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OCTOBER, 1886.

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#### OFFICIAL.

The following Regulations supersede those formerly in force respecting the Journal of Education:—

I.—The JOURNAL OF EDUCATION shall hereafter be published semi-annually, in the months of April and October respectively, and shall continue to be the medium of Official Notices in connection with the Department of Education.

II.—The JOURNAL will be furnished gratuitously, according to law, to each Inspector, Chairman of Commissioners, and Board of Trustees, and will be supplied to other parties wishing it at the rate of ten cents per copy.

III.—Each Secretary of Trustees is instructed and required to file and preserve the successive numbers of the JOURNAL for the benefit of his fellow Trustees and the Teacher or Teachers of his section, and their successors, and to inform his associates in office and the Teacher or Teachers of its receipt, so soon thereafter as may be convenient.

# EXAMINATION PAPERS,

Set for Candidates for Provincial Licenses.

JULY, 1886.

## ACADEMIC LICENSES (Grade A.)

#### ALGEBRA.

- 1. A number is represented by 6 digits, of which the left-hand digit is 1. If the 1 be removed to units place, the others remaining in the same order as before, the new number is 3 times the original number. Find the number.
  - 2. Given  $x^2 x$   $y + y^2 = 21$   $y^2 2$  y = -15 find x and y.
- 3. The arithmetical mean between two numbers exceeds the geometrical by 13, and the geometrical exceeds the harmonical by 12. What are the numbers?
- 4. If N be any number in the scale whose radix is r, and S the sum of its digits, N-S is divisible by r-1.
- 5. Find the sum of  $1+\frac{a}{2}+\frac{b}{3}+\frac{y}{4}$ , &c., 1, a, b, y, &c., being the co-efficients taken in order of the expansion of (a+b)n.
- 6. Find the amount of an annuity A for n years, (1) at Simple, (2) at Compound Interest.

#### GEOMETRY.

- 1. On a given straight line to describe a segment of a circle capable of containing an angle equal to a given angle.
- 2. The least square which can be inscribed in a given square is that which is half of the given square.
- 3. Find the locus of the middle points of chords in a circle that pass through a given point.
- 4. Upon a given straight line to describe a rectilinear figure similar and similarly situated to a given rectilinear figure.
- 5. If from any point in the circumference of the circle described round a triangle perpendiculars be drawn to the sides of the triangle, the three points of intersection are in the same straight line.
- 6. Every solid angle is contained by plane angles, which are together less than four right angles.
- 7. If a quadrilateral figure does not admit of having a circle described round it, the sum of the rectangles contained by the opposite sides is greater than the rectangle contained by the diagonals.

#### SCHOOL SYSTEM AND SCHOOL MANAGEMENT.

- 1. Give a summary view of the provisions of the "Act to encourage Academic Education."
- 2. What do you understand by "the proper correlation of etudies?" Give illustrations of the principle, and of its violation.
- 3. Discuss the relation of the Principal of a Graded School to the subordinate teachers and their departments.
- 4. Write a note on "Physical Culture in its relation to the school-
- 5. Give an outline of Locke's "Thoughts on Education," and discuss their relation to modern educational theories and practice.

#### TEACHING.

- 1. "Early study should commence with an empirical stage." Explain and illustrate this statement, naming, if you can, its author.
- 2. Object-lessons. Explain (1) their nature; (2) the advantages resulting from their use; (3) any common errors in modes of conducting them.
- 3. Discuss the relative value of science and language as instruments of education.
- 4. Classify the mental faculties, and show the importance to a teacher of a knowledge of the laws of mental science.
- 5. Give directions to an under-teacher as to the best mode of teaching the elementary principles of Algebra.
- 6. In a High School or Academy, there are a number of pupils preparing for examination for teachers licenses and for University bursaries.

Discuss broadly the effect on the general work of the school.

### PHYSIOLOGY.

- 1. Give an outline of the bodily structure, with a short account of the constituents of the skeleton.
- 2. Name some of the physical qualities of the blood, with a full statement of its chemical composition.

- 3. Classify the joints in the human body and give a description of each kind.
  - 4. Describe the mechanism of the nostrils.
  - Give an outline of the anatomy of the brain.
- Discuss fully the sources of the impurities of the air we breathe.

(Candidates are at liberty, as per Syllabus of Examination, to write on such two of the three first subjects given below as they may choose. No credit will be given to papers on all subjects from the same candidate.)

#### CHEMISTRY.

- 1. What is meant by the term Crystal? Describe some of the processes by which crystals may be formed.
  - 2. Carbonic dioxide—its distribution, preparation and properties.
- 3. Write out the formulæ (1) of the oxides of sulphur (2) of the substances formed when they are brought in contact with water,
  (3) of the neutral sulphate and bisulphate of Potassium.
  - 4. Describe the galvanic batteries of Smee and Grove.
  - 5. Distinguish between the Ferric and Ferrous Salts.
- 6. Give the composition of tartar emetic, and give an account of the analogies of the group of elements to which antimony and phesphorus belong.

#### NATURAL PHILOSOPHY.

- What are toothed-wheels? Find the equation of equilibrium for the Jack, and describe its construction.
- 2. Define velocity, uniform and variable velocity, acceleration. A point describes a circle with a constant velocity v, and at the same time the centre of the circle moves forward in a straight line with the same velocity. What is the motion of the point?
- 3. Show what the pressure exerted by a liquid on any part of the surface of the containing vessel depends upon, and explain how to calculate the amount of this pressure when the necessary data are given.
- 4. Describe experiments proving that the air has weight, and show how the weight of a given volume of air can be approximately ascertained. What is a barometer, and how is it constructed?
  - 5. Explain the formation of images with a plane mirror.
- State the laws of the Refraction of Light by such substances as Water or Glass, and describe and explain experiments by which they can be demonstrated.

#### FRENCH.

#### Translate into English:-

Allons monsieur la révérence. Votre corps droit. Un peu penché sur la cuisse gauche. Les jambes point tant écartées. Vos piedes sur une même ligne. Votre poignet à l'opposé de votre hanche. La pointe de votre épée vis-à-vis de votre épaule. Le bras pas tout-a-fait si étendu. La main gauche â la hauteur de l'œil. L'épaule gauche plus quartée. La tête droite. Le regard assuré. Avancez. Le corps ferme. Touchez-moi l'épée de quarte, et achevez de même. Une, deux. Remettez-vous. Redoublez de pied ferme. Un saut en arrière. Quand vous portez la botte, monsieur, il faut que l'épée parte la première, et que le corps soit bien effacé. Une, deux. Allons, touchez-moi l'épée de tierce, et achevez de même. Avancez. Le corps ferme. Avancez. Partez de lâ. Une, deux. Remettez-vous. Redoublez. Un saut en arrière. En garde, monsieur, en garde.

Mais vous ne dites pas que je m'engage insensiblement chaque jour à recevoir de trop grands témoignages de votre passion. Ja'i beau me défendre des choses, vous fatiguez ma résistance, et vous avez une civile opiniatreté qui me fait venir doucement à tout ce qu'il vous plait. Les visites fréquentes ont commencé, les déclarations cont repues ensuite qui apprès elles ont trainé les éfénédes et les sont venues ensuite, qui, après elles, ont trainé les sérénades et les cadeaux, que les présents ont suivis. Je me suis opposée à tout cela; mais vous ne vous rebutez point, et, pied à pied, vous gagnez mes résolutions. Pour moi, je ne puis plus répondre de rien; et je crois qu'à la fin vous me ferez venir au mariage, dont je me suis tant éloignée.

- 1. Name the principal characters introduced in the play and the part taken by each.
  - 2. Illustrate the uses of en (1) as a preposition (2) as a pronoun.
- 3. Distinguish between il est and c'est, and translate: Love your father for he is good and just; and, love your father for he is a good and just man.

- 4. Distinguish between il faut, il est nècessaire and on doit. When is falloir followed by the subjunctive, when by the infinitive?
- 5. Give examples of the principal idiomatic uses of the verb faire.

Translate into French :-

Henry the Fourth looked upon the good education of youth as a thing on which depends the felicity of kingdoms and peoples. He does not know what model to follow. I speak of what is true. Whatever happens let me know it. One half of men do not think and the other half do not know what to think. I had just dined when he arrived. If the master should happen to scold me, what could I say to excuse myself. He has been hanged for having robbed. I was going to see you, but I met your brother who took me to the country. How many times have I told you so. Was it in the morning or evening? I met your neighbour yesterday. She went away day before yesterday. My exercise is rather difficult, will you be so good as to help me to write it. What is the matter will you be so good as to help me to write it. What is the matter with your brother whom I met last Sunday. When you are ready we will go and take a walk. I wish she would come and see me.

#### LATIN COMPOSITION.

(A lexicon may be used, but no other book.)

Translate into Latin :-

- 1. As at Rome two consuls, so at Carthage two kings, were annually appointed.
- 2. The Senate feared that the consuls, unmindful of their promise, would not return within the appointed time.
- 3. The enemy will find that it was not owing to me that a battle had not been fought.
- 4. Demosthenes could not pronounce the first letter of that very art which he was studying.
- 5. A design was formed of destroying the city, butchering the citizens, and obliterating the Roman name.
- 6. There were those who believed this to be a trick of the enemy, who were watching a chance to attack and cut to pieces our rear.

#### GREEK COMPOSITION.

(A lexicon may be used, but no other book.)

Translate into Greek:

- 1. As it is always possible for men to be good, so is it their duty to be so.
- 2. If I were to do this what a tumult there would be!
- 3. Do not take from the cities the wealth which they possess.
- 4. Those men surpass us in number, but are inferior to us in courage.
  - 5. Who do you think would obey such a man as you?
- 6. I tried to show him that he thought himself to be wise, but was not.

#### ROMAN HISTORY.

- 1. Give the date of the First Secession of the Plebeians, and narrate the circumstances.
- 2. Agrarian Laws: (1) Statement of facts and principles involved; (2) Explanation of particular measures.
- 3. Discuss the religion of Ancient Rome, as to (1) its origin and affinities, (2) its nature, (3) its organization.
- 4. Describe fully the impeachment of Verres and attendant circumstances.
- 5. Explain the following terms :- Consul, Pro-Consul, Dictator, Tribune, Master of the Horse, Pontifex Maximus, Lectisternium.
- 6. "Certain eminent persons were supposed to have been more or less privy to Cataline's designs." Who were these, and why were they suspected? Discuss the grounds of suspicion.

#### GREEK HISTORY.

- 1. Narrate the legend of the Trojan War.
- Write notes on (a) the Pelasgians, (b) the Heracleida, (c) the Philippics.
- 3. Show the relations of Crossus and Cyrus the elder to Greek History.
  - 4. Narrate the steps which led to the supremacy of Thebes.
- 5. Give an outline of the internal history of Athens during the Peloponesian War.
- 6. Discuss the Comedies of Aristophanes, with particular reference to their historical value.

### FIRST-CLASS LICENSES. (Grade B.)

#### GEOGRAPHY.

- 1. Explain the ordinary modes of determining the latitude of a place.
- 2. Give as full a description as you can of the motions of the sea.
- 3. Write a note on the Industries of the Dominion. Discuss the probable effect of the completion of the Canada Pacific Railway upon the commerce of the world.
- 4. Name the principal tributaries of the Mississippi from the west, the states and territories through which they flow and the chief cities on their banks.
- 5. Name the rivers of the British Isles—their direction and the waters into which they flow.
- 6. Describe the Turkish Empire as now constituted, naming and locating the various principalities established by the Berlin Congress in 1878.
- 7. Asiatic Russia—its divisions, rivers, industries and chief towns.
- 8. Compare the continents of South America and Africa in respect to their contour, physical features, climate, fauna and flora.

#### BRITISH HISTORY.

- 1. Write what you know of early English institutions under the following heads: The King, Divisions of the People, The Witenagemot, The Administration of Justice.
- 2. Give a summary view of the political and social changes which England underwent during the Plantagenet period.
- 3. Write a sketch of the history of the reign of Charles I, so far as relates to: Petition of Right; Ship Money; Trial of the King.
- 4. Discuss the relations of England with Spain during the reign of Elizabeth.
- 5. In the month of May, 1804, the younger Pitt was re-instated as Prime Minister, and Napoleon Buonaparte assumed the title of Emperor of the French. Trace succeeding events till the death of the former.
- 6. Name the five statesmen of the Brunswick Period whom you consider to have most influentially affected the history of Great Britain, and concisely justify your answers.

### UNIVERSAL HISTORY.

- 1. Write a sketch of the career of Alexander the Great.
- 2. Give an account of the origin and growth of the Feudal System; also state the influences by which it was gradually undermined.
- 3. "The 17th Century is one of the most active and progressive periods in the intellectual history of Europe." Illustrate this statement as fully as possible.
  - 4. Sketch an outline of the Thirty Years' War.
- 5. Name the principal European authors of the last Century, mentioning the chief works of each.
- 6. Explain the following terms in United States history: "Missouri Compromise," "Monroe Doctrine," "Free Soilers," "Compromise Bill," "Fifteenth Amendment."

#### COMPOSITION.

- 1. In the following sentences point out any faults of construction: His presence was against him. Tillotson was exceedingly beloved both by King William and by Queen Mary, who nominated Dr. Tennison, Bishop of Lincoln, to succeed him. Other objects that have more than once offered themselves to the senses have yet been little taken notice of. Tediousness is the most fatal of all faults.
- 2. Distinguish between persuade and convince, teach and learn, true and truthful, enemy and antagonist, large and huge, and write sentences illustrating the proper use of synonyms.
- 3. Define Theme, and name the three classes into which themee are conveniently divided. Write a short theme on "The Study of Natural Science" or "The Crimean War."

4. Give an elegant prose paraphrase of the following passage:

"Suppose he should relent,
And publish grace to all, on promise made
Of new subjection; with what eyes could we
Stand in his presence humble, and receive
Strict laws imposed, to celebrate his throne
With warbled hymns, and to his Godhead sing
Forced hallelujahs; while he lordly sits
Our envied sovereign, and his altar breathes
Ambrosial edours and ambrosial flowers,
Our servile offering."

- 5. Write a note on "Perspicuity of Style," stating the most frequent sources of violation of this quality.
- 6. Quote from some of the poets examples of Simile, Synecdoche and Epigram.
- 7. In what respect does English metre differ from the classical metres? Name the metres in which the following were written: Paradise Lost, Evangeline, Gray's Elegy, Hiawatha, Locksley Hall, Marmion.

#### BOOKKEEPING.

- 1. Distinguish between single entry and double entry book-keeping. "Every debtor has a corresponding creditor," explain this statement fully.
- 2. Write a specimen "Draft," "Letter of Credit," "Joint Promissory Note" and "Receipt for money paid for another."
- 3. Rule a form of Cash Book and enter one month's cash transactions. Explain the term Ledger Title, and state its use.
- 4. Make the proper debit and credit journal entries for the following, and give your reasons for so doing; (a) Bought goods on credit; (b) sold goods on credit; (c) bought goods for cash; (d) sold goods for cash; (e) bought goods and gave my note in full; (f) sold goods and received a note for full amount.
- 5. How are transactions under the following accounts journalized: Expenses, interest, commission, consignment, cash and private account.

#### GRAMMAR.

- 1. Give as many instances as you can of nouns having two plurals with different meanings, specifying in each case the plural forms and meanings.
- 2. Explain the use of have as an auxiliary, and discuss the propriety of such forms as art come, is gone, &c.
- 3. Specify the chief varieties of irregular verbs, with illustrations.
- 4. Discuss the grammar of the following passages:
  - "Whoe'er I woo, myself would be his wife."
  - "O Thou my voice inspire
    Who touched Isaiah's hallowed lips with fire."
    - "For ever in this humble cell, Let thee and I, my fair one, dwell."
- "It must be confessed that a lampoon or a satire do not carry in them robbery and murder."
- "We need not, nor do not, confine the purposes of God."
- 5. "My paper is Ulysses his bow." What theory was once held to justify such an expression as this? Discuss its correctness.
- 6. Give a diagram showing the position of English in the group of Indo-European languages.

### ANALYSIS.

- 1. "Adjective clauses introduced by relative pronouns are either restrictive or explanatory." Explain and illustrate this statement.
- 2. "We are told that Socrates said that he was declared by the Oracle to be the wisest of men, merely because he knew that he knew nothing."

Write down the foregoing sentence, underscoring the subordinate clauses, indicating the first degree of subordination by a single line. the second degree by two lines, and so on.

3. Analyze: "The panic being at length subdued, the Roman youth, after that a clear light had shone forth from so cloudy a day and they saw the throne vacant, although they had sufficient confidence in the statement of the senators who had stood nearest that he had been carried off by the tempest, as if smitten by fear of orphanhood, long maintained a gloomy silence."

#### ARITHMETIC.

- 1. What is the standard (1) of the gold coinage (2) of the silver coinage in England and also in the United States; reduce 5 lbs. 10 ozs. 3 dwts. 15 grs. troy to the decimal of 1 cwt. avoirdupois.
- 2. What is Practice? Apply the rule to the solution of the following: If sugar be bought at £1.19.6 a cwt., and retailed at  $6\frac{1}{2}$ d a lb., what is the profit on a cask containing 7 cwt. 1 qr.  $\frac{1}{14}$  lb.,  $\frac{2}{16}$ 14 lbs.?
- 3. A man embarks his capital in four successive ventures. In the first, he clears 100 per cent., and in each of the others he loses 20 per cent., what percentage of profit has he upon his original outlay?
- 4. What is meant by Exchange? Course of Exchange? Par of Exchange? A banker at New York remits \$6000 to Liverpool, thus: first to Paris, at 5 frs. 40c. for \$1; thence to Hamburg at 185 francs for 100 marks; thence to Ameterdam at 35 stivers for 2 marks; thence to Liverpool at 220 stivers for £1. sterling money will be receive at Liverpool, and what will be his gain over direct exchange at 81 per cent premium f
- 5. 270 sheep and 14 horses eat 101 acres of grass in 30 days; and 155 sheep and 21 horses eat 185 acres of grass in 75 days; compare the amount eaten by a sheep and a horse in the same
- 6. What is the fundamental unit in the metric system, and why was it chosen? Write down the metric table of length and capacity, and give the respective values of a hectare and of a kilogramme in English measure and weight.

#### PRACTICAL MATHEMATICS.

- 1. If several numbers form a geometrical series, prove that their logarithms constitute an arithmetical series.
- 2. Demonstrate the theorem for the solution of oblique triangles when the three sides are given.
- 3. Two posts stand one on each side of a street which is 70 feet wide. Their tops, which are  $50 \neq 2$  feet apart, are just reached by a ladder 50 feet long, whose bottom end is fastened at a point in the street. Find the height of the posts.
- 4. Define course, departure, leeway; distinguish between deviation and variation of the compass, and explain what is meant by meridianal difference of latitude.
- 5. Demonstrate a formula for finding the area of a quadrilateral derived from its sides and inclination of diagonals.
- 6. A frustrum of a cone of marble has its slant side 8 feet, and the diameters of its bases 4 feet and 1.5 feet. What is its value at 12s. per solid foot?
- 7. What are the parallelogram of forces, and polygon of forces respectively? A uniform rod weighing 4 lbs. has 12 lbs. at one end and 18 at the other. The centre of gravity of the whole is 9 inches from the middle; what is the length of the rod?

1. Simplify the expression: 
$$3a - \left[b + \{2a - (b - c)\}\right] + \frac{1}{2} + \frac{2c^2 - \frac{1}{2}}{2c + 1}.$$

2. A number is represented by 6 digits, of which the left hand digit is 1. If the one be removed to units place, the others remaining in the same order as before, the new number is three times the original number. Find the number.

3. Show that 
$$\frac{15}{\sqrt{10} + \sqrt{20} + \sqrt{40} - \sqrt{5} - \sqrt{80} = \sqrt{5}}$$
 (1+ $\sqrt{2}$ )
4. Deduce the general formula for the roots of the anadratic

4. Deduce the general formula for the roots of the quadratic equation  $x^2 + px + q = 0$ —Also solve

$$\frac{2+x^2}{3} - \frac{x-x^2}{2} = 1 - x + x^2$$

- 5. Prove the formulas for the sum of an arithmetical series, and find the first term and the common difference of an arithmetical series, when the sum of n terms is always equal to  $n^2$ .
- 6. State the laws for the expansion of binomials and apply them to the expansion of  $(x+y)^5$ .

7. A person has \$1300, which he divides into two portions, and loans at different rates of interest, so that the two portions produce equal returns. If the first portion had been loaned at the second rate of interest, it would have produced \$36, and if the second portion had been loaned at the first rate of interest it would have produced \$49. Required, the rates of interest.

#### GEOMETRY.

- 1. On the sides of any triangle A B C, equilateral triangles B C D, C A E, A B F, are described, all external: show that the straight lines A D, B E, C. F, are all equal.
- 2. If a straight line be divided into two equal and also into two unequal parts, the squares on the two unequal parts are together double of the square on half the line and of the square on the lines between the points of section.
- 3. The least square which can be inscribed in a given square is that which is half of the given square.
- 4. To draw a straight line from a given point, either without or on the circumference, which shall touch a given circle.
- 5. If from any point in the circumference of a circle a chord and tangent be drawn, the perpendiculars dropped on them from the middle point of the subtended arc are equal to one another.
  - To inscribe a regular quindecagon in a given circle.
- Find the locus of the middle points of chords in a circle that pass through a given point.

#### SCHOOL SYSTEM AND SCHOOL MANAGEMENT.

- 1. Mention the chief powers of the Council of Public Instruction.
- 2. "Among the essential instincts of a child are a taste for observation and an impulse to activity."

Show how you propose to take advantage of these facts in directing your school-room work.

- 3. Give an outline of those provisions of the "Act relating to Public Instruction," which are specially designed to secure a better attendance at schools.
- 4. Write a note on "Physical Culture in its relation to the school-room."
- 5. "The practice of keeping in at recess or of prescribing impositions is being rapidly relegated to the limbo of absurdities."

Discuss the educational doctrine taught or implied in this quotation.

#### TEACHING.

- 1. "Knowledge should precede definitions." Expand fully the meaning of this proposition, and show how you would apply the principle involved to the teaching of any subject you choose.
- 2. (a) Mention any writers on education with whose works you are familiar, and state the leading principles enunciated by any of them.
  - (b) Explain the "Kindergarten system."

(Answer either (a) or (b) but not both.)

- 3. Object-lessons. Explain (1) their nature; (2) the advantages resulting from their use; (3) any common errors in modes of conducting them.
- 4. Explain your mode of imparting to a class the elementary conceptions of Geometry.
- 5. Classify the mental faculties and discuss the relation of particular studies to the growth and development of any two of them.
- 6. Furnish notes of an oral lesson in British History adapted to pupils of the 7th grade, selecting as a basis any reign or period you prefer.

#### PHYSIOLOGY.

- 1. Give an outline of the bodily structure, with a short description of the Skeleton.
- 2. Explain fully the circumstances under which Asphyxia takes place.
  - 3. Describe the structure and connections of the liver.
  - 4. Classify the aliments and state their composition.
- 5. Discuss fully the various sources of the impurities of the air we breathe.
- 6. State the effects upon the constitution of (1) over-exertion and (2) insufficient exercise.

(Candidates are at liberty, as per Syllabus of Examination, to write on such two of the first three subjects given below as they may choose. No credit will be given to papers on all subjects from the same candidate.)

EXAMINETED.

1. What is mean tinguishing elements.

#### CHEMISTRY.

- 1. State the hypotheses lying at the basis of the atomic theory.
- 2. Ozone:-its source, preparation and properties.
- 3. Name and compare the halogens with each other, give also their symbols and atomic weights.
  - 4. Write a note on the judicious use of food for farm stock.
  - 5. Describe the manufacture of  $H_2$   $SO_4$ .
- 6. Mention and describe the chief iron ores, and describe the process of smelting.

#### PHYSICS.

- 1. Explain fully and illustrate the terms, Force, Motion, Capillarity, Friction and Specific Heat.
  - 2. Explain the construction and use of the Air-pump.
- 3. Distinguish between noise and musical sound, and describe an experiment illustrating the reflection of sound.
- 4. Write a note on the expansion of bodies when heated, and, making use of this principle, show how to construct an instrument for the purpose of measuring temperature.
- 5. Compare the velocity of light and sound. Describe a lens, and explain the various practical purposes to which it is put.
- 6. "I have now to convince you that there are two opposite kinds of electricity." Explain fully.

#### FRENCH.

Translate into English:

Allons, monsieur, la révérence. Votre corps droit. Un pen penché sur la cuisse gauche. Les jambes point tant écartées. Vos pieds sur une même ligne. Votre poignet à l'opposé de votre hanche. La pointe de votre épée vis-à-vis de votre épule. Le bras pas tout-à-fait si étendu. La main gauche à la hauteur de l'œil. L'épaule gauche plus quartée. La tête droit. Le regard assuré. Avancez. Le corps ferme. Touchez-moi l'épée de quarte, et achevez de même. Une, deux. Allons, touchez-moi l'épée de tierce, et achevez de même. Avancez. Le corps ferme. Avancez. Partez de là. Une, deux. Remettez-vous. Redoublez. Un saut en arrière. En garde, monsieur, en garde.

Mais vous ne dites pas que je m'engage insensiblement chaque jour à recevoir de trop grands témoignages de votre passion. J'ai beau me défendre des choses, vous fatiguez ma résistance, et vous avez une civile opiniâtreté qui me fait venir doucement à tout ce qu'il vous plait. Les visites fréquentes ont commencé, les déclarations sont venues en suite, qui, après elles, ont trainé les sérénades et les cadeux, que les présents ont suivis. Je me suis opposée à tout cela; mais vous ne vous rebutez point, et pied à pied, vous gagnez mes résolutions. Pour moi je ne puis plus répondre de rien; et je crois qu'à la fin vons me ferez venir au mariage, dont je me suis tant éloignée.

- 1. Name the principal characters introduced in the play and the part taken by each.
  - 2. Illustrate the uses of en (1) as a proposition; (2) as a pronoun.
- 3. Distinguish between il est and c'est, and translate. Love your father, for he is good and just; and, love your father, for he is a good and just man.
- 4. Distinguish between il faut, il est nécessaire, and on doit. When is falloir followed by the subjunctive? when by the infinitive?
- 5. Give examples of the principal idiomatic uses of the verb faire.

#### Translate into French:

Henry the Fourth looked upon the good education of youth as a thing on which depends the felicity of kingdoms and peoples. He does not know what model to follow. I speak of what is true. Whatever happens, let me know it. One half of men do not think, and the other half do not know what to think. I had just dined when he arrived. If the master should happen to scold me, what could I say to excuse myself. He has been hanged for having robbed. I was going to see you, but I met your brother, who took me to the country. How many times have I told you so. Was it in the morning or evening? I met your neighbour yesterday. She went away day before yesterday. My exercise is rather difficult; will you be so good as to help me to write it? What is the matter with your brother whom I met last Sunday. When you are ready we will go and take a walk. I wish she would come and see me.

#### ENGLISH LITERATURE.

- 1. What is meant by "Scottish Poetry?" Discuss its dis-
- 2. Name the authors of the following compositions: Annus Mirabilis, Tale of a Tub, Rasselas, Old Mortality, Utopia, Arcadia, Faerie Queene, Copper's Hill, Lycidas, Hudibras, Eve of St. Agnes, Queen Mah, Thalaba, The Village, Gentle Shepherd.
- 3. Explain the expressions: Lupercal, Ides, Colossus, Lethe, Olympus.
- 4. "Shakespeare, writing at a time when the grammar of our language was in a state of transition, used many constructions and forms not now deemed allowable." Give from Julius Cæsar as many illustrations of this statement as you can.
- 5. Write a short analysis of Mark Antony's speech, and quote what you consider its finest passage.
- 6. Give brief notes on the following expressions: His coward lips; there was a Brutus once; turn preordinance; bay not me; dis honour shall be humour; must be let-blood; he swounded.
- 7. State by whom, and on what occasions, the following sentiments were uttered:—
  - (a) But I am constant as the northern star.
  - (b) There is a tide in the affairs of men.
  - (c) When beggars die, there are no comets seen.
  - (d) Cowards die many times before their deaths.
  - (c) This was the noblest Roman of them all.
  - (f) His coward lips did from their color fly.

## SECOND-CLASS LICENSES. (Grade C.)

#### GEOGRAPHY.

- 1. Name and describe the different kinds of winds.
- 2. Describe the river systems of New Brunswick, and name the cities of Ontario with their situation.
- 3. Name the six counties of Quebec situated on the Ottawa and also those usually called the Eastern Townships.
- 4. Scotland-its surface, climate, inhabitants, industries.
- 5. Name the States of South America with their capitals; describe the great river systems of that continent.
- 6. Name the Territories of the United States and bound and describe any one of them.
- 7. Where and what are the following:—Celebes, Natal, Skaw, Tchad, Batavia, Kalahari, Meuse, Kartum, Benares, Tombigby, Guadeloupe, Taurus, Hedjaz?
  - 8. Draw an outline map of the Continent of North America.

#### BRITISH HISTORY.

- 1. What beneficial effects followed the establishment of the Roman power in Britain?
- 2. Write a short sketch of the reign of the "First of the Plantagenets."
- 3. Mention important events in English history connected with the following names; Godwin, Thomas â Becket. The Black Prince, Joan of Arc, Sir Walter Raleigh, Sir Christopher Wren, Lord North, William Wilberforce, the Earl of Beaconsfield.
- 4. Briefly explain the following:—Constitutions of Clarendon, Provisions of Oxford, Hampden Court Conference, the Non-jurors, the Chartists.
  - 5 Give a short account of the rise of the English power in India.
- 6. At what different dates has Mr. Gladstone assumed the Premiership of Great Britain? Mention the chief events of each period of his administration.

#### BRITISH AMERICAN HISTORY.

- Name the most distinguished discoverers and early explorers of America. Give as many particulars of each as you can.
- 2. Write notes on "Company of One Hundred Associates," "Massacre of Lachine," "The Constitutional Act," "The National Policy."
- 3. What was the state of affairs in the several Provinces which led to the demand for Responsible Government.
- 4. Name, with the dates of their accession to office, the "native Governors" of Nova Scotia, and describe the career of any one of them.
- 5. Relate the circumstances that led to the resignation of the McDonald Administration in 1873.

#### COMPOSITION.

1. Expand the words printed in Italics in the following sentences into clauses:

The rainbow seen yesterday afternoon was very beautiful. The door being opened, the people crowded into the hall. No one doubts the roundness of the earth.

- 2. Write the following in as many ways as possible without changing the meaning, and state which you consider the best:
  - "Now fades the glimmering landscape on the sight."
- 3. Transpose the following to the prose order without altering the sense:

Boast not my fall, he cried, insulting foe; Thou by some other shalt be laid as low, Nor think, to die dejects my lofty mind; All that I dread is leaving you behind.

- 4. What is a paragraph? Expand the following sentence into a paragraph: "In the wintry solitudes of Siberia the skin of the reindeer affords protection to man against extreme cold; but in the sultry plains of S. America there is no refuge from the burning sun above and the heat reflected from the glowing soil, save where, at vast intervals, small clumps of the Mauritia palm afford a scanty shade."
- 5. Specify the figures of language in the following: Grateful persons resemble fruitful fields. Virtue is a jewel. The sceptre shall not depart from Judah. The pen is mightier than the sword. Have you read Homer? The sea saw it and fied. When all men speak, no man hears.
- 6. Give the rules for perfect rhyme, and give an example of simple regular pentameter.

#### BOOKKEEPING.

(Candidates who prefer may substitute for this paper that on French, given below. If papers on both subjects are handed in by the same candidate, no credit will be given for either.)

- 1. Write an application for a situation as clerk.
- 2. Explain, Abatement, Bill of Entry, Bullion, Indorser, Net Proceeds, Discount, E. & O. E. Amt.
- 3. Make out an account sales of 8,000 bushels of potatoes, 150 bbls of mackerel and 40 tons of hay for account of John Smith & Co.
- 4. Enter in Day Book, Cash Book, Bill Book, and Ledger the following transactions:
- (1) Sold goods to A to the amount of \$1,000, receiving cash on account \$500 and note for balance payable in 3 months.
- (2) Sold goods to B on account \$1250, received from him at same time 100 kegs of nails at \$250 per keg and 5 tons of iron at \$80 per ton.
- (3) Bought goods from C to the amount of \$2,000, payable one-half cash and giving my note for balance, payable at Merchants' Bank in 4 months.

#### FRENCH.

Translate into English:

- "Dans une ville d'Asie, il y avait deux malheureux bien pauvres, dont l'un était perclus, et l'autre aveugle Celui-ci qui n'avait pas même un chien pour le conduire, arriva à tâtons près du malade; il l'entendit crier, et le plaignit. "Vous et moi," lui dit-il "nous traînons une misérable existence; pourqaoi je vous prie, n'unirions nous pas nos forces ensemble? Peut-être qu'ainsi nous pourrions rendre nos maux plus supportables." "Hélas mon frère" lui répondit l'autre, "ignorez-vous que je puis à peine faire un pas; et vous savez bien que vous-même n'y voyez goutte." "Cela est vrai" continua l'aveugle "mais cela n'empêche pas, qu'à nous deux, nous ne possédions les facultés qui nous sont nécessaires à chacun; j'ai de bonnes jambes, et vous, vous avez de bons yeux; moi je vous porterai, et vous me dirigerez; de cette manière je marcherai pour vous, tandis que vous y verrez pour moi."
- 1. Give the singular of maux, yeux, and parse aveugle, perclus, malheureux. un pas, chacun, tandis que.
- 2. Name the different classes of pronouns in French, with examples of each class, taking as many as possible from above extract.
- 3. Parse and give primitive tenses of conduire, entendit, plaignit pourrions, verrez.
  - 4. Write in full the Futre of faire and savoir.

Translate in French:

Have you slept well? I am twenty years old and my brother is sixteen. She is never satisfied, she has no friends, she loves nobody. To whom does this meadow belong? What were you looking for yesterday, when I saw you? This house cost five thousand dollars. Why do you not wait for me? How is your

aunt this evening? The bookseller has some fine pen knives. What do you think of my horses? Do you think he has done it? That is of no use to me The grapes are ripe. The wolf is in the forest. Let us go to dinner. The fox arrived before the crow. You have time to do this four times.

#### GRAMMAR.

- 1. Write a full note on the distinction between proper and common nouns.
- 2. State fully the rules for the formation of the possessive case-Correct or justify the following sentences: "Most of the M's. P. P. have arrived in town." "This was bought at Brown's the apothecary."
- 3. Parse the following sentence, pointing out any grammatical irregularity in its structure:
  - "Now either spoke, as hope or fear impressed Each their alternate triumph on his breast."
- 4. Give principal parts of following verbs: rid, ride, rend, shed, plead, dive, lean, light, wed, speed, weave, mow, tear, tread, clothe, get.
- 5. Give as many special rules as you can for the proper position of the adverb in a sentence.

#### ANALYSIS.

- 1. Point out and illustrate the distinction between phrases, clauses and sentences.
- 2. "All absolute phrases are extensions of the predicate." Explain this statement by one or more illustrations.
- 3. Give both a general and detailed analysis of the following sentence:—"The market girl reckoned that, if her milk sold well, she could get at least six dozen eggs which, when they we hatched and grown to be chickens, might be sold, before May came round, for as much money as would buy her the best dress that could be found in the village."

#### ARITHMETIC.

- 1. Multiply 00247 by 3.625 and divide the product by .00000325, giving principles determining the position of the decimal point in each case.
- 2. Express  $\frac{1}{2}$  of 2-5 of 26 rods  $3\frac{1}{2}$  yds. 2-ft. 11-in. as the fraction of '325 of a mile.
- 3. Bought cloth at \$2 per yd. and sold the whole at a profit of \$120; had it been sold at 20 per cent. less there would have been a loss of \$96. How many yards were there?
- 4. What three numbers between 30 and 140 have 12 for their greatest common divisor and 2772 for their least common multiple!
- 5. Explain the terms, stocks, shares, premium and par. If by investing in the 6 per cents at 91½ a man obtains an income of \$329, what would be his income if he invested an equal sum in the 5 per cents at 80?
- 6. Divide \$700 among 4 persons, so that B may have three times as much as A, C half as much again as A and B together, and D as much as A, B and C together.

#### BOTANY.

- 1. Of what do seeds consist?
- 2. Describe the growth of a branch.
- 3. Name and give examples of the different varieties of tap-root
- 4. Describe the structure and veining of leaves.
- 5. Describe the process of grafting; what object is gained by this mode of propagation?
  - 6 What are neutral flowers?
- 7. How are fruits classified? Explain the terms dehiscent and indehiscent
  - 8. Enumerate the various uses of plants in the economy of nature.

#### ALGEBRA.

- 1. Illustrate the rule that "the powers of the same number are multiplied together by adding the exponents," and find the continued product of x-y, x+y,  $x^2-xy+y^2$ ,  $x^2+xy+y^2$ .
- 2. Explain the term Greatest Common Measure as used in Algebra, and find the G. C. M. of  $x^2-6x+8$  and  $4x^3-21x^2+15x+20$ .
  - 3. Simplify:

$$\frac{m^{2}+n^{2}}{n} \qquad m \\
\frac{n}{\frac{1}{n-m}} \times \frac{m^{2}-n^{2}}{m^{3}+n^{3}}$$

- 4. x + y + z = a + b + c.
  - x+a=y+b=z+c.

