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# JOURNAL

## OF

# EDUCATION,

## NOVA SCOTIA.

### OCTOBER, 1896.

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# Journal of Education.

## OFFICIAL.

*I.—The JOURNAL OF EDUCATION shall be published semi-annually, in the months of April and October respectively, and shall continue to be the medium of Official Notices in connection with the Department of Education.*

*II.—The JOURNAL will be furnished gratuitously, according to law, to each Inspector, Chairman of Commissioners, and Board of Trustees, and will be supplied to other parties wishing it at the rate of ten cents a copy.*

*III.—Each Secretary of Trustees is instructed and required to file and preserve the successive numbers of the JOURNAL for the benefit of his fellow Trustees and the Teacher or Teachers of his section, and their successors, and to inform his associates in office, and the Teacher or Teachers, of its receipt, so soon thereafter as may be convenient.*

# PROVINCIAL HIGH SCHOOL
## EXAMINATION QUESTIONS, JULY, 1896.

### County Academy Entrance,    -    (Grade VIII.)

*(See Comments and Regulations of the Council of Public Instruction, "County Academies,"
G.—5 to 11, pages xviii and xix, Manual of 1895 and Amendments.)*

10 TO 12 A. M., MONDAY, 6TH JULY.

### ENGLISH.

1.  Analyze :
Has your hand the *cunning to draw*
Shapes of things you never *saw?*

2.  Analyze :
"I hope *that* he *has grown much since I saw* him *last.*"

3 and 4.  Parse the words italicised in (1) and (2).

5.  Make sentences in which the following words occur : *Came, listen, woods, smiles, iron, does, much, ran, plenty, sit.*

6.  Compare as many irregularly compared adjectives as you can.

7.  Correct the following sentences, where necessary : You hadn't ought to have done it.  It is not for such as me to complain.  "Not me, not me, but you," cried the woman, "are the guilty one."  He laid down to rest for a little while.  Will you set on this sofa?  Where did you lay my book?  It is laying on the table.  The fl~ck are the subject of his care.

8.  Write from memory a passage of at least eight lines of either prose or poetry, paying special attention to the spelling and punctuation.

9 and 10.  Give, in your own words, a description of the "Village Preacher," or write a letter to a school friend, telling how you spent your vacation.

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2 TO 4 P. M , MONDAY, 6TH JULY.

### MATHEMATICS.

[Any ten of the twelve questions make a full paper.  Each question of equal value. Answers without the work necessary to find them may be asumed to be guesses, and therefore of no value even if accidentally correct ]

1.  Divide 845672900876 by 976543.
(Answer of *no* value unless exactly correct.)

2.  Simplify : $\dfrac{1\frac{1}{3} - \frac{2}{5}}{2\frac{1}{2} - 1\frac{1}{3}} + \frac{3}{4}$ of $\frac{2}{3}$ $(16\frac{1}{4} - 7\frac{2}{3})$.

3.  Bring 5 mi., 7 fur., 39 yd., 2 ft., 10 in., to kilometers.

4.  I bought 7.4682 kilograms of a drug at $10 per kilogram and retailed it at 75 cents per ounce apothecary.  What do I gain or lose on the transaction?

5.  What will it cost to excavate a cellar 30 feet by 40 and 9 feet deep at 50 cents a cubic yard?

6.  I buy oranges at $2 00 per gross.  25 per cent. on an average will become useless before being sold.  I must make 6 per cent. on the money invested in order to pay the interest on it, as it is borrowed.  I wish to make a profit of 5% in addition.  At what price must I sell them per dozen?

7.  *(a)*  Find the value of .375 of an acre
*(b)*  A man lost $\frac{2}{3}$ of his money after which he gained $740.  He then had $3500. How much did he lose?

8.  *(a)*  The rates of taxation in the city of Halifax were last year as follows : City tax .96%, County tax .05%, School tax .43%  What was the amount of the three taxes on a man whose property was assessed at $3150?
*(b)*  A house worth $5400 was insured for $\frac{2}{3}$ of its value at $1\frac{1}{2}$%.  Next day the house was burned accidentally.  What was the owner's exact loss?

9. A note for $750 drawn on the 10th June, at 90 days, was discounted on the 23rd of June at 6%. Find the date of maturity, the term of discount, the bank discount and the proceeds.

10 *(a)* Divide $2800 among A, B and C, in the proportion of 3, 5 and 6.

*(b)* The radius of a circle is 5 inches. What is its circumference?

11. *(a)* Evaluate $\frac{3}{4}\,a\,c - \sqrt{\left(\frac{b^2}{9y}\right)} - \sqrt[3]{\frac{by}{x^2}}$ when $a=8$, $b=6$, $c=1$, $x=9$, and $y=4$.

*(b)* $\frac{pd^3}{6}$ represents the volume of a sphere whose diameter is $d$, and $p=3.1416$.

Find the number of cubic inches in a ball 12 inches in diameter from the formula $\frac{pd^3}{6}$.

12. *(a)* Divide $2x^3 - 8x + x^4 + 12 - 7x^2$ by $x^2 + 2 - 3x$.

*(b)* Multiply $\frac{2}{3}\,ax + \frac{2}{3}\,x^2 + \frac{1}{3}\,a^2$ by $\frac{3}{4}\,a^2 + \frac{3}{2}\,x^2 - \frac{3}{2}\,ax$.

9 TO 10.30 A. M., TUESDAY, 7TH JULY.

## DRAWING AND ACCOUNTS.

[Care should be taken with the writing and drawing in this paper, as neatness and beauty are specially taken into account, as are also their absence.]

1 The base of a triangle is 45 and the angles at each of its extremities are respectively 48° and 66°. Construct the triangle and measure all its other parts.

2. Draw the plan of a small farm on any scale you choose, to illustrate how such a plan can be drawn.

3. Draw any wall paper design you choose.

4. Draw from memory a pitcher or vase standing on a table below the level of the eye.

5. Draw from memory any natural object which you have examined under the title of "Nature Lessons."

6. Rule out and write neatly a fictitious "Ledger Account," to show what the Ledger is.

7. What are the different books used in the system of Book-keeping you know Write out in good form a receipt for $25.00.

8. Explain the terms bill, discount, composition, invoice, and endorsement.

10.40 TO 12 A. M, TUESDAY, 7TH JULY.

## GEOGRAPHY AND HISTORY.

[Only *ten* questions to be answered.]

1. Give a short account of the final capture of Quebec.

2. Assign events in Nova Scotia history to the following years: 1758, 1784, 1800, 1830, 1864, 1867. Describe any one of these events you choose.

3. Name the Stuart sovereigns, with the dates of their accession, and mention the chief events in the reign or any one of them.

4 Describe the characters of any *two* of the following sovereigns: William I, Edward III, Henry V, Henry VII, Elizabeth, Charles II, William III, George III.

5 In whose reign did each of the following events occur: Battle of Waterloo, Gunpowder Plot, Battle of Flodden, Repeal of the Corn Laws, Treaty of Troyes, Battle of Inkerman, Great Plague of London, Treaty of Aix la Chapelle, Triple Alliance, Battle of Crecy.

6. Name and locate the chief cities of Canada, and explain the terms *latitude, longitude, bay, gulf, volcano, isthmus, cape.*

7. Name the States of the American Union in which the following cities are situated: Bangor, Chicago, Brooklyn, Manchester, St. Louis, Baltimore, New Orleans, Detroit, Pittsburg, Atlanta, St. Paul, Omaha, Denver.

8. Give a description of the British Empire—its extent, productions, inhabitants, &c.

9. Where and what are the following: Scatarie, Tusket, Chatham, Tobique, Gaspé, Champlain, Simcoe, St. Clair, Brandon, Victoria, Hudson, Memphis, Hobart, Rhone, Crete, Genoa, Mozambique. Aden, Java.

10. Draw an outline map of Australia, marking the provinces and coast waters; *or* of Italy, filling in as many details as you can.

11. Tell what you know about any *one* of the following: Quebec, Scotland, Egypt, Brazil or Japan.

2 TO 4 P. M., TUESDAY, 7TH JULY.

### GENERAL KNOWLEDGE.

Describe from memory, by drawings and otherwise, the principal parts of *one* of the following plants : Goldthread, Violet, Strawberry-plant, Apple-tree, Pumpkin, Dandelion, Lilac, Mayflower, or Lady's Slipper.

2.   Sketch in like manner what you may have found out about any *one* of the following : The Potato Beetle, the Cabbage Butterfly, a Moth, a Musquito, a Housefly, a Cricket, the Garter Snake, the Toad, the Trout, the Lobster, the Sparrow.

3.   Write on the stones of your school section, telling where they are found in the ground, how they came to be there, the different kinds of them, how the ground came to be there, what the ground itself is made of, etc.

4.   Write what you know about clouds, and the different kinds of them, why some rain or snow and others do nothing or fade away ; whence they come, whither they go, etc.

5.   Write down from memory the music of *three* "songs" or "airs" in the tonic sol-fa notation. [Certificate of Tonic Sol-fa College can be presented according to directions in JOURNAL OF EDUCATION instead of the answer to this question.]

And only *five* of the following to be answered :

6.   What is the air made of ?   How can your answer be proved to be correct by experiment?

7.   What causes the winds ?   How can you show from experiments that your answer is likely to be correct ?

8.   Explain how "grafting," or "budding," or "pruning" is done ; and when and why.

9.   How can a pump draw water up from a deep well ?

10.   Why is "Arbor Day" ordered to be observed in all our schools each spring ?

11.   What colors do you know so as to be able to distinguish them from others ? Name the colors of as many flowers which are not white, as you can.

12.   What is tobacco good for ?   What is tobacco bad for ?

13.   Write a note on the kinds of labor which are most important in Nova Scotia, giving the reasons for your statement.

14.   Tell some of the birds which stay with us all winter, and some of those which *return* to us in April and May generally.

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# PROVINCIAL HIGH SCHOOL EXAMINATION.

*(See Comments and Regulations of the Council of Public Instruction, J. — 1 to 14, pages xxxi to xxxix, Manual of 1895 and Amendments.   One hour for each paper, according to Program in JOURNAL OF EDUCATION, April, 1896, page 35.)*

## GRADE D, (IX.)

### 1.—ENGLISH LANGUAGE, D.

1.   Give in your own words the story from Evangeline of the thieving magpie and the statue of Justice.

2.   Quote from Evangeline any passage you choose, of not less than *six* lines.

3.   "Rebecca, the Jewess, when condemned to death for *sorcery* by the Grand Master of the Order of *Knights Templars, challenged* the *privilege* of 'Trial by Combat' in proof of her *innocence.*  Her challenge was accepted and Sir Brian, a valiant Templar, was named the *champion* of the holy order."

Explain the words in italics and give the derivation where you can.   What was the object of "Trial by Combat?"

4.   Scan and point out any figures of speech in the following :

(1)  Stand like harpers hoar, with beards that rest on their bosoms.
(2)  Woe is written on thy visage,
Death is looking from thy face.
(3)  And the soft moon rose up slowly, and calmly she looked down.
(4)  Matted and damp are the curls of gold,
Kissing the snow of that fair young brow.

5.   *(a)*  Expand the words printed in italics in the following sentences into clauses : (1)  No one doubts *the roundness of the earth.*  (2)  *At his death*, public affairs fell into disorder.   (3)  *Having reached home* they received good news.   (4)  We study *to improve our minds.*  (5)  I refuse to tell you *my informer.*  (b)  Write a letter (with special reference to good form), asking for a situation.

## 2.—ENGLISH GRAMMAR, D.

1. Name and give examples of the classes and sub classes of adjectives. What adjectives do not admit of comparison?
2. Give the general classification of pronouns and write sentences illustrating the use of one of each class.
3. Define extension of the predicate and state the various forms which the extension may assume.
4. Parse the italicised words in the following :

O, *sleep*, it is a gentle *thing*
*Beloved* from pole to pole,
To Mary, *queen*, the praise *be given* :
She sent the gentle sleep from heaven,
*That slid* into my soul.

5. Analyze :

Now morn, her rosy steps in the eastern clime
Advancing, sowed the earth with orient pearl.

## 3.—LATIN, D.

1. Translate into Latin : There is a full moon. Does James give his cup to the servant? Decline in the singular *navis longa*. Decline the singular of *iste* and the plural of *hic*.
2. Translate into English : Ipse dixit ; Beatus est qui non cupit quæ non habet. Give the meanings and principal parts of the following verbs : *admiror, teneo, emo, vinco, munio, finio, possum, malo*.
3. Write in Latin *ten, thirty, forty, sixty, ninety, one hundred, five hundred, one thousand* Decline *duo* and *tres*. What is a deponent verb ? Give the parts of a deponent verb from each conjugation Write from memory any Latin quotation.
4. Translate into Latin any *four* of the following sentences : (1) Britain is a large island and has handsome towns. (2) The boy remembered the master's words. (3) In ancient states there were free men and slaves. (4) To know many things is very useful. (5) Remain at home, I will return to the army. (6) Who taught you the Latin language ? (7) The best men are not always the most powerful. (8.) Those are good citizens who are useful to the republic.
5. Translate into English any *four* of the following sentences : (1) Oppidum, militibus, ab imperatore, impletum est. (2) In Alpibus sunt regiones pulchræ et suaves ; valles profundæ, rupes altæ, et silvæ magnæ. (3) Omnes canes ex urbe agemus. (4) Omnes terras fortibus viris aperuit. (5) Comites qui salutem regis tuiti erant, maximum præmium acceperunt. (6) Multi homines ædificant domos in quibus non habitabunt. (7) Homo habet unum os, duas aures, duos oculos. (8) Non minor pugna erat cum muliëribus Cimbrorum quam cum Cimbris ipsis.

## 4.—FRENCH, D.

1. Translate into English : Voici une jolie maison, elle est encore neuve. La rose est plus belle que la violette : elle est la plus belle fleur. Etes-vous heureux ? Oui, je suis très heureux. Write in French the *present* and *future* Indicative of *avoir*.
2. Translate into French : What o'clock is it ? It is half-past eleven. It is a quarter to four, Who has my coat and hat ? Give me all the books you have. Write out the *first* and *second personal* pronouns in full.
3. Give the principal parts of the following verbs : *manger, couvrir, devoir, boire, tenir, voir, faire. lire, vivre* How many conjugations are there in French and how are they distinguished ?
4. Translate into English : Cette nuit j'entendis un bruit dans la rue Le professeur est content de ses écoliers quand ils sont appliqués, mais s'ils sont paresseux, il n'en est pas content. Je ne dors que sept heures ; je me couche à dix heures, et je me lève à cinq heures. Mon frère et moi, nous irons vous voir demain.
5. Translate into French any *five* of the following sentences : (1) Is your uncle very rich ? No, he is poor. (2) Have you any fresh milk ? No, I have none. (3) Where shall I find your father ? He is in the garden. (4) All the boys and girls received pencils and books. (5) Where is my umbrella ? I do not see it. (6) Here is the letter which you lost. (7) Give me some good bread and butter. (8) Do you take a walk every day ?

## 5.--GEOGRAPHY AND HISTORY, D.

(Only *five* questions to be answered.)

1. Give a short description of the Ancient Britons, their mode of living, their religion, etc.

2. State all you know about any *two* of the following treaties : Pecquigney, Troyes, Bretigny, Montreuill. Give a short account of John's reign.

3. Write notes on the following : Washington Treaty, Fenian Raids, Red River Rebellion, Scott Act, National Policy, North-West Rebellion.

4. Give the forms of Government and the principal occupations of the people in the following countries : Switzerland, Turkey, United States, Great Britain, Mexico, Russia and Holland.

5. Draw an outline map of either the Baltic Sea, the Great Lakes or the Gulf of St. Lawrence, with the names of the bordering states.

6. What do you understand by the " Eastern Townships"? Name them. Write a note on the rivers of Europe.

## 6.--SCIENCE (BOTANY AND PHYSICS), D.

(Any *five* questions make a full paper.)

1. Describe by the technical term, by a drawing or otherwise, any *ten* of the following: A leaf of the Dandelion ; a pistil of the Buttercup ; a seed of the Maple ; the calyx of the Strawberry ; the flower clusters of Aralia Cornus or Plantago ; the stem and leaf arrangement of Mentha ; the corolla of the Potato ; the stamens and corolla of the Lilac ; the leaf and petiole of the Aspen ; the leaf clusters of any one of the Pines ; the stigmas of the Blue Flag ; the fertile frond of the Cinnamon Fern ; the fruiting capsule of the Hair-Cap Moss

2. Describe in full detail (by drawing or otherwise) any plant you choose which belongs to any one of the following families : The Violet family, the Pea family, the Compositae, the Orchid family or the Lily family.

3. (a) Give the characters of any family of plants you choose, with a list of those of the family found in your neighborhood ; or, give an outline of the classification of plants, and the names and colors of the flowers of those you have observed to bloom in April and May.

4. (a) Describe the germination of any seeds you may have been observing ; or (b) explain the character and function of some of the roots you have examined.

5 Explain any *three* of the following : friction ; energy ; the solar spectrum ; latent heat ; specific gravity

6. (a) What is a lens ? Explain how it acts upon light. *Or*, (b) Explain any one or more ways in which electrical effects may be produced.

## 7.—DRAWING AND BOOKKEEPING, D.

[Values need not be expected in this paper for answers in which the *Drawing* and *Writing* do not exhibit evidence of successful training of the *hand* to do *neat* and *accurate* work ]

1. The two sides of a triangle are 36 and 48, and the angle opposite the former side is 35°. Construct the triangle on any scale, and find the other angles and side. Has this problem more than one solution ? If so, find the two triangles.

2. Draw (a) the outlines of a gate between its two posts, or (b), a table with its surface below the level of the eye and a little to the right, rather than exactly in front.

3. Draw (a) any design you choose ; or (b) any natural object in connection with your " Science " or " nature " lessons.

4. Give a sample of two or three accounts as they would appear in your Day Book.

5. (a) On which side of the Cash Book should the Balance always fall, and why ? (b) Explain the object of the " Balance Sheet" account in the Ledger. (c) Give a sample " Balance Sheet " to illustrate the different kinds of items usually found in it.

## 8.—ARITHMETIC, D.

1. (a) Express an *ounce* avoirdupois, and an *ounce* apothecary in the metric system. (b) Divide 3 57 by .00007 so as to give the exact quotient.

2. Extract the cubic root of .048228544.

3. If 14 men can mow 35 acres of grass in 6 days of 10 hours each, in how many days of 12 hours each can 3 men mow 24 acres ?

4 If $\frac{4}{9}$ of a ship be worth $13,056, what is the value of $\frac{5}{8}$ of the ship?

5. Find the simple interest on $5,913 from November 23rd, 1876, to April 7th, 1877, at 6 per cent. per annum.

## 9.—ALGEBRA, D.

[Any *five* questions make a full paper.]

1. Simplify :—
$$\tfrac{1}{2}x - \tfrac{1}{2}\left(\tfrac{3}{4}y - \tfrac{1}{2}z\right) - \left[ x - \left\{ \tfrac{1}{2}x - \left(\tfrac{1}{3}y - \tfrac{1}{2}z\right) \right\} - \left(\tfrac{3}{5}y - \tfrac{1}{2}z\right) \right]$$

2. (a) Evaluate $a - \left\{ \sqrt{(a+1)+2} \right\} + (a - \sqrt[3]{(a)}\sqrt{(a-4)}$ when $a = 8$. (b) Divide $(x^6 - y^6)$ by $x + y$.

3. Given $\tfrac{3}{16}(x-1) - \tfrac{5}{12}(x-4) = \tfrac{2}{6}(x-6) + \tfrac{5}{48}$. Find the value of $x$

4. Given $\left. \begin{array}{l} 6y - 5x = 18 \\ 12x - 9y = 0 \end{array} \right\}$ find $x$ and $y$.

5. Find three consecutive numbers whose sum shall equal 84.

6. A takes 3 hours longer than B to walk 30 miles ; but if he doubles his pace he takes 2 hours less time than B. Find their rates of walking.

7. Collect and simplify $\dfrac{x^2 - 2x + 3}{x^3 + 1} + \dfrac{x - 2}{x^2 - x + 1} - \dfrac{1}{x + 1}$.

## 10.—GEOMETRY, D.

[Only *five* questions to be answered. Shortest form of proof preferred, providing *every* statement is proven by reference to Euclidean propositions.]

1. (a) What is a right angle? (b) Name the different parts of a proposition in order, from the "General Enunciation" to the "Conclusion." (c) What propositions of the First Book prove triangles to be equal *in every respect?* (d) What propositions that the triangles *are equal*, though not in every respect?

2. (a) On a given straight line P Q describe the equilateral triangle P R Q. (b) Prove the correctness of the construction

3. Prove that the hypotenuse is the greatest side of a right angled triangle, using no reference beyond Euclid I, 19.

4. If a straight line fall on two parallel straight lines, then it shall make the alternate angles equal to one another.

5. The complements of the parallelograms about the diagonal of any parallelogram are equal to one another.

6. Show that the diagonals of a rhombus bisect one another at right angles.

7. A triangle is divided by each of its medians into parts of equal area.

# GRADE C, (X.)

## 1.—ENGLISH LANGUAGE, C.

1. Explain the terms : Redundancy, Tautology, Pleonasm, Euphemism, Epigram, Alliteration, Melody, Rhyme, Pentameter.

2.
> "Clime of the unforgotten brave,
> Whose land from plain to mountain cave
> Was freedom's home, or glory's grave,
> Shrine of the mighty, can it be,
> That this is all remains of thee?

Write a paragraph, naming the author of the extract given above, the circumstances under which it was written, and explaining the references made.

3. What lesson does Goldsmith seek to teach in his poem the Deserted Village?

4. What persons are supposed to be described in the poem? Give in your own words a short description of any one of them.

5. (a) Quote from the poem a description of the Village in prosperity or the same under adversity. (b) Give the meaning and etymology, where you can, of the following words :—*nightingale, impotence, gambol, hamlet, rustic, mansion, disaster, equinoctial.*

## 2.—ENGLISH GRAMMAR, C.

1. "There are several nouns which cannot be classed under any general rules for the formation of the plural." Give as many illustrations as you can.

2. What classes of verbs govern two objectives? Illustrate  Give the principal parts of the following verbs : *stay, work, crow, rise, seethe, hang, hew, wring, wake, sew, sow*

3. Write a note on the "Adverbial Clause," giving illustrative sentences of as many classes and sub-classes as you can.

4. Parse : He waited an hour, staff in hand.

5. Analyze :

> Sitting by a river's side,
> Where a silent stream did glide,
> Muse I did of many things
> That the mind in quiet brings.

## 3.—LATIN, C.

1. (*a*) Illustrate the "Ablative Absolute" by half a dozen examples.   (*b*) Write in Latin from memory a passage of at least four lines.

2. Translate into English : Jupiter nobis duas peras imposuit ; alteram quae nostris vitiis repleta est, post tergum nobis dedit ; alteram autem qua aliorum vitia continentur, ante pectus nostrum suspendit.   Quare non videmus quae ipsi peccamus ; si autem alii peccant, statim eos vituperamus.

3. Translate :—

Cæsar, cognito consilio eorum, ad flumen Tamesim in fines Cassivellauni exercitum duxit : quod flumen uno omnino loco pedibus, atque hoc aegre, transiri potest  Eo cum venisset, vidit magnas hostium copias ad alteram fluminis ripam esse instructas  Ripa autem erat acutis sudibus munita ; sudesque ejusdem generis sub aquâ defixae flumine tege- bantur. Cæsar, his rebus cognitis, equitatum praemittit : legiones confestim subsequi jubet.

4. Give the principal parts of *imposuit, repleta est, dedit, videmus,* in (2).  Parse *pedibus, venisset, esse instructas, flumine subsequi* in (3).  Write notes on *Tamesim, Cassi- vellauni* and *Jupiter.*

5. Translate into Latin any *five* of the following sentences :—(1) The enemy will not dare to approach the island.   (2) The soldier hurls the javelin with his hand.   (3) Having captured the horses, he will return.   (4) Do you think that Cæsar will depart before the winter ?   (5) I asked the general how many days he spent.   (6) He had sent two legions to lay waste the fields   (7) The Romans never despaired, though they were often defeated   (8) The enemy had entertained the hope of getting possession of the camp.

## 4. — GREEK, C.

1. Decline together in all numbers ὁ ἀγαθός πολίτης.

2. Compare ἀγαθός.  Decline σεαυτοῦ in all numbers, and the participle in λύων in the plural.

3. Give the principal parts of γίγνομαι, θνήσκω and φημί.  Write the future and aorist active of μένω, the perfect active of τάσσω, and the imperfect indicative middle of τίθημι.

4. Translate into Greek any *four* of the following:  (1) The friend of Cyrus was in the battle.   (5) Who was Paul ?  Paul was an apostle, and wrote the epistle to the Romans.   (3) I have trusted in the word of God.   (4) The general says that the guards were in the phalanx.   (5) Whither and whence, my boy ?  The pedagog, sir, is leading me from my home to the school-house and the gymnasium.  (6) If he had done this, I should have approved.   (7) There is nothing better than a faithful friend.   (8) We love friends who are faithful.

5. Translate into English : (1) λέγε μοι, ὦ διδάσκαλε, περὶ τῆς τῶν Ἀθηναίων πόλεως. (2) δῶρα· πέμπων τοῖς βαρβάρους ἔπεισεν. (3) οἱ στρατιῶται ἔφυγον ἐκ τῶν κωμῶν τῇ αὐτῇ νυκτί. (4) ἐλευθέρου ἀνδρός ἐστιν ἀεὶ τὰ καλὰ  λέγειν. (5) φιλεῖς, ὦ  φίλε μοι, τοὺς φίλους ὡς σεαυτόν.

## 5.—FRENCH, C.

1. Write in French : How do you do this morning? I am very ill. Will you take this letter to the post office for me? Thank you. I will do it. Translate into English : Que voyez-vous là-bas? Je vois un paquet dans la rue. Est-ce que ta sœur s en est allée? Oui, elle s'en est allée à neuf heures.

2 Translate : " Les impôts étaient fort élevés en Angleterre au siècle dernier, et on en imaginait tous les jours de nouveaux. Un jour. Swift, se promenant dans la campagne avec quelques personnes, une dame dit : ' Que l'air est bon ic ' ! Swift se précipita aussitôt aux pieds de cette dame en s'écriant : ' Au nom du Ciel, madame, parlez plus bas de la bonté de l'air,' on mettrait un impôt dessus."

3. Write in full the present and future Indicative of *se promener* ; give the principal parts of *dit*, and *mettrait* ; and write the plural of *ciel* and the singular of *nouveaux*. Write a good passage of French from memory.

4. Translate into French any *five* of the following sentences : (1) I know the woman of whom you speak. (2) She went to bed at half-past eight. (3) Yesterday we found a bird s nest in a tree. (4) Before your sisters leave our town they must dine with us (5) A man walked one hundred miles in five days (6) Take leave of your friends before you start. (7) I shall give you to-day a horse which is too spirit ' for me (8) I do not believe that you know my secret (9) I shall behave myself better for the future.

5. Translate : " De la découverte de la circulation du sang date la physiologie moderne Cette découverte marque l'avènement des modernes dans la science. Jusqu'alors ils avaient suivi les anciens. Ils osèrent marcher d'eux-mêmes. Harvey venait de découvrir le plus beau phénomène de l'économie animale. L'antiquité n'avait pu s'élever jusque-là. Que devenait donc la parole du maître? L'autorité se déplaçait. Il ne fallait plus jurer par Galien et par Aristote : il fallait jurer par Harvey."

## 6.—GERMAN, C.

1. Decline in the singular : *welche Tochter*, and *unser Onkel*, and in the plural : *mein gutes Kind*. Compare, *heiss, viel, gross, alt, wenig*.

2 (a) Translate into English : Wie weit ist es bis Halifax? Ich werde morgen wiederkommen. Wo ist das nächste Telegraphen Bureau? Der Zug wird in fünf Minuten abgehen. (b) Into German : Why do you come so late? Do you like books? I am very much obliged to you. When will you call again? (c) Write a passage of good German from memory.

3. Write the present and imperfect indicative of : *geben*, the perfect and pluperfect of *haben* and give the principal parts of ; *trinken, fallen, fliegen, können*.

4. Translate into German any *five* of the following : (1) It is the ninth day of July, eighteen hundred and ninety-six. (2) A week has seven days and a year twelve months. (3) I will give this umbrella to my sister (4) Under such circumstances he did not wish to see me. (5) May I see what you are doing. (6) What sort of weather had you yesterday? We had bad weather, it rained all day. (7) He offered me his gloves as my hands were cold.

5. Translate into English any *five* of the following : (2) Der Gersande des Königs hat ein schönes Haus. (2) In dem Schauspielhause hatten meine Vettern viel Vergnügen gehabt. (3) In unserer Stadt sind mehr Aerzte als in der Ihrigen. (4) Dieser junge Mann ist der Bruder desjenigen, welchen wir in Wien gesehen haben. (5) Ohne den Rath des Gärtners würden die Baüme nicht in unsern Garten gepflanzt worden sein. (6) Soll ich das fenster aufmachen? Ja, machen Sie es auf. (7) Er ist so hungrig, als wenn er Tage lang nichts gegessen hätte.

## 7.—GEOGRAPHY AND HISTORY, C.

### (Only *five* questions to be answered.)

1. Name the chief events in the reign of Elizabeth and give a sketch of her character.
2. State the principal provisions of the "Bill of Rights" and the "Act of Settlement."
3. Mention the chief events in the reign of George III.
4. What important legislation for Ireland has taken place in the reign of Queen Victoria.
5. Describe as fully as you can any one of the following countries : Japan, Arabia, New Zealand or Egypt.
6. Give as full a description as you can of South Africa—its divisions, inhabitants, and their occupations.
7. Write a note on the chief islands of Asia.

## 8.—SCIENCE (CHEMISTRY, &c.), C.

(Only *five* questions to be answered.)

1. (*a*) State the common name and color of each of the following chemical substances: KCl I, KI, $(Zn\,S\,O_4+7H_2\,O)$, $(Cu\,S\,O_4+5H_2\,O)$, $(Fe\,SO_4+7H_2\,O)$, $Fe_3\,O_4$, $Fe_2\,O_3$, $(2\,Fe_2\,O_3+3\,H_2\,O)$, Fe S, Fe $S_2$.

(*b*) Distinguish between the effects of the following substances when allowed to fall on clean white paper wood, or cloth : Sulphuric acid, hydrochloric acid, nitric acid, silicic a id and ammonia

2. 13 grams of Zn are dissolved in HCl. What is (*a*) the weight and (*b*) the volume of the gas produced ?

3. (*a*) If table vinegar should be suspected to be acidulated with some sulphuric acid, describe how you would test the truth of the suspicion (*b*) Write a note on the carbo-hydrates.

4 Discuss with any illustrations the halogen elements (*a*) as to their similarities, (*b*) as to their differences.

5. Discuss (*a*) magnesium and its compounds, or (*b*) lead and its compounds, or (*c*) the developing of a photographic plate.

6. (*a*) Give the scale of hardness used in testing or describing minerals (*b*) What minerals are found in granite? (*c*) Discuss the relationship of granite and gneiss.

7. Explain the terms : Concretionary, Diatomaceous earth, metamorphic, obsidian, stratification, cleavage. Name the different kinds of Nova Scotian rocks you have seen.

(The following may be substituted for 6 and 7 above.)

6. Give some idea of the *inorganic matter* removed from the soil by crops—(any special crop may be selected)—so as to explain the action of special fertilisers.

7. (*a*) Discuss the relation of soil to the geological formation of the country ; or (*b*) the most practicable manner of advancing agricultural industries in the country, or (*c*) the special breeds of animals most profitable to be raised on Nova Scotian farms.

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## 9.—DRAWING AND BOOK-KEEPING, C.

(Values need not be expected in this paper for answers in which the *Drawing* and *Writing* do not exhibit evidence of successful training of the *hand* to do *neat* and *accurate* work.)

1. Draw on the scale of one hundred to an inch, the triangle whose base is 468, whose perpendicular height is 325, and one of whose sides is 379 ; and find by measurement the remaining side and angles.

2 Draw a cylinder resting on the centre of the upper face of a cube of about equal height but twice its diameter, as seen when below the level of the eye and a little to the right of the front

3. Draw (*a*) any design, or (*b*) any object connected with your " science " studies.

4. (*a*) What accounts of the Ledger are closed into " Profit and Loss ?" (*b*) When the ' Balance per Inventory" and the " Balance of the Account" fall on the same side, what is its significance. Mention Ledger Titles which may have these two balances as a rule. Is " Cash " one of them

5. (*a*) Write out a short sample of an Account Sales, showing payment of freight, sale of consignment on credit, charge for storage and commissions, and closing of the account. (*b*) Journalize each item in this series of transactions.

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## 10.—ARITHMETIC, C.

1. Divide $1986 50 among A, B and C, in the proportion of $2.\dot{3}$, $1.1\dot{5}$ and $.5\dot{2}\dot{4}$ respectively.

2 (*a*) The interest on a certain sum at simple interest is $360, and the discount $340 what is the sum? (*b*) What will $50 amount to in 4 years at 6 per cent. compound interest?

3. If 6 per cent. be gained by selling a horse for $132 50, how much per cent. is lost by selling him for $115 ?

4. A person invests $6825 in 6 per cent. stock at 91 ; he sells out $5000 stock when it has risen to 93½, and the remainder when it has fallen to 85. How much does he gain or lose in the transaction ?

5. (*a*) A room is 22 ft. 6 in. long, 20 ft. 3 in. wide, and 10 ft. 9 in. high. Find the cost of carpeting the room at $1 20 a square yard, and of papering the walls at 20 cents a square yard. (*b*) Bought 10 metres of cloth at 2 francs per metre, and sold it at 50 cents per yard. What was gained or lost by the transaction?

## 11.—ALGEBRA, C.

1. Extract the cube root of $+27x^6+216+342x^2+171x^4-27x^5-109x^3-108x$.

OR, find the value of $\left(\dfrac{x-a}{x-b}\right)^3-\dfrac{x-2a+b}{x+a-2b}$ when $x=\dfrac{a+b}{2}$.

2. Simp'ify $\dfrac{5}{2b+2}-\dfrac{3}{4b-4}+\dfrac{11}{6-6b^2}$.

OR, Given $12\left\{3x-.25\,(x-4)-.3\,(5x+14)\right\}=47$, find $x$.

3.
$$\left.\begin{array}{c} \text{Given } \dfrac{x}{a}-\dfrac{y}{b}=1 \\[2mm] \dfrac{x}{b}+\dfrac{y}{a}=\dfrac{a}{b} \end{array}\right\} \text{ find } x \text{ and } y.$$

4. The sum of the digits of a number less than 100 is 6; if the digits be reversed the resulting number will be less by 18 than the original number; find it.

5. Given $\dfrac{5x-1}{x+1}=\dfrac{3x}{2}$, find $x$.

OR, find the highest common factor and lowest common multiple of $(3x^3-7x^2y+5xy^2-y^3)$, $(x^2y+3xy^2-3x^3-y^3)$, and $(3x^3+5x^2y+xy^2-y^3)$.

## 12.—GEOMETRY, C.

[Only *five* questions to be answered. Shortest form of proof preferred, providing *every* statement is proven by reference to Euclidean propositions.]

1. If the middle points of adjacent sides of any quadrilateral be joined, the figure thus formed is a parallelogram.

2. Find the locus of a point which is always equidistant from two given points. *or*, Prove Prop. 7 of Euc. II.

3 Write down in algebraic formulas the ennunciations of Euclid II, from Prop. 2 to Prop. 10 on the supposition (*a*) that *a* is equal to one-half the whole line and *x* the distance of the point of unequal section from the middle of the line, *or* (*b*), that *m* is the greater and the lesser segment of the line.

4. Divide a given straight line into two parts so that the rectangle contained by the whole and one part may be equal to the square on the other part.

5. Three times the sum of the squares on the sides of a triangle is equal to four times the sum of the squares on the medians.

6. The straight line drawn at right angles to a diameter of a circle at one of its extremities is a tangent to the circle.

7. Find the locus of the middle points of equal chords of a circle.

# GRADE B. (XI.)

## 1.—ENGLISH LANGUAGE, B.

1. Give a short account of the life of the author of the Sketch Book. Name his principal writings in the order of their publication, or state in brief what you know of the life and writings of the author of the Lady of the Lake.

2. Write notes on any ten of [the following: Sarcophagus, Yule log, Mausoleum, Linsey-woolsey, Mistletoe, Peter Stuyvesant, Hendrick Hudson, Harp of the North, the Bleeding Heart, Ben-Shie's Boding Scream, Red Streamers of the North, The River Demon, To Wear the Spurs of Knight.

3. Name your favorite sketch and give a short outline of it.

4. Quote favorite passages containing not less than *twelve* lines from the Sketch Book; or two stanzas from either the "Boat Song" or the "Hymn to the Virgin," in the Lady of the Lake

5. Tell the story of Blanche of Devan, or describe the appearance of Malcolm Graeme.

## 2.—ENGLISH GRAMMAR, B.

1. Describe the changes that our language underwent during the Middle English period.

2. Write a note on the *Gerund*; its uses, origin and forms, comparing it with the participle and the abstract noun in *ing*. Give the syntax of: *Generally speaking*, the roads are rough.

3. "A noun denoting the thing possessed governs the noun or pronoun denoting the possessor in the possessive case." Discuss as fully as you can the various uses of the possessive.

4. Mention the great names in English literature during the first half of the present century, with observations on their chief writings.

5. Analyze the following and parse the words in italics : *Warming* with his theme, he *would become* quite eloquent in *describing* the long career of discouragement whi h these rash men have brought upon themselves, and which he *said*, to his knowledge, *must have shortened* their lives.

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### 3.—LATIN COMPOSITION, B.

1. Decline together in both numbers : *acer senex, pejus poema, dies festus;* distinguish between the uses of ; *hic, ille, iste, is.*

2. Give the principal parts of : *sono, plico, doceo, jubeo, video, premo, vivo, cado, caedo, cedo, aperio, sequor.* Give the prepositions governing the ablative only, with their equivalents in English.

3 State and illustrate the various ways in which purpose may be expressed in Latin.

4 Translate into Latin : (1) Where does your friend dwell? (2) Do you think the Germans will wage war? (3) The soldiers, who attempted to cross, were driven back. (4) They say that the army will be led across the river. (5) I am unwilling to depart from you.

5. Translate any *five* of the following : (1) The consul has much more influence than the general. (2) We ask you to set out on the third day. (3) He instructs the general to make an attack on the enemy. (4) They burn up all the corn except what they are about to carry with them. (5) After this battle he builds a bridge across the river and leads his army over. (6) Having seized the mountain, our soldiers pitched their camp. (7) The scouts informed Cæsar that the enemy had departed.

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### 4.—LATIN (Cæsar and Virgil,)—B.

1. Translate :

Eodem die ab exploratoribus certior factus est hostes sub monte consedisse millia passuum ab ipsius castris octo : misit, qui cognoscerent, qualis esset natura montis et qualis in circuitu ascensus. Renuntiatum est facilem esse. De tertiâ vigiliâ Titum Labienum, legatum propraetore, cum duabus legionibus et iis ducibus qui iter cognoverant, summum jugum montis ascendere jubet : suum consilium ostendit. Ipse de quartâ vigiliâ eodem itinere, quo hostes ierant ad eos contendit, equitatumque ante se mittit. Parse : *facilem, ducibus. itinere*

2. Translate :

Ex eo proelio circiter hominum centum et triginta millia superfuerunt, eâque totâ nocte continenter ierunt. Iter nullam partem noctis intermiserunt : die quarto in fines Lingonum pervenerunt : propter vulnera militum et propter sepulturam occisorum nostri triduum morati eos sequi non potuerunt. Cæsar ad Lingonas litteras nuntiosque misit, ne eos frumento neve aliâ re juvarent : qui si juvissent, dixit, se eodem loco, quo Helvetios, habiturum. Ipse, triduo intermisso, cum omnibus copiis eos sequi coepit.

Syntax of : *nocte, partem, frumento.* Parse *ierunt, juvissent.*

3. Translate :

sic ait, et dicto citius tumida aequora placat,
collectasque fugat nubes solemque reducit.
Cymothoë simul et Triton adnixus acuto
detrudunt naves scopulo ; levat ipse tridenti
et vastas aperit Syrtes et temperat aequor,
atque rotis summas levibus perlabitur undas.

Write notes on, *Cymothoë, Triton, Syrtes.* Give parts of : *adnixus, detrudunt, aperit.*

4. Translate :

lucus in urbe fuit media, laetissimus umbrae,
quo primum iactati undis et turbine Poeni
effodere loco signum, quod regia Iuno
monstrarat, caput acris equi : sic nam fore bello
egregiam et facilem victu per saecula gentem.
hic templum Iunoni ingens Sidonia Dido
condebat, donis opulentum et numine divae,
aerea cui gradibus surgebant limina nixaeque
aere trabes, foribus cardo stridebat aënis.

5. Scan *third* and *fourth* line in (3) and *last two* lines in (4). Parse : *fore, victu, cui, gradibus, stridebat.*

## 5.—GREEK GRAMMAR AND COMPOSITION, B.

1. Decline together ἡ μείζων δύναμις. Decline μηδείς, δύο and τρεῖς.

2. Give the principal parts of βούλομαι, ἀκούω and ῥίπτω. Write the aorist and perfect indicative active of αἱρέω, and the future and pluperfect active of ἵημι.

3. Mention three uses of the subjunctive and optative. Give examples of at least three prepositions which take different cases illustrating their different meanings. Write from memory a passage of Greek of three or four lines.

4. Translate into Greek any *four* of the following : (1) Then after a time we will go. (2) We think you happy for the liberty you possess. (3) We ought to be wise when we have good teachers. (4) The barbarians were defeated, so that they fled at night. (5) Thence he marches one stage, with the river on the right and the mountains on the left. (6) Good-day, I am glad to see you. (7) The messengers said that the soldiers destroyed the bridge.

5. Also any *four* of the following : (1) After the generals were made prisoners, the Greeks were in great perplexity, reflecting that they were distant from Greece not less than ten thousand stadia. (2) But since they have put an end to peace, their own haughtiness seems likewise to be brought to an end. (3) When the officers were chosen and the day was just dawning they met in the centre of the camp. (4) When this speech was concluded they rose up. (5) Having halted for that day, they went forward on the next, rising earlier in the morning than usual. (6) The Barbarians in consequence turned their backs and fled every one as he could. (7) Xenophon, on reading the letter, consulted Socrates the Athenian.

## 6.—XENOPHON (Anabasis III), B.

1. Translate:

Ὁ μὴν ταῦτ' ἔλεξεν· οἱ δὲ ἀρχηγοὶ ἀκούσαντες ταῦτα ἡγεῖσθαι ἐκέλευον πάντες, πλὴν Ἀπολλωνίδης τις ἦν, Βοιωτιάζων τῇ φωνῇ· οὗτος δ' εἶπεν, ὅτι φλυαροίη ὅστις λέγει ἄλλως πως σωτηρίας ἂν τυχεῖν ἢ βασιλέα πείσας, εἰ δύναιτο· καὶ ἅμα ἤρχετο λέγειν τὰς ἀπορίας. Ὁ μέντοι Ξενοφῶν μεταξὺ ὑπολαβὼν ἔλεξεν ὧδε· " Ὦ θαυμασιώτατε ἄνθρωπε, σύ γε οὐδὲ ὁρῶν γινώσκεις, οὐδὲ ἀκούων μέμνησαι. Ἐν ταὐτῷ γε μέντοι ἦσθα τούτοις, ὅτε βασιλεὺς, ἐπεὶ Κῦρος ἀπέθανε, μέγα φρονήσας ἐπὶ τούτῳ, πέμπων ἐκέλευε παραδιδόναι τὰ ὅπλα.

2. Translate:—

Τούτων λεχθέντων ἀνέστησαν, καὶ ἀπελθόντες κατέκαιον τὰς ἁμάξας καὶ τὰς σκηνάς· τῶν δὲ περιττῶν, ὅτου μὲν δέοιτό τις μετεδίδοσαν ἀλλήλοις, τὰ δὲ ἄλλα εἰς τὸ πῦρ ἐρρίπτουν. Ταῦτα ποιήσαντες ἠριστοποιοῦντο. Ἀριστοποιουμένων δὲ αὐτῶν, ἔρχεται Μιθριδάτης σὺν ἱππεῦσιν ὡς τριάκοντα, καὶ καλεσάμενος τοὺς στρατηγοὺς εἰς ἐπήκοον λέγει ὧδε· " Ἐγὼ, ὦ ἄνδρες Ἕλληνες, καὶ Κύρῳ πιστὸς ἦν, ὡς ὑμεῖς ἐπίστασθε, καὶ νῦν ὑμῖν εὔνους· καὶ ἐνθάδε δ' εἰμὶ σὺν πολλῷ φόβῳ διάγων.

3. Translate:

Ἀκούσαντες ταῦτα οἱ στρατηγοὶ ἐκάθισαν· χωρὶς τοὺς ἑκασταχόσε φάσκοντας εἰδέναι, οὐδὲν δὲ δῆλον ποιήσαντες, ὅποι πορεύεσθαι ἔμελλον. Ἐδόκει δὲ τοῖς στρατηγοῖς ἀναγκαῖον εἶναι διὰ τῶν ὀρέων εἰς Καρδούχους ἐμβαλεῖν· τούτους γὰρ διελθόντας ἔφασαν εἰς Ἀρμενίαν ἥξειν, ἧς Ὀρόντας ἦρχε πολλῆς καὶ εὐδαίμονος. Ἐντεῦθεν δ' εὔπορον ἔφασαν εἶναι, ὅποι τις ἐθέλοι πορεύεσθαι.

4. Give the principal parts and construction of the following words in the passages above: (1) φλυαροίη, δύναιτο, ἦσθα τούτοις; (2) δέοιτό, ἐρρίπτουν, ὑμῖν; (3) ἥξειν, τις and ἐθέλοι.

5. (*a*) Complete Xenophon's argument in (1). What was the complete proposal of Mithridate's in (2) and its final result?

(*b*) Anotate the proper names in the three passages.

## 7.—FRENCH, B.

1. Translate :

C'était un homme d'environ cinquante ans, à moustaches blanches, fort et grand, le dos vouté à la manière des vieux officiers d infanterie qui ont porté le sac. Il en avait l'uniforme, et l'on entrevoyait une épaulette de chef de bataillon sous un petit manteau bleu court et usé. Il avait un visage endurci mais bon, comme à l'armée il y en a tant. Il me regarda de côté sous ses gros sourcils noirs, et tira lestement de sa charette un fusil qu'il arma, en passant de l'autre côté de son mulet,.dont il se faisait un rempart.

2. Translate :

Le père Louveau gouverna si droit, et l'Équipage manœuvra si juste, que douze jours après son départ de Paris, la *Belle-Nivernaise*, ayant remonté le fleuve et les canaux, vint s'amarrer au pont de Corbigny pour dormir en paix son sommeil d'hiver.

De décembre à la fin de février les mariniers ne naviguent pas.

Ils radoubent leurs bateaux et parcourent les forêts pour acheter sur pied les coupes de printemps.

Comme le bois n'est pas cher, on brûle beau feu dans les cabines et, si la vente d'automne a bien réussi, ce temps de chômage est un repos joyeux.

3. Parse *(a)* *Ayant vu, remit* in (1) ; *vint, parcourent, réussi* in (2). *(b)* Write sentences illustrating the uses of *en* (1) as a pronoun, (2) as an adverb, (3) as a preposition.

4. *(a)* Distinguish between *savoir* and *connaitre ; marinier* and *matelot ; il faut* and *on doit ; sortir* and *partir. (b)* Give the principal verbs that require no preposition in French before the infinitive which follows them. *(c)* Write a good passage of French from memory.

5. Translate into French any *five* of the following sentences : (1) Will you go to your office to-morrow? (2) The little girl always woke early. (3) Every day when I called them, they came and sat near me (4) Every good citizen owes obedience to the laws and constitution of his country. (5) Whose hat is that? It is mine (6) We must practice virtue if we wish to be happy. (7) Allow me to accompany you home. (8) Having made a mistake he confessed it.

## 8.—GERMAN, B.

1. *Translate:* ein Jäger hatte einen Staar abgerichtet und lehrte ihn einige Worte sprechen. Zuweilen rief der Jäger ; "Staar, ·o bist du ?' da schrie der Staar allemal : "Hier bin ich." Der Kleine Karl, der Sohn des Nachbars, hatte den Vogel sehr gern und machte ihm öfters einen Besuch Einmal war der Jäger ausgegangen ; da besuchte Karl wieder den Staar. Er fing ihn steckte ihn in die tasche und wollte sich damit fortschleichen. Aber in demselben Augenblick kam der Jäger zur Thür herein. Er dachte, dem Knaben eine freude zu machen und rief wie gewöhnlich : "Staar, wo bist dü ?' und der Vogel in de Tasche des knaben schrie laut : "Hier bin ich." Karl musste den Starr wieder herausgeben und durfte nicht mehr in das Haus des Jägers kommen.

2. Decline *Der Kleine Karl* in the singular. Give the principal parts of the verbs *machte, ausgegangen, besuchte, fing, wollte, kam, dachte, rief, schrie* and *musste.*

3. *Translate:* Da trat in den Saal der Major Geraldin mit sechs Dragornen, die nun über ihre Schlachtopfer herfielen und sie sämmtlich niedermachten. Als die Blutarbeit gethan war, begab sich Buttler mit Geraldin, dem Hauptmann Deveroux und den Dragonern nach dem Hause, wo Wallenstein wohnte. Er war schon zu Bett gegangen, wurde aber von dem Lärm erweckt und wollte zum Fenster hinaus nach Wache rufen ; da drang Deveroux mit den Dragornen in das Gemach und schrie ihn an : "Bist du der Schelm, der de Kaisers Majestät und Leute verrathen will ? Du musst sterben !" Damit stiess er ihm die Hellebarde in den Leib, und ohne einen Laut sank der Verwundete nieder und gab seinen Geist auf."

4 *(a)* Classify the prepositions according to the cases which they govern. *(b)* Some verbs have prefixes which may be *separable* or *inseparable* Explain the usage with examples.

5. Translate into German any five of the following : (1) What will the young man be able to do in such a case? (2) How long does the train stop here? It stops here five minutes; you can get out? (3) In London, from which my brother came yesterday, people spoke of the very bad weather (4) Do you understand how that would happen? (5) My friend would have written to me long ago if he had known my address. (6) The oftener the book is read, the more pleasing it will be to you. (7) I succeeded in the matter and compelled him at last. (8) They often take a drive with the carriage and horses which they have bought themselves.

## 9.—GEOGRAPHY AND HISTORY, B.

(Only *five* questions to be answered.)

1. Draw an outline map of the Persian Empire at the time of Alexander's conquest—naming the adjacent coast waters and locating the cities of Persepolis, Susa, Ecbatana.
2. Write a note on the Persian invasion of Greece.
3. Describe the spread of Christianity in the Roman Empire.
4. Give a sketch of the rise and fall of the Saracenic power in Europe.
5. Mention the chief events in European history during the 16th century.
6. Sketch the rise of Russia as a European power.
7. Trace the events leading to the breaking out of the American Civil War.

## 10.—PHYSIOLOGY, B.

(Any *five* questions make a full paper.)

1. Describe the vertebral column generally and the structure of its elements more minutely.
2. Describe generally the position of the muscles by whose contraction the tendons are drawn, (a) those which close the fingers into the palm, and (b) those which straighten the fingers.
3. Discuss the functions of the kidneys.
4. Discuss the source, character and functions of Bile.
5. Describe the position and anatomy of the heart, with a special view to demonstrate to the examiner your experience in the dissection of any animal—your acquaintance with the object rather then with the description of a text book.
6. With a similar purpose describe the lungs of any animal and its connection with the heart.
7. Discuss the spinal nerves and the functions of their different roots.
8. Indicate the position and function of the following : Eustachian tube, the arachnoid, pyramids of Malphigi, the glands of Brunner, the crypts of Lieburkühn, fibrinogen, myosin, the Haversian canals, glenoid fossa, and the deltoid muscle.

## 11.—PHYSICS, B.

(Any *five* questions make a full paper.)

1. (a) How can it be demonstrated that air has weight ? (b) How would the air in a diving bell be affected by its submersion to a depth, say of 30 or 35 feet in the water?
2. Describe some phenomena which show the existence of surface tension in liquids.
3. Describe the Hydrostatic Press so as to show how the great pressure is obtained from the small force applied.
4. An ounce bullet leaves a gun weighing 8 pounds with a velocity of 1,200 feet per second. (a) What is the maximum velocity of the gun's recoil ? (b) When fired vertically how high would the bullet ascend ? (c) If fired at an angle of 45°, when would the bullet reach the horizontal plane from which it was fired ? (Resistance of the air not to be taken into account )
5. What is the mechanical equivalent of Heat ? Indicate briefly how it might be found.
6. Explain the signification of the formula $C = \dfrac{E}{R+r}$ in electricity, defining the units of measurements involved, and working out as an illustration a concrete example.
7. With what velocity do sound waves travel when a jar whose depth is ten inches gives the maximum re-enforcement for a diapason which makes 256 vibrations in a second ?
8. (a) Construct a diagram showing the position of the image of an object placed within the centre of curvature of a concave lense ; or (b) Explain by diagram the formation of the image in a compound microscope.

## 12.—PRACTICAL MATHEMATICS, B.

(Any *five* questions make a full paper.)

1. Deduce the formula $\dfrac{c+a}{c-a} = \dfrac{tan\ \frac{1}{2}\ (C+A)}{tan\ \frac{1}{2}\ (C-A)}$.

2. Given $log\ 2 = .30103$, and $log\ 3 = .47712$, find, without tables, the logarimthms of $3.6$ and of $\dfrac{1}{12}$.

3. A flagstaff on a cliff is known to be 20 feet high. From a boat which is moored the flagstaff subtends an angle of 1° 30', and the elevation at the top of the cliff is 18°. Find the height of the cliff, and the distance of the boat from the foot of the cliff, both to the nearest foot. [Given, Sin 1° 30' = .0261769; Cos 19° 30' = .9426415. Sin 18° = .3090170.]

4. (*a*) A ship is steering by compass N. W ¾ W., the variation of the compass is 2¼ points W., the wind is S. E , leeway ¼ point, deviation 5⅜° W. ; find the true course.

(*b*) How is the distance run by ship at sea found ? What is the chronometer used for ? What is the sextant used for ?

5. A horse is hitched by a long rope to one corner of an equilateral triangular field. How long must the rope be that he may feed off half an acre ?

6. (*a*) A rifle is fired horizontally 32 feet above a level plain ; what is the velocity of the bullet (neglecting the friction of the air), when it strikes the plain 1600 feet away ?

(*b*) Describe the system of pulleys whose equation of equilibrium is $\dfrac{P}{W} = \dfrac{1}{2n}$.

7. What is " Parallelogram of Forces ? " Show how the " triangle " and " Polygon of Forces " may be deduced from it.

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## 13.—ALGEBRA, B.

1. If $x+a$ be a common factor of $x^2+px+q$ and $x^2+lx+m$, show that $a = \dfrac{m-q}{l-p}$.

Or, find two numbers the sum of whose squares is 74, and whose sum is 12.

2. Prove that the square root of a rational quantity cannot be partly rational and partly a quadratic surd.

Or, given $\dfrac{2x-3}{\sqrt{x-2}+1} = 2\sqrt{x-2}-1$, find $x$.

3. Form an equation whose roots shall be the arithmetic and harmonic means between the roots of $x^2-px+q=0$.

Or, if $^nC_3 : ^{n-1}C_4 = 8 : 5$, find $n$.

4. Expand $log\ \sqrt{1+x}$ in ascending powers of $x$.

Or, given $3^x = 9^{y-1}$ and $10^{3-x} = 8^{y-2}$, find $x$ and $y$.

5. In what scale is 647 the square of 25 ?

Or, evaluate the following expression : when $a=4$, $b=-3$, $x=\frac{2}{3}$, $y=-\frac{1}{2}$ (taking only + sign in $\sqrt{\ }$).

$$\left\{ \dfrac{\left[ \sqrt{\dfrac{bx}{2}\left\{(a-b)^2+1\right\}}\ y + a\left(\dfrac{x^{-1}}{2}-y\right)^0 \right]^{-\frac{1}{2}}}{\sqrt[3]{abxy\ \sqrt{a}\ (ab^2x^3y^5-\frac{2}{3})^{-3}}{\sqrt{\{-b\ (2a^0-y^p)\ x-3bx\}^{-\frac{3}{2}}}}} \right\}^{-2}$$

## 14.—GEOMETRY, B.

[Only *five* questions to be answered. Shortest form of proof preferred, providing *every* statement is proven by reference to Euclidean propositions.]

1. Similar segments of circles on equal chords are equal to one another
2. Given the base and vertical angle of a triangle, find the locus of its orthocentre.
3. Inscribe a regular pentagon in a given circle.
4. The angle of a regular pentagon is trisected by the straight lines which join it to the opposite vertices.
5. Find a fourth proportional to three given straight lines.
6. Two circles intersect at A and B, and through any point in AB their common chord two chords are drawn, one in each circle; show that their four extremities are concyclic.
7. Given the base of a triangle, and the sum of the squares on the sides forming the vertical angle; find the locus of the vertex.

# GRADE A, (XII.)

## 1.—ENGLISH LANGUAGE, A.

(Only *five* questions to be answered.)

1. Note the principal changes in the inflection of the verb during the so-called modern English period.
2. Explain fully: *Rhotacism*; *Ablaut* (Vowel-change); *Umlaut* (Vowel-modification).
3. Write a note on the substantive verb in which the roots of several verbs have been and still are represented.
4. Give a character sketch of Coriolanus as depicted by the poet. *Or* give an epitome of Othello's address before the Duke describing his suit with Desdemona.
5. (*a*) By whom and under what circumstances were the following spoken:

    " The moon of Rome, chaste as the icicle
    That's curded by the frost from purest snow,
    And hangs on Dian's temple."

    " As weeds before
    A vessel under sail, so men obeyed
    And fell before his stem.'

    " Custom calls me to 't.
    What custom wills, in all things should we do 't."

    " My gracious silence, hail,
    Wouldst thou have laughed had I come coffin'd home,
    That weep'st to see me triumph ? "

Or (*b*) Explain: *Honest knaves*; *sagittary*; *agnize*; *perdurable*; *antre*; *quillets*; *leets and law days*; *jesses*; *unbookish jealousy*.

6. (*a*) Write notes on the following passages:

    " So our virtues
    Lie in the interpretation of the time."

    " Matrons flung gloves,
    Ladies and maids their scarfs and handkerchers,
    Upon him as he passed."

    " Must I go show them my unbarbed sconce."

    " The most noble corse that ever herald
    Did follow to his urn."

Or (*b*): " The tragedy of Othello is the tragedy of a free and lordly creature taken in the toils and writhing to death." (Dowden). His is " the wild nature of that glowing zone which generates the most furious beasts of prey, and the most deadly poisons, tamed only in appearance by the desire of fame, by foreign laws of honor, and by gentler manners" (Schlegel). Which of these meets your view of Othello's character ? Discuss as fully as you can.

## 2.—ENGLISH LITERATURE, A.

(Only *five* questions to be answered.)

1. Sketch the literary career of Alexander Pope.
2. Tell what you know about the rise and extension of English lyric poetry.
3. Give a short account of the events which form the basis of Waverley.
4. Name those which you consider the most original characters in the story, giving your reasons for your preference.
5. Discuss Scott's account of Waverley's education and any connection it may have had with his character.
6. Tell the story of Scott's business relations with the Ballantynes.
7. "Conventionality was certainly to his mind almost a virtue." Write a note expanding this statement as applied to Scott's morality and religion.

## 3.—BRITISH HISTORY, A.

1. Henry II is said to have "initiated the rule of law." Show as fully as you can the truth of this statement.
2. "At the opening of the fourteenth century the kingdom of the Scots was composed of four districts;" name, locate and describe them.
3. State the circumstances which led up to the despotic rule of the Tudors.
4. Give an account of the settlement of New England by the Puritans.
5. Enumerate in detail the chief parliamentary measures passed in the reign of William II.
6. Under the British North America Act, state the subjects of exclusive Provincial legislation.

## 4.—PSYCHOLOGY, A.

(Any *five* questions make a full paper.)

1. Some people maintain that after a certain mental and physical "preparation," they can *see* the forms of "departed beings," *hear* their speech, and *feel* their "materialized" bodies. Are there conditions under which similar illusions may occur very generally in a greater or lesser degree? If so, state how they may be observed, and discuss their origin and character.
2. Does perception always correspond to sensation, so as to bring before consciousness the full content of sensation? Defend your view.
3. What do you understand by the *internal senses?*
4. Memory is said to involve the power of *retention, reproduction* or *recall* and *recognition.* Explain what is implied in these terms. Is there any physical basis for an acquired good or bad system or habit of mnemonical association? Defend your view.
5. Discuss (*a*) those reactions of the emotions which produce more or less profound physical or physiological rather than mental effects; *or* (*b*) the development of the altruistic emotions.
6. (*a*) When can the instincts of the human being be best studied? Give a list of the more important of these. (*b*) They are said to be masked by (1) acquired habits and (2) the law of transitoriness. Explain.
7. Discuss the relation of attention and free will.
8. Write a note with diagrams on the localization of functions in the brain.

## 5.—SANITARY SCIENCE, A.

(Any *five* questions make a full paper.)

1. State the influence upon health of : (1) sunlight, (2) temperature, (3) the chemical composition and the mechanical structure of soils.
2. State the premonitory symptoms, the means of infection and the mode of treatment of any two of the following diseases: *scarlet fever, measles, diphtheria, whooping cough.* Describe the application of a good disinfectant for,(1) clothing, (2) woodwork.
3. Write a note on clothing: material, color, even distribution, etc.
4. Describe some simple methods of detecting extraneous substances, either injurious or not, in milk. Give also the principal adulterations in bread, coffee, vinegar and tea.
5. "For the purification of water four principles are employed." Discuss these principles and describe by drawing or otherwise Hyatt's or any other good water filter.
6. Describe with diagrams a jacketted stove so adopted to an ordinary rural school room as to secure good ventilation as well as warming.
7. Discuss the more important precautions necessary to ensure a good hygienic condition of the ear.

## 6.—LATIN COMPOSITION, A.

1   Point out the distinction between : *totus, cunctus omnis, universus,* and write a full note on the Roman Calendar.   Decline *spes, cor, rus, requies.*

2.   Give the rules, with the chief exceptions for the quantity of final syllables in : *a, e, es* and *is.*   Write the po 'tives corresponding to the following comparatives and superlatives : *frugalior, egentissimus, nequior, pejora, ditissimus.*   Give principal parts of *pateo, egeo, suesco, fido, reor, falcor, paciscor.*

3.   Translate into Latin any *five* of the following : (1) The king having been driven out of his kingdom, fled to a camp.   (2) Cæsar answered that there could be no friendship between him and them if they stayed in Gaul.   (3) On his asking whom they called brethren, they named the Germans.   (4) Socrates said to his slave, "I would beat you if I were not angry."   (5) Whether Pompey wishes to make a stand, or to cross the sea, is unknown.   (6) The general sent the legion which is called the tenth to seize the hill.   (7) He leads so base a life that no one believes him.

4.   Also any *five* of the following : (1) When I am consul, the citizens hope for peace. (2) He shouted loudly that he did not regard such a man as a friend.   (3) If you obey me, you will understand that I have acted from kindness.   (4) I will take a short review of the past that the whole may be more evident.   (5) He who obeys modestly seems to be worthy one day of ruling.   (6) They gladly obeyed the general's orders and overtaking the rearguard cut it to pieces.   (7) I fear that we have lost the city ; it remains to be seen whether we can retake it.

5.   Also any *five* of the following : (1) Dido, queen of Carthage, left her native land because her husband had been murdered by her brother.   (2) They sent ambassadors to the Volsci to ask what their demands were.   (3) I have been a soldier ; with me for leader, there is nothing to fear.   (4) You ought to have given orders to the cavalry to approach the city by night.   (5) If there should be any danger he would run away.   (6) Men came to ask whether the king was dead or not.   (7) News was brought that some one had escaped from the camp.

   The following may be taken instead of either question 3, 4 or 5.

(*a*) Translate into English :

Plurimum audaciae ad pericula capessenda, plurimum consilii inter ipsa pericula erat. Nullo labore aut corpus fatigari aut animus vinci poterat.   Coloris ac frigoris patiens, cibi potionisque temperans.   Equitum peditumque longe primus erat ; princeps in proelium ibat, ultimus proelio excedebat.   Has tantas viri virtutes ingentia vitia aequabant, inhumana crudelitas, perfidia plus quam Punica, nullus deorum metus, nulla religio.

(*b*) Quote from memory a passage from any of the Latin poets of not less than *six* lines.

## 7.—CÆSAR, A.

1.   Translate :

Cæsar id animum advertit, et copias suas in proximum collem subduxit, equitatumque, qui sustineret hostium impetum, misit.   Ipse interim in colle medio triplicem aciem instruxit legionum quattuor veteranorum ; sed in summo jugo duas legiones, quas in Galliâ citeriore proxime conscripserat, et omnia auxilia collocat : totum montem hominibus complet, et interea sarcinas in unum locum confert, et eum ab his, qui in superiore acie constiterant, muniri jubet.

2.   Translate :

Eo postquam Cæsar pervenit, obsides, arma, servos, qui ad eos perfugissent, poposcit. Dum ea conquiruntur et conferuntur, nocte intermissâ, circiter hominum millia sex ejus pagi, qui Verbigenus appellatur, sive timore perterriti, ne supplicio afficerentur, sive spe salutis adducti, in tantâ multitudine dediticiorum suam fugam aut occultari aut omnino ignorari posse existimabant : itaque primâ nocte e castris Helvetiorum egressi ad Rhenum finesque Germanorum contenderunt.

3.   Translate :

Ejus rei multas afferunt causas ; ne, assiduâ consuetudine capti, studium belli gerendi agriculturâ commutent ; ne latos fines parare studeant, potentioresque humiliores possessionibus expellant ; ne accuratius ad frigora atque æstus vitandos ædificent ; ne qua oriatur pecuniæ cupiditas, qua ex re factiones dissensionesque nascuntur ; ut animi æquitate plebem contineant, quum suas quisque opes cum potentissimis æquari videat.

4. Translate :

Reversus ille, eventus belli non ignorans, unum, quod cohortes ex statione et præsidio essent emissæ, questus, ne minimo quidem casu locum relinqui debuisse, multum fortunam in repentino hostium adventu potuisse indicavit ; multo etiam amplius, quod pæne ab ipso vallo portisque castrorum barbaros avertisset. Quarum omnium rerum maximè admirandum videbatur, quod Germani, qui eo consilio Rhenum transierant, ut Ambiorigis fines depopularentur, ad castra Romanorum delati optatissimum Ambiorigi beneficium obtulerint.

5 Parse *id animum advertit* in (1) ; *perfugissent, poposcit* in (2) ; *belli gerendi* and *nascuntur* in (3) ; *essent emissæ* and *debuisse* in (4).

Annotate " triplicem aciem," " pagi," " pecuniæ," " cohortes," " Ambiorigi."

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## 8.—CICERO AND SALLUST, A.

1. Translate :

Quamquam quid loquor ? Te ut ulla res frangat ? tu ut umquam te corrigas ? tu ut ullam fugam meditere ? tu ut ullum exsilium cogites ? Utinam tibi istam mentem dii immortales duint ! tametsi video, si mea voce perterritus ire in exsilium animum induxeris, quanta tempestas invidiæ nobis, si minus in præsens tempus, recenti memoria scelerum tuorum, at in posteritatem impendeat. Sed est mihi tanti, dummodo ista privata sit calamitas et a reipublicæ periculis sejungatur. Sed tu ut vitiis tuis commoveare, ut legum pœnas pertimescas, ut temporibus reipublicæ cedas, non est postulandum.—*In Catilinam.*

2. Translate :

Nunc, ut a me, patres conscripti, quamdam prope justam patriæ querimoniam detester ac deprecer : percipite, quæso, diligenter, quæ dicam, et ea penitus animis vestris mentibusque mandate. Etenim si mecum patria, quæ mihi vita, mea multo est carior, si cuncta Italia, si omnis respublica sic loquatur : M. Tulli, quid agis ? Tune eum, quem esse hostem comperisti, quem ducem belli futurum vides, quem exspectari imperatorem in castris hostium sentis, auctorem sceleris, principem conjurationis, evocatorem servorum et civium perditorum, exire patiere, ut abs te non emissus ex Urbe, sed immissus in Urbem esse videatur ?—*In Catilinam.*

3. Translate :

Ea tempestate mihi imperium populi Romani multo maxume miserabile visum est : cui quum ad occasum ab ortu solis omnia domita armis paterent ; domi otium atque divitiæ, quæ prima mortales putant, adfluerent ; fuere tamen cives qui seque remque publicam obstinatis animis perditum irent. Namque, duobus senati decretis, ex tanta multitudine neque præmio inductus conjurationem patefecerat, neque ex castris Catilinæ quisquam omnium discesserat : tanta vis morbi, uti tabes, plerosque civium animos invaserat.— *Bellum Catilinarium.*

4. Translate :

Eisdem ferè temporibus in Gallia citeriore atque ulteriore item in agro Piceno, Bruttio, Apulia, motus erat. Namque illi, quos antea Catilina dimiserat, inconsultè ac veluti per dementiam cuncta simul agere : nocturnis consiliis, armorum atque telorum portationibus, festinando, agitando omnia, plus timoris quàm periculi effecerant. Ex eo numero complures Q. Metelius Celer prætor ex senatus consulto, causa cognita, in vincula conjecerat ; item in ulteriore Gallia C. Murena, qui ei provinciæ legatus præeat.—*Bellum Catilinarium.*

5. Parse, *duint est mihi tanti,* in (1) ; *mihi vita, exire patiere. videatur* in (2). Write notes on *maxume, cui, duobus decretis* and *tabes* in (3) ; and on the proper names in (4).

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## 9.--VIRGIL, A.

1. Translate :

progeniem sed enim Troiano a sanguine duci
audierat, Tyrias olim quae verteret arces ;
hinc populum late regem belloque superbum
venturum excidio Libyae : sic volvere Parcas.
id metuens veterisque m mor Saturnia belli.
prima quod a Troiam pro caris gesserat Argis :—
necdum etiam causae irarum saevique dolores
exciderant animo ; manet alta mente repostum
iudicium Paridis spretaeque iniuria formae.
et genus invisum, et rapti Ganymedis honores :—

2. Translate :

veniet lustris labentibus aetas,
cum domus Assaraci Phthiam clarasque Mycenas
servitio premet ac victis dominabitur Argis.
nascetur pulchra Troianus origine Caesar,
imperium Oceano famam qui terminet astris,
Iulius, a magno demissum nomen Iulo.
hunc tu olim caelo, spoliis Orientis onustum,
accipies secura ; vocabitur hic quoque votis.

3. Translate:

> huuc ego sopitum somno super alta Cythera
> aut super Idalium sacrata sede recondam,
> ne qua scire dolos mediusve occurrere possit.
> tu faciem illius noctem non amplius unam
> falle dolo et notos pueri puer indue vultus,
> ut, cum te gremio accipiet laetissima Dido
> regales inter mensas laticemque Lyaeum,
> cum dabit amplexus atque oscula dulcia figet,
> occultum inspires ignem fallasque veneno.

4. Explain the force of *sed enim* and the syntax of *excidio Lybiae* in (1). Parse *Argis, terminet, caelo* in (2). Parse *sopitum, Cythera falle dolo, noctem, figet* in (3).

5. Scan and prove the quality of *fourth* line in (1); *fifth* line in (2), *third* line in (3). Write notes on the proper names in (2). What was the *iudicium Paridis*, in (1); give as many allusions to it in English literature as you can.

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## 10.—HORACE, A.

1. Translate:

> Justum et tenacem propositi virum
> Non civium ardor prava jubentium,
>     Non vultus instantis tyranni
>         Mente quatit solida neque Auster,
> Dux inquieti turbidus Hadriæ,
> Nec fulminantis magna manus Jovis:
>     Si fractus illabatur orbis,
>         Impavidum ferient ruinæ.
> Hac arte Pollux et vagus Hercules
> Enisus arcea attigit igneas,
>     Quos inter Augustus recumbens
>         Purpureo bibit ore nectar.

2. Translate:

> Non his juventus orta parentibus
> Infecit æquor sanguine Punico,
>     Pyrrhumque et ingentem cecidit
>         Antiochum Hannibalemque dirum;
> Sed rusticorum mascula militum
> Proles, Sabellis docta ligonibus
>     Versare glebas et severæ
>         Matris ad arbitrium recisos
> Portare fustes, sol ubi montium
> Mutaret umbras et juga demeret
>     Bobus fatigatis amicum
>         Tempus agens abeunte curru.

