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CALENDAR

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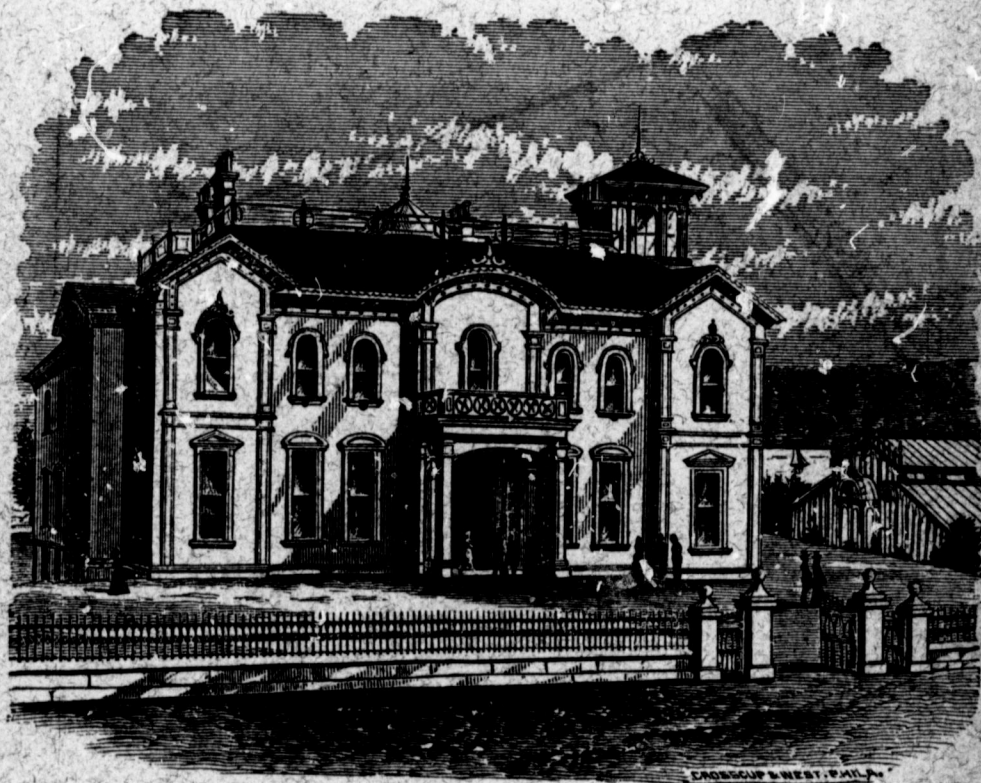
Presbyterian College,

HALIFAX, N. S.



SESSION MDCCCLXXXVI-LXXXVII.

HALIFAX :
PRINTED BY THE NOVA SCOTIA PRINTING COMPANY,
1886.



PRESBYTERIAN COLLEGE, HALIFAX.

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HALIFAX, N. S.



SESSION MDCCCLXXXVI-LXXXVII.

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PRINTED BY THE NOVA SCOTIA PRINTING COMPANY,
1886.

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ACADEMIC YEAR 1886-7.

1886.

- Oct. 23. Students who require to appear before the Board of Examiners notify the Rev. P. M. Morrison, Dartmouth, Convener.
- “ “ Candidates for Morrison Prizes to notify Dr. Currie.
- “ 30. Meeting of Board of Examiners.
- Nov. 3. Meeting of Board of Management at 10 a. m.
- “ “ Opening lecture by Dr. McKnight, at 7½ p. m.
- “ 4. Meeting of Senate at 10 a. m. Presbyterian Certificates, and Report of Board of Examiners, to be given in at this meeting.
- “ “ Entrance Examination in Hebrew, for Morrison Prizes, at 3 p. m.
- “ 5. Lectures commence.
- Dec. 24. Christmas Holidays.

1887.

- Jan. 6. Lectures resumed.
- “ 10. Discourses prepared during the recess to be given in.
- “ 24. Examination in Theology.
- “ 26. Examination in Hebrew.
- “ 28. Examination in Church History.
- “ 31. Candidates for B. D. to notify Clerk of Senate.
- April 15. Lectures close.
- “ 16. Special Examination for B. D.
- “ 18. Examination in Theology.
- “ 20. Examination in Hebrew.
- “ 22. Examination in Church History.
- “ 25. Final Examination for B. D.
- “ 27. Meeting of Senate at 10 a. m.
- “ 28. Competition for Elocution Prize at 9 a. m.
- “ “ Meeting of Board of Management at 10 a. m.
- “ “ Close of the Session.

BOARD OF MANAGEMENT.

DR. BURNS, *Chairman*,
DR. CURRIE, *Secretary*,
PRINCIPAL MCKNIGHT, D. D.,
DR. POLLOK,
DR. MCCULLOCH,
PRESIDENT FORREST, D. D.,
REV. D. MACRAE, D. D.,
" A. McL. SINCLAIR,
" ALLAN SIMPSON,
" J. McMILLAN, B. D.,
" J. S. CARRUTHERS,
" D. McMILLAN,
" GEO. BRUCE,
" W. AITKEN,
" T. SEDGEWICK,
" E. SCOTT, M. A.,
" R. LAING, M. A.,
" JAS. McLEAN,
J. SCOTT HUTTON, Esq.,
D. C. FRASER, "
R. BAXTER, "
J. K. BLAIR, "
R. MURRAY,
DR. JAS. WALKER.

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SENATE.

PRINCIPAL MCKNIGHT, *Chairman*,
DR. CURRIE, *Clerk*,
“ POLLOK,
“ BURNS,
“ MACRAE,
PRESIDENT FORREST, D. D.
REV. P. M. MORRISON,
“ L. G. MCNEILL, M. A.,
“ THOS. CUMMING,
R. MURRAY, Esq.

BOARD OF EXAMINERS.

REV. P. M. MORRISON, *Convener*,
“ A. SIMPSON,
“ DR. LYALL,
“ H. H. MCPHERSON, M. A.,
“ T. CUMMING,
PRESIDENT FORREST, D. D.,
PROFESSOR McDONALD, M. A.

PROFESSORS.

The REV. ALEXANDER MCKNIGHT, D. D., *Principal and Professor
of Theology.*
The REV. JOHN CURRIE, D. D., *Professor of Hebrew and Biblical
Literature.*
The REV. ALLAN POLLOK, D. D., *Professor of Church History
and Pastoral Theology.*

TIME TABLE.

A. M.

- 8.45.** *Mon., Wed., Fri.*—Junior Hebrew.
Tues., Thurs.—New Testament Greek.
- 9.30.** Senior Hebrew.
Systematic Theology.
- 10.30.** Exegetics :—
Mon. Biblical Geography and Antiquities.
Tues. Old Testament Exegesis.
Wed. do. when not required for special Lectures.
Thurs. Old Testament Exegesis.
Fri. Criticism of Old Testament text.
- 11.30.** Church History.

