               | <b>17743 00</b>  |

TABLE A.—The Common

| TOWNS.         | RECEIPTS BY LOCAL SCHOOL AUTHORITIES.        |                                                                 |                              |                              |                               |                                        |           |
|----------------|----------------------------------------------|-----------------------------------------------------------------|------------------------------|------------------------------|-------------------------------|----------------------------------------|-----------|
|                | For Teachers' Salaries. (Legislative Grant.) | For Maps, Apparatus, Prizes and Libraries. (Legislative Grant.) | Municipal School Assessment. | Trustees' School Assessment. | Trustees' Rate Bill for Fees. | Clergy Reserve Fund and other sources. | Balances. |
|                | \$ cts.                                      | \$ cts.                                                         | \$ cts.                      | \$ cts.                      | \$ cts.                       | \$ cts.                                | \$ cts.   |
| Amherstburgh   | 279 00                                       | 25 00                                                           | 1629 08                      | 575 00                       | 97 12                         | 158 65                                 | 34 26     |
| Barrie         | 272 83                                       | 48 97                                                           | 2386 64                      | 153 31                       |                               | 103 51                                 | 84 35     |
| Bellefille     | 758 50                                       | 34 32                                                           | 4120 06                      | 882 44                       | 2 00                          | 20 00                                  | 220 23    |
| Berlin         | 229 50                                       | 43 00                                                           | 1912 00                      |                              |                               | 346 15                                 | 14 96     |
| Bowmanville    | 326 00                                       | 48 85                                                           | 1576 00                      |                              | 330 83                        | 1 65                                   | 279 30    |
| Brantford      | 745 50                                       | 75 00                                                           | 4350 00                      | 440 88                       | 929 38                        | 560 00                                 | 157 23    |
| Brockville     | 493 50                                       | 40 00                                                           | 2500 00                      | 480 28                       | 74 62                         | 16 00                                  | 1516 13   |
| Chatham        | 535 50                                       |                                                                 | 2500 00                      | 275 25                       | 37 75                         | 360 72                                 | 2365 82   |
| Clifton        | 156 00                                       |                                                                 | 900 00                       | 104 00                       | 128 00                        | 78 60                                  | 679 17    |
| Cobourg        | 595 00                                       | 15 40                                                           | 2740 00                      | 123 98                       | 716 87                        | 36 16                                  | 1 01      |
| Collingwood    | 166 00                                       |                                                                 | 766 00                       |                              |                               |                                        | 805 31    |
| Cornwall       | 239 00                                       | 23 00                                                           | 1150 00                      |                              | 10 00                         | 9 49                                   | 213 66    |
| Dundas         | 347 00                                       | 13 20                                                           | 827 78                       | 128 83                       | 656 12                        | 372 30                                 | 6 42      |
| Galt           | 368 00                                       |                                                                 | 3372 00                      |                              | 25 00                         |                                        | 1446 29   |
| Goderich       | 387 00                                       | 77 00                                                           | 3400 00                      |                              |                               |                                        | 462 61    |
| Geolph         | 614 50                                       |                                                                 | 3599 41                      | 327 43                       | 1042 12                       | 66 00                                  | 8 03      |
| Ingersoll      | 299 50                                       | 29 30                                                           | 1070 00                      | 274 30                       | 473 00                        | 412 30                                 | 998 43    |
| Lindsay        | 236 00                                       |                                                                 | 2016 05                      | 454 17                       | 50 09                         | 278 22                                 | 146 20    |
| Milton         | 108 00                                       | 5 00                                                            | 400 94                       |                              | 58 50                         | 176 82                                 | 99 59     |
| Napanee        | 209 50                                       | 20 00                                                           | 900 00                       | 775 12                       | 90 00                         | 10 00                                  | 1558 79   |
| Niagara        | 243 00                                       |                                                                 | 313 44                       | 597 06                       |                               | 580 62                                 |           |
| Oakville       | 174 50                                       | 69 46                                                           | 868 17                       | 72 57                        | 51 97                         | 179 37                                 |           |
| Owen Sound     | 285 00                                       |                                                                 | 1675 00                      |                              |                               |                                        | 7 02      |
| Paris          | 256 00                                       |                                                                 | 1542 69                      | 116 12                       | 2 00                          | 150 55                                 | 0 21      |
| Perth          | 299 50                                       | 10 00                                                           | 444 91                       | 350 00                       |                               | 1946 38                                | 3 70      |
| Peterborough   | 462 50                                       | 14 75                                                           | 3405 00                      | 528 65                       | 1144 61                       | 72 59                                  | 13 52     |
| Pictou         | 242 50                                       |                                                                 | 900 00                       | 163 15                       | 260 00                        | 169 00                                 | 99 23     |
| Port Hope      | 499 00                                       |                                                                 | 2029 43                      |                              | 1354 84                       |                                        | 409 18    |
| Prescott       | 304 00                                       |                                                                 | 1186 49                      | 380 75                       | 446 92                        | 277 61                                 | 95 72     |
| Sandwich       | 118 00                                       | 10 75                                                           | 118 00                       | 660 71                       |                               |                                        | 106 40    |
| Sarnia         | 250 00                                       | 39 02                                                           | 1250 00                      |                              | 484 12                        | 5 00                                   | 48 57     |
| St. Catharines | 737 00                                       | 39 00                                                           | 1100 00                      | 2380 00                      |                               | 469 86                                 | 210 50    |
| St. Mary's     | 333 00                                       | 19 18                                                           | 2400 00                      |                              |                               | 7 83                                   | 1224 43   |
| St. Thomas     | 195 00                                       |                                                                 | 900 00                       |                              | 513 38                        |                                        | 207 49    |
| Simcoe         | 222 00                                       | 115 00                                                          | 2493 16                      |                              |                               | 50 00                                  |           |
| Stratford      | 352 10                                       | 28 64                                                           | 1800 00                      | 134 57                       | 10 50                         | 104 90                                 | 1044 51   |
| Whitby         | 321 50                                       | 104 08                                                          | 2433 00                      | 91 22                        | 3 00                          | 257 93                                 | 9 71      |
| Windsor        | 300 00                                       | 32 00                                                           | 2960 00                      |                              |                               | 8 50                                   | 492 81    |
| Woodstock      | 400 00                                       | 20 47                                                           | 1790 85                      |                              | 962 19                        | 27 50                                  |           |
| Total          | 13370 43                                     | 1000 39                                                         | 71725 50                     | 10469 99                     | 9954 93                       | 7314 21                                | 15070 79  |

Schools of Upper Canada—Continued.

| Total Receipts for all Common School purposes during '05. | EXPENDITURE BY LOCAL SCHOOL AUTHORITIES. |                                                                    |                                     |                                         |                                                       |                                                               |           |
|-----------------------------------------------------------|------------------------------------------|--------------------------------------------------------------------|-------------------------------------|-----------------------------------------|-------------------------------------------------------|---------------------------------------------------------------|-----------|
|                                                           | For Teachers' Salaries.                  | For Maps, Apparatus, Prizes and Libraries, including 100 per cent. | For Sites & Building School Houses. | For Rents and Repairs of School Houses. | For School Books, Stationery, Fuel, & other expenses. | Total Expenditure for all Common School purposes during 1865. | Balances. |
|                                                           | \$ cts.                                  | \$ cts.                                                            | \$ cts.                             | \$ cts.                                 | \$ cts.                                               | \$ cts.                                                       | \$ cts.   |
| 2798 11                                                   | 1865 00                                  | 55 75                                                              | 170 19                              | 284 77                                  | 403 43                                                | 2779 14                                                       | 18 97     |
| 3049 01                                                   | 1316 78                                  | 147 75                                                             | 1261 04                             | 80 23                                   | 74 89                                                 | 2330 69                                                       | 168 32    |
| 6037 55                                                   | 4055 63                                  | 69 47                                                              |                                     | 195 24                                  | 889 27                                                | 5249 61                                                       | 787 94    |
| 2545 61                                                   | 2324 00                                  | 86 00                                                              |                                     | 116 77                                  |                                                       | 2527 67                                                       | 17 94     |
| 2562 63                                                   | 1453 00                                  | 101 85                                                             |                                     | 111 36                                  | 327 06                                                | 1993 27                                                       | 569 36    |
| 7257 99                                                   | 5320 32                                  | 150 00                                                             |                                     | 165 33                                  | 1564 51                                               | 7209 16                                                       | 57 83     |
| 5120 63                                                   | 2708 40                                  | 90 50                                                              |                                     | 101 01                                  | 529 09                                                | 3429 00                                                       | 1691 53   |
| 6075 04                                                   | 2702 53                                  | 81 76                                                              |                                     | 458 00                                  | 1031 94                                               | 4274 23                                                       | 1800 81   |
| 2045 77                                                   | 1055 00                                  |                                                                    |                                     | 16 13                                   | 167 30                                                | 1238 43                                                       | 807 34    |
| 4228 42                                                   | 3166 43                                  | 225 10                                                             |                                     | 286 00                                  | 549 96                                                | 4227 51                                                       | 0 91      |
| 1737 31                                                   | 1200 00                                  |                                                                    |                                     | 333 24                                  | 1533 24                                               | 204 07                                                        |           |
| 1645 15                                                   | 1020 00                                  | 46 00                                                              |                                     | 26 70                                   | 210 88                                                | 1303 58                                                       | 341 57    |
| 2351 65                                                   | 1750 00                                  | 26 40                                                              | 28 00                               | 265 57                                  | 281 68                                                | 2351 65                                                       |           |
| 5211 29                                                   | 3012 50                                  | 260 00                                                             |                                     | 21 20                                   | 363 60                                                | 3657 40                                                       | 1553 89   |
| 4326 61                                                   | 2845 62                                  | 154 00                                                             |                                     | 138 07                                  | 720 72                                                | 3858 41                                                       | 468 20    |
| 5657 49                                                   | 3392 62                                  | 6 20                                                               | 1378 16                             | 410 25                                  | 469 50                                                | 5658 73                                                       | 0 76      |
| 3556 83                                                   | 1465 00                                  | 91 51                                                              | 203 25                              | 78 78                                   | 398 76                                                | 2237 30                                                       | 1319 53   |
| 3180 73                                                   | 2203 62                                  | 5 40                                                               |                                     | 214 40                                  | 723 91                                                | 3147 33                                                       | 33 40     |
| 848 85                                                    | 562 50                                   | 10 00                                                              |                                     | 27 63                                   | 173 52                                                | 773 65                                                        | 75 20     |
| 3562 41                                                   | 858 00                                   | 40 00                                                              | 2223 17                             | 88 10                                   | 351 65                                                | 3560 92                                                       | 2 49      |
| 1734 12                                                   | 1629 10                                  |                                                                    |                                     | 105 02                                  | 1734 12                                               |                                                               |           |
| 1416 04                                                   | 1003 00                                  | 154 60                                                             | 21 60                               | 56 92                                   | 173 66                                                | 1499 78                                                       | 6 26      |
| 1947 02                                                   | 1628 86                                  |                                                                    |                                     | 50 00                                   | 259 62                                                | 1938 48                                                       | 8 54      |
| 2097 57                                                   | 1562 87                                  |                                                                    |                                     | 59 92                                   | 424 34                                                | 2047 13                                                       | 50 44     |
| 3054 49                                                   | 2663 49                                  | 60 00                                                              |                                     | 172 05                                  | 155 25                                                | 3050 79                                                       | 3 70      |
| 5641 62                                                   | 3519 39                                  | 49 75                                                              |                                     | 83 68                                   | 1532 03                                               | 5184 85                                                       | 458 77    |
| 1833 88                                                   | 1146 12                                  |                                                                    |                                     | 24 55                                   | 286 23                                                | 1456 90                                                       | 378 98    |
| 4292 45                                                   | 2396 34                                  |                                                                    |                                     | 265 84                                  | 498 74                                                | 3100 92                                                       | 1191 53   |
| 2691 49                                                   | 1199 00                                  |                                                                    |                                     | 219 30                                  | 711 47                                                | 2129 77                                                       | 561 72    |
| 1013 86                                                   | 779 44                                   | 21 50                                                              |                                     | 10 25                                   |                                                       | 811 19                                                        | 202 67    |
| 2076 71                                                   | 1361 00                                  | 78 04                                                              |                                     | 148 19                                  | 462 57                                                | 2049 80                                                       | 26 91     |
| 4936 36                                                   | 3860 00                                  | 84 00                                                              |                                     | 323 28                                  | 587 13                                                | 4854 39                                                       | 31 97     |
| 3984 44                                                   | 1400 00                                  | 84 18                                                              | 1237 18                             | 186 00                                  | 496 87                                                | 3404 23                                                       | 580 21    |
| 1815 87                                                   | 1286 57                                  |                                                                    |                                     | 163 47                                  | 297 01                                                | 1747 05                                                       | 68 82     |
| 2880 16                                                   | 2213 84                                  | 235 00                                                             |                                     |                                         | 331 32                                                | 2880 16                                                       |           |
| 3475 22                                                   | 2210 19                                  | 57 28                                                              |                                     | 107 25                                  | 97 89                                                 | 2472 61                                                       | 1002 61   |
| 3220 64                                                   | 2519 83                                  | 208 16                                                             | 48 00                               | 121 93                                  | 271 90                                                | 3169 82                                                       | 50 82     |
| 3793 31                                                   | 2443 75                                  | 74 50                                                              |                                     | 356 67                                  | 249 48                                                | 3124 40                                                       | 668 91    |
| 3201 01                                                   | 2521 66                                  | 53 97                                                              |                                     | 75 14                                   | 550 24                                                | 3201 01                                                       |           |
| 128906 24                                                 | 81762 30                                 | 2868 67                                                            | 6570 59                             | 5450 06                                 | 17055 70                                              | 118647 32                                                     | 15258 92  |

TABLE A.—The Common

| VILLAGES.            | RECEIPTS BY LOCAL SCHOOL AUTHORITIES.        |                                                                 |                              |                              |                               |                                         |           |
|----------------------|----------------------------------------------|-----------------------------------------------------------------|------------------------------|------------------------------|-------------------------------|-----------------------------------------|-----------|
|                      | For Teachers' Salaries. (Legislative Grant.) | For Maps, Apparatus, Prizes and Libraries. (Legislative Grant.) | Municipal School Assessment. | Trustees' School Assessment. | Trustees' Rate Bill for Fees. | Clergy Reserve Fund, and other sources. | Balances. |
|                      | \$ cts.                                      | \$ cts.                                                         | \$ cts.                      | \$ cts.                      | \$ cts.                       | \$ cts.                                 | \$ cts.   |
| Arnprior.....        | 100 00                                       | 15 00                                                           | 124 50                       | 544 50                       | 103 92                        | 10 68                                   | .....     |
| Ashburnham.....      | 119 00                                       | 20 00                                                           | 319 00                       | 10 00                        | 153 06                        | 22 36                                   | 21 03     |
| Aurora.....          | 144 00                                       | .....                                                           | 237 00                       | .....                        | .....                         | 1 09                                    | 87 91     |
| Bath.....            | 90 00                                        | .....                                                           | 100 00                       | .....                        | 125 00                        | .....                                   | 45 75     |
| Bradford.....        | 115 00                                       | 10 00                                                           | 1115 00                      | .....                        | 155 35                        | .....                                   | 45 02     |
| Brampton.....        | 195 00                                       | .....                                                           | 904 43                       | .....                        | .....                         | .....                                   | 385 26    |
| Brighton.....        | 141 00                                       | .....                                                           | 141 00                       | 700 00                       | .....                         | 100 00                                  | 534 74    |
| Caledonia.....       | 138 00                                       | 12 00                                                           | 1370 00                      | .....                        | 173 78                        | 16 00                                   | 70 22     |
| Cayuga.....          | 90 00                                        | 15 90                                                           | 474 36                       | .....                        | .....                         | 10 00                                   | 1 27      |
| Chippewa.....        | 169 19                                       | .....                                                           | 1600 00                      | 218 64                       | .....                         | 213 88                                  | 370 22    |
| Clinton.....         | .....                                        | .....                                                           | 1150 00                      | .....                        | 8 00                          | 200 00                                  | 516 63    |
| Colborne.....        | 96 00                                        | 9 55                                                            | 435 50                       | .....                        | .....                         | 106 93                                  | 54 94     |
| Dunnville.....       | 152 00                                       | 10 00                                                           | 152 00                       | 925 00                       | .....                         | .....                                   | 731 63    |
| Elora.....           | 125 00                                       | 15 00                                                           | 1858 85                      | .....                        | 5 00                          | .....                                   | 23 69     |
| Embro.....           | 66 00                                        | .....                                                           | 480 35                       | .....                        | .....                         | 10 78                                   | 12 49     |
| Fergus.....          | 132 50                                       | 12 00                                                           | 875 00                       | 50 42                        | 274 08                        | 2 00                                    | 173 51    |
| Fort Erie.....       | 80 50                                        | 8 00                                                            | 800 00                       | 63 70                        | .....                         | 87 70                                   | 357 70    |
| Gananoque.....       | 181 00                                       | 5 00                                                            | 834 42                       | .....                        | .....                         | 689 55                                  | 158 52    |
| Georgetown.....      | .....                                        | .....                                                           | 682 87                       | .....                        | 269 92                        | 216 83                                  | .....     |
| Hawkesbury.....      | 151 00                                       | .....                                                           | 200 00                       | 457 00                       | 200 95                        | .....                                   | 66 32     |
| Hespeler.....        | 72 00                                        | 10 00                                                           | 1330 87                      | .....                        | .....                         | 56 83                                   | 24 31     |
| Holland Landing..... | 88 00                                        | .....                                                           | 600 00                       | .....                        | .....                         | 0 38                                    | 14 53     |
| Iroquois.....        | 74 00                                        | .....                                                           | 74 00                        | .....                        | 187 44                        | 99 96                                   | 64 13     |
| Kemptville.....      | 128 00                                       | .....                                                           | 321 72                       | .....                        | 117 75                        | .....                                   | 165 19    |
| Kincardine.....      | 117 00                                       | .....                                                           | 713 87                       | .....                        | .....                         | 4 50                                    | 9 30      |
| Lanark.....          | 72 00                                        | .....                                                           | 72 00                        | .....                        | 67 28                         | 10 00                                   | .....     |
| Merrickville.....    | 103 50                                       | .....                                                           | 961 00                       | .....                        | .....                         | 85 03                                   | 35 80     |
| Mitchell.....        | 145 00                                       | 15 00                                                           | 1300 00                      | .....                        | .....                         | .....                                   | 152 59    |
| Morrisburgh.....     | 102 00                                       | .....                                                           | 102 00                       | .....                        | .....                         | .....                                   | 211 16    |
| Mount Forest.....    | .....                                        | 16 00                                                           | 151 66                       | 398 87                       | .....                         | 270 45                                  | .....     |
| Newburgh.....        | 140 00                                       | .....                                                           | 930 65                       | .....                        | .....                         | 58 32                                   | .....     |
| Newcastle.....       | 123 00                                       | 3 34                                                            | 123 00                       | 215 50                       | 238 50                        | .....                                   | .....     |
| New Hamburg.....     | 104 00                                       | .....                                                           | 1000 00                      | .....                        | .....                         | .....                                   | 657 14    |
| Newmarket.....       | 165 50                                       | .....                                                           | 850 00                       | 83 00                        | 245 95                        | 65 70                                   | 338 32    |
| Oil Springs.....     | .....                                        | 10 00                                                           | 1107 00                      | .....                        | .....                         | 83 00                                   | .....     |
| Orangeville.....     | 96 00                                        | .....                                                           | 225 00                       | .....                        | .....                         | .....                                   | 46 41     |
| Oshawa.....          | 237 00                                       | 17 93                                                           | 2987 00                      | 124 32                       | 38 91                         | 723 14                                  | 54 59     |
| Pembroke.....        | 105 96                                       | 75 00                                                           | 59 00                        | 475 13                       | 186 75                        | 258 77                                  | .....     |
| Portsmouth.....      | 105 50                                       | 10 00                                                           | 750 10                       | 128 43                       | 47 56                         | 211 91                                  | 1 10      |
| Port Dalhousie.....  | 159 00                                       | .....                                                           | 900 00                       | .....                        | 155 00                        | .....                                   | 413 89    |
| Preston.....         | 184 00                                       | .....                                                           | 1500 00                      | 117 00                       | 10 00                         | 105 40                                  | 653 84    |
| Renfrew.....         | 84 00                                        | .....                                                           | 84 00                        | 16 00                        | 116 50                        | .....                                   | .....     |
| Smith's Falls.....   | 136 00                                       | .....                                                           | 259 25                       | .....                        | 160 15                        | .....                                   | 41 94     |
| Southampton.....     | 73 00                                        | 21 50                                                           | 879 27                       | .....                        | .....                         | 3 00                                    | .....     |
| Stirling.....        | 90 00                                        | 9 25                                                            | 350 00                       | .....                        | .....                         | 59 39                                   | .....     |
| Strathroy.....       | 90 00                                        | 34 90                                                           | 1300 00                      | .....                        | .....                         | 300 00                                  | 167 42    |
| Streetsville.....    | 88 00                                        | .....                                                           | 287 00                       | .....                        | 130 00                        | .....                                   | 1 29      |
| Thorold.....         | 185 00                                       | 30 00                                                           | 1000 00                      | 104 96                       | 389 75                        | .....                                   | 376 38    |
| Trenton.....         | 161 00                                       | 52 50                                                           | 1163 24                      | 386 29                       | .....                         | .....                                   | 140 39    |
| Vienna.....          | 108 00                                       | 10 00                                                           | 715 91                       | .....                        | 8 50                          | 77 12                                   | .....     |
| Waterloo.....        | 152 00                                       | 42 40                                                           | 525 94                       | .....                        | .....                         | 899 58                                  | .....     |
| Wellington.....      | 82 00                                        | .....                                                           | 100 00                       | 116 41                       | 206 25                        | .....                                   | .....     |
| Welland.....         | 87 00                                        | .....                                                           | 900 00                       | .....                        | .....                         | 66 24                                   | 538 52    |
| Yorkville.....       | 188 00                                       | 18 50                                                           | 800 00                       | .....                        | 84 08                         | 167 50                                  | 16 68     |
| Total.....           | 6180 65                                      | 508 77                                                          | 37757 58                     | 5118 17                      | 3860 49                       | 5277 02                                 | 7761 97   |

Schools of Upper Canada.—Continued.

| Total Receipts for all Common School purposes during '65. | EXPENDITURE BY LOCAL SCHOOL AUTHORITIES. |                                                                    |                                     |                                         |                                                       |                                                                |           |
|-----------------------------------------------------------|------------------------------------------|--------------------------------------------------------------------|-------------------------------------|-----------------------------------------|-------------------------------------------------------|----------------------------------------------------------------|-----------|
|                                                           | For Teachers' Salaries.                  | For Maps, Apparatus, Prizes and Libraries, including 100 per cent. | For Sites & Building School Houses. | For Rents and Repairs of School Houses. | For School Books, Stationery, Fuel, & other expenses. | Total Expenditure for all Common School purposes, during 1865. | Balances. |
|                                                           | \$ cts.                                  | \$ cts.                                                            | \$ cts.                             | \$ cts.                                 | \$ cts.                                               | \$ cts.                                                        | \$ cts.   |
| .....                                                     | 898 60                                   | 589 50                                                             | 30 00                               | .....                                   | 182 50                                                | 96 60                                                          | 898 60    |
| .....                                                     | 664 45                                   | 580 00                                                             | 40 00                               | .....                                   | 6 15                                                  | 21 03                                                          | 647 18    |
| .....                                                     | 470 00                                   | 142 50                                                             | .....                               | .....                                   | 16 15                                                 | 176 27                                                         | 334 92    |
| .....                                                     | 360 75                                   | 315 00                                                             | .....                               | .....                                   | 1 98                                                  | 42 68                                                          | 359 64    |
| .....                                                     | 1440 37                                  | 699 29                                                             | 20 00                               | 370 00                                  | 143 45                                                | 159 29                                                         | 1392 03   |
| .....                                                     | 1484 69                                  | 840 60                                                             | 10 00                               | .....                                   | 40 00                                                 | 493 63                                                         | 1383 63   |
| .....                                                     | 1616 74                                  | 811 85                                                             | .....                               | .....                                   | 15 85                                                 | 91 05                                                          | 918 75    |
| .....                                                     | 1780 00                                  | 825 45                                                             | 24 00                               | 960 00                                  | 28 30                                                 | 141 36                                                         | 1779 11   |
| .....                                                     | 591 53                                   | 460 00                                                             | 31 80                               | 40 00                                   | .....                                                 | 59 73                                                          | 591 53    |
| .....                                                     | 2571 93                                  | 1010 00                                                            | .....                               | 1230 50                                 | 28 91                                                 | 93 94                                                          | 2363 35   |
| .....                                                     | 1874 63                                  | 870 00                                                             | .....                               | 542 75                                  | 14 24                                                 | 185 90                                                         | 1612 89   |
| .....                                                     | 702 92                                   | 548 46                                                             | 35 84                               | .....                                   | .....                                                 | 118 52                                                         | 702 92    |
| .....                                                     | 1970 83                                  | 984 00                                                             | 30 28                               | .....                                   | 25 48                                                 | 106 58                                                         | 1146 34   |
| .....                                                     | 1528 54                                  | 851 66                                                             | 80 00                               | 40 00                                   | 13 55                                                 | 182 90                                                         | 1168 11   |
| .....                                                     | 569 62                                   | 530 00                                                             | .....                               | .....                                   | 3 50                                                  | 30 96                                                          | 564 46    |
| .....                                                     | 1519 51                                  | 852 00                                                             | 42 00                               | 221 50                                  | 58 05                                                 | 113 11                                                         | 1266 66   |
| .....                                                     | 1377 60                                  | 550 35                                                             | 16 00                               | 74 93                                   | 18 55                                                 | 87 49                                                          | 747 32    |
| .....                                                     | 1868 49                                  | 484 92                                                             | 10 73                               | 1007 25                                 | 105 93                                                | 112 68                                                         | 1721 51   |
| .....                                                     | 1149 62                                  | 701 04                                                             | .....                               | .....                                   | 333 77                                                | 47 34                                                          | 1082 15   |
| .....                                                     | 1075 27                                  | 872 00                                                             | .....                               | .....                                   | .....                                                 | 97 71                                                          | 969 71    |
| .....                                                     | 1497 01                                  | 604 00                                                             | 20 00                               | 807 37                                  | 18 39                                                 | 24 53                                                          | 1474 29   |
| .....                                                     | 702 91                                   | 615 00                                                             | .....                               | .....                                   | .....                                                 | 73 09                                                          | 688 09    |
| .....                                                     | 499 53                                   | 375 50                                                             | .....                               | .....                                   | 36 63                                                 | 45 96                                                          | 458 09    |
| .....                                                     | 732 66                                   | 480 00                                                             | 5 00                                | .....                                   | 35 72                                                 | 72 32                                                          | 593 04    |
| .....                                                     | 844 67                                   | 555 00                                                             | 16 00                               | 20 00                                   | .....                                                 | 192 87                                                         | 733 37    |
| .....                                                     | 221 28                                   | 160 00                                                             | .....                               | .....                                   | .....                                                 | 31 00                                                          | 191 00    |
| .....                                                     | 1135 33                                  | 1053 43                                                            | 10 45                               | .....                                   | 14 45                                                 | 107 00                                                         | 1185 33   |
| .....                                                     | 1612 59                                  | 980 00                                                             | 30 00                               | .....                                   | 105 05                                                | 148 93                                                         | 1263 98   |
| .....                                                     | 415 16                                   | 150 00                                                             | 5 00                                | .....                                   | 220 16                                                | 40 00                                                          | 415 16    |
| .....                                                     | 834 98                                   | 513 17                                                             | 32 00                               | .....                                   | 164 42                                                | 125 39                                                         | 834 98    |
| .....                                                     | 7128 97                                  | 775 73                                                             | .....                               | .....                                   | 225 36                                                | 127 88                                                         | 1128 97   |
| .....                                                     | 703 34                                   | 501 00                                                             | 10 84                               | .....                                   | 50 00                                                 | 141 50                                                         | 703 34    |
| .....                                                     | 1761 14                                  | 814 24                                                             | 30 00                               | .....                                   | 193 37                                                | 21 41                                                          | 1059 02   |
| .....                                                     | 1748 47                                  | 1090 20                                                            | .....                               | .....                                   | 80 02                                                 | 135 05                                                         | 1305 27   |
| .....                                                     | 1200 00                                  | 702 50                                                             | 22 50                               | .....                                   | .....                                                 | 475 00                                                         | 1200 00   |
| .....                                                     | 367 41                                   | 270 00                                                             | 4 25                                | .....                                   | 1 00                                                  | 49 60                                                          | 324 85    |
| .....                                                     | 4182 89                                  | 1678 33                                                            | 110 53                              | 900 00                                  | 245 92                                                | 1248 11                                                        | 4182 89   |
| .....                                                     | 1159 61                                  | 545 30                                                             | 150 00                              | 337 30                                  | 100 00                                                | 27 01                                                          | 1159 61   |
| .....                                                     | 1254 60                                  | 818 33                                                             | 26 25                               | 5 22                                    | 25 82                                                 | 184 22                                                         | 1059 84   |
| .....                                                     | 1627 89                                  | 874 33                                                             | .....                               | .....                                   | 63 21                                                 | 138 28                                                         | 1075 82   |
| .....                                                     | 2570 24                                  | 1453 30                                                            | 23 00                               | .....                                   | 74 22                                                 | 136 48                                                         | 1717 00   |
| .....                                                     | 300 50                                   | 268 92                                                             | .....                               | .....                                   | .....                                                 | 15 58                                                          | 284 50    |
| .....                                                     | 597 34                                   | 520 00                                                             | .....                               | .....                                   | 4 50                                                  | 34 64                                                          | 559 14    |
| .....                                                     | 976 77                                   | 682 43                                                             | 43 00                               | 31 70                                   | .....                                                 | 79 98                                                          | 837 11    |
| .....                                                     | 508 64                                   | 360 00                                                             | 19 25                               | .....                                   | 13 40                                                 | 91 54                                                          | 484 19    |
| .....                                                     | 1892 32                                  | 1060 00                                                            | 194 90                              | 240 00                                  | 40 00                                                 | .....                                                          | 1444 90   |
| .....                                                     | 506 29                                   | 436 75                                                             | .....                               | .....                                   | 42 17                                                 | 24 43                                                          | 503 35    |
| .....                                                     | 2077 09                                  | 1214 53                                                            | 60 00                               | .....                                   | .....                                                 | 130 55                                                         | 1405 08   |
| .....                                                     | 1833 22                                  | 1228 05                                                            | 105 00                              | .....                                   | 183 22                                                | 95 86                                                          | 1612 13   |
| .....                                                     | 919 53                                   | 705 00                                                             | 20 00                               | .....                                   | 17 40                                                 | 177 13                                                         | 919 53    |
| .....                                                     | 1619 92                                  | 1070 50                                                            | 84 80                               | 268 82                                  | 12 20                                                 | 90 73                                                          | 1527 05   |
| .....                                                     | 504 66                                   | 455 00                                                             | .....                               | .....                                   | 30 66                                                 | 19 00                                                          | 504 66    |
| .....                                                     | 1591 76                                  | 800 03                                                             | .....                               | .....                                   | .....                                                 | 463 51                                                         | 1263 59   |
| .....                                                     | 1274 76                                  | 933 21                                                             | 37 00                               | .....                                   | 113 36                                                | 191 25                                                         | 1274 76   |
| Total.....                                                | 66419 57                                 | 38091 85                                                           | 1340 52                             | 7097 34                                 | 3146 95                                               | 7418 08                                                        | 57094 74  |
| Balances.....                                             | .....                                    | .....                                                              | .....                               | .....                                   | .....                                                 | .....                                                          | 9324 83   |

TABLE A.—The Common

| TOTALS.                | RECEIPTS BY LOCAL SCHOOL AUTHORITIES.        |                                                                 |                              |                              |                               |                                       |           |
|------------------------|----------------------------------------------|-----------------------------------------------------------------|------------------------------|------------------------------|-------------------------------|---------------------------------------|-----------|
|                        | For Teachers' Salaries. (Legislative Grant.) | For Maps, Apparatus, Prizes and Libraries. (Legislative Grant.) | Municipal School Assessment. | Trustees' School Assessment. | Trustees' Rate Bill for Fees. | Clergy Reserve Fund and other source. | Balances. |
|                        | \$ cts.                                      | \$ cts.                                                         | \$ cts.                      | \$ cts.                      | \$ cts.                       | \$ cts.                               | \$ cts.   |
| Total Counties.....    | 134021 92                                    | 8094 81                                                         | 141331 52                    | 689501 06                    | 40927 39                      | 71729 42                              | 150622 09 |
| “ Cities .....         | 12449 50                                     | 437 57                                                          | 57228 03                     | 6112 99                      | 5963 79                       | 5810 40                               | 25394 63  |
| “ Towns.....           | 13370 43                                     | 1000 39                                                         | 71725 50                     | 10469 99                     | 9954 93                       | 7314 21                               | 15070 79  |
| “ Villages.....        | 6130 65                                      | 508 77                                                          | 37757 56                     | 5113 17                      | 3850 43                       | 5277 02                               | 7781 97   |
| Grand Total, 1865..... | 185972 50                                    | 10041 54                                                        | 308092 61                    | 711197 21                    | 60696 54                      | 90121 05                              | 198869 48 |
| “ 1864.....            | 188225 89                                    | 8827 06                                                         | 304382 51                    | 659380 83                    | 59636 75                      | 105296 10                             | 178438 73 |
| Increase.....          | .....                                        | 1214 48                                                         | 3710 10                      | 51816 38                     | 1059 79                       | .....                                 | 20430 75  |
| Decrease.....          | 2253 39                                      | .....                                                           | .....                        | .....                        | .....                         | 15165 05                              | .....     |

N.B.—Tables A, B, C and D include Statistics of Roman

Schools of Upper Canada—Concluded.

| Total Receipts for all Common School purposes during '65. | EXPENDITURE BY LOCAL SCHOOL AUTHORITIES. |                                                                           |                                     |                                         |                                                       |                                                                |           | Balances. |
|-----------------------------------------------------------|------------------------------------------|---------------------------------------------------------------------------|-------------------------------------|-----------------------------------------|-------------------------------------------------------|----------------------------------------------------------------|-----------|-----------|
|                                                           | For Teachers' Salaries.                  | For Maps, Apparatus, Prizes and Libraries, including 100 per cent. Grant. | For Sites & Building School Houses. | For Rents and Repairs of School Houses. | For School Books, Stationery, Fuel, & other expenses. | Total Expenditure for all Common School purposes, during 1865. | Balances. |           |
|                                                           | \$ cts.                                  | \$ cts.                                                                   | \$ cts.                             | \$ cts.                                 | \$ cts.                                               | \$ cts.                                                        | \$ cts.   |           |
| 1236278 21                                                | 862367 96                                | 17198 43                                                                  | 103913 23                           | 28038 90                                | 77965 13                                              | 1089483 65                                                     | 146794 56 |           |
| 113396 91                                                 | 58830 35                                 | 1223 62                                                                   | 10091 31                            | 4893 76                                 | 20609 87                                              | 95653 91                                                       | 17743 00  |           |
| 128906 24                                                 | 81762 30                                 | 2808 67                                                                   | 6570 59                             | 5450 06                                 | 17055 70                                              | 113647 32                                                      | 15258 92  |           |
| 66419 57                                                  | 38901 85                                 | 1340 52                                                                   | 7097 34                             | 3146 05                                 | 7418 08                                               | 57094 74                                                       | 9324 83   |           |
| 1545000 93                                                | 1041052 46                               | 22571 24                                                                  | 127672 47                           | 41534 67                                | 123048 78                                             | 1355879 62                                                     | 189121 31 |           |
| 1484187 87                                                | 996956 66                                | 23149 94                                                                  | 116056 50                           | 37003 40                                | 112151 89                                             | 1285318 39                                                     | 198869 48 |           |
| 60813 06                                                  | 44095 80                                 | .....                                                                     | 11615 97                            | 4531 27                                 | 10896 89                                              | 70561 23                                                       | .....     |           |
| .....                                                     | .....                                    | 578 70                                                                    | .....                               | .....                                   | .....                                                 | .....                                                          | 9748 17   |           |

Catholic Separate Schools, but they are given separately in Table F.

TABLE B.—The Common Schools of Upper Canada.

PUPILS ATTENDING THE COMMON SCHOOLS.

| COUNTIES.               | School population between 5 and 16 years of age. | Pupils between 5 and 16 years of age. | Pupils of other ages. | Total No. of pupils of all ages attending school. | Boys. | Girls. | Indigent pupils. | Number of Pupils attending School. |                |                 |                  |                  |                             |       | Less than 20 days during the year. | 20 to 50 days. | 50 to 100 days. | 100 to 150 days. | 150 to 200 days. | 200 days to the whole year. | Whose days are not reported. | Number of children not attending any school whatever. | Average attendance of pupils. |
|-------------------------|--------------------------------------------------|---------------------------------------|-----------------------|---------------------------------------------------|-------|--------|------------------|------------------------------------|----------------|-----------------|------------------|------------------|-----------------------------|-------|------------------------------------|----------------|-----------------|------------------|------------------|-----------------------------|------------------------------|-------------------------------------------------------|-------------------------------|
|                         |                                                  |                                       |                       |                                                   |       |        |                  | Less than 20 days during the year. | 20 to 50 days. | 50 to 100 days. | 100 to 150 days. | 150 to 200 days. | 200 days to the whole year. |       |                                    |                |                 |                  |                  |                             |                              |                                                       |                               |
| 1 Glengarry .....       | 5910                                             | 4641                                  | 284                   | 4925                                              | 2653  | 2272   | 104              | 237                                | 664            | 1113            | 1175             | 1017             | 578                         | 141   | 781                                | 2040           |                 |                  |                  |                             |                              |                                                       |                               |
| 2 Stormont .....        | 6050                                             | 4335                                  | 313                   | 4648                                              | 2432  | 2216   | 44               | 528                                | 906            | 1119            | 980              | 690              | 435                         | ..... | 530                                | 1620           |                 |                  |                  |                             |                              |                                                       |                               |
| 3 Dundas .....          | 5528                                             | 4841                                  | 421                   | 5262                                              | 2770  | 2492   | 104              | 509                                | 767            | 1126            | 948              | 832              | 483                         | ..... | 506                                | 1983           |                 |                  |                  |                             |                              |                                                       |                               |
| 4 Prescott .....        | 4130                                             | 3132                                  | 114                   | 3246                                              | 1669  | 1577   | 2                | 371                                | 657            | 800             | 644              | 438              | 336                         | ..... | 912                                | 1489           |                 |                  |                  |                             |                              |                                                       |                               |
| 5 Russell .....         | 1951                                             | 1431                                  | 60                    | 1491                                              | 813   | 678    | 2                | 194                                | 283            | 345             | 262              | 191              | 115                         | ..... | 659                                | 597            |                 |                  |                  |                             |                              |                                                       |                               |
| 6 Carleton .....        | 8483                                             | 7006                                  | 310                   | 7316                                              | 3837  | 3479   | 105              | 821                                | 1431           | 1690            | 1365             | 1076             | 632                         | 301   | 1036                               | 2513           |                 |                  |                  |                             |                              |                                                       |                               |
| 7 Grenville .....       | 5722                                             | 4916                                  | 409                   | 5325                                              | 2763  | 2562   | 35               | 587                                | 1180           | 1341            | 1043             | 718              | 357                         | 99    | 705                                | 1921           |                 |                  |                  |                             |                              |                                                       |                               |
| 8 Leeds .....           | 9118                                             | 7793                                  | 594                   | 8387                                              | 4313  | 4074   | 108              | 1030                               | 1766           | 2070            | 1700             | 1287             | 554                         | ..... | 799                                | 3016           |                 |                  |                  |                             |                              |                                                       |                               |
| 9 Lanark .....          | 8177                                             | 6921                                  | 487                   | 7408                                              | 4017  | 3391   | 42               | 742                                | 1546           | 1760            | 1411             | 1140             | 656                         | 153   | 992                                | 2869           |                 |                  |                  |                             |                              |                                                       |                               |
| 10 Frontenac .....      | 6814                                             | 4587                                  | 212                   | 4799                                              | 2421  | 2378   | 20               | 753                                | 1243           | 1255            | 788              | 544              | 298                         | ..... | 1718                               | 1588           |                 |                  |                  |                             |                              |                                                       |                               |
| 11 Renfrew .....        | 7302                                             | 6092                                  | 275                   | 6367                                              | 3307  | 3060   | 63               | 786                                | 1378           | 1710            | 1183             | 767              | 313                         | 220   | 1211                               | 2271           |                 |                  |                  |                             |                              |                                                       |                               |
| 12 Addington .....      | 4787                                             | 3854                                  | 287                   | 4141                                              | 2237  | 1854   | 129              | 454                                | 770            | 1076            | 939              | 575              | 265                         | 62    | 790                                | 1499           |                 |                  |                  |                             |                              |                                                       |                               |
| 13 Lennox .....         | 2241                                             | 2004                                  | 255                   | 2259                                              | 1144  | 1115   | 62               | 249                                | 493            | 610             | 473              | 284              | 150                         | ..... | 173                                | 892            |                 |                  |                  |                             |                              |                                                       |                               |
| 14 Prince Edward .....  | 4937                                             | 4332                                  | 504                   | 4836                                              | 2640  | 2196   | 112              | 439                                | 938            | 1280            | 1097             | 711              | 340                         | 31    | 291                                | 2191           |                 |                  |                  |                             |                              |                                                       |                               |
| 15 Hastings .....       | 10645                                            | 8708                                  | 730                   | 9438                                              | 4843  | 4555   | 64               | 1170                               | 2151           | 2521            | 1859             | 1292             | 425                         | 20    | 1684                               | 3445           |                 |                  |                  |                             |                              |                                                       |                               |
| 16 Northumberland ..... | 10357                                            | 8736                                  | 632                   | 9368                                              | 4898  | 4470   | 43               | 1147                               | 2221           | 2601            | 1759             | 1175             | 465                         | ..... | 955                                | 3256           |                 |                  |                  |                             |                              |                                                       |                               |
| 17 Durham .....         | 9092                                             | 7566                                  | 683                   | 8249                                              | 4427  | 3792   | 91               | 915                                | 1663           | 2172            | 1669             | 1175             | 534                         | 91    | 746                                | 3109           |                 |                  |                  |                             |                              |                                                       |                               |
| 18 Peterborough .....   | 6166                                             | 4849                                  | 287                   | 5136                                              | 2733  | 2403   | 69               | 670                                | 1021           | 1238            | 893              | 783              | 531                         | ..... | 472                                | 1891           |                 |                  |                  |                             |                              |                                                       |                               |
| 19 Victoria .....       | 7261                                             | 5813                                  | 342                   | 6155                                              | 3273  | 2882   | 44               | 764                                | 1269           | 1455            | 992              | 878              | 575                         | 219   | 1361                               | 2194           |                 |                  |                  |                             |                              |                                                       |                               |
| 20 Ontario .....        | 11694                                            | 10330                                 | 989                   | 11319                                             | 6134  | 5185   | 52               | 1240                               | 2197           | 2687            | 2322             | 1660             | 373                         | 31    | 804                                | 4400           |                 |                  |                  |                             |                              |                                                       |                               |
| 21 York .....           | 15432                                            | 13678                                 | 904                   | 14582                                             | 7830  | 6752   | 129              | 1576                               | 2865           | 3678            | 2832             | 2155             | 1202                        | 274   | 1307                               | 5381           |                 |                  |                  |                             |                              |                                                       |                               |
| 22 Peel .....           | 7081                                             | 6387                                  | 519                   | 6906                                              | 3800  | 3100   | 143              | 687                                | 1454           | 1898            | 1391             | 944              | 492                         | 10    | 650                                | 2476           |                 |                  |                  |                             |                              |                                                       |                               |
| 23 Simcoe .....         | 14198                                            | 11317                                 | 740                   | 12057                                             | 6660  | 5397   | 63               | 1521                               | 2717           | 3166            | 2385             | 1578             | 790                         | ..... | 1741                               | 4196           |                 |                  |                  |                             |                              |                                                       |                               |
| 24 Haldimand .....      | 5131                                             | 4377                                  | 442                   | 4819                                              | 2541  | 2378   | 173              | 453                                | 934            | 1273            | 1021             | 691              | 447                         | ..... | 430                                | 1798           |                 |                  |                  |                             |                              |                                                       |                               |
| 25 Wentworth .....      | 8240                                             | 6665                                  | 435                   | 7100                                              | 3957  | 3243   | 232              | 656                                | 1288           | 1738            | 1408             | 1083             | 672                         | 275   | 1048                               | 2852           |                 |                  |                  |                             |                              |                                                       |                               |
| 26 Brant .....          | 5973                                             | 4887                                  | 435                   | 5322                                              | 2745  | 2577   | 97               | 396                                | 962            | 1254            | 1050             | 905              | 555                         | ..... | 552                                | 2166           |                 |                  |                  |                             |                              |                                                       |                               |
| 27 Lincoln .....        | 5529                                             | 4223                                  | 268                   | 4491                                              | 2419  | 2072   | 89               | 475                                | 999            | 1207            | 962              | 586              | 262                         | ..... | 794                                | 1636           |                 |                  |                  |                             |                              |                                                       |                               |
| 28 Welland .....        | 5357                                             | 4886                                  | 399                   | 5285                                              | 2738  | 2547   | 128              | 594                                | 1177           | 1530            | 931              | 585              | 230                         | 64    | 458                                | 1745           |                 |                  |                  |                             |                              |                                                       |                               |
| 29 Haldimand .....      | 6313                                             | 5071                                  | 439                   | 6110                                              | 3266  | 2844   | 43               | 594                                | 1167           | 1480            | 1307             | 988              | 574                         | ..... | 557                                | 2392           |                 |                  |                  |                             |                              |                                                       |                               |
| 30 Norfolk .....        | 8353                                             | 7254                                  | 612                   | 7866                                              | 4143  | 3723   | 110              | 954                                | 1689           | 2092            | 1829             | 959              | 318                         | 25    | 809                                | 2713           |                 |                  |                  |                             |                              |                                                       |                               |
| 31 Oxford .....         | 12126                                            | 10792                                 | 753                   | 11545                                             | 6162  | 5383   | 92               | 1076                               | 2119           | 2296            | 2308             | 1801             | 1118                        | 214   | 860                                | 4555           |                 |                  |                  |                             |                              |                                                       |                               |
| 32 Waterloo .....       | 8992                                             | 8322                                  | 352                   | 8674                                              | 4783  | 3891   | 59               | 766                                | 1632           | 1913            | 1354             | 795              | .....                       | 10    | 513                                | 3425           |                 |                  |                  |                             |                              |                                                       |                               |

PUPILS ATTENDING THE COMMON SCHOOLS.

Number in the different branches of Instruction.

| No. | Reading.   |           |           |            |            | Arithmetic. | Grammar. | General Geography. | Canadian Geography. | History. | Writing. | Book-keeping. | Mensuration. | Algebra. | Geometry. | Natural Phil-osophy. | Vocal Music. | Linear Drawing. | Number of Girls learning needlework. | Other studies. |
|-----|------------|-----------|-----------|------------|------------|-------------|----------|--------------------|---------------------|----------|----------|---------------|--------------|----------|-----------|----------------------|--------------|-----------------|--------------------------------------|----------------|
|     | 1st class. | 2d class. | 3d class. | 4th class. | 5th class. |             |          |                    |                     |          |          |               |              |          |           |                      |              |                 |                                      |                |
| 1   | 904        | 841       | 777       | 983        | 1220       | 2616        | 1642     | 1197               | 367                 | 653      | 2827     | 126           | 82           | 80       | 64        | 260                  | 354          | .....           | 89                                   |                |
| 2   | 918        | 788       | 734       | 884        | 1277       | 2326        | 934      | 768                | 202                 | 601      | 2347     | 115           | 26           | 38       | 7         | 57                   | 154          | .....           | 22                                   |                |
| 3   | 853        | 991       | 1042      | 1065       | 1077       | 2957        | 957      | 951                | 451                 | 314      | 2436     | 110           | 31           | 91       | 26        | 68                   | 12           | .....           | .....                                |                |
| 4   | 848        | 521       | 580       | 566        | 630        | 1447        | 737      | 462                | 160                 | 240      | 1603     | 22            | 16           | 19       | 3         | 48                   | 43           | 15              | .....                                |                |
| 5   | 350        | 233       | 273       | 286        | 245        | 643         | 309      | 325                | 65                  | 195      | 691      | 24            | 1            | 10       | 10        | 44                   | 163          | .....           | 12                                   |                |
| 6   | 7263       | 1332      | 1549      | 1435       | 1319       | 3672        | 1636     | 1435               | 564                 | 715      | 3678     | 132           | 49           | 81       | 55        | 128                  | 41           | .....           | 44                                   |                |
| 7   | 952        | 828       | 1010      | 957        | 1328       | 2390        | 1007     | 871                | 230                 | 558      | 3058     | 72            | 21           | 64       | 33        | 66                   | 12           | .....           | 22                                   |                |
| 8   | 1368       | 1408      | 1623      | 1724       | 1766       | 4406        | 1673     | 1687               | 532                 | 987      | 4409     | 127           | 66           | 144      | 51        | 195                  | 132          | .....           | 21                                   |                |
| 9   | 1241       | 1342      | 1312      | 1463       | 1550       | 4045        | 1750     | 1640               | 502                 | 639      | 3711     | 86            | 18           | 50       | 123       | 75                   | 105          | .....           | 35                                   |                |
| 10  | 983        | 971       | 1046      | 937        | 787        | 2318        | 1172     | 1115               | 293                 | 218      | 2589     | 47            | 13           | 27       | 9         | 85                   | 29           | .....           | 158                                  |                |
| 11  | 1165       | 1296      | 1260      | 1104       | 1164       | 3238        | 1246     | 1184               | 371                 | 602      | 3215     | 90            | 30           | 41       | 20        | 117                  | 101          | .....           | 39                                   |                |
| 12  | 691        | 683       | 778       | 711        | 924        | 1957        | 791      | 694                | 294                 | 574      | 2072     | 142           | 37           | 67       | 35        | 54                   | 165          | .....           | 5                                    |                |
| 13  | 394        | 376       | 431       | 376        | 632        | 1250        | 540      | 585                | 229                 | 847      | 1233     | 145           | 33           | 55       | 17        | 77                   | .....        | .....           | .....                                |                |
| 14  | 588        | 805       | 950       | 892        | 1465       | 3285        | 1484     | 1912               | 718                 | 1203     | 2872     | 189           | 94           | 97       | 40        | 125                  | 71           | .....           | 51                                   |                |
| 15  | 1899       | 1963      | 2010      | 1637       | 1564       | 4940        | 1931     | 2873               | 1071                | 1186     | 4661     | 269           | 98           | 138      | 46        | 368                  | 638          | .....           | 49                                   |                |
| 16  | 1847       | 2396      | 2252      | 1743       | 1138       | 5966        | 3500     | 4184               | 1340                | 859      | 5651     | 252           | 19           | 164      | 80        | 114                  | 384          | .....           | 105                                  |                |
| 17  | 1460       | 1700      | 1844      | 1739       | 1892       | 5428        | 2359     | 3189               | 1637                | 1064     | 5146     | 137           | 36           | 193      | 82        | 145                  | 593          | .....           | 50                                   |                |
| 18  | 912        | 979       | 1078      | 1084       | 900        | 3023        | 1278     | 1441               | 637                 | 625      | 2923     | 63            | 31           | 42       | 17        | 54                   | 812          | .....           | 40                                   |                |
| 19  | 1198       | 1293      | 1213      | 1124       | 939        | 3124        | 1270     | 1455               | 785                 | 691      | 2765     | 36            | 13           | 72       | 59        | 81                   | 595          | .....           | 101                                  |                |
| 20  | 2144       | 2179      | 2327      | 1938       | 2417       | 6880        | 3297     | 4059               | 2247                | 2115     | 6707     | 388           | 138          | 266      | 154       | 423                  | 1776         | .....           | 507                                  |                |
| 21  | 2940       | 2999      | 2978      | 2561       | 2999       | 9198        | 4299     | 5885               | 3070                | 2438     | 8848     | 550           | 232          | 378      | 201       | 745                  | 1590         | .....           | 32                                   |                |
| 22  | 1223       | 1355      | 1481      | 1239       | 1587       | 4279        | 2162     | 2761               | 962                 | 1228     | 4253     | 214           | 102          | 109      | 104       | 269                  | 758          | .....           | 163                                  |                |
| 23  | 2558       | 2400      | 2575      | 2088       | 2090       | 6323        | 2724     | 3390               | 2138                | 1888     | 6276     | 186           | 62           | 133      | 93        | 188                  | 909          | .....           | 217                                  |                |
| 24  | 778        | 845       | 977       | 836        | 1152       | 3182        | 1597     | 1641               | 773                 | 871      | 3002     | 134           | 104          | 205      | 143       | 370                  | 564          | .....           | 51                                   |                |
| 25  | 1215       | 1320      | 1402      | 1276       | 1366       | 4081        | 1886     | 2192               | 1314                | 1003     | 4149     | 127           | 34           | 126      | 53        | 239                  | 1120         | .....           | 34                                   |                |
| 26  | 851        | 1018      | 1042      | 984        | 1256       | 3561        | 1754     | 2155               | 925                 | 729      | 3222     | 151           | 65           | 242      | 99        | 253                  | 1497         | .....           | 69                                   |                |
| 27  | 803        | 842       | 844       | 867        | 955        | 2792        | 1100     | 1318               | 765                 | 767      | 2732     | 112           | 25           | 88       | 40        | 117                  | 310          | .....           | 27                                   |                |
| 28  | 944        | 902       | 971       | 967        | 1212       | 3239        | 1456     | 1765               | 714                 | 795      | 3195     | 214           | 75           | 132      | 32        | 259                  | 538          | .....           | 66                                   |                |
| 29  | 1142       | 1115      | 1227      | 1259       | 1155       | 3620        | 1483     | 2193               | 704                 | 914      | 3573     | 167           | 39           | 106      | 71        | 249                  | 317          | .....           | 8                                    |                |
| 30  | 1483       | 1457      | 1586      | 1484       | 1517       | 4534        | 1677     | 2069               | 862                 | 915      | 4068     | 189           | 18           | 95       | 46        | 160                  | 761          | .....           | 36                                   |                |
| 31  | 1946       | 2125      | 2176      | 2097       | 2625       | 7473        | 3566     | 4845               | 2723                | 1869     | 6858     | 396           | 109          | 311      | 139       | 431                  | 1126         | .....           | 51                                   |                |
| 32  | 2077       | 1803      | 1672      | 1131       | 1405       | 5411        | 2221     | 2746               | 1218                | 1102     | 5328     | 104           | 61           | 153      | 113       | 234                  | 1847         | .....           | 9                                    |                |



TABLE B.—The Common Schools of Upper Canada.—Continued.

PUPILS ATTENDING THE COMMON SCHOOLS.

| No. | COUNTIES.—Con.          | School population years of age. | Pupils between 5 and 16 years of age. | Pupils of other ages. | Total No. of pupils of all ages attending school. | Boys.  | Girls. | Indigent pupils. | No. of Pupils attending School.    |                |                 |                  |                  |                             |                              | No. of children not attending any school whatever. | Average attendance of pupils. |
|-----|-------------------------|---------------------------------|---------------------------------------|-----------------------|---------------------------------------------------|--------|--------|------------------|------------------------------------|----------------|-----------------|------------------|------------------|-----------------------------|------------------------------|----------------------------------------------------|-------------------------------|
|     |                         |                                 |                                       |                       |                                                   |        |        |                  | Less than 20 days during the year. | 20 to 50 days. | 50 to 100 days. | 100 to 150 days. | 150 to 200 days. | 200 days to the whole year. | Those days are not reported. |                                                    |                               |
| 33  | Wellington.....         | 12765                           | 12294                                 | 873                   | 13167                                             | 7235   | 5932   | 38               | 1478                               | 2762           | 3333            | 2650             | 1827             | 950                         | 157                          | 1394                                               | 4587                          |
| 34  | Grey.....               | 13888                           | 11272                                 | 551                   | 11823                                             | 6334   | 5489   | 13               | 1756                               | 2788           | 2989            | 2180             | 1341             | 624                         | 145                          | 1599                                               | 3561                          |
| 35  | Perth.....              | 10671                           | 9723                                  | 451                   | 10174                                             | 5353   | 4821   | 32               | 1147                               | 2104           | 2169            | 1447             | 1447             | 556                         | 132                          | 1078                                               | 3328                          |
| 36  | Huron.....              | 16499                           | 13217                                 | 759                   | 13976                                             | 7223   | 6453   | 41               | 1655                               | 2951           | 3341            | 2822             | 1947             | 991                         | 469                          | 1705                                               | 5147                          |
| 37  | Bruce.....              | 10437                           | 8657                                  | 372                   | 9029                                              | 4801   | 4128   | .....            | 1241                               | 1999           | 2334            | 1731             | 1071             | 488                         | 165                          | 1249                                               | 2846                          |
| 38  | Middlesex.....          | 18036                           | 17354                                 | 1186                  | 16940                                             | 9120   | 7820   | 97               | 1856                               | 3297           | 4155            | 3411             | 2470             | 1234                        | 517                          | 1688                                               | 6053                          |
| 39  | Elgin.....              | 8678                            | 7627                                  | 831                   | 8458                                              | 4512   | 3946   | 110              | 906                                | 1702           | 2072            | 1884             | 1212             | 682                         | 171                          | 717                                                | 3133                          |
| 40  | Kent.....               | 8494                            | 6735                                  | 506                   | 7242                                              | 3753   | 3490   | 30               | 761                                | 1261           | 1771            | 1461             | 1131             | 657                         | 171                          | 1338                                               | 2622                          |
| 41  | Lambton.....            | 7784                            | 6733                                  | 394                   | 7127                                              | 3674   | 3453   | 27               | 888                                | 1419           | 1802            | 1491             | 906              | 447                         | 114                          | 880                                                | 2490                          |
| 42  | Essex.....              | 5834                            | 4977                                  | 258                   | 5235                                              | 2629   | 2606   | 56               | 639                                | 1043           | 1339            | 969              | 629              | 198                         | 418                          | 664                                                | 1781                          |
| 43  | District of Algoma..... | .....                           | .....                                 | .....                 | .....                                             | .....  | .....  | .....            | .....                              | .....          | .....           | .....            | .....            | .....                       | .....                        | .....                                              | .....                         |
|     | Total.....              | 352166                          | 297335                                | 20639                 | 317974                                            | 169398 | 148576 | 3097             | 36074                              | 64923          | 80353           | 63317            | 44906            | 23281                       | 5120                         | 38677                                              | 125387                        |
| 44  | Toronto.....            | 10555                           | 8289                                  | 46                    | 8335                                              | 4329   | 4006   | .....            | 938                                | 1316           | 1942            | 1488             | 1364             | 1287                        | .....                        | 1650                                               | 3384                          |
| 45  | Hamilton.....           | 5000                            | 4602                                  | 42                    | 4644                                              | 2442   | 2202   | 156              | 272                                | 687            | 1174            | 906              | 999              | 606                         | .....                        | .....                                              | 2531                          |
| 46  | Kingston.....           | 3500                            | 3113                                  | 66                    | 3179                                              | 1698   | 1461   | .....            | 168                                | 341            | 652             | 670              | 710              | 648                         | .....                        | 108                                                | 1837                          |
| 47  | London.....             | 4200                            | 3642                                  | 68                    | 3710                                              | 2015   | 1695   | .....            | 506                                | 506            | 642             | 513              | 427              | 1343                        | .....                        | .....                                              | 1815                          |
| 48  | Ottawa.....             | 3700                            | 3177                                  | 65                    | 3242                                              | 1811   | 1431   | .....            | 306                                | 426            | 678             | 556              | 615              | 661                         | .....                        | .....                                              | 1466                          |
|     | Total.....              | 26955                           | 22823                                 | 287                   | 23110                                             | 12295  | 10815  | 156              | 1963                               | 3276           | 5088            | 4133             | 4115             | 4545                        | .....                        | 1758                                               | 11023                         |
| 49  | Amherstburg.....        | 555                             | 482                                   | 8                     | 490                                               | 268    | 232    | 18               | 34                                 | 52             | 112             | 104              | 159              | 49                          | .....                        | 73                                                 | 226                           |
| 50  | Barrie.....             | 600                             | 536                                   | 32                    | 568                                               | 301    | 267    | .....            | 59                                 | 85             | 157             | 137              | 86               | 34                          | .....                        | 35                                                 | 236                           |
| 51  | Belleville.....         | 1860                            | 1778                                  | 3                     | 1781                                              | 912    | 869    | 50               | 144                                | 346            | 413             | 429              | 286              | 163                         | 10                           | 75                                                 | 827                           |

PUPILS ATTENDING THE COMMON SCHOOLS.

Number in the different branches of Instruction.

| No.   | Reading.             |           |           |            |            | Arithmetic. | Grammar. | General Geography. | Canadian Geography. | History. | Writing. | Book-keeping. | Mensuration. | Algebra. | Geometry. | Natural Philosophy. | Vocal Music. | Linear Drawing. | Number of Girls learning needlework. | Other studies. |
|-------|----------------------|-----------|-----------|------------|------------|-------------|----------|--------------------|---------------------|----------|----------|---------------|--------------|----------|-----------|---------------------|--------------|-----------------|--------------------------------------|----------------|
|       | 1st class. (lowest.) | 2d class. | 3d class. | 4th class. | 5th class. |             |          |                    |                     |          |          |               |              |          |           |                     |              |                 |                                      |                |
| 33    | 2466                 | 2591      | 2850      | 2255       | 2310       | 7050        | 3449     | 4612               | 2518                | 1784     | 6918     | 173           | 122          | 182      | 94        | 435                 | 1518         | 240             | 44                                   | 99             |
| 34    | 2520                 | 2332      | 2527      | 1984       | 1664       | 6352        | 2703     | 3862               | 1396                | 905      | 5830     | 305           | 85           | 109      | 48        | 216                 | 1607         | 184             | 44                                   | 190            |
| 45    | 2009                 | 2043      | 2208      | 1682       | 1630       | 5252        | 2445     | 3372               | 1664                | 1144     | 5232     | 100           | 69           | 222      | 88        | 238                 | 372          | 7               | 62                                   | 62             |
| 36    | 2679                 | 2777      | 3067      | 2379       | 2379       | 7437        | 3290     | 5003               | 1910                | 1933     | 7380     | 174           | 103          | 187      | 141       | 365                 | 1475         | 130             | 27                                   | 73             |
| 37    | 1894                 | 1896      | 1823      | 1531       | 1207       | 4517        | 1892     | 2669               | 1483                | 861      | 4415     | 102           | 42           | 88       | 51        | 465                 | 1031         | 35              | 14                                   | 15             |
| 38    | 2587                 | 2891      | 2936      | 2332       | 2062       | 9646        | 4523     | 6464               | 2183                | 2685     | 8744     | 251           | 160          | 449      | 263       | 432                 | 1273         | 1               | 76                                   | 455            |
| 39    | 1248                 | 1264      | 1471      | 1103       | 2399       | 4983        | 2413     | 3108               | 1101                | 1761     | 4992     | 439           | 76           | 293      | 110       | 311                 | 435          | 6               | 23                                   | 211            |
| 40    | 1477                 | 1417      | 1270      | 1095       | 1285       | 3609        | 1656     | 2579               | 765                 | 953      | 3754     | 167           | 48           | 136      | 68        | 175                 | 276          | 67              | 19                                   | 114            |
| 41    | 1375                 | 1444      | 1427      | 1202       | 1480       | 3262        | 1712     | 2113               | 1037                | 392      | 3635     | 102           | 23           | 73       | 22        | 117                 | 168          | 1               | 18                                   | 49             |
| 42    | 1259                 | 1024      | 940       | 801        | 617        | 2106        | 866      | 891                | 296                 | 338      | 2302     | 31            | 9            | 27       | 4         | 2                   | 55           | .....           | .....                                | 35             |
| 43    | .....                | .....     | .....     | .....      | .....      | .....       | .....    | .....              | .....               | .....    | .....    | .....         | .....        | .....    | .....     | .....               | .....        | .....           | .....                                | .....          |
| ..... | 58532                | 60850     | 63591     | 56522      | 62157      | 177754      | 80399    | 100103             | 43116               | 41861    | 173273   | 6930          | 2505         | 5748     | 2975      | 8554                | 25727        | 2239            | 1174                                 | 4947           |
| 44    | 2398                 | 1970      | 1946      | 1474       | 593        | 6025        | 3320     | 6506               | 1956                | 2596     | 4707     | 1:0           | 166          | 249      | 239       | 200                 | 2755         | 169             | 1843                                 | 172            |
| 45    | 1351                 | 1685      | 839       | 535        | 177        | 4465        | 1297     | 2871               | 2461                | 876      | 4196     | 93            | 115          | 171      | 106       | 213                 | 4823         | 1408            | 990                                  | 4632           |
| 46    | 724                  | 761       | 582       | 559        | 430        | 2134        | 1394     | 1815               | 827                 | 546      | 1981     | 170           | 135          | 148      | 85        | 164                 | 458          | 233             | 777                                  | 7              |
| 47    | 867                  | 838       | 987       | 506        | 492        | 2965        | 2029     | 2965               | 1591                | 963      | 3011     | 85            | 72           | 448      | 62        | 252                 | 3368         | 448             | 515                                  | 232            |
| 48    | 764                  | 750       | 875       | 571        | 398        | 2025        | 1353     | 1431               | 934                 | 629      | 1870     | 128           | 102          | 123      | 74        | 142                 | 1533         | .....           | .....                                | 267            |
| ..... | 6104                 | 6044      | 5229      | 3645       | 2090       | 17614       | 9353     | 15588              | 7769                | 5610     | 15765    | 596           | 610          | 1139     | 560       | 951                 | 12937        | 2258            | 4125                                 | 5301           |
| 49    | 82                   | 96        | 103       | 111        | 98         | 403         | 258      | 346                | 254                 | 190      | 353      | 23            | 7            | .....    | 9         | 44                  | 360          | .....           | 65                                   | .....          |
| 50    | 190                  | 112       | 86        | 103        | 75         | 483         | 242      | 242                | 102                 | 110      | 414      | .....         | .....        | 20       | 20        | 4                   | 250          | .....           | 50                                   | 102            |
| 51    | 422                  | 363       | 372       | 330        | 294        | 1427        | 754      | 938                | 468                 | 357      | 1152     | 21            | .....        | 14       | 2         | 177                 | 1422         | .....           | 20                                   | .....          |

TABLE B.—The Common Schools of Upper Canada.—Continued.

PUPILS ATTENDING THE COMMON SCHOOLS.

| No. | TOWNS.—Con.    | School population between 5 and 16 years of age. | Pupils between 5 and 16 years of age. | Pupils of other ages. | Total No. of pupils of all ages attending school. | Boys. | Girls. | Indigent pupils. | No. of Pupils Attending School.    |                |                 |                  |                  |                             | No. of children not attending any school whatever. | Average attendance of pupils. |
|-----|----------------|--------------------------------------------------|---------------------------------------|-----------------------|---------------------------------------------------|-------|--------|------------------|------------------------------------|----------------|-----------------|------------------|------------------|-----------------------------|----------------------------------------------------|-------------------------------|
|     |                |                                                  |                                       |                       |                                                   |       |        |                  | Less than 20 days during the year. | 20 to 50 days. | 50 to 100 days. | 100 to 150 days. | 150 to 200 days. | 200 days to the whole year. |  |  | Whose days are not reported. |
| 52  | Berlin         | 310                                              | 769                                   | 15                    | 784                                               | 401   | 383    | 18               | 116                                | 161            | 163             | 192              | 86               | 32                          | 365                                                |                               |
| 53  | Bowmanville    | 400                                              | 346                                   | 7                     | 352                                               | 182   | 171    | 52               | 31                                 | 87             | 66              | 91               | 16               | 16                          | 167                                                |                               |
| 54  | Brantford      | 1900                                             | 1822                                  | 29                    | 1851                                              | 943   | 908    | 61               | 190                                | 367            | 399             | 428              | 186              | 70                          | 1037                                               |                               |
| 55  | Brockville     | 1100                                             | 983                                   | 36                    | 1019                                              | 476   | 543    | 6                | 36                                 | 147            | 155             | 156              | 168              | 290                         | 617                                                |                               |
| 56  | Chatham        | 1000                                             | 976                                   | 54                    | 1030                                              | 531   | 499    | 20               | 98                                 | 271            | 220             | 164              | 57               | 40                          | 456                                                |                               |
| 57  | Clifton        | 350                                              | 341                                   | 12                    | 353                                               | 184   | 169    | 20               | 44                                 | 72             | 78              | 69               | 30               | 12                          | 149                                                |                               |
| 58  | Cobourg        | 1100                                             | 800                                   | 17                    | 817                                               | 512   | 305    | 159              | 56                                 | 212            | 172             | 112              | 141              | .....                       | 381                                                |                               |
| 59  | Collingwood    | 400                                              | 388                                   | .....                 | 388                                               | 211   | 177    | .....            | 61                                 | 91             | 80              | 41               | 37               | .....                       | 136                                                |                               |
| 60  | Cornwall       | 484                                              | 387                                   | 12                    | 399                                               | 256   | 143    | .....            | 42                                 | 130            | 97              | 45               | 17               | .....                       | 153                                                |                               |
| 61  | Dundas         | 900                                              | 633                                   | 1                     | 634                                               | 363   | 271    | 102              | 33                                 | 178            | 148             | 126              | 28               | 60                          | 290                                                |                               |
| 62  | Galt           | 978                                              | 843                                   | .....                 | 843                                               | 423   | 420    | .....            | 42                                 | 183            | 163             | 193              | 169              | .....                       | 468                                                |                               |
| 63  | Goderich       | 832                                              | 832                                   | 7                     | 839                                               | 416   | 423    | .....            | 72                                 | 126            | 160             | 203              | 81               | 10                          | 408                                                |                               |
| 64  | Geolph         | 1220                                             | 1172                                  | 27                    | 1199                                              | 697   | 502    | 57               | 75                                 | 396            | 306             | 163              | 28               | 178                         | 431                                                |                               |
| 65  | Ingersoll      | 890                                              | 534                                   | 18                    | 552                                               | 284   | 308    | 41               | 58                                 | 149            | 149             | 92               | 24               | .....                       | 231                                                |                               |
| 66  | Lindsay        | 610                                              | 518                                   | 10                    | 528                                               | 283   | 245    | .....            | 37                                 | 126            | 163             | 114              | 11               | .....                       | 246                                                |                               |
| 67  | Milton         | 200                                              | 248                                   | 12                    | 260                                               | 140   | 120    | 35               | 32                                 | 48             | 75              | 26               | 20               | .....                       | 106                                                |                               |
| 68  | Napanee        | 550                                              | 502                                   | 57                    | 559                                               | 285   | 274    | 5                | 37                                 | 230            | 106             | 42               | 3                | .....                       | 244                                                |                               |
| 69  | Niagara        | 564                                              | 335                                   | 8                     | 338                                               | 179   | 159    | .....            | 10                                 | 66             | 66              | 62               | 11               | .....                       | 136                                                |                               |
| 70  | Oakville       | 400                                              | 400                                   | 29                    | 429                                               | 228   | 201    | 19               | 31                                 | 114            | 70              | 72               | 47               | 2                           | 207                                                |                               |
| 71  | Owen Sound     | 575                                              | 575                                   | 14                    | 589                                               | 323   | 266    | .....            | 52                                 | 123            | 168             | 149              | 7                | .....                       | 289                                                |                               |
| 72  | Paris          | 642                                              | 612                                   | 10                    | 622                                               | 299   | 320    | 20               | 44                                 | 168            | 154             | 143              | 33               | .....                       | 309                                                |                               |
| 73  | Perth          | 750                                              | 617                                   | 17                    | 634                                               | 333   | 301    | .....            | 33                                 | 90             | 141             | 138              | 49               | .....                       | 340                                                |                               |
| 74  | Peterborough   | 1000                                             | 908                                   | 46                    | 954                                               | 508   | 448    | 68               | 57                                 | 238            | 233             | 197              | 53               | 70                          | 332                                                |                               |
| 75  | Pictou         | 440                                              | 372                                   | 14                    | 386                                               | 218   | 168    | 11               | 5                                  | 23             | 38              | 14               | 5                | .....                       | 186                                                |                               |
| 76  | Port Hope      | 1000                                             | 813                                   | 40                    | 853                                               | 522   | 331    | 62               | 130                                | 163            | 167             | 155              | 109              | 100                         | 358                                                |                               |
| 77  | Prescott       | 400                                              | 360                                   | 17                    | 377                                               | 263   | 114    | 12               | 20                                 | 141            | 29              | 29               | 5                | .....                       | 191                                                |                               |
| 78  | Sandwich       | 430                                              | 315                                   | 6                     | 321                                               | 169   | 152    | .....            | 28                                 | 66             | 78              | 86               | 5                | 70                          | 139                                                |                               |
| 79  | Sarnia         | 500                                              | 441                                   | 13                    | 454                                               | 244   | 210    | 51               | 54                                 | 428            | 95              | 80               | 9                | 60                          | 186                                                |                               |
| 80  | St. Catharines | 2078                                             | 1751                                  | 24                    | 1775                                              | 991   | 784    | .....            | 112                                | 312            | 349             | 476              | 274              | .....                       | 756                                                |                               |
| 81  | St. Mary's     | 311                                              | 659                                   | 5                     | 664                                               | 327   | 337    | .....            | 90                                 | 162            | 161             | 97               | 19               | 60                          | 269                                                |                               |
| 82  | St. Thomas     | 460                                              | 452                                   | 61                    | 513                                               | 265   | 248    | 57               | 29                                 | 156            | 96              | 85               | 51               | .....                       | 235                                                |                               |
| 83  | Simcoe         | 414                                              | 404                                   | 36                    | 440                                               | 240   | 200    | .....            | 33                                 | 98             | 110             | 132              | 16               | .....                       | 235                                                |                               |

PUPILS ATTENDING THE COMMON SCHOOLS.

Number in the different branches of Instruction.

| No. | Reading.            |           |           |            |            | Arithmetic. | Grammar. | General Geography. | Canadian Geography. | History. | Writing. | Book-keeping. | Mensuration. | Algebra. | Geometry. | Natural Phil-osophy. | Vocal Music. | Linear Drawing. | Number of Girls learning needlework. | Other studies. |
|-----|---------------------|-----------|-----------|------------|------------|-------------|----------|--------------------|---------------------|----------|----------|---------------|--------------|----------|-----------|----------------------|--------------|-----------------|--------------------------------------|----------------|
|     | 1st class (lowest). | 2d class. | 3d class. | 4th class. | 5th class. |             |          |                    |                     |          |          |               |              |          |           |                      |              |                 |                                      |                |
| 52  | 213                 | 245       | 147       | 97         | 82         | 563         | 449      | 784                | .....               | 227      | 563      | 6             | 4            | 27       | 18        | 79                   | .....        | 240             | .....                                | 93             |
| 53  | 40                  | 75        | 78        | 101        | 59         | 342         | 279      | 353                | 81                  | 70       | 122      | .....         | .....        | 6        | 6         | .....                | 63           | 13              | .....                                | 2              |
| 54  | 504                 | 536       | 405       | 120        | 187        | 1669        | 788      | 1669               | 269                 | 562      | 1669     | 92            | 92           | 199      | .....     | 137                  | 1561         | .....           | 56                                   | 413            |
| 55  | 178                 | 223       | 143       | 227        | 123        | 685         | 335      | 631                | 586                 | 262      | 676      | .....         | 108          | 114      | 21        | 108                  | .....        | .....           | 108                                  | .....          |
| 56  | 270                 | 203       | 224       | 172        | 173        | 691         | 478      | 523                | 318                 | 185      | 687      | 38            | 27           | 47       | 94        | .....                | .....        | .....           | 313                                  | 32             |
| 57  | 94                  | 84        | 87        | 57         | 68         | 188         | 142      | 168                | 20                  | 20       | 139      | 11            | 4            | 4        | 3         | .....                | .....        | .....           | .....                                | 43             |
| 58  | 135                 | 183       | 190       | 143        | 135        | 586         | 341      | 318                | 198                 | 192      | 480      | 48            | 44           | 9        | 71        | .....                | .....        | .....           | .....                                | 30             |
| 59  | 103                 | 132       | 52        | 51         | 50         | 289         | 108      | 156                | 85                  | 45       | 285      | 1             | .....        | 4        | 3         | .....                | .....        | .....           | .....                                | .....          |
| 60  | 30                  | 124       | 99        | 87         | 59         | 398         | 280      | 279                | 182                 | 141      | 285      | 19            | 1            | 56       | 8         | 12                   | 333          | 18              | .....                                | 10             |
| 61  | 172                 | 128       | 135       | 81         | 169        | 449         | 154      | 508                | 296                 | 170      | 587      | 30            | 25           | 25       | 9         | 28                   | 185          | 149             | .....                                | 10             |
| 62  | 140                 | 224       | 178       | 208        | 79         | 610         | 363      | 465                | 156                 | 156      | 680      | 34            | 4            | 23       | 14        | 40                   | .....        | .....           | .....                                | .....          |
| 63  | 323                 | 238       | 99        | 98         | 81         | 839         | 208      | 446                | 208                 | 81       | 446      | 40            | 4            | 40       | 30        | 40                   | 839          | 81              | .....                                | .....          |
| 64  | 250                 | 282       | 255       | 316        | 118        | 839         | 610      | 627                | 113                 | 216      | 849      | 19            | 9            | 5        | 1         | 54                   | 40           | 2               | 145                                  | 178            |
| 65  | 86                  | 107       | 100       | 93         | 98         | 465         | 155      | 259                | 34                  | 154      | 426      | 15            | 5            | 26       | 16        | 17                   | 130          | .....           | 81                                   | .....          |
| 66  | 133                 | 118       | 103       | 70         | 43         | 365         | 166*     | 182                | 85                  | 81       | 301      | .....         | .....        | 12       | 11        | 40                   | .....        | .....           | 100                                  | 95             |
| 67  | 50                  | 43        | 74        | 49         | 44         | 196         | 130      | 93                 | 93                  | 93       | 176      | 20            | .....        | 12       | .....     | .....                | .....        | .....           | 100                                  | 130            |
| 68  | 84                  | 120       | 164       | 75         | 100        | 483         | 173      | 336                | 140                 | 94       | 281      | .....         | .....        | .....    | .....     | .....                | .....        | .....           | .....                                | .....          |
| 69  | 68                  | 90        | 67        | 58         | 50         | 249         | 156      | 47                 | 41                  | 73       | 179      | 5             | .....        | 6        | 6         | 29                   | .....        | .....           | .....                                | .....          |
| 70  | 154                 | 48        | 132       | 77         | 295        | 114         | 122      | 134                | 18                  | 18       | 283      | 10            | .....        | .....    | .....     | .....                | 40           | 189             | 35                                   | 189            |
| 71  | 146                 | 185       | 163       | 95         | 185        | 238         | 238      | 295                | 95                  | .....    | 288      | .....         | .....        | .....    | .....     | .....                | .....        | .....           | .....                                | .....          |
| 72  | 229                 | 151       | 105       | 90         | 47         | 391         | 371      | 371                | 40                  | 142      | 580      | 85            | .....        | 7        | .....     | 75                   | 40           | .....           | 30                                   | 65             |
| 73  | 138                 | 233       | 118       | 107        | 40         | 528         | 206      | 504                | 130                 | 69       | 272      | 8             | 7            | 16       | 14        | 16                   | .....        | .....           | 30                                   | .....          |
| 74  | 179                 | 239       | 284       | 194        | 180        | 751         | 648      | 676                | 268                 | 420      | 829      | 29            | 2            | 39       | 29        | 98                   | 132          | 25              | .....                                | 107            |
| 75  | 45                  | 98        | 104       | 67         | 272        | 198         | 190      | 190                | 179                 | 130      | 258      | 7             | 3            | 3        | 2         | .....                | .....        | .....           | .....                                | 7              |
| 76  | 113                 | 221       | 199       | 132        | 102        | 354         | 248      | 177                | 177                 | 248      | 384      | 20            | .....        | 71       | 12        | 93                   | .....        | .....           | .....                                | .....          |
| 77  | 140                 | 117       | 57        | 46         | 83         | 240         | 144      | 164                | 143                 | 37       | 249      | 17            | 2            | 5        | 2         | .....                | .....        | 20              | .....                                | .....          |
| 78  | 52                  | 95        | 94        | 47         | 33         | 215         | 116      | 89                 | .....               | .....    | .....    | .....         | .....        | .....    | .....     | .....                | .....        | .....           | 43                                   | 8              |
| 79  | 79                  | 95        | 113       | 147        | 52         | 323         | 151      | 292                | 292                 | 20       | 202      | .....         | .....        | .....    | .....     | .....                | .....        | .....           | .....                                | .....          |
| 80  | 527                 | 426       | 374       | 209        | 254        | 1087        | 694      | 538                | 155                 | 187      | 1098     | 6             | .....        | .....    | .....     | .....                | .....        | 10              | .....                                | .....          |
| 81  | 141                 | 209       | 208       | 101        | .....      | 518         | 372      | 518                | 245                 | 165      | 245      | 37            | 2            | 24       | 21        | 95                   | 529          | 529             | .....                                | .....          |
| 82  | 68                  | 97        | 119       | 19         | .....      | 409         | 287      | 349                | 82                  | 177      | 445      | 47            | 12           | 101      | 35        | 20                   | 419          | 52              | .....                                | .....          |
| 83  | 42                  | 82        | 91        | 78         | 147        | 440         | 310      | 368                | 78                  | 336      | 310      | 32            | 4            | 92       | 30        | 141                  | 20           | .....           | .....                                | 18             |

TABLE B.—The Common Schools of Upper Canada.—Continued.

PUPILS ATTENDING THE COMMON SCHOOLS.

| No. | TOWNS.—Con.          | School population between 5 and 16 years of age. | Pupils between 5 and 16 years of age. | Pupils of other ages | Total No. of pupils of all ages attending School. | Boys. | Girls. | Indigent pupils. | No. of Pupils attending School.    |                |                 |                  |                  |                             | No. of children not attending any school whatever. | Average attendance of pupils. |                              |
|-----|----------------------|--------------------------------------------------|---------------------------------------|----------------------|---------------------------------------------------|-------|--------|------------------|------------------------------------|----------------|-----------------|------------------|------------------|-----------------------------|----------------------------------------------------|-------------------------------|------------------------------|
|     |                      |                                                  |                                       |                      |                                                   |       |        |                  | Less than 20 days during the year. | 20 to 50 days. | 50 to 100 days. | 100 to 150 days. | 150 to 200 days. | 200 days to the whole year. |                                                    |                               | Whose days are not reported. |
|     | Total.....           | 30730                                            | 27074                                 | 807                  | 27881                                             | 14846 | 13035  | 969              | 2232                               | 4389           | 6582            | 6008             | 5510             | 2416                        | 741                                                | 1223                          | 12939                        |
| 84  | Straford .....       | 934                                              | 807                                   | 4                    | 811                                               | 443   | 368    | .....            | 16                                 | 117            | 104             | 195              | 237              | 82                          | .....                                              | 140                           | 429                          |
| 85  | Whitby .....         | 735                                              | 733                                   | 46                   | 779                                               | 347   | 432    | .....            | 41                                 | 89             | 169             | 169              | 200              | 102                         | .....                                              | 20                            | 382                          |
| 86  | Windsor .....        | 926                                              | 765                                   | 23                   | 788                                               | 393   | 390    | .....            | 132                                | 132            | 132             | 157              | 170              | 65                          | .....                                              | .....                         | 346                          |
| 87  | Woodstock.....       | 1000                                             | 865                                   | 42                   | 907                                               | 499   | 408    | 45               | 71                                 | 140            | 220             | 184              | 156              | 136                         | .....                                              | 50                            | 436                          |
|     | VILLAGES.            |                                                  |                                       |                      |                                                   |       |        |                  |                                    |                |                 |                  |                  |                             |                                                    |                               |                              |
| 88  | Arethort.....        | 375                                              | 257                                   | 6                    | 263                                               | 150   | 113    | .....            | 32                                 | 55             | 60              | 48               | 20               | 38                          | .....                                              | 112                           | 126                          |
| 89  | Ashburnham .....     | 149                                              | 149                                   | .....                | 149                                               | 81    | 68     | .....            | 9                                  | 16             | 42              | 33               | 6                | 43                          | .....                                              | .....                         | 72                           |
| 90  | Aurora .....         | 320                                              | 317                                   | 6                    | 323                                               | 174   | 149    | .....            | 38                                 | 65             | 66              | 51               | 53               | 50                          | .....                                              | 25                            | 127                          |
| 91  | Bath .....           | 140                                              | 96                                    | 1                    | 97                                                | 47    | 50     | 3                | 2                                  | 18             | 21              | 25               | 24               | 7                           | .....                                              | 19                            | 52                           |
| 92  | Bradford .....       | 280                                              | 146                                   | .....                | 146                                               | 72    | 74     | 16               | 6                                  | 22             | 20              | 68               | 30               | .....                       | .....                                              | .....                         | 80                           |
| 93  | Brampton .....       | 443                                              | 443                                   | .....                | 443                                               | 212   | 231    | .....            | 18                                 | 46             | 90              | 144              | 145              | .....                       | .....                                              | .....                         | 244                          |
| 94  | Brighton.....        | 325                                              | 305                                   | 10                   | 315                                               | 167   | 158    | .....            | 36                                 | 52             | 70              | 51               | 66               | 40                          | .....                                              | 20                            | 137                          |
| 95  | Caledonia .....      | 267                                              | 256                                   | .....                | 256                                               | 138   | 118    | 20               | 47                                 | 73             | 67              | 40               | 32               | 7                           | .....                                              | 11                            | 77                           |
| 96  | Cayuga .....         | 194                                              | 194                                   | .....                | 194                                               | 105   | 89     | .....            | 25                                 | 25             | 59              | 47               | 32               | 6                           | .....                                              | .....                         | 77                           |
| 97  | Chippawa .....       | 410                                              | 370                                   | 7                    | 386                                               | 202   | 184    | .....            | 34                                 | 56             | 74              | 81               | 66               | 75                          | .....                                              | 25                            | 186                          |
| 98  | Clinton .....        | 376                                              | 376                                   | 25                   | 401                                               | 202   | 199    | .....            | 51                                 | 90             | 100             | 80               | 60               | 20                          | .....                                              | .....                         | 148                          |
| 99  | Colborne.....        | 240                                              | 170                                   | 6                    | 176                                               | 102   | 74     | .....            | 24                                 | 32             | 54              | 44               | 19               | 3                           | .....                                              | .....                         | 75                           |
| 100 | Dunnville.....       | 400                                              | 345                                   | .....                | 345                                               | 160   | 185    | .....            | 40                                 | 35             | 90              | 80               | 50               | 30                          | .....                                              | .....                         | 164                          |
| 101 | Elora.....           | 501                                              | 401                                   | 12                   | 513                                               | 234   | 279    | .....            | 60                                 | 111            | 150             | 106              | 66               | 30                          | .....                                              | .....                         | 159                          |
| 102 | Embro.....           | 200                                              | 187                                   | 18                   | 205                                               | 104   | 101    | .....            | 12                                 | 44             | 47              | 37               | 55               | 10                          | .....                                              | .....                         | 96                           |
| 103 | Fergus.....          | 356                                              | 325                                   | 7                    | 332                                               | 197   | 135    | 5                | 33                                 | 49             | 113             | 67               | 42               | 28                          | .....                                              | .....                         | 145                          |
| 104 | Fort Erie.....       | 275                                              | 275                                   | 4                    | 279                                               | 165   | 114    | .....            | 39                                 | 60             | 67              | 64               | 36               | 17                          | .....                                              | .....                         | 109                          |
| 105 | Gananoque .....      | 317                                              | 290                                   | .....                | 290                                               | 135   | 155    | .....            | 20                                 | 48             | 68              | 88               | 63               | .....                       | .....                                              | 91                            | 186                          |
| 106 | Georgetown .....     | 400                                              | 248                                   | 4                    | 252                                               | 129   | 123    | 10               | 24                                 | 52             | 54              | 55               | 45               | 18                          | .....                                              | .....                         | 98                           |
| 107 | Hawkesbury .....     | 326                                              | 217                                   | .....                | 217                                               | 123   | 94     | .....            | 25                                 | 41             | 45              | 47               | 44               | 15                          | .....                                              | .....                         | 102                          |
| 108 | Hespeler .....       | 264                                              | 264                                   | 10                   | 274                                               | 147   | 127    | .....            | 26                                 | 38             | 62              | 43               | 49               | 56                          | .....                                              | .....                         | 133                          |
| 109 | Holland Landing..... | 130                                              | 183                                   | 18                   | 201                                               | 114   | 87     | .....            | 23                                 | 33             | 45              | 51               | 42               | 2                           | .....                                              | .....                         | 77                           |

PUPILS ATTENDING THE COMMON SCHOOLS.

Number in the different Branches of Instruction.

| No. | Reading.            |            |            |            |            | Arithmetic. | Grammar. | General Geography. | Canadian Geography. | History. | Writing. | Book-keeping. | Mensuration. | Algebra. | Geometry. | Natural Philosophy. | Vocal Music. | Linear Drawing. | Number of girls learning needlework. | Other studies. |
|-----|---------------------|------------|------------|------------|------------|-------------|----------|--------------------|---------------------|----------|----------|---------------|--------------|----------|-----------|---------------------|--------------|-----------------|--------------------------------------|----------------|
|     | 1st class (lowest). | 2nd class. | 3rd class. | 4th class. | 5th class. |             |          |                    |                     |          |          |               |              |          |           |                     |              |                 |                                      |                |
| 84  | 215                 | 180        | 182        | 123        | 111        | 507         | 420      | 420                | 113                 | 56       | 457      | 12            | 20           | 24       | 6         | 40                  | 412          | .....           | .....                                | 400            |
| 85  | 207                 | 193        | 127        | 84         | 120        | 583         | 268      | 204                | 203                 | 123      | 540      | 29            | 22           | 25       | 35        | 12                  | 515          | 158             | 109                                  | .....          |
| 86  | 236                 | 247        | 106        | 120        | 179        | 445         | 250      | 318                | 189                 | 129      | 399      | 12            | 10           | 9        | 9         | .....               | 363          | .....           | 132                                  | 122            |
| 87  | 164                 | 268        | 181.       | 135        | 187        | 756         | 484      | 708                | 181                 | 206      | 760      | 29            | 10           | 62       | 11        | .....               | 565          | 107             | 382                                  | 24             |
|     | 6447                | 6872       | 5952       | 4559       | 3852       | 20496       | 12086    | 15673              | 6333                | 5978     | 18674    | 789           | 378          | 1223     | 398       | 1645                | 8768         | 1109            | 2170                                 | 2184           |
| 88  | 18                  | 24         | 30         | 36         | 25         | 40          | 23       | 24                 | .....               | .....    | 50       | 4             | .....        | .....    | .....     | .....               | .....        | .....           | .....                                | .....          |
| 89  | 25                  | 29         | 26         | 22         | 15         | 46          | 40       | 149                | 29                  | .....    | 124      | 5             | .....        | .....    | .....     | .....               | .....        | .....           | .....                                | .....          |
| 90  | 53                  | 70         | 90         | 66         | 44         | 240         | 73       | 129                | 56                  | 44       | 210      | 35            | 8            | 3        | 3         | .....               | .....        | .....           | .....                                | .....          |
| 91  | 8                   | 12         | 21         | 18         | 14         | 37          | 14       | 9                  | 10                  | 15       | 43       | .....         | .....        | .....    | .....     | .....               | .....        | .....           | .....                                | .....          |
| 92  | 27                  | 35         | 44         | 28         | 24         | 93          | 65       | 80                 | 45                  | 71       | 96       | 8             | .....        | .....    | .....     | .....               | .....        | .....           | .....                                | .....          |
| 93  | 60                  | 82         | 60         | 151        | 100        | 281         | 131      | 241                | .....               | .....    | 281      | .....         | .....        | .....    | .....     | .....               | .....        | .....           | .....                                | .....          |
| 94  | 82                  | 67         | 50         | 78         | 38         | 233         | 208      | 214                | .....               | 49       | 233      | 12            | 4            | 22       | 8         | 38                  | .....        | .....           | .....                                | .....          |
| 95  | 49                  | 72         | 70         | 54         | 11         | 165         | 75       | 165                | 165                 | .....    | 207      | .....         | .....        | .....    | .....     | .....               | .....        | .....           | .....                                | .....          |
| 96  | 58                  | 76         | 24         | 16         | 20         | 124         | 21       | 158                | 20                  | .....    | 180      | .....         | .....        | .....    | .....     | .....               | .....        | .....           | .....                                | .....          |
| 97  | 68                  | 81         | 73         | 78         | 86         | 314         | 186      | 176                | 146                 | 160      | 317      | 26            | 8            | 21       | 3         | 44                  | 76           | .....           | .....                                | .....          |
| 98  | 100                 | 156        | 52         | 43         | 50         | 300         | 200      | 200                | 100                 | .....    | 300      | 20            | 20           | 10       | 7         | 50                  | 50           | .....           | .....                                | 50             |
| 99  | 70                  | 40         | 36         | 30         | 60         | 60          | 30       | 66                 | .....               | .....    | 86       | .....         | .....        | .....    | .....     | .....               | .....        | .....           | .....                                | .....          |
| 100 | 43                  | 52         | 100        | 88         | 62         | 250         | 216      | 231                | 104                 | 100      | 250      | 16            | 10           | 6        | .....     | .....               | .....        | .....           | .....                                | .....          |
| 101 | 89                  | 107        | 148        | 30         | 34         | 224         | 217      | 237                | 18                  | 44       | 246      | 5             | .....        | .....    | .....     | .....               | .....        | .....           | .....                                | .....          |
| 102 | 46                  | 28         | 27         | 109        | .....      | 157         | 97       | 97                 | .....               | .....    | 157      | .....         | .....        | .....    | .....     | .....               | .....        | .....           | .....                                | .....          |
| 103 | 43                  | 39         | 71         | 66         | .....      | 216         | 33       | 229                | .....               | .....    | 219      | .....         | .....        | .....    | .....     | .....               | .....        | .....           | .....                                | .....          |
| 104 | 64                  | 54         | 43         | 60         | .....      | 180         | 80       | 102                | .....               | .....    | 263      | 8             | .....        | .....    | .....     | .....               | .....        | .....           | .....                                | .....          |
| 105 | 40                  | 30         | 70         | 93         | .....      | 290         | 200      | 162                | .....               | .....    | 250      | 2             | .....        | .....    | .....     | .....               | .....        | .....           | .....                                | .....          |
| 106 | 64                  | 50         | 53         | 61         | .....      | 196         | 66       | 104                | .....               | .....    | 115      | .....         | .....        | .....    | .....     | .....               | .....        | .....           | .....                                | .....          |
| 107 | 48                  | 53         | 42         | 38         | .....      | 151         | 74       | 80                 | .....               | .....    | 15       | .....         | .....        | .....    | .....     | .....               | .....        | .....           | .....                                | .....          |
| 108 | 68                  | 68         | 60         | 22         | .....      | 197         | 39       | 202                | .....               | .....    | 202      | 5             | 7            | 3        | 1         | 36                  | .....        | .....           | .....                                | .....          |
| 109 | 38                  | 30         | 56         | 30         | .....      | 117         | 60       | 45                 | .....               | .....    | 150      | 2             | .....        | .....    | .....     | .....               | .....        | .....           | .....                                | .....          |

TABLE B.—The Common Schools of Upper Canada.—Continued.

PUPILS ATTENDING THE COMMON SCHOOLS.

| No. | VILLAGES—Con.       | School population between 5 and 16 years of age. | Pupils between 5 and 16 years of age. | Pupils of other ages. | Total No. of pupils of all ages attending School. | Boys. | Girls. | Indigent Pupils. | Number of Pupils attending School. |                |                 |                  |                  |                             |                              | No. of children not attending any school whatever. | Average attendance of pupils. |
|-----|---------------------|--------------------------------------------------|---------------------------------------|-----------------------|---------------------------------------------------|-------|--------|------------------|------------------------------------|----------------|-----------------|------------------|------------------|-----------------------------|------------------------------|----------------------------------------------------|-------------------------------|
|     |                     |                                                  |                                       |                       |                                                   |       |        |                  | Less than 20 days during the year. | 20 to 50 days. | 50 to 100 days. | 100 to 150 days. | 150 to 200 days. | 200 days to the whole year. | Whose days are not reported. |                                                    |                               |
| 110 | Iroquois.....       | 171                                              | 168                                   | .....                 | 163                                               | 85    | 78     | .....            | 18                                 | 31             | 47              | 22               | 36               | 9                           | .....                        | 66                                                 |                               |
| 111 | Kemptville.....     | 300                                              | 187                                   | 1                     | 188                                               | 116   | 72     | 12               | 5                                  | 23             | 37              | 40               | 65               | 3                           | 10                           | 63                                                 |                               |
| 112 | Kincardine.....     | 356                                              | 356                                   | 2                     | 358                                               | 199   | 159    | .....            | 34                                 | 78             | 115             | 74               | 54               | 3                           | .....                        | 48                                                 |                               |
| 113 | Lanark.....         | 150                                              | 95                                    | .....                 | 95                                                | 48    | 47     | 10               | 2                                  | 18             | 25              | 26               | 15               | .....                       | .....                        | 116                                                |                               |
| 114 | Merrickville.....   | 250                                              | 209                                   | 1                     | 210                                               | 115   | 95     | .....            | 14                                 | 10             | 35              | 63               | 55               | 30                          | 9                            | 188                                                |                               |
| 115 | Mitchell.....       | 519                                              | 440                                   | 6                     | 446                                               | 231   | 215    | .....            | 23                                 | 43             | 60              | 124              | 121              | 72                          | .....                        | 113                                                |                               |
| 116 | Morrisburg.....     | 306                                              | 216                                   | 30                    | 246                                               | 116   | 130    | 10               | 12                                 | 47             | 93              | 47               | 27               | 20                          | .....                        | 175                                                |                               |
| 117 | Mount Forest.....   | 250                                              | 250                                   | .....                 | 250                                               | 130   | 120    | .....            | 20                                 | 32             | 51              | 25               | 30               | 92                          | .....                        | 120                                                |                               |
| 118 | Newburgh.....       | 280                                              | 234                                   | .....                 | 234                                               | 120   | 114    | .....            | 8                                  | 22             | 54              | 50               | 75               | 7                           | .....                        | 179                                                |                               |
| 119 | Newcastle.....      | 210                                              | 151                                   | .....                 | 151                                               | 97    | 54     | 9                | 10                                 | 19             | 19              | 35               | 61               | .....                       | .....                        | 86                                                 |                               |
| 120 | New Hamburg.....    | 302                                              | 302                                   | 6                     | 308                                               | 169   | 139    | .....            | 27                                 | 37             | 56              | 51               | 71               | 66                          | .....                        | 160                                                |                               |
| 121 | Newmarket.....      | 300                                              | 379                                   | 6                     | 385                                               | 223   | 162    | .....            | 41                                 | 71             | 83              | 81               | 72               | 87                          | .....                        | 176                                                |                               |
| 122 | Oile Springs.....   | 400                                              | 281                                   | 4                     | 265                                               | 111   | 154    | .....            | 55                                 | 29             | 39              | 76               | 47               | 18                          | .....                        | 118                                                |                               |
| 123 | Orangeville.....    | 232                                              | 170                                   | .....                 | 170                                               | 84    | 76     | .....            | 10                                 | 15             | 35              | 43               | 20               | 10                          | .....                        | 88                                                 |                               |
| 124 | Oshawa.....         | 640                                              | 606                                   | 7                     | 613                                               | 307   | 306    | .....            | 108                                | 95             | 82              | 141              | 123              | .....                       | .....                        | 342                                                |                               |
| 125 | Pembroke.....       | 220                                              | 203                                   | 10                    | 213                                               | 104   | 109    | 30               | 23                                 | 38             | 51              | 47               | 38               | 10                          | .....                        | 64                                                 |                               |
| 126 | Portsmouth.....     | 352                                              | 271                                   | .....                 | 271                                               | 156   | 121    | .....            | 5                                  | 17             | 59              | 50               | 77               | 63                          | .....                        | 176                                                |                               |
| 127 | Port Dalhousie..... | 400                                              | 305                                   | 31                    | 336                                               | 203   | 133    | .....            | 35                                 | 51             | 74              | 43               | 98               | 35                          | .....                        | 128                                                |                               |
| 128 | Preston.....        | 400                                              | 392                                   | 4                     | 396                                               | 202   | 194    | .....            | 18                                 | 65             | 70              | 59               | 100              | 84                          | .....                        | 229                                                |                               |
| 129 | Renfrew.....        | 100                                              | 98                                    | 4                     | 102                                               | 75    | 27     | .....            | .....                              | 2              | 9               | 32               | 44               | 15                          | .....                        | 40                                                 |                               |
| 130 | Smith's Falls.....  | 299                                              | 123                                   | .....                 | 123                                               | 65    | 58     | 12               | 4                                  | 17             | 27              | 18               | 24               | 33                          | .....                        | 70                                                 |                               |
| 131 | Southampton.....    | 240                                              | 220                                   | 7                     | 233                                               | 112   | 121    | .....            | 29                                 | 44             | 68              | 40               | 52               | .....                       | .....                        | 80                                                 |                               |
| 132 | Stirling.....       | 200                                              | 177                                   | 5                     | 182                                               | 109   | 73     | .....            | 31                                 | 47             | 25              | 32               | .....            | .....                       | .....                        | 72                                                 |                               |
| 133 | Strathroy.....      | 400                                              | 230                                   | 10                    | 240                                               | 134   | 106    | .....            | 10                                 | 35             | 26              | 17               | 15               | .....                       | .....                        | 129                                                |                               |
| 134 | Streetsville.....   | 200                                              | 136                                   | 6                     | 142                                               | 82    | 60     | 13               | 22                                 | 28             | 37              | 23               | 21               | 11                          | .....                        | 60                                                 |                               |
| 135 | Thorold.....        | 600                                              | 431                                   | 9                     | 440                                               | 226   | 214    | 9                | 34                                 | 64             | 75              | 59               | 53               | .....                       | .....                        | 201                                                |                               |
| 136 | Trenton.....        | 500                                              | 486                                   | 5                     | 491                                               | 282   | 209    | .....            | 35                                 | 50             | 139             | 128              | 103              | 36                          | 152                          | 228                                                |                               |
| 137 | Vienna.....         | 250                                              | 212                                   | 5                     | 217                                               | 114   | 103    | .....            | 19                                 | 23             | 61              | 64               | 32               | 18                          | .....                        | 124                                                |                               |
| 138 | Waterloo.....       | 361                                              | 361                                   | .....                 | 361                                               | 192   | 169    | .....            | 20                                 | 54             | 69              | 83               | 100              | 25                          | .....                        | 177                                                |                               |
| 139 | Wellington.....     | 161                                              | 141                                   | .....                 | 141                                               | 82    | 59     | 25               | 1                                  | 5              | 7               | 11               | 18               | 99                          | .....                        | 121                                                |                               |





TABLE B.—The Common Schools of Upper Canada.—Concluded.

PUPILS ATTENDING THE COMMON SCHOOLS.

| No. | VILLAGES—Con.         | School population between 5 and 16 years of age. | Pupils between 5 and 16 years of age. | Pupils of other ages. | Total No. of pupils of all ages attending school. | Boys.  | Girls. | Indigent pupils. | No. of Pupils attending School.    |                |                 |                  |                  |                             |                              | No. of children not attending any school whatever. | Average attendance of pupils. |     |
|-----|-----------------------|--------------------------------------------------|---------------------------------------|-----------------------|---------------------------------------------------|--------|--------|------------------|------------------------------------|----------------|-----------------|------------------|------------------|-----------------------------|------------------------------|----------------------------------------------------|-------------------------------|-----|
|     |                       |                                                  |                                       |                       |                                                   |        |        |                  | Less than 20 days during the year. | 20 to 50 days. | 50 to 100 days. | 100 to 150 days. | 150 to 200 days. | 200 days to the whole year. | Whose days are not reported. |                                                    |                               |     |
| 140 | Welland.....          | 310                                              | 298                                   | 9                     | 307                                               | 157    | 150    | .....            | 37                                 | 50             | 55              | 40               | 46               | 76                          | .....                        | .....                                              | .....                         | 119 |
| 141 | Yorkville.....        | 469                                              | 353                                   | .....                 | 353                                               | 175    | 178    | .....            | 41                                 | 66             | 92              | 62               | 55               | 37                          | .....                        | .....                                              | .....                         | 147 |
|     | Total.....            | 16906                                            | 14385                                 | 302                   | 14687                                             | 7781   | 6906   | 187              | 1360                               | 2300           | 3285            | 2994             | 2827             | 1756                        | 165                          | 483                                                | 6857                          |     |
| 142 | Total Counties.....   | 352166                                           | 297335                                | 20639                 | 317974                                            | 169398 | 148576 | 3097             | 36074                              | 64823          | 80353           | 63317            | 44906            | 23281                       | 5120                         | 38677                                              | 125887                        |     |
| 143 | “ Cities.....         | 26955                                            | 22823                                 | 287                   | 23110                                             | 12295  | 10815  | 156              | 1953                               | 3276           | 5088            | 4133             | 4115             | 4545                        | .....                        | 1758                                               | 11033                         |     |
| 144 | “ Towns.....          | 30730                                            | 27074                                 | 807                   | 27881                                             | 14846  | 13035  | 969              | 2232                               | 4389           | 6582            | 6008             | 5510             | 2416                        | 744                          | 1233                                               | 19089                         |     |
| 145 | “ Villages.....       | 16906                                            | 14385                                 | 302                   | 14687                                             | 7781   | 6906   | 187              | 1360                               | 2300           | 3285            | 2994             | 2827             | 1756                        | 165                          | 483                                                | 6857                          |     |
| 146 | Grand Total 1865..... | 426757                                           | 361617                                | 22035                 | 383652                                            | 204390 | 179332 | 4409             | 41619                              | 74888          | 95808           | 70452            | 57358            | 31993                       | 6029                         | 42141                                              | 156766                        |     |
| 147 | “ “ 1861.....         | 424565                                           | 350925                                | 20770                 | 371695                                            | 198024 | 173671 | 4765             | 40942                              | 72272          | 92554           | 73244            | 55469            | 31168                       | 6046                         | 40483                                              | 149569                        |     |
| 148 | Increase.....         | 2192                                             | 10692                                 | 1265                  | 11957                                             | 6296   | 5601   | .....            | 677                                | 2616           | 2754            | 3208             | 1889             | 830                         | .....                        | 1688                                               | 7197                          |     |
| 149 | Decrease.....         | .....                                            | .....                                 | .....                 | .....                                             | .....  | .....  | 356              | .....                              | .....          | .....           | .....            | .....            | 17                          | .....                        | .....                                              | .....                         |     |

PUPILS ATTENDING THE COMMON SCHOOLS.

Number in the different branches of Instruction.

| No. | Reading.             |            |            |            |            | Arithmetic. | Grammar. | General Geography. | Canadian Geography. | History. | Writing. | Book-keeping. | Mensuration. | Algebra. | Geometry. | Natural Phil-osophy. | Vocal Music. | Linear Drawing. | Number of girls learning needlework. | Other studies. |
|-----|----------------------|------------|------------|------------|------------|-------------|----------|--------------------|---------------------|----------|----------|---------------|--------------|----------|-----------|----------------------|--------------|-----------------|--------------------------------------|----------------|
|     | 1st class, (lowest). | 2nd class. | 3rd class. | 4th class. | 5th class. |             |          |                    |                     |          |          |               |              |          |           |                      |              |                 |                                      |                |
| 140 | 53                   | 67         | 69         | 45         | 24         | 204         | 56       | 58                 | 58                  | 12       | 187      | 5             | .....        | 6        | 2         | 24                   | 92           | 24              | .....                                | 50             |
| 141 | 89                   | 87         | 74         | 66         | 37         | 260         | 144      | 224                | 103                 | 91       | 197      | .....         | .....        | 2        | 2         | 101                  | 102          | .....           | .....                                |                |
|     | 2861                 | 3146       | 2998       | 2800       | 2155       | 9397        | 4890     | 6539               | 2908                | 2112     | 9037     | 399           | 150          | 314      | 139       | 679                  | 3231         | 549             | 391                                  | 1031           |
| 142 | 58532                | 60850      | 63501      | 56522      | 62157      | 177754      | 80369    | 100103             | 43116               | 41861    | 173373   | 6930          | 2505         | 5748     | 2975      | 8554                 | 25727        | 2239            | 1174                                 | 4947           |
| 143 | 6104                 | 6044       | 5229       | 3645       | 2090       | 17614       | 9353     | 15588              | 7769                | 5610     | 15765    | 596           | 610          | 1139     | 566       | 951                  | 19937        | 2258            | 4125                                 | 5301           |
| 144 | 6147                 | 6872       | 5952       | 4559       | 3852       | 20496       | 12086    | 15673              | 6333                | 5978     | 18674    | 789           | 378          | 1293     | 398       | 1645                 | 8768         | 1109            | 2170                                 | 2184           |
| 145 | 2861                 | 3146       | 2998       | 2800       | 2155       | 9397        | 4890     | 6539               | 2908                | 2112     | 9037     | 399           | 150          | 314      | 139       | 679                  | 3231         | 549             | 391                                  | 1031           |
| 146 | 73944                | 76912      | 77770      | 67526      | 70254      | 225201      | 106798   | 137903             | 60126               | 55361    | 217249   | 8714          | 3643         | 8454     | 4078      | 11829                | 50663        | 6155            | 7800                                 | 113463         |
| 147 | 75357                | 76238      | 75154      | 64514      | 66354      | 213188      | 100948   | 134141             | 57045               | 51329    | 204274   | 8406          | 3954         | 8934     | 3932      | 12474                | 48585        | 6515            | 7457                                 | 12581          |
| 148 | .....                | 674        | 2616       | 3012       | 3000       | 12073       | 5850     | 3762               | 3981                | 4232     | 12975    | 398           | .....        | 90       | 146       | .....                | 2078         | .....           | 403                                  | 882            |
| 149 | 1613                 | .....      | .....      | .....      | .....      | .....       | .....    | .....              | .....               | .....    | .....    | .....         | 311          | .....    | .....     | 645                  | .....        | 360             | .....                                | .....          |

TABLE C.—The Common Schools

|                        | Total.                  |         | Religious denominations. |                 |               |            |          |                    |           |         |                         |                         |            |                    |               |       |
|------------------------|-------------------------|---------|--------------------------|-----------------|---------------|------------|----------|--------------------|-----------|---------|-------------------------|-------------------------|------------|--------------------|---------------|-------|
|                        | Common School Teachers. |         | Church of England.       | Church of Rome. | Presbyterian. | Methodist. | Baptist. | Congregationalist. | Lutheran. | Quaker. | Christian and Disciple. | Reported as Protestant. | Unitarian. | Other Persuasions. | Not reported. |       |
|                        | Male.                   | Female. |                          |                 |               |            |          |                    |           |         |                         |                         |            |                    |               |       |
| Total Counties.....    | 1119                    | 2656    | 1433                     | 703             | 411           | 1265       | 1181     | 253                | 64        | 16      | 24                      | 40                      | 75         | 4                  | 36            | 47    |
| “ Cities.....          | 260                     | 57      | 143                      | 45              | 59            | 47         | 37       | 5                  | 8         | .....   | .....                   | .....                   | .....      | .....              | .....         | ..... |
| “ Towns.....           | 268                     | 114     | 154                      | 47              | 53            | 70         | 61       | 9                  | 3         | .....   | 1                       | 2                       | 3          | .....              | 4             | 15    |
| “ Villages.....        | 134                     | 73      | 61                       | 33              | 12            | 34         | 29       | 4                  | 2         | 3       | .....                   | .....                   | 2          | .....              | .....         | 3     |
| Grand Total, 1865..... | 4721                    | 2930    | 1791                     | 828             | 534           | 1416       | 1308     | 271                | 77        | 19      | 25                      | 44                      | 90         | 4                  | 40            | 65    |
| “ 1864.....            | 4625                    | 3011    | 1614                     | 854             | 544           | 1397       | 1286     | 227                | 80        | 17      | 16                      | 32                      | 76         | 2                  | 17            | 77    |
| Increase.....          | 96                      | .....   | 177                      | .....           | .....         | 19         | 22       | 44                 | .....     | .....   | .....                   | .....                   | .....      | .....              | .....         | ..... |
| Decrease.....          | .....                   | 81      | .....                    | 26              | 10            | .....      | .....    | .....              | 3         | .....   | .....                   | .....                   | .....      | .....              | .....         | 12    |

TABLE D.—The Common Schools

|                        | SCHOOLS.                   |                      |                                        |                      |                                                             | SCHOOL HOUSES.             |        |        |        |       |               |           |         |         |                        |        |        |        |       |       |               |
|------------------------|----------------------------|----------------------|----------------------------------------|----------------------|-------------------------------------------------------------|----------------------------|--------|--------|--------|-------|---------------|-----------|---------|---------|------------------------|--------|--------|--------|-------|-------|---------------|
|                        | Number of School Sections. | No. of Schools open. | No. of Schools closed or not reported. | No. of free Schools. | No. of Schools partly free—at 25 cents per month and under. | KIND.                      |        |        |        |       | TITLE.        |           |         |         | BUILT DURING THE YEAR. |        |        |        | Total |       |               |
|                        |                            |                      |                                        |                      |                                                             | Total No. of Sch'l Houses. | Brick. | Stone. | Frame. | Log.  | Not reported. | Freehold. | Leased. | Rented. | Not reported.          | Brick. | Stone. | Frame. |       | Log.  | Not reported. |
| Total Counties.....    | 1129                       | 4047                 | 82                                     | 3411                 | 636                                                         | 4081                       | 486    | 309    | 1621   | 1642  | 23            | 3502      | 398     | 105     | 76                     | 37     | 8      | 53     | 19    | ..... | 117           |
| “ Cities.....          | 59                         | 59                   | .....                                  | 47                   | 12                                                          | 59                         | 24     | 14     | 21     | ..... | .....         | 40        | 2       | 11      | .....                  | 1      | 1      | .....  | ..... | ..... | 2             |
| “ Towns.....           | 106                        | 106                  | .....                                  | 72                   | 31                                                          | 108                        | 49     | 19     | 38     | 1     | 1             | 21        | 2       | 21      | 4                      | 3      | 1      | 1      | ..... | ..... | 5             |
| “ Villages.....        | 91                         | 91                   | .....                                  | 65                   | 26                                                          | 91                         | 35     | 15     | 39     | 2     | .....         | 77        | 4       | 6       | 4                      | 2      | .....  | 1      | ..... | ..... | 3             |
| Grand Total, 1865..... | 4385                       | 4303                 | 82                                     | 3595                 | 708                                                         | 4339                       | 594    | 357    | 1719   | 1645  | 24            | 3700      | 412     | 143     | 84                     | 13     | 10     | 55     | 19    | ..... | 127           |
| “ 1864.....            | 4307                       | 4225                 | 82                                     | 3459                 | 756                                                         | 4246                       | 529    | 366    | 1654   | 1671  | 26            | 3677      | 386     | 131     | 52                     | 17     | 13     | 55     | 11    | ..... | 126           |
| Increase.....          | 78                         | 78                   | .....                                  | 136                  | .....                                                       | 93                         | 65     | .....  | 65     | ..... | .....         | 23        | 26      | 12      | 32                     | .....  | .....  | .....  | 8     | ..... | 1             |
| Decrease.....          | .....                      | .....                | .....                                  | .....                | 48                                                          | .....                      | .....  | 9      | .....  | 26    | 2             | .....     | .....   | .....   | 4                      | 3      | .....  | .....  | ..... | ..... | .....         |

of Upper Canada.—Continued.

