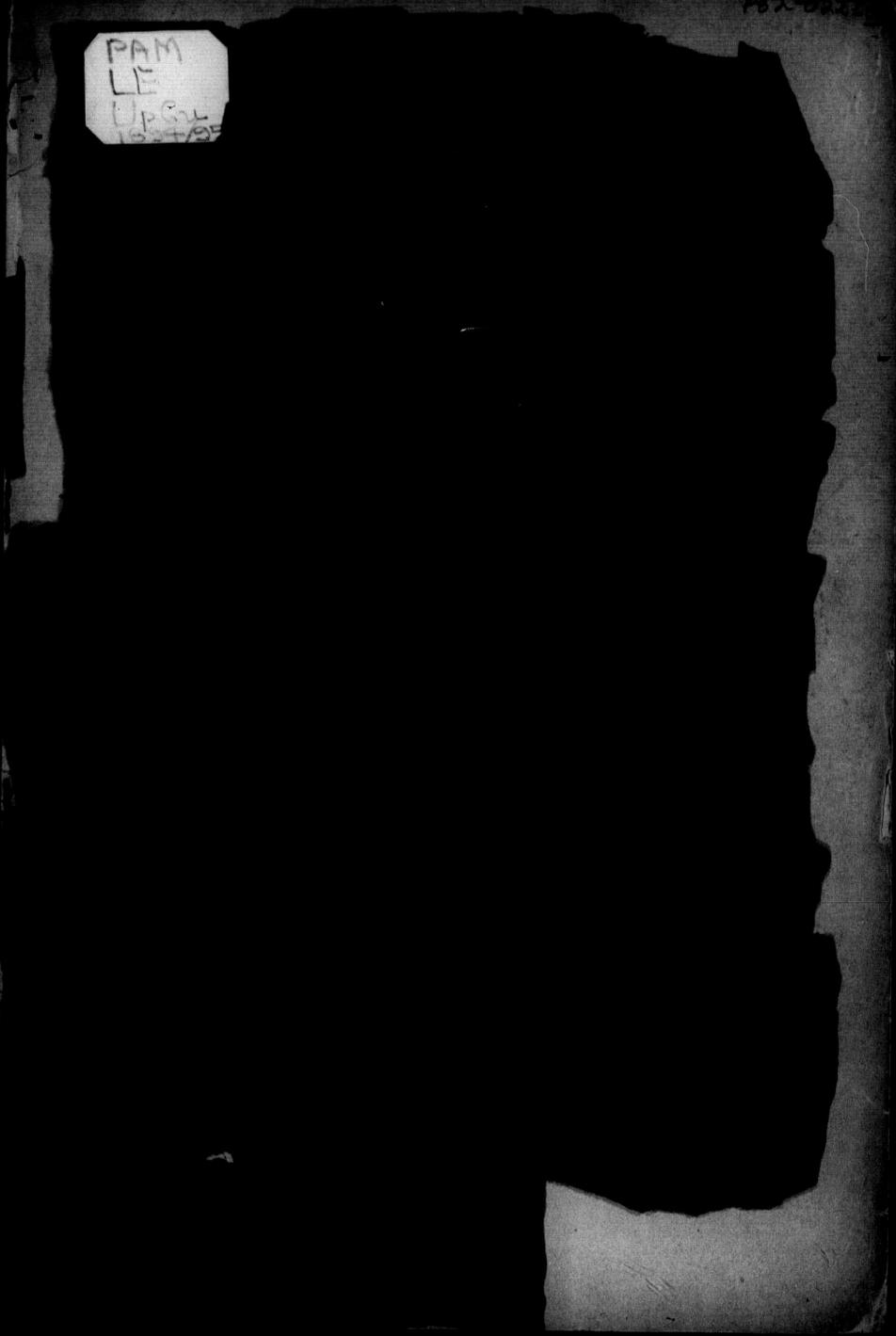
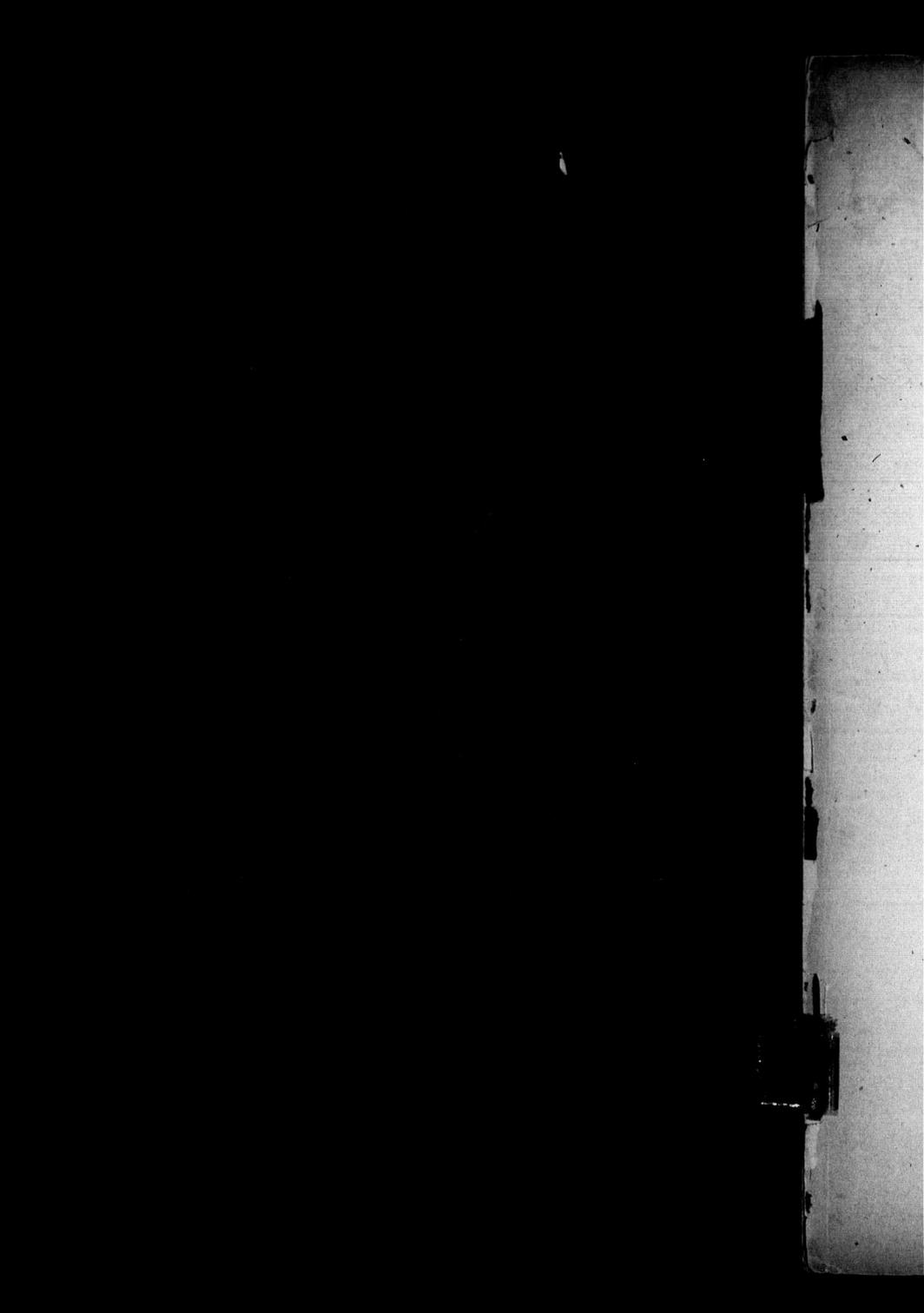


Box 20

PAM  
LE  
Lipson  
1937/38





[Calendar]

# UPPER CANADA COLLEGE,

TORONTO.

FOUNDED 1829.

## The Visitor:

HON. G. A. KIRKPATRICK,  
*Lieutenant-Governor of Ontario.*

## The College Board:

(1) Appointed by the Lieutenant-Governor-in-Council:

HON. JOHN BEVERLEY ROBINSON,  
*Ex-Lieutenant-Governor of Ontario, Chairman.*

HON. SAMUEL C. WOOD,  
*Ex-Provincial Treasurer.*

WILLIAM BARCLAY McMURRICH, M.A., Q.C.,  
*Ex-Mayor of Toronto.*

JOHN J. McLAREN, LL.D., Q.C.

(2) Elected by Upper Canada College Old Boys' Association:

W. H. BEATTY, Esq., Barrister, Toronto.  
*President "U. C. C. Old Boys' Association."*

W. T. BOYD, M.A., Q.C., Toronto,  
*Ex-President "U. C. C. Old Boys' Association."*

W. G. GOODERHAM, Esq., Toronto.

J. S. HENDRIE, Esq., Hamilton.

PAM  
LE  
Up G. 2  
1894/95

**Former Principals :**

REV. JOSEPH H. HARRIS, D.D., (1829-1838).

REV. JOHN McCAUL, LL.D., (1838-1843).

(Late President of University College).

FREDERICK W. BARRON, M.A., (1843-1856).

REV. WALTER STENNETT, M.A., (1856-1861).

GEORGE R. R. COCKBURN, M.A., (1861-1881).

JOHN MILNE BUCHAN, M.A., (1881-1885).

---

**Emeriti.**

*Emeritus Classical Master :*

REV. HENRY SCADDING, D.D.

*Emeritus Classical Master :*

W. WEDD, M.A.

*Emeritus Mathematical Master :*

JAS. BROWN, M.A.

*Emeritus Classical Master :*

JOHN MARTLAND, M.A.

WITHDRAWN FROM VICTORIA  
UNIVERSITY LIBRARY

---

**The Principal,**

*And Science Master :*  
 GEORGE DICKSON, M.A.

**The Masters :**

*First Classical Master and Dean of Residence :*

W. S. JACKSON, B.A.

*First Mathematical Master :*

G. B. SPARLING, M.A.

*First Modern Language Master :*

S. B. LEACOCK, B.A.

*Second Classical Master :*

A. A. MACDONALD, M.A.

*Second Mathematical Master :*

D. HULL, B.A.

*English Master :*

W. ALLAN NEILSON, M.A.

*Second Modern Language Master :*

O. PELHAM EDGAR, B.A.

*Third Mathematical Master :*

J. H. COLLINSON, M.A.

*Commercial Master :*

G. W. JOHNSON, Esq.

*Instructor of Piano and Composition :*

W. O. FORSYTH, Esq.

*Drawing Master :*

R. HOLMES, Esq.

*Gymnastic and Drill Instructor :*

SERGT. HALFPENNY.

---

*Matron :*

MRS. SEWALL.

*Physician :*

JAMES THORBURN, M.D.

*Bursar :*

J. E. BERKELEY SMITH, Esq.

*Janitor :*

G. FROST.

# UPPER CANADA COLLEGE, TORONTO.

FOUNDED 1829.

**T**HE College was founded in 1829 by Sir John Colborne (Lord Seaton) after the model of the great Public Schools of England, and continues to be carried on with special regard to the ideal aimed at in those institutions. It is situated in Deer Park, a suburb of Toronto, about a mile from the city limits. It is built upon a gravel soil facing the south, about 300 feet above the lake, and is about 3 miles from the lake front, and over 4 miles from the City Hall. The lawns and park cover an area of 30 acres. The landscape scenery around the College is the finest about Toronto; from the windows of the College the country may be seen for miles around; to the north may be seen the Oak Ridges, 25 miles distant; to the east the Scarboro' Heights; to the west the hills of Caledon; and to the south, overlooking the city and the island, the broad expanse of Lake Ontario to its south-shore.

