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# The Primary Quarterly

Rev. R. Douglas Fraser, D.D., Editor  
Rev. J. M. Duncan, D.D., Associate Editor

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No. 2

## The Birthday Child

I am a Birthday Child to-day,  
I must be gentle in my play  
And true in all I do and say.  
The morning sky outside was red  
When mother came and told me so.  
She sat beside me on the bed,  
Kissed me six times and one to grow,  
And then she hugged me hard and said,  
"My Birthday Child is good, I know."  
I must be good and glad and gay,  
I must walk kindly on my way,  
For I'm a Birthday Child to-day.

—Alice Van Leer Carrick

## Some Great Servants of God

### II. A LITTLE MAID

She was but a young girl, and a slave. The Bible does not even tell us her name. It only tells that she waited on the wife of a great officer. We should never have heard of her, but for a great thing that she did.

Her master, though so great a man, had been stricken with an incurable disease. He was a leper. The disease was such that it would spread and spread in his body, till finally he must die of it.

The little maid had been snatched away as a child from her own country of Israel and sold as a slave into this great man's house. She had been taught in her own country about the true God, and had never forgotten Him. She was sorry for her master when she saw how sick he was, and she said to her mistress, "Oh, if my master would only go to Elisha, the prophet of the Lord, he would cure him." And the little maid had been so

gentle, and obedient, and loving, and truth-telling, that the great man said, "Yes, I surely believe her; I will go." And when he went, Elisha told him how he could be cured. And cured he was—made altogether well again.

Little people can do great work for God, if, like this little maid, they love Him and are anxious to serve Him. A little Welsh girl had a great longing to have a Bible. This was a hundred years and more ago, when Bibles were few; and she walked a long, long distance over the hills to procure one. Her eagerness for a Bible was the means of starting the British and Foreign Bible Society, which has fairly filled the world with Bibles. Another little Welsh girl, a few years since, rose at a Christian Endeavor prayer meeting and said, "Oh, I do so love Jesus." This was all she said; but it was the beginning of a wonderful revival, in which tens of thousands became Christians. The youngest child, who loves the Saviour and is not ashamed to try to work for Him, becomes thus, like Elijah and Elisha, a great servant of God.

## The Value of Curiosity

By Professor O. J. Stevenson, D. Pæd.

Older people are sometimes very much annoyed by the curiosity of children. At a certain period in a child's life he does little else but ask questions. These questions are sometimes so numerous and so simple that we are apt to become impatient. And sometimes, too, we are annoyed and perplexed because they are questions that we cannot answer. "Now, do go to sleep", said the tired mother to the restless child. "What is

sleep, mother? Tell me, what is sleep?"—a persistent question which not even a philosopher could answer.

But besides causing him to ask questions, the child's curiosity, too, is sure to get him into more or less mischief. The flowers in the garden are pulled up by the roots to see how they grow; the clock is taken apart to see what makes it strike; the mirror is broken to see what makes the picture behind it. And sometimes the results are likely to be even more serious. The well or the cistern must be explored to see where the water comes from; the sewing-machine is started going, even if it is fingers and thumbs that are to be sewed; and all sorts of impossible and dangerous experiments are tried, just to see what it feels like to do them.

But even if the child's curiosity is troublesome to his elders, it is of untold value to the child himself, since it is his only means of finding out about the multitude of new and untried things in the world about him, and of deciding for himself what is worth while and what is not. Let a "grown-up" imagine himself set down to spend the rest of his life in a new world, such as Mars for instance, and he would easily rival the most troublesome boy or girl in questions and experiments, and in all sorts of mischief and meddlesomeness. Everything is new to the child, and even the most ordinary things are full of delightful surprises.

"The world is so full of a number of things,

I am sure we should all be as happy as kings."

It is this constant delight in new things and their uses that stimulates his curiosity and helps him to learn what is best worth knowing in the world about him.

The child's curiosity is a good thing, and instead of being scolded and frowned upon, it should be directed as far as possible along the proper lines. It is quite true that children get into the habit of asking questions merely for the sake of talking, and that they are sometimes destructive when there is nothing to be gained by it. Every one knows the danger of letting curiosity run wild, and indulging the child in all of his fancies and whims. The teacher and parent know better than he what is both for his interest

and theirs; but it must not be forgotten that the child's curiosity is nature's prompting, and that he is the wisest teacher and the wisest parent who can recognize it and make use of it as such.

The University Schools, Toronto

### A Hindu Cradle Song

From the groves of spice,  
O'er fields of rice,  
Athwart the lotus-stream,  
I bring for you,  
Aglint with dew,  
A little lovely dream.

Sweet, shut your eyes,  
The wild fireflies  
Dance through the fairy neem;  
From the poppy-bole  
For you I stole  
A little lovely dream.

Dear eyes, good-night,  
In golden light  
The stars around you gleam;  
On you I press  
With soft caress  
A lovely little dream.

—New Zealand Break of Day

### Hum King

By Miss J. R. King

I am going to tell you about a little boy who, a very long time ago, went to school every day just as you do. The school was not just the same as yours though, for there were no girls in it, and, what was queerer still, all the boys had long hair! But they did not mind that, and, indeed, would have cried and cried had their mothers cut it off, for they wanted to have long hair like the big men.

There was something else that was very different from your school. Not one of the boys, not even the teacher, knew anything about God. They did not know who made them and gave them such a beautiful world to live in. Just think, if any one had asked them, "Do you love Jesus?" they would have said, "What are you talking about,

anyway?" "But there was no one to ask them, because no one knew about Him.

All the boys had the oddest names you ever heard. Our little boy's name was Hum King, and the name of the village where he lived Ko-teen. Have you guessed what country it was in now? Yes, it was China.

Well, for a very long time there had been no rain and nothing would grow. The people knew that if they did not get rain they would soon have nothing to eat. Some night they would be going to bed without any supper, and not be sure of getting breakfast in the morning. So every one in the village was praying, not to God, for you remember they did not know about Him, but to the village idol—for rain.

Have you ever had a visitor at your school? These boys had a visitor, too, one day, and he was not like anybody they had ever seen before. He asked the teacher if he might speak to the boys.

Knowing that all the boys had been beseeching the idol for rain, he asked them, "Where does the rain come from?" They answered, "From heaven." "Then why not ask the God of heaven for rain, instead of this powerless image?" the visitor said.

This was the only time Hum King ever heard of the heavenly Father while he lived in China. But at last he grew to be a young man and came to Montreal in Canada. One day, shortly after coming here, his straw hat blew off. A small boy who was passing, ran after it and gave it back to him. He knew that no one would think of doing such a thing in China, so he decided that something must make these "Westerners" different, and that he would find out what it was.

He became, therefore, a very faithful attendant at a Chinese Sunday School, where he learned to speak and understand English, and all about the God of heaven who sends us rain, and who gave His only begotten Son as our Saviour. Yes, Jesus became Hum King's Saviour, and he His loving, loyal servant, for he heard and believed.

Where is he now? Why he worked and worked, and saved and saved, until he had enough money to go back to China; because, as he put it, the boys in Montreal had so many more chances of hearing about Jesus,

and he wanted to help to give those in China the chance as well.

Montreal

### A Missionary Lesson

By Miss. E. M. Russell

To the average child of Primary Class age, missions, as such, are so far away, so much removed from his everyday experience, that they do not mean much. They often lack the personal touch which gives interest. We must think out some way of making a missionary lesson interesting to the little ones.

Have you ever asked the children to choose a hymn to sing in Sunday School? Nine out of ten will choose, "Jesus loves me." This could be made the basis of a missionary lesson. After singing the hymn, tell them of the thousands of little children who cannot sing that hymn, have never heard it, and do not know that Jesus loves them. Have pictures of Chinese or Japanese children to show the class, and explain that these are pictures of little ones who do not know how to sing, "Jesus loves me." Show pictures of *children*, rather than of adults, because children are interested in *other* children.

Teach them that all the children in the world, no matter what their color, or where they live, belong to one great family; that God is their Father, and loves all His children.

"The little papoose in the wigwam that lives,  
Whose life is so happy and free,  
Is my Indian brother, and Jesus loves him,  
Just as He loves you and me.

"The little Jap children with shining, darkeyes,  
Live on a green isle o'er the sea,  
Too many to count, and Jesus loves them,  
Just as He loves you and me.

"The little brown children of Telugu land,  
In India, 'way over the sea,  
Are my brothers and sisters, and Jesus loves them,  
Just as He loves you and me.

"And all the dear children, wherever they live,  
The poor and the rich, large and wee,  
Are my brothers and sisters, and Jesus loves them,  
Just as He loves you and me."

Another way to teach a missionary lesson would be to tell very simply and naturally the story of the lamb who strayed away and was lost, and how the kind shepherd started out to look for it. Describe how he heard its cry, and went to save it,—how he found it and carried it home in his arms. Explain that we are like the lost lamb that Jesus, the Good Shepherd, has come to save, that some of the lambs do not know about the Good Shepherd who came to save them. Explain that Jesus said we were to tell the good news to every one in the whole world, that we can all have a share in the good work. The little children may help by giving their money to send the good news to some of their brothers and sisters across the sea, and by remembering them in their prayers.

The sand table might be used effectively in teaching a missionary lesson. With the sand on a blue ground, roughly outline the Western Continent. Across the blue space India or China might be outlined. With Canada as the starting-point, one might have small paper boats (folded Kindergarten style) going to tell the good news of the gospel to the little ones in heathen lands.

Toronto

### How Ruth Shared Up

By Mary Isobel Houston

"If we'd been one more or one less, I don't know what we'd do", remarked Reta, as the six Grahams sat on the orchard fence. Only five really sat, for Polly, who had never been known to stay more than two minutes in one spot, was trying to balance herself on the shaky fence.

Sure enough one more or one less would have been fatal in a family where one could only think of the members in pairs. Reta and Jack were in the same class at school; Polly and Ruth were inseparable, mainly because gentle Ruth was the only one who did not quarrel with the boisterous Polly; and Jessie and Phil were twins.

"We couldn't kill one of us off", began Phil. "Or borrow another", suggested Jessie. "We just couldn't do *anything*", said Polly, "but it wouldn't be half as nice

and—there's old Pete with the mail. Let's race to meet him."

With a scramble they flew across the orchard, and met old Pete as he handed mother a fat, white envelope.

"From Uncle Jim", shouted Jack, catching sight of the postmark. "P'raps he wants us to spend a day at Fairy Lake again."

The letter was from Uncle Jim, but it contained no invitation. Instead, a sentence tucked on to the closing paragraph, called forth groans from the six:

"As the doctor says we must go, I am going to send Essie to you. If you can have her, she'll be there on the fifth—" "And that's to-day", groaned Polly again. "No, we can't have her, can we, mother?" "She's such a crybaby", added Phil. "And we're six now", said Jessie, as if that were argument enough.

Little Ruth was silent. Her thoughts flew back to the happy day at Fairy Lake the year before, and the kind Uncle Jim who had planned it.

"I'll—I'll let her have Polly", stammered Ruth; and Polly was too much astonished to do anything but stare, until at the sound of a distant whistle, and a cry from Jack, "The train's coming", they raced off.

It was a full week before the Grahams sat on the orchard fence again—seven of them this time; and it was Polly who spoke, with an arm around two smaller girls. It had not taken a *whole* week to discover that Essie was such a splendid playfellow, and could think up so many jolly games, nor had it taken that long for her to creep into a warm spot in Polly's heart; but it had taken quite that long for Polly to make up her mind to speak.

"I think it's about time we gave a vote of thanks to Uncle Jim for letting Essie come", she said at last.

"Better give one to Ruth for showing us a few things about ourselves", corrected Jack. "Our own orchard's as much fun as Fairy Lake if we only know enough to share up."

