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THE JOURNAL OF EDUCATION FOR THE PROVINCE OF NOVA SCOTIA.

NEW SERIES. VOL. II. NO. 6.

OCTOBER, 1881.

OFFICIAL.

The following Regulations supersede those formerly in force respecting the JOURNAL OF EDUCATION :—

I.—The Journal of Education shall hereafter be published semi-annually, in the months of April and October respectively, and shall continue to be the medium of Official notices in connection with the Department of Education.

II.—The Journal will be furnished gratuitously, according to law, to each Inspector, Chairman of Commissioners, and Board of Trustees, and will be supplied to other parties wishing it at the rate of ten cents per copy.

III.—Each Secretary of Trustees is instructed and required to file and preserve the successive numbers of the Journal for the benefit of his fellow Trustees and the Teacher or Teachers of his section, and their successors, and to inform his associates in offices and the Teachers or Teachers of its receipt, so soon thereafter as may be convenient.

Examination Papers,

Set for Candidates for Provincial Licenses,

JULY, 1881.

Academic Licenses, (Grade A.)

CHEMISTRY.

1. Define Chemistry, Element, Oxide, Acid, Alkali, Chemical Equation, Molecule, Atom.
2. Give the equation represented by the reaction when H Cl is prepared from H₂, SO₄, and Na Cl.
3. What is the constitution of matter according to the Atomic theory? Shew the bearing of the Atomic theory on each of the laws of chemical combination.
4. What is Nordhausen acid, and how is it prepared?
5. Write a note on salt as a manure.
6. Give the characteristics of a metal. What is an alloy? In what respects may alloys differ from the metals of which they are composed? Illustrate.

NATURAL PHILOSOPHY.

1. Show that as the angle between two forces is increased their resultant is diminished, and prove that if two forces be represented by two diagonals of a parallelogram their resultant will be represented by a line equal to twice one of the sides of the parallelogram.
2. Find the numerical value of the acceleration when in a quarter of a second a velocity is produced which would carry a body over 2 ft. in every third of a second.
3. State the characteristic difference between solids and fluids in relation to the transmission of pressure, and explain clearly what is meant by the equal transmission of pressure by fluids in all directions.
4. Describe the construction and action of the common pump; state the limit to its action and the cause of the same.

5. Define the terms Principal Focus, Optical Centre, and Principal Axis of a Lens.

6. Explain generally the mode of the formation of images.

GEOMETRY.

1. Show how to describe a rectangle equal to a given square and having one of its sides equal to a given straight line.
2. If from any point without a circle two straight lines be drawn, one of which cuts the circle, and the other touches it, the rectangle contained by the whole line which cuts the circle and the part of it without the circle must be equal to the square on the line which touches it.
3. Inscribe a square in a given semi-circle.
4. Define locus and find the locus of the vertices of all right angled triangles which can be described upon the same hypothenuse.
5. Similar triangles are to one another in the duplicate ratio of their homologous sides.
6. On a given base describe a triangle, having a given vertical angle, and one of its sides double of the other.
7. Every solid angle is contained by plane angles, which are together less than four right angles.

ALGEBRA.

1. Resolve into factors $1 - a, x^2 + y^2 + z^2 + 2xy - 2xz - 2yz$, and resolve x into two equal and also into two unequal factors.
2. If p be the difference between any given fraction and unity, and q the difference between its reciprocal and unity, show that the product of p and q is equal to their difference.
3. There are three consecutive numbers such that the sum of their cubes is equal to 16 2/7 times the product of the two higher numbers; find the numbers.
4. Given $\frac{\sqrt{a+x}}{\sqrt{x}} + \frac{\sqrt{a-x}}{\sqrt{x}} = \sqrt{\frac{x}{b}}$ to find the values of x .
5. Explain the difference between combinations and permutations; and if there are 7 chemical elements which will unite with each other how many ternary compounds can be made from them, how many binary?
6. What is meant by an imaginary root? Show that while impossible in an arithmetical sense, 8 may be divided algebraically into two parts whose product is 18.

First-Class Licenses, (Grade B.)

BRITISH HISTORY.

1. Write a brief sketch of English History during the period of Danish occupation.
2. Mention the chief political and social changes introduced into England by the Normans.
3. Give the provisions of the Treaty of Troyes.
4. Of the decisive battles fought by the English during the last nine centuries, name the five whose consequences you regard as most important to England, assigning reasons by tracing results.
5. Mention the chief constitutional changes or parliamentary enactments during Queen Victoria's reign.

6. Give dates for the following : Battle of Nevil's Cross, Battle of Otterbourne, Capture of Calais, Battle of Tewkesbury, Execution of Mary Queen of Scots, Conquest of Bengal, Indian Mutiny.

7. Describe the three Estates of the Realm.

HISTORY OF BRITISH AMERICA.

1. Name the chief Indian tribes with which the early French settlers of Canada [not Acadia] were brought into contact, their location, and the part taken by each in the so-called Indian Wars.

2. Name the chief battles fought on Canadian territory during the war 1812-14, with the victorious party on each occasion.

3. Give names and dates of chief Treaties which have affected British America.

4. What is meant by Responsible Government, and when was it introduced into Nova Scotia?

5. State the principles regulating the apportionment of members of the Dominion House of Commons to the various Provinces. Explain clearly the possible effects of the recent census on Nova Scotia's representation.

GENERAL GEOGRAPHY.

1. Give a brief outline of the Solar System with the comparative diameters of the eight largest planets, assuming the earth as unity.

2. Name the different kinds of winds, and state fully the causes which produce them, and account for their direction.

3. Give the boundaries of the Ottoman Empire, naming its principal divisions, cities, mountain ranges and rivers.

4. Describe the Government of the United States.

5. Name the Counties of Great Britain on the North Sea and English Channel, and the Coast waters, Capes and Islands on the west from Cape Wrath to Land's End.

6. Where and what are the following : Khiva, Matamoras, Oporto, Everest, Liffey, Wetter, Tombigby, Corrientes, and San Salvador.

7. How to find the Sun's declination on any given day [Globe].

BRITISH AMERICAN GEOGRAPHY.

1. Name the Counties in the South-western peninsula of Ontario, west of Simcoe and York.

2. Describe the following rivers, their sources, courses, and mention the waters into which they empty : Fraser, Peace, Richelieu, St. Croix, and Margaree.

3. What parallels of latitude cut the River St. Lawrence?

4. In what county and province are the following towns : St. Mary's, L'Islet, Hull, Hillsboro, L'Orignal, Picton and Oromocto?

5. Draw an outline map of the Province of Quebec, locating the cities, and tracing the course of the principal rivers.

CHEMISTRY.

1. Define Chemistry, Element, Oxide, Acid, Alkali, Chemical Equation.

2. Give Symbols and combining weights of the principal non-metallic Elements.

3. Name three very important Potash Salts, giving both Common and Chemical names, and give the proportion of Potash in the inorganic matter of the following crops :—Wheat, Beans, Turnips and Clover Hay.

4. Write a note on Salt as a manure.

5. Distinguish between hard and soft soap, and describe a simple method of making soap.

6. Discuss fully the advantages resulting from drainage of land.

NATURAL PHILOSOPHY.

1. State Newton's Laws of Motion, and give examples of each.

2. Show that as the angle between two forces is increased, their resultant is diminished, and prove that, if two forces be represented by two diagonals of a parallelogram their resultant will be represented by a line equal to twice one of the sides of the parallelogram.

3. Explain the meaning of the symbols in the equation $v^2 = V^2 + 2fs$.

4. Find the numerical value of the acceleration when in a quarter of a second a velocity is produced which would carry a body over 2 feet in every third of a second.

5. A body is weighed from both arms of an unequal balance and its apparent weight are 81 and 64 lbs. Find the ratio between the arms.

6. With a wheel and axle a power of 14 lbs. balances 1 ton. If the power descended through 80 in. what height would the weight be raised?

FRENCH.

Translate into English.

Pour moi, je crains les dieux ; quoi qu'il m'en coute, je serai fidèle au roi qu'ils m'ont donné ; j'aimerais mieux qu'il me fit mourir, que de lui ôter la vie, et même que de manquer à la défendre. Pour vous, o Télémaque, gardez-vous bien de lui dire que vous êtes le fils d'Ulysse ; il espérerait qu'Ulysse, retournant à Ithaque, lui payerait quelque grande somme pour vous racheter, et il vous tiendrait en prison.

Pour revenir à moi, je fus confondu, avec les Chypriens, et j'échappai à la défiance penetrante du roi. Narbal tremblait, dans la crainte que je ne fusse découvert ; il lui en eut couté la vie et à moi aussi. Son impatience de nous voir partir était incroyable ; mais les vents contraires nous retinrent assez long-temps à Tyr.

Narbal me répondait : Ce mensonge, Télémaque, n'a rien qui ne soit innocent ; less dieux mêmes ne peuvent le condamner ; il ne fait aucun mal à personne ; il sauve la vie à deux innocents ; il ne trompe la roi que pour l'empêcher de faire un grand crime. Vous poussez trop loin l'amour de la vertu et la crainte de blesser la religion.

1. Distinguish between *quoique* and *quoi que*, *quelque* and *que*, *parce que* and *par ce que*.

2. Explain the construction of [a] *dans la crainte que je ne fusse découvert* and *gardez-vous bien de lui dire*.

3. Give the primitive tenses of *serai*, *mourir*, *fit*, *tiendrait*, *voir*, *répondait* and *peuvent*.

4. Parse *de lui ôter la vie*, *fusse découvert*, and *eut couté*

5. Write in full the past definite of *faire*, *tenir*.

6. Distinguish between *même* an adjective and *même* an adverb, giving examples.

Translate into French :

I see her speaking with your sister. I have heard something sad. You will find this passage on page forty-seven. Your mother appeared quite surprised to see me. You have a great many apples, will you give me some? That poor man neither speaks nor hears. The child having eaten some poisoned food, died suddenly. What did he complain of?

SCHOOL SYSTEM AND SCHOOL MANAGEMENT.

1. Are the Schools of the Province interested financially in the results of the recent census? Explain in detail.

2. State the distinguishing marks of good discipline as apparent in a school where it prevails.

3. In what subjects and under what conditions would you prescribe Home Lessons?

4. What special methods would you adopt to secure the interest of Trustees and Parents?

5. Furnish outlines of an oral lesson on conditions of Health, with special reference to points particularly connected with school life and work.

6. Draw up a course of Instruction for a Section with three departments and a Time Table for the Advanced Department.

TEACHING.

1. Classify the chief intellectual faculties, and mention subjects of instruction adapted to exercise and develop each respectively.

2. Give a short sketch of an introductory lesson on Compound Proportion to a class that has mastered the principles of ratio.

3. What is the distinction between *Oral* and *Object* lessons?

4. State concisely the general rules or principles of composition which you would impress on a class of beginners.

5. Write notes of a lesson, as below, on the CHIEF INDUSTRIES of NOVA SCOTIA.

Matter.	Method.
1	1
2	2
&c.	&c.

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County Fund

**In aid of Public Schools Appropriated
to Trustees of School Sections for
the Term ending April 30th, 1881.**

The Asterisk () indicates the Poor Sections.*

ANNAPOLIS COUNTY.

	Legally auth- orized days schools were open.	Grand Total days' attend- ance made by all the pupils.	Amount from County Fund.
ANNAPOLIS EAST.			
Melvern	118	5123	44 23
Forest Glen	78	1295	16 30
Margaretville, East	236	5796	60 89
Margaretville, West	118	5757	48 14
Albert	114	2879	29 90
Victoria	116	2596	28 36
Gates' Mountain	118	2553	28 32
Port George	232	5493	58 59
Mount Handley	118	3443	33 83
Port Lorne	118	4021	37 40
Arlington	103	1855	22 41
St Croix	75	1495	17 21
Hampton	118	2580	28 49
Clarence, West	118	2859	30 22
Clarence, Centre	116	2133	25 51
Clarence, East	118	2408	27 42
Brooklyn, West	118	1433	21 39
Salem	118	1900	24 28
Wiswall	118	3856	36 39
Farmington	118	1810	23 73
Middleton	118	2324	26 90
Palmer	116	1137	19 34
Lawrencetown	236	5432	58 65
Paradise	236	7045	68 64
Bridgetown	236	7390	70 78
Meadowvale	118	2865	30 24
Torbrook, West	105	2056	23 86
Cataract	97	2799	27 61
Cleveland	118	1388	21 12
Nictaux	118	3617	34 90
Williamston, South	118	2860	30 22
Carleton	118	2965	30 87
Centerville	118	2626	28 77
Bentville	118	1842	23 94
Inglisville	99 $\frac{1}{2}$	1661	20 85
Albany, North	100	1703	21 16
Albany, South	100	1194	18 01
Paradise, West	118	3798	36 04
Springfield	106	2273	25 32
Falkland	118	2041	25 16
Stoddart	74	280	9 60
*Deuglas	118	2210	34 93
*Mount Hope	118	1757	31 19
*Torbrook, East	74	1023	18 92
*Bloomington	45	313	8 90
*Roxbury	118	1180	26 45
*Mill	118	3051	41 87
Use of room, record book, etc.		14 50	

WEST.

Phinney Mountain	109	1329	19 81
Leonard	108	2133	24 68
Hillburn	113	2397	26 84
Litchfield	117	2363	27 05
Mariner	115	3326	32 81
Karsdale	106	3248	31 38
Winchester	118	2420	27 50
Hall	118	2633	28 84
New Caledonia	223	5913	60 26
Rectory	118	2016	25 01
Willett	118	1961	24 68
Gesner	118	3522	34 34
Chesley	115	2896	30 15
Rosette	227	4363	51 10
Moschelle	108	2921	29 55
Annapolis	590	16469	184 45
Ryerson	109	2449	26 75
Clementsport	236	6461	62 56
Clements, West	118	2835	30 08
Wa deck, East	114	2492	27 52
Waldeek, West	118	2244	26 43
Bridgeport	234	7633	72 05
Hessian, West	116	2382	27 05
Clementsville	118	2121	25 66
Princeville	118	1722	23 19
Waitland	118	3886	36 60
Lake le Rose	118	1114	19 43
Lequille	118	3229	32 54
*Young's Mountain	102	2033	30 21
*Fundy	99	908	21 51

*Victoria Beach	106	2275	33 76
*Wright	115	1166	25 90
Wright		Balance due on last Term	11 90
*Guinea	118	2522	37 48
*Graywood	79	1625	24 60

BORDER SECTIONS.