**School Buildings**—The school building is in the form of an E, the main part facing the south, the wings running to the north. The foundation is of brown Credit Valley stone for about six feet above the ground line; the upper structure is of brick. The class rooms are spacious and well lighted; each bed-room is furnished for either one or two boys, and the whole building throughout is heated by steam, and ventilated by large exhaust fans driven by electric motors at the base of tall ventilating shafts. The system of lighting is the Edison Incandescent Electric Light generated by two large dynamos. The hot-water system is supplied by rain-water tanks of 60,000 gallons capacity; the drinking water is supplied either from the large well sunk to a depth of over 100 feet, or from the city water system. The plumbing is of the most modern description, and the drainage is perfect.

**Steam Laundry**—The steam Laundry is fitted up with the most approved appliances. It is for the exclusive use of the College. In this way the possibility of infection is avoided.

**The Library**—A carefully selected library and a reading room are open to the pupils. The library is added to each year. It is expected that novels brought back by the boys will be submitted to the House-masters.

**The Laboratory** is well furnished with apparatus and chemicals, for the teaching of Physics and Chemistry. Adjoining the laboratory is the lecture-room built in the form of an amphitheatre. A carefully devised system of mechanical ventilation keeps the air in these rooms fresh. Models and charts of the highest excellence are provided for the teaching of botany and physiology. Students working in the Laboratory are provided with the necessary apparatus on making a deposit of \$5 at the commencement of the session, which will be returned at the end of the session after the following charges have been deducted from it: (1) the cost of all apparatus broken or destroyed; (2) any fines for breach of laboratory rules. A fee of \$1.00 a term is charged for the use of chemicals.

**Gymnasium**—The gymnasium is a lofty building 80 feet long and 40 feet wide. It is fitted with the necessary appliances for teaching the new Physical Drill; regular instruction is given in light and heavy Gymnastics, Calisthenics and Military Drill. Physical culture is under the supervision of the College Physician, who examines the boys from time to time as to their fitness to undergo gymnastic training. The instructor is always in attendance when the gymnasium is opened.

**The Rink**—Adjoining the Gymnasium is a large Covered Rink, used for drill in summer, and skating and hockey in winter.

**Swimming Bath**—The Swimming Bath is made of concrete cement, 30 x 15 feet, 6 feet deep at one end and 3 feet at the other. This room is fitted up with dressing rooms and two shower baths supplied with hot and cold water. An instructor is in attendance when the boys use the bath and every boy will be taught how to swim. As the bath is heated by steam coils it will be kept open winter as well as summer.

**The Museum**—The Natural History collection of the school consists of plants and skeletons of animals. There are also fossils and other specimens illustrating the Geology of the Dominion. The Geological specimens were given to the Collège by the director of the geological survey of Canada.

**School Games**—Much attention is paid to the physical development of the boys. Physical training forms part of the regular school course, and all boys who are not hindered by weak health are expected to take part in school games. The part of the grounds set apart for this purpose covers over 25 acres the remaining 5 acres being occupied by buildings and a vegetable garden. The boys are divided into sets for cricket and football,

according to their proficiency. There are several lawn tennis courts, and a  $\frac{1}{4}$  mile cinder track of the most approved grading for bicycling and running is now completed. For winter sports there is a large covered skating rink, and several out-door ones are provided.

**Examinations**—There are two Annual Examinations of the whole College, one in unseen subjects held just before the Christmas Holidays, and the General Promotion Examinations held immediately before the Midsummer Holidays. The boys who fail at the Promotion Examinations, in any, or all of the subjects, may be re-examined at the opening of the College in September, if it is desired.

**Medals**—**F. HIS EXCELLENCY THE GOVERNOR-GENERAL'S MEDAL.**—This Medal is awarded annually to the boy who ranks first in General Proficiency at the leaving examination of the *Sixth Form*. It carries with it the rank of "Head Boy" for the year.

2. **THE J. HERBERT MASON MEDALS** (Gold and Silver).—These Medals are awarded annually to the two boys, members of the upper school, who are considered by the masters and pupils to possess in the highest degree the following characteristics: "Cheerful submission to authority; self-respect and independence of character; readiness to forgive offence; desire to conciliate the differences of others; and, above all, moral courage and unflinching truthfulness." It is through the liberality of Mr. Mason, who donated to the College Board \$1,000, that these medals are annually offered for competition.

**Scholarships**—1. "FREDERICK WILLIAM MASON SCHOLARSHIP," of the value of \$25, founded by J. Herbert Mason, Esq., awarded to the Upper Sixth Form boy who ranks highest in general proficiency in all subjects of examination at Junior Matriculation, Toronto University, but who does not win a University Scholarship.

2. **THE BEATTY SCHOLARSHIPS.**—Through the liberality of W. H. Beatty, Esq., President of the "U. C. C. Old Boys' Association," the following Scholarships will be offered for competition:—1. *The Fifth Form Scholarship* of the value of \$150.00 for the highest General Proficiency standing in the work prescribed for the Fifth Form, tenable in the SIXTH FORM. 2. *The Upper Modern and Commercial Scholarship* of the value of \$160.00 for the highest General Proficiency standing in the subjects prescribed for the Upper Modern and Commercial Forms, tenable in the FIFTH FORM.

The first examination for these scholarships will be held on October 3rd, 4th, and 5th next. Subsequent examinations will be held at the end

of the  
on app

**E**  
Ontario  
Classic  
ency in  
tion is  
same.

**P**  
tion ea  
and G  
for pro

**I**  
ally pr  
each fo  
No boy  
may ta  
school  
pupil c

**I**  
and co  
son of

**I**  
Montr  
school

**I**  
knowl

**C**  
date a  
order  
of pri

**T**  
(1)

(2)

of the session in June. Circulars giving full information will be furnished on application to the Principal.

**Exhibitions**—Ten exhibitions, open to candidates from any school in Ontario, are annually competed for; one in each of the Departments of Classics, Mathematics, Modern Languages, Science, and in General Proficiency in the Fourth and Fifth Forms respectively. The holder of an exhibition is entitled to free tuition for the year next ensuing the winning of the same. The Examiners for Exhibitions are unconnected with the College.

**Prizes**—I. **SIXTH FORM PRIZES** (awarded at the Leaving Examination each year)—1. *The Classical Prize* to the boy who ranks first in Latin and Greek. 2. *The Mathematical Prize*. 3. *The Modern Language Prize* for proficiency in English, French, German, History and Geography.

II. **J. ROSS ROBERTSON PRIZES**.—Books to the value of \$150 are annually presented to the College by J. Ross Robertson, Esq., to be awarded in each form of the College for proficiency in Canadian History and Geography. No boy will be allowed to take two prizes in the same school—that is, he may take it once in the lower, once in the middle, and once in the upper school, and to be eligible for the prize in the upper school he must be a pupil of the College for at least a year.

III. **THE HOWLAND PRIZE**.—Instituted by the late W. H. Howland, Esq., and continued by Oliver A. Howland, M.P.P., to the pupil (who must be the son of an old College boy) who ranks highest in his form.

IV. **THE GRAHAM PRIZES**.—These prizes given by D. Graham, Esq., of Montreal, are awarded to the boys who rank highest in their respective schools (Upper, Middle and Lower School) for a knowledge of Bible history.

V. **SCRIPTURE PRIZES**.—In each form prizes will be given for a knowledge of Scripture history.

**Course of Instruction**—The College Class-rooms can accommodate about 300 pupils. The number in each class is strictly limited in order that the pupils may enjoy as far as possible the combined advantage of private tuition and public school education.

The School is divided into

(1) **THE UPPER SCHOOL**, comprising the

*Upper Sixth Form* (Senior Leaving or Honor Matriculation Classes).

*Lower Sixth Form* (Junior Leaving or Pass Matriculation Classes).

*Fifth Form*.

(2) **THE MIDDLE SCHOOL**, comprising the

*Fourth Form, Upper Modern and Upper Commercial Forms.*

*Third, Lower Modern and Lower Commercial Forms.*

- (3) THE LOWER SCHOOL, comprising the  
*Second Form.*  
*First Form.*

The course of instruction consists of:—

*I. The Classical Department:*

In this course the College is divided into Six Forms or Grades, and the regular curriculum extends over a period of six years, though by steady application and hard study some boys are able to pass through the Six Forms in five or even four years. The full curriculum embraces an extended course in Biblical knowledge; Latin, Greek\*; Arithmetic, Algebra, Euclid, Trigonometry; French, German, English Grammar, Literature and Composition; History and Geography, both ancient and modern; Chemistry, Physiology, Physics, Botany; Freehand Drawing, Music, Gymnastics, Fencing, Drill Exercises and Swimming.

To complete the Classical Course the following subjects must be taken:—Latin, Mathematics, English, History, Geography, and one of the following groups: (a) Greek, (b) French and German, (c) French and one of the Natural Sciences, (d) German and one of the Natural Sciences.

Pupils may enter at any time, and at any period of the course; the best time to enter, however, is at the commencement of the session in September, when the classes are organized for the year.

*II. The Modern or Science Department:*

This course includes French, German; English Grammar, Literature and Composition; Modern History and Geography; Arithmetic, Algebra, Geometry, Trigonometry; Physiology, Botany, Physics and Chemistry (Theoretical and Practical); Drawing (the Primary Course of the Government Art School Curriculum); Music; Gymnastics, Fencing, Military Drill and Swimming.

To complete the Modern Course the following subjects must be taken:—Mathematics, English, History and Geography; Botany, Physics and Chemistry, and either French or German; both are recommended.

To enter this department the pupil must have passed through the First and Second Forms of the Classical Course, or must have passed the High School Entrance Examination.—

It extends over a period of three years, and is a preparatory training for the School of Practical Science.

\*The Roman mode of pronunciation is adopted, as recommended by the University authorities.

### III. The Commercial Department :

The design of this Department is to afford boys intended for business a thorough grounding in the English and Mathematical subjects of the Classical Department, together with French and German, and at the same time to give them an efficient training in *Book-keeping* in all its phases possible, and a general knowledge of the routine of *Banking, Store-keeping, Shipping, Insurance, Business Correspondence*, and the *handling* of Commercial paper of all kinds. *Shorthand* will be carried up to the point of efficiency as to speed and *Typewriting* as practically applied in preparing commercial documents, will also be taught. The complete course extends over a period of two, years, and an effort is made in this Department to combine all the advantages of a practical business education with the mental culture of a classical course. The course is similar to the one prescribed by the College of Preceptors, England, and adopted by the London Chamber of Commerce. The qualifications for admission to this Department are the same as those required of boys entering the Modern Course, viz. :

- (1) Having "passed out" of the Second Form.
- (2) Having passed successfully the High School Entrance Examination, or the equivalent of these.

To complete this course the following subjects must be taken : Arithmetic, Algebra, Practical Geometry, Linear Perspective, English and Literature, History and Geography, Book-keeping (single and double entry), Banking, Commercial Law, Business Usages, Indexing and Precise Writing, French or German (both are recommended). Arrangements are made to enable boys in this department to take any of the Science subjects of the Classical or Modern Department.

### IV. The Musical Department :

This Department includes a training in Vocal and Instrumental Music ; Harmony and Counterpoint. Arrangements have been made for instruction on the Piano, Violin, Violoncello, Flute and Piccolo, Cornet and other brass instruments. It is fully expected that an Organ will be placed in the public hall before the close of the session.

