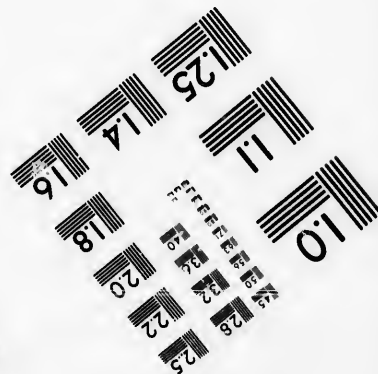
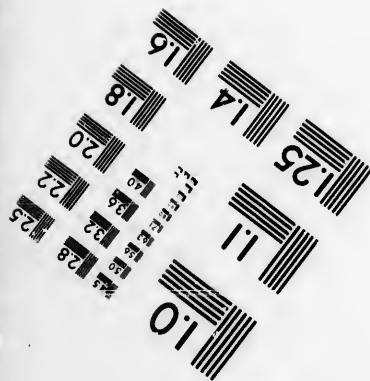
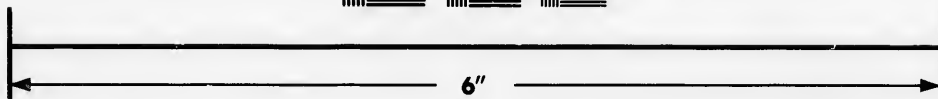
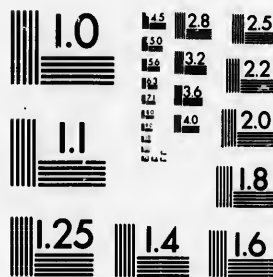


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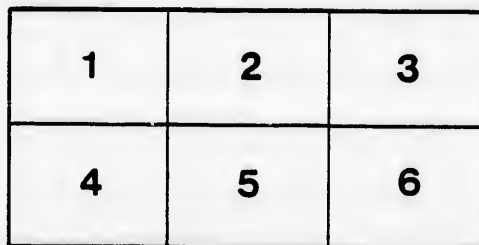
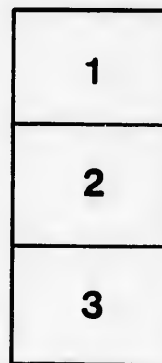
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COBB'S NEW SPELLING BOOK,

In Six Parts.

PART I.

Contains the Alphabet, variously exhibited; easy words, from one to four Syllables, in which the single and double consonants are separately classed, and all silent vowels or consonants and diphthongs excluded.

PART II.

Contains the *various & peculiar sounds* of the Single Vowels, Diphthongs, and Triphthongs, all separately classed, both with regard to the terminating Syllable in each word, and to the separate and distinct classification of the Single and Double Consonants, in which all *Silent Consonants* are excluded.

PART III.

Contains the *various and peculiar sounds* of the consonants and combinations of consonants, C, D, F, G, Q, S, T, X, CK, NG, DG, GH, PH, TH, SC, CH, TCH, &c., all separately classed, both with regard to their particular sounds and terminating syllables; with a distinct classification of the *single and double consonants and silent consonants*.

PART IV.

Contains *verbal distinctions*, as words spelled alike, differently accented; words pronounced alike, differently spelled, &c., none of which are intermingled with other words in the preceding Parts of the Book; Variable and Irregular Orthography and Pronunciation, &c.

PART V.

Contains the Names of the Towns, Counties, Rivers, &c., in the United States; Proper Names contained in the New Testament; and the most usual Names of Men and Women, all alphabetically arranged.

PART VI.

Contains the Rudiments of the English Language; Numbers & Figures; Pauses and Marks, and Abbreviations used in Writing and Printing.

By Lyman Cobb, A.M.,

author of the *First Book, Juvenile Readers, Nos. 1, 2, & 3, Sequel to the Readers, North American Reader, Expositor, School Dictionary, Explanatory Arithmetic, Nos. 1 and 2, Ciphering Books, Nos. 1 and 2, &c. &c.*

TORONTO:

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46, KING STREET EAST.

1850.

PREFACE

The great and prominent objects of a Spelling Book should be, to aid the pupil in learning to spell, pronounce, and read with ease, accuracy, and precision.

To effect this most important object, the Spelling Book should contain most of the common and useful words of the language, properly classed, divided, pronounced, and accented, exhibiting, in the different Spelling Lessons, all the varieties of vowel and consonant sounds in the language, with their distinctive peculiarities minutely and accurately pointed out and explained.

This Spelling Book contains a greater number of words in the various spelling lessons than any other, and almost all the primitive and common words of the language. The great importance of having a large number of words in a Spelling Book, is, that nine-tenths if not all the children of our country, obtain their knowledge of orthography from the SPELLING BOOK only; for, when they lay this book aside, they attend to higher, though not more important, studies, and almost invariably, but very improperly, neglect the business of learning to spell. Children rarely, if ever, consult a Dictionary or an Expositor to ascertain the orthography of a word, but its definition or pronunciation only; hence the actual need of extensive and well-selected classes of words in a Spelling Book.

Perhaps there is no branch of education by which the learned and unlearned are so readily and so generally distinguished, as by that of spelling. So general is the condemnation of false and incorrect spelling, among all classes of citizens, whether literary, professional, mercantile, or mechanical, that no person, it is believed, would be willing to be identified with it. The subject of orthography, therefore, is of primary importance in the education of children, and should engage the attention of parents, and of all teachers more especially, since it may be fairly assumed, that ONE THIRD of the whole time spent in acquiring a useful education, is devoted to this particular branch. The author of this work is fully aware that many men of education and influence, consider the SPELLING BOOK an unimportant volume, wholly beneath their critical notice; and, that the opinion very generally entertained is, that it is of little importance what book is first placed in the hands of children. But it certainly is important that a correct and uniform system of orthography and pronunciation should be taught and adopted in this country; and, how can this be accomplished, unless a correct foundation be laid in the earliest stages of an education?

The great importance and advantage of the CLASSIFICATION of words in a Spelling Book seem not to be properly understood or appreciated by many teachers and parents. They seem to suppose that spelling is an arbitrary, distinct, and separate act or effort of the mind or mental faculties. But this is very clearly not the fact. Spelling or orthography is learned in one way only; and that is, by a repetition of the letters which compose or make a word, until the association of those letters is impressed upon the mind; and, without this classification, the words which are pronounced so very differently from their orthography, and, of course, require more repetition to impress the association of the letters upon the mind, could not be advantageously repeated. By association and classification we learn and retain every thing; as, the way from one place to another, by associating in the mind the objects which we pass: the appearance or first view of a person's countenance causes us to recollect circumstances and things which were associated with that countenance, but which had not, in many instances, been thought of from the time the countenance was seen, on a former occasion, until it is seen again. So in Spelling. We learn the orthography of a word by repeating the letters in connexion with their sounds, until that orthography, whether regular, or irregular, is thoroughly impressed upon the mind. Hence the utmost importance of so classing the words in the different spelling lessons of a Spelling Book, that no vowel or consonant sounds which would be confounded with, or mistaken for, other vowels or consonants, should be promiscuously and indiscriminately intermingled. Thus, mortar, wander, major, all having the sound of *ur*, but ending in *ar*, *er*, and *or*, are in separate Sections, pages 54, 55, and 53. So of the diphthongs *ai*, *ay*, *ee*, *ea*, *oa*, *ou*, *au*, *aw*, &c. &c.; they are all separately classed as may be seen, pages 63, 64, 65, 65, &c.

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The only classification which seems to have been observed by the authors of Spelling Books now generally in use, is that of placing a number of words of an equal number of syllables in the same spelling column, without any regard to the various terminations, various diphthongs, or silent letters which the words may contain. By this indiscriminate and promiscuous intermingling of words, having various terminations, containing various diphthongs, silent consonants, as also an indiscriminate intermingling of words containing single and double consonants, it is almost impossible for the scholar to remember either the orthography or pronunciation of any of them, having no aid whatever from analogy. But by having these words in separate lessons, the scholar, after having learned or been taught two or three words in each lesson, will, from analogy, learn the whole lesson in *one half*, and, in many instances, in *one fourth of the time* which it would require if indiscriminately classed. The importance of separating the single and double consonants, will be obvious when we reflect that, in almost innumerable instances, the *car* can not perceive any difference in the pronunciation of the words having single and double consonants, in addition to the perplexity occasioned to the eye, by promiscuously intermingling them; as *hily* and *hilly*; *verry* and *merry*; *Yom it* and *sum mit*; *hor id* and *hor rid*; *pit y* and *ditt y*; *copy* and *poppy*; *sim mer* and *prim er*; *val id* and *pal id*, &c. &c. The practice of giving these words to the scholar as a spelling task, when thus intermingled, as in other Spelling Books, falls little short of a *perfect farce*; for, the effort on the part of the scholar to spell the words is a matter of *guess-work* wholly. It is fully believed, from a careful examination of the matter, both by observation and experience, that, owing to the promiscuous intermingling of various diphthongs and triphthongs, various terminations, various consonant sounds, similarly sounded, silent consonants, single and double consonants, words spelled differently and pronounced alike, words spelled alike and differently pronounced or accented, &c., &c. more time has been spent in each school of the United States in pronouncing the word "Next" in consequence of this system of guessing at the orthography of the words in spelling classes, and in the time of guessing than would, with a proper classification of the words, be necessary to acquire a *thorough knowledge of all the words in the Spelling Book*.

By having a Spelling Book in which the words are properly classed, the teacher can also *drill* or *exercise* his scholars in the classes of words of *difficult orthography*, a greater length of time than in those which are of *easy orthography*, thereby saving much toil and perplexity both to teacher and scholar. A system designed and analytical classification of words in spelling lessons can not fail to aid scholars in learning to enunciate or read readily.

In the classification of the different spelling lessons of this work, great pains have been taken so to arrange the several lessons that the scholar will be led on *gradually* from easy to difficult spelling, in strict accordance with his natural progress and expanding capacities. In order more fully to show this classification, and analytically to note the divisions of the books as well as to encourage the scholar, the work is divided into Six distinct Parts, each Part being separated from the other by Reading Lessons and Cuts.

Part I contains the Alphabet and Easy Words from one to four syllables inclusive, in which are given the Long and Short Sounds of the accented Vowels only, with no silent consonants, diphthongs, or any words pronounced alike and spelled differently, or spelled alike, differently accented. The words are also all arranged with regard to the terminating syllable in each word, whether that syllable contains *a, e, i, o, u, or y*, each termination being kept distinct from the other. The single and double consonants are also, in Part I, as in Parts II and III, separately classed. In Part I, however, the doubling of the consonants consists merely in ending one syllable with one consonant, and commencing the next with the other; no case occurring in which the consonant is doubled in the same syllable in Part I. [See double consonants, pages 22, 23, 27, and 33.]

Part II contains the Various and Peculiar Sounds of the Single Vowels, Diphthongs, and Triphthongs, all separately classed, both with regard to the sounds of these vowels and diphthongs, and to the terminating syllables, with a distinct and separate classification of the single and double consonants. [See double consonants, pages 34, 37, 39, 40, 42, 44, 47, 50, 52, 57, 58, 59, 62, &c. &c.] Chapter II, pages 35, 36, 37, contains a class of words, every one of which either ends in *a* or has *a* in the last syllable. Chapter III, the vowel *e*; Chapter IV, the vowel *i*, and so on. These words are again subdivided, where the number of words warrants it, into classes of a certain termination; as Chapter II, Lesson I, contains words all of which end in *a*, with single consonants; Lesson III, *ate*; Lesson IV, *V, at*; Lesson VI, *an*; Lesson VII, *ant*. So with *e*, Lesson II, III, IV, in *ess*, other consonants single; Lesson V, other consonants double. So with *i*,

* See Address To TEACHERS, page 14. Also Note, page 9.

Chapter IV, Lesson V, in *ice*, &c. &c. Again; Chapter VIII, Section III, *ery*; Section IV, *ery*; Section V, *ory*; Section VI, *ey*; VII, *ety*; VIII, *ity*. Chapter IX; *se*; Chapter X, *se*. Chapter XII, *a, e,* and *o*, like short *u*, separately classed; Chapter XIII, *le* and *el*, silent. Chapter XIV, *eu* and *ou*. Chapter XV, Proper Diphthongs; and Chapter XVI, Improper Diphthongs all separately classed, as *oi, oy, ou; ai, ay, ee, ea, oa, au, aw, &c. &c.* [See Notes and Remarks, pages 13 and 32.]

Part III contains the Various and Peculiar Sounds of the Consonants, all separately and minutely classed both with regard to the sounds of the vowels and to the terminating syllables, as in Part II. Thus, page 75, *e* soft like *s*, in the terminations *ace, ice, and uce*. Page 76, *ance, ence, al, &c.* 77 *ent, &c.; id, &c.; and acy*. Page 78, *ency, ity, er, &c.* Page 80, *c* hard in *cate, al, &c.* Page 81, in *cal, an, el, &c.* 82 *ct, ent, &c.* 83 *isc, &c.* 85 *ity, &c.* 86 *er, or, le, &c.* So in order with each consonant throughout Part III. This classification of the Sounds of the Consonants has been carried to a great extent. All consonants and combinations of consonants which might be confounded with, or mistaken for, other consonants or combinations of consonants, or which have no sounds of their own, have been separately and minutely classed in Part III, not one of which has been, in any instance, inserted in Parts I or II, or in Part III, except in a distinct and particular classification. Thus, the letter *C*, having no sound of its own, being always sounded like some other letter or letters, does not occur in any spelling lesson of the book before page 75. There soft *c* is exhibited, Page 79, &c., *C* like *k* is exhibited. Page 92 *ck* (the first in the book) is given. Pages 89 and 90 *cc* are given. Same page, (92,) *G* soft is given, being the first *g* either soft or hard, in the book. *Q* being sounded like *j* in many cases is separated from it. Page 94 *G* hard. Page 93 *gg* and *ng* sharp; and page 100 *ng* like *uj*. Page 101 *n* like *ng* and *Dg* like *j*, the first *dg* in the book. Page 102 contains the first *f* in the book. *F* single and double are classed as being distinct from *gh* and *ph* which first occur in the book page 107. Pages 108 and 109 contain the sounds of *th*. Pages 110 and 111 the sounds of the prefix *Dis*. Pages 111 and 112 the sounds of *sc*, being sounded like *sk* or *s*. Page 112, the letter *Q*, always sounded like *k*, first occurs, classed as distinct from *k*, *c* hard, and from *q*, which occurs on page 113, last part. Pages 115 and 116 sounds of the letter *X*, as *ks* and *gz*. Page 117, *I* like *Y*. Pages 117, 118, and 119, sounds of *ch*, as *tsh, sh,* and *k*. Page 119, *tch* like *tsh*. Pages 120, 121, 122, 123, 124, 125, and 126, *C, S,* and *T*, sounded like *sh*. These are all separately classed, not only with regard to the consonant *c, s,* or *t*, sounded like *sh*, but also with regard to the diphthong or triphthong which follows the *c, s,* or *t*: as *cian, cean, cion, cious, cient, &c.* page 120; *sion, sial, sient, sious, seous, &c.* page 121; *tian, tion, tial, tient, tious, tiate, &c.* pages, 121 to 127. As these words are usually intermingled in other Spelling Books, it is impossible for a scholar to learn their orthography, except on the principle of guessing whether the consonant be *c, s,* or *t*, or *ia, ea, io, ie,* or *iou*; as, *cian, cean, cion, tian, tion; cial, sial, tial; ceous, cious, scious, sious, seous, tious; ciate, tiate, &c. &c.* In these lessons as in all of the other lessons in Part III, *c* and *g* hard and soft, *q, z, f, &c. &c.* are all distinctly separated. [See pages 124, 125, and 126.] Page 127 *s* like *sh*, followed by long *u*; and *s* like *zh*, followed by a diphthong or long *u*. Page 128 *d* like *j* or *dy*; and *t* like *tsh*, followed by a diphthong or long *u*. Page 129 and 130 contain words in which the silent consonants are noted, all alphabetically classed, instead of their being scattered promiscuously throughout the spelling lessons, creating great perplexity, doubt, and hinderance. It is also there stated which consonants are never silent, and which never doubled.

Part IV contains Verbal Distinctions; as, words spelled alike, differently accented; as, *conduct, absent, &c.*; words spelled alike, differently pronounced; as, *bow, excuse, singing, &c.*; words whose orthography is changed by a change of the part of speech; as, *belief, believe, advice, advise, &c.*; words pronounced alike, spelled differently; as, *rain, reign, rein; vain, vanè, vein, &c.*; words nearly alike, as *chronical* and *chronicle, cymbal* and *symbol, &c.* These words are not intermingled with other words in previous lessons, where their distinctive definitions or peculiarities are not given as in other Spelling Books, causing great perplexity and embarrassment, but are inserted in Part IV only; for, it is impossible to learn the orthography of the words, two or more of which are pronounced alike, but spelled and defined differently when not associated with their distinctive definitions, no distinction to the ear being made but only to the eye on paper. Hence the absurdity of intermingling them with other words as a spelling task, thus subjecting the scholar to an interminable round of guessing at their orthography. Part IV also contains the termination *ed* with Rules for its pronunciation, variously classed; Variable Orthography and Pronunciation, and Irregular Pronunciation.

Part V contains the Names of Towns, Cities, Counties, Rivers, &c. in the United States; Proper Names contained in the New Testament; and, the usual

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Part VI Answer; Figures; and Answer inserted.

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PREFACE.

Names of Men and Women, all alphabetically arranged, according to their vowel and consonant sounds and the number of syllables in each word. Great pains have been taken to exhibit the most correct and approved orthography and pronunciation of these words.

Part VI contains the Rudiments of the Language, arranged in Question and Answer ; Rules for Spelling the Plurals of Nouns, Participles, &c. ; Numbers and Figures ; Pauses and Marks used in Writing and Printing, arranged in Question and Answer ; and the Abbreviations, containing a great number not heretofore inserted.

In the Orthography of this work, the *k* in *public*, *music*, &c. ; and the *u* in *honor*, *favor*, &c. have been omitted. These have been omitted, not in consequence of a conviction that analogy or sound philological reasons required it, but from a conviction that the practice and habit of omitting them, particularly the letter *k*, had become too firmly rooted to be overcome. These will be rendered uniform in the other books of the author's Series of School Books as soon as practicable.

In consequence of the great popularity and use of the author's Series of Reading Books, particularly the Juvenile Reader, Nos I, II, and III, designed to accompany the Spelling Book, both from the adaptation of the Lessons to the juvenile mind, and from the graduation of the Lessons by the number of syllables in each word, from monosyllables to words of two, three, or more syllables, it is believed to be perfectly consistent and proper for him to extend his classes of words in the several spelling lessons of this work, to the exclusion of more extensive Reading Lessons usually found in Spelling Books ; and, he is quite happy that he feels at liberty so to do, as he has thus been enabled to render his system of classification more complete, and consequently more valuable to the learner, as well as to save much labor and trouble to the instructor in teaching orthography and pronunciation.

With sincere and thankful acknowledgments to those teachers and parents who have patronized his former Spelling Book, during the last twenty years, by the introduction and use of several millions of copies of that work, he dedicates this work to them, hoping that it will meet with as cordial a reception, and be more instrumental in promoting the interests of the rising generation than its predecessor.

New York, Jan. 1842.

LYMAN COBB.

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CHAPTER I. THE ALPHABET.

Roman Letters.	Italic Letters.	Old English.	Number of Letters.
A	a	A	a
B	b	B	be
C	c	C	ce
D	d	D	de
E	e	E	e
F	f	F	ef
G	g	G	ge
H	h	H	aitsh
I	i	I	i
J	j	J	ja
K	k	K	ka
L	l	L	el
M	m	M	em
N	n	N	en
O	o	O	o
P	p	P	pe
Q	q	Q	ku
R	r	R	ar
S	s	S	es
T	t	T	te
U	u	U	u
V	v	V	ve
W	w	W	double yu
X	x	X	eks
Y	y	Y	wi
Z	z	Z	ze
			and

* & Double Letters, and Combinations of Letters.
 E OE æ œ ff fi fi ffi

Figures.
 1 2 3 4 5 6 7 8 9 0

* This character stands for and.

NOTE.—
 a part of
 that the p
 son, may
 be, is cap
 phabet, a
 learned o
 It will aie
 or parent
 in any bo
 to require
 character
 ters with
 next two

RO
 A
 E
 I
 C
 U
 B
 C
 D
 P
 T
 V
 Z
 b
 G
 J
 K
 Q
 F
 L
 M
 N
 R
 S

H
 W
 X
 Y
 sits

ORGANIZATION OF THE ALPHABET.

NOTE.—The Alphabet is analytically arranged in lessons on this page, so that a part of the letters may be learned at once, the vowels being placed first; and, that the practice of teaching or sounding the letters by course, all at one lesson, may be abandoned. No child or adult, however strong his memory may be, is capable of remembering all the sounds of the different letters in the Alphabet, and the characters which represent those sounds, until he shall have learned one at a time, or by having those of nearly the same sound associated. It will aid the child very much while learning the letters, should the teacher or parent frequently, in the course of the day, request him to point out or find in any book, the particular letter or letters which he is committing; and also, to require him often to repeat the name of the letter when not looking at the character which represents it. Many teachers approve of associating the letters with pictures to assist the child in remembering them. Those may use the next two pages.

ROMAN LETTERS.

LESSON I.

A	a
E	e
I	i
O	o
U	u

LESSON II.

B	b
C	c
D	d
P	p
T	t
V	v
Z	z

be ce de pe te ve ze

LESSON III.

G	g
J	j
K	k
Q	q

je ja ka ku

LESSON IV.

F	f
L	l
M	m
N	n
R	r
S	s

ef el em en ar es

LESSON V.

H	h
W	w
X	x
Y	y

aitsh double yu eks wl.

ITALIC LETTERS.

LESSON I.

A	a
E	e
I	i
O	o
U	u

LESSON II.

B	b
C	c
D	d
P	p
T	t
V	v
Z	z

LESSON III.

G	g
J	j
K	k
Q	q

LESSON IV.

F	f
L	l
M	m
N	n
R	r
S	s

LESSON V.

H	h
W	w
X	x
Y	y

T.
Order of Letters

a
be
ce
de
e
ef
je
aitsh
i
ja
ka
el
em
en
o
pe
ku
ar
es
te
u
ve
uble yu
eks
wi
ze
and
ff
o

THE ALPHABET

ASSOCIATED WITH PICTURES.



A a Apple.



B b Boy.



C c Cat.



D d Dog.



E e Eagle.



F f Fan.



G g Goat.



H h Hat.



I i Ibex.



J j Jug.



K k Key.



L l Lamb.



M



P



S



V v



Y y



M m Mouse.



N n Nest.



O o Owl.



P p Pig.



Q q Quail.



R r Rake.



S s Ship.



Tt Top.



U u Urn.



V v Vice.



W w Watch.



X x



Y y Yoke.



Z z Zebra.



T I.

ET

S.

c Cat.

Fan.

oex.

mb.

1 2 3 4 5 6 7 8 9 10 11
 Fate, far, fall, fat, what—me, met, her, they—pinc, pin, stir, shire, firm—

CHAPTER II.

Combination of Letters to form Syllables.

SECTION I.

Combination of two Letters.

LESSON I.

ba	da	pa	ta	va	za	ca
be	de	pe	te	ve	ze	ce
bi	di	pi	ti	vi	zi	ci
bo	do	po	to	vo	zo	co
bu	du	pu	tu	vu	zu	cu

LESSON II.

ga	ka	ja	fa	ha	la	ma
ge	ke	je	fe	he	le	me
gi	ki	ji	fi	hi	li	mi
go	ko	jo	fo	ho	lo	mo
gu	ku	ju	fu	hu	lu	mu

LESSON III.

na	ra	sa	wa	ya	by	zy	ly
ne	re	se	we	ye	dy	ky	my
ni	ri	si	wi	yi	py	jy	ny
no	ro	so	wo	yo	ty	fy	ry
nu	ru	su	wu	yu	vy	hy	sy

LESSON IV.

ab	ad	ap	at	av	az	ac	ag
eb	ed	ep	et	ev	ez	ec	eg
ib	id	ip	it	iv	iz	ic	ig
ob	od	op	ot	ov	oz	oc	og
ub	ud	up	ut	uv	uz	uc	ug

LESSON V.

ak	af	al	am	an	ar	as	ax
ek	ef	el	em	en	er	es	ex
ik	if	il	im	in	ir	is	ix
ok	of	ol	om	on	or	os	ox
uk	uf	ul	um	un	ur	us	ux

1
no, nbla
ble
bli
blo
bludra
dre
dri
dro
drusta
ste
sti
sto
stuqua
que
qui
quoce
ci
ge
gi
bly

I.
8 10 11
stir, shire, firm--

bles.

1 3 5 6 7 8 4 6 7 1 6 1 4
no, nor, not, to, good, dove, tube, tub, rule, bull—dew, crew—fly, system.

SECTION II.

Combinations of three and four letters.

LESSON I.

bla	pla	cla	gla	fla	sla	bra
ble	ple	cle	gle	fle	sle	bre
bli	pli	cli	gli	fli	sli	bri
blo	plo	clo	glo	flo	slo	bro
blu	plu	clu	glu	flu	slu	blu

LESSON II.

dra	pra	tra	cra	gra	fra	spa
dre	pre	tre	cre	gre	fre	spe
dri	pri	tri	cri	gri	fri	spi
dro	pro	tro	cro	gro	fro	spo
dru	pru	tru	cru	gru	fru	spu

LESSON III.

sta	sha	cha	tha	swa	sca	pha
ste	she	che	the	swe	sce	phe
sti	shi	chi	thi	swi	sci	phi
sto	sho	cho	tho	swo	sco	pho
stu	shu	chu	thu	swu	scu	phu

LESSON IV.

qua	spla	scra	shra	spra	stra	ska
que	sple	scre	shre	spre	stre	ske
qui	spli	scri	shri	spri	stri	ski
quo	splo	scro	shro	spro	stro	sko
	splu	scru	shru	spru	stru	sku

LESSON V.

ce	ply	bry	gry	chy	shry	cy
ci	cly	dry	fry	thy	spry	gy
ge	gly	pry	spy	phy	scry	sce
gi	fly	try	sty	quy	stry	sci
bly	sly	cry	shy	sply	sky	scy

ca
ce
ci
co
cu

ma
me
mi
mo
mu

ly
my
ny
ry
sy

ag
eg
ig
og
ug

ax
ex
ix
ox
ux

1 2 3 4 5 1 4 8 9 1 4 8 10 11
Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

TO TEACHERS.

The practice of teaching a child to read or pronounce a *reading* lesson before he knows the orthography and pronunciation of words, retards rather than facilitates his progress in *correct* reading. No child should be required to attempt to read or pronounce a *reading* lesson until he is able to call or pronounce, at sight, the words commonly met with in composition; and, this knowledge can be more easily acquired by reading or pronouncing words in the *spelling* columns of a Spelling Book, judiciously and analogically classed, than in detached *reading* lessons.

The teacher should ALWAYS require his scholars to pronounce the words in each spelling lesson, at sight, either *before* or immediately *after* spelling it, as the only *sure* and *certain* method of making good readers. Let the scholar at the head of the class pronounce or enunciate, one, two, or three words; the next scholar the same, and so on throughout the *spelling* class; the number of words which each scholar pronounces, however, should always be proportional to the number of scholars in the *spelling* class. This practice the Author pursued many years, while engaged in the business of teaching, with results entirely satisfactory; and, his experience emboldens him to recommend it to those who are intrusted with the instruction of children. If the scholar be required to read or pronounce words in a *reading* lesson before he has learned to sound or pronounce them *separately* in *spelling* columns, at sight, he will hesitate; and will, most generally, be confirmed in the habit of stammering while reading; for, although a child may know perfectly well how to *spell* a word and to divide it as it is in a *spelling* column; yet, when he sees the same word in a *reading* lesson, the syllables being closed up, it presents a new appearance to him.

It should be always borne in mind that *reading* is the enunciation or pronouncing of words by syllables; and, that, therefore, each syllable in every word should be as distinctly enunciated or pronounced as if the whole *reading* lesson were composed of monosyllables only. Hence the importance of pronouncing words, at sight, in *spelling* columns. Unless children do acquire a correct and distinct enunciation of each syllable in *spelling* columns, they rarely, if ever, acquire it in after life; for, in the practice or business of reading, the pauses, emphasis, cadence, &c., occupy all, or nearly all, their attention.

Deeply impressed with this belief, the Author of this work has compiled and published a series of JUVENILE READERS, Nos. I, II, and III, to succeed the *Spelling* Book, in which the *Reading* Lessons are graduated according to the number of syllables in each word, so as to lead the scholar on gradually from words of one syllable, to words of a greater number of syllables; No. I, being entirely composed of words of one and two syllables; No. II, words of one, two, and three syllables, and so on.

ORTHOGRAPHY OR SPELLING being the first step towards the attainment of a good education and particularly to a correct knowledge of the English Language, it is highly important that every scholar should attain this before he is permitted to proceed to any higher branches of study. This branch of education is obviously much neglected in nearly all our schools. Teachers, whether they know Orthography and Pronunciation well or not, are apt to think these of little or no importance, and permit their scholars to pass to other lessons too soon; but this is very injudicious: a building can not be elegant and permanent, unless erected on a good foundation; and, a thorough knowledge of *Spelling* and *Pronunciation* can be obtained only by a repetition of the letters, until the *association* of those letters and their *sounds* are deeply impressed upon the mind of the scholar.

Easy
conson
which t
double
ed like
nificati
classed
other w
and dist
plexity—
NOTE—
gh, ph, sc,
that may
of letters
classed in

4
Had
lad
mad
pad
sad
ham

4
Jet
let
met
pet
set
wet

6
Mob
rob
sod
nod

T I.
8 10 11
stir, shire, firm—

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Long and Short Sounds of the Single Vowels.

CHAPTER III.

Easy monosyllables, containing the simple and single sounds of the consonants, and the long and short sounds of the vowels only; in which there are no silent letters, either vowels or consonants; no double vowels or double consonants, and no word which is pronounced like any other word in the language of different spelling and signification, as *all* and *awl*, *cell* and *sell*, &c. Those words are all classed in Part IV, Chapter I, instead of being intermingled with other words, as in other Spelling Books, where these peculiarities and distinctive definitions are not noted, thereby causing great perplexity and embarrassment.

NOTE.—C and g, whether soft or hard, f single or double, n like ng, g, x, ch, gh, ph, sc, ck, and ng, all of which have variable or vicarious sounds, or sounds that may be confounded with, or mistaken for, other letters or combinations of letters, do not occur in any spelling Lesson in Parts I or II. These are all classed in Part III with the Sounds of the Consonants.

SECTION I.

Words of three Letters.

A Consonant before and after a Vowel.

LESSON I.—a and e short.

⁴ Had	⁴ ram	⁴ tan	⁴ bat	⁴ web	⁴ ken
⁴ lad	⁴ yam	⁴ lap	⁴ hat	⁴ bed	⁴ men
⁴ mad	⁴ ban	⁴ map	⁴ mat	⁴ wed	⁴ pen
⁴ pad	⁴ man	⁴ pap	⁴ rat	⁴ hem	⁴ ten
⁴ sad	⁴ pan	⁴ sap	⁴ sat	⁴ den	⁴ wen
⁴ ham	⁴ ran	⁴ tap	⁴ vat	⁴ hen	⁴ bet

LESSON II.—e and i short.

⁴ Jet	⁴ yet	⁴ did	⁴ rim	⁴ win	⁴ sip
⁴ let	⁴ bib	⁴ hid	⁴ din	⁴ dip	⁴ tip
⁴ met	⁴ jib	⁴ kid	⁴ kin	⁴ kip	⁴ bit
⁴ pet	⁴ nib	⁴ lid	⁴ pin	⁴ lip	⁴ hit
⁴ set	⁴ rib	⁴ rid	⁴ sin	⁴ nip	⁴ pit
⁴ wet	⁴ bid	⁴ dim	⁴ tin	⁴ rip	⁴ wit

LESSON III.—o and u short.

⁵ Mob	⁵ pod	⁵ lop	⁵ jot	⁴ rub	⁴ run
⁵ rob	⁵ rod	⁵ mop	⁵ lot	⁴ tub	⁴ sup
⁵ sod	⁵ sod	⁵ dot	⁵ rot	⁴ bud	⁴ hut
⁵ nod	⁵ hop	⁵ hot	⁵ sot	⁴ mud	⁴ nut

reading lesson be-
ds, retards rather
should be required
able to call or pro-
position; and, this
nouncing words in
alogically classed,

ance the words in
fter spelling it, as
Let the scholar at
three words; the
ss; the number of
ys be proportion-
actice the Author
ing, with results
recommend it to
the scholar be re-
e he has learned
at sight, he will
it of stammering
ell how to spell a
n he sees the same
resents a new ap-

unciation or pro-
syllable in every
the whole reading
importance of pro-
ren do acquire a
g columns, they
business of read-
ly all, their at-

as compiled and
, to succeed the
according to the
gradually from
bles; No. I, be-
No. II, words of

attainment of a
e English Lan-
his before he is
branch of educa-
eachers, wheth-
are apt to think
ass to other les-
not be elegant
thorough know-
a repetition of
nds are deeply

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, ira.

Long and Short Sounds of the Single Vowels.

SECTION II.

Words of four Letters.

Two Consonants before the Vowel and one after it.

LESSON I.—a, e, and i, short.

⁴ Blab	⁴ brad	⁴ plan	⁴ brat	⁴ sled	⁴ brim
drab	shad	span	plat	sped	prim
shab	sham	slap	slat	stem	slim
slab	slam	snap	bled	step	trim
stab	bran	trap	shed	slid	shin

LESSON II.—i, o, and u, short.

⁴ Spin	⁵ shod	⁵ stop	⁴ drub	⁴ drum	⁴ slur
ship	trod	blot	snub	shun	spur
slip	drop	plot	stub	spun	shut
trip	prop	spot	spud	stun	slut
spit	shop	trot	stud	blur	smut

SECTION III.

One Consonant before the Vowel and two after it.

LESSON I.—a and e short.

⁴ Band	⁴ lash	⁴ samp	⁴ mend	⁴ yelk	⁴ melt
hand	mash	vamp	rend	helm	welt
land	rash	held	send	help	bent
sand	sash	weld	tend	yelp	lent
dash	damp	bend	vend	hemp	rent
hash	lamp	lend	desk	belt	tent

LESSON II.—e, i, and o, short.

⁴ Vent	⁴ pest	⁴ wish	⁴ pimp	⁴ wilt	⁵ bond
went	test	milk	lisp	dint	pond
kept	vest	silk	hilt	hint	yond
wept	west	disk	jilt	lint	pomp
best	zest	risk	milt	mint	romp
nest	dish	limp	tilt	list	bots

1 8
ho, her,

4
Bulb
surd
hush
mush
rush

One Co

1
Bake
lake
make
rake
sake
take

1
Vine
wine
pipe
ripe
wipe
mire

Two

4
Brand
stand
slash
smash

I.
8 10 11
tir, shire, thra.
owels.

after it.
brim
prim
slim
trim
shin

slur
spur
shut
slut
smut

after it.
melt
welt
bent
lent
rent
tent

bond
pond
yond
pomp
romp
bots

1 8 8 0 7 8 1 4 6 7 1 6 1 4
ho, nar, not, to, good, dove—tube, tub, rule, bull—dew, crew—dy, system.

Long and Short Sounds of the Single Vowels.

LESSON III.—u short.

⁴ Bulb	⁴ tush	⁴ dusk	⁴ hurl	⁴ jump	⁴ hurt
⁴ surd	⁴ bulk	⁴ husk	⁴ burn	⁴ lump	⁴ bust
⁴ hush	⁴ hulk	⁴ musk	⁴ turn	⁴ pump	⁴ lust
⁴ mush	⁴ lurk	⁴ rusk	⁴ pulp	⁴ hunt	⁴ must
⁴ rush	⁴ busk	⁴ tusk	⁴ bump	⁴ burt	⁴ rust

SECTION IV.

One Consonant before the Vowel, followed by another Consonant and the Vowel e.

LESSON I.—a and i long.

¹ Bake	¹ dale	¹ tape	¹ pave	¹ pike	¹ dine
¹ lake	¹ dame	¹ date	¹ rave	¹ bile	¹ line
¹ make	¹ lame	¹ hate	¹ save	¹ pile	¹ mine
¹ rake	¹ name	¹ late	¹ ride	¹ vile	¹ nine
¹ sake	¹ same	¹ mate	¹ wide	¹ dime	¹ pine
¹ take	¹ tame	¹ rate	¹ like	¹ lime	¹ tine

LESSON II.—i, o, and u, long.

¹ Vine	¹ wire	¹ poke	¹ hone	¹ tore	¹ tube
¹ wine	¹ kite	¹ yoke	¹ tone	¹ wore	¹ duke
¹ pipe	¹ dive	¹ mole	¹ zone	¹ note	¹ June
¹ ripe	¹ hive	¹ dome	¹ hope	¹ vote	¹ tune
¹ wipe	¹ robe	¹ home	¹ pope	¹ rove	¹ pure
¹ mire	¹ joke	¹ bone	¹ rope	¹ woye	¹ mute

SECTION V.

Words of five Letters.

Two Consonants before the Vowel and two after it.

LESSON I.—a, e, i, and u, short.

⁴ Brand	⁴ trash	⁴ smelt	⁴ print	⁴ plush	⁴ blunt
⁴ stand	⁴ stamp	⁴ spent	⁴ stint	⁴ plump	⁴ brunt
⁴ slash	⁴ blend	⁴ slept	⁴ blush	⁴ stump	⁴ stunt
⁴ smash	⁴ spend	⁴ brisk	⁴ brush	⁴ trump	⁴ trust

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Long and Short Sounds of the Single Vowels.

SECTION VI.

Two Consonants before the Vowel, followed by another Consonant and the Vowel e

LESSON I.—a, and i, long.

1	1	1	1	1
Blade	shake	shame	shave	tribe
shade	snake	shape	slave	slide
spade	spake	slate	brave	bride
trade	stale	prate	stave	spike
drake	blame	state	bribe	smile

LESSON II.—i, o, and u, long.

1	1	1	1	1
Slime	snipe	drive	drone	store
prime	tripe	probe	prone	smote
shine	spire	broke	stone	drove
spine	smite	smoke	slope	stove
brine	spite	stole	shore	plume

CHAPTER IV.

Easy words of two syllables, containing the simple and single sounds of the consonants, and the long and short sounds of the vowels only; in which there are no silent letters, either vowels or consonants; and no words subject to different accentuation or pronunciation when differently applied, as *conduct* and *conduct*, *absent* and *absent*, *abuse* and *abuse*, or any words of different orthography or definition but pronounced alike.—See remarks over Chapter III, page 15.

NOTE.—All the vowels in unaccented syllables, ending with a consonant, should be pronounced short, unless otherwise noted. The vowel *a* should be pronounced short, in unaccented syllables, whether followed by a consonant or not, unless otherwise noted, though weaker when standing alone or ending an unaccented syllable than when accented. All other vowels, ending an unaccented syllable, should be pronounced long, though weaker than when accented. *I* and *y*, when ending an unaccented syllable, should be pronounced like long *e*, though weaker than accented *e* long, except when *y* is preceded by *f*, as in *satisfy*, and in the words *multiply*, *occupy*, and *prophesy*, where it should be sounded like long *i*. When *e* final ends an unaccented syllable, in this and the following Chapters in Part I, the preceding vowel in that syllable should be sounded long.

SECTION I.—Consonants Single.
 Accented on the First Syllable.

LESSON I.

1	1	1	1
Re al	o ral	to tal	po em
di al	plu ral	ri val	di et
tri al	vi tal	hu man	po et

1 3
no, nor,

1
Stu d
si len
mo m
la ten
po ter
pu tric
blu ish
sla vis
pu pil

1
Ba by
la dy
sha dy
ti dy
smo ky
du ly
za ny
bo ny
po ny

4
Tal ent
pat ent
but mer
ad vent
tem pes
rab id
tab id
val id

T I.
8 10 11
str, shire, firm—
Vowels.

y another Con-

1
tribe
slide
bride
spike
smile
1
store
smote
drove
stove
plume

ole and single
ands of the vow-
vowels or con-
tion or pronoun-
uct, absent and
ography or defi-
er III, page 15.
with a consonant,
owel a should be
d by a consonant
alone or ending
s, ending an un-
er than when ac-
d be pronounce-
hen y is preced-
rophisy, where it
nted syllable, in
in that syllable

em
et
et

1 3 5 6 7 8 1 4 6 7 1 6 1 4.
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, ciew—fy, system.

Long and Short Sounds of the Single Vowels.

LESSON II.—e like short u, in unaccented ce.

1	1	1	1
Stu dent	A pril	sha ker	la ver
si lent	tu lip	po ker	pa ver
mo ment	de ist	bro ker	wa ver
la tent	so ber	sno ker	sha ver
po tent	tra der	pa per	di ver
pu trid	ri der	dra pei	dri ver
blu ish	spi der	vi per	o ver
sla vish	ba ker	ha ter	ro ver
pu pil	ma ker	vo ter	dro ver

LESSON III.—y, unaccented, like long e.

1	1	4	4
Ba by	sto ny	san dal	hun dred
la dy	va ry	van dal	em blem
sha dy	mi ry	den tal	lin den
ti dy	to ry	men tal	as pen
sno ky	sto ry	mad man	in step
du ly	du ty	pen man	ten et
za ny	na vy	tin man	ham let
bo ny	i vy	in bred	in let
po ny	la zy	kin dred	sun set

LESSON IV.

4	4	4	4
Tal ent	rap id	lim pid	rel ish
pat ent	sap id	bed rid	per ish
but ment	vap id	rad ish	pun ish
ad vent	ar id	ban ish	blem ish
tem pest	tim id	van ish	blan dish
rab id	liv id	par ish	bran dish
tab id	viv id	lav ish	pub lish
val id	splen did	rav ish	bur nish

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Long and Short Sounds of the Single Vowels.

LESSON V.—e like short u, in unaccented er.

⁴ Per il	⁴ pip kin	⁴ spir it	⁴ ush e
len til	bus kin	ban dit	am ber
an vil	mes lin	lep er	mem ber
ten dril	hab it	ev er	lim ber
sat in	deb it	nev er	tim ber
spav in	ed it	sev er	um ber
nāp kin	mer it	riv er	num ber
wel kin	lim it	shiv er	slum ber

LESSON VI.

⁴ El der	⁴ mur der	⁴ bum per	⁴ mis ter
ren der	ant ler	ban ter	sis ter
ten der	but ler	shel ter	blis ter
slen der	ham per	wel ter	mus ter
tin der	pam per	en ter	blus ter
un der	tam per	ten ter	sal ver
sun der	tem per	pes ter	sil ver
blun der	ves per	win ter	tum bler
plun der	sim per	splin ter	samp ler

LESSON VII.—y, unaccented, like long e.

⁴ Ver y	⁴ bran dy	⁴ dim ly	⁴ am ply
bev y	stur dy	in ly	sim ply
lil y	bad ly	sur ly	sun dry
pit y	mad ly	just ly	pel try
priv y	man ly	shan ty	sul try
stud y	hap ly	plen ty	pan try
ban dy	apt ly	en vy	en try
dan dy	brisk ly	nim bly	ves try

RT I.
 8 10 11
 n, stir, shire, firm--

1 3 5 6 7 8 1 4 6 7 1 6 1 4
 no, nor, not, to, good. dove—tube, tub, rule, bull—dev, crew—fly, sym—am.

Long and Short Sounds of the Single Vowels.

SECTION II.

Accented on the Second Syllable.

LESSON I.

Pa ¹ rade	mis ¹ name	re ¹ late	ad ¹ here
ve ¹ vade	hu ¹ mane	trans ¹ late	re ¹ vere
per ¹ vade	in ¹ sane	be ¹ have	se ¹ vere
mis ¹ take	a ¹ bate	en ¹ slave	re ¹ plete
re ¹ take	de ¹ bate	de ¹ prave	im ¹ bibe
a ¹ wake	re ¹ bate	im ¹ pede	a ¹ bide
em ¹ bale	se ¹ date	su ¹ preme	de ¹ ride
in ¹ hale	e ¹ late	se ¹ rene	a ¹ side

LESSON II.

Be ¹ side	sa ¹ line	trans ¹ pire	a ¹ live
sub ¹ side	o ¹ pine	sus ¹ pire	de ¹ rive
be ¹ tide	re ¹ pine	en ¹ tire	re ¹ vive
pro ¹ vide	ad ¹ mire	re ¹ tire	sur ¹ vive
a ¹ like	re ¹ spire	u ¹ nite	de ¹ prive
un ¹ like	in ¹ spire	po ¹ lite	a ¹ bode
re ¹ vile	per ¹ spire	in ¹ vite	re ¹ voke
sub ¹ lime	as ¹ spire	de ¹ spite	in ¹ voke

LESSON III.

Pro ¹ voke	de ¹ plore	de ¹ vote	ma ¹ nure
woke	im ¹ plore	de ¹ lude	im ¹ pure
un ¹ yoke	a ¹ shore	re ¹ buke	ma ¹ turc
lone	re ¹ store	en ¹ dure	sa ¹ lute
tone	re ¹ mote	ab ¹ jure	de ¹ pute
lope	pro ¹ mote	ad ¹ jure	re ¹ pute
dore	de ¹ note	de ¹ mure	im ¹ pute

Vowels.
 nted er.
 4
 ush e
 am ber
 mem ber
 lim ber
 tim ber
 um ber
 num ber
 slum ber
 4
 mis ter
 sis ter
 blis ter
 mus ter
 blus ter
 sal ver
 sil ver
 tum bler
 samp ler
 g e.
 am ply
 im ply
 un dry
 el try
 ul try
 an try
 n try
 es try

2 3 4 5 1 4 8 9 1 4 8 10 11
 ate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Long and Short Sounds of the Single Vowels.

LESSON IV.

Rat an ⁴	a bed ⁴	a men ⁴	a bet ⁴
se dan	re pel	a mend	be set
ja pan	pro pel	de pend	up set
mis hap	in pel	im pend	bre vet
en trap	ho tel	sus pend	un bent
a las	un bred	pre tend	in dent
un apt	be held	in tend	re lent
a dapt	up held	du ét	la ment

LESSON V.

In tent ⁴	un til ⁴	sub sist ⁴	re turn ⁴
e vent	un pin	en list	re but
pre vent	a mit	de sist	a dult
in vent	o mit	in sist	ab rupt
a dept	re mit	per sist	ro bust
mo lèst	trans mit	a midst	ad just
de test	sub mit	de mur	un just
in vest	mis print	ab surd	mis trust

SECTION III.—*Consonants Double.*

Accented on the First Syllable.

LESSON I.—*e like short u, in unaccented er.*

Vas sal ⁴	pip pin ⁴	mad der ⁴	mil ler ⁴
bal last	ten nis	blad der	till er
tur ret	sum mit	ed der	ham mer
pal lid	jab ber	bid der	ram mer
rub bish	blab ber	ud der	stám mer
rap pish	blub ber	rud der	sim mer
pea tish	ad der	shud der	sum mer
shut tish	lad der	tel ler	drum mer

Last

Mar ry
 par ry
 her ry
 er ry
 ur ry
 et ty

e Vowels.

a bet
 he set
 up set
 bre vet
 un bent
 in dent
 re lent
 la ment

re turn
 re but
 a dult
 ab rupt
 ro bust
 ad just
 un just
 mis trust

ble.

ted er.

mil ler
 fil ler
 ham mer
 ram mer
 stam mer
 sim mer
 sum mer
 drum mer

Long and Short Sounds of the Single Vowels.

LESSON II.

Ban ner	run ner	bat ter	spat ter
tan ner	dap per	hat ter	let ter
in ner	pep per	lat ter	tet ter
din ner	dip per	mat ter	bit ter
sin ner	slip per	tat ter	lit ter
tin ner	up per	plat ter	tit ter
spin ner	sup per	shat ter	ut ter
dun ner	dres ser	smat ter	but ter

LESSON III.

Nut ter	tab by	sal ly	jen ny
shut ter	shab by	tal ly	pen ny
sput ter	shrub by	shel ly	sun ny
stut ter	ed dy	hil ly	hap py
bab ler	mud dy	sil ly	nap py
sad dler	rud dy	dul ly	sap py
slat tern	dal ly	sul ly	pup py
bit tern	ral ly	mum my	har ry

LESSON IV.

Last two Columns Accented on the Second Syllable.

Mar ry	pet ty	at tire	ap pend
bar ry	dit ty	ar rive	at tend
her ry	wit ty	il lume	ar rest
er ry	put ty	as sume	at test
ur ry	smut ty	al lure	as sist
et ty	diz zy	pol lute	an nul

1 2 3 4 5 1 4 8 9 1 4 8 10 11
Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm

Long and Short Sounds of the Single Vowels.

CHAPTER V.

Easy words of three syllables, containing the simple and single sounds of the consonants, and the long and short sounds of the vowels only. See remarks and note over Chapters III and IV pages 15 and 18.

SECTION I.—Consonants Single.

Primary Accent on the First Syllable, and the Secondary on the Third.

LESSON I.

¹ Ra di ate	¹ o do rate	¹ plu vi al
me di ate	po ten tate	nu mer al
spo li ate	la bi al	pu ri tan
de vi ate	me ni al	di a dem
vi o late	ve ni al	vi o let
mu ti late	jo vi al	le ni ent

LESSON II.—y, unaccented, like long e.

¹ Sa pi ent	mu ti ny	¹ vo ta ry
o ri ent	di a ry	li bra ry
vi o lent	pri ma ry	ri val ry
pu ru lent	lu na ry	la i ty
nu tri ment	sta ta ry	u ni ty
so ber ly	no ta ry	pu ri ty
si lent ly	ro ta ry	pa pis try

LESSON III.

⁴ Am pli ate	⁴ em u late	⁴ em a nate
lib er ate	stim u late	am pu tate
lit er ate	stip u late	med i tate
ven er ate	in so late	mil i tate
tem per ate	ven ti late	im i tate
rep ro bate	an i mate	pal pi tate
lap i date	es ti mate	ren o vate
des o late	in ti mate	säl i vate

1 3
no, no

4
Mar
lib
min
lat
sev
an
mat
pat
tem

4
In
tur
pes
tes
in
ped
sed
det

like sh

4
Am
tur
al
mul
ap
am
ab
des

4 8 10 11
e, pin, stir, shire, firm—

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew,—fly, system.

Single Vowels.

the simple and single
short sounds of the
Chapters III and IV

Single.
the Secondary on the

1
lu vi al
u mer al
u ri tan
a dem
o let
ni ent
ong e.
o ta ry
bra ry
val ry
i ty
ni ty
ri ty
pis try

a nate
pu tate
d i tate
f i tate
i tate
pi tate
o vate
i vate

Long and Short Sounds of the Single Vowels.

LESSON IV.

⁴ Man u al	⁴ ad mi ral	⁴ par a pet
lib er al	ped es tal	am bi ent
min er al	in ter val	dil u ent
lat er al	in di an	ab lu ent
sev er al	vet er an	rev er ent
an i mal	rev er end	im pu dent
mat ro nal	div i dend	ev i dent
pat ro nal	am u let	prev a lent
tem po ral	riv u let	in do lent

LESSON V.

⁴ In so lent	⁴ sen ti ment	⁴ in ter est
tur bu lent	ban ish ment	pan to mime
pes ti lent	rav ish ment	par a site
tes ta ment	pun ish ment	sem i tone
in stru ment	blan dish ment	an ti dote
ped i ment	ab sti nent	hab i tude
sed i ment	im po tent	lat i tude
det ri ment	pen i tent	plen i tude

LESSON VI.

like short u, in unaccented er, and y, unaccented, like long e.

⁴ Am bi tude	⁴ in sti tute	⁴ mel o dy
tur pi tude	sub sti tute	par o dy
al ti tude	mur der er	sub si dy
mul ti tude	pub lish er	ver i ly
ap ti tude	mar in er	priv i ly
am pli tude	min is ter	lit a ny
ab so lute	sin is ter	des ti ny
des ti tute	mal a dy	sal a ry

1 2 3 4 5 6 7 8 9 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Long and Short Sounds of the Single Vowels.

LESSON VII.

⁴ Pen u ry	⁴ am i ty	⁴ brev i ty
in ju ry	san i ty	dim i ty
rev el ry	van i ty	trin i ty
pan o ply	par i ty	en mi ty
ped an try	rar i ty	en ti ty
min is try	len i ty	pen al ty
in dus try	ver i ty	lib er ty
dep u ty	lev i ty	am nes ty

SECTION II.—*Consonants Single.*
 Accented on the Second Syllable.

LESSON I.

¹ De ni al	¹ in ure ment	¹ pro vi der
re vi val	de po nent	de lu der
in hu man	pro po nent	ad mi rer
a bate ment	ad he rent	a do rer
de bate ment	in he rent	de ba ter
en slave ment	ver ba tim	se vere ly
re tire ment	pur su er	en tire ly
a tone ment	in va der	un ho ly
e lope ment	de ri der	un du ly

LESSON II.

⁴ In un date	⁴ re plen ish	⁴ de liv er
in tes tate	di min ish	re mem ber
pa ren tal	u ten sil	Sep tem ber
a mend ment	re plev in	No vem ber
in vest ment	in hab it	me an der
a but ment	in hib it	be wil der
ad just ment	pro hib it	a sun der
in trep id	in her it	in tent ly
in sip id	de mer it	un just ly

4 8 10 11
pin, stir, shire, firm--

gle Vowels.

4
prev i ty
lim i ty
rin i ty
n mi ty
n ti ty
en al ty
b er ty
m nes ty

ingle.
ble.

1
ro vi der
e lu der
mi rer
do rer
ba ter
vere ly
tire ly
ho ly
du ly

4
liv er
mem ber
o tem ber
vem ber
an der
wil der
un der
tent ly
just ly

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Long and Short Sounds of the Single Vowels.

SECTION III.—*Consonants Single.*

Secondary Accent on the First Syllable, and the Primary on the third.

LESSON I.

Bas ti nade	per se vere	un der stand
pal i sade	un der line	rep re hend
bal us trade	un der mine	o ver set
un der take	im po lite	un der went
o ver take	re u nite	re in vest
re in state	o ver drive	vi o lin
mis be have	al a mode	man u mit
in ter vene	in ter lope	re ad mit
su per vene	pre ma ture	in ter mit

SECTION IV.—*Consonants Double.*

Primary Accent on the first Syllable, and the Secondary on the third.

LESSON I.

Pal li ate	sup ple ment	hap pi ly
ap pro bate	sat el lite	man ner ly
im mo late	ap pe tite	bit ter ly
sup pu rate	pep per mint	sum ma ry
ir ri tate	at ti tude	bil ber ry
tn no vate	but ter nut	mul ber ry
an nu al	bar ri er	null i ty
mer ri ment	mil lin er	ter ri bly

LESSON II.

Accented on the Second Syllable.

Ar ri val	ap pel late	as sev er
al lure ment	il lus trate	sur ren der
op po nent	em bel lish	at tem per
al lu rer	as sas sin	un hap py
pol lu ter	im pel lent	as sem bly

1 2 3 4 5 6 7 8 9 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Long and Short Sounds of the Single Vowels.

CHAPTER VI.

Easy words of four syllables.—See remarks and note over Chapter III and IV, pages 15 and 18.

SECTION I.—*Consonants Single*

Primary Accent on the First Syllable, and the Secondary on the Third.

LESSON I.

⁴ Tem per ate ly	⁴ pen i tent ly	⁴ tem po ra ry
in ti mate ly	Jan u a ry	ad ver sa ry
ab so lute ly	lit er a ry	sal u ta ry
im pu dent ly	vul ner a ry	trib u ta ry
ev i dent ly	sem i na ry	mil i ta ry
in so lent ly	pul mo na ry	sed en ta ry

SECTION II.—*Consonants Single.*

Primary Accent on the Second Syllable, and the Secondary on the fourth.

LESSON I.

¹ E nu mer ate	⁴ in sin u ate	⁴ in an i mate
re mu ner ate	re tal i ate	pre des ti nate
a e ri al	de lib er ate	e lab o rate
im pe ri al	re it er ate	e vap o rate
ma te ri al	ob lit er ate	pre med i tate
me mo ri al	in tem per ate	ma lev o lent
his to ri an	in tim i date	be nev o lent

SECTION III.—*Consonants Double*

LESSON I.

¹ Al le vi ate	⁴ at ten u ate	⁴ il lib er al
ab bré vi ate	il lit ter ate	em bel lish ment
ap pro pri ate	as sim i late	un man ner ly
il lu mi nate	as sas si nate	im men si ty

le Vowels.

and note over Chap-
18.

gle

the Secondary on

m po ra ry

ver sa ry

l u ta ry

b u ta ry

l i ta ry

l en ta ry

gle.

the Secondary or

an i mate

e des ti nate

ab o rate

rap o rate

e med i tate

lev o lent

nev o lent

ble

b er al

bel lish ment

man ner ly

men si ty

CHAPTER VII.

LESSON I.



THE HORSE.

A horse has four long legs, and a long neck. He can walk or run with a man on his back.

The horse is kind, and will work hard if you give him grass, hay, oats, or corn.

He can draw the cart, coach, or sleigh; and, he can help to plough the field.

The horse can kick with his feet, and hurt you; you must not go near his heels.

A colt is a young horse. He is fond of play, and will eat meal or salt out of your hand.

The flesh of the horse is not good for food; but, his skin is good for shoes and boots.

Some bad men use their horses ill; they make them draw too large a load, or drive them too fast, and then tie them to a post or a fence and let them stand a long time, and give them no food! I hope that none of my young friends will treat their horses in that way!

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm

LESSON II.

Rise with the lark each day, as soon as it is light, for it is wrong to lose your time in bed.

When you rise, pray to God to keep you from harm, and do the same when you lie down at night.

If you rise early you can walk in the fields, and see the sun rise; but you can not see that fine sight, if you sit up late at night, and then lie in bed late to sleep.

Jane and Ann once went to the fields with their aunt just as the light of day was seen in the east, and she took them to the top of a hill where they saw the sun rise up as from the sea. While they stood there, the lark rose from her bed of grass, and sung a sweet song as she flew high in the air.

LESSON III.

'Come to school clean and neat, play not on the way, but try to be the first in your seat at school, and strive to learn as fast as you can.

Be kind to all with whom you play, and do not hurt them, but try to do right at all times; for, God sees all we do; and, he knows all that we think.

Jane, there is a poor girl at the door. It is quite cold and she has an old thin frock on. The poor girl said she had come to ask some one to give her a frock. Jane was so kind as to give her one of her own frocks.

We should be kind to the poor. We may be as poor as this girl and need help as much as she

as soon as it is
time in bed.
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he fields with
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or. We may
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LESSON IV.



THE SHEEP AND LAMBS.

George, look at those fine sheep and those pretty lambs? How they love to skip and play on the nice green grass! They are very kind, and will let you feel of their soft wool.

Sheep eat grass and hay, beans, and other things.

The flesh of the sheep, which is called mutton, is very good for food.

Sheep have thick wool which keeps them warm when the air is cold, and of this wool our warm clothes are made.

In the spring of the year, when the air is warm, the wool is cut or sheared from the sheep. The men put the sheep in a pen or yard from the lambs, and let them out, one by one, as they shear them. Then the female bleats to call her lamb, and the lamb returns the bleat and jumps and skips to its mother. It is a most pleasing sight.

1 2 3 4 5 6 7 8 9 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

LESSON V.

George, where does the rain come from ?

It comes from the clouds. If it should not rain and the sun should not shine to make it warm, there would be no corn, or rye, or wheat ; for, they will not grow without rain and sunshine. Then we could have no bread.

Let us go into the fields to see if the grain is ripe. Yes, it is ripe,

The stalks on which the rye and wheat grow make straw.

A bundle of rye or wheat is a sheaf. When the sheaves are dry they are thrashed. Then the rye or wheat is sent to the mill to be ground. When it is ground it is called flour. Bread is made of flour.

LESSON VI.

Charles, how many mills make a cent ? Ten. How many cents make a dime ? Ten. How many dimes make a dollar ? Ten. How many dollars make an eagle ? Ten.

John, how many days in a year ? Three hundred and sixty-five. How many weeks in a year ? Fifty-two. How many days in a week ? Seven. What are they called ? Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday. How many hours in a day ? Twenty-four. How many minutes in an hour ? Sixty. How many seconds in a minute ? Sixty. How many months in a year ? Twelve. What are they called ? January, February, March, April, May, June, July, August, September, October, November, December.

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day, Friday,
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our ? Sixty.
Sixty. How
What are
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er, October,

PART II.

Various and Peculiar Sounds of the Single Vowels, Diphthongs and Triphthongs.

In Part II all the varieties of the Sounds of Single Vowels, Diphthongs, and Triphthongs are given, all separately classed with their peculiarities distinctly pointed out; but, in this Part, as in Part I, only the simple *consonant* sounds are given. In this Part also, as in Part I, there are no *silent* consonants intermingled with those which are *sounded* as they are in other Spelling Books, all being classed and noted in a separate Chapter at the end of Part III. Neither are there in Part II, any words subject to different accentuation or pronunciation when differently applied, nor any words pronounced alike but of different orthography and signification. See remarks and notes over Chapters III, and IV, pages 15 and 18.

NOTE.—The silent vowels are noted by being printed in Italic. The letter *e*, when printed in Italic, should be sounded like *z*. When the vowel *e*, at the end of an unaccented syllable preceded by a consonant, is printed in a Roman character, the preceding vowel in that syllable should be pronounced long, as in *em-pire*; but if it be printed in Italic, the preceding vowel in that syllable should be pronounced short, as in *hos-tile*. When *e* ends an unaccented syllable, and is immediately preceded by a vowel which is not silent, the vowel should be pronounced long, as in *av-e-nue*; but if the vowel immediately preceding the *e* be silent, the vowel preceding that should be short, as in *cat-a-logue*. In the remaining Parts of this book, a figure, placed over a vowel, shows the accented syllable without any other direction, and determines the sound of the accented vowels which follow in that column until another figure occurs.

