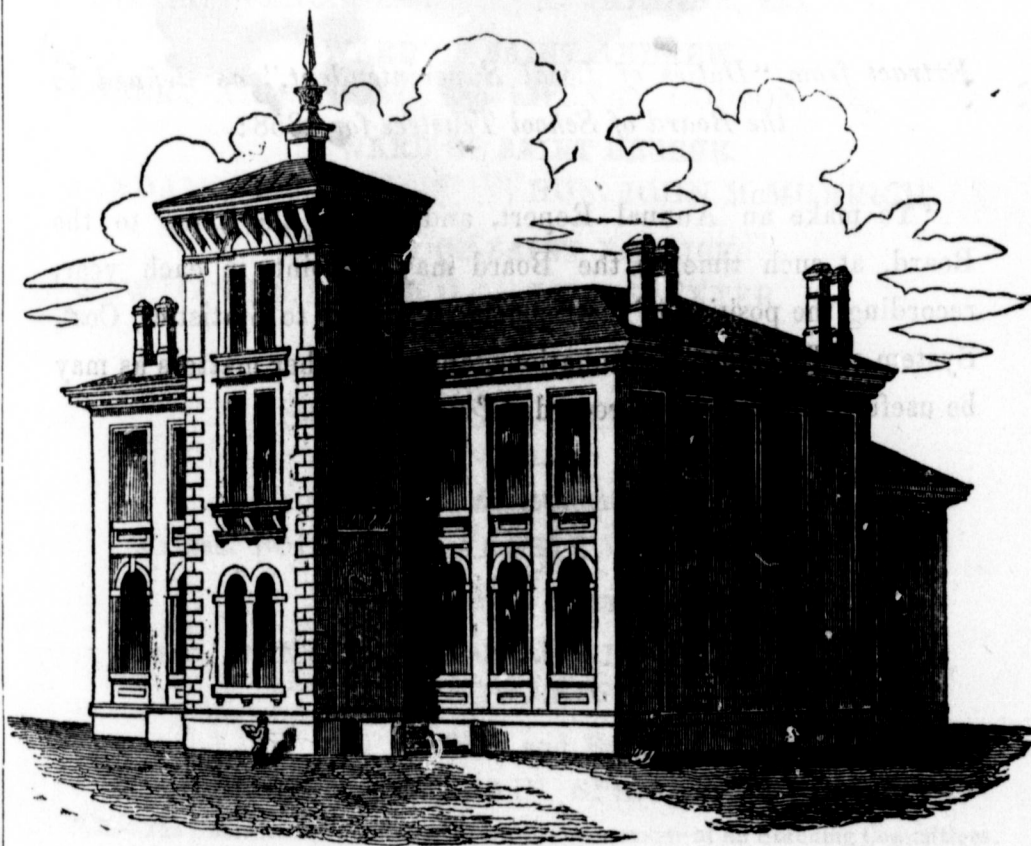


NINTH ANNUAL REPORT
OF THE
LOCAL SUPERINTENDENT

OF THE
Public Schools of the City of Toronto,
FOR
THE YEAR ENDING DECEMBER 31, 1867.



TORONTO:
H. ROWSELL, 74 AND 76, KING STREET EAST.
1868.

*Extract from "Duties of Local Superintendent," as defined by
the Board of School Trustees for 1858:*

"To make an Annual Report, and submit the same to the Board, at such time as the Board may appoint, in each year, recording the position of the Schools, in regard to Statistics, Cost, System of Teaching, Examinations, and such other matters as may be usefully discussed and recorded."

MEMBER

JAMES RO

E. COATSV

JOHN ED

THOMAS S

BOBERT A

J. ADAMS,

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MEMBERS OF THE BOARD OF SCHOOL TRUSTEES

FOR THE YEAR 1867.

WARD OF SAINT LAWRENCE.

JAMES ROSS, Esq., M.D. | J. B. BOUSTEAD, Esq.

WARD OF SAINT DAVID.

E. COATSWORTH, Esq. | H. H. WRIGHT, Esq., M.D.

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WARD OF SAINT PATRICK.

W. W. OGDEN, Esq., M.D. | JOHN BAXTER, Esq.

STANDING COMMITTEES.

I. On Finance, Assessment, and Salaries.

MESSRS. BOUSTEAD, ARMSTRONG, GODSON, ROSS.

II. On School Management.

MESSRS. BAXTER, ADAMS, JARDINE, COATSWORTH,
EDWARDS.

III. On Sites and Buildings.

MESSRS. OGDEN, BAIN, SPENCE, WRIGHT.

N.B.—The Chairman of the Board is *ex-officio* a member of all Standing Committees.

OFFICERS OF THE BOARD FOR 1867.

G. A. BARBER, Esq., *Secretary*.

REV. JAMES PORTER, *Local Superintendent*.

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TO THE CHAIRMAN

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ANNUAL REPORT

OF THE

LOCAL SUPERINTENDENT

OF

PUBLIC SCHOOLS.

TO THE CHAIRMAN AND MEMBERS OF THE BOARD OF TRUSTEES OF THE PUBLIC
SCHOOLS OF THE CITY OF TORONTO.

GENTLEMEN,

In submitting to you the following Report on the Common Schools of this City, for the year 1867, I beg permission to observe that I discharge this duty with peculiar satisfaction. The year now under review has been the most prosperous in the history of the Schools under your charge, as respects both the number of pupils in attendance, and, since the erection of the large School Houses in 1854, the cost, per pupil, of their instruction, whether calculated on the basis of monthly registration or on that of daily average attendance. In every month of 1867 the number of pupils on the School Registers has been larger than in 1866, as has also the daily average attendance.

Notwithstanding the inferior accommodation afforded by the two temporary school rooms on Centre Street, and the consequently low attendance of late at those schools, the average daily attendance throughout the city has increased, as compared with that of last year, to the extent of 215 pupils. The new and commodious School House on Elizabeth Street, which it is expected will be opened at the beginning of the year 1868, will accommodate from 250 to 300 pupils, and will both receive those who have hitherto attended Centre Street School, and afford temporary relief to the Louisa Street School, which has long suffered from being overcrowded.

During the year 1867 the Rev. Mr. Boddy has continued to give religious instruction to the children of parents of his own communion, at the Park School ; and the Rev. Mr. Baldwin has performed a similar good office at the Victoria Street School.

In the early Spring, Brigade-Major Denison informed me with regret, that it was no longer in his power to furnish instruction in military drill to the senior male pupils of the City Schools, as recent military arrangements had not left a sufficient number of suitable men under his command available for that purpose.

The venerable benefactor to our City Schools, and to many others, Jesse Ketchum, Esq., was removed by death shortly before the period at which the pupils of the Schools were accustomed to look for the distribution of his annual bounty from his own hands, or from those of his respected agent, the Rev. Dr. Richardson. That gentle-

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man, however, acted as he has frequently before, on Mr. Ketchum's behalf, and left at the several schools mementos of Mr. Ketchum's kindness, to the pecuniary value of \$131.14. It may not be generally known that Mr. Ketchum provided, several years ago, that his bounty to our City Schools shall be annually dispensed in perpetuity. The sense of his generosity and worth entertained by the Board will appear from its unanimous resolution adopted on the 17th of November, a copy of which will be found under the heading :—"Special matters worthy of record."

It is not necessary that I should take up again in this Report the topic which I dwelt on at some length in that of last year,—the education of the children of the negligent and dangerous classes of the community. It is possible that the operation of the existing Municipal Act, which provides for the opening of a House of Refuge by every municipality which has twenty thousand inhabitants, will, in some degree, meet the exigency of which almost every one seems sensible, but which statesmen and philanthropists appear equally at a loss to supply.

Throughout the year 1867, as for several years past, the inmates of that admirable Institution, the Boys' Home, have attended the Victoria Street School. Their attendance, however, has been, inevitably as it seems, so irregular and tardy, that their improvement must have been very small, while their effect on the School Registers has been evident and injurious. I am glad to learn that especial efforts are about to be made, which, it is hoped, will obviate these disadvantages in future.

The Committee on School Management made their usual visit of inspection to the several Schools, in the month of March.

Their Report as well as the action of the Committee on Sites and Buildings, with respect to the Elizabeth Street School House, will appear under the heading: "Special matters worthy of record."

As it may be interesting to the Board and to the public to know the estimate formed of our City Schools, and of other Canadian Common Schools, by, perhaps, the most competent witness who has passed an opinion upon them—the Rev. James Fraser, M.A., one of the Assistant Commissioners appointed by the Queen to inquire into the Schools of England, Scotland, the United States, and Canada—I subjoin the following brief extracts from Mr. Fraser's Report, as quoted in the *Ontario Journal of Education*, for December, 1867; merely premising that Mr. Fraser's observation were made in the summer of 1865.

"The Schools that I saw at work were the City Schools of Toronto, those of Ottawa, and one or two Village Schools. They were characterized by a remarkable similarity of system, and the differences observable between them were differences of degree rather than of kind; and as I had abundant opportunities of ascertaining the opinions of persons thoroughly conversant with the system, both theoretically and practically, and have besides carefully read the extracts from the reports of Local Superintendents, published in the report of the Chief

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Superintendent, I doubt whether a larger induction of particulars, the fruit of my own observation, would, in any material point, have disturbed the conclusions at which I have arrived.

The chief specialities of the Canadian methods were long lessons, generally a continuous hour to each subject ; in reading, the requirement that the pupils should possess themselves of the *matter* of the lesson ; in teaching grammar, the stress laid on the distinction between prefixes, roots, and affixes, and on etymology generally ; and, generally, the discouragement given to rapid answering and the time allowed for reflection and thought. Entering a Canadian School, with American impressions fresh upon the mind, the first feeling is one of disappointment. One misses the life, the motion, the vivacity, the precision—in a word, the brilliancy. But as you stay, and pass both teacher and pupils in review, the feeling of disappointment gives way to a feeling of surprise. You find that this plain, unpretending teacher has the power, and has successfully used the power, of communicating real solid knowledge and good sense to those youthful minds, which, if they do not move rapidly, at least grasp, when they do take hold, firmly. If there is an appearance of what the Americans call "loose ends" in the School, it is only an appearance. The knowledge is stowed away compactly enough in its proper compartments, and is at hand, not perhaps very promptly, but pretty surely, when wanted. To set off against their quickness, I heard many random answers in American Schools ; while, *per contra* to the slowness of the Canadian scholar, I seldom got a reply very wide of the mark. The whole teaching was

homely, but it was sound. I chanced to meet a Schoolmaster at Toronto who had kept School in Canada, and was then keeping school at Haarlem, New York, and he gave Canadian education the preference for thoroughness and solid results.

Each system, or rather I should say the result of each system, seems to harmonize best with the character of the respective peoples. The Canadian chooses his type of School as the Vicar of Wakefield's wife chose her wedding-gown, and as the Vicar of Wakefield chose his wife, "not for a fine glossy surface, but for such qualities as will wear well." I cannot say, judging from the Schools which I have seen—which I take to be types of their best Schools—that they have any reason to be disappointed with the results. I speak of the general character of education to which they evidently lean. That the actual results should be unequal, often in the widest possible degree, is true of education under all systems, everywhere.

I.—Summary of Schools, School Days, Teachers, and Attendance and Cost of Pupils, for the year 1868.

The following summary shows the number of Schools, of days during which the Schools were open, of Teachers, and of Pupils in attendance ; together with the entire Cost of the Schools for the Year, and the Cost per Pupil.

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1. NUMBER OF SCHOOLS.

The number of Schools was nine, (9,) namely, the Palace Street, George Street, Park, Victoria Street, Louisa Street, Centre Street, John Street, Phœbe Street, and Givins Street School ; each of which has a separate Male and Female Department.

2. NUMBER OF SCHOOL DAYS.

During the six months, ending June 30th	-	-	121
During the six months, ending December 31st, in which the Summer holidays were included	-	-	103
Total	-	-	224

3. NUMBER OF TEACHERS.

There have been employed by the Board during the year :

Head Masters	-	-	-	-	8
Male Assistant	-	-	-	-	1
Head Mistresses	-	-	-	-	8
Senior Female Assistants	-	-	-	-	12
Junior Female Assistants	-	-	-	-	12
Total	-	-	-	-	41

N.B.—Ten Female Teachers have also been occasionally employed, on account of the sickness of any of the regular Teachers.

For Particulars, see Appendix I. (Table A.)

4. NUMBER OF PUPILS.

The aggregate number of Pupils entered on the Registers of the several Schools, during the year, was,

Males	-	-	-	-	-	2913
Females	-	-	-	-	-	2698
Total,	-	-	-	-	-	5611

Increase, as compared with 1866,—123.

N.B.—For Particulars, see Appendix I. (Table B.)

Of these there attended as follows, viz. :

Less than 20 days,	-	-	-	-	646
From 20 to 50 “	-	-	-	-	898
“ 50 to 100 “	-	-	-	-	1327
“ 100 to 150 “	-	-	-	-	1107
“ 150 to 200 “	-	-	-	-	951
“ 200 to 224 “	-	-	-	-	682
Total,	-	-	-	-	5611

N.B.—For Analysis, see Appendix I. (Table C.)

From this gross aggregate we should obviously deduct the following, being the number of Pupils who were transferred to any School from any other of the City Schools, during the year 1866, and whose names appear on the Register of more than one School :

Palace St
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Louisa
Centre
John
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	MALES.	FEMALES.	TOTAL.
Palace Street	- 3	6	9
George "	- 6	7	13
The Park	- 6	11	17
Victoria Street	- 30	19	49
Louisa "	- 25	18	43
Centre "	- 8	8	16
John "	- 38	17 ¹ / ₂	55
Phœbe "	- 11	8	19
Givins "	- 12	3	15
Totals,	139	97	236

Leaving 5375, as the actual number of Pupils who were entered on the several School Registers.

Increase as compared with 1866,—249.

The average registered Monthly Attendance was :

Males,	- - - - -	1762 ³ / ₁₁
Females,	- - - - -	1602 ⁵ / ₁₁
Total,	- - - - -	3364 ⁸ / ₁₁

Increase, as compared with 1866,—225.

N.B.—For Particulars, see Appendix I. (Table D.)

The average of average Monthly Attendance was :

Males,	- - - - -	1393 ³ / ₁₁
Females	- - - - -	1222 ⁹ / ₁₁
Total,	- - - - -	26151

Increase, as compared with 1866,—216.

N.B.—For particulars, see Appendix I. (Table D.)