TEACHERS.

| Total holding Certificates. | Certificates.  |            |               |            |            |               |              | No. of Scholars who attended Normal School without obtaining Certificates. | No. of Schools in which Teacher was changed during the year. | No. of Schools having more than one Teacher. | Annual Salaries.       |                      |                                  |                          |                             |                            |                               |
|-----------------------------|----------------|------------|---------------|------------|------------|---------------|--------------|----------------------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------|------------------------|----------------------|----------------------------------|--------------------------|-----------------------------|----------------------------|-------------------------------|
|                             | Normal School. |            | County Board. |            |            | Unclassified. | Unqualified. |                                                                            |                                                              |                                              | Certificates annulled. | Highest Salary paid. | Average.                         |                          |                             |                            |                               |
|                             | 1st Class.     | 2nd Class. | 1st Class.    | 2nd Class. | 3rd Class. |               |              |                                                                            |                                                              |                                              |                        |                      | Lowest Salary paid Male Teacher. | Male Teacher with Board. | Male Teacher without Board. | Female Teacher with Board. | Female Teacher without Board. |
| 4081                        | 133            | 277        | 1251          | 1949       | 471        | 38            | .....        | 13                                                                         | 78                                                           | 733                                          | 80                     | 630                  | 84                               | 160                      | 260                         | 94                         | 169                           |
| 143                         | 26             | 40         | 72            | 3          | 2          | 57            | .....        | .....                                                                      | 2                                                            | 7                                            | 59                     | 1350                 | 200                              | .....                    | 522                         | .....                      | 241                           |
| 229                         | 40             | 23         | 104           | 52         | 10         | 38            | 1            | .....                                                                      | 7                                                            | 26                                           | 78                     | 1000                 | 140                              | .....                    | 447                         | .....                      | 265                           |
| 122                         | 14             | 11         | 56            | 36         | 5          | 12            | .....        | .....                                                                      | 1                                                            | 20                                           | 31                     | 600                  | 270                              | .....                    | 387                         | 175                        | 192                           |
| 4575                        | 213            | 351        | 1483          | 2040       | 488        | 145           | 1            | 14                                                                         | 88                                                           | 786                                          | 248                    | 1350                 | 84                               | 160                      | 437                         | 134                        | 226                           |
| 4499                        | 216            | 358        | 1396          | 2054       | 475        | 124           | 2            | 15                                                                         | 64                                                           | 689                                          | 187                    | 1300                 | 84                               | 162                      | 436                         | 120                        | 224                           |
| 76                          | .....          | .....      | 87            | 13         | 21         | .....         | .....        | .....                                                                      | 24                                                           | 97                                           | 61                     | 50                   | .....                            | .....                    | 1                           | 14                         | 2                             |
| .....                       | 3              | 7          | .....         | 14         | .....      | 1             | .....        | .....                                                                      | .....                                                        | .....                                        | .....                  | .....                | .....                            | .....                    | .....                       | .....                      | .....                         |

of Upper Canada.—Continued.

| Total. | SCHOOL VISITS.         |            |                        |              |                                   |           |                |                         |                                     |                                     | LECTURES. |                        |                | TIME OPEN.                             |                                                                  |                                                                  |                                     |
|--------|------------------------|------------|------------------------|--------------|-----------------------------------|-----------|----------------|-------------------------|-------------------------------------|-------------------------------------|-----------|------------------------|----------------|----------------------------------------|------------------------------------------------------------------|------------------------------------------------------------------|-------------------------------------|
|        | Local Superintendents. | Clergymen. | Municipal Councillors. | Magistrates. | Judges and Members of Parliament. | Trustees. | Other persons. | Number of Examinations. | No. of Schools distributing prizes. | No. of Schools holding Recitations. | Total.    | Local Superintendents. | Other persons. | No. of Schools whose time is reported. | Total No. months and days open, includ'g holidays and vacations. | Av'ge No. months and days open, includ'g holidays and vacations. |                                     |
|        |                        |            |                        |              |                                   |           |                |                         |                                     |                                     |           |                        |                |                                        |                                                                  |                                                                  | No. of Schools holding Recitations. | No. of Schools whose time is reported. | Total No. months and days open, includ'g holidays and vacations. | Av'ge No. months and days open, includ'g holidays and vacations. |
| 59523  | 7980                   | 4505       | 1421                   | 2474         | 371                               | 16420     | 26552          | 7282                    | 1185                                | 1748                                | 3086      | 2754                   | 332            | 3882                                   | 43480                                                            | 10                                                               | 11 06                               |
| 4474   | 1023                   | 1319       | 50                     | 18           | 3                                 | 943       | 1118           | 47                      | 36                                  | 35                                  | 13        | 13                     | .....          | 59                                     | 708                                                              | 00                                                               | 12 00                               |
| 6244   | 917                    | 1290       | 119                    | 157          | 15                                | 1231      | 2515           | 178                     | 59                                  | 55                                  | 111       | 81                     | 30             | 105                                    | 1265                                                             | 29                                                               | 12 00                               |
| 3843   | 450                    | 516        | 146                    | 117          | 19                                | 810       | 1785           | 202                     | 41                                  | 43                                  | 65        | 39                     | 26             | 91                                     | 1067                                                             | 02                                                               | 11 22                               |
| 74684  | 10370                  | 7630       | 1736                   | 2566         | 408                               | 19404     | 31970          | 7709                    | 1321                                | 1681                                | 3275      | 2387                   | 388            | 4137                                   | 46521                                                            | 11                                                               | 11 07                               |
| 68183  | 9992                   | 7077       | 1840                   | 2327         | 1011                              | 19546     | 26390          | 7617                    | 1260                                | 1804                                | 3252      | 2926                   | 326            | 4102                                   | 45522                                                            | 00                                                               | 11 03                               |
| 5901   | 378                    | 553        | .....                  | 239          | .....                             | .....     | 5580           | 92                      | 61                                  | 77                                  | 23        | .....                  | 62             | 35                                     | 1009                                                             | 11                                                               | 00 04                               |
| .....  | .....                  | .....      | 104                    | .....        | 603                               | 142       | .....          | .....                   | .....                               | .....                               | 39        | .....                  | .....          | .....                                  | .....                                                            | .....                                                            | .....                               |

TABLE E.—The Common Schools

|                   | NUMBER OF SCHOOLS USING  |       |                                               |       |                                        |       |         |      |                 |       |              |       |           |       |              |       |     |       |     |       |
|-------------------|--------------------------|-------|-----------------------------------------------|-------|----------------------------------------|-------|---------|------|-----------------|-------|--------------|-------|-----------|-------|--------------|-------|-----|-------|-----|-------|
|                   | No. of schools reported. |       | No. of schools opened and closed with prayer. |       | Schools using the Bible and Testament. |       | Readers |      | Spelling Books. |       | Arithmetics. |       | Grammars. |       | Geographies. |       |     |       |     |       |
|                   |                          |       |                                               |       |                                        |       |         |      |                 |       |              |       |           |       |              |       |     |       |     |       |
| Total Counties... | 4047                     | 2666  | 2827                                          | 3995  | 25                                     | 58    | 357     | 2908 | 336             | 789   | 3198         | 41    | 510       | 2478  | 350          | 604   | 628 | 2655  | 485 | 1434  |
| “ Cities.....     | 59                       | 54    | 54                                            | 46    | 13                                     | ..... | 42      | 17   | .....           | 53    | 6            | ..... | 25        | ..... | 34           | 10    | 49  | 9     | 14  | ..... |
| “ Towns.....      | 106                      | 97    | 93                                            | 93    | 14                                     | ..... | 84      | 21   | 7               | 100   | 2            | 5     | 64        | 7     | 36           | 31    | 84  | 19    | 66  | ..... |
| “ Villages ...    | 91                       | 72    | 72                                            | 89    | 2                                      | ..... | 65      | 18   | 10              | 86    | .....        | 4     | 72        | 3     | 17           | 17    | 75  | 4     | 43  | ..... |
| Grand Total, 1865 | 4303                     | 2889  | 3036                                          | 4223  | 54                                     | 58    | 367     | 3099 | 392             | 806   | 3437         | 49    | 519       | 2639  | 360          | 751   | 686 | 2863  | 517 | 1557  |
| Do 1864           | 4225                     | 2706  | 2952                                          | 4102  | 57                                     | 51    | 184     | 2984 | 604             | 1178  | 3009         | 44    | 654       | 2497  | 503          | 410   | 915 | 2189  | 934 | 1433  |
| Increase .....    | 78                       | 183   | 84                                            | 121   | .....                                  | 7     | 183     | 115  | .....           | 428   | 5            | ..... | 142       | ..... | 341          | ..... | 674 | ..... | 124 | ..... |
| Decrease .....    | .....                    | ..... | .....                                         | ..... | 3                                      | ..... | .....   | 212  | 372             | ..... | .....        | ..... | 135       | ..... | 143          | ..... | 229 | ..... | 417 | ..... |

of Upper Canada.—Concluded.

BOOKS, MAPS AND APPARATUS.

|     | Histories.       |         | Book-keeping.     | Mensuration. | Algebra.        |          | Geometry.       |          | Other Books. |           | Apparatus. |                 |         |          |                     |        |              |                       |                               |               |                     |                          |                       |                       |
|-----|------------------|---------|-------------------|--------------|-----------------|----------|-----------------|----------|--------------|-----------|------------|-----------------|---------|----------|---------------------|--------|--------------|-----------------------|-------------------------------|---------------|---------------------|--------------------------|-----------------------|-----------------------|
|     | Greece and Rome. | Canada. | National Readers. | Various.     | Irish National. | Various. | Irish National. | Various. | Colenso.     | Sangster. | Various.   | Irish National. | Euclid. | Various. | Natural Philosophy. | Music. | Other books. | Total number of maps. | Number of schools using maps. | Using Globes. | Using Black-boards. | Using Sets of apparatus. | Using Tablet Lessons. | Using Magic Lanterns. | Sch. museum of nat. hist. |
| 25  | 749              | 608     | 69                | 910          | 568             | 701      | 79              | 737      | 184          | 393       | 214        | 961             | 44      | 29       | 1                   | 52     | 21757        | 3013                  | 937                           | 3713          | 192                 | 833                      | 45                    | 20                    |
| ... | 21               | 17      | 17                | 42           | 16              | 47       | 11              | 42       | .....        | 28        | 16         | 50              | 12      | 10       | .....               | 8      | 647          | 59                    | 45                            | 59            | 31                  | 43                       | 2                     | 1                     |
| 1   | 40               | 27      | 14                | 47           | 21              | 50       | 2               | 55       | 16           | 9         | 13         | 59              | 2       | .....    | 4                   | 24     | 1380         | 110                   | 75                            | 105           | 34                  | 67                       | 14                    | 9                     |
| ... | 22               | 27      | 1                 | 29           | 24              | 24       | 1               | 39       | 10           | 3         | 6          | 34              | 1       | 1        | .....               | 10     | 633          | 83                    | 49                            | 87            | 27                  | 46                       | 3                     | .....                 |
| 28  | 832              | 879     | 101               | 1028         | 629             | 822      | 93              | 873      | 216          | 431       | 249        | 1104            | 59      | 40       | 5                   | 94     | 24417        | 3265                  | 1136                          | 3964          | 284                 | 1039                     | 64                    | 30                    |
| 33  | 638              | 750     | 50                | 1079         | 513             | 824      | 62              | 850      | .....        | 547       | 243        | 935             | 77      | 28       | 3                   | 134    | 23959        | 3187                  | 1084                          | 3706          | 287                 | 1110                     | 54                    | 43                    |
| ... | 194              | .....   | 51                | .....        | 116             | .....    | 31              | 23       | 216          | .....     | 6          | 169             | .....   | 12       | 2                   | .....  | 458          | 78                    | 52                            | 258           | .....               | .....                    | 10                    | .....                 |
| 7   | .....            | 71      | .....             | 51           | .....           | 2        | .....           | .....    | .....        | 116       | .....      | .....           | 18      | .....    | 40                  | .....  | .....        | .....                 | .....                         | .....         | 3                   | 71                       | .....                 | 13                    |

TABLE F.—The Roman Catholic

| SECTIONS.             | No. of Separate Schools. | RECEIPTS.                                    |       |                                               |                                                    | EXPENDITURE.           |                          |                                                         | PUPILS AND TIME.                |                |                     |                     |
|-----------------------|--------------------------|----------------------------------------------|-------|-----------------------------------------------|----------------------------------------------------|------------------------|--------------------------|---------------------------------------------------------|---------------------------------|----------------|---------------------|---------------------|
|                       |                          | Am't of the Legislative Grant paid in 1865.† |       | Amount raised from School Rate on supporters. | Amount subscribed by supporters and other sources. | Total amount received. | Amount paid to teachers. | Amount paid for maps, apparatus, prizes, and libraries. | Amount paid for other purposes. | No. of pupils. | No. of months open. | Average Attendance. |
|                       |                          | \$                                           | cts.  |                                               |                                                    |                        |                          |                                                         |                                 |                |                     |                     |
| Alieo.....            | 2                        | 1                                            | 10 00 | 18 95                                         | 13 95                                              | 42 90                  | 40 00                    | 2 90                                                    | 11                              | 7              | 6                   |                     |
| Anderdon..3 and *4    | 1                        | 1                                            | 4 00  |                                               |                                                    | 4 00                   | 4 00                     |                                                         |                                 |                | 20                  |                     |
| Arthur.....           | 1                        | 1                                            | 23 32 | 198 55                                        | 5 81                                               | 230 68                 | 230 00                   | 0 68                                                    | 112                             | 12             | 44                  |                     |
| do.....               | 2                        | 1                                            | 23 00 |                                               |                                                    | 23 00                  | 23 00                    |                                                         |                                 |                |                     |                     |
| do.....               | 3                        | 1                                            | 49 00 | 215 04                                        | 23 00                                              | 287 04                 | 263 29                   | 23 75                                                   | 146                             | 12             | 59                  |                     |
| do.....               | 5                        | 1                                            | 8 80  | 8 00                                          | 11 11                                              | 94 05                  | 70 00                    | 18 50                                                   | 5                               | 55             | 53                  |                     |
| do.....               | 6                        | 1                                            | 25 50 | 228 00                                        |                                                    | 253 50                 | 227 00                   | 26 50                                                   | 115                             | 12             | 56                  |                     |
| do.....               | 11                       | 1                                            | 10 56 | 7 00                                          |                                                    | 7 50                   | 25 06                    | 14 50                                                   | 62                              | 11             | 25                  |                     |
| Asphodel.....         | 4                        | 1                                            | 16 72 | 181 65                                        | 44 87                                              | 243 24                 | 104 00                   | 139 24                                                  | 87                              | 11             | 34                  |                     |
| Bedford.....          | 2                        | 1                                            | 37 50 | 21 00                                         | 15 00                                              | 73 50                  | 36 00                    | 37 50                                                   | 57                              | 11             | 19                  |                     |
| Biddulph.....         | 6                        | 1                                            | 52 50 | 50 00                                         | 43 12                                              | 145 62                 | 130 12                   | 15 50                                                   | 109                             | 12             | 40                  |                     |
| do.....               | 9                        | 1                                            | 46 32 |                                               |                                                    | 46 32                  | 46 32                    |                                                         |                                 |                | 39                  |                     |
| Brighton.....         | 15                       | 1                                            |       | 90 00                                         | 43 35                                              | 133 35                 | 36 00                    | 97 35                                                   | 45                              | 6              |                     |                     |
| Bridenell.....        | 1                        | 1                                            |       | 45 96                                         | 13 00                                              | 58 96                  | 45 96                    | 13 00                                                   | 29                              | 10             | 17                  |                     |
| Camden East.....      | 15                       | 1                                            | 33 00 | 54 76                                         |                                                    | 87 76                  | 65 76                    | 22 00                                                   | 44                              | 12             | 21                  |                     |
| Charlottenburgh 15    | 1                        | 1                                            | 26 40 | 12 00                                         | 18 00                                              | 56 40                  | 20 00                    | 36 40                                                   | 38                              | 11             | 22                  |                     |
| do.....               | 16                       | 1                                            | 53 00 | 23 00                                         | 20 00                                              | 96 00                  | 43 00                    | 53 00                                                   | 48                              | 10             | 40                  |                     |
| do.....               | 17                       | 1                                            | 35 16 | 35 15                                         | 27 70                                              | 98 01                  | 62 85                    | 35 16                                                   | 58                              | 11             | 24                  |                     |
| Culross.....          | 1                        | 1                                            | 22 00 | 89 00                                         |                                                    | 111 00                 | 93 00                    | 18 00                                                   | 40                              | 11             | 15                  |                     |
| Dalhousie.....        | 7                        | 1                                            | 14 50 | 12 00                                         | 9 75                                               | 36 25                  | 24 75                    | 11 50                                                   | 25                              | 10             | 14                  |                     |
| Downie.....           | 9                        | 1                                            | 22 00 | 238 52                                        | 243 69                                             | 504 21                 | 220 50                   | 283 71                                                  | 134                             | 11             | 51                  |                     |
| Edwardsburgh.....     | 2                        | 1                                            | 44 00 | 130 95                                        | 96 33                                              | 271 28                 | 255 40                   | 15 88                                                   | 78                              | 11             | 31                  |                     |
| do.....               | 11                       | 1                                            | 8 62  |                                               |                                                    | 8 62                   |                          |                                                         |                                 |                | 2                   |                     |
| Elieo.....            | 7                        | 1                                            | 39 00 | 173 06                                        | 26 15                                              | 238 21                 | 193 06                   | 45 15                                                   | 77                              | 12             | 27                  |                     |
| Etobicoke.....        | 6                        | 1                                            | 13 50 | 70 00                                         | 19 25                                              | 102 75                 | 96 00                    | 6 75                                                    | 26                              | 6              | 5                   |                     |
| Fiamboro East.. 6     | 1                        | 1                                            | 36 50 | 121 79                                        | 33 87                                              | 191 96                 | 137 65                   | 54 31                                                   | 46                              | 11             | 21                  |                     |
| do West.....          | 2                        | 1                                            | 21 52 | 86 00                                         | 167 83                                             | 275 35                 | 114 83                   | 160 52                                                  | 63                              | 10             | 22                  |                     |
| Glenelg.....          | 5                        | 1                                            | 30 60 | 173 30                                        | 11 67                                              | 215 57                 | 182 50                   | 33 07                                                   | 75                              | 12             | 26                  |                     |
| do.....               | 7                        | 1                                            | 32 88 | 139 00                                        |                                                    | 171 88                 | 116 55                   | 55 33                                                   | 54                              | 12             | 6                   |                     |
| Glo'cest'r & Osg'de 1 | 1                        | 1                                            | 21 68 | 162 47                                        | 17 00                                              | 201 15                 | 175 00                   | 26 15                                                   | 70                              | 12             | 25                  |                     |
| Grantham.....         | 7                        | 1                                            | 45 00 | 110 00                                        | 60 00                                              | 215 00                 | 192 00                   | 23 00                                                   | 71                              | 12             | 34                  |                     |
| Grattan.....          | *1                       | 1                                            | 29 94 |                                               |                                                    | 29 94                  | 29 94                    |                                                         |                                 |                | 25                  |                     |
| do.....               | *2                       | 1                                            | 16 50 |                                               |                                                    | 16 50                  | 16 50                    |                                                         |                                 |                |                     |                     |
| Greenock.....         | 1                        | 1                                            | 32 00 | 85 00                                         | 46 00                                              | 163 00                 | 45 00                    | 118 00                                                  | 59                              | 9              | 23                  |                     |
| Hawkesbury E.....     | 2                        | 1                                            | 86 50 | 55 00                                         |                                                    | 141 50                 | 65 60                    | 75 90                                                   | 69                              | 9              | 44                  |                     |
| do.....               | 4                        | 1                                            | 14 50 | 104 00                                        | 4 00                                               | 122 50                 | 101 00                   | 21 50                                                   | 48                              | 12             | 11                  |                     |
| do.....               | 7                        | 1                                            | 36 50 | 8 00                                          | 34 99                                              | 61 40                  | 140 89                   | 73 50                                                   | 51                              | 39             | 24                  |                     |
| Holland.....          | 3                        | 1                                            | 25 00 | 9 00                                          | 147 00                                             | 6 50                   | 187 50                   | 156 90                                                  | 12 60                           | 70             | 10                  | 40                  |
| Howard.....           | 9                        | 1                                            | 5 85  | 82 54                                         | 1 50                                               | 89 89                  | 82 54                    | 7 35                                                    | 41                              | 6              | 13                  |                     |
| Hull'tt.....          | 2                        | 1                                            | 31 50 | 117 00                                        |                                                    | 148 50                 | 140 00                   | 8 50                                                    | 51                              | 9              | 28                  |                     |
| Humberstone.....      | 8                        | 1                                            | 71 34 | 162 51                                        | 41 00                                              | 274 85                 | 212 00                   | 62 85                                                   | 131                             | 10             | 50                  |                     |
| Hungerford.....*14    | 1                        | 1                                            | 10 50 |                                               |                                                    | 10 50                  | 10 50                    |                                                         |                                 |                | 7                   |                     |
| Kingston.....         | 8                        | 1                                            | 33 00 | 46 00                                         | 75 00                                              | 154 00                 | 99 00                    | 55 00                                                   | 59                              | 11             | 18                  |                     |
| Lancaster.....        | 7                        | 1                                            | 9 00  | 42 16                                         |                                                    | 51 16                  | 49 16                    | 2 00                                                    | 27                              | 6              | 7                   |                     |
| do.....               | 13                       | 1                                            | 23 00 |                                               |                                                    | 23 00                  | 23 00                    |                                                         | 37                              | 10             | 26                  |                     |
| do.....               | 14                       | 1                                            | 30 20 | 21 23                                         | 26 66                                              | 78 09                  | 75 89                    | 2 20                                                    | 54                              | 11             | 22                  |                     |
| Lochiel.....          | 10                       | 1                                            | 78 50 | 87 48                                         | 816 73                                             | 982 71                 | 713 83                   | 13 06                                                   | 255                             | 82             | 140                 | 65                  |
| do.....               | 12                       | 1                                            | 32 24 |                                               |                                                    | 20 27                  | 52 61                    | 33 29                                                   | 19                              | 32             | 55                  | 24                  |
| Maidstone.....        | 3                        | 1                                            | 7 00  | 87 40                                         | 27 50                                              | 121 90                 | 58 00                    | 63 90                                                   | 56                              | 9              | 14                  |                     |
| Marlborough.....      | 5                        | 1                                            | 17 50 | 6 00                                          |                                                    | 23 50                  | 6 00                     | 17 50                                                   | 42                              | 12             | 14                  |                     |
| McKillop.....         | *1                       | 1                                            | 16 92 |                                               |                                                    | 16 92                  | 16 92                    |                                                         |                                 |                |                     |                     |
| Melancthon.....       | 7                        | 1                                            | 22 25 | 189 83                                        | 212 08                                             | 105 69                 |                          | 105 89                                                  | 37                              | 12             | 13                  |                     |
| Minto.....            | 4                        | 1                                            | 34 27 | 152 86                                        |                                                    | 187 13                 | 155 00                   | 32 13                                                   | 57                              | 9              | 27                  |                     |
| Moore.....3, 4, 5     | 1                        | 1                                            | 18 15 | 111 80                                        |                                                    | 129 95                 | 83 20                    | 46 75                                                   | 71                              | 9              | 23                  |                     |

\* No Report.

† Part of the Apportionment for 1865 is paid in 1866, and will appear in the Report for that year.

Separate Schools of Upper Canada.

| No. of Teachers. | TEACHERS. |         | RELIGIOUS ORDERS. |         | RELIGIOUS EXERCISES                         |                                 | NUMBER OF PUPILS IN THE DIFFERENT BRANCHES OF EDUCATION. |          |             |          |            |          |               |          |           |                     |        | MAPS, APPARATUS, &c. |                            |            |              |                         |      |      |
|------------------|-----------|---------|-------------------|---------|---------------------------------------------|---------------------------------|----------------------------------------------------------|----------|-------------|----------|------------|----------|---------------|----------|-----------|---------------------|--------|----------------------|----------------------------|------------|--------------|-------------------------|------|------|
|                  | Male.     | Female. | Male.             | Female. | No. of schools opened & closed with prayer. | No. of schools using the Bible. | No. of pupils learning Reading.                          | Writing. | Arithmetic. | Grammar. | Geography. | History. | Book-keeping. | Algebra. | Geometry. | Natural Philosophy. | Music. | No. of maps.         | No. of schools using maps. | Apparatus. | Blackboards. | When first established. |      |      |
|                  |           |         |                   |         |                                             |                                 |                                                          |          |             |          |            |          |               |          |           |                     |        |                      |                            |            |              |                         |      |      |
| 1                |           |         |                   |         | 1                                           |                                 | 11                                                       | 7        | 5           | 3        | 3          |          |               |          |           |                     |        |                      |                            |            |              | 1                       | 1864 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 106                                                      | 76       | 76          | 20       | 76         | 6        |               | 1        | 10        |                     |        |                      |                            |            |              | 7                       | 1864 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 146                                                      | 130      | 58          | 12       | 93         | 20       | 2             |          | 20        |                     |        |                      |                            |            |              | 4                       | 1853 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 53                                                       | 28       | 24          | 10       | 10         | 6        |               |          |           |                     |        |                      |                            |            |              | 1                       | 1865 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 115                                                      | 35       | 35          | 10       | 2          | 12       |               |          |           |                     |        |                      |                            |            |              | 1                       | 1853 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 62                                                       | 28       | 24          | 2        | 50         |          |               |          |           |                     |        |                      |                            |            |              | 4                       | 1850 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 81                                                       | 48       | 48          | 9        | 14         | 9        |               |          |           |                     |        |                      |                            |            |              | 8                       | 1865 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 51                                                       | 22       | 21          | 4        | 7          |          |               |          |           |                     |        |                      |                            |            |              | 1                       | 1859 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 108                                                      | 39       | 68          | 23       | 19         | 5        | 4             | 2        | 2         | 4                   |        |                      |                            |            |              | 3                       | 1862 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 45                                                       | 25       | 34          | 5        | 3          | 2        |               | 3        |           |                     |        |                      |                            |            |              |                         | 1865 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 29                                                       | 17       | 6           | 6        | 7          |          | 3             |          |           |                     |        |                      |                            |            |              |                         | 1865 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 21                                                       | 14       | 4           | 4        | 6          | 10       |               |          |           |                     |        |                      |                            |            |              |                         | 1865 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 38                                                       | 20       | 15          | 6        |            |          |               |          |           |                     |        |                      |                            |            |              |                         | 1852 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 48                                                       | 39       | 31          | 15       | 15         |          |               |          |           |                     |        |                      |                            |            |              |                         | 1840 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 58                                                       | 30       | 18          | 5        |            |          |               |          |           |                     |        |                      |                            |            |              |                         | 1850 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 40                                                       | 20       | 20          |          | 3          |          |               |          |           |                     |        |                      |                            |            |              |                         | 1862 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 25                                                       | 11       | 11          |          | 2          |          |               |          |           |                     |        |                      |                            |            |              |                         | 1852 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 124                                                      | 50       | 50          | 20       | 18         |          | 2             | 1        |           |                     |        |                      |                            |            |              |                         | 1861 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 78                                                       | 60       | 60          | 42       | 46         | 26       | 10            | 1        | 2         | 1                   |        |                      |                            |            |              |                         | 1854 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 77                                                       | 22       | 27          | 7        | 25         |          |               |          |           |                     |        |                      |                            |            |              |                         | 1864 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 26                                                       | 16       | 16          | 3        | 19         | 3        | 1             | 1        |           |                     |        |                      |                            |            |              | 6                       | 1856 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 46                                                       | 34       | 34          | 20       | 20         | 20       |               | 1        | 1         |                     |        |                      |                            |            |              | 5                       | 1843 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 27                                                       | 30       | 20          | 10       | 15         | 6        |               |          |           |                     |        |                      |                            |            |              |                         | 1858 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 75                                                       | 17       | 16          | 2        |            |          |               |          |           |                     |        |                      |                            |            |              |                         | 1864 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 54                                                       | 15       | 10          |          |            |          |               |          |           |                     |        |                      |                            |            |              |                         | 1865 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 70                                                       | 20       | 20          | 10       | 1          |          |               |          |           |                     |        |                      |                            |            |              | 2                       | 1865 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 71                                                       | 34       | 34          | 18       | 30         | 6        | 4             |          |           |                     |        |                      |                            |            |              | 4                       | 1855 |      |
| 1                |           |         |                   |         | 1                                           |                                 |                                                          |          |             |          |            |          |               |          |           |                     |        |                      |                            |            |              |                         | 1864 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 59                                                       | 14       | 10          | 4        | 1          |          |               |          |           |                     |        |                      |                            |            |              |                         | 1858 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 27                                                       | 10       | 12          | 11       | 3          | 5        |               |          |           |                     |        |                      |                            |            |              | 14                      | 1855 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 47                                                       | 9        | 2           | 2        | 2          |          |               |          |           |                     |        |                      |                            |            |              |                         | 1855 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 79                                                       | 38       | 45          | 36       | 12         | 15       |               |          |           |                     |        |                      |                            |            |              |                         | 1858 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 70                                                       | 43       | 43          | 36       | 36         |          |               |          |           |                     |        |                      |                            |            |              |                         | 1853 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 41                                                       | 24       | 18          | 5        |            |          |               |          |           |                     |        |                      |                            |            |              |                         | 1850 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 51                                                       | 27       | 24          | 16       | 27         |          |               |          |           |                     |        |                      |                            |            |              |                         | 1863 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 99                                                       | 50       | 62          | 16       | 14         | 7        | 2             | 3        |           |                     |        |                      |                            |            |              |                         | 1861 |      |
| 1                |           |         |                   |         | 1                                           |                                 |                                                          |          |             |          |            |          |               |          |           |                     |        |                      |                            |            |              |                         |      | 1863 |
| 1                |           |         |                   |         | 1                                           |                                 | 59                                                       | 18       | 20          | 5        | 8          | 9        |               |          |           |                     |        |                      |                            |            |              |                         | 1859 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 27                                                       | 19       | 17          | 11       | 4          |          |               |          |           |                     |        |                      |                            |            |              |                         | 1850 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 37                                                       | 25       | 26          | 4        | 3          |          |               |          |           |                     |        |                      |                            |            |              |                         | 1856 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 54                                                       | 29       | 29          | 15       | 3          |          |               |          |           |                     |        |                      |                            |            |              |                         | 1850 |      |
| 2                |           |         |                   |         | 1                                           |                                 | 135                                                      | 116      | 114         | 85       | 98         | 60       |               |          |           |                     |        |                      |                            |            |              |                         | 1864 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 49                                                       | 23       | 19          | 7        | 2          |          |               |          |           |                     |        |                      |                            |            |              |                         | 1854 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 56                                                       | 34       | 32          | 7        | 2          |          |               |          |           |                     |        |                      |                            |            |              |                         | 1864 |      |
| 1                |           |         |                   |         | 1                                           |                                 | 42                                                       |          |             |          |            |          |               |          |           |                     |        |                      |                            |            |              |                         |      |      |



TABLE F.—The Roman Catholic

| TOWNS.                 | No. of Separate Schools. | RECEIPTS.                                   |                                                                       |                                               |                                                     |                        | EXPENDITURE.             |                                                        |                                 | PUPILS AND TIME. |                     |                     |
|------------------------|--------------------------|---------------------------------------------|-----------------------------------------------------------------------|-----------------------------------------------|-----------------------------------------------------|------------------------|--------------------------|--------------------------------------------------------|---------------------------------|------------------|---------------------|---------------------|
|                        |                          | Am't of the Legislative Grant paid in 1865. | Legislative apportionment for maps, apparatus, prizes, and libraries. | Amount raised from School Rate on supporters. | Amount subscribed by supporters, and other sources. | Total amount received. | Amount paid to teachers. | Amount paid for maps, apparatus, prizes and libraries. | Amount paid for other purposes. | No. of pupils.   | No. of months open. | Average Attendance. |
|                        |                          |                                             |                                                                       |                                               |                                                     |                        |                          |                                                        |                                 |                  |                     |                     |
| Amherstb'gh.           | 1                        | 104 00                                      | 10 00                                                                 | 575 00                                        | 183 06                                              | 872 06                 | 600 00                   | 25 00                                                  | 157 06                          | 212 11           | 95                  |                     |
| Barrie and Innisfil    | 1                        | 97 83                                       | 19 77                                                                 | 153 31                                        | 105 13                                              | 375 99                 | 325 16                   | 42 45                                                  | 8 38                            | 182 12           | 72                  |                     |
| Bellefille             | 1                        | 183 50                                      | 6 82                                                                  | 882 44                                        | 33 45                                               | 1111 21                | 945 63                   | 21 97                                                  | 143 61                          | 454 12           | 211                 |                     |
| Berlin                 | 1                        | 26 50                                       |                                                                       | 152 74                                        | 115 62                                              | 294 86                 | 283 36                   |                                                        | 11 50                           | 128 12           | 41                  |                     |
| Brantford              | 1                        | 96 50                                       |                                                                       | 440 88                                        | 132 28                                              | 669 66                 | 582 01                   |                                                        | 137 65                          | 317 12           | 175                 |                     |
| Brockville             | 1                        | 130 50                                      |                                                                       | 480 28                                        | 0 75                                                | 611 53                 | 544 00                   |                                                        | 67 53                           | 290 12           | 196                 |                     |
| Chatham                | 1                        | 62 50                                       |                                                                       | 275 25                                        | 77 75                                               | 415 50                 | 402 50                   |                                                        | 13 00                           | 113 12           | 44                  |                     |
| Clifton                | 1                        | 60 00                                       |                                                                       | 104 00                                        | 191 00                                              | 355 00                 | 355 00                   |                                                        |                                 | 140 12           | 58                  |                     |
| Cobourg                | 1                        | 125 00                                      |                                                                       | 123 98                                        | 133 91                                              | 382 89                 | 362 28                   | 7 20                                                   | 13 41                           | 163 12           | 79                  |                     |
| Dundas                 | 1                        | 123 00                                      |                                                                       | 128 83                                        | 407 37                                              | 659 20                 | 659 20                   |                                                        |                                 | 217 12           | 97                  |                     |
| Guelph                 | 1                        | 168 50                                      |                                                                       | 327 43                                        | 133 65                                              | 629 58                 | 622 62                   | 6 20                                                   | 0 76                            | 314 12           | 131                 |                     |
| Ingersoll              | 1                        | 74 50                                       |                                                                       | 274 30                                        | 74 63                                               | 423 43                 | 420 00                   |                                                        | 3 43                            | 152 12           | 65                  |                     |
| Lindsay                | 1                        | 93 00                                       |                                                                       | 454 17                                        | 341 07                                              | 893 24                 | 800 00                   | 5 40                                                   | 87 84                           | 241 11           | 105                 |                     |
| Napanee                | 1                        | 31 50                                       |                                                                       | 69 00                                         | 90 00                                               | 190 50                 | 168 00                   |                                                        | 22 50                           | 43 12            | 37                  |                     |
| Niagara                | 1                        | 68 00                                       |                                                                       | 116 80                                        | 5 00                                                | 189 80                 | 189 80                   |                                                        |                                 | 93 12            | 33                  |                     |
| Oakville               | 1                        | 47 50                                       |                                                                       | 72 57                                         | 112 95                                              | 233 02                 | 180 00                   | 6 00                                                   | 47 02                           | 117 12           | 76                  |                     |
| Paris                  | 1                        | 53 00                                       |                                                                       | 116 12                                        | 2 00                                                | 171 12                 | 142 88                   |                                                        | 28 24                           | 102 12           | 67                  |                     |
| Pertth.                | 1                        | 64 50                                       |                                                                       |                                               | 64 50                                               | 64 50                  | 64 50                    |                                                        |                                 |                  | 98                  |                     |
| Peterborough           | 1                        | 126 50                                      |                                                                       | 528 65                                        | 349 09                                              | 1004 24                | 707 06                   | 20 00                                                  | 277 18                          | 265 12           | 128                 |                     |
| Pieton                 | 1                        | 72 50                                       |                                                                       | 163 15                                        | 192 00                                              | 427 65                 | 303 55                   |                                                        | 124 10                          | 87 12            | 55                  |                     |
| Proscott               | 1                        | 149 00                                      |                                                                       | 380 75                                        | 468 61                                              | 998 36                 | 489 00                   |                                                        | 509 36                          | 118 11           | 91                  |                     |
| St. Catharines         | 1                        | 267 00                                      | 7 00                                                                  | 180 00                                        | 548 39                                              | 1002 39                | 760 00                   | 22 00                                                  | 220 39                          | 598 12           | 269                 |                     |
| Stratford              | 1                        | 89 10                                       |                                                                       | 134 57                                        | 101 00                                              | 315 67                 | 274 02                   |                                                        | 41 65                           | 127 12           | 60                  |                     |
| Whitby                 | 1                        | 34 50                                       |                                                                       | 91 42                                         | 275 08                                              | 401 00                 |                          |                                                        | 104 50                          | 133 12           | 59                  |                     |
| Total.....             | 21                       | 2344 43                                     | 43 54                                                                 | 6225 64                                       | 4078 79                                             | 12692 40               | 10517 07                 | 156 22                                                 | 2019 11                         | 4606 12          | 2342                |                     |
| VILLAGES.              |                          |                                             |                                                                       |                                               |                                                     |                        |                          |                                                        |                                 |                  |                     |                     |
| Chippewa               | 1                        | 38 19                                       |                                                                       | 218 64                                        | 126 47                                              | 383 30                 | 240 00                   |                                                        | 143 30                          | 95 12            | 40                  |                     |
| Fergus                 | 1                        | 19 50                                       |                                                                       | 50 42                                         | 22 08                                               | 92 00                  | 92 00                    |                                                        |                                 | 41 12            | 16                  |                     |
| Fort Erie              | 1                        | 17 50                                       |                                                                       | 63 70                                         | 71 20                                               | 152 40                 | 78 00                    |                                                        | 74 40                           | 66 12            | 26                  |                     |
| Merrickville           | 1                        | 29 50                                       |                                                                       | 100 00                                        |                                                     | 129 50                 | 86 45                    |                                                        | 43 05                           | 67 11            | 40                  |                     |
| Newmarket              | 1                        | 41 50                                       |                                                                       |                                               | 41 50                                               | 41 50                  |                          |                                                        |                                 | 111 12           | 55                  |                     |
| Oshawa                 | 1                        | 54 00                                       |                                                                       | 124 32                                        | 43 93                                               | 222 25                 | 117 11                   | 5 00                                                   | 100 14                          | 104 12           | 58                  |                     |
| Pembroke and No. 1.    | 1                        | 47 96                                       |                                                                       | 305 13                                        | 334 52                                              | 687 61                 | 317 30                   |                                                        | 370 31                          | 89 11            | 19                  |                     |
| Portsmouth             | 1                        | 32 50                                       |                                                                       | 123 43                                        | 200 16                                              | 361 09                 | 308 34                   | 6 25                                                   | 46 50                           | 93 11            | 54                  |                     |
| Preston                | 1                        | 26 00                                       |                                                                       | 117 00                                        | 83 00                                               | 226 00                 | 225 00                   |                                                        | 1 00                            | 84 12            | 39                  |                     |
| Thorold*               | 1                        | 65 00                                       |                                                                       |                                               | 65 00                                               | 65 00                  |                          |                                                        |                                 |                  | 53                  |                     |
| Trenton                | 1                        | 51 00                                       |                                                                       | 309 29                                        |                                                     | 360 29                 | 345 00                   |                                                        | 15 29                           | 148 11           | 79                  |                     |
| Total.....             | 11                       | 422 65                                      |                                                                       | 1416 93                                       | 881 36                                              | 2720 94                | 1915 70                  | 11 25                                                  | 793 99                          | 898 12           | 479                 |                     |
| Total Sect'ns          | 97                       | 2744 92                                     | 80 42                                                                 | 10032 71                                      | 3772 17                                             | 16630 22               | 11973 90                 | 199 98                                                 | 4456 34                         | 5901 10          | 2396                |                     |
| " Cities               | 20                       | 3853 50                                     | 139 45                                                                | 6112 99                                       | 4070 40                                             | 14176 34               | 9546 40                  | 354 46                                                 | 4275 48                         | 6696 12          | 3301                |                     |
| " Towns                | 24                       | 2344 43                                     | 43 54                                                                 | 6225 64                                       | 4078 79                                             | 12692 40               | 10517 07                 | 156 22                                                 | 2019 11                         | 4606 12          | 2342                |                     |
| " Villages.            | 11                       | 422 65                                      |                                                                       | 1416 93                                       | 881 36                                              | 2720 94                | 1915 70                  | 11 25                                                  | 793 99                          | 898 12           | 479                 |                     |
| Grand Total, 1865..... | 152                      | 9365 50                                     | 263 41                                                                | 23788 27                                      | 12802 72                                            | 46219 90               | 33953 07                 | 721 91                                                 | 11544 92                        | 18101 11         | 8518                |                     |
| Grand Total, 1864..... | 147                      | 8794 52                                     | 188 07                                                                | 20501 09                                      | 12668 51                                            | 42150 19               | 30979 89                 | 673 59                                                 | 10496 71                        | 17365 11         | 8226                |                     |
| Increase.....          | 5                        | 570 98                                      | 75 34                                                                 | 3287 18                                       | 136 21                                              | 4069 71                | 2973 18                  | 48 32                                                  | 1048 21                         | 736              | 292                 |                     |
| Decrease.....          |                          |                                             |                                                                       |                                               |                                                     |                        |                          |                                                        |                                 |                  |                     |                     |
| No Report.             |                          |                                             |                                                                       |                                               |                                                     |                        |                          |                                                        |                                 |                  |                     |                     |

Separate Schools of Upper Canada.—Concluded.

| No. of Teachers. | TEACHERS. |         | Religious Orders. |         | Religious Exercises<br>No. of schools opened & closed with prayer. | No. of schools using the Bible. | NUMBER OF PUPILS IN THE DIFFERENT BRANCHES OF EDUCATION. |          |             |          |            |          |               |          |           |                     |        | MAPS, APPARATUS, &c. |                         |            |              |                         |      |      |  |
|------------------|-----------|---------|-------------------|---------|--------------------------------------------------------------------|---------------------------------|----------------------------------------------------------|----------|-------------|----------|------------|----------|---------------|----------|-----------|---------------------|--------|----------------------|-------------------------|------------|--------------|-------------------------|------|------|--|
|                  | Male.     | Female. | Male.             | Female. |                                                                    |                                 | No. of pupils learning Reading.                          | Writing. | Arithmetic. | Grammar. | Geography. | History. | Book-keeping. | Algebra. | Geometry. | Natural Philosophy. | Music. | No. of maps.         | No. schools using maps. | Apparatus. | Blackboards. | When first established. |      |      |  |
|                  |           |         |                   |         |                                                                    |                                 |                                                          |          |             |          |            |          |               |          |           |                     |        |                      |                         |            |              |                         |      |      |  |
| 3                |           | 3       |                   | 3       | 1                                                                  |                                 | 212                                                      | 175      | 175         | 80       | 134        | 80       | 12            | 3        | 3         | 91                  | 12     | 1                    |                         | 1          | 1853         |                         |      |      |  |
| 3                |           | 3       |                   | 3       | 1                                                                  | 1                               | 182                                                      | 76       | 102         | 45       | 45         | 16       |               |          |           | 4                   | 30     | 15                   | 1                       |            | 1855         |                         |      |      |  |
| 3                | 1         | 2       |                   | 2       | 1                                                                  |                                 | 454                                                      | 209      | 454         | 209      | 45         | 4        |               |          |           | 12                  | 95     | 10                   | 1                       |            | 1857         |                         |      |      |  |
| 1                | 1         |         |                   | 1       | 1                                                                  |                                 | 128                                                      | 128      | 128         | 58       | 123        | 58       |               |          |           |                     |        | 8                    | 1                       |            | 1858         |                         |      |      |  |
| 3                | 3         | 1       |                   | 2       | 1                                                                  | 1                               | 307                                                      | 136      | 135         | 89       | 135        | 29       | 2             | 12       |           |                     | 27     | 8                    | 1                       |            | 1853         |                         |      |      |  |
| 3                | 1         | 2       |                   | 2       | 1                                                                  | 1                               | 165                                                      | 90       | 160         | 30       | 45         | 47       |               |          |           |                     | 6      | 1                    |                         |            | 1854         |                         |      |      |  |
| 2                | 1         | 1       |                   | 1       | 1                                                                  | 1                               | 125                                                      | 46       | 63          | 25       | 13         | 11       |               |          |           |                     | 7      | 1                    | 1                       |            | 1851         |                         |      |      |  |
| 1                | 1         |         |                   | 1       | 1                                                                  | 1                               | 140                                                      | 70       | 60          | 24       | 50         | 20       |               |          |           |                     | 6      | 1                    |                         |            | 1854         |                         |      |      |  |
| 2                | 1         | 1       |                   | 1       | 1                                                                  | 1                               | 163                                                      | 100      | 133         | 70       | 100        | 57       | 7             | 5        | 2         | 10                  |        | 7                    | 1                       |            | 1856         |                         |      |      |  |
| 2                | 1         | 1       |                   | 1       | 1                                                                  | 1                               | 217                                                      | 150      | 137         | 87       | 91         | 61       | 13            | 8        | 5         | 11                  | 76     | 18                   | 1                       |            | 1858         |                         |      |      |  |
| 2                | 1         | 1       |                   | 1       | 1                                                                  | 1                               | 314                                                      | 201      | 174         | 109      | 117        | 63       | 10            |          |           |                     | 40     | 4                    | 1                       |            | 1854         |                         |      |      |  |
| 2                | 1         | 1       |                   | 1       | 1                                                                  | 1                               | 152                                                      | 127      | 125         | 30       | 80         | 20       | 4             | 9        | 9         | 17                  | 130    | 6                    | 1                       |            | 1858         |                         |      |      |  |
| 2                | 1         | 1       |                   | 1       | 1                                                                  | 1                               | 241                                                      | 170      | 189         | 100      | 69         | 15       |               |          |           |                     | 8      | 1                    | 1                       |            | 1855         |                         |      |      |  |
| 1                | 1         |         |                   | 1       | 1                                                                  | 1                               | 43                                                       | 7        | 25          | 3        | 4          |          |               |          |           |                     |        |                      |                         |            | 1857         |                         |      |      |  |
| 1                | 1         |         |                   | 1       | 1                                                                  | 1                               | 46                                                       | 53       | 35          | 26       | 7          | 3        |               |          |           |                     |        | 7                    | 1                       |            | 1857         |                         |      |      |  |
| 1                | 1         |         |                   | 1       | 1                                                                  | 1                               | 99                                                       | 79       | 106         | 26       | 46         | 18       | 10            |          |           |                     | 40     | 4                    | 1                       |            | 1860         |                         |      |      |  |
| 3                |           | 3       |                   | 3       | 1                                                                  | 1                               | 102                                                      | 60       | 80          | 60       | 60         | 30       | 4             | 8        |           | 10                  | 40     | 7                    | 1                       | 1          | 1856         |                         |      |      |  |
| 2                | 1         | 1       |                   | 1       | 1                                                                  | 1                               | 265                                                      | 195      | 180         | 145      | 175        | 55       | 10            | 3        | 4         | 20                  |        | 4                    | 1                       |            | 1854         |                         |      |      |  |
| 1                | 1         |         |                   | 1       | 1                                                                  | 1                               | 87                                                       | 48       | 62          | 9        | 28         | 10       | 7             |          |           |                     |        | 5                    | 1                       |            | 1858         |                         |      |      |  |
| 1                | 1         |         |                   | 1       | 1                                                                  | 1                               | 118                                                      | 8        | 59          | 59       | 8          | 7        | 2             | 2        |           |                     |        | 5                    | 1                       |            | 1852         |                         |      |      |  |
| 4                | 1         | 3       |                   | 3       | 1                                                                  | 1                               | 598                                                      | 495      | 489         | 136      | 123        | 40       | 16            | 10       | 12        | 14                  | 47     | 9                    | 1                       |            | 1857         |                         |      |      |  |
| 1                | 1         |         |                   | 1       | 1                                                                  | 1                               | 127                                                      | 107      | 107         | 20       | 20         | 16       |               |          |           |                     |        |                      |                         |            | 1864         |                         |      |      |  |
| 1                | 1         |         |                   | 1       | 1                                                                  | 1                               | 133                                                      | 71       | 92          | 71       | 93         | 23       | 18            |          |           |                     |        | 4                    | 1                       |            | 1860         |                         |      |      |  |
| 46               | 18        | 28      |                   | 1       | 19                                                                 | 23                              | 4372                                                     | 2794     | 3229        | 1520     | 1850       | 733      | 127           |          |           |                     | 86     | 67                   | 128                     | 636        | 160          | 21                      | 3    | 20   |  |
| 1                | 1         |         |                   | 1       | 1                                                                  | 1                               | 95                                                       | 70       | 67          | 40       | 30         | 4        | 4             |          |           |                     | 40     | 13                   | 1                       | 1          |              | 1                       | 1864 |      |  |
| 1                | 1         |         |                   | 1       | 1                                                                  | 1                               | 41                                                       | 20       | 17          | 3        | 30         | 1        |               |          |           |                     |        | 3                    | 1                       |            |              | 1                       | 1860 |      |  |
| 1                | 1         |         |                   | 1       | 1                                                                  | 1                               | 66                                                       | 20       | 27          | 13       | 18         | 12       | 5             |          |           |                     |        | 4                    | 1                       |            |              | 1                       | 1859 |      |  |
| 1                | 1         |         |                   | 1       | 1                                                                  | 1                               | 58                                                       | 43       | 39          | 6        | 2          | 9        |               |          |           |                     |        | 3                    | 1                       |            |              | 1                       | 1855 |      |  |
| 1                | 1         |         |                   | 1       | 1                                                                  | 1                               | 72                                                       | 20       | 19          | 10       | 14         | 9        |               |          |           |                     |        | 11                   | 1                       |            |              | 1                       | 1850 |      |  |
| 2                |           | 2       |                   | 2       | 1                                                                  | 1                               | 104                                                      | 17       | 76          | 45       | 42         | 17       |               |          |           |                     | 30     | 9                    | 1                       |            |              | 1                       | 1858 |      |  |
| 1                | 1         |         |                   | 1       | 1                                                                  | 1                               | 89                                                       | 45       | 25          | 14       | 4          | 15       |               |          |           |                     |        |                      |                         |            |              |                         |      | 1864 |  |
| 1                | 1         |         |                   | 1       | 1                                                                  | 1                               | 93                                                       | 25       | 40          | 30       | 10         | 6        |               |          |           |                     |        | 6                    | 1                       |            |              | 1                       | 1859 |      |  |
| 1                | 1         |         |                   | 1       | 1                                                                  | 1                               | 80                                                       | 73       | 50          | 25       | 40         | 20       |               |          |           |                     |        | 6                    | 1                       |            |              | 1                       | 1848 |      |  |
| 1                | 1         |         |                   | 1       | 1                                                                  | 1                               | 148                                                      | 60       | 60          | 40       | 30         | 20       | 4             | 1        | 3         | 2                   |        |                      | 7                       | 1          |              |                         | 1    | 1853 |  |
| 11               | 5         | 6       |                   | 2       | 9                                                                  | 2                               | 846                                                      | 393      | 420         | 226      | 220        | 113      | 13            |          |           |                     | 70     | 62                   | 9                       | 1          | 10           |                         |      |      |  |
| 86               | 34        | 52      |                   |         | 69                                                                 | 19                              | 5466                                                     | 1959     | 1769        | 1222     | 1452       | 542      | 129           |          |           |                     | 20     | 13                   | 128                     | 388        | 197          | 43                      |      | 66   |  |
| 57               | 24        | 33      |                   | 21      | 23                                                                 | 15                              | 4662                                                     | 3903     | 4234        | 2577     | 3417       | 1157     | 260           |          |           |                     | 257    | 170                  | 231                     | 3010       | 130          | 21                      | 12   | 21   |  |
| 46               | 18        | 28      |                   | 1       | 19                                                                 | 23                              | 4372                                                     | 2794     | 3229        | 1520     | 1850       | 733      | 127           |          |           |                     | 86     | 67                   | 128                     | 636        | 160          | 21                      | 3    | 20   |  |
| 11               | 5         | 6       |                   |         | 9                                                                  | 2                               | 846                                                      | 393      | 420         | 226      | 220        | 113      | 13            |          |           |                     | 70     | 62                   | 9                       | 1          | 10           |                         |      |      |  |
| 200              | 81        | 119     |                   | 22      | 44                                                                 | 116                             | 48                                                       | 17346    | 9049        | 9652     | 5545       | 6939     | 2545          | 529      |           |                     | 364    | 254                  | 498                     | 4104       | 558          | 94                      | 16   | 117  |  |
| 190              | 83        | 107     |                   | 22      | 42                                                                 | 107                             | 44                                                       | 16246    | 8986        | 9136     | 4700       | 5777     | 2528          | 384      |           |                     | 321    | 228                  | 519                     | 4019       | 496          | 83                      | 8    | 93   |  |







TABLE G.—The Grammar Schools

| COUNTIES.       | No. | GRAMMAR SCHOOLS. | MONEYS.                                                           |                                            |                        |            |                                 |                                                      |                        |                                  |                                            |    |      |
|-----------------|-----|------------------|-------------------------------------------------------------------|--------------------------------------------|------------------------|------------|---------------------------------|------------------------------------------------------|------------------------|----------------------------------|--------------------------------------------|----|------|
|                 |     |                  | RECEIPTS.                                                         |                                            |                        |            |                                 |                                                      | EXPENDITURE.           |                                  |                                            |    |      |
|                 |     |                  | Legislat'o Grant                                                  |                                            | Local Sources.         |            |                                 | Total Receipts for Grammar School purposes for 1865. | For Masters' Salaries. | For Building, Rent, and Repairs. | For Maps, Apparatus, Prizes and Libraries. |    |      |
|                 |     |                  | For Masters' Salaries, received from 1st Jan'y. to 31st December. | For Maps, Apparatus, Prizes and Libraries. | From Municipal Grants. | From Fees. | From Balance and other sources. |                                                      |                        |                                  |                                            | \$ | cts. |
| Wellington      | 88  | Elora.....       | 704 00                                                            | 100 00                                     | 163 50                 | 161 35     | 1128 85                         | 758 25                                               | 279 10                 | .....                            |                                            |    |      |
|                 | 89  | Orangeville...   | 100 00                                                            | 15 00                                      | 445 09                 | .....      | 560 09                          | 400 00                                               | 75 17                  | 33 00                            |                                            |    |      |
|                 | 90  | Fergus.....      | 50 00                                                             | 33 00                                      | 200 00                 | 87 75      | 100 00                          | 470 75                                               | 287 75                 | 77 65                            | 66 00                                      |    |      |
| Grey            | 91  | Owen Sound...    | 1000 00                                                           | .....                                      | .....                  | .....      | 1000 00                         | 1000 00                                              | .....                  | .....                            |                                            |    |      |
| Perth           | 92  | Stratford.....   | 950 00                                                            | 16 00                                      | 150 00                 | 155 00     | 1271 00                         | 1066 66                                              | 5 30                   | 32 00                            |                                            |    |      |
|                 | 93  | St. Mary's ...   | 650 00                                                            | 87 50                                      | 250 50                 | 2 00       | 50 00                           | 1040 00                                              | 842 50                 | 2 50                             | 175 00                                     |    |      |
| Huron and Bruce | 94  | Goderich.....    | 1150 00                                                           | 36 00                                      | 400 00                 | 106 88     | 899 74                          | 2592 62                                              | 1200 00                | 101 54                           | 72 00                                      |    |      |
|                 | 95  | Kincardine...    | 550 00                                                            | 20 00                                      | 175 68                 | 18 00      | 10 34                           | 774 02                                               | 600 00                 | 4 70                             | 40 00                                      |    |      |
|                 | 96  | London.....      | 1230 00                                                           | .....                                      | 324 99                 | 496 93     | 215 58                          | 2267 50                                              | 2255 00                | .....                            | .....                                      |    |      |
| Middlesex       | 97  | Strathroy*...    | 400 00                                                            | .....                                      | .....                  | .....      | 400 00                          | 400 00                                               | .....                  | .....                            |                                            |    |      |
|                 | 98  | Wardsville...    | 575 00                                                            | .....                                      | 63 00                  | .....      | 638 00                          | 600 00                                               | .....                  | .....                            |                                            |    |      |
| Elgin           | 99  | St. Thomas...    | 680 00                                                            | .....                                      | 150 00                 | 30 00      | 151 98                          | 1011 98                                              | 700 00                 | 251 06                           | .....                                      |    |      |
|                 | 100 | Vienna.....      | 500 00                                                            | .....                                      | 272 50                 | 2 00       | 200 00                          | 974 50                                               | 512 50                 | 380 00                           | .....                                      |    |      |
| Kent            | 101 | Chatham.....     | 1000 00                                                           | .....                                      | 195 00                 | 321 54     | 1516 54                         | 800 00                                               | 32 10                  | .....                            |                                            |    |      |
| Lambton         | 102 | Sarnia.....      | 900 00                                                            | .....                                      | 68 00                  | 169 65     | 1137 65                         | 1075 00                                              | .....                  | .....                            |                                            |    |      |
| Essex           | 103 | Sandwich.....    | 300 00                                                            | .....                                      | .....                  | .....      | .....                           | .....                                                | .....                  | .....                            |                                            |    |      |
|                 | 104 | Windsor.....     | 520 00                                                            | 8 00                                       | 68 00                  | .....      | 596 00                          | 580 00                                               | .....                  | 16 00                            |                                            |    |      |
|                 | 104 | Grand Total, '65 | 53265 00                                                          | 1058 09                                    | 14962 96               | 18542 90   | 12885 56                        | 100054 51                                            | 81562 15               | 5251 45                          | 2229 76                                    |    |      |
|                 | 95  | "                | '64 44945 00                                                      | 659 00                                     | 15913 19               | 19353 09   | 9974 85                         | 90845 11                                             | 73258 89               | 6139 58                          | 1599 65                                    |    |      |
|                 | 9   | Increase.....    | 8260 00                                                           | 399 09                                     | .....                  | .....      | 2910 71                         | 9809 40                                              | 8303 26                | .....                            | 630 11                                     |    |      |
|                 |     | Decrease.....    | .....                                                             | .....                                      | 950 23                 | 810 19     | .....                           | .....                                                | .....                  | 888 11                           | .....                                      |    |      |

\*Report incomplete.

†The decrease would not appear, but for the neglect of some important Boards of Trustees in sending larger than indicated by the table.

of Upper Canada.—Continued.

| COUNTIES.       | No. | GRAMMAR SCHOOLS. | PUPILS AND TERMS OF ADMISSION.      |                                                          |               |                                         |                                                                                         |                                                                               |                                                          |                                                            |                                            |                                                                     |                                                                      |                                                   |                                          |
|-----------------|-----|------------------|-------------------------------------|----------------------------------------------------------|---------------|-----------------------------------------|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------------------------------------|------------------------------------------------------------|--------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------------|---------------------------------------------------|------------------------------------------|
|                 |     |                  | MONEY.                              |                                                          |               | Number of Pupils attending during 1865. | Number of Pupils whose parents reside in the town where the Grammar School is situated. | Number of Pupils whose parents reside out of the town, but within the county. | Number of Pupils whose parents reside in other counties. | Number of Pupils reported as in prescribed G. S. subjects. | Number of new Pupils admitted during 1865. | Number of these new Pupils who had passed the entrance examination. | How many, formerly Common School boys, admitted free by Scholarship. | At whose Expense the scholarships are maintained. | Fees per term of three months per Pupil. |
|                 |     |                  | For Fuel, Books, Contingencies, &c. | Total Expenditure for Grammar School purposes, for 1865. | Balance over. |                                         |                                                                                         |                                                                               |                                                          |                                                            |                                            |                                                                     |                                                                      |                                                   |                                          |
| Wellington      | 88  | Elora.....       | 91 50                               | 1128 85                                                  | 54            | 26                                      | 26                                                                                      | 2                                                                             | 31                                                       | 27                                                         | 27                                         | .....                                                               | .....                                                                | \$3, \$2, \$1.50.                                 |                                          |
|                 | 89  | Orangeville...   | 17 37                               | 515 54                                                   | 58            | 3                                       | 55                                                                                      | .....                                                                         | 55                                                       | 58                                                         | 58                                         | .....                                                               | .....                                                                | Free.                                             |                                          |
|                 | 90  | Fergus.....      | 20 18                               | 451 58                                                   | 20            | 15                                      | 5                                                                                       | .....                                                                         | 18                                                       | 20                                                         | 20                                         | .....                                                               | .....                                                                | \$3, \$2, \$1.50.                                 |                                          |
| Grey            | 91  | Owen Sound...    | .....                               | 1000 00                                                  | .....         | 82                                      | 78                                                                                      | 3                                                                             | 1                                                        | 82                                                         | 23                                         | .....                                                               | .....                                                                | Free.                                             |                                          |
| Perth           | 92  | Stratford.....   | 113 90                              | 1217 86                                                  | 64            | 39                                      | 18                                                                                      | 7                                                                             | 64                                                       | 25                                                         | 25                                         | .....                                                               | .....                                                                | \$2, \$1.                                         |                                          |
|                 | 93  | St. Mary's ...   | 20 00                               | 1040 00                                                  | 50            | 37                                      | 13                                                                                      | .....                                                                         | 42                                                       | 39                                                         | 39                                         | .....                                                               | .....                                                                | Free.                                             |                                          |
| Huron and Bruce | 94  | Goderich.....    | 162 13                              | 1495 67                                                  | 53            | 41                                      | 12                                                                                      | .....                                                                         | 53                                                       | 21                                                         | 21                                         | .....                                                               | .....                                                                | \$2.                                              |                                          |
|                 | 95  | Kincardine...    | 74 04                               | 718 74                                                   | 52            | 42                                      | 10                                                                                      | .....                                                                         | 52                                                       | 20                                                         | 20                                         | .....                                                               | .....                                                                | Res. free; others \$2                             |                                          |
|                 | 96  | London.....      | 12 50                               | 2267 50                                                  | 83            | 64                                      | 16                                                                                      | 3                                                                             | 83                                                       | 60                                                         | 60                                         | .....                                                               | .....                                                                | \$1.50.                                           |                                          |
| Middlesex       | 97  | Strathroy*...    | .....                               | 400 00                                                   | 64            | 48                                      | 11                                                                                      | 5                                                                             | 64                                                       | 24                                                         | 20                                         | .....                                                               | .....                                                                | Free.                                             |                                          |
|                 | 98  | Wardsville...    | 38 00                               | 638 00                                                   | 43            | 30                                      | 10                                                                                      | 3                                                                             | 43                                                       | .....                                                      | .....                                      | .....                                                               | .....                                                                | \$1.                                              |                                          |
| Elgin           | 99  | St. Thomas...    | 60 92                               | 1011 98                                                  | 76            | 35                                      | 37                                                                                      | 4                                                                             | 76                                                       | 40                                                         | 76                                         | 7                                                                   | County Council.                                                      | 50 cts.                                           |                                          |
|                 | 100 | Vienna.....      | 82 00                               | 974 50                                                   | 72            | 62                                      | 7                                                                                       | 3                                                                             | 72                                                       | 25                                                         | 24                                         | .....                                                               | .....                                                                | Free to county; others \$2.                       |                                          |
| Kent            | 101 | Chatham.....     | 104 48                              | 936 58                                                   | 66            | 36                                      | 25                                                                                      | 5                                                                             | 66                                                       | 43                                                         | 43                                         | 2                                                                   | C. S. Trustees..                                                     | \$2 to town; \$1 to county.                       |                                          |
| Lambton         | 102 | Sarnia.....      | 60 00                               | 1135 00                                                  | 43            | 28                                      | 14                                                                                      | 1                                                                             | 43                                                       | 26                                                         | 26                                         | .....                                                               | .....                                                                | 75 cts.                                           |                                          |
| Essex           | 103 | Sandwich.....    | .....                               | .....                                                    | 43            | 41                                      | 2                                                                                       | .....                                                                         | 35                                                       | 11                                                         | 9                                          | .....                                                               | .....                                                                | Free.                                             |                                          |
|                 | 104 | Windsor.....     | .....                               | 596 00                                                   | 61            | 50                                      | 11                                                                                      | .....                                                                         | 40                                                       | 17                                                         | 17                                         | .....                                                               | .....                                                                | Free.                                             |                                          |
|                 | 104 | Grand Total, '65 | 5197 26                             | 44240 71                                                 | 5413 90       | 5754                                    | 4229                                                                                    | 1220                                                                          | 297                                                      | 5158                                                       | 2260                                       | 2111                                                                | 124                                                                  |                                                   |                                          |
|                 | 95  | "                | 4817 92                             | 85816 02                                                 | 5029 09       | 5580                                    | 4190                                                                                    | 1083                                                                          | 316                                                      | 5053                                                       | 2484                                       | 2165                                                                | .....                                                                |                                                   |                                          |
|                 | 9   | Increase.....    | 379 44                              | 8424 69                                                  | 1384 71       | 165                                     | 38                                                                                      | 146                                                                           | .....                                                    | 105                                                        | .....                                      | .....                                                               | .....                                                                |                                                   |                                          |
|                 |     | Decrease.....    | .....                               | .....                                                    | .....         | .....                                   | .....                                                                                   | .....                                                                         | 19                                                       | .....                                                      | 224                                        | 54                                                                  | .....                                                                |                                                   |                                          |

their financial statements, and for the same reason the increase over 1864. in some items, was actual

TABLE H.—The Grammar Schools

NUMBER OF PUPILS IN THE VARI

| No.               | IN ENGLISH.       |                     |                         |             |                 | IN LATIN.       |                       |                       |                   |                                           |            |                 |               |                 |
|-------------------|-------------------|---------------------|-------------------------|-------------|-----------------|-----------------|-----------------------|-----------------------|-------------------|-------------------------------------------|------------|-----------------|---------------|-----------------|
|                   | Total in English. | In English Grammar. | In Spelling & Dictation | In Reading. | In Composition. | Total in Latin. | In Arnold's 1st Book. | In Arnold's 2nd Book. | In Latin Grammar. | In Latin Exercises and Prose Composition. | In Pesody. | Reading Caesar. | Reading Livy. | Reading Virgil. |
|                   |                   |                     |                         |             |                 |                 |                       |                       |                   |                                           |            |                 |               |                 |
| 1 Cornwall        | 53                | 53                  | 53                      | 53          | 16              | 43              | 20                    | 6                     | 32                | 11                                        | 5          | 3               | 2             | 6               |
| 2 Williamstown    | 30                | 30                  | 30                      | 25          | 30              | 30              | 24                    | 5                     | 24                | 25                                        | 4          | 3               | 2             | 6               |
| 3 Iroquois        | 68                | 68                  | 65                      | 68          | 68              | 47              | 37                    | 5                     | 10                | 10                                        | 6          | 3               | 1             | 5               |
| 4 Alexandria      | 17                | 16                  | 17                      | 17          | 17              | 15              | 14                    | 6                     | 15                | 1                                         | 6          | 3               | 5             | 5               |
| 5 Morrisburgh     | 18                | 18                  | 18                      | 18          | 18              | 18              | 18                    | 18                    | 18                | 18                                        | 18         | 18              | 18            | 18              |
| 6 L'Orignal       | 35                | 35                  | 35                      | 35          | 26              | 16              | 3                     | 10                    | 15                | 4                                         | 3          | 2               | 3             | 5               |
| 7 Vanklookhill    | 80                | 80                  | 80                      | 80          | 44              | 25              | 3                     | 16                    | 4                 | 3                                         | 2          | 3               | 3             | 5               |
| 8 Osborne         | 21                | 21                  | 21                      | 21          | 17              | 7               | 7                     | 15                    | 10                | 10                                        | 7          | 7               | 7             | 7               |
| 9 Ottawa          | 69                | 69                  | 69                      | 69          | 69              | 66              | 66                    | 66                    | 66                | 66                                        | 66         | 66              | 66            | 66              |
| 10 Richmond       | 18                | 11                  | 14                      | 10          | 8               | 5               | 3                     | 12                    | 6                 | 12                                        | 12         | 6               | 6             | 6               |
| 11 Metcalfe       | 20                | 16                  | 12                      | 14          | 16              | 17              | 6                     | 9                     | 15                | 10                                        | 1          | 2               | 2             | 1               |
| 12 Brockville     | 26                | 35                  | 20                      | 23          | 30              | 19              | 11                    | 2                     | 19                | 15                                        | 11         | 5               | 2             | 9               |
| 13 Prescott       | 47                | 47                  | 47                      | 47          | 47              | 19              | 10                    | 2                     | 10                | 3                                         | 11         | 5               | 2             | 9               |
| 14 Kemptonville   | 58                | 58                  | 58                      | 58          | 43              | 7               | 6                     | 6                     | 6                 | 3                                         | 2          | 2               | 2             | 1               |
| 15 Gananoque      | 65                | 65                  | 32                      | 32          | 65              | 22              | 21                    | 1                     | 21                | 6                                         | 6          | 6               | 6             | 6               |
| 16 Farmersville   | 35                | 35                  | 25                      | 25          | 35              | 18              | 14                    | 4                     | 21                | 6                                         | 4          | 4               | 4             | 4               |
| 17 Merrickville*  | 85                | 84                  | 84                      | 85          | 26              | 80              | 35                    | 13                    | 23                | 6                                         | 18         | 4               | 4             | 4               |
| 18 Perth          | 61                | 61                  | 61                      | 50          | 50              | 25              | 19                    | 6                     | 23                | 2                                         | 4          | 3               | 3             | 3               |
| 19 Smith's Falls  | 94                | 70                  | 94                      | 94          | 53              | 10              | 10                    | 10                    | 10                | 9                                         | 9          | 9               | 9             | 9               |
| 20 Lanark         | 26                | 26                  | 26                      | 26          | 10              | 15              | 15                    | 7                     | 15                | 15                                        | 15         | 15              | 15            | 15              |
| 21 Renfrew        | 35                | 35                  | 35                      | 35          | 32              | 18              | 15                    | 7                     | 15                | 15                                        | 15         | 15              | 15            | 15              |
| 22 Carleton Place | 43                | 35                  | 35                      | 43          | 32              | 18              | 15                    | 7                     | 15                | 15                                        | 15         | 15              | 15            | 15              |
| 23 Pembroke       | 31                | 31                  | 31                      | 31          | 19              | 27              | 9                     | 9                     | 13                | 9                                         | 9          | 9               | 9             | 9               |
| 24 Pakenham       | 49                | 39                  | 40                      | 40          | 17              | 17              | 11                    | 9                     | 27                | 9                                         | 9          | 9               | 9             | 9               |
| 25 Arnprior       | 99                | 88                  | 68                      | 73          | 36              | 90              | 24                    | 15                    | 17                | 11                                        | 2          | 2               | 2             | 2               |
| 26 Kingston       | 75                | 75                  | 70                      | 70          | 75              | 63              | 58                    | 63                    | 63                | 5                                         | 5          | 5               | 5             | 5               |
| 27 Napanee        | 105               | 105                 | 105                     | 105         | 105             | 60              | 30                    | 16                    | 60                | 14                                        | 2          | 2               | 1             | 1               |
| 28 Newburgh       | 21                | 21                  | 20                      | 15          | 18              | 10              | 10                    | 10                    | 18                | 8                                         | 8          | 8               | 8             | 8               |
| 29 Bath           | 39                | 39                  | 39                      | 39          | 28              | 39              | 36                    | 3                     | 36                | 3                                         | 2          | 2               | 2             | 2               |
| 30 Pictou         | 174               | 174                 | 174                     | 174         | 75              | 62              | 16                    | 15                    | 46                | 20                                        | 6          | 7               | 7             | 7               |
| 31 Coneseon*      | 25                | 25                  | 25                      | 13          | 13              | 6               | 6                     | 6                     | 13                | 6                                         | 1          | 3               | 3             | 3               |
| 32 Belleville     | 50                | 50                  | 50                      | 50          | 50              | 44              | 6                     | 6                     | 50                | 50                                        | 8          | 7               | 7             | 7               |
| 33 Stirling       | 122               | 122                 | 122                     | 110         | 110             | 36              | 15                    | 6                     | 21                | 36                                        | 9          | 7               | 3             | 6               |
| 34 Cobourg        | 73                | 73                  | 58                      | 66          | 34              | 64              | 43                    | 9                     | 64                | 9                                         | 8          | 10              | 3             | 6               |
| 35 Port Hope      | 51                | 51                  | 51                      | 51          | 46              | 26              | 10                    | 6                     | 36                | 17                                        | 6          | 6               | 6             | 6               |
| 36 Bowmanville    | 66                | 66                  | 66                      | 66          | 36              | 29              | 5                     | 36                    | 36                | 6                                         | 6          | 6               | 6             | 6               |
| 37 Brighton       | 50                | 50                  | 50                      | 50          | 50              | 20              | 10                    | 20                    | 20                | 10                                        | 2          | 2               | 2             | 10              |
| 38 Colborne       | 43                | 43                  | 32                      | 26          | 19              | 25              | 15                    | 9                     | 15                | 3                                         | 3          | 4               | 4             | 3               |
| 39 Newcastle      | 54                | 54                  | 44                      | 30          | 7               | 10              | 8                     | 8                     | 7                 | 9                                         | 1          | 1               | 1             | 3               |
| 40 Peterborough   | 51                | 51                  | 20                      | 18          | 30              | 22              | 8                     | 8                     | 22                | 2                                         | 2          | 2               | 2             | 2               |
| 41 Norwood        | 67                | 67                  | 11                      | 67          | 58              | 50              | 15                    | 10                    | 10                | 10                                        | 12         | 9               | 9             | 6               |
| 42 Lindsay        | 62                | 62                  | 40                      | 62          | 60              | 32              | 20                    | 7                     | 32                | 32                                        | 1          | 3               | 3             | 1               |
| 43 Oakwood        | 97                | 97                  | 97                      | 86          | 97              | 71              | 64                    | 7                     | 71                | 71                                        | 7          | 7               | 7             | 7               |
| 44 Omeme          | 60                | 60                  | 20                      | 60          | 60              | 50              | 38                    | 8                     | 50                | 12                                        | 10         | 10              | 10            | 3               |
| 45 Whitby         | 173               | 173                 | 150                     | 150         | 173             | 169             | 58                    | 50                    | 169               | 58                                        | 10         | 10              | 10            | 10              |
| 46 Uxbridge       | 44                | 44                  | 32                      | 34          | 28              | 24              | 18                    | 18                    | 24                | 24                                        | 4          | 7               | 2             | 3               |
| 47 Oshawa         | 50                | 53                  | 50                      | 30          | 21              | 18              | 18                    | 2                     | 24                | 24                                        | 4          | 7               | 2             | 3               |
| 48 Manilla        | 43                | 43                  | 43                      | 43          | 43              | 31              | 25                    | 2                     | 31                | 4                                         | 3          | 3               | 3             | 2               |
| 49 Toronto        | 57                | 57                  | 47                      | 2           | 18              | 39              | 20                    | 5                     | 39                | 13                                        | 9          | 1               | 1             | 2               |
| 50 Newmarket      | 38                | 38                  | 38                      | 38          | 38              | 23              | 10                    | 23                    | 23                | 10                                        | 10         | 10              | 10            | 13              |
| 51 Streetsville   | 55                | 51                  | 54                      | 6           | 55              | 47              | 24                    | 4                     | 11                | 7                                         | 4          | 4               | 4             | 6               |

\* Report defective.

† Seven pupils in German.

of Upper Canada.—Continued.

OUS BRANCHES OF INSTRUCTION.

| No.               | IN GREEK.     |                 |                 |                       |                                             |                 |                       | IN FRENCH.        |                       |                 |                       |                    |                      |                  |                    |                                       |                                       |                             |                                 |
|-------------------|---------------|-----------------|-----------------|-----------------------|---------------------------------------------|-----------------|-----------------------|-------------------|-----------------------|-----------------|-----------------------|--------------------|----------------------|------------------|--------------------|---------------------------------------|---------------------------------------|-----------------------------|---------------------------------|
|                   | Reading Ovid. | Reading Cicero. | Reading Horace. | In Verso Composition. | Average attendance in Latin for whole year. | Total in Greek. | In Arnold's 1st Book. | In Greek Grammar. | In Written Exercises. | Reading Lucian. | Reading the Anabasis. | Reading the Iliad. | Reading the Odyssey. | Total in French. | In French Grammar. | In Written Exercises and Composition. | In French Dictation and Conversation. | Reading Corneille's Horace. | Reading Voltaire's Charles XII. |
|                   |               |                 |                 |                       |                                             |                 |                       |                   |                       |                 |                       |                    |                      |                  |                    |                                       |                                       |                             |                                 |
| 1 Cornwall        | 7             | 7               | 2               | 5                     | 26                                          | 11              | 9                     | 9                 | 11                    | 2               | 7                     | 2                  | 2                    | 10               | 9                  | 5                                     | 7                                     | 1                           | 3                               |
| 2 Williamstown    | 1             | 1               | 1               | 1                     | 16                                          | 6               | 6                     | 4                 | 4                     | 2               | 3                     | 5                  | 2                    | 6                | 6                  | 7                                     | 7                                     | 1                           | 3                               |
| 3 Iroquois        | 5             | 5               | 2               | 2                     | 8                                           | 4               | 4                     | 4                 | 4                     | 1               | 1                     | 1                  | 1                    | 10               | 9                  | 8                                     | 7                                     | 1                           | 3                               |
| 4 Alexandria      | 2             | 2               | 1               | 1                     | 5                                           | 3               | 3                     | 3                 | 3                     | 1               | 1                     | 1                  | 1                    | 6                | 6                  | 7                                     | 7                                     | 1                           | 3                               |
| 5 Morrisburgh     | 1             | 1               | 1               | 1                     | 10                                          | 5               | 5                     | 5                 | 5                     | 1               | 1                     | 1                  | 1                    | 10               | 9                  | 8                                     | 7                                     | 1                           | 3                               |
| 6 L'Orignal       | 1             | 1               | 1               | 1                     | 10                                          | 5               | 5                     | 5                 | 5                     | 1               | 1                     | 1                  | 1                    | 10               | 9                  | 8                                     | 7                                     | 1                           | 3                               |
| 7 Vanklookhill    | 1             | 1               | 1               | 1                     | 10                                          | 5               | 5                     | 5                 | 5                     | 1               | 1                     | 1                  | 1                    | 10               | 9                  | 8                                     | 7                                     | 1                           | 3                               |
| 8 Osborne         | 1             | 1               | 1               | 1                     | 10                                          | 5               | 5                     | 5                 | 5                     | 1               | 1                     | 1                  | 1                    | 10               | 9                  | 8                                     | 7                                     | 1                           | 3                               |
| 9 Ottawa          | 1             | 1               | 1               | 1                     | 10                                          | 5               | 5                     | 5                 | 5                     | 1               | 1                     | 1                  | 1                    | 10               | 9                  | 8                                     | 7                                     | 1                           | 3                               |
| 10 Richmond       | 6             | 6               | 6               | 6                     | 32                                          | 10              | 10                    | 10                | 10                    | 2               | 5                     | 2                  | 2                    | 32               | 32                 | 32                                    | 32                                    | 2                           | 6                               |
| 11 Metcalfe       | 2             | 2               | 2               | 2                     | 7                                           | 3               | 3                     | 3                 | 3                     | 1               | 1                     | 1                  | 1                    | 4                | 4                  | 4                                     | 4                                     | 2                           | 6                               |
| 12 Brockville     | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 13 Prescott       | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 14 Kemptonville   | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 15 Gananoque      | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 16 Farmersville   | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 17 Merrickville*  | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 18 Perth          | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 19 Smith's Falls  | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 20 Lanark         | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 21 Renfrew        | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 22 Carleton Place | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 23 Pembroke       | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 24 Pakenham       | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 25 Arnprior       | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 26 Kingston       | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 27 Napanee        | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 28 Newburgh       | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 29 Bath           | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 30 Pictou         | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 31 Coneseon*      | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 32 Belleville     | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 33 Stirling       | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 34 Cobourg        | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 35 Port Hope      | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 36 Bowmanville    | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 37 Brighton       | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 38 Colborne       | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 39 Newcastle      | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 40 Peterborough   | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 41 Norwood        | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 42 Lindsay        | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 43 Oakwood        | 2             | 2               | 2               | 2                     | 8                                           | 6               | 6                     | 6                 | 6                     | 3               | 3                     | 3                  | 3                    | 16               | 16                 | 16                                    | 16                                    | 2                           | 14                              |
| 44 Omeme          |               |                 |                 |                       |                                             |                 |                       |                   |                       |                 |                       |                    |                      |                  |                    |                                       |                                       |                             |                                 |

TABLE H.—The Grammar Schools

NUMBER OF PUPILS IN THE VARIOUS BRANCHES OF EDUCATION.

Table with columns for 'THE GRAMMAR SCHOOLS' and sub-sections for 'IN MATHEMATICS.' and 'IN GEOGRAPHY.' Rows list schools from Cornwall to Markham with pupil counts.

\* Report defective.

† Seven pupils in German.

of Upper Canada.—Continued.

OUS BRANCHES OF EDUCATION.

Table with columns for 'IN HISTORY.', 'IN PHYSICAL SCIENCE.', and 'IN OTHER STUDIES.' Rows list various educational branches with pupil counts.

TABLE H.—The Grammar Schools

NUMBER OF PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION.

| No.                | THE GRAMMAR SCHOOLS. | IN ENGLISH.       |                     |                          |             |                 | IN LATIN.       |                       |                       |                   |                                           |             |                |               |                 |     |
|--------------------|----------------------|-------------------|---------------------|--------------------------|-------------|-----------------|-----------------|-----------------------|-----------------------|-------------------|-------------------------------------------|-------------|----------------|---------------|-----------------|-----|
|                    |                      | Total in English. | In English Grammar. | In Spelling & Dictation. | In Reading. | In Composition. | Total in Latin. | In Arnold's 1st Book. | In Arnold's 2nd Book. | In Latin Grammar. | In Latin Exercises and Prose Composition. | In Prosody. | Reading Cæsar. | Reading Livy. | Reading Virgil. |     |
|                    |                      |                   |                     |                          |             |                 |                 |                       |                       |                   |                                           |             |                |               |                 |     |
| 56                 | Barrie               | 29                | 29                  | 29                       | 12          | 10              | 19              | 6                     | 16                    | 8                 | 8                                         | 2           | 4              | 4             |                 |     |
| 57                 | Bradford             | 29                | 29                  | 29                       | 29          | 26              | 14              | 26                    | 8                     | 9                 | 8                                         | 1           | 9              |               |                 |     |
| 58                 | Collingwood          | 21                | 21                  | 21                       | 21          | 21              | 19              | 21                    | 21                    | 2                 | 2                                         |             |                |               |                 |     |
| 59                 | Milton               | 41                | 37                  | 29                       | 41          | 25              | 36              | 23                    | 5                     | 23                | 2                                         | 4           |                |               |                 |     |
| 60                 | Oakville             | 45                | 45                  | 45                       | 45          | 45              | 16              | 16                    | 12                    | 2                 | 2                                         |             | 1              |               |                 |     |
| 61                 | Hamilton             | 103               | 103                 | 84                       | 93          | 15              | 102             | 84                    | 7                     | 102               | 73                                        | 9           | 8              | 1             | 11              |     |
| 62                 | Ancaster             | 44                | 44                  | 44                       | 44          | 25              | 20              | 25                    | 25                    | 2                 | 6                                         | 6           | 1              | 1             |                 |     |
| 63                 | Dundas               | 43                | 43                  | 43                       | 43          | 10              | 43              | 28                    | 43                    | 28                | 5                                         | 8           | 3              | 5             |                 |     |
| 64                 | Waterdown            | 80                | 80                  | 80                       | 80          | 70              | 19              | 3                     | 2                     | 9                 | 10                                        | 4           | 3              | 4             |                 |     |
| 65                 | Brantford            | 97                | 97                  | 97                       | 97          | 97              | 35              | 14                    | 8                     | 8                 |                                           |             | 2              | 8             |                 |     |
| 66                 | Paris                | 35                | 29                  | 29                       | 29          | 29              | 35              | 31                    | 25                    | 25                | 4                                         | 8           | 4              | 4             |                 |     |
| 67                 | Scotland             | 40                | 28                  | 40                       | 26          | 40              | 37              |                       | 37                    | 12                | 5                                         | 6           | 4              | 5             |                 |     |
| 68                 | Mount Pleasant       | 58                | 58                  | 21                       | 58          | 14              | 6               | 14                    | 8                     | 4                 | 4                                         |             | 4              | 4             |                 |     |
| 69                 | Niagara              | 22                | 22                  | 22                       | 22          | 22              | 20              | 12                    | 8                     | 12                | 20                                        | 12          | 12             | 4             |                 |     |
| 70                 | St. Catharines       | 54                | 54                  | 54                       | 6           | 48              | 44              | 8                     | 23                    | 36                | 44                                        | 13          | 15             | 13            |                 |     |
| 71                 | Grimsby              | 47                | 47                  | 41                       | 41          | 39              | 27              |                       | 39                    | 39                | 6                                         | 1           |                | 8             |                 |     |
| 72                 | Beamsville           | 30                | 30                  | 30                       | 30          | 30              | 24              |                       | 24                    | 2                 | 1                                         | 1           | 1              | 1             |                 |     |
| 73                 | Smithville           | 47                | 47                  | 40                       | 47          | 40              | 16              | 12                    |                       | 4                 | 4                                         |             | 4              | 4             |                 |     |
| 74                 | Welland              | 43                | 43                  | 43                       | 43          | 43              | 20              | 14                    | 14                    | 20                | 20                                        | 6           | 9              | 6             |                 |     |
| 75                 | Drummondville        | 47                | 47                  | 47                       | 47          | 39              | 20              | 13                    | 5                     | 20                | 8                                         | 5           | 5              |               |                 |     |
| 76                 | Fontbill             | 71                | 65                  | 32                       | 33          | 58              | 40              | 32                    | 7                     | 8                 | 1                                         | 5           | 1              | 1             |                 |     |
| 77                 | Thorold              |                   |                     |                          |             |                 |                 |                       |                       |                   |                                           |             |                |               |                 |     |
| 78                 | Cayuga               | 63                | 56                  | 40                       | 50          | 63              | 34              | 30                    | 15                    | 34                | 15                                        | 3           |                | 1             |                 |     |
| 79                 | Caledonia            | 56                | 56                  | 46                       | 56          | 15              | 29              | 4                     |                       | 25                | 8                                         |             |                | 4             |                 |     |
| 80                 | Simcoe               | 49                | 49                  | 49                       | 49          | 49              | 45              | 11                    | 11                    | 45                | 23                                        | 23          | 4              | 25            |                 |     |
| 81                 | Port Dover           | 49                | 49                  | 44                       | 44          | 49              | 34              | 23                    | 6                     | 34                | 34                                        | 5           | 6              | 5             |                 |     |
| 82                 | Port Rowan           | 60                | 12                  | 50                       | 30          | 26              | 15              | 12                    | 6                     | 9                 | 11                                        | 17          | 3              | 2             |                 |     |
| 83                 | Woodstock            | 35                | 27                  | 27                       | 35          | 43              | 10              | 10                    | 14                    | 25                | 14                                        | 4           |                | 11            |                 |     |
| 84                 | Ingersoll            | 88                | 86                  | 50                       | 86          | 54              | 45              | 30                    | 6                     | 45                | 45                                        | 4           |                |               |                 |     |
| 85                 | Berlin               | 35                | 35                  | 10                       | 35          | 35              | 30              |                       | 30                    | 5                 | 4                                         | 5           |                | 5             |                 |     |
| 86                 | Galt                 | 114               | 114                 | 114                      | 114         | 60              | 114             | 31                    | 18                    | 114               | 56                                        | 18          | 12             | 4             | 18              |     |
| 87                 | Guelp                | 64                | 64                  | 43                       | 64          | 64              | 53              | 49                    |                       | 53                | 53                                        | 13          | 8              | 18            |                 |     |
| 88                 | Elora                | 54                | 54                  | 54                       | 54          | 22              | 23              |                       |                       | 8                 | 11                                        | 2           | 8              | 2             | 1               |     |
| 89                 | Orangeville          | 58                | 29                  | 43                       | 58          | 12              | 19              | 19                    |                       | 19                | 3                                         |             | 5              |               |                 |     |
| 90                 | Fergus               | 20                | 20                  | 20                       | 20          | 18              | 18              | 1                     |                       | 18                | 18                                        |             |                |               |                 |     |
| 91                 | Owen Sound           | 82                | 82                  | 75                       | 79          | 79              | 24              | 10                    | 7                     | 24                | 7                                         | 4           | 7              | 4             |                 |     |
| 92                 | Stratford            | 62                | 62                  | 62                       | 62          | 40              |                 |                       |                       | 28                | 13                                        | 15          | 8              | 13            |                 |     |
| 93                 | St. Mary's           | 50                | 50                  | 50                       | 50          | 50              | 42              | 12                    |                       | 11                | 42                                        | 8           |                | 2             | 5               |     |
| 94                 | Koderich             | 46                | 46                  | 39                       | 46          | 46              | 37              | 20                    | 4                     | 37                | 15                                        | 13          | 2              | 2             |                 |     |
| 95                 | Kincardine           | 52                | 52                  | 52                       | 52          | 18              | 9               | 9                     |                       | 18                | 18                                        |             | 8              |               |                 |     |
| 96                 | London               | 82                | 83                  | 73                       | 83          | 75              | 35              | 13                    | 75                    | 66                | 9                                         | 19          |                | 8             |                 |     |
| 97                 | Strathroy            | 64                | 64                  | 64                       | 64          | 9               | 50              | 44                    | 6                     | 50                |                                           |             | 6              |               |                 |     |
| 98                 | Wardsville           | 42                | 25                  | 25                       | 42          | 16              | 23              | 14                    |                       | 20                | 3                                         | 3           | 8              | 4             |                 |     |
| 99                 | St. Thomas           | 76                | 76                  | 76                       | 76          | 45              | 13              | 5                     |                       | 5                 |                                           |             | 8              | 5             |                 |     |
| 100                | Vienna               | 77                | 70                  | 71                       | 20          | 47              | 43              |                       |                       | 15                | 43                                        |             | 2              |               |                 |     |
| 101                | Chatham              | 64                | 64                  | 64                       | 64          | 22              | 16              | 6                     |                       | 22                | 22                                        | 6           | 9              | 6             |                 |     |
| 102                | Sarnia               | 43                | 43                  | 36                       | 43          | 43              | 28              | 1                     |                       | 22                | 5                                         | 3           |                | 3             |                 |     |
| 103                | Sandwich             | 43                | 43                  | 43                       | 43          | 35              | 9               | 3                     |                       | 3                 | 3                                         | 3           | 3              | 3             |                 |     |
| 104                | Windsor              | 61                | 61                  | 61                       | 61          | 40              | 29              | 5                     |                       | 40                | 40                                        | 5           | 5              | 2             | 3               |     |
| Grand Total, 1865. |                      | 5666              | 5451                | 4890                     | 4934        | 3               | 4               | 3069                  | 2022                  | 554               | 2758                                      | 1863        | 624            | 476           | 66              | 418 |
| " 1864.            |                      | 5425              | 5236                | 4718                     | 4867        | 3816            | 2825            | 1500                  | 497                   | 2102              | 1339                                      | 323         | 497            |               |                 |     |
| Increase.          |                      | 241               | 215                 | 172                      | 67          |                 | 844             | 522                   | 57                    | 656               | 524                                       | 301         |                | 66            |                 |     |
| Decrease.          |                      |                   |                     |                          | 22          |                 |                 |                       |                       |                   |                                           |             | 21             |               |                 |     |

of Upper Canada.—Continued.

OUS BRANCHES OF INSTRUCTION.

| No. | THE GRAMMAR SCHOOLS. | IN GREEK.     |                 |                 |                       |                                             |                 |                       | IN FRENCH.        |                       |                 |                       |                    |                      |                  |                    |                                       |                                       |                                |                                 |
|-----|----------------------|---------------|-----------------|-----------------|-----------------------|---------------------------------------------|-----------------|-----------------------|-------------------|-----------------------|-----------------|-----------------------|--------------------|----------------------|------------------|--------------------|---------------------------------------|---------------------------------------|--------------------------------|---------------------------------|
|     |                      | Reading Ovid. | Reading Cicero. | Reading Horace. | In Verse Composition. | Average attendance in Latin for whole year. | Total in Greek. | In Arnold's 1st Book. | In Greek Grammar. | In Written Exercises. | Reading Lucian. | Reading the Anabasis. | Reading the Iliad. | Reading the Odyssey. | Total in French. | In French Grammar. | In Written Exercises and Composition. | In French Dictation and Conversation. | Reading Cornelle's Horace, &c. | Reading Voltaire's Charles XII. |
|     |                      |               |                 |                 |                       |                                             |                 |                       |                   |                       |                 |                       |                    |                      |                  |                    |                                       |                                       |                                |                                 |
| 4   |                      | 4             | 4               | 4               | 8                     | 15                                          | 9               | 9                     | 4                 | 4                     | 4               | 4                     | 10                 | 10                   | 4                | 10                 | 4                                     |                                       | 4                              |                                 |
|     |                      | 4             | 4               | 4               |                       | 15                                          | 6               | 6                     | 1                 | 4                     | 4               | 1                     | 5                  | 5                    | 5                | 5                  |                                       |                                       | 3                              |                                 |
|     |                      |               |                 |                 |                       | 11                                          | 6               |                       |                   |                       |                 |                       | 7                  | 7                    | 7                | 7                  |                                       |                                       |                                |                                 |
|     |                      |               |                 |                 |                       | 20                                          | 6               | 2                     | 6                 | 2                     | 1               | 1                     | 7                  | 7                    | 7                | 7                  |                                       |                                       | 3                              |                                 |
|     |                      | 12            |                 |                 |                       | 8                                           | 5               | 5                     | 5                 | 5                     | 5               | 12                    | 12                 | 12                   | 12               |                    |                                       |                                       |                                |                                 |
|     |                      | 4             | 5               | 1               | 1                     | 50                                          | 19              | 9                     | 19                | 9                     | 1               | 7                     | 1                  | 26                   | 26               | 26                 | 26                                    | 1                                     | 12                             |                                 |
|     |                      |               |                 | 1               |                       | 14                                          | 1               | 1                     |                   |                       | 1               | 1                     | 10                 | 10                   | 10               | 10                 |                                       |                                       | 7                              |                                 |
|     |                      |               |                 |                 |                       | 20                                          | 4               | 1                     | 4                 | 1                     | 2               | 1                     | 13                 | 13                   | 13               | 13                 |                                       |                                       |                                |                                 |
|     |                      |               |                 |                 |                       | 11                                          | 9               | 9                     | 9                 | 9                     |                 |                       | 12                 | 12                   | 12               | 12                 |                                       |                                       | 6                              |                                 |
|     |                      | 1             | 5               | 4               |                       | 32                                          | 20              | 20                    | 20                | 3                     | 4               | 2                     | 97                 | 15                   | 82               |                    |                                       | 1                                     | 12                             |                                 |
|     |                      | 4             | 4               | 4               | 4                     | 22                                          | 6               | 6                     | 4                 | 4                     | 4               | 4                     | 12                 | 12                   | 12               | 12                 |                                       |                                       | 1                              |                                 |
|     |                      |               |                 |                 |                       | 20                                          | 4               | 1                     | 4                 | 1                     | 2               | 1                     | 37                 | 37                   | 15               | 20                 |                                       |                                       | 4                              |                                 |
|     |                      |               |                 |                 |                       | 10                                          | 2               | 2                     | 2                 | 2                     | 2               | 2                     | 14                 | 4                    | 4                |                    |                                       |                                       | 4                              |                                 |
|     |                      |               |                 |                 |                       | 13                                          | 8               | 8                     | 8                 | 8                     | 4               |                       | 30                 | 30                   | 30               | 16                 |                                       |                                       | 16                             |                                 |
|     |                      |               |                 |                 |                       | 27                                          | 19              | 3                     | 16                | 19                    |                 |                       | 12                 | 12                   | 12               |                    |                                       |                                       | 2                              |                                 |
|     |                      |               |                 |                 |                       | 18                                          | 9               | 4                     | 8                 | 8                     |                 |                       | 6                  | 6                    | 6                | 6                  |                                       |                                       | 4                              |                                 |
|     |                      |               |                 |                 |                       | 19                                          | 2               | 2                     | 2                 | 2                     |                 |                       | 9                  | 9                    |                  |                    |                                       |                                       | 4                              |                                 |
|     |                      |               |                 |                 |                       | 10                                          | 4               | 4                     | 4                 | 4                     |                 |                       | 11                 | 11                   | 11               | 11                 |                                       |                                       | 11                             |                                 |
|     |                      |               |                 |                 |                       | 13                                          | 8               | 8                     | 8                 | 8                     |                 |                       | 15                 | 15                   | 15               | 20                 |                                       |                                       | 5                              |                                 |
|     |                      |               |                 |                 |                       | 10                                          | 2               | 2                     | 2                 | 2                     |                 |                       | 9                  | 9                    |                  |                    |                                       |                                       | 6                              |                                 |
|     |                      |               |                 |                 |                       | 23                                          | 7               | 5                     | 1                 | 7                     | 1               | 1                     | 11                 | 11                   | 11               | 9                  |                                       |                                       | 11                             |                                 |
|     |                      |               |                 |                 |                       | 3                                           |                 |                       |                   |                       |                 |                       | 7                  | 7                    |                  |                    |                                       |                                       | 6                              |                                 |
|     |                      |               |                 |                 |                       | 19                                          | 2               | 2                     | 2                 |                       |                 |                       | 25                 | 25                   | 2                |                    |                                       |                                       |                                |                                 |
|     |                      |               |                 |                 |                       | 16                                          | 4               | 3                     | 4                 | 1                     |                 |                       | 23                 | 23                   | 15               | 9                  |                                       |                                       | 2                              |                                 |
|     |                      |               |                 |                 |                       | 33                                          | 9               | 5                     | 9                 | 3                     | 3               | 3                     | 7                  | 5                    | 2                |                    |                                       |                                       | 9                              |                                 |
|     |                      |               |                 |                 |                       | 16                                          | 4               | 4                     | 4                 | 4                     |                 |                       | 13                 | 13                   | 13               |                    |                                       |                                       | 9                              |                                 |
|     |                      |               |                 |                 |                       | 8                                           | 13              | 13                    |                   |                       |                 |                       | 9                  | 5                    | 3                |                    |                                       |                                       | 1                              |                                 |
|     |                      |               |                 |                 |                       | 21                                          | 11              | 6                     | 6                 | 8                     |                 |                       | 6                  | 6                    | 6                | 6                  |                                       |                                       |                                |                                 |
|     |                      |               |                 |                 |                       | 25                                          | 4               | 4                     | 4                 |                       |                 |                       | 34                 | 34                   | 27               | 18                 |                                       |                                       |                                |                                 |
|     |                      |               |                 |                 |                       | 15                                          | 3               | 3                     | 3                 |                       |                 |                       | 12                 | 12                   | 12               |                    |                                       |                                       | 8                              |                                 |
|     |                      |               |                 |                 |                       | 64                                          | 44              | 3                     | 44                | 10                    | 16              | 16                    | 71                 | 71                   | 41               |                    |                                       | 6                                     | 18                             |                                 |
|     |                      |               |                 |                 |                       | 25                                          | 20              | 20                    | 20                | 1                     | 5               | 1                     | 20                 | 20                   | 20               | 12                 |                                       |                                       | 5                              |                                 |
|     |                      |               |                 |                 |                       | 11                                          | 2               | 1                     | 1                 | 1                     | 1               | 1                     | 15                 | 11                   | 4                |                    |                                       |                                       | 4                              |                                 |
|     |                      |               |                 |                 |                       | 19                                          | 2               | 2                     | 2                 | 2                     | 2               |                       | 13                 | 13                   | 13               |                    |                                       |                                       | 1                              |                                 |
|     |                      |               |                 |                 |                       | 11                                          |                 |                       |                   |                       |                 |                       | 39                 | 39                   | 31               |                    |                                       |                                       | 12                             |                                 |
|     |                      |               |                 |                 |                       | 14                                          | 3               | 3                     |                   |                       |                 |                       | 10                 | 10                   | 10               |                    |                                       |                                       |                                |                                 |
|     |                      |               |                 |                 |                       | 23                                          | 8               | 8                     | 8                 | 3                     | 3               | 3                     | 31                 | 31                   | 31               |                    |                                       |                                       | 4                              |                                 |
|     |                      |               |                 |                 |                       | 24                                          | 6               | 3                     | 6                 | 3                     | 2               | 6                     | 16                 | 16                   | 4                |                    |                                       |                                       | 4                              |                                 |
|     |                      |               |                 |                 |                       | 22                                          | 8               | 8                     | 8                 | 2                     | 7               | 1                     | 16                 | 16                   | 8                |                    |                                       |                                       | 4                              |                                 |
|     |                      |               |                 |                 |                       | 9                                           | 4               | 4                     | 4                 | 4                     |                 |                       | 27                 | 19                   | 19               |                    |                                       |                                       | 9                              |                                 |
|     |                      |               |                 |                 |                       | 21                                          | 20              | 15                    | 20                | 20                    |                 |                       | 15                 | 11                   | 13               |                    |                                       |                                       | 5                              |                                 |
|     |                      |               |                 |                 |                       | 15                                          |                 |                       |                   |                       |                 |                       | 8                  | 8                    |                  |                    |                                       |                                       | 5                              |                                 |
|     |                      |               |                 |                 |                       | 10                                          | 10              | 5                     | 7                 | 5                     |                 |                       | 20                 | 20                   | 20               |                    |                                       |                                       | 3                              |                                 |
|     |                      |               |                 |                 |                       | 22                                          | 11              | 6                     | 11                |                       | 3               |                       | 37                 | 37                   | 37               |                    |                                       |                                       | 12                             |                                 |
|     |                      |               |                 |                 |                       | 21                                          |                 |                       |                   |                       |                 |                       | 17                 | 17                   | 8                |                    |                                       |                                       | 4                              |                                 |
|     |                      |               |                 |                 |                       | 13                                          |                 |                       |                   |                       |                 |                       | 16                 | 16                   |                  |                    |                                       |                                       | 4                              |                                 |
|     |                      |               |                 |                 |                       | 11                                          | 4               | 4                     | 4                 |                       | 3               | 1                     | 17                 | 17                   |                  |                    |                                       |                                       | 4                              |                                 |
|     |                      |               |                 |                 |                       | 5                                           | 2               | 2                     |                   |                       |                 |                       | 27                 | 27                   | 27               |                    |                                       |                                       | 6                              |                                 |
|     |                      |               |                 |                 |                       | 23                                          | 4               | 4                     | 4                 | 4                     |                 |                       | 9                  | 18                   |                  |                    |                                       |                                       | 18                             |                                 |
|     |                      |               |                 |                 |                       | 19                                          | 109             |                       |                   |                       |                 |                       |                    |                      |                  |                    |                                       |                                       |                                |                                 |

TABLE H.—The Grammar Schools

NUMBER OF PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION.

| No.                | IN MATHEMATICS.      |                   |                  |                                                             |                                    |                                   |                                 |                        |                         |                     | IN GEOGRAPHY.         |                      |                        |       | Total in History. |
|--------------------|----------------------|-------------------|------------------|-------------------------------------------------------------|------------------------------------|-----------------------------------|---------------------------------|------------------------|-------------------------|---------------------|-----------------------|----------------------|------------------------|-------|-------------------|
|                    | Total in Arithmetic. | Total in Algebra. | Total in Euclid. | In First Four Rules of Arithmetic, Reduction and Fractions. | In the higher Rules of Arithmetic. | In the 1st Four Rules of Algebra. | In the higher rules of Algebra. | In Euclid, Bb, I & II. | In Euclid, B, III & IV. | Total in Geography. | In Ancient Geography. | In Modern Geography. | In Canadian Geography. |       |                   |
| 56                 | Barrie               | 20                | 11               | 11                                                          | .....                              | 20                                | 8                               | 3                      | 8                       | 29                  | 8                     | 20                   | .....                  | 20    |                   |
| 57                 | Bradford             | 29                | 26               | 24                                                          | .....                              | 29                                | 17                              | 12                     | 12                      | 29                  | 29                    | 29                   | .....                  | 29    |                   |
| 58                 | Collingwood          | 21                | 6                | .....                                                       | 4                                  | 17                                | 5                               | 12                     | .....                   | 21                  | 21                    | 21                   | .....                  | 21    |                   |
| 59                 | Milton               | 38                | 23               | 17                                                          | .....                              | 38                                | 23                              | 1                      | 13                      | 37                  | 3                     | 37                   | .....                  | 41    |                   |
| 60                 | Oakville             | 36                | 19               | 11                                                          | 18                                 | 18                                | 4                               | 15                     | .....                   | 37                  | .....                 | 37                   | .....                  | 41    |                   |
| 61                 | Hamilton             | 103               | 27               | 27                                                          | 14                                 | 89                                | 19                              | 19                     | 8                       | 103                 | 27                    | 84                   | 84                     | 27    |                   |
| 62                 | Ancaster             | 44                | 10               | 14                                                          | 27                                 | 17                                | 8                               | 12                     | 13                      | 44                  | 25                    | 44                   | 44                     | 44    |                   |
| 63                 | Dundas               | 43                | 43               | 43                                                          | 13                                 | 30                                | 43                              | 43                     | .....                   | 43                  | 43                    | 43                   | 43                     | 43    |                   |
| 64                 | Waterdown            | 80                | 11               | 7                                                           | 30                                 | 50                                | 3                               | 7                      | .....                   | 80                  | 80                    | 20                   | 70                     | 70    |                   |
| 65                 | Brantford            | 97                | 97               | 97                                                          | 89                                 | 8                                 | 89                              | 8                      | 13                      | 84                  | 97                    | 18                   | 79                     | 97    |                   |
| 66                 | Paris                | 35                | 12               | 8                                                           | .....                              | 35                                | 5                               | 7                      | 3                       | 23                  | 15                    | 35                   | 35                     | 35    |                   |
| 67                 | Scotland             | 29                | 12               | 10                                                          | 10                                 | 19                                | 9                               | 4                      | 7                       | 25                  | 25                    | 25                   | 25                     | 20    |                   |
| 68                 | Mount Pleasant       | 58                | 32               | 8                                                           | 21                                 | 37                                | 32                              | 8                      | .....                   | 58                  | 14                    | 58                   | 58                     | 58    |                   |
| 69                 | Niagara              | 22                | 10               | 12                                                          | 8                                  | 14                                | 6                               | 4                      | 9                       | 22                  | 8                     | 22                   | 22                     | 22    |                   |
| 70                 | St. Catharines       | 54                | 29               | 29                                                          | 13                                 | 41                                | 6                               | 23                     | 22                      | 54                  | 46                    | 54                   | 54                     | 54    |                   |
| 71                 | Grimsby              | 43                | 30               | 16                                                          | 8                                  | 33                                | 14                              | 16                     | 10                      | 43                  | 9                     | 43                   | 40                     | 32    |                   |
| 72                 | Beamsville           | 30                | 13               | 14                                                          | 7                                  | 23                                | 4                               | 9                      | 2                       | 30                  | 4                     | 26                   | 26                     | 36    |                   |
| 73                 | Smithville           | 30                | 20               | 14                                                          | 4                                  | 26                                | 10                              | 10                     | 7                       | 47                  | 12                    | 47                   | 47                     | 30    |                   |
| 74                 | Welland              | 39                | 16               | 10                                                          | 10                                 | 29                                | 4                               | 12                     | 6                       | 43                  | 20                    | 43                   | 40                     | 43    |                   |
| 75                 | Drummondville        | 47                | 22               | 11                                                          | 8                                  | 39                                | 22                              | 6                      | 5                       | 47                  | 47                    | 47                   | 47                     | 47    |                   |
| 76                 | Fonthill             | 68                | 21               | 17                                                          | 29                                 | 39                                | 12                              | 9                      | 15                      | 41                  | 1                     | 40                   | .....                  | 38    |                   |
| 77                 | Thorold              | .....             | .....            | .....                                                       | .....                              | .....                             | .....                           | .....                  | .....                   | .....               | .....                 | .....                | .....                  | ..... |                   |
| 78                 | Cayuga               | 63                | 20               | 11                                                          | 34                                 | 29                                | 16                              | 10                     | 6                       | 63                  | 23                    | 48                   | 63                     | 63    |                   |
| 79                 | Caledonia            | 56                | 12               | 6                                                           | .....                              | 56                                | 8                               | 4                      | 3                       | 56                  | 56                    | 56                   | 56                     | 56    |                   |
| 80                 | Simcoe               | 40                | 30               | 33                                                          | 15                                 | 25                                | 12                              | 18                     | 23                      | 45                  | 14                    | 45                   | 14                     | 40    |                   |
| 81                 | Port Dover           | 49                | 29               | 25                                                          | 20                                 | 29                                | 19                              | 10                     | 14                      | 49                  | 8                     | 41                   | 41                     | 49    |                   |
| 82                 | Port Rowan           | 50                | 15               | 9                                                           | 29                                 | 21                                | 1                               | 14                     | 8                       | 60                  | .....                 | 35                   | 22                     | 22    |                   |
| 83                 | Woodstock            | 33                | 15               | 14                                                          | 10                                 | 23                                | 11                              | 4                      | 14                      | 23                  | 11                    | 12                   | 12                     | 35    |                   |
| 84                 | Ingersoll            | 86                | 22               | 12                                                          | .....                              | 86                                | 16                              | 6                      | 8                       | 70                  | 70                    | 70                   | 70                     | 88    |                   |
| 85                 | Berlin               | 35                | 20               | 20                                                          | 5                                  | 30                                | 4                               | 16                     | 8                       | 24                  | 10                    | 24                   | 13                     | 20    |                   |
| 86                 | Galt                 | 114               | 78               | 46                                                          | 36                                 | 78                                | 38                              | 40                     | 17                      | 114                 | 16                    | 114                  | 36                     | 114   |                   |
| 87                 | Guelph               | 64                | 57               | 46                                                          | 30                                 | 34                                | 43                              | 14                     | 41                      | 64                  | 53                    | 64                   | 64                     | 64    |                   |
| 88                 | Elora                | 54                | 13               | 10                                                          | 10                                 | 44                                | 7                               | 6                      | 4                       | 54                  | 12                    | 54                   | .....                  | 54    |                   |
| 89                 | Orangeville          | 58                | 9                | 7                                                           | 46                                 | 12                                | 8                               | 1                      | 6                       | 58                  | 3                     | 58                   | .....                  | 58    |                   |
| 90                 | Fergus               | 20                | 8                | 2                                                           | 5                                  | 15                                | .....                           | .....                  | .....                   | 20                  | 20                    | 20                   | 20                     | 12    |                   |
| 91                 | Owen Sound           | 82                | 27               | 32                                                          | .....                              | 82                                | 4                               | 23                     | 24                      | 82                  | 30                    | 82                   | 82                     | 61    |                   |
| 92                 | Stratford            | 62                | 44               | 21                                                          | 22                                 | 40                                | 24                              | 20                     | 5                       | 62                  | 11                    | 62                   | 23                     | 31    |                   |
| 93                 | St. Mary's           | 50                | 50               | 28                                                          | .....                              | 50                                | 20                              | 30                     | 22                      | 6                   | 50                    | 50                   | 50                     | 50    |                   |
| 94                 | Goderich             | 45                | 14               | 21                                                          | 7                                  | 38                                | 6                               | 8                      | 12                      | 9                   | 39                    | 9                    | 30                     | 34    |                   |
| 95                 | Kincardine           | 52                | 19               | 9                                                           | .....                              | 52                                | 6                               | 13                     | 8                       | 52                  | 7                     | 50                   | 50                     | 52    |                   |
| 96                 | London               | 83                | 62               | 26                                                          | 22                                 | 61                                | 24                              | 38                     | 18                      | 83                  | 28                    | 72                   | 72                     | 83    |                   |
| 97                 | Strathroy            | 64                | 20               | 14                                                          | 24                                 | 40                                | 1                               | 19                     | 8                       | 64                  | 64                    | 64                   | 64                     | 50    |                   |
| 98                 | Wardsville           | 42                | 30               | 20                                                          | 3                                  | 39                                | 11                              | 19                     | 11                      | 9                   | 36                    | 9                    | 27                     | 29    |                   |
| 99                 | St. Thomas           | 76                | 32               | 28                                                          | 2                                  | 74                                | .....                           | 32                     | 18                      | 10                  | 76                    | 76                   | 28                     | 30    |                   |
| 100                | Vienna               | 70                | 12               | 14                                                          | 1                                  | 69                                | 2                               | 10                     | 12                      | 70                  | 70                    | 70                   | 70                     | 71    |                   |
| 101                | Chatham              | 64                | 51               | 12                                                          | 17                                 | 64                                | 4                               | 47                     | 6                       | 64                  | 64                    | 64                   | 64                     | 64    |                   |
| 102                | Sarnia               | 43                | 20               | 9                                                           | 6                                  | 37                                | 15                              | 5                      | 5                       | 4                   | 36                    | 36                   | 36                     | 24    |                   |
| 103                | Sandwich             | 43                | 8                | 4                                                           | 4                                  | 39                                | 5                               | 3                      | 1                       | 3                   | 43                    | 43                   | 43                     | 18    |                   |
| 104                | Windsor              | 61                | 15               | 7                                                           | 17                                 | 44                                | 13                              | 2                      | 4                       | 3                   | 61                    | 61                   | 61                     | 61    |                   |
| Grand Total, 1865. |                      | 5491              | 2468             | 1857                                                        | 1461                               | 4030                              | 1165                            | 1303                   | 1149                    | 708                 | 5281                  | 1221                 | 4996                   | 3562  | 4532              |
| " 1864.            |                      | 5387              | 2503             | 1765                                                        | 1513                               | 3874                              | 867                             | 1637                   | 1018                    | 747                 | 4963                  | 1346                 | 4740                   | 2966  | 4649              |
| Increase.....      |                      | 104               | .....            | 92                                                          | .....                              | 156                               | 298                             | .....                  | 181                     | .....               | 318                   | .....                | 256                    | 596   | .....             |
| Decrease.....      |                      | .....             | 35               | .....                                                       | 52                                 | .....                             | .....                           | 334                    | .....                   | 39                  | .....                 | 125                  | .....                  | ..... | 117               |

N.B.—During the year 1865, the new Programme was being gradually introduced in many of the schools, branches is an effect of these circumstances, the young boys now taking Latin, and deferring some other subject until the Reports for 1866 have been received, 1865 being a time of transition, and some of the schools not having

of Upper Canada.—Continued.

