



The Brunswickian

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April 5, 1991

Employment center closure possible

by Karen Burgess

David Matthews, Manager of the Canadian Employment Center in Fredericton, recently sent a letter to Tom Austin, Dean of Students at UNB, informing him of his department's "intent to discontinue" the on campus operations, effective June 30, 1991.

The centre is one of approximately 100 on campus facilities across Canada; its closing would mean that students would have to deal with the Employment Centre located in King's Place.

This center, as well as being less conveniently located for its student patrons, would not be able to provide the student oriented service now being offered at the CEC on campus.

As Nancy McGarvey, director of the Employment Centre at UNB explains, "the centre is used by employers, who are searching specifically for students;" and, as the CEC on campus' Annual report showed, approximately 340

firms wishing to hire students and graduates used the centre's facilities to reach its clientele which numbers up to 20 students per day.

The causes of possible closure are federal cutbacks, and a re-orientation of emphasis by the Department of Employment and Immigration from job placement for post secondary students to providing training for the unemployed.

Bill Ferguson, of the Department of Employment and Immigration says that there has been no final decision reached on the fate of UNB's on campus employment centre, and that other options such as keeping the centre open, or operating at only peak periods, are still being discussed.

However, he says that the Employment Centres, as all other Canadians, are burdened with budget cuts, and the clientele most in need of placement must be considered first. At present, he continues, "there are requirements for more services in certain areas where we don't have the

resources so we have to make some shifts."

Ferguson emphasized that the success of the UNB centre is not at question, saying "the CEC on campus at UNB is very efficient. Our people at work there are excellent."

As stated in a recent Canadian Federation of Students press release, the whole situation is a "catch 22."

"More and more, students are expected to contribute financially to their education. They need jobs to pay for their tuition fees, books, rent etc., now, the service that provides them with these jobs is being threatened."

Among others disturbed by the On Campus Employment Centre's possible closure is Mark Lockwood, the Student Union's VP External, who says he is totally opposed to the move.

"Our office is extremely well utilized and it would be gross negligence on behalf of the government to close down this essential service - numbers alone show that, if anything, they should be expanding it."

Lockwood will be meeting with Ferguson and others, concerned with the Campus Employment Centre's future to discuss the position of the

"The CEC on the UNB campus is very efficient. Our people at work there are excellent."

- Ferguson

Student Union on the matter. He urges students who will be affected by upcoming changes to contact Bill Ferguson of Employment and Immigration Canada or local M.P. Bud Bird to make their opinions known.

UNB administration positions filled

by Allan Carter

Thomas Traves will be the new Vice President Academic at UNB. Traves will be replacing Robert Burrige who is retiring.

Traves, 43, is presently Dean

of Arts at York University in Toronto. He has held that position since 1983.

Traves arrives at UNB today to meet with university officials. The Vice President Academic position is a five year appointment and is effective July 1.

Roger Ploude, chair of the UNB English Department will become the new University Secretary. He will be replacing James Woodfield, who is also

retiring.

John Teskey will be UNB's new Director of Libraries. Teskey will be replacing Alan Burk, acting Director of Libraries.

Teskey is presently employed at the University of Alberta as an associate librarian of the administrative services.

Teskey's responsibilities at UNB will include supervising a staff of 110 including 22 professional librarians.



Employment information: Mark Lockwood, the Student Union's VP external, feels that the employment centre on campus is well utilized and it should not be closed. Steve Seabrook photo

SUB expansion committee to finalize report

by Aime Phillips

The SUB Expansion Committee will meet for the fourth time this term to finalize their report.

The Committee consists of Jim MacGee, Arthur Doyle, Jody Cruickshank, Regan Legassey, and Kim Norris.

The report will contain the findings in terms of what kind of services could be offered to students, and the steps needed to take to attain those possibilities.

Doyle says the committee was essentially created to look for ways to provide students with more services that fit their needs.

MacGee claims it is too early for the committee to go into specifics but he agrees the "purpose of the committee was to define what we want and need in terms of an expansion. Right now we are trying to decide how much space we need to fulfill space requirement."

Last year Council allocated \$20,000 for the SUB Feasibility Study. MacGee states the money hasn't been spent and it will be turned over as surplus.

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V.P. Activities, Jason Burns, would like to thank the following people for helping to make **CAMPUS ENTERTAINMENT** so successful:

- Kim Wettlaufer
- Tara Froning (Brunswickan)
- Troy Moorehouse (E.R.T.W.)
- Jeff Whipple (C.H.S.R. F.M.)
- Stephan Comeau (Paper Post)
- James van Raalte (Winter Carnival/Movie Series)
- Julie MacPherson (Movie Series)
- Jamie Ryan (Movie Series)
- Martha O'Sullivan (Movie Series)
- Jennifer Campbell (Speaker Series)
- Marlene, Marlene, Glenna, Sharon
- Craig Bradley
- The UNB Student Union Executive and Council
- The Activities Committee
- The Dry Bar Team
- Alcohol Awareness
- The UNB Debating Union
- Bar Services/Campus Police
- Carl Burgess from Moosehead (Tragically Hip Concert)
- Judy MacKay
- Physical Plant
- Bob
- Matt Harris (C.H.S.C.)

THANK YOU

Student Request

by Randy G

Martin Kearney, a mechanical student, has seen Dr. O'Brien, Thomas request Fish, a Psycho not to be allowed that University

This request fact that Fish pleaded guilty assaulting

Council
Year Award
SU award

UNB process

(UNB-PRI) U a few spe volunteer administering sexual harass

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NEWS

Deadline: Wednesday at 12:00 noon Newsdesk 453-4983

Student requesting professor not be allowed to teach *Request seen as clear case of double jeopardy*

by Randy Goodleaf

Martin Kearnan, a UNB mechanical engineering student, has sent an open letter to Dr. O'Brien, president of St. Thomas requesting that Dr. Fish, a Psychology professor, not be allowed to teach at that University.

This request is based on the fact that Fish had recently pleaded guilty to verbally assaulting his wife by

threatening to kill her.

Kearnan felt that Fish's act is intolerable and immoral, and according to studies quoted by Kearnan, when a victim presses charges, they are usually exposed to greater physical, mental or sexual abuse than the charge.

Kearnan asks "can the quality of his teaching be professional and be truthful when he torments other human beings... just imagine the

role model he is offering to his eager learning students"

Kearnan claims that Fish's declaration that he is a born again Christian is only a calculated response based on his training as a psychologist, and wonders if religious organizations tolerate this. Kearnan states that family violence is all around us, and Fish should not be allowed to use STU to gain respectability and hide his evil actions.

Dr. O'Brien, President of St. Thomas University, says that while the University does not applaud or support this type of activity, any request for Fish's resignation is a clear case of double jeopardy.

O'Brien states that Fish has been tried and convicted in the public court system, and has suffered the humiliation and loss of status that accompanies a public trial. He adds that is an effective method of restitution, otherwise we would be seriously underestimating our justice system.

O'Brien also states that as an employer, the University must provide just cause for termination and Fish has not breached the terms of employment.

Jill Sullivan, a former student of Fish's at St. Thomas, has written a letter of support. The letter states that Sullivan is sympathetic to any person who has been abused, but she feels that it is unfair that any person be condemned by a sensational newspaper account.

Sullivan says that Fish is an enthusiastic professor who shows great concern for his students, and is well liked by many others.

Sullivan ends the letter by stating that she believes that Fish's personal life has nothing to do with his teaching ability, and if he is forced to resign, it would be a grave mistake to the potential learning of students at St. Thomas University.



Councillor of the year: Kim Desroches receives the Councillor of the Year Award from Kevin Bourque, outgoing Student Union president at the SU awards banquet on Wednesday night. Steve Seabrook photo.

Student awards presented at banquet

by Murray Carew

The UNB Student Union hosted a banquet on Wednesday night and presented awards to students who are graduating this year and have made a significant contribution to Student life during their years at UNB.

Merit certificates were given to Marielle Angers, Mike Comeau, Karen Geldart, Melanie K. Hawkes, Diane E. Kilpatrick, Lori Lee Love, Norman MacLennan, Dean Mullin, Hilan Tee Pang, Jamie Ryan, Peter W.H. Arthur, Robert Fowler, Peter J. Green, Wui Hua Tan, Bernard Lawless, Kim A. MacKay, Darcy G. McKillop, Christopher Nakash, Costa A. Papista, Peter S. Shaw, Nancy Washburn.

Silver Awards were presented to Kimberly Desroches, Serge Laviolette, Joseph L.R. Savoie, Robert A. Shaw, Mark A. Dykeman, Troy Morehouse, Tara Scott, Dannie Steeves.

And Gold Awards were presented to Marc Robert Braithwaite, Andrew F. Jones, Stephane Joseph Comeau, Gordon Malcolm Loane.

Student Union Councillor of the Year went to Kim Desroches. Other councillors who were recognized for their contributions were Kim Wetlaufer, Jon Lazer and Troy Morehouse.

The Dr. Downey Leadership Scholarship Award winner was Christa Wheeler. Wheeler, amongst other things, has been active in Student life as a residence proctor, sports rep. and assistant director of the Student Campus Police.

The last award went to VP Academic Robert Burridge. Jim McGee VP Internal described Burridge as someone who has devoted his entire life to the university.

The award which was not printed on the agenda came as a "complete surprise and a great honor" to Burridge.

UNB establishes a less formal procedure in sexual harassment policy

(UNB-PRI) UNB is looking for a few special people to volunteer their help in administering the university's sexual harassment policy.

Established in 1983, UNB's current policy outlines a formal complaint procedure to deal with cases of sexual harassment. In 1988 the Sexual Harassment Policy Review Committee recommended the addition of some less formal mechanisms which might be more useful in some cases and less formidable than the formal investigation process.

The committee felt the formal complaint procedure was working very well but might not be appropriate in all instances," explained Maureen Magee, UNB's employment equity officer. "It recommended that the

university establish a process for informal resolution and additional first-contact support for initiators of complaints." (The committee also recommended empirical research on the incidence of sexual harassment at UNB. That resulted in last year's sexual harassment survey, the results of which are being analyzed for a report to be issued later.)

In accordance with new policy provisions passed last August by the Personnel Policy Committee of the Board of Governors and now planned for implementation in the fall of 1991, the university wants to establish one group of 14 voluntary sexual harassment advisers and another group of 10 voluntary facilitators.

The advisers will provide confidential first-contact

support in the form of information, advice and referral for people who believe they have been sexually harassed and for alleged harassers. According to Ms. Magee, advisers will not only act as highly visible resource people for sexual harassment education and policy information, but might also help complainants approach perceived harassers directly, either in person or through a letter, to make them aware that their behavior is

Continued on page 6

See also the UNB counselling services' reaction to the new policy. Page six

Proctors needed

by Leigh Acheson

Interested applicants are now being asked to volunteer to be proctors for the next academic year.

The proctor program provides peer counsellors for first year students and occasional assistance in tutorial discussions for Arts 1000 tutors.

Potential proctors must have completed Arts 1000 with a mark of B or better, and must

presently hold a GPA of at least 2.5. Proctors, who must be in at least their third year of the Arts program, will be expected to attend all of the meetings of their assigned tutorials in September and October, and for at least 1 meeting each month for the rest of the year.

For further details about the responsibilities of being a proctor, and for an application, contact the Office of the Dean of Arts before Friday, April 19.

EDITORIAL

Facing the past and looking to the future

By Kwame Dawes

This is the last official issue of *The Brunswickan* for this academic year. While next week's issue promises to be even more entertaining than the barrage of papers dumped at you all year, please appreciate that it will not be what one would describe as a serious issue.

There are a few potentially troublesome issues to be found in this issue and I would like to prepare the reader for one of them. Perhaps the most significant is the long article on page 9 by John Bosnitch. For those whose time at UNB has exceeded five years, that name would not only ring a bell, but will also come with a face and a series of perceptions about the character of the person bearing the name. Bosnitch, for those who aren't aware, was president of the Student Union for two and a half terms during the early eighties. His time in office was fraught with controversy and in the wake of his departure from the campus several stories circulated about the regime that he led. These stories have been either absolutely positive or completely negative, with very few holding a middle ground. We at *The Brunswickan* are aware that our predecessors were more often than not opponents of Bosnitch. There is little difficulty in understanding why. When student papers are convinced that their autonomy and control is being threatened by a student government that is causing great turmoil in the university community, there is a tendency to go on the defensive. Unfortunately, this defensive posture, while being grounded on some very reasonable concerns, did lead to fairly incomprehensive coverage of the political events at the time.

The article in this issue is not intended to redress the wrongs of past *Brunswickan* editors, for it is not our place to second guess them since they worked on very difficult and pressured conditions which they, more than any of us, would understand fully. We have published the article because contained in it is one intriguing interpretation of how the Student Union has come to be structured in the way that it is today.

Students tend to arrive on campus with a perception that the systems that are in place have been there for years and years. The present is deemed most important and the past is regarded as irrelevant. The fact is that the structure and organization of student government at UNB has seen several important changes in the past ten years.

What Bosnitch's article does, in a clearly biased, but well articulated manner, is to demonstrate the ends to which some students have gone to bring about change in their university life. The polarity between administration and students which was nurtured at that time was unfortunate if only because it suggested that the entire administration was working against the interest of students. That kind of generalization may well have been politically expedient, but it only increased tensions between the two bodies. At the same time, when administration sought to characterize the initiatives of ambitious student politicians as criminal and against the interest of students, they themselves failed in their role as administrators acting in the interest of students.

No doubt, with an issue of this nature, strong and opposing opinions abound and I have little doubt that there will be a good deal of responses to the article. If this occurs, we will gladly publish a Blood and Thunder supplement with the Spoof issue so as to assure our readers that this was not a sneaky little trick on them. Naturally, such letters will have to abide by the normal Blood and Thunder requirements.

One anticipates, also, response to the Native supplement which we are running this week. We at the *Brunswickan* appreciate greatly the effort made by all who contributed to the supplement. The art work by Victor Nicholas, a native artist went a long way in enhancing the look of the supplement. As always, it is impossible to cover all issues that one would like to cover, but then, there is always next year. Again, if for some reason, there is an overwhelming inflow of letters we will happily publish them in the Blood and Thunder supplement.

It is only incidental that my last editorial as Editor in Chief of this publication should deal with as controversial a topic as the Bosnitch question. At least, people will read this one with some interest. *The Brunswickan* has held elections and has managed to fill all the editorial positions for next year - not a small feat. It was encouraging to note the response of the staff to the elections and it was also encouraging to see the number of people who both qualified for and ran for positions. I anticipate that next year's editorial board will go a long way in improving the content and quality of the paper. They have all shown a great deal of commitment to the paper in the past few years and have each articulated fresh visions about the direction that the paper should take.

The following people are the new editors for *The Brunswickan* for 1991-91. Editor-in-Chief: Lynne Wanyeki. Managing Editor: Allan Carter. News Co-editors: Aime Phillips and Karen Burgess. Sports Editor: Kelly Craig. Entertainment Editor: Chris Hunt. Photo Editor: Dave Smith. Off-set Editor: Jamie Rowan. Distractions Editor: Steve Seabrook. Features Co-editors: Chris Lohr and Kwame Dawes. The positions of Business Manager and Advertising Manager are "paid positions" and they won't be selected until the end of next week.

I pass on the baton to Ms. Wanyeki with full confidence that she will do a good job. I expect that she will constantly seek to challenge the students of this university to embark on greater thought and dialogue about issues that concern them while entertaining them with informative and lively articles. With each new regime comes a different set of priorities and a different series of goals. There is something especially refreshing about that fact and I look forward to a good year with Ms. Wanyeki at the helm.

Finally, I would like to wish all those graduating this year good lives in the future. I encourage you to continue to support your *alma mater* (as soon as you have paid off your student loans, of course). If you are looking for a specific area of the university that you would like to see your contributions used in, I suggest you consider the University Library Service at UNB as a priority. You would be contributing to the enhancement of the educational capabilities of this institution for many years to come by giving such a contribution. For the rest of you students who will be stuck here for at least another year, good luck on the exams and walk good.

The Brunswickan

Canada's oldest official student publication
The University of New Brunswick

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MUGWUMP

OPINION

The views found in Opinion do not necessarily reflect the views of
The Brunswickan.

by Lynne Wanyeki

This is it! This is the last "real" issue of the Brunswickan for 1990/91! I'm reverting to clichés, but the year really has flown by. Next week we put out the annual spoof issue. Anybody out there with a bit of wit is more than welcome to submit an interpretation (humorous, if you please) of events on campus, in Canada, in the world at large for the spoof. I hate to give the ERTW any credit, but their writers are pretty adept at this sort of thing. . .if they don't consider it a betrayal of everything they stand for to write for this artsy-fartsy rag (yes, that was an invitation).

Just wondering. . .do those of you I've seen wandering around in shorts feel that your choice of attire will precipitate the arrival of spring instead of vice versa?

The Student Union held a banquet for all the deserving souls on campus who have helped foster a sense of community on campus. So what were the Brunswickan minions doing there! Hey, it was a free meal, and these are hard times. All you students-at-large will be happy to know that your outgoing VP External Affairs (Mark Lockwood of the infamous pink and furry slippers) was so touched that he cried in his farewell address. Really, it was rather moving. In fact CHSR was moved halfway out of their seats with laughter. It's beyond me why media people are so cynical. . .No hard feelings Mark - "real" men aren't afraid to cry (besides, the beautiful elevator music wafting through the Ballroom would have played havoc with anyone's emotions).

It appears that UNB's Student Employment Centre may be about to close . . . at least according to one official. But another official is less certain. A little discrepancy perhaps? Get the act together! It's hard enough to find a worthwhile job in this stagnant province without having to cope with official confusion as well.

The Bosnitch era has been proved to have far-reaching and long-lasting effects. The story published in the Brunswickan's 125th Anniversary Supplement brought phone-calls and a lengthy follow-up letter from Tokyo, Japan. Yes, the man himself wishes to clarify events. The mere mention of this letter (not even touching on its content) has elicited definitely curious administrative responses. Bosnitch evidently remains a touchy topic, drawing strong responses (both pro and con), and his doings remain hotly debated among those around at the time. One professor has suggested that an in-depth, investigative report might be due.

The issue brings home the fact that students are transient, while administration and most faculty are far less so. Student trying to change (for better or for worse) the actual institution of the university, to accrue genuine "student power" (in a realistic sense of the phrase) have experienced severe repercussions.

The year is almost over. Although I see in Bosnitch's letter evidence of a forceful, even manipulative personality, I also see an energetic commitment to participation, and a recognition that individual action can effect change (rather than simply indicate an aspiration for change. A message to 1991/92.

New Editors

The Brunswickan would like to congratulate the following people who will make up the editorial board of the paper for the 1991-92 term:

Editor-in-chief - Lynne Wanyeki

Managing Editor - Allan Carter

**Co-News Editors - Karen Burgess
Aime Phillips**

Sports Editor - Kelly Craig

Entertainment Editor - Chris Hunt

**Co-Features Editors - Chris Lohr
Kwame Dawes**

Offset Editor - Jamie Rowan

Distractions Editor - Steve Seabrook

Photo Editor - Dave Smith

Having sexual policy clearly spelled out is advantageous - Horsley

by Allan Carter

Fred Horsley and Larry Finkleman of the UNB counselling service are both very pleased with the changes to the sexual harassment policy at UNB.

Having the policy clarified and "clearly spelled out is advantageous because everybody knows what procedures to follow," says Horsley.

In explaining sexual harassment, Finkleman says there are various ranges of behaviour, including verbal expressions, leering at another's body and unwelcomed hugging, kissing or fondling.

While both sexual harassment and assault involve coercion, what is important to remember is that the two cannot be generalized into one due to the different terms of severity and intensity.

As opposed to harassment, sexual assault usually involves physical force which, according to Finkleman, could be from pulling hair to giving someone a lot of alcohol or drugs.

Although Finkleman sees the sexual harassment policy at UNB as being very positive, he hopes that in time

prevention and educational programs will be developed on the issue.

Horsley adds that the policy is good because it shows the university as setting the tone and taking a stand on sexual harassment, informing everyone that this type of behaviour will not be tolerated.

In dealing with people who report sexual harassment, Finkleman and Horsley believe the informal process of the policy is essential because they can direct these people to an advisor who can investigate the situation.

Horsley describes the advisors as people who are knowledgeable about sexual harassment and who can try to intercede into a situation in a negotiable manner.

If a solution cannot be found by just directly speaking to the harasser, Horsley is confident that the policy "has some teeth in it" to make it perfectly clear to the harasser that his/her behaviour is not acceptable, nor will it be tolerated at the university.

While counselling services directs people who report sex-

ual harassment to an advisor to deal with the complaint, Finkleman and Horsley stress the fact that they still stay in contact with the individual to help him/her deal with any long term problems and in case he/she needs emotional support.

"The reality of course," say Horsley is that sexual harassment is nothing new, but (in the past) it was not made explicit, it happened, but nobody talked about it. Now we are going to talk about it."

Moreover, Finkleman points out that if there is a possibility that with the new informal procedure, counselling services might see more students who need additional support in dealing with sexual harassment

Both Finkleman and Horsley stress that coercion is part of sexual harassment and if a student or employee has a lot invested into his/her work or studies and someone tries to coerce that person into doing something he/she prefers not to, a lot of pressure is created, leaving that person who was harassed in an emotional trauma.

Assault - The intentional or threatened use of force against another person without his or her consent.

Rape - Penetration of the vagina by a penis without the consent of the woman.

Consent - An Unimpaired (by mental capacity or by mind-altering substances) agreement to sexual activity.

Date/Acquaintance Rape - Coerced or forced sexual penetration with someone known to the victim - lover, friend, date, classmate, residence mate, employer, teacher, neighbour, etc.

Sexual Assault - Intimate sexual contact with another person against his/her will including kissing, fondling, touching of sex organs, oral sex, and vaginal or anal sex. Includes rape.

Adapted from: ... after sexual assault ... Your guide to the criminal justice system. 1988. Department of Justice, Canada. and U.N.B. Sexual Harassment Policy.

Sexual Harassment - Conduct of a sexual nature such as verbal abuse or threats of a sexual nature, unwelcome sexual invitations or request, demands for sexual favours, or repeated innuendos or taunting about a person's body, appearance or sexual orientation when:

- submission to such conduct is made a term or condition of employment, academic status or academic accreditation, or
- is used as a basis for employment, or for academic performance, status, or accreditation decisions, or
- such conduct interferes with an individual's work or academic performance, or creates an intimidating, hostile, or offensive working or academic environment.

Policy

Continued from page 3

offensive. "In many cases, this direct approach might be all that's needed to resolve the situation. No formal complaint would then be necessary," Ms. Magee said.

The second group, the facilitators, will act as neutral third parties who help complainants and perceived harassers to find a solution acceptable to both. "Facilitators won't impose personal views or render a decision," explained Ms. Magee. "Their role will be to help the disputants find their own common ground." A facilitator acceptable to both parties would be chosen from the list of potential facilitators in the university community established by the three UNB vice-presidents.

Unlike the direct approach, facilitation will require a written, signed complaint. But

it is an informal process that does not involve the kind of structured procedure required by a formal investigation. "The goal of facilitation is to find solutions to problems rather than concentrate on penalties or sanctions," Ms. Magee said. Under the new policy, any of the three procedures is available to complainants and an informal approach is not a prerequisite for a formal investigation.

The volunteers who are selected to act as advisers or facilitators will have a number of special qualities. "Both functions call for people with strong communication skills, diplomacy, discretion and a certain level of life experience,"

Expansion

Continued from page 1

He explains: "Originally Wayne Carson (past S U President) wanted to set up a fund of \$60,000 for SUB Expansion. After a lot of de-

Ms. Magee asserted. "Advisers especially must be able to be sympathetic and empathetic while maintaining professional detachment. As mediators, facilitators must be - and be perceived to be - completely neutral and good, patient problem solvers. They'll also need writing skills, because facilitators are required to prepare a written report. Members of both groups will receive appropriate professional training.

Ms. Magee is sending a notice to all regular faculty and staff members on both campuses to explain the new policy and procedure and to ask for volunteer applicants for the adviser and facilitator groups.

bate, \$20,000 and a study for next year was decided on. But people had never really defined what they needed and found necessary for the SUB Expansion.

"Once that's decided then we can decide what and how to go about expanding it," adds McGee.

News Notes

Law students finish third

(UNB-PRI) Four law students from the University of New Brunswick in Fredericton finished third in the Gale Cup Moot Court Competition, a national event involving 17 of Canada's 21 law schools.

UNB's team, comprising third-year students Lydia Bugden, Cheryl Hodder, James Mockler and Ross Pierce, defeated Osgoode Hall and Laval in two preliminary rounds. In the final round they defeated the University of Manitoba but lost on points to the universities of Victoria and British Columbia. The competition counts as a course with written and oral components, and the students receive a grade based on their performance.

This year's Gale Cup Moot Competition involved an issue of constitutional and criminal law concerning the admissibility of statements taken by an undercover police officer in a jail cell. The preliminary rounds were judged by members of the judiciary from across Canada, while the panel of judges for the final round consisted of Brian Dickson, recently retired chief justice of the Supreme Court of Canada, and two current members of the Supreme Court of Canada, Madame Justice Claire L'Heureux-Dube and Mr. Justice Peter Cory.

The Gale Cup Moot Competition, named for William Gale, a former chief justice of Ontario, has been held annually since 1974 under the sponsorship of the Ontario branch of the Canadian Bar Association. UNB's participation in the event was sponsored this year by the New Brunswick branch of the Canadian Bar Association and the New Brunswick Law Foundation.

Human Rights Celebration

Press Release

If you are a student at Fredericton High School and if you have a valid ID card, you are invited to the upcoming *Human Rights Celebration with UJAMAA* at the Fredericton High School cafeteria on Saturday April 6, 1991 at 7:30 p.m.

Dance to the great music of UJAMAA and learn about human rights, peace and social justice. All you need to bring is yourself because this event is free!

This event has been organized by the Atlantic Human Rights Centre at Saint Thomas University with the cooperation and support of the Department of the Secretary of State (Human Rights Directorate), the Human Rights Awareness Association of Fredericton, the Fredericton High School Administration and the FHS Student Council.

For further information on the *Human Rights Celebration with UJAMAA*, please contact Melynda Jarratt at the Atlantic Human Rights Centre, STU 452-0549

Breakthrough on quality needed

(UNB-PRI) Business leaders recognize that a breakthrough in quality is needed to regain profits and global competitiveness. In the last decade, a number of companies have met the quality challenge with outstanding results.

An international videoconference at the University of New Brunswick in Fredericton will not only address how these enviable outcomes in quality improvement have been achieved but also how they can be applied to other organizations. The conference will be held on Wednesday, April 10, from 12 noon to 4:30 p.m. in Gillin Hall, Room C111. To register, contact Thelma Mofford in the UNB dean of engineering's office, at 453-6179. The \$20 registration fee should be paid by Friday, April 5, to reserve a seat.