The average Daily Attendance was :

Males,	-	-	-	-	-	-	1387 $\frac{30}{224}$
Females,	-	-	-	-	-	-	1221 $\frac{144}{224}$
Total,	-	-	-	-	-	-	<u>2609$\frac{50}{224}$</u>

Increase, as compared with 1866,—215.

The average Daily Absences of Pupils were :

Males,	-	-	-	-	-	-	369
Females,	-	-	-	-	-	-	381
Total	-	-	-	-	-	-	<u>750</u>

Increase, as compared with 1866,—9.

The average Half-day Absences were :

Males,	-	-	-	-	-	-	85 $\frac{8}{224}$
Females,	-	-	-	-	-	-	84 $\frac{174}{224}$
Total,	-	-	-	-	-	-	<u>169$\frac{182}{224}$</u>

Increase, as compared with 1866,—9.

The average Late Attendances were :

Males,	-	-	-	-	-	-	142 $\frac{123}{224}$
Females,	-	-	-	-	-	-	131 $\frac{219}{224}$
Total,	-	-	-	-	-	-	<u>274$\frac{118}{224}$</u>

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Decrease, as compared with 1866,—8.

The Smallest Attendance, on any one day, in the several Schools, during the year 1867, was :

	MALES.	FEMALES.	TOTAL.
Palace Street, July 12,	56	48	104
George " Dec. 13,	147	135	282
The Park, Jan. 21,	75	45	120
Victoria Street, " 21,	109	81	190
Louisa " " 21,	181	127	308
Centre " " 2,	33	35	68
John " " 21,	97	70	167
Phœbe " " 21,	86	63	149
Givins " Mar. 22,	32	9	41
	<hr/> 816	<hr/> 613	<hr/> 1429

Smallest Attendance in 1866, 583 644 1227

In Centre Street School the smallest attendance was on January 2nd, the day on which the Schools were re-opened after the Christmas holidays; in the Park, Victoria Street, Louisa Street, John Street, and Phœbe Street Schools, on January 21st, on which day there was an unusually heavy snow storm; in Givins Street School on March 22nd, when there was also a heavy snow storm; at Palace Street School, on the 12th of July, a day on which School attendance in this city is generally very small; and at George Street School, on December 13th, when the cold was unusually severe.

The Largest Attendance at the several Schools in the year 1867, was :

		MALES.	FEMALES.	TOTAL.
Palace Street,	Sept. 10,	99	101	200
George "	May 7,	183	196	379
The Park,	June 11,	177	121	298
Victoria Street,	" 18,	221	204	425
Louisa "	Sept. 11,	315	281	596
Centre "	Nov. 27,	67	66	133
John "	Oct. 21,	199	185	384
Phoebe "	Sept. 17,	194	238	432
Givins "	June 11,	80	67	147
		<hr/>	<hr/>	<hr/>
		1535	1459	2994

Largest Attendance in 1866, 1501 1437 2938

The Largest Attendance at the several Schools ranged from May 7th to November 27th; and occurred in one instance in May, in three in June, in three in September, in one in October, and in one in November.

5. COST OF THE SCHOOLS.

Regarding the total cost of the Schools for the year as \$26,900.00, then the cost per pupil, calculated as per aggregate number of pupils registered,

was,	-	-	-	-	-	\$4 79
As per average registered Monthly Attendance,						
was,	-	-	-	-	-	7 99
As per average Daily Attendance, was						10 31

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Should we, however, deduct from the gross estimate, the annual interest on sites, buildings, and furniture, namely, \$5,356.80, then the difference, \$21,544.00 will represent the net cost of the Schools for the year 1867, which will be only—

As per aggregate registered Number	-	-	\$3 83
As per average registered Monthly Attendance	-	-	6 40
As per average Daily Attendance	-	-	8 25

N.B.—See also Appendix I. (Table H.)

II. Subjects of Instruction.

Subjects of Instruction, and number of Pupils engaged at some time during the year in the study of each :

In Reading namely,

First National Reader	-	-	-	1646
Second	-	-	-	1274
Third	-	-	-	1384
Fourth	-	-	-	761
Fifth	-	-	-	461
Total	-	-	-	5526

In Arithmetic,	-	-	-	4864
English Grammar,	-	-	-	2374
General Geography,	-	-	-	5238
Canadian Geography,	-	-	-	1434
History,	-	-	-	2041

Writing, (not including writing on slates,)				3143
Book-keeping,	-	-	-	136
Mensuration,	-	-	-	134
Algebra,	-	-	-	140
Geometry,	-	-	-	121
Natural Philosophy,	-	-	-	33
Vocal Music,	-	-	-	2184
Linear Drawing,	-	-	-	177
Needlework, (Girls)	-	-	-	1247

For Particulars, see Appendix I. (Table F.)

III. School Books in Use.

The Books used have been the National Readers ; Sullivan's Spelling Book Superseded ; Sangster's Elementary Arithmetic ; Lennie's English Grammar ; Sullivan's Introduction to Geography ; Campbell's School Geography and Atlas ; Edwards' Summary of English History ; The National Book-keeping ; The National Mensuration ; Colenso's Algebra ; and various editions of Euclid's Elements.

All the Schools are amply provided with Blackboards and Maps.

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IV. School Libraries.

The number of Volumes in the School Libraries, at this date, is—

Male Departments	-	-	-	1286
Female Departments	-	-	-	561
Total,	-	-	-	<u>1847</u>

The number of Volumes taken out during the year, was,

Male Departments	-	-	-	2171
Female Departments	-	-	-	711
Total,	-	-	-	<u>2882</u>

For particulars, see Appendix I. (Table G.)

V. Lectures.

The Annual Lecture, required by law, was delivered by the Local Superintendent, in each of the six large School-houses and in the Palace Street School-house, during the latter part of November and the earlier part of December. The subject of the Lecture, was "On what does a Child's Future, in this Life, depend"? The attendance, with one or two exceptions, was by no means large.

VI. Examinations.

The three usual Examinations were held in the course of the year, namely, the Combined Examination of Pupils selected from each Division of each Department of the several Schools, and the Summer and Winter Examinations of all the Schools.

1. THE COMBINED EXAMINATION.

This Examination took place, by order of the Board (on the recommendation of the Committee on School Management,) at the Victoria Street School House, on Monday, the 22nd of July. The examiners were Rev: A. Wickson, LL.D., Head Master of the Toronto Grammar School, and the Rev. John M. King, M.A. As on former similar occasions, the pupils examined were three individuals from each Division of each Department, male and female, of the several Schools, selected by their respective teachers for their general proficiency, combined with uniformly good conduct, and approved by the Local Superintendent. They were classed for the purpose of examination, according to the Divisions to which they belonged in their several Schools, at First (or Junior,) Second (or Intermediate,) and Third (or Senior.) There was an exception to this arrangement, in the case of the Female Departments of the Park and John Street Schools, each of which consists of but two Divisions, (Senior and Junior,) the pupils of the Senior Divisions of which were, therefore, examined as against each other in Third (or Senior) Division work.

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There was another exception, in the case of the Palace Street and Givins Street Schools, which also have only two Divisions each (Senior and Junior) in either Department, but the pupils of the Senior Male Divisions of these Schools were not only examined as against each other, but also as against the senior pupils of the larger Schools.

The Examination was partly oral, and in part was conducted by means of questions, copies of which will be found in Appendix II. (A.)

For List of Pupils arranged in order of merit, who, on the recommendation of the Examiners, received Scholarships, Prizes, or Certificates, see Appendix II. (B.)

As recommended by the Committee on School Management, it was ordered by the Board, that a Public Meeting for the distribution of Scholarships, Prizes, and Certificates of Honour, recommended by the Examiners, be held in the St. Lawrence Hall, on the evening of Friday, August 2nd, the arrangements for which should be similar to those of former years. The Mayor of the City, was, as usual, invited to preside and to distribute the honours to the successful candidates. His Worship, however, was unable to attend.

As the County Grammar School is now, under the operation of the new Grammar School Law, the Grammar School of the City of Toronto; the affairs of which are administered by the City Council through Trustees whom the Council appoints: the Mayor, on behalf of the Council, was pleased to accept as beneficiaries of the City, seven of

the Senior Pupils of the City Common Schools who were recommended by the Examiners to receive the special distinction of Grammar School Scholarships, and were nominated accordingly by the Board of Common School Trustees.

The following is taken from the reports of the meeting furnished by the *Globe* and *Leader* newspapers of Saturday, August 3rd, which include a Report by Dr. Wickson, Rector of the Grammar School on the recent success at the University of Toronto of two recipients of City Scholarships; Dr. Wickson's Report on the conduct and progress of the present holders of City Scholarships; and the Report of the Examiners at the Combined Examination.

MEETING

PRESENT

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Mr. Baxter, M
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THE CITY SCHOOLS.

MEETING IN THE ST. LAWRENCE HALL.

PRESENTATION OF SCHOLARSHIPS AND PRIZES.

Last evening, a public meeting was held in the St. Lawrence Hall, for the purpose of presenting the scholarships and prizes awarded at the late examinations in the City Common Schools, to the successful competitors. The meeting was largely attended by the scholars, their parents and friends: all of whom evinced a lively interest in the proceedings.

On motion, the Chairman of the Board of School Trustees, the Hon. John McMurrich, took the chair; on the platform being the Rev. Dr. Ryerson, Rev. J. M. King, M. A., Rev. Mr. Stevenson, Dr. Ogden, Dr. Riddel, Mr. Bain, Mr. Baxter, Mr. Jardine, and other members of the Board, with the Local Superintendent (the Rev. James Porter), and the Secretary (Mr. G. A. Barber).

The CHAIRMAN of the Board, in opening the proceedings, said he regretted the absence of his worship the Mayor, who had been invited, but who had not yet arrived. He hoped to see him present before the proceedings closed.

Referring to the object of their meeting, he expressed his pleasure at seeing so many people present. They were assembled upon this interesting occasion to distribute prizes and scholarships to those who had been successful in the public examinations. These were inducements held out to the children to exert themselves, and he was glad to see so many children stepping out as successful candidates. To those who had not been successful on this occasion he said they might be more fortunate on the next. There would be as many scholarships and prizes given next year as on the present occasion. If they only took courage they might be successful next year.

Mr. BARBER, the Secretary, was then called upon to read the report of the Rector of the Grammar School and the award of the Examiners.

TORONTO GRAMMAR SCHOOL, }
June 18, 1867.

TO THE HON. J. McMURRICH,

Chairman, B. C. S. Trustees.

SIR,—I have the honour to inform you that at the examination recently held in the University of Toronto, two former pupils in the schools under your care, and who were subsequently received into this institution as scholars, obtained distinguished honours. I refer to Daniel Ryrie, who, after leaving here, spent some time in Upper Canada College before matriculation in the University; and Alfred Baker, who proceeded immediately to the same seat of learning.

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TO THE CHAIRMAN

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Alfred Baker carried off the scholarship in Mathematics of the 2nd year ; Daniel Ryrie a scholarship for General Proficiency, as well as first class honours in Mathematics, Classics, French, and German.

We have thus continued evidence of the benefit resulting from the system of education with which our country is favoured.

It may be interesting to know that this School has entered upon the sixty-first year of its course, having been opened on the first Monday in June, 1807. It is thus, if I am rightly informed, the oldest Public School in this city.

I remain Sir,

Your most obedient,

ARTHUR WICKSON,

Rector.

TORONTO GRAMMAR SCHOOL, }
 July 25th, 1867. }

TO THE CHAIRMAN AND MEMBERS OF THE BOARD OF TRUSTEES OF THE PUBLIC
 SCHOOLS OF TORONTO.

GENTLEMEN,—

I have the honour to report upon the progress and deportment of the scholars, who, during the past year, have been pupils of this institution.

I am happy to be able to speak favourably of them all. They have maintained a good position in the classes, and and succeeded in winning a number of prizes. Their conduct has been, for most part, very satisfactory.

The junior scholars (those of 1866), have given me greater satisfaction, on the whole, than those of the previous year.

It is a matter to be regretted that the scholars so seldom remain in the school sufficiently long to complete the course of studies, and advance to the universities.

The chief cause of this is, I presume, the great cost of living at the present time, combined with the facility of obtaining employment of a remunerative character.

It must, however, be a source of satisfaction that we are aiding so many boys in preparation for the spheres which Providence may call them to occupy.

I have the honour to be,
Gentlemen,

Your most obedient servant,

ARTHUR WICKSON,

Rector.

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REPORT OF THE EXAMINERS,

AT THE COMBINED EXAMINATION OF THE COMMON SCHOOLS
OF THE CITY OF TORONTO, JULY 22, 1867.

OF THE CHAIRMAN AND MEMBERS OF THE BOARD OF TRUSTEES OF THE COMMON
SCHOOLS OF TORONTO

GENTLEMEN,—

In conformity with your regulations we beg to submit the following Report of the Combined Examination of Pupils selected from the Common Schools of the City :—

The number of pupils presenting themselves for examination was one hundred and thirty-one. Of these, fifty-four belonged to the First or Junior Division ; thirty-six to the Second or Intermediate, and the remaining forty-one to the Third or Highest. The examination of the First Division was oral ; that of the Intermediate, partly oral and partly written ; while that of the Highest Division was, with the exception of the examination in Reading, wholly a written one.

The Examiners have to express their satisfaction with the attainments of the pupils as a whole. The acquaintance shewn with History and Geography was generally good ; that with the principles of English Grammar less so ; the Reading was distinct and accurate throughout, though, in some cases, wanting in modulation and naturalness of tone, especially among the junior pupils ; the

Spelling, on the other hand, was remarkably good. In Arithmetic, especially among the more advanced pupils, there was great diversity of attainment; many of the papers given in were excellent, even the best, however, with one exception, did not approach completeness. The same remarks will apply to the answers in Geometry and Algebra. The specimens of Writing given in were, on the whole, good,—some exceedingly beautiful.

With these remarks of a general character, the Examiners submit the following detailed statements and recommendations:—

FIRST DIVISION.

The pupils in this Division, fifty-four in number, were examined orally in Reading, Spelling, Arithmetic, and Elementary Geography. Of these, twelve came from Palace and Givins Street Schools, in which there are only two Divisions taught by corresponding teachers. They were examined against each other. The pupils from Palace Street excelled in Geography, those from Givins Street, in Reading and Arithmetic.

The Examiners recommend prizes to be given to the following:—

1st: Matilda Jackman, Palace Street.

2nd and 3rd: (Equals) Elizabeth Ann Smith, Givins Street, and Elizabeth Stone, Palace Street.