P. M.

- 12.30.** *Mon., Wed., Fri.*—Christian Evidences.
Thurs.—Natural Theology.
- 2.30.** *Mon.* Homiletics and Liturgics.
Tues. Pastoral Theology.
Wed. Homiletics and Liturgics.
Fri. Patristic Greek.

CURRICULUM.

A.—FOR JUNIORS IN THEOLOGY

- (a.) THIRD YEAR IN ARTS.—Junior Hebrew.
New Testament Greek.
Metaphysics.
Political Economy.
History.
Physics
Natural Theology.
Homiletics and Liturgics.
- (b.) FOURTH YEAR IN ARTS.—New Testament Greek.
Senior Hebrew.
Ethics.
History.
Christian Evidences.
Pastoral Theology.
- (c.) NOT IN ARTS.—New Testament Greek.
Senior Hebrew.
Natural Theology.
Christian Evidences.
Homiletics and Liturgics.
Pastoral Theology.

B.—FOR MIDDLE AND SENIOR YEARS.

New Testament Greek.
Systematic Theology.
Exegetics.
Church History.
Patristic Greek, (optional.)

GENERAL REGULATIONS.

PREPARATORY COURSE.

Students may enter on the study of Theology as graduates in Arts, as passmen in a list of necessary subjects in the Arts' Course, or as undergraduates of the third or fourth year in Arts, who carry on their studies in the Arts' department simultaneously with the study of Theology.

The subjects required of passmen who do not graduate are English Literature, Latin (two sessions), Greek (three sessions), Mathematics, Logic, Metaphysics, Physics and Ethics. When a student fails to produce *pass* certificates in one or more of these subjects he shall be examined therein by the Board of Examiners, who have power to defer his admission to the Hall, or to require that he shall prosecute further the studies in which he is deficient, in addition to the ordinary work of the theological curriculum.

Presbyteries are authorized to accept a degree of B. A. (Ethics, Metaphysics and Greek being included in the Course), or *pass* certificates of attendance and proficiency in the subjects above named, as sufficient evidence of literary qualification.

Certificates of proficiency in Classics, Mathematics and English Literature, from Prince of Wales' College, Charlottetown, will be accepted as equivalent to pass certificates in these branches from other colleges.

Cases in which a Presbytery may recommend the admission of a student who cannot satisfy the Board of Examiners, must be brought before Synod or Assembly.

The Board of Examiners meets at the call of the Convener, during the week immediately preceding the commencement of the Session. Students who wish to appear before it must give intimation to the Convener at least a week before the 1st November.

PRESBYTERIAL SUPERINTENDENCE.

1. It is prescribed in the Rules of Procedure that ministers pay particular attention to young men who are prosecuting a liberal education with a view to the Christian Ministry, obtain accurate

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information respecting their natural abilities, prudence and piety, and watch assiduously over their intellectual and spiritual improvement.

2. Applicants for admission to the Hall are nominated to the Presbytery of the bounds by their respective ministers, who shall produce the necessary university certificates, and testimonials of church membership; and the Presbytery having examined the applicants specially on their religious knowledge, and motives in studying for the ministry, and being satisfied, shall certify those who are graduates, or have obtained *pass* certificates in the necessary classes to the Senate, and all others to the Board of Examiners.

3. Students of Divinity are required to appear every year before the Presbyteries within whose bounds they reside, and to give in a written exercise on a subject previously prescribed. A presbyterial certificate should be presented to the Senate by every student at the commencement of the session.

4. Every student is required, at the commencement of his Theological course, to present a certificate of church membership to the minister of some Presbyterian Congregation in Halifax.

WORK OF THE COLLEGE.

1. The College meets annually on the first Wednesday of November, at 7.30 P. M., and closes on the last Thursday of April.

2. There are three Professorships of Theology, viz: one of Systematic Theology, including Apologetics; one of Oriental Languages and Exegetical Theology, including Biblical Criticism and Hermeneutics; and one of Church History and Pastoral Theology, including Homiletics.

3. The Professor of Pastoral Theology is directed to take an opportunity, during the course of his lectures, of bringing before the minds of the students the claims of Foreign Missions, the qualifications necessary for missionary labour, and the best modes of discharging the missionary office.

4. Besides attending the classes and preparing the ordinary class exercises, each student is required to deliver the following discourses, viz: in the first year an Apologetical Thesis and a Critical Exercise on a passage of the Greek Testament; in the second year, a Polemical Thesis and a Lecture; in the third year, a

Critical Exercise on a passage of the Hebrew Bible and a Sermon. Students of the second and third years are expected to prepare these discourses during the recess, and give them in as early in the session as possible :—not later than 15th of January.

5. At the end of the session each Professor shall furnish to every student in his class a certificate of attendance and conduct. At the close of the curriculum a *pass* diploma may be given in place of separate certificates; but such diploma shall not be awarded unless the student has made 35 marks per cent. in each department, and a general average of 40 per cent. Students shall, at the earliest opportunity after the close of the session, present their certificates to the Presbytery within whose bounds they reside.

DEGREE OF B. D.

1. Students preparing for the degree of B. D. are required to make an average of at least 50 per cent. in each department, and a general average of at least 70 per cent., at the six regular pass examinations held during the three years' course.

2. Other candidates are required to undergo a *special* examination in lieu of these, and to make at least 50 per cent. on each paper, and an average of at least 70 per cent. on all the papers taken together, at such special examination. This examination may be taken in two parts, at separate times, if the candidate so prefer.

3. Both classes of candidates are required, after fulfilling provisions 1 and 2 respectively, to pass a *final* examination on the various subjects of theological study. Specimens of Patristic Greek and Theological Latin shall be included among the subjects for this examination. The same rule as to percentage of marks shall apply to this examination.

4. Special and final examinations will not necessarily be limited to the contents of particular books; but a list of books will be given in the Calendar as a general guide and help in preparing for them.

5. Special and final examinations will be held, when needful, at the close of the Session: notice to be given by candidates to the Clerk of Senate in the month of January preceding.

6. Fee for B. D., \$10—also \$5 for special examination.

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BOOKS RECOMMENDED FOR SPECIAL EXAMINATION.

PART I.

Greek.—Gospels and Acts.

Hebrew.—Genesis.

Exegetics.—Barrow's Sacred Geography and Antiquities. Keil's Introduction to the Old Testament.

Church History.—Kurtz, Vol. I. (to A. D. 1517).

Apologetics.—Isaac Taylor's Transmission of Ancient Books. McKnight's Historical Evidence. Chapters on the Internal and Experimental Evidence in Chalmers. Schaff on the Person of Christ. Hodge's Systematic Theology, Vol. I.

PART II.

Greek.—Romans to Revelation.

Hebrew.—Ps. i-xx.

Exegetics.—Salmon's Introduction to the New Testament (or Westcott or Reuss on the Canon). Hammond's Textual Criticism of the New Testament, or Scrivener.

Church History.—Kurtz, Vol. II. (from the Reformation).

Theology.—Hodge, Vols. II. and III.

SUBJECTS FOR FINAL EXAMINATION.