This live, interactive conference is sponsored by the Chair for Technology Management and Entrepreneurship and the Centre for International Marketing Department of Commerce and Technology.

A second videoconference, entitled *Business and Management: The Rebirth of Manufacturing and Managing Your Self-Development*, will be held at UNB on Thursday, May 2. The registration deadline for this conference is April 25.

Preparing for Environmental Cation

Press Release

The New Brunswick Environmental and Development Group in cooperation with the provincial Department of Environment is sponsoring a series of workshops entitled *Preparing for Environmental Cation*, beginning on April 12-14, at Holy Cross House at Saint Thomas University. These sessions are targeted for community groups, service clubs, environmental groups and other people interested in developing environmental projects in their communities.

To register or to find out more information please contact Elaine Perkins (506) 458-9102 or 455-0597 or write: 181 Charlotte St. Fredericton, NB E3B 1L3. Travel subsidies are available for groups with limited funding and childcare will be provided.

Engi

Press Release

The 1991 Winter Senior Report April 3, was success by all

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The student and Visual presentation for professor for



Winners: MacDonald, Clinton, and

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Engineering Conference considered a great success

Press Release

The 1991 Winter Civil Engineering Senior Report Conference, held April 3, was considered a great success by all participants.

A Senior Report must be presented before the Civil Engineering student graduates. It must be presented in front of his or her peers and professors. After the presentation the student must defend the report when the floor is opened for questions.

The student is judged by the Oral and Visual class for the presentation format and judged by a professor for its technical and

creative merits. Prizes are awarded at the end of the day and term marks for all the reports are given once the faculty advisor reviews the written work.

The first place in the Oral and Visual category went to Kelly Galloway. Her report was on the "Degradation of Sandstone Road Aggregates (Aggregates) From Prince Edward Island". She completed field and laboratory tests on PEI aggregates to find if the aggregates were more susceptible than those in NB and NS.

"A unique refrigeration chamber was built to allow the simultaneous application of cyclic loads to

freezing and thawing samples". Her award was a mounted piece of the fallen Fredericton Water Tower.

John Pugh received the second place award which was a scale model of the "Yellow Thing". His report, "Creep in Reinforced Concrete Subjected to Cycles of Freezing and Thawing" is a continuation of tests that were done in the Soviet Union. "This work will develop testing techniques and two tests will be conducted to verify Soviet findings".

A framed picture of the Old Arts Building, which was painted by George Struntz, was given to third place winner Aaron MacDonald. He

investigated, "The Impact of Increased Tire Pressures on Pavement Life". The investigation was conducted using a computer program called BISAR (Bitumen Structures Analysis in Roads).

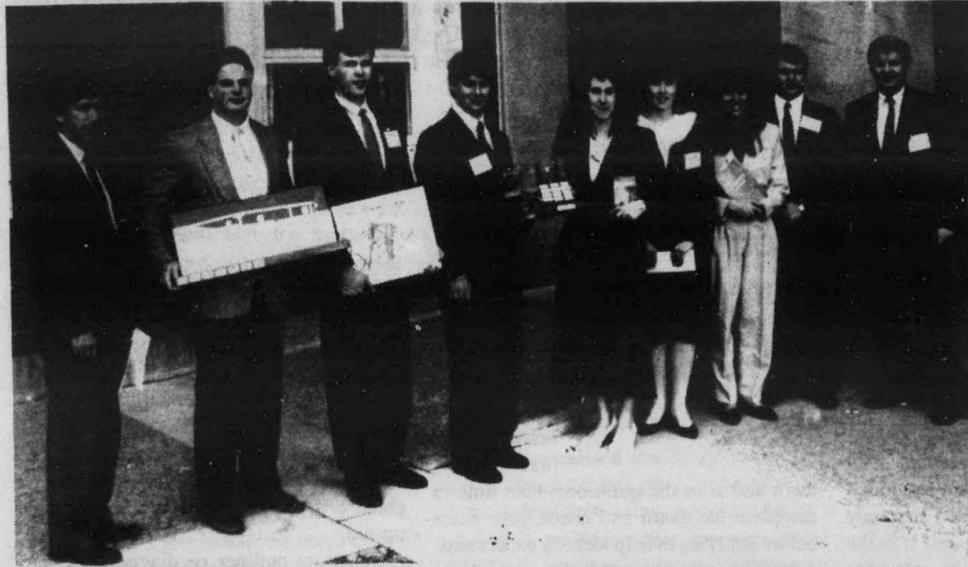
The "Book Prize" was judged by the professors and given to Elayne Walker for her report on the, "Determination of Cation Exchange Capacities and Adsorption Isotherms of Selected Near Surface Alluvial Materials, Fredericton, NB". Laboratory tests were carried out and conclusions were drawn. "The results of the work provide some of the first known information of this type to be directed toward groundwater contamination problems in this area".

The Earl J. Grant Award is presented to the student who has the best structural report. Professor Grant passed away three years ago and had been a Professor at UNB since 1959.

The Ian MacDonald Award goes to the student who presents the best report which has the most originality and creativity. Mr. MacDonald graduated in 1986 from UNB. He was killed when he fell during a training exercise before attempting to scale MT. Everest.

This year it went to Steve Leger for his report on, "Expert System for the Design of Shoring in Trenched Excavations". "This expert system incorporates sound engineering practices into an expert system shell which allows a non-technical person to design or check the design of trench shoring".

Thanks goes out to all the professors in their supervisory roles. Professor Garland's Oral and Visual Class would like to thank all the volunteers, companies and organizations that supplied either their time or donations.



Winners: (From left to right) Professor Barry Bisson, Steve Leger, Aaron MacDonald, John Pugh, Kelly Galloway, Lisa Gullison, Elayne Walker, Chris Clinton, and Professor Eric Garland. David Smith photo

CAMPUS to hold elections

Press Release

On Friday evening, April 19 at 7:30, CAMPUS (Continuing Adult, Mature and Part-time University Student) will hold its Annual General Meeting in the Alumni Memorial Building Lounge.

The purpose of the meeting is to elect a new slate of officers for the 1991-92 college year, and all mature and part-time students at the University of New Brunswick, as well as the general public, are invited to attend and to get involved in this very important aspect of the CAMPUS organization.

One major concern for the CAMPUS organization is the lack of a child care facility for students on or near the UNB campus.

If you are interested, or know of someone within the CAMPUS membership who wants to become more involved in the operation of the organization, please forward the name, either in writing, in care of the Dept. of Extension and Summer Session, or by calling the CAMPUS line at 453-3596.

We're proud to announce . .

Caroline Collyer and Tim Comeau have joined Peat Marwick Thorne, Fredericton to pursue careers as chartered accountants.

Tim and Caroline are currently enrolled in UNB's Bachelor of Business Administration program and will join our Fredericton team after graduation to begin studies in the CA program.

We're proud to have them both as part of Fredericton's largest professional services team.



Shown at a recent meeting with Fredericton Managing Partner Jim MacDonald are Caroline Collyer and Tim Comeau (seated).

O'TOOLE'S

Live!

April 11th - "Perpetual Motion"

Come To O'Toole's For A Good

BELCHs

bacon, eggs, lettuce, cheese, ham

Saturday & Sunday Breakfast

Open 10 a.m.

DON'T FORGET! TUESDAY IS WING NIGHT!

Final Exams: "The horror, the horror!"

(Need help developing a study schedule or writing those final papers? Call the writing and study skills program - 453-4646. We exist to help you!)

"April is the cruelest month." For those students who have not yet experienced end-of-the-year exams, this is the proverbial calm before the storm; a time when the innocent are easily lulled by spring sunshine into a sense of false security.

Contrary to popular opinion, however, the practice of administering finals in not necessarily evidence of professorial perversity.

Believe it or not, it is not always better to give than to receive; professors and their busy assistants suffer as much as much do in the process.

"How much study time is sufficient?"

While there are numerous things students can do to ensure a better performance on exams, a critical predictor of performance is frequently the way students budget their time—both in preparing for and in the actual writing of exams. Students who have been attending classes regularly, taking effective notes, and completing assigned reading all along will be happy to learn that the best time to start preparing for the final exam is in the first class.

Having consistent study habits throughout the term enhances comprehension and retention since information is taken in and understood in manageable bites. Those precious days between the end of classes and the final exam can be judiciously devoted to review of material which has already been mastered: this is not the time for learning and/or attempting to assimilate new information, or for frittering away irreplaceable amounts of time completing long overdue papers, or piecing together last minute class projects or group reports that were assigned at the beginning of the term. For some, however, this is a reality.

It is also useful to adopt a chequebook mentality with regard to the expenditure of time—especially between now and April 30th. This means figuring out exactly how much time you have available and determining how much work you have left to do. Check your course outline. If, like most mortals, you find yourself in a deficit position where the work left exceeds the time available by ridiculously large amounts, it will be necessary to begin prioritizing tasks and completing as much work as possible in the days ahead.

"But I'm allergic to exams...." Exam anxiety is a common affliction among students and while a certain amount of it is healthy and completely natural, it can occasionally paralyze. If you know you are prone to extreme exam anxiety (to the point where exam stress is inhibiting your performance on the exam), help is available through Counselling Services. Individual counselling is available and workshops on this and related topics are offered throughout the year.

Of course, the best wagon against exam anxiety is the confidence that comes with being well-prepared. Find out as much as possible about the exam in advance, including how long it is expected to take to complete. Be sure you know what format the exam will take, i.e., are you facing a multiple choice, essay, short answer exam, or perhaps a combination?

"How do I study for what lies ahead?"

The strategies necessary to study for a multiple choice exam are different from those required in preparing to write a three

hour final which consists entirely of essays. In a multiple choice exam, it is frequently necessary to know a little about a lot; an essay format requires a lot of knowledge about a little, i.e., essays usually address a single (if complex) question. And don't be fooled: open book exams sound easier than they are (if you don't already know it, you are not likely to find it in the middle of an exam—furthermore, searching takes time). Similarly, take-home exams can end up taking a whole lot longer than 3 hours and professional expectations are necessarily higher.

"Where to start...?"

Making summary sheets which integrate your lecture notes and assigned reading is an exceptionally efficient way of studying material for exams. By summarizing and integrating material learned in and out of the classroom, students reduce the volume of information to be recalled; the information is studied in an organized way that, when combined with repetition, also aids in comprehension of concepts and enables retention.

When devising a study strategy, ask yourself the following: What's in this chapter?

How does the content of this chapter relate to what has been covered in class? What does this chapter have to do with the one before? The one following? Where does this chapter fit into the field? Does

the content of this chapter differ from or supplement what I have heard in lecture, discussed in tutorial, or observed in the lab? How does the Table of Contents in my textbook compare with the topics listed on my course outline? Are topics covered in the text which are not included in the course outline; or listed in the course outline but go unmentioned in the text? Is this important?

Thinking like a professor and predicting possible questions is another means of pre-

paring for exams. After completing a full review of course material and lecture notes, put yourself on the other side of the lectern for a moment. If you were a professor. What kinds of questions would you be likely to ask? You couldn't ask only difficult questions; a class of 160 "Fs" might be a bit hard to slide past the Dean—ditto for exams with questions no harder than "what is your name?" Instead, try to think of questions with varying levels of difficulty and complexity. Score yourself on your responses. Try again, and practice until you begin to improve. And remember: Questions from

lectures or assigned reading or other course activities are all fair game.

Along with constructing your own practising exams, take full advantage of exams from previous years which are often kept on file in campus libraries. Don't just xerox

them and scan the questions; take time to complete the exam and check your score before studying to help identify weak areas.

"A few exam strategies..."

Regardless of the format, here are some general strategies for writing exams that may prove helpful. Try not to study the night before an exam. Go to a movie, keep yourself quiet, surround yourself with calm people. Bear in mind that adequate rest and proper nutrition are essential to concentration.

Know the location where the exam is to be written well in advance. Arrive early so as to select a spot where you will be comfortable. Choose a spot from which you can see the blackboard and clock and hear instructions clearly.

Listen carefully to all instructions issued prior to writing and make sure to read the directions carefully. Before launching into answering questions, read through the entire exam and decide how you will allocate your time; the number of marks for each question will help to determine how much time should be spent on each section. Never spend an inordinate amount of time working on a section worth 5% at the expense of an essay question worth 40%. Leave yourself a cushion of time at the end of the exam in order to check answers or add to what you have already written.

When completing multiple choice exams look for questions for which you are certain of the answers; leave the questions on which you are blank until the end. Watch out for tricks of wording; the use of negative words and prefixes can create confusion. Try circling all negative words and prefixes in a confusing statement.

Watch out for qualifying words or phrases (such as all, most, some, or none) as they can drastically alter the meaning of a statement. For example, the statement "all birds fly" might at first appear true until you stop to think of emus, ostriches and other flightless birds.

"What if I don't know and just have to guess?"

-The option "all of the above" is frequently correct. Check this assumption by

determining whether more than one of the remaining choices is possible.

- The longest response containing the most detail is often the correct answer.

- When faced with a choice of numbers and unable to eliminate any of the responses by reason alone, select middle numbers.

- If look-alike options are presented, choose between them if you have no idea of the correct response.

- Before guessing at an answer, take the time to skim through the responses to other questions. Think of your exam as also being a reference document; it is impossible to ask questions without also revealing answers in the process. (Responses to multiple choice sections may also provide grist for the short answer or essay portion of the exam).

When writing essays, make sure to read the directions carefully and take note of the number of questions to be answered. Budget your time carefully and stick to your time plan. Read all the questions several times and pay close attention to the verbs used in the instructions; be sure to answer the question asked and not veer off on a tangent. You may write a stunning essay but if you haven't answered the question, you won't get the marks.

Assume that the marker is unfamiliar with the subject and provide a complete explanation. Remember, this is your chance to show your professor everything you know about a given topic. Don't leave things unsaid.

Construct outlines or diagrams to aid your reasoning and to help you develop a logical sequence to the ideas you wish to present; raid other parts of the exam for supporting facts and/or ideas. Begin with the easiest essay questions first and use this opportunity as a warm-up.

Avoid unsupported opinions wherever possible; if you are a specific fact, date, or statistic, make certain it is correct. Use natural language and aim to be as concise as possible. Your response will be much more impressive if it is straightforward and clear rather than muddled and rambling.

Legibility and the use of proper grammar, spelling and punctuation also count.

Begin your essay with a tight introduction and end with a strong position; your conclusion is not the place to run out of gas.

Lastly, take heart in the realization that : a) no one has ever died from writing exams, and b) the only thing standing between you and the beach is a piece of paper.

Good luck. If you need further help, please contact us at 453-4646.

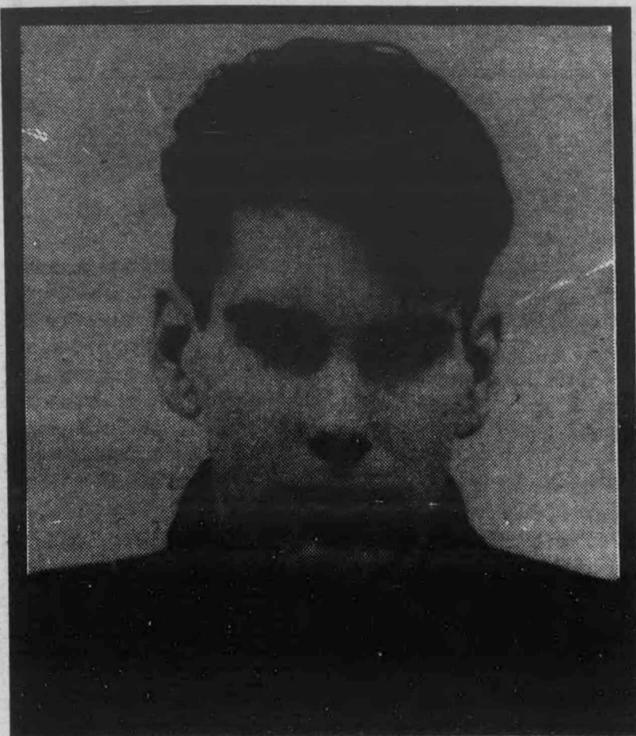
Writing and study skills program
Dept. of Extension and Summer Session

Of course, the best wagon against exam anxiety is the confidence that comes with being well-prepared.

Listen carefully to all instructions issued prior to writing and make sure to read the directions carefully.

All the best with the exams kids!

A letter from Tokyo



More than five years since his dramatic departure from UNB, former Student Union President, John Bosnitch demonstrates that for him, the issues brought up during the traumatic early eighties are still relevant to an understanding of Student politics today.

The content of this letter reflects a single person's perception of the events that took place during the early eighties at UNB. There is little doubt that many will hold different views and will have very contradictory recall of the events. Despite this, Bosnitch's letter offers him a chance to make a case for himself in a paper that saw it fit not to grant him such a forum in the past.

The following represents only a part of a longer letter written by Bosnitch to the Brunswickan in response to an article published in this paper a few weeks ago. In the second half he refutes, point for point, many of the allegations made against himself and his supporters in the Brunswickan article. We regret not being able to publish the letter in its entirety but are committed to using it as the basis of a fully investigated article on the Bosnitch era to be published in early Fall.

academic treatment from faculty or administrators. Many members of the faculty, Senate, and Board of Governors, who were accustomed to doing whatever they wanted, were upset by the prospect of being subjected to serious student criticism.

Our last objective was to translate the energy of the student body into some sort of political power. We believed that the presidents of the Student Union, Faculty Union, and Staff Union, should all be treated with respect by the President of the University. Students formed an overwhelming majority of the population of the campus and simply had to be consulted on all issues concerning their affairs. We also recognized that students formed almost a quarter of the population of the city, and wondered why there were no student representative (or even observers) at city hall. We flexed our muscles with actions intended to influence provincial and federal policies. In so doing, we entered a field that was always been closed to Canadian students - the field of political participation as equal citizens. This most progressive action created even more opposition from established civic and political leaders who told us we couldn't participate in politics until we had "grown up."

In fact, what we were trying to do at UNB in the early eighties was exactly what students have succeeded in doing in countries all over the world in the past two years. We saw things that we knew were wrong, and we set out to change them.

Unluckily for us, our opponents were very strong and well organized. An alliance was formed to destroy the student movement. It included old-line political party groups, businessmen who thought the University belonged to the civic leaders who thought the "kids" on the campus were "makin' too much of a fuss", and the University administration which saw its ivory tower kingdom being turned into a democracy.

We were eventually locked out of our offices. Still idealistic enough to believe in the rule of law, we took our case all the way to the highest court in New Brunswick. Two years later, the court declared that the University lockout of the Student Union had violated the legal by-laws of the Union. By then, so much time had passed that legitimate student leaders could not be reinstated. At a cost of hundreds of thousands of dollars in public money, the University had killed the Union. It was, however, a hollow victory for them insofar as our court battle had established once and for all that such take-overs were unlawful.

I understand the hardships that must confront a reporter trying to find the facts amid the wildly biased Brunswickan reporting of that era. However, I have a duty to the students of that era and to the ideals for which we fought, to see the truth appear in print. Exactly five years have now passed since the Administration destroyed the Student Union government at UNB. I hope that your editors will agree that the time has finally come for the students to hear this hidden story.

Sincerely,
John Bosnitch

Dear Editor:

I just received a faxed copy of your recent article about my years at UNB. Your long overdue admission that the Brunswickan's coverage of that period had been "heavily biased," has enticed me to write this response.

To start with, that period of student activism has never been analyzed from the perspective of what it was that the students were trying to achieve. The University administration and the local establishment were extremely successful in suppressing the publication of any articles which examined the goals of the student body during those years.

Virtually all of the people who eventually became central figures in the struggle for campus democracy were originally scholarship recipients, academic prize-winners, and serious students. Contrary to the image of student activists portrayed by the press, we came mostly from the "serious" faculties of engineering and science. We arrived as bright-eyed young idealists in our freshman years. We were told that having graduated from high school, we were now going to enter that privileged class called university students.

I became a dedicated surveying engineering student - working without sleep for several weeks to win the North American prize in my field. After that effort, however, I caught T.B. and spent the next six weeks in an isolation ward in the hospital. That brush with death caused me to re-examine my own life. I realized that no matter how well I did in school, I had done little if anything to improve the world around me. With this in mind, I began to look at things from a new perspective.

I quickly realized that the University was not designed to teach me how to make the world a better place. It was in fact, only a machine built to make students conform and buckle down under the weight of the system. Instead of promoting the ideals of experimentation and free open thought, the University served primarily to make us all fit into society as tiny cogs in a wheel over

which we exercised absolutely no control.

The image of the great 'university student' faded from view, and we students started to recognize that we were being treated as children. We realized that we were being gouged financially on all sides. Our own university bookstore turned profits of tens of thousands of dollars. The stores in the SUB charged whatever prices they wanted. Students worked for minimum wage in restaurants all over town and yet the administration wouldn't let us run our own cafeteria. Any time the administration wanted to raise money, they would lean on the student government to raise its fees. Of course, all these "rip-offs" would be matched by a hefty annual tuition hike always approved in the summer when students were away on vacation.

Accommodations in town were expensive, cramped and hard to find. Things were twice as bad if you were black. Regular reports of racism eventually led to the firing of the University administrator in charge of foreign students.

On campus, even simple tasks seemed impossible. To get something photocopied you had to stand in line for hours - if you were lucky enough to get to the library while it was still open. Parking places for students just couldn't be found.

In the classroom there were professors who actually took attendance reminding us of our kindergarten days when the teacher would stick a pretty gold star in our books to show Mom and Dad that we actually came to class. At examination time, some students had to write as many as three exams in a single day. Student representation at all levels was feeble and ineffective.

Enough was enough. A small group of students organized to change the university. The student movement on campus, dead since the sixties, was reborn.

First, the student government had to become a real "union". It had to start confronting problems aggressively. It had to operate totally openly. Closed, secret meetings were banned. Representatives who continually failed to show up were automatically impeached. Controversial issues were decided by the whole student body by

referendum - as many as fourteen questions appeared on a single ballot. Students on the Senate and Board of Governors were required to report on what they had done to help the students. We declared an end to all Student Union fee hikes and cut the fees to \$30. We replaced what were mere popularity contests, with real elections fought on principle. Naturally, we made enemies among those who thought student government was just a game designed to add a line to a resume.

Our second objective was to place students in-charge of their own services. The SUB was brought under direct Student Union management for the first time since it was built in 1968. The stores in the building were told they would have to compete for their lease against student cooperative ventures. We refused to allow any raise in price of alcohol at student events despite the university's desire to generate profits from student parties. We opened a convenience store of our own in the SUB which was non-profit, open from 8:00 a.m. until 2:00 a.m., sold text books, food and stationery, and offered photocopying at five cents a page. We provided free legal services, a housing placement service, job bank, and tutorial and typing exchange. We spearheaded the purchase of Rosary Hall to serve as a new student residence. Students realized that the only thing that had stopped us from doing all these things earlier was a lack of will-power and determination. Everything started to seem possible to us. Of course, the businessmen who lost profits because of our new services were furious.

The third goal of the movement was to improve the academic quality of the University. We published the results of our own Student Union faculty evaluations - printing (unedited) comments and evaluations that students made of their professors. We organized an academic lecture series that grappled with the real issues of the day, always inviting speakers from both sides of an issue, no matter how unpopular they might be. We introduced academic reforms at the Senate and Board of Governors. The Student Union set up an entire department for academic matters, and successfully defended students who had not received fair

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SPECTRUM

The views found in Spectrum are not necessarily the views of *The Brunswickan*. People interested in writing for Spectrum must submit at least three (3) type-written articles of no more than 500 words each to *The Brunswickan*. *The Brunswickan* retains the right to publish material at its own discretion.

Employment



The Employment Standards Act ensures that certain terms and conditions of employment meet certain minimum standards. You should make yourself familiar with these standards in order not to be taken advantage of in the labour market.

What is the minimum wage in New Brunswick?

Effective October 1, 1990, the minimum wage in New Brunswick will be \$4.75 per hour for all hours worked up to and including 44 hours per week. All persons working in this Province must receive at least this rate from their employer. As of October 1, the minimum rate payable for each overtime hour worked in excess of 44 hours per week is \$7.13. Starting August 1, 1991, the minimum wage will be \$5.00 and the minimum rate for overtime pay will be \$7.50.

Minimum wage is not affected by the tips you may earn. These are considered to be your own property. An employer may, how-

ever, require that your tips be pooled and then later distributed evenly among all the employees. In some establishments, a surcharge is imposed. This means that a gratuity, usually 15% is included in the menu price. In this case, the surcharge is distributed among the employees.

It is important to note that your employer should pay you in instalments no further than 16 days apart.

How many hours must I work per week?

You may work as many hours as you wish in a week, subject to any stipulation in your employment contract. Your employer cannot force you to work more than 44 hours per week.

If you do work more than 44 hours per week, your employer must pay you overtime, which is one and one-half times your regular wages.

Do I get paid for public holi-

days?

In order to have a paid public holiday from work, you must have been working for your present employer for at least 9 months in the 12 calendar months preceding the public holiday. Furthermore, if you must work on a public holiday, you are also entitled to be paid time and one-half your regular hourly wages for each hour you work that day.

What type of vacation benefits am I entitled to?

All employers in New Brunswick are required to give their employees an annual vacation leave with vacation pay.

Employees shall receive vacation pay of at least 4% of their total annual wages. They shall also receive vacation leave of at least 1 day for each calendar month in which they work.

How much notice am I entitled too if I am fired?

You are entitled to two weeks

written notice where you have been employed for a continuous period of more than 6 months but less than 5 years. If you have been employed for 5 years or more, you must be given 4 weeks written notice.

What are my personal rights regarding employment?

You have the right not to be refused a job based on race, creed, religion, color, sex, marital status, physical disability, nationality, ancestry, place of origin or age (in some cases). Age is a special category because there are certain jobs for which there is a minimum age requirement (e.g. bartender). If you are under the age of 16 years, you must obtain a special permit in order to work. Employers must always attempt to hire the person with the most merit and ability to do the job at hand. If you have been refused employment on the grounds just mentioned, your personal rights have been violated.

If you have a complaint against

your employer based on discrimination, you should contact the Human Rights Commission on Church Street in Fredericton. If your employer has breached any of the above-mentioned standards as required by the Employment Standards Act, you should contact the Employment Standards Tribunal of the N.B. Department of Labour.

THIS COLUMN IS INTENDED TO BE USED AS A GUIDE ONLY. IT IS NOT MEANT TO BE A REPLACEMENT FOR PROFESSIONAL LEGAL ADVICE. IF YOU REQUIRE ANY ADDITIONAL LEGAL INFORMATION OR LEGAL COUNSELLING, PLEASE CONTACT A LAWYER.)