CHAPTER I.

Monosyllables, containing Various and Peculiar Sounds of the Single Vowels.

SECTION I.—Consonants Single.

LESSON 1.

Jade	haste	spile	mild	spoke	bolt
wake	taste	kine	wild	stroke	dolt
slake	eke	trine	bind	mope	jolt
names	eve	shrine	hind	tope	sport
pane	stride	stripe	kind	strove	host
pane	dike	ire	rind	old	most
ape	strike	trite	blind	pork	post
ape	tile	rive	pint	torn	spume
ate	wile	shive	node	shorn	dupe

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Single Vowels.

LESSON II.—a flat.

Bir	bĭrb	mĭrsh	shĭrk	hĭrm	dĭrt
jar	hard	bark	spark	barn	mart
mar	lard	dark	stark	darn	part
par	pard	hark	harl	yarn	smart
tar	yard	lark	marl	harp	tart
spar	shard	mark	snarl	sharp	start
star	harsh	park	arm	art	starve
Broad a long.					
hĕlt	sĕat	spĕlt	wĕr	wĕrn	wĕrt
malt	smalt	salts	warm	warp	waltz

LESSON III.

4	vĕlve	ĭmp	rĕm	wĕnd	bĭrd
And	shred	shrimp	spurn	want	dirk
rand	end	wisp	suds	was	dirt
bland	mesh	his	mumps	wasp	shirt
strand	elk	slit	jut	wast	word
ash	elm	split	rut	plod	world
spasm	pelt	spilt	strut	shot	work
strap	hest	stilt	burnt	dĕ	worm
has	lest	splint	burst	move	wont
shalt	delve	wist	durst	bĕsh	worst
apt	helve	midst	wĕd	push	wort
brant	prism	shrub	wash	sĭr	love
have	strip	hum	wan	stir	shove

SECTION II.—Consonants Double.

LESSON I.

Rĭll	ĕll	bĭll	shrĭll	pĕrr	mĭss
droll	dell	dill	trill	less	bliss
stroll	hell	kill	spill	mess	truss
smĕll	tell	mill	still	bless	buzz
tall	well	pill	dull	dress	ĕdd
stall	yell	rill	hull	press	doll
ĕbb	shell	sill	lull	tress	loll
add	smell	till	mull	stress	bĭll
mall	spell	will	null	hiss	pull
shall	ill	drill	bunn	kiss	puss

4 8 10 11
e, pin, stir, shire, firm—

Single Vowels.

arm dirt
arn mart
arn part
arn smart
arp tart
arp start
arp starve
arn wart
arp waltz

ind bird
ant dirk
as dirt
asp shirt
ust word
d world
ot work
worm
ve worm
sh worst
sh wort
love
shove

able.
r miss
s bliss
s truss
s buzz
s odd
s doll
s loll
s bill
ss pull
puss

1 2 3 4 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew, fly, system.

Various and Peculiar Sounds of the Single Vowels.

CHAPTER II.

Various and Peculiar Sounds of the Vowels, contained in words having a various and different number of syllables, and ending in *a*, *ane*, *ake*, *ane*, *ate*. *al*, *an*, *ar*, *ard*, *ark*, *arm*, *art*, and *ant*.

NOTE.—When *a* or *o*, in an accented syllable, not final, is followed by *r* and any other consonant, the *a* has its flat sound, and the *o* the sound of broad *o*, as in *par-take por-tend*; but when followed by *rr* or by *r* and a vowel, the *a* is short and the *o* has the sound of broad *a* short, as in *ar-rive, hor-i-zon-al, cor-rupt, ar-o-nal-ic*, except when *a* is preceded by *w* or *qu*, where it has its short broad sound, as in *quar-an-tine, &c.*

SECTION I.—Consonants Single

LESSON I.—Ending in *a*.

S3 da	stin za	rét i na	ban á na
pu ma	ze bra	i dé a*	pla tí na
dra ma	pa pí	ban dán a	i o ta*
e ra	á re a	ar má da	so nã ta
da ta	ma ni a	ve rán da	sa lí va
stra ta	ép er a	di plô ma	ma lá ri a
vis ta	lam i na	mi ás na*	di o rá ma*
lá va	stam i na	a ré na	pan o ra ma

LESSON II.—In *ade*, *ake*, *anc*, and *ate*.

H3me made	be táke	póp u late	re môn strate
slave trade	par táke	dét o nate	mar ma láde
name sake	ur bane	dôm i nate	ser e nade
mán drake	di late	nom i nate	prom e nade
ben bane	ob late	ôr di nate	mis re late
rats bane	mã ri ate	ób sti nate	mê li o rate
mem brane	ób vi ate	hês i tate	de lín e ate
man date	tol er ate	pen e trate	hu mil i ate
in mate	op er ate	ár bi trate	re pù di ate
í brate	dês per ate	a pàs tate	in e bri ate

LESSON III.—In *ate*.

n vát er ate	per ám bu late	sub ôr di nate
re pôn der ate	de póp u late	tri ám vi rate*
díl ter ate	a bom i nate	de bil i tate
val i date	pre dom i nate	de tã ri o rate
lap i date	de nom i nate	in ter mê di ate
vi o late	in ôr di nate	in ter sêm i nate

* i, first syllable, long.

1 2 3 4 5 6 7 8 9 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Single Vowels.

LESSON IV.—In al.

Môr al	pê tal	pâl a tal	re mê di al
nôr mal	môr tal	i dê al*	pro so di al
pê nal	pôr tal	bap tîs mal	no ta ri al
ve nal	vês tal	tri bû nal*	ar te ri al
spi nah	ô val	di ûr nal*	ar mo ri al
o pal	âs tral	re vî sal	sen so ri al
pa pal	lîn e al	pro po sal	ab dôm i nal
spi ral	ôr de al	pe ru sal	pro nom i nal
na sal	âr se nal	re pri sal	o ri ên tal
dôr sal	nôm i nal	pri me val*	mon u men tal
nâ tal	ôr di nal	re mô val	or na men tal

LESSON V.—In al.

Ru di mên tal†	hor i zôn tal	sen a tô ri al
det ri men tal	mat ri mô ni al	or a tô ri al
sen ti men tal	pat ri mo ni al	ed i tô ri al
nu tri men tal	tes ti mo ni al	mon i tô ri al
in stru men tal	min is te ri al	me di a tô ri al

LESSON VII.—In an.

Rô man	wôrk man	di lù vi an
trades man	sâ tan	pe dés tri an
sales man	sûl tan	post me rîd i an
states man	di vân	trin i tâ ri an
sports man	âl der man	post di lu vi an
mârks man	wa ter man	met ro pôl i tan
mâlk man	pâr ti san	pre des ti nâ ri an
kîns man	me rîd i an	an te di lu vi an
hunts man	bar bâ ri an	lat i tu di na ri an
bônd man	li bra ri an*	val e tu di na ri an

LESSON VII.—In ant.

Pli ant	im plânt	vîs i tant	im pôr tant
pêd ant	trans plant	prôt es tant	i tîn er ant*
ten ant	râ di ant	rêl e vant	in tôl er ant
dôr mant	stîm u lant	pur sù ant	pro tû ber ant
rêm nant	ad a mant	a bûn dant	pre pôn der ant
in stant	ad ju tant	re dun dant	pre dôm i nant
le vânt	mil i tant	as pi rant	in hâp i tant

* i, first syllable, long. † u like oo.

4 8 10 11
pin, stir, shire, firm-

Single Vowels.

re mè di al
pro so di al
no ta ri al
ar te ri al
ar mo ri al
sen so ri al
ab dóm i nal
pro nom i nal
o ri én tal
mon u men tal
or na men tal

a tò ri al
a to ri al
i to ri al
a i to ri al
di a to ri al

a vi an
lès tri an
me ríd i an
i tà ri an
di lu vi an
ro pól i tan
les ti nà ri an
e di lu vi an
tu di na ri an
tu dí na ri an

in pór tant
tín er ant*
n tól ér ant
ro tù ber ant
re pón der ant
ore dóm i nant
n háb i tant

1 3 6 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew,—fly, system.

Various and Peculiar Sounds of the Single Vowels.

LESSON VIII.—In ar, ard, and, ark, arm, and art.

NOTE.—In all the final syllables in this Lesson, a has its flat sound, except when preceded by w, where it has its long broad sound.

Mò lar	lùke warm	re târd	de pàrt
po lar	rân part	a wârd	im part
ash lar	up start	re wârd	lín e ar
dér mar	de bâr	de bârk	tab u lar
tém plar	em bar	em bark	tù te lar
stan dard	un bar	re mark	tu bu lar
tan yard	ba zar	un arm	sub lá nar
land mark	de mand	a larm	in ter lârd
post mark	re mand	a part	un póp u lar

LESSON IX.—Various terminations containing a.

Tri ad	bl as	bl valve	ò pi ate
hêr ald	to paz	in stâte	êm e rald
mid land	prél ate	a bâsh	ul ti mate
up land	sen ate	un man	be hînd hand
pôt ash	pí rate	per haps	mis un der stând
kíd nap	pri vate	à li as	su per sé de as

SECTION II.—Consonants Double.

LESSON I.—Ending in a.

Víl la	um brél la	sa vâ na
lem ma	ma nil la	du en na
man na	va nil la	er rá ta
sen na	ba ril la	pi áz za
mam mî	di lem ma	am mó ni a
ad dên da	ho san na	sar sa pa rî la

LESSON II.—In al, ate, ant, &c.

Téll tale	wînd lass	ôt to man	ap prè val
pen nate	lam pass	ân no tate	me dúl lar
nar rate	tres pass	an nu lar	em bar rass
an nals	pen nant	sup pli ant	ap pen dant
mill dam	wâr rant	as so nant	at ten dant
bell man	mis stâte	in spîs sate	ap pel lant
pól lard	mo râss	im mór al	ab er rant
stél lar	sup plant	im mór tal	as sis tant
har ass	tít il late	trans mít tal	ir rá di ate

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, him—

Various and Peculiar Sounds of the Single Vowels.

LESSON III.—In, al, an, ate, and ant.

An n' hi late	no vên ni al	in ap arò pri ate
al lo di al	al lù vi al	sem i àn nu al
bi ên ni al*	ter rês tri al	im ma tê ri al
tri en ni al*	ir rel e vant	im me ino ri al
per en ni al	im mê di ate	ter ri to ri al
mil len ni al	im môd er ate	sub ter rà ne an
sep ten ni al	sup ple mên tal	med i ter ra ne an

* i, first syllable, long.

CHAPTER III.

Various and Peculiar Sounds of the Vowels, contained in words of a various and different number of syllables, and ending in e, ede, ete, erb, ed, end, el, em, en, et, eut, ess, and est.

SECTION I.—Consonants Single.

LESSON I.

Ending in e, erb, ed, end, ete, erd, el, em, en, et, ent, and est.

Dê le	mâr vel	pâve ment	di vêst
prôv erb	prôb lem	shîp ment	sîm i le
ad verb	i tem	vest ment	ôb so lete
bî ped	o men	sôl vent	sên ti nel
ha tred	vâl et	mod est	res i dent
sti pend	vâr let	hîr vest	prôv i dent
pôt sherd	hars let	mis léd	op u lent
mod el	hâr net	por tend	âr ma ment
nov el	bône set	sub tend	ôr na ment
là bel	ôn set	re sent	vê he ment
li bel	tri dent	por tent	in ple ment
dâm sel	âr dent	be hest	môn u ment

LESSON II.—Ending in e, ed, ede, el, end, and ent.

Prôm i nent	a pîrt ment	di às to le*
be lôv ed	de part ment	e pit o me
be là ted	re sênt ment	a pôt o me
en àm el	im prôve ment	a nêm o ne
di shev el	in sôl vent	un mer it ed
ab sôr bent	su per sêde	un lim it ed
em pâle ment	min u ênd	un vis it ed
post pone ment	sub tra hend	a pê ri ent
de port ment	têm per a ment	non rês i dent

4 8 10 11
pin, stir, shure, him—

Single Vowels.

ant.

ap arò pri ate

n i àn nu al

ma tè ri al

me mo ri al

ri to ri al

ter rà ne an

d i ter ra ne an

contained in words
and ending in e,
nd est.

le.

et, ent, and est.

di vést

sím i le

òb so lete

sén ti nel

res i dent

pròv i dent

pp u lent

rr ma ment

rr na ment

rè he ment

an ple ment

nòñ u ment

and ent.

o le*

o me

o me

o ne

r it ed

it ed

it ed

ent

i dent

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew, fly, system.

Various and Peculiar Sounds of the Single Vowels.

LESSON III.—In, ed, end, and ent.

Im pròv i dent	e stàb lish ment	in de p ^h n dent
e uol u ment	pre em i nent	su per in t ^h nd
im p ^h d i ment	om nip o tent	mis rep re sent
ha bil i ment	im pen i tent	un in hàb it ed
a b ^h l ish ment	un di v ^h ded	su per em i nent
as ton ish ment	om ni pr ^h s ent	su per in t ^h nd dent

SECTION II.—Consonants Double.

LESSON I.—Ending in ed, el, ent, &c.

Pòs se	sòñ net	jo hàn nes	un der s ^h ll
wit ted	às sets	re pel lent	ir r ^h v er ent
well bred	t ^h r rent	at t ^h l lent	em bar rass ment
ill bred	pell m ^h ll	an n ^h l ment	un pol là ted
tram mel	un well	as sess ment	un re m ^h t tent
tas sel	mis spell	as s ^h rt ment	in ter mit tent
bride well	at tent	ab hor rent	mis ap pre h ^h nd
n ^h t shell	p ^h r al lel	im m ^h d est	un ír ri ta ted
p ^h l len	un sp ^h t ted	ap pre h ^h nd	un al l ^h vi a ted

LESSON II.—In ess.

Nàme less	pàle ness	blind ness	r ^h d ness
blame less	stale ness	bold ness	wet ness
shame less	lame ness	h ^h r ness	brisk ness
shape less	r ^h ame ness	hard ness	wit ness
taste less	tame ness	dark ness	blunt ness
hope less	base ness	harsh ness	just ness
use less	late ness	sharp ness	w ^h ne press
st ^h r less	wide ness	tart ness	m ^h s tress
harm less	like ness	smart ness	un l ^h ss
art less	vile ness	b ^h ld ness	re dress
ènd less	ripe ness	salt ness	de press
sin less	prone ness	short ness	re press
sun less	sore ness	b ^h d ness	p ^h et ess
sap less	pure ness	mad ness	p ^h t i less
help less	mute ness	sad ness	b ^h d i less
rest less	mild ness	rash ness	sp ^h r it less
list less	wild ness	damp ness	num ber less
sp ^h t less	kind ness	apt ness	shel ter less

Other Consonants Single.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate. far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Single Vowels.

LESSON III.—In ess. *Other Consonants Single.*

Blame less ness	ráb id ness	wíl der ness
shame less ness	viv id ness	lúke warm ness
shape less ness	mór bid ness	sha di ness
taste less ness	tár bid ness	tár di ness
hope less ness	sór did ness	wín di ness
use less ness	tor pid ness	stur di ness
harm less ness	pù trid ness	míl ki ness
art less ness	sla vish ness	sil ki ness
énd less ness	so ber ness	sul ki ness
sin less ness	lím ber ness	hò li ness
help less ness	ten der ness	state li ness
rest less ness	slen der ness	live li ness

LESSON IV.—In ess. *Other Consonants Single.*

Hóme li ness	dás ti ness	se dáte ness
lone li ness	rus ti ness	su pine ness
mán li ness	mus ti ness	po lite ness
sur li ness	trus ti ness	mo rose ness
wórld li ness	là zi ness	re mote ness
love li ness	pál tri ness	de mure ness
mí ri ness	súl tri ness	ma ture ness
po ri ness	môn i tress	in tént ness
tés ti ness	re lént less	ab rupt ness
mis ti ness	re sist less	im po lite ness

LESSON V.—In ess. *Other Consonants Double.*

4	sup préss	sháb bi ness
Ab bess	pén ni less	mud di ness
ódd ness	sup per less	rud di ness
táll ness	bles sed ness	sil li ness
small ness	bar ren ness	hap pi ness
íll ness	pal lid ness	sap pi ness
still ness	hór rid ness	mer ri ness
shrill ness	réd dish ness	wit ti ness
as sés	pet tish ness	smut ti ness
pos sess	slut tish ness	diz zi ness
ad dress	sót tish ness	pre pos sés
op press	bít ter ness	slíp per i ness

4 8 10 11
pin, stir, shire, firm--

Single Vowels.

Single.

der ness

warm ness

di ness

di ness

di ness

di ness

ki ness

ki ness

ki ness

i ness

li ness

li ness

Single.

ate ness

ne ness

ite ness

rose ness

ote ness

ure ness

ure ness

nt ness

upt ness

o lite ness

Double.

bi ness

di ness

li ness

ness

oi ness

i ness

i ness

i ness

ti ness

ness

os ness

er i ness

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew, fly, system.

Various and Peculiar Sounds of the Single Vowels.

CHAPTER IV.

Various and Peculiar Sounds of the Vowels, contained in words having a various and different number of syllables, and ending in *i, ide, ike, ine, ire, id, ish, ile, ite, ive, ism, &c.*

SECTION I.—Consonants Single.

LESSON I.—Ending in *i, ide, ike, ire, id, ish, &c.*

Dēm i	hörn pipe	tù mid	là tish
sem i	pās mire	stu pid	nās tril
inside	vam pire	tår pid	rob in
man like	em pire	là rid	bod kin
wår like	um pire	pål ish	mús lin
tårn pike	pur blind	rå kish	pur lins
hand spike	sól id	mu lish	lórd ship
bas tile	mór bid	bri nish	wór ship
bed time	tår bid	tår nish	í bis
sår dine	sór did	var nish	i ris
sån shine	hå mid	å pish	vås it

LESSON II.—In *it, ist, ind, ire, &c.*

Vøm it	be sídes	re mînd	tåm a rind
ør bit	re side	un wind	øb e lisk
å nit	pre side	here ín	bås i lisk
årn pit	di vide	re sist	as te risk
pål pit	di vine	sor díne	in te rim
trån sit	de sire	ma rine	sau he drim
jå rist	un bind	ton tine	wórk man ship
båp tist	be hind	ål ka li	mém ber ship
år tist	man kind	wórk mæn like	pårt ner ship
dån tist	un kind	tår pen tine	sub di vide

LESSON III.—In *ist, ish, is, and ine.*

Mór al ist	re pål ish	mo nõp o list
nov el ist	ad mon ish	a nåt o mist
ví o list	as ton ish	me tróp o lis
bõt a nist	man da rín	lit er å tí*
dråm a tist	trans ma rine	ul tra ma ríne
a bål ish	sub ma rine	ma tè ri al ist
de mol ish	mån er al ist	a man u én sis

*i, last syllable, long

1 2 3 4 5 6 7 8 9 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Single Vowels.

LESSON IV.—In ile, ine, and ism.

Ráp tile	báp tism	vál en tine	dás po tism
hàs tile	jà ve nile	lib er tine	pre dás tine
ráp ine	pu e rîle	jà da ism	in tes tines
màr line	vòl a tile	úl tra ism	lib er tin ism
jàs mine	màr i time	her o ism	i dè al ism*
d-s tine	her o ine	van dal ism	soin nàm bu lism
pris tine	al ka line	as te rism	ad a màn tine
dè ism	pal a tine	bàr ba rism	ma tè ri al ism

LESSON V.—In ive.

È	áb la tive	e và sive	a bór tive
Ol ive	sub stan tive	in va sive	re tén tive
pèn sive	len i tive	ad he sive	in ten tive
dà tive	prim i tive	de ri sive	pre ven tive
na tive	môn i tive	a bu sive	in ven tive
no tive	pos i tive	a mu sive	òp er a tive
sportive	pà ni tive	re pàl sive	ân i ma tive
àm a tive	tràn si tive	im pul sive	nòm i na tive
sed a tive	sen si tive	re spòn sive	ím i ta tive
rel a tive	e rà sive	pro mò tive	med i ta tive

LESSON VI.—In ive.

Pèn e tra tive	re tríb u tive	rep re hèn sive
pre pàr a tive	re stò ra tive	in ad hè sive
im per a tive	de môn stra tive	vi tú per a tive*
de riv a tive	in tú i tive	de lib er a tive
di min u tive	in tràn si tive	rep re sèn ta tive

* i, first syllable, long.

SECTION II.—Consonants Double.

LESSON I.

Hór rid	jàs sa mine	nàr ra tive	at tèn tive
tor rid	wìn ter kill	ban d't ti	pàl li a tive
bob bin	pà per mill	pos ses sive	ir rál a tive
trél lis	wà ter mill	per mis sive	ap pel la tive
wind mill	bít ter milk	sub mis sive	il lus tra tive
ill will	bàl le tin	trans mis sive	at trib u tive
a miss	áp po site	im pres sive	ap pre hèn sive
re miss	òp po site	op pres sive	in at ten tive

PART II.
 4 8 10 11
 pin, stir, shire, firm—

ngle Vowels.
 m.
 l's po tism
 ore d's tine
 in tes tines
 ib er tin ism.
 d'è al ism*
 som nãm bu lism
 d a mãn tine
 na t'è ri al ism
 a b'õr tive
 re t'ên tive
 in ten tive
 pre ven tive
 in ven tive
 õp er a tive
 ân i ma tive
 nõm i na tive
 ím i ta tive
 med i ta tive
 re hãn sive
 l h'è sive
 per a tive*
 b er a tive
 re sãn ta tive
 3le.
 at t'ên tive
 p'ãl li a tive
 ir r'ãl a tive
 ap pel la tive
 il lus tra tive
 at trib u tive
 ap pre hãn sive
 in at ten tive

1 3 5 6 7 8 1 4 6 7 1 6 1 4
 o, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system

Various and Peculiar Sounds of the Single Vowels.

CHAPTER V.

Various and Peculiar Sounds of the Vowels, contained in words having a various and different number of syllables, and ending in o, ol, on, old, one, or, ort, olve, &c.

SECTION I.—Consonants Single.

LESSON I.—Ending in o.

Tri o	z'è ro	un d'õ	ro t'ín do
bu bo	ãl so	here to	al b'í no
b:l bo	v'è to	õ li o	pro vi so
lim bo	pr'ès to	d'õm i no	to ma to
kim bo	jun to	pa nã do	me in'ãn to
um bo	brã vo	tor na do	o ver d'õ
d'õ do	r'ãl vo	bra vã do	here un to
so lo	a d'õ	tor pe do	des pe rã do
he ro	mis do	tes tu do	or a t'õ ri o

LESSON II.—In one, old, ort ost, olve, &c.

Mile stone	h'índ most	un b'õlt	re s'olve
line stone	ín most	de port	ab solve
sãnd stone	ut most	re port	e volve
brim stone	beã post	un sh'õd	re volve
lap stone	im post	here on	in volve
step stone	post p'õne	up on	re m'õve
p'õst note	be hold	a non	im prove
wãr worn	in hold	de spond	a bove
w'õrk shop	up hold	re spond	un done
d'õs pot	un sold	be yond	ép i sode
pur port	un told	un stop	h'ín der most
al most	pa trol	a dopt	ãn der most

LESSON III.—o, before r, like broad a long.

3	h 3rn	ín born	sub òrn
Orb	morn	h'íts horn	un horn
or	sort	tr'í or	a dorn
nor	tort	do nor	ab hor
Lord	short	te por	de hort
stork	snort	stu por	re sort
storn	lãnd lord	t'õr por	de tort
born	bãse borr	ab s'õrd	re tort

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Single Vowels.

SECTION II.—*Consonants Double.*

LESSON I.—Ending in o.

Dít to	pru, nêl lo†	sti lét to	in nu ên do
môt to	mu lat to	pal met to	ar ma dil lo
du êl lo	du et to	ri dôtt to	laz a ret to

With various terminations.

Mill stone	rênt roll	as sôrt	ín ner most
mill pond	al lôtt	ap prôve	ut ter most
still born	sup pôrt	hêl le bore	ap pel lôr

† u like oo.

CHAPTER VI.

Various and Peculiar Sounds of the Vowels, contained in words having a various and different number of syllables, and ending in *u, ude, ume, um, us, ute, &c.*

SECTION I.—*Consonants Single.*

LESSON I.—Ending in u, ude, ume, &c.

Zê bu	bô lus	di lâte	ôm ni bus
e mu	bo nus	vo lute	stím u lus
vôl ume	vi rus	per mute	ô ver plus
tríb une	u rus	trans mute	hâl i but
trib ute	wâl rus	u sârp	man dá mus
hub bub	nôn plus	re sult	ma rás mus
sub urb	wâl nut	un hurt	hi á tus*
tal mud	sân burnt	ín ter lude	im por tâne
am bush	in jure	sôl i tude	lít er a ture.
bôl rush	de nâde	vês ti bule	tem per a ture
hôm e spun	ab sume	tab la ture	be át i tude
mâr mur	re sume	res o lute	si mil i tude
lârk spur	pre sume	prôs ti tute	en tab la ture
rê bus	in ure	râ di us	an te pe núlt

*i, long.

LESSON II.—In um.

4	nôs trum	ô pi um	mo mên tum
Al um	ros trum	mên stru um	em pô ri um
al bum	mê di um	min i mum	de lîr i um
wâm pum	o di um	mu sê um	mem o rân dum
strâ tum	pre mi um	pô ma tum	ul ti má tum

4 8 10 11
pin, stir, shire, fire—

1 3 5 6 7 8 1 4 6 7 1 6 1 4
o, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system

gle Vowels.

ouble.

in nu ên do
ar ma dil lo
laz a ret to

in ner most
ut ter most
ap pel lôr

ontained in words
ables, and ending

le.
&c.

ôm ni bus
stîm u lus
ô ver plus
hâl i but
man dá mus
ma rás mus
hi á tus*
im por tùne
lít er a ture.
tem per a ture
be át i tude
si mil i tude
en tab la ture
an te pe nûlt

mo mên tum
em pô ri um
de lîr i um
mem o rân dum
al ti má tum

Various and Peculiar Sounds of the Single Vowels.

SECTION II.—*Consonants Double.*

LESSON I.—Ending in um.

Vêl lum	o pôs sum	al lô di um	mil lân ni um
er rà tum	pal lá di um	al lu vi um	op prô bri um

With various terminations.

At tùne	mît ti mus	op por tùne	in ter rûpt
im mure	blun der buss	im ma ture	ap pa rà tus
lâs si tude	re as sùme	o ver rân	hip po pôt a mus

CHAPTER VII.

Various and Peculiar Sounds of the Vowels, contained in words having a various and different number of syllables, in which the Long and Short Sounds of the Vowel *y* are given.

SECTION I.—*Consonants Single.*

LESSON I.—*y* long.

Shÿ	tÿpe	re lÿ	prôs e lyte
ÿly	pyre	Ju ly	ân ti tÿpe
ÿpy	hy dra	de my	prô to tÿpe
ÿry	ty ro	de ny	hy é na
ÿry	dry shod	re ply	a sy lum
ÿry	hy men	im ply	py rôm e ter
ÿry	ty rant	mûl ti ply	hy drom e ter
ÿry	hy drant	an o dyne	hy me nè al

LESSON II.—*y* short

ÿr yl	sÿn od*	sÿn o dal
ÿm pan	sys tem	pyr a mid
ÿl van	myr i ad	em pÿr e al

SECTION II.—*Consonants Double.*

LESSON I.

ÿÿ ness	sprÿÿ ness	al lÿ	a bÿÿss
ÿÿ ness	hÿÿp pish	ap ply	sÿÿl la bus
ÿÿ ness	hÿs sop*	sup ply	mis ap ply

* o like short u.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Single Vowels.

CHAPTER VIII.

Various and Peculiar Sounds of the Vowels, contained in words ending in *y*, unaccented, sounded like long *e*.

SECTION I.—*Consonants Single.*

Ending in *y*, *dy*, *ky ly*, *my ny*, *py ry*, and *ty*.

LESSON I.

Bǎd y	bál ky	ón ly	wǎr my
hǎr dy	dus ky	wórd ly	níne ty
tar dy	hus ky	hǎrd ly	has ty
hán dy	mus ky	harsh ly	pǎr ty
san dy	wíde ly	pǎrt ly	dǎr ty
wór dy	víle ly	pǎrt ly	tás ty
m'í ky	home ly	lǒve ly	mis ty
sil ky	wíse ly	ǎr my	dus ty

LESSON II.

Lás ty	prós o dy	bót a ny	hér al dry
mus ty	hás ti ly	nov el ty	tap es try
rus ty	ǎr dent ly	pov er ty	hu máne ly
trus ty	prás ent ly	prop er ty	se date ly
à bly	hóm i ly	pà ber ty	su preme ly
píl try	mod est ly	mǎd es ty	un hán dy
nó bod y	ráp id ly	máj es ty	un man ly
món o dy	prób a bly	trav es ty	un trus ty

LESSON III.

Ví o lent ly	in há man ly	pla ním e try
ám i nent ly	a bún dant ly	de lib er ate ly
ób sti nate ly	as trón o my	in tem per ate ly
rés o lute ly	a nút o my	e lab o rate ly
próv i dent ly	zo ót o my	un ǎl ter a bly
pos i tive ly	mo not o ny	in tǒl er a bly
ád mi ral ty	re mǎr ka bly	in vǎ ri a bly
tǒl er a bly	in dǎl i bly	in ví o la bly
mís er a bly	in vis i bly	in év i ta bly
ad mi ra bly	in sen si bly	in im i ta bly
a nóm a ly	os ten si bly	in de pǎn dent ly
mo nop o ly	i dǒl a try*	ster e óm e try

* *i*, long

4 8 10 11
pin, stir, shire, firm—

Single Vowels.

I.
owels, contained in
long e.
ingle.

ry, and ty.

wôr my
nîne ty
has ty
pîr ty
dîr ty
tês ty
mis ty
dus ty

hâr al dry
tap es try
hu mâne ly
se date ly
su preme ly
un hàn dy
un man ly
un trus ty

a nîm e try
lib er ate ly
tem per ate ly
ab o rate ly
âl ter a bly
tôl er a bly
vâ ri a bly
vi o la bly
êv i ta bly
im i ta bly
de pân dent ly
r e òm e try

1 3 5 6 7 8 1 4 6 7 1 6 1 4
o, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew, fly, system.

Various and Peculiar Sounds of the Single Vowels.

SECTION II.—Consonants Double.

Hôb by	spîr ry	hâr ri bly	im mâr al ly
lob by	star ry	pos si bly	un hâp pi ly
lod dy	sôr ry	re mâr ry	at ten tive ly
lod ly	wôr ry	ân nu al ly	im môd es ty
fol ly	drês sy	lib er al ly	op por tune ly
pâl ly	rê al ly	sev er al ly	in ter mâr ry
bôn ny	mâr al ly	nôm i nal ly	ma tê ri al ly
pâp py	spî ral ly	sâm ma ri ly	il lib er al ly
pôp py	to tal ly	ap po site ly	im mê di ate ly
lop py	mâr tal ly	ôp po site ly	hor i zôn tal ly

SECTION III.—Consonants Single.

Ending in ary

Rôse ma ry	sîb lu na ry	sub s' d i a ry
no ra ry	là mi na ry	sti pen di a ry*
no sa ry	plân e ta ry	e pis to la ry
pi a ry	mô men ta ry	pre lim i na ry
vi a ry	vôl un ta ry	he red i ta ry
u mer a ry	sol i ta ry	in vôl un ta ry
rôm e da ry	jân i za ry	tes ta mên ta ry
rêb en da ry	âr bi tra ry	su per nû mer a ry
	* i, first syllable, long.	
	Consonants Double.	
m is sa ry	mâd ul la ry	sup ple mên ta ry

SECTION IV.—Consonants Single.

Ending in ery.—e like short u.

Mîs er y	bâ ker y	slâ ver y
am er y	dra per y	bra ver y
er er y	po per y	sîl ver y
liv er y	nûr ser y	môn as ter y
tri ber y	âr ter y	de liv er y
in der y	wâ ter y	a dul ter y
	Consonants Double.	
Hôb ber y	nân ner y	hât ter y
arûb ber y	map per y	lôt ter y
bl ler y	slip per y	pot ter y
am mer y	ôr ter y	bât ter y
tan ner y	bât ter y	ar tîl ler y

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm

Various and Peculiar Sounds of the Single Vowels.

SECTION V.—*Consonants Single.*

LESSON I.—In ony, o like short u.

Pì on y	ál i mon y	pår si mon y
éb on y	mat ri mon y	án ti mon y
hår mon y	pat ri mon y	és ti mon y

LESSON II.—In ory, o like short u.

Prì or y	òr a tor y	de là sor y
mém or y	mån da tor y	un sa vor y
år mor y	rò ta tor y	làb o ra tor y
hís tor y	hår ta tor y	de píl a tor y
sà vor y	dor mi tor y	pre par a tor y
i vor y	trån si tor y	sa lù ta tor y
ví bra tor y	in ven tor y	pro hìb i tor y
ám a tor y	des ul tor y	pre mòn i tor y
pred a tor y	rep er tor y	ad mon i tor y
dil a tor y	pròm on tor y	re pos i tor y
min a tor y	pro ví sor y	re tål i a tor y

Consonants Double.

Píl lor y	pròm is sor y	ap pèl la tor y
dim is sor y	tèr ri tor y	sup pòs i tor y

SECTION VI.—*Consonants Single.*

In sy.

Rò sy	típ sy	hår e sy
pål sy	dròp sy	lep ro sy
tån sy	pår sy	ep i lep sy

SECTION VII.—*Consonants Single.*

In ety.

Pì e ty	sa tì e ty	pro prì e ty
im pì e ty	e bri e ty	no to ri e ty
va ri e ty	so bri e ty	im pro pri e ty

SECTION VIII.—*Consonants Single.*

LESSON I.—In ity.

Dà i ty	re ál i ty	bru tål i ty†
pròb i ty	ve nal i ty	mor tal i ty
pol i ty	mo ral i ty	ur ban i ty
dén si ty	plu ral i ty	hu man i ty
te nà i ty	vi tal i ty*	in san i ty

* i, first syllable, long.

† u like oo.

4 8 10 11
e, pin, stir, shire, firm

Single Vowels.

Single.

ort u.
 b̄ar si mon y
 n ti mon y
 es ti mon y
 ort u.
 e l̄a sor y
 n sa vor y
 b o ra tor y
 e p̄il a tor y
 re par a tor y
 l̄u ta tor y
 ro h̄ib i tor y
 re m̄on i tor y
 l mon i tor y
 pos i tor y
 t̄al i a tor y

p̄al la tor y
 p p̄os i tor y
 Single.

r e sy
 o ro sy
 i lep sy
 Single.

o pri e ty
 to ri e ty
 pro pri e ty
 Single.

t̄al i ty†
 e tal i ty
 oan i ty
 man i ty
 an i ty
 like oo.

1 3 6 6 7 8 1 4 6 7 1 6 1 4
 o, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system

Various and Peculiar Sounds of the Single Vowels.

LESSON II.

Bar b̄ar i ty
 po lar i ty
 hi lar i ty
 de prav i ty
 a men i ty
 se ren i ty
 te mer i ty
 as per i ty
 pros per i ty
 pos ter i ty
 se ver i ty
 va lid i ty

so l' d i ty
 ti mid i ty
 hu mid i ty
 ra pid i ty
 sa pid i ty
 te pid i ty
 stu pid i ty
 a rid i ty
 a vid i ty
 a bil i ty
 sta bil i ty
 de bil i ty

mo bil i ty
 no bil i ty
 hu mil i ty
 ste ril i ty
 vi ril i ty*
 u til i ty
 hos til i ty
 ser vil i ty
 sub lim i ty
 di vin i ty
 na tiv i ty
 pri ōr i ty*

LESSON III.

Ma j̄or i ty
 mi nor i ty
 ver bos i ty
 pom pos i ty
 po ros i ty
 o t̄an di ty
 ab sur di ty
 e n̄r mi ty
 an p̄a ni ty
 in d̄em ni ty
 o lem ni ty
 an p̄a ri ty

ma t̄a ri ty
 pro p̄en si ty
 in ten si ty
 i den ti ty*
 sa l̄u bri ty
 spon ta ne i ty
 per pe tu i ty
 lib er al i ty
 p̄er so nal i ty
 hos pi tal i ty
 in hu man i ty
 sim i lar i ty

pop u lar i ty
 in si pid i ty
 in tre pid i ty
 in a bil i ty
 li a bil i ty*
 pli a bil i ty*
 prob a bil i ty
 du ra bil i ty
 mu ta bil i ty
 in sta bil i ty
 vis i bil i ty
 sen si bil i ty

* i, first syllable, long.

LESSON IV.

col u b̄il i ty
 ol u bil i ty
 n u til i ty
 er sa til i ty
 na nim i ty
 e ni ōr i ty
 n i mos i ty
 n por t̄a ni ty
 a te ri al i ty
 ni ver sal i ty

in stru men t̄al i ty
 in hos pi tal i ty
 un pop u lar i ty
 a mi a bil i ty
 im prob a bil i ty
 pen e tra bil i ty
 di vis i bil i ty
 in vis i bil i ty
 in sen si bil i ty
 re spon si bil i ty

1 2 3 4 5 1 4 8 9 1 4 8 10 11
Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Single Vowels.

LESSON V.

Re sis ti bĭl i ty	in sep a ra bĭl i ty
su pe ri ōr i ty.	in im i ta bil i ty
an te ri or i ty	in di vis i bil i ty
in vi o lā bĭl i ty*	im pen e tra bil i ty

SECTION IX.—Consonants Double.

LESSON I.

Jŏl li ty	per ĕn ni ty	op por tū ni ty
od di ty	as si dā i ty	im ma tu ri ty
an nū i ty	im mo rāl i ty	im mo bĭl i ty
im mu ni ty	im mor tal i ty	pos si bil i ty

LESSON II.

Il lib er āl ity	im pos si bĭl i ty
mal le a bil i ty	pu sil la nin i ty
im mu ta bil i ty	im ma te ri al i ty
ir ri ta bil i ty	im mal le a bil i ty
im mo va bil i ty†	ir re spon si bil i ty
ad mis si bil i ty	ir re sis ti bil i ty

SECTION X.—Consonants Single.

Words of various terminations, containing y, differently pronounced

Shŷ ly	mŷ ter y	prĕs by ter y
sly ly	mŷ o py	a nāl y sis
dry ly	dy nas ty	pa ral y sis
mār tyr	sy nŏp sis	pres by tĕ ri an
ĕm bry o	dŷ en ter y	er y sip e las

Consonants Double.

tŷr an ny	ĕm bas sy	sŷm me try
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CHAPTER IX.

Various and Peculiar Sounds of the Vowels, contained in words having a various and different number of syllables, and generally ending in se.

SECTION I.—Consonants Single.

LESSON I.—s, in se, sharp and hissing.

Pārse	ĕlse	tĕnse	pūrse	pūr poseŝ
sparse	pulse	rĭnse	wŏrse	im pulse
hŏrse	manse	lapse	ān ise	nŏn sense
morse	dense	nurse	mŏr tise	ād verse

* i long.

† e, second syllable short.

A ba
de ba
em ba
e rase
ver be
mo ro
ob tus
Wise
pose
sān ris
nŏ wis
side w
like w
ĕnd wi
op pŏse

Variou
aving a
ze.
Hāze
blaze
a māze
pap tize
ba lfze
da ize
e al ize
nŏr al ize
h man ize
po lar ize
pŭl ver ize
mŏd ern ize
size
* y like

gle Vowels.

il i ty
l i ty
l i ty
bil i ty
ble.
por tũ ni ty
ma tu ri ty
mo bil i ty
si bil i ty
i ty
i ty
l i ty
il i ty
il i ty
i ty
le.
ently pronounced
by ter y
y sis
al y sis
by tè ri an
sip e las
me try
ontained in word
s, and general
e.
ng.
ur pose
n pulse
on sense
l verse
rt.

Various and Peculiar Sounds of the Single Vowels.

LESSON II.—s, in se, sharp and hissing.

A bāse	ab strūse	un hōrse	de bāse ment
de base	re pūlse	re morse	im bārse ment
em base	pre pense	im bārse	in ter lāpse
e rase	sus pense	va līse	re im burse
ver bose	re spōnse	pār a dise	im pār a dise
mo rose	re lāpse	ũ ni verse	hy pōt e nuse*
ob tuse	pro lapse	a bāse ment	re im bārse ment

SECTION II.—Consonants Single.

Wise	de mīse	sur prīse	pe rūse
pose	pre mīse	de pose	ad vīse ment
sūn rise	sur mīse	re pose	a muse ment
nō wise	a rise	im pose	ad ver tīse
side wise	re vīse	trans pose	su per vīse
like wise	un wise	a rose	o ver vīse
ēnd wise	de spīse	a muse	in ter pose
op pōse	sup pōse	pre sup pōse	

Consonants Double.

CHAPTER X.

Various and Peculiar Sounds of the Vowels, contained in words having a various and different number of syllables, and ending in ze.

SECTION I.—Consonants Single.

Hāze	ī dol ize†	lib er al ize
blaze	sāb si dize	min er al ize
māze	al ka lize	pōp u lar ize
pap tize	tan ta lize	vol a til ize
ba līze	bōt a nize	ār o ma tize
da ize	dēt o nize	mo nōp o lize
e al ize	hār mo nize	e pīs to lize
nōr al ize	sōl em nize	a nat o mize
ū man ize	bār ba rize	a pōs ta tize
o lar ize	tēm po rize	i dol a trize†
ūl ver ize	dram a tize	ma tè ri al ize
mōd ern ize	o ver prize	me mo ri al ize

Consonants Double

size	mēt al ize	im mōr tal ize
* y like long i.	† o like short u.	‡ i, first syllable, long.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Single Vowels.

CHAPTER XI.

Various and Peculiar Sounds of the Vowels, contained in words having a various and different number of syllables, in which *e* in *ed*, *el*, *en*, and *et*, unaccented, sounds like short *i*.

SECTION I.—*Consonants Single.*

Nā ked	tīn sel	līn en	brīs ket
wōr sted	mōr sel	sū et	mus ket
bush el	tor sel	plān et	hel met
bēv el	tīm brel	riv et	trum pet
hōv el	min strel	mār ket	vei vet

SECTION II.—*Consonants Double.*

Pōm mel	sūl len	rīl let	rūn net
kēn nel	wār ren	mul let	lap pēt
tun nel	mīt ten	būl let	tip pet
bar rel	mal let	pul let	pup pet
bur rel	wāl let	ēm met	bas set
sōr rel	pēl let	plum net	rus set
vēs sel	bīl let	līn net	sud den ness
sud den	mil let	bōn net	sul len ness

CHAPTER XII.

Various and Peculiar Sounds of the Vowels, contained in words having a various and different number of syllables, in which *a*, *e*, and *o*, unaccented, sound like short *u*.

SECTION I.—*Consonants Single.*

a, unaccented, like short *u*.

Rīb ald	wīz ard	wēst ward	bīl sam
vī and	bus tard	in wards	wōm an
hās band	in ward	būl wark	tūr ban
haz ard	ōn ward	dām ask	jal ap
liz ard	ūp ward	mad am	bur sar
viz ard	wind ward	bed lam	mār tar

Consonants Double.

Pīl lar	dōl lar	dūl lard	būz zard
---------	---------	----------	----------

1 3
no, nor,

Prōp
hōv er
lov er
plov er
bīr be
āl der
hōl der
bin der
lān der
men der
ven der
wān der
pon der
yon der

Mōl er
tāv er
lan tern
wes tern
wān der
blān der
plun der
ā pi er
āv en der
rōv en
ā per
u ni per
āl us ter

ōb ber
ob ber
āb ber
pel ler
e, second

8 10 11
in, stir, shire, firm—
gle Vowels.

els, contained in
r of syllables, in
s like short i.

yle.
brís ket
mus ket
hel met
trum pet
vei vet

ble.
rún net
lap pēt
tip pet
pup pet
bas set
rus set
sud den ness
sul leni ness

s, contained in
of syllables, in
u.

e.
bál sam
wóm an
úr ban
al ap
our sar
nór tar

áz zard

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system

Various and Peculiar Sounds of the Single Vowels.

SECTION II.—*Consonants Single.*

e, in er, unaccented, like short u,

LESSON I.

Próp er	wón der	vám per	bír ter
hów er	lír der	hír per	pír ter
lov er	ór der	shar per	tés ter
plov er	bor der	prós per	stí ver
bír ber	tí ler	mí ser	stri ver
ál der	snír ler	lò ser	mò ver
hól der	tá ner	púr ser	ó yer
bin der	lín ner	slá ter	i dler
lén der	tur ner	wá ter	bol ster
men der	vint ner	hal ter	hol ster
ven der	pírt ner	ból ter	spín ster
wán der	tò per	plán ter	món ster
pon der	hél per	prin ter	plí ers
yon der	dam per	hun ter	ém bers

LESSON II.

Mód ern	ár bi ter	de lív er er
áv ern	im próp er	a dul ter er
an tern	be hól der	up hól ster er
wes tern	pre tán der	as trón o mer
wán der er	par tá ker	i dol a ter*
plán der er	re ví ler	di ám e ter*
plun der er	mis no mer	al tím e ter
tá pí er	re ví ser	ba róm e ter
áv en der	pi lás ter	ad mín is ter
próv en der	re pór ter	un der tá ker
tá a per	im por ter	in ter lo pert†
u ní per	di ví ders	ad ver tí sert†
al us ter	sus pán ders	in ter po sert†

SECTION III.—*Consonants Double.*

LESSON I.

ób ber	ról ler	sáp per	stóp per
ob ber	trím mer	trap per	ot ter
áb ber	plan ner	trip per	pot ter
pel ler	win ner	hóp per	tot ter

r, second syllable, long. † o like oo. ‡ y like short u. || a like short u.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Single Vowels.

LESSON II.

Blôt ter	wine bib ber	bår ris ter
trot ter	måd sum mer	de mår rer
nâp pers	kid nap per	sup pør ter

SECTION IV.—*Consonants Single.*

o, unaccented, like short *u*.

LESSON I.

Vên om	tål on	tå bor	år mor
at om	mel on	år bor	vå por
pøpe dom	lem on	har bor	ju ror
sêl dom	ten on	ô dor	spøn sor
ran dom	her on	år dor	tù tor
wis dom	ten don	splên dor	ri ot
bê som	wån ton	må jor	piv ôt
bô som	pås ton	do lor	tål bot
rån som	bish op	pår lor	túr bot
lî on	val or	trê mor	hår lot
êb on	lå bor	tu mor	mar mot

LESSON II.

Silk worm	ôr i son	en vên om
tîre some	û ni son	in bô som
dole some	me te or	a bån don
lone some	êm per or	en vî ron
bår on et	sen a tor	en âm or
pê ri od	ôr a tor	be lå bor
vît ri ol	êd i tor	di la tor
id i om	jan i tor	trans la tor
mår tyr dom*	môn i tor	tes ta tor
måsk mel on	îd i ot	tor mên tor

LESSON III.

Lem on åde	în sti tu tor	pro pri e tor
ôp er a tor	år bi tra tor	su per vî sor
nå mer a tor	su pê ri or	me di a tor
vi o la tor	an te ri or	mod er a tor
vên ti la tor	in te ri or	de nõm i na tor
im i ta tor	pos te ri or	ad min is trå to

* *y* like short *u*.

Måm n
sum m
bløs so
bot ton
ståb bo
tról lop

Variou
having a
le, the e b

Så ble
ta ble
sta ble
bi ble
no ble
la dle
si dle
ma ple
sta ple
ti tle
mår ble
spar kle

Tên a b
ar a ble
par a b
så la ble
ta ma b
bla ma
tu na bl
pål pa b
då ra bl
ra ta bl
mu ta bl
pør ta b

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew, fly, system

Various and Peculiar Sounds of the Single Vowels.

SECTION V.—*Consonants Double.*

Mám mon	ér ror	pár rot	as sés sor
suin mon	ter ror	bar ra tor	pos zes sor
blós som	mir ror	lí on ess	op pres sor
bot tom	hór ror	tu tor ess	nar rá tor
stúb born	súm mons	bót tom less	at tés tor
tról lop	ab bot	stúb born ness	ín no va tor

CHAPTER XIII.

Various and Peculiar Sounds of the Vowels, contained in words having a various and different number of syllables, and ending in *le*, the *e* being silent.

SECTION I.—*Consonants Single.*

LESSON I.

Sá ble	wár ble	dán dle	tém ple
ta ble	tréb le	han dle	dim ple
sta ble	am ble	kin dle	pim ple
bi ble	ram ble	spin dle	rim ple
no ble	bram ble	brin dle	sim ple
la dle	sem ble	bun dle	rum ple
si dle	trem ble	run dle	pur ple
ma ple	nim ble	trun dle	tur tle
sta ple	wim ble	trip le	sham bles
ti tle	rum ble	am ple	lí a ble
már ble	rum ble	sam ple	pli a ble
spar kle	stum ble	tram ple	prób a ble

LESSON II.

Tén a ble	mó va ble	en á ble
ar a ble	pro va ble	un a ble
par a ble	sól va ble	un sta ble
sá la ble	sí za ble	re sém ble
ta ma ble	sól u ble	en kin dle
bla ma ble	vol u ble	en sam ple
tu na ble	rís i ble	vál u a ble
pái pa ble	vis i ble	pit i a ble
dú ra ble	ven dí ble	lev i a ble
ra ta ble	sen si ble	á mi a ble
mu ta ble	pré am ble	va ri a ble
por ta ble	múl tí ple	ên vi a ble

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, flim—

Various and Peculiar Sounds of the Single Vowels.

LESSON III.

Dù ti a ble
 tól er a ble
 vén er a ble
 mis er a ble
 pón der a ble
 nú mer a ble
 vál ner a ble
 sú per a ble
 ál ter a ble
 pèr ish a ble
 pun ish a ble
 mâr ket a ble

vi o la ble
 és ti ma ble
 rep a ra ble
 sep a ra ble
 mem o ra ble
 vap o ra ble
 ad mi ra ble
 pal a ta ble
 rep u ta ble
 hab i ta ble
 im i ta ble
 her i ta ble

év i ta ble
 hós pi ta ble
 tén an ta ble
 lam en ta ble
 pat en ta ble
 pen e tra ble
 res o lu ble
 re lí a ble
 de ni a ble
 un pli a ble
 im prôb a ble
 un tén a ble

LESSON IV.

A mén da ble
 re mâr ka ble
 un sâ la ble
 un ta ma ble
 un bla ma ble
 sub li ma ble
 re su ma ble
 pre su ma ble
 a me na ble
 re túr na ble
 im pal la ble
 de sí ra ble

re spi ra ble
 in spi ra ble
 per spi ra ble
 a do ra ble
 de plo ra ble
 re sto ra ble
 en du ra ble
 e ra sa ble
 ad vi sa ble
 de spi sa ble
 de po sa ble
 im po sa ble

a bâ ta ble
 de ba ta ble
 im pu ta ble
 im por ta ble
 de tês ta ble
 in tes ta ble
 de rí va ble
 de pri va ble
 re mô va ble
 re pro va ble
 im pro va ble
 re sôl va ble

LESSON V.

De môn stra ble
 in dól i ble
 di vis i ble
 in vis i ble
 e là di ble
 in sên sí ble
 os ten sí ble
 re spôn sí ble
 im pâr tí ble
 re sí s tí ble

in vál u a ble
 re plev i a ble
 re mè di a ble
 in va ri a ble
 in tól er a ble
 im pon der a ble
 re má ner a ble
 in vál ner a ble
 in sú per a ble
 un ál ter a ble

a bôl ish a ble
 im pèr ish a ble
 un mâr ket a ble
 in ví o la ble
 in és ti ma ble
 a bôm i na ble
 in sêp a ra ble
 e vap o ra ble
 un pal a ta ble
 in hab i ta ble

In ím
 in dôm
 in hêr
 in hos
 un tén

Bâb ble
 rab ble
 dab ble
 drab ble
 peb ble
 dib ble
 nib ble
 drib ble
 bub ble
 stub ble
 hób ble
 ád dle
 pad dle
 rad dle

Tíl la ble
 er ra ble
 ter ri ble
 hór ri ble
 pos si ble
 en nô ble
 as sêm ble
 un sad dle
 un rid dle
 em bat tle
 re set tle
 un set tle
 em bêt tle
 em bêz zle

le Vowels.

ta ble
pi ta ble
an ta ble
en ta ble
en ta ble
e tra ble
lu ble
a ble
i a ble
li a ble
röb a ble
n a ble

ta ble
ta ble
u ta ble
or ta ble
ta ble
ta ble
ra ble
va ble
va ble
va ble
va ble
va ble

sh a ble
ish a ble
ket a ble
la ble
ma ble
na ble
ra ble
ra ble
ta ble
ta ble

Various and Peculiar Sounds of the Single Vowels.

LESSON VI.

In ím i ta ble	un pát er ta ble	un im pró va ble
in dôm i ta ble	im pen e tra ble	un de môn stra ble
in hêr i ta ble	un de n' a ble	in di vís i ble
in hos pi ta ble	un ad vi sa ble	rep re hen si ble
un tân an ta ble	un de po sa ble	un in háb i ta ble

SECTION II.—Consonants Double.

LESSON I.

Báb ble	sád dle	dáp ple	nét tle
rab ble	stad dle	nip ple	set tle
dab ble	strad dle	rip ple	lit tle
drab ble	wád dle	tip ple	tit tle
peb ble	péd dle	sup ple	spit tle
dib ble	red dle	hêp ple	brit tle
nib ble	mid dle	top ple	shut tle
drib ble	pid dle	stop ple	bôt tle
bub ble	rid dle	bát tle	pot tle
stub ble	hud dle	rat tle	dáz zle
hób ble	mud dle	tat tle	dríz zle
ád dle	pud dle	prat tle	muz zle
pad dle	nöd dle	wát tle	nuz zle
rad dle	áp ple	két tle	puz zle

LESSON II.

Tíl la ble	un máz zle	ad mäs si ble
er ra ble	mäl le a ble	re mis si ble
ter ri ble	ut ter a ble	im pös si ble
hór ri ble	ir ri ta ble	in ter mäd dle
pos si ble	wär ran ta ble	il lév i a ble
en nö ble	áp pe ti ble	un mal le a ble
as sêm ble	in êr ra ble	in nú mer a ble
un sad dle	sup pó sa ble	un út ter a ble
un rid dle	im mu ta ble	ap pró pri a ble
em bat tle	sup por ta ble	an ni hi la ble
re set tle	im mô va ble	ir rêp a ra ble
un set tle	ap pro va ble	im mem o ra ble
em bôt tle	re près si ble	at tríb u ta ble
em bész zle	im pres si ble	un wär ran ta ble

1, 2 3 4 5 1 4 8 0 1 4 8 10 11
 Fate far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Single Vowels.

LESSON III.

Il lîm i ta ble	in sup prês si ble
ir res o lu ble	in ad mis si ble
in sup pòr ta ble	ir re mis si ble
ir re mò va ble	in trans mis si ble
ir re pro va ble	ir re sis ti ble
ap pre hén si ble	ir re plev i a ble
ir re spòn si ble	ir re dé di a ble
ir re prês si ble	ir rep re hén si ble

LESSON IV.

Ending in *ment* and *ess*, with *e*, in *le*. silent.

1	lît tle ness	á mi a ble ness
A ble ness	brit tle ness	va ri a ble ness
sta ble ness	bat tle ment	ád mi ra ble ness
no ble ness	set tle ment	hab i ta ble ness
nám ble ness	dà ra ble ness	a dô ra ble ness
t dle ness	mò va ble ness	ein báz zle ment

SECTION III.

Words which end in *el*, *e* being silent.

Shék el	rîv el	drîv el	shôv el
rav el	sniv el	shriv el	há zel

CHAPTER XIV

Various and Peculiar Sounds of the Vowels, contained in words having a various and different number of syllables, and ending in *en* and *on*, *e* and *o* being silent.

SECTION I.—Consonants Single.

LESSON I.—Ending in *en*,

Rîs en	shá ken	dám pen	mis tá ken
sev en	li ken	hem pen	a wa ken
driv en	to ken	shòr ten	un sha ken
òv en	spo ken	è ven	be to ken
doz en	bro ken	wo ven	un bro ken
lá den	síl ken	bra zen	un sha ken
wi den	dár ken	dén i zen	un e ven
hár den	shá pen	un lá den	en li ven
wár den	ri pen	e lév en	in wo ven
tá ken	o pen	be hól den	un der ta ken
wa ken	shár pen	par ta ken	o ver ta ken

1 3 5
o, nor, no

Sád den
mad den
red den
bid den
hid den

brò ken

Prîs on
pâr don
má son

bó

As the V
and ow, in v
Proper Diph
except oy,)
work, thus
are distingu
ver they oc
another syll
NOTE.—In th
pronounced li

Wo

Void
oil
boil
moil
oil
oil
oil
poil
roil

8 10 11
 stir, shire, firm—
 e Vowels.

rés si ble
 s si ble
 si ble
 mis si ble
 ti ble
 y i a ble
 li a ble
 hén si ble
 silent.
 a ble ness
 a ble ness
 ra ble ness
 ta ble ness
 a ble ness
 z zle ment

nt.
 hów el
 à zel
 tained in words
 and ending in

is tà ken
 wa ken
 a sha ken
 e to ken
 a bro ken
 n sha ken
 a e ven
 l i ven
 oil
 wo ven
 der ta ken
 ver ta ken

1 3 5 6 7 8 1 4 6 7 1 6 1 4
 o, nor, not, to, good, dove—tùbe, tub, rule, bull—dew, crew—fly, system

Sounds of the Proper Diphthongs.

SECTION II.—*Consonants Double.*

Såd den	ríd den	kít ten	un såd den
mad den	såd den	smit ten	un trod den
red den	trod den	rót ten	mis spò ken
bid den	háp pèn	shot ten	mis sha ped
hid den	bit ten	un bíd den	un shót ten

Ending in *ess.*

brò ken ness	ò pen ness	è ven ness	brá zen ness
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SECTION III.—*Consonants Single.*

o, in *on*, silent.

Prís on	dám son	sè ton	im prís on
pår don	år son	bla zon	em blá zon
má son	par son	bla zon ry	im prís on ment

Consonants Double.

bát ton	mút ton	un bát ton
---------	---------	------------

CHAPTER XV.

Sounds of the Proper Diphthongs.

As the Vowels, composing the four Proper Diphthongs, *oi*, *oy*, *ou*, and *ow*, in which both vowels are sounded, are pronounced, when Proper Diphthongs, (for all the Diphthongs are sometimes Improper except *oy*), alike and uniformly throughout the remainder of this work, thus *óil*, *lòid*, the figures are not placed over them; but they are distinguished by both being printed in Roman characters whenever they occur. The Diphthong notes the accented syllable, unless another syllable has a figure over it.

Note.—In the remainder of this work *e*, in unaccented *er*, and *ery*, should be pronounced like short *u*, and *y*, unaccented, like long *e*, unless otherwise noted.

SECTION I.—*Consonants Single.*

Words in which the Proper Diphthong *oi* occurs.

LESSON I.

Void	join	poise	broi der	en join
oil	loin	pår boil	loi ter	sub join
boil	doit	toil et	toil some*	e loin
noil	joint	oint ment	poi son	pur loin
oil	point	joint ly	a void	a drojt
oil	hoist	noi sy	de void	un joint
oil	joist	boil er	de spoil	a noint
poil	moist	toil er	em broil	ás ter oid
roil	noise	join er	ad join	moi e ty

* *o* like short *u*.

1, 2 3 4 5 6 7 8 9 10 11
 Fate far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Sounds of the Proper Diphthongs.

LESSON II.

Em broi der	a droit ly	a void a ble
re join der	res er voir	em broi der y
en join ment	và ri o loid	un a void a ble

Consonants Double.

noise less	moist ness	a droit ness
soil less	ap point	ap point ment

SECTION II.—Consonants Single.

Words in which the Proper Diphthong *oy* occurs.

Hoy	loy al	ên voy	de stroy	em ploy er
joy	roy al	en joy	rôy al ist	de stroy er
toy	boy ish	de ploy	loy al ty	en joy ment
troy	oy ster	em ploy	roy al ty	em ploy ment

Consonants Double.

al loy	an noy	lôy al ly	roy al ly
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SECTION III.—Consonants Single.

Words in which the Proper Diphthong *ou* occurs.

LESSON I.

Loud	out	douse	prò noun	out rân
proud	bout	louse	out ward*	out strip
shroud	lout	souse	out er	out wit
bound	pout	touse	out work*	out dð
hound	shout	spouse	loud ly	out dðne
mound	snout	out let	proud ly	a bound
pound	spout	out set	round ly	re bound
round	trout	out side	sound ly	un bound
sound	stout	out line	sour ly	re dound
noun	sprout	out most	boun ty	pro pound
sour	mount	out pòst	ont bíd	a round
ours	oust	house hold	out ran	un sound

*a and o, second syllable, like snou u

LESSON II.

As tound	a mount	e spouse	sur moun ta ble
dè vour	re mount	tân ta mount	su per a bound
a bour	sur mount	boun da ry	in sur moun ta bly
dè vout	a rouse	dè vout ly	in sur moun ta ble

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tub e, tub, rule, bull—dew, crew—fly, system

Sounds of the Proper Diphthongs.

Consonants Double.

Bound less round ness sour ness
loud ness sound ness sur round

SECTION IV.—*Consonants Single.*

Words in which the Proper Diphthong *ow* occurs.

How	drowse	pow der	how it zer
now	bow els	dow dy	bow er y
vow	row en	drow sy	show er y
brow	brown ish	row el*	pow der y
prow	town ship	tow el*	a vow al
owl	sún down	vow el*	en dow ment
howl	bow er	trow el*	how év er
prow	dow er	down ward†	em pow er
down	pow er	pow wow	how bê it
town	tow er	en dow	sém i vow el*
brown	show er	a vow	how so év er
drown	prowl er	re nown	o ver pow er

* e like short i.

