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## 

Thirg is necemarily but litto difference between the First and Second Readers It is the same idea a little further developed. The children who ase the Second Bender ane but little in edvance of those who wse the First. The same stories interest them, the same pictures are admired, the same spolling leseons are to be mastered. The leenona, however, are nomewhat different in their atyle and character, addrecing themselves to the expanding minds of the learners, yet still preserving the simplicity and srouphithen adapted to the undemtanding of the chila.
A little more poetry hes bede edritual fato this cecond book; as we think thet men sh. portant trind yy bo fred on the yth by the help of metion nambert

6

## PREFA05.

has ever been found an filcient sid to the acquirement of lnowledige by the very young, and hence it is that we have admitted a large number of pieces, on varions subjects, among the prose matter of the Second Reader. The spolling is onily a aégree more advianced, as we have thought it useful to keep the earlier spelling-ledsons in the putpil's mind.

In the Second as well as in slie First Reader, wo have strictly followed the advice of the saintly Fónelon. Speaking of children, he masi: "Give them books adomed with beartiftul pictures and well-formed characters; all that pleases the imagination facilitates study. Solbet book full of short anid pleasing stories, then be not aficid that the child will not learn to read perfectly. Iet him pronounce natarally as he gpenke; othct tonaes are always bad, and eivior of college declamations, Whèn his tongte becomes freer, his oheat stronger, and the habit of reading more frequent; he will read without dimchly, with more grace, and

## 1 to the

 young, 12 large among or. The nced, as e earlierRemader, of the tren, he th bearers; all 3 study. stories, ot learn or natucys bad, heon his br, and he will es, and
more dititnotly.n Wo have songht, then, as far as the limits of thipu. little rolumes will admit, to realime thie adrice of the illuatrions Archbishop.
The engravings have been carefally designed to interest and awaken thoughtes of pioty in little childreni and the lessons of easy reading which they illustrate, have bieen taken from Canon Schmidt, Faber, and other Catholic authors

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## SECOND READER.

F'ow loving ghet thou bs To letve thy home in Heavan, It guard Artite chandie mo

## 12

 BECOND READER.2 And when, dear Spirit! I kneel down, Morning and night to prayer;

- Something there is within my heart Which tells me thou art thare.

8. Then for thy sake, dear angel! now More hamble will I be:
But I am weak, and when I fall, Oh , weary not for me .
$4 \mathrm{Oh}_{\mathrm{h}}$, weary not, but love me still, For Mary's sake, thy queen; She never tired of me, though I Her woikt of sons have been. 6. Shi will reward thee with a smile; Then knowest what 'tis worth! For Mary's smiles each day convert 3. Nin Whe haidest hearts on earth. 6. THien love me, love me, angel dear! And I will love thee more; And help me when my toul is cast Opon the aternal shore.

## LESSON II.

| per-ceived town hol-low devout-ly <br> com-mencoed storm quick-ly or-der-ed <br> fear-ful-ly voice light-ning hap-pen-ed |
| :--- | :--- | :--- | :--- |


it commenced to rain, lighten, and thander. Frank was very much afraid, and crept into a hollow oak near the road, for he did not know that high trees are liable to be struck by lightning.
2. All at onc, he heard a voice calling, "Frank! Frankl come-ohl come out quickly!" Frank crept out from the hollow tree, and, almost at that very instent, the lightning struck the tree, and the thinder pealed fearfully.
8. The earth trembled beneath the terrified boy, and it seemed to him as if he stood in the midst of fire. No injury, however, had happened to him; and he exclaimed, as he prayed with uplifted hande: "The voice mast have come from heaven. It is Thou, 0 my good God, who hast saved me; thanks be to Thee!"
4. Bnt the voice oried out once more:"Frank! Frank! do you not hear me?" and he now perceived, for the first time, that it was a peasant woman who was so.calling out.
 am; what do yon weat with me?" "Oh,"replied the froman; "it wha not yout I meant, but my own Hitto Fromk, whd has been, witahing the geene on the bank of the brook yerider. dide must have taken ihelter from the Hopme
thunder. into a hol. now that ghtning. calling, at quick bree, and, gg struck uly.
terrified d in the sad hape prajed ast have ay good Thee!" more ' and he it was a
'Here I Oh,"'reant, but ratahing ronider

THE THUTDDRETOEX.
somewhere hercabonts. See, here he comes at last, out of the bushes"
6. Frank, the town boy, now told her how he had taken her voice forle voice from heaven. The woman folded her hands devoutly, and said: "Oh; my child, you should be ño less thankful for this.
7. "The voice came, indeed, from the mouth of an humble peasant; but God so ordered it, that I should cry out aloud, and should call you bý name, alithough I knew nothing at all about you. It is He who has rescied you from the great danger to which you hiave been exposed l":
8. "Yes, Jest" cried Frank, with tears in his ejes; "God has made use of your voide in order to save me; it wasj indeed, you who called the, but, nevertheless, the lielp came from God! !"

Deem it not chance, whaterer befoli-
One all:wive: Hand disponoth all.

