ANNUAL REPORT

OF THE

INSPECTOR

OF THE

Public Schools

OF THE

CITY OF TORONTO,

FOR THE

YEAR ENDING DECEMBER 31, 1877

Coronto

T. HILL & SON, CAXTON PRESS, COR. KING AND JARVIS STS.

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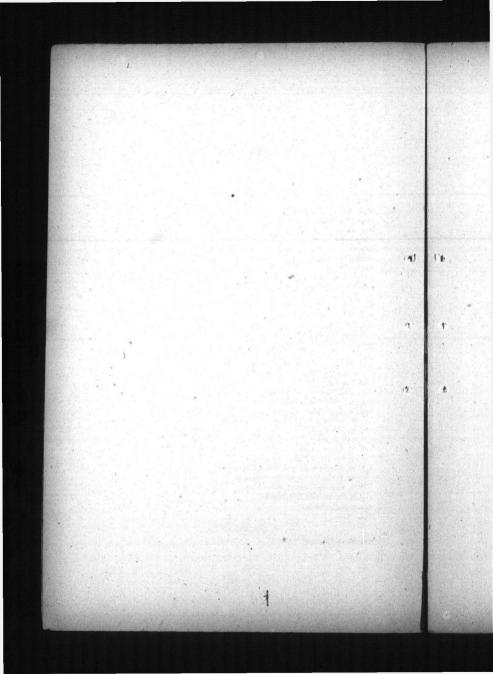
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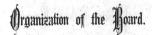


Aublig School Board.

1877.

Ward of St. Lawrence.

JAMES BURNS, Esq
Wand of St. Wavid.
E. P. RODEN, Esq
Ward of St. Thomas.
P. G. DEGRASSI, Esq., M.D Dec. 1877. J. A. MILLS, Esq Dec. 1878.
Ward of St. James.
WALTER S. LEE, Esq
Ward of St. John.
JOHN KENT, Esq
Ward of St. Andrew.
JAMES SLOAN, Esq Dec. 1877. GEORGE WRIGHT, Esq., M.A., M.B Dec. 1878.
Ward of St. George.
W. CAMPBELL, Esq Dec. 1877. GEORGE McMURRICH, Esq
Wand of St. Patrick.
W. W. OGDEN, Esq., M.D
Ward of St. Stephen.
JOHN WINCHESTER, Esq Dec. 1877. FOLLIS JOHNSTON, Esq



Chairman.

W. W. OGDEN, Esq., M.D.

Standing Committees.

I.—On Finance, Assessment and Salaries.
MESSRS. DAVISON, LEE and McMURRICH.

II .- On School Management.

DR. WRIGHT, DR. DEGRASSI, AND MESSRS. CAMPBELL, GALLEY AND WINCHESTER.

III .- On Sites and Buildings.

MESSRS. BURNS, KENT, RODEN AND SLOAN.

IV .- On Supplies.

MESSRS. JOHNSTON, LEE AND BAIN.

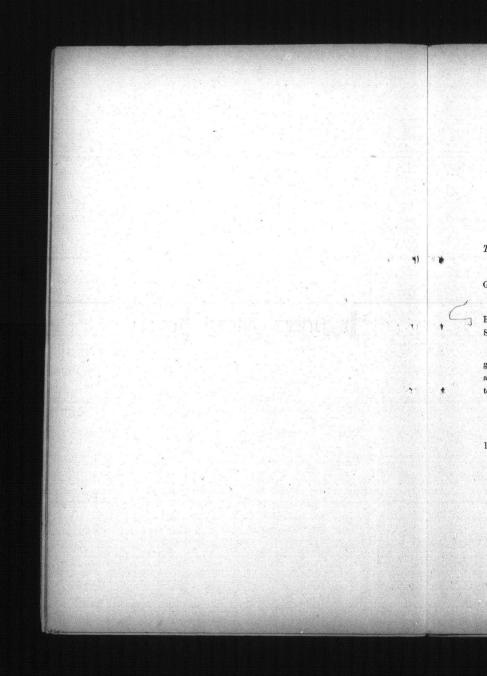
.V.—On Industrial Schools.

MESSRS. PEARSON, MARA AND MILLS.

Officers of the Board.

School Inspector, JAMES HUGHES, Esq.
Secretary, W. C. WILKINSON, Esq.
Solicitor, W. B. McMurrich, Esq., M.A.
Truant Officer, JOHN T. THOMPSON, Esq.
Auditor, WILLIAM ANDERSON, Esq.

Anspector's Annual Report.



Unspector's Annual Report.

To the Board of Public School Trustees of the City of Toronto:

GENTLEMEN.

In accordance with a resolution of your honourable Board, I respectfully submit the Nineteenth Annual Report of the Schools under your charge.

Appended to the Report will be found Statistical Tables which give in detail all important particulars relating to teachers, pupils, attendance, absenteeism, tardiness, studies pursued, cost of maintenance, &c.

ATTENDANCE.

The total number of pupils registered during the year was 11,010.

The average daily attendance was 6,860. Last year it was 5,976.

596 pupils attended school less than 20 days.

1171	"	"	between	n 20	and 50 d	lays
2487	"	"		50	" 100	"
1979	"	"		100	" 150	"
3787	"	44	u u	150	" 200	"
990	"	"	"	200	" 203	66

The number who attended school for over 100 days is 6756. This number would have been larger but for the fact that three schools; Markham Street, the Boys' Home and the Girls' Home, were only opened four months before the close of the year.

To show that the Attendance has been much improved during the year, it is only necessary to state that the Average Daily Attendance increased from 5,976 in 1876, to 6,860 in 1877.

The most correct idea of the relation of the Average to the Registered Attendance is obtained by comparing the average of Monthly Averages with the average of Monthly Registered Numbers.

The average of Monthly Registered Numbers was 7606. This shows an increase compared with last year of 694. (See Table A.)

4)

The average of Monthly Average Numbers was 6,822. This shows an increase of 903 when compared with the corresponding number of last year. (See Table B.)

The average of Monthly Averages was 89.7 per cent. of the average of Monthly Registered Numbers. It was 86.3 last year, 83.4 in 1875, and 80.8 in 1874.

The best average for any month of the year was 93.8, the average for December.

The worst average was 86.3, the average for January.

ABSENTEEISM.

Steady and decided progress continues to be made in checking this greatest of evils in our schools. The number of days lost by absence in 1877 was 52,889 less than in 1876, and 85,879 less than in 1875. These numbers do not, however, show the actual improvement made, as the number of pupils in attendance in 1877 was much larger than in 1876 or 1875, and consequently the number of absences should be proportionately greater. The most correct idea of the improvement made can be obtained by comparing

the number of days lost each year by each pupil, taking the average attendance as the basis of calculation. The numbers of days thus lost were as follows:—

1874												57	days
1875					,			,				40	days
1876												31	days
1877												17	days

It will thus be seen that in one year the number of days lost by each pupil in actual attendance has been reduced nearly onehalf. Nothwithstanding this encouraging change, however, irregularity of attendance is still one of the greatest obstacles in the way of the general advancement of the pupils of our schools, and it will require persistent and united effort on the part of all parties concerned to reduce it to reasonable limits. (See Table C.)

4)

LATENESS.

The improvement in the punctuality was even greater than in the regularity of attendance. Although the daily attendance was largely in excess of the previous year, the lateness was reduced more than 50 per cent. There were 31,476 cases of lateness in 1876, and only 15,272 in 1877. This is less than one-fifth of what it was in 1874. (See Table D.)

CERTIFICATES OF HONOR.

The improvement made in Regularity, Punctuality, and Good Conduct, was shown clearly by the largely increased number of Certificates of Honor received by the pupils. The number granted in 1876 was 2,265; this was increased in 1877 to 4,186.

The Board has decided that these Certificates shall be given only once a year instead of at the close of each Session. This will render them much more valuable than they have been heretofore.

TEACHERS.

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There were 128 teachers in the employ of the Board at the close of the year, exclusive of special teachers in Music and Drawing. There are 22 male and 106 female teachers employed. They hold certificates as follows:

First Class Provincial	47
First Class County Board	18
Second Class Provincial	63

SCHOOL ACCOMMODATION.

Thirty-four teachers were added to the Staff during the year. This reduces the number in charge of each teacher nearly to the legal limit, except in the lowest four grades. In most of these, and especially in the 10th Divisions, the numbers are still far greater than they should be. Temporary accommodation for the pupils of the lowest grades has been provided in certain parts of the City by the renting of halls. This is not a satisfactory method of settling the difficulty however. The halls are not well seated, or lighted or ventilated on proper principles; and the rent paid, would pay the interest on a capital account which would provide more and better accommodation. It is not necessary to erect large schools to meet the present requirements. Several Primary Schools are urgently needed, however. Owing to the rapidly increasing number of advanced pupils in our schools, Wellesley School should as soon as possible be set apart exclusively for the higher grades, as the Dufferin and Ryerson Schools have been. If the Winchester and Niagara Street Schools were doubled in size, they would provide accommodation for the 4th, 5th and 6th Divisions, as well as the large number of junior pupils applying for admission to them.

FURNITURE AND APPARATUS.

The furniture for all classes except the lowest is quite satisfactory. For the 10th Divisions I would strongly recommend

Cornell Settees (St. Louis Primary), manufactured by R. Hay & Co. They are quite as good for pupils who do not write in copy books as desks, and cost only about one-half as much.

Every school in the city requires some apparatus. The articles most urgently needed are globes, calculators, and map-stands.

THE NEW SYSTEM OF GRADING.

The system of classifying the pupils, introduced at the commencement of the year, on the opening of the three new Advanced Schools, has been productive of most excellent results in every way. The attendance is more regular: the difficulties connected with discipline have decreased; the progress made by the pupils has been greater, and the labour of the teachers much less than under the old system. Perhaps the most encouraging results which have followed the adoption of the new system, are the increased average age of the pupils in the senior grades, and the very large increase in the number attending the advanced classes. There were 1921 pupils in the 4th and 5th Book Classes in 1877, and only 1397 in 1876. The older pupils find it to their advantage to remain longer in our schools than formerly, because the teachers of the higher divisions are allowed to devote their whole time to the subjects which should be taught to pupils of the higher grades. This is a very desirable change. The citizens of Toronto have a right to expect our Public Schools to afford opportunities to their children for acquiring a first-class English education. It should not be necessary for a parent to be compelled to pay taxes for the support of Public Schools, and, at the same time, pay fees for the education of his children in the very branches of instruction which the Public Schools are expected to teach. I regard the position taken by the Toronto Public School Board as the right one, viz. : To keep the Public and High Schools separate and distinct from each other, and to provide for the thorough teaching of the higher classes in the Public Schools. Mistakes are frequently made in

comparing the High School system of Toronto with that of other cities, where there are no Public School classes above those reading in the Fourth Book; and some conclude that, because there are not so many candidates for admission to the Collegiate Institute in Toronto as in some other places, the general standard of public education is not so high in Toronto as in those cities where more are crowded into the High Schools. This is an error. The fact is that if all the pupils in Toronto Public Schools who could pass the Entrance Examination to the High School were to be regarded as High School Pupils, Toronto would have nearly as many High School Pupils as all the other cities of Ontario taken together.

I confidently expect, that with the present system of grading, our Public School Scholarship Pupils will soon be able to pass the Intermediate Examination on entering the Collegiate Institute.

TEACHERS' ASSOCIATION.

The Minister of Education, in accordance with powers given him by the School Act of 1877, issued the following Regulations for the organization of a Teachers' Association in each Inspectoral District in the Province:

REGULATIONS RESPECTING TEACHERS' ASSOCIATIONS.

Approved by His Honour the Lieutenant Governor in Council, 22nd June, 1877.

The following Regulations shall apply to, and govern Teachers' Associations:

- In each County or Inspectoral Division a Teachers' Association shall be formed, the object of which shall be to read papers and discuss matters having a practical bearing on the daily work of the school room.
- 2. Officers.—The officers of the Association shall be a President, Vice-President, and Secretary-Treasurer. There shall also be a

Management Committee of five. The officers of the Association and the Management Committee shall be elected annually.

- 3. Meetings.—The Association shall meet once during each half year, and shall continue in session two days, which shall be deemed as visiting days. The time and place of the first meeting shall be fixed by the Inspector. Subsequent meetings shall be held on such days and at such places as the Association may determine.
- 4. Sessions.—The Sessions on the first day shall be from 9 a.m. to 12 m., and from 2 p.m. to 5 p.m. On the second day from 9 a.m. to 12 m., and from 2 p.m. to 4 p.m.
- 5. Programme.—The subjects for discussion and order of business shall be determined by the Management Committee and officers of the Association; and all Teachers in the County or Inspectoral Division shall be notified of the subjects at least one month before each meeting. The work of the Association shall be as practical as possible; and at every meeting, illustrative teaching of classes should form a prominent part of the proceedings. All questions and discussions foreign to the Teachers' work should be avoided. The programme for the first meeting of the Association shall be drawn up by the Inspector, and by such Teachers as he may call to his assistance, of which notice shall be given as above.
- It is recommended that a public lecture be delivered, either by the Inspector or some other suitable person, on the evening of first day's meeting.
- 7. In case one or more persons should be appointed by the Department, for the purposes of more fully enabling the Associations to accomplish the purposes for which they are established, such persons shall report upon the efficiency of each Association, with the view of its being entitled to receive from the Department and County Corporations, the appropriations authorized by the Legislature, and, in the meantime, such report shall be made by the Inspector.

8. In case the Inspector, from time to time, reports to the Department the continued efficiency of the Association, the Association will then, and not otherwise, be entitled to receive the said Legislative and County appropriations.

(Signed)

ADAM CROOKS,

Minister of Education.

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EDUCATION DEPARTMENT, ONTARIO,

Toronto, 11th June, 1877.

In accordance with these Regulations, an Association composed of the Teachers of Toronto and vicinity was organized, and its first meeting was held by the kind permission of the Minister of Education in the Public Hall of the Normal School, on Friday and Saturday, the 14th and 15th of December.

The following is the programme of work done at this meeting:

FRIDAY, DECEMBER 14.

- 9-10. Business Meeting-Adoption of a Constitution, &c.
- 10-12. How to teach Arithmetic till the end of Division— Mr. Levi Clark.
- 2-3.30. How to teach Geography to Senior Classes—Miss M.

How to teach Geography to Junior Classes—Miss B.

3.30-5. How to teach Writing-Mr. A. F. McDonald.

SATURDAY, DECEMBER 15.

- 9-10.30. How to teach Reading to classes below the 4th Book
 —Mr. RICHARD LEWIS.
- 10.30-12. Difficulties in connection with School Discipline—Mr. S. McAllister.
- 2-4. Best method of Parsing and Analyzing—I. J. Birch-ARD.

THE PRESIDENT'S INAUGURAL ADDRESS was delivered on Friday evening, at 8 o'clock. Subject: "The Educational Outlook."

George Wright, Esq., M.A., M.D., Chairman of the Committee on School Management, delivered an address before the Association on Saturday evening, at 8 o'clock.

The exercises throughout were of the most practical character; the teachers, both male and female, took an active part in the discussions, and many very valuable suggestions were given. These meetings cannot fail to be of great benefit to the teachers. Several other meetings of the teachers, called by myself to consider various matters relating to the general management of the schools, were held during the year.

The Officers of the Association for the year 1878, are:

PRESIDENT, Mr. James Hughes; VICE-PRESIDENT, Mr. R. W. Doan; SECRETARY-TREASURER, Mr. R. McCausland; Committee of Management, Miss Buik, Miss Fraser, Mr. McAllister, Mr. McDonald, and Mr. A. Hendry.

PROFESSIONAL AND REFERENCE LIBRARY.

The School Board and the Teachers of the Public Schools of the City are to be congratulated on the fact, that a Professional and Reference Library has been established by the Board. Although it is small, it is select, and, it is to be hoped, that it is but the beginning of what may yet grow to much larger proportions. It is impossible to calculate the benefit to be derived from the reading of good works on Education by teachers. The teacher who is too young, or too old, or too indifferent, to be interested in studying standard educational literature, and keeping himself thoroughly acquainted with the most advanced ideas in connection with his profession, is not worthy of the honourable and responsible position he occupies.

