## TWELFTH ANNUAL REPORT

OF THB

## LOCAL SUPERINTENDENT

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FOR THE


PRINTED AT THE

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1871 .
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THOMAS WINFIE
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HENRY GODSON,
Extract from "Duties of 'Local Superintendent, as defined by the Board of School Trustees for 1858 :
"To make an Annual Report, and submit the same to the Board, at such time as the Board may appoint, in each year, recording the position of the Schools, in regard to Statistics, Cost, System of Teaching, Examinations, and such other matters as may be usefully discussed and recorded.",

## 

FOR THE YEAR 1870.

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## I.-On Finance and Assessment and Salaries,

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III.-On Sites and Buildings,

Messis. BAXTER, W. B. McMURRICH, M.A., COATSWORTH, WINFIELD.
N.B.-The Chairman of the Board is ex-officio a member of all standing Committees.

OFFICERS OF THE BOARD FOR 1870.
G. A. BARBER, EsQ., Secretary

Rev. JAMES PORTER, Local Superintendent.

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## LOCAL

## ANNUAL REPORT

OF THE
LOCAL SUPERINTENDENT

07<br>PUBLIC SCHOOLS.

TO THE CHAIRMAN AND MEMBERS OF THE BOARD OF TRUSTEES OF THE PUBLIG SCHOOLS OF THE CITY OF TORONTO.

Gentlemen,
I have the honour to submit to you my Twelfth Annual Report on the Public Schools of the City of Toronto, which contains an account of their number, organization, cost and progress in the year 1870, and records such other facts or incidents concerning them as may be useful for future reference. In the course of the year under review, four (4) additional teachers have been employed, namely, two Junior Assistants in the primary school recently opened on York Street; one Monitor Teacher in a new Junior Division in the Female Department of the Park School ; and another Monitor Teacher in a Sub2

Junior Division, which comprises both boys and girls, in Victoria Street School. Two other Sub-Junior Divisions, one in the Male Department of John Street School, and the other in the Male Department of Phœbe Street School, were placed under the charge of occasional Teachers, and remained so until the end of the year. The aggregate number of pupils entered on the registers of the several schools exceeded by 592 the aggregate number in 1869; the average registered monthly attendance exceeded that of 1869 by 200 ; and the average daily attendance exceeded that of 1869 by 157.

The unpopular character of the half-day system of attendance in Junior Divisions, which, as an enightened measure of relief, was introduced into many of the schools in 1869, constrained its abandonment wherever other provision could be made for the reception of younger children both morning and afternoon. In every school in which there was a vacant room or in which a room otherwise used could be adapted, to school purposes, additional classes have been formed and the half-day system discontinued. It exists at present only in Louisa Sireet School, which being situated in the midst of a dense population, is always liable to be crowded with pupils, and especially with yonnger children; nor can the school premises be enlarged or rendered more commodious. As a necessary sanatory measure, the half-day system is continued in this instance, until further space can be commanded, or temporary accommodation can be found in that locality.

The year able in connex changes of $\mathbf{T}$ unusual numb situations in $t$ its close. Th of these will whether in pro

In my las remark that $w$ primaly school under instructi Junior Division Intermediate a largest average and September average of thes was 1,563 pupi Divisions added

The largest 1870, was in Se ber it was 3 , average of these was 1,839 , anc Divisions added proportion of Ju schools. We m as has been said "Their pupils ar instruction." A
ad girls, b-Junior n Street ment of harge of e end of entered eded by average of 1869 exceeded
system s an en. to many donment he recepfternoon. om or in lapted, to formed exists at ch being $s$ always ally with mises be As a ystem is e can be can be

The year just ended has been somewhat remarkable in connexion with our school affairs, for the many changes of Teachers which have taken place. The unusual number of eight Teachers have resigned their situations in the course of tbe year, and three others at its close. The attainments and qualifications of many of these will ensure their usefulness and honour whether in professional or in private life.

In my last (Eleventh). Report I had occasion to remark that while in New York, the pupils in the primaty schools are a majority of the whole number under instruction, such was not yet the fact in the Junior Divisions of our schools as compared with the Intermediate and Senior Divisions. In 1869 the largest average attendance in our schools was in April and September, being in each month 3,298. The average of these two months in the Junior Divisions was 1,563 pupils, and in the Intermediate and Senior Divisions added together it was 1,735 .

The largest average attendance in our schools in 1870, was in September and November. In September it was 3,461 , and in November 3,500. The average of these two months in the Junior Divisions was 1,839 , and in the Intermediate and Senior Divisions added together 1,641 . Thus rapidly has the proportion of Juvenile attendance increased in these schools. We must now say of our Junior Divisions, as has been said in New York of their primary schools: "Their pupils are a majority of the whole number under instruction." A large part of these pupils are not able
to continue their attendance through the higher Divisions. Hence it is unspeakably important that all our junior pupils should be sufficiently accommodated, with proper reference to the laws of health, and should be provided with the best possible opportunities for instruction.
I.-Summary of Schools, School Days, Teachers, and Attendance and Cost of Pupils, for the Year 1870,
The following summary shows the number of Schools, of days during which the Schools were open, of Teachers, and of Pupils in attendance; together with the entire cost of the Schools for the year, and the cost per Pupil.

## 1. Number of Schools.

The Number of Schools was ten (10), namely, the Palace Street, George Street, Park, Victoria Street, Louisa Street, Elizabeth Street, York Street, John Street, Phoebe Street, and Givins Street School; each of which has a separate Male aud Female Department.

## 2. Number of School Days.

During the six months, ending June 30th

- 122

During the six months, ending December 31st,
in which the Summer holidays were included

217

There have year
Head Masters Male Assista Head Mistres Senior Female Janior Femal Monitor Teacl

Two occasi temporary cha Female Teach ployed, on ac regular Teache

For particula

The aggrega Registers of the

Males
Females

Increase, as
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Days, d Cost

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- 122

1st,
in-
95
217

## 3. Number of Teachers.

There have been employed by the Board during the year:
Head Masters
Male Assistant - - - 9
Head Mistresses - - - - 1

| Senior Female Assistants | - | - | - |
| :--- | :--- | :--- | :--- |

Janior Female Assistants - - $\quad 18$
Monitor Teachers - - $\quad$ - $\quad 2$
Total - - - $\quad 50$
Two occasional Teachers have been placed in temporary charge of Sub-Junior Divisions, and several Female Teachers have also been occasionally employed, on account of the sickness of any of the regular Teachers.

For particulars, see Appendix I. (Table A.)

## 4. Number of Pupils.

The aggregate number of Pupils entered on the Registers of the several Schools during the year, was,

| Males | - | - | - | - | -3684 |
| :--- | ---: | :--- | :--- | :--- | :--- |
| Females | - | - | - | -3414 |  |
|  |  | Total | - | - | -7098 |

Increase, as compared with 1869,-664.
N.B.-For Particulars see Appendix I. (Table B.)

Of these there attended as follows, viz.:

N.B.-For analysis, see Appendix I. (Table C.)

From this gross aggregate we should obviously deduct the following, being the number of Pupils who were transferred to any School from any other of the City Schools, during the year 1870, and whose names appear on the Register of more than one School :

MALES. FEMALES. TOTAL.

| Palace Street, | - | - | - | 13 | 5 | 18 |  |
| :--- | :--- | :--- | :--- | :--- | ---: | ---: | ---: |
| George " | - | - | - | 23 | 23 | 46 |  |
| The Park | - | - | - | 5 | 9 | 14 |  |
| Victoria Street, | - | - | - | 25 | 30 | 55 |  |
| Louisa " | - | - | - | 23 | 19 | 42 |  |
| Elizabeth " | - | - | - | 9 | 5 | 14 |  |
| York | " | - | - | - | 39 | 30 | 69 |
| John | " | - | - | - | 39 | 23 | 62 |
| Phœbe " | - | - | - | 24 | 26 | 50 |  |
| Givins " | - | - | - | 7 | 18 | 25 |  |
|  |  |  |  |  |  |  |  |
| Totals, - | - | - | - | 207 | 188 | 395 |  |

Leaving, as the actual number of Pupils who were entered on the several School Registers:

| Males, | - | - | - | - | - | - | 3,477 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Females, | - | - | - | - | - | - | 3,226 |
|  |  |  |  |  |  |  |  |
|  | Total |  | - | - | - | $-6,703$ |  |

Increase as compared with $1869,-592$.

The average registered Monthly Attendance was:
Males,
Females, -
Females, -
$1951 \frac{11}{12}$
Total - - - $\overline{410 \sigma_{\frac{\circ}{12}}}$
Increase as compared with 1869,-200.
N.B.-For Particulars, see Appendix I. (Table D.)

The average of average Monthly Attendance was:
$\begin{array}{lllllll}\text { Males, } & - & - & - & - & - & 1750 \\ \text { Females, } & - & - & - & - & - & 1536 . \\ & \text { Total, } & & & \\ & & & - & - & 3286\end{array}$
Increase, as compared with 1869,-154
N.B.-For particulars, see Appendix I. (Table D.)

## 12

The average Daily Attendance was:

| Males, |  | - | - |  | 1754뇨ำ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Females, | - | - | - | - | 1534号尔 |
|  | Total, |  | - | - | 3288 ${ }_{\frac{3}{217}}$ |

Increase as compared with $1869,-157$.

The average Daily Absences of Pupils were:

| Males, | - | - | - | - | - | 401 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Females, | - | - | - | - | - | 417 |
|  | Total, | - | - | - | - | 818 |

Increase, as compared with 1869,--44.
The average Half-day Absences were :


Decrease, as compared with 1869,-12.

- The average Late Attendances were:


Decrease, as compared with 1869,-23.

1754늒 1534내ำ

The Smallest Attendance, on any one day in the several Schools, during the year 1869, was:

The Largest Attendance at the several Schools in the year 1870, was:


In Palace Street and York Street Schools, the largest attendance was on the day of the Christmas Examination at each of those Schools; in each of the other Schools it was in a different month, extending from February to October.

## 5. Cost of the Schools.

Regarding the total cost of the Schools for the year as $\$ 32,950.00$, then the cost per pupil, calculated as per aggregate number of pupils registered,
was - - - - - $\$ 464$
As per average registered Monthly Attendance-
ance, was

- 802

As per average Daily Attendance, was

- 1002

Should we, h the annual inte namely, $\$ 5,540$. represent the ne which will be o As per aggregate As per average $r$ As per average I
N.B.-Sce als

## II. Su

Subjects of In gaged at some t each :

In Reading, nam First National Second Third Fourth Fifth -

In Arithmetic English Gramm General Geogra

Schools in
uses. toral.
the largest Examinthe other ding from
or the year culated as

- \$4 64
- 802
- 1002

Should we, however, deduct from the gross estimate, the annual interest on sites, buildings, and furniture, namely, $\$ 5,540.00$, then the difference $\$ 26,410.00$, will represent the net cost of the Schools, for the year 1870, which will be only-

As per aggregate registered Number - - \$3 72
As per average registered Monthly Attendance - 643
As per average Daily Attendance - - 803
N.B.-Sce also Appendix I. (Table H.)

## II. Subjects of Instruction.

Subjects of Instruction, and number of Pupils engaged at some time during the year in the study of each :

In Reading, namely-

| First National | Reader | - | - | - | 3089 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Second | - | - | - | - | - |
| Third | - | - | - | - | - |

In Arithmetic - - - - - 6379
$\begin{array}{llll}\text { English Grammar - - - - } & \text { - } & \text { - } 2579 \\ \text { General }\end{array}$
General Geography - . . . 6467

| In Canadian Geography- | - | - | -1771 |  |
| :--- | :--- | :--- | :--- | :--- |
| History | - | - | - | -1507 |
| Writing, (not including writing on slates) | -379 |  |  |  |
| Book-keeping | - | - | - | - |
| Mensuration - | - | - | - | - |
| Algebra | - | - | - | - |
| Geometry | - | - | 203 |  |
| Vocal Music | - | - | - | - |
| Linear Drawing | - | - | - | 5163 |
| Needlework, (Girls) | - | - | - | 122 |

For Particulars, see Appendix I. (Table F.)

## III. School Books in Use.

The Books used have been the National Readers; Spelling Book, Canadian Series; Smith and McMurchy's Elementary Arithmetic; Davies' English Grammar: Lovell's General Geography, and Lovell's Easy Lessons in Geography ; Collier's British History; Hodgins' History of Canada; The National Bookkeeping; The National Mensuration; Colenso's Algebra; and various editions of Euclid's Elements.

All the Schools are amply provided with Blackboards and Maps.

## 17

- 1771
- 1507
- 3701

18

- 105
- 203
- 137
- 5163
- 122
- 2325
al Readers; and Mcs' English nd Lovell's sh History; onal Book. Colenso's s Elements. with Black.


## IV. School Libraries.

The number of Volumes in the School Libraries, at this date, is-

$$
\begin{array}{ccccr}
\text { Male Departments } \\
\text { Female Departments } & \text {. } & . & . & . \\
\hline & . & 430 \\
\text { Total, } & . & & & \\
\hline
\end{array}
$$

The number of Volumes taken out during the year was,

| Male Departments |
| ---: |
| Female Departments |$\quad . \quad . \quad . \quad . \quad . \quad 811$

For particulars, see Appendix I. (Table G.)

## V. Lectures.

The Annual Lecture, required by law, was delivered by the Local Superintendent, in each of the six large School-houses. and in the Palace Street School-house, beginning on 28th November. The subject of the Lecture was, "Our Schools, in Principle and in Fact." The attendance was good in the Western and Eastern sections of the City, but very small at Louisa Street and Victoria Street Schools.

## VI. Examinations.

The three usual Examinations were held in the course of the year, namely, the Combined Examination of Pupils selected from each Division of each Department of the several Schools; and the Summer and Winter Examinations of all the Schools.