## LESSON III.

depth would crumbe
peas-ant con-fid-ing man crei-ture o-pen-ed
win-dow

## THI ROBIM.

: A. ROBIN came in the depth of winter to the window of a pious peasant, as if it would like to come in. Then the peasant opened his window, and took the confiding little creature kindly inte his house. So it picked up the crumbs which fell from his table, and his children loved and cherished the littlo bird.
2. But when the spring returned, and the bushes and trees put forth leaves, the peasant opened his window;-and the little grest flew into the wood hard by, built its nest, and sang merrily.
3. And behold, at the return of winter, the robin came beck to the house of the persant, and ite mate came with it. The man and his children were very glad when they tew the two
little birde, which looked at them to confidingly with their bright ejes
4 And the children mid. "The little birds look at us as if they were going to say romething."
5. And thinir father answered: "If they could speak, they would eny: Kindnen begets kindnees, and love begetr love."

## LESSON IV.

| sacred | 200-0nd | refresh-ed | fill |
| :---: | :---: | :---: | :---: |
| scrip-tures | be-gin-ning | do-minion | cail-a |
| liv-ing | fir-ma-ment | breath | flow-d |
| earture | bear-tiful | throng-ed | poured |
| dark-nes | sop-arated | with | di 1 -gle |

> THE ORBATIOM-ADAX AND AVA-TEF GARDEX OF EDEM.

FROM the Secred Scriptares we learn that God created the heavens and the earth; that the earth in the beginning was without form, and that no living creatures were upon it; and that ell wes darkness. Then God upoke and whid: "Let there be light," and light wea made, and spread abroad over the canth.

## 18


2. God upoke a second time and said: "Let there be the firmament," and the bearitiful blue sky came into beipg. He then sepprated the waters from the land, atd meantains and hills rose up, with the valleys between them. Fountains, brooks, and rivers refreshed the dry land and pourad themselves into the sea
3. Then the earth at the command of God brought forth trees and grass, herbs and flowers, of every variety. The birds of the air wère created, and the woods and fields were filled with cattie and beasts of every kind, and the waters of the sea and of the rivers were thronged with fishear
4. The carth and the heavens were now made, and they were beautiful to look upon; but in the whole earth there was not a single human being to enjoy it, and to praise its great and bountiful Creator. Then God said: "Let us make man to our image and likeriess; he shall have dominion over the fishes of the sea, the birds of the air, the beasts of the field, and over the whole earth."
5. And He made man out of the clay of the earth, breathed into him the breath of life, and called him Adam. Then God cast Adam into
a deep sleep; and while he was asleep, He took from the side of Adam a rib, and from it He made the first woman, whom he called Dve. And when Adam awoke, and saw for the first time his beautiful companion, he was filled with joy.
6. God placed Adam and Eve in a beantiful garden, called Paradise, or Eden. This delightful garden' was filled with the most beantiful trees, which bore the sweetest blossoms and fruit, flowens of every kind and color and odor abounded in it; and through the midst flowed a sparkling spring, which, dividthg itself into four stresms, watered the whole garden:
7. All the animals were mild and obedient to Adam; even the lion would lie at his feet and would not hurt him. Birds of the most beantiful plumage flew from tree to tree, and filled the groves with their sweet songs; and every thing was there to render Adam and Eve happy.

## LESSON $\nabla$.

| morn-ing near-et with-in harm hear |  |
| :--- | :---: | :---: | :---: | :---: |
| a-round | leeper spir-it brow keep |
| ris-ing per-il kept ido roed |  |
| a-long alone slept pour harm |  |

 1. NUARDIAN angel! thou hast kept G. Watch around me while I slept:

Free from harm and peri, now With the cross I sign my brow.
2. Risen with the rising sun,

Forth I go, but not alone:
For my keeper and my guide, Thon art ever by my side.
3. Pour then ever in my ear

Words which angels joy to hear;
Curb my tongue and thoughts within, And keep my wandering eye from sin:

## TE TOBASYNUE EITMEI GIBI.

## And rule my stepe along the roed

 Which bringe me nearer to my God. 4 Hloty to the Father be; Glory, Jesius unto thee, And Holy Ghost, eternal threa $\Delta \mathrm{mom}$.LESSON VI.
lit-tle ten-der heart-ed shared per-fect lesson

| feed-ing | tron-ble | ar-rand |
| :--- | :--- | :--- |
| filing | ver-j | laugh-ed |
| call-ing | sistar | la-dy |
| al-weys | cer-tain | de-prive |
| ly-ing | mo-ment | shoul-der |
| look-ing | gold-en | aropence |

THA PORGETPOL हITTLE GIRL. TITILE Minnie Has a tender-hearted girh, who willingly shared all she had witin others, gave clothes to poor children, spoke aweetly to every one, and elways went to clase with perfect lessons.
2. Minnie had one great failing, however, and it brought her into trouble very often. I will tell you-something that she did, and you will then see what her fanlt was.
3. One day she was feeding her bird on a

## 22 GEOOND RMADER.

low table, when she heard her sister calling her at the door. She ran to the door, certain that she would be back in a moment.

4. She found her sister Mary there, with her apron full of pretty pebbles. "Come, Minnie," said she, "go with me, and we will find some more."
-5. Minnie thought no more of the bird, but

## THI FOMGNADL LITEKI GIRL.

followed her sister, and did not return till noon. "I wonder why: Lily is pe ptill tordeys" said her mother; "I have not heard him ging since morning."
6. Minnie sprang up, with a beating heart; and running to the cage, found poor Lily gone. The cat had dragged him from the cage, and his little golden feathers were lying all about the floor.
7. In the picture you see little Minnie, viewing her frozen plants, which she had forgotten to remope the night before. Her roses, her geraniums, her verbenas, are all dead. One little forgetrmernot bows its head so mournfully that she almost thinks it apeaks, and says, "For get-me-not $l^{\prime \prime}$
8. She dreamed that night of her flowers and her bird, and they seemed to be siaging plaintively, "Forget-me-not, Minnie, forget-me-notl" This cured Minnie of her bad habit.