Greek.—Septuagint, Genesis; Epistle of Polycarp; Epistles of Ignatius to the Ephesians, Romans and Polycarp.

Latin.—Vulgate, Genesis; Turretini Theologia Elenctica, Locus xi., Qu. i-vi.

Chaldee.—Daniel ii.-vii.

Syriac.—Extracts from the Peshito in Bagster's Reading Book.

LIBRARY.

To the Library, which contains 9,000 volumes, and is furnished with some of the leading reviews and magazines, the students have free access; but they are not allowed to remove any book from the premises without its having been entered in the Librarian's register.

The following contributions to the Library have been received:—

From Rev. G. Patterson, D. D. :

Assembly Proceedings of Free Church of Scotland, 1880; Green on the Hebrew Feasts; Broun Contra Anti-Sabbatarios, 2 vols.

From Mrs. P. G. McGregor :

63 bound vols., and 20 parcels of valuable Church Records, &c.

From the Roy McG. McCurdy Memorial Fund :

Stanley's Congo, 2 vols. ; Lives of the Moffats ; Griffis' Corea ; Coan's Life in Hawaii.

From Peter Ross, Esq., Halifax :

Ure's Dictionary of Arts and Sciences ; Minutes on Education 1842-3.

From Dr. Pollok :

Contemporary Review, Nineteenth Century and Fortnightly Review, for two years.

From Jas. Croil, Esq. :

Record 1884-5.

From Dr. Burns :

Appleton's Annual Cyclopedia, new series, nine vols.

From Dr. McKnight :

Funk's Homiletic Review ; Leslie's Sunday Magazine.

RESIDENCE.

The building, which is elegant and commodious, contains accommodation for resident students. The salubrity of the air, the beauty of the scenery, and the vicinity of the Public Park and the North West Arm, make the locality attractive ; and the rooms are convenient and comfortable. The charge for board— heating and light included—is two dollars per week—payable monthly in advance. No smoking to be allowed on the premises. Students who break dishes or furniture to replace the same. Applications for rooms are to be addressed to Principal McKnight, on or before the 15th October.

Morning Bell at 7 a. m. ; Prayers at 7 $\frac{3}{4}$; Breakfast at 8 ; Dinner at 1 $\frac{1}{2}$ p. m. ; Tea at 6 $\frac{1}{2}$; Prayers at 7 ; Gas turned off at 11.

A special service for students, on the second Sabbath of each month at 7 o'clock, p. m., will be conducted by the Professors in rotation.

THIRD

SECOND

FIRST

LIST OF STUDENTS, 1885-6.

THIRD YEAR.—William C. Calder.

Hugh J. Furneaux.

Willard McDonald.

J. W. McLennan, B. A.

Roderick McLeod.

W. L. McRae.

James Ross.

SECOND YEAR.—Jas. T. Blair.

Alex. Campbell.

J. R. Coffin.

E. M. Dill, B. A.

John Hawley.

Jas. A. Johnson, M. A.

Donald McDonald, B. A.

Hector McLean.

John Valentine.

FIRST YEAR.—Joseph A. Cahill.

Thomas Corbett.

John D. McFarlane.

WORK OF PAST SESSION.

Nineteen students were in attendance last session, including one who has not yet completed his course in Arts, and will probably take some classes in Dalhousie College next winter. Seven were of the third year, nine of the second, and three of the first.

The subjects studied in the Junior Class of Theology were the evidences of natural and revealed religion. In the Senior Class, embracing students of the second and third years, after tracing the historical development of the Doctrine of Sin, the Doctrine of the Person and Work of Christ was considered, as foreshadowed in Old Testament prophecy, as set forth in the teaching of Christ himself and His Apostles, and as formulated by the Church in its conflict with heresy—coming down as far as the fourth century. In both classes the Confession of Faith was used as a text-book once a week. Homilies and Polemical Theses were read and criticised as usual. In the class for exegetical study of the Greek New Testament, between two and three chapters of the Epistle to the Hebrews were read.

Two classes in Hebrew met, each five times a week. The Junior Class, attended by students of the first year, overtook the usual amount of work. The Senior Class, composed of second and third year students, read exegetically selections from the more difficult portions of the Psalms and Prophets. In this exercise the translations of the Septuagint and Vulgate were frequently consulted. Driver, Müller and Ewald were followed as authorities in Syntax. On an average once a week passages of from ten to twenty-five verses were read at sight. In Chaldee, extracts were read from Daniel and several of the Targums. Lessons in Elementary Syriac and Arabic were given in voluntary classes formed during the last third of the term. To the Exegetical Class, which was attended by all the students, and which met twice a week, courses of lectures on Inspiration and Hermeneutics were delivered on Fridays. On Mondays a text-book on Hermeneutics was used. Hebrew and Greek Critical Exercises, prepared by members of this class, were read and criticised.

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The Class of *Church History* was occupied with the History of the Christian Church in its Mediaeval and Germanic form of development from the fourth century till the Reformation. Lectures were also given on the *Gospel History*, with special reference to historical and critical questions. *Seven* sermons and *nine* lectures upon prescribed subjects were read and criticised in the class. These were written with unusual care, and were marked by more than ordinary ability. The manner in which this part of the work was done denotes an increasing interest in this part of the college exercises, and a growing sense of its importance. The last *five* chapters of the *first* Epistle to the Corinthians were read and explained on one day of each week. In the Class of Patristic Greek the Epistle to Diognetus and nine chapters of the Epistle of Barnabas were translated. This class was attended by *five* students. All these subjects were studied with unusual diligence and application, the result of which was manifest in the high figures obtained by a large proportion of the class in the Sessional Examinations. Owing to the extent of the subject of lectures for the session, it was found impracticable to give a short course of lectures on Christian Missions; as had been announced in the Calendar. However, the subject of Pastoral Theology received ample consideration in the course of lectures given by ministers of the church during the winter. These lectures coming from those now engaged in the work, and possessed of experience, were of special value and were much appreciated.

The suggestion made at last Synod by the Alumni Association that arrangements be made for a course of lectures by ministers of the church, was carried into effect; and the Senate acknowledge with gratitude the kindness of the brethren in responding to their invitation. Their thanks are due to Dr. Burns for his lectures on the Jesuits, and to the Rev. Messrs. T. Sedgewick, W. Donald, A. Simpson, J. McMillan, R. Laing, H. H. McPherson, J. C. Cattanach, N. McKay, G. Bruce, T. Cumming, E. Scott and E. Millar, for lectures on various topics connected with the practical work of the ministry.

One student, Mr. J. W. McLennan, B. A., successfully passed the examinations for the Degree of B. D., which was accordingly conferred upon him at the closing meeting of the session.