Sherbrook, West	79	701	1 75
Albany, New	118	1580	10 29
Kingston	112	2133	1 04

ANTIGONISH.

Antigonish	927	26246	316 26
North River	114	1643	25 73
N Side Harbor	106	1934	27 30
Morristown	118	2143	30 30
Lakevale	118	2468	33 00
S Side Cape George	118	1700	26 63
Cape George Point	118	1658	26 27
N Side Cape George	113	1645	25 64
B S Cape George	92	897	17 19
Georgeville	109	2302	30 68
Malignant Cove	118	1815	27 58
Arissag	109	2201	29 84
Pleasant Valley	118	1513	25 06
Clydesdale	115	2160	30 13
Williams Point	85	1297	19 77
Lower South River	114	2433	32 29
S Side Harbor	107	1619	24 78
Monkhead	110	3730	42 65
Middle Pomket	118	4697	51 53
Heatherston	118	5102	54 89
Bayfield	100	3153	37 85
Afton	118	2645	34 48
N W Tracadie	118	3665	42 96
Big Tracadie	118	2882	36 45
East Tracadie	118	2862	36 29
Little Tracadie	118	2120	30 12
Harbor au Bouche	236	6700	80 68
E H Bouche	118	1595	25 42
Fraser Mills	118	4628	50 96
Upper S River	118	4270	47 98
Lower Lochaber	118	2125	30 16
Upper Glen Road	100	1329	21 64
Lower Glen Road	118	2257	31 25
Salt Springs	118	2305	31 66
Beaver Meadow	118	2615	34 23
Pinkie Town	103	1694	24 99
Cross Roads Ohio	105	2158	29 05
Big Clearing	118	1905	28 33
Brily Brook	115	2333	31 58
River Brily Brook	118	2364	32 15
Pitcher's Farm	55	1087	14 85
Springfield	118	2285	31 50
Lower North Grant	117	1414	24 14
Upper North Grant	98	1446	22 39
Old Gulf Road	118	1616	25 92
Hol'owel Grant	113	1264	22 47
Malignant Brook	114	2315	31 32
Black River	116	2101	29 75
B S Harbor au Bouche	103	4121	45 15
Cape Jack	115	3885	44 46
Union Centre	115	3213	38 87
St Joseph's	109	1817	26 65
West Lakevale	109	1491	23 95

POOR SECTIONS.

*Hol'owel Grant	109	1098	27 58
*Tracadie Col	108	1176	28 27
*Copperfield	118	1422	32 41
*New France	117	1604	34 30
*Morven	118	2156	40 55
*Greenfield	118	2728	46 88

POOR SECTIONS.

*Hill's Road	118	1435	30 09
*Mira Ferry	116	1377	29 28
*Sandfield	98	591	19 37
*Catalone Gut	118	1800	33 51
*Scatarie	118	2126	36 55
*Trout Brook	118	1575	31 41
*Canoe Lake	83	871	19 87
*Caledonia	115	1441	29 72
*Glengarry	117	1923	34 52
*Highland	118	506	21 39
*Barascia, L I	108	933	23 98
*Eskasoni Island	116	1659	31 91

CAPE BRETON.

Sydney	691	24022	241 93
Muggah's Creek	118	2000 $\frac{1}{2}$	26 54

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PICTOU.			
Pictou	1040½	48123½	457 79
Toney River	118	3023	34 34
Cape John	118	1681	24 63
Cape John	112	1280	21 12
Poplar Hill	118	2288	28 66
Elmsvale	118	2101½	27 71
Marshville	118	2443½	30 15
Lewisville	114	2412	29 48
Mountain Road	107	1514	22 26
River John	472	14086	151 71
Bigney	118	3468	37 54
Welsford	118	3830	40 17
W B River John	118	2466½	30 30
Logansville	117	2349	29 34
North Dalhousie	108	2399½	28 24
Dalhousie Mt	118	2510	30 54
Central West River	108	1912	25 23
Upper Scotsburn	118	2203	28 39
Scotsburn	118	1994	33 72
Back Meadow	118	2942	26 88
Hardwood Hill	111	2117	27 04
Cross Roads	118	2099½	27 64
Rogers' Hill	118	3628	38 68
Six Mile Brook	98	2254	26 64
Brookland	118	2095	27 60
Salt Springs	118	4540½	45 27
Waterville	118	2948½	33 77
New Lairg	109	2693	30 99
Mill Brook	118	1665	24 51
Loch Broom	118	2275½	28 90
Pleasant Valley	66	878	13 35
Faneuil Hall	118	1352	22 26
Green Hill	113	1540	23 08
Lower Green Hill	118	1737	25 03
Union Hall	59	697	11 27
Central W. River	113½	3853½	39 84
Durham	108	2087	26 52
Lyon's Brook	118	8168	71 50
Scotch Hill	118	1698	24 70
Fisher's Grant	118	5511½	52 30
Caribou	118	3328	36 52
Bay view	118	2456	30 23
Up Torrey River	114	1326	21 66
New Glasgow	1033	40078	398 86
Alma	117	2678	31 73
Union Centre	118	1845	25 82
Marsh	117½	1638	24 26
Glenarry	117	3871	40 33
Lorne	118	3838½	40 20
Hopewell	118	5434	51 73
Riverton	112	2208	27 81
Fox Brook	118	1870½	25 99
Island	112	1849	25 21
Stellarton	350½	13139	132 00
Albion Mines	408	14708½	149 44
Springville	118	4357	43 94
Bridgeville	86	2093	24 22
Glencoe	118	2496	30 52
Sunny Brae	118	3689	39 14
Blue Mountain	114	2846	32 63
Moose River	118	1111½	20 52
Garden of Eden	117	2435	29 97
St Mary's	118	2 74	29 63
Elgin	118	4499	44 98
McPherson's Mills	118	3933	40 89
Marsh	118	1680	24 62
McLellan's Brook	118	3848½	40 28
Fraser's Mt	118	2540	30 84
Brookville	118	2154	28 04
Churchville	118	2975	33 98
Loading Ground	113	2932½	33 13
Fraser's Mt	118	1970½	26 73
Little Harbor	113½	2349½	28 97
Pine Tree	118	1972	26 72
Sutherland's River	118	2506	30 58
West Merigomish	118	2091½	27 69
East Merigomish	117	3591	38 31
Piedmont	118	2045	27 27
Avondale	118	2233½	28 61
Lower Barney's	118	3254	36 00
Lismore	99	2442	28 11
Bailey's Brook	118	2888½	33 36
Big Is and	118	2011½	27 01
Marshy Hope	109	1666	23 57
Smithfield	113	1664	23 98
Kenzieville	118	1537½	23 58
E French River	118	2451	30 19
Lower Lairg	118	2346	29 43
Rocklin	118	3177	35 43
Brooklyn	118	1411½	22 67
Wentworth Grant	117	3520	37 79
E Barrington's River	118	1212½	21 24
Westville	708	32751	311 52
Gracetown	118	2781	32 57
Vale Colliery	236	8872½	89 06
POOR SECTIONS.			
SPECIAL.			
POOR SECTIONS.			
Sherwood	118	1528	32 63
Beech Hill	111	1361	29 85
Lewiston	117	1864	35 95
SPECIAL.			
POOR SECTIONS.			
Harriston	115	2272	35 38
Alderville	115	2272	35 38
Upper Caribou	113	1794	33 23
QUEENS.			
SOUTH.			
Hodson	118	1266	29 82
College Lands	112	1455	29 83
Upper Mt Thom	118	1014½	26 42
Lower Mt Thom	46	720	13 41
Scotsh Hill	118	1363	29 78
Beech Hill	69	1070	20 05
White Hill	118	1261	28 79
Marsh	58	616½	14 12
Blanchard	118	1273	28 91
Rocky Mt	118	1852½	34 49
South McLellan's	118	1594	32 02
Merkle Settlement	59	810½	16 18
McLellan's Mt	59	648½	16 49
Little Harbor	118	1643	32 49
Mt William	63	508	13 76
POOR SECTIONS.			
NORTH.			
Port Jollie	107	2170½	28 50
Central Port Mouton	118	1876½	27 36
North Port Mouton	117	3228	37 93
Hunts Point	118	1870	27 31
Western Head	113	1996	27 77
Liverpool	821	31814	338 83
Milton	463	15495	171 71
Brooklyn	236	9854	103 00
Beach Meadows	118	2506	32 34
Eagle Head	118	3473	39 99
Blue Berry	118	3188½	37 76
Port Medway	354	11434½	128 00
East Port Medway	79	2620½	29 16
Mil Village	464	11447½	139 77
Summerville	118	1931½	27 86
POOR SECTIONS.			
*Moose Harbor	84	2384	37 03
*White Point	118	1259½	29 96
NORTH.			
Greenfield	118	2512	32 38
Middlefield	118	1190½	21 92
South Brookfield	118	1459½	24 06
North Brookfield	115	2839	34 66
Kempt	118	2964	35 96
POOR SECTIONS.			
SPECIAL.			
Hibernia	47	318	10 01
BORDER SECTIONS.			
SPECIAL.			
Grafton	118	2541	26 30
Albany New	117	1567	17 80
RICHMOND.			
Acadiaville	472	8924	146 92
Port Royal	117	5128	68 08
Arichat	708	11639	201 40
Poulamond	118	4547	61 87
Petit DeGrat	117	2190	36 18
D'Escouesse	113	3812	53 37
Richmond Mines	114	2944	44 05
Caribou Cove	118	4492	61 28
Basin R. Inhabts	118	2957	44 61
Kempt Road	118	1626	30 16
Grande Digue	118	4777	64 37
Sporting Mountain	112	894	21 57
Points	118	2321	37 71
South Mountain	118	1996½	34 19
Black River	118	1152	25 01
St Peter's Island	117	2924	34 37
L'Ardoise	116	3730	51 80
Grand River	118	3006	45 14
L'Archveque	118	22384	37 30
Fourchu	116	1477½	28 33
Head L Lomond	118	1572	29 57
POOR SECTIONS.			
TOWNSHIP OF CHESTER.			
Chester	236	10116	104 10
East Chester	115½	5007½	51 39
Marriett's Cove	117	3112	36 73
Chester Basin	114	2969	35 28
Windsor Road	118	1808½	26 65
Cross	118	2461	31 72
Back of Lake	79	1559	20 55
Gold River	118	2608	32 87
Martin's Point	118	3267	38 03
Blandford	114	4008	43 40
Fox Point	93	3546½	37 56
Pine Plain	118	1974	27 93
Mill Cove	118	4583	48 33
POOR SECTIONS.			
SPECIAL.			
POOR SECTIONS.			

Government Grants.

In aid of Public Schools
paid to Teachers for the
Term ending 30th Apr., 1881
The Asterisk (*) marks those em-
ployed in Poor Sections.

Number of Teaching days employed.	Amt. paid to Teachers from Pro. Treasury.
TEACHERS.	

ANNAPOLIS.

Lay, E J	118
Longley, J M	118
Shafner, S C	118
Armstrong, E H	118
Balcom, Jos A	118
Beals, Frank H	118
Brown, Alfred D	118
Chesley, Abner M	118
Clarke, M H	78
Croscup, John H	115
Fields, M L	118
Ford, Robie W	118
Hardwick, B G	118
Hicks, John H	118
Jacques, H S	118
Kirk, Everind A	118
McGill, Geo B	118
McKeanie, A J	118
McKennie, H W	118
Munro, Henry	118
Neville, Edw F	114
Read, W E	118
Walker, John W	118
White, Herbert	118
Whitman, Phineas	100
Woodbury, Jonathan	118
Woodworth, F H	118
Anderson, Annie E	117
Balcom, Lalia A	118
Batton, J Edgar	118
Beals, Richd D	99 ¹
Bent, Alton M	115
Bent, Bessie C	118
Bent, Minard	106
Bishop, Clara E	118
Bishop, Florence A	118
Bishop, Elias H	28
Cameron, Jas D	114
Chesley, Catherine J	118
Chute, Bertha	108
Chute, P J	118
Clarke, Annie M	74
Cerkham, David A	118
Dunn, Cynthia	116
Edgett, Alberta A	113.
Fairn, Wm H	118
Foster, Jessie E	109
Grierson, Agnes M	79
Grierson, Jeanie E	106
Harris, Cynthia L	97
Harris, Lenoria E	118
Harris, Louisa C	118
Jackson, Lillie A	118
Lettney, Edith E	118
Longley, Annie G	118
Marshall, Maggie	118
McGregor, Bessie H	118
McGregor, W L	118
McKeown, Cassie H	116
McLeod, Geo P	118
Miller, Oliver S	118
Milner, Jessie E	118
Parker, Abbie E	105
Parker, Mary F N	116
Poole, Emilia W	108
Prentiss, E Stanley	100
Prince, Jessie B	103
Reagh, Francis	114
Robblee, Atlanta G	118
Roberts, Reuben	118
Roche, Arthur F	118
Ruggles, Lenfest	118
Sanders, Albert E	109
White, George A	116
Whitman, Sarah J	47
Wiswall, Belle	109
*Armstrong, Mrs D	45
*Burke, Alice M	79

