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## C A T A L O G U E O F S T U D E N T S .

From August 10th to December 31st.

## MALE BRANCH.---Total Number 128.

NAMES.	RESIDENCES.	NAMES.	RESIDENCES.
Allingham, Solomon	Portland.	Jost, James R.	Guysboro, N. S.
Allison, David	Newport, N. S.	Kerr, George, Jr.	Chatham.
Allison, Henry B.	Sackville.	Killam, Thomas	Yarmouth, N. S.
Allison, Francis	"	Killam, Frank	"
Avery, James F.	Horton, N. S.	Killam, Charles	"
Ayer, Nehemiah	Sackville.	Langan, Charles F.	Saint John.
Barlow, George G.	Saint John.	March, Nathaniel	St. John's N. Found.
Barrett, Richard W.	Annapolis, N. S.	Melick, John	Saint John.
Beals, C. W.	Aylesford, N. S.	Miller, Joseph G.	"
Beaty, Edward	Parrsborough, N. S.	Monro, James D.	Wallace, N. S.
Black, Joshua H.	Amherst, N. S.	Mosher, Albert	Newport, "
Black, George M.	Dorchester.	McKeel, John G.	Greenwich.
Blair, Benjamin	Truro, N. S.	Olive, Ebenezer	Carleton.
Blair, Isaac	"	Olive, Isaac J.	"
Bliss, James C.	Amherst, N. S.	Palmer, Albert	Sackville.
Botsford, Stephen M.	Moncton.	Peake, James	Charlottetown, P. E. I.
Bouttenhouse, James	New Bandon.	Peake, George	"
Bowser, Richard	Sackville.	Peake, Ralph B.	"
Buckley, James H.	Parrsborough, N. S.	Peck, Allan	Hopewell.
Buskirk-Vau, Edward	Liverpool, N. S.	Peters, Edwin	Chatham.
Caie, Robert	Quochebouguac.	Pidwell, John T.	Charlottetown, P. E. I.
Campbell, Joseph A.	Saint John.	Purdy, Reuben	Westcock.
Campbell, William	Kentville, N. S.	Purdy, James	"
Campbell, Henry	Liverpool, N. S.	Ranney, David M.	Charlottetown, P. E. I.
Carvill, Stephen	Newcastle.	Reid, John	Moncton.
Chandler, Chas. H.	Richibucto.	Reid, John A.	Sackville.
Chandler, Joshua	Dorchester.	Riehey, Theophilus S.	Halifax, N. S.
Chandler, J. Primrose	"	Ripley, Rufus	Nappan, "
Chapman, Douglas	Fort Lawrence, N. S.	Roach, John E.	"
Clements, John W.	Liverpool, "	Roach, Robert D.	"
Colter, John	Keswick Ridge.	Roberts, John C.	Portland.
Davison, Chas. H.	Mill's Village, N. S.	Robinson, Wm. J.	Moncton.
Delaney, William	Londonderry, N. S.	Robinson, David A.	Carleton.
DeWolfe, Charles S.	Halifax, "	Savage, William H.	Londonderry, N. S.
DeWolfe, Charles A.	"	Seammell, Charles	Saint John.
Dickson, Geo. E.	Saint John.	Scott, William G.	Liverpool, N. S.
Dickson, Lucius	Truro, N. S.	Scott, David B.	Windsor, "
Dixon, Robert Y.	Sackville.	Sears, George	Saint John.
Doane, George S.	Saint John.	Sinclair, Daniel	Westcock.
Doherty, David	Mill Town.	Smith, Robert	Saint John.
Evans, Edmund S.	Sackville.	Smith, Samuel	"
Evans, James J.	Huron District, C. W.	Stevenson, James	Richibucto.
Fillmore, John E.	Coverdale.	Stevenson, Henry C.	"
Folkina, Richard F.	Studholm.	Stockton, Thomas C.	Smith's Creek.
Ford, William E.	Sackville.	Storm, John E.	Saint John.
Foster, George I.	Saint John.	Swayne, David	Sackville.
Foster, William	Amherst, N. S.	Taylor, Charles T.	Amherst, N. S.
Fowler, Thomas	Westmorland.	Thompson, Alexander	Saint John.
Fraser, Peter G.	New Glasgow, N. S.	Thompson, Robert	"
Fraser, John B.	"	Tupper, Silas R.	Aylesford, N. S.
Fuller, William	Amherst, N. S.	Turner, J. Albert	Dorchester.
Fullerton, A. K.	Half-Way River, N. S.	Wallace, B. Ansley	Coverdale.
George, Charles	Tintramar.	Wasson, Robert	Saint John.
Gough, Jacob C.	Newcastle.	Weldon, Fletcher A.	Dorchester.
Gross, Reuben	Hillsboro'.	Weldon, Robert A.	Upper Sussex.
Hart, A. W. Mc L.	Cape Canso, N. S.	Welling, Thomas A.	Shediac.
Hart, James R.	Guysboro', N. S.	West, Charles E.	Halifax, N. S.
Henry, Robert N.	Antigonish, "	White, Charles T.	Springfield.
Heustis, Stephen F.	Wallace, "	Wilson, Rufus	Sackville.
Hippeley, George	Saint John.	Wilson, Amos S.	"
Holsted, Chas. A.	Moncton.	Wilson, Charles	"
Howie, John	Sydney, C. B.	Wood, Josiah	"
Irish, Brunswick	Saint John.	Wood, Charles H.	"
Jenkins, Alexander	"	Yuill, Leander J.	Truro, N. S.