Find the value of x, y, and z.

- 5. A and B have the same income. A contracts an annual debt amounting to 1-7 of it. B lives on 4-5 of it. At the end of 10 years, B lends A enough money to pay off his debts, and has \$160 to spare. What is their income?
- 6. Five persons, A, B, C, D, E, play at cards; after A has won half of B's money, B one-third of C's, C one-fourth of D's, D one-sixth of E's, each has a £110. With how much did each start?

#### GEOMETRY.

- 1. If one side of a triangle be produced, the exterior angle is greater than either of the interior opposite angles.
- 2. If the straight line bisecting the external angle of a triangle be parallel to the base; prove that the triangle is isosceles.
- 3. Parallelograms on equal bases, and between the same parallels, are equal to one another.
- 4. The diagonals A C, B D of a parallelogram intersect in O, and P is a point within the triangle A O B; prove that the difference of the triangles A P B, C P D is equal to the sum of the triangles A P C, B P D.
- 5. If a straight line fall upon two parallel straight lines, it makes the two interior angles upon the same side together equal to two right angles, and also the alternate angles equal to one another, and also the exterior angle equal to the interior and opposite upon the same side.
- 6. The perimeter of an isosceles triangle is greater than the perimeter of a rectangle, which is of the same altitude with, and equal to, the given triangle.
- 7. If two triangles stand on equal bases and between the same parallels prove that, if a line be drawn parallel to the bases and cutting the sides of both triangles, equal portions will be intercepted between the sides of the triangles respectively.

### SCHOOL SYSTEM AND SCHOOL MANAGEMENT.

- 1. Define the term "Section" and describe fully the manner in which new sections may be formed.
- 2. "Among the essential instincts of a child are a taste for observation and an impulse to activity."

Show how you propose to take advantage of these facts in directing your school-room work.

- 3. Describe the three-fold mode of support provided for Public Schools. What special provisions are made for "Poor Sections?"
- 4. What means do you propose to adopt in order to secure (1) regularity and punctuality on the part of your pupils, and (2) an interest in your school on the part of trustees and parents?
  - 5. Specify the essential conditions of order in a school.

#### TEACHING.

- 1. "Knowledge should precede definitions." Expand fully the meaning of this proposition, and show how you would apply the principle involved to the teaching of any subject you choose.
- 2. State clearly the means you would employ to secure correct oral expression.
- 3. Object Lessons. Explain: (1) their nature; (2) the advantages resulting from their use; (3) certain erroneous modes of conducting them.
- 4. Illustrate your method of teaching the addition and subtraction of fractions.
- 5. Give directions to a primary teacher on the teaching of writing to beginners.
- 6. Explain your method of teaching pupils of the Third Grade the elementary conceptions of Geography.

## THIRD-CLASS LICENSES. (Grade D.)

#### GEOGRAPHY.

- 1. Define Equator, Latitude, Strait, Lake, Zone, and name the animals peculiar to the Torrid Zone.
- 2. Name the principal rivers, lakes and islands of the Dominion of Canada.
- 3. Give the boundaries and the population of the Counties of Yarmouth and Antigonish.

- 4. Give a short description of the Eastern Coast region and Western Highlands of the United States.
- 5. Where and what are the following: Lisbon, Naze, Wellington, Ainslie, Brandon, Richelieu, Formosa, Lena, Suez, Milan, St. Roque and Columbia.
- 6. Describe the surface of Scotland, and mention also the chief products of that country.
- 7. Name and locate the rivers and lakes of Africa, with a particular description of the river Nile.
- 8. Draw an outline map of the coast of New Brunswick and Nova Scotia bordering on the Gulf of St. Lawrence and Northumberland Strait, indicating the mouths of the principal rivers.

#### HISTORY.

- 1. What became of the following kings, Edward II., Richard II., Henry VI., James II.?
- 2. Assign each of the following events to the reign to which it belongs:—Execution of Wallace, Battle of Wakefield, the capture of Calais, Battle of Worcester, Treaty of Utrecht, Cato Street Conspiracy, Abyssinian War.
  - 3. Mention the chief events in the reign of Elizabeth.
- 4. Tell what you know of any two of the following historical characters: Cardinal Wolsey, Oliver Cromwell, the Duke of Marlborough, Lord Nelson.
- 5. Describe as fully as you can the breaking out of the "Indian Mutiny."
- 6. What members of the Royal family have visited Nova Scotia? State circumstances and dates of visits.
  - 7. Describe the so-called "Brandy Dispute."
- 8. Briefly trace political events in Nova Scotia during the administration of Sir Colin Campbell.

#### COMPOSITION:

- 1. Correct or justify the following: Iron sinks down in water. The boy has a new pair of boots. Where has John been to. I am just going to go. The box is not overly large. He continued to read on. I believe he likes her as well as Mary. She is a poor widow woman. He climbed down. Every one put on their hats. Henry or John are to assist you.
- 2. Punctuate the following, using capitals where necessary: among the legislators of that day but not of them in the fearful and solitary sublimity of genius stood a gentleman from virginia whom it was superfluous to designate.

or is it but a joke pray tell why have these men intruded i came to see the boys what spell upon their head has brooded.

3. Combine the following statements into a simple sentence:

Peter III. reigned but a few months.

Peter was deposed by a conspiracy of Russian nobles. This conspiracy was headed by his own wife, Catherine. Catherine was a German by birth.

Catherine was a woman of bold and unscrupulous character,

4. Write a brief essay on one of the following:

"Choice of an Occupation" or "Cruelty to Animals."

#### BOOKKEEPING.

- 1. Explain the terms: Commission, Assets, Cheque and Posting.
- 2. Write a specimen Receipt form.
- 3. Write, in usual Day Book form, transactions with five different persons, enter the same in the Ledger and close the account of each.

#### GRAMMAR.

- 1. Name the "Parts of Speech," and give the sub-classification of those which admit of it.
- 2. Give the general rule for the formation of the comparative and superlative degrees of Adjectives, and compare old, able, narrow, late, much, polite, handsome, bad, beautiful.
- 3. Define number and person in verbs. Write in full the past indicative active of *lie* (to recline) and the past perfect indicative passive of tear.
- 4. Give in full the declension of the Personal Pronouns.
- 5. Parse:

"Then shook the hills with thunder riven, Then rushed the steeds to battle driven."

- 6. Define subject, predicate, object, complement, extension.
- 7. Analyze: Thus, after a siege of fifty-three days, was Constantinople irretrievably subdued by the arms of Mahomet the Second

#### ARITHMETIC.

1. Define Abstract, Concrete and Similar Numbers, and find a number which being multiplied by 4, the product diminished by the square of 8, the remainder divided by 6, and 172 added to the quotient, the sum will equal the difference between 652 and 424.

2. Find the total cost of the following:

578 lbs. of oats at 45c. per bush.

1200 lbs. barley at 75c. "
4500 lbs. potatoes at 25c. "
25 624 ft. of lumber at \$10.00 per M.

10 reams of paper at 12c. per quire.

3. A mowing machine cuts a swathe 36 in. wide. How far will

a team travel to cut a 5 acre lot?
4. Arrange the following fractions in the order of their magnitude,  $\frac{2}{59}$ ,  $\frac{5}{13}$ ,  $\frac{7}{17}$  and  $\frac{9}{23}$ .

5. Find how many minutes there are in  $\frac{1}{3}$  of a year (365 days) 125 of a week,  $+\frac{3}{8}$  of a day +83 of an hour.

What is the difference between the true and the bank discount of \$950 for 3 mos. at 7 per cent.

#### SCHOOL SYSTEM AND SCHOOL MANAGEMENT.

1. Mention some of the more important duties imposed by law on Trustees of Schools.

2. Specify what you regard as proper, and what improper, modes of punishment.

3. What is the nature of the teacher's "agreement" with Trustees, and why is it important?

Draw up a time-table for a miscellaneous School, with no pupils beyond the Fifth Grade (4th Reader) of the Common School

5. State how you would deal with each of the following: habi-tual tardiness, disorderly conduct in school, rudeness on the playground, falsehood, profanity.

#### TEACHING.

- 1. What do you understand by Method? State some fundamental principles, and apply them to the teaching of any subject you choose.
- 2. Explain as to a class the principles of simple subtraction, using figures that will illustrate the process of "carrying one."
- 3. Give the heads of an oral lesson on Gender.
- 4. Explain your method of teaching Spelling.
- 5. Detail the steps by which you would seek to give your pupils correct conception of a map.

#### ALGEBRA.

- I. Define the terms, Exponent, Factor, Binomial, and Trinomial Expression, Co-efficient.
- 2. If a = 1, b = 2, c = 3 and d = 4, find the numerical value of the following:

$$\frac{\sqrt[4]{a^2+b^3}}{c}+(b+c)^2-d^2-(c^2-b^2).$$

3. What do you understand by the "Rule of Signs" in Multiplication? Illustrate. Also multiply

$$a + b - c + d$$
 by  $a - b + c - d$ .

4. Divide  $x^7 - 5x^5 + 7x^3 + 2x^2 - 6x - 2$  by  $x^3 - 2x - 2$ .

5. Find the value of 
$$\frac{1}{a-b} + \frac{1}{a+b} - \frac{a}{a^2-b^2}$$

**6.** Resolve into factors  $x^2 - 10x - 119$ , and  $6x^2 - x - 77$ .

# Government Grants.

#### In Aid of Public Schools, paid to Teachers, for the Term ended April 30th, 1886.

The Asterisk (\*) marks those employed in Poor Sections.

> Am't paid to Teachers from Provincial Treasury. Number of Teaching Days employed. TEACHERS. ANNAPOLIS.

McRoe Alex

116

McKae, Alex	110	49
Shaffner, S C	117	60 00
Anderson, Annie E	117	60 <b>0</b> 0
Barteaux, Jas E	117	60 00
Bishop, Frank E	62	31 79
Brown, A D	117	<b>60</b> 00
Brown, J L	117	60 00
Calneck, Wm A	49	25 12
Clarke, M H	114	58 44
Crombie, Isaac	117	-60 - 00
Ford, Robie W	50	25 64
Harris, Blanche	117	<b>60</b> 00
Litch, Willard	117	60 00
Prince, Jessie B	117	60 00
Reade, W E	114	58 44
Richardson, R N	115	58 96
Ruggles, Lenfest	117	60 00
Tucker, C H	117	60 00
Walsh, John W	113	57 93
Whitman, Phineas	97	49 73
Woodbury, Jonath'n	117	60 00
Baird, Etta Z	117	<b>4</b> 5 00
Balcom, Haddon J	117	45 00
Balcom, Minnie L	113	43 - 45
Banks, Eva O	117	45 00
Bent, Bessie C	117	45 00
Bent, Minnie S	117	45 00
Bishop, Annie B	117	45 00
Bishop, Fred W	112	43 07
Bowlby, Bessie	76	29/22
Brown, Emma	117	45 00
Calneck, Agues	117	45 00

44 16 Carty, Maggie E 116 Charlton, Annie M Charlton, Bessie A Chesley, Sadie B 117 117 45 00 45 00 43 84 Chipman, Geo E **45 00** Copeland, Laura W Daniels, Carrie J Davies, Georgie A Dodge, Ardelia K Dowell, Bertha 44 22 44 22 115 115 45 00 113 43 45 83 31 91 Dunn, Cyrthia Dunn, Norman B 117 45 00 45 00 117 Elderkin, Bessie Fash, Zenas L 44 61 116 45 00 117 Fletcher, Annie Foster, C A Fritz, Joel R 45 00 115 44 22 44 80 45 00  $116\frac{1}{2}$ Harris C Logise Hoseason, R H 117 117 **4**5 00 Hoyt, Effie S E 45 00 Hudson, Fred A 45 00 Illsley, Chas T 117 45 00 Jackson, Lillie A 117 117 45 00 45 00 Langille, Lucretia Leonard, Bertha L Leonard, Lillian A 45 00 117 45 00Leonard, Stanley C 117 Longley, Charlo'te E 117 Marshall, Wm A 117 45 00 45 00 45 00 McCormick, A E McCormick, M C 45 (0) 117 115 44 22 McLean, Annie 114 43 84 Messenger, H W 45 00 Miller, Ida M 107 41 15 Morehouse, Bertha 116 44 61 Morse, Evangeline B Parker, W Boyd Phinney, Josephine 14 21  $\frac{37}{117}$ 45 00 45 00 Pierce, Bessie S Poole, Emilia W 117 45 00 117 45 00Quinlan, James Robinson, Clara A 117 45 00 92 35 37 Ruggles, Bertha 116 Sanders, Clementina 114 44 61 43 84 45 00 Slocomb, Emma A 117 Slocomb, Hattie E 117 45 00 Wiswell, Belle 114 43 84 Whitman, Jacob B Whitman, Mary 44 22 115 44 22 115 \*Banks, Burpee A 117 39 10

\*Eogart, Gildert H Brown, L Stella

111

109

08

37 74 Chisholm, Dan M 116 44 61 \*Burney, Sarah Charlton, Susie A 117 30 00 Chisholm, Archd 117 45 00 Fraser, Sarah A
Fraser, Mary J
McDermaid, Jennie
McDonald, M T \*Christopher, Maude 83 Chute, Naomie, J 99 27 73 45 00  $25 \ 38$ 117 45 00Dodge, Percy M 106 27 17 117 45 00 45 00  $\frac{37}{21} \frac{74}{28}$ \*Fancy, Catherine Hall, Edward 117 117 113 McDonald, C J 45 00 83 Littlewood, Ella M McDonell, J 45 00 117 117 McEachern, P C \*Marshall, Emma L 117 39 10 45 00 McKenzie, Dan J McLellan, Libbie McLean Maggie \*McCormick. Fred. 117 **3**9 10 117 45 00 \*Minard, Clara 113 37 74 39 10 117 117 45 00 \*Munro, Cassie M \*Neily, Minnie A Parkér, Clara M 117 45 00 117 McMaster, Sarah 115 44 22 39 10 117 117 117 McPherson, Alex 45 00 30 00 O'Brien, Mary J 117
Rogers, Wm J 117
Roche, Sarah 117
Sister St Joseph 117
Sister St Alexandrine 117 Purdy, Solon 30 00 45 00 \*Ringer, Maude C 117 39 10 45 00 45 00 \*Roop, Etta M 117 39 10 45 00 \*Roop, Fred. E 110 36 68 \*Ramsay, Annie L \*Sanford, Lousia A 45 00 117 39 10 45 00 39 10 Sister St Zephyrin 117 Sinclair, Alice M Smith, Wm H \*Saunders, Martha 117 39 10 110 42 30 45 00 41 92 \*Tupper, Annabell 117 39 10 117 Thompson, John S 109 Van Buskirk, J L 117 30 00 Whalen, Alice 45 00 117 Wallace, Jennie 45 00 117 ASSISTANTS. \*Brown, Christy S 65 22 22 16 65 65 27 17 30 00 Moore, Lalia A Chisholm, Ellen P 106 Fisher, Winnie P 21 02 117 117 Chisholm, Alex M Doiron, Mary P 30 00 Fitzgerald, Annie  $\frac{30}{27} \frac{00}{17}$ 117 Grant, Abner K 106 ANTIGONISH. \*Gillis, John J 37 12 64 Landry, Rose 30 00 Chisholm, J J 117 CO 00 Gillis, Angus Gillis, Dougald G 60 00 McAdam, Mary A 107 27 43 117 29 74 28 71 McDonald, Flora McDonald, Donald 60 00 116 112 McArt, Martin 117 60 00 \*McDonald Donald 40 00 115 117 117 McDonald, John 58 96 McGillivray, A J McInnis, A T McIsaac, Wm 60 00 McDonald, Sophia 112 28 71 55 28 20 McDonald, Donald 30 00 117 60 00 McDonald, Dan W 30 00 117 117 McKinnon, Alex McMillan, Michael McMaster, J F 60 00 McDonald, D R 117 30 00 117 60.00 McDougall, Cassie 117 30 00 38 28 \*McDougall, Annie 58 44 112 114 McEachern, John McRae, Christopher 30 00 60 00 117 117 McGillivray, Duncan 115 McGillivray, C D 117 Stewart, G D 117 60 00 29 48 Somers, Alex M Somers, Moses 60 00 30 00 117 60 00 McIsaac, Mary 30 00 Sister, St John 117 60 00 McIsaac, Bella 117 30 00 McIsaac, Kate A McInnis, John J 104 117 26 66 Thompson, M C 117 60 00 30 00 Boyd, A A 117 45 00 117 Cameron. Jessie 45 00 \*McInnis, Mary J 102 43 84 \*McInnis, Mary A 30 42 Chisholm, Maggie A 114

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AM W. Daniel I	15 30	21   6	Sister M Joseph	117	45 00	Bland, Bessie	117	45 00	STIRLING.	
*McKinnon, Daniel I McMaster, D J		00	Sister M Vincent	117	45 00	Chaplin, Jennie C	117	45 00	Bowles, H E A	116 59 48
			Sister Maria	117		Clarke, Flora		45 00		117 45 00
McPhee, Clara			Spencer, Emma	117		Corbett, Susie E	116 ·	45 00		112 43 07
		0 00	Spencer, Ciddie A Spencer, Laura	113 117		Cox, Emily A Crowe, Mary		45 00		116 44 61
, a			White, Alonzo	117	45 00	Dunlap, Esther	116	44 61		116 44 61 117 30 00
			Willitt, Eliza E	114	43 84	Dunlap, Ella		45 00		117 30 00 117 45 00
Claren, India			Wilton, R T	117	45 00	Francis, Ebenezer		44 61   44 61		83 31 91
			Ball, Maud B	$\frac{117}{107}$	30 00   27 43	Fraser, J Frank Grant, Christy		45 <b>0</b> 0	MacCurdy, Lily F	92 35 37
CAPE BRETO	N.		Boyd, Euphemia Campbell, Michael	106	27 17	Hamilton, Isabella		41 92		117 45 00
McKittrick, B	117		Curry, Euphemia	88	22 56	Hattie, Bella		45 00		117 45 00 117 45 00
	117		Curry, Donald	83	21 28	Jackson, Mary		45 00   45 00	Tattrie, Geo L	117 45 00
Langille, R M	117 11		*Ferguson, Christy	117 117	39 37 30 00	Johnson, Minnie Joyce, Grace A		45 00	*Carlyle, Janet	83 28 37
Bates, Mark			Farrell, Hugh Gillis, Hugh R	117	30 00	Kent, Laura		45 00	Henderson, Bessie	117 30 00
Bissett, Jas D Creighton, William		9 48	Gillis, Hugh	109	27 94	Lays, Melissa		45 00	*Kent, Florence C *MacLeod, Mary	19 6 4 <del>9</del> 111 37 94
Dowling, Thos C	81 4	1 53	Gillis, James A	105	26 91	Lewis, Ada		45 00   45 00		117 30 00
Edwards, Jas W		00 00	Holmes, Elizabeth	$\frac{83}{12}$	$\begin{array}{c c}21 & 28\\ 3 & 07\end{array}$	McClure, Mary McDonald, A F		44 80	McDonald, Annie	112 28 71
Torga on y		0 0 <sub>0</sub>   0 00	Johnston, Alick Langwith, Bertha	117	30 00	McLeod, Mary	117	45 00	McLean, Mary C	116 29 74 117 30 00
Cilitio, D in out-		50 00	Lewis, Francis	117	30 00	McNutt, Minerva	117	45 00	McKay, Anna Bella *McKay, Mary S	116 39 66
		30 00	Mitchel, J A	117	30 00	Monteith, Annie	117 117	<b>45</b> 00 <b>45</b> 00	*McKay, Bessie	116 39 66
Kennedy, A		30 00	Murrant, Janie W	111 117	28 45 30 00	Munro, Susie Smith, Alice	117	45 00	MacKay, Arabella	112 28 71
mittelicoon,		30 00   30 00	McAulay, Norman McDonald, Jno	117	30 00	Starratt, Bertie		44 80	MacKay, Mary J	113 28 96 117 30 00
Bitton Coon, 2.2 de		50 00	McDonald, M A	117	30 00	Tupper, Bessie	117	<b>4</b> 5 00	Matheson, Maggie Miller, Maggie	117 30 00 117 30 00
		50 00	McDonald, Neil	117	30 00	Tupper, Alice	$\frac{92}{112}$	35 37	*Patriquin, C F	113 38 62
McDonald, J W		50 00	McDonald, Arch	117	30 00 30 00	Tupper, Maggie J Webster, Bessie	117	43 07 45 00	• /	
		30 00   30 00	McIntyre, Jno J	117	30 00	West, Emma J	117	45 00		
McIntyre D K McIsaac, A R		59 48	McKay, Mary, J	34	8 71	Bonnell, Lelia		14 10	CUMBERLA	ND.
McKay, MS		30 00	McKeigan, Christy	117	30 00 27 94	Downing, Agnes *Hamilton, Janie	$\frac{113}{117}$	28 96 40 00	r 13 f	111
McKinnon, S A		60 00	McKinnon, Michael McKenna, Alice M	117	30 00	Hammon, Same	117	30 00	Lay, E J Angus, Nathaniel J	111 117 60 00
McKinnon, Jos D		38 97   56 91	McKinnon, Flor'ce		30 60	King, Mary E	117	30 00	Carter, Ellen A	116 59 48
McKinnon, Hector McLellan, D R		58 44	McLean, Rod J	100	25 64	*Mcconald, Mary		34 18	Charman, Mary E	114 58 44
McNeil, Juo D	117	60 00	McLean, Mary	117	30 00 28 71	McLeod, Lizzie *McNutt, Maggie J	117	30 00 38 96	Copeland, Lucy B	111 56 91 1161 59 71
McNiel, E P		60 00	McLean, Agnes McMillan, R D	112 98	25 12	*Pollock, Rachel T	ili	37 94	Faulker, Melinda F Hamilton, Annie J	79 40 77
O Handley, Alex		60 00 60 00	McPhee, Lizzie	117	30 00	Stevens, Lillie J	117	<b>3</b> 0 00	Hill, Rose	82 42 04
Rice, Frank Ross, Jno Y		60 00	*McPhee, Isabel	117	39 37	Tupper, Ada M	115	29 48	Johnson, JA	117 60 00
Thompson, Wm M C		60.00	*McVarish, Mary L	112	37 68 30 00	Holensworth, Miner	rva oo	24 99	Macaulay, Donald Reid, John L	117 60 00 82 42 04
Young, William	117	60 00	McVicar, Archy O'Handly, M A	82	21 02	ASSISTA	NT.		Slade, WR	116 59 48
Anderson, C T		45 (1) 44 22	Spencer, Mary J	117	30 00			10 10	Archibald, Josie H	108 41 53
Buchanan, Maggie Connell, Mary J		45 00	Tutty, Sarah	117	30 00	Cox, Alice	/1	12 13	Anderson, Maggie	1111 42 88
Curry, M D		34 99	*Beaton, Archy *Ferguson, Jno A	$\frac{107}{117}$	36 00 39 37	W Cor CV			Baxter, E Mary Bell, Jennie	117 45 00 117 45 00
Falconer, Jno F		44 61	*Gillis, Archd	91	30 62	WEST COLCH	LESTER	••	Bragdon, Arnelia	117 45 00
Gammon, W M		45 00 45 00	*Guthro, Robert	117		Corbett. W D	117	60 00	Blackmore, Belle S	57 21 91
Garrett, Charles V Garrett, Mary M		45 00	*Hill, Hattie S	115		Creelman, Sara	117	60 00	Bacon, Cassie M	117 45 00 117 45 00
Gibbons, Getta		<b>45</b> 00	Morrison, Allan	117 117		Tidirkith, Million	58 117	-29.74	Charman Eliza G Chisholm, John W	117 45 00 117 45 00
Gibbons, Mary		44 22	*McAdam, D J *McDonald, C V	117	00.0-	Fraser, Peter Johnston, J W	117	60 00		83 31 91
Hanrahan, Mary Harrington, Annie	117 - 115	45 00 44 22	*McDonald, Jno	117	39 37	McCart. C A	117	60 00	Copeland, Hattie M	117 45 00
Martell, Emily A	117	45 00	*McDongall, Dunc	an 99	33 31	Ryan, Joanna	117	60 00		117 45 00 117 45 00
Martell, G A		24 22	*McGilvray, Angu *McIsaac, Jno R	s 117 108		Dilliton, 13th 13	113	58 96 43 84		112 43 07
Miller, Ida		45 00	*McKinnon, M A	107				45 00	Carter, Amelia A	1031 39 80
Morrison, Maggie Muggah, Maggie	$\frac{117}{117}$	45 00 45 00	*Maclean, James F		39 37	Blair, F A	117		Doyle, Minnie	117 45 00
Muggah, Kate A		45 00	*McNeil, Norman J	1115		Bentley, Libbie	117			117 45 00 117 45 00
Muggah, Hester L	108	41 53	*McNeil, R D K *Nicholson, Sarah	117 78		Ciaike, Maintina 11		44 80 45 00		117 45 00 117 45 00
McCormick, Matilda		45 00	"Micholson, Caran	•		Copp, Emma Cummings, Annie	117 B 117	45 00	dennie. Bertha	117. 45 00
McDonald, L H McDonald, Mary E	$\frac{107}{117}$	41 15 45 00		-		Crowe, Everett	113	43 45	Hunter, Clarissa P	117 45 00
McDonald, Norman	108	41 53		L— sou	JTH.	Davison, Augusta				30 11 53 117 45 00
McDonald, A J	117	45 00				Fulton, Jas R	116 116			117 45 00
McDonald, Kenneth		41 92 45 00		110	\$ <b>\$</b> \$ 1 56 91	F.etcher, Ella Hinds, Mary C	117		Johnston, Robert	117 45 00
McDonald, Ronald McDonald, Joseph	117 96	36 91		110			114	43 84	Leake, Olivi	117 45 00
McDonald, Stephen		45 00	Fulton, Eben	10						117 45 00 117 45 00
McDonald, A R	117	45 00		112			e 113			61 23 45
McEachern, Jno E		45 00 45 00		110 E 72				45 00	)   MacKenzie, Anna L	
McIntyre, Jos II McKeen, Ruth	117 117	45 00	McDonald, J R	11			117			117 45 00
McLean, Neil	115	44 22	Upham, Josie A	109	9 <b>5</b> 5 89	Webster, Janie	99			116 44 61 115 44 22
McLeod, Norman	83	31 91		11:			117 42			117 45 00
McMillan, John	$\frac{117}{112}$	45 00 43 07		11' 11'		)   Carroll, Orillia	117	30 00	Murray, Maggie G	113 43 45
McNeil, S B McOdrum, Daniel	117	45 00			7 45 00	Faulkner, Naucy	J 117	30 0		116 44 61
McPhee, James	116	44 61	Archibald, Alex D	11	1 42 69	Fietcher, Elzina	117			$115  44  22$ $115\frac{1}{2}  44  41$
McSwain, D A	111	42 69		9 3 1i			65	22 25		
Ormond, B M Partridge, M J	117 117	45 00 45 00		۱۱ ز ۱۱		o   *McLean, Laura	117	40 0	Pugsley, Eliza H	117 45 0 <b>0</b>
Partridge, E E	117	45 00	Barnhill, Roxenia	. 11	6 44 6	1 *McLellan, Ameli	ia 117	40 0		104 40 00 117 45 00
Reynolds, Mary	117	45 00		11			114 	zy Z	Peppard, Sara J Pipes, Augusta A	114 43 84
Rice, Jane E	117	49 00	)   Bland, Rosa	4	3 16 5				.,	

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Pugsley, Alice A	11		*Mason, Christina	11	6 39 66	6	Prime, Lenetta	117	90.00	T		
Peers, Jennie B	117		O   Spencer, Hattie E	3			Raymond, Bessie W	$\frac{117}{109}$		The state of the s	117	
Ryan, Mary F Ripley, Helen E	85			11			Rice, Lulie J	40	–		$\begin{array}{c} 117 \\ 82 \end{array}$	
Richardson, Ida M	10a 11a	5 40 38 5 44 61	The state of the s				Robichau, James	117		*Henifen, Maggie	104	
Rose, J M	117			11	6 29 74	4	Robichau, Nellie	117		*Kirk, Aggie E	53	
Skimmings, Lizzie	e 117						*Saulnier, Adele	117	40 00	McDonald, Bella	114	
Shipley. Clara	117					1	Saulnier, Maggie Smallie, Mary	113	28 96	*McDermaid, Ida	117	40 00
Sproul, Hester A	117			Y.		- 1	Smith, Ada M	$\begin{array}{c} 117 \\ 83 \end{array}$	30 00 21 28	Nichols, Laura F	80	20 51
Sproul, Annie	117			116	,	- 1	*Smith, Mary	117	40 00	Park, Marion *Pride, Mary J	117	45 00
Thompson, Bedfor Travis, Ada A	a 809 117		Alamana Otta 35	82			Stanton, Lizzie M	117	30 00	Smith, A P	117 106	40 00
Bergmann, Minnie	116	29 74	10	117			*Sweet, Alma R	117	40 00	,, t	100	
*Buckler, Belle S	117		Hamilton, R C	117				112	28 71			
Bulmer, Minnie	114			117			Titus, Alice B Van Norden, Annie	117	30 00 30 00	HALIFAX	CITY.	
*Bent, Enie F	116			117				117	30 00			
Colburn, Alfred G Carter, Lois L	117 27		T Cin	117 117					00 00	Edwin Gilpin W H Waddell		
Crowe, Tryphenia			Manual OF	117			ASSISTANTS	s.		A J Denton	Hal	ifax
Cuttle, Minnie	117		McGregor, J Wells			.	Veronica, Sister M	117	20.00	N. C. James		eny.
Copp, Emma	115		McMahon, Frank	117			**	$\frac{117}{116}$	$\frac{30}{19} \frac{00}{82}$	Kate Mackintosh		
Doyle, Alice	117			117		1			18 89	F A Peters		
Fullerton, Minnie				115			Robichau, Gillie N	51	8 72	Burbidge, D H	115	69 00
Finley, Sarah E Graham, Allison W	103		1 D 7 3 3 5	117 117	45 00 45 00	'			İ	O'Hearn, P	112	58 94
Henderson, Mary F			Disaled A T		<b>4</b> 5 00					Affleck, F A	112	58 94
Henderson, Jessie	117		Borgia, Sister M	117	45 00		GUYSBORO	)'.	ļ	Agatha, Sister Allison, Edith	$\begin{array}{c} 112 \\ 115 \end{array}$	58 9 <del>1</del> 60 00
Hunter, Mary K	117		Carmelita, Sister M				I I M		_	Andrews, F	115	60 00
*Hislop, Bessie	115		Copeland, Delma M		45 00	- 1	D ( O 11		\$	Angela, Sister		59 20
Jackson, Wm H Johnson, Sara J	117		Coggins, Bessie M Dakin, W M B	117 117	45 00 45 00		Hamilton, Aggie H	117 116	60 00 59 48	Berchmans, Sister	113	59 47
King, Ada M	117 117	30 00 30 00	Davis, Addie V	98	37 68	1	Hamilton, Isabella	115	58 96	Bernard, Sister	112	58 94
Kirkpatrick, Marth			Eason, Jennie A	8	3 07		Keating, J P 1		60 00	Bowden, L Brodie, J	115	60 00
Lewis, Lizzie	117	30 00	Eulalia, Sister M	117	45 00		T) * (11) *	117	60 00	Bruce, Jane	$\begin{array}{c} 115 \\ 115 \end{array}$	60 00 60 00
McKenzie, D G	117	30 00	Ford, Susie B	110	42 30				45 00	Cameron, J J	113	59 47
*McIntosh, Annie M		40 00	Francisca, Sister M Gates, Maria E	$\frac{117}{117}$	45 00			117 115	45 00   44 22	Carten, C		
*McIntosh, Maggie McDonald, Mary	117	<b>40</b> 00 <b>3</b> 0 00	Gates, Mary L	116	45 00 44 61		Y7 /		45 00	Creighton, J M		60 00
McDonald, J E	117	30 00	Johnson, Alfred C	117	45 00	1	McIntosh, Mary M 1	117	45 00	Cunningham, J Cunningham, A M		60 00 60 00
McKeen, Eliza	117	30 00	Johnson, Melda T	116	44 61		McMaster, Margery Al		45 00	DeChantal, Sister		58 94
McCart, Joanna	116	29 74	Jones, Mary E Jones, Watson C	117	45 00				45 00	Dolorosa, Sister		59 47
*MacTavish, Cassie Munroe, Annie J	A 64	21 87 30 00	Jordan, Dora	117 117	<b>45</b> 00 <b>45</b> 00		** * * * * * * * * * * * * * * * * * * *		41 92 40 38	Donohoe, M E S		59 47
Munroe, Jessie M	113	28 96	Lovitt, Francetta II	117	45 00	1 8	Saunders, Ed M 1		45 00	Flowers, H L Foley, M C		60 00
Munroe, Maria	23	5 88	Marshall, Bessie E	117	45 00				45 00	Jennison, C E		15 78 59 47
Myers; Mary	116	29 74	Milner, Jessie E Nowlan, Effie A	117	45 00				45 00 45 00	Kennedy, W T		60 00
Peppard, Ada B Piggott, Mary A	117 115	30 00 29 48	Parker, Albert W	45 117	17 29 45 00				00 00	Miller, C J		60 00
Pipes, Ada	117	30 00	Peters, Jessie H	49	18 84		n· ' ' ' ' ' ' '		90 00	Morrison, A McCurdy, M R		60 00
Peppard, Carrie A	98	25 12	Raymond, Belle H	117	45 00				40 00	McEchen, A J G		60 00 17 89
Peel, James E	109	27 94	Raymond, Flora A	39	14 99				27 94	McKenna, L		41 05
Purdy, John A Ross, Hattie W	117	30 00	Rice, Bertha M Rodgers, Lizzie	$\frac{117}{117}$	45 00		Costley, Janie M 1 Gallihar, Maggie M 1		20 00	Moody, Maggie	32	16 84
Reid, Jennie	$\frac{117}{103}$	30 00 26 41	Sabean, Frank W	117	45 00 45 00	G	Fillis, Anthony		21 70	Parker, W W	115	
Scott, Mary B	117	30 00	Sanders, Arthur W	116	44 61				20-40	Pius, Sister Power, M E		59 47 58 94
Smith, Minnie	83	21 28	Ursula, Sister M	117	45 00				30 00			59 47
Schurman, Cassie P *Swann, Christina		30 00	Whitman, M B Woodbury, Etta A	113	43 45			$\frac{09}{14}$	27 94	Shields, S W		60 00
Spence, Janie F	$\frac{72}{117}$	24 61 30 00	*Bain, Elizabeth	43 34	16 53 11 61				20 00	Silver, L		60 00
*Teed, Ida	1151	39 48	Belliveau, Edwd M	117	30 00				00 00 '	Smith, J A Theakston, H D F		60 00
*Wilson, Francis G	115	39 31	Belliveau, Edwd M	32	8 20				ון טט טפ	Thompson, W C		60 00 60 00
*Wilson, Ruth	117	40 00	*Carty, Ada W Carty, Mary A	83	28 37				30 00	Walsh, J L		58 94
*Wood, Emma Wood, Hubert	116 117	39 66 30 00	Cosman, Eugenia M	117 83	30 00 21 28					Wall, J A	113	59 47
Woodland, Maggie	113	28 96	Cossett, Mary E	111	28 45	*	Myers, Panthia A 10		മെറു	Wiswell, J M Warner, E		60 <b>00</b>
			*Crowley, Mary E	117	40 00				30 OO	Adams, E		60 00 45 00
Parrsboi	RO.		*Durkee, Hattie P *Eldridge, Addie A	116	39 66				30 00	Aloysia, Sister		44 60
			Filhol, Goutran	105	40 00 26 91					Ambrose, Sister	112	44 20
Cole, George W	116	59 48	Freeman, Ida E	109	$\frac{26}{27} \frac{91}{94}$				20.00	Cæcilia, Sister		44 60
Godfrey, John F	117	60 00	*Gates, Mary E	83	28 37		Sherman, Mary A 1		30 00	Caldwell, K S Carten, E M		45 00
Scanlan, Martin Sproul, Mary J	117 117	60 00 60 00	Glaven, Lillie M	28	7 17				<del>1</del> 0 00   ,	Coleman, H		44 20 44 20
Balcom, Laura B	108	41 53	Goodwin, Mattie B Haines, May	112	28 71	וו	Vhitman, S Maria 1	17	30 00	Cornelia, Sister		44 20
Elderkin, Laura A	108	41 53	Jones, Alice G	78	19 99					Curren, E M	102	40 26
Frederick, Irvin E	115	44 22	LeBlanc, Celina	117 117	30 00   30 00		Sr. Mary's.			Devine, M E		44 20
Harris, Hattie Kerr, Minnie	117	45 00	LeBlanc, Daniel	116	29 74	E	Elliott, Chas S 1	17 (		Donovan, M J Elliot, J F		44 20 45 00
Logan, Alice	96 115	36 91 44 22	LeBlanc, I-aac	117	30 00	K	Kirk, Joseph H 10			Elsdon, E W		45 00 45 00
Mason, Mary F	117	45 00	LeBlanc, Isaac LeBlanc, Lavinia	34	8 71				60 00	Felix, Sister		44 20
Moore, Edith S	117	45 00	Le Blanc, Louis	$\frac{117}{115}$	30 00					Grierson, M H		45 00
Ryan, Sarah	117	45 00	LeBlanc, Maggie	116	29 48 29 74					Guinane, E M		44 20
Sayre, J E Smith, Sara E	117	45 00	Lent, Mary E	115	29 48		* TO 11 4			Hamilton, J Hartigan, Sister		45 00 44 60
Wotton, Ethel L	117 117	45 00   45 00	Lewis, Janet	114	29 22	M	McDonald, Jessie B 1			Helena, Sister		44 60 44 20
Gillespie, Clara L	117	30 00	McDormand, Jean McHenry, Jessie A	115	29 48			16	44 61	James, C A	115	45 00
Graham, Thomas	10	2 56	*McNeil, Annie A	116 115	29 74 39 31	N		25		Johns, M A	115	45 00
Hatfield, Hattie H *Hatfield, Minnie		27 43	*Melancon, Etta M	112	38 62	*(	Cameron, Dougald A			Johnson, A M Logan, A		45 00 45 00
*Mahoney, Hannora		32 13   29 06	*Morehouse, Sophia	117	40 00	C	ameron, Alex A 1	17 5	30 00	Loretta, Sister	115 <b>34</b>	13 42
-5,		-0 UO '	Parker, Amelia Z	117	3) <b>0</b> 0	D	Dickson, Maggie A 1	17		Ludovica, Sister		44 60