## 1. The Comeined Examination.

This Examination took place, by order of the Board on the recommendation of the Committee on School Management, at the Victoria Street School House, on Monday and Tuesday, the 27th and 28 th of June. The examiners were Rev. A. Wickson, LL.D., Head Master of the Toronto Grammar School, and the Rev. John M. King, M.A. As on former similar occasions, the pupils examined were three individuals from each Division of each Department, male and female, of the several Schools, selected by their respective teachers for their general proficiency, combined with uniformly good conduct, and aprroved by the Local Superintendent. They were classed for the purpose of examination, according to the Divisions to which they belonged in their several Schools, as First, (or Junior,) Second (or Intermediate,) and Third (or Senior.) Necessary exceptions to this arrangement are described in the Examiners' Report.

The Examination was partly oral, and in part was conducted by means of questions, copies of which will be found in Appendix II. (A.)

For List of P on the recomm Scholarships, $\mathbf{P}$ II. (B.)

As recomme Management, it Public Meeting Prizes, and Cer the Examiners, on the evening o for which should

The Mayor b Boulton, the $\mathbf{P}$ invited to presid successful cand accordingly.

As the County operation of the School of the $\mathbf{C}$ are administered whom the Counc of the Council, w of the City, seve Common School Examiners to Grammar School accordingly by th

The following Public Meeting he

For List of Pupils arranged in order of merit, who, on the recommendation of the Examiners, received Scholarships, Prizes, or Certificates, see Appendix II. (B.)

As recommended by the Committee on School Management, it was ordered by the Board, that a Public Meeting for the distribution of Scholarships, Prizes, and Certificates of Honour, recommended by the Examiners, be held in the St. Lawrence Hall, on the evening of Friday, July 15th, the arrangements for which should be similar to those of former years.

The Mayor being absent from the City, Alderman Boulton, the President of the City Council, was invited to preside and to distribute the honours to the successful candidates. Alderman Boulton attended accordingly.

As the County Grammar School is now, under the operation of the Grammar School Law, the Grammar School of the City of Toronto, the affairs of which are administered by the City Council through Trustees whom the Council appoints : The President on behalf of the Council, was pleased to accept as beneficiaries of the City, seven of the Senior Pupils of the City Common Schools who were recommended by the Examiners to receive the special distinction of Grammar School Scholarships, and were nominated accordingly by the Board of Cominon School Trustees.

The following is the substance of the Reports of the Public Meeting held in St. Lawrence Hall, on the even-
n part was of which
eld in the Examinaf each Dee Summer
the Board on School House, on h of June. L.D., Head d the Rev. orcasions, from each female, of respective bined with the Local he purpose s to which First, (or Third (or rangement
ing of Friday, July 15th, taken from the City Daily Papers of July 16th; including the Report of the Examiners at the Combined Examination, and the Report of the Rev. Dr. Wickson, Rector of the Toronto Grammar School, on the conduct and progress of those former pupils of the City Common Schools, who then held Scholarships in the Grammar School.

## 21

City Daily ort of the , and the e Toronto rogress of oools, who ool.

## THE CITY SCHOOLS.

## MEETING IN ST. LAWRENCE HALL.

## PRESENTATION OF SCHOLARSHIPS AND PRIZES.

The distribution of Prizes and Certificates to the pupils of the various Public Schools in this city who were entitled to them, took place in the St. Lawrence Hall last evening.

Ald. Boulton, President of the City Council, occupied the chair, and among those present were Rev. Dr. Topp, Hon. Mr. McMurrich, Rev. Mr. Dewart, Rev. Mr. Porter, Ald. Boustead, Mr. Lauder, M.P.P., Rev. Mr. Gemley, Mr. Wallis, M.P.P., and other prominent citizens, besides the teachers of the City Schools and a large number of the pupils. The attendance of parents and rate-payers, however, was small.

The Chairman in opening the meeting referred to the encouragement which had always been extended to educational institutions by the Province of Ortario. The Corporation of this city, especially, were deserving of the highest credit for the amount of money theyhad always expended on education. It had never been grudged, and he was sure it had always been 3
most judiciously expended. He was not at all sure, however, that more might not be done towards extending the advantages of education among our citizens. When he looked at the large numbers of children who traversed the streets during school hours, he always thought that it would be well to introduce the compulsory system of education which has met with such marked success in other countries. That, however, was a subject which required a great deal of consideration, and was not one to be discussed at this meeting. He regretted that there was not a larger attendance. This he attributed to the fact that sufficient notice had not been given to those interested in the matter.

Mr. Barber, before reading the report, stated that every effort had been made to sccure a good attendance at the neeting. He had issued two hundred invitations to the judges, clergymen, and every prominent official and man he could think of. Four gentlemen were specially invited to attend and address the meeting. One of these was Rev. Dr. Ryerson, who was unavoidably absent from the city; another was Rev. Dr. Fuller, who was in ill health and has gone to Niagara ; and another was Prof. Wilson, from whom he read a letter of apology. The other gentleman, Rev. Mr. Topp, was present. Invitations had also been sent to the reporters of the city press, with the request that a notice of the meeting should be given in the local columns of the papers. He then read the following report:-
all sure, ards ex. ong our nbers of ol hours, ntroduce has met That, it deal of d at this a larger at suffiested in
ted that tendance d invitarominent ntlemen he meetwho was was Rev. gone to m whom ntleman, had also with the be givon read the

## REPORT OF THE EXAMINERS


#### Abstract

AT THE COMBINED EXAMINATION OF THE TORONTO COMMON SCHOOLS,


 HELD ON THE 27TH AND 28TH JUNE, 1870.The Examiners beg to report in the following terms in regard to the examination of the pupils appearing before them, from the several Common Schools of the City : -

The whole number of pupils submitted for examination was one hundred and forty-one. Of these, fiftyfour belonged to the junior, thirty-three to the intermediate, and fifty-four to the senior divisions of the schools. The examination was conducted, as in former years, orally and by written answers; and with results which, while on the whole satisfactory, give evidence of great diversity of attainment reached in the various branches in which the pupils were examined.

## FIRST, OR JUNIOR DIVISION.

The fifty-four pupils of the first or junior divisions were subdivided into two classes. The larger class, numbering thirty-three pupils, came from schools in which there are three divisions in each department, with a separate teacher to each division; embracing

George, Victoria, Louisa, John, and Phœbe Street Schools, and the boys' department of the Park School. They read in the Second Book, and were examined in reading, spelling, and the elements of arithmetic and geography. The reading was, on the whole, good, in advance of that of the same class of pupils in former years. In general, the reading of the girls was superior to that of the boys from the same school, the pupils from Phobe Street taking the first place. The examination showed that great attention is paid to spelling in the teaching of this division, the pupils in Phœbe and George Street schools distinguishíng themselves in this branch. The quickest and most correct answers in arithmetic were given by pupils from Phœbe, George, Victoria, and John Street schools, and in geography by George and Phœbe Street Schools.

The Examiners recommend that Prizes and Certificates of Honour be given to the following, viz.:-

## PRIZES.

1st : Janet Watson, Phœbe Street.
2nd: Annie Clemens, "
3rd : Florence Irwin, "
4th : Laura Webb, Victoria Street.
5th : Sarah Gavin, George Street.
6th: Frederick Henry Pim, Phœbe Street.
7th and 8th: (Equals) Bertha Schadel, John Street, and Ida F. Sharpe, George Street.

9th : John George Lovell, George Street.

10th and 11 Street, and Ch

12th and 131 Taylor, Victori

The other an pupils, came fr and the Park) each departme there is but on also read in the this subdivisio and Elizabeth Elizabeth and answers in Ari and Elizabeth S

The Examin
ates of Honour

1st : Martha 2nd: Eliza Ar 3rd and 4th : and Mary Ellen 5th: James N 6th : Matilda
7th : Sarah La

Street school. ned in ic and ood, in former 9 was ol, the The paid to pils in themcorrect $s$ from ls, and ols.
d Cerviz. :-

## CERTIFICATES OF HONOUR.

10th and 11th: (Equals) Eva M. Hocken, George Street, and Charlotte Thornton, Louisa Street.

12th and 13th: (Equals) Laura Barley and Marion 'Taylor, Victoria Street.

The other and smaller class, numbering twenty-one pupils, came from schools (Palace, Elizabeth Street, and the Park) in which there are but two teachers in each department ; and from Givins Street, in which there is but one teacher in each department. They also read in the Second Book, and generally well. In this subdivision the best reading came from the Park and Elizabeth Street Schools; the best spelling from Elizabeth and Givins Street Schools; and the best answers in Arithmetic and Geography from the Park and Elizabeth Street Schools.

The Examiners recommend that Prizes and Certificates of Honour be given to the following :-

## PRIZES.

1st : Martha Sandersan, Elizabeth Street.
2nd: Eliza Ann Ashby, "
3rd and 4th: (Equals) Florence Duffet, The Park, and Mary Ellen Mansell, Elizabeth Street.
5th: James McGann, Elizabeth Street.
6th : Matilda Watson, Givins Street.
7th : Sarah Lang, The Park.

## CERTIFICATES.

Sth and 9th: (Equals) Jenny Smith, Givins Street, and Mary Moren, Palace Street.

10th: Alfred Price, Elizabeth Street.

## INTERMEDIATE DIVISION.

The Pupils examined in this Division numbered thirty-three, and were selected from the Intermediate Divisions of George, Victoria, Louisa, John and Phœbe Street Schools (three boys and three girls from each), and from The Park School, three boys. They were examined in Reading, Spelling, Writing, Arithmetic, Grammar, and Geography. The Reading may be characterized as fair throughout, no school taking marked precedence of another in this branch. In Spelling, on the other hand, the Pupils showed great diversity of attainment ; those of The Park and Phœbe Street Schools reaching the highest average. The specimens of Writing submitted to the examiners were, on the whole, good, the best coming from George Street, The Park and Victoria Street Schools. The fullest and most correct answers in Arithmetic came from the same three schools, the average excellence being nearly equal. A greater diversity was evinced in Grammar than in any other subject ; George Street School being easily first, The Park and Victoria Street Schools following, though at a long distance. In Geography the highest aggregate was reached by the pupils of Phœbe Street School, the lowest by those of John and Victoria Street Schools. In this Division it
is recommended be awarded as

1st: John Mo 2nd: Thomas 3rd : Robert S 4th: John Wa 5th: Emily L. 6th: Janet Fo 7th: Helena 8th : Jane Bla

9th : Robert B 10th : Rohert C 11th: John Gre 12th: John Ess 13th : Elizabeth 14th : William '

The Pupils, 54 work, were sub-d

The lower cla or departments of mediate divisions Street Schools, a School. These, and by the same

## PRIZES.

1st : John Morley, George Street. 2nd: Thomas H. Briggs, Victoria Street. 3rd : Robert Smith, George Street. 4th : John Watson, The Park. 5th: Emily L. Reeves, Phœbe Street. 6th : Janet Fortune, Victoria Street. 7th : Helena Snarr, George Street. 8th : Jane Blackhall, "

## CERTIFICATES.

9th : Robert Berkinshaw, George Street.
10th : Rohert Coburn, Victoria Street.
11th: John Greer, The Park.
12th : John Esson, Phœbe Street.
13th : Elizabeth Moffat, Louisa Street.
14th: William Thomas Hawthorn, The Park.

## SENIOR DIVISION.

The Pupils, 54 in all, examined in Senior Division work, were sub-divided into two classes.

The lower class, embraced 21 Pupils from schools or departments of schools in which there are no intermediate divisions, viz:-Palace, Elizabeth, and Givins Street Schools, and the girls' department of The Park School. These, though examined in the same work, and by the same questions as the bigher class, were
marked as against each other, not being expected to exhibit so high a degree of excellence as the Senior Divisions in the schools which have the advantage of a greater sub-division of classes. The pupils were all examined in Reading, Writing, Spelling from dictation, Definitions aud Derivations, Arithmetic, Grammar, Geography and History. Three pupils presented themselves for examination also in Mensuration, Algebra and Geometry, but with one exception, the acquaintance with these subjects, as evinced by the written papers, was not large. The reading was creditable in all, best in Elizabeth Street School. Writing also deserves favourable notice in all the schools. A high standard of excellence was reached in the exercise of spelling from dictation; The Park and Elizabeth Street Schools taking the precedence. In the other branches the standard reached was rather below what might have been anticipated. The first place was taken in Arithmetic by The Park and Palace Street Schools ; in Grammar, by The Park and Elizabeth Street Schools; in Geography, by Palace Street School, and in History, by The Park School.

The examiners recommend that Prizes and Certificates of Honour be given to the following:

## PRIZES.

1st : Elizabeth Y. Sams, Elizabeth Street. 2nd: Martin Gill, Palace Street.
3rd : Elizabeth Cerberry, Elizabeth Street.
4th : Eliza Jane Ross, The Park.
5th: Mary Ann Cooper, "

6th : Eliza Gra
7th : Agnes L
8th : Margaret
9th : Ellen Hu
10th: William
11th : William

In the higher sented themselve Departments in sions, viz., from Phœbe Street Sch each), and from subjects of exami class, and, as wa excellence reache subjects, (Algeb gave in papers o were more than $u$ state, therefore, th more than three-f marks were obtai the boys' departm papers of various but perfect ; and school. In Geom given by the Parl given were dem Street, and Georg only a little way
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d Certifi-

## CERTIFICATES.

6th : Eliza Grady, The Park.
7th: Agnes Lumsden, Palace Street.
8th : Margaret A. Lennox, Givins Street.
9th : Ellen Hulme, Palace Street.
10th : William L. Beale, "
11th : William Anderson, Elizabeth Street.
In the higher class of this Division, 33 pupils presented themselves for examination. They came from Departments in each of which there are three Divisions, viz., from George, Victoria, Louisa, John and Phæbe Street Schools (three boys and three girls from each), and from The Park School (three boys.) The subjects of examination were the same as in the former class, and, as was to be anticipated, the standard of excellence reached was much higher. Of the optional subjects, (Algebra, Mensuration and Geometry) all gave in papers on the first, Algebra. The questions were more than usually difficult. It is satisfactory to state, therefore, that while no pupil answered them all, more than three-fourths of the maximum number of marks were obtained by two of the Pupils, both from the boys' department in John Street. Twenty gave in papers of various excellence in Mensuration, one all but perfect; and again by a Pupil from the same school. In Geometry, by far the best answers were given by the Park School. None of the propositions given were demonstrated by any boy from Phœbe Street, and George Street School was in this branch only a little way in advance of Phœbe Street. The
remark made in the report of the previous year may be repeated in this one, that no demonstration of the 5 th proposition of the 1st Book was given in, which made it certain that the entire line of argument therein was quite understood. Coming to other and more familiar branches of learning, it is the pleasing duty of the Examiners to report the very general attainment of a high degree of excellence ; the highest being exhibited in reading and spelling from dictation, a result which shows a wise direction given to the studies of the Pupils by those entrusted with their superintendence. In Reading, the highest standard was reached by George, John and Louisa Street Schools; and in Spelling, as tested by Writing from dictation, the Park and John Street Schools were slightly in advance of the others. The best specimens in Writing, and the most correct answers in Definitions and Derivations were given in by Louisa Street School. The first place was taken, in Arithmetic, by John Street School; in Grammar, by Louisa Street School ; in Geography, by the Park School ; and in History, by Louisa Street School.