4th: Francis S. Duggan, Givins Street.

5th: Annie M. Montgomery, Givins Street.

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The pupils of the Female Department of this Division from John Street and The Park School, as being taught by teachers each of whom has one higher class, were likewise examined against each other. They were found to be very evenly matched in all the branches.

It is recommended that Prizes be given to the following :—

1st : Mary Ann Boulton, John Street.

2nd and 3rd : (Equals) Agnes R. Dow, The Park ; and Fanny Steven, John Street.

The remaining pupils in this Division, thirty-six in number, were marked against each other. The Reading was fair in all ; that in John Street, best. The Spelling was very good in all ; the pupils from George and Louisa Streets, gaining the highest marks. In Arithmetic, the boys from The Park School had slightly the advantage. In this department the Examiners recommend that Prizes and Certificates of Honour be given to the following :—

PRIZES.

1st and 2nd : (Equals) Paul Zala and Clara Lugsden, George Street.

3rd : Mary Rusk, Victoria Street.

4th : Florence Large, Phoebe Street.

5th, 6th, 7th, and 8th : (Equals) Janet Carlyle, George Street, Flora Roome, Victoria Street ; Fanny McKay, Louisa Street ; and Louisa Currie, Louisa Street.

9th : George Collins, Centre Street.

10th and 11th : (Equals) Matilda Walker, Victoria Street ; and Samuel Harris, The Park.

CERTIFICATES.

12th, 13th, and 14th : (Equals) William Walker, George Street ; Emma Morley, George Street ; Carrie Robinson, Phœbe Street.

15th : Robert Townley, Centre Street.

16th : Thomas Rennilson, Louisa Street.

SECOND OR INTERMEDIATE DIVISION.

There were thirty-six pupils in this Division ; they were examined in Reading, Spelling, Writing, Arithmetic, Grammar, Geography, and History. The general remarks made in the commencement of the report apply here. The Reading and Spelling were very satisfactory ; the answers in History not less so ; in Grammar, the answers were not of equal merit. The best paper in Arithmetic was given by Annie Brock, from Givins Street School.

The pupils, to the number of six, belonging to the Senior Female Divisions of Schools in which there are no Intermediate Divisions (Palace Street and Givins Street) were marked against each other.

The Examiners recommend Prizes to be given to the following :—

1st : Agnes Brown, Givins Street.

2nd : Martha Lane, Palace Street.

3rd : Janet Lumsden, Palace Street.

Of the remaining thirty pupils, examined in Intermediate Division work, the following are recommended for Prizes and Certificates of Honour :—

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PRIZES.

- 1st : Emma Hastings, George Street.
 2nd : Samuel Reeves, Phœbe Street.
 3rd : Thomas Dexter, The Park.
 4th : Isabella McDougall, Victoria Street.
 5th : William Sturrock, Louisa Street.
 6th : Elizabeth Trelkeld, Victoria Street.
 7th and 8th, : (Equals) John Lewis and Samuel Flack,
 George Street.

CERTIFICATES.

- 9th : Annie Damer, George Street.
 10th : Kate Robinson, Phœbe Street.
 11th : John Milne, Victoria Street.
 12th : Thomas Greer, The Park.

THIRD OR SENIOR DIVISION.

The subjects of examination in this Division were Reading, Spelling, Definitions, and Derivations, Arithmetic, Grammar, Geography, History; and, for those who chose, Mensuration, Algebra, and Geometry. Forty-one submitted to examination in this Department.

The senior male pupils of Givins Street School, were sent to be examined in Third Division work, with an equal number from Palace Street School, there being only two Divisions in each of the Schools. Their answers in several branches were good—in others, Mensuration, Geometry, and Algebra, especially, the papers seem to have been too difficult for them.

The Examiners recommend that a prize be given to William J Cassidy, Palace Street, whose answers were quite in advance of the others. The pupils of the Female Department of John Street and The Park belong to the same class with the above, and were accordingly marked against each other. The papers of the pupils were very creditable—so much so as to entitle one, Georgina J. Stokes, to receive a prize (the 4th).

Among those coming from Schools in which there are two separate divisions—not including her in the meantime, the Examiners recommend that Prizes be given to the two following :—

PRIZES.

1st : Jane Berry, John Street.

2nd : Susan B. Jackson, The Park.

Turning to the remaining thirty pupils selected from the Third Divisions of George Street, Victoria Street, Louisa Street, Phoebe Street, and the Male Department of John Street, and The Park, the Reading may be reported as good in all. The Spelling best, in Louisa Street ; Grammar best, in George Street ; History, in The Park, and Arithmetic, in The Park and George Street. The answers in Mensuration, Algebra, and Geometry were rather defective on the whole. John L. Cox, Eliza Wilson, and Augusta Roddy gave the best papers in Algebra.

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The following received the highest marks in the branches specified :—

Jane A. Cruise, in Definitions and Derivations,
Augusta Roddy and Jane A Cruise, in English Grammar.

Robert Beyer, in Geography.

Mary Faircloth, Clara Ann Skaith, and Augusta Roddy,
in History.

William Spotton, in Mensuration.

Christopher Sheppard and James Watt, in Geometry.

The highest aggregate of marks was obtained by James Watt, being however, very slightly in advance of that reached by Robert Beyer.

The Examiners recommend that Scholarships, Prizes, and Certificates of Honour be given to the following :—

Boys.

SCHOLARSHIPS.

1st : James Watt, Louisa Street.

2nd : Robert Beyer, George Street.

3rd : John Marshall, George Street.

4th : John Alexander, John Street.

5th : James Ryrie, The Park.

6th : Christopher Sheppard, Louisa Street.

7th : Francis A. Bowden, The Park.

CERTIFICATES.

8th : William Spotton, Victoria Street.

9th : John Kane, The Park.

10th : William Furdorn, John Street.

Girls.

PRIZES.

- 1st : Augusta Roddy, George Street.
 2nd: Eliza Wilson, George Street.
 3rd: Clara Ann Skaith, Victoria Street.
 4th : Georgina J. Stokes, (2nd Division) John Street.
 5th : Elizabeth White, Phœbe Street.
 6th : Mary Faircloth, George Street.
 7th : Jane A. Cruise, Louisa Street.

CERTIFICATE.

8th : Sarah Johnston, Phœbe Street.

Taking a review of the whole, the Examiners are satisfied that the degree of excellence reached by many could not have been attained without much diligence and zeal on the part both teachers and pupils.

They have, in closing the report, to express their indebtedness to the Rev. James Porter, Local Superintendent, for the assistance kindly rendered by him in their work.

All which is respectfully submitted.

ARTHUR WICKSON, LL.D.,

JOHN M. KING, M. A.

Examiners.

Toronto, July 29, 1867.

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Rev. Dr. RYERSON, Chief Superintendent of Education, addressed to the meeting a few remarks on the object for which they had assembled. He regarded the occasion as one of the most important that could possibly engage the attention of the citizens, and as indicating their appreciation of the advantages of intellectual education towards securing the good of the people. The speaker referred to the recent report of the Rev. Mr. Fraser, who had been appointed by the British Government to visit the United States and Canada, and ascertain the principle on which our common school system was conducted. He was happy to observe in the report the statement that comparing the teaching in the schools of Canada with those of the United States, and especially of Massachusetts, the education in the United States was more showy, but in Canada it was more solid. It was remarked in Mr. Fraser's report that what in the United States was chiefly done by State action for the promotion of education, was in Canada done voluntarily by the municipalities, and yet the result on the whole was favourable for Canada. He was happy that in this respect Toronto had done its duty in a way that was excelled by no other city or town in Canada.

Rev. Mr. STEVENSON said it gave him very great pleasure to be permitted to take part in the proceedings of the evening. He had ever regarded our educational system in Canada with profound interest, and believed it was surpassed by that of no other country. The system of other countries might surpass ours in antique grandeur, but certainly those who delighted to contemplate the future rather than the past, would find a field of peculiar interest in this Dominion of Canada and its institutions.

(Hear, hear). He trusted what had been done in the past was only a foretaste of what would yet be done to render even more efficient still those educational instrumentalities which had so important a bearing on our future as a people. He looked upon these annual meetings as a very pleasing feature in the operations of the common school system in this city. Where there was publicly brought out a recognition of superior merit, there was a stimulus given to encourage mental development, and the natural result would be wholesome emulation, and an aspiration for the rewards which marked the sympathy and regard of those who were interested in the educational welfare of the young. He trusted that those who were this evening thus recognized as having demonstrated superior mental ability, would go on from one degree to another, not satisfied with what they had already attained, but rather making that a basis for still higher achievements, and their present position as merely the starting point in the race which was to bring them to the goal of perfect manhood and perfect womanhood. (Cheers).

The CHAIRMAN here read a note from Rev. Mr. Topp, expressing his regret that other engagements prevented his being present.

Rev. Dr. JENNINGS was the next speaker. He said he was very happy to be present on this occasion, as he had been on several similar occasions in this Hall, at the annual meeting for the distribution of honours to the children attending the common schools of the city. If there was anything we had to boast of in the Province of Ontario, or in the Dominion of Canada, it was our

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common school system. Dr. Jennings then referred to the Grammar School Scholarships, tenable for two years, given by the City Council every year to the best seven boys from the common schools—and gave credit to Judge Adam Wilson and the late Mayor Bowes for having introduced this very excellent feature into the common school system of Toronto.

Rev. Mr. MANLY said he was in Canada many years ago, before the present very excellent system of common school education was inaugurated. Comparing the state of matters then with what it was now, he must say that marvellous progress had been made in this respect: The Rev. gentleman went on to speak of the blessings which education carried in its train, and pointed to Scotland and the United States as countries which had been made what they are by two instrumentalities—good schools and open Bibles. He considered, too, that in this Province of Ontario, there were all the elements of future greatness. It was pervaded with educational influences, and with the ministrations of the Christian religion—the two classes of influences best fitted to make a country strong, to consolidate it, and to propel it onward in the march of true civilization and prosperity.

Dr. A. A. RIDDEL, an ex-trustee, was then introduced, and delivered an interesting address in which he referred to the state of the Schools, in 1850, and the efforts of Dr. Ryerson, Dr. Workman, himself, and others to establish the present noble system of public instruction. He contended that the common school system had worked well in every country in which it had been introduced, and

stated that some six years ago he was present at the opening of the first common school in a city two hundred years old in a foreign country. (Mexico), when it was stated that the building was too large ; that the children would never be found to fill it : but he was glad to say that the school had not been opened long before it was found necessary to enlarge the building ; and although the population of that city has been greatly decreased within the past six years by the ravages of war it now contained three large common schools. (Applause) He regretted very much that, whilst many rich men in Toronto had subscribed large sums for the benefit of churches, that very few indeed had ever given anything for the benefit of education, and, indeed, he could not remember a single instance of a donation having been given in aid of the schools. He hoped that there would be an improvement in this respect, as he believed that the city schools were deserving of the most liberal patronage at the hands of those who were able to encourage them. The doctor resumed his seat amid warm applause.

The CHAIRMAN reminded Dr. Riddel that Mr. Jesse Ketchum, formerly of Toronto but now of Buffalo, had always been a liberal patron of the city schools, and then stated that although the merchants of Toronto derived no benefit from the common schools, they were heavily taxed for their support.

Rev. J. M. KING was next called upon. He called the attention of parents to the fact that in the report which had been referred to, of Mr. Fraser, the English delegate, almost the only disadvantageous feature in the working of

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our system, which was pointed out, as compared with other countries, was the disproportion between the pupils on the roll, and the daily average attendance. This was a weakness in our system which could be remedied only by the parents. One other remark he would make. He thought they might have appropriately at this meeting given expression to their sympathy with the family who had been recently bereaved, by the sudden death of a distinguished student, who had made his way up from the common schools. He did not know that the death of any young person had ever awakened a more wide-spread sympathy throughout the city than the death of Daniel Ryrie. (Hear, hear). He was sure all at this meeting not only sympathized with the parents, but shared the regret that a life so promising had been so suddenly cut short. At the same time, it was pleasing to find, that a brother of this young man was one of those who had been found worthy to receive a scholarship on this occasion. (Cheers.)

The successful competitors were then called upon the platform by the Rev. Mr. Porter, and were presented with Scholarships, &c., by the Chairman, amid warm marks of approbation on the part of their companions.

This interesting part of the evening's proceedings having been brought to a close,

The Rev. Mr. GREGG pronounced the benediction, and the meeting separated.

2 THE USUAL SUMMER EXAMINATION.

The usual Summer Public Examination of all the City Schools was held on Thursday, August 1, as per order of the Board. The attendance of visitors, in the afternoon, was generally good. At the close of the Examinations the Local Trustees distributed to male pupils 141, and to female pupils 134, total, 275 Certificates of Honour, for regularity and punctuality of attendance, combined with uniformly good conduct, throughout the Session, which began on Wednesday, January 2, and ended on the day of the Examination.

A Summary of the Certificates distributed in the several Schools will be found in Appendix II. (C.)

3. THE USUAL WINTER EXAMINATION.

The Winter Public Examination of The Park, Centre Street, and Givins Street Schools, as ordered by the Board, took place on Thursday, December 19, and that of all the other City Schools on Friday, December 20. There were distributed in the several Schools 563 Certificates of Honour, namely, 294 in the Male Departments, and 269 in the Female Departments, for regularity and punctuality of attendance combined with uniformly good conduct throughout the Session, which began on Monday, September 2, and ended on the day of the Examination. The attendance of parents and visitors was, as usual, small in the forenoon, but more numerous in the afternoon.

A Summary of the Certificates distributed in the several Schools will be found in Appendix II. (D.)

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It will be remembered that the Term which precedes the Winter Examination is of but four months' duration while that which precedes the Summer Examination lasts for seven months, including the coldest and warmest School months in the year. It is evident, therefore, that the test of regularity and punctuality of attendance is much more severe in the longer term than in the shorter; and hence arises the fact that the Certificates of Honour distributed after the Examinations, are much more numerous in Winter than in Summer.

VII. Special Matters Worthy of Record.

1. ACTION OF STANDING COMMITTEE ON SITES AND BUILDINGS RESPECTING THE NEW SCHOOL HOUSE IN ST. JOHN'S WARD.

The following is a copy of that part of the Report (No. 1,) of the Committee which relates to this subject, which Report was adopted by the Board, on March 19 :—

“The Standing Committee on Sites and Buildings beg to report :—

1st. That your Committee have had under consideration the question of a new School Building, to accommodate the northern portion of the Ward of St. John: and, in accordance with the frequently expressed wishes of the Board, as based on the Reports of the Committee on School Management, and of the Local Superintendent, as to the necessity of provision being made for that purpose ;

your Committee have agreed to recommend that a suitable School Building of brick, and of a plain substantial character, should be put up and finished ready for occupation, during the current Summer and as early as convenient.