## LESSON VII.

be-by hush-ed something remem-ber can-not -gain omp-ty witherea langh-ing case-ment plaas-ant-ly al-migh-ty

## MOTHDE, WEAT IT, DDATEP

1 OTHITR, how still the baby liea! I cannot hear his breath; I cannot see his laughing eyesThey tell me this is death.
2 "My little work I thought to bring, And sat down by his bed, And pleasantly I tried to sing; They hushed me-he is deed.
8. "They say that he again will rise, More beautiful than now; That God will bless him in the skies0 mother, tell mie how !"
4 "Daughter, do you remember, dear, The cold, dark thing you brought, And laid upon the casement hereA withered worm, you deoght? 5. "I told you that Almighty power Could brcak that withered shell, And show you, in a future hour, Sopplething would please you wrell. 1* "Loviz at the chryedias my loveAn empty shell it lies;

Non smino your wremiacing ghnce ebove, Ta whete yon inmeot flies!"
4. "Oh yes, nammal hour very ges Its wings of stary golal
And, see I it lightly fies \&wny. Beyond my gentle hold.
8. " 0 mother, now I know full well, If God that worm can change,
And draw it from this broken cell On golden wings to range, 9. "How beantiful will brother be, When God shall give hini winge
Above this dying world to flee, And live with heavenly thingef

## LESSON VIII.

six-ty village ask-ed berries fifty him-self wish-ed wor-thy biah-op

## 26

 GEOOND READER.farthing ${ }^{\prime \prime \prime}$ : This strange coat-of-arms had often excited attention, and many persons had wished to know its origin, as it was reported that the bishop had chosen it for himself, and that it bore reference to some event in his early life. One day an intimate friend asked him its meaning, and the bishop replied by relating the following story:
2. Fifty or sixty years ago, a little boy resided at a little village near Dillengen; on the banks of the Danube. His parents were very poor, and, almost as soon as the boy could walk, he was sent into the woods to pick up sticks for fuel
3. When he grew older, his father taught him to pick the juniper-berries, and carry them to a neighboring distiller, who wanted them for making hollands. Day by day the poor boy went to his task, and on his road he passed by the open windows of the village school, where he saw the schoolmaster teaching a number of boys of about the same age as himself.
4. He looked at these boys with feelings almost of envy, so earnestly did he long to be among them. He knew it was in vain to auk his father to send him to school, for his parents
had no money to pay the schoolmaster; and he often passed the whole day thinking, while he was gathering his juniper-berries, what he could possibly do to please the schoolmaster, in the hope of getting some lessons.

5. One day, when he was walking sadly along, he saw two of the boys belenging to the school trying to set 2 bird-trap, and he asked one what it was for? The boy told him that the schoolmaster was very fond of fieldfaree, and that they were setting the trap to catch some.
6. This delighted the poor boy, for he reoollected that he had often seen a great number of these birds in the juniper wood, where they

## 28

 BEOOND MEADER.came to eat the berrieg, and he had no doubt but he could catch some.
7. The next day the little boy borrowed an old basket of his mother, and when he went to the wood he had the good fortone to catch two fieldfares He put them in the basket, and, tying an old handkerchief over it, he took them to the schoolmaster's house.
8. Just as he arrived at the door, he saw the two little boys who had been setting the trap, and with some alarm, he asked them if they had caught any birds. They answered in the negar tive; and the boy, his heart heating with joy, gained admittance into the schoolmaster's presence. In a fow words he told how he had seen the boys setting the trap, and how he had caught the birds, to bring them as a present to the master.
9. "A present, my good boyl" cried the schoolmaster; "you do not look as if you could afford to make presenta: Tell me your price, and I will pay it to you, and thank you besidea"
"I would rather give them to joris sir, if you please," said the boy.
10. The schoolmaster looked at the boy as he stood before him, with bare head and, feet, and
no doubt
owred an $e$ went to satch two ket, and, ook them
e saw the the trap, they had the negar with joy, er's preshad seen
he had resent to
cried the ou could ur price, besiden" ir, if you boy as her feet, and
ragged trowsers that reached only halfway down his naked legs.
11. "You are a very singular boy!" seid he; "but if you will not take money, you must tell me what I can do for you; as I cannot accept your present without doing something for it in return. Is there any thing I can do for you?"
12. "Oh, yes!" said the boy, trembling with delight; "you can do for me what I should like better than any thing else."
"What is that?" asked the schoolmaster, with a smile.
13. "Teach me to read," cried the boy, falling on his knees; "oh, dear, kind sir, teach me to read."

The schoolmaster complied. The boy came to him at his leisure hours, and learnt so rapidly, that the schoolmaster recommended him to a nobleman who resided in the neighborhood. This gentleman, who was as noble in his mind as in his birth, patronized the poor boy and sent him to school at Ratisbon.
14. The boy profited by his opportanities, and when he rose, as he soon did, to wealth and honors, he adopted two fieldfires as his arms.

## 30.

G3OOND BEADER,
"What do you mean P" cried the bishop's friend.
"I mean," returned the bishop, with a smile, "that the poor boy was Mysmar."