The Examiners recommend that Scholarships and Certificates of Honour be given to the undermentioned boys; and that Prizes and Certificates of Honour be given to the undermentioned girls :-

## SCHOLARSHIPS.

1st : William James Gilliland, Louisa Street. 2nd: William B. May, John Street. 3rd : Thomas R. Foy, John Street.

4th: William J
5th: Edward L
6th: Thomas 1
7th: John Saul

1st : Margaret 2nd: Phœbe Jol 3rd: Anna Broc 4th : Bessie Cly 5th: Jessie Bai 6th : Eliza Jane 7th : Kate Gram

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1st and 2nd: (E and William Ryri 3rd : Annie Ale 4th: Thomas $W$ 5th: Georgina 6th : Samuel He 7th: Sarah Gwa

In concluding th renew the expres ficiency exhibited, years. Pleasing e well-directed appli and Pupils. In th has equalled the $b$
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hips and entioned lonour be

4th: William James Moodie, Louisa Street.
5th: Edward L. Gilliam, John Street.
6th: Thomas Tobin, The Park.
7th: John Saulter, Victoria Street.

## PRIZES.

1st : Margaret Newton, Louisa Street. 2nd: Phœbe Johnson, Phœbe Street.
3rd: Anna Brock, John Street.
4th: Bessie Clyne, George Street.
5th : Jessie Bain, George Street.
6th : Eliza Jane Church, George Street. 7th : Kate Gram, Victoria Street.

## CERTIFICATES OF HONOUR.

1st and 2nd : (Equals) Fanny Coons, Phœbe Street, and William Ryrie, The Park.
3rd: Annie Alexander, Phœbe Street.
4th : Thomas Watkins, Louisa Street.
5th : Georgina Winsor, Victoria Street.
6th : Samuel Herst, The Park.
7th : Sarah Gwatkin, Louisa Street.
In concluding their Report, the Examiners can only renew the expression of satisfaction with the proficiency exhibited, which they have made in former years. Pleasing evidence has been afforded of much well-directed application on the part both of Teachers and Pupils. In the highest Division, while no Pupil has equalled the boy who gained the first Scholarship
last year, the general standard of excellence is believed to have been higher this year than last ; a point, the Examiners scarcely need to add, of much more importance than the pre-eminent proficiercy of one or two pupils. In conducting the examination they have received every assistance from the Local Superintendent, the Rev. James Porter.
(Sigued),
ARTHUR WICKSON, LL.D. JOHN M, KING, M.A.

Toronto, July 5, 1870.

## REPORT OF

RECTOR OF

To the Chairman and

Gentlemen, -
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## REPORT OF THE REV. DR. WICKSON,

RECTOR OF THE TORONTO GRAMMAR SCHOOL.

TORONTO GRAMMAR SCHOOL, July 4th, 1870.

To the Chairman and Members of the Board of Trustees of the Publio Schools of Toronto.

Gentlemen, -
It affords me pleasure to present a favourable report of the diligence and deportment of the tormer Pupils of the City Schools, who attended this school during the past year.

Among those who obtained prizes at the present examinations were:-

> Frederick Manley, Whlbur Grant, John L. Cox, Henry Wallace, and W. J. Leudon.

The following became entitled to honourable mention :-

W. E. Ellott,<br>W. Berry,<br>Grant Helliwell,<br>John Thompson, and<br>William Bain.

These results will, no doubt, prove satisfactory to all who take an interest in the advancement of education, by means of the excellent school system in operation in this city; and particularly to those who originated, or have maintained, the plan of competitive examinations for the advantages of the higher instruction imparted in the Grammar School.

The proficiency of these boys reflects credit upon the teachers to whom their early training was entrusted, and will, I trust, stimulate them in the arduous work in which their energies are devoted.

> I have the honour to be, Gentlemen,

Your most obedient servant, ARTHUR WICKSON, LL.D.,

Recton,

Rev. Dr. Topp meeting. He rej hearty sympathy education at pres his satisfaction at he considered wa known before. successful conclu a happy vacatio ceived certificates diligence on that vigour in the fut prizes, he hoped reminded them of and encouraged t cess in the future and industry in th of the system of which experience that had ever be being made every be required in the mortals could be an admirable one, class of children Dominion, whose F too ignorant to se class of children m nals. He believed would go far towa be respectable me

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Rev. Dr. Topp was then called on to address the meeting. He rejoiced in being present to express his hearty sympathy with the system of Common School education at present in force in this Province, and his satisfaction at the proficiency of the pupils, which he considered was much greater than had ever been known before. He complimented the pupils on the successful conclusion of the term, and wished them a happy vacation. He trusted those who had received certificates and prizes would not remit their diligence on that account, but go on with renewed vigour in the future. Those who had not received prizes, he hoped would not be disappointed. He reminded them of the old song, "Try, try again!" and encouraged them by the prospect of better success in the future, if they would show perseverance and industry in the pursuit of knowledge. He spoke of the system of education adopted in this country, which experience has shown to be one of the best that had ever been devised. Amendments were being made every year, and others would no doubt be required in the future, for no system framed by mortals could be perfect; but it was, on the whole, an admirable one, and worked well. There was a class of children in every town and city in this Dominion, whose parents were either too negligent or too ignorant to send them to school, and from this class of children might be expected the future criminals. He believed a compulsory system of education would go far towards converting these children to be respectable members of society, and he hoped
the Legislature would devise some such system before long. (Applause.)

Mr. Wallis, M.P., expressed his pleasure at hearing the flattering report which bad just been read, and which was the best evidence that could be afforded of the judicious manner in which the money appropriated for the maintenance of the educational institutions of the city had been expended. (Applause.)

Rev. Mr. Gemley spoke of the superiority of our school system, as evinced not only by the proficiency of the pupils attending the schools in Toronto, but as shown by the progress of education throughout the entire Province. After some further remarks, the reverend gentleman resumed his seat amid much applause.

Mr. Lauder, M.P.P., regretted the small attendance at a meeting of such importance and interest as the one which he now addressed. He referred to the objections urged against the system of bestowing prizes for the encouragement of competition among the scholars. He was satisfied, however, that it was but fair to reward merit ; and he believed that, judiciously exercised, the emulation which it produced would have the result of promoting the interests of education. He spoke of the amendment to the School Law, introduced into the Legislature last session, and which was afterwards withdrawn. The amendment was an important one, and he regretted very much that the Government did not press it. It
might not work fail to effect He hoped the it would not be would be better was to-night.

Rev. Mr. Der question of the importance to a crime, and shou butions of mones taking a deep in The encouragem meetings as this but was extende mulated them to

Hon. Mr. McD the course of his of the connecting the boys between Schools. But wh would like to se (Applause) He when such a con He did not wish advocate the foun as were proposed music, \&c., were should pay for su but what he cont
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might not work well in the country, but it could not fail to effect good in the cities and large towns. He hoped the interest in these annual examinations would not be allowed to fall off, and that they would be better attended in future than this meeting was to-night. (Applause.)

Rev. Mr. Dewart, in a short address, said this question of the education of the masses was of deep importance to all. It was the best preventative to crime, and should be promoted not only by contributions of money, but by the parents of the pupils taking a deep interest in the working of the schools. The encouragement given by their presence at such meetings as this was not confined to the children, but was extended to the teachers as well, and stimulated them to greater exertions in the future.

Hon. Mr. McMurrich was the last speaker. In the course of his remarks he expressed his approval of the connecting link which had been formed for the boys between the Common and the Grammar Schools. But while he was pleased to see this, he would like to see something done for the girls. (Applause) He hoped the time was not far distant when such a connecting link would be established. He did not wish to be misunderstood. He did not advocate the founding of high schools for girls, such as were proposed a few years ago, in which drawing, music, \&c., were to be taught. He believed they should pay for such accomplishments themselves; but what he contended for was a higher education 4
for the girls, and where an opportunity had been afforded, they had shown equal capacity to the boys. He would certainly like to see them have a chance. (Applause.) He, also, referred to the amendment to the School Bill proposed last year. Through that Bill they came very near having a compulsory system of education, and he was sorry that the Bill had been withdrawn, on that account. He did not wish to have it go abroad that compulsory education was necessary in the country, but he was convinced that it was essential in the cities. After some further remarks he took his seat amid applause.

THE DISTRIBUTION OF CERTIFICATES AND PRIZES WAS THEN MADE BY THE CHAIRMAN.

The Scholarships were first bestowed-the Chairman complimenting the boys on their success. The highest prizes to the girls were next given. In calling up the recipients of these prizes,

Rev. Mr. Porter stated that they had shown even greater ability and progress than the boys who had received Scholarships. He regretted very much that they could not be treated as the boys were, for the books, though valuable, were not equal to the Scholarships.

The successful competitors, on receiving their prizes, were loudly applauded by their school-mates who were present, as well as by the audience.

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The Prizes were splendidly bound books, and were sclected as the kind best suited for those to whom they were given. The Certificates of Honour, though of less intrinsic value, were, no doubt, as highly prized by those who won them.

A vote of thanks having been passed to the Chairman, the meeting closed at 9.15 p.m.

## 2. The Usual Summer Examination.

The usual Summer Public Examination of all the City Schools was held on Thursday, July 14th, as per order of the Board. The attendance of visitors was generally good. At the close of the Examinations the Local Trustees distributed to male pupils, 197, and to female pupils, 217; total, 414 Certificates of Honour, for regularity and punctuality of attendance, combined with uniformly good conduct, throughout the Session, which began on Monday, January 3rd, and ended on the day of the Examination.

A Summary of the Certificates distributed in the several Schools will be found in Appendix II, (C.)

## 3. The Usual Winter Examination.

The Winter Public Examination of the Park, Elizabeth Street, York Street, and Givins Street Schools, as ordered by the Board, took place on Wednesday, December 21st, and that of all the other City Schools on

Thursday, December 22 nd. There were distributed in the several Schools, 451 Certificates of Honour, namely, 230 in the Male Departments, and 221 in the Female Departments, for regularity and punctuality of attendance, combined with uniformly good conduct throughout the Session, which began on Monday, August 22 nd, and ended on the day of the Examination. The attendance of parents and visitors was, as usual, small in the forenoon, but numerous in the afternoon.

A Summary of the Certificates distributed in the several Schools, will be found in Appendix II. (D.)

## VII.-Special Matters worthy of Record.

## 1. Change of Elementary Arithmetic.

In their Report (No. 2), dated May 4th, 1870, the Committee on School Management recommend that, " In view of the correspondence (of the Local Superintendent) with the Department of Public Instruction for Ontario, as herewith submitted, on the subject of Smith and McMurchy's Elementary Arithmetic authorised to be used in the Public Schools of this Province, that, as the use of said book becomes compulsory on and after January 1st, 1871, the same be introduced for use in the City Public Schools after the ensuing Summer Holidays, when our schoolteaching year in fact commences." This recommendation was carried by the Board."
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1870, the end that, al Super-- Instructhe subIrithmetic ls of this mes comsame be ools after ir school-ecommen-

## 2. Increase in the Number of Sub-Junior Divisions.

In the same Report (No. 2) of the Committee on School Management, it was recommended,-and the recommendation was adopted by the Board,-that at the Park School, where there is an unoccupied room, an occasional teacher for the Female Junior Division be temporarily employed, for so long a time as the Summer pressure of juvenile attendance may render necessary ; that, at Victoria Street School, where there is also an unoccupied room, an occasional teacher for a class of mixed boys and girls, Junior Division, be, in like manner, temporarily employed; and that, at John Street, where there is also an unoccupied room, an occasional teacher be in like manner temporarily employed in the Boys' Junior Division.

And, in Report (No. 5), Jume 13th, 1870, the Committee on School Management recommended that "The Local Superintendent having reported the overcrowded state of the attendance in the Junior Division, Male Department, Phœbe Street School, the Board sanction the conversion of two of the cap and cloak rooms in the Female Department, into a class room, to bs occupied by the Intermediate Division of that Department, and thus allow of the room at present used for said Intermediate Division, becoming a Sub-Junior Division room of the Male Department." This recommendation was amended by the Board and adopted, as follows: "That one
of the cap and cloak rooms be used for a SubDivision of the Gallery Division of Boys, and that a monitor teacher be employed forthwith for said SubDivision, so long as the Board may deem necessary."

## 3. Efforts towards Increased School Accomodation

 for the Western part of the City.The following is furnished by the Secretary of the Board, as deriyed from the Minutes:
"Referring to page 46 of the Local Superintendent's Eleventh Report, it will be seen that the Board had in view, early in 1869, the necessity of making increased School accommodation in the Western part of the city, and the question was, from time to time during the year, made a matter of discussion."

At the Inaugural Meeting of the New Board, January 19th, 1870, notice of motion was given by Dr. Ogden, and subsequently, February 2nd, seconded by Mr. W. B. McMurrich, it was Resolved-"That the Standing Committee on Sites and Buildings be instructed to enquire for a Site in the Western part of the Ward of St. Andrew, on which a School may be erected; and also to enquire for a Building in the neighbourhood of Bathurst or Portlaud Streets, in said Ward, which could be fitted up as a Primary School."