† a like short u.

Consonants Double.

down hill al low pow er less
prow ess pow der mill al low a ble

CHAPTER XVI.

Sounds of the Improper Diphthongs.

SECTION I.—*Consonants Single.*

Words in which the Improper Diphthong *ai* occurs.

LESSON I.

1	bráin	bríde maíd	báil bond	pláin ly
Aid	dráin	bónd maíd	páirs láin	dai ry
paid	tráin	mílk maíd	plan táin	dai sy
jail	stáin	mílk páil	áid er	dáin ty
nail	spráin	máin saíl	jaíl er	in láid
rail	stráin	dóve taíl	naíl er	mis láid
snail	traít	pór traít	stráin er	un páid
trail	paínt	bráin pan	waít er	up bráid
aim	saínt	maín mast	páin ter	de taíl
main	taínt	raí ment	dai ly	en taíl
blain	pláínt	aíl ment	maín ly	pre vaíl
slain	traípse	háil stone	váin ly	be waíl

1	2	3	4	5	1	4	8	9	1	4	8	10	11
Fate	far,	fall,	fat,	what—	me,	met,	her,	they—	pine,	pin,	stir,	shire,	firm—

Sounds of the Improper Diphthongs.

LESSON II.

Or dain	ob tain	dai ry maid	o ver paid
a main	per tain	bail a ble	re or dain
de main	sus tain	en tain ment	pre or dain
re main	ab stain	re tain er	en ter tain
do main	re strain	de tain er	a vai a ble
de tain	a wait	re main der	ob tain a ble
re tain	re straint	o ver laid	en ter tain ment

o like short u.

Sail or

tai lor

trai tor

SECTION II.—Consonants Double.

Vil lain	plain ness	tai lor ess*	ap per tain
mur rain	as sail	as sail ant	as sail a ble
brain less	at tain	at tain ment	at tain a ble
vain less	at taint	at tain der	un at tain a ble

*o like short u.

SECTION III.—Consonants Single.

Words in which the Improper Diphthong ay occurs.

Jay	dray	dai time	em bai	be tray
lay	stay	may day	be lay	por tray*
May	spray	pay day	de lay	a stray
pay	stray	play day	re lay	yis ter day
ray	play mate	mid way	mis lay	run a way
say	lay man	al ways	way lay	pay a ble
play	dray man	Sun day	re pay	re pay ment
bray	pay ment	Mon day	a way	be tray er

*o long.

Consonants Double.

mid dai	al lai	ar ray	as say er
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SECTION IV.—Consonants Single.

Words in which the Improper Diphthong ee occurs.

LESSON I.

Tree	speed	eel	preen	wEEP	veer
spree	breed	keel	spleen	sheep	sneer
deed	steed	reel	teens	sleep	steer
heed	meeK	deem	deep	steep	leet
weed	seek	keen	keep	jeer	sheet
bleed	sleek	sheen	peep	leer	sleet

1	3	5
no,	nor,	not

Street
sleeve
sneeze
breeze
spOn dee
nose blee
nine teer
keep sak
steel yar
seed time
bee hive
sheep ish
pee vish
keep er
need y

Kill dee
heed less
need less
sleep less

Word

Pla
tea
plea
bead
plead
beard
leash
beak
bleak
sneak
speak
streak

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system

Sounds of the Improper Diphthongs.

LESSON II.

Strètt	spèèd y	mis dèèd	dev o tèè
sleeve	spleen y	re deem	pat en tee
sneeze	sleep y	e steem	ab sen tee
breeze	meek ly	nan keen	rep ar tee
spôn dee	keen ly	mo reen	vel vet een
nôse bleed	deep ly	un seen	pis ta reen
nine teen	meet ly	a sleep*	o ver seen
keep sake	nee dle	ve neer	o ver sleep
steel yard	stee plæ	un meet	pi o neer†
seed time	ven dèè	já bi lee	dom i neer
bee hive	mar kee	sêv en teen	mu ti neer
sheep ish	me lee	nèè dle work*	o ver seer
pee vish	trus tee	re dèèm er	pri va teer†
keep er	ra zee	un seem ly	vol un teer
need y	in deed	o ver sèè	re dèèm a ble

*a like short u.

†i long.

SECTION V.—Consonants Double.

Kill dee	pèèr less	stèèp ness	set tèè
hèèd less	meek ness	meet ness	rat teen
need less	keen ness	rap pèè	pèè vish ness
sleep less	deep ness	les see	ap pel lèè

SECTION VI.—Consonants Single.

Words in which the Improper Diphthong *ea* occurs.LESSON I.—*ea* like long *e*.

Pèa	bèal	bèan	lèap	bèast
tea	deal	dean	neap	beasts
plea	meal	yea	reap	ease
bead	teal	means	eat	heave
plead	veal	ear	heat	weave
beard	zeal	near	neat	eaves
leash	beam	year	peat	heaves
beak	ream	blear	seat	sún beam
bleak	bream	smear	teat	lèap year
sneak	dream	spear	bleat	sea man
speak	steam	drear	treat	sea term
streak	stream	heap	east	treat ment

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Sounds of the Improper Diphthongs.

LESSON II.—*ea* like long *e*.

Mèal time	èas ter	bèast ly	re vèal
spear mint	bea ver	wea ry	en dear
sea port	wea ver	ea sy	be smear
lead er	team ster	trea ty	re peat
plead er	eas tern	bea dle	re treat
speak er	leak y	weak en	en treat
deal er	meal y	eat en	re lease
reap er	mean ly	beat en	be reave
hear er	dear ly	bo hèa	èa si ly
shear er	near ly	mis lead	wea ri some*
eat er	year ly	be speak	eat a ble
heat er	neat ly	re peal	en deàr ment

LESSON III.

Rèa son	de mèan or*	trea son a ble
sea son	in ter wèave†	un spèak a ble
trea son	sèa son a bly	mis de mèan or*
be réave ment	rea son a ble	un réa son a ble
en trea ty	sea son a ble	un sea son a ble

* o like short u.

† first e short.

SECTION VII.—*Consonants Double*.

Bèard less	dèar ness	mis spèak	ap péase
weak ness	ñear ness	an neal	mèal i ness
lean ness	neat ness	ap peal	beast li ness
mean ness	seam stress	ap pear	eaves drop per

SECTION VIII.—*Consonants Single*.

Words in which the Improper Diphthong *ie* occurs.

ie, like long *e*.

Wièld	shrièk	a liène	bre vièr
yièld	prièst	re priève	be liè ver
shièld	prièst ly	re triève	re triè va ble
		<i>ie</i> like long <i>i</i> .	
Piè	tiè	viè	be liè
			un tiè

1 2 3 4 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew,—fly, system

Sounds of the Improper Diphthongs.

SECTION IX.—*Consonants Single.*

Words in which the Improper Diphthong *oa* occurs.

oa like long *o*.

board	boards	paste board	board der	oak en
wood	boat	side board	boas ter	oat en
oak	oats	lar board	oak y	un load
shoal	boast	star board	shoal y	a board
shoals	roast	wash board	loan y	be moan
rooms	toast	up roar	scap y	o ver board
soap	hoarse	boat man	hoar y	boat a ble
hoar	in road	oak un	hoarse ly	o ver load

Consonants Double.

hoarse ness shal i ness hoar i ness

SECTION X.—*Consonants Single.*

Words in which the Improper Diphthong *ou* occurs.

ou like long *o*.

ould	poult	sinful der	poul try
mourn	moul der	mour ner	shoul der blade
moult	shoul der	moul dy	poul ter er

Consonants Double.

shul less moult di ness

SECTION XI.—*Consonants Single.*

Words in which the Improper Diphthong *ow* occurs.

ow like long *o*.

NOTE.—Many persons pronounce *wid ow*, *win dow*, *mel low*, &c. *wid ur*, *win dur*, &c. This gross vulgarism should be carefully avoided.

blow	shown	bow man	bow er	be low
how	blown	bow bent	own er	be stow
now	shown	tow line	show y	own er ship
tow	shad ow	bow sprit	snow y	shad ow y
row	wid ow	snow storm	low ly	be stow ment
row	el bow	snow drop	tow ard*	un tow ard*
own	win dow	blow er	tow ards*	o ver shad ow

* *a* like short *u*.

1, 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Sounds of the Improper Diphthongs.

SECTION XII.—*Consonants Double.*

Mál low	nár row	wíl low	shál low ness
sal low	yar row	min now	nar rów ness
tal low	spar row	win now	mel low ness
shal low	bel low	wál low	yel low ness
ar row	mel low	bor row	yel low ish
bar row	yel low	mor row	bil low y
har row	bil low	sor row	nar row ly
mar row	pil low	sál low ness	to mór-row

SECTION XIII.—*Consonants Single.*

Words in which the Improper Diphthong *ue* occurs.

ue like long *u*.

Vál ue	sub dùe	pur sùe	rés i due
ven ue	ven due	áv e nue	det i nue
im bùe	en sue	rev è nue	ret i nue

Consonants Double.

blúe ness vál ue less

SECTION XIV.—*Consonants Single.*

Words in which the Improper Diphthong *eu* occurs.

eu like long *u*.

Neú tral	án eu rism	neu trál i ty
eu rus	pleú ri sy	Eu ro pé an
neu ter	am a teúr	deu ter òn o my

SECTION XV.—*Consonants Single.*

Words in which the Improper Diphthong *ew* occurs.

ew like long *u*.

Jew	newt	dew y	dew worm†
pew	sín ew	new ly	be dew
spew	mil dew	lewd ly	a new
drew	dew lap	jew el*	re new
stew	jews harp	new el*	sín ew y
lewd	new ish	tew el*	news pa per
news	dew drop	pew ter	re new a ble

Consonants Double.

jew ess newt ness lewdt ness dew ber ry

ui like long *u*.

Sùit nõn suít pur sùèt sùèt a ble

* e, second syllable, like short i.

† o like short u.

1 3 5
no, nor, not,

Word

Dáub

laud

maul

haum

vault

vautt

áu dit

ap plá

Dáunt

haunt

Words

Dáw

jaw

law

maw

paw

raw

saw

taw

slaw

láv less

raw ness

* o like

Words

Dáud

head

dread

st

tr

sp

1 3 5 6 7 8 1 4 6 7 1 6 1 4
 no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew, fly, system

Sounds of the Improper Diphthongs.

SECTION XVI.—*Consonants Single.*

Words in which the Improper Diphthong *au* occurs.
au like broad *a* long.

Daub	plâu dit	pâu per ism	o ver hâu
laud	tau rus	nau til us	âu di tor y*
maul	pau per	lau da ble	de pâu per ate
haum	be daub	au di ble	au tòm a ton
vault	a vaunt	plau si ble	au stér i ty
vaunt	au stère	au rò ra	mau so lê um
âu dit	lâu re ate	au tùm nal	plau si bíl i ty

Consonants Double.

ap plâud	as sult	ap plause
	<i>au</i> like <i>a</i> flat.	
Diaunt	jaunt	saun ter
haunt	taunt	laun dry

SECTION XVII.—*Consonants Single.*

Words in which the Improper Diphthong *aw* occurs.
aw like broad *a* long.

Dâw	drâw	shâwm	bý law	lâw yer
jaw	straw	dawn	hând saw	saw yer
law	bawd	lawn	sâw dust	maw worm*
maw	hawk	pawn	baw dy	ba shâw
paw	yawl	yawn	taw ny	tòm a hawk
raw	shawl	spawn	taw dry	lâw ma ker
saw	brawl	brawn	awk ward†	pawn bro ker
taw	drawl	drawn	brawl er	o ver drâw
slaw	sprawl	prawn	draw er	s's ter in law

Consonants Double.

lâw less	lâw less ness	brâw ni ness	âwk ward ness†
raw ness	baw di ness	taw dri ness	law less ly

* o like short u. † a, second syllable, like short u.

SECTION XVIII.—*Consonants Single.*

Words in which the Improper Diphthong *ea* occurs.

LESSON I.—*ea* like short *e*.

Dêad	stêad	rêalm	bêd stead	pêas ant
head	tread	breast	breast plate	pleas ant
dread	spread	hômestead	head band	breast pin

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Sounds of the Improper Diphthongs.

LESSON II.

H ^h ad y	t ^t read le	in st st ead	p ^{pl} éas an try
read y	dead en	be spread	pleas an try
st st ead y	lead en	a breast	un pléas ant
heav y	leav en	r ^{re} ad i ly	al read y†
dead ly	a h ^h ead	stead i ly	un stead y
breast work*	be head	heav i ly	en deav or*
zeal ot*	be stead	pleas ant ly	o ver spréad

Consonants Double.

h ^h ead st st all	d ^{dr} ead ness	h ^h ead i ness	p ^{pl} éas ant ness
dread less	head dress	read i ness	dread less ness
dead ness	tread mill	stead i ness	un pléas ant nes

* o like short u. † fir-t a long broad.

SECTION XIX.—Consonants Single.

Words in which the Improper Diphthong oo occurs.

LESSON I.—oo proper or slender,

W ^{wo} od	b ^{bo} om	sp ^{sp} éen	b ^{bo} or	r ^{ro} ot
mood	bloom	loop	moor	soot
brood	broom	sloop	poor	shoot
tool	moon	droop	boot	roost
spool	noon	troop	hoot	moose
stool	soon	stoop	moot	ooze

LESSON II.

H ^{ho} od	p ^{po} oo	b ^{bo} o ^o m y	sham p ^{po} o	ra t ^{to} on
b ^{bo} o ^o d	room	boot y	si moom	pla toon
mush	room	root y	ba boon	un moor
hen	roost	boo by	sa loon	pon toon
m ^{mo} o ^o r	land	poor ly	lam poon	spoon toon
noon	time	loose ly	har poon	pol toon
moon	shine	oo zy	ma roon	b ^{bo} o ^o m a ry
boor	ish	loos en	mon soon	pan ta l ^{lo} ons
moor	ish	bam b ^{bo} o	ba toon	o ver shoot

LESSON III.—Consonants Double.

S ^{ss} pool	l ^{ll} o ^{se} ness	bal l ^{lo} on	r ^{ro} o ^o m i ness
m ^{mo} o ^o n less	tat t ^{to} o	shal loon	boor ish ness
poor ness	ad doom	bas soon	moor ish ness

H^{ho}od
stood
wool
man hood

S^{ss}up
tour

Words
H^{ho}n e
mon e
tir ke
b^{bo}or ley
par ley

áb bey
al ley

Words
Y^{yo}o ma
j^{jo}op ar

Words in v
S

P^{po}ous

b^{bo}al bous

r^{ro}oub lous

r^{ro}ous

b^{bo}o^om pous

b^{bo}ous

p^{po}ous

b^{bo}on drous

r^{ro}ous

as trous

d e ous

* o like sh

1 3 5 6 7 8 1 4 6 7 1 6 1 4
 no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew,—fly, system

Sounds of the Improper Diphthongs.

LESSON IV.—*Consonants Single.*

oo short.

Hóód	wórm wood	wóód en	like li hood
stood	wóód land	wórm an hood	live li hood
wool	wood bine	s's ter hood	un der stóód
man hood	woody	hár di hood	mis un der stood

oo like oo proper or slender.

Slup	yéur	téur ist	sur téut
tour	yours	a méur	téur na ment

SECTION XX.—*Consonants Single.*

Words in which the Improper Diphthong *ey* occurs.

Hón ey	párs ley	lám prey
mon ey	má'd ley	o léy
tár key	mót ley	pur vey
bár ley	ká'd ney	pur véy or*
par ley	móp sey	sur vey or*

Consonants Double.

áb bey	vál ley	púl ley
al ley	vól ley	at tór ney

Words in which the Improper Diphthong *eo* occurs.

Yéó man	léóp ard†	jéóp ar dy†
jéóp ard†	péó ple	yéó man ry

Words in which the Improper Diphthong *ou* in *ous* occurs

SECTION XXI.—*Consonants Single.*

LESSON I.—*ou* like short *u*.

blás trous	dé vi ous	ná mer ous
món strous	pre vi ous	vi per ous
strén u ous	án vi ous	prós pèr ous
dá bi ous	òh vi ous	vén om ous
te di ous	pér il ous	val or ous*
o di ous	res in ous	ó dor ous*
stu di ous	ón er ous	va por ous*
ím pi'ous	stráp er ous	ri ot ous*
vá ri ous	mur der ous	ráv en ous
spu ri ous	pón der ous	haz ar deus†

With *ous*.

pit e ous	dó te ous	plán te ous
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* o like short *u*.

* a, second syllable, like short *u*.

1, 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm

Sounds of the Improper Diphthongs and Triphthongs.

LESSON II.

Néb u lous	bâr ba rous	mo mên tous
em u lous	âm o rous	por ten tous
trem u lous	tim o rous	sa lí vous
pôst hu mous	tre mên dous	in sâd i ous
mêm bra nous	stu pen dous	in vid i ous
ôm i nous	e nôr mous	de lir i ous
là mi nous	de sî rous	o bliv i ous
mu ti nous	so no rous	me lô di ous

LESSON III.

Ab stê mi ous	pe nû ri ous	u nân i mous
har mo ni ous	u su ri ous	vo lû mi nous
o va ri ous	sa lu bri ous	i dôl a trous*
im pe ri ous	in dâs tri ous	in har mô ni ous
la bo ri ous	ob strep er ous	par si mo ni ous
no to ri ous	pre pôs ter ous	mer i to ri ous
i ju ri ous	a nom a lous	mul ti tu di nous

LESSON IV.

Pf ous ly	ôb vi ous ly	ab stê mi ous ly
strên u ous ly	nû mer ous ly	har mo ni ous ly
stâ di ous ly	prôs per ous ly	im pe ri ous ly
im pi ous ly	bâr ba rous ly	in ju ri ous ly
vâ ri ous ly	tre mên dous ly	in dâs tri ous ly
se ri ous ly	stu pen dous ly	u nan i mous ly
pre vi ous ly	e nôr mous ly	mer i tô ri ous ly

With eous.

a rá ne ous	in stan tâ ne ous	spon tâ ne ous ly
spon ta ne ous	si mul ta ne ous*	in stan tâ ne ous

* i long.

SECTION XXII.—*Consonants Double.*

Op prô bri ous	par si mo ni ous ness	er rô ne ous
il lûs tri ous	op prô bri ous ly	er ro ne ous ly
pu sil lân i mous	il lûs tri ous ly	sub ter rà ne ous

SECTION XXIII.—*Consonants Single.*

Triphthongs.

View	pûr view	a diêu	beau ty spot
âwe	view er	re view	re view er
pûr lieu	beau ty	in ter view	o ver âwe

1 3 5
no, ner, not,



The cov
 by our Cr
 man's bles
 which is e
 and cheese
 great man
 The cov
 some other
 The fles
 beef, whic
 good leath
 usefûl thin
 handles of
 and finer
 and, of the
 A young
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 of books.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
 no, ner, not, to, good, dove—tube, tub, rule, bull—dew, crew, fly, system

CHAPTER XVII.

LESSON I.



THE COW, CALF, AND OX.

The cow is one of the most useful animals bestowed by our Creator, and is, in an especial manner the poor man's blessing. She supplies large quantities of milk which is excellent food for children. From milk butter and cheese are made; and, with flour and other things, a great many good articles of food are also made.

The cow and ox eat grass, hay, corn, potatoes, and some other things.

The flesh of the cow and ox, when fattened, is called beef, which is good food. The skin, when tanned, is good leather, of which shoes, boots, and many other useful things are made; of the horns, combs, boxes, and handles of knives are made; glue is made of the gristles and finer pieces of cuttings and parings of the hides; and, of the fat, which is called tallow, candles are made.

A young cow or ox is called a calf. Its hair is bright and smooth, and it is quite fond of play. The skin of the calf, when tanned, is used to make boots and shoes; and, like the skin of the sheep, is much used for covers of books.

1 2 3 4 5 6 7 8 9 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

LESSON II.

The ox, though of a slow and sluggish nature, is very strong, gentle, and kind, and of great use to the farmer by aiding him in tilling the ground. What a noble sight it is to see the patient and gentle oxen draw a cart or a plough for the farmer!

Men and boys should be kind to the ox, and never let him suffer for food, or abuse him with harsh treatment. No good boy will ever hurt any animal. He will never kick or strike a dog or a cat, or throw a stone or a stick at a goose or a hen, or any animal that he may see in the street. Boys who abuse animals generally become cruel and wicked men.

Charles, how many gills make a pint? Four. How many pints make a quart? Two. How many quarts make a gallon? Four. How many gallons make a barrel? Thirty-one and a half. How many gallons make a hoghead? Sixty-three.

LESSON III.

THE ROSE.

How fair is the rose, what a beautiful flower!

In summer so fragrant and gay!

But the leaves are beginning to fade in an hour,

And they wither and die in a day.

Yet the rose has one powerful virtue to boast

Above all the flowers of the field;

When its leaves are all dead, and its fine colors lost,

Still how sweet a perfume it will yield.

So frail are the youth and the beauty of men,

Though they look gay and bloom like the rose;

Yet all our fond care to preserve them is vain,

Time kills them as fast as he goes.

Then I'll not be proud of my youth or my beauty,

Since both will soon wither and fade;

But gain a good name by performing my duty;

This will scent like the rose, when I'm dead.



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LESSON IV.



THE LION.

The lion is a native of the hottest parts of Asia and Africa. He is called the king of beasts, because he has the courage to attack, and the strength to conquer, any other beast.

The general color of the lion is tawny. He has a large head, round ears, and a long tail; his look is bold; and the roaring of his voice is deep and heavy, striking all with terror who hear it.

The top of his head, temples, cheeks, under jaw, neck, breast, and shoulders, are covered with long hair, but the other part of his body with very short hair. His teeth are terrible, and his paws like those of a cat.

He prowls about for food by night, and watches his prey as a cat watches for a mouse. He crouches on his belly and waits till his object arrives; and then, leaps upon it, generally seizing it at the first bound.

The lion loves his keeper, and allows him to play with him; and, he is not cruel to some animals. Little dogs have been put into his den or cage, and he has given them food, and played with them.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

LESSON V.

Who is she that with graceful steps, and a lively air, walks over yonder plain?

The rose blushes on her cheeks; the sweetness of the morning breathes from her lips; joy, tempered with innocence and modesty, sparkles in her eyes; and, cheerfulness of heart appears in all her movements.

Her name is Health: she is the daughter of Exercise and TEMPERANCE.

Who is he that has acquired wealth; that has risen to power; that has clothed himself with honor; that is spoken of in the city with praise? Even he that has shut out idleness from his house, and has said to sloth, thou art mine enemy. He rises early and goes to rest late; he exercises his mind with contemplation, and his body with action, and preserves the health of both.

LESSON VI.

SELECT SENTENCES.

Vice, sooner or later, brings misery.

Modesty is one of the chief ornaments of youth.

No confidence can be placed in those who are in the habit of telling lies.

Our reputation, virtue, and happiness, greatly depend on the choice of our companions

Good or bad habits, formed in youth, generally go with us through life.

Our best friends are those who tell us of our faults, and teach us how to correct them.

A kind word, nay, even a kind look, often affords comfort to the afflicted.

Do not insult the poor; poverty entitles a man to pity.

The loss of wealth may be regained, the loss of health may be recovered; but that of time can never be recalled.

Reveal your secrets to none, unless it be as much their interest to keep them, as it is yours they should be kept.

Revenge is a mean pleasure; but no principle is more noble than that of forgiving injuries.

In Part I
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 II, every w
 word has th
 Lesson VI,
 every word
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Note.—In t
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1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

PART III.

Various and Peculiar Sounds of the Consonants.

In Part III all the peculiar varieties of Consonant Sounds are given, all separately classed and their peculiarities distinctly pointed out. In this Part also, as in Parts I and II, the words in each class or Lesson are classed with regard to the terminating syllable or to the sound of the vowel in the terminating syllable. As page 76, Lesson II, every word ends in *ance*; Lesson III, in *ence*; Lesson IV, every word has the vowel *a* in the last syllable; Page 77, Lesson V, *e*; Lesson VI, *i*; and so on. Page 80, Lesson IV, in which *c* is hard, every word ends in *cate*; Lesson VI, in *al*; Lesson VII, in *cal*; Lesson X, in *ct*; Lesson XIV, in *ive*; Lesson XXII, in *ity*; Lesson XXVI, in *le*. &c. &c. throughout Part III, the words, containing each Consonant Sound—are classed by their terminations in every possible case. As in Parts I and II, there are no *silent* consonants intermingled with those which are *sounded*, in Part III, as they are in other Spelling Books, causing great doubt and difficulty in the mind of the scholar, but they are all alphabetically classed and their *silence* noted in a separate Chapter, pages 129 and 130, at the end of Part III. Neither are there in Part III, any words subject to different accentuation or pronunciation when differently applied, nor any words pronounced alike but of different orthography and signification. See note and remarks over Chapters III and IV, pages 15 and 18.—See also page 14—very particularly.

NOTE.—In this Part as in Part II, the silent vowels are noted by being printed in *Italic*. The letter *s*, when thus printed, has the sound of *z*. Diphthongs are separated from the single vowels, being all classed at the end of each Chapter or Section.

CHAPTER I.

Sounds of the Letter C.

SECTION I.—Consonants Single.

C sounded like *s*, before *e*, *i*, and *y*.

LESSON I.—Ending in *ace*.—Vowels Single.

1	l <i>á</i> ce	r <i>á</i> ce	t <i>r</i> áce	un l <i>á</i> ce	em br <i>á</i> ce
Ace	m <i>á</i> ce	sp <i>á</i> ce	m <i>é</i> n <i>á</i> ce	re pl <i>á</i> ce	re tr <i>á</i> ce
dace	p <i>á</i> ce	br <i>á</i> ce	s <i>ó</i> l <i>á</i> ce	mis pl <i>á</i> ce	in ter l <i>á</i> ce

Consonants Double.

p*á*n*á* n*á*ce t*é*r*é* r*á*ce

In *ice*.

d <i>í</i> ce	v <i>í</i> ce	sp <i>í</i> ce	s <i>ó</i> l <i>í</i> ce	á <i>u</i> v <i>í</i> a r <i>í</i> ce
f <i>í</i> ce	sl <i>í</i> ce	n <i>ó</i> v <i>í</i> ce	en t <i>í</i> ce	á <i>r</i> m <i>í</i> st <i>í</i> ce
m <i>í</i> ce	sp <i>í</i> ce	n <i>ó</i> t <i>í</i> ce	pr <i>é</i> j <i>ú</i> d <i>í</i> ce	í <i>n</i> ter st <i>í</i> ce
n <i>í</i> ce	pr <i>í</i> ce	j <i>ú</i> s t <i>í</i> ce	pre c <i>í</i> p <i>í</i> ce*	in j <i>ú</i> s t <i>í</i> ce

Consonants Double.

l*á*t t*í*ce á*ll* sp*í*ce ap pr*é*n t*í*ce

In *uce*.

e d <i>ú</i> ce	re d <i>ú</i> ce	ab d <i>ú</i> ce	tra d <i>ú</i> ce	in tro d <i>ú</i> ce
de duce	se duce	in duce	sub duce	su per in duce

* See Note, page 77.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

C sounded like s, before e, i and y.

LESSON II.—In ance.—Vowels Single.

Dance	sáb stances	sís te nance	re mém brance
lance	en hánce	re lí ance	re môn strance
prance	ro mance	pur su ance	in tol er ance
trance	ad vance	a bún dance	de lív er ance
bál ance	rá di ance	re dun dance	pre pôn der ance
val ance	va ri ance	en dù rance	in tém per ance
pen ance	tól er ance	re pên tance	pre dôm i nance
dù rance	hín der ance	re sis tance	in hêr i tance
sêm blance	pôn der ance	im pór tance	per se vè rance
in stance	tém per ance	re sêm blance	su per a búu dance

Consonants Double.

ríd dance	út ter ance	ab êr rance	re mít tance
pit tance	al lí ance	ad mit tance	ir rá di ance

LESSON III.—In ance.—Vowels Single.

Hénce	prôv i dence	túr bu lence	ad hê rence
pence	im pu dence	pes ti lence	snb sís tence
pên dence	prev a lence	vè he mence	ma lév o lence
sí lence	ví o lence	êm i nence	be nev o lence
áb sence	réd o lence	prôm i nence	pre em i nence
sen tence	in do lence	áb sti nence	im pen i tence
sá pi ence	in so lence	im po tence	om ni prés ence
rév er ence	ôp u lence	pen i tence	in de pen dence
ev i dence	vír u lence	sub sí dence	su per in ten dence

Consonants Double.

ês sence	áp pe tence	ab hôr rence	ir rév er ence
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In ince.

mínce	sínce	wínce	prôv ince	e vínce
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LESSON IV.—In a, al, an, ate, and ant.—Vowels Single.

Cí tal	dá ci mal	mu ní ci pal
cén tral	vi ci nal	cen trip e tal
cé rate	re cí tal	par ti ci pant
lá cer ate	di lá cer ate	pre cip i tant
ma cer ate	e lú ci date	pan a cé a
ul cer ate	e mán ci pate	su i ci dal
de ci mate	an ti ci pate	in ci dén tal
man ci pate	par ti ci pate	cer e mó bí al
a ce tate	de cem ví rate	cen te na ri an
cel e brate	me di ci nal	a be ce dá ri an

NOTE.—Some
 c., should end
 ard at the end
 analogous and
 and g. Certain
 and g to avoid
 ound, they, to
 m-bit-ion, with
 ot done.

1 3 5
 no, nor, no

V

LE

Dál cet
 bráce le
 ja cent
 de cent
 re cent
 lu cent
 pre cept
 in cest
 re cède

re cess

LESSO

Lú cid
 mu cid
 á cid
 pla cid
 ran cid
 civ il
 ta cit
 pla cit
 de cide

LES

Rá cy
 lú na cy
 pa pa cy
 pi ra cy

III.
8 10 11
stir, shire, firm-

onants.

e.
ném brance
non strance
ol er ance
lv er ance
pón der ance
ém per ance
dóm i nance
ér i tance
se vò rance
er a bú dance

mít tance
rá di ance

e.
ence
tence
o lence
o lence
i nence
i tence
rés ence
n dence
in ten dence

lv er ence

e vince

s Single.
i pal
o e tal
i pant
i tant
é a
dal
n tal
ó ri al
n ri an
dá ri an

1 3 5 6 7 8 1 4 6 7 1 3 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew,—fly, system.

Various and Peculiar Sounds of the Consonants.

C sounded like s, before e, i, and y,

LESSON V.—In e, ede, el, ent, &c.—*Vowels Single.*

Dál cet	se cède	re lú cent	in ter cêpt*
bráce let	pre cede	en tice ment	re cíp i ent
ja cent	ré ci pe	in duce at	pre cip i ent
de cent	pre ci pe	di vorce ment	in cip i ent
re cent	cit a del	in cite ment	per cip i ent
lu cent	spe ci men	en hánce ment	in ter já cent*
pre cept	in ci dent	ad vance ment	in ter lu cent*
in cest	ad já cent	an te cède	an te ce dent
re cède	in de cent	in ter cede*	in ter ce dent*

Consonants Double

rè cess	prò cess	â cid ness†	ín no cent
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LESSON VI.—In i, ide, ism, ive, &c.—*Vowels Single.*

Lú cid	re cite	dóm i cil	in cén tive
mu cid	in cite	os tra cism	de cep tive
â cid	dè i cide	sol e cism	re cep tive
pla cid	su i cide	stò i cism	pre cep tive
ran cid	hóm i cide	mýs ti cism	in cep tive
civ il	vát i cide	med i cine	per cep tive
ta cit	mat ri cide	uu cív il	mis re cite
pla cit	cel an dine	so li cit	em pí r i cism
de cide	civ il ize	im pli cit	sper ma cè ti*

Consonants Double.

pár ri cide	pel lú cid
-------------	------------

LESSON VII.—In aey and ancy.—*Vowels Single.*

Rá cy	prí va cy	ín ti ma cy	su prém a cy
lú na cy	pli an cy	òb sti na cy	di plò ma cy
pa pa cy	tén an cy	ád ju tan cy	in vét er a cy
pi ra cy	ram pan cy	rel e van cy	in ór di na cy

Consonants Double.

ál ba cy	il lít er a cy
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† Note.—Some teachers are of opinion that c and g, in the words a-cid, d-igit, &c., should end the accented syllable: thus, ac-id, dig-it, &c.; but as c and g are hard at the end of syllables, it seems to be very improper to deviate from the analogous and established rule of the language by ending these syllables with and g. Certainly, if authors of Spelling Books end these syllables with c and g to avoid ending an accented syllable with a vowel having a short sound, they, to be consistent, should divide the words mu-si-cian, sus-ti-cion, in-bit-ion, with c add t at the end of the accented syllables, which they have not done.

* first e shor.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

C sounded like s, before e, i, and y.

LESSON VIII.—In ency.—*Vowels Single.*

Dè cen cy	pò ten cy	in dè cen cy
re cen cy	sòl ven cy	trans lu cen cy
pèn den cy	prés i den cy	de pèn den cy
ten den cy	im po ten cy	de spòn den cy
âr den cy	ad já cen cy	in sol ven cy
dè cent ly	In ly, ny, bly, and ety.	
re cent ly	ní ce ty	im plí cit ly
lâr ce ny	in dè cent ly	per cep ti bly
	so ci e ty	im per cêu ti bly

Consonants Double.

cív il ly	prín ci pal ly	ín no cent ly
	In ery.	
cêl er y	sôr cer y	cêm e ter y

LESSON IX.—In ity.—*Vowels Single.*

Cít y	ve rá ci ty	ve lô ci ty
ce lér i ty	vo ra ci ty	a tro ci ty
a cid i ty	vi va ci ty	a dún ci ty
do cil i ty	men di ci ty	ce leb ri ty
ci vil i ty	pub li ci ty	per ti ná ci ty
vi cin i ty	per ni ci ty	e las ti ci ty
e da ci ty	ver ti ci ty	mul ti pli ci ty
men da ci ty	rus ti ci ty	prin ci pal i ty
mor da ci ty	tri pli ci ty*	in vin ci bál i ty
o pa ci ty	du pli ci ty	per cep ti bil i ty
ra pa ci ty	lu bri ci ty	im per cep ti bil i ty

* i, first syllable, long.

LESSON X.—*Vowels Single.*

e like short i.

Pâr cel	cív it	lân cet
pâ cer	e, in er, unaccented, like short u.	
ra cer	cí der	sôr cer er
úl cer	cân der	dúl ci mer
	cis tern	De cêm ber
	o, unaccented, like short u.	
ân ces tor	pre cêp tor	cen tú ri on
		cêr e mo n

Consonants Double.

cân na mon	pred e cês sor	in ter cês sor
------------	----------------	----------------

Trâce
no tic
de dà

S
Voice
ín voi
re joic

an noy
L
De cêt
de ceiv

jûic

sâu ce
sau ce

úl cer o
a cê tou

LESSON

Câde c
came c
crane c
cape cl

Crime cò
code cl
cone cl
crone col
cope cu

Consonants.

d y.

ngle.

è cen cy
s lu cen cy
ên den cy
pôn den cy
ol ven cy

plî cit ly
cep ti bly
ber cêp ti bly

o cent ly

e ter y

yle.

ci ty
ci ty
ci ty
b ri ty
i nâ ci ty
ti ci ty
i pli ci ty
i pal i ty
ci bil i ty
ep ti bil i ty
r cep ti bil i ty

lân cet

en tî cer
tra du cer
pro du cer

cêr e mo n

er cês sor

Various and Peculiar Sounds of the Consonants.

C sounded like s, before e, i, and y.

LESSON XI.—e, in le, silent.—Vowels Single.

Trâce a ble	re dù ci ble	in vîn ci ble
no tice a ble	pro du ci ble	per cep ti ble
de dù ci ble	e vîn ci ble	im per cêp ti ble

SECTION II.—Diphthongs.—Consonants Single.

LESSON I.—Proper Diphthongs.

Voice	ounce	trounce	pro nounce
în voice	bounce	de nounce	de nounce ment
re joice	pounce	re nounce	re nounce ment

Consonants Double

an noy ance an nounce an nounce ment al low ance

LESSON II.—Improper Diphthongs.—ei like long e.

De cêt	re cêve	de cêi ver	re cêi va ble
de ceive	per ceive	re cei ver	per cei va ble

ui like long u.

jûice	slûice	nûi sance	jûicy
-------	--------	-----------	-------

au like broad a long.

sâuce	âu spice	pâu ci ty
sau cer	au di ence	au dà ci ty

ou like short u.

ûl cer ous	cen sò ri ous	pre cîp i tous
a cê tous	so lí ci tous	cer e mò ni ous

SECTION III.—Consonants Single.

C sounded like k, before a, o, u, l, r, and t.

LESSON I.—Ending in ade, ape, &c.—Vowels Single.

Câde	crâpe	crâve	cârt	clâd	crâm	câmp
came	crate	câr	carle	cash	can	cramp
crane	cave	card	carve	clash	clan	cat
cape	clave	carp	crâb	crash	cap	cant

LESSON II.

Crîme	còve	cûre	clîp	cûd	clâmp	cârve
code	clove	còrn	crimp	curd	crump	clòd
cone	cloves	crêpt	criep	crush	cur	con
crone	colt	crest	cub	curl	cut	crop
cope	cube	crib	club	cup	crust	clot

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

C sounded like *k*, before *a*, *o*, *u*, *l*, *r*, and *t*.

LESSON III.—In *a*, *ade*, *ate*, &c.

Mi ca	cris tate	cre áte	ca lúm ni ate
pi ca	ðc tave	cù po la	con sid er ate
côn tra	bro cåde	cre दें da	co ðp er ate
cli mate	ar cade	cav al cåde	el e cam páne
díc tate	be came	e vác u ate	in con síd er ate

Consonants Double.

cóp per as cóp per plate bar ri cåde com mís er ate

LESSON IV.—In *cate*.—*Vowels Single.*

Vá cate	rád i cate	dù pli cate
lo cate	ded i cate	cóm pli cate
dêp re cate	med i cate	fm pli cate
im pre cate	ab di cate	in tri cate
av o cate	in di cate	in cúl cate
rev o cate	vin di cate	e rad i cate
ad vo cate	trip li cate	pre var i cate
in vo cate	mas ti cate	ad jù di cate
côn vo cate	rus ti cate	do mész ti cate

Consonants Double.

áp pli cate súp pli cate cól lo cate com mù ni cate

LESSON V.—In *date*, *late*, &c.—*Vowels Single.*

Cù rate	cóm bi nate	dész e crate	ma tric u late
cán di date	cúl mi nate	côn se crate	in ðc u late
pec u late	dec o rate	in câr nate	con tãm i nate
spec u late	côr po rate	con दें sate	re crim i nate
cal cu late	cáp tj vate	con sôl i date	pro cras ti nate
cù mu late	cul ti vate	e jác u late	in côr po rate
crím i nate	lù cu brate	ar tic u late	de cáp i tate

Consonants Double.

col lâte im mác u late com mém o rate cor rób o rate

LESSON VI.—In *al*.

Câr na	crím i nal	de cre tal	mer cù ri al
cò pal	câr di nal	co e val	e léc to ral
ca bál	dôc tri nal	con tín u al	sac ra mên tal
ca nal	de cri al	co lò ni al	con ti nen tal
iác te al	noc tûr nal	pic to ri al	dic ta tò ri al

Consonants Double.

cán ni bal con nò bi al oc tén ni al col lát er al

V
Ló cal
vo cal
méd i c
cler i c
mim i c
clin i c
crit i c
cóm i c

u nív
non se
i den
de is t
sta tis
e lec t

LESS

Sâr cas
car man
cáp stan
và cant
côn stan
ca lách
decamp
en camp
cra vat
de cant

câr c
cút la
can v

* i,
LES

4
Ac me
sâ cred
câm el
clar et

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bu!l—dew, crew—fly, system.

Various and Peculiar Sounds of the Consonants.

C sounded like *k*, before *a*, *o*, *u*, *l*, *r*, and *t*.

LESSON VII.—In cal.—*Vowels Single.*

Lỏ cal	cỏn i cal	prác ti cal	ju rít i cal
vo cal	top i cal	cỏr ti cal	in im i cal
mẻd i cal	củ bi cal	rủs ti cal	do min i cal
cler i cal	bủb li cal	he rỏ i cal	po lit i cal
mim i cal	cỏs mi cal	sa tỏn i cal	le vit i cal
clin i cal	mủ si cal	pi rat i cal*	ca nõn i cal
crit i cal	drỏp si cal	nu mer i cal	i ron i cal*
cỏm i cal	hẻc ti cal	po et i cal	his to ri cal

u nủ o cal	em ble mỏt i cal	ap os tỏl i cal
non sen si cal	dem o crat i cal	an a tom i cal
i den ti cal*	ac a dem i cal	as tro no mi cal
de is ti cal	ep i dem i cal	ec o nom i cal
sta tis ti cal	pe ri ỏd i cal	di a mẻt ri cal*
e lec tri cal	di a bol i cal*	ar is to crat i cal

LESSON VIII.—In an, ar, at, ant, &c.—*Vowels Single.*

Sỏr casm	re cỏnt	mẻn di cant	co mẻ di an
car man	cỏn tra band	cỏv e nant	sec ta ri an
cỏp stan	cỏl a bash	cỏn so nant	re pủb li can
vỏ cant	pel i can	cỏr mo rant	ver nac u lar†
cỏn stant	pub li can	cỏn ver sant	o rac u lar†
ca lỏsh	car a van	co lủm nar†	or bic u lar†
decamp	ỏc u lar†	com pli ant	a ris to crat
en camp	cỏ ve at	con cỏr dant	con cỏm i tant
cra vat	dẻm o crat	re lủc tant	mul ti pli cỏnd
de cant	rec re ant	in cỏn stant	per pen đíc u lar†

Consonants Double.

cỏr cass	com mỏnd	sủp pli cant
cỏt lass	re cỏll	com mủ ni cant
can vass	ỏp pli cant	com mis sỏ ri at

* *i*, first syllable, long.

† *a*, last syllable, flat.

LESSON IX.—In e, ed, el, et, &c.—*Vowels Single.*

4	cỏv et	se crete	cỏv er let
Ac me	con vẻn e	com pẻl	con tra vẻn e
sỏ cred	co here	con tend	in com plete
cỏm el	com pete	cỏl o mel	com pre hẻnd
clar et	com plete	cab in et	jac o net.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

C sounded like *k*, before *a*, *o*, *u*, *l*, *r*, and *t*.

LESSON X.—In ct.—*Vowels Single.*

4	trans áct	di rêct	in strúct
Act	de tract	bi sect*	ob struct
sect	re tract	re spect	con struct
strict	pro tract	in spect	de côct
côn tract	e ject	de tect	con coct
ás pect	de ject	pro tect	cát a tract
prôs pect	re ject	pre dict	dí a lect
in sect	in ject	de pict	rêt ro spect
ê dict	e lect	e vict	in com páct
prôd uct	se lect	re strict	in di rect
re áct	sus pect	de duct	in ter sect
en act	e rect	in duct	con tra dict

Consonants Double.

at tráct	cor rêct	ín tel lect
con nect	ad dict	in cor rêct

LESSON XI.—In ent. *Vowels Single.*

Clí ent	cán ton ment*	de cãmp ment	con sí s tent
clém ent	côn ti nent	en camp ment	con vè ni ent
con tén t	com pe tent	en act ment	pre díe a ment
cõr pu lent	in clém ent	e ject ment	in cõn ti nent
sác ra ment	re cum bent	con tent ment	in com pe tent
dõc u ment	in cum bent	com pò nent	in co hẽ rent
con di ment	con trõl ment	co he rent	in con sí s tent

Consonants Double.—Various terminations.

crẽss	ca rẽss	cor rúpt ness
clõse ness	cás si mere	com mãnd ment
cold ness	cõme li ness	com mít ment
ác tress	cõm mon ness†	con cur rent
cõs set	a cút e ness	rec om mãrd
com ment	cor rêct ness	in cor rect ness
com mẽd	in struc tress	cor re spõn dent

LESSON XII.—In i, inc, id, it, &c.—*Vowels Single.*

Cá di	cáv il	cri sí s	com pile
cãr mine	vic tim	crẽd it	com bine
cõn trite	cab in	cù bit	car bine
cál id	cõl in	eúl prit	ea nine
ac rid	toc sin	cat mint	de eline

* *i* long.

† *o* second syllable, like short *u*.

L
Re clín
in cline
con spin
con triv
con sist

cád dis

4
Ac tive
cap tive
cù ra tiv
lu cra tiv
ád jec tiv
co hẽ siv
in clu siv
con clu s
con strúct
vín di ca
spec u la
cõp u la t
com pãr

col lù siv
cor ro siv
at tráct tiv
L

Cán to
cõ hort
con dõle
al cove

com mòde

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Various and Peculiar Sounds of the Consonants.

C sounded like *k*, before *a, o, u, l, r*, and *t*.

LESSON XIII.—In *ine, ite, it, &c.*—*Vowels Single.*

Re cline	cál a mine	cóm pro mit	co háb it
in cline	pór cu pine	cál vin ist	de crep it
con spire	réc on dite	óc u list	cos móp o lite
con trive	cul ver in	col o nist	co párt ner ship
con sist	cal vin ism	sta lác tite	c cón o mist

In *ile, inc, and ite, i* short.

dác tile	cróc o dile	clan dés tine
dóc trine	néc ta rine	com pòs ite

Consonants Double.

cád dis	clás sis	con nive	com mít
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LESSON XIV.—In *ive.*—*Vowels Single.*

Ac tive	com púl sive	sub jéc tive	vin díc tive
cap tive	con vul sive	e lec tive	re stric tive
cú ra tive	in cur sive	di rec tive	de duc tive
lu cra tive	cre á tive	pro tec tive	se duc tive
ád jec tive	in ác tive	in vec tive	pro duc tive
co héc sive	de trac tive	re spec tive	in duc tive
in clu sive	re trac tive	pro spec tive	de struc tive
con clu sive	pro trac tive	per spec tive	in struc tive
con strúc tive	ob jec tiva	pre dic tive	ob struc tive
vin dí ca tive	de clár a tive	con trúb u tive	
spec u la tive	in dic a tive	lo co mó tive	
cóp u la tive	pro vó ca tive	com pre hen sive	
com pár a tive	con tèm pla tive	ret ro spec tive	
	con sec u tive	in tro duc tive	

Consonants Double.

col lú sive	col léc tive	com mú ni ca tive
cor ro sive	con nec tive	com mém o ra tive
at trác tive	cor rec tive	cor rób o ra tive

LESSON XV.—In *o, ole, &c.*—*Vowels Single.*

Cán to	con vólve	pró to col	cáp ri cern
có hort	be còme	ál co hol	á pri cot
con dóle	cál i co	mí cro cosm	oc tá vo
al cove	an ec dote	u ni corn	un wél come

Consonants Double

com móde	cor róc	in com móde	cor re spónd
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1 2 3 4 5 6 7 8 9 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

C sounded like *t*, before *a*, *o*, *u*, *l*, *r*, and *t*.

LESSON XVI.—In *ude*, *ute*, *um*, *ur*, &c.—*Vowels Single*.

Jôc und	pro cûre	rêt i cule	con trib ute
con sul	co lures	ep i cure	de cô rum
lò cust	a cute	sî ne cure	co nûn drum
se clûde	com pute	prôs e cute	pro spec tus
pre clude	re cûr	con sti tute	in se cûre
in clude	in cur	vác u um	jû di ca ture
con clude	con cur	crá ni um	de crép i tude
con sume	con su ¹	nu cle us	en cô mi um
cos tume	réc ti tude	câl a mus	per i câr di um
se cure	rid i cule	cat a pult	per i crá ni um

Consonants Double.

cûll	com mûne	cor rûpt
col lûde	com mute	co lôs sus

LESSON XVII.—*y* like long *i*.—*Vowels Single*.

Crÿ	com plÿ	de crÿ
	<i>y</i> like short <i>i</i> .	
crys tal	sym bôl i cal	sys te mât i cal
typ i cal	syn ták ti cal	hyp o crit i cal
mys ti cal	syn ôp ti cal	an a lyt i cal
syn dô i cal	pyr a mîd i cal	par a lyt i cal

LESSON XVIII.—In *dy*, *ly*, &c., *y* like long *e*.—*Vowels Single*.

Côp y	côm e dy	côm pa ny	di rêct lv
clév y	cûs to dy	câl o ny	côn tu me ly
can dy	can did ly	câl um ny	âm i ca bly
clôse ly	sec ond ly*	can o py	con clû sive ly
strict ly	ac tive ly	cav al ry	con sîs tent ly
erâ zy	côn stant ly	cred i bly	re spec tive ly
pro spéc tive ly	re spéc ta bly	con vè ni ent ly	
a cad e my	con sid er ate ly	com pâr a tive ly	
e côn o my	par tic u lar ly	con sid er a bly	

LESSON XIX.—*Consonants Double*.

Câl ly	lò cal ly	crân ber ry	côm i cal ly
car ry	câr nal ly	cor rêct ly	crît i cal ly
cur ry	côm mon ly*	cor rupt ly	crim i nal ly
clam my	cûr rent ly	râd i cal ly	côm mon al ty*
col léc tive ly	po lít i cal ly	an a tòm i cal ly	
con tin u al ly	as tro nôm i cal ly	di a mêt ri cal ly†	

* o second syllable, like short *u*.

† i first syllable, long.

1 3
no, nor, n

Lác ta
côn tra
ca ná r

cêr ol l

LES
Câr sor
rec tor
vic tor
com pâl

col lû so

Côm i ty
câv i ty
cur vi ty
va cû i t
lò câl i t
vo câl i t
car nal i
ca lam i
con cav i
re sp
com
in cr

com
com
LE

Câse
cârse

com prise
com pose

crâze

1 3 5 6 7 8 1 4 6 7 1 0 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system

Various and Peculiar Sounds of the Consonants.

C sounded like *k*, before *a*, *o*, *u*, *l*, *r*, and *t*.

LESSON XX.—In ary.—*Vowels Single.*

Lác ta ry	cús tom a ry*	vo cáb u la ry
côn tra ry	sec on da ry*	co tem po ra ry
ca ná ry	cù li na ry	car a ván sa ry

Consonants Double.

côt ol la ry	côm mis sa ry	côm men ta ry
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o, second syllable, like short *u*.

LESSON XXI.—In ory, *o* like short *u*.—*Vowels Single.*

Cúr sor y	di rēc tor y	con sòl a tor y
rec tor y	con sis tor y	con tra díc tor y
vic tor y	de clam a tor y	val e dic tor y
com púl sor y	de clar a tor y	in tro duc tor y

Consonants Double.

col là sor y	com mèn da tor y	rec om mèn da tor y
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LESSON XXII.—In ity.—*Vowels Single.*

Côm i ty	ca líd i ty	per spi cà i ty
cáv i ty	cu píd i ty	con tí nu i ty
cur ví ty	duc tíl i ty	cred í bíl i ty
va cù i ty	ac tív i ty	ca pá bíl i ty
lo cá i ty	cap tív i ty	cu ri ós i ty
vo cal i ty	de cliv i ty	in cre dù lí ty
car nal i ty	cre dù lí ty	me dí óc ri ty
ca lam i ty	se cu ri ty	pe cu lí ár i ty
con cav i ty	a làc ri ty	prac tí ca bíl i ty

re spec ta bíl i ty	per pen dic u làr i ty
com pat í bil i ty	in com pat í bil i ty
in cred í bil i ty	im prac tí ca bíl i ty

Consonants Double.

com môd i ty	com mu ní ca bíl i ty
com mú ni ty	in com pres sí bil i ty

LESSON XXIII.—In se and ze.—*Vowels Single.*

s sharp and hissing.

Cáse	je còse	con vúlsc	e clípse
cúrse	re cluse	con dense	rēc om pense

s flat like *z*.

com príse	un clòse	côm pro mise
com pose	de com pòse	con tra ri wise

In *ze*.

cráze	cap síze	cól o nize	e côn o mize
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1 2 3 4 5 6 7 8 9 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

C sounded like *k*, before *a*, *o*, *u*, *l*, *r*, and *t*,

LESSON XXIV.—*e*, in *er*, like short *u*.—*Vowels Single*

Cri ¹ er	cá ² per	cús ³ tom er*	Oc tò ⁴ ber
cláv ⁵ er	ca ⁶ ter	cól ⁷ an der	en cúm ⁸ ber
côv ⁹ er	cán ¹⁰ ter	cô ¹¹ o ner	re cò ¹² der
cám ¹³ ber	cár ¹⁴ ter	cár ¹⁵ pen ter	com pí ¹⁶ ler
cum ¹⁷ ber	clò ¹⁸ ver	cán ¹⁹ is ter	co pà ²⁰ ner
cár ²¹ der	cár ²² ver	con sí ²³ der	de cán ²⁴ ter
cút ²⁵ ler	cáv ²⁶ ern	re cò ²⁷ er	con trí ²⁸ ver
cò ²⁹ ner	cò ³⁰ ver	un cov ³¹ er	co ri ân ³² der

Consonants Double.

còp ¹ per	cát ² ter	clút ³ ter	cár ⁴ ri er
cláp ⁵ per	clat ⁶ ter	còb ⁷ bler	cor rúp ⁸ ter

LESSON XXV.—*o*, final, like short *u*.—*Vowels Single.*

Séc ¹ ond	héc ² tor	spec tá ³ tor	pròs ⁴ e cu tor
car ol	rec ⁵ tor	con trá ⁶ tor	cri tē ⁷ ri on†
cus tom	vic ⁸ tor	pro tec ⁹ tor	com pá ¹⁰ i son
can ton	dôe ¹¹ tor	in spec ¹² tor	con spir a tor
cál ¹³ dron	wêl ¹⁴ come	con duc ¹⁵ tor	con trib u tor
clám ¹⁶ or	cred i tor	péc ¹⁷ u la tor	com pòs ¹⁸ i tor
can dor	cum ber some	spec u la tor	com pêt ¹⁹ i tor
côn ²⁰ dor	cre á ²¹ tor	cal cu la tor	ca lúm ²² ni a tor
ác ²³ tor	dic ta tor	cul ti va tor	mul ti pli cá ²⁴ tor

Consonants Double.

cól ¹ loy	còm ² mon	cár ³ ri on	col léc ⁴ tor
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LESSON XXVI.—*e*, in *le*, final, silent.—*Vowels Single.*

Cá ¹ ble	trác ² ta ble	vê ³ hi cle	prác ⁴ ti ca ble
crúm ⁵ ble	côn ⁶ sta ble	cu ti cle	cred i ta ble
crá ⁷ dle	créd ⁸ i ble	âr ⁹ ti cle	tab er na cle
cán ¹⁰ dle	man a cle	par ti cle	im plá ¹¹ ca ble
cur ¹² dle	mir a cle	tú ¹³ ber cle	con su ma ble
plá ¹⁴ ca ble	ò ¹⁵ r a cle	vén ¹⁶ tri cle	con dêm ¹⁷ na ble
ca pa ble	bâr ¹⁸ na cle	pred i ca ble	in cá ¹⁹ pa ble
cúl ²⁰ pa ble	spéc ²¹ ta cle	am i ca ble	pro cu ra ble
cú ²² ra ble	òb ²³ sta cle	des pí ²⁴ ca ble	com pu ta ble
in trá ²⁵ ta ble	com bús ²⁶ ti ble	ir con tés ²⁷ ta ble	
re spec ²⁸ ta ble	de struc ²⁹ ti ble	in com pat i ble	
con tes ³⁰ ta ble	con sí ³¹ der a ble	com pre hen si ble	
com pat i ble	re cò ³² er a ble	in con si der a ble	
in cred i ble	im prác ³³ ti ca ble	in com pre hén ³⁴ si ble	

* *o* like short *u*.

† *i*, first syllable, long.

1 3 5
no, nor, not

Va

LESSON
Cób ble
críp ple
cat tle
pin na cl
cur ri cla

SEC

Coil

coy

cloud
count
tou can

cow
cowl

Cláim
cáp tain
cur tain
còr sair

cláy

créed
creep

créam
clean

eash
cap

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew,—fly, system

Various and Peculiar Sounds of the Consonants.

C sounded like *k*, before *a*, *o*, *u*, *l*, *r*, and *t*.

LESSON XXVII.—*Consonants Double.*—*Vowels Single.*

Cáb ble	áp pli ca ble	ir rêv o ca ble
críp ple	con tról la ble	com men o ra ble
cat tle	com prés si ble	un con tról la ble
pin na cle	cor rup ti ble	tn cor rúp ti ble
cur ri cle	com mú ni ca ble.	ir re còv er a ble

o, in *on*, silent.

bá con crím son

SECTION IV.—*Diphthongs.*—*Consonants Single.*

LESSON I.—*Proper Diphthongs.*

Words in which *oi* occurs.

Coil	coit	clois ter	re coil	con join
------	------	-----------	---------	----------

Words in which *oy* occurs.

coy	cloy	cáir boy	de coy	cor du roy
-----	------	----------	--------	------------

Words in which *ou* occurs.

cloud	out cast	re count	en coun ter
count	coun ty	ca rouse	ren coun ter
tou can	mis count	coun ter pane	coun ter áct

Words in which *ow* occurs.

cow	clown	crowd	clown ish
cowl	crowd	cow slip	cow ard ly*

LESSON II.—*Improper Diphthongs.*

Words in which *ai* occurs.

Cláim	cur táil	com pláin	con stráint
cáir tain	de cláim	con tain	com pláin ant
cur tain	re cláim	con strain	con tain a ble
cóir sair	pro cláim	com plaint	con strain able

ay.

cláy	cráy on†	de cáy	cáir a way	cást a way
------	----------	--------	------------	------------

ee.

crééd	de créé	ca réen	com péér
creep	de creed	can teen	ca reer

ea.

créam	cléar	créase	béa con
clean	cleat	cleave	dea con

ie.

cash iér	cav a liér	buc a nièrs
cap a pié	cor de liér	car bi niér

* *a*, like short *u*.

† *o* like short *u*.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—ne, met, her, they—pine, pin, stir, shire, arm—

Various and Peculiar Sounds of the Consonants.

C sounded like *k*, before *a*, *o*, *u*, *l*, *r*, and *t*.

LESSON III.—Improper Diphthongs.—*oa*,

Cròak	còast	cò coa	còal mine	còal pit
câu cus	câuse way	au.	be càuse	âu to crat
câuw	clâuw	aw.	crâuw	crâuw
			oo slender or proper.	
còò	còòp	ca bòòse	pic a ròòn	
cool	coop er	co coon	co còòn er y	

LESSON IV.—*ou* like short *u*.

Còúp let	clám or ous	cu tá ne ous	vic tò ri ous
coun try	còv e tous	con spíc u ous	mi rác u lous
cum brous	lù di crous	per spic u ous	ri dic u lous
coup le	con vâ vous	con tin u ous	car niv o rous
cò pi ous	cò pi ous ly	ca lum ni ous	ca lam i tous
ca ri ous	cu ri ous ly	pre cá ri ous	con tu mè li ous
cu ri ous	còv e tous ly	vi ca ri ous*	ac ri mo ni ous

SECTION V.—*Consonants and Vowels Single.*

First *c* soft, like *s*, and the second hard, like *k*.

1	cir cum vòlvet†	re cêp ta cle
I ci cle	re cíp ro cate	cir cum âm bi ent†
cir cum vènt†	re cip ro cal	en cy clo pè di a†

*i, first syllable, long.

† i, before *r*, like short *e*.

† y, like long *i*.

SECTION VI.—*Consonants Single.*

First *c* hard, like *k*, last *c* soft, like *s*.

LESSON I.—In *ce*.—*Vowels Single.*

Crév ice	còr nice	con dùce	líc o rice
		In ance.	
cùm brace	con còr dance	en cùm brace	
còn so nance	re líc tance	con tin u ance	
com plí ance	con trí vance	con còm i tance	
		In ence.	
cá dence	con dò lence	co ín ci dence	
cre dence	co he rence	in còu ti nence	
còr pu lence	con sís tence	in com pe tence	
còm pe tence	con vè ni ence	in con vè ni ence	
		In ate.	
in càr cer ate	ca pá ci tate	in ca pá ci tate	

1 3 5
no, nor, not

Va
Fi

Cán cel

cal cìne
con cise

cù ra cy
còr net cy

và car

clém en
còm pe t

Ca
pre

con dù ci

com mènce
cùr ren cy
LESSON

Cléar ance

con cèit
con ceive

Words in w

LESSON
Péc cant
ac cu rate
suc co tash

4
Ac co lent

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew, fly, system

Various and Peculiar Sounds of the Consonants.

First *c* sounded hard, like *k*, last *c* soft, like *s*.

LESSON II.—Vowels Single.

In el, ede, and ent.
Cân cel con dède com plâ cent co ïn ci dent
In ide, ile, inc, &c.
cal cîne rêc on cile cõd i cil con dù cive
con cise crit i cise crît i cism co in cide
In cy.
cù ra cy dèl i ca cy cõn tu ma cy de mðc ra cy
cõr net cy in tri ca cy con spir a cy ar is toc ra cy
In ancy.

vâ can cy cõn stan cy nèc ro man cy

In ency.
clêm en cy com plâ cen cy in cõm pe ten cy
cõm pe ten cy con sîs ten cy in con sîs ten cy

LESSON III.—In ity.—Vowels Single.

Ca pâ ci ty per spi câ ci ty
pre cõ ci ty e lec tri ci ty

In *le*, *c* silent.
con dù ci ble con vîn ci ble rec on cî la ble

Consonants Double.

com mênce con cûr rence re com mênce
cûr ren cy com mence ment ir rec on cî la ble

LESSON IV.—Improper Diphthongs.—*ca* like long *e*.
Clêar ance con cêal con cêal ment
ei like long *e*.

con cêt pre con cêt con cêi va ble
con ceive pre con ceive in con cei va ble

SECTION VII.

