

If your
nose went
on strike

Brunswickan

CANADA'S OLDEST OFFICIAL STUDENT PUBLICATION

would you
Picket?

VOL 95 No. 15

FREDERICTON, N.B., WEDNESDAY, DECEMBER 5, 1962

The Voice of UNB

THE (STUDENTS' REPRESENTATIVE COUNCIL

by Bob Cooper

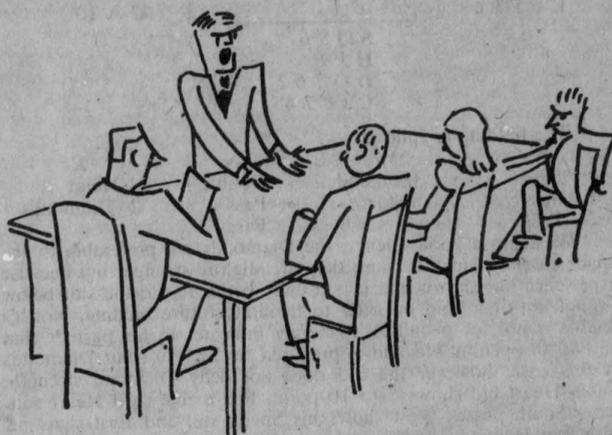
The SRC met last Wednesday evening and for the first twenty minutes discussed the very intricate and delicate wording of dance regulations. Why could not a committee have been given the power to draw up these regulations and post them, without enduring the long and unnecessary

procedure of picking each word apart and putting it back together again, often unchanged? It seems that in some circumstances the SRC is just a bit too democratic for the high level of efficiency which such an organization demands.

The Editor of the Brunswickan,

Ed Bell, stood before the SRC to defend his editorial comments concerning the India Association. Suffice it to say that the whole procedure brought no tangible results, but only a feeling of relief on behalf of the Council members, and that of dissatisfaction on the part of Mr. Menon, and a feeling of a waste of time on the part of those who came to see the show. It seems that the SRC was afraid to demand an apology from Mr. Bell, in fear of his resignation and the consequent loss of a Brunswickan (the other editors and most of the staff would leave too). You may draw your own conclusions.

Last on the agenda, NFCUS. The Council approved of the idea of NFCUS. It is time we "stopped sitting on the square of our fat seats."—Calkin. This is at best an understatement. Why did NFCUS have to wait until now to start getting something organized on this campus? Well, your guess is as good as mine.



PHYSICAL ENGINEERING

"24-9-5"

For eight weeks a handful of students at the University of New Brunswick have volunteered, as subjects in a University research project to give new life to paralyzed limbs.

They want to know if a paraplegic can develop the ability to contract on command either one muscle or a desired combination of muscles. To find out, the student volunteers have cheerfully submitted to the distasteful but necessary practice of imbedding minute strands of wire in their muscles.

The results to date reveal that muscles can be selectively controlled, and that the man paralyzed from the waist down now has a new life ahead.

The research team is headed by Robert Scott, assistant professor of electrical engineering at U.N.B. and chairman of the recently formed Technical Assistance and Research Group for Physical Rehabilitation. He is assisted by Barry G. Thompson, assistant professor of physical education at U.N.B.; Arthur Patterson, lab technician in electrical engineering at U.N.B.; Miss Cheryl Pearce, Pointe Claire, Que., physical education student at U.N.B.; Dr. Lynn Bashow and Dr. Josephine Sommerville of the Forest Hill Rehabilitation Centre; and nine determined students.

"To date the results have been very gratifying," Prof. Scott said. "They indicate without doubt that it will be possible to selectively control muscles very well."

Two basic facts were available to the research team before they began their project. First, that a quadriplegic (someone paralyzed from the shoulders down) has

the use of as many as eight muscles either by themselves or in combination. Second, that the electrical potential generated in a muscle when it contracts can be used to control an electrical apparatus.

With this as fact the team set out to prove whether or not you can develop the ability to contract one muscle or any combination of muscles on command. Over half the junior and senior students in physical education at U.N.B. volunteered as subjects. Nine were selected initially.

Work then began on the selective control of the pectoralis major, that muscles running across the chest from the shoulder to the breast bone. Wires had to be imbedded in the muscles to tap the electrical current generated there.

A wire about three-thousands of an inch was inserted in a long, hollow needle. This was plunged into the muscle by a doctor. Then the needle was slipped off the wire, and the wire held in place by adhesive tape. With luck the wire remained in the skin from one weekly session to the other, or longer. If not, it had to be replaced.

The wires, two in each muscle, are connected to amplifiers and recording instruments. A specially prepared tape commands the subject to "contract . . . relax" a specific muscle at varied intervals. The subject's reaction is recorded for analysis.

Contributing to the success of the group project over the past eight weeks are David Parker, Miss Cheryl Pearce, Miss Sharon Bickle, Miss Pat Pickard, Miss Pat Donovan, Mike Noble, Doug Cottrell and Royce Graham.

Come All Ye Faithful

The fifth annual Christmas concert by the combined University of New Brunswick Band and Choral Society is scheduled for Memorial Hall, Thursday, December 6 at 8:15 p.m.

The concert is free to all and visitors are most welcome.

The programme, involving some 60 performers, is light and varied. It will include the Alouette March from the March Along with Mitch series, a selection from the musical "Camelot" the Toy Symphony by Leopold Mozart, excerpts from the New World Symphony by Dvorak, the tango La Cumparsita and the theme tune from "Never On Sunday". The trombone section will feature a trio entitled Trombrero by Cofield.

The Choral Society will sing two groups of songs and carols. The programme will feature guest soloists from on campus. The concert will conclude with "A Carol Festival" for band, choir and audience.

NFCUS

by IAN McQUEEN

At last Wednesday's SRC meeting it was voted that our university remain as a member of the National Federation of Canadian University Students (NFCUS).

To keep U.N.B. students posted on the activities and program of their NFCUS committee, a column will appear in each issue of the Brunswickan, devoted to NFCUS affairs.

One of the NFCUS projects on the national level is the creation of a national magazine for Canadian university students. If all goes well, it will appear Feb. 15. To make this project a success, contributions are needed from across the country (this means US). The editors are looking for articles on university and student problems, literary works (short stories and poems), limericks, cartoons clearly drawn, and articles should not exceed 2500 words. Complimentary copies go to contributors. Thirty per cent of the space has been set aside for articles in French, so if you write better French than English here is your opportunity to express yourself nationally. (Any separatists here?)

The following is a suggested list of topics compiled by the editors:

1. Are there sufficient opportunities for Canadians to study abroad?

2. The "new" education (smaller classes, seminars, etc.) vs. mass education.

3. Are college sports really amateur or have they turned pro?

These are but a few topics; there are many, many more. To be a success the magazine will need contributions from across the country, so come on U.N.B. students, we could have more articles than any other university in the country; it all depends on YOU.

Deadline is Dec. 13th, so hurry!

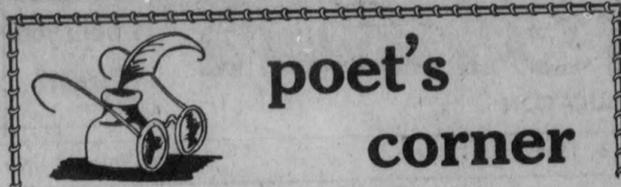
Due to the fact that NFCUS speaks for so many students across the country, it has been able to arrange a life insurance plan with Canadian Premier Life Insurance Co., in Winnipeg which provides insurance specially suited to the university student at premium rates which are (I believe) the lowest in the country. There will be much more information on this later, so watch this column.

If you are interested in flying to Europe during the Christmas or summer vacations, you can obtain substantial price reductions through NFCUS.

For further information on any of the above, or general information on NFCUS, contact Ian McQueen, Campus Co-Chairman, Neville House.



Dr. J. W. Meagher, (left) accepts on behalf of the Physical Education Faculty, the picture of the 1963 graduating class from Mike Noble.



poet's corner

WANTONSEA

The glaucous sea
draws me to her bosom,
heaving,
heaving
she spans me with her foam,
I slink in slowly
under her silky arms
waves
slap me silly
bellowing in my ear
she loves me, furiously.

DANIEL LINGEMAN

TINDER DRY

I remember evenings spent
watching flames spark and split
the tinder dry.

while outside,
the snow strewed by
gusts of wind

piled up against the panes,
pushing darkness into our
midst . . .

lit only by
the wavering glow
as tinder dry

resolved to ash
before our eyes,
mesmerized.

ERIC THOMPSON



How d'ya like that? I'm old enough to go to university and he still wont serve mel

NOTICES

The Jump Chart belonging to the Para Jump Club has been removed from the Student Centre. This club document is extremely important in that it contains the record of all jumps made by club members and is needed for reference in the issuing of qualification licences. Would whoever has this chart please return it immediately.

ANIMAL LAND

Harrison House, perhaps better known as the "ZOO" will be holding a social on Saturday, Dec. 8 under the theme of "Animal Land."

LOST

Library book in Student Centre or Chemistry Building: "Qualitative Analysis" by Treadwell. Finder return to Library or Harry Bursey, Phone 5-4324.