	83 3	2 76	Macnamarra, Ella	116	44 61	Mosher, James D	117 60 00	Fleck, Minnie 109 27 94
			lajor, Kate			Scott, Lily A	1141 58 70	Frame, Joseph F 113 28 96
			Mackay, Mary			Smith, L M	117 60 00	Gibbon, Sadie 116 29 74
	15 4		Merlin, Minnie	117	45 00	Bennett, Hannah	115 44 41	Hamilton, Annie 110 28 20 Kenty, Hannah 117 30 00
			Moreash, F A	117	45 00	Burgoyne, Annie Challen, Bessie	116 44 61 117 45 00	Kenty, Hannah 117 30 00 *Knox, Elizabeth 117 40 00
			Mumford, Charlotte McIntosh, Donald M		41 15 41 53	Challen, Minnie	117 45 00	*Lynch, Laura 117 40 00
			McCully, Jessie	40	15 38	Cochran, Florence	116 44 61	*McKenzie, Frances 27 9 22
			McLeod, Sophia	117	45 00	Cohoon, S E	117 45 00	McNealy, Helena 117 30 00
			McCarthy, Annie	114	45 00	Crowe, Joseph	111 42 69	McNeil, Mary 110 28 20
		4 20	McDonald, Cassie	111	42 69	Curry, Janie	117 45 00	*Parish, Clementina 115 39 31 Parker Nellie 117 30 00
Perpetua, Sister 1			McDonald, Rebecca		45 00	Dill, Wilhelmina	117 45 00   117 45 00	Parker, Nellie 117 30 00 *Pollock, Maggie 112 38 28
			McInnes, Jessie	117 117	45 00	Dimock, Annie Godfrey, Faunie	117 45 00 117 45 00	*Rose, Bessie A 112 38 45
			McKay, Helen Negus, Nelson	117		Hanson, Harry	117 45 00	Rose, Maggie J 117 30 00
			Osborne, Melissie	117	45 00	Harwick, Florence	117 45 00	Wallace, Maggie 117 30 00
			Peppard, Edith	103	39 61	Lindsay, Rebecca	117 45 00	Huntley, H B 117 30 00
			Regina, Sister M	115	44 22	Lynch, Beatrice	110 42 30	
			Roche, Charles	117		Lynch, Jessie	107 41 15 110 42 30	INVERNESS.
2.772. 7.7 <b>7</b>		43 81	Roche, George	117 117	45 00 45 00	Marsters, Sarah Muson, Annie	110 42 30 117 45 00	
		44 20 44 20	Romans, William Shaw, Janie	116		McDonald, Ida	117 45 00	Blue, Malcolm 117 60 00
		44 60	Shute, Jessie	108	41 53	Mosher, M J	117 45 00	Cameron, Jauet 19 9 62 Fraser, F W 116 59 48
			Shute, B F	114	45 00		115 44 22	Fraser, F W 116 59 48 McDonald, Alex 117 60 00
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Bennett, Thomas J Black, Maggie E Bigby, Jessie Campbell, F C Clare, Sister Mary Christie, Josie Cox, Aggie Deller, Samuel Deller, Saruel Downey, Alice Downey, M A Donoghue, Katy Densmore, Emma Ervin, Margaret Findlay, Jessie Findlay, Jessie Findlay, Sara Fletcher, Louise Fulton, Bessie Fulton, Minnie	112 114 110 117 115 106 117 114 117 114 117 112 20 114 114 114	37 68 43 07 43 84 42 80 45 00 45 00	Taylor, Jane  POOR SEC  *Bacon, Amelia *Baker, Eliza *Bishop, Annie *Conrod, Laurell *Cox, Ethel *Crosby, F E *Hopkins, Eva *Horn, Lizzie *Keys, Enma *Mitchell, Margt *Power, Catharin *Reid, Mary *Stoddard, M P *Yeadon, Jennie *Wilson, Margare	1000 100 11: 100 3: 11: 11: 8 8 8 11: 8 11: 8 8 8 11: 8 8 8 8	34 18 3 38 68 3 38 69 3 38 69 3 39 69 7 40 00 6 39 69 7 40 00 4 28 7 11 10 7 2 38 2 2 38 2 3 39 69 7 40 01 1 2 38 2 3 39 69 7 40 01 1 3 3 8 2 3 4 3 8 2 3 5 7 4 8 2 3 8 2	Smith, Geo W Stewart, Elizabeth Barbrick, Lulu Barnhill, Flora Blois, Libbie J Brown, C W Chambers, Maggie Crowe, Cassie M Dart, Job Densmore, S E Douglas, Hattie Frame, Joseph Hamilton, Alida Harvie, Annie McDonald, A F McDougall, Lois NcNeil, Alfred Nelson, Jane O Brien, Rebecca	116 59 44 117 60 00 111 56 9 117 45 0	8     McKeen, Ada     117     45     00       1     McMaster, D B     117     45     00       1     Macdonald, Dan     113     43     45       0     MacLean, Eva C G     112     43     07       0     MacLean, L E     117     45     00       0     MacInnis, W C     117     45     00       0     McLeilan, Alex N     117     45     00       0     McEachen, Mary A     117     45     00       0     Murphy, Patrick     112     43     07       0     Martin, Malcolm     117     45     00       0     MacKinnon, Neil     116     44     61       0     MacPhail, Arch     109     41     92       0     Macdougall, Ann     100     38     46       0     McLellan, John D     117     45     00       0     McLellan, John D     117     45     00       0     Nicholson, Arch G     117     45     00       0     Peppy, Chas H     88     33     83       0     Sister St Eliza     117     45     00
Bennett, Thomas J Black, Maggie E Bigby, Jessie Campbell, F C Clare, Sister Mary Christie, Josie Cox, Aggie Deller, Sarah Downey, Alice Downey, M A Donoghue, Katy Densmore, Emma Ervin, Margaret Findlay, Jessie Findlay, Jessie Findlay, Sara Fletcher, Louise Fulton, Bessie Fulton, Bessie	112 114 110 117 115 106 117 114 117 112 20 114 114 62 110	37 68 43 07 43 84 42 30 45 00 44 22 40 76 45 00 45 00	Taylor, Jane  POOR SEC  *Bacon, Amelia *Baker, Eliza *Bishop, Annie *Conrod, Laurell *Cox, Ethel *Crosby, F E *Hopkins, Eva *Horn, Lizzie *Keys, Enma *Mitchell, Margt *Power, Catharin *Reid, Mary *Stoddard, M P *Yeadon, Jennie *Wilson, Margare	100 11: 100 3: 11: 11: 8: 3 11: 11: 8: 7: 11: 11: 8	34 18 3 38 69 3 36 4 3 36 4 7 40 0 6 39 6 7 40 0 6 25 9 7 40 0 11½ 10 7 2 38 2 38 2 38 2 38 2 39 6 40 0 40 0	Smith, Geo W Stewart, Elizabeth Barbrick, Lulu Barnhill, Flora Blois, Libbie J Brown, C W Chambers, Maggie Crowe, Cassie M Dart, Job Densmore, S E Douglas, Hattie Frame, Joseph Hamilton, Alida Harvie, Annie McDonald, A F McDougall, Lois NcNeil, Alfred Nelson, Jane O'Brien, Rebecca O'Brien, Sarah	116 59 44 117 60 00 111 56 9 117 45 00 117 45 0	McKeen, Ada
Bennett, Thomas J Black, Maggie E Bigby, Jessie Campbell, F C Clare, Sister Mary Christie, Josie Cox, Aggie Deller, Samuel Deller, Saruel Downey, Alice Downey, M A Donoghue, Katy Densmore, Emma Ervin, Margaret Findlay, Jessie Findlay, Jessie Findlay, Sara Fletcher, Louise Fulton, Bessie Fulton, Minnie	112 114 110 117 115 106 117 114 117 112 20 114 114 62 110 467 110	37 68 43 07 43 84 42 30 44 22 40 76 45 00 45 00	Taylor, Jane  POOR SEC  *Bacon, Amelia *Baker, Eliza *Bishop, Annie *Conrod, Laurell *Cox, Ethel *Crosby, F E *Hopkins, Eva *Horn, Lizzie *Keys, Emma *Mitchell, Margt *Power, Catharine *Reid, Mary *Stoddard, M P *Yeadon, Jennie *Wilson, Margare ASSIST. Muncy, F	100 11: 100 3: 11: 11: 8: 3 11: 11: 8: 7: 11: 11: 8	34 18 3 38 68 3 38 69 3 38 69 3 39 69 7 40 00 6 39 69 7 40 00 4 28 7 11 10 7 2 38 2 2 38 2 3 39 69 7 40 01 1 2 38 2 3 39 69 7 40 01 1 3 3 8 2 3 4 3 8 2 3 5 7 4 8 2 3 8 2	Smith, Geo W Stewart, Elizabeth Barbrick, Lulu Barnhill, Flora Blois, Libbie J Brown, C W Chambers, Maggie Crowe, Cassie M Dart, Job Densmore, S E Douglas, Hattie Frame, Joseph Hamilton, Alida Harvie, Annie McDougall, Alice McDougall, Alice McDougall, Lois NcNeil, Alfred Nelson, Jane O Brien, Rebecca O'Brien, Rebecca	116 59 44 117 60 00 111 45 00 117 45 0	McKeen, Ada
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Bennett, Thomas J Black, Maggie E Bigby, Jessie Campbell, F C Clare, Sister Mary Christie, Josie Cox, Aggie Deller, Samuel Deller, Sarah Downey, Alice Downey, M A Donoghue, Katy Densmore, Emma Ervin, Margaret Findlay, Jessie Findlay, Jessie Findlay, Sara Fletcher, Louise Fulton, Bessie Fulton, Bessie Fulton, Nellie Grant, Jessie Gammell, Janet Guild, Annie	112 114 110 117 115 106 117 114 114 117 112 20 114 114 114 114 116 117 110 46 117 110 117 110 117 110 110 117 111 111	37 68 43 07 43 84 42 30 45 00 44 22 40 76 45 00 45 00 46 00 47 00 48 00	Taylor, Jane  POOR SEC  *Bacon, Amelia *Baker, Eliza *Bishop, Annie *Conrod, Laurell *Cox, Ethel *Crosby, F E *Hopkins, Eva *Horn, Lizzie *Keys, Emma *Mitchell, Margt *Power, Catharine *Reid, Mary *Stoddard, M P *Yeadon, Jennie *Wilson, Margare  ASSIST.  Muncy, F	1000 11: 10: 10: 11: 11: 8: 11	34 18 3 38 69 3 36 4 3 36 4 7 40 0 6 39 6 7 40 0 6 25 9 7 40 0 11½ 10 7 2 38 2 38 2 38 2 38 2 39 6 40 0 40 0	Smith, Geo W Stewart, Elizabeth Barbrick, Lulu Barnhill, Flora Blois, Libbie J Brown, C W Chambers, Maggie Crowe, Cassie M Dart, Job Densmore, S E Douglas, Hattie Frame, Joseph Hamilton, Alida Harvie, Annie McDonald, A F McDougall, Lois NcNeil, Alfred Nelson, Jane O'Brien, Rebecca O'Brien, Rebecca O'Brien, Sarah Pratt, Nelson Pulsifer, Annie Rutherford, Libbi Scarfe, Marion	116 59 44 117 60 00 111 56 9 117 45 00 117 45 0	8       McKeen, Ada       117       45       00         1       McMaster, D B       117       45       00         1       Macdonald, Dan       113       43       45         0       MacLean, Eva C G       112       43       07         0       MacLean, L E       117       45       00         0       MacInnis, W C       117       45       00         0       McEallan, Alex N       117       45       00         0       McEallan, Alex N       117       45       00         0       Murphy, Patrick       112       43       07         0       MacKinnon, Neil       116       44       61         0       MacLean, Ann B       117       45       00         0       MacHail, Arch       109       41       92         0       Macdougall, Ann       100       38       46         0       McLellan, John D       117       45       00         0       McLellan, John D       117       45       00         0       McLellan, John D       117       45       00         0       McChasson, Patrick       117       45
Bennett, Thomas J Black, Maggie E Bigby, Jessie Campbell, F C Clare, Sister Mary Christie, Josie Cox, Aggie Deller, Samuel Deller, Sarah Downey, Alice Downey, M A Donoghue, Katy Densmore, Emma Ervin, Margaret Findlay, Jessie Findlay, Sara Fletcher, Louise Fulton, Bessie Fulton, Minnie Fulton, Nellie Grant, Jessie Gammell, Janet Guild, Annie Hamiliton, Harriet	112 114 110 117 115 106 117 114 117 112 20 114 114 114 62 110 46 117 110 117 110 117 110 117 110 110 110	37 68 43 07 43 84 42 30 44 22 40 760 45 00	Taylor, Jane  POOR SEC  *Bacon, Amelia *Baker, Eliza *Bishop, Annie *Conrod, Laurell *Cox, Ethel *Crosby, F E *Hopkins, Eva *Horn, Lizzie *Keys, Emma *Mitchell, Margt *Power, Catharine *Reid, Mary *Stoddard, M P *Yeadon, Jennie *Wilson, Margare  ASSIST.  Muncy, F	1000 100 11: 100 11: 100 11: 11: 11: 11:	34 18 3 38 66 4 2 10 9 7 40 0 6 39 66 10 7 40 0 11 2 10 7 2 38 2 2 40 0 11 38 1 3 28 3 7 40 0	Smith, Geo W Stewart, Elizabeth Barbrick, Lulu Barnbill, Flora Blois, Libbie J Brown, C W Chambers, Maggie Crowe, Cassie M Dart, Job Densmore, S E Densmore, S E Douglas, Hattie Frame, Joseph Hamilton, Alida Harvie, Annie McDougall, Alice McDougall, Alice McDougall, Alice McDougall, Alice McDougall, Lois O'Brien, Rebecca O'Brien, Rebecca O'Brien, Sarah Pratt, Nelson Pulsifer, Annie Rutherford, Libbi Scarfe, Marion Scott, Estelle E	116 59 44 117 60 00 111 45 00 117 45 0	McKeen, Ada
Bennett, Thomas J Black, Maggie E Bigby, Jessie Campbell, F C Clare, Sister Mary Christie, Josie Cox, Aggie Deller, Samuel Deller, Sarah Downey, Alice Downey, M A Donoghue, Katy Densmore, Emma Ervin, Margaret Findlay, Jessie Findlay, Jessie Findlay, Sara Fletcher, Louise Fulton, Bessie Fulton, Bessie Fulton, Nellie Grant, Jessie Gammell, Janet Guild, Annie	112 114 110 117 115 106 117 114 114 117 112 20 114 114 114 114 116 117 110 46 117 110 117 110 117 110 110 117 111 111	37 68 43 07 43 84 42 30 44 22 40 76 45 00 45 00	Taylor, Jane  POOR SEC  *Bacon, Amelia *Baker, Eliza *Bishop, Annie *Conrod, Laurell *Cox, Ethel *Crosby, F E *Hopkins, Eva *Horn, Lizzie *Keys, Emma *Mitchell, Margt *Power, Catharine *Reid, Mary *Stoddard, M P *Yeadon, Jennie *Wilson, Margare ASSIST. Muncy, F  HAN' WEST H	1000 11:1 10:0 11:1 11:1 11:1 11:1 11:1	34 18 3 38 66 3 36 4 2 36 4 7 40 0 6 39 6 7 40 0 6 25 7 1 1 2 10 7 2 38 2 6 25 9 7 40 0 1 1 38 1 3 28 3 7 40 0 1 2 38 2 2 38 2 3 28 3 7 40 0	Smith, Geo W Stewart, Elizabeth Barbrick, Lulu Barbrick, Lulu Barbrick, Lulu Barbrick, Lulu Barbrick, Lulu Barbrick, Lulu Brown, C W Chambers, Maggie Crowe, Cassie M Dart, Job Densmore, S E Douglas, Hattie Frame, Joseph Hamilton, Alida Harvie, Annie McDougall, Alice McDougall, Alice McDougall, Alice McDougall, Lois NcNeil, Alfred Nelson, Jane O'Brien, Rebecca O'Brien, Rebecca O'Brien, Rabecca C'Brien, Sarah Pratt, Nelson Pulsifer, Annie Rutherford, Libbi Scarfe, Marion Scott, Estelle E Tupper, Louise	116 59 44 117 60 00 111 45 00 117 45 0	McKeen, Ada 117 45 00 McMaster, D B 113 43 45 Macdonald, Dan 113 43 45 MacLean, E 2 112 43 07 MacLean, L E 117 45 00 MacNoril, Alex 117 45 00 MacInnis, W C 117 45 00 McLellan, Alex N 117 45 00 McEachen, Mary A 117 45 00 McEachen, Mary A 117 45 00 MacKinnon, Neil 116 44 61 MacLean, Ann B 117 45 00 MacChial, Arch 109 41 92 MacMaclean, Ann B 117 45 00 MacChial, Arch 109 41 92 MacMacdougall, Ann 100 38 46 MacChial, Arch 109 41 92 MacChias H 117 45 00 McLellan, John D 117 45 00 McLellan, Alex N 117 45 00
Bennett, Thomas J Black, Maggie E Bigby, Jessie Campbell, F C Clare, Sister Mary Christie, Josie Cox, Aggie Deller, Samuel Deller, Sarah Downey, Alice Downey, M A Donoghue, Katy Densmore, Emma Ervin, Margaret Findlay, Jessie Findlay, Jessie Findlay, Sara Fletcher, Louise Fulton, Bessie Fulton, Bessie Fulton, Nellie Grant, Jessie Gammell, Janet Guild, Annie Hamiliton, Harriet Hall, Sarah M Hume, Emma Hume, Bessie	112 114 110 117 115 106 117 114 117 1114 114 114 114 114 117 110 46 117 110 50 115 50 115 114 114 114	37 68 43 07 43 84 42 30 45 00 44 22 40 76 43 84 45 00 45 00	Taylor, Jane  POOR SEC  *Bacon, Amelia *Baker, Eliza *Bishop, Annie *Conrod, Laurell *Cox, Ethel *Crosby, F E *Hopkins, Eva *Horn, Lizzie *Keys, Emma *Mitchell, Margt *Power, Catharine *Reid, Mary *Stoddard, M P *Yeadon, Jennie *Wilson, Margare ASSIST.  Muncy, F  HAN' WEST H  Forsythe, G O	1000 100 11: 1000 11: 1000 11: 11: 11: 1	34 18 3 38 69 3 36 4 3 36 4 7 40 0 6 39 6 7 40 0 6 25 9 7 40 0 11 2 10 7 12 38 2 38 2 6 25 9 7 40 0 2 21 0 3 106 2	Smith, Geo W Stewart, Elizabeth Barbrick, Lulu Barbrick, Lulu Barnhill, Flora Blois, Libbie J Brown, C W Chambers, Maggie Crowe, Cassie M Dart, Job Densmore, S E Douglas, Hattie Frame, Joseph Hamilton, Alida Harvie, Annie McDougall, Alice McDougall, Alice NcNeil, Alfred Nelson, Jane O'Brien, Rebecca O'Brien, Rebecca O'Brien, Sarah Pratt, Nelson Pulsifer, Annie Rutherford, Libbi Scarfe, Marion Scott, Estelle E Tupper, Louise Wallace, Alice	116 59 44 117 60 00 111 56 09 117 45 00 117 45 0	McKeen, Ada
Bennett, Thomas J Black, Maggie E Bigby, Jessie Campbell, F C Clare, Sister Mary Christie, Josie Cox, Aggie Deller, Samuel Deller, Sarah Downey, Alice Downey, M A Donoghue, Katy Densmore, Emma Ervin, Margaret Findlay, Jessie Findlay, Jessie Fulton, Bessie Fulton, Minnie Fulton, Nellie Grant, Jessie Gammell, Janet Guild, Annie Hamiliton, Harriet Hall, Sarah M Hume, Emma Hume, Bessie Hefler, Jane	112 114 110 117 115 106 117 114 117 112 20 114 114 114 62 110 117 110 117 116 50 115 114 117 110 117 110 117 110 117 110 117 110 117 110 110	37 68 43 07 43 84 42 30 44 22 40 760 45 00	Taylor, Jane  POOR SEC  *Bacon, Amelia *Baker, Eliza *Bishop, Annie *Conrod, Laurell *Cox, Ethel *Crosby, F E *Hopkins, Eva *Horn, Lizzie *Keys, Emma *Mitchell, Margt *Power, Catharine *Reid, Mary *Stoddard, M P *Yeadon, Jennie *Wilson, Margare  ASSIST.  Muncy, F  HAN' WEST H  Forsythe, G O Torey, E J	1000 100 11: 1000 11: 1000 11: 11: 11: 1	3 34 18 3 38 66 4 2 10 9 7 40 0 6 39 6 1 2 10 7 2 38 2 1 2 10 7 2 38 2 3 28 3 7 40 0 1 1 3 38 1 3 28 3 7 40 0 2 21 0 3 106 2	Smith, Geo W Stewart, Elizabeth Barbrick, Lulu Barnhill, Flora Blois, Libbie J Brown, C W Chambers, Maggie Crowe, Cassie M Dart, Job Densmore, S E Douglas, Hattie Frame, Joseph Hamilton, Alida Harvie, Annie McDonald, A F McDougall, Lois NcNeil, Alfred Nelson, Jane O'Brien, Rebecca O'Brien, Rebecca O'Brien, Rarah Pratt, Nelson Pulsifer, Annie Rutherford, Libbi Scarfe, Marion Scott, Estelle E Tupper, Louise Wallace, Alice Wier, Amelia	116 59 44 117 60 00 111 45 00 117 45 0	8       McKeen, Ada       117       45       00         0       McMaster, D B       117       45       00         10       Macdonald, Dan       113       43       45         10       MacLean, E C G       112       43       07         0       MacLean, L E       117       45       00         0       MacInnis, W C       117       45       00         0       MacInnis, W C       117       45       00         0       MacInnis, W C       117       45       00         10       MacInnis, MacColm       117       45       00         10       MacKinnon, Neil       116       44       61         10       MacKinnon, Neil       117       45       00         10       MacDolla, Arch       100       38
Bennett, Thomas J Black, Maggie E Bigby, Jessie Campbell, F C Clare, Sister Mary Christie, Josie Cox, Aggie Deller, Samuel Deller, Samuel Deller, Sarah Downey, M A Donoghue, Katy Densmore, Emma Ervin, Margaret Findlay, Jessie Findlay, Sara Fletcher, Louise Fulton, Bessie Fulton, Minnie Fulton, Bessie Fulton, Nellie Grant, Jessie Gammell, Janet Guild, Annie Hamiliton, Harriet Hall, Sarah M Hume, Emma Hume, Essie Heffer, Jane Ilsley, B R	112 114 110 117 115 106 117 114 117 112 20 114 114 62 110 117 116 50 115 114 117 116 117 116 117 116 117 117 116 117 117	37 68 43 07 43 84 42 20 45 00 45 00	Taylor, Jane  POOR SEC  *Bacon, Amelia *Baker, Eliza *Bishop, Annie *Conrod, Laurell *Cox, Ethel *Crosby, F E *Hopkins, Eva *Horn, Lizzie *Keys, Emma *Mitchell, Margt *Power, Catharine *Reid, Mary *Stoddard, M P *Yeadon, Jennie *Wilson, Margare  ASSIST.  Muncy, F  HAN' WEST H  Forsythe, G O Torey, E J Burton, Maggie	1000 100 11: 1000 11: 1000 11: 11: 11: 1	3 34 18 3 38 66 4 2 10 9 7 40 06 6 39 66 7 40 06 4 28 7 1½ 10 7 2 38 2 6 25 9 7 40 0 1½ 38 1 3 28 3 7 40 0 2 21 0 3 106 2 7 60 0	Smith, Geo W Stewart, Elizabeth Barbrick, Lulu Brown, C W Chambers, Maggie Crowe, Cassie M Dart, Job Densmore, S E Douglas, Hattie Frame, Joseph Hamilton, Alida Harvie, Annie McDougall, Alice McDougall, Alice McDougall, Alice McDougall, Lois NcNeil, Alfred Nelson, Jane O'Brien, Rebecca O'Brien, Rebecca O'Brien, Rapecca O'Brien, Rapecca C'Brien, Rapecca Tutherford, Libbi Scarfe, Marion Scott, Estelle E Tupper, Louise Wier, Amelia Wier, Lewis *Anthony, Eliza	116 59 44 117 60 00 111 45 00 117 45 0	McKeen, Ada
Bennett, Thomas J Black, Maggie E Bigby, Jessie Campbell, F C Clare, Sister Mary Christie, Josie Cox, Aggie Deller, Samuel Deller, Samuel Deller, Sarah Downey, M A Donoghue, Katy Densmore, Emma Ervin, Margaret Findlay, Jessie Findlay, Sara Fletcher, Louise Fulton, Bessie Fulton, Bessie Fulton, Nellie Grant, Jessie Gammell, Janet Guild, Annie Hamiliton, Harriet Hall, Sarah M Hume, Emma Hume, Bessie Heffer, Jane Hsley, B R Jeffers, Annie	112 114 110 117 115 106 117 114 117 112 20 114 114 114 62 110 117 110 117 116 50 115 114 117 110 117 110 117 110 117 110 117 110 117 110 110	37 68 43 07 43 84 42 20 45 00 45 00	Taylor, Jane  POOR SEC  *Bacon, Amelia *Baker, Eliza *Bishop, Annie *Conrod, Laurell *Cox, Ethel *Crosby, F E *Hopkins, Eva *Horn, Lizzie *Keys, Emma *Mitchell, Margt *Power, Catharin *Reid, Mary *Stoddard, M P *Yeadon, Jennie *Wilson, Margare ASSIST.  Muncy, F  HAN' WEST E  Forsythe, G O Torey, E J Burton, Maggie Dimock, John T Ellis, Emma	1000 100 11: 1000 11: 1000 11: 11: 11: 1	3 106 2 7 60 00 6 59 60 7 60 00 7 60 00 7 60 00 7 60 00	Smith, Geo W Stewart, Elizabeth Barbrick, Lulu Barbrick, Lulu Barbrick, Lulu Barbrick, Lulu Barbrick, Lulu Barbrick, Lulu Bonshill, Flora Crowe, Cassie M Dart, Job Densmore, S E Douglas, Hattie Frame, Joseph Hamilton, Alida Harvie, Annie McDougall, Alice McDougall, Alice McDougall, Alice McDougall, Alice McBon, Jane O'Brien, Rebecca O'Brien, Rebecca O'Brien, Sarah Pratt, Nelson Pulsifer, Annie Rutherford, Libbi Scarfe, Marion Scott, Estelle E Tupper, Louise Wallace, Alice Wier, Amelia Wier, Amelia Wier, Lewis *Anthony, Eliza Brechin, Robt	116 59 44 117 60 00 111 56 9 117 45 00 117 45 0	8       McKeen, Ada       117       45       00         1       McMaster, D B       117       45       00         1       Macdonald, Dan       113       43       45         0       MacLean, Eva C G       112       43       07         0       MacLean, L E       117       45       00         0       MacInnis, W C       117       45       00         0       McEallan, Alex N       117       45       00         0       McEallan, Alex N       117       45       00         0       Murphy, Patrick       112       43       07         0       MacKinnon, Neil       116       44       61         0       MacHan, Ann B       117       45       00         0       McLellan, John D       117       45       00         0       McLellan, John D       117       45       00         0       Mcholson, Arch G       117       45
Bennett, Thomas J Black, Maggie E Bigby, Jessie Campbell, F C Clare, Sister Mary Christie, Josie Cox, Aggie Deller, Samuel Deller, Sarah Downey, Alice Downey, M A Donoghue, Katy Densmore, Emma Ervin, Margaret Findlay, Jessie Findlay, Jessie Fulton, Bessie Fulton, Minnie Fulton, Hessie Fulton, Nellie Grant, Jessie Gammell, Janet Guild, Annie Hamiliton, Harriet Hall, Sarah M Hume, Emma Hume, Emsie Heffer, Jane Hsley, B R Jeffers, Annie Johnson, Christie Johnson, Christie	112 114 110 117 115 106 117 114 117 112 20 114 114 114 62 110 117 116 50 115 114 110 117 117 117 117 117 117 117 117 117	37 68 43 07 43 84 42 30 44 22 40 760 45 00	Taylor, Jane  POOR SEC  *Bacon, Amelia *Baker, Eliza *Bishop, Annie *Conrod, Laurell *Cox, Ethel *Crosby, F E *Hopkins, Eva *Horn, Lizzie *Keys, Emma *Mitchell, Margt *Power, Catharine *Reid, Mary *Stoddard, M P *Yeadon, Jennie *Wilson, Margare  ASSIST.  Muncy, F  HAN' WEST H  Forsythe, G O Torey, E J Burton, Maggie Dimock, John T Ellis, Emma Fuller, Martha	1000 11: 1000 11: 1000 11: 11: 11: 11: 1	3 34 18 3 38 66 4 2 10 9 9 7 40 0 6 39 66 2 10 7 40 0 11 10 7 2 2 38 2 2 21 0 11 2 38 1 3 28 3 7 40 0 2 21 0 3 106 2 7 60 0 6 60 0 7 60 0 7 60 0	Smith, Geo W Stewart, Elizabeth Barbrick, Lulu Barnhill, Flora Blois, Libbie J Brown, C W Chambers, Maggie Crowe, Cassie M Dart, Job Densmore, S E Douglas, Hattie Frame, Joseph Hamilton, Alida Harvie, Annie McDonald, A F McDougall, Lois NcNeil, Alfred Nelson, Jane O'Brien, Rebecca O'Brien, Rebecca O'Brien, Rarah Pratt, Nelson Pulsifer, Annie Rutherford, Libbi Scarfe, Marion Scott, Estelle E Tupper, Louise Wallace, Alice Wier, Amelia Wier, Lewis *Anthony, Eliza Brechin, Robt Dowell, Minnie	116 59 44 117 60 00 111 45 00 117 45 00 117 45 0	8       McKeen, Ada       117       45       00         1       McMaster, D B       117       45       00         1       Macdonald, Dan       113       43       45         0       MacLean, Eva C G       112       43       07         0       MacLean, L E       117       45       00         0       MacInnis, W C       117       45       00         0       MacInnis, W C       117       45       00         0       McEallan, Alex N       117       45       00         0       Murphy, Patrick       112       43       07         0       MacKinnon, Neil       116       44       61         0       MacLean, Ann B       117       45       00         0       McLellan, John D       117       45       00         0       McLellan, John D       117       45
Bennett, Thomas J Black, Maggie E Bigby, Jessie Campbell, F C Clare, Sister Mary Christie, Josie Cox, Aggie Deller, Samuel Deller, Sarah Downey, Alice Downey, M A Donoghue, Katy Densmore, Emma Ervin, Margaret Findlay, Jessie Findlay, Jessie Findlay, Sara Fletcher, Louise Fulton, Bessie Fulton, Bessie Fulton, Nellie Grant, Jessie Gammell, Janet Guild, Annie Hamiliton, Harriet Hall, Sarah M Hume, Emma Hume, Bessie Heffer, Jane Ilsley, B R Jeffers, Annie Johnson, Christie	112 114 1100 117 115 106 117 114 114 117 112 110 46 117 116 50 115 114 114 117 117 117 117 117 117 117 117	37 68 43 07 43 84 42 30 44 22 40 760 45 00	Taylor, Jane  POOR SEC  *Bacon, Amelia *Baker, Eliza *Bishop, Annie *Conrod, Laurell *Cox, Ethel *Crosby, F E *Hopkins, Eva *Horn, Lizzie *Keys, Emma *Mitchell, Margt *Power, Catharine *Reid, Mary *Stoddard, M P *Yeadon, Jennie *Wilson, Margare ASSIST.  Muncy, F  HAN' WEST H  Forsythe, G O Torey, E J Burton, Maggie Dimock, John T Ellis, Emma Fuller, Martha	1000 11:1 10:0 11:1 11:1 11:1 11:1 11:1	3 106 2 3 106 2 3 106 2 3 106 2 3 106 2 3 106 2 3 106 2 5 94 7 60 0 7 60 0 7 60 0 7 60 0 7 60 0	Smith, Geo W Stewart, Elizabeth Barbrick, Lulu Barnhill, Flora Blois, Libbie J Brown, C W Chambers, Maggie Crowe, Cassie M Dart, Job Densmore, S E Douglas, Hattie Frame, Joseph Hamilton, Alida Harvie, Annie McDonald, A F McDougall, Lois NcNeil, Alfred Nelson, Jane O'Brien, Rebecca O'Brien, Rebecca O'Brien, Rarah Pratt, Nelson Pulsifer, Annie Rutherford, Libbi Scarfe, Marion Scott, Estelle E Tupper, Louise Wallace, Alice Wier, Amelia Wier, Lewis *Anthony, Eliza Brechin, Robt Dowell, Minnie	116 59 44 117 60 00 111 56 9 117 45 00 117 45 0	McKeen, Ada