3. Translate:

> I, pete unguentum, puer, et coronas
> Et cadum Marsi memorem duelli,
> Spartacum si qua potuit vagantem
>         Fallere testa
> Dic et argutæ properet Neær
> Myrrheum nodo cohibere crinem;
> Si per invisum mora janitorem
>         Fiet, abito.
> Lenit albescens animos capillus
> Litium et rixæ cupidos protervæ;
> Non ego hoc ferrem calidus juventa
>         Consule Planco.

4. Translate:

> Intactis opulentior
>     Thesauris Arabum et divitis Indiæ,
> Cæmentis licet occupes
>     Tyrrhenum omne tuis et mare Apulicum,
> Si figit adamantinos
>     Summis verticibus dira necessitas
> Clavos, non animum metu,
>     Non mortis laqueis expedies caput.

"Summis verticibus," write a note on the different renderings of these words. Give the literal meaning of "cæmentis." Parse "occupes" and "expedies."

5. Scan and name the metre of, *first*, *third* and *fourth* lines in (1); *first* and *fourth* lines in (3); last two lines in (4); write notes on: Auster, Pollux, Antiochum, and explain the references in "Sabellis ligonibus," "Marsi duelli," and "Spartacum vagantem."

## 11.—ROMAN HISTORY, A.

{Only *five* questions to be answered.)

1. Mention in detail the political, social and military regulations popularly ascribed to Romulus.
2. Give an account of the family life of the Romans.
3. What was the cause and what were the results of the Social War?
4. Describe fully the impeachment of Verres and the attendant consequences.
5. Write a note on the " Triumvirates," the aim and end of each.
6. Write a brief sketch of one of the following : Cato, Pompey, Anthony.

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## 12.—GREEK GRAMMAR AND COMPOSITION, A.

1. Decline the following nouns: θέμις; οἷς, and οὖς: and write the 2d sing. imperative and 3d plural subjunctive of the aorist (in use), active and passive, of δίδωμι, λαμβάνω and φαίνω.

2. State and illustrate (*a*) the different uses of αὐτός, (*b*) the most common case of attraction in relative clauses, (*c*) the cases used in Greek to express *comparison, price* and *time*.

[Any *three* of the following four questions.]

3. Translate into Greek any *four* of the following sentences: (1) He said that justice was wisdom. (2) Some he praised, but others he punished. (3) War is not a matter of arms but of money. (4) I wish to take counsel with you. (5) They did not dare to do it until they had killed the king. (6) I am afraid that we sometimes make mistakes.

4. Any *four* of the following : (1) It was about fifty years between the retreat of Xerxes and this war. (2) The task is too great for human strength. (3) When they had raised a trophy they sailed away. (4) This custom is observed not only among Greeks but among barbarians. (5) He did not take his departure until after the revolt. (6) They condemned him to death on the ground that he had committed impiety.

5. Any *four* of the following : (1) The first act of the enemy was to burn their ships. 2) They said, that if he were wiser he would be better. (3) A patriot must be judged by his acts, not by his words. (4) They sent a herald to Athens to announce that the island had been taken. (5) Wait until a man is dead before you call him happy. (6) If we conquer them in one more battle we shall be undone.

6. (*a*) Translate at sight the following passage :

Οἱ δὲ στρατιῶται ὡς εἶδον τὸν Ξενοφῶντα, προσπίπτουσιν αὐτῷ πολλοὶ καὶ λέγουσιν.

Νῦν σοι ἔξεστιν, ὦ Ξενοφῶν, ἀνδρὶ γενέσθαι. Ἔχεις πόλιν, ἔχεις τριήρεις, ἔχεις χρήματα ἔχεις ἄνδρας τοσούτους. Νῦν ἂν, εἰ βούλοιο, σύ τε ἡμᾶς ὀνήσαις[1] καὶ ἡμεῖς σὲ μέγαν ποιήσαιμεν.

[1] could benefit.

(*b*) Write from memory a passage of good Greek—five or six lines.

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## 13.—XENOPHON (Anabasis III and ˊIV), A.

1. Translate :

" Εἰ δέ τις ἄλλο ὁρᾷ βέλτιον, λεξάτω." Ἐπεὶ δὲ οὐδεὶς ἀντέλεγεν, εἶπεν· " Ὅτῳ δοκεῖ ταῦτα, ἀνατεινάτω τὴν χεῖρα." Ἔδοξε ταῦτα. " Νῦν τοίνυν," ἔφη, " ἀπιόντας ποιεῖν δεῖ τὰ δεδογμένα. Καὶ ὅστις τε ὑμῶν τοὺς οἰκείους ἐπιθυμεῖ ἰδεῖν, μεμνήσθω ἀνὴρ ἀγαθὸς εἶναι· οὐ γὰρ ἔστιν ἄλλως τούτου τυχεῖν· ὅστις τε ζῆν ἐπιθυμεῖ, πειράσθω νικᾶν· τῶν μὲν γὰρ νικώντων τὸ κατακαίνειν, τῶν δὲ ἡττωμένων τὸ ἀποθνήσκειν ἐστί· καὶ εἴ τις δὲ χρημάτων ἐπιθυμεῖ, κρατεῖν πειράσθω· τῶν γὰρ νικώντων ἐστὶ καὶ τὰ ἑαυτῶν σώζειν καὶ τὰ τῶν ἡττωμένων λαμβάνειν."

2. Translate :

Καὶ τὰ μὲν ἄλλα οὐδὲν ἦν, ὅ τι καὶ ἐθαύμασαν. τὰ δὲ σμήνη πολλὰ ἦν αὐτόθι, καὶ τῶν κηρίων ὅσοι ἔφαγον τῶν στρατιωτῶν πάντες ἄφρονές τε ἐγίνοντο καὶ ἤμουν, καὶ κάτω διεχώρει αὐτοῖς, καὶ ὀρθὸς οὐδεὶς ἐδύνατο ἵστασθαι· ἀλλ' οἱ μὲν ὀλίγον ἐδηδοκότες σφόδρα μεθύουσιν

ἐφκεσαν, οἱ δὲ πολὺ, μαινομένοις, οἱ δὲ καὶ ἀποθνήσκουσιν. Ἔκειντο δὲ οὕτω πολλοὶ ὥσπερ. τροπῆς γεγενημένης, καὶ πολλὴ ἦν ἀθυμία. Τῇ δ' ὑστεραίᾳ ἀπέθανε μὲν οὐδεὶς, ἀμφὶ δὲ τὴν αὐτήν πως ὥραν ἀνεφρόνουν· τρίτῃ δὲ καὶ τετάρτῃ ἀνίσταντο ὥσπερ ἐκ φαρμακοποσίας.

3. Translate :

(a) Ἐπὶ τούτοις ἐθύσαντο, ὅπως, ὁπηνίκα καὶ δοκοίη τῆς ὥρης, τὴν πορείαν ποιοῖντο· τὴν γὰρ ὑπερβολὴν τῶν ὀρέων ἐδεδοίκεσαν, μὴ προκαταληφθεῖεν· καὶ παρήγγειλαν, ἐπειδὴ δειπνήσαιεν συνεσκευασμένους πάντας ἀναπαύεσθαι, καὶ, ἕπεσθαι, ἡνίκ' ἄν τις παραγγέλλῃ.

(b) Ἦσαν δὲ καὶ πυροὶ καὶ κριθαὶ καὶ ὄσπρια καὶ οἶνος κρίθινος ἐν κρατῆρσιν· ἐνῆσαν δὲ καὶ αὐταὶ αἱ κριθαὶ ἰσοχειλεῖς· καὶ κάλαμοι ἐνέκειντο, οἱ μὲν μείζους, οἱ δὲ ἐλάττους, γόνατα οὐκ ἔχοντες. Τούτους δ' ἔδει, ὁπότε τις διψῴη, λαβόντα εἰς τὸ στόμα μύζειν. Καὶ πάνυ ἄκρατος ἦν, εἰ μή τις ὕδωρ ἐπιχέοι· καὶ πάνυ ἡδὺ συμμαθόντι τὸ πόμα ἦν.

4. Give the principal parts and construction of the following words in the passages above: (1) ὁρᾷ, βέλτιον, λεξάτω, ἀπιόντας; (2) ἤμουν, ὑστεραίᾳ, ἀπέθανε; (3) ποῖιντο παραγγέλλῃ and διψῴη.

5. Who is the speaker in (1) and what was the action following the advice? Where did the incident in (2) occur? Write a note on "Ἐπὶ τούτοις ἐθύσαντο" in (3 a); and on any doubtful or peculiar term in (3 b).

## 14.—DEMOSTHENES (Philippics, I, II, and III), A.

1. Translate

Ὡς μὲν οὖν δεῖ τὰ προσήκοντα ποιεῖν ἐθέλοντας ὑπάρχειν ἅπαντας ἑτοίμως, ὡς ἐγνωκότων ὑμῶν καὶ πεπεισμένων, παύομαι λέγων· τὸν δὲ τρόπον τῆς παρασκευῆς ἣν ἀπαλλάξαι ἂν τῶν τοιούτων πραγμάτων ἡμᾶς οἴομαι, καὶ τὸ πλῆθος ὅσον, καὶ πόρους οὕστινας χρημάτων, καὶ τἄλλα ὡς ἂν μοι βέλτιστα καὶ τάχιστα δοκεῖ παρασκευασθῆναι, καὶ δὴ πειράσομαι λέγειν, δεηθεὶς ὑμῶν, ὦ ἄνδρες Ἀθηναῖοι, τοσοῦτον· ἐπειδὰν ἅπαντα ἀκούσητε, κρίνατε, μὴ πρότερον προλαμβάνετε. μηδ' ἂν ἐξ ἀρχῆς δοκῶ τινι καινὴν παρασκευὴν λέγειν, ἀναβάλλειν με τὰ πράγματα ἡγείσθω.

2. Translate :

"Πῶς γὰρ οἴεσθ'," ἔφην, "ὦ ἄνδρες Μεσσήνιοι. δυσχερῶς ἀκούειν Ὀλυνθίους, εἰ τίς τι λέγοι κατὰ Φιλίππου, κατ' ἐκείνους τοὺς χρόνους, ὅτ' Ἀνθεμοῦντα μὲν αὐτοῖς ἀφίει, ἧς πάντες οἱ πρότερον Μακεδονίας βασιλεῖς ἀντεποιοῦντο, Ποτίδαιαν δ' ἐδίδου τοὺς Ἀθηναίων ἀποίκους ἐκβάλλων, καὶ τὴν μὲν ἔχθραν τὴν πρὸς ἡμᾶς αὐτὸς ἀνῄρητο, τὴν χώραν δ' ἐκείνοις ἐδεδώκει καρποῦσθαι; ἆρα προσδοκᾶν αὐτοὺς τοιαῦτα πείσεσθαι, ἢ λέγοντος ἄν τινος πιστεῦσαι οἴεσθε; ἀλλ' ὅμως," ἔφην ἐγώ, "μικρὸν χρόνον τὴν ἀλλοτρίαν καρπωσάμενοι πολὺν τῆς ἑαυτῶν ὑπ' ἐκείνου στέρονται αἰσχρῶς ἐκπεσόντες, οὐ κρατηθέντες μόνον, ἀλλὰ καὶ προδοθέντες ὑπ' ἀλλήλων καὶ πραθέντες."

3. Translate :

Οὐ μόνον δὲ δεῖ ταῦτα γιγνώσκειν, οὐδὲ τοῖς ἔργοις ἐκεῖνον ἀμύνεσθαι τοῖς τοῦ πολέμου, ἀλλὰ καὶ τῷ λογισμῷ καὶ τῇ διανοίᾳ τοὺς παρ' ὑμῖν ὑπὲρ αὐτοῦ λέγοντας μισῆσαι, ἐνθυμουμένους ὅτι οὐκ ἔνεστι τῶν τῆς πόλεως ἐχθρῶν κρατῆσαι, πρὶν ἂν τοὺς ἐν αὐτῇ τῇ πόλει κολάσητε ὑπηρετοῦντας ἐκείνοις. ὃ μὰ τὸν Δία καὶ τοὺς ἄλλους θεοὺς οὐ δυνήσεσθε ὑμεῖς ποιῆσαι, ἀλλ' εἰς τοῦτο ἀφῖχθε μωρίας ἢ παρανοίας ἢ οὐκ ἔχω τί λέγω (πολλάκις γὰρ ἔμοιγ' ἐπελήλυθε καὶ τοῦτο φοβεῖσθαι, μή τι δαιμόνιον τὰ πράγματα ἐλαύνῃ), ὥστε λοιδορίας, φθόνου, σκώμματος, ἧς τινος ἂν τύχητε ἕνεκ' αἰτίας, ἀνθρώπους μισθωτούς, ὧν οὐδ' ἂν ἀρνηθεῖεν ἔνιοι ὡς οὐκ εἰσὶ τοιοῦτοι, λέγειν κελεύετε, καὶ γελᾶτε, ἄν τισι λοιδορηθῶσιν.

4. Give the principal parts and construction of the following words from the above passages: (1) δεηθείς, τινι, ἡγείσθω; (2) οἴεσθ' ἀνῄρητο, χρόνον; (3) γιγνώσκειν, κολάσητε, Δία and ἀρνηθεῖεν.

5. Annotate the proper names and the more important allusions in the passages

## 15. — HOMER (Iliad, I, II, and III), A.

1. Translate :

> Τὸν δ' ἀπαμειβόμενος προσέφη κρείων Ἀγαμέμνων·
> " Ναὶ δὴ ταῦτά γε πάντα, γέρον, κατὰ μοῖραν ἔειπες.
> Ἀλλ' ὅδ' ἀνὴρ ἐθέλει περὶ πάντων ἔμμεναι ἄλλων,
> Πάντων μὲν κρατέειν ἐθέλει, πάντεσσι δ' ἀνάσσειν,
> Πᾶσι δὲ σημαίνειν, ἅ τιν' οὐ πείσεσθαι ὀίω.
> Εἰ δέ μιν αἰχμητὴν ἔθεσαν θεοὶ αἰὲν ἐόντες,
> Τοὔνεκά οἱ προθέουσιν ὀνείδεα μυθήσασθαι;"

2. Translate :

> ·Ὁ σφιν ἐϋφρονέων ἀγορήσατο καὶ μετέειπεν·
> " Ἀτρείδη, νῦν δή σε, ἄναξ, ἐθέλουσιν Ἀχαιοί
> Πᾶσιν ἐλέγχιστον θέμεναι μερόπεσσι βροτοῖσιν,
> Οὐδέ τοι ἐκτελέουσιν ὑπόσχεσιν ἥν περ ὑπέσταν
> Ἐνθάδ' ἔτι στείχοντες ἀπ' Ἄργεος ἱπποβότοιο,
> Ἴλιον ἐκπέρσαντ' εὐτείχεον ἀπονέεσθαι.
> Ὥς τε γὰρ ἢ παῖδες νεαροὶ χῆραί τε γυναῖκες
> Ἀλλήλοισιν ὀδύρονται οἰκόνδε νέεσθαι.
> Ἦ μὴν καὶ πόνος ἐστὶν ἀνιηθέντα νέεσθαι.
> Καὶ γάρ τίς θ' ἕνα μῆνα μένων ἀπὸ ἧς ἀλόχοιο
> Ἀσχαλάᾳ σὺν νηὶ πολυζύγῳ, ὅν περ ἄελλαι
> Χειμέριαι εἰλέωσιν ὀρινομένη τε θάλασσα."

3. Translate :

> " Κέκλυτέ μευ, Τρῶες καὶ ἐϋκνήμιδες Ἀχαιοί,
> Μῦθον Ἀλεξάνδροιο, τοῦ εἵνεκα νεῖκος ὄρωρεν·
> Ἄλλους μὲν κέλεται Τρῶας καὶ πάντας Ἀχαιοὺς
> Τεύχεα κάλ' ὑποθέσθαι ἐπὶ χθονὶ πουλυβοτείρῃ,
> Αὐτὸν δ' ἐν μέσσῳ καὶ ἀρηίφιλον Μενέλαον
> Οἴους ἀμφ' Ἑλένῃ καὶ κτήμασι πᾶσι μάχεσθαι.
> Ὁππότερος δέ κε νικήσῃ κρείσσων τε γένηται,
> Κτήμαθ' ἑλὼν εὖ πάντα γυναῖκά τε οἴκαδ' ἀγέσθω·
> Οἱ δ' ἄλλοι φιλότητα καὶ ὅρκια πιστὰ τάμωμεν."
> Ὣς ἔφαθ', οἱ δ' ἄρα πάντες ἀκὴν ἐγένοντο σιωπῇ.
> Τοῖσι δὲ καὶ μετέειπε βοὴν ἀγαθὸς Μενέλαος.

4. Give the principal parts and construction of the following words in the passages above : (1) ἔειπες, γέρον, ὀίω; (2) φέμεναι, ὑπόσχεσιν, εἰλέωσιν, ὀρινομένη; (3) ὄρωρεν, τεύχεα κάλ' and οἴους.

5. (a) Who is being answered in (1)? Who speaks in (2) and (3)?

(b) Annotate the proper names in the passages given.

(c) Point out some of the peculiarities of the Greek of Homer as illustrated in these passages.

(d) Write a note on the metre of the Iliad.

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## 16.—GREEK HISTORY, A.

(Only *five* questions to be answered.)

1. Write a note on the situation and climate of Greece.
2. What was the Amphictyonic Council and what were its duties?
3. Sketch the career of Pisistratus.
4. Give a short account of the causes, character and duration of the Athenian supremacy.
5. Describe briefly the retreat of the Ten Thousand after the battle of Cunaxa.
6 Give an account of the Sophists, particularly in their relation to the teaching of Socrates

## 17. — PHYSICS, A.

(Any *five* questions make a full paper.)

1. A 12-inch gun, using a charge of 440 lbs. of powder, throws a projectile of mass 1,000 lbs with an initial velocity of 1,975 feet per second ; (a) What quantity of energy is imparted to the projectile ? (b) The maximum range of this gun is 15 miles. If the velocity were uniform in what time would the projectile strike the horizontal plane ? (c) If it were fired vertically upward, during how many seconds would it rise (disregarding resistance of the air) ? (d) How high would it rise ?

2. Describe an experiment illustrating the osmose of gases, and otherwise discuss the subject

3. Distinguish between noise and musical sounds. Discuss the relation of the tones of the diatonic scale to each other.

4. The area of a piston is 500 square inches, and the average unbalanced steam pressure is 30 pounds per square inch ; what is the total effective pressure ? Suppose the piston to travel 30 inches at each stroke and to make 100 strokes a minute 40 per cent. being allowed for wasted energy, what power does the engine furnish, estimated in horsepowers ?

5. (a) Explain chromatic aberration in a lense and the method of correcting it. (b) Discuss *dispersion* and the cause of color.

6. (a) What current will a single Bunsen furnish through an external resistance of 10 ohms ? (b) What, with 8 Bunsen cells in series? (c) What, with 8 Bunsen cells in multiple arc ?

*Or* What E. M. F. of a dynamo generator will be necessary to maintain a 12-ampere current for 100 arc lamps in series, each of which has a resistance of 5 ohms, the resistance of the live wire being 20 ohms, and the dynamo resistance being 25 ohms ?

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## 18. — CHEMISTRY, A.

1. *(a)* Explain the production of Chlorine from common salt by Sulphuric Acid and Manganese Dioxide. *(b)* Calculate the number of litres of the gas which can theoretically be obtained from 142 grams of salt when the barometer stands at 755mm and the thermometer at 20° C. [One litre of Cl. at 0° C and 760 mm weighing 3.173 grams]

2. Describe briefly the production and some properties of the following : Hydrogen dioxide, nitrogen dioxide, perchloric oxide and iodide of nitrogen.

3. *(a)* Explain the process of the manufacture of sodium ; *(b)* describe its properties ; and *(c)* give the formula of ten of its more common compounds.

4. Indicate in detail your procedure in testing for *(a)* Potassium Sulphate or *(b)* Zinc Nitrate.

5 *(a)* Explain the reduction of lead from its sulphide. *(b)* Discuss the metals generally with reference to their combinations with other radicals.

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## 19.—BOTANY, A.

(Any *five* questions make a full paper.)

1. *(a)* Give the general character of the *Ranunculaceæ* or *Orchidaceæ*, *(b)* their species found in any locality of the province, *(c)* with the color of their flowers, approximate time of flowering, and degree of abundance.

2. Demonstrate the different kinds of tissues in any plant you choose, distinguishing between various kinds of fundamental and tracheary tissue, with illustrative drawings from your own microscopic study of the species.

3. Discuss the movement of water in plants.

4. State the general characters of the *Conjugatæ*, their principal sub-divisions, with a detailed description of any species studied by yourself.

5. *(a)* Compare the spore-case clusters of *Aspidium, Asplenium, Pteris* and *Polypodium ;* (b) the fruit of the *Lichens* with that of the *Black-knots ; (c)* the f uit of the *Cruciferæ* with that of the *Leguminosæ ;* and *(d)* give the minimum, optimum and maximum temperatures for at least two plants.

6. Write notes on *proterogynous, aleurone, sclerenchyma, meristem, xylem, phloem, trichome, metastasis, heliotropism,* and *myxomycetes.*

## 20.—ZOOLOGY, A.

-(Any *five* questions to make a full paper )

1. Describe any species of the *Protozoa* you have practically studied, giving its classification and the distinctive characters of the various subordinate subdivisions of the province.

2. Give the characters of the *insecta* with the names of its sub-divisions and as many local species belonging to each as you have collected or studied from collections.

3. Discuss the general characters of the *Gasteropoda. Cœlelmintha, Reptilia* or *Amphibia* with special reference to some species which you have dissected, concluding with a list of such species as you know to be indigenous to the province.

4. Give an outline classification (*a*) of our Fishes, or (*b*) of our Birds, or (*c*) of our Mammals.

5. Describe your work in (*a*) *dredging*, or (*b*) in collecting *insects*, or (*c*) in *taxidermy*, or (*d*) in general *osteology*, so as to prove to your examiner that you have had the experience you describe.

6. Describe with a similar motive one of your dissections.

## 21.—GEOLOGY, A.

(Any *five* questions make a full paper.)

1. What geological formations are represented in Nova Scotia, and where are they severally best developed?

2. What minerals are characteristic of the Triassic trap? of the Cambrian? What fossils are characteristic of the Devonian? of the Carboniferous?

3. Compare the Cambrian and Carboniferous of Nova Scotia with reference to (*a*) to thickness of the formation, (*b*) to folding and faultings and (*c*) to denudation.

4. Give from memory a geological section of the province from the Atlantic to the straits of Northumberland, cutting the Cobequids so as to diagramatically represent all the formations present.

5. Discuss the different sub-divisions of the Pleistocene formation in these provinces with reference to the physiographical conditions prevailing at the various times.

6. Write notes on, *felsite, breccia, dolomite, concretions, strike, kainozoic, Lepidodendra, orohippus joints, metamorphic.*

7. Discuss the origin and distribution of gypsum and limestone in Nova Scotia.

## 22.—ASTRONOMY,—A.

(Any *five* questions make a full paper.)

1. (*a*) Distinguish between "apparent" and "mean" solar time ; (*b*) between the "civil" and "astronomical" day ; and (*c*) between "sidereal" and "synodic" month.

2. Discuss the amount of light and heat radiated from the moon.

3. Discuss the character and influence of sun spots.

4. Explain why there is not an eclipse of the sun at every new moon ; and why eclipses are sometimes annular, sometimes total and sometimes partial.

5. Outline your knowledge of the planet Mercury.

6. (*a*) Explain the difference between "diurnal" and "annual" parallax. (*b*) What is the knowledge of the parallaxes of the heavenly bodies used for ? (*c*) How may the motion of a heavenly body to or from the earth in the line of sight be estimated ?

7. (*a*) Sketch the position of principal stars in any constellation you choose. (*b*) In what constellation are the pleiades, and what are the bounding constellations ? (*c*) Name the constellation in which any one of the planets may be seen to-night.

## 23.—NAVIGATION, A.

1. Explain the construction of Mercator's Charts, and show how, when the latitude and longitude of the beginning and end of a course are given, the course to be steered can be found.

2. Show how the leeway and an ocean current can be measured, and how the course can be corrected for each of them.

3. To what magnetic influences originating in the ship is the needle of the compass sensitive ; and how can these be measured in order to properly correct the ship's course ?

4. Draw out a Traverse and Longitude Table for "Middle Latitude" sailing, so as to prove your acquaintance with the form and its use.

5. For what purposes is the "Nautical Almanac" useful to Mariners? Mention as many points as possible.

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## 24.—TRIGONOMETRY, A.

*(Any five questions make a full paper.)*

1. On the 31st December the sun subtends an angle of $32' 36''$, and on 1st July an angle of $31' 32''$; find the ratio of the distances of the sun from the observer on those two days.

2. From the top of a hill the angles of depression of the top and bottom of a flagstaff 25 feet high at the foot of the hill are observed to be $45° 13'$ and $47° 12'$ respectively; find the height of the hill ($\tan 45° 13' = 1.0075918$ and $\tan 47° 12' = 1.0799018$).

3. If $\tan \alpha = \dfrac{m}{m+1}$ and $\tan \beta = \dfrac{1}{2m+1}$, prove $\tan (\alpha + \beta) = 1$.

4. Prove that $\dfrac{\cos x}{1-\sin x} = \dfrac{1 + \tan\frac{x}{2}}{1 - \tan\frac{x}{2}}$.

5. If $\tan^{-1} \alpha + \tan^{-1} \beta + \tan^{-1} \gamma = \pi$, prove that $\alpha + \beta + \gamma = \alpha \beta \gamma$.

6. In any triangle $ABC$ prove $\dfrac{\tan B}{\tan C} = \dfrac{a^2 + b^2 - c^2}{a^2 - b^2 + c^2}$.

7. Show that the limit of $\dfrac{u}{2} R^2 \sin \dfrac{2\pi}{u}$ (i. e. the area of a polygon of $u$ sides inscribed in a circle of radius $R$), when $u = \infty$, is $\pi R^2$.

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## 25.—ALGEBRA, A.

*[Any five questions make a full paper.]*

1. Find the three roots of the equation $x^3 = 1$, and prove by reforming the equation.

2. If $^{2n}C_3 : {}^nC_2 = 44 : 3$, find $n$.

3. If $a^{3-x} b^{5x} = a^{x+5} b^{3x}$, show that $x \log \left( \dfrac{b}{a} \right) = \log a$.

4. Find the generating function and the general term of the series
$$1 + 5x + 9x^2 + 13x^3 + \ldots$$

5. Find the greatest value of $c$ in order that the equation $7x + 9y = c$ may have exactly six solutions in positive integers.

6. Show that $(3^{4n+2} + 5^{2n+1})$ is a multiple of 14.

7. A bag contains 5 white, 7 black and 4 red balls; find the *chance* that three balls drawn at random are all white.

8. If a perpetual annuity is worth 25 years' purchase, find the amount of an annuity of £625 to continue for two years.

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## 26.—GEOMETRY, A.

*(Any five questions make a full paper.)*

1. Similar triangles are to one another in the duplicate ratio of their homologous sides.

2. D E F is the pedal triangle of the triangle A B C; prove that the triangle A B C is to the triangle D E F in the duplicate ratio of A B to B D.

3. If from the vertical angle of a triangle a straight line be drawn perpendicular to the base, the rectangle contained by the sides of the triangle shall be equal to the rectangle contained by the perpendicular and the diameter of the circle described about the triangle.

4. If two circles cut one another orthogonally, the centre of each circle is the pole of their common chord with respect to the other circle.

5. If two planes cut one another their common section is a straight line.

6. The straight lines which joined the vertices of a tetrahedron to the centroids of the opposite faces are concurrent.

7. In any triangle the middle points of the sides, the feet of the perpendiculars drawn from the vertices to the opposite sides, and the middle points of the lines joining the orthocentre to the vertices, are concyclic.

## 27.—FRENCH COMPOSITION, A.

1. Write the feminine of the following : *baron, negre, acteur, chanteur, executeur ;* the plural of *chou, clou, carnaval, bétail, ciel.* "The French language contains about 4,000 simple verbs,"—distribute these approximately among the four conjugations and show how new verbs are formed in French.

2. What is the difference between *qui, que, quoi, lequel* used as interrogative pronouns ? Give rules for the agreement of the past participle when used (1) with *être,* (2) with *avoir,* (3) of reflexive verbs, (4) when preceded by *en* and *le peu.*

3. Translate into French : (1) The child having eaten some poisoned food died at once. (2) He conducted himself in such a manner that everybody loved him. (3) I shall go and see him before he starts (4) It is not probable that the weather will be fine. (5) I do not think he is learning his lesson.

4 Translate any *five* of the following : (1) I doubt whether you have been able to do it. (2) Days spent in idleness are lost. (3) Whatever I might tell him, I could not convince him. (4) The more one reads, the more one likes to read. (5) Although I speak much of you, my son, I think of you still more. (6) This work is the test I know. (7) Even the wisest are often taken unawares.

5. (*a*) Write in French a letter (about a half a page) to a friend giving a description of the country. (*b*) Write from memory any striking passage of French poetry of not less than *six* lines.

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## 28.—FRENCH, A.

### (RACINE AND MERIMÉE).

1. Translate :

Hélas ! ignorez-vous quelles sévères lois
Aux timides mortels cachent ici les rois ?
Au fond de leurs palais leur majesté terrible
Affecte à leur sujets de se rendre invisible ;
Et la mort est le prix de tout audacieux
Qui, sans être appelé, se présente à leurs yeux,
Si le Roi dans l'instant, pour sauver le coupable,
Ne lui donne à baiser son sceptre redoutable.
Rien ne met à l'abri de cet ordre fatal,
Ni le rang, ni le sexe, et le crime est égal,
Moi-même, sur son trône, à ses côtés assise,
Je suis à cette loi comme une autre soumise ;
Et sans le prévenir, il faut, pour lui parler,
Qu'il me cherche, ou du moins qu'il me fasse appeler.

2 Translate :

Mortel chéri du ciel, mon salut et ma joie,
Aux conseils des méchants ton roi n'est plus en proie.
Mes yeux sont dessillés, le crime est confondu.
Viens briller près de moi dans le rang qui t'est dû.
Je te donne d'Aman les biens et la puissance :
Possède justement son injuste opulence.
Je romps le joug funeste où les Juifs sont soumis ;
Je leur livre le sang de tous leurs ennemis ;
A l'égal des Persans je veux qu'on les honore,
Et que tout tremble au nom du Dieu qu'Esther adore.
Rebâtissez son temple, et peuplez vos cités ;
Que vos heureux enfants dans leur solennités
Consacrent de ce jour le triomphe et la gloire,
Et qu'à jamais mon nom vive dans leur mémoire

3. (*a*) State the place these extracts occupy in the play. (*b*) Explain the construction, *qu'il me fasse appeler* in (1); distinguish between *que* and *qu'* in line 10 (2) ; what place does Racine occupy in French literature ?

4. Puisque je vous parle de cela, monsieur Orso, vous devez bien voir que je ne doute pas de vous, et si je vous ai parlé, poursuivit-elle en baissant les yeux, c'est que j'ai compris que de retour dans votre pays, entouré peut-être de préjugés barbares, vous seriez bien aise de savoir qu'il y a quelqu'un qui vous estime pour votre courage à leur résister.— Allons, dit-elle en se levant, ne parlons plus de ces vilaines choses-là : elles me font mal à la tête, et d'ailleurs il est bien tard. Vous ne m'en voulez pas ? Bonsoir, à l'anglaise. Et elle lui tendit la main.

5. Elle se mit alors à siffler entre ses doigts ; bientôt après on entendit un chien aboyer, et la sentinelle avancée des bandits, ne tarda pas à paraître. C'était notre vieille connaissance, le chien Brusco, qui reconnut aussitôt Colomba, et se chargea de lui servir de guide  Après maints détours dans les sentiers étroits du maquis deux hommes armés jusqu aux dents se présentèrent à leur rencontre.

What do you understand by "*la couleur locale*" in Colomba ?

## 29.—GERMAN COMPOSITION, A.

1. Write a note on the declension of proper names. Decline together, *Ein guter Sohn.* What terminations generally indicate the feminine gender of nouns? Give the principal parts of the verbs, *fangen, fahren, essen, ziehen,* and *bringen.·*

2. (*a*) Write a note on the change of the superlative of adjectives into adverbs. What effect has the omission of " wenn " on the position of the verb in conditional sentences? Give an example.

(*b*) Quote from memory. say, a passage of six lines or so, of good German—poetry or prose.

3. Translate any *five* of the following : (1) Bread would become cheaper in such circumstances. (2.) This church is more beautiful than that in the village. (3) I do not love those who are rich, but those who are virtuous. (4) When will the carriage and the horses be bought? (5) What can you give us to eat and drink ? (6) I would rather see his father than his brother. (7) Have you read the papers to-day ? No, I have not read them.

4. Any *five* of the following : (1) The boy received every week a letter from his father. (2) I have not yet seen my friend who arrived from Paris last night. (3) I have accustomed myself to rise every morning at half-past six. (4) What sort of weather is it to-day ? It is cold weather ; it will freeze hard. (5) I have brought my things out of the town to the country-house. (6) The pupils went to the church without their teacher. (7) The books lie under the table before the window.

5. Any *five* of the following : (1) Your friend advised me to go to the minister. (2) He would have written me long ago if he had known my address. (3) He works very much, merely in order to while away the time. (4) You are as hungry as if you had eaten nothing for many days. (5) How have you been since I saw you last? I have been as well as can be expected. (6) At what hour do you wish breakfast ? What will you take, tea or coffee? (7) Write a short note of a few lines.

## 30.—GERMAN, (HAUFF), A.

1. and 2. Translate :

Der Dritte aber war ein shöner, junger Mann, der am besten tanzte weit und breit, und daher den Namen Tanzbodenkönig hatte. Er war ein armer Mensch gewesen und hatte bei einem Holzherrn als Knecht gedient ; da wurde er auf einmal steinreich ; die Einen sagten, er habe unter einer alten Tanne einen Topf voll Geld gefunden, die Andern behaupteten, er habe unweit Bingen im Rhein mit der Stechstange, womit die Flözer zuweilen nach den Fischen stechen, einen Pack mit Goldstücken heraufgefischt, und der Pack gehöre zu dem groszen Nibelungenhort, der dort vergraben liegt; kurz, er war auf einmal reich geworden und wurde von Jung und Alt angesehen wie ein Prinz.

Give the principal parts and syntax of *gedient, gefunden, heraufgefischt, liegt* and *gehore.*

3. and 4. Translate :

Es quälte ihn auch nachts im Traume, und alle Augenblicke wachte er auf an einer süszen Stimme, die ihm zurief : "Peter, schaff, dir ein wärmeres Herz !" Und wenn er erwacht war, schloss er doch schnell wieder die Augen, den der Stimme nach musste es Frau Lisbet sein, die ihm diese Warnung zurief. Den andern Tag ging er in's Wirtshaus, um seine Gedanken zu zerstreuen, und dort traf er den dicken Ezechiel. Er setzte sich zu ihm, sie sprachen Dies und Jenes, vom schönen Wetter, vom Krieg, von den Steuern und endlich auch vom Tod, und wie da und dort Einer so schnell gestorben sei. Da fragte Peter den Dicken, was er denn vom Tod halte, und wie es nachher sein werde. Ezechiel antwortete ihm, dass man den Leib begrabe, die Seele aber fahre entweder auf zum Himmel oder hinab in die Hölle.

" Also begräbt man das Herz auch ? ' fragte Peter gespannt.

" Ei freilich, das wird auch begraben."

Give the principal parts and syntax of *quälte ihn, schaff' dir, ging.*

5. Annotate : *Tanzbodenkönig, Nibelungenhort, Bingen, Tanne, steinreich, Dies und Jenes, den Dicken,* and *nachher.*

# TEACHERS' MINIMUM PROFESSIONAL QUALIFICATION EXAMINATION.

[For *first* rank 67 per cent., for *second* rank 50 per cent., for *third* rank 34 per cent.]

## HYGIENE AND TEMPERANCE.

1. Indicate your views as to the importance of training up all pupils in the exercise of a courteous deportment towards all people whether of higher or lower social grade than themselves.

2. Specify those games which you would endeavor *(a)* to encourage, and *(b)* to discourage, on account of their effect on the physical and mental constitution of pupils. Give the grounds for your views.

3. What are the special difficulties in connection with the warming and ventilation of rural school houses in winter? Intimate your course of action to remedy defects, or the precautions you would adopt.

4. The regular studies of the school may not infrequently be too much for, and therefore injurious to, the pupil for several different reasons. How can the teacher discover such cases, and how should they be treated

5. Give the outlines of a lesson to any grade of class you choose on the use of either tobacco or alcoholic drinks.

6. Give the outlines of a lesson on the evil effects of any other form of intemperance to which young people are liable.

## SCHOOL LAW AND MANAGEMENT.

1. Describe in detail the school equipment required by law in every common school.

2. *(a)* Define the terms "Ratepayer," "Section," "Border Section," and describe fully the manner in which new sections are formed. *(b)* Specify minutely the qualifications for a second class teacher's license.

3. What are the chief powers and duties of the annual school meeting? When is it held?

4. Discuss the nature and extent of the teacher's authority over the scholars outside of the school-room.

5. State the means you would adopt *(a)* to create and maintain in your school a popular sentiment in favor of order; *(b)* to foster sentiments of patriotism in your pupils.

6. Sketch the special views of any one of the great educational reformers.

## TEACHING.

1. It is said that the studies of the common school to-day foster the sentiment that the learned professions are the prize of the clever and ambitious pupils; and conversely that the industrial vocations are the refuge of the less favored pupils. Should it be so? Defend your view, and show how the teacher's influence may be used to produce the best form of public sentiment in this respect.

2. State substantially the authorized directions for the giving of "Nature Lessons" What bearing has the proper kind of teaching under this head on the subject of question 1?

3. Give an illustration of your method of inculcating "moral and patriotic duties."

4. As the course of study enumerates very many points which cannot be neglected in the common school, do you always set apart a time for each? or do you find opportunities for combining instruction in two or more subjects, so as to reduce the number of the sub-divisions on your time-table? Explain how and what subjects may thus be studied together.

5. Write notes of a lesson on any one of the following subjects: "Reading," "Composition," "History," "Spelling."

6. *(a)* Discuss the advantage of singing in the school-room *(b)* Write in the Tonic sol-fa notation a simple school song, with notes on your method of teaching.

# PASS LIST, 1896.

## COUNTY ACADEMY ENTRANCE EXAMINATION.

*( Regular* Examination in July, *Supplementary* in August *or* September.)

[The *valuations* of candidates' examination papers, under the Regulations of the C. P. I. and instructions from the Education Department, are made by the Principal and the staff of each County Academy.]

(Regulation G. II., prescribes that the successful candidates be numbered in order of merit at each examination.)

### ANNAPOLIS.

1. Josephine Ann Marguarite Riordan.
2. Bessie Harrison Crowe.
3. Alice Maude McMillan.
4. Bessie Bath McMillan.
5. Reginald Roop.
6. John Howe Savary.
7. Agnes Gertrude King.
8. Guy Reginald Blackie.
9. Albert Whitman Barteaux.
10. James Earling Lindgren.

### ANTIGONISH.

1. Alexander McGillivray.
2. Joseph P. Landry.
3. Willie W. Harrington.
4. Mary McIsaac.
5. Ada Macneil.
6. Jessie Brown MacDonald.
7. Rose M. Landry.
8. Rose Chisholm.
9. Peter McGillivray.
10. Cassie A. McIntyre.
11. Sarah McIsaac.
12. Joseph L. McKenna.
13. Ernest Munroe.
14. Catherine J. McDonald.
15. Jennie Watkins.
16. Florence McDonald.
17. Ethel McEachern.
18. Winnie Sweet.
19. Daniel D. Chisholm.
20. Mary Macneil.
21. James McDonald.
22. Ernest A. Cunningham.
23. E. Reginald Milledge.
24. Annie B. McDonald.
25. Peter Chisholm.
26. Annie McMillan.

### (Supplementary.)

27. Daniel J. McDonald.
28. Cyril Ronan.
29. Vincent Cunningham.
30. Alexander McKenzie.
31. Stephen Macpherson.
32. Adolphe Bernasconi.
33. Hugh G. Landry.
34. Stanley Copeland.

### CAPE BRETON.

1. Duncan McNeil.
2. Mabel Andrews.
3. William McLean.
4. Annie McKeough.
5. Nettie McLeod.
6. Edith McKinnon.
7. Ella Grantmyre.
8. Josephine Andrews.
9. Maggie O'Connell.
10. Malcolm McLeod.
11. Elizabeth Andrews.
12. Harvey Hearn.
13. Emily Hill.
14. Mary B. McMaster.
15. Brenton Townsend.

### (Supplementary.)

16. Ethel McDonald.

### CLARE.

1. William Murphy.
2. Arthur T. King.
3. Edward Comeau.
4. James Clifford Goodwin.
5. Adolphe Comeau.

### (Supplementary.)

6. Clement L. Benoit.

## COLCHESTER.

1. Millicent Williams.
2. Hugh McCallum.
3. Clara Parker.
4. Rachel Smith
5. Ethelwyan Blanchard.
6. James Ross Archibald.
7. Blanche Kent.
8. Gwendoline Bell.
9. Ernest Feetham.
10. Eva McCully.
11. Harry Hall.
12. John Hockin.
13. Charles Prescott Blanchard.
14. Sadie Fraser.
15. Douglas Patterson.
16. Libbie Nelson.
17. Telwright Murray.
18. Lucy Dalrymple.
19. Howard McDonald.
20. Nellie Kent.
21. Emma Bigelow.
22. Clarence Flemming.
23. George Johnson
24. Martha Creelman.
25. Phoebe Oakes.
26. Lena McKenzie.
27. Mabel Murray.
28. John Campbell.
29. Maud Schaffner.
30. Joseph Tompkins.
31. Laura Dickson.
32. Edward Grant.
33. Phoebe Morgan.
34. Clarence Graham.
35. Tena Turner.
36. Samuel Barrett.
37. Josephine McElhinney.
38. Hugh Bruce.
39. Minnie McKenzie.
40. Percy McDonald.
41. Maud Moore.
42. Rose Jolley.
43. Arden Brenton.
44. Thomas McDonald.
45. Mabel Hamilton.
46. Adelaide McElhinney.
47. Maie McNutt.
48. Anna McMillan.
49. Christy McCollum.

## CUMBERLAND.

1. Arthur McCleave.
2. Helen May Campbell.
3. Amy Isabel Black.
4. Helen Gertrude Pugsley.
5. Annie Rebecca Hillevat.
6. William Agnew Morse.
7. Charles Barry Dingley.
8. Winnifred Campbell.
9. Alberta Johnson.
10. Lloyd Andrews.
11. Aubrey Lamey.
12. Nita Coates.
13. Margaret E. Dornan.
14. Joseph Parsons.
15. Lidie Rozelle Moffatt.

16. Blanche G. Atkinson.
17. Mabel Beatrice Cook.
18. Winnie Murray.
19. Lorne A. Simpson.
20. Ellen Augusta McDonald.
21. William Priddam.
22. Lucy Whidden Lay.
23. William Fowler.
24. Winnie Bradshaw.
25. Jesse Bond Elderkin.
26. Maude Williams.
27. William Biden.
28. Walter Goodwin.
29. Herbert Fowler.
30. Roy Doull.
31. Mary Florence Harrison.
32. Isabel Tufts
33. Roy Tapper Fuller.
34. Elsie Fuller.
35. Maude Irene Chapman.
36. Floyd Gesner Moffat.
37. Walter Coates.
38. Mabel Laura Cove.
39. Nita Goodwin.
40. Walter Harper.
41. Stanley Lowe.
42. Lizzie Irene Bowser.
43. Fred Cecil Hillevat.
44. Mary Blair.
45. Evangeline Cummings.
46. Emma Embree
47. Sara Lillie Blair.
48. Max Horg.
49. Hazel Jodrey.
50. Stella Coates.
51. Lena Kathleen Jodrey.

## DIGBY.

1. Augustus Dakin Cossaboom.
2. Lennie Maude Jones.
3. Gwendolyn Burns Dakin.

## GUYSBORO.

1. Arthur Stearns.
2. Maggie Chisholm.
3. Eva Dillon.
4. Norman Hadley.
5. Laura Wells.
6. Spurgeon Stearns.
7. Willie Purvis.
8. Charles Buckley.
9. Sadie Bacchus.
10. Colin Chisholm.
11. Hattie Jost.
12. Charles McGuire.
13. Amelia McGillivray,
14. Edith Sangster.
15. Clifford Torey.
16. Annie Whitman.
17. Hattie Scott.
18. Roy Torey.
19. Arthur Peart.

## HALIFAX.

1. Gilbert Sutherland Stairs.
2. Adolphus Francis Skinner.
3. George Moir Johnstone MacKay.
4. Gertrude Curren.
5. George Huntly Gordon.
6. Irene Henry.
7. Elizabeth May Silver.
8. John Russell Weldon.
9. Winnie Boutilier.
10. Careta Pushie.
11. Edyth Wood.
12. Winthrop Pickard Bell.
13 Mildred Hancock.
14. Carrie Dauphiney.
15. Ethel Melain.
16. Cecil Churchill.
17. Bertha Magnus.
18. George Allister Allen.
19. Arthur Caldwell Baillie.
20. Frank Adams.
21. Harry Windsor Martin.
22. Katie Sanders.
23. Louise Alberta Pennington.
24. Olive Winnifred Smith.
25. John W. H. Williams.
26. James Roland Mellish.
27. Alfred Longard.
28. Bessie Tulloch.
29. Anna Currie
30. Clarence Buckley.
31. Forrester McDonald.
32. Flora McNutt.
33. Elihu Dowden.
34. Susan Isabella Stairs.
35. Georgiana Messervey.
36. Mary Annie Chamberlain.
37. Clarissa Dennis.
38. Lottie Hart.
39. Flossie Kierstead.
40. Carrie DeWolfe.
41. Arthur Moseley Adams.
42. Myrtle Eva Brown.
43. John McLaughlin.
44. Daisy Hutcheson.
45. Bessie Dora Williston.
46. Harry Conrod.
47. Annie Jamieson.
48. Percy Chipman Harris.
49. Blanchard Mackintosh.
50. Lizzie Campbell Baxter.
51. Edith Morrow Clark.
52. Ratchford E. DeWolfe.
53 Beatrice E. Frye.
54. Mary Hart.
55. Emma Brown.
56. Norman McLeod Baxter.
57. Ralph Bliss DeBlois.
58. Maggie C. Morrison.
59. Annie Mary Stevens.
60. Amy Hobart.
61. Murdoch Arthur McKay.
62. Claude Hoyt Harris.
63. William Rogers.
64. Albert Alexander Merrill.
65. Amy Ross
66. Jean Kerr Cameron.
67. Charles Garret Hockin.
68. Creighton Thompson.
69. Constance Darrah.
70. Herbert Heisler.
71. Edith Nelson.
72. Charles Mortimer Archibald.
73. Ida Dorsey.
74. Winifred Barbara Webber.
75. Harry Hope Blois.
76. Bessie Brown Connor.
77. Edith May Crowell.
78. Alfred Daniel.
79. Lydia Jane Drake.
80. Douglas Hunter.
81. Ethel Messervey.
82. Blanche Monamy.
83. Edna Moody.
84. Marion Herman.
85. Sadie Mills Huestis.
86. Harold Johns.
87. Duncan McLean Layton.
88. Laura May Maxwell.
89. Martha Blanche McQuinn.
90. Clara Beatrice Pirie.
91. Arthur Stanley Austin.
92. Herbert Crawley Dickie.
93. Eva Blanche Green
94. Robert Douglas Guildford.
95. Bertha A. Higham.
96. Walter Jayens.
97. Blanche Judge.
98. Edith Messervey.
99. William McLauchlin.
100. Edith Pyke.

*(Supplementary.)*

101. Alexander Burgess.
102. Elizabeth Munro Embree.
103. Jean Layton.
104. William Orr.
105. Charles W. McDiarmid.

## HANTS.

1. Alfred S. Wilson.
2. Elizabeth E Wood.
3. L. Maude Beach.
4. Georgia B. Miller.
5. Florence A. Mosher.
6. Laura V. Gowe.
7. Rose Marr.
8. Bessie Sharpham.

*(Supplementary.)*

9. Ethel Josephine Moody.
10. Arthur Almon Dill.
11. Sarah Eugenie Ross.

## INVERNESS.

1. Mary Jane McEachen.
2. Mary Jane MacDonald.
3. Flora McIsaac.
4. Helen Macdonnell.
5. Eliza Fraser.
6. Claire Macdonnell.
7. Mary Catherine Macdonald.
8. Albert Macdonnell.

## KINGS.

1. Lewis B. Boggs.
2. Bonnie King.
3. Herbert Lockhart.
4. Albert Greene.
5. Arthur Blanchard.
6. Luana Lydiard.
7. Trixy Martin.
8. Eva Stronge.
9. Prue Woodworth.
10. Willie Cochran.

## LUNENBURG.

1. Angus Ross Arenburg.
2. Phoebe Viola Silver.
3. Frederick Charles Zinck.
4. Jessie Melvilla Mason.
5. Hare Chesley Bailly.
6. Carrie Pauline Parker.
7. Allan John Loye
8. Ethel Olivia Rhuland.
9. Perlette Joseph McLachlan.
10. Mabel Celia Creighton.
11. Kate Belle Ross.
12. Richard Hebb.
13. Bella Mary Daniels.
14. Hattie Elizabeth McGregor.
15. Stuart Russell Morash.
16. Beatrice Louise Corkum.
17. Wilfred Bertram Smith.
18. Winnie Olivia Caldwell.
19. Imelda Willis Acker.
20. John Alfred Smith.
21. Beatrice Mary Dowling.
22. Richard Nathaniel Herman.
23. Florence Marion Powers.
24. Blanche Mary Silver.
25. Mabel Louise Burns.
26. Dora Eugene Morash.

## PICTOU.

1. Maggie McKay.
2. Mary Murdock.
3. Robert D. Russell.
4. Edward Sargeant.
5. Susie McKeen Ervin.
6. Maggie A. McLean.
7. John Shearer.
8. Hilda McDonald.
9. Bertha M. Bedford.
10. Maggie Helen Logan.
11. Eva Skinner.
12. Maud Logan.
13. George M. McDonald.
14. Jean Ross.
15. Daniel S. McKay.
16. Susie Brown.
17. James A. Hislop.
18. Annie Ives
19. Harry Grant.
20. Renwick Heighton.
21. Charles D. Lily.
22. Daniel Morrison.

*(Supplementary.)*

23. Maggie P. Bell.
24. Harry L. Gass.

## QUEENS.

1. Edna Hemeon.
2. Letitia Johnson.
3. Alice Kempton.
4. Maggie Dexter.
5. Thomas Fraser.
6. Harriet Frellick.
7. Donald Smith.
8. Harry McLeod.

## SHELBURNE.

1. Ritty Brown.
2. Garnet Hogg.
3. Bessie McGinnis.
4. Lena Thomson.
5. Aggie Swanburg.
6. Gladys Purney.
7. Katie Bower.
8. Garnet McCarthy.
9. Eudavilla Turpin.
10. Jennie Devine.
11. Jimmie Muir.
12. Charlie Kelley.

## VICTORIA.

1. Daniel Andrew Watson.
2. Bella Martha McLeod.
3. Margaret Jessie McInnis.
4. John Alexander Macdonald.
5. Lexie Christina McRae.
6. Annie McLeod.
7. Charles James Macdonald.
8. Angus McKenzie.
9. Harriet Campbell.

## YARMOUTH.

1. Albert Perry.
2. Roy Cann.
3. Arthur Allen.
4. Carrie Campbell.
5. Lindsay Allen.
6. Errol Hogan.
7. Victoria Davis.
8. Alie Anderson.
9. Fred. Andrews.
10. Annie Brown.
11. Lizzie Philips.
12. Regina D'Entremont.
13. Clement Cann.
14. Doris Bingay.
15. Ida Bryant.
16. Mary Godfrey.
17. Vida Webster.
18. Walton William.
19. Mary Sterritt.
20. Chesley Allen.
21. Claude Sanderson.
22. Clive Pelton.
23. Melford Grant.
24. Grace Peterkin.
25. Fanning Corning.
26. Harry Metzler.

27. Stella Crosby.
28. Arthur Cann.
29. Florence Lewis.
30. Lennie Whitman.
31. Nellie Rolston.
32. Reata Ferguson.
33. Marion Cameron.
34. John Murray.
35. Willie Saulnier.
36. Oscar Morrill.

37. Nellie Goudey.
38. Annie Sabine.
39. Eva Goudey.
40. Mary Guest.
41. Maude Kelly.
42. Effie Goodwin.
43. Lizzie Cooke.
44. George Raymond.
45. Bradford H. Robbins.
46. Ethel Bain.

# PASS LIST, 1896.

## PROVINCIAL HIGH SCHOOL. EXAMINATION.

[The *valuation* of Candidates' examination papers is made by the Provincial Examiners according to the Regulations of the Council of Public Instruction.]

REG. 10. To make a " pass " in the grade examination applied for, the candidate must make *at least* the *minimum* aggregate of the grade and at least a *minimum* of 25 on each imperative subject or paper of the grade, but this *minimum* of 25 may be lowered one unit for every 50 the candidate's aggregate may be above the " minimum aggregate " in the case of Grade A. and for every 25 in the cases of Grades B, C and D. A mark below 25 on any optional subject will not be counted in the aggregate.

REG. 11. Candidates failing to make a pass in the Grade applied for may be ranked as making a pass on the next grade below, provided 75 per cent. of the *minima* be made ; and as making a pass on the grade second below, provided 50 per cent. of the *minima* be made.

(See comments and regulations of the Council of Public Instruction. " J.—Provincial Examination of High School Students," Reg. 1 to 14, pages xxxi to xxxix, Manual, 1895.)

### AMHERST.—(66 candidates.)

#### A (2 candidates.)

John W. A. Baird ..... ...... 1310 A. Sc.
Lenfest Ruggles ......... . ..1110 A. Cl.

#### B. (14 candidates.)

James Layton Ralston ........557 B.
Laurie Longley Harrison......547 B.
Margaret McNeil Downey..... 534 B.
Lizzie Louise Astbury ... ....501 B.
Norman Alfred Black ........438 B.
Minnie Isabella Trenholm......421 B.

#### C. (20 candidates.)

William Angwin Astbury..... 487 B.
Emily May Christie............460 B.
Eliza Toss Hicks ...........380 B.
Frederick Carter . ...........359 B.
Frederick Pippy ..............325 B.
Reginald Vanderbilt Harris....601 C.
Rachel Peter Lowe............567 C.
Benjamin Arthur Hopkins......559 C.
Laura Ellis Bergman...........556 C.
Laura Lockhart... ...........546 C.

Helen Blanchard Gass..........536 C.
Alice Beatrice Phalen..........513 C.
Lida Clare Baker..............485 C.
George Crossman..............465 C.
Hattie Emeline Freeman.......445 C.
Eliza Pipes....................439 C.
Emma Gertrude Davison........424 C.
Ella Louise Burke..............416 C.

#### D. (30 candidates.)

Harold Judson Witter.........388 B.
Bessie Kinnear Sutcliffe........300 B.
Mabel Louise Black............375 C.
Alice Louise Sleep............ 373 C.
Georgina Watt.................371 C.
Emma Alice Keillor...... .... 356 C.
Sarah Embree............ ....716 D.
Frances Doyle...............627 D.
Aubrey Randolph Murray......623 D.
William Henry Rackham......601 D.
Victor G. Curry..............583 D.
Gertrude Bathenia Evans.. 563 D.
Blanche R. W. Doull..........559 D.
John Howard Donalds.........548 D.
William Leslie Patterson.......536 D.
Ethel McDonald...............534 D.

Clive Gordon Witter......  ....484 D.
William Edward Anthony......482 D.
Helen Margaret Kirk..........479 D.
Laura Bigelow Beattie..........472 D.
Katherine Brundage..............449 D.
Mary Agnes Love　　　　}......438 D.
Martha Janie Mitchell　　}
Edgar Ivey Angus............420 D.
Annie Cora Burke............410 D.
Frieda M. M. McKinnon..... 407 D.
Janet Hazel Kirke ..........406 D.
Helen Dudman Biden...... ....404 D.
Arthur Steele Pipes..:...... ..400 D.

Unsuccessful (1 B, 3 C, 7 D) ...11

## ANNAPOLIS.—(58 candidates.)

### A. (5 candidates.)

Avard Longley Dodge ........1197 A. Sc.
Stanley Clifford Dukeshire.....1168 A. Sc.

### A. "Partial Course" (4 candidates.)

Reginald Stephen Boehner (pass-
　　ed in 9 out of 11 ) ........729

### B. (5 candidates.)

Norval Burpee Spinney........1102 A. Sc.
Obed Parker Goucher......... 1003 A. Sc.
Arthur Siever Burns.......... 606 B.
John Laister Strothard........ 579 B.
Harry Wheelock Hall........ 431 B.

### C. (19 candidates.)

George Leslie Goodwin........ 380 B.
Mary Louise Gilliatt..........366 B.
Ruperta Lucy Berry. .... ....504 C.
Mary Louise Williams..........491 C.
Margaret M. K. Leavitt........447 C.
Joseph William Tanch........443 C.

### D. (25 candidates.)

Estella May Banks... ........ 396 C.
Maud Mary Jefferson..........372 C.
Mary de St. Croix Goucher.....332 C.
Vernon Whitman Messenger....319 C.
Reginald Favin Hardwick .....600 D.
Stella May Messenger. ........546 D.
Nettie Cameron Roney.........536 D.
John Berte Gilliatt.............494 D.
Evelyn Ruth Gilliatt..........481 D.
Muriel Annette Arnaud........454 D.
Gladys Clara Roop...........450 D.
Milledge Hart McKay..........443 D.
Mary Florence Fitz Randolph...407 D.
Martha Mary Hindon. ........401 D.

Unsuccessful (1A, 3 A " Partial,"
　　11 C, 15 D) .............30

## ANTIGONISH.—(74 candidates )

### B (14 candidates.)

Florence Macdonald.......... 646 B.
Stephen Hubert DeCoste.......605 B.
Hugh Alexander Chisholm..... 576 B.
Mary Maude McKinnon.......546 B.
John Fraser Chisholm.........512 B.
Margaret McKinnon...........447 B.
Elizabeth Thompson...........427 B.

### C. (23 candidates.)

Catherine E. Smyth............488 B.
Hugh Alexander McPherson....445 B.
Mary Marcella McKay.........436 B.
Christina Boyd ..... ..........406 B.
Christina Ann Chisholm...... 582 C.
James Wall..... ...... ...... 507 C.
Archie Joseph McDonald.. ....497 C.
Andrew McGillivray.......... 467 C.
Bridget Dooley.... ..........448 C.
Peter Carter..................431 C.
Flora McIntosh .... ..........425 C.
James Patrick McNeil.........414 C.

### D. (37 candidates.)

William F. McKinnon..........354 B.
Allan A. McDonald..........280 B.
Ethel Blanche McPhie..........446 C.
Mary McGillivray...... ......414 C.
John Joseph McKinnon.......395 C.
Hugh McMillan..............393 C.
John D McGillivray..... .....361 C.
Florence McKinnon...... ....350 C.
William John Chisholm........554 D.
Blanche Margaret Munro......517 D.
John Thomas McAmis..........489 D.
Maggie Jane Boyd　　}........463 D.
Andrew McKinnon　　}
Mary Smith..................462 D.
Daniel Francis McDonald. ......435 D.
John Alexander Chisholm......429 D.
Minnie Jane Sutherland ......417 D.
Angus McGillivray...........414 D.
Catherine Cameron...........408 D.

Unsuccessful (1 B, 9 C, 26 D.)..36.

## ARICHAT.—(38 candidates.)

### A. (2 candidates )

George William McKenzie....1531 A. Sc.

### B. (3 candidates.)

Peter D. McIntosh.....,. .....926 A. Cl.
William F. Ross........ .....550 B.
Kenneth Angus McCuish..:.....517 B.
Duncan K. Finlayson.. ......434 B.

### C. (14 candidates.)

C. Purcell Cameron ..... .....542 C.
Catherine F. Barrett............488 C.
Simon E. Joyce................482 C
Colin F. Johnston..............429 C.

## D. (19 candidates.)

Felix Bart. LeBlanc............469 C.
George Frederick Campbell....390 C.
Katie Anastasia McNeil ......381 C.
Hattie A. F. Morrison.........332 C.
Tena Harriet McLeod........ .305 C.
Mary E. Beranger.............607 D.
Minnie H. DesLauriers. ......586 D.
Helena J. Macneil... .........538 D.
Frances E. Boudrot.........516 D.
Murdoch Finlayson.......... .491 D.
Martha H. Sampson....-.......470 D.
Charles Peter Flynn...........469 D.
Emma Brymer ... ...........434 D.
Minnie Verg. McNeil.... .....423 D.
Katherine A. Boyle ...........418 D.
Angeline D. Martell..........414 D.
John Longley..................407 D.
Sarah Catherine White .......405 D.

Unsuccessful (5 C, 6 D.).......11

## BADDECK.—(60 candidates.)

### B. (7 candidates.)

Jessie Bell Campbell...........543 B.

### C. (16 candidates )

Hattie Armenia Rice...........389 B.
Margaret Jane Watson........484 C.
Katie Munroe.... ............468 C.
John Philip MacRae...........453 C.

### D. (37 candidates.)

Alexander Malcolm MacAulay..382 B
Dolena MacIver .... .........449 C.
Duncan Rory MacRae..........438 C.
Harold Edgar Atwater.........351 C.
Jean Elizabeth Campbell.......343 C.
Hattie Leona Roper... ...... 551 D.
Catherine Weir Munroe .. .. .529 D.
Hugh McKenzie ..............510 D.
Murdoch Angus MacKay.......505 D.
Frederick Alexander McInnes...486 D.
Annie MacLeod................482 D.
Daniel Angus MacAulay...... 476 D.
Maggie Flora Matheson........472 D
Maggie Ann Isadore McPhail...458 D.
Mary MacDonald..............449 D.
Colin George MacDonald......444 D.
Tena Elizabeth Campbell. .....427 D.
Emma Clark Morrison.........425 D.
Annie Martha MacRae.........417 D.
Maggie Ann MacDonald........406 D.
Jessie Ann Mackay ...........402 D.
Annie Jean MacRae............400 D.

Unsuccessful (4 B, 9 C, 20 D )..33

## BARRINGTON.—(23 candidates.)

### B. (1 candidate.)

Bessie Maria Knowles..........429 B.

## C. (12 candidates.)

Ida May Thomas...............516 C.
Gertie Kenny........... ......451 C.

## D. (15 candidates.)

Bertha Augusta Larkin.........392 C.
Ida Florence Knowles..........610 D.
Annie Elizabeth Crowell........566 D.
Annie Sophia Smith.. .. ......518 D.
Seddie Rena Cunningham.......516 D.
Adeline Findal.................486 D.
Hattie Amelia Tasco..... . ...478 D.

Unsuccessful (9 C, 9 D.)........18

## BRIDGETOWN.—(114 candidates.)

### B. (23 candidates.)

Azuba Mary Fitch.............559 B.
Alice Mary Spurr..............548 B.
Clifford Churchill Spinney. ....538 B.
William Kendric Crisp ....... 529 B.
Ellen Mary Morse.............524 B.
Minnie Peakes Morse. .........510 B.
Almeda May Banks ...........491 B.
Denton Judson Neily........ 464 B.
Guy Rupert Betts Elliott.......440 B.
Edith Marion Balcolm ........428 B.
David Victor Warner..........417 B.
Eva Beatrice Jackson..........407 B.

### C. (45 candidates )

Frank Ernest Freeman.........487 B.
Sarah E. P. Elliott.............386 B.
Rubrie Garfield Balcom ........382 B.
Milledge Wylie Messenger..... 356 B.
Carrie Edith Inglis.............322 B.
Annie Ethel Phinney......... 558 C.
Cora Estella Durling...........550 C.
Mary Fletcher.................519 C.
Annie A. D. Pickels...........497 C.
Lizzie Agnes Barteaux.... .....488 C.
Bertha Eusevia Newcombe ⎫
Louise C. A. Tupper          ⎬....482 C.
Flora Marie Banks........... .479 C.
Ruperta Millie Ray Woodward..475 C.
Grace Dawson Roach...........456 C.
Bessie Durling..... .........451 C.
Eva May Roy..... .. .........446 C.
Frank Albert Balser...........428 C.
William Harding Longley.......422 C.
Horton Wheelock Phinney..... 419 C.
Harry Oldham Bishop..........417 C.
Winifred Emma Morse:........412 C.

### D. (46 candidates.)

William Herman Morse.........335 B.
Annie Laura Hodges..........334 B.
Cora Burnaby Elliott...........296 B.
Cora Nettie Lance..............275 B.
Lillie Maud Bent...............464 C.
Lulu Rosengreen..... .........457 C.
Annie Marguerite Pettit........427 C.

Annie Blanche Fenerty.........424 C.
Lida May Munroe. ...........415 C.
Nellie A. M. Ewing }
Alfred Vroom Hoyt } ·········390 C.
Ardellis Orman Whitman. .... '384 C.
Lucy Elizabeth Chesley.........370 C.
Bernice Mary Kinney..........363 C.
Lorne Calley Boehner... ......358 C.
Jessie McLeod....... .........354 C.
Ainslie Edgar Barteaux }
Wishart Forsythe } ......345 C.
James Arnold DeLancey...... .340 C.
Susie Amelia Leonard......... 338 C.
Laura Caroline Baker..........692 D.
Arthur Guy Moody ..........611 D.
Anna Brenda Troope...........523 D.
Margaret Isabel McLean........511 D.
Harvey Neil Stronach .........484 D.
Herbert Howard Wade.........481 D.
Israel Fletcher Longley........475 D.
William Donald Craig..........461 D.
Flora Alberta Phinney.........459 D.
Frank Mack Hoyt..............447 D.
Harriet Ethel Rosengreen.......436 D.
Lila Blanche Balser }
Laura Belle Morrison } ········415 D.
Mabel Lucy Burns }
Clara Amelia Daniels } ······413 D.
Minnie Beatrice Piggott........411 D.
Edna Durling.. ..............410 D.
Lily Primrose Dennis }
Carrie Maria Hall } ········407 D.
Ella Maud Daniels ........ . 405 D.
Arvilla Hortense Piggott.......400 D.

Unsuccessful (2 B, 12 C, 25 D.) .39

CANSO.—(19 candidates.)

B. (3 candidates.)

Catherine Allison Dunham.....585 B.
Harriot May Creed.............552 B.

C. (7 candidates.)

Louise McLellan Dunham.......510 C.
Ray Gwendolyn Earle..........447 C.

D. (9 candidates.)

Carrie Simpson................ 348 C.
Constance Leigh..... ..........340 C.
Arthur Livingstone Johnson....311 C.
Cynthia Edith Hendsbee .......464 D.

Unsuccessful (1 B, 2 C. 8 D.)....11

CHETICAMP.—(15 candidates.)

B. (3 candidates.)

Thomas Gallant. .............573 B.
Daniel Buckles.................416 B.

C. (4 candidates.)

John B. LeBlanc.............. 391 B.

D. (8 candidates.)

Joseph C. Boudreau. .........513 D.

Unsuccessful (4 C, 7 D.)........11

CLARE.—(28 candidates.)

B. (3 candidates.)

Augustine Felix Amirault......867 B.
Andre-Guillaume Pothier.......665 B.
John Albert Riley..... ... ....640 B.

C. (4 candidates )

Raymond D'Entremont..... ...510 C.
William Comeau...............506 C.
Pierre Aurel Theriault......... 503 C.

D. (21 candidates.)

Camille Comeau .............438 C.
Sigefroi Henry Pothier.. ......664 D.
George James Walsh. .........646 D.
Louis Maynard Burrill.........544 D.
Elzear Arthur Gaudet..... ...537 D.
Louis Philippe Theriault.......500 D.
Joseph Alvery Adams..........491 D.
Ethel May Moran.............456 D.
Agathe Melançon .............413 D.
Bertha Louise Gower...........406 D.
Mary Frances Surette.........402 D

Unsuccessful (11 D.)............11

DIGBY.—(53 candidates.)

A. (4 candidates.)

Vernon Laurie Miller..........1326 A. Cl.

B. (11 candidates.)

Mina Allen Bishop.............527 B.
Mary Hettie Dunn....... .....516 B.
Myrtie Bell Frost..............499 B.
Mary Duetta Hunt............453 B.
Lorne Wilborne Harris.........414 B.

C. (19 candidates.)

Herbert Parker. ... ..........370 B.
Claude Vroom.................320 B.
Pearl Whitfield Durkee.........565 C.
Edith Temple Robinson.........541 C.
Charles Albert Durkee.........488 C.
Mary Sumner Morse ..........454 C
Janet Augusta Cowan..........431 C.
Laura Bell Denton ............429 C.
Janet May Cornwell. ..........409 C.

D. (19 candidates.)

Marie Elizabeth Milbury........281 B.
Lennie May McNeil............455 C.
Cora Juanita Abbott...........434 C.
Elizabeth Churchill Russell.....395 C.

Lennie Douglas Wade.........366 C.
Gertrude Theodosia Oliver......456 D.
Charles Mills Tupper.........442 D.
Lydee Sulis Perry.... . ...... 437 D.
Sadie Marinda Dykeman }
Gerald Digby Viets          } ....418 D.
James L. C. Cowan. .........414 D.
Mary Catherine Hainey........403 D.
Pearl Fessington Messinger.....402 D.

Unsuccessful (3 A "Partial," 3
  B, 8 C, 11 D )..............25

GUYSBORO.—(34 candidates.)

A. "Partial" (2 candidates.)

Augusta Celia Buckley (passed in
  8 out of 11) . ......... ..678 A. Cl.
Ethel Maud Hadley (passed in 7
  out of 11)..................622 A. Cl.

B (5 candidates.)

George Watson Whitman.......448 B.
John Howard Cunningham......440 B.
Effie L. Wheaton..............433 B.

C. (9 candidates.)

James Osborne Sangster... ....385 B.
Christopher Jost ..............456 C.
Fereby Adelaide McGuire. .....445 C.

D. (18 candidates.)

Frederick Everett Torey........312 B.
Florence Elizabeth O'Connor....402 C.
Odessa W. Simpson. ..........376 C.
Edward Burton Jost...........362 C.
John James Horton.............558 D.
Emma May Wheaton...........473 D.
Sanford McLean Scott......... 454 D.
George Norris Jost.............438 D.
Ethel Augustia Cook...........433 D.
Aubrey Desbarres............. 431 D.
Ellen B. Sutherland ...........418 D.

Unsuccessful (4 C, 11 D.).......15

HALIFAX.—(331 candidates,)

A. (3 candidates.)

Alice Maud Haverstock........1204 A. Cl.
James Hartley Trefry...... ...1198 A Sc.

A. "Partial" (3 candidates.)

B. (65 candidates.)

John Wesley Webb. . ....... 969 A. Sc.
Edward Annand Macleod.......787 B
Jean Cleland Moody............736 B.
William Lorne McDonald.......731 B.
James Maxwell Flemming..... 705 B.
Edith M. M. Archibald........699 B.
Hattie Thompson McLennan....669 B.

Edith McGregor Read }
Susie Ann Sims      } ..... 658 B.
Margaret Howe Pennington.....639 B.
Thaddeus Stevens...... .. ....630 B.
Ethel Augusta Flemming }
Pennyman John Worsely  } ....624 B.
Allan Rupert Cunningham......623 B.
Maude Chisholm . ...........621 B.
James Alfred Delaney.........616 B.
Sadie Frances Miller,.......... 603 B.
John Rankin  }
Ruth Simpson } ..............594 B.
Jennie Eileen Wood..... ......593 B.
Thomas Chalmers Wood........591 B.
Homer Fulton................589 B.
Vernon Douglas Ruggles........574 B.
Carrie Hemeon.................563 B.
Osmond Thomas Robert Regan..557 B.
Minnie Irene Povoas...........554 B.
Annie Davison .................553 B.
Sophia Elizabeth Dickey...... 547 B.
Edgar Douglas.................546 B.
James Horace Kennedy........ 541 B.
Mary Tupper................ .530 B.
Nanna Flemming      }
Gertrude Mary Gates } ........527 B.
Janie Isabel Sutherland........506 B.
Edith Lorraine Wiswell........502 B.
Alexander Murray McKay......501 B.
Emily Frances Alcorn..........500 B.
Joanna Cecilia Tynan..........496 B.
Annie Whalen ................ 495 B.
Ida Hamilton Roome ..........494 B.
Walter J. A. O'Hearn.........490 B.
Campbell McDonald...........488 B.
Harold Baker.................487 B.
Annie Louise O'Donnell .... ..486 B.
Bessie Mabel Pulsifer ..........485 B.
John Wood  . ..............479 B.
Allan James Clark ........... 476 B.
Maggie Bell Logan ........... 475 B.
Cora Blanche Leary............471 B.
Sarah Frances Lewis...........465 B.
Eleanor Coyle        }
Bertha Leila Morrison } ..... 458 B.
Kenneth William Morrison. ....457 B.
Alice Tuttle Thomas. ..........454 B.
Mary Ella Miller..............407 B.