The Senate of Dalhousie College, following the examples set by McGill College, Montreal, and University College, Toronto,

have arranged for the admission of some of our classes as options for the students of the third and fourth years in Arts. The subjects thus admitted are, for the third year, Hebrew and New Testament Greek ; and for the fourth year, Hebrew, New Testament Greek, and Christian Evidences. The advantage of this arrangement is to make it practicable for a student to graduate in Arts and yet complete his course for the ministry in six years in place of seven. Half of the work of the Junior year in Theology can be combined with work of the third year in Arts, and the other half of the work of the Junior year with the work of the fourth year in Arts. This interlacing of the two departments of college work has been tested by the experience of many years in Montreal, and has yielded satisfactory results. It is hoped that similar benefit will arise from the adoption of it here.

Another new departure is the equipping of a gymnasium at Pine Hill. For this achievement the students of future sessions will owe a debt of obligation to the pluck and enterprize of the students of 1885-6. On their behalf we make grateful acknowledgment of the kindness of Professors Alexander and Macdonald, who each gave a public lecture in aid of the project, and of Peter Ross, Esq., who contributed a valuable Health-lift.

PRIZES.

The following prizes were awarded :—

1 and 2. The St. David's S. S. Prize of \$40 for the highest general average in all the classes, and the Fort Massey Prize of \$25, were equally divided (\$32.50 each) between E. M. Dill and J. R. Coffin.

3. The McMillan Prize of \$25 for highest marks in the third year, to Rod. McLeod.

4. The St. Matthew's Prize of \$25 for highest marks in the first year, to J. A. Cahill.

5. Book Prize for high marks to Don. McDonald.

6. The Pollok Prize of \$25 for highest marks in Church History, to J. R. Coffin.

7 and 8. Book Prizes for Patristic Greek to J. W. McLennan and Don. McDonald.

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9. The Wiswell Elocution Prize of \$6 for reading of the Scriptures, to Don. McDonald.

10. The Leishman Book Prize (Hodge's Theology) for essay on the Work of the Holy Spirit, to J. R. Coffin.

BURSARIES GRANTED.

Contributed towards boarding of students.....	\$437
Newfoundland Bursary	100
Four other bursaries.....	175
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Prizes.....	146
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	\$858

ANNOUNCEMENTS FOR NEXT SESSION.

WORK OF THE CLASSES.

I.—DEPARTMENT OF THEOLOGY AND APOLOGETICS.

Junior Class.—1st section, Natural Theology.

2nd " Christian Evidences.

Senior Class.—The doctrine concerning God, his nature, will and works, creation, providence, the fall of man, and its consequences.

Exegesis.—The Epistle to the Romans.

II.—DEPARTMENT OF CHURCH HISTORY AND PASTORAL THEOLOGY.

In the *Senior Class*, which is for students of the *second* and *third* year, the history of the Church from the Reformation in the *Sixteenth* Century to the present time will be studied on two days of each week. A course of lectures on the Apostolic Age will be given on Wednesdays, Thursdays and Fridays till the middle of January, after which time the Fridays will be occupied in hearing the prescribed discourses.

In the *Junior Class*, which is for students of the *first* year, a course of lectures will be given upon Pastoral Theology Homiletics and Liturgies, till the close of the Session.

In the Exegetical Class on Thursdays, the last *four* chapters of the Acts of the Apostles and the *first* Epistle to Timothy will be read.

On Fridays an *Optional Class* will meet to read Patristic Greek. The Epistle of Polycarp to the Philippians and the Curetonian letters of Ignatius will occupy this Class.

III.—DEPARTMENT OF HEBREW AND EXEGETICS.

1. Hebrew will be taught as usual. If desired, instruction will be given in the elements of Syriac and Arabic.

2. A course of lectures on the Criticism of the Old Test. Text will be delivered.

3. Biblical Geography and Antiquities will be taught by means of a hand-book.

GENERAL PRIZES.

1. The St. David's S. S. Prize of \$40 for the highest general average in the written examinations.
2. The McMillan Prize of \$25 to the student of the third year who has the highest marks.
3. The Fort Massey Prize of \$25 to the student of the second year who has the highest marks.
4. The St. Matthew's Prize of \$25 to the student of the first year who has the highest marks.

No student to receive more than one of these prizes.

SPECIAL PRIZES.

1. To Junior Students, Morrison Prizes of \$14 and \$10 for the best and next best entrance examination in Hebrew. Subject for examination—Green's Elementary Grammar to Pe Nun verb, with corresponding Lessons in Reading; also all the sections on Syntax.
2. Book prize for the best examination in Patristic Greek.
3. The Wiswell Elocution Prize of \$7 to the best reader of the Scriptures, the judges to be the Rev. Messrs. McMillan, Carruthers and Laing.
4. Two Leishman Book Prizes, (the first to consist of Hodge's Theology) for the best and second best essay on Presbyterianism, its origin, its advantages compared with other systems of church government, and its influence on the world's history. Essays to be handed in not later than Feb. 1st, 1887.

BURSARY FUNDS (INVESTED.)

Hunter Fund.....	\$2000
Mrs. Matheson's Legacy	1000
George Kerr's do.	800
City Debentures.....	1000

In addition to the revenue from these investments, \$128.66 were received from congregational collections, and \$73.67 from individuals:—in all \$452.33.

Bursars must (1) be members of the Presbyterian Church in full communion; (2) attend Institutions within the bounds of the

Synod ; (3) present satisfactory testimonials ; and (4) labor at least two years after they have finished their College course, within the bounds of the Presbyterian Church in Canada. Those who fail to implement this engagement are expected to return the money. The Convener of the Sub-Committee on Bursaries is the Rev. John McMillan, B. D., Halifax, to whom application should be made before the commencement of the Session.

ALUMNI ASSOCIATION.

President.—REV. N. MCKAY, Chatham, N. B.

Vice-Presidents.—REV. JAMES MCLEAN, Great Village.

REV. PRESIDENT FORREST, D. D., Halifax.

Secretary and Treasurer.—REV. R. D. ROSS, Grand Pré.

Executive Committee.—REV. A. W. MAHON.

" JAMES CARRUTHERS.

" R. C. QUINN.

" ROBT. MURRAY.

" J. A. LOGAN.

The Executive Committee, together with the officers, form the Council.

The Association will meet during next meeting of Synod.

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EXAMINATION PAPERS.

APOLOGETICS.—JANUARY 25, 1886.

State the following arguments for the existence of God :—

1. From our religious intuitions—as (1) of a perfect Being; (2) of the Infinite.
2. From our religious emotions or instincts, pointing to Him for help, for happiness, for supreme rule in the affairs of men.
3. From the universality of such tendencies, as shewn by the religious beliefs of all races well known to us.
4. From facts which must be traced ultimately to a first cause.
5. From adjustments which imply intelligence and other personal attributes in the first cause.
6. On what ground do you justify the principle that whatever excellence or capacity of excellence is possessed by man is to be ascribed *by way of eminence* to his Maker?
7. Explain how the authority of Scripture stands related to the testimony of the church, and to the historical evidences, in its favor.
8. How can the efficacy of Scriptural doctrine be an evidence of its truth to a man who does not yet believe in it?
9. Explain Ἐκουσίως ἀμαρτανότητων (Heb. x. 26) in the light of the preceding context; and discuss the bearing of the case supposed on the doctrine of perseverance.
10. Explain the description of Faith in Heb. xi. 1; and shew in what respects it is defective as a formal definition.