2nd. That your Committee be therefore accordingly authorised to have plans and estimates for such a School Building prepared forthwith—the same to be submitted by your Committee for the final approval of the Board."

(Signed) W. W. OGDEN,

Chairman, Committee on Sites and Buildings.

The following is a copy of the Report (No. 2) of the same Committee on the same subject, and is dated, April 17, 1867 :—

"The Standing Committee on Sites and Buildings, beg to report :—

That, in accordance with the authority given to your Committee, at the last Meeting of the Board, they have had a plan and estimate prepared by Messrs. Sheard & Irving, for the proposed New School Building in the Ward of St. John ; and, after a conference with the Committee on School Management, at which the Local Superintendent assisted, your Committee have agreed to recommend that the building in question should be of two stories ; comprising two gallery-rooms (one for boys and the other for girls) on the ground floor, each room being 24 feet, by 30 feet 6 inches in the clear—and, on the upper floor, two class-rooms (boys and girls separate) of

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the same dimensions; each with hat and cloak-rooms, &c.—the external dimensions of the whole building being 52 feet by 38 feet. The building is to be of red brick (as the most lasting material) with cut-stone edgings to the windows, and of a plain substantial character, suitable to the purposes for which it is to be used. The plan includes a well, with a pump, fencing and gates, play-sheds, water-closets, wood-sheds, and planking the yard. The estimated cost of the whole building and appendages amounts to \$4500; and it is calculated that the furniture, stoves, apparatus, &c., will cost about \$500 more, say altogether \$5000 for the building, &c. &c., complete and fit for occupation. And your Committee herewith report a draft plan of the elevation, and a ground plan of the other arrangements, for the more satisfactory information of the Board.

Your Committee consider the plan, and the arrangements of the proposed building, will realize as nearly as could be devised, what is so urgently required to meet the demand for increased school accommodation in the northern part of the Ward of St. John—where there is a dense population, from which an attendance, quite enough to occupy the School, may be expected, so soon as the same shall be opened; and, that no time may be lost in commencing the good work, your Committee recommend that they be authorized to advertise for tenders; and also be empowered to accept the lowest tender, if otherwise satisfactory, on behalf of the Board, so as to have the School-house ready to receive pupils after the August holidays, if possible.

As regards the ways and means, your Committee recommend that, according to the provisions of the Consolidated School Law, application be at once made to the City Council to provide the sum of say \$5000, for the purpose of building and furnishing said School-house ; and your Committee have much pleasure in being enabled to state that, in consequence of preliminary conferences with the City authorities, the Board of Trustees may feel assured of every possible facility being afforded by the Council, towards furthering the object intended to be accomplished.

Respectfully submitted.

(Signed) W. W. OGDEN,

Chairman, Committee on Sites and Buildings.

Toronto, April 17, 1867.

The Report (No. 4) of the same Committee also contains the following, under date June 20, 1867 :—

“ The Standing Committee on Sites and Buildings beg to report :—

That having received fourteen tenders for the erection of the proposed new School-house in the Ward of St. John ; and having agreed to accept the lowest tender, it being in other respects satisfactory ; your Committee find, that owing to the greatly increased prices, the sum of \$5000, at first estimated and appropriated for this purpose, will not be sufficient to cover the expense of the building and fitting up ; and that the sum of \$6000 is the least that will be required. Under these circumstances, your Com-

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mittee have considered it necessary to come back to the Board and recommend that the further sum of \$1000 be appropriated, in order to cover the amount of the contract, according to the lowest tender."

(Signed) W. W. OGDEN,

Chairman, Committee on Sites and Buildings.

This recommendation of the Committee was adopted by the Board, at the date of the Report. The building was begun accordingly, and, by the end of the year, was fit for occupation on the re-opening of the Schools after the Christmas holidays.

2. REPORT OF STANDING COMMITTEE ON SCHOOL MANAGEMENT ON THEIR INSPECTION OF THE SCHOOLS.

The following is a copy of this Report which was adopted by the Board on the 17th of April, 1867 :—

"REPORT NUMBER 2.

TO THE BOARD OF SCHOOL TRUSTEES.

The Standing Committee on School Management beg to report :—

That they have recently made a visit to all the City Public Schools under the control of this Board, for the purpose of examining into the proficiency of the pupils in Reading, Spelling, Grammar, Canadian Geography, Arithmetic, and Writing ; and of also ascertaining the order and discipline of the several Divisions.

All the Classes and Divisions were examined according to a uniform standard as nearly as possible ; and your Committee, in reporting the value of the proficiency ascertained, have adopted a uniform designation of merit, as "good," "fair," or "indifferent ;" so as to enable the Board the better to form an opinion with regard to the comparative standing of the several Schools, and the respective Departments and Divisions.

As the result of their conclusions, your Committee submit the following statement of the standing of each School, namely :—

1. PALACE STREET SCHOOL.

Male Department (Mr. Martin Gill).

Reading and arithmetic were "good ;" spelling, grammar, and geography, were "fair ;" and the order and discipline of the Division "indifferent."

Female Department, Senior Division (Miss Jemima Armstrong).

Reading, spelling, and geography, were "good ;" grammar, and arithmetic, "fair ;" and the order and discipline "good."

Junior or Gallery Division (Miss H. Wilkinson).

Although not examined in detail, for want of time, was considered satisfactory.

2. GIVINS STREET SCHOOL.

Male Department (Mr. James Anderson.)

The reading, spelling, and arithmetic, were "good ;"

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the grammar, and geography, "fair;" and the order and discipline "good."

Female Department (Miss Rebecca Thompson).

The reading, spelling, and arithmetic, were "good;" the grammar "fair," and the order of the School "good."

3. THE PARK SCHOOL.

Male Department (Mr. William Anderson), Third or Senior Division.

Spelling, grammar, geography, and arithmetic, were "good;" reading, "fair;" and the order "good."

Second or Intermediate Division (Miss Boddy).

Reading and spelling, "good;" geography, "fair," and order "good."

First or Junior Division (Miss Anker).

Reading and spelling "good," and the order also "good."

Female Department, Senior Division (Miss Keown).

Reading, spelling, and arithmetic were "good;" grammar, and geography were "indifferent," and the order "good."

Junior Division (Miss Margaret Buik).

Reading and spelling were "fair," and the order was also "fair."

4. JOHN STREET SCHOOL.

*Male Department, Third or Senior Division
(Mr S. McAllister).*

Reading, spelling, geography, and arithmetic, were all

"good ;" grammar was "fair," and the order and discipline "good."

Second or Intermediate Division (Miss A. Kelloch).

Spelling and arithmetic were only "fair ;" the reading was "indifferent," but the order was "good."

First or Junior Division (Miss S. J. Hamilton).

The reading and spelling both were "fair," and the order was "good."

Female Department, Senior Division (Mrs. Patterson).

Reading and arithmetic were "good ;" spelling and grammar "fair ;" geography "indifferent ;" order "good."

First or Junior Division (Miss Margaret Elliott).

Reading was "fair ;" spelling "indifferent ;" but the order was "good."

5. GEORGE STREET SCHOOL.

*Male Department, Third or Senior Division
(Mr. Richard Lewis).*

The reading, to mark its special superiority, was "*very good* ;" the grammar, geography, and arithmetic, were good ;" the spelling was "fair," and the order and discipline "good."

Second or Intermediate Division (Miss Susan Hamilton).

The reading was "good ;" spelling and arithmetic were "fair," and order "good."

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First or Junior Division (Miss Scarlett).

Reading and spelling were both "fair," and the discipline was only "fair."

*Female Department, Third or Senior Division
(Miss S. B. Quinn).*

The reading, spelling, grammar, and geography, were all "fair;" arithmetic was "good," and the order and discipline, as a special mark, were "very good."

Second or Intermediate Division (Miss A. L. Armstrong.)

The reading and spelling [for which branches only the Committee had time] were both "fair," and the order also was fair."

First or Junior Division (Miss Henning).

Reading and spelling were "fair," but the order was "good."

6. VICTORIA STREET SCHOOL.

*Male Department, Third or Senior Division
(Mr. Wm. Spotton).*

The reading, spelling, grammar, and geography, were all "indifferent;" the arithmetic was "good," but the order and discipline "indifferent."

Second or Intermediate Division (Miss Elizabeth Kennedy).

The reading, spelling, and arithmetic, were all "good;" the writing was "fair," and the order "good."

First or Junior Division (Miss Mary Robinson).

The reading was "fair;" spelling "good," and order "good."

Female Department, Third or Senior Division
(Miss Georgina Round).

The spelling, geography, and arithmetic, were "good ;" the reading, and grammar, only "fair," and the order was "good."

Second or Intermediate Division (Miss Mary Anne Kennedy).

The reading, spelling, grammar, geography, and arithmetic, were alike all "good," and the discipline was also "good."

First or Junior Division (Miss M. O'Flaherty).

The reading was "indifferent ;" the spelling "fair," and the order also "fair."

7. LOUISA STREET SCHOOL.

Male Department, Third or Senior Division
(Mr. Henry Browne).

The reading, spelling, grammar, geography, and arithmetic, were alike all "good ;" as a special mark of merit, the writing was "very good," and, in like manner, the order and discipline were also "very good."

Second or Intermediate Division (Mr. McCausland).

The reading, spelling, and geography, were all "fair," and the order also was only "fair."

First or Junior Division (Miss Agnes Hall).

Reading was "fair ;" spelling "good," and the order (for so large a Division) was also "good."

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Female Department, Third or Senior Division
(Miss Morrison).

Geography and arithmetic, were "good ;" reading and spelling, were only "fair," [there was no time for grammar] and the order in the school was good."

Second or Intermediate Division (Miss Greenlees).

Reading was "fair ;" spelling "good," and the order was "good."

First or Junior Division (Miss C. Spotton.)

The reading and spelling, were both "good," and the order (for so large a Division), was also "good."

8. PHOEBE STREET SCHOOL.

Male Department, Third or Senior Division (Mr. S. Coyne).

The spelling, writing, and arithmetic, were all "good," both reading, and grammar, "fair;" order and discipline "good."

Second or Intermediate Division (Miss Jessie Rogers).

Spelling and arithmetic were "good ;" reading was "fair," and the discipline "good."

First or Junior Division (Miss Emma Fraser).

Reading and spelling, were both "good ;" arithmetic was "fair," and the order "good."

Female Department, Third or Senior Division
(Miss Churchill).

The reading, grammar, geography, and arithmetic, all

were "good ;" spelling was "fair," and the order of the school, to mark its special merit, was "*very good*."

Second or Intermediate Division (Miss Olivia Dunn).

The spelling and arithmetic, were "good ;" the reading "fair," and the order "good."

First or Junior Division (Miss Elza Thompson).

The reading and spelling were "good ;" arithmetic was "fair," and order "good."

9. CENTRE STREET AUXILIARY SCHOOL.

Boys (Miss McBride).

Reading was "fair ;" spelling "good," and the order "fair."

Girls (Miss McGee).

Reading and spelling were both only "fair," and the order was "indifferent."

With regard to the Centre Street School, your Committee report the opinion so many times expressed before, that the present School premises are in no respect suitable for the purposes intended, namely, increased school accommodation for the younger children domiciled at the northern extremity of the Ward of St. John : and your Committee take this opportunity of renewing the recommendation, that the present School-house should be given up, and a new building erected on the site already acquired, with as little delay as possible.

In conclusion, your Committee recommend to the con-

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sideration of the Board the following particulars, which have suggested themselves to the Committee during their round of visitation to the Schools, viz :

1st. As regards the First or Junior Divisions : the rooms are far too small for the number of pupils present ; the ventilation, with one or two exceptions, is very imperfect, and most of the teachers appear to be overworked.

2nd. As regards the Second or Intermediate Divisions : the same are largely attended, the rooms in many instances totally inadequate to the proper accommodation of the pupils ; the ventilation, like the First Divisions, is very imperfect, and in some cases, additional teachers are required.

3rd. As regards the Third or Senior Divisions : in many of the Schools the Senior Divisions are working to a great disadvantage, the numbers are recruited from children of immature age, and whose proficiency does not fit them to enter upon the studies prescribed, as belonging to a Senior Division.

And lastly, The very juvenile character of a large majority of the children attending the Schools, would seem to make it advisable that some more liberal provision should be made for their health and training, by means of enlarged Class-rooms, improved ventilation, and a redistribution of teaching power in the Schools.

Respectfully submitted.

(Signed) JOHN BAXTER,
Chairman, Committee School Management.

Toronto, March 20, 1867.

3. JOHN STREET SCHOOL AND THE MILITARY AUTHORITIES.

In consequence of the Local Government of Ontario requiring possession of the Parliament House and Public Offices, heretofore occupied by Troops, it became necessary to provide other suitable accommodation for H. M.'s Forces ; and an application was made to the Board early in May, 1867, for the use of John Street School premises for that purpose. The matter having been duly considered by the Committee on Sites and Buildings, (Dr. W. Ogden, Chairman,) a report was made to the Board, to the effect that, according to the duties and obligations imposed upon School Trustees by the Consolidated School Act for Upper Canada, the Board as a Corporation, could not, in the opinion of the Committee, apply any building or premises, *acquired for School purposes*, to any other object, say for example, the use of H. M.'s Troops, without violating their trust, and laying the Board open to legal consequences. That the Committee sympathized with H. M.'s Forces, in regard to the difficulty under which they were placed for want of present accommodation ; and, in common with their fellow citizens, would regret to see the Troops removed from Toronto ; but, at the same time, the Committee had no other alternative than to counsel the Board to respect its lawful obligations, and abstain from applying John Street School premises to any other than the particular purposes for which the same were acquired, and are held in trust by the Board.

In amendment to the recommendation of the Committee, it was moved by Mr. Baxter and seconded by Mr. Edwards,

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Resolved—1st, "That, inasmuch as Her Majesty's loyal subjects in this City would view, with the greatest regret, the removal of H.M.'s Forces from Toronto, destined under confederation to be the capital of the Province of Ontario, for want of necessary accommodation ; and as such removal (if unfortunately it does take place) would be a reproach on the character, and an injury to the welfare of the City, in the maintenance of which all the ratepayers are, individually and collectively, deeply interested."