The Technology Store

Fredericton's Largest Entertainment Software Selection

<i>Shinobi</i>	reg \$56.99	NOW \$28.99	<i>Carl Lewis</i>	reg \$34.99	NOW \$18.99
<i>Rick Dangerous</i>	\$52.99	\$25.99	<i>Wizardry</i>	\$59.99	\$32.99
<i>Bad Dudes</i>	\$42.99	\$25.99	<i>Captain Blood</i>	\$49.99	\$21.99
<i>Rush 'N Attack</i>	\$44.99	\$24.99	<i>RoboCop</i>	\$59.99	\$28.99
<i>Manhunter NY</i>	\$59.99	\$35.99	<i>Thunder</i>	\$39.99	\$25.99
<i>Miami Vice</i>	\$42.99	\$24.99	<i>Superman</i>	\$49.99	\$27.99
<i>Mines Of Titan</i>	\$58.99	\$35.99	<i>Super Hang-on</i>	\$42.99	\$25.99
<i>Future Classics</i>	\$59.99	\$29.99	<i>Wings of Fury</i>	\$42.99	\$28.99
<i>Batman</i>	\$49.99	\$29.99	<i>Ajax</i>	\$44.99	\$26.99
<i>Heat Wave</i>	\$62.99	\$29.99	<i>Epyx Baseball</i>	\$54.99	\$25.99
<i>Dr. Doom's Revenge</i>	\$49.99	\$28.99	<i>Horse Racing</i>	\$59.99	\$39.99
<i>Keef The Thief</i>	\$54.99	\$21.99	<i>Future Wars</i>	\$59.99	\$39.99
<i>Pro Tennis Tour</i>	\$49.99	\$33.99	<i>Metal Gear</i>	\$39.99	\$19.99
<i>Casino Gambling</i>	\$49.99	\$23.99			

Reesent Mall 459-5163

METANOIA

Engineers rule the world.

by John Valk (Campus Ministry)

Engineers Rule the World

That's a bold statement. Is it true? Most debates on the matter are likely to end where they began. That's because a long-standing rivalry exists on university campuses between the "Engies" and the "Artsies". Much of it is just "good old natured" fun, and we can still use healthy doses of that. Some of it, unfortunately, is not. Offensive language is used, as derogatory remarks and accusations become standard fare. Care and concern gives way to animosity and antagonism.

Our world would be a different place without engineers. They are responsible for the development of the numerous conveniences, comforts and accessories few would want to do without. That our world is dependent on engineers needs hardly to be discussed.

Is our world a better place because of people who study Arts? Again, the answer is clearly obvious. A study of our humanity, past and present, is necessary to under-

stand who we are and what we hope to become as people. Those who fail to study the past are doomed to repeat its mistakes.

To argue that one vocation is "better" than the other is really to miss the point. To insist that, for example, "engineers will make more money than most arts students so engineering is a better vocation" misses the point even further. Measuring the value and benefit of something by the sole criterion of money is really indicative of an impoverished cultural mentality. Yet it is done. To the extent that our educational system perpetuates or even permits such a notion to exist is the extent to which it has also become impoverished.

What makes a vocation worthwhile? If we use the criteria of status, money and power, then the vocation itself is given no merit of its own. Small wonder that only one-third of those employed seem very committed to work, as a recent survey revealed.

What *does* make something worth doing? To answer that we need to reflect on the beliefs and values we hold. We need to be critical of the "world and life" view

we have accepted. Not least, we need to ask what we consider most important.

We frequently measure all things in terms of the "here and the now", with little sense of the past and even less appreciation for the future. Is that out of ignorance? If we restrict our awareness or knowledge only to our own small world, we have a limited framework by which to assess, compare, even judge that which we do. If we remove our secular North American blinders perhaps we can get a better appreciation of what is worthwhile, and avoid the pitfalls that are slowly suffocating our "advanced" society.

At one point in the not too distant past university students were not considered educated until they had a good grounding in the Liberal Arts (General Arts and Science). That meant that all students were required to take courses in the humanities and sciences: religion, history, philosophy, literature, social sciences, maths and sciences. Only when a solid grounding was achieved in these did specialization take place in a student's area of interest.

We have done away with this type of education. Today our ears ring with the question "why should I have to take...". And the simple answer is obvious to many. We have opted for expediency, and so we produce only highly specialized by narrowly focused people. That may come back to haunt us, if it hasn't already. We are beginning to reap the environmental and social devastation we have sown in our mad rush to become "prosperous" nations.

Education is to broaden our horizons by increasing our awareness of the world we inhabit. When it fails to do that we become impoverished, and that is reflected in our conversations.

And so we return to where we began. Do engineers rule the world? Hardy. But, neither do the Artsies. You see, it is God who rules the world. Not so long ago we all accepted that. We also firmly believed that people were to be agents of God, and there in lies their freedom. They are to be caretakers and caregivers of the earth and all things within it.

In taking care and developing (not ruining) the earth, we

are to use (and hone) our skills, including our engineering skills. To be an engineer, therefore, is to be an agent, that is, to use the "properties of matter and the sources of energy in nature" to the benefit of all humankind, not a select (Western) few. Only when we are appreciative of this larger picture (world view) can we know why engineering is so important, as is the humanities.

The Brunswickan would like to thank all its Spectrum writers for contributing with regularity to the section. See you next year.

good luck grads!

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ENTERTAINMENT



Photos by Chris Hunt

The Hype

promises good things

Party for the Planet reviewed

By Kwame Dawes

The Hype, a new Fredericton band had their debut in the Social Club on Thursday night last week. The show was billed as a "party for the planet" and was organized by the UNB Environmental Society. The club was quite crowded, and typically, as the night tumbled along the patrons became more and more enthusiastic about the music.

Opening the show were a number of folk and blues acts which included Messo Blues, a guitar and harp duo; Brigit Sullivan and Guy Guitard and a female singer who performed a number of folksy tunes with the phrasing and delivery of Joni Mitchell. These acts were marred by very poor sound. The acoustic guitars were tinny and the vocals thin and diffused.

Brigit Sullivan is a strong singer and I am impressed at the way in which her range and confidence have improved in the past few years. On Thursday night she tackled songs that allowed her to exploit that range to good effect. Guy Guitard's guitar playing was fittingly sparse as he supported Ms. Sullivan. His electric guitar picking on the Tracy Chapman number was tastefully done.

Messo Blues are essentially a couple of jaunty youngsters who play a funky up blues inspired type of music which is fine is the Blues foundation is solid. With Messo Blues, one is not certain that this is the case. Their work is more akin to rockabilly than it is to the swampy kind of blues one is used to hearing. The harp player in the duo is quite an accomplished artist and he showed tremendous dexterity on the instrument. I found, though that their renditions lacked the angst of the true blues. If they would just slow it down and let the backbeat take over, while the harp wails in heartfelt proclamation of the blues, they would have impressed me more. With the vocal mics eating up any definition in the songs one had the impression that they were listening to two instrumentalists. Messo Blues should slow down a bit and then let the rhythm seep into their entire beings - then they can really let it rip.

The sound was markedly better for The Hype perhaps because they are a more electric unit. They are a five piece band (bass guitar, lead guitar, drums, acoustic guitar and lead vocals) in which four of the instrumentalists are competent singers. They are fronted by talented singer Troy Cloney who has worked with a number of acoustic groups in Fredericton for many years. There is little doubt that Troy can sing. He has a remarkable range and he handles covers

It is too bad that much of their performance was distorted by the poor sound system.

with the care for authentic reproductions that one would expect from a method actor. On stage, Troy is less dynamic than one would want him to be. Much of the energy on the stage was provided by the lively Steve Cole who played acoustic guitar, did a smattering of lead singing, back-up singing and harp playing to boot.

Steve Cole is no harp player,.... yet. He should give that embryonic talent some time to mature before sharing it with us. What he is, though, is an infectious showman. Watching Steve Cole on stage, one is convinced that the music is great and that the world is really having a good time. He brings to the band, the same energy and contact with the audience that his acoustic duo No Effects has brought to the Social Club time and time again. Musical brilliance plays second fiddle to energy and enthusiasm.

The band covered tunes from 54-40, Bruce Cockburn, REM and The Doors (?) to name a few. While the list may sound eclectic, the actual songs performed indicates that they seem to be aiming for a style that parallels the now popular Canadian musical trend of full blown harmonies, and a kind of folk/rock fusion not unlike the music of the Beatles with a harder edge.

It is a sound that combines the vocal styling of 54-40 and Blue Rodeo with the drive of The Tragically Hip and REM. With four strong singers and a lead guitarist who is steady if not flashy, the formula may pay dividends here in Fredericton where there are few bands that have sought to capture this style.

The band performed one original

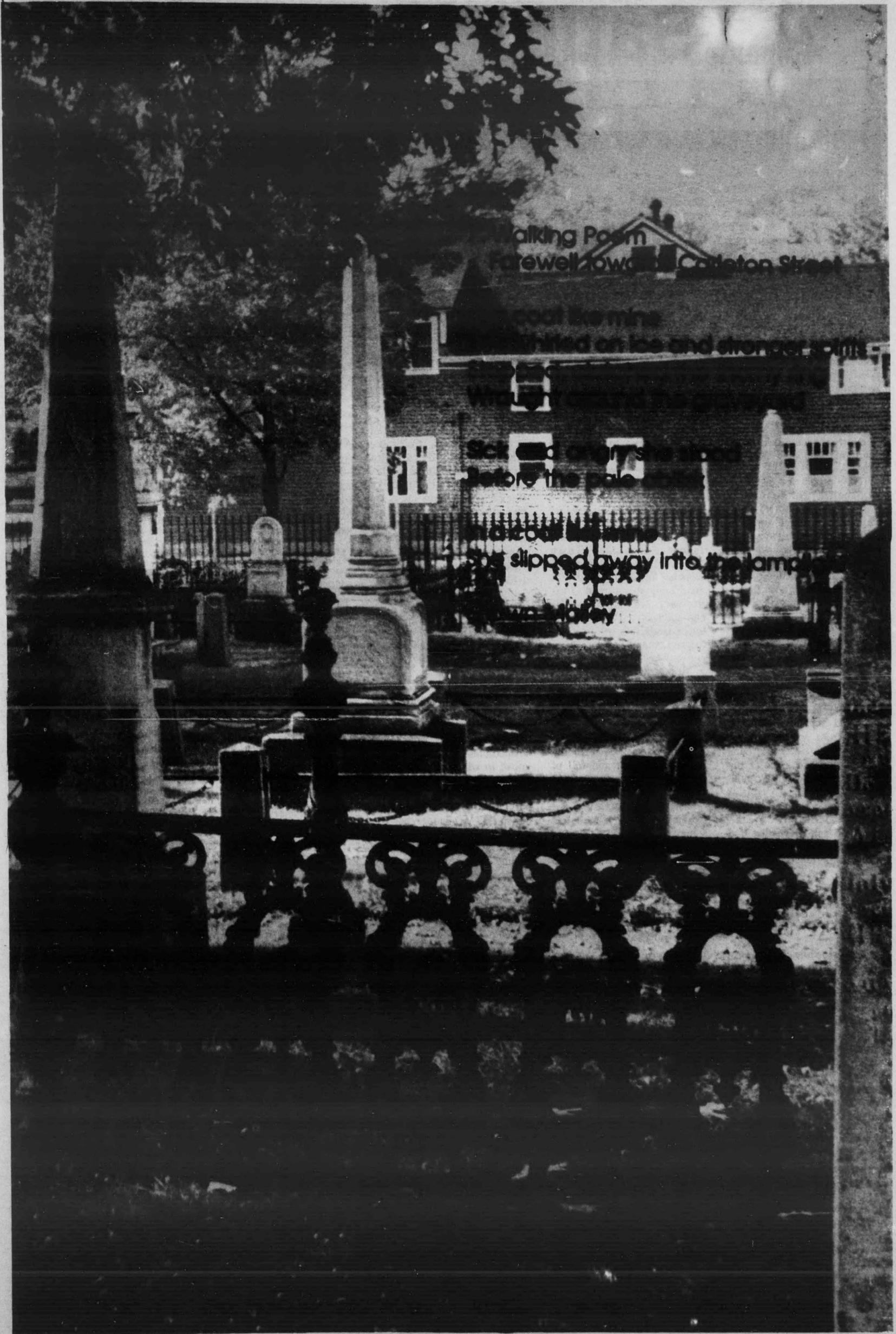
number and it stood up well in the company of the other cover tunes. There was something refreshing about the release that the tune gave the the lead guitarist (who wrote the song). For a debut performance the band showed very encouraging cohesiveness. There were some messy moments when the drummer seemed to have misunderstood the speed of the Pink Floyd classic "Comfortably Numb." Steve Cole, completely relaxed in such situations simply quipped into the microphone with a grin "Steroids" and all was forgiven.

The Hype should write more material and make a definite effort to wean that material into their act at each show. If they don't do this we will tire of them and they themselves will find that the motivation to continue working out of this city will dwindle rapidly. On Thursday night I couldn't say I was blown away, but I was left with the distinct impression that these guys could do well, very well.

One expects that a band of this nature will get work around town. If you hear of a gig with The Hype, try not to miss it. = you may be surprised.

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Photos by Chris Hunt



A Satire on Social Taboos

TNB's Ghosts reviewed by Kwame Dawes

When Ibsen's *Ghosts* was first staged in the late eighteen hundreds it caused quite a stir. It was controversial because it challenged the hypocrisies of the church and the aristocracy of the time. At the core of the play is the unmentionable disease of decadence, syphilis which afflicts two generations of a very wealthy family.

Today, the issues dealt with in the play are hardly shocking. If we are to be impressed by the questionable practices of these assumed bastions of virtue, we have to enter the world of Victorian values and pretences. The extent to which this is achieved in a period piece like *Ghosts* determines the success of the work.

TNB's production of *Ghosts* is handled with a curious combination of satirical comic caricature and high sounding melodrama. For some reason, the satirical quality, which is most important in a successful staging of this play, never begins to emerge until the second act.

Mrs Alving, played by Shirley Douglas is a heavily made-up, stiff moving and noisy woman who reminds one of a sterner version of Tammy-Faye Baker. Her movements as she delivered her lines seemed extremely contrived and pointless. She moved from one end of the stage to the other like one determined to obey the director's commands without even understanding the rationale for these commands. Her performance lacked the command and range that one would expect from an actress of her experience. This was

most apparent in the first act in which both herself and Pastor Manders (Roland Hewgill) are granted lengthy monologues which are essentially ponderous narratives about the things that have occurred before the play opens.

The stiffness of Shirley Douglas and the completely believable and witty performance of Roland Hewgill totally destroyed any chance of our believing that there could have been a potential romantic relationship between these two. That important piece of subtext seemed to have been lost on the production to the extent that it obliterated many of the subtle games being played between the characters in the first act. Consequently, the first act was somewhat humourless.

Things picked up whenever Jakob Engstrand (Sean Hewitt) the enterprising working class father of the maid Regina Engstrand (Julie Stewart) was on stage. The character is a sly man who understands the hypocrisies of the aristocracy and the clergy and is able to manipulate them to his best interest. Here is the emerging petty bourgeois and merchant class feeding on the weaknesses of the dying aristocracy and doing so effectively.

Julie Stewart as Regina was less bouyant and full of energy than the script seemed to demand. Her homely and robust figure was fitting, but the "joie de vivre" that she is supposed to possess was not quite apparent in the opening moments of the play to the

extent that when Oswald (Elliott Smith) declares that she is the only one who can save him he appears far more demented that he ought to. Elliot Smith's performance was a commendable satirization of the limp and sickly artist who is struggling with an oedipal relationship with his mother. He manages to illicit a bit of sympathy from the audience through the sincerity of his performance.

The second half of the play is more lively and dynamic perhaps because less time is spent recounting past experiences and more time is spent getting on with the plot at hand. The satire is far more clearly tackled by director Francois Barbeau in this act. Oswald wants to marry Regina who, it turns out is his half sister, the product of an illicit relationship between the late Mr Alving and a maid in the house. Oswald is also suffering from an ailment which weakens him. as it happens, the ailment is syphilis, the same disease that killed his father.

In the meantime, Mrs Alving plays out the oedipal relationship between mother and son. she does not want to lose a son that she has had to keep away from her for years. In the end, she gets her wish. Regina turns out to care little for Oswald, and choses to abandon him to his disease and move in with her mentor the Pastor Manders, while Oswald manages to convince his mother to poison him with morphine as soon as he becomes incoherent.

Our last tableau is of Oswald falling into an insane reverie

chanting "the sun...the sun..." and Mrs Alving weeping over him crying "Oh no! Oh no!" A bright sunrise lights up the glass conservatory behind them. Melodrama to end this comedy of manners, but melodrama that has very little impact on our emotions. Quite simply, the wealthy are getting their just deserts even if the clergy gets off scott-free despite their complicity in the creating this facade of socila superiority.

With a carefully crafted naturalistic set (reds and blacks all over), very evocative music to open each act (Geordie

Haley) and a second act that appears to begin to define an approach to the text, *Ghosts* is a play worth seeing. However, the performance of Shirley Douglas as well as the lacklustre handling of the lengthy monologues by Douglas and Hewitt in the first act were great disappointments. If Ibsen were alive today, I would be presumptuous and suggest that he cut the monologues and focus more on the present action. But he is Henrik Ibsen after all, and that in itself should inspire awe.

CHSR-FM PLAYLIST TOP 40, WEEK ENDING MARCH 31st

TW	LW	ARTIST: Title (Label)	WO	HP
1	2	R.E.M.: Out Of Time (Warner)	3	1
*2	1	THE TRAGICALLY HIP: Road Apples (M.C.A)	6	1
3	3	DINOSAUR JR.: Green Mind (Blanco-y-Negro)	4	3
*4	9	BLACKPOOL: We The Living (Justin)	4	4
5	12	MORRISSEY: Kill Uncle (Sire/Reprise)	2	5
*6	16	VARIOUS ARTISTS: West Coast Music - Unsigned Talent (W.C.M.-U.T.)	3	6
*7	3	NUMB: Christmeister (Oceana/Onslot)	5	3
8	7	FRONT 242: Tyranny For You (Epic)	6	2
9	10	MANUFACTURE: Voice Of World Control (Nettwerk)	3	9
10	6	THE REPLACEMENTS: Dont Sell Or Buy, Its Crap - EP (Sire/Reprise)	5	5
*11	5	DREAM WARRIORS: And Now The Legacy Begins (Island)	6	5
12	8	ENIGMA: MCMXCAD (Charisma)	4	8
*13	28	MURRAY MCLAUGHLIN: The Modern Age (Capitol)	2	13
14	13	PAUL SIMON: The Rhythm Of The Saints (Warner)	2	15
15	34	THE FIXX: Ink (M.C.A)	6	9
16	18	INFORMATION SOCIETY: Hack (Tommy Boy/Reprise)	4	15
17	17	SONIC YOUTH: Dirty Boots - Live EP (D.G.C)	4	18
18	24	PALE SAINTS: Half-Life - EP (4AD)	1	19
*19	NE	RANDOM KILLING: Kicked In The Nuts (Resistance)	1	20
20	NE	FRONT LINE ASSEMBLY: Caustic Grip (Wax Trax)	2	21
21	29	ROGER MCGUINN: Back From Rio (Arista)	8	4
22	11	JESUS JONES: Doubt (Capitol)	4	23
23	27	HAVANA 3AM: Havana 3am (I.R.S)	2	24
24	33	THE SKATENIGS: Chemical Imbalance (Wax Trax)	4	21
25	21	ADAMSKI: Dr Adamski's Musical Pharmacy (M.C.A)	4	19
26	19	ASWAD: Too Wicked (Mango)	5	27
27	31	AZTEC CAMERA: Stray (Sire/Reprise)	4	28
*28	30	TERRY ODETTE: Without Wings (Wart)	5	10
29	14	BRIAN ENO/JOHN CALE: Wrong Way Up (Opal/Warner)	1	30
30	NE	VARIOUS ARTISTS: Tame Yourself (Rhino)	1	31
*31	NE	CRASH TEST DUMMIES: The Ghosts That Haunt Me (Arista)	1	32
*32	NE	CYBERAKTIF: Nothing Stays - EP (Wax Trax)	9	6
33	20	POP WILL EAT ITSELF: Cure For Sanity (R.C.A)	1	34
34	NE	THE LA'S: The La's (Polygram)	2	35
35	40	THE BUCKPETS: Mercurutones (Island)	2	36
36	39	THE JUDYBATS: Native Son (Sire/Warner)	5	22
37	25	SOHO: Goddess (Atco)	1	38
*38	NE	GREG HOSKINS AND THE STICK PEOPLE: Moon Come Up (True North)	1	39
39	NE	BOOK OF LOVE: Candy Carol (Sire/Reprise)	1	40
40	NE	THE DIDJITS: Fuck The Pigs (Touch and Go)		

* = Canadian Content
TW = This Week, LW = Last Week, WO = Weeks On Chart, HP = Highest Position
Chart Compilation based on frequency of airplay. Music Director: Dave Keighley

Mess O'Blues

by Christopher Watson

Trying to fill out the revues - here are some of the lesser attended gigs of late.

Mess O'Blues - the openers for the Hip. Perhaps more at home in a smaller, more intimate venue this band is for blues lovers only. The guitar laid down by Heath was simple but on the rhythm. He more than makes up for finesse with charisma, once he gets going. Moving to Joel on mouth harp, boy can he play! The wild lead is the perfect augment to the basic chords. The duo loves what they're doing and shows real promise, but they need to relate to the audience more. In a venue the size of the cafeteria, people want to be talked to, and to know that you're singing for them. Appreciation for this band increases with the amount of soul you have.

Another duo, who played during St. Thomas' Gender Studies Week, was Kori Gorman and Rob Chesea. Although I've seen them play more at ease, this is a pair to watch. Once their practice and confidence between songs is up, they will kick come but. They have a very protest/broken heart song sound and their original stuff is real professional caliber. Rob

is an incredible guitar talent with an earthly rain of voice. Kori is the perfect complement, holding the simpler chords but kicking out some pure and loud vocals that blend beautifully. The match musically and vocally is uncanny. Their use of harmony is precise and innovative, as they cover Sinead to Jane's Addiction. Definitely worth money.

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Guitars, Drums, and Horns of Plenty - Fredericton Group Plans "Harvest Jazz and Blues Festival" For September

Well holy snot. I don't know what is happening in Fredericton anymore. It looks as if my long-winded verbatims on apathy and boredom in the music industry of this little town are going to become fewer and furthur between, fueled by information like that given me by Rick Hutchins yesterday. Fredericton, it seems, is the sight for a totally independantly organized Jazz and Blues festival coming this fall.

Dubbed the "Harvest Jazz and Blues Festival," this event promises to be many things that one doesn't see here often, including a) independantly organized and b) well organized.

Without being overly optimistic, lets paint a mental picture:

Fredericton in early-mid September (I hate this god-forsaken tundral climate, but if I had to stand back and tell someone when to visit, I think early fall would be that time). Downtown, still bustling with tourists waiting until the last possible moment to slog home to the old nine-to-five, is saturated over night with students

fresh from doing exactly what the tourists are dreading the return to. For four days and four nights, the downtown area, virtually every bar, every stage bursts forth with jazz and blues (and whatever else comes up) from the Maritimes. This is strictly Maritime talent. No Jeff Healeys, no big names from disparate lands. This is pure Atlantic talent. Workshops being held, outdoor shows for whole families and those who want to get home in time for the Simpsons, as well as late-night spectacles at the local bars. Four days of it. I can't wait.

The festival is slated for September 12-15 and is entirely volunteer run. There are already 10-15 venues confirmed, all within walking distance of downtown. Admittance will work much like the First Night celebrations, where a button may be purchased allowing access to all events.

A press conference is to be held on April 17th, and the Bruns will be there to start our coverage.

These people need help. According to Mr. Hutchins,

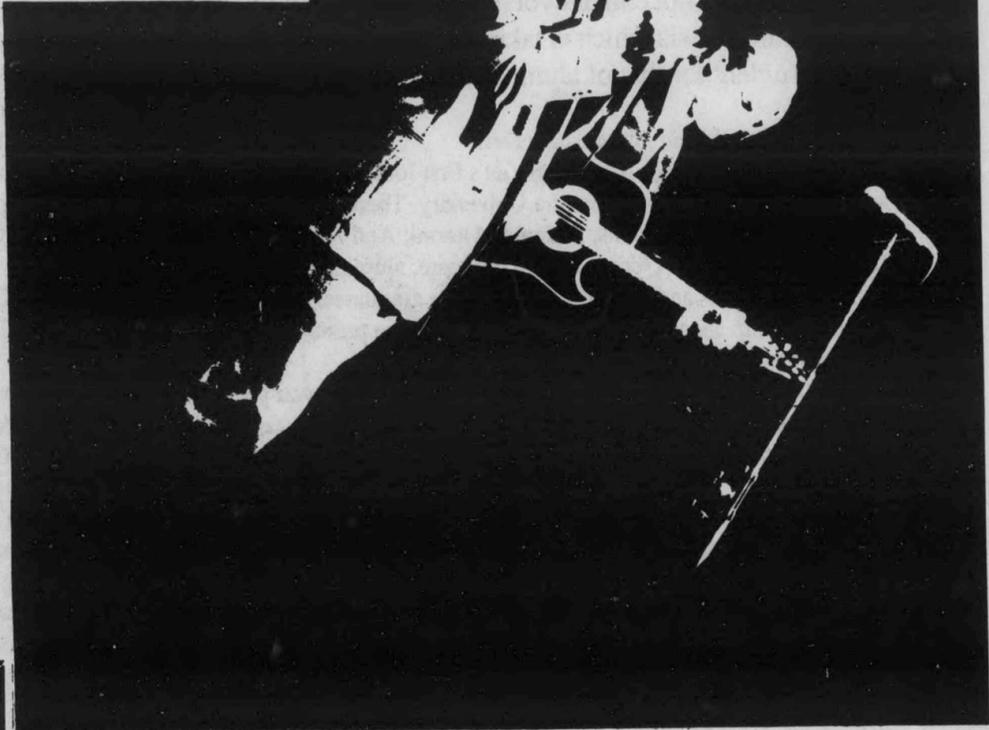
at least 100 volunteers will be needed, so if you're going to be around this summer, give 'em a hand.

For more information, call: Rick Hutchins:

(506) 458 - 5536

Or you can drop by the Bruns office and talk to me about it (interested in reviewing some of it?), and we'll work something out.

Chris Hunt



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Duo Pachin Concert

The Duo Pach -- violinist Joseph Pach and pianist Arlene Nimmons Pach -- are in concert this Sunday, April 7, at 8 pm in UNB's Memorial Hall. This is the final concert in the 1990-91 UNB/STU Creative Arts season, and features music by Ysaye, Schubert, Dohnyani and Bethoven. Tickets at the door (and in advance at the UNB Art Centre) are \$10 for adults, \$8 for seniors and \$3 for students.

Sirens to Play

Press Release

National Association of Women and the Law, UNB caucus is sponsoring a presentation of A Company of Sirens'. "Shelter From Assault." A Company of Sirens is a professional women's theatre troupe based in Toronto and currently touring the Atlantic region's Their latest presentation is a theatrical examination of issues of violence against women generally and wife assault in particular.

This performance will be at Memorial Hall (on UNB campus), Wednesday, April 3 at 8 pm. It will be followed by an informal discussion and coffee and donuts. Admission is free and open to members of the public; donations of non-parishable food items will be accepted on behalf of the Fredericton Soup Kitchen.