APOLOGETICS.—APRIL 19, 1886.

1. What are the prominent features of Christianity as a religious system?
2. Name the Apologists of the second century, and indicate the charges against christians which they repelled.
3. Trace the essential features of christianity in the time of Polycarp, Ignatius and Pliny.
4. And from the end to the middle of the first century.
5. Criticise the sceptical theories of the origin of christianity.
6. Discuss the credibility of miracles, assuming that there is a God.
7. To what extent can we affirm the perspicuity of Scripture?
8. How can Scripture be its own interpreter?
9. Explain the origin of the statement that Jacob worshipped upon the top of his staff (Heb. xi. 21).
10. What three ideas may be suggested by the word μαρτυρων in Heb. xii. 1? Give the contextual justification of each.

SYSTEMATIC THEOLOGY.—JANUARY 25, 1886.

1. Discuss the question whether the soul of a child is derived from its parents or immediately created.
2. Describe the pre-existence theory of Julius Müller.
3. Give some instances in which the Mosaic law was adapted to the state of civilization at the time it was given.
4. Sketch the progressive revelation of Christ in Old Testament prophecy.
5. Shew that Christ claimed to be both human and divine.
6. Explain the doctrinal definitions alluded to in the Confession of Faith where the hypostatical union is said to be without conversion, composition or confusion.
7. Explain Ἐκονστωσ ἀμαρτανωντων (Heb. x. 26) in the light of the preceding context; and discuss the bearing of the case supposed on the doctrine of perseverance.
8. Explain the description of Faith in Heb. xi. 1; and shew in what respects it is defective as a formal definition.

SYSTEMATIC THEOLOGY.—APRIL 19, 1886.

1. Shew from Christ's own words that in saving sinners he exercises the offices of prophet, priest and king.
2. Explain the doctrine of Christ's person as set forth in Col. i. 15-20 and John i. 1-18.
3. How does Peter describe the purpose for which Christ died?
4. Explain and criticise the manner in which the doctrine of Christ's divine nature as the Logos was presented by Justin, Theophilus, Clement of Alexandria and Irenaeus.
5. Specify the Arian positions respecting the Son of God that were condemned by the council of Nicaea.
6. What was the heresy of Marcellus?
7. How do you explain such expressions as the death of the Son of God, and 'the Son of man who is in heaven'?
8. Discuss the question whether the Confession of Faith (Ch. x. §4) absolutely denies the salvability of men who have no opportunity of hearing the gospel.
9. Explain the origin of the statement that Jacob worshipped upon the top of his staff (Heb. xi. 21).
10. What three ideas may be suggested by the word μαρτυρων in Heb. xii. 1? Give the contextual justification for each.

PATRISTIC GREEK.—APRIL 19, 1886.

1. Translate Barnabae Epist. II. 1, 2.
2. " " " VII. 2, 3.
3. " " " VIII. 1, 2.
4. " " " IX. 8, 9.

HEBREW. JUNIOR CLASS.—JANUARY 27, 1886.

1. (a) Give the construct. infin. of the kal. piel and hiphil species of קָטַל. (b) What is the 2nd per. mas. sing. of the pual and hophal future? (c) Write the fem. sing. part. of the kal, niphil and hithpael.
2. (a) Analyze and translate:—קָטַלְנוּ, קָטַלְתִּיו, קָטַלְהוּ.
(b) Translate into Hebrew:—My killing. To kill me. He caused to kill them (fem.).
3. (a) What is the ground of the usage of vav conversive of the future?
(b) Cite a case in which vav conjunctive of the preterite may take the place of vav conversive of the future.
4. (a) Translate:—
פִּשְׁטִי אֶת־הַכֶּתֶנֶת אִיכָכָה אֶלְבִּשְׁנָה רַחֲצִי אֶת־הַרְגָלִים
אִיכָכָה אֶטְנַפֵּם:
(b) Analyze אֶטְנַפֵּם, רַחֲצִי, אֶלְבִּשְׁנָה.
5. (a) Translate:—
וְעַתָּה דַבֵּר־נָא אֱלֹה־הַמֶּלֶךְ כִּי לֹא יִמְנַעֲנִי מִמֶּךָ:
(b) Analyze יִמְנַעֲנִי. Account for kametz under nun.
6. (a) Translate:—
מִה־אֲנוֹשׁ כִּי תִזְכְּרֵנוּ וְכִבוֹד וְהַדָּר תַּעֲטֶרְהוּ וְתִמְשִׁלְהוּ
בְכָל־הָאָרֶץ:
(b) Analyze תִּזְכְּרֵנוּ. Append the suffix in another way.
Analyze תַּעֲטֶרְהוּ.

HEBREW. JUNIOR CLASS.—APRIL 21, 1886.

1. (a) What is the 3rd per. sing. mas. pret. niphil and hiphil of עָמַד, נָגַשׁ and סָבַב?
(b) Explain the cause of divergence from the normal form.
2. Translate into Hebrew:—He shall be surrounded. They were found. Ye (mas.) shall cause to send.
3. Translate:—וַיִּקַּם, יִקַּם, יִקְמוּ, וַיִּקְמוּ, וַיִּקְמוּ, וַיִּקְמוּ.
4. (a) Translate:—
וַיְבַן יְהוָה אֱלֹהִים אֶת־הַצֶּלַע אֲשֶׁר־לְקַח מִן־הָאָדָם לְאִשָּׁה
וַיְבֹאֶה אֱלֹהֵי־הָאָדָם:
(b) Analyze וַיְבַן, לְאִשָּׁה and וַיְבֹאֶה.
(c) Name the accents, state whether conjunctive or disjunctive, and give the consecution.

5. (a) Translate:—

אַת־מִצּוֹתַי תִּשְׁמְרוּ וּבְקִלּוֹ תִשְׁמְעוּ וְבוֹ תִקְבְּקוּן:

(b) What is the normal pointing of תִּשְׁמְרוּ, and why in this case is it disturbed?

(c) Parse תִקְבְּקוּן. Account for the last letter. Why kametz under beth? Why does not dag. lene occur in tav?

HEBREW. SENIOR CLASS.—JANUARY 27th, 1886.

1. Distinguish between מִשְׁכֵּן and אֹהֶל; פָּעַל and עָשָׂה; גִּוֵּר and שָׁכֵן; רָאָה and הִבִּיט; אֶרֶץ and תְּבֵל; מִרְאָה and תֵּאֵר; שָׁמַח and נִיל.

2. Translate Ps. lxxii. 8 and 16 vv., and account for the apocoped futures. In verse 17th, point יָנִין according to the K'thibh. Give the word required by the K'ri.

3. Translate Micah iv. 6. What is the meaning? In verse 11th, analyze וְהִחַן, and explain why the apocoped form is used.

4. When did Joel prophecy? Sketch the character of his times. How may his prophesy be divided? What views are held regarding the instruments employed in inflicting chastisement? (Ch. i. 1-11).