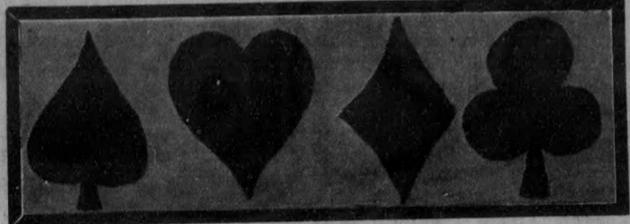
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by Dave Whitworth

This week's column will be slightly different from past columns in that a hand from last week's meeting of the Duplicate Bridge Club will be analyzed. Then after deciding where the hand should be played, the results in actual competition will be shown. South/dealer
Both sides vulnerable

SKJ75
HA10652
D9
CKQ9

SA1042
HQ
DAK83
C6532

	N	
W		E
	S	

S93
HK8743
DJ1054
CA10

SQ86
HJ9
DQ762
CJ874

The bidding as follows.

S	W	N	E
Pass	1 Diamond	Double	1 Heart
Pass	1 Spade	Pass	2 Diamonds
Pass	Pass	Pass	

West has a good opener, the Diamonds are preferable to the Spades, not so much because they are slightly stronger but because experience has shown that it is usually better to bid the suit below a singleton or a void in order to facilitate future bidding. North's double is not for penalties, it merely indicates to his partner that he has an opening bid and is prepared for any suit but Diamonds in this case, however the bid does not deny Diamond strength. East's Heart bid shows 8 to 10 points and a five card Heart suit. After South passes West shows his Spade suit and East signs off with two Diamonds.

Played properly West can make three Diamonds, losing one trick in each suit. It is interesting to note that both West and South can make one No-Trump except against double dummy defensive play (all four hands in sight), whereas North and East will go down one trick against the proper defense.

In actual competition the hand was played nine times. Only once did East-West play the final contract, they bid and made three Diamonds. The only explanation for this is that West chose to pass on the first round of bidding. At all the other tables the North-South teams played the contract. The interesting point here is the contracts that were played. One No-Trump, two Clubs, two Hearts, two Spades and one team got to three Hearts. All the North-South contracts were defeated, and yet none of them were doubled.

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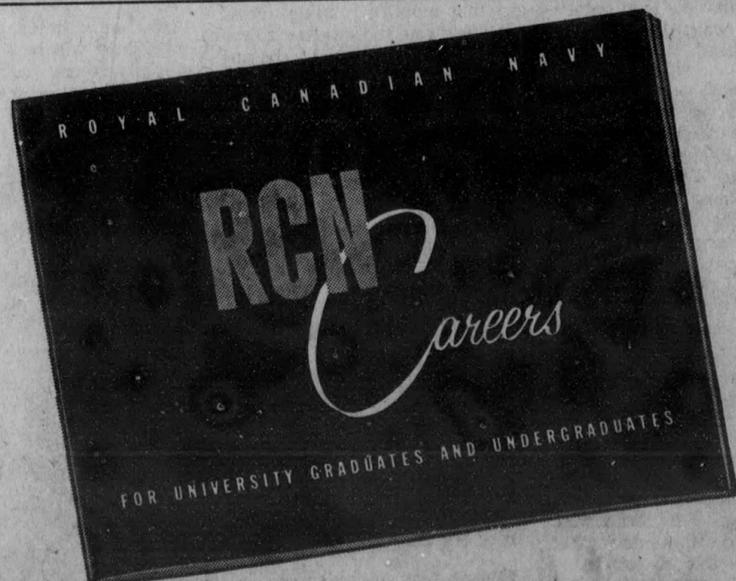
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COSMOPOLITAN

by STEVAN D. KARON

ON RED CANCER

The Cancer I want to discuss is not the medical disease but the ideological disease of Communism.

Far too few of us realize that Communism is just as dangerous and fatal to our lives. Just because it has not reached our shores as yet we avoid it, although we half-heartily sympathize with those it has struck.

This is due to the current trend by the intellectual, as they like to call themselves, who try to rationalize or try to understand Communism. After all, we may be too harsh on the Reds. They are human and we must be good Christians towards them, they say. Too bad that this class of people do not appreciate the liberty we possess. These are the same kind of "thinkers" who during the 1930's went around saying all kinds of wonderful little things about the National Socialists of Germany and its wonderful leader whom we don't understand. What we need is cultural exchanges they said, and they fostered voyages of World War I veterans to Germany to cement their friendship. Yes, Hitler is really not a bad guy at all they concluded. He won't hurt anyone.

Sure you may laugh or think this is exaggeration, but it is the truth. Yet few seem to benefit from this lesson. Some extreme factions of these "Canadians" you see sitting on sidewalks wearing beards dressed preferably in shabby clothes with a matching ugly mate. They have a crusading mission — they herald — to ban the bomb! To them this is the ultimate — after all it is better than being normal and obtaining employment.

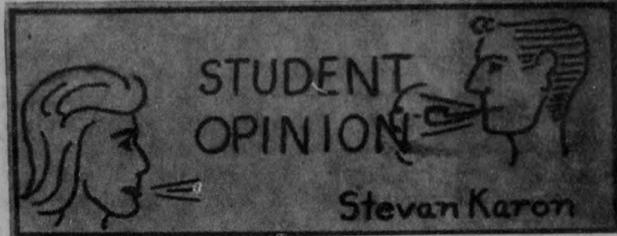
Instead of working, they seek attention for this Utopian ideal. I say this, as they are completely disillusioned. For they only attack their plan from one side. I wish these "crusaders" would read about a group of their kind whose habitat was Trafalgar Square. It seems one day, a few months ago, they decided to spread their mission to Moscow — Red Square. They achieved their aim for ten minutes, that is the sitting part, as they were besieged by hecklers. Unfortunately their trip was swiftly prolonged — as state guests — in a Russian prison — for disturbing the peace! For once the Reds were right.

Sure it is wonderful to be human and all but if we are confronted with a bunch of dedicated fanatics that are bent on conquering us, I think it is time to stop playing around. Comrade Khrushchov did not joke when he vehemently swore "We will bury you!" The whole Communist aim is world domination. Nothing short will satisfy them. They aim to use every trick and method to gain their goal.

And if you do not believe me, look at what they have done already. Do you think the Hungarians or Poles like Communism? But they did not have a choice. I would love to see more of these "Canadians" who defend the Reds, have a machine-gun poking them in the face. I wonder how brave they would be and what they would say then about ideals and freedom of speech. It is unfortunate that freedom of speech is wasted on these people who do not appreciate it.

In a time when the free peoples of the world should stand firm, we quibble and criticize the U.S.A. which is bearing the burden of the free world. I wish these people would realize that Canada shares with the U.S. the same ideals of liberty and freedom. We have a common cause. It is no time to be jealous.

So let's open our eyes! If you don't want your grandchildren to be little Communists but instead enjoy the freedoms we have, let's drop the silly notion that Communism won't hurt us. It is a man size job, the weak can adopt the "I'd rather be Red than Dead" attitude, but the ones with guts will not. The Freedoms we have inherited are worth standing up for. I am not saying that our system of Democracy and Capitalism is perfect — far from it. But we do have individual freedom which the Communists don't have and I believe are vital to be preserved. That is why, I for one, would rather be "Dead than Red!"



"Why Do College Students Drink?"

"Most students use this merely as a crutch to make them believe that they can do all the foolish things they are afraid to do when they are sober."

Male, 2nd Year P.E.

"Drinking as most average guys know, provides a form of release, (quite an apt form of release). The N.B.L.C.B. would probably do much less business if Co-eds would take a more affluent view towards the POOR, DESPERATE guys that simply want to take out a girl, not a walking date list."

"Capitalist", 2nd Year Bus. Admin.

"I don't think the question is 'why'. There are probably as many reasons why as there are people. The pertinent question is how they drink. Sensibly we hope, but sometimes we wonder."

Co-ed, 3rd Year Arts

"Being an abstainer myself, I

don't think I am qualified to answer this question. After all we are here for an education and not to lower ourselves into such a sinful abyss."

Dick Oland

"At U.N.B. drinking has been developed to a position of a status symbol and therein lies the answer."

Male, 4th Year P.E.

"Try taking off some of the load the academic ambition has placed on them. It must be a great relief to forget the gruesome task done on the week-days through drink."

Male, Post Grad Arts

"Drinking has and always shall be one of the more colourful forms of emotional release. However, being an Artsman I have never been personally exposed to this social evil."

C. C. R. Robertson
3rd Year Arts

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examinations . . .

The type of examinations that are inflicted by universities on North American students are a pitiful means of assessing the success of an academic program. Annual or semi-annual written papers of three hours duration are more of a stress test (poetry incidental) than they are an evaluation of how much an individual student has benefited from a given course.

To commence with (?), some of the students who gain the most from the academic tidbits offered are totally incapable of regurgitating a general summary of a given course's contents under the severe strain of an arbitrary three-hour session in the pit. From this pit . . . falls the student, and one who is intellectually superior to most university students may have to leave the sanctified premises in disgrace.

Would it not be better, I ask you, if a more reliable indication of academic success were employed? You say, "Such as . . .?" I say, "Such as monthly papers and oral interviews with the pertinent professors." You say, "Why make so much needless work for the profs?" I reply, "For the benefit of the students . . ."

Yes, exams are evil. Our system is likewise. Will it be changed as we become more enlightened as to the newer means of social testing, or will it be petrified? Like the students who must write the damnable things.

open rooms . . .

It occurs each year. A crisis arises over the boys in residence inviting young ladies into their rooms. The root of the trouble is in the residence regulations. It states there that on the occasion of the annual open house(s) the rooms will be open, under strict supervision of course.