C. (120 candidates.)

Tena Grant.............. ......452 B.
Lawrence B. W. Braine........436 B.
Maude Louise Nickerson.......412 B.
Isabel Dempsey  }
John McDiarmid } ............395 B.
Ethel Miller................. .389 B.
George Munroe Forrest.. ..... 384 B.
Sister M. Leonard............354 B.
Thomas Albert Wilson..........788 C.
Edward Kitson Harvey.........763 C.
Marion Clare Faulkner.........756 C.
William Edgar Stewart.........730 C.
Arthur Hockin          }
William McCallum Moore } ....713 C.
Thomas Maxwell Fyshe...... ..689 C.
Elsie Frederica Vossnack......685 C.
Maude Irene Fanning..... . ..682 C.
William Matthew Gould......662 C.
Lillie May Boak..............656 C.

Howard Dayne Brunt.........653 C.
Frank Cyril Hart.... .........645 C.
Paul Longley.... ............641 C.
John Henry Black...... ....634 C.
Clara Lillian Curren........631 C.
Pauline Stanford Parker.......628 C.
James Eustace Thompson......615 C.
Annie Ella O'Donnell..........607 C.
Ray Archibald Matheson.......605 C.
Alexander M. Lindsay..........604 C.
Mary Isabel Davis  .... ......588 C.
Clara May Miller ............586 C.
Edith M. C. Barss ......579 C.
William Edwin Ancient.......571 C.
Ida May Gaetz  ...........568 C.
Mina Celia Buckley..........565 C.
Delina LeBlanc............561 C.
Sister Mary Olivia............557 C.
Agnes Ada Davis..............553 C.
Arthur Lloyd Harrington. .... 549 C.
Jennette Marie Corbett........546 C.
Sister Mary Anthony } ........542 C.
Sister Mary Modesta }
Winifred Read................537 C.
Mabel B. P. Eveans......... 535 C.
Antoinette Eleanor Fultz .....534 C.
Jean Grant Egan.............531 C.
Hedwig Hobrecker.... .........525 C.
Horace MacKerrow...........523 C.
Mary Lavinia Withrow ........520 C.
Clara May Dymond.......... .519 C.
Norman Logan Cooke ..... ...517 C.
Edith Mary Hazle } ....516 C.
Arthur Holmes Swenerton }
Duncan George Campbell } ....514 C.
George Henry Clayton }
Ralph Archibald Dunlop.......512 C.
Ethel Florence Moseley .......510 C.
Frank Tupper Foster..... ... 502 C.
John Alexander Reid...........492 C.
Annie Louise Tremaine } ....490 C.
Mary Catherine Morrison }
Sister Mary Dionysia...........489 C.
Georgie Alma Brown }
Annie Mackay } ..488 C.
Margaret Henrietta Wilson }
Eleanor Frances Kline. .......484 C.
Royden Carlyle Keith. ........482 C.
Gertrude Baker } ........479 C,
Helen Frances Shaw }
Mabel Wilkie............ ......475 C.
Herbert Ferguson } ............474 C.
Annie A. Wood }
Lizzie Blanche Mumford.... .....461 C.
Margaret Jane Dewis..... .....457 C.
John Gorham.. .. ........ .....455 C.
Cynthia Garraway.... ........452 C.
Mary Alice Maxwell } ........451 C.
Annie Mary Pauley }
Frances Clark. ...........449 C.
George Bernard Smith...........448 C.
John Alfred Kelly } ....445 C.
Edith Mabel Mooney }
Beatrice Helen Lyall............444 C.
Helena Maude Mumford ... .....443 C.
Violet Kathleen Ackhurst .....433 C.
Robie Seymour Simson..........432 C.
Eleanor Jackson } .. .431 C.
Mary Elizabeth Ormiston }

Roberta Sutherland...........428 C.
Hilda Irene Whidden.........422 C.
Ella Gorneau.............. ..417 C.
Sister Mary Louise........414 C.
Ethel Louise Edgecombe } ....412 C.
Florence May Miller }
Annie Beatrice Angwin..... ...410 C.
Mary Hurley..................409 C.
Rupert Symons Little........404 C.
Kenneth John McLennan.. ....403 C.
Alice Mary Lawlor........... 401 C.
Kathleen Mathers Bennett } ....400 C.
Ella Gertrude Shields }

### D. (137 candidates.)

Florence Eliza McDonald.......287 B.
Charlotte Sophia Thompson.....458 C.
Annie Louise McNab...........401 C.
Emily Kate Bentley } ..391 C.
Charles Victor Monaghan }
Daisy Sheehan.......... . ...389 C.
Augusta Florence Kelly........352 C.
Edith Brown..................342 C.
Alma Blanche Ayers...........330 C.
Francis Leopold Stephen.......329 C.
Florence Phelan..........,.....320 C.
Mabel Lavinia Hockin........747 D.
Mabel Eleanor Spencer........741 D.
Eva Blanche Sircom..........735 D.
Ethel Beverley Woolard.......723 D.
Emma Pickford Knight........719 D.
Clarence Victor Christie.......706 D.
Howard Lester Burris........ 704 D.
Annie Campbell Huestis .......692 D.
George Archibald Christie.... .688 D.
Alexander Montgomerie........657 D.
Harold Stewart...............656 D.
Lizzie F. J. Barnaby } ....648 D.
Harry Lockhart Bentley }
Leslie Cooney..................646 D.
William West Symons......... 640 D.
Lizzie Kent Lewis..............632 D.
Frederic Lessel.... ..........631 D.
Charlotte Mary Blathwayt......624 D.
William Martin Archibald .....620 D.
Herbert Ryerson Swenerton....613 D.
Winifred Murray...........612 D.
Claudine Ferris Smithers...... 604 D.
Josephine Chamberlain... .....603 D.
Ida Evelyn Drysdale..... .....592 D.
Herbert Reid Hilchie. ........589 D.
George Ernest Jamieson. ......585 D.
Ina Jane Clark................584 D.
Blanche Von Schoppe .......578 D.
Nellie Louise Chapman ........574 D.
James Albert Joseph Marshall..573 D.
Duff William Murray .........571 D.
Mary McInnis } ........567 D.
Lewis Miller Wood }
William Charles Rowlings......565 D.
Mary Evelyn Church... .... ..560 D.
Forrester Macdonald ..........555 D.
Ethel Mary Boreham } .... ...554 D.
Sarah MacDonald }
Lily Gentles ..................553 D.
Frances Jean Lindsay..........549 D.
Mabel MacMillan..............548 D.

Charles Henry Barnes }
Mabel Creighton } ........547 D
John Leopold DeWolf.........545 D.
Arthur Clarence Sterns....,....541 D.
Margaret Lewis Law........539 D.
William James Gunn.......... 538 D.
Frederic A. Settle...........537 D.
Frances Marie Thompson.......533 D.
Hilda Mary Slayter...........529 D.
Martin Gay Black.............528 D.
Alfred Edward Davis..........514 D.
Mabel Bernice Mumford.......511 D.
George Charles Reid }
Sadie Hopewell Richardson } ..508 D.
William Muir..... ...........507 D.
Mary Elizabeth Barnstead }
Clifford Whiston } ....503 D.
Katie Blanche Macdonald. ....502 D.
Mary Pitblado Crawford }
Ernest Seeton Mitchell } ...500 D.
Lucy Mabel Auld....... ....499 D.
Clara Elizabeth Coleman }
John Edward Hartlen } .....498 D.
Frederick Dawson Wright.....494 D.
Emily Maude Dixon }
Lillian Beatrice Stoddard } ..492 D.
John Edwin Chisholm..........491 D.
Ada Alice McLennan..........484 D.
Russell Lionel Crook .........481 D.
Laura Maud Louise Frazee.....478 D.
Hattie Elsie May Giles.........473 D.
Helen Maud Hillis...........471 D.
Idalia Meliesa Innes ...........469 D.
Lea Robichau..................465 D.
Kenneth Noel Forbes..........460 D.
James Bell Chambers }
Jennie Morris Fenn }........459 D.
Victor Swabey Liddell }
William Joseph Lowry ........458 D.
Florence May Chambers ..... 457 D.
Mary Colter ................. 454 D.
Thomas Henry Strachan.......453 D.
Agnes May Baldwin...........452 D.
Katie Campbell Allan .........451 D.
Frank Valentine Woodbury ....449 D.
Selina Esther Pickering........447 D.
Eleanor Louise Hutt }
Catherine Louise Thompson } ..446 D.
Blanche Mary Eaton ..........445 D.
Mary Stephen }
Hattie Beatrice Webber } ....442 D.
Eva Holloway.................439 D.
Minerva Woodburne Dunsworth 437 D.
Maggie Beatrice Ayers ..... ..434 D.
Gordon Seaman McPherson....433 D.
Annie Winifred Burbidge..... 429 D.
Arthur Boxer Crichton.........425 D.
Addie Allan Caldwell..........416 D.
Stella Evelyn Zwicker. ........411 D.
Edna May Williston..........404 D.
Arthur Edward Tremaine......403 D.
Frank Parker Grant ..........401 D.

Unsuccessful (3 A "Partial," 2
B, 18 C, 36 D.)... .........59

## KENTVILLE:—(129 candidates.)

### A. (7 candidates )

Lewis Forrester Newcombe....1264 A. Cl
Frederick Herbert Spinney....1156 A. Cl.
Joseph C. Hemmeon .. .....1149 A. Cl.
Ethylberta Lawrence Marchant.1145 A. Cl.

### ' A. "Partial," (2 candidates.)

### B. (26 candidates.)

Norman Alfred Osborne........957 A. Cl.
Laura L. Marchant......... .. 916 A. Cl.
Binney Smith Freeman.........867 A. Sc.
Angie Myrtle Lee ..............686 B.
Milton D. Davidson........... 634 B.
E. Irene Rand.................592 B
Wilfred Abram Bigelow.......560 B.
Alberta Louise King.............553 B.
L. Estella Bishop.............540 B.
John W. Ronald..............539 B.
Frank B Jacques.......... .. 522 B.
Boyd Franklyn Bowles........516 B.
Flora Lavinia Chute .......... 506 B.
Mary McKay Swanson..........501 B.
Harold Edwin Killam ..........483 B.
Kate Emeline Pearsons .......450 B.
Fannie Blanche Crowe }
Eugenie Victoria Webster } ....427 B.
Alice Ross Chipman....... ....421 B.
Jennie McKinley White........410 B.
William Clark Stapleton........408 B.

### C. (43 candidates.)

David Alexander Lawson..... 395 B.
Ida May Bishop ............ ...381 B.
Flora May Kennikle ...........366 B.
James L. Kennikle ...........354 B.
Susie Grace Dunn..............486 C.
Grace Darling Parker..........474 C.
Ralph Wilbur Hibbert ......... 473 C.
Cassie Brothwick Hird .........440 C.
William J. Margeson... ........429 C.
Alberta Webster................412 C.

### D. (51 candidates,)

May Alice Tully................368 B.
Wylie Lawrence.............. 410 C.
Ida May Welton..............408 C.
Mary Mildred West............401 C.
Bessie May McIntosh......... 389 C.
Charles Alfred Newcombe......378 C.
Lillian F. Demmons }
Manning Kinsman Ellis } .....371 C
Gertrude Alice Long...........366 C.
Maggie Doherty. .............335 C.
Rene Sophia Loomer.... .......333 C.
Annie M. Patterson............605 D.
Edward C. Boggs ...... ......569 D.
Eleanor V. West..............557 D.
Mabel H. Lee.................531 D.
Minnie F. Bowlby..............483 D.
Mabel Leora Robinson......... 477 D.
Maude Brennan:..............476 D.
Elizabeth Blanche Chute ......475 D.

Howard Allen Burgess. ....... 474 D.
Naomi Elizabeth Nichols ...... 458 D.
Ida Cecilia Bent ............... 456 D.
Mary Mildred Gammon......... 453 D.
Mamie Woodman.... ......... 452 D.
Lizzie Naylor.................. 442 D.
Mildred Welton... ... ..... 426 D.
Devenport George Cox........ 424 D.
Gertrude Webster.......... ..420 D.
Elmer Willard Reid........... 401 D.

Unsuccessful (2 A. Partial," 3 B,
    27 C, 33 D.) .............. 65

### LIVERPOOL.—(71 candidates.)

#### A. (1 candidate.)

James Archibald McLeod ..... 1127 A. Sc.

#### A. "Partial." (1 candidate.)

#### B. (11 candidates.)

Ellie May Kempton........... 652 B.
Richard Leigh Hunt . ........ 513 B.
Frank Howard Brown.......... 494 B.
Roselle Porter Ford }........ 481 B.
Owen Brown Keddy }
Alberta Theresa Freeman. ..... 451 B.
Edward Freeman Burnaby...... 441 B.
Edward Saunders Hendry..... 402 B.

#### C. (20 candidates.)

Margaret Genevieve Drummond. 404 B.
James N. S. Marshall.......... 401 B.
Victoria May Starratt......... 347 B.
Janet Grace Freeman........... 703 C.
Marston Eugene Dexter........ 635 C.
Grace Eldridge................ 622 C.
Nettie Luta McKay............ 552 C.
Addie Kathleen Forbes......... 546 C.
Roger Dexter }........ 536 C.
Nelsie Winnifred McLeod }
Nellie Fielding Ellis .......... 522 C.
Rebecca Jane Ramey........... 520 C.
Arthur McLeod ............... 492 C.
Margaret Freeman ............ 470 C.
Jennie May Smith. ....., .... 463 C.
Clementine Foster Seldon...... 458 C.
Lennie Cora Manthorne........ 400 C.

#### D. (38 candidates.)

Nettie B. Gates ............... 353 C.
Carrie Zwicker...... ........ 767 D.
Winnifred Christopher......... 595 D.
Nora May Seldon.... .... ..... 592 D.
Frank Oscar Newton Annis..... 567 D.
Fannie Louise Hemmeon........ 555 D.
Robina B. Parke .............. 538 D
Alma B-rley Parnell . ......... 534 D.
Marie Gertrude Forbes........ 526 D.
Maude Freeman ............. 518 D.
Thomas Gardner Mack ...,... 493 D.
Nettie McLeod Gardner........ 489 D.
Axie May Phelan.............. 468 D.
Raymond Morton..... .. ..... 467 D.

Clayton Gardner ....... .. ... 459 D.
Bernice Freeman.............. 437 D.
Samantha Liona Hatt........ 436 D.
Clyde Parsons ·Gardiner........ 432 D.
Bertha Theodore Richardson.... 431 D.
Bertie Bowlby }........ 419 D.
Lena Eloise Cushing }
Leander McDonald Ford .... ..418 D.
Sydney Morton Mulhall........ 415 D.
Lottie McLeod .... ........ 409 D.
Alfred Stanley Henderson }.... 401 D.
Alena Agnes Morton }

Unsuccessful (1 A "Partial," 5 C,
    13 D.).................... 19

### LOCKEPORT.—(38 candidates.)

#### B. (3 candidates.)

John McDonald McKay........ 503 B.

#### C. (12 candidates.)

Fred Osgoode Locke ......... 429 B.
Frances Capstick .... ........ 574 C.
Thomas Albert Hayden ...... 564 C.
William Wallace McDonald .... 558 C.
Allie Sophronia Bethell ...... 551 C.
Alburne Neston Hardy. ...... 525 C.
Lizzie Jane Morrison ....... 478 C.
Charlotte Allen .............. 422 C.

#### D. (23 candidates.)

Gurden Bill McKay........... 410 C.
Malcolm Kenmore Harding .... 385 C.
Colin Frederick Ringer......... 668 D.
Laura Day................... 597 D.
Catherine Bernice Clarke....... 577 D.
Edward Whitman Day..... ... 556 D.
Avard Doane Giffin ... . .... 546 D.
Stanley Locke Johnstone...... 529 D.
Mary Quinn......... ...... 520 D.
Annie Florence Churchill .... ..508 D.
Margaret Dunlop Harlow ...... 486 D.
Louise Crowell ............... 476 D.
Enos Charles Locke }...... 452 D.
Clara Porter McMillan }
John Lauchlin McKay }..... 426 D.
Bertha Robertson }
Clara Maud Swimm............ 410 D.
Nellie Eugenia Locke .......... 400 D.

Unsuccessful (1B, 3 C, 7 D.) ...11

### LUNENBURG.—(83 candidates.)

#### B. (9 candidates.)

John Creighton................ 587 B.
Ella Louise West.............. 567 B.
Thomas Carlyle Hebb......... 505 B.
Elizabeth Sophia Heckman ..... 459 B.
Ethel Alice·Scott.............. 458 B.

#### C. (33 candidates.)

Isabel Gow .................. 401 B.
Isabel Louise MacGregor ....... 360 B.

Ella Alfreda Smith ...... ......353 B.
Preston Earl Lohnes........ .649 C.
Etta Margaret Zincke .........620 C.
Harold Roland Smeltzer ..... .607 C.
Della Louise Hallamore ........565 C.
Erema Emma Hamm .... ... 554 C.
Frank Parker Day .. .......549 C.
Charles Eldridge Herman .....532 C.
Hattie Lilla Maud Zwicker....514 C.
Stella Agnes Conrad . ........513 C.
Mildred Wallace Daniels . ....501 C.
Jessie Hildah DeLong.........500 C.
Beatrice Minnie Louise Hirtle ..497 C.
Carrietta Silver...............478 C.
Marion Chestnut McConnell ....465 C.
Laura Matilda Knock .........459 C.
Charles David Smith ..........444 C.
Clara Beatrice Mulock ........440 C.
Mabel Thompson ..............439 C.
Bessie Ellen Ernst............422 C.

### D. (41 candidates.)

John Joseph Tobin ...........302 B.
Carrie Westhaver...... ......386 C.
Harris William Lawlor Strum .375 C.
Joseph Lovitt Wilson....... ...369 C.
Inez Belle Corkum............356 C.
Wilbert Alexander Stevens.....631 D.
Flora Louise Veinot ..........569 D.
Morris Watson Wilson ........563 D.
Etta May Hume ..............560 D.
Isabel Elliott Chesley..........550 D.
Lydia Lida Lohnes ............542 D.
Rosella Louise Mills..........538 D.
Lenore Eloa Agnes Kaulback. 525 D.
Harold Melmer Lohnes ........522 D.
Theresa Idella Feindell } ....519 D.
Josie Elva Weagle }
Ethel Margaret Hiltz..........517 D.
Enos James Sponagle .........509 D.
Laura Harley Gow ............496 D.
William Aroon Hirtle..........495 D.
Arthur Leverett Skerry.... .. 493 D.
Mabel Susan Beatrice Strum....485 D.
Ruey Cuthbert Bailey ........472 D.
John Shand Stevens ..........466 D.
Arthur Sydney Patillo........461 D.
Stafford E. A. Selig...........447 D.
George Angus Ross Mackean..430 D.
Jessie Whitman Duncan .......426 D.
Cora Beatrice Wentzell .......425 D.
Clara Emilie Mason...........414 D.

Unsuccessful (10 C, 16 D.).....26

### MAITLAND.—(48 candidates.)

#### C. (17 candidates.)

Laura May O'Brien ...........665 C.
Nancy Edith O'Brien...........581 C.
Jean Creelman................553 C.
Mary Dodds Roy .............527 C.
Alfred Rhines ...............484 C.
Clara Alice Putnam...........466 C.
Mary Linden Robinson........459 C.
Spencer Withrow.............456 C.
Mary Belle White.............452 C.

Guy McCallum ...............449 C.
William Dawson Lawrence ....434 C.
Alexander Roy....:........405 C.

#### D. (31 candidates.)

John Cameron McDougall ......409 C.
Ellen Jeanette O'Brien ........702 D.
Minnie Creelman.....611 D.
Minnie Putnam................537 D.
Annie E. Webber..............531 D.
Ethel Marion Hamilton ........526 D.
Thomas Gordon Douglas .......523 D.
Bessie Webber ...........508 D.
Annie Douglas ............500 D.
Charles Stuart ...............495 D.
Effie Priscilla Webb ..........480 D.
Dudley Murphy ..............470 D.
Gordon Garfield Spencer...... ..454 D.
Lizzie Morris Forbes..........438 D.
Llewellyn Douglas ...........418 D.
William Morton Dunn .........409 D.
Lillian Bertha Parker ..........400 D.

Unsuccessful (4 C, 15 D.)......19

### MARGAREE FORKS.—(22 candidates.)

#### C. (3 candidates.)

Mary Elizabeth Tompkins......591 C.

#### D. (19 candidates.)

Margaret McRae .............427 C.
Minnie Blanche Ross .........401 C.
Annie Ellen Macdaniel ........488 D.
Lizzie A. Campbell ...........452 D.
Catherine A. Macdonald ......447 D.
John Very McDonald..........435 D.
Henrietta E. Doyle ............413 D.
Bert Hart ...................400 D.

Unsuccessful (13 D.) .........13

### NEW GLASGOW.—(132 candidates.)

#### B. (24 candidates.)

Lena R. Meek ...............635 B.
Annie Chisholm Fraser........620 B.
Thomas McDonald ..........602 B.
William Grant .............590 B.
Minnie Cameron ............555 B.
Nellie Chisholm .:..........544 B.
Nelly Connolly ............523 B.
Janet Weir Ballantyne .......508 B.
Clarence Millar.............497 B.
Elizabeth Ann Rose .........491 B.
Ellen James Nelson..........447 B.
John Norison Finlayson ......417 B.

#### C. (44 candidates.)

Mary Margaret McDonald......515 B.
Alexander Kenneth Baillie ....462 B.
Thomas Clarke...............427 B.
Margaret Chisholm ...........413 B.

Elizabeth McDonald ..... ....409 B.
Sophie Harivel ........ ...... 369 B.
Ralph Manning... .. ..:......356 B.
Bessie May Chisholm .........593 C.
Garnett Gladwin Sedgewick....560 C.
Catherine Lois Olding..........549 C.
Annie Melek Murray ........536 C.
John Duncan McDonald .......532 C.
Minnie M. B. McPherson.......529 C.
Fraser Cameron ..... ......496 C.
Robert Allison Chambers.......492 C.
Thomas Henry McDonald .....481 C.
Harry Havelock McKenzie......449 C.
Mabel Olive Fraser ............444 C.
Alexander Zola McLeod .... . 436 C.
Harris McDonald..............431 C.
Angus McArthur .............. 430 C.
Lina J. McDonald ......... . 408 C.
Anna Bell Cameron............404 C.
George Henry Horne........ ..402 C.

### D. (63 candidates.)

Elizabeth Ormiston ............370 B.
Mabel Creenough .............269 B.
Ada Grant....................443 C.
Rachel McDougald Cameron....401 C.
Lillie Bernice Wilson ......... 399 C.
Lottie Loraine Matheson .......396 C.
Grace Carmichael ............367 C.
William McDonald Simpson ....361 C.
Bernard Fraser.... ......... .617 D.
Eliza Irene McPherson....... 602 D.
Martha Emma Young......... 599 D.
Hugh McKenzie...............590 D.
Leah Cunningham ............585 D.
Laura Mabel Ross............582 D.
Katie Boutilier.................575 D.
Albert James McKay ........571 D.
Alexander William Robertson ..570 D.
Millie Catherine Ross..........543 D.
George McGregor......... .....532 D.
Dalmeney Edmonston Millar....525 D.
George Walker McDonald......517 D.
Annie Finlayson Jackson . ... 512 D.
Pearl Kerr....................500 D.
Hugh Millar ... .............497 D.
Alexander Angus Sutherland..:..486 D.
Duncan Grant McDonald......482 D.
Mary Cameron................477 D.
Martha Hartley Bell..........469 D.
Bessie Mercelia Chisholm }
Fannie Roy                } ... 451 D.
May Somerville Cameron ......440 D.
Sadie Dand Fraser ............439 D.
Archibald Walker Cameron .. 437 D.
Cecil Vernon Smith............434 D.
Warren Johnston..............433 D.
William Melville McLeod..... 430 D.
Wendell Stewart Graham ......428 D.
Mary Campbell ... ..... .....425 D.
Elizabeth Caroline Skinner ....405 D.
Jessie McGregor ............. 400 D.

Unsuccessful (2 B, 22 C, 32 D.) .56

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### NORTH SYDNEY.—(61 candidates.)

#### B. (8 candidates.)

Malcolm McL. MacPhail ... ..624 B.
George Brown Robertson......611 B.
Thomas R. Richaur............540 B.
Alice McLeod ............... 477 B.

#### C. (12 candidates.)

Nathaniel McDonald .... .....357 B.
Matthew Phalen .............352 B.
Murray D. Horne..............334 B.
Margaret Frances Steele........546 C.
Flora Mary McNeil ............535 C.
Lorne McDonald .............525 C.
Harold Gould McDonald ... .522 C.
Annie Mary Jay.... .........518 C.
Maurice Fitzgerald Phalen......485 C.
Ivan Arkeley Bayley ..........442 C.
Annie Martina Lockman ......408 C.

#### D. (41 candidates.)

Neil McLean........ .........343 B.
Beatrice Margaret Robinson ....386 C.
Bridget Peck... ...... .....359 C.
Eliza Mary McInnis ...........638 D.
Frederick Macdonald ..........506 D.
Margaret Flora McKeigan. ...499 D.
Anselm Isadore Matheson......494 D.
Sarah Elizabeth Nesbit ........484 D.
Sarah Margaret Livingstone ....479 D.
Michael Angelo Phalen ........447 D.
Annie Carmichael..... ........420 D.
Charles Philip Gruchy.......419 D.
Joseph Almond................417 D.

Unsuccessful (2 C, 31 D.) ......33

### PARRSBORO.—(36 candidates.)

#### B. (3 candidates.)

Bessie Beatrice Kirkpatrick ....418 B.

#### C. (8 candidates.)

Colin Stewart McArthur .......414 B.
Edith Avara McLeod ..........565 C.
Mamie Ethel Fullerton .... ...514 C.
Mabel Antoinette Spicer........513 C.
Jennie Elder McAleese ........479 C.
George Grant Brayley ........476 C.

#### D. (25 candidates.)

Celeste Mabel Pierce ..........399 B.
Edith Matilda Kirkpatrick ....414 C.
Margaret Augusta Holmes .....378 C.
Mabel Ella Dench ..... .....631 D.
Winnifred May Jenks.........559 D.
Ada Edna Canning...........529 D.
Harold Eugene Bigelow........519 D.
Catherine Gertrude Dyas ......487 D.
Howard James Spicer..........483 D.
Inglis Dudley Graham........477 D.

Lottie May Fulton ...........468 D.
Aubrey Lawrence Fullerton ....459 D.
Emily Elizabeth Morris ......457 D.
William Isaac McDougall ..... 413 D.
Bessie Grace Forsyth ..........404 D.
Annie Amelia Welch..........401 D.
Alice Alma Robinson ..........400 D.

Unsuccessful (1 C, 11 D ) ......12

### PICTOU.—(149 candidates.)

#### A. (15 candidates.)

Charles Alexander Thompson ..1463 A. Cl.
Ralph James Messenger . ... 1379 A. Sc.
Frank Howe Beattie ..........1343 A. Cl.
Wentworth Stanley McDonald .1220 A. Cl.
Angusina Sutherland......... 1178 A. Sc.
William Pollok Fraser........1155 A. Sc.
James Daniel Brownrigg ......1123 A. Sc.
Isaac Edward Grant ......... 1067 A. Cl.

#### A. "Partial." (1 candidate.)

Janet Russel McLean ..........881 A. Cl.

#### B. (28 candidates.)

John Andrew Fisher ..........1150 A. Cl.
Annie Mackay ................1102 A. Cl.
Katie Eleanor Bernard ........1098 A. Sc.
George Murray Ross ... ......1048 A. Sc.
John Doull .................1027 A. Cl.
Edith Patterson ..............664 B.
Sophia Stewart McKenzie.....609 B.
Ada Catherine McKinnon ......601 B.
John Crerar McDonald........586 B.
Sara McQuarrie.................584 B.
Alexander Daniel McDonald....572 B.
Alexander Rose McBain........548 B.
Muriel Hortense McRae........544 B.
Albert Gray Fraser ..........537 B.
Robert Maclean Benvie .......535 B.
Jemima McKenzie }
Christina Bell Sutherland } ....497 B.
John. William McLeod..........485 B.
James Alexander Murray ......473 B.
James Adam Proudfoot ........462 B.
Luther Lisgar Young ..........444 B.
Maud Teresa Gillis ...........439 B.
Annie Gunn .................405 B.

#### C. (48 candidates.)

Alexander Fraser Cunningham . 994 A. Cl.
Mary McKenzie ...........510 B.
Isabel Catherine Cumming ....425 B.
Duncan Winburn Grant........398 B.
George Finlay Macdonald ..... 380 B.
Allan Chester Johnson ........ 608 C.
Isabella McKenzie ...... ......583 C.
George Alexander Dunn.......544 C.
Flora Mary McKinnon..........542 C.
William Walker Herdman.... .529 C.
Daniel Robert McDonald........510 C.
John Richard McDonald........499 C.
William Royal McKenzie......497 C.

Maud Helen Dorion .... ... ..491 C.
Charles Warren Oliver....... . 481 C.
Charles Edward Doit }
John Wm Franklin McDonald } 452 C.
Violet Keiver........... ......450 C.
John Duncan McMillan . .... 443 C.
Vida May Stramberg...........431 C
Sadie Jane Gordon............426 C.
Robert Young Fitzpatrick }
Elva Edna Perrin } ....418 C
Jeanetta Bertha Young........410 C.
Jessie Mitchell .................409 C.
Norman Robson . ...........406 C.
Josephine Maud Douglass......400 C.

#### D. (57 candidates.)

Zoie Mackay .................390 B.
Emma Langille................456 C.
Catherine Fraser........ ....453 C.
Adam Dickie Hall ............436 C.
Harold Cameron ..............394 C.
Angell Howard Macdonald .... 349 C.
Alexander Sterling McIntosh....327 C.
Arthur Edward Grant Forbes .648 D.
Ethel Elizabeth McArthur .....585 D.
Eleanor McDonald........ ....581 D.
Daniel Alex. McKay..........561 D.
Charles B. P. McArthur ......530 D.
Minnie Loveinda Downing......523 D.
Edna Jane Smith .............520 D.
Howard Seymour Hamilton ....516 D.
Josie Anna McDonald..........515 D.
Catherine Gourley McDonald...508 D.
Catherine Edna Matheson .....504 D.
Sophie Guest Lloyd.... ......501 D.
Alice Adele McRae ............490 D.
Edward Evans Ryan...........470 D.
Florence Elizabeth Matheson ...469 D.
Charlotte May Cooke ..........460 D.
Anna Grant... ..............456 D.
Margaret Fraser. ...........451 D.
Elizabeth Macdonald..........443 D.
Jane Harris..................436 D.

Unsuccessful (1 A " Partial," 5 B,
20 C, 37 D.)........... .... 63

### PORT HAWKESBURY.—(40 candidates.)

#### B. (2 candidates.)

Bessie Lamey.... ...... ......401 B.

#### C. (17 candidates.)

Viola Emma Mader .......... 506 C.
Donald John Matheson........496 C.
Angus Beaton McMillan...... ..480 C.
Mary Isabella Campbell ........400 C.

#### D. (21 candidates.)

John Byron Lamey ............280 B.
Howard D. Hennesey ......... 403 C.
Daniel Kenzic McRae ........398 C.
John James Cameron .........394 C.
Mary Ann McLachlan..........352 C.
William Edward Morrison.....302 C.

Martin Embree Bird...........428 D.
Alexander James Lamey .......422 D.
Annie J. Walker . ...........401 D.

Unsuccessful (8 C, 18 D.) ....... 26

### PORT HOOD.—(65 candidates.)

#### A. (1 candidate.)

P. Somers Smythe ...........1217 A. Cl.

#### B. (11 candidates.)

Sarah McMillan ...............455 B.
Mary McInnes ................421 B.
Catherine Ann McMillan..... . 417 B.

#### C. (31 candidates.)

Jessie Ann McDougall......... 448 B.
William Alex. McDonald.......395 B.
Margaret McLellan ...........582 C.
Annie Grant .. ................511 C.
Mary Ann McLeod ...........496 C.
Pauline McDonnell.. ..........488 C.
Annie J. McMaster ...........485 C.
Maggie McNeil ..............477 C.
Catherine Ann McNeil .........466 C.
William Joseph Smythe....... 450 C.

#### D. (22 candidates.)

Mary Elizabeth Moran.........396 B.
John Angus McDougall .......391 B.
Duncan J. Rankin .............333 B.
Maggie Rankin...............485 C.
Mary Bell McLeod.............481 C.
Maggie Ann McNeil...........463 C.
Eleanor Teresa Smythe ........415 C.
Donald B. Rankin.............413 C.
Malcolm Edward McKay.......405 C.
Frederick William Hunt....... 397 C.
David Clare Austen........... 377 C.
Joseph Fraser .... ...........326 C.
Ronald Rankin................323 C.
Eulalia Smythe ..............541 D.
Annie McLellan ... ..........454 D.
Peter Smythe Campbell ........422 D.
Sadie Christina McIntosh .....400 D.

Unsuccessful (3 B, 13 C, 18 D.). 34

### SHEET HARBOR.—(17 candidates.)

#### C. (4 candidates.)

May Baker............. .......439 C.

#### D. (13 candidates.)

Ellen Dorothy Ross...........577 D.
Ethel Blanche Brundige... ....497 D.
Etta Maud Hogan.............483 D.
Jennie Belle McMillan .........400 D.

Unsuccessful (3 C, 9 D.)..... ..12

### SHELBURNE.—(34 candidates.)

#### A (1 candidate.)

#### B. (11 candidates.)

Florence Josephine Bruce.......587 B.
Lillian Allen ... .... .........579 B.
Jane Ayer Allen...............558 B.
Alice Dedreck Brown ..........507 B.
Lilian Blanche Hood...........490 B.
Clarence Graham Bethel .......481 B.
Walter Archibald Bruce........442 B.
John Purney ................ .439 B.

#### C. (10 candidates.)

Herman Capstick .. ...........948 A. Cl.
Maggie S. Martin............ .579 C.
Elizabeth Pentz McGill .......522 C.
Cornelius Edward Walsh.......501 C.
Mary Mitchell Swanburg .......499 C.
Gertrude Ann McRay. .......  489 C.
Muriel Augusta McLean........461 C.
William Edgar Murphy ........436 C.
Mary Isadore McGowan........407 C.

#### D. (12 candidates.)

Flora Alexandra Turner ........392 B.
Katie Aseneth Pennington......340 B.
Alfred Hogg ..................339 B.
Florence Dinsmore.............377 C.
Catherine Alice Stuart .........329 C.
John Morris McDonald .... ...611 D.
Albert Ross Bachman..........577 D.
Henry Alfonzo Downie........571 D.
Frederic Andrew Bower........545 D.
Bessie Gertrude Muir ..........525 D.
Louisa McLeod Thorburn ......453 D.
Lorena Jones Smith............419 D.

Unsuccessful (5 D.) ............5

### SHERBROOKE.—(18 candidates.)

#### B. (1 candidate.)

Harriet L. P. Friend .........407 B.

#### C. (4 candidates.)

#### D. (13 candidates.)

Roderick McKay .............566 D.
Ella Maud McMillan ..........532 D.
Mary Ann Gunn...............523 D.
Clare Cross ..................494 D.
Jessie Ethel Fraser ............466 D.
Wilfred J. Hattie.............465 D.
Margaret Laura Purcell ........434 D.
Helen Grace McLean ..........419 D.
Angus Chiniquy Gunn .........416 D.
James B. Hattie ..............406 D.

Unsuccessful (4 C, 3 D.)........7

## SPRINGHILL.—(34 candidates.)

### B. (6 candidates.)

Katherine A. Beaton ..........511 B.
Isabella H. Conway...........507 B.
Pearl A. Anderson ...... .....403 B.

### C. (13 candidates.)

James D. Purdy ..... .........397 D.
George R. Bancroft . ..........364 B.
Maude A. Duncan ...........:355 B.
Richard J. Gilroy............. 562 C.
John M. Swift ...............548 C.
Sydney H. Logan.............510 C.
Mabel L. McDowell............503 C.
Margaret Lanner .............467 C.

### D. (15 candidates.)

Anna M. Kenty ..............367 C.
Gertrude M. Lewis ...........602 D.
Bertie M. Purdy .............568 D.
Lizzie Murray McKim.........539 D.
Clara Belle Johnson .........538 D.
J. Austen Bancroft ..........510 D.
Kathleen I. Ross ............486 D.
Ida E Lanner. . ............432 D·
Robie Benjamin Smith.........428 D.
Millie Purdy................417 D.
Helena Edith Stewart.........412 D.
Sadie B. Swan......,... .....409 D.

Unsuccessful (7 C, 4 D.)........11

## SYDNEY.—(81 candidates.)

### A " Partial."—(2 candidates.)

### B. (9 candidates.)

Duncan H. Mackinnon .........660 B.
Roderick Macdonald ..........572 B.
Albert Thomas Spencer .......487 B.
Walter Morley ...............466 B.
Katie Mackinnon.............462 B.

### C. (27 candidates.)

Moorhouse Macdonald .........389 B.
Daniel Mackinnon ............380 B.
Nepean Chas Clarke .........376 B.
Donald John Macdonald . .....372 B.
Mary Lee Fraser ............564 C.
Ida M. Hillier...............531 C.
Katie E Ling ................519 C.
Florence McKinnon ..........503 C.
James F. McNeill } ........493 C.
Josephine Sullivan }
Margaret Campbell ...........477 C.
John Neil McLean............434 C.
Ronald J. McAdam.. ........407 C.
Hugh McAdam................402 C.

### D. (43 candidates.)

Minnie A. Forest ............466 C.
Angus Macdonald............412 C.

Mary Ann McPherson.........404 C.
George Henry Johnston } ......389 C.
Isabella McDonald }
Neil John McLean... ........379 C.
Maggie J. Nickerson: .........375 C.
John McKeigan ... ..........371 C.
John H. Nicholson...........646 D.
Charles B. Smith .............543 D.
Mary A. Campbell ...........536 D.
Florence McDonald ..........526 D.
Agnes M. Young.,..........523 D.
Amelia M. Tobin..............515 D.
Joseph Willett ..............496 D.
Sarah Ann Burchell..... .....452 D.
Agnes Edwards } ........446 D.
Donald Ewen McLean }
William N. McAulay .. ......442 D.
Clara Hadley.................438 D.
Sarah McDonald .............431 D.
Florence Brown ..............429 D.
Harry Wall Curry ...........421 D.
Maggie C. Kennedy..........412 D.
Bella Thompson .............410 D.
Greeta Forbes } ..........407 D.
Effie McEachern }
Winnifred Ratchford ..........401 D.

Unsuccessful (2 A " Partial,"
9 C, 23 D.)................34

## TATAMAGOUCHE.—(74 candidates.)

### B. (3 candidates.)

Katherine Elizabeth Mackay....604 B.
Mary Etta Thompson..........549 B.
Bertha Parker ...............503 B.

### C. (30 candidates.)

William Horace Ross ..........710 C.
Alberta Patton .................550 C.
Neil William Mackay..........548 C.
Maggie Ann McEachern........542 C.
Gertrude Louise Slade..........536 C.
Katherine McKay ............503 C.
Jessie Van Amberg ............466 C.
Barbara Isabell Sutherland .....455 C.
Lila Metcalf ... .............431 C.
Ida Siddall ...................429 C.
Mazie Smith .................428 C.
Grace Chambers .............400 C.

### D. (41 candidates )

Maggie Ferguson .. .........438 C.
Blanche Oressa Davidson......413 C.
Bessie Sutherland..............394 C.
Eva Gertrude King .........388 C.
Mary Teresa Henley..........387 C.
Annie Jane Myers ...........385 C.
Donald Campbell Macdonald....378 C.
Christina Sutherland .........370 C.
Gertie Oliver.................323 C.
Bella Catherine Ross ..........312 C.
Isabella McKay ..............611 D.
Truman Webb ................610 D.
Annie Redmond...............587 D.
James Alexander McKenzie ....584 D.

Anna Beatrice McLeod........579 D.
Flora Mabel Reid.............569 D.
Reginald Leslie Nicolson......568 D.
Harold Garnet Black ..........555 D.
Lloyd Freen ..................552 D.
Maud Ella Blair      }
Hattie Belle Slade   }  ........543 D.
Emma Beatrice Henderson ....540 D.
Jessie Ross, ................. 519 D.
Jane Curry Daniel............505 D.
Libbie Belle Murray..........498 D.
Elizabeth Patterson Simpson ..497 D.
Elsie Jean McIntosh..........491 D.
Elizabeth Marion Hill ........489 D.
Minnie Bertha Henderson ..... 485 D.
Maggie Bell McKay ..........483 D.
Edna Earl Baird ..... ........461 D.
Charlotte Dewar .............440 D.
Mona Reid...................: 434 D.
Margaret Ellen Ross .........420 D.
Jamie Annie Ferguson ........409 D.
Lorena Ethel McElmon ........403 D.
Bernice Reid.................400 D.

Unsuccessful (8 C, 14 D,) ..... 22


**TRURO.**—(264 candidates.)

A. (11 candidates.)

Ernest William Mole..........1612 A. Cl.
William Murray Hepburn....1423 A. Cl.
Francis Stuart Simpson........1328 A. Cl.
Aubrey Blanchard............1257 A. Cl.
Louise Thomas................1235 A. Cl.
Blanche Macdonald ..........1226 A. Cl.
Arthur Walton Leslie Smith...1130 A. Cl.
Grace Dean Burris ..... .... 1065 A. Cl.
James McDonald McPhee......1003 A. Cl.


A. "Partial" (2 candidates.)

Mary Augusta O'Brien (passed
  in 20 out of 20 subjects.)..1485 A. Cl.

B. (36 candidates.)

Albert Arthur Smith ........1112 A. Cl.
John Austin Crowe..........* 809 B.
Matthew Archibald Reid...... 801 B.
Ethel Dickson ............... 778 B.
Honora Gertrude McCurdy.... 757 B.
George Michael Ambrose...... 723 B.
Henry Chase Hislop..........708 B.
Frank Frieze Smith  ......... 664 B.
Robert Thornton Mack ... ... 621 B.
Ethalinda Larkin.............. 618 B.
Edna Maud Chisholm.:...... 607 B.
Harry Fiske Harding...... ... 577 B.
Grace Harris Patterson........ 571 B.
Edwin Kenelm Eaton ........ 570 B.
Ada Manthorp Butchard  }
Clara May Moore            } ... 554 B.
Wendell Holmes Semple ..... 534 B.
Aubrey Lawrence............ 531 B.
Annie Ormond McMullen...... 528 B.
Juanita A. Macdonald........ 512 B.
Sadie Isabelle Peppard........ 499 B.

Ena Gertrude McKay........ 494 B.
Mary E. Nicolson........... 473 B.
Alice Mary Putnam.......... 460 B.
Elizabeth Agnes Blake........ 452 B.
Georgia Ellen Murray........ 450 B.
Mary McLellan .............. 407 B.


C. (93 candidates.)

Laura Hannah McCully ......556 B.
George Theodore Harding .....488 B.
Margaret Olive Rennie.......431 B.
Harry B. McCurdy.. .. ......409 B.
Lizzie Blanche Lindsay........390 B.
Ernest Pickup Roop ..........388 B.
John Forsyth Smith....... ....818 C.
Annie Alice Bool ..............760 C.
David Gray Davis ............755 C.
Kenneth Ferns McKenzie......744 C.
Mary Agnes Graham..........667 C.
Myrtle Esther Kent........... 638 C.
Harry Allen Flemming........628 C.
Linnie Gould Spencer.... .....622 C.
Flora May Campbell............621 C.
James Arthur Armstrong .....617 C.
Laura Jane Creighton }
Bessie Maud Smith   } ........616 C.
Ernest Edward Henderson.... .597 C.
Adelaide Dartt................582 C.
Emily Edwards. ..............569 C.
Lester Armstrong Gates.......556 C.
Janie Clara Smith ............550 C.
Susie Leonce Lindsay..........542 C.
Fred Smith Vance..... .......540 C.
Rutherford Cumming..........536 C.
Jessie Fulton...................529 C.
Charles Archibald ............528 C.
Arthur Moxon ................527 C.
Alice Guild ...................526 C.
Havelock George Douglas......515 C.
May Estella Stewart .........512 C.
Elsie Florence Caldwell.......498 C.
Richard Morton Fenton........496 C.
George Dempster..............493 C.
Annie Crowe .................491 C.
Louis Harding ................487 C.
Edna Matilda Fisher ..........475 C.
Mary Helen Bruce ............472 C.
Allie Etta Lynds ..... ........470 C.
Emma Laura Wood ........ ..466 C.
Augustus Stewart Gould ..... 462 C.
Emily Helena Fraser ........ 459 C.
Hattie May McKay............455 C.
Willis S. Archibald ... ........454 C.
Annie Sarah Gould ............453 C.
Mary Amelia Whidden ........449 C.
Laura May Hulbert    }
Abigail Frances Spencer } .....446 C.
Cora Lindsay        }
Lottie McLellan     } ..........442 C.
Elizabeth Elliott Creelman..... 439 C.
Christie Brenton .............436 C.
Mary Edna Ervin..............428 C.
Bertha Grace Turner ..... ....427 C.
Violet Alvaretta Christie ......422 C.
Janie McWilliam..............420 C.
Lizzie May Peterson..........419 C.
Marion Augusta Spencer.......402 C.

D. (121 candidates.)

Jessie Maud Archibald  
Jessie May Snook } ......478 C.  
Hugh Dunlap Smith ...........476 C.  
Janet Moore ...................468 C.  
Nellie Smith ..................452 C.  
Eva Emeline Currie.........441 C.  
Ida Blair Jamieson .........439 C.  
Minnie Munroe Creelman ......422 C.  
Annie May Vance................421 C.  
Nettie Braiden Archibald ......407 C.  
Fred Douglas Cummings ......406 C.  
Gertrude May Boomer.........395 C.  
Winona Bertina Dimock......394 C.  
Margaret Jane Williamson ....382 C.  
James Stanley McLellan .....379 C.  
Frank Edwin Tupper .........377 C.  
Bessie Randall Higgs .........373 C.  
David Hay....................357 C.  
Alexander George McLeod.....331 C.  
Alice Henry ..................307 C.  
George Morron Kent...........676 D.  
Ellnerva Chisholm ............674 D.  
Louisa Alberta Higgins.......664 D.  
James William McIsaac .... 642 D.  
Warren D. D. Smith .........639 D.  
Annie Gertrude Crowe .......637 D.  
Caroline Mary Ewart Blair ...622 D.  
Lena Harrison Heartz.........616 D.  
Alice May Harris..............608 D.  
Frederick Baird ............... 605 D.  
Margaret McConnell  
Francis Redmond Wallace } .600 D.  
Daniel Murray Smith .........599 D.  
Delena Margaret Chisholm  
Thomas Marvin Crowe } ..596 D.  
Annie Caroline T. Suckling  
Annie Celestia Lank  
Jessie McWilliams } ......595 D.  
Georgia Alice McKenzie.......589 D.  
Jean Blanche Graham..........588 D.  
Joseph Chapman Dalrymple....587 D.  
Thomas Truman Fulton.........586 D.  
Georgia Agalia Graham.......571 D.  
Harriet Helen Joy  
Elizabeth Jane McNutt } ..567 D.  
Jennie Anna Flemming.........565 D.  
Margaret May Crowe.........562 D.  
Charles John Thomas.........553 D.  
Harriet McCurdy...............552 D.  
Stanley Howard Frame........551 D.  
Nettie Frances Cutten  
Ada McLaughlin } ....548 D.  
Eva Murray ...................544 D.  
William McKenzie Bruce  
Charles Roy McHeffey } ....538 D.  
Maud Carew...................533 D.  
John Baxter Williams.........532 D.  
Lida Maud Roop ..............524 D.  
Warren Brenton  
Thomas Ross Johnson } 522 D.  
Margaret Agnes Sutherland  
Florence Sadie Tuttle........ 518 D.  
Ora Densmore ... ..........515 D.  
Mary Schurman ..............512 D.  
Mary Jane Matheson .........503 D.  
Carrie Blanche McKenzie ......499 D.  
Laura Annie Chipman.........497 D.  
Rosina Blanche Goode ......495 D.  

Maggie Ethel Putnam.........493 D.  
George Wallace Dickson  
Anna Maude Fulton } .....491 D.  
Harriet Jane Johnson  
Georgie Alice Fisher  
Christy Kennedy } ........490 D.  
Nellie McKenzie  
Bessie May Turner .........489 D.  
Eressa Bella McNutt  
Leon George Nelson } .....488 D.  
Martha Ellen Johnson .......486 D  
Sophie G. Grant...............485 D.  
Jeanetta May Douglas.........484 D.  
Alice Gertrude Crowe.........480 D.  
Harriet Crockett Cummings....479 D.  
Alice Jane Gourley  
Marion Scott Lynch } ......473 D.  
Cora Peters Archibald.........467 D.  
Minnie Cook...................466 D.  
Mary Gertrude McIntosh.....463 D.  
Edna Davidson................459 D.  
Minnie May McKenzie.........457 D.  
Minnie Thompson.............450 D.  
Stella J. Davison .............446 D.  
Myria Mackay ................439 D.  
Annie Helena Fulton  
Louise Spencer } .... 435 D.  
James Edward Hamilton ..... 433 D.  
Maggie Brechin...............432 D.  
Libbie Ann Fenton .........429 D.  
Maud Winnifred Pugsley .....424 D.  
Charles Cecil Morgan.........421 D.  
Bertha Macdonald ............414 D.  
Harry Freese Donkin .........411 D.  
Emma Belinda Landells........409 D.  
Ada Cock .................... 405 D.  
Ethel Gertrude Dwyer  
Mary Emma Kellough } .....402 D.  
Dorothy Hamilton  
Agnes Belle Waller } ........400 D.  

Unsuccessful ( 3 A " Partial,"  
4 B, 20 C, 33 D)..........60.

## WINDSOR.—(73 candidates.)

### B. (14 candidates.)

Mary Ethel Christie.... ......622 B.  
Edwin McDougall...............535 B.  
John McDougall................461 B.  
Sarah Gilbraith Mosher .........450 B.  
Ethel MacDougall .............428 B.  

### C. (25 candidates.)

Dorothy Willis Smith.........420 B.  
Edna Mosher...................366 B.  
Norman Sanford...............338 B.  
Annie Laura Sanford .........315 B.  
Graham Parsons Morse .......689 C.  
Lydia Mabel Cole  
Agnes Spiers Mosher } ......504 C.  
Jeremiah Northup .............502 C.  
Ethel Emma Dill. ............496 C.  
Eva May Marsters .............491 C.  
Annie Margaret Kavanagh ......483 C.  
Ellmore McDougall ............461 C.  
Alice Belle Harvie ...........445 C.  
Burton Winfred Wallace........441 C.  
Frank Scott Burgess  
Mabel Susan Spence } .......434 C.  
Sadie Lawrence...............413 C.

D. (34 candidates.);

Eva Alberta Scott ......:.:....345 B.
Stafford Card ................284 B.
Alfred Johnson Borden ......283 B.
Mabel Isabell McDonald. .....393 C.
Maggie Jane McCulloch ......383 C.
Cora Alice Malinda Lake.......378 C.
Maggie Eleanor Sanford........371 C.
Catherine Ellen Doran ........351 C,
Mary Eliza Smith......·.......337 C.
Annie Underwood ............591 D.
Dellie Wallace ................588 D.
Maurice Gossip................556 D.
Thomas Edward Sweet .......551 D.
Nellie Blanche Crossley.......511 D.
Allan Dobson Gowe............502 D.
Alice Elizabeth Weathers ......500 D.
Edna Wells Rathbun ........498 D.
Jennie Campbell .... .. .....492 D.
Ethel Louise Yeaton ..........486 D.
Lois E. Simm ................470 D.
George Farquhar ..............456 D.
Frances Aleda Church ........444 D.
Fannie Churchill Woolaver ...439 D.
Ruth Elgine Daniels ..........432 D.
Margaret Isabella Sutherland...421 D.
Ethel·Dawson ................405 D.

Unsuccessful (2 B, 6 C, 17 D)...25.

WOLFVILLE.—(32 candidates.)

B. (4 candidates.)

Herbert Benjamin Davison ....613 B.
Archibald D. Murphy..........474 B.

C. (13 candidates.)

Clement Leslie Vaughan... ....451 B.
Mary J. Brison.......... .....354 B.
Minetta Vaughan Crandall ....583 C.
Arthur Harrington Taylor......454 C.

D. (15 candidates.)

Harriet Adelia Parsons ........453 C.
Margaret Alice Lyman ........396 C.
Edward Otis Temple Piers ....391 C.
Lottie DeWolf Chute..........492 D.
Minnie Mabel Hayes ..........489 D.
Mary Beatrice Toye............480 D.
Mary Emily Burgess ..........426 D.

Unsuccessful (8 C, 11 D) `......19.

YARMOUTH.—(99 candidates.)

A. (6 candidates.)

James Harold Bingay ........1323 A. Sc.
Margaret Winifred McGray ..1244 A. Sc.
Jeanette Aubrey Cann ........1236 A. Sc.
Mary Alice Archibald ........1178 A. Sc.

A "Partial." (5 candidates.)

Norna Barry Bingay (passed in 8
    out of 20 subjects.)........984.
George Day Blackadar (passed in
    10 out of 11 subjects)......753.

B. (15 candidates.)

Bowman Corning Crowell ......760 B.
Bertha Davison Ellenwood......661 B.
Royden Keith Durland ........638 B.
Luella Addie Raymond ........587 B.
Laura Kinney ..·...... .. .....561 B.
Emma Anderson Archibald....461 B.
Mary Frost McKay............458 B.
Catherine Barclay Jolly .. .... 427 B.
Fred Alphonso Parker..........412 B.
Glindon Ashley Moses......:...402 B.

C. (32 candidates.)

George Hogarth Cain ..........834 A. Sc.
Frederick Temple Burrill ......797 A. Sc.
Catherine Hogg Robbins........452 B.
Myra Mary Manning ......... 438 B.
Mary Louise Burrill............420 B.
Harry Wilfred Churchill .....395 B.
William Duncan Millar........389 B.
Jessie Wyman ................641 C.
Edward Ross Parker ..........629 C.
Jane Cleland Allen ..... .....592 C.
Ada Maria Platt ..............559 C.
Mary Alice Durkee............566 C.
Julia Alma Beatrice Landry....551 C.
Rebecca Irene Deinstadt ......549 C.
Walter Scott Burrill       } ..544 C.
Winnifred Ethel Hilton  }
Ellen May Wyman ............539 C.
Clara Winnifred Wyman ..... 538 C.
George Hastings Palmer........529 C.
Richard Crosby Harris ........500 C.
Grace Emma Murray ..........488 C.
Lily Beatrice Mood............481 C.
Margaret Hammond Ellenwood.474 C.
Laura Harris...................467 C.
Arnaud George Blackadar......444 C.
Marion Jane Hopkins..........420 C.

D. (42 candidates.)

James Wynne Corning ........343 C.
Lawrence Killam...............706 D.
Herman Hoffendahl Brown ....677 D.
Philomene Bourque . .. ......668 D.
Margaret Isabella Eakins ......665 D.
George Collins Farish..........650 D.
Leta Lillian Kinney............643 D.
Jennie Wyman................. 613 D.
Mary Adeline Amiro ..........583 D.
William Ray Richards ........575 D.
Charlotte Ritchie Whitehouse..556 D.
Reginald Victor .............. 515 D.
Mary N. Bourque ............505 D.
Rosie Madeline Amiro ........497 D.
Luther Holton Killam ........488 D.
Florence Lavinia Brown........486 D.
Elizabeth Durkee .............484 D.
Norman LeRoi Crosby .......479 D.
Jessie Wavelette Hamilton ....472 D.
Edward Maurice LeBlanc ......461 D.
Abbie Hannah Ring ..........456 D.
Lou Redding...................418 D.
Mary Winnifred Ridley........415 D.
Jennie Caroline Ritchie........406 D.

Unsuccessful ( 3 A " Partial,"
    12 C, 18 D) ..............33.

# PASS LIST, 1896.

## TEACHERS' PROVINCIAL EXAMINATION.

### (MINIMUM PROFESSIONAL QUALIFICATION.)

[See Comments and Regulations of the Council of Public Instruction. "I.—Licensing of Teachers," Reg. 3 and 11, pages xxvi and xxx, Manual, 1895.]

### AMHERST.—(8 candidates.)

Lizzie Louise Astbury....183 Second Rank.
Minnie Isabella Trenholm.170 "
Frances Eliz. MacDougall.148 Third Rank.
Laura Ellis Bergman....145 "
Emma Alice Keillor......141 "
William Edward Anthony.117 "
Florence Carter .........112 "
 Failure ......1

### ANNAPOLIS.—(14 candidates.)

John Laister Strothard..180 Second Rank.
Henry Wheelock Hall....175 "
John Edward McVicar ..170 "
George Leslie Goodwin. &#125;
Maud Mary Jefferson .. &#125; 168 "
Mary Louise Williams ...141 Third Rank.
Joseph William Tanch...138 "
Stella May Messenger....129 "
Harry Edgar Chipman ..126 "
Vernon W. Messenger...125 "
Ruperta Lucy Berry....&#125;
Harry Edmund Buckler. &#125; "
Burton Aug.Farnsworth.&#125;
Sadie Ethel Wright.....109 "

### ANTIGONISH.—(21 candidates.)

John Fraser Chisholm ..165 Second Rank.
Hugh Alex. McPherson ..142 Third Rank.
William Adrian Sinclair..136 "
Peter Carter...........&#125;
Elizabeth Thompson ...&#125; 128 "
Dan Francis McDonald..120 "
Flora McIntosh .. ......112 "
James Patrick McNeil....108 "
John Joseph McKinnon..106 "
Sarah McIntyre .........100 "
 Failures .... 11

### ARICHAT.—(15 candidates.)

Kenneth Angus McCuish.184 Second Rank.
C. Purcell Cameron......148 Third Rank.
Sarah Ellen O'Toole......120 "
A. Lawrence Currie......114 "
Catherine F. Barrett....112 "
George Fred. Campbell ..110 "
Colin F. Johnston ......106 "
 Failures......8

### BADDECK.—(16 candidates.)

Norman McIver.........162 Second Rank.
Malcolm Chas. McKenzie.158 "
Alex. Malcolm McAuley .157 "
Sadie A. MacRitchie....139 Third Rank.
Tena Elizabeth Campbell.122 "
Katie Munroe ..........121 "
Hugh MacKenzie........111 "
 Failures......9

### BARRINGTON.—(3 candidates.)

Bessie Maria Knowles....162 Second Rank.
Ida May Thomas ........149 Third Rank.
Annie Elizabeth Crowell..117 "

### BRIDGETOWN.—(22 candidates.)

Eva Beatrice Jackson ....188 Second Rank.
Margaret Isabel McLean..180 "
William Herman Morse ..177 "
Mary Fletcher ..........173 "
Clifford Churchill Spinney.172 "
Rubric Garfield Balcom ..170 "
Mary Helen Neily ......168 "
Lulu Rosengreen ........166 "
David Victor Warner ....162 "
Charlotte May Young....156 "
Edith Marion Balcom ....155 "
Laura Caroline Baker..&#125;
Sarah Eliz. P. Elliott.&#125; 154 "
Cora Estella Durling ....150 "
Denton Judson Neily ....146 Third Rank.
Nellie Agnes M. Ewing..145 "
Laura Caroline Tupper..144 "
Ida Belle Young .... ...138 "
Mina Jane Jarvis ........135 "
Lila Crain Ray ........124 "
Ada May Fancy ........114 "
 Failure......1

### CANSO.—(1 candidate.)

Carrie Simpson..........153 Second Rank.

### CHETICAMP.—(4 candidates.)

John B. LeBlanc ........160 Second Rank.
Arsenius Burns.... ....124 Third Rank.
 Failures......2

## CLARE.—(16 candidates.)

| | | |
|---|---|---|
| Willie Comeau | 143 | Third Rank. |
| Pierre Aurel Theriault | 129 | " |
| Raymond D'Entremont | 127 | " |
| Joseph Ulysses Comeau. | | |
| Ann Lea Deveau | 106 | " |
| Vital Edward Doucet | | |
| Ethel May Moran | | |
| Myrtle Pearl Haines | 105 | " |
| Failures..... 8 | | |

## DIGBY.—(8 candidates.)

| | | |
|---|---|---|
| Vernon Laurie Miller | 212 | First Rank. |
| Franklin Stanley Morse | 205 | " |
| Maggie Ev. Woodworth | 173 | Second Rank. |
| Lorne Wilborne Harris | 152 | " |
| Eliz. Churchill Russell | 150 | " |
| Marie Elizabeth Milbury | 148 | Third Rank. |
| Kelsie Chipman Denton | 134 | " |
| Edith May Bacon | 113 | " |

## GUYSBORO.— (5 candidates.)

| | | |
|---|---|---|
| Florence Eliz. O'Connor | 155 | Second Rank. |
| Fereby Adelaide McGuire | 151 | " |
| Odessa W. Simpson | 141 | Third Rank. |
| James Osborne Sangster | 132 | " |
| Failure......1 | | |

## HALIFAX.—(42 candidates.)

| | | |
|---|---|---|
| Sister Mary Angela | 228 | First Rank. |
| Alice Maude Haverstock | 212 | " |
| Elizabeth Erota Kennedy | 210 | " |
| Sister Mary Evaristus | 207 | " |
| Carrie Hemmion | 191 | Second Rank. |
| Mary Lavinia Withrow | | |
| Mary Tupper | 190 | " |
| Jennie Eileen Wood | 189 | " |
| Sister Francis Xavier | | |
| Maggie Bell Logan | 187 | " |
| Thaddeus Stevens | 186 | " |
| Susie Ann Sims | | |
| Annie Whalen | | |
| Sister M. Leonard | 185 | " |
| Mary Ella Miller | 182 | " |
| Lilian Beatrice Stoddard | | |
| Katie Blanche MacDonald | 179 | " |
| James Horace Kennedy | 177 | " |
| Sister Mary Genevieve | | |
| Ethel Miller | 176 | " |
| Catherine Mahony | 174 | " |
| Jean Cleland Moody | | |
| Hattie T. McLennan | 173 | " |
| Maude Louisa Nickerson | 170 | " |
| Minnie Irene Povoas | | |
| Edith McGregor Read | 169 | " |
| Sarah Frances Lewis | 168 | " |
| Annie Louise O'Donnell | 165 | " |
| Joanna Cecelia Tynan | | |
| Homer Fulton | 163 | " |
| Tena Grant | | |
| Mary Fletcher Skerrett | 157 | " |
| Ida May Crowell | 156 | " |
| Margt. Howe-Pennington | 155 | " |
| Sarah MacDonald | 151 | " |
| Ida Hamilton Roome | | |

| | | |
|---|---|---|
| Clara Louise Hutchinson | 149 | Third Rank. |
| Kenneth Wm. Morrison | 148 | " |
| Ralph James Phillips | 147 | " |
| Maud Selina Patterson | 142 | " |
| Gertrude Logan | 136 | " |
| Mary Stephen | 134 | " |

## KENTVILLE.—(21 candidates.)

| | | |
|---|---|---|
| L. Estella Bishop | 205 | First Rank. |
| Gertrude Alice Stronge | 191 | Second Rank. |
| Alberta Lavina King | 181 | " |
| Flora Louise Chute | 179 | " |
| James L. Kennikle | 172 | " |
| Wilfred Abram Bigelow | 169 | " |
| E. Irene Rand | 168 | " |
| Thomas Lawson | 167 | " |
| Boyd Franklin Bowles | 164 | " |
| Grace Darling Parker | 161 | " |
| Emma Jane Coffin | 154 | " |
| Evangeline O. Shaw | 149 | Third Rank. |
| Harold Edwin Killam | 147 | " |
| Eloise Newcomb Palmeter | 146 | " |
| Jennie McKinlay White | 137 | " |
| Mary Mildred West | 131 | " |
| Gertrude Webster | 119 | " |
| Ethel A Hubbard | 117 | " |
| Mertie Estella Miner | 107 | " |
| Hattie May Patterson | | |
| Failure.....1. | | |

## LIVERPOOL.— (18 candidates.)

| | | |
|---|---|---|
| Ada Cohoon Telfer | 208 | First Rank. |
| Esther Mabel Mack | 198 | Second Rank. |
| Rebecca Jane Ramey | 193 | " |
| Nora May Seldon | 190 | " |
| Estella May Hunt | 183 | " |
| Ellie May Kempton | 181 | " |
| Margaret Freeman | 173 | " |
| Marie Rawson Bell | 171 | " |
| Nelsie Winnifred McLeod | 169 | " |
| Mar. Gen've Drummond | 157 | " |
| Roselle Porter Ford | | |
| Alma Berley Parnell | 153 | " |
| Marie Gertrude Forbes | 147 | Third Rank. |
| Victoria May Starratt | 142 | " |
| Helen Freeman Kempton | 128 | " |
| Jessie Maud Foster | 122 | " |
| Failures..... 2 | | |

## LOCKEPORT.—(4 candidates.)

| | | |
|---|---|---|
| Fred. Osgoode Locke | 166 | Second Rank |
| Lizzie Jane Morrison | 158 | " |
| Maud Victoria Hayden | 149 | Third Rank. |
| Katie Moody | 144 | " |

## LUNENBURG.—(20 candidates.)

| | | |
|---|---|---|
| Lila Bird McLaughlin | 185 | Second Rank. |
| John Joseph Tobin | 168 | " |
| Della Louise Hallamore | 159 | " |
| Bernard Charles Anderson | 158 | " |
| Ella Louise West | 154 | " |
| Ethel Alice Scott | 152 | " |
| Isabel Gow | 146 | Third Rank. |
| Ellen Louise Maxner | 145 | " |

Carrietta Silver ........140 Third Rank.
Mildred Wallace Daniels .130 "
Inez Belle Corkum .... } 126 "
Rebecca Sophia Langille } 126 "
Hattie Louise Wentzell ..122 "
Ethel Rose Mills ........112 "
Harold Melmer Lohnes . 111 "
Carl Boyd Wile ........109 "
Hettie Maria Corkum ....107 "
Failures..... 3.

### MAITLAND.—(2 candidates.)

Clarence H. McDougall...170 Second Rank.
Ruby Silva Skaling ......146 Third Rank.

### NEW GLASGOW.—(23 candidates.)

Daniel Alex. Fraser ....198 Second Rank.
Ada Grant..............169 "
John Duncan McDonald..165 "
Wm. McDonald Simpson .159 "
Martha Emma Young....156 "
Catherine Lois Olding ..155 "
Margretta Bruce Jackson.149 Third Rank.
Nellie Chisholm ........143 "
Lottie Loraine Matheson .135 "
Katie Boutilier.. ......132 "
Lillie Bernice Wilson....131 "
Alexander Wm. Robertson.127 "
Margaret Chisholm.... } 124 "
Mary Cathr'ne McEwan } 124 "
Bertha Bebecca Dewar..123 "
Ida McGregor ........120 "
Elizabeth Ann Rose......119 "
Alex. Angus Sutherland..109 "
Failures......5.

### NORTH SYDNEY.—(15 candidates.)

George Browe Robertson 131 Third Rank.
Sarah Margt. Livingstone.110 "
Flora Mary McNeil ... .109 "
Elizabeth Annie Chisholm.107 "
Sarah Margaret Matheson.106 "
Cecelia Sullivan ........105 "
Mary Matheson ........103 "
Margaret Frances Steele..101 "
Failures......7.

### PARRSBORO.—(7 candidates.)

Bessie B'trice Kirkpatrick.177 Second Rank.
Mabel Antoinette Spicer..164 "
Edith Matilda Kirkpatrick.151 "
Jeanette Elizabeth Morris 133 Third Rank.
Mabel Ella Deuch ......124 "
Mabel Claire Hatfield....113 "
Failure......1

### PICTOU.—(35 candidates.)

George Murray Ross ....217 First Rank.
Isaac Edward Grant ....192 Second Rank.
Edith Patterson ........191 "
Janet Russell MacLean ..186 "
Alex. Fraser Cunningham.185 "
Alex. Anderson McKimmie 184 "

Ada Setchell McDonald ..183 Second Rank.
Finlay Grant McIntosh ..179 "
Ada Catherine McKinnon.172 "
Vida May Stramberg... 170 "
Christina Bell Sutherland.166 "
Maud Teresa Gillis ..... 162 "
Annie McLeod Gammon..160 "
Bertie Gould .... .... 159 "
Angusina Sutherland ....158 "
Muriel Hortense McRae .153 "
James Adam Proudfoot ..152 "
George Ernest Brown .. } 150 "
George Alfred Mitchell. } 150 "
Elna Edna Perrin ..... 146 Third Rank.
Maud Helen Dorion.... } 141 "
Jeanetta Bertha Young. } 141 "
Albert Gray Fraser .....139 "
Angell How'rd Macdonald.137 "
Mary Keiver............134 "
Alex. Rose McBain .... } 133 "
John William McLeod . } 133 "
Hugh Albert McCara....123 "
Angus Allen Murray ....119 "
Barbara Maggie Porteus .118 "
Daniel Robert McDonald.110 "
Daniel Chris. McKay.. } 107 "
Emma Munro ........ } 107 "
Florence McDougall ....105 "
Failure......1

### PORT HAWKESBURY.— (6 candidates.)

Bessie Lamey.......... 173 Second Rank.
Hector Murd'h McDonald.171 "
Mary Isabella Campbell..140 Third Rank.
Donald John Matheson. } 135 "
Wm. Edward Morrison. } 135 "
John Byron Lamey ......126 "

### PORT HOOD.—(24 candidates.)

Annie Jane McMaster....172 Second Rank.
Mary Bell McLeod .....162 "
Maggie Ann McNeil ....161 "
Annie L. McLennan ....158 "
Mary Ann McLeod ......151 "
William Alex. McDonald.148 Third Rank.
Maggie Murray..........147 "
Jessie McAskill ...... } 141 "
Daniel Jos. McEachern. } 141 "
Donald B. Rankin ......138 "
Mary Agnes McLellan . 137 "
David Clair Austen.... } 135 "
Charles J. McInnes.... } 135 "
Malcolm Edward McKay.132 "
Jessie Ann McDougall....127 "
Norman D. Murray......125 "
Maggie Rankin..........124 "
John Angus McDougall . 123 "
Catherine Ann McMillan.117 "
Gertrude Rebecca Hart ..114 "
Mary Elizabeth Moran..113 "
Sadie Christina McIntosh.110 "
Augustin McMaster .....107 "
Failure......1.

## SHEET HARBOUR.—(4 candidates.)

Lilias Rebecca Miller ....147 Third Rank.
Minnie Eliza Hartling....121   "
Ellen Dorothy Ross......117   "
Lora Edna Hilchey ......109   "

## SHELBURNE.—(6 candidates.)

Elizabeth Pentz McGill. } 175 Second Rank.
Katie A. Pennington .. }
Alice Dedrick Brown ....154   "
Mary Mitchell Swanburg.148 Third Rank.
Gertrude Ann McRay....131   "
Lorena Jones Smith......130   "

## SHERBROOKE.—(6 candidates.)

Harriet L. P. Friend ....196 Second Rank.
Mary Ann Gunn ........125 Third Rank.
Margaret Laura Purcell ..112   "
  Failures......3.

## SPRINGHILL.—(4 candidates.)

George R. Bancroft .....166 Second Rank.
Pearl A. Anderson ......157   "
Gertrude M. Lewis......147 Third Rank.
Lizzie Murray McKim ..114   "

## SYDNEY.—(14 candidates.)

Margaret Campbell ......150 Second Rank.
Bella Thompson ........145 Third Rank.
James F. McNeill........142   "
Ronald Wm. Morrison..137   "
Florence McKinnon.... } 134   "
Agnes M. Young...... }
Minnie A. Forrest ......130   "
Maggie S. McLeod ......119   "
John McKeigan ........116   "
Joseph Willett..........112   "
  Failures......4.

## TATAMAGOUCHE.—(23 candidates.)

Mary Etta Thompson....178 Second Rank.
William Horace Ross ....176   "
Alberta Patton .........173   "
Donald Camb'l Macdonald.167   "
Ida Siddall ..... .... } 166   "
Mazie Smith .......... }
Katherine McKay ......155   "
Eliz. Patterson Simpson..142 Third Rank.
Neil William McKay ....141   "
James Alex. McKenzie ..134   "
Bessie Sutherland ......132   "
Margaret Ellen Ross ....129   "
Fannie Rosetta Purdy....126   "
Eva Gertrude King......125   "
Jessie Ross ............124   "
Charlotte Dewar .......123   "
Lila Metcalf ............118   "
Gertie Oliver............116   "

Christina Sutherland ....111 Third Rank.
Grace Elizabeth Chisholm.110   "
Annie Beatrice McLean . 106   "
Minnie Bertha Henderson.100   "
  Failure......1.