STIRLING.	Lantz, Mary B	102	38 89	Alexander, G H	118	60 00	Pearl, Harriet	118	45 00		
Crowe, Walter B	118	60 00	McIntosh, May	118	45 00	Anne, Sister Mary	118	60 00	Peeples, Alice M	118	45 00
McIntosh, Robt	114	58 21	McKinnon, Lizzie	118	45 00	Banks, J Alonzo	118	60 00	Roy, Annie	118	45 00
Blair, Amelia F	117	44 62	McKinnon, Amelia B	118	45 00	Butler, N E	118	60 00	Sherman, Mary A	117	44 62
Langelle, Cassie	105	40 04	McIntosh, Christy	118	45 00	Gates, James A	118	60 00	Sullivan, Ella C	118	45 00
Murray, Daniel	118	45 00	McLeod, Kate J	77	29 36	Gilliland, C E	61	31 01	Young, Anna C	113	43 09
McKey, John W	114	43 47	McLeod, Mary E	117	44 62	Hayey, Bernard	118	60 00	Bruce, Anna	118	30 00
McLeod, M A	118	45 00	O'Brien, Rufus	87 $\frac{1}{2}$	33 36	Horne, W P	40	20 33	Cummings, Isabella	79	20 08
McKay, Fannie	100	38 13	Peppard, Mary A	82 $\frac{1}{2}$	31 46	Lent, C Bernard	114	57 96	Hadley, Belle M	118	30 00
McIntosh, J M	118	45 00	Powell, Mary E	118	45 00	Leo, Sister Mary	24	12 20	Hattie, Eliza	118	30 00
Semple, Maggie M	118	45 00	Phelan, Julia S	118	45 00	McGregor, J Wells	118	60 00	Hannifin, Anna	118	30 00
Swann, Jessie	81	30 88	Pipes, Augusta	116 $\frac{1}{2}$	44 42	Now an, Jas P	118	60 00	Hannifin, Maggie	118	30 00
Sutherland, Annie	118	45 00	Page, Jessie F	99	37 75	Parker, Geo S	116	58 98	Henderson, Christina	118	30 00
Byers, D W	115	29 23	Ripley, Helen C	113	43 03	Tay or, Jas A	108	54 91	Keating, Joanna	118	30 00
Byers, D W (night school)	9	2 28	Rutherford, M J	113	43 09	Walker, Edwd M	118	60 00	Keating, Mary	76	19 32
Clark, Mary J	117	29 75	Scott, Annie E J	118	45 00	Waters, Alice	118	60 00	Kelly, Mary	116	29 49
Hyslop, Maggie	118	30 00	Stevens, Annie E	117	44 62	Carty, Maggie E	84	32 03	McCarnis, Hugh D	95	24 15
Langelle, Maggie J	117	29 75	Wood, Maggie J	118	45 00	Clare, Sister Mary	86	32 79	McDonald, Dan	117	29 75
*Milar, George	118	40 00	Wood, Augusta S	110 $\frac{1}{2}$	42 13	Dakin, W M B	75	28 60	McMaster, Margery A	117	29 75
*Murray, Christina	118	40 00	Wyllie, James T	118	45 00	Denton, Carrie J	118	45 00	McFarlane, Alex	118	30 00
McKay, Maggie B	113	28 72	Wood, Edgar	110	41 94	Eulalia, Sister M	118	45 00	Scott, Clement H	118	30 00
McKay, Beila	118	30 00	Ward, W D F	118	45 00	Francisca, Sister	118	45 00	Scott, Leonora I	117	29 75
McKay, Maggie J	116	24 49	Andrews, Aggie	114	28 98	Gates, Maria A	76	28 98	Stewart, Robt P	118	30 00
McKay, Mary J	100	25 42	Betts, Lelitia C	118	30 00	Goldfinch, Carrive'l	118	45 00	Steele, John F	103	26 18
McDonald, J E	88	22 37	Baxter, Flora	118	30 00	Johnson, A'fred C	118	45 00	Sullivan, Mary	115	29 23
*McKay, Maggie J	117	39 66	Brown, Josephine	103	26 18	Jones, Mary E	118	45 00	Walsh, Mary B	108	27 45
*Rogers, Almira	106	35 93	Chestnutt, Jennet	118	30 00	Parsons, Jos R	113	43 09	Wells, Ella	118	30 00
Thompson, Rose A	118	30 00	Carey, Agnes	118	30 00	Reed, Addie V	118	45 00	DISTRICT OF ST. MARY'S		
WEST COLCHESTER.	Copp, Alma J	118	30 00	Sanders, Arthur W	117	44 62	Hogan, John P	118	60 00		
Archibald, Mary	118	60 00	Drysdale, Laura L	82	20 84	Kirk, Joseph H	103	52 37			
Hill, Gordon	115	58 47	David, Eleanor L	118	30 00	Pye, Wm Edgar	118	60 00			
McLean, J Murray	115	58 47	*Downing, Agnes	89	30 16	Bears, Eliza J	113	43 09			
McIntosh, A D	118	60 00	Doyle, Cara T	96	24 40	Chisholm, Christie'	113	43 09			
Archibald, S J	118	45 00	Fletcher, Elzina	108	27 45	Dawson, Priscilla W	117	44 62			
Corbett, Susie E	118	45 00	Finlay, Sarah E	113	28 72	Hingley, Samuel J	95	36 22			
Fletcher, Ada	115	43 85	*Fountain, Lizzie E	117	39 66	McDonald, Sara E	118	45 00			
Fletcher, Esther	38	14 49	Graham, Mary E	118	30 00	McKinnon, Janie	118	45 00			
Flemming, Susie	116	44 23	Hunter, Mary E	118	30 00	McLean, Annie M	118	45 00			
Fulton, James	113	43 09	Harrison, Ellen	118	30 00	Bears, Sarah C	118	30 00			
Fulton, James R	118	45 00	Higgs, Susan	118	30 00	*Bigsby, Bessie	51	17 28			
Grant, Libbie C	113	43 09	*Higgs, Augusta	115	38 98	Chisholm, Mary McD	118	30 00			
Gass, James	91	34 70	*Holmes, Emma J	118	40 00	*Fenton, Hannah	43	14 57			
Moore, Edith S	116	44 23	*Ibbotson, Maggie	118	40 00	Gunn, Alex D	118	30 00			
Miller, Ida	118	45 00	King, Mary	117	29 75	Hattie, Agnes	58	14 74			
McNutt, Emma G	118	45 00	Logan, Annie S	118	30 00	Knodell, Jos A	118	30 00			
McNutt, Minnie	118	45 00	Miller, Maggie	118	30 00	*Martin, Ellen	118	40 00			
McDonald, John	118	45 00	Moore, Eliza	117	29 75	*Donald, Beila S	118	30 00			
McLaughlin, Susie	114	43 47	McKenzie, D G	113	45 72	Polson, Bella S	104	26 44			
Peppard, Mary E	118	45 00	McNutt, Clara F	118	30 00	Semple, Lydia J	108	27 45			
Peppard, Eliza J	118	45 00	McKay, Lexy	118	30 00	HALIFAX.					
Peppard, Eliza J	118	45 00	McCarthy, Amelia	99	25 18	COUNTY.					
Rutherford, Roxan	117	44 62	*McLean, Tattie	110	37 28	McKay, Alex	38	19 82			
Reed, M H	70	26 69	Peppard, Ada B	81	20 59	Andrews, H W	108	54 91			
Smith, Jessie B	101	38 51	Patrequin, Mary E	110	27 96	Carten, Cassie	115	60 00			
Upham, M E	116	44 23	Purdy, John A	118	30 00	Fisher, Jas M	116	58 98			
Upham, Mary	118	45 00	Spencer, Hannah	118	30 00	Fraser, Wm	115	58 47			
Atkinson, Adavere	99	25 16	Swallow, Geo W	118	30 00	King, J W	116	58 98			
Cuttle, Annie	118	30 00	Smith, Winnie	112	28 47	McDonald, John	118	60 00			
Creelman, Leila A	115	29 23	Shepley, M T	115	29 23	McKenzie, Charles	54	28 17			
Crowe, Aggie J	118	30 00	Schurman, Minnie	108 $\frac{1}{2}$	27 57	Robinson, L D	115	60 00			
McCart, Clara A	118	30 00	Stewart, Sara B	83 $\frac{1}{2}$	21 22	Stuart, Dugald	113	57 45			
*McLellan, Sarah	106 $\frac{1}{2}$	36 10	Tuttle, Lizzie A	118	30 00	Willoughby, J	118	60 00			
CUMBERLAND.	Tuttle, Elvie	118	30 00	Tuttle, Bessie	114 $\frac{1}{2}$	29 10	Donohoe, Mary	118	60 00		
CUMBERLAND PROPER.	Taylor, Cassie	59	15 00	*Tucker, Emma J	114	38 64	Archibald, George	117	44 62		
Hall, C F	118	—	*Waugh, Emma	118	40 00	Allison, Edith	115	45 00			
Ballie, John M	116 $\frac{1}{2}$	59 23	Wood, Lizzie	118	30 00	Brehat, Daniel	118	45 00			
Charman, Mary G	118	60 00	Wood, Emma A	118	30 00	Bruce, Annetta	111	42 33			
Logan, Rebecca	101	51 35	Wood, Mary L	82	20 84	Black, Maggie	116	44 23			
Morrison, John W	118	60 00	PARNSBORO.		Bruce, Isabella	117	44 62				
McAulay, D	118	60 00	Hutchinson, W B	115	58 47	Brown, Mary	113	43 09			
Ryan, Joanna	109	55 42	Scanlan, Martin	117	59 49	Cox, Esther	118	45 00			
Ross, James	118	60 00	Cameron, Bertha A	115	43 85	Chambers, Maggie	118	45 00			
Slade, W R	118	60 00	Frederick, Irvin E	37	14 11	Coates, W D	118	45 00			
Smith, Joseph A	118	60 00	Hatfield, Luella	21	8 00	Cook, Emily	118	45 00			
Angus, Rebecca	118	45 00	Junks, Annie E	114	43 47	Caecilia, Sister	114	43 47			
Atkinson, Lizzie	118	45 00	Leake, Olivia	118	45 00	Doyle, Agnes	79	30 12			
Aukinson, Laura	92	35 08	McCabe, Lottie E	118	45 00	Donohoe, Annie	118	45 00			
Archibald, E M	118	45 00	McBurnie, Nelson	109	41 56	Downey, Maggie	115	45 00			
Bacon, Cassie	118	45 00	Peppard, R J S	98	37 37	Deller, Sarah	116	44 23			
Brounell, Jos H	112	42 71	Spencer, Lucinda	115	43 85	Deller, Samuel	118	45 00			
Bleckney, Alma	118	45 00	Brown, Eleanor	109	27 71	Francis, James	102	38 89			
Bent, Alice D	118	45 00	*Cameron, Maggie B	118	40 00	Faulkner, H	95	36 22			
Burns, Maggie C	117	44 62	Mason, Christina	104	26 44	Fulton, Minnie	118	45 00			
Baskmore, Hannah	116	44 23	*Mason, Cath L	117 $\frac{1}{2}$	39 83	Fleming, Bessie	110	41 94			
Charman, Eliza G	115	43 85	*Sprout, Hester A	114	38 64	Fraser, George	91	34 70			
Cahill, Annie J	118	45 00	*Sprout, Mary J	111	37 63	Forrester, Harry	118	45 00			
Carter, Amelia A	118	45 00	*Sayre, Susie	115	38 98	Hamilton, Bessie	118	45 00			
Davis, Morten T	118	45 00	DIGBY.		Heffier, Jane	58	22 11				
Fraser, W T	118	45 00	McRae, Alexander	114	—	Hume, Bessie	115	45 00			
Fraser, Simon	118	45 00	Eaton, James H	85	43 22	Hume, Emma	117 $\frac{1}{2}$	44 81			
Glennie, Bertha	118	45 00			Henderson, Anna	109	41 56				
Higgins, Minnie	118	45 00			Henderson, Jas M	104	39 66				
Ibbotson, Celia A	118	45 00			McInnis, John	118	45 00				
Lewis, Ada	117	44 62			McPherson, John	110	41 94				

JOURNAL OF EDUCATION.