MacLean, NG 117							1			
machelli, r. G	45 00	AuCoin, Simon	117	20 00	Tobin, Gertrude	97 3	7 29	Swinheimmer, May	117	45 00
Macdonald, Theresa 117	45 00	LeBlanc, Patrick		20 00	Tobin, Minnie	98 3	7 68	Swinheimmer, Ella		45 00
Skinner, Mary J 117	45 00	Porrier, Marcellin	117	20 00	Vaughan, Henrietta	113 4	3 45	Tobin, M E		42 69
Tingley, L J 117	45 00	AuCoin, Chas S	117	20 00	Weaver, Sadie	117 4	5 00			41 34
Calder, Fred 117	30 00	AuCoin, Chas J		20 00	Welton, Emma		3 07			45 00
Chisholm, Dan 117	30 00	AuCoin, Judith		18 62	White, Mary J		1 91			45 00
Condon, Minnie 116	29 74	Chiasson, Marie		20 00	Young, WAVT		7 29			45 00
Cameron, Allan 107	27 43	Gallant, Laurent		<b>20 0</b> 0	*Balcom, Hattie		9 83	Veinotte, Armentina		45 09
Chisholm, Jno B 73	18 70	Gouthro, Alfred		20 00	*Bishop, Annie		00 00	Westhaver, Evelina		45 00
Carry, Ida 78	19 99	LeBlanc, Dan	116	19 82	*Breunan, Martha		0 00			45 00
Gillis, Catherine 116 Gillis, Cath A 117	29 74 30 00				*Burns, Zilpha		9 31			45 00
	29 22		=		Chittick, E Maude		9 99			29 7 <b>4</b> 37 68
Kennedy, Alex 114 MacLeod, M J 112	28 71	KINGS.			Cox, Hartley K Eagles, Florence		0 25			29 74
MacEachen, Mary J 116	29 74	Maland Angua	109	8	Fitch Geo C		0 00			30 00
Macdonald, James 117	30 00	McLeod, Angus Power, John J	109	<b>P</b>	*Forsythe, Hattie		0 16			29 22
McPhee, Neil 117	30 00	Banks, J A		<b>5</b> 7 93	Hatfield, Byron		1 79	*Burhoe, Emma		30 47
MacLean, Malcolm 21	5 37	Barteaux, M O		60 00	*Horner, Rhenorah		0 00			29 22
MacLellan, Cath 117	30 00	Beckwith, J E		57 42	*Hutt, Minnie		0 00		117	<b>3</b> 0 00
MacKay, Dan P 117	30 00	Beckwith, Norman		57 42	*Lockhart, A D	79 2	7 00 :		117	<b>38 35</b>
MacKay, Jno A 117	30 00	Bishop, Ansley		59 74	Lockhart, Ida	104 2	6-66	*Cook, Adelaide	117	38 35
Macdonald, Maria 109	27 94	Bishop, Judah L		59 48	Magee, Mary	117 3	00 0	Crowell, Annie		$29 \ 22$
MacKinnon, Jessie A 117	30 00	Borden, Susie		52 81	*McCormack, An		0 00			30 00
MacLean, Charles 98	25 12	Brown, Julia		34 35	Morton, Annie		00 0			29 74
MacQuarrie, Angus 117	30 00	Chesley, Abner		60 00	Morton, Florence		9 73	G/ : .		37 35
MacLennan, Dougall 117	30 00 30 00	Coffin, Geo W		60 00	Newcomb, Aggie		8 96			38 85
MacKinnon, Sarah 117 Macdonald, Dan F 115	29 48	Davidson, Cassie		60 00	*Newcomb, Lou		2 82 0 00	, (3()		30 00 30 00
MacLean, John M 117	30 00	Lynch, Lucila		42 55	*Percy, Emily *Porter, M A		2 90			30 00
Macdonald, Murdo 107	27 43	Miller, Geo J North, Theresa		58 96   60 00	Randall, Olivia		0 00			30 00
MacIsaac, Christy 117	30 00	Robinson, L D		60 00	Ross, Geo O		5 12	Himmelman, Addie		30 00
MacAulay, James 117	30 00	Rockwell, C F		17 42	Ross, Ida		9 74	*Hebb, Susie	117	38 30
*Macdonald, Mary E 117	40 00	Saunders, W E		60 00	*Sanford, S D		6 83		117	30 00
*MacPhee, Alex 113	38 62	Walker, John W		57 93	*Saunders, Emma		0 00		117	30 00
*Macdonald, Alex 117	40 00	West, C J		60 00	Truesdell, Blanche	97 2	4 86	Hertle, Minnie	117	30 00
*MacQuarrie, Jessie 117	40 00	White, Herbert	117	60 00	*Truesdell, Ophelia		5 29		117	30 00
Cameron, Dan 112	28 71	Woodbury, A M	108	55 38	Tupper, Judith		00 0			29 74
Campbell, Mary 117	30 00 30 00	Woodworth, C M		49 73	*Webster, Maria		00 0			27 68
Kennedy, Alex 117 McLellan, Duncan 117	30 00 30 00	Armstrong, Flora		45 00	*Wheaton, Eliza		3 16	*Herman, Naomi	117 117	38 35 30 00
McKillop, D B 102	26 15	Balcom, Phebe		45 00 45 00	Rathbone, Florence	117 9	00 00	Johnson, T W Kaulbach, L	117	30 00
MacPherson, Sarah 117	30 00	Balsor, C II Banks, Arthur J		38 46	ASSISTANT	·s.			116	29 74
McEachen, Ellen C 117	30 00	Best, Annie B		32 29	TT (1 TO 1			Keddy, Laura	117	30 00
Macdonald, Cath 109	27 94	Blackadder, Janie		45 00	Huntley, Bessie		8 71	Lantz, Alice	100	25 64
MacLean, Christy 117	30 00	Blackburn, R N	112	43 07	Barss, Florence Buckley, Kate	100 1 108 <del>1</del> 1		0,		30 00
MacKinnon, Chas 117	30 00 30 00	Burgess, Lily		43 45	Duckley, Rate	1003 1	0 34	Larey, Mary	104	26 66
Macdonald, Alex 117 Morrison, Duncan 117	30 00	Coleman, Carrie		45 00			l	Langille, Amyrulta	117	30 00
Morrison, Duncan 117 MacLean, Allan M 117	30 00	Corkham, David		45 00	* * * * * * * * * * * * * * * * * * *	m: 0 ***		McGuire, Maggie	117	30 00 29 74
MacArthur, Mary A 84	21 53	Cox, Fred E		45 (0	LUNENBURG & NE	M DUB	LIN.	McGuire, Mary	116 117	30 00
Macdougall, Alex 113	28 96	Craig, James		45 00 37 48	McIntosh, H H	111 \$	s	Mitchell, Emma Mitchell, Sophie	114	29 22
								Newcomb. Bessie		
MacKinnon, Maggie 117	<b>3</b> 0 00	Curry, May Faton Carrie		43 45	Dill, Danl	117 6	50 00 l		117	30 00
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MacKinnon, Maggie 117 Macdonald, Bessie A 117 MacNeill, Mary 117 MacKay, Dan 114	30 00 30 00 29 22	Eaton, Carrie Fisher, Emma Fisher, Kate Fitch, Maude	113 116 117 117	44 61 45 00 45 00	Dunlap, E W Gow, J M Harlow, L Clara	117 6 117 6 87½ 4	60 00 30 00 <b>14</b> 86	Nichols, Emma *Pearl, Janet *Rafuse, Callie	117 117 117	30 00 38 35 38 35
MacKinnon, Maggie 117 Macdonald, Bessie A 117 MacNeill, Mary 117 MacKay, Dan 114 Chisholm, Arch A 117	30 00 30 00 29 22 30 00	Eaton, Carrie Fisher, Emma Fisher, Kate Fitch, Maude Fitch, Minnie	113 116 117 117 117	44 61 45 00 45 00 45 00	Dunlap, E W Gow, J M Harlow, L Clara Hebb, Bertha	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	50 00 30 00 <b>44 8</b> 6 30 00	Nichols, Emma *Pearl, Janet *Rafuse, Callie Ramey, Mary	117 117 117 117	30 00 38 35 38 35 30 00
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Stanford, A Thomson, Albt	117 109	45 00 41 92	Jack, Mary C	117	45 00	*Ross, Mary A			(''	117 45 00 117 45 00
Wynacht, R	117	45 00	Johnson, Edith M	117	45 00	Sobey, Maggie				117 45 00 117 45 00
Church, A W	117	30 00	Johnson, Janet C Louden, Sarah	117	45 00   44 61	Stramberg, Maggie Sutherland, Mary		00	Morrison, D A	116 44 61
Chesley, Ida N *Duncan, Laura	114	29 22   38 <b>3</b> 5	McDonald, Minnie		<b>45</b> 00	*Sutherland, Bessie				117 45 00 115 44 22
*Evans, May	70	22 94	M Donald, Marion C	2117	45 00	Tattrie, Emeline			McAulay, Murd W McDonald, A G	115 44 22 70 26 92
*Flaherty, R	717	28 35 30 00	McDonald, Cassie G   McDonald, Bessie	117	43 07 45 00	Thompson, Eliza Wagner, Georgina		14	McDonald, Hugh	63 24 22
Fleet, Adah *Gibbon, Eliza	$\begin{array}{c} 117 \\ 82 \end{array}$	26 87	McDonald, Anna C	115		.,	001		McDonald, P A McInnes, Duncan	101 38 84 117 45 00
Holman, Emma	92	<b>2</b> 3 58	McDonald, Annie	116	44 61	NIGHT SCH		1	McIsaac, W M	117 45 00
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Power, Teresa *Swinhimmer, H	117		McHardy, Letitia	56	$21 \ 53$			1	McLeod, Hu A Sister St Maurice	117 45 00 117 45 00
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Webber, L H *White, Nellie	117		McKay, Hannah C	117	<b>45</b> 00	Smith, Nicholas	117 117 60	00	" " Sarah " " Mary of C	117 45 00 59 22 68
*Zwicker, Hattie	117	<b>3</b> 8 <b>3</b> 5	McKay, Jessie M	117 107		Bruce, Stanley Burhoe, Theo		81	" Catherine	59 22 68
			McKay, Wm A McKay, Cassie M	112		Freeman, M B		00	" " Mary	59 22 68
			McKenzie, Ellen	45	17 29	McDougald, A J		00	Boyd, Christina Boyd, M Jane	117 30 00 117 30 00
PICTOU	I.		McKenzie, AS	117		Munroe, B C   Sprague, J D		00	Dorion, Harriet A	117 30 00
			McLean, Jessie A McLean, Lizzie G	117		Atkins, Miriam		5 00	Forest, Maria	117 30 00 117 30 00
McKay, A II Fraser, Wm R	115 115		McLean, Minnie	117	45 00	Campbell, Maria Churchill, Winnie		5 00   1 61	Hearn, Libbie F Hurcau, Annie V	117 30 00 117 30 00
Mellish, H	115		McLean, Jessie	$\frac{115}{117}$		Cullinen, Jennie		91	LeBlanc, Lizzie B	117 30 00
Gammell, J	115		McLean, Cassie McLeod, Kate	117		Daniels, Teresa		5 00	Lenoir, Mary E	117 30 00 44 11 2 <b>3</b>
Alexander, A A Herdman, A W	112	57 42 60 00	McLeod, Annie	117		Ford, Gertie Freeman, Katie		1 22 1 53	L'Vesconte, Clara M Martel, Maria	117 39 00
Patterson, George	112	105 30	McPhee. Tina McQueen, Annie L	117 114		Freeman, Gertie	34 13	3 06	McCuspic, John P	117 30 00
Armstrong, E L	117 116	60 00 59 48	Manning, Tilly A	117		Godfrey, Eva C	63 2- 1161 4-	4 22	McDonald, Alice V	117 30 00° 116 29 7 <b>4</b>
Baillie, Jno M Cameron, Millie	317		Matheson, Maggie			Harlow, ET Innis, Ellie		5 00	McDonald, Neil J	117 30 00
Chisholm, Kenth	117		Muirhead, Halley V Murray, Mary	117		Jackson, Sophie		5 00	McEachern, Katie	113 28 96 112 28 71
Creswick, Edwd Dickson, Minor S	116 114		Pollok, Maggie	117		Morton, Bessie Morton, Florence		92	McLean, Christy A McLead, Alex	117 30 00
Douglas, A P_	117	60 00	Rogers, Almira Rogers, Edith	$\frac{117}{116}$		Mullins, Janet	117 48	5 00	McLeod, A J	101 25 89
Forbes, Jno W Fraser, William	$\begin{array}{c} 112 \\ 116 \end{array}$		Rose, Jessie F	117	45 00	Munro, Alina McDonald, Emma		5 00   4 22	McRae, John A. McRae, John	113 28 96 117 30 00
Fraser, Alfred W	112	57 42	Ross, John Ross, Hugh	$\frac{117}{116}$		Taylor, Bella	117 4	5 00	Power, Mary E	117 30 00
Fraser, William	117		Gimpson Maggia	117	45 00	Brown, Maggie		0 00 0 00	Thibeau. Peter Wilson, Mary B	117 30 00 117 30 00
Gollan, John Gratz, Humphrey	117		Smith, Maggie	117		Ford, Bella Gardner, Nora		8 96	*Ferguson, Annie	117 40 00
Hamilton, Annie J				117		*Freeman, Katie		7 60	*McDonald, Alex R	117 40 00 117 40 00
Herdman, Wm C Lawrence, J II	117		Stewart, Lizzie	117		*Kenney, Alice McDonald, Alice		0 00   8 71	*McDonald, Belle *McKenzie, Murd D	
Logan, Iotham	117	7 60 00	Thompson, All W	118 117		McKenna, Lavinia	$116\frac{1}{2}$ 2	9 87	*Macnamara, Susan	109 37 26
McArthur, Alex	117	7 60 00 51 59 22	mi D. D	117	45 00	*Shea, Stella	117 4 116 <del>1</del> 2	0 00 9 87	*White, Elleu J *O'Toole, Mary A	117 40 00 117 40 00
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McIntosh, Kennet	h 78	39 99		117		*Verge, S A		0 00 . 0 00		
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McKay, Elizth S	117	7 60 00	Christian Alice	117		#37 Deta	115 3	9 31	Brownrigg, Ada L	111 56 91
McKay, Maggie McLeod, Etta	118 117		Conn, James	117	7 <b>3</b> 0 00		PENG		Atwood, T W W	92 47 17 115 58 96
McQueen, Jessie	11	7 60 00	Cuppingham Jana	310 A 117		1			Cooke, Henry McLeod, George P	117 60 00
Muirhead, Kate Munroe, Janie	11'	7 60 00 7 60 00	*Dewar, Maggie J	11'	7 40 00	Freeman, Allie	117 4 115 4	4 22	Trefry, J Hartley	117 60 00 117 60 00
Munro, Hugh R	11	7 60 00	Fraser, John A	8 11		T Y Y A 1.2 .		5 00	Vidito, Helen A Atkins, Lorinda	117 60 00 116 44 61
Olding, Jessie R	110	6 59 <b>4</b> 8 <b>4</b> 53 32	*Connt Many R	11		Kempton, Katie		5 00 4 61	Doane, Kate A	117 45 00
Semple, Thos S Sutherland, Janie		3 57 93	*Hamilton, Olive			McLeod, Byron Parker, Annie	117 4	5 00	Doane, Maggie Dixon, Belle	117 45 00 116 44 61
Thompson, Lizzie		$5\frac{1}{2}$ 59 22				Parker, Lillian	117 4	5 00	Fox, Olive	114 43 84
Cameron, Jno A Cameron, Janie	11	0 23 07 7 45 00	*McDonald, Isabe	la 11	7 40 00	Shields, Ellie	114 <u>3</u> 4 117 4		Hopkins, Jerusha	116 44 61 115 44 22
Cameron, Mary	11	7 45 00	McGilvray, Jessie	11 11		*Hardy, Annie	117 4	00	McCarthy, Ella Nickerson, Georgie	81 31 14
Campbell, Mary D Cavanagh, Maria		7 45 00 6 44 61	Makey Merien E	11	7 30 00	Hunt, Lillie	107 2 1161 2	7 43	Nickerson, M II	115 44 41
Copeland, Eliza A	11		McKay, David	11			116 3		Porter, Effie Richan, Wm M	117 45 00 116 44 61
Cruikshank, J J	11					'			Thomson, Edmund	117 45 00
Culton, Albert Davidson, Clora E	. 11 11		*McLaren, Lizzie	10	7 36 58		<del></del>		Wilson, Letitia L Crowell, Annie J	117 - 45 00 $83 21 28$
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Dunn, Isabella	11			11			117	6 <b>0 0</b> 0	Hayden, Lousie	111 28 45
Falconer, Libbie Forbes, Bertha	] ]	7 45 00	Murdock, Bessie	11	7 30 00	Morrison, A G		30 00 5 <b>1 3</b> 5		110 <del>1</del> 28 33 a 921 23 71
Fraser, James R	11	7 45 00	*Murray, Lizzie M	11			117	60 00	Nickerson, Nettie	103 26 41
Fraser, Sophia M Fraser, Jessie	11 11		*Murray, Hannah	M 11	7 40 00	McLean, Donald	117	60 00 60 00		$\begin{array}{cccc} 117 & 30 & 00 \\ 20 & 5 & 12 \end{array}$
Fullerton, Janet C	11	6 44 6	Reid, Eliza A	1 i 1 i				60 00 45 00	Smith, Annie H	115 29 48
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Doane, Francis O 110 37 60	Reid, George 115 58 9	Munro, Grace 117 30	00 Crosby, Lizzie 1101 44
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DISTRICT OF SHELBURNE.	Mc Donald, Mary 117 45		00 Tedford, Isora 83 28
DISTRICT OF SHALBURNE.	McDonald, Jno F 78 29 9		ASSISTANTS.
tzpatrick, H K 117	McDonald, KJ 117 45 0		
eeman, John D 116 59 48	McAulay, M S 99 38 0 McIver, A J 117 45 0		Cobb, Belle 47 12
win, Archer 117 60 00 EKenzie Annie 117 60 00	McIver, A J 117 45 ( McLean, Eliza 117 45 (	<b>.</b>	Rose, Mabel 103 26
iggles, J R 117 60 00	McMillan, Allan 83 31 9		
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ower, Lydia 116 44 61		Allen, Emma H 117 60	00 DISTRICT OF ARGYLE.
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III, Carrie 117 45 00		Charenin, Anno	UU Doane Fannie 116 59
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leman, Sadie 112 43 07	Tingley, Stephen L 117 45 (	Hatfield, FAW 111 56	o, orierson, Jean L 117 60
leman, Tryphena 83 31 91		Hibbert, Lizzie 117 60	00   Lent, Abram S 117 60 Sister Mary Anne 113 57
lis, Avis 117 45 00 rd. Andrew S 117 45 00	Cobett, Maria J 115 29	Tiorner, min 1	00   Sister M Louis 113 57
rd, Andrew S 117 45 00 rd, Lillas 111 42 69	Campbell, Maggie 117 30 ( Finlayson, Lexie 117 30 (	itempton, ii i	48 Giffin, Harold 1151 44
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cKay, Isaac 98 37 68	McDonald, Rodk 114 29		en Sister Armina 110 44
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len, Selina 111 28 45	1 777 277 227	Crowell, Rose 8 3	07 Trefry Albert H 83 31
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ivis, Charlotte 113 28 96 nane, Rhoda A 110 28 20	McLeod, Effie A 112 28 7 McLeod, Christina 107 27	11110, 001150	41 Bourgue Maggie 116 29
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POOR SECTIONS.	*MacAulay, Norman 117 40		15   Pothier, Rose A 117 30
Ensor, Effie 117 40 00	Campbell, Sarah C 107 27	Dillio, Line	00 Michard, Angele 117 50
larding, Allen 50 17 09	Connors, John J 117 30		61 Sims, Grace E 85 21
Kenney, Lena 112 38 28	Tital to In India		00 Sunatta Adala 117 20
-	Kerr, John 84 21		0/ Supotto Morths 117 30
TI COMO DI A	McDonald, Lena G 85 21 McDonald, Christina 117 30		Surette, Zackary 110 28
VICTORIA.	McEachen, J A 112 28		Swaine, Emeline 116 29
reeman, H S 100 \$	McIntosh, Katie 117 30	0 Horner, Ella 115 29	48 POOR SECTIONS.
reighton, Maggie 92 47 17			
- 60	McAskill, Dan 112 28		00   Richard, Fanny 68 28 00   Surette, Fanny 112 38
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COUNTY FUI	McLean, Donald 117 30  Margaretville, West Albert Victoria	117 3237 31 95 Torbro 117 2320 26 44 Catara 113 1074 18 54 Clevel	ook, West 117 3747 33 ct 117 4081 33 and 117 2256 26
COUNTY FUN  a aid of Public Schools appli  Trustees of School Sections	McLean, Donald 117 30  Margaretville, West Albert Victoria Gutes' Mountain Port George	117 3237 31 95 Torbro 117 2320 26 44 Catara 113 1074 18 54 Clevel 117 1443 21 17 Nictar 234 7007 67 12 Willia	ook, West 117 3747 33 ct 117 4081 3 and 117 2256 26 ax 116½ 3119 3 mston, South 117 39×2 36
COUNTY FUI	McLean, Donald 117 30  Margaretville, West Albert Victoria Gutes' Mountain Port George	117 3237 31 95 Torbro 117 2320 26 44 Catara 113 1074 18 54 Clevel: 117 1443 21 17 Nictau 234 7007 67 12 Willia 117 2771 29 16 Willia	ook, West 117 3747 33 ct 117 4081 3 and 117 2256 26 ix 116½ 3119 3 mston, South 117 39×2 3 mston, North 113 1646 2
COUNTY FUN  n aid of Public Schools appi  Trustees of School Sect  Term ended April 30, 18	McLean, Donald 117 30  Margaretville, West Albert Victoria Gntes' Mountain Port George Mount Hanley Hat elock Port Lorne	117 3237 31 95 Torbro 117 2320 26 44 Catara 113 1074 18 54 Clevel 117 1443 21 17 Nictau 234 7007 67 12 Willia 117 2771 29 16 Willia 117 1176 19 57 Carlet 112 3373 32 24 Centre	ook, West 117 3747 33 ct 117 4081 33 and 117 2256 26 ix 116½ 3119 33 mston, South 117 39×2 33 mston, North 113 1646 2 on 117 2837 2 ville 117 4375 3
COUNTY FUN  a aid of Public Schools appl  Trustees of School Sect  Term ended April 30, 18  the Asterisk (*) indicates the I	McLean, Donald 117 30  Margaretville, West Albert Victoria Gntes' Mountain Port George Mount Hanley Har elock Port Lorne Arlington	117 3237 31 95 Torbro 117 2320 26 44 Catara 113 1074 18 54 Clevel 117 1443 21 17 Nictau 234 7007 67 12 Willia 117 2771 29 16 Willia 117 1176 19 57 Carlet	ook, West 117 3747 33 ct 117 4081 33 and 117 2256 26 ax 116½ 3119 3 mston, South 117 39×2 36 mston, North 118 1646 2 on 117 2837 22 ville 117 4375 3 ville 117 3472 3 ville 117 3557 3
COUNTY FUN  n aid of Public Schools appl  Trustees of School Sect  Term ended April 30, 18  The Asterisk (*) indicates the I  ANNAPOLIS COUNTY	McLean, Donald 117 30  ID Margaretville, West Albert Victoria Gntes' Mountain Port George Mount Hanley Har elock Port Lorne Arlington St. Croix Hampton	117 3237 31 95 Torbro 117 2320 26 44 Catara 113 1074 18 54 Clevel 117 1443 21 17 Nictau 234 7007 67 12 Willia 117 2771 29 16 Willia 117 1176 19 57 Carlet 112 3373 32 24 Centre 99 1179 17 67 Bentv 83 1636 18 72 Inglis 117 3037 30 75 Alban	ook, West 117 3747 33 ct 117 4081 33 and 117 2256 26 ax 116 3 3119 3 mston, South 117 39×2 33 mston, North 113 1646 2 on 117 2837 2 ville 117 4375 3 ville 117 3472 3 ville 117 3557 3 ville 117 3557 3 ville 97 1175 1
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COUNTY FUN  n aid of Public Schools appl  Trustees of School Sect  Term ended April 30, 18  The Asterisk (*) indicates the I  ANNAPOLIS COUNTY	McLean, Donald 117 30  ID Margaretville, West Albert Victoria Gntes' Mountain Port George Mount Hanley Har elock Port Lorne Arlington St. Croix Hampton	117 3237 31 95 Torbro 117 2320 26 44 Catara 113 1074 18 54 Clevel- 117 1443 21 17 Nictar 234 7007 67 12 Willia 117 2771 29 16 Willia 117 2771 29 16 Willia 117 3373 32 24 Centre 99 1179 17 67 Bentv 83 1636 18 72 Inglis 117 3037 30 75 Alban 107 1064 17 84 Alban 117 3237 31 95 Parad	ook, West 117 3747 33 ct 117 4081 33 and 117 2256 26 tx 116½ 3119 33 mston, South 117 39×2 33 mston, North 113 1646 2 on 117 2837 2 ville 117 3472 3 ville 117 3472 3 ville 117 3557 3 ville 117 3121 3
COUNTY FUN  n aid of Public Schools appl  Trustees of School Sect  Term ended April 30, 18  The Asterisk (*) indicates the I  ANNAPOLIS COUNTY	McLean, Donald 117 30  ID Margaretville, West Albert Victoria Gntes' Mountain Port George Mount Hanley Har elock Port Lorne Arlington St. Croix Hampton	117 3237 31 95 Torbro 117 2320 26 44 Catara 113 1074 18 54 Clevel- 117 1443 21 17 Nictau 234 7007 67 12 Willia 117 2771 29 16 Willia 117 1176 19 57 Carlete 112 3373 32 24 Centre 99 1179 17 67 Bentv 83 1636 18 72 Inglis 117 3037 30 75 Alban 107 1064 17 84 Alban 117 3237 31 95 Parad 117 1405 20 94 Spring	ook, West 117 3747 33 ct 117 4081 33 and 117 2256 26 ax 116½ 3119 33 mston, South 117 39×2 3 mston, North 113 1646 2 on 117 2837 22 ville 117 3472 3 ville 117 3557 3 y, North 97 1175 1 y, South 76 670 1 ise, West 117 3085 3 gfield 117 3085 3
COUNTY FUN  n aid of Public Schools appl  Trustees of School Sect  Term ended April 30, 18  The Asterisk (*) indicates the I  ANNAPOLIS COUNTY	McLean, Donald 117 30  ID Margaretville, West Albert Victoria Gntes' Mountain Port George Mount Hanley Har elock Port Lorne Arlington St. Croix Hampton	117 3237 31 95 Torbro 117 2320 26 44 Catara 113 1074 18 54 Clevel 117 1443 21 17 Nictar 234 7007 67 12 Willia 117 2771 29 16 Willia 117 1176 19 57 Carlet 112 3373 32 24 Centre 99 1179 17 67 Bentv 83 1636 18 72 Inglis 117 3037 30 75 Alban 107 1064 17 84 Alban 117 3237 31 95 Paradi 117 1405 20 94 Spring 106 1520 20 48 *Mout	ook, West 117 3747 33 ct 117 4081 33 ct 117 2256 26 and 117 2256 26 ax 116½ 3119 3 mston, South 117 39×2 33 mston, North 113 1646 2 on 117 2837 2 ville 117 4375 3 ville 117 3472 3 ville 117 3557 3 y, North 97 1175 1 y, South 76 670 1 ise, West 117 3121 3 gfield 117 3085 3 cfield 117 3085 3 cfield 117 1750 3 cfield 117 1750 3 cfield 117 1750 3 cfield 117 1200 2
COUNTY FUN  n aid of Public Schools appl  Trustees of School Sect  Term ended April 30, 18  The Asterisk (*) indicates the I  ANNAPOLIS COUNTY	McLean, Donald 117 30  Morphis and Margaretville, West Albert Victoria Gntes' Mountain Port George Mount Hanley Har elock Port Lorne Arlington St. Croix Hampton Clarence, West Clarence, Centre Clarence, East Brooklyn, West Salem Wiswall	117 3237 31 95 Torbro 117 2320 26 44 Catara 113 1074 18 54 Clevel 117 1443 21 17 Nictau 234 7007 67 12 Willia 117 2771 29 16 Willia 117 1176 19 57 Carlet 112 3373 32 24 Centre 99 1179 17 67 Bentv 83 1636 18 72 Inglis 117 3037 30 75 Alban 107 1064 17 84 Alban 117 3237 31 95 Parad 117 1405 20 94 Spring 115 1726 22 69 *Doug 106 1520 20 48 *Moul 92 1857 21 00 *Torb	rok, West 117 3747 33 ct 117 4081 33 ct 117 4081 33 and 117 2256 26 ix 116½ 3119 33 mston, South 117 39×2 33 mston, North 113 1646 2 on 117 2837 22 ville 117 4375 3 ille 117 3472 3 ville 117 3557 3 y, North 97 1175 1 y, South 76 670 1 ise, West 117 3085 3 field 117 3085 3 field 117 1750 3 int Hope 117 1200 2 rook, East 114 793 2
COUNTY FUN  n aid of Public Schools appli Trustees of School Secti Term ended April 30, 18  The Asterisk (*) indicates the I  ANNAPOLIS COUNT  in the Asterisk (*) indicates the I  ANNAPOLIS COUNT  in the Asterisk (*) indicates the I  ANNAPOLIS COUNT  in the Asterisk (*) indicates the I  ANNAPOLIS COUNT  in the Asterisk (*) indicates the I  in	McLean, Donald 117 30  ID  opriated to ons for the 86.  mor Sections.  TY.  Solution of the sections of the section of the	117 3237 31 95 Torbro 117 2320 26 44 Catara 113 1074 18 54 Clevel- 117 1443 21 17 Nictar 234 7007 67 12 Willia 117 2771 29 16 Willia 117 1176 19 57 Carleto 99 1179 17 67 Bentv 83 1636 18 72 Inglis 117 3037 30 75 Alban 117 3037 30 75 Alban 117 3237 31 95 Parad 117 3237 31 95 Parad 117 1405 20 94 Spring 115 1726 22 69 *Doug 106 1520 20 48 *Mout 92 1857 21 00 *Torb 86 2040 21 46 *Blood	117   3747   33   33   33   33   34   34
COUNTY FUN  n aid of Public Schools appl  Trustees of School Sect  Term ended April 30, 18  The Asterisk (*) indicates the I  ANNAPOLIS COUNTY  ANNAPOLIS COUNTY  ANNAPOLIS EAST.	McLean, Donald 117 30  Morprised to ons for the sections.  Y.  Journal Margaretville, West Albert Victoria Gntes' Mountain Port George Mount Hanley Havelock Port Lorne Arlington St. Croix Hampton Clarence, Centre Clarence, East Brooklyn, West Salem Wiswall Farmington Middleton	117 3237 31 95 Torbro 117 2320 26 44 Catara 113 1074 18 54 Clevel 117 1443 21 17 Nictau 234 7007 67 12 Willia 117 2771 29 16 Willia 117 1176 19 57 Carlett 112 3373 32 24 Centre 99 1179 17 67 Bentv 83 1636 18 72 Inglis 117 3037 30 75 Alban 107 1064 17 84 Alban 117 3037 30 75 Alban 117 1405 20 94 Spring 115 1726 22 69 *Doug 106 1520 20 48 *Mout 92 1857 21 00 86 2040 21 46 *Blood 117 3300 32 33 *Roxl	ook, West 117 3747 33 ct 117 4081 33 ct 117 2256 26 and 117 2256 26 ax 116 3 3119 3 mston, South 117 39×2 33 mston, North 118 1646 2 on 117 2837 2 ville 117 4375 3 ille 117 3472 3 ville 117 3472 3 ville 117 3557 3 iville 117 3557 3 iville 117 3557 3 iville 117 3472 3 vy, North 97 1175 1 yy, South 76 670 1 ise, West 117 3121 3 cfield 117 3085 3 it Hope 117 1200 2 rook, East 114 793 2 mington 117 1900 3 iviry 114 1599 2
COUNTY FUI  and of Public Schools apple Trustees of School Section ended April 30, 18  The Asterisk (*) indicates the I  ANNAPOLIS COUNTY  ANNAPOLIS COUNTY  ANNAPOLIS FAST.  ANNAPOLIS FAST.  ANNAPOLIS FAST.  ANNAPOLIS FAST.	McLean, Donald 117 30  Margaretville, Werd Albert Victoria Gntes' Mountain Port George Mount Hanley Havelock Port Lorne Arlington St. Croix Hampton Clarence, West Clarence, Centre Clarence, East Brooklyn, West Salem Wiswall Farmington Middleton Palmer	117 3237 31 95 Torbro 117 2320 26 44 Catara 113 1074 18 54 Clevel- 117 1443 21 17 Nictar 234 7007 67 12 Willia 117 2771 29 16 Willia 117 1176 19 57 Carlet 112 3373 32 24 Centre 99 1179 17 67 Bentv 83 1636 18 72 Inglis 117 3037 30 75 Alban 107 1064 17 84 Alban 117 3237 31 95 Paradi 117 3237 31 95 Paradi 117 1405 20 94 Spring 115 1726 22 69 *Doug 106 1520 20 48 *Mour 92 1857 21 00 *Torb 86 2040 21 46 *Bloot 117 3300 32 33 *Roxl 117 2842 29 58 *Dalh	ook, West 117 3747 33 ct 117 4081 33 ct 117 4081 33 and 117 2256 26 ax 116½ 3119 3 mston, South 117 39×2 33 mston, North 113 1646 2 on 117 2837 2 ville 117 4375 3 ille 117 3472 3 ville 117 3557 3 y, North 97 1175 1 y, South 76 670 1 ise, West 117 3121 3 cfield 117 3085 3 cfield 117 3085 3 cfield 117 1200 2 crook, East 114 793 2 mington 117 1900 3 oury 114 1599 2 ousie, West 117 1638 2
COUNTY FUI  and of Public Schools apply Trustees of School Section Term ended April 30, 18  The Asterisk (*) indicates the I  ANNAPOLIS COUNTS  ANNAPOLIS COUNTS  ANNAPOLIS COUNTS  ANNAPOLIS COUNTS  ANNAPOLIS COUNTS  ANNAPOLIS EAST.	McLean, Donald 117 30  ID  opriated to ons for the 86.  Margaretville, West Albert Victoria Gntes' Mountain Port George Mount Hanley Havelock Port Lorne Arlington St. Croix Hampton Clarence, Centre Clarence, Centre Clarence, East Brooklyn, West Salem Wiswall Farmington Middleton Palmer 17 50 126 56 52 Paradise	117 3237 31 95 Torbro   117 2320 26 44 Catara   113 1074 18 54 Clevel   117 1443 21 17 Nictar   234 7007 67 12 Willia   117 2771 29 16 Willia   117 1176 19 57 Carlett   99 1179 17 67 Bentv   99 1179 17 67 Bentv   83 1636 18 72 Inglis   117 3037 30 75 Alban   117 3237 31 95 Parad   117 1405 20 94 Spring   117 1405 20 94 Spring   115 1726 22 69 *Doug   106 1520 20 48 *Mour   92 1857 21 00 *Torb   86 2040 21 46 *Blood   117 3300 32 33 *Roxi   117 2842 29 58   232 8331 74 89 *Lake   234 8780 77 78 *Falk   *Falk	ook, West 117 3747 33 ct 117 4081 33 and 117 2256 26 ax 116 3 3119 3 mston, South 117 39×2 33 mston, North 118 1646 2 on 117 2837 2 ville 117 4375 3 ille 117 3472 3 y, North 97 1175 1 y, South 76 670 1 sise, West 117 3121 3 cfield 117 3085 3 clas 117 1750 3 at Hope 117 1200 2 rook, East 114 793 2 mington 117 1900 3 oury 114 1599 2 ousie, West 117 1638 2 Pleasant 117 1197 2 land 117 1855 3
COUNTY FUN  In aid of Public Schools apply Trustees of School Sect. Term ended April 30, 18  The Asterisk (*) indicates the I  ANNAPOLIS COUNTY  ANNAPOLIS COUNTY  ANNAPOLIS EAST.  Inst'n for the Deaf & Dumb, He School for the Blind, Halifax, Melvern  Forest Glen  117 60 00  117 60 00  118 60 00  118 60 00  119 60 00  110 60 00  111 60 00  111 60 00  111 60 00  111 60 00  112 60 00  113 60 00  114 60 00  115 60 00  116 60 00  117 60 00  118 60 00	McLean, Donald 117 30  ID  opriated to ons for the 86.  Margaretville, Weat Albert Victoria Gntes' Mountain Port George Mount Hanley Har elock Port Lorne Arlington St. Croix Hampton Clarence, West Clarence, Centre Clarence, East Brooklyn, West Salem Wiswall Farmington Middleton Palmer  lifax, \$60 00 37 50	117 3237 31 95 Torbro   117 2320 26 44 Catara   113 1074 18 54 Clevel   117 1443 21 17 Nictau   234 7007 67 12 Willia   117 2771 29 16 Willia   117 1176 19 57 Carlett   112 3373 32 24 Centre   99 1179 17 67   83 1636 18 72 Inglis   117 3037 30 75 Alban   107 1064 17 84 Alban   117 3037 31 95   117 1405 20 94 Spring   115 1726 22 69 *Doug   106 1520 20 48 *Mout   115 1726 22 69 *Doug   106 1520 20 48 *Mout   117 3300 32 33   117 2842 29 58 *Dalh   232 8331 74 89   234 8780 77 78 *Falk   350 13014 115 64 *Stod	ook, West 117 3747 33 ct 117 4081 37 ct 117 4081 37 and 117 2256 26 ix 116½ 3119 37 mston, South 117 39×2 33 mston, North 113 1646 2 on 117 2837 2 ville 117 3475 3 ille 117 3472 3 ville 117 3557 3 ville 117 3557 3 ville 117 3557 3 jen 117 3085 3 field 117 3085 3 field 117 3085 3 field 117 1200 2 rook, East 114 793 2 mington 117 1900 3 mury 114 1599 2 ousie, West 117 1638 2 i Pleasant 117 1197 2 land 117 1855 3