## TRURO.—(29 candidates.)

John Austen Crowe..... 213 First Rank.
Ena Gertrude McKay....198 Second Rank
Elizabeth Agnes Blake ..192   "
Frank Frieze Smith......184   "
Margaret Olive Rennie ..180   "
Ethel Dickson ..........178   "
Georgia Ellen Murray....177   "
Wendell Holmes Semple..173   "
Aubrey Lawrence .....169   "
Laura Hannah McCully ..164   "
Laura May Hulbert .....161   "
Flora May Campbell ....159   "
Laura Bell Densmore ....156   "
Edna Matilda Fisher ... 153.   "
Annie Sarah Gould ......148 Third Rank.
Elizabeth Elliott Creelman.146   "
Lydia Wyrn ............145   "
Maud Carew .......... } 137   "
Allie Etta Lynds ...... }
Mabel Fulton ...........135   "
Margaret McConnell ....131   "
Harriet Helen Joy......123   "
Mary Agnes Graham ....121   "
Minnie Ethel Dechman..120   "
William Maxwell Grant..118   "
Christy Kennedy...... } 113   "
James Wm. McIsaac .. }
Emma Laura Wood .... 109   "
  Failure......1.

## WINDSOR.—(5 candidates.)

Norman Sanford ........173 Second Rank.
Mattie Virginia Sanford..171   "
Annie Underwood .....143 Third Rank.
Agnes Spiers Mosher ....137   "
  Failure .. ..1.

## WOLFVILLE.—(4 candidates.)

Harriet Adelia Parsons ..182 Second Rank.
Minetta Vaughan Crandall.171   "
Eva May Cleveland......163   "
Mary J. Brison..........150   "

## YARMOUTH.—(10 candidates.)

Lily Beatrice Wood .....173 Second Rank.
Pryor Coldwell Goodwin..147 Third Rank.
Jessie Merrill Allen......146   "
Myra Mary Manning ....129   "
Laura Harris ...... ... 123   "
Mary Alice Durkee......117   "
Matthew Edward Devine.114   "
Abbie Hannah Ring.....113   "
Rosie Madeline Amiro....108   "
  Failure......1.

# PROVINCIAL NORMAL SCHOOL OF NOVA SCOTIA.

## STUDENTS OF SESSION 1895-'96.

### AWARDED FIRST RANK DIPLOMAS.

*(The figures show the number of the Diploma.)*

| | | | |
|---|---|---|---|
| Archibald, George G. | 35 | Truro | Colchester. |
| Blanchard, Mollie | 26 | Truro | Colchester. |
| Burrill, Frederic T. | 23 | Yarmouth | Yarmouth. |
| Burnaby, Edward F. | 38 | Milton | Queens. |
| Creighton, Graham | 1 | Halifax | Halifax. |
| Cullinen, Katharine | 3 | Liverpool | Queens. |
| Crowe, Annie F | 21 | Truro | Colchester. |
| Caldwell, Myrtie | 23 | Cambridge | Kings. |
| Dexter, Sadie F | 6 | Liverpool | Queens. |
| Dickey, Sophie | 16 | Halifax | Halifax. |
| D'Entremont, Georgina | 24 | Yarmouth | Yarmouth. |
| Freeman, Jessie E. | 7 | Greenfield | Queens. |
| Fultz, J. Emily | 17 | Halifax | Halifax. |
| Goudey, Alice A. | 12 | Port Maitland | Yarmouth. |
| Hemeon, Mary E. | 11 | Liverpool | Queens. |
| Hood, Albert H. | 36 | Yarmouth | Yarmouth. |
| Hepburn, William M., B. A. | 43 | Pictou | Pictou. |
| James, Beryl G. | 19 | Lawrencetown | Annapolis. |
| Laws, Sophie | 13 | Windsor | Hants. |
| McGillivray, Annie L. | 2 | Springville | Pictou. |
| McDougall, Euphemia | 8 | Parrsboro | Cumberland. |
| McKinnon, Alice A | 9 | Amherst | Cumberland. |
| McCurdy, Tena | 14 | Clifton | Colchester. |
| MacDonald, Mary C. | 20 | Truro | Colchester. |
| MacKeen, Winifred | 22 | North Sydney | Cape Breton. |
| McDougall, Edwin | 30 | Riverside Corner | Hants. |
| Macdonald, Blanche, B. A. | 33 | Hopewell | Pictou. |
| Mole, Ernest W., B. A. | 40 | Bristol | England. |
| McPhie, James, B. A. | 41 | South River | Antigonish. |
| Nelson, Bessie | 25 | New Glasgow | Pictou. |
| Newcombe, Dena M. | 27 | Lawrencetown | Annapolis. |
| O'Mullon, Mary F. | 4 | Parrsboro | Cumberland. |
| Putnam, Alice M. | 18 | Maitland | Hants. |
| Purdy, William F. | 31 | Bridgewater | Lunenburg. |
| Parker, Fred. A. | 37 | Hebron | Yarmouth. |
| Simpson, Francis S., B. A. | 42 | Halifax | Halifax. |
| Shields, William J. | 44 | Bear River | Annapolis. |
| Smith, Lizzie | 15 | Liverpool | Queens. |
| Spurr, E. Blanche | 10 | Deep Brook | Annapolis. |
| Tobin, Stanley G. | 32 | Bridgewater | Lunenburg. |
| Urquhart, George W. | 29 | St. George's Channel | Richmond. |
| Wyman, Harold J | 34 | Yarmouth | Yarmouth. |
| Wagner, Charles D. | 28 | Shelburne | Shelburne. |
| Young, Helen R. | 5 | Lunenburg | Lunenburg. |

## QUALIFIED FOR FIRST RANK DIPLOMAS AFTER ONE YEAR OF SUCCESSFUL TEACHING.—IN THE MEANTIME HOLDING SECOND RANK.

Elliott, Jane.... ............44....Springhill .....................Cumberland.
Fraser, Daniel A., B. A .........49....New Glasgow ........ .......Pictou.
Lawson, Thomas, B A...........50....Grafton ......................Kings.
Loughead, Carrie ..............47....Truro ......................Colchester.
McKinnon, Colin F., B. A.......51....Antigonish ....................Antigonish.
Pugh, Ethel M................45....Springhill ....  ..............Cumberland.
Peppard, Sara I...............43:...Great Village  ... .........Colchester.
Roop, Ernest P.................48....Clementsport .................Annapolis.
Sproull, Katie I.  .............42....Stellarton ....  ............Pictou.
Spencer, Aggie ................46....Great Village .................Colchester.

### AWARDED SECOND RANK DIPLOMAS.

Angus, Marietta ................18....Shinimicas...................Cumberland.
Bentley, Florence ..............37....Halifax.......................Halifax.
Barnstead, Mabel ..............38....Halifax....  .................Halifax.
Bingay, Bessie M...............2....South Range..................Digby.
Burke, Ella L..................24....Barronsfield .................Cumberland.
Benvie, Robert McL.............31....Saltsprings ..................Pictou.
Christopher, Minnie... .........7....Mill Village ............. ... .Queens.
Churchill, Harry ...............33....Richmond ....................Yarmouth.
Douglass, Josephine .............1....Alma ......................Pictou.
Forbes, Lillian.................23....Five Mile River...............Hants.
Hunt, Mabel  ..................14....Mahone ..  ................Lunenburg.
Hennigar, Beatrice ....  ..  ...15....Chester Basin................Lunenburg.
Hamm, Erema ..................16....Mahone Bay....  .............Lunenburg.
Jordan, Maggie ................19....Lower Selma .................Hants.
Logan,  Sadie F........ ... .....38....Truro.....................Colchester.
McCurdy, Helen ...............40....Truro . ?....................Colchester.
Magee, Unity .................4....Somerset .....................Kings.
McLean, Alena M...............5....Weston  ....................Kings.
MacDonald Mary M.............9....Hopewell.....................Pictou.
McLeod, Bessie J.........:.....10....Springhill ...................Cumberland.
McNutt, Minna....  ...........12....Truro ............. .. .......Colchester.
MacDonald, Tena S...... .....17....Whitburne ...................Pictou.
Macomber, Alice................21....Maitland ..  ................Hants.
McEachern, Maggie .............35....Tatamagouche ...............Colchester.
Murphy Bella P....  ...........52....Truro........................Colchester.
Murray, May.... ..............40....Truro.......................Colchester.
Nicholson, Katharine............6....Gulf Shore ...................Cumberland.
Ormiston, Elizabeth .............8....Hopewell............. :......Pictou.
O'Brien, Mamie E..............26....Westchester ....  ...........Cumberland.
O'Brien, Hattie ................27....Westchester . ...............Cumberland.
Porter, Eugene L ........ .....32.. ..Port Maitland .................Yarmouth.
Rafuse, Edith J.. ..............13....Conquerall Bank .......... ....Lunenburg.
Roy, Ada C.....................20....Maitland ......... .........Hants.
Roland, John W.................34....Factory Dale  ... .........Kings.
Rumsey, Clara .................25....Clarence Centre... ... ........Annapolis.
Schnare, Lillie A...... .......41....Windsor .....................Hants.
Stewart, Celia M..............3....Lochaber ....  .......  ......Antigonish.
Strum, Laura J................11....Mahone Bay.................Lunenburg.
Spencer, Esther J..............22....Mira Gut....................Cape Breton.
Swim, Bessie .................29....Swansburg ..................Shelburne.
Williston. Jennie I............36....Halifax .....................Halifax.
Wilson, Ella B.................28....Port Greville ·..............Cumberland.
Westhaver, Carrie..............30....Mahone Bay..  .............Lunenburg.

### QUALIFIED FOR SECOND RANK DIPLOMAS AFTER ONE YEAR OF SUCCESSFUL TEACHING.—IN THE MEANTIME HOLDING THIRD RANK.

Frame, Emma...................34....Shubenacadie ...............Colchester.
Murphy, Bella ...........  .....36....Truro ...................Colchester.
Purdy, Janie .................39....Westchester .................Cumberland.
Ritcey, Sarah M...............35....Ritcey's Cove...............Lunenburg.
Sutherland, Dorothy.............37....The Falls....................Colchester.
Trenholm, Minnie...............38....Fort Lawrence ...............Cumberland.
Webster, Carrie Leora..... ......33....Cambridge...................Kings.

## AWARDED THIRD RANK DIPLOMAS.

Bradley, Mary ..................27....Princeport....................Colchester.
Boyle, Mary ..................29....Whitburne ................ ....Queens.
Chiasson, Norie.... ..........24....Margaree Forks..............Inverness.
Chisholm, Katie.................18... North Grant..................Antigonish.
Croucher, Mamie................'.21....French Village....:.... ......Halifax.
Coady, Michael .................23....S. W. Margaree...............Inverness.
Dartt, Adelaide ....... .........  3....Brookfield.....................Colchester.
DeLaurier, Maggie ............. 6....Tracadie ......................Antigonish.
Fenton, Mabelle.... ..........20....East Rawdon ................Hants.
Fader, Blanche ................. 4....Chester ................... .... ..Lunenburg.
Fulton, George ................32....Upper Stewiacke.'.............Colchester.
Gaudet, Beatrice ............... 2....Weymouth Bridge ...........Digby.
Gillis, Catherine........ ........30....Linwood ...... ......... ....Antigonish.
Hatherly, Rose E.................15....New Canaan..................Cumberlaı d.
Hatfield, Lela....................22....Tusket .........................Yarmouth.
Lockman, Annie ................. 1....Sydney Mines ................Cape Breton.
McKim, Bella..................44....Londonderry .................Colchester.
McKenzie, Marion................ 7....Toney River .................Pictou.
McLean, Annie M.................11....Truro..........................Colchester.
Morse, Annie ..................26....Paradise .....................Annapolis.
McCollum, Mary K.............16....Camden ....................Colchester.
McLeod, Sarah E................31....Diligent River .................Cumberland.
McDonald, Janet ................19....St. Andrew's ... ............ Antigonish.
McCallum, Lily H............... 8....McCallum's Settlement ........Colchester.
McKenzie, Bertha..............41....Greenfield ....................Colchester.
McDonald, Agnes ..............43....Low Point ...................Inverness.
O'Connor, E. Gertrude..........10....Culloden ......................Digby.
Patterson, Mary M.............17....Linden ........................Cumberland.
Pothier, Marie A............... 9....Eel Brook ................ .. .Digby.
Ross, Mary.......................28....Saltsprings ...................Pictou.
Sanders, Lilah M.................12....Port Maitland ..............?..Yarmouth.
Shoop, Nora E.... .... ........13....Lunenburg..... .............Lunenburg.
Sarty, Eva L...................14....:Pleasantville................. ...Colchester.
Scott, Edward ..................25....Yarmouth ....................Yarmouth.
Saulnier, Zelie .................42....Little Brook ...................Digby.
Williamson. Margaret ........... 5....Loganville....................Pictou.

## COURSE UNCOMPLETED.

Brenton, Christie ................ ... Brookfield ......................Colchester.
Fraser, John.................... ....Lower Sutherland's River.......Pictou
Gilchrist, Lexie R................ ....Poplar Cove ..................Pictou.
Murphy, Mary ................... ....Shelburne ....................Shelburne.
Shannahan, Maggie ............. ....Glace Bay ..... ..............Cape Breton.

## STUDENTS OF A FORMER YEAR ADVANCED FROM SECOND RANK TO FIRST RANK ON INSPECTOR'S RECOMMENDATION.

McArthur, Olive E.............45....Pictou .........................Pictou.
Morton, Rupert F.............46....Milton .. ....................Queens.
O'Brien, Katie ................. 47....Noel ..... ....................Hants.
Black, Sadie E ...............48....Amherst .....................Cumberland.
Graham, Jessie ..............  49....Bear River....................Digby.
Starratt, Harry J.............50....Paradise .....................Annapolis.

# TEACHERS' LICENSES, 1895-96.

The following persons have received Licenses of the Classes respectively specified, in accordance with the Law and Regulations of the Council of Public Instruction. This list includes all licenses issued since the publication of the Journal for October, 1895.

## A.

### 1895.

10.  James S. Layton (Cl.)................. Elmsdale..................... Hants Co.

### 1896.

1.  Graham Creighton (Cl.)...... ... Halifax ... ... ............... Halifax Co.
2.  Rupert Freeman Morton (Cl.) .... Chester ................... Lunenburg Co.
3.  William J. Shields (Cl.) .......... Brooklyn.................. Queens Co.
4.  Frank Howe Beattie (Cl.) ......... Glace Bay..,........ ...... Cape Breton Co.
5.  William Murray Hepburn (Cl.) .... Pictou ................ Pictou Co.
6.  Ernest William Mole (Cl.)........ Halifax ............. Halifax Co.
7.  Blanche Macdonald (Cl.)........ Hopewell ............... Pictou Co.
8.  Francis Stuart Simpson (Cl.)...... Halifax ............... Halifax Co.
9.  James McDonald McPhee (Cl.) ... South River................. Antigonish Co.
10.  Lenfest Ruggles (Cl.) ........... Acadia Mines.............. Colchester Co.
11.  James Hartley Trefry (Sc.)........ Barrington!.............. Shelburne.

## B.

### 1895.

52.  Gertrude Schaffner ............. Oxford................. ....Cumberland Co.

### 1896.

1.  Sister Mary Ambrose ............ Glace Bay............... ....Cape Breton Co.
2.  Jessie Kelly ..... ............ Halifax .... ............. Halifax Co.
3.  Rupert Freeman Morton.. ......... Milton ............... Queens Co.
4.  Roland George Dwight Richardson. Margaretville......... Annapolis Co.
5.  John Thomas McLeod .... ...... Sheet Harbor............. Halifax Co.
6.  Bessie Nelson ............. New Glasgow............. Pictou Co.
7.  George Grassie Archibald......... Truro....... ...Colchester Co.
8.  George William Urquhart ........ Truro................. ...Colchester Co.
9.  Myrtle Caldwell.... ............ Cambridge St........... Kings Co.
10.  Jessie Evelyn Freeman........... Greenfield.......... Queens Co.
11.  Sadie Freeman Dexter ........... Liverpool ............... "
12.  Stanley G. Tobin ............. Bridgewater .............. Lunenburg Co.
13.  Annie Laurie McGillivray ...... Springville ....... ...... Pictou Co.
14.  Tena McCurdy ............. Clifton.... ............ Colchester Co.
15.  Olive Edwina McArthur.......... Pictou ...... ......... Pictou Co.
16.  E. Blanche Spurr ............. Deep Brook ............ Annapolis Co.
17.  Dena Maria Newcombe............ Lawrencetown.............. "
18.  Beryl Greatorex James.......... Lawrencetown............. "
19.  Alice A. M. McKinnon............ Amherst .... ....... ....Cumberland Co.
20.  Lizzie Smith ............. Liverpool ......... Queens Co.
21.  Mary Elizabeth Hemeon ....... Liverpool ......... "
22.  Georgina Mary D Entremont ...... Yarmouth ........... Yarmouth Co.
23.  William Frederick Purdy ....... Bear River ............ Digby Co.
24.  Mollie Blanchard ... ......... Truro ............. Colchester Co.
25.  Charles David Wagner........,... Shelburne ............ Shelburne Co.
26.  Jane Emily Fultz............ Lower Sackville .. .. ......Halifax Co.
27.  Albert Heartz Hood ............ Yarmouth ............ Yarmouth Co.

28. Annie Frieze Crowe... ..........Truro ......................Colchester Co.
29. Mary Catherine Macdonald..•.....Truro ...........•.. ........        "
30. Euphemia Mary McDougall.......Parrsboro .................Cumberland Co.
31. Elizabeth Edwards............Truro ................ ... Colchester Co.
32.. Alice A. Goudey ..............,.....Port Maitland ....,......Yarmouth Co.
33. William Pollok Fraser ...........New Glasgow .............Pictou Co.
34. John Wesley Webb........... ...Halifax ....................Halifax Co.
35. Sophia Elizabeth Dickey ........Halifax ....................      "
·36. Alice M. Haverstock..... .......Halifax ................... ·"
37. Frederick Temple Burrill.........Yarmouth ................Yarmouth Co.
38. Sophia Goudge Laws............Windsor . ..............Hants Co.
39. Beatrice Macdonnell..... ..;....Port Hood .......... ..... ..Inverness Co.
·40. Edwin McDougall ...... ......Riverside Corner ............Hants Co.
41. Frederick Alphonse Parker ........Hebron ..............Yarmouth Co.
42. Mary F. O'Mullon ..............Parrsboro ..............Cumberland Co.
43. William Clarke Stapleton ........Economy...... ......... Colchester Co.
·44. Jessie Elizabeth Graham .........Bear River ..............Digby Co.
45. Edward Freeman Burnaby ........Lower Canard .............Kings Co.
46. Sadie Ethel Black ...... .. .....Amherst ....... ........ ... Cumberland Co.
.47. Alice Mary Putnam .............Maitland ..................Hants Co.
48. Franklyn Stanley Morse .........Digby .................Digby Co.
49. Katie Ethel O'Brien .............Noel ...................Hants Co.
50. Binney Smith Freeman...........Cheverie....................     "
51. Harold Joseph Wyman...........Yarmouth , ..............Yarmouth Co.

### C.

### 1895.

104. Allan Macdonald ..... .........Harbor Road..... .........Antigonish Co.
105. Ida Maude McPhie .............Avondale .. ...............Pictou Co.

### 1896.

1. Katie J. McLeod ........ .......Port Morien .......... ......Cape Breton Co.
2. Maria Neville ...................Bridgeport ..... ............      "
3. Eva May Johnson ............Lower Canard .............Kings Co.
4. Minnie Millard Christopher..; ....Mill Village . .. ..........Queens Co.
5. Mabel Eutic Cecelia Hunt...,.....Mahone......................Lunenburg Co.
6. Robert McLean Benvie...........Salt Springs ...............Pictou Co.
7. Libbie J. Forbes..................Five Mile River... ... ......Hants Co.
8. Celia Margaret Stewart ...........West Brook Mills...........Cumberland Co.
9. Bessie Jane McLeod .............Springhill ................. ·      "
10. Alice Macomber..................Maitland....................Hants Co.
11. Lillie Athelia Schnare ...........Windsor ...................      "
12._ Mina McNutt ................Truro .....................Colchester Co.
13. John Wilson Roland.............Truro .....................      "
14 Hattie J. O'Brien..............Westchester Station.........Cumberland Co.
15. Mamie E. O'Brien ........Westchester Station.........      "
16. Clara Idella Rumsey............Central Clarence ........ ....Annapolis Co.
17. Catherine Irene Nicholson........Stone House......... .... ...Cumberland Co.
18. Laura Judith Strum ............Halifax ..............Halifax Co.
19. Unity Maud Magee...............Somerset ...................Kings Co.
20. Harry Wilfred Churchill .........Truro ..................Colchester Co.
21. William Moody Aymer...........Digby ...................Digby Co.
22. Maggie May Jordan .............Lower Selma..... ........♦.Hants Co.
23. Tena S. Macdonald....... :.. .Whitburn ................Pictou Co.
24. Agnes Mary Creighton..... ....Lunenburg ..... .........Lunenburg Co.
25. Laura Franklin Fisher  ......Truro ...................Colchester Co.
26. Jennie Isabel Williston..;........Halifax ..............Halifax Co.
27. Katie Frances Sproull ...........Stellarton .................Pictou Co.
28. Florence L. Bentley ...........Berwick .......... .......Kings Co.
29. Alexander Fraser Cunningham....New Glasgow...............Pictou Co.
30. Helen R. Young........ ......Lunenburg .............Lunenburg Co.
31. Jane Elliott........................Springhill ...............Cumberland Co.
32. Ernest Pickup Roop .............Clementsport................Annapolis Co.
33. Bella Percival Murphy ...........Truro ............ ...... ...Colchester Co.
34. Minnie Povoas...,................Halifax ..............Halifax Co.
35. Sara Isabel Peppard..............Truro .....................Colchester Co.

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| 36. | Sarah Frances Lewis | Dartmouth | Halifax Co. |
| 37. | Annie Ormond McMullin | Middle Musquodoboit | " |
| 38. | Carrie Henrion | Halifax | " |
| 39. | Joanna Tynan | Halifax | " |
| 40. | Ada Hamilton Roome | Halifax | " |
| 41. | Alberta Louisa King | Horton Landing | Kings Co. |
| 42. | May Duetta Hunt | Digby | Digby Co. |
| 43. | Myrtie Bell Frost | Little River | " |
| 44. | Boyd Franklin Bowles | Waterville | Kings Co. |
| 45. | Arthur Walton Leslie Smith | Truro | Colchester Co. |
| 46. | Ella Louise West | Lunenburg | Lunenburg Co. |
| 47. | Clarence Hobart McDougall | South Maitland | Hants Co |
| 48. | Katie MacKinnon | Sydney | Cape Breton Co. |
| 49. | Luther Lisgar Young | Millsville | Pictou Co. |
| 50. | Georgie Ellen Murray | Upper Economy | Colchester Co. |
| 51. | Frank Frieze Smith | Middle Musquodoboit | Halifax Co |
| 52. | Lizzie Louise Astbury | Wallace | Cumberland Co. |
| 53. | William Kendrick Crisp | Inglisville | Annapolis Co. |
| 54. | Henry Wheelock Hall | Annapolis | " |
| 55. | Ethel Dickson | Truro | Colchester Co. |
| 56. | Clifford Churchill Spinney | Melvern Square | Annapolis Co. |
| 57. | Flora Lorina Chute | Berwick | Kings Co. |
| 58. | Wilfred Abram Bigelow | Kinsman's Corner | " |
| 59. | Mary Ella Miller | Tangier | Halifax Co. |
| 60. | Thaddeus Stevens | Waverley | " |
| 61. | Jemima McKenzie | Lower Cariboo River | Pictou Co. |
| 62. | Duncan Kenneth Finlayson | Grand River | Richmond Co. |
| 63. | Angusina Sutherland | Pictou | Pictou Co. |
| 64. | Ada Catherine MacKinnon | Pictou Landing | " |
| 65. | L. Estella Bishop | Canning | Kings Co. |
| 66. | Roselle Porter Ford | Liverpool | Queens Co. |
| 67. | Ellie May Kempton | Liverpool | " |
| 68. | Eva Beatrice Jackson | Clarence | Annapolis Co. |
| 69. | David Victor Warner | Middleton | " |
| 70. | Lorne Wilborne Harris | Bear River | Digby Co. |
| 71. | Bessie Mabel Pulsifer | Wittenberg | Colchester Co. |
| 72. | John McDonald McKay | Lockeport | Shelburne Co. |
| 73. | Aggie Spencer | Great Village | Colchester Co. |
| 74. | Lizzie Blanche Lindsay | Belmont | " |
| 75. | Minnie Peakes Morse | Bridgetown | Annapolis Co. |
| 76. | Hector Murdoch McDonald | Port Hawkesbury | Inverness Co. |
| 77. | John Austin Crowe | Port-au-Pique | Colchester Co. |
| 78. | Aubrey Lawrence | Port Hastings | Inverness Co. |
| 79. | Daniel Alexander Fraser | New Glasgow | Pictou Co. |
| 80. | Sarah McMillan | Port Hood | Inverness Co. |
| 81. | Josephine Maude Douglas | Alma | Pictou Co. |
| 82. | Margaret Howe Pennington | Halifax | Halifax Co. |
| 83. | Kenneth Angus McCuish | St. Peter's | Richmond Co. |
| 84. | John Laister Strothard | Bridgetown | Annapolis Co. |
| 85. | Daniel Buckles | Belle Côte | Inverness Co. |
| 86. | Gertrude Alice Stronge | Kentville | Kings Co. |
| 87. | Erema Emma Hamm | Mahone Bay | Lunenburg Co. |
| 88. | John Edward McVicar | Mill Village | Queens Co. |
| 89. | Frank Howard Brown | Kempt | " |
| 90. | Cora Blanche Leary | Bridgetown | Annapolis Co. |
| 91. | Fannie Blanche Crowe | Kentville | Kings Co. |
| 92. | Susie Anne Sims | Halifax | Halifax Co. |
| 93. | Bessie Maria Knowles | Upper Wood's Harbor | Shelburne Co. |
| 94. | Ena Gertrude McKay | Truro | Colchester Co. |
| 95. | James Adam Proudfoot | Salt Springs | Pictou Co. |
| 96. | Edith Patterson | Tatamagouche | Colchester Co. |
| 97. | Christina Bell Sutherland | Millsville | Pictou Co. |
| 98. | Lena R. P. Meek | New Glasgow | " |
| 99. | Finlay Grant McIntosh | Springville | " |
| 100. | Almeda May Banks | Bricton | Annapolis Co. |
| 101. | Janet Weir Ballantyne | Woodburn | Pictou Co. |
| 102. | Lottie May Young | Brooklyn West | Annapolis Co. |
| 103. | Hugh Alexander Chisholm | Harbor-au-Bouche | Antigonish Co. |
| 104. | Elizabeth A. Blake | Shubenacadie | Hants Co. |

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| 105. | Pearl A. Anderson | Springhill | Cumberland Co. |
| 106. | William F. Ross | St. Peter's | Richmond Co. |
| 107. | Mary E. Nicolson | Stone House | Cumberland Co. |
| 108. | Bertha Parker | Oxford | " |
| 109. | Marie Rawson Bell | Milton | Queens Co. |
| 110. | Maggie Ann McEachern | Tatamagouche | Colchester Co. |
| 111. | Minnie Isabel Trenholm | East Amherst | Cumberland Co. |
| 112. | Ethel Alice Scott | Lunenburg | Lunenburg Co. |
| 113. | Ethel May Pugh | Springhill | Cumberland Co. |
| 114. | Christina Boyd | River Bourgeois | Richmond Co. |
| 115. | Carrie Yuill Loughead | Truro | Colchester Co. |
| 116. | Homer Fulton | Oyster Pond, Jeddore | Halifax Co. |
| 117. | Harriott May Creed | Mill Village | Queens Co. |
| 118. | Duncan Hugh McKinnon | Sydney River | Cape Breton Co. |
| 119. | Ethel McDougall | West Gore | Hants Co. |
| 120. | Effie Lorenda Wheaton | Oyster Ponds | Guysboro Co. |
| 121. | Catherine Mahony | Halifax | Halifax Co. |
| 122. | Sister Frances Xavier | Mount St. Vincent | " |
| 123. | Sister M. Genevieve | Mount St. Vincent | " |
| 124. | Helen Mary McCurdy | Truro | Colchester Co. |
| 125. | Mary McInnes | Port Hood | Inverness Co. |
| 126. | Ella Louise Burke | Barronsfield | Cumberland Co. |
| 127. | Emma May Roy | Nicholsville | Kings Co. |
| 128. | Lizzie MacDonald | Iron Ore | Pictou Co. |
| 129. | Mary Etta Thompson | Oxford | Cumberland Co. |

## D.

### 1895.

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| 96. | Rose L. Boyle | West Caledonia | Queens Co. |

### 1896.

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|---|---|---|---|
| 1. | Eva May Blakeney | Uniacke Mines | Hants Co. |
| 2. | George Lorraine Munro | Pugwash | Cumberland Co. |
| 3. | Sister Maria Stanislaus | Glace Bay | Cape Breton Co. |
| 4. | Sarah McMillan | Port Hood | Inverness Co. |
| 5. | Minnie S. Croucher | St. Margaret's Bay | Halifax Co. |
| 6. | Beatrice Gaudet | Weymouth Bridge | Digby Co. |
| 7. | Blanche Florence Fader | Chester Basin | Lunenburg Co. |
| 8. | Rose Elizabeth Hatherly | Southampton | Cumberland Co. |
| 9. | Margaret Jane Williamson | Truro | Colchester Co. |
| 10. | Lilah May Sanders | Port Maitland | Yarmouth Co. |
| 11. | Mary Katie McCollum | Camden | Colchester Co. |
| 12. | Marie Annie Pothier | Eel Brook | Yarmouth Co. |
| 13. | Mabelle Fenton | East Rawdon | Hants Co. |
| 14. | Nora Edna Shoop | Second Peninsula | Lunenburg Co. |
| 15. | Marion Jane McKenzie | Toney River | Pictou Co. |
| 16. | Lilly McCallum | McCallum Settlement | Colchester Co. |
| 17. | Katie Chisholm | Antigonish | Antigonish Co. |
| 18. | Annie Maria Morse | Paradise | Annapolis Co. |
| 19. | Eva Lillian Sarty | Pleasantville | Lunenburg Co. |
| 20 | Mary Marlin Patterson | Linden | Cumberland Co. |
| 21. | Catherine Anne Gillis | Linwood | Antigonish Co. |
| 22. | Norie Chiasson | Margaree Forks | Inverness Co. |
| 23. | Mary G. Boyle | Whiteburn Mines | Queens Co. |
| 24. | Leonora McGillivray | Little Lorraine | Cape Breton Co. |
| 25. | Mary McLeod | George River Station | " |
| 26. | Mary E. Bradley | Princeport | Colchester Co. |
| 27. | Mary Margaret Ross | Salt Springs | Pictou Co. |
| 28. | Michael E. Coady | South West Margaree | Inverness Co. |
| 29. | Eileen Gertrude O'Connor | Culloden | Digby Co. |
| 30. | Janet McDonald | St. Andrew's | Antigonish Co. |
| 31. | Sarah Elizabeth McLeod | Diligent River | Cumberland Co. |
| 32. | Etta Mildred Wheelock | Lawrencetown | Annapolis Co. |
| 33. | Leora Caroline Webster | Cambridge | Kings Co. |
| 34. | May Murray | Truro | Colchester Co. |
| 35. | Maggie A. McEachern | Tatamagouche | " |

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|---|---|---|---|
| 36. | Maggie Lydia McAloney | Springhill | Cumberland Co. |
| 37. | Ella Louise Burke | Barronsfield | |
| 38. | Dorothy J. Sutherland | The Falls | Colchester Co. |
| 39. | Janie M. Purdy | Greenville | Cumberland Co. |
| 40. | Ella Blanche Wilson | Brule | Colchester Co. |
| 41. | Minnie J. Trenholm | Fort Lawrence | Cumberland Co. |
| 42. | Sarah Magdalene Ritcey | Ritcey's Cove | Lunenburg Co. |
| 43. | Lizzie Barnhill | Staples' Brook | Colchester Co. |
| 44. | Nettie Jane Archibald | Truro | " |
| 45. | Jennie Cora Lynch | Crowe's Mills | " |
| 46. | Jane Wallace Mortimer | Beaver Bank | Halifax Co. |
| 47. | Adelaide Dartt | Brookfield | Colchester Co. |
| 48. | Emma Margaret Frame | Shubenacadie | " |
| 49. | Zelie Saulnier | Little Brook | Digby Co. |
| 50. | Athanase LeBlanc | Belle Côte | Inverness Co. |
| 51. | Bella Percival Murphy | Upper North River | Colchester Co. |
| 52. | Henry James Hunt | Mabou | Inverness Co. |
| 53. | Giralda Helena Coldwell | South Alton | Kings Co. |
| 54. | Bella J. McKim | Londonderry Station | Colchester Co. |
| 55. | Agnes McDonald | Low Point | Inverness Co. |
| 56. | Mary J. Brison | Wolfville | Kings Co. |
| 57. | Elizabeth Ann Rose | New Glasgow | Pictou Co. |
| 58. | Annie May MacLean | Truro | Colchester Co. |
| 59. | Mattie Virginia Sanford | Summerville | Hants Co. |
| 60. | Mary Lavinia Withrow | Elmsdale | " |
| 61. | Ralph P. Richardson | Forest Glade | Annapolis Co. |
| 62. | Albert Gray Fraser | Meadowville | Pictou Co. |
| 63. | Harold Edwin Killam | Kinsman's Corner | Kings Co. |
| 64. | Kenneth William Morrison | Halifax | Halifax Co. |
| 65. | Annie Laura Sanford | Newport Landing | Hants Co. |
| 66. | Myra Mary Manning | Bridgewater | Lunenburg Co. |
| 67. | Isabel Hebb Gow | Bridgewater | " |
| 68. | Rubric Garfield Balcolm | Lawrencetown | Annapolis Co. |
| 69. | Carrie Westhaver | Mahone Bay | Lunenburg Co. |
| 70. | Margaret Genevieve Drummond | Liverpool | Queens Co. |
| 71. | Victoria May Starratt | Liverpool | " |
| 72. | Marion Chestnut McConnell | Lunenburg | Lunenburg Co. |
| 73. | Clara Beatrice Mulock | Upper LaHave | " |
| 74. | Margaret L. Chisholm | New Glasgow | Pictou Co. |
| 75. | Edith Jane Rafuse | Conquerall Bank | Lunenburg Co. |
| 76. | Alexander Rose McBain | Meadowville | Pictou Co. |
| 77. | John Duncan McDonald | Barney's River | " |
| 78. | Annie Mackay | Halifax | Halifax Co. |
| 79. | George Finlay McDonald | Pictou | Pictou Co. |
| 80. | Laura Hannah McCully | Truro | Colchester Co. |
| 81. | John William McLeod | Heathbell | Pictou Co. |
| 82. | Bessie Beatrice Kirkpatrick | Parrsboro | Cumberland Co. |
| 83. | Katherine McKay | North Earltown | Colchester Co. |
| 84. | Catherine Ann McMillan | Port Hood | Inverness Co. |
| 85. | Grace D. Parker | Canning | Kings Co. |
| 86. | Janet May Cornwell | Waterford | Digby Co. |
| 87. | Kenneth John MacLennan | Grand River | Richmond Co. |
| 88. | Denton Judson Neily | Middleton | Annapolis Co. |
| 89. | Laura Bell Denton | Waterford | Digby Co. |
| 90. | Ivan Arkley Bayley | North Sydney | Cape Breton Co. |
| 91. | Ralph James Phillips | Halifax | Halifax Co. |
| 92. | Mamie Ethel Fullerton | Parrsboro | Cumberland Co. |
| 93. | Norman Shaw Sanford | Burlington | Hants Co. |
| 94. | John Neil Stewart McLean | Sydney | Cape Breton Co. |
| 95. | Alexander Lawrence Curry | Rockdale | Richmond Co. |
| 96. | Carrie Edith Inglis | Tupperville | Annapolis Co. |
| 97. | Mildred Wallace Daniels | Chester | Lunenburg Co. |
| 98. | Nelsie Winifred McLeod | Milton | Queens Co. |
| 99. | Fereby Adelaide McGuire | Salmon River Lake | Guysboro Co. |
| 100. | Minnie Thompson | Nine Mile River | Hants Co. |
| 101. | Lilla Bird McLaughlin | Lunenburg | Lunenburg Co. |
| 102. | Laura Harris | Hebron | Yarmouth Co. |
| 103. | Frederick Osgoode Locke | Lockeport | Shelburne Co. |
| 104. | Lily Beatrice Mood | Tusket | Yarmouth Co. |
| 105. | Percy P. Cameron | St. Peter's | Richmond Co. |

| 106. | Lizzie Agnes Barteaux | Lawrencetown | Annapolis Co. |
|------|----------------------|--------------|----------------|
| 107. | Edith May Bacon | Brighton | Digby Co. |
| 108. | Mary Belle White | Urbania | Hants Co. |
| 109. | Hugh Macadam | Eskasoni | Cape Breton Co. |
| 110. | Alice Dedrick Brown | Shelburne | Shelburne Co. |
| 111. | Anna Bell Cameron | Rocky Mountain | Pictou Co. |
| 112. | Margaret Olive Rennie | Truro | Colchester Co. |
| 113. | Willie Comeau | Comeauville | Digby Co. |
| 114. | Elva Edna Perrin | River John | Pictou Co. |
| 115. | Jennetta Bertha Young | Millsville | " |
| 116. | Peter Aurel Theriault | Saulnierville | Digby Co. |
| 117. | Harris McDonald | Piedmont Valley | Pictou Co. |
| 118. | Sadie Jane Gordon | Lansdowne | " |
| 119. | Annie Jane McMaster | Long Point | Inverness Co. |
| 120. | Mary Isabella Campbell | Orangedale | " |
| 121. | Donald John Matheson | Malagawatch | " |
| 122. | Della Louise Hallamare | Upper New Cornwall | Lunenburg Co. |
| 123. | Margaret Henrietta Wilson | Windsor Junction | Hants Co. |
| 124. | Annie Grant | Mabou | Inverness Co. |
| 125. | Stella Agnes Conrad | Broad Cove | Lunenburg Co. |
| 126 | Louise Caroline Alberta Tupper | Tupperville | Annapolis Co. |
| 127. | Ruperta Lucy Berry | Clementsport | " |
| 128. | Annie Margaret Kavanagh | East Rawdon | Hants Co. |
| 129. | Flora Marie Banks | South Farmington | Annapolis Co. |
| 130. | Christina Ann Chisholm | Lower South River | Antigonish Co. |
| 131. | Peter Carter | Antigonish | " |
| 132. | Mary Louise Williams | Moschelle | Annapolis Co. |
| 133. | Maggie McNeil | Mabou | Inverness Co. |
| 134. | Mary Alice Durkee | Hebron | Yarmouth Co. |
| 135. | Lizzie Jane Morrison | Matthew's Point | Shelburne Co. |
| 136. | Cora Estella Durling | Springville | Annapolis Co. |
| 137. | Edna Matilda Fisher | Newton Mills | Colchester Co. |
| 138. | Bertha Eusebia Newcombe | Lawrencetown | Annapolis Co. |
| 139. | Mary Eliza Tompkins | East Margaree | Inverness Co. |
| 140. | Ida May Bishop | New Minas | Kings Co. |
| 141. | Richard Morton Fenton | Burncoat | Hants Co. |
| 142. | Mabel Antoinette Spicer | Wharton | Cumberland Co. |
| 143. | Mary Agnes Graham | Great Village | Colchester Co. |
| 144. | Emma Laura Wood | Great Village | " |
| 145. | Laura Ellis Bergman | Pugwash | Cumberland Co. |
| 146. | Alberta Patton | Oxford | " |
| 147. | Mazie Smith | Oxford | " |
| 148. | Laura Lockhart | Shinimicas Bridge | " |
| 149. | Lennie Cora Manthorne | Port Medway | Queens Co. |
| 150. | Jessie Van Amberg | Wallace Bay | Cumberland Co. |
| 151. | Mary Fletcher | Falkland Ridge | Annapolis Co. |
| 152 | Joseph William Tanch | Granville Centre | " |
| 153. | Ida Siddall | Oxford | Cumberland Co. |
| 154. | Bessie Ellen Ernst | Blockhouse | Lunenburg Co. |
| 155. | Simon Ernest Joyce | Descouse | Richmond Co. |
| 156. | Clementine Foster Seldon | Central Caledonia | Queens Co. |
| 157. | Maurice Fitzgerald Phelan | Little Bras d'Or | Cape Breton Co. |
| 158. | Agnes Speirs Mosher | Kempt Shore | Hants Co. |
| 159. | Gertrude Anne McKay | Middle Ohio | Shelburne Co. |
| 160. | Colin F. Johnston | Red Islands | Richmond Co. |
| 161. | Hugh Alexander McPherson | Springfield | Antigonish Co. |
| 162. | Jessie Ann McDougall | Port Hood | Inverness Co. |
| 163. | James Horace Kennedy | Halifax | Halifax Co. |
| 164. | Rebecca Jane Ramey | Greenfield | Queens Co. |
| 165. | Katie Munro | Boulardarie | Victoria Co. |
| 166. | Katherine Frances Barrett | Arichat | Richmond Co. |
| 167. | Laura May Hulbert | North East Lochaber | Antigonish Co. |
| 168 | Jessie Hilda DeLong | New Germany | Lunenburg Co. |
| 169. | Susie Jane Dunn | New Germany | " |
| 170. | Elizabeth Thompson | Antigonish | Antigonish Co. |
| 171. | Isabella Mackenzie | Pictou | Pictou Co. |
| 172. | Violet Keiver | Malagash Point | Cumberland Co. |
| 173. | Mary Josephine Sullivan | Little Glace Bay | Cape Breton Co. |
| 174. | Milledge Wylie Messenger | Tremont | Kings Co. |

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175.  Mary Elizabeth Moran............ Port Hood .... .........  . Inverness Co.
176   Flora McIntosh ..... ...........Lower South River .........Antigonish Cc.
177.  James Osborne Sangster ........Guysboro....................Guysboro Co.
178.  Lila Metcalfe.... .........:.Oxford .... ...............Cumberland Co.
179.  William Alexander McDonald ... Broad Cove Marsh.... ......Inverness Co.
180.  Emma Beatrice Henderson ........Wentworth ................Cumberland Co.
181.  William Horace Ross ...........Diamond ................Pictou Co.
182.  Annie Sarah Gould ...:.........Great Village.............Colchester Co.
183.  James F. McNeil ..................Sydney Forks.............Cape Breton Co.
184.  James L. Kennickell ...... .....New Minas.................Kings Co.

## D.  (Provisional.)

### 1895.

91.  Hugh A. Smith ..................Broad Cove Chapel .........Inverness Co.
92.  Cecelia Sutherland .. ............Port Hood ...............  ..        "
93.  Lillie Maud Bent ...................Stronach Mountain .........Annapolis Co.
94.  Daniel John McRitchie .........Lower Washabuckt.........Victoria Co.
95.  Susan Jane Dunn ...............Waterville ..................Kings Co.

### 1896.

1.   Milledge Messenger .............Tremont ...................Kings Co.
2.   Katie Ann McMaster...... ......Brook Village .............Inverness Co.
3.   Lillian Victoria Tait...............Mansfield ... ............Cumberland Co.
4.   Lizzie Esther Wagner .........Dublin Shore............Lunenburg Co.
5.   Fannie Rosetta Purdy ...........Wallace Bridge............Cumberland Co.
6.   Alexander McGillivray Young ....Millsville .............. ....Pictou Co.
7.   Bessie May McIntosh............Waterville ...............Kings Co.
8.   Cora Juanita Abbot ............Barton...................Digby Co.
9.   Emma Laura Wood .............Great Village..........Colchester Co.
10.  William Herman Morse .........Bridgetown .. ...........Annapolis Co.
11.  Inez Belle Corkum...........Marriott's Cove ............Lunenburg Co.
12.  Eloise Newcombe Palmeter........Medford ...................Kings Co.
13.  Ida Mae Welton...................Tremont .................    "
14.  John D. McGillivray... .........Maryvale ..............Antigonish Co.
15.  Mary Mildred West..............Medford ................Kings Co.
16.  William McDonald Simpson .....Merigomish .. .. .........Pictou Co.
17.  James McNeil...................Antigonish ...............Antigonish Co.
18.  John McKeigan ...... .......N. W. Arm .............Cape Breton Co.
19.  Gertie Oliver ..................Tatamagouche ...........Colchester Co.
20.  Marie Elizabeth Milbury.........Bear River ...............Digby Co.
21.  Mary Theresa Henley.............Roslin .... .............Cumberland Co.
22.  Harriet Adelia Parsons...........Horton Landing.............Kings Co.
23.  Ida Belle Young. ................Paradise ................Annapolis Co.
24.  Bridget Dooley ...............:.Antigonish................Antigonish Co.
25.  Ethel Rose Mills..................Chester...................Lunenburg Co.
26.  Alexander George McLeod .......Shubenacadie.............Hants Co.
27.  Odessa W. Simpson ...........Manchester ..... ..........Guysboro Co.
28.  Vernon Whitman Messenger  .....Tupperville ..............Annapolis Co.
29.  Mary Winifred Ridley  ..........Deerfield........ .........Yarmouth Co.
30.  Minnie A. Forest................W. Arichat............ .....Richmond Co.
31.  Abbie Hannah Ring .............Kemptville................Yarmouth Co.
32.  Rosie Madeline Amiro ...... .....Lower East Pubnico..........    "
33.  Annie L. MacLennan..............River St. Denys ..... .......Inverness Co.
34.  Daniel John McRitchie...........South Cove ...............Victoria Co.
35.  Nellie Agnes Martha Ewing......Lawrencetown.............Annapolis Co.
36.  William Maxwell Grant.........Lower Stewiacke ............Colchester Co.
37.  Maude M. Jefferson .............Annapolis.................Annapolis Co.
38.  Maggie A. McNeil................Mabou ...................Inverness Co.
39.  Sarah MacDonald.................Waverley .................Halifax Co.
40.  Ronald Rankin ..................South East Mabou.... ......Inverness Co.
41.  Lucy Mabel Auld ............. ....Waverley ..... ..........Halifax Co.
42.  Margaret McRae ...............Belle Côte................Inverness Co.
43.  Bessie Genevieve Jamieson ...:.....Cape Canso .................Guysboro Co.
44.  Harold Edgar Atwater............Baddeck ..................Victoria Co.
45.  Mary Beatrice Toye ..............Wolfville ............ .....Kings Co.
46.  Carrie Simpson ..................Half Island Cove ...........Guysboro Co.

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|---|---|---|---|
| 47. | Mary Ann Gunn | East River, St Mary's | Pictou Co. |
| 48. | Maggie Rankin | Mabou Harbor | Inverness Co. |
| 49. | Donald B. Rankin | Mabou Coal Mines | " |
| 50. | Duncan J. Rankin | Port Hood | " |
| 51. | Katie Moody | West Sable River | Shelburne Co. |
| 52. | Alexander Angus Sutherland | New Lairg | Pictou Co. |
| 53. | Maggie Jane McCulloch | Moose Brook | Hants Co |
| 54. | Martha Ellen Johnson | Odin | Colchester Co. |
| 55. | Maggie M Miller | Tangier | Halifax Co. |
| 56. | Gertrude M. Lewis | East Southampton | Cumberland Co. |
| 57. | Elizabeth Patterson Simpson | Wallace Bay | " |
| 58. | Margaret Ellen Ross | Stake Road | " |
| 59. | Minnie Bertha Henderson | Wallace Bridge | " |
| 60. | Charlotte Dewar | Stake Road | " |
| 61. | Bessie Sutherland | Tatamagouche | Colchester Co. |
| 62. | Joseph Willett | Main-a-Dieu | Cape Breton Co. |
| 63. | Harold Melner Lohnes | Arenburg | Lunenburg Co. |
| 64. | Sarah Margaret Livingstone | Black Brook, Little Bras d'Or. | Cape Breton Co. |
| 65. | Etta May Hume | East Chester | Lunenburg Co. |
| 66. | Clare Cross | Port Hilford | Guysboro Co. |
| 67. | Eliza Mary McInnis | Shunacadie | Cape Breton Co. |
| 68. | Flora Louise Veinot | Riversdale | Lunenburg Co. |
| 69. | Maud Ella Blair | Wallace Bridge | Cumberland Co. |
| 70. | Gertrude Alice Long | White Rock Mills | Kings Co. |
| 71. | Minnie Virginia Macneil | Upper L'Ardoise | Richmond Co. |
| 72. | John Langley | Bara Head | " |
| 73. | Libbie A. Fenton | Northfield | Hants Co. |
| 74. | Mary Frances Suretto | Hectanooga | Digby Co. |
| 75. | Lizzie Murray McKim | Hartford | Cumberland Co. |
| 76. | Bella Thompson | Hillside, Mira | Cape Breton Co. |
| 77. | Alice Catherine McCabe | Parrsboro | Cumberland Co. |
| 78. | Duncan R. McRae | S. S. Boulardarie | Victoria Co. |
| 79. | Ann Lea Deveau | Mavilette | Digby Co. |
| 80. | Hugh McKenzie | Plaister Mines | Victoria Co. |
| 81. | Lorena Jones Surette | Centreville | Shelburne Co. |
| 82. | Ada Grant | Springville | Pictou Co. |
| 83. | Lottie Loraine Matheson | Burnside | " |
| 84. | Tena McIver | South Cove | Victoria Co. |
| 85. | Maud Carew | Lower Stewiacke | Colchester Co. |
| 86. | Sadie Christina McIntosh | Pleasant Bay | Inverness Co. |
| 87. | Margaret Isabel McLean | Margaretsville | Annapolis Co. |
| 88. | Ainslie Edgar Barteau | Lawrencetown | " |
| 89. | John Joseph McKinnon | Ardness | Pictou Co. |
| 90. | Mary Ann McLachlan | Princeville | Inverness Co. |
| 91. | John Lewis McDonald | Port Hood | " |
| 92. | Seddie R. Cunningham | C. S. Island | Shelburne Co. |
| 93. | Angus McPherson | Fraser's Mills | Antigonish Co. |
| 94. | James William McIsaac | Beaver Harbor | Halifax Co. |
| 95. | Winifred Ratchford | Gabarus | Cape Breton Co. |
| 96. | John H. Nicholson | Long Island | " |
| 97. | Dolena McIver | Malagawatch | Inverness Co. |
| 98. | Estella May Hunt | Greenfield | Queens Co. |
| 99. | Jessie Ann McKay | S. S. Big Baddeck | Victoria Co. |
| 100. | Cynthia Edith Hendsbee | Half Island Cove | Guysboro Co. |
| 101. | Margaret McConnell | Tatamagouche | Colchester Co. |
| 102. | Jessie Ross | Balmoral Mills | " |
| 103. | Malcolm Edward McKay | Whycocomah | Inverness Co. |
| 104. | Alfred Johnson Borden | Hantsport | Hants Co. |
| 105. | Murdoch Angus McKay | S. S. Big Baddeck | Victoria Co. |
| 106. | Bella C. Ross | Balmoral Mills | Colchester Co. |
| 107. | Bridget Peck | Sydney Mines | Cape Breton Co. |
| 108. | Blanche Oressa Davidson | Oxford | Cumberland Co. |

## · COUNTY FUND

In aid of Public Schools appropriated to Trustees of School Sections for the Term ended July 31, 1896.

*The Asterisk (\*) indicates the Poor Sections*

| | Legally authorized days schools were open. | Grand total days attendance of Pupils. | Total amount from County Fund. |
|---|---|---|---|

### ANNAPOLIS.

#### EAST.

| | | | |
|---|---|---|---|
| Institution for the Deaf and Dumb | | | $225 00 |
| School for the Blind | | | 75 00 |
| Melvern | 432 | 7662 | 90 84 |
| Forest Glen | 216 | 4147 | 47 10 |
| Margaretville East | 216 | 5906 | 56 48 |
| Margaretville West | 216 | 6781 | 61 15 |
| Albert | 216 | 4373 | 48 31 |
| Victoria | 215 | 2505 | 38 24 |
| Gates' Mountain | 213 | 1902 | 34 79 |
| Port George | 216 | 5942 | 56 67 |
| Mount Hanley | 216 | 2423 | 37 92 |
| Havelock | 216 | 1747 | 34 31 |
| Port Lorne | 216 | 4150 | 47 12 |
| Arlington | 216 | 3844 | 45 48 |
| St. Croix | 215 | 3834 | 45 31 |
| Hampton | 214 | 5780 | 55 57 |
| Clarence West | 160 | 1630 | 27 20 |
| Clarence Centre | 212 | 6979 | 61 73 |
| Clarence East | 216 | 4891 | 51 07 |
| Brooklyn West | 215½ | 3946 | 45 97 |
| Brooklyn East | 215 | 3734 | 44 78 |
| Salem | 216 | 3855 | 45 55 |
| Wiswall | 213 | 4358 | 47 88 |
| Farmington | 207 | 3963 | 45 08 |
| Middleton | 425 | 15552 | 132 09 |
| Brickton | 216 | 2398 | 37 78 |
| Lawrencetown | 432 | 13955 | 124 40 |
| Paradise | 432 | 10224 | 104 51 |
| Bridgetown | 863 | 28685 | 252 79 |
| Meadowvale | 201 | 5181 | 50 87 |
| Torbrook West | 216 | 5850 | 56 18 |
| Cataract | 212 | 6895 | 61 28 |
| Cleveland | 205 | 1855 | 33 61 |
| Nictaux | 211 | 4756 | 49 76 |
| Williamston South | 216 | 3491 | 43 61 |
| Williamston North | 216 | 3426 | 43 26 |
| Carleton | 216 | 6840 | 61 45 |
| Centreville | 208 | 5596 | 53 87 |
| Bentville | 216 | 5046 | 51 89 |
| Bloomington | 215 | 3038 | 41 07 |
| Inglisville | 216 | 4195 | 47 36 |
| Albany North | 196 | 1786 | 32 20 |
| Albany South | 197 | 2853 | 38 01 |
| Paradise West | 215 | 2796 | 39 78 |
| Springfield | 212½ | 5034 | 51 42 |
| Lake Pleasant | 214 | 4104 | 46 63 |
| Falkland | 215 | 2470 | 38 04 |
| South Meadowvale | 196 | 5449 | 51 72 |

| | | | |
|---|---|---|---|
| \*Douglas | 211 | 2232 | $48 42 |
| \*Mount Hope | 216. | 2628 | 52 01 |
| \*Torbrook East | 108 | 1009 | 23 84 |
| \*Morse Road | 216 | 2688 | 52 44 |
| \*Durling's Lake | 131 | 1169 | 28 52 |
| \*Alpena | 216 | 2001 | 47 56 |
| \*Dalhousie West | 206 | 3206 | 54 56 |
| \*Dalhousie Centre | 53 | 409 | 11 08 |

#### WEST.

| | | | |
|---|---|---|---|
| Young's Cove | 209½ | 3830 | 44 65 |
| Parker's Cove | 201 | 4168 | 45 46 |
| Hillsburn | 215 | 4469 | 48 70 |
| Litchfield | 196½ | 4358 | 45 97 |
| Victoria Beach | 216 | 3780 | 45 15 |
| Mariner | 216 | 5515 | 54 40 |
| Karsdale | 213 | 5438 | 53 53 |
| Winchester | 210 | 4882 | 50 32 |
| Hall | 216 | 3875 | 45 65 |
| Granville Ferry | 428 | 13658 | 122 34 |
| Rectory | 216 | 5722 | 55 50 |
| Willett | 216 | 5047 | 51 90 |
| Gesner | 216 | 5709 | 55 43 |
| Chesley | 216 | 4416 | 48 53 |
| Round Hill | 432 | 10588 | 106 45 |
| Moschelle | 216 | 6973 | 61 63 |
| Annapolis | 1068 | 28790 | 277 07 |
| Ryerson | 215 | 2856 | 40 10 |
| Clementsport | 431 | 10751 | 107 20 |
| Clements, West | 214 | 5418 | 53 63 |
| Waldeck, East | 216 | 2927 | 40 62 |
| Hessian, West | 211 | 5552 | 54 61 |
| Clementsvale | 216 | 7077 | 62 72 |
| Princeville | 213 | 3386 | 42 70 |
| Graywood | 214½ | 2299 | 37 08 |
| Maitland | 210 | 4017 | 45 71 |
| Lake LeRose | 213 | 2340 | 37 12 |
| Perot | 216 | 3348 | 42 84 |
| Lequille | 410 | 10015 | 100 84 |
| Waldeck, West | 216 | 3178 | 41 93 |
| Allen River | 216 | 4378 | 48 33 |
| \*Phinney Cove | 216 | 3137 | 55 62 |
| \*Greenland | 216 | 3443 | 57 80 |
| \*Wright | 216 | 1455 | 43 68 |
| \*Virginia | 193½ | 2168 | 45 23 |
| \*Milford | 190 | 2967 | 50 41 |
| \*Lake May | 216 | 1962 | 47 28 |
| \*Victory | 103 | 1184 | 24 31 |
| \*Guinea | 215 | 3342 | 56 92 |
| \*Lansdowne | 144½ | 1683 | 34 27 |
| \*Lake Munro | 81 | 741 | 17 77 |

#### BORDER SECTIONS.

| | | | |
|---|---|---|---|
| Dalhousie, East | 216 | 879 | 13 51 |
| Bear River | 1074 | 15841 | 135 33 |
| \*Hillsborough | 108 | 809 | 16 85 |
| \*New Grafton | 153 | 87 | 2 08 |

### ANTIGONISH.

| | | | |
|---|---|---|---|
| School for the Blind | | | 75 00 |
| Institution for Deaf and Dumb | | | 135 00 |
| Antigonish | 2327 | 68043 | 787 49 |
| \*North River | 216 | 3212 | 65 96 |
| Harbor | 216 | 3430 | 51 15 |
| Morristown | 155 | 2083 | 33 81 |
| Lakevale | 215 | 2429 | 43 40 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| S S Cape George | 216 | 6449 | $74 14 | | **CAPE BRETON.** | | |
| C George Point | 209 | 2939 | 46 58 | | | | |
| Moran | 212 | 2888 | 46 55 | | Institution for Deaf and Dumb | | $180 00 |
| Georgeville | 216 | 3298 | 50 14 | | Sydney | 2364 | 87865 | 918 30 |
| Malignant Cove | 216 | 5112 | 63 94 | | South Bar | 207 | 5489 | 64 20 |
| Arisaig | 216 | 3328 | 50 36 | | Low Point | 858 | 33357 | 344 05 |
| MacAra's Brook | 216 | 3095 | 48. 59 | | Lingan Barachois | 211 | 1205 | 33 27 |
| *Dunmaglass | 198 | 1136 | 42 10 | | Lingan | 216 | 4530 | 58 25 |
| *Eigg Mountain | 197 | 1543 | 46 10 | | Lakevale | 131 | 1955 | 29 50 |
| Pleasant Valley | 216 | 3120 | 48 78 | | Gardiner Mines | 216 | 3977 | 54 17 |
| Clydesdale | 205 | 2994 | 46 53 | | Mitchell | 465 | 19234 | 194 90 |
| William's Point | 108 | 963 | 19 84 | | Bridgeport | 863 | 23998 | 275 95 |
| L South River | 214 | 4676 | 60 38 | | Glace Bay | 2160 | 78541 | 826 25 |
| S S Harbor | 216 | 3615 | 52 56 | | Big Glace Bay | 216 | 6205 | 70 53 |
| Monk's Head | 208 | 4040 | 54 85 | | Block House | 432 | 9201 | 117 50 |
| Pomket | 216 | 9070 | 94 08 | | Gowrie | 1294 | 37910 | 427 90 |
| Heatherton | 432 | 9359 | 121 28 | | Cow Bay Road | 216 | 2808 | 45 60 |
| Bayfield | 216 | 4288 | 57 67 | | Homeville | 216 | 1722 | 37· 65 |
| ' Afton | 213 | 3391 | 50 48 | | South Head | 216 | 2705 | 44 85 |
| W A Tracadie | 216 | 4373 | 58 31 | | Milton | 216 | 3785 | 52 75 |
| Big Tracadie | 210 | 3445 | 50 54 | | Round Island | 211 | 2126 | 40 00 |
| East Tracadie | 216 | 4364 | 58 25 | | Cochran's Lake | 20 | 160 | 3 50 |
| Linwood | 203 | 5309 | 63 93 | | Mira Gut | 215 | 5065 | 62 05 |
| Harbor Bouchie | 648 | 19265 | 221 71 | | Portage | 214 | 3135 | 47 77 |
| E Harbor Bouchie | 216 | 4193 | 56 93 | | Horne's Road | 216 | 1758 | 37 90 |
| Merland | 216 | 2084 | 40 89 | | Mira Road | 212 | 2033 | 39 45 |
| Fraser's Grant | 204 | 2021 | 39 02 | | Caribou Marsh | 383 | 6250 | 90 20 |
| Glassburn | 208½ | 1956 | 39 05 | | Woodbine | 216 | 2375 | 42 42 |
| Caledonia Mills | 216 | 3567 | 52 18 | | Sandfield | 216 | 3396 | 53 58 |
| Marydale | 216 | 3492 | 51 59 | | Morley's Road | 151 | 851 | 23 75 |
| St. Andrew's | 215 | 5615 | 67 66 | | Sydney Forks | 208 | 2766 | 44 35 |
| Dunmore | 214 | 4635 | 60 08 | | Coxheath | 216 | 5771 | 67 35 |
| Fraser's Mills | 432 | 6041 | 96 01 | | Blackett's Lake | 214 | 2070 | 39 95 |
| U South River | 216 | 2092 | 40 95 | | Point Edward | 215 | 3337 | 49 35 |
| W Lochaber | 211 | 2683 | 44 84 | | Ball's Bridge | 197 | 4873 | 58 55 |
| N. E. Lochaber | 216 | 6882 | 77 41 | | Ball's Creek | 215 | 2385 | 42 38 |
| U Glen Road | 214 | 2605 | 44 61 | | Rear of Ball's Creek | 148 | 1473 | 27 95 |
| *Lower Glen Road | 180 | 2402 | 52 18 | | Leitche's Creek | 214 | 6360 | 71 45 |
| *West River | 175 | 1171 | 38 86 | | Upper L's Creek | 212 | 2770 | 44 85 |
| Beaver Meadow | 216 | 6086 | 71 36 | | Upper N Sydney | 207 | 8238 | 84 40 |
| *Rear Springfield | 216 | 2483 | 58 57 | | North Sydney | 2375 | 91295 | 944 70 |
| C Roads Ohio | 127 | 4013 | 45 26 | | Sydney Mines | 1886 | 64527 | 691 75 |
| Mayfield | 194 | 2684 | 42 90 | | Little Bras d'Or | 216 | 7367 | 79 05 |
| James' River | 97 | 1187 | 19 27 | | L Bras d'Or, West | 211 | 5773 | 66 75 |
| U Briley Brook | 214 | 4304 | 57 57 | | George's River | 216 | 3950 | 54 00 |
| L Briley Brook | 213 | 2470 | 43 49 | | Long Island Main | 216 | 2858 | 45 95· |
| *Beech Hill | 164 | 1612 | 41 69 | | Big Bank | 163 | 1914 | 33 00 |
| *Pinevale | 208 | 2346 | 55 91 | | Eureka | 216 | 3486 | 50 57 |
| Springfield | 213 | 3659 | 52 46 | | Grove's Point | 215 | 3442 | 50 13 |
| Strathmore | 215 | 2785 | 46 12 | | Mill Creek | 216 | 10319 | 100 70 |
| Old Gulf Road | 216 | 2568 | 44 57 | | Point Aconi | 123 | 1835 | 27 70 |
| Big Marsh | 198 | 2094 | 38 86 | | Millville | 216 | 3551 | 51 05 |
| *Fairmont | 216 | 1262 | 46 14 | | Union | 149 | 2198 | 33 40 |
| *Hallowell Grant | 214 | 864 | 41 82 | | Catalone | 216 | 5625 | 66 25 |
| Maryvale | 212 | 4472 | 58 60 | | Bateston | 216 | 5385 | 64 50 |
| *Ashdale | 210½ | 1791 | 50 64 | | Clarke's Road | 120 | 1273 | 23 20 |
| *Copperfield | 216 | 1907 | 52 70 | | Mainadieu | 432 | 11090 | 131 35 |
| Blackavon | 203 | 3475 | 49 97 | | Scatarie | 215 | 4630 | 58 85 |
| New France | 211 | 2414 | 42 81 | | Little Lorraine | 207 | 3748 | 51 35 |
| Frankville | 193 | 7666 | 80 72 | | Louisburg | 431 | 19134 | 190 25 |
| Cape Jack | 216 | 3531 | 51 90 | | West Louisburg | 216 | 4617 | 58 95 |
| Union Centre | 213 | 3280 | 49 64 | | New Bostone | 164 | 2011 | 33 75 |
| *Morvan | 195 | 2485 | 47 80 | | Trout Brook | 208 | 3476 | 49 60 |
| St Joseph's | 216 | 5746 | 68 76 | | French Road | 146 | 2482 | 35 15 |
| *W Lakevale | 197 | 1099 | 33 94 | | Gabarus | 211 | 9494 | 94 05 |
| | | | | | Gabarus Bay | 216 | 5354 | 64 30 |
| **BORDER SECTIONS.** | | | | | Gull Cove | 216 | 3904 | 53 65 |
| Grosvenor | 213 | 170 | 3 59 | | Gabarus Lake | 184 | 4195 | 52 07 |
| Goshen | 215½ | 1121 | 14 78 | | Upper Grand Mira | 175 | 1278 | 29 63 |

| | | | |
|---|---|---|---|
| Grand Mira | 160 | 1808 | $31 75 |
| Victoria Bridge | 163 | 1965 | 33 25 |
| Caledonia | 202 | 1491 | 34 32 |
| Salmon River | 57 | 511 | 10 35 |
| East Bay | 215 | 3926 | 53 68 |
| Brack's Brook | 206 | 5327 | 62 95 |
| Big Pond | 197 | 3401 | 47 75 |
| Irish Cove | 200 | 1969 | 37 60 |
| Loch Lomond, North | 216 | 4592 | 58 70 |
| Gillis' Lake | 216 | 3613 | 51 50 |
| N Side East Bay | 216 | 2894 | 46 25 |
| Eskasoni | 175 | 1617 | 32 10 |
| Eskasoni (Indian) | 212 | .... | . ... |
| Amaguadeez | 192 | 4460 | 54 95 |
| Christmas Island | 199 | 3818 | 51 05 |
| Big Beach | 214 | 4987 | 61 35 |
| Beaver's Cove | 200 | 4478 | 56 00 |
| Boisdale | 216 | 3762 | 52 60 |
| Barachois | 216 | 4751 | 59 85 |
| Frenchvale | 216 | 4285 | 56 45 |
| Grand Narrows | 155 | 3358 | 42 60 |
| Edwardsville | 208 | 5530 | 64 65 |
| Reserve and Lorway | 614 | 28303 | 278 70 |
| Bras d'Or Gut | 215 | 6652 | 73 70 |
| Baleine | 123 | 1041 | 21 90 |

POOR SECTIONS.

| | | | |
|---|---|---|---|
| Lingan Road | 216 | 2775 | 64 63 |
| Kilkenney Lake | 133 | 1045 | 33 32 |
| Lakeview | 172 | 1080 | 40 35 |
| Hill's Road | 206 | 2781 | 63 00 |
| Caribou Marsh | 186 | 2375 | 55 40 |
| Oakfield | 198 | 2762 | 61 25 |
| Forest (for last term) | 42 | 482 | 12 05 |
| Victoria | 216 | 2451 | 61 47 |
| The Meadows | 204 | 1337 | 48 38 |
| Glengarry, West | 214 | 2024 | 56 95 |
| Big Glen | 210 | 1123 | 47 32 |
| MacAdam's Lake | 211 | 2410 | 60 05 |
| Highlands | 191 | 2436 | 56 85 |
| Shenacadie | 199 | 4706 | 80 44 |
| Little Pond | 215 | 2845 | 65 15 |
| Eskasoni Islands | 196 | 983 | 43 50 |
| Beechmont | 165 | 1702 | 45 20 |
| Brickyard | 44 | 510 | 12 65 |

BORDER SECTION.

| | | | |
|---|---|---|---|
| Cape Breton | 203 | 740 | 12 90 |

## COLCHESTER.

### STIRLING.

| | | | |
|---|---|---|---|
| Tatamagouche | 427 | 16422 | 136 14 |
| Tarbet | 196 | 5368 | 51 00 |
| Forest | 98 | 2231 | 23 10 |
| Waugh's | 214 | 4925 | 50 77 |
| Middleton | 216 | 5478 | 53 93 |
| French River | 196 | 5397 | 51 17 |
| Tatamagouche Bay | 216 | 4870 | 50 72 |
| Murphy's | 214 | 4476 | 48 40 |
| Mill Brook | 209 | 3194 | 41 04 |
| Oliver's Bridge | 153 | 3064 | 33 87 |
| McLeod's | 212 | 3053 | 40 66 |
| Byers' | 216 | 3311 | 42 48 |
| Wilson's | 108 | 1361 | 19 67 |
| Balmoral Mills | 214 | 4794 | 50 10 |
| North Earltown | 215 | 2574 | 38 49 |

| | | | |
|---|---|---|---|
| Earltown Village | 210 | 3017 | $40 23 |
| Slade's | 210 | 4204 | 46 50 |
| Brule | 204 | 7342 | 62 64 |
| Conkey's | 210 | 2066 | 35 20 |
| Falls | 212 | 6431 | 58 50 |
| East Earltown | 175 | 2807 | 35 07 |

POOR SECTIONS.

| | | | |
|---|---|---|---|
| Henderson's | 202 | 1741 | 43 41 |
| Clydesdale | 148 | 1233 | 31 51 |
| Keble | 153 | 1334 | 32 98 |
| Denmark | 105 | 790 | 21 76 |
| New Truro Road | 211½ | 2023 | 46 86 |

WEST.

| | | | |
|---|---|---|---|
| Lynn | 74 | 1078 | 14 25 |
| North River | 216 | 4821 | 50 46 |
| East River | 432 | 8877 | 97 03 |
| Lower Economy | 318 | 5097 | 63 71 |
| Economy | 562 | 15248 | 145 56 |
| Upper Economy | 207½ | 3244 | 41 14 |
| Pleasant Hills | 215½ | 2813 | 39 80 |
| Big Bass | 432 | 10174 | 103 73 |
| Montrose | 216 | 3724 | 44 70 |
| Highland Village | 196 | 3385 | 40 56 |
| Great Village | 648 | 19880 | 180 06 |
| Mt Pleasant | 107 | 1495 | 20 30 |
| Lornevale | 216 | 7828 | 66 57 |
| Acadia Mines | 1284 | 39570 | 357 66 |
| Folly Mt, West | 181 | 2293 | 33 04 |
| Eastville | 213 | 3035 | 40 71 |
| Folly Village | 216 | 7852 | 66 70 |
| DeBert | 216 | 4582 | 49 20 |
| Masstown | 215 | 6650 | 60 00 |
| Debert Station | 214 | 8979 | 72 34 |
| Portaupique | 216 | 4986 | 51 33 |
| Hardwood Hills | 216 | 2722 | 39 40 |
| Little Bass | 214 | 5225 | 52 36 |
| Portaupique Mt | 192 | 2006 | 32 82 |
| Londonderry Station | 216 | 4409 | 48 28 |

POOR SECTIONS.

| | | | |
|---|---|---|---|
| Castlereagh | 206½ | 2590 | 50 08 |
| Folly Mt, East | 184 | 2093 | 43 15 |
| East Mines | 212 | 3121 | 54 65 |
| New Britain | 156 | 1335 | 33 47 |
| Folly Lake | 94 | 1280 | 23 51 |

SOUTH.