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McMaster, D B	118	45 00	West, C J	118	60 00	Hunt, Mary	118	45 00	Murray, Howard	116	58 98
McLean, Annie	118	45 00	White, Edward G	51	25 93	Inness, Ellie	54	12 96	Brownrigg, Ada	118	60 00
McDougall, Alex	118	45 00	Armstrong, James W	117	44 81	Jefferson, Aman	73	27 83	Cavanagh, M S	117	39 49
McDonald, Alex D	118	45 00	Bishop, Ella E	68	25 93	Langille, L	117	44 62	Creswick, Ed	116	58 98
McDonald, Cath	118	45 00	Blackadder, Janie S	118	45 00	Ledbetter, Susie	94	35 84	Douglas, A F	103	52 37
McAulay, M J	113	43 09	Borden, Martha	82	31 27	Letson, E E	84	32 03	Forbes, Jno W	118	60 00
McKinnon, Neil	118	45 00	Bowles, Gussie	118	45 00	Loye, Nettie	118	45 00	Forbes, Nettie	118	60 00
McQuarrie, Mary	77	29 36	Brown, Sarah J	93	35 46	Maider, H E S	114	43 47	Fraser, Daniel	118	60 00
McQuarrie, Will	105	40 04	Burbridge, Alice	118	45 00	ullins, Janet	118	45 00	Fraser, William	118	60 00
McEachern, Jno	118	45 00	Burns, Dimock B	43	16 39	Murray, E A	107	40 80	Gammall, Isaac	118	60 00
McQuarrie, G D	118	45 00	Challen, Bessie	114	43 47	Pearson, J	106	40 42	Gollan, John	118	60 00
Nicholson, Arch	118	45 00	Charlton, Ruth R	118	45 00	Parker, Lillie J	118	45 00	Gordon, Robt	108	54 91
Peppy, C H	117	44 62	Chute, M ward	111	42 33	Parker, Phoebe	56	21 35	c'Arthur, Alex	115	58 47
Ross, Murdock	118	45 00	Chute, Zephina	59	22 49	Pattillo, Clara	118	45 00	McDonald, John	118	60 00
Smith, Flora	118	45 00	Cochran, Maggie	118	45 00	Phalan, Eunice	116	44 23	McIntosh, Henry	117	59 49
Cameron, Donald	118	30 00	Cox, Abbie	74	28 22	Power, Mary	118	45 00	McKay, J Daniel	118	60 00
Cameron, John	10	2 54	Craig, James	99	37 75	Prince, Geo B	113	43 09	cLeod, Alex	118	60 00
Chisholm, Col B	118	30 00	Elliott, Rose ie	100	38 13	Russel, Eliza	118	45 00	McLeod, Angus	117	59 49
Chisholm, John B	9	2 28	Grierson, Kearen	118	45 00	Robertson, Ermina	107	40 80	McPherson, Evan	118	60 00
Campbell, Mary	96	24 40	Ilsley, Bruce D	99	37 75	Rynan, W N	113	43 09	McPhee, Angus	118	60 00
Gillis, Ann	118	30 00	Killam, Amy	117	44 62	Seaboyer, Florence	117	44 62	Murray, A J	118	60 00
Gillis, D M	117	29 75	Leek, Emma	27	10 29	Scott, Wm P	118	45 00	Olding, Jemima	118	60 00
McLellan, Jno A	118	30 00	Lyons, Ormond	118	45 00	Shaw, L M	112	42 90	Roach, William	28	14 48
McDonald, Mary E	75	19 06	Martin, T M	100	38 13	Shields, L Ella	114	43 47	Ross, Alexander	118	60 00
McDonald, Mary E	38	9 66	McMahon, Burgess	100	38 13	Stewart, Eva	116	44 23	Beattie, Bessie	115	43 85
McEachern, Mary	61	15 50	McKeen, Florence	109	41 56	Stewart, Cinnie	115	43 85	Campbel, Mary	118	45 00
McLeod, Mary A	117	29 75	McLeod, Agnes	116	44 42	Starrett, Ella	118	45 00	Cavanagh, Maria	116	44 42
McDonald, James	118	30 00	Mosher, A S	118	45 00	Stoddart, Varie	117	44 62	Chisholm, Kenneth	118	45 00
McIsaac, Christy	86	21 85	Nesbit, Emma	118	45 00	Woodberry, W J	113	43 09	Carke, D McD	85	32 41
McPhee, Neil	109	27 71	Outhit, Lavinia	118	45 00	Wile, Francis	116	44 23	Clarke, Mary	112	42 71
Molsac, Allan	116	29 49	Palmer, Ella M	118	45 00	Veniot, Aaron	118	45 00	Creighton, Graham	118	45 00
McLean, Rodk	118	30 00	Parsons, Carrie	109	41 56	Arenburg, Emma	117	29 75	Douglas, Janie	118	45 00
McKinnon, Margery	64	16 27	Powe, innie	118	45 00	*Arenburg, Rosanna	118	40 00	Falconer, Libbie	116	44 23
McLean, Malcolm	115	29 23	Reid, D Evelyn	74	28 22	Bent, Eiza	115	29 23	Forbes, Alex	118	45 00
McEachern, Catherine	118	30 00	Robinson, C M	118	45 00	Bent, Lydia	118	30 00	Fraser, Jessie	118	45 00
McLean, Cath	113	28 72	Rockwell, R E	118	45 00	Brown, L A	118	30 00	Fraser, Maggie	118	45 00
McDonald, Dan	118	30 00	Roscoe, Prue E	116	44 23	Carl, J E	118	30 00	Fraser, Peter	117	44 62
McLeod, Mary E	116	29 49	Sanford, Lucy A	118	45 00	Durling, Miriam	25	6 35	Fullerton, Jennet	117	44 81
McLeod, Jessie	118	30 00	Sanford, W	114	43 47	Ford, Bella	112	28 60	Grant, John A	98	37 37
McDonald, D A	118	30 00	Shaffner, Ingram	99	37 75	*Faulkner, Lillian	118	40 00	Grant, H B	101	38 51
McKenzie, Dan D	118	30 00	Slocomb, H T	114	43 47	*Gates, Isaac	117	39 66	Graham, Jane	108	41 18
McEachern, D E	43	10 93	Terry, Julia M	99	37 75	Hebb, Elizabeth	113	28 72	Grant, Thomas	118	45 00
McLeod, H H	114	28 98	Tupp, Geo C	118	45 00	Heckman, Albert	118	30 00	Harbourne, W C	118	45 00
McKenzie, K L	118	30 00	Vaughn, Henrietta	90	34 51	Hirtle, Rosa	48	12 20	Johnson, E M	118	44 23
McKinnon, Sarah	114	28 98	Wheaton, Rupert N	90	34 32	Heckman, Emma	118	30 00	Johnson, Janet	118	45 00
McIntosh, Kate	98	24 91	*Barteaux, James	118	40 00	Hirtle, Sarah	118	30 00	Jollymore, Kate	73	27 83
McPherson, Robert	11	2 79	Borden, Maggie	114	28 98	Hubly, Isabella	118	30 00	Malcolm, Jessie	41	15 63
McDonald, Alvin	105	26 69	*Brown, Alice	90	30 50	Kaulback, Laura	117	29 75	Marshall, J M G	116	44 23
McKinian, Dan L	118	30 00	*Burns, Zilpha	118	40 00	Lantz, Alice	118	30 00	Matheson, Duncan	118	45 00
McDonald, James	118	30 00	*Chute, Sarah	118	40 00	Ledbetter, Bella	118	30 00	McDonald, A W	118	45 00
McInnis, Rodk	118	30 00	*Clem, Ida E	118	40 00	*Ledbetter, Bertha	113	38 30	McDonald, Annie	113	43 09
McLean, Cary J	118	30 00	Coffin, Geo W	117	29 75	*Lesseff, Alice	118	40 00	McDonald, Bessie	116	44 23
McInnis, Charles	93	23 64	*Downie, Ermina	114	38 64	Morash, Culie	117	29 75	McDonald, J F	118	45 00
McDougall, Jno	95	24 15	*Evans, Florence	118	30 00	Maider, Louisa	118	30 00	McDonald, Janet	114	43 47
McEachern, Alex	108	27 45	*Fisher, Mary L	118	46 00	McGuire, Mary	118	30 00	McDonald, Jessie	117	44 62
McDonald, Cary A	118	30 00	*Hal, Florence	118	40 00	Newcomb, Bessie	117	29 75	c'Donald, Mary	118	45 00
McNeil, Alex	113	28 72	*Harris, Mattie L	97	32 88	Ritey, Clara	118	30 00	McDonald, Robt J	112	42 71
Mc ilian, Will	112	28 47	*Lyons, Alphonsus	99	33 55	Robertson, Clara	102	25 93	McDonald, Sara	113	43 09
McKenzie, Neil	118	30 00	*McLaughlin, John	79	20 08	Romkey, Michl	23	23 64	McDonald, M M	117	44 62
Ross, Cath	31	7 88	*McLaughlin, John	118	40 00	Seaboyer, Nettie	118	30 00	McIntosh, D C	118	45 00
Watson, Lydia	44	11 18	*Neily, Ida B	109	27 71	Silver, Ellen	103	26 18	McKay, Annie	118	45 00
*McKenzie, Jno W	115	38 98	*Porter, Maggie	59	20 06	Stoddart, Thomas	106	26 94	McKay, Barbara	118	45 00
*McDonald, Murdoch	105	35 59	Redding, Susie J	70	17 79	Smith, Mary	117	29 75	McKay, Hannah	118	45 00
*cLeod, Norman	118	40 00	*Rowter, Emily A	118	40 00	Strunn, Minnie	75	19 06	McKay, Jessie	103	39 27
*McKay, Lauchlin	118	40 00	Sawyer, E W	111	28 22	Swinehamer, E H	118	30 00	McKay, John H	118	45 00
*Walker, Donald	118	40 00	Shaffer, L R	113	28 72	Tybert, Antoinette	58	14 74	McKay, Mary	118	45 00
KINGS.											
Forsyth, G O	116	58 98	*McLaughlin, John	71	2 54	Waterman, Cynthia	113	28 72	McKenzies, A S	118	45 00
Shaffner, W P	109	55 42	Banks, B S	44	11 18	*Wallace, Sarah	118	40 00	McKenzie, Cassie	118	45 00
Andrews, Geo	118	60 00	ASSISTANTS.								
Baker, J W N	118	60 00	LUNENBURG.								
Barteaux, M O	118	60 00	Borden, Susie	117	29 75	Marshall, N G E	118	60 00	McKenzie, John W	117	44 62
Bishop, Ansley	118	60 00	Bowles, H E A	75	19 06	Bankhouse, James	118	45 00	McKinnon, Colin	118	45 00
Bishop, Judah L	113	57 45	TOWNSHIP OF CHESTER.								
Brown, John W	98	49 83	TOWNSHIP OF CHESTER.								
Cogswell, Oliver	110	55 93	TOWNSHIP OF CHESTER.								
Condon, S G	100	50 84	TOWNSHIP OF CHESTER.								
Croaker, Thomas	46	23 38	TOWNSHIP OF CHESTER.								
Davison, Carmel	107	54 40	TOWNSHIP OF CHESTER.								
Dickie, Susan	118	60 00	Brownrigg, W H	116	58 98	Dauphine, Nettie	117	44 62	Thompson, Cecilia	117	44 62
Eaton, Annie M	118	60 00	Owen, E H	117	—	Freeman, Rebecca	118	45 00	Thompson, D R	118	45 00
Fulton, W G	100	50 84	Beckwith, Joseph	117	59 49	Hennigar, Hiram	114	43 47	Thompson, Hannah	118	45 00
Goucher, J P	118	60 00	Goodwin, F	118	60 00	Jodey, Elizabeth	118	45 00	Yuill, Jessie	108	41 18
Kinsman, F S	118	60 00	Gow, J M	118	60 00	Kennedy, Cerilla	118	45 00	Ackenhead, A	118	30 00
Magee, Edgar A	118	60 00	Risser, Danl	93	47 28	Morgan, Georgie	118	45 00	Brown, Robert	118	30 00
Magee, W W	118	60 00	Silver, Ada L	116	58 98	Stanford, Annie	118	45 00	*Cameron, Mrs	113	38 30
Masters, Annie	118	60 00	Wile, A P	98	49 83	Whitford, Ada	115	44 04	Campbell, W K	118	30 00
McDonald, A S	118	60 00	PICTOU.								
McKittrick, C II	118	60 00	Anderson, Nettie	118	45 00	Adams, Henry	118	30 00	Thompson, Hannah	118	45 00
Miller, Geo J	109	55 42	Boehner, Teresa	118	45 00	*Anthony, David	117	39 66	Yuill, Jessie	108	41 18
Morton, Rufus P	86	43 72	Bradley, Kate	114	43 47	*Best, Amanda	115	38 98	Ackenhead, A	118	30 00
North, J Anderson	98	49 83	Carder, A G	109	41 56	*Dimock, Catherine	118	40 00	Brown, Robert	118	30 00
Pineo, Howard	111	56 44	Church, Felix	118	45 00	Henneberry, Maggie	93	23 64	*Cameron, Mrs	113	38 30
Rand, E M	118	60 00	Cowie, Annie	118	45 00	*Herman, Naomi	111	37 62	Campbell, W K	118	30 00
Rand, Fred A	118	60 00	Douglass, Jennie	117	44 62	Flaherty, Rachel	79	20 08	Cown, James	118	30 00
Rosewe l, C F	118	60 00	Ernst, Alice	118	45 00	Stranford, Cyn hia	114	28 98	*Creighton, Annie	118	40 00
Saunders, W E	112	56 94	Ernst, Victoria	90	34 32	PICTOU.					
Sutherland, D S	37	18 81	Freeman, innie	115	43 85	McKay,					