OUS BRANCHES OF INSTRUCTION.

| IN HISTORY.                                 |                           |                     |                      | IN PHYSICAL SCIENCE.       |                                 |                                                 |                                          | IN OTHER STUDIES. |                 |                          |                  |             |                 |                                  |     |
|---------------------------------------------|---------------------------|---------------------|----------------------|----------------------------|---------------------------------|-------------------------------------------------|------------------------------------------|-------------------|-----------------|--------------------------|------------------|-------------|-----------------|----------------------------------|-----|
| In Greek and Roman History and Antiquities. | In other Ancient History. | In English History. | In Canadian History. | Total in Physical Science. | In Elements of Natural History. | In Elements of Natural Philosophy, and Geology. | In Elements of Physiology and Chemistry. | Total in Writing. | Who Write Well. | Who Write Indifferently. | In Book-keeping. | In Drawing. | In Vocal Music. | In Elements of Civil Government. |     |
| 56                                          | Barrie                    | 5                   | 5                    | 20                         | .....                           | 5                                               | .....                                    | 10                | 6               | 4                        | .....            | 3           | .....           | .....                            |     |
| 57                                          | Bradford                  | 5                   | 20                   | 29                         | 7                               | 5                                               | .....                                    | 29                | 12              | 17                       | 10               | .....       | .....           | .....                            |     |
| 58                                          | Collingwood               | 21                  | .....                | 21                         | .....                           | 21                                              | .....                                    | 21                | 5               | 13                       | 5                | 21          | .....           | .....                            |     |
| 59                                          | Milton                    | 38                  | 6                    | 21                         | .....                           | 21                                              | 21                                       | 21                | .....           | 13                       | 5                | 21          | .....           | .....                            |     |
| 60                                          | Oakville                  | 36                  | 19                   | 21                         | 38                              | 21                                              | 21                                       | 21                | .....           | 17                       | 12               | 6           | 21              | .....                            |     |
| 61                                          | Hamilton                  | 103                 | 27                   | 21                         | 38                              | 21                                              | 21                                       | 21                | .....           | 33                       | 6                | 21          | .....           | .....                            |     |
| 62                                          | Ancaster                  | 44                  | 10                   | 20                         | 20                              | 4                                               | 6                                        | 4                 | .....           | 17                       | 12               | 5           | 8               | 20                               |     |
| 63                                          | Dundas                    | 43                  | 43                   | 43                         | 43                              | 43                                              | 43                                       | 43                | .....           | 43                       | 43               | 50          | 19              | 84                               |     |
| 64                                          | Waterdown                 | 80                  | 11                   | 43                         | 43                              | 43                                              | 43                                       | 43                | .....           | 43                       | 43               | 13          | .....           | 27                               |     |
| 65                                          | Brantford                 | 97                  | 97                   | 70                         | 20                              | 50                                              | .....                                    | 50                | .....           | 80                       | 30               | 50          | 20              | .....                            |     |
| 66                                          | Paris                     | 35                  | 12                   | 97                         | 97                              | 9                                               | .....                                    | 97                | .....           | 97                       | 80               | 17          | 50              | 97                               |     |
| 67                                          | Scotland                  | 29                  | 12                   | 35                         | 35                              | 35                                              | 20                                       | 35                | .....           | 35                       | 9                | 26          | 24              | .....                            |     |
| 68                                          | Mount Pleasant            | 58                  | 32                   | 11                         | 15                              | 15                                              | 15                                       | 10                | .....           | 30                       | 20               | 10          | 3               | 40                               |     |
| 69                                          | Niagara                   | 22                  | 10                   | 58                         | 23                              | .....                                           | .....                                    | 58                | .....           | 58                       | 35               | 23          | 5               | .....                            |     |
| 70                                          | St. Catharines            | 54                  | 29                   | 22                         | 22                              | 22                                              | 22                                       | 22                | .....           | 22                       | 7                | 15          | .....           | .....                            |     |
| 71                                          | Grimsby                   | 46                  | 46                   | 46                         | 46                              | 34                                              | 34                                       | 34                | .....           | 54                       | 46               | 8           | 15              | .....                            |     |
| 72                                          | Beamsville                | 30                  | 13                   | 30                         | 30                              | 18                                              | .....                                    | 43                | .....           | 30                       | 13               | 12          | .....           | .....                            |     |
| 73                                          | Smithville                | 30                  | 20                   | 30                         | 30                              | 18                                              | .....                                    | 43                | .....           | 30                       | 13               | 12          | .....           | .....                            |     |
| 74                                          | Welland                   | 39                  | 16                   | 25                         | 10                              | 15                                              | 15                                       | 15                | .....           | 47                       | 20               | 27          | .....           | .....                            |     |
| 75                                          | Drummondville             | 47                  | 22                   | 40                         | 40                              | 28                                              | 26                                       | 2                 | .....           | 40                       | 35               | 5           | 43              | 7                                |     |
| 76                                          | Fonthill                  | 68                  | 21                   | 44                         | 44                              | 44                                              | 39                                       | 15                | .....           | 30                       | 15               | 2           | 13              | 30                               |     |
| 77                                          | Thorold                   | .....               | .....                | 28                         | 29                              | 3                                               | 1                                        | 1                 | .....           | 30                       | 19               | 11          | 17              | .....                            |     |
| 78                                          | Cayuga                    | 63                  | 20                   | 56                         | 36                              | 63                                              | 63                                       | 63                | .....           | 63                       | 45               | 18          | 40              | .....                            |     |
| 79                                          | Caledonia                 | 56                  | 12                   | 56                         | 20                              | 20                                              | 20                                       | 20                | .....           | 56                       | 40               | 16          | 20              | .....                            |     |
| 80                                          | Simcoe                    | 40                  | 30                   | 40                         | 40                              | 15                                              | .....                                    | 25                | .....           | 40                       | 30               | 10          | 12              | .....                            |     |
| 81                                          | Port Dover                | 49                  | 29                   | 41                         | 15                              | 15                                              | 15                                       | .....             | .....           | 40                       | 18               | 22          | 18              | .....                            |     |
| 82                                          | Port Rowan                | 50                  | 15                   | 11                         | 4                               | 49                                              | .....                                    | 49                | .....           | 49                       | 33               | 16          | 11              | 21                               |     |
| 83                                          | Woodstock                 | 33                  | 15                   | 24                         | 24                              | 19                                              | .....                                    | 10                | .....           | 33                       | 15               | 7           | 9               | .....                            |     |
| 84                                          | Ingersoll                 | 86                  | 22                   | 76                         | 76                              | 70                                              | 70                                       | 70                | .....           | 86                       | 34               | 52          | 27              | .....                            |     |
| 85                                          | Berlin                    | 35                  | 20                   | 15                         | 5                               | 20                                              | .....                                    | 20                | .....           | 35                       | 20               | 15          | .....           | .....                            |     |
| 86                                          | Galt                      | 114                 | 78                   | 114                        | 114                             | 114                                             | 36                                       | 114               | .....           | 114                      | 35               | 69          | 3               | 10                               |     |
| 87                                          | Guelph                    | 64                  | 57                   | 64                         | 64                              | 64                                              | 64                                       | 64                | .....           | 64                       | 56               | 14          | 12              | 20                               |     |
| 88                                          | Elora                     | 54                  | 13                   | 20                         | 20                              | 54                                              | 54                                       | 54                | .....           | 54                       | 34               | 20          | 8               | .....                            |     |
| 89                                          | Orangeville               | 58                  | 9                    | 58                         | 58                              | 58                                              | 58                                       | 58                | .....           | 58                       | 12               | 46          | 3               | .....                            |     |
| 90                                          | Fergus                    | 20                  | 8                    | 20                         | 20                              | 20                                              | 20                                       | 20                | .....           | 20                       | 16               | 4           | 5               | .....                            |     |
| 91                                          | Owen Sound                | 82                  | 27                   | 82                         | 82                              | 82                                              | 82                                       | 82                | .....           | 82                       | 20               | 60          | 27              | .....                            |     |
| 92                                          | Stratford                 | 62                  | 44                   | 62                         | 62                              | 62                                              | 62                                       | 62                | .....           | 62                       | 41               | 21          | 7               | .....                            |     |
| 93                                          | St. Mary's                | 50                  | 50                   | 50                         | 50                              | 50                                              | 50                                       | 50                | .....           | 50                       | 6                | 44          | .....           | .....                            |     |
| 94                                          | Goderich                  | 45                  | 14                   | 45                         | 45                              | 45                                              | 45                                       | 45                | .....           | 45                       | 32               | 11          | .....           | .....                            |     |
| 95                                          | Kincardine                | 52                  | 19                   | 52                         | 52                              | 52                                              | 52                                       | 52                | .....           | 52                       | 32               | .....       | 11              | .....                            |     |
| 96                                          | London                    | 83                  | 62                   | 83                         | 83                              | 83                                              | 83                                       | 83                | .....           | 83                       | 36               | 16          | 9               | 52                               |     |
| 97                                          | Strathroy                 | 64                  | 20                   | 64                         | 64                              | 64                                              | 64                                       | 64                | .....           | 64                       | 20               | 44          | 20              | .....                            |     |
| 98                                          | Wardsville                | 42                  | 30                   | 42                         | 42                              | 42                                              | 42                                       | 42                | .....           | 42                       | 20               | 44          | 20              | .....                            |     |
| 99                                          | St. Thomas                | 76                  | 32                   | 76                         | 76                              | 76                                              | 76                                       | 76                | .....           | 76                       | 30               | 46          | 24              | .....                            |     |
| 100                                         | Vienna                    | 70                  | 12                   | 70                         | 70                              | 70                                              | 70                                       | 70                | .....           | 70                       | 30               | 46          | 24              | .....                            |     |
| 101                                         | Chatham                   | 64                  | 51                   | 64                         | 64                              | 64                                              | 64                                       | 64                | .....           | 64                       | 30               | 42          | 12              | .....                            |     |
| 102                                         | Sarnia                    | 43                  | 20                   | 43                         | 43                              | 43                                              | 43                                       | 43                | .....           | 43                       | 30               | 34          | 14              | .....                            |     |
| 103                                         | Sandwich                  | 43                  | 8                    | 43                         | 43                              | 43                                              | 43                                       | 43                | .....           | 43                       | 12               | 26          | 12              | 25                               |     |
| 104                                         | Windsor                   | 61                  | 15                   | 61                         | 61                              | 61                                              | 61                                       | 61                | .....           | 61                       | 12               | 31          | 5               | .....                            |     |
| Grand Total, 1865.                          |                           | 5491                | 2468                 | 3639                       | 1698                            | 2429                                            | 931                                      | 1851              | 598             | 4962                     | 2563             | 2399        | 1265            | 555                              | 718 |
| " 1864.                                     |                           | 5387                | 2503                 | 3333                       | 1488                            | 2911                                            | 609                                      | 2185              | 1633            | 4786                     | 2794             | 1992        | 1248            | 675</                            |     |

TABLE I.—The Grammar Schools

| No. | THE GRAMMAR SCHOOLS. | When established. | MASTERS.                                          |                                                  |                       |                          | SCHOOL HOUSES.                            |        |        |        |
|-----|----------------------|-------------------|---------------------------------------------------|--------------------------------------------------|-----------------------|--------------------------|-------------------------------------------|--------|--------|--------|
|     |                      |                   | HEAD MASTERS AND THEIR QUALIFICATIONS.            |                                                  | ANNUAL SALARIES.      |                          | Estimated value of School-house and site. | Brick. | Stone. | Frame. |
|     |                      |                   | Number of Masters engaged.                        | Date of appointment of Head or Classical Master. | Head Master, average. | Assist. Master, average. |                                           |        |        |        |
| 1   | Cornwall             | 1806              | Rev. H. W. Davies, B.D., Trinity Coll., Toronto   | 1 1858                                           | \$ 1400               | \$                       | 1800                                      | 1      |        |        |
| 2   | Williamstown         | 1828              | Wm. McLennan, A.B., Queen's Coll., Kingston.      | 1 1864                                           | 600                   |                          | 3000                                      | 1      |        |        |
| 3   | Iroquois             | 1845              | Wm. A. Whitney, M.A., Victoria Coll., Cobourg.    | 2 1860                                           | 700 300               |                          | 2500                                      |        |        |        |
| 4   | Alexandria           | 1865              | David Lennox, LL.B., University of Toronto        | 1 1865                                           | 520                   |                          |                                           |        |        |        |
| 5   | Morrisburg           | 1865              | J. R. Youmans, B.A., Victoria Coll., Cobourg.     | 1 1865                                           | 700                   |                          |                                           | 1      |        |        |
| 6   | L'Orignal            | 1822              | Alexander McNaughton*                             | 1 1853                                           | 800                   |                          | 800                                       |        |        |        |
| 7   | Vankleekhill         |                   | Rev. H. L. Slack, B.A., Lennoxville College.      | 1 1865                                           | 500                   |                          | 800                                       | 1      |        |        |
| 8   | Osborne              | 1865              | James Lumsden, Esq., M.A., Aberdeen.              | 1 1865                                           | 450                   |                          |                                           |        |        |        |
| 9   | Ottawa               |                   | J. Thorburn, Esq., M.A., McGill Coll., Montreal.  | 4 1862                                           | 1000 600              |                          |                                           |        |        |        |
| 10  | Richmond             |                   | Alexander McBain, M.A., Queen's Coll., Kingston   | 1 1865                                           | 500                   |                          |                                           |        |        |        |
| 11  | Metcalfe             | 1863              | Henry Barry Houghton, B.A., Dublin.               | 1 1865                                           | 400                   |                          | 500                                       |        |        |        |
| 12  | Brockville           |                   | J. J. Dunlop, M.A., Dublin.                       | 2 1862                                           | 800 320               |                          |                                           |        |        |        |
| 13  | Prescott             | 1848              | Rev. W. J. Sargent, B.A., Dublin, and M.R.L.A.    | 1 1865                                           | 700                   |                          | 600                                       |        |        |        |
| 14  | Kemptville           |                   | Paraclete Sheldon, M.A., Univ. Vermont.           | 1 1864                                           | 400                   |                          | 300                                       |        |        |        |
| 15  | Gananoque            |                   | J. Lawton Bradbury, M.A., Trinity Coll., Toronto  | 1 1864                                           | 550                   |                          | 6400                                      |        |        |        |
| 16  | Farmersville         | 1860              | H. S. Tarbell, A.B., Queen's Coll., Kingston.     | 1 1862                                           | 600                   |                          | 5500                                      |        |        |        |
| 17  | Merrickville         | 1863              | Edgar Frisby, M.A., Univ. of Toronto.             | 1 1865                                           | no rep.               |                          |                                           |        |        |        |
| 18  | Perth                |                   | Thomas Hart, A.B., Queen's Coll., Kingston.       | 2 1865                                           | 700 500               |                          | 5000                                      |        |        |        |
| 19  | Smith's Falls        |                   | William Tytler, B.A., University of Toronto       | 1 1865                                           | 600                   |                          |                                           |        |        |        |
| 20  | Lanark               |                   | J. J. Bell, B.A., Queen's Coll., Kingston         | 1 1865                                           | 500                   |                          | 600                                       |        |        |        |
| 21  | Renfrew              |                   | Benjamin J. M. Freer, Certificate                 | 1 1860                                           | 500                   |                          | 1000                                      |        |        |        |
| 22  | Carleton Place       |                   | Henry C. Mewburn, Certificate                     | 1 1865                                           | 500                   |                          | 800                                       |        |        |        |
| 23  | Pembroke             | 1863              | Alfred McClatchie, B.A., Victoria Coll., Cobourg. | 1 1864                                           | 500                   |                          | 800                                       |        |        |        |
| 24  | Pakenham             | 1864              | James Smith, A.M., Aberdeen.                      | 1 1864                                           | 450                   |                          | 500                                       |        |        |        |
| 25  | Arnprior             | 1865              | James Muir, B.A., Queen's Coll., Kingston.        | 1 1865                                           | 520                   |                          | 2500                                      |        |        |        |
| 26  | Kingston             |                   | Samuel Woods, M.A., University of Toronto.        | 3 1862                                           |                       |                          | 5000                                      |        |        |        |
| 27  | Napanee              | 1846              | Robert Phillips, Certificate                      | 2 1855                                           | 700 400               |                          | 10000                                     |        |        |        |
| 28  | Newburgh             | 1844              | John Campbell, M.A., Victoria Coll., Cobourg.     | 2 1864                                           | 750 400               |                          | 4000                                      |        |        |        |
| 29  | Bath                 | 1812              | George Milligan, B.A., Queen's Coll., Kingston.   | 1 1864                                           | 600                   |                          | 1500                                      |        |        |        |
| 30  | Pictou               |                   | Finlay F. McNab, B.A., Queen's Coll., Kingston.   | 1 1861                                           | 700                   |                          | 1000                                      |        |        |        |
| 31  | Consecon             |                   | W. E. Scott, B.A., Victoria Coll., Cobourg.       | 1 1861                                           | no rep.               |                          | 1500                                      |        |        |        |
| 32  | Belleville           | 1840              | Alexander Burdon*                                 | 2 1840                                           | 1000 500              |                          | 8400                                      |        |        |        |
| 33  | Stirling             |                   | Spencer A. Jones, Certificate                     | 1 1865                                           | 500                   |                          | 400                                       |        |        |        |
| 34  | Cobourg              |                   | E. W. Barron, M.A., University of Toronto.        | 2 1859                                           | 1200 1100             |                          | 2400                                      |        |        |        |
| 35  | Port Hope            |                   | Adam Purslow, Certificate                         | 2 1865                                           | 800 500               |                          | 4000                                      |        |        |        |
| 36  | Bowmanville          |                   | Edward P. Crowle, Ph.D., Giessen                  | 2 1865                                           | 720 300               |                          | 12000                                     |        |        |        |
| 37  | Brighton             |                   | George Young, B.A., Victoria Coll., Cobourg.      | 1 1865                                           | 600                   |                          | 1000                                      |        |        |        |
| 38  | Colborne             | 1853              | James B. Dixon, M.A., Wesleyan University         | 1 1856                                           | 700                   |                          | 5000                                      |        |        |        |
| 39  | Newcastle            | 1859              | William Lumsden, M.A., Victoria Coll., Cobourg.   | 1 1864                                           | 600                   |                          |                                           |        |        |        |
| 40  | Peterborough         | 1830              | Rev. John King, A.M., Dublin.                     | 1 1864                                           | 800                   |                          | 24000                                     |        |        |        |
| 41  | Norwood              | 1854              | Peter Wright, Certificate                         | 1 1865                                           | 500                   |                          | 2000                                      |        |        |        |
| 42  | Lindsay              | 1857              | Robert Hudspeth, Certificate                      | 2 1861                                           | 500 600               |                          | 4000                                      |        |        |        |
| 43  | Oakwood              | 1858              | George Young, B.A., Victoria Coll.                | 1 1863                                           | 475                   |                          | 2000                                      |        |        |        |
| 44  | Omemece              | 1860              | John Shaw, Certificate                            | 1 1863                                           | 600                   |                          | 1200                                      |        |        |        |
| 45  | Whitby               | 1851              | Thomas Kirkland, Certificate                      | 2 1863                                           | 800 300               |                          | 2000                                      |        |        |        |
| 46  | Uxbridge             | 1853              | John Thomson, A.B., Queen's Coll., Kingston.      | 1 1864                                           | 520                   |                          | 500                                       |        |        |        |
| 47  | Oshawa               | 1854              | William McCabe, LL.B., University of Toronto.     | 3 1864                                           | 800 100               |                          | 6000                                      |        |        |        |
| 48  | Manilla              | 1864              | Henry Reazin, Certificate                         | 1 1864                                           | 650                   |                          | 1200                                      |        |        |        |
| 49  | Toronto              | 1808              | Rev. A. Wickson, LL.D., Univ. of Toronto.         | 4 1864                                           | 1200 475              |                          | 1400                                      |        |        |        |
| 50  | Newmarket            | 1849              | W. H. Vandermissen, B.A., Univ. of Toronto.       | 2 1865                                           | 607 200               |                          | 2000                                      |        |        |        |
| 51  | Streetsville         |                   | A. T. Holmes, A.M., Glasgow.                      | 1 1865                                           | 450                   |                          | 1200                                      |        |        |        |
| 52  | Richmond Hill        | 1851              | W. Bond, B.A., Trinity Coll., Toronto.            | 1 1865                                           | 600                   |                          | 1200                                      |        |        |        |
| 53  | Brampton             | 1854              | John Seath, B.A., Queen's Univ., Ireland.         | 2 1862                                           | 700 100               |                          | 3000                                      |        |        |        |
| 54  | Weston               | 1857              | Rev. J. B. Logan, M.A., Victoria Coll., Cobourg.  | 1 1857                                           | 600                   |                          | 6000                                      |        |        |        |
| 55  | Markham              | 1858              | Henry H. Hutton, M.A., Victoria Coll., Cobourg.   | 1 1864                                           | 730                   |                          | 800                                       |        |        |        |
| 56  | Barrie               |                   | Rev. W. F. Checkley, B.A., Dublin                 | 1 1864                                           | 1000                  |                          | 2600                                      |        |        |        |

of Upper Canada.—Continued.

| MISCELLANEOUS INFORMATION. |                   |                                     |                                           |                                                                |                                   |                                |                                  |                             |                                            |                                                               |                                                               |                                                       |                                                                 |                                                                              |             |                                                                |                                                                |                                                                             |
|----------------------------|-------------------|-------------------------------------|-------------------------------------------|----------------------------------------------------------------|-----------------------------------|--------------------------------|----------------------------------|-----------------------------|--------------------------------------------|---------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------|-----------------------------------------------------------------|------------------------------------------------------------------------------|-------------|----------------------------------------------------------------|----------------------------------------------------------------|-----------------------------------------------------------------------------|
| Freehold.                  | Leased or rented. | Schools in which the Bible is used. | Schools in which there are daily prayers. | Number of months open in 1865, including prescribed vacations. | Schools united with Com. Schools. | Number of Maps in each School. | Number of Globes in each School. | Schools using Black Boards. | Schools having complete sets of Apparatus. | Estimated value of all Library Books, Apparatus, & Furniture. | Schools in which Gymnastics and Military Drill are practised. | Number of Pupils who received Prizes at Examinations. | Number of Pupils who were matriculated at any University, 1865. | Number of Pupils who obtained Honors or Scholarships at matriculation, 1865. | When built. | Names of Universities at which Pupils were matriculated, 1865. | Number of Pupils who passed the Law Society Examination, 1865. | Number of Pupils who passed the Examination as Students of Surveying, 1865. |
|                            |                   |                                     |                                           |                                                                |                                   |                                |                                  |                             |                                            |                                                               |                                                               |                                                       |                                                                 |                                                                              |             |                                                                |                                                                |                                                                             |
| 1                          | 1                 | 1                                   | 1                                         | 12                                                             | 15                                | 2                              | 1                                |                             |                                            | \$ 360                                                        |                                                               |                                                       |                                                                 |                                                                              | 1856        |                                                                |                                                                |                                                                             |
| 2                          | 1                 | 1                                   | 1                                         | 12                                                             | 13                                |                                | 1                                |                             |                                            |                                                               |                                                               | 15                                                    | 1                                                               |                                                                              | 1860        | McGill                                                         |                                                                |                                                                             |
| 3                          | 1                 | 1                                   | 1                                         | 12                                                             | 16                                | 2                              | 1                                | Part.                       |                                            |                                                               |                                                               | 1                                                     | 4                                                               |                                                                              |             | Tor., Cob'g., McGill                                           |                                                                |                                                                             |
| 4                          | 1                 | 1                                   | 1                                         | 9                                                              |                                   |                                | 1                                |                             |                                            |                                                               |                                                               |                                                       |                                                                 |                                                                              |             |                                                                |                                                                |                                                                             |
| 5                          | 1                 | 1                                   | 1                                         | (?)                                                            | 15                                | 1                              | 1                                | Part.                       |                                            |                                                               |                                                               | 12                                                    |                                                                 |                                                                              |             |                                                                |                                                                |                                                                             |
| 6                          | 1                 | 1                                   | 1                                         | 12                                                             | 8                                 |                                | 1                                | Part.                       | 150                                        |                                                               |                                                               |                                                       |                                                                 |                                                                              | 1852        |                                                                |                                                                |                                                                             |
| 7                          | 1                 | 1                                   | 1                                         | 12                                                             | 6                                 | 2                              | 1                                |                             |                                            |                                                               |                                                               |                                                       |                                                                 |                                                                              | 1857        |                                                                |                                                                |                                                                             |
| 8                          | 1                 | 1                                   | 1                                         | 11                                                             | 10                                | 1                              | 1                                |                             | 60                                         |                                                               |                                                               | 18                                                    |                                                                 |                                                                              |             |                                                                | 1                                                              |                                                                             |
| 9                          | 1                 | 1                                   | 1                                         | 12                                                             | 26                                | 2                              | 1                                | 1                           | 600                                        | 1                                                             |                                                               | 24                                                    | 2                                                               |                                                                              |             | McGill                                                         | 1                                                              |                                                                             |
| 10                         | 1                 | 1                                   | 1                                         | 3                                                              | 8                                 |                                | 1                                |                             |                                            |                                                               |                                                               |                                                       |                                                                 |                                                                              |             |                                                                |                                                                |                                                                             |
| 11                         | 1                 | 1                                   | 1                                         | 12                                                             | 10                                | 1                              | 1                                |                             | 30                                         |                                                               |                                                               |                                                       |                                                                 |                                                                              |             |                                                                |                                                                |                                                                             |
| 12                         | 1                 | 1                                   | 1                                         | 6                                                              | 14                                | 1                              | 1                                |                             |                                            |                                                               |                                                               |                                                       |                                                                 |                                                                              |             | Toronto                                                        | 1                                                              |                                                                             |
| 13                         | 1                 | 1                                   | 1                                         | 12                                                             | 12                                | 1                              | 1                                |                             | 100                                        |                                                               |                                                               |                                                       | 2                                                               |                                                                              |             |                                                                |                                                                |                                                                             |
| 14                         | 1                 | 1                                   | 1                                         | 12                                                             | 27                                | 2                              | 1                                |                             |                                            |                                                               |                                                               | 1                                                     |                                                                 |                                                                              |             | Toronto                                                        |                                                                |                                                                             |
| 15                         | 1                 | 1                                   | 1                                         | 12                                                             | 5                                 | 1                              | 1                                |                             | 300                                        |                                                               |                                                               |                                                       |                                                                 |                                                                              | 1860        |                                                                |                                                                |                                                                             |
| 16                         | 1                 | 1                                   | 1                                         | 6                                                              | 10                                | 1                              | 1                                | 1                           | 200                                        |                                                               |                                                               |                                                       |                                                                 |                                                                              | 1859        |                                                                |                                                                |                                                                             |
| 17                         | 1                 | 1                                   | 1                                         | 6                                                              | 11                                | 1                              | 1                                |                             |                                            |                                                               |                                                               |                                                       |                                                                 |                                                                              |             |                                                                |                                                                |                                                                             |
| 18                         | 1                 | 1                                   | 1                                         | 12                                                             | 1                                 | 1                              | 1                                |                             |                                            |                                                               |                                                               |                                                       |                                                                 |                                                                              |             |                                                                |                                                                |                                                                             |
| 19                         | 1                 | 1                                   | 1                                         | 12                                                             | 31                                | 3                              | 1                                | Part.                       |                                            |                                                               |                                                               | 34                                                    | 1                                                               |                                                                              |             | Queen's                                                        |                                                                |                                                                             |
| 20                         | 1                 | 1                                   | 1                                         | 12                                                             | 18                                | 1                              | 1                                | 1                           |                                            |                                                               |                                                               | 16                                                    |                                                                 |                                                                              |             |                                                                |                                                                |                                                                             |
| 21                         | 1                 | 1                                   | 1                                         | 12                                                             | 11                                | 1                              | 1                                | Part.                       | 125                                        |                                                               |                                                               |                                                       |                                                                 |                                                                              | 1856        |                                                                |                                                                |                                                                             |
| 22                         | 1                 | 1                                   | 1                                         | 12                                                             | 12                                | 2                              | 1                                | Part.                       | 250                                        |                                                               |                                                               | 13                                                    |                                                                 |                                                                              |             |                                                                |                                                                |                                                                             |
| 23                         | 1                 | 1                                   | 1                                         | 12                                                             |                                   |                                | 1                                |                             | 50                                         | 1                                                             |                                                               |                                                       |                                                                 |                                                                              |             |                                                                |                                                                |                                                                             |
| 24                         | 1                 | 1                                   | 1                                         | 12                                                             | 1                                 |                                | 1                                | Part.                       |                                            |                                                               |                                                               | 18                                                    | 1                                                               |                                                                              | 1865        | Queen's                                                        |                                                                |                                                                             |
| 25                         | 1                 | 1                                   | 1                                         | 12                                                             | 10                                |                                | 1                                |                             |                                            |                                                               |                                                               | 28                                                    |                                                                 |                                                                              | 1861        |                                                                |                                                                |                                                                             |
| 26                         | 1                 | 1                                   | 1                                         | 12                                                             | 22                                | 1                              | 1                                |                             | 350                                        |                                                               |                                                               |                                                       |                                                                 |                                                                              | 1853        | Queen's                                                        |                                                                |                                                                             |
| 27                         | 1                 | 1                                   | 1                                         | 12                                                             | 12                                | 2                              | 1                                | Part.                       | 600                                        |                                                               |                                                               | 25                                                    | 6                                                               | 4                                                                            | 1864        |                                                                |                                                                |                                                                             |
| 28                         | 1                 | 1                                   | 1                                         | 12                                                             | 12                                |                                | 1                                |                             | 150                                        |                                                               |                                                               |                                                       |                                                                 |                                                                              | 1854        | Toronto, Queen's                                               | 1                                                              |                                                                             |
| 29                         | 1                 | 1                                   | 1                                         | 12                                                             | 13                                | 1                              | 1                                |                             | 132                                        |                                                               |                                                               | 1                                                     |                                                                 |                                                                              | 1812        | Queen's                                                        | 1                                                              |                                                                             |
| 30                         | 1                 | 1                                   | 1                                         | 12                                                             |                                   |                                | 1                                | Part.                       |                                            |                                                               |                                                               |                                                       |                                                                 |                                                                              |             |                                                                |                                                                |                                                                             |
| 31                         | 1                 | 1                                   | 1                                         | 12                                                             | 12                                | 3                              | 1                                |                             |                                            |                                                               |                                                               |                                                       |                                                                 |                                                                              |             |                                                                |                                                                |                                                                             |
| 32                         | 1                 | 1                                   | 1                                         | 12                                                             | 11                                | 1                              | 1                                | 1                           | 160                                        |                                                               |                                                               | 19                                                    |                                                                 |                                                                              | 1851        | Queen's                                                        | 2                                                              |                                                                             |
| 33                         | 1                 | 1                                   | 1                                         | 12                                                             | 1                                 | 4                              |                                  |                             |                                            |                                                               |                                                               |                                                       |                                                                 |                                                                              |             |                                                                |                                                                |                                                                             |
| 34                         | 1                 | 1                                   | 1                                         | 12                                                             | 20                                |                                | 1                                |                             |                                            |                                                               |                                                               | 22                                                    |                                                                 |                                                                              |             |                                                                |                                                                |                                                                             |
| 35                         | 1                 | 1                                   | 1                                         | 12                                                             | 130                               | 2                              | 1                                | 1                           | 600                                        |                                                               |                                                               |                                                       |                                                                 |                                                                              |             | 2 Toronto, 1 Trinity                                           | 1                                                              |                                                                             |
| 36                         | 1                 | 1                                   | 1                                         | 12                                                             | 32                                | 1                              | 1                                | 1                           |                                            |                                                               |                                                               | 42                                                    | 3                                                               | 2                                                                            |             |                                                                |                                                                |                                                                             |
| 37                         | 1                 | 1                                   | 1                                         | 6                                                              | 18                                | 2                              | 1                                | Part.                       |                                            |                                                               |                                                               |                                                       |                                                                 |                                                                              |             |                                                                |                                                                |                                                                             |
| 38                         | 1                 | 1                                   | 1                                         | 12                                                             | 12                                | 2                              | 1                                |                             |                                            |                                                               |                                                               |                                                       |                                                                 |                                                                              |             |                                                                |                                                                |                                                                             |
| 39                         | 1                 | 1                                   | 1                                         | 12                                                             | 15                                | 1                              | 1                                |                             | 200                                        |                                                               |                                                               | 21                                                    |                                                                 |                                                                              | 1800        |                                                                |                                                                |                                                                             |
| 40                         | 1                 | 1                                   | 1                                         | 12                                                             | 130                               | 2                              | 1                                |                             |                                            |                                                               |                                                               | 30                                                    | 1                                                               |                                                                              | 1856        |                                                                |                                                                |                                                                             |
| 41                         | 1                 | 1                                   | 1                                         | 12                                                             | 14                                | 3                              | 1                                | Part.                       |                                            |                                                               |                                                               |                                                       |                                                                 |                                                                              | 1860        | Toronto                                                        |                                                                |                                                                             |
| 42                         | 1                 | 1                                   | 1                                         | 12                                                             | 10                                | 3                              | 1                                | Part.                       |                                            |                                                               |                                                               | 15                                                    |                                                                 |                                                                              | 1854        |                                                                |                                                                |                                                                             |
| 43                         | 1                 | 1                                   | 1                                         | 12                                                             | 7                                 | 1                              | 1                                |                             |                                            |                                                               |                                                               |                                                       |                                                                 |                                                                              |             |                                                                |                                                                |                                                                             |
| 44                         | 1                 | 1                                   | 1                                         | 12                                                             | 11                                |                                | 1                                | Part.                       | 200                                        |                                                               |                                                               | 25                                                    |                                                                 |                                                                              | 1857        | Victoria                                                       |                                                                |                                                                             |

TABLE I.—The Grammar Schools

Table with columns: No., When established, THE GRAMMAR SCHOOLS, HEAD MASTERS AND THEIR QUALIFICATIONS, MASTERS (Number of Masters engaged, Date of appointment of Head or Classical Master, Annual Salaries, Head Master, Assist. Master, average), School Houses (Estimated value of School-house and Site, Brick, Stone, Frame), Grand Total, 1865, Grand Total, 1864, Increase, Decrease.

\* Qualified under a former Statute. † Many of the amounts in this column cover the building occupied

of Upper Canada.—Continued.

Table with columns: MISCELLANEOUS INFORMATION (Freehold, Leased or Rented, Schools in which the Bible is used, Schools in which there are daily prayers, Number of months open in 1865, Schools united with Con. Schools, Number of Maps in each School, Number of Globes in each School, Schools using Black Boards, Schools having complete sets of Apparatus, Estimated value of all Library Books, Apparatus, & Furniture, Schools in which Gymnastics and Military Drill are practiced, Number of Pupils who received Prizes at Examinations, Number of Pupils who were matriculated at any University in 1865, Number of Pupils who obtained Honors or Scholarships at matriculation, 1865, When built, Names of Universities at which Pupils were matriculated, 1865, Number of Pupils who passed the Law Society's Examination, 1865, Number of Pupils who passed the Examination in Surveying, '65).

by the Common and Grammar Schools, jointly.

† Bookkeeping.



TABLE K.—The Meteorological Stations at the Upper Canada Grammar Schools.

*Strafford Station, County of Perth\*—North Latitude, 43°25'±; West Longitude, 80°58'; Height above the sea, 1182 feet.†  
Annual Summary of Meteorological Observations, for the year 1865.*

OBSERVER—CHARLES J. MACGREGOR, Esq., M.A.

| 1865.<br>MONTHS. | BAROMETER CORRECTED TO 32° FAHRENHEIT. |          |          |          |        |                                     |                                    |                   |                             |                | GASEOUS PRESSURE. |          |       |  |
|------------------|----------------------------------------|----------|----------|----------|--------|-------------------------------------|------------------------------------|-------------------|-----------------------------|----------------|-------------------|----------|-------|--|
|                  | MONTHLY MEANS.                         |          |          |          |        | Highest<br>Barometer.<br>Barometer. | Lowest<br>Barometer.<br>Barometer. | Monthly<br>Range. | Greatest<br>Daily<br>Range. | MONTHLY MEANS. |                   |          | Mean. |  |
|                  | 7 A.M.                                 | 1 P.M.   | 9 P.M.   | Mean.    | 7 A.M. |                                     |                                    |                   |                             | 1 P.M.         | 9 P.M.            |          |       |  |
| January .....    | 28.6487                                | 28.6387  | 28.6703  | 28.6526  | 29.206 | 28.210                              | 0.987                              | 0.423             | 28.5712                     | 28.5522        | 28.5866           | 28.5700  |       |  |
| February .....   | .7763                                  | .7608    | .7383    | .7584    | 29.210 | 28.271                              | 0.939                              | 0.650             | .6329                       | .6502          | .6350             | .6364    |       |  |
| March .....      | .6177                                  | .6002    | .6017    | .6065    | 29.088 | 27.856                              | 1.232                              | 0.824             | .4733                       | .4270          | .4337             | .4454    |       |  |
| April .....      | .6955                                  | .6973    | .7173    | .7034    | 29.118 | 28.088                              | 1.030                              | 0.761             | .4811                       | .4556          | .4926             | .4774    |       |  |
| May .....        | .7078                                  | .6866    | .7033    | .6992    | 29.070 | 28.397                              | 0.673                              | 0.293             | .4131                       | .3463          | .3955             | .3860    |       |  |
| June .....       | .7643                                  | .7539    | .7405    | .7531    | 28.946 | 28.385                              | 0.561                              | 0.399             | .2433                       | .1900          | .2253             | .2200    |       |  |
| July .....       | .7437                                  | .7219    | .7061    | .7256    | 29.039 | 28.402                              | 0.637                              | 0.383             | .2691                       | .1950          | .2092             | .2215    |       |  |
| August .....     | .8236                                  | .8007    | .7973    | .8072    | 29.035 | 28.477                              | 0.558                              | 0.383             | .3332                       | .2308          | .2518             | .2730    |       |  |
| September .....  | .8393                                  | .8332    | .8311    | .8438*   | 29.034 | 28.518                              | 0.466                              | 0.230             | .4034                       | .3556          | .3554             | .3711    |       |  |
| October .....    | .7319                                  | .7027    | .7136    | .7161    | 29.067 | 28.008                              | 1.039                              | 0.431             | .5106                       | .4419          | .4693             | .4741    |       |  |
| November .....   | .7475                                  | .7231    | .7111    | .7272    | 29.352 | 28.038                              | 1.314                              | 0.774             | .5716                       | .5343          | .5327             | .5462    |       |  |
| December .....   | .7121                                  | .7214    | .7403    | .7246    | 29.183 | 28.128                              | 1.055                              | 0.676             | .5566                       | .5942          | .6243             | .6015    |       |  |
| Sums .....       | 344.8339                               | 344.6455 | 344.6709 | 344.7167 | .....  | .....                               | .....                              | .....             | 344.5459                    | 340.9740       | 341.2169          | 341.2456 |       |  |
| Means .....      | 28.7362                                | 28.7204  | 28.7226  | 28.7264  | .....  | .....                               | .....                              | .....             | 28.4622                     | 28.4145        | 28.4317           | 28.4371  |       |  |

TEMPERATURE OF AIR.

| 1865.<br>MONTHS. | MONTHLY MEANS. |        |        |        | Mean Maximum. | Mean Minimum. | Mean Range. | Greatest Daily Range. | Least Daily Range. | HIGHEST TEMPERATURE |       | LOWEST TEMPERATURE |       | Monthly Range. | WARMEST DAY. |            | COLDEST DAY. |            |  |
|------------------|----------------|--------|--------|--------|---------------|---------------|-------------|-----------------------|--------------------|---------------------|-------|--------------------|-------|----------------|--------------|------------|--------------|------------|--|
|                  | 7 A.M.         | 1 P.M. | 9 P.M. | Mean.  |               |               |             |                       |                    | Readings.           | Date. | Readings.          | Date. |                | Date.        | Mean Temp. | Date.        | Mean Temp. |  |
| January          | 13-06          | 18-20  | 15-75  | 15-07  | 22-54         | 6-44          | 10-10       | 26-2                  | 6-4                | 33-1                | 23    | 0                  | -0-0  | 39-1           | 5            | 28-60      | 27           | 0-97       |  |
| February         | 17-00          | 24-03  | 21-17  | 21-04  | 28-38         | 12-60         | 15-72       | 39-5                  | 3-3                | 41-1                | 22    | 13                 | -19-4 | 60-5           | 22           | 37-33      | 13           | 0-27       |  |
| March            | 29-23          | 37-28  | 33-68  | 33-40  | 41-60         | 23-15         | 18-45       | 40-3                  | 4-3                | 56-6                | 20    | 6                  | -5-2  | 61-8           | 21           | 50-83      | 10           | 11-43      |  |
| April            | 40-55          | 48-70  | 43-89  | 44-37  | 54-10         | 34-30         | 19-80       | 33-4                  | 7-4                | 67-5                | 21    | 10                 | 21-6  | 45-9           | 21           | 57-60      | 8            | 23-87      |  |
| May              | 48-78          | 59-50  | 51-21  | 53-16  | 63-25         | 41-07         | 22-18       | 30-4                  | 12-4               | 81-2                | 17    | 12                 | 26-8  | 54-4           | 16           | 70-13      | 11           | 38-07      |  |
| June             | 62-75          | 72-93  | 64-09  | 65-59  | 77-28         | 55-20         | 22-08       | 31-4                  | 11-1               | 87-2                | 18    | 11                 | 39-9  | 47-3           | 17           | 76-37      | 27           | 53-73      |  |
| July             | 61-13          | 70-21  | 62-82  | 64-72  | 73-77         | 53-70         | 20-07       | 26-9                  | 9-9                | 86-6                | 6     | 14                 | 38-9  | 47-7           | 6            | 74-60      | 13           | 53-47      |  |
| August           | 59-54          | 71-28  | 62-76  | 64-53  | 75-23         | 52-67         | 22-56       | 31-2                  | 9-7                | 88-2                | 31    | 21                 | 33-9  | 54-3           | 31           | 77-33      | 24           | 52-47      |  |
| September        | 58-22          | 69-72  | 61-80  | 63-31  | 74-78         | 53-06         | 21-72       | 36-5                  | 8-7                | 85-2                | 13    | 19                 | 33-6  | 51-6           | 14           | 75-53      | 18           | 47-90      |  |
| October          | 39-48          | 47-41  | 42-00  | 42-97  | 50-43         | 34-68         | 15-75       | 26-2                  | 4-2                | 69-1                | 9     | 29                 | 22-6  | 46-5           | 10           | 60-47      | 24           | 31-77      |  |
| November         | 34-61          | 39-88  | 36-05  | 36-85  | 42-22         | 31-20         | 11-02       | 19-4                  | 4-3                | 60-3                | 16    | 11                 | 18-1  | 41-9           | 16           | 53-40      | 11           | 26-07      |  |
| December         | 24-20          | 27-68  | 23-51  | 25-13  | 30-20         | 17-59         | 12-61       | 27-9                  | 4-9                | 54-1                | 4     | 16                 | 0-0   | 54-1           | 4            | 42-00      | 15           | 8-10       |  |
| Sums             | 488-55         | 587-92 | 518-73 | 531-74 | 633-78        | 415-72        | 218-06      |                       |                    |                     |       |                    |       |                |              |            |              |            |  |
| Means            | 40-71          | 48-92  | 43-23  | 44-31  | 52-81         | 34-64         | 18-17       |                       |                    |                     |       |                    |       |                |              |            |              |            |  |

\* By the operation of the amended Grammar School law, the Department will be in a position to publish returns from a number of stations in future Reports.  
† Approximations.

TABLE K.—The Meteorological Stations at the Upper Canada Grammar Schools—*Stratford Station.*—Continued.

| 1865.<br>MONTHS. | TENSION OF VAPOR. |        |        | HUMIDITY.      |        |        | VELOCITY OF WIND. |       |        | AMOUNT OF CLOUDINESS. |        |       | RAIN.              |                    |                  |        |        |         |
|------------------|-------------------|--------|--------|----------------|--------|--------|-------------------|-------|--------|-----------------------|--------|-------|--------------------|--------------------|------------------|--------|--------|---------|
|                  | MONTHLY MEANS.    |        |        | MONTHLY MEANS. |        |        | MONTHLY MEANS.    |       |        | MONTHLY MEANS.        |        |       | No. of Rainy Days. | Duration in Hours. | Depth in Inches. |        |        |         |
|                  | 7 A.M.            | 1 P.M. | 9 P.M. | Mean.          | 7 A.M. | 1 P.M. | 9 P.M.            | Mean. | 7 A.M. | 1 P.M.                | 9 P.M. | Mean. |                    |                    |                  | 7 A.M. | 1 P.M. | 9 P.M. | Mean. |
| January .....    | .078*             | .086   | .084   | .083           | 80     | 83     | 87                | 87    | 2.4    | 2.7                   | 1.9    | 7.6   | 8.2                | 7.8                | 7.9              | 1      | 10.30  | .2164   |
| February .....   | .092              | .111   | .102   | .102           | 89     | 79     | 86                | 85    | 1.9    | 2.6                   | 2.1    | 7.9   | 7.7                | 6.7                | 7.4              | 5      | 43.15  | 1.1458  |
| March .....      | .144              | .174   | .166   | .161           | 85     | 73     | 81                | 80    | 2.8    | 2.9                   | 2.2    | 7.2   | 6.4                | 7.4                | 7.0              | 10     | 63.00  | 1.9669  |
| April .....      | .211              | .242   | .225   | .226           | 82     | 67     | 75                | 75    | 2.9    | 3.6                   | 2.2    | 6.3   | 7.4                | 5.2                | 6.3              | 11     | 85.30  | 3.0184  |
| May .....        | .259              | .310   | .310   | .313           | 79     | 64     | 77                | 73    | 2.2    | 2.7                   | 1.1    | 4.0   | 5.3                | 2.8                | 4.1              | 9      | 47.30  | 1.7760  |
| June .....       | .321              | .363   | .315   | .333           | 89     | 68     | 84                | 80    | 2.2    | 3.2                   | 1.1    | 6.4   | 5.3                | 4.1                | 5.3              | 12     | 39.20  | 2.8139  |
| July .....       | .479              | .527   | .497   | .501           | 86     | 71     | 86                | 81    | 1.7    | 2.7                   | 1.2    | 5.8   | 5.2                | 5.2                | 5.4              | 8      | 38.50  | 1.4070  |
| August .....     | .490              | .570   | .543   | .534           | 93     | 73     | 92                | 86    | 1.5    | 2.2                   | 1.0    | 4.5   | 4.8                | 2.5                | 3.9              | 8      | 27.30  | 2.0815  |
| September .....  | .457              | .483   | .476   | .472           | 90     | 64     | 82                | 79    | 1.0    | 2.1                   | 0.7    | 5.1   | 3.7                | 3.5                | 4.1              | 11     | 53.15  | 3.1064  |
| October .....    | .221              | .261   | .244   | .242           | 87     | 74     | 86                | 82    | 1.6    | 2.1                   | 1.3    | 5.0   | 6.5                | 6.3                | 6.0              | 8      | 80.15  | 3.6102  |
| November .....   | .176              | .189   | .178   | .181           | 85     | 74     | 82                | 80    | 1.8    | 2.2                   | 2.0    | 7.2   | 7.9                | 6.9                | 7.3              | 4      | 38.45  | 1.1438  |
| December .....   | .126              | .127   | .115   | .123           | 86     | 77     | 86                | 83    | 2.3    | 2.3                   | 2.0    | 8.5   | 8.5                | 5.6                | 7.5              | 6      | 37.50  | 1.2837  |
| Sums .....       | 3.285             | 3.673  | 3.455  | 3.471          | 1041   | 867    | 1005              | 971   | 24.3   | 31.3                  | 18.8   | 75.6  | 76.9               | 64.0               | 72.2             | 93     | 575.00 | 23.5760 |
| Means .....      | .274              | .306   | .288   | .289           | 87     | 72     | 84                | 81    | 2.0    | 2.6                   | 1.6    | 6.3   | 6.4                | 5.3                | 6.0              | .....  | .....  | .....   |

| 1865.<br>MONTHS. | SNOW.              |                    |                  | Total Depth of Rain and melted Snow. | No. of Days on which Fogs occurred. | NUMBER OF DAYS ON WHICH THUNDER, LIGHTNING AND HAIL OCCURRED, SEPARATELY OR TOGETHER. |                  |             |                         |                              |                            |                                          |          | AURORAS.  |            |           |                                        |                                          |                           |   |     |     |  |
|------------------|--------------------|--------------------|------------------|--------------------------------------|-------------------------------------|---------------------------------------------------------------------------------------|------------------|-------------|-------------------------|------------------------------|----------------------------|------------------------------------------|----------|-----------|------------|-----------|----------------------------------------|------------------------------------------|---------------------------|---|-----|-----|--|
|                  | No. of Snowy Days. | Duration in Hours. | Depth in Inches. |                                      |                                     | Thunder alone.                                                                        | Lightning alone. | Hail alone. | Lightning with Thunder. | Lightning with Hail or Rain. | Thunder with Hail or Rain. | Lightning with Thunder and Hail or Rain. | Class I. | Class II. | Class III. | Class IV. | Sky unfavorable, observation doubtful. | Sky unfavorable, observation impossible. | Sky favorable, none seen. |   |     |     |  |
| January          | 0                  | hr. m. 92-00       | 17-0             | 1-9164                               | 1                                   |                                                                                       |                  |             |                         |                              |                            |                                          |          |           |            |           | 23                                     | 8                                        |                           |   |     |     |  |
| February         | 11                 | 110-00             | 15-0             | 2-6158                               | 4                                   |                                                                                       |                  |             |                         |                              |                            | 2                                        | 1        | 1         |            |           | 18                                     | 6                                        |                           |   |     |     |  |
| March            | 8                  | 74-00              | 15-5             | 3-5169                               | 4                                   |                                                                                       |                  |             |                         |                              |                            |                                          | 1        |           | 1          |           | 23                                     | 7                                        |                           |   |     |     |  |
| April            | 4                  | 24-30              | 3-0              | 3-3184                               |                                     |                                                                                       |                  |             |                         |                              |                            |                                          |          | 1         | 2          |           | 15                                     | 13                                       |                           |   |     |     |  |
| May              | 1                  | 4-30               | 1-0              | 1-8760                               | 3                                   |                                                                                       |                  |             |                         |                              |                            |                                          | 2        |           |            |           | 7                                      | 23                                       |                           |   |     |     |  |
| June             |                    |                    |                  | 2-8159                               | 3                                   |                                                                                       |                  |             |                         |                              |                            | 2                                        | 1        | 2         |            |           | 7                                      | 22                                       |                           |   |     |     |  |
| July             |                    |                    |                  | 1-4070                               |                                     |                                                                                       |                  |             |                         |                              |                            |                                          |          | 1         |            |           | 15                                     | 16                                       |                           |   |     |     |  |
| August           |                    |                    |                  | 2-0815                               | 4                                   |                                                                                       |                  |             |                         |                              |                            |                                          | 1        |           | 1          |           | 3                                      | 25                                       |                           |   |     |     |  |
| September        |                    |                    |                  | 3-1064                               | 12                                  |                                                                                       |                  |             |                         |                              |                            |                                          | 1        |           | 1          |           | 6                                      | 21                                       |                           |   |     |     |  |
| October          | 3                  | 17-00              | 4-2              | 4-0302                               | 2                                   |                                                                                       |                  |             |                         |                              |                            |                                          |          | 1         |            |           | 16                                     | 15                                       |                           |   |     |     |  |
| November         | 5                  | 27-30              | 2-2              | 1-3658                               | 2                                   |                                                                                       |                  |             |                         |                              |                            |                                          |          |           | 1          |           | 16                                     | 13                                       |                           |   |     |     |  |
| December         | 10                 | 101-15             | 11-0             | 2-3857                               | 2                                   |                                                                                       |                  |             |                         |                              |                            |                                          |          |           |            |           | 19                                     | 12                                       |                           |   |     |     |  |
| Sums             | 51                 | 450-45             | 68-9             | 30-4660                              | 37                                  |                                                                                       |                  |             |                         |                              |                            |                                          | •2       | 2         | 3          | 8         | 1                                      | 3                                        | 5                         | 5 | 170 | 181 |  |
| Means            |                    |                    |                  |                                      |                                     |                                                                                       |                  |             |                         |                              |                            |                                          |          |           |            |           |                                        |                                          |                           |   |     |     |  |

TABLE L.—THE NORMAL SCHOOL FOR UPPER CANADA, 1865.

ABSTRACT No. 1.—GROSS ATTENDANCE OF STUDENTS, WEEKLY AID GRANTED, CERTIFICATES, &c.

| THE SESSIONS<br>OF THE<br>NORMAL SCHOOL<br>FOR<br>UPPER CANADA. | Applicants for Admission. |       |         | Rejected. |       |         | Admitted. |       |         | Admitted by Feet. |       |         | Who had been Teachers before. |       |         | Who attended formerly. |       |         |
|-----------------------------------------------------------------|---------------------------|-------|---------|-----------|-------|---------|-----------|-------|---------|-------------------|-------|---------|-------------------------------|-------|---------|------------------------|-------|---------|
|                                                                 | Total.                    | Male. | Female. | Total.    | Male. | Female. | Total.    | Male. | Female. | Total.            | Male. | Female. | Total.                        | Male. | Female. | Total.                 | Male. | Female. |
|                                                                 |                           |       |         |           |       |         |           |       |         |                   |       |         |                               |       |         |                        |       |         |
| From the 1st to the 32nd Session, inclusive .....               | 4825                      | 2661  | 2164    | 598       | 280   | 218     | 4207      | 2581  | 1916    | 49                | 36    | 13      | 2231                          | 1590  | 611     | 1333                   | 632   | 721     |
| Thirty-third Session, 1865 .....                                | 149                       | 73    | 76      | 7         | 5     | 2       | 142       | 63    | 74      | .....             | ..... | .....   | 68                            | 50    | 18      | 63                     | 13    | 40      |
| Thirty-fourth Session, 1865 .....                               | 171                       | 75    | 96      | 16        | 7     | 9       | 155       | 68    | 87      | .....             | ..... | .....   | 69                            | 46    | 14      | 65                     | 23    | 42      |
| Grand Total .....                                               | 5145                      | 2809  | 2336    | 551       | 292   | 259     | 4591      | 2517  | 2077    | 49                | 36    | 13      | 2359                          | 1686  | 673     | 1471                   | 668   | 803     |

ABSTRACT No. 1.—GROSS ATTENDANCE OF STUDENTS, WEEKLY AID GRANTED, CERTIFICATES, &c.—Continued.

| THE SESSIONS<br>OF THE<br>NORMAL SCHOOL<br>FOR<br>UPPER CANADA. | Who received Weekly aid. |       |         | Amount of Aid Granted. |       |         | WHO LEFT. |            |         | Received Certificates of standing in Class from the Masters. |        |       | Received Provincial Certificates. |        |       |         |      |
|-----------------------------------------------------------------|--------------------------|-------|---------|------------------------|-------|---------|-----------|------------|---------|--------------------------------------------------------------|--------|-------|-----------------------------------|--------|-------|---------|------|
|                                                                 | Total.                   | Male. | Female. | Total.                 | Male. | Female. | Total.    | Regularly. |         | Total.                                                       | Total. | Male. | Female.                           | Total. | Male. | Female. |      |
|                                                                 |                          |       |         |                        |       |         |           | Male.      | Female. |                                                              |        |       |                                   |        |       |         |      |
| From the 1st to the 32nd Session, inclusive .....               | 2194                     | 1332  | 862     | \$44369                | 50    | 785     | 497       | 298        | 264     | 201                                                          | 63     | 420   | 313                               | 107    | 2019  | 1080    | 939  |
| Thirty-third Session, 1865 .....                                | .....                    | ..... | .....   | .....                  | ..... | .....   | 27        | 12         | 6       | 4                                                            | 2      | ..... | .....                             | .....  | 91    | 47      | 44   |
| Thirty-fourth Session, 1865 .....                               | .....                    | ..... | .....   | .....                  | ..... | .....   | 18        | 11         | 4       | 4                                                            | .....  | ..... | .....                             | .....  | 84    | 42      | 42   |
| Grand Total .....                                               | 2194                     | 1332  | 862     | \$44369                | 50    | 840     | 520       | 320        | 274     | 209                                                          | 65     | 420   | 313                               | 107    | *2194 | 1169    | 1025 |

\* A very large proportion of these students have attended two or three Sessions, so that this number greatly exceeds that of the different individuals who have entered the institution as students, and the same remark applies to the number of certificates granted, as reported in the last triple column of the above table. The number of certificates actually valid on 31st December, 1865, was 1417.





TABLE M.—The other Educational Institutions of Upper Canada.

| COUNTIES, &c.        | COLLEGES.           |                     |                                    |                            | ACADEMIES AND PRIVATE SCHOOLS.        |                   |                        |                     | TOTAL.                     |                                                 |                            |                                                      |
|----------------------|---------------------|---------------------|------------------------------------|----------------------------|---------------------------------------|-------------------|------------------------|---------------------|----------------------------|-------------------------------------------------|----------------------------|------------------------------------------------------|
|                      | Number of Colleges. | Number of Students. | Annual Income, or Legislative Aid. | Amount received from Fees. | No. of Academies and Private Schools. | Number of Pupils. | Number of months open. | Number of Teachers. | Amount received from Fees. | Total Colleges, Academies, and Private Schools. | Total Students and Pupils. | Total amount received from Fees, or Legislative Aid. |
|                      |                     |                     | \$ c.                              | \$ c.                      |                                       |                   |                        |                     | \$ c.                      |                                                 |                            | \$ c.                                                |
| Total Counties ..... |                     |                     |                                    |                            | 93                                    | 1369              | 8                      | 96                  | 7142 00                    | 93                                              | 1369                       | 7142 00                                              |
| “ Cities.....        | 11                  | 1200                | 110000 00                          | 40000 00                   | 48                                    | 1718              | 12                     | 159                 | 25600 00                   | 59                                              | 2918                       | 175600 00                                            |
| “ Towns.....         | 5                   | 620                 | 40000 00                           | 4000 00                    | 84                                    | 2179              | 11                     | 119                 | 14970 00                   | 89                                              | 2799                       | 58970 00                                             |
| „ Villages.....      |                     |                     |                                    |                            | 35                                    | 700               | 10                     | 36                  | 3187 00                    | 35                                              | 700                        | 3187 00                                              |
| Grand Total, 1865..  | 16                  | 1820                | 150000 00                          | 44000 00                   | 260                                   | 5966              | 10                     | 410                 | 50890 00                   | 276                                             | 7786                       | 244899 00                                            |
| “ 1864..             | 16                  | 1820                | 150000 00                          | 44000 00                   | 255                                   | 5818              | 10                     | 376                 | 48771 00                   | 271                                             | 7638                       | 242771 00                                            |
| Increase .....       |                     |                     |                                    |                            | 5                                     | 148               |                        | 34                  | 2128 00                    | 5                                               | 148                        | 2128 00                                              |
| Decrease.....        |                     |                     |                                    |                            |                                       |                   |                        |                     |                            |                                                 |                            |                                                      |



TABLE N.—STATEMENT No. 1.—The Free Public Libraries of Upper Canada.

THE FREE PUBLIC LIBRARIES SUPPLIED BY THE EDUCATIONAL DEPARTMENT DURING THE YEAR.

| COUNTIES AND NAMES OF COMMON SCHOOL LIBRARIES. | MONEYS.                                 |                                               |         | Value of Books sent in 1865. | Total number of Volumes supplied in 1865. | No. of Volumes taken out during the year. | No. of separate applications for books during the year. |
|------------------------------------------------|-----------------------------------------|-----------------------------------------------|---------|------------------------------|-------------------------------------------|-------------------------------------------|---------------------------------------------------------|
|                                                | Amount of Local Appropriation for 1865. | Amount of Legislative Appropriation for 1865. |         |                              |                                           |                                           |                                                         |
|                                                | \$ cts.                                 | \$ cts.                                       | \$ cts. |                              |                                           |                                           |                                                         |
| <i>Leeds:</i>                                  |                                         |                                               |         |                              |                                           |                                           |                                                         |
| <i>Renfrew:</i>                                |                                         |                                               |         |                              |                                           |                                           |                                                         |
| <i>Hastings:</i>                               |                                         |                                               |         |                              |                                           |                                           |                                                         |
| <i>Ontario:</i>                                |                                         |                                               |         |                              |                                           |                                           |                                                         |
| <i>Co York:</i>                                |                                         |                                               |         |                              |                                           |                                           |                                                         |
| <i>Peel:</i>                                   |                                         |                                               |         |                              |                                           |                                           |                                                         |
| <i>Simcoe:</i>                                 |                                         |                                               |         |                              |                                           |                                           |                                                         |
| <i>Haldon:</i>                                 |                                         |                                               |         |                              |                                           |                                           |                                                         |
| <i>Brant:</i>                                  |                                         |                                               |         |                              |                                           |                                           |                                                         |
| <i>Westworth:</i>                              |                                         |                                               |         |                              |                                           |                                           |                                                         |
| <i>Welland:</i>                                |                                         |                                               |         |                              |                                           |                                           |                                                         |
| <i>Norfolk:</i>                                |                                         |                                               |         |                              |                                           |                                           |                                                         |
| <i>Oxford:</i>                                 |                                         |                                               |         |                              |                                           |                                           |                                                         |
| <i>Waterloo:</i>                               |                                         |                                               |         |                              |                                           |                                           |                                                         |
| Leeds and Lansdowne Front, No. 14.....         | 7 00                                    | 7 00                                          | 14 00   | 41                           | ...                                       | ...                                       | ...                                                     |
| Bagot, No. 6.....                              | 20 00                                   | 20 00                                         | 40 00   | 70                           | 500                                       | ...                                       | 62                                                      |
| Hungerford, No. 11.....                        | 12 00                                   | 12 00                                         | 24 00   | 48                           | ...                                       | ...                                       | 30                                                      |
| Thorab, Township.....                          | 20 00                                   | 20 00                                         | 40 00   | 64                           | ...                                       | ...                                       | ...                                                     |
| Markham, No. 1.....                            | 10 22½                                  | 10 22½                                        | 20 45   | 30                           | ...                                       | ...                                       | ...                                                     |
| Caledon, No. 5.....                            | 5 00                                    | 5 00                                          | 10 00   | 16                           | 99                                        | ...                                       | 24                                                      |
| Do, No. 9.....                                 | 12 00                                   | 12 00                                         | 24 00   | 21                           | 131                                       | ...                                       | 50                                                      |
| Nottawasaga, U. S. S., No. 1.....              | 15 00                                   | 15 00                                         | 30 00   | 55                           | ...                                       | ...                                       | ...                                                     |
| Reformatory Prison, Penetanguishene.....       | 36 35                                   | 36 35                                         | 72 70   | 163                          | ...                                       | ...                                       | ...                                                     |
| Esquesing, No. 12.....                         | 25 00                                   | 25 00                                         | 50 00   | 73                           | 1924                                      | ...                                       | 125                                                     |
| Trafalgar, No. 15.....                         | 29 00                                   | 29 00                                         | 58 00   | 82                           | ...                                       | ...                                       | ...                                                     |
| Dumfries South, No. 6.....                     | 22 40                                   | 22 40                                         | 44 80   | 112                          | ...                                       | ...                                       | ...                                                     |
| Scotland Grammar School.....                   | 20 00                                   | 20 00                                         | 40 00   | 57                           | ...                                       | ...                                       | ...                                                     |
| Barton, No. 5.....                             | 15 00                                   | 15 00                                         | 30 00   | 74                           | 50                                        | ...                                       | 50                                                      |
| Bertie, No. 8.....                             | 7 00                                    | 7 00                                          | 14 00   | 56                           | ...                                       | ...                                       | ...                                                     |
| Woodhouse, No. 3.....                          | 19 50                                   | 19 50                                         | 39 00   | 108                          | 504                                       | ...                                       | 84                                                      |
| Nisour East, No. 5.....                        | 10 00                                   | 10 00                                         | 20 00   | 37                           | 573                                       | ...                                       | 50                                                      |
| Zorra East, No. 11.....                        | 20 00                                   | 20 00                                         | 40 00   | 73                           | 663                                       | ...                                       | 51                                                      |
| Dumfries North, No. 25.....                    | 5 00                                    | 5 00                                          | 10 00   | 17                           | 500                                       | ...                                       | ...                                                     |

|                                              |         |         |         |      |       |       |       |
|----------------------------------------------|---------|---------|---------|------|-------|-------|-------|
| <i>Wellington:</i>                           |         |         |         |      |       |       |       |
| <i>Grey:</i>                                 |         |         |         |      |       |       |       |
| <i>Perth:</i>                                |         |         |         |      |       |       |       |
| <i>Huron:</i>                                |         |         |         |      |       |       |       |
| <i>Bruce:</i>                                |         |         |         |      |       |       |       |
| <i>CO Middlesex:</i>                         |         |         |         |      |       |       |       |
| <i>Elgin:</i>                                |         |         |         |      |       |       |       |
| <i>Lambton:</i>                              |         |         |         |      |       |       |       |
| <i>Toronto:</i>                              |         |         |         |      |       |       |       |
| <i>Villages:</i>                             |         |         |         |      |       |       |       |
| Erin, No. 12.....                            | 36 00   | 36 00   | 72 00   | 124  | 452   | ...   | 36    |
| Guelph, No. 5.....                           | 5 00    | 5 00    | 10 00   | 10   | 502   | ...   | 23    |
| Nichol, No. 2.....                           | 37 00   | 37 00   | 74 00   | 124  | 239   | ...   | 92    |
| Pikington, No. 4.....                        | 47 31   | 47 31   | 94 62   | 144  | 164   | ...   | 45    |
| Do, No. 5.....                               | 24 28   | 24 28   | 48 56   | 54   | 441   | ...   | 112   |
| Holland and Sydenham, U. No. 11.....         | 25 00   | 25 00   | 50 00   | 124  | 120   | ...   | 82    |
| Egremont, No. 10.....                        | 7 00    | 7 00    | 14 00   | 23   | ...   | ...   | ...   |
| Elma, No. 7.....                             | 8 00    | 8 00    | 16 00   | 20   | ...   | ...   | 25    |
| Fullarton, No. 1.....                        | 8 00    | 8 00    | 16 00   | 28   | ...   | ...   | ...   |
| Hibbert and Logan, U. No. 1.....             | 16 00   | 16 00   | 32 00   | 60   | ...   | ...   | ...   |
| Mornington, No. 6.....                       | 11 00   | 11 00   | 22 00   | 28   | 32    | ...   | 25    |
| Ashfield, No. 8.....                         | 21 00   | 21 00   | 42 00   | 90   | 96    | ...   | 49    |
| Howick, No. 16.....                          | 17 00   | 17 00   | 34 00   | 81   | 170   | ...   | 20    |
| Stanley, No. 4.....                          | 20 00   | 20 00   | 40 00   | 100  | 201   | ...   | 40    |
| Usborne, Township.....                       | 50 00   | 50 00   | 100 00  | 122  | ...   | ...   | 2026  |
| Arran, No. 5.....                            | 22 61   | 22 61   | 45 22   | 69   | ...   | ...   | ...   |
| Do, No. 7.....                               | 10 00   | 10 00   | 20 00   | 28   | ...   | ...   | ...   |
| Huron, No. 1.....                            | 7 00    | 7 00    | 14 00   | 24   | ...   | ...   | ...   |
| Do, No. 7.....                               | 10 00   | 10 00   | 20 00   | 20   | 150   | ...   | 22    |
| Do, No. 9.....                               | 10 00   | 10 00   | 20 00   | 50   | 50    | ...   | ...   |
| Ekfrid, Township.....                        | 40 00   | 40 00   | 80 00   | 127  | 156   | ...   | 96    |
| McGillivray, No. 5.....                      | 6 00    | 6 00    | 12 00   | 37   | ...   | ...   | ...   |
| Metcalfe, No. 5.....                         | 20 00   | 20 00   | 40 00   | 85   | 85    | ...   | 75    |
| Westminster, No. 7.....                      | 12 00   | 12 00   | 24 00   | 48   | 545   | ...   | 545   |
| Yarnouth, No. 7.....                         | 21 00   | 21 00   | 42 00   | 95   | 56    | ...   | 37    |
| County of Lambton Teachers' Association..... | 25 00   | 25 00   | 50 00   | 48   | ...   | ...   | ...   |
| Sarnia, No. 7.....                           | 32 00   | 32 00   | 64 00   | 97   | 105   | ...   | ...   |
| Sombra, No. 11.....                          | 5 00    | 5 00    | 10 00   | 23   | 50    | ...   | 14    |
| Berlin, B. G. S. T.....                      | 5 37½   | 5 37½   | 10 75   | 3    | 560   | ...   | 275   |
| Cornwall, do.....                            | 18 00   | 18 00   | 36 00   | 51   | 432   | ...   | 432   |
| Goderich, B. S. T.....                       | 68 00   | 68 00   | 136 00  | 161  | ...   | ...   | ...   |
| Oakville, B. G. S. T.....                    | 80 25   | 80 25   | 160 50  | 204  | ...   | ...   | ...   |
| St. Mary's, B. S. T.....                     | 46 18   | 46 18   | 92 36   | 52   | ...   | ...   | ...   |
| Simcoe, U. B. S. T.....                      | 35 00   | 35 00   | 70 00   | 68   | 1050  | ...   | 350   |
| Kincardine, B. S. T.....                     | 20 00   | 20 00   | 40 00   | 72   | 280   | ...   | 1455  |
| Oshawa, do.....                              | 30 30   | 30 30   | 60 60   | 13   | 640   | ...   | 127   |
| Waterloo, do.....                            | 42 40   | 42 40   | 84 80   | 151  | 384   | ...   | 384   |
|                                              | 1200 19 | 1200 18 | 2400 36 | 3882 | ..... | ..... | ..... |

TABLE N.—STATEMENT No. 2.—The Free Public Libraries of Upper Canada.—Continued.

| COUNTIES.      | THE FREE PUBLIC LIBRARIES SUPPLIED BY THE EDUCATIONAL DEPARTMENT. |                                               |                              |                                      |                            |                                               |                                       |                                                         |                                           |                          | OTHER PUBLIC LIBRARIES. |                         |          |                                                    | TOTAL. |          |
|----------------|-------------------------------------------------------------------|-----------------------------------------------|------------------------------|--------------------------------------|----------------------------|-----------------------------------------------|---------------------------------------|---------------------------------------------------------|-------------------------------------------|--------------------------|-------------------------|-------------------------|----------|----------------------------------------------------|--------|----------|
|                | MONEYS.                                                           |                                               |                              |                                      |                            | No. of sub-divisions, exclusive of libraries. | Total number of volumes in libraries. | Miscellaneous.                                          |                                           | Sunday School Libraries. |                         | Other Public Libraries. |          | Total School and Public Libraries in Upper Canada. |        |          |
|                | Amount of local appropriation for 1865                            | Amount of legislative appropriation for 1865. | Value of books sent in 1865. | Value of books sent in former years. | Total value of books sent. |                                               |                                       | No. of separate applications for books during the year. | No. of volumes taken out during the year. | Libraries.               | Volumes.                | Libraries.              | Volumes. | Libraries.                                         |        | Volumes. |
| Glengary       |                                                                   |                                               |                              |                                      | 200 00                     | 1                                             | 454                                   | 700                                                     | 40                                        | 9                        | 1080                    | 2                       | 310      | 10                                                 | 1544   |          |
| Stormont       |                                                                   |                                               |                              |                                      | 560 00                     | 2                                             | 1144                                  |                                                         |                                           | 13                       | 1480                    | 2                       | 310      | 20                                                 | 2094   |          |
| Dundas         |                                                                   |                                               |                              |                                      | 800 00                     | 4                                             | 1401                                  |                                                         |                                           | 25                       | 2133                    | 1                       | 82       | 30                                                 | 3616   |          |
| Prescott       |                                                                   |                                               |                              |                                      | 931 56                     | 4                                             | 1819                                  | 31                                                      | 21                                        | 26                       | 2676                    | 3                       | 1650     | 33                                                 | 7145   |          |
| Russell        |                                                                   |                                               |                              |                                      | 652 37                     | 4                                             | 1270                                  | 450                                                     | 29                                        | 10                       | 900                     | 1                       | 800      | 15                                                 | 2970   |          |
| Carleton       |                                                                   |                                               |                              |                                      | 1923 02                    | 14                                            | 3901                                  | 420                                                     | 139                                       | 27                       | 3478                    | 2                       | 180      | 43                                                 | 7559   |          |
| Grenville      |                                                                   |                                               |                              |                                      | 876 00                     | 5                                             | 1800                                  | 142                                                     | 50                                        | 23                       | 3924                    | 1                       | 579      | 29                                                 | 6312   |          |
| Leeds          |                                                                   |                                               |                              |                                      | 985 10                     | 18                                            | 2064                                  | 1799                                                    | 436                                       | 69                       | 6567                    | 3                       | 350      | 90                                                 | 8981   |          |
| Renfrew        |                                                                   |                                               |                              |                                      | 4337 80                    | 38                                            | 8819                                  | 4661                                                    | 1183                                      | 56                       | 7006                    | 30                      | 5500     | 124                                                | 21310  |          |
| Frontenac      |                                                                   |                                               |                              |                                      | 1475 72                    | 17                                            | 2872                                  | 1197                                                    | 277                                       | 18                       | 1610                    | 3                       | 880      | 38                                                 | 5382   |          |
| Lanark         |                                                                   |                                               |                              |                                      | 574 77                     | 6                                             | 1188                                  | 218                                                     |                                           | 30                       | 3683                    | 3                       | 980      | 39                                                 | 5821   |          |
| Addington      |                                                                   |                                               |                              |                                      | 400 00                     | 1                                             | 630                                   |                                                         |                                           | 25                       | 4183                    | 2                       | 680      | 28                                                 | 5413   |          |
| Lennox         |                                                                   |                                               |                              |                                      | 720 00                     | 2                                             | 1536                                  |                                                         |                                           | 14                       | 1282                    | 4                       | 350      | 20                                                 | 3188   |          |
| Prince Edward  |                                                                   |                                               |                              |                                      | 1227 60                    | 10                                            | 2264                                  | 231                                                     | 53                                        | 38                       | 4361                    | 2                       | 900      | 50                                                 | 7355   |          |
| Hastings       |                                                                   |                                               |                              |                                      | 2751 84                    | 20                                            | 5280                                  | 74                                                      | 37                                        | 4462                     | 3                       | 2000                    | 50       | 7355                                               |        |          |
| Northumberland |                                                                   |                                               |                              |                                      | 4280 00                    | 31                                            | 8572                                  | 900                                                     | 508                                       | 78                       | 9171                    | 6                       | 2880     | 115                                                | 20623  |          |
| Durham         |                                                                   |                                               |                              |                                      | 1140 57                    | 17                                            | 2747                                  | 293                                                     | 180                                       | 57                       | 7393                    | 8                       | 450      | 77                                                 | 10500  |          |
| Peterboro'     |                                                                   |                                               |                              |                                      | 3275 86                    | 21                                            | 6804                                  | 26                                                      | 12                                        | 29                       | 3150                    | 0                       | 1319     | 56                                                 | 11273  |          |
| Victoria       |                                                                   |                                               |                              |                                      | 570 24                     | 45                                            | 3429                                  | 3299                                                    | 744                                       | 46                       | 8286                    | 6                       | 2000     | 74                                                 | 6659   |          |
| Ontario.       |                                                                   |                                               |                              |                                      | 4531 12                    | 25                                            | 7874                                  | 3610                                                    | 695                                       | 46                       | 9256                    | 6                       | 2000     | 77                                                 | 19060  |          |
| York           |                                                                   |                                               |                              |                                      | 8230 09                    | 69                                            | 14662                                 | 8031                                                    | 2183                                      | 95                       | 12813                   | 23                      | 5643     | 187                                                | 32820  |          |
| Peel           |                                                                   |                                               |                              |                                      | 17 00                      | 34                                            | 8095                                  | 8651                                                    | 2040                                      | 39                       | 6385                    | 3                       | 680      | 94                                                 | 15160  |          |
| Simcoe         |                                                                   |                                               |                              |                                      | 51 35                      | 51                                            | 35                                    | 102 70                                                  | 3504                                      | 20                       | 3606 90                 | 7                       | 2156     | 79                                                 | 14655  |          |
| Haldimand      |                                                                   |                                               |                              |                                      | 45 00                      | 45                                            | 00                                    | 90 00                                                   | 1908 34                                   | 33                       | 6588                    | 11                      | 3126     | 79                                                 | 12370  |          |
| Wellington     |                                                                   |                                               |                              |                                      | 15 00                      | 15                                            | 00                                    | 30 00                                                   | 1700 00                                   | 13                       | 3493                    | 0                       | 2366     | 73                                                 | 14081  |          |
| Grey           |                                                                   |                                               |                              |                                      | 42 40                      | 42                                            | 40                                    | 84 80                                                   | 762 44                                    | 21                       | 2060                    | 8                       | 2276     | 62                                                 | 11130  |          |
| Perth          |                                                                   |                                               |                              |                                      | 2474 50                    | 21                                            | 4289                                  | 1009                                                    | 207                                       | 47                       | 6704                    | 8                       | 2016     | 65                                                 | 11732  |          |
| Huron          |                                                                   |                                               |                              |                                      | 929 00                     | 11                                            | 1870                                  | 320                                                     |                                           | 50                       | 6995                    | 3                       | 1516     | 61                                                 | 10381  |          |
| Brace          |                                                                   |                                               |                              |                                      |                            |                                               |                                       |                                                         |                                           |                          |                         |                         |          |                                                    |        |          |
| Middlesex      |                                                                   |                                               |                              |                                      |                            |                                               |                                       |                                                         |                                           |                          |                         |                         |          |                                                    |        |          |
| Elgin          |                                                                   |                                               |                              |                                      |                            |                                               |                                       |                                                         |                                           |                          |                         |                         |          |                                                    |        |          |
| Kent           |                                                                   |                                               |                              |                                      |                            |                                               |                                       |                                                         |                                           |                          |                         |                         |          |                                                    |        |          |
| Lambton        |                                                                   |                                               |                              |                                      |                            |                                               |                                       |                                                         |                                           |                          |                         |                         |          |                                                    |        |          |
| Essex          |                                                                   |                                               |                              |                                      |                            |                                               |                                       |                                                         |                                           |                          |                         |                         |          |                                                    |        |          |
| Total          | 864 67½                                                           | 554 67½                                       | 1709 35                      | 94911 83                             | 96621 18                   | 885                                           | 180809                                |                                                         |                                           | 1684                     | 211281                  | 278                     | 66217    | 2842                                               | 458807 |          |

|                |         |         |         |           |           |     |        |      |      |      |        |     |        |      |        |
|----------------|---------|---------|---------|-----------|-----------|-----|--------|------|------|------|--------|-----|--------|------|--------|
| Haldimand      | 19 50   | 19 50   | 39 00   | 3167 10   | 800 36    | 32  | 5523   | 770  | 389  | 46   | 4008   | 3   | 2370   | 81   | 12801  |
| Norfolk        | 30 00   | 30 00   | 60 00   | 851 36    | 5142 72   | 46  | 9874   | 769  | 149  | 66   | 6831   | 5   | 1200   | 82   | 9686   |
| Oxford         | 5 00    | 5 00    | 10 00   | 5382 72   | 1920 87   | 13  | 3528   | 6141 | 1405 | 88   | 10904  | 5   | 990    | 130  | 21768  |
| Waterloo       | 149 59  | 149 59  | 299 18  | 3596 41   | 3895 59   | 41  | 6746   | 5359 | 1186 | 53   | 6825   | 12  | 1600   | 46   | 8107   |
| Wellington     | 32 00   | 32 00   | 64 00   | 2766 40   | 2830 40   | 23  | 5404   | 749  | 313  | 32   | 2304   | 16  | 1063   | 104  | 16178  |
| Grey           | 43 00   | 43 00   | 86 00   | 2745 62   | 2831 62   | 20  | 5293   | 824  | 810  | 34   | 4141   | 13  | 1788   | 71   | 9671   |
| Perth          | 108 00  | 108 00  | 216 00  | 5129 10   | 5345 10   | 48  | 8004   | 2119 | 4674 | 36   | 4289   | 15  | 2050   | 99   | 14952  |
| Huron          | 59 61   | 59 61   | 119 22  | 874 60    | 993 82    | 15  | 1794   | 1137 | 155  | 30   | 2780   | 2   | 325    | 47   | 4829   |
| Brace          | 78 00   | 78 00   | 156 00  | 3954 46   | 4110 46   | 50  | 7051   | 2836 | 1506 | 66   | 8583   | 12  | 4692   | 128  | 20826  |
| Middlesex      | 21 00   | 21 00   | 42 00   | 1633 28   | 1675 28   | 12  | 3160   | 277  | 340  | 57   | 5508   | 8   | 1205   | 77   | 8668   |
| Elgin          |         |         |         | 3500 00   | 3500 00   | 29  | 6953   | 2015 | 422  | 54   | 4718   | 6   | 1450   | 89   | 13121  |
| Kent           |         |         |         | 3009 41   | 3133 41   | 19  | 4297   | 946  | 246  | 37   | 3030   | 8   | 1390   | 64   | 8717   |
| Lambton        |         |         |         | 1864 00   | 1864 00   | 5   | 2429   |      |      | 11   | 3350   | 10  | 1040   | 26   | 6819   |
| Essex          |         |         |         |           |           |     |        |      |      |      |        |     |        |      |        |
| Total          | 864 67½ | 554 67½ | 1709 35 | 94911 83  | 96621 18  | 885 | 180809 |      |      | 1684 | 211281 | 278 | 66217  | 2842 | 458807 |
| Counties       | 554 67½ | 854 67½ | 1709 35 | 94911 83  | 96621 18  | 885 | 180809 |      |      | 1684 | 211281 | 278 | 66217  | 2842 | 458807 |
| Cities         |         |         |         | 8837 87   | 8837 87   | 9   | 13600  |      |      | 75   | 26310  | 18  | 54450  | 102  | 94360  |
| Towns          | 252 80½ | 252 80½ | 505 61  | 6420 22   | 6925 83   | 34  | 9170   |      |      | 201  | 8288   | 50  | 34681  | 285  | 97149  |
| Villages       | 92 70   | 92 70   | 185 40  | 2703 65   | 2889 05   | 20  | 5176   |      |      | 144  | 29963  | 39  | 17317  | 203  | 52456  |
| Total for 1865 | 1200 18 | 1200 18 | 2400 36 | 112873 57 | 115273 93 | 948 | 208755 |      |      | 2104 | 320852 | 380 | 172665 | 3432 | 702272 |
| Total for 1864 | 965 47  | 965 47  | 1930 94 | 110942 63 | 112873 57 | 897 | 208483 |      |      | 2088 | 317417 | 379 | 172605 | 3314 | 695805 |
| Increase       | 234 71  | 234 71  | 469 42  | 1930 94   | 2400 36   | 51  | 272    |      |      | 36   | 3435   | 1   | 60     | 88   | 3767   |
| Decrease       |         |         |         |           |           |     |        |      |      |      |        |     |        |      |        |

TABLE N.—STATEMENT No. 3.—The Free Public Libraries of Upper Canada.—Continued.

The following is a full and interesting statement of the number and classification of Public Library and Prize Books sent out from the Depository of the Upper Canada Educational Department, from 1863 to 1865, inclusive.

| Number of volumes sent out during the years | Total Volumes of | History. | Zoology and Physiolgy. | Botany. | Phenomena. | Physical Science. | Geology. | Natural Philosophy and Manufactures. | Chemistry. | Agriculture. Chemistry. | Agriculture. Practical. | Literature. | Voyages. | Biography. | Tales and Sketches—Practical Life. | Teacher's Library. | Prize Books. | Grand Total Library. |
|---------------------------------------------|------------------|----------|------------------------|---------|------------|-------------------|----------|--------------------------------------|------------|-------------------------|-------------------------|-------------|----------|------------|------------------------------------|--------------------|--------------|----------------------|
| 1853.....                                   | 21922            | 4158     | 1602                   | 287     | 906        | 526               | 234      | 940                                  | 132        | 192                     | 807                     | 2694        | 1141     | 2017       | 5178                               | 298                | .....        | 21922                |
| 1854.....                                   | 66711            | 10633    | 5532                   | 1030    | 2172       | 1351              | 636      | 4780                                 | 629        | 321                     | 3255                    | 5764        | 4350     | 6393       | 19307                              | 578                | .....        | 66711                |
| 1855.....                                   | 28659            | 5475     | 2053                   | 318     | 556        | 663               | 200      | 1808                                 | 207        | 76                      | 1452                    | 3361        | 2926     | 3081       | 6049                               | 432                | .....        | 28659                |
| 1856.....                                   | 130669           | 2498     | 652                    | 118     | 397        | 287               | 77       | 660                                  | 55         | 31                      | 418                     | 1523        | 1019     | 1844       | 3832                               | 258                | .....        | 130669               |
| 1857.....                                   | 20833            | 5295     | 1763                   | 321     | 632        | 817               | 195      | 1729                                 | 134        | 67                      | 1257                    | 2391        | 2253     | 3516       | 9219                               | 244                | .....        | 20833                |
| 1858.....                                   | 7587             | 1867     | 303                    | 86      | 152        | 98                | 27       | 276                                  | 27         | 2                       | 186                     | 713         | 843      | 744        | 9245                               | 84                 | .....        | 7587                 |
| 1859.....                                   | 9808             | 1670     | 551                    | 136     | 209        | 192               | 130      | 432                                  | 87         | 18                      | 300                     | 1169        | 714      | 1127       | 2401                               | 172                | .....        | 9808                 |
| 1860.....                                   | 9072             | 1561     | 475                    | 144     | 223        | 200               | 100      | 526                                  | 61         | 17                      | 339                     | 882         | 797      | 1115       | 2520                               | 142                | .....        | 9072                 |
| 1861.....                                   | 6488             | 1273     | 302                    | 59      | 101        | 72                | 61       | 223                                  | 30         | 2                       | 172                     | 691         | 760      | 880        | 1826                               | 117                | .....        | 6488                 |
| 1862.....                                   | 5599             | 927      | 244                    | 45      | 89         | 43                | 75       | 211                                  | 45         | 24                      | 165                     | 412         | 661      | 830        | 1706                               | 112                | .....        | 5599                 |
| 1863.....                                   | 6274             | 707      | 304                    | 42      | 97         | 80                | 67       | 282                                  | 26         | 6                       | 202                     | 547         | 652      | 864        | 2286                               | 112                | .....        | 6274                 |
| 1864.....                                   | 3361             | 552      | 140                    | 11      | 47         | 38                | 23       | 134                                  | 7          | .....                   | 87                      | 321         | 200      | 451        | 1198                               | 57                 | .....        | 3361                 |
| 1865.....                                   | 3882             | 611      | 168                    | 20      | 62         | 53                | 26       | 131                                  | 8          | .....                   | 110                     | 328         | 531      | 553        | 1225                               | 58                 | .....        | 3882                 |
| Totals...                                   | 212365           | 36927    | 14289                  | 2617    | 5655       | 4420              | 1893     | 12132                                | 1449       | 756                     | 8730                    | 20076       | 16940    | 24315      | 58992                              | 2674               | .....        | 210448               |

Deduct volumes returned for exchange, &c..... 610

Volumes sent to Mechanics' Institutes, &c., not included in the above..... 422197

Grand Total, Library Books, &c., despatched up to 31st December, 1865..... 5263

430490

TABLE O.—Maps, Apparatus and Prize Books supplied by the Department to Grammar and Common Schools, during 1865.

This table is not printed by order of the Joint Committee on Printing. A summary of the information it contains will be found, however, in the Chief Superintendent's Report, on page 19.

TABLE P.—The Superannuated or Worn-out Common School Teachers.

| No. | N A M E .                | Age in 1865. | Years of Teaching in Upper Canada. | Amount of Pension for 1865.* | Amount of cash paid Pensioners from 1st Jan'y. to 30th Dec. | Period for which the payments were made.        |
|-----|--------------------------|--------------|------------------------------------|------------------------------|-------------------------------------------------------------|-------------------------------------------------|
|     |                          |              |                                    | \$ cts.                      | \$ cts.                                                     |                                                 |
| 1   | John McAuley.....        | 83           | 22                                 | 27 50                        | 11 75                                                       | Last half year 1864.                            |
| 4   | Magnus Swanson.....      | 82           | 18                                 | 22 50                        | 18 50                                                       | do and first half 1865.                         |
| 6   | Donald Currie.....       | 77           | 18                                 | 22 50                        | 18 50                                                       | do do                                           |
| 11  | Thomas J. Graffe.....    | 58           | 18                                 | 22 50                        | 18 50                                                       | do do                                           |
| 13  | James Benton.....        | 69           | 25                                 | 31 26                        | 27 26                                                       | do do                                           |
| 15  | James Breckenridge.....  | 61           | 32                                 | 40 00                        | 35 60                                                       | Last half 1863, year 1864, and first half 1865. |
| 17  | Robert C. Mills.....     | 79           | 23                                 | 28 74                        | 24 74                                                       | Last half 1864 and first half 1865.             |
| 19  | Peter Stewart.....       | 82           | 22                                 | 27 50                        | 23 50                                                       | do do                                           |
| 20  | David Thompson.....      | 76           | 28                                 | 47 50                        | 43 50                                                       | do do                                           |
| 21  | John Price.....          | 73           | 24                                 | 30 00                        | 26 00                                                       | do do                                           |
| 22  | William Gordon.....      | 78           | 30                                 | 37 50                        | 33 50                                                       | do do                                           |
| 23  | Crawford Rainey.....     | 54           | 17                                 | 21 24                        | 17 24                                                       | do do                                           |
| 24  | Benjamin Warren.....     | 81           | 27                                 | 33 76                        | 29 76                                                       | do do                                           |
| 25  | Thomas McMaster.....     | 69           | 20                                 | 25 00                        | 21 00                                                       | do do                                           |
| 27  | William McEdward.....    | 75           | 26½                                | 34 36                        | 30 36                                                       | do do                                           |
| 29  | George Fieldhouse.....   | 79           | 30                                 | 36 50                        | 30 50                                                       | do do                                           |
| 31  | John McKenzie.....       | 73           | 17½                                | 21 88                        | 17 88                                                       | do do                                           |
| 36  | Donald McDougall.....    | 79           | 13                                 | 16 24                        | 12 24                                                       | do do                                           |
| 38  | James Brennan.....       | 81           | 35                                 | 43 76                        | 39 76                                                       | do do                                           |
| 40  | William M. Hynes.....    | 71           | 34                                 | 42 50                        | 38 50                                                       | do do                                           |
| 42  | W. R. Thornhill.....     | 67           | 22                                 | 27 50                        | 23 50                                                       | do do                                           |
| 43  | William Irvine.....      | 83           | 17½                                | 21 88                        | 17 88                                                       | do do                                           |
| 45  | John Fletcher.....       | 56           | 18                                 | 22 50                        | 18 50                                                       | do do                                           |
| 46  | John B. Emons.....       | 69           | 27                                 | 33 74                        | 29 74                                                       | do do                                           |
| 47  | John Nowlan.....         | 74           | 24                                 | 30 00                        | 26 00                                                       | do do                                           |
| 49  | George Reynolds.....     | 70           | 28½                                | 35 62                        | 31 62                                                       | do do                                           |
| 51  | William Martin.....      | 74           | 14                                 | 17 50                        | 13 50                                                       | do do                                           |
| 53  | Michael Koen.....        | 74           | 25½                                | 31 88                        | 27 88                                                       | do do                                           |
| 54  | Alexander Miller.....    | 79           | 28½                                | 35 62                        | 31 62                                                       | do do                                           |
| 55  | John Donald.....         | 66           | 20½                                | 25 62                        | 21 62                                                       | do do                                           |
| 56  | Angus McDonell.....      | 70           | 33½                                | 41 88                        | 37 88                                                       | do do                                           |
| 59  | Gilbert McAulay.....     | 85           | 18                                 | 22 50                        | 18 50                                                       | do do                                           |
| 60  | Gideon Gibson.....       | 80           | 19                                 | 23 74                        | 19 74                                                       | do do                                           |
| 63  | Donald McDougall.....    | 65           | 14                                 | 17 50                        | 13 50                                                       | do do                                           |
| 71  | Thomas White.....        | 75           | 23                                 | 29 68                        | 25 68                                                       | do do                                           |
| 72  | Rev. Joshua Webster..... | 71           | 22½                                | 27 50                        | 23 50                                                       | do do                                           |
| 73  | Norman McLeod.....       | 73           | 16                                 | 20 00                        | 16 00                                                       | do do                                           |
| 74  | Sam. P. Stiles.....      | 81           | 40                                 | 50 00                        | 46 00                                                       | do do                                           |
| 75  | M. Kineborough.....      | 85           | 31                                 | 38 76                        | 17 38                                                       | First half 1865.                                |
| 78  | William Foster.....      | 65           | 22                                 | 27 50                        | 23 50                                                       | Last half 1864 and first half 1865.             |
| 79  | William Glasford.....    | 55           | 18                                 | 23 12                        | 19 12                                                       | do do                                           |
| 81  | William Powers.....      | 66           | 30                                 | 37 50                        | 33 50                                                       | do do                                           |
| 82  | John Vert.....           | 55           | 21½                                | 26 88                        | 22 88                                                       | do do                                           |
| 83  | William Benson.....      | 68           | 23                                 | 28 74                        | 24 74                                                       | do do                                           |
| 84  | Wm. Kearns.....          | 73           | 25                                 | 31 26                        | 27 26                                                       | do do                                           |
| 86  | James Leys.....          | 73           | 17                                 | 21 26                        | 17 26                                                       | do do                                           |
| 87  | John Healy.....          | 76           | 26                                 | 32 50                        | 28 50                                                       | do do                                           |
| 88  | Hector McKae.....        | 69           | 20                                 | 25 00                        | 21 00                                                       | do do                                           |
| 90  | J. Carruthers.....       | 80           | 24                                 | 30 00                        | 26 00                                                       | do do                                           |
| 92  | Emily Cozens.....        | 60           | 27                                 | 33 76                        | 29 76                                                       | do do                                           |
| 93  | William Dermott.....     | 67           | 13                                 | 16 26                        | 12 26                                                       | do do                                           |
| 95  | Hugh Hagan.....          | 47           | 18½                                | 23 12                        | 19 12                                                       | do do                                           |
| 96  | Walter Hick.....         | 77           | 25                                 | 31 26                        | 27 26                                                       | do do                                           |
| 97  | John Higginbotham.....   | 74           | 22                                 | 27 50                        | 23 50                                                       | do do                                           |
| 101 | Wm. Leonard.....         | 80           | 13                                 | 16 26                        | 12 26                                                       | do do                                           |
| 102 | Roderick McLeod.....     | 65           | 17                                 | 21 26                        | 17 26                                                       | do do                                           |
| 107 | Daniel Wing.....         | 62           | 26                                 | 16 25                        | 28 50                                                       | do do                                           |
| 109 | William Kane.....        | 83           | 36                                 | 45 00                        | 41 00                                                       | do do                                           |

\*The pensions are subject to a deduction before payment of \$4 for annual subscription required by law.  
 †Half of this pensioner's allowance was attached by the County Judge.

TABLE P.—The Superannuated or Worn-out Common School Teachers.—*Con.*

| No. | NAME.                    | Age in 1865. | Years of Teaching in Upper Canada. | Amount of Pension for 1865. |      | Amount of cash paid Pensioners from 1st Jan'y. to 20th Dec. | Period for which the payments were made. |
|-----|--------------------------|--------------|------------------------------------|-----------------------------|------|-------------------------------------------------------------|------------------------------------------|
|     |                          |              |                                    | \$                          | cts. |                                                             |                                          |
| 110 | Martin Devereux.....     | 68           | 23                                 | 28                          | 76   | 24 76                                                       | Last half 1864 and first half 1865.      |
| 111 | Michael O'Kane.....      | 73           | 20½                                | 25                          | 62   | 21 62                                                       | do do                                    |
| 114 | Alex. Jenkins.....       | 71           | 18                                 | 22                          | 50   | 18 50                                                       | do do                                    |
| 115 | Isabella Kennedy.....    | 63           | 22                                 | 27                          | 50   | 23 50                                                       | do do                                    |
| 117 | William Miller.....      | 80           | 17                                 | 12                          | 50   | 8 50                                                        | do do                                    |
| 118 | Robert Beattie.....      | 70           | 20½                                | 25                          | 62   | 21 62                                                       | do do                                    |
| 119 | John L. Biggar.....      | 73           | 23                                 | 31                          | 26   | 27 26                                                       | do do                                    |
| 120 | William Corry.....       | 75           | 17                                 | 21                          | 24   | 17 24                                                       | do do                                    |
| 121 | Marianne Edrington.....  | 54           | 20                                 | 25                          | 00   | 21 00                                                       | do do                                    |
| 122 | Peter Fitzpatrick.....   | 73           | 23                                 | 23                          | 76   | 24 76                                                       | do do                                    |
| 123 | James Guthrie.....       | 74           | 14                                 | 17                          | 50   | 13 50                                                       | do do                                    |
| 125 | Woodus Johnson.....      | 72           | 19                                 | 23                          | 76   | 19 76                                                       | do do                                    |
| 126 | James Kehoe.....         | 63           | 19                                 | 23                          | 74   | 9 87                                                        | Last half 1864                           |
| 127 | William Leahy.....       | 76           | 12                                 | 15                          | 00   | 11 00                                                       | and first half 1865.                     |
| 128 | James McQueen.....       | 58           | 22½                                | 23                          | 12   | 24 12                                                       | do do                                    |
| 129 | John Miskely.....        | 67           | 12½                                | 15                          | 62   | 11 62                                                       | do do                                    |
| 132 | Nicholas Fagan.....      | 71           | 16                                 | 16                          | 24   | 12 24                                                       | do do                                    |
| 135 | Andrew Power.....        | 47           | 13                                 | 21                          | 26   | 17 26                                                       | do do                                    |
| 136 | James Ramsay.....        | 60           | 17                                 | 21                          | 24   | 17 24                                                       | do do                                    |
| 137 | Catherine Snyder.....    | 56           | 18                                 | 22                          | 50   | 18 50                                                       | do do                                    |
| 139 | John Tucker.....         | 72           | 21                                 | 26                          | 24   | 22 24                                                       | do do                                    |
| 140 | John Brown.....          | 67           | 26                                 | 32                          | 50   | 23 50                                                       | do do                                    |
| 141 | John Monaghan.....       | 61           | 15                                 | 18                          | 76   | 14 76                                                       | do do                                    |
| 142 | Richard Youmans.....     | 61           | 20                                 | 25                          | 00   | 21 00                                                       | do do                                    |
| 144 | William Ferguson.....    | 65           | 24                                 | 15                          | 00   | 26 00                                                       | do do                                    |
| 145 | Thomas Flanagan.....     | 68           | 20                                 | 12                          | 50   | 21 00                                                       | do do                                    |
| 146 | Patrick Jones.....       | 76           | 36                                 | 45                          | 00   | 41 00                                                       | do do                                    |
| 147 | Jessie Loomis.....       | 74           | 19                                 | 23                          | 74   | 19 74                                                       | do do                                    |
| 148 | Edward Ryan.....         | 74           | 25                                 | 31                          | 26   | 27 26                                                       | do do                                    |
| 149 | Daniel Sheehan.....      | 81           | 20                                 | 25                          | 00   | 21 00                                                       | do do                                    |
| 150 | Clement L. Clarke.....   | 68           | 19½                                | 24                          | 38   | 20 38                                                       | do do                                    |
| 154 | Robert Lucas.....        | 73           | 13                                 | 16                          | 24   | 12 24                                                       | do do                                    |
| 155 | Alexander Middleton..... | 66           | 20                                 | 25                          | 00   | 21 00                                                       | do do                                    |
| 156 | George Miller.....       | 82           | 12                                 | 15                          | 00   | 11 00                                                       | do do                                    |
| 157 | Jeremiah O'Leary.....    | 65           | 22                                 | 26                          | 24   | 22 24                                                       | do do                                    |
| 159 | Archibald McCormick..... | 68           | 16                                 | 20                          | 00   | 16 00                                                       | do do                                    |
| 160 | John Dewar.....          | 84           | 16                                 | 20                          | 00   | 16 00                                                       | do do                                    |
| 161 | Thomas Baldwin.....      | 67           | 13                                 | 16                          | 26   | 12 26                                                       | do do                                    |
| 162 | James Bodfish.....       | 62           | 20                                 | 25                          | 00   | 21 00                                                       | do do                                    |
| 163 | Anne Jackson.....        | 74           | 21                                 | 26                          | 26   | 22 26                                                       | do do                                    |
| 164 | William Mitchell.....    | 70           | 26                                 | 32                          | 50   | 28 50                                                       | do do                                    |
| 166 | William Hildyard.....    | 59           | 19                                 | 23                          | 74   | 19 74                                                       | do do                                    |
| 167 | Michael Murphy.....      | 77           | 7                                  | 8                           | 74   | 4 74                                                        | do do                                    |
| 168 | John McKenna.....        | 56           | 18½                                | 23                          | 12   | 19 12                                                       | do do                                    |
| 169 | Mary Richards.....       | 70           | 33                                 | 41                          | 24   | 37 24                                                       | do do                                    |
| 170 | W. B. P. Williams.....   | 61           | 9                                  | 11                          | 24   | 7 24                                                        | do do                                    |
| 171 | Julius Ansley.....       | 61           | 18                                 | 22                          | 50   | 18 50                                                       | do do                                    |
| 172 | Thomas Baker.....        | 70           | 19                                 | 23                          | 74   | 19 74                                                       | do do                                    |
| 173 | Thomas Buchanan.....     | 60           | 20                                 | 25                          | 00   | 21 00                                                       | do do                                    |
| 174 | Matthew M. Hutchins..... | 58           | 22                                 | 27                          | 50   | 23 50                                                       | do do                                    |
| 175 | John Muir.....           | 62           | 21                                 | 27                          | 20   | 23 20                                                       | do do                                    |
| 178 | Helen McLaren.....       | 54           | 21                                 | 26                          | 26   | 22 26                                                       | do do                                    |
| 179 | Ralph McCallum.....      | 56           | 23                                 | 28                          | 76   | 24 76                                                       | do do                                    |
| 180 | Edward Potts.....        | 70           | 23                                 | 28                          | 76   | 24 76                                                       | do do                                    |
| 182 | Daniel D. Barrett.....   | 61           | 19                                 | 23                          | 74   | 19 74                                                       | do do                                    |
| 183 | William Clarke.....      | 69           | 12                                 | 15                          | 00   | 11 00                                                       | do do                                    |
| 184 | John Dods.....           | 60           | 21                                 | 13                          | 12   | 22 24                                                       | do do                                    |
| 185 | John Gilson.....         | 82           | 34                                 | 42                          | 50   | 38 50                                                       | do do                                    |
| 186 | P. G. Mulhern.....       | 65           | 29                                 | 36                          | 24   | 32 24                                                       | do do                                    |
| 188 | Thomas Sanders.....      | 73           | 30                                 | 37                          | 50   | 33 50                                                       | do do                                    |

TABLE P.—The Superannuated or Worn-out Common School Teachers.—*Con.*

| No.                                      | NAME.                   | Age in 1865. | Years of Teaching in Upper Canada. | Amount of Pension for 1865. |      | Amount of cash paid Pensioners from 1st Jan'y. to 31st Dec. | Period for which the payments were made.  |
|------------------------------------------|-------------------------|--------------|------------------------------------|-----------------------------|------|-------------------------------------------------------------|-------------------------------------------|
|                                          |                         |              |                                    | \$                          | cts. |                                                             |                                           |
| 189                                      | George Townley.....     | 76           | 19                                 | 23                          | 74   | 19 74                                                       | Last half 1864 and first half 1865.       |
| 190                                      | George Weston.....      | 67           | 22½                                | 28                          | 12   | 24 12                                                       |                                           |
| 191                                      | John Williams.....      | 80           | 30                                 | 37                          | 50   | 33 50                                                       | do do                                     |
| 192                                      | Edmund Bradburne.....   | 57           | 25                                 | 31                          | 26   | 27 26                                                       | do do                                     |
| 193                                      | Robert Hamilton.....    | 72           | 15                                 | 18                          | 76   | 14 76                                                       | do do                                     |
| 194                                      | John McDonnell.....     | 65           | 14                                 | 17                          | 1    | 13 50                                                       | do do                                     |
| 195                                      | John McGarvey.....      | 76           | 20                                 | 25                          | 00   | 21 00                                                       | do do                                     |
| 196                                      | Joseph D. Thomson.....  | 56           | 14                                 | 17                          | 50   | 13 50                                                       | do do                                     |
| 198                                      | Henry Bartley.....      | 58           | 23                                 | 28                          | 76   | 24 76                                                       | do do                                     |
| 199                                      | John Cameron.....       | 61           | 15                                 | 18                          | 76   | 14 76                                                       | do do                                     |
| 200                                      | Melinda Clarke.....     | 55           | 15½                                | 19                          | 38   | 15 38                                                       | do do                                     |
| 201                                      | James Brown.....        | 60           | 27½                                | 34                          | 36   | 30 36                                                       | do do                                     |
| 202                                      | Daniel Callaghan.....   | 68           | 30                                 | 37                          | 50   | 33 50                                                       | do do                                     |
| 203                                      | William Hull.....       | 60           | 28½                                | 35                          | 62   | 31 62                                                       | do do                                     |
| 204                                      | John McNamara.....      | 76           | 13                                 | 16                          | 26   | 12 26                                                       | do do                                     |
| 205                                      | Daniel O'Connor.....    | 78           | 17                                 | 21                          | 24   | 8 62                                                        | First half 1865.                          |
| 206                                      | James Robinson.....     | 50           | 18                                 | 22                          | 50   | 18 50                                                       | Last half 1864 and first half 1865.       |
| 207                                      | Jane Tyndall.....       | 61           | 21                                 | 26                          | 24   | 22 24                                                       |                                           |
| 208                                      | William Bell.....       | 64           | 11                                 | 13                          | 74   | 9 74                                                        | do do                                     |
| 209                                      | William Brown.....      | 47           | 13                                 | 16                          | 26   | 12 26                                                       | do do                                     |
| 210                                      | James Armstrong.....    | 52           | 25                                 | 31                          | 26   | 27 26                                                       | do do                                     |
| 211                                      | Caroline F. Mozier..... | 56           | 27                                 | 33                          | 76   | 29 76                                                       | do do                                     |
| 212                                      | Eliza Barber.....       | 47           | 18½                                | 23                          | 12   | 19 12                                                       | do do                                     |
| 213                                      | Donald Livingstone..... | 70           | 9                                  | 11                          | 26   | 7 26                                                        | do do                                     |
| 214                                      | James MacFarlane.....   | 59           | 27                                 | 33                          | 76   | 29 76                                                       | do do                                     |
| 216                                      | J. C. Van Every.....    | 62           | 20                                 | 26                          | 00   | 21 00                                                       | do do                                     |
| 217                                      | Benjamin Woods.....     | 65           | 29                                 | 36                          | 22   | 32 22                                                       | do do                                     |
| 218                                      | John Younghusband.....  | 70           | 33½                                | 41                          | 88   | *121 94                                                     | \$163 for 1864 and \$18.94 for half 1865. |
| 219                                      | Wm. Irvine.....         | 66           | 32                                 | Resu'd                      |      | *104 00                                                     | For 1864.                                 |
| 220                                      | Angus McGillis.....     | 53           | 23                                 | 28                          | 74   | *105 74                                                     | \$81 for 1863-64 and \$24.74 for 1864-65. |
| 221                                      | Richard Campbell.....   | 65           | 31                                 | 38                          | 76   | *115 38                                                     | \$98 for 1864 and \$17 38 for half 1865.  |
| 222                                      | James Mahon.....        | 55           | 20                                 | 25                          | 00   | *86 50                                                      | \$76 for 1864 and \$10.50 for half 1865.  |
| 224                                      | Duncan Calder.....      | 67           | 25                                 |                             |      |                                                             | Paid in 1866.                             |
| 225                                      | James Shanly.....       | 66           | 29                                 |                             |      | *110 11                                                     | \$94 for 1864 and \$16.11 for half 1865.  |
| 226                                      | John McCarthy.....      | 48           | 19                                 | 23                          | 74   | 9 87                                                        | For half 1865.                            |
| 227                                      | Thomas Morrison.....    | 61           | 28                                 | 35                          | 00   | *107 50                                                     | \$92 for 1864 and \$15.50 for half 1865.  |
| Net amount of Pensions paid in 1865..... |                         |              |                                    |                             |      | 3997 38                                                     |                                           |

\*For the first year in which a pensioner is admitted to the fund he receives a pension at the rate of \$6 per year of service as a teacher, but from the amount of his pension all arrears of subscription due by him are deducted. After the first year, the pensioner receives a pension at the same rate per year of service as the others. The rate in 1865 was \$1.25.

In the above table, where the number is omitted, the pensioner is either dead, has resumed teaching, or has withdrawn.

TABLE P.—GENERAL ABSTRACT

| COUNTIES FROM WHICH THE FOREGOING SUPERANNUATED TEACHERS APPLIED. |                   | RELIGIOUS DENOMINATIONS.                  | NATIVES OF           |
|-------------------------------------------------------------------|-------------------|-------------------------------------------|----------------------|
| Glengarry.....                                                    | 15 Peel.....      | 7 Church of England and Episcopalian...   | 77 Ireland.....      |
| Stormont.....                                                     | 9 Simcoe.....     | 16 Church of Scotland and Presbyterian... | 60 Scotland.....     |
| Dundas.....                                                       | 7 Halton.....     | 2 Church of Rome.....                     | 36 England.....      |
| Prescott.....                                                     | 5 Wentworth.....  | 3 Methodist.....                          | 27 Upper Canada..... |
| Carleton.....                                                     | 12 Erant.....     | 6 Baptist.....                            | 7 United States..... |
| Grenville.....                                                    | 11 Lincoln.....   | 1 Congregationalist.....                  | 3 Lower Canada.....  |
| Leeds.....                                                        | 12 Welland.....   | 4 "Protestant".....                       | 2 Wales.....         |
| Lanark.....                                                       | 18 Haldimand..... | 3 Universalist.....                       | 2 Nova Scotia.....   |
| Renfrew.....                                                      | 2 Norfolk.....    | 5 Society of Friends.....                 | 1 New Brunswick..... |
| Frontenac.....                                                    | 7 Oxford.....     | 2 Christian Disciple.....                 | 1 Total.....         |
| Addington.....                                                    | 4 Wellington..... | 3 Second Advent.....                      | 227                  |
| Prince Edward.....                                                | 6 Grey.....       | Not given.....                            | 10                   |
| Hastings.....                                                     | 7 Perth.....      | Total.....                                | 227                  |
| Northumberland.....                                               | 7 Huron.....      |                                           |                      |
| Durham.....                                                       | 2 Middlesex.....  |                                           |                      |
| Peterborough.....                                                 | 9 Elgin.....      |                                           |                      |
| Victoria.....                                                     | 5 Kent.....       |                                           |                      |
| Ontario.....                                                      | 5 Essex.....      |                                           |                      |
| York.....                                                         | 10 Lambton.....   |                                           |                      |
| Total.....                                                        | 227               |                                           |                      |

Of the 227 teachers admitted to the Fund, 73 either died during or before 1865, were not heard from, resumed teaching, or withdrew from the Fund. Of the remaining 154, the average length of service as Common School Teachers in Upper Canada was 21½ years. The average age of each pensioner in 1865 was 74½ years. Of the 227 teachers admitted to the Fund, there have been 216 males and 11 females.





TABLE Q.—The Normal, Model, Grammar and Common Schools of Upper Canada.—Continued.

DISTRIBUTION OF THE LEGISLATIVE SCHOOL GRANT BY THE EDUCATIONAL DEPARTMENT, TOGETHER WITH THE SUMS RAISED AS AN EQUIVALENT THERETO, AND OTHER MONEYS RAISED BY TRUSTEES.

Table with columns for Counties (Norfolk, Oxford, Waterloo, Wellington, Grey, Perth, Huron, Bruce, Middlesex, Elgin, Kent, Lambton, Essex, District of Algoma), Amount of Legislative Aid, and Amount Raised from Local Sources. Sub-headers include: For Common, For Grammar, For Public School, For Normal and Model Schools, For Libraries, Maps, Apparatus and Prizes, For School purposes, For Common School purposes, For Public School Libraries, Maps, Apparatus and Prizes, Subscriptions to Teachers' Fund, Total from local sources, Other moneys raised by Trustees and others for Grammar and Common School purposes, Total from local sources, and Total.

Table with columns for Towns (Amherstburgh, Barrie, Bellefleur, Berlin, Bowmanville, Brantford, Brockville, Chatham, Chatham, Clifton, Cobourg, Collingwood, Cornwall, Dundas, Galt, Goderich, Guelph, Ingersoll, Lindsay, Milton, Napanee, Niagara, Oakville, Owen Sound, Paris, Peterborough, Picton, Port Hope, Prescott, Sandwich, Sarnia, St. Catharines, St. Marys, St. Thomas, Simcoe, Stratford, Whitby, Windsor, Woodstock), Amount of Legislative Aid, and Amount Raised from Local Sources. Sub-headers include: For Common, For Grammar, For Public School, For Normal and Model Schools, For Libraries, Maps, Apparatus and Prizes, For School purposes, For Common School purposes, For Public School Libraries, Maps, Apparatus and Prizes, Subscriptions to Teachers' Fund, Total from local sources, Other moneys raised by Trustees and others for Grammar and Common School purposes, Total from local sources, and Total.

TABLE Q.—The Normal, Model, Grammar and Common Schools of Upper Canada.—Continued.

DISTRIBUTION OF THE LEGISLATIVE SCHOOL GRANT BY THE EDUCATIONAL DEPARTMENT, TOGETHER WITH THE SUMS RAISED AS AN EQUIVALENT THERETO, AND OTHER MONEYS RAISED BY TRUSTEES.