And among the first proceedings of the Standing Committee on Sites and Buildings, May 4th, 1870, was the presentation of a Report (No. 1) which recom-
mended that the a lease of occup: vacant land kno St. Andrew, as a recommended th granted, the fram occupied by H. M with a view of re tioned, and conv which it was well utilized at a mode

This Report ha a suitable approp mates to carry the dressed the follou on the subject:-

To John Carr, Clerk o

Dear Sir,
The marked of this City, as sho of the Schools now mand for further sc
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Standing 870, was 1 recom-
mended that the City Council should be applied to for a lease of occupation of the North-west corner of the vacant land known as the Market Reserve, Ward of St. Andrew, as a School Site. The Committee further recommended that, in the event of said Site being so granted, the frame building on Queen Street, recently occupied by H. M. 131h Hussars, should be purchased, with a view of removing the same to the locality mentioned, and converting it into a School House, for which it was well adapted, and could have been thus utilized at a moderate outlay."

This Report having been adopted by the Board, and a suitable appropriation having been put in the estimates to carry the same into effect, the Secretary addressed the following communication to the Council on the subject:-
(COPY.)

Toronto, May 16th, 1870.

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\begin{aligned}
& \text { To John Carr, Esq., } \\
& \text { Clerk of the Council, } \\
& \qquad \text { \&c., } \quad \text { ¢c., } \quad \& c .
\end{aligned}
$$

## Dear Sir,

The marked increase in the School population of this City, as shown by the over-crowded condition of the Schools now in operation, as well as by the demand for further school accommodation (especially as
regards the younger children) so urgently pressed upon the Board of Trustees, has rendered it absolutely necessary to make some provision to meet the requirements of the case in this direction.

Ainong other means of doing so, it has been determined by the Poard, if at all possible, to establish a Primary or Juvenile School in the western part of St. Andrew's Ward, wherein no Local School has as yet been provided.

In looking oht for a Site, centrally and conveniently situated, the Board are of opinion that a portion of what is known as the St. Andrey's Ward Market Reserve, would exactly answer the purposes in view; and as said Reserve may not, at all events for some time to come, be required as a Market; and as the temporary use of a portion of the same for School purposes, at present so much needed in that locality, would be a direct benefit to the Western part of the City at large, and the Ward of St. Andrew in particular; and as the occupation of such a Site for a School, would be an economical mode of providing the School accommodation required; it has been assumed by the Board that the Council would be willing, in the interests of public education, as open and free to all, to assist in carrying into effect what the Trustees wish to accomplish, by granting the use of a portion of said Reserve for a School.

And I have accordingly been instructed to make application, as I now do through you to the Council,
for the grant of purposes of $t$ frontage, by no Market Reserve gratify the wisl little delay as Council to tak the Board may sue, and make

At the meetin Alderman Baxte granting the lea ground, in accord School Trustees, veyed in the com

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veniently portion of d Market in view; for some nd as the chool purlocality, art of the n particua School, he School ed by the the interto all, to s wish to n of said
nake apCouncil,
for the grant of a lease of occupation for Public School purposes of the North-west corner,-say 100 feet frontage, by not less than 150 feet in depth,-of said Market Reserve. And as the Trustees are anxious to gratify the wishes of the people in the locality with as little delay as possible, I would respectfully urge the Council to take prompt action in the matter, so that the Board may know in good time what course to pursue, and make preparations accordingly.

$$
\begin{aligned}
& \text { I remain, Dear Sir, } \\
& \qquad \begin{array}{l}
\text { Yours faithfully, } \\
\text { G. A. BARBER, } \\
\text { Secretary B. S. T. }
\end{array}
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At the meeting of the Council held the same day, Alderman Baxter gave notice of motion in favour of granting the lease of occupation of said portion of ground, in accordance with the request of the Board of School Trustees, and for the purposes intended, as conveyed in the communication read that evening.

After waiting a reasonable time, and hearing nothing on the subject from the Council, the Secretary was instructed to address a second communication to the Council, which he did, as follows :
(COPY.)
Toronto, June 27th, 1870.

## To His Worship the Mayor, §c. $\& c$. $\oint c$.

My Dear Sir,
Sometime since,-five or six weeks I should think,-the Board of School Trustees addressed a communication to the Council, asking permission to occupy, for School purposes, and for such a period of time as might be agreed upon, a portion,-say the North-West corner,--of the St. Andrew's Ward Market Reserve, which is lying idle at present, and may perhaps continue to do so for some time to come, for market purposes.

Alderman Baxter, a member of the Board of Trustees, and Chairman of the Committee of the Board on Sites and Buildings, undertook the charge of our application to the Council, and he gave notice of motion respecting the same. But no further action has been taken; and if the worthy Alderman be not in his place at the meeting of Council this evening, would you have the kindness to have the question brought up, and disposed of, one way or the other.

Although the Ward of St. Andrew has been assessed, pro rata, for school taxes, these many years, the Ward has never had a school proper, within its own limits.

The applicat ject to establis section of the and as it is de sible, the free would of course the same time, market, would Ward as a scho

If we can ob use the ground (free) ready for and as, therefor I hope the ques

And the same, munication, was Markets.

The application before the Council has for its object to establish a Primary or Juvenile School in that section of the Ward adjacent to the Market Reserve; and as it is desirable to economize as much as possible, the free occupation of this piece of ground would of course help us in this direction; while, at the same time, a property which is dormant as a market, would thus be utilized for the benefit of the Ward as a school.

If we can obtain the consent of the Council to use the ground free, it is proposed to have a school (free) ready for pupils after the Summer Holidays; and as, therefore, there is no time to be lost, may I hope the question will be settled this evening?

I remain,

> My dear Sir,

## Yours faithfully,

G. A. BARBER,

Secretary B. S. T.

And the same, together with his previous communication, was referred to the Committee on Public Markets.

On the 17th October, the Committee on Public Markets not having reported on the subject, Alderman Baxter, seconded by Alderman Boulton, moved, pursuant to notice given May 16th, that it be Resolved "، That a portion of the St. Andrew's Market Reserve, in the western part of the city, say the north-west corner, 100 feet square, be granted to the Board of School Trustees, for the purpose of establishing a Primary or Juvenile School-the said grant to be cancelled, should the city require the land for city purposes, by giving six months' notice,'-which was lost on a division; and so the good intentions of the School Trustees towards the western portion of the Ward of St. Andrew were thus frustrated by the Council."

## 4. York Street School.

Memorandum supplied by the Secretary of the Board:-
"On the 4th May, 1870, the Standing Committee on Sites and Buildings reported (No. 1) in favour of utilizing the property, now owned by the Board, at the corner of York and Richmond street, for School purposes, as originally contemplated-and recommending that the present building should be, so soon as possible, put into order as a Primary School. The Report of the Committee was adopted by the Board at the same date; and an appropriation to carry the same into effect was put in the estimates accordingly. During the Summer holidavs the building was converted into, and fitted up as, a School, and properly furnished with the
necessary Schor which will be f Expenditure."

And on Sept School Manage was adopted by of the York Str Primary School for the present, for girls."

The York Stre September 11th have been trans Schools, it is no been expected.
5. New D

The Committ Report, (No. 10) the Board adopt be established as every respect ac when the same School, a temp Female Departm promptly carried provided for hav Superintendent o
n Public Alderman ved, pur-ResolvedReserve, orth-west Board of lishing a o be cancity purwas lost he School Ward of acil."
$y$ of the
mittee on - of utilihe corner rposes, as that the ible, put ort of the me date; to effect aring the into, and with the
necessary School appliances, the details of the cost of which will be found in the Statement of Receipts and Expenditure."

And on September 7th, 1870, the Committee on School Management, in their Report (No. 6) which was adopted by the Board, recommend-"The opening of the York Street School, Ward of St. Andrew, as a Primary School, on Monday, September 12th, with, for the present, two Divisions, one for boys and one for girls."

The York Street School was opened accordingly on September 11th; and although 39 boys and 30 girls have been transferred to it from other more crowded schools, it is not yet as fuliy attended as might have been expected.

## 5. New Division in the Park School.

The Committee on School Management, in their Report, (No. 10) September 4th, recommended, and the Board adopted the recommendation, "That there be established as soon as possible, as an experiment in every respect according to the precedent recognised when the same experiment was tried at John Street School, a temporary Intermediate Division in the Female Department of the Park School;" which was promptly carried out; the experimental Division thas provided for having been organized by the Local Superintendent on Thursday, September 15th.

The success of this Division, as an experiment, induced the Committee on School Management to recommend in their Report, (No. 10) December 21st, and the Board to Resolve-"In favour of the Female Department, Park School, being permanently recognised as on the same footing as other Female Departments with three Divisions; and of the Teachers holding the same grade and receiving the same salary as in similar Divisions."

## 6. School Property, Corner of Church and Alexander Streets.

Memorandum furnished by the Secretary of the Board :-
" During the year 1870, the consideration of the use to which this property should be put, occupied a good deal of the attention of the Board, as conflicting opinions existed on the subject. Some members were in favour of disposing of the same and purchasing another Site where, as was thought by them, greater School advantages would be met with; offers were received, and considered, to sell such Site, although no action, beyond this, was taken. But on November 16th, pursuant to notice given, September 21st, Dr. Ogden, seconded by Mr. Winfield, moved, in order to bring the question to a point, that it be Resolved,-‘That the Standing Committee on School Management be instructed to consider the propriety of opening a Primary School in premises, owned by the Board, at
the corner of Cl St. James,' -wh the late period propriation for Estimates, the though it had tl report upon it."
7. Continuei

Ref. MI

The Rev. Mr. ligious instructid munion at the Pa and the Rev. Ca Very Rev. D?an has conferred a School.
8. The late I

In his 12th Rer tendent stated "tl Rev. Dr. Richards of the late Jesse $\mathbf{F}$ The value of the thus distributed i Yonge Street, wa from the Bible and
periment, ent to re21st, and Female ecognised partments olding the s in simi-
of the use ed a good onflicting bers were asing an, greater fers were though no November 21st, Dr. a order to d,-'That ment be pening a Board, at
the corner of Church and Alexander Streets, Ward of St. James,' -which was carried. But owing partly to the late period of the year, and to the fact that no appropriation for such a purpose had been put in the Estimates, the Committee on School Management, though it had the matter under consideration, did not report upon it."

## 7. Continued Religious Instruction by the Ref, Messrs. Boddy and Baldwin.

The Rev. Mr. Bodidy has continued his weekly religious instruction of the children of his own communion at the Park School, throughout the year 1870 ; and the Rev. Canon Baldwin, or, in his absence, the Very Rev. D?an Grassett, or his Assistant Minister, has conferred a similar benefit at Victoria Street School.
8. The late Mr. Ketchum's Annual Bount y.

In his 12th Report to the Board, the Local Superintendent stated " that he had recently accompanied the Rev. Dr. Richardson in his distribution of the bounty of the late Jesse Ketchum, Esq., for the current year." The value of the Bibles, Testaments, and other books thus distributed in the several Schools to the west of Yonge Street, was $\$ 126$, as per statement furnished from the Bible and Tract Depository.

## 9. Retirement of the Hon. John McMurrich.

Memorandum furnished by the Secretary of the Board :-
" The Hon. John McMurrich, one of the Trustees for the Ward of St. George, and Chairman of the Board for 187), having declined to be re-elected, inasmuch as his many important public avocations did not permit him to devote that time to his duties as School Trustee which he considered they required, the Board, at its last meeting for the School year, January 4th, 1871, passed, by a unanimous vote, the following resolution, moved and seconded by two of the oldest members of the Board, namely : -

Moved by Mr. Baxter, seconded by Mr. Coatsworth, and Resolved-"That bearing in mind the long connection maintained by the Hon. John McMurrich with the City Public Schools, from their earliest commencement to the present time; bearing also in mind his valuable services as a member of this Board, and as its Chairman on various occasions, but especially during the year just ended ; this Board, while regretting to lose his practical co-operation with its proceedings, desires to express its sincere respect towards himself personally, and its earnest gratitude for the zealous interest he has always shown in support of the cause of popular education;" and a copy of the same to be suitably engrossed, with the corporate seal of the Board thereto attached, was ordered to be sent to that gentleman."

I conclude th referring to the v of our City Schoo few of our Scho Annual Report, f are now reported

Number of Teachers Total number of pupil Average registered m Average daily attend

Estimated cost for the Cost per pupil on ba attendance Cost per pupil on basis attendance

Resp

Office of Local Supei of Public Scho Toronto, January,

Submitted to the referred to the $\mathbf{C o}$ Reported on by s ordered by the Boar of the rate-payers.

RRICH.
$y$ of the
ustees for he Board smuch as ot permit 1 Trustee rd, at its th, 1871, esolution, mbers of
atsworth, ong conrich with mmencemind his d , and as especially le regret-proceedards himte zealous the cause tme to be al of the nt to that

I conclude this my Twelfth Annual Report, by referring to the very considerable growth of the work of our City Schools, as shown by a comparison of a few of our School Statistics recorded in my First Annual Report, for the year 1859, with those which are now reported for the year 1870 :-

> Number of Teachers employed 1859. 1870 .
> Total number of pupils oned .................. 38 .. 50
> Total number of pupils on School Registers. ..... 4776 .. 7089
> Average registered monthly attendance . . . . . . . . 2742 .. 4106
> Average daily attendance . . . . . . . . . . . . . . . . . . 2150 . . 3288

Estimated cost for the year
$\$ 25,213 \quad 52 \quad \$ 32,950 \quad 00$
Cost per pupil on basis of registered attendance
Cost per pupil on basis of average daily
attendance

$$
1173
$$

1002

> Respectfully submitted, JAMES PORTER, Local Supcrintendent.

Office of Local Superintendent of Public Schools, Toronto, January, 1871.

Submitted to the Board, January 18th, 1871, and referred to the Committee on School Management. Reported on by said Committe, on February, and ordered by the Board to be printed for the information of the rate-payers.