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T	115	2178		W- Side Lochaber	110	1989 4907		Pleasaat Valley Lr. Riversdale	117 117	1512	29 26
Leonard Hillsburn	117	1437	01 10	Glen Alpine Upper Glen Road	117 117	2362		Lanesville	iii	1495	28 24
Litchfield	117	2425		Lower Glen Road	117	1399	23 66	Springmont section f	or previ	ous term	14 28
Victoria Beach	117	<b>2912</b>	30 00	Salt Springs	117	2833	35 10				
Mariner	117	2145	25 39	West River	117	1569	25 62	WEST CO	CHEST	ER.	
Karsdale	117	3925	36 09   26 71	Beaver Meadow	117	2512	32 55	East River	234	4105	51 12
Winchester Hall	117 117	$2365 \\ 1497$	21 49	Pinkie Town	10 <del>4</del> 117	$\frac{1126}{2207}$		Lower Economy	114	2832	30 19
New Caledonia	227	6498	1	Cross Roads, Ohio *Keppoch	65	1035	00 06	Economy	314	9079	91 32
Willett	117	1769	23 01	James River	117	2871	35 41	Upper Economy	117	2175 19 <b>32</b>	26 34 24 70
Gesner	117	4191	37 69	Upper Briley Brook	117	2415	91 11	Pleasant Hills	117 116	3140	24 79 32 37
Chesley	115	2732	28 73	Briley Brook	117	3242	00 00 1	Big Bass River Portaupique	1161	3153	31 49
Rosette	227	5068 3555	54 74 33 87	Springfield	117	4026	44 63 29 73	Highland Village	117	2958	31 32
Moschelle	117 584	15020	152 69	North Grant	117 117	2159 1811	35 92	Great Village	345	12137	114 76
Annapolis Ryerson	115	2587	27 86	*Upper N. Grant Gulf Road	117	1207	22 14	Lornevale	117	4140	38 84
Clementsport	233	<b>6533</b>	64 19	Big Marsh	112	2037	28 22	Acadia Mines	582	22383	204 65 28 58
Clements, West	116	345 <b>3</b>	33 16	Hallowell Grant	115	1436	23 74	East Village	$\begin{array}{c} 117 \\ 234 \end{array}$	2528 690 <b>7</b>	69 Ol
Waldeck, East	117	1406	20 95	*Hallowell Grant	37	147	6 84	Folly Village Debert	113	2922	30 66
Bridgeport	$\frac{231}{117}$	7378 3309	69 05 <b>32</b> 38	Malignant Brook	117	$3875 \\ 1299$	43 42 30 20	Masstown	117	8820	36 81
Hessian, West Clementsvale	116	3130	31 06	*Copperfield   Black River	115 117	2095	29 22	Debert River	117	3202	32 87
Princeville	117	1567	21 92	*New France	117	1596	33 64	East Mines	117	1643	22 94
Maitland	117	3400	<b>32</b> 93	B. S. H. au Bouche	117	5043	52 75	South Portaupique	$\frac{113}{116}$	4442 3629	40 3 <b>3</b> 35 48
Lake LeRose	117	1136	19 33	Cape Jack	117	3245	38 40	Hardwood Hill Little Bass River	117	2949	31 27
Perott	83	1562	18 27 55 98	Union Centre	117	2115	29 38	Portaupique Mt.	î î 7	1969	25 03
Leguille	$\frac{234}{115}$	5154 1880	23 61	*Morven	89	1412	$\begin{array}{ccc} 27 & 69 \\ 26 & 32 \end{array}$	Tortaupiquo 1.20			
Waldeck, West *Phinney Mountain	117	844	23 43	St. Joseph's *West Lakevale	115 117	$\begin{array}{c} 1757 \\ 1356 \end{array}$	31 08	POOR	SECTIO	NS.	
*Fundy	111	1315	26 37	*Greenfield	102	1164	26 91	Term	65	1392	21 05
*Greenland	117	1371	27 66	dicement				Lynn Folly Mt., West	117	1808	31 99
*Virginia	113	1370	27 10	BORDE	R SECTI	ons.		Folly Mt., East	117	788	23 34
*Birchtown	117	1119	25 63 31 39	Auld's Cove	117	1907	25 51	Folly Lake	117	152 <b>3</b>	29 56
*Graywood	117 114	1837 1799	30 68	Aulus Cove	11.	100,					
*Milford *Dargie	117	1279	26 91	-				81.	IRLING.		
*Lake May	83	1370	22 81	COLC	HESTE	R.		Tatamagouche	233	7501	72 64
*Guinea	110	1265	25 82	COL				Tarbet	117	1872	24 41 22 40
BORDEI	OF CTI	ONS		SOUTH (	COLCHE	STER.		Forest	117 113	1556 1205	19 73
BORDEL	s srcii	UNB.		Deaf and Dumb Inst	titution		180 00	Waugh's River John Road	117	3411	34 21
*Dalhousie, East	113	511	10 29	O.L. al fam the Dlind	l		37 50	French River	112	2072	25 14
*Hillsborough	113	685	11 75	Unnon Rolmont	117	1479	21 73	Tatamagouche Bay		2958	30 79
Kingston .	$\frac{113}{117}$	482 1067	4 26 21 20	Lower Belmont	116	4395	39 83	Murphy s	117	6569	54 31 24 84
*Albany, New Grafton	1164	811	4 13	MIII KORO	117 107	2262 2896	26 62 29 52	Mill Brook Oliver's Bridge	117 117	1939 2190	26 43
Giulion	4			Lower Onslow Central Onslow	117	1560	22 24	West New Annan	92	2000	22 55
-				Upper Onslow	$\tilde{1}\tilde{1}\tilde{2}$	2391	26 90	Byers	117	2774	30 15
4 3700				North Mountain	113	1633	22 27	Wilson's	116	1356	21 01
ANT	IGONIS	11.		North River	117 . 117	2815 1174	30 08 19 83	Balmoral Mills Rossville	117 116	2708 169 <b>3</b>	29 73 23 16
Antigonish	1053	34570	388 37	South Branch N. R. Lr. Pictou Road	116	2700	29 25		117	3878	37 18
North River	117	1966	28 19	Fact Mountain	1164	3882	36 68	Brule	116	1898	24 46
N. E. Harbor	114	2935	35 58	Granfield	111	2968		Conkey's	117	1622	22 82
Morristown	117 117	$1979 \\ 2295$	28 29 30 8	) Samon Miver	117	3311	33 18		112	3061 3063	31 <b>44</b> 31 99
Lakevale Cape George	117	2915	35 7	,   Dible Hill	117 115	$2786 \\ 2075$	29 89 2 <b>5</b> 25		117	2002	01 00
Cape George	106	1457	22 9		111	3410	33 15		R SECTIO	ons.	
N. S. Cape George	106	1207	21 0	Clifton	99	1773	21 66				26 52
*B. S. Cape George		1642	33 43	Reaver Brook	117	3189	32 35		113 116	1230 1511	29 34
Georgeville	117 115	2029 1933	28 69 27 79	Clathen Oak	117	1786	23 65 45 57		116	1108	25 92
Malignant Cove Arisaig	116	3383	39 3	o Lr. Stewnske, "o	st 109 t 116	5436 2198	26 18		83	1423	23 87
McAras Brook	107	3314	37 8		117	3496	34 32	Clydesdale	83	961	19 96
Dunmaglass	117	2102	29 2	8 Gay's River	109	2617	27 98	Truro Road	19	144	3 92
Pleasant Valley	112	1329	22 6	1 St Andrew's East	117	1927	24 53		111	1055	24 75
Clydesdale	115 117	4083 3260	44 8 38 5	Birch Hill	117	2111	25 68				
Lower S. River S. S. Harbor	117	1635	25 5	_ South Dranch St.	116 <u>4</u> 117	2642 1271	28 94 20 43	. 1			
Middle Pomket	117	5498	56 3		116	2711	29 3		E BRET	ON.	
Heatherton	109	4098	44 3	Newton Mills	116	4250	38 9	Sydney	700	26275	266 15
Bayfield	117	4764	50 5	Eastville	92	2536	25 6	Lakevale	117	1322	22 13
Afton W. Arm Theoretic	117 117	1861 4167	27 3 45 7	c   Lemorowe	117	2806	30 00 59 4		117	1789	25 53
W. Arm Tracadie Big Tracadie	117	2578	33 0	7 Stew lacks village	229 117	5606 2925	30 7	2 South Day	83 348	1883 11177	22 57 118 56
East Tracadie	117	2099	29 2		117	3778	36 0		117	1472	
Linwood	117	3691	41 9	Forest Glen	98	1531	20 0	Lingan	224	6079	
Havre au Bouche	234			Upper Brookfield	117	2036	25 2	Lingan Road	81	644	
E. Havre au Bouch *Merland	117 5 <b>5</b>			Drookneid	184	2412 2527	34 7	Grand Lake	115	662	
Fraser's Grant	117		32 3	Mondowysla	3 117 117		28 2 22 0		117 117	981 2710	
Beauly	114	1781	26 3		116	1237	20 1	3 Rridgenort	351	12359	127 50
Caledonia	117			Alma	117	2556	28 4	Little Glace Bay	584	22696	227 68
Marydale St. Andrew's	117 23 <b>3</b>				117	1710	23 1	Big Glace Bay	117	3632	
Big Brook	117		41 (	9	R SECTI	ons.		Lakeview Block House	117 234	1490 9555	
Fraser's Mills	117	4174	45 8	51 }			94 9	Gowrie	351		
Upper S. River	117	4789	<b>50</b> 7	72   West Branch, N. I	R. 114	1002	27	=			

Cow Bay Road         117         1322         22         13         CUMBERLAND.         Mansfield           Holmeville         117         2250         28         88         Little Pine		
South Head 111 1795 24 96 DISTRICT OF CUMBERLAND.	r 103 1130 18	1835
False Bay Beach 63 1488 17 56 Rear Round Island 117 1469 23 18 Malagash Point 117 2820 30 83	POOR SECTIONS.	
Round Island 117 1776 25 43 North Shore, Malagen, 117 2160 26 54 Dewar's Ri		95
71 1700 24 02 Stake Road 92 1772 90 40 20 Well		92
Marion Bridge 117 2378 37 101 Canfield 117 2408 28 15 Lower Green		66 51
Caribou Marsh 108 1450 22 10 Indian 117 3020 36 03 South Victor	oria 115 1083 <b>2</b> 5	74
Coxpent 115 1003 23 00 Six Mile Road 116 1771 23 89 East Wants		39
Blackett's Lake 116 1212 21 23 Wallace Bay 117 1199 20 29 Duck Creek		49 73
Tioth West Aim 11/ 2000 2/ 00 Hoper Woods and 110 10 to the major House 100	1151 1848 32	46
Balls Creek 111 1632 23 75 Wentworth Station 117 3492 35 20 Spring Hill	s Station 115 1312 27 Junct. 117 1739 31	73 64
Rear Balls' Creek 82 1708 21 20 Gulf Shows 110 171 10 21 Rodney	147 1485 29	
Imper Laitch's Crook 117 2025 51 52 Pugwash 234 11348 98 78 East Hansi	ord 116 1972 33	60
Upper N. Sydney 117 5691 53 95 Wallace By N. side 117 1501 20 95 P	ARRSBORO' DISTRICT.	
North Sydney 1053 41406 414 05 Depart 0 1 17 1377 22 75		
Little Brog d'Or 117 Fort Fred Pugwash River, West 117 1987 25 41 Port Grevil	585 25326 227 le 117 4605 42	
L. Bras d'Or, W. 117 4146 42 70 Wallace Bridge 113 2170 26 19 New Prospe	ect	
113 20 50 Roelin 117 9500 00 78 DOLLAR	ver 117 1176 20 ver 117 3166 33	
Eureka 88 2144 25 07 Hansford 117 2654 29 75 Canning Hi	lls 107 1767 22	
Grove's Point 117 2548 31 05 Victoria 83 1159 16 40 Fox River	221 7045 69	41
Min Creek 117 4440 44 88 Port Howe 117 2575 29 23 Spencer's Is	108 1739 22 3 Sland 108 2893 30 3	
Back Lands 117 3794 40 15 Chiefer 85½ 1105 16 32 Cape d'Or	117 3860 37	
Union 117 1660 24 60 Shinimicas 105 1620 21 76 Advocate Shinimicas 83 1555 18 98 Apple Rive	233 5290 59	
Mire Ray 117 2800 40 Northport 117 3111 32 72 Lakelands	r 31 575 7 ( 117 1755 23 (	04
Scatarie 117 3840 40 46 Tidnish Cross Roads 117 2163 26 55 Halfway Ri	ver, West 116 831 17	78
217 1117 10 77 1117 10 77 17 11 11 7 10 77 17 17 17 17 17 17 17 17 17 17 17 17	ver 115 2971 31 5	
Louisburg 234 6426 71 80 Warren 117 1859 24 57	ver 117 1083 19	93
West Louisburg 117 1998 27 05 Fort Lawrence 1046 38303 309 73	POOR SECTIONS.	
70 Tu Shote 85 1297 18 32 Amberet Point 111 2620 28 05 Black Rock	85 1589 25	90
Big Ridge 112 1627 31 75 Lower Middleboro' 108 1327 20 15 Sugar Hill	83 545 16	54
French Road 96 1398 20 43 Maggan 100 9709 90 70 Herrison's Nacon 100 9709 90 90 90 90 90 90 90 90 90 90 90 90 9	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	
Gull Cove 114 1728 94 or Lower Maccan 117 691 16 98 Commission		
Gabarus Lake 117 2551 31 07 Barronsfeld 115 921 18 26		
2011 2014 29 93 Minudia 119 1754 99 95	DIGBY.	
Victoria Bridge 109 117 18 20 Joggins 117 5361 47 34		
Salmon River 105 873 17 60 Interes 117 2373 27 92 Institution 5	for the Deaf & Dumb, Hx. 73 (	04
East Bay Chapel 117 1644 24 47 Bockwell 111 1499 22 24 Milford Corn Big Pond 117 2585 31 32 Rockwell 111 1439 21 25 Bear River		
Glengarry, West 107 974 18 55 Athol 117 3029 32 19 Hillsburgh	234 8087 70	
Big Glen 100 1600 22 33 South ampton 116 2279 27 19 Cross Road	115 2489 26 3	
Gillis' Lake 117 1908 26 40 Mapleton 116 1516 22 24 Hillgrove	e 234 4760 51 7 115 2841 28 3	
East Bay 117 1426 22 88 Southern 116 1869 22 58 Hainesville	117 2589 27 (	06
Windham Witt		
Benacadie 117 2580 31 30 Springhill 1151 1964 25 09 Marshalltow		
Christmas Island 116 3575 38 45 Useremont 57 885 11 84 Brighton	234 8203 71 1	16
Shenacadie 109 1689 23 05 Upper Salem 117 1291 20 88 Port Gilbert	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	
Beaver's Cove 76 1463 18 75 Fenwick 114 1191 19 92 Shore	114 1942 23 1	
Boisdale 113 2176 28 15 Sper Nappan 117 2082 26 03 Weymouth	234 4682 51 5	
Point Edward 108 2221 25 74 West Leicester 114 1922 24 08 Waymouth	Bridge 234 6454 61 3 Mills 112 2594 26 5	
Reserve and Lorway 234 11700 110 20 Lists Leicester 117 2151 26 47 Digby	581 17511 160 6	
*Burnt T 1	117 3517 32 2	
*Caribou Marsh 111 2029 35 50 Oxford 348 13194 122 93 Centraville	116 2143 24 4 117 4439 37 4	
*Morley's Road 117 1550 32 78 River Philip 117 2738 30 29 Sandy Cove	234 5507 55 9	98
*O.Le.13	115 1777 22 3	
*Forest 107 1220 27 10 Williamsdale 110 2598 28 63 Tiverton	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	
Thong Island 78 468 15 65 Westchester 98 1026 17 13 Freeport	351 13501 113 4	46
*Caledonia 99 1762 31 99 Hastings 117 2764 30 46 *Juggin	461 14028 128 1 116 1016 24 1	
*Loch Lomond, S. 117 1480 23 27 Chignetto 117 3503 35 27 *Burton	116 1016 24 1 83 1181 19 9	
**************************************	117 1995 31 6	64
*Highlands 117 1252 90 70 Richmond 84 1128 16 20 *Riverdala	116 1942 31 1 117 1644 29 0	
*Rear Beaver's Cove 108 848 23 60 Eel Creek 109 1652 22 37 *Bay View	117 1523 28 1	
*Grand Narrows 115 1520 21 22 River Hebert 231 5439 60 00 *Mount Pleasant 103 959 17 23 *Culloden	93 3063 36.9	97
*Eskasoni Island 117 1592 31 43 Pugwash, West 117 2509 28 80 *Upper Ross	sant 117 1728 29 6 way 117 2004 31 7	
*Rear Frenchyale 117 658 23 06 South Br. Shinimicas 117 1118 19 76 *Lakeside	117 1431 27 4	42
Birch Ridge	117 1713 29 5 115 1515 27 7	
Spring Hill Mines 585 31294 265 90 *Long Island	l Centre 113 3057 39 0	

*Long Island Centre-	–Refun	d under		MUNICIPALIT	y of st	. mary's.		Clam Harbor	1141	2478	34 3 <b>2</b> 31 38
Section 92			45 00	Institution for the I	Deaf and	Dumb		Ship Harbor, South Ship Harbor, North	117 116	$2113 \\ 3370$	42 43
BORDER		ons. 1411	23 12	School " I	3lind		21 03	Murphy's Cove	63	2554	29 48
*Woodville Ohio	117 117	88	93	Sherbrooke	234	9124		Shoal Bay	117	2549	35 22 57 42
	-		4	Still Water Glenelg	114 117	1600 2511	~~ -~ !	Tangier Mooseland	117 113	5042 1576	26 12
MUNICIPALI			1	Lower Caledonia	80	931	14 75	Pope's Harbor	117	2502	34 79
Institution for the D			c. 46 96	Caledonia	117	2411	28 54	Spry Harbor	117	1967	30 03
New Edinburgh	117	2602	32 19	*Upper Caledonia	$\begin{array}{c} 87 \\ 25 \end{array}$	$\begin{array}{c} 1027 \\ 359 \end{array}$	21 51 5 06 1	Spry Bay, Leslie's	117 117	1917 2185	29 58 31 98
Bellveau's Cove Grosses Coques	115 116	2616 5641		Melrose Cross Road, St. Mary		2708	1	Sheet Harbor, West	117	4423	51 91
Port Acadie	234	5468	66 37	*Greenfield	53	527	12 23	Sheet Harbor, East	112	3928	46 96
Comeauville	117	4992		S E. Lochaber	117 106	2102 1684		Sheet Harbor, Watt's	117 116	3104 3154	40 16 40 50
Saulnierville	$\frac{112}{117}$	$2524 \\ 4827$		Ecum Secum Liscomb Mills	114	2104	00	Sober Island Salmon River	46	2471	26 93
Meteghan River Meteghan	351	13122	136 78	Liscomb	116	1951	25 37	Newdy Quoddy	117	3514	43 81
Mavillette	117	3996	42 74	Lower Liscomb	117	3056	32 83	Kirker's	52	1962	23 04 37 04
Salmon River	214 117	4044 3026	53 47 35 40	Wine Harbor Port Hilford	117 117	3927 4843	38 63 44 72	Moser River Smith's Cove	110 117	2838 1700	27 65
Rosedale Corberrie	117	2261	29 60	Sonora	117	1935	25 37	SIRITA & COVE		2,00	
Concessions	117	2856	34 14	*St. Mary's River	117	12.9	27 78	RU	RAI.		
Theriault	116	2741	33 15	Goldenville	199 117	931 <i>7</i> 3147	83 25 33 45	Dutch Village	113	1986	29 77
St. Martin St. Benoni	$\frac{113}{117}$	$2765 \\ 2489$	33 01 31 34	Goshen *Union	104	1528		Landell's	112	2454	33 83
Central	117	2660	32 62	Chion				Cook's	117	2758 2980	$\frac{37}{36} \frac{06}{78}$
*St Joseph	117	1612	32 95	BORDE	R SECTION	ons.	1	Lake Egmont Meagher's Grant	104 116	$\begin{array}{c} 2880 \\ 2586 \end{array}$	35 44
*New Tusket	117 117	$\frac{2670}{1566}$	43 60 32 47	*Port Beckerton	117	570	10 82	Little River	117	5464	61 19
*Havelock *South Theriault	117	237 l	40 59	Newtown	117	1528	20 51	South	147	2973	38 99
*Harrington	113	2656	42 92	Country Harbor	109 117	743 1304	8 75   14 87	North	117 116	$\frac{3511}{2158}$	43 78 31 6 <b>3</b>
*Easton—Refund un	der Sec	tion 92	25 00	Argyle	117	1001	14 01	Taylor Brookvale	115	2369	32 41
EVENIN	G SCHO		_ 1					Higgins	117	2348	33 43
Comeauville	34	231	5 38	77 /	LIFAX.			Sedgewick	117	2453	34 36
Concessions	32	210	5 00	111	111111111			Archibald	116 117	180 <b>3</b> 102 <b>2</b>	28 45 21 60
RORDEI Beaver River	234	ions. 4425	<b>53</b> 46		WEST.		i	Hutchinson Henry	117	3728	45 72
Cedar Lake	116	1388	20 52	Hubbard's Cove	117	4914	56 30	•			
Ohio	117	2467	3) 73	Black Point	116	3180	40 74	WEST	r Poor.		
*Woodville	117	467	8 85	Ingram River	106	3763	44 88 45 24	Beech Hill	117	1258	31 56
-				St. James Head Harbor	117 117	3673 2000	30 33	Green Head	83	568	18 60
GUYSI	OPAI	CIT		Albert	1133	2312	33 50	African	100 84	1168 <b>574</b>	28 2 <b>2</b> 18 83
GUISI	onou	Gn.		Lower Ward	98	2748	34 96	Goff's Lake Loon	116	2054	41 00
Institution for the I		l Dumb,	21 59	Hackett's Cove	114½ 117	3873 5486	46 74 61 39	Devil Island	76	1256	25 78
School for the Blind Guysborough	341	11067	53 97 139 79	Indian Harbor West Dover	117	2171	31 85	Middle L. Porter	1061	1069	27 96
Riverside	117	3632	46 42	Upper Prospect	345	8563	113 14	EAS	r Poor.		
North Intervale	105	2664	36 09	Pennant	117	2141 3100	31 58 39 59				31 23
*Glencoe	103	$\frac{1517}{2243}$	84 27 33 45	Sambro Ketch Harbor	112 117	5931	65 34	Pleasant Point Bowser's	113 117	1260 1650	31 23 35 34
Cook's Cove *Old Salmon R. Ros	117 d 95	1038	26 44	Portuguese Cove	117	2984	39 09	Upper Lakeville	112	1165	29 84
Roachvale	117	1744	28 79	Herring Cove	234	7444	91 33 41 35	Owl's Head	117	2660	48 39
Salmon R. Lake	117	3214	42 52	Ferguson's Cove	115 85	3260 148 <b>4</b>	22 29	Lochaber	111	157 <b>9</b> 2088	34 69 41 55
N. Harbor	117 117	2612 3296	36 89 43 29	N. W. Arm Hammonds Plains	110	3223	40 47	Beaver Harbor	117	2000	41 00
New Harbor Halfway Cove	117	1875	30 01	Bedford	115	4004	47 96	RUR.	L POOR	<b>ւ.</b>	
Crow Harbor	117	1614	27 57		114	2693	36 18 769 50	W	32	307	8 23
Half Island Cove	117	4130	51 07	Dartmouth Montague	1710 117	6531 <b>7</b> 3539	44 04	Kerr Chaplin	117	1277	31 92
*Black Point Canso	117 465	1194 1681 <b>0</b>	31 52 206 66	1	117	4075	48 81	_			
Upper White Haver		2495	35 81	Fall River	40	948	12 72 32 56	BORDEI	R SECTI	UNS.	
Lower White Haver	1 117	6134	69 79		117 107	2250 427 <b>2</b>	49 50	North Beaver Bank		611	11 87
Port Felix Cole Harbor	117 109	5906 1638	67 67 26 94		107	1280	22 97	Enfield	117	313	3 70 5 99
Charles' Cove	117	5460	63 50		117	3968	47 86	Elmsdale .	117 117	475 313	5 03
Larry's River	117	5807	66 74	S. E. Passage	110	3969	47 11 26 65	Mount Pleasant	111	010	0 00
Gammon's Point	117	1519	26 68		116 114	1600 2558	34 93				
Middletown Manchester	109 117	1312 3639	23 90 46 48	Salmon Hole	116	1981	30 05	l H	ANTS.		
Clam Harbor	117	4006	49 92		110	2066	30 16	1			
St. Francis Harbor	83	3253	39 25			$\frac{2353}{1790}$	31 97 28 65	1	WEST.		41 77
Port Mulgrave	234	7196		Lake Porter Seaforth	116 117	3224	41 23		l and Du	mb	66 84
Steep Creek Middle Melford	117 85	2169 273 <b>6</b>	32 75 34 64		234	9184	106 85	187: mdaam	1050}	35005	842 95
Sand Point	83	1626	24 05	Grand Desert	228	9721	110 97	Wentworth	117	3795	37 50
Middle Country Ha		2167	32 74		110	$\frac{3965}{5272}$	47 07 59 48	3-Mile Liam	234 117	$\frac{4805}{2295}$	56 64 27 61
Isaac's Harbor Isaac's Harbor (Eas	115	3972 <b>3</b> 00 <b>4</b>	49 39 40 50		117 k 97	1660	25 16	Martock	115	1805	24 19
Giant's Lake	117	1970	30 90				_	Forks Falmouth Village	110	2423	<b>27</b> 6 <b>9</b>
*Fisherman's Har-	117	1583	36 36	3	EAST.			Falmouth Centre	234	3525	48 22
S. S. Dover	114	3193	41 99		37	566	9 00		116 461	3460 1781 <b>4</b>	35 20 166 64
Gosbee	117	1672	28 11	Pitpezwick, East	117	1690	27 57	Hantsport Avondale	233	7128	71 90
	R SEC		00.0	Musquodoboit Ha	r. 83	2640 1144	32 38 10 15	:   Relmont	117	4220	40 31
Country Hr. Cross Argyle	R. 109 117		22 23 18 7	Musq. Har., Steve	ns' 84 114	1413	24 77	Poplar Grove	2311	7227	72 34 65 26
*Port Beckerton	117		24 3	Lower Jeddore, W	est 117	2065	30 90	Brooklyn Kennetcook Dyke	$233\frac{1}{2}$ 117	$6121 \\ 1925$	25 21
Auld's Cove	117			Lower Jeddore, E		2158	31 74	H Veunercook Dike	111	10-0	

Burlington	234	5039	58 21	INVE	RNESS			NORTH	INVERN	ESS.	
Summerville Brookville	$\frac{234}{117}$	$\begin{array}{c} 7941 \\ 3734 \end{array}$	77 31		111111100	•					02.45
Scotch Village	110	3803	37 16 36 79	Hastings	234	8795	83 29	Grantosh Cape Rouge	106 117	$\frac{1600}{1600}$	22 11 23 09
Woodville	117	3275	34 10	Lr. point	112	1412	21 31	Little River	117	5893	51 54
McKay	117	1402	21 73	Cregnish L. Centennial	$\begin{array}{c} 117 \\ 106 \end{array}$	$\begin{array}{c} 3250 \\ 396 \end{array}$	24 03 13 94	Eastern Harbor	117	4460	42 05
Newport Road St. Croix	117	3616	36 33	Up. Centennial	117	1310	21 17	Cheticamp Chapel	117	6910	58 28
Ellershouse	117 117	4897 4133	44 75 39 71	Judique	102	1780	22 68	Plateau LeBianc	234	6555	68 44
Riverside	117	3340	34 51	Judique Intervale	117	1409	21 83	Big Pond	117 117	4640 4390	43 23 41 58
Union	115	3103	32 71	Little Judique	117	1308	21 55	Friare Head	117	4626	43 14
Falmouth Valley	108	3033	31 43	Millan Red Banks	116 113	$\frac{3370}{1863}$	$\frac{34}{24} \frac{71}{40}$	White	117	2558	29 45
Cheverie	229	7742	75 37	Port Hood	351	9347	99 43	E. Margaree	117	5936	51 83
*Vaughan *S. Waterville	117 117	1978	34 32	L Mabou	107	1877	23 85	Jacob	117	2800	31 05
*Stillwater	117	$\frac{1910}{1238}$	33 48 27 52	Hays Farm	117	1560	$\frac{22}{22} \frac{82}{82}$	Ford	117	2800	31 05
*Mill Plain	117	2551	54 07	S. W. Bridge	117	2000	25 75	Margaree Forks Munroe	317 104	$\begin{array}{c} 3415 \\ 883 \end{array}$	35 13 16 96
*Mills	117	1628	30 98	Baden	113	2486	28 53	Ledbetter	117	4892	44 91
*W. B. Falmouth	117	1153	16 79	S. W. Ridge Mabou Bridge	$\begin{array}{c} 112 \\ 234 \end{array}$	$1522 \\ 5193$	22 04	Big Intervale	96	1556	20 55
				Mabou Mouth	117	2300	59 41 27 75	Ingram's Brook	117	2185	26 98
				Coal Mines	116	1521	22 46	Mill Brook	117	3884	38 24
BORDER	SECTI	ons.		MacKinnon's Brook	117	1530	22 63	Big Brook	117	730	17 34
Walton	115	759	7 03	Sight Point	112	965	18 34	Capt. Allan's McFar. Bridge	117	2072	$\begin{array}{c} 26 & 23 \\ 24 & 09 \end{array}$
Newport & Douglas	117	1090	13 78	B. C. Banks	117	1090	19 71	West Outlet	117 117	$\frac{1750}{2750}$	24 09 30 72
*Hillsdale	117	677	13 14	B. C. Intervale	90	1970	<b>22</b> 65	East Outlet	95	2580	28 74
				Glendale   B. River	108	1957	24 49	Hamilton	34	600	7 60
				Walker	11 <b>7</b> 117	$\begin{array}{c} 3172 \\ 1897 \end{array}$	33 52	McMillan's Mill	20	248	3 77
E	AST.			Tulloch	117	2583	24 40 29 62	Up. E. Lake	105	2447	27 42
School for the Blind			33 23	Hillsboro'	117	3679	36 87	Argyle	115	2268	27 3
Institution for the D	eaf and	Dumb	53 16	Mount Young	117	1100	19 78	Ainslie Glen L. Mountain	$\begin{array}{c} 117 \\ 84 \end{array}$	$\frac{2000}{1108}$	25 73 16 70
Rawdon Ch	117	2725	26 15	Hay River	88	1610	20.06	Salt Springs	115	1208	20 28
South Rawdon	117	2156	<b>23</b> 29	Mill River	109	1276	20 08	Whycocomagh	200	4849	53 48
Pleasant Valley	117	1483	19 94	Glencoe Big Ridge	117	1080	19 65	Margaree Har.	117	2350	28 06
West Gore East Gore	112 117	2643	25 19	Judson	109 117	$\frac{620}{1230}$	15 74 20 64	Chimney Corner	117	965	18 89
Upper Rawdon	117	$\frac{1845}{3163}$	21 75 28 30	New Canada	117	1230	20 59	B C. Ponds	117	1725	23 93
Mt. Uniacke	110	1492	19 23	Campbell's Mt.	117	1082	19 67	B. C. Marsh Brook	117 78	$\frac{4834}{2373}$	44 53 24 04
Upper 9 Mile River	117	1851	21 78	Brook Village	117	3838	37 93	Big River	117	1416	$\frac{24}{21} \frac{04}{87}$
W. Indian Road	117	2560	25 31	Centreville	117	2018	<b>25</b> 86	Wright	117	1290	21 04
E. Indian Road	110	1554	19 <b>5</b> 5	Skye Glen	117	2000	25 75	Loch Ban	117	3000	32 38
L. 9 Mile River Balnau	117	2146	23 25	Albert Indian Rear	117	2450	28 73	R. Loch Ban	117	155	13 55
Hardwoodland	$\frac{97}{117}$	$\frac{842}{1299}$	14 60 19 01	Long Stretch	98 117	2453 1459	$\begin{array}{ccc} 26 & 72 \\ 22 & 16 \end{array}$	Whycocomagh Mt.	80	770	13 65
Shubenacadie	216	7232	59 23	Kingsville	117	2486	28 97	S. W. Egypt	116	1024	19 15
Mills Village	117	1943	$\frac{22}{22}$	Glendale	73	1424	17 22	McDougall Chancellorsville	$\begin{array}{c} 117 \\ 117 \end{array}$	$1351 \\ 2350$	21 44 28 06
North Salem	103	2343	22 67	West Bay Road	117	1280	20 97	Prairie	116	3760	37 31
Rhines Creek	117	1872	21 83	W. Bay Village	117	2239	27 32	Cheticamp Island	112	2082	25 76
Urbania Rockville	116	3668	30 68	Ross Mills	117	1405	21 80	Margaree Island			
Maitland	$\frac{228}{351}$	$\begin{array}{c} 5707 \\ 12258 \end{array}$	52 84	Marble Mountain Little Harbor	117 117	1580 3013	22 96 32 46	*Pleasant Bay	117	2053	30 26
Noel Road	114	2616	98 68 25 52	Malagawatch	114	780	17 35	*King Ross	117	3633	40 73
Upper Selma	234	8636	68 11	Riverside	107	1411	20 76	*Widow Lords *Glenmore	117 117	1386 <b>2</b> 666	25 83 34 32
Lower Selma	117	3880	31 86	MacLean's Bridge	117	3378	34 88	Glenmore	111	2000	34 32
Shad Creek	117	3168	28 29	Big Brook	78	832	13 84	BORDER	SECTI	ONS.	
East Noel West Noel	$\begin{array}{c} 117 \\ 234 \end{array}$	3557	30 24	Church Cross Roads	110	1102	19 05			01.0	
Burncoat	204 117	$\begin{array}{c} 7487 \\ 3482 \end{array}$	62 38 29 81	McPherson's Brook	117 117	2090 3030	26 35 32 58	Hawkesbury	349	9681	94 55
Moosebrook	115	2791	26 20	Mill Brook	117	1820	24 55	R. Inhab. Bridge	109	212	1 40
Tenecape	117	2600	25 46	Caribou	117	1706	23 80	R. Inhab, Bridge	117	416	2 70
S. Noel Road	108	2793	25 47	Portage	112	1600	<b>2</b> 3 10	_			
Kennetcook Ch. Northfield	117	4346	<b>34</b> 18	Orangedale	116	1136	19 91				
Hd. Kennetcook	117 113	1404	19 50	Gillis' Cove Gunnsville	117	1770	24 22	K	NGS.		
5 Mile River	109	$\begin{array}{c} 3970 \\ 1716 \end{array}$	31 87 20 20	Lake Horton	117 117	1600 1180	23 09 20 31	School for the Blind			37 50
Whale Creek	116	1879	20 20	Louiseville	84	1687	20 14	Greenwood	117	3049	32 54
Gore	117	1478	19 86	Macdougall	113	1604	22 68	Harmony	112	2796	30 36
Uniacke Mines	117	3998	32 44	Dennistown	115	973	18 71	Jackson	117	2097	26 30
*Renfrew	27	299	5 85	North Cape	117	2744	30 68	Waterville (A.)	117	2498	28 93
*New Dublin	112	2559	33 00	Scotch Hill	117	730	17 34	Morristown	117	3278	31 06
*N. Noel Road *Georgefield	117	1498	26 65	Skye Mount	112	1300	20 56	Sand Hill	102	3838	36 13
*Greenfield	$\frac{112\frac{1}{2}}{117}$	$\begin{array}{c} 1002 \\ 911 \end{array}$	$\begin{array}{ccc} 22 & 71 \\ 22 & 75 \end{array}$	Big Harbor Rear Jud. Intervale	109 100	830 1900	17 14 23 26	Dempsey Corner Brooklyn (A.)	117 117	$\frac{3783}{2150}$	$\begin{array}{r} 37 \ 35 \\ 26 \ 64 \end{array}$
*Glencoe	117	1443	26 29	Seal Cove	100	1900	18 64	St. Mary's	114	5378	47 54
*Grand Lake	117	1065	23 77	Hillsdale	117	750	17 47	Piedmont	117	2672	30 07
*Manganese Mines	117	1146	24 30	Ashville	117	1800	24 42	Long Point	117	2701	30 25
•				North East	117	1743	24 04	Weston	97	2699	28 10
				Big Marsh	107	800	16 72	Welsford	97	2462	26 55
Border	SECTIO	ons.		Duffs Dunmore	107	884 9590	17 28	Somerset	233	5618	61 82
Nowmant & To	1	0==		Micmac	117 31	2520	<b>29 2</b> 0	Berwick S. Berwick	351 83	$12002 \\ 1444$	116 40 18 36
Newport & Douglass *N. Beaver Bank		976	10 78	Burke	112	1400	21 24	Waterville (C)	234	5942	64 05
Enfield	115 117	552 3791	11 44	Lorne	117	2517	29 17	Grafton	1083	3426	34 13
Elmsdale	117	$\frac{3721}{3057}$	30 13 26 10	Albion	112	2728	30 03	Woodville	226	5517	60 42
Mt. Pleasant	117	3498	28 96	Smith Island	117	700	17 14	Harborville	234	5819	63 25
Walton	115	3787	29 16	*Upper S. West *Brook	117	2150	30 90	E. Black Rock	117	1627	23 20
				DIOOK	113	1937	28 90	E. Hall's Harbor	115	2292	27 35
*Hillsdale	117	888	15 38	*Chapel	117	1670	27 71	Lakeville	108	3505	34 59