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UNB AND YOU . . .

Few students realize when first arriving at the University of New Brunswick that the relationship they are embarking upon with UNB is not merely a four of five year commitment but rather one which will last a lifetime. When graduation day finally rolls around the relationship the individual has with the institution does not end, it evolves. Graduation simply marks the metamorphosis which is taking place as one exchanges the title of student for that of alumnus/a.

So what does being an alumnus/a mean?

To help you get things straight let's first look at the terminology associated with being a graduate of a University. There are four terms commonly referred to: Alumnus; Alumna; Alumni; And Alumnae. In layperson's terms, alumnus refers to a male graduate, alumna to a female grad, alumni to all grads and alumnae to all female graduates. If you've got this straight you are ahead of the game. We'll leave the pronunciation for another lesson.

Now that you know what you are, or at least what you are going to be once you graduate, let's explore how you can take advantage of your soon-to-be alumni status.

Staying involved!

There are many ways for you to be involved with your alma mater once you leave its campus. The extent of your involvement will be entirely up to you. Maintaining an association with UNB can be as simple as keeping an up-to-date address on file with the Alumni Office. Graduates move on average seven times in the first ten years after graduation. By continually updating your mailing address the Alumni Office will be able to keep you informed about the full range of programs and services now open to you as an alumnus/a of UNB. Of course your relationship with the University can be much more than keeping your mailing address updated. Given a chance, it can prove to be a beneficial and personally rewarding experience. All you have to do is become involved.

How can I become involved?

Your status as UNB graduate alone guarantees your involvement, that is if you keep your address updated. You will hear from the Alumni Office at least once every four months through the Alumni tabloid, *Perspectives*. This quarterly publication will allow you to keep in touch with your classmates; to learn about the latest alumni programs and services, and to read about UNB's most recent achievements. You will also receive direct mail pieces bringing you more specific information on alumni happenings. If you move away from Fredericton you will receive invitations to attend UNB events in your newly adopted hometown. The options for your involvement, as you will find out, are limitless. Here are just a few examples: take advantage of the various alumni services offered to you by your alumni association; attend a reunion; help to form a local chapter; or join the Alumni Council. Once you become active your energies might turn to serving the University.



The 1989 reunion of the Ottawa chapter.

Who do I contact?

The Alumni Office is a good place to start. Director of Alumni Affairs, Bob Skillen is waiting to answer any questions you might have as are Michelle Clark, program assistant and Diana Goodine, office manager. Drop in to see us in Room 119 of the Alumni Memorial Building, Monday through Friday, 8:15 - 5:00 pm.



YOUR ALUMNI ASSOCIATION WORKING FOR YOU

The University of New Brunswick alumni association is known as the Associated Alumni. Established in 1863, it is an organization with nearly 30,000 members. Its membership consists of those individuals who have graduated from either of UNB's two campuses and/or have completed at least one academic session. The organization has as its mission to "support the advancement of the University of New Brunswick by fostering long-term reciprocal relationships between alumni and their alma mater." Its board of directors is known as the Alumni Council. Council meets at least four times a year with its Annual General Meeting

alumni services and

Alumni Perspectives

This quarterly publication will allow you to get caught up on what your classmates and other alumni are doing; to learn about the latest alumni programs and services; and, to read about UNB's most recent achievements. It's all here, written with you the alumnus/a in mind.

Group Insurance Program

The Alumni Insurance Program offers alumni an opportunity to purchase term life, income protection and personal accident insurance at a very reasonable group rate through the Association's carrier North American Life.

Travel Program

If travelling is your interest, the Alumni Travel Program will take you to destinations not often travelled by the traditional travel companies. Accompanied by fellow alumni from UNB and other Canadian universities, you will travel first class to many of the world's more interesting locations. The trips are put together by professionals dedicated to the travelling alumnus/a.

Affinity Card

Keep UNB foremost in your mind by carrying the Alumni Affinity Card in your wallet. Besides the warm feelings that the card will evoke, you will receive a number of benefits through its use. As well, a percentage of what you spend will come back to the Association and the University for the enhancement of alumni programming. The Affinity Card will be available as of June 1991.

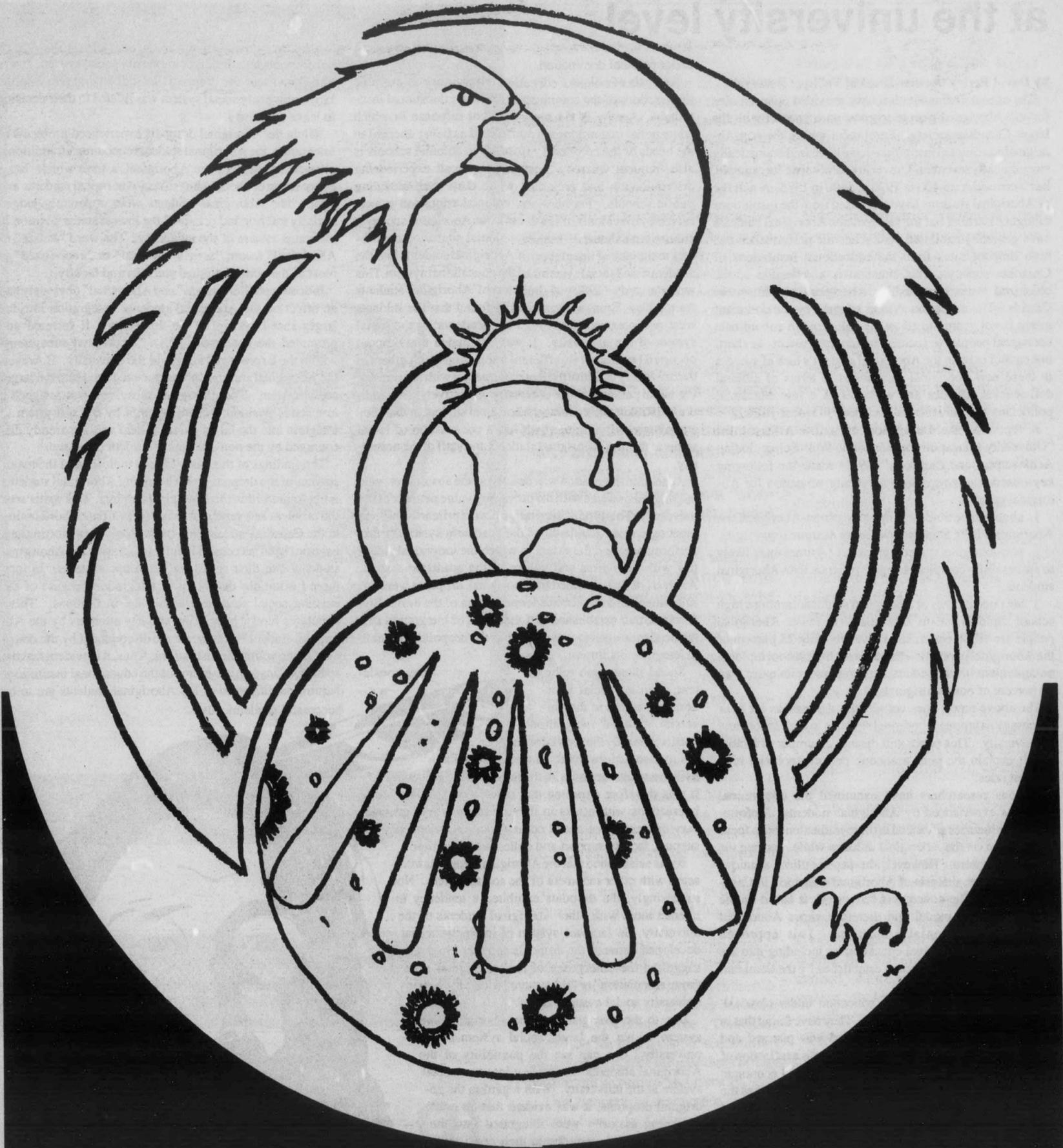
Reunions

The annual Alumni Reunion, a long standing tradition on the Fredericton campus, will soon become a familiar occurrence on its sister campus in Saint John. Providing alumni with an opportunity to reacquire themselves with each other and with their alma mater, the alumni reunion continues to be one of the most enjoyed alumni programs. The Fredericton campus reunion is traditionally held in late spring.

THE BRUNSWICKAN NATIVE SUPPLEMENT

APRIL 5, 1991.

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Strangely, most Canadians are better acquainted with the history of native people in the eighteenth and nineteenth centuries than they are with the insavoury realities of recent years. Canadians know that the early settlers and governments took land from the Indians, but it is easy to feel detached from those events of long ago. It is more difficult to deny responsibility for the misguided policies of the twentieth century.

There are about 450,000 status Indians in Canada, about two thirds of whom live on Indian reserves. They are the members of 596 registered Indian bands. In addition, there are perhaps 500,000 non-status Indians and people of Metis origin. Together the Metis and Indians represent about 4 percent of the national population - the fourth largest ethnic group in the country.

Geoffrey York, *The Dispossessed*

Educational performance of aboriginal students at the university level

by David Perley (former Head of Tobique Reserve)

The educational institution have provided opportunities for the Aboriginal people to come into contact with the larger Canadian society. Enrollment within the non-Aboriginal educational institutions have increased dramatically since the early seventies. University enrollment, for example, has increased from 400 in 1970 to 5800 in 1985. A number of Aboriginal students have graduated from the institutions of higher learning but the fact remains Aboriginal students have generally exhibited poor academic performance and high dropout rates from the educational institutions of Canadian society. This situation is a reflection of the colonized states occupied by Aboriginal people within Canada. The education system adopted by the dominant group is not geared to allow the colonized or subordinate aboriginal peoples to succeed within that system. In short, one cannot explain the Aboriginal student's lack of success in these non-Aboriginal institutions in terms of cultural deficiencies, abilities and aptitudes as a few educators, politicians and bureaucrats have done in recent years.

A report by the Department of Indian Affairs titled "University Education and Economic Well-Being: Indian Achievement and Prospects" (1990) made the following key observations regarding university education for Aboriginal peoples:

1. almost three times the proportion of non-Aboriginals no Aboriginals have attended university at some time.
2. non-Aboriginal students are about 7.4 times more likely to successfully complete a degree program than Aboriginal students.
3. the poor success of Aboriginal students earning a high school diploma means that relatively fewer Aboriginal people are eligible to attend university/only 25 percent of the Aboriginal population has at least a high school diploma or equivalent level of education compared with more than 50 percent of non-Aboriginals)

The above report does not identify the reasons for poor success rates among Aboriginal students in high school and at university. This paper will discuss a number of factors which explain the poor academic performance and high dropout rates.

Various researchers have examined the educational problems experienced by Aboriginal students. Unfortunately, the theories advanced in these studies tended to focus the problem on the Aboriginal cultures while ignoring the education system. However, the paper utilizes a unique approach in the analysis of Aboriginal education in Canadian society. The conceptual framework is based on the internal colonial model and therefore views Aboriginal education as colonial education. This approach contextualizes Aboriginal education by including into the analysis the education system established by the dominant groups.

Researchers have examined education under classical, internal and neocolonial situations. They have found that in all cases education for the colonized was planned and controlled by the colonizers. This situation is a reflection of the power of the colonizers. The political and economic dominant group of the internal colonial situation makes the educational decision for the colonized. The colonizers determine who shall go to school, how long the children of the colonized shall attend school, what shall be learned in school and the language in which they shall learn. Under this system, schools are established and designed to save the needs of the colonizer, not the colonized.

Additional features of colonial education include (1) geographic separation of schools and communities from which students came, (2) the colonized are not consulted in the planning process regarding their education, (3) parents perform as role in the determination of educational content, (4) content has little to do with the society and culture of the colonized, (5) language utilized in schools is that of the colonizer, (6) language of the colonized is devalued and discouraged, (7) culture of the colonized is negatively evaluated, and (8) the history of the colonized, if given at all, tends to focus on tribal conflicts, problems and "barbarism" which provides a contrast to the "peace and orderly progress"

under colonial domination.

Analysis of colonial education requires one to examine the reactions of the colonized to colonial educational institutions. Apathy is the most frequent response in which educational institutions are considered as being unequal to the needs of the colonized. Hostility to colonial schools is also frequent whereby most parents recall experiencing discrimination and prejudice while they were attending public schools. Furthermore, colonial education is perceived by the colonized as a threat to the Aboriginal society's continuing existence. Finally, colonial education contributes to the lack of integration of Aboriginal students into the academic and social systems of the educational system. This writer's study (1980) of dropouts of Aboriginal students from a New Brunswick university found that the students were not integrated into either the academic or the social system of the university. It was concluded that dropout occurred because of insufficient interactions with others in the university and insufficient congruency with the prevailing value patterns of the university collectively. An additional problem arises for the Aboriginal student in that they are Aboriginal, a term which has a connotation of racial status to the non-Aboriginal students and staff of the university.

Academic integration was defined as the absolute or wide ranging congruence with the prevailing value patterns of the university. This type of integration occurs primarily through meeting certain standards of the academic system (grade performance) and the extent to which the individuals identify with the norms and values of the academic system. Analysis of data revealed the aboriginal dropouts were not fully integrated into the academic system of the university. It was further established that their lack of integration into the academic system was related to the dropout's decision to leave the institution.

Social integration refer to the consistent, intimate social interaction with others in the university. Social integration occurs primarily through informal peer group associations, extra curricular social activities and interaction with the faculty of the university. It was therefore expected that consistent, intimate social interactions with others in the university would generate varying degrees of social communication, friendship support, faculty support and collective affiliation.

It was established that the Aboriginal dropouts interacted with other members of the social system. Not surprisingly, the dropouts exhibited a tendency to interact more with other Aboriginal students of the university. In fact, the system of interactions that developed between the dropouts and other students suggested the emergency of an "Aboriginal peer group association" or "subsystem" within the larger university social system.

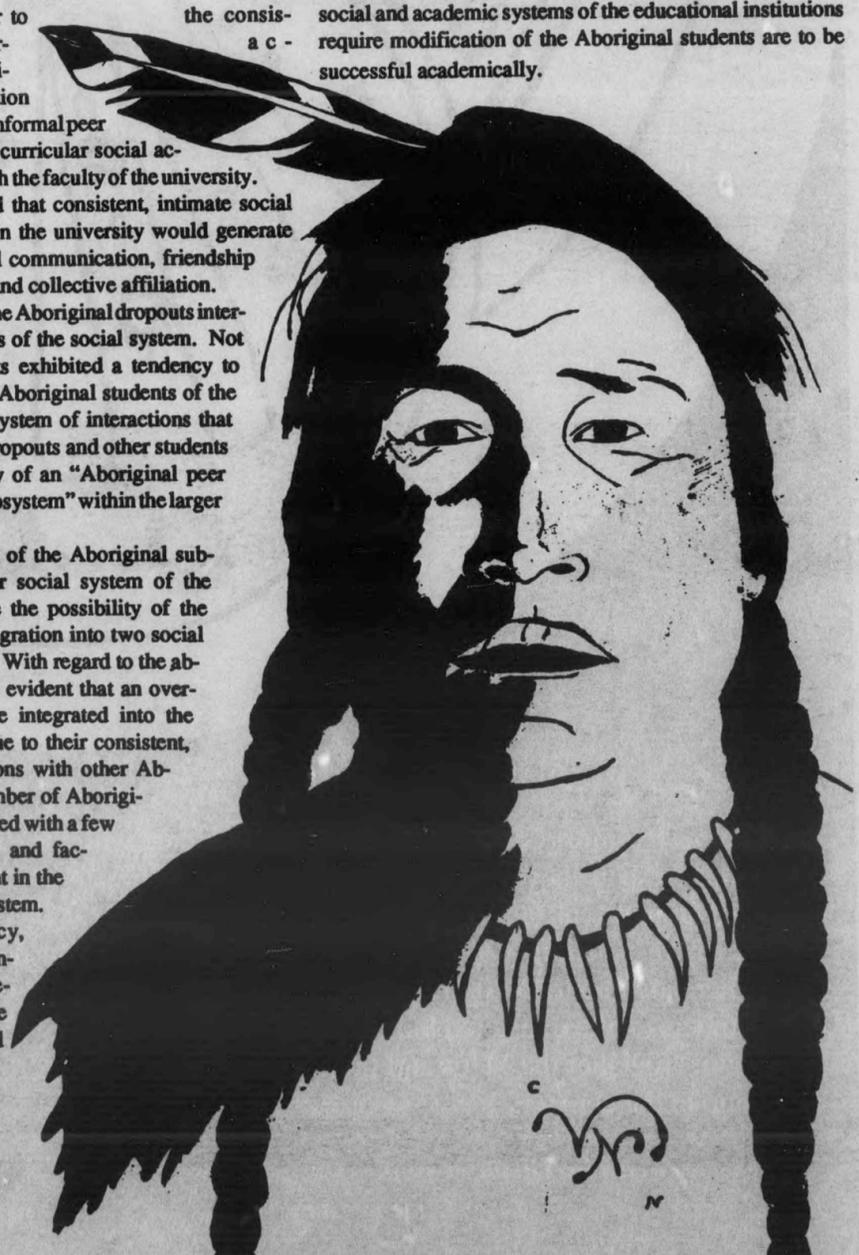
Due to the emergency of the Aboriginal subsystem within the larger social system of the university, one can see the possibility of the Aboriginal students' integration into two social system at the university. With regard to the aboriginal dropouts, it was evident that an overwhelming majority were integrated into the Aboriginal subsystem due to their consistent, intimate social interactions with other Aboriginal students. A number of Aboriginal dropouts also interacted with a few non-Aboriginal students and faculty who were participant in the larger university social system. However, the frequency, extensiveness and contention of interactions between the members of the Aboriginal subsystem and the larger university social system were insufficient to consider integration of the Aborigi-

nal dropouts into the larger university social system. It was also found that the dropouts' lack of integration into the larger university social system was related to their decision to leave university.

While the Aboriginal dropouts experienced problems of integration, the Aboriginal students encounter an additional obstacle in that they are Aboriginal, a term which has a connotation of social status to non-Aboriginal students and staff. The Aboriginal students were apparently judged socially inferior and occupied the lowest status position in the status system of the university. The word "Indian" or "Aboriginal" meant "savage" or "bad" or "uncivilized" to most of the non-Aboriginal students and faculty.

The concepts "Indianness" and "Aboriginal" obviously had an effect on the Aboriginal students' integration into the larger social system of the university. It fostered and promoted the emergence of an "Aboriginal subsystem" within the larger social system of the university. However, the Aboriginal subsystem was not integrated into the larger social system. The Aboriginal subsystem was assigned a low status position and any attempt by the subsystem to integrate into the larger social system was apparently discouraged by the non-Aboriginal student population.

The findings of this study clearly indicate that the major sources of the dropout problem among Aboriginal students is not found within the Aboriginal cultures. This writer sees the problem as a representation of a profound shortcoming in the Canadian educational institution. These institutions have not been successful in fully integrating the Aboriginal students into their social and academic systems. In fact, these institutions do not allow integration because of the existing social structures within the institutions. These structures hinder integration and any attempts by the Aboriginal students to integrate are discouraged by the dominant group within the institutions. Thus, it is evident that the social and academic systems of the educational institutions require modification of the Aboriginal students are to be successful academically.



Peter J.

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Peter J. Waddel discusses the Oka question

In support of the Mohawk in Oka

"... but it need surprise no one if at least some Mohawk felt that the rule of law, of which we have heard in this committee and elsewhere, had failed them that a part of the land they were claiming was to become a golf course whether they agreed or not."

Max Yalden, Federal Commissioner of Human Rights, testifying before the House of Commons Committee on Aboriginal Affairs. (Respecting: A Study concerning events at Kanasatake and Kahnawake during the summer of 1990), March 7th, 1991.

Perhaps the most serious problem with regard to land claims, is that the Government of Canada is both an interested party and the final arbiter in the settlement process, a situation normally described as a "conflict of interest." A neutral third party—a kind of land claims commission of court—with the necessary competence and powers to resolve claims might be one way of resolving such a conflict that the commission has already mentioned.

We are concerned here with that which is right and just, (not politically expedient) the fundamental rights that accrue to men by their birth, not that which is merely lawful.

Because the nature of the law of men is that they are transient, a higher law must exist and does. It is an unwritten law of the maintenance of survival, whether that survival be individual or collective.

It is the nature of man, to desire to protect the birthrights of his culture. (the touchstones of his particular humanity). In all cultures he endeavors to protect the memory of his Elders, and his ancestral heritage, by the preservation of their memory in a way such as a sacred spot, a burial place. This place maintains for him a visible reminder of his history, a link of his past that verifies his present existence and identity.

This concept of right goes back to ancient times. In *Antigone*, the play by Sophocles, Antigone disobeys the King in the name of unwritten, eternal divine laws. She has her brother buried, contrary to the King's orders, because everyone must at all times and in all places honor the dead. This law must be obeyed.

There is an unwritten (universal) law of survival, that flows from the Creator and extends to the individual, the family, and to his cultural and societal "unit". Whether this unit happens to be within another unit that is politically stronger, is irrelevant. This unwritten law of Nature and survival can be said to "supersede the laws of men". True and

fundamental justice takes this higher law into account.

Sometimes it becomes necessary that the laws of men be "superseded" by the higher laws of fundamental freedom and justice and the right to exist, whether it be as a person or as one society within another.

When that existence is rested on other inalienable rights, such as the right to an identity, the objects of that identity (i.e. land, and a sacred burial site) become precedential. If not, then we are, by omission sanctioning a form of revisionist history making. (a la Orwell/1984 style)

Saint Thomas Aquinas saw right as the object of justice hence justice is determined by rights, not vice versa. John Locke writes that, "certain rights are natural conditions of the state of Nature including the right to equality, pursuant to which no one is subject to the political power of any other person. (or society)

For Locke, The Government becomes the trustee of political power and thus its essential duty is the safeguarding of the rights of its individual citizens. Failure to meet its (the government's obligations would result in the government forfeiting its political power, and the mandate to protect rights will return to the people in a state of nature.

Thomas Jefferson and others, in framing the Declaration of Independence (forming the basis for the American Constitutional model) in 1776, used these words:

We hold these truths to be self evident, that all men are created equal, they are endowed by their creator with certain unalienable rights, that among these are Life, Liberty and the pursuit of happiness.

These truths and rights, would obviously include the right of cultural survival, the right within a state to be free to pursue life and happiness within the context of one's own historical background. As long as it does not interfere with the equal fundamental rights of the others.

In The Declaration of the Rights of Man and of Citizens, which evolved out of the thinking of Locke, Rousseau, Montesquieu and others; there is a listing of 17 articles of human rights. These include the rights of "liberty, private property, the inviolability of the person, and the right to resist oppression".

The true measure of a free and just society is that it accepts at least some measure of responsibility and tolerance for traditions and institutions foreign to its own. A true democracy retains a flexibility and a willingness to adapt to evolutionary change as it occurs. If it does not, it will find itself digging its own grave.

The Fifth Generation: from *The Dispossessed*.

By Geoffrey York

When the Indian chiefs of the Canadian Prairies signed their treaties in the 1870s, they were starving and demoralized. Their way of life was already disappearing under the pressures of white settlement, disease, and alcohol. But as they signed the documents that surrendered their land to the white man, they looked into the future. In treaty after treaty, they talked about their descendants. They spoke of their "children's children's children's children's children." This vision, which became known as the fifth generation prophecy, has been widely interpreted to mean that the fifth generation would witness the rebirth of the Indian people. The chiefs were looking toward a day when their people would again have strength and a renewed confidence and pride in their identity.

Five generations have passed since the prophecy of the Prairie chiefs. Today, as the chiefs foresaw, a new era has arrived for native people.

A year ago, the warning signs were everywhere. The anger and frustration of Canada's aboriginal people was dangerously close to the boiling point. There were bitter protests by Indians who had seen their friends and relatives killed by police bullets or jailed by a discriminatory justice system. There were hunger strikes and sit-ins by native students whose dreams had been crushed by Ottawa's budget cuts. There were highway barricades and tense confrontations between Indian bands and the oil companies and loggers whose relentless activities were destroying the traditional economy of hunting and fishing. Across the country, from Labrador Lake to James Bay, from Labrador to Temagami, the pent-up rage of aboriginal people was obvious to anyone who looked.

Canada's elected officials chose to ignore those warning signs. In the spring and summer of 1990, they finally paid the price for their neglect. And the price was steep: the demise of the Meech Lake Accord and the death of a police officer in Oka, Que. Because of their failure to understand the anger of aboriginal people, Canada's political leaders were left with a disintegrating nation.

Much of the anger could be traced back to 1887. That was when Canada's first ministers refused to entrench the simple notion of aboriginal self-government in the Canadian Constitution. Just a few weeks later, those same first ministers drafted the Meech Lake Accord, giving Quebec the kind of recognition that was consistently denied to aboriginal people. Meech Lake was the official perpetuation of the myth of "two founding races." It defined Canada as a duality - English and French - and it ignored the people who had lived in Canada for thousands of years before

the arrival of the Europeans.

Aboriginal people fought vigorously against the Meech Lake Accord. The politicians gave them a polite hearing - and then the natives were disregarded. For three years, their concerns were treated as a trivial matter. In early June of 1990, when Canada's first ministers held a marathon negotiating session in Ottawa to settle the Meech Lake question, it was again the aboriginal people who were forced to wait outside on the street. They were kept in the dark, locked out of the private negotiations, while their rights were bartered by eleven white men who saw aboriginal issues as just another bargaining chip.

When a deal was struck, it was the aboriginal people who were told to wait for a future bargaining round. The politicians assumed, once again, that the anger in Indian country could be safely ignored. This time, they were wrong.

The supporters of Meech Lake failed to understand the growing strength of the Indian movement. Aboriginal leaders were determined, intelligent, sophisticated, and resourceful. On June 12, just three days after the constitutional deal in Ottawa, dozens of Indian chiefs from across Manitoba travelled to Winnipeg to formulate a plan. They mapped out a nine-point strategy to kill Meech Lake.

At first, few people took them seriously. But soon it was clear that the chiefs had adopted a brilliant strategy, exploiting Manitoba's legislative rules and the shortage of time before the June 23 deadline. They hired a procedural expert to determine the best tactics for blocking Meech Lake in the legislature. They recruited thousands of natives to form a time-consuming parade of speakers at the public hearings that Manitoba was legally required to hold. They hired lawyers to prepare a possible court challenge. And in the most crucial move of all, they persuaded Elijah Harper to spearhead their attack on Meech Lake. Elijah Harper was the former chief of Red Sucker Lake, an impoverished

Ojibway-Cree community in northeastern Manitoba. A quiet but eloquent man who wears his jet-black hair in a long braid, Harper had been the MLA for the vast northern riding of Rupertsland since 1981. Like most aboriginal people, he had nothing to lose in the Meech Lake debate. The threats of separatism in Quebec and instability in the money markets - the pressure tactics that had worked so effectively against every other opponent of Meech Lake - were irrelevant to aboriginal people on reserves where the unemployment rate was 90 per cent. They knew their conditions could not possibly get any worse. It was the anger of these aboriginal communities that fueled Elijah Harper's decision to fight the Meech Lake Accord.