| | | | |
|---|---|---|---|
| School for the Blind | | | 487 50 |
| Institution for Deaf and Dumb | | | 315 00 |
| Bible Hill | 211 | 6548 | 59 00 |
| Upper Onslow | 216 | 4606 | 49 32 |
| Central Onslow | 215 | 5515 | 54 01 |
| Lower Onslow | 216 | 6082 | 57 12 |
| Belmont | | | |
| Upper Belmont | 216 | 3713 | 44 61 |
| Crowe's Mills | 161 | 2222 | 31 89 |
| Onslow Mountain | 193 | 2847 | 37 38 |
| South Branch, N R | 174 | 1807 | 29 71 |
| North River | 209 | 4433 | 47 60 |
| Salmon River | 203 | 7383 | 62 49 |
| Valley Station | 213 | 5948 | 56 07 |
| Lower Pictou Road | 211 | 2490 | 37 58 |
| Greenfield | 212 | 4698 | 49 35 |
| Harmony | 215 | 2490 | 41 65 |

| Lower Village | 215 | 2427 | $ 37 71 |
|---|---|---|---|
| Old Barns | 214 | 6302 | 58 06 |
| Clifton | 200 | 2274 | 35 16 |
| Princeport | 143 | 1942 | 26 35 |
| Beaver Brook | 215 | 3555 | 43 66 |
| Green Oak | 204 | 2583 | 37 25 |
| Upr Pleasant Valley | 215 | 5834 | 55 70 |
| Hilden | 216 | 3027 | 40 98 |
| Brookfield | 428 | 9415 | 99·26 |
| Forest Glen | 125 | 1491 | 22 40 |
| Alma | 211 | 7079 | 61 80 |
| Fort Ellis | 212 | 1489 | 32 40 |
| Lr Stewiacke | 430 | 14110 | 124 28 |
| Lr Stewiacke, East | 179 | 4991 | 47 11 |
| Shubenacadie | 214 | 3834 | 45 03 |
| Gays River | 205 | 5172 | 51 03 |
| Coldstream | 209 | 2543 | 37 62 |
| West St. Andrew's | 213 | 2394 | 37 30 |
| Wittenberg | 192 | 3885 | 42 76 |
| South Branch, Stke | 211 | 4570 | 48 56 |
| Meadowvale | 206 | 1539 | 31 96 |
| Southvale | 215 | 3568 | 43 73 |
| Newton Mills | 216 | 6214 | 57 81 |
| Eastville | 209 | 5362 | 52 50 |
| Pembroke | 108 | 1050 | 18 04 |
| Burnside | 196 | 3965 | 43 64 |
| Cross Roads | 216 | 5092 | 51 89 |
| Upper Stewiacke | 216 | 6431 | 58 96 |
| Otter Brook | 168 | 2466 | 32 50 |
| Middle Stewiacke | 216 | 5317 | 53 08 |
| Birch Hill | 182 | 3172 | 37 85 |

#### POOR SECTIONS.

| West Branch, N R | 151 | 2149 | 38 49 |
|---|---|---|---|
| Nuttby | 162 | 3755 | 51 49 |
| Upr North River | 144 | 1475 | 32 66 |
| Upr Kemptown | 43 | 368 | 9 19 |
| Upr Pictou Road | 108 | 2280 | 32 71 |
| Riversdale | 64 | 814 | 15 55 |
| Camden | 201 | 2142 | 46 09 |
| Green's Creek | 202 | 2331 | 47 58 |
| Lr Pleasant Valley | 216 | 3115 | 55 26 |
| Upr Brookfield | 107 | 955 | 23 24 |
| Riverside | 204 | 1657 | 43 15 |
| Lanesville | 174 | 1152 | 35 01 |
| Smithfield | 152 | 2475 | 40 95 |

#### CUMBERLAND.

| School for the Blind | | | 150 00 |
|---|---|---|---|
| Institution for Deaf and Dumb | | | 225 00 |
| Malagash Point | 206 | 3022 | 41 36 |
| North Shore | 212 | 3452 | 44 57 |
| Malagash | 210 | 4375 | 49 67 |
| Stake | 176½ | 3965 | 43 40 |
| East Wallace | 207 | 2118 | 36 23 |
| Linden | 214 | 5600 | 57 28 |
| Wallace | 430 | 9408 | 104 34 |
| Six Mile Road | 216 | 4610 | 51 74 |
| Wallace Bay | 216 | 2215 | 37 84 |
| South Middleboro' | 210 | 5151 | 54 18 |
| Lower Wentworth | 128 | 1545 | 23 77 |
| Wentworth | 205 | 2454 | 37 96 |
| Wentworth Stn | 216 | 4827 | 53 00 |
| North Wallace | 95 | 1360 | 18 88 |
| Fox Harbor | 210 | 1732 | 34 34 |

| Lower Gulf Shore | 216 | 3113 | $ 43 04 |
|---|---|---|---|
| Upper Gulf Shore | 211½ | 1096 | 30 82 |
| Pugwash | 646 | 20360 | 192 91 |
| North Wallace Bay | 216 | 3622 | 46 00 |
| South Wallace Bay | 213 | 2488 | 39 08 |
| Doherty Creek | 214½ | 3704 | 46 42 |
| Pugwash River, East | 175 | 2224 | 33 14 |
| Pugwash River, West | 216 | 2733 | 40 84 |
| Wallace Bridge | 205 | 2710 | 39 47 |
| Rockley | 207 | 2441 | 38 12 |
| Roslin | 157½ | 1546 | 27 12 |
| Hansford | 213 | 4614 | 51 42 |
| Victoria | 123 | 2489 | 28 66 |
| Hartford | 213 | 2930 | 41 66 |
| Port Howe | 216 | 5771 | 58 47 |
| Upper Linden | 148½ | 2185 | 29 82 |
| Shinimacas Bridge | 216 | 3738 | 46 67 |
| Shinimacas, Lower | 216 | 4700 | 52 27 |
| Northport | 215 | 7663 | 69 33 |
| Tidnish | 203 | 7119 | 64 70 |
| Amherst Head | 216 | 5085 | 54 50 |
| Truemanville | 215 | 3662 | 46 12 |
| Warren | 216 | 3739 | 46 68 |
| Amherst | 3179½ | 130891 | 1127 47 |
| Fort Lawrence | 205½ | 5308 | 54 63 |
| Amherst Point | 208 | 2245 | 37 08 |
| Middleboro' | 214 | 3970 | 47 80 |
| Nappan | 428 | 9900 | 106 98 |
| Maccan | 216 | 8532 | 74 50 |
| Lower River Hebert | 211 | 1892 | 35 40 |
| Barronsfield | 206 | 2500 | 38 33 |
| Lower Cove | 66 | 1502 | 16 34 |
| Minudie | 213 | 6980 | 65 16 |
| Joggins | 604½ | 18913 | 179 19 |
| Shulie | 215 | 3940 | 47 74 |
| Lorneville | 94 | 2721 | 26 66 |
| Amherst Shore | 201 | 4583 | 49 83 |
| Chapman Sett | 89 | 1637 | 19 80 |
| Tidnish River | 213 | 6309 | 61 26 |
| River Hebert Head | 201 | 2664 | 38 69 |
| Athol | 216 | 3372 | 44 55 |
| Southampton | 209 | 7193 | 65 92 |
| West Brook | 215 | 3482 | 45 09 |
| East Mapleton | 108 | 946 | 17 98 |
| Mapleton | 216 | 3651 | 46 17 |
| Leamington | 211 | 2403 | 38 35 |
| Windham | 69 | 975 | 13 63 |
| Herritt Road | 204 | 4142 | 47 63 |
| Clairmont | 128 | 1216 | 21 85 |
| Glenville | 63 | 489 | 10 11 |
| Brookdale | 216 | 6285 | 61 45 |
| Salem | 213 | 2832 | 41 08 |
| Fenwick | 216 | 2857 | 41 57 |
| Upper Nappan | 214 | 3602 | 45 68 |
| Street's Ridge | 135 | 1327 | 23 23 |
| West Leicester | 201 | 4546 | 49 62 |
| East Leicester | 209 | 5578 | 56 58 |
| Little River | 205 | 3004 | 41 14 |
| Mount Pleasant | 158 | 2033 | 30 07 |
| Oxford | 1077 | 45377 | 393 76 |
| Lower River Philip | 211 | 3828 | 46 62 |
| Upper River Philip | 216 | 4850 | 53 14 |
| Branch River Philip | 214 | 4660 | 51 73 |
| Williamsdale | 216 | 3674 | 46 30 |
| Westchester Mount | 204 | 3097 | 41 56 |
| Westchester Stn | 192 | 5646 | 54 98 |
| Hastings | 216 | 3915 | 47 70 |
| Chignecto | 160 | 2936 | 35 53 |
| Farmington | 108 | 1530 | 21 37 |

| | | | |
|---|---|---|---|
| Henderson' Sett | 212 | 3404 | $ 44 28 |
| Richmond | 147 | 1744 | 27 18 |
| Eel Creek | 214 | 2330 | 38 21 |
| Mount Pleasant | 216 | 2497 | .39 48 |
| River Hebert | 432 | 16290 | 144 52 |
| West Pugwash | 179 | 2679 | 56 25 |
| East Wentworth | 192 | 3425 | 42 08 |
| South Branch | 68 | 536 | 10 97 |
| Birch Ridge | 140½ | 2210 | 29 10 |
| Clifton | 216 | 4890 | 53 37 |
| Springhill | 3205 | 148310 | 1231 58 |
| Thompson Station | 181½ | 2586 | 36 00 |
| Little River | 216 | 4349 | 50 24 |
| Springhill Junction | 194 | 35?6 | 43 21 |
| Rodn y | 196 | 1496 | 31 31 |
| Conn's Mills | 214 | 3012 | 42 25 |
| Centreville | 212 | 2593 | 39 58 |
| South Pugwash | 216 | 1872 | 35 85 |
| Collingwood | 216 | 4974 | 53 85 |
| East Amherst | 213½ | 2426 | 38 77 |
| West Amherst | 215 | 3114 | 42 94 |

POOR SECTIONS.

| | | | |
|---|---|---|---|
| Two Rivers | 210 | 3544 | 59 81 |
| Westchester Lake | 107 | 529 | 20 60 |
| Lower Greenville | 211 | 1910 | 47 31 |
| Sand River | 214 | 1900 | 47 71 |
| South Victoria | 166 | 1934 | 40 55 |
| East Hansford | 215 | 2811 | 54 91 |
| Millvale | 150 | 2667 | 43 76 |
| River View | 204 | 1751 | 45 01 |
| North Greenville | 206 | 2270 | 49 34 |
| Rushton | 150 | 1068 | 31 39 |
| Mansfield | 167 | 1302 | 35 81 |
| South Brook | 189 | 2459 | 48 48 |
| South Valley | 152 | 2450 | 42 39 |
| Westchester Valley | 157 | 449 | 27 70 |

PARRSBORO.

| | | | |
|---|---|---|---|
| Parrsboro | 1727 | 66960 | 588 43 |
| Port Greville | 425 | 10456 | 109 86 |
| New Prospect | 190 | 2022 | 33 69 |
| Diligent River | 216 | 8787 | 76 00 |
| Cannonsville | 216 | 4514 | 51 18 |
| Fox River | 430 | 8914 | 101 48 |
| Brookville | 154 | 2912 | 34 68 |
| Fraserville | 216 | 3900 | 47 62 |
| Spencer's Isle | 215 | 8696 | 75 34 |
| Cape d'Or | 424 | 12841 | 123 58 |
| Advocate | 430 | 13503 | 128 12 |
| Apple River | 214 | 6872 | 64 64 |
| Lakelands | 208 | 2753 | 40 07 |
| Halfway River | 171 | 2643 | 35 11 |
| New Canaan | 211½ | 5581 | 56 86 |
| Wharton | 214 | 3653 | 45 98 |
| Halfway River | 216 | 2378 | 38 80 |

POOR SECTIONS

| | | | |
|---|---|---|---|
| Black Rock | 214 | 3123 | 57 18 |
| Cross Roads | 195 | 2233 | 47 35 |
| New Salem | 125 | 3413 | 45 70 |
| Moose River | 143 | 1573 | 34 22 |
| Harrison Sett | 106 | 584 | 20 86 |
| West Apple River | 58 | 659 | 14 05 |
| Yarmouth | 38 | 413 | 9 05 |

DIGBY.

| | | | |
|---|---|---|---|
| Institution for the Deaf and Dumb | | | $ 53 24 |
| School for the Blind | | | 44 37 |
| Milford Corner | 210 | 3652 | 46 11 |
| Lansdowne | 216 | 3166 | 43 92 |
| Morganville | 211½ | 6352 | 62 41 |
| Cross Road | 216 | 4659 | 52 82 |
| Smith's Cove | 431½ | 7484 | 94 64 |
| Hillgrove | 216 | 3334 | 44 91 |
| Hainesville | 216 | 3953 | 48 62 |
| North Range | 213 | 4709 | 52 77 |
| Marshalltown | 206 | 4497 | 50 69 |
| Brighton | 647 | 15961 | 170 23 |
| Plympton | 196 | 3850 | 45 68 |
| Port Gilbert | 216 | 3839 | 47 93 |
| Barrens | 214½ | 5172 | 55 72 |
| Shore | 216 | 3436 | 45 53 |
| Weymouth | 430 | 10048 | 109 78 |
| Weymouth Bridge | 430 | 11572 | 118 88 |
| Weymouth Mills | 215 | 6742 | 65 15 |
| Doucet | 162 | 3868 | 41 87 |
| Digby | 1077 | 35200 | 334 91 |
| Culloden | 215 | 4545 | 52 03 |
| Rossway | 216 | 5418 | 57 37 |
| Waterford | 216 | 3264 | 44 50 |
| Centreville | 216 | 4613 | 52 55 |
| Sandy Cove | 432 | 10271 | 111 36 |
| Mink Cove | 64 | 674 | 11 43 |
| Little River | 215 | 4746 | 53 23 |
| Tiverton | 425½ | 12119 | 121 63 |
| Central Grove | 148 | 1501 | 26 09 |
| Freeport | 648 | 19047 | 188 77 |
| Westport | 864 | 23758 | 241 91 |
| *Joggin | 175 | 2292 | 45 27 |
| *South Range, East | 216 | 2441 | 52 78 |
| *Burton | 107 | 1193 | 26 02 |
| *Wagoner | 210½ | 4014 | 64 44 |
| *Riverdale | 216 | 2799 | 55 62 |
| *Bay View | 211½ | 2220 | 50 32 |
| *Mount Pleasant | 213 | 4433 | 68 19 |
| *Upper Rossway | 216 | 3902 | 64 41 |
| *Lakeside | 216 | 3647 | 62 37 |
| *Tiddville | 145 | 2277 | 40 52 |
| *East Ferry | 216 | 3565 | 61 73 |
| *South Range, West | 103 | 1817 | 30 36 |

BORDER SECTIONS.

| | | | |
|---|---|---|---|
| *Southville | 124 | 455 | 11 51 |
| *Woodville | 206 | 2483 | 47 18 |
| Ohio | 216 | 2045 | 20 74 |
| *Harlem | 216 | 1693 | 29 47 |
| Bear River | 1074 | 22853 | 209 92 |

CLARE.

| | | | |
|---|---|---|---|
| Institution for the Deaf and Dumb | | | 36 76 |
| School for the Blind | | | 30 63 |
| New Edinburgh | 216 | 6801 | 67 30 |
| Belliveau's Cove | 432 | 11973 | 124 48 |
| Grosses Coques | 427½ | 11752 | 122 56 |
| Port Acadie | 636 | 14417 | 163 28 |
| Comeauville | 432 | 12896 | 130 22 |
| Saulnierville | 431 | 10245 | 113 62 |
| Meteghan River | 432 | 10208 | 113 49 |
| Meteghan | 648 | 20507 | 202 55 |
| Cheticamp | 202 | 2935 | 41 63 |
| Mavillette | 216 | 6210 | 63 62 |

| Salmon River | 207 | 5272 | $56 74 |
| New Tusket | 206 | 3992 | 48 66 |
| Havelock | 211 | 4030 | 49 48 |
| Rosedale | 215 | 4722 | 54 24 |
| Corberrie | 216 | 4217 | 51 22 |
| Concessions | 214 | 8317 | 76 49 |
| Theriault | 213 | 5987 | 61 89 |
| South Theriault | 215 | 4180 | 50 88 |
| Harrington | 207 | 4422 | 51 45 |
| St Benoni | 77 | 1585 | 18 77 |
| Central | 212 | 7336. | 70 17 |
| Cape St Mary | 99 | 1929 | 23 46 |
| Doucet Lake | 212 | 6102 | 62 48 |
| *St Martin | 216 | 2853 | 57 00 |
| *Thibault | 212 | 2995 | 57 55 |
| *Easton | 139 | 993 | 29 68 |
| *Bear Cove | 213 | 4618 | 71 16 |
| *Hectanooga | 105½ | 1633 | 45 26 |
| *Upper Forest Glen | 214 | 5042 | 74 82 |

BORDER SECTIONS.

| Beaver River | 431½ | 5913 | 75 56 |
| Cedar Lake | 216 | 3520 | 42 64 |
| Ohio | 216 | 3956 | 41 09 |
| *Harlem | 216 | 1834 | 32 55 |
| *Southville | 124 | 630 | 16 15 |
| *Woodville | 206 | 396 | 7 67 |

## GUYSBORO.

| School for the Blind | | | 196 91 |
| Institution for Deaf and Dumb | | | 67 51 |
| Guysboro | 844 | 22134 | 274 44 |
| Riverside | 157 | 2434 | 37 60 |
| Riverside | 194 | 1644 | 35 59 |
| S Intervale | 213 | 4236 | 58 48 |
| N. Intervale | 216 | 3253 | 50 98 |
| *Roman Valley | 200 | 1437 | 46 13 |
| *Glencoe | 124 | 1164 | 31 36 |
| *Alder River | 208 | 2009 | 53 49 |
| Cook's Cove | 207 | 4146 | 57 05 |
| Roachvale | 216 | 2535 | 45 24 |
| *Old Road | 211 | 1856 | 52 28 |
| Ogden | 162 | 1515 | 30 83 |
| Erinville | 215 | 3507 | 52 89 |
| New Harbor | 200 | 3104 | 47 93 |
| New Harbor | 34 | 1029 | 12 15 |
| *Sandy Cove | 119 | 1069 | 29 74 |
| Half Way Cove | 207 | 5709 | 69 56 |
| Crow Harbor | 121 | 1867 | 28 90 |
| H Island Cove | 216 | 4954 | 64 56 |
| Black Point | 141 | 2070 | 32 85 |
| Hazel Hill | 210 | 10110 | 105 04 |
| Canso | 1277 | 43810 | 497 66 |
| U White Head | 185 | 4357 | 56 20 |
| L White Head | 203 | 6271 | 73 57 |
| Port Felix | 169 | 4525 | 55 68 |
| Charlo's Cove | 165 | 6724 | 72 79 |
| Larry's River | 148 | 6364 | 67 94 |
| Ganmon Point | 78 | 1704 | 22 64 |
| Mid Manchester | 216 | 2472 | 44 74 |
| Manchester | 213 | 4204 | 58 23 |
| Clam Harbor | 189 | 1985 | 37 71 |
| St Francis Harbor | 216 | 3510 | 53 03 |
| Boylston | 216 | 5176 | 66 34 |
| Port Mulgrave | 216 | 7154 | 82 13 |
| Pirate Harbor | 215 | 7842 | 87 50 |

| Steep Creek | 216 | 4759 | $ 63 02 |
| Middle Melford | 204 | 4134 | 56 63 |
| Sand Point | 216 | 2393 | 44 12 |
| Oyster Ponds | 215 | 3819 | 55 38 |
| C R C Harbor | 214 | 3463 | 52 42 |
| Middle C Harbor | 162 | 1907 | 33 98 |
| W Isaac's Harbor | 426 | 10831 | 135 81 |
| E Isaac's Harbor | 427 | 9596 | 126 05 |
| Giant's Lake | 215 | 2701 | 46 48 |
| Lakedale | 214 | 2837 | 47 45 |
| *Fisherman's Harbor | 180½ | 2196 | 51 01 |
| Coddle's Harbor | 183 | 2335 | 39 86 |
| Dover | 216 | 5743 | 70 88 |
| *Gosbee | 167 | 2013 | 47 19 |
| *Yankie Cove | 189 | 3117 | 62 34 |
| *North Branch | 128 | 1877 | 39 73 |
| Seal Harbor | 212 | 3581 | 53 14 |

BORDER SECTIONS.

| Grosvener | 213 | 1661 | 35 65 |
| Argyle | 216 | 1481 | 24 21 |
| Beckerton | 216 | 1993 | 26 38 |

ST. MARY'S.

| Retained for Greenfield | | | 15 00 |
| School for the Blind | | | 65 59 |
| Institution for Deaf and Dumb | | | 22 49 |
| Sherbrooke | 419½ | 11977 | 127 14 |
| Stillwater | 206 | 2361 | 39 34 |
| Glenelg | 216 | 3456 | 47 68 |
| L Caledonia | 125 | 1156 | 22 05 |
| Wallace Bridge | 216 | 3490 | 47 91 |
| Cameron Sett | 177 | 1672 | 31 44 |
| *Trafalgar | 146 | 804 | 29 52 |
| Aspen | 210 | 3665 | 48 33 |
| *Greenfield | 99 | 1428 | 27 75 |
| S E Lochaber | 158 | 2915 | 37 42 |
| Ecum Secum | 216 | 5685 | 62 30 |
| Marie Joseph | 205 | 3535 | 46 92 |
| Liscomb Mills | 210 | 2160 | 38 49 |
| Middle Liscomb | 216 | 5286 | 59 67 |
| Wine Harbor | 197 | 4003 | 49 05 |
| Port Hilford | 211 | 6249 | 65 42 |
| Indian Harbor | 216 | 4291 | 53 15 |
| Sonora | 216 | 2598 | 42 06 |
| St Mary's River | 180 | 1086 | 27 96 |
| Goldenville | 213 | 7395 | 73 17 |
| *Hollin's Harbor | 197 | 1666 | 44 98 |
| *Union | 122 | 1368 | 30 80 |

BORDER SECTIONS.

| Newtown | 186 | 2589 | 37 25 |
| Goshen | 215½ | 3383 | 40 92 |
| Bickerton | 216 | 2773 | 32 73 |
| Argyle | 216 | 1514 | 22 56 |

## HALIFAX.

WEST.

| Institution for Deaf and Dumb | | | 135 00 |
| Hubbard's Cove | 214 | 10067½ | 107 05 |
| Black Point | 216 | 5224 | 67 70 |
| Ingram River | 208 | 5798½ | 71 46 |
| St James | 213 | 6683 | 79 27 |

| | | | |
|---|---|---|---|
| Head Harbor | 202 | 4938½ | $63 74 |
| Victoria | 205½ | 5141 | 65 81 |
| Albert | 216 | 4227½ | 59 55 |
| Glen Margaret | 211 | 3772½ | 55 25 |
| Hackett's Cove | 212 | 6224½ | 75 41 |
| Indian Harbor | 212 | 10477 | 110 17 |
| West Dover | 193 | 5760 | 69 42 |
| East Dover | 126 | 4010 | 47 36 |
| Upper Prospect | 645 | 12192½ | 174 30 |
| Terrence Bay | 202 | 8479½ | 92 68 |
| Pennant | 216 | 4826½ | 64 45 |
| Sambro | 214 | 6325 | 76 46 |
| Spryfield | 173 | 2239 | 38 32 |
| Ketch Harbor | 54 | 2288½ | 24 95 |
| Portuguese Cove | 197 | 6944 | 79 55 |
| Herring Cove | 412 | 12557 | 150 32 |
| Ferguson's Cove | 207 | 4346½ | 59 48 |
| North West Arm | 216 | 6379½ | 77 14 |
| Rockingham | 214½ | 5959 | 73 53 |
| Hammond's Plain | 216 | 2950 | 49 11 |
| Bedford | 432 | 7887 | 114 46 |
| Lower Sackville | 215 | 2690 | 46 87 |
| Middle Sackville | 216 | 2626½ | 46 47 |
| Beaver Bank, South | 206 | 2549 | 44 67 |
| Montague | 216 | 6616½ | 79 08 |
| Waverly | 214 | 9634 | 103 51 |
| Fall River | 215 | 5452½ | 69 44 |
| Windsor Junction | 216 | 3258 | 51 63 |
| Oakfield | 216 | 4056 | 58 15 |
| Oldham | 209 | 8257 | 91 67 |
| Preston Road | 210 | 5300 | 67 63 |
| Eastern Passage | 215 | 6161½ | 75 24 |
| South East Passage | 215 | 9648 | 103 73 |
| Cow Bay | 215 | 3080½ | 50 06 |
| Cole Harbor | 201 | 4564½ | 60 56 |
| Mineville | 194½ | 1469½ | 34 52 |
| Lawrencetown | 192 | 3359 | 49 67 |
| Foot Porter's Lake | 216 | 4171 | 59 09 |
| Graham | 71 | 1095½ | 17 17 |
| Seaforth | 177 | 3894 | 52 31 |
| West Chezzetcook | 432 | 14255½ | 166 51 |
| Grand Desert | 432 | 14678½ | 169 97 |
| Head Chezzetcook | 214 | 8561½ | 94 74 |
| Hope Ridge | 432 | 14892½ | 171 71 |
| Lwr East Chezzetcook | 39 | 875 | 11 66 |
| Dartmouth | | | 203 40 |

**EAST.**

| | | | |
|---|---|---|---|
| West Petpeswick | 193 | 4077 | 55 66 |
| East Petpeswick | 211 | 2866 | 47 84 |
| Musquodoboit Harbor | 211 | 6483 | 77 41 |
| Mus. Har., Stevens' | 206 | 2933 | 47 81 |
| Head Jeddore | 216 | 5569½ | 70 52 |
| Lwr Jeddore, West | 214 | 6168 | 75 18 |
| Oyster Pond | 215 | 7160½ | 83 40 |
| East Jeddore | 181 | 6234 | 71 90 |
| Clam Harbor | 214 | 3855 | 56 28 |
| Ship Harbor, South | 210 | 4030 | 57 25 |
| Ship Harbor, North | 212 | 6426 | 77 06 |
| Murphy's Cove | 186 | 10338 | 106 02 |
| Pleasant Harbor | 206 | 4593½ | 61 38 |
| Tangier | 215 | 7464 | 85 88 |
| Mooseland | 191 | 4600½ | 59 71 |
| Pope's Harbor | 173 | 2416 | 39 77 |
| Spry Harbor | 215 | 6003½ | 73 95 |
| Henley | 212 | 3046 | 49 43 |
| Spry Harbor, Leslie | 212 | 4173 | 58 64 |
| Sheet Harbor, West | 216 | 6821 | 80 75 |
| Sheet Harbor, East | 427 | 14557½ | 168 40 |
| Sheet Harbor, Watt's | 214 | 6250 | 75 85 |

| | | | |
|---|---|---|---|
| Beaver Harbor | 204 | 2950 | $ 47 72 |
| Salmon River | 216 | 10390½ | 109 92 |
| Dufferin Mines | 54 | 460½ | 10 01 |
| West Quoddy | 216 | 4006 | 57 74 |
| Kirker | 191 | 6517½ | 75 38 |
| Moser River | 209 | 7600½ | 86 31 |
| Smith's Cove | 214 | 4880 | 64 66 |
| Ecum Secum | 167 | 2046½ | 36 06 |

**RURAL.**

| | | | |
|---|---|---|---|
| Dutch Settlement | 182 | 3734 | 51 59 |
| Landell's | 214 | 2984 | 49 16 |
| Cooke's Brook | 213½ | 5400½ | 68 84 |
| Lake Egmont | 187 | 2651 | 43 31 |
| Meagher's Grant | 191 | 5522½ | 67 25 |
| North Musquodoboit | 215 | 8316½ | 92 85 |
| Taylor | 214½ | 3220 | 51 15 |
| Brookville | 207 | 4740 | 62 70 |
| Higginsville | 211 | 4522½ | 61 38 |
| Sedgewick | 206 | 4891½ | 63 93 |
| Greenwood | 213 | 4012½ | 57 44 |
| Hutchinson | 213 | 3164 | 50 39 |
| Henry | 216 | 6193½ | 75 62 |
| Deane | 215 | 2244 | 43 22 |
| Chaplin | 215 | 4955 | 65 38 |
| South | 216 | 3480 | 53 44 |
| Cariboo | 214 | 4635 | 62 65 |
| Moose River | 165 | 2162 | 36 77 |
| Little River | 211 | 7315 | 84 21 |

**WEST POOR.**

| | | | |
|---|---|---|---|
| Bayside | 104½ | 613 | 22 81 |
| Beech Hill | 197 | 2607 | 58 81 |
| Harrietsfield | 150 | 3215 | 58 19 |
| Hammond's Plain | 198 | 3312 | 66 65 |
| Kempton | 215 | 2450 | 59 87 |
| Lucasville | 180 | 2617 | 56 22 |
| Grand Lake | 109 | 836½ | 25 95 |
| Goff's | 216 | 2640 | 62 10 |
| Devil's Island | 128 | 2919 | 51 60 |
| Indian School | 212 | 1294 | 46 82 |
| Indian School (special grant) | | | 20 00 |
| Partridge River (refund) | | | 50 00 |

**EAST POOR.**

| | | | |
|---|---|---|---|
| Pleasant Point | 185½ | 2134½ | 51 89 |
| Bowser | 161 | 2652 | 53 74 |
| Lower Sackville | 214 | 2120½ | 56 14 |
| Owl's Head | 213½ | 3629 | 72 50 |
| Gerrard's Island | 197 | 2168 | 54 03 |
| Lochaber | 216 | 2449 | 60 02 |
| Mushaboon (special grant) | | | 47 00 |

**RURAL POOR.**

| | | | |
|---|---|---|---|
| Kerr's | 191 | 1401 | 44 75 |
| Sibley | 210 | 3140 | 66 63 |
| Glenmore | 202 | 1858 | 51 42 |
| McKenzie | 108 | 1384 | 31 75 |
| Lindsay's Lake | 122 | 1326½ | 33 28 |

**BORDER SECTIONS.**

| | | | |
|---|---|---|---|
| North Beaver Bank | 53 | 121 | 98 |
| Enfield | 208 | 855 | 6 99 |
| Elmsdale | | 862 | 7 05 |
| Mount Pleasant | | 2069 | 16 91 |
| South Uniacke | 216 | 1471½ | 12 03 |

## HANTS.

### WEST.

| | | | |
|---|---|---|---|
| Institution for Deaf and Dumb | | $ 114 | 34 |
| Windsor | 2134½ | 73191 | ...... |
| Wentworth | 212 | 5997 | 64 54 |
| Three Mile Plain | 431 | 9477 | 113 10 |
| Martock | 215 | 3650 | 49 22 |
| Forks | 206½ | 3642 | 48 20 |
| Falmouth Village | 215 | 6670 | 69 38 |
| Falmouth Centre | 431 | 10533 | 120 15 |
| Mount Denson | 215 | 6972 | 71 38 |
| Hantsport | 1075 | 34802 | 356 53 |
| Avondale | 432 | 11330 | 125 58 |
| Belmont | 211 | 6989 | 71 04 |
| Poplar Grove | 211 | 5253 | 59 45 |
| Brooklyn | 427 | 9240 | 111 05 |
| Kennetcook Dyke | 215½ | 3294 | 46 92 |
| Burlington | 214 | 6487 | 68 05 |
| Summerville | 432 | 8492 | 106 66 |
| Cheverie | 432 | 11093 | 123 99 |
| Brookville | 329½ | 8550 | 95 17 |
| Cambridge | 176 | 4585 | 50 95 |
| Pembroke | 118 | 2075 | 27 50 |
| Cogmagun | 215 | 1754 | 36 58 |
| Scotch Village | 215½ | 5824 | 63 79 |
| Woodville | 204 | 3626 | 47 79 |
| MacKay | 161 | 1979 | 31 83 |
| Newport Road | 208 | 2620 | 41 55 |
| St Croix | 423½ | 10970 | 122 20 |
| Ellerhouse | 216 | 8835 | 83 90 |
| Riverside | 210 | 4236 | 52 56 |
| Union | 216 | 4891 | 57 63 |
| Falmouth Valley | 81 | 1657 | 20 43 |
| Sweet's Corner | 208½ | 3382 | 46 69 |
| *Vaughan | 188 | 1189 | 39 58 |
| *S Waterville | 181 | 2357 | 48 89 |
| *Greenhill | 205 | 2040 | 49 79 |
| *Ardoise | 215 | 2049 | 51 40 |
| *Five Mile Plain | 204 | 3996 | 97 01 |
| *Mills | 116 | 1669 | 32 74 |

### BORDER SECTIONS

| | | | |
|---|---|---|---|
| *Mill Brook | 197 | 3358 | 60 26 |
| Walton | 426 | 799 | 9 60 |
| Newport and Douglas | 214 | 2122 | 33 20 |
| *Hillsdale | 172 | 945 | 23 25 |
| *H W River | 149 | 33 | 90 |

### EAST.

| | | | |
|---|---|---|---|
| Institution for Deaf and Dumb | | | 110 66 |
| Rawdon Church | 215 | 3914 | 45 19 |
| South Rawdon | 215 | 3503 | 43 06 |
| Pleasant Valley | 216 | 2090 | 35 85 |
| Birch Brook | 110 | 1232 | 19 14 |
| West Gore | 216 | 5003 | 50 96 |
| East Gore | 216 | 4199 | 46 78 |
| Upper Rawdon | 216 | 4453 | 48 11 |
| Mount Uniacke | 155 | 2366 | 30 22 |
| Up 9 Mile River | 215 | 3079 | 40 86 |
| W Indian Road | 216 | 3037 | 40 75 |
| E Indian Road | 211 | 4372 | 47 10 |
| Indian Reserve | 214 | 1671 | 33 45 |
| L 9 Mile River | 216 | 5147 | 51 71 |
| Balnan | 215 | 3071 | 40 81 |
| Hardwoodland | 216 | 3332 | 42 29 |

| | | | |
|---|---|---|---|
| Shubenacadie | 431 | 13965 | $122 34 |
| Mill Village | 210 | 3856 | 44 32 |
| North Salem | 209 | 3837 | 44 10 |
| Rines Creek | 108 | 847 | 16 89 |
| Urbania | 216 | 3633 | 43 84 |
| Rockville | 213 | 7740 | 64 81 |
| Maitland | 827 | 22312 | 211 48 |
| Noel Road | 151 | 2832 | 32 19 |
| Upper Selma | 430½ | 9666 | 99 96 |
| Lower Selma | 216 | 8335 | 68 24 |
| Noel Shore | 216 | 5788 | 55 04 |
| East Noel | 214 | 6136 | 56 61 |
| West Noel | 430 | 9721 | 100 20 |
| Burncoat | 201 | 3127 | 39 49 |
| Moose Brook | 192½ | 3711 | 41 53 |
| Tenecape | 216 | 2811 | 39 59 |
| S Noel Road | 160½ | 5576 | 47 51 |
| Kennetcook Church | 208½ | 6806 | 59 45 |
| Northfield | 216 | 4156 | 46 56 |
| Hd Kennetcook | 210 | 3912 | 44 60 |
| Five Mile River | 203½ | 2913 | 38 68 |
| Whale Creek | 154½ | 2777 | 32 29 |
| Gore | 214 | 2192 | 36 15 |
| Uniacke Mines | 211 | 5146 | 51 12 |
| *E Uniacke | 54 | 474 | 11 61 |
| *Renfrew | 214 | 2012 | 46 96 |
| *New Dublin | 108 | 2002 | 30 54 |
| *N Noel Road | 207 | 2392 | 48 51 |
| *Georgefield | 108 | 1080 | 24 14 |
| *Milford | 148 | 2642 | 41 12 |
| *E Tenecape | 212½ | 3211 | 55 02 |
| *Grand Lake | 212 | 3403 | 56 28 |
| *Manganese Mines | 144 | 1886 | 35 29 |

### BORDER SECTIONS.

| | | | |
|---|---|---|---|
| Newport and Douglas | 214 | 637 | 9 03 |
| *N B Bank | 53 | 215 | 6 72 |
| Enfield | 208 | 7240 | 59 08 |
| Elmsdale | 216 | 6150 | 53 85 |
| Mount Pleasant | 432 | 5831 | 67 08 |
| Walton | 426 | 8453 | 88 90 |
| *Hillsdale | 172 | 749 | 16 92 |
| *S Uniacke | 216 | 2183 | 35 02 |

## INVERNESS.

| | | | |
|---|---|---|---|
| Institution for Deaf and Dumb | | | 135 00 |
| School for Blind | | | 150 00 |
| Port Hastings | 430 | 7942 | 99 84 |
| Low Point | 214 | 3792 | 48 68 |
| Creignish | 214 | 4615 | 53 86 |
| Lower Centennial | 191 | 3438 | 43 78 |
| Judique | 193 | 2692 | 39 29 |
| Judique Intervale | 216 | 4579 | 53 87 |
| Beaton | 127 | 2041 | 27 57 |
| Red Banks | 216 | 3679 | 48 19 |
| Port Hood | 848 | 20278 | 225 97 |
| Little Mabou | 208 | 2524 | 39 97 |
| Glengarry | 153 | 822 | 22 88 |
| South-West Bridge | 205 | 2126 | 37 13 |
| Baden | 209 | 2212 | 38 13 |
| South-West Ridge | 208 | 3383 | 45 39 |
| Mabou | 864 | 13359 | 184 21 |
| Mabou Mouth | 216 | 4790 | 55 20 |
| Brooklet | 216 | 649 | 29 09 |
| Mabou Coal Mines | 162 | 1858 | 30 47 |
| Broad Cove Banks | 198 | 5597 | 58 20 |

| | | | |
|---|---|---|---|
| Glenville | 214 | 3904 | $49 38 |
| Alexander | 212½ | 3637 | 47 53 |
| Smithville | 216 | 3447 | 46 73 |
| Walker | 152 | 1345 | 26 07 |
| Chapel | 209 | 1758 | 35 26 |
| Tulloch | 197 | 3513 | 44 95 |
| Hillsboro | 213 | 6547 | 65 92 |
| Mount Young | 164 | 921 | 24 81 |
| Hay River | 202 | 3396 | 44 79 |
| Mule River | 202 | 2251 | 37 57 |
| Glencoe | 206 | 2119 | 37 20 |
| Strathlorne | 216 | 6654 | 66 95 |
| New Canada | 175 | 3159 | 40 17 |
| Roseburn | 211 | 1794 | 35 73 |
| Centreville | 146 | 1505 | 26 39 |
| Brook Village | 216 | 4186 | 51 39 |
| New Canada | 54 | 865 | 11 71 |
| Sky Glen | 216 | 3425 | 48 07 |
| Stewartdale | 157 | 2678 | 35 06 |
| Princeville | 128 | 2079 | 27 92 |
| West Bay Road | 186 | 1712 | 32 89 |
| West Bay | 199½ | 6713 | 65 42 |
| Ross Mills | 182 | 2191 | 34 87 |
| Marble Mountain | 215 | 7232 | 70 47 |
| Little Harbor | 209 | 3100 | 43 73 |
| Malagawatch | 210 | 2512 | 40 14 |
| Valley Mills | 190 | 1552 | 31 79 |
| McLean's Bridge | 207 | 5221 | 56 86 |
| Church | 147 | 1351 | 25 52 |
| Melford | 177 | 1578 | 30 43 |
| Gladstone | 209 | 3825 | 48 29 |
| McPherson's Brook | 216 | 1655 | 35 44 |
| Caribou | 209 | 2844 | 42 11 |
| Portage | 216 | 3566 | 47 48 |
| Mill Brook | 177 | 1621 | 30 70 |
| Orangedale | 161 | 3224 | 38 96 |
| Gillis' Cove | 216 | 2404 | 40 16 |
| Alba | 216 | 2836 | 42 88 |
| Queensville | 216 | 2494 | 40 73 |
| Rear Creignish | 197 | 2738 | 40 06 |
| North West Arm | 211 | 2707 | 41 49 |
| Rear Long Point | 214 | 1958 | 37 12 |
| McDougall | 208 | 1532 | 33 72 |
| River Dennis Road | 216 | 5328 | 58 59 |
| South Highlands | 184 | 1600 | 31 39 |
| Port Hood Island | 216 | 5019 | 56 64 |
| Sootchhill | 164 | 1543 | 28 73 |
| Big Harbor Island | 174 | 1034 | 26 65 |
| Rear Judique Interval | 162 | 1926 | 30 91 |
| Ashfield | 136 | 954 | 21 75 |
| Poplar Grove | 166 | 2620 | 35 73 |
| Duff's | 216 | 1915 | 37 08 |
| Dunmore | 202 | 3944 | 48 25 |
| Rodena | 134 | 1474 | 24 81 |
| Burke | 142 | 2224 | 30 45 |
| Lorne | 186½ | 2232 | 35 65 |
| Albion | 190 | 4056 | 47 57 |
| Rankin | 215 | 4958 | 56 13 |
| McIntosh Mountain | 136 | 473 | 18 72 |
| Tulloch (omitted in 1895) | | | 2 00 |
| *Upper South West | 183 | 3127 | 54 53 |
| *Upper Centennial | 206 | 1864 | 47 45 |
| *Campbell's Mountain | 175 | 1209 | 37 17 |

BORDER SECTIONS.

| | | | |
|---|---|---|---|
| Port Hawkesbury | 859 | 1584 | 269 82 |
| Cleaveland | 215½ | 830 | 9 69 |
| Cleaveland (omitted in 1895) | | | 5 50 |

NORTH.

| | | | |
|---|---|---|---|
| Grantosh | 108 | 1661 | $ 22 97 |
| Pleasant Bay | 183 | 2738½ | 40 14 |
| Little River | 216 | 9324 | 83 77 |
| Muise | 216 | 9016½ | 81 83 |
| Eastern Harbor | 432 | 10652 | 117 14 |
| Cheticamp Chapel | 213 | 5461 | 59 07 |
| Jacob | 216 | 4287 | 52 05 |
| Plateau | 216 | 9855 | 87 11 |
| Le Fort | 216 | 11103 | 94 98 |
| LeBlanc | 216 | 5429 | 59 22 |
| Ruisseau du Lac | 216 | 8402 | 77 96 |
| Grand Etang | 216 | 9083 | 82 25 |
| Friar's Head | 216 | 5542 | 59 93 |
| White's | 216 | 5736 | 61 15 |
| Belle Côte | 432 | 7830 | 99 35 |
| Ford | 216 | 2602 | 41 40 |
| Margaree Forks | 216 | 10366 | 90 34 |
| Munro | 183 | 3679 | 44 36 |
| Ledbetters | 196 | 2150 | 36 23 |
| Ingraham's Brook | 214 | 3798 | 48 71 |
| Mill Brook | 216 | 3212 | 45 24 |
| Rossville | 216 | 3523 | 47 20 |
| Big Brook | 198 | 812 | 28 02 |
| East Outlet | 198 | 3047 | 42 11 |
| McFarlane's Bridge | 212 | 3641 | 47 49 |
| McMillan's Mills | 216 | 5127 | 57 31 |
| Upper East Lake | 206 | 2309 | 38 39 |
| Argyle | 202 | 2839 | 41 27 |
| Ainslie Glen | 215 | 3581 | 47 45 |
| Margaree | 216 | 8625 | 79 36 |
| Chimney Corner | 216 | 2763 | 42 41 |
| Broad Cove Ponds | 178 | 3899 | 45 17 |
| Broad Cove Marsh | 216 | 6322 | 64 85 |
| Brook | 216 | 3571 | 47 50 |
| Broad Cove Chapel | 191 | 2870 | 40 18 |
| Big River | 216 | 3656 | 48 04 |
| Wright | 216 | 4195 | 51 43 |
| North Ainslie | 212 | 3924 | 49 33 |
| South West Egypt | 198 | 2582 | 39 18 |
| Glenmore | 188 | 2167 | 35 42 |
| McDougall | 206 | 1841 | 35 44 |
| Chancellor's | 214 | 2804 | 42 44 |
| Prairie | 216 | 5432 | 59 24 |
| Cheticamp Island | 216 | 5273 | 58 23 |
| North Highlands | 216 | 1761 | 36 10 |
| Capt. Allan's | 216 | 2647 | 41 68 |
| Whycocomah | 428 | 10870 | 118 06 |
| Little Narrows | 131 | 850 | 20 51 |
| Hamilton | 165 | 2491 | 34 79 |

POOR SECTIONS

| | | | |
|---|---|---|---|
| Cape Rouge | 216 | 3546 | 63 13 |
| Marsh Brook | 148 | 893 | 30 38 |
| King Ross | 188 | 6831 | 86 43 |
| North East Egypt | 216 | 1955 | 49 76 |
| Howard Lakes | 79 | 530 | 16 63 |
| Scotch Settlement | 164 | 984 | 33 60 |
| Lewes Mount | 206 | 780 | 38 33 |
| Saltsprings | 211 | 2105 | 50 23 |
| Coady Settlement | 216 | 1268 | 43 98 |
| Campbellton | 184 | 1167 | 38 20 |
| Whycocomah Mt | 216 | 1944 | 49 66 |
| Widow Lord's | 123 | 974 | 27 18 |
| Piper's Glen | 191 | 1420 | 41 40 |
| Forest Glen | 128 | 2769 | 43 02 |
| Killarity | 216 | 1300 | 44 25 |
| Gillis | 216 | 1656 | 47 24 |
| McLellan's Mount | 216 | 2018 | 50 29 |

## KINGS.

| | | | |
|---|---|---|---|
| School for the Blind | | | $225 00 |
| Institution for Deaf and Dumb | | | 135 00 |
| Greenwood | 216 | 5910 | 61 26 |
| Harmony | 216 | 4940 | 55 30 |
| Jackson | 212 | 5358 | 57 52 |
| Millville | 214 | 4611 | 53 06 |
| Morrestown | 216 | 3902 | 48 94 |
| Sand Hill | 196½ | 3144 | 42 03 |
| Dempsey Corner | 215 | 6853 | 66 92 |
| Brooklyn (A) | 214 | 4358 | ·51 50 |
| St Mary's | 216 | 5609 | 59 42 |
| Piedmont | 216 | 5571 | 59 18 |
| Ormsby Road | 216 | 2232 | 38 69 |
| Weston | 214 | 5754 | 60 09 |
| Welsford | 215 | 5174 | 56 62 |
| Somerset | 430 | 8581 | 102 42 |
| Berwick | 814 | 25911 | 253 21 |
| S Berwick | 204 | 5236 | 55 74 |
| Waterville (C) | 431 | 11538 | 120 68 |
| Grafton | 215 | 6890 | 67 15 |
| Woodville | 431 | 8206 | 100 24 |
| Harborville | 271 | 6418 | 70 74 |
| E Hall's Harbor | 216 | 5175 | 56 75 |
| Lakeville | 208 | 6603 | 64 59 |
| Northville | 216 | 3835 | 48 53 |
| Brooklyn (C) | 214 | 3859 | 48 45 |
| Cambridge | 378 | 5848 | 79 65 |
| Coldbrook | 216 | 4200 | 50 78 |
| Alton | 216 | 3911 | 49 00 |
| Lake Mills | 210 | 2955 | 42 44 |
| Canaan | 206 | 3866 | 47 56 |
| Kentville | 1495 | 54377 | 506 66 |
| Steam Mill | 215 | 3088 | 43 83 |
| Centreville | 216 | 5060 | 56 05 |
| Sheffield's Mills | 428 | 8761 | 103 31 |
| N Scott's Bay | 170 | 3770 | 42 81 |
| Lower Pereaux | 214 | 5274 | 57 13 |
| Upper Pereaux | 216 | 5478 | 58 60 |
| Medford | 206 | 6337 | 62 71 |
| Habitant | 188 | 3877 | 45 55 |
| Canning | 642 | 18178 | 185 85 |
| Woodside | 187½ | 3869 | 45 44 |
| Upper Canard | 431 | 8336 | 101 03 |
| Lower Canard | 431 | 10129 | 112 03 |
| Town Plot | 216 | 3360 | 45 62 |
| Church St | 216 | 5726 | 60 14 |
| Up Church St | 213 | 4582 | 52 77 |
| Port Williams | 429 | 6318 | 88 41 |
| New Minas | 207 | 2187 | 37 38 |
| Greenwich | 216 | 6239 | 63 28 |
| Wolfville | 1077 | 39397 | 366 38 |
| Black River | 215 | 3235 | 44 73 |
| Greenfield | 108 | 1378 | 20 95 |
| Gaspereaux | 215 | 8923 | 79 63 |
| L Gaspereaux | 205 | 4882 | 53 37 |
| Lower Horton | 155 | 976 | 23 92 |
| Avonport | 216 | 5692 | 59 92 |
| Lockhartville | 216 | 5534 | 58 95 |
| Islands | 117 | 1715 | 24 07 |
| Bloomfield | 216 | 5967 | 61 62 |
| Prospect | 215 | 3744 | 47 86 |
| Grand Pre | 216 | 4165 | 50 55 |
| S Scott's Bay | 147 | 2029 | 29 46 |
| Middle Pereaux | 215 | 3941 | 49 06 |
| White Rock | 177 | 6241 | 58 79 |
| Hants Border | 432 | 8640 | 103 02 |
| S Billtown | 216 | 3017 | 43 52 |
| Horton Landing | 216 | 7199 | $69 17 |
| Highbury | 193 | 5625 | 56 85 |
| Kingsport | 274 | 7279 | 76 38 |
| Windermere | 108 | 1564 | 22 10 |
| Aylesford | 215½ | 6417 | 64 30 |
| *Lake George | 154 | 2806 | 46 72 |
| *Clermont | 214 | 1956 | 49 05 |
| *Morden | 216 | 4937 | 73 72 |
| *Long Point | 216 | 3271 | 60 11 |
| *E Black Rock | 150 | 2381 | 42 64 |
| *W Hall's Harbor | 210 | 3214 | 58 72 |
| *Blue Mountain | 83 | 1269 | 23 20 |
| *Baxter's Harbor Mt | 162 | 2724 | 47 30 |
| *Pereaux Mt | 127 | 1795 | 34 30 |
| *Scott's Bay Road | 171 | 2721 | 48 67 |
| *Davison St | 153 | 1441 | 35 41 |
| *Pine Woods | 113 | 1364 | 28 60 |
| *Woodlawn | 216 | 3423 | 61 33 |
| *Up Gaspereaux | 204 | 2628 | 52 98 |
| *W Black Rock | 206 | 3750 | 62 49 |
| *Pleasant View | 214 | 2191 | 50 97 |
| *Lake Paul | 161 | 1825 | 39 78 |
| *Rockland | 15 | 182 | 3 90 |
| *Mt Home | 73 | 592 | 16 12 |
| *White Waters | 197 | 2691 | 52 42 |
| *Aylesford Mt | 97½ | 1274 | 25 49 |
| *Garland | 216 | 2524 | 53 99 |

### BORDER SECTIONS

| | | | |
|---|---|---|---|
| Kingston | 216 | 5835 | 60 80 |
| Dalhousie | 199 | 2296 | 34 75 |
| *H W River | 149 | 1161 | 32 17 |
| Tremont | 213 | 3655 | 47 08 |
| *Kellyville | 117 | 645 | 23 33 |
| *Aldersville | 214 | 171 | 3 24 |
| Dalhousie East | 216 | 1611 | 26 06 |

## LUNENBURG.

| | | | |
|---|---|---|---|
| School for the Blind | | | 371 76 |
| Institution for Deaf and Dumb | | | 74 35 |
| Lunenburg | 2792 | 105297 | 908 31 |
| 1st Peninsula | 216 | 5420 | 55 16 |
| 2nd Peninsula | 216 | 2652 | 39 73 |
| Upper Centre | 216 | 3375 | 43 78 |
| Garden Lots | 216 | 8048 | 69 80 |
| Blue Rocks | 216 | 10173 | 81 62 |
| Black Rocks | 216 | 5619 | 56 26 |
| Heckman's Island | 216 | 1677 | 34 33 |
| 1st South | 216 | 6028 | 58 55 |
| Middle South | 216 | 7291 | 65 58 |
| Feltzen South | 216 | 5660 | 56 50 |
| Upper Rose Bay | 214 | 4777 | 51 36 |
| Lower Rose Bay | 216 | 3676 | 45 45 |
| Upper Kingsburg | 216 | 2666 | 39 84 |
| Lower Kingsburg | 127 | 3410 | 33 70 |
| Ritcey's Cove | 428 | 10842 | 199 89 |
| Lower LaHave | 214 | 5096 | 53 14 |
| Park's Creek | 216 | 6490 | 61 12 |
| Middle LaHave | 216 | 7915 | 69 05 |
| St Matthew's | 216 | 6880 | 63 29 |
| Summerside | 420 | 11630 | 113 35 |
| Snyder's | 216 | 5315 | 54 58 |
| North West | 216 | 8232 | 70 82 |
| Fauxbourg | 216 | 4300 | 48 94 |
| Wynacht's | 216 | 1732 | 34 64 |

| | | | |
|---|---|---|---|
| Mader's Cove | 216 | 8320 | $ 71 31 |
| Mahone Bay | 1069 | 39640 | 344 37 |
| Oakland | 214 | 6633 | 61 70 |
| Indian Point | 216 | 6739 | 62 51 |
| Martin's River | 211 | 8082 | 69 40 |
| Blockhouse | 216 | 10224 | 81 91 |
| Lower Cornwall | 213 | 2646 | 39 38 |
| Middle Cornwall | 216 | 3370 | 43 76 |
| Upper Cornwall | 216 | 3412 | 44 00 |
| New Burn | 216 | 5198 | 53 93 |
| Farmington | 206 | 4177 | 47 09 |
| Centreville | 215 | 6133 | 59 02 |
| Stanbourne | 215 | 3166 | 42 49 |
| South Rosedale | 196½ | 6039 | 56 36 |
| North Rosedale | 213 | 3708 | 45 29 |
| Riversdale | 215 | 3053 | 41 88 |
| W Northfield | 162 | 1710 | 28 26 |
| Cookville | 196 | 2395 | 36 02 |
| E Bridgewater | 216 | 7974 | 69 39 |
| Maitland | 215 | 5955 | 58 02 |
| Sweetland | 162 | 2488 | 32 58 |
| Up Northfield | 215 | 6700 | 62 17 |
| New Canada | 216 | 2767 | 40 39 |
| Meisener's Brook | 216 | 4016 | 47 35 |
| Cook's Branch | 216 | 2063 | 36 48 |
| Simpson's | 216 | 4162 | 48 16 |
| Hemford | 214 | 5548 | 55 66 |
| Knock's | 158 | 2471 | 32 04 |
| Midville | 216 | 3745 | 45 84 |
| Penny's | 203 | 3411 | 42 48 |
| 2nd Peninsula Low | 215 | 3889 | 46 52 |
| Tancook | 392½ | 8048 | 90 34 |
| Watford | 214 | 5583 | 55 84 |
| Clearland | 216 | 7996 | 69 51 |
| Bridgewater | 1553 | 52772 | 473 50 |
| Conquerall Bank | 432 | 12001 | 116 80 |
| Pleasantville | 216 | 7540 | 66 97 |
| Fralig's | 216 | 6592 | 61 69 |
| Pentz's | 216 | 4188 | 48 30 |
| Getson's | 216 | 7654 | 67 59 |
| West Dublin | 430 | 10890 | 110 39 |
| Bell's Island | 216 | 5070 | 53 22 |
| New Cumberland | 214 | 2585 | 39 15 |
| Mt Pleasant | 108 | 2102 | 24 19 |
| Petite Riviere | 431 | 8115 | 95 04 |
| Broad Cove | 216 | 6023 | 58 53 |
| Cherry Hill | 216 | 6057 | 58 71 |
| Vogler's Cove, W | 216 | 5845 | 57 53 |
| Crousetown | 216 | 3638 | 45 24 |
| New Italy | 212 | 3378 | 43 34 |
| Conquerall Mills | 216 | 5225 | 54 08 |
| Hebb's Mills | 215 | 3173 | 42 53 |
| Baker's Sett | 215 | 4833 | 51 79 |
| Newcombville | 215 | 2969 | 41 41 |
| Wileville | 216 | 6395 | 60 60 |
| Upper Chelsea | 215½ | 3531 | 44 59 |
| Lower Chelsea | 216 | 5153 | 53 68 |
| Lapland | 201 | 3374 | 42 04 |
| Waterloo | 215 | 3272 | 43 09 |
| Camperdown | 216 | 4510 | 50 11 |
| Nineveh | 216 | 2787 | 40 50 |
| West Conquerall | 205 | 4713 | 49 96 |
| Pine Grove | 194 | 2602 | 36 97 |
| Little Tancook | 107 | 1960 | 23 29 |
| East Dublin | 216 | 5305 | 54 53 |
| Herman's Island | 216 | 1372 | 32 64 |
| E Vogler's Cove | 86 | 1075 | 15 95 |
| Bush's Island | 206 | 2840 | 39 64 |
| Farmville | 108 | 1156 | 18 92 |

| | | | |
|---|---|---|---|
| Union | 215 | 3514 | $ 44 44 |
| Ironbound | 64 | 400 | 9 63 |
| Corkum's Island | 108 | 1503 | 20 87 |

POOR SECTIONS.

| | | | |
|---|---|---|---|
| North River | 214 | 5222 | 71 77 |
| Eastern Point | 116½ | 1140 | 26 41 |
| Big Lots | 215 | 1440 | 43 85 |
| Fancy's | 216 | 1307 | 43 04 |
| Rhyno's | 187 | 2314 | 46 09 |
| Lakeville | 60 | 172 | 10 55 |
| New Elm | 93 | 684 | 19 43 |
| Indian Path | 216 | 1390 | 43 66 |
| Middleton | 215 | 2725 | 53 38 |
| Lakefield | 108 | 1132 | 25 06 |
| Lakeview | 216 | 3577 | 59 88 |
| Upper Woodstock | 107 | 1725 | 29 31 |
| Crouse's | 106 | 1082 | 24 41 |
| Lower Woodstock | 106 | 784 | 22 19 |
| Stanley | 215 | 3195 | 56 88 |

BORDER SECTION.

| | | | |
|---|---|---|---|
| Dalhousie | 199 | 264 | 3 84 |

CHESTER.

| | | | |
|---|---|---|---|
| School for the Blind | | | 78 24 |
| Institution for Deaf and Dumb | | | 15 65 |
| Chester | 639½ | 26958 | 248 15 |
| Chester E | 216 | 8192 | 77 91 |
| Marriott's Cove | 213 | 9407 | 85 41 |
| Chester Basin | 211 | 9145 | 83 48 |
| Windsor Road | 216 | 3027 | 44 55 |
| Chester Grant | 108 | 1634 | 23 04 |
| Charing Cross | 215 | 4026 | 50 88 |
| Mill Road | 209 | 3090 | 44 15 |
| Back of Lake | 157 | 2166 | 32 19 |
| Gold River North | 215 | 4707 | 55 28 |
| Gold River South | 216 | 6897 | 69 55 |
| Martin's Point | 215½ | 8061 | 77 01 |
| Indian Point | 49 | 402 | 8 28 |
| Blandford | 215 | 4176 | 51 84 |
| Fox Point | 209 | 8546 | 79 39 |
| Heisler's Island | 50 | 350 | 8 06 |
| North W Cove | 202 | 3130 | 43 59 |
| Mill Cove | 216 | 9372 | 85 53 |
| Pine Plain | 216 | 2972 | 44 19 |
| Deep Cove | 161 | 3395 | 40 59 |

POOR SECTIONS.

| | | | |
|---|---|---|---|
| Sherwood | 216 | 2153 | 51 86 |
| Norwood | 216 | 1935 | 49 98 |
| Germantown | 118 | 1003 | 26 85 |
| Leville | 131 | 929 | 28 22 |
| Lewiston | 206 | 1945 | 48 53 |
| Harriston | 210 | 2270 | 51 95 |

BORDER SECTION.

| | | | |
|---|---|---|---|
| Aldersville | 214 | 1172 | 42 12 |

PICTOU.

NORTH.

| | | | |
|---|---|---|---|
| School for the Blind | | | 300 00 |
| Institution for Deaf and Dumb | | | 90 00 |
| Pictou Town | 2527 | 108281 | 1099 94 |
| Cariboo River | 192½ | 3067 | 42 32 |
| Toney River | 196 | 3018 | 42 42 |

| | | | |
|---|---|---|---|
| Lower Cape John | 211 | 4876 | $ 56 27 |
| Melville | 215 | 1265 | 33 16 |
| Upper Cape John | 214 | 2000 | 37 85 |
| Poplar Hill | 62 | 371 | 9 57 |
| Hedgeville | 203 | 3193 | 44 36 |
| Marshville | 216 | 2051 | 38 40 |
| Louisville | 216 | 4320 | 53 22 |
| Mountain Road | 212 | 3094 | ·44 72 |
| River John | 631 | 18749 | 195 52 |
| Hodson | 213 | 2979 | 44 12 |
| Bigney | 212 | 3380 | 46 67 |
| Welsford | 213 | 3913 | 50 22 |
| West Branch, R J | 216 | 3019 · | 44 72 |
| Diamond | 129 | 1482 | 24 67 |
| South Dalhousie | 172 | 2511 | 36 34 |
| Millsville | 214 | 2837 | 43 31 |
| Elmfield | 216 | 2573 | 41 81 |
| Plainfield | 215 | 4446 | 53 94 |
| Meadowville | 213 | 4533 | 54 28 |
| Scotsburn | 216 | 4639 | 55 31 |
| Hardwood Hill | 209 | 2546 | 40 82 |
| Cross Roads, R H | 215 | 1806 | 36 69 |
| Roger's Hill | 216 | 5976 | 64 04 |
| Six Mile Brook | 216 | 4830 | 56 55 |
| Brookland | 216 | 1616 | 35 56 |
| Saltsprings | 214 | 8224 | 78 51 |
| Upper Mount Thom | 161½ | 3390 | 42 38 |
| Lower Mount Thon | 216 | 4261 | 52 84 |
| Watervale | 153 | 4030 | 44 08 |
| West River Station | 216 | 3439 | 47 47 |
| New Gairloch | 216 | 1363 | 33 91 |
| Lansdowne | 161 | 4255 | 47 96 |
| Mill Brook | 176 | 2117 | 34 23 |
| Lochbroom | 205 | 1611 | 34 24 |
| Pleasant Valley | 214½ | 1875 | 37 08 |
| Loval | 203 | 1795 | 35 23 |
| Upper Green Hill | 207 | 5349 | 58 90 |
| Union Hall | 213 | 3078 | 44 77 |
| West River | 213 | 3280 | 46 09 |
| Durham | 214 | 6017 | 64 09 |
| Lyon's Brook | 431 | 7943 | 101 78 |
| Lower Scotch Hill | 216 | 2057 | 38 44 |
| Fisher's Grant | 216 | 5343 | 59 91 |
| Central Cariboo | 214 | 1514 | 34 67 |
| Bayview | 216 | 2737 | 42 88 |
| Three Brooks | 214 | 2273 | 39 63 |
| Pictou Island | 204 | 1842 | 35 94 |
| Lwr Cariboo River | 210½ | 3111 | 44 68 |

SOUTH.

| | | | |
|---|---|---|---|
| New Glasgow | 2808 | 122238 | 1123 61 |
| Alma | 215 | 3850 | 50 04 |
| Union Centre | 197 | 2108 | 36 58 |
| White Hill | 216 | 2592 | 41 93 |
| Marshdale | 216 | 3202 | 45 92 |
| Glengarry | 216 | 4440 | 54 01 |
| Lorne | 215 | 5437 | 60 41 |
| Hopewell | 432 | 9886 | 114 59 |
| Fox Brook | 205 | 3073 | 43 80 |
| Island | 216 | 2401 | 40 69 |
| Stellarton | 863½ | 32721 | 313 71 |
| Albion Mines | 648 | 19742 | 203 98 |
| Springville | 213 | 8508 | 80 24 |
| Bridgeville | 432 | 16997 | 161 05 |
| Glencoe | 215 | 3851 | 50 05 |
| Sunny Brae | 215 | 6097 | 64 72 |
| Blanchard Road | 198 | 1542 | 32 99 |
| Blue Mountain | 193 | 4502 | 51 76 |

| | | | |
|---|---|---|---|
| Garden of Eden | 197 | 3389 | $ 44 95 |
| East River, St Mary's | 184 | 4002 | 47 48 |
| Elgin | 194½ | 2836 | 41 05 |
| McPherson's Mills | 205 | 3730 | 48 09 |
| Greenwood | 215 | 8565 | 80 85 |
| McLellan's Brook | 216 | 7290 | 72 63 |
| Linacy | 216 | 1736 | 36 34 |
| Churchville : | 216 | 3006 | 44 64 |
| Trenton | 612 | 21447 | 210 98 |
| Abercrombie | 215 | 3035 | 44 70 |
| Chance Harbor | 161 | 1021 | 26 83 |
| Lower Little Harbor | 216 | 3296 | 46 53 |
| Pine Tree | 216 | 223·? | 39 63 |
| Lwr Sutherland's Rvr | 196 | 3290 | 44 19 |
| West Merigomish | 216 | 4624 | 55 21 |
| Merigomish | 195 | 5807 | 60 53 |
| Piedmont Valley | 215 | 5841 | 49 98 |
| Avondale | 208 | 1570 | 34 32 |
| Lwr Barney's River | 213 | 3643 | 48 46 |
| Lismore | 208 | 4078 | 50 70 |
| Bailey's Brook | 216 | 4278 | 52 95 |
| Big Island | 216 | 3004 | 44 63 |
| Smithfield | 212 | 4562 | 54 31 |
| Kenzieville | 216 | 3792 | 49 77 |
| East French River | 203 | 2223 | 38 02 |
| West French River | 215 | 3313 | 46 53 |
| New Lairg | 215 | 2540 | 41 48 |
| Meiklefield | 216 | 2078 | 38 58 |
| Mid Little Harbor | 215 | 2907 | 43 88 |
| Rocklin | 216 | 3382 | 46 10 |
| Plymouth Road | 212 | 3757 | 49 06 |
| Upper Hopewell | 216 | 2896 | 43 92 |
| Wentworth Grant | 216 | 2110 | 38 78 |
| East Barney's River | 208 | 2143 | 38 06 |
| Westville | 2374 | 99054 | 921 91 |
| Granton | 215½ | 4371 | 53 51 |
| Thorburn | 648 | 24635 | 235 95 |
| Centreville | 216 | 2293 | 39 98 |
| Eureka | 432 | 12673 | 132 80 |

P OR SECTIONS—NORTH.

| | | | |
|---|---|---|---|
| College Grant | 69 | 724 | 16 90 |
| Black River | 216 | 4141 | 69 40 |
| Loganville | 161 | 2271 | 46 66 |
| Lower Green Hill | 214 | 2430 | 44 21 |
| Upper Scotch Hill | 211 | 2116 | 50 99 |
| Upper Toney River | 97 | 916 | 22 86 |
| Beech Hill | 216 | 1276 | 44 40 |

POOR SECTIONS—SOUTH.

| | | | |
|---|---|---|---|
| Moose River | 216 | 1563 | 46 98 |
| Rooky Mountain | 93 | 1124 | 24 09 |
| Kirkmount | 156 | 1431 | 36 62 |
| Brookville | 172 | 1223 | 37 28 |
| Marshy Hope | 154 | 1734 | 38 96 |
| Marsh. B R | 88 | 1216 | 24 22 |
| Rossfield | 106 | 1201 | 26 85 |
| McLellan's Mountain | 108 | 1116 | 26 42 |
| Big Woods | 108 | 1799 | 32 36 |
| Mount William | 108 | 779 | 24 18 |
| Mount Adam | 167 | 1695 | 40 60 |
| Green's Brook | 108 | 1882 | 33 08 |
| Thorburn, —Amount underpaid last year | | | 56 34 |

### QUEENS.

| | | | |
|---|---|---|---|
| School for the Blind | | | $75 00 |
| Port Jolie | 162 | 1997 | 31 85 |
| Port Mouton, Centre | 216 | 4730 | 56 02 |
| Port Mouton, North | 215 | 6312 | 66 29 |
| Hunt s Point | 216 | 6155 | 65 37 |
| Western Head | 216 | 4286 | 53 11 |
| Moose Harbor | 214 | 3396 | 47 05 |
| Liverpool | 1718 | 55631 | 563 78 |
| Milton | 646½ | 23258 | 227 40 |
| Brooklyn | 415 | 14195 | 141 85 |
| Beach Meadows | 214 | 5257 | 59 25 |
| Eagle Head | 216 | 4800 | 56 49 |
| West Berlin | 210 | 5565 | 60 80 |
| Port Medway | 647 | 18354 | 195 28 |
| E Port Medway | 195½ | 4793 | 54 11 |
| Mill Village | 645 | 13050 | 160 26 |
| Dock Cove | 211 | 2510 | 40 88 |
| Summerville | 215½ | 4618 | 55 22 |
| S W Port Mouton | 216 | 4065 | 51 66 |

#### POOR SECTIONS.

| | | | |
|---|---|---|---|
| Catherine River | 215 | 1893 | 49 73 |
| Port Mouton Island | 211 | 1607 | 46 61 |
| Gull Island | 204 | 2691 | 55 01 |
| White Point | 215 | 2700 | 56 78 |
| E Port LaBear | 215 | 887 | 40 93 |
| Denmark | 164 | 1478 | 38 23 |
| W Port Jolie | 202 | 955 | 39 52 |

#### NORTH.

| | | | |
|---|---|---|---|
| Pleasant River | 215 | 3285 | 46 42 |
| North Brookfield | 216 | 5405 | 60 45 |
| Westfield | 162 | 2634 | 36 02 |
| Kempt | 212 | 3064 | 44 64 |
| West Caledonia | 216 | 2123 | 38 93 |
| Devonshire | 216 | 2466 | 41 17 |
| Central Caledonia | 208 | 3242 | 45 34 |
| Harmony | 212½ | 4918 | 56 85 |
| Caledonia Corner | 216 | 8925 | 83 54 |
| South Brookfield | 213½ | 2445 | 40 74 |
| Greenfield | 216 | 4982 | 57 67 |
| Molega | 209½ | 3790 | 49 11 |

#### POOR SECTIONS.

| | | | |
|---|---|---|---|
| Whiteburne | 88 | 1493 | 26 66 |
| Hibernia | 150 | 604 | 28 48 |
| Middlefield | 127 | 510 | 24 09 |
| LaBelle | 216 | 1203 | 43 85 |
| Bang's Falls | 132 | 1430 | 32 92 |

#### BORDER SECTIONS.

| | | | |
|---|---|---|---|
| New Grafton | 153 | 1305 | 25 19 |
| *Hillsborough | 108 | 406 | 9 12 |

### RICHMOND.

| | | | |
|---|---|---|---|
| School for the Blind | | | $ 75 00 |
| Institution for Deaf and Dumb | | | 90 00 |
| Acadiaville | 537 | 13615 | 152 15 |
| Port Royal | 211 | 7209 | 72 10 |
| Janvrin's Island | 213 | 2158 | 38 95 |
| Arichat | 1080 | 21041 | 264 10 |

| | | | |
|---|---|---|---|
| Poulamond | 216 | 6726 | $69 45 |
| Petit de Grat | 216 | 6654 | 69 00 |
| Little Ance | 216 | 10556 | 94 80 |
| Cape LaRonde | 214 | 3832 | 50 10 |
| Descousse | 432 | 14487 | 145 75 |
| Richmond Mines | 216 | 4202 | 52 80 |
| Basin | 186 | 2585 | 38 79 |
| St. Louis | 216 | 6468 | 67 75 |
| The Points | 216 | 2918 | 44 30 |
| South Mountain | 201 | 2723 | 41 27 |
| Beaver's Cove | 2 ; | 7233 | 72 80 |
| Rockdale | 216 | 7314 | 73 35 |
| L'Ardoise | 432 | 14535 | 146 10 |
| Point Micheau | 196 | 968 | 29 10 |
| Grand River | 216 | 7260 | 73 00 |
| L'Archeveque | 215 | 5180 | 59 10 |
| Intervale | 216 | 2288 | 40 15 |
| Fourché | 216 | 5529 | 61 55 |
| Loch Lomond | 174 | 2045 | 33 65 |
| L Lomond, North | 214 | 1978 | 37 85 |
| Ir sh Cove | 207 | 4106 | 51 00 |
| Red Islands | 216 | 4851 | 56 97 |
| Hay Cove | 216 | 5966 | 64 45 |
| Soldier's Cove | 191 | 4755 | 53 53 |
| St. Ann's | 213 | 2191 | ..... |
| Salmon River | 166 | 2554 | 36 08 |
| Lynche's River | 215 | 3930 | 50 95 |
| River Bourgeois | 432 | 13849 | 141 55 |
| Cannes | 216 | 6450 | 67 65 |
| St. Peter's | 197 | 3186 | 43 85 |
| Grand River Road | 198 | 3163 | 43 85 |
| Framboise | 177 | 2231 | 35 25 |
| Sunnyside | 162 | 4272 | 47 00 |
| Rocky Bay | 200 | 2564 | 40 10 |
| Orange | 216 | 5221 | 59 50 |
| Stirling | 202 | 4094 | 50 45 |
| Point Marache | 216 | 4481 | 54 60 |
| Peter's Mountain | 197 | 2247 | 37 65 |
| Brymer | 215 | 10800 | 96 30 |
| Edwards | 214 | 4209 | 52 60 |
| Macdougall | 432 | 13583 | 139 75 |
| Lewis Cove Road | 136 | 3014 | 35 65 |
| Grand Grève | 210 | 3819 | 49 55 |
| Port Richmond | 216 | 4089 | 52 05 |
| Poirierville | 216 | 6226 | 66 15 |
| West L'Ardoise | 216 | 10800 | 96 42 |
| Hureauville | 216 | 1630 | 35 80 |

