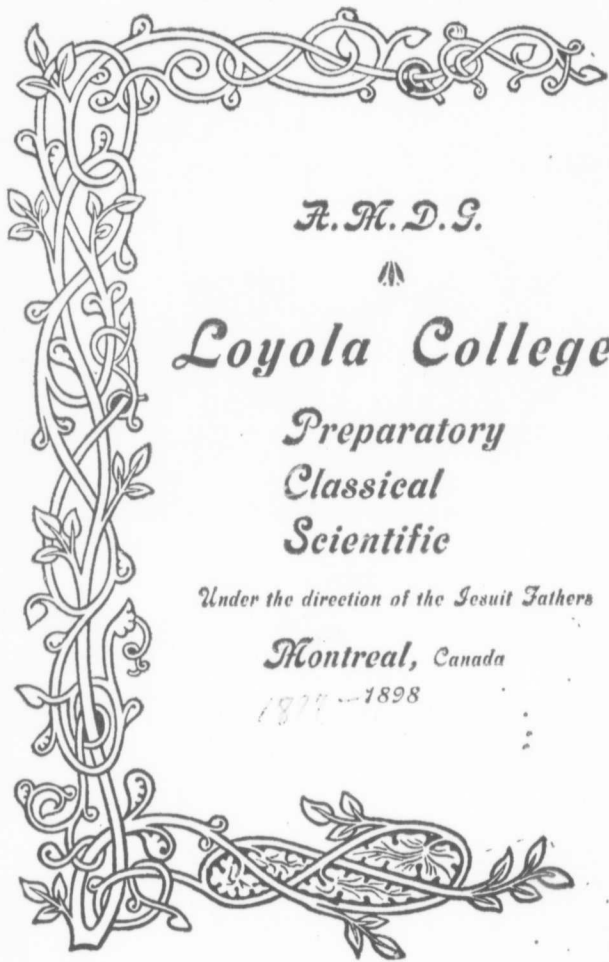


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A. M. D. G.