And as Ruth snuggled down closer, she whispered, "Sharing Polly made her twice as nice, too"; and she wondered why all but Polly herself laughed.

Toronto



## AN ORDER OF SERVICE

FOR PRIMARY CLASSES OR THE HOME LESSON

Second Quarter, 1911

## I. RESPONSIVE EXERCISE :

*Teacher.* Who made the earth ?*Class.* " He that built all things is God."*Teacher.* When did He make it ?*Class.* " In the beginning God created the heaven and the earth."

II. SINGING. Hymn 552, Book of Praise, vs. 3, 4. (These are the last two verses of the Supplemental Hymn for the Half Year. The verses should be learned one by one. As the little ones sing them Sunday after Sunday, they will soon come to know them by heart.)

Life and peace to me impart,  
Seal salvation on my heart ;  
Breathe Thyself into my breast,  
Earnest of immortal rest.

Let me never from Thee stray,  
Keep me in the narrow way ;  
Fill my soul with joy divine,  
Keep me, Lord, forever Thine.

## III. PRAYER.

## IV. OFFERING.

## V. RECITATION :

Spring is the time of the buds and the flowers ;  
The birds and the brooks all sing ;  
The sun shines through the rainbow showers ;  
God puts new life in everything.

VI. SUPPLEMENTAL LESSON. Learn and repeat Scripture Memory Passage. For those under six, The Good Shepherd, Ps. 23. For those under eleven, The King of Glory, Ps. 24. (A pretty Certificate in colors is awarded for the correct recitation of all the verses in the List of Passages For Those Under Six ; and a larger Certificate for the correct recitation of the complete List of Passages For Those Under Eleven.)

VII. THE QUESTION ON MISSIONS FOR THE DAY. (See each Lesson.) The very little ones will not be expected to learn this by heart, but it may be repeated several times over, and any needed explanation given.

VIII. SINGING. Hymn 512, Book of Praise.

IX. PRAYER. Let the children repeat simple sentences after the teacher.

X. LESSON FOR THE DAY.

XI. SINGING. Lesson Hymn. (See each Lesson.)

XII. REPEAT IN CONCERT the Golden Text for the Quarter.

## XIII. SING OR RECITE :

Now the hour is over,  
And e'er we go away,  
All standing thus together,  
This little prayer we'll say :

" Help us heavenly Father,  
Thy loving face to seek,  
And guide and keep us safely  
All through the coming week."

## Lesson I.

## ELISHA HEALS NAAMAN THE SYRIAN

April 2, 1911

2 Kings 5 : 1-14. Study 2 Kings, ch. 5—\*Memory Verses, 13, 14.

**Golden Text**—Look unto me, and be ye saved, all the ends of the earth : for I am God, and there is none else.—Isaiah 45 : 22.



rent thy clothes ? let him come now to me, and he shall know that there is a prophet in Is'rael. 9 So Na'aman came with his horses and with his chariot, and stood at the door of the house of Eli'sha. 10 And Eli'sha sent a messenger unto him, saying, Go and wash in Jor'dan seven times, and thy flesh shall come again to thee, and thou shalt be clean. 11 But Na'aman was wroth, and went away, and said, Behold, I thought, He will surely come out to me, and stand, and call on the name of the LORD his God, and strike his hand over the place, and recover the leper. 12 Are not Ab'ana and Phar'par, rivers of Damas'cus, better than all the waters of Is'rael ? may I not wash in them, and be clean ? So he turned and went away in a rage. 13 And his servants came near, and spake unto him, and said, My father, if the prophet had bid thee do some great thing, wouldest thou not have done it ? how much rather then, when he saith to thee, Wash, and be clean ? 14 Then went he down, and dipped himself seven times in Jor'dan, according to the saying of the man of God : and his flesh came again like unto the flesh of a little child, and he was clean.

## THE LESSON RETOLD

Naaman was a great and strong captain in the army of Syria, a country near Israel ; but he suffered from the dreadful disease of leprosy. Now, it happened that once, when the Syrian soldiers were fighting against Israel, they carried away captive a little maid whom Naaman took to his own house, where she was taught to wait on his wife. This little maid, when she saw the sorrow in Naaman's house on account of her master's illness, said to her mistress, " I wish that my master could see the prophet that lives in my country in the city of Samaria, for I am sure he could cure him of his leprosy."

Some one who heard this told Ben-hadad, the king of Syria, who was very fond of his strong, brave captain. He said to Naaman, " You must go at once to Samaria, and I will

1 Now Na'aman, captain of the host of the king of Syr'ia, was a great man with his master, and honourable, because by him the LORD had given deliverance unto Syr'ia : he was also a mighty man in valour, but he was a leper.

2 And the Syr'ians had gone out by companies, and had brought away captive out of the land of Is'rael a little maid ; and she waited on Na'aman's wife.

3 And she said unto her mistress, Would God my lord were with the prophet that is in Samar'ia ! for he would recover him of his leprosy.

4 And one went in, and told his lord, saying, Thus and thus said the maid that is of the land of Is'rael.

5 And the king of Syr'ia said, Go to, go, and I will send a letter unto the king of Is'rael. And he departed, and took with him ten talents of silver, and six thousand pieces of gold, and ten changes of raiment.

6 And he brought the letter to the king of Is'rael, saying, Now when this letter is come unto thee, behold, I have therewith sent Na'aman my servant to thee, that thou mayest recover him of his leprosy.

7 And it came to pass when the king of Is'rael had read the letter, that he rent his clothes, and said, Am I God, to kill and to make alive, that this man doth send unto me to recover a man of his leprosy ? wherefore consider, I pray you, and see how he seeketh a quarrel against me.

8 And it was so, when Eli'sha the man of God had heard that the king of Is'rael had rent his clothes, that he sent to the king, saying, Wherefore hast thou

give you a letter to Jehoram, the king of Israel, who lives there, asking him to cure you of your leprosy." So Naaman started at once, taking with him, besides the letter from his master, Ben-hadad, rich presents for the King of Israel. The letter said, " I am sending Naaman, my servant, to you, that you may cure him of his leprosy."

But when Jehoram had read this, he tore his clothes in great trouble crying, " Have I the power of God to cure a man of leprosy ? Ben-hadad must be only seeking an excuse to quarrel with me." But Elisha sent word to the king saying, " Send this man to me, and he shall see that there is indeed a prophet in Israel."

So Naaman, with his horses and chariots, came and stood at the door of Elisha's house.

\*The Scripture Memory Passages of the Supplemental Leaflets are recommended as a substitute for those here given Sabbath by Sabbath. Their recitation leads to the obtaining of a beautiful Certificate or Diploma.

But Elisha only sent out a message to him saying, "Go and wash in the river Jordan seven times, and you shall be made well."

Naaman was very angry at this, and cried, "I thought the prophet would have come out to see me and would have called on his God, and then have touched me and made me well. Are not the rivers in my own country better than all the waters of Israel?" And he rode away in a rage. But his servants came, pleading with him, saying "Master, if the prophet had bid thee do some hard thing to be made well, would you not have done it? Why then will you not do this easy thing?"

So Naaman allowed himself to be persuaded, and going down to the river Jordan, he dipped himself into its waters seven times; and just as Elisha had said, he became perfectly well again.

Naaman was filled with joy when he saw this, and going back to Elisha's house, he begged him to accept the presents he had brought with him; but Elisha refused.

### Questions on the Lesson

1. Who was Naaman?
2. What disease had he?
3. Who spoke to his wife about Elisha?
4. What did Naaman's king do when he heard this?
5. What did Naaman take with him?
6. What did the king of Israel say when he received the letter?
7. What message did Elisha send the king?
8. What did Elisha tell Naaman to do?
9. What did Naaman say in reply?
10. What did his servants say to him?
11. What did he then do?
12. What happened then?
13. What is the Golden Text?

### SOMETHING TO DO AT HOME

It was in such a chariot drawn by horses as the drawing shows, that Naaman proudly drove up to Elisha's door. But, great as Naaman was, he needed God's help to cure



him of his sickness, We, too, need God's help, and He is always willing to give it to us when we ask. Color the drawing.

### Lesson Hymn

Though we are sinners every one,  
Jesus died!  
And though our crown of peace is gone,  
Jesus died!  
We may be cleansed from every stain,  
We may be crowned with peace again,  
And in that land of bliss may reign,  
Jesus died! Amen.

—Hymn 594, Book of Praise

### I Have Learned To-day That I SHOULD PRAY FOR SICK ONES

### The Catechism

PRIMARY CATECHISM—21. Who were the first man and the first woman? Adam was the first man and Eve was the first woman.

SHORTER CATECHISM—88. What are the outward means whereby Christ communicateth to us the benefits of redemption? A. The outward and ordinary means whereby Christ communicateth to us the benefits of redemption, are his ordinances, especially the word, sacraments, and prayer; all which are made effectual to the elect for salvation.

### The Question on Missions

(CANADIAN PROBLEMS: April, The Problem of Immigration: Asiatics.)—1. How many Chinese are there in Canada? Nearly 25,000, mostly on the West coast, but many also in Eastern towns and cities. In the East, they are chiefly in the laundry business; but, in the West, they are employed in many kinds of work. The Dominion Government requires a tax of \$500 from every Chinaman coming into the country.

## Lesson 11.

## ELISHA'S HEAVENLY DEFENDERS

April 2, 1911

2 Kings 6 : 8-17. Study 2 Kings 6 : 8-23—Memory Verses, 15-17.

**Golden Text**—For he shall give his angels charge over thee, to keep thee in all thy ways.—Psalm 91 : 11.



8 Then the king of Syr'ia warred against Is'rael, and took counsel with his servants, saying, In such and such a place *shall be* my camp.

9 And the man of God sent unto the king of Is'rael, saying, Beware that thou pass not such a place ; for thither the Syr'ians are come down.

10 And the king of Is'rael sent to the place which the man of God told him and warned him of, and saved himself there, not once nor twice.

11 Therefore the heart of the king of Syr'ia was sore troubled for this thing ; and he called his servants, and said unto them, Will ye not shew me which of us *is* for the king of Is'rael ?

12 And one of his servants said, None, my lord, O king : but Eli'sha, the prophet that *is* in Is'rael, telleth the king of Is'rael the words that thou speakest in thy bed-chamber.

13 And he said, Go and spy where he *is*, that I may send and fetch him. And it was told him, saying, Behold, *he is* in Do'than.

14 Therefore sent he thither horses, and chariots, and a great host : and they came by night, and compassed the city about.

15 And when the servant of the man of God was risen early, and gone forth, behold, an host compassed the city both with horses and chariots. And his servant said unto him, Alas, my master ! how shall we do ?

16 And he answered, Fear not : for they that *be* with us *are* more than they that *be* with them.

17 And Eli'sha prayed, and said, LORD, I pray thee, open his eyes, that he may see. And the LORD opened the eyes of the young man ; and he saw : and, behold, the mountain *was* full of horses and chariots of fire round about Eli'sha.

## THE LESSON RETOLD

Once when Ben-hadad, the king of Syria, was making war against Israel, he planned with his officers to lie in wait so as to capture any Israelites who might pass by. But Elisha, the prophet, always warned Jehoram, king of Israel, where the Syrians were, so that he was able to save himself from them.

This happened so many times that Ben-hadad began to think that some of his own officers must be helping the king of Israel. So he gathered them all together, and asked them if any of them were friends of the king of Israel.

Then one of them answered for them all : " It is not one of us who is warning Jehoram in this way ; it is the prophet, Elisha ; he seems to know everything that happens, even the very words you speak in your own

room." Then Ben-hadad was troubled and said, " We must take this prophet prisoner." So he gathered his soldiers together and sent them, with horses and chariots, to Dothan, where he had heard Elisha was.

