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OCTOBER, 1897.



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Journal of Education.

HALIFAX, NOVA SCOTIA, OCTOBER, 1897.

OFFICIAL.

I.—The JOURNAL OF EDUCATION shall be published semi-annually, in the months of April and October respectively, and shall continue to be the medium of Official Notices in connection with the Department of Education.

II.—The JOURNAL will be furnished gratuitously, according to law, to each Inspector, Chairman of Commissioners, and Board of Trustees, and will be supplied to other parties wishing it at the rate of ten cents a copy.

III.—Each Secretary of Trustees is instructed and required to file and preserve the successive numbers of the JOURNAL for the benefit of his fellow Trustees and the Teacher or Teachers of his section, and their successors and to inform his associates in office, and the Teacher or Teachers, of its receipt, so soon thereafter as may be convenient.

PROVINCIAL HIGH SCHOOL EXAMINATION QUESTIONS, JULY, 1897.

County Academy Entrance (Grade VIII.)

(See Comments and Regulations of the Council of Public Instruction, "County Academies,"
G.—5 to 11, pages xviii, and xix, Manual of 1895 and Amendments.)

10 TO 12 A. M., MONDAY, 5TH JULY.

ENGLISH.

1. Analyse: *That rapid current which flows southerly across our pathway takes its rise in the North Mountain.*
2. Parse: *I shall certainly remain in Paris one month to see the sights.*
- 3 (a) What is a verb? mood? tense? (b) Write three sentences in which the nominative, possessive and objective cases of *who*, used as a relative pronoun, respectively occur.
4. (a) Give the meanings of the following words according as the accent falls on the first or second syllable: *minute, august, refuse, collect, desert, frequent, torment, incense, rebel, and project.* (b) Give the feminine of *earl, master, man, bridegroom, wizard, gander, king, nephew, uncle, and husband.*
5. Correct, assigning reasons, any errors in the following sentences: (a) John or William will give us their company. (b) Who called him? Me. (c) I never seen him till yesterday. (d) It was her who did it (e) Where did you get them horses? (f) Will you loose that knot for me? (g) This dough will never raise. (h) Can I leave the room for an hour? (i) I told him that before he went on the mission.
6. Write from memory a passage of eight or ten lines from your Reader; pay particular attention to spelling and punctuation
7. What do you understand by the term *Figures of Speech*? Quote sentences illustrating five different kinds of Figures of Speech.
8. Tell what you know about the metre and author of, and write in plain unfigurative prose the substance of, either of the following passages:
 - (a) They grew in beauty, side by side,
They filled one home with glee;—
Their graves are severed, far and wide,
By mount. and stream, and sea.
 - (b) Tell me not, in mournful numbers,
Life is but an empty dream!
For the soul is dead that slumbers,
And things are not what they seem.
- 9 and 10. Write an account of the celebration of the Queen's Diamond Jubilee, or give the reasons for such a celebration, or state the good effects of such a celebration, or express the thoughts suggested by the contemplation of the changes during her long reign. This composition should not be shorter than about one page or longer than two pages, in order to receive the highest value.

2 TO 4 P. M., MONDAY, 5TH JULY.

MATHEMATICS.

(Each numbered question of equal value. Answers without the work necessary to find them will be assumed to be merely guesses, and therefore of no value.)

1. Divide 845672910367 by 876543. (Answer of no value if not *exactly* correct.)
2. Express 10 kilograms in the avoirdupois system.
3. Simplify $\frac{1\frac{3}{4} - \frac{1}{2}}{1\frac{3}{4} (2 + \frac{1}{2})} \times \frac{2}{3.46 - 3.457}$.

4. From $\frac{3}{4}$ of a mile take $\frac{7}{16}$ of a furlong.
5. A man who left an estate worth \$65,000 bequeathed 8% to a church, 12% to an asylum, 4% to a college, 15% to missions, and the remainder to his three children in equal shares. What is the value of each share?
6. Find the date of maturity, the term of discount, the bank discount, and the proceeds of the note given on the 10th June for \$1500 at 90 days and discounted on the 23rd June at 6%.
7. If I pay \$72 for the loan of \$200 for three years, how much must I pay at the same rate for the loan of \$600 for $5\frac{1}{2}$ years?
8. (a) How many board feet in a squared log 30 feet long and 10 inches square?
(b) What will be the cost of covering a floor 24 feet long and 19 feet 6 inches wide with linoleum 36 inches wide at a cost of \$1.20 per yard?
9. (a) Find the area of a right angled triangle the base of which is 24 feet, and the hypotenuse of which is 40 feet.
(b) The specific gravity of gold is 19.3. A yellow metal said to be pure gold and weighing 32.5 ounces, weighs 29.2 ounces when immersed in water. Is it pure gold?
10. (a) Evaluate the expression—

$$a - \{\sqrt{a+1} + 2\} + (a - \sqrt[3]{a})\sqrt{a-4} \text{ when } a = 8.$$

(b) Divide $a^6 - b^6$ by $a^3 - 2a^2b + 2ab^2 - b^3$.

9 TO 10.30 A. M., TUESDAY, 6TH JULY.

DRAWING AND ACCOUNTS.

1. The two sides of a triangle are 48 and 36, and the angle between them 65° ; construct the triangle and measure its remaining angles and side.
2. Draw on any scale you choose, specifying the scale, an outline plan, showing the rooms, and position of doors and windows on the ground floor of a dwelling house.
3. Draw any design you choose like any given in your drawing book.
4. Draw a box showing the two sides and the top, with a bottle standing upon it.
5. Draw any object observed in your "nature" or science lessons
- 6 and 7. Draw out a simple form of Ledger with some illustrative entries of a form of bookkeeping which would be useful to a housekeeper.
8. Which side of a Cash Book should be the greater, as a rule? If the other side should be greater when added up, what would it indicate?
9. Explain the terms: credit, inventory, balance, balance sheet, day book.
10. (a) Write in your most beautiful hand, as an envelope address:

JAMES MACMILLAN & Co.,
Wholesale Importers,
69 to 75 Commerce St.,
Eldorado.

(b) Draw in plain print, or in ornamental print, the title of this paper—"Drawing and Accounts."

10.40 TO 12 A. M., TUESDAY, 6TH JULY.

GEOGRAPHY AND HISTORY.

(Only ten questions to be answered.)

1. Name the provinces and territories of the Dominion. Give the boundaries of Quebec and rivers of Nova Scotia.
2. Tell what you know about the movements of the sea.
3. Give the location of the following places in the Dominion of Canada: Moncton, London, Vancouver, Summerside, Newcastle, Sherbrooke, Windsor, Brandon, Three Rivers, Hamilton, St. Stephen, Regina
4. Name the chief rivers of the United States, their direction and the waters into which they flow.
5. Draw an outline map of Europe, marking the counties and coast waters; or, of South America with the rivers, the countries and their capitals marked.
6. Describe any one of the following: China, Venezuela, New Zealand, Mexico, Ireland or Spain
7. State what you know about the history of Louisburg.
8. Tell what you know of the discovery and discoverers of North America.
9. For what were the following personages celebrated: Cardinal Wolsey, Oliver Cromwell, Warren Hastings, Wellington.
10. Name the Tudor sovereigns, with the dates of their accession, and describe the character of any one of them.
11. State as many as you can of the more important improvements, inventions and discoveries during the reign of Queen Victoria.

2 TO 4 P. M., TUESDAY, 6TH JULY.

USEFUL KNOWLEDGE.

(Only ten questions to be answered)

1. Name as many plants as you can, which flower in each of the months, April, May and June.
2. Give as full a description as you can of any one of them with the object of showing how thoroughly you know all about it, making sketch drawings of the various parts.
3. Tell what you know about either (a) the cause of summer frosts, or (b) their effects, or (c) how to guard against their bad effects.
4. Name, or give the color, size or other peculiarity of as many of the butterflies, moths, beetles, flies, and other insects as you have seen and can think of.
5. Describe any one of them with drawings showing what you know about it
6. What do you know about either (a) fungus plants which are injurious to the farmer or gardener, or (b) insects which are injurious to his interests.
7. Name the Nova Scotian minerals which you have examined, making a note of the color of each, its value, where found, and its importance.
8. Why does a stove or chimney draw? What arrangements tend to produce the strongest draughts, and why?
9. Explain the burning of wood as fully as you can, accounting for the heat, flame, light, smoke, soot and ash.
10. Explain why you think young people learn to smoke although they are told it will be injurious to them; or why some people use alcoholic drinks although they have been advised against it. Take either subject, but explain it as fully as you can.
11. Write the music of any Jubilee song you have sung, in the tonic sol-fa notation, and explain the signs indicating the lengths of the various notes. (Or tonic sol-fa Certificate.)
12. Discuss the advantages of knowing and practising while of school age, either (a) military drill, (b) swimming, (c) sewing, (d) cooking, or (e) the use of tools.
13. Describe any experiment you have conducted in physics, or chemistry, or wood-work, or any practical work done showing skill acquired in using the hand or the mind.

PROVINCIAL HIGH SCHOOL EXAMINATION.

(See *Comments and Regulations of the Council of Public Instruction, J.—1 to 14, pages xxxi to xxxix, Manual of 1895 and Amendments in later JOURNALS OF EDUCATION.*)

GRADE D, (IX.)

9 to 10 A. M., WEDNESDAY, 7TH JULY.

ALGEBRA, D.

1. (a) If $a=0, b=1, c=-2, d=3$, find the value of $(3abc-2bcd)\sqrt[3]{a^3bc-c^3bd+3}$.
 (b) Simplify $4\left\{a-\frac{2}{3}(b-\frac{1}{3}c)\right\} - \left\{\frac{1}{2}(2a-b)+2(b-c)\right\}$.
2. (a) Write down five consecutive numbers, of which x is the middle one.
 (b) Given the equation $\frac{x+.75}{.125} - \frac{x-.25}{.25} = 15$, find the value of x .
3. The width of a room is two-thirds of its length. If the width had been 3 feet more and the length 3 feet less, the room would have been square; find its dimensions.
4. Given $x - \frac{y}{5} = 6$
 $y - \frac{z}{7} = 8$
 $z - \frac{x}{2} = 10$ } find $x, y,$ and z .
5. (a) Simplify $\sqrt[5]{(-32x^{10}y^{15})}$; and
 (b) Extract the cube root of $108x+90x^2-8x^3+48x^4-60x^5+80x^6+27$.

10.10 TO 11.10 A. M., WEDNESDAY, 7TH JULY.

LATIN. D.

1. Decline together, in the singular: *Lapis asper* and *animal velox*; in the plural *Filia bona* and *gradus longus*. Translate: *Habentne columbae caudas?* What is the meaning of *ne*?

2. Decline *qui* and *is*. Compare *pulcher, levis, humilis, malus, multus*. Name the prepositions followed by the ablative.

3. Give the principal parts of: *volo, fero, fruor, duco, scribo, venio, impleo, sedeo, canto, eo*. Write the Future Indicative Active of *audio*, and the Perfect Indicative Passive of *amo*.

4. Translate into Latin any four of the following sentences: (1.) Many horses and horsemen are seen in the town. (2.) The prisoners were wounded by the soldiers with their swords. (3.) There are swift eagles in the mountains. (4.) Caesar conquered all his enemies. (5.) Even your own friend will blame you. (6.) He is a bad man, who does not respect any one. (7.) Regulus returned from Africa to Rome.

5. Translate into English any five of the following sentences: (1.) *Liber vini erat deus et in Italia templa multa habebat.* (2.) *Mores boni et diligentia a magistro laudabuntur.* (3.) *Alii virtute, alii dolis hostes superant.* (4.) *Amicus fidus non aberit ab amico in casibus fortunae.* (5.) *Multi peccata sua excusare quam deponere malunt.* (6.) *Populus solet nonnunquam dignos praeterire.* (7.) *Longa nobis est omnis mora quae gaudia differt.*

2 TO 3 P. M., WEDNESDAY, 7TH JULY.

ENGLISH LANGUAGE. D.

1. Write from memory two double stanzas of "Ye Mariners of England." Or a dozen lines from "The Cloud" Or any other poem in Reader. Tell what you know about the author of the selection you make, and scan the first two lines, naming the measure.

2. Correct or justify the following, giving reasons: I never remember to have seen such a storm. A transitive verb is when its action passes to an object. The eaves of a house are fifteen feet from the ground. The army was cowardly. He neither knows French or German. He stooped down to pick up a stone. Traveller, from whence comest thou? I will try and go.

3. What is a paragraph, and what are the qualities aimed at in the construction of a paragraph?

4. Tell what you know about the life and writings of the author of the Deserted Village; and give five short, apt quotations from the poem.

5. Describe in your own words "The Village Inn."

3.10 TO 4.10 P. M., WEDNESDAY, 7TH JULY.

FRENCH. D.

1. Translate into English: *A qui le fermier a-t-il vendu les moutons? Aux bouchers. Qu'arriverait-il, si les loups se devaient entre eux? Je pense qu'il y aurait moins de brebis croquées. Distinguish between dix mille and dix milles.*

2. Translate into French: There is not enough milk in the coffee. How many hours are there in a day? Whose shoes are these? Mine. If he is in need of money here is some. Do they think of me? No. Myself, himself, herself, one's self, ourselves.

3. Write the Indicative Mood of *être*, the Imperative of *punir*, the Conditional of *recevoir*.

4. Translate into English: *Il n'y a pas tant de canaux en Suisse qu'en Hollande. Si la laitière n'avait pas sauté de joie, elle n'aurait pas perdu son lait. Ce n'est pas à lui que je pense, je vous assure. Quand les chats n'y sont pas, les souris dansent. Il y avait déjà une demi-heure que je les attendais, quand elles sont arrivées.*

5. Translate into French any five of the following: (1.) These young ladies are not my sisters; they are my cousins. (2.) January has thirty-one days; June has only thirty. (3.) I have money but not so much as the merchant. (4.) At what o'clock will the train from Ottawa arrive? (5.) Speak to him and he will answer you. (6.) He has always the toothache when the lesson commences. (7.) I receive letters from Boston every day.

9 TO 10 A. M., THURSDAY, 8TH JULY.

GEOMETRY. D.

(Only five questions to be answered.)

1. (a) What is a rhombus? (b) Write out the general enunciation of Euclid I. 24. (c) Which of the axioms in your book according to your opinion might be placed among the postulates with the least objections, and why?
2. Let BCD be an angle. Bisect it by a straight line CK , and prove the correctness of your construction.
3. The sides of a parallelogram are 12 inches and 8 inches; and the perpendicular distance between the two longest sides is 5 inches. What proposition of Euclid shows how you can find its area by the aid of Arithmetic? Find the area, and explain briefly the reason of your method.
4. BCD and FGK are two triangles which have their bases BD and FK equal, and the two angles at B and D equal respectively to those at F and K . Show that the triangles are equal in area. Are they equal in any other respects?
5. The triangle MNP has its base MP produced to Q . The exterior angle NPQ is equal to a right angle. Prove that the side NM must be greater than NP .
6. If in the above triangle NM is equal to the algebraic quantity a , and NP equal to b ; what will the base MP be equal to algebraically according to the facts proven in Euclid I. 47.
7. The straight line which joins the middle points of two sides of a triangle is parallel to the base, and equal to the half of it.

2 TO 3 P. M., THURSDAY, 8TH JULY.

SCIENCE (BOTANY, PHYSICS, ETC.) D.

1. Describe by the botanical term, by drawing or any other way: (a) the root of the Parsnip, of Aralia, of Iris; (b) the leaf of Viola, of Acer, of Trifolium, of Cirsium, of Pinus; (c) the flower cluster of Ranunculus, of Epilobium, of Cornus, of Taraxacum, of Plantago, of Syringa, of Triticum; (d) the Month of flowering of Fragaria, of Epigaea, of Solanum; and (e) the fruit of Pyrus, of Gaultheria, of Fagus. (Any ten of these if correct to make a full answer.)
2. Describe as fully as you can by drawing and otherwise, either a Fern, or a Moss, or a Mushroom, or a Lichen.
3. Describe by drawing or otherwise the different parts of the following flowers, from memory (one-half of the number making a full question): The Buttercup, Strawberry, Apple, Dandelion, Blue Flag, Mayflower, Lady's Slipper, Maple, Violet, Lilac.
4. (a) Give either the botanical term for the different kinds of fruits or seed-vessels, merely mentioning the name of the plant of which it is the fruit; or
(b) Give the names of twenty flowers which you have observed, stating the general color of the flower and the name of the month in which they were in bloom, distinguishing between the first, middle and latter portion of each month, when you can; or
(c) Explain the causes of wind and rain; or
(d) Show by diagram how any form of air or water pump works; or
(e) Explain why the weather is not as warm on the 22nd of March as on the 22nd of September, when the sun is as far north at the one time as the other. Explain the heat problem involved in the case.
5. (a) Show by drawing and otherwise the effect of a prism of glass on a thin ray of light falling upon it. Be careful to have the rays refracted in the proper direction; or
(b) Describe some form of electric battery, naming its parts, and pointing out the various effects you know how to produce by means of your current; or
(c) Write a paragraph on some of the most interesting points in connection with the theory or properties of sound.

9 TO 10 A. M., FRIDAY, 9TH JULY.

ARITHMETIC. D.

(All the work, except what is mental, should be plainly expressed on the paper. Answers without the work leading up to them will be assumed to be guesses, etc., and therefore of no value.)

1. (a) Simplify

$$.004 \div .0005$$

$$\frac{2.423 + 3.576 + 2.0001911}{}$$

- (b) Find the value of 3.16875 of £1.

2. (a) Two cog-wheels, containing 210 and 330 cogs respectively, are working together. After how many revolutions of the larger wheel will two cogs which once touched, touch again?

(b) Extract the square root of $11 \frac{37}{49}$.

3. (a) Find the cost of 3768½ articles at £1 7s 4½d.

(b) If 3 men earn \$15 in 4 days, what sum will 18 men earn in 12 days?

4. Make out an account of the following sales, supplying names and dates of your own selection: 6 pairs of blankets, @ \$5 50; 12½ yds. merino, @ 45 cts; 15½ yds. of cloth, @ \$3.25; 5½ yds. of flannel, @ 30 cts.; 2 counterpaneec, @ \$4.25 each; 25½ yds. of calico, @ 15 cts.

5. (a) Find the interest on \$1,000 at 3 per cent. per annum, from the 11th January, 1895, to the 9th July, 1897.

(b) At what rate per cent. will \$520 amount to \$890.80 in six years, simple interest?

10 10 TO 11.10 A. M., FRIDAY, 9TH JULY.

DRAWING AND BOOK-KEEPING. D.

(Values need not be expected in this paper for answers in which the *Drawing* and *Writing* are not good, for this paper is designed to test the degree to which the hand has been trained to do beautiful and accurate work.)

1. The two sides of a triangle are 325 and 479, and the angle opposite the former side is 36°. Construct the triangle (on the scale of 100 to an inch if convenient, but any other scale will do as well), and find the other angles and side. If this problem has two solutions, find the other parts of each triangle.

2. Draw (a) the front of a house, or (b) a vase or pitcher standing on a rectilinear surface.

3. Draw (a) any original design you choose, or (b) any object in connection with your "science" or "nature" studies.

4. Draw out a form of a Cash Book, and explain its use. What sums entered in the Cash Book for Single Entry are found in the Ledger? Describe the process of balancing the Cash Book.

5. Write out the form of a "Due Bill payable in goods," a "Receipt in full," and a "Joint Promissory Note." Explain Voucher, Discount, Draft, Invoice, Assets.

2 TO 3 P. M., FRIDAY, 9TH JULY.

GEOGRAPHY AND HISTORY. D.

(Only five questions to be answered.)

1. Describe the Anglo-Saxon methods by which accused persons could prove their innocence.

2. Sketch the career of Henry V. or Richard III.

3. Write notes on Domesday Book, Constitutions of Clarendon, Magna Charta, Provisions of Oxford, Mise of Lewes, Battle of Bosworth Field.

4. Explain the terms: *monarchical*, *responsible*, *representative*, *federal*, as applied to the form of government in the Dominion of Canada.

5. Name the counties of Nova Scotia and New Brunswick through which the Intercolonial Railway runs. Name and locate the chief cities of Ontario; or, write a note on the railways of Canada.

6. Give as full a description as you can of the *industries*, *exports* and *imports* of the British Isles.

7. Describe any one of the following: Spain, Greece, Holland, Russia, California, or Cuba

3 10 TO 4.10 P. M., FRIDAY, 9TH JULY.

ENGLISH GRAMMAR. D.

1. What parts of speech may each of the following words be: *Deck*, *Stone*, *But*, *Past*, *After* and *Round*. Write short sentences illustrating the several uses of them.

2. Give the past tense and the past participle of the following verbs: *arise*, *burst*, *rise*, *raise*, *lead*, *swim*, *teach*, *ride*, *spit*, *split*, *shave*. Distinguish between the uses of the past tense and past participle

3. Define: *Adverb*, *Conjunction*, *Preposition*, and state the various ways in which the subject may be enlarged.

4. Parse: He who would search for pearls must dive below.

5. Analyze: I have heard that in the mountainous districts of Scotland shepherds shoot the hill-fox, which is most destructive to lambs.

GRADE C, (X.)

9 TO 10 A. M., WEDNESDAY, 7TH JULY.

ALGEBRA, C.

1. (a) Find the square root of $x^4 - 2x^3 + \frac{1}{16}x^2 + \frac{3x^2}{2}$; and
 (b) The cube root of $\frac{x^3}{y^3} - \frac{y^3}{x^3} + \frac{6x^2}{y^2} + \frac{6y^2}{x^2} + \frac{9x}{y} - \frac{9y}{x} - 4$
2. Simplify $\frac{1}{4a^3(a+x)} - \frac{1}{4a^3(x-a)} + \frac{1}{2a^2(a^2+x^2)} - \frac{a^4}{a^5-x^5}$.
3. Given $\frac{1}{2}x(x-a) - \left(\frac{x+a}{2}\right)^2 = \frac{2a}{3}\left(x - \frac{a}{2}\right)$, find the value of x .
4. The denominator of a fraction exceeds the numerator by 4; and if 5 be taken from each, the sum of the reciprocal of the new fraction and four times the original fraction is 5; find the original fraction.
5. (a) Given $2x^2 + 5x - 33 = 0$, find x ; and
 (b) $\left. \begin{array}{l} x^2 + y^2 = 152 \\ x^2y + xy^2 = 120 \end{array} \right\}$ find x and y .

10.10 TO 11.10 A. M., WEDNESDAY, 7TH JULY.

LATIN. C.

1. Write sentences showing the use of the *gerund* and the *gerundive* constructions in the several cases.
2. Translate into English:—
 Mulier quaedam habebat gallinam, quae ei cotidie ovum pariebat aureum. Hinc suspicari coepit illam auri massam intus celare, et gallinam occidit. Sed nihil in ea reperit, nisi quod in aliis gallinis reperiri solet. Itaque dum majoribus divitiis inhiat, etiam minores perdidit.
3. Translate:—
 Dum haec geruntur, nostri omnes occupati sunt: reliqui, qui erant in agris, discesserunt. Tempestates continuos complures dies secutae sunt: quae et nostros in castris continebant, et hostem a pugna prohibebant. Interim barbari nuntios in omnes partes dimiserunt, paucitatemque nostrorum militum suis praedicaverunt: et demonstraverunt, quanta daretur facultas praediae faciendae ac libertatis occupandae, si Romanos castris expulissent. Itaque, magnam multitudinem peditatus equitatusque coactam ad castra venerunt.
4. Parse: *ei, occidit, solet, perdidit*, and give syntax of *illam* and *divitiis* in (2); parse *secutae sunt, faciendae, daretur, coactu*, and give syntax of *dies* and *multitudine* in (3).
5. Translate into Latin any five of the following sentences: (1.) The season of the year is not suitable for war. (2.) When the enemy had been seen, the soldiers returned to their ships. (3.) We know that you will tell the truth. (4.) We will not go in order to see and praise. (5.) Caesar followed the enemy, that he might put them to flight. (6.) The enemy's design was known to Caesar. (7.) He will show me where the enemy have encamped. (8.) I feared that you were not well.

2 TO 3 P. M., WEDNESDAY, 7TH JULY.

ENGLISH LANGUAGE. C.

1. "The most *triumphant* death is that of the *martyr*: the most awful, that of the martyred *patriot*; the most *splendid*, that of the *hero* in the hour of *victory*; and if the *chariot* and the horses of fire had been *vouchsafed* for Nelson's *translation*, he could scarcely have departed in a brighter blaze of glory."
 Give the meaning and derivation, where you can of the italicized words. Explain the reference to "chariot and horses of fire." Give some account of Nelson's death.

2. What is a theme? How are themes classified? Draw out a scheme for a Narrative Theme, taking any subject you may choose.

3. Write a *ten* minute paragraph on:—"Why we observed the Queen's Diamond Jubilee."

4. (a) Quote from the "Deserted Village" a passage of not less than eight lines; and (b) paraphrase your quotation.

5. (a) Point out the figures of speech in the following:—

"Sweet Auburn! loveliest village of the plain."

"Near yonder copse, where once the garden smiled."

"As some fair female, unadorned and plain."

"Along thy glades, a solitary guest,
The hollow sounding bittern guards its nest."

and (b) Give *five* short, apt quotations from the "Deserted Village," which have not been given in answer to any previous question.

3.10 TO 4.10 P. M., WEDNESDAY, 7TH JULY.

FRENCH. C.

1. Write, interrogatively with a negative, the Present and Past Indefinite Indicative of the verb *aimer*. Name the adjectives in French which are placed *before* their substantives.

2. Translate: *Cependant, les deux autres voyageurs se disaient: "Nous avons bien affaire que ce jeune homme vint s'associer à nous; nous avons été obligés de partager le trésor avec lui; sa part aurait augmenté les nôtres. et nous serions véritablement riches. Il va revenir, nous avons de bons poignards; servons-nous-en."*

Parse: *se disaient, vint, va, servons-nous-en Les nôtres*, why plural?

3. Write in French: Follow good examples. The children run quickly; they must be at the school at half-past two. Let us go to dinner. Do you know this lady? My friend has been asleep for two hours.

Name the most important verbs (*verbes neutres*), conjugated with *être*.

4. Translate: *Le loup, tant à l'extérieur qu'à l'intérieur, ressemble si fort au chien, qu'il paraît être modelé sur la même forme; cependant il n'offre tout au plus que le revers de l'empreinte, et ne présente les mêmes caractères que sous une face entièrement opposée; si la forme est semblable, le naturel est si différent, que non-seulement ils sont incompatibles, mais antipathiques par la nature, ennemis par instinct.*

5. Translate into French any *five* of the following: (1.) How were you yesterday, Madam? Thank you, I was not very well (2.) What is the matter with him? He is very sick and does not sleep at all. (3.) When the pupils are diligent, they read two pages every day. (4.) If my brother-in-law does not wish to accompany you, I do not wish it either. (5.) It was impossible for us to pursue the robbers. (6.) I was born on the first of May, eighteen hundred and seventy-four. (7.) The wolf is the most cruel and bloodthirsty of all the animals.

9 TO 10 A. M., THURSDAY, 8TH JULY.

GEOMETRY. C.

(Only *five* questions to be answered.)

1. The straight line joining the middle point of the hypotenuse to the right angled vertex of the triangle, is equal to half the hypotenuse.

2. Find the locus of the intersection of the medians of a triangle described on a given base and of given area.

3. The rectangle contained by two equal segments of a line is greater than any rectangle contained by its unequal segments. Prove this statement and find the difference.

4. If $\triangle ABC$ be a triangle of which B is the vertical angle, and BQ be a perpendicular on the base or base produced, enunciate what the square on BC is equal to, (a) when angle A is a right angle; (b) when it is less than a right angle; (c) when it is greater than a right angle; (d) when angle A becomes zero; and (e) when it becomes equal to two right angles; and quote the propositions of Euclid which the cases respectively become.

5. If any two points are taken in the circumference of a circle, the chord which joins them falls within the circle.

6. In any triangle the sum of the squares on the two sides is double the squares of half the base and of the basal median.

7. The squares on the diagonals of a trapezium are together equal to the sum of the squares on its two oblique sides, with twice the rectangle contained by its parallel sides.

10.10 TO 11.10 A. M., THURSDAY, 8TH JULY.

GREEK C.

1. Decline in the singular, ἡ τιμή; in the dual, ὁ πατήρ; and in the plural, μείζων πόλις.
2. Compare μικρός. Decline in the singular, ὄντος; and in the plural, τὸ μέγα ἄρμα.
3. Give the principal parts of ἀφίστημι, στέλλω, and πείθω. Write the following in the indicative mood: The perfect active of ῥίπτω; the future of ἐρχομαι; the first aorist of γινώσκω; the pluperfect active of τιμάω; and the pluperfect passive of γράφω.
4. Translate into English:
 - (a) τὸ θνήσκειν κακόν· οὕτως κεκρίκασι θεοί· ἐθνηκον γὰρ ἂν, εἴπερ καλὸν ἦν τότε.
 - (b) Εἰ τὸ καλῶς θνήσκειν ἀρετῆς μέρος ἐστὶ μέγιστον, ἡμῖν ἐκ πάντων τούτ' ἀπέδωκε τύχη
 - (c) Τί δὲ ἔγραψεν ὁ Ξενοφῶν; Ὁ Ξενοφῶν αὐτὸς διὰ φίλιαν ἔγραψε περὶ Κίρρον τοῦ Δαρειοῦ υἱοῦ· ἔγραψε δὲ καὶ περὶ Κύρρον τοῦ πρεσβυτέρου.
 - (d) Καλὸν παιδίον εἶ, καὶ καλῶς λέγεις. φέρε δὴ, λαβὲ ὀβολὸν καὶ τρέχε. Δός μοι δύο καὶ θάσσον τρέχω.
 - (e) εἰ τοῦτο ἐποίει, ἐπήνουν ἂν.
5. Translate into Greek:
 - (a) I was led to the village by the good man
 - (b) The barbarians have made war against the race of the Greeks.
 - (c) Death conquers all, but does not conquer the same (man) twice.
 - (d) In the midst of a sacrifice Xenophon receives word of his son's death.
 - (e) If he had done this, I should have approved.

2 TO 3 P. M., THURSDAY, 8TH JULY.

SCIENCE (CHEMISTRY, ETC.) C.

(Only five questions to be answered)

1. (a) If you make oxygen gas from five grams of potassium chlorate what will be left in your test tube and how much? Explain the reaction (b) Describe briefly the process of preparing O gas, and what would be the result if the manganese dioxide were not pure on account of its containing a lot of coal dust.
2. Indicate briefly a series of experiments which go to prove that the following metals are arranged in the order of their positive and negative characters in the series: Ag, Cu, Pb, Zn.
3. (a) What are the more common constituents of air? (b) Indicate briefly how the presence of each might be detected.
4. How can you make Iodo-Starch paper? State the use of it as a test. Describe the manner of its changing color with certain reagents. Explain the reason of the change of color.
5. (a) Name as many of the ores and minerals of iron as you can, and explain the method by which the metal is separated from its ores; or
(b) Give the composition of the compounds of Calcium which are of use as fertilizers, specifying the peculiar advantages of each under some of the principal conditions of Agriculture.
6. (a) Explain the cause of the "rising" of loafbread, of the souring of milk, and of putrefaction; or
(b) Give the names of either rocks or minerals which you can scratch with your finger nail, of those which can be scratched easily with a knife, of some which can with difficulty be scratched with a knife, of some which are yellow, of some which are white with metallic lustre, and of some of igneous origin. What do you know about the origin of Granite, of Agate, of Freestone, and of Limestone? or
(c) Discuss drains and the advantage of draining in Agriculture.
7. Discuss in what you think its most important bearings, either; (a) The Composition and Origin of good farm lands, or (b) Potato raising, or (c) Hay raising, or (d) Artificial irrigation during periods of drouth, or (e) The economic minerals of Nova Scotia.

3.10 TO 4.10 P. M., THURSDAY, 8TH JULY.

GERMAN. C.

1. Translate into English: Weich wie Seide. Wie spielen sie? Was für ein Tag? Ich bin zwölf und ein halbes Jahr alt. Wer nicht für mich ist, ist wider mich. Name the prepositions governing the accusative case.

2. Translate into German: Have you my thimble? The man lived with his friend. Will you do it or not? You must not say that. After the rain the sun shines. Translate in three different ways: You love your father.

3. Decline together: Mein Wunsch, diese gute Uhr. Give principal parts of singen, sehen, ziehen, nennen, schreiben.

4. Translate into German: (1.) Why are you so pale? Because I am very sick. (2.) In a week I shall reply to your letter. (3.) May I ask you for a glass of water? (4.) The doors will be shut at four o'clock. (5.) He had many friends when he was rich.

5. Translate into English: (1.) Er ist nicht nur reich, sondern er ist auch mild thätig. (2.) Iss, was gar ist; trink, was klar ist; sprich, was wahr ist. (3.) Nennen Sie mir einen Vogel, welcher nicht fliegen kann? Der Strauss. (4.) Um wie viel Uhr wirst du morgen aufstehen? Um drei viertel auf neun. (5.) Während des Sommers ist der Aufenthalt auf den Bergen höchst angenehm; in Winter aber lobe ich mir die Hauptstadt.

9 TO 10 A. M., FRIDAY, 9TH JULY.

ARITHMETIC. C.

(All the work, except what is mental, should be plainly expressed on the paper. Answers without the work leading up to them, will be assumed to be guesses, etc., and therefore of no value.)

1. On a note dated January 1st, 1896, for \$1,500, the following payments were made: March 16, \$100; June 13, \$400; Sept. 1st, \$200. What was due January 1st, 1897, interest at 6 per cent?

2. For what must a note be drawn on July 3, at 3 months, so that discounted immediately it may produce \$501.69, money being worth 7 per cent.?

3. (a) Sold apples on commission at 5 per cent; invested net proceeds in hardware at 2 per cent. commission. My whole commission was \$210. What was the value of the apples and hardware?

(b) I lose 5 per cent. by selling tea at 19 cents a pound. What should the price be made to gain 20 per cent.?

4. If a 3 per cent. stock be quoted at 90, how much must I invest in it so as to have an annual income of \$2,000, after paying a one per cent. income tax?

5. (a) How many liters in a cubic meter? How many imperial gallons in the same? (b) What are the different ways in which sterling exchange is quoted? Explain their meaning.

10.10 TO 11.10 A. M., FRIDAY, 9TH JULY.

DRAWING AND BOOK-KEEPING. C.

(Values need not be expected in this paper for answers in which the *Drawing* and *Writing* do not exhibit evidence of successful training of the *hand* to do *neat* and *accurate* work.)

1. Draw on the scale of one hundred to an inch, a quadrilateral, three sides of which are respectively 412, 376 and 458, and the angles between first and second side 31° , and between the second and third 123° ; and find by measurement the third side, the remaining angles, the length of the diagonal drawn from the first angle named, and the lengths of the perpendiculars from the second angle named and its opposite on the said diagonal.

2. Draw an ordinary school-house in outline, showing the front and one side in perspective.

3. (a) Draw any original design, or (b) any object connected with your "Science" Studies.

4. Journalize: (a) Commenced business with Cash, \$2,000; Merchandise, \$1,200; Notes of different persons, \$1,000. (b) Bought of John Tobin & Co., tea, worth \$400; sold it afterwards for \$450, cash. (c) Discounted a note made by John Smith, in my favor for \$600, at Union Bank, discount \$10. (d) Lost by fire on shop and goods, \$3,000,

with \$1,500 insured. (c) Bought from Black Bros., on my note at 60 days, goods of the value of \$750, paid freight, etc., \$25.

5 Jas. Smith, of Halifax, makes a draft on Wm. Jones & Co., Montreal, for \$1,200, payable in ninety days, after sight. Write the draft. Explain "Bill of Lading," "Bottom Bond," "Indorsement," "Dividend."

2 TO 3 P. M., FRIDAY, 9TH JULY.

GEOGRAPHY AND HISTORY. C.

(Only five questions to be answered.)

1. Summarize the chief events in the reign of Charles II. or of George I.
2. Give a short sketch of the *Seven Years' War*, with the date, name and general terms of the treaty by which it was concluded.
3. Describe at length *any* prominent event in the reign of Queen Victoria.
4. Write a note on the varieties of Colonial government in the Australian Colonies, India, Ceylon and Canada.
5. Where and what are the following:—Bahia, Hedjaz, Celebes, Hobart, Sarawak, Essequibo, Kimberley, Soudan, Yenisei, Sirikol, Babel-mandeb, Madeira?
6. Name and locate the Provinces of British India; name also the eight largest cities and mention the chief pursuits of the people.
7. Describe as fully as you can the physical features of Africa—comparing and contrasting it with South America.

3.10 TO 4.10 P. M., FRIDAY, 9TH JULY.

ENGLISH GRAMMAR. C.

1. Write a brief note on the relative pronoun *that*, explaining its uses and limitations.
2. Discuss fully the formation of adverbs.
3. "When the subject consists of two or more nouns, or expressions equivalent to nouns, connected by *and*, the verb must be plural." Note any real or apparent exceptions to this rule.
4. Parse: To know one's self is an invaluable attainment.
5. Analyze:—

Tell her that's young
And shuns to have her graces spied,
That hadst thou sprung
In deserts, where no men abide,
Thou must have uncommended died.

2.00 TO 3 A. M., TUESDAY, 6TH JULY.

XENOPHON (BOOK IV). B.

1. Translate:

*Ηκούον γὰρ τῶν ἀπισκομένων, ὅτι, εἰ διέλθοιεν τὰ Καρδούχια ὄρη, ἐν τῇ Ἀρμενίᾳ τὰς πηγὰς τοῦ Τύγγρου ποταμοῦ, ἣν μὲν βούλωνται, διαβήσονται, ἣν δὲ μὴ βούλωνται, περιίασι. Καὶ τοῦ Εὐφράτου δὲ τὰς πηγὰς ἐλέγετο οὐ πρόσω τοῦ Τύγγρου εἶναι καὶ ἔστιν οὕτως ἔχον.

- (a) Parse ἀπισκομένων and ἔχον, explaining construction in each case.
- (b) What would be the more regular mood and tense for διαβήσονται?
- (c) Parse περιίασι, and make any needed explanation as to tense.

2. Translate:

Καὶ τῶς μὲν αὐτοὺς ἀναβαίνοντας, ὅπη ἐδύνατο ἕκαστος, οἱ βάρβαροι ἐτόξευον καὶ ἐβαλλον, ἐγγὺς δ' οὐ προσίεντο, ἀλλὰ σὺν ἡλείπονσι τὸ χωρίον. Καὶ τοῦτόν τε παρεληλίθεσαν οἱ Ἑλλῆνες, καὶ ἕτερον ὁρώσιν ἐμπρόσθεν λόφον κατεχόμενον ἐπὶ τούτων αὐθις ἐδόκει πορεύεσθαι.

- (a) Point out any seeming violation of ordinary rules of agreement in extract.
- (b) Parse προσίεντο and παρεληλίθεσαν.
- (c) Parse ὁρώσιν, and explain construction.

3. Translate :

Μετὰ τοῦτον Ξενοφῶν εἶπεν· "Ἐγὼ δ' οὕτω γινώσκω. Εἰ μὲν ἀνάγκη ἐστὶ μάχεσθαι, τοῦτο δεῖ παρασκευάσασθαι, ὅπως ὡς κράτιστα μαχοῦμεθα· εἰ δὲ βουλόμεθα ὡς ῥῆστα ὑπερβάλλειν, τοῦτό μοι δοκεῖ σκεπτόν εἶναι, ὅπως ἐλάχιστα μὲν τραύματα λάβωμεν, ὡς ἐλάχιστα δὲ σώματα ἀνδρῶν ἀποβάλλωμεν.

(a) Compare κράτιστα, ῥῆστα, ἐλάχιστα. What is the force of ὡς with adjectives and adverbs in the superlative?

(b) Parse μαχοῦμεθα, σκεπτόν, ἀποβάλλωμεν.

4. Translate :

"Ἐνταῦθα δὴ κοινῇ ἐβουλεύοντο· καὶ τοῦ Ξενοφώντος ἐρωτῶντος, τί τὸ κολύρον εἴη εἰσελθ εἶν, εἶπεν ὁ Χειρίσοφος· "[Ἐλλὰ] μία αὕτη πάροδος ἐστίν, ἣν ὄρεϊς· ὅταν δὲ τις ταύτην πειρᾶται παριέναι, κυλιανδοῦσι λίθους ἑπὲρ ταύτης τῆς ὑπερερχούσης πέτρας· ὅς δ' ἂν καταληθῆῃ, οὕτω διατίθεται." Ἄμα δ' εἰδείξε συντετριμμένους ἀνθρώπους καὶ σκέλη καὶ πλευράς.

(a) Parse κολύρον, καταληθῆῃ, συντετριμμένους.

(b) Explain construction of σκέλη and πλευράς.

5. Translate :

Εὐθύς οὖν ὁ Ξενοφῶν αὐτόν τε ἔσπευδε καὶ τοῖς νεανίσκοις ἐγγχεῖν ἐκέλευε καὶ εὐχεσθαι τοῖς φήνασι θεοῖς ἅ τὰ τε ἐνεύρατα καὶ τῶν πόρον, καὶ τὰ λοιπὰ ἀγαθὰ ἐπιτελέσαι. Σπείσας δ' εὐθύς ἤγε τοὺς νεανίσκους παρὰ τὸν Χειρίσοφον· καὶ διηγούνται ταῦτα.

(a) Parse ἔσπευδε, and explain force of tense.

(b) Parse ἐγγχεῖν, φήνασι, διηγούνται.

(c) Explain the difference between ταῦτά and ταῦτα.

3.10 TO 4.10 P. M., TUESDAY, 6TH JULY.

GREEK GRAMMAR AND COMPOSITION. B.

1. Decline together ὁ μέγας βασιλεύς and ἡ μέλαινα θριξ. Describe the two chief modes of comparing adjectives.

2. Give the primary rule of accent for the Greek verb, with chief exceptions. Give principal parts of βάλλω, γίγνομαι, γινώσκω, φαίνομαι, πίνω, πίπτω. Explain formation of future and aorist (active and middle) of liquid verbs.

3. -What is the general construction after verbs in the passive voice for nouns denoting the agent? After what tenses of the passive voice is the agent frequently in the dative? What is meant by the *genitive absolute*? Why is this construction less common in Greek than the *ablative absolute* in Latin? What verbs in Greek take two object accusatives (one of *person*, the other of *thing*)?

4. Translate into Greek the following: (1.) Artaxerxes was older than his brother Cyrus. (2.) Now whatever things occurred up to (μέχρι) the battle have been set forth (ὁμολῶ) in the preceding narrative. (3.) The army remained three days on the plain. (4.) If the horses should be loosed, the enemy (plural) will capture (λαμβάνω) them.

5. Translate into Greek the following: (1.) The steward (ταμίης) has much; the general, more; the king, the most. (2.) The same men do not now ask for (ἄνω) the same things. (3.) Epaminondas was the greatest of the generals of whom we have knowledge (οἶδα). (4.) And the woman is said to have requested (aorist infinitive passive of δέω) Cyrus to exhibit his army.

9.00 TO 10.00 A. M., WEDNESDAY, 7TH JULY.

ALGEBRA, B.

1. Evaluate: $\sqrt{\frac{4bx\sqrt{a(a^2x^3y^6-\frac{2}{3})^{-3}}}{a\{-b(2a^0-y^2)x-3bx\}^{-\frac{2}{3}}}}$, when $a=4$, $b=-3$, $x=\frac{2}{3}$ and $y=-\frac{1}{2}$, taking the + sign only of the square roots.
2. (a) Given $\sqrt{9+2x}-\sqrt{2x}=\frac{5}{\sqrt{9+2x}}$, find x ; and
 (b) If the cube of x varies as the square of y , and if $x=3$ when $y=5$, find the equation between x and y .
3. (a) Sum the series $\frac{1}{2}, \frac{2}{3}, \frac{4}{7}, \dots$ to infinity; and
 (b) Find n when the coefficients of the 16th and 26th terms of $(1+x)^n$ are equal.
4. Find at what rate per cent per annum \$1,200 will amount to \$20,000 in 15 years at compound interest. (Given $\log 2=3.0103$, $\log 3=.47712$, and $\log 12063=4.08145$.)
5. There is a number between 10 and 100; when multiplied by the digit on the left the product is 280; if the sum of the digits be multiplied by the same digit the product is 55; required the number.

10.10 TO 11 10 A. M., WEDNESDAY, 7TH JULY.

LATIN COMPOSITION. B.

1. Decline in both numbers, *exilis domus, acre animus, deus major*. Give the forms for the other degrees in the case of each of the following adjectives and adverbs: *major, bene, plus, nequior, frugalissimus, benevolus, ditior*. Give the cardinal and ordinal numerals up to 10.
2. Write the imperfect subjunctive of *eo*, the present subjunctive of *malo*, and the present indicative of *nolo*. Give principal parts of *torreo, torqueo, sero, gigno, juvo, domo, seco, veio, tondeo, mordeo*.
3. What classes of verbs are followed by two accusatives? What constructions follow verbs of commanding? What cases follow verbs of remembering and forgetting? of abundance? of accusing? and also *utor? miseret? refert* and *interest*? Write a short sentence in Latin illustrating the *oratio obliqua* (indirect discourse).
4. Translate into Latin the following: (1.) He lived for ten years at Rome, but afterwards (*postea*) at Athens. (2.) Divitiacus said that there were two factions in all Gaul (*gen*). (3.) When the Helvetian war was ended, the chief of the States came to Caesar to congratulate him. (4.) On the same day, he led forth his forces and drew up a line of battle (*instruo acies*).
5. Translate into Latin any four of the following: (1.) Ariovistus replied that he had crossed the Rhine not of his own impulse (*sua sponte*), but at the request (participle) of the Gauls. (2.) I am such a man as you hoped that I would be. (3.) He promised to set out (*proficisci*) for Rome on the next day. (4.) Never before this time had an army of the Roman people been routed (*pellere*) by the Gauls. (5.) When they could no longer sustain the assaults of our men, they withdrew (*recipere*) to the mountain.

2 TO 3 P. M., WEDNESDAY, 7TH JULY.

ENGLISH LANGUAGE. B.

(Only five questions to be answered.)

1. "The great error in Rip's (Van Winkle) composition was an insuperable aversion to all kinds of profitable labor." How did he show this aversion? Does this imply that he engaged in unprofitable labor? Explain. Or, give a short description of the birthplace of Jean of Arc.
2. Describe the stranger that Rip met on the mountain. Or, what circumstances in the life of the Maid of Orleans assisted her in preparing for the part she played in the history of her country.
3. Tell in your own words the story of George Somers (from Widow and her Son). Or, quote a characteristic passage, from De Quincey, as an example of his style.
4. Draw a map showing the relative position of the principal places mentioned in the Lady of the Lake. Or, sketch briefly the subject matter of, *In memoriam*.

5. Describe the "Taghairm." Explain, "Cairn," "Targe," "The Fairy fatal green," "Tineman," "Snood," "Whinyard." Or, give a prose rendering of the following:

To-night the winds begin to rise,
And roar from yonder dropping day;
The last red leaf is whirl'd away,
The rooks are blown about the skies;
The forest crack'd, the waters curl'd,
The cattle huddled on the lea,
And wildly dashed on tower and tree
The sunbeam strikes along the world.

6. Quote from the *Lady of the Lake* or *In Memoriam*, any ten lines you choose. Write comments on the several quotations.

3.10 TO 4.10 P. M., WEDNESDAY, 7TH JULY.

FRENCH. B.

1. Translate into English: *Le Serf*.

Oh! non, non, reprit l'enfant en joignant les mains et fondant en larmes; monseigneur Raoul n'a jamais pardonné de sa colère: quand le coeur lui point, il s'en venge sur le premier qui se trouve à la longueur de sa main. Il n'y a plus d'espoir pour Jehan, mon pauvre Jehan! . . . Et que va devenir le vieux père? qu'allons-nous devenir tous sans lui? c'était notre force et notre avenir. Ah! si vous le connaissiez, mon révérend! . . . courageux comme un sanglier contre qui l'insulte, et bon comme un chien avec ceux qu'il aime . . . Et penser que personne n'ose dire la vérité pour le défeudre.

2. *Il n'y a plus d'espoir*. Account for *d'* in this clause; can you distinguish between: *Il me faut un livre de plus*; *il me faut plus d'un livre*; and *il me faut, de plus, un livre*? Prove by short examples that *some* and *any* may be expressed by *du*, *by de la*, *by en*. *Il y a* is susceptible of different meanings: translate for examples: *Il est parti il y a trois mois*. *Combien y a-t-il que vous êtes dans cette ville?* *Qu'y a-t-il donc, Messieurs?* Turn into French: *I have not seen him for a fortnight*. Give the positive of *plus*.

3. Translate into English: *La Belle Nivernaise*.

Mlle Clara se réveillait toujours de bonne heure. Elle fut tout étonnée ce matin-là, de ne pas voir sa mère dans la cabine et de trouver cette autre tête à côté d'elle sur l'oreiller. Elle se frotta les yeux avec ses petits poings, prit son camarade de nuit par les cheveux et le secoua. Le pauvre Totor se réveilla au milieu des supplices les plus bizarres, tourmenté par des doigts malins qui lui chatonnaient le cou et l'empoignaient par le nez. Il promena autour de lui des yeux surpris, et fut tout étonné de voir que son rêve durait toujours. Au-dessus d'eux, des pas craquaient. On débarquait des planches sur le quai, avec un bruit sourd.

4. Write the sentence: *Mlle Clara . . . heure* in the negative-interrogative form, and put *de bonne heure* in the comparative. Write down the past indefinite of *se réveiller*. Illustrate by short examples the difference between: *connaître* and *savoir*; translate: *Can you play the violin (du violon)?* Yes; but I can't do it now, because my fingers hurt. Give principal parts of: *être*, *être*, *surpris*, *voir*. Show that *intransitive* verbs do not admit of the *passive* voice; translate for examples: Have all the questions been answered (*répondre à . . .*)? They have not been answered yet.

5. Translate into French: Do you remember (*se souvenir de . . .*) what he said? I do not. French and German are spoken here. You ought to have acted differently. The sixtieth-anniversary of the reign of our Queen is to be celebrated on the 22nd of June. The Queen of England was seventy-eight years old in May last. If you are rich, eat when you like; if you are poor, when you can.

9 TO 10 A. M., THURSDAY, 8TH JULY.

GEOMETRY. B.

(Only five questions to be answered.)

1. The diameter is the greatest chord in the circle.
2. A triangle is inscribed in a circle, and any point P on the circumference is joined to the orthocentre of the triangle; show that this joining line is bisected by the pedal of the point P.
3. Inscribe a regular quindecagon in a given circle.
4. Given an angle and the radii of the inscribed and circumscribed circles; construct the triangle.
5. Triangles which are equal in area, and which have one angle of the one equal to one angle of the other, have their sides about the equal angles reciprocally proportional.
6. Given the bisector of the vertical angle, the median bisecting the base, and the difference of the angles at the base; construct the triangle.
7. Find a point within a triangle at which the sides subtend equal angles.

10.10 TO 11.10 A. M., THURSDAY, 8TH JULY.

LATIN (CÆSAR AND VIRGIL). B.

1. Translate :—

Diem ex die ducere Aedui: conferri, comportari, adesse dicere. Ubi se diutius duci intellexit et diem instare, quo die frumentum militibus metiri oporteret, convocatis eorum principibus, quorum magnam copiam in castris habebat, in his Divitiaco et Lisco, qui summo magistratui praeerat, quem vergobretum appellant Aedui, qui creatur annuus et vitae necisque in suos habet potestatem, graviter eos accusat, quod, cum neque emi neque ex agris sumi posset, tam necessario tempore, tam propinquis hostibus ab iis non sublevetur; praesertim cum magna ex parte eorum precibus adductus bellum sperare perit, multo etiam gravius, quod sit destitutus, queritur.

(a) Explain the construction of all the infinitives in the first sentence.

(b) Parse *metiri*, *oporteret*, *queritur*.2. Translate :—(The extract is in the *oratio obliqua*.)

Si quos adversum proelium et fuga Gallorum commoveret, hos, si quaerent, reperire posse diuturnitate belli defatigatis Gallis Ariovistum, cum multos menses castris se ac paludibus tenuisset neque sui potestatem fecisset, desperans iam de pugna et dispersos subito adortum magis ratione et consilio quam virtute vicisse. Cui rationi contra homines barbaros atque imperitos locus fuisset, hac ne ipsum quidem sperare nostros exercitus capi posse.

(a) Explain the construction of the infinitives *posse*, *vicisse*, *posse*.(b) Explain the construction of *menses* and *cui rationi*.

3. Translate :—

suspensi Eurypyllum scitatum oracula Phoebi
mittimus; isque adytis haec tristia dicta reportat:
sanguine placastis ventos et virgine caesa,
cum primum Iliacas Danaï venistis ad oras:
sanguine quaerendi reditus, animaque litandum
Argolica. vulgi quae vox ut venit ad aures,
obstipuerunt animis, gelidusque per ina cucurrit
ossa tremor, cui fata parent, quem poscat Apollo.

(a) Parse *scitatum*, *placastis*, *obstipuerunt*, *litandum*.(b) *Virgine caesa*. Explain the allusion.(c) *Scitatum oracula*. Give the Latin for allowable equivalents.

4. Translate :—

namque, etsi nullum memorabile nomen
feminea in poena est nec habet victoria laudem,
extinxisse nefas tamen et sumpsisse merentes
laudabor poenas, animumque explesse iuvabit
ultrixis flammae, et cineres satiasset meorum.
talia iactabam, et furiata mente ferebar,
cum mihi se, non ante oculis tam clara, videndam
obtulit, et pura per noctem in luce refulsit
alma parens, confessa deam, qualisque videri
caelicolis et quanta solet;

(a) Point out Greek construction in extract and mention peculiarity in declension of *caelicolis*.

(b) Scan second and eighth lines of extract.

5. Translate :—

longa tibi exsilia, et vastum maris aequor arandum,
et terram Hesperiam venies, ubi Lydius arva
inter opima virum leni fluit agmine Thybris;
illic res laetae regnumque et regia coniunx
parta tibi; lacrimas dilectae pelle Creusae.
non ego Myrmidonum sedes Dolopumve superbas
aspiciam, aut Graii servitum matribus ibo,
Dardanis, et divae Veneris nurus:
sed me magna deum Genetrix his detinet oris.

(a) Explain constructions of *terram*, *matribus*, *Dardanis*.(b) Parse *parta*, *servitum*.(c) *Magna deum Genetrix*. Who was this?

2 TO 3 P. M., THURSDAY, 8TH JULY.

PHYSICS. B.

(Only five questions to be answered.)

1. Describe the Air-pump so as to make the action of the valves clear by diagram, and outline experiments which you think you could conduct to demonstrate properties of the air.
2. State the Second Law of Motion, and explain the principle of the Composition of Forces
3. Distinguish between Force and Energy, and illustrate some of the deductions from and applications of the formula for calculating Kinetic Energy.
4. Discuss the conversion of Potential Energy into Heat in the freezing of water and the condensation of steam, giving quantitative results in terms of Units of Heat which you are required to define.
5. Describe any kind of Electric Battery you choose, explaining the action of its various parts, and the meaning of the terms Electro-motive force and Resistance.
6. Describe the more essential parts of a Ruhmkorff's Induction Coil with the main view of explaining the origin and character of the induced current.
7. Describe the more essential parts of the Phonograph so as to explain the recording of Sound undulations and their reproduction.
8. What are the following spectra like: (a) Continuous Spectrum; (b) Bright-Line or Absorption Spectrum; (c) Dark Line Spectrum; and explain what each specially indicates
9. Discuss any subject in your course you choose, with a view to prove the attention you gave to, and the success of your attempts in, *mastering some point by observation and experiment.*

3.10 TO 4.10 P. M., THURSDAY, 8TH JULY.

GERMAN. B.

(N. B. (a) in question 3 is optional; five points, however, will be allowed for it.)

1. Translate into English: Jede Minute, die verstreicht, ist ein Theil unseres Lebens, der uns entzogen wird, und von jeder Minute, sagt die Heilige Schrift, wird einst Rechenschaft von uns gefordert werden.

Die Zeit kann mit jenem Pfund Gold verglichen werden, das von einem Hausvater jedem seiner drei Söhne geliehen worden war. Von dem ältesten Sohne wurde das Gold in kurzer Zeit verschwendet, von dem zweiten vergraben, von dem dritten zu seiner Arbeit benutzt und der Gewinn auf Zinsen gelegt. Die beiden älteren Söhne wurden von dem Vater streng getadelt und bestraft, den dritten aber, dessen Summe durch Arbeit und Zinsen verdoppelt worden war, lobte und belohnte er reichlich.

2. Das von einem Hausvater . . . worden war. Account for the position of *war*, and parse and give principal parts of *worden* and of *war*. Show, giving short examples, that *das* may be used (a) as an *article*; (b) as a *demonstrative pronoun*. If the *s* in *das* is doubled, what change is effected thereby? Explain fully and give an example in illustration. Certain prepositions govern two cases; mention them, and state, citing examples, when they require the one and when the other case.

3. Translate into English: (A) Sneewittchen erzählte den Zwergen, dass seine Mutter es hätte unbringen wollen; der Jäger aber hätte ihm das Leben geschenkt, und da *war*' es gelaufen den ganzen Tag, bis es endlich ihr Häuschen gefunden hätte.

(B) Ein Schriftsteller sagt: "Der Mensch hat leicht zu viel, aber nie genug." Kopernikus bewies: "Die Erde bewegt sich um die Sonne." Sokrates gestand: "Je älter ich werde, desto mehr sehe ich ein, dass ich nichts weiss."

(a) Why are the italicised verbs in 3 A in the *subjunctive* mood? Write the same passage in "*oratio recta*" (direct speech), and turn the *direct* quotations in B into *indirect* ones.

4. Illustrate not less than three of the leading points in which English and German differ. Die Erde bewegt sich um die Sonne; show how the *normal* order in this sentence may be deviated from. Decline in the four cases, singular and plural, *The whole day*. Give principal parts of hätte gefunden (3 A); bewies, sehe, weiss (3 B). How do you distinguish between *regular* and *irregular* verbs?

5. Translate any five of the following: (1) I have to write a German letter to a friend of mine. (2) Als ich an das Thor kam, wurde es geschlossen. (3) The gates in the Public Gardens are closed at six o'clock every evening (4) What are you doing? I am copying a French letter. (5) How long have you been waiting for me? Half an

hour. (6) I would travel if I had money enough. We must eat in order to live, but we must not live in order to eat. (7) He went away, without bidding us farewell. (8) The weather being cold we shall not take a walk. (9) If you are rich, eat when you *like* (i. e. *will*); if you are poor, when you can.

9 TO 10 A. M., FRIDAY, 9TH JULY.

PRACTICAL MATHEMATICS. B.

(Only five questions to be answered.)

- (a) Establish the identity $\tan A = \frac{a}{\sqrt{b^2 - a^2}}$; and
(b) When $\cos A = \frac{4}{5}$, what are $\sin A$, and $\operatorname{cosec} A$?
- A tower on the bank of a river passing through a level plain subtends an angle of elevation of 60° from the opposite bank, and 240 feet further back it subtends an angle of 30° . Find the breadth of the river and the height of the tower?
- A ship in lat. $25^\circ 46'$ S., and long $35^\circ 12'$ W., sails S. W. by S. 246 miles: required the lat. and long. in by middle latitude sailing. (Given, $L. \cos 3 \text{ pts.} = 9.919846$, $\log 2.46 = 390935$, $\log 2.046 = .310781$, $L. \cos 27^\circ 22' = 9.948453$, $L. \sin 3 \text{ pts.} = 9.744739$, $\log 1.539 = .187221$.)
- Demonstrate a rule for finding the area of a triangle in terms of its sides and the radius of the inscribed circle. Apply the principle to multilateral figures.
- A gallon contains 277.274 cubic inches. Find the height of a conical funnel, the diameter of the mouth of which is 6 inches, which will contain a gallon.
- An endless screw which is turned by a wheel 10 feet in circumference, acts upon a wheel having 81 teeth; this wheel has an axle 18 inches in circumference; the power applied is 90 lbs. What weight can be supported from the axle?
- Explain the principle of moments, and illustrate by an example.

10.10 TO 11.10 A. M., FRIDAY, 9TH JULY.

PHYSIOLOGY. B.

(Only five questions to be answered.)

- (a) Describe by diagram and otherwise the bones of the leg and foot in articulation; or
(b) Sketch in outline with drawings the *gross* and *microscopic* structure of bone.
- Sketch in outline with drawings the *gross* and *microscopic* structure of muscle.
- Discuss the nutritive values of different foods.
- (a) Describe the stomach and its function; or
(b) Describe the lymphatic system and its function.
- Describe the structure of the heart of any animal which you may have dissected, pointing out specially the mechanism causing blood circulation.
- How can the air of the school room be tested to show the quantity of carbonic acid gas present? Is CO_2 the only injurious substance in air foul from respiration? Explain in detail the effects of such foul air.
- Discuss briefly any one of the following subjects: (a) The moderate or occasional use of Alcohol; (b) The moderate use of tobacco, or (c) Common errors in clothing.
- Write an account of any interesting dissection or observations from the object in the course of your study of Physiology.

2 TO 3 P. M., FRIDAY, 9TH JULY.

GEOGRAPHY AND HISTORY. B.

(Only five questions to be answered.)

- Give a short account of the Phoenicians.
- The Peloponnesian war—its cause, progress, duration and result.
- Give a sketch of the second Punic War
- Draw a map of Europe in the 16th century, showing the chief political divisions of the continent.
- Write a note on the literature, science and art of the Middle Ages.
- Relate the chief events in the reign of Charles V.
- Give a sketch of French history from the abdication of Napoleon I. to the accession of Napoleon III.

3 10 TO 4 10 P. M., FRIDAY, 9TH JULY.

ENGLISH GRAMMAR. B.

(Only five questions to be answered.)

1. Distinguish between an adverb and a conjunction. Change the position of the word *only* in the following sentence, as often as you can, and give the different meanings: He only lost his child.
2. Write a note on the uses of *as* and *but*. Or, give in outline the history of the auxiliary verbs.
3. What were the chief characteristics of Old English or Anglo-Saxon, and what grammatical peculiarities distinguish it from Modern English?
4. "The eighteenth century was an age of prose in two senses" Explain this statement, giving as full an account of the prose writers of that period as you can.
- 5 and 6. Analyze the following passage and parse the words printed in italics:
 They heard, and *were abashed*, and up they sprung,
 Upon the wing, *as* when men *went* to watch
 On duty, *sleeping found* by whom they dread,
 Rouse and bestir *themselves* *ere* well awake.

Grade A (XII.)

9 TO 10 A. M., MONDAY, 5TH JULY.

ROMAN HISTORY. A.

(Only five questions to be answered.)

1. Write a note on the early population of Italy.
2. Describe the Samnite Wars.
3. Explain the composition and function of each of the following: *Comitia curiata*, *Comitia centuriata*, *Comitia tributa*.
4. When and between whom were the battles of Phillippi fought, and what were the results?
5. Give a brief account of the state of Literature at Rome at the establishment of the empire.
6. Sketch the character and career of Mithridates, the famous competitor of Rome in the east.

10.10 TO 11.10 A. M., MONDAY, 5TH JULY.

CHEMISTRY. A.

1. Describe the preparation of *Nitrogen Dioxide*; show how its more interesting properties may be demonstrated, and explain the chemical reactions involved.
2. Describe the production and properties of either *Phosphine*, *Arsine* or *Stibine*.
3. Discuss the more important members of any one of the following series of chemical substances, so as to demonstrate the character of your knowledge of the subject, namely, either $C_n H_{2n+2}$ or $C_n H_{2n+1} OH$, or $(C_6 H_{10} O_5)_n$, or the Fatty acids, or the Organic acids
4. Indicate briefly your procedure in testing for *gold* in quartz, *silver* in galena, $H_2 SO_4$ in vinegar, *sugar* dissolved in a clear liquid, *starch* in a vegetable cell, *lead* in drinking water, *P* in fluor spar, *Ca* in fluor spar, *Fe* in pyrite, and *S* in pyrite.
5. (a) Given the empirical formula of a chemical substance, show how you might proceed to find a rational formula; (b) how to find a structural or graphic formula; or
 Expound the principle involved in the following statement: "If the law of Avogadro be true of all gases, then the molecular weight is twice the vapor density."

11.15 TO 12.15' A. M., MONDAY, 5TH JULY.

XENOPHON (Hellenica I and II). A.

1. Translate :

καὶ συγκαλέσας τοὺς τε ἀπὸ τῶν πόλεων στρατηγούς καὶ τριηράρχους ἐκέλευε ναυπηγῆσθαι τριήρεις ἐν Ἀντάνδρῳ ὅσας ἕκαστος ἀπόλεσαν, χρήματά τε διδοὺς καὶ ὕλην ἐκ τῆς Ἰδῆς κομίζεσθαι φράζων. ναυπηγοῦμένων δὲ οἱ Συρακόσιοι ἅμα τοῖς Ἀντανδρείοις τοῦ τείχους τι ἐπετέλεσαν, καὶ ἐν τῇ φρουρῇ ἤρεσαν πάντων μάλιστα. διὰ ταῦτα δὲ εὐεργεσία τε καὶ πολιτεία Συρακοσίοις ἐν Ἀντάνδρῳ ἐστὶ. Φαρνάβαζος μὲν οὖν ταῦτα διατάξας εὐθὺς εἰς Καλχηδόνα ἐβόηθει.

(a) Parse ἀπόλεσαν, ναυπηγοῦμένων, ἤρεσαν.

(b) Write an explanatory note on εὐεργεσία τε καὶ πολιτεία.

2. Translate :

ὁ δὲ Καλλικρατίδας ἐπιπλεύσας αὐτῷ ἐξαίφνης δέκα μὲν τῶν νεῶν ἔλαβε, Διομέδων δ' ἔφυγε τῇ τε αὐτοῦ καὶ ἄλλῃ. οἱ δὲ Ἀθηναῖοι τὰ γεγενημένα καὶ τὴν πολιορκίαν ἐπεὶ ἤκουσαν ἐψήφισαντο βοηθεῖν ναυσὶν ἑκατὸν καὶ δέκα, εἰσιβιβάζοντες τοὺς ἐν τῇ ἡλικίᾳ ὄντας ἀπαντας καὶ δούλους καὶ ἐλευθέρους· καὶ πληρώσαντες τὰς δέκα καὶ ἑκατὸν ἐν τριάκοντα ἡμέραις ἀπῆραν.

(a) Parse ἐπιπλεύσας, ἔφυγε, ἀπῆραν.

(b) What constructions are allowable after ἀκούω?

(c) Explain τοὺς ἐν τῇ ἡλικίᾳ ὄντας.

3. Translate :

Τιμοκράτους δ' εἰπόντος, ὅτι καὶ τοὺς ἄλλους χρὴ δεθέντας εἰς τὸν δῆμον παραδοθῆναι, ἡ βουλὴ ἐδόξε. μετὰ δὲ ταῦτα ἐκκλησία ἐγένετο, ἐν ἣ τῶν στρατηγῶν κατηγορῶν ἄλλοι τε καὶ Θηραμένης μάλιστα, δίκαιός ἐστι λόγον ὑποσχεῖν, διότι οὐκ ἀνείλοντο τοὺς ναυαγούς. ὅτι μὲν γὰρ οὐδενὸς ἄλλου καθήκοντο ἐπιστολῆν ἐπεδείκνυε μαρτύριον, ἦν ἐπεμῆραν οἱ στρατηγοὶ εἰς τὴν βουλήν καὶ εἰς τὸν δῆμον, ἄλλο οὐδὲν αἰτιώμενοι ἢ τὸν χειμῶνα.

(a) Parse δεθέντας, ὑποσχεῖν, ἀνείλοντο.

(b) State construction of στρατηγῶν, ἄλλοι, μαρτύριον.

(c) οὐκ ἀνείλοντο τοὺς ναυαγούς. Write an historical note.

4. Translate :

Οἱ δ' Ἀθηναῖοι πολιορκούμενοι κατὰ γῆν καὶ κατὰ θάλατταν ἠπόρουσαν τί χρὴ ποιεῖν, οὔτε νεῶν οὔτε συμμάχων αὐτοῖς ὄντων οὔτε σίτου ἐνδομίζον δ' οὐδεμίαν εἶναι σωτηρίαν τοῦ μὴ παθεῖν ἢ οὐ τιμωρούμενοι ἐποίησαν, ἀλλὰ διὰ τὴν ὕβριν ἠδίκου ἀνθρώπου μικροπολίτας οὐδ' ἐπὶ μᾶ ἀίτια ἑτέρα ἢ ὅτι ἐκείνοις συνεμάχουν. διὰ ταῦτα τοὺς ἀτίμους ἐπιτίμους ποιήσαντες ἐκαρτέρουν, καὶ ἀπαθησκόντων ἐν τῇ πόλει λιμῶ πολλῶν οὐ διελέγοντο περὶ διαλλαγῆς.

(a) Explain the construction of τοῦ μὴ παθεῖν.

(b) ἐκείνοις. To whom does this pronoun refer?

(c) τοὺς ἀτίμους. Explain who these were.

5. Translate :

πεμπόντων δὲ πρέσβεις εἰς Λακεδαίμονα τῶν μὲν τριάκοντα ἐξ Ἐλευσίνος, τῶν δ' ἐν τῷ καταλόγῳ ἐξ ἄστεος, καὶ βοηθεῖν κελευόντων, ὡς ἀφεστηκίτος τοῦ δέμου ἀπὸ Λακεδαιμονίων, Λύσανδρος λογισάμενος ὅτι οἷόν τε εἴη ταχὺ ἐκπολιορκῆσαι τοὺς ἐν τῷ Πειραιεὶ κατὰ τε γῆν καὶ κατὰ θάλατταν. εἰ τῶν ἐπιτηδείων ἀποκλεισθείησαν, συνέπραξεν ἑκατὸν τε τάλαντα αὐτοῖς αὐτοῖς δανεισθῆναι, καὶ αὐτὸν μὲν κατὰ γῆν ἀρμωστήν, Λίβυν δὲ τὸν ἀδελφὸν ναυαρχοῦντα ἐκπεμφθῆναι.

(a) Write notes on τῶν μὲν τριάκοντα and τῶν δ' ἐν τῷ καταλόγῳ ἐξ ἄστεος (historical).

(b) Explain the force of ὡς in participial constructions.

(c) Πειραιεὶ. Decline, and write descriptive note.

2 TO 3 P. M., MONDAY, 5TH JULY.

GREEK HISTORY. A.

(Only five questions to be answered.)

1. Write a full note on *ostracism*—its origin and object.
2. Sketch the career of Charitades and discuss the justice or injustice of his condemnation.
3. Give an account of the character and conduct of the two great leaders of Thebes during the time of its greatest glory.
4. Describe the state of Grecian art during the "age of Pericles."
5. Write as fully as you can on Athenian oratory and orators.
6. Write a note on the confederacy of Delos.

3.10 TO 4.10 P. M., MONDAY, 5TH JULY.

BOTANY. A.

(Only five questions to be answered.)

1. (a) Describe the contents of a living plant cell, and (b) indicate how you could distinguish these various elements apart, by their color, form, and other properties and by the application of different reagents.
2. Describe your method of making and manipulating microscopic sections when necessary in order to examine the character of the tissue of, say: (a) the wood of any of the Coniferae; (b) the leaves of a moss; (c) the tuber of the potatoe; (d) the sporangia of ferns, and (e) the conceptacles of *fucus* or the growth of the pollen tubes in the fertilization of a pistil; and sketch in outline what you saw.
3. Describe experiments to prove, (a) the relation between sunlight and starch production or transformation; (b) the exhalation of CO₂ as a result of metabolism in plants, and (c) the degree of "root-pressure" in the rising sap of any species of plant you choose.
4. Discuss the characteristics of the *Bacteria*, and note their position and relationships in your system of classification.
5. Give the names and some of the distinguishing characters of either: (a) any ten Nova Scotian ferns, or (b) any ten of our coniferae, or (c) any ten of our grasses, or (d) any ten of our *ericaceae*, or (e) ten of our *rosaceae*.
6. (a) Why is *chroococcus* placed in the Protophyta and *protococcus* in the Phycophyta? (b) Why are the Black Moulds (*Mucoraceae*) placed in the Phycophyta, and the *Mildews* in the Carpophyta? (c) Why are the Clubmosses (*Lycopodiinae*) put at the head of the Pteridophyta? (d) Why are the *Calyciflorae* and *Inferae* placed higher than the *Thalamiflorae* in Bessey's Classification? (e) Name five families of the order *Bicarpellatae*.
7. Name (with their families) five native plants which flower normally in April, ten which flower normally in May, and five which flower normally in June.