Loyola College

*Preparatory
Classical
Scientific*

Under the direction of the Jesuit Fathers

Montreal, Canada

1877-1898

A. M. D. G.



Officers and Students

TOGETHER WITH THE

PRIZE LIST

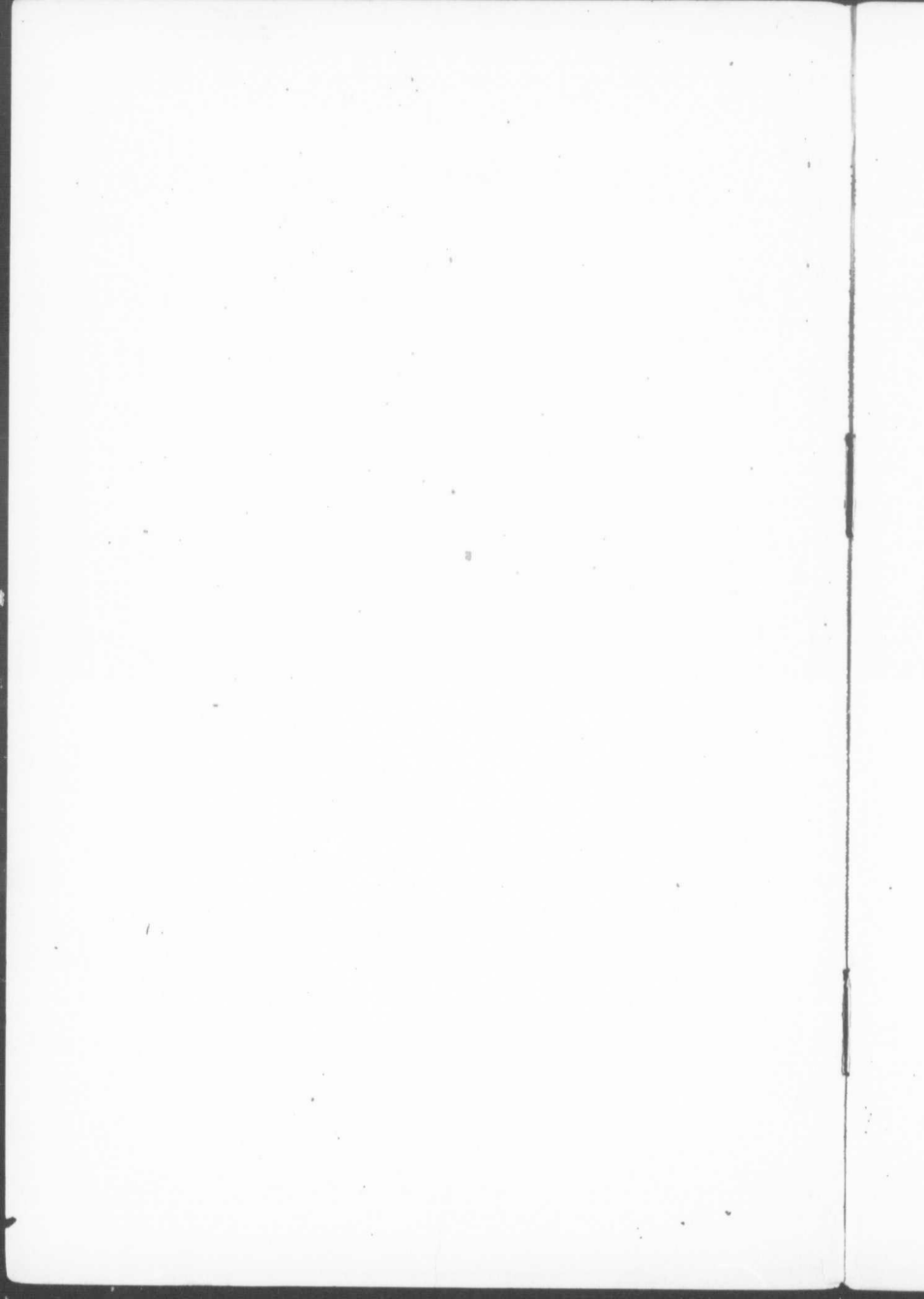
OF

LOYOLA COLLEGE

MONTREAL



MONTREAL
JOHN LOVELL & SON, PRINTERS.
1898.



General Statement.



LYOYOLA COLLEGE, is conducted by the Fathers of the Society of Jesus. The educational system is substantially that of all other colleges of the Society. This system is elaborately set forth in the *Ratio Studiorum*, and deserves the attention of all earnest men, by the unparalleled success it has met with for centuries, in the Jesuit schools throughout Europe and America.

Education is understood by the Fathers of the Society in its completest sense as the full and harmonious development of all the faculties. It is not, therefore, mere instruction, nor communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system, is a secondary result of education. Learning is the instrument of education not the outcome. Its outcome is culture, mental and moral, and such studies, sciences or languages, are chosen as will most effectively further this end. Hence the preference given to the classics over all other subjects, as the fittest instruments in this intellectual and moral growth. But this preference is not exclusive. The importance of mathematics, as an instrument of education, has not been underestimated. They have due recognition; and progress, as well as thoroughness, in this branch, is a requisite for promotion to a higher class

It is, however, to be remarked that though the educational trend of the present day is almost entirely in the direction of the natural sciences, the Jesuits have not allowed themselves to be influenced by this tendency, looking upon it as one dangerous to the best interests of education; and they, with all

disinterested educationists, who have of late years treated of this breaking away from the traditional methods, see in it not only the ruin of genuine culture, but the mental deterioration of the race that is subjected to such discipline. They feel confident that the prestige which this new system now enjoys is only that which everything novel and startling at first obtains. The Jesuit system of education aims at developing, side by side, the moral and intellectual faculties of the student. The Fathers would send forth to the world not men who have acquired superficial information on a great variety of subjects, but educated men, men of sound judgment, of keen and rounded intellect, of upright and manly conscience.

Classical.—In the Classical Department, the *Ratio Studiorum* is observed, and the studies given in the subjoined schedules are pursued. The full course requires seven years, three of which are spent in the Grammar classes and the remainder in the regular collegiate course.

A special class in Latin and Greek is formed each year for beginners in these languages whose knowledge of English and Mathematics is above the grade of the lowest class in the course. This class is intended to prepare such students for one of the regular classes.

Business Training—Application is often made for a special training which will fit the student immediately for business. Experience, however, proves that but a very sorry substitute for education is to be found in the almost exclusive development of a single faculty. The most successful business man is not he who has learned merely to read, write and cipher, but the one who has first had all his powers developed by a liberal education; and who is thus enabled to bring a ten-fold mental

activity to mercantile pursuits. The details of business-life can be learned only by practice ; but these once mastered, previous superior training makes itself felt. Instead, therefore, of confining themselves, to any special drill, commercial or other, the Fathers aim at the full development of the whole man, and to this end utilize all the educational energies of the classics, mathematics and the natural sciences.

Study of English.— One of the principal objects ever kept in view in reading the Latin and Greek classics, is to make use of them as an invaluable aid to the study of English. The student having once shown by an exact literal translation that he fully understands the author, is required to express in pure, idiomatic, and elegant English every shade of meaning conveyed by the text. This kind of translation is given not only in writing, but also orally, in order that fluency of language may be acquired along with propriety of expression. Finally, the student's version is compared with English translations of acknowledged excellence, and points of resemblance or difference carefully noted. The plays of Shakespeare, the works of other poets, and the masterpieces of English orators and prose writers, are made the subject of critical study and analysis. Moreover, an English essay narration, description, or other composition, in prose or verse, is written by every student once a week.

Mathematics.— One hour a day is devoted to Mathematics. In the Arithmetic and Algebra classes, the special matter of the previous year is always repeated before the student is allowed to advance. The classes in the Mathematical Course are arranged so as to correspond, as nearly as may be, with those of the Classical Course. In this way both courses

end together in Rhetoric, and proficiency in both is requisite before entering Philosophy.