## APPENDIX I.

$\qquad$

TABLE A.

| Schools. | Name of Tracher. | Certificate Held. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Provincial. |  |  | Co. Board. |  |
|  |  | $\begin{gathered} \text { Class } \\ 1 . \end{gathered}$ | $\begin{gathered} \text { Class } \end{gathered}$ | $\begin{aligned} & \text { Regist'd } \\ & \text { No. } \end{aligned}$ | $\begin{gathered} \text { Class } \\ 1 . \end{gathered}$ | $\begin{gathered} \text { Class } \\ 2 . \end{gathered}$ |
| Palace Street..... | Martin Gill ................ Miss Susan Hamilton .... | ... | ...... | $\cdots$ | $1 \begin{array}{ll}1 & A \\ 1 & \text { C }\end{array}$ | - |
|  | Miss Susan Hamilton ..... Mrs. Stevenson.......... .. | $\ldots$ | .. | 741 |  | ..... |
| George Street...... | Miss Edith O'Flaherty ... | 1 C | ....... | 1689 |  |  |
|  | Richard Lewis .............. | ...... | ...... | ...... | 1 A | ...... |
|  | Miss M. J. Keown ......... | ...... |  |  | 1 A | ...... |
|  | Miss A. L. Armstrong...... | .... | 2 A | 1218 |  |  |
|  | Miss Emma Fraser ........ |  |  |  | 1 B |  |
|  | Miss Catharine Scarlett ... |  | 2 B | 1139 | ...... |  |
| The Park | Miss Ar.elia Henning..... | 1 B |  | 1682 |  |  |
|  | Alexander McLaren ........ | ...... | ...... | ...... | 1 A | ...... |
|  | Miss M. Robertson ........ |  | ... .. |  | 1 A | ...... |
|  | Miss S. J. Boddy | 1 A | ..... | 1578 |  | ...... |
|  | Miss Margaret Buik ........ | 1 A | ...... | 1676 |  | ..... |
|  | Miss Jessie Campbell ...... | $\cdots$ | ... .. |  | 1 C |  |
| Victoria Street ... | Miss E. A. McLaughlin ... | 1 C | ..... | 2510 |  |  |
|  | William Spotton .......... | ...... | ...... | ..... | 1 C | ..... |
|  | Miss G. Round.............. | $\ldots$ | . | ...... | 1 A | $\ldots$ |
|  | Miss M. A. Kennedy ...... | ..... | ..... | $\because \ddot{0}$ | 1 B | ...... |
|  | Miss E. Kennedy ........... | $\cdots$ | 2 | 340 | ...... |  |
|  | Miss Mary Campell ........ | ...... | 2 A | 2162 | ...... | ..... |
|  | Miss Maggie Sutherland... | ...... | 1 A | 2580 | ...... |  |
|  | Miss Jane A. Cruise ...... | ...... | 10 | 2979 |  |  |
| Louisa Street...... | Henry Browne .............. | ...... | ...... | ...... | 1 A | $\ldots$ |
|  | John Phillips................. | ...... | . | ...... | 1 C | ..... |
|  | Miss J. S. Morrison |  | $\ldots$ |  | 1 A | . ... |
|  | Miss P. S. McGee | 1 C | ...... | 932 | .. ... | ...... |
|  | Miss E. A. Williams | 1 B | ...... | 1792 | ..... |  |
|  | Miss Charlotte Spotton ... | 1 B | . .... | 2157 |  |  |
| Elizabeth Street. | Robert McCausland......... |  | ...... |  | 1 A | ..... |
|  |  | 1 A | $\cdots$ | 1678 |  |  |
|  | Miss S. McBride ........... | ...... | \% | ...... | 1 B | - |
|  | Miss S. M. Hamilton ...... | ..... |  |  | 1 A |  |
| York Street ...... | Mrs. Catharine Rowland... | ... | 2 B | 413 | ...... | ...... |
|  | Mrs. Annie Carey............ | ...... | 2 A | 1586 |  | ...... |
| John Street ...... | Samuel McAllister ......... |  | ...... |  | 1 A | ...... |
|  | Miss M. Ferguson............ | 1 A | ...... | 2246 | ...... | ...... |
|  | Miss A. Kelloch | 1 C | .... | 1116 | ...... | ...... |
|  | Miss M. Elliott. | 1 A | .... | 2154 | ...... | ...... |
|  | Miss S,'J. Hamilton | 1 C | ...... | 1795 | ...... |  |
|  | Miss Jessie Gemmell......... | 1 C | . | 2161 |  |  |
| Phœbe Street..... |  |  | ...... |  | 1 A | ...... |
|  | Miss M. C. Churehill ...... | 1 B | ...... | 364 | ...... | ..... |
|  | Miss O. H. Dunn ............ | 1 A |  | 2245 | ...... |  |
|  | Miss Jessie Rogers | 1 B |  | 1684 | ...... | ...... |
|  | Miss Ellen M. Reeves ...... |  | 2 A | 2361 | ...... | ..... |
|  | Miss M. A. Worth ......... | 1 A | ...... | 2504 | ...... | ... .. |
|  | Miss Jennie H. Sutherland | 1 A |  | 2248 |  |  |
| Givins Street...... | Mr. James Anderson Miss R. Thompson |  | $\dddot{2}$ A | ¢ 658 | 1 C | ....... |



Respecting Teachers.


## TABLE B.

Number of Pupils entered on the registers of the several Schools, during the year 1870.

| Name of School. | Males. | Females. | Total. |
| :---: | :---: | :---: | :---: |
| Palace Street...................................... | 305 | 274 | 579 |
| George " | 418 | 380 | 798 |
| The Park ...... | 350 486 | 345 499 | ${ }_{985}^{695}$ |
| Louisa | 523 | 418 | 941 |
| Elizabeth " | 327 | 316 | 643 |
| York " | 90 | 56 | 146 |
| John " | 463 | 412 | 375 |
| Phobe | 533 | 559 | 1092 |
| Givins | 189 | 155 | 344 |
| Total in all the Schools. | 3684 | 3414 | 7098 |

Of the above, the following were transferred to the Schools undermentioned, from other City Schools, and their names appear on the Register of more than one School. They should, therefore, be deducted from the gross aggregate on the Registers :-

| Name of School | Males. | Females. | Total. |
| :---: | :---: | :---: | :---: |
| Palace Street. | 13 | 5 |  |
| George " | 23 | 23 | 46 |
| The Park | 5 | 9 | 14 |
| Victoria Street | 25 | 30 | 55 |
| Louisa " ............................... .. | 23 | 19 | 14 |
| Elizabeth " | 9 | 5 | 14 |
| York " | 39 | 30 | 69 |
| John " | 39 | ${ }_{28}^{23}$ | ${ }_{50}^{62}$ |
| Phobe Givins | 24 7 | 26 18 | 50 25 |
| Total. | 207 | 188 | 395 |
| Actual Totals in all the Schools... | 3477 | 3226 | 6703 |

Analysis

Name of School.

Palace Street
George "
The Park
Victoria Street ...
Louisa "،
Elizabeth
York
John
Phoebe
Givins

Total in all the Schools
$\qquad$

## Average Registered



## TABLE C.

Analysis of the attendance at the several Schools.

| ools, during |
| :---: |
| - |
|  |
|  |

hools underppear on the , be deducted

| Total. |
| :---: |
|  |
| 18 |
| 46 |
| 14 |
| 55 |
| 42 |
| 14 |
| 69 |
| 62 |
| 50 |
| 25 |
| 395 |
| 6703 |

## TABLE E.

Average Monthly attendance in the respective Divisions of the several City Public Schools; namely, First or Junior, Second or Intermediate, and Third or Senior, both Male and Female.

JANUARY.
Average No. of Pupils in each Division of each School.

| Name of School. | Males. |  |  |  | Females. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | D. 1. | 2. | 3. | Total. | D.1. | 2. | 3. | Total. |  |
| Palace Street | 66 | 62 |  | 128 | 59 | 50 |  | 109 | 234 |
| George " | 80 | 65 | 57 | 202 | 64 | 51 | 50 | 165 | 367 |
| The Park... | 77 | 49 | 48 | 174 | 70 | 66 |  | 136 | 310 |
| Victoria Street | 86 | 63 | 62 | 211 | 70 | 80 | 64 | 214 | 425 |
| Louisa " | 105 | 88 | 62 | - 255 | 74 | 63 | 52 | 189 | 444 |
| Elizabeth " | 95 | 64 |  | 159 | 94 | 66 | $\cdots$ | 160 | 319 |
| John "، | 86 | 65 | 61 | 212 | 58 | 56 | 54 | 168 | 380 |
| Phæbe " | 117 | 75 | 62 | $¢_{254}$ | 137 | 48 | 56 | 241 | 495 |
| Givins '6 | 34 | 46 | ... | 80 | 21 | 33 | ... | 54 | 134 |
| Totals | 746 | 577 | 352 | 1675 | 647 | 513 | 276 | 1436 | 3111 |
| January, 1869........... | 782 | 595 | 371 | 1748 | 689 | 537 | 285 | 1511 | 3259 |
| $\left.\begin{array}{c}\text { Differences ; all in fa } \\ \text { vour of } 1869 \ldots . . . . . .\end{array}\right\}$ | $-36$ | -18 | -19 | $\overline{=-73}$ | -42 | -24 |  | $=-75$ | 148 |

FEBRUARY.
Average No. of Pupils in each Division of each School.

| Name of School. | Males. |  |  |  | Females. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | D. 1. | 2. | 3. | Total. | D.1. | 2. | 3. | Total. |  |
| Palace Street | 73 | 66 |  | 139 | 64 | 50 |  | 114 | 253 |
| George " | 91 | 63 | 59 | 212 | 72 | 49 | 47 | 168 | 380 |
| The Park | 77 | 51 | 45 | 173 | 86 | 67 |  | 153 | 326 |
| Victoria Street | 98 | 68 | 64 | 230 | 76 | 77 | 67 | 220 | 450 |
| Louisa " | 118 | 91 | 65 | 274 | 73 | 59 | 53 | 185 | 459 |
| Elizabeth " | 94 | 67 |  | 161 | 94 | 66 | ... | 160 | 321 |
| John '" | 92 | 71 | 62 | 225 | 55 | 56 | 55 | 166 | 391 |
| $\mathrm{P}_{\text {i }}$ œbe " | 117 | 73 | 64 | 254 | 140 | 47 | 58 | 245 | 499 |
| Givins | 35 | 48 |  | 83 | 16 | 26 | ... | 42 | 125 |
| Totals.............. | 795 | 598 | 358 | 1751 | 676 | 497 | 280 | 1453 | 3204 |
| February, 1869.... ......... | 726 | 582 | 367 | 1675 | 592 | 505 | 272 | 1369 | 3044 |
| Differences ; the totals being in favour of 1870 | 69 | +16 | -9 | $=76$ | 84 | +8 | +8 | = 84 | 160 |

Average No. o

Name of School.

Palace Street
George "
The Park
Victoria Street.
Louisa "،
Klizabeth "
John
Phobe
Givins "،
Totals.
March, 1869
Differences ; the combined totals being in favour of 1870

Average No. of

Name of School.

Palace Street
George "
The Park
Victoria Street..
Louisa
Elizabeth "،
John
"
Phebe "،
Totals
April, 1869
Differences ; the combined totals being in favour of 1870

## MARCH.

Average No. of Pupils in each Division of each School.

| Total. | 'すّ |
| :---: | :---: |
| 109 | 234 |
| 165 | 367 |
| 136 | 310 |
| 214 | 425 |
| 189 | 444 |
| 160 | 319 |
| 168 | 380 |
| 241 | 495 |
| 54 | 134 |
| 1436 | 3111 |
| 1511 | 3259 |
| -75 | 148 |

hool.


Average No. of Pupils in each Division of each School.


MAY.
Average No. of Pupils in each Division of each School.

| Name of School. | Males. |  |  |  | Females. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | D.1. | 2. | 3. | Total. | D.1. | 2. | 3. | Total. |  |
| Palace Street | 98 | 54 |  | 152 | 79 | 45 |  | 124 | 276 |
| George " | 84 | 63 | 57 | 204 | 86 | 52 | 51 | 189 | 393 |
| The Park | 94 | 52 | 39 | 185 | 112 | 62 |  | 174 | 359 |
| Victoria Street. | 103 | 63 | 60 | 226 | 99 | 77 | 62 | 238 | 464 |
| Louisa '، | 117 | 89 | 61 | 267 | 92 | 62 | 47 | 201 | 468 |
| Elizabeth " | 99 | 64 |  | 163 | 99 | 58 |  | 157 | 320 |
| John " | 107 | 69 | 58 | 234 | 65 | 62 | 62 | 189 | 423 |
| Phœbe " | 124 | 65 | 59 | 248 | 168 | 59 | 53 | 280 | 528 |
| Givins | 50 | 32 |  | 82 | 41 | 31 |  | 72 | 154 |
| Totals | 876 | 551 | 334 | - 1761 | 841 | 508 | 275 | 1624 | 3385 |
| May, 1869................... | 804 | 548 | 329 | 1681 | 738 | 491 | 262 | 1491 | 3172 |
| $\left.\begin{array}{l}\text { Differences; all in fa- } \\ \text { vour of } 1870 \ldots \ldots \ldots . .\end{array}\right\}$ | 72 | +3 | +5 | $=80$ | 103 | +17 | +13 | $=133$ | 213 |

## JUNE.

Average No. of Pupils in each Division of each School.

| Name of Sohool. | Malrs. |  |  |  | Femalzs. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | D.1. | 2. | 3. | Total. | D.1. | 2. | 3. | . |  |
| Palace Street | 108 | 49 |  | 157 | 82 |  |  | 121 | 278 |
| George ${ }^{\text {c }}$ |  | 63 | ${ }^{57}$ | 208 | 83 | 48 | 48 | 179 | ${ }^{387}$ |
| Vietoria Street... | ${ }_{108}^{94}$ | ${ }_{63}^{49}$ | ${ }_{62}^{36}$ | ${ }_{233}^{179}$ | 119 | 71 | 56 | ${ }_{231}^{177}$ | 464 |
| Louisa " | 120 | 90 | 56 | 266 | 90 | 58 | 51 | 199 | $46{ }^{4}$ |
|  | ${ }^{95}$ | 59 |  | ${ }_{237}^{154}$ | ${ }^{90}$ | ${ }_{5}^{53}$ |  | 143 | ${ }_{41}^{29}$ |
| John ${ }_{\text {Phebe }}$ ،" ........ | 114 | ${ }^{66}$ | 57 | 237 | ${ }^{65}$ | 55 | 57 | 177 | 14 |
| Civins " .................. | ${ }_{55}$ | ${ }_{36}^{65}$ | 63 | $\begin{array}{r} 263 \\ 91 \end{array}$ | $\begin{array}{r} 160 \\ 40 \end{array}$ | $\begin{aligned} & 53 \\ & 30 \end{aligned}$ | 50 | 70 |  |
| Totals.. | 917 | 540 | 331 | 1788 | 833 | 465 | 262 | 1560 |  |
| June, 1869................. | 754 | 544 | 334 | 1632 | 723 | 498 | 263 | 1484 | 116 |
| Differences; the totals being in favour of 1870 | 163 | -4 |  | 15 | 110 | -33 | -1 | =76 | 232 |

Average 1

Name of Schoo

Palace Street
George "
The Park
Victoria Street
Louisa
Elizabeth
John
Phơbe
Givins
Totals.
July, 1869
Differences ; the tot
being in favor of 187

Average No.