Literary Standing.

Thus, being determined by the Record of their daily Recitations, is assigned to the Students at the close of every Term. There are four ranks or degrees of excellence; the *First*, or highest, is occupied by those, who in the judgment of the Officers of Instruction, have succeeded in making very nearly perfect preparation for all Class Exercises in their respective Departments of Study throughout the Term; the *Second* by those who have, in this respect, done exceedingly—the *Third* by those who have done moderately, and the *Fourth* by those who have done only passably well.—TERM ENDING 21st NOVEMBER, 1855.

I.—COLLEGIATE DEPARTMENT.

CLASS 2nd.— <i>First Rank.</i>	Fullerton, A. K.	Black, J. H.
Allison, David.	Killam, T.	Miller, J. G.
<i>Second Rank.</i>	Gross, R.	<i>Third Rank.</i>
Chandler, C. H.	Colter, J.	Peters, E.
CLASS 3rd.— <i>First Rank.</i>		DeLaney, W.
Chapman D.	<i>Second Rank.</i>	DeWolfe, C. A.
CLASS 4th.— <i>First Rank.</i>	Tupper, S. R.	
Weldon, F. A.	Peck, A.	

II.—INTERMEDIATE DEPARTMENT.

CLASS 1st.— <i>First Rank</i>	<i>Fourth Rank.</i>	Welling, T. A.
Henry, R. N.	Beals, C. W.	Fraser, P. G.
McKeel, J. G.	Buckley, J.	Sinclair, D.
Folkins, R. F.	Pidwell, J. T.	Purdy, R.
Reid, J.	Melick, J.	Barritt, R. W.
<i>Second Rank.</i>	Robinson, D. A.	Campbell, J. A.
Wilson R.	Langan, C. F.	Dickson, G.
Foster, W.		Campbell, W.
Doane, G. S.	<i>Class 2nd.—First Rank.</i>	Mosher, A.
Caie, R.	Killam, F.	Campbell, H.
Olive, I. J.	West, C. E.	Jenkins, A.
Wilson, A.	Evans, J. J.	Dickson, L.
Storm, J. E.	Roach, J. E.	Berlow, G. G.
Taylor, C. T.	Fowler, Thos.	Irich, B.
Wasson, R.	Doherty, D.	Sears, G.
<i>Third Rank.</i>	Allison, H. B.	Ayer, N.
Stevenson, J.	Scott, W. M.	Foster, G. S.
Clements, J. W.	Killam, C.	
Ripley, R.	Jost, J. R.	<i>Fourth Rank.</i>
Davison, C. H.	Dixon, R. Y.	Allingham, S.
Thomson, R.	Fillmore, I. E.	Blair, D.
Fraser, J. B.	Weldon, R. A.	Ramsay, D.
Hart, A. W. Mc L.	March N.	Stobton, T. E.
Thomson, A.	Beaty, E.	Blair, J.
Olive, E.	Buskirk-Van, E.	Foro, W. D.
Wood, J.	<i>Third Rank.</i>	Boultenhouse, J.
Kerr, Geo.	Turner, J. A.	

III.—PRIMARY DEPARTMENT.

<i>Second Rank.</i>	Savage, W. H.	Palmer, A.
Monro, J. D.	<i>Third Rank.</i>	<i>Fourth Rank.</i>
Chandler, J. P.	Chandler, J.	Seammell, C.
Peake, J.	Peake, G.	Hippesley, G.
Wood, C. H.	Reid, J. A.	

General Department.

In respect to this also there are four Ranks or Degrees of excellence, and the standing of each Student is determined by the record kept of his conduct throughout the Term. In the *First Rank* those are placed who appear to have been uniformly attentive to all the regulations of the Institution; in the *Second*, those who have been so usually; and in the *Third* those who have been occasionally neglectful.

TERM ENDING 21st NOVEMBER, 1855.