In the Theoretical Department pupils have their choice of the English or German School of Theory and Composition, which will comprise the following subjects :—

- 1st year—Harmony.
- 2nd year—Harmony, Counterpoint, beginning of Canon and Fugue.
- 3rd year—Harmony, Counterpoint, Canon and Fugue, Form and Composition.

### V. The Art Department:

In this Department will be taken up the subjects of the Advanced Art Course, and of the Mechanical Course in the work prescribed for Government Art Schools.

The pupils of the Musical and Art Department must take some of the subjects of the Classical, Modern or Commercial Departments—to be selected by the Principal and Masters—so as to employ fully the time of the pupil and to make the work equivalent to the work in the other departments.

**Entrance Qualification**—The qualification for admission into the First or Lowest Form is the possession of a fair knowledge of English, Reading, Spelling, Writing, and the first Four Rules of Arithmetic. Pupils ought to enter the First Form at about ten or eleven years of age, though they may be received at an earlier age, if qualified, as systematic early training is very important.

Applicants for admission to the Higher Forms are subjected, if necessary, to an examination corresponding to the form for which their previous general studies may have fitted them. They are all required to present a certificate of good moral character from the Head Master of the school last attended by them.

### TERMS

The Autumn Term begins on . . . . . Tuesday, September 4th.  
 The Winter Term begins on . . . . . Monday, January 7th.  
 The Spring Term begins on . . . . . Tuesday, April 17th.

### VACATIONS.

At Christmas, two weeks; at Easter, one full week; at Midsummer, from about July 1st to September 5th.

*N. B.*—By kindness of the railway authorities return tickets at reduced rates are issued for the Christmas and Easter vacations.

### FEES.

	Autumn Term.	Winter Term.	Spring Term.
1. <i>Day Pupils</i> : One pupil . . . . .	\$21	\$20	\$20
"    "    Two brothers . . . . .	19	18	18
"    "    Three brothers . . . . .	17	16	16
2. <i>Boarders</i> : One pupil . . . . .	80	80	80
"    "    Two brothers . . . . .	75	75	75

[The annual fee of \$240 covers education, board, washing, mending, attendance of the College Physician, all bedding, and the charge for a seat in church.]

EXTRA FEES:

- 1. Fee for Phonography ..... \$5 00 per term.
- " " Typewriting ..... 5 00 "
- 2. Fee for Ornamental Drawing ..... 8 00 "
- " " Mechanical and Architectural Drawing ..... 8 00 "
- " " Water Color Drawing and ..... } 8 00 for beginners.
- " " Oil Painting ..... } 15 00 for advanced.
- 3. Fee for Music per term—
- " " Vocal Instruction ..... 10 00
- " " Piano " ..... 15 00
- " " Violin " ..... 10 00
- " " Organ " ..... 10 00
- " " Harmony and Counterpoint in class (two lessons per week) ..... 10 00

Use of piano for one hour a day for a term of 10 weeks.. 3 00

Arrangements will be made with competent teachers of the Flute, Cornet and other orchestral instruments as occasion may require.

Dancing (in classes) per term ..... \$5 00

*N. B.*—All fees whether for Board or Tuition, are payable each term strictly IN ADVANCE to the Bursar.

Boys entering during any term are charged, after a certain period, only for the unexpired portion of that term, at the above rates.

After one week from the commencement of the term, pupils are not allowed to attend College until the fees are paid.

No deduction in Tuition Fees is made for withdrawal or absence of a pupil. An abatement of \$4 per week is allowed boarders for absence through illness for any period exceeding six weeks; the College physician in every case to furnish the certificate that sickness is the cause of the absence.

**School Time Table**—9.15 to 9.30 o'clock ..... Roll Call and Prayers.  
 9.30 to 12.30 ..... Classes.  
 12.30 to 1 ..... Lunch.  
 1 to 2.30 ..... Classes.  
 2.30 to 3.30 ..... Detention for idleness, misconduct, or badly prepared lessons.

**THE BOARDERS**

Live in the College building, and are under the immediate supervision of the Principal and the Dean of Residence. In the rooms off each corridor there are from 25 to 30 boys presided over by a resident Master. The system adopted is that of single or double bed rooms, furnished in a substan-

tial home-like manner. The bedsteads are made of iron, furnished with steel-woven spring mattresses ; all the beds are furnished with the finest quality of horse hair mattresses made especially for the College. The health and comfort of the boys are looked after by an experienced matron. There are spacious and comfortable quarters, isolated from the rest of the boys' rooms for sick boys, who will be under the immediate care of the matron. Steps are being taken to erect an isolation hospital at a distance from the main building and within the College grounds for cases of an infectious nature. All the boarders except the Sixth Form boys prepare their work in the presence of the study masters, whose duty it is to supervise and direct the boys in their studies. There are four large well-lighted and ventilated class-rooms set apart as study rooms. Boys in the Sixth Forms, as a rule, are allowed to prepare their work in their own rooms.

On Sunday, all boarders, whose guardians do not object to it on religious grounds, attend Divine Service in the Hall immediately after breakfast. The Service consists of the reading of passages of Scripture, Prayers, the chanting of Psalms, and singing of selected Hymns by the school choir.

From the Hall the boys go to Sunday School, being divided for this purpose according to the Church or Religious Denomination to which they belong.

From the Sunday Schools the boys go to Church, attending the Churches in the neighborhood that belong to their own Denomination. In each case they are accompanied by one of the House Masters.

In the evening the boys that have invitations to friends in the neighborhood are allowed to accept them, returning to the house punctually by half-past nine, when the Evening Service of the School is held.

For the convenience of boarders living at a distance, it has been arranged that they may remain in residence during the vacation at Christmas and Easter ; but a special charge of five dollars per week will be made in each case.

The boarding house is conducted as an integral part of the institution, and the charges are as low as is compatible with the liberal style in which the establishment is conducted—profit not being the object, but the supplying of a need felt by the country at large ; namely, a well managed boarding house, in which, while the boys enjoy all the advantages of the educational system of Upper Canada College, their parents may feel confident that the moral, physical and æsthetic culture of their sons is a subject of serious attention.

Every boarder is required to bring with him a certificate of good conduct

from the Master or Tutor under whom he has been previously educated. The enumeration of the contents of his wardrobe is to be given to the Matron. *One month's notice is expected before the removal of any pupil.*

A limited number of Day Pupils residing at a distance from the College may have the privilege of lunching at mid-day in the College Boarding House on paying \$9.00 per term.

### MILITARY DRILL.

A Drill Association is organized among the various forms of the school ; boys over 14 years of age, who are qualified physically for the work, may join the Rifle Company—a uniformed infantry company formed in accordance with the regulations of the Militia Department of Canada, and under the supervision of the Deputy-Adjutant General of Militia. The cultivation of an erect bearing, of a spirit of proper subordination to authority, and of a manly *esprit de corps* is the design of this department. The uniform, which each member purchases for himself, consists of a dark blue shell jacket trimmed with white ; trousers same material ; Forage cap with College badge. The company is furnished, free of charge, with belts, bayonets and the Peabody rifle. The armory is fitted up with racks for rifles ; if possible, a bugle band will be organized among the boys belonging to the company.

### OLD BOYS' ASSOCIATION.

Upper Canada College, like her prototypes, the Great Public Schools of England, has her Old Boys' Association. The Association, formed of ex-pupils, has both business and social duties, the objects being the promotion of the interests of the College, the perpetuation of her associations and traditions, the preservation of her records, and the encouragement of cricket and other athletic sports amongst the "Old Boys" and the pupils of the College. The Officers are elected annually at the general meeting held on Prize Day, the present Officers being :—

<i>Honorary Presidents</i> .....	{ Rev. Henry Scadding, D.D. Principal Dickson, M. A.
<i>President</i> .....	W. H. Beatty, Toronto.
<i>Vice-Presidents</i> .....	{ J. J. Kingsmill, D.C.L., Toronto. H. W. Peterson, Q.C., Guelph. Surgeon-General Bergin, M.P., Cornwall. John Martland, M.A., Toronto.
<i>Secretary</i> .....	Arnold Morphy.
<i>Treasurer</i> .....	W. J. McMaster.

## COMMITTEE.

W. T. Boyd, M.A.	A. A. Macdonald, M.A.	P.H. Bryce, M.D., Bracondale, [Ont.
W. H. Bunting, B.A.	D. B. Read, Q.C.	A. Gillespie.
Col. F. C. Denison, M.P.	J. H. Richardson, M.D.	F. R. Martin.
W. G. Gooderham.	Perceval F. Ridout.	J. E. O'Reilly, Hamilton.
Joseph Jackes.	D. T. Symons.	C. F. Gildersleeve, Montreal.
Capt. D. F. Jessopp.	Rev. Prof. Wallace, M.A.	John A. Barron, Q.C., Lindsay.
R. E. Kingsford, M.A., LL.B.	A. H. Young, M.A., Toronto.	
Nicol Kingsmill, Q.C.		

## CORRESPONDING MEMBERS OF THE ASSOCIATION.

Rev. Dr. Maynard, F.R.H.S., (Eng.), New York, U.S.A.	John Daintry, Cobourg, Ont.	Dr. Cameron, McGill College, Montreal, Que.
Rev. T. D. Phillips, Chicago, Ill., U.S.A.	Hon. Robert Beaven, M.P.P., Victoria, B.C.	W. H. Tupper, Winnipeg, Man.
E. H. Benjamin, Ottawa, Ont.	Col. W. E. O'Brien, M.P., Barrie, Ont.	Charles McCaul, Calgary, N.W.T.
Lyons Biggar, M.P.P., Belle- ville, Ont.	J. C. Rykert, Q.C., St. Catharines, Ont.	Geo. McL. Brown, Vancouver, B.C.
Neil McLean, Brockville, Ont.	A. D. Scatcherd, Batavia, N.Y.	

By the change made in the Governing Body of the College under the new College Act, passed at the last session of the Ontario Legislature, the Association has become an important agent in the direct management of the College. Four out of the nine Trustees who form the Governing Body are elected by the Association from among its members. The Association have elected Messrs. W. H. Beatty, W. T. Boyd, and W. G. Gooderham of Toronto, and Mr. John S. Hendrie of Hamilton, Ont., as their Trustees for the next three years. The entire control of the College being now in the hands of such a strong Board to analyze any defects and supply any additional requirements necessary to maintain the highest modern standard in everything pertaining to the moral, mental and physical education of her pupils, the "Old Boys" look forward confidently to the future for a renewed prestige to "Upper Canada," as great or even greater than the memories of her splendid past.



## PRIZE LIST, 1894

## FORM VI. (HONOR.)

## PRIZES :

*General Proficiency.*—Governor-General's Medal—Bolton, S. E.

*Classics.*—Bolton, S. E.

*Mathematics.*—Bolton, S. E.

*Modern Languages.*—Bolton, S. E.

*Proficiency in Two Departments.*—(1) Bolton, S. E., (2) \*Biggar, O. M.

## FORM VI. (PASS.)

## PRIZES :

*Classics.*—Holmsted, G. S.

*Mathematics.*—Holmsted, G. S.

*Modern Languages.*—\*Armstrong, J. M.

*J. Ross Robertson.*—Holmsted, G. S.