Words in which *cc* occur both of which are hard, like *k*, other Consonants Single.

LESSON I.—In ate, ant, and ash.—Vowels Single.

Pêc cant ôc cu pant ac cû sant
ac cu rate im pêc cant ac cu mu late
suc co tash ac cõr dant in âc cu rate

In ent.

4
Ac co lent sùc cu lent ac cõm plish ment
ac cûm hent ac cõm pa ni ment

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm

Various and Peculiar Sounds of the Consonants.

Cc both sounded like k.

LESSON II.—In ish, ive, &c.—Vowels Single.

Sic ca tive ac côm plish ac cù sa tive
 môc ca sin to bác co nist ac cu mu la tive

In o and ord.

stúc to ac còrd si rôc co
 zôc co to bác co mo roc co

In ur, use, &c.

ac cùse ac cùrse oc cùr oc cùh

In ce, ance, and ancy, last c like s.

péc can cy ac côm plice ôc cu pan cy
 ac còr dance ác cu ra cy in ác cu ra cy

LESSON III.—In y.

5
 Oc cu py* péc ca ry ac clív i ty
 ac côm pa ny pec ca bíl i ty
 o, in final syllable, like short u.
 ac cús tom ac còr di on ac cù mu la tor

Other Consonants Double.

oc cùr rence ac côm mo date pec ca díl lo

LESSON IV.—Proper Diphthongs.

Ac coil ac coun tant un ac coun ta ble
 ac count ac coun ta ble ac coun ta bíl i ty
 Improper Diphthongs.
 ac clám ac clí vous ac cóúp le

SECTION VIII.—Consonants and Vowels Single.

Words in which cc occur, the first like k, the second like s.

Vác cine vác ci nate síc ci ty ac cêl er ate
 ac cède ac ci dent ac cêp tance ac ci दें tal
 ac cite ôc ci dent ác cep ta bly oc ci den tal
 ac cêpt oc ci put ac cep ta ble ac cêl er a tive

Other Consonants Double.

ac cêss suc cês sor† suc cês sive ly in ac cês si ble
 suc cess suc ces sive ac ces si ble ac ces si bíl i ty

* y. like long i.

† o like short u.

SECTION IX.—Consonants Single.

C hard, at the end of words, and before a, o, u, l, r, and t.

LESSON I.—Vowels Single.

Stò ic crít ic tòn ic páb lic mà sic
 stát ic còl ic top ic pà nic àrc tic
 ep ic com ic trop ic tu nic tác tic
 clin ic con ic cù bic àrse nic an tic

Plás tic
 hec tic
 ôp tic
 rús tic
 cam brie
 tác tics
 ôp tics
 zò di ac
 ma ni ac
 àl ma nac
 túr mer ic
 bish op ric
 lù na tic
 hêr tic
 splen e tic
 pôl i tic
 pol i tics

Pu ri tán
 ar o mat ic
 dip lo mat
 prob le ma
 em ble ma
 dem o cra
 ac a dem ic
 ep i dem ic
 di u ret ic
 jac o bin ic

clás sic
 at tic

LESSON
 Hy dro stá

typ ic
 lyr ic
 hym nic
 mys tic

1 2 5 6 7 8 1 6 7 1 6 1 4
 no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew, fly, system

Various and Peculiar Sounds of the Consonants.

C sounded like *n*, at the end of words,

LESSON II.—*Vowels Single*

Plás tic	he brá ic	her mât ic	ro mân tic
hec tic	mo sa ic	cos met ic	bom bas tic*
ôp tic	pro sa ic	sa tir ic	sar cas tic
rús tic	he ro ic	tal mud ic	e las tic
cám brie	i tá ic†	spas môd ic	mo nas tic
tác tics	vol can ic	car bon ic	ec lec tic
ôp tics	bo tan ic	la con ic	i den tic
zô di ac	sa tan ic	har mon ic	ma jes tic
ma ni ac	bar bar ic	ma son ic	do mes tic
âl ma nac	dra mat ic	his tor ic	e clip tic
túr mer ic	pris mat ic	nar cot ic	he mis tic
bish op ric	ec stat ic	de spot ic	sta tis tic
lâ na tic	en dem ic	re púb lic	a crôss tic
hêr o tic	po lem ic	in trin sic	e léc tric
splen e tic	nu mer ic	an târc tic	en clit ics
pôl i tic	po et ic	di dâc tic	sta tis tics
pol i tics	e met ic	pe dan tic	de mô ni ac

LESSON III.—*Vowels Single*

Pu ri tân ic	par a sít ic	di a mêt ric†
ar o mat ic	pe ri ôd ic	bar o met ric
dip lo mat ic	di a bol ic†	in e las tic
prob le mat ic	par a bol ic	di a lec tic†
em ble mat ic	ap os tol ic	ap o plec tic
dem o crat ic	an a tom ic	ep i lep tic
ac a dem ic	his tri on ic	cal vin is tic
ep i dem ic	me te or ic	id i o mât ic
di u ret ic†	id i ot ic	ar is to crat ic
jac o bin ic	pa tri ot ic	an ti spas môd ic

Consonants Double

clás sic	sab bât ic	me dâl lic	un clás sic
at tic	er rat ic	me tal lic	el lip tip

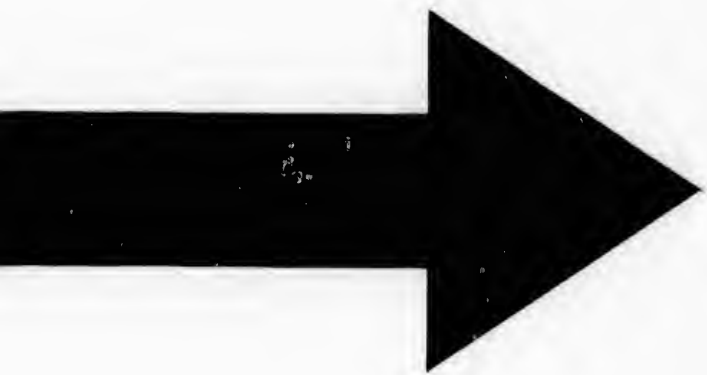
LESSON XXV.—*y*, like long *i*.—*Vowels Single*

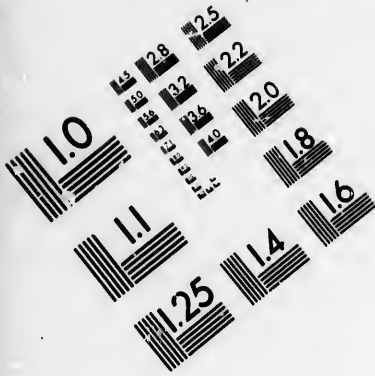
Hy dro stát ics	hy per crát ic	hy per bôl ic
	<i>y</i> like short <i>i</i> .	
typ ic	o lym pic	pyr a míd ic
lyr ic	hys ter ics	hyp o erit ic
hym nic	syn ôd ic	an a lyt ic
mys tic	sym bol ic	sys te mât ic
		par a lyt ic

* o like short *u*.

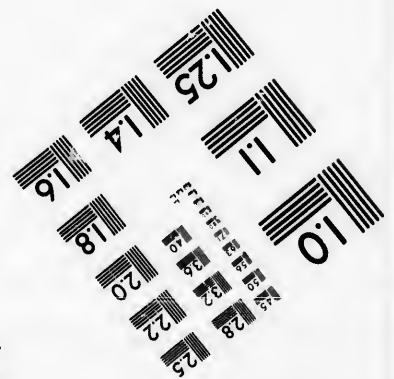
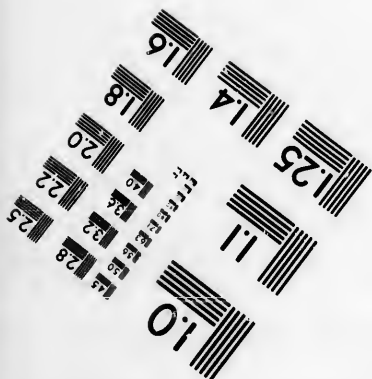
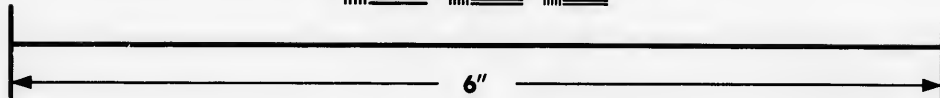
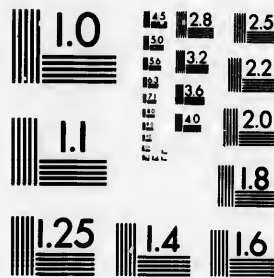
† i, first syllable, long.







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10
1.6
1.8
2.0
2.2
2.5
2.8
3.2
3.6
4.0
4.5
5.0

1.0
1.1
1.25
1.5
1.8
2.0
2.25
2.5

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.
Ck, sounded like *k*, and *G* soft, like *j* before *e*, *i*, and *y*.

SECTION X.—*Consonants Single.*

Ck, or *c* alone, sounded like *k*.

LESSON I.—*Vowels Single.*

Bäck	cläck	däck	stäck	bäck	träck	söck
hack	slack	neck	täck	duck	stuck	block
jack	smack	peck	wick	luck	struck	clock
lack	snack	speck	click	muck	cöck	brock
pack	crack	lick	brick	suck	dock	crock
rack	track	nick	prick	tuck	mock	stock
sack	stack	pick	trick	cluck	pock	rân sack
black	beck	rick	stick	pluck	rock	lamp black

LESSON II.—In *ade*, *ish*, and *ock*.—*Vowels Single.*

Cock áde	bräck ish	bár dock	wéd lock	pén stock
block áde	trick ish	pad lock	hem lock	un löck
stick y	läck y	röck y	möck er y	cröck er y

Consonants Double.

bár rack	at táck	stäck ness	hól ly hock	bläck ber ry
háð dock	híl lock	bál lock	hám mock	cás sock
				hás sock

LESSON III.—*e*, in *ed*, *et*, and *et*, like short *i*.

Wíck ed	pläck et	tíck et	löck et	mäck er el
jack et	bräck et	wick et	pock et	pick er el
pack et	pick et	crick et	rock et	cöck er el
rack et	rick ets	buck et	sock et	pick pock et
				<i>e</i> , in <i>er</i> , unaccented like short <i>u</i> .
läck er	cräck er	wick er	löck er	bäck ler
pack er	bick er	puck er	stíck ler	huck ster
				<i>e</i> and <i>o</i> , unaccented, in <i>le</i> and <i>on</i> , silent.
cäck le	späck le	tíck le	stíck le	cöck le
täck le	pick le	prick le	buck le	béck on
shäck le	sick le	trick le	suck le	reck on

Improper Diphthongs.

dráw back	péa cock	läck ey	jöck ey	háck ney	cöck ney
-----------	----------	---------	---------	----------	----------

CHAPTER II.

Sounds of the letter *G*.

SECTION I.—*Consonants Single.*

G soft, like *j*, before *e*, *i*, and *y*, and *c* hard, before *a*, *o*, *u*, *l*, *r*, and *t*.

LESSON I.—*Vowels Single.*

1	páge	wáge	bárgé	gín	bálge
Age	rage	stage	large	gist	urge
cage	sage	huge	gém	bilge	purge
			In <i>a</i> , <i>ate</i> , &c.		
gíant	gém i nate	má gis trate	re gón er ate		
en ríge	le gis late*	vi gi lant	ges tic u late		
en lárge	ve ge tate	ge nê ra	le git i mate		
ál ge bra	a gi tate	ge ne va	o ri gi nate		
gen er ate	có gi tate	de gón er ate	tra ge di an		

* See Note page 77.

Gén er al
gè ni al

má gi cal
tra gi cal
lò gi cal

col lé gi at
LES

4
Ad age
dam age
man age
rav age
sav age

cáb bage
crib bage
pil lage

1
A ged
a gent

cól lege

Má gie
tra gie
lò gie
gél id
ri gid

A gile
dél uge

gíp sy
gen tly
gen try
tra ge dy
en er gy

ri gid i ty
tur gid i ty

wá ges

gén der w

* first e and

1 3 5 6 7 8 1 4 6 7 1 6 1 4
 no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew,—fly, system.

Various and Peculiar Sounds of the Consonants.

G soft, like j, before a, i, and y, and c hard.

LESSON II.—In al.—Vowels Single.

Gên er al	pá gi nal	o ri gi nal	ma gis tẽ ri al*
gẽ ni al	mår gi nal	re gi mèn tal*	ab o ri gi nal
		In cal.	
má gi cal	súr gi cal	zo o lõ gi cal	ge ne a lõ gi cal
tra gi cal	an a lõ gi cal	as tro lo gi cal	min er a lo gi cal
lõ gi cal	ge o lo gi cal	ge o mèt ri cal	et y mo lo gi cal†

Consonants Double.

col lõ gi atc col lõ gi al col lõ gi an il le gít i mate

LESSON III.—In age, a like short i.—Vowels Single.

4	ím age	cõr dage	põr tage	bèv er age
Ad age	spin age	plù mage	pos tage	pat ron age‡
lamp black	vis age	cår nage	hõs tage	par en tage
Single.	hõm age	ù sage	ùm brage	her i tage
pèn stock	bån dage	do tage	lin e age	ad vån tage
un lõck	bõn dage	vín tage	av er age	ès pi o nage

Consonants Double.

cáb bage	tíl lage	pås sage	vås sal age
crib bage	vil lage	cõt tage	ap pèn dage
pil lage	stõp page	pot tage	as sem blage

LESSON IV.—In ed, ent, &c.—Vowels Single.

1	rè gent	strát a gem	díl i gent	e mál gent
A ged	co gent	hý dro gen	in di gent	in sur gent
a gent	úr gent	ni tro gen	in dál gent	en lårge ment

Consonants Double.

cõl lege lår gess bår gess in tẽ li gent

LESSON V.—In ic, id, il, &c.—Vowels Single.

Má gie	ál gid	mår gin	õr i gin	ge õl o gist
tra gie	tur gid	dí git	gèn e sis	a pol o gist
lõ gie	si gil	ves tige	gym nàs tic	e vån ge list
gél id	vi gil	o bilge	gèn er al ize	al ge brå ic
ri gid	år gil	gèm i ni**	a pól o gize	en er gát ic

In ile, ine, and ive, i short

4 gile gèn tile gèn u ine di gès tive lẽ gis la tive

In uge, um, &c.

dèl uge gýp sum in dålge di vålge ge rá ni um

In gy, ly, &c. y like long e.

gíp sy	prõd i gy	ge õl o gy	ge õm e try
gen tly	pro ge ny	zo ol o gy	ge ne ál o gy
gen try	lẽ gi bly	a pol o gy	miu er al o gy
tra ge dy	re gis try	no sol o gy	os te õl o gy
en er gy	a nål o gy	as trol o gy	et y mol o gy

In ity.

ri gid i ty a gíl i ty vir gín i ty†† gen er õs i ty

tur gid i ty gen til i ty gen er ál i ty el i gi bíl i ty

e, unaccented, like short i.

wå ges gèn et priv i lege sác ri lege

c. in er, like short u.

gèn der wå ger lõ ger in te ger ré gis ter as tról o ger

* first e and a short. † y like long e. † o like short u. ** second i long. †† first i like short e.

II. 8 10 11
 stir, shire, firm—

nants.
 i, and y.

sõck
 bloëck
 clock
 broëck
 croëck
 stock
 rån sack
 lamp black
 Single.
 pèn stock
 un lõck

crõck er y
 blåck ber ry

k hås sock
 t i.
 mäck er el
 pick er el
 cõck er el
 pïck pock et

bäck ler
 huck ster
 cõck le
 bëck on
 reck on

y cõck ney

, u, l, r, and t.

bålge
 urge
 purge

gèn er ate
 tic u late
 git i mate
 gi uate
 ge di an

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

G soft, like j, before e, i, and y, and c hard.

LESSON VI.—e, in le, unaccented, silent.—Vowels Single.

Gên tle gên tle man mân age a ble* êl i gi ble
 tl tle page le gi ble ve ge ta ble di gês ti ble

Consonants Double.

il lê gi ble in têt li gi ble in côr ri gi ble

LESSON VII.—Proper Diphthongs.—a like short i.

Coin age voy age poun dage

Improper Diphthongs.—ee.

gen téel âp o gee pêr i gee un gen téel

ie like long e.

liêge siêge be siêge be siê ger

au like broad a long.

sâu sage* tau tôl o gy tau to lô gi cal

co like short u.

pf geon sâr geon stâr geon

io like short u.

lê gion rê gion re ll gion

ou like short u.

coâr age* ver tî gi nous in dt ge nous

gen er ous en cour age ment* ho mo gè ne ous

en coâr age* o le â gi nous het e ro gè ne ous

Consonants Double.—ia like short i.

câr riage mâr riage mâr riage a ble in ter mâr riage

Triphthong iou like short u.

pro dl giours re ll giours li tt giours sac ri lê giours

SECTION II.—Consonants and Vowels Single.

G soft, like j before e, i, and y, and c soft like s.

Vl cin age* rê gi cide ûr gen cy mâ gis tra cy

dil i gence â gen cy in dâl gence de gèn er a cy

in di gence re gen cy vice gè rent le git i ma cy

* a, unaccented, like short i.

SECTION III.—Consonants Single.

G hard, before a, o, u, l, and r, and at the end of words and syllables

LESSON I.—Vowels Single.

Bâg	shâg	kêg	pîg	dâg	tâg	bôg
rag	saag	leg	rig	hug	plug	dog
hag	brag	peg	wig	jug	slug	hog
lag	drag	big	brig	lug	snug	jog
rag	stag	dig	spring	mug	drug	log
wag	beg	jig	bug	rug	shrug	grog

LESSON II.—Vowels Single.

Glâœ	gâze	glôine	gâd	grâsp	grist	glât
grade	glebe	grove	glad	grant	glimpse	grunt
gale	glide	grind	gland	glen	grub	gust
game	grime	gold	grand	glib	gush	Gôd
grage	gripe	gârb	gas	grim	gun	got
gave	go	gôrse	gash	grin	grum	gone
grave	globe	grâb	gasp	grit	gun	glôve

1 3 5
no, nor, not,

V
G hard, bef

Sig m
dôg ma

gâr land
âg ate

vâl gate
stag nate
mî grate
rîn a gate
prôp a gate
dêl e gate
ab ne gate

Lesso

Lê gal

sig nal

pâ gan

ôr gan

stâg nant

pre: nant

vâ grant

grêm mar*

ar ro gate

sur ro gate

Nât meg

grav el

gôs pel

êgg.

gôd dess

LESS

Côl like ig

nl grim bri

dôb lin sig

râr nish gal

trâ tis ma

Gôs sip

â go

ds to

râve stone b

rind stone n

glôss

a final, fat.

1 3 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system.

Various and Peculiar Sounds of the Consonants.

G hard, before a, o, u, l, and r, and at the end of words and syllables.

LESSON III.—In a.—Vowels Single.

Sitg ma	pa gò da	e nlg ma	mag uò li a
dòg ma	o me ga	re gá li a	in síg nia
	In ade, ale, &c.		
gár land	lèg ate	gre náde	re gále
ág ate	bri gáde	de grade	en grave
		In ate.	

vál gate	dér o gate	ín sti gate	pro mál gate
stag nate	ab ro gate	gran u late	im preg nate
mí grate	sub ju gate	reg u late	vá ri e gate
rén a gate	nav i gate	des ig nate	pér e rri nate
próp a gate	lit i gate	grav i tate	in ves ti gate
dél e gate	mit i gate	em i grate	a mal ga mate
ab ne gate	òb li gate	trans mi grate	in vig o rate

LESSON IV.—In al, am, an, ar, and ant.—Vowels Single.

Lè gal	be gán	rèz u lar*	ma líg nant
síg nal	pròd i gal	glòb u lar*	re pug nant
pá gan	már tin gal	jù gu lar*	di ág o nalf
òr gan	fu te gral	èl e gant	pen tag o nal
stág nant	an a gram	ig no rant	hep tag o nal
prez nant	dí a gram	em i grant	a grá ri an
và grant	èp i gram	in díg nant	gu ber na tò ri al

Consonants Double.

grám mar*	ál li ate	re gát ta	gram má rian
ar ro gate	ir ri gate	il lè gal	ir règ u lar*
sur ro gate	ar ro gant	in tèr ro gate	par al lèl o gram

LESSON V.—In el, et, &c.—Vowels Single.

Nút meg	gòb let	gár ment	re grèt	ár gu ment
grav el	mág net	sèg ment	líg a ment	gòv ern ment†
gòs pel	drag net	pig ment	teg u ment	in tég u ment

Consonants Double.

ègz	è gress	tl gress	di grèss	gòv er ness†
gòd dess	re gress	gár ret	trans gress	re gárd less

LESSON VI.—In ike, ism, ive, &c.—Vowels Single.

Còl like	ig níte	gòr man dize	òr gan ism	nèg a tive
òl grim	bríq an tine	or ga nize	eál val ism	pur ga tive
gòb lin	síg nal ize	stíq má tize	è go tism	an tág o nist
ár nish	gal van ize	per i wig	dòz ma tism	pre íd g a tive
grá tis	mag net ize	pá gan ism	è go tist	ar gu mén ta tive

Consonants Double.

Gòs sip	pro grès sive	trans grès sive	in ter róg a tive
---------	---------------	-----------------	-------------------

LESSON VII.—In o.—Vowels Single.

à go	nè gro	ín di go	vi rá go	un der gò
ús to	a gò	lum bá go	ein bår go	ren è gá do
		In one, on, &c.		
ràve stone	be gòt	våg a bond	pèn ta gon	pòl y glot**
rind stone	már i gold	par a gon	hep ta gon	pol y gon**

Consonants Double.

glòss	gròss	gròt to	en gròss	al lè gro
a final, fiat.	† long.	† first e like short u.		** y like 'ong e.

I.
s 10 11
ir, shire, firm—
ants.
rd.
ls Single.
i gi ble
gès ti ble
r ri gi ble
ort i.
poun dage
an gen téél
be siè ger
to lò gi cal
stár geon
re lí gion
e nous
gè ne ous
ò gè ne ous
ter már riage
c ri lè gious
ngle.
like s.
à gis tra cy
e gèn er a cy
git i ma cy
ls and syllables
bòg
g
g
g
g
g
grog
glát
grunt
gust
Gòd
got
gone
glòve

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

G hard, before a, o, u, l, and r, and at the end of words and syllables

LESSON VIII.—In ude, ule, &c.—Vowels Single.

Ghét ule be gún mág ni tude síg na ture as pár a gus
 grán ule grát i tude lig a ture in grát i tude ig no rá mús
 In ly, ry, &c.

gráve ly píg my grá vy bíg ot ry* mo nóg a my
 góð ly gó ry bíg a my grand jà ry ma hog a ny
 óg ly glo ry ag o ny íg nò min y trigonóm e try

Consonants Double.

gál ly glás sy glós sy lè gal ly gál lant ry
 gum my gras sy grít ty gráv el ly ar ro gant ly
 In ary.

grán a ry bår gla ry va gá ry díg ni ta ry
 In ory, o like short u.

ná ga tor y pár ga tor y ml gra to ry de róg a tor y
 Consonants Double.

ál le gor y in tér róg a tor y

LESSON IX.—In ity.—Vowels Single.

Gráv i ty vul gár i ty in tég ri ty
 díg ni ty glo hós si ty am bi gá i ty
 gra tú i ty in díg ni ty prod i gál i ty
 le gál i ty ma lig ni ty reg u lar i ty
 re gal i ty be nig ni ty mag na nim i ty

Consonants Double.

gar rá li ty il le gál li ty ir re gu lár i ty

LESSON III.—e, in er, like short u.—Vowels Single.

Gán der gár ter gám bler glán ders wág on er*
 gár ner grá ver gám e ster góv ern en grá ver

Consonants Double.

gím mer gún ner glít ter gát ter
 o, unaccented, like short u.

wág on góv gon bíg ot gá bi on náv i ga tor
 drag on gránd son spig ot góv er nor in sti ga tor
 jár gon vig or glád some grand jà ror reg u la tor

Consonants Double.

gám mon gál lop trans grès sor al li gá tor
 c, in le, and en, unaccented, silent.

grúm ble ó gle gól den gár den er góv er na b
 gár ble bu gle gár den náv i ga ble im præg na b

Consonants Double.

Gáb ble gríd dle gráp ple be gát ten

SECTION IV.—Diphthongs.—Consonants Single.

LESSON I.—Proper Diphthongs.—ou.

Ground grout grouse a ground
 ow.

growl gown growl er gún pow der
 Improper Diphthongs.—ai.

gáin gráin gái ters bår gain re gáin
 ay.

gáy gráy nóse gay gáy e ty

* o like short u. † e like short u.

1 3 5
no, nor, not

V
G hard, before

Glèd
green
greens

glèam

brig a diè
gren a diè
gon do liè

Plàgue
vague
rogue

gulde
guile

glòom

gló ri ous
rig or ous*
vig or ous*

guéss

Gårge
gørge
SECTION

Cråg
cóg
clog
cår go

cón ju

Gråce
glånce

Gåt
gig
gimp

gíd dy
*o, second

III.
 8 10 11
 tir, shire, firm-
 nants.
 ds and syllables
 iple.
 as pâr a gus
 de ig no râ mus
 mo nõg a my
 ma hog a ny
 trigonõme (ry
 gâl lant ry
 ar ro gant ly
 lig ni ta ry
 de nõg a tor y
 y
 ri ty
 gâ i ty
 gâl i ty
 ar i ty
 a nim i ty
 gu lâ r i ty
 Single.
 wâg on er*
 en grâ ver
 gât ter
 nâv i ga tor
 in sti ga tor
 reg u la tor
 al li gâ tor
 gâv er na b
 e im præg na
 be gât ten
 Single.
 a ground
 gân pow der
 re gâin
 gâv e ty

1 3 5 6 7 8 1 4 6 7 1 6 1 4
 no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew, fly, system.

Various and Peculiar Sounds of the Consonants.

G hard, before a, o, u, l, and r, and at the end of words and syllables.

LESSON II.—ce.

Glêe	grêet	gran têt	a grêed	leg a têt
green	gree dy	a gree	pêl i gree	a grêe a bly
greens	gran dêt	de gree	a grêe ment	a gree a blê

glêam	glêan	grêa sy	êa glê
brig a diêr	gôad	glôw	glêe
gren a diêr	goal	grow	â gue
gon do liêr	goat	glow worm*	âr gue

LESSON III.—ue both silent, c hard.

Plague	vogue	pro rogue	dêm a gogue	dêc a logue
vague	brogue	di a logue	syn a gogue	ap o logue
rogue	êc logue	pêd a gogue	cut a logue	ep i logue
		ui and au.		
gulde	gulse	gâuze	gâu di ly	in âu gu rate
guile	gull ty	gau dy	au gu ry	in au gu ral
		oo proper or slender.		
glôom	gôose	grôove	bride groom	glôom y dra gôôn
			oo short.	
	gôôd	gôôds	gôôd ly	lôg wood
			ou like short u.	

glô ri ous	grân u lous	gre gâ ri ous	gra nîv o rous
rig or ous*	glôb u lous	a nâl c gous	gra tâ i tous
vig or ous*	am big u ous	mag nan i mous	gram inîv o rous

Consonants Double.

guêss	grêen ness	grêat ness	grêê di ness	gâu di ness
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SECTION V.—Consonants and Vowels Single.

First g hard, the second soft, like j.

Gârgè	en gâge	pîl grim age	en gâge ment
gôrgè	gain bôge	neg li gent	re en gâge ment

SECTION VI.—g and c hard.—Consonants and Vowels Single.

Crâg	gâr lic	côn ju gal	cât e gor y	con grû i ty
côg	nêg lect	dêc a gon	côg ni za ble	su per câr go
clog	côn ju gate	êc ta gon	prog nõs ti cate	par e gôr ic
câr go	câs ti gate	mag nêt ic	co âg u late	cat e gor i cal

Consonants Double.

côn ju gal ly	gram mât i cal	al le gôr i cal
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SECTION VII.—Consonants and Vowels Single.

G hard, and c soft, like s.

Grâce	gri mâce	êl e gance	grô cer y	sa gâ ci ty
glânce	ci gâr	ig no rance	re pâg nance	nu ga ci ty

SECTION VIII.—Consonants and Vowels Single.

G hard, before e, i, and y.

Gât	gîve	pâr gett	gîv er	be gêt
gîg	gîm bal	tar gett	tî ger	be gîn
gîmp	tô ged	gîg lett	gîv en	mis gîve

Consonants Double.

gîd dy	gîz zardt	gîd di ness	be gîn ner
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*o, second syllable, like short u.

† e like short i.

‡ a like short a.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

Gg both hard, and Ng sharp.

SECTION IX.—gg.—Other Consonants Single.

Words in which gg occur both of which are hard; and c hard.

LESSON I.—Vowels Single.

Rág ged	dôg ged	lêz gin	snág gy	sôg gy
shag ged	wág gish	big gin	crag gy	clog gy
snag ged	rig gish	pig gin	dreg gy	ág gre gate
crag ged	mug gish	nôg gin	sprig gy	ag gra vate
leg ged	slug gish	drág gist	bug gy	ag gran dize
spriz ged	dôz gish	jág gy	mug gy	wag ger y
rug ged	hog gish	shag gy	bôg gy	ág gran dize men

LESSON II.—s, in er like short u.—Vowels Single.

Dág ger	stág ger	trág ger	dôg ger	hág gler
brag ger	dig ger	lúg ger	jog ger	bôg gler

e, in le, unaccented, silent.

hág gle	gíg gle	strág gle	zôg gle
strag gle	smug gle	bôg gle	jog gle

Other Consonants Double.

ag grêss	rág ged ness	rág ged ness	crag gi ness
ag gres sor*	erag ged ness	dôg ged ness	slug gish ness

Improper Diphthongs.—c like s.

ag griève	ag grôup	lôz ger head	ag griè vance
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CHAPTER III.—Sounds of Ng.

SECTION I.—Consonants Single.

Ng, having a single, sharp, and nasal sound.

LESSON I.—Vowels Single.

Báng	stng	sláng	báng ing	híre ling	ríng let
hang	wíng	stung	hang ing	dár ling	king dom*
paug	síng	sprung	ding ing	lôrd ling	slide long
rang	bríng	strung	wíng ing	wôrld ling	ôb long
sanng	stíng	lông	síng ing	stírp ling	a lông
tang	spríng	song	bríng ing	dump ling	be long
slang	stríng	prong	stíng ing	uurs ling	pro long
spráng	bung	strong	spring ing	lus tring	a mông
ding	hung	tongs	string ing	ham string	spring y
king	sung	láng	lông ing	tí dings	string y

LESSON II.—Vowels Single.

Sà mg	ll king	dò ting	púb lish ing	blís ter ing
dô ing	smo king	vo ting	vår nish ing	mus ter ing
môrn ing	smí ling	pa ving	lím it ing	rav en ing
háv in z	na ming	sa ving	vôm it ing	ô pen ing
brí bing	ta ming	sha ving	nâm ber ing	e ven ing
la ding	dí ing	mô ving	slum ber ing	im bù ing
tra ding	lí ning	stâ bling	ren der ing	pur su ing
ri ding	tu ning	trêm bling	hín der ing	be lông ing
ba king	to ping	stum bling	tem per ing	pro long ing
ma king	slo ping	í dling	prôp per ing	pa rá ding
ta king	du ring	vál u ing	ên ter ing	pro ví ding
wa king	ri sing	per ish ing	plas ter ing	re ví ling

* o like short u.

Re sà min
pre su min
re pi ning
ad mi ring
re spi ring

NOTE.—

Stáb bing
eb bing
rnb bing
rôb bing
ád ding
pad ding
bed ding
wed ding

Sád dling
med dling
ped ling
mid dling
tip pling
rat tling
tat tling
set tling

LESSON

Oil ing
boil ing
ràil ing
sàil ing
sêè ing
bleed ing
rêad ing
plead ing

Là cing
ra cing

cláng
clíng

côn ning
côn ning

pack ing
sack ing

* o, second

1 3 5 6 7 8 1 4 6 7 1 6 1 4
 no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew, fly, avstem

Various and Peculiar Sounds of the Consonants.

Ng, having a single, sharp, and nasal sound.

LESSON III.—Vowels Single.

Re sà ming	in spl ring	sur prì sing	sa lù ting	re mò ving
pre su ming	per spi ring	re po sing	de pu ting	re pro ving
re pi ning	as pi ring	in po sing	im pu ting	in pro ving
ad mi ring	trans pi ring	trans po sing	re vi ving	a mà zing
re spi ring	re ti ring	a mu sing	sur vi ving	bap ti zing

LESSON IV.—Consonants Double.

NOTE.—See Rules for Spelling Derivative Words. Part VI, page 163.

Stàb bing	shèl ding	wìl ling	pèn ning	shòp ping	nèt ting
eb bing	sled ding	shil ling	sin ning	stop ping	set ting
rub bing	bid ding	hem ming	win ning	màr ring	sit ting
ròb bing	plòd ding	stem ming	spin ning	tar ring	spit ting
àd ding	pàd ding	trim ming	dun ning	wàr ring	split ting
pad ding	tèl ding	sun ming	run ning	hèr ring	shut ting
bed ding	spel ling	man ning	trap ping	bles sing	bhòt ting
wed ding	kil ling	plan ning	step ping	bet ting	trot ting

LESSON V.—Consonants Double.

Sàd dling	dáz zling	stát ter ing	kfì nap ping	tre pán uing
mèd dling	puz zling	mar ry ing	har as sing	sup pò sing
ped ling	ham mer ing	tar ry ing	tres pass ing	pol lu ting
mid dling	stammer ing	wòr ry ing	wit ness ing	trans mèt ting
tip pling	smat ter ing	blòs som ing*	pro pèt ling	ap prò ving
rat tling	bet ter ing	bot tom ing*	in pel ling	as sèm bling
tat tling	let ter ing	sám mon ing*	mis spel ling	wìl ling ness
set tling	mut ter ing	bal lòt ing*	ja pan ning	hum ming birdf

LESSON VI.—Proper Diphthong oi.—Consonants Single.

Oil ing	soil ing	spoil ing	join ing	ad join ing
boil ing	toil ing	broil ing	a void ing	pur loin ing
Improper Diphthongs.—ai.				
ràil ing	àin ing	re tàil ing	or dàin ing	re stràin ing
sail ing	stain ing	pre vail ing	re main ing	en tertain ing
ce.				
sèè ing	brèèd ing	slèèp ing	shèèt ing	dom i nèèr ing
bleed ing	keep ing	weep ing	re deem ing	vol un teer ing
ca.				
rèad ing	spèak ing	hèal ing	hèar ing	re trèat ing
plead ing	deal ing	mean i ng	year ling	en treat ing

LESSON VII.—c soft, like s.—Vowels Single.

Là cing	plà cing	pràn cing	en th cing	tra dà cing
ra cing	dàn cing	min cing	re ce ding	pro du cing
c hard, like k.				
clàng	clàng	càr ving	còv er ing	in clù ding
cling	clò sing	còp y ing	be còm ing	com pri sing

Consonants Double.

càn ning	cáp ping	cáp ping	cát ting	cán vas sing
còn ning	clap ping	cròp ping	crip pling	com pòl ling
ck like k.				
pàck ing	blàck ing	tèck ing	stòck ing	ràn sack ing
sack ing	track ing	wick ing	tack ling	block à ding

* o, second syllable, like short u.

† i, last syllable, like short u.

1 2 3 4 5 6 7 8 9 10 11
 Fate, far, fall. fat. what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

Ng sounded as if the g were doubled.

LESSON VIII.—G not final, soft.—Vowels Single.

Gln seng	wá ging	úr ging	en rá ging	de gèn er a ting
rà ging	sta ging	pur ging	o bli ging	re gen er a ting
G, not final, hard.				
gàng	gìv ing	gỗ ling	gàr bling	en grà ving
xò ing	gil ding	gám bling	gar den ing	règ u la ting

Consonants Double.

gráb bing	gét ting	glt ter ing	gál lop ing	di grès sing
gun ning	glim mer ing	gỗ sip ing	be aín ning	transgres sing
Gg, not final, both of which are hard.—Other Consonants Single				
bàg ging	dràg ging	dtg giug	plàg ging	stràg glin: stràg gling
bragging	beg ging	rig ging	lòg ging	jug gling jòg gling

SECTION II.—Consonants Single.

Words in which the n, being in an accented syllable, and the g hard, is pronounced like ng, as if the g were double or written twice. Thus, man go, an gler, angle, are pronounced as if written mang go, ang gler, ang gle. C hard.

LESSON I.—In ate, ar, est, ish, &c.—Vowels Single.

Lòn gest	làn guish	lìn go	án gli can	còn gru ent
stron gest	lìn guist	còn go	án gu lar*	án gu la ted
làn guid	san guine	pon go	sin gu lar*	tri án gu lar*
an guish	man go	con gre gate	c lòn gate	rec tan gu lar*
y like long e, and e, in er, like short u.				
sín gly	lìn ger	lòn ger	án gler	bàn gler
an gry	hun ger	stron ger	jan gler	an gri ly
hun gry	còn ger	mòn ger	man gler	stran gu ry

LESSON II.—e, in le, silent.—Vowels Single.

4	mán gle	strán gle	tín gle	trì an gle
An gle	tan gle	din gle	shin gle	réc tan gle
dan gle	span gle	jin gle	sprin gle	en tán gle
jan gle	bran gle	min gle	bun gle	in ter mán gle

Consonants Double.

lìn gress	còn gress	làn gnid ness	sín gle nes
Improper Diphthong or like short u.			
yoán ger	yoán gest	clán gous	án gu lous
c soft, like s, before e and i.			
còn gru ence	án gli cise	án gli cism	sár cin gle

SECTION III.—Consonants Single.

Ng having a flat sound, like nj, and c hard. *

LESSON I.—In ange and al.—Vowels Single.

Mànge	strànge	e stránge	an gél i cal
range	de range	con gè ni al	ev an gél i cal
In enge, el, ent, &c.			
plànge	pán gent	re vènge	as trin gent
án gel	lòz enge	lòn gi tude	re strin gent
tán gent	a vènge	con tìn gent	de rànge ment
In inge, ic, and ine.			
hìnge	tìnge	èn gine	im pinge
singe	cringe	un hìnge	an gél ic

* a, last syllable, flat.

† i, long.

1 2 3
no, nor, not,

Dàn ger
man ger
ràn ger
ar rànge

pon gè

Words in
mediately c
like sharp n
are pronoun

SE

Bánk
hank
lank
rank
sank
tank

Tánk

bánk er
hank er

Còn cave
con clave
cán crine
punc to

Dg like

Bàdge
edge
hedge
ledge
sedge
wedge

cùdg

bàdg

dàdg

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew, —fly, system

Various and Peculiar Sounds of the Consonants.

N, sounded like sharp ng, and Dg like j.

LESSON II.—In er, y, and le.—Vowels Single.

Dàn ger	stràn ger	hår bin ger	re ven ger	in ge nà i ty
man ger	man gy	en dàn ger	tàn gi ble	tan gi bl i ty
ràn ger	stìn gy	a ven ger	lon gè v i ty	con ge ni à l ty

Consonants Double.

ar rånge	pås sen ger	mès sen ger	pår rin ger	ar rånge ment
pon gèè	en gi nèèr	dàn ger ous	dàn ger ous ly	

CHAPTER IV.

Words in which n, in a monosyllable or an accented syllable, immediately followed by k or c hard, has a compound and mixed sound, like sharp ng, as if g hard were written after it. Thus, bank, uncle, are pronounced as if written bangk, ungle.

SECTION I.—n followed by k.—Consonants Single.

LESSON I.—Vowels Single.

Bánk	shánk	ínk	wínk	shrink	shránk
hánk	blank	kínk	blínk	súnk	húnks
lánk	plánk	línk	slink	slúnk	ínk stand
ránk	dránk	mínk	brínk	spúnk	bank rupt
sánk	pránk	pínk	drínk	drúnk	em bánk
tánk	shránk	tínk	prínk	trúnk	em bank ment

LESSON II.—a like short u, and e like short i.

Tánk ard	dránk ard	blánk et	trínk et
bánk er	drínk er	wínk er	sprínk le
hánk er	tínk er	ánk le	tínk le
			drúnk en

Consonants Double.

lánk ness	ránk ness	dránk en ness
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SECTION II.—Consonants and Vowels Single.

N followed by c, and c hard.

Côn cave	côn cord	ín cre ment	in stín cive	án cle
con clave	ín cu bate	côn cu bine	co r junc tive	sanc ti ty
cân crine	pan cre as	sân c ti tude	subjunc tive	sanc ti mon y
punc to	syn co pe	in cu bus	com punc tive	cal a mán co

CHAPTER V.—Consonants and Vowels Single.

Dg like g soft, or j, and c and g hard, before a, o, u, l, and r.

Bådge	plèdge	drådge	cår tridge	bådge et
edge	sledge	grudge	par tridge	judg ment
hedgè	ridge	trudge	a bridge	lådge ment
ledgè	bridge	dådge	ad judge	a bridge ment
sedgè	budge	lodgè	pre judge	pre judgment
wedgè	judge	podgè	mis judge	mis judgment

e, unaccented, like short i, and y like long e.

cådge el	sèdg y	rídge y	drådge er y
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e, in er, unaccented, like short u.

bådge er	cådge er	lådge er	a bridge er
----------	----------	----------	-------------

Improper Diphthong eo. like short u.

dådge eon	gådge eon	blådge eon	cur mådge eon
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* o like short u.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, film—

Various and Peculiar Sounds of the Consonants.

CHAPTER VI.

F and its representatives Gh and Ph.

SECTION I.—Consonants Single.

Words in which *f*, single, occurs.

LESSON I.—Vowels Single.

Fàlc	flve	får	flåt	flesh	fîsh	sîft	tåft
flake	fro	farn	ast	fresh	frisk	shift	fõnd
fame	froze	får	haft	fen	film	drift	from
flame	sold	fork	raft	send	fin	flint	fop
frame	ford	form	wast	fret	flip	fist	oft
fate	fives	flash	shaft	hest	fit	turf	loft
flte	fluke	flask	fast	left	flit	flush	soft
file	fume	fan	fed	west	frit	furl	font
flne	flume	flap	fled	felt	lift	fun	frost
flre	flute	fat	pelf	flb	rift	fund	fõnt

LESSON II.—In n, ate, al, &c.—Vowels Single.

Så fa	un såfe	får mal	fåre man	fål mi nate	be fåre hand
flo ta	for sake	fl nal	fire arms	fed er al	de fån dant
fe male	de fame	flo ral	in fant	ses ti val	in får mant
wel fare	in flame	fa tal	a får	in får mal	in få ri ate
fl trate	pro fame	fås tal	a båt	re få sal	in fl u èn za
frus trate	in flate	flre man	får mu la	re fu tal	fun da men ta

Consonants Double.

fåll	be fåll	wåter fall	sås så fras
flp pant	fore stall	ferry man	flo til la

LESSON III.—In ed, el, esh, ent, &c.—Vowels Single.

Få ted	fl bert	re frësh	re fæl	in fi del	de flle ment
frësh et	får est	her self	be rest	fl a ment	re flne ment
flõ ret	de fånd	hin self	fo ment	fun da ment	re frësh men
flu ent	a fresh	my self*	in fest	man i fest	in ter fere

Consonants Double.

fell	fèn nel	flne ness	fõnd ness	pro fess	sin ful ness
flan nel	fun nel	frësh ness	får tress	båsh ful ness	mel lif lu en

LESSON IV.—In id, ish, &c.—Vowels Single.

Flre side	får id	fln ish	flõ rist	for båd	a drift
bån fire	fæt id	fur nish	de flle	be fit	bèn e fit
fl nite	self ish	får in	de flne	re fit	får mal is
flu id	fam ish	fl nis	re flne	un fit	fed er al is

In ile, ine, ite, and ive, i short.

fèb rîle	fès tive	déf i nite	in déf i nite
få tile	fem i nine	in fi nite	de fin i tive
fåm ine	få vor itet	de fèn sive	in fin i tive

Consonants Double.

flll	flill	fõp pish	fås sil
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LESSON V.—In old, orm, &c.

Blind fold	be fåre	de fårn	trans fårn	fõ li o	mål ti form
plåt form	un fold	in form	for lorn	mån i fold	here to fåre
fore båd	here õf	per form	a lõft	ån ni form	man i fès to
* y like long e.		† o like short u.		† first o like õ proper.	

1 3 5
 nc, nor, not

Wake ful
 bale ful
 shame ful
 bare ful
 hate ful
 taste ful

fåre

LESSON

Fy
 fly
 fry

de fy
 dè i ly
 sål i fy

mål li fy

år e fy

Flesh y
 få ry

flåb by
 fõl ly

fål

for mål i ty
 fa tal i ty
 å del i ty

fål li b

Få e

fl er
 fèn der
 wå fer

fõd d

fål le

fæl on

1 2 3 4 5 6 7 8 9 10 11 12
 nē, nōr, not, to, good, dove—tūbe, tub, rule, bull—dew, crew,—fly, system

Various and Peculiar Sounds of the Consonants.

F, single, occurs in the following words.

LESSON VI.—In ful.—*Vowels Single.*

Wake ful	wāste ful	dōble ful	ārt ful	frēt ful	pīt i ful
bale ful	ire ful	hope ful	hānd ful	wish ful	dā ti ful
shame ful	re ful	tune ful	bash ful	brim ful	plān ti ful
base ful	spite ful	use ful	man ful	sin ful	wōn der ful
hate ful	mind ful	ārm ful	lap ful	hurt ful	u a mind ful
taste ful	wo ful	harm ful	help ful	lust ful	un du ti ful

fāse fō rum in fāse re fāte re fānd fōr ti tude

Consonants Double.

LESSON V. I.—In y and ify, y like long i.—*Vowels Single.*

Fy	rām i fy	vīv i fy	vīt ri fy	fōr ti fy	be āt i fy
fly	rat i fy	mōd i fy	fāl si fy	mor ti fy	so lid i fy
fry	strat i fy	tŷp i fy	nō ti fy	ān pli fy	la pid i fy
de fy	ed i fy	mun di fy	tēs ti fy	sim pli fy	per sōn i fy
dē i fy	ver i fy	pā ri fy	stul ti fy	sat is fy	in dēm ni fy
sāl i fy	vil i fy	pēt ri fy	jus ti fy	al ka li fy	i den ti fy*

Consonants Double.

mōl li fy	nāl li fy	nār ri fy	tēr ri fy	hōr ri fy	ōs si fy
ār e fy	rār e fy	tāp e fy	tā me fy	stā pe fy	pā tre fy

LESSON VIII.—In ly, ty, &c.—*Vowels Single.*

Flesh y	sāfe ty	lōf ty	frōs ty	fām i ly	fē al ty
fā ry	fif ty	fōr ty	bēl fry	in sa my	in fan try

Consonants Double.

fāb by	fāl ly	fīn ny	fēr ry	fār ry	fīp per y
fōl ly	fēn ny	fūn ny	fūr ry	fōp per y	but ter fyt

In ery.

fī er y fīsh er y per fū mer y

In ony and ory,

fōl on y prēf a tor y de fām a tor y

In ity

for māl i ty	fer tīl i ty	ses tīv i ty	de fōr mi ty	in fī dēl i ty
fa tal i ty	fu tīl i ty	fri vōl i ty	fu tā ri ty	u ni fōr mi ty
fī del i ty	in fīn i ty	pro fān di ty	su per fīā i ty	in fe ri ōr i ty

Consonants Double.

fal li bīl i ty in fal li bīl i ty in flām ma bīl i ty

LESSON IX.—e like short i.—*Vowels Single.*

Fā el fās ket frīs ket

e, in er, unaccented, like short u.

fīl er	pīl fer	āf ter	fēs ter	fē ver	pro fā ner
fēn der	fār mer	rāf ter	fūs ter	per fū mer	de fī ner
wā fer	fōr mer	fīl ter	fōs ter	per fōr mer	re fī ner

Consonants Double.

fōd der fāt ter frīt ter fār ri er
 fāl ler fet ter flut ter fore rān ner

o, unaccented, like short u.

fēl on fā vor fā vor in fē ri or

* i, first syllable, long.

† y like long i.

1 2 3 4 5 6 7 8 9 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

F, single, occurs in the following words.

LESSON X.—e, in le and en, final, silent.

Fa ble ri fle frash en ref er a ble for mi da ble trans fer a ble
 fūm ble tri fle irō zen pref er a ble fā vor a ble* de fi nā ble
 fōn dle sti fle for da ble prōf it a ble in fēr a ble de fēn si ble

Consonants Double.

fīd dle fāl len fāt ten flām ma ble for bīd den in flām ma ble
 friz zle fāt ten fal li ble frōst bit ten be fāl len in fal li ble

SECTION II.—Diphthongs.—Consonants Single.

LESSON I.—Proper Diphthongs oi and ou.

Foil tīn foil found foun der frou zy boun ti ful
 foist foi ble fount foun der pro found pro found ly

Improper Diphthongs—ai.

waif fāil pāin ful fāint ly a frāid
 fail frail fail ure frail ty re frain

fāy fāy frāy ay. Fri day de frāy

fēd fēd fēd frēd stone frēd dom* fīf teen fore sēd
 free reef fleet free hold need ful fēd ble ref er dē

frēak frām fēar fēast fēar ful fēa si ble fēa si blī i ty

brāf frēf frēld frēnd frīend frīend ship

ōaf fōal fōam fōam y

Flōw fōwn fūr be low

frāud frāult fāul ty de frāud de frāult

fāw āw ful lāw ful un āw ful

stēad fast brēak fast drēad ful fōre head

hēif er fōr feit sōr feit

oo proper or slender.

fōōd fōōf wōōf fōōl ish fōre noon fes tōōn
 hoof roof fool spoon ful a fōōf af ter noon

fōōt fōōt man fōōt step fālse hood a fōōt

floar ish fl brouz flā vor ous* In fa mous fas tid i ous ne fā ri ous
 fā mous fu ri ous fāb u lous fā mous ly tē lō ni ous for tu i tous
 * o like short u.

SECTION III.—c soft, like s.—Consonants Single.

LESSON I.—In ace, ance, and ate.—Vowels Single.

Fāce prēf ace de fāce de fl ānce vo cīf er ate
 fārce sur face fī nānce per fōr mance fa cil i tate

In ence.

fānce dēf er ence prēf er ence In flu ence nu nīf i cence
 de fence ref er ence in fer ence be nēf i cence in ter fē rence

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system

Various and Peculiar Sounds of the Consonants.

F, single, occurs in the following words.

LESSON II.—In orce, ent, &c.—*Vowels Single.*

Fôrce en fôrce en fôrce ment ar tîf i cer mu nîf i cent
fâ cet de face ment re en force he nef i cent re en fôrce ment
In ice, ide, cy, ity, &c.

fâ cîle bèn e fice dèn tri fice de tî cit fa cîl i ty
fan cy ed i fice fan ci ful in fan ti cide fe li ci ty
frat ri cide âr ti fice in fan cy fa nat i cism fe rô ci ty

Consonants Double.

fâl la cy for bîd dances fan ci ful ly
Diphthongs.

fôrnce péace ful fîerce fîôn tis pièce vo cîf erous
frounce fâu cet fierce ly fîu an cîer fe li ci tous

SECT. ON IV.—c hard, like k.—*Consonants Single.*

LESSON I.—In al, ate, &c.—*Vowels Single.*

Crâft frâ cas fîa i cal hân di craft
fò cal fâb ri cate af ter clap con fèd er ate
In ct, ft, ic, &c.

fâct frân tic còd fish in tèt in fîct f. nêt ic
cleft fus tic còm fit re flect pro lif ic fo ren sic
fab ric cà lif de fèct in flect fa nat ic fan tas tic

In us, ide, orm, ive, &c.

fâl crum fû cus con fûve con fôr m de fèc tive còm fort*
fò cus con fîde con fute con fînement per fèc tive re fîec tive

LESSON II.—In ty and ity.

Crâft ty fâc ul ty fe cân di ty con fôr mi ty non con fôr mi ty
In ory, o like short u.

âc tor y ol fâc tor y re fâc tor y re fèc tor y sat is fâc tor y
o, unaccented, like short u.

fâc tor ben e fâc tor mal e fâc tor

còm for ta ble* con fôr ma ble un còm for ta ble*

Consonants Double.

ter tîf ic re spèct ful ly
Diphthongs.

zoif con found fòôls cap cûr tîw cûm frey coun ter feit
* second o like u.

SECTION V.—First c, soft, second hard—*Consonants & Vowels Single.*

Fâr ci cal pa ctf ic spe ctf ic lu ctf ic cer tîf i cate
first c like k, second like s.

côn flu ence côn fer ence cûn fi dence con fèd er a cy
ck like k.

fîock fîock fîck er fîre lock fêt lock frèck le fîck le

SECTION VI.—G soft like j.—*Consonants and Vowels Single.*

Fôrge fîl gid fò li age fû gi tive re fîf ger ate
fôr age fra gile fèb ri fuge for ger y fri gid i ty
fâl geat ref uce fla ge let re fâl gent fra gil i ty

SECTION VII.—G hard.—*Consonants Single.*

LESSON I.—*Vowels Single.*

Fâg fîdg grâft fâ grant for sâvé prôf li gate
fîg frog gift fra grant in grâft fû mi gate
fòg gûlf frâ gal frîg ate fât i gate de fât i gate

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

F, single, and *ff*.

LESSON II.—In ent, ul, ure, &c.—*Vowels Single*.

Frag ment fore zò in gólf trans fig ure for gèt ful
 fig ure for gèt for gèt un gráte ful fru gal i ty
 gráte ful for give pre fig ure re gárd ful in de fát i ga ble
 o, unaccented, like short u.

flåg on túl ger flåg ot

Consonants Double.

flåg gy fóg gy fóg gi ness far rá go for gíve ness pèt ti fog ger

LESSON III.—*g* hard and *c* soft.

Frá grance flá gran cy cen tíff u gal mag níff i cent
 grace ful fra gran cy mag níff i cence mag níff i cent ly
e and *g* both hard.

neg lèct ful mag níff ic sig níff i cant in sig níff i cant
y like long *i*, in *fy*, and *c* like *s*.

dál ci fy pá ci fy spè ci fy a cld i fy
c and *g* both hard.

clár i fy cår ni fy rèc ti fy frác ti fy grát i fy
 dig ni fy mág ni fy sig ni fy glò ri fy e lèc tri fy
 In *ng*, sharp and nasal.

fång fíng flúng fát ling fírst ling fònd ling
ng flat, like *nj*.

fríng in fríng in fríng ment re vèngs ful frán gi ble
ng sounded as if the *g* were double.

fín ger fán gle sán gui fy* flá mín go
n like *ng*, followed by *k*.

flánk fránk fránk lin fránk ly

SECTION VIII.—*Ff*.—*Other Consonants Single*.

LESSON I.—*Vowels Single*.

Míff	snóff	más tíff	díff form	áf flu ent	of fèn sive
sníff	stúff	res tíff	ef fortí	díff flu ent	ef fém i nate
stíff	dóff	pón tíff	ot fènd	díff fer ent	in díff fer ent
buíff	típ staff	dán drúff	af fèrd	díff fi dent	ef fú vi um
huíff	dis taff	óff sal	af frónt	daf to dí	un der shèr íff
múff	tar íff	off set	ef fúve	buí fa lo	af fi cá vit
puíff	sher íff	húff fish	suf fúse	ef fú sive	in of fèn sive
blúff	mid ríff	muf fin	re búff	díff fu sive	dèp u ty sher íff

In *er*, *y*, and *le*.

díff fer	próff fer	máf fle	wáf fle	tíff sa ny	ef frón ter y
suf fer	báf fle	ruf fle	stíff fen	of fèn der	af fín i ty
snuf fers	raf fle	shuf fle	af fy	áf fa ble	in ef fa ble
óff fer	snaf fle	snuffle	súff ler er	suf fer a ble	af fa bíl i ty

LESSON II.—*c* and *g* soft.—*Vowels Single*.

Súff frage	súff fer ance	áf fluence	díff fi dence	ef fúf geat
ef fáce	óff fice	díff fer ence	ef fi gy	óff fi cer

c and *g* hard.

gáf	cúff	cóff fin	cóff fer	súff fo cate	ef fèc tive
gráf	gruff	hánd cuff	af fíct	díff fi cult	díff fi cul ty

Improper Diphthongs.

báil íff	feoff	feoff ment	cóff fee	buf fòdn
caí tíff	en feoff	feoff èè	en feoff ment	buf fòdn er y

* *y* like long *i*.

† *o* like short

1 3 5
 ne, nor, n

NOTE—
 Læugh d
 cøugh r
 trowgh r
 wøugh h
 clough r

1
 E pha
 súl phate
 ser aph
 phan tas
 ðr phan
 pára phras

Sphère
 to phet

plítz &
 søph ísm p
 dol phin s
 gráph ic
 sphèr ic
 se raph ic

èph o
 sphær u

phán tom

Glyph
 sylph
 lymph

trò phy
 phrèn sy
 sul phur y
 bias phe m

sým p
 *i first syllab

tir, shire, firm-

ants.

ingle.

or gét sul

ru gal i ty

de fát i ga ble

ot

pét ti fog ger

g nff i cent

g nif i cent ly

ig nff i cant

a cld i fy

grát i fy

e léc tri fy

fónd ling

fián gi ble

mín go

ránk ly

ngle.

of sèn sive

ef sém i nate

in díf fer ent

ef fíd vi um

an der shèr iff

f fíd vit

n of sèn sive

lèp u ty sher iff

ef frón ter y

af fín i ty

in ef fa ble

af fa bíl i ty

ef sál geat

ól fi cer

ef sèc tive

díf fi cul ty

buf sòdn

buf sòdn er y

1 3 5 6 7 8 1 4 6 7 1 6 1 4
ne, nor, not, to, good, dove—tube, tub, rule, ball—dew, crew, fly, system

Various and Peculiar sounds of the Consonants.

Gh and Ph sounded like f.

SECTION IX.—Consonants Single and Diphthongs.

Gh sounded like f.—c hard and ng sharp.

NOTE.—Gh is always preceded by a Diphthong, when sounded like f.

Láugh	draught's man	draught horse	rougH draw	e nóugh
cóugh	rough cast	láugh er	rough ly	láugh ing ly
tróugh	rough draught	laugh ter	tough ly	laugh a ble
hóugh	horse laugh	laugh ing	rough en	hóop ing cough
clóugh	rough shod	rougH drew	tough en	wá ter ing trough

Consonants Double.

rougH ness

tóugh ness

SECTION X.—Consonants Single.

Ph sounded like f.—c and g hard.

LESSON I.—In ate, al, &c.—Vowels Single.

1	mét a phrase	pèr i graph	trí um phant*	bi o gráp i cal*
E pha	sul phur ate	môn o graph	e phem e ra	at mo spher i cal
súl phate	cam pho rate	sphèr i cal	so phis ti cate	al pha bet i cal
ser aph	ep i taph	el e phant	em phat i cal	phil o sóph i cal
phan tasm	par a graph	par a phrast	pro phet i cal	met a phor i cal
òr phan	tel e graph	met a phrast	so phis ti cal	par a phrás ti cal
pár a phrase	ep i graph	trí úm phal*	e phem e ral	par a pher ná lia

LESSON II.—In e, ere, &c.—Vowels Single.

Sphère	pám phlet	át mo sphere	ál pha bet	an tís tro phe
to phet	blas phème	hem i sphere	ca tást tro phe	a jós tro phe

In ire, ism, ize, &c.

plítz	à phis	sám phire	tèr a phim	sèr a phine	e phèm e ris
sóph ism	pha sis	em pha size	aph o rism	phi lós o phize	phle bót o mist
dol phin	sóph ist	ser a phim	em pha sis	a pos tro phize	phi los o phist

In ic.

gráph ic	em phát ic	as phá tic	tel e gráph ic	phi lo sóph ic
spher ic	phleg mat ic	phar i sá ic	sten o graph ic	met a phor ic
se raph ic	pro phet ic	par a gráph ic	at mo spher ic	par a phrás tic

In od, en, &c.

èph od phá.ros phá e ton sóph o more phe nóm e non

In ur, ule, &c.

sphér ule trí umph súl phur phós pho rus as phá tum
o, unaccented, like short u.

phán tom sí phon cámp phor phós phor mét a phor met a mór phose

LESSON III.—y like i.—Vowels Single.

Glyph	nýmph	zèph yr†	zò o phyte	syc o phán tic
syph	hý phen	phys i cal	lym phá tic	hydro phó bi al†
lymph	ty plus	syc o phant	met a phys ics	typ o gráph i cal

y like long e.

tró phy	sóph is try	phy lác ter y	ca líg ra phy	ste nóg ra phy
phrén sy	a póc ry pha	phle bót o my	bi óg ra phy*	to pog ra phy
sul phur y	a póc ry phal	e píph a ny	zo cg ra phy	ho rog ra phy
bias phe my	pe ríph er y	an típh o ny	cos nóg ra phy	phi los o phy

first y like i.

sým pho ny pór phyr y† ty póg ra phy† hy dróg ra phy†

* first syllable, long. †y second syllable, like short e. ‡y first syllable, like long e.

1 2 3 4 5 6 7 8 9 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

Ph sounded like *f*, and *Th* sharp.

LESSON IV.—In *er*.—*Vowels Single*.

Blas phê mer zo ôg ra pher ste nôg ra pher phi lôs o pher
 bi ôg ra pher* cos mog ra pher to pog ra pher pho tom e ter

Consonants Double.

prôph et ess phÿs i cal ly al pha bêt i cal ly phil o sôph i cal ly
c and g soft.

ci pher phâr ma ey phi lôl o gist phi lôl o gy sphi ri ci ty
 cân o taph de ci pher phre nol o gist phre nol o gy phrase ôl o gy
c hard, and g both hard and soft.

ge ôg ra phÿf ge o grâph i calÿ phren o lô gi calÿ phil o lô gi calÿ
Improper Diphthongs.

phêz ant eâ pho ny phâr i see blâs phe mous sym phô ni ous
 kô to graph eu phôn ic pam phlet êer am phib ious sul phu re ous
* i long. † first g soft. ‡ g soft.