<i>First Rank.</i>	<i>Second Rank.</i>	<i>Third Rank.</i>
Allison, D.	Chandler, J. P.	Sears, Geo.
Beaty, E.	Campbell, W.	Avery, J. F.
Black, J. H.	Monro, J. D.	Dixon, R. Y.
Chapman, D.	Peake, J.	Hippesley, G.
Howie, J.	Fraser, P. G.	Ayer, N.
Colter, J.	Allison, H. B.	Swayne, D.
Fillmore, J. E.	DeLaney, W.	Wood, J.
Folkins, R. F.	Peake, G.	Blair, J.
Fuller, W.	Evans, J. J.	Evans, E. S.
Gross, R.	Killam, F.	Purdy, R.
Fullerton, A. K.	Seammell, C.	Henry, R. N.
Jost, J. H.	Chandler, J.	Welling, T. A.
McKeel, J. G.	Wilson, A. S.	Savage, W. H.
Peck, Allen	Killam, C.	Smith, S.
Read, John	Taylor, C. T.	Boultenhouse, J.
Ripley, R.	Davison, C. H.	Allison, F.
Roach, J. E.	Weldon, R. A.	Blair, B.
Weldon, F. A.	Barritt, R. W.	Killam, T.
Peters, E.	Foster, G. S.	
Wasson, R.	Turner, J. A.	<i>Fourth Rank.</i>
Smith, R.	Stockton, T. C.	Sinclair, D.
West, C. E.	Foster Wm.	Palmer, A.
Kerr, G.	DeWolfe, C. A.	Allingham, S.
Clements, J. W.	Dickson, L.	Ford, W. E.
Scott, W. M.	Jenkins, A.	Tupper, S. R.
Reid, J. M.	Ramsay, J. W.	(Dismissed under censure.
Mosher, A.	Wilson, R.	Dickson, J.
Miller, J. G.	Thomson, R.	Melick, J.
Marsh, N.	Peake, R. B.	Pidwell, J. T.
Langan, C. F.	Stevenson, C.	
East, A. W. McL.	Fraser, J. B.	<i>Expelled.</i>
Fowler, T.	Buckley, J.	Doane, G. S.
Campbell, J. A.	Wood, C. H.	Irish, B.
Caie, R.	Doherty D.	Robinson, D. A.
Beals, C. W.	Buskirk-Van, E.	Storm, J. E.

CATALOGUE OF STUDENTS.

FEMALE BRANCH.—Total Number 119.

NAMES.	RESIDENCES.	NAMES.	RESIDENCES.
Allison, Anno	Sackville.	Bowser, Elizabeth	Sackville.
Allison, Mary	"	Brown, Sarah E.	St. Eleanor's, P. E. I.
Allison, Susan	"	Buckley, Bessie	Parraboro', N. S.
Anderson, Lucilla A.	"	Busby, F. G.	Saint John.
Baker, Lydia A.	Point Pleasant.	Busby, Maria	"
Barker, H.	"	Caldwell, Elizabeth	Halifax, N. S.
Barnes, Alice	Sackville.	Campbell, A. D.	Liverpool, "
Barnhill, A. ramantha	Point Pleasant.	Chandler, Fanny	Richibucto.
Bent, Sarah A.	Lunenburg, N. S.	Chapman, Augusta L.	Coverdale.
Bent, Amelia R.	"	Chapman, Lucinda	"
Bent, Elvira	Cornwallis, "	Coy, Mary Anne	Fredericton.
Beveridge, Agnes	Andover.	Coy, Catherine E.	"
Black, Agnes	Fredericton.	Dennison, Anne	Horton, N. S.
Black, Rebecca	Sackville.	Dennison, Mary	"
Blanchard, Mary	Truro, N. S.	DeWolfe, M. F.	Charlottetown, P. E. I.
Borden, Martha E.	Cornwallis, N. S.	Dixon, Sarah	Sackville.
Boultenhouse, M.	Sackville.	Dixon, Charlotte	"
Boultenhouse, Elizabeth	"	Doherty, Margaret	Richibucto.
Bowser, S. A.	"	Evans, Mary Ann	Sackville.

NAMES.	RESIDENCES.	NAMES.	RESIDENCES.
Fawcett, A. E.	Tintramar.	Mosher, Matilda	Newport, N. S.
Fawcett, M. A.	Sackville.	Pickles, Louisa	Yarmouth, "
Fawcett, R. J.	"	Pidwell, Maria E.	Charlottetown, P. E. I.
Fawcett, Mary	"	Pidwell, F. A.	"
Fawcett, Mrs.	"	Powell, Elizabeth	Richibucto.
Fowler, Francis	Westmorland.	Pugsley, Augusta	Amherst, N. S.
George, M. E.	Sackville.	Purdy, Dorcas	Sackville.
Godfrey, Julia M.	Dorchester.	Purdy, M. A.	"
Hamilton, Bessie	Cornwallis, N. S.	Ramsay, Eliza	Charlottetown, P. E. I.
Hannington, Charlotte	Shediac.	Ramsay, Margaret	"
Hannington, Julia	"	Randall, Isabel	Nictaux, N. S.
Harris, Augusta	Saint John.	Reid, Anno	Sackville.
Harris, Anno S.	Sackville.	Rice, Eliza	Port Medway, N. S.
Harris, Mary	"	Robertson, E.	Yarmouth.
Hickman, Adelaide	Dorchester.	Simson, Anne I.	Horton.
Horton, M. E.	Sackville.	Smith, Anno H.	Point De Bute,
Horton, M. J.	"	Smith, Sarah E.	"
Howard, Hannah F.	St. Martin's.	Smith, Sarah	Guelph, C. W.
Hull, M. E.	Cornwallis, N. S.	Smith, Elizabeth	Saint John.
Hurlburt, Isabella	Rossville, H. B. T.	Smith, Emma	Halifax, N. S.
Hurlburt, H. E.	"	Sowerby, Jane	Richibucto.
Jardine, Jane	Richibucto.	Tait, M. E.	Sackville.
Jenkins, Hannah	Yarmouth, N. S.	Taylor, Elizabeth	Dorchester.
Jenkins, Eliza	"	Tipping, Jemima	Fox Creek.
Jenkins, Miriam	Saint John.	Trenholm, C. E.	Westmorland.
Jones, Wilhelmina	Moncton.	Trueman, Sarah	Sackville.
Jost, Henrietta	Halifax, N. S.	Valentine, M. A.	"
Kerr, Eliza	Chatham.	Ward, S. M.	Apple River, N. S.
Killam, Hannah	Yarmouth, N. S.	Warner, E. J. C.	Guelph, C. W.
Knapp, E. M.	Sackville.	Weddall, Jane	Hopewell.
Lake, Selina	Keap, N. S.	Weddall, E.	"
Lippincott, Caroline J.	New Glasgow, N. S.	Weldon, Fanny L.	Dorchester.
Lockwood, Harriet	Cornwallis, "	Weldon, Emma J.	"
Lyons, Maria	Sackville.	Weldon, Rebecca W.	"
McLellan, Louisa	Londonderry, N. S.	Wetmore, Josephine	Richibucto.
McLellan, Sarah J.	Sackville.	Wheaton, Millicent	Sackville.
McLellan, Lucy	"	Wood, Augusta	"
McKenzie, Eliza	New Glasgow, N. S.	Wood, Elizabeth	Richibucto.
Milner, Sarah	Sackville.	Woodbury, Harriet L.	Wilmot, N. S.
Milner, E.	"	Wright, Louisa	Charlottetown, P. E. I.
Moore, Sarah	Charlottetown, P. E. I.		