4.15 TO 5.15 P. M., MONDAY, 5TH JULY.

HOMER (Iliad I, II, and III). A.

1. Translate:

"Οἰνοβαρὲς, κινὸς ὄμματ' ἔχων, κραδίην δ' ἐλάφειο,
 οὔτε ποτ' ἐς πόλεμον, ἅμα λαῶν θωρηθῆναι
 οὔτε λόχουδ' ἵεναι σὺν ἀριστήεσσιν Ἀχαιῶν
 Τέτληκας θυμῷ· τόδε τοι κῆρ εἰδεται εἶναι.
 Ἦ πολὸν λώϊον ἐστὶ κατὰ στρατὸν εὐρὺν Ἀχαιῶν
 Δῶρ' ἀποαιρεῖσθαι, ὅστις σέθεν ἀντίον εἴπῃ.
 Δημοβῆρος βασιλεὺς, ἐπεὶ οὔτιδανοῖσιν ἀνάσσει·
 Ἦ γὰρ ἄν, Ἀτρεΐδῃ, νῦν ἴστατα λαβῆσαι.
 Ἕλλη' ἐκ τοι ἐρέω καὶ ἐπὶ μέγαν ὄρκον ὁμοῦμαι."

- (a) Write the Attic forms of ἐλάφειο, ἀριστήεσσιν, ἀποαιρεῖσθαι, σέθεν.
- (b) λόχουδ'. Explain the force of δε (δ'), and mention an equivalent English suffix.
- (c) οὔτιδανοῖσιν. In what case would an Attic writer put this word?

2. Translate :

“ Τέτλαθι, μήτηρ ἐμῆ, καὶ ἀνάσχεο, κηδομένη περ,
 Μή σε, φίλην περ εἶδον, ἐν ὀφθαλμοῖσιν ἰδωμαι
 Θεينوμένην, τότε δ' οὔτι δυνήσομαι, ἀχρύνενός περ,
 Χραισμείν· ἀργαλέος γὰρ Ὀλύμπιός ἀντιφέρεσθαι.
 Ἴδῃ γάρ με καὶ ἄλλοι· ἀλεξέμεναι μεμαῶτα
 Ἴριψε, ποδὸς τεταγών, ἀπὸ βηλοῦ θεσπεσίοιο.
 Ἦαν δ' ἡμαρ φερόμην, ἅμα δ' ἠελίῳ καταδύντι
 Κάππεσον ἐν Λήμνῳ· ὀλίγος δ' ἔτι θυμὸς ἐνήεν·
 Ἔνθα με Σίντιες ἀνδρες ἄφαρ κομίσαντο πεσόντα.”

- (a) Parse *τέτλαθι*, *μεμαῶτα*, *τεταγών*, *κάππεσον*.
 (b) State and illustrate from extract Homer's use of the syllabic augment.
 (c) Explain construction of *ποδὸς* and *ἡμαρ*.

3. Translate :

Τῶν δ', ὡστ' ὀρνίθων πετεηνῶν ἔθνεα πολλὰ,
 χηνῶν ἢ γεράνων ἢ κύκνων δουλιχοδείρων,
 Ἀσίῳ ἐν λειμῶνι, Καῦστρίῳ ἀμφὶ βέεθρα,
 ἔνθα καὶ ἔνθα ποτῶνται ἀγαλλόμενα πτερυγέσσειν,
 κλαγγηδὸν προκαπιζόντων, σμαρναγεῖ δέ τε λειμῶν,
 ὡς τῶν ἔθνεα πολλὰ νεῶν ἀπο καὶ κλισιάων
 ἐς πεδίον προχέοντο Σκαμάνδριον· αὐτὰρ ὑπὸ χθῶν
 σμερδαλέον κονάβιζε ποτῶν αὐτῶν τε καὶ ἵππων.
 ἔσταν δ' ἐν λειμῶνι Σκαμανδρήῳ ἀνθεγένετι
 μυρίαί, ὅσσα τε φύλλα καὶ ἀνθεα γίγνεται ὄρη.

- (a) Scan and prove quantity of fourth line of extract.
 (b) Decline in full *νεῶν*. Parse *ἔσταν*.

4. Translate :

“ οὔτος δ' Αἴας ἐστὶ πελώριος, ἔρκος Ἀχαιῶν.
 Ἴδομενεὺς δ' ἐτέρωθεν ἐνὶ Κρήτεσσι θεὸς ὡς
 εστῆκ', ἀμφὶ δέ μιν Κρητῶν ἀγοὶ ἠγερέθονται.
 πολλὰκι μιν ξέβυσσεν ἀρήϊφίλος Μενέλαος
 οἴκῳ ἐν ἡμετέρῳ, ὅπῃτε Κρήτηθεν ἴκοιτο.
 νῦν δ' ἄλλους μὲν πάντας ὀρῶ ἐλίκωπας Ἀχαιοὺς,
 οὓς κεν εἴ γνοίην καὶ τ' οἴνομα μνησαίμην·
 δοῖω δ' οὐ δύναμαι ἰδεῖν κοσμήτορε λαῶν,
 Κάστορά δ' ἱππόδαμον καὶ πῦξ ἀγαθὸν Πολυδεύκεα,
 αὐτοκασιγνήτω, τῷ μοι μία γείνατο μήτηρ.

- (a) Who is speaking, and under what circumstances?
 (b) Parse *γνοίην*, *πίξ*, and the words *τῷ μοι*.

5. Translate :

Ἦ ῥα, καὶ ἀμπεπαλὸν προίει δολιχόσκιον ἔγχος,
 καὶ βάλε Πριαμίδαο κατ' ἀσπίδα πάντοσ' εἶσθη.
 διὰ μὲν ἀσπίδος ἦλθε φαινῆς ὄβριμιον ἔγχος,
 καὶ διὰ θόρηκος πολυδαυδάλου ἠρήρευστο·
 ἀντικρὶ δὲ παραὶ λαπάρην διάμυσε χιτῶνα
 ἔγχος ὃ δ' ἐκλίνθη καὶ ἀλέατο κῆρα μέλαιναν.
 Ἀτρείδης δὲ ἐρυσσάμενος ξίφος ἀργυρόηλον
 πλῆξεν ἀνασχόμενος κέρθεος φάλον· ἀμφὶ δ' ἀρ' αὐτῷ
 τριχθὰ τε καὶ τετραχθὰ διατρύφεν ἔκπεσε χειρός.
 Ἀτρείδης δ' ὤμωξεν ἰδὼν εἰς οὐρανὸν εὐρίην·

- (a) Parse *ἠρήρευστο*, *διατρύφεν*, *ἔκπεσε*.
 (b) Point out chief special epic forms in above extract with Attic equivalents.

9 TO 10 A. M., TUESDAY, 6TH JULY.

CICERO AND SALLUST. A.

1. Translate:—Si te iam, Catilina, comprehendi, si interfici iussero, credo, erit verendum mihi, ne non potius hoc omnes boni serius a me quam quisquam crudelius factum esse dicat. Verum ego hoc, quod iam pridem factum esse oportuit, certa de causa nondum abducor ut faciam. Tum denique interficere, cum iam nemo tam improbus, tam perditus, tam tui similis inveniri poterit, qui id non iure factum esse fateatur.

(a) Parse *Erit verendum*. Compare *serius*. Explain the mood of *fateatur* and the construction of *mihi* and *tui*.

(b) What construction follows verbs of fearing, in the object clause?

2. Translate:—Ego, si hoc optimum factu indicarem, patres conscripti, Catilinam morte multari, unius usuram horae gladiatori isti ad vivendum non dedissem. Etenim si summi viri et clarissimi cives Saturnini et Gracchorum et Flacci et superiorum complurium sanguine non modo se non contaminarunt, sed etiam honestarunt. certe verendum mihi non erat, ne quid hoc parricida civium interfecto invidiae mihi in posteritatem redundaret. Quodsi ea mihi maxime impenderet, tamen hoc animo fui semper, ut invidiam virtute partam gloriam, non invidiam putarem.

(a) Parse, giving rules for construction, where necessary, *factu, mihi* (8th line), *animo, partam*.

(b) *Saturnini et Gracchorum et Flacci*. Briefly annotate.

3. Translate:—Potestne tibi haec lix, Catilina, aut huius caeli spiritus esse iucundus, cum scias esse horum neminem qui nesciat, te pridie Kalendas Ianuarias Lepido et Tullo consulibus stetisse in comitio cum telo? manum consulum et principum civitatis interficiendorum causa paravisse? scelere ac furori tuo non mentem aliquam aut timorem tuum, sed fortunam populi Romani obtastisse?

(a) *pridie Kalendas Ianuarias* What day was this? Write a description of the Roman Calendar.

(b) *in comitio*. Explain.

4. Translate:—Igitur ex divitiis inventutem luxuria atque avaritia cum superbia invasere: rapere consumere, sua parvi pendere aliena cupere: pudorem pudicitiam, divina atque humana promiscua, nihil pensi neque moderati habere. Operae pretium est, cum domos atque villas cognoveris in urbium modum exaedificatas visere templa deorum, quae nostri maiores religiosissimi mortales, fecere. Verum illi delubra deorum pietate, domos suas gloria decorabant, neque victis quicquam praeter iniuriae licentiam eripiebant.

(a) Explain how the expression *habere promiscua* gets the meaning it has here.

(b) Write notes on *parvi* and *nihil pensi*.

5. Translate:—Igitur perterritis ac dubitantibus ceteris G. Cornelius eques Romanus operam suam pollicitus et cum eo L. Vargunteius senator constituere ea nocte paulo post cum armatis hominibus sicuti salutatum introire ad Ciceronem ac de inprovisio domui suae inparatum confodere. Curius ubi intellegit, quantum periculi consuli impendat, prope per Fulviam Ciceroni dolum, qui parabatur, enuntiat. Ita illi ianua prohibiti tantum facinus frustra susceperant.

(a) Parse *salutatam* and *ianua* with explanation of constructions.

(b) *domui suae*. Explain case and construction of *domui*. What is there peculiar in the use of *suae* here?

10.10 TO 11.10 A. M., TUESDAY, 6TH JULY.

ZOOLOGY. A.

1. Discuss the general form and distribution of the nervous tissue in each of the great provinces of the animal kingdom.

2. Discuss, as to their habitat and structure as indicated in their place in the general system of classification, either (a) the *Foraminifera*, or (b) the *Porifera*, or (c) the *Echinoidea*

3. Describe the structure (as shown by a dissection) and the characters which determine the position of the specimen in your system of classification of either of the following: (a) An Oyster or fresh-water Clam, or (b) an Earthworm, or (c) a Beetle, or (d) a Grasshopper, or (e) a House Fly.

4. In like manner describe and demonstrate its position in your system of classification, any one of the following: (a) a Fish, or (b) a Frog, or (c) a Bird, or (d) a Rabbit.

5 (a) Name as many as you can of the migrating birds appearing in Nova Scotia generally in the month of April; also those appearing generally in May. (b) Name at

least ten insects known to be either injurious or beneficial from an economic point of view, specifying a few particulars with respect to each. (c) Discuss any practical zoological problem you have been working at, or specify the amount and character of your practical work, so as to convince your examiner by your manner of presentation (when compared with the rest of your paper) that you have a practical knowledge of the subject.

11.15 TO 12.15 A. M., TUESDAY, 6TH JULY.

NAVIGATION. A

1. (a) A ship from lat. $48^{\circ} 40' N.$, sails N. E. by N 296 miles; required her present latitude, and the departure made good. (Given $\log 2.96 = .47129$, $\log 2.461 = .39114$, $L. \sin 3 \text{ pts.} = 9.74474$, $L. \cos 3 \text{ pts.} = 9.91985$.)

(b) Describe the reading, action, and method of using the compass.

2. A ship from lat. $34^{\circ} 29' N.$ sails S. $41^{\circ} W.$ till her difference of long is 680 miles; required her present latitude and distance sailed. (Given $\log 68 = .83251$, $\log \cot 41^{\circ} = 10.06084$, $\log 7.7823 = 89335$. Mer. parts lat. $34^{\circ} 29' = 2207$, and Ver. parts lat. $23^{\circ} 6' = 1425$, $\log 6.83 = .83442$, $\log \sec 41^{\circ} = 10.12222$, and $\log 9.05 = .95864$.)

3. Draw out a traverse and longitude table for the following, making all the entries possible, and explaining how the other figures had been calculated and treated so as to solve the problem: "A ship in lat. $60^{\circ} 9' N.$, and long. $1^{\circ} 7' W.$, sailed as follows, viz.: N. E. by N. 69 miles, N. N. E. 48 miles, N by W. $\frac{1}{2} W$ 78 miles, N. E. 108 miles, and S. E. by E. 50 miles; required her latitude and longitude."

4. (a) How would you determine the existence, setting, and drift of a current?

(b) How would you deal with these facts so as to be able to steer in the desired course? Illustrate by a construction.

5. (a) What is great circle sailing?

(b) Describe the finding of lat and long. by a meridian altitude of the sun.

(c) Which are the more important heavenly bodies for determining the position of a ship by observations? Name five fixed stars, with some indication as to their position.

2 TO 3.00 A. M., TUESDAY, 6TH JULY

DEMOSTHENES (Philippics I, II, and III). A

1. Translate:

ἢ βούλεσθε, εἰπέ μοι, περιούτους αὐτῶν πυνθάνεσθαι "λέγεται τι καινόν;" γένοιτο γὰρ ἂν τι καινότερον ἢ Μακεδῶν ἀνὴρ Ἀθηναίους καταπολεμῶν καὶ τὰ τῶν Ἑλλήνων διοικῶν: "τέθνηκε Φίλιππος:" οὐ μὰ Δι'. "ἄλλ' ἀσθενεῖ;" τί δ' ὑμῖν διαφέρει; καὶ γὰρ ἂν οὐτός τι πάλλῃ, ταχέως ὑμεῖς ἕτερον Φίλιππον ποιήσετε, ἅπτερ οὕτω προσέχητε τοῖς πράγμασι τὸν νοῦν οὐδὲ γὰρ οὕτως παρὰ τὴν αὐτοῦ ῥώμην τοσοῦτον ἐπηύξηται ὅσον παρὰ τὴν ἡμετέραν ἀμελείαν.

(a) αὐτῶν. Explain syntax and the use of the word itself.

(b) λέγεται τι καινόν; Quote passage of the New Testament recalled by this question.

(c) Parse ἐπηύξηται.

2. Translate:

οὐ γὰρ ἔσται, οὐκ ἔστιν ἓνα ἀνδρα δυνηθῆναι ποτε ταῖσ' ὑμῖν πρῶξαι πάντ' ὅσα βούλεσθε. ὑποσχέσθαι μέντοι καὶ φῆσαι καὶ τὸν δεῖνα αἰτιάσασθαι καὶ τὸν δεῖνα ἔστιν. τὰ δὲ πράγματα ἐκ τούτων ἀπόλωλεν· ὅταν γὰρ ἡγήται μὲν ὁ στρατηγὸς ἀλλῶν ἀπομίσθων ξένων, οἱ δ' ὑπὲρ ὧν ἂν ἐκεῖνος πράξῃ πρὸς ὑμᾶς ψευδόμενοι ῥαδίως ἐνθάδ' ὄσιν, ὑμεῖς δ' εἰς ὧν ἀκούσητε ὅ τι ἂν τύχητε ψηφίζησθε, τί καὶ χρὴ προσδοκᾶν;

(a) Parse δυνηθῆναι, ὑποσχέσθαι, ἡγήται, τύχητε.

(b) ὅ τι ἂν τύχητε. Complete the expression.

(c) τί καὶ χρὴ προσδοκᾶν; What is the force of καὶ in this question?

3. Translate:

ἔστι τοίνυν καὶ Δι', ἐξὸν ἐγώ, παντοδαπὰ εἰρημίνα ταῖς πόλεσι πρὸς φύλακῶν καὶ σωτηρίαν, οἷον χαρὰ κώματα καὶ τεῖχη καὶ τάφροι καὶ τᾶλλα ὅσα τοιαῦτα. καὶ ταῦτα μὲν ἔστιν ἅπαντα χειροποίητα, καὶ δαπάνης προσδέεται· ἐν δὲ τι κοινὸν ἢ φῆσις τῶν εὐφρονούντων ἐν ἑαυτῷ

κέκρηται φυλακτήριον, ὃ πᾶσι μὲν ἐστὶν ἀγαθὸν καὶ σωτήριον, μάλιστα δὲ τοῖς πλήθει πρὸς τοὺς τυράννους. τί οὖν ἐστὶ τοῦτο; ἀπιστία. ταύτην φυλάττετε, ταύτης ἀντέχεσθε· ἐὰν ταύτην σῶζητε, οὐδὲν μὴ δεινὸν πάθητε.

(a) Parse ἐνρημένα, κέκρηται, πάθητε.

(b) Explain the conclusion of the conditional sentence, ἐὰν . . . πάθητε.

4. Translate :

ἦν τι τότ', ἦν, ὧ ἄνδρες Ἀθηναῖοι, ἐν ταῖς τῶν πολλῶν διανοαῖσις ὃ νῦν οὐκ ἐστίν, ὃ καὶ τοῦ Περσῶν ἐκράτησε πλοῦτον καὶ ἔλευθέραν ἦγε τὴν Ἑλλάδα καὶ οὔτε ναυμαχίας οὔτε πειρῆς μάχης οὐδεμιᾶς ἤγγατο, νῦν δ' ἀπολωλὸς ἅπαντα λελύμανται καὶ ἄνω καὶ κάτω πεποιήκε τὰ τῶν Ἑλλήνων πράγματα. τί οὖν ἦν τοῦτο; τοὺς παρὰ τῶν ἄρχων βουλομένων ἢ διαφθεῖρειν τὴν Ἑλλάδα χρήματα λαμβάνοντας ἅπαντες ἐμίσουν, καὶ χαλεπώτατον ἦν τὸ ὄρωδοκοῦντα ἐξελεγχθῆναι, καὶ τιμωρίᾳ μεγίστη τοῦτον ἐκόλαζον.

(a) Parse ἤγγατο, ἀπολωλὸς, λελύμανται. Inflect tense of last in full.

(b) State construction of πλοῦτον, ναυμαχίας, ὄρωδοκοῦντα.

6. Translate :

καὶ μὴν κάκεινο αἰσχροῦν, ὕστερον ποτ' εἰπεῖν "τίς γὰρ ἂν φήθη ταῦτα γενέσθαι; νῆ τὸν Δία, ἔδει γὰρ τὸ καὶ τὸ ποιῆσαι καὶ τὸ μὴ ποιῆσαι." πολλὰ ἂν εἰπεῖν ἔχοιεν Ὀλύμπιοι νῦν, ἂ τότ' εἰ προείδοντο, οὐκ ἂν ἀπώλοντο. πῶλλὰ ἂν ὤρειται, πῶλλὰ φωκείς, πῶλλὰ τῶν ἀπολωλοῦντων ἕκαστοι.

(a) Parse φήθη, προείδοντο, ἀπώλοντο.

(b) What kind of an optative is ἔχοιεν?

(c) Explain the conditional sentence, εἰ . . . ἀπώλοντο.

(d) What is understood with ὤρειται, κ. τ. λ.?

3.10 TO 4.10 P. M., TUESDAY, 6TH JULY.

SANITARY SCIENCE. A.

1. Mention the several injurious matters more or less generally found in air which is liable to be breathed, with their source, nature, and most convenient corrective briefly indicated.

2. Describe by diagram and otherwise some form of a jacketted stove which might be adapted to the heating and ventilation of the ordinary rural school-house.

3. Discuss the more important points which might be insisted upon for the public generally, with reference to improved health dependent on the fuller knowledge of the functions of the skin.

4. Discuss with the aid of a diagram the danger to which the water in wells is most liable; and give directions which, if followed, will obviate the danger. Discuss also the effects of the moderate use of alcohol as diet.

5. Write notes on: (a) Military drill as one form of exercise in the public school; (b) Cooking of eggs; (c) Antidotes or treatment for the following: (1) Arsenic; (2) Carbolic acid; (3) Prussic acid; (4) Laudanum; (5) Bites of animals or wounds by "dirty" objects; (6) a cut artery; (7) Disinfecting a room; (8) Poisoning from Carbon monoxide; and (9) tight shoes.

4.15 TO 5.15 P. M., TUESDAY, 6TH JULY.

ASTRONOMY. A.

1. How is the position of a heavenly body determined by the astronomer?

2. How is the shape of the earth deduced from pendulum experiments? Distinguish between Astronomical latitude, Geographical latitude and Geocentric latitude.

3. Explain "Aberration of light" and indicate how it may be measured. How does the spectroscope enable motion in a heavenly body in the line of sight to be detected when the velocity is very great?

4. Sketch the principal astronomical facts you know with respect to the planet Mars.

5. Write notes on, The present position of the more interesting and visible planets, Algor, Superior Conjunction, Nodes, Albedo, Alpha Centauri, Penumbra, Zodiac, Mass, and Personal Equation.

9 TO 10 A. M., WEDNESDAY, 7TH JULY.

ALGEBRA, A.

(Only five questions to be answered.)

1. If the harmonic mean between two quantities is to their geometric mean as 12 to 13, prove that the quantities are in the ratio of 4 to 9.
2. Find a number which being divided by 39 gives a remainder 16, and by 56 a remainder 27. How many such numbers are there?
3. If $x < 1$, find the sum of the series $\frac{1}{2}x^2 + \frac{2}{3}x^3 + \frac{3}{4}x^4 + \frac{4}{5}x^5 + \dots$
4. If four coins are tossed, find the chance that there should be two heads and two tails.
5. Without expanding the determinants, prove that

$$\begin{vmatrix} a & b & c \\ x & y & z \\ p & q & r \end{vmatrix} = \begin{vmatrix} y & b & q \\ x & a & p \\ z & c & r \end{vmatrix} = \begin{vmatrix} x & y & z \\ p & q & r \\ a & b & c \end{vmatrix}$$
6. Solve the equation $x^4 - 16x^3 + 86x^2 - 176x + 105 = 0$, two roots being 1 and 7.
7. If $f(x) = x^4 + 10x^3 + 39x^2 + 76x + 65$, find the value of $f(x-4)$.
8. If $a^3 - x \cdot b^5x = ax + 5 \cdot b^3x$, show that $x \log\left(\frac{b}{a}\right) = \log a$.

10.10 TO 11.10 A. M., WEDNESDAY, 7TH JULY.

LATIN COMPOSITION. A.

1. Decline: *pelagus, ancile, jusjurandum, domus*, the plural cases of *idem*. Compare *bene, male, prope, magnopere, parum*. Give principal parts of *cado, caedo, haereo, lino, metior, laevo, sero, scindo, torreo*.

2. (a) Illustrate the following Latin constructions: *Dative of possession, Synecdochical (or Greek) Accusative, Genitive of value, Ablative of quality*; (b) Write notes on the *Locative Case* and on the *Oratio Obliqua*; (c) Explain and illustrate the distinction between the gerundial and gerundival constructions.

3. Translate into Latin any four of the following: (1) Caesar replied that an enemy of the Roman people had done that. (2) This seems to be justice, but only to those who do not know what justice is. (3) I asked him *how* not *why* he had come. (4) I see that there are two opinions (*sententia*), the one of those who wish to destroy (*delere*), the other of those who wish to save (*servare*). (5) Since these things are so. Conscript Fathers, do you not see what ought to be done? (6) But why do we speak so long (*tamliu*), concerning one enemy, and concerning that enemy who confesses (*fateri*) that he is an enemy.

4. Also any four of the following: (1) On the following day Vitellius crossed over to the camp, and of his own accord (*ultro*) praised the piety of the soldiers. (2) He asked whither the enemy (plural) had fled. (3) At Fesiolae, at Tarentum, in the city itself, everywhere, there were signs (*indicia*) of fear. (4) You cannot forget those things which you have never learned. (5) Wherever (*Ubique*) you may be, there you will know (*sentire*) how firm a friend I have been. (6) I do not understand why (*quamobrem*), if they cannot live honestly, they should wish to die dishonorably (*turpiter*).

5. Or, any four of the following: (1) If Caius were present, this danger would not be impending. (2) Why do you say that I am your enemy? (3) He sent two legions to hold the enemy in check (*delinere*), until he himself should come. (4) Would that (*O si*) to-day my father were alive! (5) Would that (*utinam*) Jupiter or some other god might come immediately (*sine mora*) to my aid! (6) The general, after he heard that the enemy were fleeing, said, "I die happy."

The following may be taken instead of either 4 or 5:—

Translate into English:—(a) *Postera die tanquam apud alterius civitatis senatum, populumque magnificam orationem de semet ipso prompsit industriam temperantiamque suam laudibus adtollens, consciis flagitiorum ipsis qui aderant omnique Italia per quam somno et luxu pudendus inesserat* (b) *Habetis ducem memorem vestri, oblitum sui, quae non semper facultas datur; habetis omnes ordines, omnes homines, universum populum Romanum unum atque idem sentientem.*

11.15 TO 12.15 A. M., WEDNESDAY, 7TH JULY.

FRENCH AUTHORS. A.

(Corneille and Mérimée.)

1. Translate: *Le Cid* I Act.

D. Diègue Viens me venger.

D. Rodrigue.

De quoi?

D. Diègue

D'un affront si cruel.

Qu'à l'honneur de tous deux il porte un coup mortel,
D'un soufflet L'insolent en eût perdu la vie,
Mais mon âge a trompé ma généreuse envie,
Et ce fer, que mon bras ne peut plus soutenir,
Je le remets au tiens pour venger et punir.

Va contre un arrogant éprouver ton courage,
Ce n'est que dans le sang qu'on lave un tel outrage;
Meurs, ou tue. Au surplus pour ne te point flatter,
Je te donne à combattre un homme à redouter,
Je l'ai vu tout sanglant, au milieu des batailles,
Se faire un beau rempart de mille funérailles.

(a) Write a synopsis of the I Act, and mention what led to D. Diègue being insulted in the manner mentioned in the above extract.

(b) The verbal form in *ant* is sometimes *variable*, sometimes *invariable*; explain and give illustrations.

2. Translate: *Le Cid*, II Act.

D. Rodrigue. Mes pareils à deux fois ne se font pas connaitre,

Et pour leur coup d'essai veulent des coups de maître.

Le Comte. Sais-tu bien qui je suis?

D. Rodrigue.

Oui, tout autre que moi

• Au seul bruit de ton nom pourrait trembler d'effroi.

Les palmes dont je vois ta tête si couverte
Semblent porter écrit le destin de ma perte,
J'attaque en téméraire un bras toujours vainqueur;
Mais j'aurai trop de force ayant assez de coeur,
A qui venge son père il n'est rien impossible;
Ton bras est *invaincu*, mais non pas *invincible*.

(a) Give a short description of the principal events in the II Act. Explain the difference between: coup de maître and coup *du* maître; climat d'Afrique and climat de l'Afrique.

3. Translate: *Colombo*.—Avant que le colonel eût traduit la question en français, le jeune homme répondit en assez bon anglais, quoique avec un accent prononcé:—Vous savez, mademoiselle, que nul n'est prophète en son pays. Nous autres compatriotes de Napoléon, nous l'aimons peut-être moins que les Français. Quant à moi, bien que ma famille ait été autrefois l'ennemie de la sienne, je l'aime et l'admire.—Vous parlez anglais! s'écria le colonel.—Fort mal, comme vous pouvez vous en apercevoir. Bien qu'un peu choquée de son ton dégagé, Miss Lydia ne put s'empêcher de rire en pensant à une inimitié personnelle entre un caporal et un empereur

(a) *Avant que* *edt*. *Parse edt*. What form of the verb would *avant de* require? apply it to this sentence When do you write *quoique* in two words? give an illustration. What difference between: en assez bon anglais and en assez bon *Anglais*?

4. Translate: Elle s'était levée à cinq heures, et, pour une Anglaise, pour Miss Nevil surtout, l'effort était assez grand pour qu'il en tirât quelque vanité, Je suis désolé que vous vous soyez dérangée si matin, dit Orso. C'est ma soeur sans doute qui vous aura réveillée malgré mes recommandations, et vous devez bien nous maudire. Vous me souhaitez déjà pendu peut-être? Non, dit Miss Lydia fort bas et en italien, évidemment pour que son père ne l'entendit pas Mais vous m'avez boudée hier pour mes innocentes plaisanteries, et je ne voulais pas vous laisser emporter un souvenir mauvais de votre servante. Adieu donc; à bientôt, j'espère.

(a) *Que vous vous soyez* *si matin*. Account for *soyez*, and write down the tense to which it belongs. Is there any difference between: *si matin* and *si tôt*? Translate: Je me lève le matin and Je me lève *matin*.

5 Translate into French:—"What must this young man think of me?" said Miss Lydia to herself, "and what am I thinking of him? and why do I think of him.... A mere travelling acquaintance!.. What have I come to do in Corsica?.. Oh, I don't love him at all.... No, no; besides, that is impossible.... He loves me, I am sure of it".... She threw herself on her bed and tried to sleep, but in vain, for she kept on repeating to herself that Orso never had been, never was, and never would be, anything to her."

2 TO 3 P. M., WEDNESDAY, 7TH JULY.

ENGLISH LANGUAGE, A.

(Only five questions to be answered.)

1. State the effect of the Norman Conquest upon the English language.
2. Write a note on the so-called Scotch dialect and the literature written in it.
3. Give a short historical sketch of "Comparison" in the English Adjective.
4. *Julius Caesar*: How do you account for the name of this play, since Julius Caesar appears in three scenes only? If you would suggest a change in the name, give your reasons.
5. Compare the Caesar of the play with the Caesar of history.
6. Write a critical note on the speeches of Brutus and Anthony after the death of Caesar.

3.10 TO 4.10 P. M., WEDNESDAY, 7TH JULY.

FRENCH GRAMMAR AND COMPOSITION. A.

1. Mention, at least, five of the leading points in which French and English differ. How are English auxiliaries, such as: *do, shall, will* expressed in French? give illustrations. Translate: Do you want anything. One of my books is wanting. He has many wants. The want of time prevents me from finishing. Establish by examples the difference between *venir, venir de, and venir a*. Turn into English: *demandez mon père; demandez à mon père. Belle demande!*

2. The French *passive* may be expressed in three different ways; explain, translating as examples: The Greeks have been defeated at Pharsala. Things are often said that ought not to be said. He is said to be the wealthiest man in England. Why is the passive voice *inadmissible* in sentences like the following, translate: Peace between Turkey and Greece is now being thought of (*songer a . .*); it has already been spoken of.

3. State your reasons why the following sentences are incorrect, and write them correctly: *La femme de ce monsieur, qui s'est précipitée dans la maison brulante, pour sauver son enfant, a péri dans les flammes. Les enfants doivent obéir et respecter leurs parents. C'est à vous, ma fille, à qui je parle. Il connaît et se sert de son influence; translate these sentences. Turn into French: Steamers now go to or return from England in less than a week.*

4. Illustrate, the use of the *subjunctive*, giving one sentence in each case: (a) after certain *conjunctions*; (b) after *impersonal* verbs; (c) after verbs of *fearing*. Explain the difference between: *Savez-vous que votre ami a réussi dans son entreprise, and Savez-vous que votre ami ait réussi dans son entreprise.*

5. Translate into French: Demosthenes was short of breath and had a weak voice; like Alcibiades he could not pronounce the letter r. All these defects he endeavored to remedy by uninterrupted exertions and he succeeded in it. Any four of the following sentences. (1) Do you hope to reach the town before it strikes twelve o'clock. (2) After having taken the town and killed the inhabitants, the enemies began to plunder the houses. (3) I beg your pardon, you are mistaken. No, I am not. (4.) A man on whose promises we cannot rely does not deserve our confidence. (5) Whatever he may do he will not succeed. (6.) I have never seen anything so beautiful as the sunrise in the Alps.

4.15 TO 5.15 P. M., WEDNESDAY, 7TH JULY.

GEOLOGY. A.

1. Point out briefly as many of the geological operations as you can, which may generally be found illustrated to some extent along the roads of an average school section; and supposing you find a good exposure of rock what are the various points in connection with it which you would endeavor to ascertain in order to solve as far as possible the geological problem of the district?

2. Outline the principal different means by which organic remains are preserved as fossils, not only as to their external form, but in some cases even to their microscopic structure; and explain why under certain conditions the remains are not preserved, and why under some conditions well-preserved remains may be distorted, when compared with their original shapes.

3. Discuss the geological features of the gold bearing rocks of Nova Scotia, and indicate their general extent or distribution.

4. Discuss generally the geology of *any one* of the following portions of the province and its immediate environment, either (a) The Annapolis and Cornwallis Valley, or (b) The Railroad from Truro to Pictou, or (c) Any Coal field and its environment, or (d) Any river bed from Coast to Watershed

5. Name (a) the different formations represented in Nova Scotia; (b) the character of their most abundant rocks; (c) the kind of minerals found in them; (d) the character of the *drift* or the surface of each region, and (e) their geographical position generally.

9 TO 10 A. M., THURSDAY, 8TH JULY.

GEOMETRY. A.

(Only five questions to be answered.)

1. Given the base and vertical angle of a triangle; find the locus of its orthocentre.
2. In a given triangle draw a straight line parallel to one of the sides, so that it may be a mean proportional between the segments of the base.
3. Bisect a triangle by a line drawn parallel to one of its sides.
4. In equal circles, angles at the circumference have the same ratio to each other as their subtending arcs.
5. If a paralleliped is cut by a plane which intersects two pairs of opposite faces, the common sections form a parallelogram.
6. Find the locus of points in a given plane at which a straight line of fixed length and position subtends a right angle.
7. Co-polar triangles are also co-axial.

10.10 TO 11.10 A. M., THURSDAY, 8TH JULY.

GREEK COMPOSITION. A.

1. Explain the meaning of the following terms employed in connection with accent: *perispomenon, oxytone, barytone, recessive, enclitic, proclitic.*

Decline *τρήρης, ναῦς, ἕως*, the singular of *ὄνος*, and the plural of *ὄσις*. Give principal parts of *βλώσκει, ἐσθίω, θήσκει, λαμβάνω, ὄλλυμι, ἄμνημι, πίνω*.

2. Distinguish between the *attributive* and *predicate* position of the adjective. What position does the qualifying demonstrative adjective take? State the different constructions for nouns denoting *time* in Greek. Distinguish between the use of the present imperative and the aorist imperative, and state principles determining tense and mood in prohibitions.

3. Translate into Greek any *four* of the following sentences: (1) The wise think that wisdom is better than money. (2) He learned that the Lacedaemonians were about (pres. tense) to enter into his country. (3) But he replied that he was not going. (4) He heard that his mother was dead. (5) The general will march from the city on the fourth day.

[Any two of the following questions, 4, 5, or 6.]

4. Translate into Greek any *four* of the following sentences: (1) There is no one who does not wish to live. (2) Good deeds are mightier than good words. (3) We will not sell (πωλώ) our virtue for money. (4) I have come in order that I may see your beautiful city. (5) Two sons were born of Darius.

5. Translate into Greek any *four* of the following: (1) He was chosen to command when thirty-five years old. (2) The barbarians were almost all slain by our men. (3) They think that the king will die within a few days. (4) This war was greater than all that had been before. (5) If you had said that, you would have been mistaken (*ἀμαρτάνω*).

6. Translate at sight the following passages:

(α) ταῦτα τοῖνυν ἕκαστον εἰδὸτα καὶ γινώσκοντα παρ' αὐτῶ δεῖ μά Δι' οὐ γράψαι κελεύειν πόλεμον τὸν τὰ βέλτεστα ἐπὶ πᾶσι δικαίως συμβουλευόντα· τοῦτο μὲν γάρ ἐστι λαβεῖν ὅτε πολεμήσετε βουλομένων, οὐχ ἂ τῇ πόλει συμφέρει πράττειν.

(β) Ὡς φάτο, μείδισεν δὲ πατῆρ ἀνδρῶν τε θεῶν τε, καὶ ἅ καλεσσάμενος προσέφη χρυσέην Ἀφροδίτην· οὐ τοι, τέκνον ἐμόν, δέδοται πολεμῆια ἔργα, ἀλλὰ σὺ γ' ἡμερόντα μετέρχαιο ἔργα γάμοιο· ταῦτα δ' Ἀρηϊ θεῶ καὶ Ἀθῆνῃ πάντα μελήσει."

11.15 TO 12.15 A. M., THURSDAY, 8TH JULY.

TACITUS (HISTORIES, BOOK I). A.

1. Translate:—*fuere qui crederent Capitonem ut avaritia et libidine foedum ac maculosum, ita cogitatione rerum novarum abstinuisse; sed a legatis bellum suadentibus postquam impellere nequiverint, crimen ac dolum ultro compositum; et Galbam mobilitate ingenii, an ne altius scrutaretur, quoquo modo acta, quia mutari non poterant, comprobasse, ceterum utraque caedes sinistre accepta, et invisio semel principi seu bene seu male facta perniciem adferebant.*

Explain (a) the difference between *ut ita* and *ita ut*; (b) the subjunctive *crederent*; (c) the general force of *ultro* in Tacitus.

2. Translate:—*bis et vicies milies sestertium donationibus. Nero effuderat, appellari singulos iussit, decuma parte liberalitatis apud quemque eorum relicta. at illis vix decunae super portiones erant, isdem erga aliena sumptibus, quibus sua prodegerant, cum rapacissimo cuique ac perditissimo non agri aut faenus, sed sola instrumenta vitiorum manerent. exactioni triginta equites Romani praepositi, novum officii genus et ambitu ac numero onerosum. ubique hasta et sector et inquieta urbs auctionibus*

(a) *bis sestertium*. State value in Canadian money and write an explanatory note on the expression.

(b) Explain *hasta et secta*; (c) *auctionibus*. Some editions have *actionibus*. Explain.

3. Translate:—*tum duos omnium mortalium impudicitia ignavia luxuria deterrimos velut ad perdendum imperium fataliter electos non senatus modo et eques, quis aliqua pars et cura rei publicae, sed vulgus quoque palam maerere. nec iam recentia saevae pacis exempla, sed repetita bellorum civilium memoria captam totiens suis exercitibus urbem, vastitatem Italiae, direptiones provinciarum, Pharsalian Philippos et Perusiam ac Mutinam, nota publicarum cladum nomina, loquebantur.*

(a) To what is the reference in *Saevae pacis*? (b) *Pharsalian* *Mutinam*. Write historical notes; (c) What construction usually follows *loquor*?

4. Translate:—*Scriboniana contra studium, incepta simul audita et coercita; Nero nuntiis magis et rumoribus quam armis depulsus, tum legiones classesque et, quod raro alias, praetorianus urbanusque miles in aciem deducti; Oriens Occidensque et quicquid utrinque virium est a tergo: si ducibus aliis bellatum foret, longo bello materia. fuere qui proficiscenti Othoni moras religionemque nondum conditorum ancilium afferrent.*

(a) Give the Latin names of the chief countries embraced in *Oriens* and *Occidens*, respectively.

(b) Parse *ancilium* and explain fully what is meant by *religionem ancilium*.

5. Translate:—*sed Otho pontificatus anguratusque honoratis iam senibus cumulum dignitatis addidit aut recens ab exilio reversos nobiles adolescentulos avitis ac paternis sacerdotiis in solacium recoluit. Redditus Cadio Rufo, Pedio Blaeso, Saevino Pontio senatorius locus. repetundarum criminibus sub Claudio ac Nerone ceciderant: placuit ignoscentibus verso nomine, quod avaritia fuerat, videri maiestatem, cuius tum odio etiam bonae leges peribant.*

(a) *Pontificatus anguratusque*. Explain the nature of these offices; (b) Explain fully the terms *repetundae* and *maiestas*; (c) State clearly the meaning of the clause *cuius peribant*.

2 TO 3 P. M., THURSDAY, 8TH JULY.

PHYSICS. A.

1. (a) If the initial velocity of a body be 5 feet per second, its final velocity 25 feet per second, and its acceleration 2 feet per second, what was the time consumed in acquiring the final velocity?

(b) A body of mass 30 grams is moved by a constant force of 50 dynes, what is its acceleration?

2. (a) A car of mass 6000 K is drawn by a horse with a dynamometer strain of 40 K at a speed of 100 m. per minute. Express the rate at which the horse is working in "horse-power."

(b) A capstan turned by two horses is used to draw a boat; the horses are attached to the levers 12 feet from the axis of the capstan; the radius of the axle is 18 in. When each horse pulls with a force of 1000 lbs. what force is exerted upon the boat?

3. (a) Find the specific density of wax from the following data: weight of a given mass of wax in the air is 80 g.; wax and sinker displace 102.88 cc. of water; sinker alone displaces 14 cc.

(b) Explain how the various notes of the diatonic scale may be proved to be due to the number of aerial vibrations per second. What are the actual numbers?

4. (a) Explain briefly the principle involved in the measurement of the "humidity" of the air by means of the wet and dry bulb thermometer.

(b) Explain why the plano-concave lens of flint glass corrects the decomposition of light by the convex crown lens without also neutralizing the magnifying effect of the latter in an achromatic lens.

5. (a) What is an Ohm? What is Ohm's law? And how does "resistance" in wires vary? or,

(b) Show how a thermo-electric battery could be most simply constructed so as to demonstrate the existence of the current, explaining the structure and action of your galvanometer.

3.10 TO 4.10 P. M., THURSDAY, 8TH JULY.

GERMAN GRAMMAR AND COMPOSITION. A.

1. What conjunctions are required to form: (a) German *compound* sentences; (b) *complex* sentences; write down one example each of such sentences. Show by short illustrations that co-ordination may be effected in different ways—the English *when*, may be expressed by *wenn*, by *wann*, and by *als*; explain and translate for examples: She wept when she heard the sad news. When he is reading, he sees and hears nothing. When will you come?

2. In what respects does the German passive differ from the English? Give short illustrations. Translate: Many houses are to be let (*vermieten*) He is said to be a rich man. It is getting warm. Distinguish between *Das Thor ist geschlossen*, and *Das Thor wird geschlossen*. What form does the passive of *intransitive* verbs assume; translate for example: There was a great deal of laughing during the concert.

3. Illustrate the three kinds of *dependent* clauses (i. e., substantive, adjective and adverbial), and explain the position of the *verb* (simple and compound) in such clauses. Define by short examples the position of *nicht* in the sentence. Illustrate the use of *nein*, *kein* and *nichts*. When do you express "there is" by *es ist*, by *es sind*, by *es giebt*; translate for examples: There are people who cannot read. There are ladies and gentlemen in this room. There is paper on the table.

4. "To know" is expressed by *kennen*, *können* and *wissen*; which of these, respectively, is to be used in the following sentences? Translate: We know that we must die. Do you know that gentleman? Yes, I do. They know French and German. An unknown man was found dead (*tot*). Mention the *prepositions* that govern two cases; state, giving examples, when they require the one, and when the other case. Give principal parts of *finden*, *sprechen*, *thun*, *rufen*, *schneiden*, *riechen*.

5. Translate any four of the following: (a) (1) My nephew writes to me that he is ill. (2) They would have brought their friends with them, if we had invited them. (3) Were you my brother, I could not do it for you. (4) He kept me waiting [for] a whole hour. (5) The child, trembling with cold, began to cry. (6) He regrets not being able to come. (7) Having no money, he has no friends.

(b) Interpret and write in prose the following lines:

Wer nie sein Brod in Thränen ass,
Wer nie die langen, kummervollen Nächte
Auf seinem Bette weinend sass,
Der kennt euch nicht, ihr himmlischen Mächte.—Goethe.

4.15 TO 5.15 P. M., THURSDAY, 8TH JULY.

VIRGIL (ÆNEID, BOOK VI.) A.

1. Translate:—

ventum erat ad limen, cum virgo, 'poscere fata
'tempus,' ait: 'deus, ecce, deus!' cui talia fanti
ante fores subito non voltus, non color unus,
non comptae mansere comae; sed pectus anhelum,
et rabie fera corda tument; maiorque videri
nec mortale sonans, adflata est numine quando
iam propiore dei. 'cessas in vota precesque,
'Tros,' ait, 'Aenea, cessas? neque anim ante dehiscens
attonitae magna ora domus.' et talia fata
conticuit. gelidus Teucris per dura cucurrit.

(a) Write grammatical notes on *ventum erat*, *maior* . . . *videri*, and *mortale sonans*.

(b) Parse *comptae*, *mansere*, *conticuit*.

2. Translate :—

“nunc animis opus, Aenea, nunc pectore firmo.”
 tantum effata, furens antro se inmisit aperto :
 ille duces haud timidis vadentem passibus aequat.
 di, quibus imperium est animarum, umbraeque silentes,
 et Chaos, et Phlegethon, loca nocte tacontia late,
 sit mihi fas audita loqui ; sit numine vestro
 pandere res alta terra et caligine mersas.

- (a) Syntax of *animis*? Decline *Chaos*.
 (b) *antro*. What would be the prose construction?
 (c) Write scansion of line *di*..... *ilentes*.

3. Translate :—

continuo auditae voces, vagitus et ingens,
 infantumque animae flentes in limine primo,
 quos dulcis vitae exsortes et ab ubere raptos
 abstulit atra dies et funere mersit acerbo.
 hos iuxta falso damnati crimine mo-tis.
 nec vero hae sine sorte datae. sine iudice, sedes :
 quaesitor Minos urnam movet ; ille silentum
 conciliumque vocat vitasque et crimina discit.
 proxima deinde tenent maestis loca, qui sibi letum
 insontes peperere manu, lucemque perosi
 proiecere animas. quam vellent aethere in alto.

- (a) Parse *abstulit peperere, perosi*.
 (b) *quaesitor Minos*. Explain.

4. Translate :—

‘ principio caelum ac terras camposque liquentes
 lucentemque globum Lunae Titaniaque astra
 spiritus intus alit : totamque infusa per artus.
 mens agitat molem, et magno se corpore miscet.
 inde hominum pecudumque genus vitaeque volantum
 et quae marmoreo fert monstra sub aequore pontus,
 igneus est ollis vigor et caelestis origo
 seminibus, quantum non noxia corpora tardant
 terrenique hebetant artus moribundaque membra.
 hinc metuunt cupiuntque, dolent gaudentque, neque auras
 dispiciunt clausae tenebris et carcere caeco.

- (a) Explain the epithet *Titania*.
 (b) Scan and prove quantity of last line.

5. Translate :—

‘ quis, pater, ille, virum qui sic comitatur euntem ?
 filius, anne aliquis magna de stirpe nepotum ?
 qui strepitus circa comitum ! quantum instar in ipso !
 sed nox atra caput tristi circumvolat umbra.’
 tum pater Anchises, lacrimis ingressus obortis :
 ‘ o nate, ingentem luctum ne quaere tuorum.
 ostendent terris hunc tantum fata, neque ultra
 esse sinent. nimium vobis Romana propago
 visa potens, superi, propria haec si dona fuissent.

- (a) *instar*. What is peculiar about use of this word here ?
 (b) *ne quaere*. State forms, one of which this would take in classical prose.
 What other form would poetry allow ?

9 TO 10 A. M., FRIDAY, 9TH JULY.

TRIGONOMETRY, A.

1. (a) Find the height of an equilateral triangle whose side is 100 feet ; and
 (b) Show that the measure of the angle at the centre of a circle of radius r , which
 stands on an arc is $\frac{k \cdot a}{r}$, where k depends solely on the unit of angle employed. Find k
 when the unit is a *radian*, also when the unit is a *degree*.
 2. Find the side b in the triangle ABC from the following data :
 $a=156.22$, $B=57^\circ 25'$, $C=63^\circ 42'$. (Given $\log 1.5622=.1937366$, $L \sin 57^\circ 25'=$
 9.9256261 , $\log 1.537552=.1868297$, $L \sin 58^\circ 53'=9.9325330$.)

3. Prove (a), $\frac{1 - \sin A}{1 + \sin A} = (\sec A - \tan A)^2$, and (b), $\cos(\pi + a) = \cos(\pi - a)$.
4. (a) Solve the equation, $\tan^{-1}(x+1) - \tan^{-1}(x-1) = \cot^{-1}(x^2 - 1)$, or (b) prove,

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$
5. (a) Simplify the formulae, $\cos A = \frac{b^2 + c^2 - a^2}{2bc}$, and $\cos \frac{1}{2} A = \sqrt{\frac{s(s-a)}{bc}}$ in the case of an equilateral triangle. (b) Find the radii of the inscribed and each of the escribed circles of the triangle ABC when $a=13$, $b=14$, and $c=15$ feet.

10.10 TO 11.10 A. M., FRIDAY, 9TH JULY.

PSYCHOLOGY. A.

(Only five questions to be answered.)

1. What are our grounds for believing in the existence of a material world outside and independent of our thought?
2. Discuss the so-called "Fallacy of the Senses" as exhibited in normal intelligent individuals.
3. Compare *word-blindness* and *word-deafness* with reference to their characters and the brain lesions accompanying them.
4. Having decided to form a "habit" which will be beneficial to you, state the *rules* you would lay down so as to prevent the failure of your attempt, and your reasons for them.
5. Compare Involuntary Attention with Voluntary Attention; and indicate advantages which should be derived from a knowledge of the laws of Attention.
6. Discuss the theories of the relations between the emotions and their expression in physical movement.
7. Explain what you understand by the term "Reasoning."
8. What are the qualities or elements of Will which should be specially cultivated? Outline the best methods for such development of such Will power.
9. Discuss the evidence for and against "Telepathy."

11.15 TO 12.15 A. M., FRIDAY, 9TH JULY.

HORACE (ODES BOOK III). A.

1. Translate:—

iniecta monstris Terra dolet suis
 maeretque partus fulmine luridum
 missos ad Orcum; nec peredit
 impositam celer ignis Aetnam,
 incontinentis nec Tityi iecur
 reliquit ales, nequitiae additus
 custos; amatorem trecentae
 Pirithoum cohibent catenae.

- (a) Construction of *monstris* and *nequitiae*?
 (b) Briefly annotate *Tityi* and *Pirithoum*.
 (c) Name metres and give scansion of the second stanza.

2. Translate:—

me pater saevis oneret catenis,
 quod viro clemens misero peperci;
 me vel extremos Numidarum in agros classe releget.
 i, pedes quo te rapiunt et aurae,
 dum favet nox et Venus, i secundo
 omine et nostri memorem sepulchro scalpe querellam.

- (a) Give metres and scansion of second stanza.
 (b) Syntax of *viro*, *omine*, *nostri*, *sepulchro*?

3. Translate :—

cum per obstantes iuvenum catervas
 ibit insignem repetens Nearchum,
 grande certamen, tibi praeda cedat maior an illi.
 interim, dum tu celeres sagittas
 promis, haec dentes acuit timendos,
 arbiter pugnae posuisse nudo sub pede palman
 fertur et leni recreare vento
 sparsum odoratis umerum capillis,
 qualis aut Nireus fuit aut aquosa raptus ab Ida.

(a) Explain the construction of *grande certamen*.(b) Write explanatory notes on *Nireus* and *raptus ab Ida*.

4. Translate :—

nescit equo rudis
 haerere ingenuus puer
 vcnarique timet, ludere doctior,
 seu Graeco iubeas trocho
 seu malis vetita legibus alea,
 cum periura patris fides
 consortem socium fallat et hospitem
 indignoque pecuniam
 heredi properet. scilicet improbae
 crescunt divitiae ; tamen
 curtae nescio quid semper abest rei.

(a) Parse *equo*, *haerere*, *vitata*, *heredi*.

(b) Give metres and scansion of second and third lines.

5. Translate :—

non omnis moriar multaque pars mei
 vitabit Libitinam : usque ego postera
 crescam laude recens, dum Capitolium
 scandet cum tacita virgine pontifex.
 dicar, qua violens obstrepit Ausidus
 et qua pauper aquae Daunus agrestium
 regnavit populorum, ex humili potens
 princeps Aeolium carmen ad Italos
 deduxisse modos. sume superbiam
 quaesitam meritis et mihi Delphica
 lauro cinge volens, Melpomene, comam.

(a) Annotate *Libitinam*, *Capitolium*, *pauper aquae*, *Aeolium carmen*.(b) Point out a Greek construction in [extract, and refer to others you recall as occurring in *Horat, Carm. Lib. III*.

2 TO 3 P. M., FRIDAY, 9TH JULY.

BRITISH HISTORY. A.

(Only five questions to be answered.)

1. Give a short account of the political and social organization of the English at the time of their conquest of Britain in the fifth century.
2. Sketch the career of Earl Godwine.
3. Describe generally the rise and influence of the Universities—with particular reference to that of Oxford.
4. Give the leading provisions of the Poor Act passed in Elizabeth's reign, with a short statement of the social condition of the poor at that time.
5. Discuss Walpole's policy during his administration.
6. Explain the composition and functions of the Parliament of Canada.

3.10 TO 4.10 P. M., FRIDAY, 9TH JULY.

ENGLISH LITERATURE. A.

(Only five questions to be answered.)

1. Write a note on Chaucer and his place in English literature.
2. "The Prose Literature of Pope's time collects itself round four great names." Name these and give some account of their writings.
3. Discuss Milton's claims to be the greatest of the Elizabethan writers except Shakespeare
4. "The language is spirited, but perhaps rather careless." "The humor is admirable." Examine and illustrate these statements as applied to Waverley.
5. Explain : "Andrew Ferrara," "Rosycrucian," "Serbonian Bog," "Cave of Adullam," "Dyer's Weekly Letter," "Alembic," "Sidier Dhu." "Who were "Scaliger," "Froissart," "Frederick Redbeard," "Ossian," "Ariosto," "Salvator Rosa" ?
6. Write a critical note on Scott's poetry ; or, discuss Scott as a politician.

4.15 TO 5.15 P. M., FRIDAY, 9TH JULY.

GERMAN, (HAUFF), A.

1. Translate :—*Die Sage vom Hirschgülden.*
 So ein harter, sinsterer Mann der Graf von Zollern sonst war, so überwand doch dieser Anblick sein Herz ; er glaubte nicht anders, als sein Kind liege zerschmettert am Weg ; er raufte sich den Bart und jammerte. Aber nirgends, so weit er zurückritt, sah er eine Spur von dem Knaben ; schon stellte er sich vor, das scheu gewordene Ross habe ihn in einen Wassergraben geschleudert der neben dem Wege lag. Da hörte er von einer Kinderstimme hinter sich seinen Namen rufen, und als er sich flugs umwandte—sieh ! da sass ein altes Weib unweit der Strasse unter einem Baum und wiegte den Kleinen auf ihren Knien.— "Wie kommst du zu dem Knaben, alte Here?" schrie der Graf in grossem Zorn ; "sogleich bringe ihn heran zu mir !"

- (a) Explain and illustrate by short sentences of your own, the difference in construction between German and English (1) in principal clauses ; (2) in dependent clauses.
 (b) Give the etymology of *zurückritt*, *Wassergraben*, *Kinderstimme*, *flugs* ; parse and write principal parts of *überwand*, *lag*, *bringe*.

2. and 3. Translate :—*Das Wirthshaus im Spessart.*
 Bald darauf hörte der Student schwere männliche Tritte die Treppe heraufkommen. Er öffnete behutsam die Thüre und erblickte durch eine kleine Spalte der Grossen Mann, welcher die Damen aus dem Wagen gehoben. Er trug ein Jagdkleid, hatte einen Hirschfänger an der Seite und war wohl der Reiestallmeister oder Begleiter der fremden Damen. Als der Student bemerkte, dass dieser allein heraufgekommen war, öffnete er schnell die Thüre und wickte dem Mann, zu ihm einzutreten. Verwundert trat dieser näher, und ehe er noch fragen konnte, was man von ihm wolle, flühterte ihm jener zu : "Mein Herr ! Sie sind heute nacht in eine Räuberschenke geraten." Der Mann erschrak. Der Student zog ihn aber vollends in seine, Thüre und erzählte ihm, wie verdächtig es in diesem Hause aussehe.

- (a) What mood does the German verb assume in "indirect speech?" Write in "oratio obliqua," the sentence, Sie sind heute nacht in eine Räuberschenke geraten.
 (b) Dass dieser . . . heraufgekommen war. Account for the position of *war*. Give principal parts of *heraufgekommen*. What is meant by *separable* verbs ; show, giving illustrations, in what cases separation may take place.
 (c) Sentences may be in the *normal* order, in the *inverted* order, and in the *transposed* order ; give explanations and write a sentence in illustration of each order.

4. Translate :—*Saids Schicksale.*
 "Herr !" antwortete Said, cc., mir ist es in den letzten Wochen schlecht ergangen ; wenn Ihr aber Vergnügen daran findet, so will ich euch erzählen." Und nun hub er an und erzählte den drei Männern seine Geschichte von dem Augenblick an, wo er seines Vaters Haus verlassen hatte, bis zu seiner wunderbaren Rettung. Oft wurde er von ihnen mit Zeichen des Staunens und der Verwunderung unterbrochen ; als er aber geendet hatte, sprach der Herr des Hauses, der ihn so freundlich empfangen hatte ; "Ich traue deinen Worten, Said ! Aber kannst du uns wohl den Ring und die Kette zeigen ?"

5. Translate into German : (a) *Said's trials.*—"How do you know that that sum belonged to you ?" asked the Caliph.—"By the purse in which it was," replied Kalum.—"Have you the purse with you ?" continued the former.—"Here it is," said the merchant, pulling out a purse and handing it to the Vizier, that he might give it to the Caliph. But the Vizier exclaimed with feigned (*verstellt*) surprise : "By the beard of the Prophet ! do you call this *your* purse, you dog ? It is mine, for I gave it with the gold to a worthy young man who had saved my life."
 (b) Instead of the above a German letter of equal length may be written.

TEACHERS' MINIMUM PROFESSIONAL QUALIFICATION EXAMINATION.

[For *first* rank 67 per cent., for *second* rank 50 per cent., for *third* rank 34 per cent.]

9 TO 10 A. M., SATURDAY, 10TH JULY.

HYGIENE AND TEMPERANCE.

(Only six questions to be answered.)

1. State the substance of the school law in regard to the teaching of Hygiene and Temperance in the Public Schools.
2. Explain as to a class financial loss to the individual using either Tobacco or Alcoholic drinks. Which class of effects do you consider to be the greatest evil flowing from the use of the said articles, and why?
3. What form of calisthenic exercises would you consider the best for the average rural school, and why? Would you make any difference between the treatment of the pupils walking daily two miles to school and those near the school in these exercises? If so, explain your plan, with your reasons.
4. Write a note on the hygienic considerations which should govern the selection of a school site, how grounds should be improved, and how beautified.
5. Among the infectious diseases most common to school children are,—diphtheria, measles, chicken-pox, scarlet-fever. Roughly diagnose each of these affections; and explain the reasons of your action in dealing with these: first, when a case is discovered; second, when the child returns to school.
6. How would you discover whether any of your pupils have defective hearing or vision? How would you deal with such cases? How are defects in these respects likely to originate or increase during school life, and what precautions should be taken with reference to the tendency?
7. What are the precautions which a teacher should always take, say in a rural school, in order to prevent any of the pupils suffering from the effect of cold or chill? What instructions should be given the school by the teacher in order to influence children and parents in providing the most suitable clothing to prevent chills?

10.10 TO 11.10 A. M., SATURDAY, 10TH JULY.

SCHOOL LAW AND MANAGEMENT.

(Only six questions to be answered.)

1. Summarize the changes made in the School Law (Regulations) during the past year, as indicated in the last *Journal of Education*.
2. Specify the duties of the secretary of trustees, and the provision made for his remuneration.
3. Describe the three-fold mode of support provided for Public Schools. What is a "Poor School," and what are the special provisions made for its aid?
4. Draw up a time-table for the regular class work of a rural school with, say, from 40 to 50 pupils in the common school grades.
5. Indicate one method of dealing with such difficulties as the following: Tardiness. High School pupils in a large Common School. Desire to be exempt from taking all the regular subjects of the class. Improper language or actions out of school on the part of a pupil. Unsanitary outhouses. Untidy school grounds.
6. What is the object of Arbor day? how and when should it be observed? What is the first duty of a teacher after opening school in a section? What is the last duty of a teacher previous to making out the "return?" What is the duty of the teacher with reference to any children who are blind or deaf and dumb in the section?
7. What do you know about Froebel and his system?

11.15 TO 12.15 A. M., SATURDAY, 10TH JULY.

THEORY AND PRACTICE OF TEACHING.

1. Discuss the question as to the extent and character of "home-lessons" which should be done in connection with the school, entering into practical details as to the different subjects in the "Common School" course which should be treated entirely in the school room, and those which should also be studied to a greater or lesser extent at home.

2. Write notes of lesson on "Writing" with practical reference to style, elements of letters, holding of the pen, etc. Discuss the main reasons why there is so much bad writing in the public schools, according to your opinion.

3. Under what forms and to what extent would you recommend "manual training" to be introduced into "rural" schools? What difference, if any, would you make in it for well graded schools—"town" schools?

4. Write notes of a lesson upon any one of the following subjects:—(a) Arithmetic to any grade you may choose, (b) Nature Lesson to any grade you choose, (c) Geometry to grade IX, (d) Latin to grade IX, (e) History to High School grades.

5. Discuss the value of vocal music in the public schools. What is the advantage of the Tonic sol-fa notation? Write down a piece of music in the said notation, explaining all the signs used briefly, so as to convince the examiner that you have a practical knowledge of the subject.

6. What are the characteristic features of the Kindergarten system of teaching; to what extent and in what manner can the same principles be carried out effectively in the higher grades? or

Explain your method of teaching Geography from the earliest to the most advanced stages, so as to give the examiner an idea of your theory and practice.

PASS LIST, 1897.

COUNTY ACADEMY ENTRANCE EXAMINATION.

(Regular Examination in July, Supplementary in August or September.)

[The regulations of candidates' examination papers, under the Regulations of the C.P.I. and instructions from the Education Department, are made by the Principal and the staff of each County Academy.]

(Regulation G. II., prescribes that the successful candidates be numbered in order of merit at each examination.)

ANNAPOLIS.

1. Harold Hamilton Hardwicke.
2. John Benson How.
3. Nellie Macmillan.
4. Harold Marmion Mills.
5. Louisa Roop.
6. Harris Cortitt Harnish.
7. Frances Catherine Riordan.
8. Ida Jane Ritchie.
9. Frank Holgate Withers.
10. William Relaford Perkins.
11. Guy Percival Arnaud.

ANTIGONISH.

1. Gordon Murray.
2. Muriel Macdonald.
3. Cecil Graham.
4. Anna B. Cameron.
5. Alexander MacFarlane.

6. Willie J. Macdonnell.
7. Colin A. Macdougall.
8. Hugh G. MacKinnon.
9. Mark Macdonald.
10. Mary Macdonald.
11. Frederick MacIntyre.
12. Florence Frazer.
13. William B. McIsaac.
14. Margaret Macdonald.
15. Bella MacCurdy.
16. Bella Archibald.
17. Roy Cunningham.
18. Fred. M. Gray.
19. Olive C. Sweet.

(Supplementary.)

20. Alexander D. H. McKinnon.
21. Bernard Magee.
22. John A. Macneil.
23. Hugh McGillivray.

CAPE BRETON.

1. Loretto Giovanetti.
2. Jchanna O'Handley.
3. William O'Connell.
4. Corinne L'Esperance.
5. Minnie McKay.
6. William Rutherford.
7. Sydney Dobson.
8. Maggie Morrison.
9. Frank D McDonald.
10. Jessie McKenzie.
11. Harry Young.
12. Daniel McLean.

CLARE.

1. Edmond Alphonse Poulain.
2. Louis N. Amirault.
3. Denis Melanson.
4. Jean Maude Melanson.
5. Willie G Meuse.
6. Arthur Theriaute.
7. Rene F. Comeau.

COLCHESTER.

1. Margaret McElhinney.
2. Theresa Barrow.
3. Edith Fraser.
4. James McRoberts.
5. Rosalie Smith.
6. Minnie Snook.
7. Jessie Dickson.
8. Blanche Murphy.
9. Harold Rogers.
10. Pearl Fields.
11. Helen Fowler.
12. George D. Rogers.
13. Alice Gladwin.
14. Ellen Archibald.
15. Minerva Creelman.
16. Frank McKenzie.
17. Josephine Somerville.
18. Mary McCully.
19. Leonard O'Brien.
20. Cynthia Douglas.
21. Ruth McCurdy.
22. Fred. Tupper.
23. La Mert De Forest.
24. Annie Hamilton.
25. Mary Musgrave.
26. Annie Vogel.
27. Martha Keith.
28. Isabel Chambers.
29. Mary Lynch.
30. Nellie Livingstone.
31. Sadie Keith.
32. Lizzie Burrows.
33. Harriet Bruce.
34. Millard Archibald.
35. Albert Pollock.
36. Ada Barrett.
37. Maggie Barrett.
38. Letitia Brown.
39. Mabel Campbell.
40. Grace Carle.
41. Beatrice Cummings.
42. Lila B. Gunn.
43. Annie McCurdy.

44. Clarence McKenzie.
45. Ruth E. McNutt.
46. Edna Smith.
47. Nellie Stanfield.

(Supplementary.)

48. Charles Harris.
49. Lulu Lynds.
50. George Thomas.
51. Addie Lynds.
52. Arthur Morgan.
53. Charles Fox.
54. Blanche Murray.
55. Zilla Crowe.
56. Charles Nelson.
57. Viva Nelson.
58. Guy McKinlay.
59. Newel Walsh.
60. Etta Wright.

CUMBERLAND.

1. Loring C. Christie.
2. George Ralph Rodger.
3. Elsie Kate Lawson.
4. Warren Fulton Porter.
5. George Wylie Doncaster.
6. Colin Hubert Craig.
7. Florence May Church.
8. Rose Crossman.
9. William Watt.
10. Garnet Wolsey O'Brien.
11. Amy Josephine Harlow.
12. Grace Blenkhorn.
13. Douglas Alexander McSween.
14. Maggie May Brown.
15. Sophia Ruth Roach.
16. Lillie May Forrest.
17. Norman Cahill Christie.
18. Clifford Russel Morse.
19. Roy Gesner Munro.
20. Selver Ayer.
21. Andrew Harding Jackson.
22. Jemima Widderburn Watt.
23. Erma Mary Harrison.
24. Frederick James McDonald.
25. Sara Amelia Elderkin.
26. Beatrice L. Harris.
27. Georgia Gourlay.
28. Jean Borthwick Lay.
29. William Lowe.
30. Janie Gertrude Thompson.
31. Clara Pauline Harris.
32. Nellie Wright Black.
33. Eric Maurice Curry.
34. Fairlie May McArthur.
35. George Melville Holmes.
36. Charlotte Robb.
37. Neil Currie.
38. Leora Crawford Harrison.
39. Alfaretta Jones.
40. Francis James Trenholm.
41. Eva Loring.
42. Ella Gertrude Simpson.
43. Edward Patrick Curren.
44. Susan Barnes.
45. Louise A. Black.
46. Viola Coates.
47. William Curry.
48. Annie McKay Hicks.

DIGBY.

1. Sarah Wormell.
2. Percy Holdsworth.
3. Warren Holdsworth.
4. Josephine Bishop.
5. Harry Sproule.
6. Ethel Sproule.
7. Blanche Sproule.
8. Winifred McBride.
9. Kittie Hughes.
10. Lizzie Feltus.

GUYSBORO.

1. Ethel Gertrude Williams.
2. Nellie Grant.
3. Edward Wells.
4. William Alwin Hart.
5. Blanche Bowie.
6. Emma Edith May Ross.
7. Mabel McNeil.
8. Thomas Michael Keating.

HALIFAX.

1. Norman Havelock Frizzle.
2. Walter Gordon Braine.
3. Wilhelmina Silver.
4. William Taylor Burton.
5. Caroline Cunningham.
6. Laura Dunlop
7. Jessie Murray.
8. William Kelly.
9. George Gilmore.
10. Laura Brown.
11. Charles Grant Hobart.
12. William Weatherspoon Woodbury.
13. Minnie Grace Spencer.
14. Winifred Conrod
15. Agnes Miller Dennis.
16. Laurie Brown.
17. Lydia Augusta Fleming.
18. Ethel Conrod.
19. Robert Laing Jamieson.
20. Amy Kingsland Pennington.
21. Gertrude Clara Mitchell.
22. Edna May Berringer.
23. Mary McLeod.
24. Percy McDougall.
25. Frank Rogers Archibald.
26. Henry Herbert Marshall.
27. Burton James Hillis.
28. Jessie Whiston.
29. Charlotte Ann Higham.
30. Blanche Mary Baxter.
31. Harold Wood.
32. Jennie Hubley.
33. Walker Stewart Lindsay.
34. Gordon Lithgow Crichton.
35. Louise Matilda Higham.
36. Kells Svenerton.
37. Herbert F. S. Paisley.
38. Annie Louise Olive.
39. Florence Beatrice Crowe.
40. Blanche Mabel Giles.
41. Allan Pollok Laing.
42. Winifred Irons.
43. Mary Alice Lawlor.

44. Frederick George Taylor.
45. Archibald Creast.
46. Cecil Leroy Blois.
47. Caroline McColl Read.
48. Herbert McPherson Bond.
49. Annie Layton.
50. George Hunter Holder.
51. Lulu Wiswell.
52. Arthur Wood.
53. Charles Sutherland.
54. James Edward Noonan.
55. Annie Murray.
56. Muriel Hill.
57. Ellen Holland.
58. Lillie Seely.
59. Minnie Goudge.
60. Richard Wills King.
61. William Charles Ross.
62. Alice Maud Frame.
63. Ada Maud Reynolds.
64. William Herbert Silver.
65. Olive Sutherland DeBlois.
66. Jamie Louise Nicolle.
67. Hetta Mabel Blois.
68. Caroline Michaels.
69. John William Davison.
70. Ella May Gibson.
71. Lloyd Fenerty.
72. William Cameron Francis.
73. Arthur Benjamin Taylor.
74. Robert Franklin Woodill.
75. Grace Winifred Billman.
76. Anna Meikle McKenzie.
77. Helen Martha Forrest.
78. Winifred Hancock.
79. Garth Lyall
80. Elizabeth Payne.
81. Frederick Black Reynolds.
82. Alice Louise Legg.
83. Bessie Rogers.
84. Gertrude Muriel Williston.
85. Amy Witter
86. William Thomas Donnelly.
87. Harriet Germain.
88. Henry Ritchie.
89. Eunice Coleman Sterns.
90. Winifred McKenzie
91. Florence Rebecca Eaton.
92. Walter Ewing.
93. Gertrude Louise Pickering.
94. Elizabeth Sidebottom.
95. Annita Bell Taylor.
96. Mary Balcom.
97. Gerald Buckley Allen
98. Henry Sterling Burton.
99. Douglas Graham Oland.
100. Charles William Whidden.
101. Frederic Hockin.
102. David Keefe.
103. Grace Evelyn Bowman.
104. Frederic William Day.
105. Anna O'Brien.

Supplementary.

106. Evelyn G. Rockett.
107. Minnie J. McLeod.
108. Helen V. Nisbet.
109. Hattie M. Bayer.

HANTS.

1. Kenneth Woodworth.
2. Rosamond Archibald.
3. Bridget Rooney.
4. Helen Hnestis.
5. Clarence Wood.
6. Duncan Geldert.
7. Carrie Lantz.
8. Laura Sharpham.

INVERNESS.

1. William McDonnell.
2. John Sydney McLean.
3. Angus Augustus Murphy.

Supplementary.

4. Daniel Francis Fraser.
5. Duncan Campbell Smyth.
6. Charles Daniel Fraser.
7. Clara Jane Watts.

KINGS.

1. Allan Webster.
2. Ella Mennie.
3. Millie Campbell.
4. Joe Driscoll.
5. Mary Farrell.
6. Ella Kilcup.
7. Charlie D. Ansley.
8. Mima Yould.
9. Ralph Lloyd.
10. Donald H. Swanson.
11. Sadie Ansley.
12. Muriel Campbell.
13. Elsie Barbaby.
14. Harry Lockhart.

LUNENBURG.

1. Alice Lauretta Berringer.
2. Nettie Word Millet.
3. Ina Blanche Prince.
4. Hilda Eliza Zinck.
5. John James Eisenhour.
6. Maggie Anna Heisler.
7. Moyie Smith.
8. Duncan McGeorge Blair.
9. Ella May Schmare.
10. Ellen Aitken Naas.
11. Arthur Zinck.
12. Ray George Bailly.
13. Eva Lillian Jefferson.
14. Ethel Mary McGregor.
15. Florence Etta Hebb.
16. William James Anderson.
17. Isaiah Love.
18. Edith Morash.
19. Aubrey Charles King.
20. Charles Edward Hunt.
21. Norman Howard Smith.
22. William Thomas Heckman.

Supplementary.