Table with columns: VILLAGES, AMOUNT OF LEGISLATIVE AID, AMOUNT RAISED FROM LOCAL SOURCES AS AN EQUIVALENT, and TOTAL. Rows include Annprior, Ashburnham, Aurora, Bath, Bradford, Brampton, Brighton, Caledonia, Cayuga, Chippawa, Clinton, Colborne, Dundas, Elora, Embro, Fergus, Fort Erie, Gananoque, Georgetown, Hawkesbury, Hespeler, Holland Landing, Iroquois, Kompeville, and Kincaidine.

Table with columns: VILLAGES, AMOUNT OF LEGISLATIVE AID, AMOUNT RAISED FROM LOCAL SOURCES AS AN EQUIVALENT, and TOTAL. Rows include Lanark, Merrickville, Mitchell, Morrisburg, Mount Forest, Newburgh, Newnastle, New Hamburg, Newmarket, Oilsprings, Orangeville, Ottawa, Pembroke, Portmouth, Port Dalhousie, Preston, Renfrew, Smith's Falls, Southampton, Stirling, Strathroy, Streetsville, Thorold, Trenton, Vienna, Waterloo, Welland, Wellington, and Yorkville.

TABLE Q.—The Normal, Model, Grammar, and Common Schools of Upper Canada.

DISTRIBUTION OF THE LEGISLATIVE SCHOOL GRANT BY THE EDUCATIONAL DEPARTMENT TOGETHER WITH THE SUMS RAISED AS AN EQUIVALENT THERETO, AND OTHER MONEYS RAISED BY TRUSTEES.

| RECAPITULATION.          | AMOUNT OF LEGISLATIVE AID.  |                              |                                                          |                                                        | AMOUNT RAISED FROM LOCAL SOURCES AS AN EQUIVALENT. |                             |                                                           |                                                |                                            |                                                                                    | TOTAL.                    |                                               |       |       |
|--------------------------|-----------------------------|------------------------------|----------------------------------------------------------|--------------------------------------------------------|----------------------------------------------------|-----------------------------|-----------------------------------------------------------|------------------------------------------------|--------------------------------------------|------------------------------------------------------------------------------------|---------------------------|-----------------------------------------------|-------|-------|
|                          | For Common School purposes. | For Grammar School purposes. | For Public School Libraries, Maps, Apparatus and Prizes. | To Normal and Model Schools, & Superannuated Teachers. | Total Legislative Aid, 1865.                       | For Common School purposes. | For Public School Libraries, Maps, Apparatus, and Prizes. | Subscriptions to Superannuated Teachers' Fund. | Total from local sources as an equivalent. | Other moneys raised by Trustees and others for Grammar and Common School purposes. | Total from local sources. | Grand Total—Legislative Aid and local sources | 1865. | 1866. |
| Grand Total, 1865, ..... | 165972 50                   | 2716 06                      | 89 35                                                    | 10864 00                                               | 13893 41                                           | 308092 61                   | 9395 61                                                   | 56 32 08                                       | 319786 27                                  | 2670 50                                                                            | 3882 45                   | 17775 86                                      |       |       |
| " 1864 .....             | 168225 89                   | 48246 00                     | 9595 61                                                  | 15484 00                                               | 241551 50                                          | 304382 51                   | 9595 61                                                   | 86 00                                          | 314064 12                                  | 1099856 57                                                                         | 1419592 84                | 1667842 16                                    |       |       |
| Increase .....           | 2253 39                     | 7675 66                      | 1715 97                                                  | 440 42                                                 | 6697 82                                            | 3710 10                     | 1715 97                                                   | 246 08                                         | 5672 15                                    | 57965 30                                                                           | 63037 45                  | 69735 27                                      |       |       |
| Decrease .....           |                             |                              |                                                          |                                                        |                                                    |                             |                                                           |                                                |                                            |                                                                                    |                           |                                               |       |       |

TABLE R.—Educational Summary.

| MUNICIPALITIES<br>OF<br>UPPER CANADA. | COMMON SCHOOLS.           |                                 |                                                                 | GRAMMAR SCHOOLS.           |                                  |                                                                  | OTHER INSTITUTIONS.                       |                         |                                                                        | GRAND TOTAL.                                                                               |                                           |                                        | Total amount available for Educational purposes during 1865. |                                                                     |                              |
|---------------------------------------|---------------------------|---------------------------------|-----------------------------------------------------------------|----------------------------|----------------------------------|------------------------------------------------------------------|-------------------------------------------|-------------------------|------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-------------------------------------------|----------------------------------------|--------------------------------------------------------------|---------------------------------------------------------------------|------------------------------|
|                                       | Number of Common Schools. | Number of Common School Pupils. | Amount expended for Common School purposes during 1865. \$ cts. | Number of Grammar Schools. | Number of Grammar School Pupils. | Amount expended for Grammar School purposes during 1865. \$ cts. | Number of other Educational Institutions. | Number of their Pupils. | Amount received by other Educational Institutions during 1865. \$ cts. | Amount expended for Superannuated Teachers, Normal School, Normal School Students. \$ cts. | Total Number of Educational Institutions. | Total number of pupils attending them. |                                                              | Total amount expended for Educational purposes during 1865. \$ cts. | Balances Unexpended. \$ cts. |
| Gleagary .....                        | 75                        | 4925                            | 12492 56                                                        | 2                          | 47                               | 1063 89                                                          | .....                                     | .....                   | 338 05                                                                 | .....                                                                                      | 77                                        | 4972                                   | 13894 53                                                     | 3556 39                                                             | 17450 92                     |
| Stormont .....                        | 75                        | 5047                            | 10477 93                                                        | 1                          | 53                               | 1517 65                                                          | .....                                     | .....                   | 175 19                                                                 | .....                                                                                      | 79                                        | 5205                                   | 13990 77                                                     | 1296 66                                                             | 14867 43                     |
| Dundas .....                          | 74                        | 5671                            | 12526 56                                                        | 2                          | 93                               | 2104 00                                                          | .....                                     | .....                   | 76 19                                                                  | .....                                                                                      | 81                                        | 5886                                   | 16306 75                                                     | 1763 38                                                             | 18070 13                     |
| Prescott .....                        | 68                        | 3463                            | 9840 93                                                         | 2                          | 117                              | 1288 00                                                          | .....                                     | .....                   | 97 84                                                                  | .....                                                                                      | 70                                        | 2650                                   | 11226 77                                                     | 1620 38                                                             | 12847 65                     |
| Russell .....                         | 27                        | 1491                            | 5709 65                                                         | 1                          | 21                               | 430 25                                                           | .....                                     | .....                   | .....                                                                  | .....                                                                                      | 28                                        | 1512                                   | 6139 90                                                      | 1008 99                                                             | 7148 89                      |
| Cartleton .....                       | 111                       | 7316                            | 20867 50                                                        | 2                          | 47                               | 428 00                                                           | .....                                     | .....                   | 331 76                                                                 | .....                                                                                      | 113                                       | 7363                                   | 21627 26                                                     | 2446 01                                                             | 24074 17                     |
| Grenville .....                       | 88                        | 6100                            | 18712 16                                                        | 3                          | 111                              | 1106 63                                                          | .....                                     | .....                   | 133 42                                                                 | .....                                                                                      | 96                                        | 6296                                   | 20452 21                                                     | 2607 03                                                             | 23059 84                     |
| Leeds .....                           | 155                       | 9696                            | 27057 48                                                        | 3                          | 142                              | 2191 23                                                          | .....                                     | .....                   | 143 17                                                                 | .....                                                                                      | 159                                       | 9849                                   | 29531 88                                                     | 4204 51                                                             | 33736 69                     |
| Leamark .....                         | 121                       | 8260                            | 27203 20                                                        | 5                          | 325                              | 3749 71                                                          | .....                                     | .....                   | 275 99                                                                 | .....                                                                                      | 126                                       | 8565                                   | 31228 90                                                     | 4359 46                                                             | 36087 36                     |
| Renfrew .....                         | 99                        | 5877                            | 17448 43                                                        | 3                          | 119                              | 1170 97                                                          | .....                                     | .....                   | 127 27                                                                 | .....                                                                                      | 106                                       | 5556                                   | 18813 67                                                     | 2359 71                                                             | 21093 38                     |
| Frontenac .....                       | 119                       | 6638                            | 20351 23                                                        | .....                      | .....                            | .....                                                            | .....                                     | .....                   | 158 16                                                                 | .....                                                                                      | 120                                       | 6652                                   | 20480 30                                                     | 2556 88                                                             | 23046 27                     |
| Addington .....                       | 73                        | 4472                            | 13672 20                                                        | 2                          | 128                              | 1610 33                                                          | .....                                     | .....                   | 155 13                                                                 | .....                                                                                      | 76                                        | 4630                                   | 15487 66                                                     | 1328 75                                                             | 16816 41                     |
| Lennox .....                          | 44                        | 2818                            | 13591 84                                                        | 1                          | 75                               | 2025 84                                                          | .....                                     | .....                   | 36 19                                                                  | .....                                                                                      | 47                                        | 2933                                   | 15937 87                                                     | 529 03                                                              | 16466 90                     |
| Prince Edward .....                   | 81                        | 5363                            | 20229 84                                                        | 2                          | 59                               | 1080 00                                                          | .....                                     | .....                   | 593 00                                                                 | .....                                                                                      | 8                                         | 59                                     | 21976 60                                                     | 1664 63                                                             | 23641 28                     |
| Hastings .....                        | 140                       | 11892                           | 36501 69                                                        | 2                          | 199                              | 2836 67                                                          | .....                                     | .....                   | 139 50                                                                 | .....                                                                                      | 146                                       | 12550                                  | 52982 26                                                     | 4181 57                                                             | 57163 83                     |
| Northumberland .....                  | 122                       | 10876                           | 36095 19                                                        | 3                          | 131                              | 2753 02                                                          | .....                                     | .....                   | 14082 00                                                               | .....                                                                                      | 138                                       | 11136                                  | 53010 11                                                     | 2648 82                                                             | 56658 94                     |
| Durham .....                          | 100                       | 9576                            | 33031 95                                                        | 3                          | 263                              | 3536 17                                                          | .....                                     | .....                   | 450 00                                                                 | .....                                                                                      | 68                                        | 60                                     | 37110 72                                                     | 4851 24                                                             | 41967 96                     |
| Feterborough .....                    | 79                        | 6239                            | 26227 96                                                        | 2                          | 101                              | 1939 29                                                          | .....                                     | .....                   | 560 00                                                                 | .....                                                                                      | 119                                       | 67                                     | 28785 42                                                     | 6097 76                                                             | 34883 18                     |
| Victoria .....                        | 89                        | 6683                            | 23572 83                                                        | 3                          | 149                              | 2507 39                                                          | .....                                     | .....                   | 77 78                                                                  | .....                                                                                      | 83                                        | 6380                                   | 26664 00                                                     | 2527 74                                                             | 29191 74                     |
| Ontario .....                         | 114                       | 12711                           | 48225 83                                                        | 3                          | 149                              | 2507 39                                                          | .....                                     | .....                   | 83 00                                                                  | .....                                                                                      | 120                                       | 13010                                  | 52575 88                                                     | 5474 24                                                             | 58050 12                     |
| York .....                            | 144                       | 16034                           | 59221 46                                                        | 4                          | 286                              | 4218 50                                                          | .....                                     | .....                   | 179 59                                                                 | .....                                                                                      | 164                                       | 16519                                  | 65040 03                                                     | 9216 70                                                             | 74256 73                     |
| Peel .....                            | 80                        | 7491                            | 23507 36                                                        | 2                          | 88                               | 1484 92                                                          | .....                                     | .....                   | 577 00                                                                 | .....                                                                                      | 86                                        | 7639                                   | 30644 41                                                     | 395 19                                                              | 31639 60                     |
| Simcoe .....                          | 153                       | 13159                           | 45452 83                                                        | 3                          | 79                               | 2925 61                                                          | .....                                     | .....                   | 577 00                                                                 | .....                                                                                      | 163                                       | 13332                                  | 48344 01                                                     | 7165 85                                                             | 56009 86                     |
| Halton .....                          | 60                        | 5760                            | 23567 07                                                        | 2                          | 86                               | 1668 79                                                          | .....                                     | .....                   | 1072 22                                                                | .....                                                                                      | 69                                        | 6032                                   | 26322 16                                                     | 1654 30                                                             | 29790 52                     |
| Westworth .....                       | 73                        | 7734                            | 30442 36                                                        | 3                          | 167                              | 2116 51                                                          | .....                                     | .....                   | 95 17                                                                  | .....                                                                                      | 86                                        | 7981                                   | 32949 04                                                     | 6328 58                                                             | 39277 62                     |
| Drant .....                           | 67                        | 7795                            | 33370 29                                                        | 4                          | 240                              | 3117 02                                                          | .....                                     | .....                   | 157 24                                                                 | .....                                                                                      | 81                                        | 8246                                   | 35685 55                                                     | 2105 12                                                             | 40790 67                     |

TABLE R.—Educational Summary.—Continued.

| MUNICIPALITIES<br>OF<br>UPPER CANADA. | COMMON SCHOOLS.           |                                 |                                                         | GRAMMAR SCHOOLS.           |                                  |                                                          | OTHER INSTITUTIONS.                       |                         |                                                                | GRAND TOTAL.                              |                                        |                                                             | Balances Unexpended. | Total amount available for Educational purposes during 1865. |
|---------------------------------------|---------------------------|---------------------------------|---------------------------------------------------------|----------------------------|----------------------------------|----------------------------------------------------------|-------------------------------------------|-------------------------|----------------------------------------------------------------|-------------------------------------------|----------------------------------------|-------------------------------------------------------------|----------------------|--------------------------------------------------------------|
|                                       | Number of Common Schools. | Number of Common School Pupils. | Amount expended for Common School purposes during 1865. | Number of Grammar Schools. | Number of Grammar School Pupils. | Amount expended for Grammar School purposes during 1865. | Number of other Educational Institutions. | Number of their Pupils. | Amount received by other Educational Institutions during 1865. | Total Number of Educational Institutions. | Total Number of Pupils attending them. | Total amount expended for Educational purposes during 1865. |                      |                                                              |
|                                       | \$                        | cts.                            | \$                                                      | \$                         | cts.                             | \$                                                       | \$                                        | cts.                    | \$                                                             | cts.                                      | \$                                     | \$                                                          | \$                   | cts.                                                         |
| Lincoln.....                          | 78                        | 6940                            | 25359 53                                                | 5                          | 200                              | 4101 57                                                  | 10                                        | 284                     | 752 00                                                         | 105 66                                    | 93                                     | 7424                                                        | 30318 76             | 32081 77                                                     |
| Welland.....                          | 80                        | 7050                            | 30282 54                                                | 4                          | 172                              | 2372 54                                                  | 8                                         | 164                     | 810 00                                                         | 64 40                                     | 101                                    | 7386                                                        | 33842 48             | 40002 47                                                     |
| Haldimand.....                        | 81                        | 6905                            | 23384 15                                                | 2                          | 128                              | 1492 09                                                  | 1                                         | 23                      | 100 00                                                         | 58 72                                     | 84                                     | 7056                                                        | 25034 96             | 26456 11                                                     |
| Norfolk.....                          | 108                       | 8208                            | 28634 49                                                | 3                          | 160                              | 2435 41                                                  | 8                                         | 96                      | 996 00                                                         | 60 17                                     | 119                                    | 8562                                                        | 32126 07             | 4093 98                                                      |
| Oxford.....                           | 116                       | 13209                           | 43974 93                                                | 2                          | 133                              | 1920 53                                                  | 15                                        | 927                     | 14513 80                                                       | 51 01                                     | 133                                    | 14269                                                       | 60459 47             | 36220 05                                                     |
| Waterloo.....                         | 96                        | 11640                           | 49110 29                                                | 2                          | 149                              | 3845 95                                                  | 6                                         | 53                      | 620 00                                                         | 4 00                                      | 104                                    | 11847                                                       | 53580 24             | 5106 34                                                      |
| Wellington.....                       | 149                       | 15211                           | 54469 16                                                | 4                          | 198                              | 3672 83                                                  | 15                                        | 104                     | 2934 00                                                        | 90 86                                     | 168                                    | 18601                                                       | 61175 85             | 65069 81                                                     |
| Grey.....                             | 166                       | 12662                           | 43693 68                                                | 1                          | 53                               | 1000 00                                                  | 2                                         | 40                      | 100 00                                                         | 65 75                                     | 169                                    | 12784                                                       | 44859 43             | 61686 67                                                     |
| Perth.....                            | 99                        | 12093                           | 39850 22                                                | 2                          | 114                              | 2257 86                                                  | 2                                         | 131                     | 1660 00                                                        | 29 81                                     | 110                                    | 12340                                                       | 43597 89             | 47864 60                                                     |
| Huron.....                            | 148                       | 15216                           | 55840 96                                                | 1                          | 53                               | 1495 67                                                  | 0                                         | 260                     | 883 00                                                         | 122 76                                    | 168                                    | 15478                                                       | 58342 39             | 4554 22                                                      |
| Bruce.....                            | 115                       | 9620                            | 28512 37                                                | 1                          | 52                               | 713 74                                                   | 1                                         | 20                      | 195 00                                                         | 4 00                                      | 117                                    | 9692                                                        | 29430 11             | 4807 18                                                      |
| Middlesex.....                        | 184                       | 17180                           | 65018 12                                                | 2                          | 107                              | 1038 00                                                  | 13                                        | 102                     | 705 00                                                         | 65 20                                     | 199                                    | 17389                                                       | 68526 32             | 8939 65                                                      |
| Elgin.....                            | 102                       | 9188                            | 33674 48                                                | 2                          | 143                              | 1986 48                                                  | 2                                         | 37                      | 124 00                                                         | 55 80                                     | 106                                    | 9368                                                        | 35940 76             | 75765 97                                                     |
| Kent.....                             | 100                       | 8253                            | 31092 56                                                | 1                          | 66                               | 936 58                                                   | 2                                         | 30                      | 50 00                                                          | 11 21                                     | 101                                    | 8319                                                        | 32040 38             | 40814 70                                                     |
| Lambton.....                          | 99                        | 7846                            | 29439 31                                                | 1                          | 43                               | 1135 00                                                  | 2                                         | 30                      | 50 00                                                          | 18 17                                     | 102                                    | 7919                                                        | 30642 48             | 38262 22                                                     |
| Essex.....                            | 78                        | 6834                            | 23281 49                                                | 2                          | 104                              | 896 00                                                   | 7                                         | 129                     | 6970 00                                                        | 26 72                                     | 87                                     | 7087                                                        | 31174 21             | 39734 33                                                     |
| District of Algoma.....               |                           |                                 | 397 64                                                  |                            |                                  |                                                          |                                           |                         |                                                                |                                           |                                        | 397 64                                                      |                      | 397 64                                                       |
| Toronto.....                          | 20                        | 8285                            | 36291 41                                                | 1                          | 173                              | 3181 77                                                  | 20                                        | 1234                    | 88820 00                                                       |                                           | 41                                     | 9742                                                        | 128293 18            | 2981 64                                                      |
| Hamilton.....                         | 8                         | 4644                            | 21690 00                                                | 1                          | 103                              | 992 00                                                   | 10                                        | 326                     | 15635 00                                                       |                                           | 19                                     | 5073                                                        | 38317 00             | 2410 66                                                      |
| Kingston.....                         | 17                        | 3179                            | 14502 28                                                | 1                          | 99                               | 3106 99                                                  | 18                                        | 766                     | 37975 00                                                       |                                           | 30                                     | 4034                                                        | 55584 27             | 22 69                                                        |
| London.....                           | 8                         | 3710                            | 12375 76                                                | 1                          | 83                               | 2267 80                                                  | 1                                         | 130                     | 11435 00                                                       |                                           | 10                                     | 3922                                                        | 29078 26             | 56606 96                                                     |
| Ottawa.....                           | 12                        | 3242                            | 10794 46                                                | 1                          | 69                               | 1934 83                                                  | 6                                         | 344                     | 15635 00                                                       |                                           | 19                                     | 3655                                                        | 28364 29             | 5123 42                                                      |
|                                       |                           |                                 |                                                         |                            |                                  |                                                          |                                           |                         |                                                                |                                           |                                        |                                                             |                      | 8453 71                                                      |
|                                       |                           |                                 |                                                         |                            |                                  |                                                          |                                           |                         |                                                                |                                           |                                        |                                                             |                      | 36618 00                                                     |

CITIES.

Towns and Villages are included in their respective Counties.

| MUNICIPALITIES<br>OF<br>UPPER CANADA. | COMMON SCHOOLS.           |                                 |                                                         | GRAMMAR SCHOOLS.           |                                  |                                                          | OTHER INSTITUTIONS.                       |                         |                                                                | GRAND TOTAL.                              |                                        |                                                             | Balances Unexpended. | Total amount available for Educational purposes during 1865. |
|---------------------------------------|---------------------------|---------------------------------|---------------------------------------------------------|----------------------------|----------------------------------|----------------------------------------------------------|-------------------------------------------|-------------------------|----------------------------------------------------------------|-------------------------------------------|----------------------------------------|-------------------------------------------------------------|----------------------|--------------------------------------------------------------|
|                                       | Number of Common Schools. | Number of Common School Pupils. | Amount expended for Common School purposes during 1865. | Number of Grammar Schools. | Number of Grammar School Pupils. | Amount expended for Grammar School purposes during 1865. | Number of other Educational Institutions. | Number of their Pupils. | Amount received by other Educational Institutions during 1865. | Total Number of Educational Institutions. | Total Number of Pupils attending them. | Total amount expended for Educational purposes during 1865. |                      |                                                              |
|                                       | \$                        | cts.                            | \$                                                      | \$                         | cts.                             | \$                                                       | \$                                        | cts.                    | \$                                                             | cts.                                      | \$                                     | \$                                                          | \$                   | cts.                                                         |
| Lincoln.....                          | 78                        | 6940                            | 25359 53                                                | 5                          | 200                              | 4101 57                                                  | 10                                        | 284                     | 752 00                                                         | 105 66                                    | 93                                     | 7424                                                        | 30318 76             | 32081 77                                                     |
| Welland.....                          | 80                        | 7050                            | 30282 54                                                | 4                          | 172                              | 2372 54                                                  | 8                                         | 164                     | 810 00                                                         | 64 40                                     | 101                                    | 7386                                                        | 33842 48             | 40002 47                                                     |
| Haldimand.....                        | 81                        | 6905                            | 23384 15                                                | 2                          | 128                              | 1492 09                                                  | 1                                         | 23                      | 100 00                                                         | 58 72                                     | 84                                     | 7056                                                        | 25034 96             | 26456 11                                                     |
| Norfolk.....                          | 108                       | 8208                            | 28634 49                                                | 3                          | 160                              | 2435 41                                                  | 8                                         | 96                      | 996 00                                                         | 60 17                                     | 119                                    | 8562                                                        | 32126 07             | 4093 98                                                      |
| Oxford.....                           | 116                       | 13209                           | 43974 93                                                | 2                          | 133                              | 1920 53                                                  | 15                                        | 927                     | 14513 80                                                       | 51 01                                     | 133                                    | 14269                                                       | 60459 47             | 36220 05                                                     |
| Waterloo.....                         | 96                        | 11640                           | 49110 29                                                | 2                          | 149                              | 3845 95                                                  | 6                                         | 53                      | 620 00                                                         | 4 00                                      | 104                                    | 11847                                                       | 53580 24             | 5106 34                                                      |
| Wellington.....                       | 149                       | 15211                           | 54469 16                                                | 4                          | 198                              | 3672 83                                                  | 15                                        | 104                     | 2934 00                                                        | 90 86                                     | 168                                    | 18601                                                       | 61175 85             | 65069 81                                                     |
| Grey.....                             | 166                       | 12662                           | 43693 68                                                | 1                          | 53                               | 1000 00                                                  | 2                                         | 40                      | 100 00                                                         | 65 75                                     | 169                                    | 12784                                                       | 44859 43             | 61686 67                                                     |
| Perth.....                            | 99                        | 12093                           | 39850 22                                                | 2                          | 114                              | 2257 86                                                  | 2                                         | 131                     | 1660 00                                                        | 29 81                                     | 110                                    | 12340                                                       | 43597 89             | 47864 60                                                     |
| Huron.....                            | 148                       | 15216                           | 55840 96                                                | 1                          | 53                               | 1495 67                                                  | 0                                         | 260                     | 883 00                                                         | 122 76                                    | 168                                    | 15478                                                       | 58342 39             | 4554 22                                                      |
| Bruce.....                            | 115                       | 9620                            | 28512 37                                                | 1                          | 52                               | 713 74                                                   | 1                                         | 20                      | 195 00                                                         | 4 00                                      | 117                                    | 9692                                                        | 29430 11             | 4807 18                                                      |
| Middlesex.....                        | 184                       | 17180                           | 65018 12                                                | 2                          | 107                              | 1038 00                                                  | 13                                        | 102                     | 705 00                                                         | 65 20                                     | 199                                    | 17389                                                       | 68526 32             | 8939 65                                                      |
| Elgin.....                            | 102                       | 9188                            | 33674 48                                                | 2                          | 143                              | 1986 48                                                  | 2                                         | 37                      | 124 00                                                         | 55 80                                     | 106                                    | 9368                                                        | 35940 76             | 75765 97                                                     |
| Kent.....                             | 100                       | 8253                            | 31092 56                                                | 1                          | 66                               | 936 58                                                   | 2                                         | 30                      | 50 00                                                          | 11 21                                     | 101                                    | 8319                                                        | 32040 38             | 40814 70                                                     |
| Lambton.....                          | 99                        | 7846                            | 29439 31                                                | 1                          | 43                               | 1135 00                                                  | 2                                         | 30                      | 50 00                                                          | 18 17                                     | 102                                    | 7919                                                        | 30642 48             | 38262 22                                                     |
| Essex.....                            | 78                        | 6834                            | 23281 49                                                | 2                          | 104                              | 896 00                                                   | 7                                         | 129                     | 6970 00                                                        | 26 72                                     | 87                                     | 7087                                                        | 31174 21             | 39734 33                                                     |
| District of Algoma.....               |                           |                                 | 397 64                                                  |                            |                                  |                                                          |                                           |                         |                                                                |                                           |                                        | 397 64                                                      |                      | 397 64                                                       |
| Toronto.....                          | 20                        | 8285                            | 36291 41                                                | 1                          | 173                              | 3181 77                                                  | 20                                        | 1234                    | 88820 00                                                       |                                           | 41                                     | 9742                                                        | 128293 18            | 2981 64                                                      |
| Hamilton.....                         | 8                         | 4644                            | 21690 00                                                | 1                          | 103                              | 992 00                                                   | 10                                        | 326                     | 15635 00                                                       |                                           | 19                                     | 5073                                                        | 38317 00             | 2410 66                                                      |
| Kingston.....                         | 17                        | 3179                            | 14502 28                                                | 1                          | 99                               | 3106 99                                                  | 18                                        | 766                     | 37975 00                                                       |                                           | 30                                     | 4034                                                        | 55584 27             | 22 69                                                        |
| London.....                           | 8                         | 3710                            | 12375 76                                                | 1                          | 83                               | 2267 80                                                  | 1                                         | 130                     | 11435 00                                                       |                                           | 10                                     | 3922                                                        | 29078 26             | 56606 96                                                     |
| Ottawa.....                           | 12                        | 3242                            | 10794 46                                                | 1                          | 69                               | 1934 83                                                  | 6                                         | 344                     | 15635 00                                                       |                                           | 19                                     | 3655                                                        | 28364 29             | 5123 42                                                      |
|                                       |                           |                                 |                                                         |                            |                                  |                                                          |                                           |                         |                                                                |                                           |                                        |                                                             |                      | 8453 71                                                      |
|                                       |                           |                                 |                                                         |                            |                                  |                                                          |                                           |                         |                                                                |                                           |                                        |                                                             |                      | 36618 00                                                     |

Towns and Villages are included in their respective Counties.

TABLE S.—A General Statistical Abstract, exhibiting the comparative State and Progress of Education in Upper Canada, as connected with Universities, Colleges, Academies, Private, Grammar, Common, Normal and Model Schools, from the year 1842 to 1865, inclusive, compiled from Returns in the Educational Department.

| SUBJECTS COMPARED. |                                                                                                                                                        | 1842.       | 1843.       | 1844.       | 1845.       | 1846.       | 1847.       | 1848.       | 1849. | 1850.       |
|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------|-------------|
| 1                  | Population of Upper Canada.....                                                                                                                        | 486056      |             |             | 622570      |             |             | 725879      |       | 808493      |
| 2                  | Population between the ages of five and sixteen years.....                                                                                             | 141143      |             |             | 202913      | 204380      |             | 241102      |       | 239253      |
| 3                  | Colleges in operation.....                                                                                                                             | 5           |             | 5           | 5           | 5           | 6           | 6           |       | 7           |
| 4                  | County Grammar Schools.....                                                                                                                            | 25          |             | 25          | 31          | 32          | 32          | 33          |       | 39          |
| 5                  | Academies and Private Schools reported.....                                                                                                            | 44          |             | 60          | 65          | 80          | 96          | 117         |       | 157         |
| 6                  | Normal and Model Schools for Upper Canada.....                                                                                                         |             |             |             |             |             |             |             |       | 224         |
| 7                  | Total Common Schools in operation as reported.....                                                                                                     |             |             |             |             |             |             |             |       | 2           |
| 8                  | Total Roman Catholic Separate Schools.....                                                                                                             | 1721        |             | 2610        | 2736        | 2589        | 2727        | 2800        |       | 3059        |
| 9                  | Free Schools reported in operation (included in No. 7, above).....                                                                                     | No Reports  | No Reports  | No Reports  | No Reports  | No Reports  | No Reports  | No Reports  |       | No Reports  |
| 10                 | Grand Total Educational establishments in operation in Upper Canada.....                                                                               | No Reports  | No Reports  | No Reports  | No Reports  | No Reports  | No Reports  | No Reports  |       | No Reports  |
| 11                 | Total Students attending Colleges and Universities.....                                                                                                | 1795        |             | 2700        | 2837        | 2706        | 2863        | 2958        |       | 3340        |
| 12                 | Total Pupils attending County Grammar Schools.....                                                                                                     | No Reports  | No Reports  | No Reports  | No Reports  | No Reports  | 740         | 740         |       | 684         |
| 13                 | Total Pupils attending Academies and Private Schools.....                                                                                              | "           | "           | "           | "           | "           | 1000        | 1115        |       | 1120        |
| 14                 | Total Students and Pupils attending Normal and Model Schools for Upper Canada.....                                                                     | "           | "           | "           | "           | "           | 1831        | 2345        |       | 3648        |
| 15                 | Total Pupils attending the Common Schools of Upper Canada.....                                                                                         | "           | "           | "           | "           | "           |             | 256         |       | 400         |
| 16                 | Total Pupils attending the Roman Catholic Separate Schools.....                                                                                        | 6578        |             | 90756       | 110002      | 101912      | 124829      | 130739      |       | 138465      |
| 17                 | Grand Total, Students and Pupils attending Universities, Colleges, Academies, Grammar, Private, Normal, Model & Common Schools.....                    | 65978       |             | 90756       | 110002      | 101912      | 128360      | 135195      |       | 151891      |
| 18                 | Total Amount paid for the Salaries of Common and Separate School Teachers in Upper Canada*.....                                                        | \$106000    |             | \$200856    | \$296056    | \$271624    | \$310236    | \$344276    |       | \$353912    |
| 19                 | Total Amount paid for the erection or repairs of Common and Separate School Houses, and for Libraries and Apparatus, Books, Fuel, Stationery, &c*..... | No Reports. | No Reports. | No Reports. | No Reports. | No Reports. | No Reports. | No Reports. |       | No Reports. |
| 20                 | Grand Total paid for Common and Separate School Teachers' Salaries, the erection and repairs of School Houses, and for Libraries and Apparatus*.....   | "           | "           | "           | "           | "           | "           | "           |       | "           |
| 21                 | Total Amount paid for Grammar School Masters' Salaries*.....                                                                                           | "           | "           | "           | "           | "           | "           | "           |       | "           |
| 22                 | Total Amount paid for Grammar School Masters' Salaries* Houses*.....                                                                                   | "           | "           | "           | "           | "           | "           | "           |       | "           |
| 23                 | Amount received by other Educational Institutions, &c.....                                                                                             | "           | "           | "           | "           | "           | "           | "           |       | "           |
| 24                 | Grand Total paid for Educational purposes in Upper Canada*.....                                                                                        | "           | "           | "           | "           | "           | "           | "           |       | "           |
| 25                 | Total Common School Teachers in Upper Canada*.....                                                                                                     |             |             |             | 2800        | 2425        | 3028        | 3177        |       | 3209        |
| 26                 | Total Male do do.....                                                                                                                                  |             |             |             |             |             | 2365        | 2507        |       | 2505        |
| 27                 | Total Female do do.....                                                                                                                                |             |             |             |             |             | 663         | 670         |       | 704         |
| 28                 | Average number of months each Common School has been kept open by a qualified Teacher, including legal holidays.....                                   |             |             | 73          | 8           | 8½          | 8½          | 9           |       | 9.1         |
|                    |                                                                                                                                                        |             |             |             |             |             |             |             |       | 9.1         |

TABLE S.—Continued.

| No. | 1861.                                     | 1862.    | 1863.    | 1864.    | 1865.     | 1866.     | 1867.     | 1868.     | 1869.     | 1870.     | 1871.     | 1872.     | 1873.     | 1874.     | 1875.     | 1876. | 1877. | 1878. | 1879. | 1880. | 1881. | 1882. | 1883. | 1884. | 1885. |  |
|-----|-------------------------------------------|----------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--|
| 1   | 950551                                    | 953239   |          |          |           |           |           |           |           |           |           |           |           |           |           |       |       |       |       |       |       |       |       |       |       |  |
| 2   | 258607                                    | 262755   | 208957   | 277912   | 297623    | 311316    | 324858    | 360578    | 362955    | 373580    | 364980    | 408302    | 412367    | 424565    | 429767    |       |       |       |       |       |       |       |       |       |       |  |
| 3   | 7                                         | 8        | 8        | 9        | 10        | 12        | 12        | 12        | 13        | 13        | 13        | 13        | 10        | 16        | 16        |       |       |       |       |       |       |       |       |       |       |  |
| 4   | 54                                        | 64       | 64       | 64       | 69        | 61        | 72        | 75        | 81        | 88        | 86        | 86        | 91        | 95        | 104       |       |       |       |       |       |       |       |       |       |       |  |
| 5   | 175                                       | 181      | 186      | 206      | 207       | 267       | 276       | 301       | 321       | 305       | 337       | 342       | 340       | 257       | 260       |       |       |       |       |       |       |       |       |       |       |  |
| 6   | 2                                         | 3        | 3        | 3        | 3         | 3         | 3         | 3         | 3         | 3         | 3         | 3         | 3         | 3         | 3         |       |       |       |       |       |       |       |       |       |       |  |
| 7   | 2985                                      | 2992     | 3093     | 3200     | 3284      | 3301      | 3631      | 3772      | 3848      | 3854      | 3910      | 3995      | 4018      | 4077      | 4151      |       |       |       |       |       |       |       |       |       |       |  |
| 8   | 16                                        | 18       | 32       | 44       | 41        | 81        | 100       | 94        | 105       | 115       | 109       | 109       | 120       | 147       | 152       |       |       |       |       |       |       |       |       |       |       |  |
| 9   | 855                                       | 901      | 1082     | 1117     | 1211      | 1263      | 1707      | 1936      | 2315      | 2602      | 2903      | 3111      | 3228      | 3459      | 3595      |       |       |       |       |       |       |       |       |       |       |  |
| 10  | 3239                                      | 3262     | 3356     | 3626     | 3710      | 3815      | 4094      | 4258      | 4372      | 4379      | 4459      | 4554      | 4587      | 4583      | 4686      |       |       |       |       |       |       |       |       |       |       |  |
| 11  | 632                                       | 731      | 756      | 806      | 1100      | 1335      | 1335      | 1373      | 1373      | 1373      | 1373      | 1373      | 1820      | 1820      | 1820      |       |       |       |       |       |       |       |       |       |       |  |
| 12  | 2191                                      | 2643     | 3221     | 4287     | 3726      | 3385      | 4073      | 4459      | 4381      | 4540      | 4769      | 4982      | 5352      | 5589      | 5764      |       |       |       |       |       |       |       |       |       |       |  |
| 13  | 4557                                      | 5684     | 4440     | 6473     | 7584      | 6220      | 6523      | 6372      | 6182      | 6408      | 7361      | 700       | 6653      | 5718      | 5965      |       |       |       |       |       |       |       |       |       |       |  |
| 14  | 856                                       | 645      | 735      | 622      | 643       | 772       | 746       | 777       | 718       | 700       | 700       | 700       | 6653      | 5718      | 5965      |       |       |       |       |       |       |       |       |       |       |  |
| 15  | 168159                                    | 179587   | 194736   | 204168   | 222979    | 213335    | 262673    | 283692    | 285598    | 301104    | 316287    | 329033    | 344949    | 354320    | 365552    |       |       |       |       |       |       |       |       |       |       |  |
| 16  |                                           |          |          |          | 4865      | 7210      | 9964      | 9991      | 12994     | 14708     | 13631     | 14700     | 19589     | 17365     | 18101     |       |       |       |       |       |       |       |       |       |       |  |
| 17  | 175895                                    | 189310   | 203858   | 215356   | 210917    | 262858    | 285314    | 306626    | 314246    | 328839    | 344117    | 357572    | 375333    | 385722    | 397992    |       |       |       |       |       |       |       |       |       |       |  |
| 18  | \$391308                                  | \$428948 | \$469764 | \$578868 | \$680108  | \$779630  | \$860232  | \$777616  | \$859235  | \$959591  | \$918113  | \$859776  | \$987555  | \$996950  | \$1041052 |       |       |       |       |       |       |       |       |       |       |  |
| 19  | \$73936                                   | \$100366 | \$128072 | \$176472 | \$219164  | \$298423  | \$351926  | \$265919  | \$250721  | \$264183  | \$273305  | \$272217  | \$266892  | \$288362  | \$314827  |       |       |       |       |       |       |       |       |       |       |  |
| 20  | \$468644                                  | \$529314 | \$617836 | \$754310 | \$899272  | \$1078108 | \$1212158 | \$1013135 | \$1110046 | \$1159774 | \$1191418 | \$1231993 | \$1254447 | \$1288318 | \$1355879 |       |       |       |       |       |       |       |       |       |       |  |
| 21  | Included in other Education al Instit'ns. |          |          |          | \$5711    | \$47659   | \$67552   | \$52940   | \$61564   | \$64005   | \$71034   | \$73211   | \$76121   | \$79894   | \$855879  |       |       |       |       |       |       |       |       |       |       |  |
| 22  |                                           |          |          |          | \$5711    | \$8311    | \$10708   | \$2868    | \$7930    | \$6037    | \$4234    | \$7562    | \$76121   | \$79894   | \$855879  |       |       |       |       |       |       |       |       |       |       |  |
| 23  | \$131336                                  | \$147956 | \$160104 | \$174016 | \$204754  | \$192014  | \$214849  | \$219879  | \$210042  | \$186632  | \$209421  | \$222534  | \$237768  | \$269068  | \$274514  |       |       |       |       |       |       |       |       |       |       |  |
| 24  | \$99980                                   | \$67270  | \$767940 | \$928356 | \$1155392 | \$1326092 | \$1495267 | \$1318922 | \$1389582 | \$1448448 | \$1476107 | \$1635240 | \$1621806 | \$1636979 | \$1717906 |       |       |       |       |       |       |       |       |       |       |  |
| 25  | 3277                                      | 3588     | 3639     | 3539     | 3566      | 3689      | 4083      | 4202      | 4235      | 4281      | 4306      | 4406      | 4504      | 4625      | 4721      |       |       |       |       |       |       |       |       |       |       |  |
| 26  | 2351                                      | 2541     | 2601     | 2508     | 2563      | 2622      | 2787      | 2965      | 3115      | 3100      | 3031      | 3115      | 3094      | 3011      | 2930      |       |       |       |       |       |       |       |       |       |       |  |
| 27  | 726                                       | 847      | 988      | 1031     | 997       | 1067      | 1296      | 1237      | 1120      | 1181      | 1305      | 1291      | 1410      | 1614      | 1791      |       |       |       |       |       |       |       |       |       |       |  |
| 28  | 97                                        | 91       | 93       | 93       | 93        | 10        | 10        | 103       | 103       | 103       | 103       | 103       | 103       | 11        | 11        |       |       |       |       |       |       |       |       |       |       |  |

\* Balances due, but not collected, were included until 1858, but from that date Nos. 18, 19, 20, 21, 22 and 24 represent actual payments only. If we add to the Grand Total [24] the unexpended balances, we should have an available sum of \$1,912,741 for Educational purposes during 1865; and for 1864, \$1,840,878—the increase in 1865 being \$71,863.

Note.—The Returns in the foregoing Table, up to the year 1817, are not very complete, but since that period they have been sufficiently so to establish data by which to compare our yearly progress in Educational matters. The Returns are now pretty extensive, and embrace all Institutions of Learning, from the Common School up to the University; but hitherto the sources of information regarding this latter class of Institutions have been rather private than official, which should not be the case. The Annual Report of a Department of Public Instruction should present, in one comprehensive tabular view, the actual state and progress of all our Educational Institutions—Primary, Intermediate, and Superior.

TABLE T.—The Grants to Common and Separate Schools in Upper Canada.

LEGISLATIVE APPORTIONMENT TO COMMON AND SEPARATE SCHOOLS.

| MUNICIPALITIES.          | Amount Paid.*    | Amount Unpaid. | Amount of Apportionment for 1865. |                      |                  |
|--------------------------|------------------|----------------|-----------------------------------|----------------------|------------------|
|                          |                  |                | To Common Schools.                | To Separate Schools. | Total.           |
|                          |                  |                | \$ cts.                           | \$ cts.              | \$ cts.          |
| <i>Counties.</i>         | \$ cts.          | \$ cts.        | \$ cts.                           | \$ cts.              | \$ cts.          |
| Glengarry .....          | 2532 00          | 8 00           | 2272 00                           | 268 00               | 2540 00          |
| Stormont .....           | 1943 00          |                | 1943 00                           |                      | 1943 00          |
| Dundas .....             | 2067 00          | 7 00           | 2074 00                           |                      | 2074 00          |
| Prescott .....           | 1706 00          |                | 1526 00                           | 180 00               | 1706 00          |
| Russell .....            | 810 00           | 7 00           | 817 00                            |                      | 817 00           |
| Carleton .....           | 3547 10          | 8 00           | 3454 00                           | 101 10               | 3555 10          |
| Grenville .....          | 2345 00          | 7 00           | 2283 00                           | 66 00                | 2349 00          |
| Leeds .....              | 3617 07          | 13 00          | 3592 00                           | 38 07                | 3630 07          |
| Lanark .....             | 3283 00          |                | 3260 00                           | 14 00                | 3283 00          |
| Renfrew .....            | 2160 00          | 19 00          | 2102 00                           | 77 00                | 2179 00          |
| Frontenac .....          | 3001 00          | 4 00           | 2843 00                           | 162 00               | 3005 00          |
| Addington .....          | 2004 00          |                | 1942 00                           | 61 00                | 2004 00          |
| Lennox .....             | 915 00           |                | 915 00                            |                      | 915 00           |
| Prince Edward .....      | 2131 00          | 25 00          | 2156 00                           |                      | 2156 00          |
| Hastings .....           | 4308 00          | 4 00           | 4305 00                           | 7 00                 | 4312 00          |
| Northumberland .....     | 4037 37          |                | 4011 00                           | 26 37                | 4037 37          |
| Durham .....             | 3713 00          |                | 3742 00                           |                      | 3742 00          |
| Peterborough .....       | 2369 35          |                | 2312 00                           | 57 35                | 2369 35          |
| Victoria .....           | 2527 00          |                | 2527 00                           |                      | 2527 00          |
| Ontario .....            | 4422 90          |                | 4422 00                           |                      | 4422 00          |
| York .....               | 6556 00          |                | 6365 00                           | 188 00               | 6556 00          |
| Peel .....               | 2982 00          |                | 2958 00                           | 24 00                | 2982 00          |
| Simcoe .....             | 4729 00          | 68 00          | 4759 00                           | 38 00                | 4797 00          |
| Halton .....             | 2452 00          |                | 2452 00                           |                      | 2452 00          |
| Wentworth .....          | 3473 00          |                | 3411 00                           | 62 00                | 3473 00          |
| Brant .....              | 2254 00          | 216 00         | 2470 00                           |                      | 2470 00          |
| Lincoln .....            | 2130 00          | 10 00          | 2096 00                           | 44 00                | 2140 00          |
| Welland .....            | 2358 40          |                | 2234 00                           | 124 40               | 2358 40          |
| Haldimand .....          | 2452 00          |                | 2428 00                           | 24 00                | 2452 00          |
| Norfolk .....            | 3266 00          |                | 3172 00                           | 34 00                | 3206 00          |
| Oxford .....             | 4760 00          |                | 4760 00                           |                      | 4760 00          |
| Waterloo .....           | 3523 00          | 7 00           | 3367 00                           | 163 00               | 3530 00          |
| Wellington .....         | 4996 91          | 13 00          | 4619 00                           | 390 94               | 5009 94          |
| Grey .....               | 4240 96          | 28 00          | 4051 00                           | 217 96               | 4268 96          |
| Perth .....              | 3816 72          |                | 3708 00                           | 108 72               | 3816 72          |
| Huron .....              | 4580 33          | 279 00         | 4751 00                           | 108 33               | 4859 33          |
| Bruce .....              | 3103 00          |                | 3053 00                           | 50 00                | 3103 00          |
| Middlesex .....          | 6488 00          |                | 6359 00                           | 120 00               | 6488 00          |
| Elgin .....              | 3538 00          |                | 3538 00                           |                      | 3538 00          |
| Kent .....               | 3219 89          | 4 00           | 3103 00                           | 120 89               | 3223 89          |
| Lambton .....            | 2579 00          |                | 2533 00                           | 46 00                | 2579 00          |
| Essex .....              | 2315 00          |                | 2294 00                           | 21 00                | 2315 00          |
| District of Algoma ..... | 196 00           | 22 00          | 218 00                            |                      | 218 00           |
| <b>Total</b> .....       | <b>138416 13</b> | <b>746 00</b>  | <b>131209 00</b>                  | <b>2953 13</b>       | <b>134162 13</b> |
| <i>Cities.</i>           |                  |                |                                   |                      |                  |
| Toronto .....            | 5377 00          |                | 3453 00                           | 1924 00              | 5377 00          |
| Hamilton .....           | 2291 00          |                | 1908 00                           | 383 00               | 2291 00          |
| Kingston .....           | 1649 00          |                | 1180 00                           | 469 00               | 1649 00          |
| London .....             | 1385 00          |                | 1217 00                           | 168 00               | 1385 00          |
| Ottawa .....             | 1763 00          |                | 838 00                            | 922 00               | 1760 00          |
| <b>Total</b> .....       | <b>12462 00</b>  |                | <b>8596 00</b>                    | <b>3866 00</b>       | <b>12462 00</b>  |

\*Paid up to August, 1866.



TABLE T.—Grants to Common and Separate Schools in Upper Canada.—*Con*

LEGISLATIVE APPORTIONMENT TO COMMON AND SEPARATE SCHOOLS.

| MUNICIPALITIES.               | Amount Paid.    | Amount Unpaid. | Amount of Apportionment for 1865. |                      |                 |
|-------------------------------|-----------------|----------------|-----------------------------------|----------------------|-----------------|
|                               |                 |                | To Common Schools.                | To Separate Schools. | Total.          |
|                               |                 |                | \$ cts.                           | \$ cts.              | \$ cts.         |
| <i>Towns.</i>                 | \$ cts.         | \$ cts.        | \$ cts.                           | \$ cts.              | \$ cts.         |
| Amherstburgh.....             | 176 00          |                | 175 00                            | 101 00               | 176 00          |
| Barrie.....                   | 225 00          |                | 175 00                            | 80 00                | 255 00          |
| Belleville.....               | 750 00          |                | 575 00                            | 178 00               | 753 00          |
| Berlin.....                   | 234 00          |                | 203 00                            | 31 00                | 234 00          |
| Bowmanville.....              | 326 00          |                | 326 00                            |                      | 326 00          |
| Brantford.....                | 748 00          |                | 619 00                            | 99 00                | 748 00          |
| Brockville.....               | 493 00          |                | 300 00                            | 130 00               | 493 00          |
| Chatham.....                  | 534 00          |                | 473 00                            | 61 00                | 534 00          |
| Clifton.....                  | 155 00          |                | 96 00                             | 59 00                | 155 00          |
| Cobourg.....                  | 597 00          |                | 470 00                            | 127 00               | 597 00          |
| Collingwood.....              | 166 00          |                | 166 00                            |                      | 166 00          |
| Cornwall.....                 | 239 00          |                | 239 00                            |                      | 239 00          |
| Dundas.....                   | 342 00          |                | 224 00                            | 118 00               | 342 00          |
| Galt.....                     | 468 00          |                | 368 00                            |                      | 368 00          |
| Goderich.....                 | 387 00          |                | 387 00                            |                      | 387 00          |
| Guelph.....                   | 709 00          |                | 446 00                            | 163 00               | 609 00          |
| Ingersoll.....                | 304 00          |                | 225 00                            | 79 00                | 304 00          |
| Lindsay.....                  | 228 00          |                | 138 00                            | 90 00                | 228 00          |
| Milton.....                   | 108 00          |                | 108 00                            |                      | 108 00          |
| Napanee.....                  | 212 00          |                | 179 00                            | 34 00                | 212 00          |
| Niagara.....                  | 248 00          |                | 175 00                            | 73 00                | 248 00          |
| Oakville.....                 | 174 00          |                | 127 00                            | 47 00                | 174 00          |
| Owen Sound.....               | 265 00          |                | 265 00                            |                      | 265 00          |
| Paris.....                    | 284 00          |                | 233 00                            | 51 00                | 284 00          |
| Perth.....                    | 295 00          |                | 235 00                            | 60 00                | 295 00          |
| Peterborough.....             | 477 00          |                | 336 00                            | 141 00               | 477 00          |
| Pictou.....                   | 248 00          |                | 170 00                            | 78 00                | 248 00          |
| Port Hope.....                | 499 00          |                | 499 00                            |                      | 499 00          |
| Presecott.....                | 300 00          |                | 155 00                            | 145 00               | 300 00          |
| Sandwich.....                 | 118 00          |                | 118 00                            |                      | 118 00          |
| Sarnia.....                   | 250 00          |                | 250 00                            |                      | 250 00          |
| St. Catharines.....           | 754 00          |                | 470 00                            | 284 00               | 754 00          |
| St. Mary's.....               | 333 00          |                | 333 00                            |                      | 333 00          |
| St. Thomas.....               | 195 00          |                | 195 00                            |                      | 195 00          |
| Simcoe.....                   | 222 00          |                | 222 00                            |                      | 222 00          |
| Stratford.....                | 272 00          |                | 272 00                            |                      | 272 00          |
| Whitby.....                   | 323 00          |                | 287 00                            | 36 00                | 323 00          |
| Windsor.....                  | 300 00          |                | 300 00                            |                      | 300 00          |
| Woodstock.....                | 400 00          |                | 400 00                            |                      | 400 00          |
| <b>Total.....</b>             | <b>13291 00</b> |                | <b>11026 00</b>                   | <b>2265 00</b>       | <b>13291 00</b> |
| <i>Incorporated Villages.</i> |                 |                |                                   |                      |                 |
| Arnprior.....                 | 100 00          |                | 100 00                            |                      | 100 00          |
| Ashburham.....                | 119 00          |                | 119 00                            |                      | 119 00          |
| Aurora.....                   | 144 00          |                | 144 00                            |                      | 144 00          |
| Bath.....                     | 90 00           |                | 90 00                             |                      | 90 00           |
| Bradford.....                 | 115 00          |                | 115 00                            |                      | 115 00          |
| Brampton.....                 | 195 00          |                | 195 00                            |                      | 195 00          |
| Brighton.....                 | 141 00          |                | 141 00                            |                      | 141 00          |
| Caledonia.....                | 138 00          |                | 138 00                            |                      | 138 00          |
| Cayuga.....                   | 90 00           |                | 90 00                             |                      | 90 00           |
| Chippewa.....                 | 131 00          |                | 130 00                            |                      | 131 00          |
| Clinton.....                  |                 | 120 00         | 120 00                            |                      | 120 00          |
| Colborne.....                 | 96 00           |                | 96 00                             |                      | 96 00           |
| Pappanville.....              | 152 00          |                | 152 00                            |                      | 152 00          |

TABLE T.—Grants to Common and Separate Schools in Upper Canada.—*Con.*

| LEGISLATIVE APPORTIONMENT TO COMMON AND SEPARATE SCHOOLS. |              |                |                                   |                      |           |
|-----------------------------------------------------------|--------------|----------------|-----------------------------------|----------------------|-----------|
| MUNICIPALITIES.                                           | Amount Paid. | Amount Unpaid. | Amount of Apportionment for 1865. |                      |           |
|                                                           |              |                | To Common Schools.                | To Separate Schools. | Total.    |
| <i>Villages.—Continued.</i>                               | \$ cts.      | \$ cts.        | \$ cts.                           | \$ cts.              | \$ cts.   |
| Elora.....                                                | 125 00       |                | 125 00                            |                      | 125 00    |
| Embro.....                                                | 66 00        |                | 66 00                             |                      | 66 00     |
| Fergus.....                                               | 134 00       |                | 113 00                            | 21 00                | 134 00    |
| Fort Erie.....                                            | 84 00        |                | 63 00                             | 21 00                | 84 00     |
| Gananoque.....                                            | 181 00       |                | 181 00                            |                      | 181 00    |
| Hawkesbury.....                                           | 151 00       |                | 151 00                            |                      | 151 00    |
| Hespeler.....                                             | 72 00        |                | 72 00                             |                      | 72 00     |
| Holland Landing.....                                      | 88 00        |                | 88 00                             |                      | 88 00     |
| Iroquois.....                                             | 74 00        |                | 74 00                             |                      | 74 00     |
| Kemptville.....                                           | 128 00       |                | 128 00                            |                      | 128 00    |
| Kincardine.....                                           | 117 00       |                | 117 00                            |                      | 117 00    |
| Lanark.....                                               | 72 00        |                | 72 00                             |                      | 72 00     |
| Merrickville.....                                         | 108 00       |                | 74 00                             | 34 00                | 108 00    |
| Mitchell.....                                             | 145 00       |                | 145 00                            |                      | 145 00    |
| Morrisburgh.....                                          | 102 00       |                | 102 00                            |                      | 102 00    |
| Newburgh.....                                             | 140 00       |                | 140 00                            |                      | 140 00    |
| Newcastle.....                                            | 123 00       |                | 122 00                            |                      | 123 00    |
| New Hamburg.....                                          | 104 00       |                | 104 00                            |                      | 104 00    |
| Newmarket.....                                            | 168 00       |                | 124 00                            | 44 00                | 168 00    |
| Orangeville.....                                          | 96 00        |                | 96 00                             |                      | 96 00     |
| Oshawa.....                                               | 241 00       |                | 183 00                            | 58 00                | 241 00    |
| Pembroke.....                                             | 76 00        |                | 58 00                             | 18 00                | 76 00     |
| Portsmouth.....                                           | 107 00       |                | 73 00                             | 34 00                | 107 00    |
| Port Dalhousie.....                                       | 159 00       |                | 159 00                            |                      | 159 00    |
| Preston.....                                              | 184 00       |                | 158 00                            | 26 00                | 184 00    |
| Renfrew.....                                              | 84 00        |                | 84 00                             |                      | 84 00     |
| Richmond.....                                             |              | 61 00          | 61 00                             |                      | 61 00     |
| Smith's Falls.....                                        | 136 00       |                | 136 00                            |                      | 136 00    |
| Southampton.....                                          | 73 00        |                | 73 00                             |                      | 73 00     |
| Stirling.....                                             | 90 00        |                | 90 00                             |                      | 90 00     |
| Strathroy.....                                            | 90 00        |                | 90 00                             |                      | 90 00     |
| Streetsville.....                                         | 88 00        |                | 88 00                             |                      | 88 00     |
| Thorold.....                                              | 193 00       |                | 120 00                            | 73 00                | 193 00    |
| Trenton.....                                              | 167 00       |                | 110 00                            | 57 00                | 167 00    |
| Vienna.....                                               | 108 00       |                | 108 00                            |                      | 108 00    |
| Waterloo.....                                             | 152 00       |                | 152 00                            |                      | 152 00    |
| Wellington.....                                           | 97 00        |                | 82 00                             | 15 00                | 97 00     |
| Welland.....                                              | 87 00        |                | 87 00                             |                      | 87 00     |
| Yorkville.....                                            | 188 00       |                | 188 00                            |                      | 188 00    |
| Total.....                                                | 6108 00      | 181 00         | 5889 00                           | 401 00               | 6290 00   |
| <b>RECAPITULATION.</b>                                    |              |                |                                   |                      |           |
| Counties and Districts.....                               | 133416 13    | 746 00         | 131209 00                         | 2953 13              | 134162 13 |
| Cities.....                                               | 12462 00     |                | 8596 00                           | 3866 00              | 12462 00  |
| Towns.....                                                | 13291 00     |                | 11026 00                          | 2265 00              | 13291 00  |
| Villages.....                                             | 9109 00      | 181 00         | 5889 00                           | 401 00               | 6290 00   |
| Grand Total.....                                          | 165278 13    | 927 00         | 156720 00                         | 9485 13              | 166208 00 |

TABLE U.—THE ACCOUNTS OF THE EDUCATIONAL DEPARTMENT FOR 1865.

STATEMENT No. 1.—The Legislative Grant to Common Schools.

(U. C. Consolidated Statutes, 22 Victoria, Chapter 64, Section 106.

| EXPENDITURE.                                             | AMOUNT. |           | EXPENDITURE.                  | AMOUNT. |          |
|----------------------------------------------------------|---------|-----------|-------------------------------|---------|----------|
|                                                          | \$      | cts.      |                               | \$      | cts.     |
| By sundry payments from 1st Jan. to 31st December, 1865: |         |           |                               |         |          |
| <b>COUNTIES.</b>                                         |         |           | <b>TOWNS—Continued.</b>       |         |          |
| Stormont, Dundas and Glengarry                           | 6274    | 00        | Goderich                      | 387     | 00       |
| Prescott and Russell                                     | 2336    | 00        | Guelph                        | 446     | 00       |
| Carleton                                                 | 3454    | 00        | Ingersoll                     | 225     | 00       |
| Leeds and Grenville                                      | 5875    | 00        | Lindsay                       | 138     | 00       |
| Lanark and Renfrew                                       | 5371    | 00        | Milton                        | 108     | 00       |
| Frontenac                                                | 2843    | 00        | Napanee                       | 178     | 00       |
| Lennox and Addington                                     | 2857    | 00        | Niagara                       | 175     | 00       |
| Prince Edward                                            | 2131    | 00        | Oakville                      | 127     | 00       |
| Hastings                                                 | 4305    | 00        | Owen Sound                    | 265     | 00       |
| Northumberland and Durham                                | 7753    | 00        | Paris                         | 233     | 00       |
| Peterborough                                             | 2312    | 00        | Perth                         | 235     | 00       |
| Victoria                                                 | 2638    | 00        | Peterborough                  | 336     | 00       |
| Ontario                                                  | 4422    | 00        | Pictou                        | 170     | 00       |
| York and Peel                                            | 9326    | 00        | Port Hope                     | 499     | 00       |
| Simcoe                                                   | 4691    | 00        | Prescott                      | 155     | 00       |
| Halton                                                   | 2452    | 00        | Sandwich                      | 118     | 00       |
| Wentworth                                                | 3411    | 00        | Sarnia                        | 250     | 00       |
| Brant                                                    | 2254    | 00        | St. Catharines                | 470     | 00       |
| Lincoln                                                  | 2036    | 00        | St. Marys                     | 333     | 00       |
| Welland                                                  | 2234    | 00        | St. Thomas                    | 195     | 00       |
| Haldimand                                                | 2428    | 00        | Simcoe                        | 222     | 00       |
| Norfolk                                                  | 3172    | 00        | Stratford                     | 272     | 00       |
| Oxford                                                   | 4760    | 00        | Whitby                        | 287     | 00       |
| Waterloo                                                 | 3267    | 00        | Windsor                       | 300     | 00       |
| Wellington                                               | 4619    | 00        | Woodstock                     | 400     | 00       |
| Grey                                                     | 4023    | 00        |                               |         |          |
| Perth                                                    | 3708    | 00        | <b>INCORPORATED VILLAGES.</b> |         |          |
| Huron and Bruce                                          | 7561    | 00        | Arnprior                      | 100     | 00       |
| Middlesex                                                | 6359    | 00        | Ashburnham                    | 119     | 00       |
| Elgin                                                    | 3538    | 00        | Aurora                        | 144     | 00       |
| Kent                                                     | 3103    | 00        | Bath                          | 90      | 00       |
| Lambton                                                  | 2533    | 00        | Bradford                      | 115     | 00       |
| Essex                                                    | 2294    | 00        | Brampton                      | 195     | 00       |
| District of Algoma for 1864                              | 218     | 00        | Brighton                      | 141     | 00       |
|                                                          |         | 130708 00 | Caledonia                     | 133     | 00       |
| <b>CITIES.</b>                                           |         |           | Cayuga                        | 96      | 00       |
| Toronto                                                  | 2453    | 00        | Chippewa                      | 131     | 00       |
| Hamilton                                                 | 1908    | 00        | Clinton                       |         |          |
| Kingston                                                 | 1180    | 00        | Colborne                      | 96      | 00       |
| London                                                   | 1217    | 00        | Dunnville                     | 152     | 00       |
| Ottawa                                                   | 538     | 00        | Elora                         | 125     | 00       |
|                                                          |         | 8596 00   | Embro                         | 66      | 00       |
| <b>TOWNS.</b>                                            |         |           | Fergus                        | 113     | 00       |
| Amherstburgh                                             | 175     | 00        | Fort Erie                     | 63      | 00       |
| Barrie                                                   | 175     | 00        | Gananoque                     | 181     | 00       |
| Belleville                                               | 575     | 00        | Hawkesbury                    | 151     | 00       |
| Berlin                                                   | 203     | 00        | Hespeler                      | 72      | 00       |
| Bowmanville                                              | 326     | 00        | Holland Landing               | 88      | 00       |
| Brantford                                                | 649     | 00        | Iroquois                      | 74      | 00       |
| Brockville                                               | 363     | 00        | Kemptville                    | 128     | 00       |
| Chatham                                                  | 473     | 00        | Kincardine                    | 117     | 00       |
| Clifton                                                  | 96      | 00        | Lanark                        | 72      | 00       |
| Cobourg                                                  | 470     | 00        | Merrickville                  | 74      | 00       |
| Collingwood                                              | 166     | 00        | Mitchell                      | 145     | 00       |
| Cornwall                                                 | 239     | 00        | Morrisburgh                   | 102     | 00       |
| Dundas                                                   | 224     | 00        | Newburg                       | 140     | 00       |
| Galt                                                     | 338     | 00        | Newcastle                     | 123     | 00       |
|                                                          |         |           | New Hamburg                   | 104     | 00       |
|                                                          |         |           | Newmarket                     | 124     | 00       |
|                                                          |         |           | Orangeville                   | 96      | 00       |
|                                                          |         |           | Oshawa                        | 183     | 00       |
|                                                          |         |           |                               |         | 11026 00 |

TABLE U.—THE ACCOUNTS OF THE EDUCATIONAL DEPARTMENT.—Continued.  
STATEMENT No. 1.—Continued.

| EXPENDITURE.                                                       |     | AMOUNT. |                                      | EXPENDITURE.        |      | AMOUNT. |           |
|--------------------------------------------------------------------|-----|---------|--------------------------------------|---------------------|------|---------|-----------|
| VILLAGES—Continued.                                                |     | \$      | cts.                                 | VILLAGES—Continued. |      | \$      | cts.      |
| Pembroke .....                                                     | 58  | 00      | Wellington .....                     | 82                  | 00   |         |           |
| Portsmouth .....                                                   | 72  | 00      | Welland .....                        | 87                  | 00   |         |           |
| Port Dalhousie .....                                               | 159 | 00      | Yorkville .....                      | 188                 | 00   |         |           |
| Preston .....                                                      | 158 | 00      |                                      |                     |      |         | 5708 00   |
| Renfrew .....                                                      | 84  | 00      |                                      |                     |      |         | 156038 00 |
| Richmond .....                                                     |     |         |                                      |                     |      |         |           |
| Smith's Falls.....                                                 | 136 | 00      | By amount of cash receipts de-       |                     |      |         |           |
| Southampton .....                                                  | 73  | 00      | posited to the credit of the Hon.    |                     |      |         |           |
| Stirling .....                                                     | 90  | 00      | Receiver General .....               |                     |      |         | 111 00    |
| Strathroy .....                                                    | 90  | 00      |                                      |                     |      |         | 156149 00 |
| Streetsville .....                                                 | 88  | 00      | By Balance, 31st December, 1865..... |                     |      |         | 914 00    |
| Thorold .....                                                      | 120 | 00      |                                      |                     |      |         | 157063 00 |
| Trenton .....                                                      | 110 | 00      |                                      |                     |      |         |           |
| Vienna .....                                                       | 108 | 00      |                                      |                     |      |         |           |
| Waterloo .....                                                     | 152 | 00      |                                      |                     |      |         |           |
| RECEIPTS.                                                          |     |         |                                      | AMOUNT.             |      |         |           |
| To Balance unexpended, 1st January, 1865, per account of 1864..... |     |         |                                      | \$                  | cts. | \$      | cts.      |
| To proportion of Letters of Credit for this service.....           |     |         |                                      | 156827              | 13   |         | 124 87    |
| To amount refunded by County of Victoria.....                      |     |         |                                      | 111                 | 00   |         |           |
|                                                                    |     |         |                                      |                     |      | 156938  | 13        |
|                                                                    |     |         |                                      |                     |      | 157063  | 00        |

STATEMENT No. 2.—The Roman Catholic Separate School Apportionment.  
U. C. Consolidated Statutes, 22 Victoria, Chapter 65, Sections 33 and 34.

| RECEIPTS.                                                |      | AMOUNT. |                                                                                                            | EXPENDITURE. |    | AMOUNT. |         |
|----------------------------------------------------------|------|---------|------------------------------------------------------------------------------------------------------------|--------------|----|---------|---------|
|                                                          |      | \$      | cts.                                                                                                       |              |    | \$      | cts.    |
| To proportion of Letters of Credit for this service..... | 9704 | 00      | By Balance, 1st January, 1865, as per account of 1864.....                                                 |              |    |         | 230 06  |
|                                                          |      |         | By sundry payments from 1st Jan. to 31st Dec., 1865, on account of 1864 and 1865, as detailed in Table F.— |              |    |         |         |
|                                                          |      |         | Cities .....                                                                                               | 3853         | 50 |         |         |
|                                                          |      |         | Towns .....                                                                                                | 2344         | 43 |         |         |
|                                                          |      |         | Villages.....                                                                                              | 422          | 65 |         |         |
|                                                          |      |         | School Sections.....                                                                                       | 2744         | 92 |         |         |
|                                                          |      |         |                                                                                                            |              |    |         | 9365 50 |
|                                                          |      |         | By amount of balance on hand, 30th June, 1865, deposited to the credit of the Hon. Receiver General.....   |              |    |         | 105 51  |
|                                                          |      |         |                                                                                                            |              |    |         | 9701 07 |
|                                                          |      |         | By Balance, 31st December, 1865..                                                                          |              |    |         | 2 93    |
|                                                          |      | 9704    |                                                                                                            |              |    |         | 9704 00 |

TABLE U.—THE ACCOUNTS OF THE EDUCATIONAL DEPARTMENT.—Continued.  
 STATEMENT No. 3.—The Poor School Fund.  
 U. C. Consolidated Statutes, 22 Victoria, Chapter 64, Section 120.

| RECEIPTS.                                                       |  | AMOUNT. |         |
|-----------------------------------------------------------------|--|---------|---------|
|                                                                 |  | \$ cts. | \$ cts. |
| To Balance unexpended, 1st Jan., 1865, per account of 1864..... |  | 736 93  |         |
| " Proportion of Letter of Credit for this service. ....         |  | 500 00  |         |
| " Balance, 31st December, 1865.....                             |  |         | 1236 93 |
|                                                                 |  |         | 9 00    |
|                                                                 |  |         | 1245 93 |

| EXPENDITURE.                                                                                       |  | AMOUNT. |         | EXPENDITURE.                                                                                        |  | AMOUNT. |         |
|----------------------------------------------------------------------------------------------------|--|---------|---------|-----------------------------------------------------------------------------------------------------|--|---------|---------|
|                                                                                                    |  | \$ cts. | \$ cts. |                                                                                                     |  | \$ cts. | \$ cts. |
| By payments to various Counties in aid of the following Schools, from 1st Jan. to 31st Dec., 1865: |  |         |         | <i>Victoria:</i>                                                                                    |  |         |         |
| <i>Lanark and Renfrew:</i>                                                                         |  |         |         | No. 4 Bexley and Laxton.....                                                                        |  | 30 00   | 30 00   |
| No. 1 Alice \$8, No. 2 Alice \$12.....                                                             |  | 20 00   |         | <i>Ontario:</i>                                                                                     |  |         |         |
| No. 3 Alice \$12, No. 4 Alice \$12.....                                                            |  | 24 00   |         | No. 15 Brock.....                                                                                   |  | 20 00   |         |
| No. 1 Peterwawa.....                                                                               |  | 12 00   |         | Nos. 1, 2, 4 and 6 Carden, each \$20.....                                                           |  | 80 00   | 100 00  |
| No. 2 Sherbrooke \$15, No. 5 Sherbrooke \$15.....                                                  |  | 30 00   | 86 00   | <i>Simcoe:</i>                                                                                      |  |         |         |
| <i>Hastings:</i>                                                                                   |  |         |         | No. 7 Oro \$10, No. 13 Oro \$25...                                                                  |  | 35 00   | 35 00   |
| Tp. Bangor \$30, No. 4 Hungerford \$25.....                                                        |  | 55 00   | 55 00   | <i>Norfolk:</i>                                                                                     |  |         |         |
| <i>Frontenac:</i>                                                                                  |  |         |         | No. 3 Charlotteville.....                                                                           |  | 35 00   | 35 00   |
| No. 1 Barrie and Anglesey .....                                                                    |  | 12 00   |         | <i>Grey:</i>                                                                                        |  |         |         |
| No. 3 Barrie and Anglesey .....                                                                    |  | 12 00   |         | No. 6 Artemesia.....                                                                                |  | 40 00   | 40 00   |
| No. 4 Barrie .....                                                                                 |  | 12 00   |         | <i>U. C. Huron and Bruce:</i>                                                                       |  |         |         |
| No. 4 Olden \$20, No. 2 Oso \$25..                                                                 |  | 45 00   | 118 00  | No. 2 Amabel.....                                                                                   |  | 20 00   |         |
| No. 3 Oso \$25 and \$12.....                                                                       |  | 37 00   | 10 00   | No. 1 Albemarle.....                                                                                |  | 20 00   | 40 00   |
| <i>Lennox and Addington:</i>                                                                       |  |         |         | By amount of balance on hand, 30th June, deposited to the credit of the Hon. Receiver General. .... |  |         | 649 00  |
| No. 2 Kaladar .....                                                                                |  | 10 00   | 100 00  |                                                                                                     |  |         | 596 93  |
| <i>Peterborough:</i>                                                                               |  |         |         |                                                                                                     |  |         | 1245 93 |
| Tp. Minden.....                                                                                    |  | 100 00  | 100 00  |                                                                                                     |  |         |         |

STATEMENT No. 4.—The Normal and Model Schools.  
 U. C. Consolidated Statutes, 22 Victoria, Chapter 64, Sections 119 and 120.

| RECEIPTS.                                                         |  | AMOUNT. |          | EXPENDITURE.                                                                         |  | AMOUNT.  |          |
|-------------------------------------------------------------------|--|---------|----------|--------------------------------------------------------------------------------------|--|----------|----------|
|                                                                   |  | \$ cts. | \$ cts.  |                                                                                      |  | \$ cts.  | \$ cts.  |
| To Balance unexpended 1st Jan., 1865, as per account of 1864..... |  |         | 1717 51  | By Salaries and Wages.....                                                           |  | 10124 48 |          |
| To proportion of Letter of Credit for this service.....           |  | 2000 00 |          | " Books, Apparatus and School requisites .....                                       |  | 894 88   |          |
| Do do .....                                                       |  | 4000 00 |          | " Printing.....                                                                      |  | 287 15   |          |
| Do do .....                                                       |  | 3000 00 |          | " Light, Water and Fuel.....                                                         |  | 1188 25  |          |
| Do do .....                                                       |  | 634 67  |          | " Premiums on Insurance.....                                                         |  | 561 25   |          |
| Do do .....                                                       |  | 1000 00 |          | " Furniture, repairs to roof, furnaces, &c., and contingencies..                     |  | 1001 48  | 14147 47 |
| Do do .....                                                       |  | 2000 00 | 12634 87 | " Expenses of Ground and Gardener's Wages.....                                       |  |          | 610 43   |
| To Model School Fees.....                                         |  |         | 3670 50  |                                                                                      |  |          | 14757 90 |
| To Balance, 31st Dec., 1865.....                                  |  |         | 18022 68 | " Amount of cash receipts deposited to the credit of the Hon. Receiver General. .... |  |          | 8670 50  |
|                                                                   |  |         | 405 72   |                                                                                      |  |          |          |
|                                                                   |  |         | 18428 40 |                                                                                      |  |          | 18428 40 |

TABLE U.—THE ACCOUNTS OF THE EDUCATIONAL DEPARTMENT.—Continued.

STATEMENT No. 5.—Public School Libraries, Maps, Apparatus and Prize Books.

U. C. Consolidated Statutes, 22 Victoria, Chapter 64, Section 20.

| RECEIPTS.                                                                                                                                                                   | AMOUNT.  |          | EXPENDITURE.                                                                                                                                                                      | AMOUNT.  |          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|
|                                                                                                                                                                             | \$ cts.  | \$ cts.  |                                                                                                                                                                                   | \$ cts.  | \$ cts.  |
| To proportion of Letters of Credit for this service.....                                                                                                                    |          | 23668 36 | By Balance, 1st January, 1865, as per account of 1864.....                                                                                                                        |          | 4210 59  |
| “ Net amount received from Municipalities, School Sections, &c., for Libraries, as per Table N.....\$1200 18                                                                |          |          | “ Books and Prints purchased in London, Edinburgh, New York and Boston, including exchange and duty.....                                                                          | 9522 76  |          |
| Less entered in 1866.. 10 00                                                                                                                                                | 1190 18  |          | “ Books purchased in Montreal..                                                                                                                                                   | 891 25   |          |
| “ Net amount received from Municipalities, School Sections, &c., for Maps, Apparatus and Prizes, as per Table O.....                                                        | 10111 40 |          | “ Books, Maps, Globes, School Apparatus, Map and Globe Mounting and Coloring, in Toronto.....                                                                                     | 7132 42  |          |
| “ Sales in Depository of Books for Sunday Schools and Mechanics’ Institutes, and of Text-books and articles at Catalogue Prices, for School purposes, during the year. .... | 3863 13  |          |                                                                                                                                                                                   | 17546 43 |          |
|                                                                                                                                                                             |          | 15164 71 | “ Paid for Freight, Cartage, Printing, Boxes, Wrapping Paper, Fittings, Fuel, Insurance, Packing, Salaries and miscellaneous expenses, including publishers’ packing charges..... | 4446 23  |          |
| To Balance, 31st December, 1865.....                                                                                                                                        |          | 38833 07 | “ Cash returned to Tp. of Percy.....                                                                                                                                              | 2 00     | 21994 66 |
|                                                                                                                                                                             |          | 2536 89  | “ amount of cash receipts deposited to the credit of the Hon. Receiver General.....                                                                                               |          | 15164 71 |
|                                                                                                                                                                             |          | 41369 96 |                                                                                                                                                                                   |          | 41369 96 |

STATEMENT No. 6.—The Superannuated Teachers.

U. C. Consolidated Statutes, 22 Victoria, Chapter 64, Section 120.

| RECEIPTS.                                                          | AMOUNT. |         | EXPENDITURE.                                                                                          | AMOUNT. |         |
|--------------------------------------------------------------------|---------|---------|-------------------------------------------------------------------------------------------------------|---------|---------|
|                                                                    | \$ cts. | \$ cts. |                                                                                                       | \$ cts. | \$ cts. |
| To Balance unexpended, 1st Jan., 1865, as per account of 1864..... |         | 484 23  | By Payments from 1st January to 31st December, 1865, on account of 1864 and 1865, as per Table P..... | 3997 33 |         |
| “ proportion of Letters of Credit for this service.....            | 5400 00 |         | “ Subscriptions returned to Teachers on withdrawing.....                                              | \$1 40  | 4078 78 |
| “ Subscriptions from Teachers during the year.....                 | 322 08  | 5732 08 | “ Amount of Balance on hand, 30th June, deposited to the Credit of the Hon. Receiver General.....     | 1733 68 |         |
|                                                                    |         |         | “ Amount of Cash Receipts similarly deposited.....                                                    | 332 08  | 2065 76 |
|                                                                    |         | 6216 31 | “ Balance, 31st December, 1865.....                                                                   |         | 6144 54 |
|                                                                    |         |         |                                                                                                       |         | 71 77   |
|                                                                    |         |         |                                                                                                       |         | 6216 31 |

TABLE U.—THE ACCOUNTS OF THE EDUCATIONAL DEPARTMENT.—*Continued.*  
STATEMENT No. 7.—The Educational Museum, Library and Practical Science Fund.

U. C. Consolidated Statutes, 22 Victoria, Chapter 64, Section 120.

| RECEIPTS.                                                          | AMOUNT. |         | EXPENDITURE.                                                                                      | AMOUNT. |         |
|--------------------------------------------------------------------|---------|---------|---------------------------------------------------------------------------------------------------|---------|---------|
|                                                                    | \$ cts. | \$ cts. |                                                                                                   | \$ cts. | \$ cts. |
| To Balance unexpended, 1st Jan., 1865, as per account of 1864..... |         | 1543 06 | By Books, Periodicals, Documents, Works of Art and Binding, during the year.....                  | 1472 26 |         |
| “ Proportion of Letter of Credit for this service .....            | 500 00  |         | “ paid for a Glass Case .....                                                                     | 14 80   |         |
| “ Cash received for a bust broken .....                            | 5 00    |         | “ Insurance .....                                                                                 | 161 25  |         |
|                                                                    |         | 505 00  | “ 23 Cordis Wood.....                                                                             | 98 10   |         |
|                                                                    |         |         | “ Scrubbing Rooms.....                                                                            | 60 00   |         |
|                                                                    |         |         | “ Printing.....                                                                                   | 22 10   |         |
|                                                                    |         |         | “ Amount of Balance on hand, 30th June, deposited to the Credit of the Hon. Receiver General..... | 194 28  | 1828 41 |
|                                                                    |         |         | “ Amount of Cash Receipts similarly deposited .....                                               | 5 00    |         |
|                                                                    |         |         |                                                                                                   |         | 199 28  |
|                                                                    |         |         | “ Balance, 31st December, 1865.....                                                               |         | 2027 69 |
|                                                                    |         | 2048 06 |                                                                                                   |         | 20 37   |
|                                                                    |         |         |                                                                                                   |         | 2048 06 |

STATEMENT No. 8.—The Journal of Education for Upper Canada.

U. C. Consolidated Statutes, 22 Victoria, Chapter 64, Section 120.

| RECEIPTS.                                                          | AMOUNT. |         | EXPENDITURE.                                                                                               | AMOUNT. |         |
|--------------------------------------------------------------------|---------|---------|------------------------------------------------------------------------------------------------------------|---------|---------|
|                                                                    | \$ cts. | \$ cts. |                                                                                                            | \$ cts. | \$ cts. |
| To Balance unexpended, 1st Jan., 1865, as per account of 1864..... |         | 1290 00 | By Printing and Mailing the “Journal of Education” for 1865, and for all expenses of the publication ..... | 1684 68 |         |
| “ Proportion of Letter of Credit for this service .....            | 1000 00 |         | “ Balance on hand, 30th June, deposited to the Credit of the Hon. Receiver General.....                    | 495 31  |         |
| “ Sales, Subscriptions and Advertisements during the year. . .     | 37 77   |         | “ Amount of Cash Receipts similarly deposited.....                                                         | 37 77   |         |
|                                                                    |         | 1037 77 |                                                                                                            |         | 2217 76 |
|                                                                    |         |         | “ Balance unexpended, 31st December .....                                                                  |         | 110 01  |
|                                                                    |         | 2327 77 |                                                                                                            |         | 2327 77 |

TABLE U.—THE ACCOUNTS OF THE EDUCATIONAL DEPARTMENT.—*Continued.*  
 STATEMENT No. 9.—The Inspection of Grammar Schools and Examination for  
 Certificates.

U. C. Consolidated Statutes, 22 Victoria, Chapter 64, Section 120.

| RECEIPTS.                                                          | AMOUNT. |         | EXPENDITURE.                                                                            | AMOUNT. |         |
|--------------------------------------------------------------------|---------|---------|-----------------------------------------------------------------------------------------|---------|---------|
|                                                                    | \$ cts. | \$ cts. |                                                                                         | \$ cts. | \$ cts. |
| To Balance unexpended, 1st Jan., 1865, as per account of 1864..... | 935     | 00      | By Dr. Cannon, Examiner, 1864....                                                       | 50      | 00      |
| " Proportion of Letter of Credit for this service.....             | 2000    | 00      | " Rev. G. P. Young, M.A., Inspector, 1864.....                                          | 1600    | 00      |
| " Balance, 31st December, 1865..                                   |         |         | " Rev. G. P. Young, M.A., Inspector, 10 months, 1865.....                               | 1666    | 66      |
|                                                                    |         | 2935 00 | " Balance on hand, 30th June, deposited to the Credit of the Hon. Receiver General..... |         | 2716 66 |
|                                                                    |         | 166 66  |                                                                                         |         | 385 00  |
|                                                                    |         | 3101 66 |                                                                                         |         | 3101 66 |

STATEMENT No. 10.—The Grammar School Fund.

U. C. Consolidated Statutes, 22 Victoria, Chapter 63, Sections 8 and 9.

| RECEIPTS.                                                          | AMOUNT. |          | EXPENDITURE.                                                                               | AMOUNT. |          |
|--------------------------------------------------------------------|---------|----------|--------------------------------------------------------------------------------------------|---------|----------|
|                                                                    | \$ cts. | \$ cts.  |                                                                                            | \$ cts. | \$ cts.  |
| To Balance unexpended, 1st Jan., 1865, as per account of 1864..... |         | 2396 00  | By Sundry Payments on account of the Apportionments for 1864 and 1865, as per Table G..... | 53205   | 00       |
| " Proportion of Letter of Credit for this service.....             |         | 55527 00 | " Balance on hand, 30th June, deposited to the credit of the Hon. Receiver General.....    | 2005    | 00       |
|                                                                    |         |          | " Balance, 31st December, 1865..                                                           |         | 55210 00 |
|                                                                    |         | 57923 00 |                                                                                            |         | 2713 00  |
|                                                                    |         |          |                                                                                            |         | 57923 00 |



TABLE U.—THE ACCOUNTS OF THE EDUCATIONAL DEPARTMENT, FOR 1865.—Continued.

STATEMENT No. 11.—Balance Sheet, Department of Public Instruction for Upper Canada, for the year ending 31st Dec., 1865.

| RECEIPTS.                         |                                  |                                           |                               | PAYMENTS. |                              |                       |                                                   |                                    |           |
|-----------------------------------|----------------------------------|-------------------------------------------|-------------------------------|-----------|------------------------------|-----------------------|---------------------------------------------------|------------------------------------|-----------|
| Balance unexpended 1st Jan. 1865. | Cash Receipts for the year 1865. | Letters of Credit from Finance Department | Over-expended 31st Dec. 1865. | Total.    | Over-expended 1st Jan. 1865. | Cheques issued, 1865. | Deposited to credit of the Hon. Receiver General. | Balance unexpended 31st Dec. 1865. | Total.    |
| \$ cts.                           | \$ cts.                          | \$ cts.                                   | \$ cts.                       | \$ cts.   | \$ cts.                      | \$ cts.               | \$ cts.                                           | \$ cts.                            | \$ cts.   |
| 124 87                            | 111 00                           | 156827 13                                 | .....                         | 157003 00 | .....                        | 156033 00             | 111 00                                            | 914 00                             | 157063 00 |
| 736 93                            | .....                            | 9704 00                                   | .....                         | 9704 00   | .....                        | 9365 50               | 105 51                                            | 2 93                               | 9704 00   |
| 1717 51                           | 3870 50                          | 500 00                                    | 9 09                          | 1245 93   | .....                        | 640 00                | 596 93                                            | .....                              | 1245 93   |
| .....                             | .....                            | 12634 67                                  | 405 72                        | 18428 40  | .....                        | 14757 90              | 3670 50                                           | .....                              | 18428 40  |
| 484 23                            | 332 08                           | 23668 36                                  | 2336 89                       | 41369 96  | .....                        | 21994 66              | 15164 71                                          | .....                              | 41369 96  |
| 1543 06                           | 5 00                             | 500 00                                    | .....                         | 6216 31   | .....                        | 4078 75               | 2065 76                                           | 71 77                              | 6216 31   |
| 1290 00                           | 37 77                            | 1000 00                                   | .....                         | 2048 06   | .....                        | 1828 41               | 139 28                                            | 20 37                              | 2048 06   |
| 935 00                            | .....                            | 2000 00                                   | 166 66                        | 2327 77   | .....                        | 1681 68               | 533 08                                            | 110 01                             | 2327 77   |
| 2396 00                           | .....                            | 5527 00                                   | .....                         | 3101 66   | .....                        | 2716 66               | 335 00                                            | .....                              | 3101 66   |
| 9227 60                           | 19321 06                         | 267761 16                                 | 3115 27                       | 299423 09 | .....                        | 53205 00              | 2005 00                                           | 2713 00                            | 51923 00  |
| .....                             | .....                            | .....                                     | .....                         | .....     | .....                        | 266318 59             | 24836 77                                          | 3832 08                            | 299423 09 |

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PART III.

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APPENDICES,

1865.

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APPENDICES TO THE ANNUAL REPORT  
 OF THE  
**NORMAL, MODEL, GRAMMAR,**  
 AND  
**COMMON SCHOOLS**  
 IN  
 UPPER CANADA,  
 FOR THE YEAR 1865.

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 APPENDIX A.

EXTRACTS FROM THE REPORTS OF LOCAL SUPERINTENDENTS OF COMMON SCHOOLS AND BOARDS OF SCHOOL TRUSTEES IN UPPER CANADA, RELATIVE TO THE STATE AND PROGRESS OF EDUCATION IN THEIR RESPECTIVE TOWNSHIPS, CITIES, TOWNS, AND VILLAGES, FOR THE YEAR 1865.

I. COUNTY OF GLENGARRY.

1. *The Reverend Duncan Cameron, Lochiel.*—The twenty schools of this township were all in operation during the year, except No. 10, in the village of Alexandria, in which school house the Grammar School is carried on in the meantime. All the Common Schools in the township are free except four. It will be seen from the report that the majority of teachers are females; this I believe to be very much owing to their willingness to teach for less remuneration than males. Of the fourteen hundred and eighty-eight between the ages of five and sixteen years in the township, ten hundred and twenty-three attended school during the year, leaving the large number of four hundred and sixty-five attending no school, according to report. This is really sad, when so many children able to go to school, and scarcely able to do anything else, should be allowed to run wild and at large in the township, to grow up in ignorance, and in many instances in vice, with very little prospect of being either useful to themselves or to society, and certainly not so useful as they would be with good sound moral education. Parents are not aware of the positive injury they inflict upon their children by not sending them to school, and often the great drawback and burden they entail upon society by pursuing such a course. Children themselves are not aware of the loss they sustain by want of education; and their parents do not inform them of it. Such a course hinders the development of the youthful mind, and the progress and well being of the community. If all parents were to act in the same way, what would become of the country? We should have to do in this matter as in many other things, we should have to import men who would manage the affairs of the country. A good, sound, liberal education, founded upon the word of God, is the impregnable bulwark of our country, the main spring of our social, moral and commercial prosperity, the very bone and sinew of our courts of law and equity, as well as of our numerous benevolent and charitable institutions, and the very life and stamina of our Legislative Assembly. If we believe that children not sent to school are greatly wronged, and

deprived of one of the greatest blessings which a country can bestow upon her young and rising offspring, and that the prosperity and well-being of society are hindered by such neglect, the rulers of the country should have no hesitation in judiciously and prudently interfering in the matter, by a legislative enactment, especially when schools are so numerous, and generally so convenient that the school-house cannot be much more than one mile and a half from any child. The suggestion in your printed circular is a good one, "that each Municipal Council should be vested with power to bring to account, and punish by fine or working on the roads, such parents as do not send their children between the ages of seven and fifteen years, to some school for at least four months in each year." Provided always, that the children of such parents as are not able to pay will have their tuition free. Education is steadily advancing among us, both in the Common and Separate Schools.

2. *Angus McDonell, Esquire, Kenyon.*—I have great pleasure in seeing, that excepting thirty children, all the children in this township, from the age of five to sixteen years, numbering 1,115 pupils, received education during the past year, and it is equally pleasing to me to see at every visit, that the pupils show a great gain from time to time in the branches of education in which they have been engaged. Prizes have been distributed in school section No. 10, during the past year, which produced satisfactory results. The Trustees of the section promise to continue the system. I impress on Trustees of other school sections, the importance of their giving prizes to the pupils of their schools once or twice in the year, telling them at the same time that the system proved to be effectual in moving the minds of pupils to a greater energy and emulation wherever it was tried. The questions which are used by this County Board in the examination of Common School teachers are always changed, and new ones are selected for every sitting thereof. I reported to the Educational Department on a former occasion, that we have in this township good looking school houses from without, but from within, I regret to say, they show to be deficient, as will appear from my annual report. The reason I assign for this is the failure of wheat, in this part of the country, for a number of years back.

II. COUNTY OF STORMONT,

3. *The Reverend George Case, Osnabruck.*—Some of the school houses of Osnabruck are excellent structures. At Lunenburg, Aultsville and Farran's Point, brick buildings have been erected that reflect great credit on the Trustees and Taxpayers of those localities. In some other sections frame houses have been built, which are very commodious and substantial in character. In places where the case is different, the old log houses will soon give place to buildings of a better description. Many of the teachers of this township are laboring with most commendable zeal in the work of instructing the pupils committed to their care. I am sorry to have to add, however, that much of their zeal is neutralized by the indifference of Trustees, and others, on the subject of providing appliances for the proper management of the schools. In visiting the schools I have noticed an almost total absence of maps, globes, geometrical forms, school apparatus and library books. In such a state of things, the pupil has but little to incite him to study, and the teacher has but little encouragement in his work. Prizes are almost never distributed to scholars except when teachers give them at their own expense. On some of these points I hope to be able to effect an improvement. I venture to express the humble opinion that, in several particulars, our common school law might be amended with very great advantage. Among other things we want a simplification of our Trustee system, some more thorough course of examination for teachers; *the total abolition of third class certificates*; a uniform plan of free schools; and compulsory education. I am convinced that the introduction of such changes as these would, in a short time, work marvels of improvement in our school system. On some of these points I have thought long and earnestly; and I am glad to know that they are now engaging the serious and practical attention of the most able educationists of our country.

III. COUNTY OF DUNDAS.

4. *John McLaughlin, Esquire, Williamsburgh.*—All the schools under my superintendence are doing such work as might have been anticipated by the Trustees and the people when the different grades of teachers were employed. It does not require the spirit of prophecy to predict what progress a school will make, or what sort of work will be done in any

section during any teacher's term of employment. Trustees and people know well, that on the grade and competency of the teacher, depends the intellectual progress of any school. It is, however, cheering to observe that Trustees, generally, are becoming aware of the necessity of hiring the best teachers they can procure, although at high salaries; they are becoming more impressed with the responsibility of their office, hence the discharge of their duties is more voluntary, more cordial, more patriotic and more liberal. We have a few excellent teachers in this township, whose names should be mentioned in my report were it customary to do so. I think it might be attended with good results if it became the custom, for Superintendents to make honorable mention, in their reports, of such teachers as distinguish themselves in their profession, and if a list of such names would be published in the *Journal of Education* annually. There cannot be too much encouragement given to such men, they are the most valuable members of society and men occupying higher places should remember this, and add double dignity to their position by paying *marked distinction* to the profession which qualified them to be what they are. The general attendance of the children at the different schools, is more regular; and there is a growing desire, on the part of the people, not only to send the children more regularly to school, but also to employ the best teachers they are able to pay. I have still to express my regret that nothing has been done, in this township, towards the purchasing of a library; but on the whole I must say that our excellent school system is doing its work admirably in all its departments. The people are becoming well acquainted with the working of the entire machinery. There are no misunderstandings between Trustees and Teachers; and arbitrations are unheard of. Our County Board for the examination of teachers, is composed of local Superintendents only, Trustees of Grammar schools, although members by law, have more good sense and patriotism, than to accumulate expense by their attendance where their assistance is not required. The *Journal of Education* is, I believe, received regularly, and is a welcome guest wherever it goes.

IV. COUNTY OF RUSSELL.

5. *James McCaul, Esquire, Clarence.*—The schools in this township, during the past year, have made very favorable progress; the attendance in some of the schools has been more regular; the people seem to take a more lively interest in the Schools. The good effects of the School Law are yearly more visible. I am happy to be able to report that there are now comfortable and commodious school-houses in all the School Sections. The Trustees and people are deserving of credit for the exertions they have made in providing and furnishing the school-houses. Several of the sections are in much need of maps. I shall endeavor to induce the Trustees to supply their sections with them. The Libraries have a good effect; the books are, in general, well taken care of. The general regulations with regard to religious instruction are in most instances followed with good results. Prizes were distributed only in three schools during the past year, and the distribution had a very animating and stimulating effect on the pupils. If the Trustees would yearly allow a small sum for prizes, it would soon show a good result in increased and more regular attendance, and even parents would take an additional interest in the schools. The revised programme of County Board Examinations is observed, and the examination questions are printed. I think it would be desirable to have one Board of Trustees for each township, but I am afraid, in this township, owing to the mixed population, it would not work so well as the present system. I am of opinion that the Township Council should not be the Board of School Trustees, but that it should be elected separately by the people, and be composed of, at least, seven members. Compulsory attendance at school in a thinly settled township, with bad roads, would be attended with much difficulty. Parents living within a convenient distance of the school-house should certainly be taxed extra if they neglect sending their children to school during, at least, four months in each year.

6. *The Reverend James C. Smith, Cumberland.*—Having been but recently appointed Local Superintendent for this township, I have had but a short time to acquaint myself with the actual state of our schools. During the year nine schools have been in operation—one of these only for a period of nine months. The qualifications of the teachers, generally, are not of the highest order, owing to the mistaken policy of the Trustees in engaging instructors at the cheapest rate. In my intercourse with the local authorities I have combated the practice,

as most injurious and unjust to the rising generation. At the same time, it is but fair to state, that a few sections have been fortunate enough to secure the services of teachers whose attainments and natural aptitude make them a decided blessing. The system of Free Schools is universally adopted in this Municipality, and is rapidly working itself into general favor. A disposition to regard the profession of teaching as an honorable one begins to manifest itself, and in proportion to the worth and respectability of those who follow it this must be so. No misunderstandings between Trustees and Teachers have come under my observation during the past year. As to the kind of teaching imparted, I may be permitted to state, without overstepping my province, that of all the branches taught arithmetic and geography seem, generally, to be in the most deficient state. Cramming the memory rather than enlightening the understanding, appear to explain the failure. In my lectures which I am about to deliver I propose adverting to this fact, and suggesting some remedy, for which eight years of practical teaching renders me, I trust, in some measure competent. The daily business of each school and the text books used are in accordance with the instructions issued by the Department. The County Board of Public Instruction holds its sittings in this township, and is visibly exerting a beneficial influence—stimulating the people and elevating the status of the teachers throughout the county. At its last meeting the Board unanimously decided on the abolition of third-class certificates. It is creditable to the intelligence of the township, that the books of the Library are sought after with an increasing eagerness. The books are all labelled, covered and numbered, and are generally in good condition. The recent establishment here of a County Grammar School must also operate favorably in the diffusion of useful knowledge. While I am delighted to witness ardent pursuit after secular knowledge, I should like to see a more lively interest taken in religious knowledge—a feature which is well-nigh ignored in our schools. The number of children attending no school is, I am happy to say, becoming smaller and smaller every year in this township. May the time soon come, when every child of school-age throughout this land shall enjoy the inestimable advantages of our national system of education.

V. COUNTY OF CARLETON.

7. *The Reverend James Whyte, Osgoode.*—I have much pleasure in testifying to the continued prosperity of the various schools under my charge. Outward indications of this prosperity are given in the length of time they have been kept open—the average being about eleven months and three days, and also in the increased number of pupils attending school. I might also refer to the number of pupils going from the Common Schools to the Grammar School, an item not in the annual report. In several of the schools no progress is made. The buildings are miserable, and unfurnished, and the teachers are hired more, apparently, on account of the low salary they ask, than the high qualification they have. Two new school houses were built during the past year—both log. Two other school houses in wealthy sections are in such a condition that they are injurious to the health of the children. Only one of our teachers possesses a third class certificate; four were trained at the Normal School; two had first class certificates from the County Board; ten had second class certificates. The salaries of some of our teachers are altogether inadequate. When we hear of *men* employed to teach the youth of a section at \$180, \$172, \$154, and even \$144, without board, we need not be surprised to find education in these sections in the lowest state conceivable. We have again had a public competitive examination of the schools of the Township, in no way behind the similar examinations of previous years, but exhibiting in several respects a decided improvement. Mr. Bell, the member for Russell, several members of the County Council, and other gentlemen, showed their unabated interest in the education of the youth, by being present, addressing the pupils, and giving special prizes to deserving competitors. Two of the city teachers—one of them second master of the Grammar School—gave good help in conducting the examination. I have nothing further of interest to remark, only I am sorry not to be able to speak of the universal improvement of education in the Township. I trust that the improvements proposed by the Chief, may be productive of much good throughout the country, and that we also may share in the benefit.

8. *The Reverend C. P. Emery, Fitzroy.*—The progress of education in Fitzroy during the past year has been most satisfactory, some schools, as usual, showing greater signs of improvement than others. The numbers on the roll and in actual attendance were good. I am sorry to say that as a rule, the people do not show so much active interest in the education of

their children as they should; but this is an evil generally complained of. On every occasion of my visiting for inspection, I have given a lecture with the special view of stirring up the young people and children to realize the ineffable value of education. Prizes were awarded in two schools with good results. It affords me much pleasure to record that school sections Nos. 1 and 6, have determined to build new and befitting school rooms; I hope to see others following their example, for the present buildings are not at all commensurate with the wealth and intelligence of the people. There has been a steady improvement both as regards the advance made by the scholars in learning, and the mode of imparting instruction by the several teachers. It has afforded me much pleasure to observe more care than heretofore, bestowed on reading, writing, and arithmetic. I never visit the schools without pointing out the various deficiencies of individual scholars, and of the school generally; ending with a brief lecture on some important matter. I have found this plan most successful in suggesting both to teachers and pupils; and I have almost invariably found on my next return-visit, that several improvements have been adopted. The average attendance has been better last year than heretofore. Still I have to make constant complaints of the practice of many parents keeping their children from school. The spirit of shame on account of the wretched school buildings, seems to have arisen within the minds of some three sections at least, and I understand that suitable buildings are about being erected. I have to deplore an almost constant changing of teachers, the evil result of which may be easily seen. I have much pleasure in seeing that this, among other bad influences on the education of youth, is under the consideration of the Chief Superintendent for reformation.

9. *The Reverend D. P. Merritt, North Gower.*—The Township of North Gower being under my charge for the last half of 1865 only, I can speak but in a general way of the state of education in the Township. There were but three of the nine schools, which seemed to present at all the appearance of progress. Most of the scholars were not even supplied with text-books, and many of the old books still remain in use. By far the majority of the inhabitants are utterly careless whether their children are educated or not, consequently the children are often detained at home on the most unreasonable excuses, or even allowed, of their own free will, to remain at home. Such being the state of things, the proposed new law, the tendency of which is to compel parents to give their children the benefit of schooling, must be hailed by all lovers of education. The libraries are very few; but as I notice the love for reading increasing in the sections where libraries exist, and the people of these sections of intelligence superior to others, where such a benefit is not at hand—the influence exerted by the free circulation of *proper* books is clearly manifested for good. Regarding the effect of distributing prizes among the children here, I can say little. In some sections it has caused ill feeling. People who keep their children at home half the year are offended if they do not receive a prize at the examination; they object therefore to pay towards the prize-fund. It is my endeavour, however, to encourage the distribution of prizes, hoping thereby to stimulate the scholars and induce them to more regular attendance at school. I am sorry to say that due attention has not been paid to the revised programme, and that many utterly unworthy of their position as teachers, have been sent out by the Board. The next examination in June will be, I hope, of a much severer kind than heretofore. I am more and more convinced, by daily experience, that our teachers must be better qualified. By insisting on a high standard of marks at the County Board examination, we shall get rid of our useless material in the shape of teachers, and consequently thoroughly qualified teachers can demand higher salaries, and there will also be inducements for a better class of candidates to compete for certificates as teachers of common schools.

10. *The Reverend William Lochead, Gloucester.*—Nothing has occurred during the past year worthy of special remark. In Marlborough the schools have all been in operation, and averaging eleven months and eight days. In Gloucester, they have all been in operation during the whole year. The schools in the Township of Gloucester are generally in a very prosperous state. The Township Council have most cheerfully furnished the means of purchasing prize-books. These have been competed for annually, during the three past years, by the best scholars of all the schools in the township. These competitive examinations extended to all the branches taught in our Common Schools—reading, spelling, writing, English grammar, arithmetic and geography, and last year Canadian History was added. Five prizes were awarded to the five best scholars in each of these branches; and it was resolved

at our last examination held in December, that in 1866 English History should be added to the list. Believing it to be impossible to do justice to a competitive examination of so many scholars in so many branches, in a single day, I had resolved to divide the branches into two sets, of four each, and to appoint one day in June, and another in December, for examining the children; in this way the attention of teachers and scholars would be directed more especially to one set of four branches during the first six months of the year, and to the other four branches during the second six months. This plan was formed, and announced to some of the teachers, but the County Council have seen fit to appoint another to the office of Local Superintendent of Schools for the Township, during the year 1866. It remains to be seen whether he will carry out this plan or adopt some other, which to him may seem better calculated to excite emulation, and to promote more efficiently the interests of education in the Township. I wish him all success in performing the duties of the new and untried office of Local Superintendent of Schools. You may be pleased to notice, that during the fifteen years I have acted as Local Superintendent of Schools in the Township of Gloucester, I reported four visits to each of the schools during the first six or eight years, and three visits to each, during the last six or eight years. The number of visits reported for 1865 being 53, or three visits to each of fifteen schools, and two to each of the remaining four schools.

VI. COUNTY OF GRENVILLE.

11. *Herman McCrea, Esquire, Wolford*.—It is now nearly two years since I entered upon the duties of Local Superintendent for this Municipality; and in taking a retrospect of that time I find that, as a general result, there is a marked improvement as regards the efficiency of the schools, although, in some few instances, I regret very much not being able to make so satisfactory a report. This I attribute, to a great extent, to a desire on the part of the Trustees to procure cheap teachers, which is invariably attended with bad consequences; for a continuance of that system will accomplish no good result whatever, but, on the contrary, will be attended with a loss of money, and what is far worse, loss of time. I find—and indeed it is very lamentable—that, notwithstanding the great necessity and value of education, there is a great deal of carelessness and indifference manifested by those who ought to be more interested; this is particularly observable by the non-attendance at the public examinations of the schools. In my official visits to the various schools within my jurisdiction, I have endeavored to urge the necessity of holding these examinations, and that in order to make them successful they should be well attended by the parents and guardians of the pupils; but all my efforts in that direction are not of much avail. However, as I have remarked heretofore, in reviewing the past two years, the improvement in the schools, as a whole, in this township, is quite decided, which is a gratifying result.

12. *Robert E. Brown, Esquire, Augusta*.—I have observed, that where the Trustees secure the services of a competent and industrious teacher, there is seldom any complaining or fault-finding among the people; and, with very few exceptions, the teachers in this township have given general satisfaction during the past year. Many of them are making a laudable effort to establish for themselves a reputation as first-class teachers. By mutual visits and consultations as to the best modes of governing and instructing, they will not only benefit themselves, but the respective schools under their charge. There have been a few instances where the Trustees injudiciously employed a second-class teacher where they ought to have employed a first-class teacher, and a second-class instead of a third-class. By thus exercising the powers which are vested in them, I am inclined to believe they are, according to the spirit of the School Act, liable to merited reproof, if nothing more. I have endeavored to get from them a correct statement of their finances, and from their ready and willing explanations I am under the impression that they are desirous to manage fairly and honestly all the dealings in school matters which the duties of their office require of them; but, judging from the manner in which they keep their accounts, I am disposed to think that some of them depend rather upon their memory than their ledger. Perhaps the alteration contemplated in the School Law, by electing five suitable persons as Trustees, whose supervision shall comprise all the schools in the township may obviate these as well as other grievances. But, so far as I can learn by eliciting the opinions of individuals, there appears at present a decided opposition on the part of some.

VII. COUNTY OF LEEDS.

The Reverend L. A. Betts, Crosby South.—To report the course of education for South Crosby, as follows, in as few words as possible, I report eleven whole Sections and five half Sections. I shall confine my remarks to the whole sections first, all of which, with one exception, are conducted on the Free System. The cause of non-attendance is due partly to the negligence of parents; but Sections Nos. 4, 7, and 15 have been closed during the winter season, in consequence of the extent of boundary, the state of the roads, and thin population. There is no Library in the township, and I am grieved to say that I never met a community, taking them as a whole, less inclined to read. It is a great pity that Trustees do not take more interest and make provision for encouraging the introduction of Libraries in each School Section. Again: Some schools distributed prizes with good results, and the books, generally, were covered and labelled. In one School Section, in paying our official visits, we found that it was opened and closed with prayer and reading the word of God. This is the sum total of religious matter brought to bear on the children attending our Common Schools in this township. I do wish the provisions made were better acted up to, but I feel that this cannot be consummated until we obtain a class of men better fitted in every way for the profession. In conclusion, will you allow me the expression of my opinion with regard to the office of Township Local Superintendent. If a change could be effected in these United Counties, it would be beneficial to the Common School interests; that is, the creation of County Superintendents instead of Township Superintendents, providing the authorities appoint a first-class scholar to the situation of County Superintendent. This, I think, would tend to make the office honorable, and not dependent upon the results of the Municipal electors, but would insure a fit and proper person to fill so important a situation. I do contend, that the educational condition of our county demands extraordinary and remedial measures to prevent the seeds of idleness, vagrancy and crime springing up in our land.

14. *The Reverend Christopher T. Denroche, Leeds and Lansdowne Rear.*—It is impossible that the regulations with regard to religious instructions could be followed under our Common School system, except in a very general way. Where they can be and are followed the result is beneficial. In one section, which by chance happens to be almost unanimous in their church and doctrinal principles, the Trustees, on one day in each week, make their school hours four instead of six, and the two remaining hours are given to the Clergyman to train the children in religious instruction. This arrangement is made use of as regularly as possible by the Clergyman, and when he is absent, the teacher, under his directions, assumes the superintendence of such classes. The result is very good; and it would be well if Trustees, under similar circumstances, would avail themselves of their privilege to lessen the number of teaching hours once a week, and endeavor to have the remainder devoted to religious instruction. The revised programme is observed at County Board Examinations, and the questions are printed.

VIII. COUNTY OF LANARK.

15. *John A. Murdoch, Esquire, Bathurst, Burgess North, Dalhousie, Darling, Drummond, Lanark, Lavant, and Sherbrooke North.*—Excepting one school in the Township of Darling, all the schools have been kept open during the entire year. You will observe that the free schools are gaining ground fast in every township. Out of ten schools reported in Drummond, seven are free; in Bathurst, eleven out of fourteen; in Lanark, eight out of ten; in Dalhousie, eight out of ten; in North Sherbrooke, Lavant, and Darling, they are all free. Parties interested have found out that a Free School is the best and cheapest, and gives the least trouble to the Trustees in settling up with their teacher. Although there are a few bad school-houses in certain localities, yet the school-houses which have been built since the school Act came in force, are generally roomy and comfortable. Four very respectable buildings have been erected during the past year, and are now occupied. Any change in the School Act, as far as regards Trustees of townships, I do not think at all advisable; such a step would, I fear, produce great discontent and dissatisfaction.

16. *The Reverend John McMorine, D.D., Ramsay.* All the schools under my superintendency, have been in operation during the past year. The majority of the teachers have been acceptable, and their schools have been well attended. One or two, for some cause, lost the confidence of the parents, and their schools were almost empty. There is a strong dis-

position with Trustees and rate-payers, of some sections, to look to cheapness rather than to ability and efficiency in teachers. New and better school-houses are gradually taking the place of the very small and uncomfortable ones, universally seen a few years ago. What we have chiefly to complain of is irregularity of attendance, which seems rather on the increase. Next to that, we lament the want of ambition on the part of most parents, to give their children a thorough Common School education. Some parents even forbid teachers to make English Grammar and Geography any part of their children's education. Still a great deal of good is doing. Almost every child of school age in the Township will be able to read, write, and know the most useful rules of arithmetic. The books in the library are read, and some are set on the road to more liberal attainments, advancing even to the learned professions. The price of labour, and the requirements of the farm first introduce the habit of taking away the older pupils, especially the boys, during the busy season, and then when the habit is begun, and every body follows it, it comes at last to be considered nothing to take away a pupil for a most trifling reason. It is sad to see the injury that is thus done to the rising generation. The regulations as regards religious instruction cannot be rightly observed in country places, and never are; but most of the schools are opened with prayer, and the Bible or New Testament is daily read; and some teachers put questions on the portions read. The Revised Programme and printed questions only are used at the examinations about the beginning of the year. At midsummer, when they are not used, the Board grants certificates for half a year only. The books in the libraries are in general covered, labelled and numbered, but the covers are off some of them. The rules seem to be well observed. The influence of the libraries is more a matter of hope than of distinct observation. Prizes, when distributed, are always enlivening and stimulating, and do not seem to produce any bad feeling.

17. *The Reverend James Preston, M.A., Beckwith.*—As I have been but a month appointed to the office of Local Superintendent of schools for the Township of Beckwith, consequent upon the death of the late Superintendent, I can say but little in this my first report, except to—as far as I am aware of the facts, the remarks of the late Mr. McKinnon. I have not yet visited all the schools, but am doing so as fast as possible, in order to get some insight into their working. The general instructions as to the religious instruction appear not to be followed at all except in so far as reading the Bible or Testament, and opening and closing the schools with prayer, may form part of these regulations. I am happy to say that with two exceptions, the schools were opened and closed with prayer, and in one of these cases the teacher has promised for the future to conform to the instructions. In one school the Holy Scriptures are not used, although in that school prayers are read. The Revised Programme for examination of teachers, is used at the County Board, which holds its meetings at Carleton Place. The summer examination is *visâ voce*, the winter one on paper, the answers being given to printed questions. I purpose to move that both these examinations be on paper, as I feel convinced that this is a more correct and searching test of the capacities of the persons examined. A relative value is also attached to each question, and a maximum and minimum of marks attached to each class. The names of the successful persons are also published in the local press in order of merit, so that Trustees and others may form a just opinion of the qualifications of teachers seeking employment. Libraries are scarce in the sections, and even where they exist, the books do not appear to be much read. In no case are they covered, in one only are they labelled and numbered, although three (out of the five possessed by the township) have the books numbered. As to the influence possessed by these libraries, I am not, of course, now able to speak, but judging from the want of appreciation manifested by the people in not borrowing the books, I should be inclined to believe it is not great. One new Union School section was created this winter, with the school house in the township of Marlborough, in the County of Carleton.

18. *The Reverend Solomon Mylne, Montague.*—I am happy to be able to report that the cause of education is making progress among us. The people in this part of the country have suffered from deficient crops for the last two years, consequently the Trustees of the small school sections felt compelled to employ teachers at a low salary. This has been a drawback to the good cause, but I trust that this is only for a time. The more intimately I become acquainted with the teachers, I am the more inclined to think that in general they try to do the best they can to improve themselves, and be efficient instructors of youth. In the largest of the sections especially is this the case, each striving who will have the largest attendance and the best scholars. The attendance of pupils is improving, and in visiting the

schools I speak to the children about the necessity of being punctual in this respect. As the teachers become better qualified we may expect that the attendance of pupils will improve.

19. *The Reverend Alexander Mann, Pakenham.*—During the past year educational affairs in the Township were conducted in a satisfactory manner. All the teachers possessed respectable acquirements; and the progress made generally by their pupils evinced that their duties had been conscientiously discharged. It may be added that in almost every instance their services were duly appreciated by the parties chiefly interested. In section No. 5, a new school-house has been erected; it is a neat and commodious edifice, and does credit to the taste and liberality of the inhabitants of that locality. As you will observe from my report, two teachers were employed in that section in the course of the year. The latter incumbent had been a student at the Normal School in Toronto. I refer to this because I was particularly pleased with the way in which he conducted the business of his class-rooms. His predecessor was far from being an inferior teacher, but the superiority of his improved system was abundantly manifested, even in the short time that he held office. I regret that I am still unable to write favorably relative to school libraries. I trust, however, that there will soon be an amendment in this respect. I am aware that there are persons of influence desirous of rendering these libraries subservient to the intended purposes. As regards the attendance of children of legal age, the circumstances of families and the distance from their respective school houses, have doubtless a great influence. It may be that there are parents in this township so totally devoid of right principles, and so regardless of the mental and moral improvement of their offspring, as to keep their children at home when they could, with little inconvenience, pursue a different course, but I believe that cases of this nature are rare. The Revised Programme for the examination of teachers is strictly observed, but the questions have not hitherto been printed. It is stated in several reports that the regulations respecting religious instruction are followed; I think, however, that in no instance is this more than partially done. Where prizes were distributed the influence produced was favorable.

20. *The Reverend James B. Duncan, Elmsley North.*—Having been in office only one year, I cannot, of course, speak of the state of the schools in the Township this year, as compared with any previous year. I am happy, however, to be able to state, that generally speaking, they are in a state of considerable efficiency. The Township Council very wisely, I think, voted a sum of money for the purpose of procuring a number of prizes, to be given to the best pupils from the different schools, at a public competitive examination. Such examination took place, and I think the effect was most beneficial.