#### POOR SECTIONS.

| | | | |
|---|---|---|---|
| Martinique | 160 | 2436 | 46 05 |
| Lochside | 216 | 1657 | 52 05 |
| East Basin | 177 | 2515 | 49 35 |
| Kempt Road | 176 | 2211 | 46 90 |
| Grand Digue | 128 | 1848 | 38 05 |
| Balmoral | 216 | 1707 | 52 56 |
| Seaview | 216 | 1921 | 54 50 |
| Cape George | 216 | 2292 | 57 60 |
| St George's Channel | 216 | 1848 | 53 75 |
| Black River | 24 | 138 | 5 30 |
| St. Esprit | 216 | 2100 | 55 95 |
| Brac | 216 | 2560 | 59 95 |
| River Tillard | 216 | 1982 | 54 90 |
| West L. Lomond | 184 | 1408 | 44 20 |

#### BORDER SECTIONS.

| | | | |
|---|---|---|---|
| Cleveland | 216 | 3823 | 45 65 |
| Cape Breton | 203 | 1608 | 26 65 |
| Port Hawkesbury | 839 | 2460 | 25 00 |

## SHELBURNE.

| | | | |
|---|---|---|---|
| Institution for Deaf and Dumb | | | $93 28 |
| School for the Blind | | | 38 87 |
| Sable River | 211 | 5345 | 56 79 |
| West Sable | 216 | 3387 | 45 51 |
| Louis Head | 208 | 3051 | 42 56 |
| Little Harbor | 205 | 4511 | 51 05 |
| Rockland | 205½ | 2703 | 40 16 |
| Allendale | 192 | 3274 | 42 06 |
| Lockeport | 860 | 26000 | 257 98 |
| Osborne | 430 | 12488 | 125 39 |
| East Jordan | 215 | 4297 | 50 89 |
| Jordan Falls | 432 | 10025 | 110 71 |
| Jordan Ferry | 216 | 5227 | 56 65 |
| Jordan Bay | 212 | 6060 | 61 23 |
| Lr. Sand Point | 216 | 7497 | 70 40 |
| Sand Point | 214½ | 4709 | 53 34 |
| Shelburne | 1067 | 31586 | 314 77 |
| Gunning Cove | 216 | 6169 | 62 35 |
| Roseway | 214 | 5227 | 56 42 |
| Black Point | 215 | 5849 | 60 30 |
| N. E. Harbor | 216 | 5394 | 57 65 |
| Port Saxon | 216 | 5201 | 56 50 |
| Lower Ohio | 214 | 3525 | 46 12 |
| Upper Ohio | 202 | 1968 | 35 30 |
| Upper Clyde | 182 | 2850 | 38 34 |
| Mathew's Point | 216 | 2376 | 39 39 |
| Churchover | 192 | 3489 | 43 37 |
| Little P. L'Hebert | 211 | 432 | 27 13 |
| West Head | 213½ | 4563 | 52 34 |
| Brighton | 216 | 4139 | 50 05 |
| *East Sable | 215 | 2330 | 51 98 |
| *U. W. Jordan | 157 | 3856 | 55 41 |
| *Middle Ohio | 62½ | 618 | 14 63 |

### BORDER SECTIONS.

| | | | |
|---|---|---|---|
| Clyde River | 431 | 4466 | 58 62 |
| *Middle Clyde | 99 | 514 | 9 96 |

### BARRINGTON.

| | | | |
|---|---|---|---|
| Institution for Deaf and Dumb | | | 86 72 |
| School for the Blind | | | 36 13 |
| Port Clyde | 216 | 5362 | 59 76 |
| Cape Negro | 213½ | 5025 | 57 29 |
| Blanche | 108 | 843 | 17 97 |
| C. N. Island | 200 | 2979 | 42 48 |
| Upper Port LaTour | 213 | 7151 | 71 02 |
| Port LaTour | 431 | 6748 | 93 64 |
| Baccaro | 213 | 8880 | 82 23 |
| Hibbard's Brook | 216 | 5719 | 62 66 |
| Passage | 431 | 12121 | 128 49 |
| Doctor's Cove | 211 | 4791 | 55 49 |
| Bear Point | 210 | 6982 | 69 58 |
| Shag Harbor | 213 | 7143 | 70 96 |
| Wood's Harbor | 417 | 17241 | 160 06 |
| Upr Wood's Harbor | 427 | 7696 | 99 31 |
| Forbes' Point | 215 | 3575 | 48 05 |
| Charlesville | 216 | 4920 | 56 91 |
| Centreville | 216 | 3236 | 45 98 |
| Newellton | 207 | 4996 | 56 35 |
| Clark's Harbor | 861 | 28847 | 286 70 |
| South Side | 216 | 8092 | 77 47 |
| Stony Island | 415 | 9379 | 108 85 |
| Head | 432 | 9240 | 109 92 |
| Hawk | 207 | 6162 | 63 56 |
| *Villagedale | 209 | 2057 | 50 04 |

| | | | |
|---|---|---|---|
| *Oak Park | 165½ | 2865 | $50 35 |
| *Hamilton | 177 | 693 | 33 33 |

### BORDER SECTIONS.

| | | | |
|---|---|---|---|
| *Middle Clyde | 99 | 730 | 14 50 |
| Clyde River | 431 | 2667 | 35 60 |

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## VICTORIA.

| | | | |
|---|---|---|---|
| Baddeck | 864 | 28506 | 351 68 |
| Baddeck Bridge | 78 | 729 | 15 46 |
| Big Baddeck, E side | 216 | 2168 | 44 14 |
| South Baddeck | 216 | 5329 | 72 03 |
| New Glen | 182 | 1359 | 33 07 |
| Upper Baddeck | 216 | 1807 | 40 95 |
| Munro | 216 | 3482 | 55 74 |
| Big Glen | 216 | 1894 | 41 72 |
| Rear Baddeck Bay | 182 | 1987 | 38 62 |
| Baddeck Bay | 216 | 3191 | 53 18 |
| Hunter's Mount | 216 | 3534 | 56 20 |
| Church | 216 | 4420 | 64 00 |
| McLennan's | 214 | 2105 | 43 36 |
| Upper Settlement | 212 | 3287 | 53 53 |
| West Middle River | 216 | 4598 | 65 60 |
| Inlet | 212 | 1462 | 37 43 |
| Nyanza | 212 | 4893 | 67 73 |
| St Patrick's Channel | 205 | 2035 | 41 69 |
| Rear Iona | 108 | 595 | 17 75 |
| Grant | 215 | 2676 | 48 51 |
| L. Narrows Village | 215 | 3646 | 57 06 |
| Estmere | 216 | 2593 | 50 54 |
| McKinnon's Harbor | 216 | 4968 | 68 86 |
| Grand Narrows | 216 | 3772 | 58 30 |
| Rear Iona | 206 | 3694 | 56 45 |
| Cain's Mount | 108 | 919 | 20 60 |
| Red Head | 182 | 863 | 28 67 |
| Plaister Mines | 216 | 3128 | 52 60 |
| Sea View | 204 | 4514 | 62 46 |
| Island Point | 216 | 3627 | 57 00 |
| Kempt Head | 216 | 3912 | 59 52 |
| Big Hill | 216 | 2986 | 51 36 |
| South Gut | 211 | 4074 | 60 38 |
| Englishtown | 204 | 6380 | 79 94 |
| Black Head | 169 | 2988 | 45 94 |
| Munro's Point | 134 | 1327 | 27 22 |
| North River Centre | 210 | 2691 | 48 05 |
| Eel Cove | 103 | 1046 | 21 15 |
| Indian Brook | 196 | 3307 | 51 58 |
| Plaister | 214 | 2756 | 49 10 |
| French River | 216 | 7375 | 91 10 |
| Wreck Cove | 177 | 2731 | 44 59 |
| Clyburne Brook | 216 | 5820 | 76 39 |
| East Ingonish | 203 | 3508 | 54 44 |
| South Bay | 216 | 2886 | 50 48 |
| Big Interval | 206 | 3548 | 55 16 |
| Centre | 211 | 3532 | 55 60 |
| North Smokey | 216 | 4626 | 65 84 |
| Black Rock | 206 | 1818 | 39 89 |
| West Ingonish | 216 | 6070 | 78 60 |
| New Haven | 432 | 12533 | 160 66 |
| Goose Cove | 215 | 3480 | 55 60 |
| Middle Harbor | 212 | 4032 | 60 13 |
| South Ridge | 146 | 2085 | 35 31 |
| Garry | 206 | 1543 | 37 46 |
| Meat Cove | 210 | 1208 | 34 96 |
| Upper Kempt Road | 63 | 882 | 15 08 |
| Goose Cove (night sch) | 23 | 339 | 5 64 |

6

### POOR SECTIONS.

| | | | |
|---|---|---|---|
| Peter's Brook | 206 | 1593 | $50 49 |
| Gillander's Mt | 175 | 2018 | 50 76 |
| Bucklaw | 216 | 3009 | 68 74 |
| Lower Washabuck | 191 | 1745 | 50 00 |
| Upper Washabuck | 209 | 2411 | 60 62 |
| Smith's Mount | 127 | 1052 | 31 97 |
| Tarbert | 214 | 1798 | 54 18 |
| Jubilee | 208 | 1415 | 48 73 |
| Little Narrows | 216 | 2149 | 58 64 |

### YARMOUTH.

| | | | |
|---|---|---|---|
| Institution for Deaf and Dumb | | | 52 22 |
| School for the Blind | | | 217 55 |
| Rockville | 216 | 6281 | 56 26 |
| Town | 5706 | 180529 | 1558 90 |
| Overton | 214 | 4308 | 46 21 |
| Pembroke | 212 | 6257 | 55 66 |
| N. Chegoggin | 214 | 4136 | 45 35 |
| Sandford | 210½ | 7666 | 62 20 |
| Maitland | 645 | 17432 | 161 39 |
| Richmond | 208 | 5483 | 51 35 |
| Ohio | 427 | 13877 | 114 87 |
| Wellington | 215 | 5571 | 52 60 |
| Hebron | 647 | 12503 | 137 09 |
| Brenton | 212 | 5083 | 49 80 |
| Pleasant Valley | 216 | 2966 | 39 76 |
| Carleton | 209 | 5197 | 50 05 |
| W Hempt | 215 | 2860 | 39 11 |
| Reynardton | 209 | 3721 | 42 71 |
| Arcadia | 425½ | 11809 | 107 99 |
| Central Chebogue | 211 | 6519 | 60 85 |
| Brooklyn | 216 | 6375 | 56 71 |
| Sand Beach | 214 | 7145 | 60 33 |
| Deerfield | 215 | 4469 | 47 11 |
| Middleton | 211 | 2693 | 37 81 |
| S. Chegoggin | 215 | 2748 | 38 55 |

### POOR SECTIONS.

| | | | |
|---|---|---|---|
| Norwood | 149 | 2063 | 36 68 |
| Bloomfield | 93 | 1470 | 24 12 |
| West Brazil | 212 | 3332 | 54 83 |
| Forest Glen | 54 | 1029 | 15 16 |
| Canaan | 207 | 2878 | 51 04 |
| Pinckney Point | 128 | 2034 | 33 22 |
| Cape Forchu | 96½ | 703 | 19 54 |
| N. Kempt | 216 | 4144 | 60 84 |
| Greenville | 201 | 3386 | 54 83 |

| | | | |
|---|---|---|---|
| Somerville | 68 | 779 | $ 15 64 |
| Lake Annis | 214 | 1771 | 44 79 |
| Forest Glen (under Section 89) | | | 100 00 |

### BORDER SECTIONS.

| | | | |
|---|---|---|---|
| Pleasant Lake | 215 | 4206 | 41 03 |
| Melbourne | 216 | 3632 | 40 77 |
| Gavelton | 162 | 395 | 4 38 |
| Beaver River | 431½ | 1702 | 19 67 |
| Cedar Lake | 216 | 721 | 7 69 |

### ARGYLE.

| | | | |
|---|---|---|---|
| Institution for Deaf and Dumb | | | 37 78 |
| School for the Blind | | | 157 45 |
| L. E Pubnico | 430 | 9860 | 115 49 |
| U. E. Pubnico | 432 | 8051 | 103 66 |
| East Pubnico | 432 | 10032 | 116 87 |
| Pubnico Head | 216 | 7697 | 76 30 |
| U W Pubnico | 211 | 10715 | 95 84 |
| L W Pubnico | 430 | 9728 | 114 59 |
| Lower Argyle | 213 | 6159 | 65 71 |
| Argyle Harbor | 216 | 4229 | 53 19 |
| Central Argyle | 216 | 8989 | 84 92 |
| Glenwood | 213 | 4824 | 56 81 |
| Argyle Head | 157 | 3327 | 40 39 |
| Belleville | 214 | 11157 | 99 14 |
| Argyle Sound | 214 | 9406 | 87 46 |
| E Quinan | 183 | 3399 | 43 86 |
| Comean's Hill | 215 | 6181 | 66 09 |
| Central Kempt | 210 | 3724 | 49 12 |
| Eel Brook | 420 | 9455 | 111 65 |
| Abram's River | 211 | 6827 | 69 93 |
| Suret's Island | 208 | 4049 | 51 07 |
| Sluice Point | 214 | 7860 | 77 16 |
| Tusket Hill | 211 | 9170 | 85 54 |
| Tusket | 205 | 5986 | 63 62 |
| Plymouth | 213 | 5543 | 61 60 |
| Upper Wedge | 430 | 11943 | 129 38 |
| Middle Wedge | 216 | 11539 | 101 91 |
| Lower Wedge | 216 | 13295 | 113 61 |
| Lower Eel Brook | 201½ | 7022 | 70 13 |
| Middle W Pubnico | 432 | 10208 | 118 03 |
| Argyle | 216 | 4917 | 57 77 |
| Hubbard's Point | 206 | 7880 | 76 37 |
| *W Quinan | 153 | 4494 | 63 60 |
| *Bell Neck | 119 | 1467 | 31 40 |

### BORDER SECTIONS.

| | | | |
|---|---|---|---|
| Gavelton | 162 | 2771 | 34 80 |
| Pleasant Lake | 215 | 1078 | 11 96 |
| Melbourne | 216 | 375 | 4 80 |

# GOVERNMENT GRANT,

In aid of Public Schools, paid to Teachers, for the half year ended July 31st, 1896.

*The Asterisk (\*) marks those employed in Poor Sections.*

## ANNAPOLIS.

| Name | Number of Teaching Days employed. | Am't paid to Teachers from Provincial Treasury. |
|---|---|---|
| McVicar, W M | 103 | |
| Shaffner, S C | 108 | $110 00 |
| Banks, Beriah S P. | 108 | 60 00 |
| Banks, J Alonz· | 9S | 5? ?3 |
| Bishop, Annie M | 54 | 30 00 |
| Bœhner, Reg S | 103 | 57 21 |
| Brown, A D | 108 | 60 00 |
| Fash, Mabelle | 108 | 60 00 |
| Goucher, O P | 108 | 60 00 |
| Hall, Jennie A | 108 | 60 00 |
| Harris, C Louise | 108 | 60 00 |
| Huggins, George M | 108 | 60 00 |
| Kinley, Thomas J | 108 | 60 00 |
| Longley, Robert S | 112 | 62 22 |
| Marshall, William A | 108 | 60 00 |
| McCulloch, Alma | 108 | 60 00 |
| McDormand, R M | 68 | 37 77 |
| McGill, George B | 104 | 105 92 |
| Messenger, Laura M | 108 | 60 00 |
| Morehouse, Bertha E | 108 | 60 00 |
| Morse, Flora M | 108 | 69 00 |
| Morse, George | 108 | 60 00 |
| Parker, William C | 105 | 58 32 |
| Redding, Margaret B | 108 | 60 00 |
| Richardson, George J | 108 | 60 00 |
| Richardson, R A | 108 | 60 00 |
| Richardson, R G D | 33 | 18 33 |
| Shaw, Arthur M | 108 | 60 00 |
| Shields, William J | 38 | 21 10 |
| Spurr, Margaret C | 108 | 60 00 |
| Starratt, Helen M | 108 | 60 00 |
| VanBuskirk, J L | 108 | 60 00 |
| Vidito, Helen A | 108 | 60 00 |
| Vroom, Carrie E | 108 | 60 00 |
| Woodbury, Jonathan | 83 | 46 11 |
| Atchison, Jennie M | 108 | 45 00 |
| Banks, Mary E | 108 | 45 00 |
| Banks, Wilford E | 108 | 45 00 |
| Barclay, Jemima C | 102 | 42 50 |
| Benson, Ida M | 108 | 45 00 |
| Bishop, Avard L | 108 | 45 00 |
| Bœhner, Charles F | 108 | 45 00 |
| Brennan, Jessie I C | 108 | 45 00 |
| Brown, Emma | 108 | 45 00 |
| Brown, Lillian E | 108 | 45 00 |
| Crouss, A May | 108 | 45 00 |
| Crowe, Joseph | 107 | 44 58 |
| Delamere, Maria J | 99 | 41 25 |
| Durling, Winifred | 106½ | $44 37 |
| Elliott, Etta M | 104 | 43 33 |
| Henniger, Effie G | 108 | 45 00 |
| Hindon, Edward H | 104 | 43 33 |
| Homer, Agnes W | 107 | 44 58 |
| James, Willis G | 108 | 45 00 |
| Jones, Watson C | 108 | 45 00 |
| Longley, Charlotte E | 108 | ·45 00 |
| Magee, Rena M | 91 | 37 91 |
| McCormick, A E | 108 | 45 00 |
| McGill, Winifred | 105 | 43 75 |
| McKay, Cassie M | 108 | 45 00 |
| McNeill, Annie A | 108 | 45 00 |
| Messenger, H W | 108 | 45 00 |
| Milner, Lillias A | 108 | 45 00 |
| Munro, Mary A | 108 | 45 00 |
| Parker, Abbie E | 107 | 44 58 |
| Parker, Lizzie A | 108 | 45 00 |
| Phinney, Edith M | 107 | 44 58 |
| Phinney, Nina A | 108 | 45*00 |
| Randall, Agnes C | 105 | 43 75 |
| Reagh, Lela B | 107½ | 44 79 |
| Richardson, R G D | 75 | 31 25 |
| Spinney, Mary J | 105 | 43 75 |
| Strothard, Josephine | 108 | 45 00 |
| Turnbull, Lizzie B | 108 | 45 00 |
| Wheelock, Frank E | 108 | 45 00 |
| Whitman, Elbert J | 9S | 40 83 |
| Williams, Anna M | 108 | 45 00 |
| Williams, Augusta | 108 | 45 00 |
| Wiswall, Belle | 108 | 45 00 |
| Young, Belle H | 108 | 45 00 |
| Amberman, Edwin K | 107 | 29 72 |
| *Baird, Jeanette E | 102 | 37 77 |
| Barteaux, Maggie E | 108 | 30 00 |
| Bent, Kate B | 107½ | 29 86 |
| *Berry, Ella M | 108 | 40 00 |
| Bishop, Iola M | 77 | 21 38 |
| Bœhner, Eliza D | 108 | 30 00 |
| *Burney, Lizzie | 93 | 34 43 |
| *Corbitt, Annabel G | 108 | 40 00 |
| *Cushing, Alice L | 108 | 40 00 |
| DeVany, Mary E | 108 | 30 00 |
| Fleet, Gertrude L | 108 | 30 00 |
| Franks, Blanche M | 107 | 29 72 |
| Gilliatt, Mary L | 108 | 30 00 |
| *Goucher, Mary D | 108 | 40 00 |
| *Harlow, Adah M | 20 | 7 40 |
| Harris, L Jean | 108 | 30 00 |
| *Harris, Maggie M | 106½ | 39 43 |
| Hindon, Oressa N | 106½ | 29 58 |
| *Jackson, M Ellen | 108 | 40 00 |
| Jones, Alice G | 107 | 29 72 |
| McLeod, Sadie | 108 | 30 00 |
| McVicar, John E | 107 | 29 72 |
| *Morse, Annie M | 53 | 19 63 |
| Morse, H Rosamond | 108 | 30 00 |
| Parker, Eva Maud | 108 | 30 00 |
| Phinney, Lulu May | 107 | 29 72 |
| *Porter, Kate L | 61½ | 22 77 |
| Saunders, Hannah A | 108 | 30 00 |
| Saunders, Ruth | 108 | 30 00 |
| *Scott, Eva A | 108 | 40 00 |
| Sproule, Laura M | 108 | 30 00 |
| Stailing, Maggie | 108 | 30 00 |
| *Taylor, Annie M | 64 | 23 70 |
| Thomas, Mabel L | 102 | 28 33 |
| *Thompson, Susie | 108 | 40 00 |
| Wheelock, Etta M | 54 | 15 00 |

| | | |
|---|---|---|
| Whitman, Millie | 6 | $1 66 |
| Williams, Florence | 108 | 30 00 |

*Assistant.*

| | | |
|---|---|---|
| Baird, Etta Z | 54 | 15 00 |

## ANTIGONISH.

| | | |
|---|---|---|
| Boyd, A J | 108 | 60 00 |
| Cameron, H D | 108 | 60 00 |
| Chisholm, R D | 108 | 60 00 |
| Chisholm, Emma | 108 | 60 00 |
| McGillivray, A A | 108 | 60 00 |
| McKenna, J A | 108 | 60 00 |
| McKenzie, D J | 108½ | 59 16 |
| McLean, William | 107 | 59 44 |
| Patton, W T | 108 | 60 00 |
| Somers. Alexander | 108 | 60 00 |
| Sister Mary Ann | 108 | 60 00 |
| Boyd, A A | 108 | 45 00 |
| Cameron, W D | 108 | 45 00 |
| Cameron, A J | 108 | 45 00 |
| Cameron, G H | 108 | 45 00 |
| Chisholm, D M | 83 | 34 58 |
| Chisholm, Mary | 108 | 45 00 |
| Chisholm, C W | 108 | 45 00 |
| Fraser, William | 108 | 45 00 |
| Fraser, Cassie | 108 | 45 00 |
| Grant, Mary | 108 | 45 00 |
| Keating, W E | 108 | 45 00 |
| Kennedy, Cassie | 108 | 45 00 |
| Kiely, J M | 108 | 45 00 |
| L---dry, Rose | 108 | 45 00 |
| Locke, Mabel | 108 | 45 00 |
| McDonald, Allan | 108 | 45 00 |
| McDonald, A G | 108 | 45 00 |
| McDonald, M F | 108 | 45 00 |
| McDonell, D R | 108 | 45 00 |
| McDonell, J | 108 | 45 00 |
| McGillivray. M B | 108 | 45 00 |
| McIsaac, J L | 108 | 45 00 |
| McKenzie, Gertie | 108 | 45 00 |
| McNeil, Daniel | 106 | 44 16 |
| McNeil, Florence | 108 | 45 00 |
| McPherson, A | 106 | 44 16 |
| Manson, Mary L | 108 | 45 00 |
| Murphy, G H | 108 | 45 00 |
| O'Brien, Angeline | 108 | 45 00 |
| Rogers, W J | 108 | 45 00 |
| Sister St Maurice | 108 | 45 00 |
| Sister Matilda | 108 | 45 00 |
| Wall Martin | 108 | 45 00 |
| Anderson, Ursula | 108 | 30 00 |
| Cameron, J J | 108 | 30 00 |
| Cameron, T G | 108 | 30 00 |
| *Cameron, Ina F | 108 | 40 00 |
| Chisholm, W R | 108 | 30 00 |
| *Chisholm, Katie | 100 | 37 03 |
| DaLaurier, C L | 108 | 30 00 |
| DeLaurier, A M | 108 | 30 00 |
| Gillis, A C | 108 | 30 00 |
| Grant, A E | 108 | 30 00 |
| McDonald, D | 108 | 30 00 |
| McDonald, Anastasia | 108 | 30 00 |
| McDonald, Cassie | 108 | 30 00 |
| McDonald, Johanna | 99 | 27 49 |
| *McDonald, Martha | 108 | 40 00 |
| McDonald, M A | 103 | 28 60 |

| | | |
|---|---|---|
| *McDonald, A J | 108 | $40 00 |
| McDonald, Mary | 108 | 30 00 |
| McEachern, John | 107 | 29 72 |
| McGillivray, M B | 108 | 30 00 |
| McGillivray, J D | 108 | 30 00 |
| McGillivray, H A | 108 | 30 00 |
| McIsaac, R A J | 108 | 30 00 |
| McIntosh, Angus | 108 | 26 00 |
| McGibbon, M E | 108 | 30 00 |
| *McLean, Maggie | 107 | 39 62 |
| *McMillan, Hugh | 108 | 40 00 |
| *McNeil, J A | 107 | 39 62 |
| *McNeil, Annie | 108 | 40 00 |
| McNeil, Mary | 108 | 30 00 |
| McPherson, L | 108 | 30 00 |
| Petipas, Maggie | 108 | 30 00 |
| Sister M Boniface | 108 | 30 00 |
| Sister Imelda | 108 | 30 00 |
| Sister St Helen | 108 | 30 00 |
| Stewart, R A | 108 | 30 00 |
| Tramble, Jane | 108 | 30 00 |

## CAPE BRETON.

| | | |
|---|---|---|
| Mackeen, E T | 108 | . |
| Stewart, Frank I | 108 | |
| Creelman, Wm A | 107 | 108 93 |
| Herdman, Andrew | 64 | 35 55 |
| Bates, Mark | 108 | 60 00 |
| Beaton A S | 108 | 60 00 |
| Bigney, Arthur | 108 | 60 00 |
| Bigney, Annie | 108 | 60 00 |
| Dowling, Thomas C | 108 | 60 00 |
| Edwards, James W | 108 | 110 00 |
| Egan, Wm J | 108 | 60 00 |
| Gillis, D McK | 38 | 21 10 |
| Gillis, Ewen Y | 108 | 60 00 |
| Gillis, Ronald | 108 | 60 00 |
| Haggerty, Wm | 108 | 60 00 |
| Herdman, Wm C | 20 | 11 11 |
| McAdam, M A | 108 | 60 00 |
| McKenzie, Kate A | 108 | 60 00 |
| *McKinnon, Hector | 91 | 50 55 |
| McKinnon, Joseph D | 108 | 110 00 |
| McNeil, John D | 106 | 58 88 |
| Macritchie, John M | 107 | 59 44 |
| Matheson, Duncan M | 108 | 60 00 |
| Moore, Warren I | 104 | 57 77 |
| Morrison, Elijah C | 108 | 60 00 |
| Partridge, Eleanor E | 108 | 60 00 |
| Robinson, Wm C | 108 | 60 00 |
| Sister M Ambrosia | 108 | 60 00 |
| Sister M Louis | 108 | 60 00 |
| Sister M Regis | 108 | 60 00 |
| Sister M Josita | 108 | 60 00 |
| Sister M St Leonard | 106 | 58 88 |
| Woodill, Arthur W | 107 | 59 44 |
| Young, Wm | 108 | 60 00 |
| Baillie, Mary A | 108 | 45 00 |
| Bates, Lawrence D | 108 | 45 00 |
| Bert Augusta M | 108 | 45 00 |
| Boyd, Annie L | 108 | 45 00 |
| Burke, E Charles | 108 | 45 00 |
| Butts. Adrian | 103 | 42 91 |
| Chisholm, James W | 61 | 25 41 |
| Crosby, Emma | 102 | 42 50 |
| Currie, Michael D | 65 | 27 08 |
| Dunlop, Katie M | 105 | 43 75 |

| | | |
|---|---|---|
| Eagen, Annie W | 108 | $45 00 |
| Egan, Susan | 108 | 45 00 |
| Gillis, John T | 108 | 45 00 |
| Hanrahan, Mary | 108 | 45 00 |
| Harrington. A E | 108 | 45 00 |
| Howatson, Jessie | 108 | 45 00 |
| Lewis, Louisa A | 108 | 45 00 |
| Lewis, Anna | 108 | 45 00 |
| Macadam, May | 108 | 45 00 |
| McAuley, Norman | 108 | 45 00 |
| Macauley, Jean C | 72 | 30 00 |
| McCormick, Matilda | 108 | 45 00 |
| Macdonald Mary | 108 | 45 00 |
| McDonald, Alexander J | 64 | 26 66 |
| McDonald, Joseph | 108 | 45 00 |
| McDonald, Norman | 103 | 42 91 |
| McDougall, Philip | 107 | 44 58 |
| *McDougall, Peter | 108 | 45 00 |
| McDougall, D J | 103 | 42 91 |
| McGillivray, M J | 108 | 45 00 |
| McIntyre, Joseph H | 108 | 45 00 |
| Mackay, E Rose | 15 | 6 24 |
| Mackenzie, Mary | 108 | 45 00 |
| Mackenzie, Rachel C | 98 | 40-83 |
| Mackenzie, Archibald J | 107 | 44 58 |
| *McLean, Neil | 100 | 41 66 |
| McLean, James | 108 | 45 00 |
| McLean, John R | 108 | 45 00 |
| McLennan. Alexes | 107 | 44 58 |
| McLeod, Katie J | 45 | 18 75 |
| *McMillan, John | 94 | 39 16 |
| Macneil, Alexander | 108 | 45 00 |
| MacVicar, Margaret A | 108 | 45 00 |
| Martell, Emily A | 108 | 45 00 |
| Matheson, D Frank | 108 | 45 00 |
| Moffatt, Clara L | 108 | 45 00 |
| Moore. Katie C | 105 | 43 75 |
| Morrison, Maggie | 107 | 44 58 |
| Muggah, Kate A | 108 | 45 00 |
| Muggah, Maggie | 108 | 45 00 |
| Mullins, Bridget | 107 | 44 58 |
| Neville, Maria | 108 | 45 00 |
| O'Connell, Annie | 108 | 45 00 |
| O'Connell, J Ignatius | 108 | 45 00 |
| Ormond, B M | 108 | 45 00 |
| Partridge, Amelia | 108 | 45 00 |
| Peters, Annie M | 108 | 45 00 |
| Phoran, Alice | 108 | 45 00 |
| Reeves, Lizzie J | 108 | 45 00 |
| Richaur, Thomas R | 108 | 45 00 |
| Robinson. Hattie L | 108 | 45 00 |
| Sister M Leonard | 108 | 45 00 |
| Sister M Rita | 108 | 45 00 |
| Sister M Veronica | 106 | 44 16 |
| Sister St Camillus | 108 | 45 00 |
| Scott, Henry | 24 | 9 99 |
| Shanahan, Maggie | 108 | 45 00 |
| Smith, Minnie K | 108 | 30 00 |
| Ball, B Maud | 108 | 30 00 |
| Butler. Libbie | 108 | 30 00 |
| Butler, Sarah | 108 | 30 00 |
| Clarke, Nepean C | 108 | 30 00 |
| Edwards. Katie | 107 | 29 72 |
| Fahie, Annie | 101 | 28 05 |
| Gillis, Hugh | 108 | 30 00 |
| Graham, Maggie M | 108 | 30 00 |
| Grant, Annie | 108 | 30 00 |
| Lewis, Eliza | 108 | 30 00 |
| MacAdam, Daniel A | | |

| | | |
|---|---|---|
| MacAdam, Isabel | 107 | $29 72 |
| McAuley, Christie | 108 | 30 00 |
| Macdonald Maggie | 108 | 30 00 |
| Macdonald. Angus | 106 | 29 44 |
| Macdonald, Minnie | 108 | 30 00 |
| McDonald, John | 22 | 6 11 |
| McDonald. Nathaniel | 86 | 23 88 |
| McDougall, Duncan | 99 | 27 49 |
| McGillivray, Leonora | 107 | 29 72 |
| McInnis, Rose | 107 | 29 72 |
| McKenzie, Ronald | 108 | 30 00 |
| Mackinnon, Mary L | 105 | 29 16 |
| Mackinnon, John P | 106 | 29 44 |
| McLean, Neil J | 108 | 30 00 |
| McLellan, Ettie B | 108 | 30 00 |
| McLeod, Mary | 108 | 30 00 |
| M Millan, Fanny | 105 | 29 16 |
| McMillan, R D | 108 | 30 00 |
| McNeil, James | 108 | 30 00 |
| McNeill, Maggie | 108 | 30 00 |
| McNeill, Elizabeth | 105 | 29 16 |
| MacNeil Adelaide | 96 | 26 66 |
| McNeil, Annie | 108 | 30 00 |
| McNeill, Katie J | 108 | 30 00 |
| Macneill, M Maggie | 105 | 29 16 |
| McVarish, Mary S | 108 | 30 00 |
| MacVicar, Bessie A | 108 | 30 00 |
| MacVicar, Daniel | 108 | 30 00 |
| Martell, Phoebe | 107 | 29 72 |
| Martyn, Maggie | 108 | 30 00 |
| Morrison, Donald | 108 | 30 00 |
| Mullins, Michael | 108 | 30 00 |
| Nicholson, Maggie F | 104 | 28 88 |
| O'Neill, Maggie | 108 | 30 00 |
| Phalen, Matthew | 107 | 29 72 |
| Roche, Felicity L | 106 | 29 44 |
| Sister St Clementina | 108 | 30 00 |
| Sister M Dionysia | 108 | 30 00 |
| Sister Maria Stainslaus | 33 | 9 16 |
| Slattery, Theresa | 108 | 30 00 |
| Spencer, Ida K | 107 | 29 72 |
| Townsend, Annie E | 108 | 40 00 |
| *Laffin, Bridget | 108 | 9 91 |
| " " (last term) | 42 | 15 55 |
| *McDonald, Maggie | 108 | 40 00 |
| *McInnis, Mary A | 106 | 39 25 |
| *McIsaac, Michael F | 44 | 16 29 |
| *McLellan, Mary | 106 | 39 25 |
| *McLeod, Maggie S | 96 | 35 54 |
| *McMillan, Maggie G | 108 | 40 00 |
| *McPhee, Daniel S | 108 | 40 00 |
| *McPhee, Isabel | 108 | 40 00 |
| *Morrison, Daniel J | 73 | 27 03 |
| *Nearing. Mary | 108 | 40 00 |
| *Ryan, Maggie | 108 | 40 00 |
| *Steele, Flora | | |

*Assistants.*

| | | |
|---|---|---|
| Bigney, Ella M | 23 | 8 51 |
| Sister Mary Wilfred | 23 | 6 38 |

## COLCHESTER.

SOUTH.

| | |
|---|---|
| Campbell, W R | 106 |
| Hemeon, M D | 106 |
| Mackenzie, Ellen N | 106 |
| Barteaux, J E | 106 |

| | | | | | |
|---|---|---|---|---|---|
| Bently, Libbie | 63 | $34 99 | McDonald, Laura | 105 | $29 16 |
| Crowe, Louise B | 108 | 60 00 | *McKay, Maggie A | 54 | 20 00 |
| Davidson, Clara E | 106 | 58 88 | *McKenzie, Sarah | 96 | 26 66 |
| Dickson, Hattie D | 106 | 58 88 | *Moore, Lizzie | 108 | 40 00 |
| Fulton, Silas A | 108 | 60 00 | *Murphy, Bella P | 66 | 24 44 |
| Grant, A M | 106 | 58 88 | Rutherford, Ada M | 103 | 28 60 |
| Hattie, Minnie | 108 | 60 00 | Sutherland, Grace | 108 | 30 00 |
| Johnston, Harriet | 108 | 60 00 | White Annie G | 108 | 30 00 |
| Little, James | 106 | ..... | Williamson, Margaret S | 107 | 39 62 |
| McCallum, Myrtle | 106 | 58 88 | | | |
| McInnis, Lenora A | 106 | 58 88 | **STIRLING.** | | |
| Mack, Annie L | 106 | 58 88 | | | |
| Porter, Brenton F | 106 | 58 88 | Brittain, Horace | 103 | 57 21 |
| Richardson, Lophemia | 44 | 24 44 | Logan, Mary | 108 | 60 00 |
| Summerville, Jennie | 62 | 34 44 | Currie, G B | 107 | 44 58 |
| Archibald, Adella J | 108 | 45 00 | Kerr, Minnie | 33 | 13·75 |
| Archibald, Maggie M | 103 | 42 91 | McLeod, Annie | 88 | 36 66 |
| Archibald, Lucy E | 106 | 44 16 | McLeod, Georgina | 107 | 44 58 |
| Archibald, Janet | 58 | 24 16 | McKay, Kate | 108 | 45 00 |
| Barnhill, M Emma | 106 | 44 16 | McKay, Marian | 106 | 44 16 |
| Benjamin, Lena M | 107 | 44 58 | Murray, Daniel | 108 | 45 00 |
| Bradley, John A | 92 | 38 33 | Murray, Christina | 107 | 44 58 |
| *Benvie, Robert McL | 43 | 17 91 | Simpson, Mary | 108 | 45 00 |
| Bishop, Ida M | 106 | 44 16 | Sutherland, Minnie | 88 | 36 66 |
| Cox, Jane A | 103 | 42 91 | Sutherland, Marian | 108 | 45 00 |
| Cox, Jeanette | 107 | 44 58 | Weatherbee, Ellen | 108 | 45 00 |
| Creelman, Laura | 107 | 44 58 | Johnson, Blanch | 108 | 30 00 |
| Crowe, Winnifred | 107 | 44 58 | McEachren, Kate | 108 | 30 00 |
| Douglas, Bessie J | 59 | 24 58 | *Mingo, Lizzie | 65 | 24 07 |
| Eaton, Grace I | 107 | 44 58 | McLeod, Jean | 108 | 30 00 |
| Edwards, Elizabeth | 108 | 45 00 | *McLeod, Maggie | 107 | 39 62 |
| Gammell, Nessie | 108 | 45 00 | Murray, Sadie | 108 | 30 00 |
| Henderson, Annie I | 10 | 4 16 | *Nelson, Nancy | 108 | 40 00 |
| Hopkins, Evelyn D | 80 | 33 33 | Simmonds, Emma | 107 | 29 72 |
| Johnson, Kate B | 85 | 35 41 | Sutherland, Maggie | 104 | 28 88 |
| King, Ida M | 107 | 44 58 | *Sutherland, Jessie | 104 | 38 51 |
| Logan, Annie | 108 | 45 00 | Sutherland, Lizzie | 108 | 30 00 |
| Lyons, Estella | 102 | 42 50 | Wilson, Ella | 63 | 17 50 |
| McCurdy, Lillie T | 108 | 45 00 | | | |
| McDonald, Mina | 107 | 44 58 | **WEST.** | | |
| McDonald, Alexander F | 108 | 45 00 | | | |
| McDonald, Annie F | 106 | 44 16 | Bigney, Anna | 82 | 45 55 |
| *McLean, Mary Laura | 64 | 26 66 | Callaghan Minnie | 107½ | 59 62 |
| McLellan, Annie J | 108 | 45 00 | Corbin, Maud | 19 | 10 55 |
| McLeod, M Jean | 106 | 44 16 | Cunningham, George | 105 | 58 32 |
| McNutt, Maggie J | 108 | 45 00 | Harlow, L C | 108 | 60 00 |
| Munro Millie H | 98 | 40 83 | McKenzie, George P | 108 | 60 00 |
| Park, Florence | 107 | 44 58 | Ruggles, Arthur | 108 | 60 00 |
| Sibley, Lou | 47 | 19 58 | Ruggles, Lenfest | 107 | 59 44 |
| Turner, Josephine S | 48 | 20 00 | Bentley, Maggie | 107 | 44 58 |
| Wallace Olive | 107 | 44 58 | Carlyle, Janet | 107 | 44 58 |
| Wilson, A Laurie | 58 | 24 16 | Cobnors, Laura | 108 | 45 00 |
| *Archibald, Nettie | 107 | 39 62 | Crowe, Clara | 108 | 45 00 |
| Barnhill, Lizzie | 108 | 30 00 | Cunningham, Ada | 106 | 44 16 |
| Connell, Ocenia | 107 | 29 72 | Davison, Augusta | 107 | 44 58 |
| Brown, Maggie | 108 | 30 00 | Fulton, Maggie | 107 | 44 58 |
| Christie, Emily T | 107 | 29 72 | Graham, Margaret | 108 | 45 00 |
| *Corbett, Aggie D | 108 | 40 00 | Hamilton, Isabella | 108 | 45 00 |
| Cox, Bessie | 106 | 29 44 | Lynds, Laura | 103 | 42 91 |
| Creelman, Maude | 108 | 30 00 | McCulloch, Elsie | 106 | 44 16 |
| Dennis, Jessie P | 104 | 28 88 | McKeen, Mary | 74 | 30 83 |
| *Fisher, Katie B | 93 | 34 43 | McLean, Ida | 108 | 45 00 |
| Graham, Melissa | 88 | 24 44 | Morrison, Margaret | 108 | 45 00 |
| *Grant, Lottie R | 64 | 23 70 | Nicholson, Kate | 44 | 18 33 |
| *Hamilton, Alma L | 94 | 34 80 | O'Brien, Kate | 108 | 45 00 |
| Hamilton, Jennie R | 74 | 20 55 | Reilly, Agnes | 107 | 44 58 |
| *Johnson, Susan H | 42 | 15 55 | Roy, Alice | 108 | 45 00 |
| Lynch, Jennie C | 54 | 15 00 | Sedgewick, G H | 108 | 45 00 |
| *McCallum, Lily H | 64 | 23 70 | *Campbell, Bertha | 106½ | 39 43 |
| | | | Carle, Bessie | 108 | 30 00 |

| Name | | | Name | | |
|---|---|---|---|---|---|
| *Corbett, N A | 67 | $ 24 81 | Graham, Lois | 98 | $40 83 |
| Creelman, Electa | 108 | 30 00 | Grant, Margaret | 108 | 45 00 |
| Davison, Lillian | 108 | 30 00 | Henway, Josie | 108 | 45 00 |
| Davison, Margaret | 108 | 30 00 | Harvie, Annie | 108 | 45 00 |
| *Fenton, Mabelle | 94 | 34 80 | Healy, A W | 108 | 45 00 |
| Fulmore, Della | 108 | 30 00 | Henderson, Bella, | 107 | 44 58 |
| *Graham, Carrie | 108 | 40 00 | Hunter, Endora | 108 | 45 00 |
| Jack, Martha | 107 | 29 72 | Johnson, A D | 97 | 40 41 |
| Lightbody, M J | 56 | 15 55 | Lawson, W M | 106 | 44 16 |
| *Marshall, Caroline | 104 | 38 51 | Lodge, Grace | 93 | 38 75 |
| McCallum, Kate | 103 | 28 60 | Logan, Alice | 108 | 45 00 |
| Totten, Annie | 106 | 29 44 | Logan, Lou E | 108 | 45 00 |
| Vance, Ruby | 53 | 14 71 | Lyons, Mamie | 107 | 44 58 |
| Wilson, Ruth | 108 | 30 00 | McAulay, Esther | 41 | 17 08 |
| Withrow, Mattie | 106 | 29 44 | Mason, Mary | 108 | 45 00 |
| | | | Mason, Jessie | 108 | 45 00 |
| | | | McDonald, Annie | 108 | 45 00 |
| **CUMBERLAND.** | | | McDonald, Tena | 68 | 28 33 |
| | | | McKinlay, Oressa | 101 | 42 08 |
| Lay, E J | 107 | ..... | McKenzie, Cassie | 103 | 42 91 |
| Layton, J S | 108 | 60 00 | McLellan, Bessie | 95 | 39 58 |
| McTavish, N D | 107 | ..... | McLeod, Janie | 108 | 45 00 |
| Torey, W W | 108 | 110 00 | McLeod, Bessie | 54 | 22 50 |
| Tuttle, M R | 108 | 60 00 | McTavish, Jessie | 103 | 42 91 |
| Archibald, Clara | 107 | 59 44 | Moore, Lizzie | 108 | 45 00 |
| Baxter, Agnes | 108 | 60 00 | Moreash, Clara | 107 | 44 58 |
| Bool, Evelyn | 107 | 59 44 | Nicholson, Jennie | 106 | 44 16 |
| Copp, Edith | 107 | 59 44 | O'Brien, R B | 107 | 44 58 |
| Dickson, Julia | 105 | 58 32 | O'Brien, Mamie | 54 | 22 50 |
| Flemming, E | 107 | 59 44 | Oulton, L R | 108 | 45 00 |
| McKay, Anna C | 108 | 60 00 | Oxley, Priscilla | 108 | 45 00 |
| McPherson, Margaret | 68½ | 38 05 | Patterson Sara | 107 | 44 58 |
| McVicar, Maggie | 108 | 60 00 | Perrin, Minnie | 108 | 45 00 |
| Peppard, Naomi | 108 | 60 00 | Pipes, Ada | 107 | 44 58 |
| Peppard, Sophia | 106 | 58 88 | Pippy, G F | 108 | 45 00 |
| Ross, A D | 107 | 59 44 | Pugsley, Alice | 108 | 45 00 |
| Schaffner, Gertrude | 106 | 58 88 | Proctor Louisa | 108 | 45 00 |
| Slade, W R | 108 | 60 00 | Redmond, J A | 108 | 45 00 |
| Archibald, Josephine | 103½ | 43 12 | Richardson, Ida | 105½ | 43 96 |
| Archibald, Susie | 107 | 44 58 | Robb, Sadie | 108 | 45 00 |
| Barnes, Lillian | 107 | 44 58 | Robertson, Louisa | 108 | 45 00 |
| Barnhill, Ida | 108 | 45 00 | Simpson, Lyda | 108 | 45 00 |
| Bent, Maud | 47 | 19 58 | Spencer, Belle | 102 | 42 50 |
| Black, Sadie | 108 | 45 00 | Stewart, Celia | 64 | 26 66 |
| Black, Florence | 107 | 44 58 | Tuttle, Ethel | 107 | 44 58 |
| Black, Annabell | 95 | 39 58 | Urquhart, Maggie | 94 | 39 16 |
| Cameron, Jessie | 108 | 45 00 | Vance, Stiles | 62 | 25 83 |
| Carter, Ida | 108 | 45 00 | Vance, Luther C | 89½ | 37 29 |
| Carter, Amelia | 108 | 45 00 | Webb, Warren | 102 | 42 50 |
| Carter, Clara | 108 | 45 00 | Webster, Bertha | 108 | 45 00 |
| Charman, Eliza | 108 | 45 00 | West, Jessie | 102 | 42 50 |
| Chisholm, Annie | 106 | 44 16 | Acorn, Mabel | 106 | 29 44 |
| Clark, Martha | 108 | 45 00 | Armstrong, L J | 51 | 14 16 |
| Coates Clara | 107 | 44 58 | Atkinson, Janie | 106 | 29 44 |
| Cook, Clara C | 108 | 45 00 | Bacon, Cora | 108 | 30 00 |
| Creelman, Jean | 108 | 45 00 | Baillie, Caroline | 108 | 30 00 |
| Davison, Lizzie | 108 | 45 00 | Baird, Sara | 108 | 30 00 |
| Donovan, Florence | 108 | 45 00 | Baird, Ethel | 108 | 30 00 |
| Doyle, Alice | 108 | 45 00 | Baker, Annie | 108 | 30 00 |
| Drysdale, Annie | 108 | 45 00 | *Barnes, Lila J | 108 | 40 00 |
| Duff, Bertha | 105 | 43 75 | Borden, Minnie | 106 | 29 44 |
| Eagan, Samphard | 108 | 45 00 | Brown, Sadie | 108 | 30 00 |
| Fail, Jennie | 108 | 45 00 | *Brown, Nettie | 106 | 39 25 |
| Ford, Carrie | 108 | 45 00 | Burke, Ella L | 66 | 18 33 |
| Fraser, Lillian | 108 | 45 00 | Carmichael, Jessie | 107 | 29 72 |
| Gillis, Rena | 103 | 42 91 | *Crowley, Cassie | 107 | 39 62 |
| Gelderson, Annie | 28 | 11 66 | Davison, Bertha | 69 | 19 16 |
| Goodwin, Henry | 68 | 28 33 | Embree, Flora | 108 | 30 00 |
| Gould, Janetta | 108 | 45 00 | Farrell, Annie | 105 | 29 16 |

| Name | | |
|---|---|---|
| Goodwin, Bessie | 106 | $29 44 |
| Harpbell, Mary | 106 | 29 44 |
| Hatherly, Rose | 63 | 17 50 |
| *Henderson, Janetta | 64 | 23 70. |
| Henderson, Jessie --- | 108 | 30 00 |
| *Henderson, Emma | 58 | 21 48 |
| Hurd, Clara | 108 | 30 00 |
| Huston, Sara | 9S | 27 21 |
| Knight, Frank | 10S | 30 00 |
| King, Mary | 107½ | 29 86 |
| Layton, Mary | 108 | 30 00 |
| Lindsay. Cora | 43 | 11 94 |
| Lodge, Emma | 108 | 30 00 |
| McAulay, Alexander | 108 | 30 00 |
| McDougall, Ida | 67 | 18 60 |
| *McKay, Cassie | 40 | 14 81 |
| *McKay, Kate | 107 | 39 62 |
| McKay, W G A | 106 | 29 44 |
| McLeod, Jessie | 108 | 30 00 |
| Mitchell, Pauline | 108 | 30 00 |
| Murphy, Emma | 39 | 10 83 |
| Nelson, Minnie | 108 | 30 00 |
| O'Brien, Helen | 35 | 9 72 |
| Patterson. Daisy | 108 | 30 00 |
| Patterson, Martin | 68 | 18 88 |
| Patterson, J H | 46½ | 11 25 |
| Peppard, Josephine | 108 | 45 00 |
| "       "      (last term) | ... | 15 00 |
| Purdy, Janie | 54 | 15 00 |
| Purdy, Fannie | 108 | 30 00 |
| *Purdy, Maggie | 107 | 39 62 |
| Reed, Ethel | 108 | 30 00 |
| Robinson. Ethel | 106 | 29 44 |
| Ross, Effie | 100 | 27 77 |
| Smallwood, Lizzie | 103 | 28 60 |
| Smith, Daisy | 108 | 30 00 |
| Shipley, Lily | 89 | 24 72 |
| Say, Mary | 106 | 28 44 |
| Sproul, Minnie | 105 | 29 16 |
| *Stewart. Ethel | 64 | 23 70 |
| *Tait, Lillian | 108 | 40 00 |
| Thompson, Joseph | 96 | 26 66 |
| Trerice, Maud | 103 | 28 60 |
| *Wier, Minnie | 108 | 40 00 |
| *Wilson, Tressa | 98 | 36 28 |

### PARRSBOROUGH.

| Name | | |
|---|---|---|
| McKay, T C | 108 | 110 00 |
| McCulloch, Maggie | 108 | 60 00 |
| Walton, Lilian | 108 | 60 00 |
| Sproul. Mary | 108 | 60 00 |
| Borden, Naomi | 107 | 44 58 |
| Cameron, Bertha | 108 | 45 00 |
| Crowe, Ida | 108 | 45 00 |
| Dickinson, Maud | 108 | 45 00 |
| Embree, Maud | 108 | 45 00 |
| Hatfield, Effie | 108 | 45 00 |
| Jeffers, Annie | 108 | 45 00 |
| Leitch, Fannie | 108 | 45 00 |
| McNutt, Mina | 63 | 26 24 |
| Munroe, J A | 106½ | 44 37 |
| Pipes, Augusta | 100 | 41 66 |
| Ross. Sara C | 105½ | 43 96 |
| Smith, Grace V | 105 | 43 75 |
| Sproul, Sara | 86 | 35 83 |
| Sproul, Hestor | 92, | 38 33 |
| Stewart, Hattie | 105 | 43 75 |
| Ward, Cora | 108 | 45 00 |

| Name | | |
|---|---|---|
| Walton, Ethel | 108 | $45 00 |
| Barnes, Nettie | 108 | 30 00 |
| *Fowler, Edith | 58 | 21 48 |
| *Holesworth, Mary | 107 | 39 62 |
| Howard, Lizzie | 108 | 30 00 |
| Keith, Ethel | 108 | 30 00 |
| McArthur, Colin | 108 | 30 00 |
| McCabe. Maud | 108 | 30 00 |
| *McLeod. Sara | 38 | 14 07 |
| Munroe; George | 107 | 29 72 |
| *O'Regan, Mamie | 108 | 40 00 |
| Pierce, Celeste | 108 | 30 00 |
| Sutcliffe, Georgie | 108 | 30 00 |

### DIGBY.

| Name | | |
|---|---|---|
| Benoit, J Alphonse | 107 | |
| Eaton, James H | 64 | 35 55 |
| Longley, I M | 108 | |
| Alexius, Sister M | 108 | 60 00 |
| Burgoyne, Mary | 108 | 60 00 |
| Carmelita, Sister M | 108 | 60 00 |
| Churchill, Nelson | 108 | 60 00 |
| Ford, Robie W | 108 | 60 00 |
| Gates, Eunice R | 108 | 60 00 |
| Hogg, Nathaniel W | 108 | 60 00 |
| Homer, Anthony H | 108 | 60 00 |
| Johnson, Carrie A | 107 | 59 44 |
| Lent, C Bernard | 108 | 60 00 |
| McCarthy, Joseph B | 10S | 60 00 |
| McKay, Murdoch S | 10S | 60 00 |
| Phinney, W S | 10S | 60 00 |
| Robbins, Welton H | 108 | 60 00 |
| Starratt, Harry J | 107½ | 59 62 |
| Taylor, James A | 108 | 60 00 |
| Woodman, W Y | 10S | 60 00 |
| Ambrose, Sister M | 10S | 45 00 |
| Amirault, Ellen | 10S | 45 00 |
| Bacon, Agnes S | 10S | 45 00 |
| Bingay, Bessie M | 63 | 26 24 |
| Brooks, Mary I | 108 | 45 00 |
| Challen. Minnie | 10S | 45 00 |
| Clarke, J Allison | 10S | 45 00 |
| Crocker, Georgia E | 10S | 45 00 |
| Crowell, Mabel M | 108 | 45 00 |
| Graham, Jessie E | 108 | 45 00 |
| Haines, Lottie E J | 108 | 45 00 |
| Hindon, Orilla E | 108 | 45 00 |
| Jackson, Hattie A | 107 | 44 58 |
| Johnson, Edith M | 10S | 45 00 |
| McNeil, Bessie J | 108 | 45 00 |
| Morse, Charles D | 10S | 45 00 |
| Morse, Egbert P | 108 | 45 00 |
| Partridge, Ethel | 106 | 44 16 |
| Perry, Hattie M | 108 | 45 00 |
| Ruggles, Bertha | 108 | 45 00 |
| Sanders, Arthur W | 69 | 28 74 |
| Scott, Hannah P | 52½ | 21 87 |
| Soucie. Oliver A | 108 | 45 00 |
| Timpany. Augustine | 108 | 45 00 |
| Ursula, Sister M | 108 | 45 00 |
| Belliveau, Amelia | 108 | 30 00 |
| Belliveau, Carrie C | 108 | 30 00 |
| Belliveau, Edward M | 108 | 30 00 |
| Comeau, Annie E | 108 | 30 00 |
| Comeau, Adaline | 108 | 30 00 |
| *Comeau, Azile | 108 | 40 00 |
| Cossaboom, Annie F | 108 | 30 00 |
| Cowan, Jennie E | 107 | 29 72 |

| | | | | | |
|---|---|---|---|---|---|
| Crouss, Josephine P | 108 | $30 00 | Cameron, Edward | 108 | $45 00 |
| *Denton, E May | 108 | 40 00 | Chisholm, S J | 108 | 45 00 |
| Doucet, Edith | 108 | 30 00 | Crandall, E D | 106 | 44 16 |
| *Doucet, Kate | 108 | 40 00 | Ferguson, D J | 108 | 45 00 |
| Doucet, Peter | 108 | 30 00 | Germain, E C | 105 | 43 75 |
| Eldridge, Annie E | 108 | 30 00 | Giffin, Connie | 108 | 45 00 |
| Elliott, Ritchie | 88 | 24 44 | Jackson, Mary | 108 | 45 00 |
| *Foster, Bertha E | 108 | 40 00 | Keating, Ella | 108 | 45 00 |
| ·Gaudet, Beatrice | 72 | 20 27 | McDonald, W | 105 | 43 75 |
| *Hill, Dorcas A | 99 | 36 65 | McMillan, Kate | 108 | 45 00 |
| *Hinxman, Maud S | 106 | 39 25 | McNaughton, D P | 108 | 45 60 |
| Israel, Lillian B | 108 | 30 00 | McPherson, J A | 101 | 42 08 |
| LeBlanc, Emelie C | 113 | 31 38 | Murphy, John | 108 | 45 00 |
| LeBlanc, Isaac | 107 | 29 72 | Murphy, Mary | 108 | 45 00 |
| LeBlanc, Symphorien | 108 | 30 00 | O'Brien, E M | 108 | 45 00 |
| Lonergan Margaret L | 108 | 30 00 | Patterson, G E | 108 | 45 00 |
| Lucilla, Sister M | 108 | 30 00 | Ryan, Mary F | 64 | 26 66 |
| *Mallet, Hattie | 108 | 40 00 | Sharman, Maud | 108 | 45 00 |
| McDormand, Jean | 107 | 29 72 | Sinclair, G W | 108 | 45 00 |
| McKay, Janet | 64 | 17 77 | Skinner, M J | 103 | 42 91 |
| *Marshall, Alicia C | 71 | 26 29 | Stephens, Lewis | 108 | 45 00 |
| Melancon, Eugenie C | 105 | 29 16 | Sullivan, E C | 107 | 44 58 |
| *Morehouse, Sophia | 108 | 40 00 | Sullivan, L J | 108 | 45 00 |
| *Nichols, Enola W | 106 | 39 25 | Carr, Adaline | 108 | 30 00 |
| Parker, Hattie B | 108 | 30 00 | Carritt, Maria | 108 | 30 00 |
| Pothier, Lizer A | 108 | 30 00 | Cunningham, L B | 103 | 28 60 |
| Pothier, Nemerise | 108 | 30 00 | *Carroll, A B | 108 | 40 00 |
| Potter, Evangeline | 78 | 21 66 | DeLaurier, Kate | 108 | 30 00 |
| Potter, Alma | 29 | 8 05 | Dunphy, Kate | 103 | 28 60 |
| Prime, Lenetta | 107 | 29 72 | Gillis, Kate | 78 | 21 66 |
| Randall, Olivia M | 108 | 30 00 | Hanley, Mary | 108 | 30 00 |
| *Sabine, J Milton | 108 | 40 00 | *Hannifan, Katie | 108 | 40 00 |
| *Sanders, Lila May | 108 | 40 00 | Hannifan, Maggie | 108 | 30 00 |
| Saulnier, Zelie | 35 | 9 72 | *Hines, Laura | 104½ | 38 70 |
| Smallie, Mary | 108 | 30 00 | *Horton, Carry | 99 | 36 65 |
| Specht, Ella | 108 | 30 00 | Jones, Josie M | 108 | 30 00 |
| *Surette, Mary F | 106 | 39 25 | Kennedy, Kate | 108 | 30 00 |
| Theriault, Adèle | 108 | 30 00 | Kennedy, Jane | 108 | 30 00 |
| Theriault, Adolphe | 108 | 30 00 | McDonald, M E | 88 | 24 44 |
| Theriault, Symphorien | 108 | 30 00 | McMaster, G O | 108 | 30 00 |
| Thibault, George A | 108 | 30 00 | McLellan, L J | 108 | 30 00 |
| Thurber, Bessie G | 108 | 30 00 | McMillan, M J | 107 | 29 72 |
| *Trask, Lizzie M | 50 | 18 52 | *McPherson, A | 108 | 40 00 |
| Walsh, Mary C | 108 | 30 00 | Martin, Ellen | 108 | 30 00 |
| Warne, Janet L | 108 | 30 00 | *O'Connor, Monica | 107 | 39 62 |
| Welch, Fannie A | 108 | 30 00 | O'Neil, A S | 106 | 29 44 |
| Wilson, Attie M | 108 | 30 00 | Sherman, L H | 108 | 30 00 |
| Wilson, Alice E | 108 | 30 00 | Sherman, M A | 108 | 30 00 |
| *Wright, Laura A | 108 | 40 00 | Simpson, Odessa | 107 | 29 72 |
| Wyman, Effie D | 108 | 30 00 | Simpson, Carry | 108 | 36 00 |
| | | | *Taylor, Ann | 108 | 40 00 |
| *Assistants.* | | | Torey, Annie E | 83 | 23 05 |
| | | | *Wells, M A | 92 | 34 06 |
| Barbara, Sister M | 108 | 20 00 | Williams, Maude | 108 | 30 00 |
| LeBlanc, Mary Rose | 53 | 9 81 | *McDonald, Sarah | 106 | 39 25 |
| | | | Jameson, Bessie | 39 | 10 83 |

| | | | | | |
|---|---|---|---|---|---|
| GUYSBORO. | | | ST. MARY'S | | |
| Duchemin, H P | 108 | 110 00 | Fraser, A W | 107½ | 59 72 |
| Smith, E B | 108 | ..... | Chisholm, M A | 70 | 29 16 |
| Bentley, Jennie | 108 | 60 00 | Cruikshank, E | 108 | 45 00 |
| Cameron, Margaret | 30 | 16 66 | Deckman, C E | 108 | 45 00 |
| Dechman, H S | 108 | 60 00 | Eadie, Laura | 108 | 45 00 |
| McKenzie, A H | 108 | 60 00 | Johnson, Grace | 108 | 45 00 |
| McLean, Harriet | 72 | 39 99 | Kirk, Agnes E | 108 | 45 00 |
| Anderson, Bessie | 108 | 45 00 | McAmis, Kate | 108 | 45 00 |
| Bonin, J B | 101 | 42 08 | McDonald, Annie | 98 | 40 83 |
| Bruce, Liela | 34 | 14 16 | Pye, Hannah | 88 | 36 66 |

| | | |
|---|---|---|
| Sinclair, Libbie E | 108 | $45 00 |
| Stewart, Annie | 108 | 45 00 |
| Williams, Annie | 107½ | 44 79 |
| Cameron, Jean | 83 | 23 05 |
| Cross, Clara | 104 | 28 88 |
| Fulton, Winnie | 59½ | 16 52 |
| Hattie, Edith | 108 | 30 00 |
| Hewitt, Lydia | 108 | 30 00 |
| McDonald, Nellie | 108 | 30 00 |
| McEachern, Kate | 107 | 29 72 |
| McLean, Annie | 108 | 30 00 |
| McKeen, Gussie | 108 | 30 00 |
| Myers, Louise | 108 | 30 00 |
| *Taylor, Adelia | 108 | 40 00 |
| *Sinclair, W A | 75 | 27 77 |

### HALIFAX.

| | | |
|---|---|---|
| Miller, George J | 105 | 108 98 |
| Church, Harold A | 73 | 40 54 |
| Church, Nina E | 35 | 19 44 |
| Anderson, Teresa | 108 | 60 00 |
| Andrews, Henry W | 106 | 58 88 |
| Delhanty, Kate | 108 | 60 00 |
| Ellis, Emma | 105 | 59 44 |
| Ford, Susie B | 106 | 58 88 |
| Fultz, George W | 108 | 60 00 |
| McKay, Jessie G | 54 | 30 00 |
| McColough, Agnes | 108 | 60 00 |
| O'Brien. Charlotte | 108 | 60 00 |
| Phelan, Margaret T | 108 | 60 00 |
| Wakely, Agnes | 108 | 60 00 |
| Woolrich, Mary E | 108 | 60 00 |
| Allen, Stella | 108 | 45 00 |
| Allen, Elizabeth | 105 | 44 58 |
| Annand, Alice S | 73 | 30 41 |
| Annina, Sister M | 108 | 45 00 |
| Archibald, Minnie | 108 | 45 00 |
| Bentley, Lienana | 108 | 45 00 |
| Burris, Estella M | 107½ | 44 79 |
| Borne, Louise | 108 | 45 00 |
| Brown, Emma M | 108 | 45 00 |
| Brown, Mary M | 108 | 45 00 |
| Butler, Bertha | 108 | 45 00 |
| Clancy, Beatrice M | 103 | 42 91 |
| Clark, Helen T | 108 | 45 00 |
| Cook, Mary L | 83 | 34 58 |
| Cray, Bertha F | 105 | 44 58 |
| Creighton, M Alice | 97 | 40 41 |
| Currie, Minnie | 105 | 44 58 |
| Deller, S M | 107 | 44 58 |
| Dempsey, Isabel | 108 | 45 00 |
| Dowell, Jessie L | 108 | 45 00 |
| Downey, Alice M | 105 | 44 58 |
| Downey, Maggie N | 105 | 44 58 |
| Findlay, Jessie M | 105 | 44 58 |
| Fisher, Laura F | 107 | 44 58 |
| Fulton, Mary | 108 | 45 00 |
| Fultz, Florence M | 108 | 45 00 |
| Fulton, Susie | 108 | 45 00 |
| Gaetz, Ella M | 103 | 42 91 |
| Geddes, William M | 108 | 45 00 |
| Grant, Mary J | 106 | 44 16 |
| Hall, Sarah M | 54 | 22 50 |
| Hamilton, Mary A | 105 | 44 58 |
| Harris, Minnie M | 105 | 44 58 |
| Hay, Minnie | 108 | 45 00 |
| Hennigar, Edith | 105 | 44 58 |
| Henry, Libbie G | 108 | $45 00 |
| Higgins, Hattie J | 105 | 43 75 |
| Higgins, Roxanna | 107 | 44 58 |
| Hume, Bessie W | 105 | 44 58 |
| Hume, Emma | 105 | 44 58 |
| Jackson, M A | 105 | 44 58 |
| Kaye Hattie A | 108 | 45 00 |
| Kerr, Ida B | 108 | 45 00 |
| Leary, Katie E | 108 | 45 00 |
| Lamey, Ora P | 108 | 45 00 |
| Mabee, Ella A | 108 | 45 00 |
| Mary John. Sister | 108 | 45 00 |
| Miller, Charles S | 108 | 45 00 |
| Miller, Estella | 108 | 45 00 |
| Murray, Mary | 105 | 44 58 |
| McDonald, Agnes | 83 | 34 58 |
| McDonald, Etta | 108 | 45 00 |
| McDonald, N H | 106 | 44 16 |
| McHarrie, Marion | 71 | 29 58 |
| McHeffey, Alice S | 103 | 42 91 |
| McIntosh, Wilhelmina | 108 | 45 00 |
| McKay, B C | 105 | 44 58 |
| McKenzie, M A | 105 | 44 58 |
| McLeod, J T | 108 | 45 00 |
| McPhail, Lizzie E | 108 | 45 00 |
| Myatt, Helen McNeil | 54 | 22 50 |
| O'Brien, James | 108 | 45 00 |
| O'Donnell, M E | 108 | 45 00 |
| Osborne, Melissa | 108 | 45 00 |
| Pender, A M | 105 | 44 58 |
| Philpot, Ella | 108 | 45 00 |
| Putnam, Charlotte | 103 | 42 91 |
| Regina Sister M | 108 | 45 00 |
| Reid, Abbie J | 19 | 7 91 |
| Reid, Nancy A | 101 | 42 08 |
| Roche, Charles | 104 | 43 33 |
| Ryan, Maggie | 108 | 45 00 |
| Sedgewick, William H | 108 | 45 00 |
| Shute, Jessie T | 105 | 44 58 |
| Smith, Isabella | 95 | 39 58 |
| Stuart, Ethel M | 108 | 45 00 |
| Thomas, Bessie | 105 | 44 58 |
| Thompson, Eliza | 107 | 44 58 |
| Thornton, Mary A | 106 | 44 16 |
| Tobin, Gertrude | 107 | 44 58 |
| Annand, Laura M | 107 | 29 72 |
| Archibald, Emma | 107 | 29 72 |
| Archibald, Janet | 6 | 1 66 |
| Archibald, Maud | 107 | 29 72 |
| Auld, Louise | 107 | 29 72 |
| Behrendt, Mary F | 106 | 29 44 |
| Blakely, Mary | 104 | 28 88 |
| Bruce, Christina | 105 | 29 72 |
| Campbell Elizabeth | 108 | 30 00 |
| Cox, Maggie M | 108 | 30 00 |
| Croucher, Minnie S | 97 | 26 94 |
| *Dalrymple. Mabel E | 107 | 39 62 |
| Dunbrack, Maggie C | 108 | 30 00 |
| *Dunlop, Jennie | 106½ | 39 43 |
| *Erwin, Annetta | 107½ | 39 81 |
| *Feetham, Annie S | 43 | 15 92 |
| *Fultz Chester L | 66 | 24 44 |
| Fultz, Mary E | 107 | 29 72 |
| Gammell, Jeanette | 106 | 29 44 |
| Giles, Agnes | 105½ | 29 30 |
| Grant, A W | 108 | 30 00 |
| Graham, Louise J | 108 | 30 00 |
| Hartling, Ella R | 108 | 30 00 |
| *Higgins, Arabella | 53 | 19 63 |

| Name | | | Name | | |
|---|---|---|---|---|---|
| Hogan, Blanche | 98 | $27 21 | Florence, Sister | 105 | $59 44 |
| Hubley, Winnifred | 93 | 25 83 | Flowers, E M | 105 | 59 44 |
| Hutchinson, Lydia | 102 | 28 33 | Flowers, H L | 105 | 59 44 |
| *Hutt, Florence | 100 | 37 03 | Gaul, R E | 105 | 59 44 |
| Johnson, Isabella | 108 | 30 00 | Hart, G | 105 | 59 44 |
| *Langley, Catherine F | 105 | 38 88 | Holloway, M A S | 105 | 59 44 |
| Leslie, Lillian A | 99 | 27 49 | Laracy, A X | 105 | 59 44 |
| Mahony, Catherine | 108 | 30 00 | Metzler, N | 105 | 59 44 |
| Marryat, Martha E | 108 | 30 00 | Miller, C J | 105 | 59 44 |
| *Marsman, Florence | 106 | 39 25 | Moody, I G | 105 | 59 44 |
| Mason, Beatrice | 80 | 22 22 | Moody, M | 105 | 59 44 |
| Mitchall, Alice | 105 | 29 72 | Moseley, M I | 105 | 59 44 |
| Mitchell, Arabella | 39 | 10 83 | McCurdy, M R | 42 | 23 78 |
| Mortimer, J W | 108 | 30 00 | McCurdy, E R | 63 | 35 66 |
| Murphy, Henry | 104½ | 29 02 | McGregor, H | 105 | 59 44 |
| *McDonald, Susie | 108 | 40 00 | Murphy, H E | 105 | 59 44 |
| McGunnigle, Janie | 108 | 30 00 | Philp, M A L | 105 | 59 44 |
| O'Brien, Helen C | 54 | 15 00 | Pitts, A | 105 | 59 44 |
| Oland, Bessie | 108 | 30 00 | Pius, Sister | 105 | 59 44 |
| *Pollock, Maggie | 108 | 40 00 | Ross, E J | 105 | 59 44 |
| Scott, Elizabeth | 36 | 9 99 | Ross, George | 105 | 59 44 |
| *Seeton, Hattie | 107 | 39 62 | Ryan, A F | 105 | 59 44 |
| *Sibley. Florence N | 108 | 40 00 | Saunders, A C | 105 | 59 44 |
| Sibley, Susan J K | 48 | 13 33 | Shields, S W | 105 | 59 44 |
| *Skerrett, Mary F | 99 | 36 65 | Shine, M | 105 | 59 44 |
| Sinclair, L B | 107 | 29 72 | Somers, B B | 105 | 59 44 |
| Smith, Alice | 108 | 30 00 | Stenhouse, A M | 105 | 59 44 |
| Stevenson, Randolph | 14 | 3 88 | Theakston H S F | 105 | 59 44 |
| *Stewart, Maggie S | 54 | 20 00 | Trefry, J H | 105 | 59 44 |
| Stoddard, Blanche | 101 | 28 05 | Walsh, J L | 105 | 59 44 |
| *Stoddard, Mary Z | 106 | 39 25 | Wiswell, I M | 105 | 59 44 |
| Tait, Laura M | 108 | 30 00 | Ackhurst. M L | 105 | 44 58 |
| Walsh, Katherine | 108 | 30 00 | Adams, E | 105 | 44 58 |
| Warner, Della M | 107 | 29 72 | Ahern, M | 105 | 44 58 |
| *Warner, Virginia K | 108 | 40 00 | Aloysia, Sister | 105 | 44 58 |
| *Williams, Selma | 108 | 40 00 | Bayer, A L | 105 | 44 58 |
| | | | Bond, E | 105 | 44 58 |
| *Assistant.* | | | Borgia, Sister F | 105 | 44 58 |
| Findlay, Sarah | 105 | 29 72 | Borgia, Sister M | 105 | 44 58 |
| | | | Broadhurst, M E | 104 | 44 15 |
| HALIFAX CITY. | | | Butler, E R | 105 | 44 58 |
| | | | Caecelia, Sister | 105 | 44 58 |
| Kennedy, W T | | | Catherine, Sister | 105 | 44 58 |
| Morton, S A | | | Christina, Sister | 105 | 44 58 |
| Mackintosh, K | | | Coleman, H E | 105 | 44 58 |
| Logan, J W | | | Cunningham, E | 105 | 44 58 |
| Peters, F A | | | Curren, E M | 105 | 44 58 |
| McDonald, C D | | | Cyril, Sister | 105 | 44 58 |
| Lanos, J | | | DePazzi, Sister | 105 | 44 58 |
| Hill, K F | | | Devine, M E | 105 | 44 58 |
| Marshall, G A | 105 | 108 98 | DeWolfe, H E | 105 | 44 58 |
| O'Hearn, P | 105 | 59 44 | DeWolfe, M | 42 | 17 83 |
| Angela, Sister | 105 | 59 44 | Dominica, Sister | 105 | 44 58 |
| Bowden, L J | 105 | 59 44 | Donovan, M J | 105 | 44 58 |
| Bowden, I M | 105 | 59 44 | Eusebia, Sister | 105 | 44 58 |
| Brims, M C | 105 | 59 44 | Felix, Sister | 105 | 44 58 |
| Brodie, I | 105 | 59 44 | Flavin, M M | 105 | 44 58 |
| Bruce, J | 105 | 59 44 | Francis, Sister | 105 | 44 58 |
| Cameron, E | 105 | 59 44 | Gardner, N | 105 | 44 58 |
| Cecelia, Sister | 105 | 59 44 | Grierson, F | 105 | 44 58 |
| Congdon, H S | 105 | 59 44 | Grierson, M H | 105 | 44 58 |
| Creighton, I M | 105 | 59 44 | Gualbert, Sister | 105 | 44 58 |
| Cunningham, A M | 105 | 59 44 | Hamilton, N | 105 | 44 58 |
| Dakin, W | 19 | 10 75 | Hartigan, Sister | 105 | 44 58 |
| Doloroso, Sister | 105 | 59 44 | Healey, K F | 52 | 22 08 |
| Donahoe, Sister | 105 | 59 44 | Helena, Sister | 52 | 22 08 |
| Dwyer, M T | 105 | 59 44 | Hills, F N | 105 | 44 58 |
| Evaristus, Sister | 105 | 59 44 | Howell, L | 105 | 44 58 |
| | | | James, C A | 105 | 44 58 |

| | | | | | |
|---|---|---|---|---|---|
| Jean Baptist, Sister | 105 | $44 58 | Sterling, Annie | 54 | $30 00 |
| Johns, M A | -105 | 44 58 | Vaughan, H M | 108 | 60 00 |
| Johnson, A M | 105 | 44 58 | Archibald, R DeW | 107 | 44 58 |
| Kierstead, M | 105 | 44 58 | Armstrong, Julia | 108 | 45 00 |
| Kennedy, M C | 105 | 44 58 | Armstrong, Sadie | 63 | 26 24 |
| Lawrence, B M | 105 | 44 58 | Bennett, Hanna | 102½ | 42 71 |
| Leo, Sister | 105 | 44 58 | Burgoyne, N A | 106 | 44 16 |
| Leocadia, Sister | 105 | 44 58 | Caldwell, Winnie | 107 | 44 58 |
| Logan, A | 105 | 44 58 | Canavan, Annie | 108 | 45 00 |
| Mary, Sister | .105 | 44 58 | Dimock, Annie | 107 | 44 58 |
| Mitchell, A J | 105 | 44 58 | Duncanson, Grace | 108 | 45 00 |
| McArthur, J R | 105 | 44 58 | Fuller, Alice M | 108 | 45 00 |
| McCurdy, J A | 105 | 44 58 | Goudy, Emily F | 107 | 44 58 |
| McDonald, L M | 105 | 44 58 | Hamilton, Helen H | 107 | 44 58 |
| McGregor A | 61 | 25 89 | Kerr, Bessie | 105 | 43 75 |
| Mooney, E | 105 | 44 58 | King, Lillian L | 106 | 44 16 |
| Muldowney, M | 105 | 44 58 | Lawrence, Lydia | 81 | 33 75 |
| Murphy, M J | 105 | 44 58 | Laws, Sophia G | 38 | 15 83 |
| O'Donnell, F | 105 | 44 58 | Lynch, Jessie A | 108 | 45 00 |
| O'Donoghue. M T T | 105 | 44 58 | Mariette, Emma | 108 | 45 00 |
| Perpetua. Sister | 105 | 44 58 | Miller, Georgetta | 107½ | 44 79 |
| Philp, M E | 105 | 44 58 | Miller, Mary M | 103 | 42 91 |
| Putnam, A F | 105 | 44 58 | Miller, G William | 108 | 45 00 |
| Rankine, A B | 52 | 22 08 | McCulloch, Irene | 59 | 24 58 |
| Raphael, Sister | 105 | 44 58 | McDonald, Mary | 108 | 45 00 |
| Rodriguez. Sister | 105 | 44 58 | McHarrie Agnes | 108 | 45 00 |
| Stratton, E | 105 | 44 58 | *Parker, Mary L | 105 | 43 75 |
| Sullivan, M | 105 | 44 58 | Pineo, Alice H | 108 | 45 00 |
| Sullivan, M T | 105 | 44 58 | Salter, Orland R | 105 | 43 75 |
| Sullivan, M T R | 105 | 44 58 | Saunders, Mabel C | 107 | 44 58 |
| Sullivan, Mme | 105 | 44 58 | Shaw, Nina V | 107 | 44 58 |
| Sullivan, S J A | 105 | 44 58 | Stephens Hattie S | 89 | 37 08 |
| Theakston, S E | 105 | 44 58 | Sturk, John N | 103 | 42 91 |
| Torrey. E C | 105 | 44 58 | Sweet, Annie E | 68 | 28 33 |
| Vincentia, Sister | 105 | 44 58 | Wellwood, Sadie | 108 | 45 00 |
| Walsh, A M | 105 | 44 58 | Carmichael, Thomas | 108 | 30 00 |
| Warner, M L | 105 | 44 58 | *Dewis, Luella | 108 | 40 00 |
| Wells, M | 105 | 44 58 | *Ettinger, Aurelia | 107 | 39 62 |
| Wier, A | 52 | 22 08 | Fuller, Bessie | 108 | 30 00 |
| Willis. E J | 105 | 44 58 | *Fader, Blanche | 96 | 35 54 |
| Genevieve, Sister | 105 | 29 72 | Hopkins, Florence | 97 | 26 94 |
| Gossip, C M | 105 | 29 72 | Johnson, Florence | 107 | 29 72 |
| Irving, A St | 105 | 29 72 | Laws, Lillian F | 107 | 29 72 |
| Keating. T M | 105 | 29 72 | *McCulloch, Maggie | 108 | 40 00 |
| Noble, Z E | 105 | 29 72 | Mosher, Edna | 107½ | 29 86 |
| Share, G | 105 | 29 72 | Reid, Daisy | 78 | 21 66 |