• **French.** — No one who has any idea of refined education to-day, will deny the expediency of a thorough knowledge of French. The lists of subjects presented at the great university examinations throughout the world always give this language a prominent place. Moreover, the peculiar circumstances, in which we Canadians are placed, make a knowledge of French well-nigh indispensable to professional and business-men. The Fathers have, therefore, included this subject in their curriculum, and look upon it as one to which more than ordinary care should be devoted. For this reason a thoroughly competent French master controls these classes.

Moral Training—The College authorities are convinced that without religion there can be no perfect education in the true sense of the word, that is to say, no complete and harmonious development of the intellect and heart of men. They hold, furthermore, that religious truth, being definite and certain like any other truth, is as susceptible of being taught as languages or mathematics. Hence the catechism is a text-book in every class, and regular lectures are given on it every week. Besides, the lives of great men, found in the masterpieces of classical literature, ever furnish the masters with eloquent topics from which lessons of true morality may be drawn; and thus the student is continually kept in presence of the noblest ideals that the world's history can furnish, and is spurred on to imitate them by the admiration he feels for their glorious deeds.

Physical Culture—In view of the full development of all the young man's faculties, his physical culture is by no means overlooked.

This feature of education was, perhaps, too much neglected in the past—and the sad results have more than once been vividly depicted by the victims themselves. Hence, out-door exercise and games are encouraged and even insisted on; military and physical drill, under a competent and responsible instructor, forms a much appreciated adjunct to the common recreation.

Examinations—There are two examinations in the year, one in January, the other in June. At any time during the school-year, and particularly at the first examination, should one be found capable of passing to a higher class, he will be promoted, and such promotion will be equivalent to the honours of the class from which he has been advanced.

Monthly reports of progress in studies, conduct, attendance and class-standing will be sent to parents and guardians.

NOTE.—When Loyola College was opened as a separate institution, the lower classes only of the Classical Course were transferred from St. Mary's College. We are now in a position to state that a new class will be added each year, until the course is complete.

Remarks for Parents—In case of absence from class for a day, or for part of a day, a note from the parent or guardian will be required.

As the progress of students largely depends on regular attendance at school and application at home, the boys should not be kept from school without good cause and parents should exact of them a suitable preparation of their tasks by private study. Too frequent absence, except in case of sickness, shall be regarded as sufficient cause for dismissal.

The College claims the right, whenever it judges

necessary or expedient, to moderately punish students guilty of misdemeanor or serious violation of College discipline.

Regulations for Boys—All must be present at or before 8.30 a.m., when at the sound of the bell they repair to the Chapel for Mass.

Class begins at 9 o'clock. During class hours strict silence is to be observed, not only in the classrooms but also in the College halls.

All must be clean and neat in person and apparel, polite and obedient to the officers of the College, and respectful to their companions. To secure this neatness in person and dress, a rigid inspection will be made every morning at the beginning of school, at which is noted any neglect of this rule.

Any injury done to the walls or furniture of the College will be charged to the offender's parents.

Holidays—Every Tuesday and Thursday afternoon, all Church and Civil Holidays, three weeks at Christmas and the months of July and August.

N.B.—Boys will not be kept at the College during either the Christmas or Mid-summer vacation.

Distribution of time for ordinary class days.

8.30 a.m. Mass.	11.15 a.m., Class.
9.00 " Class.	12.00 noon. Dinner.
11.00 " Recess.	2.00 p.m. Class.
	4 00 p.m., End of Class.

Terms.

Board, Tuition, Washing, etc.	\$200.00	per school year.
Half-Board and Tuition.. . . .	80.00	" " "
Tuition, Classical.. . . .	40.00	" " "
Tuition, Preparatory.. . . .	30.00	" " "
Music..	40.00	" " "

Payments are required strictly in advance in four instalments, the first at the opening of school in September, the second on November 15th, the third on February 1st, the fourth on April 15th.

Drafts, cheques, money-orders, etc., should be addressed and made payable *at par* to

THE BURSAR,

Loyola College, Montreal.

The College will pay no debt contracted by the boys unless a deposit is left with the Bursar, with whom parents are requested to have an understanding, as to the allowance they wish to make their boys. Larger sums of money should not be left in the keeping of boys.



Schedule of Class-Matter.

PREPARATORY.

English.—Butler's Catechism ; Meiklejohn's Eng. Grammar ; Gage's Practical Speller ; Longmans' Geographical Series, Book I. ; Miles' History of Canada ; Schuster's Bible History ; Composition, Reading, Declamation.

Arithmetic.—Kirkland & Scott.

French.—Déjardin's French Class-Book and Reader.

FIRST YEAR.

CLASS OF RUDIMENTS.

English.— — De Harbe's Catechism, No. 2 ; Meiklejohn's English Grammar ; Memory Lessons from English Classics ; Gage's Practical Speller ; Composition ; History of England (Royal Series) ; Longmans' Geographical Series, Book II.

Latin.—Yenni's Grammar ; Easy Selections from the Classics ; Cicero's 'Selected Letters' ; Composition.

Arithmetic.—Kirkland & Scott's.