23. Ethel Maud Mattson.
24. Annie Maud Demone.

25. Charles Albro Young.
26. Berwick Thomas Britain Maxner.

PICTOU.

1. William H. Harris.
2. Maggie McArthur.
3. William S. Armstrong.
4. George McKimmie.
5. Sumner R. Gordon.
6. Nellie Clark.
7. Edward M. McDonald.
8. Henry Williams.
9. James H. Brown.
10. Mamie Graham.
11. John D. McKenzie.
12. George McQuarrie.
13. Janie Harris.
14. Bessie E. Logan.
15. Maggie Gollan.
16. Clara Webster.
17. Bertha G. Pope.
18. John Babin.
19. Mamie E. Logan.
20. Minnie E. Walters.
21. Nelson English.
22. Henrietta Glover.
23. Robert H. Pope.
24. Sarah Jane Harris.
25. Alice Harris.
26. Susie C. Wisner.
27. Katie Fraser.

QUEENS.

1. Blanche Howe Frelick.
2. Harry Buchanan.
3. Annie Louise Zwicker.
4. Edwin Stone Parker.
5. Jessie Marion Vogler.
6. Florence Louisa Parker Freeman.
7. Una Dean Annis.
8. John Butler.
9. Florence E. elvn Zwicker.
10. James Victor Butler.
11. Jessie Evelyn Arthur.

SHELBURNE.

1. Charles Bruce.
2. Blanche Thorbourne.
3. Bessie Thomson.
4. Anthony McLean.
5. Edward McGowan.
6. Henry Reynolds.
7. Aileen Bower.
8. Annie Bruce.
9. Belle Murphy.
10. Clifford McGowan.

VICTORIA.

1. Maggie McLeod.
2. Georgie McCabe.
3. David George McCurdy.
4. Robert Bethune.
5. Robert Watson.
6. Jean Campbell.
7. Ernest Hart.
8. Albert McCurdy.

YARMOUTH.

1. Eva Beveridge.
2. Lydia Clements.
3. Mae Miller.
4. Lilian Fitzmaurice.
5. Annie Clements.
6. Mary Hogan.
7. Lois Saunders.
8. Harold Crosby.
9. Elsey Clements.
10. Blanche Baker.
11. Emma Roy
12. Mary Murray.
13. Lemmia Burton.
14. Estella Pettet.
15. Mabel McGill.

16. Annie Foshay.
17. Fannie Bain.
18. Amy Gillis
19. Hattie Dahlgren.
20. Harold Brown.
21. Beatrice Burrill.
22. Charles Brown.
23. Ethel Spinney
24. Arthur Robbins.
25. Mary Ross.
26. Sadie Wyman
27. Minnie Woodburn.
28. Janie Rogers.
29. Jessie Crawley.
30. Winnie Rodgers.
31. Alice Rowe.
32. Alfred Hayes.

PASS LIST, 1897.

PROVINCIAL HIGH SCHOOL EXAMINATION.

[The valuation of Candidates' examination papers is made by the Provincial Examiner, according to the Regulations of the Council of Public Instruction.]

REG. 10. To make a "pass" in the grade examination applied for, the candidate must make at least the minimum aggregate of the grade and at least a minimum of 25 on each imperative subject or paper of the grade, but this minimum of 25 may be lowered one unit for every 50 the candidate's aggregate may be above the "minimum aggregate" in the case of Grade A. and for every 25 in the cases of Grades B, C and D. A mark below 25 on any optional subject will not be counted in the aggregate.

REG. 11. Candidates failing to make a pass in the Grade applied for may be ranked as making a pass on the next grade below, provided 75 per cent. of the minima be made; and as making a pass on the grade second below, provided 50 per cent. of the minima be made.

(See comments and regulations of the Council of Public Instruction. "J.—Provincial Examination of High School Students," Reg. 1 to 14, pages xxxi to xxxix, Manual, 1895.)

AMHERST.—(87 candidates.)

A "Partial." (1 candidate.)

B. (12 candidates)

- | | | |
|----------------------------|-----|----|
| Lila Jane Barnes | 650 | B. |
| Reginald Vanderbilt Harris | 628 | B. |
| Rachel Peters Love | 498 | B. |
| Benjamin Arthur Hopkins | 481 | B. |
| Helen Blanchard Gass | 458 | B. |
| Fred Carter | 409 | B. |

C. (24 candidates.)

- | | | |
|-----------------------|-----|----|
| Alice Beatrice Phelan | 465 | B. |
| George Crossman | 448 | E. |
| Eliza Toss Hicks | 414 | R. |
| Ethel Jean Bent | 689 | C. |
| Sarah Embree | 611 | C. |
| Lilian Victoria Tait | 595 | C. |

- | | | |
|-------------------------|-----|----|
| Janie Eudella Atkinson | 521 | C. |
| Gertrude Bathenia Evans | 518 | C. |
| Alice Louise Sleep | 481 | C. |
| William Henry Rackham | 410 | C. |

D. (50 candidates.)

- | | | |
|-----------------------------|-------------|----|
| Lida Clair Baker | 416 | B. |
| Eliza Pipes | 313 | B. |
| William Leslie Patterson | } . . . 371 | C. |
| Ruth Rebecca Trenholm | | |
| Emma Alice Keilor | 361 | C. |
| Florence Carter | 355 | C. |
| Freida Mary Morris McKinnon | 345 | C. |
| Martha Jennie Mitchell | 311 | C. |
| Arthur Richard McCleave | 671 | D. |
| Lilian Kate Trenholm | 648 | D. |
| Blanche Augusta Atkinson | 621 | D. |
| James Amos Scringgeour | 613 | D. |
| Gesner Tory Bent | 603 | D. |
| Bertha May Johnson | 585 | D. |

Carrie Elvira Barnes	550 D.
Amy Isabel Black	547 D.
Mabel Beatrice Cooke	519 D.
Royston Charles Tupper Fuller ..	514 D.
Lucy Whidden Lay	493 D.
Winnifred Campbell	488 D.
Lily Edith Brander	482 D.
Alice Mabel Baxter	479 D.
Mary Nila Coates	461 D.
Annie Rebecca Hillcoat	451 D.
Jesse Bond Elderkin	441 D.
Mary Pauline Blair	436 D.
William Daniel Predham	435 D.
Sara Lilian Blair	434 D.
Maud Irene Chapman }	429 D.
Mary Jane Finley }	429 D.
Lorne Ember Simpson	416 D.

Unsuccessful (1 A "Partial," 1
B, 11 C, 27 D) 40.

ANNAPOLIS—(55 candidates)

A. (8 candidates.)

Edward Elliot Jordan	1357 A. Cl.
Arthur Silver Burns	1104 A. Cl.

B. (6 candidates.)

Norval Burpee Spinney	1201 A.
Obed Parker Goucher	995 A.
Edwin Knowles Amberman	454 B.
Ira Millard Baird	438 B.

C. (25 candidates.)

Mary de St. Croix Goucher	380 B.
Mary Louise Gilliatt	378 B.
Clara Cathella Bogart	474 C.
Henry Otty Savary	465 C.
Evelyn Ruth Gilliatt	448 C.
Charles Forbes Tupper	446 C.
John Burton Gilliatt	434 C.
Reginald Fairn Hardwick	433 C.
Jessie Finkham	431 C.

D. (16 candidates.)

Eva Maud Parker	387 B.
Kittie Cameron Roney	387 C.
Stella May Messenger	335 C.
Arthur Burnell Herbert	313 C.
Rhoda Cox Gilliatt	309 C.
Maud Mary Jefferson	306 C.
Sarah Alice Tupper	301 C.
George Herbert How	553 D.
Louise Alberta Pennington	445 D.
Augusta Maria Gormlie	430 D.

Unsuccessful (4 A, 1 B, 12 C, 13 D.) . 30.

ANTIGONISH.—(105 candidates)

A. (2 candidates.)

Ronald Beaton	1447 A. Cl.
Mary Elizabeth Bissett	1156 A. Cl.

A "Partial". (2 candidates.)

Arthur Osborne Bigney (passed in 26 out of 26 subjects)	1677 A. Cl.
John Naylor Creed (passed in 21 out of 21 subjects)	1298 A. Cl.

B. (11 candidates.)

Archibald J. McDonald	570 B.
Mary Jane McIsaac	519 B.
Matthew Phalen	512 B.
Ethel Blanche McPhie	456 B.

C. (31 candidates)

Jessie McMaster	446 B.
Daniel A. McDonald	405 B.
William R. Chisholm	372 B.
Andrew McGillivray	344 B.
Catherine Anastasia McNeil	530 C.
Mary Catherine Connolly	444 C.
John D. McGillivray	439 C.
John Thomas McAnis	403 C.
Daniel J. McDonald	401 C.

D (59 candidates.)

Mary Jane McMillan	339 B.
Mary Agnes Carroll	263 B.
Blanche Margaret Munro	426 C.
Minnie Jane Sutherland	398 C.
Catherine Grant	383 C.
John Joseph McKinnon	382 C.
Angus D. Gillis	381 C.
Jessie Margaret McIntosh	375 C.
Mary Carter }	362 C.
Janie Susana Kennedy }	362 C.
Florence McKinnon	359 C.
Annie M. McDonald	349 C.
Catherine Cameron	347 C.
Joseph Decoste	573 D.
Patrick Francis Beaton	498 D.
Martha Elizabeth McIntosh	471 D.
William B. Gillis	468 D.
John Francis Beaton	456 D.
Mary Crispo	450 D.
Mary Elizabeth McDonald	401 D.

Unsuccessful (1 B, 15 C, 52 D) . 68.

ARICHAT.—(55 candidates.)

A. "Partial course" (2 candidates.)

B. (5 candidates)

Donald F. Matheson	576 B.
Malcolm G. McNeil	565 B.
Christina Boyd	522 B.

C. (15 candidates.)

Bessie G. Jamieson	376 B.
Mary E. Bonin	536 C.
Felix Bartholmew LeBlanc	521 C.
Minnie A. Forrest	504 C.
Helena J. McNeil	473 C.

D. (33 candidates.)

William N. McNeil	395	B.
Maria A. McNeil	467	C.
Sarah Priscilla Maubourquette	464	C.
Minnie H. Des Laurier	462	C.
Martha H. Sampson	449	C.
Flora Morrison	394	C.
Charles Peter Flynn	378	C.
Murdoch D. Finlayson	374	C.
George A. Vigneau	368	C.
Eugene J. Boucher	523	D.
Cornelius Fougere	521	D.
Albert Forest	517	D.
Edward Boudrot	496	D.
Alexander Finlayson	490	D.
Henrietta O'Toole	483	D.
Charles Malzard King	479	D.
Frederick S. McVicar		
Hector Frank Kemp	449	D.
Philip C. Culliton	446	D.
John Alex. Matheson	442	D.
Alexander Sinclair	438	D.
George Allen Andrew	437	D.
Mary Helen Hureau	434	D.
Alban Poirier	423	D.
Henry McDonald	405	D.

Unsuccessful (2 A "Partial", 3 C, 17 D.)22.

BADDECK.—(58 candidates.)

A. "Partial course" (1 candidate.)

B. (7 candidates.)

Charles Jacob Crowdis	564	B.
Margaret Jane Watson	519	B.
Hattie Armenia Rice	489	B.
Alex. Malcolm McAulay	438	B.
Angus McIver	408	B.

C. (11 candidates.)

Jean Elizabeth Campbell.453 C.

D. (39 candidates.)

Ida Catherine McIver	317	B.
Annie McLeod	422	C.
Philip McLeod	366	C.
Duncan Rodk. McRae	364	C.
Emily Christina Taylor	344	C.
Jean Barbara McDougall	571	D.
Angus Dan McDonald	543	D.
Andrew Daniel Watson	531	D.
Charles James McDonald	469	D.
Margaret Jamima McDonald	455	D.
Murdoch Dan McLeod	441	D.
David Peter McQuarrie	440	D.
Bell Martha McLeod	428	D.
John Alex. McDonald	411	D.
Hector Alex. Grant	407	D.

Unsuccessful (1 A "Partial," 1 B, 6 C, 29 D.)37.

BARRINGTON.—(33 candidates.)

C. (11 candidates.)

Ida Florence Knowles	561	C.
Annie Sophia Smith	486	C.
Sarah Hodgson Nickerson	468	C.
Eliza Jane Smith	461	C.

D. (22 candidates.)

Stanley Freeman Swain	350	C.
Eliza Jane Smith	338	C.
Hattie Amelia Tasco	302	C.
William Herman Matheson	301	C.
Robert Burnley Hume Robertson	556	D.
Linnie May Brannen	536	D.
Edna Jane Crowell	529	D.
Estella Metcalf Wilson	484	D.
Sarah Homer Doane	470	D.
Leva Adella Nickerson	464	D.
Myra Sherrard Hopkins	463	D.
Lottie Wilson Hopkins	461	D.
Lumonte Mitchell Black	454	D.
Harold Foster Bethell	445	D.
Edith Doane	418	D.
Roberta Hocen Christie	404	D.

Unsuccessful (3 C, 10 D.)13.

BERWICK.—(72 candidates.)

B. (9 candidates.)

Annie Laura Hodges	537	B.
Carrie Louise Best	500	B.
Joseph Willis Margeson	480	B.
Lillie Maud Bent	464	B.

C. (34 candidates.)

David Alexander Lawson	491	B.
Jessie Shaw Young	440	B.
Cassie Brothwick Hird	369	B.
Bertha Lola Sandford	348	B.
Elmer Willard Reid	538	C.
Annie Patterson	509	C.
Evelyn Jessie Saunders	456	C.
Laurie Lorne Burgess	447	C.
Clara Gertrude Hatchard	442	C.
Mabel Hope Lee	437	C.
Maude Mary Brennan		
Mabel Leora Robinson	436	C.

D. (29 candidates.)

Alice Borden Craig	388	C.
Rene Sophia Loomer	384	C.
Evangeline Ormiston Shaw	367	C.
Essie Inez Chute	366	C.
Minnie Fayetta Bowlby	356	C.
Harry Benjamin Killam	350	C.
Lizzie Belle White	332	C.
George Davenport Cox	325	C.
Lottie DeWolfe Chute	324	C.
Clifford Cowdell Ellis	472	D.
Cora Blanche Parish	462	D.
Avard Longley Harlow	436	D.
Stella Maud Banks	432	D.

Kate Capitola Lawrence..... 425 D.
 Hattie Gladys Best Rockwell... 418 D.
 Nellie Erdine Illsley..... 406 D.

Unsuccessful (1 B, 17 C, 22 D.)... 40.

BRIDGETOWN.—(129 candidates.)

B. (30 candidates.)

Frank Ernest Freeman..... 537 B.
 Myrtle May Palmer..... 489 B.
 James Arnold DeLancey..... 484 B.
 Annie Ethel Phinney..... 467 B.
 Cora Burnaby Elliott..... 460 B.
 Egbert Parker Morse..... 456 B.
 Frank Albert Bolser..... 449 B.
 William Harding Longley } 426 B.
 William Herman Morse }
 Susie Amelia Leonard..... 424 B.

C. (43 candidates.)

George Leslie Goodwin..... 434 B.
 Carrie Edith Inglis..... 399 B.
 Nellie Chipman..... 397 B.
 Annie Belle Fales..... 386 B.
 Morton Wheelock Phinney..... 385 B.
 Carrie Pauline deWolf Marshall. 383 B.
 Harry Oldham Bishop..... 381 B.
 Rubric Garfield Balcom..... 376 B.
 Ardellis Orman Whitman..... 364 B.
 Clarence Stewart Parker..... 334 B.
 Milledge Wylie Messenger..... 305 B.
 Winnifred Emma Morse..... 301 B.
 Reginald Ruggles Gates..... 490 C.
 Israel Fletcher Longley... .. 463 C.
 Harvey Neil Stronach..... 441 C.
 Arvilla Hortense Piggott... .. 437 C.
 Lilla Rosengreen..... 427 C.
 Laura Caroline Baker..... 426 C.
 Annie Blanche Fenerty..... 418 C.
 Hettie Isabella Phinney..... 416 C.

D (56 candidates.)

Lida May Munro..... 346 B.
 Lorne Colley Boehmer..... 291 B.
 Atwood Kimball Whidden..... 288 B.
 Jessie McLeod..... 242 B.
 George Beniah Munro..... 408 C.
 Annabel Gertrude Corbitt..... 392 C.
 Lottie Mabel Heartz Parker... 368 C.
 Ethel Lorne Starratt..... 366 C.
 Minnie Beatrice Piggott..... 355 C.
 Susie Thompson..... 352 C.
 Laura Edna Foster..... 343 C.
 Ethel Blanche Downie..... 342 C.
 Laura Belle Morrison..... 337 C.
 Ethel Grace Porter..... 301 C.
 Viola Myra Betton..... 556 D.
 Mary Lydia Crisp..... 545 D.
 Una Eliza Cameron..... 522 D.
 Joseph Elliott Neily..... 517 D.
 Eunice Rebecca Wotton..... 492 D.
 Malcolm Robertson Elliott... 490 D.
 Ethel Annie Fitch..... 462 D.
 Carrol Phinney Charlton..... 451 D.
 John Kenneth Craig..... 439 D.

William Spurgeon Messenger... 426 D.
 Ernest Scott Magee Eaton } 423 D.
 Annie May Kinney }
 Georgie Ina Starratt..... 418 D.
 Alice Maud Porter..... 412 D.
 Nellie Cordelia Morse..... 410 D.
 Hattie Louise Phinney..... 407 D.
 Robie St. G. Crosskill..... 405 D.
 Claude Earl Balcom..... 400 D.

Unsuccessful (4 B, 25 C, 38 D.)... 67.

BRIDGEWATER.—(39 candidates.)

B. (5 candidates.)

Mabel Victoria Thompson... 551 B.
 Joseph Lovett Wilson..... 458 B.
 Blanche Adelaide Whitman... 436 B.

C. (8 candidates.)

Estella Louise Wilson..... 325 B.
 John Shand Stevens..... 482 C.
 Florence Cevilla Refuse... .. 432 C.
 Cora Beatrice Wentzell..... 425 C.
 Nellie Louisa Strum..... 407 C.

D. (26 candidates.)

Laura Harley Gow..... 362 C.
 Arthur Sydney Pattillo..... 330 C.
 Jennie Beatrice Mader..... 491 D.
 Ora Odella Ruth Hamm..... 487 D.
 Stella Ann Bolivar..... 452 D.
 Cecil Burdette McDougald... 422 D.
 Blanche Edith Starratt..... 420 D.
 Charlotte Ethel Colp..... 419 D.

Unsuccessful (1 B, 2 C, 20 D.)... 23.

CANSO.—(21 candidates.)

B. (1 candidate.)

C. (5 candidates.)

Willie Seymour Cousins... .. 413 C.
 Arthur Livingstone Johnson.. 409 C.

D. (15 candidates.)

Constance Leigh..... 317 B.
 Carrie Simpson..... 382 C.

Unsuccessful (2 C, 15 D.)..... 17.

CHEVICAMP.—(16 candidates.)

B. (1 candidate.)

John P. LeBlanc..... 455 B.

C. (4 candidates.)

Joseph C. Boudreau..... 526 C.
 Ephraim Chiasson..... 507 C.

D. (11 candidates.)

Peter LeBlanc... 464 C.
 James H. Aucoin 425 C.
 Moses C. Doucet 515 D.
 Peter P. Chiasson 465 D.

Unsuccessful(9 D.)

CHURCH POINT.—(28 candidates.)

B. (1 candidate.)

Camille Comeau 464 B.

C. (7 candidates.)

George James Walsh 614 C.
 Elzear Arthur Gaudet 547 C.
 Adolphe Theriault 401 C.

D. (20 candidates.)

Sigfroi Henry Pothier. 503 C.
 Benjamin Leo King 457 C.
 Josephine Mary Melançon 396 C.
 Arthur Theodore King 585 D.
 Clement Frederick Benoit..... 505 D.
 Mary Evelyn Saulnier 470 D.

Unsuccessful (1 C, 17 D.).18.

DIGBY.—(69 candidates.)

A. (3 candidates)

Augustin Felix Amirault..... 1447 A. Cl.
 John Albert Riley 1123 A. Cl.
 André Guillaume Pothier..... 1047 A. Cl.

B. (17 candidates.)

Herbert Parker 551 B.
 Maggie May Harris..... 503 B.
 Jennie Louise Holdsworth..... 498 B.
 Ernest Pickup Roop 487 B.
 Kelsey Chipman Denton..... 402 B.

C. (24 candidates)

Herbert Parker..... 407 B.
 Janet Lulu Warne 398 B.
 Josephine Purdy Crousse..... 380 B.
 Elizabeth Churchill Russell..... 377 B.

D. (25 candidates.)

Jessie Maude Champier 369 B.
 Janet Augusta Cowan } 528 B.
 Charles Albert Durkee }
 Marie Elizabeth Milbury }
 Claude Vroom 283 B.
 Lennie Douglas Wade..... 382 C.
 Alice Eva Wilson 371 C.
 Mary Catherine Hainey..... 347 C.
 Brenton Lamont Shields..... 550 D.
 Norman May McClelland. 505 D.
 Augustus Dakin Cossaboom 461 D.
 Otis Everett Purdy..... 442 D.

Unsuccessful (3 B, 21 C, 21 D.). 45.

GUYSBORO.—(36 candidates.)

B. (4 candidates.)

James Osborne Sangster..... 495 B.

C. (10 candidates.)

Rutherford James Bowie.. .. 406 B.
 John David Hull 405 B.
 John James Horton 462 C.
 Charles James Davis..... 422 C.
 Edward Burton Jost..... 415 C.

D. (22 candidates.)

Florence Elizabeth O'Connor.... 334 B.
 Winnifred Inez Scott 466 D.
 Cornelia Hadley..... 420 D.

Unsuccessful (7 C, 20 D.) 27.

HALIFAX.—(366 candidates.)

A. (1 candidate.)

A "Partial." (4 candidates.)

Mary Alexandra McKay (passed
 in 20 out of 20 subjects).... 1286 A. Cl.
 George William Fultz (passed in
 9 subjects) 617 A.

B. (77 candidates.)

John Wesley Webb..... 1047 A.
 Edward Kitson Harvey 761 B.
 Helen Tupper Dennis..... 747 B.
 Thomas Albert Wilson..... 741 B.
 Howard Dayne Brunt..... 700 B.
 William McCallum Moore..... 649 B.
 Arthur Hockin 647 B.
 Regina Alice Bentley } 644 B.
 William Matthew Gould }
 Lillie May Book 640 B.
 John Henry Black..... 637 B.
 Bessie May Oland 628 B.
 Florence Sarah Ancient..... 599 B.
 William Edgar Stewart..... 588 B.
 Sister Mary Olivia 554 B.
 Thomas Maxwell Fyshe..... 532 B.
 Annie Ella O'Donnell 539 B.
 Mabel Ashmere Barnstead..... 536 B.
 William Edwin Ancient..... 532 B.
 Allan James Clark 524 B.
 Bertha Leila Morrissey 521 B.
 John Alexander Reid 497 B.
 Henry Scott Crowe } 489 B.
 Mabel Coverdale Holesworth }
 Annie Beatrice Angwin..... 487 B.
 Florence Mary Miller..... 486 B.
 Maud Irene Fanning..... 485 B.
 Gertrude Baker 478 B.
 Maud Louise Nickerson..... 477 B.
 Eliza Whitcome Nickerson..... 473 B.
 Arthur Holmes Svenerton..... 465 B.
 Eleanor Jackson..... 462 B.
 Mina Celia Buckley..... 456 B.
 Mary Frances Harley..... 445 B.

Duncan George Campbell 438 B.
 Robie Seymour Simson 403 B.
 Ralph Archibald Dunlap 402 B.

C. (104 candidates.)

Edith May Cramp Bars 522 B.
 Hedwig Hobrecker 521 B.
 Georgie Alma Brown 487 B.
 Ella Gorman 478 B.
 Eleanor Kline 464 B.
 Frank Cyril Hart 448 B.
 Gertrude Baker 415 B.
 Kathleen Mathers Bennett 411 B.
 Jean Grant Egan 400 B.
 Maggie Janet Dewis 376 B.
 Violet Kathleen Ackhurst 356 B.
 Mary Isabel Davis 351 B.
 Susie Mabel Newcombe 349 B.
 Clara May Dymond 338 B.
 Ellmore Matthias McDougall 315 B.
 Roberta Sutherland 303 B.
 Mabel Lavinia Hockin 782 C.
 Clarence Victor Christie 752 C.
 Eva Blanche Sircom 716 C.
 George Archibald Christie 694 C.
 Howard Lester Burris 687 C.
 Ernest William Haverstock 686 C.
 Mabel Eleanor Spencer 682 B.
 Alexander Montgomerie 669 C.
 Leslie Cooney 668 C.
 William Martin Archibald 661 C.
 Ethel Beverley Woolard 612 C.
 Frederick Lessel 607 C.
 Emma Pickford Knight 592 C.
 Ada Beatrice Huestis } 580 C.
 Ardellis Wallace }
 Margaret Jessie Kennedy } 575 C.
 Duff William Murray }
 Mary McInnes 571 C.
 Agnes Mabel Giles } 546 C.
 Lizzie Kent Lewis }
 Harold Stewart 519 C.
 Ethel Mary Boreham 516 C.
 Bessie Randall Higgs 505 C.
 Lewis Miller Wood 500 C.
 Lillie Irene Simmonds 498 C.
 Hattie Elsie May Giles 496 C.
 Charlotte Sophia Thompson 494 C.
 Mabel Isabelle McDonald 490 C.
 Harry Lockhart Bentley 484 C.
 Adeline Amirault 483 C.
 John Edward Hartlen 476 C.
 Harry Joseph Cox 475 C.
 Ernest Herbert Blois 473 C.
 Charles Henry Barnes 465 C.
 Jennie Morris Fenn 464 C.
 Catherine McManus 454 C.
 Josephine Worth Clarke 451 C.
 Katie Blanche McDonald 448 C.
 Charlotte Mary Blathwayt 434 C.
 Francis Marie Thompson 432 C.
 Herbert Ryerson Svenerton 431 C.
 Euphemia Wallace 422 C.
 Emma Lois McDougall } 420 C.
 George Charles Reid }
 Edith Brown } 412 C.
 Thomas Forrester McDonald }
 Claudine Ferus Smithers 411 C.

Ettá Maud Hogan 409 C.
 Clarence Arthur Sterns 403 C.
 Eleanor Louise Hutt 400 C.

D. (180 candidates.)

Mabel Wilkie 430 B.
 Agnes Ada Davis 422 B.
 Winnifred Reade 413 B.
 Horace Gilford MacKerrow 413 B.
 Helen Frances Shaw 396 B.
 Sister Mary Modesta 386 B.
 Alexander William Grant 374 B.
 Cynthia Matilda Garroway 362 B.
 Ethel Louise Edgecombe } 354 B.
 Mary Alice Maxwell }
 Annie Mary Pauley 343 B.
 Margaret Doherty 341 B.
 Alice Mary Lawlor 333 B.
 Strothard Stanley Harvey 332 B.
 Frances Clarina Clark 304 B.
 Sister Mary Alonzo 291 B.
 Frank Tupper Foster 288 B.
 John Gorham 284 B.
 Sister Rose Vincent 249 B.
 Flora Grace Thompson 471 C.
 Frances Jean Lindsay 437 C.
 Fred Dawson Wright 433 C.
 Alfred Edward Davis 432 C.
 Blanche Eugène Von Schoppe 425 C.
 Eleanor Louise Chapman 407 C.
 Lizzie Frederica Jessie Barnaby 400 C.
 Leah Robicheau 399 C.
 Kenneth Noel Forbes 398 C.
 Stanley Howard Frame 396 C.
 Charles Victor Monaghan 391 C.
 Florence Phelan 385 C.
 Richard John McNeil 378 C.
 Marion Ellis Lynch 373 C.
 Maggie Beatrice Ayers } 366 C.
 Mary Elizabeth Barnstead }
 Martin Gay Black 363 C.
 Ida Evelyn Drysdale 348 C.
 Daniel Nicholson 347 C.
 Mabel Laurie Grant 335 C.
 Eva Martin 319 C.
 Alma Blanche Ayers 318 C.
 Mary Colter 316 C.
 Augusta Florence Kelly 310 C.
 Gilbert Sutherland Stairs 878 D.
 George Moir Johnstone McKay 769 D.
 Olive Winnifred Smith 709 D.
 Gertrude Beatrice Curren 689 D.
 George Huntley Gordon 663 D.
 Clarence Edward Avery Buckley 644 D.
 Bessie Dora Williston 639 D.
 John Richd Worthington Bonner 637 D.
 Roderick Augustus McDonald 632 D.
 Edith Winnifred Wood 631 D.
 Creighton Thompson 628 D.
 James Roland Mellish 605 D.
 Arthur Murdock McKay 598 D.
 Bertha Annie Higham 595 D.
 Clarissa Archibald Dennis 591 D.
 Frank Bentley Layton 588 D.
 Harry Conrod 580 D.
 Hugh M. Millard Upham } 571 D.
 John Russell Weldon }
 Harry Hope Blois 565 D.

Emma Beatrice Frye	560 D.
Charles Garrett Hockin	} 558 D.
Hedley Stirling Murray	
Charlotte Hart	555 D.
Bessie Brown Connor	554 D.
Walter Geoffrey Webb	548 D.
Duncan McLean Layton	542 D.
George Nelson Baker	} 540 D.
Sadie Mills Huestis	
Edith Morrow Clark	} 539 D.
Mildred Claudine Hancock	
Anna Duncan Currie	538 D.
Douglas Lewis Hunter	530 D.
Norman McLeod Baxter	529 D.
Katie Osman Saunders	} 525 D.
Adolphus Francis Skinner	
Carita Ryerson Pushie	522 D.
Ella Dora McKenzie	520 D.
Ethel Lorraine Barnstead	516 D.
Allister George Allen	509 D.
Alfred H. Longard	508 D.
Caroline Inglis DeWolfe	506 D.
Mary Ellen McDonald	505 D.
Carrie Isabel Dauphiney	} 502 D.
Josie Ermina Wallace	
Albert Frederick Paul Welly	501 D.
Myrtle Eva Brown	} 494 D.
Michael Daniel Fitzgerald	
John McLachlan	} 493 D.
Cecil Churchill	
Edith Allen	482 D.
Clara Catherine Duncan	481 D.
Emily Myra Partridge	480 D.
Robert Underhill Slayter	476 D.
Mary Constance Bell	} 472 D.
James Walter Joseph Hobin	
Christina Allen	} 471 D.
Edna Muriel Moody	
Emma Irene Henry	} 468 D.
Dwight Stanley Wickwire	
Ethel May Melvin	466 D.
Laurie Benjamin Elliott	462 D.
Elizabeth Campbell Baxter	456 D.
Gertrude Irene Anderson	454 D.
Harry Thorne	453 D.
Margaret Elizabeth Brown	} 451 D.
Mary Elizabeth Hart	
Annie Muriel Stevens	} 449 D.
Arthur Wolsley Adams	
Edith Messervey	} 446 D.
Robt. Burns Mackintosh Murray	
John William McAdam	} 445 D.
Lillie Ann Horne	
Harold Johns	442 D.
Mattie Archibald Sibley	442 D.
Donald James Johnstone	439 D.
Harry Leo Forbes	437 D.
Mary Hurley	430 D.
Blanchard Mitchell Mackintosh	428 D.
Marion Sarah Herman	427 D.
William Charles Rogers	426 D.
Bruce MacLeod	423 D.
Sadie Ellen Schultz	422 D.
Mary Maud Purcell	417 D.
Ethel May Messervey	415 D.
Clinton Henry Annand	414 D.
Mabel Morrison	412 D.
Charles Mortimer Archibald	405 D.
Bertha Rebecca Tulloch	} 403 D.
Rachel Thompson	

Ralph Bliss DeBlois 401 D.
 Lena Wallace 400 D.
 Unsuccessful (3 A, 6 B, 30 C, 87 D) . 126.

KENTVILLE.—(88 candidates.)

A. (6 candidates.)

Clement Leslie Vaughn..... 1018 A. Cl.

A "Partial." (2 candidates.)

Millicent Submit Chase (passed
 in 8 out of 10 subjects).... 609 A. Cl.

B. (16 candidates.)

Manning Kinsman Ells 543 B.
 Ralph Wilbur Hibbert 511 B.
 Arthur Wilfred Arnold 454 B.
 Ralph Kempton Strong 451 B.
 Jennie Welton 447 B.
 Sarah Emma Cox 436 B.
 Ralph Cox 429 B.

C. (36 candidates.)

Mary Winnifred McCarthy ... 976 A.
 Stephen H. Rogers 892 A.
 Theresa Farrell 823 A.
 Harry L. Bustin..... 795 A.
 James Lorne Kennickell..... 397 B.
 Thomas Allister Lydiard . . . 394 B.
 Barry Wentworth Roscoe . . . 344 B.
 Mary J. Brisson..... 337 B.
 Vera May Cox 530 C.
 Alice Rebekah Wood 511 C.
 Gertrude Alice Long 440 C.
 Lillian Z Demmons..... 428 C.
 Ruby Evelyn Alice Bentley.... 408 C.

D. (28 candidates.)

Jessie Lockhart 391 B.
 Fred Ezra Burgess 222 B.
 Ruth Ann Patterson 389 C.
 Howard Allen Burgess 376 C.
 Grace Linnifred Parker 362 C.
 Mary Mildred Gammon 360 C.
 Grace Louise Mennie 338 C.
 Lidy Armstrong Healy. 333 C.
 Mertie Estella Miner..... 327 C.
 Bonnie Kathleen King..... 535 D.
 Jennie Blanche Morse..... 464 D.
 May Irene Messenger..... 457 D.
 Harry Clifton Burgess 412 D.
 Luana Kathleen Lydiard..... 410 D.

Unsuccessful (1 A, 1 "Partial"
 A, 3 B, 24 C, 23 D.)..... 52.

LIVERPOOL.—(60 candidates.)

A "Partial." (1 candidate.)

B. (16 candidates.)

Grace Eldridge..... 592 B.
 Marston Eugene Dexter 566 B.

Edward Stanley Cushing.....	565 B.
Janet Grace Freeman.....	537 B.
Margaret Freeman.....	494 B.
Rebecca Jane Ramey.....	491 B.
Nellie Fielding Ellis.....	473 B.
Addie Kathleen Forbes.....	427 B.

C. (22 candidates.)

Nettie Luta McKay.....	421 B.
Frank Owen Creed.....	315 B.
Nora May Seldon.....	541 C.
Jessie May Freeman.....	533 C.
Carrie Zwicker.....	496 C.
Alice Letitia Cushing }.....	468 C
Estella May Hunt }	
Louise McLeod Thorbourne.....	445 C.
Frank Oscar Newton Annis.....	413 C.
Fannie Louise Hemeon.....	411 C.

D. (22 candidates.)

Linnie Arthur.....	349 B.
Nettie B. Gates.....	237 B.
Alma Berley Parnell.....	372 C.
Sadie Elmo Chandler.....	364 C.
Leander McDonald Ford.....	358 C.
Fdna Hemeon.....	633 D.
Mabel Viola Freeman.....	533 D.
Bernice Bell Brown.....	526 D.
Eudavilla Turpin.....	507 D.
Harriett Frellick.....	505 D.
Emma Naomi Cushing.....	484 D.
Hattie Leslie Gardner.....	474 D.
Alice Maude Godfrey.....	460 D.
Florence Viola Freeman.....	451 D.
Ralph Gardner.....	422 D.
Annie Laura Mullin.....	401 D.

Unsuccessful (1 A "Partial", 3
B, 11 C, 11 D).....26.

LOCKEPORT.—(42 candidates.)

B. (10 candidate.)

Ansel Gurden Huskins.....	524 B.
Thomas Albert Hayden.....	519 B.
William Wallace McDonald.....	489 B.
Frances Capstick.....	470 B.
Alburne Netson Hardy.....	460 B.
Allie Sophronia Bethell.....	426 B.
Cora Lee Abbott.....	417 B.

C. (14 candidates.)

Maud Victoria Hayden.....	395 B.
Charlotte Spearwater Allen.....	389 B.
Colin Frederick Ringer.....	606 C.
Euos Charles Locke.....	440 C.
Grace McDonald Giffin.....	422 C.
Edward Whitman Day.....	406 C.

D. (18 candidates.)

Malcolm Kenmore Harding.....	379 B.
Avard Doane Giffin.....	423 C.
Stanley Locke Johnstone.....	412 C.
Laura Day.....	387 C.

Anna Florence Churchill.....	362 C.
Bertha Robertson.....	348 C.
Mary Quinn.....	333 C.
Cathekine Bernice Clarke.....	308 C.
Agnes Olivia Harlowe.....	572 D.
Lena Huskison.....	403 D.

Unsuccessful (3 C, 16 D.).....19.

LUNENBURG.—(100 candidates)

B. (11 candidates.)

Arthur Archibald.....	597 B.
Frank Parker Day.....	588 B.
Harold Roland Smeltzer.....	573 B.
Charles Eldridge Herman.....	563 B.
Isabella Louise McGregor.....	531 B.
Preston Earl Lohnes.....	526 B.

C. (36 candidates.)

Helen Catherine Wilson.....	420 B.
Alfred Hastings Morash.....	363 B.
Morris Watson Wilson.....	560 C.
Jessie Chesley.....	526 C.
Bernard John Gaul.....	507 C.
Eva May Wilson.....	492 C.
Ella Eureka Neal.....	489 C.
Stafford Eardley Aubyn Selig.....	477 C.
William Aroon Hirtle.....	476 C.
Ellanore Mary Mattsson.....	470 C.
Isabel Elliott Chesley.....	469 C.
Etta May Palmer.....	438 C.
Rebecca Sophia Langille.....	422 C.
Ruey Cuthbert Bailey.....	418 C.
Lencra Elva Agnes Kaulbach.....	404 C.

D. (54 candidates.)

Harris William Lawlor Strum.....	338 B.
Charles David Smith.....	301 B.
Theresa Idella Feindeil.....	410 C.
Willietta Maud Curll.....	407 C.
Inez Belle Corkum.....	388 C.
Ethel Margaret Hiltz.....	383 C.
George Angus Ross McKean.....	373 C.
Mary Helena Finck.....	370 C.
Wylie Gray Verge.....	359 C.
Lydia Lida Lohnes.....	357 C.
Harold Melmer Lohnes.....	353 C.
Ellen Louisa Maxner.....	342 C.
Jessie Emma McLaughlan.....	322 C.
Angus Ross Arenburg.....	678 D.
Eva May Lohnes.....	607 D.
Bertha Georgina Oxner.....	588 D.
Hattie Elizabeth McGregor.....	569 D.
Florence Louise Mulock.....	553 D.
Laurie Thomas Penny.....	535 D.
Phoebe Viola Silver.....	532 D.
Cora Belle Kaulbach }.....	516 D.
Laura Grace Weagle }	
Carrie May Parker.....	504 D.
Stuart Russell Morash.....	500 D.
John Alfred Smith.....	498 D.
Wilfred Bertram Smith.....	494 D.
Ethel Olivia Rhuland.....	485 D.
Mabel Cecelia Creighton.....	478 D.
Perlette Joseph McLaughlin.....	467 D.

Jessie Melvilla Mason.....	465 D.
Richard Nathaniel Horman.....	461 D.
May Zipporah Veinotte.....	437 D.
Annie Aureliane Amalia Kedy.....	434 D.
Percy Roy Williams.....	431 D.
Agnes Florence Berringer.....	418 D.
Fannie Edith Chesley.....	401 D.

Unsuccessful (1 B, 12 C, 30 D.)...43.

MAITLAND.—(47 candidates.)

B. (5 candidates.)

Alfred Rines.....487 B.

C. (19 candidates.)

Mary Dodds Roy.....	414 B.
Guy McCallum.....	342 B.
Ellen Jeanette O'Brien.....	534 C.
Frank Emery McDougall.....	463 C.
Herbert Lorne Faulkner.....	451 C.
Annie Eliza Webber.....	431 C.
Annie McNutt.....	414 C.

D. (23 candidates.)

Spencer Withrow.....	348 B.
William Dawson Lawrence.....	327 B.
Libbie Sutherland.....	397 C.
Maggie Jane McCulloch.....	365 C.
Fred Eaton.....	358 C.
Leonard O'Brien	} 338 C.
Lorne Bedell Walker	
Myra Jean O'Brien.....	588 D.
Mary Gilmore Hines.....	531 D.
Marion McCallum.....	517 D.
Florence Mabel O'Brien.....	495 D.
Mary Lawson O'Brien.....	447 D.
Lizzie Lagena Densmore.....	444 D.
Edna Agnes McLellan.....	430 D.
Eunice O'Brien Faulkner.....	428 D.
Millie McKenzie.....	415 D.
Mabel Banks O'Brien.....	402 D.

Unsuccessful (9 C, 13 D.).....22.

MARGAREE FORKS.—(43 candidates.)

B. (3 candidates.)

Alexander W. Miller.....	648 B.
Chrysostom John Tompkins.....	533 B.

C. (7 candidates.)

Margaret McRae.....	517 C.
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D. (33 candidates.)

Hugh Augus Smith.....	389 B.
Lizzie A. Campbell.....	368 C.

Unsuccessful (5 C, 33 D.).....38.

NEW GLASGOW.—(202 candidates.)

B. (33 candidates.)

Garnet Gladwin Sedgewick.....	658 B.
Alexander Kenneth Baillie.....	579 B.

Norman Robson.....	574 B.
Angell Howard McDonald.....	567 B.
Thomas Clarke.....	554 B.
Janie McNeil.....	529 B.
Catherine Lois Olding.....	515 B.
Harriet Ethel Olding.....	512 B.
Cyrus Ross McIntosh.....	497 B.
Tena McDonald Grant.....	484 B.
Fraser Cameron.....	478 B.
William McDonald.....	456 B.
Edith Jessie McVicar.....	454 B.
Wellesley Fraser.....	448 B.
Ralph Manning.....	427 B.
Robert Allison Chambers.....	415 B.

C. (70 candidates.)

Maria Duff McPherson.....	508 B.
John Duncan McDonald.....	441 B.
Minnie Marshall Bell McPherson.....	425 B.
Duncan Daniel McLeod.....	396 B.
Margaret Louise Chisholm.....	393 B.
Sophie Harivel.....	388 B.
Thomas Henry McDonald.....	373 B.
Ada Grant.....	528 C.
Maggie Ellen Gillies.....	498 C.
Katherine McKay.....	495 C.
Eliza Irene McPherson.....	462 C.
Charlotte Grace Barton.....	457 C.
Lydia Hewitt.....	454 C.
Mary Elizabeth Murray.....	443 C.
Leah Cunningham.....	420 C.
Jennie Margaret Kennedy.....	416 C.
Annie Rose Maxwell.....	400 C.

D (99 candidates.)

Annie Melick Murray.....	487 B.
Mabel Olive Fraser.....	415 B.
William Dunlop Tait.....	351 B.
William McDonald Simpson.....	344 B.
Edith Jessie McVicar.....	343 B.
Alvah Burphee Rogers.....	327 B.
Albert Bernard Fraser	} 413 C.
Hugh Alexander McKenzie	
Elespeth Bannerman.....	391 C.
Margaret Allan	} 389 C.
Reta Yoette Greenough	
George McGregor.....	386 C.
Fanny Brown Roy.....	383 C.
Mary Willis.....	382 C.
Walter Scott McNeil.....	380 C.
George Walker McDonald.....	375 C.
James Douglas.....	373 C.
Elizabeth Willis.....	369 C.
Hugh Miller.....	362 C.
Annie Copeland McDonald.....	342 C.
George Daniel Finlayson.....	337 C.
Katie Boutillier.....	332 C.
Julia Grant.....	339 C.
Elizabeth Meikle.....	301 C.
Marion Louise Fraser.....	587 D.
May Doran.....	565 D.
Dolna Cunningham.....	539 D.
Mary Jane McKay.....	514 D.
Angus Lawrence McDonald.....	510 D.
Lillie McKay.....	490 D.
Libbie Laurie.....	488 D.
Carrie Blanche Turner.....	486 D.
Ella Jennie McLean.....	482 D.

Minnie Flockhart.....	471 D.
Thomas Gladstone McDonald.....	459 D.
Frances Lavinia Weir.....	453 D.
Jessie Isabel Ross.....	438 D.
Wilfred Ross Meeke }.....	436 D.
Isabel Dunbar Weir }	
Lulu McDonald.....	427 D.
Lily Jane Patton.....	420 D.
Cassie McLean.....	415 D.
Katie Jean McKinnon.....	414 D.
Barbara McDonald.....	408 D.
Agnes L. Chambers.....	405 D.

Unsuccessful (4 B, 41 C, 78 D.)...123.

NORTH SYDNEY.—(71 candidates.)

B. (7 candidates.)

Muriel Luella McDonald.....	672 B.
Harold McDonald.....	505 B.
Lorne McDonald.....	478 B.
Adeline MacNeil.....	415 B.

C. (26 candidates.)

Sister Mary Leonard.....	470 B.
Murray Dodd Horne.....	391 B.
Beatrice Robinson.....	308 B.
Lillian Munro.....	527 C.
Harriet Henrietta Barrington.....	494 C.
Sister Mary Virginia.....	482 C.
Amy Louise McKeen.....	449 C.
John H. Nicholson.....	419 C.
Grace Eleanor Kingston.....	400 C.

D. (38 candidates.)

Michael Angelo Phalen.....	370 C.
Hannah Fitz Phalen.....	369 C.
Hattie Brill.....	327 C.
Eleanor Florence Rown.....	320 C.
Florence McKenzie.....	316 C.
Harry Asaph Rice.....	3'1 C.
Fred McDonald.....	513 D.
Maggie Martell.....	492 D.
Katie Clifford Ross.....	469 D.
Katie Egan.....	446 D.
Jennie Davis Howatson.....	413 D.

Unsuccessful (14 C, 33 D.).....47.

OXFORD.—(55 candidates.)

B. (3 candidates.)

Sara Trerice Baird.....	493 B.
Frank Knight.....	484 B.

C. (19 candidates)

Trueman Webb.....	670 C.
Hattie Bell Slade.....	608 C.
Minnie Ray Johnson.....	591 C.
Flora Mabel Reid.....	523 C.
Edna Earle Baird.....	491 C.
Margaret Marie Trean.....	472 C.
Minnie Ray Johnson.....	465 C.
Anna Beatrice McLeod.....	450 C.

Annie Redmond.....	431 C.
Mary Theresa Henley.....	416 C.

D. (33 candidates.)

Rufus Bedford O'Brien.....	275 B.
Reginald Leslie Nicolson.....	411 C.
Helena Edith Stewart.....	366 C.
Rena McElmon.....	362 C.
Bernice Christina Reid.....	310 C.
Lucy Ann Lowe.....	637 D.
Arthur Everitt Smith.....	555 D.
Ella Robb Gray.....	523 D.
James Henry Elliot.....	500 D.
Mabel Bigney.....	490 D.
Howard Woods.....	458 D.

Unsuccessful (5 C, 27 D.).....32.

PARRSBORO.—(51 candidates.)

B. (6 candidates.)

Edith Arbora McLeod.....	642 B.
Jennie Elder MacAleese.....	534 B.
Rena McElmon.....	503 B.

C. (12 candidates.)

Joanna Gillespie.....	427 B.
Edith Matilda Kirkpatrick.....	393 B.
Marion Louise McKenzie.....	501 C.

D. (33 candidates.)

Holly Adelia Leitch.....	406 B.
Harold Eugene Bigelow.....	389 C.
Della Marie Fullmore.....	370 C.
Aubrey Lawrence Fullerton.....	346 C.
Manson Ainslie Lyons.....	541 D.
Nellie Blanche Lyons.....	530 D.
Mabel Claire Hatfield }.....	528 D.
Ethel Mary McLaughlin }	
Annie Marie Johnson.....	518 D.
William Aubrey Robinson.....	495 D.
Winnifred Belle Fullmore.....	472 D.
Frederick James Sharp.....	443 D.
Nellie Stewart Spencer.....	404 D.

Unsuccessful (8 C, 25 D.).....33.

PICTOU.—(127 candidates.)

A (8 candidates.)

Alexander Anderson McKimmie 1222 A. Cl.	
William Alfred Lawson.....	1217 A. Sc.
George Herbert Sedgewick.....	1169 A. Cl.
John Crerar McDonald.....	1106 A. Cl.
Janet Russell McLean.....	1069 A. Cl.

A "Partial". (2 candidates.)

B. (28 candidates.)

William Alfred McKay.....	1039 A.
Alexander Fraser Cunningham.....	940 A.
Allan Chester Johnson.....	820 B.
William Horace Ross.....	651 B.
George Alexander Dunn.....	641 B.

William Walker Herdman.....	588 B.
John Wm. Franklin McDonald..	536 B.
George Alfred Mitchell.....	532 B.
Walter Sargeant.....	522 B.
Florence Christina Grant.....	507 B.
Annie McLean.....	501 B.
Charles Warren Oliver.....	498 B.
Christina Grant.....	493 B.
Jean Anna May Gordon.....	490 B.
Isabel Catherine Cumming.....	483 B.
John Alexander Munro.....	477 B.
Edward Arnold McLellan.....	473 B.
George Lorraine Munro.....	462 B.
Pauline Maud Mitchell.....	455 B.
John Richard McDonald.....	444 B.
Daniel Robert McDonald.....	435 B.

C. (47 candidates.)

Duncan Wimburn Grant.....	882 A.
William Roy McKenzie ..	625 B.
Harold Cameron.....	483 B.
Tena Grant.....	453 B.
Jessie May Mitchell.....	419 B.
Hattie Lilla Maud Zwicker.....	357 B.
Alberta Gould.....	521 C.
Catherine Fraser.....	497 C.
Jeannette Gammell.....	446 C.

D. (42 candidates.)

Robert Young Fitzpatrick.....	364 B.
Ada Setchell McDonald ..	417 C.
Charles William Stamberg.....	412 C.
Ida Jane Coffin.....	398 C.
Iza Rena Young.....	373 C.
Mary Jane Bell.....	371 C.
Emma Mary Munro.....	359 C.
Eleanor McDonald.....	356 C.
Robert Ross.....	343 C.
Josie Anna McDonald.....	342 C.
Florence Elizabeth Matheson ..	337 C.
Alexander Sterling McIntosh.....	334 C.
Mary Catherine Oliver.....	330 C.
James Finlay McDonald	} 327 C.
Georgianna Grant Sutherland	
Barbara Maggie Porteous.....	326 C.
Alice Adele McRae } ..	} 306 C.
Mabel Jane Ross	
Margaret Ann McLean.....	481 D.
Thomas George McKenzie.....	462 D.
John McKinlay Cameron.....	453 D.
Estelle Mabel Creelman.....	444 D.
Lizzie Annetta Maxwell } ..	} 418 D.
Isabella McMillan	
Clara Agnes Grant } ..	} 408 D.
Angus Allen Murray	

Unsuccessful (2 A "Partial," 3 B, 27 C, 34 D.).....66.

PORT HAWKESBURY —(52 candidates.)

B. (5 candidates)

Angus Beaton McMillan.....	478 B.
Duncan McInnes.....	429 B.
Howard Daniel Hennesey.....	418 B.

C. (20 candidates.)

John Byron Lamey.....	379 B.
Mary Margaret McIntyre.....	425 B.

D. (27 candidates.)

John James Cameron.....	300 B.
Ella Christina Morrison.....	386 C.
Jessie Ann McIntosh.....	381 C.
Euphemia McInnis.....	355 C.
Ellsworth Roderick McPherson.....	350 C.
Elizabeth Sinclair.....	347 C.
Annie Edna Murray.....	326 C.
Harriet Eliza Langley.....	316 C.
Alexander James Lamey.....	308 C.
Robert John McInnes.....	484 D.
Cecile Rowena Peeples.....	426 D.

Unsuccessful (11 C, 25 D.).....36.

PORT HOOD.—(88 candidates.)

A. (3 candidates.)

Donald Francis McDonnell.....	1001 A.
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B. (13 candidates.)

Robert Louis Calder.....	1292 A.
Catherine Eleanor Smyth.....	603 B.
Margaret Mary McLellan.....	522 B.
Mary Marcella McKay.....	493 B.
John Angus McDougall.....	468 B.
Alexander Ronald Campbell..	467 B.

C. (30 candidates.)

Mary Agnes McLellan.....	418 B.
Alice Pauline McDonnell.....	381 B.
William Joseph Smyth.....	374 B.
Norman McDonald.....	497 C.
Eleanor Teresa Smyth.....	459 C.
Maggie Ann McNeil.....	426 C.
William George McKeen.....	462 C.
Frederick William Hunt.....	460 C.
Maggie Rankin.....	448 C.
Katie Ann McMaster.....	442 C.
Cecilia Sutherland.....	420 C.

D. (42 candidates.)

David Claire Austen } ..	} 318 B.
Peter Rankin	
Ronald John Rankin.....	294 B.
John Joseph Smyth.....	378 C.
Mary Eulalie Smyth.....	373 C.
Christy Ann McMillan.....	364 C.
Donald B. Rankin.....	347 C.
Peter Smyth Campbell.....	330 C.
Marguerite Teresa McDonnell.....	328 C.
Gertrude Rebecca Hart.....	316 C.
Daniel Joseph McEachen.....	315 C.
Mary Bell McDonald.....	540 D.
Barbara Gillis.....	525 D.
Duncan McLean.....	446 D.
Catherine Ann Beaton.....	419 D.

Unsuccessful (1 A "Partial," 2 B, 14 C, 38 D.).....55.

SHEET HARBOUR.—(16 candidates.)

C. (5 candidates.)

D. (11 candidates.)

Elbridge Archibald Kirker 350 C.
 Ida May Henry 456 D.
 John Robert Miller 453 D.

Unsuccessful (4 C, 9 D.) 13.

SHELBURNE.—(33 candidates)

B. (8 candidates.)

Muriel August McLean 568 B.
 Margaret Lyle Martin 521 B.
 Elizabeth Pentz McNeil 463 B.
 Cornelius Edward Walsh 457 B.
 William Edgar Murphy 410 B.
 Mary Mitchell Swansburg 405 B.

C. (8 candidates.)

Henry Alfonzo Downie 534 C.
 Albert Ross Backman 480 C.
 Bessie Gertrude Muir 434 C.

D. (17 candidates.)

Florence Dinsmore 295 B.
 Catherine Alice Stuart 291 B.
 Maria Louise Swansburg 412 C.
 Frederick Andrew Bower 360 C.
 Clissie Florina Cunningham 351 C.
 Agnes McLeod Swansburg 551 D.
 Garnet Wolseley Hogg 544 D.
 Evelyn Sophia Kean 531 D.
 Kate Bernice Bower 530 D.
 Ritty Brown 454 D.
 Albert Morrison 469 D.
 Catherine Helena Morrison 445 D.
 Charles William Kelley 440 D.
 Gladys Purney 407 D.
 Bessie Evelyn McGuines 403 D.

Unsuccessful (2 C, 7 D.) 9.

SHERBROOKE.—(31 candidates.)

B. (1 candidate.)

Murray McDonald 417 B.

C. (8 candidates.)

Roderick Geddie McKay 546 C.
 Ella Maud McMillan 492 C.
 Bessie McMillan 464 C.
 George Friend 406 C.

D. (22 candidates.)

Frederick G. D. Cameron 347 C.
 John Thomas Archibald 410 D.
 Alexander J. McLean } 400 D.
 Margaret Laura Purcell }

Unsuccessful (3 C, 19 D.) 22.

SPRINGHILL—(27 candidates.)

B. (6 candidates.)

Frederick Pippy 536 B.
 George Russel Bancroft 517 B.
 Sydney Henry Logan 484 B.
 James Delancy Purdy 466 B.
 James Richard Gilroy 413 B.

C. (8 candidates.)

Mabel Lavinia McDowell 311 B.
 Joseph Austen Bancroft 467 C.

D. (13 candidates.)

Bertie May Purdy 371 C.
 Ida Elizabeth Launer } 325 C.
 Lillas Lindsay McLeod }
 Roderick McDonnell 499 D.
 Daniel Alexander Ferguson 461 D.
 Anna Jessie McKenzie 451 D.
 Minnie Hunter Gilmour 425 D.

Unsuccessful (4 C, 9 D.) 13.

SYDNEY.—(74 candidates)

A "Partial". (1 candidate.)

William Charles Robinson (passed
 in 8 out of 10 subjects) 664 A. Cl.

B. (10 candidates.)

Donald John McDonald 511 B.
 Daniel McKinnon 460 B.

C. (36 candidates.)

Nepean Charles Clarke 404 B.
 John Cameron McDo gall 380 B.
 Florence May McKinnon 376 B.
 Malcolm A. McLeod 485 C.
 John Angus McKeigan 471 C.
 Charles Brecken Smith 463 C.
 Oswald George Spencer 445 C.
 Mary Ann Campbell 442 C.
 Agnes C. M. Young 440 C.
 Ronald William Morrison 436 C.
 Florence McDonald 410 C.
 Sarah Ann Burchell 404 C.

D. (27 candidates.)

Mary Lee Fraser 453 B.
 Mary Elizabeth Currie 407 C.
 Michael Francis McIsaac 396 C.
 Amelia M. Tobin 385 C.
 John McDonald 384 C.
 Richard Henry Smith 369 C.
 Joseph Willett 368 C.
 Duncan Morrison 524 D.
 Mary Agnes McKinnon 423 D.
 Ella Hall 406 D.

Unsuccessful (4 B, 21 C, 24 D.) 49.

TATAMAGOUCHE.—(56 candidates.)

B. (5 candidates)

Neil William McKay 533 B.
Margaret Ferguson 438 B.

C. (18 candidates.)

Barbara Isabel Sutherland 444 B.
Donald Campbell McDonald 353 B.
Isabel McKay 553 C.
Eessie Chambers 514 C.
Harry Charman } 464 C.
Annie Jane Myers }

D. (33 candidates.)

James Gordon Porteous 373 C.
Janie Anne Ferguson 348 C.
Tena Sutherland 330 C.
Maggie Bell McKay 326 C.
Harry Weston Menzie 626 D.
Harry Stuart Patterson 575 D.
Marion Isabel McLeod 563 D.
Alice Maud Fraser 519 D.
Robert Sedgewick Deane 512 D.
Jessie Catherine McKay 504 D.
Margaret Ellen Urquhart 495 D.
Alexander Howard McKay 474 D.
Alberta Lombard Henderson 467 D.
Janie Violet Craig } 459 D.
John James Sutherland }

Annie May Cameron 437 D.
Janie McEachern 421 D.
Unsuccessful (1 B, 10 C, 20 D.) . . . 31.

TRURO.—(263 candidates.)

A. (15 candidates.)

Harry Arnold Kent 1549 A. Cl.
Henry Stanley Crowe 1471 A. Cl.
Bessie-Blanche Lewis 1285 A. Cl.
Edwin McDougall 1254 A. Cl.
Mabel E. Caldwell 1181 A. Sc.
Arthur Gordon Spencer 1116 A. Cl.
Bessie Margaret Logan 1101 A. Cl.

A "Partial." (4 candidates.)

George Leslie Dickson (passed in
10 out of 15 subjects) 817 A.
Loran Arthur DeWolfe (passed
in 10 out of 12 subjects).... 766 A.

B. (48 candidates)

Robert Thornton Mack 924 A.
William Moody Aymar. 904 A.
John Forsyth Smith. 924 B.
Annie Alice Bool. 838 B.
Kenneth Fergus McKenzie 776 B.
James Arthur Armstrong, ... 709 B.
John Stirling 683 B.
Fred Smith Vance 678 B.
David Gray Davis 661 B.
Emily Helena Fraser 660 B.
Fred Lester Crowe. 605 B.

Harry Allen Fleming... 586 B.
Rahno Mabel McCurdy 567 B.
Mary Ethel Stuart 567 B.
Linnie Gould Spencer 545 B.
Harriet Carter 504 B.
Blanche Rutherford 500 B.
Elizabeth Jane McKenzie 498 B.
Annie Gay White 497 B.
Neil John McLean 486 B.
James A. Redmond 482 B.
Bertha Augusta Larkin 454 B.
Richard Morton Fenton 438 B.
Thomas Gordon Cameron 432 B.
Jean Creelman 430 B.
Lottie McLellan 414 B.
Nettie Braiden Archibald 413 B.
Elizabeth Elliott Creelman. 405 B.

C. (98 candidates.)

Elma Baker 994 A.
Sophie Elizabeth Dickey 904 A.
Eugenie Archibald 867 A.
James Roland Morton 805 A.
Sarah Emma Lodge 785 A.
George Theodore Harding 517 B.
Jeannie Clara Smith 474 B.
Ernest Edward Henderson. 425 B.
Janet Moore 406 B.
Clara Alice Putnam 391 P.
William Thorley Suckling 377 B.
Charles Clifford Archibald } 362 B.
Jessie Maud Archibald }

D. (98 candidates).

Dan McLean	443 B.
Ida Blair Jamieson	436 B.
Augustus Stewart Gould	404 B.
James Stanley McLellan	364 B.
Bessie Maud Smith	354 B.
William Maxwell Grant	340 B.
Havelock George Douglas	333 B.
Janie McWilliam	321 B.
Marion Augusta Spencer	290 B.
Helen Smith	275 B.
Leila Lerora Demmons	461 C.
James William McIsaac	459 C.
William McKenzie Bruce	443 C.
Nella Frances Catten	410 C.
Clara Belle Johnson	409 C.
Hattie Belle Cameron	397 C.
Minnie McKenzie	394 C.
Leila May English	392 C.
Alice Jane Gourley	} 381 C.
Maggie Ethel Putman	
Margaret Creelman McGregor	378 C.
Mary Gertrude McIntosh	376 C.
Charles Roy McHefey	368 C.
Alice May Harris	366 C.
Eressa Bella McNutt	365 C.
Anna Maud Fulton	363 C.
Maggie Etter	360 C.
Lilah Jane Wright	359 C.
Nancy Nelson	353 C.
Carrie Floyd Crowe	346 C.
David Scott Brennan	339 C.
Fred Osborne Bigney	334 C.
Alexander George McLeod	328 C.
Ora Densmore	317 C.
Jean Estella McHefey	315 C.
Lavina Flora Fraser	732 D.
Mildred Williams	707 D.
James Ross Archibald	} 658 D.
Eva McCully	
Nancy Blanchard Kent	639 D.
Jennette Ada McCully	629 D.
Rae Smith	606 D.
Clara Blanche Parker	601 D.
Charles Prescott Blanchard	585 D.
Nellie Anna McLellan	582 D.
Martha Ashmore Creelman	} 578 D.
Douglas Arthur Patterson	
Edith Taylor	
Laura Alice Dickson	570 D.
Eva Jane Wilson	556 D.
Ethelwynd Blanchard	554 D.
Mary Ethel Snook	549 D.
Ida Barbara Gunn	535 D.
Laura May Creelman	522 D.
Christina Jane Turner	520 D.
Hugh McCallum	511 D.
Beatrice Maud Schaffner	505 D.
George Johnson	498 D.
Georgie Alice Fletcher	494 D.
Minnie Jane Archibald	487 D.
Hannah Love Cottle	} 480 D.
Aggie Allison Miller	
Josephine McElhinney	469 D.
Lucy May Dalrymple	461 D.
Iena McKenzie	} 460 D.
Rowena Ella McNutt	
Albert Cook West	458 D.

Edith Maude Crowe	455 D.
Clarence Cummings Fleming	450 D.
Ruth Ross Peppard	439 D.
Jessie Scott	435 D.
Clara Bell Beattie	430 D.
Mary Jane Bell	428 D.
Esther Smith	423 D.
Georgie Elizabeth Cook	} 421 D.
Jennie Ellis	
Alice Nelson	} 420 D.
May Urquhart	
Gertie Bidwell McLeod	418 D.
Harry Allen Frame	417 D.
Lillian May Gammell	416 D.
Hattie Charlena Schaffner	415 D.
May Barbara McNutt	414 D.
Edith Fulton	} 407 D.
Olin Drake Hill	
Carson Aulay McDorman	
David Arthur Thomas	402 D.

Unsuccessful (1 A, 2 A "Partial,"
3 B, 37 C, 46 D.) 89.

WINDSOR.—(85 candidates).

A "Partial." (2 candidates).

B (14 candidates).

Agnes Spiers Mosher	535 B.
Eva May Marsters	478 B.
Alice Belle Harvie	440 B.
Ethel Emma Dill	414 B.

C. (23 candidates).

Alfred Johnson Borden	395 B.
Daisy Reid	371 B.
Frank Scott Burgess	337 B.
Thomas Edward Sweet	575 C.
Maggie Eleanor Sanford	546 C.
Ida Carrie Borden	498 C.
Maurice Gossip	456 C.
Percy Lawrence Wilcox	448 C.
Cora Alice Melinda Lake	434 C.
Annie Underwood	431 C.
Jessie Morris Allison	424 C.
Thomas Henry Carmichael	418 C.

D. (46 candidates).

Susan Mabel Spence	360 B.
Sadie Lawrence	322 B.
Norman Shaw Sanford	321 B.
Catherine Ellen Doran	273 B.
Jeremiah Northup	218 B.
Ruth Elzine Daniels	413 C.
Lois Sim	385 C.
Alice Elizabeth Weathers	373 C.
Georgie Farquhar	358 C.
Nellie Blanche Crossley	341 C.
Flora Beatrice Wallace	339 C.
Frances Alida Church	331 C.
Charles Stramberg Lawrence	673 D.
Victor Lovitt Oakes Chittick	574 D.
Josephine Ellen Stevens	541 D.
Ruth Emilia Mosher	529 D.
James Alfred Scott Wilson	500 D.

Ada Blanche Miller.....	489 D.
Raymond Armstrong.....	475 D.
Grace Ada Dawson.....	459 D.
Jane Elizabeth Skaling.....	440 D.
Bessie May Fulmore.....	438 D.
Ashford LeRoy Tomlinson.....	434 D.
Emma Clare Sweet.....	427 D.
William Thomas McCulloch.....	421 D.
Elizabeth Evelyn Wood.....	} 405 D.
Norman Garfield Campbell.....	
Mary Armstrong Sangster.....	} 405 D.

Unsuccessful (2 A "Partial," 2 B, 7 C, 30 D).....41.

WOLFVILLE.—(18 candidates.)

B (6 candidates.)

Edward Otis Temple Piers.....	517 B.
Burpee Allison Coldwell.....	425 B.
Renfred Lee Martin.....	407 B.

C. (3 candidates.)

Margaret Alice Lyman.....	399 B.
William Walter Conrad.....	310 B.

D. (9 candidates.)

Minnie Mabel Hayes.....	318 C.
Arthur Hemmeon.....	548 D.
Justin Seymour Coldwell.....	452 D.
Annie Hay Murray.....	433 D.

Unsuccessful (1 B, 2 C, 6 D)....9.

YARMOUTH.—(119 candidates)

A. (5 candidates.)

Edward Herbert Cameron.....	1237 A. Cl.
Harry Joseph Wyman.....	1138 A. Sc.

A "Partial." (3 candidates.)

B (14 candidates.)

Norna Barry Bingay.....	1174 A.
George Hastings Palmer.....	722 B.
Edward Ross Parker.....	691 B.
Catherine Hogg Robbins.....	643 B.
James Malcolm Swaine.....	562 B.

C. (38 candidates.)

Albert Hartz Hood.....	799 A.
James William Burrill.....	494 B.
Walter Scott Burrill.....	492 B.
Rebecca Irene Deinstadt.....	397 B.
Margaret Isabella Eakins.....	643 C.
Leta Lillian Kinney.....	516 C.

Lawrence Killam.....	510 C.
Mary Louisa Weston.....	508 C.
Maggie Adele Pothier.....	486 C.
Edward Maurice LeBlanc.....	441 C.
Charlotte Whitehouse Frost.....	434 C.
James Wynne Corning.....	424 C.
Pryor Coldwell Goodwin.....	421 C.

D (59 candidates.)

Ada Maria Platt.....	427 B.
Margaret Hammond Ellenwood.....	406 B.
Marion Jane Hopkins.....	384 B.
Ellen May Wyman.....	373 B.
Jane Cleland Allen.....	365 B.
Lillian McLarren.....	389 C.
Helen May McCormack.....	387 C.
Amy Letitia Cann.....	370 C.
Matthew Edward Devine.....	363 C.
Maude Remington Patten.....	362 C.
Emma Johnson Jenkins.....	361 C.
Luther Holton Killam.....	359 C.
Bell Hunter Cann.....	357 C.
Norman Leroi Crosby.....	338 C.
Hugh Sorenson Crosby.....	336 C.
Vida Barr Webster.....	660 D.
Claude Lovitt Sanderson.....	606 D.
Albert Booth Perry.....	604 D.
Thomas Erroll Hogan.....	585 D.
Arthur William Allen.....	} 580 D.
Marion Jessie Cameron.....	
Effie Belle Goodwin.....	543 D.
Alexander Kocsis Anderson.....	531 D.
George Douglas Raymond.....	527 D.
Doris Elsa Bingay.....	509 D.
George Radcliffe Perry.....	507 D.
Melford Grant.....	493 D.
Esther Ann Belliveau.....	492 D.
Victoria Albertine Davis.....	486 D.
Elizabeth Roxanna Phillips.....	485 D.
Mary Janet Goudey.....	478 D.
Clara Beatrice Amiro.....	476 D.
Eva Dorette Winter.....	466 D.
Weldon Roy Cann.....	465 D.
Hugh Clement.....	} 460 D.
Ralph Percy Simonson.....	
Ethel May Bain.....	458 D.
Egbert Chesley Allen.....	454 D.
John Thomas Murray.....	453 D.
Florence Abbott.....	448 D.
Oscar David Morrill.....	} 443 D.
George Arthur Shepherdson.....	
Nora Geneva Hines.....	435 D.
Elizabeth Carter Cook.....	} 432 D.
Mary Elizabeth Godfrey.....	
Grace Lillian Peterkin.....	422 D.
Henry Malcolm Metzke.....	421 D.
Murray Stanley Bain.....	420 D.
Eva Janet Goudey.....	418 D.

Unsuccessful (1 A, 3 A "Partial," 2 B, 19 C, 25 D.).....50.

PASS LIST, 1897.

TEACHERS' PROVINCIAL EXAMINATION.

(MINIMUM PROFESSIONAL QUALIFICATION).

[See Comments and Regulations of the Council of Public Instruction. "I.—Licensing of Teachers," Reg. 3 and 11, pages xxvi. and xxx., Manual, 1895].

AMHERST.—(8 candidates).

Margaret McN. Downey...	157	Second Rank.
Alice Beatrice Phelan...	149	Third Rank.
Laura Bigelow Beattie...	141	"
Lily Edith Brander	124	"
Ruth Rebecca Trenholm ..	122	"
Fred Carter	105	"
Martha Jennie Mitchell ..	101	"
Failure.....	1.	

ANNAPOLIS.—(14 candidates).

Eliza Deborah Boehner...	180	Second Rank.
Clara Cathella Bogart...	176	"
Denton Judson Neily.....	174	"
Margaret M. K. Leavitt...	166	"
Edwin K. Amberman.....	165	"
Kittie Cameron Roney.....	159	"
Maud Alvonnia Mussells...	140	Third Rank.
Mary Martha Hindon.....	134	"
Clara May Corey.....	132	"
Jessie Tinkham.....	131	"
Georgina Vance Bailey } ..	127	"
Vernon W. Messenger } ..	108	"
Charles Forbes Tupper.....	108	"
Failure.....	1.	

ANTIGONISH.—(32 candidates).

Mary Jane McMillan.....	175	Second Rank.
Catherine Grant	171	"
Margaret F. McDougall } ..	163	"
Mary Elizabeth Bissett... } ..	161	"
Mary Cath Connolly.....	160	"
Angus McGillivray.....	148	Third Rank.
Stephen Hubert DeCoste...	147	"
Daniel J. McDonald.....	142	"
Penelope McDonald.....	142	"
Minnie J. Sutherland } ..	141	"
Archibald J. McDonald... } ..	140	"
Katie Ann Fitzgerald.....	136	"
Mary Carter	135	"
Catherine McDonald.....	132	"
Sarah McDonald.....	132	"
Martha Eliz. McIntosh... } ..	131	"
Angus D. Gillis.....	131	"
Andrew McKinnon.....	130	"
Mary Jane Chisholm... } ..	130	"
Andrew McGillivray... } ..	130	"
Mary Agnes McKinnon... } ..	130	"

Mary Eliz. McDonald } ..	127	Third Rank.
Willie F. McKinnon... } ..	127	Third Rank.
Edna Maud Taylor.....	124	"
Allena Mary McGillivray	119	"
Mary Smith.....	119	"
Florence McKinnon.....	118	"
Margaret A. McKinnon...	117	"
Alexander C. Connolly...	107	"
Martin W. Carrigan.....	104	"
Failures.....	2.	