5. In chap. xiv. of Hosea, translate the masoretic notes on vv. 2nd and 10th. Give the accentuation of verse 4th, dividing into clauses and sections, and stating whether the accents are conjunctive or disjunctive.

6. (a) Give the various opinions regarding the meaning of the expression עִבְרַיִם יְהוָה as it occurs in Isaiah. (b) Which is the correct view? (c) Assign reasons. (d) Briefly state the arguments for the Messianic reference in Isaiah liii. ch. (e) Name the circumstantial clause in the 7th verse, and show its import. (f) In the 11th verse prove that יִצְדִיק is used in its strict forensic sense. (g) Explain how the application of the first part of verse 4th, by Matt. (viii. 17) to the removal of bodily diseases, does not involve a denial of the doctrine of vicarious atonement.

HEBREW. SENIOR CLASS.—APRIL 21, 1886.

1. (a) Translate Is. xlii. 17. (b) Parse נִסְגוּ and יִבְשׁוּ .
(c) Name the accents. Give the clauses and sections.
2. (a) Translate the Chaldee of Dan. ii. 22.
(b) Parse גְּלָא , יֲדַע and שְׂרָא .
(c) Point וְנִהְרָא according to the K'thibh.
(d) What is the absolute sing. of עֲמִיקְתָּא ?
3. (a) Of the Targum of Onkelos, translate :—
וּשְׁלַחִיהָ יי אֱלֹהִים מִגִּנְתָּא דְעָרִין לְמַפְלַח יִתְאַדְמְתָּא
דְּאַתְבְּרִי מִתְּמִן :
(b) Analyze וּשְׁלַחִיהָ , לְמַפְלַח and דְּאַתְבְּרִי .
4. (a) Of the Targum of Pseudo-Jonathan, translate :—
וְאָמְרַת אֲתָתָא לְחַוְיָא מִשְׂאֵר פִּירִי אֵילִן גִּינוּנִיתָא אֵית לִי
רִשׁוּ לְמִיכַל :
(b) Analyze וְאָמְרַת , מִשְׂאֵר and לְמִיכַל .
(c) Translate the Chaldee into Hebrew.
5. (a) Of the Targum of Jonathan Ben Uzziel, translate :—
נְתַרַע יֵת אֶסְרֵתִיהוֹן וְנִטְלוֹק מִנְנָא שְׁלִשְׁלוֹתֵהוֹן :
(b) Parse נְתַרַע , וְנִטְלוֹק and שְׁלִשְׁלוֹתֵהוֹן .
(c) What peculiar form of the future would be employed in Hebrew to express the idea contained in וְנִטְלוֹק ?
6. Translate at sight :—I Kings ii, 1, 2 ; Ezek. viii. 1 ; Psalm xiii. 4 ; Prov. viii. 1 ; I Chron. xviii. 19.

EXEGETICAL CLASS.—JANUARY 27, 1886.

1. What is Inspiration? Define the terms partial inspiration, plenary inspiration, verbal inspiration. Distinguish between Revelation and Inspiration. Show that the one does not necessarily imply the other.
2. Give the arguments for and against verbal inspiration. What must be allowed the greatest weight in shaping our views regarding inspiration?
3. What theory did Schleiermacher hold concerning inspiration? State objections to the theory.
4. Define the terms Hermeneutics, Exegesis, Epexegetis, Context, Scope.

5. State the most important hermeneutical qualifications, and remark upon them.

6. What is the ordinary division of parallelisms? Give the subdivision of real parallelism. Illustrate how real parallelism is an important hermeneutical aid.

7. Into how many periods may the history of interpretation be divided? Characterize each.

EXEGETICAL CLASS.—APRIL 21, 1886.

1. State the leading hermeneutical canons.

2. What canon explains the meaning of *ὅτι καὶ ἐν τῷ Χριστῷ πάντες ζωοποιήσονται* in I Cor. xv. 22?

3. State two important rules regarding the usage of the Greek Article.

4. Show how the theocratic language which is employed in certain Messianic prophecies may mislead the unwary exegete.

5. What are leading rules for the interpretation of parables?

6. Classify types, and give rules for their interpretation.

7. (a) State the different views held regarding the extent of the typical matter of Scripture.

(b) What is the view of the School of Marsh?

(c) Criticize Fairbairn's view.

EXAMINATION IN CHURCH HISTORY.—JAN. 29, 1886.

1. State the periods in the ecclesiastical history of Germany before the Reformation.

2. State the chief peculiarities of the British Confession as compared with the Romish.

3. When was the Romish Confession adopted in Northumbria, Ireland, Scotland and Iona?

4. What was the origin of the States of the Church?

5. What were the Decretals of Isidore: when did they appear and what principles did they authorize?

6. Who was the founder and who was the reformer of Western monasticism?

7. How were the subjects taught in the cathedral and monastic schools established by Charlemagne arranged?

8. State generally the characteristics of the speculative theology of Erigena.

9. State the four principal controversies of the Carolingian age and their nature.

10. State the origin of the Libri Carolini.

11. What non-Christian writers of the apostolic age corroborate the gospel history?

12. How does the existence of a New Testament Apocrypha contravene the mythical theory as to the origin of the canonical gospels?

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13. Distinguish between the bearing of the writings of Justin Martyr upon the *canonicity* and their bearing upon the *authenticity* of the gospels.
14. State chronologically the age of the Greek Apologists.
15. What is the probable date of the "Teaching of the Apostles," and give the reasons.
16. State the different hypotheses by which it has been attempted to explain the phenomena of the gospel histories.
17. What is the so-called Johannean problem?
18. What solutions have been given of the Johannean problem?
19. What influences are generally regarded as having produced the peculiar phraseology of the introduction to the *fourth* gospel?

EXAMINATION IN CHURCH HISTORY.—APRIL 23, 1886.

1. When did the Crusades begin and terminate?
2. When and by whom was the holy Romano-German empire established?
3. What were the objects for which Gregory VII. and Innocent III. contended?
4. State the origin of the Mendicant Orders and the causes that gave them immediate and remarkable popularity.
5. State the origin of Scholasticism and the stages of its development.
6. Describe the origin of the mediæval universities.
7. Describe the origin of *Faculties* in connexion with the Universities.
8. State the distinctive principles of the Scholastic Sects; arising from the relation between *being* and *thinking*.
9. What were the opinions of Berengar with reference to the Eucharist?
10. State the substance of the argument of Anselm concerning the being of a God.
11. State the positions of Anselm, Abelard and Bernard respectively, concerning the relation between faith and knowledge.
12. State the *two* great divisions of the Scholastics of the thirteenth century and the points of distinction between them.
13. What is the evidence that the Waldenses did *not* originate earlier than the twelfth century?
14. Explain the principle upon which Grotius reconciles the genealogies of Matthew and Luke.
15. What notes of time in the Gospels furnish the probable year of the Savior's birth?
16. What is Neander's explanation of John's message to Christ from prison?
17. What argument is drawn by Treffry in favor of the Eternal Sonship from the baptism of Jesus?
18. What reasons may be given for concluding that the *feast* in John v. 1 was a passover?