WRITING.

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This subject is one of the greatest importance to the majority of the pupils attending our schools. I found, on my appointment, no less than thirteen varieties of writing books, some with head lines and some without, in use in our schools. Nine distinct kinds were found in one room. There was no attempt to teach writing to the whole class, in most cases; each pupil was a class by himself. I immediately called a meeting of the Head Masters, and submitted to them all the systems of writing available in Toronto. The result was that nine books of the Payson, Dunton and Scribner Series were selected, and approved by the Committee on School Management. The wholesale publishers in Toronto imported their Copy-books from Glasgow, and for a time they were satisfactory, so far as quality of paper and engraving were concerned. They soon began to deteriorate, however, and for the last year have not been at all creditable to their publishers, or satisfactory to our teachers. I hope, therefore, that the Board will consider the adoption of a series of Copy-books of a better character than those now in use in our schools.

I am glad to be able to report that much progress has been made in the method of teaching writing during the past year. The subject has been twice discussed by experts before the teachers, and a uniform method adopted, so that when a pupil is promoted from one school to another, he is not compelled to alter his method of sitting, holding the pen, &c. Every pupil in a class is also required to write the same copy on four, or at least three days of each week.

The teacher is therefore able, in a very short time, to explain to the whole class the chief points to be attended to in the lesson for the day. The explanation is thus given to all in the same time that would be required for each one, if all wrote separate copies; thus a great saving is effected in time, and a great deal more teaching given to each individual, than could possibly be done otherwise.

There is one apparent objection to the method, which at first

sight, and to those who have not thought carefully on the subject, seems to have some force. As every pupil is not present every day, it follows, that, when the absent pupils return, they will have to leave unwritten, the copies written by the class, while they were absent. It would not do for them to write these at home, because they would almost invariably write in a hasty and careless manner, which would produce bad effects. Here, therefore, comes the difficulty.

When the class has reached the last copy in the book, and is ready for new books, there may be a dozen or more pupils who have some pages unfinished, and their parents raise an outcry against getting new books. They do this under the impression that the old books are no longer of any use. I fear that, in some cases, even the teachers have helped to convey this impression. This is entirely wrong, however. Every pupil should have two writing books at the same time, the regular class book, and a book for writing in every fourth or fifth day, while those who have back copies unwritten in the regular class book are completing them. This extra book may be either the unfinished old book or a blank book in which the pupil may write something written on the blackboard by the teacher. In this way every pupil will be able to utilize the unfinished pages of his old book, except those who are absent about one-half or more of the school time; and it would be a serious mistake to injure those who are regular, for the sake of those who are irregular. I am quite convinced that it is only necessary for parents to understand the method, in order to secure their full approval and co-operation in teaching writing as we do other subjects, by the class, instead of the individual method.

INDUSTRIAL TRAINING FOR GIRLS.

In my report for 1874, I called attention to the fact, that the time set apart for "needle work" in our female departments was, in my opinion, spent very unprofitably; no system seemed to be adopted at all. There was no class teaching; Tatting, Crochet-work, Beadwork, Wool-work, Knitting, Sewing, Straw-work, &c., &c., by the pupils of the same division, at the same time, and the teacher, in many cases, took no part in explaining how to do any of the work whatever. I regret to say that, in the multitude of other matters with which the Board has had to deal, this has been overlooked. I therefore again call attention to it, hoping that the work may be made more systematic and practical than heretofore. There is no reason why every pupil in a class should not be engaged in doing exactly similar work, at the same time.

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Neither is there any reason why a teacher should not explain to every girl in her class how to sew, or hem, or tuck, or knit, or darn, or do any similar work, at the same time; just as she shows how to work a problem or to parse a word at the same time. The work to be done can be arranged to suit the capabilities of the children in the different divisions, just as is done with other subjects. There is an official programme, laid down by the Education Department for the Schools of Ontario, in needlework. It is exactly similar to the programme of the Public Schools in London, England. It is as follows:

First Class. Threading Needles. Hemming; for instance, Strips of Calico, or a Plain Pocket Handkerchief. Knitting—a Plain Strip.

Second Class: Hemming, Seaming or Sewing, Felling, Fixing a Hem—e. g. Child's Pinafore. Knitting—a Ribbed Muffatte.

Third Class. Hemming, Seaming, Felling, Stitching, Sewing on Strings—e. g. a Pillow Case. Knitting—a Child's Plain Sock.

Fourth Class. Button-holing, Sewing on Buttons, Stroking, Setting in Gathers, Marking—e. g. a Plain Day or Night Shirt. Plain Darning. Knitting—a Ribbed Stocking.

Fifth Class. Subject continued.

Sixth Class. Subject continued. Cutting and Fitting Plain Garments. ead-

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It will be seen at a glance, that this is a practical programme, and one which the regular teachers could carry out properly in all the lower classes. In the higher divisions it would be better to have cutting out and fitting taught by a qualified dressmaker. The expense would be small, and the benefit to all classes of the community incalculable. I do not believe that any other subject taught to girls can be productive of so much good to so great a number as needle-work and fitting garments, if it is thoroughly taught.

In England, before any grant is made to an Elementary School, "the Educational Department must be satisfied that the girls are taught plain needle-work and cutting out, as a part of the ordinary course of instruction." No fancy work is allowed in these schools, simply knitting, sewing, mending, darning, cutting out and fitting. This remark applies to Ontario also.

In some parts of England, the School Board purchase cloth at wholesale prices, and supply it to parents at the same rate. If a girl in the lower classes needs an apron, her parents send an order accompanied by the necessary money to her teacher. The teacher purchases the cloth from the head mistress who has charge of it; the little girl is measured and fitted by some of the pupils in the higher divisions under the supervision of the needle-work teacher, and then she hems and sews her own apron under the guidance of her own teacher. In other places, wholesale clothing houses make arrangements with the schools to have certain kinds of garments made by the school girls.

DRILL

During the past year this subject has been introduced more systematically in the higher classes of boys. Captain Thompson, Truant Officer, gives valuable assistance in drilling those classes of senior boys, which are taught by female teachers. The programme followed is that prescribed for the Province by the Education De-

partment. I hope the pupils may soon be sufficiently drilled to justify the Board in holding an Annual Review, as is done in London, by Sir Charles Read.

EXAMINATIONS.

Three written Examinations were held during the year; the Combined Examination and two Promotion Examinations. The Examiners for the Combined Examination were Rev. J. M. King, M.A., Rev. I. Tovell, A. McMurchy, Esq., M.A., and John Patterson, Esq., M.A. The lists of Scholarships and Prizes awarded will be found in the Report of the Examiners. The comparative standing of the different schools in the various departments of study, will be found below by comparing the marks obtained at the Combined Examinations.

The following tables give the standing of the various divisions at the Combined Examination.

FIRST DIVISIONS.

Twelve Pupils from each Division.

Schools and Divisions.	Mathe- matics.	Grammar & Composit'n.	History and Geography.	Reading & Spelling.	Writing & Book-kee'g.	TOTAL.
Marks possible	3300	1800	2400	1920	1320	10,740
Dufferin, Boys	2307	1506	1878	1403	965	8,016
Wellesley, Girls		1487	1689	1448	810	7,695
Ryerson, "	2008	1279	1967	1532	761	7,453
Dufferin, "	1936	1418	1730	1421	904	7,403
Ryerson, Boys	2025	1294	1786	1328	789	7,222
Wellesley, "	1986	1303	1466	1243	696	6,694

SECOND DIVISIONS.

Ten Pupils from each Division.

Schools and	Divisions.	Mathe- matics.	Grammar & Composit'n.	History and Geography.	Reading, Spelling & Derivation.	Writing.	TOTAL.
Marks possible	an maintain antiche	2250	1500	2000	1600	600	7,950
Wellesley, Girls			1020			479	
Dufferin, "		1196	956	1135	991	435	
Ryerson, "	46.16.14.34.04.61	1194		1016		468	
" Boys		917	572	1176	745	444	
Dufferin "		641		878		471	
Wellesley, "		621		1086		429	

THIRD DIVISIONS.

Ten Pupils from each Division.

Schools and Divisions.	Arithmetic and Mensurat'n	Grammar & Composit'n.	History and Geography.	Reading & Spelling.	Writing.	Total.
Marks possible	1500	1250	1500	1350	600	6,200
Ryerson, Girls						4,885
Dufferin, Boys	1005	968	862	1021	264	4,110
Ryerson, "	619	750	1067	1064	319	3,829
Dufferin, Girls	745	752	688	974	120	3,279

FOURTH DIVISIONS.

Five Pupils from each Division.

Schools and Divisions.	Arithmetic	Grammar.	History and Geography.	Reading & Spelling.	Writing	TOTAL.
Marks possible	750	625	750	675	300	3,100
Wellesley, Girls	588	490	652	441	213	
John Street, "	519	468	560	523	191	2,261
Ryerson, "	552	401	537	468	189	
" Boys	491	392	502	458	196	
Dufferin, "	475	475	510	368	165	2,013
Wellesley "	537	378	370	455	191	1,831
Dufferin, Girls	434	372	321	512	167	
Victoria Street, Boys	443	272	369	437	222	
John " "	449	266	322	414	168	1,619
Victoria " Girls	469	224	285	381	185	1.545

There were, as usual, two Public Examinations during the year.

HIGH AND PUBLIC SCHOOL EXAMINATIONS.

As I find some confusion of ideas existing in reference to the various High and Public School Examinations, I take the liberty of explaining the functions of those with which we in Toronto are concerned.

- The Combined Examination is simply a local Examination.
 It has been conducted for many years by the Toronto School Board in order to test the comparative progress made by pupils of the same grades in the different schools of the City. It is now confined to the highest four divisions. The Examiners are appointed annually by the Board, and are selected from gentlemen not connected with Toronto Public Schools.
- 2. The High School Entrance Examination is a Provincial Examination for the admission of pupils to the High Schools and Collegiate Institutes. The Papers are prepared by the Central Committee, and examined by a Local Board at each school, consisting of the Chairman of the High School Board, the Chairman of the Public School Board, the High School Master, and the Public School Inspector. The expenses are paid in Cities by the Public School Board. I am of opinion that in justice to the Public School Board they should be paid by the High School Board. They are held twice a year.
- 3. The Intermediate Examination is also a Provincial Examination. It is intended as the basis for dividing the High Schools into Upper and Lower Schools. The Papers are prepared by the Central Committee, and read by them and Sub-Examiners, who act under their supervision. The Inspectors are the presiding Examiners at the Intermediate Examinations. They are held twice a year. Passing the Intermediate Examination is regarded by the Education Department as equivalent to taking a Second-class Non-Professional Certificate, Grade B.

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SCHOLARSHIP PUPILS AT THE COLLEGIATE INSTITUTE.

Twelve pupils from the Public Schools receive Scholarships Annually, entitling them to free tuition at the Collegiate Institute for two years. I regret that all these pupils do not remain two years at the Institute. It is pleasing, however, to find that those who are in attendance from year to year, continue to take a high position in the prize lists. The following "Scholarship" pupils passed the Intermediate Examination during the year 1877:

REBECCA CHURCH.
JENNIE MILNE.

JAMES DOUGLAS.
WILLIAM MILLIGAN.
FRED. PASSMORE.

MAGGIE SHEPPARD.

J. J. THOMPSON.

STANDING AT MIDSUMMER EXAMINATION.

J. J. THOMPSON.—III Form—1st in Mathematics, 1st in French, 3rd in English, and Hon. Mention in Classics and Book-keeping.

WM. MILLIGAN.—III Form—1st in English, and Hon. Mention in Classics and French.

EDWARD HAGARTY.—IV Form—Hon. Mention in Mathematics and Classics.

A. Webb.- IV Form.—Hon. Mention in English and French.

Fred. Passmore.—III Form.—Hon. Mention in French and German.

H. WILLIAMS.—III Form—Hon. Mention in English.

ROBERT DONALD,—IV Form—Hon. Mention in Mathematics.

James Douglas.—III Form—Hon. Mention in English.

ELIZA C. STURROCK.—Senior Form—Form Prize in English, 1st in English, 1st in Mathematics, 1st in (French, German and Latin), 1st in (Latin and French), 1st in Book-keeping, and Hon. Mention in Drawing and Chemistry.

AMY FELL.—Senior Form—Form Prize in Mathematics, 2nd

in Mathematics, and Hon. Mention in English, French, Drawing, Book-keeping and Chemistry.

JENNIE MILNE.—Senior Form—Hon. Mention in English, Mathematics, French, Drawing, Book-keeping and Chemistry.

REBECCA CHURCH.—Senior Form—2nd in English, 2nd in (Latin and French), and Hon. Mention in Mathematics.

Jennie Nasmith.—Senior Form—Hon. Mention in English and French.

SARAH LOUDON.—Senior Form—Hon. Mention in English and Chemistry.

ELIZA BALMER.—Hon. Mention in Drawing.

JESSIE SEMPLE.—Hon. Mention in Drawing.

STANDING AT CHRISTMAS EXAMINATIONS.

FRED. PASSMORE.—IV Form.—1st English, 1st Classics, 2nd Mathematics, 3rd in French, 3rd in German, and 6th in Chemistry.

EDWARD HAGARTY.—IV Form—1st Mathematics, 1st French, 3rd English, and 3rd Classics.

James Douglas.—IV Form—1st Book-keeping, 3rd Classics, and 7th in Chemistry.

WM. MILLIGAN.—IV Form—2nd English.

ROBERT DONALD .- IV Form-3rd Mathematics.

W. SMITH.—III Form, Div. B.—1st Classics, 1st German, and 7th in English.

JAMES ACTON.—III Form, Div. B—8th English, and 5th Classics.

A. DEWDNEY.—III Form, Div. B-3rd Classics.

JOHN L. POTTS.—III Form, Div. B-4th Classics.

REBECCA CHURCH.—Senior Form.—1st French, 1st Latin, 3rd English, 4th Chemistry, and 4th Book-keeping.

AMY Fell.—Senior Form—2nd French, 3rd Chemistry, 4th English, 5th Mathematics, 5th Book-keeping, and 7th Drawing. JENNIE NASMITH.—Senior Form—8th English and 6th Drawing.

SARAH LOUDON.—Senior Form—5th English, and 5th Chemistry.

MAGGIE SHEPPARD.—Senior Form—4th Mathematics, and 5th French

ELIZA BALMER. - Form B-2nd French, and 2nd Latin.

JESSE KETCHUM PRIZES.

The bequest of the late Jesse Ketchum, Esq., was distributed in prizes to the pupils of the various schools on the 25th and 26th of June, by J. G. Hodgins, Esq., L.L.D., and John Gillespie, Esq., assisted by Rev. Septimus Jones and Rev. A. H. Baldwin.

These prizes were given to the pupils in each class, who had the best record during the whole session for Regularity, Punctuality, Good Conduct, and Diligence in the preparation of Lessons. One-half the amount distributed was expended in Bibles, and the other in works carefully selected from the books published by the Religious Tract Society.

GOVERNMENT GRANT.

The amount received during the year from the Government Grant was \$6,631. The whole amount set apart for Toronto was \$8,274. The Separate Schools received \$1,643. The sum of \$8,274 is apportioned to Toronto, on the basis of its population, when compared with the other municipalities of the province at the time of the last census. This sum is then divided between the Public and Separate Schools, according to their average attendance. The amount received per pupil, was a little over \$1.13. This sum changes every year, and becomes less (per pupil) as the average attendance increases. The sum, \$8,274 remains fixed for five years, until the next census, unless the Provincial Grant is increased.

PROGRESS OF THE PUBLIC SCHOOLS.

Table H gives a comparative statement of various items relating to the Schools since 1844. It will be seen by reference to it, that the increase in the attendance at our Schools has been very rapid.

In 1857 the Average Registered No. was 2480, the Daily Attendance, 1863

"1867 " " 3364, " " 2609
"1877 " " 7606, " " 6760

The Registered and Average Attendance have thus been more than doubled during the past ten years.

Respectfully submitted,

JAMES HUGHES.

Public School Inspector.