Baradalam (C)	117	3166	33 33 I	Blue Rocks	17	4847	39 56	Nineveh		117	1739	29 63
Brooklyn (C) Cambridge	117	3136	33 13 I	Black Rocks 1	17	2654	27 32 19 11	Middleton Little Tand	male	115 117	919 1417	$\begin{array}{ccc} 23 & 24 \\ 27 & 21 \end{array}$
Coldbrook	113	2690			17 14	1184 5103	40 68	Herman's		117	1328	26 57
Alton Canaan	$\begin{array}{c} 73 \\ 117 \end{array}$	2334 1330	21 24 L	Upper South	114	2185	24 39	Vogler's Co		117	3681	44 07 32 67
Kentville	552	19458	186 86   I	Feltz South	117 117	3177 2871 <del>1</del>	30 25 28 53	Bush's Isla Crouse's	na .	117 107	$\begin{array}{c} 2150 \\ 1474 \end{array}$	24 89
Steam Mill	$\begin{array}{c} 113 \\ 97 \end{array}$	$\frac{3387}{2174}$	34 34 U 24 66 I		117	2383	<b>25</b> 81	Union		117	2708	36 83
Centreville Sheffield's Mills	229	4394	53 30 I	Lower Kingsburg	114	3165 1670	29 85 21 16		BORDER	SECTIO	NS.	
N. Scott's Bay	116	2900 2942			116 11 <b>4</b>	5595	43 43	** 11		74	165 <del>1</del>	2 98
Lower Pereaux Upper Pereaux	98 98	2317		Five Houses	107	1495	19 78	*Dalhousie			-	2 00
Medford	117	585 <del>9</del>	V- V- 1 -		117 117	3621 4858	32 72 39 64		CHESTER	TOWNS	HIP.	
Habitant	$\begin{array}{c} 117 \\ 232 \end{array}$	$\frac{3032}{9385}$			117	2994	29 23	Halifax Sc	hool for B	lind		13 43
Canning Woodside	$\frac{232}{112}$	<b>284</b> 0	30 65	Summerside	117	6209 1457	47 18 20 63	Chester		349	12969	123 28
Randville	117	2531			117 116	2285	25 15	East Chest Marriett's		117 117	4345 3630	41 32 36 58
Upper Canard Lower Canard	117 117	$2555 \\ 4184$		Fanbourg	117	3075	29 68	Chester Ba		110	2909	31 05
Town Plot	112	1765	23 57	11 3 1111011111	117 117	1902 3934	32 56 34 47	Windsor R	oad	114 117	1497 1919	22 12 25 23
Church St.	$\frac{103}{112}$	<b>2</b> 895 <b>2</b> 220			468	17198	146 05	Cross Back of La	ke	92	1708	21 16
Up. Church St. Port Williams	85	2427	25 04	Oakland	117	$\frac{4124}{3856}$	35 54 33 91	Hiltzboro'		117	1900	25 10 29 82
New Minas	116	2356			116 117	<b>2</b> 975	29 11	Martin's P		117 117	2610 1729	23 99
Greenwich Wolfville	116 <del>½</del> 349½	$3746 \\ 14297$		Block House	117	4714	38 82	Fox Point		117	4392	41 61
Black River	80	1920	21 18	Directio Collination	117 117	4084 2110	35 <b>3</b> 3 24 29	Mill Cove		109 117	4514 2044	$\frac{41}{26} \frac{58}{07}$
Davison St.	117	1830 980			100	3396	29 64	Pine Plain Deep Cove		117	4021	39 16
Greenfield Gaspereaux	$\begin{array}{c} 78 \\ 162 \end{array}$	3561	40 73	Farmington	117	$\begin{array}{c} 2067 \\ 3512 \end{array}$	24 05 32 11	Deep st.				
L. Gaspereaux	113	2564	-0 00	Centreville Stanborne	117 117	3040	29 48	Ì	POOR	SECTION	vs.	
L. Horton Avonport	$\frac{113}{117}$	1696 5432		Riverdale	117	2347	25 62	Sherwood		117	1023	25 73
Lockhartville	220	3719	47 95	West Northfield	117 112	3040 1659	29 48 21 25	Grant		$\begin{array}{c} 117 \\ 70 \end{array}$	$\frac{813}{604}$	$\begin{array}{ccc} 23 & 87 \\ 15 & 32 \end{array}$
Islands	$97\frac{1}{2}$	999		Cooksville East Bridgewater	1151	3394 <del>1</del>	31 32	Germanto Mill Road		117	843	22 81
Bloomfield Prospect	117 <sup>-</sup> 100	3246 2291		Maitland	117	2614 <sup>-</sup> 1547	27 10 21 14	Beach Hil		82	1256	29 8 <b>5</b> 27 56
Grand Pre	117	2600	29 60	Lower Northfield Upper Northfield	117 117	3486	31 98	Lewiston Harriston		117 117	1493 1232	24 08
S. Scott's Bay Middle Pereaux	$\begin{array}{c} 98 \\ 117 \end{array}$	$\begin{array}{c} 2950 \\ 2482 \end{array}$	28 82	New Canada	117	2481	26 35	North We	st Cove	117	1792	32 51
W. Cornwallis Mt.	117	2384	28 17	Meisner's Branch	117 117	$\frac{1250}{2617}$	19 48 27 11					
W. Black Ro	77	1442 <b>3</b> 001	$1771 \ 3223$	Cook's Branch Simpson	117	2380	25 80		BORDE	R SECTI	ON.	
Pleasant View White Rock	117 99 <del>1</del>	2346	26 07	Heirford	117	$\frac{3304}{2023}$	30 95 23 70	Alderville		115	1787	23 18
Hants Border	234 ~	4693	55 84	Knocks Midville	116 117	2910	28 75	1				
S. Billtown Horton Landing	$\begin{array}{c} 117 \\ 117 \end{array}$	4164 4629	39 87 42 92	2d Peninsula (Lower)	108	1889	21 09	1				
Highbury	117	2123	26 46	Tancook Island	117 116	4079 3083	35 29 29 61		ΡI	CTOU.		
Kingsport	104	4653 1078	41 49 17 44	Watford Clearland	117	3585	32 52	1				
Windermere *Lake George	$\frac{97}{117}$	2065	34 77	Bridgewater	701	$22445\frac{1}{5}$	200 20 40 85		N	ORTH.		
*Clermont	117	1086	26 18	Conqueral Bank Pleasantville	$\frac{103}{117}$	5297	42 08	Deaf and	Dumb Ins	titution		90 00
*Morden *Fair View	117 117	$\begin{array}{c} 2245 \\ 1205 \end{array}$	36 31   27 22	Pentz	117	3499	42 04	School fo	r the Blin		64323	75 00 558 10
*Black Rock Mt.	96	1529	27 10	Getson's West Dublin	117 117	$4736 \\ 5791$	38 95 44 84			117	2208	26 55
*Chipman Brook	$\frac{116\frac{1}{2}}{117}$	$\frac{2295}{2983}$	36 71 42 82	Bell's Island	111	2519	<b>25</b> 94	Tonev Ri	ver	117	3137	$\begin{array}{ccc} 32 & 45 \\ 23 & 86 \end{array}$
*W. Hall's Harbor *Baxter's Harbor	97	$\frac{2353}{1256}$	24 79	New Cumberland	117	$\begin{array}{c} 2977 \\ 2132 \end{array}$	29 13 24 49			117 117	$\begin{array}{c} 1786 \\ 888 \end{array}$	23 86 18 15
*Pereaux Mt.	117	1953	33 78	Mount Pleasant Petite Riviere	117 117	3781	33 69			117	1751	23 64
*Pine Woods *Australia	67 117	$761 \\ 2127$	41 22 35 32	Broad Cove	114	3674	32 7			114 117	$\frac{2615}{2888}$	28 81 30 87
*Up. Gaspereaux	79	802	18 27	Cherry Hill Vogler's Cove (West)	$\frac{117}{112}$	$\frac{3221}{2792}$	30 49 27 5			113	3127	31 96
*Lake Paul *Rockland	98 84	$\substack{1646\\862}$	28 38 19 49	Crousetown	$108\frac{1}{2}$	1490	18 9	Louisville	Э	117	2217	26 60 23 00
*Mt. Home	115	1895	32 98	New Italy	83	1502 2404	$\frac{17}{23} \frac{2}{9}$			117 459	1651 15505	147 67
*Long Beach	117	1178	26 98	Conquerall Mills Hebb's Mills	108 117	2452	26 1			117	3740	36 29
*Aylesford Mt *Garland	117 59	1722 315	31 76 11 19	Baker's	114	3320	30 7	2   Welsford		114	$\begin{array}{c} 2225 \\ 3032 \end{array}$	$\begin{array}{ccc} 26 & 33 \\ 31 & 79 \end{array}$
*Maple Glen	20	156	4 22	Newcombville Wileville	116 117	2892 <u>1</u> 2475	28 5 26 3		inch, R. J. e. South	117 117	1904	24 61
nonn	er sect	TONE		Upper Chelsea	116	$2222\frac{1}{2}$	24 8	2 Millville	,	117	2317 2458	27 24 28 13
BURDE	ik seci	IONS.		Lower Chelsea	1111	2398 3021	$\begin{array}{ccc} 25 & 3 \\ 29 & 3 \end{array}$			117 117	3110	32 28
Kingston	113	3759	35 40 14 41	Campertown West Conqueral	117 117	4115	35 4			117	2255	26 84
*Dalhousie *H. W. River	74 117	680 1614	30 72	no a	$107\frac{1}{2}$		20 7			116 109	$\frac{2881}{2128}$	30 73 25 18
Tremont	117	4362	41 17	Lower Dublin	117 104	$\frac{3058\frac{1}{2}}{1608}$	29 5 20 0		ads, R. H.		1328	20 95
*Aldersville	115	150 821	$\frac{2}{17} \frac{60}{11}$		117	1638	21 6	5 Roger's	Hill	117	4130	38 77
*Dalhousie East	113	621	17 11	Farmerville	117	1400	20 3			116 117	1480 1190	21 81 20 07
						0378		Brooklas Salt Spri		114	3750	36 03
y statuatente a	4 N7 D - N	ייות קוקיםי	RLIN	POOR	SECTI	ONS.		Mt. Thou	n, Lr.	117	2128 2628	$\begin{array}{ccc} 26 & 04 \\ 25 & 58 \end{array}$
LUNENBURG	AND N	נטע אימי		Lower Cornwall	117	1388	27 (		le ver Statio	83 1 117	3259	
Halifax School for		40100		Sweetland Eastern Point	117 117	1871 1171	30 6 24 8	9 New Ca	irloch	117	1965	25 00
Lunenburg 1st Peninsula	1046 117	40192 1995	<b>23</b> 60	Big Lots	117	852	23 (	2 Lansdov	vne	117 117	2157 1767	26 22 23 7 <b>4</b>
2nd Peninsula	117	3313	31 07	Fancy's	93 113	825 1267	19 3 25	3 Loch Br	oom	117	2440	28 (2
Upper Centre	117 117	2894) 3431		Ryno's New Elm	113 114		27	3 Fanueil	Hali	117	1631	22 87
Garden Lots	11/	0101	01 00	· - · · · · · · · · · · · · · ·	•							

Green Hill, Up.										
	117	2621	29 17	McIntosh Mills	117 145	7 28 85	Fourché	117	2493	33 82
Green Hill, Lr.	117	1041	19 12	McLellan's Mt., Sout				117	2392	32 95
West River, Central		4230	39 41	Little Harbor	117 129			116	1610	26 17
Durham Lyons' Brook	$\frac{115}{234}$	4775	42 66	Mt. William	112 156	1 28 69		101	1860	26 70
Scotch Hill	117	7472 1856	72 53 24 31	DODDE	R SECTION.		Lewis' Cove River Bourgeois	137 117	2156 4370	30 94 49 85
Fisher's Grant	234	7165	70 58	BORDE	a biletion.		River Bourgeois W	117	2305	32 20
Carriboo, Central	117	2633	29 25	New Town	117 31	6 4 15	Saint Peter's	117	2155	30 93
Bayview	117	1870	24 40	_			Rocky Bay	137	2556	34 35
Three Brooks Pictou Island	$\frac{116}{112}$	$\frac{2452}{1741}$	28 00 23 04				Orange Cape Auguet	117 117	3416 2427	41 70 33 25
1 1000 Ioniba		1,71	20 01	QUF	EENS.		Highlands	117 -	2134	30 75
80	UTH.			80	отн.		Point Marache	117	2473	33 65
New Glasgow	1153	44270	404 78	W 118 8 AT AT A 15 3	N	. t . 150.00	Edwards	117	3290	40 63
Alma	117	1834	24 17	Halifax Institution I Port Joli	117 167		Macdougall Grand Grove	117 116	4430 23 <b>2</b> 6	$\begin{array}{ccc} 50 & 37 \\ 32 & 28 \end{array}$
Union Centre	60	1110	13 47	North P. Mouton	116 296			101	1684	25 20
White Hill Marshdale	117 117	1156	19 85	Central P. Mouton	$116\frac{1}{2}$ 227		Poirrierville	117	4210	48 50
Glengarry	116	939 319 <del>0</del>	18 48 32 69	Hunt's Point	102 279 117 268		West L'Ardoise	117	2340	32 50
Lorne	117	4776	42 88	Western Head Moose Harbor	117 268 1164 201					
Hopewell	2301	5533	<b>5</b> 9 82	Liverpool	819 3306		Poor 8	ECTION	N9.	
Riverton Fox Brook	117	1458	21 78	Milton	466 1527			117	1841	37 70
Island, E. R.	117 317	$\frac{2050}{2573}$	25 54 28 88	Brooklyn	232 873		- programma	117	1427	32 94
Stellarton	467	16707	<b>1</b> 56 18	Beach Meadows Eagle Head	#17 214 #17 207		Cape George	109 117	1488 1156	32 48 29 85
Albion Mines	448	20786	182 01	Blueberry	117 189		Black River L'Archeveque	115	2155	40 95
Springville	117	3722	26 18	Port Medway	351 1242		St. Esprit	117	1602	34 94
Bridgeville Glencoe	137 117	$\frac{2286}{1666}$	26 94 23 10	Mill Village	$350\frac{1}{2}$ $763$		Salmon River	117	1743	36 5 <b>4</b>
Sunny Brae	117	3411	34 20	White Point	113 18: 103 261		Caledonia	106	1222	29 02
Blue Mountain	112	3080	31 56	Summerville	103 261	13 21 10	River Trae Lewis Cove Road	117 117	$\begin{array}{c} 995 \\ 1346 \end{array}$	28 02 32 00
Moose River	117	2624	29 19	POOR	SECTIONS.		W. Loch Lomond	137	1028	28 37
Garden of Eden St. Many's	117 117	2070	25 68	C 41 to 10 This or	100 110	<b>4</b> 24 92	Hureauville	117	2109	40 62
Elgin	117	$\begin{array}{c} 2471 \\ 1423 \end{array}$	28 22 21 55	Catherine's River Port Mouton Island	108 116 117 111					
McPherson's Mills	116	3175	32 60	Port Lebear	117 106		BORDER	SECTI	ons.	
Marsh (McL's Mt.)	117	2803	30 33	S. W. Port Mouton	110 218	0 34 31	River Inhabitants	117	1845	26 02
McLellan's Brook	116	3421	34 16	Gull Island	116 93		Port Hawkesbury	351	2184	25 57
Linacy Brookville	117 107	1292 1535	20 72 21 19	Dock Cove	115 133	5 27 80				
Churchville	112	3043	31 33	NO.	ттп.					
Trenton	117	3942	37 58	<b> </b>						
Abercrombie Little Harbor	117	1621	22 78	Greenfield South Brookfield	114½ 359 116 337		SHEL	BURN	E.	
Pine Tree	117 114	$\begin{array}{c} 1820 \\ 2738 \end{array}$	24 08 29 60	North Brookfield	117 327		Deaf and Dumb Insti	tution		77 75
Sutherland's River	117	2655	29 39	Pleasant River	107 302		School for the Blind			19 44
Merigomish, West	117	2262	26 88	Caledonia Corner	117 334 117 227		Sable River	1091	1619	19 43
Merigomish, East Piedmont	234	5151	57 77	Caledonia Central						
							West Sable	117	1767	20 95
Avondale	117	2967	31 33	Harmony	117 280 117 238	4 30 47	Louis Head	117	4203	32 60
Avondale Lr. Barney's River	117 117 117			Harmony Kempt	117 280 117 238	4 30 47	Louis Head			
Lr. Barney's River Lismore	117 117 117	2967 1770 2532 3869	31 38 23 76 28 60 37 12	Harmony Kempt	117 280	4 30 47	Louis Head Little Harbor Rockland Allendale	117 103 116 92	4203 1594 3669 1579}	32 60 18 62 29 94 17 38
Lr. Barney's River Lismore Bailey's Brook	117 117 117 112	2967 1770 2532 3869 3572	31 38 23 76 28 60 37 12 34 69	Harmony Kempt Poor	117 280 117 238	4 30 47 1 27 75	Louis Head Little Harbor Rockland Allendale Osborne	117 103 116 92 227	4203 1594 3669 1579} 5747	32 60 18 62 29 94 17 38 51 71
Lr. Barney's River Lismore Bailey's Brook Big Island	117 117 117 112 117	2967 1770 2532 3869 3572 1804	31 38 23 76 28 60 37 12 34 69 23 98	Harmony Kempt Poor : Middleffeld Westfield	117 280 117 238 SECTIONS. 116 119 117 162	4 30 47 1 27 75 4 26 74 2 30 53	Louis Head Little Harbor Rockland Allendale Osborne Lockeport	117 103 116 92 227 433½	4203 1594 3669 157 <del>9</del> 3 5747 14791	32 60 18 62 29 94 17 38 51 71 117 03
Lt. Barney's River Lismore Bailey's Brook Big Island Smithfield Kenzieville	117 117 117 112	2967 1770 2532 3869 3572	31 38 23 76 28 60 37 12 34 69	Harmony Kempt Poor	117 280 117 238 sections.	4 30 47 1 27 75 4 26 74 2 30 53	Louis Head Little Harbor Rockland Allendale Osborne	117 103 116 92 227 433½	4203 1594 3669 1579} 5747	32 60 18 62 29 94 17 38 51 71 117 03 20 30 26 42
Lt. Barney's River Lismore Bailey's Brook Big Island Smithfield Kenzieville French River, East	117 117 117 112 117 63 117	2967 1770 2532 3869 3572 1804 1055 2254 1600	31 38 23 76 28 60 37 12 34 69 23 98 13 45 26 84 22 68	Harmony Kempt  Poor:  Middleffeld Westfield Devonshire	117 280 117 238 SECTIONS. 116 119 117 162 115 186	4 30 47 1 27 75 4 26 74 2 30 53	Louis Head Little Harbor Rockland Allendale Osborne Lockeport East Green Harbor West Green Harbor East Jordan	117 103 116 92 227 433½ 112 117	4203 1594 3669 1579½ 5747 14791 1743½ 2910 1216	32 60 18 62 29 94 17 38 51 71 117 03 20 30 26 42 17 99
Lr. Barney's River Lismore Bailey's Brook Big Island Smithfield Kenzieville French River, East French River, West	117 117 117 112 117 63 117 117	2967 1770 2532 3869 3572 1804 1055 2254 1600 2548	31 38 23 76 28 60 37 12 34 69 23 98 13 45 26 84 22 68 29 34	Harmony Kempt  POOR: Middlefield Westfield Devonshire  BORDER	117 280 117 238 SECTIONS. 116 119 117 162 115 186 SECTIONS.	4 30 47 1 27 75 4 26 74 2 30 53 3 32 36	Louis Head Little Harbor Rockland Allendale Osborne Lockeport East Green Harbor West Green Harbor East Jordan Jordan Falls	117 103 116 92 227 4331 112 117 114	4203 1594 3669 1579½ 5747 14791 1743½ 2910 1216 4383	32 60 18 62 29 94 17 38 51 71 117 03 20 30 26 42 17 99 39 21
Lr. Barney's River Lismore Bailey's Brook Big Island Smithfield Kenzieville French River, East French River, West New Lairg, Lr	117 117 117 112 117 63 117 117 117	2967 1770 2532 3869 3572 1804 1055 2254 1600 2548 2371	31 38 23 76 28 60 37 12 34 69 23 98 13 45 26 84 22 68 29 34 27 37	Harmony Kempt  Poor: Middlefield Westfield Devonshire  BORDER *Albany, New	117 280 117 238 SECTIONS. 116 119 117 162 115 186 SECTIONS. 117 34	4 30 47 1 27 75 4 26 74 2 30 53 3 32 36	Louis Head Little Harbor Rockland Allendale Osborne Lockeport East Green Harbor West Green Harbor East Jordan Jordan Falls West Jordan Ferry	117 103 116 92 227 433½ 112 117 114 171 98	4203 1594 3069 1579½ 5747 14791 1743½ 2910 1216 4383 2213½	32 60 18 62 29 94 17 38 51 71 117 03 20 30 26 42 17 99 39 21 21 08
Lr. Barney's River Lismore Bailey's Brook Big Island Smithfield Kenzieville French River, East French River, West New Lairg, Lr Rocklin, M. R. Brooklyn	117 117 117 112 117 63 117 117	2967 1770 2532 3869 3572 1804 1055 2254 1600 2548 2371 2030 1817	31 38 23 76 28 60 37 12 34 69 23 98 13 45 26 84 22 68 29 34	Harmony Kempt  Poor:  Middlefield Westfield Devonshire  BORDER  *Albany, New Grafton, New	117 280 117 238 SECTIONS. 116 119 117 162 115 186 SECTIONS. 117 34 1161 31	4 30 47 1 27 75 4 26 74 2 30 53 3 32 36 0 6 94 2 3 86	Louis Head Little Harbor Rockland Allendale Osborne Lockeport East Green Harbor West Green Harbor East Jordan Jordan Falls West Jordan Ferry Jordan Bay Lr. Sand Point	117 103 116 92 227 4331 112 117 114	4203 1594 3669 1579½ 5747 14791 1743½ 2910 1216 4383	32 60 18 62 29 94 17 38 51 71 117 03 20 30 26 42 17 99 39 21
Lr. Barney's River Lismore Bailey's Brook Big Island Smithfield Kenzieville French River, East French River, West New Lairg, Lr Rocklin, M. R. Brooklyn Up. Hopewell	117 117 117 112 117 63 117 117 117 117 117	2967 1770 2532 3869 3572 1804 1055 2254 1600 2548 2371 2930 1817 2230	31 33 23 76 28 60 37 12 34 69 23 84 22 68 29 34 27 37 31 14 23 53 26 69	Harmony Kempt  Poor: Middlefield Westfield Devonshire  BORDER *Albany, New	117 280 117 238 SECTIONS. 116 119 117 162 115 186 SECTIONS. 117 34	4 30 47 1 27 75 4 26 74 2 30 53 3 32 36 0 6 94 2 3 86	Louis Head Little Harbor Rockland Allendale Osborne Lockeport Fast Green Harbor West Green Harbor East Jordan Jordan Falls West Jordan Ferry Jordan Bay Lr. Sand Point Up. Sand Point	117 103 116 92 227 433½ 112 117 114 171 98 117 117	4203 1594 3669 15793 5747 14791 17433 2910 1216 4383 22134 35344 3624 20614	32 60 18 62 29 94 17 38 51 71 117 03 20 30 26 42 17 99 39 21 21 08 29 40 29 48 21 93
Lr. Barney's River Lismore Bailey's Brook Big Island Smithfield Kenzieville French River, East French River, West New Lairg, Lr Rocklin, M. R. Brooklyn Up. Hopewell Wentworth Grant	117 117 117 112 117 63 117 117 117 117 117	2967 1770 2532 3869 3572 1804 1055 2254 1600 2548 2371 2030 1817 2230 3044	31 33 23 76 28 60 37 12 34 69 23 98 13 45 22 34 22 34 27 37 31 14 23 53 26 69 31 86	Harmony Kempt  Poor:  Middlefield Westfield Devonshire  BORDER  *Albany, New Grafton, New	117 280 117 238 SECTIONS. 116 119 117 162 115 186 SECTIONS. 117 34 1161 31	4 30 47 1 27 75 4 26 74 2 30 53 3 32 36 0 6 94 2 3 86	Louis Head Little Harbor Rockland Allendale Osborne Lockeport East Green Harbor West Green Harbor East Jordan Jordan Falls West Jordan Ferry Jordan Bay Lr. Sand Point Up. Sand Point Shelburne	117 103 116 92 227 433½ 112 117 114 171 98 117 117 113 585	4203 1594 3669 15793 5747 14791 17432 2910 1216 4383 22132 35342 3624 20612 21408	32 60 18 62 29 94 17 38 51 71 117 03 20 30 26 42 17 99 39 21 21 08 29 40 29 48 21 93 164 87
Lr. Barney's River Lismore Bailey's Brook Big Island Smithfield Kenzieville French River, East French River, West New Lairg, Lr Rocklin, M. R. Brooklyn Up. Hopewell	117 117 117 112 117 63 117 117 117 117 117	2967 1770 2532 3869 3572 1804 1055 2254 1604 2371 2930 1817 2230 3044 1642	31 33 23 76 28 60 37 12 34 69 23 98 13 45 20 84 22 34 27 37 31 14 23 53 26 6 9 81 86 22 94	Harmony Kempt  Poor:  Middlefield Westfield Devonshire  BORDER  *Albany, New Grafton, New	117 280 117 238 SECTIONS. 116 119 117 162 115 186 SECTIONS. 117 34 1161 31	4 30 47 1 27 75 4 26 74 2 30 53 3 32 36 0 6 94 2 3 86	Louis Head Little Harbor Rockland Allendale Osborne Lockeport East Green Harbor West Green Harbor East Jordan Jordan Falls West Jordan Ferry Jordan Bay Lr. Sand Point Shelburne Birchtown	117 103 116 92 227 4331 112 117 114 171 98 117 117 113 585	4203 1594 3669 15793 5747 14791 17432 2910 1216 4383 22131 35342 3624 20612 21408 3287	32 60 18 62 29 94 17 38 51 71 117 03 20 30 26 42 17 93 39 21 21 08 29 40 29 48 21 93 164 87 28 11
Lr. Barney's River Lismore Bailey's Brook Big Island Smithfield Kenzieville French River, East French River, West New Lairg, Lr Rocklin, M. R. Brooklyn Up. Hopewell Wentworth Grant East Branch, B. R. Westville Granton	117 117 117 112 117 63 117 117 117 117 117 117 117 117	2967 1770 2532 3869 3572 1804 1055 2254 1600 2548 2371 2030 3044 1642 43781 3182	31 33 23 76 28 76 37 12 34 69 23 98 13 45 22 68 29 34 27 37 31 14 23 53 26 69 81 86 22 94 366 00 32 73	Harmony Kempt  POOR:  Middlefield Westfield Devonshire  BORDER  *Albany, New Grafton, New Hillsborough	117 280 117 238 SECTIONS. 116 119 117 162 115 186 SECTIONS. 117 34 1161 31	4 30 47 1 27 75 4 26 74 2 30 53 3 32 36 0 6 94 2 3 86	Louis Head Little Harbor Rockland Allendale Osborne Lockeport East Green Harbor West Green Harbor East Jordan Jordan Falls West Jordan Ferry Jordan Bay Lr. Sand Point Up. Sand Point Shelburne	117 103 116 92 227 433½ 112 117 114 171 98 117 117 113 585	4203 1594 3669 15793 5747 14791 17432 2910 1216 4383 22132 35342 3624 20612 21408	32 60 18 62 29 94 17 38 51 71 117 03 20 30 26 42 17 99 39 21 21 08 29 40 29 48 21 93 164 87
Lr. Barney's River Lismore Bailey's Brook Big Island Smithfield Kenzieville French River, East French River, West New Lairg, Lr Rocklin, M. R. Brooklyn Up. Hopewell Wentworth Grant East Branch, B. R. Westville	117 117 117 112 117 63 117 117 117 117 117 117 117 117	2967 1770 2532 3869 3572 1804 1055 2254 1600 2348 2371 2930 3044 1642 43781	31 33 23 76 28 76 37 12 34 69 23 98 13 45 20 68 29 34 27 37 31 14 23 53 26 69 81 86 22 96 366 00	Harmony Kempt  Poor  Middlefield Westfield Devonshire  BORDER  *Albany, New Grafton, New Hillsborough	117 280 117 238 SECTIONS. 116 119 117 162 115 186 SECTIONS. 117 34 116½ 31 113 107	4 30 47 1 27 75 4 26 74 2 30 53 3 32 36 0 6 94 2 3 86 4 14 29	Louis Head Little Harbor Rockland Allendale Osborne Lockeport East Green Harbor West Green Harbor East Jordan Jordan Falls West Jordan Ferry Jordan Bay Lr. Sand Point Up. Sand Point Shelburne Birchtown Gunning Cove Roseway North E. Harbor	117 103 116 92 227 433½ 112 117 114 1171 98 117 113 585 116 117 112 99	4203 1594 3669 1579½ 5747 14791 1743½ 2910 1216 4383 2213½ 3534½ 2061½ 21408 3287 3592 2982 2814½	32 60 18 62 29 94 17 38 51 71 117 03 20 30 26 42 17 99 39 21 21 08 29 40 29 40 29 43 21 93 164 87 28 11 29 28 26 22 24 04
Lr. Barney's River Lismore Bailey's Brook Big Island Smithfield Kenzieville French River, East French River, West New Lairg, Lr Rocklin, M. R. Brooklyn Up. Hopewell Wentworth Grant East Branch, B. R. Westville Granton Vale Colliery	117 117 112 117 63 117 117 117 117 117 117 117 117 234	2967 1770 2532 3869 3672 1804 1055 2254 1600 2'448 2371 2030 1817 2230 3044 1642 43781 3182 12245	31 33 23 76 28 60 37 12 34 69 23 98 13 45 26 84 22 34 27 37 31 14 23 53 26 69 81 86 22 94 366 00 32 73 102 89	Harmony Kempt  POOR:  Middlefield Westfield Devonshire  BORDER  *Albany, New Grafton, New Hillsborough	117 280 117 238 SECTIONS. 116 119 117 162 115 186 SECTIONS. 117 34 116½ 31 113 107	4 30 47 1 27 75 4 26 74 2 30 53 3 32 36 0 6 94 2 3 86 4 14 29 mb 120 00	Louis Head Little Harbor Rockland Allendale Osborne Lockeport East Green Harbor West Green Harbor East Jordan Jordan Falls West Jordan Ferry Jordan Bay Lr. Sand Point Up. Sand Point Shelburne Birchtown Gunning Cove Roseway North E. Harbor Port Saxon	117 103 116 92 227 433½ 112 117 114 117 117 113 585 116 117 112 99 110	4203 1594 3669 1579½ 5747 14791 1743½ 2910 1216 4383 2213½ 3624 2061½ 21408 3287 3599 2982 2814½ 3113½	32 60 18 62 29 94 17 38 51 71 117 03 20 30 26 42 17 99 39 21 21 08 29 40 29 48 21 93 164 87 28 11 29 28 26 22 24 04 26 65
Lr. Barney's River Lismore Bailey's Brook Big Island Smithfield Kenzieville French River, East French River, West New Lairg, Lr Rocklin, M. R. Brooklyn Up. Hopewell Wentworth Grant East Branch, B. R. Westville Granton	117 117 112 117 63 117 117 117 117 117 117 117 117 234	2967 1770 2532 3869 3672 1804 1055 2254 1600 2'448 2371 2030 1817 2230 3044 1642 43781 3182 12245	31 33 23 76 28 60 37 12 34 69 23 98 13 45 26 84 22 34 27 37 31 14 23 53 26 69 81 86 22 94 366 00 32 73 102 89	Harmony Kempt  POOR:  Middlefield Westfield Devonshire  BORDER  *Albany, New Grafton, New Hillsborough  RICH Halifax Ins. for the Acadiaville Port Royal	117 280 117 238 SECTIONS. 116 119 117 162 115 186 SECTIONS. 117 34 1161 31 113 107 	4 30 47 1 27 75 4 26 74 2 30 53 3 32 36 0 6 94 2 3 86 4 14 29 mb 120 00 5 105 43 3 56 65	Louis Head Little Harbor Rockland Allendale Osborne Lockeport East Green Harbor West Green Harbor East Jordan Jordan Falls West Jordan Ferry Jordan Bay Lr. Sand Point Up. Sand Point Shelburne Birchtown Gunning Cove Roseway North E. Harbor Port Saxon Upper Clyde	117 103 116 92 227 433½ 112 117 114 171 98 117 117 113 585 116 117 112 99 110	$\begin{array}{c} 4203 \\ 1594 \\ 3669 \\ 1579\frac{1}{2} \\ 5747 \\ 14791 \\ 1743\frac{1}{2} \\ 2910 \\ 1216 \\ 4383 \\ 2213\frac{1}{2} \\ 3624 \\ 2061\frac{1}{2} \\ 21408 \\ 3287 \\ 3509 \\ 2982 \\ 2814\frac{1}{2} \\ 3113\frac{1}{2} \\ 1307\frac{1}{2} \end{array}$	32 60 18 62 29 94 17 38 51 71 117 03 20 30 26 42 17 99 39 21 21 08 29 48 21 93 164 87 28 11 29 28 26 22 24 04 26 65 18 31
Lr. Barney's River Lismore Bailey's Brook Big Island Smithfield Kenzieville French River, East French River, West New Lairg, Lr Rocklin, M. R. Brooklyn Up. Hopewell Wentworth Grant East Branch, B. R. Westville Granton Vale Colliery	117 117 112 117 63 117 117 117 117 117 117 117 117 117 234	2967 1770 2532 3869 3572 1804 1055 2254 1600 2348 2371 2230 3044 1642 43781 3182 12245	31 33 23 76 28 76 37 12 34 69 23 98 13 85 20 84 22 68 29 34 27 37 31 14 23 53 26 69 81 86 22 94 366 00 32 73 102 89	Harmony Kempt  Poor  Middleffeld Westfield Devonshire  BORDER  *Albany, New Grafton, New Hillsborough  RICH Halifax Ins. for the Acadiaville Port Royal Janvrin's Island	117 280 117 238  SECTIONS.  116 119 117 162 115 186  SECTIONS.  117 34 116½ 31 113 107	4 30 47 1 27 75 4 26 74 2 30 53 3 32 36 0 6 94 2 3 86 4 14 29 mb 120 00 6 15 66 6 27 00	Louis Head Little Harbor Rockland Allendale Osborne Lockeport East Green Harbor West Green Harbor East Jordan Jordan Falls West Jordan Ferry Jordan Bay Lr. Sand Point Up. Sand Point Shelburne Birchtown Gunning Cove Roseway North E. Harbor Port Saxon Upper Clyde	117 103 116 92 227 433½ 112 117 114 117 117 113 585 116 117 112 99 110	4203 1594 3669 1579½ 5747 14791 1743½ 2910 1216 4383 2213½ 3624 2061½ 21408 3287 3599 2982 2814½ 3113½	32 60 18 62 29 94 17 38 51 71 117 03 20 30 26 42 17 99 39 21 21 08 29 40 29 48 21 93 164 87 28 11 29 28 26 65 18 31 20 12 23 56
Lr. Barney's River Lismore Bailey's Brook Big Island Smithfield Kenzieville French River, East French River, West New Lairg, Lr Rocklin, M. R. Brooklyn Up. Hopewell Wentworth Grant East Branch, B. R. Westville Granton Vale Colliery  POOR SECTIONS Hodson College Grant	117 117 112 117 63 117 117 117 117 117 117 117 117 234	2967 1770 2532 3869 3672 1804 1055 2254 1600 2'448 2371 2030 1817 2230 3044 1642 43781 3182 12245	31 33 23 76 28 60 37 12 34 69 23 98 13 45 26 84 22 34 27 37 31 14 23 53 26 69 81 86 22 94 366 00 32 73 102 89	Harmony Kempt  POOR:  Middlefield Westfield Devonshire  BORDER  *Albany, New Grafton, New Hillsborough  RICH Halifax Ins. for the Acadiaville Port Royal Janvrin's Island Arichat	117 280 117 238 117 238 SECTIONS. 116 119 117 162 115 186 SECTIONS. 117 34 116½ 31 113 107  IMOND.  Deaf and Du 294 871 117 516 117 169 819 1275	4 30 47 1 27 75 4 26 74 2 30 53 3 32 36 0 6 94 2 3 86 4 14 29 mb 120 00 3 105 43 3 105 43 6 27 00 7 196 55	Louis Head Little Harbor Rockland Allendale Osborne Lockeport East Green Harbor West Green Harbor East Jordan Jordan Falls West Jordan Ferry Jordan Bay Lr. Sand Point Up. Sand Point Shelburne Birchtown Gunning Cove Roseway North E. Harbor Port Saxon Upper Clyde Matthew's Point Churchover Power's Brook	117 103 116 92 227 433½ 112 117 114 1171 98 117 113 585 116 117 112 99 110 113 117 117 117	$\begin{array}{c} 4203 \\ 1594 \\ 3669 \\ 1579\frac{1}{2} \\ 5747 \\ 14791 \\ 1743\frac{1}{2} \\ 2910 \\ 1216 \\ 4383 \\ 2213\frac{1}{2} \\ 3534\frac{1}{2} \\ 3624 \\ 2061\frac{1}{2} \\ 21408 \\ 3287 \\ 3509 \\ 2982 \\ 2814\frac{1}{2} \\ 3113\frac{1}{2} \\ 1307\frac{1}{2} \\ 1594 \\ 2311\frac{1}{2} \\ 2056\frac{1}{2} \end{array}$	32 60 18 62 29 94 17 38 51 71 117 03 20 30 26 42 17 99 39 21 21 08 29 40 29 48 21 93 164 87 28 11 29 28 24 04 26 65 18 31 20 12 23 56 22 24
Lr. Barney's River Lismore Bailey's Brook Big Island Smithfield Kenzieville French River, East French River, West New Lairg, Lr Rocklin, M. R. Brooklyn Up. Hopewell Wentworth Grant East Branch, B. R. Westville Granton Vale Colliery  POOR SECTIONS Hodson College Grant Black River	117 117 117 117 63 117 117 117 117 117 117 117 117 117 11	2967 1770 2532 3869 3672 1804 1055 2254 1600 2548 2371 2030 1817 2230 3044 1642 43781 3182 12245 FH PICTO	31 33 23 76 28 60 37 12 34 69 23 98 13 45 22 68 29 34 27 37 31 14 23 53 26 69 31 86 22 94 366 22 94 300 32 73 102 89 OU.	Harmony Kempt  POOR:  Middlefield Westfield Devonshire  BORDER  *Albany, New Grafton, New Hillsborough  RICH Halifax Ins. for the Acadiaville Port Royal Janvin's Island Arichat Poulamond	117 280 117 238  SECTIONS.  116 119 117 162 115 186  SECTIONS.  117 34 116½ 31 113 107	4 30 47 1 27 75 4 26 74 22 30 53 3 32 36 0 6 94 2 3 86 4 14 29 mb 720 00 6 105 43 3 56 65 67 196 55 62 15	Louis Head Little Harbor Rockland Allendale Osborne Lockeport East Green Harbor West Green Harbor East Jordan Jordan Falls West Jordan Ferry Jordan Bay Lr. Sand Point Up. Sand Point Shelburne Birchtown Gunning Cove Roseway North E. Harbor Port Saxon Upper Clyde Matthew's Point Churchover Power's Brook Little Port LeHebert	117 103 116 92 227 433½ 1112 117 114 171 118 585 117 116 110 113 117 116 116 116 117	4203 1594 3669 1579½ 5747 14791 1743½ 2910 1216 4383 2213½ 3624 2061½ 21408 3287 3509 2982 2814½ 3113½ 1307½ 1594 2211½ 2056½ 1176½	32 60 18 62 29 94 17 38 51 71 117 03 20 30 26 42 17 99 39 21 21 08 29 48 21 93 164 81 29 28 26 22 24 04 26 65 18 31 20 12 23 54 18 06
Lr. Barney's River Lismore Bailey's Brook Big Island Smithfield Kenzieville French River, East French River, West New Lairg, Lr Rocklin, M. R. Brooklyn Up. Hopewell Wentworth Grant East Branch, B. R. Westville Granton Vale Colliery  POOR SECTIONS Hodson College Grant Black River Loganville	117 117 117 117 63 117 117 117 117 117 117 117 117 117 11	2967 1770 2532 3869 3572 1804 1955 2254 1600 2348 2371 2230 3044 1642 43781 3182 12245 FH PICTO	31 33 23 76 28 76 37 12 34 69 23 98 13 84 20 84 22 68 29 34 27 37 31 14 23 53 26 69 31 86 22 94 366 00 32 73 102 89 00.	Harmony Kempt  Poor:  Middlefield Westfield Devonshire  BORDER  *Albany, New Grafton, New Hillsborough  RICH Halifax Ins. for the Acadiaville Port Royal Janvrin's Island Arichat Poulamond Petite de Grat Little Ance	117 280 117 238 117 238 SECTIONS.  116 119 117 162 115 186 SECTIONS.  117 34 116 3 31 113 107	4 30 47 1 27 75 4 26 74 2 30 53 3 32 36 3 35 32 36 4 14 29 mb 120 00 6 17 00 6 17 00 7 196 55 6 27 00 7 196 55 6 27 38 6 27 38 7 196 55 6 21 32	Louis Head Little Harbor Rockland Allendale Osborne Lockeport East Green Harbor West Green Harbor East Jordan Jordan Falls West Jordan Ferry Jordan Bay Lr. Sand Point Up. Sand Point Shelburne Birchtown Gunning Cove Roseway North E. Harbor Port Saxon Upper Clyde Matthew's Point Churchover Power's Brook Little Port LeHebert West Head	117 103 116 92 227 4331 112 117 114 171 118 585 116 117 112 99 110 113 117 116 116 117	$\begin{array}{c} 4203\\ 1594\\ 3669\\ 1579\frac{1}{2}\\ 5747\\ 14791\\ 1743\frac{1}{2}\\ 2910\\ 1216\\ 4383\\ 2213\frac{1}{2}\\ 3624\\ 2061\frac{1}{2}\\ 21408\\ 3287\\ 3509\\ 2982\\ 2814\frac{1}{2}\\ 3113\frac{1}{2}\\ 1594\\ 2311\frac{1}{2}\\ 2056\frac{1}{2}\\ 1176\frac{1}{2}\\ 2682\\ \end{array}$	32 60 18 62 29 94 17 38 51 71 117 03 20 30 26 42 17 99 39 21 21 08 29 40 29 48 21 93 164 87 28 11 29 28 24 04 26 65 18 31 20 12 23 56 22 24
Lr. Barney's River Lismore Bailey's Brook Big Island Smithfield Kenzieville French River, East French River, West New Lairg, Lr Rocklin, M. R. Brooklyn Up. Hopewell Wentworth Grant East Branch, B. R. Westville Granton Vale Colliery  POOR SECTIONS Hodson College Grant Black River	117 117 117 63 117 117 117 117 117 117 117 117 117 11	2967 1770 2532 3869 3572 1804 1055 2254 1600 2548 2371 2930 3044 1642 43781 3182 12245 FH PICIO 1537 980 1771 2157 1286	31 33 23 76 28 76 37 62 34 69 23 98 13 45 20 84 22 68 29 34 27 37 31 42 23 53 26 69 81 86 22 69 81 86 22 73 102 89 00.	Harmony Kempt  POOR:  Middlefield Westfield Devonshire  BORDER  *Albany, New Grafton, New Hillsborough  RICH Halifax Ins. for the Acadiaville Port Royal Janvin's Island Arichat Poulamond Petite de Grat Little Ance Cape La Ronde	117 280 117 238 117 238 SECTIONS.  116 119 117 162 115 186 SECTIONS.  117 34 116½ 31 113 107  IMOND.  Deaf and Dur 294 871 117 516 117 169 819 1275 117 580 117 272 117 454 117 236	4 30 47 1 27 75 4 26 74 2 30 53 3 32 36 0 6 94 2 3 86 4 14 29 mb 120 00 5 105 43 3 56 65 6 27 7 196 55 5 62 15 5 62 15 5 35 80 0 32 67	Louis Head Little Harbor Rockland Allendale Osborne Lockeport East Green Harbor West Green Harbor East Jordan Jordan Falls West Jordan Ferry Jordan Bay Lr. Sand Point Up. Sand Point Shelburne Birchtown Gunning Cove Roseway North E. Harbor Port Saxon Upper Clyde Matthew's Point Churchover Power's Brook Little Port LeHebert	117 103 116 92 227 433½ 1112 117 114 171 118 585 117 116 110 113 117 116 116 116 117	4203 1594 3669 1579½ 5747 14791 1743½ 2910 1216 4383 2213½ 3624 2061½ 21408 3287 3509 2982 2814½ 3113½ 1307½ 1594 2211½ 2056½ 1176½	32 60 18 62 29 94 17 38 51 71 117 03 20 30 26 42 17 99 39 21 21 08 29 48 21 93 164 87 28 11 29 28 26 22 24 04 26 65 18 31 20 12 23 50 22 24 18 06 25 32
Lr. Barney's River Lismore Bailey's Brook Big Island Smithfield Kenzieville French River, East French River, West New Lairg, Lr Rocklin, M. R. Brooklyn Up. Hopewell Wentworth Grant East Branch, B. R. Westville Granton Vale Colliery  POOR SECTIONS Hodson College Grant Black River Loganville Up. Mt. Thom Scotch Hill Carriboo Island	117 117 117 117 63 117 117 117 117 117 117 117 117 117 11	2967 1770 2532 3869 3572 1804 1055 2254 1600 2548 2371 2230 3044 1642 43781 3182 12245 TH PICTO 1537 980 1771 2157 1286 829 1062	31 33 23 76 28 60 37 12 34 69 23 98 13 45 22 68 29 34 27 37 31 14 23 69 81 86 22 94 366 22 94 36 67 31 68 34 95 27 36 69 25 67	Harmony Kempt  POOR:  Middlefield Westfield Devonshire  BORDER  *Albany, New Grafton, New Hillsborough  RICH Halifax Ins. for the Acadiaville Port Royal Janvrin's Island Arichat Poulamond Petite de Grat Little Ance Cape La Ronde D'E-sousse	117 280 117 298 117 298 SECTIONS.  116 119 117 162 115 186 SECTIONS.  117 34 116½ 31 113 107  IMOND.  Deaf and Dur 294 871 117 169 117 169 117 580 117 272 117 454 117 236 234 691	4 30 47 1 27 75 4 26 74 22 30 53 3 32 36 0 6 94 2 3 86 4 14 29 mb 120 00 6 105 43 3 56 65 27 00 6 105 43 3 56 65 5 62 15 3 35 80 5 32 36 7 196 55 6 2 15 3 35 80 7 84 15	Louis Head Little Harbor Rockland Allendale Osborne Lockeport East Green Harbor West Green Harbor East Jordan Jordan Falls West Jordan Ferry Jordan Bay Lr. Sand Point Up. Sand Point Shelburne Birchtown Gunning Cove Roseway North E. Harbor Port Saxon Upper Clyde Matthew's Point Churchover Power's Brook Little Port LeHebert West Head Brighton	117 103 116 92 227 433½ 117 117 114 171 117 118 585 117 117 118 117 117 118 117 117 118 117 117	4203 1594 3669 1579½ 5747 14791 1743½ 2910 1216 4383 2213½ 3624 2061½ 21408 3287 3509 2982 2814½ 1307½ 1594 2311½ 2056½ 2344½	32 60 18 62 29 94 17 38 51 71 117 03 20 30 26 42 17 99 39 21 21 08 29 48 21 93 164 87 28 11 29 28 26 22 24 04 26 65 18 31 20 12 23 50 22 24 18 06 25 32
Lr. Barney's River Lismore Bailey's Brook Big Island Smithfield Kenzieville French River, East French River, West New Lairg, Lr Rocklin, M. R. Brooklyn Up. Hopewell Wentworth Grant East Branch, B. R. Westville Granton Vale Colliery  POOR SECTIONS Hodson College Grant Black River Loganville Up. Mt. Thom Scotch Hill Carriboo Island Carriboo River, Lr.	117 117 117 117 63 117 117 117 117 117 117 117 117 117 11	2967 1770 2532 3869 3572 1804 1055 2254 1600 2348 2371 2230 3044 1642 43781 3182 12245 FH PICTO 1537 980 1771 2157 1286 829 1062 2585	31 33 23 76 23 76 23 76 23 98 13 469 22 68 29 34 27 37 31 14 23 53 26 69 31 73 102 89 00.	Harmony Kempt  Poor:  Middlefield Westfield Devonshire  BORDER  *Albany, New Grafton, New Hillsborough  RICH Halifax Ins. for the Acadiaville Port Royal Janvrin's Island Arichat Poulamond Petite de Grat Little Ance Cape La Ronde D'E-cousse Richmond Mines Basin	117 280 117 238 117 238 SECTIONS.  116 119 117 162 115 186 SECTIONS.  117 34 116½ 31 113 107  IMOND.  Deaf and Dur 294 871 117 516 117 169 819 1275 117 580 117 272 117 454 117 236	4 30 47 1 27 75 4 26 74 2 30 53 3 32 36 5 32 36 7 6 94 2 3 86 4 14 29 8 196 55 5 62 15 5 62 15 5 62 15 5 63 35 80 0 51 32 0 51 32 0 51 32 0 51 32 0 53 32 67 0 51 32 0	Louis Head Little Harbor Rockland Allendale Osborne Lockeport East Green Harbor West Green Harbor East Jordan Jordan Falls West Jordan Ferry Jordan Bay Lr. Sand Point Up. Sand Point Shelburne Birchtown Gunning Cove Roseway North E. Harbor Port Saxon Upper Clyde Matthew's Point Churchover Power's Brook Little Port LeHebert West Head	117 103 116 92 227 433½ 117 117 114 171 117 118 585 117 117 118 117 117 118 117 117 118 117 117	4203 1594 3669 1579½ 5747 14791 1743½ 2910 1216 4383 2213½ 3624 2061½ 21408 3287 3509 2982 2814½ 1307½ 1594 2311½ 2056½ 2344½	32 60 18 62 29 94 17 38 51 71 117 03 20 30 26 42 17 99 39 21 21 08 29 48 21 93 164 87 28 11 29 28 26 22 24 04 26 65 18 31 20 12 23 50 22 24 18 06 25 32
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Lr. Barney's River Lismore Bailey's Brook Big Island Smithfield Kenzieville French River, East French River, West New Lairg, Lr Rocklin, M. R. Brooklyn Up. Hopewell Wentworth Grant East Branch, B. R. Westville Granton Vale Colliery  POOR SECTIONS Hodson College Grant Black River Loganville Up. Mt. Thom Scotch Hill Carriboo Island Carriboo River, Lr. Toney River, Up. Beech Hill	117 117 117 117 63 117 117 117 117 117 117 117 117 117 11	2967 1770 2532 3869 3572 1804 1055 22548 2371 2030 3044 1642 43781 3182 12245 TH PICTO 1537 980 1771 2157 1286 829 1062 2585 910 1534	31 33 23 76 28 60 37 12 34 69 23 98 13 45 22 68 22 34 27 37 31 14 23 53 26 69 31 86 22 94 366 00 32 73 102 89 00.	Harmony Kempt  POOR:  Middlefield Westfield Devonshire  BORDER  *Albany, New Grafton, New Hillsborough  RICH Halifax Ins. for the Acadiaville Port Royal Janvrin's Island Arichat Poulamond Petite de Grat Little Ance Cape La Ronde D'E-cousse Richmond Mines Basin Kempt Road Grand Digue Grand Ance	117 280 117 298 117 298  SECTIONS.  116 119 117 162 115 186  SECTIONS.  II7 34 116½ 31 113 107  IMOND.  Deaf and Du 294 871 117 516 117 169 819 1275 117 580 117 272 117 454 117 236 234 691 63 146 117 287 117 118	4 30 47 1 27 75 4 26 74 22 30 53 3 32 36 5 32 36 7 6 94 2 3 86 27 00 6 105 43 3 56 65 27 00 6 105 43 3 56 65 5 62 15 5 62 15 5 32 86 7 19 28 8 37 10 9 19 28 9 28 9 28 9 28 9 28 9 28 9 28 9 28	Louis Head Little Harbor Rockland Allendale Osborne Lockeport East Green Harbor East Jordan Jordan Falls West Jordan Ferry Jordan Bay Lr. Sand Point Up. Sand Point Up. Sand Point Shelburne Birchtown Gunning Cove Roseway North E. Harbor Port Saxon Upper Clyde Matthew's Point Churchover Power's Brook Little Port LeHebert West Head Brighton  POOR *Big Port Lellebert *Enslow's Point	117 103 116 92 227 433½ 112 117 114 171 98 117 113 585 116 117 112 99 110 113 117 116 116½ 117 117 117	4203 1594 3669 1579½ 5747 14791 1743½ 2910 1216 4383 2213½ 3624 2061½ 21408 3287 3509 2982 2814½ 1307½ 1594 23113½ 1494 23111½ 2056½ 1176½ 2344½ 2344½	32 60 18 62 29 94 17 38 51 71 117 03 20 30 26 42 17 99 39 21 21 08 29 48 21 93 164 87 28 21 29 28 26 22 24 04 20 12 23 56 25 32 23 70
Lr. Barney's River Lismore Bailey's Brook Big Island Smithfield Kenzieville French River, East French River, West New Lairg, Lr Rocklin, M. R. Brooklyn Up. Hopewell Wentworth Grant East Branch, B. R. Westville Granton Vale Colliery  POOR SECTIONS Hodson College Grant Black River Loganville Up. Mt. Thom Scotch Hill Carriboo Island Carriboo River, Lr. Toney River, Up. Beech Hill	117 117 117 117 117 117 117 117 117 117	2967 1770 2532 3869 3572 1804 1055 2254 1600 2348 2371 2230 3044 1642 43781 3182 12245 FH PICTO 1537 980 1771 12157 1286 829 1062 2585 910 1534	31 33 23 76 28 76 28 76 29 88 29 34 27 37 31 14 23 53 26 69 81 86 22 94 366 00 32 73 102 89 00.	Harmony Kempt  POOR:  Middlefield Westfield Devonshire  BORDER  *Albany, New Grafton, New Hillsborough  RICH Halifax Ins. for the Acadiaville Port Royal Janvrin's Island Arichat Poulamond Petite de Grat Little Ance Cape La Ronde D'E-scousse Richmond Mines Basin Kempt Road Grand Digue Grand Ance Scott's River St. George Channel	117 280 117 298 117 298 117 298 SECTIONS.  116 119 117 162 115 186 SECTIONS.  117 34 116½ 31 113 107	4 30 47 1 27 75 4 26 74 2 30 53 5 32 36 7 6 94 2 3 86 2 3 86 2 3 86 7 196 55 5 62 15 5 62 15 5 62 15 6 35 84 7 19 28 8 37 10 9 19 28 9 37 10 9 22 63 7 38 47 16 50 10 22 06	Louis Head Little Harbor Rockland Allendale Osborne Lockeport East Green Harbor West Green Harbor East Jordan Jordan Falls West Jordan Ferry Jordan Bay Lr. Sand Point Up. Sand Point Up. Sand Point Shelburne Birchtown Gunning Cove Roseway North E. Harbor Port Saxon Upper Clyde Matthew's Point Churchover Power's Brook Little Port LeHebert West Head Brighton  *Big Port LeHebert *Enslow's Point *Middle Ohio	117 103 116 92 227 433½ 1112 114 171 118 585 117 118 117 118 119 110 113 117 117 116 116½ 117 117 117 117 117	4203 1594 3669 1579½ 5747 14791 1743½ 2910 1216 4383 2213½ 3624 2061½ 21408 3287 3509 2982 2814½ 1307½ 1374 2016½ 22682 2344½ 204 1668 	32 60 18 62 29 94 17 38 51 71 117 03 20 30 26 42 17 99 39 21 21 08 21 93 164 87 28 11 29 28 26 22 24 04 26 65 18 31 20 12 23 56 22 24 18 06 25 32 23 70
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Lr. Barney's River Lismore Bailey's Brook Big Island Smithfield Kenzieville French River, East French River, West New Lairg, Lr Rocklin, M. R. Brooklyn Up. Hopewell Wentworth Grant East Branch, B. R. Westville Granton Vale Colliery  POOR SECTIONS  Hodson College Grant Black River Loganville Up. Mt. Thom Scotch Hill Carriboo Island Carriboo River, Lr. Toney River, Up. Beech Hill  POOR SECTIONS  Blanchard Road McLellan's Mt., Nort Chance Harbor Marshy Hope	117 117 117 117 117 117 117 117 117 117	2967 1770 2532 3869 3572 1804 1055 2254 1600 2348 2371 2230 3044 1642 43781 3182 12245 FH PICTO 1537 980 1771 12157 1286 829 1062 2585 910 1534 FH PICTO	31 33 23 76 28 76 28 76 29 88 13 469 22 68 29 34 27 37 31 14 23 53 26 69 31 22 94 366 00 32 73 102 89 00.  29 70 24 68 34 95 27 43 23 68 34 95 27 43 23 66 00 25 67 36 31 24 45 20 66 00.	Harmony Kempt  POOR:  Middlefield Westfield Devonshire  BORDER  *Albany, New Grafton, New Hillsborough  RICH  Halifax Ins. for the Acadiaville Port Royal Janvrin's Island Arichat Poulamond Petite de Grat Little Ance Cape La Ronde D'E-scousse Richmond Mines Basin Kempt Road Grand Digue Grand Ance Scott's River St. George Channel South Mountain St. Peter's Island L'Ardoise Grand River	117 280 117 298 117 298 117 298 SECTIONS.  116 119 117 162 115 186 SECTIONS.  117 34 116½ 31 113 107	4 30 47 1 27 75 4 26 74 2 30 53 3 2 36 3 32 36 3 32 36 4 14 29 mb 120 00 5 105 43 3 56 65 6 27 00 7 196 55 6 21 55 6 25 80 0 51 32 0 32 67 8 41 15 8 9 19 8 37 10 9 22 63 7 28 20 1 57 58 1 57 58	Louis Head Little Harbor Rockland Allendale Osborne Lockeport East Green Harbor West Green Harbor East Jordan Jordan Falls West Jordan Ferry Jordan Bay Lr. Sand Point Up. Sand Point Up. Sand Point Shelburne Birchtown Gunning Cove Roseway North E. Harbor Port Saxon Upper Clyde Matthew's Point Churchover Power's Brook Little Port LeHebert West Head Brighton  POOR : *Big Port Lellebert *Enslow's Point *Middle Ohio	117 103 116 92 227 4331 112 117 114 171 117 113 585 116 117 113 117 117 113 117 117 117 117 117	4203 1594 3669 1579½ 5747 14791 1743½ 2910 1216 4383 2213½ 3534½ 3624 2061½ 21408 3287 3509 2982 2814½ 2113½ 1307½ 22056½ 1176½ 2344½ 2344½ 204 1668 0NS.	32 60 18 62 29 94 17 38 51 71 117 03 20 30 26 42 17 99 39 21 21 08 29 40 29 48 21 93 164 87 28 11 29 26 22 24 04 18 31 20 12 23 56 22 24 18 06 25 32 27 70
Lr. Barney's River Lismore Bailey's Brook Big Island Smithfield Kenzieville French River, East French River, West New Lairg, Lr Rocklin, M. R. Brooklyn Up. Hopewell Wentworth Grant East Branch, B. R. Westville Granton Vale Colliery  POOR SECTIONS Hodson College Grant Black River Loganville Up. Mt. Thom Scotch Hill Carriboo Island Carriboo River, Lr. Toney River, Up. Beech Hill  POOR SECTIONS Blanchard Road McLellan's Mt., Nort Chance Harbor	117 117 117 117 117 117 117 117 117 117	2967 1770 2532 3669 3572 1804 1055 2254 1600 2548 2371 2930 3044 1642 43781 3182 12245  FH PICTO 1537 980 1771 2157 1286 829 1062 2585 910 1534  FH PICTO 1186 635 1223	31 33 23 76 28 76 28 76 29 88 13 469 22 68 29 34 27 37 31 14 23 53 26 69 31 22 94 366 00 32 73 102 89 00.  29 70 24 68 34 95 27 43 23 68 34 95 27 43 23 66 00 25 67 36 31 24 45 20 66 00.	Harmony Kempt  POOR:  Middlefield Westfield Devonshire  BORDER  *Albany, New Grafton, New Hillsborough  RICH Halifax Ins. for the Acadiaville Port Royal Janvrin's Island Arichat Poulamond Petite de Grat Little Ance Cape La Ronde D'E-scousse Richmond Mines Basin Kempt Road Grand Digue Grand Digue Grand Ance Scott's River St. George Channel South Mountain St. Peter's Island L'Ardoise	117 280 117 238 117 238 SECTIONS.  116 119 117 162 115 186 SECTIONS.  117 34 116½ 31 113 107	4 30 47 1 27 75 4 26 74 2 30 53 3 32 36 5 32 36 7 6 94 2 3 86 2 3 86 2 3 86 6 5 65 6 5 62 15 5 62 15 5 62 15 5 62 15 6 35 84 1 14 29 7 196 55 6 2 15 6 35 84 1 16 50 6 22 63 7 28 20 6 29 98 8 47 16 50 6 22 98 8 47 16 50 6 22 98 8 49 90	Louis Head Little Harbor Rockland Allendale Osborne Lockeport East Green Harbor West Green Harbor East Jordan Jordan Falls West Jordan Ferry Jordan Bay Lr. Sand Point Up. Sand Point Up. Sand Point Shelburne Birchtown Gunning Cove Roseway North E. Harbor Port Saxon Upper Clyde Matthew's Point Churchover Power's Brook Little Port LeHebert West Head Brighton  POOR *Big Port Lellebert *Enslow's Point *Middle Ohio  BORDER  Clyde River	117 103 116 92 227 433½ 112 117 114 171 117 113 585 116 117 113 117 116 116½ 117 117 116 117 117 117 117 117 117 117	4203 1594 3669 1579½ 5747 14791 1743½ 2910 1216 4383 2213½ 3534½ 2061½ 21408 3287 3509 298½ 2814½ 3113½ 1307½ 176½ 22344½ 2034 1668 ONS. 3996	32 60 18 62 29 94 17 38 51 71 117 03 20 30 26 42 17 99 39 21 21 08 29 40 29 48 21 93 164 87 28 11 29 26 22 24 04 26 65 18 31 20 12 23 56 22 24 18 06 25 32 27 70 21 15 8 43 27 30 35 85