## LESSON IX.

| sea-sons | flow-ers | cov-er-ed | sport-ing |
| :--- | :--- | :--- | :--- |
| win-ter | re-turn-ed | hy-a-cinth | hap-py |
| pass-ed | de-sir-ed | play-mates | clus-ter |
| sum-mer | dis-ap-pear | pas-ture | cher-ries |
|  | THE FOUR sEASONS. |  |  |

"T WISH it were always wintery" said Ernest, Who had returned from a sleigh-ride, and was making a man out of snow. His father desired him to write down this wish in his notebook; and he did 0 .
2. The winter passed away, and the spring came. Ermest stood with his father by the side of a bed of flowers, and gazed with dolight upon the hyacinths, the violets, and the lilies of the valley. "These are the gifts of spring," said his/father; "but they will soon fade and disappear." "Ah!" said Ernest, "I wish it were always spring!" "Write that downin my. book," said his father; and Ernest did so.
. bishop's h a smile, sport-ing hap-py clus-ter cher-ries
id Ernest, -ride, and father dehis notehe spring r the side d delight e lilies of spring," fade and I wish it min my. 180.
3. The spring passed away, and summer came. Ernest went with his parents, and some of his playmates, into the country; and spent the day there Everywhere the meadows were green and decked with flowers, and in the pastures the young lambs were sporting around their mothers.
4. They had cherries to eat, and passed a very happy day. As they were going home, the father said, "Has not the summer its plessures too, my son ?" "Oh, yes" said Ernest; "I wish it were always summer!" And this wish Ernest wrote down in his father's book.
5. At last autumn came. Irnest again went with his parents into the contrys. It was not so warm as in the summer, but the sirwas mild and the heavens were clear. The grape-vines were heavy with purple clusters; melons lay upon the ground in the gardens; and in the orchards the boughs were loaded with sipe fruit.
6. "This fine season will soon be over," said the father, "and winter will be upon us" "Ah!" mid Trnest, "I wish it would Btay, and "alwegu be autumn!"
Y. "Do you really wish so?" said his father.

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## EEOOND BEADER.

"I do, indeed," replied Ernest. "But,"continued his father, taking at the same time his note-book out of his pocket, "see what is writien here."
8. Ernest looked and saw it written down, "I wish it were always winter." "Now turn over another leaf," said his father, "and what do you find written there?" "I wish it were always spring." "And farther on, what is written?" "I wish it were always summer."
9. "And in whose handwriting are these words?" . "They are in mine," said Ernesth "And what is now your wish?" "That it should always be autumn." "That is strange," said his father. "In winter, yon wished it might alvays be winter; in spring; you wished it might always be spring; and so of summer and of autumn. Now, what do you think of all this?"
10. Ernest, after thinking a moment, replied, "I suppose that all seasons are good." "That is true, my son: they are all rich in blessings, and God, who sends them to us, knows far better than we what is good for us. Had the wish you expressed last winter been granted, wo should have had no spring, no summer, no antimn.
"But, "conne time his what is writ-
itten down, "Now turn
"and what wish it were on, what is summer."
5 are these said Ernesit. "That it is strange," 2 wished it you wished of summer ou think of
ent, replied, d." "That in hlessings, ws far better he wish you , wie should sutumn.
11. "You would have had the earth always covered with snow, so that you might have had sleigh-rides and made snow-men. How mary pleasures would you have lost in that event! It is well for us that we cannot have all things. as we wish, but that God sends us what seems good to him."
LESSON X.

| suffer | foot-stool | heav-en | lon-ger |
| :---: | :---: | :---: | :---: |
| lit-tle | pray-et | wor-ship | a-bove |
| chil-dren | preppare | ho-ly | be-low |
| sto-ry | wash-ed | al-tar | gather |
| lled | ting com | sin-ple | de-ceive |

1. THINK when I read that ewreet story of When Jesns wha here among men; How he called little children like lambs to his fold,
I should like to have been with him then.
2 How I wish that his hands had been laid on my head,
And my arms had been thrown round his knee,

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### 81.001D READES

And that I might have seen his kind looks - when he saia: "Let the little ones come unto me."
3. Yet still to his footstool in prayer I may go, And ask for a thayre of his love; And if I thas earnestly seek him below, I shall see him and hear above.

4. In that beautifal place he has gone to prepare For all who are washed and forgiven; For many dear children ard gathering there, And, "of such are the kingdom of heaven."
5. Iet why should I think he's no longer on earth,
When he says: "I am all days with you;" For sure, if he loves little children like me,

Then his words must be simple and true.
6. No: he cannot dective-Hin dear mother I'11
And straight to his altar repair; For he says he still dwells in that sweet, holy' place,
And a child may worship him there.

## LESSON XI.

arms níche hour a-loep fig-ures grasp course flood finest re-quir-ed rude wall earth-ly be-came im-age none those be-neath fre-quent re-press heart would stat-ne prositrate de-grees

## TII LOST OEILD.

POOR little Genprefia! she wras an orphan, and had strayed away from th, house of her kind old nurse Mimi She ered for hours and hours through the dark gint streets, when all at once she caught sight of a faint,

## 36 SEOOKD 日ELDER.

 glimmering light very far away. Atter a great deal of trouble, she made her way to it, and
## stood garing up with eyes of terror, trying to find out where the light was placed.