Toronto, February 6, 1878.

Statistical & Reserence Cables.

TABLE A. Showing the Registered Number of Pupils in each School for each Mouth.

	SCHOOLS.	JAN.	FEB.	MAB.	APRIL	MAY.	JUNE.	July.	SEPT.	0ст.	Nov.	DEC.	Monthly Registere Numbers
		687	706	688	969	663	613	558	677	199	639	809	654
Ounerli		765	764	74	756	734	707	648	744	729	716	989	727
Sarsara		670	RAS	651	635	605	563	523	929	622	604	574	614
ryerson		333	351	350	376	394	385	353	388	405	397	383	374
BILE Others		377	347	330	356	367	362	312	362	373	372	342	352
George Surger		431	447	437	471	448	424	395	487	484	470	450	449
V ICTOTIA		454	450	14	475	479	465	405	484	494	484	446	462
Joursa		4	434	435	460	459	460	442	487	518	497	467	464
DOUBLE CO		588	597	594	694	694	675	638	-716	727	200	682	665
nœbe		911	616	204	207	202	213	194	224	240	226	216	214
alace		957	196	096	973	303	303	281	337	322	321	308	294
arliament		311	217	311	354	366	360	329	374	356	346	334	342
Winchester		144	170	168	006	616	500	190	232	263	258	250	212
hurch		076	923	937	953	973	261	242	264	299	306	306	265
Lizabeth		916	300	166	943	938	225	161	256	267	246	230	233
York		331	336	337	357	367	352	339	331	323	319	307	336
Sathurst		214	390	315	330	376	353	345	376	412	400	389	358
Nagara		916	936	939	271	279	279	254	300	322	305	254	569
rivins		138	138	136	143	162	991	158	191	157	162	153	152
Borden		8	2	200	78	84	69	58	83	11	20	29	72
esheville		8	\$	20	2	;	•		Ξ	103	100	94	102
Markham									66	93	68	98	92
Soys' Home									80	85	80	81	81
THE TROME							-	1	-	-		-	1
		1911	7980	7169	7637	7705	7444	6852	8209	8329	8113	7713	2006

TABLE B.
Showing the Average Attendance at each School for each Month.

SCHOOLS.	JAN.	FEB.	MAR.	APRIL	MAY.	JUNE.	JULY.	SEPT.	Oct.	Nov.	DEC.
Infferin	698	646	69.1	818	594	563	519	669	900	573	57
allaslav	699	685	677	687	673	929	690	669	676	657	65
	659	618	593	576	547	513	485	580	578	557	53
	586	296	298	318	329	338	331	344	359	353	351
Stroat	310	308	586	306	304	317	296	332	334	335	32
, , , , , , , , , , , , , , , , , , , ,	369	380	375	400	401	390	358	426	431	418	41
9	388	396	379	405	414	410	379	434	433	410	41
***	376	390	376	404	411	413	405	440	458	450	44
habe "	208	535	522	604	617	613	109	643	646	641	64
7.	176	184	169	169	177	189	181	197	506	201	19
ent "	212	223	211	235	261	270	260	309	303	295	28
ster "	266	274	251	305	320	317	263	336	317	312	315
*	155	132	149	181	194	190	185	215	234	236	23
h d	197	201	214	231	246	245	238	254	285	295	29
	186	201	196	208	207	198	181	217	233	220	21
Sathurst "	298	294	299	316	325	322	319	305	300	298	29
, , , , , , , , , , , , , , , , , , , ,	278	291	284	599	332	328	326	360	377	365	36
	182	206	208	227	239	259	240	264	264	250	23
	118	123	117	198	138	139	137	148	141	145	14
9	54	4	36	09	64	99	52	72	65	61	9
farkham "				1	1		!	96	82	98	30
e E								88	88	98	9
ome								78	. 78	78	80
	1165	0107	1000	0000	0000	0000	0000	1	007	1	2000

Total

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TABLE C.

SCHOOLS.	Average of	JAN.	FRB.	MAR.	APRIL	MAY.	JUNE.	JULY.	SEPT.	Ocr.	Nov.	DEC.	TOTAL.	Average	age
	tered Numbers.	18 Days.	20 Days.	21 Days.	20 Days.	21 Days.	21 Days.	4 Days.	20 Days.	23 Days.	21 Days. 14 Days.	14 Days.	203 Days.	Pupil.	4
Dufferin	654	109	920			1142	921	961	831	1193	1124	492	1696	151	Davs
Wellesley	727	854	1339			1073	1003	124	721	1166	1194	554	10157	13	,,,
Rverson	614	089	916			1069	1080	187	764	940	894	509	9407	15	,,
Park	374	202	758			942	855	88	809	910	865	451	7955	21	3
George Street	352	450	461			783	947	89	492	718	716	265	6542	19	*
Victoria "		731	1025			116	756	148	735	1155	765	479	8633	19	3
E		775	1071			1282	1249	146	683	1059	1537	546	10790	23	7
John "	464	630	714		I	805	756	128	536	1008	869	391	7929	17	3
,	. 665	903	1044			1526	1450	185	1118	1646	1401	578	12563	19	,,
Palace "	214	596	375			442	418	63	281	533	199	322	4205	20	,
Parliament "	294	558	646			540	299	16	261	573	555	320	5739	19	*
Winchester "		909	77.5			853	855	162	266	684	290	599	6913	20	,,
Church "		384	770			348	428	53	190	454	414	208	3931	19	;
th ".		399	584			479	405	26	137	297	311	192	3725	14	;
York "		280	480			537	459	26	452	654	508	283	4790	21	*
urst "		511	614			651	009	57	253	492	447	257	5145	15	,,
8		373	468	489	399	546	415	25	310	442	626	336	4488	13	99
Hivins "		288	284			554	464	78	381	810	730	262	4821	18	"
Rorden **		193	599			344	348	64	265	384	447	74	3134	21	,,
١.		549	966			307	616	86	96	115	101	74	2272	31	;
			1			•		1	156	251	253	103	763	7	,,
Rove' Home	66								28	14	52	102	196	67	*
Girls' "	81								19	27	35	14	95	-	3
	-														

TABLE D.
Showing the number of cases of Lateness during the year.

	Average of Monthly Regis-	JAN.	FEB.	MAR.	APRIL	MAY.	JUNE.	JULY.	SEPT.	Ocr.	Nov.	DEC.	TOTAL.	Average
	tered Numbers.	18 Days.	20 Days.	21 Days.	20 Days.	21 Days.	21 Days.	4 Days.	20 Days.	23 Days.	21 Days.	14 Days.	203 Days.	per Day.
Jufferin	654	133	ш	97	49	89	65	7	3.5	64	26		410	7.6
Vellesley	727	228	108	82	53	355	30	19	10	24	40		210	000
Zverson	614	141	134	141	101	137	110	30	200	00	110		1100	20
Park	374	196	102	171	41	101	100	70	60	86	711	-	1103	7.0
Joonna Street	250	100	100	101	14	101	col	1:	46	28	20		198	4.3
Tiotomia 46	440	101	156	000	123	7117	451	14	101	100	67		1082	5.3
ICOOLIS 66	1697	181	100	102	130	88	69	9	33	44	34	-	966	4.9
course	402	162	86	87	96	78	44	22	53	51	99		728	3.2
lonn	404	120	138	100	99	14	6	3	9	10	9		504	2.2
hœbe	665	313	246	298	165	157	110	32	87	95	79		1624	00
alace	214	53	49	99	42	39	36	3	15	27	28		374	3.0
arliament "	294	131	191	116	35	49	49	10	35	39	35		674	3.3
Vinchester "	342	139	124	107	87	124	120	11	09	46	30		859	4.5
Murch "	212	87	35	37	31	38	47	4	53	43	38		435	2.1
Glizabeth "	265-	108	109	88	31	43	18	0	12	38	39	14	200	2.2
Tork "	233	203	164	126	107	113	63	18	89	150	73		1141	2.2
Sathurst "	336	94	100	121	63	85	19	13	55	65	72		779	3.8
Niagara "	358	83	69	23	22	49	53	5	22	28	97		464	2.4
livins "	269	65	62	901	40	711	54	3	23	89	55	100	588	5.6
Sorden "	152	45	115	105	29	71	99	3	41	101	26		725	3.6
reslieville	72	34	19	24	91	41	9	1	16	3	2		170	1.
Markham "	102								99	75	34	-	161	25
Soys Home	92	Sept. disk			A	S 1.000 10	10 S 10 S		0	21	53		77	1
Firls, "	81								0	2	0		2	1
Total	2606	2672	2213	2162	1321	1514	1225	190	905	1281	1140	652	15272	75

Showing the Average Number of Pupils to each Teacher during the year. TABLE E.

Showing the length of time the Pupils attended during the year. TABLE F.

SCHOOLS.	Average Registered Attendance.	Number of . Teachers.	Average per Teacher.	Less than 20 Days.	Between 20 and 50 Days.	Between 50 and 100 Days.	Between 100 and 150 Days.	Between 150 and 200 Days.	More than 200 Days.
ufferin	654	12	55	42	26	167	165	344	120
Velleslev	727	12	61	38	74	2.55	195	353	132
verson	614	12	51	22	51	148	137	331	169
ark	374	7	53	34	72	110	93	200	56
Poros Street.	352	. 9	59	29	62	113	95	174	41
Victoria "	449	00	26	33	76	164	111	249	25
onisa "	462	7	99	34	74	143	120	217	99
ohn "	464	.00	58	36	26	145	114	248	57
hahe "	665	1	09	46	107	181	177	369	55
alana "	214	4	53	33	39	63	58	113	14
Parliament "	904	4	73	25	30	200	79	154	25
Vinchester "	342	. 10	68	55	39	63	108	148	35
hard to	616	4	53	14	41	74	65	97	24
Hisabeth "	965	4	99	25	37	97	99	136	22
Ork "	233	4	58	36	46	92	26	109	30
Sathurst 66	336	4	84	13	43	74	72	178	49
Tiomano 66	358	10	45	66	558	145	133	122	46
in the second se	696	4	229	26	25	98	53	137	35
Rondon "	152	. 6	92	9	24	39	39	69	24
oliveille	72		36	13	23	18	31	27	3
farbham "	102	۱-	102	50	58	59	15	12	5
Love' Home	92		92	11	12	82	:	:	:
irls, **	81	1	81	2	4	78	:	:	:
Internal	7606	198	59	596	11711	2487	1979	3787	066
Lotal	2001	-	3						

Drill and Calis-	441	437	415	175	16	64	:	55	53	106	:	:	69	:	:	:	85	5	40	2	:	:	1	213
Domestic Economy.	416	359	374	:	:	:	:			:	:	***	:	:	:::		:	:	:	:	***	::	:	1149
Book-keeping.	483	314	417	:		:	:	:	:	:	:	:	:	:	:	:	-		:	:	:	:	:	1214
Matural Philosophy.	483	314	285		-	:		:		:	:		:	:	:	:	:	****	:	:	:	1	:	1082
Geometry and Mensuration.	488	314	417	:		:	:	:	:	:	:	:	:	:	:::	:	:	:	****	:	:	:	:	1214
Algebra.	483	314	417	:	:	:	:	:	:	:	:	:	:	:	::	:	:	:	:	::	:	:	:	1214
Hygiene.	935	707	828	175	8	288	204	267	62	106	:		:	:	:	:	82	138	:	:	:	:	:	3907
General History.	- 1	181	267	:	:	:	:	:	:	:	:	:	:	:	:	:	:		:	:	:	-	1	498
English History.	644	307	300	:		124	:	109	:	:	:	:	:	:	:	:	:	:	:	:	:	;	:	1493
Canadian History.	644	304	282	175	62	159	117	158	62	47	:	:	***	:	:	:	85	138	:	:	:	:	!	9930
Grammar and Composition.	935	200	828	317	414	658	644	929	935	350	398	451	312	380	369	459	583	396	201	115	145	105	84	10571
Object Lessons.	166	549	282	175	514	929	644	676	982	320	398	451	312	380	369	429	533	896	201		145	106	88	8847
Music.	935	1017	828	585	514	828	644	929	932	320	398	451	312	380	369	429	533	396	201		145	105	84	10805
Drawing.	935	1017	828	535	514	828	644	878	935	320	398	451	312	380	369	459	583	396	201		145	105	84	10805
Geography.	985	1017	828	535	514	829	644	929	982	350	398	451	312	380	369	429	533	396	201	115	145	105	84	11010
Arithmetic.	985	1017	828	585	514	899	644	676	982	820	398	451	312	380	369	429	588	396	201	115	145	201	84	01011
Writing.	985	1017	828	535	514	829	644	878	982	320	868	451	312	380	369	429	588	. 396	201	116	145	105	84	01011
Spelling.	985	1017	828	585	514	829	644	929	986	320	398	451	312	380	369	429	533	396	201	115	145	105	84	01011
Fifth Reader.	895	227	285				N. Carlo						i											400
Fourth Reader.	810	941	991			124	100	109	i.			9						00000			1000			1004
Third Reader.	106	239	282	175	152	159	204	158	200	106	26			25			49	88		86		10	18	1200
Second Reader.		113	*	85	187	141	162	166	500	1	75	194	142	105	144	185	142	128	80	66		90	13	0040
First Reader,		197		268	295	284	278	243	526	148	247	257	170	250	225	244	849	182	121	58	145	75	53	100
SCHOOLS.					Street	"			2		int st	ter co		5	7						nam of	Ше		meter)

TABLE H.

Comparative Statement of the City Schools, under specific headings, from 1844 to 1877, both inclusive.

Year.	City Population.	Average Registered Attendance.		No. of Teachers.	Average No. of Pupils to each Teacher.			cost of ing the cols.	Cost per Child per ann. on basis of Regis- tered Attendance.	Cost perChild per ann. on basis of Daily Attendance.
1844	18500		194	12	100	44 1		s \$5508		\$5 00
1845	19706		108	12	92	12	"	7684		7 00
1846	20565		212	15	81	12	"	8044		6 60
1847 1848	21734		265	13	97	12	"	7484		6 00
1849	23503 24226		431 325	13	110	6	"	3668		5 20
1850	25766		259	13 15	102 91	6	"	3668		5 08
1851	30762		366	16	85	12 12	**	7992	AF 00	6 30
1852	35000		346	16	84	12	"	9624	\$5 80	7 20
1853	40000	1886 1	100	20	70	12	**	10232 12860	5 40	7 40
1854	41500	1971 1		21	69	12	"	16704	7 00 8 50	9 00
1855	42500	3066 1		31	50	12	**	20872	10 00	
1856	43250	2318 1		32	55	12	44	22568	10 00	13 00 12 80
1857	45000	2480 1		36	52	12	**	24216	10 00	13 00
1858	47500	2522 1	987	36	55	12	44	26396	9 69	12 80
1859	45000		150	38	56	12		25212	9 20	11 73
1860	45000	2846 2		38	59	12	**	26044	9 15	11 52
1861	44743	2800 2		38	57	12	44	25640	9 16	11 75
1862	45000	2825 2		38	57	12	**	25054	8 94	11 48
1863	47500		287	38	60	12	**	25636	8 54	11 21
1864	47500	3121 2		39	61	12		26184	8 39	10 91
1865	47500	3248 2		40	56	12	"	26448	8 11	11 75
1866	47500	3139 2		41	58	12	"	27548	8 52	11 17
1867	47000	3364 2		41	64	12	**	26900	7 99	10 31
1868	50000	3657 2		45	62	12	"	29044	7 94	10 33
1869	55000	3906 3		46	68	12	"	30460	7 80	9 73
1870	56000	4106 3		50	- 63	12	"	33348	8 02	10 02
1871	57500	4646 30		52	70	12	"	35000	7 53	9 62
1872	58000	5100 4		61	67	12	"	42500	8 33	10 44
1873 1874	60000	5536 4		65	69	12	**	55500	10 02	12 46
1875	62000	5924 4		75	84	12	"	52000	6 31	10 80
1876	64000 65000	6447 5		90	72	12	"	58772	6 08	10 91
1877	67000	6912 59 7606 6	970	94	73	12	"	60456	6 17	10 13
1011	0,000	170000	ווייים	40	59	12	PO 18, 128	76006	6 90	11 0

TABLE I.