*University Class.*—Bolton, S. E., Macdougall, A. K., Street, E. R., \*Biggar, O. M., \*MacLennan, F. W., \*Bradburn, C. H., \*Ross, D. A., Macdonald, A. A., Ryerson, G. E., \*Armstrong, J. M., \*Labatt, J. R., Spence, H. W., \*Bain, L. R., \*Lepper, H. H., Stovel, H. R., Bigelow, N. C., McMaster, E. B., Temple, R. H., Boyd, P. E., Montizambert, N. M., \*Todd, J. L., Clark, G. M., Muir, J. G., Treble, C. E., Hawey, C. H., \*Page, C. A., \*Hunter, F. F., Piper, A. G.

*Not Classed.*—Bull, B. F., Cluthe, F. G., \*Fitzgibbons, R. G.

## THE GRAHAM MEDALS FOR SCRIPTURE HISTORY.

*Upper School.*—Clark, G. M.

*Middle School.*—Macdonnell, L. M.

*Lower School.*—Hartman, H.

## THE J. HERBERT MASON MEDALS.

*Gold.*—\*MacLennan, F. W.

*Silver.*—Macdonald, A. A.

## THE HOWLAND PRIZE :

Cayley, W. H.

## THE DRAWING PRIZES :

II.—Bryce, J. J.

I.—\*Myles, F. P.

## FORM V.

## EXHIBITIONS :

*Proficiency.*—Henderson, V. E.

*Classics.*—\*Burton, H. T.

*Mathematics.*—Smith, E. H.

*Modern Languages.*—Kerr, W. A. H.

*Science.*—Henderson, V. E. (reversion), Kingsford, G. E.

## PRIZES :

*Proficiency.*—(1) \*Burton, H. T., (2) Kerr, W. A. R.

*J. Ross Robertson.*—\*Burton, H. T., Kerr, W. A. R. (*egrotat*).

*Honorable Mention.*—\*Biggar, J. L., \*Goad, C. E.

*Promoted with Honors.*—Henderson, V. E., \*Burton, H. T., Kerr, W. A. R., Smith, E. H., \*Biggar, J. L., Kingsford, G. E., \*Goad, C. E., \*Robertson, N. S., \*Brooke, L. W., Lambe, C. M., Armstrong, B. M.

*Promoted.*—Boyd, W. H., \*McKay, G. B., \*McLean, J. C., \*Gooderham, H. F., \*Armour, E. N. (*egrotat*), \*Waldie, R. S. (*abs.*)

Cameron, M. C., Scarth, C. G., MacDougall, A. G.

*Not Classed.*—McDonnell, J. S., \*Bucke, E. P., Ross, G. W., \*Edgar, R. M., Denison, G. W., \*Wright, L. E.

## FORM IV. (A. AND B.)

## EXHIBITIONS :

- Proficiency.*—\*Moss, G. F.  
*Classics.*—\*Moss, G. F. (reversion), Hutchison, H. S.  
*Mathematics.*—\*Bird, W. L.  
*Modern Languages.*—Weir, E. G.  
*Science.*—Pender, W. D.

## IV. B.

## PRIZES :

- Proficiency.*—(1) \*Moss, G. F., (2) \*Christie, J. M.  
*J. Ross Robertson.*—\*Moss, G. F.  
*Honorable Mention.*—Ryerson, E. S., McLaughlin, W. L., Macdougall, A. C., McMaster, A. S., \*Wright, D. E.  
*Promoted with Honors.*—\*Moss, G. F., Hutchison, H. S., Ryerson, E. S., McLaughlin, W. L., Pender, W. D., Cluthe, H., Macdougall, A. C., McMaster, A. S., \*Bird, W. L., \*Edgar, D. K., \*Thompson, F. H.  
*Promoted.*—\*Meredith, W. R., Mockridge, W. H., Nielson, R., \*Hewetson, J. S., \*Wright, D. E., \*Hayter, H. R.

---

Henry, J. S., Smith, E. A.

*Not Classified.*—\*Christie, J. M., \*Beers, P. M.

## IV. A.

## PRIZES :

- Proficiency.*—(1) Weir, E. G., (2) Bilton, R. V.  
*J. Ross Robertson.*—Parmenter, R. H.  
*Promoted with Honors.*—Weir, E. G., \*McIntyre, C.  
*Promoted.*—Bilton, V. R., \*Whitney, G. M., \*Lownsbrough, J., Parmenter, R. H., \*Hall, W. K.  


---

 Godson, W. P., Watson, W. O., Wood, L., Ansley, B. C., Lash, Z.  
*Not Classified.*—Laker, W. J., \*Holcombe, R. C., Connor, R. M., Johnston, H., \*Campbell, A. B., Law, J. C., Blackley, J. M., Cawthra, J. J.

## UPPER COMMERCIAL.

## PRIZES :

- Commercial.*—(1) Good, G. R. (prize.)  
*Mathematics.*—(1) \*Mickleboro, W. B. (prize.)  
*Modern Languages.*—(1) Good, G. R., (2) \*McBean, H. M. (prize.)  
*Phonography.*—(1) \*Mickleboro, W. B. (prize.)  
*Typewriting.*—(1) \*Todd, A. E. (prize.)  
*General Proficiency.*—(1) Good, G. R. (prize.)  
*John Ross Robertson.*—(1) Good, G. R. (prize.)  
*Promoted with Honors.*—Good, G. R., \*Todd, A. E., \*Mickleboro, W. B.  
*Promoted.*—Good, G. R., \*Mickleboro, W. B., \*McBean, H. M., \*Todd, A. E., \*Labatt, C. R.

---

\*Meredith, E. M., \*Edwards, F. R., \*Gillmour, R. H., \*Palmer, J. C., \*Piggott, A. F., \*Palmer, E. E., Brooke, H. J.

---

*Not Classified.*—\*Ransford, Henry, Burnside, A. J., \*Kingsmill, J. J., \*French, Harry, Lennox, R. A., Hoskin, W. A. G., \*Smith, A. V. (deceased), \*Upper, F. J., \*Campbell, A. B. D.

## LOWER COMMERCIAL.

## PRIZES :

- Commercial.*—(1) Wilkie R. V. G.  
*Mathematics.*—(1) Wilkie, R. V. G., (2) Hime, M. W. (prize.)  
*Modern Languages.*—\*Thompson, J. (prize.)  
*Phonography.*—(1) \*Burton, F. L., (2) \*McGill, F. W. (prize.)  
*Typewriting.*—\*Burton, F. L. (prize.)  
*General Proficiency.*—(1) Wilkie, R. V. G., (prize), (2) Hime, M. W. (prize.)  
*John Ross Robertson.*—\*Goldie, J. (prize.)  
*Promoted with Honors.*—Wilkie, R. V. G., \*Goldie, J., \*McGill, F. W.  
*Promoted.*—Hime, M. W., \*Ames, H. M., Gillespie, G. E., \*Burton, F. L., \*Thomson, J.

\*Barnet, J. G., \*Ross, J. K., \*Bowman, F. A., \*Hees, H. L., \*Barnet, T. F., \*Ransford, Harold, \*McRae, H., \*Keene, W. J., \*Jackson, R. W.

*Not Classified.*—\*Hamilton, G., \*Hamilton, A., Wright, T., \*Skinner, W. W., \*Robertson, H. H., \*Stevens, H. L., Tomlinson, G. H., \*McKay, E. S.

### FORM III. (B. AND L. M.)

#### PRIZES:

*Classics.*—Macdonnell, L. M. (prize.)

*Mathematics.*—(1) Macdonnell, L. M., (2) Brown, P., (3) Aylesworth (prize.)

*French and German.*—(1) Macdonnell, L. M., (2) Brown, P., (3) \*Jackson, W. G. (prize.)

*English History and Geography.*—(1) Brown, P. (prize.)

*Proficiency.*—(1) Macdonnell, L. M., (2) Brown, P.

*J. Ross Robertson.*—(1) Macdonnell, L. M.

*Honorable Mention.*—\*McGibbon, C.

*Promoted with Honors.*—Macdonnell, L. M., Brown, P., Gillespie, A. C., \*Aylesworth, A. F., \*Dobie, E. J.

*Promoted.*—Lewis, C. A., \*Platt, A. M., McMurrich, A. R., Badgerow, F. S., \*Jackson, W. G., Fenson, H. B., \*Logan, A. J., \*Kallman, G. H., Jones, H.

Jones, H., \*Tompkins, G. P.

*Not Classified.*—Kingsford, W., \*Tassie, W. O., \*Nesbitt, F., \*Magee, W. K.

### FORM III. A.

#### PRIZES:

*Classics.*—(1) Roaf, J. R. (prize.)

*Mathematics.*—(1) \*Gowans, J. W. (prize.)

*French and German.*—(1) \*Graham, J. A. S. (prize.)

*English, History, and Geography.*—(1) \*Gowans, J. W., (2) \*Lynch, H. H. (prize.)

*Drawing.*—(1) Brown, R. N. (prize.)

*General Proficiency.*—(1) \*Gowans, J. W. (prize), (2) Brown, R. N. (prize.)

*J. Ross Robertson.*—\*Lynch, H. H.

*Promoted with Honors.*—\*Gowans, J. W., \*Lynch, H. H., Roaf, J. R.

*Promoted.*—Jackes, H., Watson, G. B., Brown, R. N., Boon, C. A., \*Moffatt, F. S., \*Graham, J. A. S., Hay, T. S. (*egrotat*), \*Falls, J. W. (*egrotat*), \*Sproat, R. D. (*egrotat*).

Isbester, G. J., Nelson, H. A., Foster, J. W. P., Gooderham, J. H., Barr, H. B., Elliott, F. S., Thompson, G. P.

*Not Classified.*—Darrell, N., Strange, H., \*Bradford, E. E., \*Snetsinger, H. W., \*Lazier, D. B., McKinlay, W. W., \*MacGachen, H. S.

### FORM II.

#### PRIZES:

*Classics.*—(1) Sparling, W. B. (prize.)

*Mathematics.*—(1) Roaf, H. E. (prize.)

*French.*—(1) Gillespie, H. H. (prize.)

*English, History, and Geography.*—(1) Sparling, W. B., (2) Murray, A. F. (prize.)

*Proficiency.*—(1) Sparling, W. B., (2) Roaf, H. E., (3) Lang, A. G.

*J. Ross Robertson.*—Roaf, H. E.

*Honorable Mention.*—Harman, G. H., Wright, F. C., Lynch, C. J., \*Wetmore, J. A., \*Rogers, J. W.

*Promoted with Honors.*—Roaf, H. E., Sparling, W. B., Lang, A. G., Harman, G. H.

*Promoted.*—Gillespie, H. H., Hayne, F. C., Murray, F. B., Anderson, G. M., \*Darling, C. W., Wright, F. C., Bryce, J. J., \*Hall, G. E., \*Lynch, C. J., \*Petherbridge, W. C., Reinhardt, A. A., \*Duke, R. B., \*Wetmore, J. A., Orr, W. G. D., Rogers, J. W., \*Labbatt, G. K. C., Davies, G. T.

Rolph, N. C., \*Wood, C. T., \*Ryckman, R. T., Denison, E. S.

*Not Classified.*—Shirriff, Wm., Thomas, I. E., Smart, D. W., Newsome, G. D., Hudson, H. L., Wright, A. B., Cooper, H. G., \*Johnson, A. T., \*MacKay, C. D. S., \*Grant, A. S., Sollett, W. R., Sheldon, G. C.

## FORM I.

## PRIZES :

*Classics.*—Keefer, L. D. (prize.)  
*Mathematics.*—Creelman, J. J. (prize), \*Edgar,  
 H. W. (equal.)