IX. COUNTY OF RENFREW.

21. *John Lane, Esquire, Rolph, Buchanan and Wylie.*—The inhabitants of this locality are alive to the cause of education, but they are so lately settled, and generally in such poor circumstances, that they cannot support schools and avail themselves of the privilege that the law provides respecting the common Schools. Out of three schools in operation in 1864 there was but one in 1865, owing to the inability of the people to support, there being so many sections, and in some but five or six families! Section No. 3 have managed with much difficulty to keep their school in operation, and I am happy to be able to say that the attendance has been quite up to the mark. On account of their school-house having been burned down this fall they had some interruption, but are now in operation. Of course the attendance during the winter months has not been as full.

22. *The Reverend S. C. Fraser, A.M., McNabb, Bagot and Blithfield.*—It is but justice to state, that some of the Trustees have paid particular attention to order in the management of their financial affairs. Bagot is a poor township, and requires fostering. I have endeavored to make the Report as complete as possible; and I recommend that indulgence may be shown to any short-comings on the part of the Trustees. The schools in McNabb are, upon the whole, in a prosperous condition. The Free School System is nearly universal in both townships, and I believe that the people are prepared to adopt the principle as a legislative enactment.

23. *The Reverend John McEwen, Alice and Petewawa.*—The Townships of Alice and Petewawa have made as much progress in the cause of education as could, under the circumstances, have been expected. In Alice one new school has been opened, and preparations are

being made for the opening of another next summer. The harvest has been plenteous and will be felt in the advancement of the schools. The cause of much of the non-attendance at school has been owing to the want of clothing and necessitous circumstances. There is a desire on the part of the Trustees to introduce Libraries and Prizes; but heretofore they have not been able to do so. From this desire we hope to have an improvement in the year on which we have entered. The Board of Public Instruction follows the revised programme of instructions, and during the past year has adopted printed questions. The teachers aim at obtaining high certificates.

24. *The Reverend Michael Byrne, Algoma, Bromley, Brudenell and Grattan.*—I consider the attendance of children at school pretty good, taking into consideration the distance that many live from the school-house, the poverty of many parents, who are unable to procure clothing sufficiently comfortable to protect their children from the winter's cold, and the situation of so many of our farming population, who are so straightened in means to meet their many wants, that when their children attain the age of twelve years they are obliged to put them to work: The Trustees, in their annual Reports, generally attribute so small an attendance at some of the schools to indifference or negligence of parents; but, for my part, although I am pretty intimately acquainted with most of the inhabitants of the townships, and have frequently heard them express their sentiments regarding the education of their children very freely, I never could find out that they were either indifferent or negligent upon that point; on the contrary, I invariably saw them very anxious to send their children to school, if the reasons I have already named did not throw an insuperable obstacle in their way. There may be exceptions, but they are exceedingly few. As to one of the subjects lately under consideration before the County Conventions, viz: the utility of making a provision in the School Law to compel, by fine, parents to send their children, within the ages of seven and fourteen, years to school during, at least, four months in each year—I cannot withhold my firm conviction that such an enactment is open to so many objections, that it would be a moral impossibility to reduce it to practice. The first objection is, that it aims at taking away the liberty of the parent by endeavoring to compel him to do that which very frequently he could not conscientiously do; for, how many parents are there who have conscientious objections to have their children educated by the teacher who may just now happen to be employed in their neighborhood. In such a case, would it be right to impose a fine upon them on that account? Again; it would often happen that the children of seven or eight years old could not possibly attend the school on account of the distance, and that those of thirteen or fourteen could not be spared from their work; and these would be commonly the children of the poor who already feel very keenly the burthen of the school tax. Would it not be unmerciful to tax them still further for an omission which it is impossible to fulfil? As the School Law now stands, the poor struggling rate-payer is obliged to contribute his part to the building and keeping of the school of his section, as well as the payment of a teacher, whose services the children of his well-to-do neighbor enjoy, while his own, under the circumstances, are often morally and sometimes physically excluded from any benefit whatever by it. If such parents were still further oppressed by fining them, would it not be intolerable? And would not such oppression be the means of raising a cry throughout the length and breadth of the land for the abolition of the School Law altogether?

25. *George Brown, Esquire, Admaston.*—In respect to the state of the schools in this township, I beg to remark, that the principal cause of the non-attendance of children of school age is, in the great majority of cases, the want of proper clothing for the children, a great many of the parents being in very poor circumstances. You will observe from my Report, that the general regulations in regard to religious exercises are attended to in all the schools but one, and in that case I think it was a mistake in making out the Report, as the teacher of that school, I am assured from personal knowledge of her character, is duly impressed with the importance of communicating religious knowledge to the children under her charge. The result of these religious instructions so communicated in our schools has had the most pleasing effect on the children, as is evinced in the orderly and respectful way in which the children attending our schools conduct themselves. The revised programme of the County Board Examinations is observed, but the examination questions are not printed. The books of our School Libraries are generally covered and labelled, and the regulations observed. The influence which these libraries exert must be, and is, of a most beneficial kind, extending the information and intelligence of the general population, harmonizing

them, and thus rendering them more fit for the discharge of the duties that devolve upon them as parents and citizens. Prizes have only been distributed in one of our schools, and with the most happy effect. I have endeavored to impress the Trustees of the other school sections with the importance of this as a means of exciting the children to diligence and exertion, and thus strengthening the hands of the teacher and benefitting the pupils; and pointed out to them that the prizes won in this honorable struggle will be carefully kept, and when they arrive at manhood, will be referred to with honest pride in the presence of their children, and used as a powerful argument to excite them to diligence in acquiring a like honorable distinction. To sum up the whole matter, I am happy to report that the interests of education have not retrograded in this township during the past year. The excellent system of education with which we are blessed in Upper Canada has produced an abundant crop; and I hope you will bear with me if I take the liberty of congratulating you as the originator and director of that excellent system. Well may the philanthropist be unblamably proud when he beholds his exertions for the benefit of his fellowmen crowned with such abundant success. The only fear I have is, that some of the proposed amendments to the School Law may not be found an improvement. In this Township I am afraid the new Trustee Board would not work well; it would, I believe, be an improvement in cities, towns, and incorporated villages, but not in such a township as this. If the compulsory law as to attendance be enacted, I think there should be a clause giving the Magistrate trying the cause unlimited powers to discharge the offender, as there are many persons in this township who, from my own personal knowledge, are anxious that their children should be educated, but, in consequence of their poverty, are not able to provide them with such clothing as they could appear with at school.

26. *The Reverend H. Cameron, Ross and Westmeath.*—All the schools in both townships have been in operation during the past year. The attendance, I regret to say, has not been so regular as I could have wished. This did not in any section arise from the indifference of parents, but from a variety of other causes. A failure in the crops of the previous year, and a consequent difficulty in procuring necessary clothing, together with the prevalence of measles and whooping-cough, in almost every section, occasioned not a little irregularity. The uncomfortable state of our school-houses is another great barrier to regular attendance. Instead of being constructed with a view to comfort and convenience, one would imagine that a contrary effect had been intended in not a few sections. They are either too small, crowding all the pupils together, and thus interfering sadly with the progress, discipline, and comfort of the school, or, if sufficiently large, furnished with such small windows as to give the school-room a dingy, prison-like appearance. Even where sufficient light and room have been secured, the furniture is inconvenient, uncomfortable, and badly arranged. The result of all this, naturally enough, is, that children, finding the school-room and its surroundings so uncongenial to their tastes, acquire an aversion to school, and readily embrace any excuse, even the most trivial, to absent themselves. No doubt good, earnest-minded teachers will do much to overcome these difficulties, and by their own enthusiasm inspire their pupils with the love of learning; but so long as these barriers exist, let not all the blame rest on the teachers. I have suggested alterations to the Trustees of nearly every section, some of whom, I am happy to say, have made improvements; but the general fear of rendering themselves unpopular by the levying of a little additional taxation on the section, has deterred them from making any radical changes. Believing the discomfort of schools to be a great obstacle to the educational interests of this section of country, permit me to suggest how it can most readily and effectually be removed. In my opinion, a plan of the outward structure and internal arrangement of schools, prepared under the direction of the Council of Public Instruction, and furnished to School Trustees on application, would remove the evil deplored. It seems to be as much within the province of the Council to require that every section entitled to receive Government aid be provided with a school-house of suitable accommodation, as to prescribe the studies to be pursued, or authorize the books to be used. It matters comparatively little what books are authorized and what studies are prescribed, if children and teacher are crammed together in a vitiated atmosphere. Nor is this altogether the fault of the Trustees. In this, as in many less important matters, they need to be instructed. It is too much to expect that men who have to be furnished with the form of an order, &c., should be acquainted with the best models of public buildings. The above suggestion would greatly

assist Trustees anxious to provide suitable accommodation, and prevent those differences of opinion which unhappily arise in sections about the erection and alteration of school-houses. I believe it would have been almost impossible to have obtained uniformity in our school books, unless the use of the authorized books had been made a condition of Government aid; and in like manner it will be impossible to secure suitable accommodation unless a similar condition be made. There might be several classes of school-houses, varying in dimensions according to the accommodation required. Class No. 1, capable of seating, say, one hundred pupils, to be of certain specific dimensions. Class No. 2 to be seated for seventy pupils; and Class No. 3 to accommodate not more than forty pupils—all to be of proportionate dimensions. This would not involve any additional expenditure, but in many cases would be a great saving, obviating in our best schools the necessity of a plan from an architect, and in our humbler country schools preventing charges being made for extra work; and in all cases securing buildings every way suitable for the purpose for which they are intended, at nearly the same cost as the buildings usually erected. The order and classification of studies prescribed for Common Schools have been observed by our best teachers, with such modifications as the peculiar circumstances of any section might require. The revised programme for the examination and classification of teachers has been strictly adhered to by the Board, and at its last meeting the questions were printed. There is a general desire felt by the Board to raise the standard of education and stimulate the teachers to eminence in their profession. The School Library in Westmeath consists of 550 volumes, most of which are in good condition, and some of them covered and labelled. They are read by some in every section, but their influence is not very apparent. The different Sabbath School Libraries are well read, and exert an influence for good. Prizes have in a few instances been distributed, but not with satisfactory results.

27. *James Johnston, Esquire, Horton.* I have nothing of any consequence to Report, in connection with the Common Schools in the Township of Horton. I would remark that the Free School System is working well, and I hope that in a little more time we shall have no schools but free schools.

X. COUNTY OF FRONTENAC.

28. *The Reverend William Bell, M.A., Pittsburgh.*—The office of Local Superintendent of Common Schools for this Township, for the year 1866, has been allotted to me. I place a high value upon the opportunity thus afforded me of doing something in a sphere in which I delight to occupy myself. In the course of many voluntary visits paid to the common Schools in rural regions during the last two years, several abuses and defects have come under my notice. Some of these, I am desirous that my term of office should see abated if not entirely removed. For this purpose I desire to know the full extent of my authority, and to become better acquainted with the details of the Common School Law. During a stay of four years in Britain and on the Continent of Europe, I had an opportunity of seeing much of the educational systems of those countries, and was, during most of that time, engaged in both private and public tuition. My ideal of a Common School is pretty high; but I am persuaded that your system, which has received a very high eucodium from those best qualified to form an opinion of it, must reach a still higher standard. I am thoroughly convinced that it is capable of being worked up towards perfection much more efficiently than has been its lot in this Township.

29. *The Reverend Thomas S. Chambers, Storrington.*—I am not able to write in such laudatory terms as I did last year in reference to the practical working-out of the Common School system in this Township. The schools have been pursuing the even tenor of their way without presenting any *marked* evidence of progress. Perhaps this is in one sense a healthy sign; for we cannot expect young people to make rapid strides up the hill of knowledge. There is one evil which I have observed, which militates against success, and that is a failure on the part of teachers in general, to explain fully the reasons of things. I find that in examining scholars, most of them are completely at sea in regard to the "whys" and "wherefores" of their operations. I have been directing special attention to this existing deficiency, and hope that good results will be forthcoming. The causes of non-attendance are various; the principal of which is no doubt carelessness arising from a lack of due appreciation of the benefits to be derived. The provision made in the school law for the re-

ligious instruction of the young on Friday afternoons is not taken advantage of. All that can be done in this respect is overtaken in other ways. The examinations of the County Board are conducted according to law, and are of the most sifting kind. At our last meeting in January, some applicants for a first class certificate obtained only a third class certificate, and some none at all. A number of the candidates exhibited anything but a becoming temper because they had not better success. They blamed the Board for their failure, whereas the fault lay at their own door. They were unable to come up to the mark, and had to abide by the consequences. Members of the Board had reason to believe that some parties who never intended to teach were making use of the examination as a means for obtaining a certificate of honor; they dishonorably used it for the purpose of graduating. I think that the number of such will be small for the future. The only libraries in this township are for Sabbath School purposes. I am not aware that prizes were employed in a single instance. I am sorry for this, as I believe that a judicious distribution of them would be attended with most beneficial results. I think that if Trustees and parents had a real view of the advantages accruing from such a course, they would not hesitate a moment to make, at their annual meetings, liberal grants for this object. In neglecting to do so they are standing in their own light, and preventing the school system from bearing its legitimate fruit. Circumstances hindered me from carrying out my purpose last year, in regard to lectures. I am now making arrangements to address the people in every school section under my supervision before I vacate my office. I pray and hope that our educational institutions will be greatly blessed, and prove eminently serviceable for the promotion of the best interests of the rising generation.

30. *John K. Smith, Esquire, M. D., Portland.*—The attendance, I am happy to say, has considerably increased, owing, I fancy, to the selection of first and second class teachers, the disposition of the Board of Public Instruction being to employ none but efficient and well qualified teachers. I am of opinion that if some kind of system were adopted in the appointing of Trustees, different to the present system, a great improvement might be effected, were it nothing more than having no Trustees appointed to such office, unless he be a man of education. I have much difficulty in settling disputes, &c., in two or three sections, arising generally from some supposed jealousy or paltry spite, exhibiting a bad example to the parents and children of such sections.

31. *David Osborne, Esquire, Kennebec.*—It is with pleasure that I am able to report progress in the interest taken in education. We have four schools in operation. Steps are being taken by the Trustees of section No. 2, to erect a frame school house in the village of Arden, 24 by 30 feet, and 10 feet between joists. This section has been enlarged and when the house is completed we expect to have a good school. In some of the sections the people are very poor, and are unable to pay qualified teachers.

32. *John Canning, Esquire, Olden.*—Our schools are in good working order, and a visible improvement is being made. There are some sections where all the children do not attend, my own opinion is that the carelessness of the parents is the reason. In my lectures in each section my principal object is chiefly to urge the parents to send the children to school, and I believe I am gaining ground. I am also getting the teachers to improve. We have now three with County Board certificates.

33. *George Malone, Esquire, Wolfe Island.*—Another of the shanties in which school was kept in this township, has given way to a suitable, substantial frame building. The ceiling of the old one was so low, that on entering I had to stoop, and so walk until seated. There are four or five others of the same old-fashioned style yet standing, to the disgrace, I should say, of the surrounding inhabitants. These too, ere long, I hope to see removed, for, I think, the people are beginning to see how utterly impossible it is to have a school conducted either with system or order, let alone with healthfulness to teacher or children, in such places. Wherever and whenever the free school is carried on, the difference in the increased attendance is soon perceptible; and again where a sordid Trustee, having perhaps no children of his own to send, rules a section, and changes the free to a rate-bill, the difference is apparent in the falling off of the children. Surely such men do not consider how the value of their land is increased by an educated and enlightened neighbourhood; and then, the cruelty of putting any stumbling block in the way of educating the poor man's child. I could wish from my heart, that the law which gives discretionary

power were changed, and that the education of the masses were made as free as the air we breathe. All the schools in the township, with one exception, were kept open the year round; and I think I can safely report a steady general progress. The Council were very liberal this year, as you may see by the amount of Municipal Assessments, which exceeds the Government grant by \$93. We labor under a great disadvantage in this part of the country, for want of a proper "Training School" for our teachers, for, although they possess knowledge enough to pass a creditable examination, yet there is a deplorable deficiency in uniformity, afterwards manifested in the organization of the different schools; each teacher bringing a certain bias from the school in which he himself was educated. I hope that at the approaching convention, some step may be taken to secure the desideratum referred to, as well as the other very important changes to be submitted.

XI. COUNTY OF ADDINGTON.

34. *George Bretherton, Esquire, Kaladar and Anglesey.*—The schools under my supervision are not, I regret to say, in such a flourishing state as I should like to see them. I can show no improvement upon the report of last year in this respect. The general depression through the bad harvest of last year, and the poverty of the soil, seems to depress the public spirit of the people. I am sorry to say that the only merit Trustees see in a teacher, they are about to engage, is cheapness. This evil is somewhat counterbalanced by the conscientious and enlightened way in which the members of our County Board discharge their duty in granting certificates to teachers. I have, also, done my best to stem the current of this evil. The low salaries offered will, I fear, cause more of our schools to be closed during the coming year. The hope expressed in last year's report, that two new schools were about being organized, is not yet realized. Our population, though poor and illiterate, have a just appreciation of the value of education, and circumstances permitting, they would not be behind other localities in procuring facilities for securing this great object, for the benefit of their children. We have many French Canadians among us, and I am pleased to see that the parents avail themselves of the advantages offered by our excellent school system, for the education of their children, and the keen interest they take in school matters. This is very promising and seems to promise an amalgamation of the races. Whilst the parents can scarcely speak our language, their children (some of them), are taking the foremost position in our schools. You require an answer here, to several printed questions in the form, for the Annual Financial and Statistical Report. I shall answer them as correctly as I can. Although most of the Trustees' reports account for the non attendance by stating that "indifference of parents" is the cause; yet I take a more charitable view of the case, and am able to say, that, in addition to this, the sections are so large, and the roads so bad, that it is nearly impossible for children them to attend. This is proved by the fact that all the children who live within a reasonable distance attend the schools. I regret to say that the general regulations, with regard to religious instruction, are not followed so strictly as I should wish; only one teacher has attended to this, and she is the only one who has opened the school, and closed it, with prayer. I have enjoined upon others the necessity of complying with this part of the regulations, but without success. The revised programme for County Board Examinations is strictly observed, and the examination questions are printed. Prizes, to a very small extent, have been distributed in two schools, yet, small as it was, the effect is perceptible. It has produced a most healthy spirit of emulation among the children. We are too poor and the salaries of the teachers too small to do much in this respect, otherwise I am sure the effect would be good, and lastingly beneficial.

XII. COUNTY OF HASTINGS.

35. *T. S. Agar, Esquire, North Riding.*—It affords me much pleasure to state that the schools in the North Riding have, during the year 1865, maintained the increased average mentioned in my report of last year; and that in most of the schools, the teachers are adopting a more thorough mode of teaching than has heretofore been practiced. In your circular convening the County School Convention, you stated your intention of "considering any suggestions that might be made for the amendment of the school law, &c."

and as I found it impossible, from want of time, and other causes, to bring under the notice of the convention at Belleville, on 16th February last, some suggestions which I thought might be beneficial to the Common Schools, I now beg to submit them for your consideration. 1st. The legal Summer vacation for two weeks, begins on the first Monday in August. In this county it is customary to withdraw the children from school for at least two weeks, viz., from the 15th July to 1st August, for the purpose of gathering berries. In North Hastings this custom is general, and the schools during this period are almost deserted, the legal vacation beginning immediately after the berry season, it may be called a vacation here from the 15th July to the middle of August. A great deduction in the average attendance for the half year ending in December is the result. Cannot a discretionary power be given to the Local Superintendent to permit the Summer vacation to be taken at such time as he may consider most conducive to the interests of the schools under his charge? 2nd. The present system of settling disputes between teachers and Trustees, by arbitration, appears to me open to the following objections:—1st. It is very difficult to find arbitrators selected by teachers or Trustees, who do not act as advocates for those who appoint them, and whose award would not be in accordance with the interests of their clients. 2nd. It is expensive—mileage and allowance for attendance for three arbitrators, is rarely less than seven or eight dollars per day. 3rd. The opinion of the Local Superintendent (one of the arbitrators), is either directly or indirectly obtained before the arbitration is demanded, and the result therefore calculated upon. I cannot but think that disputes between teachers and Trustees, might be settled more cheaply, justly and satisfactorily, by a hearing before the nearest Justice of the Peace, or the County Court Judge. 3rd. Your proposed change in the mode of examining teachers, meets with general concurrence. There is no doubt that the result will be a higher and more uniform standard of attainment, on the part of the teachers than can be attained by the present system of County Boards; but there is still wanting one very important provision, in the proposed plan, viz., that of securing trained teachers, and I would suggest in order to secure this great object, that there should be established in each or in one or more electoral divisions (united for that purpose), a Model School, and that after teachers have obtained certificates from the County Boards, they should be required to obtain from the master of these Electoral Model Schools, a certificate of their skill in teaching. I think such a system could be carried into effect without any great additional expense. The attainments of teachers, in the several branches taught in our Common Schools, would thus be ascertained by the County Board, and their skill in teaching in the Model Schools. 4th. I would suggest that some work on agriculture be sanctioned by the Council of Public Instruction for the use of Common Schools. I am aware that the Educational Department does all in its power to promote the circulation of books relating to agriculture and kindred subjects, but that does not meet the requirement. We want some duly sanctioned standard work on agriculture, for use in the Common Schools, of such a nature as combined with other studies, will fit the agriculturists of this county to enter upon their business with the same advantage that professionals do. There is too great a tendency, among the young men of the country, to abandon farming for other pursuits. It is our duty to elevate the business, in their estimation, to its real standard, and I know of no more effectual means of so doing, than the introduction into the Common Schools, of works on the subject. It is these considerations which led me to introduce it in this letter to your special notice. I had the pleasure of forwarding to you in October last, a report of the Township Examinations in this Riding, and the distribution of prizes from donations by the Honorable B. Flint and the Township Councils. These examinations afforded the parents of the pupils an opportunity of contrasting the attainments of the several school sections, in their township—they stimulated teachers to continuous exertion, and pupils to preparatory study, and at the same time by the distribution of the prizes (between four and five hundred volumes), I have been enabled to deposit in a great many houses in this county, excellent books which are sure to be read and which will spread a great amount of useful knowledge. I am desirous to extend these benefits by adopting the following plan for the present year:—The donation of the Honorable B. Flint, of \$10 and a like sum from each Township Council, will give \$20, to this sum I am desirous that the sections, by voluntary contribution, should give \$10 more. These sums will obtain, from the Educational Department, \$60 worth of prize books for each township. These books, with the exception of twelve volumes (to be competed for at the Township

examinations), I propose appropriating to each section according to its daily average attendance; they are to be awarded at public school section examinations, to be held one week prior to the township examination, and certificates thereof to be given to the successful competitors, to whom the prizes thus obtained will be given at the public township examinations. At the township examinations I propose examining classes, each, in the senior and junior divisions, prior to the general distribution of the prizes. My reasons for adopting this plan are, that I found by experience that the pupils in the rear sections of the township had not the same advantages as the more wealthy and older settled sections, and that by dividing the books upon the plan above proposed, it will put all sections upon a more equitable footing. If I ascertain that I can depend upon getting \$60 worth of prize-books for each township, annually, I would in future have records kept in each school, so that not only intellectual attainments should receive rewards, but that the diligent, the obedient and the moral pupils of each township should have rewards also.

XIII. COUNTY OF NORTHUMBERLAND.

36. *E. Scarlett, Esquire, County Superintendent.*—In presenting my report of the schools of Northumberland, it affords me pleasure to state that much progress has been made since the "Order and Classification of studies prescribed for the Common Schools in Upper Canada," have been practically applied by our best teachers. We have had no little trouble in convincing some of our men that the elements of arithmetic, grammar, geography, &c., can be more efficiently taught to young children orally, than by using text-books. Plenty of blackboard room, a few object lessons, energy and tact, are all that are necessary on the part of teachers to thoroughly ground young children in the elementary branches of an education. In a few of our schools, there are pupils in the third book of lessons, that can parse, and give the meaning of a sentence, as well as most teachers could twenty years ago; and I think I am safe in saying, that but few teachers of that day knew as much of geography and history as the pupils now attending our schools. I observe (other things being equal) that conscientious, earnest, energetic, devoted teachers should only occupy our school rooms as instructors. Quarterly examinations are a very good means for promoting education, when the pupils are faithfully examined on subjects previously studied for a quarter; but when there is special "grinding" for a few weeks before the examinations, and the pupils are taught to act merely the part of puppets, such examinations are a great evil. Free Schools are the only ones that prosper, when Trustees offer a sufficient salary to induce men of talent to engage in the profession of teaching. But no school system can reach the wants of our youth, when men are specially elected to the trusteeship for the purpose of keeping down taxation, without regard to the benefits of education on the community. I rejoice to say, however, that this evil is being fast remedied. The nasal twang of the stump orator piping against taxation, is no longer considered in most of our sections the great panacea for all the evils of civilized life. Inexperienced teachers frequently occupy the schools that should be in possession of men of experience. In licensing teachers, I think greater stress should be laid on a man's "being apt to teach," than on great scholastic attainments, however extensive. Our Boards of Public Instruction at present do not give a candidate a first-class certificate of qualification, unless he has first-class testimonials that he is a workman in the fullest sense. The general answer given for non-attendance at school, is negligence of parents. But I am persuaded that a more appropriate phrase would be an inaptitude on the part of teachers to discharge their school-room duties; for where the workman is, there is very little complaint of empty school-rooms. As truly as bodies gravitate to their centres of attraction, so truly will children gather around the genuine teacher. I find that when teachers ardently desire to be useful, they accomplish a vast amount of good by short visits to the houses of the ratepayers of their sections. Their object being to talk on the advantages of education, and remove the hindrances that keep children from school. A field of usefulness here presents itself, which is only entered upon by the philanthropic teacher. I would remark that the library books are generally read and appreciated. It is lamentable that there are two or three municipalities in our county that have not as yet availed themselves of this invaluable desideratum. No other means are equally effective for transfusing knowledge among our population. I fear this want arises from a desire in the officials of these mu-

nicipalities to be thought wondrous wise in spending the public money. In several of our townships, the teachers have formed themselves into improving classes, and have employed some of our Grammar School teachers to instruct them. We trust that this step will be attended with excellent results. We do not lose sight of the great good that has been accomplished in our school system, through the influence of our excellent Normal School. And though a few antiquated gentlemen of the "Birchen Rule," entertain an opposite opinion, yet justice to the educational interests of our growing country compels us to acknowledge what we believe to be the true source of most of that improvement which has characterized us for the last twenty years.

XIV. COUNTY OF DURHAM.

37. *The Reverend George Blair, M.A., County Superintendent.*—After fully a year's experience as Local Superintendent for this county, I have much pleasure in stating that the majority of our ninety-six schools are prosperous, and doing a good work. The most marked deficiency in this county, and I believe generally throughout Canada, is in the reading and spelling. There is often a deplorable want of distinct enunciation; and I have observed also that national peculiarities in the utterance of the vowel sounds, or what would be termed in the old country, "provincialisms," are permitted by many of our teachers to pass unnoticed. The fact that the children are taught these sounds at home by parental example is sometimes urged as an all-sufficient excuse for treating the fault as incorrigible. This is a very serious, and I fear a very general, mistake. To obtain distinct enunciation, I have strongly recommended placing the reading classes, during recitation, at as great a distance as possible from the teacher; and wherever the plan has been adopted and faithfully carried out, I have found it infallible. The remedy for our defective spelling consists in requiring that the children shall be able to spell (if desired), not merely the word-columns at the head of the reading lesson, but every word, short or long, of the reading lesson itself. I have also recommended for this purpose the daily copying out on the slate as much of the reading lesson as possible. The most serious defect in the working of our present School System is the frequent change of teachers, entailing a virtual loss in time of two or three months per annum on most of our school sections; and to a Superintendent it is very baffling and discouraging to find a new teacher in every second school at the beginning of the year. Any alteration which would render the position of the teacher more permanent, without making him absolutely irremovable in the case of fault or negligence, or manifest want of success, would confer a great boon on the Province. The majority of our schools in this county are very well supplied with maps and other requisites; but many of them are left unprovided for weeks or months with articles of trifling value, from the mere difficulty in getting Trustees together when anything is wanted. If any alteration be made in our school system, I hope that the charge of seeing to small repairs, and providing any necessary articles of trifling pecuniary value, will be given to the Secretary-Treasurer, or at least to some one individual living near the school, to avoid the existing evil of a divided responsibility, without any stated time of meeting. I would also suggest that there be some Board invested with authority—either the examining Board or a general Board of Trustees—to whom the Local Superintendent shall, at stated intervals, report the results of his inspection of each school; otherwise, even the most careful and conscientious superintendence loses much in value and efficiency. I regret that the distribution of prizes, and even of merit and good conduct cards, is rather the exception than the rule, among the schools in this county; but I hope soon to be able to submit a proposal for the general introduction of these valuable incitements to emulation, along with some other improvements, in all the schools under my supervision.

XV. COUNTY OF PETERBOROUGH.

38. *The Reverend M. A. Farrar, Asphodel, Dummer, Belmont, and Methuen.*—The schools under my supervision are, I am happy to say, generally doing well. Absence from school, however, is a prevalent evil, arising from various causes, such as neglect of parents, distance from school, state of roads, &c. The revised programme is universally observed. Libraries, I regret to say, cannot be said to exist, but I trust before long to see many of the schools provided with them. I have made it a special object in my addresses and lectures to

impress upon the people and the children the utility of School and Section Libraries; and I rejoice to see the fruits of my efforts showing themselves here and there among the schools under my jurisdiction. Prizes have been distributed in most of the schools, and so far as I can learn, with excellent effect. Religious instruction is not so general as I could wish, and as it ought to be. One great obstacle to the success of our Canadian Schools is the practice of having cheap teachers. In fact, I have no hesitation in saying, that education of this kind inflicts far more mischief than it does good.

39. *The Reverend Francis Andrews, Otonabee.*—The Common School seems to be highly prized in the township, as may be seen from the manuer in which the people are willing to tax themselves for its support. I think, too, the people in general avail themselves of the privilege of sending their children, so that I should think no compulsory system would be needed here, however much needed such a system might be in other places. I think it would be a move in the right direction if education could be removed, a step even, from petty local influences and local interests. I do not say how this should be done, whether by vesting the power of local trusteeship in the Township Council, and ignoring local Trustees altogether, or in any other way. It is manifest that something needs to be done to put an end to the bickerings of troublesome persons in sections, and to give efficient teachers a more permanent standing in places where they are doing their work well. It speaks well for the Common School System in this township that the schools are fast increasing; two or three schools have been added to our number this year. There are no private schools in the township, but one, and only a few pupils attend it.

XVI. COUNTY OF VICTORIA.

40. *Richard Delaney, Esquire, Carden and Dalton.*—You will please excuse me for the delay in sending my Annual Report. The cause of the delay is the very imperfect and incorrect manner in which the Trustees send their reports to me; for really it is impossible to compile a correct Report. Nothing would give me greater pleasure than to do away with the present system of Section Trustees and to have Township Trustees in their place; for it is easier to get three fit and qualified men to act as Trustees in a township, than twenty or thirty such Trustees as are generally elected under the present system. I look upon your present move as a step in the right direction; and should nothing unforeseen happen, I shall be most happy to meet you in Lindsay on the 13th instant, and consult you, and give my humble aid to forward the good work. The cause of non-attendance of scholars during the past year is owing to the poverty of the parents in not being able to clothe their children, owing to the sad visitation of having the crops all burned up by the great fires in 1864. But, this year, what schools are open at present are well attended, and the children are comfortably clad—thanks to a kind and merciful Providence for the good crops of last year. Many thanks to you for the kind and liberal grant of \$80, which you gave last year from the Poor School Fund; by this grant we were able to pay the four teachers then employed, and to keep the schools open longer than we could otherwise. I trust it will be many a year before we will trouble you again. In all the schools the revised programme for County Board Examinations is observed; and religious instructions and Sunday Schools are well attended, and I am happy to say with the best results. The *Journal of Education* comes regularly. As I do not wish to take up your time by long reports, I must conclude by again thanking you for your liberality, and wishing you length of days for the good of education and the welfare of the poor children of Canada.

41. *Duncan Gillespie, Esquire, Laxton and Digby.*—I am sorry to have to state, that the schools are in a bad state at present, owing to the Township of Bexley withdrawing from Laxton and Digby. Three of the schools being built on the boundary line between Laxton and Bexley left us with half sections, and the Council refuse to take any action at present, as they are sure that the School Law will be changed soon. I am sure, if we had a Board of School Trustees vested in the Township Council, it would work far better in the back country, as it is hard to get proper Councillors, to say nothing of Trustees for every section.

42. *Robert Johnston, Esquire, Bexley.*—Our schools are much better attended than they were formerly, and, unless a very rare circumstance, where a teacher is kept by the Trustees contrary to the wishes of the people, the attendance is full, considering the difficulties under which the parents labor to provide clothing for their children in these new places. An-

other great hindrance to the education of the youth here, is the want of suitable black-boards, maps and apparatus in the schools. Two schools have got maps and three have got a black-board; so we are growing a little, and I have no doubt that, although we may labor under great difficulties, the steady efforts which we make to educate the youth of our land will leave the next generation much better qualified for the task than we are. So, I suppose it will go on under our improved school system until our country will be an educated country.

43. *The Reverend John Paterson, Fenelon and Somerville.*—There are decided marks of improvement; two superior school-houses have been erected in Fenelon during the past year, while a meeting has been held with the view of preparing the way for the erection of a third. All this shows that both Trustees and people are alive to the importance of good school accommodation. They are also desirous of engaging good teachers, without undue regard to salary, as is too common; in short, the Trustees seem to be doing all that can be done to induce parents to send their children regularly to school. It is at the same time to be lamented that many do not attend as they ought to do. This arises from various causes—carelessness of parents and the want of due appreciation of the value of education and its advantages, want of clothing in winter, bad roads, distance from school, work required of the children at home, may be mentioned as the principal. The teachers all give satisfaction; some are much esteemed, and are not likely to be parted with unless they voluntarily withdraw. I therefore do not see that, so far as these townships are concerned, the proposed system of Township Boards would produce any real improvement. I know well that there are cases of mismanagement, but such cases will occur under any system, and will gradually disappear as the population become better educated and more enlightened. Change does not always imply improvement. I have to say, that with perhaps one exception, the Trustees in these two townships are doing as much for the interests of education as any Township Board could do.

XVII. COUNTY OF ONTARIO.

44. *Alfred Wyatt, Esquire, Brock.*—The average attendance for the year 1865, shows a gradual increase, when compared with the attendance for the year 1864. I find on looking over the returns for the year 1856, that the average attendance has more than doubled since that time, being 254½ for 1856, and 516 for the year 1865. There was some dissatisfaction expressed by the parents of some of the children attending the Common School in the union Grammar and Common School; they thought that the interests of the Common School were sacrificed to those of the Grammar School. I believe that some arrangement has been entered into this year (1866) with the view of settling these difficulties. The causes of the non-attendance of the children reported, are as usual, partly indifference, and partly the inability of some of the parents to dispense with their services. Very few prizes were given during the year. I am not aware that any of the Clergy avail themselves of the privilege of giving religious instruction in any of the Common Schools.

45. *Peter Davison, Esquire, M. D., Thorah.* The cause of non-attendance at school of children in this township, I believe arises from want of interest generally on the part of their parents to give them an education; but in some instances from want of confidence in their teacher. The general religious instructions are followed, and in my opinion with very good results. The Revised Programme for County Board Examinations is observed, and the questions are printed, and at last meeting, the Board came to the conclusion of preparing new papers for every examination. We have no school libraries, but we have a township library, which is open every Saturday, and any person in the township by applying can avail himself of its benefits; I am happy to say a good many avail themselves of the privilege of this library. We are mostly Scottish here, and the library is replete with books the subjects of which are agreeable to Scotch taste. As you will see by the report only two schools have given prizes, the influence was good in stimulating the children to greater exertion in their studies, and I shall use my utmost influence to have Trustees of every school under my charge, to get prizes for the deserving pupils. There is another subject on which I shall take the liberty of making a few remarks, namely: *the manner in which school books are bound.* The authorized school books now in use, are all very, very badly bound, so much so that in some instances, before being used at all, the leaves are loose in them. I should be willing to pay a larger price for a book which is bound in a

substantial manner, and I feel quite sure that parents and guardians of this township would also—and by paying the larger price be great gainers in the end. Now it may be I am directing these remarks to the wrong person, but I thought as you have the power to say what books shall, and what books shall not be used, that your influence directed in the proper quarter, might have a great influence to remedy this evil.

46. *James Baird, Esquire, Reach and Scugog.*—My report shows that there was one school in Reach, No. 7, that was not free last year; I am happy to say that it is free for the present year, but No. 4 has receded to the adoption of a rate bill, fifty cents per quarter, for the present year, alleging as a reason that the parties for whose benefit the free school was adopted, did not take advantage of it; I have not the least doubt, however, that this is the last rate-bill arrangement that we are likely to have in Reach. My report shows that there are seventy-three children returned for Reach, who do not attend any school, and the only cause assigned for their non-attendance, is that stereotyped phrase, "the indifference of parents;" that the indifference of the parents is the chief cause, cannot be doubted for a moment, yet I believe that in very many instances, the indifference of other parties has something to do with it; however, the next time I visit the schools, I will call on as many as possible of those indifferent parents, strive to induce them to send their children to school, or to give their reasons for withholding them. With regard to the result of the religious instruction, given according to the regulation for that purpose, I can say nothing, not having had sufficient time for observation. The Revised Programme for County Board Examinations is observed, and the questions for examination are printed, one set serving for two examinations; that, however, will be changed during the present year—and very properly so—a new set of questions will be got up for each examination, so that there may be no tampering with the papers. Reach is almost as blank in the matter of Common School Libraries;—of the eighteen sections, there is only one, No. 5, which returns a library; I hope, however, that the time is not far distant, when every section in the township will come to realize the unspeakable advantages which a good library would confer, not on the children alone, but on the entire section; then we shall see a Common School Library spring up in every section. I have little hesitation in stating that so far as my experience goes, in nine cases out of ten, the distribution of prizes in our Common Schools does much more harm than it does good; it creates a jealousy and discontent in the minds of many of the unsuccessful competitors, each one imagining that if justice had been done, the prize would have been awarded to himself; and this feeling of dissatisfaction is far from being confined to the school, in fact it not unfrequently happens that the diffidence of the most deserving deprives him of the reward to which his diligence and ability justly entitle him. However, if a school section has got a first rate library, and all the furniture, in the shape of object lessons, a complete set of apparatus, maps, globes, &c., which the school requires, then there might be less harm in spending a few dollars by way of prizes; but a school section, which is not fully supplied with all these requisites, spending money on prizes, makes a very unprofitable investment of its funds. It may be urged by some one, that ten or twenty dollars is no great affair, but it is a very great affair to any school section whose school-furniture is not complete. For twenty dollars, forty dollars worth may be obtained from the Department; now forty dollars judiciously laid out on school furniture, would be of vast importance to most of our schools, and this, in place of going into the pockets of a few, as it would have gone, had it been laid out on prizes, it would prove a lasting benefit to the whole school. Even those who might have been most successful in carrying off the prizes, would thus be benefitted much more than they would have been, had it been laid out on prizes; in the former case they would get the benefit of the whole amount, say forty dollars, whereas, in the latter case they would have the benefit of one or two dollars at most, (the value of the prize), while a large majority of the school would not receive the slightest benefit from it. I would only remark in conclusion, that amongst the many advantages arising from the adoption of free schools, the increasing efficiency in our Boards of School Trustees, is not the least important. Previous to the general adoption of Free Schools, most of our sections were divided into two parties one going for Free School, and the other for Rate Bill; and no matter how well fitted for the duties the nominee for the honor of School Trustee, might be if he did not belong to the dominant party, his rejection was certain. Now since there is but one party, the most capable man that can be found in the section is the one generally selected.

XVIII. COUNTY OF YORK.

47. *John T. Stokes, Esquire, Gwillimbury East and Whitchurch.*—I regret that the average attendance of scholars in both townships, appears to have greatly diminished during the past year; and especially is this feature noticeable in East Gwillimbury where, heretofore, the attendance has gone on steadily increasing, but which has this year decreased more than it has gained in the past two or three years. Whitchurch has materially reduced her average attendance, but has been doing so for two years past, while the change in East Gwillimbury, may be accounted for in the circumstance of most of the teachers having availed themselves of the regulations lately adopted by the Council of Public Instruction, giving teachers the privilege of employing five days in each year in visiting other schools than those in which they teach, most of whom failed to report the time so employed; and further, that one of the schools made no report for the first four months of the first half of the year. In Whitchurch, circumstances operating in the same manner, have prevailed. In some of the Schools, in both townships, prize books have been distributed, and I am convinced, with beneficial results. I think it a serious detriment to educational interests, that prizes are not awarded in all schools at some time during the year, for wherever the practice has been adopted, the greatest amount of scholastic intelligence invariably presents itself. The prizes, however, should be a selection of substantial works both in point of mechanism and contents, and every scholar in the School should get something, the prizes being sufficiently marked in their relative values so as to stimulate the scholars in their exertions, and should be awarded to the more advanced pupils on a written examination only, for a written examination must enable the examiner to make the fairest measure of merit, and has the additional advantage of assimilating the rules of our Common Schools, to those of higher educational institutions. I am fully satisfied that neither Trustees nor parents are fully alive to the great advantages of the prize system, or Trustees would be more liberal in their grants, and parents would be more urgent in their demands for such liberality. Children, unquestionably, require stimulating, and a good book, containing healthy moral matter, is not only a more lasting but a more profitable stimulant than coercion. I have this year had some difficulty with school accounts, but have succeeded in getting them all fairly settled. And this brings me to remark that there is an apparent lameness in some important particulars in that portion of the law relating to the auditing of school accounts, for according to its present interpretation, it admits both of Trustees making illegal expenditures, and of ratepayers wronging Trustees. In the first place, I find that auditors generally fall into the mistake of supposing that they are compelled to pass all expenditures for which vouchers are shown, irrespective of their legality. Then, owing to a favourable decision of auditors as to the legality of any item of expenditure being final, Trustees who can secure favourable decisions, either by tampering with the ignorance of Auditors, or otherwise, are able to pass illegal expenditures with impunity. On the other hand if Auditors of school accounts disagree as to the legality of Trustees, expenditures, and, when submitting the case to the ratepayers at the annual school meeting, as required by the 8th section of the School Law Amendment Act of 1860, the ratepayers decided against a *legal Act* of the Trustees, there appears to be no appeal against their decision. The above is not an imaginary view of the working of the law, for cases in point have occurred this year, upon which this view is based. The Revised Programme for the examinations of teachers, by the County Board, is observed; the questions are printed, and I think the standard will bear favourable comparison with that of most other counties in the province. I regret that, owing to a severe indisposition, I was unable to attend the School Convention, held at Newmarket, on the 22nd January. I have, however, both before and since that time, been at great pains, while on my school visiting tour, to obtain the opinions of the most intelligent persons in this section of the country, concerning the propositions contained in your circular to Municipal Councillors, Local Superintendents, &c., and it is remarkable that I have only met with one person who was in favor of the formation of Township Boards of Trustees, and but one who was not in favor of a law compelling parents to send their children to school during a portion of the year. But the general feeling is opposed to leaving the option of forming a compulsory law with Municipal Councillors, for the appointment of that class of officials is too much dependent on wayward circumstances to make any law of the kind either permanent or effective. The law must come

direct from the legislature if it comes at all. The principal objections raised to Township Boards of Trustees are, first, the fear in those sections where an interest is taken in education, and a good school maintained, that the system of centralization proposed will, since it is elective; represent the voice of the majority, and there is much reason to fear that that majority would invariably prefer second class instructions to incurring the expenses attending on the providing and supporting first class schools. Second, a general dislike to the power of managing their own affairs (which school section Trustees now possess), being taken from them, claiming that no central body can know the resources, feelings and wants of any particular neighborhood, so well as the inhabitants themselves. The latter objection I do not think is based upon so sound a foundation as the former, which, from my knowledge of Township matters, I fear, has much truth at its back. But whatever changes may be made, they will all be for the best, tending to a general elevation of the schools, and to the maintaining of a class of persons, in the profession of teaching, who by their moral and intellectual standing, will be at once an ornament to their calling and objects of esteem to their employers.

48. *Thomas Sibbald, Esquire, Georgina.*—In reporting the state of the schools in this township, I am sorry that I cannot note an improvement in the attendance of the children, this arises, I fancy, from various causes, perhaps the principal one is the indifference of parents. In two sections there is much bickering as to the site of a school; and in another the choice of a teacher, is a constant source of irritation. Were religious teaching introduced, it might cause difficulties, there being many Roman Catholics among the pupils. I believe it is from the mother's knee, and from home teaching and example, that religion can most readily be taught. Unfortunately, many of the present generation of parents are not sufficiently taught themselves to enable them to instruct their children; but surely from the number of preachers, of every denomination, scattered over the older Townships, this duty might be undertaken by the clergy. There is a township library, but, as many of those who might otherwise use the books, live at a long distance from it, the board have under consideration the advisability of dividing it among sections so as to form a fund for school libraries. I believe that nothing will prove of greater benefit to young and old, than free access to a good selection of books, especially during the long winter evenings; this is a desideratum. As books are got up in the present day, they are wholly unfit for much handling, covering the outside with brown paper, will not prevent the books from falling to pieces. It is desirable that books for this purpose, should be bound something after the manner of the old English school books. They would be more expensive to purchase, but if the contents were of standard character, they would prove economical in the end. Good biographies, books of travel, and histories pleasantly told, are worth strong binding. Having been unable to attend the School Convention, presided over by you, at Newmarket, I trust I may be excused for recording my ideas on some of the subjects brought under discussion. It cannot be doubted that a great drawback to the success of our Common Schools arises from the constant change of teachers; before he can classify his scholars or adopt a system, the teacher is often removed. The annual change of Trustees is, in many cases, followed by the dismissal of the teacher. The new school master commences his duty under a disadvantage, as he is placed there by one party against the wish of another; the children are not slow in discovering that, and consequently have little respect for his authority. As so many young men are now training for teachers, this evil will likely increase, for a Trustee having a relative fit for the duty, will naturally wish him to preside over his school. If the teacher were appointed by the Chief Superintendent as his name stood in his class, on a list kept for that purpose, the Trustees would have no interest in his removal except under a charge of misconduct. There would be many advantages in the change you propose with regard to the appointment of Trustees. The council would form a good Board, already elected by the inhabitants, and as they are generally chosen from different parts of the township, the interests of the different sections would be looked after. Were this done and the plan of supporting teachers carried out as I proposed, the Reeves and Council, assisted by the Local or Visiting Superintendent, might form a Board with authority to investigate and report to the Chief Superintendent any complaints made against the teacher. In many localities, it is not difficult to find persons fitted for the office of School Trustee. I should also recommend the appointment of Visiting Superintendents who would supervise the schools of several townships. That is the plan adopted in England, I believe,

and the work would certainly be better performed, when the official made the duties connected with it, his sole employment, and he who overlooked many schools, would readily judge where the fault lay if the progress of the scholars did not reach the average standard. As an arbitrator the Visiting Superintendent would not be taxed with local prejudices. Where schools are founded, it is doubtless much to be regretted, that the parents do not send their children, but I am afraid there would be much difficulty in carrying out a compulsory measure. As a rule the parents who care little about education, are of the poorest class, and to coerce them by fine or hard labor, would punish the ratepayers, who have to support the families. One more suggestion I would offer, which is, that before a school is entitled to the Government grant, a certificate should be necessary from the Local or Visiting Superintendent, shewing that the school-houses are in proper repair, and that certain requirements are fulfilled. Each school-house ought to be underpinned in an air-tight manner, and the floor in good repair; the windows made to fit properly, and to open from the top; window blinds to be provided. When water is not convenient a well should be dug and a pump put in. A small amount judiciously laid out in planting trees round the school-houses, would form an agreeable shade in summer, and break the bleak blast in winter. It is to be regretted that no economical plan has been introduced, for heating schools or small churches, underneath the flooring, the heads of the scholars are generally too hot while their heels are frequently in a condition not at all conducive to the furtherance of intellectual pursuits.

49. *The Reverend G. S. J. Hill, M.A., Markham.*—The inhabitants of Markham continue to manifest a great interest in the work of education. Two new brick school houses have been built since I last wrote, one in section No. 16, the other in No. 21; they are both elegant and commodious edifices, an ornament to their respective neighborhoods, reflecting great credit on the good taste and enterprise of the inhabitants. We have now nine brick school houses in this township, of which seven have been erected since I have been in office. A handsome front has also been added to the brick school house of No. 8 which has added greatly to the appearance of the building. The proposed changes in the School Law attract much attention; the people are almost unanimously opposed to the power being taken from Local Trustees, and having it placed in a Central Board. They think they can manage their affairs more economically and more satisfactorily under the present system than by a Central Board, and any attempts to abolish the Local Boards, and to place the power in a central authority would create the greatest dissatisfaction and lead to very serious consequences. The imposition of a compulsory law, as regards attendance at Common Schools is also very distasteful to the people of this Township; it might do good amongst the vicious populations in cities, but it would never be tolerated in the country. The present law with regard to hiring school teachers is very vague and unsatisfactory. We are told in the school manual, that, according to the spirit of the law, no agreement with a school teacher should be made or signed by any Trustee for a period longer than his own term of office; nevertheless, according to the letter of the law, he may make an agreement with the teacher, which would be legally binding on his successor, if signed before the 1st October. Then we are told that if the Trustees, after the ensuing January election, should cancel the teacher's agreement, he must have his remedy in an arbitration. But on what ground could the Trustees cancel an agreement which the manual declares to be legally binding? It is unfortunate that the letter of the law should permit an evasion, which, though declared to be contrary to the spirit of it, is yet pronounced to be legally binding, but may, notwithstanding, be cancelled. Arbitrators would find it a difficult matter to reconcile such contradictory statements.

XIX. COUNTY OF SIMCOE.

50. *The Reverend A. Stewart, M.A., Orillia.*—I am glad to be able to state that the Common Schools in this township were in an efficient condition last year. At the school meeting in January, all the schools in the township were made free. I have always been opposed to this, and experience, I believe, shows that my view is correct. Parents are less anxious to send their children regularly to school when they lose nothing by availing themselves of their assistance at home. In this way, besides that the education of the children is in a great measure neglected, persons who have no children are taxed to keep

open schools which are very indifferently attended. A small school fee, with a discreet exercise of free admission on the part of trustees, would I think best promote the cause of education generally throughout the Province. There are very few parents in this country who are not able to pay twenty cents a month for the education of a child. The proposed alteration of the law with respect to district trustees will effect a great improvement provided the appointment is not vested in the Township Councils. Three trustees might be nominated by the reeve, subject to the approval of the Chief Superintendent. This would in a great measure divest the appointment of municipal party influence; and it would also tend to render the office of teacher more permanent. The constant change of teachers is a great evil. It takes weeks before the children get accustomed to the new teacher, and before his manner of teaching is brought fully to bear upon them. This is so much time lost, and there can be nothing so injurious to a school. Again, trustees, with a view to keep the school-rate for the district as low as possible, hire a male teacher for the winter, when the older children can attend, and a female to attend to the little ones in the summer. The school might almost as well be closed altogether, as in this way the children learn next to nothing. This is the reason so few well-qualified teachers look forward to school keeping as a permanent means of support. They feel that besides having only a very limited income at best to expect, they are at the mercy of trustees who have no regard for their interests, and who generally are unable to appreciate a good teacher, and therefore they are glad of an opportunity of getting out of a profession so precarious. The appointment of one Board of Trustees for a township would, in some measure, prevent this, as the persons selected would be less influenced by mere local considerations.

51. *The Reverend A. Henderson, A.B., Mono.*—In looking at my report for 1864, I observe a note on it, in which my meaning is misinterpreted, as must appear evident to the unbiassed reader. How the reports of the Local Superintendent of other townships respecting the progress of religious instruction in the schools under their supervision can be a "practical refutation" of my report on religious instruction in schools under my superintendency is not easy to understand. With regard to improvement in the schools in this township last year, I have to state that it has not been such as we should have expected, in any one particular, and this is mainly to be ascribed to the indifference of parents regarding their children's education. Some of the teachers deserve much praise for their exertions and success in keeping up the numbers that are comparatively regular in attendance at their schools. I have also to state, as in my last report, that too many of our teachers are employed, not for their ability or attainments, but because they offer their services for a small salary. While they take a third class certificate and draw the amount of Legislative Grant and Municipal School Grant apportioned to their section, the trustees are satisfied and these teachers are continued. There is no inducement for teachers in such sections to improve themselves—study closely for twelve months, go up to the meeting of the County Board, spend three days there at their own expense, take a first class certificate, return home and go on at the old rate, left to rejoice alone in a success which profits them nothing and costs them much. Suppose some part of the Legislative and Municipal Grants, however small, were apportioned to the sections in proportion to the teacher's qualifications, this would, I think, be no injustice to the poorer ones, but would be an inducement to trustees to employ a better class of teachers, and a spur to teachers to improve themselves; for I am persuaded there is no way some people can be made to understand the value of any thing better than by telling them the worth of it in money.

52. *George Sneath, Esquire, Vespra.*—I have much pleasure in reporting that the cause of education is steadily progressing in this township. You will see by my report that without exception the schools have been kept open on the "Free School System" during the whole year, conducted by a superior and diligent class of teachers. The old log school houses and third-class teachers are numbered among things that were. A very commodious frame school house was erected last year in Section No. 6, and a brick one is now in course of erection in Section No. 5. When this is completed, each section in the township will have a commodious, well-furnished school house. The trustees and rate-payers have nobly done their duty in this respect. The number returned as not attending any school is very small. Various causes are assigned for non-attendance, but I am happy to report that "Indifference of Parents" is not one of them. I think there could scarcely

be found at present a parent in the township who is indifferent about the education of his children. In a few of our schools, prizes are distributed regularly with very satisfactory results. I should be much better pleased if I could report the same of all our schools. When I have persuaded Trustees to procure them once, they have required no solicitation a second time; a very good criterion, I think, of the beneficial results arising therefrom. There are no school libraries, but we have a township library of five hundred and fifty volumes, which are well read by a large number of the inhabitants, young and old. An addition of new books is now greatly needed. I think if our Municipal Council could be persuaded to appropriate a portion of the Clergy Reserve Fund each year for educational purposes, say for increasing the number of books in the public library and for purchasing prize books for the schools, they would contribute greatly to the cause of education in the township, and I have no doubt if it were once adopted it would give general satisfaction. I had the pleasure of attending the School Convention for this county, held by you at Barrie. I heartily concur in the proposed alterations in the School Law. The remarks you made, Reverend Sir, in favor of the principal one, "Establishment of Township Boards," I think were unanswerable. There is not the slightest doubt of it working well if the details are properly arranged. It will do away with difficulties which under the present system we find it impossible to surmount. For instance, in our own township there are parties attached to union school sections residing at such a distance from the school house that it is impossible for them to derive any benefit from the school, yet the law compels them to support it. To get their children educated they must ask permission and pay for the privilege, when in justice they ought to claim the right of sending their children to school. Meeting after meeting has been called by the proper authorities to relieve these people, but, although acknowledging the injustice done, recves and local superintendents have hitherto been subservient enough for the sake of retaining a few dollars taxes in their township, to refuse to do them simple justice. The proposed changes will remedy this and several other evils which I could mention were it necessary. Allow me, Reverend Sir, to call your attention to the basis of apportionment you use in apportioning the School Grant, that is "the population as reported in the Census of 1861." I think it is a very unfair one for the newly settled parts of the county. The rate of increase in the population of newly settled townships must be far in advance of that of the long settled ones. I know of some townships which have doubled their population since 1861, and which are receiving less of the Government Apportionment than others which are more scantily populated. Might not some method be devised for apportioning the grant that would be more equitable to the new townships, which are rapidly increasing in population.

53. *The Reverend James Ferguson, Oro.*—The cause of education is making progress in Oro, somewhat slowly, indeed, but surely. The schools in all the sections were kept open during the year, and on the whole they are well attended, although some of them labor under the disadvantages arising from the smallness of the sections, the frequent changes of teachers, the want of maps and apparatus, and the lack of experience on the part of young teachers, who are almost always chosen on account of the small salaries at which their services can be obtained. As usual, there is little confidence to be placed in the accuracy of the figures given for the general population and pupils of the township. Among the causes of non-attendance usually given might be specified the poverty of parents with large families, and their consequent inability to provide their children with suitable clothing. The revised programme for the County Board Examinations is observed, and the questions are all written out before-hand by the Secretary; but, on account of the difficulty experienced in former years in keeping them from falling into the hands of candidates previous to the days of public examinations, the practice of printing them has been abandoned. I may here add, that very commendable diligence is used by the Board in inquiring into the moral character of teachers. The schools are opened and closed with prayer, and the Bible is read more or less in all. The regulations regarding religious instruction are not followed out to any considerable extent, chiefly owing to the fact, that most of the Clergy who have charges in the township are non-residents, living at such distances as rendered it impossible for them to attend to this matter; but so far as carried out they are attended with the happiest results. The loss to the children arising from this, I believe, is made up for by Bible-classes and Sunday-schools connected with the various religious denominations. Besides the diffusion of useful knowledge and the cultivation of a taste for reading, the distribution of prizes acts as a powerful stimulant to exertion, especially where

the teacher is a thorough educator, and has gained the respect and confidence of the pupils and parents. The only Library deserving of mention is that of the township, which contains four or five hundred volumes, a large number of which are not suited for the general population, owing to their contents being uninteresting or too learned. For convenience it is divided into four divisions; still, the circle of readers is very circumscribed. The Council, I am happy to say, have allotted a considerable amount towards getting an addition made to it this year. I have bestowed a good deal of time in inspecting the schools, and almost always addressed the pupils and the teacher. I hope to be able this year to address myself more than I have done to the work of public lectures. I fear that the *Journal of Education* does not get that perusal from Teachers and Trustees which its excellent literary character deserves at their hands. In conclusion, allow me to express my thanks for the prompt and courteous manner in which the Department answered my several communications during the year.

54. *R. T. Banting, Esquire, Essa.*—I have much pleasure in stating, that this township is rapidly advancing in education. There is a great interest felt by the people generally to have their children properly educated. Some few years ago there was not a single frame school-house in the whole township, and now we can boast of having seven, as well finished and as comfortable as any in the country; and the Trustees of Section No. 4 are letting out by tender the building and completing of a large brick school-house in their section. Nor do the people grumble at paying school-rates, although sometimes very high. Indeed your excellent School Act is very much appreciated in this township, but should the intended amendment become law, I fear it will not be so warmly received.

55. *George Bush, Esquire, McDont.*—Owing to pressure of business and ill health, I was not able to visit the schools during 1865, but have done so since, accompanied by Mr. Brokooski, of Section No. 7. As a general rule, the schools were in working order; the pupils of No. 4 are especially prominent in this, and credit is due to their teacher, who is a young man, born and educated in the township. You will observe that Nos. 6 and 7 are the only schools under my charge without maps; the latter section, however, has just received a supply from the Department, which will be reported next year. It will be my earnest wish to make myself acquainted with the whole working of the school system of the township, and report to you accordingly.

56. *The Reverend Alexander McLennan, Tossorontio.*—The principal causes of non-attendance in our schools are the indifference and worldliness of parents, poverty, distance, impassable roads, inclement weather, crowded, unventilated, and thus uncomfortable school-rooms, and sometimes the absence of a mode of teaching interesting and profitable to children. The revised programme for County Board Examinations is observed, and the examination questions are printed; and from time to time the successful candidate has to undergo additional labor in preparing. As yet, we have not even one Library. There is much room for the influence they should, and in all probability would, exert. A few words about prizes and I have done. Prizes were distributed in two of our schools, and the influence they exerted was very great, beneficial and profitable in several respects. Among others, there was a very considerable increase of attendance, and additional amount of grants received. Last week I lectured in all the schools on the distribution of prizes, submitting for the consideration of those present the present and future benefits of prizes for the children; what the best authority says on the subject, and the influence they exerted in this township in 1865; and at such meetings it was unanimously agreed that prizes should be distributed in 1866.

57. *James Thomas Bayley, Esquire, Morrison and Muskoka.* I am sorry to have Reports to send you from only two out of the four sections under my charge, the sections not reported not having opened any schools in the past year. I have spoken to the Trustees about the desirability of opening schools in their respective sections, and I think that the present year will see an improvement. The principal cause of non-attendance of children is, distance from the school-house, aided in some instances by the indifference of parents. As I have only acted as Local Superintendent since the 11th December, I can say little about the County Board or the result of religious instruction in the schools. No prizes have been given in any school in either township, nor is any Library connected with either. I am afraid my report will not be satisfactory to the friends of education, but I sincerely hope, if I should have the pleasure of sending you a report next year, that it will show a great improvement.

XX. COUNTY OF HALTON.

58. *The Reverend F. A. O'Meara, LL.D., Esquering.*—School matters in this township have made, on the whole, satisfactory progress during the past year, though in some school sections, owing to pay schools having been substituted for free schools, very much injury, in point of attendance, has been done. It is very gratifying to me to be able to state that during the year, the report of which I have lately forwarded to you, there were no teachers employed in the township of a lower grade than first class. At our County Board Examinations, the Revised Programme has been strictly observed, and the questions are printed. Candidates for first class certificates, whose aggregate marks are over one thousand for the twelve subjects of examination, one hundred being the highest possible number of marks attainable in any one subject, receive special certificates good for life, or during good conduct; of those, two were given by our County Board during the past year. There are now in existence nine of these special certificates, granted by the County Board Examiners; the holders of no less than *five* of which, have been teaching in this township during the past year, and one residing here, though not engaged in teaching. In sixteen out of the seventeen schools in this township (including that of the Village of Georgetown) the Bible is used, in most cases not only with the mere formality of reading a chapter thereof daily, but as a “bona fide” school book; and not in a single instance, has it been reported to me, or come to my knowledge, that any objections have been made by parents to their children being participants of the instructions so given. I have to report that the general regulations (respecting religious instruction) are in this Township maintained in eight schools wholly and in one partly, while from seven schools no report has been made under this heading. The cause of non-attendance on the part of those children who do not attend any school, is in every case in which any report on this head has been rendered, stated to be the indifference of parents. In the report of the Trustees of the Village of Georgetown, no answer is given on this head, but the same holds good as in the cases of the rural sections, though it may be that in the village, the cases of inability to send their children to school may be greater in number, though I have never found the Trustees unwilling to admit to the school gratis, those, whose parents are willing to plead poverty. With reference to the radical changes which it is proposed to introduce into our school system, the one that seems to have met with the least opposition from the meetings before which the propositions have been laid (doubtless, from the majority of those who assemble on such occasions, understanding little or nothing of the matter) seems to me to be that which is least likely to work. It is based on two propositions, both of which seem to me to be quite contrary to experience; the first is, that there are to be, in every county in Upper Canada, *twelve* persons who are so well acquainted with the subjects for first class examinations, that they will be prepared without any previous study or consideration to adjudicate correctly on the answers to any number of questions that may be sent down by the proposed Central Board in Toronto. The second is, that the County Council of every County in Upper Canada is composed of persons who are capable of judging who, within the limits of the county, are of the literary status, that ability to perform such a task would imply, which is well known not to be the case; and yet, according to the plan as propounded in this county, the Government must choose from the twelve names sent up to them by each council. It is self-evident that should there be any of the questions on the answers to which the examiners so selected and appointed should not be able to adjudicate or should decide wrongly, (which is certain to happen frequently) much injustice will be done to candidates.

59. *David Robertson, Esquire, M. D., Nassagaweya.*—I am convinced that much of the information contained in the Trustees' Reports, cannot be depended on, as in many instances Trustees are incapable, and in others, which is far worse, are careless, and take no trouble to ascertain the accurate information required. All the schools are *free*, and the *attendance* is pretty good, although in some sections not what it ought to be. The causes of non attendance at school are attributed to “indifference of parents and guardians” and “too distant school houses.” The general regulations in regard to *religious instruction*, are followed in all the schools, and with a good influence. The Revised Programme for County Board Examinations is observed, and the questions are printed. The standard of qualification has been raised, and now no third class certificates are granted, unless good reasons are seen for

doing so. The Board prefers rather to grant a second class certificate until the next meeting of the Board, than a third for a longer time. Special certificates are granted to worthy teachers during good conduct. There is a public library in each section, but in some sections it is of little practical benefit, as very few apply for books, while in others the books are taken out by most of the section, and thus it exerts a good influence. The books are labelled and covered. Prizes have been distributed in most of the schools, and I think with benefit, although some teachers are opposed to the system altogether, and if they give books, &c., to their pupils at all, give them merely as gifts. We have commenced a measure for the encouragement of education in this township during the last year, from which, if continued, I hope for the very best results, as it has much to recommend it. I allude to a township competitive examination, open to all the pupils in the township. Last year the Municipal Council granted \$10, for the purpose of getting prizes to be competed for at this examination, which, with the 100 per cent. of the Educational Department, made \$20 for that purpose; it worked so well, and with such good results, that this year the Council granted \$20 for a similar competition in March. The effect seems to be to encourage and stimulate both teachers and pupils, and to awaken a more lively interest in educational matters among the people generally.

XXI. COUNTY OF WENTWORTH.

60. *The Reverend John Lees, Ancaster.*—I am happy to state that the schools in this township have never been in a more prosperous condition than during the past year. They have all been open, and most of them for nearly all the teaching days. It is encouraging to observe that there is, both among parents and trustees, a growing laudable desire to hire if possible first-class teachers, and to give more liberal salaries than they were formerly willing to allow. Nothing worthy of special notice has transpired during the year. In some of the sections, however, there has been a good deal of agitation about the election of trustees, and how the expenses of the schools are to be met, and though the excitement has in several instances run very high, and some ill feelings produced among parties, yet there is reason to believe that good will ultimately spring out of this as it will bring school matters more distinctly before the public mind than they have ever been in time past. The Board of Public Instruction met twice during the year. The questions were all printed, and the answers were all given in writing. Though the attendance at the schools has been large and increasing, there are some children in each section who attend no school. The causes assigned for this are various, but the principal one is the indifference of parents.

61. *The Reverend Alexander MacLean, M.A., West Flamboro'.*—I think that the general rule as to religious instruction is not carried out in the township, and that the answers given on this subject are erroneous, through a misconception of the meaning of the question. The Revised Programme is followed by the County Board, new printed questions being prepared every half year. I am not yet able to say what is the influence of the only library in the township, but I believe that it is good, and that the library is kept in the required order. I cannot give any opinion on the benefits of prizes in this township yet; but from hearing the opinion of others on the subject, they seem on the whole to be beneficial. I fancy that great benefits accrued to the schools of Nelson through carrying out a plan of competitive township examinations for prizes, which I had made out and urged, and which was carried out after I had left the township. I am confident that prizes wisely and impartially managed, when they are the crown of real merit and industry, are eminently useful. As to the causes of absence from school, there are three parties to blame. First, drunken, lazy and filthy parents, who rob their children of the means of education; second, the required monthly payment, by which the school corporation in a manner shuts out the most needy, for the drunken poor are too proud to allow their children to come under the term "indigent;" and third, teachers, in many instances, for a dull teacher will increase the absentees' list, while a tidy, spirited man of purpose will swell the registry till it includes nearly the whole teachable community. In too many instances trustees endeavour to save money by throwing it away upon poor teachers.

62. *The Reverend George Cheyne, A.M., Bimbrooke and Saltfleet.*—I am happy to

state that the schools have been in efficient operation during the year, under very competent teachers. The interest in the cause of education seems to be deepening in the minds of the inhabitants of these townships, and the school system is working smoothly. The time is perhaps come when there would be no great opposition to the schools being made free by law. The number of free schools is rapidly increasing, and those who are still opposed to them would acquiesce without much complaint. Such a law would do away with much of the contention which occasionally takes place at annual school meetings, and would secure the advantages of education for the greater number. It will be seen that the number of schools which are opened and closed with prayer is increasing, and also those in which the scriptures are read. There is no opposition to their being read, on the part of the people, but it simply arises from the neglect of the teachers. It will be seen by the reports that the average time the schools in Binbrooke have been kept open during the year is within a fraction of twelve months, and those in Saltfleet about eleven months. The average attendance has been considerably higher in both townships. Two substantial and commodious frame school houses have been erected during the year and fitted up in the improved manner, which greatly facilitates the business of teaching. The non-attendance of young people does not arise, it appears to me, from indifference, except in rare instances, but to causes to which I have adverted in former reports. The Revised Programme of Examination is adopted by the County Board and printed questions are used. The libraries, where they exist, seem to have been read to a considerable extent, and no doubt will be productive of good results in the increased intelligence of the inhabitants. It is to be regretted that more have not availed themselves of the facilities afforded for obtaining school section libraries. It is pleasing to remark, in conclusion, that the annual reports of school sections are drawn up with much more accuracy than formerly, so that the Local Superintendent has little more to do than to copy them.

63. *The Reverend G. A. Bull, M.A. Barton.*—The annual report for this township, shows a continual prosperity in schools. Two sections have lately been created by the Township Council, making in all eight sections. No. 5 has a new and well-selected Library; No. 4 has had one for several years. I am pleased to report that the books in each are in very good demand. I am urging upon other sections the necessity of providing such Libraries, which serve to promote a moral and intellectual growth. There are very few children here, comparatively, who do not attend school, or rather, who are not inclined to attend school. I am inclined to believe that the cause of non-attendance is more than mere indifference. The cause may often be traced to parents who lead careless and vicious lives, and who have no proper regard that their children should be better than themselves. Sometimes, in town and country, there are many well-inclined, but poor, parents whose children are not well clothed, and who are allowed to wander from home for work of any kind and with any sort of people. These children often learn to do badly and become pests of society. For the benefit of really poor, weakly, infirm and aged parents, who are perhaps dependent upon public aid, I would like to see county institutions established, where also their children might live until a certain age. An institution of an industrial nature, well ordered, with infant schools attached, might prove valuable as a remedy against much of the evil complained of. I believe that the relief—which is only temporary—from Township Councils to poor persons and families would be more than enough to establish a county house of protection and industry, and to sustain it yearly. These children who are left to wander and do for themselves need especial consideration. It is sad to find how many there are who are thus uneducated, except in crime. It is sad to see, by gaol records in the Province, how many prisoners are mere children in age, but old in crime. But the best gaol is a very bad school. Youthful age cannot bear imprisonment without becoming hardened and reckless. It is of an elastic and excitable nature in body and mind, and much imprisonment will not only tend to recklessness, but even to insanity. I do not pretend to answer the inquiry—what is the remedy against the increasing evil of ignorance and vice among the youth of the Province? There are hundreds of young persons in our large towns and cities without any moral influence directing them. Education and honest employment are necessary to benefit them. In the country we have plenty of work to be done, not so in cities and towns; and hence there is less crime in the country than in the neighboring towns. But education is not less useful and necessary than employment, and religious instruction cannot be set aside. For both country and town youth, I think we might refer to the

ragged schools of England and the industrial schools in Scotland, and glean from the system of each, some plan for their immediate benefit. These institutions of England and Scotland began by way of experiment; the small beginning soon increased to an extensive and blessed work. I trust that the subject will be considered at your ensuing convention.

64. *Alexander Bethune, Esquire, Glanford.*—There has been an increase in the average attendance of most of the schools in this township during the past year; and I think there has also been an improvement as regards their facilities for imparting instruction to those attending them. The class of teachers employed has generally been of a high standard, and there was a disposition shown by the Trustees and people to engage good teachers—more on account of their qualifications than on account of their salary. I have also much pleasure in reporting a decrease in the number of children who have not attended any school; and in several sections all those of school age were in attendance for a considerable portion of the year. There has been no addition to the School Libraries, which I think is greatly to be regretted, as they might have a tendency to do much good, in creating a taste for reading among the community, and also to prevent the long winter evenings from being more unprofitably spent. Prizes were given in some of the schools, but I cannot say that they had any marked effect in raising the standard of the school. The chief benefit—and it is one, at least—that is likely to be derived from prizes in country schools, is, that children may be encouraged to attend more regularly; for, without regular attendance at school it is almost impossible to obtain a prize; and their parents may also be induced to allow them to be punctual in attendance, with the hope that a prize may be obtained. The examination papers for the County Board are all printed, and the utmost effort is made to keep up the standard of those to whom certificates are granted. In reviewing the condition of the schools and the progress they have made during the past year, there is good cause to hope that the education of the township will prosper during the present year also.

65. *The Reverend John Porteous, Beverly.*—I do not know one new thing in this township that occurred last year connected with public education. It is time, I think, for the Government of the country to make all the schools free. You will perceive that the people themselves have declared eight to seven free. Many parents are careless, and let their children do as they please; but compulsory attendance seems opposed to the spirit of our institutions. The recommendations in relation to religious instruction are generally carried out; so are the recommendations and instructions regarding the County Boards and the Common School Libraries. I could give no information of any definite value as to the influence of libraries or of prize-books. I consider them powerful auxiliaries in educating the community; but their precise momentum is not to be accurately determined, any more than that of a good school-house, a black-board, or the fifth book.

XXII. COUNTY OF BRANT.

66. *Robert H. Dee, Esquire, M. D., Onondaga.*—I am pleased to be able to inform you that all the schools have done well in 1865. So far as can be ascertained, carelessness on the part of parents is the cause of non-attendance of children. Not much attention appears to have been given to the imparting of religious instruction. The books in the library are covered and labelled, and the circulation of them does good. I regret to say prizes were given in only one school; in the few instances in which prizes have been given in this township since I have been Superintendent, good has resulted from it. It appears to me the time has arrived when all schools should be made free by law, and all children should be compelled to go to some school, during a portion of each year.

67. *The Reverend John Armour, Burford.*—The cause of non-attendance at school is, one teacher this year says, "want of clothes," this may be a particular case, not general, but the general cause is apathy and indifference of parents. I believe the general regulations in regard to religious instruction are followed generally, and with good effect. The Revised Programme for County Board Examinations is observed, and the examination questions are printed. The library books are covered, labelled, and numbered, and the regulations are strictly observed, so far as is known to me. Its influence must promote the intelligence and improve the morals of a neighborhood privileged with a good library. The distribution of prizes must be, and is, in many cases, a mighty stimulating power.

XXIII. COUNTY OF LINCOLN.

68. *Charles B. Milner, Esquire, Grantham.*—My annual report for the township of Grantham, presents scarcely any difference to that of former years. The Trustees of each section endeavour to obtain good teachers, but are sometimes mistaken in the selection; of course with unsatisfactory results. It is usual to ascribe the non-attendance of pupils to the indifference of parents, but when these are questioned I always find a sufficient reason for keeping them at home. The school-houses are generally in good condition, and amply supplied with furniture, black boards, maps, &c., but the globes are seldom used. The library supplied to each section consists of one hundred volumes from the public library of the township, exchanged as often as suits the convenience of the Trustees to come to my house; the books are all covered in cloth and placed in a case. The good results which might have been expected from such a liberal plan, have not been fulfilled, and this year three sections decline receiving any more books. The children reported as not going to any school, are usually those of Roman Catholic parents connected with the Separate School at St. Catharines, but too distant to attend there. There is some reason to doubt the number in the report, as the columns of population are filled up in round numbers. With respect to regulations for opening and closing the schools with prayer, I am sorry to say, they are not strictly observed, but the Testament is always used as one of the lessons. I believe no clergyman visited a school during the year; other visits were not very numerous in some sections. I find much trouble with the annual reports, for the teachers employed during the year are not at hand, and the Trustees are seldom competent to fill them up. The Auditors, also, are useless in some sections, as half the columns of financial matters were wrongly added up.

69. *The Reverend B. W. Rogers, Niagara.*—Cause of non-attendance: The non-attendance in this township is very large indeed, and may be traced to several causes; gross negligence, on the part of the parents, is the chief one; some sections are too large for the little ones to get to school at all. A general lack of interest, in education, seems to pervade the people. The "penny wise and pound foolish" maxim seems to rule here in these matters. I trust you may be able to remedy it, in your present tour. As to religious instruction it cannot be carried out, I think, in the rural districts, as in towns and villages; but it is carried out as well as could be expected under present circumstances, and with good effect. The revised programme is used, but the questions for examination are not printed. As to libraries, I have tried my best to introduce them generally; the subject came up at several of the last annual meetings, but I am sorry to say it was rejected. The people are not a reading people; I wish they were, then would they feel for the children. School libraries, however, are increasing, and I hope yet to get public libraries established in some sections at least. In the two schools where prizes were given, the influence was decidedly good; I would like to see the plan adopted in all the schools; many are prejudiced against it, but I think the pocket is the most tender point touching this measure, as well as many others which might be mentioned. On the whole, I think there is some improvement in reference to most of the schools in the township in operation. No. 9 was not opened during the year, not for lack of children either, as they report thirty-four in that section; I hope to see it re-opened soon; No. 3 has declared for a free school this year.

XXIV. COUNTY OF WELLAND.

70. *The Reverend John Baxter, Bertie.*—You will perceive that School Section No. 2 has had no school open during 1865, the rate-payers having requested the trustees to call a special meeting, they exonerated the trustees from keeping open the school. Section No. 6 unfortunately had their school house burned down in the early part of 1865, and the trustees did not get their new one finished until the latter part of November; this may account for the deficiency in their report. Some of the schools in this township have been kept open during a greater number of months than in any former year. In some sections there is a great want of energy on the part of both trustees and parents. The general regulations are for the most part observed.

71. *M. F. Haney, Esquire, Humberstone.*—In answer to the query in respect to non-attendance of children at school, I will venture to state, that it depends upon a tissue of

ignorance, viciousness and prejudice on the part of parents. The regulations in regard to religious instruction are receiving no attention; however, the religious element is so far practically regarded that the holy scriptures, together with the form of prayer recommended are read in some of the schools at the close of the exercises of the day. How much good results from this practice I cannot say, but I would observe this fact, that those teachers and the patrons of the schools they teach who invoke the Divine blessing upon their educational movements, possess a moral principle and integrity that bear a favorable comparison with some of the other class. The Revised Programme for the County Board is used, and the questions are printed. As regards the public and Sunday school libraries I can say but little in the way of libraries, and the trustees' reports in respect to them are so meagre that I am unable to compile anything definite on the subject. The distribution of prizes has been practised in a few of the schools, and the teachers speak favorably of the effect upon the minds of the children, in inciting them to more energy and enthusiasm in prosecuting their studies. The average time the schools have been kept open for the year is about ten months; the average salary of male teachers is \$300, and female teachers \$200. The statistical items are about the same as in the preceding year. One large school house has been built during the past year in School Section No. 8, Port Colborne, costing about \$3,000. It is a building in respect to architecture, elegance, mechanical finish, and the number of pupils it will comfortably accommodate that perhaps has scarcely an equal in any rural section in the province. The enterprise of the trustees of the above section, and the liberality of their constituents deserve great praise. Our people upon the whole are well satisfied with the working of our school system, and are becoming alarmed, after sober and more mature reflection, upon the great and radical changes proposed by the Chief Superintendent in our school laws. We dread substituting the one we have—one that works well—by one after a republican model, which may work well with a people who belong to a fast commonwealth with universal suffrage; but must be at the best and most but a doubtful experiment with provincial Britons. We have no objection to the amendment that proposes to deal with vagrant children, and that is all the change we want at present. We fear the others will possess dangerous political elements, such as will not fail to cripple educational operations very much.

72. *The Reverend George Bell, Stamford.*—The Revised Programme is observed, and the questions are printed. Nothing is stated in any of the reports respecting the influence resulting from the use of prizes. The schools in the township generally are in a prosperous condition. The school house in Section No. 9 was burned down last winter; but it was in a few weeks replaced by a better and more comfortable building in which a highly efficient school is now in operation. During the time of the erection of the new building, the school was kept in a farm house, with the loss of only one day's teaching.

XXV. COUNTY OF HALDIMAND.

73. *The Reverend John McRobie, Walpole.*—I have to state that, on the whole, the schools are in a healthy and progressive condition. The teachers in general are diligent in the work of instruction. I have, however, to report that union section No. 13 was closed during the year, the cause arising, not from any indifference on the part of the people to education, but on account of the union part in Rainham having withdrawn. A new section, however, has been formed with Rainham, which, from its size, will no doubt prove more efficient than the former. Prizes were distributed in some of the schools during the year, but from the manner in which they were distributed (almost one for every child at school) I do not think the results have been as beneficial as they might have been, had they been more restricted. In regard to the school libraries, some schools report an interest in the circulation of the books. In my opinion the want of the schools in this respect is that of books suitable to the understanding of the children. The importance of this subject, as well as that of prizes, I brought before the several sections, in my lecture on education, during the past month. The Revised Programme for the County Board Examinations is observed, and the questions are printed.

74. *Thomas C. Pinket, Esquire, Canborough.*—The cause of non-attendance is indifference of parents. Religious instruction is not attended to. The Revised Programme for County Board Examinations is observed, and with printed questions. There are no

libraries, and the distribution of prizes is very meagre. As a general rule, the people seem desirous to keep up the schools, but the principal fault is the desire to obtain cheap teachers, which of course is a bad fault. I have no other remarks to make.

75. *The Reverend John Flood, Dunn, Moulton, and Sherbrooke.*—I am sorry to have to say, that the regulations in regard to religious instruction are seldom and very imperfectly observed, and this is much to be lamented. The evil, however, does not arise from any fault or defect in our school system; it is one of the bitter fruits of our *national sacrilege*. The whole time and energies of the clergy are absorbed in striving to escape the necessity of having to resign their position. Their total dependence on their congregation, causes them so much congregational labor, that they have scarcely any time to give to the great and important duty of endeavoring to carry out the excellent provisions of our school law, for blending religious instruction with secular education. The Revised Programme for County Board Examinations is attended to, and the questions are printed. There is only one Common School Library in the townships for which I am superintendent. The books are covered, labelled and numbered. Its influence has been decidedly good. I wish other sections would avail themselves of a privilege which produces such desirable effects. Whether the distribution of prizes does good or evil, is to me a problem more difficult to be solved than any proposition in Euclid. The cause of non-attendance is in many cases the neglect of parents; in some, drunkenness; in some, poverty; in others, distance from the school; and in not a few, it is, the resentment of parents against the teacher, because he has dared to punish their immaculate child for idleness, disobedience or swearing, or any other fault. But notwithstanding all the difficulties with which education has to struggle, it is pleasing and delightful to look at the state of our teachers and pupils now, and compare it with the condition in which they were sixteen years ago.

XXVI. COUNTY OF NORFOLK.

76. *James Covernton, Esquire, Charlotteville.*—I have great pleasure in remarking that my annual report indicates, that practical interest in education has not abated, inasmuch as an increase of more than eleven per cent. in the average attendance for the year is shown over that of the year 1864. It will be seen too, that Free Schools are increasing in number. At the same time one unsatisfactory feature stands out with prominence, viz., that out of the entire school population, ten per cent. do not attend any school. A very large number, too, that are on the registers of Free Schools, attend most irregularly. I may adduce as an instance the case of school section No. 6 (not by any means an isolated one), that during the last half year, when the number of the children on the register was 136, the average was 61½. Such a state of things adds greatly to the discontent expressed by those on whom a Free School presses unequally; and it is, therefore, generally desired that mere indifference to the great benefits offered, or caprice shall not be permitted for the future to interfere with, and partially frustrate the purposes and designs of Free Schools. When Free Schools are opposed, it is almost always found that the opposition (generally in a minority), represent much the largest amount of assessed property; and as they endure the greatest portion of the needed taxation, it is only right and seemly that extraordinary efforts should be made, to oblige children to avail themselves properly of the rare opportunities of education now offered; and which are only afforded by a sacrifice in many cases, of *private interest to the public good*. The concession made by a man of considerable means, to the general interests of the rising generation, seems to require that the object, for which he is called upon to submit to an apparent inequality, should be constantly kept in view, and even enforced by such coercion as is practicable. I believe I may assert without arrogance, that excessive care and attention are bestowed, by the members of the Board of Instruction of this county, on the half-yearly examination of candidates for certificates of qualification as Common School teachers, and that the standards of qualification laid down in the programme appended to the school law, are rightly adhered to. But while justice to the best interests of society is thus rendered, I would venture to observe that that great attribute demands a succour for teachers, that Boards of instruction, or even the school law, in its present state, cannot bestow. The benefits of thoroughly competent teachers being secured to the public, it seems to be only right that something of an authoritative character should be enacted to secure them all uniform remuneration, better proportioned to their attainments and

merits, than the low rates they are so frequently forced by circumstances to accept. My return shows that in one case a first class teacher was recompensed at \$430, and a third class teacher at *one-third* of that sum. I think it will be conceded that a recompense, bearing a close affinity to the services rendered, should be adjudged. If the proposed substitution of a Township Board of Trustees, for the various school section Boards, should be made in the forthcoming amended school law, I take it for granted that such Boards will act upon fixed principles, and award to teachers rates apportioned to their various grades of qualification; but if this design is not carried out, it seems to me that it is desirable that some Legislative enactment should be had recourse to, to protect teachers from the effect of excessive competition, and indeed to induce them generally to look upon the occupation as a permanent employment, instead of a means to ulterior purposes, and which, to say the truth, is the view now forced upon nine-tenths of our most promising and desirable teachers.

XXVII. COUNTY OF OXFORD.

77. *The Reverend S. Belcher, Nissouri East.*—It gives me pleasure to state, that I think the cause of education is making sound and satisfactory progress in this township. The people generally seem sensible of the importance of the matter, and the Trustees show some earnestness in endeavoring to promote the good work. This earnestness displays itself in an anxiety to secure the services of efficient teachers, and in a desire to improve the character of the school-houses. I find that when an adequate remuneration can be offered, good teachers can be obtained without much difficulty. Within the last year or two three new school-houses have been erected, substantial, commodious, and well arranged; indeed, the one most recently built in Section No. 8 has been generally admired. Not only is it substantial, but a pretty and attractive little building; and I hope to see the example followed by some of the other sections where new school-houses may be required. With reference to the attendance of children, I do not think the number large of those who have not attended at all—63 out of 1,270. I think the cause of this absence may all be resolved into, first, unwillingness on the part of the children themselves; second, indifference on the part of their parents. I have known the objections of distance and want of clothing overcome by a little determination on the part of parents. In seven of the schools the regulations with reference to the reading of the scriptures and prayer are more or less obeyed; and I fear that it would be found that this is nearly all the religious instruction imparted to the children. The revised programme for County Board examinations is generally observed, and the questions are printed. In the section possessing a library the people gladly avail themselves of it; and the distribution of prizes has, I think, been attended with happy results, as regards both children and parents.

78. *The Reverend John Hunt, Oxford East.*—It will be proper for me to say, that during the year the Reverend Mr. Kellogg, the previous Superintendent, removed to another part of country, and the gentleman who was first appointed by the Warden declined attending to the duties, and that my appointment for the remainder of the year 1865 (ending March 31st, 1866) did not take place until after the County Council had appointed me for 1866, and thus I am not in such a position, as you will readily perceive, as I hope to be hereafter, to offer suitable remarks on the state of the schools. I am prepared, however, to state, that most of the schools are efficiently conducted, and are doing a good work in the township. I regret to say, that a large Library is almost useless to the greater portion of the inhabitants, as all the books are at the Town Hall, in the centre of the township. I trust measures will shortly be taken by the Municipal Council to allow each section to have a proper proportion. I am glad to observe that the Bible is used in all the schools, and the majority are opened and closed with prayer. But few prizes have been distributed during the year. In several instances, however, the public examinations have awakened much interest in the sections, and have been numerous attended by the parents and guardians of the pupils. I hope, at the end of another year, to be prepared to enter more fully into matters appertaining to the schools in this important and interesting field.

79. *The Reverend William Graham, Zorra West.*—It affords me pleasure to be able to state that some improvement is manifested in the schools in West Zorra, not only in their better management, but also in the efficiency and qualification of the teachers. This

is just as it should be, to meet the evident design of an excellent school law, than which I know of none more excellent in its adaptation to the wants of the Canadian public. Third class teachers are becoming less in number, and in many instances the second class are not sought after. The Board of Public Instruction in Woodstock are directing their attention to this matter in order to raise the standard, so important in the fitness of teachers. If trustees could be induced to raise the salaries of competent and properly qualified teachers, we should soon witness a marked change for the better in this respect. The Revised Programme of County Board Examination is duly observed. In the schools under my charge the daily proceedings are either opened or closed by prayer or reading the scriptures. We are sadly deficient in school libraries, the result of which is severely felt in some of the sections. In reference to religious instruction, there is some improvement and more is expected. But a small proportion of the children in the township are not favoured with instruction, and some of these in consequence of unfavorable circumstances. Changes have been made in some of the school sections, and I think for the better as there must be new school houses erected and these are required at present. The books are covered, labelled, and numbered, and the regulations observed. On a review of the whole, an advancement is apparent and is a sufficient ground of thanksgiving to the Author of all good, and to you, Sir, as Chief Superintendent, for having founded and led in the execution of a school law so well adapted to the youth of our Province.

80. *The Reverend James E. Dockery, Blenheim.*—But four months have passed since I received my appointment; consequently imperfection will mark the “new man’s” first communication to the department. The schools of this township are in excellent working order, and show signs of increasing life and vigilance in each department. Our teachers, on the whole, are active and faithful men, disposed to perform their important duties with an eye fixed on the future of their pupils. We are now preparing to have a competitive prize examination of the schools in this township, and much animation is felt with reference to the approaching trial. When engaged in delivering my annual lectures, I called upon the friends of education to contribute of their means for the purpose of purchasing prize books, and thus far I have met with success. The competition will take place on the 24th and 25th of April. The people of this township favour the plan, and I think will cheerfully sustain every effort put forth in that direction. The question of “school room sweeping” has been a bone of contention in a few of our schools, but by judicious management it has been suppressed. For some schools they hire a lad to sweep the school room and light the fires, while in the majority of sections they leave it an open question, inviting the pupils to sweep, and if a majority refuse a minority can always be obtained to perform the duty rather than to have their teachers do it for them. In some of our schools I have encouraged recitation by offering a prize to the most natural speaker. I find this a good remedy for the sing-song tone into which many of our readers are inclined to drift—

“That hateful drum’s discordant sound,
“Parading round, and round, and round”—

is more hateful in the school room than in the pulpit, for there it is contagious, and may infect the whole school.

81. *John Craig, Esquire, Zorra East.*—As this year is the first in which the discharge of the duties of Local Superintendent of Common Schools in the Township of East Zorra has devolved on me, I am not able, from observation, to note either progress or falling off in the schools under my charge, as compared with former years. I have great pleasure, however, in stating that my visits to the schools have very favourably impressed me with their general efficiency. They are by no means all they ought to be, or might be; but all things considered, they do reflect credit on our national system of education, and exhibit, on the part of the inhabitants of this township, a laudable desire to work out that system and give to their children a good education. I was very much pleased, generally speaking, with the class of teachers employed in this township; the majority of them hold first class certificates, and they are not only well up in the branches of education taught in our Common Schools, but are also apt to teach. The system of tuition, followed by many of them, is of the most approved kind, thoroughness being more sought after by them than superficial rapid advancement. I was also very much pleased with the condition of most

of the school-houses in the township; they are suitable, substantial, and are kept very clean. In two sections where the school-houses are of the primitive kind, viz., log buildings, new brick school-houses are to be erected in 1866. I noticed, however, a great lack of school apparatus in most of the schools: When I first visited the schools, between April and October, I found them, except in three instances, rather poorly attended, and the pupils consisted chiefly of the very young, and girls. This state of matters is, no doubt, to be attributed to the labor requirements of the farm at that period. When one considers the necessity there is in Canadian farming for all hands to turn to, and also the scarcity and cost of hired labor, it is not to be wondered at that there should be a small attendance during the labor season. I have, however, in my public lectures, delivered during January, dwelt on the evils resulting to the children, from an irregular and fitful attendance at school, and pointed out the immense sacrifice at which the farm work was done, when performed to the neglect of education. During my late visits to the schools, I found the pupils much more numerous. In several of the schools, there were seen great grown up lads struggling in the second and third books. This is, no doubt, traceable to the cause already mentioned. Better late, however, than never. Generally speaking, the higher classes exhibited great proficiency in their lessons, and satisfied me with this, that the mind of the Canadian youth is quick and apt to learn, and that even under great disadvantages can make no mean progress. As my statistical return shows, there are very few children of school age, not attending any school in this township. The great evil here is, the brief period during the year in which they go to school. Any influence which I may be able to exert, will be employed to remedy this state of matters. Libraries are in existence in several of the sections in this township, but only in one or two of the sections are they in good working order. I consider libraries a most important auxiliary to the Common school, and would like very much to see one in connection with every school; for much as the Common School may do and is doing to promote the education of the youth of Canada, self culture must be called in to carry on and perfect the education there commenced, and books in this matter are indispensably necessary. Besides my statutory visits to the schools, I have been present at six public examinations; with one exception they were well attended by the parents. In only two cases were prizes distributed and in both every pupil got a prize (if it may be so termed). While, beyond a doubt, such an universal distribution of books has a beneficial effect, yet I apprehend it is not the proper method of working the prize system. All the schools are opened and closed with religious exercises. So far as I could ascertain, this is the sum of the religious instruction communicated in the school, except what is had in the highly moral and religious tone of the very excellent text-books of the schools. Since the year 1866 began, I have delivered ten public lectures, mostly in the evening, they were very well attended indeed. I prepared and delivered my lecture in the spirit of your instructions, to Local Superintendents, in regard to this matter, and hope that the result will be the encouraging and stimulating the parents to increased interest and exertion in the education of their children. The Revised Programme for County Board Examinations is used, and the questions are printed.

XXVIII. COUNTY OF WELLINGTON.

82. *The Reverend James Kilgour, South Riding*—I take great pleasure in informing you, that the schools under my charge during the last two years have made considerable progress. One or two exceptions might be made to this statement, but the exceptions are almost all of them, schools that are kept open from six to nine months during the year. Two new school-houses have been built during 1865—one in the township of Guelph, section No. 4, a very handsome and commodious stone building; the other in the township of Erin, Section No. 11, a frame building. A new school section, made up of parts of two other sections, in the Township of Guelph, was formed last year (1865), designated No. 4½. A new brick school-house is contracted for, and is expected to be finished by the end of the present half-year. Out of forty-one teachers under my superintendence, thirty-five hold first-class certificates; the remaining six belong to the second-class. This may account for the fact, which is exhibited in my Reports, that the teachers' salaries are high in comparison with those in several other counties. In this Riding there are *thirty-five* schools in operation that were *free*, and only *five* that charged a rate-bill. Thus have the

rate-payers in this section of the country, by their voting, decided the question of free or rate-bill schools in the most unequivocal manner, by giving the preference to the former. It is surely time, now, that this question was settled by Legislative enactment. Not more than a seventh of the schools I visited have distributed prizes during 1865; and these, with only a few exceptions, were distributed in a promiscuous manner, without regard to merit or success in recitation. It is proper that I should mention here, that the Township of Puslinch seems to manifest a zeal in the cause of education which is quite commendable. The Township Council, there, granted \$40 last year, as it did two years ago, to be distributed in prizes among the scholars attending the several schools in said township who should attend a competitive examination. Six schools sent twenty scholars each. The examination was held on the 21st and 22nd of December, and conducted by D. Ormiston, B. A., teacher of the Grammar School at Berlin, and Mr. Dunn, head teacher of the Grammar School at Guelph. The affair seemed to create great excitement among the pupils as well as the parents, besides stimulating the teachers to greater diligence and activity. Eighty dollars worth of excellent books were in consequence scattered among a great many different families. In this Riding there are fourteen Common School libraries. The largest as well as the best belongs to No. 5 section, in the Township of Guelph, where the industrious and painstaking teacher, William Cowan, (who is now serving his twenty-fifth year in said section) has done much to bring the library to its present state. It contains over one thousand volumes of choice books. Many of the libraries referred to above, are not only small, but old, and consequently the books are not read. It is astonishing that the people should be so indifferent to such an important and pleasing element of education, especially when the Educational Department has been so untiring in its efforts to furnish good books, at half the current price. The Board of Public Instruction for this Riding, some years ago adopted the Revised Programme; the questions are printed, and the answers are required in writing. A new set of questions is got up every half year. No third class certificates are now issued by this Board; only grade A, of the first division, is granted for an unlimited time. The Clergy Reserve money is not applied to Common School purposes by any of the four townships in this Riding. I sometimes think that the Trustees in each school section should be compelled, by Legislative enactment, to furnish a reasonable amount of school apparatus to enable the teacher to perform his duties with greater efficacy. In many of the schools visited by me, from \$5 to \$10 worth of maps, with a blackboard, (in one or two instances not much larger than the lid of a tea chest) are all the tools, with the addition of text-books, the poor teacher has provided him to give a moral, intellectual and physical development to the youth committed to his charge. The intelligent farmer who invests his capital in land is not so unwise as to refrain from purchasing implements, such as he needs, upon the plea that they will cost him a further outlay of money; these he procures, so that he may take out of the land all that it is capable of yielding. If once the people generally appreciated education according to its intrinsic worth, then would many of the Boards of School Trustees be less niggardly in providing apparatus, as well as more ample school-room accommodation.

83. *A. Dingwall Fordyce, Esquire, North Riding.*—The schools have been in a generally satisfactory condition during the year, and I trust before another year, several of the old school-houses, which have need to be replaced by better buildings, will be among the things that were. I wish there was some law for equalizing the rate on the different parts of union school sections; it causes trouble as it is. During more than half of the year 1865 school was carried on in a new union section (Minto, Wallace, and Maryborough), the school being situated at Miller's Corners, Minto, but the statistics were not available, as the school was really commenced before the section had any legal existence. A new section has been established in Garafraxa (No. 15), and school commenced since the end of 1865, and steps are in progress for the same end in two or three sections in Luther. One new school has already been commenced (No. 9) in the latter township. Material alterations were made in Union Section No. 9, Peel and Garafraxa, in December, in the belief that so many of the supporters had joined the Roman Catholic Separate School in the neighborhood that it could not be sustained, except at an excessive rate; but, notwithstanding, a few of those who do remain, feeling greatly in need of it, have resolved to carry on the school for at least six months, and a female teacher is now employed. I do not know whether you would consider the case one that justified some assistance from the

Poor School Fund; if obtained it might, perhaps, allow of the school being open somewhat longer than the time mentioned; and in the same manner Section No. 6, Pilkington, is struggling to keep alive a school for the Protestant rate-payers' children—almost all the scholars of the Roman Catholic Church having been withdrawn. The school in Section No. 12, Peel, is likewise upheld, although greatly reduced; but those who remain, being mostly Roman Catholics, with a teacher of their faith, it has not been reduced to nearly the same extent as the other two I have mentioned. Since the beginning of 1866, a Roman Catholic Separate School has been commenced in Peel. The separate school is carried on in the Church at present, and the attendance is good. Every year shows many more changes in the management of the schools than I think are at all desirable, too great a desire being manifested to take advantage of any means of lessening expenditure, without sufficient regard to the real efficiency of the school. Prizes have not been so generally given as I think they will be; but where they were employed I believe the effect is acknowledged to have been good.

XXIX. COUNTY OF GREY.

§4. *John Francis, Esquire, Sydenham, Holland, Sullivan, Derby, Keppel and Sarawak.*—In presenting the annual report of the progress and condition of the schools under my superintendence, I may premise by stating that I have held the office since April last, consequently I am not in a position to express a decided opinion in regard to their progress, but their condition, on the whole, is satisfactory. It will be seen by my report, that 42 Common Schools and 3 Separate Schools were in operation during 1865; only three Common Schools were closed during the latter half of the year, they have been taught by thirty men and fifteen women. The average salary of the former was \$240, and of the latter \$155. Of the male teachers, fourteen held first class and sixteen held second class certificates; of the female teachers, six held first class and eight second class certificates. In regard to that portion of the Trustees' Reports, relative to the finances, some difficulty was experienced in obtaining correct returns; in four instances I was obliged to send them back for revision. Taking the schools collectively, they are financially in a prosperous condition. One new school-house has been erected in the Township of Sydenham during the past year, of stone, at a cost of \$500. There are thirty-two log school-houses in this division, and I am very sorry to state that nearly one-half of the number are unworthy of the name of school-houses, being small, low-ceiled and ill-ventilated buildings, detrimental to the health of pupils and teacher. The impure air of this kind of school-houses, makes the visitor desirous of reaching the outside as soon as possible. If you remonstrate with the Trustees and suggest to them the advisability of erecting more commodious buildings, they will plead poverty of the section and say that it is as good as their dwelling-houses. I am of the opinion that some means should be used to compel Trustees to erect suitable school-houses. The Trustees' returns show, most conclusively, that a large per centage of the school population do not attend any school, and of the number who are registered, the attendance is so very irregular as to reduce the average attendance to 888 out a school population of 3,369, being very little over one-fourth. The alleged reason is "indifference of parents," but this I consider incorrect, in the rural sections there are certain portions of the year, such as the time of potatoe planting, laying, &c., when each child's services are required, consequently, the schools, at these periods, are nearly empty. Distance from school and want of proper clothes are also reasons for non-attendance. From my report it will be seen that nearly all the schools are opened with prayer. The Revised Programme for County Board Examinations is observed, and the examination questions are printed. The examinations are conducted in a thorough manner; the standard of qualification has been raised and longer periods given to teachers before renewals are required. Third class certificates are granted on the request of the Trustees of a section stating that they cannot afford to give a suitable salary, and that a third class teacher will meet their requirements. The books in the various libraries are covered, but in three sections the books were obtained some years since, and are at present in a dilapidated condition. Only seven schools are provided with Common School Libraries. Prizes were distributed in fifteen schools. I have much pleasure in stating that the Municipality of the Township of Derby, granted the sum of \$10 for prizes, this sum along

with the 100 per cent., granted by the Department, furnished the schools in the township with a limited number of prizes. I trust that all the townships, included in my division, will make a grant for prizes, as the distributing of prizes is a great incentive for promoting diligence among the pupils attending our Common Schools.

XXX. COUNTY OF PERTH.

85. *The Reverend William Doak, Fullerton.*—The schools in the township of Fullerton, seven in number, have been in operation during the whole year. From the reports of Trustees it appears that there are no indigent children in the township; and very few children of school age who are not at school during some part of the year. One good substantial brick school house has been erected during the last year, and another is to be built next year, and then there will be comfortable and commodious school houses in all the sections. As the teachers are not sufficiently remunerated for their arduous and important duties, there is a tendency on the part of the most talented to seek a more lucrative profession, and this operates most injuriously against the success of educational efforts, for the school master makes the school. Any measure which might be devised to secure permanently the services of the more efficient teachers would be a great boon.

86. *The Reverend A. G. Miller, Wallace.*—During the past year the schools in the Township of Wallace have been progressing as favourably as we could expect. When we consider the circumstances of the people, that is to say, their position in a new country where their means are limited, and where many other drawbacks must prevent that attention to education which we would naturally expect in older and more enlightened communities. As usual the teachers of the schools report irregular attendance on the part of many of the pupils, but still I find that notwithstanding this, the children display a great deal of intelligence, and hence we may infer what an impetus would be given to their progress if more uniformity and regularity in their attendance could be secured. Perhaps the most interesting feature in connection with the schools last year was the township examination, the first of its kind ever held in Wallace. Believing that such an examination would prove beneficial to parents, teachers and children, I made application to the Municipal Council of the township for a sum of money with which to purchase prize books. Twenty-seven dollars were placed at my disposal, and this sum procured twice the amount of books, in accordance with the regulations, at the Education Office. The best pupils were sent up from all the schools, who were examined by myself and three other gentlemen selected by the council and myself. Over one hundred and fifty pupils of all ages presented themselves, and one hundred and six prizes were distributed. The parents and friends of the children turned out in great numbers, and seemed to take a great interest in the whole affair. A whole day was taken up with the examinations and the prizes were distributed on another day, when I delivered an address on education, after which a pic-nic was held. I have no doubt great good will result from these gatherings, and I hope the council will be generous enough to grant a sum of money annually for prizes. All the schools are now provided with maps. The township library is divided into thirteen branch libraries and distributed amongst the school sections, but owing to bad management the books are not generally read. In some sections the trustees take charge of the books, and in those sections they are not sought after. On the other hand in those sections in which the teachers take charge of the books I find a different state of things. So I shall endeavour to make this the rule in all the sections. In some schools the Bible and Testament are used, and the school opened and closed with prayer; in others such is not the case. I have not been able to deliver lectures at night in all the school sections, but have done so in several, and I am now engaged in this important work. I must say, however, that the work is onerous in these new and rough settlements. It is not very pleasant on a cold night, to drive ten or twelve miles, and then have to return home because there is no comfortable place in which to stop for the night, in the immediate neighborhood. I am well aware that few Superintendents deliver lectures, properly so called, at night, owing to the inconvenience. I think, therefore, the law should be so modified that four or five lectures in each township should be sufficient, the Superintendents having the power of selecting the points at which such lectures should be delivered, and that the County Council should insist on their being delivered. If, however, the schools are inspected twice a

year, lectures delivered, and incidental school matters attended to, the minimum compensation for each school should be at least six dollars. I view with pleasure the changes proposed by you in the present school law, that is to say, in principle. I think the present school section system is defective. I would be pleased, also, to see the standard for the examination of teachers, raised. I fully believe too, in compulsory attendance in cases where people are so careless or vicious as to neglect the education of their children. I view with some apprehension, however, the placing of all the schools in a township, under the control of only five Trustees, and these to be elected by the people (as I understand it), in the same way as the Municipal Councillors. I should like to see a greater number of Trustees in each School Board, and a portion of these, chosen by the County Council, from among the educated men residing in the municipality. A man may be an excellent farmer or a shrewd merchant, but he might not possess those qualifications which would enable him to make such rules and regulations and select such teachers as would raise our Common Schools to a higher position than they at present occupy. I think there would be no difficulty, even in the most remote districts, in securing a sufficient number of men in accordance with my plan. Many of the clergymen have been Trustees, and even if they have not been, they would make good Trustees, and would, I think, consent to serve if appointed by the County Council; but it is not likely they would go to the polls. Then, too, there are other professional men who would I dare say, serve on the same conditions. If we are to have a change every effort should be made to secure good results therefrom. Our County Council has now divided the county into two sections, placing each under a Superintendent. I trust this change may prove beneficial in this part of the country.

87. *The Reverend James Fotheringham, Hibbert.*—There are very few children in this township who are not taught to read and write, indeed none so far as I know. There are many whose education is left very imperfect, and whose parents do not attach anything like due importance to it. I am sorry to think that large numbers have views concerning the education of their children, which are limited and confined by their notions of what may be useful in relation to the management of property. However it is, they oppose their instruction in grammar and other branches. I have been once at a meeting of the County Board for the examination of teachers, and found the examination conducted mostly by printed questions, and upon the whole satisfactory. One thing I must acknowledge in abatement of this, that the candidates had too much opportunity of mutual assistance, a thing very difficult to prevent except when very good accommodation is afforded. There is no township or other public library, except Sabbath School libraries, of these there are many, and no section in the township is without them, except the Roman Catholic portions of it: namely—in section No. 4, union sections No. 1 West, No. 2 and 3; Union School No. 1 West, was a Roman Catholic Separate School, but has become Common. I have during the year attended various school examinations, and addressed those present at greater or less length, and I usually address the schools I visit; besides this I am about to lecture more formally at night, in such cases as require this arrangement to bring out the people. Our schools, I believe, will compare favourably with the schools in many of our townships; I do not consider, however, that they have all attained anything like the excellence which it is possible for them to attain.

XXXI. COUNTY OF HURON.

88. *The Reverend John Fergus, Morris, Turnberry and Grey.*—I have visited all the schools once, and some of them oftener; and, on the whole, they are in as prosperous a condition as can be expected, especially when we consider the irregularity of attendance. The causes of irregularity and non-attendance are many. In some cases the parents are negligent, in others the roads are bad, and the distance too far for children to travel. A very commodious log school-house has been built in Section No. 1, in the Township of Turnberry during the past year, and a school has been commenced there for the first time. Prizes have been distributed in very few schools, but from the good effects of these I shall hereafter endeavour to persuade the Trustees to have them in all our schools. The Revised Programme for the examination of teachers is strictly observed, and the questions are printed. The Bible is generally read in the schools, both morning and evening, and most of them are opened and closed with prayer. Religious instruction is very little attended to, and this cannot be very well remedied in our mixed community. In many cases the Trus-

tees are not competent to fill up their reports in a proper manner. I can say very little about the schools in the Township of Grey. They have only been under my care since the close of last year. The former Superintendent removed from this place and left me no papers.

89. *The Reverend Matthew Barr, McKillop.*—The cause of non-attendance of children at school, between the ages of from five to sixteen years, may be, in some cases, attributed to bad roads and great distance from the school; in other cases, the want of parental interest in the education of children, as, in the Township of McKillop all the schools are free, and yet there are one hundred and ninety-three non-attendants; whereas, in the Township of Tuckersmith, in which a small rate is enforced, in three out of the seven schools there are reported only ten non-attendants at school. In Tuckersmith only three of the seven are opened and closed with prayer. In McKillop, six of the eight are opened and closed thus. But only in two of the eight are the Bible and Testament read, and in Tuckersmith only in three of the seven. The Board of Public Instruction use the revised programme and printed questions in the examination of their teachers. In the Library of School Section No. 2, McKillop, the books are all covered, labelled and numbered, and the regulations strictly observed. The influence of these is good. I am sorry that these regulations are not observed in School Section No. 8, Tuckersmith. In School Section No. 7 the regulations are strictly observed, but the influence is not so great where the Library is open to the public through the pupils only, as in No. 7, Tuckersmith, as when open to the adult population, as in No. 2, McKillop. The distribution of prizes has an admirable influence for good, when made upon the ground of merit.

90. *R. D. Bonis, Esquire, Hay, Stephen, and Usborne.*—I beg to state that, with regard to attendance, school accommodation, and school apparatus, a gradual, but steady, improvement continues to be made. You will notice that the column for absentees is not filled up in my reports, which is attributed to the fact that I place no confidence in the reports I receive from Trustees under that head; for, as I once before reported to you, I find that the school population is generally over-estimated, and when Trustees make any report on the subject, they simply subtract the number on the register from the whole estimated number. In order to make the absentees report at all reliable, Trustees should be required to report the names and ages of the absentees in their December semi-annual return; and I think, too, that the Trustees of school sections should be empowered to supply clothing to destitute children, in order to enable them to attend school. A provision enabling parents to send their children to the nearest school, would be but a simple act of justice, and would tend to reduce the absentees list very materially. In Usborne, a Township Librarian changes the books from one school section to another annually, and reports to the Council the number of books lost or injured, and the sections chargeable are required to replace them. This arrangement gives satisfaction to the rate-payers, and causes school section Librarians to exercise care and keep accurate registers; accordingly, we have full and reliable returns of Library statistics from Usborne, whilst from Stephen, where the books are not controlled by the Trustees, the returns are exceedingly unsatisfactory; and I have reason to believe that in many parts of the township the circulation is very limited. I am of the opinion that, next to the establishment of schools, the establishment of Libraries has the strongest claim on the attention of those who are entrusted with the interests of education. On the subject of distributing prize-books, I can only say, that the teacher has it in his power to determine the amount of good effected by giving prizes. When the teacher keeps an accurate register of the attendance, behaviour and diligence of his pupils, and distributes the prizes in accordance with the merits of the pupils, the results must be highly beneficial.

91. *William Sloan, Esquire, M.D., Hullett and Wawanosh.*—Since my appointment, in October last, I have visited and examined all the schools in my division, and have to report that their condition is, on the whole, very gratifying. The people are building new school-houses at heavy expenses (the one in No. 3, Hullett, just completed, cost \$1,400), and are taxing themselves liberally for the support of education. The attendance is very good, as you will see by the printed report; in some sections all the children are reported as entered on the register, and in others only two or three are absent. The teachers, with a few exceptions, are well up to the mark, and the number of third-class very small. Our questions are printed but I think the time has come for the establishment of a Board to grant Provincial Cer-

tificates, according to the last clause of the new Grammar School Act. There is not much done in the way of religious instruction. It is always so in the country; the paucity of the Clergymen and their distance are obstacles which are not felt in cities and villages, where the regulations in regard to religious instruction can be more completely carried out. The authorized books are exclusively used, and maps are found in nearly all the schools. Upon the whole, the condition of the schools is fully up to the condition of the country, as some parts, just emerging from a wilderness, have their school-houses (rough, it is true), with children in them capable, often, of passing a very creditable examination in the History, Physiology and Philosophy of the fifth book. I cannot say much as to their progress (having been so recently elected to office), but may be able to do so on some other occasion.

92. *The Reverend Hamilton Gibson, Goderich and Stanley.*—Having only held the office of Superintendent of Schools for the Townships of Goderich and Stanley, since April, 1865, I have but few remarks to make on the state of education in the schools under my supervision. Their progress and efficiency are, upon the whole, in a satisfactory condition. There are no third class teachers employed in any of the sections in these townships. There is a disposition on the part of the Board of Public Instruction to discontinue granting third class certificates, and to exact from first and second class teachers more than the minimum qualification, as prescribed by the Council of Public Instruction for Upper Canada; at the last meeting of the Board, twelve candidates were rejected. The Revised Programme for County Board Examinations is observed, and the questions are printed. At one time, I believe, the examinations before the Board were conducted orally, but the present mode is preferable in testing the qualification of teachers. There is, undeniably, much irregularity of attendance on the part of the scholars. This is attributed to bad roads, bad weather, and distance from school, as well as carelessness of parents, but principally I would say, to the disposition of parents to keep their children from school, to perform odd jobs at home. In most of the sections under my care, the children who never attend any school are few and far between. In some schools prizes have been given during the past year, and with very beneficial results, and so far as my knowledge goes, the prize-giving system is gradually gaining ground in the schools. In the course of my visits, I have been a good deal disappointed in finding so few libraries, and have taken occasion to point out the advantages of having such auxiliaries established in every school. The regulations with respect to religious instruction are, I am sorry to say, but partially attended to by the teachers; and it is a remarkable circumstance, that the practice in question is principally observed by the best qualified and most efficient teachers.

93. *The Reverend William Barr, Ashfield.*—I have great pleasure to be able to record that the schools under my superintendency are better attended this winter, than I have yet found them. It would be satisfactory, indeed, were this healthful condition of the schools to continue throughout the year; but this is not likely; the busy season of the year is rapidly approaching, when the robust of both sexes will be called away to engage in domestic and field operations. It is greatly to be regretted that through the carelessness and indifference of parents, too many children—small as well as great—are denied those opportunities of having their minds developed, which our Common School system is so well adapted to accomplish. It would, I think, be desirable, could any agency be brought to bear upon such parents, so as to enlighten them on a matter of such vast importance as that of the education of their children. The County Board, in its examination of teachers, attends to the Revised Programme, and the questions are printed. The books in our various libraries are covered, labelled and numbered. The books seem to be in general use; and if they are of the right sort they cannot fail to have an enlightening and moralizing influence upon the people, young and old.