CHAPTER VII.

Sounds of *Th*.

SECTION I.—*Consonants Single*.

Words in which *th* has its first or sharp sound.—*c* hard.

LESSON I.—*Vowels Single*.

Thême	slôth	thrâsh	pîth	thîn	thrôb	thîrds
thrive	pâth	hath	smith	thrush	moth	thirst
throve	wârth	snath	width	thrum	broth	doth
ninth	north	tenth	tith	thump	troth	month
both	thorn	depth	plinth	thrust	thîrd	worth

In *a*, *al*, *an*, and *anth*.

âm a ranth ca thê dral pa thêt i cal le ví a than ar ith mêt i cal
 eth i cal a nâth e ma me thôd i cal math e mât cal the o ret i cal
 u rê thra e thê re al the ât ri cal or tho ep i cal a the is ti cal
In e, em, eth, &c.

lê the hân dredth north wêst thîr ti eth êp i thet sév en ti eth
 an them nluè ti eth the ô rem e lév enth can thâr i des

LESSON II.—In *ith*, *ic*, *ism*, &c.—*Vowels Single*.

Zê nith	â the ism	plêth o ric	an tîth e sis	par en thêt ic
the ism	mâth e sis	ath lét ic	pa ren thê sis	mis an thrôp ic
the ist	â the ist	pa thet ic	a ritr me tic	a the is tic
êth ics	mêth o dist	ca thâr tic	math e mât ics	e thê re al ize
eth nic	thê o rist	ôr tho e pist	or tho ep ic	a nâth e ma tize
here with	câth o lic	thê ôl o lite	the o ret ic	ap o thê o sis
		<small>In od, okl, one, &c.</small>		
mêth od*	pâ thos	de thrône	thân der bolt	pan thê on*
thresh old	be trôth	en throne	thun der storm	ca thôl i con
		<small>y like i.</small>		

sym pa thize sÿa the sis sÿm pa thÿf hy pôthe sis sym pa thêt ic
 lab yr inth am e thÿst sÿn thêt ic sÿn thêt i cal hy po thet i cal

LESSON III.—In *y*, like long *e*, *er*, &c.—*Vowels Single*.

Bis muth pân ther ténth ly âp a thÿ a cân thus mis ân thro py
 thim ble pith y mônth ly thê o ry pôl y the ism ther môm e ter
 thrash er thîrd ly thir ty plêth or y ôr tho e py po ly ân thos
 thun der nâth ly thirs ty sev enth ly h thôt o my** a pôth e ca ry
* o like short u. † y like short e. ‡ second y like long e. ** i long.

Thrill
thrill
thrill
Sab bat

hêath
hêarth
dêath

thrêd
cath

thê
au th
LESS

Thrice
thick
thing

thânk
think

fith
fith
fith

thânk le

fâith
fâith

li thôg ra
or thog r

Thêse t
hithe t
lithe t
tithe t
blithe b
thine b
those f
thy c
thân c
that t

môth er l
* o like

1 3 5 6 7 8 1 4 6 7 1 5 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew, fly, syst—m

Various and Peculiar Sounds of the Consonants.
Th having its sharp sound.

LESSON IV.—*Consonants Double. Vowels Single.*

Thräll	thám stáll	thám mún	in thráll	in thráll ment
thíll	páth less	thráll dom*	wórh less ness	me thóð i cal ly
thrill	wórh less	thám muz	thirs ti ness	im me thóð i cal
Sab bath	thín ness	thiót tle	pen ny worth*	im me thod i ca. ly

Diphthongs.—ou, ea.

héath	bréadhth	stéalth	thou sand	héal thy	south wést
heárh	health	threat	thou sandth	weal thy	south éast
deáth	wealth	south	héath y	threat en	north east

ee, oa, oo, aw, and ay.

thré	throát	tóth	thír teen	nine teenth
oath	tháw	Thúrs day	thir teenth	sév en teenth

ie and au.

thé vish	áu tho rize	au thén tic	au thór i ty
áu thor*	thé ver y	au then ti cate	au thor i ta tive

LESSON V.—*c* soft, *ck* like *k*, and *ng* sharp.—*Vowels Single.*

Thrice	thóng	stréngth	thrásh ing	léngth en	léngth wise
thick	through	thúck et	nóth ing	stréngth en	hý a cinth
thing	léngth	já cinth	some thing	thúck ea	not with stánding

g soft; *c* hard, and *n* like *ng* sharp.

thánk	léth ar gy	the ói o gy	the o ló gi an	myth o ló gi cal
think	le thiá gic	my thol o gy†	the o ló gi cal	or ni thol o gy

f single, and *g* hard.

fíth	théft	spénd thirft	fíth ly	forth with fí thi ly
fíth	thrift	slóth ful	thrift y	fíf ti eth thirft ti ly
fíth	góld smith	fróth y	fíf thy	fór ti eth me thóð lin

Consonants Double.

thánk less	thúck ness	fíf thi ness	thánk ful ness	slóth ful ness
------------	------------	--------------	----------------	----------------

Improper Diphthongs.

fáith	thré fold	fóur teenth	fóurth ly	un fáith ful
faith ful	fíf teenth	héalth ful	for sóth	un héalth ful

ph like *f*.

li thóð ra phy** phil án thro pist li thóð ra pher** phil án thróp ic
or thog ra phy phil án thro py lith o gráph ic or tho gráph i cal

SECTION II.—*Consonants Single.*

Th flat, and *c* and *g* hard, *ng* sharp, and *f* single.

LESSON I.—*Vowels Single.*

Thése	thém	gáth er	bróth er	thy sélf	fár ther more
hithe	then	lath er	fá ther	them selves	móth er wort*
lithe	this	rath er	far ther	there inff	gáth er ing
tithe	thus	teth er	fár ther	with ia	fá ther ly
blithe	bróth el	liith er	nór thern	with hóld	móth er ly
thine	bréth ren	with er	wór thy	there óff†	broth er ly
those	fár thest	thuth er	fáth om	there outf	wor thi ly
thy	cló thing	óth er	bilthe some*	there sóff	to géth er
thán	fár thing	moth er	with stánd	there býff	an óth er
that	thére fóre	smuth er	there atff	óth er wise	ua wor thy

Consonants Double.

móth er less fá ther less fáth om less* un wór thi ness nev er the less
* o like short u. † first y like long i. ** i long. †† first e like long a.

1 2 3 4 5 1 4 8 9 Y 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar sounds of the Consonants.

Sounds of the Prefix *Dis*.

LESSON II.—Improper Diphthongs.

Bôôth prith ec loath somef be nëath hëa then ism fã ther in law
 smooth feath er hea then with draw brôther hood inôth er in law
 thëý leath er soáth ern hëa then ish un der nëath brother in law

CHAPTER VIII.

Sounds of the Prefix *Dis*.

SECTION I.—Consonants Single.

Words in which *s*, in the prefix *dis*, is sharp and hissing, having either the primary or secondary accent on it, or being followed by an accented syllable beginning with a sharp consonant.

LESSON I.—Vowels Single.

Dts tant	dis pënd	dis tèm per	dis em bãrk	dis in hër it
djs tãste	dis tend	dis pò ser	dts pu ta ble	dis in bõl y
dis pose	dis pense	dis pîr it	dis pîr it ed	dis en à ble
dis pute	dis til	dis trib ute	dis trib u tive	dis pèn sa tor y
dis párt	dis turb	dis u nte	dis pen sa ry	in dis pu ta ble
dis tãrt	dis trust	pre dis pose	dis par i ty	in dis pu ta ble
dis plãnt	dts pu tant	dis a buse	dis pò sa ble	in dis pen sa bly
dis pãl	dis ð sal	dis re pute	dis pèn sa ble	in dis pen sa ble

Consonants Double.

dis trëss	dis séver	dis pos sèss	dts so lu ble	dis im bît ter
dis sent	dis til ler	dis ap pröve	dis sëm i nate	in dts so lu bly
dts si pate	dis sen ter	dts si pa tel	dis sim i lar*	in dis so lu ble
dis so lute	dis sem ble	dis so lute ly	dis til ler y	dis sim i lãr i ty

LESSON I.—*c* and *g* hard, *f* single, and *th* sharp.—

Dts trict	dis crël it	dis fã vorf	dis crîm i nate
dis clóse	dis côm fit	dis in cline	dis côm fit ure
dis càrd	dis cov er	dis en throne	dis cov er y
dis tráct	dis cãm ber	dis re gãrd	dis re spëct ful
dts lo cate	dis cur sive	dis in fëct	dis en cum ber
dis cre pant	dis trust ful	dis re spect	dis crîm i nate
dis cõr dant	dis cõl orf	dis con tent	dis cred i ta ble
dis fîg ure	dis com fortf	dis cõn so late	in dis crîm i nate

Consonants Double.

dis cãss	dis cãs sive	dis cãs ser	dis com môde	dis trãst ful ness
dis sect	dis tress ful	dis in thrãll	dis con nëct	dis sat is fãc tor y

LESSON III.—Improper Diphthongs.

Dis clãm	dis plãy	dis crëetly	dis e stëem	dis con tîn ue
dis traîn	dis please	dis heãr ten	in dis creet ly	dis a grëe ment
dis traînt	dis course	dis a grëe	dis o bëý	dis a gree a ble

Consonants Double.—Diphthongs *oi* and *ea*.

dis ap point	dis ap point ment	dis ap pëar
dts ci pline	dis pãr agef	dis ad vãn tagef
dis tãr bance	dis cl ple	dis ci plin à rian
dis tîn g ish	dis tîn guish a ble	dis en tãn gle

dis tînet dis tînc tive dis tînet ly in dis tînet in dis tînet ly

* a like short u. † o, last syllable, like short u. ‡ a, in age, like short i.

S,

Words in
an accè

Dis like
dis robe
dis àrm
dis bark

dis m

dis
dis

dis gr

Dis join

dis dãn

dis g

Words i

Scãle
scape
scrape
scribe
scope
score
scold
scãr
scãrp
scãld
scorn
scãb
scãn
scrap
scalp

scrõll
scãll
scũll
scãb bard
scãb bed
* second g

1 3 5 6 7 8 1 4 6 7 1 5 1 4
 no, nor, not, to, good, dove—tube, tub, rule, bull—few, crew,—fly, system

Various and Peculiar sounds of the Consonants.
S, in the Prefix *Dis*, like *z*, and the Combination *Sc*.

SECTION II.—*Consonants Single.*

Words in which *s*, in the prefix *dis*, is flat like *z*, being followed by an accented syllable beginning with a vowel or a flat consonant.

LESSON I.—*Vowels Single.*

Dis like	dis bând	dis bårse ment	dis às ter	dis mêm ber ment
dis robe	dis mask	dis rel ish	dis à ble	dis ðr der ly
dis àrm	dis mast	dis mem ber	dis mân tle	dis ñn ter est ed
dis bark	dis burse	dis ðr der	dis bur den	dis rep u ta ble

Consonants Double.

dis nîss	dis nîs sal	dis ñn ter est ed ness
dis jûnct	dis jûnc tive	dis ðr ga nize
dis lôdge	dis junc tive ly	dis or ga ni zer

n, before *c*, like *ng*, *dg* like *j*, and *c* and *g* hard.

c soft, *g* hard, and *f* single.

dis grâce	dis gûst	dis gôrge*	dis grâce ful
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LESSON II.—*Proper Diphthongs.*

Dis join	dis joint	dis mount	dis loy al	dis loy al ty
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Improper Diphthongs.

dis dàin	dis mày	dis ðwn	dis às trous	dis às trous ly
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dis gulse	dis dàin ful
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Consonants Double.

dis grâce ful ly	dis dàin ful ly	dis loy al ly
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CHAPTER IX.

Sounds of the Combination *Sc*.

SECTION I.—*Consonants Single.*

Words in which *sc*, followed by *a*, *o*, *u*, *i*, and *r*, sounds like *sk*.

LESSON I.—*Vowels Single.*

Scåle	scânt	scânt ly	pro scribe	tél e scope
scape	scrip	scan ty	sub scribe	scan ti ly
scrape	scrimp	seur vy	tran scribe	scðr pi onţ
scribe	scrub	scribe ner	ob scure	scå la ble
scope	scud	scrå per	de stry	de scîp tive
score	scum	scåm per	ab scðnd	ob scûre ly
scold	land scape	scram ble	scð ri a	sub scri ber
scår	ras cal	scan tle	scåp u la	am bus cåde
scarp	scan dal	sca låde	mis cre ant	su per scribe
scåld	tus can	e scape	scap u larţ	e pís co pal
scorn	scal pel	sca lene	mus cu larţ	scla yó ni an
scåb	scår let	as cribe	es cu lent	ras cål i ty
scan	trån script	de scribe	scan dal ize	ob scû ri ty
scrap	póst script	in scribe	man u script	mus co vå do
scalp	sca ly	pre scribe	mas cu line	e pís co pâ li an

Consonants Double.

scróll	scrån nel	scåp per	scråb ble	scån ti ness
scåll	scant ness	scat ter	scrib ble	seur vi ness
scåll	seur ril	scrab bler	scut tle	scul ler y
scab bard	scab by	scrib bler	scab bi ness	scam mon yţ
scab bed	scrub by	scål lopt	scå li ness	seur ril i ty

* second *g* soft. † *a*, last syllable, flat.

‡ *o*, unaccented, like short *u*.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, mat, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

Sounds of the Combination Sc.

LESSON II.—Proper Diphthongs *ou* and *ow*.

Scour	scout	scow	scowl	scoun	drel
		Improper Diphthongs.			
scréen	scrèak	scrâw	rès cue	scân	da lous
scôôp	scream	scrâwl	thrèè score*	pro mîs	cu ous
		c, alone, like s, ng sharp, and f single.			
scârf	scârf	scâ ling	scôrn sul	scô ri	fyf
scônce	fis cal	scânt ling	scôôf u la	scâr i	fyf
		Improper Diphthongs.			
	îour score	rès cue	scrôf u lous		
		c, alone, hard, ng soft, and th sharp.			
scâth	côn script	cas câle	mî cro scope	scle rôf ic	scâv en ger
		gg and ff.—gg both hard.			
scôff	scrâz ged	scrâz y	scût fier	scâf foldf	scâf fle

SECTION II.—Consonants and Vowels Single.

Words in which *sc*, followed by *e*, *i*, and *y*, sounds like *s*.

Vîs cid	de scënd	ab scônd	tran scên dent	i rás ci ble**
ob scène	tran scend	scân er y	sus cep tive	sus cep ti ble
as cënd	de scent	as cên dant	re sus ci tate	ev a nês cent
		c, alone, like s.		
scî ence	tran scên dence	as cên den cy	rem i nîs cence	
		c, alone, like k, an' f single.		
scân ic	co a lêsce	co a lês cent	sci en tîf ic	
fas ci nate	con de scend	con va les cent	sci en tîf i cal	
		first c like k, last like s.		
	con cû pi scence	con va lês cence		

Consonants Double.

âb scess	ef fer vêsce	ef flo rês cent
ef flo rêsce	mîs cel la ny	ef fer ves cent
	Improper Diphthongs.	
	as cer tain	la sciv i ous
* th sharp.	ty like long i.	to like short u.
	** i, first syllable, long.	

CHAPTER X.

Q and Cq.

SECTION I.—Consonants Single.

Words in which *Q*, always sounded like *k*, occurs. *Q* is always followed by *u*.

LESSON I.—Vowels Single.

Quâke	quârt	quîp	squnt	squâd	squât
squire	quêt	quit	quiz	quash	squîrn
quite	squib	quilt	squâb	squash	squirt
		In a, al, ate, &c.			
quô to	quîn tal	âd e quate	mas quer âle	e qua tô ri al	
quâ drate	quâd rat	an ti quate	quo tîl i an	e qui pôn der ate	
mûs quash	quâ drant	re quî tal	e ques tri an	e qui lát er al	
ê qual	hî qui date	un e qual	e qui dîs tant*	e qui pôn der ant	
		In ed, el, ent, &c.			
quô ted	quît rent	re quêt	rè qui em	un qui et	
se quel	sè quent	quâd ri reme	êl o quent	e quîp ment	
qui et	be quêt	quad ru ped	sub se quent	e quiv a lent	
		*s, in dis, sharp and hissing.			

Lî quid
squâl id
mâr quis

quâr to q

què ry
quîn sy
qui et ly
quâl i ty

Quiv er
squân der

squâ dron

ê qua ble

squâll
quâll
quill

quoin
quoit

ê qui poise
LESS

Quince
frè quence
êl o quence

quâg mire
ê que duct

bân quet
in quest
côn quest

quâck qu

Words in w
Ac quire
ac quêt

ne quâint

ac
* i long.

no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system

Various and Peculiar sounds of the Consonants.

Q and Cq occur in the following words.

LESSON II.—In id, ire, &c.—Vowels Single.

Lá quid	re quire	re quite	á qui line	ven trilo quism
squál id	in quire	e quip	re qui site	ven trilo quist
már quis	e squire	á qua tile	quar an tine	in quis i tive

In o, ude, um, and us,

quár to	quò rum	quân tum	quì e tude	qui è tus*	e qui lsb ri um
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In ly, ry, ty, &c

què ry	quán ti ty	in quí ry	in t qui ty	un quí et ly
quín sy	á qui ty	án ti qua ry	u bi qui ty	so líl o quy
quí et ly	ób lo quy	e qui ta bly	ob li qui ty	in e quál i ty
quál i ty	quár ter ly	e quál i ty	an ti qui ty	e qua ním i ty

LESSON III.—In er, e like short u.—Vowels Single.

Quí er	quá ker	quá ver	se qués ter	sém i qua ver
squán der	quár ter	in quí rer	dém i qua ver	dem i sém i qua ver
squá dron	lí quor	ál i quot	e quá tor	

e, in te, unaccented, silent.

é qua ble	quád ru ple	é qui ta ble	un é qua ble	un é qui ta ble
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Consonants Double.

squáll	squáll	squáb ble	quí et ness	un é qual ly
quáll	quár relt	qua drille	quár relsomeff	tran quíl li ty
quill	quar ry	ál lo quv	quin quén ni al	in quis i tive ness

Diphthongs.—th flat.

quoin	quá il	quáint	squém ish	quér u lous
quoit	queer	squeak	be quèath	ob sè qui ous
é qui poise	squeeze	squeal	ób se quies	in t qui tous

LESSON IV.—c and g soft, and f single.—Vowels Single.

Quince	é qui page	quál i fy†	disquál i fy†**	e qui pón derance
fré quence	quád ri fid	lí que fy†	se quá ci ty	e qui sör mi ty
él o quence	fré quen cy	fré quent ly	lo qua ci ty	quál i fi a ble

c and g hard.

quág mire	cón se quent	e quív q cate	qua drát ic
á que duct	co é qual	e quív ó cal	cón se quent ly

n, in an accented syllable, like sharp ng, and c hard.

bán quet	ván quish	cón quer orff	re lín quish ment
in quest	tran quil	de lín quent	cón quer a ble
cón quest	cón quer	re lín quish	un con quer a ble

Consonants Double.

tran quil ly	cól lo quy	col lò qui al
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ck like k.

quáck	quéck	quéck sand	quéck en	quéck sil ver	quáck er y
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SECTION II.—Consonants and Vowels Single,

Words in which cq occurs, sounded like k, sc and c like s, and ng sharp.

Ac quire	ac quít	ac quí ring	ac qui és cence
ac quést	ac quíre ment	ac qui ésce	ac qui és cent
ac quáint	ac quáint anee	ac quáint ed	ac quáint ing

Improper Diphthong ai.

Consonants Double.

ac quít tal	ac quít tance	ac quít ting
* t long.	† e like short f.	‡ y like long i.
		§ o like short u.

** s, in dis, sharp and hissing.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fail, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

W, consonant, preceded by *d, s, t,* and *th*, sharp, and *u*, consonant, by *s*.

CHAPTER XI.

Words in which *w*, consonant, preceded by *d, s, t,* and *th* sharp, and *u*, consonant, preceded by *s*, occur.

SECTION I.—Consonants Single.

W, consonant, preceded by *d, s, t,* and *th* sharp.

LESSON I.—*c* soft, *g* hard, *f* single, and *ng* sharp.—Vowels Single.

Swale	thwärt	swig	swäng	swl nish	twän ty
twice	swäg	twig	swum	swl el	swel try
swine	twang	swing	swäb	a thwärt	swel ter
twine	swam	twin	swan	un twist	swin dler
dwarf	twelfth	twit	swap	swift ly	dwin dle
swarth	swept	swift	swainp	swär thy	swin dle
swarm	twelve	twist	dwär fish	swäm py	twen ti eth

Consonants Double.

dwell	twig gen	swel ling	twig gy	twit ter	swöl len
swell	swlft ness	swim ming	swag ger	twäd dle	swär thiness
swill	dwel ling	swag gy	swim mer	twat tle	in dwel ling

LESSON II.—Improper Diphthongs.—Consonants Single.

Swain	swëp	swät	swët ly	twë dle
twain	tweak	swöön	swät y	sweet en
sway	sweal	swoop	twë zers	be twëän

Consonants Double.

swët ness	swäl low	twl ful low
<i>n</i> like <i>ng</i> , <i>ng</i> like <i>nj</i> , and <i>ck</i> like <i>k</i> .		
twink	twink le	swinge twinge thwäck

SECTION II.—Consonants and Vowels Single.

Words in which *u*, preceded by *s*, and followed by a vowel, is sounded like *w*, consonant. It is also sounded like *w* when preceded by *g* in the same situation, as in *language, languish*.—*G* soft, and *ng* sharp.

Snä sive	dës ue tude	suä sor y	per suä ding
per suäde	suav i ty	sua si ble	per sua sive

Consonants Double.

dis suäde	äs sue tude	dis suä ding	as suä sive
as suage	as suäge ment	as sua ging	dis sua sive

CHAPTER XII.—Wh.

Words in which *h* is pronounced before *w*, though written after it.

LESSON I.

c soft, *g* hard, *f* single, and *ng* sharp.—Consonants and Vowels Single.

Whäle	whän	whlp	white wash	whlp ster	where önj
while	whence	whit	whi tish	whit ster	what ëv er
whine	whelp	whist	w hale bone	whl ten	when ev er
white	whet	whiz	whët stone	a while	wher ëv erf
whilst	whig	whar	whl lom*	where by†	over whël m
why	whisk	whät	whs ker	where äst	where up öñ
whälk	whim	whn yard	whim per	where inf	where so ev erf
whelm	whin	whlp lash	whis per	where öif	over whelm ing

whlp cord	whlp stock	whär fuge	whlm si cal	whär fin ger
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* o like short u.

† first e like long a.

Whiff
 white ness

whëze
 wheat

Words i
 et s illable
 a with a
 a vowel, o

Wax öx
 vex bu
 mix ne
 six te

l hex ä
 in dex ex
 sl lex ex

mäx im t
 ex it c
 rä dix p
 sëx tile a

Ex plöde
 ex plore

öx yde

pröx y
 slx ty

bäx om
 sex ton

äx le vix

ex press
 an nex
 in mix

ex ploit
 ex pou id

* w, con

2 3 4 5 6 7 8 1 4 6 7 1 6 1 4
 10, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system

Various and Peculiar Sounds of the Consonants.
 X sounded like *ks*.

LESSON II.—*Consonants Double—Vowels Single.*

whiff whér ret whíg gish whér ry whif fle whíp ping post
 ulte ness whíg gish whin ny whif fler whit tle whér tle ber ry

Improper Diphthones.

whéze whéy whé dle whis key whíp saw
 wheat white lead wheat en whim sey whé dling

Consonants Double.

whíp poor will whif fle tree

CHAPTER XIII.

Sounds of the letter X.

SECTION I.—*Consonants Single.*

Words in which *x* sounds like *ks*, in a monosyllable, or in accent-
 ed syllable, or when the accent is on the succeeding syllable, if it be-
 gins with any consonant except *h*, and sometimes when it begins with
 a vowel, or at the end of a word.

LESSON I.—In *a, ax, ate, &c.*—*Vowels Single.*

Wax *dx* éx tra éx tant éx pi ate ex tén u ate
 vex bux lux ate sex tant próx i mate ex pá tri ate
 mix néxt bó rax ex pánd sèx ual ex tén po ral
 six téxt lánd tax expanse ex pló rate ex per i mén tal

In *ex, el, end, &c.*

l i bex á pex ex pènd per plèx ex pò nent ex pèr i ment
 in dex ex trème ex tend ex pense ex tén po re ex trav a sa ted
 sl lex ex pèl ex tent pre text ex pè di ent in ex pè di ent

In *im, it, ive, &c.*

máx im téx tile be twíxt* e líx írf ex tén sive in ter míx
 ex it ex plé éx pé dite ex pló sive ex pul sive ex té n po rize
 rá dix pro líx lax a tive ex ján sive ex tór sive ex jós i tive
 sèx tile ad mix ex pletive ex pen sive tes tá trix ad min is trá trix

LESSON II.—In *ode, ox, us, &c.*—*Vowels Single.*

Ex plóde ex pòse ex tórt hèt er o dox máx i mum
 ex plóre ex tól pár a dox h. o dus ex pèn di ture

y like short *i*.

dx yde ó nyx là rínx sýn tax pár ox ysm sár do nix

In *y, ry, and ty.*

próx y lác i ty ex trém i ty per plèx i ty hèt er o dox y
 síx ty ap óplex y dex ter i ty prox im i ty ex tén po ra ry

In *om, on, or, and ory, o* like short *u*.

bác om ex tè ri or éx pi a tor y ex plór a tor y
 sex ton ex jós i tor ex pián a tor y ex pos i tor y

e, in te and en, silent.

áx le víx en dx en táx a ble éx pi a ble éx o ra ble in éx o ra ble

Consonants Double.

ex prèss pár al lax ex prè sive ap próx i mate ex tén sive ness
 an nex ap pèn dix áx il lú ry sex én ni al ex pres si ble
 im mix bis sex tile máx il la ry ex pen sive ness in éx pres si ble

Diphthones.

ex ploít hórx ex pláin dex ter ous ex trá ne ous
 ex pou id síx teen áx le tree ex pláin a ble ex tén po rá ne ous

* *u*, consonant, preceded by *t*.

† *i*, last syllable, like short *u*.

1 2 3 4 5 6 7 8 9 10 11
 Fate, far, fall, fat, what—e, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

X like ks, and X like gz.

LESSON III.—c and g soft, f single, and th sharp.—Vowels Single.

Flax	rè flex	ex cèl	flèx i ble	ex cè ta ble
fix	rè flux	ex cèpt	ex cè tement	in flèx i ble
flux	six fold	trans fix	ex plì cit	sex a gès i ma
sòx	flex ile	òr tho dox	ex pli cit ly	flèx i bil i ty
sìxth	sìxth ly	sìx tieth	òr tho dowy	in ex pé rience
sìx pence	ex cise	òx y gen*	ex sò li utè	ex ci ta bil i ty
thò rax	ex cite	èx i gen'e	ex pe ri ence	in flèx i bil i ty

Consonants Double.

ex cèss èx cèl lent èx cèl lence ex cès sive èx cèl len cy

LESSON IV.—c and g hard.—Vowels Single.

Cll max	èx ca vate	ex càl pate	èx e cra ble	ex pèc to ra tive
còm plex	ex pur gate	ex pec tant	ex cò ri ate	ex trav a gant ly
con vex	ex cre ment	ex clù sive	in tòx i cate	ex clam a tor y
ex ciète	lex i conf	èx cèr sive	ex pèc to rate	ex cul pa tor y
ex clude	hex a gon	ex trac tive	ex trava gant	in ex pli ca ble
èx pli cate	òx y gon*	èx pli ca tive	ex pec to rant	in ex tri ca ble
ex tri cate	èx e cute	ex pli ca ble	ex clù sive ly	par a dòx i cal
ex e crate	gal ax y	ex tri ca ble	ex cu sa ble	in ex cà sa ble

Consonants Double.

com mîx ex clù sive ness ex com mù ni cate par a dòx i cal ly

Improper Diphthongs.—c hard and th sharp.

còax	sìx teenth	ex clàim
phà lanx	ex tìn guish	lex i còg ra phy
phenix	ex tìn guish ment	lex i cog ra pher
ex tinct	ex tìn guish a ble	lex i co gràph i cal

g sounded like k, and ng like nj.

è qui nox èx qui sitè èx e quies èx qui site ly ex pänge

SECTION II.—Consonants and Vowels Single.

Words in which x sounds like gz, followed by an accented syllable beginning with a vowel.

Ex àlt	ex is tent	ex ù ber ate	lux ù ri ant	hex àm e ter
ex ist	ex am ine	ex às per ate	ex u ber ant	ex em pla ry.
ex ult	ex am ple	ex en ter ate	ex òr bi tant	anx i e ty
ex em plar†	lux ù ri ate	ex an i mate	ex or di um	ex èm pla rily
ex à men	ex òn er ate	ex òr di al	ex àm i ner	ex am i na bil

Improper Diphthong ou like short u.

ux ò ri ous lux ù ri ous ux ò ri ous ly lux ù ri ous ly

ex is tence lux ù ri ance ex ù ber ance ex òr bi tance ex èm pli fy**

c and g hard.

ex àct ex àct ly ex òt ic ex è cu tive ex èc u tor† hex àg o na l

SECTION III.—Consonants and Vowels Single.

Words in which x sounds like gz, followed by an accented syllable beginning with h.

Ex hàle	ex hàle ment	ex hòr ter	ex hà la ble
ex hòrt	ex hòrt	ex hòl er nte	ex hòr ta tor y

Improper Diphthong ou like broad a long.

ex hàust ex hòrt u. ex hàus ti ble in ex hàus ti ble

*y like long e.

†o like short u.

†a flat.

**y like long i.

Words in
 sonant, and

Nà iad sp
 trív ial à
 val iant v†
 pòn iard m
 brèv iat pi

bànn ian
 bill iards
 brill iant

Fil ial gá

ràff ian gá

scàll ion

còurt ier

re bèll

Chàpe ch
 chase àr
 chide m
 chives pa
 child st

cháp man
 church man
 church yard

child like
 child ish

Chám ber ch
 àr cher ch

ch

ò, u

chám pi e

bach e lo

*o, in ion and

1 2 3 4 5 6 7 8 9 10 11 12
no, nór, not, to, good, dove—tube, tub, rule, bull—dew, crew, fly, system

Various and Peculiar Sounds of the Consonants.
I, sounded like y, consonant, and Ch like tsh.

CHAPTER XIV.

Words in which *i*, before a vowel, preceded by the next, is a consonant, and is pronounced as *y*, consonant. Thus, *al-ien, ale-yen*

LESSON I.—Consonants and Vowels Single.

Ná iad	spán iel	pámp ion	brév iary	pa víl ion	o ptn ion ist
trív ial	ál ien	ón ion	bíl iary	do min ion	mis be háv ior
val iant	víz ier	Sáv ior	mil iary	o pin ion	in ál ien a ble
pón iard	min ion*	al ien ate	ple bé ian	be háv ior	o ptn ion a ted
brév iat	pin ion	ple iadest	ver ml ion	ál ien a ble	o pin ion a tive

Consonants Double.

bánn ian	pánn ier	píll ion	rúnn ion	re béll ion
bill iards	bill ion	trill ion	trunn ion	mo díll ion
brill iant	mill ion	báll ion	me dáll ion	pos tíll ion

LESSON II.—Consonants and Vowels Single.

c and *g* hard, and *f* single.

Fil ial gál iot con vív ial fá ml iar comp án ion fá ml iarize

Consonants Double.

ráf f ian gál l iard cól l ier cúl l ion com mán ion bat tál ion

sc like *sk* and *c* like *s*.—Consonants Double.

scáll ion scáll ion ras cáll ion brll ian cy

Improper Diphthong *ou*.

cóurt ier bl ious mñ ious per fíd ious per fíd ious ly

Consonants Double.

re béll ious re béll ious ly per fíd ious ness

CHAPTER XV.

Sounds of *Ch*.

SECTION I.—Consonants Single.
Words in which *ch* sounds like *tsh*.

LESSON I.—Vowels Single.

Chápe	chóke	chárm	chámp	chín	sách	chárn
chase	árch	char	chat	chip	much	chump
chide	march	chart	chant	chít	lurch	chóp
chives	parch	tórch	chest	chints	church	chops
child	starch	cháp	rich	chub	churl	brch

In *an, ach, el, ent, &c*

cháp man	ór chard†	en chánt	sá chem	chás tise ment
church man	pár chase	cháp el	cháp let	de tách ment
church yard	de tách	chárl nel	párch ment	en chant ment

In *ish, in, oke, ub, &c*.

child like	chér ish	ór chin	en rích	chér nb
child ish	churl ish	chas tise	chér u bim	ár ti choke

LESSON II.—In *er, ly, and ty*.—Vowels Single.

Chám ber	chán dler	chárter	béd cham ber	chárl i ty	chám per ty
ár cher	chap ter	rích ly	chap i ter	chast i ty	an te cham ber

e, unaccented, like short i.

chís el	chíl dren	rích es
<i>o, unaccented, like short u, and e, in le and en silent.</i>		
chám pi on	chárl ot	chó sen
bach e lor	arch bísh op	un chó sen
		un chár i ta ble
* <i>o, in ion and ior, like short u.</i>	† <i>second e long.</i>	‡ <i>a like short u.</i>

1 2 3 4 5 1 4 8 9 1 4 8 10 11.
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar sounds of the Consonants.
Ch sounded like *tsh*, and like *sh*.

LESSON III.—*Consonants Double.*—*Vowels Single.*

Chéss	chá tel	chí lly	chá ter	chí li ness
chill	cháste ness	cher ry	at tách	at tách ment
chan nel	rích ness	chóp per	chí lly ish ness	chá r i ta ble ness

Proper Diphthongs.

pouch	vouch	slouch	chouse	vouch er	chow der
Improper Diphthongs.—ai, ee, oa, an i au.					
cháin	chéer	roach	chí lly blain	de báueh	chá m ber ká i u
speech	cheese	check bone	un cháin	re próach	de báueh er y
check	poach	chá p lain	be seech	chá m ber maíd	char i ot tée r

ea and ou.

éach	téach	chéap	chéap ly	chéap en	tréach er ous
peach	bleach	cheat	teach er	in péach	in péach ment
reach	preach	toúch	preach er	tréach er y	tréach erous ly

ey, oo, ie, and ou.

chím ney child hood a chiève mis chié vous a chiève ment

Consonants Double.

chéer less chéap. ness ap próach o ver róach ap próach a ble.

LESSON IV.—*c* and *g* soft, and *f* single.—*Vowels Single.*

Chance	chá rge	chá l ice	chá m fer	chá n cer y	en frá n chise
cháse	chá n cel	frán chise	chá r ger	chá rge a ble	en frá n chise ment
<small>hard, g and ng soft, s, in dis, sharp, and z like ks.</small>					
chá nge	dis chá rge	che ró bic	dis en chá n		
ex chá nge	chóe o late	dis frá n chise	dis frá n chise ment		

ck like k.

chéck	chíck	chúck	chíck enj	chéck er	chúck le
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Consonants Double.

chá f f chá l lenge. chá f fy chá f fer chá f fi ness chá n cel lor t

Diphthongs.—*c* hard and *f* single.

couch	chíef	chíef tain	chéer ful	car tóuch
crouch	chief ly	chá r coal	coach ée	chá n tí cleer
cóach	mis chief	en eróach	re próach ful	en eróach ment

SECTION II.—*Consonants Single.*

Words in which *ch* sounds like *sh*

LESSON I.—*Vowels Single.*

Stá nch	wé nch	mí lch	lá nch	bá nch y	chá r la tan
bá nch	blen ch	ín ch	mún ch	chá má le	in tré nch ment
branch	frén ch	pin ch	pún ch	chá ra de	re tré nch ment
beí ch	Fren ch	wín ch	trén ch er	in tré nch	ma chí n íst
ben ch	stén ch	bún ch	lín ch pin	re tré nch	chá r la tan ry
ten ch	trén ch	hún ch	brán ch y	ma chí ne	ma chí n er y

LESSON II.—*Vowels Single.*

c and *g* hard, *f* single, and *q* like *k*.

Fí lch	é lfn ch	quén ch	chi cá ne	cap u chí n
fin ch	fn ch	clín ch er	ga loche	chi cá ner y

Improper Diphthongs.

cháise	lá nch	lún ch eon*	trún ch eon*	ba róuche	chev a liér
há nch	crá nch	pún ch eon*	de búch	deb au chéé	chan de liér

io like short u.

nán chíon	stán chíon	már chíon ess
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* o like short u.

† e like short i.

‡ c soft.

V
1 ch
Ache ch
scheme ch
Christ li
ách o
ár chiv
má s tíc
dis tích
chýle
chym
a, unac
stóm ach
schól ar

LESSO
Chrón ic
téch ni cal
bac cha nal
char ac ter
lr chí tect
lyp o chón
arch án gel
chí rár gi ca
ám phi bract
ól i gar chy
téch n
schól tr
school boy sc

Words in wh
Bá tch rá tch
hatch snatch
latch etch
match stretch
patch itch
cátch, sh
fétch, fi
e like s.

1 2 3 4 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew,—fly, system

Various and Peculiar Sounds of the Consonants.

Ch sounded like *k*, and Tch like *tsh*.

SECTION III.—Consonants Single.

Words in which *ch* sounds like *k*.

LESSON I.—In ache, arch, &c.—Vowels Single.

1	chám	món arch	chò ral	pá tri arch	or chés tra
Ache	chrism	án arch	tra che a	hi e rareh	pa rò chi al
scheme	chlò rate	té trarch	mách i nate	mách i nal	pa triár chal
Christ	li lach	pás chal	ár chi trave	chi mè ra	hi e rar chal†

In ich, ist, o, och, &c.

ách o	è poch	méch a nism	án tí christ
ár chives	i chor	an ar chist	háp si chòrd
más tich	cha os	món ar chist	bron chl tis
dis tich	chám o mile	méch a nist	an ách ro nism

chýle	chò rus	chýs c lite	ár che type
chyme	chrýs o prase	chrýs a lí	cha lýb e ate
a, unaccented, in <i>ach</i> and <i>ar</i> , final, like short <i>u</i> , and <i>y</i> like long <i>e</i> .			
stóm ach	lách ry mal	món ar chy	hl e rar chy mo nóm a chy
schól ar	an ar chy	hép tar chy	mél an chol y bron chot o my
	sché mer	e, in <i>er</i> , like short <i>u</i> .	chro nóm e ter

LESSON II.—*c* hard, not joined to the *h*.—Vowels Single.

Chrón ic	sác cha rine	me chán ic	an ár chi cal mel an chól ic
téch ni cal	cat e chise	chro mat ic	mo nar chi cal bac cha ná li an
bac cha nals	ca chism	cha ðt ic	me chán i cal cat e chét i cal
char ac ter	cat e chist	schó lás tic	chi mer i cal tech ni cal i ty
ár chi teet	chól er ic	chár ac te rize	cat e chù men char ac te rist ic

y like short *i*.

hyp o chòs dri ac	hyp o chon dril a cal	hyp o chon dri a cism*
arch án gel	chro nól o ger	tech nól o gy
chi rúr gi cal†	chi rúr ger y†	chro nol o gy
ám phi brach	lo góm a chy	cho róz ra phy
ðl i gar chy	chi rog ra phy†	chi rog ra pher†

c hard, and *g* and *ng* soft.
c and *g* hard, and *ph* like *f*.

Consonants Double.

téch ni cal ly	me chán i cal ly	chi már i cal ly
schól	trò chee	eú nuch eú cha rist
school boy	schól sa er	mích ael mas pèn ta teuch eu cha rts ti cal

Diphthongs.

CHAPTER XVI.

Words in which *Tch* occurs, sounded like *tsh*.—Consonants and Vowels Single.

Bách	rách	ðtch	hách	wách	rách et† be wíth
hách	snách	hítch	bóth	sách et†	pitç er wíth er y
lách	etçh	pitçh	blotçh	kítch et†	bóth er búth er y
match	stretch	stítch	notçh	hátch et†	wáth er búth er y
patçh	itçh	wítch	potçh	látch et†	búth er be wátch er y
cátçh,	skétçh	swítch	elátçh	crótçh	pitçh fork
fetçh	flítçh	twítch	crutçh	crótçh et†	wátçh ful
* like s.		† i, frat syllable, long.		† e like short i.	

sk, sw, tw, e hard, and *f* single.

1, 2 3, 4 5 1 4 8 9 1 4 8 10 1
 Fate far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

C sounded like sh.

CHAPTER XVII.

C, S, Sc, and T, sounded like sh.

SECTION I.—Consonants Single.

C, sounded like sh, when followed by ea, ia ie, io, eou, or iou, preceded by the accent either Primary or Secondary, as so cial so shal.

LESSON I.—c followed by ia.—Other Vowels Single.

Sò cial	pro vìn cial	sò ci a bly	de nân ci ate	prej u dñ cial
spè cial*	mu si cian	so ci a ble	e nun ci ate	pol i ti cian
e spe cial	op ti cian	e mà ci ate	pro vìn cialism	un sò ci a ble
ju di cial	pa tri cian	de pre ci ate	ju di cia ry	so ci a bli ty

Consonants Double.

ju dñ cial ly ap prè ci ate as sò ci ate dis sò ci ate† an nân ci ate
 c, not before ia, hard, g hard, f single, and th sharp.

glà cial	fi dà cial	con sò ci ate	su per fì cial	ben e fì cia ry
Gre cian	fi nân cial	ar tist cial	e lec tri cian	a rith me tí cian
gla ci ate	tac ti cian	ben e fi cial	aca de mician	math e ma tí cian

Consonants Double.

com mâr cial†	of fì cial	of fì ci ate	of fì cial ly
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g soft and ph like f.

lo gñ cian ma gñ cian phy sñ cian met a phy sñ cian ge om e trñ cian

LESSON II.—c, followed by ie.—Other Vowels Single.

c, not before ie, soft, and f single.

Spè cie	ân cient	pro fñ cient	pro fñ cien cy
spe cies	de fñ cient	de fñ cien cy	søper fñ cies

f double

ef fñ cient suf fñ cient ef fñ cien cy suf fñ cien cy in suf fñ cient

LESSON III.—c followed by io.—Other Vowels Single.

NOTE.—io, in the terminations cion, sion, and tion, like short u.

Nân ci o co êr cion† sus pi cion in ter nê cion in ter nân ci o
 c followed by the Triphthong iou.

spà cious	prè cious ly	ju dñ cious	te nâ cious ly	per ti nâ cious
spe cious	e dà cious	de li cious	vo ra cious ly	in ju dñ cious
prè cious	te na cious	ma li cious	ju dñ cious ly	av a ri cious
vi cious	ra pa cious	per ni cious	de li cious ly	mer e tri cious
spà cious ly	vo ra cious	sus pi cious	ma li cious ly	av a ri cious ly
spe cious ly	vi va cious	atrò cious	a trò cious ly	per ti nâ cious ly

c not before iou, hard, and g hard.

gra cious	pug nâ cious	sa gà cious ly	con tu mà cious
gra cious ly	ca pa cious	ca prì cious ly	in ca pa cious
pro cà cious	ca prì cious	per spi cà cious	per spi ca cious ly
sa ga cious	pre cò cious	per vi ca cious	con tu ma cious ly

f single, g hard, and g like k.

fu gà cious se quà cious lo quà cious fe rò cious fe rò cious ly

Consonants Double.

spà cious ness	of fñ cious	of fñ cious ness	of fñ cious ly
fal là cious	a trò cious ness	pre cò cious ness	ef fì cà cious

Improper Diphthong æ like broad a long.

au dà cous	au spl cious	au dà cious ly	in au spl cious
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c, followed by ea and the Triphthong eou.

ò cean	her bà ceous	cre tà ceous	so li à ceous	sap o nâ ceous
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o tè ân ic	pre da ceous	erus ta ceous	far i na ceous	car bo na ceous
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* See Note, page 77.

† s, in dis, sharp.

‡ See Note page 121.

1 3 5
no, nor, no

S, sounded

NOTE.—S
r and anoth
able Pronu
LESSON I.
Mân sion
pen sion
ten sion
mer sion
ver sion
spôn sion

com pâl s
ex pul s
con vul s

LESSON II

c and
Pâs sion
mis sion
pas sion a
com pâl s
pro fes sion
con fes sion
e gres sion
re gres sion

ac cês sion†
suc ces sion
re cês sion

Trân sien

nâu se

Côn scienc
con scienc

T, sounded

LES
Pâr tial
núp tial
gen tien**
ter tian

* See No

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew,—fly, system

Various and Peculiar Sounds of the Consonants.

S, Sc, and T, sounded like sh.

SECTION II.—Consonants Single.

S, sounded like sh, when followed by ea, ia, ie, eou, or iou, preceded by the accent and another s, or by l, n, or r.

NOTE.—See Remarks in relation to the sound of e before r, single, or before r and another consonant in an accented syllable, Chapter IV, Part IV, Variable Pronunciation, as version, inversion, mercy, &c.

LESSON I.—s, preceded by l, n, r, followed by io.—Other Vowels Single.

Mán sion	e mál sion	re vúl sion	sub mèt sion	per vèr sion
pen sion	re pul sion	di vul sion	as per sion	sub ver sion
ten sion	pro pul sion	pre hen sion	a ver sion	ab ster sion
mer sion*	im pul sion	di men sion	re ver sion	rep re hèn sion
ver sion	a vul sion	sus pen sion	di ver sion	in ter sper sion
spon sion	e vul sion	pre ten sion	in ver sion	an i mad vèr sion

Consonants Double.

ap pre hèn sion	nis ap pre hèn sion		
e, like k, s, in the prefix dis, sharp, and z sharp like ks.			
com púl sion	ex pán sion	dis cúr sion	dis pèr sion
ex pul sion	de clen sion	ex cur sion	con ver sion
con vul sion	ex ten sion	in cur sion	com pre hèn sion
as cèn sion		con de scèn sion	
sc, not before io, like s.			

LESSON II.—ss before io.—Other Consonants Single.—Vowels Single.

c and g hard, f single, z sharp like ks, and s, in dis, sharp.			
Pás sion	pro grès sion	ex près sion	dis cús sion
mis sion	di gres sion	ad mis sion	con cus sion
pas sion ate	in gres sion	o mis sion	mís sion a ry
com pás sion	trans gres sion	re mis sion	com pás sion ate
pro fes sion	de pres sion	per mis sion	pro fes sion al
con fes sion	re pres sion	trans mis sion	con gres sion al
e gres sion	im pres sion	sub mis sion	man u mís sion
re gres sion	com pres sion	per cus sion	in ter mis sion

Other Consonants Double.

ac cès sion†	ag grès sion	sup près sion	com mís sion	com mís sion er
suc ces sion†	op pres sion	pos ses sion	ac ces sion al†	pre pos sès sion
c like s, and s, in dis, flat like z.				
re cès sion	se cès sion	pro cès sion	dis mís sion	in ter cès sion

LESSON III.—s followed by ia, ie, and iou.

Trán sient con tro vèr sial con tro vèr sial ist dis sèn sious
Improper Diphthong au.—s followed by ea and eou.

náu se a	náu se ate	náu scous	náu seous ness
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SECTION III.—Sc followed by ie or iou.

Côn science	lús cious	côn scious ly	un côn scious
con scious	lus cious ly	con scious ness	un con scious ness

SECTION IV.—Consonants Single.

T, sounded like sh, followed by ia, ie, io, or iou, preceded by the accent.

LESSON I.—t followed by ia.—Other Vowels Single.

Pár tial	ví ti ate	in í tial	no ví ti ate	pen í tèn tial
núp tial	im pâr tial	sol stí tial	rev er èn tial	in cã ti a ble
gen tian**	sub stán tial	sub stan ti ate	pres iden tial	res í dèn tia ry
ter tian	pru den tial†	in i ti ate	prov iden tial	pen iten tia ry

* See Note this page. † second e like s. ‡ tu like oo proper. ** z soft.

1 2 3 4 6 1 4 8 9 1 4 8 10 11
 F atê, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm

Various and Peculiar Sounds of the Consonants.

T sounded like sh.

LESSON II.—c hard, and f single.

Cre dên tials	co mi tial	in flu ên tial	con fi dên tial
	c and g hard, and g like k.		
in grâ ti ate	cou se quên tial	ne gô ti a tor*	
ne go ti ate	e qui nôc tial	ne go ti a ble	
	* like s, and z sharp like ks.		
ex pâ ti ate	li cên ti atef	cir cum stân tial†	

Consonants Double.

pâr tial ly es sên tial im pâr tial ly sub stân tial ly con fi dên tial ly

Words in which i is followed by ie.—g like k, and s, in dis, sharp.

pâ tient	sên tient	im pâ tience	dis cù tient
quo tient	pâ tient ly	im pa tient	im pa tient ly

* last o like short u. † first i, long. ‡ first i like short e, and second e hard.

LESSON III.—t followed by io.—Other Vowels Single.

Nâ tion	ôp tion al	pul sâ tion	pro pôr tion	e dî tion
ra tion	stâ tion er	sen sa tion	ab lu tion	se di tion
sta tion	li bâ tion*	no ta tion	so lu tion	ren di tion
lo tion	pro ba tion	po ta tion	di lu tion	ven di tion
mo tion	e la tion	ro ta tion	a bôr tion	per di tion
no tion	re la tion	mu ta tion	ab sorp tion	vo li tion
po tion	pro la tion	plan ta tion	de tèn tion	mo ni tion
por tion	di la tion	pri va tion*	re ten tion	mu ni tion
tôr tion	ob la tion	vi bra tion*	pre ven tion	po si tion
mên tra tion	trans la tion	pro s tra tion	in ven tion	den ti tion
ôp tion	dam na tion	de ple tion	de ser tion	nu tri tion
râ ti o	do na tion	re ple tion	in ser tion	ab rup tion
no tion al	lu na tion	e mo tion	tu i tion†	di rup tion
nâ tion al	o ra tion	pro mo tion	am bi tion	a dôp tion
ra tion al	du ra tion	de vo tion	tra di tion	pro pôr tion al

LESSON IV.

De vô tion al	de vi â tion	stip u lâ tion	des ti nâ tion
pro por tion al	ru in a tion‡	pop u la tion	u sur pa tion
in tèn tion al	rep ro ba tion	am bu la tion	rep a ra tion
tra di tion al	per tur ba tion	mu ti la tion	sep a ra tion
pro bâ tion er	dep re da tion	ven ti la tion	prep a ra tion
pe tî tion er	des u da tion	in hu ma tion	ad o ra tion
lin e â tion	trep i da tion	an i ma tion	per o ra tion
per me a tion	em ea da tion	sub li ma tion	res to ra tion
val u a tion	in un da tion	es ti ma tion	dep u ra tion
sin u a tion	de bar ka tion	in ti ma tion	ab ju ra tion
lib er a tion	em bar ka tion	em a na tion	ad ju ra tion
ven er a tion	de mar ka tion	det o na tion	ad mi ra tion
mod er a tion	rev e la tion	in to na tion	in du ra tion
tol er a tion	des o la tion	sem i na tion	trans pi ra tion
op er a tion	vi o le tion*	div i na tion	res pi ra tion
nu mer a tion	in so la tion	dom i na tion	sus pi ra tion
des per a tion	em u la tion	noun i na tion	in spi ra tion
mê di a tion	trib u la tion	or di na tion	per spi ra tion
spo li a tion	sim u la tion	ru mi na tion‡	sal u a tion

* first i long.

† See Note page 77.

‡ u like oo proper.

Rep u
per mu
trans n
am pu
im pu
hab i t
med i
hes i t
im i ta
lim i ta
vis i ta
pal pi
in vi ta
im pla
ad ap t
dev as

Su pe
pro ba
pro pe
rev o l
ab o l
de lin
in sin
re tal
hu mi
re pu
in e b
de lib
re it e
ob lit
re ver

Nar râ
pol lu ti
ap por t
at tèn ti
as ser ti
ad di tic
at tri tic
ir ra tic
ad di tic
ap pôr ti
pal li a
ap pro b
im mo le
in stal la
ap pel la

1 2 3 4 5 6 7 8 1 4 6 7 1 6 1 4
 no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew, fly, system.

Various and Peculiar Sounds of the Consonants.

LESSON V.—T sounded like sh.

Rep u tá tion	lam en tá tion	pen e trá tion	sub stí tá tion
per mu ta tion	pres en ta tion	per pe tra tion	in ter vén tion
trans mu ta tion	in den ta tion	min is tra tion	in tu i tion
am pu ta tion	os ten ta tion	ar bi tra tion	in hí bi tion
im pu ta tion	det es ta tion	dem on stra tion	pro hí bi tion
hab i ta tion	mol es ta tion	ret ri bu tion	er u di tion
med i ta tion	prot es ta tion	res o lu tion	ab o li tion
hes i ta tion	im por ta tion*	ev o lu tion	dem o li tion
im i ta tion	trans por ta tion*	rev o lu tion	ad mo ni tion
lim i ta tion	el e v ^t tion	ab so lu tion	pre mo ni tion
vis i ta tion	ren o va tion	in vo lu tion	dep o si tion
pal pi ta tion	der i va tion	dim i nu tion	prep o si tion
in vi ta tion	en er va tion	des ti tu tion	prop o si tion
im plan ta tion	res er va tion	res ti tu tion	im po si tion
ad ap ta tion	pres er va tion	pros ti tu tion	trans po si tion
dev as ta tion	ob ser va tion	in sti tu tion	rep e ti tion

LESSON VI.

Su per stí tion	e nu mer á tion	e vap o rá tion
pro bá tion a ry	re mu ner á tion	me li o ra tion
pro por tion a ble	vi tu per a tion†	pre med i ta tion
rev o lá tion ize	a dul ter a tion	in ter pre ta tion
ab o lí tion ist	di lap i da tion	rep re sen ta tion
de lin e á tion	in tim i da tion	re al i za tion
in sin u a tion	in ter po la tion	pul ver i za tion
re tal i a tion	ma nip u la tion	sol em ni za tion
hu mil i a tion	de pop u la tion	ad min is tra tion
re pu di a tion	a bom i na tion	in ter po sí tion
in e bri a tion	de nom i na tion	rev o lá tion a ry
de lib er a tion	sub or di na tion	in ter lin e á tion
re it er a tion	de ter mi na tion	de te ri o ra tion
ob lit er a tion	pre des ti na tion	mis rep re sen ta tion
re ver ber a tion	e lab o ra tion	de mor al i za tion

LESSON VII.—Consonants Double.

Nar rá tion	sup pu rá tion	in ter rúp tion
pol lu tion	ab er ra tion	in tén tion al ly
ap por tion	in spis sa tion	ad di tion al ly
at tén tion	an no ta tion	at ten u á tion
as ser tion	ir ri ta tion	as sev er a tion
ad di tion	sup plan ta tion	al lit er a tion
at tri tion	at tes ta tion	im mod er a tion
ir ra tion al	in no va tion	an nu mer a tion
ad di tion al	il lus tra tion	al le vi a tion
ap pór tion ment	in at tén tion	ab bre vi a tion
pál li á tion	eb ul li tion	ap pro pri a tion
ap pro ba tion	am mu ni tion	as sim i la tion
im mo la tion	ap pa ri tion	an ni hí la tion†
in stal la tion	ap po si tion	il lu mi na tion
ap pel la tion	op po si tion	as sas si na tion

* first o long.

† first i long.

1 2 3 4 5 1 4 2 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

T sounded like sh.

LESSON VIII.—c like s.—Consonants Single.

Ci tá tion* in cèp tion man ci pá tion cel e brá tion e man ci pá tion
 de cèp tion per cep tion in ci tá tion in ter cèp tion pre cip i tá tion
 re cep tion ul cer á tion cem en ta tion e lu ci dá tion civ il i za tion

Consonants Double.

ces sá tion hal lu ci ná tion

LESSON IX.—c hard like k.—Consonants Single.

4	còn tor tion	ob jec tion	tra duc tion	con dñ tion
Ac tion	re ãc tion	sub jec tion	e duc tion	con tri tion
trac tion	in ac tion	e lec tion	de duc tion	ãc tion a ble
sec tion	trans ac tion	se lec tion	re duc tion	dic tion a ry
dic tion	de trac tion	e rec tion	se duc tion	con ven tion al
suc tion	re trac tion	di rec tion	pro duc tion	con di tion al
cap tion	pro trac tion	bi sec tion*	ab duc tion	prac ti tion er
sec tion al	con trac tion	de tec tion	in duc tion	rec re á tion
cre á tion	sub trac tion	pro tec tion	sub duc tion	dep re ca tion
va ca tion	ab strac tion	pro spec tion	de struc tion	im pre ca tion
lo ca tion	tra jec tion	in spec tion	in struc tion	av o ca tion
vo ca tion	e jec tion	pre dic tion	ob struc tion	rev o ca tion
car na tion	de jec tion	in dic tion	con struc tion	prov o ca tion
dic ta tion	re jec tion	e vic tion	de cõc tion	ad vo ca tion
se cre tion	pro jec tion	con vic tion	con coc tion	in vo ca tion
con cre tion	ab jec tion	re vic tion	con tèn tion	con vo ca tion
com ple tion	in jec tion	con stric tion	con ven tion	em bro ca tion

LESSON X.—c like k.

Ded i cá tion	criin i ná tion	con se crá tion	con sti tú tion al
ab di ca tion	com bi ná tion	lo co mo tion	e vac u á tion
in di ca tion	dec li ná tion	con tri bu tion	con tin u tion
vib di ca tion	rec li ná tion	pros e cu tion	con sid er a tion
rep li ca tion	in cli ná tion	per se cu tion	co op er a tion
trip li ca tion	con dem ná tion	el o cu tion	ca lum ni a tion
pub li ca tion	con ster ná tion	con vo lu tion	e rad i ca tion
mas ti ca tion	con sti pã tion	con sti tu tion	pre var i ca tion
du pli ca tion	dec o ra tion	in ter jec tion	ad ju di ca tion
im pli ca tion	dec la ra tion	pre di lec tion	do mes ti ca tion
com pli ca tion	cor po ra tion	in ter sec tion	mul ti pli ca tion
in cul ca tion	con ju ra tion	ret ro spec tion	con sol i da tion
al ter ca tion†	con den sa tion	mal e dic tion	e jac u la tion
pec u la tion	com pen sa tion	val e dic tion	ar tic u la tion
spec u la tion	con ver sa tion	ben e dic tion	re tic u la tion
con so la tion	com pu ta tion	con tra dic tion	ma tric u la tion
cal cu la tion	cap i ta tion	ju ris dic tion	in oc u la tion
cu mu la tion	rec an ta tion	in ter dic tion	con tam i na tion
com pi la tion	con sul ta tion	der e lic tion	re crim i na tion
dec la ma tion	in crus ta tion	in tro duc tion	pro cras ti na tion
rec lá ma tion	cap ti va tion	co a li tion	in cor po ra tion
proc la ma tion	cul ti va tion	com po si tion	de cap i ta tion
cor o na tion	con tem pla tion	com pe ti tion	col o ni za tion

* first i long.

† first a short.

Col lá ti
 cas sa ti
 com mo
 at trac ti
 col lec ti
 cor rec t
 cor rup t

Lesso
 Cir cu
 cir cu

con
 cal o

ac cu
 ac cla

vac

Gen er
 con ge

gra dà ti
 le ga ti
 ne ga ti
 pur ga t
 stag na
 mi gra ti
 deg ra d
 prop a g
 del e ga
 ab ne ga
 der o ga

ar ro

ag gre g

el on

sãnc tion
 une tion

LESS

Fãc tion
 frac tion
 fic tion
 fric tion
 frac tion a
 for mã tion

1 2 3 4 5 6 7 8 9 10 11 12 13 14
 no, nor, not, to, good, dove—tube, rule, bull—dew, crew, fly, system

Various and Peculiar Sounds of the Consonants.

T sounded like sh.

LESSON XI.—c like k.—Consonants Double.

Col là tion	col lo cà tion	com mu tà tion	com mis erà tion
cas sa tion	ap pli ca tion	com mi nu tion	syl lab i ca tion
com mo tion	sup pli ca tion	rec ol léc tion	com mu ni ca tion
at trác tion	com men da tion	res ur rec tion	mis ap pli ca tion
col lec tion	con stel la tion	in sur rec tion	recom men da tion
cor rec tion	con sun ma tion	in cor rup tion	com mem o ra tion
cor rup tion	in cras sa tion	con dt tion al ly	cor rob o ra tion

LESSON XII.—first c soft, the other hard.—Consonants Single.

Cir cu là tion*	cir cum vãn tion*	cir cum lo cà tion*
cir cum spéc tion*	re cip ro cà tion	cir cum vo lu tion*
	first c hard, the other soft.	
con cèp tion	con cen trà tion	con cil i à tion
cal ci nà tion	mis con cèp tion	rec on cil i a tion
	cc.—Both hard.—Other Consonants Single.	
ac eu bà tion	oc cu pà tion	oc cul tà tion
ac ela mã tion	ac cu sa tion	ac cu mu la tion
	first c hard, second soft.	
vac ci nà tion	ac cep tà tion	ac cèl er à tion

LESSON XIII.—g soft, c hard.—Consonants Single.