The top federal officials in Ottawa were baffled by the Manitoba chiefs. For a while, they assumed that the chiefs were simply trying to extract a few concessions from the government. They assumed that the aboriginal leaders would succumb to the pressure-cooker negotiating tactics that had eventually defeated the dissident premiers at the Ottawa bargaining sessions. But the Manitoba chiefs were seeking something more profound: a deep and fundamental shift in Canadian power relationships, forcing the country's political leaders to stop ignoring Indian people.

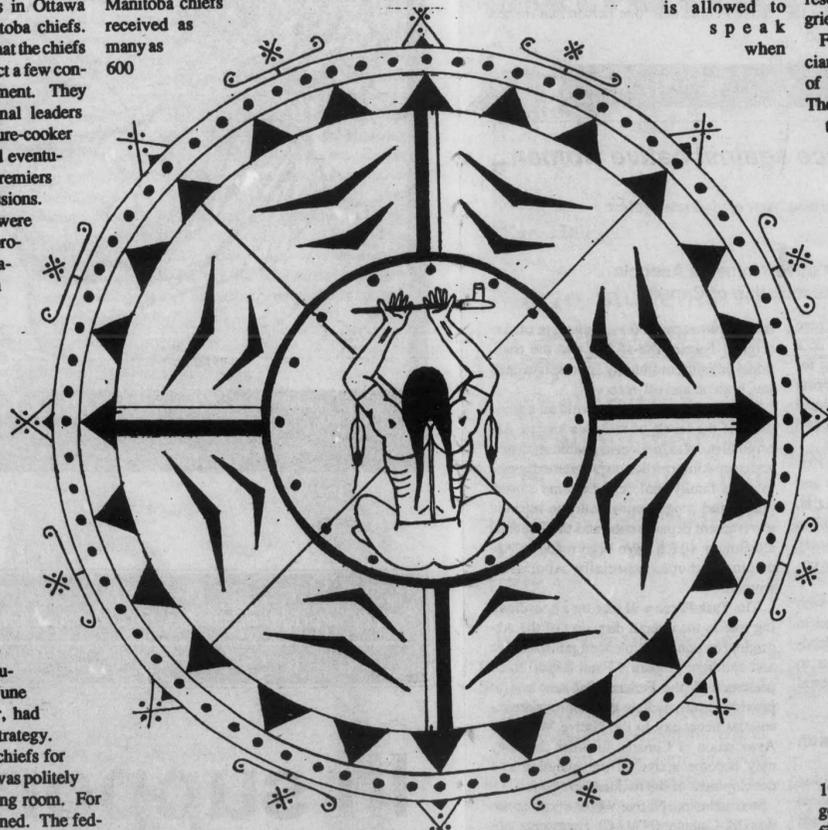
I remember the frustration and bewilderment on the face of Senator Lowell Murray after his failed efforts to persuade the Manitoba chiefs to accept Meech Lake. He had hoped to establish a negotiating session with the chiefs, allowing him to recreate the same pressure-packed conditions that led to the constitutional deal in Ottawa on June 9. The chiefs, however, had anticipated the federal strategy. After pleading with the chiefs for an hour, Lowell Murray was politely ushered out of the meeting room. For once, the tables were turned. The federal officials were impotent and the aboriginal people held all the power.

The chiefs showed Canadians that power could be exercised in a principled way. By rejecting an offer of minor concessions from the federal government, they proved that their opposition to Meech Lake could not be bought off by short-term rewards. "We're going to put ethics into the political process," a native lawyer said.

All of the actions of the Manitoba chiefs were formulated in a traditional system of consensus-building and collective decision making. It was a unique

form of democracy, with roots that stretched back for thousands of years. Nobody could impose any decision on the chiefs. Each issue was discussed collectively, with the debate moving around the table until each chief had said as much as he wanted to say. The discussion continued until a consensus emerged. The chiefs continually consulted their elders and the ordinary people in their communities to ensure that their decisions were broadly supported. It was a method that could serve as a model for democracy in Canada.

The successful battle against Meech Lake transformed Elijah Harper into a national hero. It generated a tremendous outpouring of public support for the Indian cause. The Manitoba chiefs received as many as 600



On the evening of June 23, when Meech Lake officially died, more than 200 aboriginal people gathered on the grounds of the Manitoba Legislature to hold a candlelight vigil. It was a solemn and moving ceremony. Elders prayed in the Ojibway language. The Indians sang a Cree song of thanksgiving, and they gathered in a circle to hold their candles silently aloft under the dark Prairie sky.

"We're here to celebrate the rebirth of our people and the death of Meech Lake," said Phil Fontaine, the calm and dignified leader of the Manitoba Assembly of Chiefs. "It's never going to be the same. There's been a change in the consciousness of the Canadian people. We have a hopeful future now, a bright future."

In the tradition of the aboriginal people, anyone is allowed to speak when

constrated again in the summer of 1990, when the Quebec police attacked a Mohawk barricade in the peaceful town of Oka. The barricade was intended to prevent the expansion of a golf course onto the ancestral land of the Mohawks. Across the country, thousands of Indians rallied to the defence of the Mohawks. At the nearby Kahnawake reserve, Mohawks blocked the Mercier bridge, cutting off a major artery to Montreal. In native communities throughout Ontario and Quebec, aboriginal people organized convoys of food and emergency supplies for the Mohawks. In western Canada and northern Ontario, Indian bands established their own blockades of highways and railway lines to show their support for the Mohawks and to press for a resolution of their own longstanding grievances.

Federal officials and Quebec politicians were quick to accuse the Mohawks of being "criminals" and "terrorists". The Quebec police refused to allow food to be delivered to the Mohawks - even after the food blockage was condemned by human rights groups.

The residents of Chateauguay, unable to tolerate a delay in their commuting to Montreal, went on wild riots and burned the Mohawks effigy. Media commentators, obsessed by the masks and semi-automatic weapons of the Mohawk warriors, talked incessantly of the need for law and order. But almost everyone ignored the basic underlying issue: Canada's failure to resolve the legitimate land claims of aboriginal people.

For decades, the Mohawks of Kanesatake (the native community near Oka) had been crowded onto tiny parcels of land. Convinced that they had been cheated of their rightful land, the people of Kanesatake had tried to follow the official rules to resolve their grievance. They filed a land claim in 1975, but it was rejected by the federal government almost immediately. They filed another land claim in 1977. This time the government delayed its decision for nine years - and then it again rejected the claim. Only after the violence at Oka in 1990 did the government finally take concrete steps to provide the land that the Mohawks so desperately needed.

The delays were typical of Ottawa's handling of land claims across the country. For many Indian bands, justice was almost impossible to obtain. Federal officials have privately admitted that hundreds of Indian bands have a mor-

ally valid claim to a larger land base. Virtually every band in the country has suffered the loss of reserve land as a result of railway expropriations, highway construction, urban encroachment, or the simple theft of their land by early settlers. Yet despite the acknowledged legitimacy of their claims, it can take a decade or longer to resolve a single case.

The government has adopted a rigid and legalistic set of criteria to determine whether a claim should be accepted. Claims are often rejected for technical reasons, even if they are morally legitimate. The federal budget for specific land claims has been steadily reduced (after taking inflation into account). Of the 578 specific land claims that have been filed in the past two decades, only 44 have been resolved to the satisfaction of the Indian bands. At the current slow pace, it will take another 40 years to clear the backlog of land claims.

"It seems that the only time real progress is made in claims negotiations is when there is pressure of some kind. . . when there is court action or when development is being held up," said Murray Coolican, the former head of a federal task force which reviewed Ottawa's policy on comprehensive land claims.

In 1985, the Coolican task force had recommended a broader and fairer set of criteria for determining whether Indian claims should be accepted. But the government rejected the recommendation. By stifling the legitimate claims of the aboriginal people, Ottawa made it almost inevitable that communities such as Kanesatake would eventually respond with violence. "You close off the channels of peaceful and legal negotiation. . . and you provoke violence," said University of Toronto professor Peter Russell, a member of the Coolican task force. He said the government's handling of Indian land claims was "a classic recipe" for violence.

The death of Meech Lake and the violent confrontation at Oka were just a foreshadowing of the potential consequences of the anger in Canada's aboriginal community. Ultimately, the frustration and rage of the aboriginal people is the result of centuries of persecution by Canada's official institutions. They have been patient for hundreds of years. As their unity and their determination grows stronger, they will begin to turn their attention to the injustices of recent history. They will seek compensation for the evils of residential schools and the destructive effects of hydro flooding. They will refuse to accept the slum housing and the lack of running water on their reserves. They will demand reforms to the child welfare system and the justice system. And if Canada continues to ignore the warning signs, the anger of the aboriginal people will be felt again.

Five generations have passed since the prophecy of the Prairie chiefs. Today, as the chiefs foresaw, a new era has arrived for native people

Native rights, but not Government maternalism

(The New Freeman, March 23, 1991)

What Native people want most of all is to be respected for who they are, to be able to have their own rights, land rights, spiritual traditions, etc. Sometimes Natives have the view that non-native people only see them because of treaty rights and agreements in the past with the government. So natives think it is all in the sense of 'give me'

Looking at it from the other side is the maternalism of the government, and the natives don't really want that. Maternalism in that sense is always to make the Natives feel less than they are, indebting them to non-native society, and that is not what Native people want. Even the church did that. It is the story of humanity.

Were Treaties Authentic?

With the Native people there is one leader with relationship to hunting and there may be a different people or leader in relationship to the politics of the community. There would be another person for the spiritual life of the people.

The government did not understand that so they could take whoever was there to act as leader when they would ask for a leader. It may have been a hunting leader they were talking with and not necessarily a leader of the whole people. And in that way there were people who signed treaties who really didn't speak for the whole people.

Natives select leaders differently

They had their own way of selecting leaders. In some cases the selection was almost as if the people saw the gifts of this person and they developed those gifts for that person as a leader. It may have been a child in some cases but they knew that child had leadership gifts and they would develop those from a very young age. It was not an election by ballots where the mayor can be thrown out and fix up the mistakes later. You cannot do that with treaties where people misrepresented the issues.

Misrepresented

In that sense of misrepresenting, the Natives didn't understand what it meant from the government's point of view, because their sense of "the use of land was very different." The Natives had a sense of the land that it was never personal ownership.

So when they talked about sharing, about people coming into this territory, they still understood it to be their land. It was a sharing kind of experience, not ownership. It was a tradition they were brought up in for centuries.

That was the sense of common ownership - that the Creator had given them the land to look after for future

generations.

Current Resurgence

One of the most interesting things in the last few years is the whole resurgence of the Native culture and traditions. Native People are becoming really proud of their heritage, wanting to search their heritage more and having that right to celebrate in their own culture.

Native people genetically have been multiplying faster than the non-native society so that on many reserves more than fifty percent of the people are under the age of twenty-one. The faster they multiply the more they are able to speak out of their concerns. And the more you must listen to them. You have to reckon with them.

More Education?

More education has a bearing, but there is also a sense of learning the 'white people's games' and winning by playing the rules of their games. Basically that is what Elijah Harper had when he said 'no' to Meech Lake. He knew the non-native rules of the game according to the legislature. Harper could not have done that without the backing and support of his people. He had the education of being a respected lawyer and he used that gift to compete in society. It is a strong motto for the Native People that 'one person can make a difference'.

NATIVE WOMEN'S ISSUES

Helping both the offender and the victim: Violence against native women.

This is an excerpt of NWAC's presentation on February 17, 1991 concentrated on the following points: 1) NWAC's aboriginal view of violence against women, 2) How aboriginal women have dealt with violence, 3) Recommendations on how to deal with the violence.

Presenters were: Marlene Pierre, Ontario Native Women's Association; Jeanne McDonald, Quebec Native Women's Association; Carol Wortman, New Brunswick Indian Women's Council; Rose-Ann Morris, Native Women's Association of Canada

1. Aboriginal Women's View of violence

It is an exception rather than the rule to know of an Aboriginal Woman who has not experienced some form of family violence throughout her life. All Aboriginal people are affected directly or indirectly by family violence. We know too well that we cannot go on towards becoming well and fully participating members in our communities unless we begin the process of holistic healing, first within ourselves, then within our families and communities. For aboriginal people this is understood to mean that we must not only repair the harm done to those who have been abused but we also must help the abuser.

We know too well that non-Aboriginal programs are not sensitive enough to fully appreciate our values and understandings and that we can relate the incidence of violence to substance and solvent abuse, such as alcohol, drugs, glue and gas. We believe the causes are found in the history of domination, dependency, government policies, bureaucracy, the Indian Act, racism, a loss of language and culture. In the native world, it is said that family violence began when the sacred ways were left behind.

In effect, the violent reaction in the family is a reaction against an entire system of domination, lack of respect and bureaucratic control.

It is by know who we are, native to the earth; it is by caring about our families who suffer from a silent, deadly disease of the spirit, that we can replace the negative and restore health, well-being in mind, body and spirit. The family is the center of native culture, children and elders, clans, and the

extended family are all a part of the circle. Also there must be respect for woman as the first teacher to pass on, in a good way, the Teachings.

The challenge is to change attitudes and ways of thinking about our world, our place in it, relationships, politics, economics and survival. These changes must be a part of the solution and that is to restore the balance between people, male and female, youth and elders, ourselves and the earth. We believe that we will find solutions that come from the people themselves.

2. How Aboriginal women have dealt with violence

Most of the native victims of family violence are women and children and the offenders are men. The native victims must deal with the offender, or be subject to exile outside the community, from their home, far from close relatives. It is important to realize that the victim and members of the family are victimized again by the system because they must leave their home and community. Aboriginal women feel that it is the offender that is most in need of help to break the cycle of violence, but is the most ignored. But women do not want to give up their right to safety. So, the logical approach is to have intervention and take away the offender.

However, the nature of current intervention tends to punish or imprison the guilty offender rather than help them heal. For example, therapy for men is practically non-existent. Currently, we cannot force an offender to go to a program if programs are available. We will need to change the laws and the attitudes.

We need to regroup our resources to develop batter intervention programs so that

women and children are not removed. There must be treatment for the offender at a logical level. There has to be training for Police Officers and Judges. In order to bring about social change, there must be local support groups, training, intervention, and awareness of the family violence issue.

We need a coordinated approach to crisis intervention on police action, shelters and other forms of protection for the victim. There needs to be a coordinated approach to therapy for offenders and victims, training of Intervention workers, as well as, the co-ordination of training in all sectors.

The preferred approach to dealing with violence is to establish aboriginal lodges in the community for the individuals (offenders and victims) and family members to work towards healing, through their renewal of their spiritualism and customs.

3. Recommendation to deal with violence against women

The federal government, in recognition of the severity of physical, sexual, emotional abuse directed towards Aboriginal women and their families, join in partnership with the Native Women's Association of Canada and designated government department, such as the Departments of National Health and Welfare, Canada Mortgage and Housing Corporation, Indian and Northern Affairs Canada, Secretary of State and others to set up a TASK FORCE ON ABORIGINAL FAMILY VIOLENCE to specifically address the issue of Family Violence in Aboriginal communities.

The Task Force will be mandated to develop a national strategy which will enable communities to effectively address aboriginal family violence issues and initiatives by

taking into account the uniqueness of Aboriginal Family life-styles, and the traditional holistic community approach to healing, both on and off-reserve.

The Task Force will provide an assessment of the levels of violence among Aboriginal peoples; collect available statistics, and current information on programs directed towards family violence, examine current policy and programmes with the relevant government departments, and the financial allocations which have been made to Aboriginal groups, especially Aboriginal women.

The Task Force will take on a coordinating role in the overall direction of the Aboriginal response to violence against women and children; prepare a Final Report to be presented to the Federal Cabinet; and to provide the immediate and appropriate resources necessary to the Native Women's Association of Canada, in order that they may become active in the planning and development of the national strategy.

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Native cultural revival helps educational integration



by Karen Burgess

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"It helps us to get over that portrayal of people as just savages."

Native rights, but not Government maternalism

(The New Freeman, March 23, 1991)

What Native people want most of all is to be respected for who they are, to be able to have their own rights, land rights, spiritual traditions, etc. Sometimes Natives have the view that non-native people only see them because of treaty rights and agreements in the past with the government. So natives think it is all in the sense of 'give me'

Looking at it from the other side is the maternalism of the government, and the natives don't really want that. Maternalism in that sense is always to make the Natives feel less than they are, indebting them to non-native society, and that is not what Native people want. Even the church did that. It is the story of humanity.

Were Treaties Authentic?

With the Native people there is one leader with relationship to hunting and there may be a different people or leader in relationship to the politics of the community. There would be another person for the spiritual life of the people.

The government did not understand that so they could take whoever was there to act as leader when they would ask for a leader. It may have been a hunting leader they were talking with and not necessarily a leader of the whole people. And in that way there were people who signed treaties who really didn't speak for the whole people.

Natives select leaders differently

They had their own way of selecting leaders. In some cases the selection was almost as if the people saw the gifts of this person and they developed those gifts for that person as a leader. It may have been a child in some cases but they knew that child had leadership gifts and they would develop those from a very young age. It was not an election by ballots where the mayor can be thrown out and fix up the mistakes later. You cannot do that with treaties where people misrepresented the issues.

Misrepresented

In that sense of misrepresenting, the Natives didn't understand what it meant from the government's point of view, because their sense of "the use of land was very different." The Natives had a sense of the land that it was never personal ownership.

So when they talked about sharing, about people coming into this territory, they still understood it to be their land. It was a sharing kind of experience, not ownership. It was a tradition they were brought up in for centuries.

That was the sense of common ownership - that the Creator had given them the land to look after for future

generations.

Current Resurgence

One of the most interesting things in the last few years is the whole resurgence of the Native culture and traditions. Native People are becoming really proud of their heritage, wanting to search their heritage more and having that right to celebrate in their own culture.

Native people genetically have been multiplying faster than the non-native society so that on many reserves more than fifty percent of the people are under the age of twenty-one. The faster they multiply the more they are able to speak out of their concerns. And the more you must listen to them. You have to reckon with them.

More Education?

More education has a bearing, but there is also a sense of learning the 'white people's games' and winning by playing the rules of their games. Basically that is what Elijah Harper had when he said 'no' to Meech Lake. He knew the non-native rules of the game according to the legislature. Harper could not have done that without the backing and support of his people. He had the education of being a respected lawyer and he used that gift to compete in society. It is a strong motto for the Native People that 'one person can make a difference'.

NATIVE WOMEN'S ISSUES

Helping both the offender and the victim: Violence against native women.

This is an excerpt of NWAC's presentation on February 17, 1991 concentrated on the following points: 1) NWAC's aboriginal view of violence against women, 2) How aboriginal women have dealt with violence, 3) Recommendations on how to deal with the violence.

Presenters were: Marlene Pierre, Ontario Native Women's Association; Jeanne McDonald, Quebec Native Women's Association; Carol Wortman, New Brunswick Indian Women's Council; Rose-Ann Morris, Native Women's Association of Canada

1. Aboriginal Women's View of violence

It is an exception rather than the rule to know of an Aboriginal Woman who has not experienced some form of family violence throughout her life. All Aboriginal people are affected directly or indirectly by family violence. We know too well that we cannot go on towards becoming well and fully participating members in our communities unless we begin the process of holistic healing, first within ourselves, then within our families and communities. For aboriginal people this is understood to mean that we must not only repair the harm done to those who have been abused but we also must help the abuser.

We know too well that non-Aboriginal programs are not sensitive enough to fully appreciate our values and understandings and that we can relate the incidence of violence to substance and solvent abuse, such as alcohol, drugs, glue and gas. We believe the causes are found in the history of domination, dependency, government policies, bureaucracy, the Indian Act, racism, a loss of language and culture. In the native world, it is said that family violence began when the sacred ways were left behind.

In effect, the violent reaction in the family is a reaction against an entire system of domination, lack of respect and bureaucratic control.

It is by know who we are, native to the earth; it is by caring about our families who suffer from a silent, deadly disease of the spirit, that we can replace the negative and restore health, well-being in mind, body and spirit. The family is the center of native culture, children and elders, clans, and the

extended family are all a part of the circle. Also there must be respect for woman as the first teacher to pass on, in a good way, the Teachings.

The challenge is to change attitudes and ways of thinking about our world, our place in it, relationships, politics, economics and survival. These changes must be a part of the solution and that is to restore the balance between people, male and female, youth and elders, ourselves and the earth. We believe that we will find solutions that come from the people themselves.

2. How Aboriginal women have dealt with violence

Most of the native victims of family violence are women and children and the offenders are men. The native victims must deal with the offender, or be subject to exile outside the community, from their home, far from close relatives. It is important to realize that the victim and members of the family are victimized again by the system because they must leave their home and community. Aboriginal women feel that it is the offender that is most in need of help to break the cycle of violence, but is the most ignored. But women do not want to give up their right to safety. So, the logical approach is to have intervention and take away the offender.

However, the nature of current intervention tends to punish or imprison the guilty offender rather than help them heal. For example, therapy for men is practically non-existent. Currently, we cannot force an offender to go to a program if programs are available. We will need to change the laws and the attitudes.

We need to regroup our resources to develop batter intervention programs so that

women and children are not removed. There must be treatment for the offender at a logical level. There has to be training for Police Officers and Judges. In order to bring about social change, there must be local support groups, training, intervention, and awareness of the family violence issue.

We need a coordinated approach to crisis intervention on police action, shelters and other forms of protection for the victim. There needs to be a coordinated approach to therapy for offenders and victims, training of Intervention workers, as well as, the co-ordination of training in all sectors.

The preferred approach to dealing with violence is to establish aboriginal lodges in the community for the individuals (offenders and victims) and family members to work towards healing, through their renewal of their spiritualism and customs.

3. Recommendation to deal with violence against women

The federal government, in recognition of the severity of physical, sexual, emotional abuse directed towards Aboriginal women and their families, join in partnership with the Native Women's Association of Canada and designated government department, such as the Departments of National Health and Welfare, Canada Mortgage and Housing Corporation, Indian and Northern Affairs Canada, Secretary of State and others to set up a TASK FORCE ON ABORIGINAL FAMILY VIOLENCE to specifically address the issue of Family Violence in Aboriginal communities.

The Task Force will be mandated to develop a national strategy which will enable communities to effectively address aboriginal family violence issues and initiatives by

taking into account the uniqueness of Aboriginal Family life-styles, and the traditional holistic community approach to healing, both on and off-reserve.

The Task Force will provide an assessment of the levels of violence among Aboriginal peoples; collect available statistics, and current information on programs directed towards family violence, examine current policy and programmes with the relevant government departments, and the financial allocations which have been made to Aboriginal groups, especially Aboriginal women.

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"It helps us to get over that portrayal of people as just savages."



The harmfulness of stereotyping

by Serena Francis

Hello. My name is Serena Francis. I am a Micmac. I work on campus as Native Student Advisor.

Before I say anything else, I must first make it clear that when I speak it is only my voice that you hear. I have not earned the right to speak for all of my Micmac sisters. To pretend to do so will only serve to silence their own voices.

Because of the time restriction, it makes sense to limit my talk to one theme, but I had difficulty deciding what to call this presentation for I had come with so little that seemed to fit. Rather than waste any more of my time, I decided to use both the images that bind us and the images that blind you. A presentation, I am often told, starts with a good joke to help break the tension. I apologize because I don't have a good joke, but I have a bad one. This one was told to me last summer by a non-native teacher who once taught for a while in my community. This is the joke: "What did Jesus say to the Indian people just before he went back to heaven?"

"Okay," I said, "I don't know. What did he say?"

"Listen, don't do anything until I get back."

After a few seconds of uncomfortable silence, she added, "You know, Indians are lazy; they haven't done anything in the last five hundred years."

This brings me back to what I wanted to talk about with you, and that is the harmfulness of stereotyping: The images you hold about who you believe native people are, how we, as native people, have taken them on and how this image affects how we are with each other. I will

argue that it doesn't matter whether these images are negative or that they are positive. They are both harmful.

I will guess that you are all quite familiar with some of the negative stereotype, therefore I will make this list a short one. All Indians are lazy, dirty, and drunks. They are dumb. And as for the squaws, well, everyone knows that they are an easy lay.

How does that translate in terms of Indian and white relations? Here are two examples: In terms of work, not many white employers will hire an Indian. And native children are encouraged to enrol in special programs because the teacher tells them that they can't do the work in regular programs. The list is much longer, but too long to share.

What happens then when these images are taken on? It is easy to see how damaging they can be. We all know how harmful these negative images are, not only with native and non-native relationships, but in native relationships within their own communities as well. How should my son sense his "Micmac-Ness"?

Within the past ten years, there has been an emergence of positive stereotyping; "The positive image." So now you may hear that all Indians have a close relationship with nature. The Indian is a natural ecologist. They hold old and ancient knowledge about the universe and about the human relationship with other human beings.

You may be wondering what is so bad about that because after almost 500 years of exploitation, it's about time for a positive image.

In real life, how can we deal with our humanness if we both buy into this positive image. I will be constantly unable to measure up to my own expectations, as well as your expectations of who I ought to be and how I should be in this world. Must I be silenced if I don't fit into either of the two images you have created?

These have been just a brief example of both the negative and positive stereotyping that is harmful to relationships, not just between natives and non-natives, but between all human beings.

Native Arts study at the N.B. Craft School

by Gwen Orechia

Not everyone is inclined to be academic. For students of all races, colors, and creeds, there is the necessity for alternative education. The NB Craft School recognizes and meets that need for potential artists and craftspeople. It also recognizes the need for a bicultural foundation course for Natives who wish to attend the school.

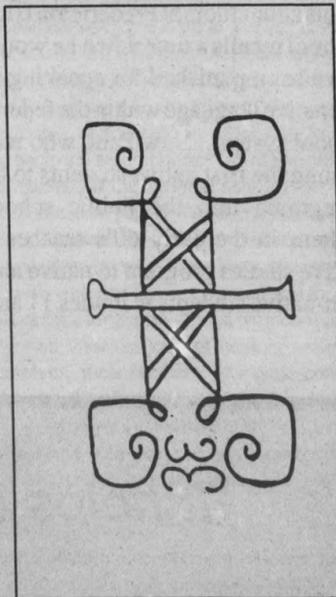
The Certificate of Native Arts

Study is a one year program which includes both Native and non-Native components. Business, design, drawing, and a studio choices are courses required of all students. Those in the Certificate program are also required to take courses in Native arts Studies. Five courses are included in this component: Spirituality, Research, Native Art and Craft, Micmac or Maliseet language, and Native Education. The Craft School employs Natives to teach

Native subjects and the curriculum was developed by a Native.

In its pilot year (89-90) seven Micmac and Maliseet students attended the program. Three continued on to 2nd year studies at the Craft School, three enrolled at university, and one became a mother. Presently (90-91) another seven students are in the program, and interviews for 91-92 will begin in April.