ARICHAT.—(19 candidates).

Duncan K. Finlayson.....	183	Second Rank.
William F. Ross.....	178	"
Alexander Finlayson.....	152	"
Alexander Sinclair.....	137	Third Rank.
Minnie H. DesLaurier.....	135	"
Murdoch D. Finlayson.....	134	"
Mary E. Bonin.....	124	"
Catherine Ann Boyle.....	121	"
William N. McNeil.....	113	"
Helena J. McNeil.....	110	"
Emma Brymer.....	106	"
Alfred Jonas Langley.....	104	"
Henrietta O'Toole.....	101	"
Angeline D. Martell.....	100	"
Failures.....	5.	

BADDECK.—(13 candidates).

Charles Jacob Crowdis...	199	Second Rank.
Hattie Leona Roper.....	168	"
Margaret Ann McDonald...	153	"
David Peter MacQuarrie...	143	Third Rank.
John Philip MacRae.....	133	"
Daniel John McLean.....	128	"
Tena Annie McLennan.....	126	"
Murdoch Dan McLeod.....	120	"
Daniel Philip MacRae.....	109	"
Maggie Ann I. McPhail...	108	"
Donald John McDonald...	101	"
Failures.....	2.	

BARRINGTON.—(6 candidates).

Sarah Hodgson Nickerson...	150	Second Rank.
Ida Florence Knowles.....	149	Third Rank.
Clara Bernice Crowl.....	141	"
Eliza Jane Smith.....	125	"
Anna Amelia Otto.....	120	"
Failure.....	1.	

BERWICK.—(10 candidates).

Cassie Brothwick Hird	155	Second Rank.
Naomi Elizabeth Nichols	154	"
Lilla Lavica Gates	152	"
Mary Ella Beals	146	Third Rank.
Rene Sophia Loomer	145	"
Mabel Leora Robinson	141	"
Harold Edwin Killam	134	"
Maud Mary Brennan	131	"
Katie Elizabeth Charlton	115	"
Elva Gertrude Nichols	106	"

BRIDGETOWN.—(22 candidates).

Cora Burnaby Elliott	205	First Rank.
Mary Azuba Fitch	195	Second Rank.
Annie Belle Fales	181	"
Ellen Mary Morse	176	"
Harvey Neil Stronach	166	"
Bessie Grace Miller	160	"
James Arnold DeLancey	158	"
Myrtle May Palmer	150	"
Winnifred Emma Morse	148	Third Rank.
Israel Fletcher Longley	145	"
Lottie Mabel H. Parker	141	"
Lilla Blanche Balser	139	"
Ethel Blanche Downie	136	"
Ethel Grace Porter	136	"
Carrie P. deW. Marshall	133	"
Annie Blanche Fenerty	129	"
Clarence Stewart Parker	117	"
Charlotte Eliz. Walker	115	"
William Geo. Strothard	112	"
Mary Lydia Crisp	102	"
Failures	2	

BRIDGEWATER.—(9 candidates).

Thomas Carlyle Hebb	154	Second Rank.
Estella Louise Wilson	152	"
Joseph Lovitt Wilson	149	Third Rank.
Bernice Ellen Leary	148	"
Elizabeth McH. Craudall	145	"
Stella Ann Bolivar	123	"
Letitia Crouse	112	"
Lovenia May Leary	106	"
Failure	1	

CANSO.—(1 candidate).

Eliza Maud Williams	125	Third Rank.
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CHETICAMP.—(3 candidates).

Willie C. Dawson	137	Third Rank.
Peter P. Chiasson	104	"
Bert Hart	103	"

CHURCH POINT.—(4 candidates).

Eva Eliza Haines	126	Third Rank.
George Burpee Tibert	112	"
Azele Comeau	111	"
Failure	1	

DIGBY.—(13 candidates).

Sarah Durkee	187	Second Rank.
Jessie Maud Champier	175	"
Marie Elizabeth Milbury	170	"
Mary Sumner Morse	153	"
Kelsey Chipman Denton	149	Third Rank.
Janet Augusta Cowan	144	"
Lennie May McNeil	141	"
Harry Livingstone Dunn	124	"
Bessie Jane Sulis	120	"
Egbert Roy Dakin	103	"
Failures	3	

HALIFAX.—(77 candidates).

Roberta Sutherland	198	Second Rank.
Daniel Fraser McLeod	196	"
Sister Mary Genevieve	191	"
Sister Mary Olivia	191	"
Harry Robert Shinner	186	"
Ralph James Phillips	182	"
Pauline Stanford Parker	181	"
Eleanor Coyle	179	"
Mabel Creighton	177	"
Mary Isabell Davis	176	"
Bertha Leila Morrison	174	"
Vernon Douglas Ruggles	174	"
Ethel F. Moseley	170	"
Mabel Wilkie	170	"
Edward K. Harvey	168	"
Helen Tupper Dennis	167	"
Annie Ella O'Donnell	167	"
Annie Beatrice Angwin	166	"
Norman Logan Cooke	166	"
Nelson H. Gardner	165	"
Ida May Gaetz	162	"
Christine McDonald	162	"
Mary Alice Maxwell	161	"
Helen Frances Shaw	161	"
Sister Mary Louise	160	"
William L. McDonald	160	"
Winifred Read	159	"
Sister Mary Modesta	158	"
Ethel L. Edgcom	157	"
Sister Mary Ernestine	157	"
Sister Rose Vincent	157	"
Hattie Elsie May Giles	156	"
Frank Cyril Hart	154	"
Howard Dayne Brunt	153	"
Kenneth W. Morrison	152	"
Sister M. Eugenie	152	"
Lillie May Boak	151	"
Alexander Wm. Grant	151	"
Jean Grant Egan	150	"
Arthur Hockin	150	"
Frances Clarina Clark	148	Third Rank.
Edith Mary C. Bars	146	"
Clara Lillian Curren	146	"
Minerva W. Dunsworth	146	"
Annie Gertrude Gray	146	"
Georgie Alma Brown	145	"
Horace G. MacKerrow	144	"
Emma Balcom	143	"
Lizzie Kent Lewis	143	"
Eliza W. Richardson	142	"
Sister Mary Alonzo	140	"
Kathleen M. Bennett	140	"
Augusta Florence Kelly	140	"

Mabel I. McDonald	....	139	Third Rank.
Mabel McMillan			"
Bessie Randall Higgs	....	138	"
Clara L. Hutchinson			"
Maudie S. Patterson	....	137	"
Lily Stephen Jago	....	136	"
George Bernard Smith	....	134	"
Emma Lois McDougall	....	132	"
Cynthia M Garroway	....	131	"
Mary McInnes	....	131	"
Gertrude Beatrice Curren	....	130	"
Etta Maud Hogan	....	128	"
Mary Eliz. Murray	....	127	"
Sadie Ellen Schultz	....	127	"
Violet K. Ackhurst	....	126	"
Agnes L. Morrison	....	124	"
Mary Eliz. Murray	....	124	"
Sadie Maud Hume	....	122	"
Ernest Herbert Blois	....	122	"
Carrie Rochie Taylor	....	120	"
Annie Cath. Marshall	....	119	"
Charles Albert Collishaw	....	115	"
Mabel Laurie Grant	....	111	"
Failure	.....	1.	

KENTVILLE.—(14 candidates).

Alice Ross Chipman	....	184	Second Rank.
Sarah Emma Cox	....	158	"
Jessie Lockhart	....	147	Third Rank.
Lidy Armstrong Healy	....	140	"
Emma Huntley	....	137	"
Bessie R. Mitchell	....	131	"
Alice Rehekah Wood	....	130	"
Jennie Welton	....	124	"
Mary Mildred Gammon	....	118	"
Estella Blanche Lyons	....	118	"
Fannie Luana Rand	....	115	"
Mabel Lucy Burns	....	114	"
Lilian Z Demmons	....	114	"
Failure	.....	1.	

LIVERPOOL.—(18 candidates).

Nellie Fielding Ellis	....	179	Second Rank.
Janet Grace Freeman	....	177	"
Grace Eldridge	....	176	"
Nettie Luta McKay	....	159	"
Addie Kathleen Forbes	....	152	"
Nettie B. Gates	....	146	Third Rank.
Fannie Louise Hemon	....	145	"
Robina Eliz. Parker	....	139	"
Sadie Elmo Chandler	....	130	"
Linnie Arthur	....	126	"
Bertha Theo. Richardson	....	121	"
Lottie McLeod	....	118	"
Arthur James McLeod	....	117	"
Jennie May Smith	....	117	"
Marston Eugene Dexter	....	116	"
Harriet Frellick	....	112	"
Frank Owen Creed	....	112	"
Failure	.....	1.	

LOCKEPORT.—(6 candidates).

Alice Sophronia Bethell	....	165	Second Rank.
Charlotte S. Allen	....	159	"
Thomas Albert Hayden	....	153	"

Co'lin Frederick Ringer	....	138	Third Rank.
Avard Doane Giffin	....	131	"
Catherine Bernice Clarke	....	117	"

LUNENBURG.—(17 candidates).

Preston Earl Lohnes	....	201	First Rank.
Harold Roland Smeltzer	....	188	Second Rank.
Arthur Archibald	....	181	"
Theresa Idella Feindell	....	142	Third Rank.
Helen Catherine Wilson	....	135	"
Etta May Palmer	....	130	"
Isabel Elliott Chesley	....	128	"
Ella Eurema Neal	....	124	"
Ruey Cuthbert Bailey	....	123	"
Josie Elva Weagle	....	122	"
Ethel Lau E. Shatford	....	112	"
Flora Eli. beth Inglis	....	112	"
Bertie Eliza Walker	....	101	"
Jessie Whitman Duncan	100	"
Failures	3.	

MAITLAND.—(1 candidate).

Annie McNutt	112	Third Rank.
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MARGAREE FORKS.—(5 candidates).

Maggie Melinda Doyle	106	Third Rank.
John Very McDonald	105	"
Miles Nicholas Tompkins	....	102	"
Failures	....	2.	

NEW GLASGOW.—(33 candidates).

Clarence Miller	....	183	Second Rank.
Margaret L. Chisholm	....	181	"
Annie Melick Murray	....	177	"
Harriet Ethel Olding	....	175	"
Thomas McDonald	....	174	"
Sophie Harivel	....	170	"
Angell H. McDonald	....	167	"
Ralph Manning	....	151	"
Thomas Clarke	....	151	"
Julia Grent	....	149	Third Rank.
Elizabeth Ann Rose	....	144	"
Janie McNeil	....	141	"
Minnie M. B. McPherson	....	139	"
Alexander G. Baillie	....	136	"
Charlotte Grace Barton	....	135	"
Aggie McDonald	....	133	"
Annie C. McDonald	....	133	"
Mary Cameron	....	131	"
Leah Cunningham	....	128	"
Ellen James Nelson	....	128	"
Jennie Margaret Kennedy	....	122	"
Hugh Alex. McKenzie	....	122	"
Mary Eliz. Murray	....	119	"
Catherine Jessie Ross	....	118	"
Florence Jessie McLeod	....	117	"
Annie Finlayson Jackson	....	117	"
Eliz. Caroline Skinner	....	111	"
Maggie McGibbon	....	109	"
Hugh Miller	....	107	"
Andrew Fraser	....	107	"
Annie Rose Maxwell	....	107	"
Failures	....	2.	

NORTH SYDNEY —(10 candidates).

Sister Mary Leonard	228	First Rank
Sister Francis Xavier	173	Second Rank.
Sister Mary Anthony	154	"
Sister Mary Virginia	149	Third Rank.
Alice McLeod	138	"
Maggie Jessie McLeod	121	"
Annie Carmichael	117	"
Murray Dodd Horne	102	"
Anselm I. Matheson	102	"
Failure	1.	

OXFORD.—(7 candidates).

Sara Trerice Baird	194	Second Rank.
Margaret Marie Treen	145	Third Rank.
Helena Edith Stewart	141	"
Mina Reid	139	"
Edna Earle Baird	138	"
Margaret Dixon	108	"
Bernice Christina Reid	106	"

PARRSBORO.—(9 candidates).

Annie Amelia Welch	161	Second Rank.
Ada Edna Canning	149	Third Rank.
Lottie May Fulton	147	"
Mabel Ella Dench	142	"
Winnifred Belle Fullmore	138	"
Winnifred May Jenks	126	"
Holly Adelia Leitch	126	"
Lotie Brown McCabe	123	"
Inglis Dudley Graham	108	"

PICTOU.—(39 candidates).

George Herb. Sedgewick	214	First Rank.
Janet Russell McLean	196	Second Rank.
Alexander A. McKimmie	193	"
John Doull	188	"
William Alfred McKay	185	"
Alex. F. Cunningham	183	"
James Alex. Murray	183	"
Wm. Walker Herdman	182	"
John Wm. McLeod	177	"
Albert Gray Fraser	175	"
Charles Warren Oliver	172	"
John Crerar McDonald	169	"
Hattie Morrison	166	"
Jessie May Mitchell	165	"
George Lorraine Munro	164	"
Annie McLean	161	"
Daniel Robt. McDonald	158	"
Maurice Sidney Young	154	"
George Alex. Dunn	151	"
Emma Eliz. Bishop	149	Third Rank:
Florence Chris. Grant	149	"
Duncan Wimburn Grant	148	"
John Wm. F. McDonald	141	"
Maggie Jane Maxwell	131	"
Robert Y. Fitzpatrick	130	"
Minnie Lucinda Downing	127	"
Florence E. Matheson	124	"
John Richd. McDonald	120	"
Laura Jane McLean	120	"
Jessie Davies	118	"
Anna Grant	118	"
Isabella McD. Talbot	118	"

Mary Cath Oliver	117	Third Rank.
Chas. Wm. Stramberg	117	"
Frances Mabel Downing	113	"
Iza Rena Young	112	"
Alexander S. McIntosh	111	"
Margaret Ann McLean	109	"
Walter Sargeant	109	"

PORT HAWKESBURY.—(4 candidates).

Maria Lavinia Langley	139	Third Rank.
Jennie Blanche Jaimeson	133	"
Harriet Eliza Langley	102	"
Failure	1.	

PORT HOOD.—(21 candidates).

Charles John McInnes	174	Second Rank.
David Clair Austen	173	"
Donald F. McDonnell	163	"
Margaret M. McLellan	159	"
Wm. Joseph Smyth	159	"
John Angus McDougall	153	"
Mary Agnes McLellan	152	"
Norman McDonald	147	Third Rank.
Ronald John Rankin	136	"
Annie McLellan	132	"
Marguerite T. McDonnell	128	"
Jessie Ann McLellan	123	"
Bridget Gillis	107	"
Cecelia Sutherland	106	"
Gertrude Rebecca Hart	104	"
Failures	6.	

SHEET HARBOR —(3 candidates).

Etta Margaret Leslie	151	Third Rank.
Henry Francis G. Hay	116	"
Failure	1.	

SHELBURNE.—(7 candidates).

Muriel August McLean	190	Second Rank.
Margaret Lyle Martin	176	"
Cornelius Edward Walsh	170	"
Florence Josephine Bruce	165	"
Janie Ryer Allen	142	Third Rank.
Lilian Blanche Hood	138	"
Evelyn Sophia Kean	136	"

SHERBROOKE —(8 candidates).

Helen G. McLean	137	Third Rank.
Roderick Geddie McKay	130	"
Emma Blanche McBain	126	"
John Thos. Archibald	118	"
Christie Jane Cameron	112	"
Emma Laura Suttis	108	"
Failures	2.	

SPRINGHILL.—(2 candidates).

Failures	2.
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SYDNEY.—(17 candidates).

Mary Lee Fraser	172	Second Rank.
Florence May McKinnon	168	"
Walter W Morley	145	Third Rank.
Hugh Macadam	137	"
John C. McDougall	134	"
Duncan Morrison	121	"
William McLean	120	"
Sarah Ann Burchell	107	"
John L. McKinnon	103	"
Failures	8.	

TATAMAGOUCHE.—(20 candidates).

Mary Cummings	188	Second Rank.
Neil William McKay	171	"
Isabella McKay	163	"
Barbara I. Sutherland	162	"
Margaret Ferguson	157	"
Annie Jane Myers	157	"
Lizzie Marion Hill	144	Third Rank.
Harry Charman	137	"
Margaret I. McKenzie	134	"
Janie Violet Craig	123	"
Agnes B. McLanders	121	"
Lily Ella M. Campbell	117	"
Jane Winifred Barclay	116	"
Christie Bell Chisholm	113	"
Janie Ann Ferguson	109	"
Ida Jane McCarthy	104	"
Maggie Alberta Cassidy	103	"
Mary Belle Bailie	102	"
Failures	2.	

TRURO.—(53 candidates).

Herbert T. Archibald	198	Second Rank.
Wm. Thorley Suckling	196	"
Sadie Faulkner Jamieson	189	"
James D Brownrigg	188	"
John Forsyth Smith	180	"
Elizabeth J. McKenzie	179	"
Blanche Rutherford	175	"
David Gray Davis	173	"
Emily Helena Fraser	172	"
Neil John McLean	172	"
Minnie Munro Creelman	165	"
William Maxwell Grant	164	"
Annie Gay White	161	"
Havelock Geo. Douglas	160	"
Mary Helen Bruce	158	"
Bertha Augusta Larkin	156	"
Alice Jane Gourley	152	"
Ada Mary Reid	150	"
Gertrude Christie	147	Third Rank.
Susie Lindsay	147	Third Rank.
Josephine K. Longhead	147	Third Rank.

Mabel Fulton	140	Third Rank.
Augustus Stewart Gould	139	"
Esther Smith	139	"
Elizabeth F. Creelman	138	"
Cora May Walsh	136	"
Georgia Agalia Graham	136	"
Nettie B. Archibald	135	"
Gertrude May Boomer	135	"
Wilanna Archibald	134	"
Annie Helena Fulton	134	"
Charles C. Archibald	133	"
Nellie Chisholm	133	"
Maggie Alice DeArmond	132	"
Florence Sadie Tuttle	131	"
Libbie McDonald	129	"
Janie May Watson	129	"
Agnes Cox	128	"
Carrie Graham	128	"
Blanche Fulton	127	"
Ada McLaughlan	125	"
Annie Celestia Lank	124	"
Carrie Floyd Crowe	123	"
Ina Hamilton	120	"
Mabel Lauraine Gay	118	"
Maggie Ethel Putnam	114	"
Mary Jane Bell	113	"
Leila May English	109	"
Mary Ella McHeffey	109	"
Margaret C. McGregor	108	"
Anna Maud Fulton	101	"
Failures	2.	

WINDSOR.—(9 candidates).

Lydia Mabel Cole	159	Second Rank.
Cora Alice M. Lake	139	Third Rank.
Ethel Alida McLearn	121	"
Jeremiah Northup	120	"
Wm. Thos. McCulloch	113	"
George Farquhar	112	"
Mary Florence Wile	101	"
Failures	2.	

WOLFVILLE.—(5 candidates).

Wm. Walter Conrad	142	Third Rank.
Maggie Maud Moore	138	"
Herbert Harding Currie	126	"
Justine S. Coldwell	105	"
Margaret Alice Jyman	105	"

YARMOUTH.—(6 candidates).

Jessie W. Hamilton	149	Third Rank.
Minnie Osborne Redding	142	"
Glendon Ashley Moses	134	"
Bell Hunter Cann	129	"
Edward Maurice LeBlanc	113	"
Failure	1.	

PROVINCIAL NORMAL SCHOOL OF NOVA SCOTIA.

STUDENTS OF SESSION 1896-'97.

AWARDED ACADEMIC DIPLOMAS.

(The figures show the number of the diploma.)

Baker, Elma	9	Sheet Harbor	Halifax.
Bingay, James H.	1	Tusket	Yarmouth.
Blackadar, George D.	11	Hebron	Yarmouth.
Caldwell, Mabel E.	10	Cambridge	Kings.
Cann, Jeanette A.	3	Yarmouth	Yarmouth.
Flemming, Ernest	6	Great Village	Colchester.
Grant, Milton D.	13	Eureka	Pictou
Macritchie, John M.	7	Englishtown	Victoria.
McGray, Margaret W.	2	Yarmouth	Yarmouth.
Marchant, Ethylbertha	5	Brooklyn St.	Kings.
O'Brien, Mary A.	8	Noel	Hants.
Smyth, Patrick S.	14	Port Hood	Inverness.
Stirling, John	12	Clifton	P. E. I.
Tooker, Beatrice	4	Yarmouth	Yarmouth.

AWARDED FIRST RANK DIPLOMAS.

Alcorn, Emily F.	19	Berwick	Kings.
Balcom, Edith M.	12	Paradise	Annapolis.
Beaton, Katharine	24	Springhill	Cumberland.
Bethell, Clarence G.	34	Port La Tour	Shelburne.
Bishop, Mina A.	22	Digby	Digby.
Blackwood, Florence	13	Halifax	Halifax.
Bruce, Charles J.	48	Truro	Colchester.
Cameron, Mirnie	14	Stellarton	Pictou.
Campbell, Jessie B.	23	Baddeck	Victoria.
Capstick, Herman	35	Lockeport	Shelburne.
Chisholm, Edna M.	64	Great Village	Colchester.
Chute, Flora L.	8	Berwick	Kings.
Crowe, Clara	63	Pleasant Hills	Colchester.
Crowe, Fred. L.	54	Lower Truro	Colchester.
Cunningham, John H.	41	Guysborough	Guysborough.
Delaney, James A.	37	Halifax	Halifax.
DeWblfe, Loran A.	44	West Gore	Hants.
Eaton, Grace I.	60	Truro	Colchester.
Ellenwood, Bertha D.	15	Yarmouth	Yarmouth.
Freeman, Frank E.	52	Paradise	Annapolis.
Goodwin, George L.	53	Upper Granville	Annapolis.
Hendry, Edward S.	43	North Brookfield	Queens.
Hunt, R. Leigh	45	Brookfield	Queens
Jacques, Frank B.	62	Auburn	Kings.
Keddy, Owen B.	42	Milton	Queens.
Kempton, May L.	26	Milton	Queens
Kinney, Laura	16	Yarmouth	Yarmouth.
Lee, Angie M.	30	Aylesford	Kings.
Linton, Hayward	49	Truro	Colchester.
MacAmis, Kate I.	25	Antigonish	Antigonish.
McBain, Alexander R.	36	Meadowville	Pictou.
McCurdy, Gertrude	32	Onslow Station	Colchester.
Macdonald, Juanita A.	31	Truro	Colchester.

McDonald Nina.....	33	Lockeport.	Shelburne.
MacDougall, Ethel	27	West Gore	Hants.
McIver, John A	40	South Cove	Victoria.
McKay, Mary F.....	59	Plymouth	Yarmouth.
MacKenzie, Sophia S	10	River John	Pictou.
McLean, John R.....	55	Port Morien	Cape Breton.
McLellan, Mary	61	Noel	Hants
McKae, Muriel H.....	9	Durham	Pictou.
Marchant, Laura L.....	57	Brooklyn St.	Kings.
Marshall, Lillian E.....	58	Halifax	Halifax.
Morrison, John C.....	38	Englishtown	Victoria.
Moses, Winifred.....	17	South Ohio	Yarmouth.
Murray, Eben H.....	56	Plainfield	Pictou.
Purney, John.....	39	Shelburne	Shelburne.
Raymond, Luella A.....	18	Yarmouth	Yarmouth.
Robinson, Ernest W.....	50	Lakeville	Kings.
Spurr, Alice M.....	11	Melvorn Square	Annapolis.
Swanson, Mary Mack.....	29	Kentville	Kings.
Thomas, Alice.....	21	Dartmouth	Halifax.
Thomas, Louise L.....	28	Truro	Colchester.
Webster, Eugenie V.....	20	Brooklyn St.	Kings.
Wheelock, Frank E.....	46	Lawrencetown	Annapolis.
White, Jennie Mack.....	7	Berwick	Kings.
Whitman, George W.....	47	Guysborough	Guysborough.
Wood, Berton J.....	51	Lakeville	Kings.

QUALIFIED FOR FIRST RANK DIPLOMAS AFTER ONE YEAR OF SUCCESSFUL TEACHING.—IN THE MEANTIME HOLDING SECOND RANK.

Butchart, Ada M.....	34	Truro	Colchester.
Conway, Isabella H.....	30	Springhill	Cumberland.
Durland, Royden K.....	36	Yarmouth	Yarmouth.
Freeman, Alberta T.....	32	Milton	Queens.
Lamey, Bessie.....	29	Port Hawkesbury	Inverness.
McDougall, John.....	35	Riverside Corner	Hants.
Moore, Clara M.....	33	Truro	Colchester.
Sutherland, Jennie I.....	31	Halifax	Halifax.

AWARDED SECOND RANK DIPLOMAS.

Archibald, Nettie J.....	15	Truro	Colchester.
Boyle, Rose L.....	19	West Caledonia	Queens.
Brennen, Luella.....	13	Lower Woods Harbor	Shelburne.
Caldwell, Elsie F.....	9	Westchester	Cumberland.
Christie, Violet A.....	11	Harmony	Colchester.
Copeland, Eliza A.....	1	Merigonish	Pictou.
Creighton, Laura J.....	10	West River	Pictou.
Crowe, Annie.....	2	Beaver Brook	Colchester.
D'Entremont, Raymond.....	22	West Pubnico	Yarmouth.
Ervin, Mary E.....	21	Gay's River Road	Halifax.
Jeffers, Annie L.....	16	Newville	Cumberland.
Johnston, Isabella.....	8	Halifax	Halifax.
Lanner, Margaret.....	18	Springhill	Cumberland.
Lyall, Beatrice H.....	7	Halifax	Halifax.
Lynch, Jennie C.....	14	Truro	Colchester.
Morton, James R.....	28	Milton	Queens.
Murray, Christine M.....	20	Loganville	Pictou
Murray, Grace E.....	6	Yarmouth	Yarmouth.
O'Brien, Nancy E.....	17	Noel	Hants.
Pickels, Annie A. D.....	4	Nictaux Falls	Annapolis.
Rice, Hattie A.....	25	Baddeck Forks	Victoria.
Rutherford, Ethel.....	12	Truro	Colchester.
Webster, Annie A.....	5	Cambridge	Kings.
Woodward, Millie R. R.....	3	Nictaux Falls	Annapolis.

QUALIFIED FOR SECOND RANK DIPLOMAS AFTER ONE YEAR OF SUCCESSFUL TEACHING.—IN THE MEANTIME HOLDING THIRD RANK.

Dickson, Lena L.....	35	Hantsport	Hants.
Johnstone, Blanche B.....	31	West New Annan	Colchester.

AWARDED THIRD RANK DIPLOMAS.

Archibald, Minnie M	37	Truro	Colchester.
Baird, Ethel	10	Salem	Cumberland.
Beranger, Mary E	17	River Bourgeois	Richmond.
Bourque, Mary M	20	Eel Brook	Yarmouth.
Brechin, Maggie	30	Upper Nine Mile River	Hants.
Brundage, Katharine	39	Tinish	Cumberland.
Cameron, Hattie B	33	Urbania	Hants.
Cameron, Rachel MacD	28	Piedmont Valley	Pictou.
Carmichael, Thomas H	27	Windsor	Hants.
Chisholm, Delena	12	Truro	Colchester.
Crowe, Annie G	24	Truro	Colchester.
Dimock, Winona B	13	Truro	Colchester.
Doncaster, Lilla A	6	Leicester	Cumberland.
Fulton, Mabel	19	Cross Roads	Colchester.
Grant, Lottie R	22	Cross Roads	Colchester.
Hartegan, Elizabeth	36	Big Baddeck	Victoria
Haughn, Lottie R	21	Laplant	Lunenburg.
Kennedy, Christie	41	Pleasant Valley	Colchester.
Knock, Laura M	34	Lunenburg	Lunenburg.
Landells, Emma B	40	Mcagher's Grant	Halifax.
Loughead, George W	42	Beaver Brook	Colchester.
McDonald, Catherine	14	Caledonia Mills	Antigonish.
McDonald, Mary E	3	North River	Antigonish.
MacDonald, Sadie J	15	James River Station	Antigonish.
McLean, Margaret I	7	Margaretsville	Annapolis.
MacLeod, Jessie M	5	West New Annan	Colchester.
McLeod, Margaret S	16	Hunter's Mountain	Victoria.
Macneill, Maggie	4	Lingan	Cape Breton.
McNutt, Eressa B	23	West St. Andrew's	Colchester.
Matheson, Katie M	43	Grand River	Richmond.
Mulock, Adelaide S	11	Rhodes' Corner	Lunenburg.
Purdy, Maggie	9	Little River	Cumberland.
Robinson, Alice A	29	Diligent River	Cumberland.
Smallwood, Lizzie B	32	Truro	Colchester
Smith, Laura M	38	Dublin Shore	Lunenburg.
Taylor, Annie M	1	Morse Road	Annapolis.
Thompson, Catherine L	8	Nine Mile River	Hants.
Tobin, Minnie T	2	Clyde River	Shelburne.
Watson, Isabel C	26	Baddeck	Victoria.
White, Sarah C	18	Basin River Inhabitants	Richmond.
Withrow, Cynthia E	25	Truro	Colchester.

COURSE UNCOMPLETED.

Bernard, Katie S	Pictou	Pictou.
Christie, Gertrude	Truro	Colchester.
McLean, Neil J	Fourchu	Richmond.
McLellan, John A	Kempt Road	Richmond.
Murphy, Emma	Wallace Bridge	Cumberland.

STUDENTS OF A FORMER YEAR ADVANCED TO ACADEMIC RANK ON INSPECTOR'S RECOMMENDATION.

Fraser, Daniel A	New Glasgow	Pictou.
Lawson, Thomas	Grafton	Kings.
Logan, Bessie M	Truro	Colchester.

STUDENTS OF A FORMER YEAR ADVANCED FROM SECOND RANK TO FIRST RANK ON INSPECTOR'S RECOMMENDATION.

Allen, Stella	Halifax	Halifax.
Bishop, Ida M	Truro	Colchester.
Black, Sadie E	Amherst	Cumberland.
Crowe, Winifred	Truro	Colchester.
Donavon, Florence E	Truro	Colchester.
Elliott, Jane	Springhill	Cumberland.

Graham, Jessie E.	Bear River	Digby.
Loughead, Carrie	Truro	Colchester.
Macdonnell, Beatrice	Port Hood	Inverness.
O'Brien, Katie E	Noel	Hants.
Park, Florence M	Beaver Brook	Colchester.
Peppard, Sarah I	Great Village	Colchester.
Roop, Ernest P	Clementsport	Annapolis.
Sproull, Katie F	Stellarton	Pictou.
Starratt, Harry J	Paradise	Annapolis.

STUDENTS OF A FORMER YEAR ADVANCED FROM THIRD RANK TO
SECOND RANK ON INSPECTOR'S RECOMMENDATION.

Murphy, Bella	Truro	Colchester.
Parker, Alice	Tenny Cape	Hants.
Ritcey, Sarah M	Ritcey's Cove	Lunenburg.
Sutherland, Dorothy J	The Falls	Colchester.
Trenholm, Minnie I	Fort Lawrence	Cumberland.
Webster, Leora C	Cambridge	Kings.

TEACHERS' LICENSES, 1896-97.

The following persons have received Licenses of the Classes respectively specified, in accordance with the Law and Regulations of the Council of Public Instruction. This list includes all licenses issued since the publication of the Journal for October, 1896.

A.

1897.

1. James Patrick Connolly (Cl.)	Church Point	Digby.
2. Beatrice Tooker (Sc.)	Yarmouth	Yarmouth.
3. John Malcolm Macritchie (Cl.)	Englishtown	Victoria.
4. Patrick Somers Smyth (Cl.)	Port Hood	Inverness.
5. Margaret Winnifred McGray (Sc.)	Yarmouth	Yarmouth.
6. Sister Mary Evaristus (Cl.)	Halifax	Halifax.
7. Ernest Martin Fleming (Cl.)	Great Village	Colchester.
8. Jeannette Aubrey Cann (Sc.)	Yarmouth	Yarmouth.
9. Milton Daniel Grant (Cl.)	Eureka	Pictou.
10. Mabel E. Caldwell (Sc.)	Cambridge St	Kings.
11. Thomas Lawson (Cl.)	Grafton	"
12. Arthur Osborne Bigney (Cl.)	Mt. Denson	Hants.
13. Daniel Alex. Fraser (Cl.)	New Glasgow	Pictou.
14. Mary Augusta O'Brien (Cl.)	Noel	Hants.
15. Bessie Margaret Logan (Cl.)	Halifax	Halifax.
16. Ethyiberta Marchant (Cl.)	Brooklyn St.	Kings.

B.

1896.

52. Agnes Jane McCart	Economy	Colchester.
53. Annie Gunn	East River, St. Mary's	Pictou.
54. Vernon Laurie Miller	Bear River	Digby.

1897.

1. Winnifred MacKeen	North Sydney	Cape Breton.
2. Ida Mary Bishop	Truro	Colchester.
3. Florence May Park	Beaver Brook	"
4. Helen Rhoda Young	Lunenburg	Lunenburg.
5. Katie Frances Sproule	Stellarton	Pictou.
6. Winnifred A. Crowe	Truro	Colchester.

7.	Edward S. Hendry	North Brookfield	Queens.
8.	Grace I. Eaton	Truro	Colchester.
9.	Ethel MacDougall	West Gore	Hants.
10.	Flora L. Chute	Berwick	Kings
11.	Loran A. DeWolfe	West Gore	Hants.
12.	Louise L. Thomas	Truro	Colchester.
13.	John Purney	Shelburne	Shelburne.
14.	Ernest Wm. Robinson	Lakeville	Kings.
15.	Frank Elbert Wheelock	Lawrencetown	Annapolis.
16.	John Roderick McLean	Port Morien	Cape Breton.
17.	Edith Marion Balcom	Paradise	Annapolis.
18.	George W. Whitman	Guysboro	Guysboro.
19.	Frank B. Jaques	Auburn	Kings.
20.	Laura Lorne Marchant	Brooklyn St.	"
21.	Mary McKay Swanson	Kentville	"
22.	Jennie McKinlay White	Berwick	"
23.	Angie Myrtle Lee	Aylesford	"
24.	Clara Alberta Crowe	Pleasant Hills	Colchester.
25.	Winifred Moses	Ohio	Yarmouth.
26.	Laura Kinney	Yarmouth	"
27.	Alex. Rae McBain	Meadowville	Pictou.
28.	Muriel H. McRae	Durham	"
29.	James Harold Bingay	Tusket	Yarmouth.
30.	Mina Allen Bishop	Digby	Digby.
31.	Katie McAmis	Antigonish	Antigonish.
32.	Luella Addie Raymond	Yarmouth	Yarmouth.
33.	Stella Mae Allen	Halifax	Halifax.
34.	Juanita A. Macdonald	Truro	Colchester.
35.	Mary F. McKay	Plymouth	Yarmouth.
36.	Owen B. Keddy	Milton	Queens.
37.	Emelie Frances Alcorn	Berwick	Kings.
38.	Bertha Davison Ellenwood	Yarmouth	Yarmouth.
39.	Carrie Yuill Loughhead	Truro	Colchester.
40.	R. Leigh Hunt	Brookfield	Queens.
41.	John Charles Morrison	Englishtown	Victoria.
42.	Florence Elizabeth Blackwood	Halifax	Halifax.
43.	Herman Capstick	Lockeport	Shelburne.
44.	Ethylberta Marchant	Brooklyn St.	Kings.
45.	Sadie Isabelle Peppard	Truro	Colchester.
46.	Mary Catherine Cameron	Stellarton	Pictou.
47.	Florence Eleanore Donavon	Truro	Colchester.
48.			
49.	Geo. Herbert Sedgewick	Mid Musquodoboit	Halifax.
50.	Mary McLellan	Noel	Hants.
51.	May L. Kempton	Milton	Queens.
52.	Sophia Stewart McKenzie	River John	Pictou.
53.	Charles Joseph Bruce	Truro	Colchester.
54.	Fred Lester Crowe	Lower Truro	"
55.	Frank Ernest Freeman	Paradise	Annapolis.
56.	Ernest Pickup Roop	Clementsport	"
57.	Katharine Beaton	Springhill	Cumberland.
58.	Jane Elliott	Springhill	"
59.	Jessie Bell Campbell	Baddeck	Victoria.
60.	Clarence Graham Bethell	Port la Tour	Shelburne.
61.	John Angus McIver	South Cove	Victoria.
62.	Eugenie Victoria Webster	Waterville	Kings.
63.	George Day Blackadar	Hebron	Yarmouth.
64.	D. Frank Matheson	St Peter's	Richmond.
65.	John Stirling	Upper Scotsburn	Pictou
66.	Christina Boyd	St Peter's	Richmond.
67.	Lillian Elizabeth Marshall	Halifax	Halifax.

C.

1896.

130.	Malcolm McLeod McPhail	Blue's Mills	Inverness.
131.	Ralph Percy Richardson	Melvera Square	Annapolis.
132.	Harriet Lucy Pearl Friend	Marie Joseph	Guysboro.
133.	John Fraser Chisholm	Heatherton	Antigonish.
134.	Sister Mary Michael	Halifax	Halifax.

1897.

1.	Bessie Beatrice Kirkpatrick.....	Kirk's Hill	Cumberland.
2.	Edna Maude Chisholm.	Great Village.....	Colchester.
3.	Maude Chisholm.....	Dartmouth.....	Halifax.
4.	Violet Ellen Palmer.....	Yarmouth.....	Yarmouth.
5.	Maggie Bell Logan.....	Milford.....	Hants.
6.	Rose L. Boyle.....	West Caledonia.....	Queens,
7.	Raymond D'Entremont.....	West Pubnico.....	Yarmouth.
8.	Violet Alvaretta Christie.....	Harmony.....	Colchester.
9.	Elsie Florence Caldwell.....	Westchester Sta.....	Cumberland.
10.	Nettie Jane Archibald.....	Truro.....	Colchester.
11.	Isabella Johnston.....	Halifax.....	Halifax.
12.	Millie Ray Ruperta Woodward.....	Nictaux Falls.....	Annapolis.
13.	Annie Pickels.....	Nictaux Falls.....	"
14.	Mary Edna Ervin.....	Gay's River Road.....	Halifax.
15.	Jennie Cora Lynch.....	Truro.....	Colchester.
16.	Beatrice Helen Lyall.....	Halifax.....	Halifax.
17.	Annie Crowe.....	Beaver Brook.....	Colchester.
18.	Margaret Lanner.....	Springhill.....	Cumberland.
19.	Nancy Edith O'Brien.....	Noel.....	Hants.
20.	Christine Mary Murray.....	Loganville.....	Pictou.
21.	Luella Brannan.....	Pubnico Head.....	Yarmouth.
22.	Leora Carrie Webster.....	Brooklyn Corner.....	Kings.
23.	Eliza Adelaide Copeland.....	Merigonish.....	Pictou.
24.	Edith McGregor Read.....	Halifax.....	Halifax.
25.	Laura Jane Creighton.....	Truro.....	Colchester.
26.	Grace Emma Murray.....	Yarmouth.....	Yarmouth.
27.	John George Hockin.....	Halifax.....	Halifax.
28.	Wendell Holmes Semple.....	North Shore Wallace.....	Cumberland.
29.	Lilla Bird McLaughlin.....	Lunenburg.....	Lunenburg.
30.	Sadie Frances Logan.....	Truro.....	Colchester.
31.	Katherine Elizabeth MacKay.....	Balmoral Mills.....	"
32.	Ada Manthorp Butchart.....	Truro.....	"
33.	Royden Keith Durland.....	Yarmouth.....	Yarmouth.
34.	Frank Ernest Freeman.....	Paradise.....	Annapolis.
35.	Alice Dedrick Brown.....	Middle Ohio.....	Shelburne.
36.	James A. Delaney.....	Halifax.....	Halifax.
37.	Clara May Moore.....	Truro.....	Colchester.
38.	Elizabeth Erota Kennedy.....	Halifax.....	Halifax.
39.	Orlando Hayward Linton.....	Truro.....	Colchester.
40.	Sister M. Dionysia.....	Halifax.....	Halifax.
41.	Wm. Stewart Brodie.....	Halifax.....	"
42.	Edith June Rafuse.....	Conquerall Bank.....	Lunenburg.
43.	Dorothy J. Sutherland.....	The Falls.....	Colchester.
44.	Mabel Ashmer Barnstead.....	Halifax.....	Halifax.
45.	Carrie Louise Best.....	Waterville.....	Kings.
46.	Edward Stanley Cushing.....	Caledonia Corner.....	Queens.
47.	Arthur Archibald.....	Lunenburg.....	Lunenburg.
48.	Howard Dayne Brunt.....	Halifax.....	Halifax.
49.	Malcolm George Macneil.....	River Bourgeois.....	Richmond.
50.	Kenneth William Morrison.....	Halifax.....	Halifax.
51.	George Leslie Goodwin.....	Upper Granville.....	Annapolis.
52.	Harold Roland Smeltzer.....	Mahone Bay.....	Lunenburg.
53.	Preston Earl Lohnes.....	Barss' Corner.....	"
54.	Ralph Cox.....	Kingsport.....	Kings.
55.	Alice Mary Spurr.....	Melvorn Square.....	Annapolis.
56.	Eleanor Coyle.....	Halifax.....	Halifax.
57.	Ada Mary Reid.....	Truro.....	Colchester.
58.	Janet Russell McLean.....	Pictou.....	Pictou.
59.	Margaret McNeil Downey.....	Amherst.....	Cumberland.
60.	Margaret Ferguson.....	Balmoral Mills.....	Colchester.
61.	Isabella Holson Conway.....	Springhill.....	Cumberland.
62.	Thomas Gordon Cameron.....	N. E. Lochaber.....	Antigonish.
63.	Nina McDonald.....	Lockeport.....	Shelburne.
64.	Wm. Walker Herdman.....	Pictou.....	Pictou.
65.	Wm. Herman Morse.....	Bridgetown.....	Annapolis.
66.	Frank Albert Bolser.....	Middleton.....	"
67.	James Arnold DeLancey.....	Middleton.....	"
68.	Vernon Douglas Ruggles.....	Halifax.....	Halifax.

69.	Wm. McDonald	Springville	Pictou.
70.	Sadie Faulkner Jamieson	Truro	Colchester.
71.	Mary Cumming	Tatamagouche	"
72.	George Alexander Dunn	Logan's Tannery	Pictou.
73.	John McDougall	Riverside Corner	Hants.
74.	David Gray Davis	Clifton	Colchester.
75.	John Forsyth Smith	Truro	"
76.	Denton Judson Neily	Middleton	Annapolis.
77.	Eliza Deborah Boehner	Paradise	"
78.	Edwin Knowles Amberman	Granville Ferry	"
79.	Daniel Robert McDonald	Salt Springs	Pictou.
80.	John Crerar McDonald	Pictou	"
81.	Thomas Clarke	New Glasgow	"
82.	Christina Grant	Springville	"
83.	Clarence Miller	Stellarton	"
84.	Angell Howard Macdonald	Hopewell	"
85.	Margaret Freeman	Milton	Queens.
86.	Nellie Fielding Ellis	Milton	"
87.	Grace Eldridge	Liverpool	"
88.	Elizabeth J. MacKenzie	N. Shore, Wallace	Cumberland.
89.	Robert Louis Calder	West Bay	Inverness.
90.	Elma Baker	Sheet Harbor	Halifax.
91.	Albert Gray Fraser	Meadowville Sta.	Pictou.
92.	Alex. Malcolm McAulay	Baddeck Bay	Victoria.
93.	Myrtle May Palmer	Melvorn Square	Annapolis.
94.	Cora Burnaby Elliott	Clarence	"
95.	Lillie Maud Bent	Stronach Mt	"
96.	John A. McDougall	Port Hood	Inverness.
97.	Bertha Augusta Larkin	E. Pubnico	Yarmouth.
98.	Thomas Macdonald	Thorburn	Pictou.
99.	Annie Laura Hodges	Kingston Village	Kings.
100.	Maggie May Harris	Bear River	Digby.
101.	Annie Gay White	Urbania	Hants.
102.	Neil John McLean	Fourchu	Richmond
103.	Emily Helena Fraser	Upper Stewiacke	Colchester.
104.	Cath. Eleanor Smyth	Port Hood	Inverness.
105.	Denton Judson Neily	Maitland	Annapolis.
106.	Rebecca J. Ramey	Greenfield	Queens.
107.	Katherine L. Olding	Woodburn	Pictou.
108.	Harriet Ethel Olding	Woodburn	"
109.	Harry Robert Shinner	Halifax	Halifax.
110.	Jeannette Gammell	Newton Mills	Colchester.
111.	Alberta Theresa Freeman	Milton	Queens.
112.	Thomas Albert Hayden	Lydgate	Shelburne.
113.	Pauline Maud Mitchell	West Brook Mills	Cumberland.
114.	John P. LeBlanc	Belle Côte	Inverness.
115.	George Lorraine Munro	Port Greville	Cumberland.
116.	George R. Bancroft	Springhill	"
117.	Neil Wm. McKay	Balnoral Mills	Colchester.
118.	Mattie Virginia Sanford	Summerville	Hants.
119.	Cyrus Ross MacIntosh	Shubenacadie	"
120.	Win Lorne McDonald	Beaver Harbor	Halifax.
121.	Annie Whalen	Halifax	"
122.	Arthur Hockin	Halifax	"
123.	Hattie Armenia Rice	Baddeck Forks	Victoria.
124.	Sarah Magdalene Ritcey	Ritcey's Cove	Lunenburg.
125.	Richard Morton Fenton	Northfield	Hants.
126.	Bertha Leila Morrison	Dartmouth	Halifax.
127.	Eliza Irene Rand	Upper Canard	Kings.
128.	Margaret Jane Watson	Little Bras d'Or	Cape Breton.
129.	Cornelius Edward Walsh	Littlewoods	Shelburne.
130.	Sara T. Baird	Oxford	Cumberland.
131.	Ethel Rutherford	Truro	Colchester.
132.	Bessie May Oland	South East Passage	Halifax.
133.	Sarah Emma Cox	Canard	Kings.
134.	Maud Louise Nickerson	Halifax	Halifax.
135.	Charles Jacob Crowdis	Rossville	Inverness.
136.	Adeline MacNeil	Sydney Mines	Cape Breton.
137.	James Roland Morton	Chester	Lunenburg.

138.	Sister Mary Anthony.....	Mt St. Vincent ..	Halifax.
139.	Ralph Manning	Merigomish	Pictou
140.	Annie McLean.....	Goldenville.....	Guysboro.
141.	Annie Alberta Webster	Millville.....	Kings.

D.

1896.

185.	Jessie Fulton	Athol.....	Cumberland.
186.	Nellie McDonald.....	Moses River.....	Halifax.
187.	Vida May Stramberg.....	River John.....	Pictou.
188.	Maria McKay.....	Tatamagouche Mt.....	Colchester.
189.	Claude Vroom	Clementsport.....	Annapolis.
190.	Mary Ann McLeod.....	Dunvegan	Inverness.
191.	Elizabeth Oruiston.....	Marshdale	Pictou.
192.	Margaret Campbell.....	Sydney	Cape Breton.

1897.

1.	Mary Amelia Whidden	Truro	Colchester.
2.	Wendell Holmes Semple.....	North Shore.....	Cumberland.
3.	William Adrian Sinclair	Goshen	Guysboro.
4.	Jessie Morrison McLeod	West New Annan	Colchester.
5.	Winona Bertina Dimock	Truro	"
6.	Delena Chisholm.....	Truro.....	"
7.	Rachel McDougall Cameron.....	New Glasgow	Pictou.
8.	Bertha Maud McKenzie.....	Greenfield	Colchester.
9.	Catherine McDonald	Black Avon	Antigonish.
10.	Adelaide Sophia Mulock.....	Rhodes Corner.....	Lunenburg.
11.	Minnie T. Tobin	Clyde River.....	Shelburne.
12.	Lottie Robena Haughn.....	Laplnd	Lunenburg.
13.	Mary M. Bourque	Eel Brook.....	Yarmouth.
14.	Mary Elizabeth Beranger	River Bourgeois	Richmond.
15.	Sarah Catherine White	East Basin	"
16.	Catherine Louisa Thompson.....	Nine Mile River.....	Hants.
17.	Margaret Sarah McLeod	Hunter's Mt.....	Victoria.
18.	Maggie Brechin	Upper Nine Mile River.....	Hants
19.	Maggie Purdy	Little River	Cumberland.
20.	Ada Cohoon Telfer	Caledonia Corner	Queens
21.	Sadie Jane McDonald	James River Station	Antigonish.
22.	Lilla Augusta Doncaster	West Leicester	Cumberland.
23.	Annie Maud Taylor	Morse Road	Annapolis.
24.	Alice Alina Robinson	Diligent River	Cumberland.
25.	Mary E. McDonald	North River.....	Antigonish.
26.	Gértrude Crowe	Truro	Colchester.
27.	Isabel Catherine Watson.....	Baddeck Forks	Victoria.
28.	Carietta Silver	Lunenburg	Lunenburg.
29.	Lottie Rachel Grant.....	Cross Roads.....	Colchester.
30.	Cynthia E. Withrow	Truro	"
31.	Ida May Thomas	Barrington	Shelburne.
32.	Annie M. Lockman	Little Bras d'Or	Cape Breton.
33.	Eressa Bella McNutt	Truro	Colchester.
34.	Annie Alberta Webster	Cambridge	Kings
35.	Ethel Laura Baird.....	Salem	Cumberland.
36.	Laura M. Knock	Lunenburg	Lunenburg.
37.	Elizabeth Hartegan	Baddeck Bridge	Victoria.
38.	Mary Margaret McNeil.....	Lingan	Cape Breton.
39.	Margaret McLean.....	Margaretville	Annapolis.
40.	Ellen Mary Morse	Lawrencetown	"
41.	Allie Etta Lynds.....	North River.....	Colchester.
42.	Gertie Kenney	Vogler's Cove	Lunenburg.
43.	Christie Kennedy	Dartville	Colchester.
44.	George W. Loughhead.....	Reaver Brook	"
45.	Catherine Brundage	Tidnish	Cumberland.
46.	Margaret Henry	Halifax	Halifax.
47.	Hattie Belle Cameron.....	Urbania	Hants.
48.	Mabel Victoria Thompson	Bridgewater	Lunenburg.
49.	Elizabeth Churchill Russell	Digby	Digby.
50.	Margaret Alice Lyman.....	Wolfville	Kings.

51.	Frank Cyril Hart	Halifax	Halifax.
52.	Horace Gilford McKerrow	Halifax	"
53.	William Walter Conrad	Wolfville	Kings.
54.	Herbert Harding Currie	Wolfville	"
55.	George Browe Robertson	North Sydney	Cape Breton.
56.	Annie Gertrude Gray	Halifax	Halifax.
57.	Allie Beatrice Phalen	Amherst	Cumberland.
58.	Mary de St. Croix Goucher	Annapolis	Annapolis.
59.	Archie Joseph McDonald	Black Avon	Antigonish.
60.	Geo Bernard Smith	Halifax	Halifax.
61.	John Richard McDonald	Pictou	Pictou.
62.	Helena J. McNeil	River Bourgeois	Richmond.
63.	Flora M. Campbell	Lower Stewiacke	Colchester.
64.	Havelock George Douglas	Truro	"
65.	Murray Dodd Horne	North Sydney	Cape Breton.
66.	Katie Blanche McDonald	Waverly	Halifax.
67.	Margaret Mary Ketchum Leavitt	Annapolis	Annapolis.
68.	Laura Caroline Baker	Margaretville	"
69.	Jessie Shaw Young	Waterville	Kings.
70.	Nora May Seldon	Caledonia Corner	Queens.
71.	Alice Letitiaushing	Caledonia Corner	"
72.	Mary Enina Bonin	West Arichat	Richmond.
73.	Agnes Mabel Giles	Dartmouth	Halifax.
74.	Hattie Elsie May Giles	Dartmouth	"
75.	Emma L. McDougall	West Gore	Hants.
76.	Cora A. M. Lake	Summerville	Hants.
77.	Lillian Z. Demmons	Canaan Road	Kings.
78.	Robt. Young Fitzpatrick	Scotsburn	Pictou.
79.	Mary Theresa Henley	Roslin	Cumberland.
80.	Jennie May Smith	Black Point	Queens.
81.	Janet Grace Freeman	Kempt	"
82.	Harry Charman	Wallace	Cumberland.
83.	Nettie Braiden Archibald	Truro	Colchester.
84.	Estella Louise Wilson	Bridgewater	Lunenburg.
85.	Joseph Lovitt Wilson	Bridgewater	"
86.	Ralph Manning	Merigomish	Pictou.
87.	Tena Grant	Sunny Brae	"
88.	Mary Mitchell Swanburg	Shelburne	Shelburne.
89.	Janet Lulu Warne	Pleasant Valley	Digby.
90.	Jessie May Freeman	Harmony Mills	Queens.
91.	Leah Cunningham	Stellarton	Pictou.
92.	Charles Forbes Tupper	Round Hill	Annapolis.
93.	Josephine Kennedy Loughhead	Beaver Brook	Colchester.
94.	Andrew McGillivray	Harbor Road	Antigonish.
95.	John A. McKeigan	N. W. Arm	Cape Breton.
96.	Katie Ann McMaster	Brook Village	Inverness
97.	Elizabeth Elliott Creelman	Upper Stewiacke	Colchester.
98.	Jennie Margaret Kennedy	Thorburn	Pictou.
99.	Jessie Elnora Tinkham	Clementsport	Annapolis.
100.	Lulu Rosengren	Lawrencetown	"
101.	Jessie Chesley	New Germany	Lunenburg.
102.	Nellie Chipman	Tapperville	Annapolis.
103.	Mary Helen Bruce	Bible Hill	Colchester.
104.	Roderick Geddie McKay	E. River, St. Mary's	Pictou
105.	Susie L. Lindsay	Belmont	Colchester.
106.	Maud Victoria Hayden	Lydgate	Shelburne
107.	Alfred Johnson Borden	Hantsport	Hants
108.	Glindon A. Moses	Hebron	Yarmouth.
109.	Clark Bernice Crowell	Crowell's P. O	Shelburne.
110.	Edward Maurice LeBlanc	Tusket Wedge	Yarmouth.
111.	Sarah Hodgson Nickerson	Crowell's P. O	Shelburne.
112.	Ruey Cuthbert Baily	Lunenburg	Lunenburg.
113.	Henry N. Stronach	Port Lorne	Annapolis
114.	Rebecca Sophia Langille	Barss' Corner	Lunenburg.
115.	Minnie A. Forest	West Arichat	Richmond.
116.	Clara Cathella Bogart	Granville Centre	Annapolis.
117.	Bessie Randall Higgs	Shubenacadie	Hants.
118.	Adolphe Theriault	Belliveau's Cove	Digby
119.	Maggie Ellen Gillis	Broadway	Pictou.
120.	Ellen James Nelson	New Glasgow	"

121.	Carrie Graham	Belmont	Colchester.
122.	Mary Elizabeth Murray	Trenton	Pictou.
123.	Wm. Thorley Suckling	Truro	Colchester.
124.	Florence Sadie Tuttle	Clifton	"
125.	Annie Rose Maxwell	Salt Springs	Pictou.
126.	Annie Blanche Kennedy	Upper Clarence	Annapolis.
127.	Susie Mabel Newcombe	Dayspring	Lunenburg.
128.	Ella Eurena Neal	E. Mid. LaHave	"
129.	Marston Eugene Dexter	Milton	Queens.
130.	Sophia Louisa Harivel	Stellarton	Pictou.
131.	Ida Florence Knowles	Up. Wood's Harbor	Shelburne.
132.	Gertrude Alice Long	White Rock Mills	Kings
133.	Mary Agnes McLellan	Port Hood	Inverness.
134.	Cecilia Sutherland	Port Hood	"
135.	Annie Jane Myers	N. Shore Wallace	Cumberland.
136.	Isabella McKay	Earltown	Colchester.
137.	Margaret Treen	Fox Harbor	Cumberland.
138.	Lillian Victoria Tait	Oxford	"
139.	Clara G. Hatchard	Ross Corner	Kings.
140.	Alice Rebekah Wood	Lakeville	"
141.	Mabel Leora Robinson	Nicholsville	"
142.	Lycia Mabel Cole	Centre Rawdon	Hants.
143.	Annie Underwood	Windsor	"
144.	Mabel Isabel McDonald	Riverside Corner	"
145.	Jessie Morris Allison	Newport Landing	"
146.	Agnes Lillian Morrison	Dartmouth	Halifax.
147.	Dan Joseph McDonald	Glassburn	Antigonish.
148.	Florence May McKinnon	Christmas Island	Cape Breton.
149.	Martha Emma Young	Bridgeville	Pictou.
150.	Cynthia M Garroway	Halifax	Halifax.
151.	Margaret McKay	Lower Washabuck	Victoria.
152.	Charlotte Spearwater Allen	Lydgate	Shelburne.
153.	Frederick Carter	Upper Salem	Cumberland.
154.	Edna E. Baird	Oxford	"
155.	Annie Belle Fales	Margaretville	Annapolis.
156.	Bessie Genevieve Jamieson	Cape Canso	Guysboro.
157.	Lillian Munro	Boulardarie	Victoria.
158.	Sarah Ann Burchell	Bridgeport	Cape Breton.
159.	John D. McGillivray	Antigonish	Antigonish
160.	Annie Melick Murray	Stellarton	Pictou.
161.	Muriel Augusta McLean	Baccaro	Shelburne.
162.	Pryor Coldwell Goodwin	Pubnico Head	Yarmouth.
163.	Maggie Rankin	Mabou Harbor Mouth	Inverness.
164.	Maud Mary Brennan	Lake George	Kings.
165.	Charles Warren Oliver	Westville	Pictou
166.	Alberta Gould	River John	"
167.	William Ronald Chisholm	S. S. Harbor	Antigonish.
168.	Arabella Higgins	Lower Meagher's Grant	Halifax.
169.	Isabel Elliott Chesley	Chesley's P. O.	Lunenburg.
170.	Mabel Lauraine Gay	Gay's River	Colchester.
171.	Estella May Hunt	Greenfield	Queens.
172.	Elizabeth McHenry Crandall	New Canada	Lunenburg.
173.	Norman MacDonald	Port Hood	Inverness.
174.	Jeremiah Northup	Centre Rawdon	Hants.

D. (Provisional.)

1896.

109	Margaret Laura Purcell	Indian Harbor Lake	Guysboro.
110	Hugh McMillan	Upper Springfield	Antigonish.
111.	Alice Henry	Lower Ship Harbor	Halifax.
112.	Lillian Bertha Parker	Walton	Hants
113	Christie Kennedy	Dartville	Colchester.
114	James Alex. McKenzie	River John	Pictou.
115.	Christena Sutherland	Waugh's River	Colchester.
116.	Marie Gertrude Forbes	Vogler's Cove	Lunenburg.
117.	Jessie Ethel Fraser	New Town	Guysboro.
118.	Mantie Liona Hatt	Greenfield	Queens.
119.	Alma Berley Parnell	Mill Village	"

120.	Tena Elizabeth Campbell	West Middle River	Victoria.
121.	Mary Bell McLeod	Dunvegan	Inverness.
122	Georgina Watt	Amherst	Cumberland.

1897.

1.	Mary McDonald	Little Narrows	Victoria.
2.	Blanche Mary Stockall	Halifax	Halifax.
3.	George Fred Campbell	Arichat	Richmond.
4.	Louisa Alberta Higgins	Glenmore	Halifax.
5.	Dan Kenneth Kenzie McRae	Balmoral	Richmond.
6.	Ellen Dorothy Ross	Pleasant Harbor	Halifax.
7.	Mabel Ella Dench	Parrsboro	Cumberland.
8.	William Edward Anthony	Rockley	"
9.	Gertrude Lavinia Webster	Cambridge Sta.	Kings
10.	Edith Matilda Kirkpatrick	Parrsboro	Cumberland.
11.	William N. McNeil	River Bourgeois	Richmond.
12.	Jessie Lockhart	New Ross Road	Kings.
13.	Marie Elizabeth Milbury	Bear River	Annapolis.
14.	Mary Jane McMillan	Loch Katrine	Antigonish.
15.	Andrew McKinnon	Maryvale	"
16.	Hattie Morrison	St Peters	Richmond.
17.	Lennie May MacNeil	Barton	Digby.
18.	Annabel Gertrude Corbitt	Bridgetown	Annapolis.
19.	Jessie W. Duncan	East Chester	Lunenburg.
20.	Murdoch D Finlayson	Grand River	Richmond.
21.	Rene Sophia Loomer	Weston	Kings.
22.	Linnie Arthur	Liverpool	Queens.
23	Nancy Nelson	Central New Annan	Colchester.
24.	Carrie F. Crowe	Belmont	"
25.	Mina Reid	Oxford	Cumberland.
26.	Winnifred May Jenks	Diligent River	"
27	Christie Ann McMillan	South Lake Ainslie	Inverness.
28.	Amelia M. Tobin	Whitney Pier	Cape Breton.
29.	Angus McGillivray	Upper Springfield.	Antigonish.
30.	Mary Catherine Oliver	Westville	Pictou.
31.	Florence Elizabeth Matheson	Plainfield	"
32.	Ada Setchell McDonald	Durham	"
33.	Barbara Maggie Porteous	Scotsburn Sta.	"
34.	Katie Boutillier	Stellarton	"
35.	Henrietta O'Toole	St. Peters	Richmond.
36.	Theresa Adella Feindell	Barss' Corner	Lunenburg.
37.	Josie Elva Weagle	West Dublin	"
38.	Inez Belle Corkum	Marriett's Cove	"
39.	Harriet Eliza Langley	Sunny Side	Richinonc.
40.	Lilla Blanche Balser	Port George	Annapolis.
41.	Annie Carmichael	George's River Sta.	Cape Breton.
42.	Maggie Jane McCulloch	Moose Brook	Hants.
43.	Catherine Grant	Bailey's Brook	Pictou.
44.	Margaret Creelman McGregor	Truro	Colchester.
45.	Florence Elizabeth O Connor	Guysboro	Guysboro.
46.	Carrie Simpson	Manchester	"
47.	Jessie Ann McLellan	Port Hood	Inverness.
48.	Mary Agnes Carroll	Guysboro	Guysboro.
49.	Ethel May Moran	Freeport	Digby.
50.	Mary Martha Hindon	Annapolis	Annapolis.
51.	Anna Grant	Pictou	Pictou
52.	John Lauchlin McKinnon	Ainslie Glen	Inverness.
53.	Minnie Munro Creelman	Truro	Colchester.
54.	Kittie Camerou Roney	Granville Centre	Annapolis.
55.	Joseph Willett	Mainadieu	Cape Breton.
56.	Daniel Joseph McEachen	Little Judique	Inverness.
57.	Mary Cameron	McPherson's Mills	Pictou.
58.	Elizabeth Caroline Skinner	Brookville	"
59.	John Very MacDonald	Frizzleton	Inverness.
60.	Maggie Ann Isadore McPhail	River Dennis Station	"
61.	Stella May Messenger	Tupperville	Annapolis.
62.	George Agalia Graham	Brookfield	Colchester.
63.	Peter A. Rankin	Mabou	Inverness.
64.	Ronald John Rankin	S. Cape Mabou	"

65	Gertrude Hart	Port Hood	Inverness.
66.	Alice Jane Gourley	Upper Stewiacke	Colchester.
67.	Hugh Alex. McKenzie	Rocklin	Pictou.
68.	Elizabeth Sinclair	Loch Lomond	Richmond.
69.	Ellen Louisa Maxner	Lunenburg	Lunenburg.
70.	Angeline Dorothy Martel	Upper L'Ardoise	Richmond.
71.	Emma Brymer	Lower L'Ardoise	"
72.	Alex Sinclair	Loch Lomond	"
73.	Libbie Ann Fenton	Northfield	Hants.
74.	Anselm Isadore Matheson	Sydney Mines	Cape Breton.
75.	Eliza Jane Smith	Upper Wood's Harbor	Shelburne.
76.	Christine McDonald	Elmsdale	Hants.
77.	Lidy Armstrong Healy	Church St	Kings.
78.	Justin Seymour Coldwell	Newtonville	"
79.	Naomi Elizabeth Nichols	Nicholsville	"
80.	Elizabeth Meikle	Meiklefield	Pictou.
81.	Minnie Loucinda Downing	River John	"
82.	Catherine Ann Boyle	West Arichat	Richmond.
83.	Flora Morrison	Grand River Falls	"
84.	Donald B. Rankin	Mabou Coal Mines	Inverness.
85.	Florence Carter	Upper Salem	Cumberland.
86	Lily Edith Brander	Northport	"
87.	Maud Ella Blair	Wallace Bridge	"
88.	Martha Jennie Mitchell	Linden	"
89.	Annie Amelia Welch	Halfway River	"
90.	Helena Edith Stewart	Roslin	"
91.	Leila May English	Glenberrie, Up. Stewiacke	Colchester.
92.	Maggie Ethel Putnam	Economy Point	"
93.	Winnifred Belle Fulmore	Five Islands	"
94.	Alexander George McLeod	Shubenacadie	Hants.
95.	Margaret Ann McLean	Salt Springs	Pictou
96.	Hattie Leona Roper	Ingonish Ferry	Victoria.
97.	Mary Carter	Antigonish	Antigonish.
98.	Minnie Jane Sutherland	Goshen	Guysboro.
99.	Jessie Margaret McIntosh	Head S. River Lake	"
100.	Stella Anne Boliver	Conquerall Mills	Lunenburg.
101.	Margaret Gilbert Vans	Bridgewater	"
102.	Harriet Frellick	Hunt's Point	Queens.
103	Robina E Parks	Port Medway	"
104.	Bertha Theodore Richardson	Brooklyn	"
105.	Mary Jane Bell	Lower Stewiacke	Colchester.
106.	Duncan Stanley Morrison	Catalone	Cape Breton.
107.	John Joseph McKinnon	Ardness	Pictou.
108.	Mabel Jane Ross	Black Branch	"
109.	Mary Ellen McDonald	Waverley	Halifax.
110.	Ella Christina Morrison	Cleveland	Richmond.
111.	Evelyn E. Keau	Lower Jordan Bay	Shelburne.
112.	Mabel Claire Hatfield	Advocate Harbor	Cumberland
113.	Bert Hart	Cranton Section	Inverness.
114.	Evangeline Ormiston Shaw	Berwick	Kings
115.	Julia Grant	Springville	Pictou.
116.	Eva Maud Parker	Belleisle	Annapolis.
117.	Lottie Mabel Parker	Belleisle	"
118.	John Thomas Archibald	New Town	Guysboro.
119.	Ellen Brown Sutherland	Cross Roads Country Harbor	"
120.	Florence M. Skinner	Ardness	Pictou.
121.	Martha Elizabeth McIntosh	Head S. River Lake	Guysboro
122.	Avard Poane Giffin	Louis Head	Shelburne.
123.	Jessie Wavelette Hamilton	Reynardton	Yarmouth.
124.	Lizzie Marion Hill	Fox Harbor	Cumberland.
125.	Vernon Whitman Messenger	Tupperville	Annapolis.
126.	Mary Elizabeth McDonald	S. S. Harbor	Antigonish
127.	Jessie Ann McIntosh	Malagawatch	Inverness.
128.	Susie Thompson	Nictaux Falls	Annapolis.
129	Murdoch Dan McLeod	Wreck Cove	Victoria.
130.	Mary E. Stephen	Fall River	Halifax.
131.	Josephine Melançon	Corberrie	Digby.
132.	Ethel Augustia Cook	Guysboro	Guysboro
133.	Mary Smith	Salt Springs	Antigonish.
134.	Ethel Blanche Downey	Margaretsville	Annapolis.

135.	Matthew Edward Devine	Pubnico Head	Yarmouth.
136.	Wm. F. McKinnon	Church Point	Digby
137.	Elespeth Bannerman	Barney's River	Pictou.
138.	Angus D Gillis	Georgeville	Antigonish.
139.	Mabel Creighton	Halifax	Halifax.
140.	Mertie Estella Miner	Gaspereaux	Kings.
141.	Nettie B. Gates	Beach Meadows	Queens.
142.	Mary Mildred Gammon	Medford	Kings.
143.	Hugh Angus Smith	Broad Cove Chapel	Inverness.
144.	Margaret Ann Macdonald	Baddeck	Victoria.
145.	Malcolm Charles McKenzie	Baddeck	

COUNTY FUND

In aid of Public Schools appropriated to Trustees of School Sections for the Term ended July 31, 1897.

The Asterisk (*) indicates the Poor Sections.

ANNAPOLIS.

EAST.

	Legally authorized days schools were open.	Grand total days attendance of Pupils.	Total amount from County Fund.
Institution for the Deaf and Dumb,			\$375 00
School for the Blind,			75 00
Melvorn	426	6486	80 82
Forest Glen	213	2968	39 09
Margaretville East	213½	4431	46 20
Margaretville West	215	6040	54 13
Albert	215	2669	37 87
Victoria	214	2576	37 31
Gates' Mountain	214	1038	29 88
Port George	208	3880	42 91
Mount Hanley	191	1566	31 21
Havelock	215	1777	33 57
Port Lorne.	214	3245	40 53
Arlington	211	4335	45 44
St. Croix	215	3382	41 32
Hampton	213	6160	54 48
Clarence West	106	695	15 67
Clarence Centre	193	5925	51 02
Clarence East	213	4615	47 03
Brooklyn West	214	3021	39 46
Brooklyn East	182	1764	29 64
Salem	203	3101	38 56
Wiswall	212	4407	45 91
Farmington	214	5550	51 65
Middleton	640	18823	165 23
Brickton	215	3780	43 24
Lawrencetown	423½	11869	107 07
Paradise	430	11024	103 18
Bridgetown	854	28403	236 32
Meadowvale	215	4482	46 63
Torbrook West	209	5843	52 48
Cataract	212	7179	59 28
Cleveland	211	1227	30 45
Nictaux	214	4856	48 31

Williamston South	214	2230	\$35 64
Williamston North	199½	3047	37 89
Carleton	215	7141	59 45
Centreville	214	6986	58 58
Bentville	215	4117	44 86
Bloomington	196	3562	39 97
Inglisville	200	3483	40 65
Albany North	168	2302	30 64
Albany South	213	2911	38 82
Paradise West	215	2921	39 10
Springfield	211	5403	50 59
Lake Pleacant	213	3344	40 90
Falkland	215	3064	39 78
South Meadowvale	214	6074	54 18
*Douglas	204	1825	43 36
*Mount Hope	198	2463	46 53
*Torbrook East	107	685	20 99
*Morse Road	214	2879	51 69
*Durling's Lake	116	967	24 20
*Roxbury	96	350	17 14
*Alpena	182	1341	36 86
*Dalhousie West	208	3031	51 74
*Dalhousie Centre	102	832	21 16
*Forest Dale			20 00

WEST.

Young's Cove	215	4715	47 75
Parker's Cove	214	4557	46 86
Hillsburn	213	5764	52 58
Leitchfield	215	4819	48 25
Victoria Beach	179	3488	37 67
Mariner	215	6148	54 65
Karsdale	214	5802	52 87
Winchester	215	5288	50 52
Hall	215	4125	44 90
Granville Ferry	430	13715	116 16
Rectory	215	5763	52 80
Willett	215	6170	54 76
Gesner	203	5671	50 96
Chesley	215	5045	49 33
Round Hill	426	11368	104 37
Moschelle	215	6690	57 26
Annapolis	1073	32026	279 26
Ryerson	215	3922	43 92
Clementsport	428	10389	99 89
Clements West	200	5171	48 89
Waldeck East	213	2778	38 18
Hessian West	215	6674	57 19
Clementsvale	215	9206	69 42
Princeville	215	2452	36 83
Graywood	210	2006	34 10
Maitland	188	5035	46 14
Lake LeRose	215	1833	33 93
Perotte	147	2550	29 39

Lequille	415	10449	\$98 65	U. Briley Brook	215	4268	\$57 06
Waldeck West	212	3510	41 58	L. Briley Brook	114	989	20 68
Allen River	215	3969	44 14	Springfield	215	5023	62 74
*Phinney Cove	214	3452	55 37	Strathmore	215	2583	44 39
*Greenland	107	1724	27 68	Old Gulf Road	215	2070	40 55
*Wright	214	2158	47 05	Big Marsh	208	2665	44 19
*Virginia	159	3109	44 64	Maryvale	214	3699	52 68
*Milford	213½	3016	52 49	Blackavon	107	2142	28 52
*Dargie	101	687	20 06	New France	210	2873	46 14
*Lake May	214	2686	50 45	Frankville	205	8014	84 06
*Victory	107	960	22 76	Cape Jack	204	3480	49 94
*Guinea	215	2848	51 65	Union Centre	215	4106	55 74
*Lansdowne	152	2120	37 20	St. Joseph's	215	5544	66 64
*Lake Munro	104	786	16 54	*West Lakevale	215	1313	46 47

BORDER SECTIONS.