> TES IOST OEILD.
2. In the course of this scrutiny, she perit, and ceived that the deceitful lamp was burning before an image placed in a niche in the wall; her extreme disappointment had prevented her making this discovery at first, and something very like joy was fluttering at her heart as she drew near and found herself standing before an image of "the Virgin Mother and the Child," to which some pious person had endeavored to do honor by the votive offering of a lamp.
3. The figares indeed were rude, and had none of the beanty of those they represented; but, such as they were, they told the lost Genoveffa that she had 2 mother in hewren who watched over her and prayed for her still, a divine Jesus who had died for her, and a heavenly father who would never forsake her. The finest statue could have done no more; and, with a recovered sense of safety, she twined her arms around it and wept at its feet, as she had done many an hour of late befcre the loved Madonna of her vanished home.
4. She was now completely exhausted, and, by degrees, her sobs became less frequent, her arms relaxed their tight grasp of the statue, she sank lower and lower until she lay prostrate on

## 38

## RECOND READER.

the pavement, and, five minutes afterwards, she was fast asleep-uncared for indeed by men, but well guarded by the Holy Ones in heaven, beneath whose earthly images she had sought protection.

## Lesson XII.

driv-en par-a-dise secri-fice dwelt
sec-ond v-o-lent ecept-ed heart
gen-tle em-ploy-ed pon-ish-ed threw
work-ing in-struct-ed de-part-ed shown
but he rejected the offering of Cain, because his heart was not pure. This stung Cain to the quick; his countenance changed, and his heart was filled with jealousy. The piety of Abel gave him uneasinew; and a brother's good
 qualities, which he himself had not, stirred up his envy into a most violent hatred. One day he asked his brother to walk with into the field, and when they were alone, he rushed on Abel with a clab and killed him. This was the first murder that defiled the earth.

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## SECOND READER.

3. The Lard called Cain and said to him: "Where is thy brother Abel?" Cain replied with insolence: "I know not; am I the keeper of my brother?" God then said to him: "What hast thou done? The voice of thy brother's blood cries unto me from the earth against thee. Cursed shalt thou be upon the earth, which thy hand has stained with thy brother's blood. When thou shalt till is it shall not yield thee its fruits ; a fugitive and a vagabond thou shalt be upon the earth."
4. Cain we teruified at theie words, and exclaimed:
"My iniquit, thoogreat to be pardoned! behold thou s? cest re out thin day from the face of the $\mathrm{cth}^{\text {th }}$ I will hide myelf from thy face, I shall be a fogitive na wanderer on the earth, and whoover aliall mont me will kill me."
5. But God, who never wishes a sinner to fall into deapair, immediately replied: "No, it shall not be so; but who shall kill Cain, shall be punished sevenfold."
6. And God set a mark upon Cain, that he might be knowni and he departed from hin native place and dwelt afterwards in the land

0 him: replied keeper "What rother's ist thee. ich thy blood. ld thee ou shalt ds, and rdoned! rom the rom thy lerer on will kill or to fall it shall shall be
that he rom hin the lond

## Lesson Xili.

| ted | modest | labbor | an-swered |
| :---: | :---: | :---: | :---: |
| rch-ed | oheerlem | noble | listen-ing |
| pans.ed | piercing | daily | tested |
| shill.ling | fleeting | praj-er | toiled |
| wid-ow | quick-ly | cor-ner | wretch-ed |
| children | finl-mg | eldest | bet |

42

## SECOND READSR.

## FAITE IN GOD.

1. KNEW a widow, very poor, Who four small chichrifluta? The eldest was but six years old, A gentle, modest lad.
2. And very hard this widow toiled ehro teed her children four;
A noble heart the mother had,
Though she was very poor.
3. To labor, she would leave her home, For children must be fed;
And glad was she when she could buy: A shilling's worth of bread.
4. And this wes all the children hod On any day to alt:
They drank their vater, ate their bread, But never tasted meat.
5. One day, when enow was falling fast, And piercing was the air, I thought that I would go and see How these poor children were.
6. Fre long I reached their cheerless home; 'Twas searched by every breere;

## FAITEIN OOD.

When, going in, the eldest child I saw upon his kneem
7. I paused to listen to the boy:

He never raised his head,
But still went on, and said, "Give us. This day our daily bread."
8. I waited till the child wre done Still listening es he prayed;
And when he roee, I acked him why That prayer he then had adid.
9 "Why, sir," said he, "this morning, when My mother went array,
She wepth because she seid she had No breed for us to-dey.
10. "She mid we children now must starve, Our father being david;
And thee I told her not to cry,
For I could get some liend.
11. "'Our Fathet,' sir, the prayer begins, Which made me think that he,
As we have no kind father here, Would_our kind Father be.
12. "And thee you know, air, that the prayer Aalis God for bread each day;

## 44

 SROOND READER.So in the corner, sir, I went; And that's what made me pray."
13. I quickly left that wretched room, And went with fleeting feet,
And very soon was back again With food enough to eat.
14. "I thought God heurd me," said the boy. I answered with a nod;
I could not speak, but much I thought

- Of that boy's faith in God.