Fraser, Colina	118 40 00	RICHMOND.	Boyd, Martha	118 45 00	Goudy, Theodosia	118 60 00
Fraser, Jessie	59 20 00		Bryden, Etta	118 45 00	Hamilton, R C	117 58 67
Fraser, Maggie	118 30 00		Crowell, Winnie	78 29 74	Hilton, Eben C	114 57 92
Graham, Christie	118 30 00		Harding, Emma	87 33 17	Hilton, Mary L	116 58 98
*Grant, Mary	118 40 00		Hipson, Wm	39 14 87	Munroe, Brenton	112 56 94
Gray, Abigail	118 30 00		Kempton, S	116 44 23	Patten, E M	118 60 00
Hamilton, Lena	73 18 55		Lyle, Emily	118 45 00	Perry, Freeman	118 60 00
Holmes, Martha	118 30 00		McDonald, Wm	79 30 12	Porter, Israel	118 60 00
*Languielle, Sabina	69 23 38		McDonald, Emma	119 41 94	Richardson, J S	118 60 00
Marshall, Elizabeth	118 30 00		McDougald, A	114 43 47	Tucker, Chas H	118 60 00
*McArthur, Lucy	63 21 35		McKay, Isaac	113 43 09	Archibald, Amy	90 37 75
McDonald, Flora	118 30 00		McKay, Robena	114 43 47	Barnes, Mary	116 44 23
*McDonald, Isabela	118 40 00		McLeod, Celia	110 41 94	Bent, Lavinia	114 43 47
McDonald, J D	99 25 16		Morton, Ellie	103 39 27	Bent, Sophia	83 31 27
*McGregor, Hattie	112 28 47		ullins, Sarah	118 45 00	Churchill, N	118 45 00
*McInnis, Maggie	118 40 00		Phinney, Annie	115 43 85	Crosby, Emma	118 45 00
*McKay, Lavinia	118 40 00		Quinian, Jane	118 45 00	Colins, Alice	118 45 00
*McKenzie, Arabel	118 40 00		Shields, Abby	113 43 09	Goudy, Lois B	116 44 42
McKenzie, Barbara	101 25 67		West, Maria	118 45 00	Goudy, Ade L	116 44 42
McKenzie, David	100 27 71		Doan, Rhoda	97 24 66	Griffin, C E	118 45 00
McKenzie, Kenneth	107 27 20		Hamilton, J C	108 27 58	Harvey, Helena	116 44 23
McKenzie, Maria	66 16 77		Harding, P W	118 30 00	Harrison, Josie	115 43 85
McKenzie, Mrs J D	118 30 00		Haydon, Kate	118 30 00	Hilton, Emma	108 41 37
McLean, Cassie	118 30 00		McClearn, M S	74 18 81	Kerr, Annie	110 41 94
McLeod, Hattie	118 30 00		McMillan, E	116 29 49	Larkin, M L	117 44 62
*McLeod, Mary	118 40 00		Morton, Florence	112 28 47	Marshall, Rosie	113 43 09
McLeod, Tina	111 28 22		Ringer, Jane	116 29 49	McKean, Ruth	116 44 23
McMillan, Julia	86 21 86		Snow, Jas C	117 29 75	Slocumb, Jas	118 45 00
McPhee, Alice	109 27 71		Swain, Wmina	77 19 57	Starratt, O	115 44 04
*McPhee, D A	58 19 66		VICTORIA.		Trask, Annie	118 45 00
McPhee, Tina	118 30 00				Webster, Maggie	117 44 62
Munroe, Cassie	118 30 00				Churchill, Annie	32 8 13
Murray, Kate	118 30 00				Jenkins, Ella	118 30 00
Murray, Sophia	118 30 00				Kimball, Abby	115 29 23
Murray, Walsh	118 30 00				Knowles, Bessie	118 30 00
Olding, Jessie	118 30 00				Landers, Dora	114 28 98
Robertson, Cassie	113 28 73				Whitman, Susie	64 16 27
*Robertson, J W	46 15 59				POOR SECTIONS.	
*Taig, E. Emeline	112 37 96					
Thompson, F W	118 30 00					
Seimpie, Thomas	28 7 11					
ASSISTANTS.						
Christison, Alice	118 20 00					
Muirhead, Kate	118 20 00					
QUEENS.						
Smith, Nicholas	113 —	DISTRICT OF BARRINGTON.				
Andrews, Joseph	117 59 49					
Baker, N T	118 60 00					
Davison, Wm	114 57 96					
Kempton, E A	113 57 45					
Mac, C D	118 60 00					
Richardson, C	107 54 40					
Sprague, C D	118 60 00					
Atkins, Marian	118 45 00					
Campbell, Elijah	118 45 00					
Campbell, Marian	118 45 00					
Campbell, Maria	118 45 00					
Curchill, innie	117 44 62					
Faulkner, Adelia	79 30 12					
Ford, Gertie	118 45 00					
Ford, Lillas	116 44 23					
Freeman, Bessie	118 45 00					
Freeman, Eva	118 45 00					
Freeman, Teresa	118 45 00					
Freeman, Clara	116 44 23					
Foster, Lois	118 45 00					
Jackson, Mary	118 45 00					
Jackson, Sophia	118 45 00					
Kempton, Enos	118 45 00					
Manthorn, Sophia	110 41 94					
Crouse, Mary	118 30 00					
Fisher, Thomas	118 30 00					
Foster, Phoebe	118 30 00					
*Grant, A A	84 28 47					
*Holder, Dosie	118 40 00					
Miles, Sophia	118 30 00					
Taylor, Bessie	118 30 00					
NORTH.						
Burhoe, Thomas	118 60 00	POOR SECTIONS.				
Freeman, Howard	115 58 47					
Daily, Alice	118 45 00					
Dimock, L A	118 45 00					
Daniels, Teresa	108 41 18					
Harlon, Laura	118 45 00					
Parker, Annie	117 44 62					
Parker, Ellie	113 43 09					
Smith, Benney	118 45 00					
*McLeod, Alice	47 15 93					
*Uhlman, E C	117 39 66					
SHELBYURNE.						
Bryden, Etta	84 28 47					
*Gardner, Frances	102 34 57					
Cameron, Aeneas	117 59 49					
Munroe, Jas H	115 58 47					
Brown, John L	118 60 00					
Coy, Louisa	117 59 49					
Frost, George	118 60 00					
Fuller, A J	118 60 00					
Goudy, Theodosia	118 60 00					
Hamilton, R C	117 58 67					
Hilton, Eben C	114 57 92					
Hilton, Mary L	116 58 98					
Munro, Brenton	112 56 94					
Patten, E M	118 60 00					
Perry, Freeman	118 60 00					
Porter, Israel	118 60 00					
Richardson, J S	118 60 00					
Tucker, Chas H	118 60 00					
Archibald, Amy	90 37 75					
Barnes, Mary	116 44 23					
Bent, Lavinia	114 43 47					
Bent, Sophia	83 31 27					
Churchill, N	118 45 00					
Crosby, Emma	118 45 00					
Colins, Alice	118 45 00					
Colins, Lois B	116 44 42					
Goudy, Ade L	116 44 42					
Griffin, C E	118 45 00					
Harvey, Helena	116 44 23					
Harrison, Josie	115 43 85					
Hilton, Emma	108 41 37					
Hilton, Mary M	114 43 47					
Kerr, Annie	110 41 94					
Larkin, M L	117 44 62					
Marshall, Rosie	113 43 09					
McKean, Ruth	116 44 23					
Slocumb, Jas	118 45 00					
Starratt, O	115 44 04					
Trask, Annie	118 45 00					
Webster, Maggie	117 44 62					
Churchill, Annie	32 8 13					
Jenkins, Ella	118 30 00					
Kimball, Abby	115 29 23					
Knowles, Bessie	118 30 00					
Landers, Dora	114 28 98					
Whitman, Susie	64 16 27					
POOR SECTIONS.						
Crowell, Rosa	114 38 64					
Haley, Vivia	118 40 00					
Patten, Julia	42 14 23					
Porter, Amelia	49 16 61					
Raymond, Bello	112 37 96					
Cotreau, Adele	113 38 30					
ASSISTANTS.						
Churchill, Annie	82 13 89	DISTRICT OF ARGYLE.				
Doty, Lalia	85 11 01					
Cahoon, Phoebe	118 60 00					
DeVine, M E	101 51 35					
Shaw, A M	110 55 93					
Ingram, L J	118 30 00					
Kelly, Frederick	113 28 72					
Leed, William	109 27 71					
McRae, Luvinia	118 30 00					
McKay, Angus	118 30 00					
McCharles, John	118 30 00					
McLean, Charlotte	97 24 66					
McLeod, Maggie	118 30 00					
McRae, Philip	118 30 00					
McVillian, John	118 30 00					
McNeil, R A	113 28 72					
McLean, Isabel	115 29 23					
McCharles, W R	118 30 00					
McKay, Isabel	118 30 00					
Nicerson, Mary J	102 38 89					
Morrison, Mary J	117 29 75					
McKenzie, Catherine	60 15 25					
McLeod, George	117 29 75					
McLean, H K	118 30 00					
McLean, Donald	112 28 47					
McDonald, Maggie	118 30 00					
Morrison, Isabel	118 30 00					
McKinnon, D H	104 26 44					
McDonald, Stephen F	75 19 06					
*McNeil, Norman	102 25 93					
McLennan, Jessie	80 20 33					
McLennan, D H	104 26 44					
McDonald, Stephen F	75 19 06					
*McNeil, Norman	102 25 93					
McLennan, Jessie	80 20 33					
Philips, Alph	118 30 00					
Ross, Verudo	118 30 00					
Tingley, L J	118 30 00					
Tingley, Mary	118 30 00					
*Ingram, Marian	79 26 77					
*McKenzie, Jeannie	83 28 13					
*McLean, Margaret	115 38 98					
Fraser, John	118 30 00					
YARMOUTH.						
Cameron, Aeneas	117 59 49	ASSISTANTS.				
Munroe, Jas H	115 58 47					
Brown, John L	118 60 00					
Coy, Louisa	117 59 49					
Frost, George	118 60 00					
Fuller, A J	118 60 00					
Goudy, Theodosia	118 60 00					
Hamilton, R C	117 58 67					
Hilton, Eben C	114 57 92					
Hilton, Mary L	116 58 98					
Munro, Brenton	112 56 94					
Patten, E M	118 60 00					
Perry, Freeman	118 60 00					
Porter, Israel	118 60 00					
Richardson, J S	118 60 00					
Tucker, Chas H	118 60 00					
Archibald, Amy	90 37 75					
Barnes, Mary	116 44 23					
Bent, Lavinia	114 43 47					
Bent, Sophia	83 31 27					
Churchill, N	118 45 00					
Crosby, Emma	118 45 00					
Colins, Alice	118 45 00					
Colins, Lois B	116 26 18					
Richard, Stephanie	116 19 66					
Surette, Leon	106 17 96					
Surette, Fanny	88 24 91					
*D'Entremont, M	65 22 20					
*McLeod, E	97 32 88					
*Porter, Albert	113 38 30					
*Richard, Vincent	104 35 25				</td	

[Continued from page 2.]

COMPOSITION AND PROSODY.

1. Define Theme, and name the three classes into which Themes are conveniently divided.
2. Give an elegant prose paraphrase of the following passage:
 "Blest he, though undistinguished from the crowd
 By wealth or dignity, who dwells secure,
 Where man, by nature fierce, has laid aside
 His fierceness, having learnt, though slow to learn,
 The manners and the arts of civil life."
3. Distinguish between the following words: *iniquitous* and *nefarious*, *imminent* and *impending*, *history* and *annals*, *habit* and *custom*, *feminine* and *effeminate*, *stationary* and *stationery*.
4. Define *Idiom*, *Dialect*, *Figure of Speech*.
5. The House of Commons is called upon to-night to fulfil a sorrowful but a noble duty. It has to recognize, in the face of the country and of the civilised world, the loss of the most illustrious of our citizens, and to offer to the ashes of the great departed the solemn anguish of a bereaved nation. The princely personage who has left us was born in an age more fertile of great events than any period of recorded time. He was not only a great man, but the greatest man of a great age. Amid the chaos and conflagration which attended the end of the last century, there arose one of those beings who seem born to master mankind. It is not too much to say that Napoleon combined the imperial ardour of Alexander with the strategy of Hannibal. The kings of the earth fell before his fiery and subtle genius, and at the head of all the power of Europe he denounced destruction to the only land that dared to be free. The providential superintendence of this world seems seldom more manifest than in the dispensation which ordained that the French Emperor and Wellesley should be born in the same year; that in the same year they should have embraced the same profession; and that, natives of distant islands, they should both have sought their military education in that illustrious land which each in his turn was destined to subjugate. During the long struggle for our freedom, our glory, I may say our existence, Wellesley fought and won fifteen pitched battles, all of the highest class, concluding with one of those crowning victories which give a colour and aspect to history.
 - a To what kind of composition does this passage belong?
 - b What are the leading characteristics of the style?
 - c Point out the figures of speech.
 - d Point out the alliterative passages.
6. Define Prosody, Stanza, Couplet, Pentameter, Rhyme, Scansion, and Poetic License
7. What three things are essential to form a perfect Rhyme? Give illustrations of both perfect and imperfect Rhyme.
8. Name the principal poems written in Heroic Pentameter and rhyming Iambic Pentameter respectively.
9. Scan the following, naming the metre in each case:
 - a Through the courts at deep midnight the touches are gleaming.
 - b Restless mortals toil for nought.
 - c Her heart is like a faded flower.
 - d Shroudless and tombless they sunk to their rest.

GRAMMAR.

1. (a) Give the division of the Consonants into mutes, semi-vowels and liquids. (b) "The English alphabet is ambiguous, deficient and redundant." Explain and illustrate.
2. Explain the terms *auxiliary verb*, *case absolute*, *apposition*, *cardinal number*, *verb substantive*, *cognate auxiliaries*.
3. State the various uses of the words "it," "we," "what," "self," "but" and "as."
4. Explain the proper use of the auxiliaries *shall* and *will*, *may* and *can*.
5. Justify or correct the following: He ran him a race. Twice five is ten. Two thousand a year was a large revenue for a barrister. She is the best poet of America. Why is dust and ashes proud? This is one of the most valuable books that has appeared in any language. It is not me you are in love with.
6. Give the principal parts of the following verbs: *awake*, *chide*, *burst*, *shrive*, *lose*, *loose*, *leap*, and *hurt*, and give the wanting singular or plural of the following nouns: *staff*, *dwarf*, *die*, *indices*, *monkey*, *pence*, *talisman*, *folio*, *kine*, *seraph*, *storey*, *banditti*, *terminus*.
7. Parse the italicized words in the following extract:
 O blindness to the future, kindly given
 That each may fill the circle marked by Heaven;
 Who sees with equal eye, as God of all,
 A hero perish or a sparrow fall;
 Atoms or systems into ruin hurled,
 And now a bubble burst, and now a world.

ANALYSIS.

1. Distinguish between the italicized clauses in the following sentences: This is the place where he lives. Tell me where he lives.
2. Define *Verbs of Incomplete Predication*, and illustrate both the active and passive constructions of transitive verbs of that class, italicizing completion in each case.
3. Found a sub-division of adjective clause on the following sentences:
 This is the king whom his subjects deposed. The king, who was wiser than his counsellors, accepted the offer. State a convenient rule for determining to which class an adjective clause belongs.
4. Give both a general and detailed analysis of the following:
 "I never did repent for doing good,
 Nor shall not now: for in companions
 That do converse and waste the time together,
 Whose souls do bear an equal yoke of love,
 There must be needs a like proportion
 Of lineaments, of manners, and of spirit;
 Which makes me think that this Antonio,
 Being the bosom lover of my lord,
 Must needs be like my lord."

ARITHMETIC.

1. Give a definition of Multiplication that will apply to fractions, and simplify the expression

$$\frac{1\frac{1}{2} + 2\frac{1}{2}}{2\frac{1}{2} + 3\frac{1}{2}} \div \frac{5}{1} = \frac{1 + 2 + \frac{1}{2}}{1}$$
2. The stocks of three partners, X, Y, and Z, continue in trade 8, 10 and 7 months, respectively; and their respective gains are \$115.50, \$204.75 and \$183.75. Find their several stocks, the difference between those of Y and Z being \$220.00.
3. If a debt of \$4000.00 due at the end of 4 years were discharged by 4 equal annual instalments, find the amount of each instalment, assuming money worth 6 per cent. per annum compound interest.
4. The relative heating power of white-oak to white-pine being as 81 to 42, and that of white-pine to pitch-pine as 7 to 8; how many cords composed of white-pine and pitch-pine in equal parts will be required to produce as much heat as 20 cords of white-oak.
5. A bank by discounting a note at 6 percent receives for its money a discount equivalent to $6\frac{1}{2}$ per cent. interest. How long must the note have been discounted before it was due?
6. A log of timber is 18 feet long, 1 foot 4 in. wide and 15 in. thick. If a piece containing $2\frac{1}{2}$ solid feet be cut off the end of it, what length will be left?
7. Simplify the expression

$$1.3 \times (2.4 + 7.5) + 2.364 - 1.697.$$

GEOMETRY.

1. If two triangles have two angles of the one equal to two angles of the other, each to each, and one side equal to one side, those sides being opposite to equal angles in each; then must the triangles be equal in all respects.
2. In every triangle, the square on the side subtending any of the acute angles is less than the squares on the sides containing that angle, by twice the rectangle contained by either of these sides and the straight line intercepted between the perpendicular, let fall upon it from the opposite angle, and the acute angle.
3. Show how to describe a rectangle equal to a given square, and having one of its sides equal to a given straight line.
4. If from any point without a circle, two straight lines be drawn, one of which cuts the circle, and the other touches it, the rectangle contained by the whole line which cuts the circle and the part of it without the circle, must be equal to the square on the line which touches it.
5. If tangents be drawn to a circle from any point without it and a third line be drawn between the point and the centre of the circle, touching the circle, the perimeter of the triangle formed by the three tangents will be the same for all positions of the third point of contact, and also the angle subtended by the third tangent at the centre of the circle is a constant quantity.
6. Inscribe a square in a given semicircle.