XXXII. COUNTY OF BRUCE.

94. *W. J. Francis, Esquire, M.D., Arran.*—I beg leave to say that I have been newly appointed and am not so well able to answer the general questions as I should wish. The general causes of non-attendance are set down as, "Indifference on the part of parents," and "Kept at home to assist on the farm." The library regulations are strictly observed.

95. *William Bull, Esquire, Albemarle and Amabel.*—As this is a new country and

but thinly settled, there are great difficulties in the way of establishing schools and keeping them in operation; but the people generally are anxious to have their children educated, and send them pretty regularly when the weather and roads permit. The schools in Section No. 1, Albemarle, and No. 2, Amabel, are now in fair working order. They both have female teachers holding second-class certificates, with a general attendance of about 20 pupils. Section No. 1, Amabel, is in a very unsatisfactory condition. The section is too small to warrant the trustees in keeping the school open, and the majority of the people have at last consented to form a union with another small section in the adjoining Township of Arran. There is a comfortable log school house in each of the sections. There are three other sections organized in Amabel, one of which (No. 3, Amabel) has a good log school house, in which a school is to be opened immediately. The amount of the Legislative Grant apportioned to these townships is very small. I have suggested to the Township Council the propriety of dividing the proceeds of the Clergy Reserve Fund coming to this township among the schools, which I trust they will do. I visited the schools in July, that is those in Sections No. 2, Amabel, and No. 1, Albemarle. The school in section No. 1, Amabel, was not open then, and I had no information of its being open until the end of the year. I found the school conducted satisfactorily and the pupils making good progress, though there were no maps nor school apparatus—nothing in fact beyond a blackboard and the text books of the school. I recommended the trustees to obtain maps, &c., and trust they will do so.

96. *John Eckford, Esquire, Brant, Carrick, Cutross, Elderslie, Saugeen and Greenock.*
 —Nearly twelve months ago I visited a number of what I understood to be amongst the best schools in some of the older counties. My object was to note improvements in tuition with a view to the improvement of the schools under my care, and especially for the purpose of comparison, that I might be well assured they were in good and efficient condition. I experienced much kindness, and all the information I desired was freely afforded. Some of those schools were exceedingly well taught, and in nearly all I saw that the business was well conducted. I returned from my tour with the hope, or rather the pleasing persuasion, that should some brother local superintendent visit my district he would feel almost if not altogether equally pleased with what he might see in what has scarcely ceased to be spoken of as the backwoods. Having had much experience as a teacher myself, at an early period, and not a little to do with education in one capacity or another ever since, the superiority of our present system and the ability and earnestness of a large proportion of the instructors in carrying it out often strike me very forcibly. There is also in this district a better appreciation of the value of a higher and more thorough instruction than existed a few years ago. It was no uncommon occurrence for teachers to meet with opposition from parents in regard to instruction in the higher branches of our Common Schools. Their objections may be comprehended in two words, "*Cui bono?*" Numbers also, who had no children, murmured at the expense they were put to in educating those of their neighbours, and many were the angry contests for the imposition of rate-bills. Now there is a wonderful unanimity and hearty coöperation. It is becoming well understood how much the welfare of our country and her progress to a high place in the scale of nations depends upon the general and proper education of the young and rising generation, and that therefore every man who has got a stake in it—every man who has got a regard for the general weal—ought to feel an interest in our schools, and do all in his power to promote their prosperity. Our libraries, I think, have done good service in enlightening the public mind on this subject; and I also think I am warranted in saying that the numerous lectures on education have told with considerable effect. I have done what I could for our schools, and not a few of the trustees have done their duty well, but after all their prosperity depends mainly upon the teachers. Good schools and good teachers go together. Our teachers as a class are steadily rising in attainments. The faithful scrutiny of our Board of Examiners is securing competent teachers. But something more is wanting—a genius and aptness to convey knowledge. The good reputation of many is established, but others new to the profession are continually coming in, and such of them as have been trained under skillful instructors and possess fair qualifications, copy their master and at once begin to distinguish themselves; but others in no wise particularly endowed, just begin to teach as they were taught by masters perhaps only a few steps in advance of the ancient pedagogues who so ably birched our great grand-fathers. No doubt these improve in course of time, but not a few have I seen serving lengthy apprenticeships at

the expense of the section. This is the principal cause of my inability to report so favourably of some of the schools as of others. The public benefit would be promoted were all our teachers to pass through good training institutions. For in this as in other professions, we find persons offering themselves who give no promise of ever becoming efficient teachers, and it would be a good service to them to turn them aside in search of some other calling for which they may be well fitted. Our libraries are not numerous; to get them established is a work of difficulty, not less so to keep them up. Years pass without any additions, and the readers drop off. I almost wish it were compulsory to apportion a small sum annually for this purpose.

97. *The Reverend Wm. Fraser, Kincardine, Bruce, Huron and Kinloss.*—The number of wild Arabs not sent to any school, is, as you may see, becoming beautifully less and less. A mild measure of compulsion, however, might, in many places be a great improvement, and would, generally, be gladly received. Public sentiment is perfectly ripe for the change. The common cause given in almost every report is the indifference of parents. Extreme poverty, sickness and religious convictions I would excuse, but all put together does not make one case out of ten. The very fact of a law made, would almost cure the evil, and its power would be greater as a parliamentary statute, rather than as a municipal rule. Many of the municipal bodies might not make such, but would gladly accept of the same if made to hand. The doing away with the Trustee Boards in favor of Township ones, will be no small improvement. But whether such Board be the Town Councils or Boards elected for the purpose, they will meet with great difficulties, unless the teachers are brought to a common standard and an uniform salary; leaving the sections with an annual meeting to vote any extra amount necessary for anything superior. Suppose the Board would give, say \$20 a month, this would pay for an efficient female, and the most of males would accept it. Such as would require better at \$25 to \$40 a month, let them vote for the same and pay for the peculiar favour received. Thus the work of the Board would be easy, and might be done by the Council, when no favour would be expected or possible. The crowning glory of the change would be in the justice done and protection afforded the teacher; making his profession tolerable and respectable; changing his yearly appointment to one during good conduct, with power to remove him from one place to another, but not subject to dismissal without good cause; tried first in the school, the people and teacher face to face, by the Superintendent, and the same reported. The Superintendent's nominal quarterly report to the County Council should be changed to a yearly one; also special ones could be made to this Township Board when required;—the same being a pains-taking, practical document of the state and progress of each school, recommending the change of teachers when needful for the good of the cause. When I speak of an equal standard of qualifications, I mean the grade which all the teachers employed should possess; leaving it optional with themselves or Board to have more for the more advanced schools. Should such protection and permanency be afforded to the teachers, the Normal School would be crowded, and in five years might supply the whole Province. The teachers dismissed, would generally go there and return fit for their work, and all this trouble and expense with a County Board of Examiners, done away with in a few years altogether. Their present expense would almost, in said time, pay the way of such teachers through the Normal School. Who at a glance will not see the great benefit of such exchange? On all hands it is allowed that those teachers who do nothing, but go from place to place, offering their services lower than teamsters and herd boys, are effectually destroying the system, and supplanting and rooting out the best teachers, as a great many of the present Boards employ the lowest that offer as the best for them. So young men of spirit walk away and leave the profession for one more congenial. This is a crying evil which must be stopped, change or no change. There is danger, however, in opening the question till Federation be the law of the Province. The influence of libraries is undoubtedly good, and greatly needed, other means of improvement being so scarce in bush life. The youthful mind, so craving for information, must have the pernicious, if the useful is refused. The books are generally carefully kept, but less of fiction and more of fact would be a great improvement, and create a sound taste; on this point the American mind is a solemn lesson to us. The Revised Programme, for County Boards, is observed, and the questions are printed.

XXXIII. COUNTY OF MIDDLESEX.

98. *Charles Hardie, Esquire, Nissouri West.*—The agitation concerning remodelling our School Sections has nearly subsided. Two good school-houses have been erected (one remarkably so, in the arrangement of desks, in ventilation, and in many other conveniences), which I hope will have the effect of stimulating others to have their schools equally good. Our schools are still supported by the Free School system, and although you will find a decrease in the length of time a few have been kept open, it is entirely owing to the changes already mentioned. A new mode, on the pic-nic plan, of conducting examinations has been generally introduced among our schools during the past year, by which means great crowds assemble to hear the pupils undergo a slight examination in some branches of their studies, recite dialogues, and sing, which usually produces a sensational effect on the spectators; but I fear it will be productive of injurious results to pupils, teachers and parents, for the following reasons, viz: The minds of pupils are diverted from study for a considerable period before the display; moral and indecorous dialogues frequently succeed each other for the amusement of spectators; inferior as well as good teachers can easily exalt themselves in the public estimation by such deceptive means; and parents feel proud that their children can make such ostentatious displays, while a thorough school examination would be repulsive to their minds. Some teachers make a great outcry against some of our school books, as being unsuitable; but I have found, on examining the schools of these complainers, themselves, together with their pupils, that, instead of requiring other books, they have scarcely a rudimentary acquaintance with those now in use. As I believe we are now on the verge of a great change in the Common School System, I would humbly suggest that some stringent provision should be made for an examination of teachers concerning an improved method of teaching, similar to that practiced in the Model School; for I find that some teachers who have seen the method there taught, and have introduced only a part of the scheme, have produced such remarkable results thereby as to be plainly discernable to the most indifferent observer. I trust that the contemplated changes will either be speedily introduced or abandoned altogether, as the proposed erection of some school-houses here will be postponed until the result is known. I still retain unchanged confidence in you, that the difficult task you have voluntarily undertaken to prosecute to completion, are purely for the benefit of the present and future generations of Canada; therefore, I hope that, in proportion to the importance of the undertaking, strength from above will be given to you to remedy any defects pervading our Common School System.

99. *William Taylor, Esquire, London.*—There are only three sections in the township which may be said not to be free; the others named as having a rate-bill receive the amounts from persons going to the schools for a short time, not being permanent residents of the township.

100. *T. E. Sanders, Esquire, Biddulph.*—Many changes have taken place in this township amongst our teachers; and I can congratulate the section on having hired teachers whom all must respect; and I believe that these persons will faithfully perform their most important duties, looking to the one great object of their profession—the advancement of their pupils in secular knowledge. It appears from reports that seven schools regard religious instruction; if this is the case, may God's blessing attend it! The revised examination programme is observed, but the questions are not printed. The Library books are covered, labelled and numbered. My hope is, that we shall yet be a reading people. The distribution of prizes, if generally adopted, would be of very great influence.

XXXIV. COUNTY OF ELGIN.

101. *The Reverend Edmund Sheppard, East Riding, County of Elgin.*—I know of no school in the townships I have the honor to superintend, in which the regulations about religious instruction are carried out; and while I would most earnestly desire to see more of the moral and religious element mingled with our system of education, yet to communicate religious instruction in our Common Schools appears to be impracticable; so many sects, so many jealous surmising, and I might add, such an inordinate and unreasonable preference on the part of many parents, to the intellectual rather than the moral development of their children; all contribute to render this provision of our system useless. In my addresses to the pupils, when visiting the schools, I am careful to impress upon their minds, the excellence of

moral cultivation and religious discipline. The Board of Public instruction in this county, is anxious to contribute to the moral welfare of the young, by a most rigid adherence to the requirements of the law respecting the moral character of the teachers, probably no Board in the Province has taken more pains on this subject, than the Board meeting at St. Thomas. The Boards of Elgin have also been very strict in the examination of teachers, and our schools are now supplied with a very superior class of teachers. The attendance at the schools for 1865 was good; this, I think, is in a great measure owing to the large number of Free Schools in East Elgin. The Free School system has so rapidly increased, that if it continues at the same rate, all the schools will soon be free. By consulting the reports it will be seen that in each of the townships the Free Schools and Rate Bill Schools stood as follows:

Bayham.....	15	Free.	0	Rate Bill.
S. Dorchester.....	5	"	2	"
Malahide.....	15	"	6	"
Yarmouth.....	14	"	3	"
Total.....	49		11	

The people of this county are beginning to take an interest in school libraries; we have been backward in this matter, but hope soon to walk up to the front. On the whole, I think I am safe in reporting our schools in good working condition, and in a progressive state. There is a continued and healthy interest in education amongst us, which I trust will remain and increase.

XXXV. COUNTY OF KENT.

102. *Edmund B. Harrison, Esquire, County of Kent.*—It affords me pleasure to state that the schools in this county, generally speaking, have progressed during the past year,—the schools evincing the greatest progress, whose teachers have received the heartiest co-operation from the Trustees, and parents of the children. As yet, I cannot speak definitely upon the influence exerted by the distribution of prizes. The attention of the teacher and trustees have been frequently directed by me to the advantages which would result from a proper use of the tickets and reward cards provided by the Educational Department. The beneficial influences of the Common School Library depend a great deal upon the teachers, who are generally the librarians; if they evince a kindly interest in what their pupils read, and judiciously assist them in their efforts to acquire knowledge, the library books will be read with avidity. The accompanying printed questions for the examination of teachers, prepared by one of the members of the County Board, and submitted to the Secretary for approval before being printed, will show that the Revised Programme for County Board Examinations has been observed. By a resolution passed at the last meeting of the County Board, candidates answering at least three-fourths of the value (not number) of questions, will be entitled to a first class certificate, grade A; five-eighths, first class, grade B; one-half, second class, grade A; three-eighths, second class, grade B. Every exertion has been made to raise the standard of the qualifications of our teachers. The great difficulty in retaining teachers of a superior grade of qualification is, the salaries paid are so small, that persons with the education which a first class teacher must possess, can do better by going into other professions. It is not altogether through the niggardliness of Trustees, that better salaries are not given, but the inability of the school sections as now constructed to sustain the necessary taxation. I would respectfully call your attention to a "missing link" in the Common School system of Upper Canada, namely, provision for the education of the deaf and dumb. The importance of educating the deaf and dumb is well expressed in the following extract, taken from the forty-ninth annual report of the Directors of the American Asylum at Hartford, for the education and instruction of the deaf and dumb. "Without the education and culture suited to his peculiar infirmity, allowed to grow up in ignorance, and to battle for himself as he may, with the stern realities of life, the deaf mute is, beyond question, the most pitiable being within the circle of civilized society. Far more than the blind or even the insane, is he an object of commiseration. The eye of the blind child is closed to the beauties of external nature, but the ear remains open to the words of wisdom and instruction. Even if he is so unfortunate as to be denied the means of education, he has the same degree of intelligence as the family in which he lives, or the circle of society around him. Insanity, while it disorders the mental

powers, and forestalls their proper action, also relieves the mind from moral responsibility. But congenital deafness, while it leaves the mental faculties unimpaired, shuts out almost the nutriment which is essential to their development and growth. It allows but few rays of light to enter through the walls of the dark prison in which the mind chafes and groans in isolation and solitude, but knows no way of escape. Now education is the sovereign panacea for the ills which his misfortune brings upon the deaf mute, that education, and in general only that which is found in Institutions established to meet his particular need. This, to a most wonderful degree, lifts him out of his misfortune, and takes off the burden that presses so heavily upon him; It restores him to communion with his friends, and to intercourse with intelligent society. With his mental and moral faculties enlightened, he becomes a useful citizen, and in instances not few, a christian man. The deaf mute therefore needs, not an inactive morbid sympathy with his misfortune, not so much pecuniary aid for the supply of his physical wants, as education—that culture which will fit him for his duties as a member of society, and for his responsibility as a moral being." A small but efficient school for the education of deaf mutes, has been in operation about a year in the Township of Raleigh. Mr. Henry White, a farmer of Raleigh, visited several institutions for the education of deaf mutes, in the United States, for the purpose of securing admission for one or more of his own children, but finding that to be impossible, on account of the crowded state of the schools, he was compelled to devise some other method of obtaining an education for his children. Upon visiting the school above mentioned, I found eight pupils present, whose minds, once shut up in almost impenetrable darkness, were being gradually led forth to become industrious, intelligent and christian members of society. The teacher, a deaf mute, from Oakville, C. W., is a graduate of the Deaf and Dumb Institution at Hartford. I am informed that there are at least sixteen deaf mutes in Kent, and about twenty in Elgin. Could not a fund for the deaf and dumb be set apart, according to their number in Upper Canada, and distributed to the schools according to their attendance? The schools receiving any aid from the Government, ought to be taught by teachers who are graduates of some one of the different Institutions for the education of the deaf and dumb. In the anticipation of the present state of things being altered, I have not touched upon the many hindrances to the efficiency of our Common Schools. I have no doubt when there is only one Board of School Trustees for each township, a broad foundation for a good system of Common Schools will be attained. The power of acquiring school sites by arbitration in cases where the owners either refuse to sell, or ask exorbitant prices, ought to be introduced among the proposed amendments to the Common School Act.

XXXVI. COUNTY OF LAMBTON.

103. *The Reverend Peter McDermott, Moore.*—I have much pleasure in stating that the schools in the township are efficiently conducted. The teachers generally are diligent and faithful, but they have to contend with difficulties, such as irregularity of attendance, small school houses and want of apparatus. These last, however, I confidently expect to see removed when the whole township is under the management of one Board of Trustees. The number of children who do not attend is very considerable. The only cause that can be assigned for their non-attendance is the negligence of parents, as they are, with very few exceptions, within easy reach of a school, and as nearly every school in the township is free, they cannot plead poverty. The general regulations with regard to religious instruction are generally followed, and the results are decidedly beneficial, as it associates learning with religion in the minds of the young. With respect to public libraries, I am sorry to say that very little attention has been paid to the subject in this township. A few sections did obtain small libraries; but they have added nothing to them, and in a year or two very few read the books. From the limited number of books read, it is impossible to form an opinion as to the influence which they exert, further than the fact that good books necessarily exert an influence for good, and not only interest but instruct, refine and elevate. The prizes distributed during the year have been few, but I am satisfied more attention will be paid to this subject, for its influence is good. It stimulates to exertion and diligence; it makes children more desirous of attending school, and especially of attending regularly. The Revised Programme for County Board Examinations is observed. The questions are not printed.

104. *The Reverend Joseph C. Gibson, Warwick.*—I have to report that on the whole

the schools in this township are in a satisfactory condition, though in many there is room for improvement. The distribution of prizes in two or three of the sections has had a good effect. The regulations in regard to religious instruction are not generally followed. At the meeting of the County Board of Instruction the questions are not printed, but given out at the time by those members of the Board who conduct the examinations. I have only to add that illness, together with the fact that I only succeeded in getting the last return from trustees on the 17th, has prevented me from sending in the report at an earlier date.

105. *The Reverend J. S. Baker, Enniskillen.*—I have much pleasure to report that the schools of Enniskillen Township are yearly increasing in efficiency and I think would compare favourably with any Common Schools in this county. The system of managing township schools under a School Board, I think far superior to sectional trustees. Our schools have provided for them the most efficient teachers, and the proficiency of the pupils during the past year has been very satisfactory.

XXXVII. COUNTY OF ESSEX.

106. *H. H. Cunningham, Esquire, Anderton.*—There were six Common Schools in the township when I had the honor of being appointed Local Superintendent, besides a Union Colored School. Now, through litigation and disagreements, only four are to be found, and the Union School has entirely fallen to the ground, owing to a want of support. Besides the four Common Schools, there are now two Separate ones, a Roman Catholic and a Protestant, which owe their origin to an unpleasant feeling among the rate-payers, caused by the location of school houses, as well as a dislike to the teachers employed. Now the Protestant Separate School is attacked in its turn by the Trustees of Nos. 1 and 4, for, as it is averred, illegally taking support from their schools. The case is at present before the County Judge. Notwithstanding the bickerings, I have much pleasure in informing you that the attendance of children at the different schools is on the increase, and the desire of parents and guardians towards education is made more manifest. I know of only two families in the township who neglect the training of their children, except, indeed, those colored families in the Union Section, who have no school to send their children to; and this, certainly, is a great hardship on them. The school-houses in Nos. 1, 2, 5, and 6 are round log ones, and are in a very dilapidated condition. The chilly blast in this inclement season sings through the many crevices, and the pupils hug the stove—if I may be permitted the expression—with anxious care; still, they study ardently and appear cheerful and happy, which, under the circumstances, is marvellous. The two former schools are supplied with maps, and show a larger average of attendance than any other schools in the township. The supporters of Section No. 6 are only able to keep open the School six months in the year. They are new settlers, and have yet to suffer many hardships, and are therefore unable to supply the means of paying a teacher for a longer period. There is nothing to be found in this school-house but a few benches and one desk, and, on the whole, it has a very dismal appearance. The school-house of Section No. 4 is a very good hewed log house on pillars; the Trustees neglecting to under-pin it, leaves the bottom exposed, which causes a very uneasy feeling to the scholars on a cold day. This school is supplied with maps. The school-houses of the separate schools are frame buildings, and are very creditable to the Trustees, showing a degree of comfort and warmth not generally found in the country; but I am sorry to say they are wholly destitute of maps and other requisites, which greatly retards the progress of the pupils, and occasions much anxiety to the teacher. The contemplated change in the government of schools, by substituting one Board of Trustees instead of the many corporations, will, in my humble opinion, have a very beneficial effect. Not only will it do away with many dissensions, but then the rates will be struck off the township for the support of the schools, and the sections now poor and backward will then be enabled, by the aid of the richer ones, to have schools open throughout the year.

107. *Francis Dupuy, Esquire, Sandwich-West.*—Our schools are advancing gradually to perfection. Teachers and pupils seem to be anxious to make the study of the higher branches the object of their aim. Certainly, the success of their mutual efforts is remarkable in two of our schools, in which reason and judgment conduce especially to the acquirements of elementary knowledge. This is a good basis, moral and religious instruction being the ground upon which the whole stands, and the Trustees of Sandwich-West take care that this is the

case. In two of our schools assistant teachers are wanted, on account of the large number of pupils frequenting the school daily. The Trustees, until this year, could not meet the expense. The distribution of prizes has been on the decrease this year, but the blame cannot be laid at the door of the Trustees. In most of the sections they were prevented from applying for prize books on account of the ill health of their agent. This is to be regretted, for, last year, the distribution of prizes had a most encouraging effect. The Trustees' accounts show a marked improvement, except in one section. The evil of changing teachers has been felt a little among us. It has taken place in four schools—sometimes on account of the teachers leaving themselves. In one case the teacher has been removed by the Trustees. Whatever may have been the cause of such change, it has entailed loss of time on those schools where it took place, by substituting a new method of teaching.

108. *Alexander Cruik, Esquire, Tilbury West.*—All the schools in this township during the past year, were free, and they are the same this year. We have no trouble about Free Schools. All the sections are in full operation with the exception of one, and that is a new section; they are about building a school-house before a school can be kept. One section has erected a new commodious School-house (frame), furnished with a desk and seats of the latest and most approved plan, at a cost of nearly \$600. The Common School education is steadily advancing and generally efficiently taught, with room for improvement. The sections have all maps, but are in want of globes, apparatus, &c. I have been advising all the sections to get proper apparatus into their schools, and have got the Trustees to promise that they will purchase them as soon as their finances will admit. I believe the Trustees are anxious to have well qualified teachers, they were requested by the parents to keep the then present teachers, so the teachers were all re-engaged with the exception of one who was previously engaged for three years. The services of the teachers were duly appreciated. I am opposed to the frequent changing of teachers. The general regulations in regard to religious instructions are very defective. We have churches and sabbath schools, which I believe are the only places where the children receive instruction. The schools were all opened and closed with prayer and the scriptures read. Indifference of parents is always reported by the Trustees to be the only cause of non-attendance. I cannot believe that to be the only cause, for bad roads, inclement weather, distance, being required at home; all these things and many more, which are to be taken into consideration, make up the actual cause of children's non-attendance. I do not mean to say that there is no indifference on the part of parents, for I believe they are faulty in some degree. The examinations were poorly attended. Two sections got up pic-nics, and the children and those present had a pleasant repast and various amusements. When these take place we have a great audience. Prizes were distributed in two sections and when judiciously given we may be certain of a good result. We have no township library as yet, but we have Sabbath school libraries, which are well read, have done much good and are highly appreciated. The County Board is making progress in the standard of qualification of teachers. The *Journal of Education* is in great request and much sought after, but often lost in some of the post-offices.

109. *George Gott, Esquire, Malden.*—The schools in this township as a general thing, are very encouraging. There are very few children of school age who do not attend. Our township being a mixed population as regards religion, no religious instructions are inculcated; they are entirely omitted in the school. I regret that there is no school library in the Township, the subject is kept before the committee at the annual meeting; the committee of school section No. 2 at its last annual meeting, provided the sum of thirty dollars for the purpose of a school library. In this section (No. 2,) prize books have been distributed this year, with, I think, a beneficial effect. There are five Common Schools in this township, and two Colored Schools—one a Separate and the other a Union School in connection with the Township of Anderdon. We also, at the end of last year, formed a Union School, with school section No. 7, Township of Colchester; I think it will have a beneficial effect; it was so far for the children to attend any of our schools. I am very happy to be able to report progress in all of the five schools, viz., Nos. 1, 2, 3, 4, 5. Nos. 1, 2, 3 and 5, are remarkably well conducted; No. 4, I am sorry to say, does not work so well, the Trustees and the inhabitants not agreeing as they should; but now, there seems to be a better spirit, they have just completed a very substantial school-house, and are

about to open a school therein; this section when in good working order, is second to none in the Township, and I am in hopes that all will be well with it now. *The Roman Catholic Separate School Act*, is not working well for our Common Schools; that clause allowing persons living within three miles of a Separate School, had the effect of drawing some very wealthy Roman Catholics from our Common Schools, they; thinking the Separate School will not be taxed so high as the Common School, and also making that distinction between Roman Catholics and other Christians which should not exist. I think that each township or town should support its own schools and not infringe on its neighbours.

XXXVIII. THE CITIES.

110. *The Reverend James Porter, Local Superintendent, Toronto.*—The military drill of the senior pupils of the several schools, for one hour in each week, was resumed during the first week in May, and continued until the end of November. Its effects, as heretofore, have been uniformly beneficial. The Rev. Mr. Boddy has again very kindly furnished religious instruction, during one hour on every Friday afternoon, to those pupils of the Park School whose parents are members of the Church of England; and a similar good work has been performed by the Rev. Mr. Baldwin, at the Victoria Street School, on every Wednesday afternoon. To Jesse Ketchum, Esq., the schools are again indebted for 265 copies of the New Testament, (in value, \$23.85,) which are used in school by those of the senior pupils who receive them, while they remain under our care; and are taken with them, as tokens of Mr. Ketchum's kindness, when they leave school. The three usual Examinations were held in the course of the year, namely, the Combined Examination of pupils selected from each Division of each Department of the several Schools, and the Summer and Winter Examinations of all the Schools. The Combined Examinations took place, by order of the Board (on the recommendation of the Committee on School Management), at the Victoria Street School-house, on Monday, the 17th of July. The examiners were the Rev. Wm. Gregg, M.A., and the Rev. A. Wickson, LL.D., Head Master of the Toronto Grammar School. As on former similar occasions, the pupils examined were three individuals from each division of each department, male and female, of the several schools, selected by their respective teachers for their general proficiency combined with uniformly good conduct, and approved by the Local Superintendent. As recommended by the Committee on School Management, it was ordered by the Board, that a Public Meeting for the distribution of Scholarships, Prizes, and Certificates of Honor, recommended by the Examiners, be held in the St. Lawrence Hall, on the evening of Friday, July 28th, the arrangements for which should be similar to those of former years. The Mayor of the City, was, as usual, invited to preside and to distribute the honors to the successful candidates. His worship, however, being unavoidably absent from the City, his place was occupied by the Chairman of the Board of Trustees, the Hon. John McMurrich. The Common Council of the City having made a grant for the year in aid of the County Grammar School, the Mayor, on behalf of the Common Council, was pleased to accept, as beneficiaries of the City, seven of the senior pupils of the City Schools, who were recommended by the examiners for such special distinction, and were nominated accordingly by the Board of School Trustees. The following are extracts from the report of the meeting, as furnished by the *Globe* newspaper of Saturday, July 29th. "The report was received with applause, and the distribution of the scholarships, prizes and honor cards was then proceeded with, the pupils being called upon the platform in groups, according to the reward to be given. In presenting them the chairman addressed to the recipients appropriate remarks, calculated to urge them on to still greater attainments and honors in their studies and through life. It was a most pleasing sight to a disinterested beholder, and one highly gratifying to the parents and friends of the girls and boys, to see them come forward to the platform, one by one as their names were called, in full view of the whole assembly to receive their prizes, and march off with them to their seats amid the applause of the audience. The books distributed were all got up in most handsome style, and many of their recipients exhibited the value they attached to them by taking them at once to their friends in the audience for examination. On the girls' side of the hall, one of the most valuable prizes was carried off by a young lady of African descent; and on the other side a little boy from the Protestant Orphan's home, occupied an honorable place among the prize takers. The interesting ceremony concluded, the meeting

was addressed by the Rev. Dr. Willis and the Rev. Dr. Ryerson. In concluding his address the Chief Superintendent stated that they had on the platform a gentleman, the Rev. Mr. Fraser, who was deputed by the English Government to visit Canada in the interest of improving middle-class education in England, from whom, if he would be kind enough to gratify them, he was sure the audience would like to hear. (Applause.) Rev. Mr. Fraser said that at the urgent solicitation of his friend, the Rev. Dr. Ryerson, he had consented to make a few remarks. He had been sent to America by a commission appointed by the Queen, to inquire into and, if possible, improve the system of schools for the education of the sons and daughters of the middle classes of England. Those schools were at present in a very unsatisfactory condition. Some of them were Grammar Schools founded two hundred years ago, in which very little improvement upon old methods had taken place. Another class of schools was supported by joint stock associations and a third were denominated Private Venture Schools. He had been but a week in Canada, but had spent three months in the United States, in different parts, examining the working of their school systems. He found his visit here rather inopportune, on account of the vacations, and was afraid he would only have a month to spend in the Province. It was his intention to be present at the Provincial Teachers' Association, which commences in this city shortly, and to visit as many of the schools through the country as possible. He thought the expense of educating the youth of Toronto very light, after having come from New York, where it was \$20 per scholar. Knowing something of the cost of other descriptions of schools, he could say that, to him, the expense of the Common School education seemed very light. Again, in measuring the expense of different systems, one must remember the old maxim, that there is a sort of economy which is penny wise and pound-foolish, which looks after cheese-parings and potato-peelings, and takes no notice of great oceans of waste in other parts of the establishment. And, in looking at what their schools cost, they should consider also what they save in policemen, gaols, penitentiaries, poor-houses, &c. (Hear, hear.) He believed the efficient masters of Louisa-street and Victoria-street schools, which he had visited yesterday, were worth nearly a hundred policemen. Another objection to the American and Canadian system, which he had heard before coming here, was that it was a godless system, by which it was meant that the teaching of religion was excluded from those schools. He must say that he, for one, as a clergyman of the Church of England, did regret that in the United States and here, it was not possible to introduce something more of direct religious teaching—he did not mean sectarian or even doctrinal teaching, but something to bring the children more under spiritual influences, and to make them realize their relations to God their Father, Christ their Redeemer, and the Holy Spirit their Sanctifier. But the blame for the exclusion of religious teaching must not be thrown on the school system—it was the Christian communities which could not agree among themselves, that must bear the burden and blame of that. (Hear, hear.) It had struck him as a remarkable thing, in looking over the report of the Local Superintendent for 1864, that even the provisions of the law which allowed a very considerable proportion of religious instruction to be given in their schools, were rarely complied with. And he was told as a fact, that, though every school in this city was open to the teaching of ministers of religion for one hour of the week, and that one of the school hours, if they chose to come and occupy it, there were only two ministers of religion in this city who used the opportunity thus placed within their reach. He concluded, therefore, that it was not for clergymen, to whom the doors of the schools were open but who did not enter them, to turn round and say the system was godless and irreligious. (Applause.) Mr. Fraser went on to remark, that even the mere cultivation of the intellect was favourable to religion rather than otherwise, and that if religious differences did not allow much religious teaching to be given in the Common School, the cultivation which the intellect of the child received in the day school made it more fit for profiting by the instructions of the Sabbath School teacher, and the ministrations of the pulpit. He proceeded to express his high opinion of the excellence of the Canadian educational system as a whole, some parts of which he thought might be transferred with advantage to the mother country, and concluded with some eulogistic remarks on the energy and ability which had been displayed by the Chief Superintendent in bringing it to its present state of completeness. He resumed his seat amid loud cheers. The Reverend Dr. Fuller and other gentlemen made further remarks.

Report of Visitation of Standing Committee of School Management appointed by the Board of School Trustees, Toronto.

"The Standing Committee on School Management, having recently completed a second inspection of the several schools under the control of the Board, beg leave to report as follows, viz:—

General Report.

"The Public Schools of this city were established in 1844; and have consequently been in operation 21 years. During this period no official general inspection has been made by the various Boards until last year. This has doubtless had a depressing effect upon teachers, many of whom have laboured to the very best of their ability, and with a conscientious zeal which deserves the commendation of the Board and of the public, in whose service some have spent the best portion of their lives. The schools have indeed been visited at various times by individual members of the Board, who have, for the most part, walked through the departments, without coming into direct personal contact with the system. They have thus obtained, it is true, some slight appreciation of the general excellence of the system adopted, but have not had the opportunity of actually mastering its details. Efforts have also been made, at different times, to create a spirit of emulation, and to rouse both teachers and pupils to redoubled exertions, by the establishment of combined examinations, in which certain schools are brought into comparison with others of the same grade—by the granting of certificates of honour and prizes to successful candidates—by the founding of Grammar School scholarships for the boys, and the presentation of these distinctions at a public meeting. Still, your committee deemed that all had not been done that was possible to be accomplished; and, therefore, in May, last year, as a preliminary step, they determined to make a combined visitation of the schools, with the view of ascertaining for themselves the actual condition of their trust. The result of their observations was duly reported to the Board at the time, and subsequent action taken thereupon. That visitation was so beneficial to the schools, and was so interesting, as well as instructive, to those who took part in it, that your committee deemed it advisable to renew their efforts in the same direction. The first visitation occupied three entire days, and was confined to the senior divisions; but the visitation just concluded has occupied five entire days; it has embraced every division in each school, and has been conducted with more definite objects in view, as well as with greater care and preparation. There are altogether nine schools under this Board; and the committee found in actual attendance 2,708 pupils (an average of 300 to each building), who are classified in three divisions—primary, intermediate and senior.

	Boys.	Girls.	Total.
The Primary Divisions number.....	682	574	1256
Intermediate	424	342	766
Senior	382	296	678

They are taught by 40 teachers, viz: 14 Primary, 10 Intermediate, and 16 Senior.

	Pupils.
The Primary Divisions average to each teacher.....	90
Intermediate, " " "	56
Senior, " " "	55

Each of these divisions is again sub-divided into classes, according to the attainment, namely:—

The Primary, generally into.....	5, 6 or 7 classes.
Intermediate, "	2 or 3 "
Senior, "	2 or 3 "

It will be observed that the Primary and Intermediate Divisions comprise about three-fourths of the whole number of pupils; and the efficiency of the senior divisions very greatly depends upon the training given in the lower divisions. Hence your Committee deemed it advisable on this occasion, to direct their special attention to the primary and intermediate divisions; for if the foundation be not well and securely laid, the superstructure cannot be substantial. Education may be either mechanical or intellectual; the best education has a proper amount of both; it should be intellectual from the very beginning, then every step the pupil takes will not only become easier to him, but will be a constant source of delight. But

no important lesson should be unaccompanied with such an amount of mechanical drill as will enable every pupil in each class to master thoroughly every part of the subject, in every way in which it can be viewed, whether it be in the first book of reading, or the highest proposition in geometry. No other education than this is suitable for teaching *en masse*; and that teacher is always the most successful who possesses the greatest amount of patient and unremitting drill. In the study of mathematics this accuracy of drill is, from the very nature of the subject, absolutely necessary; and why should not the same principle be applied in teaching the first, second, or third books of reading? Unfortunately, however, it is seldom put into rigid practice in teaching the purely English branches. The teacher, thoroughly understanding the subject himself, is apt to become wearied with the constant drill required, and too apt to think that by keeping his pupils back till every one in the class has mastered the lesson in all its details, parents will complain of the slow progress made; but he should remember that so long as he has an intelligent Superintendent, and a Board of Trustees, capable of appreciating his efforts, he will be entirely and fully sustained. Good teaching consists, not in the amount of work gone over, but in the accuracy with which everything is acquired; and an examination is to be valued not by the number of lessons gone through but by the accuracy, readiness and universality of the replies. These principles were steadily kept in view by the Committee, in the inspection just now completed; their object was, not so much to see the schools at their every day work, as to incite the teachers of the lower divisions especially, to put these principles more extensively into practice—to shew them what the Committee will expect in future, and to assure them that their efforts in this direction will be properly estimated, and rewarded by promotion. To accomplish this object your Committee issued a programme, ten days before the inspection, in order to allow time to the teachers of the first and second divisions to create a model for their own future imitation, and as a test of their individual ability. Of course the Committee are well aware that the classes examined in the lower divisions, having been prepared with more than usual care, exhibited a condition far in advance of the usual training given; but the Committee trust that the teachers will at least aim to introduce the same intellectual system as far as possible in every class, being confident they will find the time honored proverb, “the more haste the less speed,” absolutely and universally true in all matters of education. The following is the programme issued by the Committee:—

I. Primary and Intermediate Divisions.

Lesson 1st, Section 2nd, of the Second Book of Reading, and lesson 4th, of the Third Book of Reading, to be treated as a reading and spelling exercise, with the meaning of the words, and the sense of the subject; the same lessons to be used in each school, in the corresponding classes, so that comparison may be instituted. The examination to be conducted by the teacher, in presence of the Committee, as a test of the system, the acquirements of the pupils, and the ability of the teacher. The examinations in arithmetic, grammar and geography, will, for the same reasons, be conducted by a teacher.

II. Senior Divisions.

A short exercise in dictation (not previously selected), to be used as a test of spelling and off-hand writing; as a reading lesson, and a grammatical and analytical exercise, with the meanings and roots of words; general and mathematical geography; History from the time of Christ to the present time; arithmetic in fractions and proportion, simple and compound; Algebra, as far as simple equations; and the First Book of Euclid's Geometry. The examination of this division to be conducted by the Committee. The teachers to have in readiness, for exhibition, the writing books, and any efforts of mapping or drawing the pupils may have made. The primary and intermediate divisions were, according to the above programme, examined by the teacher, in presence of the Committee, except in one instance, where the teacher was suffering from indisposition; and the Committee have to express their entire and unqualified satisfaction with regard to the manner in which the exercises were conducted, except in two instances, which will be noticed in a special report. Allowances must be made for a very natural timidity on the part of some of the younger teachers at being required to examine before the Committee; and, in some instances, on account of the recent appointment of the teacher. The examinations were conducted with calmness and self-possession, especially

by those teachers who have for some time been in the employment of the Board. The questions were of an intellectual character, in some instances they were rapidly put, and the replies were, very generally, prompt and correct. In the senior division, the dictation was fairly done in every case, and in some was very excellent—the spelling and punctuation being generally correct, the writing good, and the matter neatly arranged. In grammar, the pupils everywhere displayed a very commendable ability in analysing and parsing. The geography was fair generally; in some cases good. In history, the period was much too extensive for a detailed examination; a few general questions, however, were put and answered promptly. The arithmetic was well done everywhere, and in some cases with more than usual rapidity and correctness. The geometry in the boys' department was very satisfactory indeed: propositions were indiscriminately selected from the First Book of Euclid, and subjected to the severest tests, authorities being required and given for every step in demonstration. The writing was in general cleanly, and, in one or two instances, superior. In one instance the committee noticed some mounted maps, the work of girls; and in another instance, an illustration of mapping on slates by a large class. These remarks apply to all the senior divisions except two, for which see special report. Your committee found the school houses in good repair, and the furniture well kept. The appearance of the pupils was, in all cases respectable; so much so, that during the whole five days only one boy was observed who had a solitary rag, which was probably an accident. The committee observed the crowded state of some of the galleries and intermediate divisions, a single female teacher having to instruct from 80 to 130 children—far too many for efficiency, unless some more perfect organization could be obtained—for when the age and acquirements of these children are considered, it will be readily seen how utterly impossible it is for a single teacher to keep the greater number in the gallery employed, while she instructs each class separately, and what a large proportion of the school hours the great bulk are expected to remain quiet without any adequate occupation for their minds. The attention of the committee on sites and buildings is respectfully invited to the desirability of lowering the seats in some of the galleries, so that the children when unemployed may be able to rest their feet, which would add much to their comfort as well as to the order of the division. The possibility of employing a corps of girls from the senior division, a short time each day, as monitors to the lower classes of these divisions, will shortly occupy the attention of the Committee. The Committee observed that considerable importance had been attached by some of the teachers of the intermediate divisions to proficiency by their pupils in Roman Notation. In the opinion of the Committee this is correct only to a very limited extent. They would suggest to these teachers that their pupils are not young Romans of the second or third century, but Anglo-Saxons, living in an intensely practical age; and that if some portion of the time consumed in teaching minute details of questionable importance were occupied in the more ordinary branches, their divisions would be still more efficient. The Committee were somewhat surprised to notice so very few coloured children attending the schools. Among the whole 2,708 pupils in attendance, the Committee observed only about a dozen coloured children; these were, however, remarked for their aptitude, and in some instances were found to be foremost in their class. As regards the third, or senior, divisions, the Committee would suggest the propriety of directing attention to the superior practical importance of teaching more minutely the history of the last two centuries. Ancient history is chiefly useful as a basis, and the most prominent points only should be dwelt upon; while the history of the last two centuries, especially English history, is interwoven with that of the entire world, and intimately connected with events daily crowding upon us; and the Committee recommend that the historic period for each term be very much limited. The Committee observed that a very general uniformity of method prevails throughout the schools; this they consider to be owing, in a great measure, to the indefatigable labors of our excellent Superintendent, Rev. Mr. Porter, who is himself, as he should be, a model of correctness and punctuality in all his engagements. In concluding this portion of their report, the Committee trust that these general inspections will encourage the teachers and incite the pupils to redoubled exertions, and that the lively interest now felt by the Committee will be extended to the Board, and through them to the public at large, until the value of our schools shall be fully recognized.

(Signed,) JOHN BAXTER, *Chairman.*

On the subject of vagrant children, the Local Superintendent remarks:—

“There is still one vacant field of educational effort which, if it seem good to this Board,

it may very usefully occupy. I refer to the uncultivated hundreds of children in our city whom parental neglect—partly, perhaps, parental poverty—and their own consequent habits indispose for attendance at our city Common Schools. A few of this class attend occasionally, but they will not long submit to wholesome restraint at school, which is not confirmed by parental influence at home. For these children some special educational provision seems to be yet required, supplemented by such private or public benevolent care as will provide, in part at least, the food and clothing which are indispensably necessary in order to their attendance at school. Without such provision, even compulsory attendance, if required by law, might be, in some instances, a grievous hardship.” And again:—“Nor can I forbear to quote the language of Mr. Justice Hagarty, in his recent charge to the Grand Jury at the Fall Assizes for the County of the City of Toronto, with respect to the uninstructed and vagrant children who are seen in every part of our city: ‘It is to be earnestly hoped that some attempt may be made to work downward to reach the grade of children apparently below the influence of our present system: to gather them in their rags and squalor (if necessary), apart from those of their own age, who shrink from their contact.’ I cannot but anticipate that the recent resolution of the Board, which bears on this particular subject, will lead to some good result in this very important direction.” The following is the resolution referred to:—“That, in the opinion of this Board, it is of very great importance that means be early adopted for the education of the many untaught children who are now wandering about the streets of our city; and that it be an instruction to the Committee on School Management to ascertain what means are practicable in order to accomplish that object.”

COMPARATIVE STATEMENT of the City Schools, under specific headings, from 1844 to 1865, both inclusive.

Year.	City population.	Average Registered Attendance.	Average Daily Attendance, [*]	No. of Teachers.	Average number of Pupils to each Teacher.	Total Cost of maintaining the Schools.	Cost per child per ann. on basis of registered attendance.	Cost per child per ann. on basis of average daily attendance.
1844...	18500		1194	12	100	4½ months £1377		
1845...	19706		1108	12	92	12 “ 1921		\$ 5 00
1846...	20565		1212	15	81	12 “ 2011		7 00
1847...	21784		1265	13	97	12 “ 1871		6 60
1848...	23503		1431	13	110	6 “ 917		6 00
1849...	24126		1325	13	102	6 “ 917		5 50
1850...	25766		1259	15	91	12 “ 1998		5 08
1851...	30763	1843	1366	16	85	12 “ 2406		6 30
1852...	35000	1872	1346	16	84	12 “ 2558	\$ 5 80	7 20
1853...	40000	1886	1402	20	70	12 “ 3215	5 40	7 40
1854...	41500	1971	1459	21	69	12 “ 4176	7 00	9 00
1855...	42500	2066	1570	31	50	12 “ 5218	8 50	11 40
1856...	43250	2318	1747	32	55	12 “ 5642	10 00	13 36
1857...	45000	2480	1863	36	52	12 “ 6054	10 00	12 80
1858...	47500	2522	1987	36	55	12 “ 6599	10 00	13 00
1859...	45000	2742	2150	38	56	12 “ 6303	9 69	12 50
1860...	45000	2846	2260	38	59	12 “ 6511	9 20	11 73
1861...	44743	2800	2180	38	57	12 “ 6410	9 15	11 52
1862...	45000	2825	2183	38	57	12 “ 6261	9 16	11 75
1863...	47500	3060	2287	38	60	12 “ 6409	8 94	11 48
1864...	47500	3121	2400	39	61	12 “ 6546	8 54	11 21
1865...	47500	3248	2251	40	56	12 “ 6612	8 39	10 91
							8 11	11 75

An interesting communication from the Rector of the Toronto Grammar School is subjoined:

TORONTO GRAMMAR SCHOOL, Oct. 19, 1865.

To the Chairman and Members of the Board of School Trustees of the City of Toronto.
 GENTLEMEN,—It affords me much pleasure to inform you that at the recent Matriculation examinations in the University of Toronto, two of the former pupils of the City Schools, to whom Scholarships were awarded by you, acquitted themselves with great credit. I refer to Daniel Ryrie and Alfred Baker.

[* These figures differ from the averages obtained by adopting the legal teaching days as a divisor.]

The former having pursued a satisfactory course in this school for three years, carried off, in 1863, the highest Scholarship in Upper Canada College, from which institution he has just proceeded to the University, and has gained the rare distinction of being placed first in the first class in every subject of examination, becoming entitled thereby to several Scholarships. Alfred Baker, the junior in educational standing by one year, has passed an examination which, though less brilliant than that of his too formidable competitor, was yet highly satisfactory: his standing is that of first class in mathematics, and second class in classics, history, and English, and he has obtained a Scholarship for general proficiency in all the subjects of examination. It is gratifying to observe how, by means of the various educational institutions of this city, facilities are presented to deserving boys, of all classes, for advancing from the lowest stages to highest distinctions in learning. By the establishment and maintenance of the systems of Free Schools and Scholarships we, in our favoured day, scarcely feel the force of the maxim of older times: "*Haud facile emergunt quorum virtutibus obstat Res angusta domi.*"

I remain, Gentlemen,

Your most obedient servant,

ARTHUR WICKSON, Rector.

110. *William Armstrong, Esquire, Secretary Board of School Trustees, Kingston.*—I have the pleasure of informing you that all the schools, under the jurisdiction of this Board have continued throughout the year 1865 to progress satisfactorily, and they were never in a more efficient condition than they are at present. We have now three first class stone school-houses, and one large frame one, erected after the latest and most approved plans, all of which, both houses and lots are the property of the Board. We have also two suburban school-houses and lots, the property of the Board in fee, besides two rented school-houses, both very comfortable, while all are very conveniently located for the accommodation of the population of the different sections of the city. One of first class stone school-houses was built and so far furnished during the past year, at an expense of more than \$2000, and will be capable, when finished, of accommodating about 300 pupils; at present upwards of 100 are already accommodated. I may mention, in connection with this, that a recent valuation of property and real estate, possessed by the Board, amounted to \$21,492; after deducting all liabilities of the Board for debentures and building lots, &c., some \$3,700. The Summer Examinations which occupied a couple of weeks, attracted much public attention. They were conducted very ably by the late Local Superintendent, the Chairman of the Board, William Ford, Esquire, jun., and a number of the Trustees, many friends and relations of the pupils were present, also several clergymen and other visitors. The result was satisfactory in the highest degree, and elicited from the Local Superintendent, a warm encomium upon the efficiency of the teachers and the proficiency displayed by the pupils; at the same time he congratulated the Chairman and Trustees, on the superior comfort and accommodation, as well as sanitary arrangements, of the schools, as also the systematic manner in which they were conducted. The annual lectures have not been delivered this year. This was caused by the sudden decline in the health of the Local Superintendent just upon the eve of the lecture season, and his recent death which left the office vacant. The Board, however, having a just appreciation of the importance of the annual lectures, will make the efficient performance of that duty an important desideratum in the selection of a new Local Superintendent. The late Local Superintendent, previous to his illness, and the Chairman and Board of Trustees, since he was incapacitated for duty, have been very particular to see that the general regulations in regard to religious instruction in the schools, have been strictly attended to. The Chairman, accompanied by many of the Trustees, has made periodical visits to all the schools under their charge, besides being present at the examinations, and on all such occasions they have been gratified to note, that the pupils, with few exceptions, were able to repeat the Lord's Prayer and Ten Commandments accurately. The importance which you justly attach to the Common School Libraries, and the deep interest which you feel in their prosperity, assure me that I will give you pleasure by informing you of the continued prosperity of ours. Since the fire at the opening of the last year, the Board has replaced most of the books lost, and when completed, the collection will number some 2,300 volumes, of excellent, instructive, and well selected books, scientific, literary and historical, with a due proportion of juvenile works of a moral, instructive and interesting nature, calculated to attract and make a beneficial impression on the young mind. The more I see of the library and the beneficial influence which its attractions ex-

ercise over the young, the more am I confirmed in the views I expressed last year, that it is a most important addition to the Common Schools, in fact it is a school itself, a school where the pupils apply practically the knowledge they are daily acquiring, and while they are thus occupying their leisure hours with intellectual pleasures, they are acquiring that knowledge which it is the great object of their school education to put within their reach. Our library, therefore, I need not say, is a most popular institution with all classes, but especially with the young. It is entirely free, and the books have, of course, often to be entrusted to the children of very poor parents, but to the credit of all, so far as my experience goes, it is very rarely that a book is lost. The last census exhibits a considerable reduction in the number of children who attend no school at all, the result to a marked extent, this year, of the establishment of two new Suburban schools. Indeed, as fast as the Trustees build new school-houses, they are filled with pupils. It is a duty, and a pleasant one, to add, that the present Chairman and Board of Trustees enjoy the perfect confidence of the people of Kingston, as was exhibited at the last election, when the retiring members, and among them the Chairman, were all re-elected by acclamation, with the exception of one, to whom the opposition was trifling. This evidence of public confidence is remarkable and worthy of note, when it is considered that the Board has, for several years, been erecting first class school-houses, the expense of which has nearly doubled their budget and proportionately increased the school tax. But the superior efficiency of the schools is, in the estimation of an enlightened people, *more than compensation* for the outlay, and hence the unanimous verdict, at last election, in favor of the course pursued by the Trustees.

111. *The United Board of Grammar and Common School Trustees, London, Alexander Johnston, Esquire, Chairman.*—Of the unusually large expense account, \$2794.92, the greater part was expended in the purchase of a lot, and in the erection of a new school house on the line between Wards No. 3 and 5; in fencing the lot, in furnishing the new school house, and in advancing a step further the internal improvements which have been in progress in the Central School House for several years past. The new school house is a handsome structure, and from its central position will do much to supply the deficiency in school accommodation so severely felt in times past by the inhabitants of the southern part of the city. A pretty large item of the year's outlay was incurred in making such alterations as were deemed necessary, in consequence of the union of the Boards, for the reception of the Grammar School department. Advantage was taken of these alterations in the class rooms to lay down a superior quality of school furniture obtained from the factory of Jacques and Hay, of Toronto, while the old castings, with new tops for the desks, were employed in furnishing the new ward school recently opened. During the year 1865 a most desirable object was attained in bringing about a union between the Grammar and Common School Boards. This work had been often spoken of before; often thought of by both parties, and once or twice attempted without any satisfactory result. Of the benefit to be derived from it, there can be but one opinion entertained among those who understand the question. The Common School Board were not prepared to forego the privileges with which the School Laws invested them, of keeping up in connection with the Central School, a Grammar School department for the advantage of such of the citizens as desired a classical education for their children. From this cause, two institutions, apparently rivals, and a double staff of teachers had to be supported. But five months' experience has taught the wavering and doubtful, that the labour required to teach each of these classical departments separately would be sufficient to manage both united with equal efficiency, and that the public money will be expended with more economy when this rivalry has ceased, through the two schools coming under a united government. The only change that can affect any one interested in the schools is, that while the classical and French departments were formerly free to all, a small fee is now charged in both. These fees, however, are so exceedingly low, that they can scarcely operate as a barrier in the way of any one who really wishes his children to avail themselves of the means here provided for obtaining a liberal education. The fee for admission into the Grammar School department is only \$1.50 per term of three months, which also entitles students to admission into the French classes. The fee for such as wish French only, is but 75 cents per quarter, a sum so small as surely cannot deter any one from entering who believes the language worth acquiring. As the number of students already entered in the Grammar School department amounts to 50, and the French classes embrace as many, there is good reason to believe that the people generally are satisfied with the arrangements which the

Board have made for the management of these classes. This Board being to a large extent elected by the people, and, therefore, supposed to be a faithful reflex of public sentiment, should as far as possible endeavour to meet the wishes of the public. Some have held, conscientiously it is presumed, that the classics ought never to have been introduced into our schools, though these have ever been but a very small number. Still, this union enables the Boards to meet the views of all classes even upon such a difficult subject as this. The classics will still be taught, but taught only as a part of the Grammar School course. This department will still be sustained; but no longer sustained by a tax, however trifling, upon the property of the municipality. The clever lads of our Central School will still have an opportunity of obtaining a superior education; but the privilege will no longer be embittered by the harsh and unfeeling strictures of such as envied them the advantages they enjoyed. Another happy effect of this union is that the sister corporation, the City Council, will no longer have cause to complain. There will be no occasion from this time forth for calling upon this body to raise by taxation anything regarding the propriety of which two views need be entertained. It is hoped that harmony and good feeling may prevail in future between these two bodies. That any other feeling should ever have prevailed is now and always was a subject of deep regret to every member of this Board, whose most earnest wish was to cultivate a cordial feeling of amity between the two corporations. Every member of this Board rejoices to learn that so far as any expression of opinion has yet been given upon the subject by members of the City Council, this opinion has been an unqualified approval of the union itself, and of the principles upon which it is based. It is, therefore, hoped that, as the objects of both ought to be the same, a spirit of courtesy and mutual forbearance may mark the discussions of each, when reference has to be made to the acts or deliberations of the other. The city is also indebted to this union for the valuable assistance received from the Grammar School trustees in the management of its educational affairs. It is only right that the citizens of London should understand the high estimate which the elective part of the Board has formed of the gentlemen who joined it under the conditions embodied in the articles of union. They have taken a deep interest in every movement for the advancement of general education and the improvement of the system. Their views, as was to be expected, are more enlarged, more liberal and more matured as to what is necessary to carry out with success a great system like ours, which now embraces nearly all the youth of both sexes within the limits of this municipality. Their presence at the Board, with the right and opportunity of making their views felt, will be a happy guarantee to every parent that nothing inimical to the purity of Christian principles and Christian morals will be permitted, either in the books used or in the system of teaching carried out under their control. With the Right Reverend the Lord Bishop of Huron, invested with extensive powers as Superintendent, and five influential clergymen to take part in the deliberations of the Board, the City of London, through these agencies, may influence the character of the education imparted to the rising generation in any way and to any extent that may be deemed desirable. The members of the Grammar School Board, while highly valued for their own sakes as courteous and Christian gentlemen, are really indispensable members, so long as the union lasts, if it be conceded that this Board ought to exercise any supervision whatever over the Grammar School department, since they specially possess the classical attainments which fit them for doing so. Sincerely then it is hoped that these gentlemen, or such as they, may long continue active members of the Joint Board of Grammar and Common Schools Trustees of the City of London. The Board would refer for information regarding statistics of attendance, &c., to the reports of the Superintendent, the Principal of the schools and the Head Master of the Grammar School department. The table contained in the Appendix to the report will furnish information both as it respects income, the attendance at the different schools and the cost for tuition for each pupil per annum. The Board would take the liberty of recommending the careful perusal of these reports and the tabulated statistics attached to every one who wishes to understand the extent of the work carried on under the supervision of the Board, and the manner in which this work is done in the various classes. Enquiries are often made regarding the value of the school property held by the trustees on behalf of the city. The following they believe a pretty correct estimate, which will give some idea of the value of the trust. The estimate includes the value of school furniture and library, but is exclusive of maps and apparatus:—

Total value of school lands, buildings and other property held by
the Board of School Trustees on behalf of the citizens of
London, at the date of this report (January, 1866)..... \$38,162 00

TABLE showing the Annual Increase of Attendance at the City of London Public Schools, the amount of Municipal Assessment annually levied for School Purposes, and the cost per pupil for Education in each year.

YEAR.	Municipal Assessment and Government Grant.		Amount at the disposal of the Board each year, from 1855 to 1865 inclusive.	ATTENDANCE.			Number of Teachers employed.	Cost per annum of each Pupil for Education on the basis of Teachers' Salaries.		Cost per annum of each Pupil for Education based on whole Expenditure, exclusive of permanent improvements.		REMARKS.
	\$	cts.		No. Registered.	Average Daily.	Average Monthly.		\$	cts.	\$	cts.	
1855.....	6800	00	1823	726	978	12	0 25	4 67	9 21	6 88		
1856.....	802	00	2219	858	1061	14	6 80	5 48	9 30	7 57	Ward School No. 3 opened.	
1857.....	8642	40	2737	995	1244	16	7 29	5 83	8 46	6 73	Ward School No. 5 opened, and a 3rd teacher appointed.	
1858.....	10000	00	2459	1104	1337	17	6 22	6 13	7 60	0 32		
1859.....	9991	98	2330	1207	1461	20	6 18	5 11	7 42	6 11	Ward School No. 2 opened, and a classical assistant appointed in the Central.	
1860.....	8000	00	2301	1210	1443	20	5 49	4 60	7 17	0 01		
1861.....	1848	00	2527	1250	1637	21	5 57	4 63	0 38	5 18	A 3rd teacher appointed in No. 3.	
1862.....	8000	00	2061	1298	1656	22	5 39	4 22	0 55	5 11	Ward School No. 6 opened.	
1863.....	1160	00	2825	1373	1692	.....	5 23	4 25	6 22	5 04	
1864.....	8000	00	2072	1471	1782	22	4 80	4 03	5 08	4 68		
1865.....	1112	00	3218	1571	1930	24	4 05	3 80	6 28	4 30	New School in Ward No. 5 opened.	
1865.....	9000	00	.....	.....	.....	.....	.....	.....	.....	.....
1865.....	1217	00	.....	.....	.....	.....	.....	.....	.....	.....

The subjoined are extracts from the Report of J. B. Boyle, Esquire, (Principal of the Schools,) to the Board of Trustees, London:—“It affords me much pleasure to be able to report, at the close of another year, that the Schools, both Central and Primary, continue to enjoy the almost exclusive patronage of the citizens of London. The very large attendance, still increasing, as shown in the tables composing the Appendix to the present Report, is sufficient proof of this; and the fact, that nothing worthy of the name of a private school has existed in London for many years past, may be taken as satisfactory evidence that the judicious regulations adopted by the Board for the government of these Schools, and the liberal provision made to support them in an efficient state, have gained the confidence of the people generally. The whole number of scholars who have been educated in our Schools, for a longer or shorter period, during the year, was 3218; the daily average for the year 1571; the monthly average 1930; and the whole number of promotions during the year 928. The number registered, in 1864, was 2973, the average 1471, and the average monthly 1782. The increase in one year on each class of these statistics was 246, 100, and 148 respectively. The table appended is designed to show to the citizens the gradual growth of our City Schools in the last ten years. The number of pupils has increased in this time from 1823 as the number registered, and from a daily average of 726, to 3218 on the registers, and a daily average of 1571. Besides at the former period the Roman Catholics had not separated from the general system. This increase gives 76½ per cent. on the numbers entered, and 116½ per cent. on the daily average. The same table shows the whole revenue of the Board from whatever source derived; the number of teachers employed in each succeeding year; and the cost of the education of each pupil, calculated on various bases, as indicated by the headings of the different columns. We find here a gradual decrease in the cost to the city of each child's education, until it has reached a point below which it cannot descend, and at the same time afford any guarantee to parents and guardians that their children are properly taught, and that the class-rooms are capacious, comfortable and well ventilated. However, the figure indicating the cost of education of each pupil to the city for the last year, would have been much higher, had the new school been in operation for the whole year; and, therefore, next year's statistics will likely show a considerable increase on this item. Still no friend of the system would desire to see the cost of education in our Public Schools reduced so far as to lead to the conviction that efficiency has been sacrificed to economy. Public education, to maintain the high position it has already gained, must prove its claims upon public confidence by doing the work assigned it in such a style as to set competition at defiance. And this, with its superior facilities in the way of apparatus of all kinds, a more thorough classification of pupils and division of labour, and with the aid of teachers properly trained for the duties of their profession, is no very difficult matter. As the Union of the Grammar and Common Schools has only been under trial for five months, it is too soon to speak confidently regarding the success of the project. Still, so far as the experiment has gone, it has fully realised all I expected from it. The Rev. Mr. Bayly has, so far, been able to do the entire work in the classical department. It is true there were a good many that had attended this department while free, who withdrew when the small fee was imposed. These parties, however, were not likely to have prosecuted the study of this branch to any useful extent, as their parents would not have allowed such a trifle to have stood in the way of their children's progress had they entertained any definite object in regard to classical training. The imposition of this small fee will eventually reduce the number of classical pupils but little, while it may lead some to place a higher value upon the privileges they enjoy, and induce parents to consider, before entering their children in these classes, whether they can afford the time and means of rendering the study profitable. I am happy to find, on a careful examination of the income likely to be derived from the Grammar School Fund, the rents of the Grammar School lands, and the sum we may expect to realize from fees, that this department will entail no additional charge on the citizens of London. The probable amount from these three sources, in the order in which they are named above, may be set down at \$1200, \$200 and \$400 per annum, making a total of \$1800. The salary of the head master, and that of an assistant, should such be necessary, will not amount to more than \$1500 per annum. Therefore this valuable department, in connexion with the Public Schools of this city—even with the fees fixed at the low figure of \$1.50 per quarter—will be a self-sustaining institution, which is all the most rigid economist can desire. How far

these views may be modified by the recent changes introduced with the new Grammar School Amendment Act, remains to be seen. One thing is certain, that in our School no additional teachers, no new arrangements, will be required for the reception or teaching of what is called the second class or course in the Grammar Schools; as nearly all the branches enumerated in the curriculum of this course are already taught, or at least occasionally taught in the Central School. So that the reception of such pupils, should they seek admission, is already provided for. The present School Laws fix the age at which children are admissible into our Public Schools at five years. It has long appeared to me that this age is too early, so far as it affects cities and towns. It may do very well in rural sections, where the attendance of such children is only for a few months in the year, where the air is generally pure, out-door exercise unavoidable, and where the class-rooms in the summer time, but for these little ones, would be almost deserted. But in large cities the case is widely different. In the summer months, children evidently under the legal age are sent to school not to learn, but to be out of the way of the family, and the teacher has no resource left but accept the statement that the child is just "five." Now, unless the Board should open Infant Schools and procure the services of teachers properly trained for this department of the work, very little progress will be made with such subjects for the first year, the time of the teachers will be drawn away from others who would profit by it, and the children themselves injured by being kept confined in a class-room, when the nursery or play-ground would be the more fitting place for them. It is in vain to say that the children of the poor have too little time for acquiring a good education under the law as it now stands. Before such views have any weight in determining the question, it would be necessary to prove, that the child starting at five will, *ceteris paribus*, be in advance of the other who starts at six, when both have attained to twelve or thirteen years, which is contrary to my experience. If, then, no good be done in the way of mental or moral training, and much evil may be done to the physical constitution in following the present system, it seems to me that some slight change might, with advantage, be made in the present school-laws, fixing the age for admission at six years instead of five. This alteration need only apply to cities and towns, and continue until steps be taken, in connection with the Normal School, for training young persons in the art of conducting and teaching Infant Schools. If the experience of other cities in the Province has been similar to ours, and united action were taken by the various Boards of Trustees, I have little doubt that the Chief Superintendent would lend his influence to an application to the Legislature for obtaining this slight change in the School Laws. Though truancy has been reduced to a very few cases, there is still an occasional instance which requires the prompt attention of parents and teachers. If the means adopted by the Board were carefully and punctually carried out by the teachers, and the subject treated by parents and guardians as a matter of such vital importance deserves, there would be little cause for apprehension. But every experienced teacher knows that this is one of those evils, which, unless carefully watched and checked in its earlier stages, will extend its pernicious influence to others, and result in most cases in the ruin of the unfortunate truant. If the evil could be confined in every case to the party affected, it might be borne; but no teacher need count on this. The first object of every confirmed truant is to entrap his class-mates; and while the teacher is diligently engaged in the mental and moral culture of his charge, the truant is being trained under the worst of influences for the Police Court, the Jail, or perhaps the Penitentiary. It is the duty of the teacher, well defined by resolution of the Board, to apprise the parent when his child has been one-half day absent from School, and it is to be hoped that the parent will then attend to the matter promptly—as every hour a boy spends under such circumstances is not an hour lost merely—it is a young lad to some extent demoralized and corrupted. There is, therefore, a weighty responsibility resting upon every teacher to do his utmost in the class-room to prevent his boys from contracting this worst of habits, and to give immediate notice to the family of every pupil whose absence of half a day remains unaccounted for; and upon every parent to co-operate with the teacher in his efforts to promote the best interests of his pupils. Would the parent only send a note, or even a verbal message to the principal, stating that the child is absent, or will be absent for a specified time with his permission, when such is the case; or, when this is neglected, and the circular from the teacher is left at his residence, would he but acknowledge the receipt of it in any way—

truancy would, in nearly every instance, be detected in a few hours. I am happy to bear testimony at the close of another year, to the zealous and faithful manner in which the teachers of our city schools have discharged their trying duties. No invidious comparisons ought to be made, where all have evidently done their best. I have no hesitation in saying, that the staff, as a whole, is well worthy of the confidence of the Board and the public. With the continued services of teachers, possessing both experience and ability, and with the means of extended usefulness opened up to the Board, and a still higher educational status attainable for our classes through the union which has been effected with the Grammar School—we may reasonably entertain the hope, that the year just beginning, and every succeeding year, will render these Schools still more worthy of the approval and patronage of an enlightened community.

Report of the Right Reverend the Lord Bishop of Huron, Local Superintendent of the London City Schools:—"Having been absent in England for the greater part of the past year, and being much engaged with other duties since my return, I have not had time to visit all the Schools in the city. I have, however, twice visited the Central School, once in company with Colonel Burrows, R.A., who expressed himself much pleased with the order of the School, and the proficiency of the several classes examined in our presence. On my second visit, I was accompanied by the Rev. Arthur Sweatman, M.A., Principal of the London Collegiate Institute, and he expressed the great satisfaction which he experienced from his visit to the various classes, and his high opinion of the order maintained, and the proficiency exhibited by the scholars. I was also present at the half-yearly examination of the Grammar School Department, under the charge of the Rev. Benjamin Bayly, and I am led to believe that great good will result from the union which has taken place between the Grammar and Common Schools. On the whole, I think the Board of Trustees have much reason to rejoice in the present state of the Schools, and if sound religious instruction formed a more prominent part in the teaching, I think the Schools would be all that could be desired. This most desirable object, I think, may be attained. I have had some conversation with the indefatigable Principal upon this subject, and I hope with his assistance to be enabled to accomplish this without, in any way violating the principles on which the Common School Law is based. It gives me much pleasure to devote the salary of the office of Superintendent for the purchase of prizes to be bestowed on the children at the annual examination."

Report of Benjamin Bayly, Esquire, A.B., (Classical Master,) to the Board of Trustees, London:—"At the close of the first session since the union of the Grammar and Common Schools of this city, it is perhaps fitting that I should present you with a brief summary of the working of the Classical Department thereof. In consequence of necessary alterations in the rooms, business was not resumed after the summer vacation until the 25th August, at which time, or within the ensuing week, there were 32 boys engaged in Classical studies, 9 of these were new scholars, chiefly from the county, the residue were old pupils of the Central School; since that period 21 have joined the Classical Department, of whom 16 are new pupils, making in all 53. Three of these have since entered upon mercantile pursuits, and two more have been obliged to discontinue their studies through illness, leaving at the close of the term 48 upon the Register. During the session there have been 6 studying the Greek language; of these 4 have only commenced within the last 3 months, and the other two have not advanced beyond Arnold's 1st Greek Book. In Latin, 1 was reading Horace, but has since left the School; another has been studying Virgil; 8 are reading Cæsar, 12 in Arnold's Second Latin Book, and the remainder in the First. The gross number learning Classics in your School, although larger than in most of the Grammar Schools of the Province, may probably disappoint many of your Board; but the imposition of a rate bill, however desirable in some respects, has caused a diminution in the attendance; and when we add to this the fact of a very large and flourishing establishment (essentially Classical) being located in our city, I think we may rather congratulate ourselves upon our numbers being so respectable, than feel any surprise at their paucity; and I feel little doubt that as the novelty wears off, your school will suffer still less from either of these causes. In conclusion, I may perhaps be permitted to embrace this, the first opportunity I have had, to express my entire satisfaction with the way in which the union of the Grammar and Common Schools is carried out; from the large and efficient staff of masters employed, the boys are at all times under instruction, which cannot

be the case under any other arrangement; indeed it appears to me that the progress of the pupils, at least in their English branches, must be much more satisfactory than it can be in any merely Grammar School in the Province.

112. *William Cousens, Esquire, Ottawa.*—The past year has not brought any increase to the number of pupils on the rolls; this has in a great measure been caused by the number of mechanics and laborers who have migrated to the United States, in consequence of the falling off of work at the public buildings here. The average attendance continues, as in years past, much less than the number on the rolls. This is a troublesome question, and one very hard to deal with. It is difficult to impress on the minds of the parents of children attending our Common Schools the great injustice they are committing against their children and society, in not enforcing the regular attendance of those children at school. I have on several occasions—at the examinations and at the distribution of prizes (it being the only time when the parents can be brought together to take any interest in school matters), addressed a few words to those present on the duty of sending children to school more punctually. At the last meeting of the School Board for 1865, one of the Trustees gave notice that he would, at the next meeting, move for the levy of a rate of twenty-five cents on all children attending the schools. At the recent elections the rate-payers expressed themselves as entirely opposed to a rate-bill, and in favour of free schools. The number of children not attending any school is not easily ascertained; of those belonging to supporters of Common Schools there are few, as far as I can judge, who do not attend school during some portion of the year. No books are used in our schools but those authorized by the Board of Public Instruction. The Revised Programme for County Board Examinations is observed, and the examination questions are printed. Prizes have been distributed, and have had a good effect on the minds of the children, in inducing them to study. The prizes are awarded to the pupils having the greatest number of good marks in their teachers' class books, for the year (in their several studies). I have seen, in your admirable Report for the year past, you have again referred to the subject of "military drill;" I shall keep this matter before the School Board—it is one worthy of their warmest consideration. I hope you may long be spared to labor as the head of our noble system of education.

XXXIX. THE TOWNS.

113. *The Reverend George Bell, Clifton.*—No very definite cause can be assigned for non-attendance. Irregularity of attendance on the part of many who are entered on the registers seriously hinders their progress. There is no direct religious instruction. The Revised Programme is used; the questions are printed, and the examination is mostly in writing. The Town Library, obtained from the Educational Department, and kept by the Town Clerk, is open, free to all the inhabitants. The books are covered and labelled; some of them are becoming much worn. Two hundred and eight volumes were taken out during the year 1865.

114. *The Reverend W. A. Caldwell, Dundas.*—Our schools are now, I rejoice to say, in a healthy and thriving condition; the Grammar School is rising in numbers and improving rapidly in knowledge under Mr. Hunter. We have still a large number of vagrant children in the town, though not so large as formerly. I am still of the opinion that the British liberty of the subject is carried to a vicious excess when it enables a man, despite a legal provision to educate his children, to keep them growing up in idleness and vice; and that if a privilege always (or nearly always) implies a duty, then the man who does not perform the duty of educating his children, when education is provided for them by law, ought to be punished for his neglect. I was not able to attend your meeting at Hamilton, as I had intended, but, from what transpired at the meeting in Welland, I wish all success to the contemplated project of altering the school law on those points then and there discussed. I hope that your health is much improved.

115. *The Reverend Robert Campbell, M. A., Galt.*—Our Central School continues to flourish and receive the support of the community. With the exception of two or three changes in the teachers of the lower divisions, things remain very much as they were last year. In some respects, indeed, there is an advance upon the very favourable report submitted last year. Whilst the number of pupils in the town of school age has increased only from 935 in 1864 to 978 in 1865, the number entered upon the school register has

increased from 785 to 843—that is, whilst in 1864 there were .839 of the entire population of school age in attendance, last year the fraction amounted to .862. This is satisfactory, as shewing that parents and guardians are getting more and more anxious that the children in their charge should reap the advantages which the school affords. In other respects the report is not so favourable as that of last year. Not only has the average attendance decreased from 504 to 468, but also a considerable larger number is shewn as having attended less than 100 days during the year. I cannot say how this is to be accounted for, unless the prevalence of typhoid fever has contributed to it. Prizes were awarded at both the midsummer and Christmas examinations, and I believe both teachers and parents will willingly testify to the stimulating effects which they have produced upon the diligence of the pupils. At midsummer, the prizes—which were the gift of the Trustees—were awarded, according to divisions, to those pupils in their respective divisions who had been most regular and punctual in attendance, most exemplary in conduct, and who had recited the lessons most satisfactorily from day to day, as shown by the records kept by the teachers. In short, everything relating to the conduct and proficiency of the pupils was taken into account, and the consequence was, a vast improvement in punctuality and demeanour, as well as in the preparation of the lessons. The prizes—one in each branch of study, the gift of the Superintendent and Principal, distributed at the Christmas holidays—were awarded after a series of searching examinations, mostly written, on the ground of attainments alone, and were open to the competition of the whole school. The object of these prizes was to encourage pupils to treasure up the knowledge acquired day by day in such a manner as to be able to produce it and make it available at any given time; to correct (if possible) the tendency on the part of pupils to prepare their lessons, only with a view to making a good appearance for the day, without depositing them in the storehouse of memory. These two principles of distributing prizes will, it is thought, when combined, supplement the deficiencies of each other. In conclusion I beg to say that, although I believe the school to be as well conducted as any similar institution in the country, the conviction is gaining strength in my mind—and it is a conviction shared by not a few thoughtful minds in the town—that, after all, Ward schools are to be preferred to Central Schools. Apart from the objection—which is a very strong one—that the morals of children suffer by their all being brought into contact with each other, an evil seen in its full fruits amongst the young men of towns and cities, the old adage seems illustrated, “one black sheep infects a flock.” When the children are massed together almost everything is sacrificed to government; at least, much time and energy are necessarily spent in organization. It cannot be doubted that, upon the principles of political economy and the better distribution of labour which a Central School might be expected to afford, both greater cheapness and higher results in education ought to be looked for; but in this, as in many other things, plausibility in theory seems to be corrected by experience.

116. *The Reverend J. J. Bogert, M.A., Napanee.*—I have much pleasure in reporting the common schools of this Municipality to be in a very satisfactory condition. The large number of children whose names have been on the school registers, during the past year, in proportion to the population, of itself gives a most favourable report. This is to be attributed mainly to the facts that the schools are free, and that the number of children whose parents are too poor to send them to school is very small, as a rule. Want of ability rather than want of will is the cause of non-attendance. The only religious instruction that the children receive at school is such as may be derived from the reading of the Bible once a week, and from such moral lessons, as are to be found in the ordinary text books. This, even with the instruction at Sunday schools, church, and home is not sufficient to make of our youth good citizens and true christians. Religion to be genuine and effectual must be a man's every day companion and not simply a Sunday visitor, it should accompany a man in his going out as in his coming in, and it seems to me that the distinction which practically is made in our common schools between religious and secular education, impresses upon the minds of the young a very different idea of religion. The Revised Programme for County Board examinations is observed in this county, the examination questions are printed, and all candidates for certificates are subjected to *viva voce* examination unless excused by the Board. Prizes have been given to deserving pupils in the schools; the Honorable Billa Flint, M.L.C., having contributed \$10 towards that object, and the Board of School Trustees \$10 more. The effect of this cannot be else than

satisfactory. The Board of School Trustees require the Local Superintendent to visit the schools and report monthly.

117. *The Reverend Robert Scott, Oakville.*—Since the last annual report from Oakville, nothing of such importance as to call for special remark has occurred. The causes of non-attendance, arise more from the negligence of parents, than from the reluctance of pupils to attend the school. No excuse on the ground of poverty can be urged, as the school in all its departments is free. As to religious instruction in the public school, except it may be incidental remarks from visitors, there is none communicated. The Bible classes and the sabbath schools are supposed to supply the lack. At the County Board the examination questions are all printed, and the Revised Programme observed. The books of the library are all covered, labelled and numbered and the regulations observed. As for the influence which the library exerts on the neighborhood, it cannot but be considerable as well as beneficial. The books are very generally read, and their number considerable and increasing; funds being derived from an annual exhibition which attracts a good deal of public interest, and last year realized a sum somewhat over ninety dollars. Prizes are distributed, and so far as they may be considered a stimulus to study they have had the best results. One or two disagreeable circumstances have occurred in connection with them, on which might be founded an argument against them. Some parents feel that in not receiving a prize their child has been unjustly treated, and some heart-burning and jealousy have thereby occurred. But notwithstanding these things, the result has been upon the whole beneficial, both to the pupils and the teachers.

118. *A. Purslow, Esquire, Secretary, Port Hope.*—With regard to the new Grammar School regulations, I will take leave to say here, that having organized my school in accordance with the new programme at the beginning of this present term, I rejoice that it leaves no option as to what studies may be taken by pupils. Previously, Euclid and French were considered, and charged for as extras, and as a consequence pupils were allowed the option of taking them or not as they chose. Those only, therefore, took them whom I could influence to commence the study, and whose interest in the study I could afterwards keep up. It is a great relief to be able to tell unwilling pupils and parents, that I can allow them no option, for the law allows me none. Our Board also liberally assisted me by charging the two subjects at one fee. I enrolled a class of eighteen new pupils in these branches. I am aware that this is a digression, but I thought it not wrong to give my experience of the working of the new scheme in this school. Our school library, open to both departments of the school and to the public, owing to the fostering care of my predecessor, Mr. Gordon, numbers 620 volumes. These are covered and labelled according to the regulations, and, as I give them out myself, I can testify to the avidity with which they are sought after. During the last year 500 volumes were in circulation, but the number of entries of books taken out was 877. It is a painful drawback to the pleasure I have in reporting the interest taken in our library, to know that much execrable trash, in the shape of "Dime Novels" and "yellow covered literature" is sold in our shops, and bought and read by our youth; it requires great vigilance to keep it from circulating even in the school room. Are our custom house authorities sufficiently on the look out for this stuff? As to rewards, punishment and discipline—a question left to be answered in the general remarks—I regret to say that I have not succeeded in inducing our Board to grant a sum to be spent in prizes; I am sanguine, however, that I shall succeed in getting some gentlemen in town to give prizes in specific subjects, which prizes I propose shall bear the name of the donor, like the Elgin Prize of the Normal School. With regard to punishment, I avoid corporal punishment, as much as possible, and employ detention, writing lines, committing verses, &c., and giving demerit marks, which deprive the delinquent of his weekly honor card. I enclose specimens of these latter. They would be much more thought of, if in addition to the credit of receiving them, they meant a prize for good conduct at the end of the term, instead of, as now, mere honorable mention in the quarterly report.

119. *The Reverend Andrew A. Smith, Sarnia.*—The attendance at the different departments has on the whole been good, and the number of pupils attending the Sarnia Grammar School is larger than at any former period. A very competent teacher in drawing was employed during the year, and the number of pupils now taking lessons in this useful art, and the fine specimens exhibited at the late examination, fully justify the action

of the Trustee Board in securing the services of so suitable a person to give instruction in this highly important branch of education. A large number of prizes were distributed at the annual examination, and the occasion was a very interesting one, both to parents and children. The distribution of prizes to diligent and successful pupils has certainly a good effect. We have a very efficient Trustee Board and an excellent staff of qualified teachers, who are industrious and faithful in the discharge of duty. Our schools, however, are not as well attended as might be expected under the circumstances. Many parents do not appear to see the importance of sending their children regularly to school. The imposing a small fine on parents who neglect the education of their children would, I think, be beneficial in its results.

120. *J. Hyde, Esquire, Stratford.*—In offering my report for the year now closing, it affords me pleasure to state that the several departments of the Common School are in a satisfactory condition, while the pupils in attendance are making steady progress, under the careful instruction of their respective and efficient teachers. The large increase in numbers may chiefly be attributed to the popularity of the teachers; (the School being free,) and the increase of population; yet it is to be regretted that there are many children of school age, whose parents do not avail themselves of the opportunity offered, to secure to them the advantages of instruction afforded by the liberality of the Corporation. A compulsory system of education may be in the opinion of some objectionable, but when we reflect upon the effects of part of the population growing up around us in ignorance, and consequently vice, the inference is forced upon our attention, that it would be the lesser evil for the Legislature to enforce attendance. I have been struck with the following argument of the Chief Superintendent on this subject. "But the duty to provide for the education of all, involves also the right and duty to see that all are educated. This involves the question of the compulsory attendance of children at school. If a community provides for the education of all its children by the establishment of a free school or schools, doing so upon the ground that ignorance is a public evil, and education a public good, and that each child born has a right to the food essential to the growth of the mind, as well as to the body, then has such community an undoubted right to see that none are deprived of that right, and that the evil of ignorance shall not be inflicted upon the public, any more than the evil of robbery, theft and incendiarism." It is generally conceded that there are evils connected with frequent changing of teachers, as also of employing teachers at too low salaries. It is a wise resolution adopted by the Board to fill vacancies that may arise, by promoting such as give satisfaction, thereby securing to those engaged the prospects of advancement. I regret that the ministers of the Gospel have not availed themselves of the facilities which the school system affords for giving religious instruction to the pupils of their respective denominations in connection with the school. Toronto, Hamilton, &c., present an example worthy of imitation in every school corporation throughout the Province. It is pleasing to record that several of the advanced pupils are now drilling in the Town Hall, and they should be encouraged by all who have any influence in the school. It will necessarily be attended with good effects (physically) to those so instructed. The public schools being maintained at the public expense, in order to prepare youth for the duty of citizenship, one of these duties is to aid in defence of the country. The military training is particularly desirable as it can be accomplished without interfering with their progress in other branches of education.

XL. THE VILLAGES.

121. *The Reverend C. C. Johnson, Clinton.*—In regard to the cause of non-attendance. Various causes operate to keep children away, one appears to me to be a want of due appreciation by parents as to the benefits of education; the most trivial excuse will serve to keep their children away. No doubt, the straightened circumstances of others is a barrier to their regular attendance; in which case anything like compulsory measures, to bring them to school, would be attended with difficulty, not to say with great hardship, akin to a species of tyranny. A third reason for the absence of others from a regular attendance, is the distance of the school, the inclemency of the weather at times, and the youthfulness of the children themselves. The various departments of the Clinton Common School, are opened and closed with prayer. As to "religious instruction" or training, I believe there is

very little of this in any of the schools—in this school no clergyman, as far as my knowledge goes, follows, in any way, the programme laid down, and religion if touched upon at all, by an accidental visitor, is done in a shy way as though he was touching upon unlawful ground. For my part I would wish to see a more decided stand taken by the Council of Public Instruction than the mere “recommendation,” as it now is—something that would completely put it out of the power of any atheistic or infidel Trustee interfering in so high and sacred a matter as the removal or placing of the Bible in the school according to his whim or fancy. Let, in principle at least, be inscribed over every school door, “The Lord Reigneth,” and let no one Trustee, or teacher, or rate-payer, dare to tear it from its place. There is a great improvement in the County Board Examinations being conducted according to the regulation laid down; and as far as practicable or judicious, they are conducted on paper, the questions being printed. There is no library in connection with the school, but an excellent circulating library, for the village, open to members subscribing one dollar per annum each; and sustained by the proceeds of public lectures given during the winter season, and members’ fees. The influence arising from this association cannot be otherwise than beneficial, as the selection of standard works, and others, is of the choicest kind. The various public examinations and exhibitions, in connection with the school during the past year have, I think, been attended with excellent results, stimulating and inspiring the pupils to attain a pleasing proficiency in some of the leading subjects, especially history and geography. Looking at the village as a whole, I think the educational interests of the young are pretty fairly looked after, though the present system (styled, I believe, the Normal system) new to me, is not satisfactory to my mind; there seems much in connection with it superficial and flimsy. The commoner and most useful branches are neglected for what would be, perhaps, called the scientific. Thus I observe, philosophy and perhaps an attempt at astronomy, are pursued, while common orthography and simple composition are neglected. This, too much, seems the case, a crying evil, with the vast majority of applicants for certificates at the County Boards, as far as my experience goes. The teachers now seem too anxious to make a display of their pupils at examinations, while the solid basis of a good English education is neglected to be laid down. I trust that such recommendations may be offered as you may think will add to the further improvement of the system, and thus, in time, make it what it may yet be made, a blessing to the country.

122. *The Reverend James Middlemiss, Elora.*—I am happy to be able to report generally, that the schools of this village are in a satisfactory condition, under the management of an intelligent Board of Trustees, and in charge of a staff of zealous and efficient teachers. The annual return, recently forwarded, shews, that besides the public schools there are two private (ladies) schools; and it is to be believed that, almost without exception, our young people enjoy school privileges for a longer or shorter period, though it is much to be regretted that, in many instances, the attendance is irregular, and that so many are withdrawn from school much earlier than is proper, in consideration of their age and their progress. During the past year the Trustees thought it desirable to introduce an important change in the organization of the schools. Instead of a boys’ and a girls’ school, we have now, a senior and a junior, the former under the charge of a master, and the latter under the charge of two female teachers. To the senior school are admitted only pupils (boys and girls), who are reading in the fourth or fifth book; and in the junior school one teacher has charge of the boys, and the other of the girls. The change has not given universal satisfaction, and it is, no doubt, on this account, that the last return shows a much larger number of girls attending private schools than any previous return. The former designations of boys’ and girls’ school having been changed respectively into senior and junior, and the change not having taken place till the month of May, the return exhibits pupils of all classes as attending both schools, such having been actually the case, during the early part of the year. It gives me great satisfaction to be able to state that the Trustees have resolved upon the immediate erection of a new stone school-house, at a cost of over \$2,000. They have acquired two village lots, adjacent to the present junior (formerly girls’) school-house, and have contracted for a building (70 feet by 40), which will contain a larger apartment for the senior pupils, and a smaller one for the boys of the junior department, thus leaving the present stone building for the exclusive accommodation of the younger girls. The library attached to the present school-house will be enlarged, and will connect the old erection with the new. In

regard to religious instruction, the library and the distribution of prizes, I have nothing to state, differing from what I have stated on former occasions. They all exercise an influence more or less favourable. It is very much to be regretted, however, that the taste for reading appears to very largely in inverse proportion to the real value of the books, those that instruct, such as volumes of history and science and even of travels, being little read in comparison with those which merely amuse or excite. In the examination of teachers, the Revised Programme, for County Boards, is observed, and printed questions are used. During the last two years there have not been more than three or four applications for third class certificates; but a considerable number of that class have been issued to applicants for second class certificates, and in several instances, the Board has been obliged to refuse to give even a third class certificate. In some instances first class teachers who have appeared for examination on the expiration of the period for which their certificates were granted, have received only second class certificates. The members of the Board consider it of great importance that, for the most part, certificates for a limited and not very long period, should be issued, as in the case of, at least, a large proportion of those who come before us, the prospect of having to undergo an examination, and of the possibility of being put a step down, is necessary to make them continue their endeavours after improvement.

123. *A. Dingwall Fordyce, Esquire, Fergus.*—The attendance at the schools has been considerably in advance of last year,—there has been no change of teachers; but since the beginning of 1866, an additional school has been established, as the attendance at the other two was altogether too much to allow of the teachers doing anything like adequate justice to the scholars. It was confidently expected that a new school-house would have been built last season, but the measures taken, were unfortunately unsuccessful; however, plans have been adopted, and the building contracted for, to accommodate the whole three schools, and to be ready by September. The schools have been succeeding as well as they could, under the circumstances; the teachers exerting themselves to the utmost, and with encouraging results. The establishment of a Grammar school in Fergus, has withdrawn some of the more advanced scholars, and will probably continue to do so. Circumstances prevented my delivering a lecture on Education last year, but I have it in contemplation to do so, before this winter closes. The library has not had any addition made to it, but a good proportion of the books have been in circulation and considerable interest taken. The last meeting of the Board of Public Instruction for the North Riding, was held in Fergus for the first time. The examination having been conducted in Elora hitherto. The Board has on the two last occasions employed printed questions, and been more particular than when the examination was oral. The number of applicants is always large, and the difficulty occasionally experienced of applicants for one class of certificates, either at the examination in the North or South Riding when unsuccessful, obtaining what they desired at the other; within a week or two of time. This seems to establish the necessity for a uniform standard, and for the examinations being held simultaneously, as proposed in the contemplated alteration in the law on this point. The schools in Fergus for the first time, are conducted on the Free system: in addition to a small private school, carried on for a good many years, and not numbering much over fifteen scholars, one has been conducted since the beginning of 1864, of a better character than the school which lasted for part of the previous year, but which gave little satisfaction, I believe.

124. *James Bowie, Esquire, M.D., Mitchell.*—“Under the able management of the teacher, Mr. Dunsmore,—who has been in charge of the school during the last five years, and is re-engaged for the sixth, little is open to general remark, except that from year to year, uniformly increasing proficiency of the scholars, in the various branches taught, is very visible to all who attend the regular school examinations. The last examination elicited the unqualified approbation of a numerous and intelligent audience. One class in Euclid, principally composed of young females, by their ready answers, and evident knowledge of the subject, attracted particular notice. Indeed, in every branch, the pupils showed a well grounded knowledge of their subjects, most gratifying to their friends, and creditable to their teachers. At this examination the prizes were awarded on a plan which I think, is a great improvement on that formerly in use. The position of each pupil in the class is determined by a system of merit tickets, which are given each time the pupil passes round the class. The places are marked in a class-book, at the end of each

recitation, and at the end of the month, a monthly average is struck, by dividing the sum of the places in the class by the number of recitations during the month: a quarterly or any other average may be obtained in the same way. The prizes are awarded according to the average place during the term. No pupil is entitled to a prize, who has not attended at least half of the term; this appears to me to be a fairer and more equitable plan than that formerly used. It must do away with all suspicion of partiality, as the pupils attending is decided by his marks in the Register. I regret that no library is yet attached to the school; at the Mechanics' Institute, however, there is a very good one, to which, through their parents, most of the children have access; that, in some measure, supplies the defect. The Revised Programme for the County Board Examinations is observed, and the questions are printed. Altogether, it must be admitted, our school is in a prosperous condition, and may, in point of efficiency, compare favourably with any other village school in Canada."

125. *The Reverend Wm. Schmidt, New Hamburg.*—The schools are in a prosperous condition; and it is gratifying for me to state, that very few (if any) have not attended school through the past year. The distribution of prizes exercised a more universally beneficial influence this year than before. It is better understood that the prizes are not given as merely presents. The regulations regarding religious instruction are not followed in the school room. The Revised Programme for the County Board is observed, and written answers are required of the applicants.

126. *The United Board of School Trustees, Oshawa.* 1. *Respecting the Common Schools.*—It is thought that there are few, if any, who do not attend one or other of the several schools during a longer or shorter portion of the year. Each division of the school is opened and closed with the reading of a portion of the New Testament, and with prayer. It is not within the knowledge of the Board, whether the Revised Programme is observed, and whether the questions are printed continuously or not. It is the opinion of this Board, that these examinations should be entrusted to a "Central Board of Examiners." Even if the questions were prepared, and the proportion of work to be done, or marks obtained for the different classes of certificates were fixed by such a Board, and sent, *under seal*, to the County Boards, a very decided advance would be made in many respects, as compared with the present system. The books of the Public Library are labelled and numbered, and the regulations are strictly observed. The Board has, for the convenience of inhabitants, placed the library in the reading room of the Mechanics' Institute, which is open daily. It is largely used, more especially by the younger members of the Community, and is exerting a most beneficial influence. The system of prizes has not been in operation in our school for a sufficient length of time, to enable the Board to express a decided opinion as to the influence of the system, but it is believed to have done and be doing a useful work.

2. *Respecting the Grammar School.*—There is at present only one scholarship established in our school. This is of the annual value of \$40 payable quarterly, and is maintained at the expense of the County Council. This body has with commendable liberality established fifteen such scholarships, each of the annual value of \$40, to be awarded by competition among the pupils of the Common Schools of the County, who may have attended one or more of such Common Schools for at least three out of the twelve months preceding the examination, and who may never have held a certificate of qualification as teacher or attended a Grammar School. The Council has also divided the County into eleven sections, and set apart one or more of the scholarships to each. The first examination therefore is to be held during the next Easter vacation in each of the sections aforesaid, and a further oral examination of all the competitors at the Easter examination is to be held in each of said sections, at such time during the month of July (next), as may be determined by the Board of Examiners, at which oral examination the names of the successful competitor or competitors for the scholarships shall be declared. These sections generally correspond with one or more Townships, and it is presumed that the great majority of the schools will be represented at this July meeting, which is to be held upon what is known in this part of the County as the "pic-nic principle." This may thus be made the great educational meeting of the year, and by it a great impetus it is hoped may be given to the cause of education in this country. This system, besides establishing in a measure that connection between our Common and Grammar Schools, contemplated by

law, affords to the more advanced pupils in our Common Schools a distinct object towards the attainment of which their efforts should be directed, excites a healthy emulation among them, among their teachers, and among the several schools of the different sections and of the County; and affords a portion, at least, of the aid that may be necessary to enable many a gifted and deserving pupil to attend one or other of our County Grammar Schools. The Board has much pleasure in sending a copy of the County By-law herewith. Owing to a portion, in fact the chief part of the former programme of Grammar School studies having been optional, it was found difficult to establish any systematic classification. The new programme wisely, in the opinion of the Board, obviates this difficulty. Since August, when our school was organized under it, it has been as strictly followed as the circumstances incidental to the change have allowed. The effect of the late regulations has been to increase the number studying Latin three-fold; and, a matter which the Board feels to be more important, to lead to the study of this language being entered upon at an early age. The best authorities both in England and America, urge that the study of Latin should be commenced at as an early an age as ten (or even earlier), since the memory is then most active, while the reasoning powers are not much developed. The Hon. Mr. Philbrick, Superintendent of Schools, Boston, makes the following remarks apposite to this point, in his last report. "Protracted experience and observation seem to have settled that the large amount of memory work requisite for the acquisition of the Latin and Greek Grammars, is as a general rule accomplished more successfully and satisfactorily by the pupils who begin at the age of ten or twelve, than by those who commence at the age of fifteen or sixteen. Besides, the English branches are learned much more easily in connection with the ancient languages, or after having made some progress in them, than previous to commencing them. This advantage is due to the mental discipline which the study of the Greek and Latin tongues affords." The Board heartily congratulates the Chief Superintendent on the great reform, which he has, after protracted effort, succeeded in effecting in our Grammar Schools, as evinced by the present admirable programme of studies, with the accompanying regulations, and the late Grammar School Amendment Act. Our school is governed mainly by a system of records. Three books are kept, one for attendance, one for punctuality and deportment, and one for scholarship. These exhibit an account of all the relations that each pupil has sustained to the school. The fact that such records are kept, is of itself sufficient to prevent the great majority of misdemeanors, which usually occur in schools such as ours. In truth we have none of what may be called *punishable* offences. The aim is to remove the occasion of faults. In addition to conduct being noted and made to appear in the report which is furnished to parents monthly, thereby securing their co-operation, the system upon which the daily recitations are conducted, contributes largely to produce this result. This is the same as that introduced into the late Model Grammar School, by the present excellent Principal of Upper Canada College. The general results of all the relations of the pupil to the school are thus furnished to each parent or guardian monthly, with a view, among other things, to secure his co-operation in resisting the beginnings of evil. The Principal also states in each report, the character of the application of the pupil, and is accustomed when making out the results of the month upon the blackboard, to point out and commend publicly those who have made progress. Every pupil is thus made to feel that a creditable position in the school can be obtained only by good conduct as well as by diligence and ability, as every demerit mark will materially affect the average of scholarship, which determines his standing in the class, and he is thus led as far as possible to correct his faults by perceiving the consequences of them.

127. *S. J. Barnhart, Esquire, Streetsville.*—Indifference of parents, and employment of many children in the woollen and flax mills of the village occasion the irregularity of attendance. The regulations for religious instruction are not observed, as relates to clergymen, after school hours, but the school is opened and closed with prayer and reading portions of scripture. The library books are covered and labelled, and the regulations observed. The library seems to exert a beneficial influence, and creates an increased desire for reading and literature.

APPENDIX B.

INSPECTOR'S REPORT, AND SUGGESTIONS WITH RESPECT TO THE COUNTY GRAMMAR SCHOOLS OF UPPER CANADA, FOR THE YEAR 1865;

(By the Reverend GEORGE PAXTON YOUNG, M.A., Inspector.)

SIR,—I have already placed in your hands detailed Reports for the year 1865, regarding the several Grammar Schools of Upper Canada, and I have now the honour to submit some remarks and suggestions of a more general character.

A. *The New Law—its effect on the Number of the Schools.*

It was generally anticipated that the recent changes in the Grammar School law, with the regulations of the Council of Public Instruction, would greatly diminish the number of the Grammar Schools. Some feared this as an evil; others looked forward to it as a benefit; but no diminution has taken place in the number of the schools as yet. Since the beginning of the present year I have visited above eighty localities where Grammar Schools were in operation last year, and in only two of these have the schools been closed. The schools which have become extinct were all along utterly wretched. An average attendance of ten classical pupils is now required in order that a school may be entitled to a share of the Government grant. Formerly there were several schools which did not come up to this average; but, through the exertions of teachers and trustees, large numbers of recruits—male and female—have been obtained for the Latin classes, so as to save the schools from perishing. This recruiting has probably been carried too far; multitudes of children appear to have been pressed into the study of Latin solely for the purpose of meeting an emergency.

B. *Non-Classical course in the Grammar Schools.*

When the Bill recently passed was before Parliament, a cry was raised in favour of admitting non-classical pupils to the Grammar Schools. To meet the views of those who did not wish to make the Grammar Schools purely classical institutions, girls have been allowed to take French without Latin; and a course of study, extending over two years, has been provided for those boys who, having already obtained such an English education as may be got in good Common Schools, desire to pursue the study of the higher English branches, with French and Mathematics. From the first I was satisfied that there was no real demand in the Province for such a course of study as this curriculum for boys, and the event has proved the correctness of my opinion. In the Grammar Schools—more than 80 in number—in which, since the passing of the new law, I have examined pupils with a view to their admission according to the regulations of the Council of Public Instruction, 7 boys in all have come forward to be examined for the course of higher English, French and Mathematics; and of these only three have passed the prescribed entrance examination.

C. *The study of Latin by Girls in the Grammar Schools.*

I have been frequently asked whether I considered it desirable that girls should study Latin in the Grammar Schools. It is, in my opinion, most undesirable; and I am at a loss to comprehend how any intelligent person, acquainted with the state of things in our Grammar Schools, can come to a different conclusion. Those who advocate the study of Latin by girls in the Grammar Schools, rest their case in the argument that, by the testimony of the most competent judges, nothing is so fitted to develop fully the minds of boys as classical study, and that the training which is best for developing the faculties of boys must be best for developing the faculties of girls. But this reasoning is plausible rather than solid. There is a very considerable diversity between the mind of a girl and that of a boy; and it would be rash to conclude that, as a matter of course, the appliances which are best adapted for bringing the faculties of reflection and taste to their highest perfection in the one must be the best also in the case of the other. I do not doubt the capacity of

girls to learn Latin and Greek; nor do I doubt that, if they did learn these languages, the exercise would be beneficial. But I am not sure that, for the proper development of their minds, a different course of study might not be preferable. The question, however, in this general form, is a difficult one; and for what I have in view at present it is not necessary that I should enter on the discussion of it. I look at the subject in the particular aspect in which it presents itself in our Canadian Grammar Schools. What we have to do with, practically, is the special enquiry: is the study of classics, as pursued by the girls attending our Grammar Schools, the best training which could be given them, in the time which they are able to devote to education? It seems to me that this question must be answered decidedly in the negative. The grand advantages of classical study are, first: the thorough insight which it affords into language generally and into the modes of our thinking, as exemplified in language; secondly, the special light which it sheds on the formation of the English and other modern languages; and thirdly, the cultivation of the taste. Now, as far as the last of these benefits is concerned, classical study, as pursued in our Grammar Schools, is of no advantage to girls whatever. Since I became Inspector I have not met with half a dozen girls in the Grammar Schools of Canada—I cannot at present recall more than three—by whom the study of Latin has been pursued far enough for the taste to be in the least degree influenced by what has been read. Æsthetically, the benefits of Grammar Schools to girls are *nil*. With respect to the two other advantages of classical study which have been named, the same remark applies, to a very great extent. The mass of the girls learning Latin in the Grammar Schools have scarcely the beginning of a perception of the relation between the Latin language and their own mother tongue; and all the insight which they have obtained from their classical studies into the modes of our thinking, as exhibited in language, could have been equally well got from English. It may, perhaps, be said that, though they have, for the most part, made but little progress in Latin up to the present time, a fair proportion of them may be expected to pursue the study to a point where its advantages can be reaped. I do not believe that three out of a hundred will. As a class, they have dipped the soles of their feet in the water, with no intention or likelihood of wading deeper. They are not studying Latin with any definite object. They have taken it up under pressure, at the solicitation of the teachers or trustees, to enable the schools to maintain the requisite average attendance of ten classical pupils, or to increase that part of the income of the schools which is derived from public sources. In a short time they will leave school to enter on the practical work of life, without having either desired or obtained more than the merest smattering of Latin, and their places will be taken by another band of girls who will go through the same routine. It may, perhaps, be urged that these remarks are as applicable to as large a number of the Grammar School boys as they are to the girls. I admit that they are; and I draw the conclusion that such boys, equally with the girls in the Grammar Schools, are wasting their time, in keeping up the appearance of learning Latin. It would be unspeakably better to commit them to first class Common School teachers, under whose guidance they might have their reflective and æsthetic faculties cultivated through the study of English and of those branches which are associated with English in good Common Schools. This would, of course, diminish the number of the Grammar Schools in the Province; but that might not be a very grievous calamity—especially if it led to the establishment of first-class Common Schools in localities where inferior teachers are now employed.

D. *The Education of Grown up Girls and Grown up Boys together.*

As far as I can see, no evil arises from having little girls and little boys taught in school together. But in many of our Canadian Grammar Schools, girls of 15, 16, or 17 years of age, are associated with boys of the same ages. This feature in the Grammar School System has been often and strongly objected to—apart altogether from the question, whether the studies most proper for grown up girls are the same as those which are most proper for grown up boys—on the ground of its moral tendency. I think it right to state the impressions in regard to this subject, which have been left on my mind by what I have had an opportunity of observing.

In schools conducted by teachers possessing weight of character, I have no reason to believe that the general moral tone of the pupils is injuriously affected by boys and girls being taught together. Perhaps, on the contrary, the result is beneficial. Schools of

the kind described, partake somewhat of the character of families, or of well regulated social circles, within which the free intercourse of young persons of different sexes with one another is universally admitted to be salutary.

But out of a hundred Grammar School teachers, there will necessarily be a few who do not possess weight of character; and, under their rule, there is a danger of grown up girls suffering, as respects the formation of their moral character, from attending school along with grown up boys. In the rough sports of boys, even where not the slightest impropriety is intended, girls are liable to be subjected to a familiarity of treatment, which is apt insensibly to blunt their instinctive feelings of delicate reserve. I remember one instance, in which, on entering the school unexpectedly, during the interval of recess, when the teacher was not present, I saw some big boys chasing and even dragging big girls about the room, in simple innocent amusement, no doubt, but still in a manner which, probably, the parents of the girls would not have been delighted to behold. A far more serious thing is, that under teachers who are without due weight of character, girls who may have enjoyed no domestic advantages, and who do not understand the beauty of a "meek and quiet spirit," are in danger of being drawn, by the feeling that they are playing their part in the presence of boys, into an unfeminine rudeness of behaviour towards their teacher. To the credit of our schools, I will say, that I found this evil manifesting itself in an extreme degree in only a single instance, but shades of it appeared elsewhere. In the instance to which I refer, a class of girls, about 14 or 15 years of age, when questioned by their teacher, answered him with an undisguised carelessness, amounting to contempt. They were ignorant of their lessons, but seemed to assume that as they were young ladies, he had no right to presume to be displeased with them; they were pert and bold. It may perhaps be said that this offensive vulgarity had no connection with the presence of boys in the school, but was a result simply of the incompetency of the master, and of the absence of proper domestic training; but I am of a different opinion. A girl who is destitute of refinement of nature, more readily becomes insolent or sullen at having her self-love wounded in the presence of boys, than she would if surrounded merely by companions of her own sex. And, at any rate, the important practical point remains, that when a girl does so far forget herself as to be disrespectful to a teacher, this is a vastly greater evil in its permanent effects on her own character, when the fault is committed before boys, than it would be under other circumstances.

E. *The Examination for Entrance into the Grammar Schools.*

By a clause in the new law, it is the duty of the Inspector to admit pupils into the Grammar Schools. The qualifications required for entrance into the ordinary or classical course are as follows:—The pupil must be able to read intelligibly, to spell, to write a fair hand, to work questions in the simple rules of Arithmetic, and he must know the rudiments of English Grammar, so as to be able to parse any easy sentence. In giving effect to this provision of the law, I have examined about 2,000 children individually, and I have been startled at the ignorance of the rudiments of English Grammar displayed by a large number of those whom I have examined. As specimens, I may refer to the last six schools which I have inspected. In the first, of 31 pupils examined, I was obliged to exclude 13 from the Grammar School roll. In the second, I was obliged to reject 22 out of 31; in the third, 12 out of 18; in the fourth, 10 out of 19; in the fifth, 10 out of 23; and in the sixth, which is under the care of a more than ordinarily accomplished teacher, all of whose advanced pupils passed the examination, I had to reject 15 out of 50, the whole number examined. The following table shows the results of the examination in Toronto, Hamilton, Woodstock and London:—

School.	Examined.	Rejected.	Passed.
Toronto.....	Between 80 and 90.	40	Between 40 and 50.
Hamilton.....	56	18	38
Woodstock.....	30	22	8
London.....	55	24	31

The rejection was, in every case, on account of ignorance of the rudiments of English Grammar. The sentences which the pupils were unable to parse were such as the follow-

ing: "The mother loved her daughter dearly;" "John ran to school very quickly;" "She knew her lesson remarkably well." In no case did I reject a pupil merely for a single mistake, which might have been committed through inadvertance or agitation; but only when it became manifest that the pupil was unable to parse the sentence with ordinary decency. This reveals a state of things in the elementary schools of the country which calls for anxious investigation. I have no means of knowing whether the majority of the pupils whom I was obliged to reject received their early training in the Common Schools of the Province or in private schools; but there can be no doubt that a large number of them must have attended the Common Schools. I would respectfully suggest that, in some way or other, the attention of the Common School Trustees should be directed to the facts which I have brought out; and that it should be impressed upon them that they are morally bound to see that the education given in the schools of which they are the guardians, is really worthy of the name. I have been told, that in a considerable number of the Common Schools English Grammar is looked upon as of no importance, in comparison with such branches as Arithmetic, Book-keeping, Algebra and Natural Philosophy. But I am slow to believe that there can be more than a very few persons connected with education, whether as teachers or Trustees, who are so stupid as to entertain such an idea.

F. Abuse of the Union of the Common with the Grammar Schools.

In my report for last year, I expressed the opinion to which I still adhere, that as a general rule, a Grammar School must be injuriously affected by having the Common School united with it. Without repeating the arguments formerly adduced against Union Schools, I wish to call attention to an abuse which I found prevailing in such schools last year, and which still exists to a considerable extent. I refer to the fact that Grammar School masters are sometimes required, besides performing their own proper duties, to undertake the instruction of a number of Common School children. For instance, in a school which I recently inspected, out of 52 pupils who were on the roll for the term immediately preceding my visit, 22 were Common School pupils, constantly present in the Grammar School master's room, and receiving the whole of their instruction from him. I was told in explanation of this state of things, that the Common School, which met in a separate part of the village, was overcrowded, and that the Common School teacher had more work than he was able to perform, and consequently that unless the more advanced Common School children were allowed to be handed over to the Grammar School teacher, it would be necessary to engage an additional Common School teacher. The abuse to which I refer cannot be too strongly condemned. It is impossible for a single teacher, especially for one of the ordinary or of an inferior stamp, to conduct the entire education of 30 pupils in all the varied subjects of a Grammar School course, and at the same time to conduct the entire education of 22 other pupils in all the varied subjects of a Common School course. The almost inevitable consequence of attempting such a thing, is to make the Grammar School instruction a shallow form. And this is the least evil that results. It is incomparably more important for a locality that it be furnished with a good Common School, than that a Grammar School be maintained in it. But, where the advanced Common School pupils are systematically withdrawn from the care of the Common School teacher, the likelihood is, that only Common School teachers of an inferior grade will be employed. The trustees, assuming that sufficient provision for teaching the higher English branches exists in the Grammar School, will be satisfied with engaging a second or third class teacher for the Common School. The result, on the whole, is that the younger Common School children are left to receive, from a poorly qualified teacher in the Common School, what can hardly be anything else than a poor education, while the more advanced Common School children receive for the most part an excessively flimsy education in the Grammar School, where the master is bound to devote his chief attention to Grammar School subjects. I make these remarks, because some trustees, with whom I have lately met, appear to be of opinion that, under the existing law, they are at liberty to require the Grammar School master to do the work of a Common School teacher. Now, I do not doubt that in Union Schools arrangements may legitimately be made, within reasonable limits, for the two schools co-operating in the work of instruction: Grammar School pupils, on the one hand, receiving lessons in certain branches from Common School teachers; and Common School pupils, on the other hand, being admitted into some of the

Grammar School classes. But it is not right, and I do not believe that it is consistent with the spirit of the regulations of the Council of Public Instruction, that a Grammar School master, who has abundant work of his own to do, should be burdened besides with the entire care of a crowd of Common School children.

G. Christian Morals.

In the programme of study issued some time ago, by the Council of Public Instruction, a place is given to Christian Morals. I have been asked what this means. Though I am not the interpreter either of the Grammar School law, or of the regulations of the Council, it is my duty to confer with teachers and trustees in regard to the studies pursued in the Grammar Schools; and it may not be improper to state the explanation which I have been in the habit of giving, of the part of the programme referred to.

I take it for granted that it was not intended that the doctrines of the Christian religion should be formally taught in the Grammar Schools. A School Trustee with whom I lately met, and who attaches importance to religious instruction, was disposed to think that, by assigning a place in the programme to Christian Morals, the Council has conferred upon Trustees the power of making instruction in the leading doctrines of Christianity a regular part of the Grammar School course; for (he argued) how can Christian morals be taught, except on the basis of Christian doctrine? But surely there is no difficulty in distinguishing between the moral duties binding on Christians, the forgiveness of injuries, truth, purity, courtesy, obedience to parents, reverence for the Creator, and the like,—and the Christian doctrines from which the sacred writers have deduced many peculiar and powerful motives to the discharge of these duties. An attempt to teach the latter as part of the regular course of Grammar School study, would be in direct opposition to a fundamental principle of our school system. But there is no reason why the former should not be taught. The inculcation of Christian morality involves no interference with individual religious liberty, does not lie open to the charge of sectarianism, and is not fitted in any way to provoke jealousy. It is not only a necessary, but even the most important part of the training which the State is entitled, with a view to the general well being of society, to prescribe for pupils attending the public schools.

It will be conceded by all, that, if children grow up ignorant of the duties of morality, or without being educated to appreciate the beauty and excellence of virtuous conduct, any other instructions they may have received will go but a short way to fit them for leading useful and happy lives. That boys and girls should hate what is mean, should be offended with every form of grossness, should feel a sympathetic admiration for instances of generous self-sacrifice, is of unspeakably more consequence than that they should be able to demonstrate the propositions of Euclid, to speak French, or to construe Cicero and Homer. An observant and intelligent friend, conversing with me on this subject, expressed to me his opinion, that the great defect of the schools in this country, both of the Grammar and of the Common schools, is, that a sufficient amount of direct effort is not put forth in them, to form the minds of the pupils to an appreciation of "whatsoever things are lovely, whatsoever things are of good report;" and he pointed out to me a paper in the Spectator (No. 337, March 27, 1712), in which the general idea which I have endeavoured to express is brought out, and hints are at the same time given as to the means by which a teacher, who has a right conception of his high functions, and is in earnest in seeking to discharge them may imbue the souls of his pupils with sincere and enlightened virtue.

After admitting, "that, in most of our public schools, vice is punished and discouraged, whenever it is found out;" and remarking that "this is far from being sufficient unless our youth are at the same time taught to form a right judgment of things, and to know what is properly virtue;" the writer in the "Spectator" goes on to say: "whenever they read the lives and actions of such men as have been famous in their generation, it should not be thought enough to make them barely understand so many Greek or Latin sentences; but they should be asked their opinion of such an action or saying, and obliged to give their reasons why they take it to be good or bad. By this means, they would insensibly arrive at proper notions of courage, temperance, honour and justice. There must be great care taken how the example of any particular person is recommended to them in gross; instead of which they ought to be taught wherein such a man, though great in some respects, was weak and faulty in others.

For want of this caution, a boy is often so dazzled with the lustre of a great character, that he confounds its beauties with its blemishes, and looks even upon the faulty part of it with an eye of admiration."—In giving this quotation, I do not wish to convey the idea, that a Grammar School-Master, who perhaps finds the time which he can devote daily to Latin and Greek too short for instructing his pupils in these languages, should regularly spend a portion of that time in discussing with his pupils the questions of morality which the lessons are fitted to suggest. There is a wise way of doing a thing, and there is a foolish way of doing it. A hint, or a question admitting of being answered in a few words, may be fitted to make a deeper impression, and so may be more truly valuable than a lengthened exhortation. Where a teacher possesses a genuine appreciation of moral excellence, along with an ordinary measure of practical wisdom, he will be able, without any undue expenditure of time, to give a healthy practical bearing to his instructions in those branches where character comes into view. In the passage quoted from the "Spectator," reference is made only to the study of classics. But I should rely more for purposes of moral training on the English than on the Classical parts of our Grammar School course; and it may not be amiss to remark, that, in order that the lessons in English reading may naturally and easily be made occasions of instruction in Christian Morals, the English reading books used in the schools should contain a considerable number of interesting selections, exhibiting human character in its various phases, recording in particular those actions of great and good men, which show how life is made sublime.