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BARRINGTO	on dist	rriet.		Rocky Side Cape Dauphen	117	2800	29 50	West Kempt	1143	$1765\frac{1}{2}$	21 16
Deaf and Dumb Insti	tution			Sca View	117	4120	37 50	Arcadia	$232\degree$	7275	61 57
School for the Blind			30 00	E. Boularderie	117	2130	25 42	Central Chebogue	111	3525	29 C9
Cape Negro	92 <del>3</del>	1079		Munroe	117	2400	27 07	Salem	110	$3169\frac{1}{2}$	27 77
Blanche	79 -	922		E. Kempt Head	115	1453	21 10	Brooklyn	117	$4228\frac{1}{2}$	33 88
Cape Negro Island	83	1764	18 24	Point Clear	85	156 <b>6</b>	-18 - 56	Sand Beach	117	3322	29 30
Up Port LaTour	115	334 2 <b>3</b>		Island Point	112	1500	21 06		107	3142	28 83
Port LaTour	200	$4486\frac{1}{2}$	45 17	Big Hill	117	1618	$22 \ 32$	Middleton	117	3389	29 64
Baccaro	117	3893	33 17	South Gut	117	2140	25 48				
Hibbert's Brook	194	4153	42 78	English Town	117	4457	39 51		SECTION	S.	
Passage	234	$7450\frac{1}{2}$	64 53	North Gut	117	943	18 22		$115\frac{1}{2}$	2894	35 95
Doctor's Cove	114	$3305\frac{1}{2}$		Munroe's Pt.	117	3231	32 10	*Forest Glen	1152	18591	28 93
Bear Point	111	$2157\frac{1}{2}$	23 31	North River	117	2806	29 52	*Canaan	114	$1510\frac{3}{8}$	26 42
Shag Harbor	234	$7482\frac{1}{2}$	64 70	Up. North River	115	2428	27 01	*Pinkney's Point	217	1916	29 59
Wood's Harbor	227	7667	61 92	Smith's Mount	117	1384	29 89	*North Kempt	$\tilde{1}\tilde{1}\tilde{2}$	$2238\frac{1}{2}$	31 03
Up. Wood's Harbor	234	$7864\frac{1}{2}$	66 74	East Tarbert	117	<b>2</b> 36 <b>9</b>	26 96		83	9371	18 15
West W. Harbor	95	$2008\frac{1}{2}$	20 81	Eel Cove	107	1500	20 52	1	00		
McGray's	116	$4^{2}87\frac{1}{2}$	35 14	Indian Brook	117	1404	21 02	RORDE	R SECTIO	NS.	
Clark's Harbor	342	11624	98 21	Plaister	112	1681	22 16				
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Barrington Head	234	6798	23 36	Clyburn Bk.	117	3629	30 98		116	331 <del>រឺ</del>	4 07
Hawk	82	2750	25 50	East Ingonish	100	3344	39 36	1	117	183	1 84
	andrio.			South Cove	117	4427	25 20				
Poor S	SECTIO.	NO.		Big Intervale	317	2094	40 90				
ATT: 11 - modela	110	2041	30 12	N. Harbor	117	4680	32 26				
*Villagedale *Oak Park	111	1907 \$	29 31	Sugar Loaf	117	3257	27 88		OF ARC	YLE.	
*Hamilton's	117	857	22 72	New Haven	112	2624	12 09	1			
"Hammon's				Rear Big Hill	84	516	27 27	Deaf and Dumb In			27 55
BORDER	SECTI	ons.		Centre	117	2433	23 38	Dower in I donico	111	3625	40 49
				North Smoky	113	1866	25 37	U. Is. I donico	$231\frac{1}{2}$	$6177\frac{1}{2}$	73 52
Port Clyde	117	2591	23 87	West Kempt Head	117	2122	25 08	I dome Head	83	3642	37 64
Charlesville	115	$3684\frac{1}{2}$	30 33	West Ingonish	81	2707	20 96	U. W. I douled	23 4	6198	73 95
Clyde River	234	1972	18 72	Goose Cove	110	1519	24 25	D. W. I donico	115	$3982\frac{1}{2}$	43 73
				Middle Harbor	117	1936 1768	23 23	DOWEL MIRITO	$221\frac{1}{2}$	4082	55 9L
				South Harbour	117	2791	29 44	Central Algylo	$109\frac{1}{2}$	36633	40 62 25 86
				Middle River	117	1072	19 00	Glenwood	116	1705	21 99
VIC	TORIA	١.		St. Paul's Island	117	1285	20 30	Argyle Head	.87	1606	35 69
		10005	100 00	Garry	117	1200		Denevino	115	2963 <del>1</del>	35 41
Baddeck	459	12225	123 23	Wagamatcook	117	1706	27 01	Argyle Sound	111	2980 <del>3</del>	47 73
Baddeck Bridge	117	1493	21 56	*Upper Settlement *Upper Baddeck	83	1706	22 16	Quinan	117	44601	31 69
Big Baddeck	117	1367	20 79			1644	26 54	Cential Kempt	117	2429	64 24
East Baddeck	117	2577	28 13 16 14	*St. Patrick's Chann	61 111	1022	-00	opper iserorous	232	4995 <del>1</del> 3201	37 67
Mill Brook	109	741						Abram's River	$\frac{116}{115}$	581 <b>0</b>	58 17
Peters' Brook	84	526	12 15 24 30					Amirault's Hill	234	7423	83 63
Baddeck Bay	117	$1945 \\ 2491$	24 00	VAR	MOUTI	i		Tusket	234 166	3785	47 64
Hunters' Mount	84	1130	19 35	IAN	BIOUTT	•		Plymouth	246	96551	102 54
Church	117 117	1724	23 55	Deaf and Dumb Ins	ditution		32 4	.   Upper Wedge     Middle Wedge	243	6563	77 78
McLennan		<b>34</b> 30	33 32		tion for	2 vrs. (se		Lower Wedge	242	82003	90 61
Up. Settlement	117	938	18 19	Sec 92)	tion for	_ j.c. (**	22 80		110	3217	37 16
Gillander's Mt.	117	816	15 09		117	31213	28 29	HOWEL DEIDLOOK	226	5323	66 18
Gairloch Mt.	95	2160			702	$21609\frac{1}{3}$	184 2	M. West I donned	115	2579	32 6
West Middle River	117			Lower Town	930	$33001\frac{1}{2}$	266 2	Argyle Hubbard's Point	115½		46 20
Inlet	113	1059		Central Milton	818	23805	207 7	Hubbard's Foint	1102	12002	10 20
Shipyard	117	1214	18 70		115	1696	20 8	3			
Bucklaw	107	1200			117	43313	34 4		SECTIO	NS.	
Up. Watchab'kt.	117	$\frac{4700}{2349}$	41 03 24 82	Pembroke North Chegoggin	111	3701	30 5	a i	~~	1001	00 =
Grant	99			Sanford	117	4571	35 6	2 *Comeau's Hill	68	1331	23 7
Little Narrows	92	2119 1101	$\frac{22}{18} \frac{68}{64}$	Port Maitland	279	89423	75 0	Surette's Island	112	$2326\frac{1}{2}$	40 4
Village	112				117	1617	20 6		136	65 t	23 3
Cain's Mount	78	532	11 55 29 50		117	$3298\frac{2}{3}$	29 1				
McKinnon's Har.	117	2800	29 80	Obje	$228\frac{1}{3}$	$9432\frac{1}{9}$	72 1		R SECTI	ons.	
Grand Narrows	117	1821	23 55		117	37663	31 5				_
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count 1 th 1	117	4285	38 50			2694	26 1		115	5131	5 5
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Gillis' Point Red Head Plaister	114 117	$\frac{2118}{2550}$	$25 03 \\ 27 97$		117 115	1680	20 7		115 <del>]</del>	584	6 2

and Trustees.

### [FORM OF AGREEMENT.]

of the second part.

The said (name of teacher) on his (or her) part, in consideration of the below mentioned agreements by the parties of the second part, hereby covenants and agrees with the said (names of trustees). Trustees as aforesaid, and their successors in office, diligently and faithfully to teach a public school in the said section under the authority of the said Trustees and their successors in office, during the School Year (or Term),

The following is the legal form of agreement between Teachers ending on the 31st day of October next (or the 30th day of April, as the

case may be).
And the said Trustees and their successors in office on their part cove-And the said Trustees and their successors in office on their part covenant and agree with the said (name of Teacher) Teacher as aforesaid, to pay the said (name of Teacher) out of the School Funds under their control, at the rate of................dollars for the School Year (or Term).

And it is further mutually agreed that both parties to this agreeme t shall be in all respects subject to the provisions of the School Law and the Regulations made under its authority by the Council of Public Instruction

Instruction

In witness whereof, the parties to the e presents have hereto subscribed their names on the day and year first above written.

Witness,

[Name of Teacher.]

[Name of Witness.]

[Names of Trustees.]



### OFFICIAL NOTICES.

The number of Teaching Days for the current term, closing 31st Oct., is 108; for the City of Halifax, 103.

The number of Teachin: Days for the ensuing term, beginning

Nov. 1st, is 116; for the City of Halifax, 114.

Trustees and Teachers should not fail to notice that, according to Regulation, the next ensuing Christmas vacation begins on Dec. 24th, 1886, and that the Schools resume work on January, 10th, Any schools kept open between these dates will not be recognized.

The following special holidays occur during the term beginning Nov. 1st, viz: Thanksgiving Day, Nov. 1sth, and Good Friday. By recent regulation, April 30th is also a non-teaching day, for all Public Schools, except those of the City of Halifax.

# INSPECTORAL DISTRICTS, WITH NAMES AND ADDRESSES OF INSPECTORS.

District No. 1, the City and County of Halifax-Hinkle Condon, Halifax.

District No. 2, the Counties of Lunenburg and Queens-Thomas

R. Pattillo, A. M., Bridgewater.

District No. 3, the Counties of Shelburne and Yarmouth-District No. 4, the Counties of Digby and Annapolis-Leander S. Morse, A. M., Bridgetown.

District No. 5, the Counties of Kings and Hants-Colin W. Roscoe, A. M., Wolfville.

District No. 6, the Counties of Antigonish and Guysborough—A.

G. McDonald, A. M., Antigonish.

District No. 7, the Counties of Cape Breton and Richmond-M. J. T. Macneil, A. B., River Bourgeois, C. B.

District No. 8, the Counties of Inverness and Victoria—John Y. Gunn, Broad Cove, C. B.
District No. 9, the County of Pictou and that part of the County of

Colchester not included in No. 10—Robert McLellan, Pictou. District No. 10, the County of Cumberland and that part of the County of Colchester comprised by the District of Stirling and the Townships of Economy and Londonderry-E. J. Lay, Amherst.

### THE PROVINCIAL NORMAL SCHOOL.

#### TRURO.

#### J. B. CALKIN, M. A., Principal.

Professor of Didactics	J. B. Calkin, M. A.
" Language and History	J. B. Hall, Ph. D.
" Mathematics	F. H. Enton, B. A.
Lecturer in Natural Science	H. W. Smith. B. Sc.
Instructor in industrial Drawing and	Calisthenics.
C	Miss Ottie A. Smith.

Head Master of Model School..................................J. A. Smith, B. A.

Copies of Regulations and By-laws of Institution can be at all times obtained on application to the Principal.

The annual session begins November 3rd. Formal opening

November 10th.

The School of Agriculture in connection with the Provincial Normal School is under the direction of Professor Hermon W. Smith, B. S., to whom application for the Annual Register of the Institution should be addressed.

MATRICULATION STANDARDS.—The following are the Matriculation Standards in classics for 1887, as adopted by the Colleges of Nova Scotia, and prescribed by the Council of Public Instruction as a course of classical reading for County Academies and High Schools.

#### LATIN SUBJECTS:

#### GREEK SUBJECT:

Xenophon, Anabasis. Book II. (Dalhousie College wil also require for "Munro Exhibitions and Bursaries," Anabasis, Book III). PROSE COMPOSITION:

Latin.—Smith's Principia Latina, Part IV. Chapters I-XXXV (or Arnold's Latin Prose Composition through the Passive Voice).

Greek.—The rendering into Greek of simple English sentences such as are found in the English-Greek Exercises in Smith's Initia Graca, Part I.