French.—Déjardin's French Class-Book and Reader.

SECOND YEAR.

THIRD CLASS OF GRAMMAR.

English.—De Harbe's full Catechism ; Meiklejohn's English Grammar ; Ancient History ; Memory Lessons from the English Classics ; Composition ; Declamation ; Longmans' Geographical Series, Book II.

Latin.—Yenni's Grammar ; Nepos' Lives ; Selections from Cicero ; First Book of Cæsar ; Phædrus.

Greek.—Yenni's Grammar; Aesop's Fables, and Palæphatus' myths.

Arithmetic.—Kirkland & Scott's.

French.—Déjardin's French Class-Book and Reader; Telemachus.

THIRD YEAR.

SECOND CLASS OF GRAMMAR.

English.—De Harbe's full Catechism; Meiklejohn's English Grammar; Modern History; Memory Lessons from English Classics; Composition and Declamation.

Latin.—Yenni's Grammar; Cæsar's Commentaries; Virgil; Cicero's De Amicitia; Bradley's Latin Composition.

Greek.—Yenni's Grammar; Lucian's Dialogues; Xenophon's Anabasis.

Mathematics.—Kirkland & Scott's Arithmetic; Hall and Knight's Algebra.

French.—Déjardin's French Class-Book and Reader; Telemachus.

FOURTH YEAR.

FIRST CLASS OF GRAMMAR.

English.—De Harbe's Catechism completed; Meiklejohn's English Grammar; Coppens' Introduction to Rhetoric; Macaulay's 'Warren Hasting'; Shakespeare's Merchant of Venice; Gazeau's Modern History.

Latin.—Yenni's Grammar; Cicero's In Catilinam; Sallust: De Conjuratone Catilinæ; Virgil; Bradley's Latin Composition; Prosody and Study of Meters.

Greek.—Yenni's Grammar; Xenophon's Cyropædia; Homer's Iliad, Book I.

Mathematics.—Hall & Knight's Algebra; Hall & Stephen's Geometry.

French.—Déjardin's French Class-Book; Racine's Athalie.

SPECIAL CLASS.

The subject matter of this class depends upon the progress of the student. The work of the master will be for the most part tutorial (*see above*).



The Faculty.

REV. GREGORY O'BRYAN, S. J.

President.

REV. ISIDORE J. KAVANAGH, S. J.

Bursar—Mathematics.

REV. JOHN COFFEE, S. J.

Chaplain.

REV. JOHN FORHAN, S. J.

Second Grammar—Modern Languages.

REV. LOUIS J. COTTER, S. J.

Special Latin—Music—Librarian.

REV. TIMOTHY MALONE, S. J.

Perfect of Discipline—Preparatory.

REV. ALEXANDER A. GAGNIEUR, S. J.

Third Grammar.

Moderator of the Literary Society—Musical Director.

REV. F. WAFER-DOYLE, S. J.

Latin Rudiments—Prefect of Health.

REV. JOSEPH MCCARTHY, S. J.

Second Preparatory.

REV. JEAN BAPTISTE PLANTE, S. J.

French.

MR. ANTHONY DOWD.

Physical Culture.

PROF. J. J. LEVERT.

Banjo and Guitar.

Prize List.



PRIZE

FOR

GOOD CONDUCT

Awarded by the vote of the boys together with the aggregate
of monthly marks and the approval of the
Prefect of Discipline

TO:

JOHN P. WALSH.

Accessit: LOUIS MILLER,
" CORBETT MCRAE,
" AUGUSTUS LAW,
" RICHARD FORRESTAL.

The Lieutenant-Governor's Medal.

AWARDED TO

THOMAS TANSEY

Who, in his examination, obtained the highest average
in the highest class.

Second Grammar.

FULL MARKS 100.

CLASS-STANDING.

First Prize,	Thomas Tansey.
Second "	Joseph Downes.
Accessit,	Francis McKenna.
"	Robert Hart.
"	Robert McIlhone.

RELIGIOUS INSTRUCTION.

First Prize,	Thomas Tansey, 88.
Second "	Joseph Downes, 85.
Accessit,	Robert Hart, 84.
"	Henry Monk, 80.
"	Terence Brady, 76.

ENGLISH.

(Grammar and Composition.)

Prize,	Thomas Tansey, 86.
Accessit,	Robert Hart, 79.
"	Henry Monk, 78.
"	Joseph Downes, 76.
"	Terence Brady, 69.

FRENCH.

First Prize,	Henry Monk, 95.
Second "	Joseph Downes, 94.
Accessit,	Joseph Murphy, 92.
"	Albert Lortie, 89.
"	Thomas Tansey, 85.

LATIN.

(Translation, Analysis, Composition.)

First Prize,	Robert Hart, 89.
Second "	Henry Monk, 88.
Accessit,	Thomas Tansey, 87.
"	Joseph Downes, 84.
"	Terence Brady, 81.

GREEK.

(Grammar, Translation, Analysis.)

First Prize,	Joseph Downes, 89.
Second "	Thomas Tansey, 88.
Accessit,	Robert McIlhone, 85.
"	Henry Monk, 84.
"	Robert Hart, 84.