*French.*—\*Edgar, H. W. (prize.)

*English, History, and Geography.*—Keefer, E.  
 C. (prize.)

*Proficiency.*—Cayley, W. H. (prize), and  
 Creelman, J. J. (prize) (equal).

*J. Ross Robertson.*—Creelman, J. J.

*Physical Drill.*—\*Farwell, W. S.

*Honorable Mention.*—Durie, W. A. B.

*Promoted with Honors.*—Creelman, J. J.,  
 Keefer, E. C., Cayley, W. H.

*Promoted.*—(1) Keefer, R. D., (2) O'Reilly, B.  
 F., (3) \*Lyttell, B. M., (4) \*Myles, F. P.,  
 \*Forrester, C. R., \*Farwell, W. S., Durie,  
 W. A. B., \*Meredith, R., Ogden, A. L.,  
 \*Edgar, H. W. (egrotat), \*Warrington,  
 F. M. (egrotat.)

\*Scadding, H. D., \*Farwell, E. O., White,  
 H. J., Frost, W. J., Davies, —

## TENNIS PRIZES :

*Doubles.*—*Club Prize*—{\*Robertson, N. S.  
 Falls, J. W.

*Singles.*—*Neilson Prize*—\*Bain, L. R.

\*Boarders.

*Honorable Mention* given to non-prizemen for good application during the year.  
 The J. Ross Robertson prizes (requisite 66 $\frac{2}{3}$ %), and the Graham Medals are given on examina-  
 tion; all others on the results of daily working in the classroom.



## MATRICULATED 1893.

## I. UNIVERSITY OF TORONTO (FACULTY OF ARTS).

Sandwell, B. K.	Kelso, C. H.
Creighton, C. D.	Lefroy, A. G.
Watt, A. D.	Boulton, H.
Leslie, F. G.	MacLennan, F. J.
Moss, W. P.	Badenach, E. S.
Campbell, A. A.	McMaster, T. G.
Counsell, J. C.	Robertson, A. R.
Eby, H. D.	Wilson, R. C.
Haskell, C. T.	Wood, T. H.

Gurney, W. C. (U.C.C. 1891-92.)

## II. MCGILL UNIVERSITY (FACULTY OF APPLIED SCIENCE).

Farmer, T. W.	King, J. W. D. C., (Medicine).	Haskell, C. T.
---------------	--------------------------------	----------------

## III. MASSACHUSETTS INSTITUTE OF TECHNOLOGY.

MacMillan, J. P.

## IV. ROYAL MILITARY COLLEGE.

Denison, F. C.

## V. SCHOLARSHIPS—(UNIVERSITY OF TORONTO).

Sandwell, B. K.,	Second General Proficiency.
Sandwell, B. K.,	First Mathematics and Classics.
Sandwell, B. K.,	Second Mathematics and Moderns.

## UNIVERSITY SCHOLARSHIPS

Obtained at Matriculation from 1883 to 1893, Toronto University.

1883.—McArthur, R. A.	Prince of Wales.
Smith, A. G.	4th General Proficiency.
1884.—Jones, J. E.	Prince of Wales.
1885.—Biggar, G. C.	3rd General Proficiency.
Moss, J. H.	4th General Proficiency.
1886.—MacDonald, A. A.	Modern Languages.
MacDonald, A. A.	Prince of Wales.
1887.—Leacock, S. B.	1st General Proficiency.
Jones, B. M.	3rd General Proficiency.
1888.—Crocker, H. G.	Prince of Wales.
Crocker, H. G.	1st Mathematics.
Crocker, H. G.	Modern Languages.
Crocker, H. G.	1st General Proficiency.
Shiel, A. J.	2nd General Proficiency.
1889.—Macdonnell, G. F.	Prince of Wales' Scholarship.
Macdonnell, G. F.	2nd in Classics.
Macdonnell, G. F.	2nd in Mathematics.
Macdonnell, G. F.	General Proficiency.*
Geary, G. R.	Modern Languages.*
1890.—Moss, C. A.	2nd General Proficiency.*
Lash, W. M.	3rd General Proficiency.*
1891.—Hayter, R. J. E.	1st Royal Military College.
Frith, G. R.	2nd Royal Military College.
1892.—Kirkpatrick, G. H.	1st Royal Military College.
Franchet, R.	2nd Moderns and Mathematics.
Franchet, R.	6th General Proficiency.
Bruce, H. A.	2nd Classics and Moderns.
Edgar, W. W.	3rd Classics and Moderns.
1893.—Sandwell, B. K.	2nd General Proficiency.
Sandwell, B. K.	1st Mathematics and Classics.
Sandwell, B. K.	2nd Mathematics and Moderns.
Creighton, C. D.	Fred'k. Wm. Mason Scholarship.

\* Standing.

## HEAD BOYS OF THE COLLEGE.

Scadding, Henry.....1830-33	Moss, Thomas.....1854	Northrup, W. B. ....1874
Ruttan, William.....1834	Jones, William.....1855	Davis, A. G. ....1875
Fitzgerald, William J.....1835	Bethune, Charles J. S.....1856	Sutherland, A. ....1876
Ewart, Thomas.....1836	Henderson, Elmes.....1857	Ponton, A. D. ....1877
Hurd, Edward.....1837	Loudon, James.....1858	Davis, E. P. ....1878
Ewart, John.....1838	Jessup, James G.....1859	Langton, H. H. ....1879
Helliwell, John.....1839	Tyner, Adam C. ....1860	McKenzie, W. P. ....1880
Boulton, Henry John.....1840	Paterson, John A.....1861	Walker, W. H. ....1881
Crookshank, George.....1841	Bell, Charles W. ....1862	Young, A. H. ....1882
Bethune, Norman.....1842	Cannon, Charles H.....1863	Smith, A. G. ....1883
Wedd, William.....1843	Cassels, Alan.....1864	Jones, J. E. ....1884
Cosens, Chas. Sidney.....1844	Ryrie, Daniel.....1865	Biggar, G. C. ....1885
Hudspeth, Thomas.....1845	Armstrong, William.....1866	Macdonald, A. A.....1886
Crooks, Adam.....1846	Dale, William.....1867	Leacock, S. B.....1887
Palmer, George.....1847	Fletcher, J.....1868	Crocker, H. G.....1888
Grier, James G.....1848	Wallace, F. H.....1869	Macdonnell, G. F.....1889
Huggard, John T.....1849	Bruce, J.....	Moss, C. A.....1890
Blake, Dominick E.....1850	Cameron, J. C. } Æq.....1870	Hilliar, T. H.....1891
Rykert, Alfred E.....1851	Elliott, J. W.....1871	Franchet, R.....1892
Walker, Nathaniel.....1852	Biggar, W. H.....1872	Sandwell, B. K.....1893
O'Brien, Donough.....1853	Bowes, E. A.....1873	Bolton, S. E.....1894



## THE ROLL.

1893-94.

1874

1875

1876

1877

1878

1879

1880

1881

1882

1883

1884

1885

1886

1887

1888

1889

1890

1891

1892

1893

1894

Ames, Howard Nelson.  
 Armstrong, John Macdonald.  
 Ansley, Burton Campbell.  
 Anderson, George Murray.  
 Armour, Eric Norman.  
 Armstrong, Bartle Mahon.  
 Aylesworth, Allan Featherstone.  
 Badgerow, Frederick Stratford.  
 Bain, Lewis Rutherford.  
 Barr, Harry Bayard.  
 Barnett, Joseph George.  
 Barnett, Thomas.  
 Beers, Philip Grove Maclean.  
 Biggar, Oliver Mowat.  
 Biggar, Joseph Lyons.  
 Bigelow, Nelson Calvin.  
 Bird, William Lister.  
 Bilton, Vance Richardson.  
 Blackley, John Michael.  
 Boyd, Philip Ewing.  
 Boyd, Walter Halero.  
 Boon, Charles A.  
 Bowman, Guy Alfred.  
 Bolton, Samuel Edward.  
 Bradburn, Charles Herbert.  
 Brooke, Lionel Walter.  
 Brooke, Harold John.  
 Bryce, John Joseph.  
 Braide, Claude M.  
 Bucke, Edward Pardee.  
 Brown, Charles Edgar Percy.  
 Burton, Harry Thompson.  
 Bradford, Edward Elliott.  
 Brown, Charles A.  
 Burton, Frank.  
 Bull, Bartholomew Frank.  
 Burnside, Anson.  
 Brown, Richard Norman.  
 Campbell, Archibald Beverley.  
 Cawthra, John Joseph.  
 Cameron, Matthew Crooks.  
 Cayley, William Henry.  
 Christie, James McAdam.  
 Clarke, Gordon Mortimer.  
 Cluthe, Henry.  
 Cooper, Hugh Gambel.  
 Connor, Robert Edmund.  
 Creelman, John Jennings.  
 Cluthe, Frederick William.  
 Darling, Charles Warren.  
 Darrell, Nathaniel Buscombe.  
 Davies, Robert William.  
 Davies, George Taylor.  
 Denison, Garnet Wolsley.  
 Denison, Edgar Street.

Dobie, Edward James.  
 Duke, Richard Pinson.  
 Durie, Arthur W. P.  
 Edwards, Frederick Richard.  
 Edgar, Robert McBeth.  
 Edgar, David Keith.  
 Edgar, Herbert Wedderlie.  
 Elliott, Frank Saunders.  
 Falls, John W.  
 Farwell, Wrey Stead.  
 Farwell, Earle Oscar.  
 Fensome, H. Bertram.  
 Fitzgibbon, Richard Grant.  
 Forrister, Claude Reafell.  
 French, F. H.  
 Foster, James William Percival.  
 Frost, Walter James.  
 Gillespie, Henry Howland.  
 Gillespie, Alfred Courtenay.  
 Gillespie, George Edward.  
 Gilmore, Robert Hugh.  
 Goad, Charles Ernest.  
 Goode, George Robert.  
 Goldie, James.  
 Gooderham, Henry F.  
 Gooderham, James Horace.  
 Godson, Walter Pallard.  
 Gowans, John Walter.  
 Graham, Joseph Aikins Sutherland.  
 Grant, Allan Stuart.  
 Hall, William K.  
 Hall, George Everett.  
 Hees, Harry Lincoln.  
 Hamilton, R. George.  
 Hamilton Alexander Sharpe.  
 Henry, John Stanley.  
 Hay, Thomas Stuart.  
 Hayne, Fergus Cochrane.  
 Hayter, Herbert Roche.  
 Harvey, Charles Hamilton.  
 Henderson, Velyien Ewart.  
 Hewitson, John Sprout.  
 Harman, George Hamilton.  
 Hime, Maurice William.  
 Hoskin, William Arthur Gordon.  
 Holmsted, George Selwyn.  
 Holcombe, Rals C.  
 Hunter, Frederick Fraser.  
 Hudson, Harry.  
 Hutchison, Harry Seaton.  
 Hobart, Byron Frank.  
 Isbester, Colin James.  
 Jackes, Horace.  
 Jackson, William.  
 Jackson, Robert William.