Each year the individual residences have their formal, with the rooms open. Then they begin to have 'open houses' and socials, requesting open rooms for each event. After a number of such requests have been sanctioned, the administration clamps down and forbids any more. Usually, some houses have had more than others, and the universal reaction is a great protest from the boys.

The reasons given annually by the administration are of the nature of 'immorality', 'impracticability', or 'poor taste.' These reasons seem weak when it is considered that such events were sanctioned before.

We are informed that a faculty committee is now sitting on the problem. It would seem to us that there is a simple solution. If it were set down in the regulations how many times annually a residence could have open rooms, and under what circumstances, then the rigid enforcement of those conditions in the future would avert the annual row (as in cow).

Library Hours

During the Christmas examination period, the Library hours will be extended as follows:

1. Friday evenings, open until 11 p.m., instead of 10 p.m. on December 7th and December 14th.
2. Sunday Study Hall: open as a study hall, but with no circulation services, on December 9th and December 16th, from 2-5 p.m. and 7-10 p.m.

PSYCHOLOGIST: A man who tries to find out if infants have more fun in infancy than adults do in adulthood.

CAMPUS CALENDAR

- Wed. Dec. 5: SRC, Tartan Room, 6:30.
- Thurs. Dec. 6: Rod and Gun Club, Oak Room, 7:30. Christmas Band Concert, Mem. Hall, 8:15.
- Fri. Dec. 7: Chapel, Room 109 Douglas Hall, 1-1:20. UCC Study Group, Cathedral Hall, 6-8. Maggie Jean Christmas Party, McConnell Hall, 9:30-2.
- Sat. Dec. 8: Arts Society Dance, Student Centre, 9:00. Bridges House Christmas Party.
- Mon. Dec. 10: Para-Rescue Team, Training, Armories, 7:15.
- Tues. Dec. 11: Bridge Club, Oak Room, 7-11. Chapel, Room 109. Douglas Hall, 1-1:20.

INTERVALES

All contributions for 1963 Edition of Intervales must be submitted by January 10, 1963. Contributions may be given to Peggy Gammon or Diane Thompson or placed in Box 1 of campus mail. Cover designs may also be submitted.

From Our Readers

Dear Sir:

Pat yourself on the back for a much improved paper. If you have any serious faults (and we all do), they don't show up in your job as editor. I also think that Russell Irvine should be included in the applause for the excellent job he is doing as sports editor. I was amazed to see such a complete listing of the upcoming sporting events in your recent editions. One thought:—Don't you think that due to the number of people involved in sporting activities, the (1) sports page should become two pages excluding large advertising ads?

Yours truly,
(ex-U.N.B.) John R. Gardner

Dear Mr. Gardner:

No large advertising ads — no money — no Brunswickan — no sports pages at all.

Yours monetarily
Business Manager.

Sir:

Its about this year's excuse for a student directory. I realize that a few mistakes are inevitable, but this edition is plain ridiculous. I haven't examined every page; it isn't that difficult to find the mistakes. An example: (from page 67)

- Patterson
- Paterson
- Patullo
- Patterson
- Paterson
- Peterson
- Patterson

Other examples, besides numerous omissions and misspellings, a Smythe in the middle of the Smiths, and the Mc's at the end of the M's. Apparently someone has very little knowledge of proper alphabetical order.

I think the individuals involved in the publication of this directory should have shown more care. They had a certain responsibility to the students. I don't think they fulfilled this responsibility as well as they should have.

Sincerely,
a disgusted senior,
Gerald Stiles
Aitken House

abcdefghijklmnopqrstuvwxyz—ed.

Dear Sir:

First let me offer my congratulations to U.N.B. for its very collegiate and friendly attitude toward "foreigners."

Upon a short but very enjoyable four day visit, I had the extreme privilege of attending your social events of some nate.

This in fact was the L.B.R. Formal dance, where I had the honour of being one of a number of guests at the function. I was highly impressed with the decorations and the smoothness with which the dance proceeded.

Finally I would like to thank you and your fellow staff of the Brunswickan for your kindness in selecting (accidentally I am sure) a picture of my girlfriend, Miss Linda Blais (U.N.B. Science) and myself as a representative couple from the dance. This picture appeared on the front page of the November 7th issue of the Brunswickan along with a short summary of the event.

Again, a real vote of thanks to all of U.N.B. for an enjoyable evening and a terrific weekend. I only hope that any such "foreigner" at McGill could be guaranteed an equally good time.

Yours sincerely, a "foreigner"
Greg Gooch
B. Eng. Electrical V
McGill University

LBR is proud to be such an ambassador for the campus —ed.

Dear Mr. Sellick:

Many thanks for your letter (published in the Nov. 21st issue). It has aroused a large amount of interest on campus. Also, many apologies for the time lapse—you managed to present us with quite a toughie.

After much searching through minutes, reports, and such, as well as various consultations, I am afraid that we cannot yet give you a very satisfactory answer. However, I shall summarize what has been found to date.

The first mention of concern felt for the Hungarian Refugees was during the November 14, 1956 meeting of the S.R.C. Ron Pearsall, corresponding secretary of WUSC asked for the council's opinion. It was moved that the S.R.C. "endorse thoroughly the WUSC plan to bring over a Hungarian Refugee student next year" (term of 58-9) "and look into the mechanics of the idea."

Various reports appear throughout this term of office. It was proposed that a plebiscite be held at the time of the student election to determine the levy for the benefit of these students. We find the following in the minutes of January 30, 1957: "The situation is being ironed out, and the plebiscite will be held at the time of S.R.C. elections, February 27. There will be a maximum of five Hungarian students coming to U.N.B. this fall, and the first year their books, board,

and tuition will be paid for and the following years their tuition only will be paid, the students having to pay the maximum and WUSC will pay for the remainder."

The situation becomes more vague and confusing—on February 6, 1957 it was moved that . . . a plebiscite be held on the same date as the WUSC plebiscite for one dollar student levy for a NFCUS scholarship to be applied for by a Canadian Student, and that this be the total amount levied for NFCUS from the U.N.B. student body in any one year. In this dollar the usual NFCUS 50¢ annual levy is to be included."

From here nothing more is mentioned. We, (WUSC and the S.R.C.) assume that at this time a larger student levy was received by WUSC, or NFCUS or both, and due to this it was left to the discretion of the organization to use the money for whom-ever it saw fit.

I realize that this seems presuming, however there is no further mention in the minutes of any council since, nor is there anything on record in the WUSC files.

On closing I should like to say that your questions are still, very obviously, unanswered—we are still searching and would appreciate any help that you or any other reader might have to give.

Sincerely,
Lally Mitchell,
Second Vice President,
Students Representative Council

Thanks for your conscientious search.—ed.

Dear Sir:

Hurray for the Brunswickan! It's about time that someone started to show the campus bigshots who are trying to increase their prestige by getting their own offices that the Student body will not stand for it. I may be slightly prejudiced, but I feel that the only worthwhile proposal made as yet for floor space is by the Business Administration Club in their efforts to bring a student co-operative store to the campus and reduce the prices which we are paying for many articles which we find it necessary to purchase during our stay at U.N.B. And I feel that even this could be housed elsewhere—the room in the basement of the Forestry building which does not appear to have been used since the branch of the bookstore selling Frosh books was closed is a good example.

Continued on Page 9

Brunswickan



Established in 1867, The Brunswickan is published each Wednesday by and for the students of the University of New Brunswick at Fredericton, N.B. Opinions expressed are not necessarily those of the Students' Representative Council. Subscriptions are available to non-students at \$3.00 a year. Authorized as second class matter, Post Office Department, Ottawa, and paid for in cash.

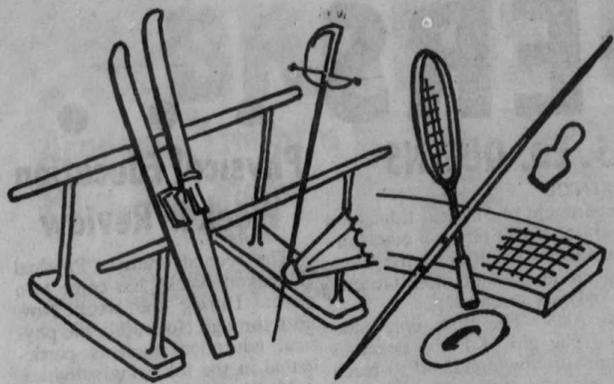
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PHYSICAL EDUCATION

MESSAGE FROM DR. MEAGHER FROM PROF. R. J. LOVE

It seems only appropriate that Physical Education Week at U.N.B. should coincide with Grey Cup Week—Canada's greatest annual sport spectacle. Intimate though the relationship must and should be between Athletics and Physical Education, one often forgets that we at U.N.B. are engaged in the preparation of professional teachers and recreation leaders. Ours is not and must never become a technical program.

Through the combination of courses in the Humanities, the Natural and Social Sciences, and professional theory and practical courses in Education and Physical Education, we are attempting to prepare individuals for positions of leadership in Canada's public and private schools and agencies.

I am delighted that this Second Annual Physical Education Week has been organized because it provides a large number of students with additional opportunities for leadership de-

velopment. Roger Hull once stated in THIS WEEK MAGAZINE that there are two kinds of people—“those who are part of the problem and those who are part of the solution”. He goes on to ask: “Do you think only in terms of yourself — how much you can make, what you can get out of college? Those who think that way are definitely part of the problem.”