## LESSON XIV.

t-king
dis-grace
tri-fle
your-self run-ning drown-ed pa-pa sil-ly
want-ed
seem-ed
funture
wretblened
trod-died
botiveen
con-frives
tempt-er
be-hind
cheap-en
ex-ocmetion marlicious
disfap-point-ment conso-lartion un-ro-al-i-ty un-profit-eble

## TEE BTOLEN PLATE.

"FAS your mind been running on that foolish plate ever cince Saturday night?" cried my mother: "Well, if this is the way it
is to be, I shall stop your taking tea with your friends. You can't have every thing that you see other girls have, Kate, and you might as well make up your mind to it frrst as last."


## 46

## GEOOND READER.

you should cry about such a trifle; you ought to be ashamed of yourself."
3. "Jane Howard and Julia Vandamm will laugh at me when they come here to tea if I don't have it," said I, drowned in tears; "for I told them I was sure paga would buy me one."
"Very well," answered my mother; "then you need not invite them-fhat's all"
4. We got no other consolation from my dear mother, for she wanted to make me feel how silly' I'was, and Annie and I went to school in wretchedly low spirits. INothing seesued before us in the future but flat disappointment and disgrace. We had boasted, and our boasts would 800 n be proved vain pad empy words. We had fed our invigination on the idea of possening the bentithl plate, and the bubble had bumet foywrel
5. Obee in thel morning - it was luncheon-time-Jane Fiforand lnquinel of as, with a scornful and malioious airs 4 imagined, whether my thither had yet bouget pi pretty plates. Annie and I said nothing to each other on our (wey home that dayy until we stopped by mutual, but tacit (that in, silmat) comsent at the old woman'm.

## THE STOLES PLATE.

ought mm will tea if I ;"for I me one." then
my dear
6. As the tempter would have it-that is, the wicked spirit who puts bad thoughts into our heads and contrives opportunities for us to put them in erscetion-she was in the shop, and behind her counter, engaged with 2 customer. Then said I to Annie"Won't you tell if I take it ?"
7. And Annie promised that the would n't. Somehow we got huddled together between the ?oor and the cianal The old woman went on holding out her price against her customer, who was wryinc to cheapen her seving-silk a penny a skein.
8. "Do jou think slie can see us P" asked I, in a whisper.
"No," whispered Anmio.
9. Tis a wonder we mever thenght that God saw us; but it riay be that we conidered if He did, He would not tell our mother of ua
"Is n't ansbody coming, $\Delta$ mie 9 " mid Lisi et
"No," said she, "nobody."
10. I looked both ways to ase if the street was clear, and mp heart beat terribly. The old woman' houl wes turmed the othor wray, and I lifted the plate off the pile and elipped it into my school-bag which 4 nnio hold open:
48
GEOOND READER.

Then we got away as fast as we could. And so My bigtis anniz and I ghoti the pretty PLATE

## LESSONXV.

| while | rath-er | hid-ing | co-comnt |
| :--- | :--- | :--- | :--- |
| were | rose-tree | ex-puee | per-mis-sion |
| walk | feel-ing | ob-serve | return-ing |
| sure | mgreed | in-deed | final-ly |
| true | bur-ied | nev-er | con-ecience |
| guilt | mat-ter | car-ry | dread-ful-ly |

## THE STOLRN RLATE.

## contrinumd.

" $\Omega^{H}$, Katy !" said Annie to me at last; while we were wighing our faces before dinner; "I have no peoce at ill for thinking of that little plate in tho garden. Do let as ajether to let un tuke a watk after dinmer, and carry it back."
2. "Oh no, Annie!" said I; "I don't like to
 "It will nover do to leave it where it is, Katy I" reptied Annie, who was always more thoughthil, foreseeiug, end apprehensive than I.
"It will be sure to come to light one of these days." dinner; that litmother carry it $t$ like to mopish
3. Considering thete was omly an inch ortwo of ganden mould lying abote it, this was obviously too trie; rad inded our rimplicity in hiding it in such a spot was plifin our bad
conscience: but that is always the case, as I have since observed, and you may all read in stories about wicked people, that in their very attempt to hide their guilt, they generally contrive to expose, themselves dreadfully to detection.
4. Well, it does not matter to tell what we both said for and against this new proposition of my sister Anmie's-our feat of being seen in doing it, or even in teing it out of the ground where we had buried it, and the feeling of humiliation I had to think of returning it, after all it had cont pu
5. Pinally, regreed to do it Mother gave us permieion io the d wh; I went out into the garden, End bens treaned by the rosetree, dug up the prete ptore unobearved, and hid it
6. Wo curind it both, and making an excuse of buying a chath worth of coco-nut meat, while Annie paid the old woman, I watched my opportunity and put the plate back just where it was when I took it. And so we went and walked round the Battery, and ate our coconnut rather silently, and returned home with such a load off our hearts!
se, as I read in eir very enerally fally to
what we position seen in ground eling of it, after
ler gave sut into re roseed, and
excuse meat, hed my ; where mis and cocon e with

THE MILLER AMD HIS
LESSON XVI.

| once | mar-ket | dis-tance | shout-ed |
| :--- | :--- | :--- | :--- |
| drove | horse-back | wag-on | bas-ket |
| town | langh-ing | peas-ant | dou-ble |
| gone | i-dle | shep-herd | car-ry |

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## SEOOND READER.

2. A man on horseback met them. "Oh!" said he, laughing, "whiat dill fellows you are to let the go idle, instead of one of you mounting him!"
3. The father immediately called to his son to mount.