Name of School.

Palace Street
George "
The Park
Victoria Street
Louisa
Elizabeth
John
Phoebe
Givins
Totals
Sept., 1869. (Neares comparison)
Differences; the totals be
ing in favour of Aug., 1870, on re-opening the Schools

## JULY.

Average No. of Pupils in each Division of each School.

|  |  |
| :---: | :---: |
| Total. | $)^{\circ}$ |
| 124 |  |
| 189 | 393 |
| 174 | 359 |
| 238 | 464 |
| 201 | 468 |
| 157 | 320 |
| 189 | 423 |
| 280 72 | 528 154 |
| 1624 |  |
| 1491 | ${ }^{3172}$ |
| =133 | 213 |

School.

ES.


Name of School.


## AUGUST.

Average No. of Pupils in each Division of each School.


## SEPTEMBER.

Average No. of Pupils in each Division of each School.

| Name of School. | Males. |  |  |  | Females. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | D.1. |  | 3. | Total. | D.1. | 2. | 3. | Total. |  |
| Palace Street | 120 | 54 |  | 174 | 84 | 45 |  | 129 | 303 |
| George " | 80 | 62 |  | 199 | 84 | 56 | 53 | 193 | 392 |
| The Park. | 95 | 37 |  | 162 | 120 | 51 |  | 171 | 333 |
| Victoria Street | 129 | 59 |  | 248 | 106 | 77 | 57 | 240 | 488 |
| Louisa " | 121 | 89 |  | 276 | 86 | 65 | 52 | 203 | 479 |
| Elizabeth '، | 91 | 62 | ...... | 153 | 77 | 57 | ..... | 134 | 287 |
| York " | 29 |  |  | 29 | 20 |  |  | 20 | 49 |
| John "، | 110 | 72 | 51 | 233 | 76 | 63 | 57 | 196 | -429 |
| Phœbe " | 138 | 60 |  | 254 | 159 | 57 | 51 | 267 | 521 |
| Givins | 59 | 33 |  | 92 | 49. | 39 |  | 88 |  |
| Totals | 972 | 528 |  | 1820 | 861 | 510 | 270 | 1641 | 3461 |
| September, 1869. | 839 | 538 |  | 1710 | 753 | 550 | 285 | 1588 | 3298 |
| Differences ; the totals ) being in favour of 1870 \} | 133 | - 10 | -13 | $=110$ | 108 | -40 | -15 |  | 163 |

OCTOBER.
Average No. of Pupils in each Division of each School.

| Name of Schoom | Males. |  |  |  | Frames. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | D.1. | 2. | 3. | Total. | D.1. | 2. | 3. | Total. |  |
| Palace | 129 | 49 |  | 178 | 82 | 39 |  | 121 | 299 |
| George | 85 | 62 | 51 | 198 | 84 | 56 | 55 | 195 | ${ }_{31}^{393}$ |
| The Park..... | ${ }_{119}^{92}$ | 57 | 48 | 224 | 68 | 72 | 58 | 219 | 443 |
| Louisa " | 112 | 82 | 64 | 258 | 84 | 62 | 47 | 193 | 451 |
| $\underset{\substack{\text { Elizabeth } \\ \text { York }}}{\text { "، }}$ | 444 | 57 |  | 151 44 | 33 | 53 |  | $\stackrel{1}{13}$ | ${ }_{77}^{284}$ |
| John " | 106 | 70 | 52 | 228 | 77 |  | 55 | 195 | 423 |
| Phobe | 139 | 61 | 54 | 254 | 148 | 51 | 50 | 249 | ${ }^{503}$ |
| Givins |  | 25 |  |  | 42 | 36 |  | 78 |  |
| Total | 975 | 502 | 295 |  |  |  |  |  |  |
| October, 1869....... | 782 | 516 | 322 | 1620 | 690 | 506 | 268 | 1464 |  |
| $\left.\begin{array}{l}\text { Differenees ; the totals all } \\ \text { in faveur of } 1870 \ldots . . .\end{array}\right\}$ |  |  | -27 | $=152$ | 97 | -2 | +39 | =112 | 264 |

Average No.

Name of School.

Palace Street
George "
The Park
Victoria Street
Louisa
York
John
Phebe
Givins
Totals
November, 1869
Differences ; the totals al
being in favour of 187

Average No. of

Name of School.

Palave Street
George "
The Park
Victoria Street
Lonisa "،
Elizabeth
York
John
Pheobe "،
Givins ".
Totals
December, 1869
Differences; the totals being in favour of $\mathbf{1 8 7 0}$.

## NOVEMBER.

Average No. of Pupils in each Division of each School.

| Name of School. | Males. |  |  |  | Females. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2. |  | Total. | D.1. | 2. | 3. | Total. |  |
| Palace Street | 142 | 51 |  | 193 | 71 |  |  |  |  |
| The Park...... | 95 | 64 | 59 | 218 | 92 | 50 |  | 205 | 304 |
| Victoria Street | 104 | 41 | 27 | 172 | 68 | 52 | . 42 | 200 | 423 |
| Louisa " | 118 | 58 | 51 | 227 | 91 | 74 | 61 | 162 | 334 |
| Elizabeth " | 126 | 84 | 63 | 273 | 88 | 63 | 50 | 201 | 453 |
| York * | 101 | 61 | ...... | 162 | 76 | 54 |  | 130 | 292 |
| John | 108 |  |  | 52 | 38 |  |  | 38 | 90 |
| Phebe | 138 | 70 | 53 | 231 | 75 | 66 | 57 | 198 | 429 |
|  | 59 | 63 35 | 55 | 257 | 161 | 54 |  | 273 | 5 |
| Givins |  |  |  | 94 | 42 | 35 |  | 77 | 171 |
| November, 1869. | 1044 | 527 | 308 | 1879 | 802 | 494 |  |  |  |
|  | 808 | 538 | 328 | 1674 | 710 | 508 | 325 | 1621 | 3500 |
| Differences; the totals all) being in favour of 1870 |  | - |  |  |  |  | 264 | 1482 | 3156 |
|  | 236 | -11 | $-20$ | $=205$ | 92 | -14 | +61 | $=139$ |  |

## DECEMBER.

Average No. of Pupils in each Division of each School.

| Name of School. | Males. |  |  |  | Ffmales. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | D.1. |  | 3. | Total. | D.1. | 2 |  | Total. |  |
| Palace Street | 146 | 51 |  | 197 | 72 |  |  |  |  |
| George ${ }_{\text {The Park...... }}$ | 100 | 67 | \%6 | 223 | 79 | 43 53 5 | 54 | 115 | 312 |
| Victoria Street | 86 | 45 | 29 | 160 | 63 | 45 | 43 | 186 | 409 |
| Louisa ${ }_{\text {a }}$ | 112 | 60 | 49 | 221 | 87 | 72 | $\stackrel{43}{56}$ | 151 | 311 |
| Elizabeth " | 124 | 87 | 62 | 273 | 82 | 61 | 48 | 215 | 436 |
| York 6 | 105 | 63 | $\cdots$ | 168 | 74 | 55 | 48 | 191 | 464 |
| John " | 55 | 65 |  | 55 | 37 |  |  | 129 37 | 297 92 |
| Phoebe " | 114 | 65 | 53 | 232 | 72 | 61 | 58 | 191 | 423 |
| Givins " | 123 | 56 | 54 | 233 | 150 | 54 | 56 | 260 | 493 |
|  | 56 | 35 | ... | 91 | 37 | 36 | ... | 73 | 164 |
| December, 1869 | 1021 | 529 | 303 | 1853 | 753 |  |  |  |  |
|  | 803 | 537 | 332 | 1672 | 717 | 480 | 315 263 | 1548 | 3401 |
| Differences ; the totals being in fa vour of 1870. |  |  |  |  |  |  |  | 1486 | 3158 |
|  | 18 | -8 | -29 | $=181$ | 36 | -26 | +52 | =62 | 243 |



TABLE F.
NUMBER OF PUPILS INSTRUCTED IN THE FOLLOWING SUBJECTS

| Name of School． |  |  |  |  | $$ | $\begin{aligned} & \text { 惑 } \\ & \frac{\pi}{4} \\ & \frac{1}{4} \end{aligned}$ | $\begin{aligned} & \text { In } \\ & \text { and } \\ & \text { and } \end{aligned}$ |  |  | 啇 | $\begin{aligned} & \text { 害 } \\ & \text { B } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Palace Street ：Males ．．．．．．Females ．．．Total ．．． | $\left\|\begin{array}{l} 139 \\ 151 \end{array}\right\|$ | 66 44 | $\begin{aligned} & 54 \\ & 46 \end{aligned}$ | 27 16 | $\begin{aligned} & 19 \\ & 17 \end{aligned}$ | 305 | $\begin{array}{r} 100 \\ 79 \end{array}$ | $\begin{aligned} & 305 \\ & 274 \end{aligned}$ | 46 79 | 46 38 | 166 |  | 6 | 6 | 6 |  |  | 100 | 274 |  |
|  | 290 | 110 | 100 | 43 | 36 | 579 | 179 | 579 | 125 | 84 | 260 |  | 6 | 6 | 6 |  |  | 100 | 4 |  |
| George Street ： |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Females | 200 | 103 | 88 | 46 | 58 | 380 | 180 | 380 | 50 | 99 | 200 |  |  | 16 | 2 |  | 180 |  | 380 |  |
| Total | 343 | 160 | 146 | 106 | 102 | 798 | 380 | 798 | 250 | 299 | 500 | 10 | 12 | 36 | 20 |  | 380 |  | 380 |  |
| The Park ： |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Females | 177 | 61 | 36 | 43 | 28 | 290 | 105 | 345 | 43 | 71 | 219 |  | 1 | 14 | 14 |  | 345 |  | 218 |  |
| Total | 291 | 133 | 89 | 98 | 44 | 541 | 229 | 596 | 114 | 142 | 367 | 6 | 14 | 14 | 14 |  | 596 |  | 218 |  |
| Victoria Street ：            <br> Males ．．．．．．．．．．．． 213 57 96 88 32 466 192 486 246 120 246 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Females | 158 | 80 | 151 | 79 | 31 | 459 | 240 | 499 | 110 | 110 | 288 |  |  | 10. |  |  | 499 | 22 | 341 |  |
| Total | 371 | 137 | 247 | 167 | 63 | 925， | 432 | 985 | 356 |  | 5 |  | ．．． 7 | 24 | ．．． 14 |  | $4)$ | 22 | ， |  |



TABLE G.-School Libraries.

| Name of School. | No. or Vols. in Library. |  |  | No. taken out during year. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Department. |  | Total. | Department. |  | Total. |
|  | Males. | Females. |  | Males. | Females. |  |
| Palace Street | 130 | … | 130 | $\ldots$ | $\ldots$ | $\ldots$ |
| George " ......... | 59 | 134 | 193 | $\ldots$ | ...... | ....... |
| The Park ........... | 225 |  | 225 | ...... |  |  |
| Victoria Street ...... | 140 | 153 | 293 | $\cdots$ | 217 | 217 |
| Louisa " | 254 | 94 | 348 | 623 | ...... | 623 |
| Elizabeth " |  | ..... |  | .... | ...... |  |
| John " | 165 |  | 165 | ...... | ...... | $\ldots$ |
| Phæbe "6 ...... | 180 | 49 | 229 |  |  | $\cdots$ |
| Givins " ...... | 133 | .... | 133 | 188 | 208 | 396 |
| Totals ......... | 1286 | 430 | 1716 | 811 | 425 | 1236 |

N.B.-The Palace Street and Givins Street School Libraries, though kept in the Rooms occupied by the Male Departments of these Schools, are accessible to the pupils of both the Male and Female Departments.
TABLE H.-Comparative Statement of the City Schools, under Specific headings, from 1844 to 1870, both inclusive.