FINAL EXAMINATION FOR B. D.

GREEK

Translate Deuteron. ix. 8-12.

- “ Barnabas v. 6-10.
 “ Diog. iii. 1-4.
 “ Diog. v. 1-3.

LATIN.

VULGATE, DEUT. AND TURRETTIN DE LEGE DEI, QU. i-iv.

A. Translate Deut. iv. 7; v. 3-5 (explain in *praesentiarum*); vii. 20; viii. 15, 16; xvii. 18, 19; xix. 2, 3; xx. 9; xxxii. 42; xxxiv. 10-12.

B. 1. On what ground is the law of God divided into natural and positive?

2. Name the seven 'precepts of Noah.'

3. Distinguish the functions of conscience as *συνηρησις* and *συνείδησις*.

4. How does Turretin explain the phrase of comparison, *as thyself*, in the Golden Rule?

5. Translate:—*Si fieri non potest, quin creatura qua creatura pendeat a Creatore, et gubernetur ab ipso physice; ασυστατον etiam est, creaturam rationalem et qua rationalem, non subjici ipsi in genere moris, nec regi ab ipso convenienter naturae suae, id. mediis moralibus, per legis positionem. Unde sequitur vel hominem independentem a Deo creari debuisse, quod implicat, vel naturalem habere legem sibi impressam, qua ab eo regetur.*

6. Translate:—*Cuique privato licet injustum aggressorem et latronem vitae tuendae causa occidere, adhibita moderamine inculpatae tutelae.*

CHALDEE.

1. Translate Dan. v. 5. Parse כְּתָבָא, חוּהּ, הִיכְלָא, וּכְתָבָן.

2. Translate Dan. vi. 9. Parse לְהִשְׁגִּיחַ, וְתִרְשָׁם, תְּקִים.

תְּעָדָא.

3. Translate Dan. vii. 13. Parse הַקְּרָבוּהִי, יוֹכִיֵּא, עֲנֵנִי, הוּיֵת.

SYRIAC.

1. Of the Syriac Peshito, translate Ps. cx. 7. Parse the second, fourth, seventh and eighth words.

2. Translate Job xix. 19. Parse the first, fourth, sixth and eighth words.

3. Translate John ii. 19. Parse the fifth word. What is the root meaning of the sixth word? Why *linea-occultans* under Olaph in the word before the last? Parse *m'kām*, and give its equivalent in Hebrew.

4. (a) Name the grammatical forms in which Chaldee and Syriac agree in differing from Hebrew. (b) Give some of the peculiarities of Chaldee in which it differs from Syriac and resembles Hebrew.

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LIST OF GRADUATES.

(Names of Ministers who received the *greater part* of their education in the Institutions of the Church, but completed it elsewhere, are marked with an asterisk.)

Allan, Rev G. S.	1884.	
*Annand, Rev Edward	Deceased.	
Annand, Rev Joseph	1872.	Anciteum, New Hebrides.
Archibald, Edward	1865.	
Archibald, Rev Howard	1866.	Australia.
*Archibald, Rev Samuel	1868.	(North West Territory.)
Archibald, Rev Wm. P.	1875.	Cavendish, P. E. I.
Baxter, Rev John I.	1832.	Deceased.
*Beairsto, Rev John K.	1869.	Glassville.
*Bernard, Rev Samuel	Deceased.	
Bethune, Rev Neil	Deceased.	
Blaikie, Rev Alex., D. D.	Deceased.	
*Boyd, Rev John	1879.	Deceased.
Bruce, Rev Wm. T., M. D.	1875.	Coldstream, Colchester Co.
Bryden, Rev Chas. W.	1879.	
*Burgess, Rev Joshua	1870.	San Francisco.
*Byers, Rev Jas.	Deceased.	
Calder, Rev Wm. C.	1886	
*Cameron, Rev Alex.	1857.	Portaupique.
Cameron, Rev John	1844.	Bridgetown.
Cameron, Rev John H.	1882.	
Campbell, Alexander, Esq.	1854.	(Annapolis.)
Campbell, Rev John	Deceased.	
Campbell, Rev Laughlin	Australia.	
Campbell, Rev Malcolm	1881.	Woodville, P. E. I.
Campbell, Wm. L.	1863.	(Yarmouth.)
Carr, Rev Arthur F.	1871.	Alberton, P. E. I.
Carruthers, Rev James S.	1878.	Charlottetown.
*Chase, Rev J. H.	1869.	Onslow.
Christie, Rev George	1842.	Pedford.
Christie, Oliphant	1866.	Deceased.
*Christie, Rev T. M.	1873.	Deceased.
Clarke, Rev George	1853.	New Edinburgh, Ont.
Clarke, Rev Wm., M. D.	(Paris, O.)	
Crawford, Rev H.	1853.	Riversdale, Lunenburg.
Creelman, Rev David F.	1876.	Deceased.
Crowe, Rev Geo. C.	United States.	
*Cumming, Rev R.	1869.	Westville.
Cumming, Rev Thos.	1863.	Truro.
*Currie, Prof. John, D. D.	1857.	Halifax.
Dawson, Rev Wm., B. D.	1883.	Canard, Kings Co.
Dickie, Rev Alfred B.	1869.	Milford, Hants Co.
Dunbar, Rev Hugh	Deceased.	
Farquharson, Rev Alex.	1861.	Sydney, C. B.
Ferry, Rev John	1884.	Glenelg.
Fisher, Rev Geo.	1884.	Tignish, P. E. I.
Fiske, Rev Dan., B. A.	1885.	
Fitzpatrick, Rev J. R.	1882.	Chebogue.
Forbes, Rev Adam	1859.	Ontario.
Forbes, Rev Jas. A.	1881.	Glace Bay, C. B.
Forbes, Rev Wm. Gordon	1851.	(Hawkesbury, C. B.)
Forrest, Pres. John, D. D.	1865.	Halifax.