After a while a wagon met them.
The wagoner called out to the son: "Are you not ashame you y fellow, to ride, while yout old Cuher has torgo along by your side on foot?"
4. As soontruthe that wine words, he immediately $f$ an father get ap.
 along a sandy reth, 4 vacm met them, carrying a balut tit of fle of ter liead.
 sand. ${ }^{\text {. }}$

The father, therefore, toot his ion apo pon on the ms.
6. But then a shepherd, who was teeding thoep on the roviluide, wew them betw wits alng on the ass, he moutod out:
poor beast he will carely mil to the ground ander such a double load. Iou are torturing the poor bewst withercifully "
7 . They then both got down, and the con said to his father: "What sbill wre now do with the ass, in order to satisty the people? We must at last tie his feet together, and carry him on a pole on our shoulders to market: ${ }^{\text {n }}$
8. But kie father wid: "Yoe observe now; my son, that 4 : 4 mpowible to plowse everybody; and that there is wisdom in the advice:


## 地合SGITMI.

watching ron-ders gud-den-ly might ti-dinge hish-ost ap-pear-ed born
un-to
cit-y
inflant Seiviour struck shep-herd hear-en-ly laid swad-dling peo-ple re-gard-ing great man-ger o-ver yad hap-pen-ed known
 A BOUT tronty shepkerds were watching their theep by night, not far from the city of Bethlehem, where, you know, Christ the Lord

## 54

 BROOXD BDADIK。was born. Suddenly the Angel of the Lord appeared before them, a great light shone all around, an the shepherds were struck with fear.
2. But the Angel said: "Be not afraid; I bring you tidings of great joy for all the people. This night a Saviour is born anto you in the city of David. He is Christ the Lord, and by this sign you shall know him: You will find an infant wrapped in swaddling-alothes and laid in a manger."
3. Then there appeared a great number of the heavenly apirita, and they cang the praises of God, saying: "Glory to God in the highest, and on earth pence to men of geod-will." Wheu the angels were gone, the shepherds said to each other: "Let us go over to Bethlehem, and see what has happened, that the Lord has made such things known to us"
4. They went in haste, and they found Mary and Joseph with the child laid in the manger. And they saw that all they had heard was true regarding that divine Infant. And then they told the wonder they had moen. And Mary the mother of Jeves kept these things iow har heart.

## LESSON XTIII.

| tend-ing | mer-ry | main-tain bee-ceive |  |
| :--- | :--- | :--- | :--- |
| val-ley rich-er cheer-ful be-canse |  |  |  |
| call-ed | laugh-ed | pir-it | bloom-ing |

aber of praises ighest, Whea aid to lehem, rd has

THE BGERERRD-BOY.
A LIGHT-HEARTED shepherd-boy was tending sheep, one bright spring morning, in a flowery valley, between wooded hills, and sing. ing and skipping about for very joy. The prince of the tarritory, who happened to be hunting in the dintrict, saw him, called him to him, and gnid: "Why are you so merry, my dear little fellow?"
2. The boy did not know the prince, and replied: "Why whould $X$ not be merry? Our mow gractins prince Mimself is not richer than I amb
"Indeed!" said the pprinces; "her me hear all that jou hevel"
3. "Whal" $\mathrm{M}, \mathrm{L}, \mathrm{bog}$, the sun in the bright blue aky sh? $\quad$ pleasantly for $m e$ as for the prince, efty.tapa valley wre as green and blopoming formotor him. I would not give up hande for at phthed thomend ciowns, and I wald not ecil ny eyed tox in the jewrels in the princell turpurochapher
4. "In edattion bithin 1 "t all I deaire; becance 1 neve with tor mol. its more thad I require. I eat ny in every acy It dio clothes sufficient to dress neatly; and every year I receive as much money for my labor as supplies all my necentites And, not, chan you say that the prince has more ? ${ }^{\prime \prime}$
6. The good pritice mughed, made hifmself known to the lad, and wida:
"You are quite right, my good boy; and you can now say that the prince uimself penfectly agrees wth you. Only codtinue to maintain the same cheerful spirit, and you whil do woll."

## THI OHILPBTH' oHOROR.

## - Lesson'

sol-dier
n-ni-form
pres-i-dent


Resp-tain
diseon-tent can-sion
broad-mord com-fort
in the me as gimen dd not downs, jewels teatre; then I dothes 4 I re upplies as that With uniform quite new;
I wish they'd let me have a drum, And be a captain too:
I would go amid the battle With my broad-gword in my hand, And hear the cannon rattle, And the music all so grand.

## mosame y y

2. My son! my con! what if that aword Should strike a noble heart, And bid soma loring father From his little opes depart! What comfort wonld your waring plumes And brilliant dress bestorr. Wher you thonght upon the widpy's tears And her orphan's cry of woe?
3. I mean to be a president, And rule each rising state, And hold my lovees once a week For all the gay and great: I'll be a king, except a crown, For that they won't allow, And I'll find out what the tariff is, That puzzles me so now.

## yoturz.

4. My son I my son! the cares of state Are thorns apon the breast, That ever pierce the good man's heart, And rob him of his rest. The great and gay to him appear As trifing as the dust,
For he knows how little they are worth How faithless is their truct.