ALGEBRA.

First Prize,	Joseph Downes, 100.
Second "	Terence Brady, 97.
Accessit,	Francis McKenna, 95.
"	Thomas Tansey, 91.
"	Robert Hart, 84.

MODERN HISTORY.

First Prize,	Thomas Tansey, 95.
Second "	Henry Monk, 93.
Accessit,	Joseph Downes, 71.

The following boys of this class have during the year distinguished themselves by uniform application to study. Joseph Downes, Thomas Tansey, Robert Hart, Terence Brady, Henry Monk, Robert McIlhone.

N.B.—Terence Brady, Henry Monk and Bernard Brosseau were promoted to this class at the end of the First Term.

NOTE.—To deserve a prize in any matter at least 85 marks are required. For an accessit 65 marks.

Third Grammar.

FULL MARKS 100.

CLASS-STANDING.

First Prize,	William Kaine.
Second "	William H. Browne.
Accessit,	John P. Walsh.
"	Philippe Chevalier.
"	John Dickenson.

RELIGIOUS INSTRUCTION.

First Prize,	Philippe Chevalier, 99.
Second "	Armand Chevalier, 98.
Accessit,	John P. Walsh, 97.
"	George Ward, 97.
"	Bernard Conroy, 94.

ENGLISH.

(*Grammar, Spelling, Composition.*)

Prize,	William H. Browne, 93.
Accessit,	George Ward, 82.
"	William Kaine, 80.
"	Philippe Chevalier, 78.
"	Armand Chevalier, 77.

FRENCH.

First Prize,	Guy Hamel, 86.
Second "	George Ward, 85.
Accessit,	William Kaine, 78.
"	Armand Chevalier, 76.
"	John P. Walsh, 75.

GRAMMARS.

(*Latin and Greek.*)

Accessit,	Armand Chevalier, 83.
"	George Ward, 82.
"	William Kaine, 81.

LATIN.

(Translation and Composition.)

First Prize,	William Kaine, 94.
Second "	Philippe Chevalier, 89.
Accessit,	George Ward, 87.
"	William H. Browne, 84.
"	Donald McPhee, 80.

GREEK.

(Translation and Analysis.)

First Prize,	William Kaine, 87.
Second "	Armand Chevalier, 86.
Accessit,	William Browne, 79.
"	Wilfrid McDonagh, 78.
"	Richard Forrestal, 75.

ARITHMETIC.

Accessit,	Richard Forrestal, 72.
"	John Dickenson, 71.
"	William H. Browne, 71.

HISTORY AND GEOGRAPHY.

First Prize,	William H. Browne, 89.
Second "	William Kaine, 86.
Accessit,	John Dickenson, 85.
"	Wilfrid McDonagh, 70.
"	Armand Chevalier, 68.

The following boys of this class have during the year distinguished themselves by uniform application to study: William Kaine, John P. Walsh, Bernard Conroy, Guy Hamel, Armand Chevalier, Philippe Chevalier, John Dickenson, Joseph McCarthy.

Latin Rudiments.

FULL MARKS 100.

(First Section.)

CLASS-STANDING.

First Prize,	Francis Downes.
Second "	Charles Bermingham.
Accessit,	Michael Tansey.
"	Arthur McNally.
"	Michael Davis.

RELIGIOUS INSTRUCTION.

First Prize,	Benedict Gillon, 100.
Second "	Francis Downes, 100.
Accessit,	George Crowe, 96.
"	Michael Tansey, 96.
"	Charles Bermingham, 95.

ENGLISH.

(Grammar, Spelling, Composition.)

First Prize,	Michael Davis, 97.
Second "	Francis Downes, 93.
Accessit,	Michael Tansey, 89.
"	Benedict Gillon, 83.
"	Arthur McNally, 82.

FRENCH.

First Prize,	Francis Downes, 97.
Second "	Charles Bermingham, 92.
Accessit,	Michael Tansey, 87.
"	Edward Hctor, 79.
"	Francis O'Reilly, 73.

LATIN GRAMMAR.

First Prize,	Pierre Chevalier, 100.
Second "	Charles Bermingham, 99 1-2.
Accessit,	Francis Downes, 99.
"	James Doran, 98.
"	Arthur McNally, 98.

LATIN.

(Translation and Composition.)

First Prize,	Francis Downes, 99.
Second "	Arthur McNally, 98.
Accessit,	Michael Tansey, 97.
"	Charles Bermingham, 95.
"	Benedict Gillon, 95.

ARITHMETIC.

First Prize,	Michael Tansey, 100.
Second "	Francis Downes, 99.
Accessit,	William Morey, 97.
"	James Doran, 96.
"	Charles Bermingham, 95.

HISTORY AND GEOGRAPHY.

First Prize,	Francis Downes, 100.
Second "	Michael Tansey, 99.
Accessit,	Charles Bermingham, 98.
"	Benedict Gillon, 98.
"	James Doran, 98.