| 岗 |  |  |  |  |  |  | Total Cost of aintaining the Schools. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1844 | 18500 |  | 1194 | 12 | 100 |  | onths $£ 1377$ | ...... | \$500 |
| 1845 | 19706 |  | 1108 | 12 | 92 | 12 | " 1921 |  | 700 |
| 1846 | 20565 |  | 1212 | 15 | 81 | 12 | " 2011 |  | 660 |
| 1847 | 21784 |  | 1265 | 13 | 97 | 12 | " 1871 |  | 600 |
| 1848 | 23503 |  | 1431 | 13 * | 110 | 6 | " 917 |  | 550 |
| 1849 | 24126 |  | 1325 | 13 | 102 | 6 | " 917 |  | 508 |
| 1850 | 25766 |  | 1259 | 15 | 91 | 12 | " 1998 |  | 630 |
| 1851 | 30763 | 1843 | 1366 | 16 | 85 | 12 | 2406 | \$5 80 | 720 |
| 1852 | 35000 | 1872 | 1346 | 16 | 84 | 12 | " 2558 | 540 | 740 |
| 1853 | 40000 | 1886 | 1402 | 20 | 70 | 12 | " 3215 | 700 | 900 |
| 1854 | 41500 | 1971 | 1459 | 21 | 69 | 12 | 4176 | 850 | 1140 |
| 1855 | 42500 | 2066 | 1570 | 31 | 50 | 12 | 5218 | 1000 | 1300 |
| 1856 | 43250 | 2318 | 1747 | 32 | 55 | 12 | " 5642 | 1000 | 1280 |
| 1857 | 45000 | 2480 | 1863 | 36 | 52 | 12 | 6054 | 1000 | 1300 |
| 1858 | 47500 | 2522 | 1987 | 36 | 55 | 12 | 6599 | 969 | 1250 |
| 1859 | 45000 | 2742 | 2150 | 38 | 56 | 12 | 6303 | 920 | 1173 |
| 1860 | 45000 | 2846 | 2260 | 38 | 59 | 12 | " 6511 | 915 | 1152 |
| 1861 | 44748 | 2800 | 2180 | 38 | 57 | 12 | " 6410 | 916 | 1175 |
| 1862 | 45000 | 2825 | 2183 | 38 | 57 | 12 | 6261 | 894 | 1148 |
| 1863 | 47500 | 3000 | 2287 | 38 | 60 | 12 | 6409 | 854 | 1121 |
| 1864 | 47500 | 3121 | 2400 | 39 | 61 | 12 | " 6546 | 839 | 1091 |
| 1865 | 47500 | 3248 | 2251 | 40 | 56 | 12 | " 6612 | 811 | 1175 |
| 1866 | 47500 | 3139 | 2399 | 41 | 58 | 12 | 6887 | 852 | 1117 |
| 1867 | 49000 | 3364 | 2609 | 41 | 64 | 12 | " 6725 | 799 | 1031 |
| 1868 | 50000 | 3657 | 2810 | 45 | 62 | 12 | " 7261 | 794 | 1033 |
| 1869 | 55000 | 3906 | 3132 | 46 | 68 | 12 | 7615 | 780 | 973 |
| 1870 | 60000 | 4106 | 3286 | 50 | 63 | 12 | 8357 | 802 | 1002 |

## APPENDIX II.

| Total. |
| :---: |
| $\ldots \ldots$. |
| $\ldots \ldots$. |
| $\ldots .$. |
| 217 |
| 623 |
| $\ldots \ldots$ |
| $\ldots \ldots .$. |
| 396 |
| 1236 |

e Rooms occu1 the Male and
fic headings,
> A.

> Examination Papers at the Combined Examination, Monday and Tuesday, June 27 th and 28th, 1870.

In the First, or Junior, and in the Second, or Intermediate Division, the examination was entirely oral ; with the exception of one paper, namely, that on Arithmetic, in the Second or Intermediate Division.

In the Third, or Senior Division, the examination was conducted altogether in Writing; Reading, of course, excepted.

## ARITHMETIC.

2nd Division,

1. From four millions seventy thousand and ninety talues. dred and eighty thousand seven hundred and four...... 15
2. What is the product of $5,858,857 \times 506,007$ ? ............... 15
3. What is the meaning of the arithmetical terms, Integer, Composite Number, Product, Quotient, and Reduction...... 20
4. What number multiplied by 538,362 will make $4,984,155,396 ? 15$
5. How many pounds, shillings and pence are there in $\$ 714.23$ ? 15
6. Reduce 9 sq . m. 1 a .9 yds , to square inches...................... 20

## 72

ARITHMETIC.
3RD Division.
Values.

1. A regiment of soldiers contains 1,147 men ; how much cloth would it require to make coats for the whole, each coat taking 4 yds. 1 qr. 3 na. ? ..... 10
2. What is meant by a Fraction, a Vulgar Fraction, a Decimal Fraction, a Compound Fraction, and give an example of each ? ..... 10
3. Reduce $\frac{2}{7}$ of $\frac{4}{11}$ of $6 \frac{3}{4}$ shillings to the fraction of one pound ..... 10
4. Reduce $16 \mathrm{~s} .11 \frac{1}{2} \mathrm{~d}$. to the decimal of a pound ..... 15
5. What are the amount and compound interest of $\$ 714.90$ for 2 years at $2 \frac{1}{2}$ per cent. quarterly ? ..... 20
6. A post is $\frac{1}{4}$ of its length in the ground, $\frac{2}{5}$ in water, and 9 feet above the water; what is the length of the post?. ..... 20
7. Extract the cube root of 970,299 . ..... 15

## DEFINITIONS AND DERIVATIONS.

Trace accurately the derivation of the following words, giving the meaning of the roots : define the words :-
Values.

| Aggravate. | Eight. | Fortify. |
| :--- | :--- | :--- |
| Crucifix. | Inimical. | Auriferous. |
| Damask. | Seem. | Tripod. |
| Vulgarity. | Auricular. | Satiate. |
| Gypsy. | Balm. | Cadence. |
| Visible. | Perquisite. | Credible. |
| Anoint. | Derision. | Novitiate. |
| Centipede. | Mission. |  |
| Tariff. | Execute. |  |

1. Write down a li
2. How many class each
3. Decline the perso
4. Write down the lowing verbs
5. Define the various
6. Into what classes they undergo
7. Parse the words father and th land which the
8. The boy stood on $t$ The flame, the o'er the d Yet beautiful storm ;
A creature form.
(1.) Analyse the ex
(2.) Parse the italic

## GRAMMAR.

## Values.

Values.

1. Write down a list of auxiliary verbs10
2. How many classes of adjectives are there? Give examples of
each ..... 10
3. Decline the personal and the relative pronouns. ..... 10
4. Write down the past tense and the past participle of the fol-lowing verbs :-Benefit, shrivel, glorify, shoe, forsake...10
5. Define the various moods of the verb, illustrating by examples ..... 10
6. Into what classes are adverbs divided? What inflection do they undergo? ..... 10
7. Parse the words in the following sentence:-"Honour thy father and thy mother that thy days may be long in the land which the Lord thy God giveth thee ".20
8. The boy stood on the burning deck, whence all but he had fled, The flame, that lit the battle's wreck, shone round him o'er the dead;

Yet beautiful and bright he stood, as born to rule the storm ;
A creature of heroic blood, a proud, though childish form.
(1.) Analyse the extraet.
(2.) Parse the italicised words

## 74

## GEOGRAPHY.

3rd Division.
Valves.

1. Name the great mountain chains of Europe ..... 10
2. What islands are there off the south coast of Europe ? ..... 10
3. What are the principal commercial cities of England?. ..... 10
4. Where are Reggio, Toulon, Girgbenti, Ravenna, Malaga, Scu- tari, Copenhagen and Cologne ? ..... 15
5. Mention the names of the Channel Islands and of the Balearic Isles ..... 10
6. What are the principal lochs of Scotland ? ..... 5
7. Give the names and position of the principal rivers of France? ..... 10
8. What are the chief cities of Palestine ? ..... 10
9. Mention the principal countries of Africa ..... 5
10. State the geographical position of Cape Comorin, Straits of Bab-el-mandeb, Sea of Okhotsk, Straits of Malacca, Cal- cutta, Mecca, and Singapore ..... 15
11. State what you Edward VI.
12. Trace the gene
13. Mention the $n$ Elizabeth
14. Give a brief acc
15. What were the
16. Describe the ch
17. Give a brief ace demands of $t$
18. What occasioned Dominions?
19. What renowned Mention the
20. What are the ch gative?
21. Give a brief sket as Governor-G
22. State briefly wha Canada

## 75

## HISTORY.

## 3RD Division.

Valwes.

Scu-

1. State what you know of Somerset, Protector in the reign of
Edward VI.................................................... 8
2. Trace the genealogy of Lady Jane Gray......................... 8
3. Mention the names of celebrated navigators in the time of
Elizabeth..................................................................... 8
4. Give a brief account of the Spanish Armada .................. 8
5. What were the claims of James I. to the throne of England? 8
6. Describe the character of George III ........................... 8
7. Give a brief account of the Cato Street Conspiracy, and of the
demands of the Chartists ....................................... 8 8
8. What occasioned the separation of Hanover from the British
Dominions?............................................................... 8
9. What renowned battles were fought during Anne's reign ? Mention the date of each10
10. What are the chief branches of the British Sovereign's prero- gative? ..... 8
11. Give a brief sketch of the administration of the Earl of Elgin,
as Governor-General of Canada. ..... 9
12. State briefly what you know of the municipal institutions of Canada ..... 9

## 76

## MENSURATION.

3Rd Division.

Values.

1. What is the number of squares in a partition whose length is 50 feet 6 inches, and height 12 feet 9 inches ? ..... 15
2. What cost the roofing of a house at 11s. per square ; the length within the walls being 50 feet 9 inches, and the breadth 30 feet ; the roof being of a true pitch ? ..... 203. The height of a room, taking in the cornice and mouldings, is12 feet 6 inches, and the whole compass 83 feet 8 inches ;the three window-shutters are each 7 feet 8 inches by 3feet 6 inches, and the door 7 feet by 3 feet 6 inches; thedoor and shutter, being worked on both sides, are recion-ed work and a half. Required the estimate at 6s. persquare yard25
3. What is the content of a slated roof, the length be.g $g 45$ feet 9 inches, and the whole girt 34 feet 3 inches? ..... 20
4. How many rods of standard brick work are in a wall whose length is 57 feet 3 inches, and height 24 feet 6 inches, the wall being $2 \frac{1}{2}$ bricks thick ..... 20
5. Fiad the value of

$$
\left\{(a+b+c)^{2}-d\right.
$$

2. Reduce to its simpl

$$
-5 x)\}-\{2-
$$

3. Divide $a^{3}-b^{3}+c^{3}$
4. Find the value of $a$
(a.) $\frac{1}{5}(x-a)-\frac{1}{24}\{$
(b.) $\frac{x}{a+x}=\frac{a+x}{x}$
5. $A$ and $B$ have the so but B, by spending cf four years find their income?

## ALGEBRA.

1. Fiad the value of $\left\{a+(b+c)^{2}-d\right\}\left\{(a+b)^{2}+(d-c)^{2}\right\}$ $\left\{(a+b+c)^{2}-d\right\}$ when $a=o, b=2, c=4$, and $d=6$

## 3rd Division.

## Values.

2. Reduce to its simplest form $1-\{1-(1-4 x)\}+\{2 x-(3$ $-5 x)\}-\{2-(-4+5 x)\} \cdots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots . .10$
3. Divide $a^{3}-b^{3}+c^{3}+3 a b c$ by $a-b+c$15
4. Find the value of $x$ in the equations:

$$
\text { (a.) } \frac{1}{5}(x-a)-\frac{1}{24}\{m-(a-x)\}=\frac{3}{16}(m+x)-\frac{1}{80}(15 a+16 m) \quad 20
$$

(b.) $\frac{x}{a+x}=\frac{a+x}{x}-\frac{2 a-b}{2 x}$ 20
5. A and B have the same income. A lays by a fifth of his; but B, by spending annually $£ 80$ more than $A$, at the end cf four years finds himself $£ 220$ in debt. What was their income?

## GEOMETRY.

## 3RD Division.

1. The angles at the base of an isosceles triangle are equal to each other; and if the equal sides be produced the angles on the other side of this base shall be equal
2. The angles which one straight line makes with another upon one side of it are either two right angles or are together equal to two right angels
3. Any two sides of a triangle are together greater than the third side
4. In obtuse-angled triangles, if a perpendicular be drawn from either of the acute angles to the opposite side produced, the square on the side subtending the obtuse angle is greater than the squares on the sides containing the obtuse angle, by twice the rectangle contained by the side upon which, when produced, the perpendicular falls, and the straight line intercepted without the triangle between the perpendicular and the obtuse angle

Lists of Pupils $r$ as the result of $t$ of June, 1870,

Th

1. Willia
2. Willis
3. Thome
4. Willia
5. Edwar
6. Thoma
7. John s
8. Margar
9. Phœbe
10. Annie
11. Bessie
12. Jessie I
13. Eliza J
14. Kate G

$$
79
$$

B.

Lists of Pupils recommended by the Examiners to receive Honours as the result of the Combined Fxaminers, held on the 27th and 28th of June, 1870, arranged in the order of merit :-

> I.

Third (Senior) Division Pupils.
Scholarships (Male).

1. William Jas. Gilliland .................. Louisa Street.
2. William R. May

John do.
3. Thomas R. Foy................................ John do.
4. William J. Moodie ..................... Louisa do.
5. Edward Gilliam ......................... John do.
6. Thomas Tobin .......................... The Park.
7. John Saulter ..................................... Vie Park.

Prizes (Females).

1. Margaret Newton........................ Louisa Street.
2. Phoebe Johnston ........................ Phebbe do.
3. Annie Brock............................. John do.
4. Bessie Clyne .............................. George do.
5. Jessie Bain ................................ deorge do. do.
6. Eliza J Church.......................... do. do.
7. Kate Gram ...................................... vietoria do.

Certificates.
Equal … $\left\{\begin{array}{l}\text { 1. William Ryrie } \\ \text { 2. Fanny }\end{array}\right.$
The Park.
3. Annie Alexander
4. Thomas Watkins
5. Georgina Winsor ............................ Louisa do.
6. Samuel Herst.

Victoria do.
7. Sarah Gwatkin

The Park.
Louisa Street.

# II. <br> Second (Senior) Division Pupils. Prizes. 

1. Elizabeth Sams Elizabeth Street.2. Martin GillPalace do.
2. Elizabeth Cerberry Elizabeth do.
3. Eliza J. Ross The Park.
4. Mary Ann Cooper ..... do. do.
Certificates.
5. Eliza Grady The Park
6. Agnes Lumsden Palace Street.
7. Margaret A. Lennox Givins do.
8. Ellen Hulme Palace ..... do.
9. William Beale do. do.
10. William Anderson Elizabeth do.
III.Second (Intermediate) Divisions.Prizes.
11. John Morley George Street.
12. Thomas H. Briggs Victoria do.
13. Rubert Smith George do.
14. John Watson The Park.
15. Emily L. Reeves Phoebe Street.
16. Janet FortuneVictoria do.
17. Helena Snarr. George do.
18. Jane Blackhall ..... do. ..... do.
Certificates.
19. Robert BerkinshawGeorge Street.
20. Robert CoburnVictoria do.
21. John Greer The Park12. Johı EssonPhœebe Street.
22. Elizabeth Moffat Louisa do.
23. William Thomas Hawthorne The Park.
$\left.\begin{array}{rl}\text { Equals ... } & \left\{\begin{array}{l}\text { 7. Bertha } \\ \text { 8. Ida F. } \mathrm{S}\end{array}\right. \\ & \text { 9. John Ge }\end{array}\right\} \begin{aligned} & \text { Equáls ... }\left\{\begin{array}{l}\text { 10. Eva M. } \\ \text { 11. Charlott }\end{array}\right.\end{aligned}$ Equals ... $\begin{cases}\text { 12. } & \text { Laura B } \\ \text { 13. } & \text { Marion ? }\end{cases}$
do.