In the morning, when Elisha and the young man who was with him as his servant looked out, they saw that they were surrounded on every side by the great army of the Syrians. " Alas ! my master", cried the servant, " what shall we do now ? " " Do not fear", said Elisha, " we have a greater host than they to protect us." And he prayed God to open the eyes of the young man so that he might see what had been hidden from his sight. The Lord answered Elisha's prayer, and the young man saw the mountain on which the city stood, full of horses

and chariots of fire, which the Lord had sent to guard Elisha.

The Syrians did not see this host, however, and came up to seek Elisha, when suddenly the Lord struck them all with blindness, and they groped about not knowing where they were. Elisha then went up to them, and offered to lead them to Jehoram, whom they wished to take prisoner. And he brought them, blind and helpless, not into Dothan, but into the city of Samaria where Jehoram was; and when their eyes were opened again, behold! they were in the midst of their enemies. Jehoram wished to slay them there and then; but Elisha bade him instead to give them food and treat them kindly. This Jehoram did, and afterwards they were allowed to go back to their own land. Not for a long time did they again make war against Israel.

#### Questions on the Lesson

1. Who made war against Israel? 2. What did he plan with his officers? 3. How was Jehoram always able to save himself from the Syrians? 4. What did Ben-hadad think was the reason? 5. Who told him the real reason? 6. What did he then do? 7. What did Elisha and his servant see in the morning? 8. What did the servant cry? 9. Why did Elisha say he need not fear? 10. What did God let the servant see? 11. How were the Syrians made helpless? 12. What did Elisha offer to do? 13. Whither did he lead them? 14. What did Jehoram wish to do? 15. What did Elisha command instead? 16. What is the Golden Text?

#### Lesson Story

Philip of Macedonia was a very brave king who won a great many victories. After conquering the kingdoms all around him, he thought he would frighten the Spartan people into surrendering without fighting them; so he sent a letter to their king saying, "If I come down into your country, I will level your great city to the ground." Brave as Philip was, the Spartans were braver. They soon sent a letter in reply, and Philip found to his surprise only one word in the answer, the little word "If". The Spartans did not fear the great commander, because they trusted in the power of their own king.

#### Lesson Hymn

He shall charge His angel legions  
Watch and ward o'er thee to keep;  
Though thou walk through hostile regions,  
Though in desert wilds thou sleep.  
—Hymn 314, Book of Praise

#### The Catechism

PRIMARY CATECHISM—22. In what way did God make man to differ from the animals? God gave man a soul, or spirit, that can never die.

SHORTER CATECHISM—89. *How is the word made effectual to salvation?* A. The Spirit of God maketh the reading, but especially the preaching of the word, an effectual means of convincing and converting sinners, and of building them up in holiness and comfort, through faith, unto salvation.

#### The Question on Missions

2. How many Japanese are there in Canada? About 18,000, chiefly in British Columbia. By mutual consent of the Canadian and Japanese Governments, not more than 600 emigrants are allowed to leave Japan for Canada in any one year.

#### SOMETHING TO DO AT HOME

Color the drawing, and remember that God's angels are round about us, protecting



us from harm, as the young man in the Lesson saw the horses and chariots of fire around Elisha in the city of Dothan.

#### I Have Learned To-day

THAT ANGELS ARE GUARDING ME



Lesson III. **JOASH, THE BOY KING, CROWNED IN JUDAH** April 16, 1911  
2 Kings 11 : 9-20. Study 2 Kings 11 : 1-20.—Memory Verse, 12.

**Golden Text**—Blessed are they that keep his testimonies, and that seek him with the whole heart.—Psalm 119 : 2.



### THE LESSON RETOLD

One of the kings of Judah was named Ahaziah. He was a very wicked king, and he only reigned one year and then died. His mother was very wicked, too, and as soon as her son was dead she took his sons, who were her grandchildren, and killed them, so that she herself might be made queen. But one son, a little boy named Joash, was stolen away from her by his aunt, who was the wife of the high priest Jehoiada, and hidden in the temple for six years.

When the six years were over, Jehoiada brought the chief officers of the army, and also the priests and Levites, into the temple, and there showed them the king's son safe and well. And they all agreed together to make the little boy king.

Now there were at the temple some spears and shields that had belonged to King David,

and these were given to the soldiers ; and on the day that the high priest appointed they came to the temple and kept guard all around it, with their spears in their hands, that no one might come in without their leave. And they brought out little Joash, now only seven years old, from the temple in which he had been hidden so long, and they put a crown on his head and anointed him with oil and made him king over the land of Judah. And all the people clapped their hands and cried, " God save the king ! "

In her palace close by, the wicked queen, Athaliah, heard the noise of the people running and shouting, and she too ran to the temple to see what it meant. There she saw the little new king standing by a pillar with the crown on his head, and around about him stood the great princes of the land, and all the people were rejoicing and blowing on trumpets, while the singers of the temple sang sweet songs.

Then the angry queen tore her clothes, crying, " This is rebellion ! This is rebellion ! " But Jehoiada, the high priest, commanded the soldiers to carry her out, away from the temple, and put her to death, for she must not be slain in the house of the Lord. So the wicked queen was carried out and killed beside her own palace. Then Jehoiada made the king and all the people promise that they would serve the Lord God.

Now that the queen was dead, the people went to the temple of Baal which Athaliah had built, and tore the great building down, broke the idol and the altars into pieces, and killed the high priest. Then the little king was placed on the throne; and the people rejoiced because there was peace in all the land of Judah.

### Questions on the Lesson

1. What sort of king was Ahaziah ? 2. How long did he reign ? 3. What did his mother do when he died ? 4. By whom was one of the king's sons saved ? 5. How long was Joash hidden ? 6. What did the high priest do then ? 7. What did the people decide to do ? 8. With what did the priests arm themselves ? 9. What was then done to Joash ? 10. What did the people shout ? 11. Who heard them ? 12. What did she do ? 13. What sight did the queen see in the temple ? 14. What did she cry out ? 15. What did Jehoiada command the soldiers to do ? 16. What is the Golden Text ?

## Lesson Hymn

There is no name so sweet on earth,  
No name so sweet in heaven,  
The name before His wondrous birth  
To Christ the Saviour given.

*We love to sing around our King,  
And hail Him blessèd Jesus ;  
For there's no word ear ever heard  
So dear, so sweet as Jesus. Amen.*  
—Hymn 545, Book of Praise

## The Catechism

PRIMARY CATECHISM—23. For what purpose was man made? Man was made to love and serve God, and to be happy with Him forever.

SHORTER CATECHISM—90. *How is the word to be read and heard, that it may become effectual to salvation?* A. That the word may become effectual to salvation, we must attend thereunto with diligence, preparation, and prayer; receive it with faith and love, lay it up in our hearts, and practise it in our lives.

## The Question on Missions

3. How many East Indians are there in Canada? There are 2,500 in British Columbia. These are from the northern part of India, called the Punjab. In religion they are Sikhs, claiming not to be idolaters. They worship through a book called, The Grunth.

## SOMETHING TO DO AT HOME

Golden harps are sounding,  
Angel voices ring,  
Pearly gates are opened,  
Opened for the King.  
Christ, the King of glory,  
Jesus, King of love,  
Is gone up in triumph  
To His throne above.

This beautiful verse, *to be learned by heart*, tells of Jesus' going through the pearly gates into heaven. He wants, also, to come into our hearts. Shall we not welcome Him with love and praise?

**I Have Learned To-day**  
THAT I SHOULD OBEY GOD

## EASTER LESSON

AN ALTERNATIVE LESSON

John 20 : 1-18

Early on the morning of the first Easter day, there came to the beautiful garden where Jesus' body had been laid three days before, a woman named Mary Magdalene, bringing sweet spices to lay on the body of her Lord. As Mary drew near to the grave of Jesus, she saw that the great stone which had closed the opening of the grave, had been rolled away, and, afraid that Jesus' body had been stolen by His enemies, she ran to His disciples with the glad news that she had seen the risen Jesus.

Immediately Peter and John hurried to the tomb, and looking in, they saw that it was empty, with nothing in it but the cloths which had been wrapped around Jesus' body. For first Peter had gone right into the tomb, and afterwards John followed him. Then the disciples remembered that Jesus had told them that He would rise from the dead the third day, and they went away wondering. But Mary still remained, weeping before the cave, and as she wept she, too, looked in, and there, where the body of Jesus had lain, she saw two beautiful angels, one at the head and the other at the foot of the grave.

"Woman, why weepest thou?" they asked her gently. "Because some one has stolen away my Lord", Mary answered. And turning sorrowfully away, she saw a man standing near her in the garden. Her eyes were so full of tears that she did not see it was Jesus Himself, and when He asked her as the angels had done, "Woman, why weepest thou?" she answered, "Oh, sir, if you have carried away my Master, tell me where you have laid Him."

"Mary", said Jesus, softly. Then she knew Him, and threw herself at His feet, worshiping Him. And Jesus gave her a message to carry to His disciples, telling them He would see them all again before He went to be forever with His Father in heaven. Mary went back to the disciples, and told them how she had seen Jesus, who had spoken to her and had sent her to tell His friends, who were gathering together in Jerusalem, what she had seen and heard.

## Lesson IV.

## JOASH REPAIRS THE TEMPLE

April 23, 1911

2 Kings 12 : 4-15. Study 2 Kings 11 : 21 to 12 : 16—Memory Verse, 11.

**Golden Text**—Then the people rejoiced, for that they offered willingly.—1 Chronicles 29 : 9.



12 And to masons, and hewers of stone, and to buy timber and hewed stone to repair the breaches of the house of the LORD, and for all that was laid out for the house to repair it.

13 Howbeit there were not made for the house of the LORD bowls of silver, snuffers, basons, trumpets, any vessels of gold, or vessels of silver, of the money that was brought into the house of the LORD:

14 But they gave that to the workmen, and repaired therewith the house of the LORD.

15 Moreover they reckoned not with the men, into whose hand they delivered the money to be bestowed on workmen: for they dealt faithfully.

4 And Jeho'ash said to the priests, All the money of the dedicated things that is brought into the house of the LORD, even the money of every one that passeth the account, the money that every man is set at, and all the money that cometh into any man's heart to bring into the house of the LORD,

5 Let the priests take it to them, every man of his acquaintance: and let them repair the breaches of the house, wheresoever any breach shall be found.

6 But it was so, that in the three and twentieth year of king Jeho'ash the priests had not repaired the breaches of the house.

7 Then king Jeho'ash called for Jeho'ada the priest, and the other priests, and said unto them, Why repair ye not the breaches of the house? now therefore receive no more money of your acquaintance, but deliver it for the breaches of the house.

8 And the priests consented to receive no more money of the people, neither to repair the breaches of the house.

9 But Jeho'ada the priest took a chest, and bored a hole in the lid of it, and set it beside the altar, on the right side as one cometh into the house of the LORD: and the priests that kept the door put therein all the money that was brought into the house of the LORD.

10 And it was so, when they saw that there was much money in the chest, that the king's scribe and the high priest came up, and they put up in bags, and told the money that was found in the house of the LORD.

11 And they gave the money, being told, into the hands of them that did the work, that had the oversight of the house of the LORD: and they laid it out to the carpenters and builders, that wrought upon the house of the LORD.

## THE LESSON RETOLD

After the little king Joash was crowned, Jehoiada the high priest appointed priests and Levites to attend to the worship of God in the temple; but, although he did this and also set porters to guard the gates, nothing was done to build up or repair the crumbling walls.