List of Teachers, arranged with a view to secure Equitable Promotion, and showing the Division taught by each Teacher; their Certificates; Places of Training; and the dates at which they entered the service of the Board.

NAMES.	CERTIFICATES.	WHERE TRAINED.	OF BOARD.	CE
Anderson, James PRINCIPALS.	Provincial 2nd B.	Edinburgh, Scotland.		858
Birchard, Isaac J	Provincial 1st A.	Prov. Normal School.		874
Campbell, John	County Bd. 1st A.	Prov. Normal School.	September, 1	868
Clark, Levi	Provincial 1st C.	A TOY: A VOI MAN SOURCE.	November, 1	874
	County Bd. 1st A.	Dublin.	April,	872
Crane, George Doan Robert W	Provincial 2nd B.	Prov. Normal School.	January,	877
Gill, Martin	County Bd. 1st A.	Dublin. Ch. Ed. Society.	November.	859
1.0	County Bd. 1st A.	Liverpool, England.		869
	Provincial 2nd B.	Prov. Normal School.	January, 1	877
	Provincial 1st A.		November, 1	859
:	County Bd. 1st A.	Prov. Normal School.	_	864
McDonald, Adam F.	County Bd. 1st A.	The state of the s	т.	871
	Provincial 2nd B.	Prov. Normal School.	_,	876
Pound Counce V	County Bd. 1st C.	Duce Normal School	June, I	808
Pyne. Albert R.	Provincial 1st C.	Prov. Normal School.		875
00	Provincial 1st B.	Prov. Normal School.		1874
	County Bd. 1st C.		January, 1	1877
Browne Honey	County Bd 1st A		March.	874
Hendry, Andrew	Provincial 1st C.	Prov. Normal School.	September,	1874

TABLE I. (Continued.)
FEMALE ASSISTANT TEACHERS.

NAMES.	DIVISION.	CERTIFICATES.	WHERE	WHERE TRAINED.	ENTERED SERVICE OF BOARD. (Last time.)	RVICE
Miss Margaret Buik " Olivia Dunn " M. J. Koown	First.	Provincial 1st A. Provincial 1st A. County Bd. 1st A.	Prov. No	Prov. Normal School	May, January, April,	1865 1864 1852
" Susan Hamilton . " Charlotte Spotten . " Mary A. Worth	Second.	County Bd. 1st C. Provincial 1st B. Provincial 1st A.	:::	:::	April, April, September,	1858 1866 1870
Charlotte Fraser Elizabeh Kennedy Sarah McCreight Margaret Sutherland Rebecce Thompson E. A. Williams	Third.	Provincial lat C. Provincial 2nd. Provincial lat A. Provincial lat A. Provincial 2nd A. Provincial 2nd A.	:::::	*****	October, November, April. October, October,	1871 1855 1872 1870 1859 1870

FEMALE ASSISTANT TEACHERS. TABLE I. (Continued.)

NAMES.	DIVISION.	CERTIFICATES.	WHERE TRAINED.		ENTERED SERVICE OF BOARD. (Last time.)
Miss Margaret Coyne S. M. Hamilton S. J. Hamilton M. Agres Kelloch M. Jessie Rogers Georgins Round	Fourth.	Provincial 1st C. Provincial 1st E. County Bd. 1st A.	Prov. Normal School.	Pebruary, January, August, April, January, chool.	ry, 1871 7, 1878 6, 1872 7, 1865 7, 1865
"Annie Arnstrong "Annie Arnstrong "Annie I Caneron "Jessie Campbell "Mrs. Annie Carry Miss Anne A. Gruse "Rama Gray "Rama Gray "Rate A. Green "Kate A. Sarelet "Miss Barns Kenedy "Kate A. Sarelet "Miss Jane Suryth Mrs. Rate Stevenson Mrs. Rate Stevenson Mrs. Rate Stevenson	Fifth.	Provincial 2nd A. Provincial lat A. County Bd. lat C. Provincial late G. Provincial late G. Provincial late B. Provincial late B. Provincial late B. Provincial late C. Provincial late C. Provincial late C. Provincial late B. Provincial late B. Provincial late G.	Prov. Normal School.	July, August Cocober, Soptember, Soptember, January, March, March, June,	1861 r. 1875 r. 1870 liber, 1870 y, 1872 i, 1872 i, 1872 i, 1873 i, 1874 i, 1874 i, 1874 i, 1874 i, 1874 i, 1875 i, 1874 i, 1875 i, 1875 i, 1876 i, 1876 i, 1876 i, 1876 i, 1877 i, 18

February, 1876 Mugnst, 1873 September, 1874 September, 1874 September, 1872 March, 1872 April, 1872 April, 1873 April, 1873 April, 1873 April, 1873 April, 1873	May, 1872 April, 1874 April, 1873 February, 1875 September, 1875 September, 1875
	:::::/::
Prov. Normal School	
Prov. N	:::::::
Provincial 1st A. Provincial 2nd A. Provincial 1st G. Provincial 1st B. Provincial 1st B. Provincial 1st B. Provincial 1st B. Provincial 2nd A. Provincial 2nd B.	Provincial 2nd B.
Sixth	Seventh.
Mrs. J. S. Arthurs. Mis. Margard Miss Margaret Fract. Oxfore Grap. May Gunn Mrs. Jallic Loadlay. Mrs. State Royeland Mrs. Kate Royeland Mrs. Mrs. Mrs. Mrs. Mrs. Mrs. Mrs. Mrs.	" Annie Chambers " Ada Frishy " Magaret Funter " Hessie How Miss Magaret Nevron Mrs Georgias Richts " Harriet Somerville

TABLE I. (Continued.)
FEMALE ASSISTANT TEACHERS.

AVEILO.	Division.	CERTIFICATES.	WB	WHERE TRAINED.	NINED.	ENTERED SERVICE OF BOARD. (Last time.)	EVICE).
1	Eighth.	Provincial 1st.	Prov.	Prov. Normal School.	School.	October,	1875
Miss Thomasina Carlyle	77	Provincial 2nd B.	"	"	"	August.	1875
" E. J. Church	**		,,	33	,,,	August,	1875
Freeman	***	Provincial 2nd B.	"	"	,,	October,	1875
" Louisa Lumsden	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Provincial 2nd B.	"	"	,,	August,	1875
Mrs. J. A. McBrien	"	Provincial 2nd B.	"	**	,,	September.	. 1874
	**	County Bd. 1st C.	33	"	,,	August.	1875
Miss Isabella Mearns	"	Provincial 1st B.	33	"	11	September.	. 1875
	**	Provincial 2nd B.	77	"	99	August.	1875
" Ada Rowell	"	Provincial 2nd B.	,,	99	73	January.	187
" E. S. G. Scarlett	,,,	Provincial 2nd B.	33	99	;	Mav.	187
" Martha Sefton	"	Provincial 2nd B.	;	"	9.9	January.	1876
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2nd	,,	"	"	September.	
	25	2nd	,,	"	9.9	October,	
" Mary A. Westman	3		;	"	"	August,	187
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		A 25 - 12 - 1				The state of the s	
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October,	January.	November,	January,	January,	August,	October,	January.	January.	January.	February.	February.	January,	May.	January,			1				
School.	,,	**		,,	**	;	,,	**	,,	,,	9.9	;	,,	,,							
Prov. Normal School.	,,	*		,,	9,9	"	19	,,,	"	"	**	,,	,,	;							
Prov. 1	"	,,		3	"	"	**	**	**	;;	,,	;	**	**							
Provincial 2nd A.	lat	Provincial 2nd B.		Provincial 2nd A.	Provincial 1st.		Provincial 2nd A.	Pud-	Provincial 2nd B.	. =	Provincial 2nd A.		2nd	1st.							
Ninth.	***	***	**	:		*	**	**	,,	**	,,	,,	,	,						-	
Miss Kate M. Allan	2	Mrs. M. J. Charlton	Gorgina Grant	Annie A. Grav		kson	Mrs McChair	Louisa Pavno	F. V. Same	-	Mre Stoward			M. I.			•*			*	一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一一

TABLE I. (Continued.)
FEMALE ASSISTANT TEACHERS.

NAMES.	DIVISION.	CERTIFICATES.	WHER	WHERE TRAINED.	NED.	ENTERED SERVICE OF BOARD. (Last time.)	TICE (
Miss Eliza M. Chadwick	Tenth.	Provincial 2nd B.	Prov. Normal School.	ormal	School.	January.	1877
Louisa Cornor		Provincial 1st A.	"	,,,	**	January.	1878
lds		Provincial 2nd B.	"	,,	**	January.	1877
	**		"	91	** .	January.	1877
Para V		Provincial 2nd B.	"	,,	,,,	January.	1877
" Annie S. Grav	**		"	,,	**	February.	1878
	**		"	7,7	**	January.	1877
C C	"	Provincial 2nd B.	**	,,	"	January.	
" Fannie Martin	**	Provincial 2nd B.	"	"	,,	September.	
<u>a</u>	"	Provincial 2nd B.	23	,,	,,	September.	
	"	Provincial 2nd B.	, ,,	,,	**	October.	
" Annie M. Sefton	**		,,	,,	,,	January.	
" Florence Sims	"		:	,,	**	October.	1877
Y	:		,,	"	3	January.	1877
at E. Snanca			,,	,,	,,	Sentember.	1877
" May F Snanoa	/		,,,	,,,	"	October.	1877
	" /		33	"	,,	October.	1877
			,,,	,, .	**	January.	1877
" Florence Thompson	;		:	,,	"	January.	1877
	:					April,	1877
						Charles and Control	
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Examiners' Report.

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REPORT

OF THE

$m{x}$ xaminers in regard to the Combined $m{x}$ xaminations.

The Examiners have the honour to report that, in the discharge of the duty entrusted to them, they examined on the 28th and 29th of June, the selected pupils sent up to them from the several Public Schools in the City in which the advanced pupils are taught. The Examination was conducted in the Dufferin and Ryerson Schools, and, as in former years, was throughout a written one. The number of pupils appearing was 222; they came in proportions, to be afterwards stated, from the four highest divisions. The Examiners submit the following results, as brought out by a careful comparison of the papers handed in to them.

I. FOURTH DIVISION.

The pupils of this Division numbered 50. They were taken from the Fourth Divisions of the following Schools: the Dufferin, the Ryerson, the Wellesley, Victoria Street and John Street, ten from each, five boys and five girls. They were examined in Reading, Spelling, Writing, Arithmetic, History, Geography and Grammar. Taking a general view of the Schools in this division, the Girls' department in the Wellesley stands first; the same department in John Street follows at no great distance. Of Boys' departments, the Dufferin and Ryerson Schools stand highest, and are nearly equal. The highest prizes in this, as in the other divisions, are given for General Proficiency; the holders of these are

very properly not permitted to take prizes also for excellence in the separate branches of study included in the Examination. The Examiners recommend the General Proficiency Prizes to be awarded to the following:

- 1. Jane Caswell, John Street,
- 2. Ida Walker, Wellesley.
- 3. Amelia Butler, "
- 4. Emily Maybee, Ryerson.

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Taking the subjects separately, or in natural groups, the Examiners find that, in this division, the greatest excellence in Arithmetic was exhibited by the Girls' department in the Wellesley and Ryerson Schools, and by the Boys' department in Wellesley School in the order named. They find that the highest marks in Grammar were gained by the Girls' department in Wellesley School, by the Boys' department in the Dufferin, and by the Girls' department in John Street. In History and Geography the Girls' department in Wellesley School stands first, and the same department in John Street stands second. In these branches, the standard of attainment varies much, the highest school being fifty per cent. in advance of the lowest. In Reading and Spelling the first place is taken by the Girls' department in the Dufferin School, and the second by the same department in John Street. In Writing the greatest excellence was shewn by the Boys' department in Victoria Street, and by the Girls department in Wellesley School.

As a whole, the pupils in this division have displayed very crditable attainments in Arithmetic, Grammar and Spelling The Reading was not as satisfactory as the Spelling, and several schools shewed imperfect acquaintance with the History prescribed.

In addition to the Prizes for proficiency in all the branches, the Examiners recommend the following to be given in the branches named:—

I. ARITHMETIC.

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L. A. C. McConnel, John Street. 2. Frank Consaul, Wellesley.
 Wilson Howard, Wellesley. 4. Fanny Dennis, Wellesley, and Robert Irwin, Dufferin.

II. GRAMMAR.

Bruce Bailey, Dufferin.
 Mary Bailey, John Street.
 John M. Mitchell, Victoria Street.

III. HISTORY AND GEOGRAPHY.

Fanny Dennis, Wellesley.
 Clara Hatchborn, Wellesley.
 Robert Irwin, Dufferin.
 Maggie McCallum, Wellesley.

IV. READING AND SPELLING.

 Annie Wilde, Dufferin.
 Ada Ramsav, John Street.
 Howard Wilson, Wellesley, and Mary Bailey, John Street.

V. WRITING.

1. George Young, Ryerson. 2. John M. Mitchell, Victoria Street.

II. THIRD DIVISION.

Twenty pupils appeared for Examination in this division, from the Girls' department in the corresponding division of the Dufferin and Ryerson Schools, and from the Boys' department in the same Schools, being forty in all. They were examined in the same subjects as the Fourth Division. On the whole subjects, the best examination was passed by the Girls' department of the Ryerson School, and the next best by the Boys' department of the Dufferin School.

Coming to the separate branches: in Arithmetic the highest place is taken by the Girls' department in the Ryerson School, and by the Boys' department in the Dufferin; the two being nearly as possible equal. In Grammar, the highest place is taken by the same departments, with the Ryerson School considerably in advance. In History and Geography the Ryerson School, in both departments, stands first. In Reading, Spelling and Writing the same school still takes the first place.

The Examiners recommend Prizes to be given in this division to the following:

I. GENERAL PROFICIENCY.

John Warwick, Dufferin.
 Lilly Brown, Ryerson.
 Esther Robinson, Ryerson.
 Fredericca McQueen, Ryerson.

II. ARITHMETIC.

 James Watt, Dufferin.
 Arthur Green, Dufferin.
 Jessie Ashbridge, Dufferin.
 Edith Dunn, Ryerson, and Albert Hibbit, Dufferin.

III. GRAMMAR.

Albert Hibbet, Dufferin.
 Laura Sanderson, Ryerson.
 Edith Dunn, Ryerson.

IV. HISTORY AND GEOGRAPHY.

Sarah Briggs, Ryerson.
 William A. Hunter, Ryerson.
 William McFarlane, Ryerson.
 Rachel Lowry, Ryerson.

V. READING AND SPELLING.

Sarah Briggs, Ryerson.
 Edith Dunn, Ryerson.
 William McFarlane, Ryerson.
 Jessie Hutchison, Ryerson.

VI. WRITING.

Maggie Tripp, Ryerson. 2. Sarah Briggs, Ryerson, 3.
 Frederick Ross, Ryerson.

III. SECOND DIVISION.

In this division sixty pupils appeared for Examination, being ten from each department in the corresponding divisions in the Dufferin, Ryerson and Wellesley Schools. In addition to the th

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branches in which the pupils of the Third and Fourth Divisions have been said to be examined, those in this division were examined in Algebra and Derivations. Very satisfactory acquaintance with the subjects as a whole, was shewn by the pupils of this division, but more especially by those in the Girls' departments. The explanation is, probably, the greater age of the Girls, and the consequently longer period which they have been under training; the fact of superior attainments on the part of the Girls, comes out unmistakably in this division.

In the Examination, as a whole, the Girls' department of the Wellesley School stands first; the same department in the Dufferin School, second. Prizes for General Proficiency are awarded as follows:

- 1. Lizzie Robins, Wellesley.
- 2. Minnie Sale, Dufferin.
- 3. Maggie Johnston, Wellesley.
- 4. Jane Acton,

Turning to the separate branches, the best Examination was passed in Arithmetic and Algebra, by the Girls' department in Wellesley; in Grammar, History, Geography and Writing by the same department, in the same school; and in Reading, Spelling and Derivation by the Girls' department in the Dufferin School.