Gen er à tion	ger mi nà tion	re gen er à tion
con ge la tion	de gen er a tion	ges tic u la tion
	g and c hard.	
gra dà tion	pror o gá tion	gran u là tion
le ga tion	ab ro ga tion	reg u la tion
ne ga tion	con ju ga tion	im preg na tion
pur ga tion	sub ju ga tion	des ig na tion
stag na tion	nav i ga tion	res ig na tion
mi gra tion†	lit i ga tion	in dig na tion
deg ra da tion	mit i ga tion	gu ber na tion
prop a ga tion	ob li ga tion	grav i ta tion
del e ga tion	cas ti ga tion	em i gra tion
ab ne ga tion	in sti ga tion	trans ml gra tion
der o ga tion	prom ul ga tion	re og nít ion
		Consonants Double.
ar ro gá tion	ir ri gá tion	as sig nà tion
	gg.—Both hard.—Other Consonants Single.	in ter ro gá tion
ag gre gá tion	ag gra vâ tion	ag gloy er à tion
	ng pronounced as if the g were double.	ag glu ti nà tion
el on gá tion	pro lon gá tion	stran gu là tion
	n, followed by c hard, sounded like ng.	
sânc tion	jânc tion	con jânc tion
unc tion	in jânc tion	sub junc tion
		hard.—Consonants Single.
Fâc tion	in flâ tion	in féc tion
frac tion	fil tra tion	per féc tion
fic tion	frus tra tion	con féc tion er
fric tion	re frac tion	de li à tion
frac tion al	in frac tion	in flec tion
for mã tion	de féc tion	in flic tion
		fruct ion
		def a mã tion
		con fir mã tion
		mal for mã tion
		in for mã tion
		fab ri ca tion
		trans for mã tion
		con for mã tion

LESSON XIV.—f single, c and g hard.—Consonants Single.

frâc tion	in flâc tion	in fêc tion	fruct ion	def a mã tion
frac tion	fil tra tion	per fêc tion	con fêc tion er	con fir mã tion
fic tion	frus tra tion	con fêc tion	de li à tion	mal for mã tion
fric tion	re frac tion	re fêc tion	to fal ca tion	in for mã tion
frac tion al	in frac tion	in fêc tion	fab ri ca tion	trans for mã tion
for mã tion	de fêc tion	in flic tion	fu mi ga tion	con for mã tion

* first i like short e.

† first i long.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

T sounded like sh.

LESSON XV.—f single, and c and g hard.

Prof a nâ tion	tep e fâc tion	rat i fi câ tion	jus ti fi câ tion
ful mi na tion	tu me fac tion	grat i fi ca tion	fruc ti fi ca tion
per fo ra tion	stu pe fac tion	strat i fi ca tion	for ti fi ca tion
def lo ra tion	pu tre fac tion	ed i fi ca tion	mor ti fi ca tion
fig u ra tion	pet ri fac tion	ver i fi ca tion	am pli fi ca tion
ref u ta tion	vit ri fac tion	viv i fi ca tion	sim pli fi ca tion
con fu ta tion	sat is fac tion	mod i fi ca tion	pre fig u ra tion
fer men ta tion	im per fec tion	sig ni fi ca tion	trans fi: u ra tion
def la gra tion	def i ni tion	glo ri fi ca tion	con fig u ra tion
con fla gra tion	con fêc tion a ry	pu ri fi ca tion	man i ses ta tion
ar e fâc tion	con fed erâ tion	fal si fi ca tion	be at i fi ca tion
rar e fac tion	de i fi ca tion	ver si fi ca tion	per son i fi ca tion

Consonants Double.

af fêc tion	suf fo câ tion	af fêc tâ tion	nul li fi câ tion
af flic tion	in flam ma tion	tor re fâc tion	clas si fi ca tion
af fêc tion ate	af fir ma tion*	mol li fi ca tion	os si fi ca tion

LESSON XVI.—s, in dis, sharp, and c hard.—Consonants Single.

Dis tôr tion	dis lo câ tion	dis tri bù tion	dis crim i nâ tion
dis îrac tion	dis pen sa tion	dis po sî tion	dis col o ra tion†
dis ten tion	dis pu ta tion	in dis cre tion	pre dis po sî tion
dis cre tion	dis pro por tion	dis crê tion a ry	in dis po si tion

Consonants Double.

dis til lâ tion dis ap pro bâ tion

s double.—Other Consonants Double.

dis sêc tion	dis si pâ tion	dis so lû tion	dis sem i nâ tion	dis sim u la tion
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s, in dis, flat like z, and n like ng, followed by c hard.

dis junc tion dis rup tion dis or ga ni zâ tion

sc like sk, f single, and c hard.

as crip tion	pro scrip tion	sub scrip tion	cor us câ tion
de scrip tion	con scrip tion	con scrip tion	ob scu ra tion
pre scrip tion	tran scrip tion	con fis câ tion	su per scrip tion

sc like s, and f single.

os cil lâ tion fas ci nâ tion re sus ci tâ tion

LESSON XVII.—g like k, s, in dis, sharp, and c hard.

E quâ tion	ac qui sî tion	e quiv o câ tion	e quali zâ tion
quo ta tion	dis qui si tion	qual i fi ca tion	disqual i fi ca tion
	z like ks, and c	and g hard.	
lax â tion	rel ax â tion	ex po râ tion	ex e cû tion er
tax a tion	ex pli ca tion	ex pec ta tion	ex ten u â tion
vex a tion	ex tri ca tion	ex hor ta tion	ex fo li a tion
fix a tion	ex pur ga tion	ex por ta tion**	ex co ri a tion
lux a tion	ex ha la tion	ex ca va tion	ex pa tri a tion
ex cre tion	ex cla ma tion	ex e cra tion	in tox i ca tion
ex tôr tion	ex pla na tion	ex e cu tion	ex ter ml na tion
ex trâc tion	ex tir pa tion*	ex pe dî tion	ex pec to ra tion
ex tine tion†	ex cul pa tion	ex hi bi tion	ex trav a sa tion
ex pi â tion	ex pi ra tion	ex po si tion	jux ta po sî tion

Consonants Double.

ex til lâ tion ap prox i mâ tion ex com mu ni câ tion

* first i like short e. † first o like short u. ‡ first z like ng. ** first o long.

1 3 5
no, nor, no

c
Câu tion
auc tion
foun dâ ti

câu tious
câp tious
fac tious
frac tious
fic tious

fa cê t

li cên tious

Words

C

Sûre
cên sure
ten sure
sûre ly

pu

fi

*

Words in v
by êa, îe,

LESSON I.—

Suâ sion*

le sion

fu sion

vîs ion

trâ sion†

e vâ sion

in va sion

pre va sion

oc câ sion

dis sua sion

de cîs ion

* u like

† first

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew,—fly, system

Various and Peculiar sounds of the Consonants.

T like sh; S like sh; and S like zh.

LESSON XVIII.—Diphthongs.—Consonants Single.

c and g hard, f single, s sharp in dis, and x like ks.

Câu tion	cau sà tion	câu tion a ry	pre câu tion a ry
auc tion	pre câu tion	aug men tà tion	in au gu rà tion
foun dà tion	auc tion èèr	e lec tion èèr	cau ter i zà tion

Triphthongs iou.

câu tious	câu tious ly	am bi tious	nu trí tious	un pro pí tious
cáp tious	vex à tious	se di tious	am bi tious ly	ad ven ti tious
fac tious	in féc tious	pro pí tious	djís pu tà tious	su per sti tious
frac tious	con ten tious	fac ti tious	os ten tà tious	os ten tà tious ly
fic tious	sen ten tious	fic ti tious	ex pe dí tious	ex pe dí tious ly

c and g soft.

fa cè tious li cèn tious* fla gí tious fa cè tious ly

Consonants Double.

li cèn tious ness* sur reptí tious os ten tà tious ness sup pos i tà tious

CHAPTER XVIII.—S like sh.

Words in which s, followed by long u, has the sound of sh.

Consonants and Vowels Single.—c soft and g hard.

Sùre	sùre ty	sèn su al	cèn su rer	cèn su ra ble
cèn sure	sùg ar†	in su lar†	en sà rance	pen ín su la
ten sure	en sàre	sùre tí ship	ín su la ted	pen ín su lar
sùre ly	ín su late	sùg ar y†	sen su al íst	sen su ál i ty

ss.—Other Consonants Single.

près sure	ís sue	ín près sure	com près sure
ís sure	as sùre	as sù rance	as sù red ly

* first i, long. † a like short u. ‡ a flat.

CHAPTER XIX.—S like zh

Words in which s, preceded by the accent and a vowel, and followed by ia, ie, io, or long u, has the sound of zh.—io in ion like short u.

LESSON I.—s followed by io.—Other Vowels Single.—Consonants Single.

c hard, f single, s, in dis, sharp, and x like ks.

Sua sion*	a brà sion	in fà sion	ex clà sion	pro trà sion†
le sion	per sua sion*	con fu sion	con clu sion	in tru sion†
fu sion	ad he sion	de lu sion	de rís ion	ex tru sion†
vís ion	co he sion	per tu sion	re vis ion	ob tru sion†
trá sion†	e ro sion	con tu sion	pro vis ion	vís ion a ry
e và sion	dis plo sion	se clu sion	di vis ion	pro vís ion al
in va sion	ex plo sion	pre clu sion	mis pris ion	di vis ion al
pre va sion	pro fu sion	in clu sion	de trá sion†	sub di vís ion al

Consonants Double.

oc cà sion	cor rò sion	suf fà sion	al lís ion	ir rís ion
dis sua sion*	dif fu sion	col lu sion	col lís ion	oc cà sion al

c soft and x like ks.

de cís ion	re cís ion	pre cís ion	in cís ion	ex cís ion
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one c hard, the other soft.

con cís ion† cir cum cís ion**

* u like w, consonant.
† first c hard.

† See Remarks, Chapter IV, Part IV.
** first i like short e, and second c hard.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fail, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Various and Peculiar Sounds of the Consonants.

S like zh; D like j and dj; T like tsh.

LESSON II.—Consonants and Vowels Single.

c and g hard, s, in dis, sharp, f single, and x like ks.—s followed by ia.

Am brô si a am brô si al mag né si a

s followed by ie.

brá sier ô sier hô sier

s followed by long u.

râ sure ù su al cás u ist ex pó sure en clo sure cás u is try

clo sure cás u al ù su ry com po sure dis clo sure un ù su al

u sure vis u al u su rer fore closure cás u al i ty cas u is tic

Improper Diphthongs.

lêi sure plêas ure méas ure ment trêas u rer méas u ra ble

mêas ure treas ure treas u ry dis plêas ure pleas u ra ble

Words in which x has the sound of zh.

glâ zier grâ zier â zure sêi zure tra pé zi um

CHAPTER XX.—D like j or dj.

SECTION I.—Consonants and Vowels Single.—c soft and f single.

Words in which d has the sound of j, followed by long u, preceded by the accent, and joined to the next syllable.

Vêr dure ân du late ôb du rate pro cê dure

ôr dure in du rate pên du lum ôb du ra cy

Improper Diphthongs.

frâw da lent frâw du lence âr du ous pên du lous frâw du lent ly

SECTION II.—Consonants and Vowels Single.—c and g hard.

Words in which d has the sound of dj, when it ends an accented syllable, followed by long u.

Grâd u ate môd u late in di víd u al

ed u cate grâd u al re síd u a ry

Improper Diphthongs ou.

crêd u lous crêd u lous ly in crêd u lous

Consonants Double.

as síd u ous as síd u ous ly

CHAPTER XXI.—T like tsh.

SECTION I.—Consonants Single.

Words in which t has the sound of tsh, when followed by ia or io, preceded by the accent and s or x.—t followed by ia.—c soft, and f single.

Bês tial fâs tian ce lês tial

t, followed by io.—c hard, g soft, q like k, and x like ks.

bás tion in gês tion am bás tion qûes tion a ble

ques tion con jes tion com bus tion un qûes tion a bly

mix tion di ges tion ad mix tion un ques tion a ble

SECTION II.—Consonants Single.

Words in which t, followed by long u, preceded by the accent, has the sound of tsh.—c and g hard, f single, and x like ks.

LESSON I.—Vowels Single.

Pâs tule tôr tore strâc ture rûp ture môs ture mât u rate

fôr tune frâc ture cul ture nur ture stát ute mô tu al

stât ure lec ture yul ture ves ture ac tu ate ác tu al

nâ ture pic ture ven ture tex ture fluc tu ate nat u ral

fu ture stric ture rap ture mix ture fôr tu nate rit u al

Tit u lar
pet u lan
flat u len
anis fôr tu
en rap tu
con jec tu
de heu tu
in den tu
ad ven tu
hôr ti cul

ill ná
mô tu

scrip

mois ture
lêa ture
crea ture
* z like

Silent

Lâmb er
dumb thu
numb cõn

Czâr
mûs

hând sel

F is ne

gnâsh

gnat

phlegm

gnâw

poig nant

ên sign

2 sh

hêrb

rhômb

hôn est

hêr bage

schis

nigh thl

sigh tho

* i like y, t o l

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew.—fly, system

T sounded like *ts*; and Silent Consonants.

LESSON II.—Vowels Single.

Tlt u lar*	spr it u al	ex pòs tu late	man u fac ture
pet u lant	nat u ral ize	un sòr tu nate	tu màl tu a ry
flat u lent	nat u ral ist	im por tu nate	vo lup tu a ry
nis sòr tune	ag ri cul ture	per pèt u al	re ca pit u late
en rap ture	ac tu a ry	ha bit u al	su per nat u ral
con jec ture	stat u a ry	e ven tu al	ag ri cul tu ral
de ben ture	in sàt u ate	con jec tu ral	ag ri cul tu rist
in den ture	per pet u ate	con stit u ent	hor ti cul tu rist
ad ven ture	con grat u late	ad ven tu rer	man u fac tu rer
hòr ti cul ture	ca pit u late	ad ven ture somef	im pet u òs i ty

Consonants Double.

ill nà ture	nát u ral ly	ef sèc tu al	in ef sèc tu al
mà tu al ly	ac cèn tr ate†	un nat u ral	in tel lec tu al

se like sh, and c and g soft.

scrip ture	pàs tu rage	scrip tu ral	pèt u lance
------------	-------------	--------------	-------------

Diphthongs.

mois ture	stàt ue	im pèt u ous	tu màl tu ous
sèa ture	rap tu rous	vo lup tu ous	ad ven tu rous
crea ture	ven tu rous	tem pes tu ous	tem pes tu ous ly

* a like short u.

† o like short u.

‡ second c like s.

CHAPTER XXII.

Silent Consonants.—See Note page 133, applicable here.

LESSON I.—B silent.

Làmb cràmb bòmb	dàmb ness	doubt less	be nàmb cùr ry comb
dumb thumb**	dèbt numb ness	doubt ful	en tòm b hòn ey comb
numb còmb	doubt bdell ium*	dèbt or†	re doubt in dèbt ed

C silent.

Czâr	vict uals	còr pus cle	en dict a ble
mús cle	àr bus cle	cza r† na	un en dict a ble

D silent.

hànd sel	Wèdnes day	hànd somef	hànd ker chief†	stàdt hold er
----------	------------	------------	-----------------	---------------

F is never silent.

G silent.

gnàsh	sòr eign	ma lign	im pugn	àp o thegm**	coun tersign
gnat	gnò mon	be nign	ex pugn	par a digm	as sign ment
phlegm	bàgn io*	de sign	op pugn	cògn i ac	con sign ment
gnàw	im prègn	con sign	cam pain	èn sign ey	ar raigu ment
poig nant	in dign	as signar	ar raign	sòv er eign	se ràgl io*
èn sign	con dign	pro pugn	di a phragmpoig	nan ey	in tagl io*

LESSON II.—H silent.—H is never doubled.

2	shèp herd	rhòm boid	rhèt o ric	Mes s àh	hòn ora bly†
Ah	ging ham	hòn or†	rhap so dy	Je ho vah	hòn ora bly†
hèrb	hù mo†	hour ly	hòn es ty	rheu màt ic	rhe tór i cal
rhòmb	hùm bly	ca tàrrh	hùm ble	bee dis hòn est	rhi no ce ros
hòn est	hum b'ie	co hèir	hù mor ous†	dis hòn es ty	
hèr bage	rhù baib	hòs pi tal	hèa ma tism	hòn ora ry†	rhet o ri cian††

Ch silent.

schism	yàcht	schis màt ic	schis màt i cal
--------	-------	--------------	-----------------

Gh silent.

nigh	thigh**	fight	tlght	flght	blight	spright	càught
sigh	thought††	light	wight	plight	fright	plough	taught

* i like y. † o like short u. ‡ n like ng. ** th sharp. †† th flat. ‡‡ e like sh. || g hard

1 2 3 4 5 6 7 8 9 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Silent Consonants.—LESSON III.—*Gh* silent.

Frigh ^t	spigh ^t	ly	mid	nigh ^t	figh ^t	en	eight	fold	hāugh ^t	ti	ness
bough ^t	high	ness	in	sigh ^t	teen	eight	teen	ēigh ^t	ti	eth*	
fough ^t	tigh ^t	ness	hāugh ^t	ty	fār	lough	neigh	bor ^t	neigh	bor	hood ^t
sough ^t	bright	ness	naugh ^t	ty	thōr	ough*	de	light	short	sigh ^t	ed
brough ^t	twi	light	daugh ^t	ter	thōugh ^t	ful*	al	frigh ^t	de	iigh ^t	ful
thought*	stār	light	stāugh ^t	ter	ēigh ^t	ty	al	thought ^t	al	migh ^t	ty

H, only, in *GA*, silent. *H*, only, in *PA*, silent.

bāugh ^t	ghēr	kin	ghāst	ly	dīph	thōng*	dīph	thōn	gal*§§	
ghōst	ghōst	ly	ghast	li	ness	trīph	thōng*	trīph	thōn	gal*§§

Ph, both silent, and *h*, in *TA*, silent.

ph is is *ph* is ic *ph* is i cal *ast* ma *ast* mā^t ic *ist* mā^t ic *ist* mā^t ic
J is never silent, and is never doubled.

LESSON IV.—*K* silent.—*K* is never doubled except in *brickkiln*.

Knāck	knōll	knāp	sack	knōwl	edze	knigh ^t	hood	fore	knōwl	edze
knōb	knēc	knā	vish	knūck	le	knā	ver	y	knōt	ting
knock	known	knēck	ing	fore	knōw	ac	knōwl	edze	ac	knōwl

L silent.

cālm	sālvē	chālk	fōlks	cālm	ly	sālm	on ^t	fōdt	wālk	be	hālf
pālm	bālk	stālk	cōuld	cālm	ness	tā/k	ing	āl	mond ^t	em	bālm
nāls	wālk	quālm	shōuld	sīde	wālk	wālk	ing	sāl	con	tā/k	a

M is silent only in *mne* and *ics*. *N* silent.

line	kīlm	sōl	emn	cōl	um ⁿ	con	dem ⁿ
brick	kīlm	sol	eim ⁿ	hu	tum ⁿ	con	tēim ⁿ

P silent.

psālm	tēmp ^t	er	ēmp	ty	ing ^s	re	sūmp	tive	con	sūmp	tion
tēmp ^t	psāl	ter	emp	ti	ness	pre	sūmp	tive	as	sūmp	tion
prōmp ^t	psēd	do.	psāl	ter	y	con	sūmp	tivesūmp	tu	ous ⁿ	
ēmp	ty	re	cēipt	rāsp	ber	y	re	dēmp	tion	sūmp	tu
symp	tom ^t	p	tis	ān	prōmp	ti	tude	pre	ēmp	tion	per
prōmp ^t	ness	ex	empt		temp	tā	tion ^s	ex	emp	tion	
prompt	ly	at	tempt	pneu	mā ^t	ics	re	sūmp	tion	pre	sūmp
prompt	er	con	tempt	as	sūmp	rit	pre	sūmp	tion	con	temp

Q is never silent, and never doubled. *R* is never silent. *S* silent.

l and *ls* count

LESSON V.—*T* silent.

Christ	mas**	nēs	tle	gīfs	tle	hās	ten	ōf	ten	rā	gūt
mōit	gāge	pes	tle	bus	tle	chās	ten	sof	ten	bānk	rūpt
chēst	nut	tres	tle	hus	tle	fās	ten	mois	ten	chris	ten
whist	ling ^{tt}	this	tle*	rus	tle	lis	tēn	de	pōt	iūis	tle
hōst	ler	whis	tleff	jōs	tle	glis	ten	de	but	e	pīs
cās	tle	bris	tle	thros	tle*	chris	ten**	e	clāt	a	pōs

V is silent only in *seven*, *night*, and is never doubled.

W, consonant, silent.—*W*, consonant, is never double.

wrn	wilthē ^t	whōle	sale	twō	fold	wrān	glē ^{§§}	wheel	wright ^{tt}
wrench ^{tt}	whō	wrist	band	wrōng	ly	wrig	gle	be	wrāy
writ	whōse	wretch	ed	whōle	som ⁿ	wrin	kle		a
wrist	whom	ship	wrēck	wri	ter	wres	tle	wrēch	ed
wrōng	wrōught	wrōng	ful	ān	swēr	writ	ten	ān	swēr

X is silent in *chev*, *aux*, *de*, *lūse*, (*shev* o *de* frēz), *bil* *let* *doux*, (*bil* *le* *doo*).

X and *Y* never doubled. *Y* never silent. *Z* silent in *ren*, *dez*, *vōus*, only.

* *th* sharp. † o like short u. ‡ *th* flat. || *x* like *gz*. § *tion* like *shun*. ¶ *t* like *th*.

†† *w* like *hw*. ** *ch* like *k*. ††† *ch* like *sh* |||| *n* like *ng*. §§ *ng* like *ngg*.

One be
 nah, Geo
 er some f
 covered w
 These
 fond of th
 treated th
 and love
 and sister
 Lyman
 younger b
 and to ga
 William,
 came mu
 self whil
 Little C
 home to l
 with whi

10 11
shire, firm--

t.
ough ti ness
gh ti eth°
igh bor hood†
hort slight ed
le light ful
al might y
h, silent.
h thon gal°§§
h thon gal°y§

ic 1sth mas

a brickkiln.
knowl edge
t ting need le
owl edg ment

lk be hâlf
t em balm
tâk a tive

demn
n tinn

sâmp tion
ump tion
p tu oust†
p tu a ryt†
emp tor y
têmp tu oust†
sump tu oust†
temp ti ble
§ silent.

a gâut
ânk rapt cyll†
aris ten ing°
is tie toe
pis tie
obs tle

ie.
heel wright††
e wray
wry
rêch ed ness
swer a ble
(bil le doo).
ez vous, only.
a. †† like deh.
g like agg.

1 3 6 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bu'll—dew, crew—fly, system

CHAPTER XXIII.

LESSON I.



A WALK IN THE COUNTRY.

One beautiful morning, in the month of May, Lyman, Hannah, George, and William, took a walk into the country to gather some flowers, and to behold the fine fields and trees already covered with foliage.

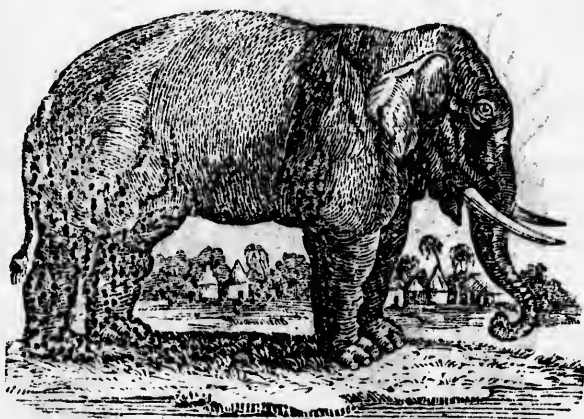
These three little boys were, as all good little boys are, very fond of their sister; and, she was exceedingly fond of them, and treated them with great kindness. What is more interesting and lovely than harmony, love, and affection between brothers and sisters!

Lyman and Hannah both took great pains to show their two younger brothers every thing that would gratify and please them, and to gather for them a large quantity of pretty flowers. Little William, not being accustomed to such a morning excursion, became much fatigued. So he sat down under a tree to rest himself while Lyman was picking flowers for him.

Little George had a large quantity in his hand which he took home to his mamma and his two older sisters, Jane and Eleanor, with which they were much pleased.

1 2 3 4 5 6 7 8 9 10 11
 Fate. far, fall, fat, what—me, met, her, they—pine, pin, stir, shiré, firm—

LESSON II.



THE ELEPHANT.

THE elephant is a native of Asia and Africa. He is the largest, the strongest, the most sagacious, and the most docile, of all wild animals. His usual height is from eight to twelve or fourteen feet.

The color of the elephant is nearly black; his eyes, which are very small, are lively, bright, and expressive; his ears are broad, and long, in proportion to his body.

The elephant has two long tusks, thicker towards the head than a stout man's arm, and a trunk, passing down between the tusks, which he can contract or lengthen as he pleases, or as need requires. This trunk is as useful to him as our hands are to us. With it he can take up the smallest object; with it he takes up his food and conveys it to his mouth; and, in case of an attack, he fights with it.

The legs of this stupendous animal are like columns of from twelve to eighteen inches in diameter, and from four to six feet high. The feet are short, and divided into five toes each. The elephant appears to know more than any other brute animal; he is kind to those who treat him well; but he will hurt or kill those who injure him.

The common food of the elephant is roots, herbs, and leaves; he has no objection, however, to grain and fruit; but he will not eat either fish or flesh.

1 3
no, nor,

Part IV
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 they are l
 liarities a
 teacher a
 phy and h
 NOTE.—
 a, o, u, l,
 gh and ph
 when flat
 sound of A
 n. stands
 ple; n. plu

Words sp

1
 Fore/taste
 Over flow
 Over thro
 Resign, v.
 to sign a
 Retail, n.
 Su/pine, n.
 1
 Fore/though
 Reform, v.
 to form
 1
 Digest, n.
 Fore/cast,
 Frequent,
 Over bal
 Over turn
 Prefix, n.
 Prefix es,
 Re/pent, a.
 Re/print, n.
 Re/search,
 3
 Augment,
 August, n.
 Torment,
 4
 Es/say, n.
 Es/says, n.
 Ex/ile, n. a
 Ex/port, n.
 Im/port, n.
 In/crase, n.
 In/lay, n.
 In/ter chan
 Minute, n.
 short i.
 Minutely,
 every mi
 Perfume, n.

1 3 6 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system

PART IV.

Verbal Distinctions, Variable Orthography, &c.

Part IV contains words subject to different accentuation or pronunciation when differently applied; words pronounced alike but of different orthography and signification; and, words nearly alike in pronunciation, none of which have been inserted in Parts I, II, or III, and intermingled with other words as they are in other Spelling Books, where their distinctive definitions and peculiarities are not given, causing great perplexity and embarrassment both to teacher and scholar. Part IV also contains Variable and Irregular Orthography and Pronunciation, &c. &c.

NOTE.—In this Part *c* is soft like *s*, before *e* *i*, and *y*, and hard like *k*, before *a*, *o*, *u*, *l*, *r*, and *t*; *g* like *j*, before *e*, *i*, and *y*, and hard, before *a*, *o*, *u*, *l*, and *r*; *gh* and *ph* the sound of *f*; *th* is printed in Italic when sharp, and in Roman when flat; *sc* like *s*, before *e*, *i*, and *y*, and like *sk* before *a*, *o*, *u*, *l*, and *r*; *x* the sound of *ks*; and *ch* the sound of *tsh*, unless otherwise noted. In this Part, also, *n.* stands for *noun*; *v.* for *verb*; *a.* for *adjective*; *ad.* for *adverb*; *par.* for *participle*; *n. plu.* for *plural nouns*; *pres. t.* for *present tense*; *pre.* for *preterit*.

CHAPTER I.

VERBAL DISTINCTIONS.

SECTION 1.

Words spelled alike, but differently accented when differently applied, or when used as a different Part of Speech.

1 Fore'taste, n. O'ver flow, n. O'ver throw, n. Re'sign, v. to sign again. Re'tail, n. Su'pine, n.	1 Fore taste', v. O ver flow', v. O ver throw', v. Re sign', v. to give up, yield. Re tail', v. Su pine', a.	4 Pre'ce dent, n. Pre'lude, n. Prem'is es, n. plu. Pre'sage, n. Rec're ate, v. to amuse, refresh. Re'fuse, n. Sur'name, n. Trans'port, n. Un'til er late, n. Up'tright, a. and n.	1 Pre cedent, a. Pre lude', v. Pre mi's es, pres. t. Pre sag', v. Re cre ate', v. to create anew. Re fuse', v. Sur name', v. Trans port', v. Un der rate', v. Up right', ad.	
1 Fore'thought, n. Re'form, v. to form anew.	3 Fore thought', pre. Re form', v. to correct, amend.	4 Di'gest', v. Fore cast', v. Fre quent', v. O ver bal' ance, v. O ver turn', v. Pre fix', v. Pre fix'es, pres. t. Re pent', v. Re print', v. Re search', n.	1 O ver charge, n. Sur'charge, n. Bom'bard, n. Dis'cord, n. Es'cort, n. Rec'ord, n.	2 O ver charge', v. Sur charge', v. Bom bard', v. Dis cord', v. Es cort', v. Re cord', v.
1 Di'gest, n. Fore'cast, n. Fre'quent, a. O'ver bal'ance, n. O'ver turn, n. Pre'fix, n. Pre'fix es, n. plu. Re'pent, a. Re'print, n. Re'search, v.	4 Aug'ment', v. Au'gust', a. Tor'ment', v.	4 Col'league, n. Com'mon place, n. and a. Com'port, n. Com'post, n. Con'crete, n. and a. (n like ng.)	2 Col league', n. Com mon place', n.	
3 Aug'ment, n. Au'gust, n. Tor'ment, n.	1 Es say', v. Es says', pres. t. Ex'cite', v (x like gz) Ex port', v. (ng) Im port', v. In'crease, n. (n like in crease), v. In lay', v. In ter change, n. In ter change', v. Mi'nute, n. (u like Mi nutel', a short t.) Mi'nute ly, ad. done every minute. Per'fume, n.	5 Com'fure, v. to practise charms. Con'sort, n. Ab'ject, a. and n.	1 Com port', v. Com post', v. Con crete', v. Con fine', v. Con sole', v. Co ro'nal, a. Pro duce', v. Con jure', v. to enjoy solemnly. Con sort', v. Ab ject', v.	

1 2 3 4 5 6 7 8 9 10 11
 Fate fan, fall, fat, what—sac, t, Ker, they—pine, pin, stir, shire, firm

VERBAL DISTINCTIONS.

Words spelled alike, but differently accented.

4 Absent, a.	4 Absent', v.	5 Contract, n.	5 Contract', v.
Abstract, n. and a.	Abstract', v.	Contrast, n.	Contrast', v.
Accent, n.	Accent', v.	Convent, n.	Convent', v.
Affix, n.	Affix', v.	Converse, n.	Converse', v.
Affix es, n. plu.	Affix'es, pres. t.	Convert, n.	Convert', v.
Attribute, n.	Attribute', v.	Convict, n.	Convict', v.
Buffet, n. a blow;	Buffet', n. a kind	Object, n.	Object', v.
v. to beat, strike.	of cupboard.	Progress, n.	Progress', v.
Cement, n.	Cement', v.	Project, n.	Project', v.
Descant, n.	Descant', v.	Protest, n.	Protest', v.
Desert, n. wilder-	Desert', v. to for-	Misconduct, n.	Misconduct', v.
ness; a. solitary.	sake; n. merit,	Precontract, n.	Precontract', v.
	reward.		
Entrance, n.	Entrance', v.	Overshot, n.	Overshot', pres.
Extract, n.	Extract', v.	Overwork, n.	Overwork', v.
Ferment, n.	Ferment', v.		
Galant, n.	Galant', n.	Underwork, n.	Underwork', v.
Galantly, ad.	Galantly', ad.		
gayly, bravely.	like a wooer.		
Impact, n.	Impact', v.	Bombast, n.	Bombast', a.
Impress, n.	Impress', v.		
Imprint, n.	Imprint', v.	Complot, n.	Complot', v.
Incense, n.	Incense', v.		
Indistinct, n. (secon-	Indistinct', a.	Survey, n.	Survey', v.
n. in both like ng.)		Survey's, n. plu.	Survey's', pres. t.
Insult, n.	Insult', v.		
Inter, (a prefix.)	Inter', v.	Overjoy, n.	Overjoy', v.
Interdict, n.	Interdict', v.		
Invalid, n. (second in-	Invalid', a.	Convoy, n.	Convoy', v.
val like long e.)		Convoy's, n. plu.	Convoy's', pres. t.
Permit, n.	Permit', v.		
Present, n. and a.	Present', v.	Resound, v.	Resound', v.
Rebel, n.	Rebel', v.	to sound again.	to sound back.
Sepulchre, n.	Sepulchre', v.		
(sepul kur.)	(se pul'kur.)	Outgo, n.	Outgo', n.
Subject, n. and a.	Subject', v.	Counter change, n.	Counter change', v.
Suffix, n.	Suffix', n.	Counter mine, n.	Counter mine', v.
Suffix es, n. plu.	Suffix'es, pres. t.	Counter veil, n.	Counter veil', v.
Traject, n.	Traject', v.		
Transfer, n.	Transfer', v.	Counter charm, n.	Counter charm', v.
Transpose, v. and n.	Transpose', dd.	Counter hand, n.	Counter hand', v.
Undress, n.	Undress', v.	Counter march, n.	Counter march', v.
Collected, n.	Collected', n.	Counter balance, n.	Counter balance', v.
Commercer, n.	Commercer', v.	Counter bluff, n.	Counter bluff', v.
Compact, n.	Compact', a. and v.	Counter check, n.	Counter check', v.
Compress, n.	Compress', v.		
Concert, n.	Concert', v.	Discount, n.	Discount', v.
Conduct, n.	Conduct', n.		
Confect, n.	Confect', v.	Compound, n. and	Compound', v.
Conflict, n.	Conflict', v.		
Conserve, n.	Conserve', v.	Counter plot, n.	Counter plot', v.
Contest, n.	Contest', n.		
Context, n.	Context', v. and a.	Counterpoise, n.	Counterpoise', v.

SECTION II.
 Words spelled and accented alike, but differently pronounced.

1 A buse', n.	1 A buse', v.	1 Clothes, (kloze,) n.	1 Clothes, (klothez,) plu. garments, raiment.
A buse's, n. plu.	A buse's, pres. t.		
Close, a. shut fast, confined; n. a small field enclosed.	Close, v. to shut, finish; n. a pause, end.	Corps, (kore,) n.	Corps, (korze,) n. plu.
		Dif fuse', a.	Dif fuse', v.

1
W
Dis use', n.
Ex cuse', n.
Ex cuses', n.
Grease, n.
Iron y, (i) of the qua iron.
Lease, n. a of lands es; v. to lease.
Gearing, n.
Mans' ma plu. of M
Mis use', n.
Re fer mal' formation
Rise, n.
Sett, v. to
Health, n.
Tear, n. wa the eye.
Tenth, n.
Tooth
Use, n.
Uses, n. plu.
Wreath, n.
1
Breeches', n. and pres. Breech.
Cleanly, ad.
Do's, n. plu.
Dove, pres.
Hinder, a.
Lead, v. to guide; t dance.
Leading, p
Live, a.
Lives', n. plu.
Life.
Raven, n.
Read, n.
Sewer, n. a under gro
Slaver, n.
Wind, v.
4
Bel lows, pr
Courte sy, n.
ty, comple
Gill (jil), n. of a pint.
Pre cipi tat
Pred'i cate,
Rec of lect', to recall to

no, non, not, to, good, dove—tube, tdb; rule, bull—dew, crew.—flv, system

VERBAL DISTINCTIONS.

Words spelled and accented alike, but differently pronounced.

Dis use ¹ , n.	Dis use ¹ , v.	Septa rate, v.	Septa rate, n.
Ex cuse ¹ , n.	Ex cuse ¹ , v.	Sing'ing, par. of	Sing'ing (sing'ing), par. of Singe.
Ex cuses, n. plu.	Ex cuses, pres. t.	Sing.	Sing.
Grease, n.	Grease, v.	Subli mate, v.	Subli mate, n.
Pron y, (yarn e.), n.	Pron y (yarn e.), n.	Swing'ing, par. of	Swing'ing (swing'ing) par. of Swinge,
of the qualities of iron.	a particular mode of speech.	Swing.	
Lease, n. a letting of lands or houses; v. to let by lease.	Lease, v. to glean, to gather up.	2	4
Leas'ing, par.	Leas'ing, par.	Tar'ry; n.	Tar'ry, v.
Ma'nes (manez,) n. plu. of Mane.	Ma'nes, n. plu. de-parted spirits or souls.	1	5
Mis use ¹ , n.	Mis use ¹ , v.	Not'a ble, a. re-markable obse-vable.	Not'a ble, a. care-ful, bustling.
Re for ma'tion, n.	Re for ma'tion, n.	3	3
formation anew.	change from worse to better.	Or'di na ry, a. com'mon, usual; n. re.) n. a place of an ecclesiastical judge.	Or'di na ry (ord'na-ry, usual; n. re.) n. a place of an ecclesiastical judge.
Rise, n.	Rise, v.	6	5
Sett'le, v. to toll.	Sett'le, pres. t. of See.	Mod'er ate, v.	Mod'er ate, a.
Sheath, n.	Sheath, v.	Pos'tu late, v.	Pos'tu late, n.
Tear, n. water from the eye.	Tear, n. rent; v. to rend, rave.	Pro'strate, v.	Pro'strate, a.
Tech, n. plu. of Teeth.	Tech, v.	5	1
Tooth.	Tooth, v.	Prov'ost (prov'ust), n.	Prov'ost (prov'ost), n. the chief of any n. the executioner of an army.
Use, n.	Use, v.	6	6
Uses, n. plu.	Uses, pres. t.	Cruise (krooz), v. to rove over the sea; n. a voyage.	Cruise (kroos), n. a small cup.
Wreath, n.	Wreath, v.	Noose, n.	Noose, v.
1	4	4	7
Breech'es, n. plu. and pres. t. of Breech.	Breech'es (britsh'iz) n. plu. garment worn by men.	Put, n.	Put, v.
Cleanly, ad.	Cleanly, v.	1	0
Do. s, n. plu. of Do.	Does (duz), pres. t. of Do.	Bow, n. an instru-ment; v. to bend sideways.	Bow, n. an instru-ment; v. to bend sideways.
Dove, pres. of Dive.	Dive, (div,) n.	Bow's, n. plu. and pres. t.	Bow's, n. plu. and pres. t.
Hin'der, a.	Hin'der, v.	Bow'ing, par.	Bow'ing, par.
Lead, v. to conduct; guide; n. gulf; dance.	Lead, n. a metal; v. to follow; n. lead.	Low, a. and ad.	Low, v.
Lead'ing, par.	Lead'ing, par.	Low'er, a. more low.	Low'er, v. to ap-pear dark and gloomy.
Live, a.	Live v.	Low'er ing, par.	Low'er ing, par.
Liv'es, n. plu. of Live.	Liv'es, pres. t. of Live.	Low'er ed, pres.	Low'er ed, pres.
Ra'ven, n.	Ra'ven, v.	Mow, v.	Mow, n.
Read, v.	Read, pres. of Read.	Mow's, pres. t.	Mow's, n. plu.
Sew'er, n. a passage under ground.	Sew'er (so'ur,) n. one who uses a needle.	Row, n. a range or line of things; noise.	Row, n. a riotous noise.
Slav'er, n.	Slav'er, v. [needle.]	Sow, n.	Sow, n.
Wind, v.	Wind, n.	4	6
1	4	Wound; pres. of Wind.	Wound, n. a hurt; v. to hurt.
Bellows, pres. t.	Bellows (bell'us), n.	Gout, n. a disease.	Gout, n. relish, dis-sire.
Courte sy, n. civill.	Courte sy, n. rever-ence made by lad-ies; v. to do rever-ence.	ow	ow
Gill (jil) n. fourth of a pint.	Gill (gill), n. organ of respiration in fishes. [n]	Browse, n.	Browse, v.
Pre cip'i tate, v.	Pre cip'i tate, a. and v.	House, n.	House, v.
Pred'i cate, v.	Pred'i cate, n.	Mouse, n.	Mouse, v.
Rec ol lect, v.	Re col lect, v. to collect again.	Mouth, n.	Mouth, v.
to recall to mind.		ou	4
		Slough, n. a miry place.	Slough (sluff), n. the cast skin of a serpent, &c.

1, 2, 3, 4, 5, 1, 2, 3, 0, 1, 4, 8, 10, 11
 Fate far, fall, fat, what—me, met, h'z, they—pine, pin, stir, shiré, sim—

VERBAL DISTINCTIONS.

SECTION III.

Words accented alike, but whose orthography or pronunciation, or both, are changed by a change of the Part of Speech, or by a change from the Singular to the Plural.

1 Ad vice', n. Ad vice's, n. plu. Be lief', n. Case/knife, n. De vice', n. De vice's, n. plu. Dis be lief', n. Dose, n. Doses, n. plu. Grief, n. Griefs, n. plu. Knife, n. Leaf, n. Life, n. Loaf, n. Loath, a. Mis be lief', n. Plain'tiff, n. Re lief', n. Sheaf, n. Strife, n. Thief, n. Wife, n.	4 Ad vice', v. Ad vice's, pres. t. Be lieve', n. plu. Be lieve', v. Case/knives, n. plu. De vise, v. De vice's, pres. t. Dis be lieve's, v. Doze, v. Dozes, pres. t. Grieve, n. Grieves, pres. t. Knives, n. plu. Leaves, n. plu. Lives, n. plu. Loaves, n. plu. Loathe, v. Mis be lieve', v. Plain'tive, a. Re lieve', v. Sheaves, n. plu. Strive, v. Thieve, v. Wives, n. plu.	4 Staff, n. Swath, n. Swaths, n. plu. Cloth, n. Cloths, n. plu. Choose, v. Cic'a trice, n. Elf, n. Mid'wife, n. Mum'ic, n. Our self', pro. Pen'knife, n. Phys'ic, n. Self, n. Shelf, n. Traff'ic, n. With, prep. Frolic, n. Of (ov) prep. Proph'e cy, n. (prof'e se.) Proph'e cies, n. plu. (prof'e siz.)	1 Staves, n. plu. Swathe, v. Swathes, pres. t. Clothe, v. Clothes, pres. t. Chose, pres. Cic'a trize, v. Elves, n. plu. Mid'wives, n. plu. Mim'ic, v. Our selves', pro. plu. Pen'knives, n. plu. Phys'ick, v. Selves, n. plu. Shelves, n. plu. Traff'ick, v. Wit'he, n. Frolic'k, v. Off, ad. Proph'e sy, v. (prof'e si.) Proph'e sies, pres. t. (prof'e size.) Be hoove', v. Be hooves', pres. t. Dis prove', v. Lose, v. to forfeit, wanton; n. to un- suffer loss, not to bind, set free. Looses, pres. t. of Loose. Loos'ing, par. Loos ed (loost), pre Lost, pres. Prove, v. Proves, pres. t. Re prove', v. Re proves', pres. t. Wolves, n. plu. Cow'ar dice, n.
2 Bath, n. Baths, n. plu. Calf, n. Half, n. Lath, n. a long thin slip of wood; v. to cover with laths. Laths, n. plu. and pres. t.	1 Bathe, v. Bathes, pres. t. 2 Calve, v. Calves, pres. t. and n. plu. of Calf. Halve, v. Halves. pres. t. and n. plu. of Half.	1 Loose, a. unbound, wanton; n. to un- suffer loss, not to bind, set free. Looses, pres. t. of Loose. Loos'ing, par. Loos ed (loost), pre Lost, pres. 6 Proof, n. Proofs, n. plu. Re proof', n. Re proofs', n. plu. 7 Wolf, n. Cow'ar dice, n.	5 Frolic'k, v. Off, ad. Proph'e sy, v. (prof'e si.) Proph'e sies, pres. t. (prof'e size.) 6 Be hoove', v. Be hooves', pres. t. Dis prove', v. Lose, v. to forfeit, wanton; n. to un- suffer loss, not to bind, set free. Looses, pres. t. of Loose. Loos'ing, par. Loos ed (loost), pre Lost, pres. 6 Prove, v. Proves, pres. t. Re prove', v. Re proves', pres. t. 7 Wolves, n. plu. Cow'ar dice, v.
3 Wharf, n. 4 Breath, n. Brass, n. Glass, n. Glass'es, n. plu. Grass, n.	3 Wharves, n. plu. 1 Breathe, v. Braze, v. Glaze, v. Glaz'es, pres. t. Graz'e, v.	5 Con'fi dent, a. bold, sure of success, impudent.	4 Con'fi dant', n. a person intrusted with secrets or private matters.

The following words are differently accented, as well as differently spelled and pronounced.

4 Guar'an ty, v. Guar'an ties, pres. t. In'ter leaf, n.	1 Guar an tee', n. Guar an tee's', n. plu. In ter leave', v.	5 Con'fi dent, a. bold, sure of success, impudent.	4 Con'fi dant', n. a person intrusted with secrets or private matters.
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Words, to

NOTE.—T
 noted. See
 of this Sect
 with other

1
A'chor (a'ku
 A'cre, a port
 Ail, to pain
 Ale, a kind
 Air, the atm
 Ayr, name o
 E'er, at any
 Ere, before.
 Eyre, a cour
 Heir, one th
 Air'y, ligh
 Ey'ry, the
 of prey.
 Aisle, (ile.)
 I'll, contrac
 Isle, an Islan
 Ait, a sma
 Ate, pre. o
 Eight, twic
 Al lega'tion,
 Al H ga'tion.
 cal rule.
 Ar rear', w
 Ar riere', e
 of an army
 As pe ra'tion
 rough.
 As pl ra'tion
 wish.
 A vail', prof
 A vale', to let
 Bail, surety.
 Bale, a pack
 Bait, allurem
 Bate, to less
 Ba'ting, feed
 Ba'ting, abat
 Baize, coal
 Bays, garlan
 Bays, Turkis
 Bare, naked;
 Bear, a beas
 produce.
 Ba'ring, par
 Bear'ing, par
 Baste, to beat
 Ja sed, pres. o
 Bay, a color
 water.
 Bey, a Turki
 Be, to exist.
 Bee, an insect
 Beach, 'the se
 Beech, a kind
 Beat, a stroke
 Beet, an eatab
 Beau (bo), a
 Bo, a word o

1 3 5 6 7 8 1 4 6 7 1 6 1 4
 a, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew, fly, system
 VERBAL DISTINCTIONS.

SECTION IV.

Words, two or more of which are pronounced alike, but differently spelled and defined.

NOTE.—*Tion, sion, and ceous*, pronounced *shun* and *shus*, unless otherwise noted. See Remarks, Part IV, page 133. As there stated, none of the words of this Section are in any preceding Chapter, in Parts I, II, or III, intermingled with other words where their distinctive definitions are not given.

A'chor (a'kur,) a disease.	Bow, an instrument; to bend sidewise. [Beau.	Ceal'ing, the inner top of a room
A'cre, a portion of land.	Beaux (boze,) <i>n. plu.</i> of Bows, <i>n. plu.</i> of Bow.	Seal'ing, setting a seal.
Ail, to pain, to trouble.	Beer, a kind of liquor.	Seel'ing, closing the eyes.
Ale, a kind of beer.	Bier, a carriage for dead bodies.	Cere, to cover with wax.
Air, the atmosphere.	Bight, a small creek or bay.	Sear, dry; to burn.
Ayr, name of a place.	Bite, to pierce with the teeth.	Seer, a prophet.
E'er, at any time.	Blew, <i>pre.</i> of to Blow.	Sere, withered. [a white.
Ere, before. [justices.	Blue, a kind of color.	Ce ta'ceous, pertaining to
Eyre, a court of itinerant	Blight, a mildew; to blast.	Se ta'ceous, bristly, [wax.
Heir, one that inherits.	Blite, a genus of plants.	Ce'ring, covering with
Airy, light as air, gay.	Bloat to swell.	Sear'ing, drying.
Eyry, the nest of a bird of prey. [church.	Blote, to cry and smoke.	Cha grii (sha green,) ill humor; to vex.
Aisle, (ile,) a walk in a	Boar a male swine.	Sha green, skin of a fish.
P'll, contraction of I will.	Bore, to make a hole; <i>pre</i>	Chaste, pure, incorrupt.
Isle, an Island. [river.	of to Bear.	Cha sed, <i>pre.</i> of to Chase.
Ait, a small island in a	Board, flat piece of wood; to furnish diet.	Choir (kwlrç,) a band of singers.
Ate, <i>pre.</i> of to Eat.	Bo red, <i>pre.</i> of to B.re.	Quire, 24 sheets of paper.
Eight, twice four.	Bode, to foreshow.	Ci'on, shoot from a plant.
Al le ga'tion, affirmation.	Bow ed, <i>pre.</i> of to Bow.	Sci'on, a small twig.
Al li ga'tion, an arithmetical rule.	Bold, brave, stout.	Si'on, a mountain.
Ar rear, what is unpaid.	Bowl ed, <i>pre.</i> of to Bowl.	Cite, to summon, quote.
Ar riere, the last body of an army.	Bole, body of a tree; a measure; kind of earth.	Sight, a view, vision.
As pe ra'tion, a making rough.	Boll, pod of a plant.	Site, a situation. [claims.
As pi ra'tion, an ardent wish.	Bowl, a wooden ball. a round hollow vessel; to play at bowls.	Claim' ant, one who
A va'il, profit; to profit.	Borne, <i>per. par.</i> of to Bear	Clam'ant, crying, be-seeching.
A vale', to let fall, depress.	Bourn, a limit.	Climb, to ascend.
Sail, surety. [lade out.	Braid, to weave together.	Clime, region, climate.
Bale, a pack of goods; to	Bray ed, <i>pre.</i> of to Bray.	Close, end; to shut.
Bait, allurements; to feed.	Brake, fern, a weed; an instrument for dressing flax. [force asunder	Clothes, garments, dress.
Bate, to lessen; to strife.	Break, an opening; to	Coal, fossil fuel; burnt wood; to burn to char-
Bait'ing, feeding.	Brays, <i>pres. t.</i> of to Bray.	Coal, a man's name. [coal.
Bait'ing, abating. [cloth.	Breach, to cover with brass.	Cold, not hot; coy.
Baize, coarse woollen	Breach, a gap, difference	Coal ed, <i>pre.</i> of to Coal.
Bays, garlands.	Breach, part of a gun.	Coarse, not fine, gross.
Begs, Turkish governors.	Buy, to purchase	Corse, a dead body.
Bare, naked; to strip	By, near to.	Course, direction, way.
Beast, a beast; to carry, produce.	Cain, a man's name	Con trol'ler, one who con-trols. [a supervisor.
Bating, <i>par.</i> of to Bare.	Cane, a reed, or staff.	Comp trol'ler, a director.
Beating, <i>par.</i> of to Bear.	Cede, to resign, yield.	Cour'ses, dead bodies.
Baste, to beat, sew slightly	Cede, to resign, yield.	Cour'ses, directions, ways.
Ja sed, <i>pre.</i> of to Base.	Seed, fruit, offspring.	Coat, a garment.
Bay, a color; a body of water.	Ce'dar, a kind of tree.	Cote, a sheep fold.
Bay, a Turkish governor	Ce'dar, one who cedes.	Core, the inner part.
Be, to exist.	Ceil, to cover the top of a room.	Cor's, a body of troops.
Bee, an insect.	Seal, a stamp; to fasten with a seal or wafer; an animal.	Creak, to make a harsh noise. [bay.
Beach, the sea-shore.	Seel, to close the eyes.	Creek, a small stream or
Beech, a kind of tree.		Cue, end, humor, hint.
Beat, a stroke; to strike.		Queue, hair twisted,
Beet, an eatable root.		Dane, a native of Den-mark.
Beau (bo,) a man of dress.		Deign, to condescend.
Bo, a word of terror.		

1, 2 3 4 5 1 4 5 9 1 4 8 10 11
Fate far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

VERBAL DISTINCTIONS.

Words, two or more of which are pronounced alike, but differently spelled and defined.

1	1	1
Day, a portion of time.	Fleece, <i>pres. t.</i> of to Flee.	Hale, healthy; to drag.
Day, a Moorish governor.	Fleu, chaps of a hound.	Hair, natural covering of the head.
Days, portions of time.	Flew, <i>pre.</i> of to Fly.	Hare, an animal.
Daze, to dazzle.	Flue, passage for smoke.	Hay, dried grass.
Days, Moorish governors.	Float, to swim. [soft fur.]	Hey, a word of joy.
Dear, costly, beloved.	Flote, to skim.	Heal, to cure.
Deer, an animal.	Foe, an enemy.	Heel, part of the foot.
De mean', to behave.	Foh, term of abhorrence.	Hear, to perceive by the ear, in this place. [ear.]
De mesne', a patrimony.	Fore, before.	Height, elevation.
Deuce, a card or dice of two spots.	Four, twice two.	Hight, was called.
Dause, an evil spirit.	Fort, a fortress.	Hew, to cut.
De vis'er, one who consults.	Forte, peculiar quality.	Hue, color; a clamor.
De vis'or, one who be- divides. [moisture.]	Fourth, next after the third.	Hugh, a man's name.
De vis'or, the number that divides. [moisture.]	Fraise, a kind of cake.	Hide, to conceal; the skin of an animal.
Dew, falling vapors or	Frays, quarrels.	Hi ed, <i>p. e.</i> of to Hie.
Due, owed, exact.	Phrase, mode of speech, a sentence.	Hie, to hasten.
Die, to expire.	Freee, <i>pres. t.</i> of to Free.	Hiz, elevated, dear.
Dye, to color.	Freeze, to congeal with cold.	Hire, wages.
Dire, dreadful.	Frieze, a coarse cloth; a term in architecture.	High er, more high.
Dy er, one who colors.	Gage, to pledge.	Ho, a sudden call.
Dy'ing, expiring.	Gauge, a measure; to measure.	Hoe, a farming instrument
Dy'ing, coloring. [tious.]	Gait, manner of walking.	Hoes, <i>n. plu.</i> of Hoe.
Dis cret', prudent, cau-	Gate, a kind of door.	Hoe, stockings.
Dis crete', distinct, sep-	Gear, (geer,) harness, tackle.	Hoard, a store; to amass.
Doe, a female deer. [rate.]	Geere, a man's name.	Horde, a tribe, a clan.
Dough, unbaked paste.	Gibe, a sneer; to scoff.	Hold, a catch; to stop; to keep.
Does, female deer.	Gybe, to shift a boom sail.	Ho led, <i>pre.</i> of to Hole.
Doze, to slumber.	Glaire, the white of an	Hole, a cavity, a rent; to dig holes.
Easel, a painter's frame.	Glare, to dazzle. [egg.]	Whole, all, tota.
Etsel, vinegar. [jury.]	Gloze, <i>pres. t.</i> of to Glow.	Holly, pious, sacred.
En dict', to accuse by a	Gloze, to flatter	Wholly, totally.
En dite', to compose.	Gnu, an animal.	In dis cret', not prudent.
En dit'ment, accusation.	Knew, <i>pre.</i> of to Know.	In dis crete', not distinct.
En dite'ment, act of com- posing. [sheep.]	New, fresh, not old.	In vade', to attack.
Ewee, [yuz,] female	Goar, a triangular piece of cloth.	In vigh'ed', <i>pre.</i> of to in- veigh.
Use, to employ, to treat.	Go er, one who goes.	Jane, a woman's name.
Eye [i,] organ of sight.	Gore, clotted blood; to stab	Jean, a kind of cloth.
I, pro. myself.	Gourd, a plant.	Jole, the cheek.
Fa. n. gladly.	Go rad, <i>pre.</i> of to Gore.	Joll, to beat or clash.
Fane, a temple.	Grate, crossbars.	Jewry, Judea. [a cause.]
Feign, to dis-semble.	Great, large, noble.	Ju'ry, persons sworn to try
Paint, languid, feeble.	Grater, an instrument to grate with.	Key, an instrument to open and fasten a lock.
Feint, a false appearance.	Greater, larg'er.	Quay, a wharf.
Fair, handsome, just; place of sale or show.	Grease, soft fat.	Knave, a dishonest man.
Fare, food; price of pas-	Greece, name of a coun- try. [legs.]	Nave, the centre of a wheel.
Feat, deed, exploit [sage.]	Greaves, armor for the	Knead, to work dough.
Feet, <i>n. plu.</i> of Foot.	Grieves, <i>pres. t.</i> of to Grieve.	Need, want, necessity.
Feze, to untwist a rope.	Grown, to sigh deeply.	Kneads, <i>pres. t.</i> of to knead.
Fees, <i>n. plu.</i> of Fee.	Grown, <i>per. par.</i> of to Grow. [teas &c.]	Knead, necessarily.
Feud, quarrel, contention.	Groc'er, a dealer in sugar	Kneel, to bend the knee.
Feed, a freehold.	Gros'er, more gross.	Neal, to temper by heat.
Fu, a fee.	Hail, to salute; frozen rain	Kneel'ing, bending the knee. [heat.]
Few, a small number.		Neal'ing, tempering by
Find, to discover.		
Fi ned, <i>pre.</i> of to Fine.		
Flea, an insect.		
Flie, to run away.		
Fleas, insects n.		

1 3 6
no, nor, not

Words, two

1
Kniss (nee- stone. [ster] Niece, a daug- Knight, title of Night, darknes- Knight'ly, b- Nightly, done- Know, to unde- No, a word of Knows, *pres* Know Nose, the oig- Lade, to load; Laid, *pre.* of to Lain, *per. par* Lane, a narro- Lair, the bed o- Lay er, a strat- Lea, a meado- Lee, opposite Leach, wood a- ed by strainin- Leech, a blood- Leaf, part of book. Lief, willingly Leak to run ou- Leek, a root or Lean, thin, wa- Lien, a legal o- Lease, to glean- Lees, dregs, sec- Leas ed (leas- Lease, to let. Least, smalles- Leave, to depa- Lieve, willin'g- Leav'er, one v- Let ver, a power. Lier, one who Lier, one who Lyre, a music- ment. Lie, a falseho- Lye, water through ashes Lo, behold. Low, not high. Loan, any thin- Lone, solitary Lore, learning. Lower, more lo- Made, *pre.* of Maid, an unma- man. Mail, armor; a Male, the he ki- Main, principa- Maine, name o- Mane, hair on of animals. Maize, Indian c-

1 2 3 4 5 6 7 8 9 10 11 12 13 14
 no, nor, not, to, good, dove—tube, bull, rule, bull—dew, crew—fly, system

VERBAL DISTINCTIONS.

Words, two or more of which are pronounced alike, but differently spelled and defined.

<p>1 Kneiss (neese), a kind of stone. [ter or brother. Niece, a daughter of a sis- Knight, title of honor. Night, darkness. [knight. Knightly, becoming a Nightly, done by night Know, to understand. No, a word of denial. Knows, <i>pres. t.</i> of to Know [ling]. Nose, the organ of smell- Lade, to load; to dip out. Laid, <i>pres. t.</i> of Lay. Lain, <i>per. par.</i> of to Lie, Lane, a narrow street. Lair, the bed of a beast. Layer, a stratum, a bed. Lea, a meadow, plain. Lee, opposite the wind. Leach, wood ashes, wash- ed by straining of water. Leech, a bloodsucker. Leaf, part of a plant or book. Lief, willingly. Leak to run out Leek, a root or plant. Lean, thin, wanting flesh Lien, a legal claim. Lease, to clean. Lees, dregs, sediments. Leas ed (leest), <i>pres. of</i> Lease, to let. Least, smallest. Leave, to depart. Lieve, willingly. Leaver, one who leaves Le' ver, a mechanical power. Liar, one who tells lies. Lier, one who lies in writ. Lyre, a musical instru- ment. Lie, a falsehood; to rest. Lye, water drained through ashes. Lo, behold. Low, not high, humble. Loan, any thing lent. Lone, solitary. Lore, learning. [low. Low er, more low; to bring Made, <i>pres. of</i> to Make. Maid, an unmarried wo- man. [ry letters. Mail, armor; a bag to car- Male, the he kind. Main, principal, chief. Maine, name of a State. Mane, hair on the neck of animals. Maize, Indian corn.</p>	<p>1 Maze, a labyrinth. Mare, the female horse. May or, the chief magis- trate of a city. Mead, a kind of drink; a meadow. Mede, a native of Medea. Meed, a reward, gift. Mean, low, humble. Mesne, middle. Mien, air, look, manner. Meat, flesh to be eaten. Meet, to come together; fit Mete, to measure. Meeting, coming to. Meting, measuring. Meer, a lake, boundary. Mere, that or this only; Me'ter, a measure. [pure. Me'tre, poetical measure. Mew, a cage, enclosure. Mue, to change feathers. Mewl, to cry as a child. Mule, an animal. Mews, cages. Mues, <i>pres. t.</i> of to Mue. Muse, deep thought; to meditate. Might, power, strength. Mite, an insect or particle Mighty, powerful. [mites Mity, swarming with Mind, purpose; to heed. Mi ned, <i>pres. of</i> to Mine Mi'ner, one who digs mines Mi'nor, less; one under age. Moan, to grieve. [Mow Moun, <i>per. par.</i> of to Moat, a ditch for defence Mote, a small particle. Mode, form, fashion. Mow ed, <i>pres. of</i> to Mow. More, a greater portion. Mow er, one who mows. Muc'ous, slimy, viscous. Muc'us, any slimy matter. Nay, no. Neigh, the voice of a horse. Oar, an instrument to row with. O'er, contraction of Over. Ore, metal unrefined. Ode, a short poem. Ow ed, <i>pres. of</i> to Owe. Oh alas. Owe, to be indebted. Paste, flour moistened. Pa ced, <i>pres. of</i> to Pace. Pail, a wooden vessel. Pale, without color. Pain, penalty; distress. Pane, a square of glass.</p>	<p>1 Pain' less, void of pain. eav. [panes of glass. Pane' less, having no Parr, a couple. Pare, to cut off. Pear, a kind of fruit. Peace, rest, quietude. Piece, a part. Peak, the top point. Peque, ill will; grudge. Pe'al, a succession of sounds. Peel, to take off the rind. Peer, an equal; a noble- man. [arch. Pier, the support of an Pe'ter, a man's name. Pe'tre, nitre. Place, situation. Place, a kind of fish. Plain, smooth, level; dis- tinct. [smooth. Plane, a joiner's tool; to Plat, a fold; to fold. Plate, wrought silver, &c. Plat'ed, folded. [plate. Plat'ed, covered with Pleas, pleadings. Please, to delight. Po'ses, <i>pres. t.</i> of to Pose Po'sies, <i>n. plu.</i> of Posy. Pole, a long stick Poll, the head; an election. Pore, passage in the skin. Pour, to turn out a liquid. Port, a harbor. Porte, the Turkish court. Praise, to commend. Prays, <i>pres. t.</i> of Pray, to entreat. Preys, <i>n. plu.</i> booties. Pray, to implore, entreat. Prey, booty, plunder; to plunder. Pray'er, entreaty. [ders- Prey'er, one who plun- Praying, imploring. Prey'ing, plundering. Pride, self-esteem. Pri ed, <i>pres. of</i> to Pry. Priver, one who searches. Pri'or, former, before. Pries, <i>pres. t.</i> of to Pry. Prize, reward; to value. Pui'ny, weak, feeble, small Pui'ne, young, inferior; of later date. Queen, a worthless woman. Queen, the wife of a king. Rain, water from clouds. Reign, to rule as a king. Rein, part of a bridle.</p>
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1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, flim—

VERBAL DISTINCTIONS

Words, two or more of which are pronounced alike, but differently spelled and defined.