Park ace Street. ins do.
ace do.
do. zabeth do.
rge Street. toria do. rge do. Park. ebe Street. toria do. rge do. do.
First (Junior) Division, (Class 1.)
Prizes.

1. Martha Sanderson
2. Eliza Christina Ashby Elizabeth Street.
Equals ..

|  |  |
| :---: | :---: |
|  |  |
|  |  |
|  |  |

6. Matilda Matson Givins Street. The Park.
Certificates.
Equals . $\left\{\begin{array}{l}\text { 8. Jennie Smith } \\ \text { 9. Mary Moren }\end{array}\right.$ Givins Street.
7. Alfred Price The Park.
First (Junior) Divistons, (Class 2.)Prizes.
8. Janet $W$ atson Phobe Street.
9. Flora Irwin do. do.
10. Laura Webb do. do.
11. Sarah Garvin
12. Sarah Garvin Victoria Victoria ..... do. ..... do.
13. Frederick H. Pim
14. Frederick H. Pim George do.
Phobe do.Equals ... \{ 7. Bertha Schadel.
John do.
15. Ida F. Sharp George do. 9. John George Lovell do.

do.Certificates.
Equáls $\{$ 10. Eva M. Hockin
\{11. Charlotte Thornton George Street.
Equals ... $\left\{\begin{array}{l}\text { 12. Laura Barley } \\ \text { 13. }\end{array}\right.$ Victoria do.
do. do.
C.

Summary of Certificates of Honour for Regularity and Punctuality of Attendance, \&c., granted to Pupils in the several Public Schools at the Summer Examination.

D.

Summary of Certificates of Honour for Regularity and Punctuality of Attendance, \&c., granted to Pupils in the several Public Schools at the Christmas Examination.

| Name of School |  | Males. | Females. | Total. |
| :---: | :---: | :---: | :---: | :---: |
| Palace Street. |  | 6 | 5 | 11. |
| George ${ }^{\text {The Park }}$ |  | 40 | 27 | 67 |
|  |  | 13 | 6 | 19 |
| Victoria Street |  | 26 | 19 | 45 |
| Louisa | " | 59 | 42 | 101 |
| Elizabeth " |  | 15 | 15 | 30 |
| York |  | 5 | 2 | 7 |
| John |  | 27 | 42 | 69 |
| PhoebeGivins | " | 30 | 48 | 78 |
|  | " | 0 | 15 | 24 |
| Total |  | 230 | 221 | 451 |

Programme of Studies City Public Schoo Pupils from a low Combined Examina

Division 1.-1st and 2nd p tion of words
" 2.-Second and T words in Read
3. -Fourth and 1 derivation of Spelling Book,
\B.-Pupils in Third Divi

Division 1.-Pupils to write
2.-A plain hand, i
" 3.-A good comme

Division 1.-Notation and N tion, Subtract Multiplication
" 2.-Smith and $\cdot M$ inclusive.
" 3.-The remainder o
IV.
ivision 2.-Davies' Gramma
" 3.-Davies' Gramma

Division 1.-Definitions, ace by Map of the
" 2.-Lovell's Easy L to page 42, incl Book Classes, in
" 3. -Lovell's General or from Europe, alternate years.)

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E.

Programme of Studies of the Pupils in the respective Divisions of the City Public Schools, having especial reference to the transfer of Pupils from a lower to a higher Division, and to the periodical Combined Examination of selected Pupils.

## I.-READING AND SPELLING.

Division 1.-1st and 2nd parts of First National Reader ; spelling and explanation of words in Readers.
" 2.-Second and Third National Readers ; spelling and explanation of words in Readers.
" 3.-Fourth and Fifth National Readers; spelling, definition, and derivation of words in Readers. Spelling Book, Canadian Series.
B.-Pupils in T'hird Division to be tested in spelling, by means of dictation.
II.-WRITING.

Division 1.-Pupils to write on slates.
" 2.-A plain hand, including capitals and figures.
" 3.-A good commercial or correspondence hand.

## III.-ARITHMETIC.

Division 1.-Notation and Numeration, to nine places of figures. Simple Addition, Subtraction, and Multiplication; with the Addition and Multiplication Tables.
" 2.-Smith and *McMurchy's Elementary Arithmetic to page 69, inclusive.
" 3.-The remainder of Smith and McMurchy's Elementary Arithmetic.
IV.-ENGLISH GRAMMAR.

Jivision 2.-Davies' Grammar, to page 51 inclusive.
" 3.-Davies' Grammar, to the end.

## V.-GEOGRAPHY.

Division 1.-Definitions, according to Lovell's General Geography, illustrated by Map of the World.
" 2.-Lovell's Easy Lessons in General Geography, from the beginning to page 42, inclusive ; or from page 44 to the end. (For Third Book Classes, in alternate years.)
" 3. -Lovell's General Geography, to the end of South America (page 53) ; or from Europe, beginning on the same page, to the end. (In alternate years.)

## VI.-HISTORY.

Division 3.-Collier's British History, from the beginning to page 168, inclusive ; or from page 169 to the end. (In alternate years). Outlines of the History of Canada, to be communicated by Teachers, according to Hodgins.

## VII.-MENSURATION.

Division 3.-Text Book ; National Treatise. The whole of Section 2nd. Section 3rd omitted. Section 4th to Problem 13, inclusive. Also, from page 144 to page 164, on "Artificer's Work."
VIII. -ALGEBRA.

Division 3.-Colenso's Algebra, to Simple Equations, inclusive.

## IX.--GEOMETRY.

Division 3.-1st and 2nd Books of Euclid.
N.B.-The study of subjects VII., VIII., and IX., is optional, but credit will be given at the Combined Examination for proficiency in them, which will be taken into account in the award of Grammar School Scholarships.

## X.

Instead of the last named three subjects, or, in addition to them, Book-keeping may be taken by any Senior Pupil, at the wish of his parent or guardian. The National Book-keeping to be used for this purpose.

Vocal Music and Drawing are regarded rather as School recreations than as School work to be required.

> JAMES PORTER,
> Local Superintendent.

Sanctioned by " Board of School Trustees," as revised and amended, October 7th, 1868, September 1869, and May 4th 1870.

Books, acc., required for

See School Regulations,

First 1
Second A Slat

Second Third
A Slate.
A Copy-
Smith a
Davies'
Lovell's

Fourth 1
Fifth Na
Spelling.
A Slate.
A Copy.1
Smith an
Davies' E
Lovell's C
Collier's
FOR I
National '
Colenso's
Euclid's I
FOR $P$
The Nation

Sanctioned by Board of Sc and May 4th. 1870.
F.

Books, Acc., required for the use of Pupils in the respective Divisions of the Public Schools of the City of Toronto.

See School Regulations, No. 6, and instructions to Teachers, No. 20. page 11.

## FIRST DIVISION.

First part of First National Reader.
Second part of First National Reader.
A Slate.

## SECOND DIVISION.

Second National Reader.
Third National Reader.
A Slate.
A Copy-Book.
Smith and McMurchy's Elementary Arithmetic.
Davies' English Grammar.
Lovell's Easy Lessons on General Geography.
THIRD DIVISION.
Fourth National Reader.
Fifth National Reader.
Spelling-Book-Canadian Series. A Slate.
A Copy-Book.
Smith and McMurchy's Elementary Arithmetic.
Davies' English Grammar.
Lovell's General Geography.
Collier's British History.
FOR PUPILS IN MATHEMATICS.
National Treatise on Mensuration.
Colenso's Algebra.
Euclid's Elements.
FOR PUPILS IN BOOK-KEEPING.
The National Book-keeping.
JAMES PORTER,
Local Superintendent.
Sanctioned by Board of School Trustees, October 7th, 1868, September, 1869, and May 4th. 1870.

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## APPENDIX III.

Secretary's Abstract Slatement of the Estimated Cost of Maintaining the City Schools, for the year 1870.

| 1. Annual Interest, at 6 per cent, on permanent Investment of say $\$ 109,000$, for the Eleven School Sites. Buildings, and School Furniture, \&c., (as set forth in No. IV.) | \$6,540 60 |
| :---: | :---: |
| 2. Annual Estimate as the Average Expense of Dilapidations, Repairs to Buildings, \&c. | 2,500 00 |
| 3. Salaries of Secretary, Superintendent, and Forty-six Teachers ; payments to Auditor and Examiners ; and allowances to Ten Caretakers (nine Schools and one Office) | 20,000 00 |
| 4. Rents and Taxes | 20000 |
| 5. Election Expenses | 15000 |
| 6. Coal, Wood, and Cutting Wood (Winter 1869-70) | 1,750 00 |
| 7. Insurance on Ten School Buildings, Furnitnre, \&c. | 50000 |
| 8. Printing and Advertising ; Maps, Prize Books; Pens, Ink and Stationary for the Schools; and Stationary for the Board and Offices | 70000 |
| 9. Miscellaneous Expenses | 61000 |
|  | \$32,950 00 |

## APPENDIX IV.

Secretary's Statement of the Lstimated Value of the School Premises, Sites aud Buildings belonging to the Board of Trustees of the City of Toronto, at the 31st December, 1870, namely:
Ward of Saint f The Park School ............................. \$9,250 00
David. \{George St. "
9,25000
Ward of Saint Lawrence-Palace Street Shotlo $\$ 18,50000$ accommodate 4 instead of 2 Divisions as heretofore... ........... 8,50000
Ward of Saint ( Victoria Street School.........................15,000 00 James. House and Lot, corner Church and Alex( ander Streets, betght for School purposes 3,800 00 18,50000

Add for Inside Fitting-up, Furniture, and School Apparatus estimated at say

6,500 00
Total $\qquad$ $\$ 109,00000$
(Certified,)
Tononto, January, 1871.
G. A. BARBER, Secretary,
B. S. T.
7.-John Street Sch Mr. R. Armstro Mr. G. Ringhan
S.-Phœbe Street Sc Mr. L. Ritchey. Mr. Hubbard. Mr. G. Ringham
9.-Givins Struet Sch Mr. L. Ritchey ..
10. - York Street Scho Mr. R. Armstrong Mr. G. Ringham Jacques and Hay, and Seats, \&c. Boxall, Stoves \&c.,

0 . Tolliver, Whitewashin Wm. Berry, emptying Messrs. Boxall, takin new pipes \&c., and Mr. J. Greenlees, services,

Reglazing at all the School East.
West
Centre

Sweeping Chimneys, at all Moving and Repiling Wood Repairs to Gas Fittings do. to Office Furniture . Sundries, Hardware \&c Jiscellaneons.

Carried forwar

## $89$



Brought forvard......... ................ ...................... \$26,092 96

## 7. Printing and Advertising ; Stationery ; and other School Requisites, viz. :- <br> The Guardian Office, School Report, 1869 <br> ..... $\$ 8191$

Mr. H. Rowsell, Printing General, \$62 56; do. Special, \$98 ..... 16056
The Globe Company, Printing... ..... 1200
Copp, Clarke, and Co., Litho- ..... 2100
Education Office, Prize Books, $\$ 1703$; School Maps, \$34 25 ; ..... 5128
Mr. H. McElwaine Slate-paint- ing all the School Black- boards ..... 17000
Messrs. Buntin Bros., Pens, Holders, for Scnool Pupils. ..... 9000
Messrs. Arthurs and Co., Tow- els and Dusters, for School use ..... 1966
Messrs. Joseph and Co., Ther- mometers, for School use ; and epairs to School Clocks ..... 925
Mr. H. Rowsell, Stationers, lnk, \&c., for the Schools, $\$ 7136$-for the Offices and Board, $\$ 3035$; and Blank Books, ruled to pattern, $\$ 3375$ ..... 13446
Advertising-City Papers ..... 725
Chalk, $\$ 500$-Acid, $\$ 350$ ..... 850
School Books for an lndigent Pupil ..... 140
Sample Box Crayons and charges ..... 115

Brought J
S. Misceellaneous, viz.

Returning Officer
Messrs Ross, Lau
Messrs Fulton \&
Cab Hire for Com Gas account for tl Post Office accoun Copying voters lis Overpaid account
9. Debentures-Principal issued for Sch 1870 $\qquad$
1870
Balan

Toronto, January, 1871.
G. A. BARBER,
\$26,862 62
Returning Officers, School Trustees' Elećtions.. ... \$107 00
Messrs Ross, Lauder \& Co., Professional servives... 2958
Messrs Fulton \& Michie, Candles, School Lectures. 1680
Cab Hire for Committees, Secretary and I. Supt... 5825
Gas account for the year................................... 2020
Post Office account and postage stamps ............... 1153
Copying voters lists, Trustees Election ............... 400
Overpaid account at Dec. 31st, 1869..................... 2960
9. Debentures-Principal, Interest, and Sinking Fund, $\quad 27696$
issucd for School Buildings, and falling due in
1870
issued for School Buildings, and falling due in
$1870 \ldots \ldots . . . . . .$.
Brought forward
S. Misceellaneous, viz. :

| 1870 Total Fxpenditure ........................... ${ }^{31,720} 08$ |  |
| :---: | :---: |
|  |  |
|  | 5,553 27 |
| 1871. | \$37,282 35 |

Turonto, January, 1871.
$\$ 37,28235$
G. A. BARBER, Secretary.

> Audited and Approved,

SAMUEL SPREULL.

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\square
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