Dalhousie East	213	819	15 31
Bear River	1290	17027	149 27
*Hillsborough	212	548	23 27
*Albany New	214	1319	38 30
New Grafton	210	334	5 31

ANTIGONISH.

Institution for the Deaf and Dumb		\$225 00	
School for Blind		75 00	
Antigonish	2465	65943	782 11
Harbor	215	2934	47 03
Morristown	215	2583	44 40
Lakevale	215	2346	42 61
S. S. Cape George	213	7951	84 49
C. George Point	210	2552	46 58
Morar	212	2294	41 88
Georgeville	215	2856	46 46
Malignant Cove	213	4471	58 34
Arisaig	215	4472	58 58
MacAra's Brook	204	2707	44 05
Pleasant Valley	210	3655	51 86
Clydesdale	215	3405	50 57
L. South River	215	4704	60 33
S. S. Harbor	214	4214	56 52
Monk's Head	213	5041	62 64
Pomket	215	9540	96 67
Heatherton	420	7278	103 50
Bayfield	210	4148	55 57
Afton	214	3397	50 39
West A. Tracadie	141	1531	27 88
Big Tracadie	215	4191	56 48
East Tracadie	215	4384	57 92
Linwood	215	5676	67 63
Harbor Bouchie	642	17494	206 08
E. Harbor Bouchie	213	4185	56 20
Fraser's Grant	215	2963	47 25
Glassburn	132	1484	26 48
Caledonia Mills	208	2622	43 87
Marydale	214	4267	56 92
St. Andrew's	211	4963	61 80
Dunmore	213	4503	58 59
Fraser's Mills	428	5083	37 95
N. S. River	207	2857	45 52
Lochaber	141	1014	23 99
West Lochaber	208	3084	47 35
N. E. Lochaber	210	6577	73 82
Glen Road	210	2209	41 01
Salt Springs	196	695	28 13
Beaver Meadow	214	4950	62 11
C. Roads, Ohio	214	5455	65 91
James River	212	3239	48 97

U. Briley Brook	215	4268	\$57 06
L. Briley Brook	114	989	20 68
Springfield	215	5023	62 74
Strathmore	215	2583	44 39
Old Gulf Road	215	2070	40 55
Big Marsh	208	2665	44 19
Maryvale	214	3699	52 68
Blackavon	107	2142	28 52
New France	210	2873	46 14
Frankville	205	8014	84 06
Cape Jack	204	3480	49 94
Union Centre	215	4106	55 74
St. Joseph's	215	5544	66 64
*West Lakevale	215	1313	46 47
*North River	214	2711	60 32
*Rear Georgeville	132	1309	33 59
*Dunmaglass	214	1320	47 28
*Maple Ridge	174	1410	41 01
*Brown's Mountain	106	852	24 96
*L. Glen Road	215	2396	57 26
*West River	202	1403	45 34
*Rear Springfield	215	2693	60 28
*Peech Hill	209	2160	54 02
*Pinedale	177	1106	38 50
*Fairmont	215	1275	46 05
*Hall, Grant	70	631	17 17
*Copperfield	143	1111	33 28
*Ashdale	211	1583	48 53

BORDER SECTIONS.

*Auld's Cove	131	1056	20 61
*College Grant	144	518	17 35
Goshen	215	743	9 30
Grosvenor	215	373	5 31

CAPE BRETON.

Institution for the Deaf and Dumb		\$375 00	
School for the Blind		37 50	
Sydney	2456	93473	895 98
South Bar	215	5979	64 03
Low Point	850	30839	300 17
Lingan Barrasois	215	1427	34 32
Lingan	215	4888	56 90
Lingan Road	189	2435	37 90
Lakevale	139	1210	24 15
Gardiner Mines	214	3800	49 70
Mitchell	750	28809	275 30
Bridgenort	859	23363	252 45
Glace Bay	2356	91098	869 15
Big Glace Bay	215	6221	65 63
Block House	215	6945	70 35
Gowrie	1674	33605	344 30
Cow Bay Road	215	2760	43 00
Homeville	214	1930	37 50
South Flead	214	2322	40 05
False Bay Beach	215	1068	32 00
Milton	215	3627	48 70
Round Island	215	1916	37 50
Mira Gut	215	4775	56 18
Portage	212	2979	44 10
Mira Road	215	3489	47 80
Marion Bridge	105	3832	37 25
Caribou Marsh	420	5857	87 10
Caribou Marsh	199	2492	39 40
Samfield	200	3071	43 35
Morley's Road	141	1351	25 25

Sydney Forks	209	3039	\$44 15
Coxheath	215	4778	56 20
Blackett's Lake	215	2301	40 05
Point Edward	212	3533	47 70
Ball's Bridge	214	4495	54 25
Rear Ball's Creek	190	1558	32 25
Leitche's Creek	215	5100	58 30
Upper L Creek	214	2638	42 10
Upper North Sydney	214	9056	84 00
North Sydney	2795	97111	959 13
Sydney Mines	1923	72970	699 65
Little Bras d'Or	88	2930	29 40
L. Bras d'Or West	215	6063	64 60
George's River	215	4106	51 80
Long Island Main	215	3113	45 30
Big Bank	215	2279	39 90
Eureka	214	2644	42 15
Grove's Point	215	3359	46 93
Mill Creek	215	10482	93 45
Point Aconi	210	2591	40 77
Millville	215	3885	50 35
Union	54	541	9 83
Catalone	205	6329	65 13
Bateston	196	4249	50 55
Clarke's Road	201	1565	33 60
"Special Aid" 1896			7 73
Mainadieu	428	8483	105 15
Scatarie	211	4150	51 10
Little Lorraine	155	2850	36 60
Big Lorraine	214	6581	67 85
Louisburg	430	19936	180 20
West Louisburg	215	5048	57 95
Kennington Cove	215	2573	41 80
" for 1896	88	1552	20 30
New Boston	184	3366	43 40
Big Ridge	208	3896	49 65
Gabarus	215	9351	86 05
Gabarus Bay	202	4416	52 35
Gull Cove	200	3233	44 40
Gabarus Lake	171	4679	50 45
Canoe Lake	215	2318	40 15
Upper Gr. Mira	200	1617	33 85
Victoria Bridge	160	2155	32 65
Grand Mira N.	126	1673	25 60
" Refund under sec. 89			48 80
East Bay	214	3651	48 70
Brack's Brook	212	5092	57 90
Big Pond	215	4133	52 00
Gillis Lake	208	3235	45 35
North Side East Bay	196	2445	38 75
Eskasoni	215	2415	40 75
Eskasoni (Indian)	213	1074	
Amaguadeez	215	4035	51 35
Benacadie	210	4648	54 70
Christmas Island	213	3277	46 20
Big Beach	215	2931	44 15
Shenacadie	148	2973	36 60
Beaver's Cove	132	3172	36 10
Boisdale	136	3612	45 25
Barachois	210	4437	52 85
Frenchvale	215	4217	52 55
Oceanview	183	2725	39 10
Grand Narrows	212	4162	51 80
Edwardsville	214	4774	56 05
Reserve & Lorway	596	20449	202 85
Little Pond	215	4181	52 30
L. Bras d'Or Gut	215	5183	58 85
Kilkenny Lake	215	1697	48 10
*Hill's Road	215	2725	57 05

*Hillside	207	2178	\$51 05
" Refund under sec. 89			24 68
*Front Lake	212	2353	53 35
*Oakfield	160	1698	39 55
*Ball's Creek	215	1735	48 45
*Forest	202	1896	49 20
*Long Island	209	2148	51 10
*Victoria	210	2131	51 10
*The Meadows	215	1579	47 05
*Trout Brook	214	2770	57 30
*Glengarry	211	2816	57 20
*Highlands	200	1730	46 08
*Rear Eskasoni	187	1689	43 67
*Beechmont	215	2915	58 70
*Brickyard	213	2779	57 22

BORDER SECTION.

Cape Breton	213	460	7 65
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COLCHESTER.

STIRLING.

Tatamagouche	417½	16473	\$124 60
Tarbet	215	7390	50 20
Forest	199	3402	38 85
Waugh's	179	3977	39 16
Middleton	215	4962	47 94
French River	215	5355	49 74
Tatamagouche Bay	214	3522	41 15
Murphy's	183	4499	42 05
Mill Brook	109	1197	18 18
Porteus	186	3717	38 77
McLeod's	196	2847	35 94
Byers'	212	3227	39 54
Wilson's	197	1890	31 63
Balmoral Mills	215	3094	39 29
North Earltown	209	1832	32 75
Earltown Village	215	3201	39 80
Slades	200½	3034	37 31
Brule	214	7524	59 68
Conkey's	185	1369	27 81
Falls	215	5173	48 90
East Earltown	210	3378	40 01

POOR SECTIONS.

Lake Road	215	2948	51 48
West Earltown	209	2189	45 90
Clydesdale	210	2142	45 75
Truro Road	196	2835	47 85
Brule Point	215	2531	48 92
Keble	213	1564	42 65
Denmark	214	2654	49 53
New Truro Road	215	2303	47 53

WEST.

Lynn	176	2472	31 86
North River	214	3895	42 88
East River	410	7987	84 62
Lower Economy	372	6041	71 14
Economy	633	15727	146 25
Upper Economy	215	3895	43 00
Pleasant Hills	130	1256	20 90
Bass River	430	9839	95 48
Montrose	215	3812	42 61
Highland Village	215	3200	39 78

Great Village	644½	18805	\$161 85
Mt. Pleasant	205	2453	35 16
Lornevale	214	7123	57 84
Acadia Mines	1282	43412	349 66
West Folly Mt.	210	2778	37 25
Eastville	215	3986	43.42
Folly Village	423	8675	89 29
DeBert	214	2983	38 68
Masstown	215	6970	57 20
DeBert Station	430	8694	90 20
Portauquique	208½	5448	49 38
Hardwood Hills	179	1399	27 44
Little Bass	215	5261	49 30
Portauquique Mt	212	2472	36 06
River Philip Road			30 00
Truro Road (refund)			26 45

POOR SECTIONS.

Castlereagh	209	2842	49 91
East Folly Mt.	196	1978	42 57
Folly Lake	90	1303	21 95
East Mines	180	2586	43 81
New Britain	58	540	12 33
Londonderry Station	215	3776	56 26

SOUTH.

Institution for the Deaf and Dumb		\$450 00	
School for the Blind		225 00	
Bible Hill	210	6627	55 05
Upper Onslow	211	4375	44 76
Central Onslow	213	5580	50 56
Lower Onslow	198	4559	44 09
Belmont	214	6150	53 30
Belmont—last year			57 63
Upper Belmont	214	3993	43 34
Crowe's Mills	161	3016	32 68
Onslow Mountain	209	3262	39 38
South Branch, N. R.	170	1932	28 65
North River	212	4673	46 25
Salmon River	212	6429	54 36
Valley Station	211	6567	54 89
Lr. Pictou Road	153½	1318	23 96
Greenfield	210	4208	43 87
Harmony	211	4137	43 66
Lower Village	200	2205	33 45
Old Barns	214	6226	53 66
Clifton	164	1729	27 07
Princeport	150	1997	26 69
Beaver Brook	145	3622	33 62
Green Oak	171	1719	27 78
Up. Pleasant Valley	205½	3895	41 90
Hilden	215	2598	37 01
Brookfield	430	11562	103 44
Forest Glen	186	1700	29 50
Alma	212	7308	58 43
Fort Ellis	215	1660	32 67
Lr. Stewiacke	430	15866	123 33
“ (East	214	5182	48 83
Shubenacadie	214	4303	44 77
Pine Grove	215	5229	49 17
Coldstream	207	1938	33 04
West St Andrew's	209	2382	35 31
Wittenberg	214	4207	44 32
South Branch, S. R.	215	4221	44 52
Meadowvale	213	2408	35 90
Southvale	204½	2508	35 37
Newton Mills	215	5765	51 64

Eastville	215	5477	\$50 32
Pembroke	210	2326	35 17
Burnside	191	3546	38 60
Cross Roads	215	5370	49 82
Upper Stewiacke	214	6870	56 63
Otter Brook	215	3750	42 33
Middle Stewiacke	209	4784	46 42
Birch Hill	161	2492	30 26

POOR SECTIONS.

Springmount	202	1670	43 47
West Branch, N. R.	143	1615	32 09
Nuttby	149	2455	38 21
Upper North River	161	1828	36 26
Kemptown	95	660	18 77
Up. Pictou Road	129	2455	35 10
Riversdale	107	1031	22 91
Camden	174	2130	40 05
Green's Creek	215	2265	47 30
Lr. Pleasant Valley	215	2607	49 40
Up. Brookfield	112	853	22 60
Riverside	213	1359	41 41
Lanesville	108	1016	23 02
Smithfield	140	2168	35 02

CUMBERLAND.

Institution for the Deaf and Dumb		\$450 00	
School for the Blind		150 00	
Malagash Point	207½	2759	38 19
North Shore	128	1597	23 01
South Malagash	213	4066	45 51
Stake Road	213½	4677	48 68
East Wallace	214	2289	36 57
Linden	215	5400	52 56
Wallace	430	12623	114 42
Six Mile Road	205	3564	42 01
Wallace Bay	131½	1744	24 16
South Middleboro	214	6115	56 10
Lower Wentworth	113	1391	20 80
Centre	203	2606	36 90
Station	214	5261	51 74
North Wallace	92	1128	16 45
Fox Harbor	198	1570	31 02
Lower Gulf Shore	209	2241	35 72
Upper	186	1045	26 92
Pugwash	615	19341	170 21
North Wallace Bay	211	2696	38 27
South	211	1713	33 27
Doherty Creek	211	2841	39 00
East Pugwash River	215	2861	39 60
West	117	1319	20 33
Wallace Bridge	214	2729	38 80
Rockley	213	3241	41 30
Roslin	180	1914	30 68
Victoria	215	2711	38 83
Hartford	208	2919	39 07
Fort Howe	213	4596	48 21
Upper Linden	211	3151	40 60
Shinimacac Bridge	210	3531	42 43
Lower Shinimacac	204	4583	47 54
Northport	215	7656	64 07
Tidnish	213½	5294	51 84
Amherst Head	203½	5073	49 66
Truemanville	215	3835	44 57
Warren	214	3914	44 87
Amherst	3403	135224	1085 47

Fort Lawrence	215	5568	\$53 41
Amherst Point	200	1738	32 11
Middleboro	214	3698	43 75
Nappan	418	10658	103 00
Maccan	195½	5756	52 08
Lower Maccan	199	2319	34 96
Lower River Hebert	129	943	19 79
Barronsfield	213	2647	38 27
Lower Cove	192	4456	45 05
Minudie	215	6441	57 87
Joggins	397½	18415	140 19
Shulie	209	3523	42 27
Lorneville	210	5795	53 99
Amherst Shore	196	4053	43 47
Chapman Sett.	172	3023	35 41
Tidnish Bridge	211	5807	54 16
River Hebert Head	198	3018	38 42
Athol	198	1527	30 82
Southampton	195	6241	54 52
West Brook	195	2293	34 37
East Mapleton	207	1467	31 54
Mapleton	213	3342	41 82
Leamington	163	1753	27 87
Heritt Road	214	4705	48 90
Brookdale	190	4594	45 52.
Salem	214	2870	39 53
Fenwick	215	2088	35 65
Upper Nappan	215	4397	47 43
Street's Ridge	162	1767	27 83
West Leicester	214½	5-71	50 83
East "	213	6235	56 58
Little River	213½	3041	40 35
Mt. Pleasant	94	1387	18 00
Oxford	1244½	47930	389 27
Lower River Philip	213	3677	43 52
Upper "	211	4354	46 73
Wt. Branch R. Philip	215	4542	48 17
Williamsdale	212	5623	43 14
Westchester Mt	106	1316	19 03
" Station	213	7164	61 32
Hastings	188	2663	35 43
Chignecto	215	4150	46 18
Farmington	104	1442	19 44
Henderson Sett.	215	3254	41 60
Richmond	208	4545	47 37
Eel Creek	215	2434	37 41
Mt Pleasant	215	2568	38 10
River Hebert	412	15955	129 33
West Pugwash	211½	2558	37 62
East Wentworth	102	1620	20 11
Birch Ridge	215	2177	36 10
Clifton	104	2224	23 43
Springhill	3424	153412	1180 98
Thompson Station	169	2786	33 82
Little River	214	4075	45 69
Springhill Junction	214	3853	44 55
Rodney	215	3170	41 18
Conn's Mills	107	2179	23 54
Centreville	210	2407	36 69
South Pugwash	214	2949	39 92
Collingwood	214	4633	48 53
East Amherst	214	2395	37 10
West "	214	3150	40 97

POOR SECTIONS.

Hansford	215	4072	61 04
Two Rivers	204	3280	53 94
Glenville	210	2082	46 70
Lower Greenville	212	1221	41 16

Sand River	161	1487	\$35 07
South Victoria	214	2543	50 48
East Hansford	215	2055	47 50
Millvale	212	2877	52 44
Greenville Cross Rds.	39½	636	10 46
River View	209	2373	43 55
North Greenville	198	1728	42 45
Rushton's	67	553	14 15
South Brook	214	2273	48 64
South Valley	154	2434	40 43
Appleton	183	1985	41 87

PARRSBOROUGH.

Parrsboro	1717	75457	584 70
Port Greville	430	11216	107 25
New Prospect	204	1937	33 59
Diligent River	204	6153	55 12
Cannonsville	213	4578	48 13
Fox River	537	9877	112 51
Brookville	216	3822	43 92
Fraserville	215	4247	46 68
Spencer's Isle	212	8362	67 29
Cape d'Or	423½	9636	98 45
Advocate	419	11976	109 85
Apple River	215	7905	65 34
Lakelands	215	3044	40 55
Halfway River	205	2937	38 81
New Canaan	214	4380	47 23
Wharton	215	4362	47 25
Halfway River	214	1981	34 99

POOR SECTIONS.

Black Rock	207	2142	46 65
Cross Roads	213	2517	50 15
New Salem	214	5345	69 54
Sugar Hill	215	1842	45 87
Green Hill	200½	2115	45 48
Moose River	186	2534	46 07
Harrison Sett.	199	1194	39 00
Apple River West	187	2592	46 62
Yarmouth	214	1904	46 12
Yarmouth (special grant)			20 00
Black Rock (special grant)			20 00
E. Pugwash River (refund)			60 00

DIGBY.

Institution for the Deaf and Dumb		\$110 93	
School for the Blind			44 37
Milford Corner	215	3909	46 79
Lansdowne	215	2806	40 64
Morganville	209	6146	58 55
Cross Road	213	4284	48 65
Smith's Cove	420	6070	82 66
Hillgrove	195	4503	47 77
Hainsville	214	4072	47 57
North Range	194	4375	46 94
Marshalltown	215	4799	51 74
Brighton	626	12564	142 82
Plympton	215	4802	51 76
Port Gilbert	215	4997	52 85
Barrens	214	5521	55 66
Shore	212	2260	37 25
Weymouth	430	10218	106 96
Weymouth Bridge	420	11315	112 95
Weymouth Mills	215	7555	67 10

Doucette	91	2739	\$25 85
Digby	1070	34479	316 59
Culloden	160	4510	43 75
Rossway	215	6842	63 13
Waterford	215	1998	36 13
Centreville	205	5887	56 64
Sandy Cove	426	10741	109 40
Mink Cove	212	2575	39 01
Little River	215	6899	63 45
Tiverton	428	12295	118 30
Freeport	645	16311	165 91
Westport	860	25431	241 75
*Joggin	144	1285	31 88
*South Range East	161	1530	36 33
*Weymouth Falls	127	3603	46 45
*Burton	215	1974	48 00
*Wagoner	213	4068	63 24
*Riverdale	215	2718	53 53
*Bay View	208	2196	48 57
*Mount Pleasant	215	5540	74 50
*Upper Rossway	215	2618	52 78
*Lakeside	213	3930	62 24
*Tiddville	215	3045	55 96
*East Ferry	214	3714	60 77
*Central Grove	87	962	20 64
*South Range, West	215	3845	61 97

BORDER SECTIONS

*Southville	215	667	18 62
*Woodville	122	1470	26 99
Ohio	214	2054	18 85
*Harlem	106	1049	16 23
Bear River.	1290	21019	200 02

CLARE.

Institution for the Deaf and Dumb		\$ 76 57
School for the Blind		30 63
New Edinburgh	215	6787
Belliveau's Cove	430	12724
Grosses Coques	430	12273
Port Acadie	639	18317
Comeauville	430	14149
Saulnierville	421	10326
Meteghan River	425	9817
Meteghan	645	22088
Cheticamp	211	3799
Mavillette	215	7276
Salmon River	213	11900
New Tusket	173	2225
Havelock	215	3421
Rosedale	214	3480
Corberrie	215	4035
Concessions	215	9282
Theriault	209	5969
South Theriault.	215	3936
Harrington	159	3006
St. Benoni	210	3444
Central	205	7054
Cape St. Mary	205	4659
Doucet Lake	215	6633
*St. Martin	207	2511
*Thibault	214	2920
*Easton	141	926
*Bear Cove	207	4907
*Hectanooga	212	2877
*Upper Forest Glen	114	2141

BORDER SECTIONS.

Beaver River	401½	64087	\$4 73
Cedar Lake	170	2275	27 48
Ohio	214	4732	44 59
*Harlem	107	1024	15 96
*Southville	215	959	26 99
*Woodville	122	260	4 83

GUYSBORO.

School for the Blind		\$168 78
Institution for the Deaf and Dumb		112 52
Guysboro	845	22370
Riverside	215	3944
Riverside	215	2332
S. Intervale	208½	4127
Cook's Cove	210	6612
Colored Section	202	1789
Roachvale	215	2815
Ogden	215	2463
Erinville	184	2943
New Harbor	157	3455
New Harbor	62	741
Half Way Cove	213	5706
Crow Harbor	196	3463
H. Island Cove	213	5227
Canso	1242	42673
U. White Head	215	4713
L. White Head	215	7313
Port Felix	151	4860
Cole Harbor	149	2826
Charlo's Cove	162	6962
Larry's River	149	5084
Larry's River	162	5760
Mid. Manchester	182	2386
Manchester	211	3948
Clam Harbor	215	2352
St. Francis' Harbor	215	3368
U. Big Tracadie	52	1394
Boylston	215	5913
Port Mulgrave	430	8044
Pirate Harbor	211	9245
Steep Creek	215	3811
Mid. Melford	214	5352
Hazel Hill	430	11168
Sand Point	181	2237
Oyster Ponds	214	4401
Mid C. Harbor	213	3104
W. Isaac's Harbor	427	9753
E. Isaac's Harbor	420	11499
Giant's Lake	215	2120
Lakedale	102	1542
Coddles Harbor	177	2071
Dover	215	5747
Seal Harbor	199	3668
Forest Hill	126	3318
*Roman's Valley	192	1390
*Alder River	166	1507
*Fisherman's Harbor	97½	1767
*Goscee	215	2615
*Yankee's Cove	201	3381
*North Branch	213	3229
*O. S. R Road	167	1660
*Black Point	165	2014

BORDER SECTIONS.

Grosvenor	215	3317	45 65
Argyle	215	1399	20 80

C. Rds. C. Harbor	215	4061	\$50 09
Port Beckerton	184½	1689	20 07
*Auld's Cove	131	1084	20 38
ST. MARY'S.			
Institution for the Deaf and Dumb			\$ 37 48
School for the Blind			56 22
Sherbrooke	422	13489	139 21
Stillwater	150	2308	32 85
Glenelg	215	3587	48 97
Wallace Bridge	209	2939	43 99
Cameron Sett	105	1113	19 87
Aspen	215	4091	52 33
S. E. Lochaber	161	3404	41 48
Ecum Secum	215	7339	74 06
Marie Joseph	210	4663	55 58
Liscomb Mills	215	2246	39 99
Mid. Liscomb	215	4284	53 64
Wine Harbor	194	5930	56 18
Port Hilford	215	6728	69 87
Indian Harbor	192	2879	41 57
Sonora	125	2442	30 84
Goldenville	193	6061	62 95
*Trafalgar	175	951	35 58
*Greenfield	105	975	24 95
*Lower Liscomb	87	1672	39 04
*West Liscomb	108	1202	27 50
*Union	147	1390	35 15

Bedford	414	9818½	\$119 93
Lr. Sackville	204	2608	42 79
Mid. "	214	2830	45 57
Beaver Bank South	213	3216	48 30
Montague	209	5128	61 79
Waverley	182	8434	82 83
Fall River	212	4475	57 39
Windsor Junction	212	3054	47 00
Oakfield	195	3662	49 46
Oldham	215	7700	81 29
Preston Road	201	6018	67 36
Eastern Passage	212	5205½	62 72
S. E. Passage	215	11019½	105 55
Cow Bay	215	3182	48 28
Cole Harbor	196	4890	58 54
Minerville	215	2395	42 54
Lawrencetown	195	2980½	44 46
F. Porter's Lake	196	4639	56 73
Porter's Lake	207	2280½	40 76
Graham	214	2539½	43 46
Seaforth	208	4684	58 42
West Chezzetcook	430	13382½	147 85
Grand Desert	430	14422½	155 45
Head Chezzetcook	214	7928	82 83
Hope Ridge	197	14606	129 69
Lr. E. Chezzetcook	180½	3540	46 86
North Preston (refund)			41 61
East River (refund)			24 00

BORDER SECTIONS.

Newtown	208	2558	42 50
Goshen	215	4215	49 43
Beckerton	184½	2618	30 55
C. Roads C. Harbor	215	633	7 80
Argyle	215	1773	25 82
*College Grant	144	418	13 70

EAST.

West Petpeswick	206	4068	53 70
East "	215	3512	50 68
Musquodoboit Harbor	215	\$291	35 63
" Stevens	202	2532	41 98
Hd. Jeddore	204	5102	61 03
West "	200	7919	81 16
Oyster Pond	211	8893	89 56
Clam Harbor	211	3931	53 28
Ship Harbor South	215	3517	50 72
" North	209	4975	60 68
Murphy's Cove	190½	8718	85 90
Pleasant Harbor	209	6382	70 97
Tangier	202	8128	82 92
Mooseland	211	4473	57 24
Pope's Harbor	186	4485	54 43
Spry Harbor	214	7636	80 71
" Henley	209	5071	61 38
" Leslie	212	5290½	63 33
Sheet Harbor, West	214	8409	86 37
" East	415	15586½	162 23
" Watt's	215	6952½	75 84
Sober Island	200	3197	46 64
Beaver Harbor	209	3509	49 96
Salmon River	210	9549½	94 25
West Quoddy	215	4380½	57 03
Harrigan Cove	213	8173½	84 53
Moser River	197	5483	65 99
Smith's Cove	205	5727½	62 72
Ecum Secum	153	1645½	29 82

HALIFAX.

WEST.

Institution for the Deaf and Dumb			\$225 00
Hubbard's Cove	214	9514	94 45
Black Point	204	3328	48 07
Ingram River	213	6454	71 94
St. James	215	5929	68 36
Head Harbor	212	5524	65 03
Victoria*	211½	4331	56 27
Albert	214	3913	53 51
Glen Margaret	171	3758½	47 36
Hackett's Cove	213	7008	76 01
Indian Harbor	215	10567	102 27
Peggy's Cove	161	1884	32 51
East Dover	215	7399	79 09
Upper Prospect	645	11841½	161 58
Terence Bay	190	5778	64 35
Pennant	215	5053½	61 96
Sambro	198	7083	74 80
Spryfield	192	2873	43 35
Ketch Harbor	194	6861½	72 73
Portuguese Cove	198	6084	67 50
Herring Cove	214	12179	113 93
Ferguson's Cove	203	4051½	53 24
N. W. Arm	210	7149	76 69
Rockingham	206	7560	79 23
Hammond's Plains	215	3391½	49 79

RURAL.

Dutch Settlement	190	4497½	54 98
Landell's	214	4274½	56 14
Cook's Brook	215	3943	53 33
Lake Egmont	151	2231	33 37
Meagher's Grant	207	6418½	71 00
Little River	212	8244	84 93

South	213	4006	\$54 05
North	212	9292	92 63
Taylor	211	2384	45 62
Brookvale	215	4093½	54 93
Higginsville	211	5588	65 39
Sedgewick	213	6015	63 74
Greenwood	214½	3571½	51 06
Hutchinson	209½	2847	45 17
Henry	212	5528	65 07
Dean	205	1704½	36 30
Chaplin	210	4094½	54 36
Caribou	215	5313	63 85
Moose River	210	3090½	47 02

WEST POOR.

Green Head	43	341	9 94
Beech Hill	198	4036	70 05
Harrietsfield	146	2140½	43 42
African	179	3772	64 45
Kempton	212	2313½	55 35
Lucasville	187	2281	51 19
Cobequid Road	47½	246	9 72
Grand Lake	126	1784½	36 93
Goff's	161	3008½	54 21
Partridge River	208	4271	73 84
Devil's Island	201	4670½	76 70

EAST POOR.

Pleasant Point	188	1496	43 66
Bowser	210½	3401	65 77
Upper Lakeville	207½	2152	53 13
Lower "	215	3618	68 52
Owl's Head	210½	4525	76 73
Gerrard's Island	183	1903	46 92
Mushaboon	191	3103	59 78
Lochaber	211	2470	56 75
Dufferin Mines	60½	615½	15 35

RURAL POOR.

Kerr's	137	1213½	32 99
Sibley	204	2132	52 41
Glenmore	198	1547½	45 78
McKenzie	121	1698	35 27
Lindsay Lake	179	1991½	47 09

BORDER SECTIONS.

Beaver Bank, North	69	209	5 52
Enfield	214	508½	5 49
Elmsdale	113½	541	4 78
Mt. Pleasant	212	2135	21 77

HANTS.

WEST.

Institution for the Deaf and Dumb			\$228 72
Windsor	2275	83329	
Wentworth	206	6440	65 74
3 Mile Plain	427	8925	107 56
Martock	213	3588	48 05
Forks	203	5463	59 06
Falmouth Village	215	7657	74 68
Falmouth Centre	428	10686	119 11
Mt. Denson	215	4497	54 18

Hantsport	1075	31959	\$332 38
Avondale	430	7305	97 41
Belmont	210½	6098	64 04
Poplar Grove	212	5665	61 40
Brooklyn	427	9677	112 44
Kennetcook Dyke	215	3909	50 39
Burlington	214	7524	73 70
Sunnerville	430	9307	110 41
Cheverie	422	11052	120 78
Brookville	417½	8472	103 53
Cambridge	147	3015	36 67
Pembroke	145	2528	33 27
Cogmagun	52½	574	9 73
Scotch Village	215	5314	59 48
Woodville	196½	2969	42 13
MacKay	215	3142	45 39
Newport Road	215	2530	41 42
St. Croix	424½	10359	116 58
Ellershouse	204	7572	72 84
Riverside	213	3492	47 43
Union	215	4348	53 22
Falmouth Valley	210	3557	47 50
Sweet's Corner	215	4511	54 26
*Vaughan	108	593	21 87
*S. Waterville	209	2509	54 12
*Ardoise	186	1697	43 52
*5 Mile Plain	215	3344	92 19
*Mills	205	3027	58 00

BORDER SECTIONS.

*Mill Brook	205	3268	60 07
Wilton	424	942	11 81
Newport and Douglas	215	1359	27 29
*Hillsdale	183	670	17 04
*H. W. River	214	665	15 39

EAST.

Institution for the Deaf and Dumb			\$221 28
Rawdon Church	209	3751	43 26
South Rawdon	215	3544	42 96
Pleasant Valley	210½	2756	38 41
Birch Brook	101½	1222	17 97
West Gore	205	4452	46 33
East Gore	205	4122	44 66
Upper Rawdon	215	3744	43 92
Mt. Uniacke	67	1506	15 39
Up. 9 Mile River	214	2955	39 82
W Indian Road	210	2123	35 15
E Indian Road	180½	3882	40 59
Indian Reserve	209	1270	30 70
L 9 Mile River	209	4076	44 59
Balnan	214	3192	41 01
Hardwoodland	215	3882	44 60
Shubena adie	429	14751	124 42
Mill Village	211	3380	41 61
North Salem	215	3953	44 97
Rines Creek	196	1084	28 26
Urbania	215	3923	44 82
Rockville	213½	7163	61 02
Maitland	639½	20053	175 70
Noel Road	143	2588	29 70
Upper Selma	428	11876	109 76
Lower Selma	199	7842	62 76
Noel Shore	215	6773	59 22
East Noel	214	5772	54 04
West Noel	427	11378	107 14
Burncoat	138½	1855	25 48
Moose Brook	186	3672	40 18

Tenecape	215	2395	\$37 12
S. Noel Road	159	3543	36 30
Kennetcook Church	181	5585	49 27
Northfield	164	2404	31 22
Head Kennetcook	215	5177	51 15
Five Mile River	214	3375	41 03
Whale Creek	201	2656	36 79
Gore	146	2327	28 75
Uniacke Mines	168	3520	37 32
*E. Uniacke	18	155	3 85
*Renfrew	209	1733	44 08
*New Dublin	162	2081	39 15
*N. Noel Road	212	2600	50 41
*Georgefield	62	828	15 19
*Milford	208	5083	66 49
*Greenfield	214	1413	42 69
*E. Tenecape	212	4679	64 39
*Grand Lake	212½	3157	54 20

BORDER SECTIONS.

Newport and Douglas	215	480	8 96
*N. Beaver Bar.	69	350	9 05
Enfield	214	7066	58 89
Elmsdale	213½	7748	62 36
Mt. Pleasant	427	6220	68 40
Walton	424	7214	80 66
*Hillsdale	183	1019	23 98
S. Uniacke	29	514	7 90

INVERNESS.

Institution for the Deaf and Dumb		\$262 50	
School for Blind		150 00	
Port Hastings	430	6827	92 21
Low Point	214	3636	47 36
Creignish	215	3760	48 25
Judique	203	2146	36 87
Judique Intervale	214	4878	55 04
Little Judique	210	3513	46 14
Millan	215	1882	36 63
Beaton	215	2644	41 34
Red Banks	215	3280	45 27
Port Hood	815	19898	217 80
Little Mabou	162	1824	30 11
Hay's Farm	214	1882	36 51
South W. Bridge	54	1066	12 87
Baden	211	2904	42 48
South W. Ridge	215	3512	46 71
Mabou	840	12591	175 51
Upper S. West	214	1855	36 34
Mabou Mouth	206	3357	44 70
Brooklet	214	1290	32 85
Coal Mines	215	1631	35 08
Sight Point	54	1377	14 79
Broad Cove Banks	215	5470	58 82
Glenville	210	3298	44 81
Alexander	215	4633	53 64
Smithville	205	3988	48 49
Walker	150	1562	27 10
Chapel	109	1531	21 96
Tulloch	122	1760	25 07
Hillsboro	215	6481	65 06
Mount Young	176	1190	27 81
Hay's River	215	3135	44 38
Mill River	90	765	15 19
Glencoe	62	565	10 70
Strathlorne	204½	4955	54 41

Judson	126	1334	\$22 89
New Canada	208	3254	44 30
Brook Village	186	2873	39 38
Centreville	204	1934	35 67
Sky Glen	215	2619	41 19
Stewartdale	213	3527	46 57
Princeville	93	2205	24 44
Kingsville	215	6562	65 57
Glendale	215	5724	60 49
West Bay	206	6544	64 41
Ross' Mills	192	2429	37 33
Dallas Brook	215	2971	43 37
Marble Mount	215	6737	66 65
Little Harbour	215	3893	49 07
Malagawatch	204	3261	43 88
McLean's Bridge	184	4598	49 82
Big Brook	54	391	8 69
Church	184	2970	39 75
Melford	215	2111	38 05
Gladstone	151	3295	37 93
McPherson	36	657	14 06
Caribou	205	2046	36 48
Portage	193	3109	41 66
Mill Brook	215	1705	35 54
Orangedale	214	3212	44 74
Queensville	153	1574	27 53
Rear Creignish	191	1880	33 82
North West Arm	215	3198	44 77
Louiseville	149	1314	25 45
River Dennis Road	206	2455	39 12
South Highlands	45	411	7 77
Port Hood Island	214	4559	53 06
Scotch Hill	62	715	11 62
Big Harbor Island	125	818	19 53
Rear Interval	147	2030	29 64
Seal Cove	201	3286	43 66
North E. Mabou	215	3152	44 48
Duff's	215	2023	37 50
Dunmore	215	2644	41 34
Lorne	215	3370	45 83
Albion	206	3019	42 61
Rankin	215	3945	49 39
Sight Point for 1892			20 83
Judson (refund)			20 00

POOR SECTIONS.

*L. Centennial	215	2025	49 99
*Lansdowne	190½	2380	49 14
*Campbell Mount	156	801	30 79
*Gillis Cove	203	2118	48 92
*Rear Long Point	62	369	12 66
*McDougall	193	1136	39 29
*Ashfield	212	2404	52 68
*Rodena	209	1594	45 54
*Roseburn	215	1298	44 03

BORDER SECTIONS.

Port Hawkesbury	839	23077	254 75
Cleveland	215	240	3 63

NORTH.

Grantosh	214½	2916	42 96
Pleasant Bay	177	3289	40 91
Little River	215	9487	83 66
Muise	215	8020	74 58
Eastern Harbor	430	10720	116 28
Cheticamp Chapel	215	5319	57 88

Plateau	215	11880	\$98 45	Sand Hill	204	2261	\$37 00
Le Fort	215	13500	108 47	Dempsey's Corner	215	6538	63 42
Le Blanc	215	5438	58 61	Brooklyn (a)	214	4883	53 56
Ruisseau du Lac	215	6729	66 61	St Mary's	215	5426	62 74
Grand Etang	209	8176	74 85	Piedmont	215	5326	59 25
Friar's Head	215	5296	57 74	Ormsby Road	215	2308	38 54
White	215	4416	52 30	Weston	214	4712	52 58
Belle Côte	430	7738	97 84	Welsford	215	5374	56 58
Jacob	215	4503	52 84	Somersset	375½	7550	88 00
Ford	189	2061	34 71	Berwick	811	23200	230 63
Forks	215	9893	86 17	S. Berwick	201	5391	55 04
Munro	215	4152	50 67	Waterville	613	13485	150 50
Ledbetter	206	1847	35 37	Grafton	215	6647	64 04
King Ross	197	5832	58 96	Woodville	430	7664	95 02
Ingraham's Brook	215	3949	49 41	Harborville	215	4100	50 84
Mill Brook	214	2918	42 92	E. Hall's Harbor	214	5356	56 36
Rossville	215	2937	43 16	Lakeville	215	5780	58 98
Big Brook	215	1687	35 43	Northville	213	3038	42 61
Capt. Allan's	213	2878	42 56	Brooklyn (c)	215	4313	50 33
McFarlan's Bridge	215	3089	44 10	Cambridge	214	5440	56 86
Scotsville	156	1828	29 44	Coldbrook	211	4482	50 85
Hamilton	55	962	12 34	Alton	184½	3465	41 89
McMillan's Mill	211	6104	62 27	Lake Mills	214	2699	40 75
Upper E. Lake	197	1906	34 63	Canaan	209	3598	45 44
Whycocomah	430	10726	116 32	Kentville	1499	50489	470 94
Margaree Harbor	215	7311	70 20	Steam Mill	212	1520	33 59
Chimney Corner	158	2163	31 74	Centreville	212	4847	53 13
Broad Cove Ponds	202	2244	37 35	Sheffield Mills	428	7108	91 62
Broad Cove Marsh	215	5644	59 90	N. Scott's Bay	211	3247	43 62
Brook	211	4040	49 52	Lower Pereaux	164	2931	36 27
Broad Cove Chapel	215	3858	48 85	Upper Pereaux	214	4628	52 06
Big River	212	3765	47 93	Medford	215	5405	56 76
Loch Leven	215	2990	43 46	Habitant	184	4312	46 74
Loch Ban	214	2612	41 03	Canning	638	17102	174 66
Glenmore	135	1350	24 04	Woodside	209	4771	52 34
McDougall	212	1318	32 80	Up. Canard	424½	8285	98 04
Chancellorville	206	1313	32 06	Lower Canard	430	9449	105 52
Prairie	215	5044	56 19	Town Plot	215	2829	41 60
Cheticamp Island	215	5188	57 08	Church St.	215	3360	47 68
Gillis	215	1465	34 05	Upper Church St.	215	4643	52 28
North Highlands	75	351	10 89	Port Williams	429	5125	75 98
*Cape Rouge	215	3239	60 03	New Minas	214	2838	41 56
*Marsh Brook	206	2202	50 08	Greenwich	213	6759	64 47
*North E. Egypt	215	1956	49 46	Wolfville	1070½	36236	337 66
*Howard Lakes	215	1475	45 49	Black River	209	4087	43 30
*Scotch Settlement	201	1551	43 94	Greenfield	161	2106	31 10
*Lewis Mount	206	660	37 38	Gaspereaux	214	8416	74 33
*Little Narrows	215	1255	43 67	Lower Gaspereaux	215	4576	51 88
*Saltsprings	215	1740	47 67	Lower Horton	209	2529	39 15
*Coady Settlement	191½	856	36 75	Avonport	215	4157	49 40
*Campbellton	199	2216	49 12	Lockhartville	213	3746	46 81
*Whycocomah Mt.	215	2040	50 15	Islands	183	1406	29 56
*South W. Egypt	215	2254	51 91	Bloomfield	215	5063	54 75
*Widow Lord's	193½	1009	38 23	Prospect	215	2385	39 00
*Piper's Glen	163	778	31 68	Grand Pre	215	5829	59 24
*McLellan's Mt.	215	2178	51 28	S. Scott's Bay	215	3085	43 11
*Kiltarlity	197	1776	42 71	Middle Pereaux	214	4438	50 96
*Forest Glen	201	3392	59 13	White Rock	210	7222	66 84
				Hants Border	430	9261	104 41
				S. Billtown	211	3137	42 97
				Horton Landing	204	5444	55 70
				Highbury	215	5990	60 23
				Kingsport	430	8586	100 44
				Windermere	214	3421	44 98
				Aylesford	427	6586	88 35
				*Lake George	156	2399	42 99
				*Clermont	164	1363	36 08
				*Morden	175	3227	52 42
				*Long Point	203	3207	56 59

KINGS.

Institution for the Deaf and Dumb			\$225 00
School for the Blind			300 00
Greenwood	167	3824	41 89
Harmony	214	4943	53 92
Jackson	215	5682	58 38
Millville	201	4539	50 05
Morristown	215	5002	54 38

*E. Black Rock	213	2377	\$51 63	Farmington	214	4910	\$50 67
*Chipman Brook	108	2046	32 77	Centreville	215	5329	52 97
*W. Hall's Harbor	53	664	13 43	Stanbourne	213	3292	42 05
*Blue Mountain	202	1976	46 32	Rosedale, South	179½	5168	48 01
*Baxter's Harbor Mt.	215	3409	60 03	Rosedale, North	215	3910	40 80
*Pereaux Mt	131	1695	33 59	*Meisner's	205	1448	41 92
*Scott's Bay Road	162	3175	50 00	*North River	195	4057	53 75
*Davison St	99	932	22 05	Riversdale	213	2916	40 08
*Pine Woods	215	3288	59 09	West Northfield	215	2590	38 60
*Australia	82	628	17 63	Cookville	211	2526	37 80
*Woodlawn	215	3503	60 77	Bridgewater, E.	214	6145	57 15
*Upper Gasperaux	212	3384	59 37	Maitland	215	4378	47 97
*W. Black Rock	214	3415	59 91	Sweetland	210	3740	44 05
*Lake Paul	214	1901	48 07	Northfield, Upper	213	4826	50 10
*Rockland	210	2568	52 68	New Canada	215	2314	37 14
*White Waters	215	2869	55 81	Branch, LaHave	215	4210	47 10
*Aylesford Mt.	215	2072	49 56	Branch, Lower	215	1690	23 87
*Garland	43	466	10 32	Simpson's	212	5331	52 75
*West Brooklyn	120	1986	34 17	Hemford	214½	6032	56 60
				Branch Upper	193	3430	40 44
				Midville	205	3405	41 72
				Penny's	215	3037	40 94
				2nd Peninsula, Low	215	3694	44 39
				Tancook	414	9687	98 89
				Watford	213	5766	55 03
				Clearland	215	7312	63 38
				*Eastern Point	108	1284	25 73
				*Big Lots	215	1522	43 98
				*Cross Island	78	883	18 28
				Bridgewater	1720	55668	492 25
				Conquerall Bank	430	11477	110 25
				Pleasantville	208	8254	67 57
				Fralig's	215	8049	67 25
				Pentz's	215	6775	60 56
				Getson's	207	6605	58 75
				West Dublin	415	12054	111 54
				Hell's Island	184	2611	35 10
				New Cumberland	215	3012	49 81
				Mount Pleasant	200	4473	45 74
				Petite Riviere	429	10231	103 59
				Broad Cove	211	4673	49 07
				Cherry Hill	206	5972	55 32
				Vogler's Cove, W.	166	4055	40 59
				Crousetown	212½	3563	43 42
				New Italy	213	2470	37 74
				Conquerall Mills	210	5578	52 70
				Hebb's Mills	214	2836	39 78
				*Fancy's	213	1176	41 26
				*Rhyno's	97	1123	22 89
				Baker's Settlement	214	6358	58 26
				Newcombville	214½	2642	38 81
				Wileville	211	7130	61 97
				*Lakeville	59	342	11 54
				Chelsea, Upper	213½	4000	45 83
				Chelsea, Lower	212	3552	43 30
				Lapland	212½	3317	42 11
				Waterloo	214	3577	43 67
				*Indian Path	108	1267	25 60
				Camperdown	210	2510	37 60
				Nineveh	214	2386	37 41
				Conquerall, West	215	4417	48 19
				Pine Grove	108	1175	18 72
				*Middleton	205	1978	45 64
				East Dublin	214	4792	50 04
				Herman's Island	215	951	30 16
				*Lakefield	78	817	17 96
				Corkum's Island	108	1760	21 79
				*Lakeview	215	3267	56 18
				Vogler's Cove, E.	215	3177	41 68

BORDER SECTIONS.

Kingston	207	5138	54 27
Dalhousie	209	2214	33 24
*H. W. River	214	1624	36 26
Tremont	174	2570	35 33
*Kellyville	53	360	11 04
Dalhousie, East	213	968	19 11

LUNENBURG.

Institution for the Deaf and dumb		\$154 90	
School for the Blind		371 76	
Lunenburg	2888	107865	902 10
1st Peninsula	214	3930	45 53
2nd Peninsula	214	3172	41 54
Upper Centre	214	3140	41 38
Garden Lots	215	8015	67 08
Blue Rocks	214	10927	82 25
Black Rocks	214	7174	62 55
Heckman's Island	214	1948	35 12
1st South	215	6068	56 85
Middle South	215	4250	47 31
Felzen South	215	3679	44 31
Rose Bay, Upper	214	4502	48 53
Rose Bay, Lower	215	3515	43 45
Kingsburg, Upper	210	2050	35 18
Kingsburg, Lower	195	5462	51 34
Ritcey's Cove	418	10581	104 15
Lower LaHave	215	5785	55 36
Park's Creek	215	6337	58 26
Middle LaHave	215	8081	67 42
St Matthews	215	6425	58 73
Summerside	430	11455	110 14
Snyder's	215	5301	52 82
North West	215	8239	68 25
Fauxbourg	215	4024	46 12
Wynacht's	193	2281	34 41
Mader's Cove	214	8174	67 81
Mahone Bay	1071	41719	343 56
Oakland	212	5847	55 35
Indian Point	215	7728	65 56
Martin's River	213½	7545	64 45
Blockhouse	374	9198	91 78
Cornwall, Lower	214	2778	39 47
Cornwall, Middle	214	3022	40 76
Cornwall, Upper	215	3065	41 08
New Burn	205	3624	42 86
Falkland	84½	2050	20 58
Maplewood	107	2329	24 64

*Woodstock, Upper	108	1219	\$25 26	Meadowville	215	4356	\$54 00
Farmville	214	1932	35 04	Scotsburn	215	3436	47 88
*Rose Bud	199	1261	39 68	Hardwood Hill	214	2132	39 07
*Crouse's	215	2222	48 88	Cross Roads	212	1350	33 64
*Woodstock, Lower	162	1394	34 87	Roger's Hill	214	5175	59 33
Union	214	3519	43 36	Six Mile Brook	214	4789	56 77
Ironbound	215	1154	31 06	Brookland	212	2392	40 57
*Stanley	215	2614	51 62	Salt Springs	214½	6078	65 41
BORDER SECTION.				Upper Mount Thom	161	2355	34 42
Dalhousie	209	445	6 40	Lower Mount Thom	212½	3196	45 99
CHESTER.				Watervale	215	3480	48 17
Institution for the Deaf and Dumb			\$32 60	West River Station	213	3211	46 15
School for the Blind			78 24	New Gairloch	185	1451	31 18
Chester	645	27377	262 36	Lansdowne	214	3765	49 95
Chester, East	215	7191	74 20	Mill Brook	215	1672	36 13
Mariott's Cove	215	9312	88 73	Loch Brown	205	2227	38 67
Chester Basin	420	12210	132 41	Pleasant Valley	213	2370	40 55
Windsor Road	159	1969	31 91	Lovat	167	1392	28 70
Chester Grant	108	1730	24 39	Upper Green Hill	194½	3959	48 98
Charing Cross	215	4172	53 55	Union Hall	213	2838	43 66
Mill Road	201	2600	41 17	West River	209½	1997	37 66
Back of Lake	210	6868	71 41	Durham	215	7804	76 96
Forties	161	2315	34 52	Lyon's Brook	428	9294	111 65
Gold River, N.	208	4413	54 39	Lower Scotch Hill	102	732	16 84
Gold River, S.	215	5822	64 84	Fisher's Grant	214	3797	50 16
Martin's Point	215	7062	73 33	Central Cariboo	214	1913	37 61
Indian Point	167	1495	29 60	Bayview	215	1898	37 64
Blandford	215	4758	57 56	Three Brooks	213	2510	41 48
Bayswater	215	2966	45 30	Pictou Island	215	3801	50 31
Fox Point	212½	7609	76 78	Lower Cariboo River	215	2800	43 64
Heisler's Island	50½	320	8 05	Lr. Green Hill (1896)			10 00
N. W. Cove	39	478	7 79	SOUTH.			
Mill Cove	132	5488	52 87	New Glasgow	2976	129896	1210 91
Pine Plain	215	2922	45 00	Atma	198	5644	60 61
Deep Cove	213	3728	50 28	Union Centre	214	2235	39 76
Aaldersville (1896)			25 11	White Hill	215½	3247	46 45
POOR SECTIONS.				Marshdale	204	2887	42 94
*Sherwood	137	1282	32 88	Glengarry	215	4161	52 70
*Germantown	108	937	25 30	Lorne	212	4219	52 74
*Harriston	212	1571	47 20	Hopewell	428	8371	105 50
PICTOU.				Fox Brook	214	3387	47 43
NORTH.				Island	215	2254	40 01
School for the Blind			\$ 337 50	Stellarton	857	33855	325 06
Institution for the Deaf and Dumb			112 50	Albion Mines	631	17697	191 21
Pictou Town	2572	112454	1047 79	Springville	211	7578	74 99
Carriboo River	210	2857	43 44	Bridgeville	430	16235	158 09
Toney River	215	2757	43 36	Glencoe	214½	3893	50 86
Lower Cape John	210	3602	43 40	Sunzy Brae	215	5545	61 92
Melville	215	1615	35 75	Blanchard Road	155	1030	24 90
Cape John	215	1868	37 44	Blue Mountain	199	4512	53 18
Poplar Hill	104	651	16 39	Garden of Eden	191	3829	47 70
Hedgeville	215	3250	46 64	East River, St Mary's	205	4057	50 85
Marshville	192	1924	35 14	Elgin	215	3573	48 79
Louisville	215	2934	44 53	McPherson's Mills	214	4106	52 22
Mountain Road	115	1245	21 60	Greenwood	205	7717	75 22
River John	643	15914	180 72	McLellan's Brook	211½	5340	60 14
Bigney	209	3396	46 91	Linacy	215	1502	35 00
Welsford	182½	2678	38 06	Churchville	207	3089	44 65
West Branch, R. J.	206	3149	44 93	Trenton	636	22918	226 55
Diamond	215	2265	40 08	Abercrombie	214	2504	41 55
South Dalhousie	158	2928	37 88	Chance Harbour	183	1387	30 52
Millsville	215	3386	47 54	Lower Little Harbour	199½	3192	44 45
Elmfield	187	2293	37 02	Pine Tree	214	2734	43 08
Plainfield	206	4420	53 39	Sutherland's River	215	4409	54 29
				West Merigomish	214	4947	57 82
				Merigomish	204	5514	60 43
				Piedmont Valley	203	3223	45 10
				Avondale	214	2660	42 59

Lower Barney's River	215	3528	\$48 49
Lismore	204	4096	50 99
Bailey's Brook	212	4156	52 32
Big Island	215	2824	43 80
Smithfield	165	3433	42 06
Kenzierville	213	4047	51 71
East French River	150	1525	27 61
West French River	215	3382	47 52
New Lairg	215	3808	50 35
Meiklefield	215	2037	38 56
Mid Little Harbour	194	1944	35 50
Rocklin	215	2927	44 49
Plymouth Road	214	3825	50 35
Upper Hopewell	213	2607	42 13
Wentworth Grant	215	2262	40 06
East Barney's River	107	1325	21 23
Westville	2362	98549	930 79
Granton	213	4315	53 50
Thorburn	609	19494	200 60
Centredale	215	2993	44 93
Eureka	430	10158	117 63
Greenvale (refund)			40 00

POOR SECTIONS—NORTH.

College Grant	210	2168	51 50
Black River	201	2718	55 29
Loganville	205	3009	58 60
Lower Green Hill	213½	2067	51 45
Upper Scotch Hill	215	1432	46 04
Upper Toney River	166	1875	42 40
Beech Hill	194	1962	46 88

POOR SECTIONS—SOUTH.

Moose River	203	1666	46 26
Rocky Mountain	107	866	24 23
Kirkmount	159	1462	37 57
Brookville	155	826	31 29
Marshy Hope	211	2776	57 35
Marsh B. R.	121	1728	34 05
Rossheld	107	1225	27 42
McLellan's Mountain	106	1018	25 44
Big Woods	211½	2322	53 40
Mount William	211	2107	51 43
Green's Valley	107	1328	28 34

QUEENS.

School for the Blind			\$75 00
Port Joli	215	1695	35 95
Port Mouton, Cen.	215	4785	55 92
Port Mouton, N.	214	4806	55 95
Hunt's Point	215	6697	68 28
Western Head	215	3746	49 20
Moose Harbor	210	4201	51 57
Liverpool	1711	57226	568 81
Milton	859	22639	246 20
Brooklyn	430	16464	156 41
Beach Meadows	214	4985	57 11
Eagle Head	213	4570	54 30
West Berlin	126	3300	35 98
Port Medway	630	16484	179 80
E Port Medway	213	4733	55 35
Mill Village	644	12485	155 58
Dock Cove	214	2669	42 15
Summerville	215	4283	52 68
S. W. Port Mouton	81	1788	20 97

POOR SECTIONS.

*Catherine River	170	1350	37 99
*Port Mouton Isle	205	1556	45 19

*Gull Island	203	2479	\$52 85
*White Point	215	2999	59 17
*E. Port LaBear	197	918	38 39
*Denmark	213	2497	54 55

NORTH.

Pleasant River	213	3057	44 52
North Brookfield	197	5102	55 89
Westfield	206½	3528	46 87
Kempt	215	3240	45 94
West Caledonia	214	2218	39 22
Devonshire	62	478	10 30
Harmony	213	5369	59 47
Caledonia Corner	210	7116	70 41
South Brookfield	162	1435	28 11
Greenfield	214	5386	59 70
Molega	210	3451	46 73

POOR SECTIONS.

*Whiteburne	204	3712	63 61
*Caledonia Cen.	214	3122	60 08
*Hibernia	148	553	27 70
*Middl field	147	542	27 46
*La Belle	211	1861	48 75
*Buckfield	180	2537	49 76
*Bang's Falls	126½	1220	30 12

BORDER SECTIONS

*Albany New	214	149	4 66
New Grafton	210	1870	32 81
*Hillsborough	212	867	23 16

RICHMOND.

Institution for the Deaf and Dumb			\$225 00
School for the Blind			75 00
Acadiaville	430	13016	138 95
Port Royal	214	6906	72 05
Janvrin's Island	211	2994	44 40
Arichat	1075	21080	269 05
Poulamond	215	6747	71 10
Petit de Grat	215	5205	60 55
Little Ance	215	9342	88 95
Cape LaRonde	160	2421	35 15
D'Escousse	430	14448	148 75
Richmond Mines	214	4997	59 00
Port Malcolm	215	6080	66 55
Basin River Inhab.	211	3452	47 55
Kempt Road	181	1867	33 75
Saint Louis	215	5453	62 25
Oban	178	3184	42 45
The Points	215	3019	45 63
South Mountain	213	2467	41 60
Beaver's Cove	215	4943	58 75
Rockdale	215	5211	60 60
L Ardoise	430	14626	149 65
Grand River	215	6460	69 10
L'Archeveque	214	4560	56 00
Intervale	209	2356	40 40
Fourché	107	2802	31 63
Head Loch L mond	127	1302	23 65
Loch Lomond	215	2961	45 20
Irish Cove	210	4535	54 80
Red Islands	215	5047	59 50
Hay Cove	212	4007	52 03
Soldier's Cove	215	5108	59 90
St. Ann's	215	1856	
Salmon River	210	2906	43 70
River Bourgeois	430	12684	136 40

Cannes	215	5603	\$63 00
Grand River Road	215	3156	46 55
Framboise	210	2458	40 60
Sunnyside	215	5035	59 40
Brae	215	2820	44 25
Orange	215	5160	60 25
Point Marache	214	4118	53 00
Peter's Mountain	215	3243	47 15
Brymer	215	10779	98 65
Edwards	215	3910	51 72
McDougall	426	12365	134 00
Lewis Cove Road	178	2865	40 25
Grand Grève	215	4403	55 10
Port Richmond	215	3846	51 25
Poirierville	215	6649	70 15
West L'Ardoise	215	11919	106 45
Hureauville	81	583	13 40

POOR SECTIONS.

Martinique	161	2285	45 76
Lochside	211	1238	43 98
East Basin	210	3069	60 51
Graudique	215	3949	69 30
Balmoral	215	1393	46 03
Cape George	215	2249	53 80
St. George's Channel	215	1872	50 37
St. Esprit	210	2076	51 35
Cape Auger	215	4745	76 05
River Tier	212	1951	50 64
West L Lomond	215	1966	51 23
Macnab (refund)			36 50

BORDER SECTIONS.

Cleveland	215	3831	46 15
Cape Breton	213	2008	33 83

SHELBURNE.

Institution for the Deaf and Dumb		\$191 41	
School for the Blind		38 28	
Sable River	203	6203	52 05
West Sable	206	2589	35 83
Louis Head	148	2356	28 10
Little Harbor	212½	5369	49 27
Rockland	191	2436	33 41
Allendale	215	6014	52 57
Osborne	430	11611	103 23
Lockeport	859½	27489	225 93
E Green Harbor	208½	3697	41 20
East Jordan	214½	4008	43 31
Jordan Falls	427½	9905	95 12
West Jordan	215	4584	46 02
Jordan Bay	215	6056	52 77
Lower Sand Point	215	5391	63 46
Sand Point	209	4053	42 89
Shelburne	1037	31257	266 76
Birch Town	210	9441	67 70
Gunning Cove	215	5140	48 56
Roseway	202	4358	43 47
Black Point	210	7324	58 00
N. E. Harbor	205	3854	41 51
Port Saxon	208	4592	45 23
Lower Ohio	211	3292	39 63
Upper Ohio	213	1682	32 48
Upper Clyde	215	3681	41 88
Mathew's Point	215	2365	35 83
Churchover	208	4824	46 29
West Head	172	3756	37 27

Brighton	215	4835	\$47 15
*Big P. L'Herbert	108	839	21 79
*East Sable	213	2402	47 71
*Upper W. Jordan	205	5339	64 43
*Middle Ohio	213	1938	45 16
*W. Green Harbor			50 00

BORDER SECTIONS.

Clyde River	373	3249	41 39
*Middle Clyde	104	539	9 41

BARRINGTON.

Institution for the Deaf and Dumb		\$183 59	
School for the Blind		36 72	
Port Clyde	208	4680	50 53
Cape Negro	215	5911	58 30
Blanche	67	659	11 51
C. N. Island	215	2787	40 70
Up. Port LaTour	215	7056	64 75
Port LaTour	427	6361	85 49
Baccaro	212	9723	79 42
Hibbard's Brook	210	5693	56 49
Passage	430	11723	115 04
Doctor's Cove	215	4413	49 85
Bear Point	213	7245	65 59
Shag Harbor	214	7604	67 72
Lr. Wood's Harbor	421	19292	137 64
Up Wood's Harbor	426	7768	93 30
Forbes Point	215	3399	44 16
Charlesville	210	4186	47 99
Centreville	213½	4556	50 59
Newelton	215	7938	69 72
Clark's Harbor	854	29900	267 78
South Side	215	7613	67 89
Stoney Island	421	9975	105 16
Head	430	10573	109 56
Hawk	186	6286	57 07
*Villagedale	214½	2280	50 38
*Oak Park	194	4143	61 22
*Hamilton	197	824	36 74

BORDER SECTIONS.

*Middle Clyde	104	912	16 84
Clyde River	373	2077	28 64

VICTORIA.

Baddeck	860	25428	\$329 90
Big Baddeck	215	2150	44 44
Island Point	210	2787	49 62
Baddeck Bay	210	3226	53 58
Hunter's Mount	215	3744	58 85
Church M. R.	206	1963	41 69
McLennan's	205	1694	39 14
Upper Settlement	205	2721	48 43
West M River	213	4244	63 13
Inlet	214	1413	37 65
Nyanza	215	6465	83 46
Hume's Rear	213	1967	42 54
Bucklaw	215	2764	49 99
Upper Washabuck	209	2393	45 93
Little Narrows	215	1904	42 21
Little N Village	215	4823	68 60
McKinnon's Harbor	215	4407	64 84
Iona	215	3534	56 95
Gillis Point	215	3049	52 56
Red Head	206	874	31 85

Plaster Mines	165	2672	\$43 33
Cape Dauphin	215	4403	64 81
Seaview	214	4812	68 38
Bouladerie East	215	1866	41 87
Munro	212½	3095	52 68
Kempt Head	215	2781	50 14
Big Hill	204	2068	42 41
South Gut	208	4830	67 85
Englishtown	199	4642	65 08
Munro's Point	79	608	14 68
Indian Brook	137	2864	41 79
Plaster	208	2985	51 17
French River	215	7807	95 58
East Ingonish	85½	1609	24 48
South Ingonish	213	5344	73 07
Clyburne Brook	41	878	12 69
North Harbour	201	3787	57 59
Bay Road Valley	215	4703	67 52
New Haven	430	14398	180 18
Centre	186	2315	42 55
North Smokey	215	3900	60 26
Upper Kempt Road	207	3008	51 27
West Ingonish	215	5296	72 88
Goose Cove	179	4229	59 04
South Ridge	203	4107	60 73
Garry	77	560	14 01
*Mill Brook	104	1235	31 00
*Big Glen	215	1817	56 43
*Gillander's Mt	192	2076	54 78
*Iona Rear	173	1013	39 02
*Barry Glen	215	5590	100 71
*N.w Ham's	204	1924	54 81
*Black Head	184	2765	61 84
*North River Centre	144	2397	51 22
*Tarbert	205	1406	48 72
*Big Interval	190	2859	63 91
*Black Rock	209	1706	52 95
*Jubilee	212	1560	51 66
*Meat Cove	182	1412	45 23
*McKenzie	211	2099	58 01
Sugar Loaf Mt (refund)		50 00	
Gillander's Mt	"	26 00	
East Tarbert	"	35 00	
Mile Brook	"	38 00	
North Gut	"	40 00	

YARMOUTH.

Institution for the Deaf and Dumb	\$108 78		
Lr Green Hill—underpaid last year	10 00		
School for the Blind	130 53		
Rockville	202	5602	51 23
Town	5833	178624	1561 33
Overton	213	5078	49 89
Pembroke	213	7976	64 21
North Chegoggin	214	4369	46 49
Sandford	210	8403	65 97
Maitland	639	19446	170 49
Richmond	214	5978	54 45
Ohio	430	12169	113 77
Wellington	214	5655	52 86
Hebrou	644	14021	144 33
Brenton	215	5021	49 84
Pleasant Valley	209	2340	35 89
Carleton	208	5512	51 45
West Kempt	200	26 00	36 54
Reynardton	211½	3649	42 66
Arcadia	421	11534	106 00
Central Chebogue	212	6557	53 46

Brooklyn	215	6867	\$58 97
Sand Beach	213	6670	57 76
Deerfield	214	3740	43 38
Middleton	213	2920	39 22
S. Chegoggin	212½	2803	38 58
*Norwood	207	2425	48 09
*Bloomfield	196½	3136	48 87
*W Brazil	213	2539	49 78
*Forest Glen	208	2221	46 92
*Canaan	186	2418	44 33
*Pinckney's Point	209	4126	59 02
*Cape Forchu	207	1343	41 00
*N. Kempt	204	3151	52 42
*Greenville	214	3518	56 39
*Somerville	108	1261	25 00
*Lake Annis	211	2476	49 06

BORDER SECTIONS.

Pleasant Lake	209	4324	41 09
Melbourne	215	4795	40 34
Gavelton	162	311	4 22
Beaver River	401½	1466	15 62
Cedar Lake	167	827	9 36

ARGYLE.

Institution for the Deaf and Dumb	\$78 72		
School for the Blind			94 47
Lr. East Pubnico	419	10431	111 59
Up East Pubnico	426	8294	99 51
East Pubnico	428	10478	112 91
Pubnico Head	409½	8804	100 69
Up. W Pubnico	418	11421	117 44
Lr W. Pubnico	428	10937	115 67
Lower Argyle	160	3622	40 50
Argyle Harbor	169	4420	46 34
Central Argyle	215	8500	76 22
W. Glenwood	207	3736	46 59
Argyle Head	214	4855	54 32
Belleville	210	6550	63 90
S. Belleville	209	7867	71 71
Argyle Sound	214	6622	64 80
E. Quinan	186½	6142	58 73
Comau's Hill	161	3006	36 91
Central Kempt	212	4252	50 44
Upper Eel Brook	430	10302	112 09
Abram's River	196	6553	62 31
Suret's Island	216	4224	50 45
Sluice Point	214	7266	68 66
Tusket Hill	212	9188	80 00
Tusket	212	6815	95 71
Plymouth	211½	6150	61 66
Upper Wedge	428½	12954	127 88
Middle Wedge	215	11939	96 93
Lower Wedge	426	11010	115 89
Lower Eel Brook	202½	6315	61 63
Mid. W. Pubnico	430	10337	112 29
Argyle	215	4636	52 99
Hubbard's Point	197	8295	72 91
*W. Quinan	188	4714	67 06
*Maple Grove	181	3025	52 44
*Rockingham	86	1516	25 50
*Hawthorne	123	1015	27 28

BORDER SECTIONS.

Gavelton	162	1840	27 16
Pleasant Lake	209	1051	10 94
Melbourne	215	559	5 74

GOVERNMENT GRANT,

In aid of Public Schools, paid to Teachers,
for the half year ended July 31st, 1897.

The Asterisk (*) marks those employed in
Poor Sections.

	Number of Teaching Days employed.	Am't paid to Teach- ers from Provincial Treasury.			
ANNAPOLIS.			Hindon, Edw H	101	\$40 81
McVicar, W M	107		Homer, Agnes W	106	42 84
Shaffner, S C	107	\$105 68	Jackson, Eva B	107	43 24
Shields, W J	107	105 68	Jackson, Hattie A	40	16 16
Banks, Beriah S	107	57 65	Jones, Watson C	106	42 84
Banks, J Alonzo	106	57 11	Longley, Annie G	107	43 24
Bishop, Annie M	106	57 11	McBride, Hattie L	107	43 24
Blanchard, Mollie	107	57 65	McCormick, A E	107	43 24
Bœhner, Reginald S	107	57 65	McKay, Cassie M	106	42 84
Brown, A D	107	57 65	Messenger, F Rogers	107	43 24
Chute, Lalia M	107	57 65	Messenger, H W	107	43 24
Clarke, M H	106	57 11	Milner, Lillias A	106	42 84
Crombie, Isaac	107	57 65	Morse, Carrie A	107	43 24
Foster, Fred O	95	51 18	Morse, Minnie P	107	43 24
Goucher, O P	102	54 96	Parker, Abbie E	105	42 43
Graham, Jessie E	107	57 65	Phinney, Edith M	78	31 51
Harris, C Louise	107	57 65	Reagh, Lela B	107	43 24
Hogg, Augusta A	107	57 65	Richardson, R P	107	43 24
Huggins, Geo M	107	57 65	Rumsey, Clara I	67	27 07
Longley, Robt S	107	57 65	Simpson, Lizzie M	53	21 41
Marshall, Wm A	107	57 65	Strothard Josie M	107	43 24
McCulloch, Alma	106	57 11	Strothard, J Laister	107	43 24
McGill, Geo B	35	34 54	Turnoull, Lizzie B	53	21 41
Messenger, Ralph J	40	21 55	Woodward, Ruperta M	56	22 62
Morse, George	107	105 68	Whitman, Elbert J	105½	42 63
Newcombe, Dena M	107	57 65	Whitman, Ella M	93	37 58
Richardson, R G D	29	15 62	Whitman, Minnie C	107	43 24
Spurr, E Blanche	62	33 41	Williams, Anna M	107	43 24
Snurr, Margaret C	107	57 65	Wiswall, Belle	107	43 24
VanBuskirk, J L	107	57 65	Young, Lottie M. y	107	43 24
Vidito, Helen A	107	57 65	*Baird, Jeanette E	77	27 66
Vroom, Carrie E	105	56 57	Balcom Rubric G	103	27 74
Atchison, Jennie M	102	41 22	Banks, Estella M	104	28 01
Baird, Ira M	107	43 24	*Banks, Flora M	103	37 00
Balsor, Chas H	14	5 66	*Barteaux, Anslie E	48	17 24
Banks, Almeda M	107	43 24	Barteaux, Lizzie A	93	25 05
Banks, Mary E	107	43 24	*Barteaux, Maggie E	103	37 00
Banks, Wilford E	104	42 03	*Berry, Ella M	107	38 43
Benson, Ida M	107	43 24	Bœhner, Eliza D	107	28 82
Bishop, Avarl I.	35	14 13	DeVany, Mary E	107	28 82
Bœhner, Chas F	107	43 24	Elliott, Ritchie	49	13 20
Bowlby, E Florence	69	27 88	Ewing, Nellie A	52	14 01
Bowles, Boyd F	107	43 24	Franks, Blanche M	107	28 82
Brown, Emma	100	40 41	Fleet, Gertrude L	107	28 82
Brown, Lillian E	105	42 43	Gilliatt, Mary L	107	28 82
Bruce, Geo D	107	43 24	*Harlow, Ada M	106	38 07
Crowe, Joseph	107	43 24	Hill, Hannah L	107	28 82
Crisp, Wm K	107	43 24	Hodges, Annie L	33	10 23
Elliott, Etta M	50	20 20	*Jackson, M Ellen	106	38 07
Fairn, Annie S	84	33 94	Jefferson, Maud M	107	28 82
Henshaw, Edith E	107	43 24	Jones Alice G	105	28 28
			McGregor, Ella M	107	28 82
			McKown Sadie A	107	28 82
			Messenger, M W	107	28 82
			Minard, Abbie K	105	28 28
			*Morse, Annie M	107	38 43
			Morse Hattie S	52	14 01
			*Morse, W Herman	90	32 33
			Morse, Ellen M	72	19 39
			Neily Denton J	107	28 82
			Newcombe, Bertha E	106	28 55
			*Nichols Enola W	71	25 50
			Phinney, Lulu M	107	28 82
			*Saunders, Alice M	6	2 15
			Saunders, Hannah A	105	28 28
			Saunders, Ruth	107	28 82
			Sproule, Laura M	104	28 01
			Stailing, Maggie	107	28 82
			Tauch, Jos W	107	28 82

*Taylor, Annie M	96	\$34 49
*Thomas, Mabel L	101	36 28
Welton, Ida M	107	28 82
Westhaver, Carrie	74	19 93
*White, Susie	106	38 07
Whitman, Millie	22½	6 06
*Whitman, Millie	48	17 24
Williams, Florence	76	20 47
Williams, Mary L	107	28 82
*Wilson, Attie M	107	38 43

Assistant.