Johnston, Admir F.  
 Johnston, Harry.  
 Jones, Horace.  
 Kollman, Gotfreig Herman  
 Keefer, Ralph Delamere.  
 Keefer, Edward Colton.  
 Kingsford, George Etheridge.  
 Kingsford, William R.  
 Kerr, William Alexander Robb.  
 Kingsmill, John J.  
 Labatt, Charles Robert.  
 Labatt, John Russell.  
 Labatt, George Knightly Chatwode.  
 Lambe, Charles Norman.  
 Laker, W. G.  
 Lazier, David Brown.  
 Lang, Arthur Gordon.  
 Lennox, R. A.  
 Lepper, Harry Hamilton.  
 Lash, Zebulon G.  
 Law, John Crawford.  
 Lewis, Charles Austin.  
 Logan, Albert Joseph.  
 Lonsborough, John Turner.  
 Lynch, Hylton Hathaway.  
 Lynch, Charles Jasper.  
 Lytell, Albert Mortimer.  
 McBean, Harry Malcolm.  
 McGibbon, Clare.  
 McGee, William Knox.  
 McGill, Frederick William.  
 McKay, Gifford B.  
 McKay, Ernest.  
 McKinley, William Waldemar.  
 McIntyre, Clare G.  
 McLaughlin, Leonard.  
 McLean, John Carruthers.  
 McMaster, Edward Blake.  
 McMaster, Alexander Secundus Carson.  
 McMurrich, Arthur Redpath.  
 McRae, Herbert.  
 Macdonald, Albert Angus.  
 Macdonnell, James Smellie.  
 Macdonnell, Logie Milner.  
 Macdougall, Alfred Joseph.  
 Macdougall, Alan Donald Kenneth.  
 Macdougall, Alan C.  
 Macgachan, Howard Sutherland.  
 MacIennan, Frank William.  
 Meredith, William Ralph.  
 Meredith, Edward M.  
 Meredith, Richard.  
 Mickleborough, William Benson.  
 Montezambert, Norman Hamilton.  
 Mockridge, Wm. Horace Montague.  
 Moffatt, Frank Sadler.  
 Muir, James Gemmill.  
 Murray, Athol Frederick Bruce.  
 Moss, Glenholm Falconbridge.  
 Myles, Frederick Percy.  
 Neilson, Robert.  
 Nelson, Horatio Albert.  
 Nesbitt, Frederick Ernest.

Newsome, George Douglas.  
 Ogden, Aylmer Lyndhurst.  
 O'Reilly, Brefna Rolph.  
 Orr, Wm. George D.  
 Page, Charles Alexander.  
 Palmer, John Christie.  
 Palmer, Ernest Edwin.  
 Parmenter, Reginald Holland.  
 Petherbridge, Wm. Cheney.  
 Pender, Wm. David.  
 Piggott, Arthur Fleming.  
 Piper, Arthur George.  
 Platt, Arthur Meredith.  
 Ransford, Henry.  
 Ransford, Harold Bolton.  
 Reinhardt, Arthur Alexander.  
 Roaf, James Richardson.  
 Roaf, Herbert Eldar.  
 Rolph, Norman Clifford.  
 Robertson, Neil Stewart.  
 Robertson, Harold Hansard.  
 Rogers, John Wm.  
 Ross, Donald Ainsley.  
 Ross, George Wm.  
 Ross, Irvine Kemp.  
 Ryckman, Robert Thomas.  
 Ryerson, George Egerton.  
 Ryerson, Edward Stanley.  
 Scarth, Charles Geddies.  
 Scadding, Henry Douglas.  
 Sheldon, George C.  
 Sheriff, Wm.  
 Skinner, Waldo W.  
 Smart, David Worts.  
 Smith, John Eugene.  
 Smith, Albert Vandevan.  
 Smith, Egbert Amos.  
 Smith, Elmer Harvey.  
 Sollett, Walter Richard.  
 Sparling, Walter Belton.  
 Spence, Henry Wilkie.  
 Stovel, Hubert Roy.  
 Street, Edward Rochfort.  
 Sproat, Robert Douglas.  
 Stetzinger, Henry Wiley.  
 Strange, Henry Charles.  
 Stevens, Lloyd H.  
 Samuel, Simeon.  
 Tassie, Wm. Oliver.  
 Temple, Reginald Herbert.  
 Thomas, Louis E.  
 Thompson, Frank Harold.  
 Thompson, George Percy.  
 Thomson, James.  
 Todd, John Lancelot.  
 Todd, Albert Edward.  
 Tompkins, George Thomas.  
 Tomlinson, George Herbert.  
 Treble, Charles Adams.  
 Upper, Frank Joseph.  
 Waldie, Robert Stanley.  
 Warrington, Francis Miron.  
 Watson, Wm. Ogilvie.

Watson, George Boyd.  
Weir, Edmund George.  
Wetmore, John Allan.  
White, Henry James.  
Whitney, Garnet Melford.  
Wilkie, Reginald Virtue Grant.  
Wood, Louis Percival.

Wood, Charles Thurlow.  
Wright, Luke Edward.  
Wright, David Ernest.  
Wright, Frederick Clarkson.  
Wright, Arthur Baldwin.  
Wright, Thomas Richard.



THE OFFICIAL REPORT OF INSPECTOR HODGSON, M.A.,  
TO HON. G. W. ROSS, LL.D., MINISTER OF EDUCATION.

*This report is based on observations made by me during my last visit of inspection, extending through five days, viz., March 1st, 2nd, 3rd, 7th, and 8th.*

The pupils of the College are classified as follows :

- (1) THE UPPER SCHOOL, comprising the  
*Upper Sixth Form* (Senior Leaving or Honor Matriculation Classes.)  
*Lower Sixth Form* (Junior Leaving or Pass Matriculation Classes.)  
*Fifth Form.*
- (2) THE MIDDLE SCHOOL, comprising the  
*Fourth Form, Upper Modern and Upper Commercial Forms.*  
*Third, Lower Modern and Lower Commercial Forms.*
- (3) THE LOWER SCHOOL, comprising the  
*Second Form.*  
*First Form.*

In the Upper School is taken up all the work in all the departments prescribed for Pass and Honor Matriculation at the English, Canadian, and American Universities. To those boys who are looking forward to a commercial life an option is allowed between the "Classical" and the "Modern" or "Scientific" sides, the latter comprising (in addition to English, Mathematics, French and German) practical work in Natural Science and thorough training in Bookkeeping (including a general knowledge of the routine of Banking, Storekeeping, Shipping, Insurance, Précis-Writing, Indexing, and the handling of commercial paper of all kinds. Stenography and Type-writing are also an essential part of the course. The courses prescribed for the pupils in the "Middle" and "Lower" schools are designed to lead systematically up to the entrance to the higher forms.

A special feature of the College as compared with other educational institutions, is the great care and systematic attention paid to the requisite conditions for physical and hygienic culture. The possession of a well equipped gymnasium, including a swimming tank, under the charge of competent and painstaking instructors, renders possible and feasible an amount of direction and supervision that are all but impossible in ordinary day schools. This system of physical training is supplemented by various club organizations, cricket and football in summer and autumn, and hockey in winter. In my opinion the practice of these games has a great deal to do with that *esprit de corps* which has always been a marked characteristic of Upper Canada College boys "past" or "present."

I give here a statement taken from the College time-table for the winter term of the present year, which sets forth the amount of time per week devoted to the teaching of the prescribed subjects in the various forms.

**NUMBER OF TEACHING PERIODS PER WEEK ALLOTTED TO EACH SUBJECT.**

**FORMS.**

	SUBJECTS.	VI.		V.		IV.		COMM'L.		III.		II.		I.
		U	L			B	A	U	L	B	A	B	A	
ENGLISH	Grammar	1	1	1	1	2	1	1	1	1	1	1	1	2
	Rhetoric and Composition	2	3	1	2	2	1	1	1	2	2	2	2	2
	Essays	1	1	2	2	2	1	1	1	2	2	2	2	2
	Literature	1	1	2	2	2	1	1	1	2	2	2	2	2
	Supplementary Reading	1	1	1	1	1	2	2	2	1	1	1	1	1
	History	1	1	1	1	1	2	2	2	1	1	1	1	1
	Geography	1	1	1	1	1	2	2	2	1	1	1	1	1
	Reading (goes with Literature)								1	1	1	1	1	1
Dictation								1	1	1	1	1	1	
MATHEMATICS	Arithmetic and Mensuration	2	3	3	3	4	3	3	3	3	3	5	5	5
	Algebra	4	5	3	4	3	2	2	2	3	3	2	3	3
	Euclid	2	2	3	3	3	3	3	3	2	2	2	2	2
	Trigonometry	2		1						2	2	2	2	2
FRENCH	Grammar, Composition and Conversation	2	3	3	2	3	2	2	2	2	4	5	4	2
	Authors	1	2	1	2	2	2	2	2	1	1			
GERMAN	Grammar, Composition and Conversation	2	3	2	2	3	2	2	2	2	2			
	Authors	3	2	1	1	1	2	2	2					
LATIN	Grammar and Composition	2	2	2	2	2				2	2	5	5	5
	Authors	3	3	3	3	3				3	3			
GREEK	Grammar and Composition	2	2	2	2	2					3	1	1	
	Authors	3	3	3	3	3					2			
SCIENCE	Botany (taken up in Spring alternating with Physics or Chemistry)													
	Physics	3	3	3	3	3				3				
	Chemistry	3	3	3	3	3				3				
MUSIC	Vocal						1	1	1	1	3	3	3	
	Instrumental (extra subject, one lesson a week, practice one hour a day)													
	Freehand Drawing, Practical Geometry, and Linear Perspective				2		2	2	1	1	2	2	3	

\* Newspaper once a week.

## FORMS.

	SUBJECTS.	VI.		V.	IV.		COMM'L.		III.		II.		I.
		U	L		A	B	U	L	B	A.	B	A	
COMMERCIAL.	Writing .....						1	1	1	1	2	2	2
	Bookkeeping .....						9	6					
	Stenography .....						5	5					
	Banking (goes with book g.) .....						1	1					
	Commercial Law .....												
	Indexing and Précis Writing (goes with composition) .....												
	Typewriting .....						5	5					
PHYSICAL TRAINING	The new Physical Drill ..							1	2	2	2	2	3
	Gymnastics .....												
	Special classes after school for boys requiring it.												
	Swimming (after school) ..	1	1	1	1	1	1	1	1	1	1	1	1
	Military Drill (with new physical drill, junior forms) ..												
	Rifles twice a week after school.												

NOTE.—(1) In some cases two subjects are taken up during the same period.

(2) Each period is forty-five minutes.

(3) The rifle company is drilled twice a week after school. A special feature of this work is the exceedingly good discipline maintained by the officers (senior boys) without the aid of the masters.

The staff consists of thirteen scholarly and experienced Masters, most of them graduates with high University standing. The methods of teaching are modern and approved. In Science the practical work is not confined to the master; experiments and tests are made by the pupils under his direction. In French and German the conversational method is introduced at an early stage, and continued throughout the course; in Latin and Greek the Roman mode of pronunciation has been adopted, as recommended by the University authorities.

Special attention is paid to the teaching of the English branches and with very satisfactory results. *The College Times*, an illustrated monthly periodical of twelve pages, edited and managed entirely by the boys themselves is evidence of a degree of supplementary reading on the part of the contributors that is creditable to them. In addition to the regular books of reference contained in the College Library, the boys have access to the following periodicals which are found on the files of the Reading-room or kept in the Reception-room of the College:—*London Graphic*, *London Illustrated*, *Harpers' Monthly*, *Harpers' Weekly*, *The Century Magazine*, *The*

English Illustrated Magazine, The Leisure Hour, Scientific American, Scientific American Supplement, Science, Chambers's Journal, Cosmopolitan Magazine, Sunday Magazine, Methodist Magazine, Evangelical Churchman, Dominion Churchman, Canada Presbyterian, Christian Guardian, Canadian Magazine, Dominion Illustrated, Boys' Own Paper, St. Nicholas, Grip, Life, Punch, Fliegende Blätter, Horticulturalist, Entomologist, the Toronto daily papers. The discipline of the school is firm, but kindly; and an excellent spirit exists between the masters and the boys.