1	1	1
Rains, <i>n. plu.</i> of Rain.	Seen, <i>per. par.</i> of to See.	Stair, a rising step.
Reigns, <i>pres. t.</i> of to Reign.	Seine, a fishing net.	Stare, to gaze earnestly.
Reins, <i>n. plu.</i> the kindneys	Seam, two edges joined.	Stake, a post; a wager.
Raise, to lift, exalt.	Seem, to appear.	Steak, a slice of meat.
Rays, beams of light. [stroy]	Seas, <i>n. plu.</i> great waters.	Steal, to take without right.
Raza, to overthrow, de-	Sees, <i>pres. t.</i> of to See.	Teel, refined, hardened
Raiser, one who raises.	Seize, to lay hold of [lord.	Tile, steps over a fence.
Razor, an instrument to	Seign'lor, (seen'yur.) a	Tyle, manner; to name.
shave with.	Senior, older. [threads.	Traight, direct; not
Road, to peruse.	Sew (so,) to join by	crooked.
Reel, a plant.	So, in like manner.	trait, a narrow pass.
Reek, to smoke, to steam.	Sow, to scatter seed.	straight'en, to make
Break, to revenge.	Sew er (so'ur,) one who	straight.
Re sail, to sail back.	uses a needle.	strait'en, to make nar-
Re sale, a second sale.	Soar, to mount up.	row; to distress.
Reave, to take by stealth.	Sort, tender to the touch;	Strow ed, strode,) <i>pre.</i> of
Reeve, a steward, [island.	a wound, [seed.	to strow.
Rhodes, the name of an	Sow er, one who scatters	Strode, <i>pre.</i> of to -tride.
Roads highways.	Shear, to clip with shears.	suite (sweet,) set, series;
Rhone, name of a river.	Sheer, pure, clear; to de-	retinue, company.
Roan, a color. [of sounds.	Shire, a county. [viate.	Sweet, grateful to the
Rhyme, correspondence	Shears, an instrument for	taste; mild, soft.
Rime, hoar-frost.	cutting. [weights.	Sware, <i>pre.</i> of to -wear.
Rice, a kind of grain.	Shears, an engine to raise	wear, to declare upon
Rise, a-cent; original.	Shires, counties. [dice.	Tail, the end [oath.
Right, just, proper; to ad-	Shire, a county. [viate.	Tale, a narrative, a story.
Right, a ceremony [just.	Sice (size,) number six at	Taper, a kind of candle;
Wright, a workman.	Sighs, <i>pres. t.</i> of to Sigh.	sloping; to become
Write, to form letters	Size, bulk; to adjust.	smaller.
with a pen.	Slide, the broad part	Tatpir, an animal.
Righting, adjusting.	edge; to join with.	Tare, a weed; allowance
Writing, what is written.	Sick ed, <i>pre.</i> of to Sigh.	in weight.
Roam, to rove, ramble.	Sigh er, one who sighs.	Tear, to rend. [drawing.
Rome, the name of a city.	Sire, a father.	Team, horses or oxen for
Road, the highway.	Sign, a token, symbol.	Teem, to bring forth.
Rode, <i>pre.</i> of to Ride.	Sine, a geometrical line.	Tear, water from the eye.
Row ed, <i>pre.</i> of to Row.	Slate, a weaver's reed.	Tier, a row, a rank.
Roar, to make a loud	Slay, to kill. [ners.	Teas, a Chinese plant, va-
noise.	Sleigh, a carriage on run-	riously cured.
Row er, one who rows.	Sley, to part into threads	Tease, to vex; to card.
Row, a female deer.	Slaying, killing. [snow.	The, the definite article.
Row, a rank; to move a	Sleigh'ing, riding on	the. <i>pro.</i> objective case
boat with oars.	Sely'ing, parting into	of Thou.
Rows, female deer.	threads [terity.	Their (there,) <i>pro.</i> posses-
Rose, <i>pre.</i> of to Rise; a	Sleight, artful trick; dex-	sive case of They.
flower.	Sleight, contempt; to neg-	There, in that place.
Rows, <i>pres. t.</i> of to Row.	Slew, <i>pre.</i> of to Slay. [lect.	Throe, extreme pain.
Rote, mere memory.	Slue, to turn around.	Throw, to fling, to cast.
Wrote, <i>pre.</i> of to Write.	Sloe, a kind of fruit.	Throne, a royal seat.
Rye, a kind of grain.	Slow, not swift, dull.	Thrown, <i>per. par.</i> of
Wry, crooked.	Soak, to steep, drench.	to Throw.
Sail, the canvass of a	Soke, jurisdiction.	Thyme (time,) a plant.
Sale, act of selling. [ship	Soar ed, <i>pre.</i> of to Soar.	Time, measure of Juration
Sa'tire, a poem censuring	Sword, a kind of weapon.	Tide, ebb and flow of the
vice or folly.	Sol, a note in music.	sea. [bound.
Sa'tyr, a sylvan god.	Sole, single, only; bottom	Tied, <i>pre.</i> of to Tie;
Sa'ver, one who saves.	of the foot or shoe; to fit	The, furniture; to fatigue.
Sa'vor, odor, taste, scent.	with soles. [of man	Tier, one who ties.
Sea, a large body of wa-	Soul, the immortal part	Tyre, name of a place
See, to look, behold. [ter.	Sold, <i>pre.</i> of to Sell.	Toad, a small animal.
Scene, a sight, part of a	So led, <i>pre.</i> of to Sole.	To ed, furnished with toes.
play.	Sa'id, <i>pre.</i> of to Stay;	To w ed, <i>pre.</i> of to Tow.
	sober, grave.	
	Stay ed, fixed, settled.	

Words, two

Toe, part of
 Tow, coarse
 &c.; to dr
 Told, *pre.*
 To led, *pre.*
 draw.
 Toll ed, *pre.*
 Tole, to dra
 Toll, a tax;
 Tray, a kin
 dish.
 Trey, the th
 card.
 Treach'ies, *n.*
 Treach'ise, a
 Trice, a m
 time.
 Trise, to ha
 Troll, to mo
 Troul, to utt
 Un laden, t
 load.
 Un laid, n
 Vain, worth
 Vane, a weat
 Vein, a blood
 Vale, a vall
 Veil, a cover
 Venous, per
 Venus, a pla
 Vital (vital),
 v'iol, a mu
 ment.
 Waile, to wal
 Weigh ed,
 Weigh.
 Wail, to we
 Wale, a ric
 cloth.
 Wain, a carri
 Wane, to de
 cline.
 Wayne, name
 or place.
 Waist, middl
 Waste, to spe
 Wait, to tarry
 Weight, heav
 Waive, to p
 quish.
 Wave, a mov
 Ware, somet
 sold; caution
 a ship's cour
 Wear, to wast
 to carry as
 dam.
 Wares, good
 Wears, *p. es.*
 of Wear.
 Waring, chan
 Wear'ing, d
 denoting wh

IV.
8 10 11
r, shire. flim—

erently spelled
rising step.
gaze earnestly.
a post; a water.
a slice of meat.
to take without
[iron
efined. hardened
steps over a fence.
manner; to name.
direct; not
ed.
narrow pass.
en, to make
t.
n, to make nar-
o distress.
e (strove,) pre. of
w.
ore of to stride.
weet,) set, series
e, company.
grateful to the
mild, soft.
re. of to wear.
to declare upon
end [oath.
narrative, a story.
kind of candle;
; to become
n animal.
need; allowance
ht.
rend. [drawing.
orses or oxen for
bring forth.
ter from the eye.
ow, a rank.
hinese plant, va-
cured.
vex; to card.
to definite article.
o. objective case
are.) pro. posses
e of that place.
that place.
xtreme pain.
o fling, to cast.
royal seat.
per. par. of
w.
time.) a plant.
asure of Juration
and flow of the
[bound
e. of to Tie;
ixture; to fatigue
e who ties.
me of a place
small animal.
nished with toes.
re. of to Tow.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system

VERBAL DISTINCTIONS.

Words, two or more of which are pronounced alike, but differently spelled and defined.

1 Toe, part of the foot. Tow, coarse parts of flax, &c.; to draw after. Told, pre. of to Tell. To let, pre. of Tole, to draw. [ring. Toll ed. pre. of Toll, to Tole, to draw, allure. Toll, a tax; to ring a bell. Tray, a kind of trough or dish. Trey, the three at dice or card. [negotiations. Treaties, n. plu. of Treaty. Treatise, a discourse. Trice, a moment, short time. Trise, to haul and tie up. Troll, to move round. Troul, to utter volubly. Un laden, to empty, un-loud. Un laid, not placed. Vain, worthless, showy. Vane, a weathercock. Vein, a bloodvessel. Vale, a valley. Veil, a covering. [veins. Venous, pertaining to the Vein, a planet. [tle. Vial (vi'ul), a small bot- tle. Vival, a musical instru- ment. Wade, to walk in water. Weigh ed, pre. of to Weigh. Wail, to weep, lament. Wale, a rising part in cloth. Wain, a carriage wagon. Wane, to decrease; de- cline. Wayne, name of a person or place. [body. Waist, middle part of the Waste, to spend; desolate. Wait, to tarry. Weight, heaviness. Waive, to put off, relin- quish. [water. Wave, a moving swell of Ware, something to be sold; cautious; to charge a ship's course. Wear, to waste, consume; to carry as clothes; a dam. [dise. Wares, goods, merchan- dise. Wears, p. es. t. and n. plu. of Wear. [course. Waring, changing a ship's Wear'ing, diminishing; denoting what is worn.	1 Way, road, course, means. Weigh, to balance, ascer- tain the weight. Wey (Eng.) a quantity of wool or grain. We, pro. plu. of I. Wee, little, small. Weak, feeble, infirm. Week, seven days. Weakly, sickly; feebly. Weekly, once a week. Weal, happiness, pros- perity. Weel, a snare for fish. Wean, to put from the breast; to alienate. Ween, to suppose, think. Wheal, a pustule. Wheel, a circular body. Ye, pro. plu. of Thou. Yea, yes. 2 Arc, part of a circle. Ark, a vessel; a small chest. Bard, a poet. Bar red, pre. of to Bar. Gard, ward-ship, custody. Guard, defence, watch; to watch, defend. Hart, the male deer. Heart, the seat of life. Mar'schal (mar'shal), a chief commander in an army. Mar'shal, the chief officer of arms; to arrange. Mar'shall, a man's name. Mar'tial, warlike, bold. Mar'ten, a kind of bird. Mar'tin, a man's name.	3 Caul, a membrane enclo- sing the bowels. Cause, a reason, motive. Caws, pres. t. of to Caw. Chord (kord), concord of sounds; a line of a circle. Cord, a small rope; meas- ure of wood. Clause, part of a sentence. Claws, n. plu. of Claw. Fawn, a sylvan deity. Fawn, a young deer; to flatter. Gall, the bile; to fret. Gaul, ancient name of France. Hall, a court; a large room; entrance to a house. Haul, to drag, pull violent- ly. [ow. Haul, a little low head. Haw, a kind of fruit. Pall, covering for a coffin. Paul, a man's name. Pawle, a short bar. Pause, stop; to cease. Paus, n. plu. of Paw. Pshaw, a word of con- tempt. Shaw, a man's name. Tack, a kind of earth. Talk, conversation; to converse. Wall, a work of brick or stone. [cat. Waul, to howl, cry as a Ward, a watch, custody; to guard. War red, pre. of to War. 4 Ab, fifth Jewish month. Abb, yarn for the warp. An, the indefinite article. Ann, a woman's name. An'a, lyst, one who ana- lyzes. [annals. An'al'ist, a writer of An'chor (ang'kur,) a heavy iron to hold a ship. Ank'er, a liquid measure. An'ger (ang'gur,) great displeasure. An'gor, intense pain. An'te, signifying before. An'ti, signifying against. As cent', eminence, steep- ness. [agreement. As sent', to agree; an As'pe rate, to make rough. [fully. Aspi rate, to pronounce
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1, 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate far, fall, fat, what—me, net, her, they—pine, pin, stir, shire, firm—

VERBAL DISTINCTIONS.

Words, two or more of which are pronounced alike, but differently spelled and defined.

4 Bad, ill, vicious. Bade, <i>pre.</i> of to Bid. [to Be. Beer (bin,) <i>per. par.</i> of Bin, a chest, a box for grain, &c. Bell, a hollow sounding body of cast metal. Belle, a gay or fine lady Berry, a small fruit. [hide Bury, to inter the dead; to Berth, a station; a bed in a ship or boat. Birth, a coming into life, origin. [<i>prove.</i> Better, more good; to im- Be'tor, one who bets. Build, to raise, construct. Bill ed, <i>pre.</i> of to Bill. Bred, <i>pre.</i> of to Breed. Bread, a kind of food. Bur, the prickly head of a plant. [<i>ear.</i> Burr, the lobe or lap of the Burr'row, a hole for small animals. [<i>town.</i> Bought, an incorporated But, only, except, unless. Butt, an object of ridicule; to strike with the head; a mark; a cask. Calcu'ous, stony, gritty. Cal'cu lus, a concrete substance. [<i>register.</i> Cal'en dar, an almanac, a Cal'en der, to dress cloth. Cal'i ber, the bore of a gun. Cal'i bre, a kind or sort. Cal'lous, hard, insensible. Cal'lus, any cutaneous or bony hardness. Can'did, frank, open, honest. [<i>sugar.</i> Can'died, conserved with Can'non, a large gun. Can'on, a rule, a law. Cask, a vessel for liquors. Casque, a helmet. Cast, a th'w; to throw, to form. Caste, a tribe, race, kind. Cas'ter, one who casts; a frame for viols, &c. Cas'tor, a beaver. Cell, a small room or cave. Cell, to dispose of. Cel'lar, a room under a building. Sel'ter, one who sells. Cense, a public tax or rate. Cense, reason, judgment. Cent, the hundredth part of a dollar.	4 Scent, odor, smell. Sent, <i>pre.</i> of to send. Cession, a giving up. Cession, act of sitting. Chough (tshuit,) a kind of bird. Cluff, a blunt clown. Cilic'ious, made of hair. Cilic'ious, relating to sil- lex; flinty. Cint'le (sing'gl,) a girth. Cin'gle, one, alone; to separate. Cinque (singk,) the num- ber five. Sink, a drain; to go down. Cit, a citizen. Sit, to be placed, to rest. Clam, a shellfish. Clamm, to clog. [<i>music.</i> Clef (klif,) a term in Cliff, a steep rock. [<i>stain.</i> Col'or (kull'ur,) hue; to Cull'er, one who culls. Com ple men'tal, filling, completing. Com pli men'tal, expres- sive of respect- Con cent', harmony. Con sent', agreement; to agree to. [<i>ing.</i> Con cession, act of yield- Con cession, a sitting to- gether. [<i>as a jilt.</i> Co quet', to entice or trifle Co quette', a gay flirting girl. [<i>for uncle's child.</i> Cousin (kuz'zu,) an aunt's Cozen, to cheat. Cud'dle, to lie low or close. Cud'dle, a small sea fish. Cyg'net, a young swan. Sig'net, a seal. Dama, the mother of brutes; a bank to stop water; to confine. Dama, to condemn. Dam med (damd,) <i>pre.</i> of Dam, to confine. Dam ned, <i>pre.</i> of Damn, to condemn. Di rect'or, one who directs. Di rec'tor, one who has authority over others. Dis'cous, broad, flat. Dis'cus, a quoit. Done (dun,) <i>per. par.</i> of to Do. [<i>mand a debt.</i> Dun, a dark color; to de- Dost (dust,) <i>pres. t.</i> of to Do. Dust, fine particles of any thing.	4 Drachm (dram,) the eighth of an ounce. Dram, a glass of spirits. Draft, a bill drawn for money; a sketch. Draught, act of drawing, a drink. [<i>Duck.</i> Duck ed (dukt,) <i>pre.</i> of to Duct, tube, passage. E lect'or, one who votes. E lect're, amber. Em pi'ri cal, used without science. Em pyr'i cal, containing the combustible principle of coal. Fel'loe, the rim of a wheel. Fel'low, an associate. [<i>ger.</i> Fell'ip, a stroke of the an- Phil'ip, a man's name. Fung'ous (fung'us), spongy, excrement. Fung'us, a mushroom. Furs, <i>n. plu.</i> of Fur. Furze, a prickly shrub. Gal'ley, a low vessel. Gal'ly, a printer's case. Ga zet', a Venetian coin. Ga zette', a newspaper. Gelta tin, concrete animal substance. [<i>jelly.</i> Gelta tine, formed into a Gest, a deed, action. Jest, a joke; to divert. Gild (zil,) to overlay with gold. Guild, a society. Gil der (gil'dur,) one who gilds. Gul'der, a Dutch coin. Gilt (gilt,) <i>pre.</i> of to Gild. Gilt crime, an offence. Gris'tly, ghostly, hideous. Griz'dly, somewhat gray. Guest, a visitor, stranger. Guess ed, <i>pre.</i> of to Guess. Hear'd, <i>pre.</i> of to Hear. Herd, a number of beasts. Hearse, a carriage for corpses. [<i>tion.</i> Herse, a kind of fortifica- Him, <i>pro.</i> objective case of Hym, a species of dog. [<i>He.</i> Hymn, a divine song. Hip, joint of the thigh. Hyp, depression of spirits. Hist, a word commanding silence. Hiss ed, <i>pre.</i> of to Hiss. In, within. Inn, a tavern. [<i>ing.</i> In ten'sion, act of stretch- In ten'tion, purpose, design.	4 In ven'ter teller of In ven'tor, something triver. Jag, a small Jagg, to im- Jam, a con- to wedge Jamb, side Jet'tee, pro- building. Jet'ty, black Joust, tilt, Just, right Jun cate cheese-cac- cacy. Junk'et, to Kill, to de- Kiln, a stove bake or d- Knab, to gr- Nab, to seiz- Knag, a Nag, a sma- Knasp, to be- Nap, a sho- stance on Knit, to Nit, an inse- Knit'ter, one Nit'ter, the Lacks, pres- Lax, loose, Lat in, the language. Lat ten, p- Lead, <i>pre.</i> of Lead, a soft Les'sen, to r- Les'son, a ta- Lev ee, a tendants t- tinguished bank. [<i>m</i> Levy, to Limb, a mem- Lima, to dra- Limb ed (lim limbs. Lim ned, <i>pre</i> Links, parts Lynx, an ani- Man'ner, me- Man'or, a lo- tion. Man'tel, a ch- Man'tle, a kil- Metal, a stance. Met'tle, spir- Minka, <i>n. plu.</i>
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no, nor, not, to, good, dove—tube, tub, rule, build—dew, crew—fly, system

VERBAL DISTINCTIONS.

Words, two or more of which are pronounced alike, but differently spelled and defined.

ercently spelled
 (drum,) the eighth
 ounce.
 glass of spirits.
 a bill drawn for
 y; a sketch.
 act of drawing,
 [Duck.
 (dukt.) pre. of to
 be, passage.
 or, one who votes.
 re, amber.
 cal, used without
 e.
 cal, containing
 combustible principle
 the rim of a wheel
 an associate, ger.
 a stroke of the fin-
 a man's name.
 ous (fung'gus),
 y, excrement.
 s, a mushroom.
 plu. of Fur.
 prickly shrub.
 , a low vessel.
 a printer's case.
 a Venetian coin.
 , a new-paper.
 n, concrete animal
 nce. [jelly.
 ne, formed into a
 need, action.
 ke; to divert.
 (gild.) to overlay
 old.
 a society.
 (gildur,) one who
 a Dutch coin.
 it,) pre. of to Gild.
 crime, an offence.
 ghostly, hideous.
 somewhat gray.
 a visiter, stranger.
 d, pre. of to Guess.
 pre. of to Hear.
 number of beasts,
 a carriage for
 s. [tion.
 a kind of fortifica-
 objective case of
 species of dog. [He
 divine song.
 nt of the thigh.
 pression of spirits
 word commanding
 pre. of to Hiss.
 in.
 avern. [ing
 on, act of stretch-
 on, purpose, design

4
 In ven'ter, a deviser; a teller of fictions.
 In ven'tor, a finder out of something new; a contriver.
 Jag, a small load.
 Jagg, to indent, to notch.
 Jam, a conserve of fruits; to wedge in. [chimney.
 Jamb, side piece of a
 Jet'tee, projection in a building.
 Jet'ty, black as jet.
 Joust, tilt, tournament.
 Just, right, honest
 Jun cate (jungk'it,) a cheesecake, any delicacy.
 Junk'et, to feast secretly.
 Kill, to deprive of life.
 Kiln, a stove or oven to bake or dry things.
 Knab, to gnaw. to bite.
 Nab, to seize, to catch.
 Knag, a hard knot in
 Nag, a small horse [wood.
 Knap, to bite.
 Nap, a short sleep; subs-
 stance on cloth. [needles
 Knit, to weave with
 Nit, an insect's egg.
 Knit'ter, one who knits.
 Nit'ter, the horse bee.
 Lacks, pre. t. of to Lack.
 Lax, loose, vague, slack.
 Lat in, the ancient Roman language. [tinned.
 Lat'ten, plates of iron
 Lead, pre. of to Lead.
 Lead, a soft heavy metal.
 Les'sen, to make less.
 Les'son, a task, a precept.
 Lev ee, a crowd of at-
 tendants to visit a dis-
 tinguished person; a
 bank. [money; a rate.
 Levy, to raise men or
 Limb, a member, a bough.
 Lima, to draw or paint.
 Limb ed (limd,) fitted with
 limbs.
 Lim'ned, pre. of to Limn.
 Links, parts of a chain.
 Lynx, an animal.
 Man'ner, mode, method.
 Man'or, a lords jurisdiction.
 Man'tel, a chimney-piece.
 Man'tle, a kind of cloak.
 Metal, a mineral sub-
 stance.
 Met'tle, spirit, courage.
 Mink, a. plu. of Mink.

4
 Minx, a pert young girl
 Mist, small fine rain.
 Miss ed, pre. of to Miss.
 Mum, a species of malt
 liquor; hush.
 Mumm, to mask. [seed.
 Mustard, a plant and its
 Must'er ed, pre. of to
 Muster.
 Net, a texture or snare
 woven with meshes.
 Nett, clear of charges,
 real.
 Nun, a female recluse.
 None, not any, not one.
 One (wun,) single, less
 than two.
 Won, pre. of to Win.
 Pact, a contract, covenant
 Pack ed, pre. of to Pack.
 Pal'ace, a royal residence.
 Pal'ias, a name of Minerva
 Pal'ette (pal'it,) a paint-
 er's board.
 Pal'let, a small mean bed.
 Pan'tel, square of waistcot;
 a jury-roll.
 Pan'nel, a rustic saddle.
 Pan'ic, sudden and
 groundless fear.
 Pan'nic, a kind of plant.
 Pas, precedence.
 Pass, to go, enact; an en-
 trance; license to go.
 Pen'cil, an instrument for
 writing or painting.
 Pen'sile, hanging, sus-
 pended.
 Per mi'ssible, that may be
 mingled. [permitted.
 Per mi'ssible, that may be
 Pict, the name of a tribe
 of ancient Britons who
 painted their bodies.
 Pick ed, pre. of to Pick.
 Plum, a kind of fruit.
 Plum's, perpendicular; a
 lead and line.
 Pract'ice, custom, habit.
 Pract'ise, to do, perform.
 Pract'i ces, n. plu.
 Pract'i ces, pres. t.
 Prem'i ces, first fruits, &
 Prem' es, houses, or
 lands, &c. [children.
 Prim'er, first book for
 Prim'ner, more prim.
 Rab'bet, a cut, a lapping
 joint.
 Rab'bit, a small animal.
 Ran cor (rangk'ur,) ma-
 lignity, spite.
 Rank'er, more rank.

4
 Rap, a quick blow; to
 strike.
 Wrap, to fold together.
 Read, pre. of to Read.
 Red, a color.
 Reck, to regard, to heed.
 Wreck, destruction, ruin.
 Rest, ease, peace, quiet.
 W'rest, to take by force; to
 pervert.
 Retch, to strain vomit.
 W'retch, a worthless,
 miserable person,
 Rigger, one who rigs.
 Rig'or, severity; strictness
 Ring, to sound; a circle.
 W'ring, to twist.
 Rom'age, (rum'inij,) bustle
 tumult. [closely.
 Rum'age, to search
 Rough, uneven, harsh.
 Ruif, a kind of dress for
 the neck.
 Rung, pre. of Ring to
 sound. [twist.
 W'ring, pre. of Wring to
 Saith (seth,) pres. t. of to
 Say.
 Seth, a man's name.
 Scit'rhous (skir'rus,) in-
 durated, hard. [land.
 Scit'rhous, an indurated
 Scit'uate, name of a town
 Sit'uate, being in any
 condition.
 Sum, the whole.
 Some, a part. [and heat.
 Sun, the fountain of light
 Son, a male child.
 Sub'tle, sly, artful, cunning.
 Sut'tle, the nett weight.
 Sub'tler, more subtle.
 Sub'tler, one who sells pro-
 visions to an army.
 Suc'cor, assistance, relief;
 to help. [fish.
 Suck'ter, a young shoot; a
 Sul'ter, a carriage for one
 person.
 Sul'ty, sullen, morose.
 Tact, touch, feeling; skill.
 Tack ed, pre. of to Tack
 Tacks, small nails; pre.
 t. of to Tack.
 Tax, a charge; a public
 Terse, neat, smooth. [rate.
 Tierce, a cask.
 Tinet (tingkt,) stain, col-
 or; to color.
 Tink ed, pre. of to Tink.
 Tong (tung,) the catch of a
 buckle. [of speech.
 Tongue, the instrument,

1 2 3 4 5 6 7 8 9 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm..

VERBAL DISTINCTIONS.

Words, two or more of which are pronounced alike, but differently spelled and defined.

4	5	6
Tract, region; a small book.	Lock-, a man's name, and of a place.	Hoop, a shout; to shout.
Track ed, <i>pres.</i> of to Track	Lough, a lake, a bay.	Pool, a small collection of water
Trav'el, toil, labor; to Travel, to journey. (labor.	Pol'y pots, having the nature of a polypus.	Poule, the stakes at games
Trip'oli, name of a country. (or stone.	Pol'y pus, any thing with many roots or feet; a tumor in the nose.	Room, space, an apartment
Trip'o ly, a kind of sand	Prof'it, gain, advantage; to benefit.	Ræum, thin watery matter
Verge, brink, edge; to bend, tend.	Proph'et, a foreteller.	Room'y, spacious, wide.
Virge, a dean's mace.	Sar coph'a gous, feeding on flesh. (coffin.	Ræum'y, full of rh-um.
Verst, a Russian measure.	Sar coph'a gus, a stone	Room, fourth of an acre.
Vers ed, well skill'd.	Scot, payment; native of Scotland.	Rude, rough, uncivil.
Weath'er, state of the air.	Scott, a man's name.	Ru ed, <i>pres.</i> of to Rue.
Weth'er, a sheep.	Shoek, concussion, a sudden shake; a number of sheaves of grain.	Threw (throo,) <i>pres.</i> of to Throw. (end.
Chol'er (kol'lur,) anger, wrath.	Shouh, a shaggy dog.	Through, from end to To, unto, towards a place.
Coll'ar, something worn around the neck.	Ton'sil, a gland in the mouth. (clipped.	Too, likewise, also.
Cob, the top or head; the spike of maize.	Ton'sile, that may be	Two a, couple, twice one.
Cobb, a man's name	Brews (brooz,) <i>pres.</i> t. of to Brew. (or mangle.	Yew (yoo,) a kind of tree.
Cock's'comb, a plant.	Bruise, a hurt; to crush	Yow, objective case of Ye
Cox'comb, a fop, a silly fellow.	Brut, rumor, noise.	7
Com'ple ment, a full number. (of civility.	Brute, an animal without reason. (of to Chew.	Wood, timber, trees, forest
Com'pli ment, expression	Chews (shooz,) <i>pres.</i> t. Choose, to pick out, select	Wou'ld, <i>pres.</i> of to Will.
Cos, a species of lettuce.	Coom, grease of carriage wheels. (bu-shels.	ou
Coss, an Indian measure.	Coomb, a measure of four	Bough, a branch of a tree.
Cot, a hut; cover for the Cott, a small bed. (finger.	Creux (kroo,) a term in engraving.	Bow, an act of reverence; to bend.
De pos'i ta ry (de poze tur re,) one with whom anything is lodged in trust.	Crew, a ship's company.	Brows, <i>n. plu.</i> of Brow.
De pos'i tor y, the place where anything is lodged. (goods.	Crew'el, a ball of yarn.	Browse, to feed on branches, &c.
Docket, a label tied upon Do'quet, a warrant; a list of cases in court.	Cruel, inhuman barbarous Crews (krooz,) ship's companies.	Council, an assembly.
Hock, a kind of wine.	Cruise, to rove over the sea; a voyage.	Con'nel, advice, to advise
Hough, the lower part of the thigh. (wood.	Gal loon, a kind of lace.	Cow'ard, one deficient in courage. (Cower.
Knot, a tie; hard part of Not, no; a word of denial.	Gal leon, a kind of ship.	Cow'erd ed, <i>pres.</i> of to Flour, fine part of grain.
Not, a quantity of thread; a man's name.	Groom, one who tends horses.	Flow'ler, the blossom of a plant.
Lock, an instrument to fasten doors or chests.	Grume, clotted blood.	Foul, impure, gross, filthy.
	Hoop, any thing circular; to enclose.	Fowl, a winged animal, a Fow'ler, more foul. (bird.

SECTION V.

Words, two or more of which are pronounced nearly alike, but differently spelled and defined; and which are often misapprehended and mispronounced.

1	2	3	4
A'bel, n.	A'ble, a.	Ap praise', v.	Ap prize', v.
Af fusion, * n.	Ef fusion, * n.	As say', n. and v.	Es say', v.
Al lude', v.	E lude', v.	Be'tel, n.	Beetle, n.
Al lusion, * n.	E lusion, * n.	Bri'dal, n.	Bu'tle, n. and v.
Al lusive, a.	E lusive, a.	Ce'ase, v.	Seize, v.

* sion, like zhuu.

Words, two or more of which are pronounced alike, but differently spelled and defined.

1	2	3	4
Chime, n.	Chime, n.	Chime, n.	Chime, n.
Coal, n.	Coal, n.	Coal, n.	Coal, n.
Cy'press, n.	Cy'press, n.	Cy'press, n.	Cy'press, n.
De cease', n.	De cease', n.	De cease', n.	De cease', n.
De cer ta'ti	De cer ta'ti	De cer ta'ti	De cer ta'ti
Dep ra va'ti	Dep ra va'ti	Dep ra va'ti	Dep ra va'ti
Di'vers, n.	Di'vers, n.	Di'vers, n.	Di'vers, n.
Dry'ad, n.	Dry'ad, n.	Dry'ad, n.	Dry'ad, n.
Du'al, a.	Du'al, a.	Du'al, a.	Du'al, a.
E'gret, n.	E'gret, n.	E'gret, n.	E'gret, n.
E lu'sor y,	E lu'sor y,	E lu'sor y,	E lu'sor y,
En due', n.	En due', n.	En due', n.	En due', n.
E'ther, n.	E'ther, n.	E'ther, n.	E'ther, n.
Ex pe'di ent	Ex pe'di ent	Ex pe'di ent	Ex pe'di ent
F'na ry, n.	F'na ry, n.	F'na ry, n.	F'na ry, n.
Fore'mast,	Fore'mast,	Fore'mast,	Fore'mast,
Fu'ner al,	Fu'ner al,	Fu'ner al,	Fu'ner al,
Gal'bel, n.	Gal'bel, n.	Gal'bel, n.	Gal'bel, n.
Gal'a, n.	Gal'a, n.	Gal'a, n.	Gal'a, n.
Ge'tal us, n.	Ge'tal us, n.	Ge'tal us, n.	Ge'tal us, n.
Hu'me ral,	Hu'me ral,	Hu'me ral,	Hu'me ral,
Idle, a and	Idle, a and	Idle, a and	Idle, a and
Na'val, a.	Na'val, a.	Na'val, a.	Na'val, a.
Pat'ience, n.	Pat'ience, n.	Pat'ience, n.	Pat'ience, n.
P'illate, n.	P'illate, n.	P'illate, n.	P'illate, n.
P'ole sy, n.	P'ole sy, n.	P'ole sy, n.	P'ole sy, n.
Pre ce'dent	Pre ce'dent	Pre ce'dent	Pre ce'dent
Pre pose', n.	Pre pose', n.	Pre pose', n.	Pre pose', n.
Sal i va'tion	Sal i va'tion	Sal i va'tion	Sal i va'tion
Se'ries, n.	Se'ries, n.	Se'ries, n.	Se'ries, n.
Sta'tion a r,	Sta'tion a r,	Sta'tion a r,	Sta'tion a r,
Su'iter, n.	Su'iter, n.	Su'iter, n.	Su'iter, n.
Ter re'ne,	Ter re'ne,	Ter re'ne,	Ter re'ne,
1	1	1	1
Air, n.	Air, n.	Air, n.	Air, n.
1	1	1	1
Cor po're al	Cor po're al	Cor po're al	Cor po're al
Sword, n.	Sword, n.	Sword, n.	Sword, n.
1	1	1	1
Ca'ret, n.	Ca'ret, n.	Ca'ret, n.	Ca'ret, n.
Cog na'tion,	Cog na'tion,	Cog na'tion,	Cog na'tion,
Creek, n.	Creek, n.	Creek, n.	Creek, n.
Eu'lo gy, n.	Eu'lo gy, n.	Eu'lo gy, n.	Eu'lo gy, n.
Gluten, n.	Gluten, n.	Gluten, n.	Gluten, n.
Glut'i nous,	Glut'i nous,	Glut'i nous,	Glut'i nous,
Hal'o, n.	Hal'o, n.	Hal'o, n.	Hal'o, n.
5	5	5	5
Hol'low, a.	Hol'low, a.	Hol'low, a.	Hol'low, a.
1	1	1	1
Ha'ven, n.	Ha'ven, n.	Ha'ven, n.	Ha'ven, n.
In ge'ni ous.	In ge'ni ous.	In ge'ni ous.	In ge'ni ous.
Li vre (livr)	Li vre (livr)	Li vre (livr)	Li vre (livr)
Mat'ice, n.	Mat'ice, n.	Mat'ice, n.	Mat'ice, n.
Ne'ther, a.	Ne'ther, a.	Ne'ther, a.	Ne'ther, a.
Pa'tron, n.	Pa'tron, n.	Pa'tron, n.	Pa'tron, n.
Pis tole', n.	Pis tole', n.	Pis tole', n.	Pis tole', n.
Te'nure, n.	Te'nure, n.	Te'nure, n.	Te'nure, n.
1	1	1	1
Co'ma, n.	Co'ma, n.	Co'ma, n.	Co'ma, n.
Do'tard, n.	Do'tard, n.	Do'tard, n.	Do'tard, n.
1	1	1	1
Brouch, n.	Brouch, n.	Brouch, n.	Brouch, n.

1 2 3 4 5 6 7 8 9 10 11 12
no, not, nut, to, good, dove—tube, tub, rule, bull—dew, crew,—fly, system

VERBAL DISTINCTIONS.

Words, two or more of which are pronounced nearly alike, but differently spelled and defined, and, which are often misapplied and mispronounced.

shout; to shout.
small collection
stakes at games
an apartment
watery matter
spacious, wide.
full of rhum.
th of an acre.
h, uncvil.
of to Rue.
(roo.) pre. of to
[end.
from end to
towards a place.
ise, also.
ple, twice one.
) a kind of tree.
ative case of Ye
ner, trees, forest
of to Will.
ranch of a tree.
of reverence;
du. of Brow.
eed on branch-
an assembly.
vice, to advise
one deficient in
[Cover.
pre. of to
part of grain.
the blossom of a
e, gross, filthy.
nged animal, a
ore foul. (bird.
one who catches
birds.
minutes. [We
posses. case of
catch mice.
du. of Mow.
ole; a defeat;
y. course.
tir, excite.
du. of Row, a
oise.
out differently
pronounced.
prize', v.
say', v.
ettle, n.
dile, n. and v.
ize, v.

Chime, n. and v.
Coat, n.
Cypress, n.
De cease', n. and v.
De cer ta'tion, n.
Dep ra va'tion, n.
Di'vers, n.
Dry'ad, n.
Du'al, a.
E'gret, n.
E lu'sor y. a.
En due', o.
E'ither, a.
Ex ped'i ence, n.
F'lyna ry, n.
Fore'mast, n.
Fu'ner al, n.
Ga'bel, n.
Ga'la, n.
Ge'ni us, n.
Hu'mor al, a.
Idle, a. and v.
Na'tal, a.
Pa'tience, n.
Pi'stance, n.
Po'e sy, n.
Pre ce'dence, n.
Pre pose', n.
Sal i va'tion, n.
Se'ri es, n. Se'ri ous, a.
Sta'tion a ry, a.
Su'iter, n.
Ter ren', a.
1
Air, n.
1
Cor po're al, a.
Sword, n.
1
Ca'ret, n.
Cog na'tion, n.
Creek, n.
Eul'o gy, n.
Glut'ton, n.
Glut'ti nous, a.
Hal'lo, n.
5
Hol'low, a.
1
Ha'ven, n.
In ge'ni ous, a.
Li'vre (livur.) n.
Ma't'ice, n. Ma't'rix, n. Ma't'rass, n. Ma't'
Ne'ther, a. and pro. Ne'ther, a.
Pat'tern, n.
Pis tole', n.
Te'lure, n.
1
Com'ma, n.
Dot'tard, n.
1
Brooch, n.

Ewe (yu.) n.
Grope, v.
Lieu, n.
Loam, n.
Sew (so.) v.
Tome, n.
Woos, n. plu.
2
Balm, n.
2
Aunt, n.
Gape, n.
Gaunt'let, n.
Par'ti ciple, n.
3
Calk, n.
Con'net, n.
False, a. Faults, n. plu.
Orn'i'nance, n. Or di'nance, n. Or'don-
Quarts, n. plu. of Quart. Quartz, n.
3
Vorti cal, a.
Vor'tex, n.
3
Groat, n.
4
Ab sces'sion, n.
Ac'ces sa ry, n.
Ac'ci dence, n.
Acts, n. plu.
A dul'ter ess, n.
Af fec't, v.
Al'i ment, n.
Al'i men'tal, a.
Al'i men'ta ry, a.
Ar'rant, a.
As sis'tance, n.
At ten'dance n.
Ax'es, n. plu. of Axe. Axis, n.
Bal'lad, n. Bal'lotte, n. Bal'lot, n. and v.
Bar'on, n.
But'ter is, n.
Cap'tal, n.
Cap'ture, n.
Cen'ter, n.
Cen'tau ry, n.
Sen'try, n.
Cit'i'en, n.
Colo nel (kui'nel,) n. (kum'ing.) n. and par. Cum'in,
Cor vet'te, n.
Cour ant', n. Cur rent, n. Cur'rant n.
Curb, n. and v.
Kerb, n.
Cym'bal, n.
Damm'ing pa-
De pen'dant, n.
De scen'dant, n.
De scen'sion, n.
Des'tet, n.
De ser'et, v.
Earn, v.
E lapse', v.
6
You, pro.
Group, n.
Loo, n.
Loom, n.
Sou, n.
Tomb, n.
Woos, prec. &
2
Barm, n.
4
Ant, n.
Gap, n.
Gant'let, n.
Par'ti ciple, a.
3
Cork, n.
Cor'o net, n.
(nance, n.
Or'don-
Quart. Quartz, n.
4
Ver'ti cal, a.
Ver'tex, n.
5
Grot, n.
4
Ab scis'sion, n.
Ac'ces sor y. a.
Ac'ci dence, n. plu.
Axe, n.
A dul'ter ous, a.
Ef fec't, n. and v.
El'e ment, n.
El'e men'tal, a.
El'e men'ta ry, a.
E'rrant, a.
As sis'tants, n. plu.
At ten'dants, n. plu.
n.
Bal'lot, n. and v.
But'tress, n.
Cap'i tol, n.
Cap'ture (like ish.) n.
Cen'sor (sen'sor.) n.
Cen'tu ry (like ish.) n.
[n.
Cit'ron, n.
[n.
Cur vent', n. and o.
Cur'rant n.
Kerb, n.
Symbol, n.
Damm'ing, par.
De pen'dent, a.
De scen'dent, a.
Dis sen'sion, n.
Des'cent, n.
Dis serve', v.
Urn, n.
Il lapse', n.
fo like short u.

1 2 3 4 5 6 7 8 9 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

VERBAL DISTINCTIONS, AND THE TERMINATION ED.

Words, two or more of which are pronounced nearly alike, but differently spelled and defined; and, which are often misapplied and mispronounced.

1	2	3	4	5	6	7	8	9	10	11
Rel'cit, v.	Il lic'it, a.	[*n	Rel'gi men, n.	4	Rel'gi ment, n.					
El'ision, * n.	Elys'i an, * a.	E lys'i um,	Rel'ic, n.	4	Rel'ic, n.					
Em'a nant, a.	Em'i nent, a.	Im'ma nent,	Res'i dence, n.	4	Res'i dents, n. plu.					
Im'mi nent, a.		[a.	Sal'vage, n.	4	Sal'vage, n. [tsh, n.					
E merge', v.	Im merge', v.		Sculp'tor, n.	4	Sculp'ture (t like					
E mer'sion, n.	Im mer'sion, n.		Sec're ta ry, n.	4	Sec'ta ry, n.					
E mis'sion, n.	Im mis'sion.		Sects, n. plu.	4	Sex, n.					
E mit', v.	Im mit', v.		Sep'ti cal, a.	4	Skep'ti cal, a.					
E rup'tion, n.	Ir rup'tion, n.		Seif, n.	4	Suri, n.					
Ex'er cise, n. and v.	Ex'or cise, v.		Serge, n.	4	Surge, n.					
Fer'ule, n.	Fer'u la, n.		Spir'it ous, a.	4	Spir'it u ous (t like					
Fir (fer,) n.	Fur, n.		Sub'tile, a.	4	Sub'tle, a.					
Gum'ble, v.	Gam'bol, f n. and v.		Sub'tile ly, ad.	4	Sub'tly, ad.					
Ges'ture (t like tsh,	a. Jes'ter, n.		Sub'til ty, n.	4	Sub'tle ty, n.					
Gran'der, a.	Gran'deur (gran'jur) n.		Sur'plice, n.	4	Sur'plus, n.					
Im pas'si ble, a.	Im pas'si ble, a.		Tack, n. and v.	4	Tact, n.					
In'ci dence, n.	In'ci dents, n. plu.		Tan'nin, n.	4	Tan'nin, n.					
In'no cence, n.	In'no cents, n. plu.		T'head, n.	4	Thrid, v.					
In tense', a.	In tents, n. plu.		Tra pan', n. and v.	4	Tre pan', n. and v.					
Legis la tor, f n.	Legis la ture, n.		Wheth'er, pro.	4	Whith'er, ad.					
Lin't ment, n.	Lin'e a ment, n.			4						
Lit'er al, a.	Lit'to ral, n.			4						
Lum'bar, n.	Lum'ber, n.			4						
Mal'ice, n.	Mal'low, n.			4						
Mat'in, n.	Mat'ting, n.			4						
Med'ic al, n.	Med'ic le, v.			4						
Med'ic le, n.	Med'lar, n.			4						
Mes'sage, n.	Mes'suage, n.			4						
Mil'le na ry, a.	Mil'm in er y, n.			4						
Min'im, n.	Min'tum, n.			4						
Min'u et, n.	Min'u te (min'nit,) n.			4						
Mis'eal, n.	Mis'sile, n.			4						
Pal'ate, n.	Pal'ette, n.			4						
Pan'der, v.	Pan'dore, n.			4						
Par'ti tion, n.	Pe'ti tion, n.			4						
Pas'sa ble, a.	Pas'si ble, a. [n.			4						
Pas'tor, f n.	Pas'ture (t like tsh,)			4						
Pearl, n.	Purl, n.			4						
Pen'dant, n.	Pen'dent, a.			4						
Pom'ice (pom'as,) n.	Pum'ice, n.			4						
Pre'ce dent, n.	Pre's'i dent, n.			4						
Pre'sence, n.	Pre'sent, n. plu.			4						
Pre'sentment, n.	Pre'sent'ment, n.			4						
Prin'ces, n. plu.	Prin'cess, n.			4						
Prince, n.	Prints, n. plu.			4						
Print'i pal, n.	Print'i ple, n.			4						
Rad'i cal, a.	Rad'i cle, n.			4						
Rav'en, v.	Rav'in, n.			4						

CHAPTER II. Termination ED.

SECTION I.

Words in which ed is sounded distinctly, when preceded by d or t, or followed by ly or ness.

1	2	3	4	5	6
Dated	Card'ed	4	Act'ed	4	Riv'tet ed
Hated	Part'ed	4	Add'ed	4	Buff'et ed
Do'ted	De part'ed	4	Dread'ed	4	Ac cept'ed
Braid'ed	Dis card'ed	4	Fitt'ed	4	Con duct'ed
Ex clud'ed	Re gard'ed	4	Hint'ed	4	Con vict'ed
Re peat'ed	3	4	Melt'ed	4	In grafted
De sign'ed ly	Re ward'ed	4	Plat'ed	4	In trust'ed
Ad vis'ed ness	Ap plaud'ed	4	Stint'ed	4	Ben'e fit ed

* s like sh.

† o like short u.

‡ ch like k.

Words in
the d ad
consona
rob'd.

1
Rob'ed
Hait'ed
Dram'ed
Flow'ed
Fcar'ed

Words in
the d sou
consonan

1
Fai'ced
Caf'ed
Ba'ked
Ho'ped
Ceas'ed

NOTE—
Cobb's Or
Language.

1
Ba'sia
Bri'er
Cal ca're o
Cha me'le
Cham pag
Clew
Cloak
Col on nad
Con'trol'
Coul'ter
Di ar rhoe'
Divo cress
Dote
Du'el list
En close'
En rol'
Ex ceed'
Fib'ret'
Im bol'den
in snare'
Us'ing glass
Jewel'ler
Jewel'ler y
Lic'ense
Lu'cret'
Male'con to
Mea'ger'
Mis cel la'ne
Mit'ret'
Mos che'to
Nego ti a'ti
Nit'ret'
O'C ire't'
O paque'
Pa rol'
Po ta'to
Pra ire
Pro ceed'
Rain'cleer
* ch like k

1 3 5 6 7 8 1 4 6 7 1 6 1 4
 no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system
TERMINATION ED AND VARIABLE ORTHOGRAPHY.

SECTION II.

Words in which *e*, in the termination *ed*, is suppressed in the pronunciation, and the *d* added to the foregoing syllable, when preceded by a vowel, or by the flat consonants *h, g, l, m, n, r, v, z*, or *s*, if it be sounded like *z*, or flat *th*; as *robbed*.

1	1	2	4	4
Rob'ed	Sa'ved	Arm'ed	Rub'bed	Hack'ney ed
Hait'el	Blaz'ed	Charm'ed	Beg'ged	Jour'ney ed
Drain'ed	U'sed	3	Dun'ne.1	8
Flow'ed	Breath'ed	Warm'ed	1	Hon'ey ed
Fear'ed	Cri'ed	Warn'ed	Com'bin'ed	Mon'ey ed

SECTION III.

Words in which *e*, in the termination *ed*, is suppressed in the pronunciation, and the *d* sounded like *t*, and pronounced with the preceding syllable, after the sharp consonants *c, f, k, p, s, x, ck, ch, sh, gh, sh, ck, qu*, or sharp *th*; as *dash ed, dash't*.

1	4	10	4	4
Fa'ced	Ask'ed	Pi'qued	Per'plex'ed	Phys'ick ed
Cha'f'ed	Task'ed	4	An'next'ed	Traf'fick ed
Ba'ked	5	Fin'ish ed	Co'a'les'ced	5
Ho'ped	Cough'ed	1	Ef'fer'ves'ced	Frol'ick ed
Ceas'ed	Toss'ed	Re'proach'ed	Mim'ick ed	Be'troth'ed

CHAPTER III.—VARIABLE ORTHOGRAPHY.

NOTE.—For a more extensive list of words of Variable Orthography, "See Cobb's Orthographical and Orthoepical Guide to the Peculiarities of the English Language."

1	1	4	4	4
Ba'sia	Se'cre cy	Chem'ist*	Miz'zen	Wil'ful
Bri'er	Shot	Chem'is try*	Mo'las'ses	Wil'ful ness
Cal ca're ous	Si'ren	Cim'e ter	Mul'tein	Yest
Cha me'lle on*	Sub poe'na	De spatch'	Niche	5
Cham pain't	Suc ceed'	De vel'op	Non pa'rell'	A pos'ta cy
Clew	Sur vi'ver	De vel'op ment	Of fence'	De pos'ite
Cloak	Tea'sel	Di aere'sis	Par'a lyze	Em po'wer' ish
Col on nade'	The'a tre†	Dis'cre pance	Pat'ro nise	Ho'ly day
Con trol'	Thowl	Dutch'ess	Ped'dler	Hy poc'ri sy
Coul'ter	Vol ca'no	Dys'pep sy	Pic tu resque'	Im bod'y
Di ar rhoe'a	Wea'sel	Ec'sta sy	Pi men'ta	Mosque
Di'o cess	Wo	Em pan'nel	Pin'cers	Re po'site
Dote	2	Em'per ess	Pre tence'	Sol'dier
Du'el list	Ar'til san	En'ter prise	Rail'ler y	War'tan ty
En close'	Gaunt	En vel'op	Rec'og nise	6
En rol'	Mar'vel lous	En vel'op ment	Ren'ard	Ac count're†
Ex ceed'	Par'snip	Epau let	Res'pite	Doub loon'
Fib're†	Sarce'net	Ef i'quette'	Rev'er y	Ma nou'vret'
Im bol'den	3	Pi'ness'	Rib'and	Rack oon'
In snare'	Appall'	Ful fil'	Sal'ad	Sooth
Us'ing glass	Baw'ble	Ful fil'ment	7	7
Jew'el ler	Cor'slet	Gam'ut	Scep'tret†	Ful'ness
Jew'el ler y	En dor'se'	Germe	Ser'veant	Wool'ten
Li'cense	Fal'ter	Gim'let	Sieve	8
Lu'cre†	In stall'	Gran'ite	Skep'tic	Sir'up
Male'con tent	In stall'ment	Gro tesque'	Skep'ti cism	Sponge
Mea'ger	Naught	Hag'ard	Skil'ful	9
Mis cel la'ne ous	Or'ches tre†	Hand' work	Spect're†	Hei'nous
Mit're†	Por'poise	Hav'ock	Spec'til	Skein
Mos che'to*	Tor'toise	Head'ache*	Sub tract'	10
Nego ti a'tion†	War'rior**	Im bit'ter	Im bit'ter	Bom ba sin'
Nit're†	4	In still'	Syn'o nyme	Gull lo tine'
O'c're†	A be'tter	In struc'ter	Tat'tler	Pe llisse'
O paque'	Al lege'	In trust'	Teint	
Pa rol'	Am bas'sa dor	In wrap'	Tip'pler	
Po ta'to	An'a lyze	Jel'ly	Trav'el ler	Av oir du pois'
Pra'rie	Bur'den	Lus'tret†	Tris'y'l la ble	Bur geon'
Pro ceed'	Bur lesque'	Mas'sa cre†	Tun	Rec on no'tret†
Rain'cleer	Cam'let	Mer'chan dise	Tur'nip	oun'
			Tyr'an nise	Coun'sel lor

* ch like k. † ck like sh. ‡ re like ur. || g hard. ¶ first ti like she. ** i like y.

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fail, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

VARIABLE AND IRREGULAR PRONUNCIATION.

CHAPTER IV.—VARIABLE PRONUNCIATION.

Words in which *a, ai,* and *ea* sound like *a* in *fate*. For Remarks on Variable and Vulgar Pronunciation, see "Cobb's Orthographical and Orthoepical Guide"

1 Flare Scare Spare Where Beware' Pre pare' Im pair' Scarci ty
 Care Rare Share Square Pa rent Com pare' Af fair' Re pair' Ap pa'rent
 Dare Scarce -nare Chair A ware' De clare' De spair' For bear' Trans pa'rent

Words in which *a* and *o* followed by *st, ss sp, &c.* sound as *a* in *hat*, and *o* in *not*.

4 Bass Class Last Mast Bas'ket Pass'o ver Cross Moss
 Ask Blast Hasp Mask Pant Plas'ter 5 Dross Toss
 Asp Clasp Lass Mass Plant Slan'der Cost Loss Ac cost'

Words in which *e, ea,* and *i,* followed by *r,* sound like *e* in *met*.

4 Per'jure Im mers'e' Per'ma nent Su per'fiu ous Cir'cuit
 Clerk Per'son In fer' Per'pe trate Su per'la live Cir'cus
 Nerve Ser'ment In sert' Per'qui site U ni ver'sal Cit'cle
 Serve ser'vant In vers'e' Per'se cute U ni ver'si ty Fir'mish
 Term ser'vant In vert' Per'ti nent An ni ver'sary Skir'mish
 Verb Ser'vice Ob serv'e' Ter'mi nate Earl Vir'gin
 Verse ser'vile Per vert' De term'ine Earth Vir'tue
 Were Ver'bal Pre fer' E ter'nal Learn Af firm'
 Certain Ver'dict Pre serve' Ex ter'nal Search In firm'
 Cler'gy Co erce' Re serve' Fra ter'nal Ear'ly Cir'cu late
 Fertile Con cern' Re verse' In fest'nal Ear'ly Cir'cu lar
 Fer'vent Con fer' Re vert' In ter'nal Ear'nest Cir'cu lar
 Fer'vor De fer' Sub serve' Ma ter'nal Firm Cir'cum cise
 Her'mit De tei' Sub vert' Ad ver'bi al Girdl' Cir'cum stanc'
 Mer'chant Di verge' Cer'ti fy Ad ver'si ty Girdl' Fir'ma ment
 Mer'cy Di vert' Mer'can tile Ad ver'tise ment Mirth' Ex tir'pate
 Perfect Ex ert' Per'fi dy E ter'ni ty Skirt In firm'i ty

Words in which *u, ue, ui,* and *ew,* preceded by *r,* and *oo* before *k,* sound as *o* in *move*.

6 Truth Ru'al Cru'el ty True Screw Look
 Crude Brut'al Scrup'le Ru'di ment Ac crue' Shrewd Nook
 Prude Pru'dence Tru'ant Ru'mi nate Im brue' Book Rook
 Rule Pru'dent Tru'ly Scrut'i ny Fruit Brook Shook
 Spruce Ru'in In trude' Ex cru'ciate Re cuit' Cook Took
 Truce Ru'mor Cru'ci fy Rue Brew Crook Crook'ed ness

Words, variously pronounced or accented, or which do not properly in any preceding Spelling Lessons.

1	1	4	4	7
As so ci a'tion	Pa'tri ot	Com mit'tee	Sat'ur day	Cush'ion
Ed u ca'tion**	Pe cu'li ar	Com pent'sate	Skel'e ton	8
En thu'si asm	Pe cu'ni a ry	Com tem'plate	ty'la ble	Com'bat
E nun ci a'tion	Pro nun ci a'tion	Cyl'in der	Wear'pon	Com'trade
Ex am i na'tion	Pro pi ti a'tion	Deaf	5	10
Ho ri'zon	Pue tu a'tion	Dis'syl la ble	Com'men da ble	Ca price'
Ma'tron	Re nun ci a'tion	Ec cle si as'tic	De mon'strate	Fa tigue'
Mod u la'tion**	Tues'day	Febru a ry	Mon'o syl la ble	In trigue'
be'di ence	U'ni on	Guin'ea	Prom'ise	Po lice'

CHAPTER V.—IRREGULAR PRONUNCIATION.

Written.	Pronounced.	Written.	Pronounced.	Written	Pronounced.
A'pron	a'purn	Blood	blud	Lieu ten'ant	lev ten'ant
Bu reau'	bu ro'	Busi ness	biz'nes	Lan'guage	lang'gwi
Door	dore	Bu sy	biz'ze	v'a'ny	men'ne
Floor	flöre	Chris'tian	krist'yun	Neph'ew	nev'vu
I'rou	ivru	Clap'board	kiab'burd	Once	wunse
Main tain'	men tane'	Com'plex'ion	kom plek'shun	Prett'y	pri'tte
Suf fice'	suf fize'	Con nex'ion	kon nek'shun	Sac'ri fice	sak're fize
A gain'	a gen'	Cup'board	kub'burd	Said	sed
A gainst'	a genst'	Dis cern'	dir'zern'	Sug gest'	sug jest'
		Flood	flud	Wo'men	wim'min

† x like *gz.* † g hard. † t like *tsh.* † ci like *she.* † first n like *ng.*
 ** d like *dj.* † si like *zhe.* † first ti like *she.*

When
 little hat
 any thing
 Among
 his father
 tree. T
 tree was
 The ne
 his favori
 him any t
 George m
 said his f
 This w
 hesitated
 ing at his
 charm of
 you know
 "Come
 paid me f
 ways be h

10 11
shire, firm-

n Variable and
pical Guide"
Scar/ci ty
Ap pa'rent
Trans pa'rent
ut, and o in not.
ross Moss
ross Toss
oss Ac cost'
in met.
ir/cuit
ir/cus
ir/cle
ir/kin
ir/kish
ir/gin
ir/tue||
ir/firm/
ir/n firm/
ir/cu late
ir/cu lar
ir/cum cise
ir/cum stance
ir/ma ment
ir/x tir/pate
ir/firm/ tive
ir/fir/ mi ty
sound as o in

ook
ook
ook
ook
ook
ook/ed ness
perly in any

7
Cush/ion
8
Com/bat
Com/trade
10
le Ca price/
e Fa tigue/
e In trigue/
Po lice/

Pronounced.
4
lev ten/ant
lang/gwij
men/ne
nev/vu
wunse
prii/te
sak/re fize
sed
sug jest/
wim/min
n like ng.

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew,—fly, system.

CHAPTER VI.

LESSON I.



GEORGE WASHINGTON AND HIS HATCHET.

When George was about six years of age, his father gave him a little hatchet, of which he was very fond, and was constantly hacking any thing that came in his way.

Among the other trees which stood near and almost surrounded his father's delightful mansion, was a beautiful young English cherry-tree. This little George cut and hacked so much, one day, that the tree was entirely ruined.

The next morning, his father, having discovered the injury done to his favorite tree, inquired who had done the mischief. No one could tell him any thing about it. Shortly after, while he was seated under a tree, George made his appearance with his hatchet in his hand. "George," said his father, "do you know who killed that beautiful cherry-tree?"

This was an unpleasant and hard question for George; and, he hesitated for a moment; then, quickly recovering himself, and looking at his father with the sweet face of youth, brightened with the charm of honesty, he bravely cried out, "I can not tell a lie, papa; you know I can not tell a lie. I did it with my little hatchet."

"Come to my arms, my dearest boy," said his father; "you have paid me for the tree a thousand times; and, I hope my son will always be hero enough to SPEAK THE TRUTH."

1 2 3 4 5 1 4 8 9 1 4 8 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

LESSON. II.



THE CAMEL.

The camel is a native of Arabia, where it has, from time immemorial, been used in traversing those immense deserts of scorching sand. Horses and mules could not carry the same burdens, or endure the same fatigue and want of water which the camel can; and, God has, therefore, fitted him for the countries where he has placed him, and adapted him to the service of man.

Of all the quadrupeds with which the earth abounds, the camel is the most tame and submissive. He kneels down to be loaded and unloaded; and, even when overburdened, often makes the most piteous complaints, without offering the least resistance.

The feet of the camel are peculiarly adapted to the soil on which he is to tread. They would be injured on stones; and, he could not well support himself on moist and slippery clay; but his broad hoofs enable him to travel with perfect ease on the dry and parched sands of Arabia.

The camel can travel forty hours, or more, without food, and eight or nine days without drink, as his stomach is so formed by nature, that he can retain several days' supply of water.

The milk of the camel is rich and nutritious; its flesh, when young, is also excellent and wholesome food; and, its hair, or fleece, which is very soft and fine, is manufactured into almost every article necessary for clothing and the covering of tents.

1 3
no, no

THIS
 Village
 names
 Women
 The sa
 silent l
 words t
 and has
 and has
 bles, w
 ph the
 The
 nations
 syllable

Name

1
 Clyde
 Gaines
 Gates
 Hinds
 Lyme
 Meigs
 Niles
 Queens
 Stokes
 Thames
 Wales
 Yates
 Zoar
 2
 Bant
 3
 York
 4
 Berks
 Berne
 Babb
 Bucks
 Burke
 Cass
 Glenn
 Kent
 Kings
 Lynn
 Mentz
 Phelps
 Wells
 Wilkes
 5
 Knox
 Ross
 Todd
 ow
 Lowndes
 oy
 Floyd
 Troy

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew, fly, system.