The subjects for 1888 and 1889, will be announced in the April issue of the Journal of Education.

Classical teachers in County Academies and High Schools will carefully note the following changes in the prescribed High School Course: for Cæsar, Book VI, in second and third years read Cæsar, Book I: for Anabasis, Books I and II, in third year, read, Anabasis, Books II and III.

COUNTY ACADEMY RETURNS —In addition to the special returns to Education Office, Trustees will send the usual returns to Inspectors. In no case should drafts for County Academy grants be drawn on the Superintendent of Education without previous authorization.

#### Revised Regulations of the Council of Public Instruction, Relating to County Academies and Graded Schools.

(Under authority of the "Act to Encourage Academic Education," passed 24th April, 1885.)

All teachers employed in County Academies under the above Act shall hold Provincial Licenses of the Academic Class (Grade A.) (The Council r tains right to waive this requirement in the case of teachers possessing other approved qualifications, who at the date of the publication of this Regulation may be employed in any of the institutions recognized in the aforesaid Act as County Academies.)

2. Pupils shall be admitted to County Academies only by regularly conducted written examinations, according to the mode or modes hereinafter provided, but holders of Provincial Licenses and Provincial Normal School Diplomas can claim admission on such

certificates.

3. The Examinations for admission shall begin on the day pre-

ceding the last teaching day of each term.

4. The questions for pupils applying for admission to the Junior Department (First Year's Course) shall be prepared by the Department of Education, and forwarded in due season to the Principal of each Academy. At the entrance Examinations for the next ensuing School year (to be held on the 27th and 28th October, 1886, and 26th and 27th April, 1887, respectively) papers will be set by the Department of Education as follows: (1) Grammar, Analysis, and Composition; (2) Geography; (3) British and Canadian History; (4) Arithmetic; (5) The Elements of Useful Knowledge. The (4) Arithmetic; (5) The Elements of Oseini Knowledge. The latter paper will be designed to test the acquaintance of candidates with the substance of the oral Lessons on Nature in the Common School Course of Study, which Course will also determine the limits of knowledge in all the above subjects.

5. A supplementary Examination, for such applicants for admission as can show good reason for not having presented themselves at the regular Examination in October, will be held immediately after the Christmas Vacation. The questions for this Examination will be prepared by the Principal (or Faculty) and must be preserved in connection with candidates' papers as provided in following regulation. They should not follow closely the lines of the previous October questions, and should be framed so as to test the pupils' fitness to take up the work at the point then reached by the pre-

itiness to take up the work at the point their reached by the previously organized classes.

6. The entrance examinations shall be conducted and the candidates' papers valued by the Principal of the Academy, and such other persons as the Board of Trustees may choose to associate with him. The questions furnished by the Department of Education will be accompanied by directions for holding the examinations, and a statement of the standards according to which papers are to be valued. The Examiners shall in all cases be required to cartify that the examination has been conducted in accordance with certify that the examination has been conducted in accordance with certify that the examination has been conducted in accordance with the prescribed rules. When a change in the Principalship shall occur at the close of the term, the incoming Principal shall always take part in the valuation of candidates' papers.

7. For the present the admission of pupils (not holding Provincial Licenses of First or Second Classes) to advanced standing is left to the discretion of the Principal (or Faculty) of confidence in the discretion of the Principal (or Faculty) of confidence in the discretion of the Principal (or Faculty) of confidence in the discretion of the Principal (or Faculty) of confidence in the discretion of the Principal (or Faculty) of confidence in the discretion of the Principal (or Faculty).

is left to the discretion of the Principal (or Faculty) of each Academy. Such pupils should be examined on the essential subjects of the year preceding that to which admission is sought.

Cæsar, DeBell, Gall. Book I.
Ovid, Metamorphoses. Book IV. Fables 1, 2, 11, 12, 13, 14, 15 and Book V, Fables 1, 6, 7. (Ferguson's Ed.)
College will also require Cicero, Pro Archia Poeta.)

[Dects of the year preceding that to which admission is sought.

8. All papers written by candidates for admission must be carefully filed, and preserved for inspection by officers of the Education Department. Each paper shall have legibly endorsed upon it the value assigned it by the Examiner.

9. No person shall be recognized as a qualified pupil of a County Academy, who has not been regularly admitted under some

county Academy, who has not been regularly admitted under some one of the foregoing provisions.

10. Each County Academy shall be examined annually by the Superintendent of Education, in conjunction with the Inspector of Schools for the District. The Examination shall be conducted orally, or in writing, at the discretion of the Examiners, and in its scape, shall have regard to the time of the school were at which it scope shall have regard to the time of the school year at which it may be held. The annual report of the Superintendent of Education shall contain a statement of the number of pupils (by departments or years) presented and passed in each Academy.

11. To entitle itself to the grant claimed, each Academy must pass at each annual examination at least the minimum number of

pupils required by law as the basis of such grant.

12. It shall be the duty of the Trustees of each County Academy to supply for the teachers use all text-books, which by the appended Course of Study are made the basis of oral lessons and lectures. They must also provide the philosophical and chemical apparatus essential for the experiments and demonstrations required by the Course as a regular part of the teaching. A selection of physiological and zoological diagrams, models and specimens is deemed desirable. The teacher should encourage the pupils to collect desirable. The teacher should encourage the pupils to coneccabinets illustrating the geology and varied mineral resources of

13. It shall be the duty of the Superintendent of Education to report to the Council of Public Instruction as to the equipment of each County Academy, in respect to school room accommodation and conveniences, apparatus, and provision for physical exercise, If, in case the Council of Public Instruction notifies the Trustees of any Academy that its equipment in any or all of the above respects is deemed insufficient, the Trustees fail within a reasonable time to remedy such deficiency, the Academy shall forfeit its claims to public grants, until such time as the required improvements are

made.

14. Students may be admitted to special classes, provided they can be accommodated without encroaching on the rights of the regular pupils, but such special pupils shall not be counted as qualified pupils under the Act to which these regulations refer.

15. The Trustees shall make satisfactory provision for the instruction of all Common School pupils within their section in lower schools or departments, provided that with the sanction of the Inspector a limited number of 8th grade (Common School Course) pupils may be admitted to the Academic Department, when its average attendance of qualified pupils does not exceed

twenty.

16. The Schools entitled to employ a grade A teacher under section 10 of the "Act to Encourge Academic Education," shall comprise at least three departments, each in charge of a separate teacher, shall be regularly graded according to prescribed Courses of Study, and shall maintain in the Principal's Department a certifield average of at least five pupils regularly pursuing the studies of the prescribed High School Course. It is also provided that in all cases the Inspector of Schools shall certify that the equip-ment and management of these Schools is such as to warrant the

payment of the special grant.

17. For the present the Council deems it inexpedient to prescribe definite qualifications for Teachers of Graded Schools in French Sections. Trustees or teachers anxious to take advantage of the provision of section 10, should correspond with the Council through the Superintendent of Education. No teacher will be deemed eligible who cannot, in addition to other qualifications, speak and write with ease and correctness both the French and English languages. The condition requiring the average attendance of five qualified High School pupils shall not apply to schools established in French Sections.

In connection with the foregoing Regulations the following instructions regarding the Entrance Examinations have been issued to County Academy Trustees and Principals:

- 1. The examination in each of the prescribed subjects shall be held on the day and hour indicated on the envelope containing the questions. Until required for use, the questions shall remain in your own custody, under lock and key; the seals of each envelope to be broken openly in the presence of the candidates.
- 2. Paper, pens and ink should be supplied by the Trustees for the use of candidates who may come unfurnished with these articles.
- 3. Candidates while engaged in writing shall not be allowed to hold communication of any kin l with each other, and to this end they should be seated so as to render such communication as difficult as possible.
- 4. The Examiner will exert himself to the utmost to prevent recourse 4. The Examiner will exert infined to the utmost to prevent recourse on the part of the candidates to improper practices. Before each session, the desks should be carefully cleared of all books and papers, and any candidate seeking to take advantage of books, notes, or manuscripts of any kind, or to obtain assistance from his neighbors, should be promptly

5. In framing the questions, great care has been taken to make them intelligible to any reasonably qualified candidate. Examiners are therefore not at liberty to respond to the applications of candidates for explanations of the meaning of questions, a form of assistance which tends to defeat one of the chief objects of written examinations.

6. Candidates' papers shall be valued on the basis of 100 as the maximum mark for each paper. To the general average obtained on papers, examiners may add, at their discretion, a number not exceeding 3, for marked excellence in spelling, penmanship, etc. The general average obtained on papers, plus any increase given for spelling, etc., shall be known as the rectified average; and no candidate shall be considered as passing the required Entrance Examination who shall not make a rectified average of the returned each who at the case of the constant of t passing the required Entrance Examination who shall not make a rectified average of 5 or upwards, and who at the same time shall not fall further below 25 in any single paper, than his rectified average is above 5°, provided that for the ensuing year this latter condition shall not apply to the paper on "The Elements of Useful Knowledge."

Note.—The object of the Entrance Examination being to test the NOTE—The object of the Entrance Examination being to test the candidate's fitness for entering upon High School work, Examiners should carefully discriminate between trifling and serious deficiencies. Most of the pupils applying for admission are of very youthful age, and it is unreasonable to expect from them evidences of the breadth and it is unreasonable to expect from them evidences of the breadth and maturity of mind which belong only to riper years. But while the necessarily limited range of a child's powers and acquisitions is kept in mind, it should not be forgotten that the work proper to the Common School ought to be thoroughly done before admission to the High School is sought. In applying these obvious principles, Examiners will observe that it has been found necessary to render the arrangements for supplementary examinations somewhat less elastic than those experimentally provided last year. The spending of a third part of the term in coaching pupils unable to pass at the previous entrance examination involves a mis lirection of energy, highly injurious both to the Common School and the High School. Admission to the latter should not be relied to any persons showing reasonable evidence of fitness: but pupils qualified only persons showing reasonable evidence of fitness; but pupils qualified only for the Common School should remain there till requisite qualification

The experimental character of the examination in "Elements of Useful Knowledge" will justify examiners in estimating with some leniency any defects in the candidates' papers on that branch.

7. As soon as possible after the results of the examination have been arrived at, the Principal shall furnish the Superintendent of Education with a statement of such results, giving the names of the persons examined and the general average made by each. He shall also forward a certificate, signed by himself and any authorized persons acting with or for him, in conducting the examination, that the examination was in all respects conducted in accordance with the above instructions.

### Syllabus of Examination, agreeably to which the Examinations of 1887 are to be conducted.

REQUIREMENTS COMMON TO B. C AND D GRADES.

Note. - Separate papers will be prepared for each grade, carefully adapted in scope and difficulty to the grade in question.

- 1. The School System and School Management. (One paper.)
- (a) To be familiar with the law relating to Public Schools in Nova Scotia, and the Regulations of the Council of Public Instruction,-particularly those portions bearing on the relations and duties of teachers.
- (b) To evince a knowledge of School Organization under the Provincial Law and Regulations, the grading of pupils, the systematic arrangement of studies, the design and proper methods of discipline, and the conditions of physical comfort in school-room work.
- 2. TEACHING. (One paper.) To furnish, in the form of answers to questions and notes on suggested subjects of instruction, proof of competent knowledge of the correct methods of teaching.
  - 3. READING AND SPELLING:
- (a) To read with readiness, correct pronunciation, and due regard to elocutionary emphasis and pauses.
  - (b) To spell correctly the words made use of.
  - 4. WRITING: To write a fair, legible hand.

#### GRADE D.

I.-LANGUAGE.

English Grammar. (One paper.) 1. Lessons on Language in prescribed text-book. 2. The leading principles of etymology and syntax. 3. Analysis of simple sentences.

Composition. (One paper.) 1. Sentence-building, and correction of sentences involving the wrong use of words. 2. Constructing a simple narrative from furnished notes, or writing a brief essay on a prescribed topic of familiar character. 3. To show a knowledge of the proper use of capitals, and the elementary principles of punctuation.

#### II .- HISTORY AND GEOGRAPHY.

History. (One paper.) 1. The leading events of British History from the Norman Conquest, as contained in the prescribed Outlines of British History. The knowledge expected will include, (1) The Sovereign, his descent and personal character. (2) The chief events of each reign such as wars, battles, treaties, &c. (3) The character and achievements of very famous individuals. 2. The leading events of Nova Scotian history as contained in Calkin's History of British America. History of British America.

Geography. (One paper.) 1. Calkin's Introductory Geography. 2. To give the boundaries and the population of the Counties of Nova Scotia. 3. To draw an outline map of any of the Maritime Provinces, or of any part of them, as may be required.

#### III.—MATHEMATICS.

Elementary Arithmetic.

Algebra. To understand Todhunter's Algebra for Beginners to the end of Fractions.

#### IV.—BOOK-KEEPING.

To be acquainted with the use of the Day Book and Ledger.

#### GRADE C.

#### I.—LANGUAGE.

Grammar and Analysis. (Two papers.) Prescribed text-book except Notes and Appendix.

Composition and Prosody. (One paper.) Dalgleish's Introductory Text - Book.

### II .- HISTORY AND GEOGRAPHY.

History. (Two papers.) 1. Outlines of British History. (Excepting Chapters treating on Social and Political Progress.) 2. Calkin's History of British America.

Geography. (One paper.) 1. Calkin's Geography of the World, (including use of Terrestial Globe.) 2. Furnishing from memory an outline map of any Province of the Dominion, or of either Europe or North America. (Location of chief mountain ranges, rivers and cities may be asked for.)

Arithmetic. To have such a knowledge of Arithmetic as may be gained from Hamblin Smith's Arithmetic, excepting sections 14, 22, 29, 32, 33.

Algebra. To have a knowledge of Algebra as contained in Todhunter's Algebra for Beginners to the end of Simple Equations.

Geometry. To be able to solve any problem in the First Book of Euclid's Elements and original exercises corresponding thereto. IV.—BOOK-KEEPING.

To be familiar with the principles of Book-keeping by single entry, as given in Eaton and Frazee's Elementary Treatise.

Candidates may substitute for Book-keeping an exercise in The French Principia, Part I., will give an idea of the amount of knowledge required to answer questions set.

The Elements of Structural Botany as contained in Part I., of Gray's "How Plants Grow."

#### GRADE B.

#### I.—LANGUAGE.

Grammar and Analysis. (Two papers.) Prescribed text-book, including Notes and Appendix.

Composition and Prosody. (One paper.) Dalgleish's Advanced Text Book on English Composition.

Brooke's "Primer of English Literature," with a critical examination of selected passages from Shakespeare's "Julius Cæsar."

#### II .- HISTORY AND GEOGRAPHY.

History. (Two papers.) 1. Outlines of British History, with special stress on Constitutional events. 2. Swinton's Outlines of the World's History.

Geography. (One paper.) 1. Calkin's Geography of the World, with particular attention to Astronomical and Physical Geography. 2. To draw from memory an outline map of any of the Continents. or of the Dominion of Canada, or any of the five Eastern Provinces thereof, or of the British Islands, or any one thereof, with the chief rivers and mountain ranges clearly marked.

#### III.--MATHEMATICS.

Arithmetic. To have such knowledge of Arithmetic as may be gained from Hamblin Smith's Arithmetic, and to state reasons for Arithmetical rules and processes.

Algebra. To have a knowledge of Algebra as contained in Todhunter's Algebra for Beginners.

Arithmetic. To have a fair knowledge of Kirkland and Scott's Elements, and to work original exercises of corresponding character. Geometry. To be familiar with the first four books of Euclid's

Practical Mathematics. To have a knowledge of contents of Eaton's Elementary Practical Mathematics.

Chemistry. Inorganic chemistry as in Steele's Fourteen weeks in Chemistry. 2. Tanner's First Principles of Agriculture.

Physics. The first four Chapters of Gage's Elements of Physics. French. Candidates may substitute for either Chemistry or Physics, a paper in French. The French Principia, Parts I. and II., will give an idea of the grammatical knowledge required to answer questions set. Extracts for translation from French into English will be from Moliere's Le Bourgeois Gentilhomme.

Book-keeping. To understand the principles of Book-keeping by single and double entry, as contained in Eaton and Fraze's Elementary Book-keeping.

Physiology. To be familiar with the Elements of Physiology and Hygiene as in Huxley and Youman's text-book, omitting Chapters III, VII, X, XII, XIII.

#### GRADE A.

Any candidate for this Grade who already holds a Provincial license of the First Class (Grade B), or who is a graduate in Arts of any Provincial College or other approved University, shall be examined simply in the subjects specified below. All other candidates shall in addition be examined in all the subjects prescribed in the Grade B Syllabus (according to the papers set for that Grade), except School Management and Teaching, Alyebra, Geometry, Chemistry, Physics and Physiology, English Literature being for the present required of both Grades. Previous regulation regarding candidates who have made an average of 75 or upwards in Grade B branches is no longer in force.

#### I.—PROFESSIONAL.

School System and School Management. (a) To be familiar with the law relating to Public Schools in Nova Scotia and Regulations of the Council of Public Instruction, -particularly those portions bearing on the relations and duties of teachers and on the organization and operation of County Academies.

(b) To understand thoroughly the principles of school organization, the principles and methods of classification, the proper correlation and sequence of studies, the true aim and right modes of discipline, and the proper conditions for securing the moral and

physical well-being of pupils.

(c) To be familiar with the history of leading Educational Reformers and their systems. (Under this head Quick's "Educational Control of the Control of th tional Reformers,' may be advantageously consulted. An American edition is published by R. Clarke & Co., Cincinnati.)

Teaching. (a) To have an understanding of the faculties and fundamental laws of the human mind in their application to the science and art of education generally.

(b) To practically apply the principles thus derived to the teaching of particular subjects, especially those embraced in a high school course of study.

#### II.-CLASSICS.

1. Latin and Greek Grammar. To have such a knowledge of English Literature. A knowledge of the contents of Stopford Latin and Greek Grammar as may be gained from Harkness's r Smith's (smaller) Latin Grammar, and Hadley's [abridged] or Smith's (smaller) Greek Grammar. To test the Candidates' knowledge of Latin and Greek as distinguished from that of particular Latin or Greek Authors, each Grammar paper will contain a short passage from some unspecified author to be translated at sight.

2. Translation. To be able to translate without the aid of a dictionary any assigned passage, or passages, from the following authors:—

Latin:—Cresar, De Bell Gall. Books I and II. Virgil, Eneid Book I. Ovid, Met. The extracts required by College Matriculation Standards for 1887. (Fables 1, 2, 11, 12, 13, 14, 15, of Book IV, and Fables 1, 6, 7, of Book V, as in Ferguson's Edition.) Horace, Odes Book 1. (icero, De Senectute and Pro Archia Poeta.

Greek:—Xenophon, Anab. Books II and III. Homer, Iliad. Books I and III. Æschylus. Prometheus Vinctus.

Note. Candidates will be held liable to answer all historical, geographical and grammatical questions arising from the extracts assigned for translation or from any part of the book to which they belong. They must also be well versed in Latin and Greek Prosody, and be able to scan any assigned passages in Virgil, Horace, Homer and [in the regular dialogue] of Æschylus.

- 3. Composition. To have such a knowledge of Latin and Greek Prose composition as may be gained from Principia Latina, Part IV, [or from Arnold's Latin Prose Composition] and Initia Græca, Part III [or from Arnold's Greek Prose Composition.]
- 4. History. To have a good knowledge of Greek and Roman History as contained in Smith's History of Greece, and Liddell's History of Rome.

III.—MATHEMATICS AND SCIENCE.

Geometry. Plane and Solid Geometry, as in Hamblin Smith's Treatise.

Algebra. As in Todhunter's Advanced Algebra, or any equivalent treatise.

Chemistry. As in Wilson's Inorganic Chemistry.

Natural Philosophy. As in Wormell's treatise.

Note. For the present year candidates may substitute for either Chemistry or Natural Philosophy, French as prescribed in Grade B Syllabus.

Physiology and Hygiene. As in Huxley and Youman's treatise.

V.—English Literature.

As prescribed in Grade B. Syllabus.

#### EXAMINATION FOR TEACHERS' LICENSES, 1886.

The following persons have received Licenses of the Grades respectively specified, in accordance with the Law and Regulations of the Council of Public Instruction respecting the examination and licensing of Teachers. Candidates under each Grade are arranged in order of merit. Brackets indicate equality. Candidates who did not obtain Grade applied for are arranged separately. The names of candidates applying for an advance of Grade, but not receiving it, are not given.

It has been found impossible to delay issue of Journal so as to contain names of candidates applying for and obtaining Grade D.

These will be published in the April number.

#### Δ

Howard S Freeman, Baddeck Jas R Ruggles, Lockeport Antoinette Forbes, Little Harbor, Pictou Co Sylvanus R. Morton, Milton, Queens Co Eben McKay, Plainfield, Pictou Co John F Godfrey, Parrsboro Geo D. Turnball, Digby

B
Winnie P Fisher, Bridgetown
Bertha Forbes, Normal School
Jos H Brownell,
Asa B Morine, Bear River
Chas E Reid, Somerset, Kings Co
Nellie H McDonald, Normal School
A Vic Lewis,
Jas B Westaver, Martin's Brook, Lun Co
Emma McLean, Sherbrooke
Martha Kirkpatrick, Normal School
Maud Bowden,
Alex McNeil, Hillsborough, C B
Isabel Webster, Yarmouth
Alex L McDonald, Fraser's Mills, Ant Co
Maggie J McPhee, Up South River

' Frances M Foster, Normal School
John Ross, Blue Mount, Pic Co
Wm H Hutchinson, Berwick, Kings Co
Harold A Giffen, Lockeport
Stanly A Starratt, Bridgewater
Guilford R Marshall, Normal School
Hector H McKay, Plainfield, Pic Co
R Osgood Morse, Normal School
Allie J Church,
Elizabeth Cameron
Wm A Creelman, Lower Barney's River
Sophia Peppard, Great Village, Col Co
Chas W Coffin, Barrington Passage
Wilberforce W Torey, Guysboro'
Minnie C Hewitt, Lunenburg
Bertha M Spinney, Normal School
Sister Carmelita, Meteghan
Bessie Bowlby, Laurencetown, Ann Co
John R Do'son, Pictou

L Van Ess Fisher, Waterville Sta, Kings Co
Danl A McKenzie, Normal School
Medora L Bishop, Paradise, Ann Co

Medora L Bishop, Paradise, Ann Co
David W Byers, New Annan, Col Co
Alex Ross, Normal School
Nellie A McKittrick, Kentville
Alma G McCulloch, Hantsport

#### GRADE C

Alice B Fisher, Lower Stewiacke
Adah Guild,
Nelson Gardner, Brooklyn, Queens Co
Ella Heckman, Lunenburg
Murdo D Morrison, Englishtown, C B
John McInnis, West Bay, C B
Bessie Lewis, Normal School
Frances A Murray, Port Hawkesbury
Arthur M Boutilier, Halifax
Mary Roach, Port Maitland, Yar Co
Aggie McNutt, Normal School
Jane Freeman, Lockeport
Belle Blackadar, Hebron, Yar Co
Dormer M Dixon, Normal School

Annie S Ells, Barrington

W Morley Alcorn, Brooklyn, Hants Co
Cassie McLellan, Church Point, Dig Co
Louisa J C Selig, Lunenburg

Mary M McKenzie, Normal School Mary C Fraser, Glenshee, Pic Co Mary F Johnson, Normal School Louis Brenton,
Fred L Ford, Milton, Queens Co
Georgie M Morris, Windsor
Bessie Foster, Normal School
Sister M Stanislaus, Meteghan Mary T Dwyer, Halifax Mary M McDonald, Normal School Nancy B McLellan, Maitland, Hants Co Fred M Shaw, Berwick Maggie G Morrison, Great Village, Col Co Isaliel McCully, Normal School Minnie D Caldwell, Summerville, Hants Co Masie L Curry, Windsor Kate A McKenzie, Halifax Annie M Wallace, Normal School Maggie M Webster, Cam Station, Kings Co Robie D Bentley, Norm 1 School Kate Cameron, New Glasgow Mary M Chisholm, Normal School Fred Calder, West Bay Theresa D'Eon, Pubnico Danl LeBlanc, Grosses Coques, Digby Co Mercie Smith, Normal School Martha Philp, Halifax
Belle M Spencer, Normal School
Jessie M Doty, Hebron, Yar Co
Sister J Baptiste, Meteghan
Jane E Shaw, Newport
Sister Blandine, Church Point, Dig Co
J Clyde McDonald, Douglas, Hants Co Clarke Gormley, Hantsport
Naomi E Freeman, Bridgewater
Annie M Yuill, Normal School
Annie M Andrews, Hantsport
Bessie Kerr, Windsor
Eva Simms, Normal School Edith M Flowers, Halifax
Mary J Carter, Normal School Loretta McDonald, Port Hawkesbury Clarissa I Treen, Normal School

(Gertrude Fulton, Halifax
Clarissa I Treen, Normal School
Alex A Cameron, Up South River, Ant Co
Libbie M McDonald, Falls, Col Co
Lizzie H McLeod, Normal School Mary Y Christie, Normal School Wm M Ferguson, Falls, Col Co Clara A Gibbons, Normal School

\( \) Norma Sprott, Normal School Jas Carrall, Margaree Forks Jas Carrall, Margaree Forks
John B McKinnon, Scottsville, C B
Christy A McKay, Springville
Leda I Caldwell, Summerville, Hants Co
Ella A Gordon, N End Lochaber, Ant Co
Kenneth Wile, Bridgewater
Estella M Murdoch, Normal School
Emma Hay, Amherst
Nellie J Roach, Clarence Centre
Lucratic E Davison, Vormal School Lucretia F Davison, Normal School Mary Melancon, Meteghan Minnie A Robinson, Chester Jane Gammell. Up Stewiacke Ledgar Kaulbeck, Normal School Clara L Moffatt, Little Bras D'Or Chara L Moffatt, Little Bras D Or

| Louisa Condon, Arichat
| Mahel Crowell, Sandy Cove, Dig Co
| Sadie J Johnson, Granton, Pic Co
| Ella J Huggan, New Glasgow
| Norval H Parsons, Kingston, Kings Co
| Mary E Reeves, Port Hawkesbury
| Mary E Reeves, Port Hawkesbury Alma R Bigelow, Normal School Annie McD nald, Church Point Mary F Dulhanty, Arichat Litbie Creelman, Normal School Irone Irvin Irene Irvin, Elvira Archibald, Yarmouth
Louis LeBlanc, Gosses Coques
Allen E Dunlop, Jordan River
(Hattie L Robinson, North Sydney
Mary E McCoul, Durham, Pictou Co
Bertie C Graham, Antigonish
Mary F Thomas, Somerset, Kings Co
Wm T Welden, Grafton,
Jean McDougall, Truro
Eleanor F Rose, Hebron, Yar Co
Julia Kinney, Gilbert's Cove, Digby Co
Georgie E Geddes, Normal School
Carrie A Falconer, Sherbro ke
Martha Kirkpatrick, Parrsboro'
Edith Fink, Lunenburg
Lavinia Nichols, Aylesford
Sadie M Armstrong, Keonpt, Hants Co
Annie R King, Amherst Elvira Archibald, Yarmouth Sadie M Armstrong, Kempt, Hants
Annie R King, Amherst
Emma Giffin, Lewis Head, Shel Co
Arch A Chisholm, Margaree Forks
Annie P Stevens, Newport
(Mary Keating, Tracadie
Alexandrina McNeill, Sydney
Douglas O'Brien, Noel, Hants Co
Mabel F Warner, Habfax
Ada Brown Samerset Kings Co Ada Brown, Somerset, Kings Co. Ada Brown, Somerset, Kings Co
Mary J Hichens, Barrington Passage
John H McKay, South Earlton, Col Co
Etta M Melancon, Gilbert Cove, Digby Co
May L Reid, Mid Musquodoboit
Ina M Chipman, Berwick, Kings Co
Emma Chisholm, Windsor
Maude E Corbin, Normal School
Fannie E M Shoop, Lunenburg
Harry Patnam, Lower Onslow Harry Putnam, Lower Onslow Olie B Burgess, Somerset, Kings Co Dan L McDonald, Fraser's Mills, Ann Co Maie E Kinsman, Centreville, Kings Co Maggie S Cameron, McLellan's Brook Maggie S Cameron, McLellan's Brook
Emeline M Tattrie, River John
Hattie E Morton, Normal School
Eben H Murray, Plainfield
Annie M Smith, Douglas, Hants Co
Lizzie M Bleakney, Amherst
Thos C Miller, Whycocomah, C. B.
Ernest F Johnson, Waterville Sta, Kings Co
Teresa Lacy, Caledonia West, Queens Co
Hellen T Clark, Normal School

Katie C Murray, N End Lockaler, Ann Co Ratie C Murray, N End Lockaler, Ann C Percy Huntley, Hantsport Cassie Crowley, Gilbert's Cove, Digby Co Theresa M McDonald, Sydney Marion O Ross, Newport Luana M Barteaux, Berwick Christie A McLeod, Reserve Mines, C B Manda Boyne, Vignetick C B Maude A Rayne, Normal School
Eugene B Newcomb, Normal School
Jessie E West, East Mines Sta, Col Co Marion G McDonald, Halifax Marion G McDonald, Halifax
Emily E Fenton, E Rawdon

Emma L Ross, Mid Lallave Ferry
John G Morrison, Englishtown, C B
Louisa Lay, Meagher's Grant, Hx Co
Ida B Corbett, Lower Selma, Hants Co
J D Spencer, Great Village, Col Co
Robt Brechin, Five Mile River, Hants Co
C Mary A Irvin Normal School Mary A Irvin, Normal School
Susie E III), "
Ethel Cox, Upper Stewiacke
Carrie L Logan, Halfway River, Cum Co Carrie L Logan, Halfway River, Cum Co
Martha Williams, Port Hawkesbury
Mattie L Dickie, Oldham
Ella Connors, North Sydney
Mary A Pinkney, Cen Chebogue, Yar Co
Aggie H Roop, Clementsport
Lydia A Fitzgerald, Mill Village, Queens Co
Minnie Thompson, Durham, Pic Co
Maggie I Forbes, Merigomish
Etta E Mack, Mill Village
Christina A McRae, Normal School
Theresa M McRae, Upper Canard, Kings Co
Ellen F McKenzie, Antigonish
Anna McDonald, Stillwater, Guy Co
Donelda J Small, New Glasgow
Emily Webber, Chester
Alex W McGregor, Brookville, Pic Co Emily Webber, Chester
Alex W McGregor, Brookville, Pic Co
Sarah J Loomer, Weston, Kings Co
Frank J Outhit, Melvern Square, Ann Co
Grace Johnson, Upper Stewiacke
Florence Rathburn, Hantsport
S S B Campbell, Black Point, Shel Co
Mary McIsnac, Caledonia Mills, Ant Co
Mary C Ritcey, Ritcey's Cove, Lun Co
Laura Frame, Normal School
Lilla Robertson, "
Mary Philp, Halifax Lilla Robertson, "
Mary Philp, Halifax
Clara E Gates, Aylesford
Annie M Brown, Port George, Ann Co
Winogene B Patten, Hebron, Yar Co
Annie Milberry, Middleton, Ann Co
Agnes Dickey, Mid Musquodob jit
Oswald A Parker, Victoria Vale, Ann Co
Annie J McKenzie, West Bay, C B
L Isora Tedford, Bear River
Mary B Clark, Durlam, Pie Co L Isora Tedford, Bear River
Mary B Clark, Durham, Pic Co
Ida Y McKean. "

Jennie H Dorman, Dartmouth
W Thomson Patten, W Barney's Riv, Pic Co
J Howe Cox, Cambridge Sta, Kings Co
J Empire Thealuten, Halifar L Emmie Theakston, Halifax
Emmie I Marshall, Dalhousie Centre
Wm V Chisholm, Marydale, Ant Co
Marion V Spencer, Cow Bay, C B
Laura B Moore, Normal School Datira D Moore, Normal School
Mary A Oakes, Springfield, Ann Co
Duncan Matheson, Sydney Mines
John R Douglas, New Lairg, Pic Co
Belle C Bent, Belleisle, Ann Co
Danl McPhail, Scattville Carrie S Hatfield, Normal School David D McAulay, Port Mulgrave Dan R McDonell, Dunmore, Ant Co Dan R McDonell, Dunmore, Ant Co
Maie E Muir, Normal School
Maggie V McLeod, Dunvegan, Inv Co
Jas J Tompkins Margaree Forks, C B
Bessie Anderson, Port Hawkesbury
Frank L Jobb, Great Village, Col Co
Maggie M Huestis, Ritcey's Cove
Melissa Carroll, Normal School
Harry W Murphy,
N Louise Angwin, Bridgetown
Dan D McDonald, Fraser's Mills, Ant Co
Jas McGregor, Big Island, Pic Co
Katie M Craig, Cambridge Sta, Kings Co
Lillian A Mowser, Brooklyn, Queens Co
Wallace N Wright, Lewis Head, Shel Co
Wm Major, Cape LeRond, C B
E Frances Sullivan, Halifax

Carrie A Gardner, Brooklyn, Queens Co Hannie E Churchill, Yarmouth Helena P McNealy, East Gore, Hants Co Alice T Vaughan, Normal School Mary McNeil, Mabou Mary McNeil, Mabou
Ellie S Leonard, Paradise, Ann Co
Joanna Sheehan, Halifax
Daisy McDonald, New Glasgow
Ruth McD Fisher, Ind Har Lake, Guy Co
D M McLennan, River Dennis, C B
Aggie Urquhait, Folly Village, Col Co
Alex D McKinnon. E Lake Ainslie
Allie M Waddell, Normal School
Fred C Hemeon, Liverpool
Jas Gillis, Margaree Forks
Hattie N Sanders, Bear River Hattie N Sanders, Bear River Sarah McDonald, Port Hawkesbury Sarah McDonald, Port Hawkesbury
Ellie Curran, Halifax
Susie F Heim, Chelsea, Lun Co
Rebecca P McDonald, Normal School
Jas F Ellis. Up Stewiacke
Myrtle S Sutherland, Normal School
Annie C McCaffrey, Halifax
Sarah J Torey, Coddle Harbor, Guy Co
Mary M Cameron, L Sutherland's River
Lydia A Philips, Normal School
Libbie F Hearn, Cape LeRond, C B
Florence B Tobin, Port Williams, Kings Co
Georgie E Cutten, Normal School
Lottie E Haines, Hainesville, Dig Co
W A Lumbard, Canning
Alex Chisholm, Margaree Forks
Danl McNeil, Antigonish Alex Chisholm, Margaree Forks
Danl McNeil, Antigonish
Jos F Frame, Maitland, Hants Co
Mary C McDonald, Brook Village, C B
Belle L Corbett, Normal School
Sarah M Brennan, Baie Verte, N B
Mary J Paon, West Arichat
Georgina Wagner, Kenzieville, Pic Co
Mary E Dunphy, Antigonish
Arch McDonald, Mid Musquodoboit
Lidie Thompson, W Branch Riv John
Annie A Robinson, Normal School
Hannah Hogan, Waterville, Hants Co Hannah Hogan, Waterville, Hants Co Hannah Hogan, Waterville, Hants Co Sadie P Hadley. Guysboro Viola E McNeil, Victoria Harbor Mabel Fulton, Up Stewiacke Douglas J McMaster, Glen Road, Ant Co Mary L Parker, Upper Newport Georgina Moore, Normal School Cath McDonald, Brook Village, C B Etta Newcomb, Normal School Hattie M Rice, Bear River Bradford S Bishop. New Minas, Kings C { Hattie M Rice, Bear River { Bradford S Bishop, New Minas, Kings C } Alice G Littlewood, Graywood, Ann Co Thos M Phalen. Little Bras D'Or Hattie Card, Bridgewater { Annie A McNeil, Tiverton, Dig Co { Huntley G Cameron, Guy Intervale { Mary E Woolrich, Halifax } Hattie Bishop, Aylesford Katie A McMillan, Sherbrooke Euda A Kuight, Oxford { Medora Dexter, Milton, Queeus Co { Blanche Wilson, Upper Stewiacke Blanche Wilson, Upper Stewiacke

The following obtained license of Grade C, but not the Grade applied for. Percy M Dodge, Victoria Vale, Ann Co Percy M Dodge, Victoria Vale, Ann Co Hugh McL Fraser, Pictou Maggie Blackwood, Halifax Hubert C McNeil, Berwick Alex E Kennedy, Strathlorne, C B Wm F Cogswell, Port Williams, Kings Co Ernest M Freeman, Cheverie, Hants Co Obed P Goucher, Normal School Hattie W West, Coldbrook, Kings Co Mary C Geddes, Normal School Laura M Bigney, Shubenacadie Donl C Chisholm, Antigonish Margaret A Grant, Springhill Mines Margaret A Grant, Springhill Mines Clarence A McDonald, Sherbrooke Annie R Hart, Bridgetown Fred McCarthy, Shelburne Harriet J Jost, Parrsboro' Isabella MacAloney, Parrsboro' Jas F McCurdy, Halifax Jas B Johnson, Granton, Pic Co Alex K McLean, Jacksonville, C B Francis N McMullin, Christmas Island, C B