7. Define locus, and find the locus of the vertices of all right-angled triangles which can be described upon the same hypotenuse.

READING.

Ye stand here now like giants, as ye are. The strength of brass is in your toughened sinews; but to-morrow some Roman Adonis, breathing sweet perfume from his curly locks, shall with his lily fingers pat your red brawn and bet his sesterces upon your blood. Hark! hear ye yon lion roaring in his den? 'Tis three days since he tasted flesh; but to-morrow he shall break his fast upon yours, and a dainty meal for him ye will be! If ye are beasts, then stand here like fat oxen, waiting for the butcher's knife! If ye are men, follow me! Strike down your guard, gain the mountain passes, and there do bloody work, as did your sires at old Thermopylae! Is Sparta dead? Is the old Grecian spirit frozen in your veins that you do crouch and cower like a belaboured hound beneath his master's lash? Oh, comrades! warriors! Thracians! If we must fight, let us fight for ourselves! If we must slaughter, let us slaughter our oppressors! If we must die, let it be under the clear sky, by the bright waters, in noble, honourable battle!

ALGEBRA.

1. Resolve into factors $1-a$, and $x^2 + y^2 + z^2 + 2xy - 2xz - 2yz$, and x into two equal and also into two unequal factors.

2. Simplify the expression

$$\frac{1}{1 - \frac{1}{a}} - 1 - \frac{1}{a(a-1)}$$

3. If p be the difference between any given fraction and unity and q the difference between its reciprocal and unity, show that the product of p and q is equal to their difference.

4. Before noon a clock which is too fast and points to afternoon time is put back 5 hours and 40 minutes; and it is observed that the time before shown is to the true as 29 to 105. Required the true time.

5. There are three consecutive numbers such that the sum of their cubes is equal to 16 2/7 times the product of the two higher numbers; find the numbers.

6. Given $\frac{\sqrt{a+x}}{\sqrt{x}} + \frac{\sqrt{a-x}}{\sqrt{x}} = \sqrt{\frac{x}{b}}$ to find the values of x .

7. State the law of the Co-efficients in the Binomial Theorem.

UNIVERSAL HISTORY.

1. Give an historical outline of the rise of the Medo-Persian Empire and its extension under its early kings, with a particular account of the Persian religion, literature and government.

2. Write a short sketch of the Peloponnesian war, giving its duration, causes and results.

3. Name the chief events in the reign of Constantine the Great, and the subsequent effects of some of them upon the Roman Empire.

4. Name the various races of modern Europe (both Aryan and non-Aryan), their migrations, movements of different tribes, present location, with classification of their languages.

5. State what you know of the rise, spread and fall of the Saracenic power in Southwestern Europe.

6. Sketch the career of one of the following: Charles XII. of Sweden, Peter the Great, Haroun-al-Raschid, or Philip of Macedon.

PRACTICAL MATHEMATICS AND NAVIGATION.

1. Define Angle of Elevation, Angle of Depression, Apothem, Periphery, Sector, Chord, Arc.

3. A field in the form of a trapezoid has an area of 3 rods; the perpendicular distance between the parallel sides is 8 rods, and one of these sides is 18 rods; find the other parallel side.

3. Deduce the formula for the area of a parallelogram in terms of two adjacent sides and the contained angle.

4. What are the instruments used at sea to estimate the distance run by a ship during any time? Describe them fully,

and show how to allow for any known errors in them. If the length of a knot on the log-line is 45 feet and the distance run is apparently 20 miles, what is the true distance run (glass runs out in 35 seconds)?

5. How many cubic feet are contained in a ship's mast whose length is 72 feet and the diameter of its ends 1 foot and $1\frac{1}{2}$ feet?

6. Explain the principles of Mercator's chart, as to an elementary navigation class.

7. A field, in the form of a right-angled triangle, is to be divided between two persons by a fence 660 links in length, commencing at the right angle and meeting the hypotenuse perpendicularly at the distance of 880 links from one end; required the area of each person's share.

BOOK-KEEPING.

1. Draw out a form for a Bill Book, and explain its use.
2. Which do you consider the more satisfactory system of Book-keeping, Single or Double Entry, and why?
3. Explain the following mercantile terms, "Bill of Exchange" [distinguish between maker, drawee, acceptor, and payee], "Consignee," "Draft," "Discount," "Voucher."

4. Journalize the following transactions, post and close the Ledger: May 1st, 1881. Began business with cash on hand \$10,000, Merchandise \$20,000, Notes and acceptances in my favor \$2,000, Debts due \$1,000. Sold Chipman Bros. Merchandise \$2,000 receiving payment half in cash, half in Chipman Bro's. notes; sold sugar refinery \$8,000 worth of sugar; shipped to Newfoundland 1000 lbs. of flour at \$6.50 per bbl., received on account of payment draft for \$4,000 and note at 3 months for balance. Merchandise as per Inventory \$1000.

PHYSIOLOGY.

1. Describe concisely the nervous system.
2. Name and describe the bones of the arm, and explain the mechanical process in bending the elbow.
3. Describe in order and detail the digestive fluids.
4. What is the difference between arteries, veins and capillaries?
5. Show the necessity for constant supplies of oxygen for purposes of respiration.
6. Describe briefly the process of breathing.

Second-Class Licenses, (Grade C.)

BRITISH HISTORY.

1. Write a sketch of the reign of Richard I.
2. To what reign did the following characters belong?—Hubert De Burgh, the Spencers, Jack Cade, Perkin Warbeck, Titus Oates, Mrs. Masham, Lord George Gordon.

3. Describe the system of Parliamentary Government prevailing in the reign of Henry VI.

4. Mention the four great victories of Marlborough. In what war were they gained? State the cause of that war, and the parties to it.

5. Who were the Chartists?
6. Classify the leading literary characters of the reign of George III according to the following plan, mentioning at least one production of each:

1. Historians. 2. Poets. 3. Essayists. 4. Dramatists. 5. Philosophers.

BRITISH AMERICAN HISTORY.

1. Describe the steps leading to the first Capture of Quebec by the English. Give date of Capture. How long was city held by captors, and by what treaty was it restored? State other provisions of this treaty relating to North America.

2. At what dates were Provincial Governments under British rule first organized in the following Provinces?—Canada, Upper Canada, Lower Canada, the United Canadas, Nova Scotia, New Brunswick, Prince Edward Island.

3. How did the French and English disagree in interpreting the provisions of the Treaty of Utrecht relating to Acadia? Relate some of the consequences of this disagreement.

4. Describe briefly the captures of Port Royal by the English.
5. Assign events to the following dates in Nova Scotian history: 1621, 1632, 1667, 1745, 1758, 1819, 1841, 1864.

GENERAL GEOGRAPHY.

1. Name the West India Islands, stating to what power each belongs.
2. Name the vegetable zones, with the products peculiar to each.
3. Bound France. Describe its physical features, naming its chief rivers, cities and mountains.
4. Name the Counties of Wales and the chief seats of the principal industries in England.
5. Name the European possessions in Africa [including its islands], and the country to which each belongs.
6. Explain the cause of twilight, and how its duration may be found at a given place on a given day [Globe].

GEOGRAPHY OF BRITISH AMERICA.

1. Name the principal rivers of British America, and the waters into which they flow.
2. Give the substance of the Text Book article on Newfoundland.
3. In a voyage from Windsor to Baddeck, through what waters and near what capes and headlands do you pass?
4. Through what Counties of New Brunswick does the River St. John flow?
5. Describe the physical features and the natural resources of the Province of Quebec.
6. Draw an Outline Map of the Island of Cape Breton, locating the County towns, and carefully marking the inland waters.

GEOMETRY.

1. If at a point in a straight line two other straight lines, upon the opposite sides of it, make the adjacent angles equal to two right angles, these two straight lines must be in one and the same straight lines.
2. The perpendiculars let fall from any point in the bisector of an angle upon the lines containing the angle are equal.
3. If two straight lines cut one another, the vertically opposite angles must be equal, and the bisectors of these angles must be in the same straight line.
4. The opposite sides and angles of a parallelogram are equal to one another, and the diagonal bisects it.
5. A pair of the diagonals of the parallelograms which are about the diagonal of any parallelogram are parallel to each other.
6. Find a line the square on which shall be equal to the sum of the squares on three given straight lines.

BOOK-KEEPING.

[Candidates who prefer may substitute for this paper that on French given below. If papers on both subjects are handed in by same candidate, no credit will be given for either.]

1. What is the object of Book-keeping? State the books usually employed in Single Entry, and the use of each.
2. Explain the following terms: "Assets," "Bill of Lading," "Dividend," "Invoice," "Indorser," "Remittance," "Voucher."
3. Write out a form of a "Money Order," "Due Bill" and "Promissory Note."
4. Draw out a form of a Cash Book, and explain its use.
5. What sums entered in the Cash Book for Single Entry are found in the Ledger?

FRENCH.

Translate into English:

Un cerf, apres avoir bu a une fontaine, s'y arreta et apercut dans l'eau son image. Tandis qu'il regardait avec admiration sa haute ramure, et se plaignait amerement de l'cessive delicateesse de ses jambes il entendit tout-a-coup les cris des chasseurs. Il fuit aussitot a travers champs, et sa course legere met les chiens en de-

faut. Il cherche asile dans la foret, mais, arrete par les branches sur son bois s'embarresse, il est bieu-tot dechire par les dents cruelles des chiens. "Malleureux que je suis," dit-il en mourant "je comprends maintenant, mais trop tard, combien m'étais utile ce que je meprisais, et combien m'est funeste ce dont j'étais si fier."

Ce qu'on meprise est souvent plus utile que ce qu'on vante.

1. Write in full the present subjunctive of *suis*, *dit*, and, *meprise*.

2. Parse and give the principal parts of *apercut*, *fuit*, *se plaignait*, *avoir*, *bu*, *entndit*, *comprends*.

3. Give the comparatives and superlatives of *fier*, *petit*, *utile* and *beaucoup*.

4. Write in the negative interrogative form the future of *chercher*.

5. Son image: why *son* instead of *sa*?

Translate into French:

Where will you be to-morrow? The master would have given a holiday if Charles and Lewis had said their lessons without mistakes. His mother is very old, but she is very active. He will always want his friends. This money is mine. Have you punished this child? Each pupil will have a French grammar. Give him this for me, for I owe it to him. How much gold have you?

SCHOOL SYSTEM AND SCHOOL MANAGEMENT.

1. Are the Schools of the Province interested financially in the results of the recent census? Explain in detail.

2. State the distinguishing marks of good discipline as apparent in a school where it prevails.

3. In what subjects and under what conditions would you prescribe Home Lessons?

4. What special methods would you adopt to secure the interest of Trustees and Parents?

5. Furnish outlines of an Oral Lesson on Conditions of Health, with special reference to points particularly connected with school life and work.

6. Draw up a time table for the Summer Term of a Miscellaneous School of 75 pupils, in charge of a Teacher and an assistant.

TEACHING.

1. Discuss various theories of teaching Reading to beginners, their respective advantages and disadvantages, and describe your own method.

2. Explain as to a class why in subtraction one is carried when the subtrahend figure exceeds the minuend.

3. What is the distinction between *oral* and *object* lessons?

4. State concisely the general rules or principles of Composition which you would impress on a class of beginners.

5. Write notes of a lesson, as indicated below, on *Snow*.

Matter	Method.
1	1
2	2
3	3

COMPOSITION AND PROSODY.

1. Distinguish between Direct and Indirect speech, and illustrate.

2. Point out and name the special fault in each of the following sentences:

[a] No wiser system of government than this has been established within the last century to secure the interest of all classes. [b] The King still lives that Henry shall depose. [c] Having climbed to the top he returned to the bottom again.

3. Write in accordance with the principles laid down in textbook a descriptive paragraph on any remarkable place in Nova Scotia.

4. Give definition and illustration of *Synecdoche*, *Personification*, *Exclamation*, *Irony*, *Hyperbole*.

5. Name and define the principal feet used in English poetry.

6. Is the division of poetry into Epic, Dramatic and Lyric complete as a classification? State your reasons.

7. What are the chief subdivisions of Lyric poetry?

8. Scan the following, naming the metre:

(a) 'Tis better to have loved and lost
Than never to have loved at all.

- (b) The Lord's my shepherd, I'll not want,
He makes me down to lie.
(c) Ye Nymphs of Solyma begin the song.
(d) And this is in the night :—most glorious night!
(e) When around thee dying
Autumn leaves are lying.
(f) From the centre all round to the sea.

GRAMMAR.

1. Explain briefly the meaning of Etymology, Syntax, Concord, Declension, Mood and Tense.
2. Define Gender. In what three ways is gender indicated? Give the wanting masculine or feminine forms of Sultan, Nymph, Vixen, Ogress, Gaffer, Don, Roe, Votary, Czar.
3. Classify the Pronouns, and distinguish between the uses of who and which as interrogatives.
4. What verbs have the same case after them as before them? Give the principal parts of dig, fell, thrive, saw, bray, shoot, ring, ring, swell.

5. Correct or justify the following : The Senate had decreed a separate triumph to both of them. Twenty-four pence is two shillings. The shepherd with his dog were seen crossing the moor. Neither of the four were ever seen again. It is not me who he is in love with. Veracity as well as justice is to be our rule.

6. Parse the following in full :

"Hail, holy light, offspring of heaven first-born,
Or of the Eternal co-eternal beam,
May I express thee unblamed."

ANALYSIS.

1. Write a simple sentence in which the subject shall be qualified by a participial phrase and the predicate extended by an adverbial phrase.
2. In how many relations may a substantive clause stand in a sentence? Illustrate each relation.
3. When a complex sentence is abridged, what is the effect on the subject of the dependent clause? Illustrate.
4. Give both a general and detailed analysis of the following:

If then his providence

Out of our evil seek to bring forth good,
Our labor must be to pervert that end,
And out of good still to find means of evil,
Which oftentimes may succeed, so as perhaps
Shall grieve him if I fail not, and disturb
His inmost counsels from their destined aim.

ARITHMETIC.