Resolved—2nd, "That, in view of the emergency thus existing, and to prevent so damaging a result as must ensue, if temporary accommodation for the Troops be not provided, it becomes the duty of this Board, even at the risk perhaps of overstepping the strict letter of the law, to use such means as may be in its power, calculated to meet the urgent requirements of the military authorities, and thus retain among us H. M.'s gallant 17th Regiment."

Resolved—3rd, "That, therefore, the occupation of the John Street School premises, be accordingly granted to H. M.'s Troops for a limited period."

And, *Resolved*, lastly, "That a Special Committee be appointed with full powers to arrange, and carry into effect with the military authorities, all necessary matters relating to said occupation."

This amendment was put and lost, on a division ; and the Report of the Committee adopted, on a like division.

A communication having been received from the City

Clerk, with copy of the following resolution adopted by the Council (May 20th), viz :—

(*Copy.*)

Resolved—“That this Council has learned with regret, that the School Trustees have declined to allow the School House, on John Street, to be temporarily occupied by the military ; and express the hope that the Trustees will consider the matter, with a view, if possible, to a favourable decision, a hope in which, it is believed, the citizens at large participate :”

A special meeting of the Board was called for May 21st, to consider the same. Thereupon it was moved by Dr. Ross, and seconded by Mr. Boustead :—

Resolved—“That, owing to the urgency for quarters for the Troops, and the inability of the Corporation of the City thus far to find suitable accommodation for them, this Board does, hereby, cheerfully grant the use of the John Street School premises, to the military authorities for a limited period, and at a reasonable rent, provided every effort on the part of the Corporation to furnish quarters for the Troops shall have proved ineffectual ; and provided also that suitable accommodation can be obtained for the School children.”

At a subsequent meeting of the Board (May 30th) this resolution was adopted, on a division, and a Special Committee, consisting of the Chairman of the Board (Hon. John McMurrich), and the Chairman of the respective Committees on Finance (Dr. Ross), School Management (Mr.

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Baxter), and Sites and Buildings (Dr. W. Ogden), was appointed to carry the same effect.

The Special Committee having placed itself in communication with the military authorities, the matter in question was negotiated during June and part of July. In the meantime the Committee had obtained, what was thought to be, suitable accommodation for the John Street School children elsewhere. The terms of military occupation having been mutually agreed upon, a communication was received from the Commissariat Department to say that the Commander of the Forces, having approved of leasing of John Street School, for the use of the several departments, displaced by the Local Government resuming occupation of the Parliament Buildings, a lease had been prepared by the military authorities, and was waiting to be executed by the proper authority on the part of the Board of Trustees. In reply to this communication, the Special Committee adopted the following resolution (which sufficiently explains itself,) and the same having been officially forwarded to A. C. G. Smith, with an intimation that the John Street School premises could not be hired by the military authorities, *for merely departmental purposes*, the question was thus brought to a close, and the School therefore not disturbed :—

(Copy of Resolution.)

“Whereas the Board of Trustees, in consenting to grant the use of John Street School to the military authorities, was solely influenced by the belief, in good faith, that the premises were *urgently* required for the temporary accommodation of Her Majesty's *Troops*; and that unless

some such accommodation was so provided, *the Troops* would be removed from this City,—in consequence of such belief having been founded upon the correspondence of the military authorities themselves, with the Board of Trustees, as well as with the City Council ; And, whereas, it now appears by a communication from A. C. G. Smith, July 24th, 1867, that the John Street School premises are only required for the convenience of “ *the several departments* displaced by the Local Government resuming occupation of the Parliament Buildings :”

Resolved, “ That this Committee would not be justified in breaking up one of the City Public Schools for any such purpose as that indicated, by A. C. G. Smith ; and therefore decline to lease the John Street School premises to the military authorities accordingly.”

Toronto, July 31st, 1867.

4. DR. OGDEN'S MOTION ON RELIGIOUS INSTRUCTION IN THE CITY SCHOOLS.

Pursuant to notice given on April 17th, Dr. Ogden, seconded by Mr. Bain, moved at the Board, on the 16th of May :—

“ That this Board, being desirous of affording all the facilities in its power for the religious instruction of the pupils attending the City Public Schools, in accordance with the Minute adopted by the Council of Public Instruction, April 22nd, 1857, in relation to the weekly

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instruction by the Clergy of each persuasion, and believing that a misapprehension of the law on the subject exists—in view of the fact, that two Clergymen only, during the past several years, have availed themselves of its liberal provisions—does hereby cordially invite the Clergymen of this City to visit the Schools weekly, if possible, to supply religious instruction to the pupils of their respective persuasions.”

To which it was moved in amendment, by Dr. Ross, seconded by Mr. Boustead, and carried by the Board :

“That this Board views with regret, that so few of the Clergymen in this City have availed themselves of the opportunity by law afforded them to visit the Public Schools, and administer religious instruction to the children.”

5. PERMISSION TO THE CHILDREN TO ATTEND A MEETING HELD BY THE SUNDAY SCHOOL TEACHERS' PROVINCIAL ASSOCIATION.

On October 3rd, it was moved at the Board by Mr. Boustead, seconded by Mr. Coatsworth, and carried :—

“That the children of the City Schools have a half-holiday on Thursday, the 10th October, for the purpose of allowing them to attend the mass meeting of Sunday School teachers and children, which, it is expected, will be held on that day.”

6. RESOLUTION OF RESPECT TO THE MEMORY OF THE LATE
JESSE KETCHUM, ESQ.

On the 7th of November, it was moved by Mr. Baxter, seconded by Mr. Spence, and carried unanimously :

"That this Board desire to record their sense of the thoughtful benevolence of the late Jesse Ketchum, Esq., which prompted him, for many successive years, to distribute, with his own hand, or by his several agents, numerous and valuable Bibles, Testaments, and other religious and interesting books, to the pupils of the several Common Schools of this City ; and further induced him to provide for the perpetuation of the like bounty, through all future time. And, That this Board, considering Mr. Ketchum as a public benefactor, express hereby their deep sense of the loss that has been sustained through his decease, not only by his bereaved widow and family, but also by his numerous beneficiaries, both in this City, where he long resided, and in the City of Buffalo, in which he finished his useful and honourable course."

A further resolution provided, that a copy of the above be transmitted to the widow and family of the much-lamented deceased:

In closing this Report of the state and working of the Toronto Public Schools during another year, I cannot but express the hope, that, comparatively prosperous as they have evidently been in the year 1867, every future year

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may witness their improvement, as adapted to furnish the youth of our City with facilities for obtaining the unspeakable benefit of a sound, useful, English education.

Respectfully submitted.

JAMES PORTER,
Local Superintendent.

OFFICE OF LOCAL SUPERINTENDENT
OF PUBLIC SCHOOLS,

TORONTO, January, 1868.

Submitted to the Board, January 16th, 1868, and referred to the Committee on School Management. Reported on by said Committee on February 5th, and ordered by the Board to be printed for the information of the rate-payers.

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APPENDIX I.

TABLE A.

SCHOOLS.	NAME OF TEACHER.	CERTIFICATE HELD.				
		Provincial.			Co. Board	
		Class 1.	Class 2.	Regis- tered No.	Class 1.	Class 2.
Palace Street	Martin Gill				1 A	
	Miss Jemima Armstrong				1 C	
	Miss Hannah Wilkinson				1 C	
George Street	James F. Jeffers				1 A	
	Miss S. B. Quinn	1		232		
	Miss Susan Hamilton		2 A	399		
	Miss A. L. Armstrong		2 A	1218		
	Miss Catharine Scarlett		2 B	1139		
	Miss Amelia Henning	1 B		1682		
	William Anderson				1 A	
The Park	Miss M. J. Keown				1 B	
	Miss Boddy	1 A		1578		
	Miss M. Buik	1 A		1676		
	Miss M. A. Anker	1 B		1969		
	William Spotton				1 C	
Victoria Street	Miss G. Round				1 B	
	Miss M. A. Kennedy				1 B	
	Miss E. Kennedy		2	340		
	Miss A. M. O'Flaherty	1 B		1683		
	Miss M. Robinson	1 B		930		
	Henry Browne				1 A	
	Robert McCausland				1 A	
Louisa Street	Miss J. S. Morrison				1 B	
	Miss Margaret Greenlees	1 A		1589		
	Miss Agnes Hall		2 B	1134		
	Miss Charlotte Spotton	1 B		2157		
	Miss S. McBride				1 B	
	Miss P. S. McGee	1 C		932		
Centre Street	Samuel McAllister				1 A	
	Mrs. Patterson	1 A		1293		
	Miss Kelloch	1 C		1116		
	Miss S. J. Hamilton	1 B		1795		
	Miss Margaret Elliott	1 A		2154		
Phœbe Street	Samuel Coyne				1 A	
	Miss C. M. Churchill	1 B		364		
	Miss Olivia H. Dunn	1 A		2245		
	Miss Jessie Rogers	1 B		1684		
	Miss Emma Fraser				1 B	
	Miss Eliza Thompson				1 C	
Givins Street	James Anderson				1 C	
	Miss Rebecca Thompson		2 A	658		
Total						

ORIGINAL
APPOINTMENT.

Nov.	1,	1859
		1857
Jan.	1,	1866
Sep.	1,	1867
Jan.	1,	1863
		1858
July	1,	1861
June	1,	1863
Jan.	1,	1863
		1857
		1852
Jan.	1,	1865
May	21,	1865
July	1,	1865
		1856
		1856
		1853
		1855
Jan.	1,	1864
Feb.	1,	1865
Jan.	1,	1861
Jan.	1,	1864
Dec.	1,	1861
Dec.	1,	1864
July	1,	1861
April		1866
Nov.	1,	1863
July	1,	1862
Nov.	1,	1859
Feb.	1,	1863
July	1,	1861
Jan.	1,	1866
Oct.		1866
		1850
		1858
Jan.	1,	1864
Jan.	1,	1865
June	1,	1866
May	1,	1866
June	1,	1866
Oct.	1,	1859

RESPECTING TEACHERS.

Held.		ORIGINAL APPOINTMENT.	Rate of Salary per annum.	RELIGIOUS DENOMINATION.	REMARKS.
Class 1.	Class 2.				
1 A	Nov. 1, 1859	\$550	Church of England	Trained by Ch. Ed. Society, Ireland.
1 C	1857	320	Methodist.	Trained at Prov. Normal School.
1 C	Jan. 1, 1866	200	Methodist.	" "
1 A	Sep. 1, 1867	700	Methodist.	" "
.....	Jan. 1, 1863	400	Methodist.	
.....	1858	250	Presbyterian.	
.....	July 1, 1861	250	Methodist.	
.....	June 1, 1863	200	Church of England	
.....	Jan. 1, 1863	200	Methodist.	
1 A	1857	700	Methodist.	
1 B	1852	320	Church of England	Trained at Prov. Normal School.
.....	Jan. 1, 1865	250	Church of England	
.....	May 21, 1865	200	Presbyterian.	
.....	July 1, 1865	200	Congregational.	
1 C	1856	700	Church of England	
1 B	1856	400	Church of England	Trained in Training School, London.
1 B	1853	250	Methodist.	
.....	1855	250	Methodist.	
.....	Jan. 1, 1864	200	Baptist.	
.....	Feb. 1, 1865	200	Presbyterian.	
1 A	Jan. 1, 1861	700	Brethren.	
1 A	Jan. 1, 1864	500	Methodist.	Trained at Prov. Normal School.
1 B	Dec. 1, 1861	400	Church of England	
.....	Dec. 1, 1864	250	Presbyterian.	
.....	July 1, 1861	250	Presbyterian.	
.....	April 1866	200	Church of England	
1 B	Nov. 1, 1863	250	Congregational.	Trained at Prov. Normal School.
.....	July 1, 1862	250	Methodist.	
1 A	Nov. 1, 1859	700	Church of England	
.....	Feb. 1, 1863	320	Presbyterian.	
.....	July 1, 1861	250	Baptist.	
.....	Jan. 1, 1866	200	Church of England	
.....	Oct. 1866	200	Presbyterian.	
1 A	1850	700	Church of England	
.....	1858	400	Baptist.	
.....	Jan. 1, 1864	250	Church of England	
.....	Jan. 1, 1865	250	Presbyterian.	
1 B	June 1, 1866	200	Methodist.	
1 C	May 1, 1866	200	Methodist.	
1 C	June 1, 1866	550	Presbyterian.	Trained at Prov. Normal School.
3	Oct. 1, 1859	320	Church of England	
			\$14,080		

TABLE B.

Number of Pupils entered on the Registers of the several Schools, during the year 1867.

NAME OF SCHOOL,	Males.	Females.	Total.
Palace Street	199	174	373
George "	456	397	853
The Park	300	246	546
Victoria Street	401	394	795
Louisa "	524	515	1039
Centre "	121	134	255
John "	375	321	696
Phœbe "	387	398	785
Givins "	150	119	269
Total in all the Schools	2913	2698	5611

TABLE C.

Analysis of the Attendance at the several Schools.

NAME OF SCHOOL.	Less than 20 Days.		From 20 to 50		From 50 to 100.		From 100 to 150		From 150 to 200		From 200 to whole year.		Combined Totals.
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	
Palace Street	22	19	44	23	39	41	37	45	26	27	31	19	373
George "	43	26	72	72	107	87	86	76	76	74	72	62	853
The Park	18	43	56	43	86	60	59	39	50	42	31	19	546
Victoria Street	46	42	71	57	89	58	72	104	82	92	41	41	795
Louisa "	52	74	55	86	127	121	88	95	107	76	95	63	1039
Centre "	19	27	16	19	37	40	23	17	14	22	12	9	255
John "	40	47	57	52	97	96	75	53	60	38	46	35	696
Phœbe "	55	40	77	58	84	88	73	100	57	70	41	42	785
Givins "	20	13	23	17	35	35	38	27	19	19	15	8	269
Totals in all the Schools.	315	331	471	427	701	626	551	556	491	460	384	298	5611
	646		898		1327		1107		951		682		5611

Average Regis

1867.

January

February

March

April

May

June

July

September

October

November

December

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Average Monthly

Public Schools

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NAME OF SCH

Palace Street

George "

The Park

Victoria Street

Louisa "

Centre "

John "

Phœbe "

Givins "

Totals

January, 1866

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TABLE D.
Average Registered Monthly Attendance, and Average of Average Monthly Attendance.