*Assistant.*

| | | |
|---|---|---|
| Delphine, Sister | 105 | 19 81 |

### HANTS

#### WEST.

| | | | | | |
|---|---|---|---|---|---|
| McNealy, Murray | 107 | 59 44 | Smith, Flora C | 108 | 30 00 |
| Smith, John A | 107 | ..... | *Wilson, Lizzie F | 99 | 36 65 |

#### EAST.

| | | |
|---|---|---|
| Hebb, Bertha B | 108 | 110 00 |
| Putnam, James F | 107 | 108 98 |
| Brown, C W | 108 | 60 00 |
| McLean, J J | 108 | 60 00 |
| McNeil, Emily | 107 | 59 44 |
| Underwood, James | 62 | 34 44 |
| DeWolfe, Loran | 108 | 45 00 |
| Grant, Stella | 101 | 42 08 |
| Hennigar, Annie | 107 | 44 58 |
| *Hennigar, R W | 100 | 41 66 |
| Hutchinson, Grace | 104½ | 43 54 |
| Logan, Bessie | 108 | 45 00 |
| Logan, Robert J | 106 | 44 16 |
| Maine, Eliza J | 58½ | 24 37 |
| Mason, Annie | 108 | 45 00 |
| McDougall, Lois | 111 | 46 24 |
| McLellan, Mary | 98 | 40 83 |
| McLellan, Winifred | 108 | 45 00 |
| Meek, G Geddie | 108 | 45 00 |

Remainder of HANTS WEST column:

| | | |
|---|---|---|
| Begg, Ellen C | 105 | 58 32 |
| Brooks, Ethel G | 49 | 27 21 |
| Burton, Maggie R | 107 | 59 44 |
| Dill, Minnie R | 44½ | 24 72 |
| Dimock, Maggie R | 107 | 59 44 |
| Ferguson, Annie B | 107 | 59 44 |
| Fuller, Martha | 54 | 30 00 |
| McDonald, Henry | 107 | 59 44 |
| McLatchey, Blanche | 107 | 59 44 |
| McLatchey, Kate | 58 | 32 21 |
| McNealey, Clara A | 97½ | 54 16 |
| Shaw, Emma | 108 | 60 00 |
| Smith, L M | 108 | 60 00 |

| | | | | | |
|---|---|---|---|---|---|
| Murdock, Selina | 108 | $45 00 | McKay John | 108 | $45 00 |
| O'Brien, Mary | 108 | 45 00 | McMaster, Jessie | 106 | 44 16 |
| Parker, Adelia | 74 | 30 83 | McLean, Annie B | 108 | 45 00 |
| Pratt, Nelson | 105 | 43 75 | McMaster, D B | 89 | 37 08 |
| Rines, Leonard D | 104½ | 43 54 | McGregor, Jessie J. | 103 | 42 91 |
| *Schnare, Lillie A | 53 | 22 08 | McIsaac, W W | 108 | 45 00 |
| Shaw, Alice M | 67 | 27 91 | McInnes, W C | 108 | 45 00 |
| Stephens, Emma | 108 | 45 00 | McKinnon, Neil | 67 | 27 91 |
| Walker, Annie | 106 | 44 16 | McDonald, Alexander D | 77 | 32 08 |
| Walker, Helen G | 54 | 22 50 | McDonald, James R | 108 | 45 00 |
| Wardrope, Mabel | 108 | 45 00 | Matheson, J D | 108 | 45 00 |
| Weatherhead, Isabel | 108 | 45 00 | McIver, Agnes J | 108 | 45 00 |
| Whitden, Effie | 108 | 45 00 | McDonald, D C | 108 | 45 00 |
| Woodworth, Isabel | 108 | 45 00 | Murphy, P A | 108 | 45 00 |
| *Woodroffe, Mabel | 54 | 22 50 | Nicholson, A G | 79 | 32 92 |
| Anthony, Josephine | 98 | 27 21 | Philpot, Mary | 108 | 45 00 |
| Blakeney, Eva M | 108 | 30 00 | Sister St Prisca | 108 | 45 00 |
| *Ward, Mary | 108 | 40 00 | Sister St Susan | 108 | 45 00 |
| Dimock, Effie | 108 | 30 00 | Sister St Frances | 108 | 45 00 |
| *Drinnan, Isabel | 108 | 40 00 | Skinner, Annetta | 108 | 45 00 |
| Douglas, Sadie | 103 | 28 60 | Beaton, Katie | 108 | 30 00 |
| Ettinger, Ella M | 68 | 18 88 | Beaton, H R | 108 | 30 00 |
| Fenton, R M | 108 | 30 00 | Campbell, Janet | 108 | 30 00 |
| Holesworth, Mabel | 107 | 29 72 | Campbell, Mary | 106 | 29 44 |
| Horne, Lizzie A | 104 | 28 88 | Chisholm, Maggie | 108 | 30 00 |
| *Huntley, H B | 113 | 41 85 | Chisholm, Daniel | 108 | 30 00 |
| *Miller, Isabella | 106 | 39 25 | *Davis, Mary | 89 | 32 95 |
| Nelson, Georgina | 108 | 30 00 | Doyle, Sarah L | 101 | 28 05 |
| O'Brien, Janie L | 108 | 30 00 | Duff, Laura S | 108 | 30 00 |
| Parker, Alice B | 108 | 30 00 | Hawley, Maude | 108 | 30 00 |
| Parker, Phoebe | 106 | 29 44 | McPhee, Neil | 108 | 30 00 |
| *Power, Katie | 106 | 39 25 | McDonald, James F | 108 | 30 00 |
| Richardson, Louise | 105½ | 29 30 | McDonald, Stephen A | 38 | 10 55 |
| Robinson, Gertrude | 103 | 28 60 | McMaster, Annie J | 107 | 29 72 |
| *Rose, J Adams | 108 | 40 00 | McDonald, Annie M | 103 | 28 60 |
| Rutherford Maggie | 108 | 30 00 | McIver, Bolena | 108 | 30 00 |
| Smith, Edith | 102 | 28 33 | McLean, Malcolm | 108 | 30 00 |
| Scott, George | 108 | 30 00 | McQuarrie, Angus P | 102 | 28 33 |
| Shipley, Laura | 108 | 30 00 | McLean, Charles A | 89 | 24 72 |
| *Terhune, Lily | 36 | 13 33 | McMaster, Katie A | 108 | 30 00 |
| Wallace, Flora B | 108 | 30 00 | McMaster, Mame C | 108 | 30 00 |
| Wright, Lilah A | 108 | 30 00 | McDonnell, Alexander | 107½ | 29 86 |
| | | | McDonald, Flora A | 108 | 30 00 |
| | | | McDonald, James | 108 | 30 00 |
| | | | McDougall, Angus R | 105 | 29 16 |
| **INVERNESS.** | | | McNeil, Mary | 19 | 5 27 |
| | | | McLellan, Mary D | 39 | 10 83 |
| SOUTH. | | | McNeil, Mary | 93 | 25 83 |
| Phalen, T M | 108 | | McInnes, Daniel N | 91 | 25 27 |
| Blue, Malcolm | 89 | 49 44 | *McDonald, Sarah | 108 | 40 00 |
| Cameron, Janet E | 108 | 60 00 | Pringle, Christy A | 85 | 23 61 |
| Connolly, I P | 107 | 59 44 | Sister St Mary | 108 | 30 00 |
| Creed, J N | 107 | 59 44 | Sutherland, Cecilia | 108 | 30 00 |
| McIntosh, Kenneth | 108 | 60 00 | Hunt, Henry I | 105 | 29 16 |
| McLean, P E | 108 | 60 00 | Beaton, Kenneth J | 108 | 30 00 |
| McLellan, Andrew | 108 | 60 00 | Beaton, Daniel C | 108 | 30 00 |
| McDonald, Alexander D | 108 | 60 00 | Delehanty, Annie | 108 | 30 00 |
| Morrison, A W | 108 | 60 00 | Lamey, John Byron | 108 | 30 00 |
| McLeod, Malcolm | 108 | 60 00 | Morrison, Catherine | 108 | 30 00 |
| Scott, Agnes B | 97½ | 54 16 | McKinnon, John L | 108 | 30 00 |
| Chisholm, Duncan | 103 | 57 21 | McLennan, Annie D | 108 | 30 00 |
| McDonald, Beatrice | 108 | 60 00 | McIsaac, Archibald | 108 | 30 00 |
| Beaton, Angus D | 108 | 45 00 | McDonald, Agnes | 26 | 7 22 |
| Black, Jessie F | 99 | 41 25 | McIntosh, Jessie A | 98 | 27 21 |
| Cameron, Maggie | 108 | 45 00 | McDonald, Catherine | 108 | 30 00 |
| Carroll, James H | 108 | 45 00 | McEachen, Annie | 108 | 30 00 |
| Doyle, Mary A | 108 | 45 00 | McEachen, John P | 93 | 25 83 |
| Embree, Luella A | 108 | 45 00 | Nicholson, Jennie | 108 | 30 00 |
| Gillis, John A | 96 | 40 00 | Rankin, Peter | 108 | 30 00 |
| McDonald, Theresa | 108 | 45 00 | | | |

| | | |
|---|---|---|
| McDonnell, Euphenee | 108 | $30 00 |
| McDonald, Jessie B | 108 | 30 00 |

### NORTH.

| | | |
|---|---|---|
| Cormier, William E | 108 | 60 00 |
| Gillis Malcolm | 108 | 60 00 |
| Ingraham, M J | 108 | 60 00 |
| McMillan Neil | 108 | 60 00 |
| Murdoch, McDonald | 54 | 30 00 |
| AuCoin, Charles E | 108 | 45 00 |
| Boyle, H C | 108 | 45 00 |
| Chisholm, A A | 108 | 45 00 |
| Doucet, Joseph D | 108 | 45 00 |
| Dunn, Mary A | 108 | 45 00 |
| Gallant, Thomas | 108 | 45 00 |
| Gillis, Michael | 108 | 45 00 |
| McLellan, A N | 108 | 45 00 |
| McFarlane, James | 108 | 45 00 |
| McDougall, Archibald S | 104 | 43 33 |
| Tompkins, Maggie C | 108 | 45 00 |
| Tompkins, Rebecca | 108 | 45 00 |
| Tompkins, C J | 108 | 45 00 |
| McDonald, James M | 108 | 45 00 |
| Arseneau, Lucy | 108 | 30 00 |
| AuCoin, Napoleon | 108 | 30 00 |
| AuCoin, Charles J | 108 | 30 00 |
| AuCoin, Paul J | 108 | 30 00 |
| AuCoin, James H | 108 | 30 00 |
| AuCoin, Placide J | 108 | 30 00 |
| Bishop, Emma E | 108 | 30 00 |
| Boudrot, Placide C | 108 | 30 00 |
| Buckles, Daniel | 108 | 30 00 |
| Burns, Arsenius | 75 | 20 82 |
| Chiasson, Ephraim | 108 | 30 00 |
| *Chiasson, Norrie | 79 | 29 25 |
| Coady, Mary I | 107 | 29 72 |
| *Coady, Rebecca I | 108 | 40 00 |
| Crispo, Michael | 67 | 18 60 |
| Maillet, Eliza | 38 | 10 55 |
| Crowdis, Charles J | 108 | 30 00 |
| Doucet, Paul | 108 | 30 00 |
| Gillis, James D | 107 | 29 72 |
| LeBlanc, Peter | 108 | 30 00 |
| McRae, John A | 108 | 36 00 |
| *McDonald, Alexander | 108 | 40 00 |
| *McDonald, Maggie I | 108 | 40 00 |
| Munro George | 75 | 20 82 |
| McLennan, James A | 108 | 30 00 |
| *Coady, Peter W | 108 | 40 00 |
| McLellan, Alexander J | 108 | 30 00 |
| *McAulay, Mary A | 108 | 40 00 |
| *McMillan, Peter | 108 | 40 00 |
| *McIver, Almina | 108 | 40 00 |
| *McLellan, Alexander | 108 | 40 00 |
| *McLellan, Margaret A | 104 | 38 51 |
| *McDonald, Angus A | 96 | 35 54 |
| *McKenzie, Roderick Y | 108 | 40 00 |
| McKinnon, H L | 39 | 10 83 |
| McLellan, Mary C | 108 | 30 00 |
| McDonald, D J | 108 | 30 00 |
| McRae, Margaret | 107 | 29 72 |
| McInnes, Charles J | 104 | 28 88 |
| McIntosh, A H | 54 | 15 00 |
| Ross, Amy Lee | 108 | 30 00 |
| Rankin, Duncan J | 108 | 30 00 |
| *Roach, Didace W | 108 | 40 00 |
| Smith, Hugh A | 108 | 30 00 |
| *Tompkins, Katie | 108 | 40 00 |

| | | |
|---|---|---|
| McMillan, Christy | 108 | $30 00 |
| McLennan, Daniel | 108 | 30 00 |
| McRae, John W | 107 | 29 72 |
| *McDonald, A A | 108 | 40 00 |
| McMillan, Murdoch | 84 | 23 33 |
| McLeod, Bunyan | 108 | 30 00 |
| McLellan, Margaret | ... | 7 41 |

### Assistants.

| | | |
|---|---|---|
| AuCoin, Herbert | 74 | 20 55 |
| LeVert, John | 105 | 19 44 |
| McDonald, Joseph A | 64 | 11 84 |
| McDaniel, Annie E | 108 | 20 00 |
| Roach William P | 108 | 20 00 |

### KINGS.

| | | |
|---|---|---|
| Godfrey, J F | 106 | 107 96 |
| McLeod, Angus | 103 | ..... |
| Nichols, E Hart | 103 | ..... |
| Ross, Jennie W | 101 | ..... |
| Banks, Aurelia | 106 | 58 88 |
| Best, Elsie M | 88 | 48 88 |
| Best, Lillian G | 108 | 60 00 |
| Bishop, Judah L | 63 | 34 99 |
| Borden, Carrie L | 108 | 60 00 |
| Bustin, H L | 108 | 60 00 |
| Carter, Bessie M | 108 | 60 00 |
| Coffin, George | 83 | 46 11 |
| Hamilton, Bessie | 108 | 60 00 |
| Hensley, Winifred M | 108 | 60 00 |
| Lloyd, Katie A | 108 | 60 00 |
| Lockhart, N J | 108 | 60 00 |
| Osborne, Norman | 108 | 60 00 |
| Rathbun, Florence | 108 | 60 00 |
| Reid, Charles E | 107½ | 59 72 |
| Robinson, L D | 108 | 60 00 |
| Saunders, W E | 108 | 60 00 |
| Saunders, W W | 108 | 60 00 |
| Scott, Lily A | 107 | 59 44 |
| Wallace, Burpee, W | 108 | 60 00 |
| Webster, Winifred | 107½ | 59 72 |
| West, Susie B | 108 | 60 00 |
| Wickwire, Bessie | 108 | 60 00 |
| Willet, Clara | 108 | 60 00 |
| Woodworth, W H | 108 | 60 00 |
| *Bacon, Bessie M | 102 | 42 50 |
| Boggs, Jessie E | 108 | 45 00 |
| Borden, Lucy B | 83 | 34 58 |
| Bowles, Addie | 108 | 45 00 |
| Burgess, Fannie A | 106½ | 44 37 |
| Burgess, Lillie A | 77 | 32 08 |
| Burgess, Ollie B | 108 | 45 00 |
| Cahill, Cassie L | 107 | 44 58 |
| Caldwell Unie | 108 | 45 00 |
| Challen, Bessie | 108 | 45 00 |
| Cogswell, Addie | 108 | 45 00 |
| Coldwell, Frederick A | 58 | 24 16 |
| Coldwell, Winifred | 15 | 6 24 |
| Coleman, Edna F | 54 | 22 50 |
| Cox, Ethel L | 108 | 45 00 |
| Craig, James | 108 | 45 00 |
| Craig, Jennie | 108 | 45 00 |
| Craig, Katie | 108 | 45 00 |
| Evans, Florence | 82 | 34 17 |
| Foote, C Perry | 108 | 45 00 |
| Forbes, Liddie J | 39 | 16 25 |
| Gammon, Minerva | 107 | 44 58 |
| Godfrey, Fanny A | 108 | 45 00 |

| Name | | |
|---|---|---|
| Johnson, Minnie G | 108 | $45 00 |
| Jordan, Jennie E | 108 | 45 00 |
| Kelly, Minnie A | 108 | 45 00 |
| Killam, Millicent | 31 | 12 91 |
| Kirkpatrick, Lottie | 106 | 44 16 |
| Magee, Georgie | 107 | 44 58 |
| Magee, Unity | 54 | 22 50 |
| McBride, Hattie | 47 | 19 58 |
| McDougall, Marion | 108 | 45 00 |
| McLaughlin, Minnie | 108 | 45 00 |
| McLean, Alma | 54 | 22 50 |
| McMillan, Altee | 108 | 45 00 |
| *Mosher, A S | 103 | 42 91 |
| Mosher, Maggie E | 108 | 45 00 |
| *Mosher, Rosalie | 54 | 22 50 |
| Mumford, Charlotte | 108 | 45 00 |
| Palmer, Charlotte | 108 | 45 00 |
| Parker, Ida A | 108 | 45 00 |
| Parker, Essie | 108 | 45 00 |
| Parsons, N H | 107½ | 44 79 |
| Perry, Geraldine | 108 | 45 00 |
| Reid, Primrose G | 106½ | 44 37 |
| Robinson, Clara | 96 | 40 00 |
| Robinson, Ernest | 108 | 45 00 |
| Roy, Bessie | 108 | 45 00 |
| Salter, Hattie M | 108 | 45 00 |
| Sanford, Bertha | 106 | 44 16 |
| Shaw, Percy J | 54 | 22 50 |
| Spinney, Helena | 108 | 45 00 |
| Stapleton, W C | 107 | 44 58 |
| Weaver, Sadie A | 105 | 43 75 |
| *West, Hattie W | 52 | 21 66 |
| Wood, Burton J | 102 | 42 50 |
| Wood, Clara A | 108 | 45 00 |
| Woodroffe, Laura | 108 | 45 00 |
| *Anderson, Ira D | 108 | 40 00 |
| *Balcom, Hattie L | 108 | 40 00 |
| Beattie, Alma | 107 | 29 72 |
| Best, Carrie L | 108 | 30 00 |
| *Bolsar, Mildred | 106 | 39 25 |
| *Bowles, L Burgess | 99 | 36 65 |
| Bowles, Jennie | 49 | 13 60 |
| *Brown, Marion | 103 | 38 14 |
| *Cameron, Hattie B | 108 | 35 00 |
| *Chandler, E Maud | 77 | 28 51 |
| Chipman, Nellie | 108 | 30 00 |
| Craig, Sadie N | 108 | 30 00 |
| *Daniels, Carrie M | 97½ | 36 09 |
| Etter, Norman C | 108 | 30 00 |
| Harris, Lavenia | 108 | 30 00 |
| *Hodges, Annie | 108 | 40 00 |
| *Howell, J Alonzo | 108 | 40 00 |
| *Hutchinson, Lizzie | 83 | 30 73 |
| *Jones, Estella A | 108 | 40 00 |
| Kennikle, Flora | 85 | 23 61 |
| Kennikle, James | 82 | 22 77 |
| Lake, Nellie | 108 | 30 00 |
| *Loomer, Minnie A | 30 | 11 11 |
| *Lovely, Eliza J | 44 | 16 29 |
| McKeown, Sadie | 108 | 30 00 |
| *Miller, Bertha | 108 | 40 00 |
| Phinney, Frederick C | 108 | 30 00 |
| Redden, Sadie | 25 | 6 94 |
| Roscoe, Josephine | 107 | 29 72 |
| Shaw, Annie M | 108 | 30 00 |
| Simpson, Ruth B | 81 | 22 49 |
| Sommerville, Lizzie | 108 | 30 00 |
| Stark, Annie J | 106 | 29 44 |
| *Taylor, Laura | 49 | 18 14 |
| *Webster, Annie | 50 | $15 27 |
| *Webster, Leoria C | 64 | 23 70 |
| *Webster, Lula G | 108 | 40 00 |
| Welton, Jennie | 107 | 29 72 |
| Woodroffe, Lena | 106 | 29 44 |
| Young, Jessie S | 107 | 29 72 |

## LUNENBURG AND NEW DUBLIN.

| Name | | |
|---|---|---|
| Hogg, H B | 104 | 105 92 |
| McKittrick, B | 104 | ..... |
| Roop, Agnes H | 107 | 59 44 |
| Cook, H L | 127 | 70 55 |
| Crouse, Annie | 108 | 60 00 |
| Durland, H | 54 | 30 00 |
| Ernst, Victoria | 108 | 60 00 |
| Gordon, Helen | 108 | 60 00 |
| Gow, John M | 108 | 60 00 |
| Haynes, R W E | 108 | 60 00 |
| Hewitt, Minnie | 107 | 59 44 |
| Lewis, Kate A | 106 | 58 88 |
| McKean, Alexander | 108 | 60 00 |
| Morton, Flora | 62½ | 34 72 |
| Selig, Louisa | 53 | 29 43 |
| Veinotte, Alice | 108 | 60 00 |
| Begin, Thurston | 108 | 45 00 |
| Bell, Diadem | 106 | 44 16 |
| Bowers, Mary | 108 | 45 00 |
| Card, Hattie | 108 | 45 00 |
| Carder, A G | 93 | 38 75 |
| Cossmann, M | 108 | 45 00 |
| Crawford, F | 108 | 45 00 |
| Daniels, Teresa | 108 | 45 00 |
| DeLong, Maud | 108 | 45 00 |
| Eisenhauer, M | 108 | 45 00 |
| Emeno, Ethel | 108 | 45 00 |
| Emenot, Mary | 108 | 45 00 |
| Ernst, Phebe | 108 | 45 00 |
| Faulkner, James | 93 | 38 75 |
| Gardener, Rosie | 108 | 45 00 |
| Harlow, R L | 108 | 45 00 |
| Heckman, Bessie | 35 | 14 58 |
| Himmelman, G | 108 | 45 00 |
| Hirtle, Amanda | 107 | 44 58 |
| Keddy, Beatrice | 108 | 45 00 |
| Keddy, Bessie | 108 | 45 00 |
| Keddy, Louise | 108 | 45 00 |
| Kempton, Enos | 108 | 45 00 |
| Leary, Mary | 107 | 44 58 |
| Milbury, Laurella | 108 | 45 00 |
| Morash, Jessie | 107 | 44 58 |
| Mullock, Annie | 108 | 45 00 |
| McKean, Helena | 108 | 45 00 |
| McLachlan, Ethel | 107 | 44 58 |
| McLachlan, Lelia | 107 | 44 58 |
| Nickerson, M | 86 | 35 83 |
| Payzant, Annie | 108 | 45 00 |
| Sarty, Hannah | 108 | 45 00 |
| Schnare, Jessie | 108 | 45 00 |
| Scott, Annie | 107 | 44 58 |
| Smith, Laura | 108 | 45 00 |
| Starratt, Mildred | 108 | 45 00 |
| Stoddart, Maria | 107 | 44 58 |
| Strum, Mary | 108 | 45 00 |
| Tobin, Ellen | 108 | 45 00 |
| Tobin, Mary | 108 | 45 00 |
| Tupper, Sadie | 45 | 18 75 |
| Walters, Ella | 108 | 45 00 |

| Name | | | Name | | |
|---|---|---|---|---|---|
| Wentzell, Laura | 107 | $44 58 | Strum, Emma | 108 | $30 00 |
| Westhaver, Edna | 108 | 45 00 | Taylor, Annie | 67 | 18 60 |
| Whitman, Blanche | 108 | 45 00 | Taylor, L A | 108 | 30 00 |
| Wile, Fanny | 107 | 44 58 | Wagner, Lizzie | 108 | 30 00 |
| Wynacht, Agnes | 108 | 45 00 | Weagle, I A | 108 | 30 00 |
| Young, Frances | 106 | 44 16 | Wentzell, Hattie | 107 | 29 72 |
| Zinck, Ellie | 107 | 44 58 | Wentzell, Jemima | 108 | 30 00 |
| Zinck, Harriet | 108 | 45 00 | Westhaver, Anice | 64 | 17 77 |
| Zwicker, C L | 108 | 45 00 | *Wile, Annie C | 54 | 20 00 |
| Zwicker, Nettie | 108 | 45 00 | Wile  Laura | 108 | 30 00 |
| Baker, Mary | 102 | 28 33 | Winot, Lila | 108 | 30 00 |
| *Caldwell, H M | 63 | 23 33 | *Young, Ellen T | 63 | 23 33 |
| Chesley Jessie | 108 | 30 00 | | | |
| *DeLong, Lillie | 108 | 40 00 | **CHESTER.** | | |
| Dunn, Ina E | 108 | 30 00 | Kelly, Jessie | 108 | 60 00 |
| Eisenhauer, A | 108 | 30 00 | Mills, Hattie | 108 | 60 00 |
| Eisenhauer, Iona | 108 | 30 00 | Morton, R F | 107 | 59 44 |
| Ernst, Bessie | 108 | 30 00 | Smith, Pearl | 108 | 60 00 |
| Ernst, Ida V | 108 | 30 00 | Butler, Mary | 108 | 45 00 |
| Fancy, Bessie | 108 | 30 00 | Hebb, Elsie | 108 | 45 00 |
| *Fancy, Clara | 108 | 40 00 | Hennigar, B | 44 | 18 33 |
| Faulkner, B | 106 | 29 44 | Hiltz, Jessie | 64 | 26 66 |
| Fitch, Clara | 108 | 30 00 | Hogan, H R | 108 | 45 00 |
| Frail, Laura | 64 | 17 77 | Hyson, Reg | 108 | 45 00 |
| Haines, Taphenas | 108 | 30 00 | Lantz, Tessie | 108 | 45 00 |
| *Hamm, Lilla | 108 | 40 00 | Leslie, Sadie | 108 | 45 00 |
| Haughn, Lottie | 108 | 30 00 | Skerry, Ellen | 108 | 45 00 |
| Hebb, Carmina | 108 | 30 00 | Sweininer, S | 105 | 43 75 |
| Hebb, Lena | 108 | 30 00 | Webber, Emily | 108 | 45 00 |
| Hebb, Lois | 54 | 15 00 | Webber, Ernest | 49 | 20 41 |
| *Heckman, A D | 108 | 40 00 | Webber, Eva | 98 | 40 83 |
| Hennigar, Grace | 108 | 30 00 | Wile, Maud | 107 | 44 58 |
| Herman, Bessie | 108 | 30 00 | Wentworth, B | 108 | 45 00 |
| Herman, Letitia | 108 | 30 00 | Zinck, Lilla | 108 | 45 00 |
| Herman, Lottie | 108 | 30 00 | Duncan, John | 98 | 27 21 |
| Herman, Naomie | 108 | 30 00 | *Fancy, Lois | 23 | 8 51 |
| Hilton, Etta | 108 | 30 00 | Franey, Cassie | 108 | 30 00 |
| James, Ellen K | 108 | 30 00 | Hatchard, C | 108 | 30 00 |
| Johnson, M E | 88 | 24 44 | Hayes, Emma | 30 | 8 33 |
| Johnson, T W | 106 | 29 44 | Mills, Alma | 107 | 29 72 |
| Joudrey, Mary | 108 | 30 00 | *Ross, Emily | 64 | 23 70 |
| Kaulback, L | 107 | 29 72 | *Skerry, Arthur | 108 | 40 00 |
| *Kaulback, M | 54 | 20 00 | Webber, Bessie | 108 | 30 00 |
| Langille, Janet | 107 | 29 72 | | | |
| Kennedy, Lois | 108 | 30 00 | | | |
| Langille, Zilpah | 108 | 30 00 | **PICTOU.** | | |
| Lohnes, Roxena | 108 | 30 00 | | | |
| Manning, George | 107 | 29 72 | MacLellan, Robert | 108 | |
| Mattsson, Nellie | 108 | 30 00 | Moore, Clarence L | 108 | |
| Miles, Jennie | 108 | 30 00 | Oliver, A C L | 108 | |
| Morash, Carrie | 108 | 30 00 | Robinson, C B | 108 | |
| Mossmann, Ida | 108 | 30 00 | Armstrong, E L | 108 | 60 00 |
| Mullock, Addie | 108 | 30 00 | Fraser, Attie A | 108 | 60 00 |
| McConnell, M C | 108 | 30 00 | Logan, Sarah | 108 | 60 00 |
| *Naughler, Lucretia | 108 | 40 00 | McArthur, Alexander | 108 | 60 00 |
| Newcomb, Bessie | 108 | 30 00 | McDonald, D W | 73 | 40 54 |
| Newcomb, Mabel | 108 | 30 00 | McDonald, Ida G | 107 | 59 44 |
| Niford, Susie | 107 | 29 72 | McKenzie, Anna B | 98 | 54 43 |
| Pearl, B G | 55 | 15 27 | McLeod, Henrietta | 105 | 58 32 |
| Peters, Alina | 108 | 30 00 | Munro, Janie | 107 | 59 44 |
| Powers, Millie | 104 | 28 88 | Tattrie, George L | 108 | 60 00 |
| *Publicover, Lida | 108 | 40 00 | Cameron, Mary M | 108 | 45 00 |
| Ramey, Ada | 108 | 30 00 | Chisholm, Christine | 108 | 45 00 |
| Richardson, E | 108 | 30 00 | Chisholm, Viola | 108 | 45 00 |
| Sarty, Eva | 108 | 30 00 | Clarke, Mary B | 75 | 31 25 |
| Schnare, Clara | 108 | 30 00 | Cruikshank, Jessie J | 108 | 45 00 |
| Smith, Ada A | 108 | 30 00 | Douglas, Christie B | 107 | 44 58 |
| Smith, Myrer | 106 | 29 44 | Elliot, H A | 104 | 43 33 |
| *Spidle, Laura | 108 | 40 00 | Forbes, Mary A | 108 | 45 00 |

| Name | | |
|---|---|---|
| Fraser, Grace | 18 | $ .7 49 |
| Grant, Minnie K | 108 | 45 00 |
| Grant, Tena M | 108 | 45 00 |
| McArthur, Olive E | 106 | 44 16 |
| McDonald, Catherine G | 103 | 42 91 |
| McDonald, Susan B | 107 | 44 58 |
| McDonald, Jessie B | 108 | 45 00 |
| McKay, John M | 65 | 27 08 |
| McKay, William A | 108 | 45 00 |
| McKay, William M | 103½ | 43 12 |
| McKimmie, A A | 107 | 44 58 |
| McLean, Adelaide | 105 | 43 75 |
| McLeod, Bessie J | 108 | 45 00 |
| McLeod, Jeanetta R | 68 | 28 33 |
| McMillan, Annabelle E | 108 | 45 00 |
| McMillan, Catherine C | 108 | 45 00 |
| Maxwell, Martha J | 105 | 43 75 |
| Mingo, Nellie | 108 | 45 00 |
| Murray, Janie | 107 | 44 58 |
| Proudfoot, Annie | 68 | 28 33 |
| Rose, Jessie F | 108 | 45 00 |
| Ross, Odessa M | 25 | 10 41 |
| Ross, Marion | 41 | 17 08 |
| Thompson, Isa | 101 | 42 08 |
| Williamson, Mary M | 106 | 44 16 |
| Young, Agnes S | 108 | 45 00 |
| Baillie, Libbie B | 105 | 29 16 |
| Bigney, Elizabeth, E | 108 | 30 00 |
| Cameron, Eva M | 105 | 29 16 |
| *Carmichael, Olive | 108 | 40 00 |
| Davidson, Anna J | 103½ | 28 74 |
| Downing, Fanny M | 108 | 30 00 |
| *Elliot, Marion | 54 | 20 00 |
| *Grant, Etta W | 108 | 40 00 |
| Langille, Emma | 104 | 28 88 |
| McCunn, Elizabeth | 90 | 25 00 |
| *McDonald, Janie | 106 | 39 25 |
| McKay, Christina | 108 | 30 00 |
| *McKenzie, Marion J | 97 | 35 91 |
| McKenzie, Colina | 107 | 29 72 |
| McLean, Christina L | 107½ | 29 86 |
| McLeod, Louisa A | 108 | 30 00 |
| McLeod, Marion C | 106 | 29 44 |
| McLeod, Barbara | 108 | 30 00 |
| Munro, Mary A | 98 | 27 21 |
| *Munro, Henry W | 108 | 40 00 |
| Murray, Christina M | 108 | 30 00 |
| Ross, Nina Etta | 62 | 17 22 |
| Ryan, Bessie | 106 | 29 44 |
| Sutherland, Jean | 108 | 30 00 |
| Taylor, Annie W | 107 | 29 72 |

### SOUTH.

| Name | | |
|---|---|---|
| Campbell, R S | 108 | 90 00 |
| Magee, W H | 108 | 90 00 |
| Sloan, David | 108 | 110 00 |
| Cameron, Maggie S | 108 | 60 00 |
| Creighton, W O | 108 | 110 00 |
| do. (last term) | ... | 35 18 |
| Forbes, John W | 107 | 59 44 |
| Johnston, Isabel | 108 | 60 00 |
| McDonald, Christina S | 108 | 60 00 |
| McKaracher, Mary | 108 | 60 00 |
| McKay, Minnie | 108 | 60 00 |
| McKenzie, A S | 108 | 60 00 |
| McLean, Cassie E | 108 | 60 00 |
| McLeod, Mary E | 108 | 60 00 |
| Muir, Michael | 108 | 60 00 |

| Name | | |
|---|---|---|
| Ross, Christina M | 108 | $60 00 |
| Thompson, D R | 108 | 60 00 |
| Thompson, Lizzie | 108 | 60 00 |
| Wilson, Mary | 108 | 60 00 |
| Barclay, Della | 108 | 45 00 |
| Cameron, Margaret | 108 | 45 00 |
| *Cameron, Jessie | 52 | 21 66 |
| Cameron, Lizzie M | 107 | 44 58 |
| Carroll, Katie J | 108 | 45 00 |
| Cavanagh, Maria | 108 | 45 00 |
| Chisholm, Mary M | 108 | 45 00 |
| Copeland, Agnes W | 108 | 45 00 |
| Cruikshand, Annie | 10 | 4 16 |
| Cunningham, Annie | 105 | 43 75 |
| Dewar, Anna J | 97 | 40 41 |
| Douglas, Murray | 108 | 45 00 |
| Dunbar, Eliza | 108 | 45 00 |
| Fraser, Maggie T | 98 | 40 83 |
| Grant, Jessie E | 108 | 45 00 |
| Grant, Christiania | 107 | 44 58 |
| Grant, Minnie | 108 | 45 00 |
| Hamilton, Lena | 23 | 9 58 |
| Harivel, Sophie L | 108 | 45 00 |
| Henderson, James W | 108 | 45 00 |
| Johnston, Janet C | 108 | 45 00 |
| McDonald, Mary | 108 | 45 00 |
| McDougall, Janet | 108 | 45 00 |
| McGregor, Ellen | 108 | 45 00 |
| McIntosh, Isabbella | 108 | 45 00 |
| McLaren, Lottie | 108 | 45 00 |
| McLean, Cassie | 108 | 45 00 |
| McLean, Minnie | 108 | 45 00 |
| McLean, Jessie | 108 | 45 00 |
| McLeod, Annie | 108 | 45 00 |
| McLeod, Kate | 108 | 45 00 |
| McLeod, D F | 108 | 45 00 |
| McPhie, Maude | 101 | 42 08 |
| Maxwell, Bessie B | 108 | 45 00 |
| Muirhead, Lottie S | 53 | 22 08 |
| Munro, Mary E | 108 | 45 00 |
| Munro, Esther M | 108 | 45 00 |
| O'Neil, Annie H | 108 | 45 00 |
| Roy, Harriet | 108 | 45 00 |
| Ross, Maggie | 108 | 45 00 |
| Ross, Etta | 108 | 45 00 |
| Ross, John S | 108 | 45 00 |
| Roy, Sadie D | 105 | 43 75 |
| Russell, Martha C | 107 | 44 58 |
| Sivright, William | 108 | 45 00 |
| Smith, Alonzo A | 107 | 44 58 |
| Sutherland, Jessie L | 108 | 45 00 |
| Wilson, Joseph | 108 | 45 00 |
| Wilson, Annie | 108 | 45 00 |
| Ballentyne, Janet W | 54 | 15 00 |
| Ballentyne, Agnes W | 108 | 30 00 |
| Cameron, Hannah | 108 | 30 00 |
| Campbell, Peter | 108 | 30 00 |
| Copeland, Adelaide | 108 | 30 00 |
| Douglas, Florence N | 108 | 30 00 |
| Duff, Catherine I | 108 | 30 00 |
| Dunbar, Euphemia | 108 | 30 00 |
| Finlayson, Amy | 108 | 30 00 |
| *Fraser, Cassie | 108 | 40 00 |
| *Gillis, Maggie E | 68 | 25 18 |
| Gordon, Sadie J | 108 | 30 00 |
| *Grant, Florence | 64 | 23 70 |
| Grant, Christina | 108 | 30 00 |
| *Gunn, Ellen J | 108 | 40 00 |
| McArthur, Jessie | 108 | 30 00 |

| Kennedy, Jennie M | 108 | $30 00 |
|---|---|---|
| McDonald, William | 107 | 29 72 |
| McIntosh, Cyrus | 90 | 25 00 |
| *McKay, Cassie | 70 | 25 92 |
| McLean, Maggie | 108 | 30 00 |
| *McLeod, D D | 79 | 29 25 |
| *McLeod, Johnanna | 53 | 19 63 |
| McLeod, Angeline | 108 | 30 00 |
| McLeod, Joanna | 108 | 30 00 |
| McMillan, Isabelle | 106 | 29 44 |
| McPherson, Maggie | 108 | 30 00 |
| Matheson, Maud | 108 | 30 00 |
| Maxwell, Ella | 85 | 23 61 |
| *Ross, Annie J | 108 | 40 00 |
| Ross, Mary M | 77½ | 21 52 |
| Roy, Aggie Jane | 107 | 29 72 |
| Stewart, Annie | 108 | 30 00 |
| Sutherland, Annie B | 108 | 30 00 |
| Sutherland, Annie | 93 | 25 83 |
| Turner, Agnes | 101 | 28 05 |

### QUEENS.

| Sprague, J D | 98 | ..... |
|---|---|---|
| Bingay, Jennie | 54½ | 30 28 |
| Dauphinee, J | 108 | 60 00 |
| Harrington, B | 108 | 60 00 |
| Harrington, G M | 108 | 60 00 |
| Mack, C D | 44 | 24 44 |
| Manthorne, S | 108 | 60 00 |
| Mullins, Jennie | 108 | 60 00 |
| McLeod, A O | 107½ | 59 72 |
| Ross, Susie | 107 | 59 44 |
| Annis, Edith | 106½ | 44 37 |
| Bell, Rosie | 108 | 45 00 |
| Christopher, M | 64 | 26 66 |
| Collie, Zelia | 108 | 45 00 |
| Cullinen, Jennie | 108 | 45 00 |
| Daniels, Lavinia | 107 | 44 58 |
| Dunlap, Fanny | 108 | 45 00 |
| Ford, Annie | 107 | 44 58 |
| Ford, Minnie | 108 | 45 00 |
| Ford, Mollie | 108 | 45 00 |
| Godfrey, Irene | 108 | 45 00 |
| Manthorne. M | 108 | 45 00 |
| Marshall, E M | 108 | 45 00 |
| McAdams, J | 54 | 22 50 |
| McAdams, Sophia | 108 | 45 00 |
| Wentzell, Annie | 108 | 45 00 |
| Woodbury, Lillie | 107 | 44 58 |
| *Arthur, Linnie | 108 | 40 00 |
| Chandler, Susie | 108 | 30 00 |
| *Decker, Mary | 107 | 39 62 |
| Donnellan, C C | 108 | 30 00 |
| *Frellick, Audella | 108 | 40 00 |
| Gardner, Nora | 108 | 30 00 |
| Godfrey, Essie | 108 | 30 00 |
| *Gross, Ella | 108 | 40 00 |
| *Harlow, Flora | 107 | 39 62 |
| McGowan, Susie | 108 | 30 00 |
| *Shea, Minnie | 103 | 38 14 |
| Smith, Eva | 103 | 28 60 |
| Taylor, Emma | 107 | 29 72 |
| Bell, Marie | 47 | 13 05 |
| Kaulback, M | 108 | 60 00 |
| Bent, Minnie | 108 | 45 00 |
| Freeman, Mary | 108 | 45 00 |
| Harlow, Susie | 107 | 44 58 |

| Kempton, Ross | 103 | $42 91 |
|---|---|---|
| Minard, Clara | 107½ | 44 79 |
| Thompson, Eva | 52 | 21 66 |
| Waterman, Stella | 66 | 27 49 |
| *Boyle, May G | 88 | 32 58 |
| Boyle, Rose | 108 | 30 00 |
| Cushing, Edward | 108 | 30 00 |
| *Douglas, Elvie | 52 | 19 26 |
| Freeman, Jessie | 108 | 30 00 |
| *Hunt, Minnie | 64 | 23 70 |
| *Hunt, Sophia | 108 | 40 00 |
| Silver, Josephine | 108 | 30 00 |
| Telfer, Ada | 108 | 30 00 |
| McMillan, N | 107 | 29 72 |

### RICHMOND.

| Campbell, D H | 108 | 60 00 |
|---|---|---|
| Gillis, Angus | 107 | 59 44 |
| McGarry, P A | 108 | 60 00 |
| McIntyre, A A | 108 | 60 00 |
| Morrison, A E | 108 | 60 00 |
| Bégen, Mary A | 108 | 45 00 |
| Bissett, Mary E | 108 | 45 00 |
| Bissett, Ernest E | 54 | 22 50 |
| Cameron, Emma M | 54 | 22 50 |
| Campbell, Donald A | 108 | 45 00 |
| Doyle, Emma M | 108 | 45 00 |
| Ferguson, John A | 108 | 45 00 |
| LeBlanc, Patrick A | 108 | 45 00 |
| Macdonald, John H | 108 | 45 00 |
| Macdonald, Mary A | 108 | 45 00 |
| McKillop, Ewen D | 108 | 45 00 |
| McLean, Daniel | 108 | 45 00 |
| McLeod, Hu A | 87 | 36 24 |
| McLeod, Hannah | 108 | 45 00 |
| Macrae, Christie A | 108 | 45 00 |
| Major, William | 107 | 44 58 |
| Nelson, J Scott | 108 | 45 00 |
| Sister St Antonia | 108 | 45 00 |
| Sister St Margaret | 108 | 45 00 |
| Sister St Pelegia | 108 | 45 00 |
| Bissett, Amy M | 108 | 30 00 |
| Bonin, Mary E | 106 | 29 44 |
| Boyd, Sarah E | 108 | 30 00 |
| Boyd, Mary W | 106 | 29 44 |
| Campbell, Jessie E | 108 | 30 00 |
| Currie, A Lawrence | 108 | 30 00 |
| Deagle, Joseph | 108 | 30 00 |
| Doyle, Sarah J | 108 | 30 00 |
| Doyle, Maggie M | 108 | 30 00 |
| Doyle, Ellen J | 107 | 29 72 |
| Ferguson, Annie | 108 | 30 00 |
| Grant, Cassie J | 108 | 30 00 |
| Johnston, Daniel J | 108 | 30 00 |
| Keating, Eva E | 108 | 30 00 |
| King, Benjamin L | 108 | 30 00 |
| Langley, Albert J | 108 | 30 00 |
| Langley, Etta | 108 | 30 00 |
| LeBlanc, Hya P | 108 | 30 00 |
| LeBlanc, Amedic B | 108 | 30 00 |
| McAskill, Sadie | 108 | 30 00 |
| Macdonald, Peter | 83 | 23 05 |
| Macdonald, Hector M | 93 | 25 83 |
| Macdonald, John A | 108 | 30 00 |
| McLellan, J A | 108 | 30 00 |
| McLeod, Malcolm A | 108 | 30 00 |
| Macmillan, Neil A | 108 | 30 00 |

| | | |
|---|---|---|
| Macneil, Peter D | 108 | $30 00 |
| McRae, Maria | 108 | 30 00 |
| Martel, Eliza J | 108 | 30 00 |
| Matheson, Katie McK | 107 | 29 72 |
| Morrison, Ella C | 108 | 30 00 |
| Morrison. Elizabeth A | 108 | 30 00 |
| Nelson, Cyrus E | 108 | 30 00 |
| Nelson, Gustav A | 108 | 30 00 |
| Poirier, Jeffrey H | 108 | 30 00 |
| Sampson, Florence M | 108 | 30 00 |
| Sinclair, Elizabeth | 108 | 30 00 |
| Sinclair, John J | 108 | 30 00 |
| Thibeau, Peter | 108 | 30 00 |
| Urquhart, Christopher A | 105 | 29 16 |
| *Benoit, Marie L | 75 | 27 77 |
| *Boucher, Susan | 108 | 40 00 |
| *Foret, Maria R | 108 | 40 00 |
| *McAskill, John A | 108 | 40 00 |
| *Macdonald, Mary | 108 | 40 00 |
| *Macneil, M G | 108 | 40 00 |
| *McRae, Daniel K | 108 | 40 00 |
| *Ross, William F | 108 | 40 00 |
| *Urquhart, Dol F | 108 | 40 00 |
| *White, Mary A | 108 | 40 00 |
| *Wilson, Mary B | 108 | 40 00 |

### SHELBURNE.

| | | |
|---|---|---|
| Bruce, C S | 102 | ..... |
| Doherty, D P | 107 | 108 98 |
| Craig, N R | 107 | 59 44 |
| Hogg, Maggie | 108 | 60 00 |
| Leslie, Josephine | 108 | 60 00 |
| Best, Linda | 108 | 45 00 |
| *Bower, L M | 62½ | 26 04 |
| Burnaby, E | 108 | 45 00 |
| Copeland, L W | 107 | 44 58 |
| Crowell, Lizzie | 107 | 44 58 |
| Dall, Mary | 105 | 43 75 |
| Etherington, A A | 108 | 45 00 |
| Griffin, C B | 108 | 45 00 |
| Goodick, J D | 108 | 45 00 |
| Hagen, L | 107 | 44 58 |
| Harding, E J | 108 | 45 00 |
| Harlow, A C | 107 | 44 58 |
| Kempton, S | 107 | 44 58 |
| Lyle, E R | 108 | 45 00 |
| Mack, E E | 104 | 43 33 |
| Martin, Bell | 108 | 45 00 |
| MacAlpine, E | 108 | 45 00 |
| *MacAlpine, F D | 108 | 45 00 |
| Morrison. Ida | 108 | 45 00 |
| Quinlan, S W | 106½ | 44 37 |
| Sutherland, B | 108 | 45 00 |
| Sutherland, E | 108 | 45 00 |
| Swim, Lina | 105 | 43 75 |
| Allen, Salina | 108 | 30 00 |
| *Frude, J M | 108 | 40 00 |
| Geddes, C D | 108 | 30 00 |
| Gibbons, Miles | 106 | 29 44 |
| Giffin, Nettie | 108 | 30 00 |
| Gosbee, Althea | 108 | 30 00 |
| Harding, Janie | 108 | 30 00 |
| Hogg, A C | 108 | 30 00 |
| Huskins, G | 107 | 29 72 |
| Hupman, E | 106 | 29 44 |
| Kendrick, B | 108 | 30 00 |
| MacLean, E B | 108 | 30 00 |
| Smith, L J | 108 | 30 00 |
| Snow, J H | 108 | 30 00 |

### BARRINGTON.

| | | |
|---|---|---|
| Brown, Gertrude | 108 | $60 00 |
| Crosby, F R | 108 | 60 00 |
| Fisher, L Lou | 104 | 57 77 |
| Huestis, A B | 104 | 57 77 |
| Parker, W B | 107 | 59 44 |
| Taylor, F W | 108 | 60 00 |
| Abbott, Cora | 107 | 44 58 |
| Bingay, A A | 107 | 44 58 |
| Bower, Eliza | 108 | 45 00 |
| Brown, H G | 107 | 44 58 |
| Crowell, A L | 108 | 45 00 |
| Davis, Minnie | 108 | 45 00 |
| Etherington, L | 107½ | 44 79 |
| Goodwin, E M | 103 | 42 91 |
| Henderson, J M | 107 | 44 58 |
| *Kean, Minnie | 103 | 42 91 |
| Kempton, M L | 108 | 45 00 |
| MacMillan, L | 107 | 44 58 |
| *Nickerson, L I | 108 | 45 00 |
| Nickerson, M | 107 | 44 58 |
| Wallace, E B | 108 | 45 00 |
| Wilson, L L | 108 | 45 00 |
| Bond, M G | 108 | 30 00 |
| Brannen, L D | 108 | 30 00 |
| Crowell, C | 108 | 30 00 |
| *Ensor, Effie | 49 | 18 14 |
| Goulden, A | 108 | 30 00 |
| Huestis, M B | 108 | 30 00 |
| Kinney, Gertie | 108 | 30 00 |
| Locke, L S | 108 | 30 00 |
| Lyons, E J | 108 | 30 00 |
| Nickerson, H | 107 | 29 72 |
| Sutherland, R | 108 | 30 00 |
| Swain, F E | 108 | 30 00 |
| *Tobin, Minnie | 108 | 40 00 |

### VICTORIA.

| | | |
|---|---|---|
| McPhee, Margaret | 108 | ..... |
| McIntosh, Anna B | 108 | 60 00 |
| Miller, Bessie | 108 | 60 00 |
| McDonald, M B | 108 | 60 00 |
| Foyle, Lizzie H | 108 | 45 00 |
| Miller, Alexander W | 108 | 45 00 |
| Morrison, I C | 108 | 45 00 |
| McMillan, Allan | 108 | 45 00 |
| McInnis, Kenneth J | 107 | 44 58 |
| McLennan, Agnes J | 108 | 45 00 |
| McLean, Isabella | 108 | 45 00 |
| McKenzie, Murdo J | 107 | 44 58 |
| McLeod, Christina | 108 | 45 00 |
| McIver, J A | 107 | 44 58 |
| McLennan, A N | 108 | 45 00 |
| McDonald, Hanna | 108 | 45 00 |
| McIver, Ida C | 108 | 45 00 |
| McLeod, John P | 104 | 43 33 |
| McLeod, Kenneth | 105 | 43 75 |
| Nicholson, P J | 108 | 45 00 |
| McKenzie, M J | 23 | 9 58 |
| McRae, Minna A | 102 | 42 50 |
| Campbell, Bella M | 108 | 30 00 |
| Campbell, J R | 107 | 29 72 |
| Hartigan, Lizzie | 108 | 30 00 |
| Kiley, Mary A | 108 | 30 00 |
| Morrison, Daniel B | 108 | 30 00 |
| Montgomery, Jessie | 106 | 29 44 |
| Morrison, Joanna | 78 | 21 66 |

| | | | | | |
|---|---|---|---|---|---|
| McNeil, James M | 107. | $29 72 | Webster, Bell | 106 | $58 88 |
| McKay, Georgina | 108 | 30 '00 | Archibald, Mary | 3 | 1 24 |
| McRae, Jessie D | 104 | 28 88 | Allan, F L | 106 | 44 16 |
| Morgan, Addie M | 108 | 30 00 | Bingay, Louise | 107 | 44 58 |
| McLellan, M H | 108 | 30 00 | Bond, A B | 107½ | 44 79 |
| Munro, Lilly | 108 | 30 00 | Carty, M E | 107 | 44 58 |
| McLeod, A G | 99 | 27 49 | Chipman, A | 106 | 44 16 |
| McLeod, Mary | 106 | 29 44 | Christie, C B | 103½ | 43 12 |
| McLeod, Margaret | 107 | 29 72 | Churchill O | 106 | 44 16 |
| McKinnon, Annie | 108 | 30 00 | Cook, B E | 108 | 45 00 |
| *McLeod, Christina C | 108 | 40 00 | Crosby, I H | 106 | 44 16 |
| McIver, John W | 108 | 30 00 | Crosby, Susan | 102 | 42 50 |
| *McKenzie, John | 107 | 39 62 | Crowell, B F | 42 | 17 50 |
| McDonald, Christina | 105 | 29 16 | Delamere, S P | 100 | 41 66 |
| McKenzie, A D | 108 | 30 00 | Doane, Maggie | 105½ | 43 96 |
| *McDonald, Malcolm | 107 | 39 62 | Doleman, E P | 103 | 42 91 |
| McDonald, Mary A | 104 | 28 88 | Goodwin, Sadie | 108 | 45 00 |
| McDonald, Lyla | 108 | 30 00 | Goudey. L A | 24 | 9 99 |
| McKay, Murdoch A | 108 | 30 00 | Grant, Ellen | 7 | 2 91 |
| McAskill, D D | 108 | 30 00 | Harris, Viola | 108 | 45 00 |
| McIver, Flora | 108 | 30 00 | Hopkins, J | 107 | 44 58 |
| McIver, Angus | 108 | 30 00 | Jack, Maggie D | 104 | 43 33 |
| McRitchie, H D | 107 | 29 72 | MacKay, Janet | 107 | 44 58 |
| *McCaskill, Charlotte | 102 | 37 77 | Metzke, Olivia | 103 | 42 91 |
| McGregor, Florence | 107 | 29 72 | *Moses, M A | 54 | 22 50 |
| McLeod, Murdo Daniel | 108 | 30 00 | Moses, Winifred | 108 | 45 00 |
| McIver, Norman | 108 | 30 00 | Patten, L C | 107 | 44 58 |
| McIver, Tena | 108 | 30 00 | Parker, S H | 83 | 34 58 |
| McKenzie, Florence | 108 | 30 00 | Rogers, N S | 107 | 44 58 |
| McKenzie, Daniel A | 108 | 30 00 | *Sims, Winifred | 108 | 45 00 |
| *McRitchie, Daniel J | 105 | 38 88 | Sutherland, A | 108 | 45 00 |
| McIver, Henry A | 54 | 15 00 | Tedford, J H | 103; | 42 91 |
| *McIver, M A | 108 | 40 00 | Trask, A E | 107 | 44 58 |
| McNeil, R D R | 98 | 27 21 | Beveridge, Paulie | 108 | 30 00 |
| Smith, Amie M | 108 | 30 00 | *Churchill, S | 108 | 40 00 |
| *Watson, Isabel | 108 | 40 00 | *Doucet, Addie | 108 | 40 00 |
| Morrison, Catherine | 108 | 30 00 | *Firth, George ?" | 93 | 34 43 |
| *Morrison, Cassie | 108 | 40 00 | Hamilton, W | 108 | 30 00 |
| McLennan, Angus J | 108 | 30 00 | *Jones, Martha E | 106 | 39 25 |
| McLean, Daniel E | 103 | 28 60 | Morehouse, L G | 108 | 30 00 |
| McLean, John B | 108 | 30 00 | Mullen, N C | 104 | 28 88 |
| McEachern, L A | 101 | 28 05 | Pierce, Mabel | 107 | 29 72 |
| | | | *Porter, Mary E | 105 | 38 88 |
| | | | *Porter, Annie | 68 | 25 18 |
| | YARMOUTH. | | Purdy, Maud | 105½ | 29 30 |
| | | | Purney, M G | 108 | 30 00 |
| Cameron, A | 101½ | ..... | *Smith, Ada | 106 | 39 25 |
| Forbes, A | 103½ | ..... | Soley, Blanche | 108 | 30 00 |
| Kempton, W F | 104 | 57 77 | *Tedford, A | 51½ | 19 08 |
| Archibald, M | 103 | 57 2; | Weston, M L | 103 | 28 60 |
| Allen, S B | 3½ | 1 94 | | | |
| Beveridge, W R | 108 | 60 00 | | *Assistant.* | |
| Blackadar, R L | 108 | 60 00 | | | |
| Cain, George H | 103 | 57 21 | Allen, S B | 86 | 31 85 |
| Goudey, Theodore | 106½ | 59 16 | | | |
| Grierson, Jean | 97 | 53 88 | | ARGYLE. | |
| Hibbert, Lizzie | 107 | 59 44 | | | |
| Hilton, Amy | 106 | 58 88 | Fox, Arthur D | 108 | 60 00 |
| Horner, A W | 104 | 57 77 | Martin, O McN | 106 | 58 88 |
| Huestis, H A | 71 | 39 43 | Moses, Judson A | 106 | 58 88 |
| MacInnis, A D | 107 | 59 44 | Brown, M S | 108 | 45 00 |
| Munro, Ada | 106 | 58 88 | Doleman. T | 102 | 42 50 |
| Nickerson, A W | 108 | 60 00 | Doucet, Emily | 105 | 43 75 |
| Rogers, Benjamin | 106½ | 59 16 | Enslow, Lizzie | 108 | 45 00 |
| *Skinner, M L | 104 | 57 77 | Freeman, H R | 97 | 40 41 |
| Starratt, S A | 106 | 58 88 | Heaney, Lizzie | 108 | 45 00 |
| Trask, I Logan | 105 | 58 32 | Hilton, M M | 108 | 45 00 |
| Trefry, A G | 106 | 58 88 | Jordan, M T | 106 | 44 16 |
| Wade, Louisa | 108 | 60 00 | Knowles, Ina | 108 | 45 00 |
| | | | LeBlanc, Emily | 108 | 45 00 |

| MacCarthy, Ella | 108 | $45 00 | Duncanson, L L | 108 | $30 00 |
| MacCarthy, E L | 105 | 43 75 | Gavel, J J | 108 | 30 00 |
| MacKay, I G | 107 | 44 58 | Johnson, L | 107 | 29 44 |
| Martin, Kate | 108 | 45 00 | LeBlanc, J B | 108 | 39 00 |
| Palmer, Bessie | 108 | 45 00 | Meuse, Elizabeth | 108 | 30 00 |
| Sister Miriam | 108 | 45 00 | *Mood, Lily | 79 | 29 25 |
| Sister Eulalia | 108 | 45 00 | Nickerson, E | 108 | 30 00 |
| Sister Stanislaus | 108 | 45 00 | Patten, H F | 104 | 28 88 |
| Taylor, M L | 108 | 45 00 | Porter, E M | 108 | 30 00 |
| Amiro, Dorothy | 107 | 29 72 | Rudolph, B E | 6 | 1 66 |
| Amiro, Emily | 108 | 30 00 | Sister Gonzaga | 108 | 30 00 |
| Bourque, M M | 106 | 29 44 | Suret, Emily | 105 | 29 16 |
| D'Entremont, A | 108 | 30 00 | *Suret, R A | 105 | 38 88 |
| D'Entremont, G H | 106 | 29 44 | Suret, Zacharie | 107 | 29 72 |

## PUBLIC SCHOOL COURSE OF STUDY.

### COMMENTS.

1. The public school coûrse of study may be considered under its sub-divisions of the common and high school courses. They furnish a basis for the classification of pupils by the teachers, and for the examination of schools by the inspectors, while they also secure a definite co-ordination of all the work attempted in the public schools of all grades, thus fostering the harmonious interaction of all the educational forces of the province.

2. These courses are to be followed in all schools, particularly with reference to (1) the order of succession of the subjects, and (2) the simultaneity of their study. The fulness or detail with which they can be carried out in each school must depend upon local conditions, such as the size of the school, the number of grades assigned to the teacher, &c. As suggestive to teachers with little experience, contracted forms of the detailed common school course, for miscellaneous and partially graded schools, are appended.

3. The public school course of study is the result of the observation and experience of representative leading teachers of the province, under the suggestion of the experiments of other countries, and the criticism of our own teachers in provincial conventions assembled for many years in succession. A system developed in such a manner must necessarily in some points be a compromise, and presumably therefore at least a little behind what we might expect from the few most advanced teachers. But it is also very likely to be a better guide than the practice of the majority without any mutual consultation for improvement. The successive progression of studies is intended to be adapted to the order of development of the powers of the child's mind, while their simultaneous progression is designed to prevent monotony and one-sidedness, and to produce a harmonious and healthy development of the physical, mental and moral powers of the pupil. The apparent multiplicity of the subjects is due to their sub-division for the purpose of emphasizing leading features of the main subjects which might otherwise be overlooked by inexperienced teachers. The courses have been demonstrated to be adapted to the average pupil under a teacher of average skill. The teacher is, however, cautioned to take special care that pupils prematurely promoted or in feeble health should not run any risk of "overpressure" in attempting to follow the average class-work.

Changes in these courses of study must always be expected from year to year, but to a very small extent it is hoped, excepting in the prescription of certain texts in the high school course. These will be published from time to time in the organ of the Department, the JOURNAL OF EDUCATION, published in April and October of each year.

## GENERAL DIRECTIONS.

(The paragraph numbers below refer to corresponding columns in the statistical tables of the Register.)

65 *Calisthenics and Military Drill.*—As often as found expedient; but "physical exercise" should be given once in the middle of every session over one hour in length, and in the lower grades more frequently than in the higher. Correct position, etc., in sitting, standing, and walking, and good manners generally, are most important, and should in every school be made habitual to each pupil. The more useful words of command and corresponding movements of "squad drill" should be thoroughly known in all schools.

66. *Vocal Music.*—All pupils (excepting of course those known to be organically defective as respects music) should be able to pass an examination in vocal music before promotion to a higher grade. For the present the following minimum is prescribed for each grade At least one simple song with its tonic-sol-fa notation for Grade 1. An additional melody and its notation for each succeeding grade, with a correspondingly increased general knowledge of music. Vocal music may be combined with some forms of

"physical exercise" as in marching and light movements.  Recommended, "*National and Vacation Songs*," for Common and High Schools.  Teachers musically defective may comply with the law by having these lessons given by any one qualified.

67.  *Hygiene and Temperance.*—Orally in all grades, and as incidents or occasions may suggest.  Text book for pupils' use as follows: Grades V. and VI., Health Reader No. 1. Grades VII and VIII., Health Reader No. 2.

68.  *Moral and Patriotic Duties.*—As enjoined by the School Law and when found most convenient and effective.

69.  *Lessons on Nature.*—The noting, examination and study of the common and more important natural objects and laws of nature, as they are exemplified within the range of the school section or of the pupils' observations.  Under this head pupils should not be required to memorize notes or facts which they have not at least to some extent actually observed or verified for themselves.  Brittain's "Nature Lessons" is a useful guide to the teacher for a portion of the work prescribed in some of the grades  Observations under this head form some of the best subjects for English Composition Exercises.

70.  *Spelling and Dictation.*—It should be strictly insisted upon that, from the very commencement in the first grade, the pupil should spell every word read in lessons, and common words of similar difficulty used in his conversation.  Writing words in the lower grades.  Transcription and dictation in the higher grades should be utilized more and more as facility in writing increases.

71.  *Reading and Elocution.*—1.  Pupils must be enabled to clearly understand the portion to be read, then to read it with proper expression.  2.  Faults of enunciation, pronunciation, etc., of tone, of posture and manner, etc., must be carefully noted and corrected.  3.  Choice passages should be memorized occasionally for recitation with the proper expression.  Ten lines per year at least for Grade I., twenty lines at least for Grade II., and a similar increase for each succeeding grade, is prescribed.  In the High School Grades the memorizing and effective recitation of choice extracts in *every language studied*, is also imperative on each pupil.  Reading should be taught at first, partly at least, by word building from the phonic elements, occasional drills of this kind being continued in all the grades to obtain clear enunciation.

72.  *English.*—In all grades practice should constantly be given in expressing the substance of stories, lessons, or observations, orally in correct language, and in the higher grades in writing also.  Discussion of subject matter of lesson.  Attention to. the use of capitals, punctuation marks, paragraphing, etc., should be introduced gradually and regularly, so that at the end of the common school course language in correct form can be fluently used in description or business letters, orally and in writing.  The practical rather than the theoretical knowledge of English is what is specially required in the common school, and a large portion of the school time should be given to it.  Pupils should be continually exercised in finding synonyms or substituting "their own made meanings ' for difficult words in their reading lessons, instead of merely memorizing definitions often given at head of lesson.

73  *Writing* —Styles most easy to read should be cultivated.  Simple vertical writing is generally preferable to the sloping styles.  No exercise in writing should be accepted by the teacher from the pupil unless its form shows evidence of care  Should begin in the first grade with letters formed from the simple elements properly classified, and should be taught in the order of difficulty.

77.  *Drawing.*—Thompson's "Manual Training, No. 1," is recommended to the teacher as covering to some extent the *Drawing and Lessons on Nature* as they may be taught to pupils of the first five grades, and No. 2, the next five grades ; or McFaul's " Public School Drawing Manual " (Canada Pub. Co., Toronto) as covering generally the work of the Common and High Schools.  Drawing of objects studied under the head of Nature Lessons to be constantly practised, and carried on even in the High School.

78.  *Arithmetic.*—It is of the highest importance to secure the habit of obtaining accurate answers at the *first* attempt.  Every slip in mental or written arithmetical work is not only unnecessary, but is a positive education in a habit which will tend to render useless the most strenuous efforts afterwards to become accurate, or even to make satisfactory progress in mathematics.  Accuracy is of supreme importance from the first.  Rapidity may then be neglected to look after itself.

75 and 76.  *Geography* and *History.*—The verbal memorizing of these lessons at home by the pupil is for the most part injurious to the character of the memory and useless as practical knowledge.  For in spite of all cautions and instructions to the contrary, most pupils when left to themselves mentally associate the facts memorized with the wording, the paragraph and the page of a book, instead of with the proper locus in the map, or with the proper system of related facts.  These lessons should therefore be prepared under the careful and philosophic direction of the teacher in the school room. at least until the pupils are trained how to study aright.  The home work would then be only the review and perfecting of the lessons by the pupils in the proper manner by reference to the several items in the text.  Local or current events, historical, economic or scientific, should be skilfully used to interpret the remote in time and place.

90. *Manual Training.*—(Optional.) This may often be introduced as an alternative or recreation, and without therefore materially increasing the real labor of the pupil. Clay modelling, needle-work, wood-work, etc., as most appropriate or expedient, may be introduced with the consent of the Trustees. Teachers should at all times encourage the pupils in the production of any specimens of home-made handiwork or apparatus, in scientific experiments at home, and in the formation of collections of plants, minerals, and other natural productions of their own part of the country.