## Literary Standing.

<i>First Rank.</i>	Blanchard, Mary	Buckley, Bessie
Allison, Anno	Campbell, Anno	Dennison, Mary
Bent, Sarah	Chapman, Augusta	Fawcett, Almira
Bent, Amelia	Dixon, Charlotte	Godfrey, J. M.
Bent, Elvira	George, Mary	Harris, Anne S.
Bowser, Sarah A.	Hannington, Charlotte	Horton, M. J.
Brown, Sarah	Hannington, Julia	Jones, Wilhelmina
Chandler, Fanny	Harris, Mary	Knapp, Emeline
Dennison, Anno	Howard, Hannah	Lake, Selina
DeWolf, M. F.	Jardine, Jane	Lockwood, Harriet
Dixon, Sarah	Killam, Hannah	Milner, Sarah
Doherty, M. E.	Lippincott, Carrie J.	Purdy, Dorcas
Evans, Mary Ann	Milner, Ellen	Purdy, M. A.
Fawcett, Margaret A.	Moore, Sarah	Reid, Anno
Hamilton, Bessie	Pickles, Louisa	Ramsay, Eliza
Hull, Mary E.	Pidwell, Fanny	Rice, Eliza
Hurlburt, Isabella	Pugsley, Augusta	Wood, Anno
Hurlburt, Eliza	Robertson, Emeline	Wood, Augusta
Jenkins, Hannah	Simson, Anne I.	
Jost, Henrietta	Smith, Sarah	<i>Fourth Rank.</i>
McLellan, Louisa	Tait, Margaret E.	Anderson, I. A.
Mosher, Matilda	Taylor, Elizabeth	Barnhill, Aramantha
Powell, Elizabeth	Trenholm, Celia	Beveridge, Agnes
Smith, Anne H.	Ward, Sarah M.	Boultenhouse, Eliz'h
Smith, Sarah E.	Weldon, Emma	Bowser, Elizabeth
Sowerby, Jane	Wetmore, Josephine	Bushy, F. G.
Trueman, Sarah	Wood, Elizabeth	Bushy, M.
Warner, E. C. J.	Woodbury, H. L.	Coy, Catherine E.
Weldon, Fanny		Fawcett, Rebecca
Weldon, Rebecca		Jenkins, Eliza
Wheaton, Millicent		Jenkins, Miriam
Wright, Louisa		Lyons, Maria
		Ramsay, Margaret
		Tipping, J. M.
		Weddall, Elizabeth
<i>Second Rank.</i>	Allison, Susan	
Allison, Mary	Baker, I. A.	
Barnes, Alice	Black, Agnes	
	Borden, Martha	