In addition to those for General Proficiency, the Examiners recommend the following Prizes to be given in the separate subjects:

MATHEMATICS.

Dollie Faircloth, Dufferin.
 Haldane McLean, Wellesley.
 Nellie Phillips, Dufferin.
 Louisa Thomas, Wellesley.

GRAMMAR.

1. Alice McIntyre, Dufferin. 2. Nellie Phillips, Dufferin. 3. Lillie Slaen, Wellesley. 4. Lizzie Phillips, Dufferin.

HISTORY AND GEOGRAPHY.

Sydney Brown, Ryerson.
 Marvin Briggs, Wellesley.
 Hattie Elliot, Ryerson.
 Isabella Brydon and Hattie Holmes, Wellesley.

READING, SPELLING AND DERIVATION.

Louisa Thomas, Wellesley.
 Nellie Wooley, Ryerson.
 Annie Burfoot, Dufferin.
 Haldane McLean, Wellesley.

WRITING.

George Culp, Dufferin.
 William Orr, Dufferin.
 Lizzie Pitman, Wellesley.

IV. FIRST DIVISION.

In the first or highest division, seventy-two pupils appeared for Examination. Twelve from each department of the corresponding divisions in Dufferin, Wellesley and Ryerson Schools. branches in which the pupils were examined, were the same as in the former division, with the addition of Geometry, Composition and Book-keeping. The different schools approached uniformity of excellence more nearly than in the lower divisions. Taking the aggregate Marks in all the branches, the highest place is taken by the Boys' department in the Dufferin School; the other schools came in the following order, the Girls' department in Wellesley. the Girls' department in the Ryerson, the same department in the Dufferin, the Boys' department in the Ryerson, and the same department in Wellesley. Of the subjects in connection with which the most creditable attainments were exhibited, Arithmetic, Grammar and History may be mentioned. The Papers returned in Geometry and Algebra were of very unequal merit. Several perfect Papers were given in, in each of these subjects, while a few were markedly defective.

In determining the Prizes, Algebra, Geometry and Arithmetic

were grouped together. In these subjects, the first place was taken by the Boys' department in the Dufferin School, and the second, by the Girls' department in Wellesley. In Grammar, the first and second places were taken by the same. In History and Geography, the first place was taken by the Girls' department in the Ryerson School, and the second, by the Boys' department in the Dufferin. In Reading, Spelling and Definitions, the Girls' department of the Ryerson School comes first, the same department of the Dufferin School second. In Writing and Book-keeping, the Boys' department in the Dufferin School, and the Girls' department in the Ryerson are first, and are nearly equal.

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The Medals to be given to the first boy and the first girl in the Public Schools have been honourably won by Jessie Agnew of the Dufferin School, and by James Acton of the same school. These, the two successful competitors for this honourable distinction, were very nearly equal, the girl being only five marks ahead of the boy in an aggregate of over 700. It is only proper to say that another girl from the same school gave in Papers of nearly equal value to the two who carry off the Medals for the year.

The Examiners recommend Scholarships for General Proficiency to be given as follows:

Jessie Agnew, Dufferin.
 James Acton, Dufferin.
 Sarah Tomlinson, Dufferin,
 John Lye, Wellesley.
 Anne Scott, Wellesley.
 Ellen Daw, Wellesley.
 John F. Potts,
 Ryerson.
 Mamie Sturrock, Wellesley.
 A. Dewdney, Dufferin.
 William H. Smith, Dufferin.
 George Sheppard,
 Ryerson.
 Jessie Niven, Dufferin.

They recommend that Prizes be given for excellence in special subjects as follows:

MATHEMATICS.

George Parks, Wellesley.
 Marion Anderson, Wellesley.
 Christina Niven, Dufferin.
 Katie Peacock, Ryerson.

GRAMMAR AND COMPOSITION.

Hannah Warner, Wellesley.
 Annie Pursey, Wellesley.
 Arthur Lawson, Dufferin.
 Eliza Wallace, Dufferin.

HISTORY AND GEOGRAPHY.

Mary J. Duffy, Ryerson.
 May Jones, Ryerson.
 Katie
 Keeler, Ryerson.
 Thomas Elwood, Dufferin.

READING AND SPELLING.

Mary J. Duffy, Ryerson.
 Annie Watson, Ryerson.
 Harry Holgate, Ryerson.
 Marion Anderson, Wellesley.

WRITING AND BOOK-KEEPING.

Maggie Young, Ryerson.
 James Templeman, Dufferin.
 Thomas Elwood, Dufferin.

YELK

In last year's Report, the Examiners felt it a pleasure to bear testimony to the excellent results of changes introduced some time previous by the School Board of the City, especially in the matter of grading the pupils more carefully than it had been found possible to do under the former system. The Examinations now completed, and the results of which they have had the honour to report, only confirm the opinion expressed a year ago. Both teachers and pupils have advantages now, of a very important kind, over those previously enjoyed. The results are, higher excellence and greater uniformity of attainment. So far as the Examiners are able to judge, the Public Schools of Toronto are in a high state of efficiency. The Papers which they have read, testify both to much earnest drill on the part of the teachers, and to a great diligence and industry on the part of the scholars. Every one at all acquainted with the history of these schools, will be ready to acknowledge that not a little of their progress in numbers and in efficiency is due to the

zeal and tact of the Inspector. The Examiners have received valuable assistance from him, as in former years.

JOHN M. KING, M.A.
A. McMURCHY, M.A.
I. TOVELL.
JOHN PATTERSON, M,A.

Toronto, July 9. 1877.

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The following prizes were presented to the Junior Divisions of the various schools:—

RYERSON SCHOOL.

Fifth Division. Boys—1. Thomas Lewell. 2. John Gettum. 3. Wm. McClughan.

Fifth Division, Girls-1. Mary A. Gardner. 2. Mary Hodgins. 3. Maggie McGrath.

Sixth Division. Boys—1. John Jessiman. 2. Frederick Burton. 3. Percy Ince.

Sixth Division. Girls—1. Annie McCaffry. 2. Mary A. Hayes. 3. Susan McMullen.

WELLESLEY SCHOOL.

Fifth Division. Boys—1. G. A. Peacy. 2. James Rankin. 3. Arthur Dinnis.

Fifth Division. Girls—1. Isabella Fraser. 2. Mary Spurling. 3. Jennie Grenton.

Sixth Division. 1. Ashbury Smith. 2. Alexander Douglass. 3. James Johnson.

Seventh Division. 1. Robert Ramsay. 2. Alfred Tucker. 3. Ada Dawkins.

Eighth Division. 1. Victor Blackhall. 2. Martha Ellis. 3. George Scott Adamson.

Tenth Division. 1. John Stalker. 2. Albert Arnott. 3. Fanny Heron.

DUFFERIN SCHOOL.

Fifth Division. Boys—1. William Taylor. 2. George Wood. 3. Frank Hughes.

Fifth Division. Girls—1. Marion Best. 2. Annie Hastings. 3. Hannah Ryder.

Sixth Division. Boys—1. Alexander Hunter. 2. Albert Ebbles. 3. James Ardagh.

Sixth Division. Girls—1. Lottie C. Wiggins. 2. Jennie Woodland. 3. Elizabeth Hall.

PARK SCHOOL.

Fifth Division. 1. Alice Grady. 2. Margaret Greer. 3. Louisa Moulder.

Sixth Division. 1. Maggie Barstow. 2. Clara Callow. 3 Alice Russell.

Seventh Division. 1. Susie Dec. 2. Ella Taylor. 3. Joseph Dobson.

Eighth Division. 1. Daniel Ferrier. 2. James Wilson. 3. Hattie Hawthorn.

Ninth Division. 1. Minnie Allen. 2. Jas. Priestly. 3. Annie Parsons.

Tenth Division. 1, Fred Matthews. 2. Alfred Fleming. 3. David Winslow.

Tenth Division, Junior. 1. James Armstrong. 2. Charles Pringle. .3. George Smart.

GEORGE STREET SCHOOL.

Fifth Division. 1. Mary Whyte. 2. Charlotte Rogers. 3. Charles Lauder.

Suxth Division. 1. Kate Riddell. 2. Ella Rogers. 3. Zipporah Walters.

Seventh Division. 1. Donald Firstbrook. 2. George Grundle. 3. Lizzie Ashfield.

Eighth Division. 1. Mary I. Hart. 2. William Doughty. 3. Walter Greenfield.

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Ninth Division. 1. Maggie Hull. ^{*}2. Eliza Leef. 3. Sarah McCloskey.

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Tenth Division. 1. Rebecca Peacock. 2. Elinor Jackson. 3. Maggie Morris.

VICTORIA STREET SCHOOL.

Fifth Division. Boys—1. George Schube. 2. Harry Dower. 3. Wm. Payne.

Fifth Division. Girls—1. S. Brownlow. 2. A. Doughty. 3. A. Coleman.

Seventh Division. 1, Amy Purvis. 2, Addie Reed. 3, Donald Gibson.

Eighth Division. 1. Nina Hayden. 2. Effie McPherson. 3. Mabel Copping.

Ninth Division. 1. Charlotte Martin. 2. George Hammond. 3. Eppie Roden.

Tenth Division. 1. Lizzie Gibson. 2. John Brown. 3. Hannah Acton.

LOUISA STREET SCHOOL.

Fifth Division. Boys—1. W. H. Argles. 2. Moses Haskins. 3. Malcolm McVeain.

Fifth Division. Girls—1. Eleanor Grant. 2. Lizzie Lennox. 3. Minnie Fair.

Sixth Division. 1. Joseph Gilmour, 2. Maggie Adams, 3. Maggie Irwin.

Seventh Division. 1. Mary Clow. 2. Louisa Derlin. 3. Betsey Clayton.

Eighth Division. 1. William West. 2. Louisa Budge. 3. Samuel Beckett.

Ninth Division. 1. Violet Spence. 2. Mary McEachren. 3. Charles Hall.

Tenth Division. 1. Willie Kennedy. 2. Josephine Holland. 3. Harold Andrews.

JOHN STREET SCHOOL.

Fifth Division. Boys—1. Charles Duncan. 2. Colin Ross. 3. John McBeath.

Fifth Division. Girls—1. Lelia Nichol. 2. Jewell Pearson. 3. Hattie Morell.

Seventh Division. 1. Martha Rankin. 2. William Banks. 3. Emily Brasier.

Eighth Division. 1. Jessie McConnell. 2. William Brown. 3. Annie Smith.

Ninth Division. 1. Fannie Morell. 2. Harry Lillie. 3. Emma Adams.

Tenth Division, 1. Kate Seymour. 2. Lelia Doudiet, 3. Harry Hassard.

PHŒBE STREET SCHOOL.

Fifth Division, 1. E. McDowell, 2. J. Pearmon, 3. J. Hozack.

Sixth Division, Senior. 1. John McFarlane. 2. Robert Hills. 3. Agnes Spearman.

Sixth Division, Junior. 1. David Hilson. 2. Walter Crothers. 3. William Gibson.

Seventh Division. 1. Grace Varcoe. 2. Charles Hurling. 3. Annie Thompson.

Eighth Division, Senior. 1. Minnie Manning. 2. Fred. Farwell. 3. Annie Rosenbloom.

Eighth Division, Junior. 1. Albert Charlesworth. 2. John Manderson. 3. Daisy Dean.

Ninth Division, Senior. 1. Kate Lewis. 2. Charles Low. 3. Rachel Rosenbloom.

Ninth Division, Junior. 1. Adam Smith. 2. George Mills. 3. Nellie Miller.

Tenth Division, Senior. 1. Annie Parker. 2 Isaac Rooke. 3. Florence White. 4. Wm. Williams.

Tenth Division, Junior. 1. John White. 2. Minnie Harrison.
3. James Sammons.

PALACE STREET SCHOOL.

Fifth Division. 1. Thomas Robertson. 2. Luke Patterson. 3. Albert Woods.

Sixth Division, 1. William Armstrong. 2. Henry Solomon. 3. Maud Kiely.

Eighth Division. 1. Emma Martin. 2. Minnie Sharp. 3. Edward Kingston.

Tenth Division. 1. Nettie Feather. 2. Joseph Wasdale. 3. Frank Smith.

PARLIAMENT STREET SCHOOL.

Seventh Division. 1. Emma Bell. 2. Maggie Harwood. 3. Frank Wells.

Eighth Division, 1. Minnie Medcalf, 2. Susie Reid. 3. Henry Coppin.

Ninth Division. 1. Edward Davis. 2. Eliza R. Senior. 3. Charlotte Williams.

Tenth Division. 1. Letitia Alexander. 2. William Ogilvy. 3. Sarah Stevenson.

WINCHESTER STREET SCHOOL.

Seventh Division. 1. Lizzie Scoley. 2. Walter E. Lugsdin. 3. William C. Hill.

Eighth Division, 1. Mary Way. 2. Ellie Sheppard. 3. Florence Ginn.

Ninth Division. 1, David Benson. 2. Frank Pearson. 3. Lilian Bray.

Tenth Division. 1. Wm. H. Lugsdin. 2. Samuel F. Gilbert. 3. Wm. Young.

CHURCH STREET SCHOOL.

Seventh Division. 1. Arthur Virtue. 2. Albert Nord. 3. Harry Morse.

Eighth Division. 1. Arthur W. Bryan. 2. Arthur Anderson. 3. Charles Morrison.

Ninth Division. 1. George Gilbert. 2. Randolph Jacobs. 3. Edward Hachborn.

Tenth Division. 1. Wallace W. Millichamp. 2. May E. Love. 3. Jennie Gibson.

ELIZABETH STREET SCHOOL.

Seventh Division. 1. Annie Sinkie. 2. Eliza Stanley. 3. Minnie E. Miller.

Eighth Division. 1. Maggie Beaumont. 2. Janet Coburn. 3. Emily Burner.

Ninth Division. 1. John Lamb. 2. Lizzie Little. 3. William Saunders.

Tenth Division. 1. Minnie Harradan. 2. Agnes Wills. 3. Thomas Shields.

YORK STREET SCHOOL.

Seventh Division. 1. Jennie Lindsay. 2. Robert McGinnis. 3. Frank Martin.

Ninth Division. 1. Georgina Robson. 2. Sarah Starr. 3. James Bell.

Tenth Division. 1. Simon Starr. 2. Walter Halliday. 3. Charles Rogers. 4. Lydia Crewdin.

BATHURST STREET SCHOOL.

Seventh Division. 1. Andrew Kitchener. 2. John Alexander. 3. Thomas Boyd.

Eighth Division. 1. George Meagher. 2. Annie Churchill 3. John Heath.

Ninth Division. 1. Geo. McGill. 2. Annie Fulton. 3. Alex. Montgomery.

Tenth Division. 1. Walter E. Buddington. 2. Agnes Benson. 3. Nathaniel Taylor.

NIAGARA STREET SCHOOL.

Seventh Division. 1. Daniel McPhee. 2. Maggie Galvin. 3. Mary A. Willett.

Eighth Division. 1. Stella Marples. 2, Fred. Prince. 3. John Morrison.

Ninth Division. 1. Mary Broom. 2. Florence Clark. 3. Ellen Bedson.

Tenth Division. 1. Ida McDonald. 2. James Thompson. 3. Elizabeth Willett.

GIVINS STREET SCHOOL.

Fifth Division. 1. Alfred Dickenson. 2. Henrietta Mackenzie. 3. Lizzie Rose.

Sixth Division. 1. Lizzie Barnett. 2. Wm. Hingston. 3. Eva Hingston.

Eighth Division. 1. Charles Dollery. 2. James Donovan. 3. Maude Dunford.

Tenth Division. 1. Ann J. Robson. 2. Lilly Barton. 3. John Browning.

BORDEN STREET SCHOOL.

Eighth Division. 1. Wm. Bailey. 2. W. Raeside. 3, John Flux.

Ninth Division. 1. Eliza Aubin. 2. Walter Sanford. 3. Annie Gilkinson.

LESLIEVILLE.

Fifth Division. 1. Agnes Cumming. 2. Stella Phillips.

Sixth Division. 3. Charlotte Nicholson.

Seventh Division. 4. Gustavus Hamilton.