Baird, Etta Z	71	19 12
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ANTIGONISH.

Boyd, A J	106	\$57 11
Cameron, H D	107	57 65
Chisholm, J W	107	57 65
Chisholm, Emma W	106	57 11
Creed, J N	106	57 11
Gillis, D K	107	57 65
McLean, W	106	57 11
McGillivray, A A	107	57 65
Nelson, Bessie	102	54 96
Sister St Margaret	93	50 11
Sister Mary Ann	106	57 11
Somers, Alex.	107	57 65
Boyd, A A	106	42 84
Bonin, J B	102	41 22
Cameron, W D	107	43 24
Chisholm, J F	107	43 24
Chisholm, H A	107	43 24
Fraser, Wm	100	40 41
Fraser, Cassie	107	43 24
Grant, Mary	107	43 24
Keating, W E	106	42 84
Kennedy, Cassie A	107	43 24
Landry, Rose	107	43 24
McDonald, Allan	107	43 24
McDonald, A G	106½	42 04
McDonald, Mary C	106	42 84
McDonald, M F	94	37 98
McDonald, Mary A	107	43 24
McDougall, Janet	106	42 84
McIsaac, J L	107	43 24
McKenzie, Gertrude	104½	42 23
McLean, Maggie	106	42 84
McMillan, Kate	107	43 24
McNeil, Flora	107	43 24
Manson, Mary L	106	42 84
Mitchell, J	107	43 24
O'Brien, Angeline	107	43 24
Rogers W J	107	43 24
Sister M Matilda	107	43 24
Sister St Margarita	107	43 24
Sister Rose Stanislaus	106	42 84
Anderson, Ursula	97	26 13
Carter, Peter	107	28 82
Chisholm, Katie	107	28 82
Coady, M E	105	28 28
DeLaurier, Adelia	52	14 01
DeLaurier, Catherine	107	28 82
Gorman, Cassie	107	28 82
Hulbert, L M	107	28 82
McDonald, J C	107	28 82
McDonald, Allan	107	28 82
McDonald, A J	53	14 28

McDonald, John	107	\$28 82
McDonald, Cassie	107	28 82
McDonald, Anastatia	107	28 82
McDonald, Mary A	96	25 86
McEachren, John	107	25 82
McGibbon, M E	107	28 82
McGillivray, J D	107	28 82
McGillivray, M B	107	28 82
McIsaac, R A J	107	28 82
McKinnon, J G	107	28 82
McNaughton, A L	106	28 55
McPherson, L	107	28 82
McPherson, H A	107	28 82
O'Brien, Sym	107	28 82
Petipas, M M	107	28 82
Sister M Boniface	106	28 55
Sister St Helen	107	28 82
Sister St Mary	107	28 82
Tramble, Jane	107	28 82
Wall, James	106½	28 68
*Chisholm, C A	107	38 43
*Chisholm, W J	107	38 43
*Dooley, Bridget	107	38 43
*McDonald, D	107	38 43
*McDonald, Martha	107	38 43
*McDonald, M E	70	25 14
*McEachren, Kate	104	37 36
*McGillivray, Maggie	65	23 35
*McGillivray, M	106	38 07
*McIntosh, Flora	102	36 64
*McLean, Maggie	107	38 43
*McMillan, H	107	38 43
*McNeil, James.	107	38 43
*McNeil, Mary	107	38 43

CAPE BRETON.

MacKeen, E T	107	
Stewart, Frank I	107	
Beattie, Frank H	107	105 68
Creelnau, Wm A	107	105 68
Herdman, A W	40	21 55
Bates, Mark	107	57 65
Beaton, A L	107	57 65
Bigney, Annie	107	57 65
Bigney, Arthur	107	57 65
Bigney, Ella M	107	57 65
Cunningham, George D	107	57 65
Davidson, Lucretia F	107	57 65
Dowling, Thos C	107	57 65
Edwards, Jas W	107	105 68
Egan, Wm J	104	56 04
*Gillis, Ronald	107	57 65
Haggerty, Wm	107	57 65
*Herdman, Wm C	107	57 65
McKenzie, Kate A	107	57 65
McKinnon, Hector	91	49 03
McNeil, John D	103	55 50
Matheson, D M	107	57 65
Partridge, Eleanor E	107	57 65
Sister M Ambrosia	107	57 65
" Josita	107	57 65
" Regis	107	57 65
" St Leonard	107	57 65
Woodill, A W	107	57 65
Young, William	107	57 65
Bates, Lawrence D	107	43 24
Bert, Augusta	107	43 44

Bert, Victoria M	106	\$42 84	Cameron, Margaret	107	\$28 82
Burke, E Chas	107	43 24	Campbell, Maggie	105	28 28
Butts, Adrian	105	42 43	Carmichael, Jessie	106	28 55
Chisholm, Jas W	106	42 84	Clarke, Nepean C	107	28 82
Crosby, Emma	107	43 24	Cox, Mary A	107	28 82
Currie, Don J	93	37 58	Edwards, Katie	26	7 00
Currie, Michael D	72	29 09	Gillis, Hugh	101	27 20
Dunlop, Katie M	104	42 03	Graham, Maggie M	107	28 82
Eagen, Annie W	107	43 24	Johnston, Colm F	107	28 82
Egan, Susan	107	43 24	Lewis, Eliza	106	28 55
Gillis John T	107	43 24	Lockman, Annie M	88	23 71
Hanrahan, Mary	105	42 43	Macadam, Isabel	107	28 82
Harrington, Annie E	107	43 24	Macadam, Hugh	107	28 82
Holmes, Katie M	106	42 84	Macadam, Ron J	107	28 82
Howatson, Jessie	107	43 24	McAnlay, Christie	107	28 82
Lawson, Thomas	107	43 24	Macdonald, Minnie E	106	28 55
Lewis, Louisa A	104	42 03	McDonald, Stephen J	101	27 20
Macaulay, Jean C	107	43 24	McDougall Duncan	87	23 44
McAnlay, Norman	92	37 18	McInnis, Eliza M	107	28 82
McCormick, Matilda	107	43 24	McInnis, Mary A	107	28 82
Macdonald, Mary	105	42 43	McKay, Georgina M	107	28 82
McDonald, A J	107	43 24	MacKay, Wm D	107	28 82
Macdonald, Sarah	107	43 24	McKeigan John	107	28 82
McDonald, Norman	107	43 24	MacKinnon Mary L	107	28 82
McDonald, Joseph	105	42 43	McLellan, Ettie B	54	14 55
McDougall, D J	107	43 24	McLellan Mary	106	28 55
McDougall, Peter	107	43 24	MacLennan, Annie	107	28 82
McDougall, Philip	105	42 43	McLeod, Mary	107	28 82
McGillivray, M J	107	43 24	McMillan, R D	107	28 82
McIntyre, Jos H	100	40 41	McNeil, Annie	107	28 82
MacKay, E Rose	107	43 24	McNeil, Elizabeth	107	28 82
*MacKerzie, Rachel C	107	43 24	McNeill, Katie J	107	28 82
MacKinnon, Katie	107	43 24	McNeil, James	107	28 82
McLean, James	107	43 24	McNeil, James P	107	28 82
McLean, Neil	106	42 84	McNeil, Maggie J	81	21 82
McLennan, Alexes	107	43 24	McPhee, Isabel	107	28 82
MacLeod, Katie J	107	43 24	McRury, John N	107	28 82
MacMillan, John	107	43 24	McVarish, Mary L	106	28 55
McNeil, John F X	107	43 24	McVicar, Bessie A	107	28 82
MacVicar, Margaret A	107	43 24	Martell, Phoebe	106	28 55
Martell, Emily A	107	43 24	Morrison, Ron Wm	107	28 82
Moffatt, Clara L	107	43 24	Munro, Katie	107	28 82
Moffatt, Mary E	107	43 24	Nearing, Mary	107	28 82
Morrison, Maggie	107	43 24	O'Neill, Maggie	107	28 82
Muggah, Kate A	101	40 81	Ormiston, Mary E	106	28 55
Mu-gah, Maggie	106	42 84	Phelan, Maurice F	107	28 82
Mullins, Bridget	107	43 24	Ratchford, Winifred	103	27 74
Neville, Maria	106	42 84	Ryan, Maggie	107	28 82
O'Connell, Annie	107	43 24	Sister M Anthony	107	28 82
O'Connell, J Ign	105	42 43	" Stanislaus	107	28 82
Ormond, B M	107	43 24	" Virginia	107	28 82
Partridge, Amelia	107	43 24	" St Clementina	107	28 82
Peters, Annie M	106	42 84	Spencer, Ida K	107	28 82
Phoran, Alice	107	43 24	Sullivan, M J	107	28 82
Reeves, Lizzie J	107	43 24	Townsend, Annie E	107	28 82
Richaur, Thos R	107	43 24	Willett, Joseph	107	28 82
Robinson, Hattie L	107	43 24	*Almond, Joseph	107	38 43
Ross, Maggie	107	43 24	*Beaton, Archie	105	37 71
Smith, Minnie K	107	43 24	*Butler, Sarah	107	38 43
Sister Frs. Xavier	107	43 24	*Gillis Archibald	104	37 36
" M Francesca	107	43 24	*Macadam, Dan A	107	38 43
" M Leonard	104	42 03	*McDonald, John	106	38 07
" M Rita	107	43 24	*McGillivray, Leonora	107	38 43
" M Veronica	107	43 24	*McInnis, James	106	38 07
" St Mary	107	43 24	*McMillan, Fannie	107	38 43
Spencer, Esther J	107	43 24	*McNeil, Daniel J	107	38 43
Ball, B Maud	84	22 63	*Matheson, Maggie F	103	37 00
Bayley, Ivan A	107	28 82	*Spencer, Oressa A	107	38 43
Butler, Libbie	107	28 82	*Thompson, Bella	107	38 43

COLCHESTER.

SOUTH.

Campbell, W R	107	
Hemmeon, M D	107	
McKenzie E M	107	
Archibald, A G	107	\$57 65
Bentley, Elizabeth	1	54
Davidson, S E	107	57 65
Dickson, Hattie	107	57 65
Edward, Elizabeth	107	57 65
Fulton, S A	107	57 65
Grant, Annie M	107	57 65
Little, James	107	
Mack, Annie L	107	57 65
McCallum, M D	107	57 65
McInnes, L A	107	57 65
McKay, Jessie G	106	57 11
McKarachar Dolly	107	57 65
Park, Florence M	90	48 49
Porter, B F	107	57 65
Rettie, Ella	107	
Archibald, Janet	107	43 24
Archibald, L E	107	43 24
Archibald, O M	35	14 13
Barrett, M E	107	43 24
Barrett, Fred	104	42 03
Connor, Laur	98	39 60
Corbett, Ida B	67	27 07
Cox, Jeanette	105	42 43
Creelman, Jennie C	107	43 24
Creelman, Annie	104	42 03
Crowe, W A	88	35 56
Crowe, Annie F	107	43 24
Gammell, Nessie	107	43 24
Grant, Christie	107	43 24
Hattie, Belle	107	43 24
Henry, Libbie G	107	43 24
Higgins, Hattie J	106	42 84
Logan, Annie	106	42 84
Loughead, Carrie	107	43 24
Lyons, Mamie I	102	41 22
McDonald A F	104	42 03
Macdonald, A F	107	43 24
McHeffy, Alico S	101	40 81
McKay, Ena Gertrude	107	43 24
*McKay, Willina M	52	21 60
McKinlay, Oressa	107	43 24
McLeod, Elizabeth H	62	25 05
McLeod, M J	107	43 24
Matheson, Maggie E	107	43 24
Munro, Millie H	106	42 84
Park, Elizabeth	107	43 24
Reid, Nancy A	106	42 84
*Roode, Annie H	60	24 24
Sibley, Lou	106	42 84
Smith, A W L	106	42 84
Stephens, Emma L	107	43 24
Webb, W S	103	42 84
Blair, Carrie	94	25 32
*Bradley, Mary	107	33 88
Brenton, Christie	95	25 59
Carew, Maud	101	27 20
*Corbett, Aggie D	107	33 88
*Dartt, Adelaide	97	30 71
Dunlap, Jennie	98	26 53
*Fisher, Edna M	67	21 22
Graham Meliesa	86	23 17
Graham, Joanna A	107	28 82

Grant, W M	102	\$27 47
Horne, Mary E	53	14 28
Johnson, Hattie M	106	28 55
Johnson Addie	65	17 51
*Kennedy, Christie	34	10 76
McCully, Laura H	106	28 55
McDonald, Laura C	107	28 92
*McKenzie, Bertha M	67	21 22
McLean, Annie M	28	7 54
*Marshall, Caroline	66	20 92
*Matheson, Maud	53	16 78
*Matheson, Lottie L	56	17 72
Moore, Lizzie	107	28 82
*Robinson, Gertrude E	106	33 55
*Whidden, Mary A	107	33 88
White, Mary B	107	28 82
Crowe Annie F	3	1 21

STIRLING.

Campbell, Annie	106	\$57 11
Macdonald, Libbie	23	12 39
Dickson, Ethel	107	43 24
MacKay, Annie B	107	43 24
McLean, Minnie	106	42 84
McLeod, Annie	107	43 24
McLeod, Georgina	106	42 84
McEachren, Maggie	107	43 24
McKay, Marian	106	42 84
Murray, Daniel	107	43 24
Patterson, Edith	107	43 24
Perrin, Minnie	107	43 24
Ross, Sara C	105	42 43
Sutherland, Minnie	48	19 38
Sutherland, Tena	107	43 24
Macdonald, Annie	107	28 82
*McEachren, Kate	107	33 88
*McKay, Katherine	107	33 88
McConnell, Margaret	107	28 82
McLeod, Jean	106	28 55
*McLeod, Maggie	107	33 88
*McLeod, Barbara	106	33 56
*Oliver, Gertie	107	33 88
Ross, Margaret	102	27 47
Ross, Jessie	107	28 82
*Simmonds, Emma	106	33 56
Sutherland, Maggie	35	9 42
Sutherland, Jessie	103	27 74
*Sutherland, Lena	106	33 56
*Sutherland, Dorothy	107	33 88
Wilson, Ella	106	28 55

WEST.

Ruggles, Lenfest	104	102 70
Callaghan, Minnie	107	57 65
Fraser, W P	107	57 65
McCulloch, Maggie	67	36 10
McCurdy, Tena	105	56 57
Peppard, Naomi	33	17 78
Archibald, Minnie	107	43 24
Archibald, Susie	106	42 84
Archibald, Nettie	58	23 43
Bentley, Maggie	106	42 84
Brownrigg, Jas D	107	43 24
Chisholm, Maud	30	12 12
Chisholm, Annie	76	30 71
Creelman, Laura	107	43 24
Crowe, Clara	40	16 16
Cunningham, Ada	107	43 24

Davison, Augusta	107	\$43 34	Black, Annabel	98½	\$30 80
Fulton, Maggie	106	42 84	Caldwell, Elsie	66½	26 87
Graham, Margaret	106	42 84	Cameron, Jessie	106	42 84
Hamilton, Isabella	107	43 24	Carter, Ida	104	42 03
Lewis, Sara F	43	17 37	Carter, Amelia	108	42 84
Lindsay, Blanche	106	42 84	Carter, Clara	105	42 43
McCulloch, Essie	107	43 24	Charman, Eliza	107	43 24
Morash, Clara	107	43 24	Clark, Martha	93½	37 78
Morrison, Margaret	42	16 96	Coates, Clara	106	42 84
Murphy, Bella	107	43 24	Colborn, A G	39½	16 05
Peppard, Mary	53	23 43	Cook, Clara C	107	43 24
Putnam, Mary	74	29 90	Crowe, J A	106½	43 04
Reilly, Agnes	106	42 84	Carrie, Blanche	105½	42 63
Roy, Alice	106½	43 04	Davison, Lizzie	107	43 24
Spencer, Aggie	102	41 22	Doyle, Edith	92	37 18
Sproul, Sara	68	27 48	Drysdale, Annie	105	42 43
Barnes, Nettie	107	28 82	Eagan, Samphard	59	23 83
Carle, Bessie	71	19 12	Elliott, Jane	106	42 84
Creelman, Electa	107	28 82	Fail Jennie	106	42 84
Davison, Lillian	107	28 82	Ford, Carrie	106	42 84
Fulmore, Della	107	28 82	Fraser, Lillian	101	40 81
Graham, Mary	107	28 82	Goodwin, Henry	107	43 24
McCallum, Lily	107	28 82	Gould, Janetta	107	43 24
McDonald, J D	47	12 66	Grant, Margaret	106	42 84
*McKim, Bella	75	23 74	Howie, Annie	106	42 84
McLean, Edith	61	16 43	Hemeon, Carrie	106	42 84
Murray, May	107	28 82	Henderson, Bella	104	42 03
Rennie, Margaret	107	28 82	Hockin, Leah	106	42 84
*Rutherford, Ada	101	31 95	Hunter, Eudora	53	21 41
Rutherford, Margaret	69	18 59	Kerr, Minnie	102	41 22
*Totten, Annie	106	33 56	Johnson, Jennie	20	8 08
Vance Ruby	106	28 55	Lanner, Margaret	67	27 07
Withrow, Mattie	46	12 39	Lodge, Grace	52	21 00

CUMBERLAND.

Hogg H B	106	\$104 68	Mason, Jessie	107	43 24
Lay, E J	106		McDonald, Annie	105	42 43
McTavish, N D	106		McLeod, Jean	103	41 62
Tuttle, M R	107	57 65	McLeod, Bessie	106	42 84
Baxter, Agnes	106	57 11	McNutt, Mina	106	42 84
Black, Sadie	106	57 11	Moore, Lizzie	107	43 24
Cameron, E H	106	57 11	Murray, Georgina	106	42 84
Caldwell, Mabel	18	9 69	Murray, Christina	28	10 50
Copp, Edith	106	57 11	Nicholson, Jean	101	40 81
Crowe, Louise	103	55 50	Nicholson, Mary	107	43 24
Dickson, Julia	106	57 11	Nicholson, Kate	107	43 24
Fillmore, Anna	106	57 11	O'Brien, R B	94	37 98
Kirkpatrick, Lizzie	104	56 04	O'Brien, Hattie	107	43 24
McDormand, R M	107	57 65	O'Brien, Mamie	107	43 24
McKay, Anna	106	57 11	Oulton, L R	106	42 84
McKenzie, Geo P	107	57 65	Oxley, Priscilla	106	42 84
McKinnon, Alice	107	57 65	Patterson, Maggie	106	42 84
McVicar, Maggie	106	57 11	Patterson, Sara	107	43 24
Peppard, Sophia	106	57 11	Parker, Bertha	106	42 84
Putnam, Alice	107	57 65	Peppard, Sadie	106	42 84
Ross, A D	106	57 11	Pipes, Ada	99	40 00
Somerville, Jennie	106	57 11	Pugh, Ethel	53	21 41
Slade, W R	107	57 65	Pugsley, Alice	103	41 62
Anderson, Pearl	107	43 24	Purdy, Annie	106	42 84
Angus, Marietta	106½	43 04	Proctor, Louisa	106	42 84
Archibald, Eugenia	33	13 33	Robb, Sadie	106	42 84
Archibald, Josephine	67	27 07	Robertson, Louisa	107	43 24
Astbury, Lizzie	107	43 24	Semple, W H	47	18 98
Barnes, Lillian	103	41 62	Simpson, Lydia	106	42 84
Barnhill, Ida	107	43 24	Stewart, Celia	107	43 24
Bent, Maud	107	43 24	Thompson, Mary	107	43 24
Black, Florence	106	42 84	Trenholm, Minnie	106	42 84

Tuttle, Ethel	106	\$42 84	Scanlan, Martin	107	\$57 65
Vance, Stiles	107	43 24	Sproul, Mary	107	57 65
Vance, S C	101	40 81	Walton, Lillian	107	57 65
Acorn, Mabel	106	28 55	Cameron, Bertha	107	43 24
Baker, Annie	106	28 55	Dickinson Maud.	107	43 24
Bergman, Laura	107	28 82	Donovan, Florence	106	42 84
Blair, Maud	106	28 55	Hall, H W	106	42 84
Borden, Minnie	44	11 85	Hatfield, Effie	107	43 24
Brown, Sattie	107	28 82	Kirk, Bessie	107	43 24
Brown, Elida	102	27 47	Leitch, Fannie	104	42 03
Crowley, Cassie	85	22 90	Partridge, Ethel	103	41 62
Davison, Bertha	100	26 94	Sutherland, Ina	24	9 69
Davison Blanche	107	28 82	Sleck, H J	107	43 24
Dennis, Jessie	107	28 82	Ward, Cora	5	2 02
Dimock, Bertina	103	27 74	Walton, Ethel	107	43 24
Doncaster, Lila	92	24 78	Baird, Ethel	102	27 47
*Duncan, Maud	107	35 47	*Campbell, Bertha	107	35 47
Farell, Annie	107	28 82	*Creelman, Maud	107	35 47
Fulton, Jessie	90	24 25	Embree, Flora	106	28 55
Goodwin, Bessie	98	26 40	Gould, Annie	107	28 82
Hatherly, Rose	107	28 82	*Holesworth, Mary	99	32 83
*Henderson, Minnie	100	33 16	*Howard, Lizzie	107	35 47
*Henderson, Janetta	105	34 81	Keith, Ethel	107	28 82
Henderson, Emma	97	26 13	McAloney, Maggie	106	28 55
*Henley, Mary	101	33 48	*McCabe, Alice	107	35 47
Hurd, Clara	107	28 82	*McCabe, Maud	107	35 47
Huston, Sara	106½	28 58	McLaughlin, Rheta	107	28 82
Keillor, Emma	26	7 00	McLeod, Jessie	102	27 47
Keiver, Violet	101	27 20	McLeod, Sara	105	28 28
King, Mary	106	28 55	*Pierce, Celeste	106	35 14
Johnson, Blanche	68	18 32	Robinson, Alice	53	14 28
*Lewis, Gertrude	107	35 47	Shipley, Lily	107	28 82
Lightbody, M	86	23 17	*Soy, Mary	107	35 47
Lindsay, Cora	-55	14 32	*Spicer, Mabel	104	34 48
Lockhart, Laura	102	27 47	Sutcliffe, Georgie	107	28 82
*McKay, Mysia	102	33 81	Wood, Emma	106	28 55
*MacKay, W G A	76	25 19			
McArthur, Colin	87	23 44			
*McCallum, Kate	107	35 47			
*McKim, Lizzie	106	35 14			
Metcalf, Lela	50	13 47			
Murray, Sadie	100	26 94			
Patterson, Daisy	107	28 82			
Patterson, Martin	99	26 67			
*Patton, Alberta	107	35 47			
Parker, Lillian	105	28 28			
Purdy, Jamie	107	28 82			
Purdy, Fannie	106	28 55			
Purdy, Maggie	107	28 82			
*Rutherford, Ethel	39½	13 08			
Robinson, Ethel	107	28 82			
Semple, W H	60	16 16			
Siddall, Ida	107	28 82			
Simpson, Elizabeth	103	27 74			
Shipley, Laura	107	28 82			
Smith, Mazie	105	28 28			
Stewart, Jessie	53	11 28			
Sutherland, Bessie	97	26 13			
Thompson, Jos	106	28 55			
Trerice, Maud	107	28 82			
VanAmburg, Jessie	107	28 82			
Watt, Georgie	104	28 01			
Wier, Minnie	106	28 55			
PARRSBOROUGH.					
Magee, W H	107	105 68			
Bernard, Kate	83	44 72			
McDougall, Mazie	107	57 65			
O'Mullon, Mary	107	57 65			
DIGBY.					
			Benoit J Alphonse	107	
			Longley, Israel M	105	
			Alexias, Sister M	107	\$57 65
			Brown, Gertrude M	84½	45 53
			Ford Robie W	107	57 65
			Gates, Eunice R	107	57 65
			Hogg, Nathaniel W	106	57 11
			Johnson, Carrie A	107	57 65
			Lent, C Bernard	54	29 10
			Louis, Sister M	107	57 65
			Manthorne, S L	107	57 65
			McCarthy, Jos B	107	57 65
			Messenger, Laura M	107	57 65
			Morehouse, Bertha	102	54 96
			Phinney, W S	107	105 68
			Richardson, Geo J	107	57 65
			Scott, Agnes B	107	57 65
			Taylor, Jas A	107	57 65
			Woodman, W Y	107	57 65
			Ambrose, Sister M	107	43 24
			Amirault, Ellen	107	43 24
			Bacon, Agnes S	107	43 24
			Carty, Maggie E	107	43 24
			Challen, Minnie	107	43 24
			Crocker, Georgie E	107	43 24
			Cross, A May	107	43 24
			Crowell, Mabel M	107	43 24
			Haines, Lottie E	68	27 48
			Harris, Lorne W	107	43 24

Higgins, Roxanna	107	\$43 24	Thibault, Evelyn	107	\$28 82
Hunt, May D	107	43 24	Thibault, Geo A	107	28 82
John, Sister M	107	43 24	Thurber, Bessie G	107	28 82
King, Alberta L	107	43 24	Vroom, Claude	102	27 47
McNeill, Annie A	107	43 24	*Walsh, Mary C	107	38 43
McNeill, Bessie J	107	43 24	Welch, Fannie A	107	28 82
Moffatt, Annie M	102	41 22	*Wright, Laura A	107	38 43
Moore, Sarah A	54	21 81	Wyman, Effie D	107	28 82
Morse, Chas D	107	43 24			
Nichols, Clarence A	101	40 81			
Perry, Geraldine	107	43 24			
Perry, Hattie	107	43 24			
Roland, John W	107	43 24			
Roop, Ernest P	103	41 62			
Ruggles, Bertha	105	42 43			
Sanders, Arthur W	73	29 50			
Soucie, Oliver A	107	43 24			
Abbott, Cora	107	28 82			
Bacon, Edith M	107	28 82			
Belliveau, Amelia	107	28 82			
Belliveau, Edw M	107	28 82			
Beveridge, Paulie R	105	28 28			
*Berry, Ruperta L	100	35 92			
Comeau, Adaline	107	28 82			
Comeau, Mary R	107	28 82			
Comeau, Willie	107	28 82			
Cossaboom, Annie F	105	28 28			
Cornwell, Janet M	106	28 55			
*Cowan, Jennie E	107	38 43			
Crousse, Josie P	107	28 82			
*Denton, E May	106	38 07			
*Denton, Laura B	107	38 43			
*Deveau, Ann Lea	107	38 43			
Doucet, Edith	107	28 82			
Doucet, Peter	107	28 82			
*Dunn, Bessie M	78	28 02			
Eldridge, Annie E	107	28 82			
*Forster, Bertha E	107	38 43			
Gaudet, Beatrice	106	28 55			
Haché, A F	105	28 28			
Harris, L Jean	107	28 82			
Hill, Dorcas A	66	17 78			
*Hindon, Oressa N	97	34 85			
Israel, Lillian B	107	28 82			
LeBlanc, Symphorien	107	28 82			
Louergau, Margaret L	107	28 82			
Lucilla, Sister M	107	28 82			
McDormand, Jean	107	28 82			
Melançon, Agathe	67	18 05			
Melançon, Eugenie C	107	28 82			
*Messenger, V W	106	38 07			
*Morehouse, Sophia	107	38 43			
Mullan Nellie C	107	28 82			
*O'Connor, E Gertrude	107	38 43			
Porter, Kate L	91	24 51			
Pothier, Nemerise	107	28 82			
Prime, Lenetta	107	28 82			
*Randall, O M	48	17 24			
*Sanders, Lilah M	104	37 36			
Saulnier, Zelie	107	28 82			
Smallie, Mary	107	28 82			
Specht, Ella	25	6 73			
Soucie, Emma	107	28 82			
Southern, Lois B	107	28 82			
*Surette, Mary F	107	38 43			
*Taylor, Mary S	107	38 43			
Therault, Adele	107	28 82			
Therault Pierre A	107	28 82			
Thibault, Alma	107	28 82			
			<i>Assistants.</i>		
			Barbara, Sister M	107	19 21
			LeBlanc Maggie R	53	9 52
			Urbana, Sister M	107	19 21
			GUYSBORO.		
			Smith, E B	102	\$100 73
			Mole, E M	107	57 65
			Bentley, J	107	57 65
			Cullinen, K	107	57 65
			Giffin, A H	103	55 50
			McKenzie, A H	106	57 11
			McLane, H C	106	57 11
			Staratt H J	107	57 65
			Anderson, B	106	42 84
			Cameron, Ed	107	43 24
			Chisholm, S J	107	43 24
			Chisholm, Mary	103½	41 82
			Giffin, Con	106	42 84
			Keating, Ella	107	43 24
			Lawrence, A	107	43 24
			McDonald, W R	107	43 24
			McDonald, Ellen	107	43 24
			Miller, F	106	42 84
			Murphy, J	107	43 24
			Murphy, Mary	107	43 24
			O'Brien, Effie	106	42 84
			Sherman, M	107	43 24
			Sinclair M A	97½	39 39
			Sinclair, L E	107	43 24
			Stephen, L	107	43 24
			Sullivan, E L	106	42 84
			Sullivan L J	105	42 43
			Sutherland A R	107	43 24
			Wheaton, Effie	106	42 84
			Boyle, Katie	105	28 28
			Carr, Ada	107	28 82
			Chisholm, Teresa	104	28 01
			Cross, Clare	107	28 82
			Cunningham, L B	104	28 01
			Gillis, Cassie	107	28 82
			Hendsbee C	107	28 82
			Hannifan, M	107	28 82
			Hines, L B	107	28 82
			Kelley, Minnie	107	28 82
			Kennedy, Kate	107	28 82
			Jones, Jos M	52	14 01
			McDonald, Janet	107	28 82
			McDonald, M E	107	28 82
			McDonald, Jessie M	102	27 47
			Maguire, Fereby	107	28 82
			McLellan, L	107	28 82
			McMaster, G	107	28 82
			McPherson, A	107	28 82
			Martin, Ellen	107	28 82
			O'Connor, M	107	28 82
			Sherman, M A	107	28 82

Sherman, L H	\$107	\$28 82
Simpson, C A	101	27 20
Smith, Mary	105	28 28
Sutherland, E B	101	27 20
Scranton, Hattie	74	19 93
Simpson, O	103	27 74
Stewart, R A	57	15 35
Taylor, Ann	105	28 28
Williams, Maud	106	28 55
*Carroll, A B	107	38 43
*Dumphy, Kate	107	38 43
*Hannifan, K	107	38 43
*Horton, C A	106	38 07
*Howard, Sadie	107	38 43
*Mullins, R E	107	38 43
*Reddy, J	105	37 71

ST. MARY'S.

Cameron, M G	67	36 10
Hattie, Minnie	107	57 65
Fraser, A W	107	57 65
Cameron, G H	107	43 24
Cameron, Phoebe	106	42 84
Deckman, C E	107	43 24
Deller, S M	107	43 24
Eadie, Laura	107	43 24
Friend, H L	106	42 84
Kinley, M F	101	40 81
McDonald, L	101	40 81
McNaughton, D P	107	43 24
McPherson, A	107	43 24
Stewart, Annie	107	43 24
Gunn, E J	107	28 82
McKeen, Gussie	107	28 82
McPhee, A L	106½	28 68
Purcell, Maggie	103	27 74
Ryan, Bessie	104	28 01
*McDonald, Sadie	87	31 25
*Brown, Maggie	91	32 69
*Kennedy, Jane	92	33 05
*Cameron, A B	105	37 71

HALIFAX.

Miller, George J	105	\$104 68
Allen, Stella	107	57 65
Andrews, Henry W	107	57 65
Anderson, Teresa	93	50 11
Bigney, Anna L	107	57 65
Bell, Mary F	107	57 65
Delahanty, Katherine	107	57 65
Doody, Katie	107	57 65
Ellis, Emma	100	54 38
Ford, Susie B	40	21 55
Fulz, Emily	107	57 65
Hogan, John P	45	24 24
Kelly, Jessie M	98	52 80
Martin, Oscar	107	57 65
Moody, Ida Grace	105	57 11
McDonald, Mary C	107	57 65
Stevens, Matilda	62	33 41
Thompson, Maggie	38	20 47
Woolrich, Mary E	100	53 88
Annand, Alice S	107	43 24
Allen, Elizabeth	105	42 84
Annina, Sister M	107	43 24
Brodie, William	29	11 71
Butler, Bertha	107	43 24

Borne, Louise	107	\$43 24
Brown, Emma	107	43 24
Brown, Mary M	60	24 24
Bentley, Lieuana	107	43 24
Brady, Myrtle	54	21 81
Cray, Bertha	105	42 84
Creighton, Alice	107	43 24
Clark, Helen T	107	43 24
Currie, Minnie	105	42 84
Dionysia, Sister M	107	43 24
Downey, Alice M	105	42 84
Downey, Margaret	105	42 84
Dempsey, Isabel	107	43 24
Dowell, Jessie L	107	43 24
Findlay, Jessie	78	31 81
Fulton, Homer	107	43 24
Fisher, Laura	104	42 03
Forbes, Libbie J	107	43 24
Frame, M, Annie	107	43 24
Fulton, Mary	106½	43 04
Fulton, Susie	107	43 24
Gaetz, Ella M	106	42 84
Geddes, Wm M	107	43 24
Hall, Sarah M	95	38 39
Hamilton, Mary A	105	42 84
Harris, Minnie	105	42 84
Henrion, Carrie	78	31 51
Hennigar, Edith	105	42 84
Hume, Bessie	105	42 84
Hume, Emma	105	42 84
Hyson, Reginald	107	43 24
Jackson, Minnie	105	42 84
Johnson, Grace	107	43 24
Josephine, Sister M	107	43 24
Kaye, Hattie A	102	41 22
Kennedy, Eliz E	42	16 96
Kerr, Ida B	107	43 24
Lamey, Ora P	104	42 03
Mahoney, Catherine	107	43 24
Miller, Mary	105½	42 63
Morrison, Ida M	107	43 24
Miller, Estella	107	43 24
Murray, Mary	105	42 84
McHarrie, Marion	107	43 24
McKay, Belle C	105	42 84
McKenzie, Margaret	105	42 84
McLeod, D F	106	42 84
M'Mullin, Annie O	71	28 69
O'Brien, James	107	43 24
O'Donnell, Minnie	107	43 24
Osborne, Melissa	107	43 24
Pender, A M	105	42 84
Philpott, Ella	107	43 24
Povoas, Minnie	107	43 24
Pulsiver, Bessie	107	43 24
Putnam, Charlotte	70	28 28
Pye, Hannah	104	42 03
Rankine, Annie B	67	35 16
Roche, Charles	107	43 24
Roome, Ada	107	43 24
Ryan, Maggie	107	43 24
Shaw, Alice M	107	43 24
Sims, Susie A	106	42 84
Smith, Frank F	104½	42 33
Smith, Isabella	107	43 24
Shute, Jessie	105	42 84
Sprott, Edith	107	43 24
Stevens, Thaddeus	107	43 24
Thomas, Bessie	105	42 84
Thompson, Eliza	98	39 60
Tupper, Mary	107	43 24

Tynan, Joanna	107	\$43 24			
Williston, Jennie	12	4 85			
Young, Luther L	107	43 24	Kennedy, W T		
Annand, Laura	104	28 01	Morton, S A		
*Archibald, Emma	53	17 65	MacKintosh, K		
Archibald, Maud	107	28 82	Logan, J W		
Auld, Lucy M	107	28 82	Peters, F A		
Auld, Louise	29	7 81	McDonald, C D		
Bruce, Christina	105	28 55	Lanos, J		
Brundige, Ethel	82	22 09	Hill, K F		
Campbell, Elizabeth	107	28 82	Doherty, P	102	\$ 55 47
*Collishaw, Charles A	107	35 63	Marshall, G A	106	105 68
*Cooke, Norman L	54	17 98	O'Hearn, P	102	55 47
Cox, Maggie M	106	28 55	Trefry, J H	106	57 65
Cox, Bessie	107	28 55	Anderson, J	24	13 05
Croucher, Minnie S	104	28 01	Angela, Sister	106	57 65
Coyle, Eleanor	107	28 82	Bowden, L J	106	57 65
*Dechman, Minnie	105	34 96	Bowden, I M	106	57 65
Dunbrack, Maggie C	106	28 55	Brims, M C	106	57 65
*Ervin, Annetta	107	35 63	Brodie, I	106	57 65
Frame, Emma M	102	27 47	Brown, C W	106	57 65
Fultz, Chester	77	20 74	Bruce, J	106	57 65
Fultz, Mary	25	6 73	Cameron, E	106	57 65
Fultz, Antoinette	107	28 82	Cecilia, Sister	106	57 65
*Giles, Catherine	96	31 97	Creighton, I M	106	57 65
Graham, Louise	107	28 82	Cunningham, A M	106	57 65
Hartling, Ella	107	28 82	Dolorosa, Sister	106	57 65
Hay, Harry	107	28 82	Donohoe, Mme	86	46 77
Henry, Alice	106½	28 68	Dwyer, M T	106	57 65
*Henry, Margaret	69	22 98	Evaristus, Sister	106	57 65
*Higgins, Alberta	105½	35 12	Florence, Sister	106	57 65
Hutchinson, Lydia	106	28 55	Flowers, E M	106	57 65
Johnson, Martha E	107	28 82	Flowers, H L	106	57 65
Kennedy, Horace	64	17 24	Gaul, R E	106	57 65
*Kennedy, Horace	43	14 32	Haverstock, A M	106	57 65
*Kerr, Susan J K	103	34 29	Hart, G	106	57 65
*Largie, Emma	62	20 65	Hamilton, A H	106	57 65
Maryatt, Martha E	107	28 82	Holloway, M A S	106	57 65
*Marsman, Florence	105	34 96	Laracy, A X	102	55 47
*Millbury, Marie E	107	35 63	Miller, C I	106	57 65
Miller, Maggie	106	28 55	Moody, M	106	57 65
*Miller, Lilius	102	33 96	Moseley, M I	106	57 65
Mitchell, Alice	105	28 55	McCulough, A	106	57 65
Moser, Sadie E	74	19 93	McCurdy, E R	106	57 65
Morrison, Kenneth	53	14 28	McGregor, H	106	57 65
*Morrison, Kenneth	47½	15 81	Murphy, H E	106	57 65
Mortimer, Jennie W	107	28 82	Phelan, M T	102	55 47
McDonald, Nellie	89	23 98	Philp, M A L	106	57 65
*McDonald, Susie	103	34 29	Pitts, A	106	57 65
McGunnigle, Janie	98	26 40	Pius, Sister	106	57 65
McIsaac, James W	101	27 20	Ross, E J	106	57 65
MacKay, Annie	107	28 82	Ross, G	105	57 11
Phillips, Ralph J	102	27 47	Saunders, A C	106	57 65
Scott, Elizabeth	106	28 55	Shields, S W	106	57 65
*Scott, Eva A	107	35 63	Shine, M	106	57 65
*Sibley, Florence W	107	35 63	Somers, B B	106	57 65
*Stoddard, Beatrice	101½	33 79	Theakston, H S F	106	57 65
*Stoddard, Blanche	104	34 62	Wakeley, A	102	55 47
Sutherland, Grace	106	28 55	Walsh, J L	106	57 65
Tait, Laura	106	28 55	Wiswell, I M	106	57 65
Thompson, Louise	45	12 12	Ackhurst, M L	106	43 24
Walsh, Katharine	89	23 98	Adams, E	106	43 24
Warner, Della	107	28 82	Aloysia, Sister	106	43 24
*Williams, Ada	107	35 63	Bayer, A L	105	42 84
*Williams, Selena	106	35 30	Bond, E	106	43 24
Wilson, Margaret	107	28 82	Borgia, Sister	106	43 24
			Borgia, Sister	106	43 24
			Broadhurst, M E	104	42 42
			Butler, E R	106	43 24
			Cæcilia, Sister	106	43 24
			Catherine, Sister	106	43 24
Assistant.					
Findlay, Sara	105	28 55			

Christina, Sister	106	\$43 24	Willis, E J	106	\$43 24
Clancy, B M	106	43 24	Aloysius, Brother	106	28 82
Coleman, H E	102	41 60	Gossip, C M	106	28 82
Cunningham, E S	106	43 24	Keating, T M	106	28 82
Curren, E M	106	43 24	Noble, Z E	106	23 82
Cyril, Sister	106	43 24	Share, G	106	28 82
DePazzi, Sister	106	43 24			
Devine, M	102	41 60			
DeWolfe, H E	106	43 24	Wier, A	Assistant.	17 4 62
DeWolfe, M W	42	17 13			
Dominic, Sister	106	43 24			
Donovan, M J	106	43 24			
Eugenie, Sister	31	12 64			
Eusebia, Sister	106	43 24			
Felix, Sister	106	43 24			
Flavin, M M	102	41 60			
Francis, Sister	106	43 24			
Gardner, N H	81	33 04			
Genevieve, Sister	106	43 24			
Grierson, F	106	43 24			
Grierson, M H	106	43 24			
Gualbert, Sister	106	43 24			
Hamilton, H H	106	43 24			
Hartigan, Sister	106	43 24			
Healey, C E	106	43 24			
Hills, J' N	106	43 24			
Howell, L	106	43 24			
James, C A	106	43 24			
J Baptist, Sister	106	43 24			
Johns, M A	106	43 24			
Johnston, A M	106	43 24			
Kierstead, M	106	43 24			
Kennedy, M C	106	43 24			
Lawrence, B M	106	43 24			
Leary, K	19	7 75			
Leo, Sister	106	43 24			
Leocadia, Sister	106	43 24			
Logan, A	106	43 24			
Lyall, B H	34	13 87			
Mary, Sister	106	43 24			
Michael, Sister	106	43 24			
Mitchell, A J	106	43 24			
McArthur, J R	106	43 24			
McCurdy, J A	81	33 04			
McDonald, L M	106	43 24			
McGregor, A	106	43 24			
Mooney, E M	106	43 24			
Muldowney, M A	82	33 45			
O'Donnell, F	106	43 24			
O'Donoghue, M T T	102	41 60			
Perpetua, Sister	106	43 24			
Philp, M E	106	43 24			
Putnam, A F	106	43 24			
Raphael, Sister	102	41 60			
Rockette, M	106	43 24			
Rodriguez, Sister	106	43 24			
Stanislaus, Sister	42	17 13			
Strattan, E	106	43 24			
Sullivan, M	106	43 24			
Sullivan, M T	106	43 24			
Sullivan, M T R	106	43 24			
Sullivan, S J A	106	43 24			
Theakston, S E	106	43 24			
Torrey, E C	102	41 60			
Vincentia, Sister	106	43 24			
Walsh, A M	106	43 24			
Warner, M F	106	43 24			
Wells, M	102	41 60			
Whalen, A F	41	16 72			
Wilkie, F A	25	10 20			
			Forbes, Antoinette	90	\$48 49
			McNealy, Murray	107	105 68
			Smith, John A	106	
			Brooks, Ethel	106	57 11
			Brown, Julia	68	36 64
			Burton, Maggie	107	57 65
			Dimock, Maggie J	106	56 57
			Ferguson, Annie	107	57 65
			Freeman, Binney S	107	57 65
			Fuller, Martha	72½	39 07
			Laws, Sophia G	106	57 11
			McDonald, Henry	107	57 65
			McLatchey, Blanche	15	8 08
			McLatchey, Kate M	106	57 11
			McNealy, Clara A	107	57 65
			Smith, L M	107	57 65
			Archibald, R D W	106	42 84
			Bennett, Hanna	101	40 81
			Burgoyne, N A	106	42 84
			Canavan, Annie	106	42 84
			Cogswell, Addie	80	32 32
			Cook, Mary L	107	43 24
			Dimock, Annie A	106	42 84
			Duncanson, Grace	107	43 24
			Fuller, Alice	33	13 33
			Goudy, Emily F	106	42 84
			Hamilton, Helena H	107	43 24
			Jordan, M M	104½	42 23
			Kerr, Bessie	106	42 84
			King, Lillian L	100	40 41
			Lawrence, Lydia	107	43 24
			Logan, Bessie P	107	43 24
			Lynch, Jessie A	107	43 24
			McDonald, Mary	96	38 79
			McHarrie, Agnes	107	43 24
			McLellan, Mary	35	14 13
			Miller, Georgetta	107	43 24
			Miller, G W	107	43 24
			Redden, Laura	106	42 84
			Saunders, Mabel C	107	43 24
			Schnare, Lillie A	107	43 24
			Shaw, Nina V	107	43 24
			Sturk, John N	27	10 90
			Wellwood, Sadie W	62	25 05
			*Wile, Maude L	106	42 84
			Woodroffe, Laura	106	42 84
			Woodroffe, Mabel	106	42 84
			Drinnen, Isabelle	89	23 98
			*Ettinger, Aurelia	104	37 36
			Fuller, Bessie E	107	28 82
			Laws, Lillian F	106	28 55
			Miller, Isabelle	106	28 55
			O'Brien, Janie L	65	17 51
			*Parsons, Hauie A	107	38 43
			Sanford, Mattie V	107	28 82
			Sanford, Norman	52½	14 14
			Smith, Flora C	105	28 28

			INVERNESS.		
Taylor, Laura	106	\$28 55			
*Thompson, Minnie	107	38 43			
Thompson, M Rena	104½	28 14			
*Toyo, Mary B	106	38 07			
Wilson, Lizzie	107	28 82			
EAST.			NORTH.		
Hepburn, Wm M	107	105 68	Gillis, Malcolm H	107	\$57 65
Boal, Evelyn	107	67 65	Ingraham, M J	107	57 65
James, Beryl G	105½	56 84	*McDonald, Murdo	107	57 65
McLean, J J	107	57 65	McMillan, Neil	107	57 65
McNeil, Emily	103½	55 77	Tompkins, Morris	107	57 65
O'Brien, Katie E	107	57 65	Buckles, Daniel	107	43 24
Underwood, James	73	39 34	Chisholm, Christy W	107	43 24
*Archibald, Minnie	69	27 88	Chisholm, A A	85	34 35
Blake, Lizzie A	88	35 56	Doucet, Joseph D	101	40 81
Bradley, John A	99	40 00	Gallant, Thomas	107	43 24
Fulton, Clarence	109	44 04	Gillis, Michael	107	43 24
Hennigar, Annie	104	42 03	McDougall, A S	104	42 03
Hutchinson, Grace	106	42 84	*McFarlane, James	107	43 24
Logan, Maggie	107	43 24	McRae, Colin	107	43 24
Logan, Robert J	106	42 84	McLean, Jessie A	107	43 24
*Lynch, Jennie C	62	25 05	McLellan, A N	107	43 24
Macomber, Alice	107	43 24	McFarlane, D D	107	43 24
Maine, Eliza J	52½	21 20	Macdonald, Stewart	107	43 24
Marriette, Emma M	107	43 24	McLean, A B	107	43 24
Mason, Annie	66	26 67	Tompkins, Rebecca	107	43 24
Meek, J Geddie	106½	43 07	Tompkins, Maggie C	81	32 73
McDougall, Clarence	106	42 84	Tompkins, C J	22	8 88
McDougall, Lois A	110	44 45	McDonald, Hector Y	83	33 54
McLellan, Winifred	107	43 24	Arsenault, Lucy	107	28 82
Miller, Mary M	107	43 24	AuCoin, Placide J	107	28 82
Murduck, Selina	69	27 88	AuCoin, James H	107	28 82
Pratt, Nelson	23	9 29	AuCoin, Charles J	107	28 82
Rines, Leonard	106	42 84	AuCoin, Napoleon	93	25 05
Roy, Ada C	107	43 24	AuCoin, Paul J	107	28 82
Stevens, Hattie S	107	43 24	Boudreau, Placide J	107	28 82
*Sweet, Annie E	27	11 71	Burns, Arsenius	107	28 82
Wallace, Effie B	107	43 24	Coady, Mary I	99	26 67
Wardrope, Mabel	107	43 24	*Chiasson, Norie	107	33 87
Weatherhead, Isabel	107	43 24	Chiasson, Ephraim	107	28 82
Anthony, Josephine	81	21 82	*Coady, Ellen J	102	32 27
Brechin, Maggie	101	27 20	Coady, Peter W	107	28 82
*Dimock, Effie	102	36 64	*Coady, John J	106	33 55
*Ettinger, Eunice	106	38 07	Doyle, Sarah J	107	28 82
*Etter, A Gordon	106	38 07	Doucet, Paul	107	28 82
*Feethan, Annie	106½	38 25	*Hart, Bert	107	33 87
Fenton, R M	33½	9 02	Gillis, James D	106	28 55
Haughn, Lottie R	105	28 28	LeBlanc, Athanass	107	28 82
Huntley, H B	106	28 55	LeBlanc, Peter	107	28 82
*Kavanagh, A M	106	38 07	LeBlanc, John P	107	28 82
Layton, Mary	99	26 67	Maillet, Eliza	107	28 82
McCulloch, Maggie	66	17 78	McDonald, Angus A	22	5 93
McDonald, Sarah	107	28 82	McRae, John A	107	28 82
McLeod, A G	103	27 74	*McMillan, Peter	107	33 87
Miller, Bertha M	107	28 82	*McLellan, Alex I	107	33 87
Nelson, Georgina	104	28 01	*McLellan, Alex	89	23 18
O'Brien, Helen C	107	28 82	McLean, Charles A	35	9 42
Parker, Alice B	107	28 82	McLennan, Mary E	107	28 82
Parker, Phoebe	107	28 82	*McKenzie, Rod. Y	93	29 43
Richardson, L V	107	28 82	McIntosh, Sadie C	105½	28 68
*Sanford, Annie L	104	37 36	*McLellan, Maggie A	91	28 80
*Simpson, Ruth B	107	38 43	McDonald, W A	105	28 28
Scott, Geo H	107	28 82	McLeod, Mary B	107	28 82
Shea, Georgie E	67	18 05	McDonald, Mary C	107	28 82
*Stockall, Blanche	105	37 71	McMillan, M R	54	14 55
Sutherland, Janet	105	28 28	*McKay, M E	107	33 87
Terhune, Lily M	106	28 55	Ross, Minnie B	106	28 55
Wallace, Flora B	107	28 82	*Roach, Didace W	107	33 87
*Webster, Annie	18	6 46	*Tompkins, Mary E	92	29 12
Grant, Stella	8	3 23	*Tompkins, Katie	107	33 87
			McLeod, Joseph A	102	27 47
			*McLellan, Mary M	107	33 87
			*McDonald, Colin G	107	33 87
			McDaniel, M L	107	28 82

Assistants.

LeBlanc, Euscho	101	\$18 13
LeFort, Henry B	107	19 21
Doucet, Moses E	107	19 21
McLennan, Mary A	103	18 49
McKinnon, Mary A	107	19 21
Doyle, John C	107	19 21

SOUTH.

Gormley, Clarke M	107	\$105 68
Phalen, T M	97	
Cameron, Janet E	61	32 87
Chisholm, Duncan	105	56 57
McDonnell, Beatrice	78	42 03
McKay, M S	107	57 65
McLellan, Andrew	107	57 65
Robinson, W C	107	57 65
Urquhart, G W	103	55 50
Black, Jessie F	97	39 19
Cameron, Maggie L	107	43 24
Campbell, A R	107	43 24
Carroll, James H	97	39 19
Doyle, Mary A	107	43 24
Embree, Luella A	107	43 24
Fraser, D A	107	43 24
Gillis, John A	97	39 19
McMaster, D B	83	33 54
McDonald, J M	23	9 29
McKenzie, Annie J	107	43 24
McAulay, M S	107	43 24
McLeod, Hannah M	94	37 98
McLellan, Archd. N	105	42 43
McGregor, Jessie J	107	43 24
McInnes, W C	107	43 24
McDonald, Hector M	107	43 24
McDonald, Alex D	74	29 90
McInnes, Mary	107	43 24
McMillan, Sarah	107	43 24
McIsaac, W M	107	43 24
Murphy, P A	107	43 24
*Nicholson, A G	70	28 28
Philpot, Mary	107	43 24
McDonald, James R	45	18 17
*McDonald, James R	62	25 05
Sister St. Francis	107	43 24
" St. Susan	107	43 24
" St. Prisca	97	39 19
Smythe, P Somers	30	12 12
Skinner, Henrietta	107	43 24
*McDonald, Theresa	107	43 24
Bartol, Annie McL	14	3 77
Beaton, Katie	107	28 82
Beaton, H R	107	28 82
Cameron, Mary	107	28 82
Campbell, Mary I	107	28 82
*Campbell, Mary	107	33 87
Chisholm, Daniel	107	28 82
Sister St. Gregory	97	26 13
Morau, Mary E	106	28 55
McDonald, Maggie M	79	21 28
McDonald, John L	107	28 82
McDonald, Agnes	107	28 82
McQuarrie, Angus	106	28 55
McMaster, Katie A	107	28 82
*McLellan, Mary C	103	33 55
McMillan, Catherine A	107	28 82
McLellan, Mary D	105	28 28
McRae, Maria	107	28 82
McPhee, Neil	107	28 82
McDonell, Alexander	107	28 82

*McDougall, Angus R	85	\$26 90
*McIver, I W	96	30 38
McAulay, Mary A.	107	28 82
McIver, Dolena	106	28 55
McLauchlan, Mary A	107	28 82
McNeil, Maggie A	107	28 82
McIver, Henry A	105	28 28
Matheson, Donald J	107	28 82
McLeod, Mary A	107	28 82
McKinnon, Misy	62	16 70
McNeil, Maggie	107	28 82
McDonald, Maria C	106	28 55
McMaster, Mame C	107	28 82
McMaster, Annie J	107	28 82
McDougall, Jessie A	107	28 82
Rankin, Duncan J	107	28 82
Rankin, Donald B	104	28 01
Rankin, Maggie	37	9 06
Rankin, Ronald	107	28 82
Thompson, Elizabeth	103½	27 87
Heughen, Bessie S	105	28 28
Kennedy, Maggie C	107	28 82
Murray, Norman D	93	25 05
McIsaac, Archibald	108	28 82
*McEachen, Daniel J	97½	30 75
McRae, John P	105	28 28
McPhail, Maggie A	107	28 82
McQuarrie, John G	45	12 12
McQuien, Cassie	106	28 55
McQuien, Mary S	86	23 17
McDonald, Catharine	54	14 55
McInnes, Euphemia	90	24 25
*McMaster, A C	106	33 55
McDonald, John J	107	28 82
McAskill, Jessie	107	28 82
McDonald, Jessie	90	24 25
McDaniel, Annie	107	28 82
McEachen, Annie	54	14 55

KINGS.

Godfrey, John F	104½	\$103 21
Hebb, Bertha B	107	
McDonald, Blanche	19	
McLeod, Angus	107	
Ross, Jennie	88	
Banks, Aurelia B	36	51 72
Best, Elsie M	107	57 65
Best, Lillian G	102	54 96
Borden, Carrie E	107	57 65
Burnaby, E F	107	57 65
Justin, H L	107	57 65
Caldwell, Myrtle	106	57 11
Carter, Bessie M	53	28 56
Dechman, Hannal. S	105	56 57
Hamilton, Bessie	107	57 65
Lockhart, N J	106	57 11
Morse, Flora M	106	57 11
Osborne, N A	101	54 42
Power, Alice	107	57 65
Rathbun, Florence	107	57 65
Redding, M Belle	107	57 65
Reid, Chas E	106½	57 38
Robins, Welton H	107	57 65
Robinson, L D	107	57 65
Saunders, W E	100	53 88
Saunders, W W	107	57 65
Schaffner, Gertrude	107	57 65

Scott, Lily A	107	\$57 65	West, Hattie W	64	\$25 86
Shaw, Emma S	69	37 18	West, Jessie E	53	21 41
Wallace, Burpee W	52	28 02	Wood, Clara	107	43 24
Webster, Winifred M	107	57 65	Young, Belle H	106	42 84
West, Susie B	54	29 10	*Bishop, Ida M	106	38 07
Woodworth, W H	69	37 18	*Balsor, Mildred	82	29 45
Ballantyne, Janet W	107	43 24	Bowles, Jennie B	39	10 50
Banks, Kezzie B	106	42 84	Brison, Mary J	103	27 74
Bentley, Florence L	107	43 24	Brown, Marion C	104	28 01
Bigelow, Wilfred A	106	42 84	*Chandler E Maude	107	38 43
Bingay, Bessie M	107	43 24	Colwell, Girelda	106	28 55
Bishop, Hattie L	107	43 24	*Dunnitts, Cassie M	107	38 43
Bi-hop, L Estella	107	43 24	*Dixon, Lena L	53	19 04
Bowles, Addie	105	42 43	Fletcher, Mary	104	28 01
*Brennen, Jessie S E	106	42 84	Harris, Lavenia J	107	28 82
Burgess, Fannie A	106	42 84	*Howell, J A	106	38 07
Burgess Olie B	107	43 24	*Killam, Harold E	106	38 07
Burnaby, Evelyn	107	43 24	Kennikle, Flora	106	28 55
*Cahill, Cassie L	104	42 03	Kennikle, James	107	28 82
Caldwell, Unie	107	43 24	Lake, Nellie E	107	28 82
Challen, Bessie	107	43 24	*Lovely, Eliza J	107	38 43
Chesley, Sadie B	107	43 24	*McInosh, Bessie	105	37 71
*Chisholm, Maude	48	19 38	*Parmeter, Eloise	48	17 24
Clarke, J A	107	43 24	*Parker, Grace D	107	38 43
Coleman, Edna F	107	43 24	*Parsons, Anna B	107	38 43
Cox, Ethel L	38	15 34	*Reed, Daisy	107	38 43
Craig, James	43	17 37	Roscoe, Josephine O	107	28 82
Craig, Jennie N	107	43 24	Schofield, Florence	106	28 55
Crandall, Ella M	107	43 24	Shaw, Annie M	107	28 82
Crowe, Fannie B	107	43 24	*Stark Annie	105	37 71
Davidson, Milton D	107	43 24	Webster, Alberta A	69	18 59
Delamere, Maria	99	40 00	Webster Leora	47	12 66
Evans, Florence M	107	43 24	Webster, Lulu	107	28 82
Foote, C Perry	107	43 24	*West, Mildred	59	21 20
Gannon, Minerva	107	43 24	Woodroffe, Lena	106	28 55
Godfrey, Fannie	107	43 24	Young, Ida B	107	28 82
James, W C	107	43 24			
Jacques, F B	39	15 85			
Johnson, Minnie G	107	43 24			
Jordan, Jennie	107	43 24			
Kelly, Minnie A	107	43 24			
Killam, Millicent	93	37 58			
Kirkpatrick, Lottie B	107	43 24			
Magee Georgie	107	43 24			
Magee, M Rena	107	43 24			
Magee, Unity	103	41 62			
Marchant, Abbie J	107	43 24			
*Margeson, Sadie	43	47 37			
McLean, Alena	53	21 41			
*Mosher, A S	106	42 84			
Mosher, Maggie	104	42 03			
Mumford, Charlotte	101	40 81			
*Palmer, Charlotte	107	43 24			
Parker, Essie	107	43 24			
Parker, Ida A	107	43 24			
Parsons, N H	107	43 24			
Pearsons, Katie E	107	43 24			
Plum, Bessie	44	17 77			
*Reid, Vrim G	5	2 02			
Roy, Bessie	107	43 24			
Roy, Eva M	107	43 24			
Shipley, Clara	107	43 24			
*Spinney, Helena A	106	42 84			
*Stronge, Gertrude A	108	43 64			
Sweet, Annie E	93	83 84			
Tobin, Gertrude	107	43 24			
Weaver, Sadie	102	41 22			
Webster, Leora C	60	24 24			
West, Acel	107	43 24			

LUNENBURG AND NEW DUBLIN.

McKittrick, B	106	
Roop, Agnes H	106	
Morton, E F	107	\$105 68
Cook, H L	121	65 42
Corbin, Maude	75	40 41
Crouse, Annie	107	57 65
Durland, H A	106	57 11
Harlow, L C	106	57 11
Haines, R W E	105	56 57
Hewitt, M C	106	57 11
Lewis, Kate A	107	57 65
Morton, Flora	106	57 11
Rieser, Daniel	107	57 65
Smith, Pearl	8	4 30
Tobin, Stanley	104	56 04
Veinot, A M	166	57 11
Wagner, C D	92	49 57
Bars, Nellie	107	43 24
Begin, Thurston	107	43 24
Bell, Diadem	106	42 84
Bowers, M L	107	43 24
Card, Hattie	107	43 24
Carder, A G	903	36 57
Cossmann, M	107	43 24
Daniels, Teresa	107	43 24
DeLong, Maud	106	42 84
Eisenhauer, M	106	42 84
Emeno, Ethel	107	43 24
Ernst, Phebe	107	43 24

Freeman, Mary	106	\$42 84	Herman, Bessie	107	\$28 82
Frost, Myrtle	106	42 84	Herman, Lottia	107	28 82
Gardner, Rosie	98	39 60	Herman, Lottie	107	28 82
Hamm, Ercena	106	42 84	Herman, Naomi	107	28 82
Hebb, Elsie	107	43 24	Hilton, Etta	106	28 55
Hennigar, Cora	64	25 86	*Hirtle, Beatrice	54	19 40
Himmelman, G	107	43 24	James, Ellen K	107	28 82
Hirtle, Amanda	106	42 84	Johnson, Mary	106	28 55
Keddy, Beatrice	106	42 84	Johnson, T W	106½	28 68
Keddy, Bessie	107	43 24	Joudrey, Mary	107	28 82
Keddy, Louise	107	43 24	Kaulback, Laura	106	28 55
Lantz, Tessie	106	42 84	Kennedy, Lois	107	28 82
Leary, Mary	107	43 24	Kenney, Gertie	97	26 13
McKean, Helena	107	43 24	Kizer, Ida F	107	28 82
McLachlan, Ethel	106	42 84	Langille, Janet	104	28 61
McLachlan, Lelia	106	42 84	*Langille, Zilpah	106	38 07
McLaughlin, Lilla	107	43 24	Lawson, Guthrie	106	28 55
Milbury, Laurella	106	42 84	Manning, George	107	28 82
Morash, Jessie	106	42 84	Manning, Myra	106½	28 68
Rafuse, Edith	107	43 24	*McConnell, M C	107	38 43
Pickels, Annie	63	25 45	McLean, Margaret	45	12 12
Scott, Annie	106	42 84	Morash, Carrie	107	28 82
Scott, Ethel	107	43 24	Mossman, Ida	107	28 82
Smith, Ella	106	42 84	Mullock, Addie	99	26 67
Starratt, M	106	42 84	*Mullöck, Clara	107	38 43
Stoddart, M	106	42 84	Newcomb, Bessie	107	28 82
Strum, Laura	42	16 96	Niford, Susie	102	27 47
Strum, Mary	107	43 24	Peters, Alina	107	28 82
Tobin, Ellen M	107	43 24	*Publicover, Lida	107	38 43
Tobin, Mary	107	43 24	*Pulsifer, Bessie	54	19 40
Tupper, Sadie	107	43 24	Ramey, Ada	107	28 82
West, Ella L	107	43 24	Richardson E M	107	28 82
Westhaver, Edna	107	43 24	Ritcey, Maggie	107	28 82
Wile Fanny J	107	43 24	*Ritcey, Vida	54	19 40
Wynacht, Agnes	107	43 24	Sarty, Eva	107	28 82
Young, Helen	49	19 79	*Seldon, Clementine	106	38 07
Young, Frances	107	43 24	Shoop, Nora	107	28 82
Zinck, Ellie	106	42 84	Silver, Carrie	107	28 82
Zinck, Harriet	107	43 24	*Silver, Josephine	10	3 59
Zwicker, C L	107	43 24	Smith, Ada A	107	28 82
Brehibald, A J	106	28 55	Smith, Kate R	103	27 74
Baker, Adie	60	16 16	Smith, Myrer	107	28 82
*Barry, Ida C	54	19 40	Spidle, Laura	107	28 82
Bell, Lottie	2	54	Strum, Emma	106	28 55
Conrad, Stella	105	28 28	Taylor, Annie S	54	25 31
*Crouse, Mary	107	38 43	Veinot, Flora	107	28 82
*DeLong Jessie	106½	38 25	Weagle, James A	107	28 82
Dunn, Ina E	107	28 82	Wentzell, Hattie	107	28 82
Dunn, Susie	84½	22 76	Wentzell, Jenima	107	28 82
Duncan, John	106	28 55	Westhaver, Anice	107	28 82
Durling, Cora	107	28 82			
Eisenhauer, Annie	107	28 82			
Eisenhauer, Iona	107	28 82			
Ernst, Bessie	106	28 55	CHESTER.		
Ernst, Ella E	106	28 55	Caldwell, L J	107	57 65
Fancy Bessie	107	28 82	Denton, L M	107	57 65
Faulkner, B	105	28 28	Mills, Hattie	107	57 65
*Feener, Nora	100	35 92	Butler, Mary	107	43 24
Fitch, Clara	103	27 74	Hennigar, B	107	43 24
Forbes, Marie G	107	28 82	Hennigar, Effie	107	43 24
Godfrey, Essie	107	28 82	Hogan, H R	102	41 22
Gow, Isabel	106½	28 68	Hunt, Mabel	107	43 24
Haines, Taphenas	107	28 82	Mullock, Annie	107	43 24
Hallamore, Della	107	28 82	Skerry, Ellen	107	43 24
Hebb, Carmina	107	28 82	Spinney, C C	107	43 24
Hebb, Lena S	107	28 82	Strum, Ettie	106½	43 04
Hebb, Lois A	105	28 28	Webber, Emily	107	43 24
Hennigar, Grace	109	29 36	Webber, Ernest	59	23 83
*Heisler, Annie	54	19 40	Webber, Eva	107	43 24
			Zinck, Lilla	107	43 24
			Daniels, M	107	28 82

McIntosh, Finlay G	101	\$40 81	Collie, Zelia	106	\$42 84
McIntosh, Isabelle M	107	43 24	Creed, H M	107	43 24
McKim, John James	107	42 24	Daniels, Herse	6	2 42
McLaren, Lottie M	91½	36 97	Daniels, Lavenia	106	42 64
McLean, Cassie	107	43 24	Emenot, Mary	96	38 79
McLean, Minnie	106	42 84	Ford, Annie E	105	42 43
McLeod, Kate	105	42 43	Ford, Minnie	106	42 84
McLeod, Bessie J	105	42 43	Ford, Mollie	107	43 24
McMillan, Isabella	107	43 24	Heneon, Nettie	106	42 84
Manning, Tilly A	67	27 07	Kempton, Enos	103	41 62
Maxwell, Bessie B	107	43 24	Leslie, Sadie	107	43 24
Meek, Lena R P	30	12 12	Manthorne, Maud	107	43 24
Meek, Lena R P	72	29 09	Marshall, E M	106	42 84
Muirhead, Lottie S	43	17 37	McAdams Sophia	107	43 24
Munro, Mary E	107	43 24	McLeod, J A	107	43 24
Munroe, Esther M	106	42 84	McVicar, J E	107	43 24
O'Neill, Annie H	107	43 24	Donnellan C C	19	5 12
Patterson, Geo E	107	43 24	*Frellick, Andella	107	38 43
Ross, Maggie	107	43 24	Gardner, Nora	73	19 68
Ross, Geo M	37	14 94	*Giffin, Nettie	107	38 43
Ross, Etta	105	42 43	Hunt, Sophia	107	28 82
Roy, Sadie D	53	21 41	Manthorne, L	106	28 55
Roy, Harriet	93	37 58	*McLeon, Arthur	99	35 56
Stevcright, Wm	106	42 84	*Moody, Kate	107	38 43
Sproull, Katie F	107	43 24	Mouzar, Adelaide	33	8 89
Wilson, Annie	106	42 84	*Naugler, Lucretia	107	38 43
*Cameron, Rachel McD	38	13 64	*Shea, Minnie	93	35 21
Cameron, John J	107	28 82	Smith, Evangeline	107	28 82
Campbell, Peter	107	28 82	Taylor, Emma	107	28 82
Cameron, Hannah	107	28 82	Taylor, Louise	167	28 82
Chisholm, Bessie M	107	28 82	Telfer, Ada C	96	25 86
*Chisholm, Margaret L	76	27 30	Verge, Sarah A	81	21 82
Douglas, Florence L	104	28 01	Dexter, Sadie	107	57 65
Duff, Catherine I	107	28 82	Freeman, Jessie	106	57 11
Dunbar, Euphemia	107	28 82	Bent, Minnie	107	43 24
Finlayson Amy	107	24 82	Boyle, Rose L	62	25 05
Fraser, Cassie	106	28 55	Dexter, Lena	106	42 84
*Fraser Jessie Ethel	106	38 07	Ford, Roselle	106	42 84
*Grant, Ada	47	16 88	Harlow, R L	105	42 43
*Gunn, Mary A	107	38 43	McMillan, Altec	106	42 84
McArthur, Jessie	107	28 82	Nickerson, M S	106	42 84
McDonald, Lina J	107	28 82	*Loyle, May G	106	38 07
McDonald, Harris	107	28 82	*Chute, Annie	103	37 00
McKay, R G	103	27 74	*Decker, M E	106	38 07
McKenzie, Kate C	107	28 82	Douglas, Elvie	102	27 47
McLean, Maggie	107	28 82	Drummond, M	102	27 47
*McLeod, Joanna	106	38 07	Harlow, Flora	54	14 55
McLeod, Angeline	107	28 82	*Hatt, Mantic	107	38 43
McPherson, Maggie	107	28 82	*McLeod, Nelsie	62½	22 45
Maxwell Ella	107	28 82	McMillan, Nellie	107	28 82
Ormiston, Elizabeth	107	28 82	*Miles, Jennie	65	23 35
*Rose, E A	52	18 68	*Wagner, Lizzie	106	38 07
*Ross, Annie J	107	38 43			
Stewart, Annie	107	28 82			
Sutherland, Annie B	106	28 55			
Sutherland Annie	106	28 55			

QUEENS.

Layton, J S	106	
Armstrong Mertie	105	\$56 57
Lauphinee, Josie	106	57 11
Harrington, E B	106	57 11
Harrington, G	106	57 11
McLeod, A C	106	57 11
Mullins, Jonnie	106	57 11
Bell, Marie	106	42 84
Christopher, M	107	43 24

RICHMOND.