“Or are you concerned with the contribution you can make— how much you can give, how much you can put in? People like that are part of the answer.”

“Some people treat life (and college) like a slot machine, trying to put in as little as possible, and always hoping to hit the jackpot. But I believe that people are wiser, happier and have more inner peace when they think of life (and college) as a solid, intelligent investment from which they receive in terms of what they put in.”

Physical Education students,



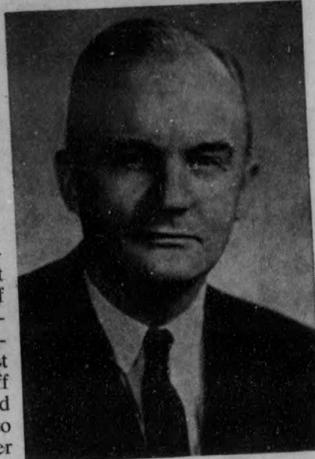
DR. J. W. MEAGHER

through their work in the classroom, the laboratory, the stage and rink, the gymnasium and field, the student government offices and club executives, and through weeks such as this, have been — and will continue to be — part of the solution.

Sincere best wishes for a successful Physical Education Week program.

The Physical Education students have established themselves on campus as a lively and interesting group. The success of the program is due to the enthusiasm of students and staff and to the unique program which combines practical work with a solid core of liberal arts subjects and professional courses for teaching.

We have been particularly fortunate in obtaining an excellent staff, which under the direction of John Meagher, has been responsible for making our Physical Education program one of the most outstanding in Canada. The staff is alert to change conditions, and plans are now being made to make our program even better and more challenging. Physical Education students coming from all parts of eastern Canada form the core of most of our varsity athletic teams. Their general behaviour and appearance as U.N.B. students continue to make



PROF. R. J. LOVE

the university proud to have them on the campus.

May I repeat my advice of last year—“Work hard and play to win but do not care who wins.”

What Is Physical Education

by MARTHA SAUNDERS

Physical Education is not physical training. Nor is it “gym”. The two phrases, “P.T.” and “gym” are too often used by students and adults alike when they are referring to the classes in the school curriculum which are reserved for activity. Teachers like the period because it gives them a chance to have a rest from the students. Students like the period because they can be active and can let off steam; and because they don't have to study or pass an exam in the course. Physical educators like it because they are a group of professionals who know the value of properly directed activity under careful supervision in the building of a youngster's body and character.

Physical Education is what the name suggests — education through the physical. Webster defines education as “the impartation or acquisition of knowledge, skill, or discipline of character; the process or manner of training youth for their station in life”. This, in all the forms suggested in the quotation, is precisely what physical education does for youth in its own specialized field.

“The acquisition of knowledge . . .” In this respect, in the programs conducted for the elementary, junior high, and high school student in secondary schools, there is offered much more than mere exercise and body building. Certainly there is calisthenics, but if this were

to comprise the whole program, such instruction would be as obsolete as the streetcar. Calisthenics are used in warm-ups primarily, and also for mass demonstrations — which in themselves produce co-ordination, rhythm and flexibility as well as body fitness. However, knowledge of sports, games and dances are presented to the students in our programs today in which they not only learn how to do the particular activity, but they also learn its rules, and the sportsmanship, social behavior, and fun that go along with it.

“The acquisition of . . . skill . . .” Here again Physical Education adheres to the definition. The mere fact that there is such a thing as interscholastic sports shows that skill is required in order to obtain a position on any one of the school teams. We are in the habit of giving a skill test in a particular activity before the period of instruction starts, and then giving the same test after the course is finished merely to see how much improvement or learning has taken place. The purpose of these tests is made known to the students, and thus motivation for skill ability is forever present. In short, it is better to not learn it at all than to learn it badly.

Discipline of character is an area which is certainly not ignored. In order to live comfortably

and happily in the world today, one's character must be such that it facilitates the acceptance and approval of other people. Social behavior is stressed in Physical Education classes, and we feel that the varied program, co-educational at some levels, allows students to develop their characters in the form of sports and sportsmanship, consideration and discretion, as well as individuality and initiative. The assuming of leadership and of a certain amount of responsibility is also one of the prime aims of Physical Education.

In such a way does education through the physical prepare youth for their station in life. The world is one in which every man must stand on his own feet. Independence together with consideration is necessary; and in the contact with others which the students get in Physical Education programs through the sports and games which are offered, not only are these factors developed, but also an awareness of body health and hygiene.

Today, Physical Education is a professional and scientific field; not to be outdone by any other professional and scientific field. There is much research being done in methods to improve standards, to answer many of the “why” and “how” questions, and to perfect the methods of teaching and presentation themselves — all for the benefit of the Canadian public, young and old.

Phys Eds In Research Work

by CHERYL PIERCE

Various members of the Department of Physical Education, under the leadership of Professor Barry Thompson, are involved in experimental work at the Forest Hill Rehabilitation Centre. The experiment is based on the principle that every muscle contraction produces an electrical current. The first phase of the project is to develop a method of amplifying the currents produced from a number of learned isolated muscle contractions, and use them to run a small motor (placed under the wheelchairs of the patients in the Centre) which will operate a mechanical device attached to the arm of the patient. This apparatus will enable the patient to open, close, turn, lift, or lower his hand allowing him to feed himself and do many more activities which he is now completely unable to do. The long range of the experiment is to use the current to actually produce, through the use of electrodes and surgically implanted transmitters, a contraction of the paralyzed limb itself, so that no mechanical device is necessary.

Working in conjunction with Professor Bob Scott (Electrical Engineering), and Doctors Bashow and Somerville of the Centre, the subjects, Phys. Ed. students, are attempting to produce at will, isolated contraction of several muscles in the neck, shoulder, and upper arm region. The amount of current produced by a contraction is measured by means of electrodes (small stainless steel wires) inserted in these areas, the electrodes are attached to amplifiers, and the increased current is recorded on an oscilloscope. At present, the group is testing the amount of isolation the students can achieve from various muscles (singly and in combination) and how long it takes them to learn this. It is expected that the first phase of the project will take two to three years to perfect, and the long range objective, about ten, depending, of course, on the success. So far, everything has gone extremely well, and we all hope it will continue to do so. Good luck to everyone involved in this worthy project!



PHYSICAL EDUCATION BRUNSWICKAN

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 Co-Editor Laird McLennan
 Cartoonist Paul Arsenault
 Writers—Cheryl Pierce, Mike Noble, Martha Saunders, Sharon Bickle, Ken Harvey, Sandra Pomeroy, Melanie Marsh, Pat McKenzie

PHYS — EDDERS

MISS SANDRA PHINNEY



Phys. Ed. Queen 1963

This year's Physical Education Queen comes from Yarmouth, Nova Scotia. A pretty and petite young lady, she immediately appealed to the faculty and was chosen Queen.

Sandy is highly interested in sports as well as being an ardent scuba diver. She enjoys basketball and has talent as a swimmer. Other interests include recreational crafts, piano and dancing. In her own words, "I took piano lessons for nine years but it still sounds like hash." Sandy loves

working with children. She has spent time in Y. camps and has worked with retarded children.

Upon asking "Miss Phys. Ed." why she decided to attend U.N.B. she said "I came especially for the Phys. Ed. Department, but I would recommend it to anyone regardless of faculty."

First Impression — "Fascination and confusion."

Present Impression — "Like it even more, the people are great and I love residence."

We, the Phys. Ed. faculty are proud of our Queen, and wish her the best of luck in the coming Winter Carnival.

RESUME OF PHYS. ED. QUEENS

by PAT MCKENZIE

When it comes to beauty the Department of Physical Education certainly has an abundance. The following list of physical educators are or have been queens representing various faculties on the Campus. When consideration is given to the number of these Queens, consider also that our department is only six years old.

1959—Ursula Rodeswitz—Miss Arts. The first representative from the newly formed faculty. The girl with the delicious accent has returned to the rocky shores of Newfoundland to teach after graduating last spring.

1960—Penny Watters—Miss Arts. Who could possibly forget the sparkling Penny? Her grade 4 pupils in Montreal will be heart-broken when she leaves to get married in the spring.

1960—Heather Worsley—Miss Business. The blond Nova Scotianer who graduated last spring to teach in Halifax.

1960—Pat McKenzie—Miss Forestry—a delightfully attractive Phys. Edder, now in the process of completing her final year at U.N.B.

1961—The first year that P.E.I. had their own Queen—the girl with the gallant smile Janet Campbell. Janet graduates in the spring only to be married a month later.

1962—Sheri Bickle—Miss Phys. Ed.—The all-round athlete who combines skill with charm will graduate in the spring.

1963—Sandra Phinney—who we all wish the very best of luck in the coming Winter Carnival.

Physical Education Week In Review

The second annual "Physical Education Week" has come to a close. During the week Nov. 26th through Nov. 30th, the physical education students participated in the following activities.

Monday, Nov. 26th was broomball night, during which the women's teams held a slim but definite margin over the men's teams.

On Tuesday, the ladies were downtrodden by the superior bowling ability of the male Phys. edders.

The Lady Beaverbrook Gym was the center of activity on Wednesday and three of the four physical education basketball teams entered in competition gained victories.

The Capitol Winter Club was the scene of the banquet held Thursday where all who attended spent a most enjoyable evening.