The following boys of this class have during the year distinguished themselves by uniform application to study : Arthur McNally, Michael Davis, Maurice Browne, Charles Bermingham, Michael Tansey, James O'Keefe, Benedict Gillon.

Latin Rudiments.

FULL MARKS 100.

(*Second Section.*)

CLASS-STANDING.

First Prize, Louis Burns.
 Second " Thomas Cassidy.
 Accessit, Rockett Power.
 " Emile Emery.

RELIGIOUS INSTRUCTION.

First Prize, Louis Burns, 88.
 Second " Sherman Haynes, 86.
 Accessit, Rockett Power, 75.
 " Joseph Austin, 71.

ENGLISH.

(*Grammar, Spelling, Composition.*)

First Prize, Rockett Power, 88.
 Second " Sherman Haynes, 87.
 Accessit, Louis Burns, 86.
 " John Barrow, 85.

FRENCH.

First Prize, Rockett Power, 86.
 Second " Claude Brosseau, 85.
 Accessit, Emile Emery, 83.
 " Joseph Austin, 80.

LATIN GRAMMAR.

First Prize, Rockett Power, 98.
 Second " Louis Burns, 94.
 Accessit, Emile Emery, 90.
 " Claude Brosseau, 69.

LATIN.

(Translation and Composition.)

First Prize,	Louis Burns, 93.
Second "	Reginald Starnes, 86.
Accessit,	John Barrow, 82.
"	Rockett Power, 79.

ARITHMETIC.

First Prize,	Thomas Cassidy, 92.
Second "	Louis Burns, 86.
Accessit,	John Barrow, 85.
"	George Hoolahan, 84.

HISTORY AND GEOGRAPHY.

First Prize,	Louis Burns, 99.
Second "	Rockett Power, 92.
Accessit,	Sherman Haynes, 89.
"	De St. Denis Prevost, 85.

The following boys of this class have during the year distinguished themselves by uniform application to study: Louis Burns, John Barrow, Sherman Haynes, Thomas Cassidy, Reginald Starnes, Emile Emery.

N.B.—The following boys were in the course of the year promoted to this class: Emile Emery, Sherman Haynes, Rockett Power.



Special Latin.

CLASS STANDING.

Prizes, Peter Donovan.
Joseph Meagher.

GENERAL EXCELLENCE.

Prize, Peter Donovan.

The following boys of this class have during the year distinguished themselves by uniform application to study : Peter Donovan, Arthur Sullivan, Edward Dissette, Joseph Meagher, Charles Leahy, Thomas Hewitt.

N.B.—Edward Dissette was during the year promoted to this class from Third Grammar; and Peter Donovan from Latin Rudiments.

NOTE.—As this is a Special Class, the matters for which prizes are awarded in the other classes, were not taken up in this. See note above in Prospectus.

First Preparatory

FULL MARKS 100.

CLASS STANDING.

First Prize,	Joseph Power.
Second "	Patrick Coughlin.
Accessit,	Gerald Coughlin.
"	Edouard Masson.
"	Augustus Law.

CATECHISM.

First Prize,	Augustus Law, 99.
Second "	Joseph Power, 98.
Accessit,	Arthur McCrory, 95.
"	Thomas Skelly, 88.
"	Gerald Coughlin, 85.

ENGLISH.

(Grammar, Spelling, Composition.)

First Prize,	Patrick Coughlin, 89.
Second "	Joseph Power, 88.
Accessit,	Gerald Coughlin, 83.
"	Edouard Masson, 74.
"	Henry Beliveau, 74.

FRENCH.

First Prize,	Henry Beliveau, 92.
Second "	Edouard Masson, 85.
Accessit,	Joseph Power, 84.
"	Gerald Coughlin, 82.
"	Patrick Coughlin, 82.

ARITHMETIC.

First Prize,	Joseph Power, 92.
Second "	Augustus Law, 85.
Accessit,	Henry Beliveau, 74.
"	Gerald Coughlin, 65.
Prize for five accessits.	

HISTORY AND GEOGRAPHY.

Accessit,	James H. Reilly, 78.
"	Patrick Coughlin, 71.
"	Joseph Power, 69.

The following boys of this class have during the year distinguished themselves by uniform application to study : Augustus Law, Joseph Power, Raymond Simard, Thomas Skelly, Martin Milloy.



Second Preparatory

A.

FULL MARKS 100.

CLASS-STANDING.

First Prize, George Vanier.
 Second " John Davis.
 Accessit, M. T. Burke.
 " Frank O'Keefe.

RELIGIOUS INSTRUCTION.

First Prize, George Vanier, 96.
 Second " John Davis, 94.
 Accessit, M. T. Burke, 93.
 " Adrian Law, 92.

ENGLISH.

(Grammar, Spelling, Composition.)

First Prize, M. T. Burke, 99.
 Second " George Vanier, 87.
 Accessit, John Davis, 86.
 " Noble Steacy, 74.

FRENCH.

First Prize, John Davis, 100.
 Second " George Vanier, 97.
 Accessit, Murray Steben, 88.
 " Armand Brunelle, 86.