For more information, contact Gwen Orechia at the NB Craft School 453-2305.



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A LASTING RELATIONSHIP

normally held during Reunion weekend.

How do I become a Member?

One privilege automatically granted to you upon your completion of one academic session or upon your graduation is membership in the Associated Alumni of the University of New Brunswick. Unlike alumni associations at other universities, there is no membership fee to belong to UNB's alumni association.

What does the Association do for me?

The Association acts as a link between alumni and the University. It offers a number of programs and services geared to meet the needs of a diversified alumni body. At the same time it strives to find meaningful ways for alumni to support the institution. As an association, it has a strong voice in University affairs through membership on UNB's Board of Governors, its two Senates and its advisory committees.

Does the Association help present day students?

The Association offers support to students in a number of ways. Its grants program provides financial support to individual students and to student associations, helping them with their special projects and endeavors. The Association also provides support to students through its scholarships and merit awards. The president of the Associated Alumni is of the Futures Fund. As you may or may not know, thousands of alumni have made donations to the University through this Fund, helping to enhance the quality of the educational experience at UNB.

Can I become involved in Council?

You certainly can! Membership on the Council is open to alumni from both campuses and from all age groups. Council elections are held once every year in the spring.

Are there other related alumni organizations?

Women graduates, upon graduation, are also granted membership in the Associated Alumnae. One of only two such Alumnae Societies in Canada, the UNB Associated Alumnae "promotes the educational and financial interests of UNB, especially as they relate to the women graduates and undergraduates of the University." More information on this organization is available at the Alumni Office.

THE CHAPTER NETWORK

One of the advantages of your becoming an active alumnus/a, particularly if you move away from the Fredericton area, is the opportunity you will have to become involved in the network of alumni chapters. Currently, the Associated Alumni has active alumni in numerous cities across Canada, in New England and in Hong Kong. Alumni in these centers stay in touch through social gatherings and other events. Several chapters help the University in the areas of recruitment and fundraising. What better way for you to keep a little of UNB close at hand. At the same time, alumni in these areas can prove to be a real asset as you move into your new environment. The Alumni Office has a list of Chapter contacts.

UNB ALUMNI ARE EVERYWHERE

Two of UNB's more prominent alumni are singer Ann Murray and premier of New Brunswick, the Honorable Frank McKenna. Although not all of UNB's alumni are as prominent or famous, in general they are a very successful group. Among our nearly 30,000 alumni can be found many leading professionals, business people, educators, lawyers, politicians and entertainers only to name a few.



WANTED...VOLUNTEERS FOR REUNION '91

If you like meeting people and are free on the weekend of June 27-30, why not volunteer for Reunion '91 and find out what it's all about! Contact 453-4847 for more exciting information.



Also, the 30,000 or so alumni who have gone before you congratulate the members of the graduating class of 1991 and welcome you to your new status as alumni of UNB!

and programs for all

Tracking Assistance

The Alumni Office data base allows alumni to locate former classmates and put them in touch with each other. If you want to contact an old friend drop us a line or give the Alumni Office a call.

Career Networking

The Association has developed a working relationship with a number of executive search firms. From time to time, depending on the nature of the job opening, selected alumni (usually by faculty or location) are sent job advertisements. This service helps to keep alumni up-to-date on job openings in their field.

Faculty Newsletters

Certain faculties send out newsletters which help to keep alumni abreast of the most recent happenings in the faculty and the professional field in general. The frequency of these newsletters varies from faculty to faculty.

Invitations

You will receive regular invitations to attend our social and cultural events in Fredericton and Saint John. If you live in another area of the country or abroad with an active alumni chapter, you will receive notices of events of occurring in that city.

Library Privileges

Continue to use the vast resources of the University of New Brunswick Library system. A library card can be obtained on both campuses.

Recreational Facilities Pass

Keep your body and wallet in shape!...Alumni can purchase a Recreational Facilities Pass at a greatly reduced rate from that paid by the general public. Family rates are available upon request.

Other Programs and Services

The Association is always looking for new alumni programs and services to implement. New initiatives will be publicized in the Alumni edition of Perspectives and in mail pieces sent directly to alumni. **Be sure to keep us informed of your address changes!**

VIEWPOINT

Question: What should the Viewpoint question for next week be?



Susan Dableh CE I
Shelley Zwicker CHE I
'What would sex in ice-cream be like?'



Shawn Lemay BA III
'How many engineers does it take to change a light bulb?'



Derek BA III
'Where's a good place to get a haircut?'



Pat Stewart-Cluiney STU
'How many cups of coffee have you drank in the past two weeks?'



Jody Norman BSc I
'What's your idea of a fun summer?'



Namesless person GE II
'What is Kwame Dawes doing editing the Bruns?'



Stephanie Kuttner BSc I
'Who thought up Viewpoint in the first place?'



Mad Chemists CHEM II
'Where can I get a lab coat like that?'



LAST CLASS BASH

Celebrate the end of
the School Year
with

Bottoms Up

at

The Dock Pub

Friday, April 12th
8:30 pm

No Reservations This Night Only

Peter Roberts

For Men



*Always Recognized
& Always Individual!*

74 York St.

9-5 M-W & Sat.
9-9 Th-F

458-8476

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DISTRACTIONS

Editor: Jayde Mockler

Deadline: Tues. Noon

Please include your name and student number with each submission

THE DANCE

On a hilltop black and damp
stands a castle
its walls overtaken
by lively green vines
the castle is erect
and stands in the winds way
it is majestic and powerful
many rooms lie within
several overrun by cobwebs
others simply empty and lonely
but tucked far away
in a lost little corner
a room is lit
brilliant yellow light
falls from a slit in the door
cascading to the floor
through the slit
and through the door
into the heart of the room
sits an old man
quietly rocking
in a well worn chair
it squeaks with every wave like
motion
yet the man hears nothing
in his lap lies a picture book
a big red book that within
carries his soul
as every page turns years are taken
from his life
the pages turn slower now
as his heart beats faster
hands shake with every flip
gasps stick in his throat
as coughs painfully escape
the pictures brilliantly alive
seem to dance
with the old man's fallen tears
as the pictures continue to celebrate
the white faced man's fallen tears
as the pictures continue to celebrate
the white faced man's soul escapes
and he joins his pictures in the
dance.

Trisha Graves

The Impossible Dream

So many nights I laid awake
And wondered
What was missing in my life
There was an empty space
That couldn't be filled
With friends or family
I had a yearning deep inside
For something I thought was
Unattainable
I wanted someone to hold me,
When the world grew cold,
Some to comfort me
When I was confused, hurt,
or angry.
Someone to listen
When everything I had bottled up
Came pouring out.
I needed a friend,
Only more.
I thought it was an Impossible
Dream
Until I met you.
Now my Dream has become
Reality.

Lorryann Marr

"The Measure"

The child soars on wings of
wax;
Then like Daedalus, at his
height,
Falls to the earth
And crumbles into reality.
Crushed.
Stoned.
Utterly defeated.
No.
For he gets up and?
Walks.
No longer does he fly.
The man walks on legs of
flesh:
His own.

by Mistro

My love in tune

*I walked into your home,
At that time, you wouldn't leave me alone.
We sat down on the couch,
You then started touching my mouth.
Then all this time, I felt alone.
And you made me feel at home.
I've lived by myself for many months.
At this time, I feel as one.
With you the stars the sun and the moon,
But now I feel my love in tune.
by Peter Pitre*

TO LAUGH IS TO BE!

Stoned as can be
all alone on my sea
Riding the waves
To laugh is to be

Glory and Joy
Thoughts through my head
Riding the waves
As some may have said

Facing the fears
laughing to see
Riding the waves
of reality

Enjoying the pleasure
Feeling so fine
Riding the waves
While I go dine

Stoneness you see
Minutes are big
Riding the waves
And doing a gig

Life's still passing
Realities of death
Riding the waves
Go out in one breath

All alone (on the waves)
Valleys and crests
Now not so hard
To get to the best

Enjoying the pleasure
All alone on my sea
Riding the waves
Of reality

Enjoying the pleasure
Together on my sea
Riding the waves
So I may see.

by S.Y.D.

NOSTALGIA

*Days of yore
When we had no care
When mom and dad
Were always there for us
And they even pestered us
With lots of love
Giving us much more
Of whatever we needed
Days when our worlds
Were our immediate vicinities
Those days are gone
And fuzzeled into oblivion
Any remnant of them
Ordinarily becomes nostalgic
For we can't be there
Not ever again
Except of course
In our mental computers!*

*As we face adulthood
With responsibilities conferred
On our tiny shoulders
Roles change
And we have to reciprocate
All those showers of love
From mom and dad
Then we realize
We are in a new dawn
Our mental journeys
To the distant past inform us
Things are no longer the same
We want the past
We also want the cakes
We want the innocence
We want the freedom
But the euphoric utopia
Is now a NOSTALGIA.
Enjinda Okey*

SPRING PEEPERS

Faint at first a peeping here and there
as day gives way to coolness of the dusk
I hear them
clear as wind chimes
hear them on the Maytime evening air

What birds are these who sing so late
with rising call so urgent and intense
peeping pipping
on into the night?

not birds I'm told but frogs
singing joyously beneath the orange moon:
rising voices ringing down
from where the tree tops rim the sky
like star-sound echoes beaming back to earth

Even indoors through the walls
I hear their pulsing pips inside my head
and cannot turn them off or shut them out:
Peeping: on and on
till I'm unsure the sound is real
or just some memory
of all the high-toned bells I ever heard

when creeping ground-fog
in the darkening light
(knee-high to us: to them a glistening blinding white)
magnifies their signals sounds forever out of sight
I'm overcome by all their calls
overwhelmed
and swept out though these walls
to join them
playing "Over Here!" and
"Come and Get Me!" round the rocks

Although I cannot see I sense
these bloated blinking lovers
lurking in the damp
thrilling to incessant song
as secret frog love fills the frog-bright dark
and like thier singing lasts the whole night long

And still the peeping: on and on
piping peeping
until the warming sun dries up their calls
and even then with morning quite advanced
(but last night's dew still clinging to the grass)
I hear their peeping-piping as I pass.
Pamela Fulton

A Kiss and A Rose

*Oh! That you can stir my heart
with just a kiss and a rose
And make me feel as I once did
Then we were as one.
Am I a fool for allowing
These small gestures to revive
The feelings I thought gone?
Perhaps, I still love you as before.*

*I try to harden my heart against you
And reject these feelings your presence creates.
I want you, and yet I do not-
I am confused once more!
Do you still love and want me,
Or do you toy, once more, with my affections.
If it be the latter - leave;
But, if not - remain!
Bonnie Seguin*



I would like to thank all contributors to the Distractions section this past year. I want to especially thank my regulars. Your contributions were the anchors for the section. Remember, by contributing to three issues per term, either cartoons, poetry or short stories, you are considered staff. If you are interested in becoming more involved with the paper stop by anytime, or come to the general meetings, every Friday at 12:30.



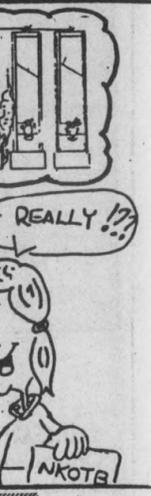
THE FAR SIDE By GARY LARSON



MUD, SWEAT & BEERS

JONES HOUSE MUD DIVE VI

"Wake Up and Smell The Mud"
Friday, April 5th, 1991 7:30 p.m.



ENVIRO-MAN®
THE POPULATION (CONT'D)

I DON'T SEE WHAT ALL THE FUSS IS ABOUT.

WITH EXCEPTION TO THE ONE ON MY HEAD THEY'RE NOT AT ALL UNCOMFORTABLE.

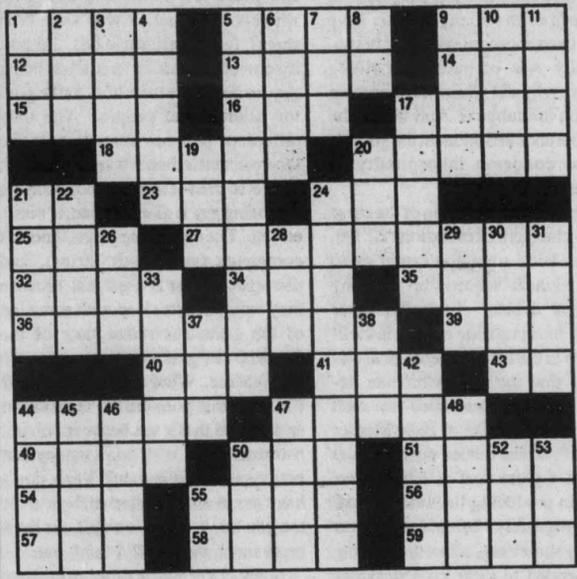
BUT SERIOUSLY FOLKS, WEARING A CONDOM IS NO MORE UNNATURAL THAN GETTING A CAESARIAN SECTION.

SHOP BOUGHT FOOD ITEMS
DIAPERS
UNDERWEAR
ETC...

BUT AS WE ALL KNOW, ABSTINENCE IS THE GREATEST FORM OF PROTECTION.

I MEAN IF YOU PEOPLE WOULD LEARN TO MASTERBATE A LITTLE MORE OFTEN...

Dickfy



ACROSS

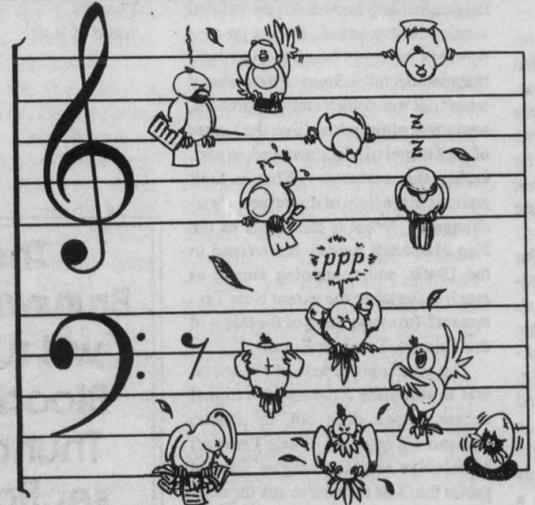
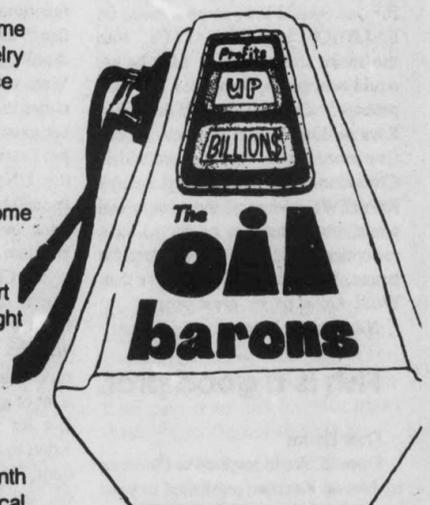
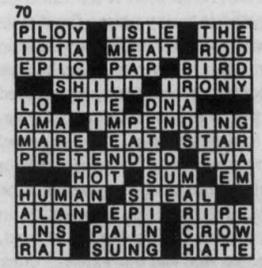
- 1. Game stratagem
- 5. ___ of Capri
- 9. Article
- 12. Whit
- 13. ___ and potatoes
- 14. Actor Steiger
- 15. Long heroic poem
- 16. Soft food
- 17. Jazzman Parker's nickname
- 18. Street peddler's assistant
- 20. Sarcasm
- 21. ___ and behold
- 23. Cravat

- 24. Gene component
- 25. Doctors' grp.
- 27. About to occur
- 32. Female, equine
- 34. Consume
- 35. Headliner
- 36. Made believe
- 39. Zsa Zsa's sister
- 40. Torrid
- 41. Total
- 43. Printer's measure
- 44. ___ being
- 47. Purloin
- 49. Alda or Arkin
- 50. Before demic or dermis
- 51. Fully developed
- 54. Office holders
- 55. Ache
- 56. Black bird
- 57. Deserter
- 58. Warbled
- 59. Abhor

- 9. Kingston, e.g.
- 10. Trumpet
- 11. Whirlpool
- 17. Small nails
- 19. Three, in ancient Rome
- 20. Rural hostelry
- 21. Light source
- 22. General Bradley
- 24. Disliking
- 26. Exist
- 28. Hippie's home
- 29. Inhabitant (Suff.)
- 30. Church part
- 31. Metric weight
- 33. Patriot, ___ Allen
- 37. Long time period
- 38. Owing
- 42. Spring month
- 44. Rock musical
- 45. Arm bone
- 46. Ship's pole
- 47. Rotate
- 48. Italian "dough"
- 50. French water
- 52. Pan's companion
- 53. Female sheep
- 55. Penpal's abbr.

DOWN

- 1. ___ in the sky
- 2. Chop off
- 3. Elevator man
- 4. Pleasure boat
- 5. Tool
- 6. Aquatic mammal
- 7. Track circuit
- 8. Movie alien



the UNB Bicentennial Choir
presents its sixth annual
Concert for Spring

§
With Special Guests
Madeleine Arel, flute
Angela Birdsell, soprano

§
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BLOOD AND THUNDER

Letters to the Editor reflect the views of our readers and not necessarily those of *The Brunswickan*. Letters to the Editor may be sent to Rm. 35, Student Union Building. Deadline: 5p.m. Tuesdays. Maximum length: 300 words.

Tipping the hat

My hat goes off to Neill McCormack! Do we really need to know what they do at home? I think not! Keep it out of the *Brun*s and keep it in Dance Trax!

Spealer's Buddies,
time, Time & Ed

Cheers, John Valk

Congratulations to Dr. John Valk the Campus Ministry, for a couple of fine and fabulous articles in METANOIA (*Brun*s). Some people have a feel for factual, NON-BIAS and thought-provoking words that leaves one positive and with a good feeling. I, for one, would love some debates on RELIGION and MORALITY, with the entire student body. May be we could nominate a Moderator, Dr. Valk perhaps? Or the Master-Editorialist, Kwame Dawes just to name a few. One more person deserves accolades, Chris Hunt, well-written and presented REVIEWS. Most of the writers and contributors deserve credit. I take exception to P...D + F...D words in the *Brun*s. Students should be above that. Well! Great paper, great people.

Nicolaas de Uries

Fish is a good prof.

Dear Editor

I would like to respond to the letter by Martin Kearnan published in your last issue regarding Dr. T. Fish, a professor at St. Thomas University.

Firstly, I would like to state that I am sympathetic to any person (be it male or female) who is subject to abuse in any manner. However, I also believe it is not fair to condemn a person based solely on a written account of a situation in a newspaper. Any informed person is aware of the sensationalism and bias concerning many issues in the media. Much of the information in many stories, besides the one at hand, is exaggerated and one sided. I think that before one makes an assumption about all aspects of a person and demand that he be relieved of his duties as a professor, one should look at the whole picture, not simply one portrayal.

I am not aware if Mr. Kearnan has ever taken a course from Dr. Fish but if not, allow me to inform him. He brings to the classroom what is sadly lacking in many cases: a real interest in teaching the course material to his students. He teaches with enthusiasm, and clarity. He is concerned about whether the students understand what he is teaching. His classes are interesting, and well worth attending. In times where many professors simply teach a class because it is a requirement, rather than something they want to do, it is refreshing to see a professor bring such enthusiasm to the classroom. I feel this is an opinion shared by other students at STU.

In my opinion, Dr. Fish's personal life has nothing to do with his teaching ability. I know nothing about Dr. Fish's personal life, nor do I want to. I do not feel that it is any of my business, it is just that, his personal life.

I feel that if Dr. O'Brien puts into action the suggestions put forth in Mr. Kearnan's letter he is making a grave mistake to the potential learning of

students at St. Thomas University.

Jill Sullivan

More Hip stuff

Dear D. Prowell and D. Murray

When a band is booked, they are booked to play at a certain time. The reason the show seemed late to you is because a group of drunken males yelled for the Hip through the opening act. This caused Mess O'blues to justifiably cut their set short, so thank yourselves for the wait. Secondly, it is impossible to turn a profit off the bar. If the bar sales exceeded cost, CP wages, and administrative fees, the surplus is held by bar services against future losses. The Student Union loses money to provide this service. You mentioned the "already alcohol fuelled fire." Gosh, could people have been drunk before they got to the concert? Were you yourself so drunk as to not notice the DRY BAR and the early wet bar closing? The only mistake Campus Entertainment made was to assume the UNB students could drink responsibly. You signed that you were hung over, so you were part of the problem. Grow up.

The CPs did their job, removing the sloppy drunk, the heat exhausted and those who tried to get on stage. Your analysis of their actions isn't worth much, since you were drunk. CPs take a lot of garbage from people like you, just for being there. Next concert, listen to how people treat them at the door. They have more patience than I do. you should thank them.

The Hip wasn't displeased with UNB at all. Their tour manager said it happens at every concert, and instead of getting the band to calm the crowd down, they played harder and knocked off early. Easy money. Since you have so much input on choice of venue, CP training, and organization, why don't you come and help out? Join myself and the other regulars. You can sweat, get blisters, eat pizza, carry beer, meet the band, see the show free, and drink after the concert. Until you're ready to help out, get your facts straight, or even attend a concert sober - shut the f-k up.

Christopher Pollard

The Bible and You

Dear M Nye and cowardly "Disgusted Taxpayer", accept it! The Bible can be used to prove anything and every interpretation is to some degree wrong, unless you profess to have retranslated the Spirit which became the Talmud. I warn you, that borders on blasphemy. Look me up, I'll be only too happy to prove to you, using scripture, that Jesus was married.

Dear O. Phillips and J. Reid, great idea. We do need a feature on heterosexuality and fetishism. I will try to start one next year, and yes it will deal with bisexuality and sadomasochism. If you weren't so lazy, perhaps you'd provide this column yourself. The homosexuals get the press because they bother to write the articles. Simple as that. Thank God for Nick Oliver (see B&T 2 week ago).

Ross Miller: Dear supreme being, who the hell turned you on? Darwin would puke on you. Homosexuality is unnatural, eh? How do you explain male monkeys playing with each other

sexually before learning such with females? Unnatural? What about male lions that have fallen out of favour? The females expel them from the pride, they form nomad hunting pairs and happily hump each other when the Spirit moves them. Unnatural? There is an entire species of lizard which is self fertilizing female. Note - not asexual, but blatantly female. One female will mount the other and mimic the copulatory movements of their closest related dual sex species. Well, well, well, natural lesbians. Enough said.

The only problem with the gay supplement is that some minds are bolted shut (a prerequisite for Christianity, since faith is the prime requisite and reasoning denies faith) and that it was not, as a whole, well written. I must also agree that Terry Richards is a pain and a poor writer. Well said, Mr. Richard Hall.

Christopher Pollard

Straight guys differ

Dear Editor

A reply to Neil McCormack. Neil, you are not the only "straight" guy in this town - there are many of us. You are, however, a "straight" bigot. 'Nuff said'

Signed
A straight Guy

Let's talk sex

Dear Kwame,

Replying to the sort of letters that any attempt to seriously discuss matters of sexuality in this paper usually elicits is rarely worth the effort, however, as one of the bumper crop in the *Brun*s of 22nd March was addressed directly to me, I suppose I should take the trouble. Here goes.

M. Nye takes great exception to the article "Homosexuality and Christianity" I wrote in the gay and lesbian supplement published two weeks ago. I must congratulate him/her for making a point I was trying to address with an eloquence I could not have achieved this side of parody. By creating a whole set of assumptions about my motives in writing the article. This respondent proceeds to fly off on a truly amazing set of tangents, producing an interpretation of my text that bears little if any relationship to the original. Give that we both, in all probability, share the same language, have not dissimilar backgrounds and live in the same culture, this was precisely one of the points I was trying to address. The accusation that I was trying to prove that "homosexuality is not a sin", merely betrays Nye's prejudice. I see little point in simply inverting a belief and trying to argue that "black is really white", or in pedantic quotations of great chunks of text. In quoting alternative interpretations of the Sodom story from Genesis, I wanted to illustrate the fact that historically, several different interpretations have been made of this text, without judging which was THE TRUTH.

My basic premise was that seen in perspective, the fundamentalist obsession with homosexuality as a modern "mark of Cain" leads to a distortion of most of the basic tenets of Christi-

anity. At no point did I even imply that these tenets had no relevance in the 1990s - that interpretation is purely a fiction of Nye's own devising. Tenets such as loving your neighbour, loving your enemy, protecting the weak and powerless, standing up against injustice, bearing witness to what you believe true, showing hospitality to strangers, not using the needs of your fellow humans as an excuse to turn a fast buck, respecting the dignity of fellow humans, leaving judgment in the hands of the Almighty, &c, have rarely been more relevant. If homosexuality was of such over-riding concern, why did Christ have nothing to say on the subject? And why is the only reference to Sodom in the gospels used to condemn inhospitality to strangers?

As for Nye's invocation of the curse on text-changers (Revelations 22:19), this has been used for centuries to stifle Biblical scholarship and any intelligent debate - basically, agree with my interpretation or burn in Hell! It results in the kind of theological cat-fighting that the great Christian humanist Erasmus once called "the cleft between the buttocks of Holy Mother Church." It also denies the historical fact that a great deal of editing was done into producing the modern text. The homogeneity Mr/Ms Nye refers to is hardly surprising, when that editing was intended to clear up obscurities (due to different versions of texts being used, differing translations of dead languages, &c) and render the official version heresy-proof. Such a process need not have any bearing on authenticity incidentally. Some of the material edited out was deliberately suppressed, some was simply lost (live the verses of the Gospel of Mark restored, in part, earlier this century). What is their status in the light of the curse on text-changers? What is the status of the Nag Hammadi papyri, discovered in the 1940s, and containing almost as much material as the extant New Testament? (to say nothing of the status of the Talmud, Torah or Koran).

The principle purpose of my article was to stimulate some sort of rational debate, which does not, of course, demand agreement. While I respect Mr/Ms Nye's right to disagree, I would prefer that s/he take me to ask for what I did write, rather than with what s/he assumes was my motive for writing. Unfortunately, his/her response is merely an example of the sort of dogmatic arrogance that gives Christianity a bad press.

Speaking of bad press, Kwame, while I have every respect for your desire to create a forum in this newspaper for a variety of opinion, why was the letter from a "disgusted taxpayer" inflicted on us? We can read this sort of verbal diarrhoea anytime in the letter page of the "Daily Gleaner." Is there really a need for another forum for this sort of drivel in this town?

Sincerely, but oxymoronically,
Adrian Park (another taxpayer! Not that this has any relevance!)

"Queer we are here" - inappropriate

Dear *Brun*s,
I have nothing against homosexuality, it doesn't bother me and I know

people who are gay. (By the way, I must add that I'm heterosexual for those who are wondering.)

Although the "We're here. We're queer. Get used to it." Statement on the front of the Homosexuality Supplement two weeks ago stood out quite well, it succeeded in making those people who are "homophobic" even more tense. The statement wasn't a good idea.