Ninth Division. 5. Edward Blong.

THE HOLDS

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Examination Papers.

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COMBINED EXAMINATION.

FIRST AND SECOND DIVISIONS.

ARITHMETIC AND MENSURATION.

The First Division will take the last eleven questions of this paper, and the Second Division the first eleven questions.

- Divide 540 tons, 10 cwt., 3 qrs., 15 lbs., by 375.
- How many seconds are there from 9 o'clock, A.M., on 13th January, 1876, to 16 minutes past 10 o'clock, P.M., on 27th June, 1877?
- 3. Reduce 3s. 6d. to the decimal of £7 10s.
- 4. Simplify $\frac{2}{3+\frac{1}{4+\frac{1}{5+\frac{1}{6}}}}$
- 5. Reduce 1 ton, to lbs., oz., &c., Apothecaries' weight.
- 6. Simplify $\frac{\frac{1}{3} + \frac{1}{4} + \frac{1}{5}}{\frac{1}{3\frac{1}{3}} + \frac{1}{4\frac{1}{4}} + \frac{1}{5\frac{1}{5}}}$
- 7. If 6 men will dig a trench 30 yds. long and 8 yds. broad in six days of 16 hours each, in how many days of 12 hours each will 8 men dig a trench 40 yds. long and 16 yds. broad?

- 8. Divide the difference of 100 and $\frac{1}{100}$ by the sum; and also the sum by the difference, and find the sum of the quotients.
- What is the interest on \$757 60 for four years and four months, at 6½ per cent.?
- 10. Find the difference in the expense of carpeting a room 24 ft. 9 in. long and 15 ft. 6 in. broad, with carpet \(\frac{3}{4}\) of a yard wide, at \$1.50 per yard, and with carpet \(\frac{7}{4}\) of a yard wide, at '70 per yard.
- 11. What will it cost to fence a circular field, whose radius is 58 ft. 4 in., with boards, at '90 per foot?
- 12. A man sells a house for \$437.50, and loses 12½ per cent. on the original cost. What was the original cost?
- 13. How many flag stones, each 2.88 ft. wide and 8.30 ft. long, are required to pave a walk round a grass plot 137.31 ft. long and 125.79 ft. wide, the walk being 4.15 yds. wide?
- 14. A circle whose radius is 10 in., has a square inscribed and a square circumscribed. Find the area of the spaces enclosed between the circumscribed square and the circumference of the circle; and, also the area of the spaces enclosed between the circumference of the circle and the inscribed square.

FIRST DIVISION.

ALGEBRA.

1. Simplify the following expression:

$$2x-[3y-\{4x-(5y-6x-7y)\}].$$

- 2. Multiply $1 + 4x 10x^2$ by $1 6x + 3x^2$.
- 3. Find the value of $\frac{1}{x+a} \frac{1}{x-a} + \frac{4a}{x^2-a^2} \frac{2a}{x^2+a^2}$
- 4. Simplify the following expression: $1 \frac{1}{1 + \frac{1}{x}}$

- 5. Find the value of x when $\frac{x}{2} + \frac{x}{3} \frac{x}{4} + \frac{x}{5} = 7_6^5$
- 6. Find the value of x when

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$$x(x-a) + x(x-b) = 2(x-a)(x-b).$$

7. A cistern has two supply pipes, which will singly fill it in 4½ hours and six hours respectively; and it has also a leak by which it would be emptied in 5 hours: in how many hours will it be filled when all are working together?

FIRST DIVISION.

GEOMETRY.

- 1. What is an axiom? A postulate?
- 2. State the difference between a problem and a theorem.
- Define the terms, an equilateral triangle, an isosceles triangle, a scalene triangle.
- Prove that any two angles of a triangle are, together, less than two right angles.
- From a given point draw a straight line equal to a given straight line.

FIRST AND SECOND DIVISION. GEOGRAPHY.

- 1. Give the boundaries of the Dominion of Canada.
- Name the different provinces of the Dominion, and the Capital of each.
- 3. Name the principal islands, bays, rivers and lakes of Ontario.
- 4. What are the chief exports of Ontario, and what cities are of the greatest commercial importance?
- 5. For what is British Columbia chiefly noted?

- 6. What are the exports of Labrador, and of the Hudson Bay Territory?
- 7. Have we any coal mines in British North America? If so,
- 8. Where does the sugar-cane of America chiefly grow?
- 9. What are the chief mineral centres of the United States?
- 10. What are the principal exports of Alaska?
- Name the great mountain ranges of Europe, and the two largest rivers.
- 12. Sailing from London to Constantinople what straits, channels, seas, and principal islands on the way?
- Give the four provinces of Ireland, with the chief seaport of each province.
- 14. Give the chief mountain ranges of Scotland, England and Wales. On what river is Glasgow situated? What groups of islands lie to the North and North-west of Scotland?
- Give the boundaries of England, its principal seats of commerce, its chief exports, and state what Greenwich is noted

The first ten questions for the Second Division, and the last ten for the First Division.

FIRST DIVISION.

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HISTORY.

- Name the Sovereigns of the Stuart period, and give the year in which each began to reign.
- State the title of James VI of Scotland to the English throne, and give his character.
- 3. State the purport of the Petition of Rights, and the conduct of Charles in connection with it.

- 4. What was the nature of the struggle between Charles I and his Parliament? Give the names and dates of the battles fought during it. Indicate the character of Charles.
- Give the principal events of English History during the Commonwealth.
- 6. What was the Act of Uniformity, and what was the result of its coming into operation?
- 7. To what conduct was the loss of the crown by James II due?

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 State what you know of Wentworth, Sir Walter Raleigh, Pym, Titus Oates, Ben Johnson, Marlborough.

FIRST AND SECOND DIVISIONS. GRAMMAR.

- (a) What is an inflexion? To what inflexions are verbs subject? What do these inflexions respectively indicate?
 - (b) Give the past tense and past participle of to tell, to flay, to slay, to lead, to tread, to do, to make, and state whether each verb is weak or strong.
 - . What is a relative pronoun? How does it differ from a personal pronoun? Parse the words in italics in:
 - "The beasts that roam over the plain, My form with indifference see."
- 3. What class of verbs may be put into the passive voice? Change all the verbs in the following sentence into the passive voice:
 - "The French attacked the squares again, but they did not make any impression on them."
 - How have the subjects and objects been affected by this change?
- Point out the subject, predicate, and object, with their extensions, in the following:
 - "Through the trees I view the embattled tower, hence all the music."

- 5. * * * * * "I again perceive The soothing influence of the wafted strains, And settle in soft musings as I tread The walk still verdant under oaks and elms, Whose outspread branches overarch the glade."
 - (a) Analyze the above extract.
 - (b) Parse each word in it once.
 - (c) Re-write it in prose form.

FIRST AND SECOND DIVISIONS. DERIVATION.

Define the following words, giving their derivation and the meaning of the roots:

Geography.
Commerce.
Daisy.
School.
Longitude.
Dandelion.
Archipelago.
Antipodes.
Peninsula.
Chivalry.

FIRST DIVISION. BOOK-KEEPING.

- 1. What is the object of Book-keeping ?
- 2. When is a Merchant insolvent?
- What is a Promissory Note? Write out one for R. Jones, who promises to pay J. Brown One Hundred Dollars in three months.
- 4. In Double Entry what accounts show the assets and liabilities, losses and gains?

- 5. What does the difference between the two sides of the Balance
 Account show?
- Before closing Merchandise Account, what preparatory entry must be made, if the property is not all sold, before the closing entry can be made?
- 7. Give the order of closing the accounts in Double Entry.

THIRD AND FOURTH DIVISIONS.

ARITHMETIC AND MENSURATION.

- The Third Division will take the last ten questions of this paper, and the Fourth Division the first ten questions.
 - 1. Write out Avoirdupois Weight and Square Measure.
 - 2. Multiply £76 12s. 64d. by 28.
 - 3. Divide 325 lbs., 6 oz., 4 drs., 2 scr., by 37.
 - 4. How long will it take a body moving at the rate of 20 miles an hour to reach a fixed star one billion of miles distant?
 - 5. Reduce 18 mls., 3 fur., 10 per., to inches.
 - 6. Define G. C. M. and L. C. M. of any two numbers.
 - 7. Find the L. C. M. of 4, 6, 10, 12, 15, 16, 24, 25, 30, 36, 100.
 - 8. Simplify $15\frac{7}{8} + 7\frac{7}{10} + 2\frac{1}{2}$ of $\frac{3}{10}$ of $\frac{11}{12}$.
 - 9. " $\left(\frac{3}{7} \text{ of } 1\frac{1}{8} \text{ of } \frac{14}{15} + 3\frac{1}{2} \text{ of } 2\frac{10}{21} 2\frac{2}{3}\right) \times 3\frac{6}{7}$
 - 10. If I pay \(\frac{1}{4}\) of my money, then \(\frac{1}{3}\) of what remains, and then \(\frac{1}{6}\) of what still remains, what fraction of the whole will be left?
 - 11. Simplify $\frac{3 .15}{15 + 1.5} \times \frac{3 .8}{1.9} \div \frac{1}{20}$

- 12. Express 307692×2.7857142 as a vulgar fraction.
- 13. A gentleman has a bowling green 300 ft. long and 200 ft. broad, which he would raise one foot higher by means of the earth to be dug out of a ditch around it. It is required to find to what depth the ditch must be dug, its breadth being everywhere 8 feet.

THIRD AND FOURTH DIVISIONS.

GRAMMAR.

 With respect to kind, all words are divided into different classes: name these classes. How can you determine to which class any given word belongs?

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- 2. Define word, inflexion, case.
- What is analysis? Analyze the following sentence: "On the reception of his edict in Italy, they trembled for their domestic deities."
- 4. Parse every word of the sentence quoted in the last question.
- Write down the past tense and past participle of the verbs, grind, hang, load, mow, shake, shut, spread, ring.
- 6. Decline the third personal pronouns, and also the relative who.

THIRD AND FOURTH DIVISIONS.

GEOGRAPHY.

- 1. Name the three branches into which Geography is divided.
- Define the following geographical terms:—Zenith, Nadir, Antipodes, Isothermal Lines, Equator, Circumference.
- 3. Tell what is the width of the Torrid Zone.

- Give the definition of a Continent, an Island, an Archipelago, an Isthmus.
- Give the boundaries and political divisions of North America.
- 6. Into what bodies of water do the St. Lawrence, Mississippi and Mackenzie rivers empty?
- Name the different Provinces of the Dominion of Canada. Give the Capital of each.
- 8. What isthmus connects North and South America?
- 9. Where is Brazil to be found? What is its Capital? What river drains it?
- 10. Give the Capes on the East coast of North America.
- 11. What counties border on Lake Ontario? Give their county towns.
- 12. Name the cities of Ontario.
- 13. Describe a voyage from Toronto to the Manitoulin Island.
- 14. Name the principal islands of Ontario.
- 15. Give the principal bays, rivers, and lakes of Ontario.

The first ten questions for the Fourth Division, and the last ten for the Third Division.

THIRD AND FOURTH DIVISIONS.

HISTORY.

- When was Britain made a Roman Province, and by whom?
 Mention any circumstances connected with the Conquest.
- Give the date of Alfred's reign, and state the principal benefits resulting from it to England.
- 3. State the particulars of the compilation called Doomsday Book, and of the institution of the Curfew-bell. In whose reign were they originated?

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- Give the names of the early Norman Kings, with the dates at which each began to reign.
- 5. In whose reign was Ireland first annexed to the crown of England, and who was the first King of Scotland who acknowledged himself a vassal of the English Crown?
- Give the character of Edward I and the principal events of his reign.

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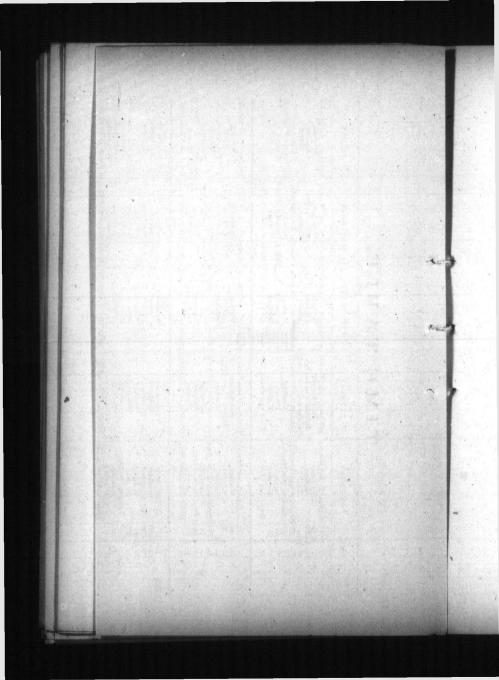
7. Give the particulars of the battles of Crecy and Poictiers.

Time Table.

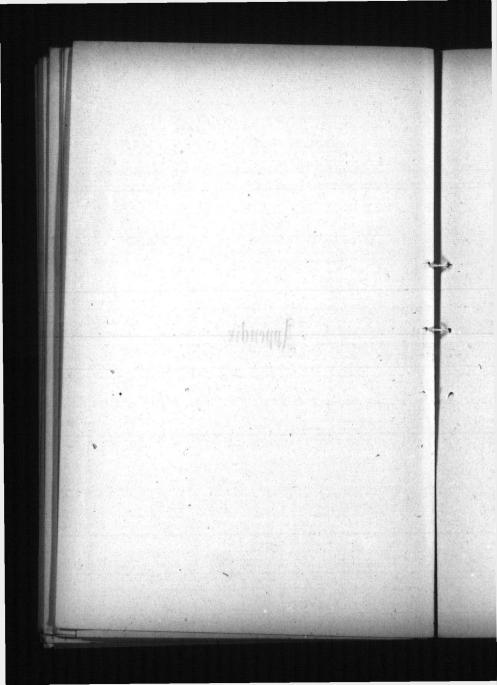
TIME TABLE.