1867.	REGISTERED.			AVERAGE.		
	Males.	Females.	Total.	Males.	Females.	Total.
January	1677	1429	3106	1279	1035	2314
February	1741	1488	3029	1417	1177	2594
March	1767	1568	3335	1407	1186	2593
April	1791	1597	3388	1413	1242	2655
May	1859	1718	3577	1436	1266	2702
June	1856	1692	3548	1456	1278	2734
July	1695	1557	3252	1290	1132	2422
September	1802	1731	3533	1466	1347	2813
October	1785	1734	3519	1426	1351	2777
November	1769	1642	3411	1416	1268	2684
December	1643	1471	3114	1320	1158	2478
Divided by 11 months	19385	17627	37012	15326	13440	28766
	1762 $\frac{3}{11}$	1602 $\frac{5}{11}$	3364 $\frac{8}{11}$	1393 $\frac{3}{11}$	1221 $\frac{9}{11}$	2615 $\frac{1}{11}$

TABLE E.

Average Monthly Attendance in the respective Divisions of the several City Public Schools; namely, First or Junior, Second or Intermediate, and Third or Senior, both Male and Female.

JANUARY.

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street	35	63	..	89	23	44	..	67	160
George "	92	62	50	204	88	55	48	191	395
The Park	54	46	45	145	41	41	..	82	227
Victoria Street	76	47	46	169	58	55	45	158	327
Louisa "	107	87	60	254	79	65	55	199	453
Centre "	48	..	..	48	46	..	..	46	94
John "	59	46	47	152	53	64	..	118	270
Phoebe "	63	41	45	149	63	31	41	135	284
Givins "	28	32	..	60	14	25	..	39	99
Totals	562	424	293	1279	466	380	189	1035	2314
January, 1866	516	361	273	1150	398	348	180	926	2076
Differences; all being in favour of 1867	46	+63	+20	=129	68	+32	+9	=109	238

FEBRUARY.

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street	38	72	...	110	29	52	...	81	191
George "	105	66	55	226	92	56	52	200	426
The Park	57	49	49	155	53	45	...	98	253
Victoria Street	84	49	52	185	65	61	50	176	316
Louisa "	121	94	63	278	92	67	63	222	500
Centre "	58	...	...	58	57	...	...	57	115
John "	65	54	49	168	63	71	...	134	302
Phoebe "	73	46	47	166	81	39	43	163	329
Givins "	35	36	...	71	16	30	...	46	117
Totals	636	466	315	1417	584	421	208	1177	2594
February, 1866	593	381	286	1260	448	380	196	1024	2284
Differences ; all in favour of } 1867.....	43	+85	+29	=157	100	+41	+12	=153	310

MARCH.

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street	39	67	.....	106	26	51	.....	77	183
George "	102	65	51	218	93	60	46	199	417
The Park	62	47	47	156	52	42	.....	94	250
Victoria Street	92	48	49	189	71	61	47	179	368
Louisa "	121	96	62	279	100	69	57	226	505
Centre "	57	.....	.....	57	54	.....	.....	54	111
John "	69	53	46	168	66	71	.....	137	305
Phoebe "	71	46	46	163	92	41	43	176	339
Givins "	37	34	.....	71	17	27	.....	44	115
Totals	650	456	301	1407	571	422	193	1186	2593
March, 1866	625	390	283	1298	520	394	195	1109	2407
Differences ; all the totals } being in favour of 1867. }	25	+66	+18	=109	51	+28	-2	=77	186

NAME

Palace Street
George "
The Park...
Victoria Street
Louisa "
Centre "
John "
Phoebe "
Givins "

Total
April, 1866

Differences ;
of 1867.

Av

NAME O

Palace Street
George "
The Park.....
Victoria Street
Louisa "
Centre "
John "
Phoebe "
Givins "

Total
May, 1866

Differences ; a
1867.....

APRIL.

Average No. of Pupils in each Division of each School.

Total.	Combined Total.	NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
			D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
81	191	Palace Street	37	63	.....	100	30	48	.....	78	178
200	426	George "	110	67	44	221	102	54	55	211	432
98	253	The Park	70	46	43	159	63	43	.....	106	265
176	316	Victoria Street	98	48	45	191	79	61	50	190	381
222	500	Louisa "	127	96	63	286	110	72	49	231	517
57	115	Centre "	56	.....	.....	56	46	.....	.....	46	102
134	302	John "	75	50	48	173	74	70	.....	144	317
163	329	Phoebe "	79	48	40	167	102	42	44	188	355
46	117	Givins "	30	30	.....	60	22	26	....	48	108
1177	2594	Totals	682	448	283	1413	628	416	198	1242	2655
1024	2284	April, 1866	649	386	269	1304	616	379	192	1187	2491
=153	310	Differences; all in favour of 1867. }	33	+62	+14	=109	12	+37	+6	=55	164

MAY.

Average No. of Pupils in each Division of each School.

Total.	Combined Total.	NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
			D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
77	183	Palace Street	36	59	...	95	28	47	...	75	170
199	417	George "	105	67	51	223	99	60	55	214	437
94	250	The Park	75	46	48	169	64	45	...	109	278
179	368	Victoria Street	98	49	47	194	87	62	51	200	394
226	505	Louisa "	130	94	63	287	118	66	51	235	522
54	111	Centre "	60	...	...	60	48	...	...	46	108
137	305	John "	69	46	54	169	79	65	...	144	313
176	389	Phoebe "	80	48	50	178	94	47	47	188	366
44	115	Givins "	33	28	...	61	28	25	...	53	114
1186	2593	Totals	686	437	313	1436	645	417	204	1266	2702
1109	2407	May, 1866	648	381	252	1280	617	357	178	1152	2432
=77	186	Differences; all in favour of 1867	38	+56	+62	=156	28	+60	+26	=114	270

JUNE.

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street	37	58	...	95	34	49	...	83	178
George "	108	65	49	222	108	56	49	213	435
The Park.....	77	47	44	168	71	41	...	112	280
Victoria Street	102	49	47	198	85	58	49	192	390
Louisa "	134	90	61	285	114	66	48	228	513
Centre "	53	...	...	53	50	...	...	50	103
John "	76	45	50	171	74	61	...	135	306
Phoebe "	91	50	47	188	116	42	47	205	393
Givins "	43	33	...	76	35	25	...	60	136
Totals	721	437	298	1456	687	398	193	1278	2734
June, 1866	650	362	234	1246	620	340	164	1124	2370
Differences ; all in favour of } 1867	71	+75	+64	=210	67	+58	+29	=154	364

JULY.

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street	30	50	.....	80	28	40	.....	68	148
George "	91	55	43	189	85	50	44	179	368
The Park.....	66	45	39	150	59	38	.....	97	247
Victoria Street	91	43	42	176	60	51	44	155	331
Louisa "	120	84	56	260	108	59	45	212	472
Centre "	43	.....	.....	43	51	.....	.....	51	94
John "	75	40	46	161	69	57	.....	126	287
Phoebe "	85	45	42	172	107	34	46	187	359
Givins "	32	27	.....	59	34	23	.....	57	116
Totals	633	389	268	1290	601	352	179	1132	2422
July, 1866.	613	344	204	1161	599	329	159	1087	2248
Differences ; all in favour } of 1867.	20	+45	+64	=129	2	+23	+20	=45	174

SEPTEMBER.

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street	33	60	.....	93	37	55	.....	92	185
George "	108	63	50	221	101	54	52	207	428
The Park.....	71	39	44	154	64	55	.....	119	273
Victoria Street	92	43	54	189	78	53	46	177	366
Louisa "	143	98	64	305	129	72	60	261	566
Centre "	46	.....	.....	46	56	.....	.....	56	102
John "	93	51	56	200	85	70	.....	155	355
Phoebe "	87	46	54	187	130	42	47	220	407
Givins "	37	34	.....	71	34	26	.....	60	131
Totals	710	434	322	1466	714	428	205	1347	2813
September, 1866	646	414	291	1351	661	424	204	1289	2640
Differences; all in favour } of 1867	64	+20	+31	+115	53	+4	+1	=58	173

OCTOBER.

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street	32	55	.....	87	37	54	.....	91	178
George "	112	66	50	229	104	51	53	208	437
The Park.....	66	37	43	146	64	53	.....	117	263
Victoria Street	96	43	47	186	80	54	44	178	364
Louisa "	144	96	59	299	124	69	58	251	550
Centre "	52	.....	.....	52	58	.....	.....	58	110
John "	95	48	53	196	92	74	.....	166	362
Phoebe "	78	41	45	164	112	51	59	222	386
Givins "	34	33	.....	67	37	23	.....	60	127
Totals	710	419	297	1426	708	429	214	1351	2777
October, 1866.	668	396	273	1337	662	412	198	1272	2609
Differences; the totals being } all in favour of 1867	42	+23	+24	=89	46	+17	+16	=79	168

NOVEMBER.

Average No of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street	36	54	.....	90	39	52	.....	91	181
George "	113	67	49	229	94	46	54	194	423
The Park	72	35	42	149	60	46	.....	106	255
Victoria Street	92	47	54	193	69	46	47	162	355
Louisa "	131	91	62	284	116	63	56	235	519
Centre "	55	.....	.....	55	61	.....	.....	61	116
John "	86	48	49	183	80	68	....	148	331
Phoebe "	76	38	44	158	109	49	53	211	369
Givins "	39	36	.....	75	38	22	.....	60	135
Totals	700	416	300	1416	666	392	210	1268	2384
November, 1866	619	393	285	1297	585	399	191	1175	2472
Differences; the totals being } all in favour of 1867	81	+23	+15	=119	81	-7	+19	=93	212

DECEMBER.

Average No. of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street	34	55	...	89	35	56	...	91	180
George "	94	65	47	206	79	47	53	179	385
The Park	62	33	38	133	51	40	..	91	224
Victoria Street	84	49	54	187	67	45	47	159	346
Louisa "	118	90	61	269	95	64	52	211	480
Centre "	51	...	...	51	54	...	...	54	105
John "	74	49	49	172	71	69	...	140	312
Phoebe "	68	39	42	149	88	46	51	185	334
Givins "	32	32	...	64	27	21	...	48	112
Totals	617	412	291	1320	567	388	203	1158	2478
December, 1866	585	390	286	1262	515	391	194	1100	2361
Differences; the totals being } in favour of 1867	32	+22	+5	=59	52	-8	+9	=58	171

Total.	Combined Total.
91	181
194	423
106	255
162	355
235	519
61	116
148	331
211	369
60	135
268	2384
175	2472
=93	212

TABLE F.

Total.	Combined Total.
91	180
179	385
91	224
159	346
211	480
54	105
140	312
185	334
48	112
1158	2478
1100	2361
=58	171

[illegible]

TABLE G.—*School Libraries.*

NAME OF SCHOOL.	No. OF VOLS. IN LIBRARY.			No. TAKEN OUT DURING YEAR.		
	DEPARTMENT.		Total.	DEPARTMENT.		Total.
	Males.	Females.		Males.	Females.	
Palace Street	130	.....	130	.....	.....	.....
George "	133	136	269	250	270	520
The Park	120	120	240	.....	.....	.....
Victoria Street	160	153	313	.....	187	187
Louisa "	254	103	357	1243	67	1310
John "	165	49	165	120	.....	120
Phœbe "	180	.....	229	224	.....	224
Givins "	144	.....	144	334	187	521
Totals	1286	561	1847	2171	711	2882

N.B.—The Palace Street and Givins Street School Libraries, though kept in the Rooms occupied by the Male Departments of these Schools, are accessible to the Pupils of both the Male and Female Departments. The Centre Street School, consisting of only Junior Pupils, required no Library.

TABLE H.—*Comparative Statement of the City Schools, under specific Headings, from 1844 to 1867, both inclusive.*

Year.	City Population.	Average Registered Attendance.	Average Daily Attendance.	No. of Teachers.	Average Number of Pupils to each Teacher.	Total Cost of Maintaining the Schools.	Cost per Child per ann. on basis of Registered Attendance.	Cost per Child per ann. on basis of average daily Attendance.
1844	18500	.....	1194	12	100	4½ months £1773	.....	\$5 00
1845	19706	.....	1108	12	92	12 " 1921	.....	7 00
1846	20565	.....	1212	15	81	12 " 2011	.....	6 60
1847	21784	.....	1265	13	97	12 " 1871	.....	6 00
1848	23503	.....	1431	13	110	6 " 97	.....	5 50
1849	24126	.....	1325	13	102	6 " 917	.....	5 08
1850	25766	.....	1259	15	91	12 " 1998	.....	6 30
1851	30763	1843	1366	16	85	12 " 2406	\$5 80	7 20
1852	35000	1872	1346	16	84	12 " 2558	5 40	7 40
1853	40000	1886	1402	20	70	12 " 3215	7 00	9 00
1854	41500	1971	1459	21	69	12 " 4176	8 50	11 40
1855	42500	2066	1570	31	50	12 " 5218	10 00	13 00
1856	43250	2318	1747	32	55	12 " 5642	10 00	12 80
1857	45000	2480	1863	36	52	12 " 6054	10 00	13 00
1858	47500	2522	1987	36	55	12 " 6599	9 69	12 50
1859	45000	2742	2150	38	56	12 " 6303	9 20	11 73
1860	45000	2846	2260	38	59	12 " 6511	9 15	11 52
1861	44743	2800	2180	38	57	12 " 6410	9 16	11 75
1862	45000	2825	2183	38	57	12 " 6261	8 94	11 48
1863	47500	3000	2287	38	60	12 " 6409	8 54	11 21
1864	47500	3121	2400	39	61	12 " 6546	8 39	10 91
1865	47500	3248	2251	40	56	12 " 6612	8 11	11 75
1866	47500	3139	2399	41	58	12 " 6887	8 52	11 17
1867	49000	3364	2609	41	64	12 " 6725	7 99	10 31

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ann. on basis
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6 00
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13 00
12 50
11 73
11 52
11 75
11 48
11 21
10 91
11 75
11 17
10 31

APPENDIX II.

A.

*Examination Papers at the Combined Examination, Monday,
July 22nd, 1867.*

In the First, or Junior, and in the Second, or Intermediate, Division, the examination was entirely oral; with the exception of one paper, namely, that on Arithmetic, in the Second, or Intermediate Division.

In the Third, or Senior, Division, the examination was conducted altogether in Writing; Reading, of course, excepted.

ARITHMETIC.

SECOND DIVISION.

Values.