## General Department.

<i>First Rank.</i>	Horton, M. J.	Taylor, E.
Allison, Anne	Howard, H.	Trenholm, C.
Allison, Susan	Hull, M. E.	Warner, E. J. C.
Allison, Mary	Hurlburt, Isabella	Ward, S. M.
Barnes, Alice	Hurlburt, E.	Weldon, Fanny
Bent, Sarah	Jardine, Jane	Weldon, Emma
Bent, Amelia	Jenkins, H.	Weldon, Rebecca
Bent, Elvira	Jost, Henrietta	Wetmore, J.
Black, Agnes	Knapp, E.	Wheaton, M.
Blanchard, Mary	Lake, Selina	Wright, L.
Borden, Martha	Lippincott, C.	Wood, A.
Boultenhouse, M. A.	Lockwood, H.	Woodbury, H. I.
Boultenhouse, E.	McLellan, Louisa	<i>Second Rank.</i>
Bowser, S. A.	Milner, Ellen	Black, Rebecca
Bowser, Elizabeth	Milner, S.	Buckley, Bessie
Brown, S. A.	McKenzie, E.	Campbell, Anno
Bushy, F. G.	Mosher, M.	Chandler, F.
Bushy, M.	Pickles, Louisa	Hannington, C.
Chapman, A. I.	Pidwell, M.	Hannington, J.
Coy, M. A.	Powell, Elizabeth	Horton, M. E.
Coy, C. E.	Pugsley, A.	Jones, W.
Dennison, Anne	Purdy, D.	Killam, H.
Dennison, Mary	Purdy, M. A.	Lyons, M.
Dixon, Sarah	Ramsay, E.	Moore, S.
Dixon, Charlotte	Ramsay, M.	Reid, A.
Doherty, Margaret	Rice, Eliza	Tipping, J. M.
Evans, Mary Ann	Robertson, E.	Wood, E.
Fawcett, Almira	Simson, Anno	<i>Third Rank.</i>
Fawcett, Margaret	Smith, A. H.	Beveridge, A.
Fawcett, Rebecca	Smith, S. E.	Caldwell, E.
George, M. E.	Smith, Emma	DeWolf, M. F.
Hamilton, Bessie	Smith, S.	Fawcett, Mary
Harris, Anno	Sowerby, J.	Godfrey, J. M.
Harris, Mary	Tait, Margaret	Jenkins, E.
Harris, Augusta	Trueman, S.	Pidwell, F.
		Weddall, E.

The following exhibits the Studies pursued in the Female Branch, during the Term, and the number of Ladies engaged in each, viz.:

Penmanship, . . . . .	77	Astronomy, . . . . .	30
Reading, . . . . .	65	Moral Science, . . . . .	5
English Grammar, . . . . .	91	French, . . . . .	29
"    Composition, . . . . .	110	Latin, . . . . .	7
Arithmetic, . . . . .	90	Pencil Drawing, . . . . .	38
Geography, . . . . .	69	Crayon, . . . . .	14
History, . . . . .	31	Oil Painting, . . . . .	8
Algebra, . . . . .	7	Piano Forte, . . . . .	59
Geometry, . . . . .	6	Melodicon, . . . . .	7

## The Mount Allison ACADEMIC GAZETTE.

SACKVILLE, N. B., DECEMBER, 1855.

In presenting to our friends another number of the *Academic Gazette*, we have no ordinary pleasure in being enabled to state, that at no period have the patriotic intentions of the Founder and supporters of this educational Institution, been in more gratifying course of realization than during that which has elapsed since our last issue. The attendance has been greater than in any corresponding Term, and the examination exercises at the close, afforded conclusive evidence to the friends of education present, of the judicious adaptation of the system of instruction, and the ability and zeal of those on whom devolve the labour and responsibility of applying it. These were apparent in the marked advancement of the pupils, generally, in the several departments of study to which their attention had been respectively directed, and their familiarity with the subjects included in the general course of examination, embracing, as it did, a thorough review of the entire work of the Term.

Nor is our gratification limited to the contemplation of results already reached. It stretches onward to the future, and anticipates more of that which is destined to advantage and ennoble these Provinces—the vital germ of a mighty Empire—than our space will permit us to express. To spread the blessings of an education, combining the intellectual and the christian elements, over the whole land, at such charges as will place them within the reach of all who appreciate and earnestly desire their possession, has been, and is the commanding motive to exertion of the honoured Founder, and the Trustees and Officers of the Institution. To this sublime object, and not to purposes of personal enrichment will, nay, must, the efforts of the Board ever be directed. All that has been appropriated, whether as private subscriptions or donations, or legislative grants, has been made subservient to this great end; and we can conceive of only one other object for which we could urge a stronger claim upon the surplus accumulations of the wealthy, or upon the liberality of an enlightened government, than Institutions which are conducted on the principles and for the purposes thus indicated.

During the past summer the Building for the accommodation of young gentlemen has undergone a very thorough repair and refitting. All the rooms have been newly painted and papered. A more commodious Dining Hall has been furnished and opened, new kitchen, pantries, &c., erected, and a variety of other arrangements made, which must promote the regular working of the Institution, and increase the comfort and home-feeling of the pupils.

In relation to the spacious edifice opened in August, 1854, for the accommodation of Female Students, we may repeat the statements made in our last issue, that "it was planned and finished for the express purpose of affording a pleasant, healthy, and desirable residence for Young Ladies requiring a course of liberal educational training. Its apartments

are exceedingly commodious, and the whole Building is thoroughly ventilated upon the most approved principles. It is liberally supplied with Musical Instruments, and its numerous rooms are tastefully and comfortably furnished, so as to present a most inviting home for upwards of eighty resident students. It is designed to be in every respect, in proportion to its extent, equal to any public Institution devoted to the advancement of Female Education on this Continent."