I think that people are too paranoid and make too much of a deal over who's homosexual and who's not. Who cares? (obviously some do). I mean, if someone wants to lead a life being gay, so be it! It's their life! Same goes for heterosexual people. The only difference between homosexuals and heterosexual is their sexual preference.

I get so tired of hearing people saying that being gay is a sin, it's bad, it's evil, etc. etc. The disgusting jokes, ignorant comments (and comic strips), and disrespect towards gays just because they would rather sleep with someone of the same sex rather than of the opposite sex gets a little monotonous after awhile. What about fornication? (A lot of that goes on!!) That's a sin as well and that's sex between, oh no, heterosexuals! Why don't we say that both types of sex is a sin? Yeah, don't have sex at all - (masturbation is a sin too you know...) Wouldn't our lives be so much fun then? I think not.

Sorry. I get a little upset over these things, but I've said what I wanted to say.

Thanks,
"tired of it all"

The Brunswickan will run a "Blood and Thunder" section in next week's edition. The rest of the paper will be a "spooof;" but the letters to the editor supplement will be open for serious letters.

SPORTS

Deadline for stories is Tuesday at 5:00 p.m. Sports Desk 453-4983
Co-Editors: Kelly Craig, Frank Denis.

Athletic banquet honours athletes

by Kelly Craig

Last Wednesday the UNB athletic season came to a halt with the annual Athletic Banquet. A season of hard work and long practice hours was awarded and recognized. This season has been one of triumph for UNB. Four of the UNB teams managed to hang the AUAA banners in their respective sports in the main gymnasium.

Red Raiders

The Red Raiders had a great season of exciting basketball action. The team steadily improved over the year and with the rookies they had this year returning for another season they will no doubt be a major force in the AUAA next season. The Raiders will also have many returning veterans that have contributed greatly to the team this year.

Kevin Lamb received the managers award for the Raiders this year and Kent Wood received the trainers award. The letter winners for the Raiders were Alex Kidney, Duff Adams, and Craig Isley. Craig Isley also received the Rookie of the Year award for the Raiders. Alex Kidney was named Most Improved Player. The M.V.P. for the Red Raiders this year was Vinod Nair. Vinod had a fabulous season for the Raiders this year averaging 8.3 points per game and 6.2 rebounds per game.

Red Bloomers

The Red Bloomers women's basketball team enjoyed the ultimate success in the AUAA winning the banner. The team got off to a slow start but came back with a vengeance after the Christmas break. They easily defeated all AUAA competition in the finals and made UNB proud with a sixth place finish nationally.

Richard Merritt, who made his mark early in the season on the soccer field, was given the trainers award for the Bloomers. Mark MacDonald received the Managers award for his help with the Bloomers this past season. Bloomer letter winners were Laura Swift and Tracy Lordon. Jennifer Hale was named the MVP of the AUAA as well she was also named to the AUAA all stars.

Laura Swift was named the Rookie of the Year for the Bloomers and for the AUAA league. Kara Palmer and Jill Jackson were also named to the AUAA all stars. Bonnie Hale

received Most Improved Player. It was hard for the Bloomers to select one MVP this year as they had a total team effort in winning the AUAA title. A three way tie occurred Jennifer Hale, Kara Palmer, and Jill Jackson were named the MVP's of the Bloomers basketball team.

Cross Country

The men's cross country team enjoyed a very successful season. In the final race at the AUAA's they defeated arch rival Dalhousie to win the title by seven points. The women also had a great season but just missed the title. They finished a very strong second place to the tough Dal Ladies. The men then went on to the CIAU's where they placed a runner in the number three spot in Canada and the team finished seventh overall.

Tracey Shanks, Nicole LeBlanc, Rorri Currie, Keith Fahey, Jef Munn, Bill Sheel, and Sean Best were all letter winners for the Harriers. Rorri, Jef, Keith, and men's captain Mike Fellows were all named AUAA all stars. Nicole LeBlanc topped the rookies and was rewarded with the Female Rookie of the Year award. Jef Munn was named the Male Rookie of the Year. Tracey Shanks was the most improved female and Keith Fahey was named most improved male. No surprise was the Male MVP honours which went to Rorri Currie who finished first in all five of his races. Willa Jones, the women's captain, was honoured with the Female MVP award.

Black Bears

The UNB Black Bears literally took a bite out of the competition this year as they won seven gold medals, two silvers, and one bronze. They qualified nine of their ten wrestlers for the CIAU's in Regina. The year was a success for the Bears from the get go. They had several rookies on the team that showed great promise. Under the guidance of Head Coach George Multamaki and his assistant Don Ryan, the Bears soon showed that they had the top rookies and veterans in the AUAA league.

Shawn Graham and Robb Elliott were awarded the trainers award. Letter winners were Daren Anderson, Marcel Saulis, David Seeley, Quincy Knox, and Scott Harper. AUAA honours went to Anderson, Pat Zwicker, Stacy DesRoches,

Sean Dockrill, Saulis, Seely, and Knox.

Marcel Saulis had an outstanding year for the Bears as he won the Rookie of the Year award. Jason Pleasant-Sampson was rewarded for his hard work and continued improvement with the Most Improved wrestler award.

MVP honours went to the Co-captain of the team who overcame a serious injury sustained last year in an accident. Pat Zwicker was rewarded for his long hours with the team by winning the MVP award.

UNB Beavers

The UNB Beavers were also headed up this year by a rookie coach. Through much adversity that they endured over the season they managed to give Dalhousie some tough competition. Although both teams finished second in the AUAA they did qualify a swimmer for the CIAU's. Next year Dal will have to look out as the Beavers will have the experience under their belts to take the title.

Catherine Brander won the award for the top manager of the Beavers. Letter winners were Chris Verhille, Meaghan Seagrave, Shelley Wyand, Jacques Chamberland, and Keith Dwyer. The individual AUAA champions were Shelly Wyand, Seagrave, Chamberland, Phil Chaplin, Paul Halmazna, and Dwyer.

The AUAA rookies of the year as well as the Beavers Rookies of the Year were Shelly Wyand and Jacques Chamberland. Meaghan Seagrave was named the AUAA and the Beaver

Female Swimmer of the Year. The Most Improved Swimmers were Jennifer Wright and Trevor Daigle. Phil Chaplin was named the Most Valuable Male swimmer for the Beavers.

Red Shirts

The Red Shirts had an outstanding season as usual. They got off on the right foot by defeating the Mount Allison Mounties. However, they just missed playoffs at the end of the season in a point battle with UPEI. They won their final game but not by a margin large enough to keep them in the playoffs. Next year the team will be back even stronger and will no doubt be looking for the AUAA title.

Letter winner for the Red Shirts were Trevor Shaw, Peter Tran, Michael Abbott, Stephen Hickey, Longin Jurkovic, and Scott MacAfee. The trainer award went to Mark McGinnis. AUAA all stars were Jamie Pollock and Jamie Oakes. Pollock and Oakes were also named the top forward and top defenseman respectively.

UNB Lady Reds

The UNB Reds had a tough season this year battling many talented teams. The women's volleyball league is a large one but the team gave it their all and never quit. Despite not making it into the finals they showed the UNB campus some excellent volleyball action throughout the season.

Letter winners for the Reds were Carla Mason and Gina Dickinson. Scott Olmstead received the trainers award. Carla

Mason was named the Rookie of the Year as well as receiving Most Valuable Player honours.

UNB Rebels

The Rebels came close to an AUAA victory this year but could not get past the Dal Tigers. Dal has been undefeated for many years now but the day is coming when defeat will reach them. Most likely this will happen at the hands of the UNB Rebels.

Gerald Casey won the trainer award and the letter winners were John Ellsworth, Jeff Foot, Peter Tait, and Jason Scott. AUAA all stars were Claude Cullinan and Nathan Stairs. AUAA Rookie of the Year and the winner of the Steve Richmond Memorial trophy for UNB rookie went to John Ellsworth. MVP for the team was none other than Claude Culliran who has led the team throughout the entire season.

Red Devils

Probably one of the most explosive teams on campus the Red Devils lost out of the AUAA finals in one of the most talked about hockey games of the season. The Devils overcame much adversity over the past few years to become serious contenders for the AUAA title. They just missed the title this year but with many returning players they will be in the finals next year.

Letter winners for the Devils were Tom Gemmell, Derek Scanlon, and Brian Wilson. There was a tie for the Rookie of the Year. Honours went to Joey McTamney and Derek



The UNB Cross Country team

Continued on page 32

A year end review of athletics

Scanlon. Top Defensive Forward for the Devils was Hugh Hospodar and the Peter Violette Memorial award for outstanding defenseman went to Rob Boldon. Goalie Chris Somers was named the MVP of the Devils for this year. Chris stayed atop the AUAA as one of the most outstanding goalies.

Red Sticks

The UNB Red Sticks were another of UNB's successful title winners. They were headed this year by a rookie coach who managed to mold the team and win the title. The Sticks went undefeated the whole way to the CIAU's where they finished a strong fifth. The team deserves a lot of credit for pulling together behind a new coach to win the AUAA's.

For the past few years Patty Slater has dedicated time and energy to the UNB Red Sticks field hockey team. She was rewarded for her dedication this year by winning the managers award. Letter winners were Angela Cormier, Wendi Gallant, and Tanya Whalen. The AUAA Rookie of the year went to Darlin Walsh and the AUAA MVP went to Josette Babineau. Joan Robere, Babineau, Kelly MacCormack, and Whalen were all named AUAA all stars. Heather Kyle was named the Rookie of the Year for the Sticks and Wendi Gallant was named the Most Improved Player. MVP honours for the Red Sticks went to Josette Babineau who has been a solid player for the Sticks for the past few years.

UNB gave out many distinction awards this season. The ring of distinction is given to outstanding athletes here at UNB. This years winner were Mike Fellow, cross country; Willa Jones, cross country; Julie Campbell, volleyball; David Brown, soccer; Ross Knodell, soccer; Sheila Bell, field hockey; Joan Robere, field hockey; and Pat Zwicker for soccer and wrestling.

This year UNB was privileged to have the best coaches around for the athletic program. Three of the ten coaches were named AUAA Coach of the Year. However, all the coaches at UNB are deserving of such honours. Donna Hornibrook, field hockey; Rick Hull, cross country; and George Multamaki, wrestling. Donna Hornibrook was doubly honoured with the CIAU coach of the year award.

The Brunswickan Academic Achievement award was given to Sheila Bell and the Pepsi Cola Scholarship award was given to Josette Babineau.

The Female Rookie of the Year for UNB this year was awarded to Meaghan Seagrave. Meaghan led the UNB Beavers swim team this year with a very impressive performance at the AUAA's and the CIAU's. The Male Rookie of the Year went to another outstanding Beaver, Jacques Chamberland. The Female Athlete of the Year was given to an outstanding field hockey player. Joan Robere won this award for the second time. She was in the top three in scoring for the AUAA and has many achievements in field hockey. The Male Athlete of the

Year for UNB was none other than Rorri Currie of the Harriers cross country team. Rorri led his team all season with five wins in five races. He managed a third place finish in Canada at the CIAU's.

The Garnett Copeland Award for the Overall athlete here at UNB went to one of the most versatile athletes at UNB. Pat Zwicker was awarded top

honours here at UNB for his role on the Red Shirts soccer team and the UNB Black Bears wrestling team. Pat has been an athlete at UNB four the past four years. He has recorded numerous wins in his wrestling career and was a leading force for the soccer team.

The year of athletics here at UNB has come to a close. The teams have packed it up for

another season. Next year looks to be as exciting as this year as many athletes will be returning. For those athletes who are graduating and saying good bye to UNB the best of luck in whatever you chose to do is wished for you. Coach Gary Brown of the UNB Red Shirts summed up the entire UNB athletic year as "wicked good". He was definitely correct with this statement.



The UNB hockey team in early season action



Joan Robere showing why she was UNB's top female

Thank You

The Brunswickan Sports Department would like to thank the Athletic Department for their support and help throughout the 1990-91 athletic season!

NH

by Frank I

In October published m the 1990-9 season and lo some interest

My bigg picking the I last in the finished in to we all make said the disappoint, Pittsburgh w make the pla I did not lose as a predi because aft Quebec to f exactly wha know it was way back w

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April 5, 1

NHL Playoffs; St. Louis Unbeatable

by Frank Denis

In October *the Brunswickan* published my predictions for the 1990-91 NHL regular season and looking back I made some interesting ones.

My biggest goof was picking the LA Kings to finish last in the Smythe. They finished in top spot. Oh well, we all make mistakes. I also said the Bruins would disappoint, they did okay. Pittsburgh wasn't supposed to make the playoffs but they did. I did not lose all my credibility as a predictor this season because after all I did pick Quebec to finish last which is exactly what they did. I don't know it was just a hunch I had way back when.

As everyone knows there are really two seasons in the NHL and the second one began on Wednesday with the start of the playoffs. So here come the 1991 NHL playoff predictions according to me.

Wales Conference Adams Division

Hartford-Boston

The Hartford Whalers always seem to play their best hockey against the Bruins and if there is going to be a first round upset it could be in this series. The addition of John Cullen

from Pittsburgh gives the Whalers some offensive punch but Ray Bourque and co. should shut him down. Should be the best opening round series. (Boston in 6)

Buffalo-Montreal

last year when these two teams met, Buffalo had home ice advantage and lost. Montreal has it this year and that should help as the Canadiens lost only 12 games in the Forum this season. Canadiens are healthy and should cruise. Besides what are playoffs without a Boston-Montreal series. (Montreal in 5)

Patrick Division

New-Jersey-Pittsburgh

Inside Sports Magazine predicted New Jersey would reach the finals this year but barring a miracle they won't. After exhausting themselves in the final weeks just to make the playoffs, the Devils are a tired hockey team. Pittsburgh was second in total goals this season and should burn New Jersey's defense. (Pittsburgh in 6)

Washington-NY Rangers

The Rangers always, play their best hockey until March, get everyone excited, and then

nosedive in the homestretch. This season was no exception as they lost 8 games in a row in the final three weeks. Washington, like New Jersey, also fought for a playoff spot so anything can happen in this series. The CAPITALS always seem to be involved in these long drawn out series that go the full 7 games and with the Rangers having home ice advantage, the Rangers will win the seventh game. (NY Rangers in 7)

Campbell Conference Norris Division

Minnesota-Chicago

The only reason to watch this series is to see whether or not Minnesota can get more than 6000 fans to a home game. Chicago finished with more points and are clearly too strong. (Chicago in 4)

Detroit-Brett Hull

St. Louis will go as far as Brett Hull carries them and that could be a long way. Detroit should be a mere tune up for bigger and better things. (St. Louis in 4)

Smythe Division

Vancouver-Los Angeles

What's black, orange and gold and plays golf in the middle of April? The Vancouver Canucks. Over before it begins. (Los Angeles in 5)

Edmonton-Calgary

The battle of Alberta heats up again. Edmonton did not display the form of a reigning Stanley Cup champion this season and won't in the playoffs either. Calgary had another quality year but always seem to have a tough time in the first round. If they make it, they'll go a long way. (Calgary in 6)

So there you have it The Brunswickan's 1991 NHL playoff predictions. Many teams have a shot at the cup and there should be many

surprises in store. In October we predicted Edmonton would take it and they can't be counted out. Deep down I think the St. Louis Blues will be the happiest bunch this summer.

Below are my unofficial odds for each team winning the Stanley Cup.

Team	Odds
St. Louis	3-1
Calgary	4-1
Los Angeles	6-1
Boston	10-1
Chicago	10-1
Montreal	12-1
Edmonton	13-1
Pittsburgh	15-1
Washington	20-1
Buffalo	25-1
NY Rangers	35-1
Hartford	50-1
New Jersey	75-1
Detroit	75-1
Minnesota	100-1
Vancouver	250-1



the brunswickan

UNB Student Union Speaker Series

UFOs REAL, SCIENTIST SAYS

"Flying Saucers ARE Real" is the title of an updated slide illustrated lecture to be presented by Fredericton nuclear physicist Stanton T. Friedman at MacLaggan Hall on the UNB Campus at 8PM, Thursday, April 11. The lecture is sponsored by the UNB Student Union Speaker Series. Tickets will be available at the door at \$3. for students and \$5. for adults.

Friedman has BS and MS degrees in physics from the University of Chicago and worked on a variety of advanced nuclear and space system development programs for such companies as General Electric, Westinghouse and General Motors. He has spoken about UFOs at more than 600 colleges in 8 provinces and all 50 states and appeared on hundreds of radio and TV shows across North America. Just recently he has been on CTV's "Shirley" and "Canada AM" and the CBC's "Best Years". He has also appeared in the USA on Nightline, and twice each on Sally Jessey Raphael, Unsolved Mysteries, and Merv Griffin.

Currently he is working on a book about crashed saucers recovered in New Mexico in 1947. His lecture will feature new information about those events including testimony from a recently discovered witness who actually touched alien bodies recovered with the saucers.

"I am convinced the evidence is overwhelming that some UFOs are alien spacecraft, and that the subject represents a kind of Cosmic Watergate," he noted. "The recovery of crashed saucers is an historic event not yet in the history books", he added.

His program will cover all aspects of the UFO question and will feature a number of new slides. The lecture will be followed by a question answer session. He will also discuss recent sightings in N. B.



Out in left field

by: Paul Arsenault
Murray Nystrom

Ye - Ha it's play-off time! Those who are true hockey fans don't mind the long play - off format implemented by the NHL. Nor do the players, coaches, and owners who will make or lose thousands of dollars depending on how far they go. Intensity increases as we ravel down the road to Lord Stanley's. Each team starts with a clean slate, the regular season has little importance to teams like Minnesota and Hartford - nothing to loose everything to gain. Unfortunately the opposite is true for teams that finished at the top of the standings ie. LA, Boston and Chicago. These teams carry high expectations, especially in the first or second rounds, we've seen too many upsets that have played havoc on play - off poolers.

The key to success in the playoffs is a solid defence and a hot goaltender. That's why Paul's picking Chicago and Montreal in this year's final. Murray agrees, but picks Los Angeles and Boston lead by Andy Moog. A recent example was in 1986 when the "Defensive" Montreal Canadians won their 23rd.

This year Montreal has the goaltending, Patrick Roy, that will carry them past Buffalo and Boston. This years Habs' star will be University of Vermont's John Leclair who adds size and strength to an already solid defensive team. Veteran Denis Savard will lead the Habs (always) offensively along with Rusty Courtнал on their revived powerplay.

There are draw backs to a lengthy playoff schedule; one is the effect on studies, it makes for a difficult decision for students. Should he/she burry their nose in a book or sit back in the lazy-boy with a pizza and a cold one. The other problem that arises as a result of long playoffs is the amount of quality time spent in front of the tube and not with the wife or girlfriend (Just Kidding). For the next 4 or 5 weeks games will be on TV every single night.

Even though the world League of American Football is only two weeks into its inaugural season, critics are already waiting for spring football to falter. Many people are going to be surprised when this league flourishes. There are many reasons for this. Number one, the league was developed by 26 of 28 National Football League owners. Leagues in the past such as the U.S.F.L. or the A.F.L. attempted to compete head - to - head with the N.F.L. The N.F.L. owners knew this and did what they could to crush the upstart leagues. The W.L.A.F., however, was developed by the N.F.L. in order to work with the N.F.L. Number 2- the W.L.A.F. has player salary caps which will keep expenses down and revenues up - keeping the owners smiling. Number 3- American football is catching on. Large crowds in Montreal, Barcelona and London will prove that . . . Former St. Mary's Huskies quarterback Chris Flynn got some playing time with the Montreal Machine last weekend, scrambling for 8 yards on his first professional play . . . New Jersey Devils could be a dark horse in the Patrick Division ie, Sean Burke gets hot like he was in 1988 .

. . . Brett Hull is having the best year of his life and Wayne Gretzky is miles ahead of him in the scoring race . . . Red Devil hockey standout and part time basketball expert, Jim Landine, predicts that the Detroit Pistons will win the N.B.A. championship . . . Sure they will, Jim. . . there could not have been a better winner of the Copeland award at this years' athletic banquet than Pat Zwicker - congratulations.

Last weeks trivia: There are 33 banners hanging at UNB - 30 in the LB Gym, 2 in the SMA pool and 1 at the Aitken Centre.
Hard trivia: What is the only NHL team that does not have numbers on the back of their helmets?
Easy trivia: What number does Tia Toner wear for the UNB Reds?

Good Luck

on all your

exams

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Intramural

1991-92 Intramural Positions

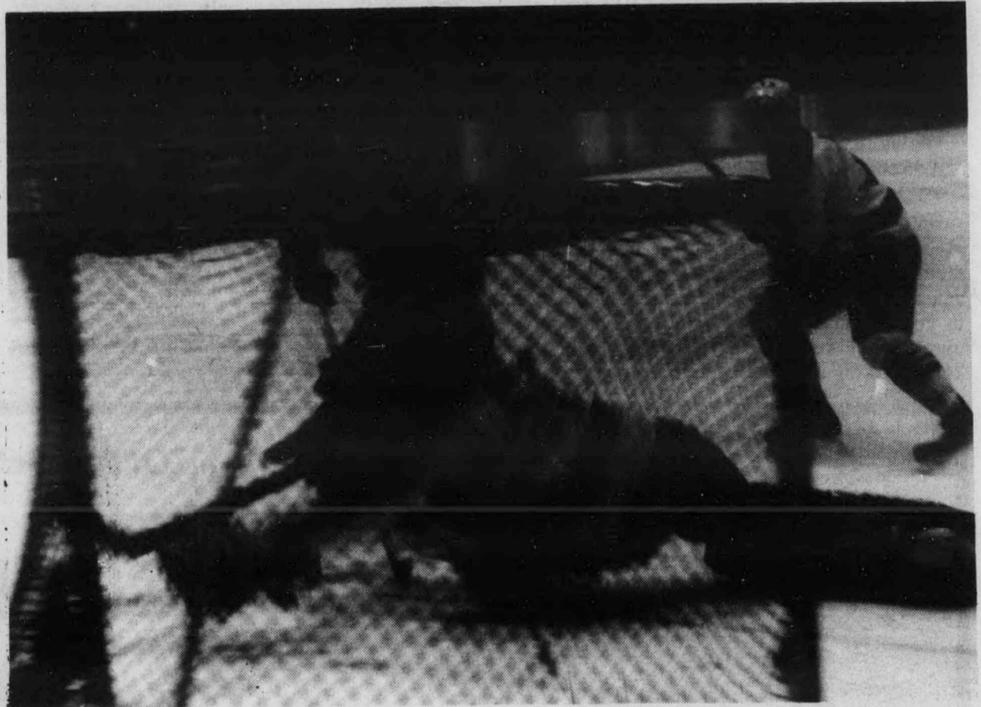
Officials, Officials, Officials - Good officiating is one of the key ingredients of a successful Intramural Sports Program. Each year over 100 students are hired to officiate men's, women's and co-ed games in a wide variety of sports. You could be one of these officials. This is your opportunity to earn some spending money right on campus, gain some valuable practical experience to enhance your resume, meet some new interesting people, get some exercise, and make a contribution to your fellow students. Training will be provided. Pay rates are based on certification and experience. Anyone interested in officiating next year should apply now. Application forms and further information are available in the Recreation Office, Room A121, LB Gym.

Recreation Program
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to

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Officials, Sports Reps
Guards, Supervisors
Instructors

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Greg Critch of Neill House scores goal against Bridges to win annual Inter Residence tournament in February

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Student Union Page

Student Activity Awards

A number of years ago, the UNB Student Union instituted the Student Union Activity Awards to recognize students who have made a significant contribution to student life during their years at UNB. All students who are in their final year at the Fredericton campus are eligible to apply. Successful applicants may receive a Merit Award, Silver Award or Gold Award depending on the extent of their activities.

Merit Awards are intended to recognize any student who has made a contribution to student life which is worthy of recognition. Silver Awards are intended to recognize those students who make an outstanding contribution to a variety of areas during a limited part of their time at UNB. Gold Awards are intended to recognize those students who have demonstrated an outstanding commitment to student activity and campus life in a variety of ways during their years at UNB.

The UNB Student Union Council is pleased to award the following individuals a 1991 UNB Student Union Activity Award.

Gold Awards

Marc Robert Braithwaite
Andrew F. Jones

Stephane Joseph Comeau
Gordon Malcolm Loane

Silver Awards

Kimberly Desroches
Serge Laviolette
Joseph L. R. Savoie
Robert A. Shaw

Mark A. Dykeman
Troy Morehouse
Tara Scott
Dannie Steeves

Merit Certificates

Marielle Angers
Mike Comeau
Karen Geldart
Melanie K. Hawkes
Diane E. Kilpatrick
Lori Lee Love
Norman MacLennan
Dean Mullin
Hian Tee Pang
Jamie Ryan
Nancy Washburn

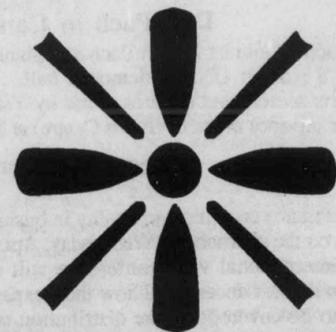
Peter W. H. Arthur
Robert Fowler
Peter J. Green
Wui Hua Tan
Bernard Lawless
Kim A. MacKay
Darcy G. McKillop
Christopher Nakash
Costa A. Papista
Peter S. Shaw

Notice to Clubs and Societies

All Clubs and Societies are urged to submit a brief description of their organization and its activities. This description will be included in the 1991-92 edition of the Beaverbook. All submissions should be sent to Greg Lutes in the Student Union Office, Rm. 126 in the SUB.

Notice to Clubs and Societies

All Clubs and Societies which have not already done so are urged to submit a list of executive for the upcoming school year. All lists should be sent to Jim MacGee in the Student Union Office, rm 126 in the SUB.



Valedictorian 1991

Nominations now open.

Nominations for the 1991 Valedictorian will be accepted until 3:00 p.m. Friday, April 5. All candidates will be asked to address the graduating class at the General Meeting on Sunday, April 7, at 7:00 p.m. in MacLaggan 105.

———— A vote will be taken at this meeting. ————

UPCOMIN'

Public Service Announcements

Gallery Connexion and the UNB Art Centre proudly announce the opening of NEW ART BRUNSWICK, a major survey of contemporary art activity in the Province of New Brunswick. The Opening will be held on Sunday, April 7th beginning at 2 p.m. at Gallery Connexion and continuing at 3 p.m. at the UNB Art Centre. The public is invited to join in the celebration, view the artwork, meet the artists, hear remarks by curator Michael C. Lawlor at Connexion, and enjoy refreshments served at the Art Centre. The Exhibit continues in both locations until April 26th.

Theatre New Brunswick presents LETTER FROM WINGFIELD FARM at the Playhouse in Fredericton from May 3 to 11 nightly at 8:00 p.m. Tickets go on sale April 19 at the Playhouse Box Office.

Press Release

A provincial conference on the special needs of alcoholic and drug dependent women will be held April 16 & 17 in Moncton.