But when the king grew older, he noticed how the temple was breaking down and decaying, so he called the priests and Levites to him and said to them, "You must take part of the money that is brought to you in the temple and use it to mend and repair these broken walls." But, although much money was brought into the temple, the Levites used it all either for themselves or for other purposes, while the years passed on and still nothing was done to repair the house of the Lord.

One day Joash again called Jehoiada and the other priests to him and said, "Why is

nothing being done to build up the temple? And the king told the priests that they should no longer have charge of the money brought to be used in repairing the temple, but that the king would take it into his own charge. Then Jehoiada the priest bored a hole in the lid of a large box, and set it on the right side of the altar, and every one who came to the temple gave to the priests at the door some money, either much or little, to be put into the box, until very soon the box was quite full.

Every little while, the high priest and an officer of the king emptied the box, tying the money up in bags. The money was given to the carpenters and masons who were to repair the temple, who bought with it the timber and stone and other material needed to carry on the work. The men were trusted to do this because they proved themselves true and faithful. So at last the temple was rebuilt in all its beauty and glory.

With the money that was left over, vessels of gold and silver were made to take the place of those which Athaliah had carried away to her idol's temple.

### Questions on the Lesson

1. Whom did Jehoiada appoint to attend to the worship in the temple? 2. What was one thing he neglected to do? 3. What did Joash notice as he grew older? 4. What command did he give the priests? 5. Why was Joash's command not obeyed? 6. What new arrangement did he make? 7. How were gifts for the temple repairs now to be received? 8. What was done with the money when the box was full? 9. What did the builders buy with it? 10. Why did the king trust these men? 11. What is the Golden Text?

### Lesson Story

Away off in a little village of Arabia was a missionary society of little brown boys and girls. Once a month they had a meeting, and they all tried very hard to earn something so that they might put it into the missionary box. One day their teacher told them that she wanted to give them a treat, and not long after, one little girl got up shyly and said, "Oh, please teacher, buy your sugar from us, then, and not from the shop."

"How could I do that?" asked the teacher. And then they showed her a parcel with nearly four pounds of sugar in it. "Why, where did you get that?" she asked. And the children told her that for weeks each one had saved the one spoonful of sugar that was given to them with their breakfast, so that they could sell it and so have more money to put into the missionary box. Their teacher willingly bought the hard-earned sugar, and the children still more willingly added the money to their precious box.

### Lesson Hymn

Jesus, Lord, we humbly pray,  
Take our gifts on this Thy day:  
Gladly, gratefully we give,  
Of Thy grace do Thou receive:  
With our store we worship Thee,  
As we seek Thy favor free. Amen.  
—Hymn 426, Book of Praise

### The Catechism

PRIMARY CATECHISM—24. What kind of persons were Adam and Eve when God made them? God made Adam and Eve holy and happy.

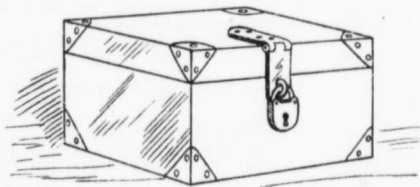
SHORTER CATECHISM—91. How do the sacraments become effectual means of salvation? A. The sacraments become effectual means of salvation, not from any virtue in them, or in him that doth administer them; but only by the blessing of Christ, and the working of his Spirit in them that by faith receive them.

### The Question on Missions

4. How should the Oriental immigrants be treated? In a Christian spirit. They should be trained in religion and education, so that they shall become good Christians and good Canadians.

### SOMETHING TO DO AT HOME

The people in the time of King Joash brought their money willingly, and put it into



the king's box for the repairing of the temple. So we should gladly give the money that God asks from us for His work. We cannot spend our money in any other way that will make us happier than giving it to God who has given us so much. Copy the drawing.

### I Have Learned To-day

THAT I SHOULD GIVE LOVINGLY

## Lesson V.

## GOD'S PITY FOR THE HEATHEN

April 30, 1911

Jonah 3 : 5 to 4 : 11. Study Jonah 3 : 1 to 4 : 11—Memory Verses, ch. 4 : 10, 11.

**Golden Text**—Go ye therefore, and teach all nations.—Matthew 28 : 19.

5 So the people of Nin'evah believed God, and proclaimed a fast, and put on sackcloth, from the greatest of them even to the least of them.

6 For word came unto the king of Nin'evah, and he arose from his throne, and he laid his robe from him, and covered him with sackcloth, and sat in ashes.

7 And he caused it to be proclaimed and published through Nin'evah by the decree of the king and his nobles, saying, Let neither man nor beast, herd nor flock, taste any thing : let them not feed, nor drink water :

8 But let man and beast be covered with sackcloth, and cry mightily unto God : yea, let them turn every one from his evil way, and from the violence that is in their hands.

9 Who can tell if God will turn and repent, and turn away from his fierce anger, that we perish not ?

10 And God saw their works, that they turned from their evil way ; and God repented of the evil, that he had said that he would do unto them ; and he did it not.

Ch. 4 : 1 But it displeased Jo'nah exceedingly, and he was very angry.

2 And he prayed unto the LORD, and said, I pray thee, O LORD, was not this my saying, when I was yet in my country ? Therefore I fled before unto Tarshish : for I knew that thou art a gracious God, and merciful, slow to anger, and of great kindness, and repentest thee of the evil.

3 Therefore now, O LORD, take, I beseech thee, my life from me ; for it is better for me to die than to live.

4 Then said the LORD, Doest thou well to be angry ?

5 So Jo'nah went out of the city, and sat on the east side of the city, and there made him a booth, and become of the city.

sat under it in the shadow, till he might see what would become of the city.

6 And the LORD God prepared a gourd, and made it to come up over Jo'nah, that it might be a shadow over his head, to deliver him from his grief. So Jo'nah was exceeding glad of the gourd.

7 But God prepared a worm when the morning rose the next day, and it smote the gourd that it withered.

8 And it came to pass, when the sun did arise, that God prepared a vehement east wind ; and the sun beat upon the head of Jo'nah, that he fainted, and wished in himself to die, and said, It is better for me to die than to live.

9 And God said to Jo'nah, Doest thou well to be angry for the gourd ? And he said, I do well to be angry, even unto death.

10 Then said the LORD, Thou hast had pity on the gourd, for the which thou hast not laboured, neither madest it grow ; which came up in a night, and perished in a night :

11 And should not I spare Nin'evah, that great city, wherein are more than sixscore thousand persons that cannot discern between their right hand and their left hand ; and also much cattle ?

## THE LESSON RETOLD

Nineveh was one of the greatest cities of old times. It was filled with beautiful temples and houses, and its people were very rich and very powerful ; but they were also very wicked. So God sent one of His prophets named Jonah to Nineveh with a message, and this was the message which Jonah cried out in the streets of the wicked city : " In forty days Nineveh shall be destroyed because of the sins of its people."

When the king and the people heard these dreadful words, they believed that God had sent Jonah and that the words he spoke would come true, and they became truly sorry for their sins. The king rose up from his throne, and, taking off his beautiful robes, put on garments of coarse sackcloth instead, which was a sign of mourning. And he sent

word throughout all the city that all the people should fast and pray.

When God saw how the people repented of their sins and ceased doing evil, His anger was taken away, and He said that He would not destroy the city. But Jonah was displeased at this. He wanted Nineveh to be destroyed, because the people who lived there were enemies of the children of Israel. Jonah also feared being laughed at and called a false prophet. Therefore he was angry and spoke wicked words to the Lord and said, " I knew that Thou wouldst not destroy the city, and that was the reason I fled away." (For when God had first sent Jonah to Nineveh, instead of going, Jonah had fled away in another direction.) " And now I pray Thee, O Lord, put me to death, for I would rather



die than live." But the Lord spoke kindly to Jonah and asked him if there was any reason for his being thus angry.

Then Jonah went out of Nineveh and built a little hut of boughs for himself, and sat down under it to see whether the city might not be destroyed after all. And the Lord caused a gourd or vine to grow up in the night over Jonah's hut, so the thick leaves shaded his head when the sun came up. But soon God sent a worm that gnawed at the root of the gourd and the next day it died. Then in the morning God caused a great east wind to blow, and as the hot sun beat down on Jonah and there was no vine to cover him, he grew sick and faint, and again he cried angrily, "It would be better for me to die than live."

And God said to him again, "Have you any good reason for being angry?" And Jonah answered, "Yes, I do well to be angry." Then God said, "You are angry because I have destroyed the gourd, which was only a vine and grew up in a night and died in a night, and yet you would have me destroy Nineveh, that great city where there are more than a hundred and twenty thousand little children, besides many other helpless people, and animals."

Then God showed Jonah how selfish and wicked he was in wishing that Nineveh should be destroyed, merely because the people were enemies of his people and because he feared being laughed at and called a false prophet.

#### Questions on the Lesson

1. What sort of city was Nineveh? 2. Whom did God send to Nineveh? 3. What message did he take from God? 4. What did the people of Nineveh do when they heard this? 5. What did the king order his people to do? 6. What did God say when the peo-

ple repented? 7. Why was Jonah displeased at this? 8. What did he say to God? 9. Whither did Jonah afterwards go? 10. What did the Lord cause to grow up? 11. What became of the gourd next day? 12. How did Jonah feel about this? 13. What did he say then to God? 14. In what words did God rebuke Jonah? 15. What lesson did this teach Jonah? 16. Golden Text?

#### Lesson Hymn

We have heard a joyful sound,  
 Jesus saves! Jesus saves!  
 Spread the gladness all around;  
 Jesus saves! Jesus saves!  
 Bear the news to every land,  
 Climb the steeps and cross the waves;  
 Onward!—'tis our Lord's command;  
 Jesus saves! Jesus saves! Amen.  
 —Hymn 562, Book of Praise

#### I Have Learned To-day

THAT I SHOULD HELP IN MISSIONS

#### The Catechism

PRIMARY CATECHISM—25. Where did God place Adam and Eve? God placed Adam and Eve in a beautiful garden in Eden.

SHORTER CATECHISM—Review Questions 88-91.

#### The Question on Missions

5. What is our church doing to educate and evangelize these immigrants? It employs missionaries among the Chinese in British Columbia and in Montreal and Toronto. In other places also, the Chinese are taught in Sunday Schools. Some work has been done amongst the East Indians, especially some time ago by Dr. Nugent, one of our missionaries to India home on furlough. It has now been arranged to open a school for them.

#### SOMETHING TO DO AT HOME

The words *to be copied* teach us that God wants everybody in the world to know Jesus the Saviour. Shall we not gladly help to make Him known everywhere?

*"Who will have all men to be saved"*

Lesson VI.

## UZZIAH, KING OF JUDAH, HUMBLED

May 7, 1911

2 Chronicles 26 : 8-21. Study 2 Chronicles, ch. 26—Memory Verses, 19, 20.

**Golden Text**—Pride goeth before destruction, and an haughty spirit before a fall.—  
Proverbs 16 : 18.



17 And Azari'ah the priest went in after him, and with him fourscore priests of the LORD, that were valiant men : 18 And they withstood Uzziah the king, and said unto him, *It appertaineth not unto thee, Uzziah, to burn incense unto the LORD, but to the priests the sons of Aa'ron, that are consecrated to burn incense: go out of the sanctuary; for thou hast trespassed; neither shall it be for thine honour from the LORD God.* 19 Then Uzziah was wroth, and had a censer in his hand to burn incense : and while he was wroth with the priests, the leprosy even rose up in his forehead before the priests in the house of the LORD, from beside the incense altar. 20 And Azari'ah the chief priest, and all the priests, looked upon him, and, behold, he was leprous in his forehead, and they thrust him out from thence; yea, himself hastened also to go out, because the LORD had smitten him. 21 And Uzziah the king was a leper unto the day of his death, and dwelt in a several house, being a leper; for he was cut off from the house of the LORD: and Jo'tham his son was over the king's house, judging the people of the land.