Since our last *Gazette* was issued, several important improvements have been made. Among them may be enumerated, the papering of all the students' rooms—a spacious and airy *Gymnasium*, for the purposes of healthy exercise and agreeable recreation—five new rooms for Music practice—a large and well lighted apartment for classes in Oil Painting—with some alterations in school rooms, rendering them more commodious and convenient. Some progress has been made in suitably fencing and ornamenting the grounds.

New arrangements have been made, to give increased efficiency to our Musical Department, which has been also introduced into the Male Branch. The general direction of this Department has been committed to a gentleman of high attainments, trained and recommended by Professor B. F. BAKER, of Boston, whose talents and wide-spread professional reputation furnish an ample guarantee that the instruction given will be systematic and thorough. Professor Powers will be assisted in the Female Branch by the valuable services of Miss Smith, an accomplished pupil of the same school, and other competent instructors, and we express our utmost confidence that an education on the most approved modern principles of musical science will be here imparted to those who have time and suitable taste for acquiring so delightful an accomplishment.

By this arrangement the other teachers in the Female Branch are enabled to devote themselves to the more uninterrupted prosecution of their duties in their respective Departments, and to general oversight and Government. Thus we trust this Branch, in imitation of its senior associate, will continue to sustain its claims upon the confidence and support of parents and the public generally, while successfully labouring to elevate the tone of female character and influence throughout the Province.

### Female Education.

A few remarks upon the course of study prescribed in the Ladies' Academy, together with the principles which control the general management of its literary department, may not be inappropriate.

We heartily subscribe to the sentiment uttered by a distinguished educator of our times, that "cultivated, well regulated female intellect is the most pressing want of the age." All the measures of the Institution are adapted to this desirable end.

The superior advantages of a systematic course of study recognized universally in colleges and universities, we deem equally indispensable for securing to young Ladies the proper object of all education—mental discipline. A course of study, is earnestly recommended as a means of imparting steadiness and completeness to habits and character, as well as to knowledge; especially as a means of correcting that impatience of thought, that tendency to the desultory and the superficial, which are proverbial failings of young Ladies, and which are fostered by the ordinary modes of female education. Instead of choosing their own studies, on entering, as fancy or chance may dictate, it is considered desirable, whether they remain long enough to finish the course or not, that the *order* of studies prescribed should be followed, as far as circumstances will permit.

It would be superfluous to advocate what must now be considered a settled principle,—that the introduction of the abstruser sciences into a course of study for females, is of the highest utility.

The Mount Allison Ladies' Academy, affords but additional testimony on this point, to that of Institutions of a similar kind, of longer standing

It is only needed to mark from time to time the increasing vigor and correctness of thought, the improvement in judgment, and in the power of concentration, which are plainly perceptible in the young Ladies pursuing these branches, to be satisfied that they are favourable to mental development, a result which we look for with far more anxiety than for the mere display of great acquirements in knowledge. It is pleasing to find that this class of studies is gaining favor with the pupils themselves. So far from being considered as drudgery, they are entered upon and prosecuted with an eagerness amounting almost to enthusiasm, and with the most marked success.

The ornamental branches, without being depreciated or displaced, will always be pursued in subserviency to the solid studies. They will be made the accessories and embellishments of learning, not its substitute. They may thus serve as a recreation, while they aid in perfecting and polishing the work of education.

With reference to physical education. It is constantly kept in view that perfect health is indispensable to success in study, as well as in all the after pursuits of life. Accordingly, provision is made for such exercises as are best calculated to promote the healthy action of the system. A regular course of Calisthenics, comprehending all the movements required to develop every part of the muscular frame, is practised as a part of school duty, no more to be neglected than a recitation, without sufficient reason.

We will only add, that each new term we hail with peculiar pleasure, the unexpected return of some, whom, having finished their anticipated residence with us, we had hardly hoped to see again. This is particularly gratifying, as affording proof that not only have they themselves acquired an interest in study, but that their parents and friends appreciate for them the importance of something more than a casual and interrupted attendance at school to secure thorough mental training.

It proves that they are resolved to give their daughters an education which regards not accomplishments merely, but one which has for its object to modify the character, and to bestow the power of self-control, one which will enable its possessor to enrich the genial atmosphere of home with calm and elevated enjoyments, or in the more expressive words of another, which will enable her "to bring from the world of science, and the world of letters, supplies to make the household fire burn brightly,"—an education which shall prepare the daughter, the sister, and the mother to exert a moral influence, the stronger always for being associated with intellectual vigor.

### Organ for the Hall.

THE desirableness of a powerful and fine-toned Organ, to aid the singing classes, and for use on other occasions, in our new Hall, has been felt since the opening of that fine edifice. The matter was recently taken into consideration by the students in the two branches of the Institution, who, we are happy to say, have, with the concurrence of the officers, formed committees for the purpose of raising the necessary funds for this important object. Their expectation is, that by application to the officers, the present and former students, and other of their friends for *voluntary subscriptions*, the end will be accomplished before the close of the spring Term. The Committee have succeeded well during their canvass in the Academies, and we trust that there will be evinced readiness of mind to encourage their praiseworthy effort, wherever their appeal shall be made. It will be highly gratifying to the Trustees, who have no funds available for this object, to have such a standing memorial of the right feeling by which our young friends have been actuated.