1. Express three millions thirty-five thousand six hundred and ninety-six, both in Arabic and Roman characters. For what purpose is 0 used in the former notation? 15
2. What is subtraction? and what is meant by "subtrahend," "minuend," and "remainder?" 10
3. The subtrahend is 39160, and the remainder is 4971,—what is the minuend?..... 5
4. If 316594 be multiplied by 705, and the product divided by 967, what is the quotient?..... 10
5. What is meant by a prime number, and what by a composite? 5
6. Reduce \$1674.23 to pounds, shillings, and pence..... 10
7. In 61479867 square inches, how many acres, roods, &c?..... 15
8. Multiply 6cwt. 1qr. 17lbs. 4oz. 7drs. by 982 15
9. Divide \$749.60 among A, B, and C, so that A shall have as much as B and C together, and B and C equal shares. What is the share of each? 15

100

ARITHMETIC.

THIRD DIVISION.

	<i>Values.</i>
1. A wished to exchange 297 yards of cloth at £1 7s. 4½d. per yard, with B for flour at \$3.17 per barrel ;—how many barrels of flour should he receive ?	15
2. Reduce to an equivalent simple fraction $3\frac{2}{7}$ of $7\frac{3}{4}$ of $9\frac{2}{7}$ of $1\frac{1}{3}$ of $\frac{1}{2}\frac{6}{3}$ of $\frac{1}{2}\frac{1}{5}$	10
3. Reduce $\frac{4\frac{1}{2}}{7}$ of $\frac{6}{3\frac{3}{4}}$ of $\frac{1}{2}$ of $\frac{7}{9}$ of a farthing to the fraction of a pound	15
4. If 7.3 acres of land are trenched by 23 men in 27.9 days, working 11.4 hours per day, how many acres of land may be trenched by 48 men in 16.5 days, when they work 9.4 hours per day ?.....	20
5. Define Ratio, Simple Proportion, and Compound Proportion.	10
6. When Montreal Bank stock is selling at a premium of $13\frac{1}{2}$ per cent., how much should I get for \$11120 ?	15
7. A commenced business with a capital of \$10,000, and at the end of 7 months B enters into partnership with him, and brings in a capital of \$7,000, at which time A withdraws \$4,000 of his stock. At the end of the year they have gained \$3,000 ;—what portion of this should each receive ?	15
	100

I. Give the

1. Collision
2. Appar
3. Indivi
4. Patien
5. Preven
6. Oblige
7. Specta
8. Impart
9. Precisi
10. Petrifi

II. Define

Contaminat
servo

III. When

Succinct, V

IV. Disting

and
Elev

DEFINITIONS AND DERIVATIONS.

THIRD DIVISION.

I. Give the definition and derivation of the following words :

	Values.
1. Collision	5
2. Apparatus	5
3. Individual	5
4. Patiently	5
5. Prevent	5
6. Oblige	5
7. Spectacles.....	5
8. Impartiality.....	5
9. Precision	5
10. Petrified	5

II. Define the following words :

Contaminate, Deleterious, Ramifications, Maturity, Plastic, Reservoir, Elastic.....	15
---	----

III. Whence are the following words derived ?

Succinct, View, Manuscript, Subjugate	15
---	----

IV. Distinguish between Inventions and Discoveries ; Precedents and Precedence ; Principles and Principals ; Elation and Elevation.

20

100

Values.

15

10

15

20

10

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15

100

GRAMMAR.

THIRD DIVISION.

	Values.
1. Name the parts of speech, giving an example of each	5
2. Decline the following nouns throughout: Child, Brother, Lady, Woman.....	10
3. Mention the different classes of pronouns, with examples.....	10
4. Parse the following sentence: They wore necklaces of stone beads or of cockle-shells, rubbed down until they were reduced nearly to rings	20
5. Conjugate the verbs, Sing, Buy, Teach, Put, Search, Lie.....	10
6. Write in simple prose— “O Father, Thou always seek'st To glorify thy Son; I always thee, As is most just: this I my glory account, My exaltation, and my whole delight, That thou, in me well pleased, declarest thy will Fulfilled, <i>which</i> to fulfil is all my bliss. Sceptre and throne, Thy giving, I assume, And gladlier shall resign.”	
1. In what case is <i>which</i> ? Apply the rule.	
2. What is the subject of <i>is</i> ?	20
7. (England's Oak). But <i>prouder</i> yet its glories shine When (in a nobler form, It floats upon the heaving brine, And braves the bursting storm; Or when), to aid the work of love To some benighted clime It bears glad tidings <i>from above</i> , Of gospel-truths sublime.	
Analyze the preceding sentence, omitting the words in paren- thesis: parse the words in italics	25
	100

1. To what
2. Which is
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GEOGRAPHY.

THIRD DIVISION.

	<i>Values.</i>
1. To what race do the inhabitants of Europe belong ?	10
2. Which is the largest river of Europe ?.....	5
3. Describe the form of Government of Great Britain.	10
4. Define the geographical position of Carlisle, Bradford, Chel- tenham, Southwark, Salisbury, Manchester, Birmingham, and Hastings	20
5. Mention the lakes of Switzerland	10
6. Describe the chief mountain ranges of Scotland.	15
7. Give a brief account of the principal cities of Spain.....	20
8. Name the principal rivers, lakes, gulfs or bays, and straits of British America	10
	<hr/> 100

HISTORY.

THIRD DIVISION.

	<i>Values.</i>
1. Give a brief account of the Crusades	10
2. Sketch briefly the life of Mahomet	10
3. Give a brief sketch of the Roman Emperors, from Augustus to Nero, inclusive	10
4. Mention the most important events of the reign of Justinian.	10
5. Mention some remarkable occurrences of the nineteenth cen- tury, affecting the intellectual and moral elevation of mankind	10
6. State the circumstances of the death of Brock ; the battle of Chrysler's Farm ; and the termination of the campaign of 1813.	10
7. Mention the principal events in the history of Upper Canada from 1819 to 1829.....	15
8. What eminent writers lived during the reign of Queen Anne ?	10
9. Sketch very briefly the battles that occurred during George II's reign	15
	<hr/> 100

MENSURATION.

THIRD DIVISION.

	<i>Values.</i>
1. What is the area of an isosceles triangle whose base is 20, and each of its equal sides 15 ?	15
2. The roof of a house, the side walls of which are the same height, forms a right angle at the top, the length of one rafter being 10 feet, and its opposite one 14 feet,—what is the breadth of the house ?.....	15
3. Required the length of a cord fastened to a stake at one end and to a cow's horns at the other, so as to allow her to feed on an acre of grass and no more ?.....	20
4. If the area of a circle be 100, what is the area of the inscribed square ?	20
5. What is the area of a sector whose arc contains 18 degrees, the radius being 3 feet ?.....	15
6. What cost the roofing of a house at 11s. per square, the length within the walls being 50 feet 9 inches, and the breadth 30 feet, the roof being of a true pitch ?	15
	<hr/> 100

ALGEBRA.

THIRD DIVISION.

	<i>Values.</i>
1. Find the value of $2\sqrt{d-b} + 3\sqrt{3d+2c-1} + 4\sqrt{a+b+2c+d}$ when $a = 0$, $b = 2$, $c = 4$ and $d = 6$.	10
2. Reduce to its simplest form $1 - \{ 1 - (1 - 4x) \} + \{ 2x - (3 - 5x) \} - \{ 2 - (-4 + 5x) \}$	15
3. Divide $x^6 - 2x^3 + 1$ by $x^2 - 2x + 1$.	10
4. Resolve into elementary factors $x^3 + y^3 + 3xy(x+y)$; $m^3 - n^3 - m(m^2 - n^2) + n(m-n)^2$	20
5. Find the value of x in the equation $\frac{3}{4}(a-2x) - \frac{2}{3}(2a-x) + \frac{1}{8}(x-a) = \frac{1}{3}\frac{5}{2}(a+x)$	20
6. A starts upon a walk at the rate of 4 miles an hour, and after 15 minutes, B starts at the rate of $4\frac{3}{4}$ miles an hour; when and where will he overtake A.....	25
	<hr/> 100

EUCLID—BOOKS I. AND II.

THIRD DIVISION.

Values.

1. The angles at the base of an isosceles triangle are equal to one another ; and, if the equal side produced, the angles upon the other side of the base shall be equal 15
2. The greater side of every triangle is opposite to the greater angle 10
3. To divide a given straight line into two parts, so that the rectangle contained by the whole and one of the parts shall be equal to the square of the other part 25
4. In every triangle, the square of the side subtending any of the acute angles is less than the squares of the sides containing that angle, by twice the rectangle contained by either of these sides, and the straight line intercepted between the perpendicular (let fall upon it from the opposite angle) and the acute angle..... 25
5. From two given points on the same side of a given line, draw two lines which shall meet in that line and make equal angles with it 25

100

Values.

15

15

20

20

15

15

100

Values.

10

15

10

20

20

25

100

B.

Lists of Pupils recommended by the Examiners to receive Honours, as the result of the Combined Examination, held on the 16th of July, 1867, arranged in the order of merit.

I. SCHOLARSHIPS (MALES).

All of Third (Senior) Divisions.

1. James Watt	Louisa Street
2. Robert Beyer	George do
3. John Marshall.....	George do
4. John Alexander.....	John do
5. James Ryrie .....1	The Park
6. Christopher Sheppard.....	Louisa Street
7. Francis A. Bowden	The Park

CERTIFICATES OF HONOUR.

8. William Spotton.....	Victoria Street
9. John Kane	The Park
10. William Purdom	John Street

II. PRIZES (FEMALES).

All of Third (Senior) Divisions, except No. 4.

1. Augusta Roddy.....	George Street
2. Eliza Wilson.....	George do
3. Clara Ann Skaith.....	Victoria do
4. Georgina J. Stokes (Second Division).....	John do
5. Elizabeth White	Phœbe do
6. Mary Faircloth.....	George do
7. Jane A. Cruise.....	Louisa do

CERTIFICATE OF HONOUR.

8. Sarah Johnston	Phœbe Street
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III. THE PARK AND JOHN STREET (FEMALES).

Second (Senior) Division Pupils. Prizes for Third Division work.

1. Jane Berry	John Street
2. Susan V. Jackson.....	The Park

Second
1. William

Second

1. Agnes
2. Martha
3. Janet

1. Emma
2. Samuel
3. Thomas
4. Isabella
5. William
6. Elizabeth

Equals, 7 &

9. Annie
10. Kate R
11. John M
12. Thomas

Equals, 1 &

Equals,
5, 6, 7,

IV. PALACE AND GIVINS STREETS (MALES).

Second (Senior) Division Pupils. Prize for Third Division work.

1. William J. Cassidy Palace Street

V. PALACE AND GIVINS STREETS (FEMALES).

Second (Senior) Divisions.

PRIZES.

1. Agnes Brown Givins Street
 2. Martha Lane..... Palace do
 3. Janet Lumsden..... Palace do

VI. SECOND (INTERMEDIATE) DIVISIONS.

PRIZES.

1. Emma Hastings George Street
 2. Samuel Reeves Phoebe do
 3. Thomas Dexter..... The Park
 4. Isabella McDougall Victoria do
 5. William Sturrock..... Louisa do
 6. Elizabeth Threlkeld..... Victoria do
 Equals, 7 & 8. { John Lewis..... George do
 { Samuel Flack..... George do

CERTIFICATES OF HONOUR.

9. Annie Damer..... George Street
 10. Kate Robinson Phoebe do
 11. John Milne..... Victoria do
 12. Thomas Greer..... The Park

VII. FIRST (JUNIOR) DIVISIONS.

PRIZES.

- Equals, 1 & 2. { Paul Zala George Street
 { Clara Lugsdin George do
 3. Mary Rusk..... Victoria do
 4. Florence Large Phoebe do
 Equals, 5, 6, 7, 8. { Janet Carlyle..... George do
 { Flora Roome..... Victoria do
 { Fanny McKay Louisa do
 { Louisa Currie..... Louisa do

	9.	George Collins	Centre	do
Equals,	{	Matilda Walker.....	Victoria	do
10 & 11.	{	Samuel Harris	The Park	

CERTIFICATES OF HONOUR.

Equals,	{	William Walker	George Street	
12, 13, 14.	{	Emma Morley	George	do
	{	Carrie Robinson.....	Phoebe	do
	15.	Robert Townley.....	Centre	do
	16.	Thomas Rennilson.....	Louisa	do

VIII. THE PARK AND JOHN STREET (JUNIOR).

PRIZES.

	1.	Mary Ann Bolton.....	John Street	
Equals, 2 & 3.	{	Agnes R. Dow	The Park	
	{	Fanny Steven.....	John Street	

IX. PALACE AND GIVINS STREETS (JUNIOR).

PRIZES.

	1.	Matilda Jackman	Palace Street	
Equals, 2 & 3.	{	Elizabeth Ann Smith ...	Givins	do
	{	Elizabeth Stone.....	Palace	do
	4.	Francis S. Duggan.....	Givins	do
	5.	Annie Montgomery	Givins	do

Summary
Att
at t

Palace Street
George "
The Park ...
Victoria Street
Louisa "
Centre "
John "
Phoebe "
Givins "

Total .

Summary of
Atten
at the

Palace Street
George "
The Park
Victoria Street
Louisa "
Centre "
John "
Phoebe "
Givins "

Total ...

C.

Summary of Certificates of Honour for Regularity and Punctuality of Attendance, &c., granted to Pupils in the several Public Schools at the Summer Examination.

NAME OF SCHOOL.	Males.	Females.	Total.
Palace Street	16	5	21
George "	16	29	45
The Park	15	8	23
Victoria Street	7	23	30
Louisa "	45	31	76
Centre "	3	0	3
John "	14	17	31
Phoebe "	12	12	24
Givins "	13	9	22
Total	141	134	275

D.

Summary of Certificates of Honour for Regularity and Punctuality of Attendance, &c., granted to Pupils in the several Public Schools, at the Winter Examination.

NAME OF SCHOOL.	Males.	Males.	Total.
Palace Street	16	6	22
George "	61	47	108
The Park	27	17	44
Victoria Street	25	26	51
Louisa "	64	65	129
Centre "	6	2	8
John "	35	43	78
Phoebe "	48	52	100
Givins "	12	11	23
Total	294	269	563

E.

Standard for the Attainments of the Pupils in the respective Divisions of the City Public Schools, having reference to the transfer of Pupils from a Lower to a Higher Division, and to the Periodical Combined Examination of Selected Pupils.

I.—READING AND SPELLING.

Division 1.—First and Second National Reader.