Activities for the week were drawn to a close at the university's Student Center on Friday night when a dance was held by the phys. edders following the hockey game.

year at U.N.B. Paul was named most valuable defensive player. This year has portrayed Paul as the J.V. football coach and when asked his coaching philosophy we quote him as saying "Because of my U.N.T.D. Training I believe in strict Naval type Discipline in running a team."

STUDENT COACHES

Dave Parker — Born in Oakville, Ont. Dave is coaching this year's version of the U.N.B. mermaids. An experienced swimmer and scuba diver, he is very well qualified for the position he holds. Dave is in third year of the Physical Education course.

Laird McLennan — Jr. Varsity Football Coach. Laird is a native of Nova Scotia, but has lived in P.E.I., N.B., and Quebec. Learned football in Montreal (West Hill High School), and Mt. Allison. Has played on Maritime senior championship teams in three different sports, baseball, football and basketball. Laird coached varsity football and basketball at Mt. Allison while a student there. In his second year with U.N.B. Red Raiders. Expects to graduate this spring.

Paul Arsenault — Born in Halifax and brought up in Charlottetown, P.E.I. Until high school, Paul played High School football at Cardinal Newman in Montreal. Other sports include Boxing, Hockey, Track and Field, Junior Baseball. Moving to St. Dunstan's University in 1957 he played halfback and quarterback. Then to U.N.B. where two years were spent on the gridiron. In his second



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...BRAINS PLUS... SOME BRAWN

Academic Life of a Phys. Ed. Major

by MELANIE MARSH

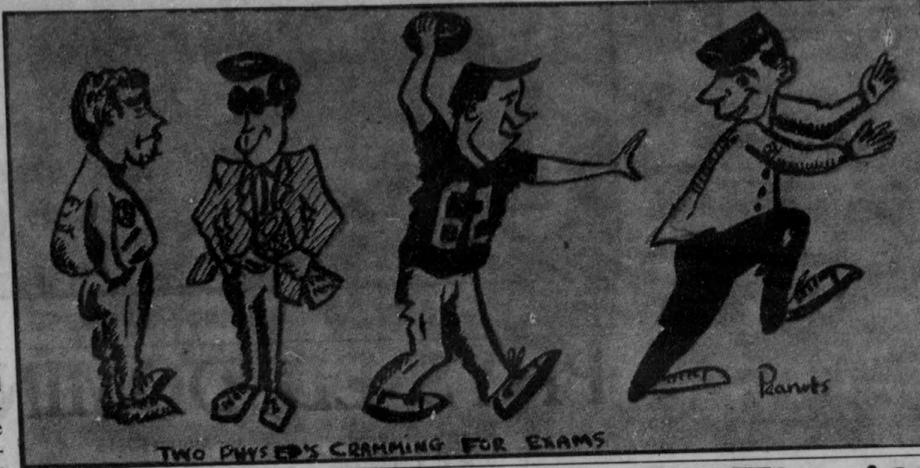
"If I flunk this year I'll switch to Phys. Ed., it's a snap course."

"You're a Phys. Ed. I wouldn't have believed it. You seem to have a few clues."

How often the physical education student hears and smarts from the unfairness of such remarks. He does not earn his degree in basketball bouncing and ping pong as seems to be commonly believed. Not only is he required to become an accomplished participant and instructor in many sports during his four undergraduate years but must also take at least five academic courses each year. These requirements are not the composites of a "snap course".

A freshman Physical Education student must take Biology, English, History, A Language and one of Chemistry, Mathematics or Mythology, plus Physical Education 100. Sophomores are required to complete courses in English, Psychology, Sociology, 4 term physical education theory courses and Physical Education 200. Those who are able to last until their junior year take English, Anatomy, Kinesiology, 2 term Education courses, 2 term Physical Education theory courses, one of Sociology, History or Economics and Physical Education 300. During the last three weeks of May each third year Physical Education students are required to practice teach. This is a valuable experience but certainly a very trying and difficult one. As a senior, he takes Psychology, Physiology, 4 term education courses, 2 term physical education theory courses and Physical Education 400. As you can easily conclude every year the Physical Edders week consists of 24-30 hours. Not too many faculties can complain or boast of this.

I can't see how anyone, knowing the case for the Physical Education student, could possibly discriminate against his academic ability.



Thumb-Nail Sketches Of The '63 PHYS ED GRADUATING CLASS

Marilyn (West) Bailey—Shelburne, N.S.

A past member of the varsity swim team, Marilyn is a serious student. The only "Mrs." in the senior class Marilyn added a husband to her responsibilities in August.

Myrna Barkhouse — River Hebert, N.S.

During her three years here Myrna has participated actively in residence intramurals and attends many campus activities. She is very interested in elementary school teaching and will be seeking employment in N.S. in this area in the fall.

Sharon Bickle — Bridgewater, N.S.

Miss Phys. Ed. of 1962, Sherry is a member of the volleyball team and has played varsity basketball for the past three years. A past vice-president of the P.E. society, "Bic" hopes to begin her teaching career in Toronto.

Elizabeth Campbell — Springhill, N.S.

As goalie of the M.W.I.A.U. championship field hockey team, Beth can be given much praise. A "trumpeter" in the U.N.B. band, Beth hopes to teach in N.S.

Janet Campbell—Fredericton, N.B.

A past member of varsity swim team and present equestrienne, Jan was the P.E. Queen for 1961. The Y.W.C.A. will probably occupy the time Janet devotes to her career.

Margaret Donovan — Canterbury, N.B.

"Peg" is a varsity athlete in three sports — basketball, volleyball, badminton. Marg came to U.N.B. into third year after T.C. and summer schools. High School teaching in the Maritimes is in Peg's future.

Judy Duncan—Dalhousie, N.B.

Judy is a past member of the J.V. basketball team and this year the manager of the championship field hockey team. Next fall Judy will probably be teaching in N.S.

Elizabeth Ann Douglass—St. Andrews, N.B.

Betty Ann is a past member of varsity volleyball and basketball teams and this year a member of the field hockey team. A Phys.

Edder., with strong leanings toward social work B. A. plans to return to McGill for post graduate work after a year of teaching.

Judy Henderson—Brookfield, N.S.

Judy is a past member of J.V. basketball team and has participated in many intramural sports. Judy returns to N.S. in the spring to stay there forever!

Nina Lacas—Halifax, N.S.

Another senior member of the winning field hockey team, Nina is a talented gymnast. In the fall Nina ventures to the New England States for a teaching position.

Pat MacKenzie—Fredericton, N.B.

Pat was Freshette and Forestry Queen her first year at U.N.B. Pat is a past member of the ladies swim team. She is very interested in the area of dance and rhythmic and will choose employment with this in mind.

Melanie Marsh — Knowlton, Que.

Mel came from MacDonald College to U.N.B. into second year. She is a past member of the J.V. basketball team and this year's varsity manager. Melanie will return here next fall for a post graduate degree.

Sandra Pomeroy — St. Stephen, N.B.

Sandy is a member of the varsity volleyball team, member of varsity basketball team for the past three years and is first vice-president of A.A.A. She is seeking a high school teaching position in her native province.

Elaine Ross—Truro, N.S.

Elaine is a past member of the varsity basketball team and this year is an assistant basketball coach. Next year Elaine hopes to teach somewhere along the Atlantic Seaboard of the U.S.A.

Elizabeth Vermeulen — Kentville, N.S.

A member of the varsity field hockey team and past member of varsity volleyball and J.V. Basketball teams, "Liz" is a keen competitor. Last year she won an award for contributing the most to Women's Intramurals. Next year, Liz will return to N.S. to teach.

Lynn Weisner—Pictou, N.S.

A good defensive player, Lynn helped the field hockey team capture the title. A past "Mermaid", Lynn is manager of this year's swim team. Next year Lynn will be employed in the province of N.S.

Paul Arsenault

"Peanuts" transferred to U.N.B. in 1960 from St. Dunstons University. He has gained popularity as a player and coach in football. He was M.V.P. defensively for the Red Bombers in '61. Paul hopes to coach next year but has not decided where he will go yet.

Frank Barteaux

"Balloon" is a Nova Scotian and one of the top Varsity hockey players at U.N.B. He plays most sports well and especially excels in golf. Frank hopes to move into a teaching position in Nova Scotia next year.

Doug Cottrell

Doug is a past member of the Varsity football team and last years M.V.P. offensively. His main interests are in the field of aquatics and hopes to obtain work in that field next fall.

Royce Graham

Royce is a Saint John wonderer and this accounts for his indecision as to his future plans. He has been outstanding as a trainer for the football team in 1961-1962 and perhaps he will seek advanced education in that field.

Ken Harvey

"Rabbit" is a past letter winner in Varsity Football and Basketball, but will not see any action this year. Ken hopes to continue on to a Masters Degree in P.E. somewhere in the States.

Clary Lay

Clary came to us as an experienced teacher from Greenwood, N.S. in 1961. He enjoys all sports especially intramural hockey and basketball, and is also one of the top students in senior P.E. Clary is looking forward to teaching again next year.

Leroy McGinn

Leroy has been at U.N.B. for three years and in this time he has achieved good academic standing and also added a wife to his responsibilities. Leroy performs well in all activities and is hoping to teach somewhere in N.B. next fall.

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OUTSIDERS' OPINIONS...

The following are the results of a questionnaire circulated to several members of the University student body picked at random, which we feel gives a basic idea of how the P.E. faculty is considered or received by the other faculties on campus.

Several questions were asked, the answers to which are listed below, and the year and faculty to which the replies belong is given at the left of each answer.