## WESLEYAN ACADEMY, MOUNT ALLISON, SACKVILLE, N. B.

### GENERAL CIRCULAR.

#### MALE BRANCH.

This Branch of the Institution has been opened and in successful operation more than thirteen years. The arrangements which were made for the accomplishment of the important object for which it had been founded were such as obtained for it a high position in the public estimation, very early in its history; and those upon whom the direction of its affairs has devolved have been stimulated and encouraged by its prosperity to continued efforts to render it, in all its departments, ever increasingly efficient. Each year has consequently been marked by valuable additions to its educational facilities, and by more or less extensive general improvements throughout the establishment. And as it will continue to be conducted upon the same principles which have secured for it such enviable and distinguished popularity, and such extensive and continued patronage, the attention of young men and of the parents and guardians of youth is confidently but respectfully invited to it, as an Institution where, under most favorable circumstances, the advantages of a thorough intellectual training may be obtained in safety and comfort.

#### Course of Study, Classification, &c.

THE Course of Study is designed to ensure to the Student thorough preparation for comfortable entrance upon a course, either of special training for Agricultural, Mechanical or Commercial pursuits, or of specific study, for professional life; it is therefore systematic and extensive, including all the branches of Science and Literature, which are taught in the best conducted educational establishments on this Continent and in Great Britain.

The aim in arranging the order in which the several subjects for study succeed each other in the course, has been, not only to secure, to the greatest possible extent, the symmetrical development of all the intel-

lectual powers of the regular Student, but at the same time also to accommodate the class of worthy young men who, being able to spend but a short time in the Institution, wish to devote it all, to particular studies.

The Students being classified according to their respective scholastic attainments, are arranged in three distinct Departments. Each Department is subdivided into classes, and has assigned to it its own appropriate portion of the course of study.

#### I. PRIMARY DEPARTMENT.

This is designed as a preparatory school for such of the more youthful Pupils as may not be prepared for the exercises of the classes in the higher Departments.

##### TIME—TWO YEARS.

##### Studies.

FIRST YEAR:—		SECOND CLASS.
Reading, &c., Penmanship, Mental Arithmetic,	First Lessons in Geography.	
SECOND YEAR:—		FIRST CLASS.
Reading, &c., Penmanship, Arithmetic, (Elementary Rules,) First Lessons in Grammar.		

#### II. INTERMEDIATE DEPARTMENT.

##### TIME—TWO YEARS.

##### Studies.

FIRST YEAR:—		SECOND CLASS.
1st Term. Rhetorical Reading, Geography, English Grammar, Arithmetic.		
2nd " History of England, " " Latin Lessons, " "		
3rd " " " " " " " " " " " "		
SECOND YEAR:—		FIRST CLASS.
1st Term. History of Rome, English Grammar, Latin Reader, Algebra,		
2nd " Book-Keeping, " " Mensuration, &c.		
3rd " Physical Geography " " " " Land Surveying, " "		



## LIBRARY, APPARATUS, &c.

The Institution is liberally supplied with all the auxiliaries desirable for either the enterprising Teacher, to aid him in his work of Instruction, or the ambitious Student, to facilitate his honorable progress.

The Library, containing about three thousand well-selected volumes, is always accessible.

The Recitation-Rooms, Laboratory and Lecture-Room, are amply furnished with Geographical and Astronomical Maps and Globes, and Philosophical, Astronomical and Chemical Apparatus.

## GOVERNMENT.

This will be parental and mild, although strict and firm. Measures of disciplinary severity will be employed only after consultation and serious deliberation, and after the trial of other means has been found insufficient to secure the observance of the rules of order and propriety. Every reasonable precaution will be used to preserve a healthy state of moral feeling. It is determined that no one shall continue in the Academy, whose character and habits are found to exert an influence unfavourable to good morals or good order. Daily records of scholarship and conduct will be made with great care.

The Principal, acting under the direction of the Board of Trustees and Executive Committee, is responsible for the general supervision, government and management of the Branch for Male Students in all its departments, all communications therefore respecting this, should be addressed directly to the Rev. H. Pickard, A. M. The Governor and Chaplain, has a similar responsibility in regard to the Branch for Females, all communications concerning it should therefore be addressed directly to the Rev. E. Evans, D. D.

### Terms.

The Academical Year is divided into three Terms, of fourteen weeks each. The current Term began on Thursday the 22nd November last, and it will close on Wednesday the 27th February, 1856. The ensuing Term will begin on Thursday the 28th February, and close on Wednesday the 4th of June.

The next Academic Year, will begin on Thursday, the 14th August.

### Vacation.

Ten weeks preceding the second Thursday in August.

### Examinations.

Commencing on the last Monday morning of each Term.

### Anniversary Exercises.

On the last day of the Academic Year, Wednesday the 4th of June, 1856.

## MISCELLANEOUS REMARKS.

All who design to become Students in this Institution, should enter, if at all possible, at the commencement of a Term, as the regular classes are then organized; pupils, however, will be received at any time. The only pre-requisites for admission into the Primary Department are a good moral character, ability to read and spell, and age sufficient to enable the Pupil to prepare regularly for recitation.