1. Write in words 243759268342, and in Roman numerals 1899.

5

1

2. Simplify $2 - \frac{1}{4 - \frac{2}{5}}$

3. Prove that the value of $\frac{2+5}{3+7}$ lies between $\frac{2}{3}$ and $\frac{5}{7}$

4. Find the dividend when the sum of the divisor and quotient is 7.5, the divisor 3.7 of the quotient, and the remainder $\frac{2}{5}$ of the divisor.

5. Find the present worth of \$1000 due $2\frac{1}{2}$ years hence at 5 per cent.

6. What vulgar fraction is equivalent to the sum of 14.4 and 1.44 divided by their difference.

7. Though the length of my field is one-seventh greater than that of my neighbour, and its quality one-ninth better, yet as the breadth of mine is one-fourth less, his is worth five pounds more than mine. What is mine worth?

ALGEBRA.

1. Define Power, Root, Term, Like Terms, Degree of a Term.
2. Divide $a^2 + x^3$ by $x + a$, and simplify $\frac{1 - 1 + \frac{1}{x}}{x}$
3. State and prove the value of x^0 .
4. Resolve into factors: $x^4 - 16$, $x^2 + 11x + 30$, $a^3 - 8$.

5. Define Simultaneous Equations, and solve

$$\frac{x+y}{8} + \frac{x-y}{6} = 5$$

$$\frac{x+y}{4} - \frac{x-y}{3} = 10$$

6. A vinegar dealer wishes to dilute his vinegar with water. At present he sells his vinegar at \$6 per hogshead (120 quarts). How much water must he add to 29 $\frac{1}{2}$ hogsheads that he may sell the mixture at 4 cents per quart?

Third-Class Licenses, (Grade D.)

HISTORY.

1. Give an outline of the Roman period as described in the text book. (*Brief History*.)
2. Name the chief events of the reign of Edward III.
3. Trace the origin of the House of Tudor, and name the sovereigns of that line, with dates of their accession.
4. For what were the eleven years from 1629 to 1640 remarkable in English History?
5. Assign important events in English History to 1832, 1833, 1846, 1851, 1854, 1857, 1867, 1869, 1872.
6. Describe the settlement of Halifax, and name the first three Governors of Nova Scotia.
7. Give dates of the following events : Prince Edward Island (Island of St. John) and Cape Breton first made part of Nova Scotia; separation of Prince Edward Island from Nova Scotia; separation of Cape Breton from Nova Scotia; Re-union of Cape Breton and Nova Scotia.

GEOGRAPHY.

1. Name the thirteen largest islands of the world, in the order of their size.
2. Name the river system of North America and the chief rivers of each.
3. Write a short note on the physical features of the Russian Empire.
4. Name the United States with their capitals.
5. Name the principal coast waters, capes and islands of British America.
6. Give the boundaries of the counties of Shelburne and Kings.
7. Where and what are the following : Limerick, Dee, Windermere, Catham, Rossignol, Souris, Saguenay.
8. Draw a Map of Nova Scotia (The value of the Map will be increased in proportion to the fulness of details.)

ALGEBRA.

1. If $a = 1$, $b = 2$, $c = 3$, $d = 4$, $e = 5$, find the numerical value of $\frac{a+b^2}{e} + \frac{c_2 + e^2}{b} + \frac{e_2 - d_2}{c}$
2. State the three cases in Addition and give the rule for the solution of each case, and add, $x^2 + y^2 + z^2 - 4x^2 - 5z^2 - 7y^2 + 10z^2$, $6y^2 - 6z^2$.
3. Resolve into factors: $x^2 - 5x - 14$, $1 - 49x^2$, and $6x^2 - 13xy + 6y^2$, $x^2 + 2xy + y^2$.
4. Find the greatest common measure of $x^2 + 2x - 120$, $x^2 - 2x - 80$.
5. Divide $9x^3 + 3x^2 + x - 1$ by $3x - 1$.
6. Subtract $\frac{x - y}{x + y}$ from $\frac{x + y}{x - y}$

COMPOSITION.

1. Define and give examples of Metaphor, Simile, Antithesis, Exclamation.
2. Specify the figures in the following :
 - [a] Hope enchanted smiled, and waved her golden hair.
 - [b] Now the year is beautiful.

- [c] The sky shrank upward with unusual dread,
And trembling Tiber dived beneath his bed.
[d] For a field of the dead rushes red on my sight.
And the clans of Culloden are scattered in flight.
3. Justify or correct the following : Mussulmen, the followers of Mahomet, have for their sacred books the Koran. Billiards are a fascinating game. There is still Richmond to take. My penmanship is not as good as yours. He lay so long we thought him dead. Here are a black and white horse ; take your choice. I saw my way clear.
4. Write a short essay on the uses and importance of iron.

SCHOOL SYSTEM AND SCHOOL MANAGEMENT.

1. Name the educational officials to whom belong the following duties : [a.] Licensing Teachers, [b] readjusting the boundaries of sections, [c] engaging teachers, [d] prescribing text books.
2. Explain the objects and importance of the register.
3. Construct a time-table for one week for a miscellaneous school with no pupils in advanced branches.
4. Give a brief outline of the teacher's duties.

TEACHING.

1. Explain, as to a class, the distinction between subject and predicate.
2. How would you explain to your pupils the method of dividing by 10 by cutting off the unit figure of the dividend and the 0 of the divisor ?
3. What are the advantages or disadvantages of simultaneous reading ?
4. Show that it is important that the teacher's knowledge of a given subject should not be limited to the contents of the text-book.

BOND OF SECRETARY TO TRUSTEES.

The following is the proper form of bond :

PROVINCE OF NOVA SCOTIA.

Know all men by these Presents, That we, (name of Secretary,) as principal, and (name of sureties,) as sureties, are held and firmly bound unto our Sovereign Lady Victoria, by the grace of God, of the United Kingdom of Great Britain and Ireland, Queen, &c., in the sum of.....of lawful money of Nova Scotia, to be paid to our said Lady, the Queen, her heirs and successors, for the true payment whereof, we bind ourselves, and each of us by himself, for the whole and every part thereof, and the heirs, executors and administrators of us and each of us, firmly by these presents, sealed with our seals, and dated this.....day of.....in the year of our Lord one thousand eight hundred andand in the.....year of Her Majesty's reign.

Whereas, the said.....has been duly appointed to be Secretary to the Board of Trustees of.....School Section, No.....in the District of.....

Now the Condition of this Obligation is such, That if the said (name of Secretary) do and shall from time to time, and at all times hereafter, during his continuance in the said office, well and faithfully perform all such acts and duties as do or may hereafter appertain to the said office, by virtue of any law of this Province, in relation to the said office of Secretary to Trustees, and shall in all respects conform to and observe all such rules, orders, or regulations as are now or may be from time to time established for or in respect of the said office, and shall well and faithfully keep all such accounts, books and papers as are or may be required to be kept by him in his said office, and shall in all respects well and faithfully perform and execute the duties of the said office; and if on ceasing to hold the said office, he shall forthwith, on demand, hand over to the Trustees of the said School Section, or to his successor in office, all books, papers, moneys, accounts, and other property in his possession by virtue of his said office of Secretary—then the said obligation to be void—otherwise to be and continue in full force and virtue.

Signed, sealed and delivered } [Name of Secretary] (Seal)
 in the presence of [Name of Sureties] (Seal)

[Name of Witness.]

We, the subscribers, two of Her Majesty's Justices of the Peace for the County of.....do certify our approbation of.....[name of Surety] within named, as sureties for the within named [name of Secretary] and that they are to the best of our knowledge and belief persons of estate and property in the said County of.....and of good character and credit, and sufficiently able to pay, if required, the penalty of the within bond. Given under our hands thisday of.....A. D., 188

[Names of Magistrates.]

ARITHMETIC.

1. Define Arithmetic, Unit, Concrete and Abstract Number, Notation, Numeration, Digit, and express in figures, seventy-four billions, seventy-four thousand and four.

2. Write "square measure" Table in full, and express 4² of 7 oz. 4 dwts. as the decimal of a pound Troy.

3. Find the value of

$$\begin{array}{r} 3 \\ 2 + 1 + 3 \\ \hline 6 + 4 \\ 5 + \frac{1}{3} \end{array}$$

4. A man is offered a house for \$4800 cash, or for \$5,250 payable in 2 years 6 months without interest. Which is the more profitable, and how much, money being worth 8 per cent?

5. How many times can .0087 be taken from 2291?

6. If it requires 36 yds. of carpeting, $\frac{3}{4}$ yd. wide, to cover a floor, how many yards, $\frac{1}{8}$ yd. wide, will be required to cover the same floor?

GRAMMAR.

1. Define Grammar, Orthography, Orthoepy, Inflection, Number, Person.

2. Classify adjectives, with examples of each class, and compare far, fore, low, up, near, out.

3. Write in full the Past Indicative of the verb run in both the Progressive and Emphatic forms, and give the principal parts of strew, thrive, knit, pay, bid, beat.

4. What is Government in Syntax, and what parts of speech have the power of "governing"? Give examples.

5. Parse in tabular form :

Earth's highest station ends in "Here he lies."
And "Dust to dust" concludes her noblest song.

6. Give examples of the various forms which the subject of a sentence may assume.

7. Analyse :

He like a king remote and weak, must take
What satisfaction thou art pleased to make.

The following is the legal form of agreement between Teachers and Trustees :—

[FORM OF AGREEMENT.]

Memorandum of Agreement made and entered into the.....day of.....A. D., 18.....between (name of teacher) a duly licensed teacher of the.....class of the one part, and (names of trustees) Trustees of School Section No.....in the district ofof the second part.

The said (name of teacher) on his (or her) part, in consideration of the below mentioned agreements by the parties of the second part, hereby covenants and agrees with the said (names of trustees) Trustees as aforesaid and their successors in office, diligently and faithfully to teach a public school in the said section under the authority of the said Trustees and their successors in office, during the School Year (or Term) ending on the 31st day of October next, (or the thirtieth day of April, as the case may be.)

And the said Trustees and their successors in office on their part covenant and agree with the said (name of teacher) Teacher as aforesaid, to pay the said (name of teacher) out of the School Funds under their control, at the rate of.....dollars for the School Year (or Term).

And it is further mutually agreed that both parties to this agreement shall be in all respects subject to the provisions of the School Law and the Regulations made under its authority by the Council of Public Instruction.

In witness whereof, the parties to these presents have hereto subscribed their names on the day and year first above written.

Witness,

[Name of Teacher.]

[Name of Witness.]

[Names of Trustees.]

NOTICE.

- 1.—The County Fund is paid to the Trustees of the section.
- 2.—Teachers must engage with Trustees at a definite sum or rate. The Provincial Grant is paid to Teachers in addition to such specified sum.
- 3.—The Provincial Grant to County Academies is paid to the Trustees. Principals of County Academies should engage with Trustees for the full sum which they are to receive as salary.
- 4.—Each Inspector is instructed to report every case of illegal stipulation on the part of Teachers in reference to the County Fund.

PROVINCIAL EXAMINERS.

Department of Language.....Rev. George B. Dodwell, M. A., Wilmot.
" History and Geography.....Rev. Thos. J. Daly, M. A., Windsor.
" Mathematics.....D. F. Higgins, M. A., Acadia College.
" School Management and Teaching ...Rev. Principal Ross, D. D.
[Dalhousie College]

Journal of Education.

HALIFAX, OCTOBER, 1881.

THE late session of the Provincial Educational Association at Truro was well attended, and its proceedings of a nature to encourage all concerned for the progress of Education in the Province. The great bulk of the enrolled membership was composed of Teachers in active service, many of whom had travelled hundreds of miles to enjoy the advantages offered by this Educational gathering. While yielding respectful attention to the views and arguments of the Inspectors and other senior Educationists, the Teachers present participated in the discussions and business of the Association with an earnestness and freedom which did them much credit. The prepared papers read at the regular sessions of the Association were of a quality to leave nothing to be desired.

The protracted consideration of the important subject of a Course of Study for the Public Schools issued in what we believe will prove a large outcome of benefit to the cause of Education in Nova Scotia. We hope at an early date to announce that in its substantial features the course ultimately decided on by the Association has received the *imprimatur* of the Council of Public Instruction.

THE change introduced last term in the legal mode of apportioning the County Fund has led, as our readers will perceive, to an alteration in the County Fund as published in this Journal. Instead of the *number of registered pupils*, an item not affecting a School's share in the fund in question, we now publish the *number of legally authorized teaching days* the School or Schools were open. When this number exceeds the teaching days of the entire term it will be understood that the School has two or more departments.

CERTAIN desirable changes have been authorized by the Council of Public Instruction in the Regulations of the Provincial Normal School. The most important of these are, rendering necessary an entire session for obtaining classification, and limiting the privilege of admission to the early weeks of the session. Intending applicants for entrance should send at as early a date as possible to the Principal for Calendar of Regulations and By-laws. At no past period in its history has the Normal School been contributing so efficiently to our Educational progress as at present. The results of last year's work were encouraging in a high degree.

WE reprint from last October's *Journal*:

The Trustees act in Educational matters for the people of the Section, and their responsibility is of course to some extent measured by the facilities and means placed at their disposal by the Annual Meeting. At the same time it should not be forgotten that the state of Education in a community will very largely depend on the efficiency with which these officers discharge their duties. Given a Teacher of the right stamp, the Trustees should use both their corporate and personal influence to strengthen his bands and confirm his authority. Much care should be exercised to secure the services of a Secretary of business habits. Proper effort should be put forth to provide in connection with School Houses and grounds, the requisite conditions of physical well-being and comfort. The state of too many school premises is simply disgraceful. We are pleased to know that the Inspectors generally are exerting themselves to effect an improvement in this direction by faithful counsel and a prudent use of the authority with which they are invested. "Cleanliness is next to godliness."

TRUSTEES of Cumberland County, West Colchester, and District of Stirling, are notified that Inspector's Certificates and Trustees' Memoranda, will be deposited in the Municipal Treasurer's Office at Amherst and Truro, November 22nd, on and after which date the County money will be payable to Trustees on their written order.

W. D. MACKENZIE,
Inspector Dist. No. 10.

OFFICIAL



NOTICES.

THE number of Teaching Days for the current term closing Oct. 31st, is 109;—for the City of Halifax, 103.