The week is begun in the House by Divine Worship in the Hall immediately after breakfast. The Service consists of passages of Scripture, the prescribed course of Prayers, and chanting of Psalms, and singing of selected Hymns by the school choir.

From the Hall the boys go to Sunday School, being divided for this purpose according to the Church or Religious Denomination to which they belong.

Prizes are offered by the liberality of D. Graham, Esq., of Montreal, for proficiency in Sacred History and the recitation of the Scriptures, open respectively to the boys of the Upper, Middle, and Lower Schools.

From the Sunday Schools the boys go to Church, attending the Churches in the neighborhood that belong to their own Denomination. In each case they are accompanied by one of the House Masters.

On Sunday afternoons the boys are allowed to go for walks into the country, when they have the opportunity of attending Sunday School classes at their own Churches, if such is the wish of their guardians.

In the evening those that have invitations to friends in the neighborhood are allowed to accept them, returning to the House punctually at half-past nine. Others can obtain special leave to attend Evening Service on application, under the supervision of a master, as in the morning.

The routine of the House for each day from Monday to Friday is the same.

The boys go from the breakfast-room to Morning Study; those inhabiting the Western Wing to the Upper Studies, those of the Eastern Wing to the Lower Studies. The House Masters preside in each study by rotation. The Sixth Form boys study in their own rooms. After Morning Study there is an intermission of half-an-hour before the College bell rings for Morning Prayers, at which the whole School is present.

In the afternoon Gymnastic, Swimming, Fencing, and Boxing Classes begin, and the various games of the season are practised in. Special leave is granted to such boys as present notes from their relatives, or

have private lessons to attend at their Tutors' houses, etc. Boys in the Sixth Form are granted leave one afternoon in the week on application. At four o'clock there is calling over of the whole House in the drill shed. At ten minutes to six the outer bell rings, and at six o'clock the House gongs ring for dinner.

After dinner, the boys in summer resume play until Evening Study; during the rest of the year they go to their own rooms, the Sixth Form being allowed to use the Reception-room.

Evening Study begins at a quarter-past seven, the boys attending the same studies as in the morning, and the Sixth Form studying in their own rooms.

At half-past nine, all go to their respective rooms, and strict order and silence is preserved for the night.

On Saturday there is Morning Study again after breakfast. In the afternoon free leave is granted, except to such boys as have forfeited the same by misbehaviour, or in cases where their guardians prefer their remaining on the grounds. These latter have to report to the Sergeant every hour during the afternoon.

All, except those who have been allowed to accept invitations to the houses of friends, must be in by dinner, and remain in the House for the rest of the evening.

The system of granting leave for invitations on Saturday and Sunday is as follows:—Leave is granted in no case without the written permission of the guardian; such permission having been obtained and presented to the authorities, the boy is furnished with a "Leave Card" stating the house that he is permitted to visit, and the limit of the time during which he is granted leave of absence from the grounds: on the reverse side is a blank form, which must be filled in by his friends, stating the exact hour when he reaches and leaves their house: these cards are then collected from the boys: only the Sixth Form are exempt from the necessity of using these cards, but they also have to present written permission from home before they are allowed to accept invitations. If a card is not used, or a boy returns to the House before Locking Up, the master on duty initials the cards to that effect.

Many of the boys, whose guardians reside in the neighbourhood, are allowed on special application being made to the Principal, to pass Saturday night at their homes, returning to the House by half-past nine on Sunday evening.

Each boy, on returning to the House on Saturday and Sunday evening, is visited by the master on his flat, and seen to be in his own room.

Having on two occasions inspected the discipline of the House, both in the day and night time, I may state that I am satisfied with the strictness and punctuality of the enforcement of the regulations.

(Signed) J. E. HODGSON, M.A.,

AUGUST 1st, 1893.

*Inspector of High Schools.*

---

REPORT OF THE MEDICAL OFFICER OF UPPER CANADA  
COLLEGE FOR THE YEAR 1893-94.

UPPER CANADA COLLEGE, 4TH MARCH, 1893.

*Principal Dickson:—*

DEAR SIR,—I am happy to report, for the information of the Hon. Minister of Education, that the pupils of Upper Canada College have been comparatively free from diseases of all kinds during the last year, and that no diseases of a low type prevailed, thus showing the good sanitary condition of the institution and the excellent hygienic rules enforced, respecting which I hereby submit a brief account for his consideration.

Perhaps no better location for a public institution could have been selected from a sanitary point of view, than the site of Upper Canada College in Deer Park. It is situated on one of the highest points of land in the vicinity of North Toronto, being over a mile from the city limits. The land slopes from the building in every direction, forming a natural drainage and making it impossible for water to stand in pools about the grounds. The soil is sandy loam overlying a gravel ridge. It is entirely removed from the smoke and noise of factories, or any other thing that would tend to militate against the efficient carrying on of the school. The view, too, from the College windows is the finest to be seen in the vicinity of Toronto. In the construction of the building the most recent sanitary principles have been carried into effect; a vaulted air-duct extends under the entire basement floor of the building. This duct is ventilated by two four-horse power fans driven by an electric motor. The whole building from cellar to attic is ventilated in this way, and the air of the building changed when necessary.

The floors of the first two stories are hardwood ; the third and fourth stories have pine floors, the hallways of which are covered with Nairn's floor cloth. The cleanliness of the building is well looked after. The drainage of the College empties into the city sewers, but every precaution has been taken to prevent the gas from the city sewers reaching the College. There are no fewer than six open gratings for ventilating the sewer between the College building and the city, thus preventing the sewer-gas from reaching the College. It is doubtful if the gas could be forced very far past one of these openings much less past six of them.

The place is lighted by the incandescent electric light. There is no vitiation of air as there is in rooms lighted by coal gas, the sickness incidental to bad ventilation is therefore not likely to occur. This system, taken in connection with the thorough ventilation of the building, makes it one of the safest of buildings from a sanitary point of view.

*Thermostats.* For the automatic regulation of the temperature of the class-rooms, thermostats set for 66° Fahr. are placed in these rooms. The temperature of the class-rooms, when the weather is not too severe, is equable.

*The water supply.* The water supply of the College is derived from the following sources :—

- (1) From the city system.
- (2) From a large well sunk into the gravel ridge to a depth of about one hundred feet.
- (3) From two large rain-water cisterns, each twenty-five feet in diameter and thirty feet deep, filled from the roofs of the building.

The water derived from the city is comparatively free from sediment owing to the process of settling that the water passes through before it is finally pumped into the steel tanks in the roof of the main building. The water derived from the city is now used only for washing, flushing water-closets and sprinkling the grounds and flooding the rinks. The rain-water is used for the steam heating and in the laundry. The well is the source of the drinking water.

The following is an analysis of the water :—

Qualitative analysis of samples of water taken from the well in rear of Upper Canada College, main building.

1. Odour, taste, reaction, colour—none.
2. Chlorine—none.
3. Nitrates and nitrites—none.
4. Ammonia—none.

5. Organic matter—none.

6. Hardness—considerable, owing to the amount of acid, carbonate of lime and sulphates in solution.

I consider this good well water.

(Sgd) A. Y. SCOTT, M.D.

*Analyst.*

*The milk supply.* The milk supply of the College is obtained from a dairy farm in the Township of Markham belonging to R. J. Armstrong, V. S. Mr. Armstrong's farm is well adapted for grazing. Pure spring water crosses the farm, which is situated about twenty-five miles from Toronto in one of the most fertile parts of the township. Great care is taken with the feeding of the cattle, and the preservation of the milk is a matter of personal care with Mr. Armstrong. The milk is first class in quality. The boys are allowed milk at least twice a day.

*The meat* is delivered every day by the butcher.

The bill of fare is a generous one. The following is an average statement of the daily *menu*.:—

*Breakfast*—7.45 o'clock.

Porridge and milk.

Two kinds of hot meat, or one kind with eggs, or cold meat.

Fried potatoes, bread.

Tea or coffee or milk.

*Lunch*—at 12.30 o'clock.

Soups of various kinds.

Cold meat or fish.

Biscuits or cake, bread.

Milk or Tea.

*Dinner*—at 6 o'clock.

Two kinds of hot meat, or poultry on Sundays.

Mashed potatoes and cabbage, or turnips with green peas or corn or parsnips.

*Dessert*—

Apple pie and custard, or

Puddings of several kinds.

Tea or milk if required.

Fruit once or twice a week.

*Physical Culture.* Great attention is given to systematic physical training in the College. The boys are thoroughly examined by me twice a year,

first to ascertain their fitness for undergoing physical drill and to indicate the kind of physical training they should have, and, secondly, to ascertain the progress made. No boy is allowed to take gymnastics who is physically incapacitated for such exercises. The new physical drill which consists of marching, foil exercise and military drill with light gymnastics, constitutes the course which is an eclectic one, comprising the best features of all the systems. The following measurements of the boys are taken twice a year :

- (1) Height in feet and inches.
- (2) Inflated and depressed chest measurements.
- (3) The measurements of the muscles of the forearm.
- (4) The weight and age. The nationality of parents is also recorded.

*Laundry.* In order to protect the College from the possibility of infection being brought into the institution through washing being sent out, the College is supplied with a complete laundry outfit. A seven and one-half horse-power electric motor drives a washing machine, a centrifugal wringer, a steam mangel, and a shirt ironer, and all the machines usually found in a first-class steam laundry plant; there is also an iron drying closet. A further protection against the spread of disease is always taken by sending out the bedding and clothing of boys who were ill with the measles to the isolation hospital to be thoroughly disinfected. So far as the laundry department of the College is concerned, it is as complete as it is possible to make it.

*The isolation hospital.* The small frame cottage in rear of the building, containing two rooms, has been used as an isolation hospital in cases of boys taken ill with measles. As yet this is the most serious disease of a contagious character that any of the boys of the College have had. The importance of erecting a properly-equipped hospital, detached from the building, for the isolation of boys suffering from contagious diseases, cannot be too strongly urged. However complete the sanitary conditions of a place may be, every one is more or less exposed to sickness of a contagious character. There is no doubt that the crowded street car, crowded meetings, churches and Sunday-schools are all means of spreading diseases of a contagious or infectious character. No institution can hope to have entire freedom from the danger of contracting these diseases, and hence the necessity for an isolation hospital.