## THE LESSON RETOLD

One of the most powerful kings of Judah, Uzziah, was only sixteen years old when his father died and he was made king. At first Uzziah made a very good king, for he had a wise and good man named Zechariah to teach him; and as long as he did right the Lord made him to prosper.

Uzziah fortified the city of Jerusalem; he owned great herds of cattle, and had wells dug for them in the pasture country, and towers built in which his herdsmen might take refuge from robbers; he loved to sow grain and plant vines, and he had many men to work for him on his farms and in his vineyards. He had, too, a great army of three hundred and seventy thousand men, all strongly armed with shields, spears, helmets, bows and slings. Uzziah also built in Jerusalem curious machines which were used

8 And the Am'monites gave gifts to Uzziah; and his name spread abroad even to the entering in of Egypt; for he strengthened himself exceedingly.

9 Moreover Uzziah built towers in Jerusalem at the corner gate, and at the valley gate, and at the turning of the wall, and fortified them.

10 Also he built towers in the desert, and digged many wells: for he had much cattle, both in the low country, and in the plains: husbandmen also, and vine dressers in the mountains, and in Carmel: for he loved husbandry.

11 Moreover Uzziah had an host of fighting men, that went out to war by bands, according to the number of their account by the hand of Jei'el the scribe and Maaseiah the ruler, under the hand of Hanani'ah, one of the king's captains.

12 The whole number of the chief of the fathers of the mighty men of valour were two thousand and six hundred.

13 And under their hand was an army, three hundred thousand and seven thousand and five hundred, that made war with mighty power, to help the king against the enemy.

14 And Uzziah prepared for them throughout all the host shields, and spears, and helmets, and habergeons, and bows, and slings to cast stones.

15 And he made in Jerusalem engines, invented by cunning men, to be on the towers and upon the bulwarks, to shoot arrows and great stones withal. And his name spread far abroad; for he was marvellously helped, till he was strong.

16 But when he was strong, his heart was lifted up to his destruction: for he transgressed against the LORD his God, and went into the temple of the LORD to burn incense upon the altar of incense.

to shoot arrows and hurl stones. God helped Uzziah in all his wars, and soon all the nations heard of him, so great and famous did he become.

But as Uzziah grew stronger, he also grew proud, and one day he did a very wicked thing. He went into the inner part of God's temple, where only the priests had the right to go, and he took a censer in his hand to burn incense on the holy altar.

Then Azariah, the high priest, and eighty other priests who were not afraid to reprove the king, followed him into the temple and said to him, "It is not right for thee, Uzziah, to burn incense to the Lord; it is only the priests, the descendants of Aaron, who are allowed to do that. Go out of the temple, for you have sinned greatly, and the Lord will be displeased with you."

Uzziah was very angry at this ; and suddenly, as he stood there beside the golden altar, the priests saw coming out upon his face the spots made by the dreadful disease of leprosy ; so they hurried to put him out of the temple, but Uzziah himself made haste to flee away because he knew that it was the Lord who had thus punished him. Uzziah was never cured, but remained a leper till he died. He had to live a sad, lonely life in a house by himself, as was the rule for all lepers ; and Jotham, his son, ruled for him.

### Questions on the Lesson

1. At what age did Uzziah become king ?
2. Whom had he to advise him ? 3. Who made Uzziah to prosper ? 4. How did he strengthen Jerusalem ? 5. What provision did he make for his many cattle ? 6. What other rich possessions had Uzziah ? 7. What was the size of his army ? 8. How were these armed ? 9. What curious machines did Uzziah make ? 10. What wrong feeling grew up in his heart ? 11. What wicked thing did he do one day ? 12. Who only had the right to do this ? 13. Who reprov'd Uzziah ? 14. How did God punish him ? 15. What is the Golden Text ?

### Lesson Story

"I'll do just whatever I like", said Betty proudly. She wanted to show the Smiths' two little city cousins what she could do, and that jump from the barn on to the hay-mow was rather wonderful. She had done it twice now already and she would do it again. "Auntie said she'd punish any one who tried it", warned little sister Polly. "Well, she didn't say it to me. Look out now!" And Betty took a flying leap from the barn. But this time, instead of striking the middle of the mow, she rolled helplessly down the side, and it was a little girl with a sprained ankle that was picked up by Uncle John, who heard her cry of pain. "Pride goeth before a fall", he said softly. But poor Betty heard.

### Lesson Hymn

Great God ! and wilt Thou condescend  
To be my Father and my Friend ?  
I a poor child, and Thou so high,  
The Lord of earth and air and sky.

Art Thou my Father ? Let me be  
A meek, obedient child to Thee ;  
And try, in word and deed and thought,  
To serve and praise Thee as I ought. Amen.

—Hymn 516, Book of Praise

### The Catechism

PRIMARY CATECHISM—26. **What did God say to Adam and Eve when He had placed them in the garden ?** God told Adam and Eve that they might eat of every tree in the garden except one.

SHORTER CATECHISM—92. *What is a sacrament ?* A. A sacrament is an holy ordinance, instituted by Christ ; wherein, by sensible signs, Christ, and the benefits of the new covenant, are represented, sealed, and applied to believers.

### The Question on Missions

(CANADIAN PROBLEMS : May, Problems of Moral Reform.)—6. What is the Board of Moral and Social Reform ? It is a Board organized by the General Assembly in 1907, with Rev. Dr. J. G. Shearer as its secretary, to form and carry out plans for fighting the great public evils of our Dominion.

### SOMETHING TO DO AT HOME

It was in a swinging censur like the one in the drawing, that Jewish priests burnt sweet-smelling incense. The smoke going up was



a picture of prayer. Day by day we should send up our prayers to God, and He is sure to hear them. *Copy the drawing.*

### I Have Learned To-day

THAT I SHOULD BE HUMBLE

## Lesson VII. ISAAH'S VISION AND CALL TO SERVICE May 14, 1911

Isaiah, ch. 6. Read Isaiah, chs. 2-4—Memory Verses, 6-8.

**Golden Text**—I heard the voice of the Lord, saying, Whom shall I send, and who will go for us? Then said I, Here am I; send me.—Isaiah 6: 8.



saying, Whom shall I send, and who will go for us? Then said I, Here *am* I; send me. 9 And he said, Go, and tell this people, Hear ye indeed, but understand not; and see ye indeed, but perceive not. 10 Make the heart of this people fat, and make their ears heavy, and shut their eyes; lest they see with their eyes, and hear with their ears, and understand with their heart, and convert, and be healed. 11 Then said I, Lord, how long? And he answered, Until the cities be wasted without inhabitant, and the houses without man, and the land be utterly desolate, 12 And the LORD have removed men far away, and *there be* a great forsaking in the midst of the land. 13 But yet in it *shall be* a tenth, and *it shall* return, and shall be eaten: as a teil tree, and as an oak, whose substance *is* in them, when they cast *their leaves*: so the holy seed *shall be* the substance thereof.

## THE LESSON RETOLD

Long, long ago, God used to send messages to His people by wise and good men called prophets. One of the greatest of these was named Isaiah. God sent many messages to the children of Israel through Isaiah, and often He showed him in dreams or visions, all of which had a meaning, things that were going to happen, and these Isaiah would afterwards explain to the people.

One of these visions or dreams that had a meaning, God sent to Isaiah in the year that King Uzzi'ah died. Isaiah dreamed that he stood in the court of the temple, looking inwards, and he saw the Lord Himself, sitting upon a great shining throne; and around and above Him hovered beautiful, bright angels. Each one had six wings;

1 In the year that king Uzzi'ah died I saw also the Lord sitting upon a throne, high and lifted up, and his train filled the temple.

2 Above it stood the seraphims: each one had six wings; with twain he covered his face, and with twain he covered his feet, and with twain he did fly.

3 And one cried unto another, and said, Holy, holy, holy, *is* the LORD of hosts: the whole earth *is* full of his glory.

4 And the posts of the door moved at the voice of him that cried, and the house was filled with smoke.

5 Then said I, Woe *is* me! for I am undone; because I *am* a man of unclean lips, and I dwell in the midst of a people of unclean lips: for mine eyes have seen the King, the LORD of hosts.

6 Then flew one of the seraphims unto me, having a live coal in his hand, *which* he had taken with the tongs from off the altar:

7 And he laid *it* upon my mouth, and said, Lo, this hath touched thy lips; and thine iniquity is taken away, and thy sin purged.

8 Also I heard the voice of the Lord,

with two of these he covered his face from the dazzling glory of the Lord, with two he covered his feet, and with two he did fly. And all the angels were singing together, "Holy, holy, holy, is the Lord of hosts: the whole earth is full of His glory." The great temple seemed to rock at the sound of their voices, and was filled with the sweet smoke of incense.

Then Isaiah cried aloud, "Alas, I am lost! How can I, who am a sinful man, belonging to a sinful people, live after being in the presence of the Lord?" Then one of the angels flew to Isaiah and laid a live coal from the altar of sacrifice or forgiveness on his lips, and said, "Behold, this shall be a sign that your sins and your iniquities shall be

burned away and completely destroyed."

Then Isaiah, with a clean heart, feeling his sins forgiven, heard the voice of the Lord saying, "Whom shall I send to My people with a message?" And immediately he cried willingly, "Here am I: send me." So the Lord gave Isaiah the message he was to carry to His people. ✕ But He warned him that they had already had many warnings from Him and had not listened nor repented, and had turned away from His offers of mercy. So would it be when Isaiah preached to them; they would shut their ears that they might not hear his words; they would turn away their eyes from the evils that were coming upon them; and they would harden their hearts against God's love and forgiveness. ✕ Then Isaiah said, "Lord, how long will Thy people behave like this? Is this all that will result from my preaching? When will there come a better time?" ✕

✕ And the Lord answered, "Not until after the evils I have foretold first come to pass, when the cities of the land are destroyed and the people killed or carried away captive and all the kingdom made bare and desolate." ✕ But God also told Isaiah, to comfort him and show him that this work would not be all in vain, that He would save a few of His people, and would one day bring them back to their own land again, where they would once more love and serve Him as they had done in days gone by.

#### Questions on the Lesson

1. By whom did God long ago send messages to His people? 2. Who was one of the greatest of these prophets? 3. In what year did God give a special vision to Isaiah? 4. Where did Isaiah dream that he stood? 5.

What wonderful sight did he see? 6. What did the angels sing? 7. What did Isaiah cry? 8. What did one of the angels do? 9. What did he say to Isaiah? 10. What did the Lord say to Isaiah? 11. What did Isaiah answer? 12. How did the Lord say the people would receive Isaiah's message? 13. What question did Isaiah then ask? 14. When did God say His people would repent? 15. What would He do for a few of them? 16. What is the Golden Text?

#### Lesson Hymn

Subdue my sin,  
And enter in  
And sanctify my heart.  
Spirit divine;  
O make me Thine,  
And ne'er from me depart. Amen.  
—Hymn 570, Book of Praise

#### I Have Learned To-day

THAT GOD HAS WORK FOR ME

#### The Catechism

PRIMARY CATECHISM—27. Did Adam and Eve obey God? No. They ate the fruit God told them not to eat.

SHORTER CATECHISM—93. Which are the sacraments of the New Testament? A. The sacraments of the New Testament are, Baptism, and the Lord's Supper.

#### The Question on Missions

7. Mention some of the chief efforts of the Board of Moral and Social Reform. To secure the privileges of the Sabbath rest for all; to root out the liquor traffic and professional gambling; and to purify politics.