FRIDAY.	Arithmetic and Mens'n. Hygiene. Hygiene. Bachid. History. Reading and Recreations Goography. Drawing. Music and Closing Ex.	Arithmetic and Mens'n. Wriging. Hygiene. Denvation. History. Geography. Reading and Recitations Drawing.	Arithmetic. Grammar. Hygene. Writing. Reading and Recitations Dictation. Geography. Geography. Music and Glosing Ex.	Arithmetic. Writing. Geography. Spelling. Geometry Spelling. German Hieler Reading and Recitations Drawing. Music and Closing Ex.	Arithmetic, Virting, Geography. Spalling, Reading and Recitations Compositions Grammas. Grammas.	Spelling. Geography. Grammar.	Arithmetic. Spelling and Dictation. Reading. Writing. Writing. Writing. Object Lesson. Reading and Recitations Drawing. Music and Olivering.	Reading. Singing. Singing. Metal Arithmetic. Metal Arithmetic Reading. Reading. Reading. Object Lesson. Object Lesson. Drawing.
THURSDAY.	Arithmetic and Mens'n. Book keeping, Natural Philosophy. Grammas and Compos'n. Drill & Boonestic Roon'y Music and Closing Ex.	Arithmetic and Mens'n. Book-keeping. Natural Philosophy. Grammar and Compos'n. Domestic Roon'y & Prilling Reading. Drawing Brand Coloning Ex.	Arithmetic. Grammar. Monsuration. Writing. Reading. Geography. Spelling. Drawing. Music and Closing Ex.	Arithmesic. Vriing. Geography. Gramma- and Compos' Duristion. Paristion. Reading. Drawing. Music and Closing Ex.	Arithmetic. Vriting. Geography. Dictation. Reading. Grammar. Object Lesson. Drawing. Music and Closing Ex.	Dictation. Geography. Object Lesson.	Arithmetic. Spelling and Dictation. Reading. Writing. Arithmetic. Grammar. Reading. Drawing. Music and Closing Ex.	X Rea
WEDNESDAY.	Arithmetic and Mens'n. Werking. Algebra. Fuelid. Reding. Geography. Drawing. Music and Closing Ex.	Arithmetic and Mens'n. Writing. Algebra. Dictation. Brammar and Compo'n. Geography. Reading. Drawing. Music and Closing Ex.	Arithmictic. Grammat. Algebra. Book-keeping. History. Reading. Draving. Draving. Music and Closing Ex.	Arithmetic. Domestic Econy & Drill Spelling. Grammar and Compos'n. Bristory. Reading. Reading. Reading.	Arithmetic. Writing. Hygiene. Spelling. Reading. Grammar. History. Drawing. Drawing.	Spelling. Hygiene. Analysis and Parsing.	Arithmetic. Spelling and Dictation. Reading. Ariting. Arithmetic. Groupshy. Reading. Discretionary. Music and Closing Ex.	That. 9 10 F 10 10.00
TUESDAY.	Arithmetic and Mens'n. Book-keeping. Natural Philosophy. Spelling and Derivation. Grammar and Compos'n. Risdory. History. History.	Arithmetic and Meas'n. Book-keeping. Natural Philosepiny. Bradia. Bradia. Bradia. Bradia. Bradia. History. History. Music and Closing Ex.	Arithmetic. Grammar. Mensurakon. Writing. Reading. Reading. Spelling. Spelling. Prawing.	Arithmetic. Writing. Geography. Dictation. Grammar and Composh. Bygiene. Rading. Drawing. Drawing. Music and Closing Ex.	Arithmetic. Writing. Geography. Degraphy. Bedration. Radding. Grammar. Drill & Domestic Econ'y. Music and Closing Ex.	Dictation. Geography. Drill & Domestic Econ'y	Arithmetic. Spelling and Dictation. Reading. Ariting. Arithmetic. Grammar. Grammar. Reading. Drawing. Brawing. Music and Closing Ex.	Reading, Spelling, Object Lesson, Arithmetic, Geography, Writing, Reading, Reading, Arithmetic, Drawing, Music and Closing Ex.
MONDAY.	Arithmetic and Mens'n. Algebra. Bucht. Fuching and Compos'n. Reading (Serripture). Geography. Drawing. Music and Closing Ex.	Arithmetic and Mens'n. Migebra. Algebra. Spálling. reannas and Compos'n. Reading (Scripture). Prawing. Music and closing Ex.	Arithmetic Grammar. Algebra. Writing. Writing. Hatory. Spelling. Drawing. Music and Clesing Ex.	Arithmetic. Writing. Geography. Spidling. reammar and Comporn. Ristory. Reading (Scripture). Music and Closing Ex.	Arithmetic. Writing Goggraphy, Soggraphy, Spaling Reading (Scripture). Grammar. History. Drawing. Music and Closing Ex.	Spelling. Geography. Resding.	Arithmetic Spelling and Dictation. Reading. Writing. Arithmetic. Geography. Reading. Drawing. Music and Closing Ex.	Each Day IX.
TIME.	9 - 10.15 10.15 - 10.45 11 - 11.30 11.30 - 12 1.15 - 2.15 2.15 - 2.45 3.30 - 3.45 3.45 - 4	9 - 10,15 10,15 - 10,45 11 - 11,30 11,30 - 2,15 2,15 - 2,15 3,30 - 3,45 3,45 - 4	9 - 10 10 - 10.45 11 - 11.30 11.30 - 12 1.30 - 2.15 2.5 - 2.45 3.5 - 2.45	9 - 10.15 10.15 - 10.45 11.30 - 12 1.30 - 2.15 2.15 - 2.45 3.30 - 3.45 3.45 - 4	9 - 10.15 10.15 - 10.45 11 - 11.30 11.30 - 12 1.30 - 2.15 2.15 - 2.45 3.30 - 3.45 3.45 - 4	11.30 - 12 3 - 3.30 For other times, same as V Di- vision.	9 - 10 10 - 10.45 11.30 - 12 1.30 - 2 2 - 2.45 3 - 3 - 30 3 - 3 - 4 3 - 4	10.00 10.10 11.11.11 11.10 11.
Divis-	H	Ħ	Ħ	E	Þ	R	日参覧	

Norz — Although Mental Arithmetic is only mentioned in the 10th Division, it is understood that the Teachers of all classes will devote a good deal of attention to this subject during the time allotted to Arithmetic.



Appendix.



Financial Statements.

Annual General Statement of Receipts and Expenditure for Public School Purposes, City of Toronto, for the year ending December 31st, 1877. Published, as required by Statute, by the Public School Board for said City.

INCOME FOR 1877.

Ba.	lance from 1876	\$24,077	34		
Ca	sh on hand	4	01		
Le	gislative Appropriation for 1877	6,631	00		
	unicipal Assessment for General School Purposes	72,366	00		
	Worrell, 1st Instalment on Park Lot	665	50		
	" 2nd " "	607	50		
R.	Awde, for old School Building, Givins Street	155	00		
	ucation Department, for School Prizes	144	70		
	es for non-resident pupils	15	50		
	ndry pupils, for glass broken in School Build-	waller I			
	ings, &c	5	85		
			100		
	Total Income			\$105,172	43
	EXPENDITURE FOR 187	7		T. Santa	
1.	New School Sites, School Buildings, Furniture,				
	Architects' Fees, &c., as per statement in de-		-		
	tail. (See Appendix A.)	\$17,782	33		
2.	Repairs, Alterations and Improvements at the				
	several Schools, as per statement in detail.				
	(See Appendix B)	6,444	01		
3.	Salaries of Officers, Teachers and Caretakers,				
	as per statement in detail. (See Appendix C)	66,983	93		
4.	Fuel for Schools, Board Room and Offices:				
	McGill & Co., Wood and Coal,				
	per Contract \$2,408 68				
	P. Burns, do				
	J. Snarr's Sons, Coal, per Contract. 1,133 62			M. Ample La	
	Sundry persons, cutting Wood 654 11		1	A Descriptor	
	The State of the S	4,500	17		
	Carried forward	\$95,716	44	100	

	Brought forward		\$95,710	44		
5.	Premiums of Insurance :					
	British America Co	\$124 80				
	Western Co	88 00				
	Isolated Risk Co					
	Imperial Co	103 50				
	Lancashire Co	98 60				
	Queen City Co	145 00				
	Liverpool and London and Globe Co	32 00				
			703	90		
6.						
	detail. (See Appendix D.)		658	45		
7.	School Furniture, Stoves, Stationery an					
	Supplies, as per statement in detail					
	Appendix E.)		1,496	86		
8.	Miscellaneous Expenditure, as per st	atement				
	in detail. (See Appendix F.)		899	22		
9.	Cash on hand		225	73		
			LAC CASES			
	Total Expenditure				\$99,694	60
1	Balance to 1878					
					\$105,172	43
	Certified,					
	W. C. WILKINSON, At	dited an	d Appro	ved	SOF IT	
	Secretary.		WM. Al		220 SHO 200 (CA ALA	
Jan	uary, 1878.				Audit	044
					22 11010	

APPENDIX A.

Statement in detail of Expenditure on Account of New School Sites and School Buildings, from 31st December, 1876, to 31st December, 1877, given as one sum in Item No. 1, Annual General Statement.

DUFFERIN SCHOOL.

Daly Bros., balance of Contract for Carpenter Work	\$800	00
" Extras	283	00
J. Bilton, balance of Contract for Painters' and Gla-		
ziers' Work	375	00
J. Bilton, Extras	146	55
G. Watson, Balance of Contract for Galvanized Iron		
Work	67	00
Carried forward	\$1,671	55

Brought forward	\$1,671	55		
G. Watson, Extras	7	20		
R. Rennie, balance of Contract for Slaters' Work	144	00		
J. Ritchie & Son, balance of Contract for Plumbers'			100	
Work	33	00		47
J. Ritchie & Son, Extras	STATE OF THE	10		
Langley, Langley & Burke, on account of Architects'		P		
Commission	500	00		
Commission	000	00	\$2,359	85
			44,000	
RYERSON SCHOOL.	100			
T. W. Greaves, balance of Contract for Masonry				
Work	\$1,945	00		
T. W. Greaves, Extras	49	01		
T. & W. Clements, balance of Contract for Carpen-				
ters' Work	1,494	00		
T. & W. Clements, Extras	454	70		
J. Dill, balance of Contract for Painters' and Gla-				
ziers' Work	786	00		
J. Dill, Extras	123			
Balmer Bros., balance of Contract for Plasterers'				
Work	243	00		
Balmer Bros., Extras		00		
Douglas Bros, balance of Contract for Galvanized		-		
Iron Work	940	00		
Douglas Bros., Extras		24		
G. Duthie, balance of Contract for Slaters' Work		00		
G. Harding, balance of Contract for Plumbers' Work		00		
E. Beckett, balance of Contract for Iron Work	and the same of	00		
Champ & Cowan, on account of Contract for Felt		00		
Roofing	57	50		
Thomas Goodman, Contract for Wire Guards		00		
R. Sewell, Stoves for ventilating purposes		00		
Stewart & Strickland, balance in full for Archi-		00		
		20		
tects' Commission	/10	20	6,539	01
		100	0,000	91
WELLESLEY SCHOOL.				
Smith & Mahaffey, balance of Contract for Painters'	e .			
and Glaziers' Work		00		
Smith & Mahaffey, Extras		00		
J. Poucher, balance of Contract for Plasterers' Work		00		
H. Cooley, balance of Contract for Galvanized Iron				
Work		00		
H. Cooley, Extras.		5 00		

Carried forward	\$448	00	\$8,899	66

Brought forward	8448 0	0 \$8,899 66
J. Duthie, balance of Contract for Slaters' Work	69 (
R. Dinnis, extra Carpenters' Work	64 1	
W. J. Gibson, for Water Pipe	90 (
McCaw & Lennox, on account of Architects' Com-		thus.
mission	210 0	10
Stockberg to the series of the		881 39
CITING CORPERS COLLOCA		en e
GIVINS STREET SCHOOL		
G. Burry, balance of Contract for Carpenters' Work	525 (0
G. Burry, Extras	114 4	7
Smith & Mahaffey, balance of Contract for Painters'		
and Glaziers' Work	233 (THE RESERVE AND LONG TO SHARE
Smith & Mahaffey, Extras	3 5	0
Hynes & Bros., Junior, balance of Contract for		
Pasterers' Work	83 2	.0
Douglas Bros., balance of Contract for Galvanized		
Iron Work	45 (
Douglas Bros., Extras	6 0	
E. Beckett, balance of Contract for Iron Work	100 0	0
Champ & Cowan, balance of Contract for Felt		
Roofing	34 0	
N. L. Piper & Sons, Registers	45 0	March March St. P. (1982) C. Charles
C. Bovaird, Wood Sheds	121 0	0
Stewart & Strickland, balance of Architects' Com-		BOOK HERE
mission	139 8	
		- 1,449 97
LEGAL EXPENSES, SCHOOL FURNITURE, LIGHTN	ING ROD	s, &c.
W. B. McMurrich, Solicitor's Fees	75 7	5
J. B. Pilkey, Lightning Rods for all the New Schools	867 0	0
R. Hay & Co., 700 School Desks and Seats, as per	er a ablas	electric statement
Contract	2,940 0	0
R. Hay & Co., Teachers' Deské, as per Contract	144 0	
R. Hay & Co., Furniture, Chairs, Tables, &c	103 3	
C. Potter, School Desks and Seats, as per Contract	2,205 7	
J. Carlyle, Teachers' Desks, as per Contract	144 0	
W. G. Storm, balance of Architect's Commission for		
Schools Erected, 1875	71 4	7
	10.48 200	- 6,551 31
		9,44, 91
Total of Item, No. 1		. \$17,782 33

APPENDIX B.

Statement in detail for Repairs, Alterations and Improvements, at the several Schools during 1877, given as one sum in Item No. 2, in Annual General Statement.

GIVINS STREET SCHOOL.		
F. W. Unitt, Tinsmith Work	83 25	
G. Leslie & Son, Trees	6 00	
G. McKirdy, Tree Boxes	6 60	
Smith & Mahaffey, Re-Glazing	90	
Plews & Kennedy, Repairs to Pump	5 25	
		22 00
» NIAGARA STREET SCHOOL.		
J. Smith, Plastering	\$59 35	
M. Hozaik, Repairs to Bell Tower	7 35	
G. Leslie & Sons, Trees	11 00	
G. McKirdy, Tree Boxes	12 10	
F. W. Unitt, Tinsmith Work	4 95	
E. Merrett, Re-glazing	1 50	
G. Faircloth & Son, Re-glazing	1 20	
		97 45
ST. MARK'S SCHOOL.		
C. Bovaird, Carpenter Work	819 00	
E. Merrett, Re-glazing	8 50	
The state of the s	Carlotte (1)	27 50
MARKHAM STREET SCHOO	L.	
C. Bovaird, Carpenter Work	\$26 00	All the second
T. M. Buley, Re-glazing	26 50	
	A COLUMN TO SERVE	52 50
BATHURST STREET SCHOOL	L .	
Plews & Kennedy, Repairs to Pump	8 2 50	
D. Buckingham, Whitewashing	15 50	
F. W. Unitt, Tinsmith Work	9 60	
E. Merrett, Re-glazing	1 80	
		29 40
BORDEN STREET SCHOOL	al comunici suo	
W. Robins, Carpenters' Work	\$1 50	
all the	and the second	1 50
Carried forward		. \$230 35
Our row for work		7.00 00

J.

GJSVEBEJCV

Brought forward		·····	\$230	35
PHŒBE STREET SCHOOL				
W. Forbes, Alterations, &c	\$1,427	62		
McCaw & Lennox, Architects' Commission	64	30		
E. Merrett, Re-glazing	5	40		
W. Robins, Carpenter Work	25	75		
	-	-	1,523	07
RYERSON SCHOOL.	1. 13	*		
W. Robins, Carpenter Work	\$ 1	50		
F. W. Unitt, Tinsmith Work	14	60		
E. Merrett, Re-glazing	1	30		
Withrow & Hillock, Horse Posts	2	00		
TOWN AMERICA ACTION	Da. 1 37	-	19	40
JOHN STREET SCHOOL.				
Winsor & Woodley, Carpenters' Work	\$66	69		
W. Robins, Carpenters' Work	3	85		
F. W. Unitt, Tinsmith Work	25	98		
G. Boxall, Tinsmith Work	6	10		
E. Merrett, Re-glazing	3	40		
James McLelland, Removing Night Soil	44	08	Apphips - Live	
YORK STREET SCHOOL.	-	-	150	10
J. Stephens, removing Offices, Board Room, &c	4907	RO.		
F. A. Bowden, Plastering	\$387	00		
T. M. Woods, Blinds	39			
Smith & Mahaffey, Painting &c		1		
John Kay, Carpets		100		
R. Hay & Co., Offices and Board Room Furniture	148			
M. Stsunton, Papering Board Room	193			
D. S. Keith, Plumbing and Gas Fitting	70			
	170			
M. Hozaik, Repairs to Gas Pipes		25		
W. Robins, Carpenters' Work		35		
		05	AND CO.	
E. Merrett, Re-glazing		85		
Beatty & Son, Whitewashing	55	77		
Withrow & Hillock, Horse Posts	4	00		
E. Leadley, Wool Mat		00		
W. H. Rice, Counter Railing		33		
S. Merrett, Sodding, &c	6	50	1 000	
LOUISA STREET SCHOOL			1,255	31
J. Stephens, Carpenter Work	\$40	67		
W. Robins, Carpenter Work	A CONTRACTOR	68		
J. McLelland, Removing Night Soil	VEHICLE MARKET			
7. Metermand, Removing 141ght 8011	15	-	57	25
			-	
. Carried forward			\$3,235	58