Question: Do you think the Phys Edders play too prominent a role in the intercollegiate athletics?

Answers:

Science I "Not too much, because they have (1) time, (2) because they are Phys Edders they have greater interest in athletics."

Forestry I "No — they are one of the faculties that can afford the time."

Arts 4 "There's a definite discrimination toward P.E. for making varsity."

Bus. Ad. 3 "No—they can do it — they may as well."

Eng. 4 "No."

Nursing I "I don't know."

Post Grad I "No — that's what they are here for."

Arts 3 "No—it's for anyone who wants it — I think the Phys. Edders would want it more so."

Arts I "No — more students should go out."

Question: "Do you think they have an unfair advantage in intramurals?"

continued on page 8

STUDENTS AND WIVES

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Outsiders' Opinions

continued from page 7

Answers:

Science I—"No."
Forestry I—"No — a lot of guys with the athletic promise don't go out for varsity."
Arts 4—"Not, really."
Bus. Ad. 3—"No I don't think so."
Eng. 4—"No."
Nursing I—"No."
Post Grad I—"No not really."
Arts 3—"No — They probably add more to it."
Arts 1—"No it's the other faculties' fault."

Question: Do you think they should take a greater part in campus activities other than sports.

Answers:

Science I—"This is a democratic country, they can do what they want."
Forestry I—"Who does?"
Arts 4—"Depends on the individual."
Bus. Ad. 3—"No — I don't think they have the brains to."
Eng. 4—"Yes."
Nursing I—"Yes."
Post Grad I—"No — they're active enough — aren't they."
Arts 3—"Yes — it's open to the whole student body."
Arts 1—"Yes."

Question: Do you think Phys. Eds. are too 'clannish'?"

Answers:

Science I—"Not more than any other faculty."
Forestry I—"No."
Arts 4—"No more so than any other group."
Bus. Ad. 3—"Clannish—but not too."
Eng. 4—"Yes — just cause they are."
Nursing I—"Yes — from what I see."
Post Grad I—"I don't know—maybe they are."
Arts 3—"NO — not anymore

than anyone else."

Arts 1—"Yes."

Question: "Since the ratio of academic to phys. ed. courses through the 4 years is 2:1 — Do you really think as some say it is a 'snap' course?"

Answers:

Science I—"At University level there is no such thing as a snap course. On a comparison basis as a science engineering course it is relatively easier."
Forestry I—"No — easier in the Phys. Ed. courses."
Arts 4—"If you're a good athlete it is."

Bus. Ad. 3—"No — because if you don't get academic courses you don't get through."

Engl. 4—"No."

Nursing I—"No."

Post Grad I—"No — a few courses they have to work at— Just P.E. courses are snap."

Arts 3—"No — might seem easier but you can't really tell if you're not in it."

Arts 1—"No — there is no 'snap' course up the hill."

Question: "What do you think of the Phys. Ed. faculty as a whole?"

Answers:

Science I—"They are probably the friendliest and most down to earth group in the university."
Forestry I—"Good faculty."

Arts 4—"If I were in phys. ed. — I'd get a lot more sleep."
Bus. Ad. 3—"Good reputation P.E. at U.N.B. is good."

Eng. 4—"Too clannish! Because I don't know too many."
Nursing I—"Pretty good faculty even academically."

Post Grad I—"If they want to teach phys. ed. great — otherwise great."

Arts 3—"Great group—more bouncy."

Arts 1—"Pretty good — but don't really know them."

Thumbnail Sketches

Ralph MacLean

Ralph is another teacher who came to U.N.B. for specialization in P.E. teaching. He is manager of this year's basketball team and active in Intramural Athletics. Ralph is headed back to Nova Scotia to teach in '63.

Laird McLennan

Laird, with a style of his own, has captured part of the basketball spotlight at U.N.B. He has had success in football coaching in the past at Mt. A. and this fall with our J.V. team which will be invaluable in the future. Laird also hopes to teach in N.S. next year.

Bob Miller

Bob came to U.N.B. from C.M.R. in 1960. He is very active in Intramurals and campus activities and is another aquatics enthusiast. Bob is another senior who will continue into Post Graduate work in Phys. Ed.

Ed. Morgan

Ed. was football manager this year and also participates in nearly every sport available to the students at U.N.B. He is a serious student and possesses a great sense of humor which should help him in the teaching wars in N.S. next year.

Mike Noble

A valuable member of the Track and Cross Country teams. Mike is a dedicated runner, even the snow doesn't dampen his enthusiasm. Mike is working toward the '64 Olympics in Japan and also intends to do Post Graduate work in P.E. next year.

continued from page 7

Mike Pelham

Mike also changed his marital status recently. He is a good student and keeps his class mates in stitches with his impersonations of a south shore character. Mike hopes to teach in Nova Scotia next year.

John Proctor

John is built like a tank and is one of the top wrestlers in P.E. He tends goal for 3rd and 4th year in intramural hockey and does an outstanding job even when his contact lenses slip out of place. John is headed for a teaching career next year.

Pete Rankin

Pete is the Phys. Ed. answer to Bob Hope. He enjoys most activities but his interest lies in Aquatics and Hockey. A past J.V. hockey player and present Barker's Point ace, after a little more persuasion Pete will also be taking a Post Graduate course next year.

Bob Richards

Bob is an ex-navy man who came to U.N.B. in 1961. He is active in intramural sports and enjoys playing bridge. Bob hopes to teach next year in N.B.

Jim Schuddeboom

Jim hails from the metropolis of Montreal and is one of the 3 surviving men out of the 15 starters in the original P.E. class of '63. Jim is very interested in aquatics and is also a past Varsity Soccer player. Jim is hoping for a teaching job in Quebec next fall.



... GOING NOWHERE ...

PHYS ED DOMINATION?

by MIKE NOBLE

Since the inception of the Bachelor of Physical Education degree program in 1957 under Dr. J. W. Meagher, the influence of those students enrolled toward this degree on varsity athletics has been a controversial issue. I personally don't feel there can be any doubt in the minds of sports conscious individuals on campus that the impact, or domination on varsity athletics resultant due to the number of Physical Education students competing is very real and definite. To what degree this domination exists is a matter for argument. What is important is that it does exist. It remains, therefore, to analyze the "whys and wherefores" of the situation and then to draw some conclusions.

A quick glance at the statistics reveals an obvious influx of Physical Education personnel in certain areas of varsity competition. Let us examine some of the causes. The Physical Education Department at U.N.B. is the only one of its kind among the Maritime Universities and Colleges, and is regarded as one of the better schools nationally in the Physical Education undergraduate program. However, there are many liberal arts colleges in the Atlantic provinces offering similar Bachelor of Arts and Science degrees. It is logical and natural, therefore, to assume that the Physical Education Department would draw students from a wider area. The effect, this is essentially what happens, with the result that our department does represent a wider cross section of students. It would also follow that a wider representation in

Ted Tomchak

A Sault Ste. Marie Indian who shoots baskets better than he can trap game back home. Ted is captain of the basketball squad and a true all round athlete. He especially enjoys golf and curling. Ted is also planning to take Post Graduate work in P.E. next year.

Herb Thompson

Herb is the Friendly Giant and another senior who changed his marital status last year. Herb is a past member of the football team and is especially talented in swimming and basketball. Herb hopes to teach in N.B. next fall.

Don Wells

Cornerbrook, Nfld., is one of the nicest fellows you could meet (off the ice). Don has 2 years of Varsity Hockey under his belt and will add another this year. He was also successful as a defensive tackle on the Red Bombers. Don hopes to return to Nfld. to teach next year.

such areas would yield a higher athletic potential than would a representation from New Brunswick alone, or a single area.

Secondly, by virtue of the type of activity program required of Physical Education students, the general condition of each individual is, or perhaps should be, much better than the average student who does not participate in the vigorous "activity" classes scheduled each week. Consequently, the Physical Ed. is continually one step ahead of other varsity tryouts, and he finds it much easier to maintain condition rather than "get into" condition. Those few extra pounds, or package of cigarettes can spell the difference.

It is to the Physical Ed.'s advantage to participate in varsity sports. One of the many promising fields in this profession is in the area of coaching, and aspiring "Red Auerbachs" or "Casey Stengels" find a solid background in the fundamentals of coaching by experiencing a coaching situation. This can be done by playing under a coach and observing the techniques used, and the strategy employed, or by actual first hand experience at the helm of some team. The lessons learned by JV football coaches, Arsenault and McLennan (4 years P.E. students) will no doubt prove to be valuable assets whenever they may be called upon to coach in high school or elsewhere.

Sports are a means to an end, not an end in themselves. Once an activity no longer satisfies the needs and desires of an individual it becomes pointless, at least to the individual concerned, to continue participation in that activity. Many a high school person with athletic achievements to his credit no longer wishes to pursue a "career" in sports, rather the Parajump Club, political clubs, social endeavours and the like now gain a new perspective in his adjusted set of values. It is a natural reaction therefore, for Physical Eds. to further their interest in sports via varsity athletics while many others adopt new interests.

Just what effect has the "domination" had on our athletic program? One of the glaring disadvantages of this situation is the time for which the athletic facilities are occupied by Physical Education students. Between class time and varsity time, the only other time left for recreational pleasure is intramural time. But what about the person who wants to shoot a basketball during his free period in the morning! No

dice! Everything's booked up solid! It is indeed a misfortune that circumstances should dictate facilities available to the few, and few facilities available to the many.