## CONSPECTUS OF PUBLIC SCHOOL COURSE OF STUDY.

*With a suggestive percentage of Time for Class-room Teaching in each subject, on the supposition that there is one Teacher for each Grade. When one Teacher has the work of more than one Grade, the time to each subject in the Class-room must be lessened.*

| SUBJECTS. | PERCENTAGE OF TIME IN EACH GRADE. | | | | | | | | | EXAMINATION VALUES FOR PROVINCIAL CERTIFICATES. | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | I. | II. | III. | IV. | V. | VI. | VII. | VIII. | High Sch'l. | IX. | X. | XI. |
| English .... ..... | 40 | 40 | 40 | 40 | 40 | 40 | 35 | 30 | 20 | Lang. 100<br>Gram. 100 | Lang. 100<br>Gram. 100 | Lit. 100<br>Gram. 100 |
| Mathematics ...... | 20 | 20 | 20 | 20 | 20 | 20 | 25 | 30 | 20 | Arith. 100<br>Alg. 100<br>Geom. 100 | Arith. 100<br>Alg. 100<br>Geom. 100 | P.Mat. 100<br>Alg. 100<br>Geom. 100 |
| Science and Manual Art.............. | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | Dr. &c 100<br>Bot'ny 100 | Dr.&c. 100<br>Chem. 100 | Physio.100<br>Physics100 |
| Geogr'phy & History | ... | ... | ... | 5 | 10 | 10 | 10 | 10 | 10 | G.&H. 100 | G.&H. 100 | G. &H. 100 |
| Music, Calisthenics, Moral and Patriotic Duties ........... | 20 | 20 | 20 | 15 | 10 | 10 | 10 | 10 | 5 | | | |
| Optional { Languages, Latin and Greek ................. | | | | | | | | | 25 | Latin 100 | Latin 100<br>Greek 100 | Latin 200<br>Greek 200 |
| Or, French and German .................... | | | | | | | | | 25 | French 100 | French 100<br>Germ. 100 | French 100<br>Germ. 100 |

## SPECIAL DIRECTIONS FOR COMMON SCHOOLS.

### GRADE I.

*Reading.*—Primer with Wall Cards or Blackboard work.

*Language.*—Story-telling by pupil. Writing easy script letters, words and sentences.

*Writing and Drawing.*—Writing on slate, paper or blackboard. Drawing of easy, interesting figures, as in *Manual Training* to end of Section II.

*Arithmetic.*—All fundamental arithmetical operations with numbers, the results of which do not exceed 20, to be done with concrete and abstract numbers, accurately and rapidly.

*Lessons on Nature.*—Power of accurate observation developed by exercising each of the senses on simple or appropriate objects. Estimation of direction, distance, magnitude, weight, &c., begun. Common colors, simple regular solids, surfaces and lines. Simple observations on a few common minerals, stones, plants and animals.

*Music, &c.*—As under general directions.

### GRADE II.

*Reading.*—Reader No. 1.

*Language.*—As in Grade I., but more advanced.

*Writing and Drawing.*—As in Grade I., but more advanced. Angles, triangles, squares, rectangles, plans of platform and of school room, or as in *Manual Training*, No. 1, to end of Section IV., with *Public School Drawing Course*, No. 1.

*Arithmetic.*—Numbers up to 100 on the same plan as in Grade I.

*Lessons on Nature.*—As in Grade I., but more extended.

*Music, &c.*—As under general directions.

### GRADE III.

*Reading.*—Reader No. 2.

*Language.*—As in II., but more advanced. Subject and predicate. Nouns and verbs.

*Writing and Drawing.*—Script letters on slate and in copy book. Freehand outlines on slate, blackboard, &c. Common geometrical lines and figures with their names. Map of school grounds and surroundings. As in *Manual Training*, No. 1, to end of Section VI., with *Public School Drawing Course*, No. 2.

*Arithmetic.*—As in Common School Arithmetic, Part I., first half.

*Lessons on Nature.*—Geography of neighborhood, use of local or county maps. Estimation of distances, measures, weights, &c., continued. Color. Study extended to say, three or four each of common metals, stones, earths, flowers, shrubs, trees, insects, birds and mammals.

*Music, &c.*—As under general directions.

### GRADE IV.

*Reading.*—Reader No. 3.

*Language.*—Oral statements of matter of lessons, observations, &c. Written sentences with punctuation, &c. Modifiers of subject and predicate, of noun and verb.

*Writing and Drawing.*—Copy book. Drawing as in *Manual Training*, No. 1, to end of Section VIII., with *Public School Drawing Course*, No. 3, and drawing from objects.

*Geography.*—Oral lessons on the seasons, as in pages VII. to X. of Elementary Geography, with the general geography of the Province begun on the school map.

*Arithmetic*—As in Common School Arithmetic, Part I., completed.

*Lessons on Nature.*—As in Grade III., but extended so as to include four or five objects of each kind.

*Music, &c.*—As under general directions.

### GRADE V.

*Reading.*—Reader No. 4, Part I.

*Language.*—As in Grade IV. and general directions. All parts of speech and of sentences with inflections of noun, adjective and pronoun,—orally. Composition practice increasing.

*Writing and Drawing.*—Copy book. Drawing as in *Manual Training*, No 1, with *Public School Drawing Course*, No. 4, &c.

*Geography and History.*—Ideas of latitude and longitude, &c., developed. Oral geography of Nova Scotia on map in fuller detail. General geography of the Provinces of Canada and the Continent, as on the Hemisphere maps. Oral lessons on leading incidents of Nova Scotia History.

*Arithmetic.*—As in Common School Arithmetic, Part II., first half.

*Lessons on Nature.*—From mineral and rock to soil, as shown in neighborhood, and extended to say, five or six each of the common plants, trees, insects, other invertebrates, fish, reptiles, birds, mammals, and natural phenomena, such as ventilation, evaporation, freezing, closely examined. Health Reader No. I. begun.

*Music, &c.*—As under general directions.

### GRADE VI.

*Reading.*—Reader No. 4, completed.

*Language.*—As in Grade V., extended. Formal composition (simple essays) twice each month. Paradigm of regular verb. Simple parsing and analysis begun. More important rules of Syntax applied. Short descriptive sketches and letters. All from oral instruction.

*Writing and Drawing.*—Copy Book. Drawing as in *Manual Training*, No. 2, to end of Section II., with *Public School Drawing Course*, No. 5, &c. Increasing practice in representing common objects in outline.

*Geography.*—Elementary Geography text to end of Canada. Thorough drill in outlines of Hemispheres, with map drawing.

*History.*—British American History ; text, chapters 3, 5, 10, 11, 12, 13 (in part) and 14.

*Arithmetic.*—As in Common School Arithmetic, Part II., completed.

*Lessons on Nature.*—As in Grade V., but extended, say to at least six or seven objects of each class specified. Distribution and values of all natural products of the Province. Health Reader No. 1, completed. ·

*Music, &c.*—As under general directions.

### GRADE VII.

*Reading.*—Reader No 5 begun. Character of metre and figures of speech begun to be observed.

*Grammar.*—Leading principles of Etymology (large type generally), with paradigms as in prescribed text, and exercises, with related rules of Syntax. Parsing and analysis to complex sentences.

*Composition.*—Written abstracts of oral or reading lessons. Simple description, narratives and business forms. Punctuation and paragraphing.

*Writing and Drawing.*—Copy Book. Drawing as in *Manual Training*, No. 2, to end of Section IV., with *Public School Drawing Course*, No. 6, &c. Plotting of lines, triangles, rectangles, &c., according to scale. Simple object drawing extended.

*Geography.*—Elementary Geography to end of Europe, with thorough map drill, and map drawing.

*History.*—British American History completed.

*Arithmetic.*—As in Common School Arithmetic, Part III., first half.

*Lessons on Nature.*—As in Grade VI., and with the study of specimens illustrating the stones, minerals, &c ; each class, sub-class, and division of plants ; and each class of animals found in the locality. All common and easily observed physical phenomena. The Introductory Science Primer, and Health Reader No. 2 begun.

*Music, &c.*—As under general directions.

### GRADE VIII.

*Reading.*—Reader No. 5 completed. Elements of prosody and plain figures of speech, as illustrated in reading, to be observed and studied.

*Spelling.*—Prescribed Speller in addition to general directions.

*Grammar.*—Including rules of Syntax, (omitting *notes* and more difficult matter in medium print.) Parsing. Analysis of simple and easy complex sentences. Correction of false Syntax.

*Composition.*—As in Grade VII. extended. Pupils at this stage should be able to express themselves fluently and with fair accuracy in writing, for all ordinary business purposes.

*Writing and Drawing.*—Copy Book. Model and object drawing. *Manual Training*, No. 2, to end of Section V., with review of *Public School Drawing Course*, Nos. 5 and 6, &c. Construction of angles and simple mathematical figures to scale, and their measurement.

*Geography.*—Elementary Geography completed and reviewed, with latest corrections and map drill, with map drawing.

*History.*—As in " Brief History of England," with review of British American History.

*Arithmetic.*—Common School Arithmetic completed.

*Algebra.*—Fundamental rules, with special drill on the evaluation of algebraic expressions.

*Book-keeping.*—A simple set.

*Lessons on Nature.*—As in Grade VII., extended to bear on Agriculture, Horticulture and any local industry of the School Section. Oral lessons from Science Primers—specially the Chemistry Primer. Health Reader No. 2 completed.

*Music, &c.*—As under general directions.

## CONDENSED COMMON SCHOOL COURSES.

[The following condensations of the Common School Course of Study are given here merely as suggestions for the benefit of untrained teachers who may require such aid. The Editor of the JOURNAL will be glad to have notes on the same from experienced teachers.]

### FOR COMMON SCHOOL WITH FOUR TEACHERS.

#### PRIMARY.

*Reading.*—Primer and Reader No. 1, with wall cards or blackboard work.

*Language.*—Story-telling by pupil. Easy script letters, words and sentences.

*Writing and Drawing.*—Writing on slate, paper or blackboard. Drawing of easy interesting figures, plans of platform and school room, etc , or as in *Manual Training*, No. 1, to end of Section IV., with Drawing Book No. 1.

*Arithmetic.*—All fundamental arithmetical operations with numbers, the results of which do not exceed 100, to be done with concrete and abstract numbers, accurately and rapidly.

*Lessons on Nature, &c.*—Power of accurate observation developed by exercising each of the senses on simple and appropriate objects. Estimation of direction, distance, magnitude, weight, etc., begun. Common colors, simple regular solids, surfaces and lines. Simple observations on a few common minerals, stones, plants and animals. Simple songs. Hygiene and temperance.

#### ADVANCED PRIMARY.

*Reading.*—Readers Nos. 2 and 3 with spelling.

*Language.*—Oral statements of matter of lessons, observations, etc. Written sentences with punctuation, etc. Subject, predicate, noun, verb, and their modifiers.

*Writing and Drawing.*—On slate and blackboard. Common geometrical lines and figures with their names, map of school ground. Copy books. Drawing as in *Manual Training*, No. 1, to end of Section VIII., and Drawing Books Nos. 2 and 3, with outline drawings of common objects.

*Arithmetic.*—As in Common School Arthmetic, Part I.

*Lessons on Nature, &c.*—Geography of neighborhood and the use of the map of province, with easy geographical terms, explanation of the change of seasons, etc. Estimation of distance, measure, weight, etc., continued. Color. Study of four or five each of the common metals, stones, earth, flowers, shrubs, trees, insects, birds and mammals. Simple songs. Hygiene and temperance.

#### INTERMEDIATE.

*Reading.*—Reader No. 4 with spelling. Health Reader No. 1.

*Language* —Formal compositions. (simple essays twice a month), short descriptions and letters as well as oral abstracts. Simple parsing and analysis begun, with the application of the more important rules of syntax, exercises selected from reading lessons. (No textbook of grammar in the hands of pupils).

*Writing and Drawing.*—Copy books. Drawing, as in *Manual Training*, No. 1, complete, and drawing books Nos. 4 and 5. Model and object drawing.

*Arithmetic.*—As in Common School Arithmetic, Part II.

*Geography.*—Elementary Geography to end of Canada. Thorough drill in outlines of Hemisphere maps.

*History.*—Nova Scotia, to 1756, as in prescribed British American History.

*Lessons on Nature.* From Minerals and rock to soil, as shown in neighborhood, and say six or seven each of the common plants, trees, insects, other invertebrates. fish, reptiles, birds, mammals. and natural phenomena, such as ventilation, evaporation. freezing, closely examined. Distribution and values of the natural products of the Province. Music, at least half a dozen songs (tonic sol-fa notation).

#### PREPARATORY.

*Reading.*—Reader No. 5. Health Reader No. 2. Elements of prosody and plain figures of speech as illustrated in readings to be observed and studied.

*Spelling.* —Readers and prescribed Spelling Book, etc.

*Grammar* —Prescribed Text-book. Etymology and Syntax (omitting notes and more difficult matter in medium print). Parsing. Analysis of simple and easy complex sentences. Correction of false syntax.

*Composition.*—Written abstracts of oral and reading lessons. Simple description, narrative and business forms. Punctuation and paragraphing.

*Writing and Drawing.*—Copy books. Drawing as in *Manual Training*, No 2 to end of Section V., with Drawing Book, No. 6, Model and Object drawing with simple drawing from nature. Construction of angles and simple geometrical figures to scale and their measurement.

*Geography.*—Elementary text-book with latest corrections, and thorough map drill.

*History.*—"British American," completed, with "Brief History of England."

*Arithmetic and Algebra.*—Common School Aritmetic. Fundamental rules of Algebra and evaluation of algebraic expressions.

*Book-keeping.*—A simple set.

*Music.*—At least eight songs and the tonic sol-fa notation.

*Lessons on Nature.*—The study by examination of the minerals, stones, earths, &c.; of specimens of each class, sub-class and division of plants; and of each class of animals, as found in the locality, with particular reference to the bearing of the knowledge on any useful industry, as agriculture, horticulture, &c. All common and easily observed physical phenomena. Oral lessons with experiments on subject matter of Introductory Science Primer.

## FOR A COMMON SCHOOL WITH THREE TEACHERS.

### LOWER.

*Reading.*—Primer and Readers, Nos. 1 and 2, with spelling.

*Language.*—Story-telling by pupil. Printing or writing simple words and thoughts.

*Writing and Drawing.*—Script letters, &c., on slate, paper or blackboard and copy book. Drawing from objects, and of easy interesting figures, plans of school grounds, or as in *Manual Training*, No. 1, to end of Section VI., with Drawing Books, Nos. 1 and 2.

*Arithmetic.*—As in Common School Arithmetic, Part I., first half.

*Lessons on Nature.*—Power of accurate observation developed by exercising each of the senses on simple and appropriate objects, geography of neighborhood and local map. Estimation of direction, magnitude, distance, weight, measure, &c , begun. Colors. Objective study of at least a few of each class of the natural history objects in the locality.

*Music.*—At least three simple songs (tonic sol-fa notation).

### MIDDLE.

*Reading.*—Readers Nos. 3 and 4, with spelling. Health Reader, No. 1.

*Language.*—Oral statement of matter of reading lessons and oral lessons. Simple narrative and letter writing. Parts of speech and sentences with the easier inflections and rules of syntax. Parsing and analysis of simple passages in reading lessons begun.

*Writing and Drawing*—Copy books. Drawing, as in *Manual Training*, No. 1, complete, with Drawing Books, Nos. 3, 4 and 5, and outline drawing from objects.

*Arithmetic.*—As in Common School Arithmetic, Parts I. and II.

*Geography and History.*—Drill on the Hemisphere maps and elementary text-book to end of Canada. Oral lessons on the leading incidents of the history of Nova Scotia.

*Music.*—Five or six songs (tonic sol-fa notation).

*Lessons on Nature.*—Estimation of weights, measures, distances, &c., in connection with reduction exercises; six or seven each of every class of natural history objects (mineral, vegetable and animal) in the neighborhood, examined and classified. Common physical phenomena observed and studied.

### HIGHER.

*Reading.*—Reader No. 5 and Health Reader No 2, with spelling and prescribed spelling book, elements of prosody and plain figures of speech in passages read, observed.

*Grammar.*—Text-book (omitting *notes* and more difficult parts in medium print), parsing, analysis of simple and easy complex sentences, correction of false syntax.

*Composition.*—Oral and written abstracts of interesting lessons Fortnightly essays, including narrative, description, and general letter writing, with special attention to punctuation, paragraphing and form generally.

*Writing and Drawing.*—Copy books. Drawing, as in *Manual Training*, No. 2, to end of Section V., with Drawing Book, No 6, Model and Object drawing with simple drawing from nature The construction and measurement of angles and mathematical figures.

*Geography.*—Elementary Geography, complete with latest corrections, and general map-drill on the Hemisphere maps.

*History*—As in "British American," and the "Brief History of England."

*Arithmetic and Algebra.*—Common School Arithmetic, and evaluation of algebraic expressions and four fundamental rules.

*Book-keeping.*—One simple set with commercial forms.

*Music.*—At least eight songs and the tonic sol-fa notation.

*Lessons on Nature* —The study objectively of a number of the typical natural history objects of the locality, their distribution, value and bearing on native industries in the Province. The observation and explanation of common physical phenomena, oral lessons and experiments as in the Introductory Science Primer.

## FOR A COMMON SCHOOL WITH TWO TEACHERS.

### JUNIOR (at least two divisions).

*Reading.*—Primer and Readers Nos. 1, 2 and 3, with spelling, and oral abstracts of interesting lessons ; nouns, verbs, subjects, predicates, etc., in lessons of higher classes ; writing sentences.

*Writing and Drawing.*—Letters, words, geometrical figures, etc., on slate, paper and blackboard. Copying from cards. Copy books and drawing as in *Manual Training,* No. 1, to end of Section VIII, with Drawing Books Nos. 1, 2, 3, and drawing from common objects.

*Arithmetic.*—As in Common School Arithmetic, Part I.

*Music.*—Four or five songs with tonic sol-fa notation.

*Lessons on Nature.*—Practice in the estimation of weights, measures, distances, etc., referred to in reduction tables, by guessing and testing. Study of regular solids, surfaces, lines and colors. Observation of simple physical phenomena. Examination and classification of representative specimens of minerals, stones, etc., plants and animals, to be found in the locality. Training the eyes to see everything around and the mind to see explanations and relations.

### SENIOR (at least two divisions).

*Reading.*—Readers Nos. 4 and 5. Health Readers Nos. 1 and 2. Spelling and definition. Oral abstracts of lessons. Elementary grammar and analysis drill on sentences in reading lessons. Observation of figures of speech and the character of metre in poetical passages read in the advanced division.

*Grammar.*—Text-book in advanced division only (as in Grades VII. and VIII.)

*Composition.*—Written and oral abstracts, narratives and descriptions, with attention to punctuation, paragraphing and form—at least fortnightly for each pupil—exercises of each division in alternate weeks.

*Writing and Drawing.*—Copy books. Drawing as in *Manual Training* No. 1, complete, and No 2 to end of Section V., with drawing books. Nos 5 and 6, model and object drawing ; and lessons on mathematical construction of figures in advanced division.

*Geography.*—Text book (elementary) in advanced division. For all, thorough drill in the general geography of the Hemisphere maps.

*History.*—" British American " text-book, and " Brief History of England " in advanced division.

*Arithmetic.*—Common School Arithmetic, Part II. and III., with evaluation and fundamental rules of Algebra for advanced division.

*Book-keeping.*—Simple set for advanced division.

*Music.*—At least eight songs and the tonic sol-fa notation.

*Lessons on Nature.*—One daily to all pupils on one or other subject such as : estimation of weights, measures, distances, etc., properties of bodies, common physical phenomena, local representative specimens or species of the mineral, vegetable and animal world in the locality, the natural resources of the Province,—and the bearing of these on our industrial development, &c , &c., experiments, &c., as in the Introductory Science Primer.

## FOR A COMMON SCHOOL WITH ONE TEACHER.

### (UNGRADED OR " MISCELLANEOUS " SCHOOL.)

[As a general rule there should be at least four classes or divisions in such a school ; (a) those in Reader No. 5, (b) Reader No. 4, (c) Reader No. 3, and (d) Readers Nos 2 and 1 and Primer. The pupils in such a school must be drilled to move without the loss of an instant of time, if the teacher is to be successful. There cannot be the leisure of a graded school in it ]

*Reading.*—(d) Four lessons a day, very short, with spelling, grammar and composition questions on them ; (c) three short lessons in like manner ; (b) two short lessons, one from

Health Reader No. 1, with the full range of questions on them ; (a) one lesson (Health Reader No. 2, on alternate days), with full suit of questions covering spelling, definitions, grammar, analysis, prosody and composition, more or less partially.

*Writing and Drawing.*—(d) On slate or paper from blackboard or cards, during specified times of the day ; (c) same, more advanced ; (b) copy books and drawing books, one each day ; (a) the same, once each day

*Grammar and Composition.*—Text-book only in (a) and once a day or every other day. Written compositions in (a) and (b)    Class instruction or essay criticism once or twice a week.

*Geography.*—Oral lesson once or twice a week to (d) and (c) and (b).    Text-book twice a week (b) and (a)

*History.*—Oral lessons once a week to (c) and (b).    Text-book twice a week for (a).

*Arithmetic.*—Each class to receive attention twice a day as a class from the teacher ; (d) a very few minutes at a time ; (a) more time, which might vary with the difficulty of the points to be reasoned out.    This will form the main subject for "seat work," while the teacher is engaged with other classes.

*Music.*—At least twice a day for a few minutes.    Exercises short and often are more useful for many purposes than exercises long and seldom.

*Lessons on Nature*—Once every day so as to select during the year the most important points specified in the uncontracted course.

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## LESSONS ON NATURE.

In many of these lessons the whole school may profitably engage.    In nearly all either the whole senior or whole junior division of the school can take part.    A skilful teacher can thus give profitable object lessons to several grades of scholars at once : at one time giving a Grade V. lesson, at another time a Grade VI. or Grade VII. or Grade VIII. lesson, which will also contain enough for the observation and interest of Grade I., Grade II., Grade III. and Grade IV. pupils.    An object lesson given to the highest class can thus to a certain extent be made a good object lesson for all the lower classes.    The older pupils will see more and think more.    It must be remembered that the memorizing of notes or facts merely stated to pupils is strictly forbidden under this head.    Such memorizing is pure cram, injurious instead of being useful.    The teacher may not have time to take up *in class* every object indicated in the Nature Lessons of the Course.    In such cases the pupils should be given, say, two or three objects nearly related to the typical specimens examined in school with direction to search for them and examine them at home as illustrated in specimen class lesson.    Without much expenditure of time the teacher can note that this work has been honestly attempted to be done by each pupil.    The lessons must be direct from nature itself, but under the guidance of the teacher who can save time in bringing the pupils to the point desired from his own more mature experience.    They are intended to train the observing and inductive faculties, to show the true way of discovering something of the nature of the world which immediately surrounds us, and which is and will continue to be reacting upon us in one manner or another.    This knowledge is so much power over nature from which we have to win our material existence.    It is also the basis of any useful philosophy.

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## HIGH SCHOOL CURRICULUM.

### SPECIAL DIRECTIONS, YEAR ENDING JULY, 1897.

The subjects, number and value of the papers for the different High School examinations, and the general scope of examination questions, are indicated in the prescribed curriculum which follows.    Examination questions may demand description by drawing as well as by writing in all grades.    In any subject, also, a question may be put on work indicated under the head of " general directions," Course of study for Public Schools.

#### GRADE IX.

1.  ENGLISH LANGUAGE.—100 : [a] Selections* from Reader No. 6, and Goldsmith's " *Deserted Village,* ' for 1897, with critical study, word analysis, prosody and recitations ; [b] English Composition as in Dalgleish's *Introductory,* or an equivalent in the hands of the

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* Selections from Reader No. 6, for 1897.—The Cloud, Trial by Combat, Ye Mariners of England. Battle of Trafalgar, Edinburgh after Flodden, Somebody's Darling, Relief of Leyden, Retreat of the French Army from Moscow, The Temperate Regions, The Llanos of South America, Hymn in the Vale of Chamouni, With Brains Sir, Life in Saxon England, Relief of Lucknow, Charge of the Light Brigade, Story of Horatius, The Lighthouse, Destruction of Pompeii, Sir Roger de Coverley, Venice, Ginevra, Education in the State, British Colonial and Naval Power, King John, Bugle Song, Death of Little Paul, Barbara Frietchie.

teacher only, with essays, abstracts and general correspondence, so as to develope the power of fluent and correct expression in writing.

2. ENGLISH GRAMMAR—100: Text book [excepting "notes" and "appendix"] with easy exercises in parsing and analysis.

3. LATIN—100: As in *Collar and Daniell*, to end of Chapter LIII., or any equivalent grammar with very easy translation and composition exercises. [To secure uniformity in pronunciation the *Roman* (or Phonetic) pronunciation Latin is recommended to be used in all grades.]

4. FRENCH—100: As in Fasnacht's *First Year* with *Supplementary* exercises (Mac-Millan & Co ), or any equivalent.

5. HISTORY AND GEOGRAPHY—100: [a] Text book of British History up to the House of Tudor, and oral lessons on "How Canada is governed." [b] Geography of North America and Europe as in Text Book.

6. SCIENCE—100: [a=30] Physics as in *Balfour Stewart's Primer*. [b=70] Botany as in *Gray's How Plants Grow*, substituting for the details of " Flora," Part II , common or prescribed native plants. Drawing of parts of plants.

7. DRAWING AND BOOK-KEEPING—100: [a=20] Construction of geometrical figures and solution of mensuration and trigonometrical problems by mathematical instruments. [b=30] High School Drawing Course, No. 1, with model and object drawing, and *Manual Training*, No. 2 completed. [c=50 Commercial forms and writing with Single Entry Book-keeping problems.

8. ARITHMETIC—100: As in *Hamblin Smith* to end of Section 21, (with a practical knowledge of the metric system, which will be required in all grades).

9. ALGEBRA—100: As in *Hall and Knight's Elementary* Algebra to end of Chapter XIV.

10. GEOMETRY—100: Euclid I., with very easy exercises, as in *Hall and Stevens* to page 86.

NOTE.—Latin and French are optional ; all others imperative. The minimum aggregate for a " pass ' is 400, with no subject below 25.

### GRADE X.

1. ENGLISH LANGUAGE—100 : [a] Same subjects as in previous grade, but more advanced scholarship required. [b] Composition as in Dalgleish's *Advanced*, or an equivalent in the hands of the teacher only, with special attention to the development of readiness and accuracy in written narrative, description, exposition and general correspondence.

2. ENGLISH GRAMMAR—100: Text book (excepting "appendix") completed with exercises in parsing and analysis.

3. LATIN—100 : As in *Collar and Daniell*, complete, and " *Cæsar's Invasion of Britain*, by Welch and Duffield, (MacMillan & Co., London.)

4. GREEK—100 : As in *Frost's Greek Primer* (Allyn & Bacon, Boston) to end of Part III , or *Initia Græca*, Part 1.

5. FRENCH—100 : As in *French Principia*, Part I. and Part II., to end of page 79.

6. GERMAN—100 : As in Fasnacht's *First Year* (MacMillan & Co.), or any equivalent·

7. HISTORY AND GEOGRAPHY—100 : [a] Text book of British History from the House of Tudor to the present time. [b] Text book of Geography, excepting North America and Europe.

8. SCIENCE—100 : [a=70] Chemistry as in *Williams*. [b=30] Mineralogy as in *Crosby's Common Rocks*, or Agricultural Chemistry as in *Tanner*.

9. DRAWING AND BOOK-KEEPING—100 : [a] Mathematical drawing as in previous grade, but more advanced. High School Drawing Course, No 2, and model and object drawing, with simple drawing from Nature. [b] Book-keeping : Double Entry forms and problems.

10. ARITHMETIC—100 : Text book complete without appendix.

11. ALGEBRA—100 : As in *Hall and Knight's Elementary* to end of Chapter XXVII.

12. GEOMETRY —100 : Text book, with exercises to Prop. 20, Book III, as in *Hall and Stevens.*

NOTE.—Latin, Greek, French and German optional ; all others imperative. The mini mum aggregate for a pass, 400, with no subject below 25.

### GRADE XI.

1. ENGLISH LITERATURE—100 : [a] Prose authors prescribed from year to year, with critical study. [b] Poetical authors prescribed as above. (1897, [a] Irving s *Sketch Book* or DeQuincy's *Joan of Arc* [Effingham, Maynard & Co., New York], [b] Scott's *Lady of the Lake* or Tennyson's *In Memoriam*).

2. ENGLISH GRAMMAR—100: [a] History of English Language and Text book completed with difficult exercises. [b] History of English Literature; as in *Meiklejohn*.

3. LATIN—100: Grammar and easy composition partly based on Prose author read.

4. LATIN—100: [a] *Cæsar's De Bell Gall.*, Book I., and [b] *Virgil's Æneid*,Book II. ; with grammatical and critical questions.

5. GREEK—100: Grammar and easy composition based partly on author read and *Frost's Primer* completed.

6. GREEK—*Xenophon's Anabasis*, Book IV., with grammatical and critical questions.

7. FRENCH—100: *Brachet's Grammar*, or an equivalent, and composition with authors: Souvestre's *Le Serfe*, (MacMillan & Co.), and Daudets *La Belle Nivernaise*, (D C. Heath & Co.)

8. GERMAN—100: Fasnacht's *Second Year* (MacMillan & Co.), or any equivalent.

9. HISTORY AND GEOGRAPHY—100: General History and Geography as in *Swinton*.

10. PHYSIOLOGY—100: As in prescribed text, "*Martin's Human Body and the Effects of Narcotics.*"

11. PHYSICS—100: As in *Gage's Introduction o Physical Science.*

12. PRACTICAL MATHEMATICS—100: As in *Eaton*.

13. ALGEBRA AND ARITHMETIC—100: As in *Hall and Knight's Elementary Algebra.*

14. GEOMETRY—100: Euclid I. to IV. with exercises, the more important definitions and algebraic demonstrations of Euclid V., and Euclid VI. (text) to Prop. 19, as in *Hall and Stevens*.

NOTE.—Latin, Greek, French and German optional; all others imperative. The minimum aggregate for a pass, 400, with no subject below 25. The examination on this syallabus may also be known as the Junior Leaving Examination of the High School.

## GRADE XII.

The examination on this syllabus may be known as the Senior Leaving Examination of the High School. This portion of the course of study may be profitably undertaken on the lines best adapted to the staff of instructors or the demands of students in the larger High Schools or County Academies. There is in this grade a bifurcation of the course into a classical side and a scientific side, with minor options leading to the certificates of " A " (classical) and " A " (scientific) respectively.

### (A.) IMPERATIVE FOR BOTH SIDES.

1. ENGLISH LANGUAGE—.100: As in *Lounsbury's English Language*, with prescribed authors. (1897, Shakespeare's *Julius Cæsar*).

2. ENGLISH LITERATURE.—100: *Stopford Brooke's Primer*, with prescribed authors. (1897, Scott's *Waverley*, with Hutton's *Scott*).

3. BRITISH HISTORY.—100: As in *Green's Short History of the English People*, with the Canadian Constitution.

4. PSYCHOLOGY.—100: As in James's Text Book of Psychology (MacMillan & Co., London), or Maher's (Stoneyhurst Series).

5. SANITARY SCIENCE.—100: As in the Ontario Manual of Hygiene.

### (B). IMPERATIVE FOR CLASSICAL SIDE, (Subjects for 1897).

1. LATIN COMPOSITION. –100: Grammar as in *Bennett*, and Composition as in *Bradley's Arnold*, or equivalents. Latin translation at sight.

2. TACITUS.—100: *Histories*, Book I. (MacMillan & Co.)

3. CICERO AND SALLUST.—100: (a) CICERO—*First Oration against Catiline.* (b) SALLUST.—*Conspiracy of Catiline.*

4. VIRGIL.—100: *Æneid*, Book VI.

5. HORACE.—100: *Odes*, Book III.

6. ROMAN HISTORY AND GEOGRAPHY.—100: As in *Liddell's*.

7. GREEK COMPOSITION.—100: Grammar as in *Goodwin* and Composition as in *Fletcher & Nicholson*, or equivalents. Greek translation at sight.

8. XENOPHON.—100: *Hellenica*, Books I. and II. (Clarendon Press).

9. DEMOSTHENES.—100: *Phillippics, I., II. and III.* (Rivington's London).

10. HOMER.—100: *Iliad*, Books I., II. and III., omitting Catalogue of Ships in Book II.

11. GRECIAN HISTORY AND GEOGRAPHY.—100: As in *Smith's*.

### (C). IMPERATIVE FOR SCIENTIFIC SIDE.

1. PHYSICS.—100 : As in Gage's *Principles of Physics.*
2. CHEMISTRY.—100 : As in Störer & Lindsay's *Elementary.*
3. BOTANY.—100 : As in *The Essentials of Botany* by Bessey (Henry Holt & Co., New York,) with a practical knowledge of representative species of the Nova Scotian flora.
4. ZOOLOGY.—100 : As in *Dawson's Hand-Book*, with dissection of Nova Scotian species as in *Colton's Practical Zoology.*
5. GEOLOGY.—100 : As in Sir William Dawson's *Hand-Book of Canadian Geology*, (excepting the details relating to other Provinces from page 167 to 235).
6. ASTRONOMY.—100 : As in *Young's Elements of Astronomy.*
7. NAVIGATION.—100 : As in *Norie's Epitome.*
8. TRIGONOMETRY.—100 : *Lock's Elementary Trigonometry.*
9. ALGEBRA—100 : As in Hall & Knight's *Higher Algebra*, omitting " * " paragraphs and chapters xxvii. to xxxi.
10. GEOMETRY.—100 : Including *Euclid, VI., XI.*, as in *Hall and Stevens*, with exercises.

### (D). OPTIONAL FOR EITHER SIDE.

1. FRENCH GRAMMAR AND COMPOSITION.—100.
2. FRENCH AUTHORS.—100 : [1897, Prosper Merimèe's *Colomba* and Corneille's *Le Cid*, MacMillan & Co.)]
3. GERMAN GRAMMAR AND COMPOSITION.—100.
4. GERMAN AUTHORS.—100 : [1897, Hauff's *Das Wirtshaus im Spessart.* (MacMillan & Co.)]

To pass Grade A (scientific) a minimum aggregate of 1000 must be made on twenty papers, including all in groups (A) and (C) and any other *five* papers.

To pass Grade A (classical) a minimum aggregate of 1000 must be made on twenty papers, including all in groups (A) and (B) and any other *four* papers.

No paper should fall below 25 (see Reg. J.—10).

For Grade A (classical and scientific), all the subjects in group (D) must have been taken as well as those in (A), (B) and (C). No paper to fall below 50.

## GRADE "A" BY PARTIAL EXAMINATIONS.

A candidate at the Provincial Examination who makes an aggregate of 600 on any ten papers of the "A Course" and an aggregate of 600 on a different set of ten papers of the Course at a following examination, or who makes an aggregate of 1000 on twenty papers of the Course, or who has already taken an A (cl) or an A (sc), may thereafter present himself for examination on any of the subjects on which he may not have made at least 50 per cent at a previous examination ; and so long as the Council of Public Instruction deems the character of the examination on the subjects not materially changed, all the valuation marks 50 per cent or above made on each subject at the said and following examinations may be incorporated into a single Certificate, provided at least 50 per cent be made on each of the (twenty) subjects required for the Grades A (cl) or A (sc), or on each of the (thirty) subjects in the full course for A (cl and sc).

### UNIVERSITY MATRICULATION.

The leading universities and colleges of the Provinces have agreed to accept the Grade B or Junior leaving High School certificate in lieu of their Matriculation examination, when the certificate indicates a pass on each subject required by the particular matriculation standard concerned. For example, a university may fix 50 or 60, per cent, more or less in Latin, Greek or any other subject, as *its* standard. Again, a candidate may fail to take a "pass" High School Certificate through a low mark in a subject not required for matriculation, yet make sufficiently high marks, as shown by his "examination record," on the subjects required to admit him to the university. This constitutes a practical affiliation of the Public High Schools with the Universities, which will save division of energy in many high schools, while it will place each of the universities in the same relation to the public schools.

### TEXT BOOKS.

*Comment.*—In performing the duty of selecting and prescribing text-books for the Public Schools, the Council of Public Instruction has availed itself as fully as possible of the knowledge and experience of those who are engaged in the practical work of education. The sole aim of recent modifications has been to secure, at reasonable cost, a series of texts *adapted for use in schools.* Change in authorized books is *in itself* a very undesirable thing.

The prescribing of new books is one of such importance to the country that the most extraordinary care has to be taken to make sure that the ultimate advantages of a change will more than compensate the people for the temporary loss or annoyance always involved in making a change. But change there must be. It is the essential condition of all growth : and we ought under such circumstances to be always prepared for it.

Inspectors and teachers are reminded :

1. That the course of study for common schools encourages an economical expenditure for text-books by providing a system of oral instruction for junior classes. Too many teachers try to satisfy themselves in respect to their more youthful pupils by placing in their hands text-books not needed in any case, and worse than useless when unaccompanied by proper oral exposition. A text book should not be required for a child until he is prepared to use it intelligently.

2. That the regulation which makes it illegal and improper for a teacher to introduce unauthorized texts, by no means hinders him from giving his pupils the benefit of other treatises to whose explanations he may attach importance. The progressive teacher will always have such aids within reach, and will so use them as to impart variety and interest to his instructions.

## LIST OF TEXT BOOKS PRESCRIBED FOR USE IN SCHOOLS, WITH NAMES OF PUBLISHERS.

### COMMON SCHOOLS.

Royal Readers, Nos. 1 to 6*. (Thomas Nelson and Sons, Edinburgh and London), French-English Editions in French sections, and French texts prescribed for High Schools when desirable.

Maritime Readers. (Collins, Sons & Co., Glasgow and London).
Spelling Book superseded—*English Edition.* (Sullivan Bros.)
Health Readers, Nos. 1 and 2. (T. C. Allen & Co., Halifax).

Introductory Science Primer—Huxley ; Chemistry Primer—Roscoe. (MacMillan & Co., London).

Calkin's Elementary Geography. (A. & W. Mackinlay, Halifax).
Calkin's History of British America. (A. & W. Mackinlay, Halifax).
Brief History of England. (Thomas Nelson & Sons, Edinburgh).
*English Grammar. (A. & W. Mackinlay, Halifax).
Common School Arithmetic. (Allen & Co., Halifax).
National and Vacation Songs. (Grafton & Sons, Montreal).

Writing Copy Books—*Vertical :* as in Jackson's New Style, or Gage's Practical System. *Sloping :* Royal.

[The Council does not think it necessary to *prescribe* a single series of Copy Books, but only to require that *one* series shall be used exclusively in each School.]

*Drawing Books : Langdon S. Thompson's (D. C. Heath & Co., Boston.)
Or Public School Drawing Course, (Canada Pub. Co., Toronto.)
(Those marked with an asterisk * are also used in High School grades).

### HIGH SCHOOL GRADES.

Martin's "The Human Body and the effects of Narcotics," (Henry Holt & Co., New York).
Calkin's Geography of the World (Mackinlay).
Outlines of British History (Thomas Nelson & Sons, Edinburgh).
Hall & Stevens' Euclid.
Hall & Knight's *Elementary* Algebra.

NOTE.—The character of the High School work in its various subjects is further indicated by the books referred to in the High School Course of Study.

## MAPS, CHARTS AND APPARATUS.

The Council of Public Instruction has not deemed it necessary to prescribe maps and charts of particular authorship for use in the Public Schools. In such well-known series as those of Philips, Johnson, or Mackinlay, trustees will find an abundance of excellent material from which to select. The special character of Church's Mineral Map will tend to popularize it in many parts of the Province, while it fully answers the purposes of a

general map. The minimum of map outfit in every school should comprise the Hemispheres, Europe, North America, the Dominion of Canada, and Nova Scotia (or the Atlantic Provinces). No High School is equipped for classical work without at least the *Orbis Romanus* and the *Orbis notis Veteribus*.

[A Geological map of Nova Scotia is being prepared by Mr. Church,— and also a new School map of the Province.]

Prang's Natural History Series of botanical and zoological drawings is accompanied by a manual of directions.

The "Standard Dictionary" (Funk & Wagnalls: New York, London and Toronto), is a good one for schools which can afford it.

Trustees are hereby authorized in the meantime to procure the "School Equipment," described as *necessary* in the Manual of the School Law, 1895, pages xv and xvi (F. [7], a, b, c, d, e, f and Reg. 1). from any makers or publishers satisfactory to themselves and the Inspector.

## RECOMMENDED FOR THE USE OF TEACHERS.

*The Educational Review* for the Atlantic Provinces of Canada (Important on account of its references to local and current educational progress, and for hints on lessons in which text-books may be defective for the Academy Entrance, Minimum Professional Qualification, or even High School examinations.)

*Notes on Education*, by Principal J. B. Calkin.

*Teacher's Manual of Nature Lessons*, by John Brittain.

*The Tonic Sol-fa Music Reader*.

*How Canada is Governed*, by Dr. J. G. Bourinot, C. M. G.

*Educational Reformers*, by Quick, (Appleton & Co.)

Williams' *Composition and Rhetoric* (Heath & Co.)

Keeler & Davis' *Studies in English Composition* (Allyn & Bacon.)

[This latter is specially adapted for the direction of the teacher in Composition teaching in Grades VIII and IX, but is useful in all grades, in the hands of the teacher only.]

*High School Botanical Note Book*, Parts I and II, for the Provincial Examinations, Ontario, paper, 150 pp. 7 x 10 inches. 50 cents each. (W. J. Gage & Co.)

*School Hygiene*, by W. Jenkinson Abel, (53 pages, 5 x 7 inches; Longmans, Green & Co., London and New York); or *Primer of Hygiene*, by Ernest S. Reynolds, (164 pages, 4 x 6 inches); Macmillan & Co., London and New York.

## ELEMENTARY AIDS TO STUDY OF NATURAL SCIENCE.

*The Science Primers*, some of which are prescribed. (Macmillan & Co., London.)

*Guides for Science Teaching*, Nos. I to XV. (D. C. Heath & Co., Boston.)

*Illustrated Guide Books* to facilitate the study of New England Natural History: 1, Trees ; 2, Ferns ; 3, Butterflies ; 4, Beetles ; 5, Moths ; 6, Fresh Water Fishes ; 7, Frogs and Snakes. Each oblong, paper, 6 x 8 inches, 50 cents. (Bradlee Whidden, 18 Arch St., Boston.)

*Spotton's Botany*, (W. J. Gage & Co.)

*Entomology for Beginners*, by Packard pp. 367, 5 x 7 inches, (Henry Holt, New York.)

*Practical Methods in Microscopy*, by Clark, pp. 216, 5 x 7 inches, (D. C. Heath & Co., Boston.)

*The Observer*, an illustrated monthly magazine of the outdoor world and Microscopy. $1.00 per annum, (E. F. Bigelow, Portland, Conn., U. S. A.)

## OPTIONAL EXAMINATION IN MUSIC.

1. At the County Academy Entrance Examination and the Teachers' Minimum Professional Qualification Examination candidates who have taken London Tonic Sol-Fa certificates can for the question in music *substitute* their certificates for which values will be given as follows : For "Junior" certificate, 10 ; for "Elementary" certificate, 15 ; and for "Intermediate" certificate, 20 ;—the last two for M. P. Q. only.

2. The candidate will enter in a parenthesis as an answer to the number of the question on music in his examination paper, the words "Junior certificate," or "Elementary certifi-

cate," or " Intermediate certificate," as a reference to the fact that such a certificate has been handed to the deputy examiner, bearing on its back the name, and address, and examination number, and station of the candidate plainly endorsed upon it.

3. The certificates will be received by the deputy examiner, compared with his list to verify the correctness of the endorsations by the candidates, then enclosed in one envelope addressed, in the case of the Academy Entrance, to the Principal, and in the case of the M. P. Q. to the Superintendent of Education, who, after perusal, shall return them to the respective candidates.

4. The Principal or the Superintendent, as the case may be, shall then endorse, 10, 15, or 20 points (according to 1) on the candidate's paper below the general valuation number, and add the two together for the total value of the paper.

5. To prevent the possibility of two values being given to the question by accident, the examiner of the paper in which a certificate is substituted for the question, shall mark the general value of the paper with an asterisk.

6. No certificate from any local examiner of the said London Tonic Sol-Fa College shall be accepted unless the examiner has previously given a satisfactory proof to the Principal or the Superintendent that he or she has been duly appointed as local examiner for the grade of certificate in question by the authorities of the said College.

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Persons who have taken any certificate of the higher grades are eligible for appointment as local examiners of the London College for certificates of lower grades, subject to necessary restrictions. Such an appointment is made only by the College authorities in London. For information as to the procedure necessary to secure appointment, application should be made to Miss Ada F. Ryan, St. Mary's Boy's School, Halifax.

# JOURNAL OF EDUCATION.

## OCTOBER, 1896.

THE full number of legal teaching days in the half year beginning 24th August last and ending 5th February next, is 108.

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### CALENDAR, WINTER, 1896-7.

Aug. 24.   First Quarter began.
Sept.  7.   Holiday (by Proclamation).
Oct.  14.   Provincial Normal School and Prov. Ed. Ass'n, opened.
Nov.   9.   Second Quarter begins.
 "    26.   Thanksgiving Day.
Dec.  19.   Christmas Vacation begins.
Jan.   4.   Public Schools re-open.
Feb.   5.   First Half School Year ends.
 "     8.   Third Quarter begins.
 "    13.   Last Day for " Returns " at the Inspector's Office.
April 16.   Good Friday.
 "    26.   Fourth Quarter begins.
May    7.   Arbor Day.
May   24.   Anniversary Queen's Birthday.   Last day to receive applications for Provincial Examinations.

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### APPOINTMENTS.

DISTRICT SCHOOL COMMISSIONERS.—The following were appointed District School Commissioners for the Districts respectively specified, by the Council of Public Instruction, on the 21st day of July, 1896 :

*Cape Breton.*—Rev. Charles G. Abbott, Sydney Mines.
*S. Inverness.*—Rev. J. McMaster, Mabou.
*N. Inverness.*—Rev. A. W. Thompson, Margaree.
 "         "         Rev. D. MacDonald, Strathlorne.
*Richmond.*—Kenneth McAskill, Esq., Loch Lomond.

## NEW REGULATIONS.

### "J.—PROVINCIAL EXAMINATION OF HIGH SCHOOL PUPILS."

Regulation 4 under the above heading in the Manual of 1895, was repealed by the Council of Public Instruction on the 20th Oct. 1896, and the following substituted :

REG. 4.—(*a*) Applications ' for admission to the Provincial High School Examination must be made on the prescribed form to the Inspector within whose district the examination station to be attended is situated, not later than the 24th day of May.

(*b*) Candidates applying for the Grade D examination, or for the same grade written for unsuccessfully at a previous examination, or for the next grade above the one already successfully passed by them, shall be admitted free. But a candidate who has not passed Grade D must have his application for C accompanied by a fee of one dollar ; if he has passed neither D nor C the application for B must be accompanied by two dollars ; and if he has passed neither D, C, nor B the application for A must be accompanied by three dollars. Generally, one dollar must accompany the application for each grade before the one applied for which the candidate has not regularly passed.

(*c*) For the Teachers' Minimum Professional Qualification Examination a fee of two dollars is required, but it should not be forwarded with the application, it having been found more convenient to pay the same to the Deputy-Examiner on the Saturday when the candidate presents himself for examination, the Deputy-Examiner transmitting the same to the Superintendent with his report.

(*d*) The prescribed form of application, which can be freely obtained from the Education Department through the Inspectors, shall contain a certificate which must be signed by a licensed teacher having at least the grade of scholarship applied for by the candidate, whose legal name must be carefully and fully written out. If the application is defective on account of the omission of the proper fee, or on account of the omission or incorrect statement of any fact called for in the prescribed form, the application is null and void, and even should the Deputy Examiner admit the candidate provisionally to the examination, his papers shall be intercepted at the Education Office.

(*e*) When a candidate presents himself for examination and his name is not found on the official list as having made regular application in due time, the Deputy Examiner may admit him to the examination provisionally on his written statement that application was regularly made in due time and on the payment of one dollar, which are to be transmitted with the Deputy's report to the Superintendent ; and if such candidate's statement is proven to be correct, the error being due to causes beyond his control, the dollar shall be returned and his papers shall be forwarded to the Provincial Examiners.

(*f*) Prescribed form of Application.

## PRESCRIBED FORM OF APPLICATION FOR PROVINCIAL HIGH SCHOOL EXAMINATION.

AT ............................................ STATION.

....... ..... May, 189....

*To* ... ............................................ *Inspector of Schools:*

I, ............ ..................., a duly licensed teacher of Class ....... ....... do hereby certify that the candidates whose names are given below from No. 1 to No. ...., inclusive, will, to the best of my knowledge, have completed, before the date of next examination, the full imperative Course of Study up to and including the Grade for which they hereby respectively apply; that they are good* *readers and writers;* and in case of those who have not "passed" the previous Grade or Grades, that they have specially proved their proficiency (equivalent to a 50% "pass") in each of the subjects of the said course of study not virtually covered in the Grade applied for, such as the "Science" of Grade D, the "Science, and Book-keeping and Drawing" of Grade C, and the "Physics" of Grade B. I also forward herewith on behalf of these candidates .... ........

Candidates intending to take the M. P. Q. Examination (fee $2.00, payable to the Deputy Examiner at Examination) are indicated by the letters M. P. Q. in the column headed "remarks" below.

Signed, .............................................................

*Principal of* .................................... *School,* .............. ........Co.

| NO. | NAMES OF CANDIDATES (in full). [This forms part of the permanent and official record of the Education Department. The names must therefore be written herein distinctly, correctly and without contraction.] | Age 1st August next. | | Post Office Address of each Candidate. | Grade applying for. | PROVINCIAL GRADE NOW HELD. | | | | Fee under Reg. Reg 4.—J (b). | REMARKS. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Yrs. | Mos. | | | Grade. | No. | Station. | Year. | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |

* If a candidate has a physical defect preventing good reading or writing, application may be made if qualified by and accompanied with a particular and authentic description of the case for the consideration of the Education Department.

REGULATIONS "L.—EDUCATIONAL ASSOCIATION AND INSTITUTES," were amended by the addition of the following:

*Regulation 13.*—If a teacher of class A, B or C who is engaged in a school section for the year shall have taken a "mid-summer vacation" course of at least five full weeks (thirty days) at the Provincial School of Agriculture, and shall have received a certificate of satisfactory deportment and proficiency for the said term from the Principal, he shall on the written recommendation of the trustees of his school section, be allowed to take one or two weeks of the said course during the opening weeks of the first "quarter" of the school year without prejudice to his Provincial grant or to the County grant to the section; provided a memorandum from the Superintendent of Education specifying the facts and approving of the said two certificates is attached to his return at the end of the first "half year."

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The following with reference to the Provincial Normal School was passed on the 21st Oct. 1896:

*Ordered,* that the First Rank Diploma to be henceforward granted to students of the "A" class in the Provincial Normal School, who hold a High School certificate of Grade A and who satisfy the Faculty that their professional qualifications are of a comprehensive and superior order, shall be distinguished as an "Academic" Diploma.

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### CORRECTIONS.

JOURNAL, 1895, October, page 21, 2nd column, 19th line, should read:
Macneill, Maggie M, 11 days, $3.09,
instead of
Macneill, Maggie M, 11 days, $30.09.

JOURNAL, 1895, October, page 16, 1st column, 30th line, should read:
*Albany, New, 108 days, 956, $5.01,
instead of
*Albany, New, 108 days, 956, $9.01.

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### READING THE JOURNAL.

The JOURNAL should be read over carefully by the busy teacher, paragraph by paragraph, as well as by those with some leisure. It is particularly painful when an experienced and specially hard-working educational officer makes a blunder to his injury on account of the assumption that "things are as they used to be, and there is no time to read up the JOURNAL." Even what appears to be reprinted from year to year should be re-read each issue, as sometimes the change of one word alters the significance of a page without changing its general aspect to the eye.

The law as contained in the *Manual of 1895* is probably changed in more than one detail by every JOURNAL issued since that date. Hence the importance of filing it carefully for reference, as well as reading every regulation and comment in it as soon as issued.

## MARCH ANNUAL SCHOOL MEETING.

Any change in the list of school sections having their annual meeting on the last Monday in March, as published on pages 22 and 23 of the April JOURNAL, 1896, must be recommended to the Council by Inspectors on or before the *first* day of March. Sections concerned should therefore bring any desired change to the attention of the Inspector before the middle of February.

## FREE EXAMINATION.

Teachers should be careful to impress on their candidates for the Provincial Examination, that henceforward the examination is free only to those who pass the several grades in order. The payment of the dollar fee does not, however, exempt the candidates from proving by the certificates of a teacher that he has a passable proficiency in the imperative subjects of the preceding grades. Be careful to quote certificates correctly in the application for examination, for a material error annuls the application.

## NORMAL SCHOOL CALENDAR.

As will be seen in the last paragraph in the *Manual of 1895*, modifications in the regulations of the Provincial Normal School may be looked for each year in the *Annual Calendar*, which can be procured from the Principal at Truro, or from the Education office. This Calendar is generally published about the close of the Normal School, near the end of June.

## THE NORMAL SCHOOL AT EACH TEACHER'S DOOR.

The Provincial Normal School at Truro is practically as near every teacher in the counties of Cape Breton Island and of the western part of the province as it is to the teacher in Colchester County; for travelling expenses at the rate of five cents a mile, going and returning, are paid to those completeing a course, provided they are more than ten miles distant from Truro.

## SUMMER VACATION COURSE IN SCHOOL OF AGRICULTURE.

The Provincial School of Agriculture at Truro will probably be open during the next summer vacation to give an opportunity to teachers engaged during the rest of the year, to take a course in the natural sciences underlying the effective teaching of the "Nature Lessons" in the common schools, so as to make them a good foundation for agricultural and other industrial vocations, and for future technical as well literary and scientific education. While travelling expenses are not paid students for this course, the teaching and use of the superior equipment of this school will be free to them, as well as the advantage secured in a special case by one of the foregoing new regulations.

## NORMAL SCHOOL PROMOTION.

Normal School diplomas are not given simply on attendance at the Normal School for the minimum time or any time. The candidate must satisfy the Faculty (including the Principal of the School of Agriculture)

that his professional skill, as well as the other points of his character, merit the rank of diploma sought.

When the Faculty decide that more evidence is required in order to satisfy them that the candidate has the necessary skill, a lower rank diploma may be given with the proviso that after a year's successful charge of a public school, the higher rank diploma may be issued to the candidate without further attendance.

When a candidate is entering upon a year of teaching with the object of thus winning promotion, the Inspector should be promptly notified of the fact at the beginning of the year, so that he may have the fullest opportunity of settling the fact as to whether the candidate has really first or second or only third rank qualifications; and the Inspector's report, whether favorable or otherwise, should be sent to the Principal of the Normal School before the 15th of June each year, so as to allow all promotions to be granted at close of the Normal School and published in the *Annual Calendar* then issued.

## ENGAGING TEACHERS.

No teacher should be engaged who does not present his License for examination by trustees before the contract is completed. Such a course of action would have saved both some school trustees as well as unlicensed teachers from opening schools with the expectation of drawing public grants which they can never receive. Notwithstanding thirty years of free schools there was a case of this kind during the last school year. With the JOURNAL OF EDUCATION reprinting some of the more important regulations, and going twice a year free to each school board in the province, there can be no pity for persons guilty of such carelessness.

## PROCRASTINATING TRUSTEES.

In some sections, it has come to the knowledge of the Education Department, trustees make no effort to secure a teacher until late in August when the schools are opening. They appear to forget that at that time teachers who are not engaged generally arrange to continue their studies or to enter upon some other line of employment during the year. Not being able to secure licensed teachers, they next commence to beg for a " permissive " teacher who is often ready to take charge of the school for little or nothing above the amounts of the public grants. In fact, in some cases, there was reason to suspect that this vicious idea of economy had been contributory to the " putting off " of the securing of a licensed teacher in July or early August. As a reasonable sequel to the compulsory attendance law, it may be necessary to have such sections assessed at the average rate of similar sections in the Inspectorate, on the report of the Inspector that the annual meeting did not make sufficient provision for a teacher, the teacher receiving his appointment from the Inspector. It is only fair that any section failing to make reasonable provision should lose its right of self-government for the year; the sectional assessment to be determined by the Inspector on the basis of the average sectional assessment. Inspectors, District Commissioners,

and others are invited to consider some such remedy to recommend to the legislature by next year.

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## POOR SECTIONS.

There is the technical " poor section " which under certain conditions receives one-third more of both provincial and county grants for the support of school, and there is the *poor* section whether it comes under the former category or not.

Inspectors and commissioners should be careful to see that no section is put on the technical "poor list," if its diameter is less than about four miles, unless there is a geographical impossibility of its borders being enlarged by the readjustment of the boundaries (and the reduction of the number) of neighboring nections.    There is more than sufficient inducement already to selfish humanity in many quarters to reduce the size of school sections, without adding that of an increased grant at the expense of the rest of the province.

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## PERMISSIVE LICENSES.

In some counties Inspectors have recommended the issue of " Permissive Licenses " as there was evidence that the sections thus recommended had made provision for school compatible with their resources, had advertised for licensed teachers in *due* time, but after all were unable to obtain them.    There *was* some stringency in the supply of teachers since 1893 ; but that stringency, due to the slight advance of the scholarship standard of the various classes of licenses, is now over, as can be inferred from the fact that while only 218 licenses were granted in 1893, 250 were granted in 1894, 365 in 1895, and this present year to date about 500.    If trustees advertise in good time, when there is an absence of local teachers, they can obtain good teachers from other counties ; and the result will be much more satisfactory than to attempt to go on with local teachers of low grade who can never produce better scholarship than they represent.

Some counties can be named with numerous sections where the young people have no chance at all even to obtain the scholarship necessary for the lowest class of license.    The change required is a necessary one in each of such sections.    It is probably better to be without a teacher at all for a year than to have the section supplied with a poor one.

Inspectors in such counties are hereby publicly directed to take measures leading to the total extinction of this class of schools.    In some places for special reasons this will be more difficult than in other places, and due regard will be had to *impossibilities*.    But Inspectors must to a large extent be held responsible not only for the state of things here complained of ; but for the unwise action of district school commissioners in tolerating the formation of sections *unnecessarily* small and weak. This statement is made here so that Inspectors may be able to show (if desirable) why they may have to change their policy of concession to sections which have never been improved by the concession hitherto granted them.    Class D (Provincial) is the lowest qualification which should to-day be admitted in the teacher of the poorest school.

## ENFORCING THE LAW.

Section 4 (2) lays this down as one of the first duties of the Superintendent; and section 72 (11) is equally imperative on Inspectors. And sometimes it happens that in a school section there may be trustees who may not have character enough to enforce tactfully the requirements of the law because it may result in personal discomfort to them. To what extent can the Superintendent and Inspectors tolerate such neglect on the part of sectional school authorities? Sections 73 and 90, for ·instance, specify some points which they cannot tolerate knowingly without meriting dismission as unfaithful to the plainest mandate of the legislature. Equally clear and emphatic are many of the regulations of the Council of Public Instruction; and they are as much school law as are the statutes themselves.

In section 72 (1) we find the word "may" used instead of "shall," indicating that "the Superintendent of Education *may*, with the sanction of the Council of Public Instruction, withhold in whole or in part the provincial grant from such teachers and the county grant from such sections." This discretionary power is very wide and is the means given the administrative officers of enforcing the law generally. It applies specifically, among other things, to failure in making "reasonable provision for the health, comfort and progress of the children attending school." The "reasonable provisions" are—many of them at least—specified in the statutes and in the regulations of the Council under the statues [sec. 3 (1) to (19)]. In Reg. F. 1 (page xvi, Manual of 1895), this is expressed as follows:—"It is the duty of the Inspector to withhold his recommendation for the payment of any public money on behalf of or on account of sections not making a commendable effort to carry out substantially all of the said general directions under the head of *School Accommodation*, in so far as they are applicable to any particular school in the section."

The statutes in several places limit the discretionary power of the educational officials, so that they cannot tolerate on any grounds the payment of public moneys on "false returns," "condemned school houses," neglect of "temperance teaching," &c. The discretionary power given in section 72 (1) is still further limited by the Regulations of the Council of Public Instruction and the rest of the educational statutes, all of whose *provisions* must be considered "reasonable" in law, as well as many possible provisions neither in the statutes nor the regulations, such as those dictated by the administrative officers as occasion may require. For the enforcement of the law on trustees and teachers, then, the extreme power of the Inspector and Superintendent, in virtue of their position, is the entire withholding, partial withholding, or temporary withholding of the public grants. And when extreme measures are necessary officers must act.

The law should always be enforced, of course, with gentleness and forbearance as well as with firmness. But trustees and others should remember, that the executive educational officers have no option when the law is disregarded in matters under their control. And there are more reasons for this than the simple one that every officer should do his duty. For the immoral spectacle of having a law on the statute book which is knowingly allowed to be ·gnored, should in no depart-

ment of government be tolerated, much less in the department of public education.

The toleration of the non-enforcement of statute law is mischievous from every point of view on the character of the citizen, and even on the development of good law itself.    For it is only on the thorough enforcement of a law that its suitability to the best interests of the people can be determined.    If it should be found to be unsuitable, then it can be promptly changed for a better, and there is some progress. While under the condition of non-enforcement, the hypocritical semblance of law prevents the formation of enforceable law, while practice drifts under the guidance of no law, and the public sentiment is being demoralized wholesale by the vicious paradox.    Boards of trustees will therefore understand, that while the firm enforcement of law may be painful in a particular instance, it will be to the lasting benefit and happiness of all in the end ; and that the motive of the administrative officers of the Education Department is not to cause unnecessary pain anywhere ; but to do duty, even at personal inconvenience or discomfort, for the ultimate good of the public.

## NEGLECTING TO VOTE ON COMPULSORY ATTENDANCE.

The law (section 76 for rural sections, section 85 for incorporated towns), requires the chairman of the annual meeting or the presiding officer of the town council on or before the 1st day of July, each year, if the law had not been previously adopted, to put the question to vote for its adoption or rejection (schedules B. and D., pages 52 and 53), Manual of 1895).    If this is neglected, who is to blame, and who, therefore, should suffer under the necessity which lies upon the executive officers for enforcing the law ?

" The chairman of the annual meeting or the presiding officer of the council, and he only," it has been said.  " And how can these individuals be reached by the Inspector or Superintendent ?"    All that is true, and it might be impossible to punish such individuals by simply withholding public moneys.    They can be punished otherwise, however, were it worth the effort.    But they are not the only ones to blame.    The statute in specifying it to be the duty of the presiding officer to put the question to vote ( whether there was any one present who would move it or not), does not condone the neglect of any ratepayer whose natural duty it was to make the motion, or the board of trustees or town councillor whose official duty it was to have the law observed in the regular manner.    To have this law enforced it was necesssry for the Superintendent to instruct Inspectors to pay no county grants to sections or incorporated towns which had not intimated the observance of this statute, until the Council could be consulted on the cases.    This instruction is a standing one, for which there should be no necessity.

## SECTIONS ADOPTING THE COMPULSORY LAW.

If the section is an incorporated town, the law thereafter remains in force from year to year without further action until it is repealed by a two-thirds vote of the town council.

If it is any other school section the law also remains in force from year to year without further action, but it can never be repealed either

by the action of the trustees or of the annual meeting, until the Provincial Legislature repeals or amends the law.

If sections have adopted the "Compulsory Attendance" law, it becomes the duty of the trustees to enforce it. If they neglect to do so, they are liable to fine, as specified in section 23, to be collected by the Inspector, a District School ·Commissioner, or any ratepayer in the section, and to the withholding of public moneys so far as it may be necessary to secure a reasonable effort to observe the law voluntarily accepted by the section. As intimated before, if the law is found to be unworkable the legislature can then be promptly asked to amend it.

## PROPOSED AMENDMENT OF COMPULSORY LAW.

The following proposal is published for the purpose of eliciting the comments of those interested in the public schools.

The present school register has a column for the recording of the names of parents and guardians, so that the proposed change is so far already provided for in all the rural sections. In towns there would have to be a general book for the names and addresses of all the children and their parents or guardians in the section, ruled as the corresponding page in the register—page 3.

The register (and in towns, the general register referred to) would contain the names and ages of all the children in the school section of school age, with the addresses of their parents or guardians. At the end of the school year the teacher would fill in the attendance made by each pupil as he does at present, and also the number of days lost by each as he does at present. In addition, he would enter the days lost by those who although of school age were not in attendance at all. The only additional work this would give, is the more careful ta king of the census of the children of the section than is now required by law, as the secretary would have to get the full name and exact age as nearly as possible of those children who did not attend school at all. So far nothing more is required to be done than has practically to be done now, if what is required is done exactly.

Then at the close of the school, during the first week of July, just after the return has been completed, the secretary of the school would take from the register the number of days of school lost by the children from 6 to 13 years old of each parent or guardian, and notify him immediately to state to the trustees any time before the last day of July, any reasons why he should not on the first day of August be charged one cent for each lost day, to be collected as the poll tax with the sectional taxes for the following school year. On showing reasons such as now allow trustees to exempt parents from fines before the end of July, a proper portion of the absences might be excused.

The advantages claimed for this plan over the present are: (1) It would be a general law so that no odium would be incurred by parties in the section for the introduction of a fining system for non-attendance as at present. (2) It would not be nominally a fine, but a compensation to the section for the loss of county grant which the rest in the sec-

tion must be taxed for on account of the absence of the child. Now, if a parent keeps his boy at home one day, the whole section must be taxed about two cents for it. It would be only fair from every point of view that the parent should pay a cent to the section rather than force the section, as he now does, to pay two more cents on account of his boy's help or holiday. A person who has no children to attend school is forced to pay for the support of a school for his neighbor's children, but the neighbor may keep his family a day from that school and the ratepayers instead of being charged less for the school are really taxed ten cents more. Why should not the parent pay the whole of that extra tax on his neighbors for the luxury or necessity of keeping his children at home ? What objection should anyone have, then, to making up to the section, say a cent a day, which is really less than the cost of a day's absence to the section ? (3) It would encourage regular attendance, and would not contribute to the feeling a pupil or parent may have now, that if the child can put in 120 days, it is all right to stay home the other 96 days. If he attends every other day, or stays at home every Tuesday and Thursday, it is all right ! Whereas such irregular attendance may make a genius a dunce, and an angel the greatest villain in the section. The cent every absent day would be a loud advertisement if not an exhortation to many people who at present do not think. (4) The trustees could even as easily as at present excuse absence in the case of children living over two miles from school in stormy weather, those receiving education otherwise, or those physically or by illness prevented from attending, etc.

In a word, the scheme is this: Tax every day's absence one cent, appeals for exemptions to boards of trustees being allowed up to the 31st day of July. Thereafter this absentee tax (or compensation to section for equivalent loss of county grant) to be collected as the poll tax with the regular school rates in the school year following.

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## NOTES ON THE COURSE OF STUDY.

GENERAL —Untrained teachers, as well as experienced teachers without judgment, often misunderstand and misapply this course. And it happens that Inspectors have come across teachers who have never even read carefully the "comments" and "general directions" published in every copy of the JOURNAL. Many teachers of miscellaneous schools are not even aware of the suggestive contracted courses for common schools having different combinations of grades of pupils in them, although published twice a year. Even many candidates for the "Minimum Professional Qualification" examination appear not to know of these aids while spending time in reading discursive text books on the subject. A study of these with some successful experience would remove misconceptions which sometimes are found displayed in the most unexpected quarters.

PROVINCIAL EXAMINATIONS.—One great evil of written examinations (which is as yet our only possible plan of testing scholarship) is the mistaken effort made to cram the pupils with facts which are supposed to be useful in scoring high marks. And perhaps a majority of teachers yet think that the memorization of the text-book is the most likely means of making a good score. They forget that it is not the text-book

on which students are expected to be examined. The text-book is expressly stated in many places to indicate generally the character of the knowledge of the subject. All our text-books are defective in some respect even when they do not become partially out of date. The examiners are thoroughly posted in their several subjects, and are instructed to give highest values for the best evidence of sound modern scholarship, even should it not agree with the text-book. We cannot keep changing books constantly, and if we did the newer books would still be imperfect in some respects. Even our text of Euclid, with the experience of more than a millenium of scholars and teachers, our best text on the subject yet prescribed, has numerous defects in form which even affects the subject, and retards the pupil's full perception of the logical character of the Euclidean system. For instance, if a pupil notices in the first proposition that a straight line cannot in plane geometry cut a "circle" in a "point," although it may touch it in a point, but that the straight line can cut the "circumference" in a point all right, he is deserving of and will get a "mark" for it above the text-book boy. Or if he notices the care taken to quote certain axioms, while others are ignored even in the special list, his criticism of or deviation from the text should and will place him higher than the other candidate, everything else being equal. In Botany, for instance, special care is taken in framing questions, so that there will be nothing to suggest the answer to one who has simply memorized the text book mentioned as the standard, while the person who has studied practically the more common or interesting plants in his own section is given many chances for the display of what he knows about things.

In the list of prescribed text books, it will be found, that it is the "character of the High School work in its various subjects" which is "indicated"—and indicated only—"by the books referred to in the high school course of study." Study the subject. Use the book as an aid, and as an index of the degree of detail expected.

ENGLISH COMPOSITION.—It is not correct, as stated in some of the provincial newspapers, that "Williams" and "Keiler & Davis," have been prescribed for pupils instead of "Dalgleish." If a teacher forces a pupil to obtain a copy of either "Williams" or "Keiler & Davis," his act as a teacher is wrong. The books are recommended as guides in method to the teacher. What is required is that the student should have such a practical knowledge of English Composition as is indicated in the course of study. And it is the practical knowledge which will count; but this does not mean that a systematic knowledge of the principles is not to count something also.

READING AND ELOCUTION.—The system of written examination is specially defective in the tendency it has to tempt dishonest teachers to neglect such subjects as good reading and speaking as well as other important subjects of every good course. In the report of the Superintendent of Education for 1895, attention is called to the necessity of making the examination of all such subjects a special function of the public examination and of the examinations by the trustees. But as in many quarters, even these influences may fail to keep such a teacher up to a fair standard, he will henceforward be allowed to recommend no candidates to the provincial examination without

certifying them to be good readers. If a certificate should turn out to be plainly inaccurate, there will be a prompt method of dealing with such a licensed teacher. " Good " reading is henceforward an essential quali-fication for every candidate going up to examination. There is no pro-vision for bad readers, unless there are physical defects, upon the evid-ence of which the Education Department may adjudicate, as indicated in the prescribed form.

GOOD WRITING.—This is another essential qualification. It is not desirable to apply the full test to the hurried and sometimes excitable period of examination work. The test is, that the candidate should be able when at leisure to write a hand so legible and beautiful as would enable him to obtain a position as a book-keeper, so far as the writing is concerned. The very excess of writing in school is, when the general directions are ignored, the cause of its badness.

## PROVINCIAL EDUCATIONAL ASSOCIATION.

This meeting was held on the 14th, 15th and 16th of October con-currently with the opening of the Normal School. The attendance was larger than last year, although the weather was stormy, and the Convo-cation room of the Provincial Normal School was generally as full as it comfortably could be from nine o'clock in the morning to ten or eleven at night, excepting an hour or two at noon and evening meals. The labor of the teachers in attendance was much greater than the ordinary routine of work in their schools for the same time would be. In addition to this they had to pay travelling expenses and the cost of board, so that trustees can easily see that their teachers in attendance were not taking a holiday. All this additional labor and expense was in the interests of the several schools represented, whether the section aided the teacher to attend or not.

In many places it will be found inconvenient to close the schools for a portion of the week for this association, but it is not easy to get a better time of the year. A usual time is the first week of the summer vacation. But now there are in Nova Scotia no less than two other teacher's meetings going on at the same time, the Summer School of Science and the Summer School of Agriculture. The executive are considering the advantages of the last week of the general summer holidays.

Inspectors, teachers and boards of trustees are asked to study specially the following subjects discussed at the meeting, namely, the best policy to pursue with reference to the question of a Provincial Reformatory for the education of incorrigible pupils who are not criminals, the formation of large union school sections under one board of trustees, and the super-annuation of old teachers. Legislation has been proposed on these subjects, but it is better that a thorough public consideration of the questions should be had before there is any attempt at the initiation of legislation which may have the tendency of committing some people prematurely to some particular plan.

## DATE OF PUBLICATION OF THIS JOURNAL.

Owing to the desire to report the latest findings of the Council of Public Instruction, which met in the third week of October, the printing of the final forms of the JOURNAL was delayed to the end of the month.