35

Brought forward		\$3,230 08
Stephens, Carpenter Work	\$32,18	
W. Robins, Carpenter Work	1 40	
W. Howes, Carpenter Work	12 00	45 50
WELLESLEY SCHOOL.		45 58
G. Leslie & Son, Trees	\$ 14 60	
J. Stephens, Flowers, &c	33 45	
Smith & Mahaffey, Re-glazing	9 00	
W. Robins, Carpenter Work	20 01	
Richards & Bros., Hose, &c	18 50	
R. Phillips, Whitewashing	16 00	
F. W. Unitt, Tinsmith Work	28 10	
J. Stephens, Carpenter Work	128 59	
	18 00	
C. Jacobs, Black-Boards	2 00	
Withrow & Hillock, Horse Posts	2 00	000 05
' \		288 25
CHURCH STREET SCHOOL		
J. Stephens, Carpenter Work	\$129 81	
F. A. Bowden, Plastering	43 53	
E. Merrett, Re-glazing	4 35	
R. Phillips, Whitewashing	16 00	
	-	193 69-
VICTORIA STREET SCHOO	L.	
H. Geraghty, Alterations, &c	\$1,292 85	
J. Stephens, Carpenters' Work	217 03	
McCaw & Lennox, Architects' Commission	64 30	
F. W. Unitt, Tinsmith Work	12 50	
W. Robins, Carpenters' Work	7 91	
E. Merrett, Re-glazing	6 30	
I. Mundy, Carpenters' Work, &c	10 00	
E. H. Cook, Removing Night Soil	48 25	
12. 11. Cook, Removing Right Soft	20 20	1,659 14
GEORGE STREET SCHOOL		1,000 14
그 사람들은 무슨 것이 있는데 살았다면 하는데 가장 하면 하면 하는데 하는데 하는데 하는데 나를 하는데 하다 하는데		1
R. Hull, Whitewashing, &c	\$ 62 50	
S. Pettigrew, Carpenters' Work	160 82	
F. A. Bowden, Plastering	14 97	
E. H. Cook, Removing Night Soil	103 66	
W. Robins, Carpenter Work	8 80	
E. Merrett, Re-glazing	60	
		351 35

				_
Brought forward			\$5,773	59
WINCHESTER STREET SCHO	OL.			
G. Leslie & Son, Trees	\$20	00		
G. McKirdy, Tree Boxes	22	00		
S. Pettigrew, Carpenter Work	17	77		
G. Faircloth & Son, Re-glazing	37	00		
W. Robins, Carpenter Work	5	23		
	-	-	102	00
PARLIAMENT STREET SCHO	OL.			
G. Leslie & Son, Trees	8 7	00		
G. McKirdy, Tree Boxes	7	70		
W. Robins, Capenter Work	7	57		
A. Hamilton, Whitewashing	S1 - C 2	70		
E. Merrett, Re-glazing		60		
- Bananag			51	57
DUFFERIN SCHOOL.				
	\$41	90		
G. Leslie & Son, Trees, &c		50		
G. McKirdy, Tree Boxes	18			
F. A. Bowden, Plastering	54			
G. Boxall, Tinsmith Work		20		
J. Coatsworth, Carpenters' Work	27			
G. Faircloth & Son, Re-glazing		50		
Withrow & Hillock, Horse Posts		00		
H. Faircloth, Re-glazing	5	00	10**	70
	0 0 0		187	10
PARK SCHOOL.				
J. Coatsworth, Carpenter Work	\$95	66		
F. A. Bowden, Plastering	21	68		
G. Faircloth & Son, Re-glazing	29	75		
E. Meerett, Re-glazing	1	30		
W. Robins, Carpenter Work	3	81		
E. H. Cook, Removing Night Soil	27	40		
	_		179	60
PALACE STREET SCHOOL				
		50		
Plews & Kennedy, Repairs to Pump	\$ 2			
A. Hamilton, Whitewashing		70		
E. H. Cook, Removing Night Soil		20		
J. T. Coatsworth, Carpenter Work				
J. Stephens, Carpenter Work		00		
W. Robins, Carpenter Work	5	64 .	110	05
		-	110	87

	\$6,405	39
\$1 00		
	1	00 ~
\$24 02		
13 60		
-	37	62
	\$6,444	01
	\$1 00 \$24 02 13 60	\$24 02 13 60 — 37

APPENDIX C.

Statement in detail of Salaries of Officers, Teachers and Caretakers, paid during 1877, as given in one sum in Item No. 3, in Annual General Statement.

TOTAL	CERS	800

James Hughes, Inspector...... \$1,700 00

W. C. Wilkinson, 8	ecretary			1,200	00			
John T. Thompson,				700	00			
William Anderson,	Auditor			25	00			
W. N. Bigger, Mess	enger and	Caret	aker	500	00			
C. R. Woodland,		17 7		322	50			
Four Examiners (Co	mbined 1			160	00			
Twenty-one Caretak	ers	,		3,060	18			
				-	-	\$7,667	68	
	M	ALE	TEACHERS.					
Richard Lewis				\$1,000	00			
Samuel McAllister,	**	66		1,000	00			
Adam, McDonald,		44		1,000	00			
Isaac J. Birchard,	Second	44		867	00			
John Campbell,		66		898	50			
Levi Clark,	**	***		900	00			
Robert W. Doan,	46"	64		900	00			
Martin Gill,	**	"		900	00			
Francis S. Spence,	**	66		900	00			
James Anderson,	Third	.44		850	00			
Samuel Coyne,	"			850	00			
Robert McCausland,	**	46		865	00			
Adam Morrison,				850	00			
Albert R. Pyne,	"	**		802	00			

Carried forward......\$12,582 50

		1 20 000	
	Brought forward	\$12,582	
	rge Crane, Fourth "		
	Γ. Martin, " "	750	
	K. Powell, " "		
	Spotten, " "	750	
	n Phillips, " "	14.0	
Her	ry Brown, Assistant Master	850	00
And	rew Hendry, "	850	00
Pet	er G. Meldrum, "	832	00
A. 1	P. Perrin, Music Teacher	325	00
H.	F. Sefton, "	325	00
			- 19,508 50
	FEMALE TEACHERS	3.	
Miss	C. M. Churchill, Head Mistress	\$600	00
44	M. Buik, Senior Fifth Book Class		
44	O. Dunn.	525	35.
		524	
4.6	S. Hamilton, Junior " "	500	A
4.6	C. Spotton, " " "	461	
"	M. A. Worth, " " "	500	
**	0 7 0 1 77 (1 70 1 00	499	
66		475	
**	0 35 0 131 4 4 4	500	75
**	20 0 1 1 1 11 11 11	475	
	and the second s	500	
66	TR A TETUTY (4 44 44	F00	
"		446	
**	0.36.37 19 11 11 11 11	450	
14	S. J. Hamilton, " " "	140	
66	5. 5. Hammon,	400	A. C.
**		F00	
"	J. Rogers,	F00	
44	Annie Armstrong, Senior Third Book Class		The second second second
***		425	
"	Annie 9. Cameron,		
	Jessie Campbell,	101	
Mrs.	Annie Carey,	424	
Miss	J. A. Cruise,		
	Helen Fraser,	420	[[마시크] [[[마시아 [H] [[[[H] 1997]]]]
**	Emma Gray,	424	
Mrs.	E. A. Green,	425	
Miss	Emma Kennetty,	425	
"	Kate Lemon,	423	
"	Kate Starlet	423	루루(1985년~1985년~) (M.14944) ~~
	Jane Smyth, " " "	500	00

	Bre	ought fo	orward			\$14	,526	00	\$27,176	18
Mrs.	Kate Stevenson,	Senior	Third	Book	Class		417	50		
Miss	Maria Woods,	44		11	4.6		425	00		
Mrs.	S. J. Arthurs,	Juni	or	4.4	44		385	75		
**	M. A. Fitzgerald	1, "		44	11		400	00		
Miss	M. Fraser,	**		4 4	4.6		398	00		
21	C. Gray,	**		6 6	**		425	00		
66.	Mary Gunn,	**		4.4	4.4		400	00		
	P. Johnston,	**		44	4.6		400	00		
Mrs.	L. Leadley,	.16		4.4	66		398	00		
Miss	S. McKenzie,	44		44			398	50		
	K. Rowland,	o 44	,	**			425	00		
Miss	Amelia Sims			**	66		399	00		
"	Georgina Stokes,	**		44	44		422	00		
	L. Wills,	44		44	"		383	25		
"	A. Chambers, S.	enior S	econd B	ook Cl	ass		375	00		
	A. Frisby,	54					375	00		
	H. How,	**		6	٤		358	25		
44	M. Hunter,	**	44				375			
Mrs.	E. Lilly,	44	**				357	75		
	M. Newton,	*44	**				375			
	G. Riches,	44	4.6				358			
	H. Somerville,						375			
		Junior	**				342			
66	J. S. Balmer,	11					331			
	E. J. Church,	- 64	**				350	-		
11100	A. Freeman	**	"				332	1		
**	L. Lumsden,	"	46				349			
Mrs.	H. M. McDonald	. 66					350			
	I Mearns,	"	**				346	-		
MIBB	M. Riddell,	**					350			
**	A. Rowell,	**	"				350			
**	E. S. G. Scarlett					· · ·	348			
	B. Sims	, ,,	- "				333			
**	M. Smith,	44	44				349			
 		**					349			
**	C. Watson,		"				350			
**	M. A. Westman,									
		senior	First Bo	ook CI			324			
Mrs.	A. F. Armour,		"				321			
	C. Brechon,		"				320			
	T. Carlyle,	"	"				345			
	M. J. Charlton,	"					325			
	A. A. Gray,	"	**				307			
"	J. Gunn,	**	"				325	00		

Carried forward.....\$30,252 00 \$27,176 18

	В	rought f	orward		\$30,252	00	\$27,176	18
Miss	C. Jackson,	Senior	First Book	Class.	324	50		
66	L. Kahler,	**	44	"	212	50		
Mrs.	McBrien,	. 66	**		350	00		
**	McCuaig,		44	"	306	25		
Miss	L. Payne,	44	**	**	321	75		
**	M. Sefton,	**	44		325	00		
44	L. Slater	4. "	44	"	306	25		
**	H. Stamm,	"	44		323	00		
Mrs.	M. Steward,	4.6	64	"	258	75		
Miss	E. C. Thompson	n, ""	"	"	325	00		
**	R. L. Williams,	44		**	322	00		
	M. Chadwick.	Junior	**	**	300	00		
4.6	L. Foulds,	44	44	44	300	00		
	L. Gellatly,	44	- 44	44	295			
**	G. Grant,	44	44	"	325	00		
**	E. R. Gray,	44	44	"	296	50		
66	S. Hagerty,	44	44	"	298	00		
66	L. Kessick,	44	44	"	300	00		
66	A. McIntyre,	64	4.6	"	94	25		
44	F. Martin,	66		"	• 91	25		
44	E. Sams,	66	**	"	300	00		
44	A. Sefton,	**	44	"	300	00		
"	M. J. Shore,	44	4.6	"	300	00		
66	F. Sims,	44	**	***	43	00		
**	M. F. Spence,	46	**	**	70	00		
	M. Spence,	**	44	"	81	25		
**	L. S. Taylor,	"		"	299	00		
**	F. Thompson,	66	66	"	299	50	14.	
Mrs.	S. E. Wallace,	**	44	**	199	00		
Miss	F. Woodhouse,	66	. 44	"	223	50		
	Ida Phillips,	"	44	"	204	00		
	E. Sturrock,	**	"	"	62	50		
**	M. Milne,	44		"	62			
"	B. Gunn, Drawi	ng Teacl	ier		500			
Occas	ional Teachers				936	0		
			The state of			80	990 907	-

APPENDIX D.

Statement in detail of Printing and Advertising, as given in one sum in Item No. 6, in Annual General Statement.

Globe, Adv	ertising	\$ 11	00
Leader,	46	10	50
Mail,		6	55
Telegram,	11	5	00
	Printing fortnightly Minutes	172	30
- 44	Inspector's Annual Report	102	40
44	Examination Papers, Notices, Circulars, and General		
	Printing	270	70
Rolph, Smi	th & Co., Certificates of Honour	. 80	00
	Total of Item No. 6	\$658	45

APPENDIX E.

Statement in detail of Itsm No. 7, in Annual General Statement, for School Furniture, Stoves, Stationery and School Supplies.

Hart & Rawlinson, Prize Books	\$289	40
R. A. Dredge, Stationery, &c	201	19
R. Hay & Co., Chairs, Desks, Pointers, Map Poles, &c	138	43
Rowsell & Hutchison, Stationery, &c	101	15
F. W. Unitt, Blackleading Stoves, Varnishing Stove Pipes, Re-		
placing Old Pipes, Zinc, &c., in all the Schools	212	98
G. Boxall, Stoves, Pipes, &c., for Board Room and Offices	60	80
" Repairs to Stoves, &c., at Sundry Schools	30	40
W. Sturrock, Stationery, &c	90	25
People's Depository, Maps, Thermometers, &c	88	4
P. Patterson, Hardware, &c	68	15
W. L. MacGillivary, Stationery, &c	52	50
Brown Bros., Registers	32	50
London and Paris House, Clocks, &c	49	00
C. Potter, Thermometers and Ink Wells	23	10
R. McClain, Books for Boys and Girls' Home	18	86
Adam Miller & Co., Penholders	11	04
John Kay, Black-board Brush Covers	10	5
J. Stephens, Repairs to Desks, &c	6	1
Elliot & Co., Oxalic Acid	5	0
S. Bancroft, Penholders		5
Sundry Small Payments	3	5
Total of Item, No. 7	\$1,496	8

APPENDIX F.

Details of Item No. 8, given as one sum in Annual General Statement of Receipts and Expenditure, viz.: Miscellaneous Expenditure.

	\$316 70	
Trustee Elections, Returning Officers' Fees, Rent of Polling	0010	
	10 To 10 To 10	
Entrance Examinations, Collegiate Institute	156	10
Expenses, Governor General's Visit, Illuminating Address, &c	25	00
J. Bailey, Rent for School Room, Huron Street	166	66
People's Depository, for Library of Reference	50	00
Cartage of School Furniture, at sundry times	18	65
Cab Hire, Committees, &c	45	25
Postage, Telegrams and Post Office Boxes	17	76
Gas Account for year	23	60
Sites and Buildings Committee, Expenses of Annual Visit to the		
Schools	30	90
School Management Committee, do	23	25
Inspecting and Measuring Wood	8	50
Janitor, Shaftesbury Hall	5	00
Directory	2	50
Cleaning Snow, at Lake View Avenue Lot	4	25
Sundry Small Payments		100
Total of Item, No. 8		
	Programme of	-

SECRETARY'S VALUATION OF SCHOOL PROPERTY.

Secretary's Statement of the Estimated Value of the School Premises, Sites, Buildings, Furniture, &c., belonging to the Public School Board of the City of Toronto, at the 31st December, 1877.

5

	Board of the City of Toronto, at the 31st December,	1877.	
1.	WARD OF ST. DAVID-		
	The Park School	-	*
	Parliament Street-School	47 1	
	Winchester Street School 12,000 00	19,0	
	Dufferin School		
		\$65,500	00
2.	WARD OF ST. THOMAS-		
6	George Street School	. 11,000	00
3.	WARD OF ST. LAWRENCE-		
	Palace Street School \$9,000 00		
	Leslieville School		
		13,000	00
4.	WARD OF ST. JAMES-		
	Victoria Street School \$15,000 00	0	
	Church Street School		*
		28,000	00
5.	WARD OF ST. GEORGE-		
	John Street School	15,000	00
6.	WARD OF ST. ANDREW-	. 1	4
	York Street School, Offices and Board		
	Room \$20,000 00		
1/4	Niagara Street School 12,000.00		
		32,000	00
7.	WARD OF ST. JOHN-		
	Louisa Street School		
	Elizabeth Street School 9,000 00		
	Wellesley School 32,000 00		
		53,000	00
	Carried forward	\$217,500	00

	Brought forward		\$217,500	00
. WARI	O OF ST. PATRICK-		14.	
	Phœbe Street School	\$15,000 00		
	Borden Street School	6,500 00		
	Ryerson School	30,000 00		
WART	OF ST. STEPHEN-		51,500	00
· · · · · · · · · · · · · · · · · · · ·		\$10,000 00		
	Givins Street School	11,500 00		
	School Site, Lake View Avenue	3,000 00		
			24,500	00
urniture,	School Apparatus, &c., estimated at, sa	y	22,500	00
	Total		\$316,000	00
ORONTO,	Jan. 1878.			
	(Certified,)			

W. C. WILKINSON,

Secretary.