I quote another passage from the "Spectator." "To carry this thought yet further, I shall submit it to your consideration, whether, instead of a theme or copy of verses, which are the usual exercises, as they are called in the school phrase, it would not be more proper that a boy should be tasked, once or twice a week, to write down his opinion of such persons and things as occur to him by his reading; that he should censure or approve any particular action, observe how it might be carried to a greater degree of perfection, or how it exceeded or fell short of another. He might at the same time mark what was moral in any speech, and how far it agreed with the character of the person speaking. This exercise would soon strengthen his judgment in what is blamable or praiseworthy, and give him an early seasoning of morality." On the details in this passage—the number of compositions to be required of a pupil, and the like—nothing need be said. Details must be arranged by teachers, according to the circumstances of the schools. But the essential idea of the passage, that the written compositions of pupils might to a large extent be made the means of training in Christian Morals, is undoubtedly a good one. Of course the means in question would be available chiefly in the case of pupils who were somewhat advanced; which harmonizes with the circumstance that, in the programme of Grammar School studies prepared by the Council of Public Instruction, the subject of Christian Morals is formally introduced only in the last two years.

The above remarks may serve as suggestions of the way in which an earnest teacher, even where no special text book of Christian Morals is used, may endeavour to open the minds of his pupils to an understanding of what constitutes moral excellence, and to draw their hearts to the love of it. No text-book on this subject has been sanctioned by the Council of Public Instruction; and there might be a difficulty in finding one altogether unobjectionable. An abstract exposition of the various branches of duty is not what is desired. To be of much benefit to young persons, a treatise on morals would require to exhibit virtue in living concrete embodiment.

H. *Roman Catholic Separate Schools.*

Besides inspecting the Grammar Schools, I have visited a considerable number of Roman Catholic Separate (Common) Schools in Upper Canada. I have not been able to inspect many of them minutely. In some cases it has not been in my power to do more than examine the register, and take a glance at the general appearance of the school. My only reason for referring to the Roman Catholic Separate Schools in this report, is, that I wish to put on record the fact, that *some* of them are undoubtedly giving a good education to the pupils attending. Not a few of the schools which I visited are of a low type; the buildings, mean; the instruction, poor. But others are of a better class, and some are decidedly excellent. For instance, a short time ago, after having inspected the Grammar School in Hamilton, where I found a large number of the junior pupils sadly defective in the rudiments of English Grammar, I visited the Roman Catholic Separate School on Peel

Street, and minutely examined the more advanced girls on the very same sentences which had puzzled so many of the pupils in the Grammar School. The girls examined, for the most part, appeared to be between 12 and 13 years of age, and they parsed the sentences which I gave them in a perfectly accurate and most intelligent manner. Their knowledge of English Grammar was better than that possessed by three-fourths of the Hamilton Grammar School pupils. The Roman Catholic Separate School in Cobourg, when I visited it in September, 1865, was in an admirable state, under a vigorous and efficient teacher. I also formed a very favourable opinion of the head master of the Brockville Separate School, which I visited in September, 1865, and I was pleased with the appearance of the most advanced division of the boys' school in Kingston.

APPENDIX C.

CIRCULAR FROM THE CHIEF SUPERINTENDENT OF EDUCATION TO BOARDS OF TRUSTEES OF GRAMMAR SCHOOLS IN UPPER CANADA,

With the New Grammar School Improvement Act and Regulations.

GENTLEMEN,—I herewith transmit you a copy of the new "Grammar School Improvement Act," and of the revised Programme of Studies, which has received the approval of the Governor General in Council, and which is designed to give effect to the wishes of the Legislature, and the comprehensive objects of the Grammar School law, viz: to make the Grammar Schools the high schools of their respective localities—intermediate schools between the Common Schools and the University—to prepare youth to matriculate in the University, in law, in medicine, in arts, and in the department of civil engineering, to give to intended surveyors their preliminary education, and to impart the higher branches of an English and commercial education to those youths whose parents do not wish them to study Greek or Latin.

2. My printed Circulars to the Municipal Councils of counties, cities, towns, and incorporated villages, explain the equitable and public grounds on which a liberal municipal support may be reasonably and confidently expected to be given to the Grammar Schools. By the provisions of the new Act, a sum equal to one-third will be added to the Grammar School fund, for the payment of teachers' salaries. One condition required by the regulation is, that "after the 1st day of January, 1866, no Grammar School shall be entitled to receive anything from the Grammar School fund unless suitable accommodations are provided for it, and unless it shall have a daily average attendance (times of epidemic excepted) of at least ten pupils learning Greek or Latin." It is not worth while to have a Grammar School in a place where there is not sufficient interest in it to provide suitable accommodations, or the material for the attendance at the Grammar School of at least ten regular pupils in those subjects the teaching of which was its primary object. It is much better to concentrate the school fund, and to give adequate support to a smaller number of good Grammar schools, than to dissipate it on a large number of inefficient and nominal schools.

3. Hitherto, many of the Grammar schools have done little as classical schools and taught few, if any, of the English branches of a good education which have not been as well, if not better, taught in many of our common schools. The object of the law and of the revised Programme of Studies is to prevent any further dissipation of the Grammar School fund in this way; to prevent the Grammar Schools from poaching upon Common School ground, or being rivals of Common Schools; to make them English high schools; and to render them efficient in their appropriate work of elementary classical, and superior education. But while it is intended that they shall accomplish, to as great an extent as possible, the ends of good classical schools, special regard is had in the second, or English, course of studies, to the increasingly wide and pressing demands of a high English and commercial education, supplementary to the elementary education which is provided in the Common Schools.

4. It will be observed, that the pupils are not to take certain subjects of the Grammar School course as a matter of form, in order to be retained as Grammar School pupils, while they are, in reality, but Common School pupils, almost wholly employed in learning the elementary subjects of Common School instruction. None can be recognized as Gram-

mar School pupils but those who really are so, and who are *bona fide* pursuing the whole of the subjects in one of the two *courses* of studies prescribed in the Programme. The pupils of all the schools are to be finally admitted, on examination, by the Inspector. This places all the Schools on the same footing, and brings the pupils of each, on their admission, up to the same standard; and every school shares in the fund according to its work, irrespective of county or locality. Under the provisions of the new Act, there is no apportionment to counties according to population, nor any distinction between senior and junior Grammar Schools; but, as the seventh section of the Act expresses it: "The apportionment, payable half-yearly to the Grammar Schools, shall be made to each school conducted according to law, upon the basis of the daily average attendance at such Grammar School of pupils in the Programme of Studies prescribed according to law for Grammar Schools; such attendance shall be certified by the head master and trustees, and verified by the Inspector of Grammar Schools."

5. During more than ten years I have employed my best exertions to get the great principle of our Common School system applied to that of the Grammar Schools, namely: the principle of each Municipality providing a certain proportionate sum, as a condition of sharing in the school fund provided by the Legislature. This is the vital principle of our Common School system, and is the main element of its wonderful success. The intelligent liberality of the Municipalities has far exceeded the requirements of the law in relation to our upwards of four thousand Common Schools. I doubt not a like liberality and intelligence will soon be shown in regard to our one hundred Grammar Schools.

6. Relying upon the liberal co-operation of the county, city, town, and village municipalities, and to facilitate as far as possible the labors of the trustees, I will make and pay the next year's apportionment of the Grammar School fund in aid of the Grammar schools which are conducted according to law, without waiting for the proportionate sums required by law to be provided from local sources; but if these sums, in any instances, are not provided in the course of the year, it will then be my duty to withhold, in all such cases, the payment of any further sums from the school fund, until the deficiency is made up.

7. With the additional co-operation and means which the new Act provides in behalf of Grammar Schools, and the practical Programme of Studies prescribed, it remains for Trustees to employ their earnest and patriotic exertions to make the Grammar Schools, under the Divine blessing, fulfil their noble mission, and prove an honor, as well as a general blessing, to the country.

I have the honour to be, Sir,

Your very obedient servant,

E. RYERSON.

EDUCATION OFFICE, TORONTO, 1st December, 1865.

AN ACT FOR THE FURTHER IMPROVEMENT OF GRAMMAR SCHOOLS IN UPPER CANADA.

29th Victoria, cap. xxxiii.—Received the Royal Assent, 18th September, 1865.

Whereas it is expedient to make further provision for the improvement of Grammar Schools in Upper Canada: Therefore, Her Majesty, by and with the advice and consent of the Legislative Council and Assembly of Canada, enacts as follows:

1. Each city shall, for all Grammar School purposes, be a County; and its Municipal Council shall be invested with all the Grammar School powers now possessed by County Councils; but when, and so long as, the only Grammar School of the County is situated within a city, the Council of such County shall appoint one-half of the Trustees of such Grammar School.

2. Each County Council at its first session to be held after the first day of January next, shall select and appoint as Trustees of each Grammar School situated in a town or incorporated village and within its jurisdiction, three fit and proper persons as Trustees of such Grammar School; and the corporation of the town or incorporated village municipality, within the limits of which such Grammar School is or may be situated, shall also at its first Session in January next, appoint three fit and proper persons as Trustees of such Grammar School, one of whom, in the order of their appointment, in each case, shall annually retire from office on the 31st day of January in each year (but may be re-appointed); and, on the incorporation hereafter of any village in which a Grammar School is established,

the county and village councils shall, at their first meeting in January next thereafter, appoint trustees in like manner as aforesaid for the Grammar School in such incorporated village; and the vacancy occasioned by the annual retirement of trustees, as also any occasional vacancy in their number, arising from death, resignation, removal from the municipality, or otherwise, shall be filled up by such county, town, or village council, as the case may be, provided that the person appointed to fill such occasional vacancy shall hold office only for the unexpired part of the term for which the person whose place shall have become vacant was appointed to serve.

3. The Trustees appointed as aforesaid shall be a corporation, and shall succeed to all the rights, names, powers and obligations conferred or imposed upon Trustees of Grammar Schools, by chapter sixty-three of the Consolidated Statutes for Upper Canada, and by this Act.

4. All property heretofore given or acquired in any municipality and vested in any person or persons, or corporation, for Grammar School purposes, or which may hereafter be so given or acquired, shall vest absolutely in the corporation of Grammar School Trustees having the care of the same, subject to such trusts as may be declared in the deed or instrument under which such property is held.

5. In all cases of the union of Grammar and Common School Trustee Corporations, all the members of both Corporations shall constitute the joint Board, seven of whom shall form a quorum; but such union may be dissolved at the end of any year by resolution of a majority present at any lawful meeting of the joint Board called for that purpose. On the dissolution of such union between any Grammar and Common School, or department thereof, the school property held or possessed by the joint Board shall be divided or applied to public school purposes, as may be agreed upon by a majority of the members of each Trustee Corporation: or if they fail to agree within the space of six months after such dissolution, then by the Municipal Council of the city, town, or incorporated village within the limits of which such schools are situated, and, in the case of unincorporated villages, by the County Council.

6. No Grammar School shall be entitled to share in the Grammar School Fund, unless a sum shall be provided, from local sources, exclusive of fees, equal at least to half the sum apportioned to such school, and expended for the same purpose as the said fund.

7. The apportionment payable half-yearly to the Grammar Schools shall be made to each School conducted according to law, upon the basis of the daily average attendance at such Grammar School of pupils in the Programme of Studies prescribed according to law for Grammar Schools; such attendance shall be certified by the Head Master and Trustees, and verified by the Inspector of Grammar Schools.

8. No additional Grammar School shall be established in any county unless the Grammar School Fund shall be sufficient to allow of an apportionment at the rate of three hundred dollars per annum to be made to such additional school, without diminishing the fund which may have been available for Grammar Schools during the then next preceding year.

9. All differences between Boards of Trustees and Head Masters and Teachers of Grammar or Common Schools in cities, towns and incorporated villages, in regard to salary, sums due, or any other such matter in dispute between them, shall be settled by arbitration according to the provisions of the Common School law relating to such arbitrations; and in cities, towns, and incorporated villages the Local Superintendent (being an officer of the Board concerned, and having no jurisdiction in the case of Grammar Schools), shall not act as an arbitrator; but in the event of a difference of opinion on the part of the two arbitrators, they shall themselves choose a third arbitrator, and the decision of a majority of the arbitrators thus chosen shall be final.

10. Each of the Grammar School Meteorological stations at which the daily observations are made, as required by law, shall be entitled to an additional apportionment out of the Grammar School Fund, at a rate not exceeding fifteen dollars per month for each consecutive month during which such duty is performed, and satisfactory monthly abstracts thereof are furnished to the Chief Superintendent, according to the form and regulations provided by the Department of Public Instruction; but the number and locality of such meteorological stations shall be designated by the Council of Public Instruction, with the approval of the Governor in Council.

11. After the passing of this Act no person shall be deemed to be legally qualified to

be appointed Head Master of a Grammar School, unless he be a graduate of some University within the British Dominions; but any person legally qualified and appointed to be a Head Master in any Grammar school during the year next before the passing of this Act shall be deemed qualified notwithstanding this section.

12. It shall be lawful for the Governor in Council to prescribe a course of Elementary Military Instruction for Grammar School pupils, and to appropriate, out of any money granted for the purpose, a sum not exceeding fifty dollars per annum to any school, the Head Master of which shall have passed a prescribed examination in the subjects of the military course, and in which school a class of not less than five pupils have been taught for a period of at least six months: such classes and instruction to be subject to such inspection and oversight as the Governor in Council may direct.

13. The provisions of the Acts relating to Grammar and Common Schools shall apply to the Town of Richmond in the County of Carleton, the same as to any other towns or incorporated villages.

14. It shall be lawful for the Council of Public Instruction, with the sanction of the Governor in Council, to make regulations for giving to meritorious Common School Teachers' certificates of qualification which shall be valid in any part of Upper Canada until revoked.

15. So much of the Grammar and Common School Acts of Upper Canada as are inconsistent with the provisions of this Act, are hereby repealed.

REVISED PROGRAMME OF STUDIES, AND GENERAL RULES AND REGULATIONS FOR THE GOVERNMENT OF GRAMMAR SCHOOLS IN UPPER CANADA.

Prescribed by the Council of Public Instruction under the authority of the Consolidated Grammar School Act of 1853, and of the Grammar School Improvement Act of 1865.

Approved by His Excellency the Administrator of the Government in Council, November, 1865.

Prefatory Explanation.

The twelfth section of the Upper Canada Consolidated Grammar School Act requires that, "In each County Grammar School provision shall be made for giving, by a teacher or teachers of competent ability and good morals, instruction in all the higher branches of a practical English and commercial education, including the elements of Natural Philosophy and Mechanics, and also in the Greek and Latin languages, and Mathematics, so far as to prepare students for University College, or for any College affiliated to the University of Toronto,—according to a Programme of Studies, and General Rules and Regulations, to be prescribed by the Council of Public Instruction for Upper Canada, and approved by the Governor General in Council. And no Grammar School shall be entitled to receive any part of the Grammar School Fund, which is not conducted according to such Programme, Rules and Regulations." In the seventh clause of the twenty-fifth section of the Act (after providing for the union of the Grammar and one or more Common Schools in any Municipality) it is provided that "no such union shall take place without ample provision being made for giving instruction to the pupils in the elementary English branches, by duly qualified English teachers."

2. From these provisions of the law, it is clearly the object and function of Grammar Schools, not to teach the elementary branches of English, but to teach the higher branches alone, and especially to teach the subjects necessary for matriculation into the University. With a view to the promotion of these objects, and for the greater efficiency of the Grammar Schools, the Council of Public Instruction for Upper Canada, after mature deliberation, have adopted the following Regulations, which, according to the twelfth section, and the eighth clause of the twenty-fifth section of the Consolidated Grammar School Act, 22 Victoria, chapter 63, are binding upon all Boards of Trustees and officers of Grammar Schools throughout Upper Canada, with the exception of the Regulation in Section VIII, which is discretionary with the Head Master and Trustees.

SECTION I.—BASIS AND CONDITIONS OF APPORTIONMENT OF THE GRAMMAR SCHOOL FUND.

1. The Seventh Section of the Act for the further improvement of Grammar Schools

provides as follows :—“ The apportionment of the Grammar School Fund, payable half-yearly to the Grammar Schools, shall be made to each School conducted according to law, upon the basis of the daily average attendance at such Grammar School of pupils in the Programme of Studies prescribed according to law for Grammar Schools; such attendance shall be certified by the Head Master and Trustees, and verified by the Inspector of Grammar Schools.

2. After the first day of January, 1866, no Grammar School shall be entitled to receive any thing from the Grammar School Fund, unless suitable accommodations shall be provided for it, and unless it shall have a daily average attendance (times of epidemic excepted) of at least ten pupils learning Greek or Latin; nor shall any other than pupils who have passed the preliminary and final entrance examinations and are pursuing the yearly subjects of one of the two courses of Studies prescribed in the Programme, be admitted or continued in any Grammar School.

SECTION II.—ADMISSION OF PUPILS STUDYING GREEK AND LATIN INTO THE GRAMMAR SCHOOLS.

1. The examinations and admission of pupils by the Head Master of any Grammar School, shall be regarded as preliminary and provisional until the visit of the Inspector, who shall finally examine and admit all pupils to the Grammar Schools.

2. The regular periods for the admission of pupils commencing classical studies, shall be immediately after the Christmas and after the Summer Vacations; but the admission of those pupils who have already commenced the study of the Latin language, may take place at the commencement of each Term. The preliminary examinations for the admission of pupils shall be conducted by the Head Master; as also examinations for such Scholarships, Exhibitions and Prizes as may have been instituted by Municipal Councils as authorized by law,* or by other corporate bodies, or by private individuals. But the Board of Trustees may, if they shall think proper, associate other persons with the Head Master in the examination for such Scholarships, Exhibitions or Prizes.

3. Pupils in order to be admitted to the Grammar School, must be able, 1. To read intelligibly a passage from any common reading book. 2. To spell correctly the words of an ordinary sentence. 3. To write a fair hand. 4. To work questions in the four simple rules of arithmetic. 5. Must know the rudiments of English Grammar, so as to be able to parse any easy sentence.

4. To afford every possible facility for learning French, girls may, at the option of the Trustees, be admitted to any Grammar School on passing the preliminary and final entrance examinations required for the admission of boys. Girls thus admitted will take French (and not Latin or Greek) and the English subjects of the classical course for boys; but they are not to be returned or recognized as pupils pursuing either of the prescribed Programmes of Studies for the Grammar Schools.

* The *Upper Canada Municipal Institutions Act*, 29-30 Vict., chap. 51, section 288, enacts that the Municipal Council of each County, City and Town separated, may pass By-laws for the following purposes :

1. *Lands for Grammar Schools.*—For obtaining in such part of the County, or of any City or Town separated within the County, as the wants of the people may most require, the real property requisite for erecting County Grammar School Houses thereon, and for other Grammar School purposes, and for preserving, improving and repairing such School Houses, and for disposing of such property when no longer required.

2. *Aiding Grammar Schools.*—For making provision in aid of such Grammar Schools as may be deemed expedient.

3. *Pupils competing for University Prizes.*—For making a permanent provision for defraying the expense of the attendance at the University of Toronto, and at the Upper Canada College and Royal Grammar School there, of such of the pupils of the Public Grammar Schools of the County as are unable to incur the expense but are desirous of, and, in the opinion of the respective Masters of such Grammar Schools, possess competent attainments for competing for any Scholarship, Exhibition, or other similar Prize, offered by such University or College.

4. For making similar provision for the attendance at any County Grammar School, for like purposes, of pupils of the Common Schools of the County.

5. *Endowing Fellowships.*—For endowing such Fellowships, Scholarships or Exhibitions, and other similar Prizes, in the University of Toronto, and in the Upper Canada College and Royal Grammar School there, for competition among the pupils of the Public Grammar Schools of the County, as the Council deems expedient for the encouragement of learning amongst the youth thereof.

SECTION III.—PROGRAMME OF STUDIES FOR CLASSICAL PUPILS IN THE GRAMMAR SCHOOLS OF UPPER CANADA.

CLASS.	I. LATIN.	II. GREEK.	III. FRENCH.	IV. ENGLISH.	V. ARITHMETIC AND MATHEMATICS.	VI. GEOGRAPHY AND HISTORY.	VII. PHYSICAL SCIENCE.	VIII. MISCELLANEOUS.
FIRST OR SECOND.	Latin Grammar commenced. Arnold's 1st Latin Book.	None.	None.	Elements of English Grammar.	Arithmetic. Revisé (the four simple rules. Reduction and Decimal Currency. Begin Simple Proportion.	Outlines of Geography.	None.	Writing. Drawing. Vocal Music.
SECOND.	Latin Grammar continued. Arnold's 2nd Latin Book. Cæsar commenced.	Greek Grammar commenced. Harkness Arnold.	None.	Reading and Spelling.	Arithmetic. Revisé previous work. Simple Proportion. Vulgar and Decimal Fractions. *Algebra. First four rules.	English History. Modern and Ancient Geography.	None.	Writing. Drawing. Vocal Music.
THIRD.	Cæsar continued. Virgil. Æneid. B. II. commenced. Latin Prose Composition. Prosody commenced	Greek Grammar continued. Harkness continued. Lucian. Charon.	Grammar and Exercises (DeFivas.)	Grammar. Elements of composition.	Arithmetic continued. Algebra. Fractions; Greatest Common Measure and Least Common Multiple; Simple Equations. †Euclid, B. I.	English History continued. Ancient History. Modern and Ancient Geography.	Elements of Natural History.	Drawing. Vocal Music.
FOURTH.	Virgil. Æneid, B. II. completed. Livy. B. II., ch. 1 to 15 inclusive. Latin Prose Composition. Prosody continued.	Lucian. Life. Xenophon. Anabasis, B. I. ch. 7, 8. Homer, Iliad, B. I.	Grammar and Exercises continued. Voltaire. Charles XII, B. I., II., III.	Grammar. Composition. Christian Morals and Elements of Civil Government.	*Algebra. Involution and Evolution. Theory of Indices and Surds; Equations, Simple, Quadratic and Indeterminate †Euclid. Bb. I. II.	English History continued. History of Canada. Ancient Geography and History.	Elements of Natural Philosophy and Geology.	Drawing. Vocal Music. Including a knowledge of Commercial Transactions.
FIFTH.	Cicero (for the Manilian law.) Ovid. Heroides, I. and XIII. Horace. Odes, B. I. Composition in Prose and Verse.	Xenophon. Anabasis, B. I., ch. 9, 10. Homer. Odyssey, B. IX. Previous subjects reviewed.	Cornelle. Horace. Act IV. Review of previous subjects.	Review of previous work. †Euclid, Bb. III, IV.	*Algebra. Progression and Proportion, with revision of previous work. †Euclid, Bb. III, IV.	Previous subjects reviewed.	Elements of Physiology and Chemistry.	Drawing. Vocal Music. and Chem. Telegraphy.

Explanatory Memoranda to the foregoing Programme.

1. The above Programme is to be regarded as the model upon which each school is to be organized, as far as practicable, and no departure from it can be allowed, unless sanctioned by the Council of Public Instruction, on the recommendation of the Inspector.
2. Pupils shall be arranged in classes corresponding to their respective degrees of proficiency. There may be two or more divisions in each class, and each pupil shall be advanced from one class or division to another, according to attainments in scholarship, without reference to time.
3. Vocal Music and Telegraphy are optional.

† Todhunter's or Sangster's.

† Potts' or Todhunter's.

SECTION IV.—ENTRANCE EXAMINATION AND PROGRAMME OF STUDIES FOR PUPILS NOT INTENDING TO STUDY GREEK OR LATIN.

1. Pupils desiring to become Surveyors, or to study for matriculation in the University of Toronto as students of Civil Engineering, or to study the higher English branches and French without taking Greek or Latin, must have obtained, before entering the Grammar School, such an acquaintance with the English branches as may be got in good Common Schools. Such pupils, before admission to the Grammar School, must pass an entrance examination in the following subjects:—

Arithmetic.—Proportion, with Vulgar and Decimal Fractions. (To be thoroughly understood.)

Geography.—An accurate knowledge of General Geography.

English Grammar.—The analysis and parsing of ordinary sentences.

2. The preliminary entrance examination to be conducted in the same way as that prescribed for other Grammar School pupils, and to have only a temporary force until the candidates for entrance are examined and finally admitted by the Inspector.

3. The course of study for pupils of the above classes to be as follows:

First Year.

Arithmetic, from Fractions to end of the book.

Algebra, to the end of Simple Equations.

Euclid, Books I., II., III., IV., with definitions of Book V.

Elements of Natural History (including Botany) and Physiology.

French Grammar and Exercises.

Voltaire's *Histoire de Charles XII.*, Books I., II.

Outlines of British History to the present time.

English Grammar and Composition.

Drawing from copy.

Book-keeping, including a knowledge of Commercial Transactions. Telegraphy (if desired).

Second Year.

Algebra continued.

Euclid, Book VI.

Elements of Chemistry and Natural Philosophy.

*Nature and use of Logarithms.

*Plane Trigonometry, as far as the solution of Plane Triangles.

French Grammar and Exercises, continued.

Voltaire's *Histoire de Charles XII.*, Book III.

Corneille's *Horace*, Act IV.

Geography reviewed, and Map Drawing on the Black-board.

History of Canada and of other British North American Provinces.

English Composition.

Christian Morals, and Elements of Civil Government.

SECTION V.—DUTIES OF THE HEAD MASTER AND TEACHERS.

1. Each Head Master and Teacher of a Grammar School shall punctually observe the hours for opening and dismissing the School; shall, during school hours, faithfully devote himself to the public service; shall see that the exercises of the school are conducted as stated in the preceding sections; shall daily exert his best endeavours, by example and precept, to impress upon the minds of the pupils the principles and morals of the Christian Religion, especially those virtues of piety, truth, patriotism and humanity, which are the basis of law and freedom, and the cement and ornament of society.

2. Every Head Master shall keep the daily, weekly and quarterly register of his school according to the forms and instructions authorized by law. In addition to which, every Head Master shall keep or cause to be kept, a class register in which are to be noted the

*These subjects to be optional in the case of boys not preparing for Surveying, or for Matriculation in the University in Civil Engineering.

class exercises of each pupil, so as to exhibit a view of the advancement and standing of such pupil in each subject of his studies. The Head Master shall also prepare the annual and semi-annual returns of his school required according to law.

3. The Head Master shall practise such discipline in his school as would be exercised by a judicious parent in his family; avoiding corporal punishment, except when it shall appear to him to be imperatively required; and in all such cases, he shall keep a record of the offences and punishments, for the inspection of the Trustees at or before the next public examination, when said record shall be destroyed.

4. For gross misconduct, or a violent or wilful opposition to his authority, the Head Master may suspend a pupil from attending at the school, forthwith informing the parent or guardian of the fact, and the reason of it, and communicating the same to the Chairman of the Board of Trustees. But no boy shall be expelled without the authority of the Board of Trustees.

5. When the example of any pupil is very hurtful to the school, and in all cases where reformation appears hopeless, it shall be the duty of the Head Master with the approbation of the Board of Trustees, to suspend or expel such pupil from the school. But any pupil under the public censure, who shall express to the Head Master his regret for such course of conduct, as openly and as explicitly as the case may require, shall, with the approbation of the Board and Head Master, be re-admitted to the school.

6. The Trustees having made such provisions relative to the school-house and its appendages, as are required by the fifth clause of the twenty-fifth section Consolidated Grammar School Act, 22 Vict., cap, 63, it shall be the duty of the Head Master to give strict attention to the proper ventilation and temperature, as well as to the cleanliness of the school-house; he shall also prescribe such rules for the use of the yard and out-buildings connected with the school-house, as will ensure their being kept in a neat and proper condition; and he shall be held responsible for any want of neatness and cleanliness about the premises.

7. Care shall be taken to have the school-house ready for the reception of pupils at least *fifteen minutes* before the time prescribed for opening the school, in order to afford shelter to those that may arrive before the appointed hour,

SECTION VI.—DUTIES OF PUPILS.

1. Pupils must come to the school clean in their persons and clothes.

2. Tardiness on the part of pupils shall be considered a violation of the rules of the school, and shall subject the delinquents to such penalty as the nature of the case may require, at the discretion of the Head Master.

3. No pupil shall be allowed to depart before the hour appointed for closing school, except in case of sickness or some pressing emergency; and then the Head Master's consent must first be obtained.

4. A pupil absenting himself from school, except on account of sickness, or other urgent reason, satisfactory to the Head Master, forfeits his standing in his class and his right to attend the school for the term.

5. No pupil shall be allowed to remain in the school, unless he is furnished with the books and requisites required to be used by him in the school; but in case of a pupil being in danger of losing the advantages of the school by reason of his inability to obtain the necessary books or requisites, through the poverty of his parent or guardian, the Board of Trustees have power to procure and supply such pupil with the books and requisites needed.

6. The tuition fees, as fixed by the Board of Trustees, whether monthly or quarterly, shall be payable in advance: and no pupil shall have a right to enter or continue in the school or class until he shall have paid the appointed fee.

SECTION VII.—TERMS, VACATIONS, DAILY EXERCISES AND HOLIDAYS.

1. There shall be four Terms each year, to be designated, the Winter, Spring, Summer and Autumn Terms. The Winter Term shall begin the seventh of January, and end the Tuesday next before Easter; the Spring Term shall begin the Wednesday after Easter, and close the last Friday in June; the Summer Term shall begin the second Monday in

August, and end the Friday next before the fifteenth of October; the Autumn Term shall begin the Monday following the close of the Summer Term, and shall end the twenty-second of December.

2. The Exercises of each day shall not commence later than 9 o'clock, a.m., and shall not exceed six hours in duration, exclusive of all the time allowed at noon for recreation, and of not more than ten minutes during each forenoon and each afternoon. Nevertheless, a less number of hours for daily teaching may be determined upon in any Grammar School, at the option of the Board of Trustees.

3. Every Saturday shall be a holiday; or if preferred by the Board of Trustees and Head Master of any Grammar School, the afternoons of Wednesday and Saturday in each week shall be half-holidays. The anniversary of the Queen's birth day shall be a holiday in all the Grammar and Common Schools of Upper Canada.

4. The public half-yearly examinations required to be held in each Grammar School by the eighth clause of the twenty-fifth section of the Consolidated Grammar School Act, 22 Vict., cap. 63, shall take place, the one immediately before the Christmas Holidays, and the other immediately before the Summer vacation.

5. [Union, Grammar and Common Schools are subject to the regulations affecting holidays and vacations in Grammar Schools.]

6. Any teacher of a Grammar or Common School shall be entitled to five of the ordinary school-teaching days of each year, to be selected by such teacher, for the purpose of visiting and observing the methods of classification, teaching and discipline practised in other schools than that in which he or she teaches.*

SECTION VIII.—OPENING AND CLOSING EXERCISES OF EACH DAY.

N.B.—The observance of SECTION VIII. is discretionary with the Trustees and Head Master.

1. With a view to secure the Divine blessing, and to impress upon the pupils the importance of religious duties, and their entire dependence on their Maker, the Council of Public Instruction recommend that the daily exercises of each Grammar School be opened and closed by reading a portion of Scripture and by Prayer. The Lord's Prayer, alone, or the Forms of Prayer hereunto annexed may be used, or any other prayer preferred by the Board of Trustees and Head Master of each Grammar School. But it is suggested that the Lord's Prayer form a part of the opening exercises; and the Ten Commandments be taught to all the pupils, and be repeated at least once a week. But no pupil should be compelled to be present at these exercises against the wish of his parent or guardian, expressed in writing, to the Head Master of the School.

Forms of Prayer recommended.

I. BEFORE ENTERING UPON THE BUSINESS OF THE DAY.

Let us Pray.

O Lord our Heavenly Father, Almighty and Everlasting God, who hast safely brought us to the beginning of this day, defend us in the same by Thy mighty power; and grant that this day we fall in no sin, neither run into any kind of danger, but that all our doings may be ordered by Thy governance, to do always that is righteous in Thy sight, through Jesus Christ our Lord. *Amen.*

O Almighty God, the Giver of every good and perfect gift, the Fountain of all wisdom, enlighten, we beseech Thee, our understandings by Thy Holy Spirit, and grant, that whilst with all diligence and sincerity we apply ourselves to the attainment of human knowledge, we fail not constantly to strive after that wisdom which maketh wise unto salvation; that

*Each Grammar and Common School Master and Teacher must give at least one week's notice to the Trustees; and, in addition, the Grammar School Master must communicate with the Educational Department, so that he may not be absent during the visits of the Inspector to his school. In order that no loss of apportionment may accrue to any school in consequence of the Master's absence under this regulation, a proportionate amount of average attendance will be credited to the school for the time so employed by the teacher; but under no circumstances can lost time be lawfully made up by teaching on any of the prescribed holidays or half holidays, nor will such time be reckoned by the Department.

so, through Thy mercy, we may daily be advanced both in learning and godliness, to the honor and praise of Thy Name, through Jesus Christ our Lord. *Amen.*

Our Father which art in Heaven, hallowed be Thy Name, Thy Kingdom come, Thy will be done in Earth, as it is in Heaven; give us this day our daily bread; and forgive us our trespasses, as we forgive them that trespass against us; and lead us not into temptation; but deliver us from evil; for Thine is the Kingdom, the Power, and the Glory, for ever and ever. *Amen.*

The Grace of Our Lord Jesus Christ, and the Love of GOD, and the Fellowship of the Holy Ghost, be with us all evermore. *Amen.*

II. AT THE CLOSE OF THE BUSINESS OF THE DAY.

Let us Pray.

Most Merciful GOD, we yield Thee our humble and hearty thanks for Thy Fatherly care and preservation of us this day, and for the progress which Thou hast enabled us to make in useful learning; we pray Thee to imprint upon our minds whatever good instructions we have received, and to bless them to the advancement of our temporal and eternal welfare; and pardon, we implore Thee, all that Thou hast seen amiss in our thoughts, words and actions. May Thy good Providence still guide and keep us during the approaching interval of rest and relaxation, so that we may be thereby prepared to enter on the duties of the morrow with renewed vigor, both of body and mind; and preserve us, we beseech Thee, now and ever, both outwardly in our bodies and inwardly in our souls, for the sake of Jesus Christ, Thy Son, Our Lord. *Amen.*

Lighten our darkness, we beseech Thee, O Lord; and by Thy great mercy defend us from all perils and dangers of this night, for the love of Thine only Son, Our Saviour, Jesus Christ. *Amen.*

Our Father, which art in Heaven, hallowed by Thy Name, Thy Kingdom come, Thy will be done in Earth, as it is in Heaven; give us this day our daily bread; and forgive us our trespasses, as we forgive them that trespass against us; and lead us not into temptation; but deliver us from evil; for Thine is the Kingdom, the Power, and the Glory, for ever and ever. *Amen.*

The Grace of our Lord Jesus Christ, and the Love of GOD, and the Fellowship of the Holy Ghost, be with us all evermore. *Amen.*

SECTION IX.—DUTIES OF THE INSPECTOR OF GRAMMAR SCHOOLS.

1. *Admission of Pupils.*—It shall be the duty of the Inspector, not only to examine the Grammar Schools as heretofore, but to examine and finally to admit all pupils into the schools, according to one of the entrance examinations prescribed, and to ascertain by careful investigation, how far each Grammar School is fulfilling the conditions of the law and is conducted as the law and general regulations require, and to report forthwith to the Chief Superintendent, any case of failure or delinquency in these respects.

2. *Inquiries of Inspector.*—It shall also be the duty of the Inspector of Grammar Schools to visit each Grammar School twice in the course of the year, and to make enquiry and examination, in such manner as he shall think proper, into all matters affecting the character and operations of the school, and especially in regard to the following things:

a. *Mechanical Arrangements.*—The tenure of the property; the materials, plans and dimensions of the buildings; when erected and with what funds built; neighbourhood; how lighted, warmed and ventilated; if any class rooms are provided for the separate instruction of part of the pupils; if there is a lobby or closet for hats, cloaks, book-presses, &c.; how the desks and seats are arranged and constructed, and with what conveniences; what arrangements for the teacher; what play-ground is provided; what gymnastic apparatus, if any; whether there be a well, and proper conveniences for private purposes.

b. *Means of Instruction.*—The books used in the several classes, under the heads of Latin, Greek, English, Arithmetic, Geography, &c.; the apparatus provided, as maps, globes, black-boards, models, cabinets, library, &c.

c. *Organization.*—Arrangement of classes; whether each pupil is taught by the same teacher; if any assistant or assistants are employed; to what extent; how remunerated; how qualified.

d. Discipline.—Hours of attendance; usual ages of pupils admitted; if the pupils change places in their several classes; or whether they are marked at each lesson or exercise, according to their relative merits; if distinction depends on intellectual proficiency and moral conduct, or on moral conduct only; what rewards, if any; whether corporal punishments are employed: if so, their nature, and whether inflicted publicly or privately; what other punishments are used; management in play hours; whether attendance is regular; what religious exercises are observed; and what religious instruction is given, if any.

e. Method of Instruction.—Whether mutual, or simultaneous, or individual, or mixed; if mutual, the number of monitors, their attainments, how appointed, how employed; if simultaneous, that is by classes, in what subjects of instruction; whether the simultaneous method is not more or less mingled with individual teaching, and on what subjects; to what extent the intellectual, or the mere rote method is pursued, and on what subjects; how far the interrogative method only is used; whether the suggestive method is employed; how the attainments in the various lessons are tested—by individual oral interrogation—by requiring written answers to written questions, or by requiring an abstract of the lesson to be written from memory.

f. Attainments of Pupils.—1. *Reading and Spelling*; whether they can read with ordinary facility only, or with ease and expression. Art of reading, as prescribed in the programme—meaning and derivation of words; whether they can spell correctly. 2. *Writing*: whether they can write with ordinary correctness, or with ease and elegance. 3. *Drawing*; linear, ornamental, architectural, geometrical; whether taught, and in what manner. 4. *Arithmetic*; whether acquainted with the simple rules, and skilful in them; whether acquainted with the tables of moneys, weights, measures, and skilful in them: whether acquainted with the compound rules and skilful in them; whether acquainted with the higher rules and skilful in them; 5. *Book-keeping*. 6. *English Grammar and Composition*; whether acquainted with the rules of orthography, parts of speech, their nature and modifications, parsing, composition; whether acquainted with the grammatical structure and excellencies of the language by frequent composition in writing, and the critical reading and analysis of the English classic authors, in both prose and poetry. 7. *Geography and History*; whether taught as prescribed in the official programme, and by questions suggested by the nature of the subject. 8. *Christian Morals and Elements of Civil Government*; how far taught, and in what manner. 9. *The Languages*—Latin, Greek and French; how many pupils in each of these languages; whether well grounded in an accurate knowledge of their grammatical forms and principles; their proper pronunciation, peculiar structure and idioms, and whether taught by oral and written exercises and compositions in these languages as well as by accurate and free translations of the standard authors. 10. *Algebra and Geometry*; how many pupils and how far advanced in; whether they are familiar with the definitions, and perfectly understand the reason, as well as practice, of each step in the process of solving each problem and demonstrating each proposition. 11. *Elements of Natural Philosophy and Chemistry*, as prescribed in the programme; whether taught; what apparatus for teaching them; how many pupils in each. 12. *Vocal Music*; whether taught, and in what manner.

g. Miscellaneous.—How many pupils have been sent from the school to, and how many are preparing for matriculation in some University. 2. Whether a register and visitor's book are kept, as required by the regulations, and whether the trustees visit the school. 3. Whether the pupils have been examined before being admitted to the school, and arranged in forms and divisions, as prescribed by the regulations; and whether the required public examinations have been held. 4. What prizes or other means are offered to excite pupils to competition and study. 5. How far the course of studies and method of discipline prescribed according to law, have been introduced, and are pursued in the school; and such other information in regard to the condition of the schools as may be useful in promoting the interests of Grammar Schools generally.

EDUCATION OFFICE,
Toronto, 1st December, 1865.

METEOROLOGICAL STATIONS IN UPPER CANADA.

His Excellency, the Administrator of the Government in Council, has been pleased,
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on the recommendation of the Council of Public Instruction for Upper Canada, to approve of the following Meteorological Stations in Upper Canada, in terms of the eleventh Section of the Grammar School Improvement Act of last session, viz.: Windsor, Goderich, Stratford, Simcoe, Hamilton, Barrie, Peterborough, Belleville, Cornwall and Pembroke.

APPENDIX D.

THE COUNTY SCHOOL CONVENTIONS, HELD BY THE CHIEF SUPERINTENDENT IN JANUARY, FEBRUARY AND MARCH, 1866, AND CONVENED BY A CIRCULAR TO THE MUNICIPAL AND SCHOOL AUTHORITIES ISSUED 26TH DECEMBER, 1865.

1. *Minutes of Resolutions passed after discussion by each Convention; extracted from the official Reports of the Conventions furnished to the Department by the respective Chairmen and Secretaries.*

I. RESPECTING TOWNSHIP BOARDS OF EDUCATION.

Of the FORTY County Conventions, TWENTY-FIVE formally expressed a desire to adopt the principle of township Boards, in ONE, the resolution affirming it was lost, TEN passed resolutions in opposition to that principle, ONE Convention is reported as not having arrived at any decision; ONE took no action, THREE have neglected to send the minutes of the proceedings, including one of the twenty-five above mentioned.

At *St. Catharines*, January 15.—Moved by Charles Donaldson, Esq., seconded by James Lilleland, Esq., and (by a majority of two to one.)

Resolved,—That in the opinion of this meeting, Township Boards of Trustees are better adapted to the wants of the country than the present system of School Section Trustees.

At *Welland*, January 16.—Moved by the Rev. Charles Walker, seconded by the Rev. George Bell, and

Resolved,—That instead of the present system of School Sections, a Board of School Trustees be annually elected by the people, to take the entire charge of the schools in the Township for which they are elected.

At *Cayuga*, January 17.—Moved by Thomas Slaver, Esq., seconded by T. Hodder, Esq., and

Resolved,—That, after having heard the opinion of the Chief Superintendent, as expressed before this meeting, as to the changing of the School Board of Trustees, it is the opinion of this meeting that the present School Section arrangement in Townships has worked well, and it is therefore their opinion that it should not be abolished.

Amendment,—Moved by William Grant, Esq., seconded by Thomas Mussen, Esq.—That it is the opinion of this Convention, that if any change is made in the present mode of managing schools by Sectional Trustees, such mode shall be left to any Township to say whether it will adopt the new method of Township Board or not. Lost.

At *Simcoe*, January 18.—Moved by Rev. Mr. Cragie, seconded by Rev. Mr. Wiloughby, and

Resolved,—That in the opinion of this meeting it is advisable that the schools of the Townships should be placed under the control of one Board of Trustees.

Moved by Dr. Clarke, seconded by Mr. Wallace, and

Resolved,—That it is the opinion of this meeting that a special Board of School Trustees should be elected by the people to adjust the school matters of its Township. That it is not advisable to make the Township Councils this Township Board, and also that the position and attitude of this Township Board of School Trustees to its Council,

should be similar in every respect to that of Boards of School Trustees in Incorporated Villages, Towns and Cities to their several Town or City Municipal Councils.

Amendment,—Moved by Mr. H. J. Kilmaster, seconded by Mr. O. Austin.

That it is the opinion of this meeting that the Township Council should be the Board of Trustees for the respective Townships. Lost.

At *Brantford*, January 19.—Moved by Mr. Hay, seconded by Mr. Wood, and

Resolved,—That the proposed change of school Section into Township Boards be not approved of.

At *Hamilton*, January 20.—Moved by Mr. Smith, seconded by Mr. Inksetter, and, (by a large majority)

Resolved,—That in the opinion of this meeting the substitution of Township Boards for the present system of School Section Boards would promote the efficiency of the Common School system, and be advantageous to the educational interests of the country.

At *Newmarket*, January 22.—Moved by Mr. R. Alexander, seconded by Mr. Hawkins.

That this meeting approves of the proposed change in the School Law, of electing Township Trustees instead of Section Trustees. And that the Township Board be elected by the people, and that the number of Trustees be six, and also that the Board be separate from the Township Council. Lost by a small majority.

At *Barric*, January 23.—Moved by N. King, Esq., seconded by D. Soules, Esq., and

Resolved,—That this meeting is of opinion that a great public benefit would be conferred, if instead of Boards of Trustees for each School Section, one Board of six persons were appointed for each Township, two of whom should retire each year. That by such a change the machinery of Education would be greatly simplified, parents would be allowed a larger discretion for the selection of a school for their children, and the situation of teachers would be at once rendered more permanent and desirable. That in the opinion of this meeting however, it is not to be desired that such Township Board should be identical with the Township Council.

Amendment.—Moved by the Rev. Dean Northgraves, seconded by T. Dury, Esq.,

That this meeting deems it inexpedient to establish Township Boards of Trustees in lieu of local Boards. Lost.

At *Owen Sound*, January 24.—Moved by Mr. Francis, seconded by Mr. Greer, and

Resolved,—That the proposed abolition of School Sections and the establishment of Township Boards of School Trustees, said Boards to be elected by the people on the same day that the Municipal Councillors are elected, meets with the hearty concurrence of this meeting.

At *Walkerton*, January 25.—Moved by James Henderson, Esq., seconded by William Pringle, Esq., and

Resolved,—That this meeting having heard the explanations of the Rev. Dr. Rye-son, respecting the proposed changes of the present school law so far as having Township Boards of Trustees instead of the present Section Boards, express their approval of the proposed change.

At *Goderich*, January 27.—Moved by Mr. H. D. Cameron, seconded by Mr. McDonald, and (by a large majority,)

Resolved,—That the Educational interests of our country would be promoted by appointing one Board of Trustees for each Township.

Moved by Mr. P. McShea, seconded by Mr. P. McDonald, and (unanimously,)

Resolved,—That the Township Boards should consist of Trustees elected by the rate-payers of the Township, and that it be distinct from the Township Council.

At *Stratford*, January 29.—Moved by the Rev. T. McPherson, seconded by the Rev. Mr. Patterson, and

Resolved,—That it is desirable to have one Board of Trustees for each Township, as there is one Board of Trustees for each city, town and incorporated village.

Moved by the Rev. Mr. McPherson, seconded by the Rev. Mr. Durrant, and

Resolved,—That the Township Boards of Trustees be elected by the rate-payers distinct from the Township Council Boards.

At *Sarnia*, January 30.—Moved by Rev. Mr. Gibson, seconded by Rev. Mr. McDer- mid, and

Resolved,—That the formation of Township Boards is much to be desired.

Amendment,—Moved by Mr. David Hossie, seconded by Mr. Robert Johnstone,

That it is inexpedient to abolish the existing system of rural school sections, but that Section No. 132 of the Common School Act be amended by making provisions for the establishment of Township Boards at any time by a majority of the qualified municipal electors; such desire to be manifested by a general vote or by petition, public notice having been given as to the intention of the municipality to pass such by-law. Lost.

Moved by Mr. R. S. Chalmers, seconded by Mr. Robert Fleck, and

Resolved,—That the School Trustees be elected separately from the Municipal Council and as a separate body.

At *Sandwich*, January 31.—Moved by Mr. Wigle, seconded by Mr. Chambers, and

Resolved,—That this meeting approves of the amendment suggested by the Chief Superintendent in substituting Township Boards of School Trustees in place of Trustees for Sections.

Moved by Mr. Gott, seconded by Mr. Campbell, and

Resolved,—That in the opinion of this meeting the Board of School Trustees should be composed of other than Municipal Councillors.

At *Chatham*, February 1.—Moved by A. S. Holmes, Esq., seconded by Arthur Anderson, Esq., and

Resolved,—That it is desirable that there should be one Board of School Trustees for an entire Township, elected by the rate-payers, and separate from the Township Council.

Amendment,—Moved by E. B. Harrison, Esq., seconded by John Duck, Esq.,

That in event of a Board of Trustees being elected for each Township that the Municipal Council do constitute the Board. Lost.

At *London*, February 2.—Moved by Mr. Armstrong, seconded by Mr. Wm. Russell, and

Resolved,—That this meeting approves of abolishing the School Sections as now constituted, and forming Township Boards.

Moved by Mr. A. Crawford, seconded by Mr. W. Field, and

Resolved,—That the Trustees be a distinct Board, separate from the Township Council.

At *St. Thomas*, February 3.—Moved by the Rev. E. Sheppard, seconded by Thomas Green, Esq., and

Resolved,—That we are not prepared to accede to the views of the Chief Superintendent as expressed in the second paragraph of his circular letter under the head,—“Objects of the Convention,” and relating to Township Boards.

At *Woodstock*, February 5.—Moved by Mr. Landon, seconded by Mr. Dockery, and

Resolved,—That this meeting,—while it highly appreciates the great ability of the Chief Superintendent of Education, and while it sees much to approve and even to admire, in his able administration of that office, by which he has raised our educational institutions, and especially our Common Schools, to a position of usefulness and respectability which may well justify our national pride and challenge the respect of the world,—cannot nevertheless, approve of the proposition to abolish our rural school corporations, and to place the management of all the schools into the hands of Township Boards,—for the following, among other reasons:

1. Our Common Schools, under the present system of management, are believed to be really and rapidly advancing in character and usefulness, and it would be unwise to risk any interruption to that advancement by a mere experiment, or to introduce any considerable change without something like a reasonable certainty that no evil consequences would result therefrom.

2. If the disputes about the boundaries of school sections, in a few remaining instances where they still exist, should thereby be composed, the meeting has reason to fear that the Township system would give rise to other questions of disagreement even more perplexing and difficult to manage.

Amendment,—Moved by the Rev. Mr. McDermid, seconded by H. Silvester, Esq., That one Board of Trustees for the entire Township, would be a great improvement on the present system of school sections, and that therefore such change is desirable. Lost.

The local newspaper report of the Woodstock meeting contains the following:—
 “NOTE.—It is proper to state that before a vote was taken as to the establishment of Township instead of Section Boards, the chairman requested that that part of the audience from Woodstock and Ingersoll should not vote. Had it been otherwise, it was the opinion of many that the decision would have been in favor of Township Boards.”

At *Berlin*, February 6.—Moved by J. E. Bowman, Esq., M.P.P., seconded by Isaac L. Bowman, Esq., and

Resolved,—That in the opinion of this meeting, it would be expedient to change the present system of School Section Boards to that of Township Boards.

At *Guelph*, February 7.—Moved by Mr. Whitelaw, seconded by Mr. Royce, and

Resolved,—That this meeting regards the present system of School Sections in Townships as satisfactory, and the change proposed not desirable.

At *Brampton*, February 8.—Moved by Mr. Starrat, seconded by Mr. Blain,

That School Section Boards of Trustees be abolished, and that Township Boards be established as suggested by the Chief Superintendent. Lost.

Amendment,—Moved by Rev. James Pringle, seconded by Mr. James Hamilton, and

Resolved,—That in the opinion of this meeting, it is not desirable that there should be any change in the Trusteeship of the School Sections; and that, were the changes contemplated by the Chief Superintendent carried into effect, instead of putting an end to all disputes it is to be feared they would be a never failing source of trouble and contention.

At *Milton*, February 9.—Moved by H. M. Switzer, Esq., seconded by Dr. Buck, and

Resolved,—That it is desirable for the benefit of education to establish Township Boards to be elected by the Township as a whole.

At *Port Hope*, February 13.—Moved by J. Foote, Esq., seconded by A. Choate, Esq.,

That this meeting approves of the suggestions made by the Chief Superintendent of Education, for abolishing School Section Boards of Trustees, and substituting in their place Township Boards. Lost.

At *Lindsay*, February 13.

Resolved,—That one Board of Trustees be established for each Township, to consist of six members.

At *Peterboro'*, February 15.—Moved by S. Grover, Esq., seconded by Mr. Read,

That the suggestions of the Chief Superintendent of Education for Upper Canada as to the abolishing of School Section Boards for the Common Schools and the substitution thereof of the Township Boards meets with our approval. Lost.

Amendment,—Moved by Mr. Stratton, seconded by Mr. Dundas, and

Resolved,—That inasmuch as it is believed that the introduction of Township Boards instead of School Section Boards, as at present, would not advance the cause of education; it is therefore desirable that the school section system as at present be retained in any new act.

At *Colourg*, February 15.—Moved by Mr. Ferris, seconded by Mr. Fisher, and

Resolved,—That this meeting is fully convinced, notwithstanding the able explanations given by the Chief Superintendent, that the appointment of School Trustees for each Common School Section as the law now requires, tends to create a more general interest in the advancement of education, is more convenient and less expensive than the one proposed of appointing township Boards with merely a visiting Committee for each Common School; but that, in order to give the system of appointing a Board of Township Trustees a fair trial, and the people an opportunity of voting on the question, the meeting is of opinion, that if a majority of School Sections in any Township are desirous of having a Township Board of Trustees, the law should be so amended as to allow them to do so.

At *Belleville*, February 16.—Moved by Mr. Joseph Hogle, seconded by Mr. Jas. A. Vandervoort, and

Resolved,—That in the opinion of this meeting, the present system of School Sections

works beneficially, and that it is not advisable to make any alteration in the Law in that respect.

At *Pictou*, February 17.—Moved by Dr. Gillespie, seconded by Thos. Donnelly, Esq., That instead of the present School Section divisions and Trustees, it is desirable to have one Board of School Trustees for each Township, as there is one Board of Trustees for each city, town and incorporated village. That each Board be a separate corporation from the Municipal Council, and that its members be elected by the qualified electors of the Township.

Amendment,—Moved by Mr. Nocen, seconded by Dr. Moore, That the present school system as regards the election of School Section Trustees is a birthright of local self-government and one which we are unwilling to part with, and therefore consider the destruction of School Sections as an invasion of our best interests. No decision arrived at.

At *Napanee*, February 19.—Moved by Rev. Mr. Smythe, seconded by E. Mallory, Esq., and (almost unanimously,)

Resolved,—That in the opinion of this convention the proposed change of the Trustee Board is one highly desirable.

At *Kingston*, February 20.—Moved by the Rev. M. Chambers, seconded by Dr. Barker, and

Resolved,—That this meeting having listened to the views of the Rev. Dr. Ryerson, in reference to the constitution of the Board of School Trustees for Townships, express their approbation of them, and their desire to have them embodied in the Common School Law for general use throughout the country.

At *Renfrew*, February 22.—Moved by Rev. Peter Lindsay, seconded by Rev. Wm. Creighton, and

Resolved,—That the recommendation of Dr. Ryerson in regard to substituting one Township Board of Trustees for each municipality in place of distinct Boards be adopted.

Amendment,—Moved by Andrew Irvine, Esq., seconded by Wm. Halpenny, Esq., That it would be highly inexpedient and not at all calculated to advance the Educational interests of the Province, to alter the provisions of the existing law with regard to Common School Trustees. Lost.

At *Brockville*, February 23.—Moved by John U. Millar, Esq., J. P., seconded by R. Fields, Esq., J. P., and (almost unanimously,)

Resolved,—That in the opinion of this meeting the proposed change of system in the appointment of Township Boards instead of School Section Trustees, is calculated to improve the efficiency of the school system, and should become the general law of the land.

At *Cornwall*, February 27.—Moved by Col. McLean, seconded by Mr. John Raymond, and

Resolved,—That in the opinion of this meeting, it is desirable to have instead of the present School Section Divisions and Trustees, one Board of School Trustees for each Township, as there is one such Board for each city, town, and incorporated village. That such Board should be a corporation separate from the Municipal Corporation of the Townships, and that its members should be elected by the qualified electors of the Township on the day of the Annual Township Meeting.

At *Alexandria*, February 28.—Moved by A. M. McKenzie, Esq., seconded by John Stewart, Esq., and

Resolved,—That instead of the present school section divisions and trustees, it is desirable to have one Board of School Trustees for each Township as there is one Board of Trustees for each city, town and incorporated village.

At *L'Orignal*, March 1.—Moved by P. O. O'Brien, Esq., seconded by Robert Hamilton, Esq., and

Resolved,—That this meeting approves of the amendment suggested by the Chief Superintendent of Education, to the school law, substituting Township Boards for the existing School Sections.

At *Ottawa*, March 3.—Moved by Rev. Mr. Pattyson, seconded by Mr. McGillivray, and

Resolved,—That instead of the present School Section divisions and Trustees, it is desirable to have one Board of School Trustees for each Township, as there is one Board of School Trustees for each City, Town, and incorporated Village. That such Board be a separate corporation from the Municipal Council, and that its members be elected by the qualified electors of the Township, and on the same day with the annual town meetings.

At *Perth*, March 8.—Moved by — Byrnc, Esq., seconded by McN. Shaw, Esq., That in the opinion of this meeting, it is unwise to change the present School Sections by substituting in lieu thereof, Township Boards. Lost, (only six votes in its favour).

Moved by R. Shaw, Esq., seconded by G. Kerr, Esq., and

Resolved,—That it is the opinion of this meeting, that the proposed change of system in the appointment of Township Boards, instead of School Section Boards as at present, is calculated to improve the efficiency of the school system, and should become the law of the land.

II. RESPECTING COUNTY BOARDS OF PUBLIC INSTRUCTION.

Of the FORTY County Conventions THIRTY-FIVE affirmed the principle of the appointment of Boards of Examiners for each County, by His Excellency the Governor General in Council, of uniform examination papers and simultaneous examinations. FOUR Conventions took no action on the question, and three have not sent their minutes, including two of the thirty-five mentioned.

At *Welland*, January 16.—Moved by Rev. Charles Walker, seconded by Rev. Mr. Bell, and (unanimously)

Resolved,—That County Boards of Education, as at present constituted, require modification.

Moved by Rev. George Bell, seconded by John Hellems, Esq., and (unanimously)

Resolved,—That to produce uniformity in the examination of Teachers, and render their examination more satisfactory, the following improvement is suggested, namely: that a complete set of questions in all the subjects of examination be semi-annually proposed by the Educational Department, and a sufficient number of copies transmitted to the Chairman of each County Board, under seal, each County being required to pay the expense of printing and of transmission.

Moved by Rev. Mr. Bell, seconded by Rev. Mr. Walker, and

Resolved,—That, in the opinion of this Convention, the programme for the examination of teachers should be altered, so as to place the minimum standard in each class much higher than it now is.

At *Cayuga*, January 17.—Moved by Thomas Slaven, Esq., seconded by James Turnbull, Esq., and

Resolved,—That it is the opinion of this Convention that the County Boards, as constituted under the present School Act, are uselessly expensive and not efficient. It is recommended that a Board of five gentlemen should be appointed for each County, say by the Governor in Council, and whose qualification shall not be less than that of a first class teacher.

At *Brantford*, January 19.—The proposition of the Chief Superintendent of Education, as regards County Boards of Public Instruction, was agreed to without any formal resolution.

At *Hamilton*, January 20.—Moved by A. McCallum, Esq., B. A., seconded by Dr. Bethune, and

Resolved,—That this convention concurs most heartily in the views expressed by the Chief Superintendent of Education, in reference to the constitution of the Local Board of Public Instruction, and the amendments proposed in the method of examining teachers for certificates, and hopes that such legislation may be procured as will effect the necessary reforms.

At *Newmarket*, January 22.—Moved by E. Jackson, Esq., seconded by R. Alexander, Esq., and

Resolved,—That this meeting approves of the method of examining Teachers, by having a uniform set of examination questions for the whole Province, and sent (under a seal) to the different Counties, to a Board appointed by the Governor in Council, and who will be the Examiners for the County.

At *Barric*, January 23.—Moved by the Rev. W. Frazer, seconded by the Rev. S. B. Ardagh, and (unanimously)

Resolved,—That, in the opinion of this meeting, the County Boards of Public Instruction, as at present constituted, do not adequately accomplish the end contemplated in their appointment, and are, moreover, needlessly expensive. That it would be advantageous if, in their stead, Boards of four persons were appointed by the Governor General, at the nomination of the Department of Public Instruction, and a Committee appointed (by the same authority) in Toronto to prepare examination papers for such Board; and if these papers were sent—under the seal of the Department of Public Instruction—to the several County Boards throughout the Province, on the same day, not to be opened but by the Chairman of the Board, in the presence of both the Board and the candidates.

At *Owen Sound*, January 24.—Moved by Mr. Frost, seconded by Mr. Gbisholm, and

Resolved,—That this meeting is in favor of the scheme now submitted by the Chief Superintendent of Education, namely: that a County Board of Public Instruction, consisting of five, be appointed by the Board of Public Instruction and sanctioned by the Governor General in Council; and that these five may or may not consist of Local Superintendents or Grammar School Trustees.

At *Uoderich*, January 27.—Moved by Mr. H. D. Cameron, seconded by Mr. Nilles, and (unanimously)

Resolved,—That this meeting approves of the suggestion of the Chief Superintendent as to the composition of Boards of Examiners for the County.

At *Stratford*, January 29.—Moved by the Rev. Mr. Doak, and unanimously

Resolved,—That, in the opinion of this Convention, it is desirable that a County Board, consisting of five persons, appointed by the Governor General in Council on the recommendation of the Department of Public Instruction, should be substituted for the present County Boards; and that the questions for examination be prepared in the manner suggested by the Chief Superintendent of Education.

At *Sarnia*, January 30.—Moved by William Cole, Esq., seconded by F. Davis, Esq., and

Resolved,—That it is desirable that a change should take place in the constitution of County Boards.

Moved by William Pole, Esq., seconded by F. Davis, Esq., and

Resolved,—That the County Council submit the names of double the number required, to the Chief Superintendent, that he choose the number required therefrom, and submit them to the Governor General in Council, for his confirmation as a County Board.

Amendment.—Moved by Rev. Mr. Smith, and seconded by R. S. Chalmers, Esq.,

That the selection of County Boards be left in the hands of the Chief Superintendent. Lost.

At *Sandwich*, January 31.—Moved by Mr. Bartlet, seconded by Mr. Dougall, and

Resolved,—That it is the opinion of this meeting that the Board of Public Instruction be composed in the manner enunciated by the Chief Superintendent.

At *Chatham*, February 1.—Moved by James Smith, Esq., seconded by Rufus Stevenson, Esq., and

Resolved,—That County Boards of Public Instruction be appointed by the Governor in Council, upon the recommendation of the Chief Superintendent of Education.

Amendment.—Moved by E. B. Harrison, Esq., seconded by John Duck, Esq.,

That the County Board of Examiners be nominated by the County Council and approved by the Government. Lost.

At *London*, February 2.—Moved by Mr. Armstrong, seconded by Mr. Burns,

That this meeting approves of the proposed alteration in the County Board, and that each County Council should nominate twelve persons, from whom the Governor General in Council shall select persons to form the said Board. Lost.

Amendment.—Moved by Rev. T. McLean, seconded by Rev. Noble F. English, and
Resolved,—That this meeting cordially approves of the suggestion of the Chief Superintendent relative to the constitution of the County Board of Public Instruction.

At *St. Thomas*, February 3.—Moved by Rev. Dr. Caulfield, seconded by Rev. W. W. Clark, and

Resolved,—That this meeting approves of the suggestion of the Rev. Superintendent, respecting the organization of the County Board of Public Instruction.

At *Berlin*, February 5.—Moved by J. E. Bowman, Esq., M.P.P., seconded by Rev. D. McRuar, and

Resolved,—That this meeting concurs in the views expressed by the Chief Superintendent, in reference to the constitution of County Boards of Public Instruction, as follows:—The County Council to nominate twelve gentlemen, out of which number the Governor in Council may select six persons to form such County Board of Instruction; and this meeting also concurs in making the examination of teachers uniform, by the adoption of one set of questions; and this meeting also desires to give longer duration to the validity of Teachers' Certificates, by freeing Teachers from the necessity of re-appearing for examination at short intervals.

At *Guelph*, February 7.—Moved by Mr. Fordyce, seconded by Mr. Pirie, and (by a large majority)

Resolved,—That this meeting approves of the proposed changes in the constitution and appointment of County Boards and Boards of Public Instruction, and in the preparation of uniform Exercises at the Examinations for Teachers' Certificates.

At *Brampton*, February 8.—Moved by Mr. Andrew Starrat, seconded by Mr. George Blain, and

Resolved,—That the meeting approves of the changes suggested by the Chief Superintendent, in the constitution of the County Boards.

At *Milton*, February 9.—Moved by J. B. Willmott, Esq., seconded by Johnston Harrison, Esq., and

Resolved,—That the proposition of the Chief Superintendent of Education, with respect to the constitution of the County Boards of Public Instruction, be adopted.

At *Port Hope*, February 13.—Moved by the Rev. George Blair, seconded by Wm. Sisson, Esq., and (almost unanimously)

Resolved,—That this meeting concurs in the general features of the changes proposed by Dr. Ryerson, in the constitution of our County Examining Boards and in the mode of preparing and submitting the Examination Papers, and of granting Certificates to Teachers.

At *Lindsay*, February 13,

Resolved,—That County Boards of Examiners, of five members each, should be appointed, subject to the control of a Provincial Board, with power to grant Provincial Certificates.

At *Peterboro'*, February 14.—Moved by Mr. Edwards, seconded by Mr. Dumble, and

Resolved,—That the proposition of the Chief Superintendent of Education, as to the composition of County Boards of Instruction and the methods for the examination and classification of Teachers, has the approbation of this meeting; suggesting, however, that the Teachers' Certificates be good only for five years.

At *Cobourg*, February 15.—Moved by E. Scarlett, Esq., seconded by J. M. Ferris, Esq., and

Resolved,—That this meeting approves of the suggestion of the Chief Superintendent of Education, relative to the appointment and constitution of County Boards of Public Instruction for examining Common School Teachers, and also in the proposed change in the value and grading of Teachers' Certificates, with a view to elevate the standard of education in this Province.

Amendment,—Moved by J. B. Dixon, Esq., seconded by Rev. P. Duncan,

That, in the opinion of this meeting, it would be advantageous to the cause of Education to abolish the office of Township Superintendent of Schools, to discontinue County and Circuit Boards of Public Instruction as they are at present constituted, and to appoint for the various Counties of Upper Canada Superintendents whose qualifications shall not be less than First-class Common School Teachers or Grammar School Masters; said Superintendents to be nominated by the people, either in their School Sections or by the County Council, and appointed by the Council of Public Instruction; three or five of such Superintendents from adjacent Counties to form a Board of Examiners to grant certificates to Teachers, in their respective districts. Each Local Branch shall elect annually, or otherwise, one of its members to act on its behalf, on a Provincial Board of Examiners formed by one representative from each District Board; and the said Provincial Board shall have power to grant Provincial Certificates to such Teachers as they find qualified, and who have shown their ability to teach, and been recommended by the Local or District Boards. Lost.

At *Belleville*, February 16.—Moved by Henry Ostrom, Esq., seconded by A. Diamond, Esq., and unanimously

Resolved,—That this meeting concurs in the views of the Chief Superintendent of Schools regarding the alteration of the present mode of examining Teachers by the appointment of a Board of practical and competent men, who shall prepare all questions, to be thereafter printed and transmitted by them, under seal, to the Chairman of the several County Boards (to be appointed by the Governor in Council, as explained), who shall examine all candidates, and grant certificates accordingly. Third-class certificates to be abolished, as explained.

At *Picton*, February 17.—Moved by Mr. W. A. Richards, seconded by Mr. Platt, and

Resolved,—That the proposed changes in the Constitution of the County Boards of Public Instruction be concurred in.

At *Napanee*, February 19,—Moved by Rev. J. J. Bogart, seconded by Rev. Mr. Smythe, and (almost unanimously)

Resolved,—That the meeting concurs in the suggestion made in regard to the Boards of Public Instruction.

At *Kingston*, February 20,—Moved by Thomas Kirkpatrick, Esq., seconded by the Rev. Thos. S. Chambers, and

Resolved,—That this meeting approve and adopt the views recommended by the Rev. Dr. Ryerson, Chief Superintendent of Education, in reference to the constitution of the County Board of Public Instruction.

At *Renfrew*, February 22.—Moved by the Rev. Peter Lindsay, seconded by Andrew Irvine, Esq., and

Resolved,—That Dr. Ryerson's views of the change respecting a County Board in each County be sustained.

At *Brockville*, February 23.—Moved by David Wylie, Esquire, seconded by E. B. Haight, Esq., M.D., and (unanimously)

Resolved,—That the proposed changes in the constitution of County Boards of Instruction be concurred in.

At *Iroquois*, February 26.—Moved by Dr. Sherman, That it is inexpedient to make any change in our admirable School System. Lost.

Moved by Dr. Williams, seconded by Alexander Farlinger, Esq., and (by a majority of nine)

Resolved,—That the proposed change in the constitution of the Board of Public Instruction for the Counties, submitted by the Chief Superintendent, meets with the approval of this meeting.

Moved in amendment by Robert Toy, Esq., seconded by the Rev. Mr. Ferguson,

That, in the opinion of this meeting, the interests of education will be as well subserved by the appointment of the County Board, as usual, through the Municipal Council. Lost.

At *Cornwall*, February 27.—Moved by the Venerable Archdeacon Patton, seconded by Rev. George Case, and (without an opposing vote)

Resolved,—That this meeting cordially concurs in the first of the propositions submitted to its consideration by the Chief Superintendent, having reference to the proposed change in the constitution of the County Boards of Public Instruction, and the mode of examining Teachers.

At *Alexandria*, February 28.—Moved by Rev. Dr. Chisholm, seconded by Peter Stewart, Esq., and

Resolved,—That it is desirable to change the constitution of County Boards, and make a higher standard of qualification for Teachers, and that third-class certificates be abolished.

At *L'Orignal*, March 1.—Moved by James Boyd, Esq., seconded by Rev. J. G. Armstrong, M.A., and

Resolved,—That this meeting cordially approves of the suggestions of the Chief Superintendent of Education as to the Boards of Public Instruction, and the mode of examining teachers.

At *Ottawa*, March 3.—Moved by Rev. M. White, seconded by Mr. W. M. Elliott, and

Resolved,—That we approve in full and simple of the recommendation of the Chief Superintendent as far as regards the first point, viz: The constitution of County Boards and the methods of examining teachers.

At *Perth*, March 8.—Moved by J. Deacon, Esq., seconded by R. Shaw, Esq., and

Resolved,—That the meeting approves of the changes contemplated by Dr. Ryerson, in the constitution of County Boards of Examiners, in the mode of preparing and submitting examination papers, and of granting Certificates to Teachers.

III. RESPECTING TRUANT AND VAGRANT CHILDREN.

Of FORTY County Conventions, THIRTY-SEVEN affirmed the principle of the duty of the state to render penal the neglect of parents to avail themselves of the opportunities afforded for the education of their children. Two Conventions declined to take action in the matter, and three have not reported their minutes, including two of the thirty-seven mentioned.

At *St. Catharines*, January 15.—It was unanimously

Resolved,—That power should be given to Municipalities to punish the parents and guardians of those children who do not attend any school, but are allowed to grow up in ignorance and vagrancy.

At *Welland*, January 16.—Moved by Rev. Mr. Bell, seconded by Mr. E. R. Hellems, and unanimously

Resolved,—That, in the opinion of this Convention, attendance at some school to the extent of obtaining a plain Common School education should be made obligatory on all children in the land, either directly by legal enactment, or by giving necessary power to Municipal Councils.

At *Cayuga*, January 17.—Moved by Abraham Nash, Esq., seconded by John De Cew, Esq., and

Resolved,—That this Convention is of opinion that it ought to be compulsory on parents to send their children of a school age to a Common School.

At *Simcoe*, January 18.—Moved by Rev. Mr. Cragie, seconded by Mr. W. J. Kilmaster, and

Resolved,—That each Board of School Trustees shall be invested with power to bring to account and cause to be punished by fines, or otherwise, parents who do not send their children, between 7 and 12 years of age, to some school, at least four months in each year, or secure for them in some other way a suitable education.

At *Brantford*, January 19.—The proposition of the Chief Superintendent of Education with respect to the education of truant and vagrant children was agreed to without any formal resolution.

At *Hamilton*, January 20.—Moved by Thomas White, Jun., Esq., seconded by — Cann, Esq., and unanimously

Resolved,—That, in the opinion of this meeting, authority should be given to Municipal Councils to punish such parents or guardians as refuse to send their children, between the ages of 7 and 12 years, to some school, for at least four months in the year, and also to establish where necessary further reformatory schools, to which the children of habitually vicious parents who refuse or neglect to send them to school, as hereinbefore mentioned, may be committed for instruction.

At *Newmarket*, January 22.—Moved by E. Jackson, Esq., seconded by J. D. Phillips, Esq., and

Resolved,—That this meeting approves of compulsory attendance at school of children between seven and twelve years of age, for at least four months in the year.

At *Barrie*, January 23.—Moved by D. McCarthy, Esq., seconded by A. Russell, Esq., and

Resolved,—That, in the opinion of this meeting, the several Township Councils should be invested with power to punish in some way, by fine or otherwise, those parents within their jurisdiction who do not send their children, between the ages of seven and twelve years, to some school, for at least four months each year.

Amendment,—Moved by Rev. W. Frazer, seconded by Rev. M. Ferguson,

That while it is desirable that parents, through the country at large, should avail themselves of the facilities afforded by the Common Schools for the education of their children, it cannot be regarded as consistent with the rights of parents or the liberty of the subject to impose penalties for non-attendance. Lost.

At *Owen Sound*, January 24th.—Moved by Mr. Chisholm, seconded by Mr. Boyd, and

Resolved,—That it is desirable to authorize Township Councils to pass By-laws to fine or compel the payment of double school-rates, by parties neglecting to send their children between the ages of seven and twelve years, for at least the period of four months a year, to school.

At *Walkerton*, January 25.—Moved by A. Shaw, Esq., seconded by E. Savage, Esq., and

Resolved,—That in the opinion of this meeting a compulsory system of education under proper restrictions and regulations would work beneficially in Canada.

At *Goderich*, January 27.—Moved by Mr. Mackid, seconded by Mr. D. Kerr, Jr., and, (but one dissenting)

Resolved,—That this meeting recommends that the Municipal Councils be invested with power to bring to account and punish by fine, or otherwise, parents who do not send their children between seven and twelve years of age to some school, at least four months in the year.

At *Stratford*, January 29.—Moved by Dr. Hyde, seconded by Mayor Jarvis, and

Resolved,—That each Municipal Council be invested with power to bring to account and punish by fine or otherwise, parents who do not send their children, between seven and twelve years of age, to some school, during at least four months in the year.

At *Sarnia*, January 30.—Moved by George Stevenson, Esquire, seconded by James Dunlop, Esquire, and

Resolved,—That it is expedient that power should be provided in the School Act to enforce attendance in our schools, of children who are neglected by their parents or guardians.

At *Sandwich*, January 31.—Moved by Mr. Anderson, seconded by Mr. Cameron, and

Resolved,—That this meeting approves of the suggestion of the Chief Superintendent in reference to compulsory attendance of children at school, and that the said compulsion be enforced by Act of Parliament, and not left to each Municipality.

At *Chatham*, February 1.—Moved by G. W. Foote, Esquire, seconded by R. K. Payne, Esquire, and

Resolved, That Municipal Councils be empowered to pass By-laws to compel the attendance at school of children between the ages of seven and twelve years, during four months of the year.

At *Loulon*, February 2.—Moved by Reverend T. McLean, seconded by Mr. Dunbar, and

Resolved,—That each Municipal Council be invested with authority to make By-laws to bring to account, and punish by fine or otherwise, parents or guardians who do not send their children to some school for at least four months in the year, between the ages of seven and twelve years.

At *St. Thomas*, February 3.—Moved by the Reverend Mr. Cuthbertson, seconded by Mr. Galbraith, and

Resolved,—That whilst admitting the desirability of the possession of a liberal education by every child in the country, from the difficulty that would ensue in reducing the principle of compulsory attendance to an equitable practical application, this convention is not prepared to take action in the matter.

Amendment,—Moved by T. M. Nairn, Esquire, seconded by C. D. Paul, Esquire, affirming without reserve the principle of compulsory attendance on the means of education, in some form, by children between the ages of seven and fifteen. Lost.

At *Woodstock*, February 5.—Moved by Rev. Mr. McDermid, seconded by H. Silvester, Esq., and

Resolved,—That it is advisable that power should be given to Municipal Councils to punish parents and guardians who refuse or neglect to send their children, between the ages of seven and twelve years, to some school, either public or private.

Amendment,—Moved by W. Edwards, Esq., seconded by T. Beardsall, Esq.,

That while this meeting desires to appreciate the abilities and efforts of the Chief Superintendent generally, they have listened with astonishment and regret to his plea in defence of coercive attendance; and they regard all attempts to enforce such a law as impolitic, unconstitutional and subversive, rather than helpful to the interests of our common school system. Lost.

At *Berlin*, February 6.—Moved by Otto Klotz, Esq., seconded by H. Liersch, Esq.

That, whereas children are not the property of their parents, but only entrusted to them by the Omnipotent, for the express purpose of giving them an elementary and a virtuous education, thereby enabling them to become useful to mankind, and fit for being permitted as members of civilized society,—

And, whereas many parents and guardians neglect that most essential part of their duty, by allowing the children entrusted to their care to grow up in ignorance, without affording them the benefit of a good common school education, or other necessary instruction for their guidance to truth, justice, virtue, morality and faith,—

And, whereas it is the duty of the State to protect the interests of the community, and to guard against encroachments upon the liberty and privileges of any of its members, but more especially of minors, and those who cannot help or defend themselves,—

Therefore, this meeting considers it the duty of the Legislature to grant to each Municipality power to frame by-laws to provide for an efficient mode of punishment for parents and guardians who neglect or refuse to send to school, for at least four months in the year, those children that are under their charge; and also, to compel the attendance at school, of such children. Lost.

At *Guelph*, February 7.—Moved by Rev. Mr. Clarke, seconded by Mr. George Elliott, and (by a very large majority).

Resolved,—That this meeting is of opinion that provision should be made by legislative enactment to enforce upon parents and guardians the sending of their children between the ages of seven and twelve to some school, for at least four months in the year.

At *Brampton*, February 8.—Moved by Mr. Hartly, seconded by Mr. John Coyne, and

Resolved,—That the legislature be requested to pass an enactment to punish all parents or guardians who do not send their children between the ages of seven and twelve years to school, during at least four months in each year.

At *Milton*, February 9.—Moved by D. McLeod, Esq., seconded by Rev. Mr. Laird, and

Resolved,—That the Common School Act be amended so as to make it obligatory upon parents and guardians to send the children under their charge to some school or have them otherwise educated for at least four months in the year, between the ages of seven and twelve years; and that in case they should not do so, they should be liable to fine or some other punishment.

At *Fort Hope*, February 13.—Moved by the Rev. Dr. MacNab, seconded by Rev. J. Baird, and

Resolved,—That this meeting is of opinion that our Provincial Common School System is deficient, and fails in its most important object, unless the attendance of children, from seven to twelve years of age, be rendered compulsory, during at least four months in the year.

Amendment.—Moved by Robert Armstrong, Esq., seconded by John Rosevear, Esq.

That the recourse to penal enactment for enforcing attendance at the Common Schools of this Province, is not desirable. Lost.

At *Lindsay*, February 13.—It was

Resolved,—That parents should be compelled to send their children who are between the ages of seven and twelve years to some school, during at least four months in the year.

At *Peterboro'*, February 14.—Moved by Mr. Edwards, seconded by Mr. Stratton,

That, in the opinion of this meeting, the proposition of the Chief Superintendent of Education for the amendment to the School Act to make the education of children compulsory on the part of parents is at variance with the principles of civil liberty, and should be strenuously opposed.

Amendment.—Moved by Mr. Dumble, seconded by Mr. Claxton, and

Resolved,—That the proposition of the Chief Superintendent of Education for the amendment of the School Act to make the education of children compulsory on the part of the parents, is worthy of the hearty approval of this meeting, provided always that free education be provided for the children of the indigent.

At *Cobourg*, February 15.—Moved by J. B. Dixon, Esq., seconded by C. Underhill, Esq., and

Resolved,—That this meeting highly approves of Dr. Ryerson's suggestions in regard to compulsory education, especially as all our Common Schools are, or ought to be free.

Amendment.—Moved by Rev. John Laing, seconded by Rev. Dr. Nelles,

That this meeting approve of the legislation of some measure by which all parents should be required to give their children an elementary education. Lost.

At *Belleville*, February 16.—Moved by M. Bowell, Esq., seconded by Hon. Billa Flint, and (by a large majority).

Resolved,—That the principle of Free Schools being based upon compulsory taxation, it follows as a logical conclusion, that attendance upon schools should also be compulsory; provided an education is not otherwise given to those who do not attend schools.

Amendment.—Moved by Mr. Diamond, seconded by Mr. Vandervoort,

That the matter be left optional with Township Councils in rural districts, and that District or Special Schools be established in Towns and Cities for the education of those who may become amenable to compulsory attendance. Lost.

Amendment.—Moved by Rev. Mr. McLaren, seconded by Hon. L. Wallbridge,

That this meeting, having listened to the views of the Chief Superintendent of Education, in reference to compulsory attendance of children at school, is of opinion that the School Act should be so amended as to make provision for enforcing in Cities and Towns, the attendance for four months per annum of all children between the ages of five and twelve years, at some school. Lost.

At *Picton*, Feb. 17.—Moved by Mr. Clapp, seconded by Mr. Richards, and

Resolved,—That the Legislature of Canada be requested to pass an Act, compelling parents to send their children to some school, during at least four months in the year, between the age of seven and fourteen years.

At *Napanee*, Feb. 19.—Moved by Reverend J. J. Bogert, seconded by Reverend Mr. Smythe, and (almost unanimously)

Resolved,—That the meeting concurs in the suggestions made in regard to compulsory attendance of children at school, for four months in the year, during the ages of from seven to fourteen years.

At *Kingston*, Feb. 20.—Moved by William Ford, jr., Esq., seconded by Reverend A. Wilson, and

Resolved,—That the Legislature of this Province, be requested, by this meeting, to pass a law to compel the parents of children to send them to some school for a portion of each year, say, the children between the ages of seven and fourteen years.

At *Renfrew*, Feb. 22.—Moved by Henry Bellerby, Esq., seconded by Mr. James Airth, and

Resolved,—That this meeting approves of the compulsory system of compelling parents to send their children, between seven and fourteen years of age, to some school, during at least four months in each year.

Amendment,—Moved by A. Irvine, Esq., seconded by Thomas Deacon, Esq.

That this meeting approves of the compulsory system of Education recommended by Dr. Ryerson, only in as far as it respects those Municipalities, which, by a vote of people, have adopted the Free School System. Lost.

Amendment,—Moved by the Rev. Michael Byrne, seconded by Wm. Harris, Esq., That no change be made in the present Act respecting the optional choice of parents sending their children to school. Lost.

At *Brockville*, Feb. 23.—Moved by Herbert S. McDonald, Esq., M.A., seconded by Rev. Mr. McGill, and (almost unanimously)

Resolved,—That the amendment proposed by Dr. Ryerson to be made in the present School Law, by requiring the compulsory attendance at school, of children between seven and fifteen years of age, for at least four months in the year, is fully approved of by this meeting, and that, such compulsory attendance should be required by legislative enactment.

At *Iroquois*, Feb. 26.—Moved by Dr. Sherman, seconded by Wm. Elliot, Esq.

That it is the opinion of this meeting that it is inexpedient to enact a compulsory clause compelling parents to send their children to school four months in the year, between the ages of seven and fourteen. Also that it is inexpedient to withdraw the powers from Local Section Trustees and appoint Township Boards. Lost.

Amendment, Moved by Alex. Farlinger, Esq. seconded by Dr. Stevens, and

Resolved,—That the compulsory measure, proposed by the Chief Superintendent, be approved of and adopted by this meeting.

At *Cornwall*, Feb. 27.—Moved by the Venerable Archdeacon Patton, seconded by Rev. J. Hugill, and (without an opposing vote)

Resolved,—That this meeting is of opinion that the Legislature should pass an Act to enforce the education of all the children of the country between the ages of seven and fourteen years.

At *Alexandria*, Feb. 28.—Moved by Rev. James Mair, seconded by Rev. D. Cameron, and

Resolved,—That the second proposition of Dr. Ryerson be commended.

Amendment,—Moved by Rev. Dr. Chisholm, seconded by Mr. William McNeil,

That it is inexpedient to recommend the Legislature to pass a law to enforce the education of children. Lost.

At *L'Orignal*, March 1.—Moved by the Rev. Mr. Brown, seconded by Zachariah McCallum, Esq., and

Resolved,—That the Legislature pass an Act obliging parents or guardians to send their children to school for at least four months in the year, between the ages of seven and fourteen years.

At *Ottawa*, March 3.—Moved by Mr. Cousins, seconded by Rev T. D. Phillips, and

Resolved,—That when education is freely provided for all, it is the duty of the State, to see that every child, between the ages of seven and fourteen, attends school for a period equivalent to at least four months of the school year, in accordance with the proposition of the Chief Superintendent.

Amendment.—Moved by Rev. Mr. White, seconded by Rev. Mr. Elliott,
That whether the principle involved in compulsory attendance is or is not warrantable, it is deemed by this meeting inexpedient to embody it in the present Canadian system of Common School Education. Lost.

At *Perth*, March 8.—Moved by Alex. Stevenson, Esq., seconded by Dr. Howden, and
Resolved,—That the amendment proposed by Dr. Ryerson to the present School Law, requiring the attendance at school, of children between seven and fourteen years of age, for at least four months in the year, is fully approved of by this meeting.

IV. MISCELLANEOUS RESOLUTIONS.

The following resolutions were adopted at the Conventions, in addition to those relating to the matters brought up for discussion by the Chief Superintendent. The many complimentary resolutions which were passed, are not inserted.

At *Welland*, Jan. 16.—Moved by Rev. Charles Walker, and seconded by John W. Lewis, Esq., and

Resolved,—That this Convention believes that the time has come when the Free School principle should be by law established throughout Upper Canada.

At *Cayuga*, Jan. 17.—Moved by J. W. Snell, Esq., seconded by James Mitchell, Esq., and unanimously

Resolved,—That in the opinion of this Convention, all Common Schools should be made free by legislative enactment.

At *Cayuga*, Jan. 17.—Moved by J. Turnbull, Esq., seconded by Hugh Kennedy, Esq., and

Resolved,—That in the opinion of this meeting there should not be more than two Superintendents for each County.

At *Simcoe*, Jan. 18.—Moved by Mr. Wallace, seconded by Dr. Clarke, and

Resolved,—That in the opinion of the meeting, it is advisable so to amend the School Law as to make the schools in the Province free.

At *Newmarket*, Jan. 22.—Moved by E. Jackson, Esq., seconded by R. Alexander Esq., and

Resolved, That the Chief Superintendent, in recommending any amendment to the School Law, be requested to insert a clause which will authorize the appointment of County Superintendents only, instead of the present law; and that such Superintendent be a first class practical teacher.

At *Goderich*, Jan. 27.—Moved by Mr. Archibald Dewar, seconded by Mr. A. Molesworth, and

Resolved,—That it would add to the efficiency of our schools to have County Superintendence instead of the present system.

3. SCHEDULE OF COUNTY SCHOOL CONVENTIONS HELD BY THE CHIEF SUPERINTENDENT OF EDUCATION, 1866.

County or Union of Counties.	Place of Convention.	Chairman.	Secretary.	Date. 1866.
Lincoln, a, c.....	St. Catharines.	A. Morse, Esq.....	R. McClelland, Esq.	Jan. 15
Welland, a, b, c.....	Welland	R. Hobson, Esq., Sheriff...	J. P. Wilson, Esq.....	" 16
Haldimand, b, c.....	Cayuga	Rev. James Black.....	A. Winram, Esq.....	" 17
Norfolk, a, c.....	Simcoe	Col. W. M. Wilson.....	D. W. Freeman, Esq.....	" 18
Brant, b, c.....	Brantford	James Wemyss, Esq.....	Henry Lemmon, Esq.....	" 19
Wentworth, a, b, c.....	Hamilton	C. McGill, Esq., Mayor.....	A. Macallum, Esq.....	" 20
York, b, c.....	Newmarket.....	J. P. Wells, Esq., M.P.P....	R. Alexander, Esq.....	" 22
Simcoe, a, b, c.....	Barrie	T.D. McConkey, Esq., M.P.P.	Rev. W. F. Checkley, B.A.	" 23
Grey, a, b, c.....	Owen Sound.....	T. Gamey, Esq., Warden.....	G. J. Gale, Esq.....	" 24
Bruce, a, c.....	Walkerton	J. Eckford, Esq.....	J. Henderson, Esq.....	" 25
Huron, a, b, c.....	Goderich	J. V. Detlor, Esq., Mayor...	D. Cameron, Esq.....	" 27
Pertb, a, b, c.....	Stratford	T. Ford, Esq., Warden.....	W. Buckingham, Esq.....	" 29
Lambton, a, b, c.....	Sarnia.....	A. McKenzie, Esq., M.P.P....	M. Sullivan, Esq.....	" 30
Essex, a, b, c.....	Sandwich.....	The Warden.....	The County Clerk.....	" 31
Kent, a, b, c.....	Chatham	J. McMichael, Esq., Warden...	Jas. Hart, Esq., Co. Clerk...	Feb. 1
Middlesex, a, b, c.....	London.....	The Lord Bishop of Huron...	Rev. John McLean, M.A.....	" 2
Elgin, b, c.....	St. Thomas.....	E. Munro, Esq., Sheriff.....	— Hallowell, Esq.....	" 3
Oxford, c.....	Woodstock	T. Oliver, Esq., Warden.....	Rev. W. H. Landon.....	" 5
Waterloo, a, b.....	Berlin	Dr. Vardon	H. F. J. Jackson, Esq.....	" 6
Wellington, b, e.....	Guelph	D. Stirton, Esq., M.P.P....	J. Hough, Esq.....	" 7
Peel, b, c.....	Brampton	Dr. Barnhart.....	Dr. Pattullo.....	" 8
Halton, a, b, c.....	Milton.....	R. Miller, Esq., Warden.....	J. Dewar, jr., Esq.....	" 9
Ontario.....	Whitby.....	T. N. Gibbs, Esq., M.P.P....	M. Thwaita, Esq.....	" 12
Durham, b, c.....	Port Hope.....	W. Craig, Esq., Mayor.....	D. Cleghorn, Esq.....	" 13
Victoria, a, b, c.....	Lindsay.....	A. Lacourse, Esq., Mayor...	H. Fowler, Esq.....	" 13
Peterborough, b, c.....	Peterborough.....	J. Hall, Esq., Sheriff.....	James Stratton, Esq.....	" 14
Northumberland, b, c.....	Cobourg	Dr. Beatty, Mayor.....	J. B. Dixon, Esq., M.A.....	" 15
Hastings, b, c.....	Belleville	A. F. Wood, Esq., Warden...	A. Diamond, Esq.....	" 16
Prince Edward, b, c.....	Pictou	C. S. Wilson, Esq., Warden...	A. Greeley, Esq.....	" 17
Lennox and Addington, a, b, c.....	Napanee.....	A. Hooper, Esq., Warden...	J. B. McGuin, Esq.....	" 19
Frontenac, a, b, c.....	Kingston	John Irvine, Esq.....	Rev. T. S. Chambers.....	" 26
Renfrew, a, b, c.....	Renfrew	Rev. Geo. Thompson.....	— Park, Esq.....	" 22
Leeds, a, b, c.....	Brockville	W. McCullough, Esq.....	H. S. McDonald, Esq.....	" 23
Grenville, b, c.....	Kemptville*.....	Frs. Jones, Esq., M.P.P....	.....	" 24
Dundas, b, c.....	Iroquois	Jacob Brouse, Esq.....	.....	" 26
Stormont, a, b, c.....	Cornwall	A.J. Cockburn, Esq., Warden...	Rev. George Case.....	" 27
Glengarry, a, b, c.....	Alexandria.....	D. E. McDonald, M.P.P....	John Simpson, Esq.....	" 28
Prescott and Russell, a, b, c.....	L'Orignal.....	C.P. Treadwell, Esq., Sheriff	H. L. Slack, Esq.....	March 1
Carleton, a, b, c.....	Ottawa	Judge Armstrong.....	D. Scott, Esq.....	" 2
Lanark, a, b, c.....	Perth	D. Galbraith, Esq., Warden...	C. Rice, Esq.....	" 8

a. These twenty-five meetings, besides two County Councils (one of fifty-three members) expressed a desire to adopt the principle of Township Boards instead of Section Trustees. At one meeting the question was lost by two votes.

b. These thirty-five meetings affirmed the principle of the appointment of Boards of Examiners by His Excellency the Governor General in Council, of uniform examination papers, and simultaneous examinations.

c. These thirty-seven meetings affirmed the duty of the State to render penal the neglect of parents to avail themselves of the opportunities afforded for the education of their children.

* Official Reports from Whitby and Kemptville not received.

APPENDIX E.

DRAFT OF SCHOOL BILL.

WHEREAS it is expedient to amend the Common School Laws of Upper Canada in certain particulars; Her Majesty by and with the advice and consent of the Legislative Council and Assembly of Canada, enacts as follows:—

I. The 32nd section of the Upper Canada School Act shall be so amended as to read as follows:—In case a majority of the Annual School Meetings, or other Special School

Meetings lawfully called in the several school sections of a Township, express a desire that the local school sections should be abolished, and that all their schools should be conducted under one system and one management, like the schools in cities and towns, the Municipal Council of such Township shall comply with their request, by passing a by-law to give effect thereto, in which event all the Common Schools of such Township shall be managed by one Board of six Trustees, to be elected in the same place and manner as are or shall be the Municipal Councillors of such Township, and such Trustees shall be a Corporation, under the name of "The Board of School Trustees for the Township of _____ in the County of _____," and shall be invested with the same powers and be subjected to the same obligations in respect to the Township Municipality, as are Trustees in cities and towns, by the seventy-ninth section of the said Upper Canada Common School Act.

II. The 94th, 95th, 96th, 98th and 99th sections of the aforesaid Upper Canada Common School Act are hereby repealed, and the following clauses shall be substituted in their place.

(1.) There shall be one Board of Examiners for each County, consisting of six members, to be appointed by the Governor in Council, of not more than twelve persons submitted, through the Chief Superintendent of Education by the Municipal Council of such County.

(2.) Each County Board shall meet on the second Wednesday of January and July of each year, at the hour of ten of the clock of the forenoon, in the County Town of the County; and when met, three shall form a quorum for the transaction of business.

(3.) The Board shall appoint a Chairman to preside, and a Secretary to record its proceedings, and shall examine and give certificates of qualifications to teachers of Common Schools, arranging such teachers into two classes, according to their attainments and abilities as prescribed in a programme, and questions of examination, prepared by a Committee appointed by the Council of Public Instruction, and which, with the requisite instructions, shall be provided each for County Board by the Education Department, and each first-class certificate thus given shall be valid in every part of Upper Canada until cancelled for misconduct, or by the retirement from the profession of teaching for twelve months of the holder, or by promulgation of a new programme of examination; and each second class certificate thus given shall be limited to the County in which it is given, and shall be valid for three years, unless sooner cancelled for misconduct.

(4.) Every such certificate of qualifications to be valid, must be signed by the Chairman and countersigned by the Secretary, and have the seal of the Board affixed. But no first class certificate shall be given to any person who does not furnish satisfactory proof to the Board, not only of good moral character, but of his having successfully taught a school for at least three years; and no such second class certificate shall be given to any person who does not furnish satisfactory proof to the Board of good moral character, and who is not a natural born, or naturalized subject of Her Majesty, or who does not produce a certificate of having taken the oath of allegiance to Her Majesty, before a Justice of the Peace for the County in which such person resides. But a graduate of any University in the British Dominions, shall be entitled to the rank and privileges, and be subject to the regulations and obligations of a first class teacher.

III. The fifty-third section of the aforesaid Upper Canada Common School Act shall be amended so as to read as follows:—

Each County Council shall appoint a Local Superintendent of Common Schools for the whole County, but shall have authority to appoint an Assistant Superintendent in case the schools exceed one hundred and twenty-five in number. Provided that no person shall be eligible to the office of Local Superintendent, or Assistant Local Superintendent, or be recognized as such, who has not the legal qualifications of a first class teacher.

IV. It shall be the duty of the Council of Public Instruction to provide for the Military drill and instruction of male teachers in training in the Normal School, in connexion with their other duties and exercises. It shall also be the duty of the Trustees of Grammar and Common Schools to provide for the elementary drill and instruction of the male pupils of their schools, under such regulations as may be provided by the Council of Public Instruction, with the sanction of the Governor in Council.

V. All disputes between any School Corporation and a Master or Teacher, relative to

salary or other matter, shall be decided by the Judge of the County within which such Municipality is situated; and the several clauses of the Upper Canada Grammar and Common School Acts relative to arbitrations between Trustees and Teachers, and the powers and payment of arbitrators, are hereby repealed, as are also all provisions of said Common School Acts which are inconsistent with the provisions of this Act.

EXPLANATORY MEMORANDUM ON THE PROPOSED SCHOOL BILL.

The provisions of this Bill are the results of much consideration and consultations which I have held with large numbers of intelligent persons at County Conventions held in all the Counties of Upper Canada. The opinions of these Conventions will be found in Appendix D. Though the Bill contains only five sections, it will contribute greatly to simplify and improve the school system.

I. The first section leaves it with a *majority* of the school section meetings of any Township to decide whether there shall be one Board of School Trustees for the whole Township, or whether the school sections shall remain as they are. As the Act now stands, it requires the concurrence of a majority of *every* section meeting in the Township for that purpose. Though a large majority of the County School Conventions expressed themselves in favour of Township Boards of School Trustees, yet a very considerable minority were strongly opposed to any change in this respect. I have not thought proper at any time to recommend any change or improvement in the law, however important I might deem it, unless with the very general and cordial concurrence of the country. The establishment of Township Boards engaged my attention when I prepared the draft of the School Act of 1850, and was provided for by the 20th section of that Act—embodied in the 32nd section of the Consolidated School Act; but the restriction unintentionally imposed by the wording of the section has rendered it inoperative, except in two instances, where the *unanimous* concurrence of the school sections was obtained for the establishment of a Township Board. In those instances the Township system has operated most admirably, and the Conventions in the Counties in which the experiment has thus far been tried were, I believe, unanimous for the establishment of Township Boards.

The establishment of Township Boards would supersede the ninety-one sections of the present school law and proportionally reduce litigation, while it would immensely contribute to improve the position of teachers, and the character and efficiency of the schools, as is illustrated by the examples of the States of Massachusetts, Connecticut, Pennsylvania, Ohio, &c., where School Section Trustees have been superseded by Township Boards of School Trustees. But I think it better to let the system be gradually introduced by local vote (like free schools) than force it upon a large opposing minority.

II. The second section provides for modifying the constitution and duties of County Boards of Public Instruction. They are at present composed of all the Trustees of Grammar Schools in a County and the Local Superintendents of Schools—in some instances from 20 to 40 members, most of whom are appointed simply as Trustees of Grammar Schools, and without any reference to their qualifications as Examiners of Teachers—all of whom receive the same pay for time and travel as County Councillors, while the duties of each County Board are performed by two or three members. Several County Councils have complained of the *expensiveness* as well as unworkableness of such County Boards. It will be seen that thirty-five County Conventions desired a change in this respect.

It is proposed that each County Board shall consist of six, appointed by the Governor in Council, out of twelve, recommended by each County Council. The appointment by Provincial authority is proposed, not to secure a better selection than would probably be otherwise made, but because the Certificates, when given, shall be of *Provincial* extension and value.

In order to this, it is proposed, that the questions of examination shall be prepared by a Committee of practical teachers, appointed by the Council of Public Instruction, and be the same for all the counties, transmitted under seal to the Chairman of each County Board, and not to be opened until the meeting of the Board. The answers to the more difficult questions will also be transmitted. The first class certificates awarded will be valid throughout Upper Canada and during good behaviour, instead of such certificates, as now, being limited to a county or circuit, and to one or two years. This has been desired by the

Teachers' Association for Upper Canada, and is justly regarded as a great boon to teachers, and calculated to elevate their profession.

It is proposed to do away with the *third* class certificates, as experience has shown them to be a great injury to schools in many places, and that they have driven many first and second class teachers out of the profession, they being deprived of employment by being *underbid* in their counties by *third* class teachers. It was everywhere admitted that there are enough first and second class teachers to supply all the schools. The only way to elevate the schools and the qualifications and profession of teachers, is to provide against the recognition of any, as teachers, but those who are duly qualified. At first it was difficult, in some counties, to get enough teachers, of any kind, to supply the schools. But now the supply exceeds the demand; and the standard of teachers' qualifications may therefore be raised. The details, as to the mode of conducting the examinations, &c., &c., will be provided for by the regulations and instructions, transmitted with the questions, including blank examination papers, as well as answers (under seal), to the more difficult questions.

III. The third section provides for the appointment of County Superintendents with a prescribed standard of qualifications, in accordance with the unanimous wishes of the only three County Councils that were in session at the time I visited their counties, and also in accordance with the opinions of the most intelligent and experienced men with whom I conversed in all parts of the province. As the question involved so many matters of personal qualifications and reference, I did what I could to prevent its introduction into the public proceedings of the County Conventions, where many Local Superintendents were present. But in some instances it could not be kept out of such meetings, and whenever any one introduced the mention of County Superintendence, it was received with applause; and its importance and necessity were strongly pressed upon me in private conversation.

It is true, that by the existing law, County Councils may appoint County Superintendents; and I had hoped this would have been the general rule. But it was proved to be the exception. Reeves have been pressed by men in their own respective townships, to be appointed Local Superintendents of such townships. In many instances, if not in most, the applicant has aided the Reeve in his election, and contributes to keep him in office; while the Township Reeve, in return, gets his supporter (generally some resident minister), appointed Township Superintendent, and this mutual support often continues from year to year, both offices requiring *annual* election or appointment. In this way, though there are some good *Township* Superintendents, very many are inefficient, and many are wholly unfit, by education and experience, for the office. Very many County Councillors have assured me, that they would regard as a protection of themselves against electioneering and other influences that they cannot well resist, a provision of law requiring the appointment of County Superintendents, and defining their qualifications.

IV. The fourth section provides for military drill and instruction in the Schools—now being introduced in the schools of the neighbouring States. The regulations prepared under this section, will prescribe the age at which pupils will commence drill, and the time to be allowed for it, &c.

V. The fifth and last section provides for substituting the Judge of the County Division Court for the three arbitrators to decide disputes between Trustees and Teachers. When the School Act of 1850—providing for settling such disputes by arbitration—was passed, the law constituting Local Division Courts, was little known and very imperfect; and the idea was dominant that *arbitration* was the best and cheapest method of settling most disputes. My object and wish was to keep all school matters out of the Civil Courts. But arbitrations, in school matters, have proved less satisfactory and more expensive by far than the Division Court. At first no provision was made to pay arbitrators in school matters; but Local Superintendents and other arbitrators complained so strongly on this subject, that I recommended a provision in the School Amendment Act of 1860, allowing arbitrators the same for mileage and time as County Councillors. These arbitrators possess the power to issue warrants of distress on goods and chattels, to execute their awards, from which there is no appeal. They have proved to be fruitful sources of litigation in the execution of their awards, as also from the refusal of many arbitrators to issue a warrant, on account of the heavy legal expenses incurred, by other arbitrators, in erroneously issuing such warrants. The payments, of three arbitrators, for time and mileage, as also delays

and other expenses, are much heavier than those attending similar proceedings in the Division Court, from whose decisions, if wrong, appeal can, in various ways, be made.

Concluding General Remark.—These five sections introduce no new principle into the School Law, and change no general feature of it, but remedy the weak and defective points of it, and are intended to keep the school system in harmony with the improved and progressive educational and social state of the country.

TORONTO, June, 1866.

APPENDIX F.

THE NORMAL SCHOOL FOR UPPER CANADA.

PROVINCIAL CERTIFICATES GRANTED BY THE CHIEF SUPERINTENDENT OF EDUCATION.

The Chief Superintendent of Education, on the recommendation of the masters of the Normal School, and under the authority of the following section of the Upper Canada Consolidated Common School Act, 22 Vic., chap. 64, sec. 107, has granted to the under-mentioned students of the Normal School, Provincial Certificates of Qualification as Common School Teachers in any part of Upper Canada.

"107. The Chief Superintendent of Education, on the recommendation of the teachers in the Normal School, may give to any teacher of Common Schools a Certificate of Qualification, which shall be valid in any part of Upper Canada until revoked; but no such Certificate shall be given to any person who has not been a student in the Normal School."

The Certificates are divided into classes, in harmony with the general programme, according to which all teachers in Upper Canada are required to be examined and classified, and are valid until revoked, or until the expiration of the time mentioned in the Certificate, according to the following form:—

GRADE A, (B, OR C,) OF THE FIRST (OR SECOND) CLASS.

Certificate of Qualification—Normal School, for Upper Canada.

THIS IS TO CERTIFY, that _____ having attended the Normal School during the _____ Session, 18—, and having been carefully examined in the several branches named in the margin, is hereby recommended to the Chief Superintendent of Education, as eligible to receive a First (or Second) Class Certificate of Qualification, as a Common School Teacher in Upper Canada, according to the "Programme of the Examination and Classification of Common School Teachers," revised by the Council of Public Instruction, on the 17th day of December, 1858.

Head Master.

Second Master.

IN ACCORDANCE with the foregoing recommendation, and under the authority vested in the Chief Superintendent of Education by the 107th section of the Upper Canada Consolidated Common School Act (22nd Victoria, chapter 64,

[L.S.]

STANDING	
IN THE DIFFERENT BRANCHES—	
No. 1 being the highest.	
Spelling .....	.....
Reading .....	.....
Grammar .....	.....
Composition .....	.....
English Literature .....	.....
History .....	.....
Geography .....	.....
Education .....	.....
Writing .....	.....
Drawing .....	.....
Music .....	.....
Book-Keeping .....	.....
Arithmetic .....	.....
Algebra .....	.....
Geometry .....	.....
Mensuration .....	.....
Natural Philosophy .....	.....
Chemical Physics .....	.....
Chemistry .....	.....
Aptitude to Teach .....	.....
Conduct .....	.....

I do hereby grant to _____ a First (or (Second) Class Certificate of Qualification, as a Common School Teacher, of the grade and standing above indicated,

which Certificate shall be valid in any part of Upper Canada, until revoked by this Department (or for one year, as in the case of Second Class Certificates, Grade C.)

Dated at the Education Office, Toronto, this (fifteenth day of
one thousand eight hundred and sixty)

Chief Superintendent of Education for U. C.

Recorded in Certificate Register A of
the Department, Number _____

Registrar.

Each Certificate is numbered and recorded in the Register of the Department, in the following order:—

(N.B.—In the following list all Certificates which have expired, or been superseded, are omitted. The names of those who have died or removed are, however, retained, as the Department does not receive information on these points.)

NINTH SESSION, 1852-53.—DATED 18TH JUNE, 1853.

FIRST CLASS.

Males.

- 1 Archibald Macallum.
- 2 John Herbert Sangster.
- 3 Samson Paul Robins.

Females.

- 4 Dorcas Clark.
- 5 Catherine Johnson.
- 6 Anna Mills Morrison.
- 7 Marie E. Toof.
- 8 Huldah L. Whitcomb.
- 9 Alexander Martin.
- 10 Warren Rock.
- 11 Benjamin Charlton.
- 12 Samuel Rathwell.
- 13 Henry T. B. de Scudamore.

FIRST CLASS—(Continued.)

- 14 William Warren Trull.
- 15 Griffin Patrick Lanon.

SECOND CLASS.

Males.

- 17 William Taylor Boyd.
- 19 John Simmons.
- 20 William Vardon.
- 21 Neil McTaggart.
- 23 John Clarke.

Females.

- 25 Anna Fleming.
- 26 Elizabeth R. Robinson.
- 27 Jennette Gray Foster.
- 28 Jane Smith.
- 29 Rose Saunders.

SECOND CLASS—(Continued.)

- 30 Eliza Barber.
- 31 Minnie Robertson.
- 32 Anno Siggins.
- 33 Emily M. Clark.
- 34 Lydia L. Hagar.
- 35 Elizabeth Maria Magan.
- 36 Amanda Walker.
- 37 Eliza J. Farland.
- 38 Azubah Hagar.
- 39 Melissa Smith.
- 40 Phoebe Louisa Sharp.
- 41 Christina Anne Hendry.
- 42 Ellen Daniell.
- 43 Elizabeth Bell.
- 44 Emily Rice.
- 45 Martha Hoig.

TENTH SESSION, 1853.—DATED 18TH OCTOBER, 1853.

FIRST CLASS.

Males.

- 73 Michael Joseph Kelly.
- 74 John Gilmore Malcolm.
- 75 Lachlan Kennedy.
- 76 Robert McGee.
- 77 William Smith.
- 78 George Murray.
- 79 Abraham W. Lawder.
- 80 Samuel Robins.

Females.

- 81 Lydia Louisa Lyons.
- 82 Mary McCracken.
- 83 Lydia Anne Appleton.
- 84 Elizabeth Coote.
- 85 Jane Foster.

SECOND CLASS.

Males.

- 86 Thomas Newman.

SECOND CLASS—(Continued.)

- 87 David Misener.
- 88 Robert Wilson.
- 89 David Ludgate Williams.
- 90 Phineas Will.
- 91 Asa Beverly Danard.
- 92 Robert Gibbs.
- 93 William Stewart.
- 94 John Roberts.
- 96 William Abercrombie.
- 97 Augustine McDonell.
- 99 William Henry Bly.
- 101 James Draper.
- 102 Martin Philips.
- 103 Angus McDonald.
- 104 James Moriarty.
- 105 Ichabod S. Bowerman.
- 106 Thomas M. Bowerman.
- 108 Robert Hay.
- 109 William McKay.

SECOND CLASS—(Continued.)

- 110 Robert Hellyer.
- 111 Robert Logan.
- 112 Jacob Choate Maguire.
- 113 Thomas Hume.
- 114 Joseph Warren.
- 115 William Montgomery.
- 116 Charles Hankinson.
- 117 James Evans.
- 119 Richard Hill.
- 121 Thomas Connell.
- 125 Ellen Hoig.
- 126 Caroline A. Masters.
- 127 Delia Andrews Masters.
- 129 Helen Campbell.
- 130 Sophrona Andevon Mills.
- 131 Lydia Eleanor Howard.
- 132 Fanny Higgins.

Females.

ELEVENTH SESSION, 1853-54.—DATED 20TH APRIL, 1854.

FIRST CLASS.

Females.

- 151 Mary Adams.
- 152 Emily Howard Jennings.
- 153 Eliza Wilson Keddie.
- 154 Julia Anne Robinson.
- 155 Jane Smith.
- 156 Mary Stephens.

FIRST CLASS.—[Continued.]

- 157 Josephine Storrice.
- 159 Margaret Sweeney.
- 160 Maria Louisa Williams.
- 161 Charles Bannister.
- 162 Francis Wesley Bird.
- 163 Coleman Bristol.

Males.

FIRST CLASS.—[Continued.]

- 164 William Coulton.
- 165 Daniel Chisholm.
- 166 Alfred Ernest Ecroyd.
- 167 John Elson.
- 168 James B. Gray.
- 169 Thomas Ferguson McLean.
- 170 William Noöden.

SECOND CLASS.

Females.

- 172 Sarah Bales.
173 Harriet Bowes.
174 Sarah Bowes.
175 Margaret Burgess.
176 Margaret Buyers.
177 Sarah Carr.
179 Esther Clarke.
180 Mary Coady.
183 Kate Higgins.
184 Anna Maria Holmes.
186 Anne Eliza Jackson.
187 Isabella Johnson.
188 Catherine Junor.
189 Harriet Evelyn Kennedy.

SECOND CLASS—(Continued.)

- 190 Margory Muter Kennedy.
191 Melissa McCrady.
192 Christy McLennan.
195 Mary Shearer.
196 Margaret Shrigley.
197 Lizanna S. Snyder.
199 Elizabeth Stevens.
199 Adeline Stone.
200 Elizabeth Van Every.
201 Cecilia M. A. Walkingshaw.
202 Mary Anne Wilson.

Males.

- 203 Wilbur Fisk Adams.
204 John Ransome Brower.

SECOND CLASS.—(Continued.)

- 206 John Coyne.
207 John D'Evelyn.
208 Gilbert Goldsmith.
209 Silas Hollingshead.
210 Edward Jamieson.
212 James Martin.
213 John McNaughton.
214 Samuel Megaw.
216 John S. Oliver.
217 William Plunkett.
218 Parmenius Reynolds.
219 Robert Somerville.
220 William Stevens.
221 John Terrill.

TWELFTH SESSION, 1854.—DATED 16TH OCTOBER, 1854.

FIRST CLASS.

Males.

- 222 Francis Josiah Craig.
223 Ninian Leander Holmes.
224 David Kelly.
225 James McBrien.
226 John McLean.
227 John Patton.
228 George Rose.
Females.
229 Elizabeth Hughes
230 Grace Anastasia Magan.
231 Elizabeth McNaught.
232 Sarah Birch Quinn.

FIRST CLASS—(Continued.)

- 233 Sarah Agnes Robinson.

SECOND CLASS.

Males.

- 234 George Abraham Barkley
236 Absalom Dingman.
237 William Douglas.
239 Amos Gould.
241 John Adams Hurlburt.
242 Alexander McKay.
243 Davis McKee.
244 Alexander McPherson.

SECOND CLASS—(Continued.)

- 247 James Stephens.
248 James D. Trousdale.
249 William Weir.

Females.

- 250 Jane Anderson.
251 Agnes Armstrong.
253 Susan Dorothy.
254 Alice Foggin.
256 Margaret Teresa McIliderry.
257 Jane Mowat.
258 Annie Preston.
261 Caroline Wilkinson.

THIRTEENTH SESSION, 1854-55.—DATED 18TH APRIL, 1855.

FIRST CLASS.

Males.

- 262 John Livingstone.
263 James McGrigor.
264 Archibald McMurchy.
265 Donald Mann.

Females.

- 266 Catharine Cattanaeh.
267 Helen Elizabeth Clark.
268 Mary Anne De Cow.
269 Rebecca De Cow.
270 Harriet Anne Lind.
271 Mary Anne Murray.
272 Henrietta Shenick.

SECOND CLASS.

Males.

- 273 Joseph Fellows Adams.

SECOND CLASS—(Continued.)

- 276 Peter Campbell.
277 Edmund Peter Costello.
278 Edward Lee Forsyth.
280 Alexander McKenzie.
282 James Minions.
283 John Morton.
285 John Horton Wright.

Females.

- 286 Anne Musgrove Armstrong.
287 Emma Arnold.
288 Matilda Backhouse.
290 Mary Frances Brown.
291 Elizabeth Campbell.
293 Sarah Anne Fuller.