The conference which is organized by the Ad Hoc Committee on Women and Drug Dependency will be an opportunity for interested persons to discuss drug dependency and alcoholism in women, and identify the obstacles women face in obtaining appropriate treatment.

One resource person for the conference is Dr. Louise Nadeau who initiated and since 1978 has administered the drug dependency program of the Education Faculty at the University of Montreal. Dr. Nadeau's presentation, entitled "Alcoholic and Drug Dependent Women: A Piece of Ourselves", will be an attempt to better understand the link between women's role in society, the disapproval encountered by alcoholic and drug dependent women and the low self-esteem of those seeking treatment. She will also examine how their recovery might be affected when service providers also suffer from low self-esteem.

The needs of alcoholic and drug dependent women are different than those of men. These difference are often overlooked in the development of treatment programs and in identifying the clientele. While women represent only 20% of the Alcoholism and Drug Dependency Commission's clientele's it is estimated that one third of all alcoholics are women.

To address the issue of treatment programs for women, the Ad Hoc Committee has invited Doreen Birchmore from the Donwood Institute in Toronto. Ms. Birchmore is a feminist therapist and has developed treatment programs specifically for women. Her presentation will be made Tuesday, March 16 at 7:30 p.m. and is open to the public.

The theme of this provincial conference is "Women & Health - Where Are We Today?" and will be held April 16 and 17, 1991 at the Hotel Beausejour in Moncton. All persons interested in looking for solutions to the problems of alcoholic and drug dependent women are invited to attend. Registration fees are \$35 for professionals and \$10 for individuals.

For more information, please contact Noelle Richard at 853-1088 between 9 a.m. and 4:30 p.m., or Hermina Landry at 858-0155 after 5 p.m.

Duo Pach in Concert at Memorial Hall

The Duo Pach - violinist Joseph Pach and pianist Arlene Nimmons Pach - are in concert this Sunday, April 7, at 8 p.m. in UNB's Memorial hall. This is the final concert in the 1990-91 UNB/STU Creative Arts season, and features music by Ysaye, Schubert, Dohnanyi and Bethoven. Tickets at the door (and in advance at the UNB Art Centre) at \$10 for adults, \$8 for seniors and \$3 for students.

Videoconference to be held at UNB

A videoconference on achieving quality in business will be held at the University of New Brunswick in Fredericton on the afternoon of Wednesday, April 10.

This live, international videoconference will examine how some companies have met the quality challenge in the last decade and how their experiences can be applied to other organizations. Among the topics to be covered are the distribution of incentives throughout the company and employee involvement in quality planning and improvement.

The conference fee of \$20 should be paid by Friday, April 5, to reserve a seat. To register, call Thelma Mofford in the UNB dean of engineering's office, at 453-6179.

This videoconference is sponsored by the Chair for Technology Management and Entrepreneurship and the Centre for International Marketing at UNB. Financial support has been provided by the New Brunswick Department of Commerce and Technology.

UNB Bicentennial Choir Presents Concert for Spring

The UNB Bicentennial Choir presents its sixth annual Concert for Spring this Monday, April 8 at 8 p.m. in Memorial Hall on the UNB campus. The varied program includes madrigals, anthems by Mozart and Couperin, spirituals and folk arrangements. Special guests Madeleine Arel on flute and soprano Angela Birdsell will join in on several of the choir selections, and will join director/guitarist Steven Peacock in a number of duets to round out the concert. Admission is free, and everyone is welcome.

New Brunswick Archaeological Society - Bone Lab

Can you tell a bird from a mammal by its bones?
Do you know how to separate the sheep from the goats?
Would you like to try?

If so, come to the basement of the Anthropology building, Annex C, (The University of New Brunswick, Fredericton) on Saturday April 27, at 1:30 p.m. and learn how to identify refuse bones from a prehistoric, archaeological site.

Frances L. Stewart will explain why she spends so much time squinting at bone fragments and what can be learned from them.

Everyone is welcome. Refreshments will be served.

Wanted

The Campus Ministry is currently searching for a student to fill the position of Co-ordinator of the Pre-Marriage Workshop.

Duties include collecting the mailed-in registration of couples, co-ordinating presentations, arranging workshop details and organizing the Campus Ministries.

Applicants should have good organizational and interpersonal skills, especially a pleasant telephone manner.

Terms will be a commission of 10% of paid registrations.

This position is available immediately for the remaining two workshops - April 13 and May 11.

Apply in writing or in person to any of the Campus Ministries.

STUDENT SERVICES

1991/92 Quebec Loan applications are available at the Awards Office Room 109, Alumni Memorial Building.

Three Scholarships - Saint John University Women's Club Scholarships

Senior Year Scholarship - Value \$1,000

Conditions - Female student entering final undergraduate year in September 1991. Students must be graduate of a high school in New Brunswick District 19, 20 or 52.
Application Deadline: May 31, 1991

Post Graduate Study - Lillian D and Charles R. Bone

Memorial Scholarship - Value \$1,000

Conditions - Female University graduate entering a Post-Graduate Degree Program. Applicant must be a graduate of a high school in New Brunswick School District 20 or 52 or a resident of the greater Saint John area.

Application Deadline: May 31, 1991

Note: 2 Letters of Reference from Professors in Field of Study Required.

Mature Student - Jean Crawford Flemming Memorial Scholarship - Value: \$1,000

Conditions: Mature woman (over age 24), a resident of the greater Saint John area, who has completed a minimum of 30 credit hours (the equivalent of one full year of study) and is pursuing degree studies at a Canadian University.

Application Deadline: May 31, 1991

Note: An academic letter of reference and transcript required.

Academic standing is a consideration in all scholarships. Financial need is a consideration in the Senior Year and Jean Crawford Flemming Memorial Scholarship.

Applications available from Undergraduate Awards Office, Room 109, Alumni Memorial Building. Please return completed applications to: Chairman, Scholarship Committee, Canadian Federation of University Women Saint John, P.O. Box 6233, Station A, Saint John, N.B. E2L 4R1

The Ladies' Auxiliary, N.B. Provincial Command, Royal Canadian Legion announce eight scholarships, each valued at \$300, are being made available to students attending universities or colleges. The scholarships are awarded on a point system basis.

Students wishing to obtain more information or an application form may contact the Scholarship Chairman: Mrs. Helen Knowles, R.R. #1, Site 32, Comp. 1, Bathurst, N.B. E2A 3Y5. Telephone 546-3653

Closing date for request for application form is June 30, 1991. These forms are available in both official languages.

CAMPUS MINISTRY

Rev. Monte Peters 459-5673 or 450-2883
Rev. Neville Cheeseman 453-5089 or 454-6507
Dr. John Valk 459-5962 or 453-5089
Alumni Memorial Building Room 3

Coffee, Cookies & Fellowship: Every Friday afternoon 2:00 - 5:00. Drop by, meet some new people, drink some coffee, have some cookies and talk about what's important. Monte Peters' Residence, Apt 2 Bridges House, 2:30 p.m. All Welcome.

Spaghetti Suppers: Every Friday 5:00 p.m. Monte Peters' Residence, Apt. 2 Bridges House. All Welcome.

Inter-Varsity Christian Fellowship: Meets every Wednesday evening at 7:30 p.m. Mar. 13. "In Between", with Prof. Alan Sears. Senior Common Room, McConnell Hall. All welcome.

Bible Study: Parables of Jesus. Beginning after the March Break. Wednesdays 3:30 p.m. Campus Ministry Office.

St. Paul's United Church: Forum on Faith. Sunday April 7, 7:30 p.m., "Counselling, Spirituality and Everyday Life," with Mary Louise Luck, UNB Counselling Services. St. Paul's United Church.

Non Denominational Christian Meditation Group. Meets every Wednesday at 8:00 pm in Silverwood. We use taped talks by John Main O.S.B. (1926-82) to guide our meditation. For more information, call Kathleen Crowley 450-9623

Wanted: Someone to co-ordinate Marriage Preparation Workshops. For more information, contact Campus Ministry Office.

Worship Services

Catholic Masses: St. Thomas Chapel: Monday-Friday, 11:30; Sunday Masses 11:00 a.m. and 4:00 p.m.

Anglican Eucharist: Sunday 11:00 a.m., Wednesday and Thursday, 12:30 p.m. Old Arts Chapel

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CLASSIFIEDS

Classifieds are provided free of charge to members of the university community. All ads should be 25 words or less and be accompanied by your NAME, PHONE NUMBER, and STUDENT NUMBER (or position in the university). Without these, the ad will not be printed. Submit them in PRINTED form to The Brunswickian, Rm 35, SUB, or drop them off in the box at the office. The Deadline for classifieds is Tuesday at 100 P.M.

FOR SALE

Casio C-31 465 Sound Tone Bank Keyboard w/77 keys. Hardly used Asking \$600.00. Includes stand.
Zenith 4 head VCR with instant record. Asking \$200.00
Sony CDP-310 Compact Disc player. Asking \$200.00. Call 450-9694 anytime

15" Broksonic color television 3 mths old. Features include audio/video input jacks, detachable battery compartment, AC/DC adapter, cigarette lighter adaptor (car use), cable attachment jack, AM/FM radio, earphone jack. Asking \$275 obo (no GST/PST) Call 457-1613 (Serious inquiries only)

One Fiori 12 speed racing bicycle. Shimano gears and Infiniti tapered tubing. Two years old. Reasonable offer. Call 450-8897

Windsurfer - F2 Strato Sportboard, Footstraps, Sliding Mast Track, Retractable Dagger Board, 3 sails (1 6.0 sq. m Neill Pryde Slalom Sail), 2 Booms. Asking \$750.00
10 speed racing bicycle (Great condition). Asking \$60.00
Sony Auto reverse Cassette Walkman. Asking \$40.00
Phone 450-4457.

Laser 286, Intel 80287, 4 MB Ram, 40 MB HD, 3.4" and 5.25" HD, Mouse, Modem, Super VGA Graphics (Monitor not included) \$2,100.
'85 Mazda GLC. Excellent condition, Premium Stereo system. 95 clicks - \$5000.00
Audio/Video Entertainment Cabinet with Glass door - \$100.
Call John at 452-1344.

Kenwood portable CD player. Comes with Sony headphones, remote control, battery pack, AC to DC and car adapter, RCA and cassette insert for various uses. All for \$200.00. Call 455-1612

1980 Mercury Capri, 6 cyl, standard, sunroof, black exterior and interior, Good condition. Many new parts. Need money, make me an offer. Call 459-5982

Fiori, 12 speed, Shimano equipped, vetta gel saddle, alloy rims, quick release front wheel, etc. Excellent condition. JVC compact stereo, hyperbass, excellent sound and condition, many functions. Various tape cassettes. Everything subject to reasonable offer. Call 459-5982

One Sony wireless walkman for sale. If interested, contact Jon at 457-2088 after 9 p.m.

1980 Datsun 210 Good for parts. Runs licensed and inspected. Asking \$300.00. Call 474-0547

1990 Mountain Bike 20" frame, 21 speed. Rack and saddle bags included. \$370.00 savage "Rush".

Used Records. Most in good condition. Various titles. \$3.00 each. Call Don. 474-0547

Kenmore Washer and Dryer - \$75.00 each or \$125.00 for both; Kitchen table and 4 chairs, \$50 for all 5 pieces; Large living room recliner - \$30.00. Phone 457-2422 after 6:00 p.m.

One double Futon, 8 months old \$140.00 obo; Office Desk and swivel chair - \$60.00. Call 457-4319.

One pair of Munari ski boots. Size 10 - \$24.00; 1 12 speed bike - \$60.00; One large velour couch - \$60. Call 459-0273.

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Acer 500+, XT-compatible

(8088) computer, 640 K RAM, 8 MHz, with 720 K floppy, 20 MB hard drive, 14" softwhite monitor, and Seikosha SP 1600 Dot matrix printer. \$1400 obo. Phone 455-9949.

Men's Black Lambskin Leather Jacket. Size M-L. New! Asking \$175 (\$395 Value). Men's Grey Flannel Double-Breasted Suit, Size 40R. New! Asking \$100. For Fitting, Call 452-2102

12-speed bicycle excellent condition. U-Lock included. Quick release tire - \$150 obo. Call 457-0238

Fender Balbowa acoustic with

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electric pickups, top of the line California series, with on the top gold plated machine heads. Great deal 455-4409

One 5.5 gallon fish tank plus a big turtle. Free of charge! If interested call 450-9554

1 pair of Fisher Vacuum RC4's skiir, 205 cm, Marker M46

Queen size semi-waveless water bed \$150; bare 3 mm sailboard wetsuit, size small - \$150; Oster Juice Extractor - \$55; 14" Toshiba color T.V. - \$250; Sears adjustable exercise cycle - \$100. For more information please call - 458-2886

Peavery "Audition 20" Guitar Amp. for sale. A great buy at \$65. Give Brad a call at 450-6996

LOST AND FOUND

Vuarnet PX-2000 Sunglasses, Between Head Hall/Science Library/Physics Labs. Tuesday, March 19, 1991. Reward offered. Phone Wade 459-8221

Missing one "mountain Gear" winter jacket. (Spring Shell) Missing from Marshall d'Avary Hall on March 26, 1991.

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PERSONALS

Attention, Aitken House Alumni!
Please send your permanent home address and phone number to: Brad Parks, Alumni Rep. P.O. Box 41, Aitken House, UNB Fredericton, NB, E3B 5A3

We will be publishing a biannual newsletter which talks about current house events and helps keep all our Alumni in touch with one another, so send those letters in!

To Someone Special
Congratulations on celebrating your birthday. You may try to keep it a secret but it is out now. Don't let it get you down. HAPPY BIRTHDAY!! and many more to come. Teddy Bear

O Holy St. Jude, Apostle and Martyr, great in virtue and rich in miracles, near kinsman of Jesus Christ; the faithful intercessor of all who invoke your special patronage in time of need, to you I recourse from the depth of my heart and humbly beg you, to whom God has given such great power to come to my assistance, help me in my present and urgent petition. In return I propose to make your name known and cause your name to be invoked. Say Three Our Fathers, Three Hail Marys and Glorias, St. Jude pray for us and all who invoke your aid. Publication must be promised. This Novena must be said for nine consecutive days. This Novena has never been known to fail.

Desperately seeking a creative rock drummer; interested in doing original material this summer. Contact John at 455-5623

Wanna play in a rock band? Well, we need a keyboard player for a band forming this summer. Give Brad a call at 450-6996

The organizers of the Phed Pool Bash would like to thank Carl Burgess of Moosehead Breweries, George Murray and Coca-Cola, and Jason Fisher of the Loading Dock Pub for their

generous contributions in making for a successful night. We would also like to thank all those who participated with special regard going to the Belly Flop Wonder, Synero Kings and Surfer Dudes. Thank-you to All, It was a splashing time.

You must have meant 11:30 Mountain Standard Time last Monday because I apparently missed you. Let's try for lunch again same place this Monday at 12:30 p.m. Atlantic Savings Time and remember April Fool's Day was last Monday!!

Thank you for your ad. It was the only high point in an otherwise completely rotten day. Sorry I'm not available. The girl with the light streak

SUBLET

One Bedroom

One room to sublet in a three bedroom house with two BED students. Large back yard, parking available. Available May 1st to September 1st. Rent Negotiable! Please call 457-1164

One bedroom apartment available from May 1 to August 31. Located downtown, near King's Place, shops and laundromat. Option to take over lease in Sept. Call 457-4314 after 5 p.m. during weekdays or anytime on the weekends

Bachelor Apartment in quiet building on Church Street - 5 minutes to campus and downtown - \$350/month (hot water included) Call 455-9414

One large bright and very spacious studio apartment located in a quiet building on Needham St. (15 min. walk to campus. Laundry facilities and parking available. Rent \$400/month (will negotiate) + electricity and phone. Non smokers only please. Available April 30 - August 24. Call 455-7711 or leave a message at 453-9691

Room and interesting space available for intersession or summer session student. Must enjoy family life. Excellent location, Non smoker. Furnished or not. 452-7218 leave message

One bedroom apartment at 745 Graham Ave. Perfect for summer students. Call 457-4684 anytime

One bedroom apartment, available May 1, and option to renew lease in Sept. Located on corner of Regent and Beaverbrook St.. 10 min walk to university! Please call 459-2881, if no answer wait for

BOARDWALK

PROPERTY MANAGEMENT

WE CAN Store your furniture/belongings for summer OR arrange to ship them to your home. WE WILL BUY ANYTHING you don't want to send home!

450-6380 Pager 458-9614
P.O. Box 222, FREDERICTON, N.B. E3B 4Y9

machine to come on and leave a message!

Two Bedrooms

May 1 - August 31 - Two bedrooms in a 3 bedroom apartment - \$183.00 a month including hot water. Located on scenic York St. Call Luigi (450-4440) leave message.

Two bedroom apartment fully furnished from May 1 to August 31. Rent \$400/month - heat, light, hot water included. Two minutes walk from campus. Don't pass this up! Call 457-4183

To sublet with option to take over lease: 2 bedroom apt. on Biggs St. includes stove, fridge, patio door, jacuzzi tub, shag carpets, central vac. etc. Available to sublet May 1. Beautifully appointed at a very reasonable price. Call 457-4380 for details.

Two bedroom apartment - April 27 to September 1. Price negotiable. Phone 457-7446 anytime.

Large 2 bedroom apartment (suitable for 4 people) - May 1 - August 31 with option to take over lease - 10 minute walk to campus. Heat, hot water and parking included. \$600/month. Phone 455-5216

Two bedroom apartment suitable for 2-3 persons, furnished or unfurnished. Dishwasher and utilities. Available May 1 - August 31 with option to take over lease. Phone 455-1667 after 5 p.m.

Two bedroom spacious apartment available May 1 - Sept. 1. Partly furnished. Conveniently located on Regent Street. Call 450-0509

Two bedroom apartment to sublet - May 1 to August 31, fully furnished, 10 min. walk to campus - \$481/month. Call Trevor or Jon at 457-4192

Fully furnished 2 bedroom apartment on Dunn's Crossing Rd. Starting May 1 to Sept. 1. \$400 monthly (plus utilities). Call 455-1612 for more info.

From May 1 to August 31. Furnished, heat included, close to malls, 20 min. walk to university. Laundry facilities in building (\$500/month). Also looking for two roommates for the fall (\$175/month). Phone 457-2771

Fully furnished two bedroom apartment on Windsor to sublet from May 1 - August 31,

1991. Dishwasher, cable, microwave, laundry, backdoor on campus. Call 455-4055

Two rooms to sublet in a three bedroom apartment. Close to campus and uptown. Available after June 10 until August 31. Rent negotiable. Call 457-1164 if interested

Three Bedroom and Up

Available May 1 to August 31. Spacious 3 bedroom apartment, 690 Graham Ave. Security building with coin laundry. Very close to campus and bus route. Call 452-7913

Four bedroom apartment at Windsor Palace. May 1 - August 31 full furnished. \$125 per person a month. Laundry facilities available. Call 457-4292

Six bedroom apartment on Needham St. - 2 rooms rented already. Fully furnished, 2 full bathrooms, cable TV, washer/dryer facilities available - 10 minutes from downtown or campus. Rent only \$165 each month heat included.

Amazing three bedroom house to sublet from May 1 to August 31. Very close to university. Hardwood floors, fireplace, large bedrooms, living room, dining room, den, sunroom, garage, and washing machine. Rent very reasonable. Please phone 455-6319

May - Aug with option to take over lease. Three bedroom apartment on Montgomery St. 10 mins. walk to campus \$240 each (everything included) Call 457-0238

Beautifully furnished, well kept, 3 bedroom apartment with hardwood floors. One

walk to campus). Includes heat, light, washer and dryer for only \$225 per month per room (negotiable). Phone 453-9318

FOR RENT

One bedroom

One bedroom in 2 bedroom furnished apartment to rent to a female for the summer months. Located next to the University on Windsor Street. Call 457-1516

One furnished bedroom available in a luxury, two bedroom apt. 5 min. walk from campus. Will share with mature, non-smoking grad. student (male/female). Call Peter 455-5016

Two Bedrooms

Two bedrooms in a 4 bedroom Apartment. 1 minute from campus. Fully furnished. Summer lease: May 1 - August 31: \$125/month.

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Available May 1st, large two bedroom apartment (suitable for three persons) on Biggs St. Has balcony, dishwasher, 2 bathrooms, Whirlpool tub, storage room and central vac - 15 minutes from campus and on bus route. Call 457-1959

Mac's Taxi

We offer the lowest rates in town. Guaranteed courteous drivers. Anywhere downtown minimum \$3.00 for 3 students. Give us a try!

474-1400

minute to campus - \$600/month plus utilities. Parking, clothes line, and access to laundry facilities. Phone 455-8409, if no answer, please leave a message

May 1 - Sept 1 (with option for next year) - 3 rooms in a partially furnished house in the Skyline Acres area (15-20 min.

Three Bedrooms and Up

Three rooms available May 1 on 645 Albert Street. Only four minutes walk to UNB and near downtown. Females only. Rent \$180/month. Phone 327-3816

ROOMMATES WANTED

Looking for a roommate for May 1. Clean, quiet furnished apartment in security building. Large room, good location, laundry facilities. Rent \$155.50 + light (heat & hot H2O are included. Phone 453-7098. Mature females preferred.

Looking for a roommate to

share an apartment near UNB. Female and non-smoking. Call 459-8799 leave a message if no one home.

WANTED

Looking to rent a garage, shed or small building within the Fredericton area. Rates negotiable. Please call 459-5982

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Tree planters - Bruin reforestation offers summer employment in BC, Alberta and Northern Ontario for the months of May, June, July (time off), Aug and part of Sept. This job offers excellent financial reward, but requires hard working individuals who enjoy a physical challenge and who possess personal discipline. Applications can be picked up at the Campus Canada Employment Centre

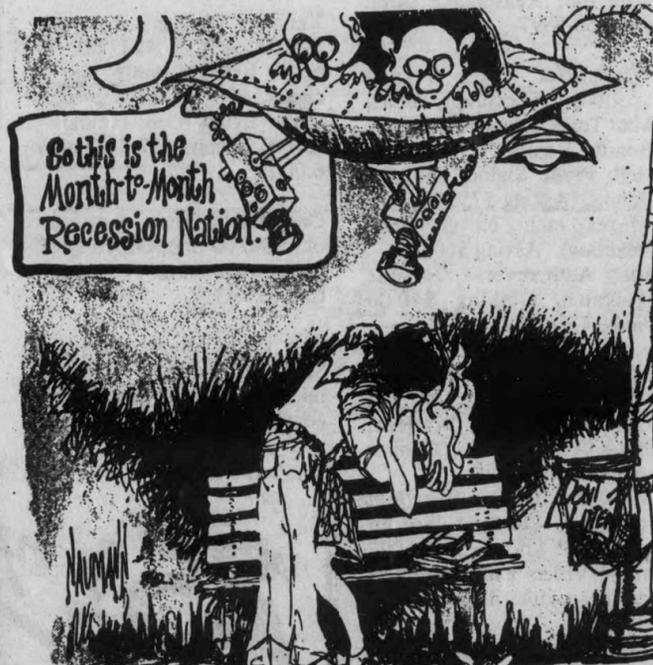
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The African Students Union (ASU) will be having a General Meeting tomorrow Saturday April 6, 1991 at 2:00 PM in Room 103 of the SUB. Everybody (members and perspective members) welcome to attend



George B. Whalen Memorial Scholarship

Applicant must be enrolled in a university degree program related to agriculture or the dairy industry entering second, third or fourth year of study and a resident of New Brunswick. Value: \$750

Applications must include - A 300 - 500 word essay concerning the applicants future plans and how they relate to the agricultural industry.

- Two letters of recommendation from professors
- A transcript of marks

Apply: Undergraduate Awards Office, UNB, Room 109, Alumni Memorial Building.

Return Applications to Scholarship Committee, New Brunswick Milk Marketing Board, P.O. Box 490, Sussex, N.B. E0E 1P0
Deadline for application: June 28, 1991

The Netherwood Foundation Scholarships

Four scholarships at \$4,000 each for 1991-92. These scholarships are available for New Brunswick women entering second year post-secondary education.

Application requirements may be received by the Awards Office, Room 109, Alumni Memorial Building, UNB or by writing to: The Netherwood Foundation, C/o W.B. Budge, P.O. Box 406, Rothesay, N.B. E0G 2W0. Closing Date: July 15, 1991.

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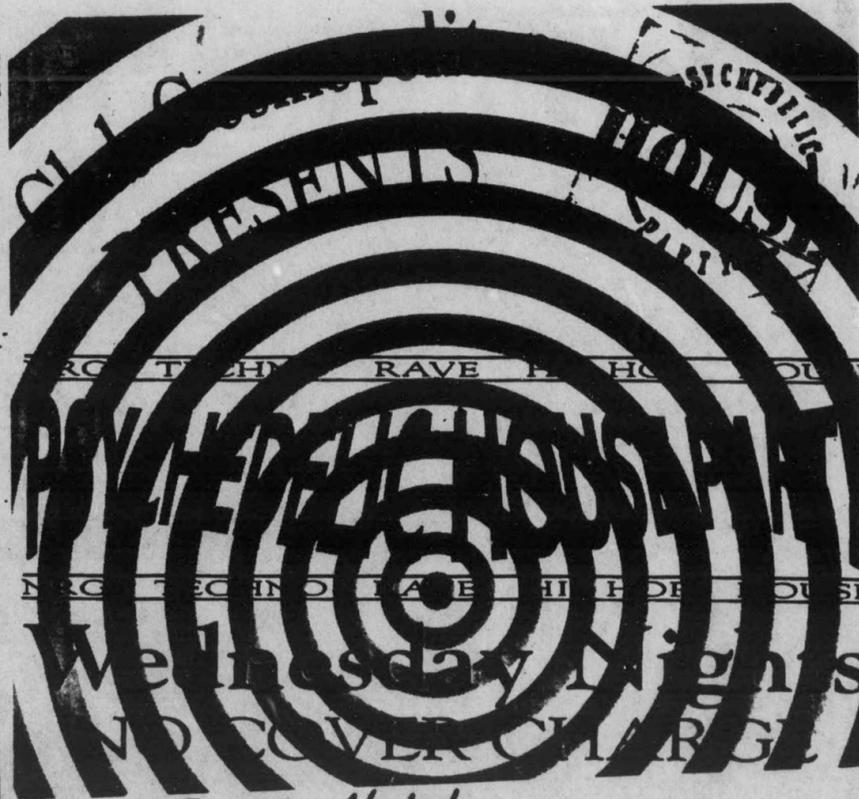
**LAST
 GENERAL
 MEETING**

Sunday April 7
 MacLaggan Hall Rm. 105

- Vote for Valedictorian
- Grad Procedures for May 23rd
- Grad Week Events
- Accomodations
- Guest Speaker

**Last Chance To Get Information
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Scholarships

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the Awards Office,
 or by writing to:
 ge, P.O. Box 406,
 15, 1991.

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Fredericton Premiere of

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see it here FIRST!! Wednesday April 10th

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Annual General Meeting Sunday April 7, 1:00pm