PART V.

THIS Part contains the names of States, Counties, Towns, Cities, Villages, Mountains, Lakes, Rivers, &c. in the United States; proper names contained in the New Testament; and the names of Men and Women, pronounced according to the best authorities and customs. The same rules are to be observed with respect to the figures and silent letters in the pronunciation of the words in this Part as of the words taken from the Dictionary. *C* is soft like *s*, before *e*, *i*, and *y*, and hard like *k*, before *a*, *o*, *u*, *l*, *r*, and *t*; *g* like *j* before *e*, *i*, and *y*, and hard before *a*, *o*, *u*, *l*, and *r*, and at the end of words and syllables, unless otherwise noted. *Ch* has the sound of *tsh*, and *gh* and *ph* the sound of *f*.

The words in this Part are not classed with regard to their terminations, but are classed alphabetically according to the number of syllables in each word so as to be more easy to be referred to.

CHAPTER I.

Names of Counties, Towns, Cities, &c. in the United States.

1	1	1	1	2	3
Clyde	A von	Greens burg	New bern	Bar ton	Horse ham.
Gaines	Bain bridge	Green bush	New burg	Carl ton	Hor ton
Gates	Bla den	Green field	New field	Car mel	Lau rens
Hinds	Bol ton	Green land	New port	Charles ton	Lau rence
Lyme	Bre ton	Guys burg	New ton	Charles town	Mau ree
Meigs	Bright ton	Has tings	New town	Clarks burg	Nor folk
Niles	Bru tus	He bron	Ny ack	Clark son	Nor ton
Queens	By ron	Hines burg	Oak land	Clarks town	Nor walk
Stokes	Ca diz	Ho bart	O vid	Clarks ville	Nor way
Tames	Ca ro	Ho mer	Paines villa	Dar by	Or leans
Wales	Cam bridge	Hones dale	Peeks kill	Hard wick	Or well
Yates	Ca naan	Hope well	Pike villa	Har lem	Paad ding
Zoar	Ca to	Hugs burg	Plain field	Hart ford	Rah way
2	Clai borne	Hu ron	Pla to	Hart land	Ra leigh
Bart	Clay ton	Ire dell	Po land	Hart wick	Sa co
3	Clear field	I slip	Port land	Har vard	Shaw nee
York	Cleve land	James town	Queens to'n	Mar cy	Tor but
4	Cly mer	Ja va	Read field	Mar los	Wald burg
Berks	Cole brook	Jones burg	Reeds burg	Mar ple	Wall kill
Berne	Cort land	Keese ville	Rhine beck	Marsh field	Wal pote
Bibb	Co vert	Knowl ton	Ri ga	Paln er	Wal ton
Bucks	Day ton	Kort right	Ri ley	Par ma	War ner
Burke	Dear born	Lees burg	Sa lem	Spar ta	War saw
Cass	Deer field	Le high	Say brook	Star key	War wick
Glenn	Do ver	Le on	Scri ba	Stann ton	York town
Kent	Dry den	Ley den	Snow hill	Tann ton	York villa
Kings	East ham	Li ma	So dus	3	4
Lynn	Eas ton	Lo di	So lon	Al ford	Ac ton
Mentz	East town	Lo gan	Stough ton	All burg	Ad ams
Phelps	Ea ton	Low ell	Swe den	Al stead	Al mond
Wells	E den	Ly ons	Swedes burg	Au barn	Al na
Wicks	E rie	Ma con	Wades burg	Bald win	Al ton
5	E rin	May villa	Wake field	Ball ston	Am boy
Knox	Eves ham	Mays villa	Way land	Corn wall	Am herst
Ross	Fair field	Mead villa	Waynes bur	Craw ford	An cram
Todd	Free port	Mil lan	Wrights town	Dal ton	Ap pling
ow	Free town	Mi lo	Zanes villa	Dau phin	Ash field
Lowdes	Gaines villa	Mi na	2	Dor set	Ash ford
oy	Go shen	Mo hawk	Ark wright	George town	Ash land
Floyd	Gran ger	Na ples	Arm strong	Gro ton	Ash ton
Troy	Gray son	New ark	Bar nard	Haw ley	Ash villa

Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Names of Counties, Towns, Cities, &c. in the United States.

4	4	4	4	5
Bar re	Edge field	Lyn field	Sid dey	Flor ence
Bar ry	El bert	Mal den	Sing Sing	Fos ter
Bock et	Elk hart	Mal ta	Spaf ford	Glouces ter
Bed ford	Elk ton	Med ford	Spen cer	Gos port
Bel fast	El lis	Mem phis	Spring field	Hol land
Belle ville	El more	Mend ham	Staf ford	Hol lis
Ben son	En field	Men don	Stam ford	Hop kins
Ben ton	Es py	Mif fin	Sten ford	Johns burg
Berk ley	Es sex	Mill ford	Stan hope	John sen
Berk shire	Et na	Mill field	Ster ling	Johns ton
Ber lin	Ev ans	Mill ton	Straf forl	Johns town
Bian ford	Fells point	Min den	Stras burg	Knox ville
Blen heim	Fish kill	Mun cy	Strat ford	Lock port
Blounts ville	Fitch burg	Mur ry	Strat ton	Mos cow
Brad ford	Flat bush	Mys tic	Stums town	Ox den
Brand on	Flem ing	Nash ville	Stur bridge	Or ange
Brand ford	Fletch er	Nas sau	Suf field	Ox ford
Bridge port	Flush ing	Natch ez	Suf folk	Pom fret
Bridge town	Ful ton	Nel son	Sum ner	Pom pey
Brid port	Gal en	Par is	Samp ter	Pomp ton
Brim field	Gal way	Pen ham	Sur ry	Pots dam
Bris tol	Ger man	Pen broke	Sus sex	Pot ter
Brunswick	Glas gow	Pen field	Sut ton	Potts ville
Burn ham	Glenn ville	Penns ville	Tal bot	Prov ince
Bur ton	Graf ton	Per ry	Taze well	Rock land
But ler	Gran by	Pick ens	Tis dale	Rod ney
Bux ton	Gran ville	Pitts burg	Tren ton	Rox burg
Cal ais	Guern sey	Pitts field	Tium bull	Scotts ville
Cald well	Guild hall	Pitts ford	Trux ton	Stock bridge
Cam den	Guil ford	Pitts town	Tul ly	Stock port
Camp bell	Had dam	Platts burg	Tun bridge	Stod dard
Camp ton	Had ley	Plympton	Uls ter	Thomp son
Can ton	Ham den	Preble	Var ick	Tol land
Car roll	Ham burg	Pres ton	Ven ics	Tomp kins
Cas co	Hamp den	Prince ton	Ver non	Vol ney
Cas tile	Hamp shire	Pult ney	Vics burg	Wal do
Cas well	Hamp strad	Put nam	Vin cent	Wal lace
Cats kill	Hamp ton	Put ney	Web ster	War ren
Chat ham	Han cock	Ran dolph	Wen dell	Wat son
Chelms ford	Hec tor	Read ing	Wend aam	
Chel sea	Hemp field	Red field	Wes ley	6
Chesh ire	Hemp stead	Red hook	West field	Bloom field
Clar ence	Hen dricks	Rem sen	West ford	Boone ville
Clin ton	Hert ford	Rich field	Wes ton	Brook field
Dal las	Hills dale	Rich ford	West port	Brook lyn
Dan by	Hins dale	Rich land	West town	Gooch land
Dana ville	Hud son	Rich mond	Wil cox	Ho stek
Dan ube	Hunts burg	Ridge field	Wil kins	Troups burg
Dan ville	Hunts ville	Ridge way	Wil let	
Ded ham	Hur ley	Rid ley	Wil lis	7
Del hi	Jack son	Rip ley	Wills burg	Wol cott
Del ta	Kings ton	Rip ton	Wil son	Wolf burg
Den mark	Lam pray	Rush ville	Wil ton	Wood bridg
Den ton	Lang don	Rus sell	Wind ham	Wood stock
Dept ford	Lan sing	Rut land	Wind sor	Wood ville
Der by	Led yard	Rut ledge	Win field	Worces ter
Dex ter	Leices ter	Sand wich	Win low	8
Doug las	Len ox	Sedg wick	Win ton	Mon son
Dree den	Lin den	Sel ma	Win ton	11
Drum mond	Lind ley	Sher on	Wrent ham	Ir ving
Dud ley	Lis bon	Shef field	Youngs town	Kirk land
Dun daff	Litch field	Shel burne	5	Vir gil
Dun kirk	Lud low	Sael by	Bos ton	6
Dur ham	Lump kin	Shel don	Brock port	Bound brook
Dutch ess	Lyn don	Sher burne	Col lins	Bour bon
			Con way	Hous ton
				Lon don

no, nor, n

ow

Bow doin

Browns vil

Crown Poi

How ell

Pow nal

Row ley

1

Cape Fear

Du buque

Faz quier

Fort Plain

La Grange

La pier

La porte

Le Ray

Long Bay

Long Lake

Lo raine

Ma comb

Ma lone

Mc Lean

Mon roe

Mon trose

Pe ru

Roan oke

Sa line

Sa lome

Ty rone

Ver sailles

Ve vay

2

Gi rard

3

New York

4

Bar dett

De Kalb

De Witt

Fay ette

Fort Ann

Lu zerne

Penn yan

Port Penn

Steu ben

Ver gennes

Vin cennes

5

Bel mont

Cler mont

Ver mont

6

Cal hoan

La goon

Sau voo

Ya zoo

10

Mo bile

oi

Des moines

De troit

La moll

West Point

oy

Le Roy

Sa voy

1	2	3	4	5	1	4	8	9	1	4	8	10	11
Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, flum—													
Names of Counties, Towns, Cities, &c. in the United States.													
5	1	4	1	1									
Or ange burg	O nei da	Paw tuck et	Pe ter bor ough	Mon te zu ma									
Or ange ville	O ro no	Paw tux et	4	Natch i to chee									
Or e gon	Os we go	Pow hattan	At tle bor ough	On on da ga									
Ot ta was	O te go	Pu las ki	Brattle bor ough	Pen sa co la									
Ot ter creek	Ot se go	Ra ven na	El li cott ville	Sar a to ga									
Pon ti ac	Ot se lic	San dus ky	Fed er als burg	Tal la de ga									
Pon to toc	O we go	Sa van nah	Ren sel aer ville	Tus ca ro ra									
Pot ters ville	Pal my ra	St. Al bans	Shen an do ah	Wy le no va									
Prov l dence	Pa o li	Te cum seh	5	Wy a lun g									
Prov ince town	Pas sa ic	Tom big bee	Hol li days burg	3									
Rob ert son	Po to mac	Tunk han nock	1	Caugh na wa ga									
Rob e son	Po to si	U lys ses	Ar ca dia	Cat ta rau gus									
Roch es ter	Pough keep sie	Ur ban a	Ba ta vi a	Tus ca raw as									
Rock a way	Sa li na	Vi en na	Ca ho ki a	4									
Rock ing ham	Sci o to	West ham pton	Fre do ni a	Al a bam a									
Rom u lus	Shan da ken	Wis cas set	Je ru sa lem	Ct a wis sa									
Rox bor ough	St. Clairs ville	5	La co ni a	Cher ry Val ley									
Thom as ton	Ti o ga	Co hoc ton	Mag no li a	Hen ri et ta									
War ren ton	To le do	Co shoc ton	Mo ra vi a	In di an a									
War ing ton	Van Bu ren	Gol con da	Na po le on	Ju ni at a									
Wash ing ton	Ve ro na	Hock hock ing	On ta ri o	Ma ri et a									
Wash to naw	West Ha ven	Ly com ing	Pe o ri a	Mis sis sip pi									
6	Wy o ming	Mount mor ris	Sa lu bri a	Mon ti cel lo									
Bloom ing burg	2	O was co	Sem pro ni us	Os we gatch ie									
Bloom ing dale	Ann Ar bor	Pe nob scot	Su pe ri or	Sac a rap pa									
Bloom ing grove	Sag har bor	To wan da	Syl va nia	Sus que han na									
Coop ers town	3	Wis con sin	Van da li a	Tal la has see									
8	Bos caw en	6	3	Tal la hatch ie									
Jov ing ton	Ge au ga	Mis sou ri.	Con cor di a	Tus ca hon tas									
Som er ville	Mil wau kie	8	4	U na dil la									
Som ing ton	New Or leans	New Lon don	A mer i ca	Yp si lan ti									
Som er set	St. Law rence	oy	A mer i cus	5									
11	Wa war sing	Port Roy al	An gel i ca	Hou sa ton uc									
Cir cle ville	Wee haw ken	1	An napolis	Lack a wan na									
oy	4	Am os keag	Co lun bi a	O ne on ta									
Roy al ton	Aa kan sas	Bel vi dere	Con nect i cut	Po ca hon tas									
ow	Au gus ta	Ches a peake	E lyr i a	Ton a wan ta									
Bow doir ham	Bark ham stead	Chick o pee	Hi ber ni a	6									
1	Ca mil lus	Gen e see	Kas kas ki a	Tal la loo sa									
Ar co la	Co has set	Gen e vieve	Ma mar o neck	Tal la poo sa									
Au ro ra	Co lum bus	Po co moke	New Leb a non	Tus ca loo sa									
Ber mu da	Cox sack ie	Sem i noles	Ni ag a ra	3									
Cay u ga	Din wid die	Syr a cuse	Pis cut a way	Al ta ma ha									
Cay u ta	Dru sil la	Ten nes see	Sar din i a	6									
Co ne sus	East ham pton	2	Tus cum bi a	Ka la ma zoo									
De ca tur	Flu van na	Al be mar le	Vir gin i a	Tip pe ca noe									
De ruy ter	Fort Ed ward	3	5	1									
Du anes burg	Ha van na	Chick a saw	I ron de quot	Cal e do ni a									
El mi ra	Ken tuck y	Mon tre al	Wi com i co	Can e a de a									
E so pus	Ly san der	4	8	Caz e no vi a									
Fair ha ven	Man hat tan	Bas ken ridge	Fort Cov ing to	Mo non ga li a									
Gal e na	Mar cel lus	Ger man flats	Mont gom er y	Penn syl va ni a									
Ge ne va	Mi am i	Kit tan ning	1	Pitt syl va ni a									
Ge no a	Mi ner va	La Fay ette	Al le gha ny	Spott syl va ni a									
Gre na da	Mount Ver non	O le an	Ash ta bu la	Tran syl va ni a									
I ow a	Nan tuck et	Riv er head	Bar ce lo na	4									
Ja mar ca	New Bed ford	5	Can an dai gua	Phil a del phi a									
Li vo nia	New Ber lin	Clar e mont	Can as to ta	Skan e a del es									
Mc do nou gh	New Hampshire	6	Can is te o	1									
Ma ho ning	New Jer sey	Kin der hook	Cin cin na ti	Mo non ga he la									
Me di na	New Lis bon	San dy hook	Cin cin na tus	Ti con de ro ga									
Mo ri ah	New Wind sor	Wa ter loo	Cuy a ho ga	4									
New Ha ven	Oc mul gee	West ter loo	Gen e se o	Can a jo har te									
O gee chee	O tis co	oy	Mam a ka ting	Co lum bi an a									
O hio	Pa taps co	Hon e oye	Mas sa chu sets	In dian apolis									

1 3
no, nor,
4
Frank fo
Frank lo
Frank lin
1
Wythe
A thol
For syth
Ports mou
2
Car thage
Dart mou
Yar mou
3
North bri
North frie
North por
Thorn to
Wo.
1
Whate ley
Wheat lan
Whee ler
Whee loc
Word
1
Jun
8
On
2
Char l
Cham
Che r
6
Schroon
1
Scho dack
The fol
Lis
Bea
Coe
Gor
Gra
Gre
Ar g
Ban
Ber
Ged
Ger
Gib
Har
Ips
Smy
Nor

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system

Names of Counties, Towns, Cities, &c. in the United States.
Words in which *n*, in an accented syllable, is sounded like *ng*.

4	4	4	4	4
Frank ford	Franks town	Pinck ney	Dun cans ville	Frank lin town
Frank fort	Frank town	6	Frank lin dale	Frank lin ville
Frank lin	Lincoln	Yonkers	Frank lin ton	Lan caster

Words in which *th* has its first or sharp sound.

1	4	3	4	4
Wythe	Beth el	Wads worth	North bor ough	North amp ton
A thol	Ells worth	9	4	North cas tle
For syth	Fal mouth	Wey mouth	1th a ca	10
Ports mouth	Plym outh	ou	Kil ling worth	Cath a rine
2	Smith field	South bridge	Mar a thon	4
Car thage	Smith town	South field	Mer e dith	North um ber land
Dart mouth	Smith ville	South wick	South lng ton	5
Yar mouth	South wark	1	6	Chil i coth e
3	Thet ford	North east	Ruth er ford	4
North bridge	Tin mouth	South east	ou	E liz a beth town
North field	Went worth	South old	South bor ough	1
North port	5	1	1	North Car o li na
Thorn ton	Mon mouth	O gle thorp	Re ho both	South Car o li na

Words in which *h* is sounded before the *ee*, though written after it.

1	1	1	3	4
Whate ley	White creek	White plains	Whar ton	Whit leys ville
Wheat land	White field	Whites burg	1	Whit locks ville
Wheeler	White hall	Whites town	Whites bor ough	Whit mans ville
Wheo lock	White ley	Whiting	Whit ing tam	Whit tie sey

Words in which *i*, before a vowel, is a consonant, and sounded like *y*.

1	4	4	1
Jun lus	Will iams burg	Will iams town	Au rel us
8	Will iam son	1	Mont pel ler
On lon	Will iams port	A mel la	Phar sal ia

Words in which *ch* has the sound of *sh*.

2	4	3	4
Char lotte	Che mung	Chau tau que	Char lottes ville
1	2	Chi ca go	Mich i gan
Cham plain	Char lottes town	4	New Ro chelle
3	1	Che pack et	5
Che raw	Che nu ba	Co chec ton	Char le mont

Words in which *ck* has the sound of *k*.

6	1	4	4	4
Schroon	Schuy ler	Jer i cho	Scho har ie	Sche nec ta dy
1	Schuy kill	1	Me chan ics burg	1
Scho dack	Schuy ler ville	Ma chi as	Me chan ics ville	Ap pa lach i co

The following words do not properly belong with any of the preceding

Written.	Pronounced.	Written.	Pronounced.
Lisle	lile	Wool wich	wul ij
Beau fort	bo fort	1	1
Coey mans	kwec manz	Car lisle	kar lile
Gor ham	go rum	Mo rcou	mo ro
Gra ti ot	gra shut	1	1
Green wich	green ij	Ames bu ry	amez ber re
2	3	Ha gers town	ha gurz town
Ar gyle	ar gile	New bu ry	nu ber re
4	4	Queens bury	kweenz ber re
Ban gor	bang gor	Shrews bu ry	shruze ber re
Ber gen	ber gen	Xe ni a	ze ne a
Ged des	ged dez	3	3
Ger ry	ger re	Salis bu ry	sawlz ber re
Gib son	gib sun	Sau ger tics	saw gur tiz
Har wich	har rij	4	4
Ips wich	ips ij	As bu ry	az ber re
Smyr na	smer na	Cl ce ro	sie e ro
5	5	Dan bu ry	dan ber re
Nor wich	nor rij	Eng lish town	ing lish towa

1 2 3 4 5 6 7 8 9 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

Proper Names contained in the New Testament.

Written.		Pronounced.		Written.		Pronounced.	
Get tys burg	4	get tiz burg	1	Gouv er neur	1	guv ur nure	1
Gib bons ville		gib bunz vil		'Ter re haute		ter ra hote	
Ma ce don		mas e dun					
San ga mon		sang ga mon		Il li nois		il le noy	oy
San gers field		sang gurz feold					
Shafts bu ry		shafts ber re		New bu ry port		nu ber re port	4
Sims bu ry		simz ber re					
Weth ers field		weth urz feold		Can ter bu ry		kan tur ber re	4
Wor thing ton		wur thing tun		Glas ton bu ry		glas tun ber re	4
	6		6	Mid die bu ry		mid di ber re	4
Lou is ville	7	loo e vil	7	Mur frees bor ough		mur freez bur ro	4
Wood bury		wud ber re		Chit te nan go		tshit te nang go	4
	1		1	Lou i si an a		loo e ze an a	5
Long Island		long iie and		Al ex an dri a		al egz an dre a	5
Rhode Isl and		rodc iie and					
	4		4	Con e wan go		kon e wong go	1
Che nap go		she nang go					
New Eng land		nu ing gland		Gal li po lis		gal le po lees	1
Musk ing um		musk ing gum		Prai rie Du chien		pra re du sheen	4
	6		6				
St. Lou is		St. loo e		Hav re De Grace		hav ur da gras	4

CHAPTER II.

Proper Names contained in the New Testament.

1	1	1	4	1
Crete	He ber	Ra ca	Bias tus	Ga bri el
Greek	Me brews	Ra gau	Cres cens	Holy Ghost
Jude	He li	Ra hab	Clem ent	Ja i rus
Luke	Ja cob	Ra ma	Der be	Ju pi ter
Medes	Ja red	Rhe sa	Es li	Ma di an
Rhodes	Ja son	Rho da	Es rom	Na a man
Spain	Je sus	Ro man	Fes tus	Ne re us
3	Jo ab	Sa doc	Gen tiles	Rhe gi um
Paul	Jo nan	Sa lim	Her mas	Si na i
Saul	Jo nas	Sa mos	Her mon	2
5	Jo ram	Sa ron	Her od	Ar te mas
John	Jo rim	Sa tan	Jam bres	Bar na bas
1	Jo se	Sce va	Jan na	Bar sa bas
A bel	Jo ses	Si don	Jan nes	Par me na
A gar	Ju dah	Ti mon	Jas per	Sar di us
A mon	Ju das	Tro ra	Lyd da	3
A ram	Le vite	Za ra	Lys tra	Clau di a
A ser	Li nus	Ze nas	Nym phas	Clau di us
A zor	Lo is	2	Pat mos	4
Ba laam	Lu cas	Car pus	Per ga	Ag a bus
Ba lak	Ma gog	Mar cus	Per sis	Am pli as
Ba rak	Me nap	Sar dis	Pris ca	An ti pas
Bo oz	My ra	Tar sus	Rab bi	App i
Bo zor	Na in	3	Rem phan	Bab y lon
Ca na	Na um	Clau da	Sal mon	Dam a ris
Ce dron	Ne ri	Cor ban	Sam son	Did y mus
Ce phas	Nc ro	Dor cas	5	Ei mo dam
Ce sar	No e	Jor dan	Jop pa	El y mas
Chi das	O bed	Paul us	Ol ivec	Em ma us
Co os	O sec	Quar tus	Pol lux	Ep a phras
Co sam	Pa phos	4	Sod om	Eph e sus
De mas	Pha lec	Ab ba	1	Gal i lee
E non	Pha ras	Ad am	A bra ham	Gal li o
E gypt	Phle gon	Ad di	A dri a	Is ra el
E saz	Pi late	Al pha	Beli al	It a ly
Felix	Pu dens	An nas	Cle o phas	Jer e my
Ga za		As sos	E lam ites	Je z e bel

4
Laz a ru
Lib a nu
Mag de l
Mag da l
Man a er
Mel i ta
Mid i an
Nin e vel
Nin e vit
Nic o las
Pat a ra
Fat ro ba
Per ga mo
Phar i see
Pub li us
Sad du ce
Sem e i
Ser gi us
Sil o am
Stph a na
Syr i a
Syr i ans
Zab u lon
Zeb e dee
5

Jos a phat
Ol i vet
Pon ti us
Sol o mon
Troph i mu
1
A bi a
A bi ud
Al phe us
Ar e tas
A zo tus
Bar je sus
Bar jo na

1
Ma ath Jo
Tha mar
Tha ra P
Theu das
4
Ath ens B
Mat than B
Mat that E
Mat thew G
5
Cor inth M

1
A chaz
A chim
A chor
Chi os
Chlo e
Chu za
E noch
S

Written.

Ga ius
Gre cians
Ni ger

1 3 5 6 7 8 1 4 6 7 1 6 1 4
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew, fly, system

Proper Names contained in the New Testament.

4	1	4	1	6
Laz a rus	Be re a	A grip pa	He ro di ans	Phi lol o gus
Lib a nus	Ber ni ce	Ar phax ad	He ro di as	Zo ro ab el
Mag da lea	Ca i nan	Au gus tus	I co ni um	1
Mag da leu	Cy re ne	Bar thol o mew	Je ru sa lem	Ab il le ne
Man a en	Di a na	Da mas cus	Ly sa ni as	An a ni as
Mel i ta	E li as	Dru sil la	Ma le le el	An dro ni cus
Mid i an	E li ud	E ras tus	Mer cu ri us	Bar ti me us
Nin e voh	E ne as	Ho san na	Pre to ri um	Ces a re a
Nin e vites	Eu bu lus	Jo an na	Pu te o li	E li se us
Nic o las	Eu phra tes	Ma nas ses	Sa ma ri a	Ez e kias
Pat a ra	Jo si as	Na as son	Ti be ri us	For tu na tus
Fat ro bas	Ju de a	Nar cis sus	O lyn pas	Gal i le ans
Per ga mos	La se a	Phi lip pi	4	Hy men e us
Phar i sees	Leb be us	Phy gel lus	A cel da ma	Id u me a
Pub li us	Me le a	Pris cil la	A min a dab	It u re a
Sad du cees	Mes si as	Sa rep ta	Am phip o lis	Jer o ni am
Sem e i	Mi le tus	Se cun dus	An tip a tris	Jec o ni as
Ser gi us	Ni ca nor	Ter tul lus	Be el ze bub	Mag da le ne
Sil o am	O me ga	Ty ran nus	Ca per na um	Myt e le ne
Stroph a nas	O zi as	5	De cap o lis	Nic o de mus
Syr i a	Pha nu el	A pol los	Em man u el	4
Syr i ans	Phe ni ce	A poll yon	E pen e tus	Jo an er gus
Zab u lon	Phi le mon	Co los se	Gen nes a ret	1
Zeb e dee	Phi le tus	Go mor rah	Il lyr i cum	A pol lo ni a
5	Rab bo ni	1	Is car iot	Lyc a o ni a
Jos a phat	Ro bo am	Dam as cenes	Ne apo lis	Nic o la i tans
Ol i vet	Sal mo ne	Gad a renes	O nes i mus	4
Pon ti us	Sa lo me	Naz a renes	Pam phyl i ans	Ad ra myt ti um
Sol o mon	Sap phi ra	1	Phi lip pi ans	Hi e rap o lis
Troph i mus	Sil va nus	A ra bi a	Sa mar i tan	On e siph o rus
1	Ti me us	A ra bi ans	Sa mar i tans	5
A bi a	Try phe ne	Cy re ni us	So sip a ter	A re op a gus
A bi ud	Try pho sa	Cy re ni us	6	3
Al phe us	U ri as	De met ri us	Di ot re phes	Ar is to bu lus
Ar e tas	Uz zi ah	E li a kim	Euroc lydon	E paph ro di tus
A zo tus	Ze lo tes	Eu o i as	Her mo ge nes	La od i ce a
Bar je sus	4	Ga ma li el	Ni cop o lis	Pa ca ti a na
Bar jo na	A bad don	4	4	Mes o po ta mi a

Words in which *th* has its first and sharp sound.

1	1	4	1	4	1
Ma ath	Jo a tham	Naz a reth	Thad de us	Beth ab a ra	Thy a i l ra
Tha mar	2	Neph tha lim	4	Bi thyu la	4
Tha ra	Par thi ans	Sab a oth	Beth es da	Cor in thi ans	Mar an ath a
Theu das	4	Scyth i ans	Co rin thus	Ge nes a reth	1
4	Beth a ny	Tab i tha	1	Na than a el	E thi o pi a
Ath ens	Beth le hem	Tim o thy	A bi a thar	5	Thes sa lo ni ans
Mat than	Beth pha ge	5	A the ni ans	Bar thol o mew	1
Mat that	Eph pha tha	Gol go tha	Beth sa i da	The ophi lus	Ar i ma the a
Mat thew	Gab ba tha	Sos the nes	Ma thu sa la	1	Thes sa lo ni ca
5	Jeph tha e	1	Sa la thi el	Dal ma nu tha	1
Cor inth	Mat ta tha	Mat thi as	Tim o the us	Mat ta thi as	Tal i tha cu mi

Words in which *ch* has the sound of *k*.

1	1	1	1	4	4
A chaz	La mech	Sy chem	Mi cha el	Tych i cus	Ar chip pus
A chim	Mo loch	4	4	5	Mel chis e dec
A chor	Na chor	Char ran	Ant i och	Pro cho rus	1
Chl os	Ra chab	Mal chus	Sen chre a	1	Ar che la us
Chlo e	Sa ruch	Mel chi	Is sa char	Chal de ans	Bar a chi as
Chu za	Sta chys	1	Jer i cho	Cho ra zin	Trach o ni tis
E noch	Sy char	Euty chus	Syn ty che	Zac che us	Zach a ri as

Written.	Pronounced.	Written.	Pronounced.	Written.	Pronounced.
Ga lus	ga yus	A si a	a zhe a	Ju li us	ju le us
Gre cians	gre shanz	Ca ia phas	ka ya fas	Lu ci us	lu she us
Ni ger	ni gur	Cre ti ans	kre she anz	Phry gi a	fri je a

1 2 3 4 5 1 4 8 9 1 4 9 10 11
 Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—

The most usual Names of Men and Women.

Written.		Pronounced.		Written.		Pronounced.	
Por ci us	1	pore she us	1	Gal a tians	1	gal la she anz	1
Lyb i a	4	lib ya	4	Seleu ci a	4	se lu she a	4
Nag ge	4	nag ge	4	A syn cri tus	4	a sing kre tus	4
Ap phi a	4	af e a	4	Ci li ci a	4	se lish e a	4
A quil a	4	ak kwil a	4	Geth sem a ne	4	geth sem a ne	4
Gid e on	4	gid e un	4	Phe ni ci a	4	fe nish e a	4
Ly ci a	4	lish e a	4	Sa bach tha ni	4	sa bak tha ni	4
Mys i a	4	mizh e a	4	Co los si ans	4	ko losh e anz	4
Ter ti us	4	ter she us	4	Al ex an der	4	al egz an dur	4
A cha ia	4	a ka ya	4	Ar ma ged don	4	ar ma ged dun	4
E sa ias	4	e za yas	4	Capp a do ci a	4	ksp pa do she a	4
Pl sid ia	4	pisid ya	4	Ma ce do ni a	4	ma se do ne a	4
Ger ge sen es	4	gerge senez	4	Sa mo thra ci a	4	sa mo thra she a	4
Dal ma tia	4	dal ma she a	4	Dy o nys i us	4	di o nish e us	4
E phe si ans	4	e fe zhe anz	4	Syr o phe ni ci an	4	sir o fe nis he an	4
Gal a ti a	4	gal la she a	4				

CHAPTER III.

The most usual Names of Men.

1 James	1 Caleb	2 Dar win	4 Ed win	1 A sa hel	5 Sol o mon
Job	Da vid	3 Aus tin	Ez ra	2 Ar chi bald	1 Wash ing ton
2 Miles	Eli	4 Nor man	Fran cis	4 Hen ry	1 Eli as
Charles	E phraim	4 Wal ter	Jes se	4 Am a sa	1 Eli sha
Clark	Ja bez	4 Al bert	Jus tus	4 An tho ny	1 Jo si ah
3 George	Jo el	4 Af fred	Leon ard	4 Ben ja min	1 Uri ah
4 Ralph	Jo nas	4 Al vin	Rich ard	4 Fred er ick	4 Au gus tus
5 Joan	Jo seph	5 Am brose	Will iam*	4 Greg or y	1 E ras tus
1 As ron	Lew is	5 An drew	Hor ace	4 Jef fer son	1 Sil ves ter
A bram	Ly man	4 Ash er	Rob ert	4 Lem uel	1 E le zer
A mos	Mo ses	4 Brad ford	Thom as	4 Phin e as	1 E ben e zer
A saph	Pe ter	4 Dan iel	6 Reu ben	4 Sam uel	1 Hez e ki ah
A sa	Si las	4 Eg bert	1 Ru fus	4 Sim e on	1 Jer e mi ah
	Si mon	4 Ed mund	1 Eu gene	4 Josh u a	1 Ne he mi ah
	Ti tus	4 Ed ward	1 O l i ver	4 O be di ah	

Words in which *ah* has its first or sharp sound.

4 Seth	1 Lu ther	1 Na than	1 The o dore	5 Jon a than	4 Na than iel
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CHAPTER IV.

The most usual Names of Women.

1 Jane	4 Ann	4 Nan cy	4 Deb o rah	1 Lu cre tia†	1 Lu cin da
Del ia*	Al ics	4 Sal ly	4 El sa nor	1 Ma ri a	1 Ma til da
Eu nice	Bet sy	5 Em e line	4 Em e line	1 Pa mel ia*	1 Re bec ca
Jul ia*	Em ma	5 Ol ive	4 Em i ly	1 So phi a	1 Su san nah
Lu cy	Es ther	2 Mar ga ret	4 Har ri et	4 Ur su la	10 Lou i sa
Ma ry	Fran ces	4 Ab a gail	1 Al mi ra	4 A man da	4 Ma ry Ann
Phe be	Han nah	4 Ad a line	4 De li la	4 Be lin da	10 Jo se phine
Ra chel	Hel en	4 Ad a line	4 E li za	4 Cha ril la	
Sa rah	Hui da†	4 Car o line	4 Je mi ma	4 Cla ris sa	
Su san	Ly dia				

Words in which *ah* has its first or sharp sound.

6 Ruth	2 Mar tha	4 Cath a rine	4 E liz a beth
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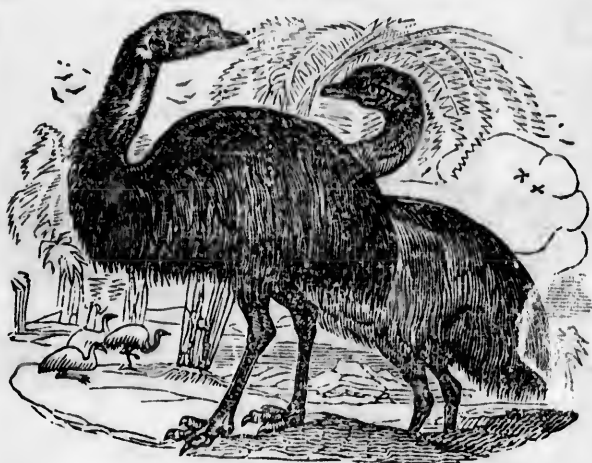
* *a*, last syllable, like *y*, consonant.

† *ia* like *sha*.

The e
 tion of
 The h
 der black
 and exh
 skin. T
 is black,
 great len
 which so
 its very
 ance.
 The e
 Bay, sub
 with gre
 ness of t
 article of
 beef. T
 consider
 The e
 in which
 which is
 Men a
 see and h
 He tha
 few of th
 Owe n
 in debt is

CHAPTER V.

LESSON I.



THE EMU.

The emu is a native of New Holland, and is, with the sole exception of the ostrich, the largest bird known to exist.

The head and upper part of the neck are thinly covered with slender black feathers; the space around the ears alone being left bare, and exhibiting, as well as the neck and throat, the blue tinge of the skin. The general color of the plumage is grayish brown. Its bill is black, and its legs are remarkably thick and of a dull brown. The great length of the legs and neck, and the erect attitude of the emu, which sometimes attains to the height of as many as seven feet, and its very quiet demeanor, give it a very noble and imposing appearance.

The emu was formerly common in the neighborhood of Botany Bay, subsisting chiefly upon fruits. It is extremely wild and runs with great swiftness, when pursued, outstripping, it is said, the fleetness of the greyhound. It is sometimes hunted by the colonists as an article of food; and, its flesh is stated to have much of the flavor of beef. The quantity of food supplied by one of these birds is very considerable.

The emu is perfectly harmless except when irritated or pursued, in which case it sometimes strikes very severe blows with its beak, which is very hard.

Men are born with two eyes and two ears in order that they should see and hear four times as much as they say.

He that cares for himself only, has but few pleasures, and those few of the lowest order.

Owe no man any thing. Remember this great truth: he that is in debt is a SLAVE.

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r o fen is he an

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Wash lug ton

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Jo si ah
U ri ah

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E ras tus
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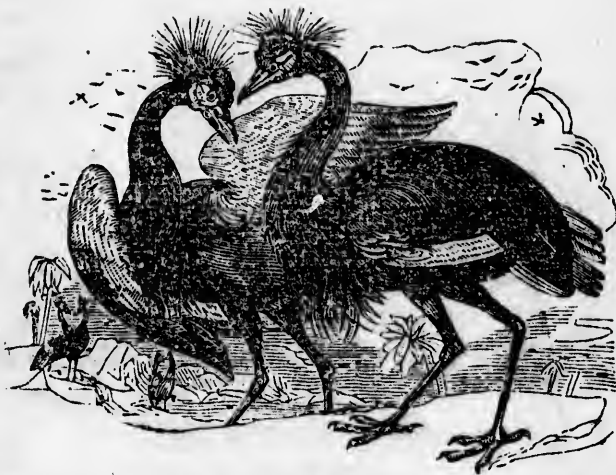
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LESSON II.



THE CROWNED CRANE.

This large and beautiful bird is a native of Western Africa. It is remarkable for its light and elegant proportions, and for its graceful and varied attitudes. Its forehead is covered by a thick tuft of short velvety feathers of a soft and brilliant black; its naked cheeks and temples are of a delicate rose color.

The long and slender feathers which descend upon its neck, and the broader ones which clothe the upper and under surface of its body, are black with a slight tinge of lead color. Its bill and legs are black.

The crowned crane is extremely tame, and may be easily and readily domesticated. It frequently attains the height of four feet.

Our whole life is made up of hours, days, months, and years; and, if we wish the whole to be good, we must see that each part be good, and then our end will be happy.

Never laugh at the ignorance or mistakes of others.

Believe nothing against another, but upon good authority; nor report what may hurt another, unless it be a greater injury to others to conceal it.

We may escape the censure of others, when we do wrong secretly; but we can not avoid the reproaches of our own mind.

Learning is wealth to the poor, and honor to the rich, and a support and comfort to old age.

A man who gives his children the habit of industry, provides better for them, than by giving them a large sum of money.

Prosperity gains friends, and adversity tries them.

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PART VI

CHAPTER I.

FUNDIMENTS OF THE ENGLISH LANGUAGE.

- Q. What are the elements and first principles of Language?—A. Letters.
- Q. How many letters are there in the English Language?—A. Twenty-six namely, *a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z.*
- Q. What are these letters called when taken together?—A. The English Alphabet.
- Q. How is the Alphabet divided?—A. Into *vowels* and *consonants*.
- Q. What is a vowel?—A. It is a letter which can be fully sounded by itself.
- Q. Which are the vowels?—A. *A, e, i, o, u.* *W* is a vowel when it is immediately preceded by *a, e, or o,* in the same syllable. *Y* is always a vowel when it is in the middle or at the end of a syllable, and sometimes at the beginning of a syllable, as in *beryl, paroxysm.*
- Q. What is a consonant?—A. It is a letter which can not be fully sounded without the help of a vowel.
- Q. Which are the consonants?—A. *B, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, x, z.* *W* is always a consonant when it begins a word or syllable, or is immediately preceded by *d, s, t, or th,* as in *dwarf, swing, twine, thwack.* *Y* is allowed by another consonant, in which case it is a vowel, as in *zephyr, Ypsilanti.* *I* is sometimes a consonant, and sounded like *y,* consonant, when followed by another vowel in an unaccented syllable, as in *filial, pinion.* *U* is always a consonant when preceded by *g,* and when not silent, is sounded like *w,* consonant, as in *quill.*

Of the different Sounds of the Vowels.

- Q. How many sounds has *A*?—A. Eight; long, as in *name*; flat, as in *par*; long broad, as in *war*; short, as in *man*; short broad, as in *wad*; short *e,* as in *any*; short *i,* as in *usage*; and short *u,* as in *dollar.*
- Q. How many sounds has *E*?—A. Five; long, as in *eve*; short, as in *let*; short *u,* as in *her*; long *a,* as in *they*; and short *i,* as in *yes.*
- Q. How many sounds has *I*?—A. Five; long, as in *fine*; short, as in *fin*; short *u,* as in *bird*; short *e,* as in *firm*; and long *e,* as in *shire,* and generally when it ends an unaccented syllable, as in *direct.*
- Q. How many sounds has *O*?—A. Six; long, as in *bone*; long broad *e,* as in *born*; short broad *o,* as in *hat*; *oo,* proper or slender, as in *move*; short *oo,* as in *wolf*; and short *u,* as in *come.*
- Q. How many sounds has *U*?—A. Six; long, as in *mule*; short, as in *run*; *oo,* proper or slender, generally, when preceded by *r,* as in *brute*; short *oo,* or an obtuse sound, as in *bull*; short *e,* as in *bury*; and short *i,* as in *busy.* *U,* or *eu,* at the beginning of words, when accented long, is pronounced as if *y* preceded it, as in *use, Europe.*
- Q. How many sounds has *W*?—A. One; the same that *u* would have in the same situation, as in *now,* pronounced *now.*
- Q. How many sounds has *Y*?—A. Three; long, as in *fly*; short, as in *system*; and like long *e,* generally, when it ends an unaccented syllable, unless immediately preceded by *f,* where it is sounded like long *i,* as in *glorify,* and in the words *multiply, occupy, prophesy.*

Of the Diphthongs and Triphthongs.

- Q. What is a diphthong?—A. It is the union of two vowels in one syllable, sounded at the same time.
- Q. How many kinds of diphthongs are there?—A. Two; *proper* and *improper.*
- Q. What is a *proper* diphthong?—A. It is that in which both vowels are sounded, as *oi* in *oil.*
- Q. How many *proper* diphthongs are there?—A. Four; *oi, oy, ou,* and *ow,* as in *toil, boy, loud, how*; but all the *proper* diphthongs are sometimes *improper,* except *oy.*
- Q. What is an *improper* diphthong?—A. It is that in which but one vowel is sounded, as *ea* in *heat.*
- Q. How many *improper* diphthongs are there?—A. Twenty-five; *ae, ai, au, aw, ay, ea, ee, ei, eo, eu, ew, ey, ia, ie, io, oa, oe, oi, oo, ou, ow, ua, ue, ui, uy.*
- Q. What is a triphthong?—A. It is the union of three vowels in one syllable.
- [See Chapter XXII, Part III, in which the silent consonants are classed.]

RUDIMENTS OF THE ENGLISH LANGUAGE.

ble, sounded at the same time, as *ieu* in *ieu*. *Uoy*, in *buoy*, is the only proper triphthong.

Of the different Sounds of the Consonants.

Q. How many sounds has *B*?—A. One, its proper, labial sound, as in *bake*. *B* is sometimes silent.

Q. How many sounds has *C*?—A. Four; a soft sound like *s*, before *e*, *i*, and *y*; a hard sound like *k*, at the end of a word or syllable, and before *a*, *e*, *u*, *i*, *r*, and *t*; the sound of *sh*, when followed by *ea*, *ia*, *ie*, or *ou*, and preceded by the accent; and the sound of *z* in some words. *C* is sometimes silent.

Q. How many sounds has *D*?—A. Four; its proper, dental sound, as in *bold*; the sound of *dj* when it ends an accented syllable, followed by long *u*; and sometimes the sound of *j* in the same situation; and the sound of *t* in the termination, *ed* when it is preceded by the sharp consonants *c*, *f*, *k*, *p*, *g*, *s*, *z*, or by *ch*, *gh*, *ph*, *sh*, or sharp *th*. *D* is sometimes silent.

[For Rules relative to the different sounds of *ed*, see Chapter II, Part IV.]

Q. How many sounds has *F*?—A. One; its proper, sharp, labial sound, except in *of*, pronounced *oo*; but when of is joined to *here*, *there*, *where*, the *f* retains its proper sound. *F* is never silent.

Q. How many sounds has *G*?—A. Two; a soft sound like *j*, before *e*, *i*, and *y*; a hard guttural sound, before *a*, *o*, *u*, *l*, and *r*, and at the end of words and syllables. *G* is always silent before *m* and *n*, in the same syllable, and before *l* in *inglio* and *scraglio*.

Q. How many sounds has *H*?—A. One, which is only a forcible breathing before the succeeding vowel. *H* is always silent after *r*, and at the end of a word preceded by a vowel.

Q. How many sounds has *J*?—A. One, its proper, dental sound. *J* is never silent.

Q. How many sounds has *K*?—A. One, its proper, guttural sound. *K* is always silent before *n*.

Q. How many sounds has *L*?—A. One, its proper, liquid, dental sound. *L* is sometimes silent.

Q. How many sounds has *M*?—A. One, its proper, liquid, nasal sound. *M* is never silent, except in *mnemonics*.

Q. How many sounds has *N*?—A. Two; a simple, pure, liquid, nasal sound, as in *man*; a compound and mixed sound like sharp *ng*, when followed by *c* hard, *k*, *q*, or *x*, in a monosyllable, or in an accented syllable, as in *uncle*, *bank*, *conquer*, *anxious*. *N* is always silent at the end of a word preceded by *l* or *m*.

Q. How many sounds has *P*?—A. One, its proper, labial sound, except in *cupboard* and *cupboard*, in which it is sounded like *b*. *P* is always silent between *m* and *t* in the same syllable, and before *n*, *s*, and *t*, at the beginning of words, and in some other situations.

Q. How many sounds has *Q*?—A. One, which is that of the guttural *k*. It is always followed by *u*. *Q* is never silent.

Q. How many sounds has *R*?—A. Two; a rough, guttural, liquid sound at the beginning of words and syllables, or before a vowel; a smooth, guttural sound at the end of words and syllables, or before a consonant; *re*, at the end of words, is sounded like *ur*. *R* is never silent.

Q. How many sounds has *S*?—A. Four; a sharp, hissing, dental sound; a flat sound, like *z*; the sound of *sh* when followed by *ia*, *ie*, *io*, *ou*, or long *u*, and preceded by the accent and another *s*, or by *l*, *n*, or *r*; and sometimes when followed by *u*, under the accent; and the sound of *zh*, when followed by *ia*, *ie*, *io*, or long *u*, and preceded by the accent and a vowel. *S* is sometimes silent.

Q. How many sounds has *T*?—A. Three; its proper, dental sound; the sound of *sh*, when followed by *ia*, *ie*, or *io*, and preceded by the accent; and the sound *ts*, when followed by *ia*, *ie*, or *io*, and preceded by the accent and *s* or *x*, and when followed by long *u*, and preceded by the accent. *T* is always silent, when followed by *le* or *en*, and preceded by *s*, and in some other situations.

Q. How many sounds has *V*?—A. One, its proper, labial sound, which is that of flat *f*. *V* is never silent, except in *sevennight*.

Q. How many sounds has *W*, when a consonant?—A. One, which is nearly that of *oo*. *W* is always silent before *r*, and in some other situations.

Q. How many sounds has *X*?—A. Three; a sharp sound like *ks*, when in a monosyllable, or when it ends a word or syllable with the accent on it, either

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RUDIMENTS OF THE ENGLISH LANGUAGE.

primary or secondary, or when the accent is on the next syllable, if it begin with any consonant except *h*; a flat sound like *gz*, generally, when followed by an accented syllable beginning with a vowel or with *h*; and the sound of *z* in Greek names, as in *Xenophon*, *Xerxes*. *X* is never silent, except in *billet-doux* and *chevaute-frise*.

Q. How many sounds has *Y*, when a consonant?—A. One, which is nearly that of *ee*. *Y* is never silent.

Q. How many sounds has *Z*?—A. Two; its proper, dental sound; the sound of *zh*, when followed by *ia*, *ie*, *io*, or long *u*; and, preceded by the accent and a vowel. *Z* is never silent, except in *rendezvous*.

Of the different Sounds of the Compound Characters and Combinations of Letters.

Q. How many sounds has *Ch*?—A. Three; the sound of *tsh*; the sound of *sk*; and the sound of *k*. *Ch* is sometimes silent.

Q. How many sounds has *Sh*?—A. One, its proper, sharp, dental sound. *Sh* is never silent.

Q. How many sounds has *Th*?—A. Two; a sharp sound, as in *think*; and a flat sound, as in *this*. The *h* is sometimes silent.

Q. How many sounds has *Ng*?—A. Two; a sharp or nasal sound; and a flat sound like *ng*. In some words it is pronounced as if the *g* were doubled. *Ng* is never silent.

Q. How many sounds has *Ck*?—A. One, which is that of *k*. *Ck* is never silent.

Q. How many sounds has *Gh*?—A. One, the sound of *f*, except in *hough*, *lough*, and *shoug*, pronounced *hok*, *lok*, *shok*. The *h* is sometimes silent; and, sometimes the *g* and *h* are both silent.

Q. How many sounds has *Ph*?—A. One, the sound of *f*, except in *nephew* and *Stephen*, in which it has the sound of *v*. The *h* is sometimes silent; and, sometimes the *p* and *h* are both silent.

Q. How many sounds has *Sc*?—A. Three; the sound of *s*, before *e*, *i*, and *y*; the sound of *sk*, before *a*, *o*, *u*, *l*, and *r*; and, the sound of *sh*, when followed by *ia*, *ie*, or *io*, preceded by the accent. *Sc* is never silent.

Key to the Pronunciation of the preceding Work.

1	2	3	4	5	6	7	8	9	10	11
Fate, far, fall, fat, what—me, met, her, they—pine, pin, stir, shire, firm—										
no, nor, not, to, good, dove—tube, tub, rule, bull—dew, crew—fly, system										

Figure 1 represents the long sound of *a*, *e*, *i*, *o*, *u*, *w*, and *y*; 2, the flat sound of *a*, 3, the long broad *a* and *o*; 4, the short sound of *a*, *e*, *i*, *u*, and *y*; 5, the short broad *a* and *o*; 6, the sound of *oo* proper or slender; 7, the sound of short *oo* or obtuse *u*; 8, short *u*, made by *e*, *i*, and *o*; 9, the sound of long *a*, made by *e*; 10, the sound of long *e*, made by *i*; and 11, the sound of short *e*, made by *i*.

Q. How are proper diphthongs defined?—A. By both vowels being printed in Roman whenever they occur.

Q. How are the silent letters distinguished?—A. By being printed in Italic.

Q. What sound has *s* when printed in Italic?—A. The sound of *z*.

Of Letters, Syllables, Words, Sentences, and Accent.

Q. What do letters form?—A. Syllables; syllables form words, and words form sentences.

Q. What is a word of one syllable called?—A. A *monosyllable*; a word of two syllables, a *disyllable*; of three syllables, a *trisyllable*; of four or more syllables, a *polysyllable*.

Q. How many kinds of words are there?—A. *Four*; *primitive*, *derivative*, *simple*, and *compound*.

Q. What is a primitive word?—A. It is a word which is not derived, but is a radical stock or root from which other words are derived.

Q. What is a derivative word?—A. It is a word which is formed of the primitive, and some additional syllable, letter, or termination.

Q. What is a simple word?—A. It is a word which cannot be divided, and from which no other word can be derived.

Q. What is a compound word?—A. It is a word which is formed of two or more simple or primitive words.

Q. What is accent?—A. It is a forcible stress of voice on a letter or syllable,

ABBREVIATIONS USED IN WRITING AND PRINTING.

Q. What is the use of the comma?—A. To denote that the reader's voice must stop the time of pronouncing *one* syllable; the semicolon *two* syllables; the colon *four*; and, the period *six* syllables.

Q. What is the use of the interrogation point?—A. To denote that a question is asked, and the end of the sentence preceding it should be read with a raised tone of voice, if the question can be answered by yes or no, and make sense, as, "Is Charles sick?" Yes. "Do you think he will recover?" No. But if the question be asked by *who, which, what, how, why, when, where, wherefore*; or, if the question can not be answered by yes or no, and make sense, then the end of the sentence should be read with a depression of the voice, as, "Why will ye die?" "How did he run?"

Q. What is the use of the exclamation point?—A. To denote wonder, surprise, or admiration, as, O death!

Q. What is use of the hyphen?—A. To connect compound words, as, link-stand. It is also used when a word is divided, and the former part of the word is written at the end of one line, and the latter part of it at the beginning of another. Then it should be placed at the end of the line containing the former part of the word.

Q. What is the use of the parenthesis?—A. It includes something explanatory which should be read in a weaker and quicker tone of voice than the rest of the sentence, and which, if omitted, would not obscure the sense.

Q. What is the use of the apostrophe?—A. To denote the possessive case, as, a man's hat, and to denote the omission of a letter or letters, as, 'tis for *it is, tho'* for *though*.

Q. What is the use of the asterisk?—A. The *asterisk, obelisk*, and many other marks, are used to direct the reader to some note or remark in the margin or at the bottom of a page.

Q. What is the use of the caret?—A. To denote that some letter or word has been omitted through mistake, as ⁿmaner.

Q. What is the use of a quotation?—A. To denote a word or passage taken from some other author.

Q. What is the use of a section?—A. To divide a chapter or discourse into parts.

Q. What is the use of the index?—A. To point out what requires particular attention.

Q. What is the use of the paragraph?—A. To denote the beginning of a new subject.

Q. What is the use of the brackets?—A. They include something explanatory; or which supplies a deficiency, or corrects some mistake.

Q. What is the use of the ellipsis?—A. To denote that some letters in a word are omitted: it is also used to denote an uncertain or sudden pause: then, it is called a *dash*.

Q. What is the use of the brace?—A. To connect several lines or words.

Q. What is the use of the diacresis?—A. It is put over the latter of two vowels, to show that they belong to two distinct syllables.

Q. What words should begin with a CAPITAL letter?—A. The first word of every book, chapter, letter, note, or sentence; the appellations of the Deity; proper names of persons, places, mountains, rivers, lakes, seas, oceans, ships, &c.; all adjectives derived from proper names; every line in poetry; the beginning of a quotation, and of some important word in a sentence; the pronoun I, and the interjection O; the titles of books; and the names of the days of the week and months of the year.

Q. How should Italic and Capital letters be designated in writing?—A. Words or letters intended to be printed in *Italic* should have one line drawn under them by the writer; for SMALL CAPITALS, two lines, and for CAPITALS, three lines.

CHAPTER IV.

ABBREVIATIONS USED IN WRITING AND PRINTING.

A. or Ans. answer.	Abp. Archbishop.	Al. Alabama.
A. A. S. Fellow of the American Academy.	Acct. Account.	A. M. Master of Arts; before noon; or in the year of the world.
A. B. Bachelor of Arts.	A. D. In the year of our Lord.	

same word. Ac-
which distinguishes
Secondary accent
often place on
ounce it more dis-

Verbs, the Com-
change the y to
hurried; happy.
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d in the Plurals,
rneys, valleys, de-
d say, which are

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change y to i, as
by a vowel, it is

which end with
sonant, when
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accent be on the
ing, toil, toiling,
est; except the
the last syllable
ivalled, &c., and
kidnapping, and

NAMES.
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thirty
forty
fifty
sixty
seventy
eighty
ninety
one hundred
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three hundred
four hundred
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eight hundred
nine hundred
one thousand

and forty-two.

PRINTING.

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ABBREVIATIONS USED IN WRITING AND PRINTING.

Apr. April.	Gov. Governor.	[MSS. Manuscripts.
Atty. Attorney.	G. R. George the King	N. North.
Aug. August.	[of England.]	N. A. North America.
Bart. Baronet.	Heb. Hebrews.	N. B. Take Notice.
bbl. Barrel.	H. B. M. Her or his Bri-	N. C. North Carolina.
B. C. Before Christ.	tannic majesty.	N. E. North East.
B. D. Bachelor of Divinity	hhd. Hogshead.	Nem. con. Unanimously.
B. V. Blessed Virgin.	H. H. S. Fellow of the	N. H. New Hampshire.
C. or cent. a hundred.	Historical Society.	N. J. New Jersey,
Cant. Cantacles.	Hon. Honorable.	No. Number
Capt. Captain.	hund. Hundred.	Nov. November.
C. A. S. Fellow of the	Ibid. in the same place.	N. S. New Style.
Connecticut Academy.	i. e. that is.	N. W. North West.
Cash. Cashier.	id. the same.	N. W. T. North Western
Chap. Chapter.	Ill. Illinois.	Territory.
Chron. Chronicles.	Ind. Indiana.	N. Y. New York.
Cl. Clerk, or Clergyman.	Inst. Instant.	O. Ohio.
Co. Company, or County.	Isa. Isaiah.	Obj. Objection.
Col. Colonel, or Collector.	I. T. Iowa Territory.	Obt. Obedient.
Com. Commissioner, or	Ja. James.	Oct. October.
Commodore.	Jac. Jacob.	O. S. Old Style.
Con. In opposition.	Jan. January.	Parl. Parliament.
Const. Constable.	Jno. John.	Pa. or Penn. Pennsyl-
Cor. Corinthians.	Jos. Joseph.	vania.
C. P. S. Keeper of the	Josh. Joshua.	per. By the, as per yard,
Privy Seal.	Jun. Junia.	by the yard.
Cr. Credit, or Creditor.	K King.	per cent by the hundred
C. S. Keeper of the Seal.	Km. Kingdom.	Pet. Peter.
Ct. or Conn. Connecticut.	Kt. Knight.	Phil. Phillipians, or
cts. Cents.	Ky. Kentucky.	Philip.
cut. Hundred weight.	L. Lord, or Lady.	Philom. Lover of Learn-
D. C. District of Columbia	La. or Lou Louisiana.	ing.
D. D. Doctor of Divinity.	Lam. Lamentations.	P. M. Post Master, or Af-
Dea. Deacon.	Lat. Latitude.	ternoon.
Dec. December.	lbs. Pounds	P. O. Post Office.
Deg. Degree.	L. C. Lower Canada.	Post. after.
Del. Delaware.	Ldp. Lordship.	Pres. President.
Dept. Deputy.	Lev. Leviticus.	Pro. in favor of.
Deut. Deuteronomy.	Lieut. Lieutenant.	Prob. Problem
Do. or Ditto. The same.	LL. D. Doctor of Laws.	Prof. Professor.
Dr. Doctor, or Debtor.	Lon. Longitude.	P. S. Postscript.
E. East.	Lon.l. London.	Ps. Psalm.
Ecl. Ecclesiastes	L. S. Place of the Seal.	Q. Question, or Queen.
Ed. Edition, or Editor.	M. Thousand, or Marquis.	q. d. As if he should say.
E. G. For Example.	Maj. Major.	q. l. As much as you
Eng. England, or English.	Mar. March.	please.
Ep. Epistle.	Mass. Massachusetts.	Qr. Quarter.
Eph. Ephesians.	Mat. Matthew.	q. s. A sufficient quantity.
Esa. Esaias.	Math. Mathematics.	Regr. Register.
Esq. Esquire.	M. B. Bachelor of Physic.	Rep. Representative.
Etc. And so forth.	M. C. Member of Con-	Rev. Reverend, or Revel-
Ex. Example, or Exodus.	gress [U. S.]	lation.
Exr. Executor.	M. D. Doctor of Physic.	R. I. Rhode Island.
Feb. February.	Md. Maryland.	Rom. Romans.
Fig. Figure.	Me. Maine.	Rt Hon. Right Honora-
Flor. Florida.	Messrs. Gentlemen, or	ble.
Fr. France, French, or	Sirs.	S. South, or Shilling
Francis.	Mich. Michigan.	S. A. South America.
F. R. S. Fellow of the	Miss. Mississippi.	Sam. Samuel.
Royal Society [Eng.]	Mo. Missouri.	S. C. South Carolina.
Ga. or Geo. Georgia.	M. P. Member of Par-	S. E. South East.
Gal. Galatians.	liament [Eng.]	Sec. Secretary.
Gen. General, or General.	Mr. Master, or Mister.	Sect. Section.
Genl. Gentleman	Mrs. Mistress.	Sen. Senator, or Senator.
Geo. George.	M. S. Manuscript.	Sept. September.

Serg. Serg.
Surv. L. Ser.
Sine die.
agreed b
ss. to wit;
St. Saint.
S. T. D. D.
ity.
N. T. P. Pr
rinity.
S. W. South

ABBREVIATIONS USED IN WRITING AND PRINTING.

Serg. Sergeant.
 Servt. Servant.
 Sine die. No day or time
 agreed on.
 ss. to wit; namely.
 St. Saint, or Street.
 S. T. D. Doctor of Divin-
 ity.
 S. T. P. Professor of Di-
 vinity.
 S. W. South Wee

Tenn. Tennessee.
 Thess. Thessalonians.
 Thos. Thomas.
 Tim Timothy.
 U. C. Upper Canada.
 ult the last.
 U. S. United States.
 V. or Vide, See.
 Va. Virginia.
 via. by way of.
 viz. to wit; namel;

Vt. Vermont.
 W. West.
 W. I. West Indies.
 Wm. William.
 Wp. Worship.
 W. T. Wisconsin Terri-
 tory.
 wt. weight.
 yd. yard.
 &c. and so forth

I.
 NTING.
 uscripts.
 rth America.
 ke Notice.
 rth Carolina.
 rth East.
 Unanimously.
 Hampshire.
 Jersey,
 ber
 ember.
 y Style.
 rth West.
 North Western
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 w York.
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 dient.
 ber.
 Style.
 lament.
 Penn. Pennsyl-
 ne, as per yard,
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 by the hundred
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 illippians, or
 Lover of Learn-
 t Master, or Af-
 t Office.
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 erend, or Reve-
 le Island.
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 Right Honora-
 or Shilling
 h America.
 uel.
 h Carolina.
 h East.
 etary.
 ion.
 tor, or Senior.
 ember.

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