SECOND CLASS—(Continued.)

- 295 Lydia Sophia Munday.
296 Juliana Myers.
297 Louisa Porter.
298 Mary Porter.
299 Anne Jane Quinn.
300 Adelaide Rogers.
301 Mary Sheppard.
303 Mary Anne Sweeney.
304 Adeline Van Every.
305 Emmeline Van Every.

FIRST CLASS.

Male.

- 306 John Raine.

FOURTEENTH SESSION, 1855—DATED 15TH OCTOBER, 1855.

FIRST CLASS.

Males.

- 307 William Carlyle.
308 David Ormiston.
309 John Harris Comfort.
310 John Jessup.
311 William Henry King.
312 Bernard Kerr.
313 David Blair.
314 Alexander Lester.
315 John Taylor.

Females.

- 316 Josephine Witmore Clark.
317 Kate Gunn.
318 Elizabeth Adams.

FIRST CLASS—(Continued.)

- 319 Emmeline Shadd.
320 Mary Brown.

SECOND CLASS.

Males.

- 322 James Bowerman.
324 Henry Clark.
325 James Hay, Junior.
326 Duncan Crane.
327 William Hackett.
328 James Keating.
329 John McPherson.
334 David Johnston.
335 William Bernard Danard.

SECOND CLASS—(Continued.)

- 338 Alexander Thompson.

Females.

- 339 Eleanor Leach.
340 Elizabeth Eleanor Kennedy.
342 Elmira Flood.
344 Sophia Caroline McLean.
345 Margaret Catherine McDonnell.
346 Mary Ann Munyard.
347 Henrietta Simpson.
348 Susannah Robinson.
350 Sarah Elizabeth Tewksbury.
Male.
351 John Kellock.

FIFTEENTH SESSION, 1855-56.—DATED 15TH APRIL, 1856.

FIRST CLASS.		FIRST CLASS—(Continued.)		SECOND CLASS—(Continued.)	
<i>Males.</i>					
Grade A.					
372 Alexander Black.		370 Mary Houlding.		398 Eliza Anne Crawford.	
353 James Carlyle.		371 Mary Ann Pickersgill.		299 Susan Hamilton.	
354 David Fotheringham.		372 Lucinda Piper.		402 Anne Maria Paul.	
355 John Hunter.		374 Margaret Strickland.		403 Anne Wharin.	
		375 Catherine Walker.			Grade B.
	Grade B.	376 Isabella Walker.		404 Martha Andrews.	
356 Robert Alexander.				406 Mary Avis Dew.	
	Grade C.	SECOND CLASS.		408 Hannah Clarinda Kerr.	
357 Stephen Dadson.		<i>Males.</i>		410 Mary Maria Marlatt.	
358 Lewis Corydon Moore.		Grade A.		411 Margaret Murchison.	
359 Abraham Pratt.		277 Justin Badgero.		412 Fanny Rutledge.	
	<i>Females.</i>	379 Thomas Gouch.		413 Catherine Ryan.	
	Grade A.	380 Thomas Green.		414 Mary Anne Sinclair.	
360 Mary Foster.			Grade B.	415 Agnes Sweetin.	
361 Fanny Gordon.		384 George Husband.			Grade C.
362 Margaret Irvine.		386 William Ruthven.		416 Rachel Harley.	
363 Mary Lester.		388 Charles Shortt.		417 Margaret Hunter.	
	Grade B.		Grade C.	418 Margaret Jack.	
364 Charlotte Madeline Churchill		391 David Brown.		419 Mary Kerr.	
365 Mary Turner Hoig.		392 Dugald Livingstone.		420 Mary McLellan.	
366 Catherine Magan.		393 Alexander McGregor.		421 Mary Ann Minshall.	
367 Nancy Strickland.		394 Duncan McIntyre.		422 Catherine Mulhern.	
	Grade C.	395 William Miliken.		423 Esther Rich.	
368 Jane Bettie.			<i>Females.</i>	424 Hannah Robertson.	
369 Mary Ann Gill.		397 Anna Button.		425 Annie Webster.	

SIXTEENTH SESSION—DATED 15TH OCTOBER, 1856.

FIRST CLASS.		FIRST CLASS—(Continued.)		SECOND CLASS—(Continued.)	
<i>Males.</i>					
Grade A.					
426 William Reader Bigg.		446 Jane McLean.		467 John McConnell.	
427 Allan Chisholm.		447 Margery Jardon Ramsay.		468 Peter Musgrave.	
428 John Ford.			Grade B.	470 Samuel Vandewater.	
429 Henry Gick.		448 Elizabeth Huff.			Grade C.
430 Samson Roberts.		449 Mary Vandusen Huff.		472 Gilbert Stevenson Austin.	
	Grade B.	450 Amy Caroline Jones.		474 Thomas Boyd.	
431 John Brown.			Grade C.	475 Samuel Burden.	
432 Robert Brown.		451 Angelina Brown Ford.		477 James Little.	
	Grade C.	452 Catherine McNiece.		478 George Misener.	
434 John Cameron.			SECOND CLASS.	479 John Simpson Ross.	
436 James Cody.			<i>Males.</i>	480 Newton Ransome Stone.	
437 James Fletcher Cross.		453 Joseph Armstrong.		431 Thomas Walsh.	
438 Robert Dobson.		455 James Bruce.		432 Thomas Wilson.	
439 Hugh McDougall.			Grade A.		<i>Females.</i>
440 John McMillan.		456 George Fraser.		487 Bertha Jackson.	
441 Gilbert Dorland Platt.		459 George Richards.		488 Jane McKay.	
442 George Smith.		461 Andrew Weir.		489 Elizabeth Mary Russell.	
443 Samuel Simpson.			Grade B.	490 Helen Webster.	
	<i>Females.</i>	462 Daniel Duff.			Grade C.
	Grade A.	463 William Edwin Gorsline.		491 Eliza Agnew.	
444 Anna Borthwick.		464 James Harlow.		495 Elizabeth Johnston.	
445 Helen Miliken Clark.		465 John H. Hegler.		496 Jane Main.	
		466 John Jacques.		498 Elizabeth Thompson.	

SEVENTEENTH SESSION.—DATED 15TH APRIL, 1857.

FIRST CLASS.		FIRST CLASS—(Continued.)		FIRST CLASS—(Continued.)	
<i>Males.</i>				<i>Females.</i>	
Grade A.		Grade B.		Grade A.	
499 Brebner, John.		507 Bowles, Peter Langlois.		517 Bell, Helen.	
500 Chesnut, Thomas George.		509 McKercher, Colin.		518 Bisbee, Gertrude M.	
501 Kilpatrick, George.		510 Osborne, A. Campbell.		519 Brown, Lillis.	
502 Macwilliam, William.		511 Rodgers, John.		520 Robertson, Dorcas Damie.	
503 Plunkett, Thomas.		512 Thomson, Hugh.			Grade B.
504 Scott, Richard William.			Grade C.	521 Bell, Janet.	
505 Soper, Jasper.		513 Harley, John.		522 Buchanan, Elizabeth.	
506 Strachan, Alexander.		514 Johnston, Hugh.			
		515 Mishaw, Daniel.			

FIRST CLASS.—[Continued]

Grade C.
523 Churchill, Mary Anne.
524 Dadson, Mary Anne.
525 Fayette, Emilio Augusta.
526 Kennedy, Catherine Ainslie.
527 McDonald, Elizabeth.
528 McNaughton, Margaret.

SECOND CLASS.

Males.

Grade A.

529 Calvert, Joseph.
530 Demill, Ervin.
531 Duff, James.
532 Fleming, James.
533 Hamm, Thomas Edwin.
534 Irving, George.
537 O'Reilly, Robert.
538 Shurtleff, George.
540 Turnbull, John.

SECOND CLASS—[Continued.]

Grade B.

542 Clifton, Henry S.
543 Doan, George Henry.
544 Hagartie, James.
545 Knisely, Owen Fares.
546 McCammon, James.
549 Thompson, Geo. Washington.
550 Yeomans, Silas Parker.

Grade C.

551 Brookfield, Jacob.
553 Jones, Jonas.
554 Laughlin, William.
555 Robertson, John.
556 Shurtleff, Robert Fulton.
558 Smith, Andrew.
559 Waters, George.

Females.

Grade A.

560 Dance, Anne.
561 Jenner, Sarah Anne.

SECOND CLASS—Grade A. [Con'd.]

563 McMurray, Elizabeth Jane.
564 McNaughton, Janet.
565 Milne, Elnora.
566 Richards, Amanda.
567 Smith, Margaret.
568 Wilkes, Margaret.

Grade B.

570 Gardiner, Jane.
572 Robertson, Martha.

Grade C.

574 Cull, Alice.
575 Dunn, Barbara Morrison.
576 Elston, Faith.
577 Fletcher, Charlotte.
578 Gurd, Dorah.
579 Hume, Mary Miller.
580 McBride, Sarah.
581 McKechnie, Mary Gray.
582 Miller, Jennet.
586 Veit, Anne.

EIGHTEENTH SESSION,—DATED 15TH OCTOBER, 1857.

FIRST CLASS.

Males.

Grade A.

587 Clinton, John.
588 McLellan, James Alexander.
589 O'Connor, Thaddeus J.
590 Purslow, Adam.
591 Rae, Francis.
592 Sinclair, Lauchlin.
593 Steele, Thomas Orton.
594 Tisdell, John Cassie.

Grade B.

595 Campbell, Robert.
596 Dodds, William.
597 Duff, Charles.
598 Preston, James.
599 Smith, John Darling.
600 Sweet, Orison David.
601 Zimmerman, Isaac.

Grade C.

602 Clark, Asahel Bowes.
603 Frisby, Edgar.

Females.

Grade A.

604 Sutherland, Anne.
605 Henderson, Jemima.
606 Keown, Adelaide.
607 Robertson, Amelia.

Grade C.

[651] Carey, Eleanor Harriet.

FIRST CLASS—Grade C. [Con'd.]

608 Eaton, Elizabeth Cecilia.
609 Gordon, Annie.
610 Millard, Rosa Scott.
611 Shoff, Anne.

SECOND CLASS.

Males.

Grade A.

613 Cremin, Daniel.
614 Dougherty, Isaiah.
615 Legerwood, Daniel.
616 McKenzie, John.
618 McVean, John.
620 Stevenson, Samuel.
621 Wellbanks, Hiram.
622 Young, Thomas.

Grade B.

625 Brown, Isaac.
626 Brown, James [Apr. 51.]
627 Brown, William.
630 McCalla, John.
631 McDougall, John.
632 McLean, Peter.

Grade C.

638 Book, Eli.
639 Brown, James [Apr. 96.]
640 Bryant, John Henry.
641 Lucas, Thomas Dennis.
642 McDiarmid, Duncan.
644 McMaster, John.

SECOND CLASS—Grade C. [Con'd.]

645 Noxon, Isaac James.
646 Riddell, Andrew.
647 Wolverson, Samuel.

Females.

Grade A.

653 Cummins, Margaret Jane.
654 Dundas, Lydia.
655 Lester, Margaret.
658 Thompson, Rebecca.

Grade B.

659 Bissett, Mary.
661 McPherson, Catherine.
662 Miller, Isabella Brown.
663 Montgomery, Mary Jane.
664 Robertson, Magdalene.
665 Scott, Agnes.
666 Stacey, Jane.
667 Webster, Charlotte.

Grade C.

669 Armstrong, Jemima.
673 Cooper, Elizabeth.
675 Grant, Alice.
676 Hood, Jane.
678 Morton, Frances Eliza.
680 Roche, Mary Elizabeth.
682 Scott, Elizabeth.
683 Tracy, Mary.
684 Wilson, Annie.

NINETEENTH SESSION,—DATED 15TH APRIL, 1858.*

Males.

FIRST CLASS—Grade A.

686 Andersen, William Walker.
687 Baikie, John.
688 Bond, William [a.]
689 Cosby, Alfred Morgan [b.]
690 Kinney, Robert.
691 Moore, Richard [b.]
692 Nichol, William.
693 Nichol, Peter.
694 Thompson, James [b.]

FIRST CLASS—Grade B.

695 Currie, Peter [a.] [b.]
696 McKay, John Wood.
697 Morris, James [a.] [b.]
698 Rathwell, William.

Grade C.

699 Boag, Joseph.
700 Duncan, James.
701 Mitchell, John.

SECOND CLASS—Grade A.

704 Frazer, William.
705 Kean, John Russell [a.] [b.]
707 Patterson, James Centenary.
708 Thompson, Alexander [b.]

Grade B.

710 McGee, Alexander.
711 Maxwell, Henry William.
712 Robinson, John.

* The Certificates of the Second Class, Grade C, granted at the close of the Nineteenth and subsequent Sessions, were limited to one year from the date.

Females.

- FIRST CLASS—Grade A.
 727 Campbell, Sarah Anne.
 728 Clark, Annie Lydia [a.]
 729 Farrow, Elizabeth.
 730 Hayes, Almira.
 731 McElroy, Maria [a.]
 722 Shenick, Adeline [a.]
 733 Sudborough, Esther [a.]
- Grade B.
 734 Armstrong, Martha.
 735 Brown, Maria.

- FIRST CLASS—Grade B. [Con'd.]
 736 Cattanach, Anna Jane.
 737 Currie, Mary.
 738 Currie, Menzies [a.]

Grade C.

- 739 Adams, Lucinda Ruth.
 740 Blackburn, Mary.
 741 Blain, Kate [b.]
 742 Dickinson, Eliza.
 743 Newman, Mary Hargrave.
 744 Robinson, Eliza.

SECOND CLASS—Grade A.

- 745 Agar, Ellen [b.]
 746 Blackburn, Jane [b.]
 747 McCallum, Elizabeth.
 748 McKay, Dorothy.
 749 Morgan, Eliza Sarah [b.]
 751 Stevenson, Mary Eliz. [b.]

Grade B.

- 753 Betts, Eliza Ann.
 754 Good, Rosa.
 757 Liddell, Chris. Blair [a] [b.]
 760 Morgan, Eliza [a.]

TWENTIETH SESSION,—DATED 15TH OCTOBER, 1858.

Males.

- FIRST CLASS—Grade A.
 771 Disher, John Clark.
 772 Ganton, Stephen.
 773 Kellough, Thomas [a]
 774 Tye, George Archer [b.]

Grade B.

- 775 Clark, Charles.
 776 Elliott, Thomas [b.]
 777 McCaig, Donald.
 778 McKay, John.
 779 McLean, Archibald.
 780 Rose, John George [a] [b.]
 781 Warburton, George Henry.
 782 Wright, George Wesley [a.]

Grade C.

- 783 Hankinson, Thomas.
 784 Kennedy, Alexander.

SECOND CLASS—Grade A.

- 785 Baumwart, Owen.
 786 Baird, Alexander Kennedy.
 787 Blackwood, Robert.
 788 Bruce, George.
 789 Fairbairn, Robert.
 790 Fraser, Mungo [a] [b.]
 793 Irwin, James.
 797 Newman, John Byron.

SECOND CLASS—Grade A. [Con'd.]

- 798 Patterson, James.
 800 Rolls, Alfred [b.]
- Grade B.
 802 Foster, Richard.
 803 Hewson, Edmund Thomas.
 804 Jenkins, John Fletcher.
 805 Luton, Leonard.
 806 Luton, James Lyman.
 808 McEachern, Donald.
 810 Scoles, John.
 811 Peters, Henry Sanders.

Females.

- FIRST CLASS—Grade A.
 825 Wilkes, Marcella [b.]

Grade B.

- 826 Hatton, Mary Victoria [b.]
 827 Maguire, A. Margaret [a] [b.]
 828 Nichol, Margaret Elliot.
 829 Rose, Catherine [a] [b.]
 830 Walker, Mary.

Grade C.

- 831 Bisbee, Julia Elizabeth.
 832 Gillies, Mary.
 833 Robinson, Mary.
 834 Slocombe, Mary Ann.

FIRST CLASS—[Continued.]

- 876 Lamb, Martha.

SECOND CLASS—Grade A.

- 835 Allan, Mary Kennedy.
 836 Bethel, Sarah [b.]
 838 Henderson, Robina (sabella).
 840 Kennedy, Susie.
 842 Magan, Frances Ann (a.)
 843 McDavid, Mary.
 844 Morgan, Augusta Anna.
 845 Morton, Mary.
 847 Tidey, Martha Vict. [b.]

Grade B.

- 848 Allen, Maria [a.]
 849 Davis, Jane Eliza.
 850 Forster, Mary Rachel.
 852 Hayne, Caroline [b.]
 853 Johnston, Martha Jane [b.]
 854 Kessack, Lydia Jane.
 855 McBean, Janet.
 856 McLoughlin, Mary Ann.
 857 Magan, Mary Josephine [a.]
 858 Murdie, Mary Jane [b.]
 859 Murray, Elizabeth.
 860 O'Leary, Mary.
 861 Pratt, Cornelia Augusta.
 862 Ramsey, Cynthia.
 863 Stewart, Margaret Elizabeth.

TWENTY-FIRST SESSION,—DATED 22ND JUNE, 1859.

Males.

- FIRST CLASS—Grade A.
 878 Blaicher, Peter Campbell.
 879 Campbell, Alexander.
 880 Edmison, Alex. Bickerton.
 881 Sullivan, Dion Cornelius.

Grade B.

- 882 Buchanan, John Calder.
 884 Matthews, Wm. Loader.
 885 Mickleborough, John.
 886 Preston, David Hiram.
 887 Sarvis, George Chowan.
 888 Saunders, James.
 890 Topping, William.

Grade C.

- 891 Frood, Thomas.
 892 Galloway, William.

SECOND CLASS—Grade A.

- 896 McClure, Robert.
 898 Shirreff, Benjamin.

Grade B.

- 904 Armitage, John Robinson.
 905 Beckstedt, Joseph M.
 907 Buchanan, Robert.
 908 Hodgins, Thomas.
 909 Johnston, Robert.
 912 Leitch, Alexander.
 913 Livingston, Lewis.
 914 McLellan, Archibald.
 915 Moore, James Samuel.
 916 Neelands, Joseph.
 917 Robertson, John Pushman.
 918 Smith, Francis.
 919 Willson, Benjamin Franklin

Females.

FIRST CLASS—Grade B.

- 927 Banan, Ellen Olivia.
 929 Kennedy, Jessie Alison.
 930 Robinson, Mary Ann.

Grade C.

- 931 Hay, Eliza Augusta.
 932 Magee, Phebe Sumner.
 933 Smith, Mary Catherine

SECOND CLASS—Grade A.)

- 937 Hamilton, Susie.
 939 Lloyd, Charlotte.
 941 Porter, Agnes.
 942 Rose, Mary Jane.
 944 Winlaw, Isabella.

Grade B

- 948 McCarthy, Mary Ann.

(a) Qualified to teach Elementary Blackboard Drawing.
 (b) Qualified to teach Hullah's system of Vocal Music.

SECOND CLASS.—Grade B. (Con'd.)

1183 Bolton, Jesse Nunn.
1184 Code, John Richard.
1185 Fleming, William.
1187 Gerrie, James.
1188 Graham, Charles.
1189 Graham, John.
1190 Hammond, William.
1191 Keddy, John.
1192 Kermott, Charles Holland.
1193 Kiernan, William Malcolm.
1194 Morrison, Adam.
1195 Mulloy, Nelson.
1196 Richardson, James.
1197 Switzer, Parmenio Alvan.

Females.

FIRST CLASS.—Grade B.
1205 Grece, Martha Zenobia.
1206 Hornell, Mary Johnston.
1208 Umney, Lilly.
1209 Yeates, Elizabeth.

SECOND CLASS.—Grade A:

1218 Armstrong, Annie Linda.
1220 Cummins, Margaret Eliza.
1221 Gunn, Jane.
1222 Millard, Alice Gay.

Grade C.

1210 Childs, Sarah Elizabeth.
1212 Fraser, Charlotte.
1213 Hendershot, Melissa F.
1215 McAllan, Annie.
1216 McCulley, Esther.
1217 Rattray, Jessie Sophia.

Grade B.

1224 Coady, Harriet Esther.
1226 McCarthy, Catherine.
1227 Reed, Georgiana.
1228 Smith, Jenny.
1230 Wood, Mercy.

TWENTY-FIFTH SESSION,—DATED 15TH JUNE, 1861.

Males.

FIRST CLASS.—Grade B.

1245 Kidd, William.
1246 Mutton, Ebenezer.

Grade C.

1250 McDiarmid, Donald.
1251 McShea, Royal.
1252 Rowland, Fleming.
1253 Young, Egerton Ryerson.

SECOND CLASS.—Grade A.

1256 Dunseith, David.
1259 McCally, Robert.
1260 McMillen, Malcolm C.
1261 Meredith, William.
1263 Woodward, George W.

Grade B.

1264 Chisholm, James.
1265 Easton, Robert.
1267 Gott, Benjamin.

SECOND CLASS.—Grade B.(Con'd.)

1269 Harper, William.
1270 Henderson, David.
1271 Hyde, Levi Thaddens.
1272 Johnson, Arthur.
1273 Lloyd, David.
1275 McLennan, Andrew.
1276 Murdoch, Andrew.
1277 Neilson, William.
1278 Owen, John.
1279 Owen, William Jerrold.
1280 Perry, Robert Selby.
1281 Raney, William.
1282 Suddaby, Jeremiah.
1283 Vardon, Anthony Dimoc.
1284 Winans, William Henry C.

Females.

FIRST CLASS.—Grade A.

1292 Kerr, Marion.
1294 St. Remy, Harriet Anne A.
Le Lièvre de.

FIRST CLASS.—Grade B.

1295 Smith, Rachel Ann.

Grade C.

1296 Bishop, Maria Agnes.
1297 Ford, Julia Cadman.

SECOND CLASS.—Grade A.

1301 Bethell, Dorinda.
1302 Hanlon, Ellen Victoria.
1303 Laird, Jane.
1304 Turner, Elizabeth Ann.
1305 Wickson, Emma.

Grade B.

1306 Christie, Augusta.
1307 Christoe, Caroline.
1308 Cumming, Margaret.
1310 Graham, Adelaide.
1311 Grainger, Mary Jane.
1313 Hills, Isabel.
1316 Marshall, Agnes.
1317 Muir, Agnes Eliza.
1318 Muir, Orpha.

TWENTY-SIXTH SESSION,—DATED 22ND DECEMBER, 1861.

Males.

FIRST CLASS.—Grade A.

1334 Bell, Robert.
1335 Brown, Alick Howard.
1336 Dewar, Archibald.
1337 Ede, Joseph.
1338 Malloch, Donald McGregor.
1339 Moran, John.
1340 Smith, Joseph Henry.
1341 Tasker, James.

Grade B.

1342 Beer, William.
1343 McColl, Hugh.
1344 McPherson, Crawford.
1345 Pearce, Thomas.
1346 Sinclair, James.

Grade C.

1347 Bartlett, William Edward.
1348 Bruce, William Fraser.
1349 Cherry, William.
1351 Foster, Ralph.
1352 Grant, Robert.

FIRST CLASS.—Grade C.—(Con'd.)

1353 Henderson, Gregg.
1354 McGregor, Norman R.
1355 Murray, David Lovel.

Grade A.

1357 Bull, Corey.
1358 Hicks, Henry Minaker.
1359 Hughes, Amos J.
1360 Hughes, James Henderson.
1361 McDonald, Robert.
1362 McHardy, Norman.
1363 McIntyre, Duncan.
1364 McRae, Alexander.

Grade B.

1367 Bancroft, Asa Montgomery.
1369 Keam, Peter.
1370 Kidd, Alexander Brown.
1372 McDonald, Duncan Forbes.
1374 Meech, Thomas English.
1375 Theal, Nelson.
1376 Thetford, William Henry.
1379 Warburton, William.

SECOND CLASS.—Grade B.(Con'd.)

1380 Wilson, Hercules.

Females.

FIRST CLASS.—Grade A.

1397 Beattie, Grace Shepherd.
1398 Turnbull, Jessie.

Grade C.

1402 Guthrie, Grace.
1403 Knowlson, Mary Isabella.
1404 Lanton, Kate Simpson.
1406 Starratt, Hannah.
1407 Vining, Eusebia Bodwell.

SECOND CLASS.—Grade A.

1410 Unsworth, Hannah H.
1411 Laidlaw, Janet.
1412 McDougall, Catherine.

Grade B.

1414 Armitage, Margaret.
1415 Brundage, Candace.
1422 Saunders, Matilda.

TWENTY-SEVENTH SESSION,—DATED 15TH JUNE, 1862.

Males.

FIRST CLASS.—Grade A.
1436 Glashan, John.
1437 Munson, Charles Francis.
1438 Wood, Benjamin Wills.

Grade B.
1439 Barefoot, Isaac.
1440 Clare, Samuel.

Grade C.
1444 Brine, Henry James.
1445 Cork, George.
1446 Hunt, Robert.

SECOND CLASS.—Grade A.
1448 Campbell, John Munro.
1452 Hutchison, William.
1456 MacPherson, Finlay.
1457 Robertson, John.
1458 Schmidt, John Henry.
1459 Scollon, John.
1460 Willis, Robert.

SECOND CLASS.—Grade B.

1462 Anderson, John.
1463 Green, Philip.
1465 Metcalf, Hiram.
1466 Miller, John.
1467 Monkman, James Matthias.
1468 Morton, John Brown.
1471 McIntosh, Angus.
1472 McLaren, Alexander.
1473 McPherson, Moses.
1474 O'Grady, Patrick John.
1475 Powers, Henry.
1476 Sullivan, Daniel.
1477 Tapscott, Samuel.
1478 Taylor, Walter.
1479 Thompson, Charles.
1481 Treadgold, Manton.
1482 Ward, James Henry.
1484 Wilson, William.

FIRST CLASS.—Grade C.

1492 Collar, Leonora.
1495 Smith, Sarah.

SECOND CLASS.—Grade A.

1497 Brown, Sophia Georgiana.
1498 Buchan, Mary.
1500 Roberts, Sarah Anne.
1502 Taylor, Susannah.

Grade B.

1503 Acres, Jane.
1504 Armstrong, Mary Elizabeth.
1505 Bates, Mary Jane.
1507 Campbell, Mary.
1510 Greene, Martha.
1511 Greer, Mary Anne.
1512 Henderson, Isabella Purvis
1514 Jeffers, Emma.
1515 Kenny, Elizabeth.
1516 Lloyd, Agnes.
1517 Maybee, Euphemia Amanda.

*Females.***FIRST CLASS.—Grade A:**

1489 Beckett, Emma.

TWENTY-EIGHTH SESSION—DATED 23RD DECEMBER, 1862.

Males.

FIRST CLASS.—Grade A.
1532 McDiarmid, Donald.
1523 Millar, John.
1534 Vanslyke, Geo. Washington.

Grade B.
1536 Atkinson, Edward Lewis.
1536 Griffin, Walter.
1537 Hilliard, Thomas.
1538 Pepper, John.
1539 Ross, John Cameron.
1540 Sinclair, Angus.

Grade C.
1541 Halls, Samuel Pollard.
1543 Leggett, Joseph.
1544 McCausland, William John.
1545 McEachern, James.
1546 McGrath, John.

SECOND CLASS.—Grade A.
1548 Fowler, Henry.
1549 McCausland, Robert.
1550 McDonald, James.
1551 Moyer, Samuel Nash.
1552 Scollon, John.

SECOND CLASS.—Grade B.

1553 Bruce, King.
1554 Crane, George.
1555 Dodson, Richard Elisha.
1557 Fraser, Alexander.
1558 Giffin, Willard Morse.
1559 Graham, Dugald.
1560 Lawson, George Dudley.
1561 McKay, Archibald.
1562 McPherson, Archibald.
1564 Morris, John George.
1565 Poole, Edward.
1566 Powell, Francis Cox.
1567 Rose, Amos William.
1568 Ruby, Daniel Christian.
1569 Scott, James.
1570 Smith, Abram.
1571 Wiggins, Henry.
1572 Wilson, Edward Sutton.

FIRST CLASS.—Grade C.

1582 Hardie, Ellen.
1583 Jeffers, Emma.
1584 Rogers, Christina.

SECOND CLASS.—Grade A.

1586 Clark, Anne.
1587 Davis, Ruth.
1588 French, Sarah Toms.
1590 Hemenway, Sinia Amanda.

Grade B.

1597 Bethell, Maria.
1598 Boake, Sarah Anne.
1599 Fansher, Lucretia.
1600 Foreman, Fannie.
1601 Johnson, Frances.
1602 Henderson, Margaret Anderson.
1603 Henry, Rebecca.
1604 Ley, Theresa Georgiana.
1605 Lundy, Sarah.
1607 Morrison, Margaret Helen.
1608 Sinclair, Jane.
1610 Stewart, Isabella.
1611 Trenholme, Clarissa Jane.

*Females.***FIRST CLASS.—Grade A.**

1578 Boddy, Sophia Louisa.

Grade B.

1579 Dunn, Hannah Olivia.

TWENTY-NINTH SESSION.—DATED 15TH JUNE, 1863.

Males.

FIRST CLASS.—Grade A.
1627 Brown, James Coyle.
1628 Groat, Stillman Preston.

Grade B.

1629 Hamilton, Alexander.
1630 Hammond, Joseph.
1631 McLennan, Simon.

Grade C.

1632 Ewing, John.

FIRST CLASS.—Grade C.—(Cont'd.)

1633 Helson, Thomas Henry.
1634 Matheson, John Hugh.
1635 Rider, Thomas.
1636 Ross, John.
1637 York, Frederick Embry.

SECOND CLASS.—Grade A.

1640 Galbraith, Daniel.
1644 Welsh, John.

SECOND CLASS.—Grade B.

1645 Allison, Andrew.
1646 Banks, Richard.
1647 Barr, William.
1648 Bell, William.
1652 Campbell, Aaron Jesse.
1653 Faucett, Simon Wesley.
1654 Flynn, Daniel.
1655 Frampton, John.
1656 Goldsmith, Perry David.
1657 Hannah, William George.

SECOND CLASS—Grand B. (Con'd.)	FIRST CLASS—Grade A. (Con'd.)	SECOND CLASS—Grade A.
1658 Hare, George William.	1679 O'Neill, Margaret.	1691 Gillen, Catherine.
1660 Hicks, David.	1680 Reeves, Mary Maria.	1694 Lanton, Annie.
1662 Holmes, Robert.		1695 Peden, Jessie Lathrop.
1664 McArthur, Alexander.	[Grade B.]	1696 Stevenson, Ruth Bedelia.
1665 McBrayne, Dugald.	1681 Adams, Agnes Maria.	
1667 McLaren, Alex. Lumsden.	1682 Henning, Amelia.	Grade B.
1668 Palmer, George Alexander.	1683 O'Flaherty, Anna Maria.	1698 Allen, Mary.
1669 Rose, Leonard Alfred.	1684 Rogers, Jessie.	1700 Dick, Margaret Elizabeth.
1670 Taber, Jacob Russell.	Grade C.	1701 Grabell, L. M. Emmeline.
	1685 Griffin, Ellen Catherine.	1702 Guthrie, Jane.
	1686 James, Lucy.	1703 Harbottle, Charlotte.
<i>Females.</i>	1687 Munson, Charlotte.	1704 Kessack, Elizabeth.
FIRST CLASS—Grade A.	1688 McKellar, Catherine.	1706 Oates, Isabella Augusta.
1676 Buick, Margaret.	1689 O'Flaherty, Edith.	1710 Wilkinson, Hannah.
1677 Craig, Elizabeth.	1690 Vallance, Margaret.	
1678 Greenlees, Margaret.		

THIRTIETH SESSION—DATED 22ND DECEMBER, 1863.

	Males.	SECOND CLASS—Grade A. [Con'd.]	FIRST CLASS—Grade B.
	FIRST CLASS—Grade A.	1751 Hall, Asa.	1789 Horner, Esther A. Rogers.
	1723 Langdon, Richard Vickery.	1752 Harcourt, Luke Arthur.	1790 Irvine, Eliza.
		1753 McDonald, William.	1791 Mackay, Jessie.
	Grade B.	1754 Martin, John.	1792 Williams, Eliza Ann.
1724 Alexander, William.		1757 Webb, Joseph Hughes.	1794 Gillen, Ellen.
1725 Archibald, Charles.	Grade B.		1795 Hamilton, Sarah Jane.
1726 Berney, Wm. Henry.	1758 Bogart, George Arthur.		SECOND CLASS—Grade A.
1727 Brown, Miles.	1759 Brown, Livins.		1796 Cash, Charlotte.
1728 Butler, Richard Charles.	1760 Carter, William H. Perry.		1797 Coyne, Annie.
1729 Elliott, John Charles.	1761 Christie, Elias.		1798 Kahler, Emma Amelia.
1730 Girdwood, Alexander.	1762 Cochran, Charles.		1800 McCabe, Margaret.
1731 Hanly, John.	1763 Donnelly, James.		1801 Muirhead, Maggie.
1732 Hardie, Robert.	1764 Elliott, George.		1802 Mullin, Charlotte Anne.
1733 Keirnan, Thomas.	1765 Gerow, Arthur Martin.		1804 Robins, Ellen Gertrude.
1734 King, John Sumpter.	1766 Heaslip, Nelson.		1805 Stewart, Annie.
1735 McKay, Andrew.	1767 Lovett, William.		1806 Sudborough, Sarah Anne.
1736 Narraway, John Wesley.	1768 McArthur, Robert Blair.		1807 Wright, Mary Eleanor.
1737 Nichols, Wilmot Mortimer.	1769 McFarlane, George.		1808 Young, Sarah.
1738 Rose, Leonard Alfred.	1770 McMahon, Michael.		
1739 Wark, Alexander.	1771 McTavish, Douglas.		Grade B.
	1772 Monkman, J. G. Lawrence.		1809 Atkinson, Mary.
	1773 Peart, William.		1813 Capsey, Margaret.
	1775 Squire, William.		1814 Cartmell, Martha Julia.
	1776 Wait, Lucien Augustus.		1817 Dobie, Isabella McCreath.
	1777 Williams, William.		1819 Gillen, Margaret Jane.
			1820 Hay, Janet Kendrick.
	<i>Females.</i>		1821 Jones, Rebekah.
	FIRST CLASS—Grade A.		1825 Mills, Margaret.
	1786 Clark, Clara Jane.		1826 Reeves, Ellen Margaret.
	1787 Clark, Sarah Haley.		1827 Twohy, Ellen.
	1788 Gibson, Rachael.		1828 Warburton, Lucinda.
			1829 Welsh, Jane.

THIRTY-FIRST SESSION.—DATED 15TH JUNE, 1864.

	Males.	SECOND CLASS—Grade B.	Females.
	FIRST CLASS—Grade B.	1843 Arthur, Samuel.	FIRST CLASS—Grade B.
1837 Allan, Absalom Shade.		1850 Brniden, Richard.	1879 Bell, Mary Ann.
1838 Houston, William.		1851 Brown, James Burt.	
1839 McCamus, William.		1853 Ellis, Frederick Llewellen.	Grade C.
		1854 Fraser, John.	1885 Sullivan, Annie.
	Grade C.	1855 Frazer, George James.	
1840 Ellis, John Allen.		1856 Fry, Menno Simon.	SECOND CLASS—Grade A.
1841 Vance, William.		1863 McDonald, John James.	1886 Barnes, Anne.
1842 Wright, Aaron Abel.		1864 McIntyre, George.	1883 Campbell, Mary Ann.
		1865 McLim, William Andrew.	1894 MacGregor, Mary.
		1866 Nicholson, Thomas.	
		1867 Rae, Alexander Marshall.	Grade B.
		1868 Simpson, John William.	1895 Aikes, Jeanie.
		1869 Smith, William Charles.	1896 Bales, Anne.
		1870 Wright, George Catley.	1897 Burwash, Mary.
			1898 Crawford, Grace.

SECOND CLASS—Grade B. [*Con'd.*] SECOND CLASS—Grade B. [*Con'd.*] SECOND CLASS—Grade B. [*Con'd.*
 1899 Donohoe, Anne. 1904 Mainprize, Sarah. 1908 Sidway, Elizabeth.
 1900 Elder, Christina Hossie. 1906 Scott, Eliza Patton. 1910 Trout, Harriet Ann.
 1903 Jackson, Ellen. 1907 Scott, Jane.

THIRTY-SECOND SESSION,—DATED 22ND DECEMBER, 1864.

Males.
 FIRST CLASS.—Grade A. SECOND CLASS.—Grade B. SECOND CLASS.—Grade A.
 1919 Cavanagh, William Herbert. 1945 Gilfillan, James. 1930 Cusack, Amelia.
 1920 McColl, Hugh. 1946 Harman, Reuben P. 1931 Forster, Mary Telfer.
 1921 Ayers, William. 1948 Masales, George W. 1932 Horgan, Mary Rebecca.
 1922 Cain, James. 1949 Morton, Andrew. 1933 Jennings, Hannah Augusta.
 1923 Chambers, John. 1950 Moulton, Proctor. 1934 Jones, Anna Elizabeth.
 1924 Haggerty, Hugh. 1951 Murray, John. 1935 Lamb, Susannah.
 1925 Laugdon, John. 1952 McCallum, Malcolm. 1936 Martin, Elizabeth Margaret.
 1953 McCrimmon, Angus. 1937 McBean, Isabella.
 1954 Robertson, James. 1938 Martin, Janet.
 1955 Sanderson, Robert. 1939 Sinclair, Janet.
 1956 Wilkins, David Francis H. 1940 White, Eleanor.
 1957 Wilson, Josiah.
 1958 Wilson, Samuel.

Females.
 FIRST CLASS.—Grade A. SECOND CLASS.—Grade B.
 1927 Metcalf, John Henry. 1967 Duck, Mary Jane. 1991 Banan, Jane A.
 1928 Murphy, John Joseph. 1968 Ross, Catherine McCandie. 1992 Crawford, Elizabeth.
 1929 McLean, Peter. 1969 Anker, Mary Anne. 1993 Dingman, Margaret Mahala.
 1931 Russell, John Rowe. 1970 Cantlon, Elizabeth. 1994 Dobbin, Emma W.
 1972 Legge, Isabella. 1995 Ellis, Hannah Cassandra.
 1973 O'Brien, Eliza. 1997 Greeve, Ellen.
 1976 Ewan, Janet. 1998 Lees, Henrietta.
 1977 Harcus, Mary. 1999 Mainprize, Sarah.
 1978 Turnor, Maria Jane. 2001 Montgomery, Esther Emily.
 2002 Nixon, Kate.
 2003 Palmer, Sarah Ann.
 2004 Pettinger, Mary.
 2005 Rawson, Elizabeth Anna.
 2006 Reid, Isabella.
 2007 Scobie, Sarah Emily Alex.
 2008 Short, Mary.
 2009 Strickland, Elizabeth.

SECOND CLASS.—Grade A.
 1933 Balderson, Thomas.
 1934 Brown, George.
 1936 Campbell, James.
 1938 Farrington, James.
 1940 Hay, Andrew.
 1941 Jennison, Reuben Robinson.
 1942 Murch, Thomas.
 1943 Smith, Thomas.

Grade B.
 1969 Anker, Mary Anne.
 1970 Cantlon, Elizabeth.
 1972 Legge, Isabella.
 1973 O'Brien, Eliza.

Grade C.
 1976 Ewan, Janet.
 1977 Harcus, Mary.
 1978 Turnor, Maria Jane.

THIRTY-THIRD SESSION.—DATED 22ND JUNE, 1865.

Males.
 FIRST CLASS.—Grade B. SECOND CLASS—Grade B. (*Con'd.*) FIRST CLASS.—(*Continued.*)
 2020 Maloy, Hiram. 2048 Osborne, Edward. 2072 McIntosh, Margaret.
 2021 Page, Thomas Otway. 2049 Risk, William Henry. 2073 Somers, Harriet Christiana.
 2022 Spencer, Percival Lawson. 2052 Swayze, George Albert. 2077 Tytler, Barbara.
 2053 Switzer, William Haw.
 2054 Titchworth, Ira Cyrus.
 2055 Weese, Redford Colborne.

Grade C.
 2023 Abbott, John Thomas.
 2024 Callinan, Thomas.
 2025 Crawford, Allan.
 2026 Gregory, Thomas.
 2028 Lewis, Richard.
 2029 Rutherford, James [Ap. 63.]
 2030 Wegg, David Spencer.

Grade C.
 [Expire 22nd June, 1866.]
 2056 Blain, Hugh.
 2057 Dawson, George.
 2058 Fisher, Simeon.
 2059 Hamilton, George.
 2060 Keam, Reuben.
 2062 Metcalf, Josias Ritchey.
 2064 Thompson, Alexander Gal-
 loway.
 2065 Wallace, David.
 2066 White, Humphrey Albert
 Lucas.

Grade B.
 2078 Elder, Jane.
 2082 Marling, Mary Ellen.
 2083 Moffatt, Susan Wait.
 2084 Tier, Helen.
 2086 Bullock, Mary Cecilia.
 2087 Cartmell, Amelia Isabella.
 2088 Drew, Ellen.
 2089 Kennedy, Jane.
 2091 Laurie, Elizabeth Brown.
 2092 Leslie, Eliza Jane.
 2094 Page, Mary Jane.
 2095 Perkins, Maria Olivia.
 2096 Porter, Margery.
 2097 Preston, Victoria Elizabeth.
 2098 Shewan, Jennie.

Grade B.
 2031 Carley, Abram.
 2032 Coakley, Henry.
 2033 Graham, Andrew.
 2035 Ross, Arthur Wellington.
 2036 Rutherford, James [Ap. 81].

Grade C.
 2038 Agnew, James.
 2039 Brown, John Thompson.
 2041 Dawson, Cornelius.
 2044 Graham, Simon.
 2045 Lowe, Peter.
 2046 Martin, John Anthony.

Females.
 FIRST CLASS.—Grade B.
 2068 Churcher, Annie.

Grade C.
 2070 Cone, Julia.
 2071 Coyne, Maria Hamilton

Grade C.
 [Expire 22nd June, 1866.]
 2100 Dolmage, Florence Marion.
 2103 Hodgins, Jane.
 2105 Mooran, Mary Frances.
 2109 Sefton, Annie Maria.

THIRTY-FOURTH SESSION.—DATED 22ND DECEMBER, 1865.

<p><i>Males.</i></p> <p>FIRST CLASS.—Grade B.</p> <p>2111 Jackson, Thomas.</p> <p>2112 McNaughton, Duncan.</p> <p>Grade C.</p> <p>2113 Burrows, Frederick.</p> <p>2114 Carscadden, Thomas.</p> <p>2115 Douglass, Wm. Alexander.</p> <p>2116 Foreman, William.</p> <p>2117 McLean, Daniel.</p> <p>2118 McLean, William Jenkinson.</p> <p>2119 Meldrum, Norman Wm.</p> <p>2120 Russell, James.</p> <p>2121 Tilley, William Edward.</p> <p>2122 Whillans, Robert.</p> <p>SECOND CLASS.—Grade A.</p> <p>2123 Bredin, Wilson Watson.</p> <p>2124 Cooley, Robert.</p> <p>2125 Goldsmith, Stephen.</p> <p>2126 McFarlane, Archibald.</p> <p>2127 Ritchie, David Ferguson.</p> <p>2128 Smith, Peter.</p> <p>Grade B.</p> <p>2129 Adams, Richard.</p> <p>2130 Armstrong, Thos. C. Little.</p> <p>2131 Croll, David.</p> <p>2132 Gage, William James.</p> <p>2133 Gibbard, John.</p> <p>2134 Gray, Samuel.</p> <p>2135 Huggins, John Routledge.</p> <p>2136 Hughes, James.</p> <p>2137 Mark, Kenward.</p> <p>2138 Mundell, John.</p>	<p>SECOND CLASS.—Grade C.</p> <p>[Expire 22nd December, 1866.]</p> <p>2139 Beattie, William.</p> <p>2140 Bielby, William Wilson.</p> <p>2141 Clark, Robert.</p> <p>2142 Davoy, Peter Nicholas.</p> <p>2143 Hendry, William John.</p> <p>2144 Hutton, Benjamin Lowe.</p> <p>2145 McEwen, Findlay.</p> <p>2146 McGregor, John.</p> <p>2147 McKellar, Archibald.</p> <p>2148 McNair, Alexandr.</p> <p>2149 Malcolm, Fullerton Boyd.</p> <p>2150 Pattison, Joseph Wilford.</p> <p>2151 Sharpe, Adam Middleton.</p> <p>2152 Snell, Eliza Benson.</p> <p><i>Females.</i></p> <p>FIRST CLASS.—Grade A.</p> <p>2153 Cameron, Annie Isabella.</p> <p>2154 Elliot, Margaret.</p> <p>2155 Gillen, Mary.</p> <p>Grade B.</p> <p>2156 Lanton, Emilie.</p> <p>2157 Spotton, Charlotte Eliz.</p> <p>2158 Sutherland, Annie Agnes.</p> <p>2159 Sutherland, Jennie Helena.</p> <p>Grade C.</p> <p>2160 Ferguson, Margaret.</p> <p>2161 Gemmell, Jessie.</p> <p>SECOND CLASS.—Grade A.</p> <p>2162 Campbell, Mary.</p> <p>2163 Hatton, Emma.</p> <p>2164 Kessack, Margaret.</p>	<p>SECOND CLASS—Grade A. [<i>Con'd.</i>]</p> <p>2165 Laing, Ellen.</p> <p>2166 Robinsou, Annie.</p> <p>Grade B.</p> <p>2167 Baldwin, Louise.</p> <p>2168 Bell, Sarah.</p> <p>2169 Bentley, Kate.</p> <p>2170 Black, Mary Elizabeth.</p> <p>2171 Couzens, Emily.</p> <p>2172 Foster, Margaret Jane.</p> <p>2173 Forster, Mary.</p> <p>2174 Harris, Augusta Julia.</p> <p>2175 McCausland, Caroline E.</p> <p>2176 Macniven, Susan.</p> <p>2177 Medley, Emma.</p> <p>2178 Nuthall, Phillis.</p> <p>2179 O'Connell, Margaret.</p> <p>2180 Reed, Almeida Cordelia.</p> <p>2181 Reynolds, Mary Ann.</p> <p>2182 Scales, Sophia Eliza.</p> <p>2183 Sefton, Martha.</p> <p>2184 Sutherland, Margaret.</p> <p>2185 Walker, Eliza Allan.</p> <p>Grade C.</p> <p>[Expire 22nd December, 1866.]</p> <p>2186 Baxter, Louisa.</p> <p>2187 Bell, Emma Elizabeth.</p> <p>2188 Chambers, Elizabeth.</p> <p>2189 Comfort, Sara.</p> <p>2190 Drury, Martha Jane.</p> <p>2191 Hamilton, Agnes Victoria.</p> <p>2192 Hamilton, Jessie.</p> <p>2193 Harbottle, Mary Ann.</p> <p>2194 Lawrence, Fanny Helena.</p>
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Total number of Certificates granted..... 2194
 Less Certificates expired, or superseded by others subsequently granted..... 777

Total valid on 31st December, 1865..... 1417

Of which a considerable number have become unavailable by deaths, and removals.

(Certified,)

ALEXANDER MARLING, LL.B.,

Registrar.

APPENDIX G.

APPORTIONMENT OF THE LEGISLATIVE SCHOOL GRANT FOR UPPER CANADA, FOR 1866.

Circular to the Clerk of each County, City, Town and Village Municipality in Upper Canada.

SIR,—I have the honor to transmit herewith a certified copy of the apportionment for the current year, of the Legislative School grant to each City, Town, Village and Township in Upper Canada.

The basis of apportionment to the several Counties, Cities, Towns, Villages and Townships for this year is the school population as reported by the Local Superintendents for 1865, and I have no more generally accurate statistics of a late date. From 1862, to

the present time, the census of 1861 was the basis; but the large increase of population in some townships necessitated another standard for 1866.

Where Roman Catholic Separate Schools exist, the sum apportioned to the Municipality has been divided between the Common and Separate Schools therein, according to the average attendance of pupils at both classes of Schools during last year, as reported and certified by the Trustees.

The gross sum apportioned to all the schools this year is about \$4,000 more than that apportioned last year.

The apportionment is made on the supposition that the amount annually placed on the estimates, for the support of Common Schools, will be voted during the present session of Parliament. There is, however, I think, no doubt that the whole sum will be voted by the Legislature.

I shall endeavour to have the apportionment paid at this office, to the Agent of the Treasurer of your Municipality, about the 1st of July, provided that the School Accounts have been duly audited, and that they, together with the Auditors' and Local Superintendents' Reports, have been duly transmitted to this Department.

It is particularly desirable that the amounts should be applied for not later than the third week in July, as it is inconvenient to delay the payment. There are, however, a number of municipalities which have not yet sent in their accounts of school moneys, now several months over due, and in these cases the payment must necessarily be deferred until the law has been complied with.

I trust that the liberality of your Council will be increased in proportion to the growing necessity and importance of providing for the sound and thorough education of all the youth of the land.

I am, Sir, your obedient servant,

E. RYERSON.

Education Office,
Toronto, 16th June, 1866.

APPORTIONMENT TO COUNTIES FOR 1866.

1. COUNTY OF GLENGARRY.

TOWNSHIPS.	APPORTIONMENT.
Charlottenburgh.....	\$696 00
do for Separate Schools.....	\$107 00
Kenyon.....	582 00
Lancaster.....	474 00
do for Separate Schools.....	73 00
Lochiel.....	536 00
do for Separate Schools.....	100 00
Total for County, \$2568.	\$280 00 \$2288 00

2. COUNTY OF STORMONT.

Cornwall.....	\$600 00
Finch.....	299 00
Osnabruk.....	686 00
Roxborough.....	380 00
	\$1965 00

3. COUNTY OF DUNDAS.

Matilda.....	\$586 00
Mountain.....	465 00
Williamsburgh.....	561 00
Winchester.....	508 00
	\$2120 00

4. COUNTY OF PRESCOTT.

Alfred.....	\$166 00
Caledonia.....	129 00
Hawkesbury, East.....	399 00
do for Separate Schools.....	\$108 00
do West.....	269 00

16*

Longueuil.....	\$193 00
Plantagenet, North.....	282 00
do for Separate School.....	22 00
do South.....	148 00
Total for County, \$1716.	\$130 00 1586 00

5. COUNTY OF RUSSELL.

Cambridge.....	\$ 80 00
Clarence.....	214 00
Cumberland.....	313 00
Russell.....	218 00
	\$825 00

6. COUNTY OF CARLETON.

Fitzroy.....	\$388 00
Gloucester.....	514 00
do for Separate School.....	\$28 00
Goulbourn.....	356 00
Gower, North.....	309 00
Huntley.....	318 00
March.....	174 00
Marlborough.....	277 00
do for Separate School.....	\$13 00
Nepena.....	521 00
do for Separate School.....	\$ 00
Osgoode.....	496 00
do for Separate School.....	38 00
Torbolton.....	81 00
Total for County, \$3521.	\$7 00 \$3434 00

7. COUNTY OF GRENVILLE.

Augusta.....	\$863 00	
Edwardsburgh.....	627 00	
do for Separate Schools.....	\$38 00	
Gower, South.....	136 00	
Oxford on Rideau.....	524 00	
do for Separate Schools.....	12 00	
Wolford.....	355 00	
	<u>\$50 00</u>	<u>\$2305 00</u>

Total for County, \$2355.

8. COUNTY OF LEEDS.

Bastard.....	\$468 00	
Burgess, South.....	46 00	
Crosby, North.....	271 00	
do South.....	254 00	
Elizabethtown.....	728 00	
Elmsley, South.....	168 00	
Escott, Front.....	191 00	
Kitley.....	413 00	
Leeds and Lansdowne, Front.....	377 00	
do do Rear.....	278 00	
Yonge, Front.....	215 00	
Yonge and Escott, Rear.....	233 00	
do for Separate School.....	\$23 00	
	<u>\$23 00</u>	<u>\$3642 00</u>

Total for County, \$8665.

9. COUNTY OF LANARK.

Bathurst.....	\$302 00	
Beckwith.....	304 00	
Burgess, North.....	157 00	
Dalhousie.....	186 00	
do for Separate School.....	\$16 00	
Darling.....	109 00	
Druinmond.....	314 00	
Elmsley, North.....	167 00	
Lanark.....	283 00	
Lavant.....	33 00	
Montague.....	426 00	
Pakenham.....	302 00	
Ramsay.....	503 00	
Sherbrooke, North.....	45 00	
do South.....	89 00	
	<u>\$16 00</u>	<u>\$3310 00</u>

Total for County, \$3326.

10. COUNTY OF RENFREW.

Admaston.....	\$232 00	
Algona.....	50 00	
Alice.....	83 00	
do for Separate School.....	\$9 00	
Bagot and Blithfield.....	156 00	
Brougham.....	70 00	
Bronley.....	159 00	
Brudenell, Raglan and Radcliffe.....	82 00	
do for Separate Schools.....	\$38 00	
Grattan.....	134 00	
do for Separate Schools.....	33 00	
Horton.....	169 00	
McNab.....	236 00	
Pembroke.....	56 00	
do for Separate School.....	19 00	
Petewawa, Buchanan and McKay.....	44 00	
Rolph and Wylie.....	30 00	
Ross.....	166 00	
Sebastopol, Griffith and Matawachan.....	81 00	
Stafford.....	81 00	
Westmeath.....	266 00	
Wilberforce.....	181 00	
	<u>\$99 00</u>	<u>\$2276 00</u>

Total for County, \$2375.

11. COUNTY OF FRONTENAC.

Barrie and Clarendon.....	\$ 55 00	
Bedford.....	168 00	
do for Separate School.....	\$34 00	
Hinchinbrooke.....	91 00	
Kennebec.....	51 00	
Kingston.....	524 00	
do for Separate School.....	26 00	
Loughborough.....	301 00	
Miller and Canoto.....	8 00	
Olden.....	52 00	
Oso.....	51 00	
Palmerston.....	26 00	
Pittsburgh.....	527 00	
Portland.....	310 00	
Storrington.....	347 00	
Wolfe Island.....	368 00	
do for Separate Schools.....	95 00	
	<u>\$155 00</u>	<u>\$2379 00</u>

Total for County, \$3034.

12. COUNTY OF ADDINGTON.

Amherst Island.....	\$152 00	
Anglesen.....	22 00	
Camden, East.....	735 00	
do for Separate School.....	\$26 00	
Denbigh and Abinger.....	21 00	
Ernestown.....	568 00	
Kaladar.....	133 00	
Sheffield.....	301 00	
do for Separate School.....	49 00	
	<u>\$75 00</u>	<u>\$1932 00</u>

Total for County, \$2007.

13. COUNTY OF LENNOX.

Adolphustown.....	\$ 96 00	
Fredericksburgh, North.....	249 00	
do South.....	156 00	
Richmond.....	426 00	
	<u>\$927 00</u>	

14. COUNTY OF PRINCE EDWARD.

Ameliasburgh.....	\$418 00	
Athol.....	220 00	
Hallowell.....	435 00	
Hillier.....	281 00	
Marysburgh.....	462 00	
Sophiasburgh.....	342 00	
	<u>\$2158 00</u>	

15. COUNTY OF HASTINGS.

Elzevir.....	\$157 00	
Hungerford.....	528 00	
do for Separate School.....	\$10 00	
Huntingdon.....	356 00	
Madoc.....	444 00	
Marmor and Lake.....	180 00	
Rawdon.....	449 00	
Sidney.....	609 00	
Tudor.....	101 00	
Thurlow.....	581 00	
Tyendinaga.....	872 00	
	<u>\$10 00</u>	<u>\$4233 00</u>

Total for County, \$4293.

16. COUNTY OF NORTHUMBERLAND.

Alnwick.....	\$166 00	
Brighton.....	468 00	
Cramahe.....	480 00	
Haldimand.....	754 00	
Hamilton.....	757 00	

Monaghan, South.....	\$152 00
Murray.....	404 00
Percy.....	419 00
do for Separate School.....	\$19 00
Seymour.....	474 00
	\$19 00 \$4114 00

Total for County, \$4133.

17. COUNTY OF DURHAM.

Cartwright.....	\$340 00
Cavan.....	600 00
Clarke.....	739 00
Darlington.....	329 00
Hope.....	705 00
Manvers.....	504 00
	\$3767 00

18. COUNTY OF PETERBOROUGH.

Asphodel.....	\$327 00
do for Separate Schools.....	\$29 00
Belmont and Methuen.....	101 00
Douro.....	324 00
Dummer.....	287 00
Ennismore.....	115 00
Galway.....	62 00
Harvey.....	43 00
Minden, Stanhope and Dysart.....	39 00
Monaghan, North.....	156 00
Otonabee.....	472 00
do for Separate School.....	\$23 00
Smith.....	455 00
Snowden.....	22 00
	\$52 00 \$2383 00

Total for County, \$2435.

19. COUNTY OF VICTORIA.

Anson.....	\$ 16 00
Bexley.....	35 00
Curden.....	82 00
Dalton.....	5 00
Eldon.....	300 00
Emily.....	492 00
Fenelon.....	255 00
Hindon.....	1 00
Laxton and Digby.....	59 00
Lutterworth.....	35 00
Macaulay and Draper.....	2 00
Mariposa.....	668 00
Ops.....	388 00
Somerville.....	77 00
Verulam.....	209 00
	\$2627 00

20. COUNTY OF ONTARIO.

Brock.....	\$570 00
Mara.....	250 00
Pickering.....	960 00
Rama.....	48 00
Reach.....	745 00
Scott.....	287 00
Seugog Island.....	93 00
Thorah.....	197 00
Uxbridge.....	502 00
Whitby, East.....	439 00
do West.....	425 00
	\$4516 00

21. COUNTY OF YORK.

Etobicoke.....	\$413 00
do for Separate School.....	\$ 7 00
Georgina.....	191 00

Gwillimbury, East.....	\$463 00
do North.....	233 00
King.....	919 00
Markham.....	1038 00
Scarborough.....	582 00
Vaughan.....	969 00
Whitchurch.....	564 00
York.....	1033 00
do for Separate Schools.....	207 00

Total for County, \$6619. \$214 00 \$6405 00

22. COUNTY OF PEEL.

Albion.....	\$609 00
Caledon.....	565 00
Chinguacousy.....	327 00
Gore of Toronto.....	162 00
do for Separate School.....	\$21 00
Toronto.....	313 00

Total for County, \$2997. \$21 00 \$2976 00

23. COUNTY OF SIMCOE.

Adjala.....	\$347 00
Essa.....	379 00
Flos.....	119 00
Gwillimbury, West.....	430 00
Innisfil.....	563 00
do for Separate School.....	\$11 00
Medonte.....	223 00
Mono.....	458 00
Morrison and Muskoka.....	45 00
Mulmur.....	232 00
Nottawasaga.....	496 00
Orillia and Matchedash.....	140 00
Do for Separate School.....	27 00
Oro.....	384 00
Sunnisdale.....	128 00
Tay and Tiny.....	250 00
Tecumseth.....	552 00
Tossoronto.....	141 00
Vespra.....	127 00
do for Separate School.....	15 00

Total for County, \$5067. \$53 00 \$5014 00

24. COUNTY OF HALTON.

Esquesing.....	\$712 00
Nassagaweya.....	340 00
Nelson.....	547 00
Trafalgar.....	701 00
	\$2300 00

25. COUNTY OF WENTWORTH.

Ancaster.....	\$605 00
Barton.....	337 00
Beverley.....	760 00
Binbrooke.....	252 00
Flamborough East.....	437 00
do for Separate School.....	\$39 00
Flamborough West.....	432 00
do for Separate School.....	25 00
Glanford.....	267 00
Saltfleet.....	328 00

Total for County, \$3482. \$64 00 \$3418 00

26. COUNTY OF BRANT.

Brantford.....	\$323 00
Burford.....	713 00
Dumfries South.....	468 00
Oakland.....	130 00
Onondaga.....	246 00

\$2380 00

27. COUNTY OF LINCOLN.

Caistor	\$240 00
Clinton	350 00
Gainsborough	355 00
Grantham	269 00
do for Separate School	\$42 00
Grimsby	360 00
Louth	242 00
Niagara	282 00

\$42 00 \$2098 00

Total for County, \$2140

28. COUNTY OF WELLAND.

Bertie	\$320 00
Crowland	178 00
Humberstone	306 00
do for Separate School	\$58 00
Pelham	317 00
Stamford	322 00
do for Separate School	42 00
Thorold	340 00
Wainfleet	277 00
Willoughby	171 00
do for Separate School	13 00

\$113 00 \$2231 00

Total for County, \$2344.

29. COUNTY OF HALDIMAND.

Canborough	\$150 00
Cayuga North	258 00
do South	114 00
Dunn	124 00
Moulton and Sherbrooke	214 00
Oncida	345 00
do for Separate School	\$20 00
Rainham	254 00
Seneca	405 00
Walpole	\$610 00

\$20 00 \$2474 00

Total for County, \$2494.

30. COUNTY OF NORFOLK.

Charlotteville	\$430 00
Houghton	247 00
Middleton	360 00
Townsend	689 00
Walsingham	582 00
Windham	459 00
do for Separate School	\$32 00
Woodhouse	459 00

\$32 00 \$3226 00

Total for County, \$3258.

31. COUNTY OF OXFORD.

Blandford	\$239 00
Blenheim	848 00
Dereham	657 00
Nissouri East	445 00
Norwich North	412 00
do South	351 00
Oxford North	212 00
do East	327 00
do West	344 00
Zorra East	540 00
do West	442 00

\$4817 00

32. COUNTY OF WATERLOO.

Dumfries North	\$499 00
Waterloo	957 00

Wellesley	\$603 00
do for Separate Schools	\$103 00
Wilmot	696 00
do for Separate Schools	44 00
Woolwich	639 00

\$147 00 \$3394 00

Total for County, \$3541.

33. COUNTY OF WELLINGTON.

Amaranth	\$158 00
Arthur	257 00
do for Separate Schools	\$174 00
Eramosa	447 00
Erin	617 00
Garafaxa	520 00
Guelph	370 00
Luther	95 00
Maryborough	397 00
Minto	256 00
do for Separate School	27 00
Nichol	254 00
do for Separate School	33 00
Peel	508 00
do for Separate School	92 00
Pikington	246 00
do for Separate School	41 00
Puslinch	570 00

\$367 00 \$4695 00

Total for County, \$5082.

34. COUNTY OF GREY.

Artemesia	\$332 00
do for Separate School	\$11 00
Bentick	414 00
Collingwood	242 00
Derby	176 00
Egremont	377 00
Euphrasia	213 00
Glenelg	349 00
do for Separate Schools	40 00
Holland	256 00
do for Separate School	44 00
Keppel, Sarawak and Brooke	71 00
Melancthon	160 00
do for Separate School	17 00
Normanby	422 00
do for Separate Schools	53 00
Osprey	280 00
Proton	121 00
do for Separate School	29 00
St. Vincent	408 00
Sullivan	200 00
do for Separate School	8 00
Sydenham	352 00
do for Separate School	26 00

\$233 00 \$4373 00

Total for County, \$4606.

35. COUNTY OF PERTH.

Blanchard	\$473 00
Downie	400 00
do for Separate School	\$51 00
Easthope North	375 00
do South	292 00
Ellice	280 00
do for Separate School	\$33 00
Elma	309 00
Fullarton	358 00
Hibbert	383 00
Logan	271 00

Mornington.....	358 00
do for Separate School.....	13 00
Wallace	310 00
	<u>97 00</u>
Total for County, \$3906.	\$3809 00

36. COUNTY OF HURON.

Ashfield.....	\$360 00
Colborne.....	220 00
Goderich.....	430 00
Grey.....	350 00
Hay.....	400 00
Howick.....	330 00
Hullett.....	326 00
do for Separate School.....	\$24 00
McKillop.....	320 00
Norris.....	310 00
Stanley and Bayfield.....	420 00
Stephen.....	306 00
do for Separate School.....	33 00
Tuckersmith.....	400 00
Turnberry.....	190 00
Wawanosh.....	442 00
do for Separate School.....	19 00
Usborne.....	430 00
	<u>\$76 00</u>
Total for County, \$5310.	\$5234 00

37. COUNTY OF BRUCE.

Albemarle.....	\$ 8 00
Amabel.....	27 00
Arran.....	347 00
Brant.....	422 00
Bruce.....	290 00
Carrick.....	421 00
Culross.....	263 00
do for Separate School.....	\$17 00
Elderslie.....	250 00
Greenock.....	201 00
do for Separate School.....	29 00
Huron.....	296 00
Kincardine.....	380 00
Kinloss.....	252 00
Saugeen.....	223 00
	<u>\$46 00</u>
Total for County, \$3426.	\$3380 00

38. COUNTY OF MIDDLESEX.

Adelaide.....	\$316 00
Biddulph.....	376 00
do for Separate Schools.....	\$44 00
Carradoc.....	489 00
Delaware.....	215 00
Dorchester North.....	500 00
Ekfrid.....	316 00
Lobo.....	427 00
London.....	1173 00
McGillivray.....	477 00
do for Separate School.....	23 00
Metcalf.....	224 00
Mosa.....	383 00
Nissouri West.....	389 00
Westminster.....	738 00
do for Separate School.....	15 00

Williams East.....	\$297 00
do West.....	233 00
do for Separate School.....	33 00
	<u>\$115 00</u>
Total for County, \$6668.	\$6553 00

39. COUNTY OF ELGIN.

Aldborough.....	\$279 00
Bayham.....	616 00
Dorchester, South.....	279 00
Dunwich.....	346 00
Malahide.....	638 00
Southwold.....	656 00
Yarmouth.....	739 00
	<u>\$3553 00</u>

40. COUNTY OF KENT.

Camden and Gore.....	\$329 00
Chatham and Gore.....	430 00
Dover, East and West.....	318 00
Harwich.....	575 00
Howard.....	466 00
do for Separate School.....	\$14 00
Orford.....	306 00
Raleigh.....	379 00
do for Separate School.....	96 00
Romney.....	57 00
Tilbury, East.....	152 00
Zeno.....	154 00
	<u>\$110 00</u>
Total for County, \$3276.	\$3166 00

41. COUNTY OF LAMBTON.

Bosanquet.....	\$397 00
Brooke.....	210 00
Dawn.....	92 00
Enniskillen.....	128 00
Euphemia.....	263 00
Moore.....	339 00
do for Separate School.....	\$21 00
Plympton.....	416 00
Sarnia.....	207 00
Sombra.....	182 00
do for Separate School.....	35 00
Warwick.....	425 00
	<u>\$56 00</u>
Total for County, \$2715 00.	\$2659 00

42. COUNTY OF ESSEX.

Anderdon.....	\$153 00
do for Separate School.....	\$27 00
Colchester.....	316 00
Gosfield.....	289 00
Maidstone.....	176 00
do for Separate School.....	22 00
Malden.....	201 00
Mersea.....	273 00
Rochester.....	166 00
Sandwich, East.....	375 00
Sandwich, West.....	212 00
Tilbury, West.....	169 00
	<u>\$49 00</u>
Total for County, 2379.	\$2330 00

APPORTIONMENT TO CITIES, TOWNS AND VILLAGES, FOR 1866.

	Common Schools.	R.C.Sep. Schools.	Total.		Common Schools.	Separate Schools.	Total.
	\$ cts.	\$ cts.	\$ cts.		\$ cts.	\$ cts.	\$ cts.
<i>Cities—</i>				<i>Villages—</i>			
Toronto.....	3315 00	2062 00	5377 00	Arnprior.....	118 00	.....	118 00
Hamilton	1892 00	399 00	2291 00	Ashburnham	119 00	.....	119 00
Kingston	1216 00	433 00	1649 00	Aurora	144 00	.....	144 00
London	1271 00	191 00	1462 00	Bath	90 00	.....	90 00
Ottawa	748 00	1012 00	1760 00	Bradford	115 00	.....	115 00
	\$8442 00	\$4097 00	12539 00	Brampton	195 00	.....	195 00
				Brighton.....	141 00	.....	141 00
				Caledonia	138 00	.....	138 00
				Cayuga	90 00	.....	90 00
				Chippewa	115 00	31 00	146 00
<i>Towns—</i>				Clifton	134 00	.....	134 00
Amherstburgh	\$160 00	\$116 00	\$276 00	Colborne	96 00	.....	96 00
Barrie	177 00	78 00	255 00	Dunnville	154 00	.....	154 00
Belleville	561 00	192 00	753 00	Elora	150 00	.....	150 00
Berlin	244 00	31 00	275 00	Embro	72 00	.....	72 00
Bowmanville	326 00	.....	326 00	Fergus	120 00	16 00	136 00
Brantford	621 00	127 00	748 00	Fort Erie.....	72 00	24 00	96 00
Brockville	335 00	158 00	493 00	Ganancquo	181 00	.....	181 00
Chatbam	481 00	53 00	534 00	Georgetown	156 00	.....	156 00
Clifton	94 00	61 00	155 00	Hawkesbury	151 00	.....	151 00
Cobourg	473 00	124 00	597 00	Hespeler	87 00	.....	87 00
Collingwood.....	166 00	.....	166 00	Holland Landing.....	88 00	.....	88 00
Cornwall	239 00	.....	239 00	Iroquois.....	74 00	.....	74 00
Dundas.....	230 00	117 00	347 00	Kemptville.....	128 00	.....	128 00
Galt.....	368 00	.....	368 00	Kincardine.....	128 00	.....	128 00
Goderich	387 00	.....	387 00	Lanark	72 00	.....	72 00
Guelph.....	442 00	167 00	609 00	Merrickville	71 00	37 00	108 00
Ingersoll	229 00	89 00	318 00	Mitchell.....	163 00	.....	163 00
Lindsay	133 00	100 00	233 00	Morrisburgh.....	110 00	.....	110 00
Milton.....	103 00	.....	103 00	Mount Forest	85 00	13 00	98 00
Napanee	181 00	33 00	214 00	Newburgh	140 00	.....	140 00
Niagara	189 00	59 00	248 00	Newcastle	123 00	.....	123 00
Oakville	112 00	65 00	177 00	New Hamburg.....	111 00	.....	111 00
Owen Sound	265 00	.....	265 00	Newmarket	115 00	53 00	168 00
Paris.....	222 00	62 00	284 00	Oil Springs	117 00	.....	117 00
Perth	208 00	87 00	295 00	Orangeville	92 00	.....	92 00
Peterborough.....	335 00	142 00	477 00	Oshawa	204 00	42 00	246 00
Picton	175 00	73 00	248 00	Pembroke	56 00	25 00	81 00
Port Hope	499 00	.....	499 00	Portsmouth.....	84 00	38 00	122 00
Prescott	166 00	144 00	310 00	Port Dalhousie.....	159 00	.....	159 00
Sandwich	133 00	.....	133 00	Preston	152 00	32 00	184 00
Sarnia	250 00	.....	250 00	Renfrew	84 00	.....	84 00
St. Catharines	497 00	275 00	772 00	Richmond	65 00	.....	65 00
St. Mary's	333 00	.....	333 00	Smith's Falls	136 00	.....	136 00
St. Thomas	195 00	.....	195 00	Southampton	83 00	.....	83 00
Simcoe	222 00	.....	222 00	Stirling	90 00	.....	90 00
Stratford	302 00	49 00	351 00	Strathroy	113 00	.....	113 00
Whitby	273 00	50 00	323 00	Streetsville.....	88 00	.....	88 00
Windsor	320 00	.....	320 00	Thorold	147 00	63 00	210 00
Woodstock.....	400 00	.....	400 00	Trenton	121 00	60 00	181 00
	11051 00	2452 00	13503 00	Vienna.....	108 00	.....	108 00
				Waterloo	152 00	.....	152 00
				Welland	104 00	.....	104 00
				Wellington	97 00	.....	97 00
				Yorkville	188 00	.....	188 00
					6486 00	434 00	6920 00

SUMMARY OF APPORTIONMENT TO COUNTIES, FOR 1866.

	Common	Separate	Total.		Common	Separate	Total.
	Schools.	Schools.			Schools.	Schools.	
	\$ cts.	\$ cts.	\$ cts.		\$ cts.	\$ cts.	\$ cts.
1. Glengarry	2288 00	280 00	2568 00	24. Halton	2300 00	.....	2300 00
2. Stormont	1965 00	.....	1965 00	25. Wentworth	3418 00	64 00	3482 00
3. Dundas	2120 00	.....	2120 00	26. Brant.....	2380 00	.....	2380 00
4. Prescott	1586 00	130 00	1716 00	27. Lincoln.....	2098 00	42 00	2140 00
5. Russell	825 00	.....	825 00	28. Welland.....	2231 00	113 00	2344 00
6. Carleton	3434 00	87 00	3521 00	29. Haldimand	2474 00	20 00	2494 00
7. Grenville	2305 00	50 00	2355 00	30. Norfolk	3226 00	32 00	3258 00
8. Leeds	3642 00	23 00	3665 00	31. Oxford.....	4817 00	.....	4817 00
9. Lanark.....	3310 00	16 00	3326 00	32. Waterloo.....	3394 00	147 00	3541 00
10. Renfrew.....	2276 00	99 00	2375 00	33. Wellington	4695 00	367 00	5062 00
11. Frontenac	2879 00	155 00	3034 00	34. Grey.....	4373 00	233 00	4606 00
12. Addington	1932 00	75 00	2007 00	35. Perth.....	3822 00	84 00	3906 00
13. Lennox.....	927 00	.....	927 00	36. Huron	5234 00	76 00	5310 00
14. Prince Edward	2158 00	.....	2158 00	37. Bruce.....	3380 00	46 00	3426 00
15. Hastings	4283 00	10 00	4293 00	38. Middlesex	6553 00	115 00	6668 00
16. Northumberland..	4114 00	19 00	4133 00	39. Elgin	3553 00	.....	3553 00
17. Durham	3767 00	.....	3767 00	40. Kent	3166 00	110 00	3276 00
18. Peterborough.....	2383 00	52 00	2435 00	41. Lambton.....	2859 00	56 00	2715 00
19. Victoria	2627 00	.....	2627 00	42. Essex	2330 00	49 00	2379 00
20. Ontario	4516 00	.....	4516 00	District of Algoma.....	290 00	.....	290 00
21. York.....	6405 00	214 00	6619 00		134125 00	2838 00	136963 00
22. Peel.....	2976 00	21 00	2997 00				
23. Simcoe.....	5014 00	53 00	5067 00				
GRAND TOTALS.							
					\$ cts.	\$ cts.	\$ cts.
Counties and District.....				134125 00	2838 00	136963 00	
Cities.....				8442 00	4097 00	12539 00	
Towns.....				11051 00	2452 00	13503 00	
Villages				6486 00	434 00	6920 00	
Reserved for Separate Schools newly established.....					100 00	100 00	
				169104 00	9921 00	170025 00	

APPENDIX H.

NO. 1. DEPARTMENT OF PUBLIC INSTRUCTION FOR UPPER CANADA.

Documents furnished Annually by the Educational Department to the School Officers of Upper Canada.

The following are furnished gratuitously by the Educational Department of Upper Canada to the various school officers, viz;

1. *The Journal of Education for Upper Canada* is sent monthly to each of the Trustee Corporations in the rural school sections, to the Boards of Grammar and Common School Trustees, to the Local Superintendents, to the Trustees of each of the Separate Schools, and to each County Clerk and Treasurer, Exchanges, &c., &c.,—Total, 5,000 copies.

The *Journal* has been constituted the official medium of communicating all departmental intelligence. It is regularly sent by the publisher, about the first of each month, to the official address of the parties above enumerated. Should they fail in any case to receive it, immediate notification of the fact should be sent to the Education Office. Missing numbers

can generally be supplied. To the public, the price is \$1.00 $\text{\$}$ annum, payable in advance. Back volumes since 1848 (the first year of its existence), can be furnished on the same terms.

2. *The School Registers*, for recording the attendance, recitations and deportment of pupils are furnished to each of the Grammar and Common Schools, and to the separate Schools in Upper Canada.—Total, about 5,000 copies. The *Registers* are sent annually to the County Clerks for gratuitous distribution, through the Local Superintendents.

The Trustees' Half-Yearly Reports are sent every six months—through the Local Superintendents—to the Trustees of each school section. Those for the Grammar Schools and Roman Catholic Separate Schools are sent direct from the Department.—Total sent out annually, 10,000 copies.

4. *The Trustees' Blank Annual Reports* are annually sent, through the Local Superintendents, to each of the Trustee Corporations in the rural School Sections.—Total, about 4,500.

5. *The Blank Annual Reports*, from which the General Annual Report of the Department is compiled, are sent to the Local Superintendents and Boards of Common School Trustees and Boards of Grammar School Trustees. Total number sent out annually, 600 copies.

6. *Auditors', Treasurers' and Sub-Treasurers' Returns* are sent to about 500 of those officers, to be filled up and returned.

7. *The Chief Superintendent's Annual Report* to His Excellency the Governor General, printed by order of the House of Assembly, is also sent to each of the rural Trustee Corporations; to the Boards of Common School Trustees in cities, towns and villages; to Boards of Grammar School Trustees; to Boards of Public Instruction; to Local Superintendents, and to Separate School Trustees, besides copies to other parties. Total number sent out annually, about 4,500.

8. *Various Forms*.—Forms are also sent from time to time to Superannuated Teachers; Trustees (for maps), Normal School Students, &c. About 800 copies.

Letters received and sent out by the Department:—

	1852	1853	1854	1855	1856	1857	1858	1859	1860	1861	1862	1863	1864	1865
Number of letters received.....	2996	4015	4920	5338	5739	6294	6431	6468	7121	7215	6495	6265	6655	7263
Average number per week.....	57	77	95	102	110	121	124	125	137	138	126	122	128	139
Number of letters sent out.....	1430	1936	2581	3764	3966	3542	4627	5823	6015	5656	4955	5054	5415	5833
Average number per week.....	27	37	50	72	77	68	88	112	116	108	95	97	104	112

Recapitulation.—The number of copies prepared, or printed, and sent out annually from the Educational Department for Upper Canada:—

	Copies.		Copies.
1. Journal of Education.....	5,000	7. Chief Superintendent's Report.....	4,500
2. School Registers.....	5,000	8. Various Forms, about.....	800
3. Trustees' Blank Half-Yearly Reports.....	10,000	9. Letters, &c., sent out and received.....	13,100
4. Trustees' Blank Annual Reports.....	4,500	10. Circulars, about.....	800
5. Local Superintendents' Blank Annual Reports.....	600		
6. Auditors' and Treasurers' Blank Returns.....	500	Grand Total per year.....	44,800

No. 2—COMMUNICATIONS TO THE DEPARTMENT OF PUBLIC INSTRUCTION FOR UPPER CANADA.

THE POSTAGE LAW AND THE DEPARTMENTS OF PUBLIC INSTRUCTION FOR UPPER CANADA.

1. As but few parties in correspondence with the Educational Department comply with the new postage law, in the pre-payment of the letters (thereby increasing the postage charged

by nearly 50 per cent.), the effect has been to swell, unduly, this item of the contingencies of the Department. It may be that this omission arises from the impression that the official correspondence of the Educational branch of the public service, like that of the Cabinet Executive Departments, goes free. But this is an entire mistake, as the Educational Department forms an exception, and its contingent expenses are proportionably increased by a charge from which the other Public Departments of a similar character are exempt. We would suggest, therefore, in future, that all correspondence with the Department be pre-paid (as it is on letters, &c., going from the Department), and that thinner paper be used in all cases. Several letters—occupying but one page—have been received, written on large, thick paper, and embracing four pages. Foolscap paper should be used where practicable, and only such portions of it sent as may be written on; all other portions have to be cut off when the letter is filed in the Department.

PRE-PAYMENT OF POSTAGE ON BOOKS AND PARCELS.

2. According to the postage law, the postage on all books, parcels, printed circulars, &c., sent through the post, must be prepaid by the sender, at the rate of one cent per ounce. Local Superintendents and teachers ordering books from the Educational depository will, therefore, please send such additional sum for the payment of this postage—at the rate specified—as may be necessary.

REGULATIONS IN REGARD TO GRAMMAR AND COMMON SCHOOL RETURNS.

All official returns to the Chief Superintendent or a Local Superintendent, which are made upon the printed blank forms furnished by the Educational Department, *should be prepaid one cent, and open at each end*, so as to entitle them to pass through the post as printed papers. No letters should be enclosed with such returns.

COMMUNICATIONS TO THE EDUCATIONAL DEPARTMENT FOR UPPER CANADA.

1. *Appeals to the Chief Superintendent of Education.*—All parties concerned in the operations of the Grammar and Common School Laws have the right of appeal to the Chief Superintendent of Education, and he is authorized to decide such questions as are not otherwise provided for by law. But, for the ends of justice, to prevent delay, and save expense, it will be necessary for any party thus appealing: 1st. To furnish the party against whom the appeal is made with a correct copy of his communication to the Chief Superintendent, in order that such party may have an opportunity of transmitting any explanation or answer deemed expedient. 2nd. To state expressly in the appeal that the opposite party has been thus notified, as it must not be supposed that the Chief Superintendent will decide, or form an opinion, on any point affecting different parties, without hearing both sides—whatever delay may at any time be occasioned in order to secure such hearing. Application for advice in Township Common School matters should, in all cases, be *first* made to the Local Superintendent having authority in the Municipality.

2. *The Journal of Education* having been constituted by His Excellency the Governor General in Council, the official medium of communicating all Departmental intelligence and information, parties should refer to its pages on matters relating to the apportionment, blank reports, Depository, Normal School, &c.

3. *Communications generally.*—The parties concerned are left to their own discretion as to the forms of all communications relating to schools, for which specific instructions are not furnished by the Department, but they are requested to use large-sized or foolscap paper. In *all* communications, however, the number of the School Section and the name of the Township and Post Office, with the official title of the writer, should be given; and also the number and dates of any previous correspondence on the same subject.

4. *Communications with the Government relating to Schools* should be made through the Educational Department, Toronto, as all communications not so made are referred to the Chief Superintendent of Education, to be brought before His Excellency through the proper Department, which occasions unnecessary delay and expense.

5. *Communications relating to the Journal of Education; to the Educational Depository*

tory ; to the Public Libraries ; or to the Superannuated Teachers' Fund, School Accounts, Poor Schools, &c., should be written on separate sheets from letters of appeal, or on legal questions, in order that they may be separated and classified.

LOCAL SUPERINTENDENTS OF SCHOOLS IN UPPER CANADA.

No. 1.—SUMMARY OF MUNICIPALITIES AND SCHOOL SECTIONS IN UPPER CANADA.

	School Sections, 1865.
1. 418 Townships.....	4129
2. 5 Cities.....	59
3. 32 Towns.....	106
4. 55 Incorporated Villages.....	91
517 Total.....	4385

No. 2.—STATEMENT OF THE RELIGIOUS PERSUASIONS OF THE LOCAL SEPERINTENDENTS OF SCHOOLS WHO ARE CLERGYMEN.

Church of England.....	45	Congregationalists.....	4
Do. Rome.....	11	Methodists.....	28
Presbyterians.....	68	Not ascertained.....	4
Baptists.....	10		
Clerical Superintendents.....			170
Lay do and those not reported.....			195
Total number of Superintendents.....			365

(No. 46.)

RETURN

To an Address of the Legislative Assembly, shewing the amount of money expended by the Government to the present time, on the Port Stanley Harbour, and on the London and Port Stanley Gravel Road, with the dates of the several grants.

By Command.

WM. McDOUGALL,
Secretary.

SECRETARY'S OFFICE,
19th July, 1866.

(No. 47.)

RETURN

To an Address of the Legislative Assembly, of the 25th instant; for copies of all Correspondence, Orders in Council, and regulations generally, in reference to the levying and collecting of tolls on the Burlington Bay Canal; also a statement of the aggregate receipts and expenditure on the same for the past ten years.

By Command.

WM. McDOUGALL,
Secretary.

SECRETARY'S OFFICE,
30th July, 1866.

(No. 48.)

RETURN

To an Address of the Legislative Assembly, dated the 18th ult.; for copies of papers relative to claims of Advocates, within certain periods, representing the Crown in Court of Queen's Bench.

By Command.

WM. McDOUGALL,
Secretary.

SECRETARY'S OFFICE,
July 30th, 1866.

[In accordance with the recommendation of the Joint Committee on Printing, the above Returns are not printed.]

(No. 49.)

RETURN

To an Address of the Legislative Assembly, dated the 18th instant; for copies of certain correspondence with Mr. Richard Pope, Mine Agent at St. François de la Beauce.

By Command.

WM. McDOUGALL,
Secretary.

SECRETARY'S OFFICE,
30th July, 1866.

(No. 50.)

RETURN

To an Address of the Legislative Assembly, dated the 18th instant; for information respecting certain operations of the Montreal Harbour Commissioners.

By Command.

WM. McDOUGALL,
Secretary.

SECRETARY'S OFFICE,
30th July, 1866.

(No. 50.)

RETURN

To an Address of the Honorable the Legislative Council, dated 15th June, 1866; for copy of certain proceedings of the Montreal Harbour Commissioners.

By Command.

WM. McDOUGALL,
Secretary.

SECRETARY'S OFFICE,
Ottawa, 25th June, 1866.

[In accordance with the recommendation of the Joint Committee on Printing, the above Returns are not printed.]

(No. 50.)

RETURN

To an Address of the Honorable the Legislative Council, dated 10th July, 1866 ;
for copies of the Minutes of Proceedings of the Montreal Harbour Commis-
sioners at their meeting on the 18th January, 1866.

By Command.

WM. McDOUGALL,
Secretary.

SECRETARY'S OFFICE,
Ottawa, 18th July, 1866.

(No. 51.)

RETURN

To an Address of the Legislative Assembly, dated the 18th ult. ; for copies of all
papers, documents and evidence in the matter of inquiry into the causes of
suspension of the Caisse d'Economie de St. Roch.

By Command.

WM. McDOUGALL,
Secretary.

SECRETARY'S OFFICE,
7th August, 1866.

*[In accordance with the recommendation of the Joint Committee on Printing, the
above Returns are not printed.]*

RETURN,

In part, to an Address from the Legislative Assembly to His Excellency the Governor General, dated 25th ultimo, praying His Excellency to cause to be laid before them "a detailed statement of the expenses to the country of the Civil Service Board of Examiners since 1857; the number of meetings held by such board; the number of Candidates who have presented themselves for examination; the number of those to whom Certificates of Qualification have been granted; the number and names of such parties as have obtained public employment, and the emoluments attaching to their several positions; also, the names of parties who have been employed in the public service, either temporarily or permanently, who never received Certificates of Qualification from the Board of Examiners for the Civil Service; the length of times such parties have been employed, and the emoluments attaching to their several positions."

By Command.

WM. McDougall,
Secretary.

PROVINCIAL SECRETARY'S OFFICE,
Ottawa, 14th August, 1866.

BOARD OF EXAMINERS FOR THE CIVIL SERVICE,

Ottawa, 3rd August, 1866.

SIR,—I have the honor to acknowledge the receipt of your letter of the 13th ultimo, and to inform you in reply to your enquiries:

1st. That the expenses of the Civil Service Board of Examiners, since the year 1857, have been \$200 per annum as salary to the Clerk of the Board, together with a sum—the exact amount of which I am unable to state—but not exceeding \$15 or \$16 per annum, for stationery.

2ndly. That there have been two stated meetings of the Board each month during the above period.

3rdly. That the number of Candidates who have presented themselves for examination during the same period is 741, and the number of those to whom Certificates of Qualification have been granted is 600.

I have the honor to be, Sir,

Your most obedient servant,

E. A. MEREDITH,
Acting Chairman.

The Hon. the Provincial Secretary.

STATEMENT of the number of Clerks appointed permanently and temporarily since the year 1857; distinguishing those who have received Certificates of Qualification from the Board of Civil Service Examiners from those who have not, and shewing the dates and emoluments attached to their several appointments.

PROVINCIAL SECRETARY'S OFFICE.

J. M. TETU—Appointed temporarily in the year 1862 at \$2 50 per diem; appointed

permanently in the year 1863 at a salary of \$1,200 per annum; salary increased subsequently to \$1,240 per annum. Certificate of Qualification dated 23rd March, 1863.

M. L. AMOROUX—Appointed temporarily on the 5th May, 1862, at \$2 50 per diem. Has not received a Certificate of Qualification.

E. BROUSSEAU—Appointed temporarily on the 20th January, 1864, at \$2 50 per diem. Has not received a Certificate of Qualification.

ALFRED HECTOR—Appointed temporarily in the month of February, 1864, at \$2 50 per diem. Certificate dated 28th March, 1864. Left the Department 31st May, 1866.

HENRY J. MORGAN—Appointed temporarily on the 19th Nov., 1864, at \$2 50 per diem. Certificate dated 20th March, 1866.

FINANCE DEPARTMENT.

C. J. ANDERSON—Appointed 16th Nov., 1858, at \$1,400 per annum.

R. W. BAXTER, Do 16th Feb., 1858, at \$1,100 do.

P. C. RYAN, Do 5th Mar., 1860, at \$ 680 do.

E. S. WILSON, Do 15th April, 1863, at \$1,000 do.

W. H. BLACKMORE, Do 1st June, 1865, at \$ 970 do.

H. A. JONES, Do 5th May, 1865, at \$ 500 do.

J. A. TORRANCE, Do 1st April, 1865, at \$1,200 do.

All permanent. The three first named hold a Certificate.

CUSTOMS BRANCH.

WM. BELL—Appointed 5th Oct., 1859, at \$800 per annum.

J. F. BROWN, Do 1st May, 1865, at \$900 do.

JAS. C. AUDY, Do 9th April, 1866, at \$500 do.

All permanent, and all hold Certificates.

AUDIT OFFICE.

JOHN SIMPSON, Asst. Auditor, appointed 8th August, 1864, at \$2,400 per annum.

THOMAS D. TIMS, Second Book-keeper, appointed 8th Sept., 1858, at \$1,600 per annum.

ARTHUR HARVEY, Statistical Clerk, appointed 15th April, 1862, at \$1,360 per annum.

G. H. JARVIS, 2nd class Clerk, appointed 27th April, 1862, at \$1,000 per annum.

JOHN HALE, 4th class Clerk, appointed 1st August, 1865, at \$500 per annum.

All hold Certificates, except Mr. Simpson.

EXECUTIVE COUNCIL OFFICE.

W. HORACE LEE, appointed January, 1862; salary \$500. Holds Certificate.

DEPARTMENT OF AGRICULTURE.

A. J. CAMBIE, Patent Clerk and Cashier, \$1,240 per annum.

C. C. NEVILLE, Clerk, \$980 per annum.

S. FERLAND, General Archivist, \$900 per annum.

CHS. LESPÉRANCE, Asst. Inspector of Agencies, \$680 per annum.

THS. NESBITT, Extra Clerk, \$730 per annum; temporarily.

E. D'AUTEUIL, Do \$730 do do.

The above have received Certificates of Qualification.

H. CASGRAIN, permanently, since Sept., 1861, Asst. Patent Clerk, \$680.

JAS. W. O'BRIEN, Do 1862, Clerk, \$680.

DAVID ROUTIER, temporarily, 1st June, 1861, Clerk, \$730.

E. TETU, Do Feb., 1864, do \$730.

The above have not received Certificates of Qualification.

RECEIVER GENERAL'S DEPARTMENT.

F. LEWIS—Appointed 13th Jan., 1858. Book-keeper and accountant. Special Certificate 26th Oct. 1857, as highly efficient Book-keeper, &c. Paid to 30th November, 1863, at rate of \$2 50 per diem; 1st December, 1863, fixed salary of \$1,200 per annum; at present, under Civil Service Act, \$1,280 per annum.

F. HUNTER—20 March, 1858. Book-keeper and Accountant. Special Certificate for Book-keeping, &c. Emoluments the same as those of Mr. Lewis, above.

G. M. SHERWOOD—13th April, 1861. Temporary Clerk. Certificate 27th May, 1861. Paid \$2 per diem to 31st August, 1862, and then discharged.

J. B. H. NEIVE—15th September, 1861. Temporary Clerk. Certificate 23rd September, 1861. Paid the same as Mr. Sherwood, above, and then discharged. Appointed Stamp Acts Clerk 1st April, 1865, at a salary of \$1,000 per annum, by Order in Council.

G. M. JARVIS—12th March, 1862. Temporary Clerk. Certificate 23rd January, 1858. Paid \$2 per diem, to 26th April, 1862, and then appointed to Audit Office.

CROWN LAW DEPARTMENT, UPPER CANADA.

JOHN STUART, Barrister-at-Law, from 1st of September, 1863, at \$800 per annum.

CHARLES DRINKWATER, from 1st May, 1864, at \$973 33 per annum.

The above have not received Certificates of Qualification.

CROWN LAW DEPARTMENT. LOWER CANADA.

Mr. L. W. SICOTTE, appointed 1st December last, at \$1,000 per annum. No Certificate of Qualification.

OFFICE OF THE ADJUTANT-GENERAL OF MILITIA.

To whom Certificates of Qualification from Board of Examiners have been granted.

GRANT SEYMOUR, 1st Class Clerk, served 5 years and 3 months in Department; salary \$1,200.

F. X. LAMBERT, Clerk, served 6 years and 7 months in Department; salary \$1,100.

GEO. SHERWOOD, do 1 year and 5 months do do \$ 900.

CYRILLE JUNOT, do 6 years and 7 months do do \$ 660.

T. C. LAROSE, do 4 years do do \$ 600.

Those who have not received Certificates from Board of Examiners.

THOS. WILY, Chief Supt. of Stores, served 4 years — months in Department; salary \$1,400.

E. GÉLINAS, 1st Class Clerk, served 1 year and 8 months in Department; salary \$1,200.

C. HERBERT O'MEARA, 1st Class Clerk, served 6 years and 4 months in Department; salary \$1,200.

D. MCLENNAN, Clerk, served 3 years and 9 months in Department; salary \$800.

T. R. BOULET, do 2 years and 3 months do do \$600.

F. X. HUOT, Temporary Clerk, served 1 year and 8 months in Department; salary \$2 per diem.

EDWARD HESTER, Temporary Clerk, served 2 months in Department; salary \$2 per diem.

NOTE.—This office *not* being in the Civil Service Act, parties appointed therein are not necessarily required to hold Certificates.

(No. 53.)

RETURN

To an Address of the Honorable the Legislative Council, dated 1st August, 1866;
for Statement of Moneys borrowed from Government by Town of Sorel.
By Command.

WM. McDOUGALL,
Secretary,

SECRETARY'S OFFICE,
Ottawa, 4th August, 1866.

(No. 54.)

RETURN

To an Address of the Honorable the Legislative Council, dated 12th July, 1866;
for a Statement of expenses incurred by the Montreal Trinity House for
Buoy's Service in 1865 and 1866.
By Command.

WM. McDOUGALL,
Secretary.

SECRETARY'S OFFICE,
Ottawa, 19th July, 1866.

[In accordance with the recommendation of the Joint Committee on Printing, the
above Returns are not printed.]

RETURN

To an Address of the Honorable the Legislative Council, dated 7th Sept., 1865;
For information respecting Seigniorial Indemnity to Townships.

By Command.

WM. McDUGALL,

Secretary.

SECRETARY'S OFFICE,

Ottawa, 12th June, 1866.

STATEMENT of moneys paid to the following Municipalities on account of Seigniorial Indemnity under Consolidated Statutes Canada, Cap. 83, Sec. 99 and 109.

Year.	Name of Municipality.	Amount.
		\$ cts.
1862...	Arthabaska and Drummond.....	1,800 00
	North and South Somerset and Halifax.....	500 00
	South Winslow.....	400 00
	Whitten, Marston and Hampden.....	200 00
	North Halifax.....	200 00
	Wolfstown.....	250 00
	Acton.....	250 00
	Ruxton.....	250 00
	Milton.....	4,150 00
1863...	Pontiac.....	300 00
	L'Avenir.....	13,130 00
	Wickham.....	1,057 20
	Wexford.....	366 60
	Rawdon.....	420 00
	Kilkenny.....	1,127 40
	Chertsey.....	912 00
	Wotton.....	551 80
	St. Camille.....	519 80
	East Chester.....	291 60
	N. E. Upton.....	914 40
	St. Etienne.....	1,000 00
	St. Germaine de Grantham.....	821 60
	St. Agnes, for Township of Desales.....	1,000 00
	St. Adèle.....	200 00
	St. Boniface.....	957 80
	St. Jérôme.....	606 00
	St. Sauveur.....	495 00
	Peresford.....	284 40
	St. Caliste de Somerset South.....	380 00
	Saguenay.....	1,558 80
	St. Julienne de Rawdon.....	200 00
	Ixworth.....	756 00
	Woodbridge.....	470 40
	Cathcart, Augmentation of Kildare.....	300 00
	St. Gabriel de Brandon.....	994 20
	Bégon and Denouville.....	821 40
	Hunterstown.....	219 00
	St. Ambroise de Kildare.....	428 60
		656 70

STATEMENT of the moneys paid to the following Municipalities, &c.—(Continued.)

Year.	Name of Municipality.	Amount.
1863.	Ashford.....	\$ cts. 450 00
	Montminy.....	360 00
	Whitworth.....	372 00
	Viger.....	657 00
	Ripon and Hartwell.....	539 40
	St. Gabriel de Brandon.....	821 40
	Markham.....	1,058 40
	Garthby and Strafford.....	412 80
	Fournier.....	166 20
	St. Ulric, Township of Matane.....	329 40
	McNider.....	741 00
	Settrington.....	324 00
	Callière.....	163 80
	Hinchinbrooke.....	1,635 00
	St. Norbert d'Arthabaska.....	443 00
	St. Ambroise de Kildare.....	656 70
	1865. South Halifax.....	10,432 40 471 00
	Leods and Thotford.....	565 00
	North Halifax.....	494 00
Nelson.....	215 00	
Dundee.....	416 00	
Elgin.....	214 00	
Hemingford.....	301 00	
Cleveland.....	383 00	
Wotton.....	306 00	
Hull.....	742 00	
St. Louise.....	17 00	
St. Onisemo d'Ilworth.....	157 00	
Brompton.....	142 00	
Melbourne and Brompton Gore.....	413 00	
Mann.....	158 00	
St. Camille.....	97 00	
Bristol.....	404 00	
Calumet Island.....	210 00	
Litchfield.....	209 00	
Melbourne.....	48 00	
Port Daniel.....	231 00	
Hope.....	198 00	
Cox.....	432 00	
New Richmond.....	302 00	
Marin.....	364 00	
Shoolbred.....	146 00	
Viger.....	219 00	
Godmanchester.....	441 00	
Clarendon.....	466 00	
Sheen.....	75 00	
Allumette Island.....	203 00	
Carleton.....	200 00	
Waltham.....	80 00	
Bégon.....	41 00	
Bury.....	198 00	
Onslow and Aldfield.....	359 00	
St. Anicet.....	634 00	
Franklin.....	310 00	
Chichester.....	108 00	
Barnston.....	620 00	
Restigouche.....	104 00	
St. Aubert de L'Islet.....	40 00	
Buckingham.....	483 00	
Tudsham.....	353 00	
Lochaber.....	420 00	
Aylmer, Portland, Ripon and Hartwell, Lowe and Buckingham.....	984 00	
Hereford.....	73 00	
West Frampton.....	324 00	
St. Antoine.....	112 00	
Hamilton.....	262 00	
Portage du Fort.....	148 00	
Newport, Ditton, Chesham, Clinton and Auckland.....	80 00	

STATEMENT of the moneys paid to the following Municipalities, &c.—(Continued.)

Year.	Name of Municipality.	Amount.
1865..	Forsyth.....	\$ cts. 155 00
	St. Modiste.....	128 00
	Wickham.....	122 00
	Matapédia.....	62 00
	Aylmer.....	173 00
	St. Cajetan d'Armagh.....	130 00
	Templeton.....	529 00
	Aylwin.....	70 00
	Wakefield.....	195 00
	Eardley.....	201 00
	Danville.....	699 00
	Wright.....	102 00
	Garthby and Strafford.....	137 00
	Mansfield.....	100 00
	East Frampton.....	189 00
	Barford.....	140 00
	Lambton.....	176 00
	St. George de Windsor.....	233 00
	Winslow, North.....	323 00
	Broughton.....	338 00
	Hemmingford.....	801 00
	Shenley.....	48 00
	St. Boniface.....	200 00
	Denonville.....	40 00
		\$65,891 80

(No. 56.)

RETURN

To an Address of the Honorable the Legislative Council, dated the _____ ;
for correspondence and documents on the subject of Customs Duties on cer-
tain Agricultural Machinery.

By Command.

WM. McDOUGALL,
Secretary.

SECRETARY'S OFFICE,
, 1866.

(No. 57.)

RETURN

To an Address of the Honorable the Legislative Council, dated 6th September,
1865; for copy of a certain correspondence respecting the Commissioners'
Court for the trial of small causes in St. Norbert d'Arthabaska.

By Command.

WM. McDOUGALL,
Secretary.

SECRETARY'S OFFICE,
Ottawa, 12th June, 1866.

(No. 58.)

RETURN

To an Address of Legislative Assembly, of the 8th instant; for copies of all
letters, complaints or documents relating to the omission of the names of
J. N. Tremblay and H. Barker, Esqrs., of St. Bernard de Lacolle, from the
commission for the summary trial of small causes in that Parish.

By Command.

WM. McDOUGALL,
Secretary.

SECRETARY'S OFFICE,
9th August, 1856.

*[In accordance with the recommendation of the Joint Committee on Printing, the
above Returns are not printed.]*

(No. 59.)

R E T U R N

To an Address of the Legislative Assembly, dated the 16th September, 1865; for a detailed statement of moneys arising from the sale of real estate under the Partition Act, 20th Victoria, Chapter 65, belonging to infants unknown or absent parties, showing how much of said moneys have from time to time been invested in Provincial or Consolidated Municipal Loan Fund Debentures or in Canadian Consolidated Stock or other securities, and showing the amount invested and uninvested on the 1st July, 1865, and the rate of interest received from the same.

By Command.

WM. McDOUGALL,
Secretary.

SECRETARY'S OFFICE,
10th August, 1866.

(No. 60.)

R E T U R N

To an Address of the Legislative Assembly, dated the 16th September, 1865; for copies of certain judicial or legal statistics from the various Courts of Law and Equity in Upper Canada, from the year 1840 to the date of the Return.

By Command.

WM. McDOUGALL,
Secretary.

SECRETARY'S OFFICE,
10th August, 1866.

[In accordance with the recommendation of the Joint Committee on Printing, the above Returns are not printed.]

RETURN

To an Address of the Legislative Assembly, of the 8th instant, for copies of the Report of the Commissioner appointed to investigate losses incurred on the Missisquoi Frontier, by reason of the late Fenian invasion; and the correspondence and papers relating to the same.

By Command.

W. McDougall,
Secretary.

SECRETARY'S OFFICE,
14th August, 1866.

OTTAWA, 21st June, 1866.

SIR,—I have the honor to transmit to you herewith a Commission appointing you to enquire into the depredations, &c., which have been committed in the District of Bedford by Fenians. You will please acknowledge the receipt of the same.

I have, &c.,

(Signed,)

E. P.

Joshua Chamberlin, Esquire,
Frelighsburg,
Co. Missisquoi, C.E.

FRELIGHSBURG, 23rd June, 1866.

SIR,—I have the honor to acknowledge the receipt of your letter of the 21st inst., and the accompanying Commission appointing me to enquire into the depredations, &c., which have been committed in the District of Bedford by Fenians; and I beg to inform you that I have caused the initiatory proceedings to be adopted thereunder.

I have the honor to be, Sir,

Your obedient servant,

(Signed,)

J. CHAMBERLIN.

E. Parent, Esq.,
Assistant Secretary,
Ottawa.

FRELIGHSBURG, 9th July, 1866.

SIR,—I have the honor herewith to transmit, for the information of His Excellency the Governor General, my Report of the losses occasioned by Fenians, in the District of Bedford, in the month of June last; together with the records of the claims presented to me, and the minutes of the proceedings of the Commission.

I take the liberty, at the same time, of enclosing you my account for the expenses of said Commission, and the vouchers.

I have the honor to be, Sir,

Your obedient servant,

(Signed,)

J. CHAMBERLIN,

Commissioner.

The Hon. Wm. McDougall,
Provincial Secretary,
Ottawa.

To His Excellency the Right Honorable CHARLES STANLEY, Viscount MONCK, Baron Monck of Ballytrammion, in the County of Wexford, Governor General of British North America, and Captain General and Governor in Chief in and over the Provinces of Canada, Nova Scotia, New Brunswick and the Island of Prince Edward, and Vice-Admiral of the same, &c., &c., &c.

The undersigned Commissioner appointed to enquire into the depredations, &c., committed by Fenians in the District of Bedford, begs leave to report :—

That the undersigned had the honor, by Commission under the Great Seal of the Province, dated the nineteenth day of June, in the year one thousand eight hundred and sixty-six, to be appointed by His Excellency as Commissioner to enquire into depredations, robberies, the unlawful carrying away, and destruction of property that have lately been committed by persons calling themselves Fenians, in the District of Bedford, and to ascertain, as far as possible, the value of all real or personal property that has been so stolen, destroyed or damaged.

That immediately upon the receipt of the said Commission, the Commissioner caused public notice to be given to all persons interested, requiring them forthwith to fyle their claims for all losses before him, at Frelighsburg, in said District, and each claimant was required to present his claim in a succinct manner, with a detailed statement of the amount claimed for such loss or destruction of property, or both.

That 102 claims were accordingly presented to the Commissioner for investigation; amounting in the aggregate to the sum of \$18,232 08.

The claims which involved the largest amount were those of the traders and store-keepers of the Village of Frelighsburg, in the Parish of St. Armand East, and of Pigeon Hill, in the Parish of St. Armand West, all of the said District of Bedford.

The system adopted by the Commissioner in the investigation of the claims presented by these last mentioned parties was to require, in the first place, from them proof under oath of the amount of stock on hand at the time of the raid; of the amount of their sales since that time, and a detailed statement, so far as possible, of their loss by the Fenians; this proof was then put into the hands of commercial men of respectability and experience, who were required personally to examine the stock on hand, the invoices and account sales and the books of the claimant, and to make a return of the result to the Commissioner.

The other claims presented were generally for the loss of personal property or damage done, and in these cases, where practicable, as for instance in claims for damages done to horses and other similar property, the Commissioner appointed fit and proper persons as Experts to ascertain by actual inspection, where practicable, the amount of damage suffered.

In cases where upon enquiry it was possible to effect a recovery of the property claimed for as having been lost, stolen or destroyed; the Commissioner took the necessary steps to obtain such property, and after obtaining the same returned it to the claimant and struck out the item from the claim.

All the claims presented and passed upon were supported by proof under oath.

The claims fyled were separately numbered and docketed, and each claim is a distinct record of itself, containing the claim, the detailed statement and the testimony in writing or memorandum of it; and these claims the Commissioner has the honor to enclose herewith, as also a minute of the proceedings of the Commission.

After having given the different claims and the proof in support thereof the fullest investigation and attention, the undersigned has the honor to report to His Excellency, that it has been established before him, that the value of the real and personal property, that has been stolen, destroyed and damaged in the District of Bedford, by the persons calling themselves Fenians, in the month of June last, and which has been claimed for, amounts in the aggregate to the sum of Fifteen thousand four hundred and sixty-three dollars and eighty-three cents, and which amount is distributed among the said claimants as follows, viz :—

1. To James Burke, of Frelighsburg, Innkeeper, \$354 70.
2. To Oren B. Kemp, do Crown Land Agent, \$61 44.
3. To Robert Thomson, of St. Armand West, yeoman, \$164.
4. To Landsberg, Holmes & Co., Frelighsburg, traders, \$3,731 96.
5. To Elizabeth Titmore, of St. Armands East, spinster, \$19 70.
6. To Andrew Kirkpatrick, of Frelighsburg, carpenter, \$43.

7. To Peter Desmarais, of St. Armand East, yeoman, \$50.
8. To Roger Tyler, of St. Armand East, yeoman, \$30.
9. To Adam Oliver, of Pigeon Hill, trader, \$935 72.
10. To Peter Desmarais, junior, of St. Armand East, laborer, \$100.
11. To Delinda Kelton, widow of the late Anson Kemp, of Frelighsburg, \$23.
12. To Henry Cowan, of St. Armand East, laborer, \$25 50.
13. To Patrick Desmarais, of St. Armand East, laborer, \$16.
14. To Calvin Webb, of Frelighsburg, laborer, \$30.
15. To Edward Titemore, of St. Armand East, yeoman, \$216.
16. To Henry Shults, junior, of St. Armand East, yeoman, \$42.
17. To Leonard Titemore, of St. Armand East, carriage-maker, \$97 50.
18. To Charlotte Yates, ditto, widow of the late Samuel Dorwin, \$20.
19. To Robert Oliver, of Frelighsburg, tinsmith, \$92 55.
20. To Joseph Goodhue, of St. Armand East, laborer, \$10.
21. To Nelson Vincent, of St. Armand Centre, yeoman, \$44.
22. To Humphrey Chadburn, of Frelighsburg, innkeeper, \$55.
23. To Frederick J. Parker, of do., collector of Customs, \$141 15.
24. To James Yates, of St. Armand East, yeoman, \$20.
25. To Allen Spooner, of do., yeoman, \$40.
26. To Abel Hurlbut, of Frelighsburg, gentleman, \$23 45.
27. To Charles S. Reynolds, of St. Armand East, yeoman, \$217.
28. To Anson J. Kemp, of Frelighsburg, trader, \$48.
29. To Joseph Fortin, ditto, \$8.
30. To Esther Buck, of St. Armand East, widow of the late Truman Buck, \$120.
31. To Sally A. Stone, ditto, widow of the late Barney Hitchcock, \$17 80.
32. To Nelson E. Benoit, of Frelighsburg, photographer, \$84 50.
33. To Hiram Vaughan, of St. Armand West, blacksmith, \$14.
34. To Mary Ann Eccles, ditto East, Widow of late Stephen Rychard, \$79 65.
35. To Rodney Holden, do. do., yeoman, \$44.
36. To George Titemore, do. do., yeoman, \$27.
37. To Joseph Verner, of Frelighsburg, tailor, \$23 70.
38. To James Eccles, of St. Armand East, yeoman, \$38.
39. To Joseph Hebert, ditto, \$48 24.
40. To John Walker, junior, of Frelighsburg, Trader, \$2081 37.
41. To Augustus Vandewaters, of St. Armand East, yeoman, \$67.
42. To Oliver Benoit, of Frelighsburg, carriage maker, \$12 30.
43. To Lester Reynolds, of St. Armand East, \$224.
44. To John Toof, ditto, yeoman, \$80.
45. To Abram Titemore, ditto, yeoman, \$16 59.
46. To Daniel Johnson, ditto, Botanic Physician, \$80.
47. To George U. Wells, of Frelighsburg, Preventive Officer, \$28.
48. To Anthony Godard, of St. Armand East, yeoman, \$26 70.
49. To William S. Baker, of Frelighsburg, tanner, \$50.
50. To Thomas Schoolcraft, of St. Armand East, yeoman, \$3 70.
51. To Levi Hunt, ditto, yeoman, \$11.
52. To Francois Brault, of Frelighsburg, tanner, \$27.
53. To Eleazer Evans, of St. Armand West, yeoman, \$47 88.
54. To Charles Hawk, yeoman, and Margaret M. Hawk, ditto \$78 06.
55. To Anson Martindale, ditto, yeoman, \$11.
56. To Philip H. Krans, of St. Armand East, yeoman, \$5.
57. To James W. Toof, ditto, yeoman, \$364 80.
58. To the estate of the late Oren J. Kemp, of Frelighsburg, Esquire, \$31 20.
59. To James H. Smith, ditto, Trader, \$2,050.
60. To William W. Pattison, ditto, trader, \$1,065 08.
61. To Charles Street, of St. Armand West, yeoman, \$350.
62. To Orvil and Charles Fisher, both of Stanbridge, in said District, laborers, \$11 20.
63. To Horatio N. Lager, of St. Armand East, yeoman, \$25 40.
64. To James Westover, ditto, yeoman, \$50.

65. To Joseph S. Colby, of St. Armands East, yeoman, \$23 50.
 66. To William Hubbard, ditto, yeoman, \$24.
 67. To Cynthia A. Gagways, Frelighsburg, spinster, \$10.
 68. To Thomas B. Carpenter, of Pigeon Hill, innkeeper, \$283 52.
 69. To Orange L. Titmore, of St. Armand West, yeoman, \$20.
 70. To William P. Krans, ditto, yeoman, \$5.
 71. To Andrew Lacasse, of the Parish of St. Armand East, yeoman, \$6.
 72. To William S. Holsapple, ditto, yeoman, \$16 75.
 73. To Noah Sager, of Pigeon Hill, trader, 298 58.
 74. To William M. Butler, yeoman, and Catherine Butler, of St. Armand West, \$160.
 75. To John M. Sager, ditto, yeoman, \$19 85.
 76. To E. Bradshaw Peckham, as agent for G. F. M. Marsh, of St. Armand Centre, innkeeper, \$70.
 77. To Persis B. Ferguson, of Pigeon Hill, spinster, \$10.
 78. To Palmer Gardiner, of St. Armand West, yeoman, \$6.
 79. To Arlin Martindale, ditto, yeoman, \$22.
 80. To William Thomson, ditto, gentleman, \$78.
 81. To Caspar B. Hibbard, of St. Armand East, yeoman, \$18 75.
 82. To Alonzo Lavitt, ditto, yeoman, \$10.
 83. To George R. Marvin, of Frelighsburg, gentleman, \$31.
 84. To Bingham Kraus, ditto, merchant's clerk, \$5.
 85. To Oren Holden, ditto, yeoman, \$18 25.
 86. To Abram Lagrange, of St. Armand East, yeoman, \$10.
 87. To Alonzo R. Harris, of Stanbridge, yeoman, \$20.
 88. To Isaac Carrier, of St. Armand East, laborer, \$12.
 89. To Whitman S. Hibbard, ditto, farmer, \$24.
 90. To Anne Lagrange, ditto, trader, \$8 80.
 91. To Peleg Spencer, ditto, yeoman, \$5.
 92. To William Lavery, ditto, tailor, \$1 40.
 93. To Whitman Reynolds, ditto, yeoman, \$20.
 94. To Jonathan Knapp, ditto, yeoman, \$36 50.
 95. To Niles M. Evans, of St. Armand West, \$19.
 96. To George W. Hartwell, of St. Armand East, laborer, \$20.
 97. To William J. Draper, ditto, yeoman, \$28.
 98. To Elijah Rowell, of Frelighsburg, physician, \$25.
 99. To Henry G. Hoyt, of St. Armand West, gentleman, \$57 39
 100. To Charles W. McKenny, of ditto, yeoman, \$8.
 101. To Artemas Holden, ditto, yeoman, \$37 65.
 102. To George L. Rhicard, ditto, yeoman, \$35.
 All of which is respectfully submitted.

(Signed,)

J. CHAMBERLIN,
Commissioner.

Frelighsburg, 9th July, 1866.