Campbell, D H	107	\$57 65
McGarry, P A	107	57 65
McLeod, Malcolm	107	57 65
Morrison, Alex E	107	57 65
Morrison, Norman	107	57 65
Boyd, Christina	107	43 24
Campbell, D A	107	43 24
Doyle, Emma M	107	43 24
Finlayson D K	107	43 24
Henesey, Bessie	107	43 24
LeBlanc, P A	107	43 24
Macadam, May	107	43 24
Macuish, Kenneth A	107	43 24
Macdonald, Ronald L	107	43 24

Macdonald, John H	107	\$43 24	Burgoyne, M	107	\$57 65
McInnis, Barbara	106	42 84	Cap-tick G	112	60 34
McKay, John	106	42 84	Craig, N R	107	57 65
McKillop, Ewen D	107	43 24	Hogg, Maggie	107	57 65
Mae-rae, Christy A	107	43 24	Best, Linda	107	43 24
Major, William	107	43 24	Bower, L M	107	43 24
Matheson, D F	107	43 24	Copeland, L M	112	45 26
Murphy, Geo H	107	43 24	Dail, Mary	107	43 24
Nelson, J Scott	107	43 24	Enslow, L D	103	41 62
Ross, Wm F	107	43 24	Etherington, A	107	43 24
Sister St. Antonia	107	43 24	Goodick, J D	107	43 24
Sister Camillus	107	43 24	Hagen, Lillian	105	42 43
Sister Pelagia	107	43 24	Harlow, A C	64	25 86
Barrett, Catherine F	107	28 82	Heckman, B	112	45 26
Beranger, M E	107	28 82	Holden, L F	105	42 43
Boyd, Mary W	107	28 82	Kempton, Ellis	107	43 24
Boyd, Sarah E	107	28 82	Lyle, E R	107	43 24
Cameron, C P P	107	28 82	MacAlpine, E	107	43 24
Campbell, Jos R	97	26 13	MacAlpine, F D	107	43 24
Campbell, Geo F	53	14 28	MacDonald, M	107	43 24
Chisholm, Annie M	107	28 82	MacKay, J M	107	43 24
Currie, A Lawrence	107	28 82	MacKay J G	106	42 84
Dagle, Joseph	107	28 82	MacMillan, L	107	43 24
Ferguson, Annie	105	28 28	Martin, K H	107	43 24
Foret, Maria R	112	30 17	Martin, Bell	107	43 24
Foret, Minnie	107	28 82	Quinlan, S W	101	40 81
Grant, Annie	107	28 82	Allen, Salina	107	28 82
Hynes, Sarah C	106	28 55	*Brown, A D	107	38 43
Jamieson, Bessie G	106	28 55	Clark, Jones J	106	28 55
Johnston, Daniel J	107	28 82	Firth, G T	91	24 51
Joyce, Simon E	107	28 82	*Frude, J M	106	38 07
Langley, Etta	107	28 82	Gaddes, C D	107	28 82
Langley, John	107	28 82	Gibbons, Miles	107	28 82
McAskill, John A	107	28 82	Gosbee, Althea	107	28 82
McCuish, Maggie	106	28 55	Hunt, M E	99	26 67
McDonald, Isabel	107	28 82	Hupman, E	107	28 82
McDonald, Maggie A	107	28 82	Kendrick, B	107	28 82
McDonald, Peter	107	28 82	*Locke, Fred	29 $\frac{1}{2}$	10 59
McLellan, J A	81	21 82	Morrison, L	107	28 82
Macneill, Peter D	10	2 69	Stephens, Alice	10 $\frac{1}{4}$	28 68
Macneil, Minnie D	107	28 82	Sutherland R	99	26 67
Matheson, Durcan	107	28 82	Turner, Flora	107	28 82
Morrison, W E	107	28 82			
Nelson, C E	54	14 55			
Nelson, G A	107	28 82			
Poirrier, Jeff H	107	28 82			
Thibcau, Peter	107	28 82			
Trask, Lizzie M	107	28 82			
Walker, Annie J	107	28 82			
*LeBlanc, Marie L	53	19 04			
*LeBlanc, Harriet A	107	38 43			
*Macdonald, Mary	107	38 43			
*MacLennan, K J	107	38 43			
*McLeod, Tena H	107	38 43			
*McRae, Dan K	107	38 43			
*Martell, Eliza J	103	37 00			
*O'Toole Sarah E	107	38 43			
*Pringle, Christy A	107	38 43			
*White, Sarah C	107	38 43			
*Wilson, Mary B	107	38 43			
<i>Assistants.</i>					
Brymer, Emma J	105	18 85			
Martell, Angeline D	107	19 21			
SHELBURNE.					
Bruce, C S	99				
Doherty, D P	5	\$ 4 94			
Mack, E E	107	105 68			
			BARRINGTON.		
			Fox, A D	106	57 11
			Hemson, M E	106	57 11
			Hoppins, S M	107	57 65
			Huestis, A B	107	57 65
			Leslie, Josephine	107	57 65
			MacInnis, A D	106	57 11
			Scars, L F	107	57 65
			Smith, Lizzie	107	57 65
			Bingay, A A	105	42 43
			Crowell, Lizzie	107	43 24
			Crowell, A L	107	43 24
			Davis, Minnie	107	43 24
			Doleman, T	106	42 84
			Goodwin, Sadie	106	42 84
			Henderson, G M	105	42 43
			Knowles Bessie	107	43 24
			Larkin, E L	107	43 24
			MacCarthy, E	107	43 24
			*Ryer, Nellie	107	43 24
			Sutherland, E	101	40 81
			Swaine, Eva	106	42 84
			Swim, Bessie	106	42 84
			Swim, Lina	105	42 43
			Wilson, L L	107	43 24
			Crowell, C	107	28 82

Goulden, A	107	\$28 82
Hogg, A C	107	28 82
Locke, L L	106	28 55
Lyons, E J	107	28 82
*MacGowan, F C	50	17 96
*MacKay, G A	105	37 71
Smith, L J	106	28 55
Snow, Jessie H	106	28 55
Starratt, V M	105	28 28
Thomas, Ida	67	18 05
*Tobin, Minnie	96	34 49

VICTORIA.

McPhee, Margaret J	105	
McIntosh, Anna B	107	\$57 65
*McDonald, M B	107	37 65
Foyle, Lizzie H	107	43 24
McDonald, Hanna J	107	43 24
McLennan, Agnes J	107	43 24
Muggah, Hester L	107	43 24
McIver, Ida C	107	43 24
McLean, Isabella	107	43 24
McDonald, Catherine	107	43 24
McInnes, K J	107	43 24
McLeod, John D	106	42 84
Nicholson, Dan J	107	43 24
McPhail, M L	107	43 24
McLeod, Kenneth	58	23 43
McLeod, Daniel P	59	23 83
McSwain, D A	107	43 24
*McMillan, Allan	107	43 24
Campbell, Belle M	107	28 82
Campbell, Tena	107	28 82
*Livingstone, Sarah	105	37 71
McDonald, Lyla M	107	28 82
McLeod, Christina C	107	28 82
*McLeod, Mary B	107	38 43
McKinror, Annie	107	28 82
Morrison, Joanna B	106	28 55
Morgan, Addie	107	28 82
McLeod, Margaret	77	20 74
*Hawley, Maude	106	38 07
McKay, Jessie A	107	28 82
Munro, Catherine W	107	28 82
McNeil, Mary	107	28 82
McIver, Tena	107	28 82
McIver, Flora	107	28 82
McIver, Almira	107	28 82
*McDonald, Mary	107	38 43
*McKenzie, John	103	37 00
Morrison, Dan B	107	28 82
*McDonald, Alex	107	38 43
McRitchie, H D	107	28 82
*McDonald, Malcolm	101½	36 46
McAnlay, Alex M	105	28 28
McKay, M A	107	28 82
McRitchie, Dan J	105	28 28
McRae, Duncan R	102	27 47
McKenzie, Hugh	107	28 82
McDonald, Angus	107	28 82
McLean, Neil	104½	28 14
McIver Norman	105	28 28
McLeod, A G	107	28 82
Smith, Annie M	100	26 94
*Watson, Isabella	104	37 36
McEachen, L A	107	28 82
Fraser, John K	85½	23 03

*McDonald, Catherine A	107	\$38 43
Morrison, Cassie	107	28 82
*McNeil, Bessie	107	38 43
McKinnon, John D	107	28 82
*McRitchie, Sadie	107	38 43
McIntosh, E A	104	28 01
McLennan, John N	107	28 82
McRae, Annie M	107	28 82
Roper, Hattie L	107	28 82
*Smith, Jessie E	107	38 43

For last term.

*Livingstone, Sarah	104	9 63
*Smith, Jessie E	97	8 98
*McKenzie, John	81	7 50

YARMOUTH.

Cameron, A	95	
Kempton, W F	100½	
Archibald, M	104½	\$56 31
Pardeaux, J E	107	105 68
Beveridge, W R	107	57 65
Cain, Geo H	102	54 96
Churchill, N	106	57 11
D'Entremont, G	100	53 88
Goudey Theo	104	56 04
Goudey, A A	107	57 65
Grierson, Jean	105	56 57
Hibbert, Lizzie	105	56 57
Horner, A W	105	56 57
Huestis, H A	105	56 57
Munro, Ada	105	56 57
Nickerson, A W	107	57 65
Parker, Fred A	107	57 67
Rogers, Benj	105	56 55
Starratt, S A	105	56 57
Trask, J Logan	104	56 04
Trefry, Amy G	105	56 57
Wade, Louisa	107	57 65
Webster, Bell	105	56 57
Wyman, H G	95½	51 45
Alan, F L	105	42 43
Archibald, Mary	104½	42 23
Chipman, Agnes	105	42 43
Christie C B	103	41 62
Churchill, O	105	42 43
Churchill, H W	107	43 24
Cossitt, Ethel J	107	43 24
Crosby, J H	104	42 03
Crowell, R C	107	43 24
Crowell, B F	102	41 22
Delamere, S P	105	42 43
Doane, Maggie	107	43 24
Etherington, Lily	105	42 43
*Goodwin, E M	103	41 62
Goudey, L A	105	42 43
Harding, F I	107	43 24
Harris, Viola	107	43 24
Hopkins, J	107	43 24
Jack, M D	99	40 60
MacKay, Janet	105	42 43
Marshall, M H	104	42 03
Metzke, Olivia	104	42 03
Palmer, Bessie	107	43 24
Palmer, Violet	5	2 02
Patten, L C	107	43 24
*Parker, S H	107	43 24
Rogers, N S	105	42 43

Scott, H P	164	\$42 03	Knowles, Ina	106	\$42 84
Sutherland, A	94	37 98	LeBlanc, Emily	107	43 24
Tedford, Lennie	95½	38 59	MacCarthy, E	106	42 84
Tedford, Josie H	107	43 24	MacKay, M F	34½	13 93
Trask, A E	107	43 24	Sister Miriam	107	43 24
*Bond, Mary G	106	38 07	Sister Eulalia	107	43 24
*Bourque, M H	107	38 43	Sister Stanislaus	63	25 45
*Hamilton, L G	105	37 71	Sister Ursula	44	17 77
Harris, Laura	107	28 82	Sutherland, B	99	40 00
*Jones, Martha E	106	38 07	Taylor, M L	107	43 24
*Mood, Lily	54	19 40	Amiro, Dorothy	107	28 82
Morehouse, L G	106	28 55	Amiro, Emily	105	28 28
*Nickerson, H	107	38 43	Amiro, Rose	106	28 55
Patten, K F	107	28 82	Bourque, V	107	28 82
Pierce, Mabel	105	28 28	*Bourque Mary	86	30 89
Purdy, M E	104	28 01	Cunningham, S	106	28 55
Purney, M G	107	28 82	D'Entremont, A	107	28 82
*Ridley, M W	106	38 07	D'Entremont, G H	105	28 28
*Sims, Teresa	103½	37 18	D'Entremont, J M	107	28 82
*Tedford, A	104	37 36	Duncanson, L	107	28 82
			Gavel, J J	107	28 82
			Goodwin, S M	107	28 82
			Hamilton, W	107	28 82
			Harding, Janie	106	28 55
			Hatfield, Lela	107	28 82
			Landry, Alma	106½	28 68
			LeBlanc, J B	107	28 82
			*Meuse Elizabeth	107	38 43
			Pennington, H A	107	28 82
			Pothier, E A	107	28 82
			Pothier, E M	107	28 82
			Pothier, Arnie	107	28 82
			*Ring, Abbie	62	22 27
			Sister Gonzaga	107	28 82
			Suret, Emily	107	28 82
			Suret, Zach,	96½	25 99
ARGYLE.					
Allen, S B	103	\$55 50			
Blackadar, Ross	106	57 11			
Harlow Clara	57	30 72			
Moses, Judson	106	57 11			
Skinner, M L	45	24 24			
Allan, M V	105	42 43			
Brannen, L D	72	29 09			
Brown, M S	106	42 84			
Doucet, Emily	94	37 98			
Freeman, K R	105	42 43			
Heaney, Lizzie	106	42 84			
Hilton, M M	107	43 24			
Jordan, M T	106	42 84			
Kavanagh, L	79	31 92			

SOME IMPORTANT REGULATIONS OF THE C. P. I.

(As amended, October, 1897)

I.—LICENSING OF TEACHERS.

Comment. No person can, under any circumstances, be a teacher in a public school entitled to draw public money on his or her account without a License from the Council of Public Instruction. Before obtaining such a license a candidate must obtain, *first*, a certificate of the prescribed GRADE of scholarship at the Provincial High School Examination; *second* the prescribed certificate of professional RANK as a teacher either from the Provincial M. P. Q. Examination or the Provincial Normal School, and *third*, the prescribed certificate of age and character from a Minister of religion or two Justices of the Peace.—The value of a License is distinguished by the term CLASS, of scholarship by the term GRADE, of professional skill by the term RANK. The following collocation of the terms will help to explain their significance and relation:

This License for teaching requires,

	(1)	(2)	(3)
	Scholarship.	Normal Prof Skill.	Age & Character
Class A (cl & sc.)	Grade A (cl & sc)	Academic Rank	20 years, &c.
Class A (cl)	Grade A (cl)	Rank	20 years, &c.
Class A (sc)	Grade A (sc)	Rank	20 years &c.
Class B	Grade B	First Rank	18 years, &c.
Class C	Grade C	Second Rank	17 years, &c.
Class D	Grade D	Third Rank	16 years, &c.

No certificate, combination of certificates, nor any other qualification except the possession of a lawfully procured License, gives a person authority to teach under the law in a public school. The Regulations governing the issuance of Licenses are as follows:

REG. 1. The permanent Licenses of Public School Teachers shall be under the SEAL of the Council of public Instruction, signed by the Secretary of the Council, shall be valid for the whole Province during the good behaviour of the holder, and shall be granted on the fulfilment of the three conditions more fully specified in the succeeding Regulations, namely: the presentation of the prescribed proof of (1) age and character, (2) scholarship, and (3) professional skill.

REG. 2. There shall be four Classes of such Licenses, which may be designated as follows:

Class A (cl & sc). A (cl) or A (sc)—Academic (classical and scientific), Academic (classical) or Academic (scientific).

Class B—First Class.

Class C—Second Class.

Class D—Third Class.

REG. 3. The certificate of professional qualification or skill shall be (a) the *normal*, academic, first, second, or third RANK classification by the Normal School, or (b) the *minimum* (which shall rank one degree lower than the *normal*), and shall be the first, second, or third rank pass on the following papers written on the Saturday of the Provincial Examination week: (1) School Law and Management, value 100; (2) Theory and Practice of Teaching, value 100; and (3) Hygiene and Temperance, value 100. First rank pass: an aggregate of 200 with no paper below 40. Second rank pass: 150 with no paper below 30. Third rank pass: 100 with no paper below 20.

REG. 4. The Provincial Normal School at Truro is recognized as the appropriate source of certificates of professional qualification for public school teachers; but the certificates of other Normal or teachers' training schools whose *curricula* may be satisfactorily shown to the Council to be at least the equivalent of those of the Provincial Normal School, may be accepted when qualified by the addition of the two following conditions: (a) a pass certificate of the Provincial minimum professional qualification examination of the corresponding rank, and (b) a certificate of a Public School Inspector, before whom or under whose supervision the candidate has demonstrated his or her qualifications for the Class of License sought by the test of actual teaching for a sufficient period.

REG. 5. The prescribed certificate of age and character is given in the blank form of application for License, which will be supplied to candidates by the Education Department, through the Inspectors or the Principal of the Normal School.

REG. 6. For an Academic or Class A License the three conditions are:—(1) A certificate signed by a Minister of religion or two Justices of the Peace, as in the preceding form, to the effect that the candidate is of the full age of twenty years, and capable of fulfilling the duties specially mentioned in the statute. (2.) A pass certificate of the Grade A High School examination (3.) A certificate of Academic first rank professional qualification from a Normal School, [for which may be substituted a Provincial Grade A (cl & sc), with a first rank M. P. Q. (with no paper below 50), and at least one year's successful service as a first class teacher in a superior school, evidenced by the high testimonials of the Inspector and others having cognizance of the same, to the satisfaction of the Superintendent of Education].

REG. 7. For a First Class or B License the three conditions are:—(1.) A certificate of the full age of eighteen years and moral character as in the foregoing Regulations. (2) A pass certificate of the Grade B High School examination with an aggregate of 400, or of 750 on 20 subjects of Grade A. (3.) A certificate of first rank professional qualification from a Normal School, or a pass certificate of the Grade A High School examination with the first rank minimum professional qualification.

REG. 8. For a Second Class or C License the three conditions are:—(1.) A certificate of the full age of seventeen years and moral character as in the foregoing Regulation. (2.) A pass certificate of the Grade C High School examination with an aggregate of 400, or of 300 on Grade B, or of 500 on 20 subjects of Grade A. (3.) A certificate of second rank professional qualification from a Normal School or a pass certificate of the Grade B High School Examination with the second rank minimum professional qualification.

REG. 9. For a Third Class or D License the three conditions are:—(1.) A certificate of the full age of sixteen years and moral character as in the foregoing Regulation. (2.) A pass certificate of the Grade D High School Examination, with an aggregate of 400, or of 300 on Grade C, or of 200 on Grade B. (3.) A certificate of third rank professional qualification from a Normal School or a pass certificate of the Grade C High School examination with the third rank minimum professional qualification.

TEMPORARY LICENSE.

REG. 10. A Third Class (provisional) or D (prov.) License, *valid only for one year* shall be granted on the regular application when the following conditions are fulfilled:—(1.) A

certificate of age and moral character as in the foregoing Regulation. (2.) A pass certificate of the Grade D as in the foregoing Regulation. (3.) The third rank minimum professional qualification. Such a License may be renewed for another year if the candidate has demonstrated an advance in his qualifications by his record at a subsequent Provincial Examination.

SYLLABUS OF M. P. Q. EXAMINATION.

REG. 11. The questions set in the minimum professional qualification examination paper shall be within the limits indicated by the books recommended by the Council of Public Instruction in the JOURNAL OF EDUCATION or otherwise, and shall be as follows:—

School Law and School Management. (a) To be familiar with the acts relating to Public Schools in Nova Scotia and Regulations of the Council of Public Instruction,—particularly those portions bearing on the relations and duties of teachers and on the organization and operation of all grades of Public Schools.

(b) To understand thoroughly the principles of school organization, the principles and methods of classification, the proper correlation and sequence of studies, the true aim and right modes of discipline, and the proper condition for securing the moral and physical well-being of pupils.

(c) To be familiar with the history of leading Educational Reformers and their systems.

Theory and Practice of Teaching. (a) To have an understanding of the fundamental laws of the human mind in their relation to the science and art of education generally, including the principles and practice of vocal music.

(b) To practically apply the principles thus derived to the teaching of particular subjects, especially those embraced in the Common and High School courses of study.

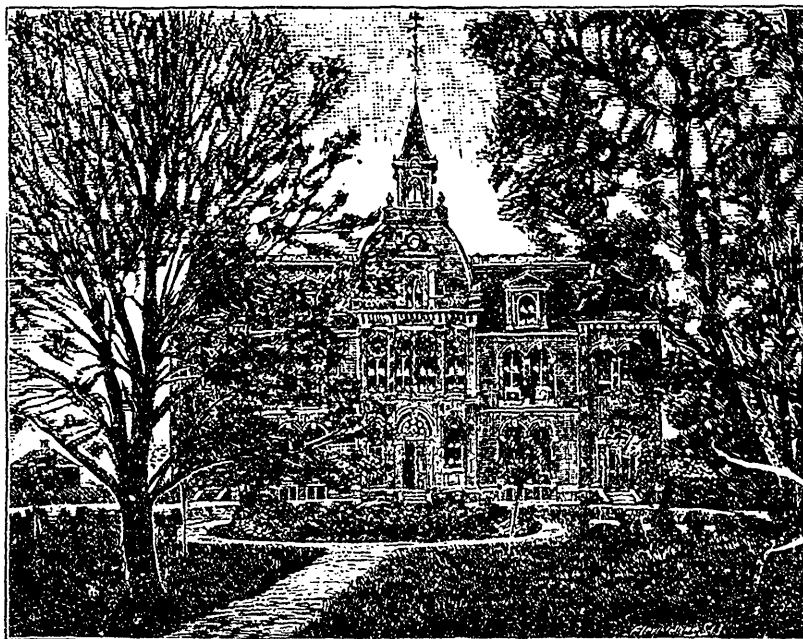
Hygiene and Temperance. (a) Hygiene as in recommended or prescribed books with special reference to school room, school premises and the health of pupils. (b) Temperance as in recommended or prescribed books with special reference to requirements of the school law.

REG. 5. (C.—Trustees) was amended to read as follows:

“In every section in which two or more teachers are employed, it shall be the duty of the trustees to determine which shall be considered the principal, who should hold at least a first class license. In the case of a section with only two school rooms, a second class teacher may be engaged as principal on the special recommendation of the Inspector. While not holding the principal responsible for the control and management of the classes directly under the care of the other teachers, the trustees are expected to assign to him a general supervisory authority over all the schools. The principal shall always have power to visit the class rooms of his associate teachers to see that the law and the policy of the trustees are being carried out, and that satisfactory progress is being made.”

REG. 7. (H.—Teachers) was amended to read as follows:

“Every teacher, or assistant, or substitute (except a temporary substitute who must be reported with explanations by the teacher), when commencing to teach in any school must on the first day of his or her teaching or earlier, mail or otherwise direct to the inspector of the district, a notice in writing stating the date of the opening of the school, the Class of License held, with its number and date, the department of the school, if there is more than one school in the section, the period of engagement, the address of the secretary of trustees, and the name of the school in which the teacher was previously engaged. This intimation will be placed on file in the inspector's office; and any delay on the part of the teacher in giving such notice shall render him or her liable to the loss of provincial grant up to date of the proper notification. When there are more teachers than one in a section such intimation may come through the principal or the supervisor of the schools who will also be held responsible for any neglect of such notification.”



PROVINCIAL NORMAL SCHOOL.

The object of the Provincial Normal School is the professional training of teachers for service in the public schools of Nova Scotia. While attendance is not compulsory yet the importance and value of professional training are such as to justify the Council of Public Instruction in ranking all licenses to be hereafter awarded one grade below that indicated by the scholarship certificate in the case of candidates not possessing such training.

The Institution is centrally located in the Town of Truro, and, in order to make it equally accessible from all points of the Province, students duly qualified for admission, whose homes are not less than ten miles from Truro, are allowed travelling expenses at the rate of five cents per mile going and returning.

The Provincial School of Agriculture, about a mile distant, is affiliated with the Normal School for the purpose of securing to Normal School students practical instruction in microscopy, chemistry, and biology.

TEACHING STAFF.

NORMAL SCHOOL.

JOHN B. CALKIN, A. M., *Principal, Psychology and Pedagogy.*
 JAMES B. HALL, PH. D., *History of Education and Method in Language and History.*
 A. G. MACDONALD, A. M., *Method in Mathematics and Physics.*
 HERMON W. SMITH, B. Sc., (School of Agriculture), *Advanced Chemistry and Biology.*
 OTTIE A. SMITH, *Drawing and Calisthenics.*
 MINA A. READE, *Elocution and Music.*
 LEE RUSSEL, B. Sc., *Manual Training, Elementary Science, and Chemistry.*
 MISS O. A. SMITH, *Librarian.*

MODEL SCHOOL.

JULIA KINNEY, (*Senior Department*).
 JANIE ALMYR HAMILTON, (*Junior Department*).
 MRS. SARA B. PATTERSON, (*Kindergarten*).
 HUGH LANE, *Janitor.*

NORMAL SCHOOL REGULATIONS, 1897-98.

I. The next session of the Normal School will begin on the third Wednesday of October, and close on the last Thursday in June.

II. There shall be four classes in the school, namely: Class "A," class "B," class "C," and class "D." Applicants shall be admitted to the several classes without examination on the presentation of the Provincial High School Certificate, or its equivalent, corresponding to the class which they desire to enter.

III. Candidates for admission should give at least one month's notice to the Principal before the date of admission, accompanied with a certificate of age and character such as is prescribed for application for License (excepting that the age may be one year less than that required for the corresponding License), and with a statement of the scholarship qualifications indicated in the preceding regulation.

IV. The regular minimum term for classes "A" and "B" (except as hereinafter provided) shall be from the opening of the session in October to the closing in June. The minimum term in class "A" of graduates in Arts or Science of any recognized university, providing they hold grade "A" Provincial Candidates, shall close on the last Thursday of February.

V. The regular term in class "A" for candidates who already hold a *first* rank diploma from the Normal School shall begin on the Wednesday following the last Thursday of February; but in the discretion of the Faculty an academic diploma may be awarded such candidates without further attendance on satisfactory evidence, of proficiency and successful teaching for a year as a *first* class teacher, certified to by an inspector, (successful work at a teachers' institute, summer school, school of agriculture, college, etc., after *first* rank graduation, enhancing the standing of the candidate), the evidence to be presented at least two weeks before the close of the annual session for consideration by the Faculty.

The minimum term in class "B" for candidates who already hold a second rank diploma shall also begin on the Wednesday following the last Thursday in February and continue to the close in June.

VI. The minimum term for class "C" shall be from the first Wednesday of the second half of the school year to the close of the session in June.

VII. The minimum term of class "D" shall be from the opening of the session in October to the last Thursday of the first half of the school year.

VIII. Diplomas of academic, first, second and third ranks shall be awarded to the students of the different classes respectively on the completion of the prescribed course to the satisfaction of the Faculty.

IX. In case the proficiency or skill of a candidate who has attended the minimum term is not satisfactory in every respect, the Faculty may at their discretion award no diploma, or a diploma of a lower rank; or an interim diploma of lower rank than that applied for may be awarded, and the holder of such interim diploma may, after one year's successful teaching, duly and fully certified by the inspector to the satisfaction of the Faculty, be awarded a diploma of the higher rank, application for which, accompanied with the necessary evidence, being made not later than two weeks before the close of the annual session of the school in June.

X. When, under exceptional circumstances, the Faculty of the Normal School report in favor of the ranking of a candidate whose attendance has been sufficient for his satisfactory examination, with the concurrence of the Superintendent of Education, the prescribed period of attendance need not be deemed essential.

COURSES OF STUDY.

The work of the Normal School is chiefly of a professional character. Applicants for admission are expected to possess the Provincial High School Certificate as guarantee of scholarship required for the class of License corresponding to the rank of Diploma for which they are competing.

The courses modified in adaptation to the different classes, include the following:—

1. Psychology, General Principles of Pedagogy.
2. History of Education, Application of the principles of method to the various subjects of the School Course.
3. Drawing and Calisthenics.
4. Natural History and Science.
5. Manual Training.
6. Observation and Practice in the Model School.

It is also the constant aim of the institution to round out and enrich the scholarship of its students, endeavoring to inspire them with higher ideals and stimulate them to effort or higher attainment in useful knowledge. To this end it will require of them some advanced work, especially in the critical study of literature and in laboratory work in the natural sciences.

The students of the Normal School take Biology and Advanced Chemistry in the Provincial School of Agriculture.

Tuition is free to all who intend to teach within the Province of Nova Scotia.

Board can be obtained at prices varying from \$2.25 to \$3.00 per week.

Travelling expenses, at the rate of five cents per mile, to and from the Institution, will be paid at the end of the session to students who obtain a diploma, provided the distance is not less than 10 miles.

The Calendar containing all the regulations and a fuller sketch of the Course of Study and Training, can be had on application to the Principal.



Part of the Biological Laboratory.

PROVINCIAL SCHOOL OF AGRICULTURE.

Principal H. W. SMITH, B. Sc.
Farm Manager F. L. FULLER.
Janitor and Horticulturist B. J. WOOD.

This school is situated about a mile from the Provincial Normal School at Truro. The building is provided with a well equipped library and laboratories, for qualitative and quantitative chemistry, for dissection, and for microscopic work. Near by is a dairy with modern appliances for butter and cheese making. Model barns, etc., are also on the farm. Opportunities for the practical study of Agriculture, Horticulture, and Arboriculture, and the natural sciences germane to them, are given not only to those in the several courses for farmers, but to those preparing for the teaching profession.

The school and laboratories will be open during the public school vacation for the convenience of teachers employed in the public schools.

No fees are charged for any of the courses.

For particulars as to the various courses and the times of admission, application may be made to the Principal for the Calendar of the School.

PUBLIC SCHOOL COURSE OF STUDY.

COMMENTS

1. The public school course of study may be considered under its sub-divisions of the common and high school courses. They furnish a basis for the classification of pupils by the teachers, and for the examination of schools by the inspectors, while they also secure a definite co-ordination of all the work attempted in the public schools of all grades, thus fostering the harmonious interaction of all the educational forces of the Province.

2. These courses are to be followed in all schools, particularly with reference to (1) the order of succession of the subjects, and (2) the simultaneity of their study. The fulness of detail with which they can be carried out in each school must depend upon local conditions, such as the size of the school, the number of grades assigned to the teacher, &c. As suggestive to teachers with little experience, contracted forms of the detailed common school course, for miscellaneous and partially graded schools are appended.

3. The public school course of study is the result of the observation and experience of representative leading teachers of the province, under the suggestion of the experiments of other countries, and the criticism of our own teachers in provincial conventions assembled for many years in succession. A system developed in such a manner must necessarily in some points be a compromise, and presumably therefore at least a little behind what we might expect from the few most advanced teachers. But it is also very likely to be a better guide than the practice of a majority without any mutual consultation for improvement. The successive progression of studies is intended to be adapted to the order of development of the powers of the child's mind, while their simultaneous progression is designed to prevent monotony and on-sidedness, and to produce a harmonious and healthy development of the physical, mental and moral powers of the pupil. The apparent multiplicity of the subjects is due to their sub-division for the purpose of emphasizing leading features of the main subjects which might otherwise be overlooked by inexperienced teachers. The courses have been demonstrated to be adapted to the average pupil under a teacher of average skill. The teacher is, however, cautioned to take special care that pupils prematurely promoted or in feeble health should not run any risk of "over pressure" in attempting to follow the average class-work.

Changes in these courses of study must always be expected from year to year, but to a very small extent it is hoped, except in the prescription of certain texts in the high school course. These will be published from time to time in the organ of the Department, the JOURNAL OF EDUCATION, published in April and October of each year.

GENERAL DIRECTIONS.

(FOR ALL PUBLIC SCHOOLS).

(The paragraph numbers below refers to corresponding columns in the statistical tables of the Register).

65. *Calisthenics and Military Drill*.—As often as found expedient; but "physical exercises" should be given once in the middle of every session over one hour in length, and in the lower grades more frequently than in the higher. Correct position, etc., in sitting, standing and walking, polite behavior, and good manners generally, are most important, and should in every school be made habitual to each pupil. The more useful words of command and corresponding movements of "military drill" should be thoroughly known in all schools.

66. *Vocal Music*.—All pupils (excepting of course those known to be organically defective as respects music), should be able to pass an examination in vocal music before promotion to a higher grade. For the present the following minimum is prescribed for each grade. At least one simple song with its tonic sol-fa notation for Grade I. An additional melody and its notation for each succeeding Grade, with a correspondingly increased general knowledge of music. Vocal music may be combined with some forms of "physical exercise," as in marching and light movements. Recommended, "*National and Vacation Songs*," for Common and High Schools. Teachers musically defective may comply with the law by having these lessons given by any one qualified.

67. *Hygiene and Temperance*.—Orally in all grades, and as incidents or occasions may suggest. Text book for pupils' use as follows: Grades V. and VI., Health Reader No. 1; Grades VII. and VIII., Health Reader No. 2.

68. *Moral and Patriotic Duties*.—As enjoined by the School Law and when found most convenient and effective. Some lessons in reader, in history, in biography, etc., as well as public anniversary days, may be utilized incidentally.

69. *Lessons on Nature*—The noting, examination, and study of the common and more important natural objects and laws of nature, as they are exemplified within the range of the school section or of the pupils' observations. Under this head pupils should not be required to memorize notes or facts which they have not at least to some extent actually observed or verified for themselves. Brittain's "Nature Lessons" and Payne's "Nature Study," (U. S. A.), or Garlick and Dexter's "Object Lessons for Standards I., II. and III." (England), are useful guides to the teacher for portions of the work prescribed in some of the grades. There should be a short "Nature Lesson" given every day, as often as possible on the daily collections and observations of the pupils themselves instead of those of the teacher—the lesson always to be based on the objects or observations. These guide books are to be used only to show the teacher how to give such lessons; and they are entirely prohibited as text books for either pupil or teacher, for under no circumstances should "notes" from the books be given to pupils. All such studies must be from the objects. Observations under this head form some of the best subjects for English Composition Exercises in all the grades.

70. *Spelling and Dictation*—It should be strictly insisted upon that, from the very commencement in the first grade, the pupil should spell every word read in lessons, and common words of similar difficulty used in his conversation. Writing words in the lower grades. Transcription and dictation in the higher grades should be utilized more and more as facility in writing increases.

71. *Reading and Elocution*.—1. Pupils must be enabled to clearly understand the portion to be read, then to read it with proper expression. 2. Faults of enunciation, pronunciation, etc., of tone, of posture, and manner, etc., must be carefully noted and corrected. 3. Choice passages should be memorized occasionally for recitation with the proper expression. Ten lines per year at least for Grade I., twenty lines at least for Grade II., and a similar increase for each succeeding grade is prescribed. In the High School Grades the memorizing and effective recitation of choice extracts in every language studied, is also imperative on each pupil. Reading should be taught at first, partly at least, by word building from the phonic elements, occasional drills of this kind being continued in all the grades to obtain clear enunciation.

72. *English*.—In all grades practice should constantly be given in expressing the substance of stories, lessons, or observations orally in correct language, and in the higher grades in writing also. Discussion of subject matter of lesson. Attention to the use of capitals, punctuation marks, paragraphing, etc., should be introduced gradually and regularly, so that at the end of the common school course, language in correct form can be fluently used in description or business letters, orally and in writing. The practical rather than the theoretical knowledge of English is what is specially required in the common school, and a large portion of the school time should be given to it. Pupils should be continually exercised in finding synonyms or substituting "their own made meanings" for difficult words in their reading lessons, instead of merely memorizing definitions often given at head of lesson.

73. *Writing*.—Styles most easy to read should be cultivated. Simple vertical writing is generally preferable to the sloping styles. No exercise in writing should be accepted by the teacher from the pupil unless its form shows evidence of care. Should begin in the first grade with letters formed from the simple elements properly classified, and should be taught in the order of difficulty.

74. *Drawing*—Thompson's "Manual Training, No. 1," is recommended to the teacher as covering to some extent the *Drawings and Lessons on Nature* as they may be taught to pupils of the first five grades, and No. 2, the next five grades; or McFaul's "Public School Drawing Manual" (Canada Pub. Co., Toronto), as covering generally the work of the Common and High Schools. Drawing of objects studied under the head of Nature Lessons to be constantly practised, and carried on even in the High School.

75. *Arithmetic*.—It is of the highest importance to secure the habit of obtaining accurate answers at the first attempt. Every slip in mental or written arithmetical work is not only unnecessary, but is a positive education in a habit which will tend to render useless the most strenuous efforts afterwards to become accurate or even to make satisfactory progress in mathematics. Accuracy is of supreme importance from the first. Rapidity should follow as the secondary consideration. Appropriate exercises in *Mental Arithmetic* should be given in every grade, and proficiency in it should be required in all promotions.

76. *Geography and History*. The verbal memorizing of these lessons at home by the pupil is for the most part injurious to the character of the memory and useless as practical knowledge. For in spite of all cautions and instructions to the contrary, most pupils when left to themselves mentally associate the facts memorized with the wording, the paragraph and the page of a book, instead of with the proper locus in the map, or with the proper system of related facts. These lessons should therefore be prepared under the careful and philosophic direction of the teacher in the school room, at least until the

pupils are trained how to study aright. The home work would then be only the review and perfecting of the lessons by the pupils in the proper manner by reference to the several items in the text. Local or current events, historical, economic or scientific, should be skillfully used to interpret the remote in time and place.

90. *Manual Training*.—(Optional). This may often be introduced as an alternative or recreation, and without therefore materially increasing the real labor of the pupil. Clay modelling, wood-work, needle-work, cookery, &c., as most appropriate or expedient, may be introduced with the consent of the Trustees and Education Department Teachers should at all times encourage the pupils in the production of any specimens of home-made handiwork or apparatus, in scientific experiments at home, and in the formation of collections of plants, minerals and other natural productions of their own part of the country.

CONSPECTUS OF PUBLIC SCHOOL COURSE OF STUDY.

With a suggestive percentage of Time for Class-room Teaching in each subject, on the supposition that there is one Teacher for each Grade. When one Teacher has the work of more than one Grade, the time to each subject in the Class-room must be lessened.

SUBJECTS.	PERCENTAGE OF TIME IN EACH GRADE.									EXAMINATION VALUES FOR PROVINCIAL CERTIFICATES.			
	I	II	III	IV	V	VI	VII	VIII	High Sch ^l .	IX.	X.	XI.	
English	40	40	40	40	40	40	35	30	20	Lang 100 Gram. 100.	Lang 100. Gram. 100.	Lit. 100. Gram. 100.	
Mathematics	20	20	20	20	20	20	25	30	20	Arith. 100 Alg. 100. Geom. 100.	Arith. 100 Alg. 100. Geom. 100.	P. Mat. 100. Alg. 100. Geom. 100.	
Science and Manual Art	20	20	20	20	20	20	20	20	20	Dr. &c. 100. Bct ny 100.	Dr &c. 100. Chem. 100.	Physio 100. Phys. 100.	
Geogr ^y & History				5	10	10	10	10	10	G. & H 100	G. & H. 100	G. & H 100.	
Music, Calisthenics Moral and Patriotic Duties.	20	20	20	15	10	10	10	10	5				
Optional.	Languages, Latin and Greek									25	Latin 100	Latin 100. Greek 100.	Latin 200. Greek 200.
	Or, French and German									25	Frnch. 100.	Frnch. 100. Germ. 100.	Frnch. 100. Germ. 100.

SPECIAL DIRECTIONS FOR COMMON SCHOOLS.

GRADE I

Reading—Primer with Wall Cards or Blackboard work

Language.—Story-telling by pupil. Writing easy vertical letters, words and sentences.

Writing and Drawing.—Writing on slate, paper or blackboard. Drawing of easy, interesting figures, as in *Manual Training*, to end of Section II.

Arithmetic.—All fundamental arithmetical operations with numbers, the results of which do not exceed 20, to be done with concrete or abstract numbers, accurately and rapidly. See *general directions*, 73.

Lessons on Nature.—Power of accurate observation developed by exercising each of the senses on simple or appropriate objects. Estimation of direction, distance, magnitude, weight &c., begun. Common colors, simple regular solids, surfaces and lines. Simple observations on a few common minerals, stones, plants and animals.

Music, &c—As under *general directions*, 65, 66, 67 and 68.

GRADE II.

Reading --Reader No. I.
Language --As in Grade I., but more advanced. See *general directions*, 70, 71 and 72.
Writing and Drawing. - As in Grade I., but more advanced. Angles, triangles, squares, rectangles, plans of platform and of school room, or as in *Manual Training*, No. 1, to end of Section IV., with *Public School Drawing Course*, No. I.
Arithmetic.--Numbers up to 100 on the same plan as in Grade I.
Lessons on Nature.--As in Grade I., but more extended. See *general directions*, 69.
Music, &c.--As under *general directions*, 65, 66, 67 and 68.

GRADE III

Reading.--Reader No. 2. See *general directions*, 71.
Language.--As in II. but more advanced Subject and predicate. Nouns and verbs.
Writing and Drawing.--Vertical letters on slate and in copy books. Freehand outlines on slate, blackboard, etc. Common geometrical lines and figures with their names. Map of school grounds and surroundings As in *Manual Training*, No. 1, to end of Section VI., with *Public School Drawing Course*, No. 2.
Arithmetic.--As in Common School Arithmetic, Part I., first half. *General Directions*, 78.
Lessons on Nature.--Geography of neighborhood, use of local or county maps. Estimation of distances, measures weights, &c., continued. Color. Study extended to say, three or four each of common metals, stones, earths, flowers, sarubs, trees, insects, birds and mammals See *general directions*, 69.
Music, &c --As under *general directions*, 65, 66, 67 and 68.

GRADE IV.

Reading.--Reader No. 3. See *general directions*, 70 and 71.
Language.--Oral statements of matter of lessons, observations, etc. Written sentences with punctuation. &c. Modifiers of subject and predicate, of noun and verb.
Writing and Drawing. - Copy Book. Drawing as in *Manual Training*, No. 1, to end of Section VIII., with *Public School Drawing Course*, No. 3, and drawing from objects.
Geography.--Oral lessons on Physiography as on pages 85 to 99. Introductory Geography, with the general geography of the Province begun on the school map. See *general directions*, 75 and 76.
Arithmetic.--As in Common School Arithmetic, Part I., completed. *Gen directions*, 78.
Lessons on Nature.--As in Grade III., but extended so as to include four or five objects of each kind, as in *general directions*.
Music, &c --As under *general directions*, 65, 66, 67 and 68.

GRADE V.

Reading.--Reader No 4, Part I. See *general directions*.
Language --As in Grade IV. and *general directions* All parts of speech and of sentences with inflections of noun, adjective and pronoun,—orally. Composition practice on "nature lessons." etc., increasing.
Writing and Drawing.--Copy Book. Drawing as in *Manual Training*, No. 1, with *Public School Drawing Course*, No. 4. &c.
Geography and History.--Ideas of latitude and longitude. physiography, etc., developed. Oral geography of Nova Scotia on map in fuller detail. General geography of the Provinces of Canada and the Continent, as on the Hemisphere maps Oral lessons on leading incidents of Nova Scotia History.
Arithmetic.--As in Common School Arithmetic, Part II., first half.
Lessons on Nature --From mineral and rock to soil, as shown in neighborhood, and extended to say, five or six each of the common plants, trees, insect's, other invertebrates, fish, reptiles, birds, mammals, and natural phenomena, such as ventilation, evaporation, freezing, closely examined. Health Reader No. I. begun.
Music, &c.--As under *general directions*

GRADE VI.

Reading.--Reader No. 4. completed. See *general directions*.
Language.--As in Grade V., extended. Formal composition (simple essays) twice each month. Paradigm of regular verb. Simple parsing and analysis begun. More important rules of Syntax applied. Short descriptive sketches of observations, etc., and letters All from oral instruction
Writing and Drawing --Copy Book. Drawing as in *Manual Training*, No 2, to end of Section II., with *Public School Drawing Course*, No 5, &c. Increasing practice in representing common objects in outline.
Geography.--Introductory Geography text to end of Canada. Thorough drill in outlines of Hemispheres, with map drawing

History.—British American History; text, chapters 3, 5, 10, 11, 12, 13 (in part) and 14.
Arithmetic.—As in Common School Arithmetic, Part II., completed.
Lessons on Nature.—As in Grade V., but extended, say to at least six or seven objects of each class specified. Distribution and values of all natural products of the Province.
 Health Reader No. I, completed
Music, &c.—As under *general directions*.

GRADE VII.

Reading.—Reader No. 5 begun. Character of metre and figures of speech begun to be observed. See *general directions*.

Language.—Leading principles of Etymology with paradigms as in prescribed text. Exercises, parsing, and analysis of simple sentences, with application of rules of Syntax. Written abstracts of oral or reading lessons. Simple description of "nature" observations etc., narratives and business forms. Punctuation and paragraphing.

Writing and Drawing.—Copy Book. Drawing as in *Manual Training*, No. 2, to end of Section IV., with *Public School Drawing Course*, No. 6, &c. Plotting of lines, triangles, rectangles, &c., according to scale.—Simple object drawing extended.

Geography.—Introductory Geography to end of Europe, with thorough map drill, and map drawing. See *general directions*.

History.—British American History completed. See *general directions*.

Arithmetic.—As in Common School Arithmetic, Part III., first half.

Lessons on Nature.—As in Grade VI., and with the study of specimens illustrating the stones, minerals, &c.; each class, sub-class and division of plants; and each class of animals found in the locality. All common and easily observed physical phenomena. The Introductory Science Primer, and Health Reader No. 2 begun. See *general directions*.

Music, &c.—As under *general directions*.

GRADE VIII.

Reading.—Reader No. 5 completed. Elements of prosody and plain figures of speech, as illustrated in reading, to be observed and studied. See *general directions*, 71.

Spelling.—Prescribed Speller in addition to *general directions*.

Language.—Parsing, including important rules of Syntax as in prescribed text. Analysis of simple and easy complex sentences. Correction of false Syntax.

Composition Exercises as in Grade VII extended. Pupils at this stage should be able to express themselves fluently and with fair accuracy in writing, for all ordinary business purposes. See *general directions*.

Writing and Drawing.—Copy Book. Model and object drawing. *Manual Training*, No. 2, to end of Section V, with review of *Public School Drawing Course*, Nos 5 and 6, &c. Construction of angles and simple mathematical figures to scale, and their measurement. T. C. Allen's Card Scale recommended. See *general directions*.

Geography.—Introductory Geography completed and reviewed, with latest corrections and map drill with map drawing. See *general directions*.

History.—As in "Brief History of England," with review of British American History. See *general directions*.

Arithmetic.—Common School Arithmetic completed. See *general directions*.

Algebra.—Fundamental rules, with special drill on the evaluation of algebraic expressions.

Book-keeping.—A simple set.

Lessons on Nature.—As in Grade VII., extended to bear on Health, Agriculture, Horticulture and any local industry of the School Section. Local "Nature Observations." Oral lessons from Science Primers—specially the Chemistry Primer. Health Reader No. 2 completed. See *general directions*.

Music, &c.—As under *general directions*.

CONDENSED COMMON SCHOOL COURSES.

[The following condensations of the Common School Course of Study are given here merely as suggestions for the benefit of untrained teachers who may require such aid. The Editor of the JOURNAL will be glad to have notes on the same from experienced teachers. In connection with the *special directions* given hereunder, the teacher should study thoroughly the meaning of the *general directions* given first under the various *subjects* numbered from 65 to 90. These *general* combined with the following *special directions*, form the *prescribed* Courses of Study.]

FOR A COMMON SCHOOL WITH FOUR TEACHERS.

PRIMARY

Reading.—Primer and Reader No. 1, with wall cards or blackboard work.

Language.—Story-telling by pupil. Easy vertical letters, words and sentences.

Writing and Drawing.—Writing on slate, paper or blackboard. Drawing of easy interesting figures, plans of platform and school room, etc., or, as in *Manual Training*, No. I, to the end of Section IV., with Drawing Book No. 1.

Arithmetic.—All fundamental arithmetical operations with numbers, the results of which do not exceed 100, to be done with concrete and abstract numbers, accurately and rapidly.

Lessons on Nature, &c.—Power of accurate observation developed by exercising each of the senses on simple and appropriate objects. Estimation of direction, distance, magnitude, weight, etc., begun. Common colors, simple, regular, solids, surfaces and lines. Simple observations on a few common minerals, stones, plants and animals. Simple songs. Hygiene and Temperance.

ADVANCED PRIMARY.

Reading.—Readers Nos. 2 and 3 with spelling.

Language.—Oral statements of matter of lessons, observations, etc. Written sentences with punctuation, etc. Subject, predicate, noun, verb, and their modifiers.

Writing and Drawing.—On slate and blackboard. Common geometrical lines and figures with their names, map of school ground. Copy books. Drawing as in *Manual Training*, No. 1, to the end of Section VIII., and Drawing Books Nos. 2 and 3, with outline drawings of common objects.

Arithmetic.—As in common School Arithmetic, Part I.

Lessons on Nature, &c.—Geography of neighborhood and the use of map of province with easy geographical terms, explanation of the change of seasons, etc. Estimation of distance, measure, weight, etc., continued. Color. Study of four or five each of the common metals, stones, earths, flowers, shrubs, trees, insects, birds and mammals. Simple songs. Hygiene and temperance.

INTERMEDIATE.

Reading.—Reader No. 4 with spelling. Health Reader No. 1.

Language.—Formal compositions (simple essays twice a month), short descriptions of "Nature lesson" observations, etc., and letters as well as oral abstracts. Simple parsing and analysis begun, with the application of the more important rules of syntax, exercises selected from reading lessons. (No text book of grammar in the hands of pupils).

Writing and Drawing.—Copy Books. Drawing as in *Manual Training*, No. 1, complete, and drawing books Nos. 4 and 5. Model and object drawing.

Arithmetic.—As in Common School Arithmetic, Part II.

Geography.—Introductory Geography to end of Canada. Thorough drill in outlines of Hemisphere maps.

History.—Nova Scotia, to 1756, as in prescribed British American History.

Lessons on Nature.—From Minerals and rock to soil, as shown in neighborhood, and say six or seven each of the common plants, trees, insects, other invertebrates, fish, reptiles, birds, mammals, and natural phenomena, such as ventilation, evaporation, freezing, closely examined. Distribution and values of the natural products of the Province. Music, at least half a dozen songs (tonic sol-fa notation).

PREPARATORY.

Reading.—Reader No. 5. Health Reader No. 2. Elements of prosody and plain figures of speech as illustrated in readings to be observed and studied.

Spelling.—Readers and prescribed Spelling Book etc.

Language.—Leading principles of Etymology and Syntax as in prescribed "Grammar." Parsing. Analysis of simple and easy complex sentences. Correction of false syntax. Written abstracts of oral and reading lessons. Simple description of "Nature lesson" observations, etc., narrative and business forms. Punctuation and paragraphing.

Writing and Drawing.—Copy books. Drawing as in *Manual Training* No. 2 to end of Section V., with Drawing Book No. 6. Model and Object drawing with simple drawing from nature. Construction of angles and simple geometrical figures to scale and their measurement. The use of scales on T. C. Allen's Card Scale.

Geography.—Introductory text-book with latest corrections and thorough map drill.

History.—"British American," completed, with "Brief History of England."

Arithmetic and Algebra.—Common School Arithmetic. Fundamental rules of Algebra, and evaluation of algebraic expressions.

Book-keeping.—A simple set.

Music.—At least eight songs and the tonic sol-fa notation.

Lessons on Nature.—The study by examination of the minerals, stones, earths, &c.; of specimens of each class, sub class and division of plants; and of each class of animals, as found in the locality, with particular reference to the bearing of the knowledge on any useful industry, as agriculture, horticulture, &c. All common and easily observed physical phenomena. Oral lessons with experiments on subject matter of Introductory Science Primer.

FOR A COMMON SCHOOL WITH THREE TEACHERS.

LOWER.

Reading.—Primer and Readers, Nos. 1 and 2, with spelling.

Language.—Story-telling by pupil. Printing or writing simple words and thoughts.

Writing and Drawing.—Vertical letters, &c, on slate, paper or blackboard and copy book. Drawing from objects, and of easy interesting figures plans of school grounds, or as in *Manual Training* No. 1, to end of Section VI., with Drawing Books, Nos. 1 and 2.

Arithmetic.—As in Common School Arithmetic, Part I., first-half.

Lessons on Nature.—Power of accurate observation developed by exercising each of the senses on simple and appropriate objects, geography of neighborhood and local map. Estimation of direction, magnitude, distance, weight, measure, &c., begun. Colors. Objective study of at least a few of each class of the natural history objects in the locality.

Music.—At least three simple songs (tonic sol-fa notation).

MIDDLE.

Reading.—Readers Nos. 3 and 4 with spelling. Health Reader, No. 1.

Language.—Oral statement of matter of reading lessons and oral lessons. Simple description of "nature lesson" observations, etc., narrative and letter writing. Parts of speech and sentences with the easier inflections and rules of syntax. Parsing and analysis of simple passages in reading lessons begun.

Writing and Drawing.—Copy books. Drawing, as in *Manual Training*, No 1, complete, with Drawing Books, Nos. 3, 4 and 5, and outline drawing from objects.

Arithmetic.—As in Common School Arithmetic, Parts I. and II.

Geography and History.—Drill on the Hemisphere maps and Introductory text-book to end of Canada. Oral lessons on the leading incidents of the history of Nova Scotia.

Music.—Five or six songs (tonic sol-fa notation).

Lessons on Nature.—Estimation of weights, measures, distances, &c., in connection with reduction exercises; six or seven each of every class of natural history objects (mineral, vegetable and animal) in the neighborhood, examined and classified. Common physical phenomena observed and studied.

HIGHER.

Reading.—Reader No. 5 and Health Reader No. 2, with spelling and prescribed spelling book, elements of prosody and plain figures of speech in passages read observed.

Language. Leading principles of Etymology and Syntax as in prescribed "Grammar." Parsing, analysis of simple and easy complex sentences, correction of false syntax, oral and written abstracts of interesting lessons. Essays, including narrative, description of "nature lessons" observation, &c., and general letter writing, with special attention to punctuation, paragraphing and form generally.

Writing and Drawing.—Copy Books. Drawing as in *Manual Training* No. 2, to end of Section V. with Drawing Book No. 6, Model and Object drawing with simple drawing from nature. The construction and measurement of angles and mathematical figures. The use of scales on Allen's Card Scale.

Geography.—Introductory Geography, complete with latest corrections, and general map drill on the Hemisphere maps.

History.—As in "British American," and the "Brief History of England."

Arithmetic and Algebra.—Common School Arithmetic, and evaluation of algebraic expressions and four fundamental rules.

Book-keeping.—One simple set with commercial forms.

Music.—At least eight songs and the tonic sol-fa notation.

Lessons on Nature.—The study objectively of a number of the typical natural history objects of the locality, their distribution, value and bearing on native industries in the Province. The observation and explanation of common physical phenomena oral lessons and experiments as in the Introductory Science Primer.

FOR A COMMON SCHOOL WITH TWO TEACHERS.

JUNIOR (at least two divisions).

Reading.—Primer and Readers Nos 1, 2 and 3, with spelling, and oral abstracts of interesting lessons; nouns, verbs, subjects, predicates, etc., in lessons of higher classes; writing sentences, and description of "nature" observations.

Writing and Drawing.—Letters, words, geometrical figures, etc., on slate, paper and blackboard. Copying from cards. Copy books and drawing as in *Manual Training* No. 1, to the end of Section VIII., with Drawing Books Nos. 1, 2, 3, and drawing from common objects.

Arithmetic.—As in Common School Arithmetic, Part I.

Music.—Four or five songs with tonic sol-fa notation.

Lessons on Nature.—Practice in the estimation of weights, measures, distances, etc., referred to in reduction tables, by guessing and testing. Study of regular solids, surfaces, lines and colors. Observation of simple physical phenomena. Examination and classification of representative specimens of minerals, stones, etc., plants and animals, to be found in the locality. Training the eyes to see everything around and the mind to understand explanations and relations.

SENIOR (at least two divisions).

Reading.—Readers Nos. 4 and 5. Health Readers Nos. 1 and 2. Spelling and definition. Oral abstracts of lessons. Elementary grammar and analysis drill on sentences in reading lessons. Observations of figures of speech and the character of metre in poetical passages read in the advanced division.

Language.—Leading principles of Etymology, Syntax, &c., as in Grades VII. and VIII. Written and oral abstracts, narratives and descriptions of "nature lesson" observations, &c., with attention to punctuation, paragraphing and form.

Writing and Drawing.—Copy books. Drawing in *Manual Training* No. 1, complete, and No. 2 to end of Section V, with Drawing Books Nos. 5 and 6, Model and Object drawing; and lessons on mathematical construction of figures in advanced division.

Geography.—Text-book (introductory) in advanced division. For all, thorough drill in the general geography of the Hemisphere maps.

History.—"British American" text-book, and "Brief History of England" in advanced division.

Arithmetic.—Common School Arithmetic, Parts II. and III., with evaluation and fundamental rules of Algebra for advanced division.

Book-keeping.—Simple set for advanced division.

Music.—At least eight songs and the tonic sol-fa notation.

Lessons on Nature.—One daily to all pupils on one or other subject such as: estimation of weights, measures, distances, etc., properties of bodies, common physical phenomena, local representative specimens or species of the mineral, vegetable and animal world in the locality, the natural resources of the Province,—and the bearing of these on our industrial development, &c., &c., experiments, &c., as in the Introductory Science Primer.

FOR A COMMON SCHOOL WITH ONE TEACHER.

(UNGRADED, "MISCELLANEOUS," OR "RURAL" SCHOOL.)

[As a general rule there should be at least four classes or divisions in such a school; (a) those in Reader No. 5, (b) Reader No. 4, (c) Reader No. 3, and (d) Readers Nos. 2 and 1 and Primer. The pupils in such a school must be drilled to move without the loss of an instant of time, if the teacher is to be successful. There cannot be the leisure of a graded school in it].

Reading.—(d) Four lessons a day, very short, with spelling, grammar and composition questions on them; (c) three short lessons in like manner; (b) two short lessons, one from Health Reader No. 1, with the full range of questions on them; (a) one lesson (Health Reader No. 2 on alternate days), with questions covering spelling, definitions, grammar, analysis, prosody and composition, more or less partially.

Writing and Drawing.—(d) On slate or paper from blackboard or cards during specified times of the day; (c) same, more advanced; (d) copy books and drawing books, one each day; (a) the same, once each day.

Language.—Text book only in (a) and once a day or every other day, with written compositions in (a) and (b) as indicated in the other courses. Class instruction or essay criticism once or twice a week.

Geography.—Oral lesson once or twice a week to (d) and (c) and (b). Text book twice a week (b) and (a).

History.—Oral lessons once or twice a week to (c) and (b). Text book twice a week for (a).

Arithmetic.—Each class to receive attention twice a day as a class from the teacher; (d) a very few minutes at a time; (a) more time, which might vary with the difficulty of the points to be reasoned out. This will form the main subject for "seat work," while the teacher is engaged with other classes.

Music.—At least twice a day for a few minutes. Exercises short and often are more useful for many purposes than exercises long and seldom.

Lessons on Nature.—Once every day so as to select during the year the most important points specified in the uncontracted course.

Two specimen time tables are given on the following pages, for such schools.

SUGGESTIVE TIME TABLES.

(DESIGNED TO AID INEXPERIENCED TEACHERS AND TRUSTEES).

There are two specimens given here for a rural school in which it is assumed there is only common school work to be done--the work of the first eight "Provincial Grades." The editor of the JOURNAL would be glad to have actual time tables of such or other schools which, by the test of experiment, prove themselves good to trustees, teacher and inspector. Very few schools are exactly alike, so that with the time table should be given the number of pupils in each "Provincial Grade."

Every teacher should have a time table, giving all these details, posted up in the school room, so that pupils can be guided by it even to their "desk" work. Inspectors are required to insist on this in every school.

TIME TABLE A.

[For a "rural" or "miscellaneous" common school (of eight Grades grouped in four classes, (a), (b), (c) and (d), as directed on the previous page, with about 44 pupils, 2 in 8th, 3 in 7th, 4 in 6th, 5 in 5th, 6 in 4th, 7 in 3rd, 8 in 2nd, and 9 in 1st grade].

TIME WHEN BEGUN.	Duration (Minutes).	RECITATIONS TO TEACHER.		SILENT WORK AT DESKS OF THE FOUR CLASSES.			
		Monday. Wednesday. Friday.	Tuesday. Thursday.	(a)	(b)	(c)	(d) :
9 : 00	15	Opening, Song, and Roll-call.		.....	.....	.....	.....
9 : 15	15	(d) Reading, Spelling, etc.		Arith.	Arith.	Spelling.	.....
9 : 30	15	(c) " " "		Arith.	Spelling.	.....	Spelling.
9 : 45	15	(b) " " "		Spelling.	.....	Spelling.	Drawing.
10 : 00	15	(a) " " "		.....	Spelling.	Drawing.	Arith.
10 : 15	5	Song and Calisthenics.		.....	.....	.....	.....
10 : 20	30	(a), (b), (c) and (d), Arithmetic, etc.		.....	.....	.....	.....
10 : 50	10	RECESS.					
11 : 00	15	(a) Gram and Anal.	(a) Language.	.....	Arith.	Arith.	Arith.
11 : 15	15	(d) Reading, Spelling, etc.		Arith.	Arith.	Arith.	.....
11 : 30	5	Mental Arithmetic.		.....	.....	.....	.....
11 : 35	25	Writing.	Drawing.	.....	.....	.....	.....
12 : 00	60	NOON INTERMISSION.					
1 : 00	5	Song and Roll-call.		.....	.....	.....	.....
1 : 05	15	Geog., etc., (oral).	Hist., etc., (oral).	MapDraw.	.....	.....	.....
1 : 20	15	(a +) Geog.	(a +) Hist.	.....	Arith.	Arith.	Arith.
1 : 35	15	(c) Language.	(d) Language.	Language.	Language.	Language.	Language.
1 : 50	15	(b) " "	(a) Tues. } Health (b) Thurs. } Reader.	Arith	.....	Spelling.	Spelling.
2 : 05	5	Song and Calisthenics.		.....	.....	.....	.....
2 : 10	20	Arith., Alg., B. R., or Math. Drawing.		.....	.....	.....	.....
2 : 30	10	RECESS.					
2 : 40	15	"Nature" and Science lesson from objects.		.....	.....	.....	.....
2 : 55	10	Writing or Drawing notes on lesson.		.....	.....	.....	.....
3 : 05	15	(d) Reading, Spelling, etc.	(a), (b), (c) and (d), Recitations, (Elocutionary), on Fridays.	Math.	Math.	Arith.	.....
3 : 20	15	(c) " "	.....	Math.	Spelling.	.....	Spelling.
3 : 35	15	(b) " "	.....	Math.	.....	Spelling.	Arith.
3 : 50	10	Announcements, etc., and Song.		.....	.....	.....	.....

NOTES ON TIME TABLE A.

* Desk work, Mathematics, when teacher is not engaged with the class.

† Desk work, description in writing (and drawing when necessary) of natural objects or observations, when the teacher does not require the attention of the class to the "lesson" for the day. Some lessons may be adapted to all classes, others to the senior or junior. When an elementary lesson is given classes (c) and (d), the classes (a) and (b) should be working on a written description of a plant, an insect, or other phenomena observed, or experiments in physics, etc., with drawings. And *vice versa*.

‡ Class (d) may be necessarily made up of two or three, if not more sub-classes, each of which must be rapidly taken in turn. Some in their letters, some in the primer, etc., but all must receive attention in these subjects three or four times a day, for they can do but a very little at a time.

Reading should combine, when there is time, spelling, definition of words, grammatical peculiarities, etc., and the meaning of the literature and useful ideas in it should always be made clear to the pupil. See *general directions*, 70 and 71.

Language.—See *general directions* 72. The "desk" work should require every day, if possible, the expression of the pupil's thoughts about something on which he can have clear ideas. To read a short story, or choice description once, to the class; giving all, say, exactly five or ten minutes to write rapidly their remembrance of it substantially, is a good exercise; especially if the errors are corrected before the class or otherwise shortly after. Or to give them an object or a picture to "write up" rapidly in a limited time. This will develop facility of composition. Some grammar and analysis, of course, will be necessary in order to enable the pupils to understand the reasons why some methods of expression are better than others.

Mathematics.—Several subjects need be taken up only for a month or two, such as the elementary rules of algebra, accounts, the use of the mathematical scales, as in Allen's Card Scale, and the compass in mathematical drawing. Some of these might be taken instead of arithmetic, say, in the afternoon, or on alternate days.

High School Work.—Where work of this kind has to be done, those studying the high school subjects might aid the teacher with some of the classes so as to obtain time for the high school studies, which otherwise might cut down the time given each class too much.

Lessons on Nature.—In many of these lessons the whole school may profitably engage. In nearly all either the whole senior or whole junior division of the school can take part. A skilful teacher can thus give profitable object lessons to several grades of scholars at once; at one time giving a Grade V lesson, at another time a Grade VI, or Grade VII, or Grade VIII lesson, which will also contain enough for the observation and interest of Grade I, Grade II, Grade III, and Grade IV pupils. An object lesson given to the highest class can thus to a certain extent be made a good object lesson for all the lower classes. The older pupils will see more and think more. It must be remembered that the memorizing of notes or facts merely stated to pupils is strictly forbidden under this head. Such memorizing is pure cram, injurious instead of being useful. The teacher may not have time to take up in class every object indicated in the Nature Lessons of the Course. In such cases the pupils should be given, say, two or three objects nearly related to the typical specimen examined in school with direction to search for them and examine them at home as illustrated in specimen class lesson. Without much expenditure of time the teacher can note that this work has been honestly attempted to be done by each pupil. The lessons must be direct from nature itself, but under the guidance of the teacher who can save time in bringing the pupils to the point desired from his own more mature experience. They are intended to train the observing and inductive faculties, to show the true way of discovering something of the nature of the world which immediately surrounds us, and which is and will continue to be reacting upon us in one manner or another. This knowledge is so much power over nature from which we have to win our material existence. It is also the basis of any useful philosophy.

More stress has been laid on the natural history of each section than on elementary physics and chemistry. Not because physical phenomena are less important, but because the elements of these sciences are the same all the world over, and there is no end to the cheap and well illustrated guides to practical work in them which will suit a section in Nova Scotia as well as one in England or in the United States. But there are no such simple guides to the biology of each section, and many of its other scientific characters. The teacher must become a student and master them; for they are of the most special importance in developing the habits of accurate observations from childhood, which is the soundest basis for any career ranging from that of the poet and professional man to the tiller and lord of the soil, the tradesman, the manufacturer and the inventor; and, in developing in connection with history and civics an intelligent attachment even to the soil of our country.

NOTES AND SUGGESTIONS ON TIME TABLE B. FOR MUSCELLANEOUS SCHOOL.

In grouping grades it may be found better to group differently; as, II. and III., IV. and V., &c. In that case I. would be taken alone; also VIII. Or VII and VIII may work well together, while VI. would be taken alone.

It would never be practicable to combine Grades I. and II. in reading, in such a way as to have both classes read the same lesson. A period may be set apart, as in the table, for the two classes. Then Grade I. is taken first, Grade II. meanwhile is set to study the lesson, or to copy it. At the close of lesson for Grade I., this grade is sent to copy lesson just read, while Grade II. reads. The proportion of time given to each grade (I. and II.) will vary on different days according to circumstances, such as slim attendance of one grade and full attendance of the other.

Deal similarly with other combinations as III. and IV. If they cannot read the same lesson profitably, take the lower grade first, then the other. In some cases the bad readers of the advanced grade should get additional practice by reading with the lower grade as well as with their own. Also clever pupils in the lower grade may be allowed to read both lessons, and in this way become prepared for transfer to the higher grade in advance of their class.

All classes are taken together in Arithmetic. That is, the time is not divided up among the classes, as shown in the time table. The teacher takes the different classes in such order and for such length of time as circumstances suggest.

Somewhat similar is the plan in English. While one class is reciting or receiving instruction, others have some kind of work as desk-work. The teacher may sometimes stop the desk work of one or more classes temporarily and invite the attention of these classes to some point under discussion.

Spelling is to be combined with every lesson to some extent, especially with the reading lessons and the language lessons. Also at desk-work pupils are set to copy from books, from the blackboard, to write names of objects, plurals of nouns, words exemplifying rules of spelling, &c.

HIGH SCHOOL CURRICULUM.

SPECIAL DIRECTIONS, YEAR ENDING JULY, 1898.

The subjects, number and value of the papers for the different High School examinations, and the general scope of examination questions, are indicated in the prescribed curriculum which follows. Examination questions may demand description by drawing as well as by writing in all grades. In any subject, also, a question may be put on work indicated under the head of "general directions," Course of study for Public Schools.

GRADE IX.

1. ENGLISH LANGUAGE.—100 : [a] Selection* from Reader No. 6, and Irving's *Sketch Book* (Maynard & Co., New York) for 1898, with critical study, word analysis, prosody and recitations; [b] English Composition as in Dalglish's *Introductory*, or an equivalent in the hands of the teacher only, with essays, abstracts and general correspondence, so as to develop the power of fluent and correct expression in writing.

2. ENGLISH GRAMMAR.—100 : Text book [excepting "notes" and appendix"] with easy exercises in parsing and analysis.

3. LATIN.—100 : As in *Collar and Daniell*, to end of Chapter LIII., or any equivalent grammar with very easy translation and composition exercises. [To secure uniformity in pronunciation the *Roman* (or Phonetic) pronunciation of Latin is recommended to be used in all grades.]

4. FRENCH.—100 : As in Fasnacht's *Progressive Course, First Year with Progressive Reader, First Year*, Sections 1 to 15 (MacMillan & Co.)

5. HISTORY AND GEOGRAPHY.—100 : [a] Text Book of British History up to the House of Tudor, and oral lessons on "How Canada is governed." [b] Geography of North America and Europe as in Text Book.

6. SCIENCE.—100 : [a=30] Physics as in *Balfour Stewart's Primer*. [b=70] Botany as in *Gray's How Plants Grow*, substituting for the details of "Flora," Part II., common or prescribed native plants; or *Spotton's*. Drawing of parts of plants.

*Selections from Reader No. 6, for 1898—The Cloud, The Trial by Combat, Parts I. and II., Battle of Trafalgar, Parts I. and II., Ye Mariners of England, The Song of the Shirt, How they brought the Good News from Ghent to Aix, The Bells, Cruelty to Animals, Colonial Loyalty, Hymn in the Vale of Chamouni, Soliloquy of Henry IV., The Relief of Lucknow, Speech of Henry V., at the Siege of Harfleur, Greece, Thermopylae, The Story of Horatius, Life in Norman England, Sir Roger de Coverley, Ginevra, English Self-Esteem, King John, The Dominion of Canada, Parts I. and II., Exile of the Acadians, Bugle Song, Shooting Rapids, The Three Bells, Hard Work, The True Use of Wealth.

7 DRAWING AND BOOK-KEEPING.—100: [a=20] Construction of geometrical figures and solution of mensuration and trigonometrical problems by mathematical instruments, and T. C. Allen's Card Scale. [b=30] High School Drawing Course, No. 1, with model and object drawing, and *Manual Training*, No. 2, completed. [c=50] Commercial forms and writing with Single Entry Book-keeping problems.

8 ARITHMETIC.—100: As in *Hamblin Smith* to end of Section 21, (with a practical knowledge of the metric system, which will be required in all grades)

9 ALGEBRA.—100: As in *Hall and Knight's Elementary Algebra* to end of Chapter XVI.

10. GEOMETRY.—100: Euclid I, with very easy exercises, as in *Hall and Stevens* to page 86.

NOTE.—Latin and French are optional; all others imperative. The minimum aggregate for a "pass" is 400, with no subject below 25.

GRADE X.

1. ENGLISH LANGUAGE.—100 [a] Same subjects as in previous grade, but more advanced scholarship required. [Composition as in *Dalgleish's Advanced*, or an equivalent in the hands of the teacher only, with special attention to the development of readiness and accuracy in written narrative, description, exposition and general correspondence.

2. ENGLISH GRAMMAR.—100: Text Book (excepting "appendix") completed with exercises in parsing and analysis.

3. LATIN.—100: As in *Collar and Daniel*, complete, and "*Cæsar's Invasion of Britain*," by Welch and Duffield, (MacMillan & Co., London.)

4. GREEK.—100: As in *Frost's Greek Primer* (Allyn & Bacon, Boston), to end of Part III., or *Initia Græca*, Part I.

5. FRENCH.—100: As in *Fasnacht's Progressive Course, second year*, with *Progressive Reader, first year*, selections 16 to 62.

6. GERMAN.—100: As in *Fasnacht First Year* (MacMillan & Co.)

7. HISTORY AND GEOGRAPHY.—100: [a] Text book of British History from the House of Tudor to the present time. [b] Text book of Geography, excepting North America and Europe.

8. SCIENCE.—100: [a=70] Chemistry as in *Williams*, but with 25% of optional questions at examination. [b=30] Mineralogy as in *Crosby's Common Rocks*, or *Agricultural Chemistry* as in *Tanner*.

9. DRAWING AND BOOK-KEEPING.—100: [a] Mathematical drawing as in previous grade, but more advanced. High School Drawing Course, No. 2, and model and object drawing, with simple drawing from Nature. [b] Book-keeping: Double Entry forms and problems.

10. ARITHMETIC.—100: Text book complete without appendix.

11. ALGEBRA.—100: As in *Hall and Knight's Elementary* to end of Chapter XXVII.

12. GEOMETRY.—100: Euclid I., II., and III. to Prop. 20, as in *Hall and Stevens*.

NOTE.—Latin, Greek, French and German optional; all others imperative. The minimum for a pass, 400, with no subject below 25.

GRADE XI.

I. ENGLISH LITERATURE.—100: Authors prescribed from year to year, with critical study. For 1898 [a] *Ruskin's Sesame and Lilies* (First half), or *DeQuincy's Joan of Arc*. (Maynard & Co., New York). [b] *Pope's Essay on Criticism*, or *Coleridge's Ancient Mariner*.

2. ENGLISH GRAMMAR.—100: History of English Language and Text book completed with difficult exercises. [b] History of English Literature; as in *Meiklejohn*.

3. LATIN.—100: Grammar and easy composition partly based on Prose author read.

4. LATIN.—100: [a] *Cæsar's De Bell Gall*, Books II. and III., and [b] *Virgil's Æneid*, Book II.; with grammatical and critical questions.

5. GREEK.—100: Grammar and easy composition based partly on author read and *Frost's Primer* completed,

6. GREEK.—*Xenophon's Anabasis*, Book I., with grammatical and critical questions.

7. FRENCH.—100: As in *Fasnacht's Progressive Course, Third Year*, with *Souvestre's Le Chevrier* (MacMillan & Co.)

8. GERMAN.—100: As in *Fasnacht's Second Year* (MacMillan & Co.)

9. HISTORY AND GEOGRAPHY.—100: General History and Geography as in *Swinton of Narcotics*.

10. PHYSIOLOGY.—100: As in prescribed text, "*Martin's Human Body and the Effects of Narcotics*."

11. PHYSICS.—100: As in *Gage's Introduction to Physical Science*.

12. PRACTICAL MATHEMATICS.—100: As in *Eaton*.

13. ALGEBRA AND ARITHMETIC.—100: As in *Hall and Knight's Elementary Algebra*.

14. GEOMETRY.—100: Euclid I. to IV with exercises, the more important definitions and algebraic demonstrations of Euclid V., and Euclid VI. (text) to Prop. 19, as in *Hall and Stevens*

NOTE.—Latin, Greek, French and German optional; all others imperative. The minimum aggregate for a pass, 400, with no subject below 25. The examination on this syllabus may also be known as the Junior Leaving Examination of the High School.