The number of Teaching Days for the ensuing term, beginning Nov. 1st, is 118;—for the City of Halifax, 115.

MINUTE OF COUNCIL RESPECTING CHRISTMAS VACATION.

(Adopted April 5th, 1881.)

It is ordered that hereafter the Christmas vacation of two weeks, (ten teaching days) shall be taken in accordance with the following directions:

When Christmas falls on	Vacation shall begin on	School shall re-open on
Sunday.	Saturday, Dec. 24	Monday, Jan. 9.
Monday.	" Dec. 23	" Jan. 8.
Tuesday.	" Dec. 22	" Jan. 7.
Wednesday.	" Dec. 21	" Jan. 6.
Thursday.	" Dec. 20	" Jan. 5.
Friday.	" Dec. 19	" Jan. 4.
Saturday.	Friday, Dec. 24	" Jan. 10.

THE following has been ordered to be published in the Journal of Education as a Comment of Council on Section 30 of School Law defining duties of Trustees:—

The Board of Trustees should at its first meeting after the Annual School Meeting, fix the time and place for its regular meetings during the school year, if the requirements of the section render such meetings desirable. When this is done, no other notice of any regular meeting will be required to be given to the Trustees. Whenever a special meeting is necessary, each member should be duly notified of the same.

A majority of the Board of Trustees is competent to transact business only when all the members have received notice of the meeting.

INSPECTORAL DISTRICTS WITH NAMES AND ADDRESSES OF INSPECTORS.

- District No. 1, the City and County of Halifax—Hinkle Condon Halifax.
- District No. 2, the Counties of Lunenburg and Queens—Thomas R. Patillo, A. M., Lunenburg.
- District No. 3, the Counties of Shelburne and Yarmouth—A. C. A. Doane, Barrington.
- District No. 4, the Counties of Digby and Annapolis—Leander S. Morse, A. M., Bridgetown.
- District No. 5, the Counties of Kings and Hants—Colin W. Roscoe Wolfville.
- District No. 6, the Counties of Antigonish and Guysborough—Roderick McDonald, Antigonish.
- District No. 7, the Counties of Cape Breton and Richmond—M. J. T. Macneil, River Bourgeois, C. B.
- District No. 8, the Counties of Inverness and Victoria—John Y. Gunn, Broad Cove, C. B.
- District No. 9, the County of Pictou and that part of the County of Colchester not included in No. 10—David H. Smith, A. M., Truro.
- District No. 10, the County of Cumberland and that part of the County of Colchester comprised by the District of Stirling and the Townships of Economy and Londonderry—William D. McKenzie, Parrsboro.

The attention of Trustees is directed to the following extract from the Educational Act passed in 1879:—

"It shall be the further duty of the Trustees to forward to the Inspector of Schools within one week after the annual School Meeting of the Section a copy of the minutes of the meeting duly signed by the Chairman and Secretary thereof."

EXAMINATION FOR TEACHERS' LICENSES, JULY, 1881.

The following persons have received Licenses of the Grades respectively specified, in accordance with the Law and Regulations of the Council of Public Instruction respecting the examination and licensing of Teachers. Candidates under each Grade are arranged in order of merit. Brackets indicate equality. Candidates who did not obtain Grade applied for are arranged separately. The names of Candidates not obtaining an advance of Grade are not given.

GRADE A.

Henry McIntosh, Merigomish, Pic co
Maggie Newcomb, Normal School

GRADE B.

Cornelia A Faulkner, Normal School

Clara Kirkpatrick, " "

Sophia A Martell, " "

Clara S Calkin, " "

Sister M Angela, Meteghan

Abner W Lewis, Normal School

Ebenezer McKay, Plainfield, Pic co

Geo W Allen, Normal School

John H McKay, Lyon's Brook, Pic co

Robt McDonald, Pictou

Wm Churchill, Yarmouth

Albert E Robblee, Normal School

Sophia Sullivan, " "

F Johnson Davison, Halifax

Maggie R McCurdy, Halifax

Burgess McMahon, Normal School

Norman Beckwith, " "

Augusta C Robbins, " "

Fannie E Cox, Pic co

Michael McMillan, East Bay, C B

Lily DeFumagalli, Normal School

{ Alice Davidson, Halifax

{ Maggie Moody, "

{ Jas F Smith, Normal School

Wm C Parker, Normal School

Jennie A Coleman, Normal School;

{ Isabella Hamilton, Normal School

{ Jas D Mosher, Mosherville, Hants

Jas Hynes, St Peter's, C B

{ Kenneth McIntosh, St G Chnl, C B

{ Edward W Dunlop, Normal School

Mary E Power, Halifax

Lucy B Copeland, Normal School

Peter Fraser, St. Iarton

Daniel McD Clarke, West River, Pic co

Tenie McKenzie, Normal School

Duncan Matheson, Glengarry, Pic co

Fanny M Affleck, Halifax

Thos S Semple, Normal School

Jas D Bisset, Normal School

Alvareta Berry, Normal School

Inrest R Morse, Paradise, Ann co

Geo P McLeod, Maitland, Ann co

Laura Bowden, Halifax

Susan Creelman, Upper Stewiacke

John W McKay, Normal School

Jas D Cameron, Round Hill, Ann co

Henrietta McLeod, Normal School

S Jane Thomson, Old Gulf Rd Ant co

The following obtained License of

Grade B, but not the Grade applied

for.

Jas H Knowles, Milton, Queens co

GRADE C.

Fr M Perpetua, Church Pt, Digby co

Fr M Vincentia, Meteghan, Digby co

Ernest Thomsen, Normal School

{ Mary Muir, Shelburne

{ Oliver, F Best Normal School

Jos A Wall, Glenalpine, Antigonish

Maggie E Dickie, Normal School

Jas Campbell, D'Ecosse, C B

{ Maggie J. Best, Waterville, Kings

{ Ellen Creelman, Normal, School

Carrie M. Corbett, Normal School

Hattie A. Douglas, Normal, School

inter M Josephine Meteghan, Digby

{ Mary E McKeen, Normal School

{ Kate L Dodge, " "

Alda A Harlow N Brookfield, Queens

Laura F Copeland, Normal School

Lavanja M Robertson, Normal School

Emma F Cox, Normal School

Jas A Vahon, Normal School

{ Matilda Cunningham, Halifax

{ Lillian A Leonard, Paradise, Ann

Carrie E Coleman, Normal School

Fanny S Doane, Barrington

Geo W Coffin, Canning, Kings co

Wm Murray, Normal School

{ Charlotte B Hoare, Halifax

{ Wm R Campbell, St Mary's Guy co

Harry S Shaw, Berwick, Kings co

Bessie Worthy lake, Normal School

{ Lizzie J Rodgers, Yarmouth

{ Alfred Logan, Normal School

Donald J. McCuish, Loch Lomond, C B

Jane, P Cox, Shelburne

{ Nina Kent, Halifax

{ Mary Archibald, Normal School

Henry M Smith, Merigomish

Bessie Heckman, Normal School

{ A McLennan, Bouiardarie

{ Henry Simpson, Milford, Hants

{ Jas Power, Arichat

Isabella Hamilton, Halifax

Alex S Smith, Merigomish

{ Mary Van Buskirk, South Farming-

ton, Ann co

Alvin L Bayer, Halifax

Beriah S Banks, South Farmington,

{ Ann co

Susan Creelman, Up Stewak., Col

{ Alice M Baker, Yarmouth

Catherine Brown, Halifax

Lottie Upham, Great Village, Col

{ Sarah J. c Kay, Stellarton, Pic

{ Alex A McDonald, Heatherton, Ant

{ Albert Culton, Stellarton, Pic co

{ Angus S McDougall, Port Hood

Lucy J Spencer, Great Village, Col

Margaret I White, Normal School

Elizabeth, S McKay, Stellarton, Pic

Moses Coady, Argaree Forks

Lenora Hamilton, Normal School

Hector H McKay, Plainfield, Pic co

Blanche Harris, Annapolis

Effa J Chapman, Amherst

Thos D Peers, Normal School

Mary Porter, Amherst

GRADE D.

Luella Lynch, Shubenacadie, Hants co

Alice Smith, Normal School

Ed R Coggswell, Port Williams, Kings co

Maude Scott, Halifax

Maggie A Brown, Milton, Queens co

Mary Myers, Wallace, Cum

Bessie Loy, Lunenburg

Lillian M Villiers, Barrington

Ida May Bowes, Halifax

Mary F Mason, Parrsboro

Maria L McLeod, Normal School

Addie L Archibald, Normal School

Melinda Mitchell, Jeddore, Hants co

Charles Chiasson, Cheticamp, C B

{ Amanda G Sellars, Dartmouth

{ Sarah J Mackinlay, Musquodobit

Emma Pinkham, Barrington

Mary Keating, Port Mulgrave

Hattie P Durkee, Cedar Lake, Digby co

Harriet R Hamilton, Boylston, Guy co

{ Mary A Pulsifer, Normal School

{ Ada E Bennett, Shubenacadie

Cretia W Porter, Cedar Lake, Digby co

Laura B Ellis, Milton, Queens co

Daniel W Blane, Normal School

John McCharles, St. Anns, C B

Annie M Chapman, St Andrews, Col co

Edward Martill, Port Caledonia, C B

John R Stewart, Lobachar, Ant co

Annie S O'Neil, Tracadie, Guy Co

Jane L D'Entremont, W Pubnico

{ Yarmouth, co

Penina S Ryder, Lower Argyle, Yar co

Christina Ross, Pictou

Ada Whalen, Chester

{ Mary Perrette, West Ferry, Lun co

{ Clara Harlow, Milton, Queens co

Bertha Dauphines, Bridgewater

Martha J Rand, Somerset, Kings co

Almira Balkom, Sheet Harbor, Hfx co

Sam'l R Leck, Normal School

Lizzie M Lynde, Normal School

{ Minna Silver, Lunenburg

{ Mary C Jack, River John, Pic co

Grace S Crosby, Arcadia, Yar co

{ Ella M Ackles, River Herbert, Cum co

Blanche Lawrence, Normal School

Beckie E Dickie, Normal School

Bella Beck, Lunenburg

Adelaide Wentzell, Beach Meadows, Queens co

{ Sadie Robertson, Port Joli, Queens co

{ Naomi F Herman, Mahone Bay, Lun co

Olivia W Hamilton, Tatamagouche, Col

{ Emily R Sanford, Horton Landing, Kings co

{ Eliza M Condon, Guysboro

Francis Lewis, Kenninton Cove, C B

Neil Ferguson, Marion Bridge, C B

Maggie F Doane, Barrington

Emma G Gilman, Normal School

{ Maude C Reid, Stellarton

{ Chas E McElhinney, Normal School

Ida R Wentzell, Milton, Queens co

Rose A Potier, Eel Lake, Yar co

{ Bessie L Dares, Lunenburg

{ Sarah Morrison, Lake Lomond, C B

{ Maud E Butler, Yarmouth

{ Chas E King, Normal School

Mary Walker, Falmouth

Hattie Ross, Dartmouth

{ Ada F Farnell, Up Musquodobito

{ John Gillis, Antigonish

Lena F Vidito, Middleton, Ann co

{ Ronorah E Horner, Maitland, Yar co

{ Danl P McKay, Chimney Corner, C B

Cora E Marshall, Kingston, Kings co

Maudie Hurlbut, Canaan, Yar Co

{ Aggie A Newcomb, Avonport, Kgs co

{ Angus McQuarrie, Port Hastings, C B

Buda M Reid, Burlington, Kings co

Mary E LeNoir, Arichat

Lena Freeman, Milton, Queens co

Clara Densmore, Normal School

Minnie B Butt, Billtown, Kings co

Hannah Fenton, Halifax

Anna B Ross, Pictou

Albert A Potier, Normal School

Lazare LeBlanc, Cheticamp, C B

Theresa McDonald, Margaree, C B

Isabella Morrison, St Anns, C B

Emma Slauenwhite, Cong Bank, Lun co

{ Bessie Mitchell, Jeddore, Halifax

{ Florence W Morton, Somerset, Kgs co

Louis D'Entremont, W Pubnico, Yar

Christie A Sutherland, Scotsburn, Pic

Jane McPherson, New Gairlock, Pic co

Jane Maxwell, New Glasgow, Pic co

Daniel McPhee, East Bay, C B

{ Kate Buckley, Grafton, Kings co

Christina M E Urquhart, St Peters, CB

Chas D McInnis, Judg Banks, C B

Ann McLeod, Westville, Pic Co

Catherine McLellan, Broad Cove, C B

Louise McLean, Normal School

Mary A McDonald, R D Road, C B

Chas P Bissett, River Bourgeois, C B

Mary C Forbes, Merigomish, Pic co

Annie McLeod, River Inhab, C B

{ Daniel McPhee, River Inhab, C B

Alice Kinney, Milton, Queens co

Louise Henrion, Ferguson's Cove, Hfx

Frances S McKenzie, Enfield, Hants

Peter Campbell, Blue Mountain, Pic

Monique D'Entremont, W Pubnico, Yar

Louise Keddy, Mahone Bay

Geo W Kyte, St Peters, C B

{ Ellen B Chisholm, North River, Ant

{ Eleanor Wentzell, Falkland, Lun co

Sophia Morehouse, Weymouth Bridge

Mary Campbell, Rear Long Point, C B

Mary M Marshall, Inglisville, Ann co

Wm E Jenkins, Cong Bank, Lun co

{ Mary E McDonald, Brook Village, C B

{ Annie Urquhart, Elmwoodale, Hants co

Sara A Smythe, Gleulapine, Ant co

Alice C Smith, Shubenacadie

The following obtained License of

Grade D, but not the Grade applied for:

Emma H Allen, Normal School

Fletcher Mitchell, Canning, Kings co

Bella M Gunn, Windsor

Blanch Somers, Halifax

Hattie S Hill, Mira C B

Emma A Murray, Normal School

Nancy J Christie, Normal School

Chas B Gelder, Liverpool

Isabella Dunn, Merigomish

Maggie Simpson, Merigomish

Laura J Wood, Cambridge, Kings co

Patrick Murphy, Port Hood

{ Isabel Caldwell, Halifax

{ Clara Dickinson, Parrsboro

Annie B Marshall, Margaretville

Lenetta Prime, Weymouth

Bertha M Simins, Plymouth, Yar co

Ellen C McDonald, Antigonish