To ensure the admission of new Pupils at the commencement of the next Term, to either Branch of the Institution, early application should be made.

All the resident Students are required to devote a portion of each Sabbath to the united study of the SACRED SCRIPTURES, under the direction of the officers of the Institution.

Students in good standing in either Branch, can receive an honourable dismissal from the Institution, at the end of the Examination at the termination of any term; and at no other time except in special cases.

Students in either Branch, who may pass a satisfactory examination in all the Studies of any of the Departments, will be entitled to a regular Certificate or Diploma.

Each Pupil should bring with him:—Not less than three suits of clothes; eight day and three night shirts; six pairs of stockings; two or three pairs of shoes; two hats or caps; also a cloak, or overcoat; an umbrella; combs and brushes; and a Bible with marginal references.

Parents are particularly requested to send every Article of Clothing marked with the name of the Pupil in full.

Parents and Guardians are respectfully requested to write to the Principal or the Governor and Chaplain directly, should they find it necessary to recall a Student in Term-time.

Parents and Guardians are earnestly advised that students should be furnished very sparingly, if at all, with spending money. Money sufficient to meet incidental expenses should be lodged with some officer of the Institution, or with some other responsible person.

### Confidential Recognition.

At the first session of the Conference of the Wesleyan Methodist Church in Eastern British America, held in Halifax, in July last, the state of the Mount Allison Academy was taken into consideration, with certain suggestions laid before that Body by the Trustees, relative to requisite alterations in the Charter of the Institution, in order to adapt it to the new organization of the Church. Those suggestions met with the cordial approval of the Conference, and immediate steps will be taken by the Executive Committee of the Board to obtain from the Legislature of New Brunswick the necessary enactment.

The subjoined resolutions were passed by the Conference, and appear in its published Minutes. The Conference appointment of Trustees will take effect from and after the Legislative amendment of the Charter of the Academy:—

"That this Conference approves of the change which by the authority of the Board of Trustees of the Mount Allison Wesleyan Academy, it is proposed shall be made in the mode of appointing the Trustees, and in the construction of the said Board, so that it may hereafter consist of the President of the Conference, or in his absence the Co-delegate, the Secretary of the Conference, the Principal of the Academy, the Governor and the Chaplain of the same, for the time being, and four ministers and seven lay members to be appointed annually by the Conference.

"That the Rev. John Beecham, D. D., or in his absence, the Rev. Matthew Richey, D. D., the Rev. Wm. Temple, the Rev. H. Pickard, A. M., the Rev. E. Evans, D. D., the Rev. R. Knight, the Rev. T. H. Davie, the Rev. J. McMurray, the Rev. M. Pickles, Chas. F. Allison, Esq., John H. Anderson, Esq., Gilbert T. Ray, Esq., Hon. C. Young, Hon. S. Fulton, Geo. H. Starr, Esq., and Mariner Wood, Esq., be and are hereby appointed, and requested to act as Trustees for the ensuing year.

"That, as it is supposed that the appointment of a Committee of Visitors, to attend the Examinatory and Anniversary exercises, to notice generally the state of the Institution in all its departments, and to report thereupon, both to the Board of Trustees, and to the Conference, may tend to promote the interests of the Academy, the following esteemed friends are appointed and respectfully requested to constitute such a Committee for the ensuing year, viz:

Samuel L. Shannon, Esq.; James Olive, Esq.; Ralph Brecken, Esq.; The Hon. Judge Wilnot; William K. Dudman, Esq.; Joseph Salter, Esq.; Nathan Tupper, Esq.; The Hon. James J. Rogerson."

The estimate placed on the Institution by the Conference, may be further gathered from the following extract from its Pastoral Address to the members of the Church under its jurisdiction:—

"The pre-eminent advantages which the EDUCATIONAL INSTITUTIONS AT SACKVILLE afford for the mental and moral training of Youth, demand, united with the expression of our lasting obligations to their munificent Founder, the record of our gratitude to Him who disposeth the hearts of his servants, and whose influence it is not less our duty than our delight to recognise in the establishment and extension of these dispensaries of knowledge, whilst they furnish a plain and powerful motive for commending to you, the support, in fullest vigor, of such valuable means of high and healthful instruction. Under the able and assiduous labours of its learned Principal, the Academy for young gentlemen has been conducted to a position of great celebrity; and it is our firm and fervent hope, based upon the success which has rewarded the well directed energies of a gifted Preceptress, in its inaugural year, that a reputation as favourable and well founded will attend the department for young ladies. The judicious exercise of the various offices of his important station, by DR. EVANS, the Governor and Chaplain, has received our warmest appreciation, and is now with much satisfaction referred to as an additional ground for confidence in the future management of our United Institute. In addition to all the hopes of prospective usefulness, which the evidences of its past success and present prosperity excite, you have the assurance supplied by the fact that it has now, by the action and spontaneous proposal of its original trustees, been unreservedly placed beneath the care of this Conference, and that we have gladly recognised it as a National Institute."