Also, it has been brought to my attention that when Physical Eds. comprise most of the team there is an overall tendency to lessen student support. It's a point which merits consideration, but one with which I disagree. One look at our hockey team last year, 38.4% P.Ed.s and then note the crowds for the St. F.X. vs. Red Devils playoff!

Perhaps another drawback would be academically. For example, a freshman with low entrance grades who was an all-star football player in high school cannot resist the lure of playing varsity ball his first year of college. It is quite an achievement sometimes to crack a varsity lineup in first year. However, Christmas exams suddenly make the achievement on the gridiron of little significance, especially if the marks are not up to par. On the basis of what's already been said, it stands to reason more Physical Eds. would fall into this category.

In conclusion, two points stand out as obvious advantages. There can be no denying the fact that the influx of Physical Eds. has been a tremendous boon in raising the quality of our athletic teams. The Red Bloomers and Red Devils are good illustrations. However, Physical Eds. alone have not been responsible for U.N.B. powerhouses or winning teams. Last year undefeated cross country team had but one P.Ed. and the Swim Team Beavers an equal number. With this new surge in quality, there has been a parallel interest in inter-provincial playdowns, of competing with the best teams possible. In the debit side of the ledger is the fact that many possible stars who are non P.Ed.s feel that the Physical Ed. has an advantage. By merely conceding this point he has indeed a psychological one if not physical.

It should be mentioned that those sports or activities which the Physical Ed. students tend to dominate are those which are performed on a highly competitive basis in high school, such as football, hockey, basketball, etc. There are what we term "A" sports, while the other minor sports, "B" sports, are enjoyed by all. In fact one might safely say these activities are frequently devoid of Physical Eds. because the popular team sports, through the emphasis placed on them in high school, have drawn the P.Ed.'s away.

— From Our Readers —

Continued from Page 4

Also, if Radio UNB can afford to contribute to a fund that the student body is not supporting, why does it need a grant from the S.R.C. plus \$2.00 from all the boys in residence? and what has happened to the funds which were donated to Radio UNB by the conventions which were in town during the summer and wished to express their gratitude for the news service with which they were provided?

With the rising cost of attending college a few more scholarships would be more useful.

And why are these costs rising? One is the price of books. I advise the students to write to the following address. It is one of the disreputable firms which the bookstore is designed to protect us from, but even including shipping charges, it costs less to order your books there. And they pay shipping charges on orders of \$1.00 or over.

The Bookroom Limited,
54.56 Granville Street,
P.O.Box 272
Halifax, N.S.

It's about time the students on this campus woke up and checked for themselves to see whether everything they are be-

which is selling books at above the suggested retail price. (The prices under the little tags which they stick on the books are lower, not **Higher**.) If this is a saving, please inform me. My theories of economics must be all wrong and I'd better change courses.

Yours truly,
J. R. MacAulay
Business Administration

That should bring a blizzard of comment.—ed.

★ ★ ★
Dear Sir (I don't like this "Dear Editor" bit):

Concerning Blake Williams' article: "How to Dither Effectively"—

The article was definitely titled wrongly. Throughout the entire article Mr. Williams goes on to say that the most important aspect of his field is to be ineffective at doing something. However, the feature (?) is titled by saying that he is effective, which is true, therefore there is no point to the story. His entire point is ruined by the fact that his work (?) was printed. I feel ing told is true. So far the bookstore is the only firm I've noticed

that it is a great shame that this great artist was led to such a great defeat by the great mistake of his great editor in publishing this great article in such a great university weekly as the great Brunswickan. It is truly a great error.

I hope that a mistake of this kind will never occur in our paper again.

Yours truly,
David Chandler

It did . . . we printed your letter.—ed.

★ ★ ★
Dear Ed:
You've said that the Christian Atheists you've known have been publicity-seeking egoists. Surely you don't mean me!

Bus. Ad. '61
Roy D. Davis

Your secretary must be real friendly to write such notes for you, Roy.—ed.

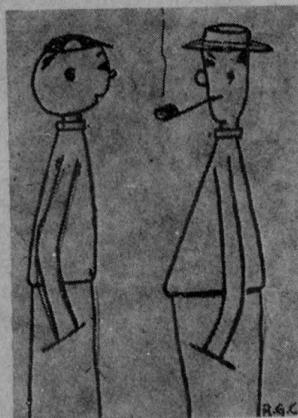
★ ★ ★
November 29, 1962

Dear Editor:
Due to the heavy schedule of UNB social events slated for the Montreal area during the Christmas recess, I strongly urge that it would be advisable for the SRC to extend the responsibilities of the Campus Co-ordinator to include all Montreal functions during this period.

Please be advised that all students are requested to attend Larry Moquins Hotel (Ste. Anne de Bellevue) at 9 o'clock on the eve of Friday, Dec 21.

Sincerely,
James Doleman

Is this an add for the hotel or wot?—ed.



Are you a student here, or a professor?

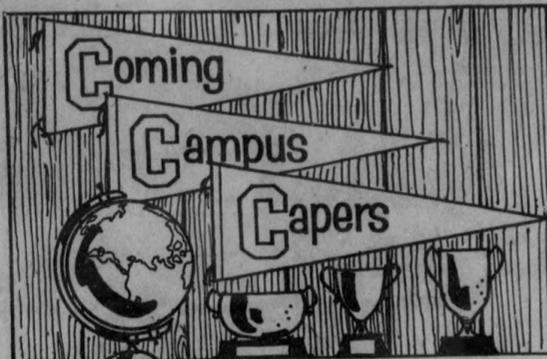
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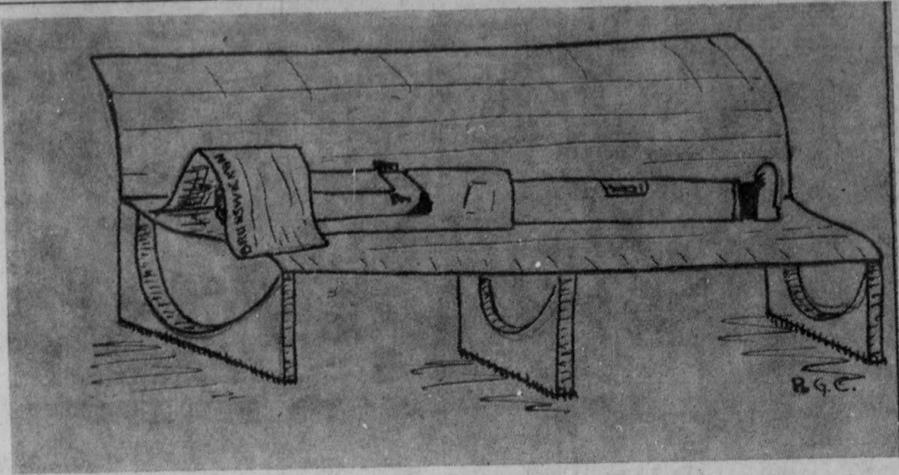
Kitten

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Terry Toons

I think that Christmas exams are a real farce in that they can never be used accurately to estimate the amount of knowledge which a Frosh has soaked up. After all, they provide no real incentive to study, except for the usual "cramtime" in the last two weeks of term, and they're supposed to wake you up to the realization that you're here to learn — big deal! It would seem more reasonable to me, to have a series of regular tests conveniently spaced throughout the term which would keep people on their toes anyway, and do away with the medieval Christmas "shock treatment."

The next topic for the column is going to rub a lot of people the wrong way, but I think its about time someone or some group turned the sod for the formation of an ((to use a Maritime colloquialism) "Upper Canadian" Club to foster and protect the interests of this magnificent ethnic group.

Well, if you managed to survive the weekend, I'm sure it was pure luck — with four terrific house socials, a hockey game, and multi Grey Cup parties, some of which, I understand, are still going on.

We hear:—

- That the Foresters swiped and destroyed the Phys. Ed. banner.
- That the Phys. Edders turned around and naturally swiped Paul Bunyan.
- That the last Brunswickan for the term will contain a "Party Time-table" for the Christmas holidays.
- That we have a pretty good hockey team this year.
- That just for fun and games, Tom will only have to travel 19 miles at Christmas.
- That Jenny looks pretty cute on Student Center table-tops.
- That the author of this column has changed again.
- That there sure were some happy Grey Cup parties on Saturday starting at 9:00 a.m.



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THE EDUCATED ENGINEER

by SCUTTLE

One question which seems to pop up around U.N.B. periodically is "Why do engineers have to take Arts subjects?" Many engineers fail to see the benefit of foreign languages, history, English, or other humanitarian courses; especially since the science students are not required to take them. But perhaps they aren't fully aware of the important relationship that exists between the technical engineering subjects and those of the Arts Department.

Modern engineers form an important part of our society and are often called upon to play an influential role in matters which may be beneficial to the world in which we live. An engineer who has no knowledge of anything rather than technical matters is certainly not a well-rounded person, and will have great difficulty rising above a routine position. The top executives in any engineering firm will invariably be found to be articulate men who possess a broad range of interests.

Arts subjects such as English, history, and philosophy teach men how to express themselves well, both verbally and on paper. To do well in one of these subjects requires organization of thoughts and a clear understanding of the ideas and concept behind them. This training is also extremely useful when applied to scientific subjects.

An educated person is an individual who realizes that there is more to life than can possibly be learned from a book or from any number of professors. By examining the ideas of other men and learning about the ways in which other people live and feel we become educated people. The engineer has a better chance of acquiring this outlook if he takes Arts subjects.

