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# DEW DROPS

Vol. IV.

TORONTO, JUNE 9, 1900.

No. 23.



SPOILED CHILDREN. (SEE THIRD PAGE.)

## SUNDAY-SCHOOL LESSONS, SECOND QUARTER.

LESSON 12.] THE FEEDING OF FIVE THOUSAND. [JUNE 17.

John 6. 5-14.

GOLDEN TEXT.—Give us this day our daily bread.—Matt. 6. 11.

MEMORY VERSES, 9-12.—There is a lad here, which hath five barley loaves, and two small fishes: but what are they among so many?

And Jesus said, Make the men sit down. Now there was much grass in the place. So the men sat down, in number about five thousand.

And Jesus took the loaves; and when he had given thanks, he distributed to the disciples, and the disciples to them that were set down; and likewise of the fishes as much as they would.

When they were filled, he said unto his disciples, Gather up the fragments that remain, that nothing be lost.

*To the folks at home: Please help the little folks to learn this lesson.*

## LESSON STORY.

Have you ever thought that the greater part of the Saviour's preaching and teaching was done out of doors. Think of him now going away with his disciples across the little Sea of Galilee to some peaceful green fields near Bethsaida, hoping to get a little rest. But the eager people would not leave him alone, and so all the long, bright day he healed and taught and helped them.

The disciples must have been tired when night came, and they knew the Master was. And so they wanted him to send the people away, telling him that they ought to get something to eat. Can you imagine how surprised they were when Jesus told them to feed the people! There was no food to be found—only the little lunch that a boy had brought, but that did not keep the Maker of all things from telling the disciples to seat the people and to bring the little lunch to him. How easy it was for him to make it grow in his hands, and it is just as easy now for him to make love and goodness grow in our cold, selfish hearts

## LESSON QUESTIONS.

1. To whom was Jesus talking?

*A crowd of people.*

2. What did they all need?

*Help of some kind.*

3. What did he remember when night came?

*That they were hungry.*

4. What did Jesus use?  
*A little boy's lunch.*
5. Whom did he ask to bless it?  
*His Father.*
6. How many were fed from it?  
*More than five thousand.*
7. Who has bread for our souls?  
*Jesus.*
8. What may we do?  
*Take heavenly bread and give it away.*

God gives us promise of daily food for our souls. Do we know that



our souls are hungry—hungry to be made better? hungry to know the Father? hungry to have forgiveness for sin? hungry to have our Father say, "Well done" when we have tried faithfully, against great discouragement, to do right? Have we any promise that our hungry souls shall be fed? "The Lord is my shepherd; I shall not want." "My God shall supply all your need."

Heavenly Shepherd, feed thy flock  
In the pastures of thy word;  
Break the children's bread, that we,  
Even we, may know the Lord.



### SPOILED CHILDREN.

What a great pity that any little child should be "spoiled." How does it come about, I wonder, that it is ever the case? I think sometimes it is this way: Perhaps mother is busy, or is in a hurry, or maybe is sick, and at that time her little boy or girl comes to her and wants something. She is not able to attend to the little one, so asks her to wait. This the impatient child does not want to do, so begins to cry. Then the poor mother, just to preserve quietness, gives in. Thus the child gets to think that every time it wants anything all it has to do is to cry. What a foolish way to think!



### THAT'S BABY.

One little row of ten little toes,  
 To go along with a brand new nose.  
 Eight new fingers and two new thumbs  
 That are just as good as sugar-plums—  
 That's baby.

One little pair of round, new eyes,  
 Like a little owl's, so big and wise,  
 One little place they call a mouth,  
 Without a tooth from north to south—  
 That's baby.



### HOLD ON, BOYS.

Hold on to your tongue when you are just ready to swear, lie, speak harshly, or use a naughty word.

Hold on to your hand when you are about to punch, strike, scratch, steal, or do any bad act.

Hold on to your foot when you are on the point of kicking, running off from study, or into the path of error, shame, or crime.