GRADE XII.

The examination on this syllabus may be known as the Senior Leaving Examination of the High School. This portion of the course of study may be profitably undertaken on the lines best adapted to the staff of instructors or the demands of students in the larger High Schools or County Academies. There is in this grade a bifurcation of the course into a classical side and a scientific side, with minor options leading to the certificates of "A" (classical) and "A" (scientific) respectively.

(A.) IMPERATIVE FOR BOTH SIDES.

1. ENGLISH LANGUAGE.—100: As in *Lounsbury's English Language*, with prescribed authors. For 1898, Shakespeare's *Julius Cæsar*, and Addison, *Selections from the Spectator*, (MacMillan & Co.)

2. ENGLISH LITERATURE.—100: *Stopford Brooke's Primer* (latest edition), with prescribed authors. For 1898, Tennyson's *In Memoriam*; and Wallace's *Ben Hur* or Macaulay's *Essays on Boswell's Life of Johnson* and on Addison.

3. BRITISH HISTORY.—100: As in *Green's Short History of the English People*, with the Canadian Constitution.

4. PSYCHOLOGY.—100: As in James's Text Book of Psychology (MacMillan & Co., London), or Maher's (Stoneyhurst Series).

5. SANITARY SCIENCE.—100: As in the Ontario Manual of Hygiene.

(B.) IMPERATIVE FOR CLASSICAL SIDE, (Subjects for 1898).

1. LATIN COMPOSITION.—100: Grammar as in *Bennett*, and Composition as in *Bradley's Arnold*, or equivalents. Latin translation at sight.

2. TACITUS.—100: *Histories*, Book I. (MacMillan & Co.)

3. CICERO.—100: *Pro Milone*.

4. VIRGIL.—100: *Æneid*, Book VI.

5. HORACE.—100: *Odes*, Books II and IV.

6. ROMAN HISTORY AND GEOGRAPHY.—100: As in *Liddell's*.

7. GREEK COMPOSITION.—100: Grammar as in *Goodwin* and Composition as in *Fletcher & Nicholson*, or equivalents. Greek translation at sight.

8. XENOPHON.—100: *Hellenica*, Books I. and II. (Clarendon Press.)

9. PLATO.—100: *The Apology and Crito*.

10. HOMER.—100: *Iliad*, Books I., II. and III., omitting Catalogue of Ships in Book II.

11. GRECIAN HISTORY AND GEOGRAPHY.—100: As in *Smith's*.

(C.) IMPERATIVE FOR SCIENTIFIC SIDE.

1. PHYSICS.—100: As in *Gage's Principles of Physics*.

2. CHEMISTRY.—100: As in *Storer & Lindsay's Elementary*

3. BOTANY.—100: As in *The Essentials of Botany* by Bessey (Henry Holt & Co., New York, latest edition) with a practical knowledge of representative species of the Nova Scotia flora.

4. ZOOLOGY.—100: As in *Dawson's Hand-Book*, with dissection of Nova Scotian species as in *Colton's Practical Zoology*

5. GEOLOGY.—100: As in Sir William Dawson's *Hand-Book of Canadian Geology*, (excepting the details relating to other Provinces from page 167 to 235.)

6. ASTRONOMY.—100: As in *Young's Elements of Astronomy*.

7. NAVIGATION.—100: As in *Norie's Epitome*.

8. TRIGONOMETRY.—100: *Locke's Elementary Trigonometry*.

9. ALGEBRA.—100: As in *Hall & Knight's Higher Algebra*, omitting "*" paragraphs and chapters xxvii. to xxxi.

10. GEOMETRY.—100: *Euclid*, particularly VI. & XI., as in *Hall and Stevens*, with exercises.

(D.) OPTIONAL FOR EITHER SIDE.

1. FRENCH GRAMMAR AND COMPOSITION.—100.
2. FRENCH AUTHORS.—100: [1898, Saintine's *Picciola* and Corneille's *Le Cid*, (MacMillan & Co.)]
3. GERMAN GRAMMAR AND COMPOSITION.—100. As in Joynes-Meissner or equivalent.
4. GERMAN AUTHORS.—100: [1898, Wildenbruch's *Kinderrhärenen*, (Freund & Jeckell, Berlin) and Heyse's *L'Arrabbiata* (Steiger, New York.)]

To pass Grade A (scientific) a minimum aggregate of 1000 must be made on twenty papers, including all in groups (A) and (C) and any other *five* papers.

To pass Grade A (classical) a minimum aggregate of 1000 must be made on twenty papers, including all in groups (A) and (B) and any other *four* papers.

No paper should fall below 25 (see Reg. J.—10.)

For Grade A (classical and scientific), all the subjects in group (D) must have been taken as well as those in (A), (B) and (C). No paper to fall below 50.

GRADE "A" BY PARTIAL EXAMINATIONS.

A candidate at the Provincial Examination who makes an aggregate of 600 on any ten papers of the "A Course" and an aggregate of 500 on a different set of ten papers of the Course at a subsequent examination, or who makes an aggregate of 1000 on twenty papers of the Course, or who has already taken an A (cl), an A (sc), or an "A" License, may thereafter present himself for examination on any of the subjects on which he may not have made at least 50 per cent. at a previous examination; and so long as the Council of Public Instruction deems the character of the examination on the subjects not materially changed, all the valuation marks 50 per cent. or above made on each subject at the said and following examinations may be incorporated into a single Certificate, provided at least 50 per cent. be made on each of the (twenty) subjects required for the Grades A (cl) or A (sc), or on each of the (thirty) subjects in the full course for A (cl) and (sc).

UNIVERSITY MATRICULATION.

The leading universities and colleges of the Province have agreed to accept the Grade B or Junior leaving High School certificate in lieu of their Matriculation examination, when the certificate indicates a pass on each subject required by the particular matriculation standard concerned. For example, a university may fix 50 or 60 per cent. more or less in Latin, Greek or any other subject, as its standard. Again, a candidate may fail to take a "pass" High School Certificate through a low mark in a subject not required for matriculation, yet make sufficient high marks, as shown by his "examination record," on the subjects required to admit him to the university. This constitutes a practical affiliation of the Public High Schools with the Universities, which will save division of energy in many high schools, while it will place each of the universities in the same relation to the public schools.

OPTIONAL EXAMINATION IN MUSIC.

1. At the County Academy Entrance Examination and the Teachers' Minimum Professional Qualification Examination, candidates who have taken London Tonic Sol-Fa certificates can for the question in music *substitute* their certificates, for which values will be given as follows: For "Junior" certificate, 10; for "Elementary" certificate, 15; and for "Intermediate" certificate, 20;—the last two for M. P. Q. only.

2. The candidate will enter in a parenthesis as an answer to the No. of the question on music in his examination paper, the words "Junior certificate," or "Elementary certificate," or "Intermediate certificate," as a reference to the fact that such a certificate has been handed to the deputy examiner, bearing on its back the name, and address, and examination number, and station of the candidate plainly endorsed upon it.

3. The certificates will be received by the deputy examiner, compared with his list to verify the correctness of the endorsements by the candidates, then enclosed in one envelope addressed, in the case of the Academy Entrance, to the Principal, and in the case of the M. P. Q. to the Superintendent of Education, who, after perusal, shall return them to the respective candidates.

4. The Principal or the Superintendent, as the case may be, shall then endorse 10, 15, or 20 points (according to 1) on the Examiner's report and on the candidate's paper below the general valuation number, and add the two together for the total value of the paper.

5. To prevent the possibility of two values being given to the question by accident, the examiner of the paper in which a certificate is substituted for the question, shall mark the general value of the paper with an asterisk.

6. No certificate from any local examiner of the said London Tonic Sol-fa College shall be accepted unless the examiner has previously given a satisfactory proof to the Principal or the Superintendent that he or she has been duly appointed as local examiner for the grade of certificate in question by the authorities of the said College.

Persons who have taken any certificate of the higher grades are eligible for appointment as local examiners of the London College for certificates of lower grades, subject to necessary restrictions. Such an appointment is made only by the College authorities in London. For information as to the procedure necessary to secure appointment, application may be made to Rev. James Anderson, M. A., (Knox College, Toronto, at present), or to Miss Ada F. Ryan, Convent of the Sacred Heart, Halifax Teacher with elementary and intermediate certificates, Sydney, Cape Breton, Miss Bridget Mary Ormond.

TEXT BOOKS.

Comment—In performing the duty of selecting and prescribing text-books for the Public Schools, the Council of Public Instruction has availed itself as fully as possible of the knowledge and experience of those who are engaged in the practical work of education. The sole aim of recent modifications has been to secure, at reasonable cost, a series of texts adapted for use in schools. Change in authorized books is in itself a very undesirable thing.

The prescribing of new books is one of such importance to the country that the most extraordinary care has to be taken to make sure that the ultimate advantages of a change will more than compensate the people for the temporary loss or annoyance always involved in making a change. But change there must be. It is the essential condition of all growth; and we ought under such circumstances to be always prepared for it.

Inspectors and teachers are reminded:

1. That the course of study for common schools encourages an economical expenditure for text-books by providing a system of oral instruction for junior classes. Too many teachers try to satisfy themselves in respect to their more youthful pupils by placing in their hands text-books not needed in any case, and worse than useless when unaccompanied by proper oral exposition. A text-book should not be required for a child until he is prepared to use it intelligently.

2. That the regulation which makes it illegal and improper for a teacher to introduce unauthorized texts, by no means hinders him from giving his pupils the benefit of other treatises to whose explanations he may attach importance. The progressive teacher will always have such aids within reach, and will so use them as to impart variety and interest to his instructions.

LIST OF TEXT BOOKS PRESCRIBED FOR USE IN SCHOOLS, WITH NAMES OF PUBLISHERS AND PRICES.

COMMON SCHOOLS.

- Royal Readers Primer and Nos. 1 to 5. (Thomas Nelson and Sons, Edinburgh and London). [3 cts., 10 cts., 17 cts., 30 cts., 45 cts., and 60 cts. respectively]. In French sections, French-English Royal Readers, Primer to No. 3, [8 cts., 20 cts., 30 cts., 45 cts. respectively]. *Les Grandes Inventions Modernes* par Louis Figuiet, 50 cts.
- Spelling Book superseded—*English Edition*. (Sullivan Bros.) 25 cents
- Health Readers, Nos. 1 and 2 (T. C. Allen & Co., Halifax) 20 and 30 cents.
- Introductory Science Primer—Huxley; Chemistry Primer—Roscoe. (MacMillan & Co., London) 30 cents each.
- Calkin's Introductory Geography. (A. & W. Mackinlay, Halifax). 60 cents.
- Calkin's History of British America. (A. & W. Mackinlay, Halifax). 45 cents.
- Brief History of England. (Thomas Nelson & Sons, Edinburgh). 17 cents.
- *English Grammar. (A. & W. Mackinlay, Halifax). 30 cents. (Grammaire Francaise Elementaire, for the use of teachers in French sections). 30 cents.
- Common School Arithmetic. (Allen & Co., Halifax). 15 cents each part; 40 cents three parts bound in one.
- National and Vacation Songs, (Grafton & Sons, Montreal). 8 cents. Young Voices, (Curwen, London), 5 cents.
- Writing Copy Books—*Vertical*: as in Jackson's New Style, [6 cents each], or Gage's Practical System, [7 cents each]. *Sloping*: Royal, [8 cents each]
- [The Council does not think it necessary to prescribe a single series of Copy Books, but only to require that one series shall be used exclusively in each School].
- *Drawing Books: Langdon S. Thompson's (D. C. Heath & Co., Boston). 15 cents and 25 cents each.
- Or Public School Drawing Course, (Canada Pub. Co., Toronto), 5 cents each.
- (Those marked with an asterisk * are also used in High School grades).

HIGH SCHOOL GRADES.

- Royal Reader, No. 6, 75 cents.
 Martin's "The Human Body and the effects of Narcotics," (Henry Holt & Co., New York) \$1.65.
 Calkin's Geography of the World, (Mackinlay). \$1 25.
 Outlines of British History (Thomas Nelson & Sons, Edinburgh). 45 cents.
 Hall & Stevens' Euclid, [I., 25 cents, I. to IV, 55 cents, I. to XI, 80 cents].
 Hall & Knight's *Elementary Algebra*. 75 cents.
 NOTE.—The character of the High School work in its various subjects is further indicated by the books referred to in the High School Course of Study.

MAPS, CHARTS AND APPARATUS.

The Council of Public Instruction has not deemed it necessary to prescribe maps and charts of particular authorship for use in the Public Schools. In such well-known series as those of Phillip, Johnson, or Mackinlay, trustees will find an abundance of excellent material from which to select. The special character of Church's Mineral Map will tend to popularize it in many parts of the Province while it fully answers the purposes of a general map. The minimum of map outfit in every school should comprise the Hemispheres, Europe, North America, the Dominion of Canada, and Nova Scotia (or the Atlantic Provinces). No High School is equipped for classical work without at least the *Orbis Romanus* and the *Orbis notis Veteribus*.

[A Geological map of Nova Scotia is being prepared by Mr. Church,—and also a new School map of the Province.]

Prang's Natural History Series of botanical and zoological drawings is accompanied by a manual of directions.

The "Standard Dictionary" (Funk & Wagnalls: New York, London and Toronto), is a good one for schools which can afford it.

Trustees are hereby authorized in the meantime to procure the "School Equipment," described as necessary in the Manual of the School Law, 1895, pages xv. and xvi. (F. [7], a, b, c, d, e, f and Reg. 1), from any makers or publishers satisfactory to themselves and the Inspector.

RECOMMENDED FOR THE USE OF TEACHERS.

The Educational Review for the Atlantic Provinces of Canada. (Important on account of its references to local and current educational progress, and for urgent or special official notices to teachers between the semi-annual issue of this JOURNAL. Therefore it is also recommended to all Boards of School Trustees. \$1.00 per annum.)

Notes on Education, by Principal J. B. Calkin.

The Tonic Sol-fa Music Reader.

How Canada is Governed, by Dr. J. G. Bourinot, C. M. G.

Educational Reformers by Quick, (Appleton & Co.).

Williams' Composition and Rhetoric (Heath & Co.).

Keeler & Davis' Studies in English Composition, (Allyn & Bacon).

[This latter is specially adapted for the direction of the teacher in composition teaching in Grades VIII. and IX., but is useful in all grades in the hands of the teacher only].

High School Botanical Note Book. Parts I. and II., for the Provincial Examinations, Ontario, paper, 150 pp., 7 x 10 inches. 50 cents each. (W. J. Gage & Co.)

NATURE LESSONS.

Britain's "Nature Lessons" (New Brunswick); *Payne's "100 lessons in Nature Study around my School* (Killogg, New York); *Object Lessons for Standards I., II. and III., England* by Garlick and Dexter (Longmans, Green & Co.).

Needlework, Knitting and Cutting Out, by Elizabeth Rosevear, (MacMillan & Co.) Pages, 136 5 x 7 inches.

Handbook of Household Management and Cookery, by Tegetmeier (MacMillan & Co.) Pages, 132. 4 x 6 inches.

Public School Agriculture (Ontario). Pages, 250. 4 by 6½ inches.

The Soil, by F. H. King. Pages XV. + 303 (MacMillan & Co.)

The Fertility of the Land, by Isaac Phillips Roberts. Pages XVII. + 415. (MacMillan & Co.)

The Principles of Fruit Growing, by L. H. Bailey. Pages XI. + 50S. (MacMillan & Co.)

Milk and its Products, by Henry H. Wing. Pages XIII. + 280. (MacMillan & Co.)

School Hygiene, by W. Jenkinson Abel, 53 pages, 5 x 7 inches; (Longmans, Green & Co.); or *Primer of Hygiene*, by Ernest S. Reynolds, 164 pages, 4 x 6 inches; (MacMillan & Co.).

ELEMENTARY AIDS TO STUDY OF NATURAL SCIENCE.

- The Science Primers*, some of which are prescribed. (MacMillan & Co., London).
Guides for Science Teaching, Nos. I. to XV. (D. C. Heath & Co., Boston).
Illustrated Guide Books to facilitate the study of Natural History; 1, Trees; 2, Ferns; 3, Butterflies; 4, Beetles; 5, Moths; 6, Fresh Water Fish; 7, Frogs and Snakes. Each oblong, paper, 6 x 8 inches, 50 cents. (Bradlee Whidden, 18 Arch St., Boston).
Entomology for Beginners, by Packard, pp. 367, 5 x 7 inches, (Henry Holt, New York).
Practical Methods in Microscopy, by Clark, pp. 216, 5 x 7 inches, (D. C. Heath & Co., Boston).
Practical Botany for Beginners, by Bower [histology of type plants, with microscope and reagents]. (MacMillan & Co.) Pages 275; 5 x 7 inches.
High School Botany, (Ontario, Spotton's). Latest edition.

[For the Teacher in the School Section]

LOCAL "NATURE" OBSERVATIONS.

This sheet is provided for the purpose of aiding teachers to interest their pupils in observing the times of the regular procession of natural phenomena each season. First, it may help the teacher in doing some of the "Nature" lesson work in the Course of Study; secondly, it may aid in procuring valuable information for the locality and Province. Two copies are provided for each teacher who wishes to conduct such observations, *one* to be attached to the school register, so as to be preserved as the property of the section for reference from year to year; the *other* to be sent in with the Return to the Inspector, who will transmit it to the Superintendent for examination, and compilation if desirable.

What is desired is to have recorded in these forms, the dates of the *first* leafing, flowering and fruiting of plants and trees; the *first* appearance in the locality of birds migrating north in spring or south in autumn, etc. While the objects specified here are given so as to enable comparisons to be made between the different sections of the Province, it is very desirable that all other local phenomena of a similar kind be recorded. Each locality has a *flora, fauna, climate*, etc., more or less distinctly its own; and the more common trees, shrubs, plants, crops, etc., are those which will be most valuable from a local point of view in comparing the characters of a series of seasons.

Teachers will find it one of the most convenient means for the stimulation of pupils in observing all natural phenomena when going *to* and *from* the school, some of the pupils radiating as far as two miles from the school room. The "nature study" under these conditions would be mainly undertaken at the most convenient time, thus not encroaching on school time; while on the other hand it will tend to break up the monotony of school travel and fill an idle and wearisome hour with interest and one of the most valuable forms of educational discipline. The eyes of a whole school daily passing over a whole school district would let very little escape notice, especially if the first observer of each annually recurring phenomenon would receive credit as the first observer of it for the year. The observations would be accurate, as the facts would have to be demonstrated by the most undoubted evidence, such as the bringing of the specimens to the school when possible or necessary.

To all observers the following most important, most essential principles of recording are emphasized. Better *no date*, NO RECORD, than a WRONG one or a DOUBTFUL one. Sports out of season, due to very local conditions not common to at least a small field, should not be recorded except parenthetically. The date to be recorded for the purposes of compilation with those of other localities should be the *first* of the *many* of its kind following immediately after, etc. For instance, a butterfly emerging from its chrysalis in a sheltered cranny by a southern window in January would not be an indication of the general climate, but of the peculiarly heated nook in which the chrysalis was sheltered; nor would a flower in a semi-artificial, warm shelter, give the date required. When these sports out of season occur, they might also be recorded, but within a parenthesis to indicate the peculiarity of some of the conditions affecting their early appearance.

It is desirable that the whole observations for the preceding year should be sent in to the Inspectors with the "Return" in February, when possible. The April Journal will also contain blanks to enable teachers to send in the spring observations with the July "Return"; although they should also copy them for the sake of completeness into the annual schedule sent in during the first week of February.

PHENOLOGICAL OBSERVATIONS, NOVA SCOTIA, 189 .

School Section....., No., District , County.....
 The Teacher, or the
 Responsible Compiler, } , Post Office.....

	When First Seen.	When becoming common.
(WILD PLANTS, ETC.)		
1. Alder (<i>Alnus incana</i>), catkins shedding pollen		
2. Aspen (<i>Populus tremuloides</i>), " "		
3. Mayflower (<i>Epigaea repens</i>), flowering		
4. Violet, Blue (<i>Viola cucullata</i>), "		
5. Violet, White (<i>V. blanda</i>), "		
6. Red Maple (<i>Acer rubrum</i>), "		
7. Bluets (<i>Houstonia caerulea</i>), "		
8. Field Horsetail (<i>Equisetum arvense</i>), shedding spores.....		
9. Dandelion (<i>Taraxacum officinale</i>), flowering.		
10. Adder's Tongue Lily (<i>Erythronium</i>), "		
11. Hepatica (<i>H. triloba</i> , etc.), "		
12. Gold Thread (<i>Coptis trifolia</i>), "		
13. Strawberry (<i>Fragaria Virginiana</i>), "		
14. " " fruit ripe.....		
15. Wild Red Cherry (<i>Prunus Pennsylvanica</i>), flowering.....		
16. " " fruit ripe.....		
17. Blueberry (<i>Vaccinium</i> , Can. and Penn), flowering.....		
18. " " fruit ripe.....		
19. Tall Buttercup (<i>Ranunculus acris</i>), flowering.....		
20. Creeping Buttercup (<i>R. repens</i>), "		
21. Clintonia (<i>Clintonia borealis</i>), "		
22. Painted Trilium (<i>Erythrocarpum</i>), "		
23. Star Flower (<i>Trientalis Americana</i>), "		
24. Lady's Slipper (<i>Cypripedium acaule</i>), "		
25. Marsh Calla (<i>Calla palustris</i>), "		
26. Indian Pear (<i>Amelanchier Canadensis</i>), "		
27. " " fruit ripe.....		
28. Common Raspberry (<i>Rubus strigosus</i>), flowering		
29. " " fruit ripe		
30. High Blackberry (<i>Rubus villosus</i>), flowering		
31. " " fruit ripe.....		
32. Pale Laurel (<i>Kalmia glauca</i>), flowering		
33. Sheep Laurel (<i>K. angustifolia</i>), "		
34. Pigeon Berry (<i>Cornus Canadensis</i>), flowering		
35. " " fruit ripe.....		
36. Blue-eyed Grass (<i>Sisyrinchium</i>), flowering		
37. Twinflower (<i>Linnaea borealis</i>), "		
38. Butter and Eggs (<i>Linaria Canadensis</i>), flowering.....		
39. Yellow Rattle (<i>Rhinanthus</i>), "		
40. Pitcher Plant (<i>Sarracenia</i>), "		
41. Heal All (<i>Brunella vulgaris</i>). "		
42. Great Willow-Herb (<i>Epilobium angustifolium</i>), flowering....		

PHENOLOGICAL OBSERVATIONS.—(Continued).

	When First Seen.	When becoming common.
43. Common Wild Rose (<i>Rosa lucida</i>), flowering.....		
44. Common St. John's Wort (<i>Hypericum perforatum</i>), flowering.....		
45. Fall Dandelion (<i>Leontodon autumnale</i>), flowering.....		
(CULTIVATED PLANTS, ETC.)		
46. Cherry (<i>Prunus cerasus</i>), flowering.....		
47. " " fruit ripe.....		
48. English Hawthorn (<i>Crataegus oxyacantha</i>) flowering.....		
49. American Hawthorns (<i>Crataegus</i> —). ".....		
50. Plum (<i>Prunus domestica</i>), ".....		
51. Apple, early flowering, (<i>Pyrus</i>), ".....		
52. " late " " ".....		
53. Red Currant (<i>Ribes rubrum</i>), ".....		
54. " " fruit ripe.....		
55. Black Currant (<i>R. nigrum</i>), flowering.....		
56. " " fruit ripe.....		
57. Lilac (<i>Syringa vulgaris</i>), flowering.....		
58. Potato (<i>Solanum tuberosum</i>), flowering.....		
59. Timothy (<i>Phleum pratense</i>), ".....		
60. White Clover (<i>Trifolium repens</i>), flowering.....		
61. Red Clover (<i>T. pratense</i>), ".....		
62. Wheat (<i>Triticum vulgare</i>), ".....		
61. Oats (<i>Avena sativa</i>), ".....		
64. Buckwheat (<i>Fagopyrum esculentum</i>), ".....		
65. (a) Earliest and (b) latest full leaving of Trees, &c., in Spring.....	(a)	(b)
(FARMING OPERATIONS, ETC.)		
66. Plowing begun.....		
67. Sowing.....		
68. Planting of Potatoes.....		
69. Shearing of Sheep.....		
70. Hay Cutting.....		
71. Grain Cutting.....		
72. Potato Digging.....		
(METEOROLOGICAL PHENOMENA).		
73. Opening of (a) Rivers, (b) Lakes without currents.....	(a)	(b)
74. Last Snow (a) to whiten ground, (b) to fly in air.....		
75. Last Spring Frost, (a) "hard," (b) "hoar".....		
76. Water in Streams, Rivers, &c., (a) highest, (b) lowest.....		
77. First Autumn Frost, (a) "hoar," (b) "hard".....		
78. First Snow (a) to fly in air, (b) to whiten ground.....		
79. Closing of (a) Lakes without currents, (b) Rivers.....		
80. Number of Thunder Storms (with dates of each).....		
Jan....., Feb....., Mar....., Apr....., May.....		
....., June.....		
July....., Aug.....		
....., Sept....., Oct....., Nov....., Dec.....		

PHENOLOGICAL OBSERVATIONS —(Continued).

	Going North or coming in Spring.	Going South or leaving in Fall.
(MIGRATION OF BIRDS, ETC.)		
81. Wild Duck migrating.....		
82. Wild Geese migrating		
83. Song Sparrow (<i>Melospiza fasciata</i>)		
84. American Robin (<i>Turdus migratorius</i>).....		
85. Slate-colored Snow Bird (<i>Junco hiemalis</i>).....		
86. Spotted Sandpiper (<i>Actitis macularia</i>).....		
87. Meadow Lark (<i>Sturnella magna</i>).....		
88. Kingfisher (<i>Ceryle Alcyon</i>).....		
89. Yellow crowned Warbler (<i>Dendroeca coronata</i>).....		
90. Summer Yellow Bird (<i>Dendroeca aestiva</i>).....		
91. White Throated Sparrow (<i>Zonotrichia alba</i>)		
92. Humming Bird (<i>Trochilus colubris</i>).....		
93. King Bird (<i>Tyrannus Carolinensis</i>)		
94. Bobolink (<i>Dolychonyx oryzivorus</i>)		
95. American Gold Finch (<i>Spinus tristis</i>)		
96. American Redstart (<i>Setophaga ruticilla</i>)		
97. Cedar Waxwing (<i>Ampelis cedrorum</i>).....		
98. Night Hawk (<i>Chordeiles Virginianus</i>).....		
99. Piping of Frogs.....		
100. Appearance of Snakes.....		

(OTHER OBSERVATIONS AND REMARKS).'

LIST OF SCHOOLS FROM WHICH LOCAL PHENOLOGICAL OBSERVATIONS FOR THE SPRING OF 1897 WERE REPORTED IN JULY.

INSPECTOR CREIGHTON'S DISTRICT.

Halifax County.

<i>Section.</i>	<i>Teacher.</i>	<i>Post Office.</i>	<i>No. of Observations.</i>
Hutchinson	H. Thompson Clarke.....	Hutchinson	104.
Caribou	E. Sprott	Caribou	60.
Lindsay Lake	Minnie Dechman	Newcombe's Corner	94.
Higginsville	Frank F. Smith	Mid. Musquodoboit	88.
Sedgewick	M. Alice Creighton	Elmsvale	62.
Brookvale	Libbie J. Forbes	Brookvale	35.
Mid. Musquodoboit	Luther L. Young	Mid. Musquodoboit	61.
Lake Egmont	Annie MacMullin	Wyse's Corner	48.
Sibley	Florence Sibley	Meagher's Grant	45.
Oyster Pond	Homer Fulton	Oyster Pond	18.
Lochaber	Susie MacDonald	Sheet Harbor	44.
Pope's Harbor	Harry T. G. Hay	Tangier	67.
Head Musquodoboit	K. Delahanty	Musquodoboit Harbor	105.
Lakeville	L. B. Stoddard	Oyster Pond, Jeddore	108.
L. Lakeville	Eva A. Scott	Ship Harbour Lake	67.
Steven's	M. Tupper	Musquodoboit Harbor	115.
Ingram River	D. F. McLeod	Union Centre, Pictou	69.
Head Harbour	Minnie Croucher	Tantallon	45.
Glen Margaret	C. L. Fultz	Lower Sackville	16.
Lower Sackville	Emma M. Frame	Lower Sackville	51.
Middle Sackville	Susie A. Sims	Middle Sackville	21.
Oldham	Susie Fulton	Folly Village	52.
Three Fathom Harbor	J. W. Mortimer	Seaforth	31.
.....	No address .....	.....	43.
.....	" .....	.....	123.

INSPECTOR MACINTOSH'S DISTRICT.

Queens County.

Moose Harbor	Ada Cohoon Telfer	Black Point	73.
Greenfield	Jessie E. Freeman	Greenfield	79.
White Point	Andella Frellick	Hunt's Point	58.
Port Mouton Isle	Katie Moody	Port Mouton	26.
S. W. Port Mouton	Sarah A. Verge	Port Mouton	26.
Buckfield	Lizzie Wagner	Dublin Shore	31.
Kempt	Sadie F. Dexter	Liverpool	17.
Hunt's Point	E. Evangeline Smith	Hunt's Point	95.
LaBelle	Mantie L. Hatt	Milton	34.
Middlefield	Jennie L. Miles	Middlefield	56.
Central Caledonia	R. P. Ford	Caledonia	8.
Westfield .....	.....	.....	68.

Lunenburg County.

Middleton	Nora Feener	Italy Cross	44.
Union	Flora Morton	New Germany	45.
Upper Chelsea	Mary E. Freeman	Upper Chelsea	94.
Crouse's	Mary E. Crouse	Chelsea	51.
Conquerall	Helena MacKean	West LaHave	61.
West Conquerall	Hattie L. Wentzel	Bridgewater	44.
West LaHave Ferry	Essie Godfrey	Getson's Point	40.

Lunenburg County.—(Continued).

<i>Section.</i>	<i>Teacher.</i>	<i>Post Office.</i>	<i>No. of Observations.</i>
Crousetown	Stella Conrad	Broad Cove	46.
Blandford	E. M. Zinck	Blandford	65.
Newcombville	Myra Manning	Bridgewater	58.
Lake Ramsay	H. R. Hogan	New Ross	48.
Deep Cove	Annie L. Mulock	Blandford	20.
Chelsea	B. E. Keddy	Chelsea	31.
New Burn	L. E. Spidle	New Burn	60.
New Italy	Beatrice A. Faulkner	Chelsea	75.
New Canada	Taphenus Haines	New Canada	74.

INSPECTOR MURRO'S DISTRICT.

Shelburne County.

Hibbard's Brook	Ella MacCarthy	Barrington	98.
Jordan Bay	Flora Turner	Lower Jordan Bay	60.
Stony Island	Bessie H. Swin.	Swansburg	23.
Barrington Passage	Seddie M. Hopkins	Brass Hill	28.

Yarmouth County.

Sandford	E. J. Harding	Jordan Falls, Shelburne ..	73.
Port Maitland	Jas. E. Barteaux	Port Maitland	36.
Brazil Lake	S. N. Parker	Sand Beach	44.
Forest Glen	L. G. Hamilton	Carleton	15.
West Kemptville	Lennie M. Tedford	Kemptville	49.
Melbourne	Bessie Palmer	Melbourne	40.
Sand Beach	Louisa Wade	Sand Beach	46.
Lower Argyle	Shenton B. Allen	Yarmouth	44.
Rockingham	Mary M. Bourque	Eel Brook	40.

INSPECTOR MORSE'S DISTRICT.

Digby County.

Tidville	Laura Denton	Long Beach	51.
St. Martin	Ann Lea Deveau	Mavillette	70.
Ohio	Beatrice Gardet	Yarmouth Bridge	58.
Thibault	M. F. Surette	Hectanooga	74.
Hectanooga	Lilah Sanders	Hectanooga	72.
Centreville	Bertha E. Morehouse	Centreville	38.
Lakeside	E. May Denton	Waterford	53.
Marshalltown	Cora Abbott	Barton	87.
New Edinburgh	Ellen Amiraault	New Edinburgh	54.
Belliveau's Cove	O. A. Soucie	Belliveau's Cove	47.
Riverdale	Sophia Morehouse	Riverdale	81.
Doucet	K. L. Porter	Plympton	22.
New Tusket	Nellie Mullan	Hassett	58.

Annapolis County.

Dalhousie East	M. E. DeVany	Dalhousie East	98.
Morse Road	M. Ellen Jackson	Morse Road	89.
Falkland	Ella M. McGregor	Tremont, Kings	43.
Princeville	D. J. Neily	Clementsvalle	52.

Annapolis County.—(Continued).

Section.	Teacher.	Post Office.	No. of Observations.
Victory	Lizzie M. Simpson	Bear River	70.
Mt. Hanley	Clara I. Runsey	Mt. Hanley	73.
Mariner	A. M. Williams	Lower Granville	39.
Guinea	Ella M. Berry	Clementsport	42.
Albany North	Annie S. Fairn	All any	48.
.....	No address .....	.....	4.

INSPECTOR ROSCOE'S DISTRICT.

Kings County.

Greenwood	Bessie Pierce	Greenwood	34.
Lower Wolfville	Rena M. Magee	Port William	45.
Canaan	Bessie M. Carter	Canaan	26.
Long Island	Hattie W. West	Coldbrook	93.
Morden	Helena Spinney	Morden	45.
St. Mary's	Minnie A. Kelley	Auburn	77.
Habitant	Gertrude Tobin	Canning	94.
Brooklyn	Hattie L. Bishop	Auburn	63.
Church St.	Bessie Roy	Church St.	44.
Town Plot	Abbie Marchant	Waterville	30.
Lower Pereaux	Clare Shipley	Nappan	6.
Halfway River	Daisy Reid	Hantsport	73.
Hants Border	Florence Rathbun	Hantsport	29.

Hants County.

Mill Brook	Maud L. Wile	Waterville	2.
Scotch Village	A. McHarris	Scotch Village	89.
Cambridge	J. L. O'Brien	Cambridge	62.
E. Tenecape	A. G. Etter	Mount Uniacke	84.
Tennycape	Alice Parker	Tennycape	67.
Uniacke Mines	H. B. Huntley	Mount Uniacke	67.
Greenfield	Ruth B. Simpson	Dartmouth	88.
9 Mile River	Maggie Brechin	9 Mile River	67.
Upper 9 Mile River	Bertha M. Miller	Upper 9 Mile River	82.
Centre Rawdon	Louise Richardson	Centre Rawdon	53.
Upper Rawdon	Isabel Weatherhead	Upper Rawdon	88.
Georgefield	Jennie C. Lynch	Latties Brook	25.
South Rawdon	Emma M. Mariette	South Rawdon	75.
E. Indian Road	Lottie R. Haughn	E. Indian Road	38.
Whale Creek	Evelyn Bool	Truro	78.
Rhines Creek	E. A. Blake	Shubenacadie	57.

INSPECTOR McISAAC'S DISTRICT.

Guysboro County.

Steep Creek	Adeline Carr	Steep Creek	53.
Crow Harbour	Cynthia E. Hendsbee	Crow Harbour	110.

Antigonish County.

<i>Section</i>	<i>Teacher.</i>	<i>Post Office.</i>	<i>No. of Observations.</i>
N. E. Lochaber	Wm. D. Cameron	N. E. Lochaber	66.
Upper South River	L. McPherson	McNaughton	68.
Monk's Head	Wm. J. Rogers	Fraser's Grant	52.
S. S. Harbour	Maggie McLean	Antigonish	23.
Georgeville, No. 10	M. A. McDonald	Georgeville	60.
Lakevale	Flora McNell	Upper South River	15.
West Lakevale	Mary McNeil	West Lakevale	25.
Fraser's Grant	Cassie Fraser		25.
Georgeville, No. 9	Martha McDonald	Georgeville	39.
Frankville	Rose Landry	Frankville	15.
	No address		11.
	"		39.
	"		48.
	"		12.

INSPECTOR MACNEIL'S DISTRICT.

Cape Breton County.

Gardiner	Jessie Carmichael	Old Bridgeport	55.
Long Island Main	Mary McLeod	North Sydney	41.
Point Aconi	Ivan A. Bayley	"	116.
The Meadows	D. A. Macadam	Meadows Road	48.
Trout Brook	John McDonald	Trout Brook	69.
N. Side East Bay	A. J. Macadam	N. Side East Bay	38.
Eskasoni	Hugh Macadam	E-kasoni	50.
Big Beach	E. M. McInnis	Shenacadie	68.
Shenacadie	M. A. McInnis	"	56.
Rear Eskasoni	Archibald Gillis	Rear Beaver Cove	53.

Richmond County.

Richmond Mines	Barbara McInnis	Port Hawkesbury	29.
St. Esprit	K. J. McLennan	Grand River	14.
Hay Cove	Peter Macdonald	Soldier's Cove	45.
Soldier's Cove	Daniel J. Johnston	"	39.
Cape Breton	Isabel McDonald	North Francoise	24.
Lewis Cove Road	Annie Ferguson	Grand River	37.
Port Richmond	Etta Longley	Sunnyside	13.

INSPECTOR MCKINNON'S DISTRICT.

Victoria County.

Big Glen	A. McMillan	Up. Sett Badleck	49.
Cape Dauphin	B. M. Campbell	Englishtown	60.
West Ingonish	H. D. Macritchie	"	60.
Jubilee	Mary McDonald	Jubilee	28.

Inverness County.

River Denys	M. A. Doyle	River Denys	29.
Melford	Mary A. Doyle	Melford	14.
B. C. Marsh	Michael Gillis	Dunvegan	30.
Capt Allan	H. Y. MacDonald	S. W. Margaree	13.
Gillis	D. D. McFarlan	"	44.
Broad Cove Chapel	Christie W. Chisholm	Broad Cove Chapel	108.
Malagan	Dolena McIver	S. S. River Dennis	63.
Caribou	No address		56.

INSPECTOR MACLELLAN'S DISTRICT

Pictou County.

<i>Section.</i>	<i>Teacher.</i>	<i>Post Office.</i>	<i>No. of Observations.</i>
Mt. William	Annie J. Ross	Arthur St., Truro	56.
Bailey's Brook	J. J. Cameron	Bailey's Brook	24.
Blue Mountain	Harriet Roy	Blue Mountain	50.
Cape John	Viola Chisholm	Lower Cape John	50.
Marshville	Maggie A. McKay	Earltown	39.
Loganville	Libbie B. Baillie	Loganville	54.
Hillsville	Annie M. Cunningham	Millsville	16.
Brookland	George R. McLeod	Mount Thom.	59.
Lovat West Road	John M. McKay	Salt Springs	98.
C. Caribou	Mary C. MacKenzie	Three Brooks	47.
Caribou River	Etta W. Grant	L. Caribou River	29.
Beech Hill	John W. McLeod	Heathbell	48.

Colchester County.

Otter Brook	Jamie G. Creelman	Halfway Brook	22.
Upper Stewiacke Village	Annie Logan	Upper Stewiacke	126.
Burnside	Melessa Graham	"	74.
Eastville	Nessie Gammell	"	29.
Meadowvale	Christy Grant	Cross Roads	51.
West St. Andrews	Laura Macdonald	Lower Stewiacke	56.
Riverside	Gertrude V. Robinson	"	65.
Pleasant Valley	A. W. L. Smith	"	53.
Camden	Bertha MacKenzie	Greenfield	24.
Upper Kempton	W. M. MacKay	Earltown	37.
North River	Libbie Park	Beaver Brook	23.

INSPECTOR CRAIG'S DISTRICT.

Colchester County.

Lake Road	Gertie Oliver	Tatamagouche	48.
East Earltown	Jessie Ross	Balmoral Mills	70.
Point Brule	Kate McEachern	Brule Shore	52.
Tarbet	Annie McLeod	Tatamagouche	39.
Portaupique Mt	Bella Murphy	Portaupique Mt	60.
Balmoral Mills	Edith Patterson	Tatamagouche	57.
Slades	Margaret Ross	Stake Road	78.
New Truro Road	Dorothy J. Sutherland	Tatamagouche	82.
New Britain	Nettie Archibald	New Britain	86.
	No address		80.

Cumberland County

Cannonville	Sarah E. McLeod	Diligent River	37.
Tidnish River	Ida Carter	Amherst	47.
Warren	M. I. Trenholm	Fort Lawrence	47.
Birch Ridge	Janie M. Purdy	Birchwood	32.
Salem	Sadie Robb	Salem	38.
Millvale	Lizzie McKim	Lily	68.
New Prospect	M. L. MacAloney	Parrsboro	36.
Hartford	Mazie Smith	Hartford	48.
Collingwood	M. L. Patterson	Collingwood	52.
Richmond	Sadie M. Murray	Wallace Grant	12.
Southampton	Ada Pipes	Southampton	73.

Cumberland County.—(Continued).

Section.	Teacher.	Post Office.	No of Observations.
East Wallace	Lizzie Astbury	Wallace	47.
Yarmouth	Bertha Campbell	New Yarmouth	38.
Centreville	Laura Bergman	Pugwash	57.
Fenwick	Jessie A. Mason	Fenwick	39.
Port Greville	H. J. Stech	Port Greville	16.
Roslin	R. B. O'Brien	Port Philip	27.
Pugwash River	Ethel Robertson	Pugwash River East	51.
Shinimicas	Martin Patterson	Linden	70.
E. Wentworth	Blanche Johnstone	West New Annan	111.
Halfway River	Annie Sarah Gould	Halfway River	69.
West Hansford	Katie McCallum	Hansford	103.
Linden	Daisy E. Patterson	Linden	79.
New Canaan	Florence Donavon	Truro	82.
Lakeland	B. B. Kirkpatrick	Parrsboro	104.
Halfway River East	Flora Embree	Halfway River	64.
Doherty Creek	Elizabeth P. Simpson	Wallace Bay	117.
Amherst Shore	Lillian Fraser	Amherst Shore	80.
Truemanville	Sara J. Patterson	Truemanville	42.
Tidnish	J. A. Crowe	Tidnish	43.

THE THIRD CONVENTION OF THE DOMINION EDUCATIONAL ASSOCIATION

will be held in the city of Halifax Nova Scotia, from the 2nd to the 5th of August 1898. Membership fee, One Dollar. Teachers from Nova Scotia having certificates of attendance will be allowed one week additional holidays during the year when mutually agreeable to teachers and trustees without loss of grants according to the general Regulations. It is probable similar arrangements may be made in the other Provinces. Application will be made for reduced rates of travel for members, the details of which, together with the programmes of papers and discussions in the different sections, will be published as soon as possible.

The first convention of the Association was held in Montreal, 1892; the second in Toronto, 1895; both under the presidency of the Hon. Dr. G. W. Ross, Minister of Education for Ontario

The following are the officers elect for the Halifax Convention of 1898:

President:—A. H. MACKAY, LL. D., Superintendent of Education, Nova Scotia

Vice-Presidents:—HON. COLONEL JAMES BAKER, Minister of Education, British Columbia.

D. H. GOGGIN, Esq., M. A., Regina.

HON. CLIFFORD SIFTON, Winnipeg.

JOHN MILLAR, Esq., B. A., Deputy Minister of Education, Ontario.

J. M. HARPER, LL. D., Inspector of High Schools, Quebec.

J. B. HALL, PH. D., Provincial Normal School, Nova Scotia.

J. R. INCH, LL. D., Chief Superintendent of Education, New Brunswick.

D. J. MCLEOD, Esq., Chief Superintendent of Education, P. E. Island.

Secretary:—ALEXANDER MCKAY, Esq., Supervisor of the Public Schools of Halifax.

Treasurer:—G. W. PARMELEE, Esq., B. A., Secretary, Education Department, Province of Quebec.

Directors:—REV. DR. ADAMS, Principal Bishop's College, Lennoxville, Quebec.

DR. JOHN A. MACGABE, Principal Normal School, Ottawa.

Inspector J. W. MCOUAT, B. A., Lachute, Quebec.

Inspector J. L. HUGHES, Toronto, Ontario.

GEO. U. HAY, M. A., PH. B., St. John, New Brunswick.

DR. JAMES A. MCLELLAN, Principal Ontario Normal College.

DR. ALEXANDER ANDERSON, Principal Prince of Wales College, P. E. Island.

HON. DR. G. W. ROSS, Minister of Education for Ontario, and past President of the Association, Honorary Member.

As this meeting of the Dominion Educational Association takes the places of the Nova Scotia Provincial Educational Association, a large attendance is expected from this Province.

As it also takes the place of the Interprovincial Educational Convention of the Atlantic Provinces, the first of which was held in St. John, a large attendance from these Provinces can be expected.

As this season of the year at the seaside combined with the cheap rates of travel expected to be secured, will make the occasion specially attractive to visitors from the central and western Provinces of the Dominion, one of the greatest gatherings of the Educationists of Canada may reasonably be expected.



JOURNAL OF EDUCATION.

OCTOBER, 1897.

THE full number of legal teaching days in the half year beginning 23rd August last and ending 4th February next, is 107.

CALENDAR, WINTER 1897-8.

- Aug. 23. First Quarter began.
- Sept. 6. Holiday (by Proclamation).
- Oct. 20. Provincial Normal School opened.
- Nov. 8. Second Quarter begins.
- “ 25. Thanksgiving Day.
- Dec. 24. Christmas Vacation begins, (Schools close Thursday, 23rd).
- Jan. 10. Public Schools re-open.
- Feb. 4. First Half School Year ends.
- “ 7. Third Quarter begins.
- “ 12. Last Day for “Returns” at the Inspector’s Office.
- April 8. Good Friday.
- “ 25. Fourth Quarter begins.
- May 6. Arbor Day.
- May 24. Anniversary Queen’s Birthday. Last day to receive applications for Provincial Examinations.

DISTRICT SCHOOL COMMISSIONERS APPOINTED.

At a meeting of the Council of Public Instruction held on the 2nd of October, 1897, the following were appointed District School Commissioners for the Districts in which they respectively reside as indicated below:—

- ARGYLE:—Harold Kirby, Esq., M. D., Tusket Village, Yarmouth Co.
- BARRINGTON:—Thomas W. Watson, Esq., Barrington, Shelburne Co.
- “ Arnold Doane, Esq., Barrington, Shelburne Co.
- GUYSBORO:—Rev. T. C. Mellor, Guysboro, Guysboro Co.
- “ Rev. D. V. Phalen, Canso, Guysboro Co.
- “ John McKenzie, Esq., M.D., Port Mulgrave, Guysboro Co.

SOUTH INVERNESS:—	Rev. Hugh Gillies, Port Hawkesbury.
"	Samuel Macdonnell, Esq., Q. C., Port Hood.
"	Duncan Ferguson MacLean, Esq., Port Hood.
"	Peter McMillan, Esq., Ainslie Glen, Inverness Co.
NORTH INVERNESS:—	Rev. Alex. Macdonald, Broad Cove, Inverness Co.
"	Charles F. Chiasson, Esq., Eastern Harbor.
"	James McDaniel, Esq., Margaree Forks.
"	John McEachern, Esq., Broad Cove Chapel.
"	Duncan J. Ross, Esq., North East Margaree.

CORRECTIONS.

Journal, 1896, April, page 17, 2nd column, 37th line, should read: Harivel, Sophie L, 20 days, \$5.55, instead of Harivel, Sophia, 20 days, \$8.33.

Journal, 1896, October, page 97, 2nd column, 23rd line, should read: Harivel, Sophie L., 108 days, \$30.00, instead of Harivel, Sophia L., 108 days, \$45.00.

Journal, 1897, April, page 18, 1st column, 30th line, should read: Harivel, Sophie L., 103 days, \$28.60, instead of Harivel, Sophie, 103 days, \$42.91.

Journal, 1897, April, page 14, 1st column, 54th line, should read: Thompson, Elizabeth, 101 days, \$28.05, instead of Thompson, Elizabeth, 101 days, \$56.10.

Journal, 1897, April, page 21, 2nd column, 5th line, should read: McEachern, L. A., 93 days, \$25.33, instead of McEachern, L. A., 108 days, \$30.00.

NEW REGULATIONS.

The changes made in the Regulations and Course of Study since the last issue of the JOURNAL are not radical, but are nevertheless important. These Regulations are published in the preceding pages as amended; and the attention of teachers and trustees is hereby directed to them.

Attention is called to the preliminary announcement of the Third Convention of the Dominion Educational Association at Halifax, August 2nd to 5th, 1898. on page 140.

COURSE OF STUDY.

The Course of Study in the Registers is always likely to be too old on account of the necessity of distributing them several months in advance. But they substantially show the outline, the last JOURNAL being the legal authority.

Nearly by accident, it has been discovered, that there are many teachers who have been in the habit of ignoring the "General Directions," of the Course of Study, and concentrating their attention on the "Special Directions." This is a serious mistake; for the most important parts of the "prescribed course" are the "GENERAL DIRECTIONS," no matter

whether in a rural or graded school, in the lower grades or in the high school grades. The "*Special Directions*" are simply the enumeration of the portions of text books to be covered in the different grades; the "*General Directions*" are of the utmost importance, as they indicate the manner in which the work should be done as well as the work itself common to all grades.

Inspectors are requested to value the work done in the schools they visit with special reference to the "GENERAL DIRECTIONS."

PERMISSIVE LICENSES ABOLISHED.

No "Permissive" Licenses will be issued after the present school year. The trustees of school sections in which such licenses were granted should therefore make an effort early to obtain licensed teachers. Teachers holding class "D Provisional," are now in excess of the number of schools requiring only elementary teachers, so that there is no further need for the "permissives." They were not only often injurious to the sections employing them, but also grossly unfair to teachers who had scholarship enough to pass their examinations, but who were thrown out of employment generally by relatives of trustees or influential parties who could not pass the examinations. It was only in a few backward districts of the province such were granted; but notwithstanding the efforts of Inspectors who had been pestered by numerous applicants, these districts appeared to be going still further backward.

A favorite plan was the simple one of doing nothing towards getting a teacher until some weeks after all the schools should have been opened. By this time all the licensed teachers who had not been able to get schools, made arrangements to go to academies or other high schools, to enter upon some other employment, or even to leave the country in search of something to do. Then the trustee of whom we complain, wakens up to inform the Inspector, that they have no teacher; but that there is some person who will do well enough for them if he can only get a "permissive" entitling him to the same amount of public money as the licensed teacher who had, in fact, to turn to something else a few weeks before.

It is true that all cases were not of this description; that in the past there were often cases in which a licensed teacher could not be had after the trustees made every reasonable effort in good time. Such cases may arise after this. But the old conditions have now passed away; for there is and will continue to be an excess of licensed teachers henceforward, so far as we can see.

Trustees are hereby advised, that they should commence their efforts to obtain a licensed teacher as soon as possible after the annual meeting on the last Monday of June; and that it is their duty to stimulate the ratepayers to make a reasonable vote compatible with the valuation of the section and with what is done generally throughout the province. If both by the vote and by advertisement in good time the section does its duty, a licensed teacher can without fail be obtained before the end of August at the latest.

PHENOLOGICAL OBSERVATIONS.

On other pages of the JOURNAL, 135 *et seq.*, a list is given of the schools which reported the "Local Nature Observations" made during the spring of the present year. Considering that the April JOURNAL was issued late, and that it was still later before it came into the hands of the teachers in many sections, and that no previous notice was given, the teaching profession has distinguished itself by the number and the fullness of the reports.

The work promises to be useful for general scientific purposes; but it would appear to be much more valuable as an active stimulus for the education of the perceptive faculties of pupils during the too often idle and monotonous walk to and from the school.

Printed schedules are sent with the JOURNAL for each teacher in the Province, so as to reduce to a minimum the clerical work of copying the record. One out of ten only of the teachers of the Province have reported. Why only one tenth?

Was it because some teachers did not think it worth the trouble? Or thought it of no advantage to their pupils? Or found too much of the season past before they saw the schedule? Or were afraid they might not be accurate enough? Or really did not know enough to have it done? Any one of these reasons is good enough for any one of the nine-tenths, as the sending in of the schedules is entirely voluntary. Better none at all than inaccurate ones. But it is to be hoped that at this day there are very few who would assign as a reason, that they did not know enough to be able to conduct such observations in their schools.

This work is entirely voluntary: but our Inspectors are observing the differences between the schools in which they are made and those in which they are not, in order to form judgments on the effect of such scientific amusements. It is curious to note, that some who went to the trouble of recording and reporting such observations, gave neither their own address, nor the location of the place in which the observations were made. Of course, such a schedule is completely useless; but it illustrates a phase of "absence of mind" which explains how sometimes other slips may occur.

"OLD" TEACHERS.

So long as bodily and mental vigor continue, the older a teacher grows the more valuable as an instructor he or she should become. And many of our older teachers are of this class. But there is another kind, of whom complaints are sent to the Education Office from parents to the following effect:

"I wish you would cancel the old licenses. Our trustees are always getting teachers who received their licenses long ago, and they are not able to instruct my child in the new subjects, singing, drawing and nature lessons. Our children, have therefore, no chance at all to pass any of the High School examinations."

The complaint has been so often made that it is very likely there is something in it. The Council of Public Instruction has all along been

assuming that the teachers who are once licensed will go on improving by experience every year. One of the least things expected is that they will keep up to the latest standard set for their class of license. As the great majority of old teachers are well known to be not only keeping up with the progress of to-day, but excelling from their greater experience many of our most modern teachers, it would be a hardship to put all to the trouble of a re-examination in order to catch the few careless and unprogressive ones. It is also unnecessary; for if a teacher does not keep up to the standard of his class, there is another means of reaching him.

Under Section 72 (1) of the Act of 1895, it is one of the duties of the Inspector, and one which he must not shirk, "to report to the Superintendent of Education the names of teachers notoriously remiss or inefficient in the discharge of their duties." A most fundamental duty is to be able to carry out the latest additions to the prescribed Course of Study. If a teacher fails to do that, he or she is "remiss" in not having made a sufficient effort to master the new subjects. If the attempt has been made, but without success, then the teacher although not "remiss" must—there is no other category for it—must be ranked as "inefficient."

And what is the penalty? "The Superintendent, with the sanction of the Council of Public Instruction, may withhold in whole or in part the provincial grant from such teachers." The Superintendent is very likely to follow the advice of his local officer, the Inspector, in such cases. And the Superintendent's recommendation to the Council will be to cut the provincial grant in the mildest cases to that of the next class below; and severer cases as they may seem to demand. This is simply a statement of the present law and the conditions under which "remissness" or "inefficiency" is tolerated. The Inspector has the power, and he should use it in the public interests, although at the same time taking great care that the teacher receives the fullest fair play.

SOME THINGS REQUIRING MORE ATTENTION.

Without License: Notwithstanding what has been so strongly emphasized in the Regulations, and so often referred to in the JOURNAL, there have been some cases of parties opening school without license. They passed the High School examination, and the M. P. Q., which was a sort of evidence that they knew the school law. But all the time they were sweetly oblivious of the facts until the rude day of awakening came. Then there was the spectacle of having the instructors in some of our best High Schools charged with never having communicated the facts to their pupils. One thing these instructors were certainly to blame for, they should never have recommended any pupil to the M. P. Q. examination until, in addition to their study of the school law, they knew they owned and could use a copy of the Manual.

Good Manners: There is an impression abroad, and it has been finding its way into literature, that there is a lack of the culture of a good disposition and good manners in the public schools of the continent. The persons making these charges are probably not acquainted with the

public schools of this province. But there is no doubt that some of our teachers are occasionally rather conspicuous examples of rudeness themselves, and are therefore very unfit to be in the charge of schools to which their scholarship might be sufficient to admit them. Good manners properly cultivated helps to develop good nature. It is one form of practical Christianity, which is especially adapted to public school training, and one on which all denominations are agreed. The basis of it all is the desire to show a consideration for, and a respect of, the feelings of others, whether they be our inferiors, our superiors, or our equals. It is one of the most valuable things which can be taught in the public schools.

Drawing: This is still too much neglected in the more unprogressive parts of the country. When it is so well adapted for recreative desk exercises, and for the illustration of "nature observations," it is surprising teachers do not make more out of it. Even should the teacher not know how to draw, by stimulating the pupil to do something every day, the pupil would eventually acquire much skill.

Before leaving the eighth grade, pupils should know enough mathematical drawing to be able to use and understand the scales on T. C. Allen's scale card (five cents.) But it is a fact that pupils in some of our high schools, who passed grade "D" with high honors in some subjects, did not know how to use these scales for the plotting of lines and angles and their measurement—the diagonal scale and scale of chords.

To call the attention of teachers to this scale, which outside the first chapter of Eaton's Practical Mathematics, is the text on this department of drawing, the Provincial Examiner in Drawing will be asked to consider constructions of figures in the "D" and "C" drawing questions if correct according to this cardboard scale, as worth full value.

Music: In some portions of the province the people are still burdened by the teacher who gives no training in singing, according to the Inspector's Monthly Reports. Inspectors must bear some of the blame if this state of affairs continues without improvement. Throughout the province generally, and especially in the progressive portions, singing has become very general. It is gratifying to see that the trustees in our town schools, when advertising for teachers, so often specify the ability to teach music as necessary.

Reading: As the Provincial Examinations do not cover the subject of reading, there appears still to be a tendency to neglect the subject, as well as the equally important side of it, good form in answering questions and in speaking. This is a matter into which the trustees, visitors and parents should make special investigation at the public examinations of the schools; and the public examination is well fitted for such tests.

Public Examinations: These are required by law before the close of the school; and they cannot be omitted without the consent of the Inspector for special reasons which demonstrate to him the necessity or advisability of such action. Otherwise the Inspector should not approve the "return" of the school as being fully in accordance with the law.

Grading of Schools: When a principal spends some days in the grading of the schools of a town under the directions of the trustees, while his own department proper is closed, these days should not be

included in his oath, as his own pupils proper are not attending school during the time. In such cases the principal should endorse on the margin of the "return" the number of days thus occupied; and the Inspector, on his approval of the same, will add the days to those specified in the oath, assuming the average attendance of the department, so that neither teacher nor the section may suffer any loss of public money for the *necessary* time thus utilized in grading the various departments.

TRUSTEES AND INSPECTOR.

From some incidents it might be inferred that there are trustees who think the Inspector too severe in his rulings. This is evidence that the Inspector is making an effort to be useful. It would be very much more pleasant for him to let things drift; but it would not be so honest. Even when trustees feel irritated by the firm but necessary pressure of a discreet officer, they cannot help acknowledging that he is making an effort to do what is right; and they have reason to believe that he knows best what should be done in the most of cases at least.

For instance: the law clearly indicates that at every annual meeting a vote must be taken on the introduction of the compulsory attendance clause, if it has not already been adopted by the section. There is not the slightest hardship involved in taking such a vote every year. But if the statute should be disregarded by accident or otherwise, what should the trustees think of the Inspector who would ignore the breach of a clear point in law, rather than go to the trouble of informing the trustees, that in order to draw the public funds they must observe it so long as the law is in the statute book? The law was made by the Legislature. Neither the Superintendent nor the Inspectors are responsible for that. But as public officers they must see that the law is observed. And when trustees carelessly neglected to see that a motion

as made to force the chairman to do his duty, it was they themselves who were responsible for the unpleasant duty thus forced on both the Inspector and Superintendent. Instead of being irritated with the action of the Inspector, they should have apologized for the unnecessary and unpleasant position in which they put him as well as the section of which they had special charge.

Now, not one single board of trustees has yet written the Superintendent asking for a repeal of the law; and until it is repealed the law must be observed. It would be highly immoral to ignore it. In educational affairs particularly we all ought to make an effort to do what is specified to the letter. And if the letter is inconvenient a modification of it should be asked for. But the simple voting of "yea" or "nay" at each annual meeting is so plain and easy that no one has yet had the courage to report the law as a grievance. It is having the effect of training some people to better business habits at their meetings, and that is worth to themselves the price of very many well deserved vexations. It is very unfair to the executive officers, however, to put them in the position of either shirking their duty or giving an unpleasant though salutary lesson to persons who do not make an effort to know the laws which, as trustees, they are bound to administer. Happy are the districts which have Inspectors who can trust the good common sense of their people to the extent of speaking plainly and acting firmly, though kindly, when occasions demand it.

THE EXAMINATIONS OF 1897.

General: The results of these are given in the first part of the JOURNAL. In 1891, 1334 candidates went up to the Provincial Examinations (then the Teachers' Examination). Of this 1334 only 379 received the grades applied for. This year 2888 went up to examination, of which 920 received the grade of certificate applied for. In 1891, for example, no young lad could go up for the lowest grade of examination until he was over *seventeen* years of age. Now there are quite a number who have taken in annual succession grades "D," "C" and "B" before they are seventeen. The wonder is, that when at present such a large number of young students are going up for examination, (for there is now no age limit), that so great a percentage can express themselves in language mature enough to satisfy the examiners. It appears to indicate, that with all the defects of which we are conscious and are continuously laboring to remove, there is, notwithstanding, a decided improvement in the work of our public schools.

The percentage of success this year is not so large as that of last year, although it is greater than that of the year before. Yet, while some schools have not been so successful as usual there are many which have made a striking advance. To judge from these, the examination of 1897 was less severe on candidates than that of 1896; but to judge from the majority it was rather more severe. This is due to some extent to the great increase of candidates for the year, when the 2517 of last year became 2888 this year, the excess of 371 being young students.

Mistakes Made: A few of these are now mentioned to enable teachers the better to guard against them in future.

Applications were sent in on behalf of candidates not entitled under the Regulations to be admitted free, without the enclosure of the required fee. All such candidates lost their time and trouble until the legal conditions were fulfilled. And although the Education Department allowed such defects to be corrected after the regular time on account of the desire not to be sharp for the first year, it will not do to continue such a policy. For it might result in the necessity of increasing the staff of clerks in the office for the correction of the blunders of teachers, at the expense of the province. Better far to have the teachers trained to be accurate, for of all classes of people they should be the most accurate, and the expense of examination kept low. There is no surer way of disciplining the inaccurate than to let them suffer the consequence of their negligence. It is to be hoped teachers will understand the great public and general advantages to be gained by a system which may pinch a blunderer now and then. There can be no public elevation of the standard of accuracy without such a system.

Responsibility: The Education Department is not to be held responsible for any mistakes by teachers in sending in applications for candidates. In fact, it is a good rule for each candidate to write his own name in full in the application, to see that the name is spelled exactly correct, without contraction or fancy modifications—the full, true, legal name. If teachers announce such a method of procedure to all their pupils, there will be no cause for complaints of candidates to the Education Office, that they thought the teacher sent their names in, when they did not. They should see the application, if they were not asked to enter their own names, to be sure that all was right so far as each

candidate was concerned. This is one method by which the teacher may protect himself from such a charge. The Education Office accepts responsibility only for the blunders of Inspectors, Deputy Examiners, Provincial Examiners, and the officials of the Department.

Stations: When candidates from one school intend to present themselves at several stations, there must be a separate Application Form for each station; for in the heading of each form is the name of one examination station only. If the candidate should present himself at another station than that for which he was entered by the Inspector, he may be admitted on the payment of one dollar, which will be refunded if the error was made by the Inspector; but which cannot be refunded if the error was made in the original application. The fee goes into the Provincial Treasury to help to meet the expenses involved in the investigation of such blunders.

Incorrect Applications: The same principle is applied to errors in the transmission of other fees, or to incorrect information given respecting the candidate's certificate in the application. All such information is checked by reference to the records of the Department. Hence the necessity of not making a mistake in quoting certificates, for it would look exactly like an intentional falsification until demonstrated to be accidental.

Truthful Recommendations: If a candidate proceeds to the examination of a higher grade without having passed the lower ones, the teacher is allowed to certify to the proficiency of the candidate in the few subjects which are not virtually covered by those of the grade in which he is to be examined. This rule allows a candidate who had no opportunity of passing the previous grades, to save the years required to pass them all in order. It also gives more power to the principal of a school over his pupils, for he should not recommend them for examination until he is satisfied they are fully proficient. It virtually makes the teacher a provincial examiner in the subjects of the grades below, which are specified. As soon as it is found that there are teachers who cannot fairly be depended upon, these subjects will have to be arranged for as extras on the afternoons of Saturday of examination week—a paper on the Botany of D, the Chemistry of C, and the Drawing of C; while grade A candidates will be required to pass in all subjects of the A syllabus, covering each of the subjects in D, C and B, as well as make their "pass" on the 20 imperative subjects. Such an arrangement is being considered with a view to introduction in 1899, in order to check a suspected ease in the recommendations from certain schools.

"Will have completed the Course": These words are entered in the prescribed form of Application, so as not to put too severe a strain on the conscientious teacher. But what the Education Department means by having "completed the course," is that the candidate is now fit to enter upon the work of the next grade, and that it is probable he will prove that fact by obtaining his certificate. The results of examination show that the judgment of many teachers has been sometimes too much at fault.

Provincial Examiners not to do Teacher's Work: To show that at least one "recommendation" of a teacher was not so critical as it ought to have been, a parent writes to the Education Office expressing his want of confidence in the Examiners, and while stating that they did not expect the boy to be successful, as they sent him up merely for the

training given by trying the examination, they thought he should have made more than 192 marks out of the 800 possible.

Now, there was something not exactly fair in the conduct of both teacher and parent in this case. Of course the examiners' valuations were all correct. But the teacher had no right to ask the Province to pay for the examination of a boy's papers who did not expect to pass. This teacher was actually responsible for making the Province pay ten cents each for the examination of the exercises of one of her pupils, when she should have done it as a part of her own school work. It is not fair knowingly to give the Provincial Examiners school exercises when so much work is to be done, and to charge the Province with the cost of it. But the low marks made by some candidates prove that something like this has been done by some teachers. Their names with their recommendations are on file in the Education Office.

Examination Correspondence: For two months there has been a heavy correspondence from disappointed candidates asking for reëxamination on some subject on which they failed, or for examination against the possibility of clerical errors. All this correspondence was promptly attended to, although it is the general custom not to acknowledge such correspondence unless an error had actually been made. But the great mass of this correspondence was not necessary, and the two month's work had to be taken away from the proper work of the Department. In order to lessen this work in the future, the following notes are made:

Under the present law Examiners are required to mark the value of each question upon the candidates' answers—then to sum up the whole and endorse the figures on the folded face of the paper. The Examiners send in each day a printed form filled in with the Nos. and Values of the papers at each station which is known only by an anonymous symbol. From these signed daily reports the "record" is compiled, the certificates made out and mailed daily. As soon as the examination is concluded the valued and marked papers are expressed to the Education Office, where they are kept for two years.

Feeling that when some thirty thousand papers are examined and the results collated in the space of little more than one month, an error may possibly occur, any reasonable communication asking to check the results for such a possibility, will always receive prompt attention. But if there is no error, no reply should be expected. As a matter of fact, the number of clerical errors has been extremely small; and if there should be any error it can be infallibly discovered. For on every candidates' paper there is his own number and grade endorsed by himself, and the symbol of the station endorsed on it by the Deputy Examiner. The value of each question is endorsed in conspicuous colors on each question by the examiner. If by the defect of a figure or eyesight it should be copied erroneously into the signed report of the examiner on any day, the original paper can be had. If the examiner accidentally omitted to value a question, which has more than once occurred, although it was then due to the crowding or illegible writing of the candidate, rather than to the examiner, the paper and the report can be mailed back to the examiner for revision in accordance with the regulations.

But, if a question is valued it cannot be again revised. It is granted that any question which receives a partial value might be reasonably supposed to be marked by other examiners a little higher or lower according

to their points of view. But such possible differences of the valuation of an imperfect answer is provided for by allowing the candidate to "pass" if he has made an average of 50 per cent., and a concession has been made to his own weaknesses as well as to the possible difference of examiners' values, by letting him fall to 25 per cent in some subjects, if he makes the general 50 per cent aggregate. This is done to avoid the necessity of reëxamination, and in order to give to all a full measure of justice by a simple and final process.

The duty of a candidate is to be near the 100 per cent values, in order to obtain his "pass" with a *moral* right. Whenever he falls down near the minimum average, aggregate, or mark, he has only *technical* rights. If he is one point above he has "passed." If he is one point below he has "failed." There is no more reason why any paper of the latter kind should be reëxamined to gain another point than that a paper of the former should be reëxamined to cut him down one point. For no individual has such a suggestion been for a moment entertained, nor can it be entertained. No person has a "moral" right to a certificate if he is near a minimum at all. It is then merely a "technical" right, and the technical rule settles that right.

No candidate need therefore ask for the reëxamination of a paper, even were he only one point below a minimum. One point settles the technicality as well as one hundred. The majority of candidates understand this well. But henceforward the less bright candidates should know it well enough not to ask for it.

On the other hand, the Education Office will not spare any cost or trouble to verify the fact as to whether the most insignificant candidate has received justice uncomplicated by any clerical error. Any hint leading to the discovery and correction of the most insignificant error is always received with thanks by the Superintendent.

If teachers of good standing should find some of their pupils marked very low in a subject in which they used to stand high in class, and if at the same time they feel that from the candidate's report of his work there is a probability of some clerical error, the Superintendent is always glad to have his attention called to the paper. For if an examiner is ever to be caught making one slip in marking some thousands of questions, it is in such a case. This will enable the work of the examiners to be tested, where there is any probability of the existence of an oversight. It is but proper to add that hundreds of teachers have already tested this plan with the result of finding their suppositions baseless. During the last five years a few slips were thus detected. But they would be impossible of detection before the introduction of the system of endorsement on each question of its adjudged value. There is no system of examination known in which there are more effective checks against the occurrence of clerical errors. Every candidate can have with certainty the deliberate valuation of his examination work as estimated by the legal examiners.

From the tests applied during the last five years, it can be said with certainty, that our Provincial Examiners are exceedingly competent and careful in the consideration of every question on each paper.

Not Teachers' Examinations: So slow are the busy writers for the provincial press in keeping up with the changes made in our system, that the Provincial Examinations are still spoken of as the "teachers examinations," by all except two or three well posted newspapers. The

Provincial Examinations are for all students, for the universities and different colleges, for the estimation of the character of High School work in our various secondary educational institutions on uniform standards, as well as for admission to the teaching profession. Nearly 3000 went up for examination this year; but of these, only about 600 have applied for licenses to teach. The others are going on with more advanced work in the High Schools, Academies and Colleges; or have graduated from the High Schools with a certificate of scholarship which has a more definite meaning than the diplomas from our universities. It is not the Teachers' Examination so much as the Pupils' or Students' Examination. Teachers should aid in correcting the general use of terms which are apt to cause public misconceptions.

CHANGES UNDER CONSIDERATION.

In some countries no candidate is passed who makes less than one-third (34 per cent) on any imperative subject at state or provincial examinations, as in Ontario for instance. While it is not contemplated to raise the minimum mark of 25 for the High School "pass" examination, it has been considered, and the general principle has been approved, that for the purpose of obtaining a license to teach above that of grade D (Provisional), no imperative subject should fall below 33 on the High School Certificate. Twenty-five per cent scholarship on any imperative subject as, for instance, in English, in Arithmetic, in Drawing, etc., shows that a candidate is unfit to teach all the subjects of the public school course, while we can obtain teachers enough who stand fairly well all round. The regulations proposed do not affect the High School Certificate "pass" at all. It will merely prohibit from entering the teaching profession those who fall below 33 on any imperative subject, without attendance at the Normal School, which they can enter if they take the High School Certificate, and from which they can graduate only after specially satisfying the faculty of their proficiency in the subjects below 33 in addition to the other requirements. This proposed raising of the standard of the teachers' qualifications will be scarcely felt by the profession as a whole, perhaps not so much as that from the form outlined in the Education Report of 1896, at page xxxvii. Its effect will be beneficial in every respect, as in a few years at the present rate of increase, the number of teachers will be in excess of the demand.

OTHER POINTS.

For other points which are always coming up, teachers and trustees are referred to editorial notes and comments in the preceding JOURNALS. As they have to be kept for reference in each school, there is no need for repeating old notices which can be found in them.

As the object of these notes is to aid in removing defects of general procedure, and reforming abuses arising from negligence, lack of full information, etc., their tone cannot be expected to be laudatory. But it is enough in this line to state the fact, that there has been improvement in the policy of the trustees, in the statistical returns from sections, and in the general character of school buildings, grounds and general work, in every Inspector's district throughout the Province. But there is much work to be done yet in some sections before they attain even to the average proficiency of the Province as a whole.