GEOGRAPHY.

First Price, John Davis, 100.
 Second " George Vanier, 98.
 Accessit, M. T. Burke, 95.
 " Frank O'Keefe, 86.

ARITHMETIC.

First Prize, John Davis, 100.
 Second " George Vanier, 96.
 Accessit, Adrian Law, 90.
 " Quigg Baxter, 87.

Second Preparatory.

B.

FULL MARKS 100.

CLASS-STANDING.

Prize,	Chester Myers.
Accessit,	Sargent Owens.

CATECHISM.

Prize,	Chester Myers, 98.
Accessit,	Réné Redmond, 95.

ENGLISH.

Accessit,	Réné Redmond, 75.
"	Chester Myers, 73.

FRENCH.

Prize,	William Duchastel, 86.
Accessit,	Alphonse Schultz, 85.

GEOGRAPHY.

Accessit,	Chester Myers, 80.
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ARITHMETIC.

Prize,	Chester Myers, 100.
Accessit,	Sargent Owens, 97.

The following boys of this class have during the year distinguished themselves by uniform application to study. *First Section*:—George Vanier, Frank O'Keefe, Adrian Law, John Davis, Armand Brunelle, M. T. Burke. *Second Section*:—Chester Myers, Sargent Owens, Joseph Myers.

Piano.

Prize,	Philippe Chevalier.
Accessit,	Donald McPhee.



Physical Culture.

First Division.

First Prize,	William Kaine.
Second "	Armand Chevalier.

Second Division.

First Prize,	William O'Neill.
Second *	Joseph Power.

SPECIAL HONOUR EXAMINATION



PETER DONOVAN

OF

SPECIAL LATIN CLASS

HAVING SUCCESSFULLY PASSED AN EXAMINATION

ON

Nepos' 'Lives', Phaedrus and 'Aeneid', Book¹₁V,

AND

FRANCIS DOWNES, JAMES DORAN

AND

MICHAEL TANSEY

OF

CLASS OF LATIN RUDIMENTS,

ON

Greek Elements,

HAVE BEEN AWARDED

A

SPECIAL HONOUR PRIZE.

Honour List of First Term Examinations.

FIRST-CLASS HONOURS.

Second Grammar.—Joseph Downes, Thomas Tansey, Robert Hart.

Third Grammar.—William H. Browne, Philippe Chevalier, William Kaine, George Ward.

Latin Rudiments.—Charles Bermingham, Maurice Browne, Pierre Chevalier, George Crowe, Michael Davis, James Doran, Francis Downes, Benedict Gilton, Charles McCabe, Arthur McNally, Louis Miller, James O'Keefe, Michael Tansey.

Special Latin.—Edward Dissette, Peter Donovan, Paul Leclair, Arthur Sullivan.

Preparatory.—Sherman Haynes, Joseph Power, M. T. Burke, John Davis, George Vanier.

SECOND-CLASS HONOURS.

Second Grammar.—Terence Brady, Edward Duckett, Charles Fawcett, Albert Lortie, Eustace Maguire, Robert McIlhone, Corbett McRae, Joseph Murphy, Henry Monk, Francis Ryan.

Third Grammar.—Armand Chevalier, Bernard Conroy, John Dickenson, Richard Forrestal, Guy Hamel, Joseph McCarthy, Wilfrid McDonagh, Francis McGue, Donald McPhee, Edward Molloy, John P. Walsh.

Latin Rudiments.—Frederick Brown, Henry Brown, Pierce Duggan, Edward Hocter, Francis Kenny, James O'Reilly, Robert Warren.

Special Latin.—Edward Cummings, Leslie Thomson, Joseph Meagher.

Preparatory.—Henry Beliveau, Gerald Coughlin, Patrick Coughlin, Augustus Law, Arthur McCrory, Edouard Masson, John Milloy, James H. Reilly, Raymond Simard, Henry Smith, Noble Steacy, Anatole Vanier, Guy Vanier, Chester Myers, Joseph Myers, Francis O'Keefe, Sargent Owens.



List of Pupils.

Armstrong, Harry	Montreal.
Armstrong, Patrick	"
Asselin, Elie	"
Austin, Joseph	"
Barrow, John	Hamilton, Ont.
Barry, Michael J.	Westmount. .
Barton, Stanley	Utica, N. Y.
Baxter, Quigg	Montreal.
Beliveau, Henry	Quebec.
Bermingham, Charles	Montreal.
Bertrand, Francis	"
Brady, Terence	Maynard, Mass.
Brais, Joseph	Montreal.
Brennan, James	"
Brosseau, Bernard	"
Brosseau, Claude	"
Brown, Frederick	"
Brown, Henry	"
Browne, Maurice	"
Browne, William H.	"
Brunelle, Armand	"
Burgess, Alexander	"
Burke, M. T.	"
Burns, Louis	Toronto.
Carbray, Edward	Montreal.
Casey, James	"
Cassidy, Thomas	Ottawa.
Charlebois, Joseph	Montreal.
Cherry, Alexander	"
Chevalier, Armand	"
Chevalier, Jacques	"
Chevalier, Philippe	"
Chevalier, Pierre	"
Clarke, William	"
Conroy, Bernard	"