*The swimming bath.* A swimming bath with two shower baths and dressing room for the accommodation of six boys, has been fitted up. This swimming bath is thirty feet long, fifteen feet wide, six feet at one end, and shallowing to three feet at the other end. It is also provided with the most improved methods of heating the water. This swimming bath is open to both boarders and day boys, and is in charge of an instructor while in

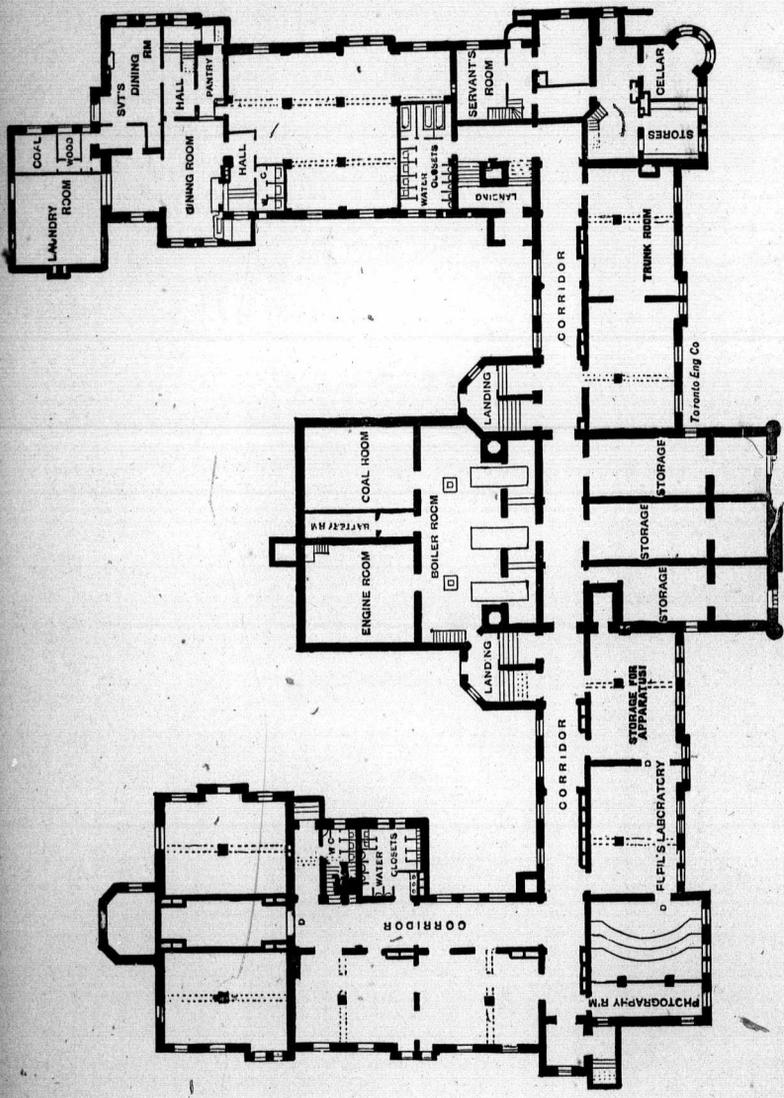
use. The room is heated by steam coils running around the three sides. Every precaution is taken to prevent accidents. Only six boys are allowed in at a time. The entire removal of the bathing of the boys to a building not connected with the College is an advantage in many ways. The ordinary bath-tub in use for say four or five hours a day, is not the best for the use of schools.

*The cricket fields.* The area of the land upon which the College building stands is thirty acres; about two acres are utilized for building purposes, three acres are under cultivation, the remainder is used for recreation grounds. The quarter-mile cinder track has been constructed, and there is ample space for cricket fields and other school games. These recreation grounds are necessary adjuncts of the gymnasium. When these grounds are put in proper condition the means for carrying on physical culture at Upper Canada College will certainly be of very high order. The College authorities very wisely organize the boys into sets for cricket, football and tennis. Two hockey rinks are also provided for the winter sports. Every means should be used to keep the boys fully employed while out of school.

In conclusion, permit me to state that my almost daily visits to the College have given me every opportunity of observing the management of the institution, and I have no hesitation in saying that no other institution in the Dominion of Canada surpasses Upper Canada College in the care taken for the preservation of the health of the boys.

JAMES THORBURN, M.D.,

*Medical Officer.*



Toronto Eng Co

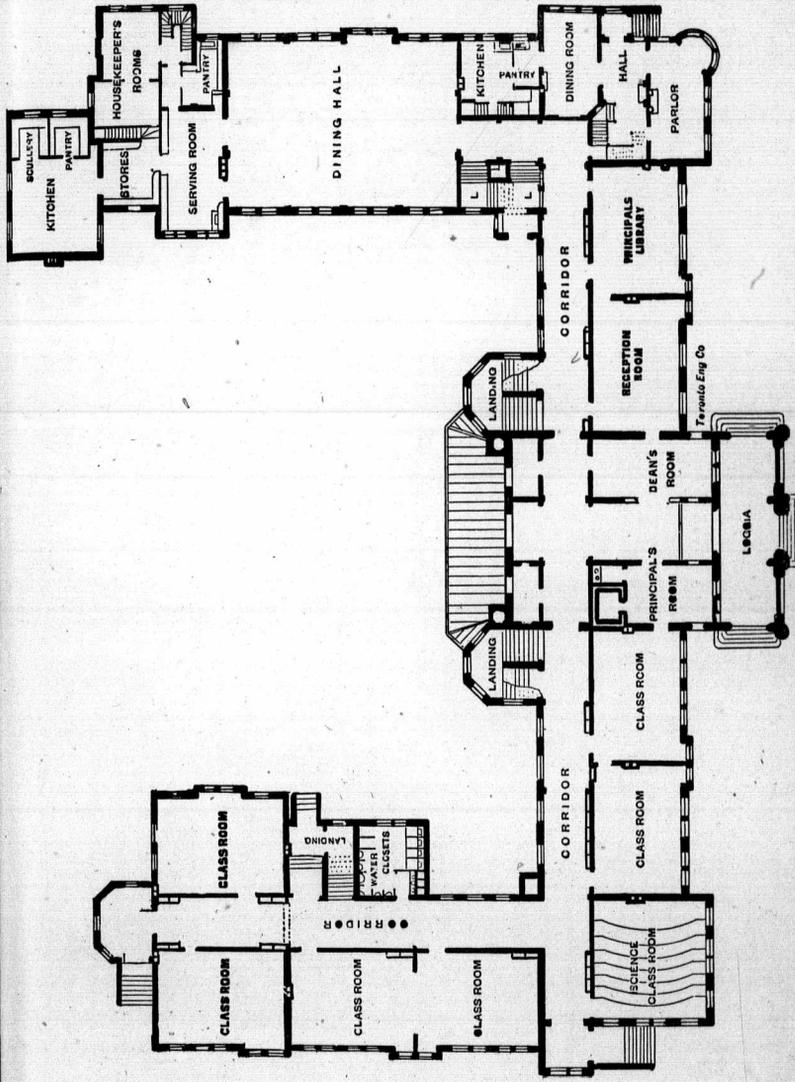
**Basement Plan.**

The Main or Front Elevation is 274 feet long. The West Wing is 168 feet, and the East Wing is 189 feet. The average width of the Building throughout is 40 feet.

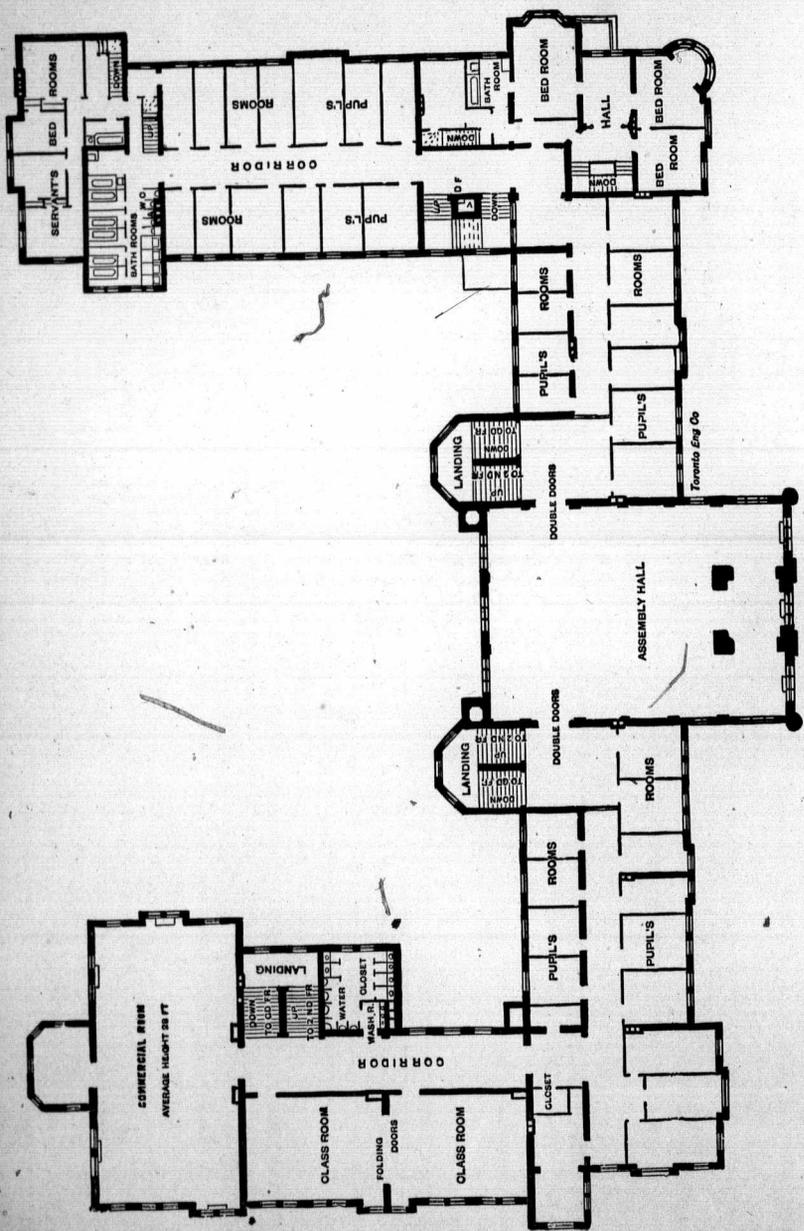


### Basement Plan.

The Main or Front Elevation is 274 feet long. The West Wing is 168 feet, and the East Wing is 189 feet. The average width of the Building throughout is 40 feet.



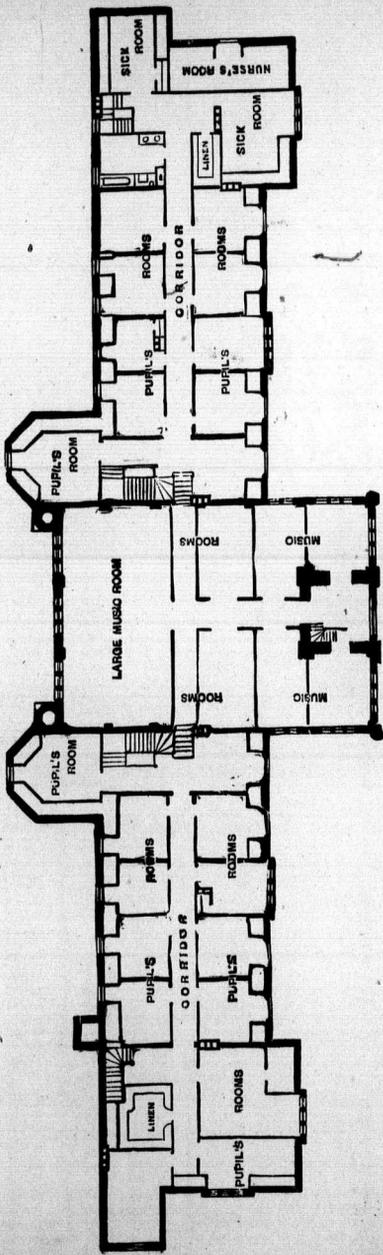
Ground Floor Plan.



Toronto Eng Co







Attic Plan.

---

TORONTO : ROWSELL AND HUTCHISON, PRINTERS, KING STREET.

---