#### SOMETHING TO DO AT HOME

99  
HOLY, HOLY, HOLY. 99

Make the letters of these words (color) as beautiful as possible. For they tell us what God is.



Lesson VIII.      **SONG OF THE VINEYARD—TEMPERANCE**      May 21, 1911  
**LESSON**

Isaiah 5 : 1-12.      Read chs. 5, 28—Memory Verse, 11.

**Golden Text**—Woe unto them that are mighty to drink wine, and men of strength to mingle strong drink.—Isaiah 5 : 22.



1 Now will I sing to my wellbeloved a song of my beloved touching his vineyard. My wellbeloved hath a vineyard in a very fruitful hill :

2 And he fenced it, and gathered out the stones thereof, and planted it with the choicest vine, and built a tower in the midst of it, and also made a winepress therein : and he looked that it should bring forth grapes, and it brought forth wild grapes.

3 And now, O inhabitants of Jeru'salem, and men of Ju'dah, judge, I pray you, betwixt me and my vineyard.

4 What could have been done more to my vineyard, that I have not done in it ? wherefore, when I looked that it should bring forth grapes, brought it forth wild grapes ?

5 And now go to ; I will tell you what I will do to my vineyard : I will take away the hedge thereof, and it shall be eaten up : and break down the wall thereof, and it shall be trodden down :

6 And I will lay it waste : it shall not be pruned, nor digged ; but there shall come up

briers and thorns : I will also command the clouds that they rain no rain upon it.

7 For the vineyard of the LORD of hosts *is* the house of Is'rael, and the men of Ju'dah, his pleasant plant : and he looked for judgment, but behold oppression ; for righteousness, but behold a cry.

8 Woe unto them that join house to house, *that* lay field to field, till *there be* no place, that they may be placed alone in the midst of the earth !

9 In mine ears *said* the LORD of hosts, Of a truth many houses shall be desolate, *even* great and fair, without inhabitant.

10 Yea, ten acres of vineyard shall yield one bath, and the seed of an homer shall yield an ephah.

11 Woe unto them that rise up early in the morning, *that* they may follow strong drink ; that continue until night, *till* wine inflame them !

12 And the harp, and the viol, the tabret, and pipe, and wine, are in their feasts : but they regard not the work of the LORD, neither consider the operation of his hands.

### THE LESSON RETOLD

When Isaiah the prophet gave the messages which God spoke to him to the people of Judah, he often told them in the form of stories which had a meaning and were easy to understand. One day he told the people of Jerusalem the story of a Friend of his. "My Friend had a vineyard", he said, "on a very fruitful hill. He fenced it round, prepared the earth carefully, planted it with choice vines, and waited for beautiful grapes to grow in his vineyard. But when the vines had grown and brought forth their fruits, He found they were bitter, wild grapes, that were of no use to any one."

"Now what more could my Friend have done to His vineyard?" Isaiah asked the men of Jerusalem. "After all His work and care, it should have brought forth good grapes; but, instead, it only brought forth wild grapes. Now, He will do nothing more for it, but will allow the vineyard to go to waste, the walls to be broken down and destroyed; the briers and thorns will grow up where good fruit should have grown."

Then suddenly Isaiah cried out, "Oh, men of Jerusalem, do you not see that this is a story of what God has done for you? The house of Israel is His vineyard; you are

His dearly loved people. He put you in a pleasant land and gave you everything that you could have desired. Then He looked for you to serve Him and bring forth good fruit, that is, to do wise and good deeds, and behold, you have done only what is evil and wicked." Then Isaiah told of all the sad punishment that was coming upon them.

The rich and the powerful who had oppressed their poorer neighbors, the drunkards who had forgotten God and loved only strong drink, those who were proud and careless, those who loved evil rather than good,—all these God would punish (as He had said) with death or captivity for their great wickedness. And amongst all the evils that Isaiah spoke against, he spoke against none more earnestly than the evil of strong drink, for it was not only evil in itself but led to many other wicked ways.

### Questions on the Lesson

1. In what form did Isaiah give God's messages to the people? 2. Of whom did he tell a story one day? 3. What had his Friend done for His vineyard? 4. What kind of fruit did He expect? 5. What did the vines bear? 6. What would the Owner now do with the vineyard? 7. What did Isaiah say the story meant? 8. What had God done for His people? 9. How had they repaid Him? 10. What would now become of them? 11. Why did Isaiah speak so earnestly against strong drink? 12. What is the Golden Text?

### Lesson Story

The boys of "B" class had charge of the lemonade booth at the church festival. "Mr. Jenkins says he'll give us a whole keg of June apple cider to sell—his own make", announced Bertie Gunn with glee. "It won't cost anything, so we'll make clear money on it." "Guess Mr. Jenkins meant to be kind", said Tommy Brown, the captain of the class, "but—", soberly, "I think we'd better not take the cider. I know a man; he—he was a nice man, but he isn't now; his face is all red and swollen, and his eyes are wild, and his clothes ragged, and—he said, fellows, if he'd never been fond of cider while he was young he'd never have grown that way. When he

was bigger he took stronger drinks, and so—if that's the sort of thing cider does to people, I guess our Sunday School class shouldn't sell it." "No", admitted the rest of the class; "guess we shouldn't. We'll stick to safe lemonade; it won't hurt anybody."

### Lesson Hymn

Holy Spirit, help us  
Daily by Thy might,  
What is wrong to conquer,  
And to choose the right. Amen.  
—Hymn 551, Book of Praise

### The Catechism

PRIMARY CATECHISM—28. **What change took place in Adam and Eve when they disobeyed God?** They were no longer good and happy, and they were afraid of God. 29. **What name is given in the Bible to Adam's disobedience?** It is called sin.

SHORTER CATECHISM—Review Questions 92, 93.

### The Question on Missions

8. Show that the Bible warrants the work of moral reform. The prophets of the Old Testament strove against the public evils of their time. The teachings of the New Testament were directed to the improving of the condition of the oppressed and the suffering, especially women, children and slaves.

### SOMETHING TO DO AT HOME

Is it not a shame to take God's lovely grapes and make from them the wine that



does so much harm to those who use it?  
Color the drawing.

### I Have Learned To-day

THAT STRONG DRINK IS MY ENEMY

## Lesson IX. MICAH'S PICTURE OF UNIVERSAL PEACE May 28, 1911

Micah 4 : 1-8. Read Micah, chs. 1-7—Memory Verses, 2, 3.

**Golden Text**—Nation shall not lift up a sword against nation, neither shall they learn war any more.—Micah 4 : 3.

1 But in the last days it shall come to pass, that the mountain of the house of the LORD shall be established in the top of the mountains, and it shall be exalted above the hills ; and people shall flow unto it.

2 And many nations shall come, and say, Come, and let us go up to the mountain of the LORD, and to the house of the God of Ja'cob ; and he will teach us of his ways, and we will walk in his paths : for the law shall go forth of Zi'on, and the word of the LORD from Jeru'salem.

3 And he shall judge among many people, and rebuke strong nations afar off ; and they shall beat their swords into plowshares, and their spears into pruninghooks : nation shall not lift up a sword against nation, neither shall they learn war any more.

4 But they shall sit every man under his vine and under his fig tree ; and none shall make them afraid : for the mouth of the LORD of hosts hath spoken it.

5 For all people will walk every one in the name of his god, and we will walk in the name of the LORD our God for ever and ever.

6 In that day, saith the LORD, will I assemble her that halteth, and I will gather her that is driven out, and her that I have afflicted ;

7 And I will make her that halted a remnant, and her that was cast far off a strong nation : and the LORD shall reign over them in mount Zi'on from henceforth, even for ever.

8 And thou, O tower of the flock, the strong hold of the daughter of Zi'on, unto thee shall it come, even the first dominion ; the kingdom shall come to the daughter of Jeru'salem.

## THE LESSON RETOLD

Besides the good and wise prophet Isaiah, God sent many other prophets to His people about this time, for they had grown very wicked, and God knew He must punish them for this wickedness. God, however, never punished people without first warning them and giving them a chance to do better. So He sent yet another message to Israel and Judah, by His servant the prophet Micah.

Micah, as Isaiah had done, first told the people how grieved God was because of their many sins : the rich oppressed the poor, the strong were cruel to the weak, judges cared not for justice and gave their greatest favors to those who were rich, and even the priests thought only of piling up wealth and not of serving the Lord. The people throughout the whole land had forgotten all that God had done for them, and had followed the evil ways of the wicked kings who had ruled over them

All this wickedness would be punished, God said. The land would be cleared of these sinful people, for they would be carried away captive by their enemies to other lands, and then God's power and glory would once more be seen in His holy city Jerusalem. And not only that, but God's power would one day guide and rule all the nations of the earth. No longer would people make war against one another, no longer would they make swords and spears to wound and kill. But they would, instead, live quietly and peaceably, cultivating the ground and reaping the fruits of their labor, each one happy and satisfied with the place which the Lord had given him, and each man loving and serving God and his neighbor.

When these things came to pass, God said He would bring back to their own land those who had been carried away, for they would

now be sorry for their sins and willing to worship and serve Him once more.

Through the prophet Micah also, God told the wonderful news that after many years a little Child would be born on the earth in the village of Bethlehem, who would grow up to be the real Ruler of Israel, and would also save them from being punished for their sins. For this little Child would be His own Son, Christ the Lord, and the Saviour of the world.

### Questions on the Lesson

1. What other prophet besides Isaiah did God send to His people with a message? 2. How were the Israelites then behaving? 3. Why did God send Micah to them? 4. What did Micah first tell the people? 5. In what ways did the people do wrong? 6. How were they to be punished? 7. Who would afterwards rule over Jerusalem? 8. Where else would God's glory again be seen? 9. How would other nations show that they belonged to God? 10. What did God say He would one day do for His people who had been carried into captivity? 11. Why would He do this? 12. What other wonderful news did Micah tell? 13. What is the Golden Text?

### Lesson Story

Doris looked at the round, black cannon balls in the corners of grandfather's veranda. "Are they dang'rous?" she asked anxiously, when Ralph pushed one out and sent it rolling over the grass. "No", said grandfather, "not when they're used for playthings." Later on grandfather was passing through the yard and heard angry voices. The children had been playing in the sand, but Ralph had wanted to be king of the castle too long. Doris was using her shovel to prevent it and Ralph was throwing sand. "Why, why", said grandfather, "what's this about? Cannon balls are not dangerous when they're used as playthings, but shovels are dangerous when they're used instead of cannon balls. A little loving kindness will make all the battles with either cannon balls or shovels disappear forever." And Doris and Ralph threw down their weapons, and were friends again.

### Lesson Hymn

Hark, the glad sound, the Saviour comes!  
The Saviour promised long;  
Let every heart exult with joy,  
And every voice be song!

Our glad hosannahs, Prince of Peace!  
Thy welcome shall proclaim;  
And heaven's exalted arches ring  
With Thy most honored name. Amen.  
—Hymn 35, Book of Praise

### The Catechism

PRIMARY CATECHISM—30. **When do we sin against God?** We sin against God when we do what He tells us not to do; or when we fail to do what He tells us to do.

SHORTER CATECHISM—Review Questions 88-93.

### The Question on Missions

9. How does the Board of Moral and Social Reform do its work? By teaching the people of our church about public wrongs and how they may help to put these right; and by aiding in getting better laws and in having laws better enforced.

### SOMETHING TO DO AT HOME

Here is a man sitting under his own fig tree, with no one to disturb or injure him. *Color*



the drawing, and remember that God wants all the people in the world to live at peace with one another.

**I Have Learned To-day**  
THAT I SHOULD BE PEACEABLE

## Lesson X. ISRAEL'S PENITENCE AND GOD'S PARDON June 4, 1911

Hosea, ch. 14. Read Hosea, chs. 11-14—Memory Verses, 4-6.