McKenzie, Rev Alex	Deceased.
McKenzie, Rev James	1882. Pugwash.
McKenzie, Rev John W	1871. Efate, New Hebrides.
McKenzie, Rev Kenneth	1855. Baddeck, C. B.
McKinnon, Rev Duncan	1860. Lockeport.
McKinnon, Rev John	1858. Nigg, Scotland.
*McLaren, Rev. Chas D	1882. Deceased
McLean, Rev Allan	1861. Tryon, P. E. I.
McLean, Rev James	1854. Great Village.
McLean, Rev James A	1879.
McLean, Rev John	1825. Deceased.
McLellan, Rev Jacob	(Maitland.)
McLennan, Rev J W., B D.	1886.
McLeod, Rev A B	1882. Mt Stewart, P. E. I.
McLeod, Rev Donald	1877. Priceville, Ont.
McLeod, Rev J M	1853. Charlottetown.
McLeod, Rev John W	1880. Deceased.
McLeod, Rev. Malcolm	1874. Ontario.
McLeod, Rev Rod.	1886.
McMillan, Rev Angus	1881. River Dennis, C. B.
McMillan, Rev Donald	1861. Sydney Mines.
McMillan, Rev Hugh	1860. (Elmsdale)
McNab, Rev Ebenezer	1863. Newport, Hants Co.
McNaughton, Rev Samuel	1874. Preston, England.
McNeil, Rev Donald	1857. (Charlottetown.)
Macrae, Rev W L	1886.
Mahon, Rev A W	1883. St Peter's Road, P. E. I.
Mason, Rev Wm. A	1880. New London, South, P. E. I.
Matheson, Rev John W	Deceased.
Meek, Rev John C	1872. Deceased.
Miller, Duncan R	1865. Deceased.
*Miller, Rev Eben D	1873. Lunenburg.
*Morris, Rev R	1860. Deceased.
Morrison, Rev Donald	1865. Dartmouth.
Morrison, D S	1861. Trinidad.
Morrison, Rev Peter M	1854. (New York)
Morton, Rev John	1866. Fredericton, N. B.
Munro, George, Esq	1825. Deceased.
Mowatt, Rev Andrew J	North Sydney.
Murdoch, Rev John L	1857. London, Ontario.
*Murray, Rev Isaac, D.D.	1867. Australia.
Murray, Rev James A	1864. Buctouche, N. B.
Murray, Rev James Daniel	1857. Halifax.
Murray, Rev John David	1876. Lawrencetown, Hx.
Murray, Robert	1854. Deceased.
Murray, Rev Thos. H.	1882.
Murray, Rev William	1882.
Nairn, Rev Robert	1882.
Nelson, Rev John W	1865.
*Patterson, Rev G., D.D.	(New Glasgow.)
Patterson, Rev R S	1824. Deceased.
Pitblado, Rev C B	1865. Winnipeg.
Quinn, Rev R S	1883. New Annan.
Robertson, Rev H A	1873. Erronanga.
Robinson, Rev J M	1883. Spring Hill, Cumberland Co.
*Roddick, Rev George	New Brandon, N. W. Territory.
Rogers, Rev Anderson	1881. Yarmouth.
Rosborough, Rev S	1883. Sheet Harbor.
Ross, Rev Alexander	1854. (Parrsboro)
Ross, Chas. L	1857.
*Ross, Rev Eben	(Truro.)
Ross, Rev Hugh	Deceased.
Ross, Rev James, D.D.	1835. Deceased.
Ross, James	1886.
Ross, Rev John Alex	1854. Belfast, Maine, U, S.
Ross, Rev R D	1883. Wolfville.
Ross, Rev William	1876. Prince William, N. B.

*Scott, Rev Ephraim	1875..	New Glasgow.
*Scott, Prof. H McD., B.D.	1873..	Chicago, U. S.
*Sedgewick, Rev. Thomas	1858..	Tatamagouche.
Sillars, Rev Angus	1881..	
Simpson, Rev Allan	1866..	Halifax.
Sinclair, Rev Alex McL.	1866..	Springville, Pictou Co
Sinclair, Rev James	1866..	Upper Londonderry, Colchester Co
Stclair, Rev William	1862..	Deceased.
Smith, Rev Alexander	1854..	United States.
Spencer, Rev W. H.	1884..	Georgetown, P. E. I.
Steele, Rev Howard D.	1856..	Ontario.
Stewart, Rev Alex.	1878..	Belfast, P. E. I.
Stewart, Rev Donald	1864..	Ontario.
Stewart, Thomas, B.D.	1884..	
Stewart, Rev William	1862..	Carleton, N. B.
Sutherland, Rev Donald	1857..	Gabarus, C. B.
Sutherland, Rev George	1852..	Sydney, New South Wales.
Sutherland, Rev John A F.	1862..	St. James, N. B.
Thompson, Rev Alex F.	1872..	Economy, Colchester Co.
Thompson, Rev James		(West River.)
Thorpe, Rev Edward	1880..	
Waddell, Rev James		Deceased.
*Wallace, Rev John	1873..	
Wittier, Rev William S.	1880..	

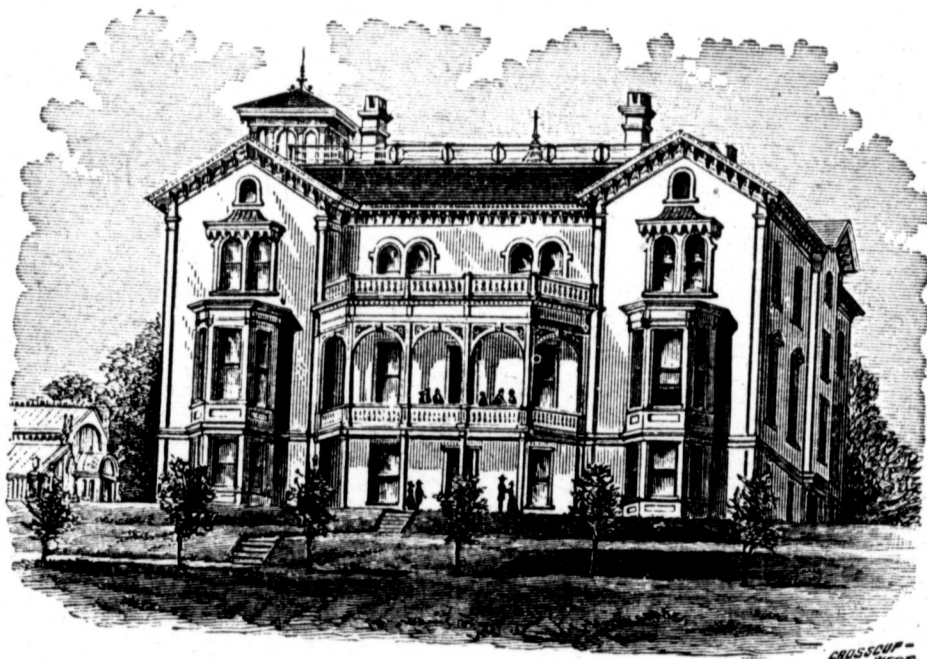
STATE OF THE ENDOWMENT FUND.

Fund of the Presbyterian Church of N. S.	\$36,000
Free Church Professorial Fund	26,000
Church of Scotland Dalhousie Professorship	20,000
New Investments	38,000
	<hr/>
	\$120,000

FORM OF BEQUEST.

I devise and bequeath to the Board of the Presbyterian College, Halifax, the sum of _____ dollars for the use of said College.

N. B.—When the object for which a bequest is made is more specific—as the endowment of a Chair, the founding of a Bursary, or the purchase of books for the Library,—it should be defined; *e. g.*, ‘to found a Bursary to be called the _____ Bursary, in connection with said College.’ Legacies for other Church purposes, as Home or Foreign Missions, may also be left to this Board, as it is a body corporate. Care should be taken, in such cases, to describe the purpose with sufficient accuracy.



REAR VIEW, FACING THE NORTH-WEST ARM.