Conway, James	Montreal.
Cooney, Thomas	"
Corbett, Thomas	"
Coughlin, Cornelius	Glanworth, Ont.
Coughlin, Gerald	Montreal.
Coughlin, Patrick	"
Coyle, Harold	"
Crowe, George	Ste. Anne de Bellevue.
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Daly, George	"
Daly, William	"
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Davis, Michael	Ottawa.
Davis, William	Montreal.
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Dickenson, John	"
Dillon, Bligh St. George	Montreal.
Dissette, Edward	Toronto.
Donovan, Peter	Montreal.
Doran, James	"
Downes, Francis	"
Downes, Joseph	"
Drumm, Frederick	"
Duchastel de Montrouge, William	"
Duckett, Edward	"
Duffy, Fabian	"
Duggan, Pierce	"
Egan, John	Montreal.
Emery, Emile	"
Farrell, Edward	"
Fawcett, Charles	"
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Gallagher, Bertram	Westmount.
Gillon, Benedict	Troy, N. Y.

Gleeson, Timothy	Montreal.
Grant, James W.	. . . .	Maisonneuve.
Guerin, Thomas	. . . .	Montreal.
Hamel, Guy	. . . .	"
Hamill, William J.	. . . .	"
Harris, Abram	. . . .	"
Hart, Robert	. . . .	"
Haynes, Sherman	. . . .	Midway, B. C.
Hewitt, Joseph	. . . .	Montreal.
Hicks, Matthew	"
Hingston, Basil	"
Hocor, Edward	"
Hoolahan, George	"
Johnston, John	Montreal.
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Karch, Alfred	Montreal.
Kennedy, Frederick	"
Kenny, Francis	"
Kiely, Daniel	"
Kiely, John	"
Laflamme, Jules	. . . .	Montreal.
Landry, John	. . . .	"
Law, Adrian	. . . .	Toronto.
Law, Augustus	. . . .	"
Lawrence, George	. . . .	Montreal.
Leahy, Charles	. . . .	Franklin Centre, P.Q.
Leclair, Paul	. . . .	Montreal.
Lortie, Albert	. . . .	"
Lunny, John	. . . .	"
Macdonald, Alain	. . . .	Rigaud, P. Q.
Maguire, Eustace	. . . .	Montreal.
Maguire, Hugh	. . . .	"
Marson, Arthur	. . . .	"
Marson, Robert	. . . .	"
Marson, Walter	. . . .	"

Meagher, Joseph	Halifax, N. S.
Miller, Louis	Toronto.
Milloy, John	Montreal.
Milloy, Martin	"
Minges, Leo	Rochester, N. Y.
Molloy, Edward	Montreal.
Monk, Frederick	"
Monk, Henry	"
Morley, Charles	"
Morey, William	Dannemora, N. Y.
Murphy, Joseph	Montreal.
Murray, Alen	"
Murray, Gordon	"
Myers, Barry	"
Myers, Chester	"
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McCabe, Charles	Montreal.
McCarthy, Joseph	"
McCrary, Arthur	"
McDonagh, Wilfrid	"
McGoldrick, John	St. John, N. B.
McGue, Francis	Montreal.
McIlhone, Robert	"
McKenna, Francis	"
McNally, Arthur	"
McPhee, Donald	Alexandria, Ont.
McRae, Corbett	Glenroy, Ont.
O'Keefe, Francis	Montreal.
O'Keefe, James	"
O'Leary, Charles	"
O'Leary, Frederick	"
O'Neill, William	Brooklyn, N. Y.
O'Reilly, Francis	Montreal.
Owens, Sargant	"
Power, Charles	Quebec.
Power, Joseph	"
Power, Rockett	"

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Reilly, James H. . . .	"
Rogers, James	Ottawa.
Ryan, Francis	Montreal.
Ryan, Frederick	St. Lambert, P. Q.
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Schultz, Adolphe . . .	Montreal.
Schultz, Alphonse . . .	"
Sheridan, Herbert . . .	"
Simard, Raymond . . .	"
Skelly, Thomas	"
Smith, Henry	Ottawa.
Starnes, Kennett . . .	Montreal.
Starnes, Reginald . . .	"
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Steben, Murray	Montreal.
Sullivan, Arthur	Charlottetown, P. E. I.
Tansey, Michael	Montreal.
Tansey, Thomas	"
Tate, Louis	"
Thomson, Leslie	"
Tousley, Archibald . . .	"
Tyrell, James	"
Vanier, Anatole	Montreal.
Vanier, George	"
Vanier, Guy	"
Walsh, John P.	Quebec.
Ward, George	Montreal.
Warren, Robert	"
Wickham, John	St. Lambert, P. Q.
Wickham, Robert	"
Yawman, Victor	Rochester, N. Y.

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*Schools reopen on Tuesday,
September 6th.*

*Boarders should be at the
College on the Evening of Mon-
day, September 5th.*