**Golden Text**—Thou art a God ready to pardon, gracious and merciful, slow to anger.—Nehemiah 9 : 17.

From me is thy fruit found.

9 Who *is* wise, and he shall understand these *things* ? prudent, and he shall know them ? for the ways of the LORD *are* right, and the just shall walk in them : but the transgressors shall fall therein.

## THE LESSON RETOLD

God's people Israel were very ungrateful. In spite of all His goodness to them, they forsook Him again and again, and worshiped heathen idols of wood and stone, and did many other evil things ; but God still loved them, and kept sending many messengers or prophets to them with words of love and forgiveness. One of these good prophets was named Hosea, who lived at a time when the wickedness of his people was very great.

Often Hosea pleaded with the children of Israel to turn from their evil ways, and become God's obedient children again. Always he reminded them that God was eager and willing to forget their past sins if they would only promise now to love and serve Him with all their hearts.

"O Israel", he said to them, "return to the Lord your God. But do not merely bring sacrifices to Him, thinking to please Him with such things alone ; confess your sins also, and ask Him to receive and forgive

1 O Is'rael, return unto the LORD thy God ; for thou hast fallen by thine iniquity.

2 Take with you words, and turn to the LORD : say unto him, Take away all iniquity, and receive *us* graciously : so will we render the calves of our lips.

3 Assh'ur shall not save us ; we will not ride upon horses : neither will we say any more to the work of our hands, *Ye are* our gods : for in thee the fatherless findeth mercy.

4 I will heal their backsliding, I will love them freely : for mine anger is turned away from him.

5 I will be as the dew unto Is'rael : he shall grow as the lily, and cast forth his roots as Leb'anon.

6 His branches shall spread, and his beauty shall be as the olive tree, and his smell as Leb'anon.

7 They that dwell under his shadow shall return ; they shall revive *as* the corn, and grow as the vine : the scent thereof *shall be* as the wine of Leb'anon.

8 E'phraim *shall say*, What have I to do any more with idols ? I have heard *him*, and observed him : I *am* like a green fir tree.

you. Do not put your trust any longer in such heathen people as those of Assyria, or in the stone and wooden idols you have made, for God has said, "If My people will return to Me, I will forgive them ; I will not be angry with them any longer, but will love them freely, and will do them good."

"I will be to them as the dew is to the grass, falling gently upon it and giving it new life. Even so the new life which I shall give My people, will make them beautiful in life and character, beautiful as the pure white lilies which spring up in the fields. They shall also become strong like the great cedars of Lebanon, which throw their long roots down into the earth and take hold of it firmly ; and, like the laden olive tree, they, too, shall bear fruit of beautiful thoughts and good deeds."

Next the prophet pictures the people of Israel repenting of their sins and gladly answering God's loving call to them. "We



will have nothing more to do with idols", they cry, "but will follow God only!" Then, when they feel that God has forgiven them, and taken them for His children again, they are filled with joy. God says that He will be to them like a green fir tree, giving shade and shelter to those beneath it. "And those", says Hosea, "who understand God's truths and laws, shall be made wise, and, walking in God's ways, they shall be kept safe from harm of every kind.

**Questions on the Lesson**

1. How had the people of Israel behaved for many years towards God?
2. Whom had God sent to them with messages?
3. What were the messages?
4. What was the name of one of these good prophets?
5. What did he plead with the Israelites to do?
6. Of what did he remind them?
7. How did he say they could please God most?
8. What were they not to put their trust in?
9. What had God promised?
10. How would God be like the dew to them?
11. What lovely flowers would they resemble?
12. To what strong, beautiful trees would they also be like?
13. To what fruit-bearing tree?
14. What does the prophet next picture Israel as doing?
15. What is the Golden Text?

**Lesson Story**

There was once a great king who sent for several of his oldest soldiers and said to each, "What would you be willing to do to show your love for me?" Each gave the same answer, "I would die for you, dear king." But after they had gone out, his own son, a boy of twelve, looked up from the book he had been reading and said thoughtfully, "Father, I love you better than they do. They would die for you, but I intend to live every day of my life in a way that will honor you." And the father knew that the boy showed a truer love, for it is often harder to live for some one, than to die for him.

**Lesson Hymn**

Sweetly echo the gospel call,  
 Wonderful words of life;  
 Offer pardon and peace to all,  
 Wonderful words of life;

Jesus, only Saviour,  
 Sanctify forever.

*Beautiful words, wonderful words,  
 Wonderful words of life—  
 Beautiful words, wonderful words.  
 Wonderful words of life. Amen.*  
 —Hymn 559, Book of Praise

**The Catechism**

**PRIMARY CATECHISM—31. How were Adam and Eve punished for their sin?**  
 They were driven out of the garden, and had to suffer pain, sorrow, and death.

**SHORTER CATECHISM—Review Questions 39-50.**

**The Question on Missions**

(CANADIAN PROBLEMS: June, Missions to Camps.)—10. Where are camps to be found? In every Province of the Dominion. Chief among them are lumbering, railway and mining camps. It is estimated that one tenth of the laboring men of Canada spend part of each year in camps.

**SOMETHING TO DO AT HOME**

Look at this picture of a splendid cedar tree. How one would be sheltered under its



branches from the burning heat of the sun! So God will shield those who trust in Him from all harm. He is more powerful than all their enemies. *Color the drawing.*

**I Have Learned To-day**  
 THAT I NEED FORGIVENESS

## Lesson XI.

## HEZEKIAH'S GREAT PASSOVER

June 11, 1911

2 Chronicles 30 : 13-27. Study 2 Chronicles, ch. 30—Memory Verses, 18-20.

**Golden Text**—Man looketh on the outward appearance, but the Lord looketh on the heart.—1 Samuel 16 : 7.

22 And Hezeki'ah spake comfortably unto all the Le'vites that they did eat throughout the feast seven days, offering peace offerings, and making confession to the LORD God of their fathers.

23 And the whole assembly took counsel to keep other seven days : and they kept other seven days with gladness.

24 For Hezeki'ah king of Ju'dah did give to the congregation a thousand bullocks and seven thousand sheep ; and the princes gave to the congregation a thousand bullocks and ten thousand sheep : and a great number of priests sanctified themselves.

25 And all the congregation of Ju'dah, with the priests and the Le'vites, and all the congregation that came out of Is'rael, and the strangers that came out of the land of Is'rael, and that dwelt in Ju'dah, rejoiced.

26 So there was great joy in Jeru'salem : for since the time of Sol'omon the son of Da'vid king of Is'rael there was not the like in Jeru'salem.

27 Then the priests the Le'vites arose and blessed the people : and their voice was heard, and their prayer came up to his holy dwelling place, even unto heaven.

## THE LESSON RETOLD

Hezekiah was one of the good kings of Judah. As soon as he was made king, he opened the doors of the temple, which had long been shut up, and called on the priests and Levites to come and put God's house in order, that His people might worship Him there. So the Levites cleansed the temple and put it in order ; and then Hezekiah wrote letters to all the people of Judah, and to the ten tribes of Israel also, asking them to come now to Jerusalem and keep the feast of the Passover, as it was many years since the people had kept that feast as the Lord had commanded them to keep it.

So the messengers went throughout all the land with the king's letters. Some of the people of Israel only mocked them, but others

13 And there assembled at Jeru'salem much people to keep the feast of unleavened bread in the second month, a very great congregation.

14 And they arose and took away the altars that were in Jeru'salem, and all the altars for incense took they away, and cast them into the brook Ki'dron.

15 Then they killed the passover on the fourteenth day of the second month : and the priests and the Levites were ashamed, and sanctified themselves, and brought in the burnt offerings into the house of the LORD.

16 And they stood in their place after their manner, according to the law of Mo'ses the man of God : the priests sprinkled the blood, which they received of the hand of the Le'vites.

17 For there were many in the congregation that were not sanctified : therefore the Le'vites had the charge of the killing of the passovers for every one that was not clean, to sanctify them unto the LORD.

18 For a multitude of the people, even many of E'phraim, and Manas'seh, Is'sachar, and Zebu'lun, had not cleansed themselves, yet did they eat the passover otherwise than it was written. But Hezeki'ah prayed for them, saying, The good LORD pardon every one.

19 That prepareth his heart to seek God, the LORD God of his fathers, though he be not cleansed according to the purification of the sanctuary.

20 And the LORD hearkened to Hezeki'ah, and healed the people.

21 And the children of Is'rael that were present at Jeru'salem, kept the feast of unleavened bread seven days with great gladness : and the Le'vites and the priests praised the LORD day by day, singing with loud instruments unto the LORD.

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33 And the children of Is'rael that were present at Jeru'salem, kept the feast of unleavened bread seven days with great gladness : and the Le'vites and the priests praised the LORD day by day, singing with loud instruments unto the LORD.

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encouraged them. Then, when the seven days were over, the people all agreed to remain still seven days more praising God. The king and his princes gave them great numbers of cattle for the sacrifices,—two thousand bullocks, and seventeen thousand sheep. And the people of Judah and Israel, and the priests and Levites rejoiced, for since the time of Solomon no such feast had been kept in Jerusalem.

Then, when the feast was over, the people went out through the different cities of the land and destroyed any idols or their altars they found there, and afterwards they went back to their own homes to serve the Lord.

### Questions on the Lesson

1. What kind of king was Hezekiah ?
2. What did he do as soon as he was made king ?
3. Who put the temple in order ?
4. To whom did Hezekiah write letters ?
5. What message was in them ?
6. How did some of the men of Israel receive the letters ?
7. What did others do ?
8. Did many people come to the feast ?
9. What did the people do before they kept the Passover ?
10. How long did the feast usually last ?
11. What was the Levites' part during the feast ?
12. How much longer than the usual time did this feast last ?
13. How many cattle did the king and his princes give for sacrifices ?
14. To what other feast might this one be compared ?
15. What is the Golden Text ?

### Lesson Story

"No, Granny", said Edith, half sobbing and swinging her pink sunbonnet, "I'm not going to Sunday School again. All the girls in my class had on frilly white hats, or hats with roses on them." "Well", said Granny, smiling, "did any of the little flower-decked girls know their texts better than the little girl in the sunbonnet ?"

"No—o", said Edith brightly, "Miss Evans said I knew my Lesson the very best of all." "And some One besides was looking—but not at the hats and bonnets. God was looking at the hearts of the little girls: that's what counted in His eyes." "Well—p'raps, Granny,—yes, I'll go back next Sunday—with my pink sunbonnet, too."

### Lesson Hymn

Come, children, join to sing  
Hallelujah! Amen!  
Loud praise to Christ our King:  
Hallelujah! Amen!  
Let all with heart and voice  
Before His throne rejoice;  
Praise is His gracious choice:  
Hallelujah! Amen!

—Hymn 536, Book of Praise

### The Catechism

PRIMARY CATECHISM—32. What evil did Adam's sin bring upon us all? We have all been born with a sinful heart.

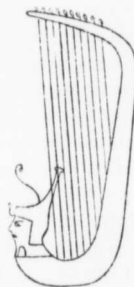
SHORTER CATECHISM—Review Questions 51-60.

### The Question on Missions

11. Give an illustration of what the church is doing for the lumber camps. In the Presbytery of North Bay in Northern Ontario, four missionaries give all their time to work amongst the camps, while eight ministers and missionaries visit the camps in their neighborhood. In this way between 6,000 and 8,000 lumbermen are reached.

### SOMETHING TO DO AT HOME

As you color this drawing of a harp, such as King David used, remember that no music



is sweeter in God's ears than the songs of praise that come from grateful, loving hearts.