It is only too bad that the administration cannot see its way clear to give to the science students the same chance to obtain an education with more scope.



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NICKEL IN WORLD MARKETS...JOBS FOR CANADIANS



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Devils Thrash Huskies In Wide-Open League Opener

by MICHAEL DOUGLAS

Last Saturday night the U.N.B. Red Devils opened the intercollegiate hockey season against a weaker St. Mary's University team by defeating them 10-2 before a capacity crowd in Lady Beaverbrook Rink.

Dick Clark, who closed out the football season with a touchdown for the Red Bombers, opened the scoring at 5:47 of the first period while Naugle of the Huskies was serving a penalty, to put the Devils ahead 1-0. Less than a minute later Dave Peterson set up Roland Belliveau with a short pass, and Belliveau beat the Huskies' goalie Byrne to give U.N.B. a 2-0 lead.

From here on the game appeared to be one-sided in favour of the Red Devils, as the S.M.U. Huskies proved to be inferior opposition. At 12:12 Reardon of the Huskies went off for interference. Darrell LeBlanc, a rookie with the Devils, capitalized by scoring a minute later after converting passes from Al Furlong and Joel Violette who were playing defense on the power play. The period ended with the score 3-0 for U.N.B.

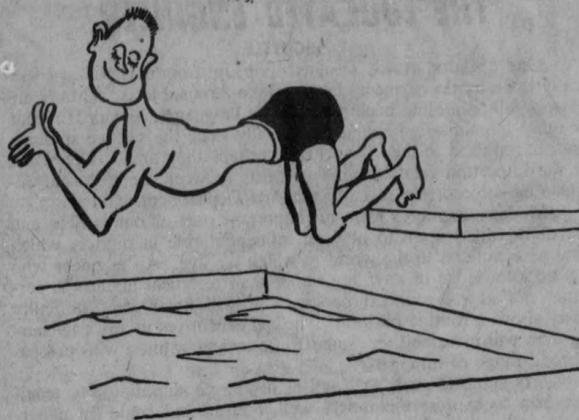
In the second period the Devils took charge again. Five minutes after the period opened Joel Violette scored his first goal of the evening on passes from Furlong and Wells. This proved to be a popular scoring combination as it was repeated again in the third period.

At 13:07 Fitzpatrick of the Huskies went off for boarding. His team-mate Dean was not pleased with the call so proceeded to shoot 2 pucks into the boisterous U.N.B. fans. In the last minute of play in the period Cooper of the Huskies received a penalty. Dave Peterson skated in on the Huskies defense with six seconds remaining in the period, and blasted a slap shot from 30 feet out which tore through the mesh of the Huskies net. The second period ended with the score being 5-0 for U.N.B. and U.N.B. outshooting the Huskies 13-2.

The final period was the highest scoring period of the game as the Devils put 5 goals behind Byrne of the Huskies. The Huskies managed to score only two goals, both being a result of poor play by the U.N.B. defense. With the period 44 seconds old, Wells passed to Dick Clark who ducked in around the Huskies' defense and put a hard, low shot into the Huskies net. This second goal by Clark put the Red Devils up 6-0. A few minutes later Kelleher

went off for interference and the U.N.B. power play was put on. Again Joel Violette repeated his second period performance by capitalizing on passes from Al Furlong and Don Wells. Less than a minute later U.N.B. was caught with one man back. Smith and Matthews skated in and Smith scored a nice goal against Inch from an excellent pass by Matthews. This gave the Huskies their first tally of the game, making the score 7-1 for the Red Devils.

At the halfway mark of the final period Violette scored his 3rd goal of the evening as he knocked in the rebound from Jeff Leach's previous shot: Two minutes later Clark also scored his third goal by skating in around the Huskies' defense, after receiving a pass from Don Wells. S.M.U. scored their second goal when Reg Ryan knocked in a rebound from Dave Inch's pads. On both S.M.U.'s goals Inch appeared to have little chance as the U.N.B. defense was out of position. Dave Peterson completed the scoring for the Red Devils by guiding a short pass from Darrell LeBlanc in behind Huskies' goalie, Byrne. The game ended with a 10-2 victory for the Devils.



Six Records Fall Beavers Strong Again

Six pool records, three men's, three women's fell at the Beaver Mermaid Intersquad meet last Tuesday. The meet designed to give the swimmers a chance to measure up against each other and the records, produced the most impressive results so far this year. This was only the second meet of the year, so there should be many more records set next term.

Carol Scarborough headed the list with two records and a third win to her credit. In the 80 yd. back stroke, she cut the record from 1:07.1 to 1:03.4 and in the 160 yd. individual medley she lowered the mark by 4.2 seconds to 2:30.9. Her third win was the 40 yd. back stroke with a time of 28.6. The third record for the Mermaids was in the 40 yd. Butterfly. Both Jill Robinson and Janet Skelton were timed in 27.2, eclipsing the old mark by 2.9 seconds, but Janet was accredited with the win as she touched Jill out.

For the men, the three records were evenly split. Don Sawyer

took away one of the oldest pool records when he won the 100 yd. butterfly. The former record of 62.4 set in 1959, was lowered .9 seconds by Sawyer to a very respectable 61.5. In the 60 yd. freestyle, Bill Warner put his name on the board once more (he now holds records in the 40 yd., 60., and 100 yd. freestyle) when he swam the 60 yd. freestyle in 30.4, better by .1 second than Bruce McDonald's record of last year. Chris Robb came up with the third record for the men with a time of 4:37.7 for the 400 yd. freestyle, while on his way to a win in the 440 yd. freestyle. Chris took 9.6 seconds off the old mark set by Preston Thom in 1961.

Chris Robb came up with a second win in the 220 yd. freestyle with a time of 2:20.6, while Bill Warner took his second win, in the 100 yd. freestyle in 55.6. Preston Thom took the 160 yd. individual medley in 1:50.5; Bruce McDonald won the 200 yd. breaststroke in 2:40.5 and the 200 yd. backstroke was won by John Thompson in 2:43.1.

Mike Hutchings beat out Pete Fillmore and Scott Rowell to take the men's diving but Mike has yet to regain his championship form of last year. In the women's diving, Jennifer Adams topped Elaine McEwan.

Coach Amby Legere was pleased with the overall results, particularly with the record setters, but he would like to see still better performances in certain areas. Diving Coach, Dave Parker, was a little concerned with his divers showing, but feels confident that they will improve in the future.

In preparation for future meets, a new training schedule has been adopted and the boys will no longer train with the girls. This is a demoralizing move but there is just not enough space for all the swimmers to train together. The Beavers have no meets this term but next term they start with a bang as they go against Bowdoin College, the best college team in the North Eastern United States. Other meets for the Beavers will include McGill, CMR, and Intercollegiate meets in the Maritimes.



Ace Devil defenceman, Ken Marchant (kneeling), scoops off the rebound from scoring attempt by Husky forward Reg Ryan. Devils went on to win their 14th consecutive home game in their league opener Friday night, swamping SMU 10-2.

Rompers Clean Maritime Crown

The University of New Brunswick Red Rompers captured their third straight Maritime Intercollegiate Volleyball Championship at Mount A. The U.N.B. squad won all their matches in the double round-robin tournament against Mt. A., Acadia, Kings and Dal. U.N.B. dropped only one game, to Dal., but came back to win the next 15-2. (Rumor has it—Sherry Bickle served 14 consecutive points—wow!). Congratulations Red Rompers! The trophy was presented to Captain Sandra Pomeroy at a banquet afterwards.



RED ROMPERS OF 1962

Left to right: Anne Matheson, Shirley Dale Bellmore, Kilby McClafferty, Sheila Dixon (Manager), Sandy Robinson, Pat Pickard, Miss Sylvia Shaw (coach), Peg Donovan, Joan Carson, Joan Slater.

Kneeling in front: Sandra Pomeroy, Sharon Bickle.

VACATION PLANS MADE YET?

All those who will be in the greater Montreal area during the holidays should plan to attend the Third Annual U.N.B. Christmas Tea Party at Larry Moquins in Ste. Anne de Bellevue on Friday, December 21, 1962.

An added attraction this year will be a new classic at "The Inn" in Ste. Sauverur on December 28.

KEEP THIS IN MIND—Castro is threatening and one must enjoy life to the fullest while we still can.

Sports Board

Basketball
Red Raiders vs. Calais Chiefs
Friday, December 7

Hockey
Saturday, December 8
Red Devils vs. St. Thomas Tommies

Rink Schedule
Wednesday, Dec. 5, General Skating
9:30-11:00
Thursday, Dec. 6, Varsity hockey
7:00-8:30
Friday, Dec. 7, Intramural
9:30-11:00
Saturday, Dec. 8, Varsity game
7:30-9:45
General skating
9:45-11:00

Intramural Bowling winds up Wednesday. Check next week's Brunswickan for the results.

SORRY!

No Basketball Results Available on Raiders Maine Trip.

BLOOMERS IN SEASON!

Today a list will be posted and the suspense will be over for 27 girls who are trying out for the Red Bloomers and J.V. basketball teams. The Red Bloomers will play their first and home game on Jan. 10th against St. Stephen High School. At present, Coach Sylvia Shaw has the strong support of five returnees—Sandy Pomeroy, Peg Donovan, Joan Slater, Pat Pickard and Sharon Bickle.