“ 2.—Sequel to Second, and Third National Reader.

“ 3.—Fourth and Fifth National Reader.

Sullivan's Spelling Book Superseded.

N.B.—Pupils in Third Division to be exercised in Spelling, by means of Dictation.

II.—WRITING.

Division 1.—Pupils in Second Reader to write on Slates, to the extent of combining three letters without capitals.

“ 2.—A plain text hand, including capitals and figures.

“ 3.—A good commercial hand.

III.—ARITHMETIC.

Division 1.—Notation and Numeration, in nine places of figures. Simple Addition and Subtraction. The Multiplication Table Simple Multiplication as far as by 12; and Simple Division (Long Division excepted).

“ 2.—Sangster's Elementary Arithmetic, to page 80 inclusive.

“ 3.—The remainder of Sangster's Elementary Arithmetic.

IV.—ENGLISH GRAMMAR.

Division 2.—Lennie's Grammar, to the end of Etymology; (page 52 inclusive). The Parsing of simple sentences.

“ 3.—Lennie's Grammar, to the end of Syntax; (page 164 inclusive). The parsing of simple and compound sentences. Analysis of sentences, to be communicated by Teachers, according to Morell.

V.—GEOGRAPHY.

Division 1.—General Definitions, illustrated by the Map of the World.

“ 2.—In addition to the foregoing, an acquaintance with the Maps of Europe, Asia, Africa, and America, to the extent of the countries they contain; their capitals and

Division 3.—

Division 2.—

“ 3.—

Division 3.—

Division 3.—

Division 3.—

N.B.—The credit will be given them, which will entitle them to Scholarships.

Instead of Book-keeping or guardian

Vocal Music than as School

Sanctioned
October 11, 18

their principal rivers, lakes, and mountains ; also, Johnston's Map of the British North American Provinces, their chief cities, and their principal rivers, lakes, and mountains.

Division 3.—General Definitions and Outlines, according to Campbell's Geography and Atlas ; also, Outlines of the Geography of British North America, illustrated by Johnston's Map.

VI.—HISTORY.

Division 2.—Edwards' Summary of English History, to page 40, (the Houses of York and Lancaster) inclusive.

“ 3.—Ancient and Modern History, in alternate years, according to the Fifth National Reader. Edwards' Summary of English History, from page 41 inclusive to the end. Outlines of the History of British North America, to be communicated by Teachers, according to Boyd.

VII.—MENSURATION.

Division 3.—Text Book ; National Treatise. The whole of Sections 1st and 2nd. Section 3rd, (Conic Sections,) omitted. Section 4th to Problem 13, inclusive. Also, from page 144 to page 164, on “ Artificer's Work.”

VIII.—ALGEBRA.

Division 3.—Colenso's Algebra, to Simple Equations, inclusive.

IX.—GEOMETRY.

Division 3.—1st and 2nd Book of Euclid.

N.B.—The study of Subjects VII., VIII., and IX., is optional, but credit will be given at the Combined Examination for proficiency in them, which will be taken into account in the award of Grammar School Scholarships.

X.—BOOK-KEEPING.

Instead of the last named three subjects, or, in addition to them, Book-keeping may be taken by any Senior Pupil, at the wish of his parent or guardian. The National Book-keeping to be used for this purpose.

Vocal Music and Drawing are regarded rather as School Recreations than as School Work to be required.

JAMES PORTER,

Local Superintendent.

Sanctioned by “ Board of School Trustees,” as revised and amended, October 11, 1861, and June 6, 1865.

F.

Books, &c., required for the use of Pupils in the respective Divisions of the Public Schools of the City of Toronto.

See School Regulations, No. 5, page 5, and No. 20, page 11.

FIRST DIVISION.

First National Reader.

Second National Reader.

A Slate.

SECOND DIVISION.

Sequel to Second National Reader.

Third National Reader.

A Slate.

A Copy Book.

Sangster's Elementary Arithmetic.

Lennie's English Grammar.

Edwards' Summary of English History.

THIRD DIVISION.

Fourth National Reader.

Fifth National Reader.

Sullivan's Spelling Book Superseded.

A Slate.

A Copy Book.

Sangster's Elementary Arithmetic.

Lennie's English Grammar.

Campbell's Geography and Atlas.

Edwards' Summary of English History.

FOR PUPILS IN MATHEMATICS.

National Treatise on Mensuration.

Colenso's Algebra.

Euclid's Elements.

FOR PUPILS IN BOOK-KEEPING.

The National Book-keeping.

JAMES PORTER.

Local Superintendent.

Sanctioned by Board of School Trustees, October 11, 1861, and June 6, 1865.

Secretary's

1. Annual Income \$89,280
Furniture
2. Annual Expenses to Building
3. Salaries of Clerks and paymen
Caretaker
4. Rents and
5. Election Expenses
6. Coal, Wood
7. Insurances
8. Printing and Stationery
Offices
9. Miscellaneous

Secretary's
and
Toronto

Ward of Saint David

Ward of Saint
Ward of Saint

Ward of Saint John

Ward of Saint Patrick

Ward of Saint

The same be

Toronto, Janu

APPENDIX III.

Secretary's Abstract Statement of the Estimated Cost of Maintaining the City Schools, for the year 1867.

1. Annual Interest, at 6 per cent., on permanent Investment of say \$89,280, for the nine School Sites, Buildings and School Furniture, &c	\$5,356 80
2. Annual Estimate as the average Expense of Dilapidations, Repairs to Buildings, &c	1,250 00
3. Salaries of Superintendent, Secretary, and forty-one Teachers; payments to Auditors and Examiners; and allowances to ten Caretakers (nine Schools and one Office).....	16,850 00
4. Rents and Taxes	350 00
5. Election Expenses	160 00
6. Coal, Wood, and Cutting Wood (Winter 1866—67)	1,600 00
7. Insurances on eight School Buildings, Furniture, &c	400 00
8. Printing and Advertising; Maps, Prize Books, Pens, Ink and Stationery for the Schools; and Stationery for the Board and the Offices	550 00
9. Miscellaneous Expenses.....	433 20
	<hr/> \$26,950 00

APPENDIX IV.

Secretary's Statement of the estimated value of the School Premises, Sites and Buildings, belonging to the Board of Trustees, of the City of Toronto, at the 31st December, 1867, namely:—

Ward of Saint David { The Park School	\$8,250 00	
{ George St. do	9,250 00	
	<hr/>	\$17,500 00
Ward of Saint Lawrence—Palace Street School.....		5,350 00
Ward of Saint James—Victoria Street School.....		15,000 00
Ward of Saint John { Louisa Street School	\$9,000 00	
{ Addition to same	1,381 50	
{ Additional School Site, Elizabeth and Sayer Streets.....	1,280 00	
	<hr/>	11,661 50
Ward of Saint Patrick { Phoebe Street School	\$15,000 00	
{ Givins Street do	3,350 00	
	<hr/>	18,350 00
Ward of Saint George—John Street School		16,250 00
	<hr/>	\$84,111 50

The same being exclusive of inside fitting-up, Furniture, and School Apparatus, &c.

(Certified,)

G. A. BARBER,

SECRETARY.

B. S. T.

Toronto, January, 1868.

APPENDIX V.

Annual Statement of Receipts and Expenditure, for Common School Purposes, City of Toronto, for the Year ending December 31st, 1867. Published, as required by Statute, by the Board of School Trustees for the said City.

INCOME FOR 1867.

Balance over from 1866, as per last published Statement.....	\$ 4,177 21
Legislative Appropriation for 1867	3,105 00
Municipal Assessment, as per School Estimates, 1867, viz :—	
For General Purposes.....	\$24,450 00
“ New School Buildings, Ward of St John.....	6,000 00
	<u>30,450 00</u>
Total Income, 1867.....	<u>\$37,732 21</u>

EXPENDITURE FOR 1867.

1. Salaries, for the year, namely :—

Twenty-one Regular Teachers, Male Departments.....	\$8,707 34
Twenty “ “ Female Departments...	5,319 50
Occasional Teachers	283 66
	<u>\$14,310 50</u>
Secretary to the Board, (Mr. G. A. Barber)	600 00
Local Superintendent Schools, (Rev. Mr. Porter).....	1,200 00
Ten Caretakers, Schools, Office and Board Room	715 00
Two Examiners, \$40 ; Two Auditors, \$20.....	60 00
	<u>\$16,885 50</u>

2. Rents and Taxes, viz :—

The Offices and Board Room	\$199 10
Centre Street School, Ward of St. John	140 00
	<u>\$339 10</u>

3. Instalments and Interest, Sites, and Mortgages, viz :—

Third Instalment and Interest, new Site, Ward of	
St. John	\$324 40
Interest, John Street School Mortgage.....	180 00
Interest, Louisa Street School Mortgage.....	80 00
	<u>\$584 40</u>

Carried forward \$17,809 00

4. Insurance,
British
Imperia
Royal
Western

5. Fuel for the

Mr. Joh
Mr. Mic
Mr. Joh
Mr. Will
Mr. Joh
Mr. Ale
Mr. Bell
Mr. Wye

Mr. Will
“ G.
“ Will
Sawing
from S
in Coa

6. Printing, Ad
H. Rows
H. Rows
Buntin E
Education
Globe, A
Telegraph
Leader
Chewett
Depositor

Brought forward\$17,809 00

4. Insurance, School Premises and Furniture, viz.:

British America Company	\$87 55
Imperial (London) Company	117 22
Royal (London & Liverpool) Company.....	93 50
Western (Canada) Company	103 56
	<hr/>
	\$401 83

5. Fuel for the Schools and Offices, viz.:

(1st. On account of Winter 1866-7.)

Mr. John Stong (Wood)	\$282 75
Mr. Michael Brown "	115 75
Mr. John Boynton "	69 10
Mr. William Lewis "	50 40
Mr. John Kendrick "	35 75
Mr. Alex. Hissey "	32 50
Mr. Bell and others "	22 75
Mr. Wyatt, Coal	7 50

(2nd. On account of Winter 1867-68.)

Mr. William Myles (Wood).....	\$980 00
" G. T. Beard (Coal)	380 73
" William Myles (Coal)	30 25
Sawing Wood, Dec. 31, 1866, to May, 1867, \$104.15 ; from Sept. 1st to Dec. 31, 1867, \$84.50 ; and putting in Coal, \$4.50	193 15
	<hr/>
	\$2,303 67

6. Printing, Advertising, Books, Maps, Stationery, &c. :—

H. Rowsell, School Report, (1866) per Tender ..	\$72 90
H. Rowsell, Stationery, General Printing, &c.....	166 17
Buntin Bros., Pens, Holders, &c., for Scholars	80 55
Educational Department, Prize Books, Maps, &c.	75 01
Globe, Advertising and Printing.....	70 96
Telegraph, do. do.	90 25
Leader do. do.	47 72
Chewett & Co., Certificates, Labels, &c.	27 50
Depository, for Bibles, \$6.04 ; Miscellaneous, \$2.46...	8 50
	<hr/>
	\$639 56

Carried forward\$21,154 06

Brought forward \$2,154 06

7. New School Buildings, Elizabeth Street, Ward of St. John, viz:—

Mr. Edward Synge, on Account Contract, Mason and Brick Work	\$2,550 00
Mr. James McBean, on Account Contract, Carpenter and Joiner's Work	2,000 00
Mr. G. Percy, on Account Contract, Painting and Glazing	50 00
Messrs. Boxall Bros., Stovepipes, Zinc, and Tinsmith's Work	64 20
Messrs. Jacques & Hay, Furniture	46 35
Messrs. Rice Lewis & Co., Bell, Chain, and Rope	34 31
Messrs. Wharin & Co., Clock and Sundries	14 50
Insurance, while in Course of Completion	15 62
Pails, Cups, and Miscellaneous	8 57
	<hr/> \$4,783 55

8. Repairs to School Buildings, School Requisites, &c., viz:—

Mr. W. Carlyle, Repairs, Victoria, Park, Palace, and George Street Schools	\$390 37
Mr John Kerr, do., Phoebe Street School	91 98
Messrs. Withrow & Hillock, John Street School	55 84
Messrs. Ritchie & Son, Givins Street School	29 00
Mr. W. Moulds, Louisa Street School	24 50
Mr. James McBean, Louisa Street School	22 78
Mr. A. Greenlees, Sundry Repairs	10 70
Mr. W. H. Miller, Compensation, restoring Centre Street School to good order	100 00
Messrs. Boxall Bros., taking down, putting up Stoves, Pipes, &c., New Pipe, and Sundries at all the Schools	155 46
Mr. J. G. Beard, New Stove and Pipes, John Street School	40 10
Messrs. Wharin & Co, Clocks and Thermometers	26 00
Messrs. Hewett & Co, Spade, and Snow Shovels to all the Schools	12 25
Mr. Charles Read, Glazing	12 70
Miscellaneous Repairs, Sweeping Chimneys, and re-glazing	36 05
	<hr/> \$1,007 73

Carried forward \$26,945 34

9. Miscellaneous

Electr

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10. School D

TORONTO,

G. A. B

Brought forward\$26,945 34

9. Miscellaneous, viz :—

Election Expenses, School Trustees	\$161 25	
Furniture; Pails and Cups; Chalk; Ink-wells; Towels and Dusters; Cleaning away Snow, School Pre- mises; Loss on Commercial Bank Notes, &c., &c.	44 56	
Gas Account, \$14.05; Cab Account, \$29 15	43 20	
Postages, Stamps, and P. O. Box	16 75	
Expenses, Committee School Management visiting the Schools, \$23 75; and Expenses, School Lec- tures, \$14 70	38 45	
		804 21

10. School Debentures, Sinking Fund and Interest \$5,039 50

Total Expenditure, 1867 \$32,289 05

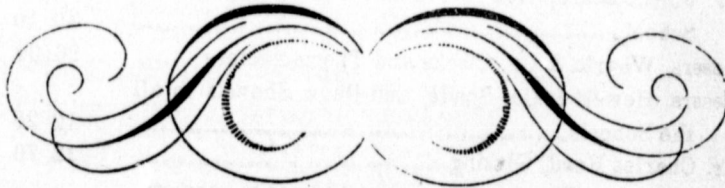
Balance, to Credit, 1868..... 5,443 16

\$37,732 21

TORONTO, January, 1868,

G. A. BARBER,
Secretary, B. S. T.

Audited and approved,
(Signed) SAMUEL SPREULL.





HENRY ROWSELL, PRINTER, 74 & 76, KING STREET EAST, TORONTO.