**I Have Learned Today**  
THAT I SHOULD BE TRUE

## Lesson XII.

## THE DOWNFALL OF SAMARIA

June 18, 1911

2 Kings 17 : 1-14. Study 2 Kings 17 : 1-18—Memory Verse, 14.

**Golden Text**—He, that being often reproved hardeneth his neck, shall suddenly be destroyed, and that without remedy.—Proverbs 29 : 1.



1 In the twelfth year of A'azaz king of Ju'dah began Hoshe'a the son of E'lah to reign in Samar'ia over Is'rael nine years.

2 And he did that which was evil in the sight of the LORD, but not as the kings of Is'rael that were before him.

3 Against him came up Shalmane'ser king of Assyria; and Hoshe'a became his servant, and gave him presents.

4 And the king of Assyria found conspiracy in Hoshe'a : for he had sent messengers to So king of Egypt, and brought no present to the king of Assyria, as he had done year by year : therefore the king of Assyria shut him up, and bound him in prison.

5 Then the king of Assyria came up throughout all the land, and went up to Samar'ia, and besieged it three years.

6 In the ninth year of Hoshe'a the king of Assyria took Samar'ia, and carried Is'rael away into Assyria, and placed them in Ha'lah and in Ha'bor by the river of Go'zan, and in the cities of the Medes.

7 For so it was, that the children of Is'rael had sinned against the LORD their God, which had brought them up out of the land of Egypt, from under the hand of Pharaoh king of Egypt, and had feared other gods,

8 And walked in the statutes of the heathen, whom the LORD cast out from before the children of Is'rael, and of the kings of Is'rael, which they had made.

9 And the children of Is'rael did secretly those things that were not right against the LORD their God, and they built them high places in all their cities, from the tower of the watchmen to the fenced city.

10 And they set them up images and groves in every high hill, and under every green tree :

11 And there they burnt incense in all the high places, as did the heathen whom the LORD carried away before them ; and wrought wicked things to provoke the LORD to anger :

12 For they served idols, whereof the LORD had said unto them, Ye shall not do this thing.

13 Yet the LORD testified against Is'rael, and against Ju'dah, by all the prophets, and by all the seers, saying, Turn ye from your evil ways, and keep my commandments and my statutes, according to all the law which I commanded your fathers, and which I sent to you by my servants the prophets.

14 Notwithstanding they would not hear, but hardened their necks, like to the neck of their fathers, that did not believe in the LORD their God.

## THE LESSON RETOLD

The very last king of the Northern kingdom of Israel was Hoshea. He was the best amongst all the wicked kings of that land. Then it happened that the king of Assyria came with his army into Israel, and Hoshea promised to be his servant and to pay him a large amount of money each year.

But Hoshea did not long keep his promise, for when the king of Assyria had gone back to his own land, he sent word to the king of Egypt asking that king to help him fight against the king of Assyria. He also stopped paying the money which he had bargained to pay. So the king of Assyria took Hoshea and put him in prison, and then brought up a great army to the city of Samaria and besieged it for three years, until at last, he took it.

The people of Israel had now done wickedly for many years. Instead of worshiping

the one true God who had done so much for them, they served the false gods which the heathen nations round about them worshiped. These idols the people of Israel had set up in all parts of their land, and burned incense and offered up sacrifices to them. They even kindled fires, and made their children walk through them and be burned, because they said this would please the idols.

So God was very angry with His people. For long years, in spite of their wickedness, God had been very patient with them. He had often sent His prophets to warn them and preach to them, telling them of the punishments that would come upon them, and begging them to repent so that God might forgive them and still keep them for His children. But they would not.

So at last, God did what His prophets had said He would do. He allowed the people

of Israel to be driven out of Canaan, as the heathen had been driven out who had lived there before them. For the king of Assyria, after he had shut Hoshea up in prison and taken the city, went through all the land of Israel and took the people captive and carried them away to his own country. There he gave them cities to live in, but he never allowed them to go back to their own beautiful land.

So the kingdom of Israel was ended. It had lasted two hundred and fifty-four years, ever since the ten tribes chose Jeroboam as their king. Nineteen kings had ruled over them during this time, and every one of them, sad to say, had done evil, and disobeyed the Lord.

### Questions on the Lesson

1. Who was the last and best king of Israel?
2. Who came with an army into Israel?
3. What bargain did Hoshea make with this king?
4. How did Hoshea afterwards break his promise?
5. How was he punished?
6. For how long did the king of Assyria afterwards besiege Samaria?
7. What, at last, became of the city?
8. What wicked things had the children of Israel done?
9. How had God treated them?
10. Whom had He sent to warn them?
11. Where were they now taken as captives?
12. What is the Golden Text?

### Lesson Story

Mother and Dicky were out in the garden. There were growing things everywhere,—flowers and fruit and vegetables. Mother knelt down beside the strawberry bed and began pulling some little green shoots off the plants. "Oh, mother, don't!" cried Dicky, "you're spoiling the plants, and we won't have any strawberries."

"See, Dicky," said mother, "the shoots I have taken off have no blossoms on them and so would have no fruit. If I take these useless branches away it will give more room and life to the others, and so we will have even finer fruit in the end. You don't want plants that are no use to any one taking up precious room in our garden, do you?"

"No, indeed," Dicky declared, "we want only good plants in our garden. Please let me throw these away over the fence."

### Lesson Hymn

Tender Shepherd, never leave us  
From Thy fold to go astray;  
By thy look of love directed,  
May we walk the narrow way!  
Thus direct us, and protect us,  
Lest we fall to sin a prey. Amen.  
—Hymn 586, Book of Praise

### The Catechism

PRIMARY CATECHISM—33. **What will follow if we love sin and allow it to remain in our heart?** If we love sin we cannot be the friends of God, or be with Him when we die.

SHORTER CATECHISM—Review Questions 61-72.

### The Question on Missions

12. What are some of the missionary's difficulties in railway and mining camps? In railway camps there are many foreigners who cannot speak or understand English,—Russians, Swedes, Galicians, Bohemians, Poles, Finlanders, Norwegians, Italians and Turks. In mining camps the greed for gain, and vice in many forms, are great obstacles.

### SOMETHING TO DO AT HOME

There is one sure way always to be truly happy. That way is shown us in the words

**KEEP MY  
COMMANDMENTS**

*to be copied.* Do not copy them only, but treasure them up in your hearts, and try to obey them every day.

**I Have Learned To-day  
THAT GOD PUNISHES SIN**



Lesson XIII.

## REVIEW

June 25, 1911

**Golden Text**—What doth the Lord require of thee, but to do justly, and to love mercy, and to walk humbly with thy God?—Micah 6 : 8.

REPEAT—Golden Texts for the Quarter. BIBLE WORK. SCRIPTURE MEMORY PASSAGES. PRIMARY CATECHISM—QUESTIONS 21-33. SHORTER CATECHISM—QUESTIONS 73-81. SUPPLEMENTAL HYMN—552, Book of Praise. THE QUESTION ON MISSIONS FOR THE QUARTER.

## Lesson Persons

In this Review we shall see all the persons whom we have seen in the Lessons of the Quarter, and some things about them.

Lesson I. What great Syrian general was mentioned in this Lesson? From what terrible disease did he suffer? What famous prophet in Israel told him how he could be cured?

Lesson II. What prophet did we again see in this Lesson? Who were keeping Elisha safe?

Lesson III. Who was the boy king in this Lesson? Who saved him from being killed? What priest had made him king?

Lesson IV. What did we find Joash doing in this Lesson? What was his plan for gathering money?

Lesson V. What prophet did God send to Nineveh? What was he to tell the king and people of that city? What did the king and people do when they heard him? What did God then do for them?

Lesson VI. What king of Judah burned incense in the temple? Why was it wrong for him to do this? How was he punished?

Lesson VII. What prophet in this Lesson had a wonderful vision? What did he see in it? To whom did God send him with a message?

Lesson VIII. What story did the same prophet tell in Lesson VIII.? Tell what the Owner of the vineyard had done for it? Mention some of the things which God had done for His people. How had they acted towards Him? What did the Lesson say about drinking?

Lesson IX. In this Lesson a prophet spoke about a time when there should be no war? What was the prophet's name? What did he say would be done with swords and spears?

Lesson X. What other prophet wrote the words of this Lesson? What did he say the people of Israel should do about their sins? What did he say God would then do for them?

Lesson XI. What king of Judah made arrangements for a great feast? Give the name of the feast? Where was it held? Who were invited to it? How long did it last? How did those feel who took part in it?

Lesson XII. Who was the last king of Israel? By what other king was he taken prisoner? What city did the king of Assyria besiege? What became at last of the city? What was done with many of the people of Israel?

## Lesson Hymn

In heavenly love abiding,  
No change my heart shall fear,  
And safe is such confiding,  
For nothing changes here :  
The storm may roar without me,  
My heart may low be laid,  
But God is round about me,  
And can I be dismayed ?

Wherever He may guide me,  
No want shall turn me back ;  
My Shepherd is beside me,  
And nothing can I lack :  
His wisdom ever waketh,  
His sight is never dim :  
He knows the way He taketh,  
And I will walk with Him. Amen.  
—Hymn 193, Book of Praise

I HAVE LEARNED  
TO-DAY

That I should give my heart to God

FOR WRITTEN ANSWERS

Write in the spaces below (or get some one to do so for you) some one thing that you have learned from each Lesson.

|   |   |
|---|---|
| <p>LESSON I. Elisha Heals Naaman the Syrian.</p>          | <p>LESSON VII. Isaiah's Vision and Call to Service.</p>     |
| <p>LESSON II. Elisha's Heavenly Defenders.</p>            | <p>LESSON VIII. Song of the Vineyard—Temperance Lesson.</p> |
| <p>LESSON III. Joash, the Boy King, Crowned in Judah.</p> | <p>LESSON IX. Micah's Picture of Universal Peace.</p>       |
| <p>LESSON IV. Joash Repairs the Temple.</p>               | <p>LESSON X. Israel's Penitence and God's Pardon.</p>       |
| <p>LESSON V. God's Pity for the Heathen.</p>              | <p>LESSON XI. Hezekiah's Great Passover.</p>                |
| <p>LESSON VI. Uzziah, King of Judah, Humbled.</p>         | <p>LESSON XII. The Downfall of Samaria.</p>                 |

## SABBATH SCHOOL AND CHURCH RECORD

[Many of the little ones will be pleased to mark down their attendance at church and Sabbath School with the number of verses learned, etc.; and so here is a place to do it in. The record will be very interesting, by the end of the Quarter. Mothers will help the tinier tots who cannot read, or manage a pencil very well.]

Name..... Address.....

Name of Sabbath School..... Teacher's Name.....

| DATE<br>1911  | APRIL |   |    |    |    | MAY |    |    |    | JUNE |    |    |    | TOTAL<br>FOR<br>QUARTER |
|---|-------|---|----|----|----|-----|----|----|----|------|----|----|----|-------------------------|
|   | 2     | 9 | 16 | 23 | 30 | 7   | 14 | 21 | 28 | 4    | 11 | 18 | 25 |                         |
| Present at S. School..  |       |   |    |    |    |     |    |    |    |      |    |    |    |                         |
| No. of Verses learned   |       |   |    |    |    |     |    |    |    |      |    |    |    |                         |
| No. Cat'm. Ques. l'rned   |       |   |    |    |    |     |    |    |    |      |    |    |    |                         |
| Amt. of Contribution  |       |   |    |    |    |     |    |    |    |      |    |    |    |                         |
| Present at Church,<br>Sab. morning, or pre-<br>vious Sab. evening.. |       |   |    |    |    |     |    |    |    |      |    |    |    |                         |

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