20U28
5. I mean to be a cottage girl, And sit beside a rill, And morn and eve my pitcher, there, With purest water fill;
And I'll train a lovely woodbine Around my cottage deor,

## THE OHILSEMN'S OROIOE.

And welooine to my winter hewrth The wamiering ond the poor. romis.
6. Lonisa, dear, an humble mind 'Tis beartifal to soe,
And you shall never hear a word To check that mind from me;
But ah! remember, pride may dwell Beneath the woodbine shade; And discontent, a sullen guest, The cottage hearth invade. Cumptane.
7. I will be gay and courtly, And dance away the hours; Music, and sport, and joy shall dwell Reneath my fairy bowers;
No heart shail ache with sadness Within my langhing hall, But the note of joy and gladnese Reecho to my call.
8. 0 children 1 mad it makeen my conl To hear your playful atrain ; I cannot bear to chill your heart With images of pain :

Fat hambly take what Ged burpore, And like his own fir 10
Look up in sunshino with a smile, And gently bend in shoven

## LESSON XX.

| work-ed | al-most | in-clin-ed wash-ing |  |
| :--- | :--- | :--- | :--- |
| as-sist | con-fessed | pov-er-ty | fin-ish |
| some-times | nu-mer-ons grum-ble Thurs-day |  |  |

## ELLEN'S DREAM.

HLLEN was a good girl, and worked hard to L assist her mother in the support of a young and numerous family. It must be confessed, however, that she was sometimes inclined to grumble at the extreme poverty in which they lived, and she often used to think it very hard that, as the eldest of the children, almost the whole labor of the house fell to her share.
2. One day her mother said to her, "Ellen, my child, you must he up before light to-morrow morning, for I have an navisual quantity of washing this week, and I shall not be able to finish it in time withont your asiistance."
3. "But this is only Thuraday, mother," an-
swered Ellen. "Yon never want your washing finished before Eatruylay."
4. "The family whose washing I want to finish are going into the ccuntry on Friday. I must have their things home apon Thursday evening. That is the reason I want your assistance; for they are good customers, and I cannot afford to lose them, which I should certainly deserve to do if I neglected their orders."
5. Ellen said no more, but she thought to herself, "The children in that family are rich, and happy, and comfortable; they have servante to attend them, and every thing on earth they can wish for; while I am obliged to toil hard for a moreel of bread.
6. "Even my little brothers and sisters are better of than I axi, for they can sloep as long as they like; while I am forced to get up in the cold and dark, long before I have aleptioff the weariness of a hard day's work."
7. Ellen's mother saw that her daughter was vexed, but she took no notice of it, as she was sure she would soon be sorry for her peevish feelings. And she was quite right in this; for, aftar saying her prayers as well as she could,

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BRen crept to her poor bed, and trying hard to repress her fit of ill-humor, soon fell fast asleep.
8. Generally Ellen slept so soundly that she never was disturbed by a passing thought: but it was quite otherwise on this particular night; for no sooner was her head apon the pillow, than she dreamed she saw a beautiful angel standing close beside it.
9. His robes were of dazzling whiteness, his long hair fell down to his waist, and his wings were so bright that they filled the whole cottage with light, and even the miserable table and chairs of the little chamber seemed to drop down diamonds like summer dew.
10. While Ellen gazed upon him with wonder and delight, be said, in a voice of heayenly sweetness, "Ellen, you have beet grumbling this night at your poverty, and envying those who are richer than yourself.
11. "I am your guardian angel; and because you are generally \&datiful daughter, and try to conquer your inclination to discontent, it has been permitted me to show you the advantages of the state which you find it so difficult to endure. Get up and follow me."
> 12. Ellen thought she rose and followed him
hard to $t$ asleep. that she ght: but $r$ night; pillow, al angel ness, his is wings hole cotble table to drop

1 wonder heayenly umbling ng those
because nd try to it, it has ventages alt to en-

HLLEN'S DREAK.
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until they were both standing in the open country, before an altar dedicated to our Bleased Lady. A crown of thorns and a crown of roses were laid upon the altar, and upon the steps stood a lady of surpassing beauty, whom she instantly knew to be the Mother of God.

13. The angel now pointed towards the open country; and following with her eyes the direc-
tion of his finger, ㅍllen sair another angel advancing towards the altar, and leading by the hand a very young child, whowe garments were even poorer than her own, but whoee face was fall of content and joy; sine knelt down apon the lowest step of the altar, and the lady hdvanced towards her, holding, the two crowns in her hand.
14. Filen felt quite sure she was going to give the roses to the happy child; but her angelic guide whispered soflly; "Not yet;" and turning again, she saw that Mary had already placed the wreath of thome among the little creature's curls

## EESSON XXI.

affec-tion-ate mo-mentorty evi-i-dent-ly

as-ton-ish-ment in-dig-na-tion olb-scu-ri-ty gheme's deray.<br>commarueb. cru-ci-fied in-ter-cesstion at-ten-tively

THEN the lady disappeared, and the angel drew a little aside and folded his wings over his face as if in prajer; but still
though she did not see it, thet he continued to watch over the child, who appeared to be under his care, and who remained sitting alone on the step of the altar: But it was no longer the happy child it had appeared before.
2. A. dark shadow seemed to have fallen upon it; its garments were changed into rags, which were quite unable to preserve it from the cold; tears streamed from its eyes, and its round merry face had become pale, and sad, and pinched by hunger.
3. Still Ellen saw that the little hands were clasped in prayer, and that the eyes were often raised towards heaven, and at such times a look of affectionate devotion gave momentary beauty to the wasted countenance; her angel also would frequently draw closer to her, and his presence evidently gave her ineffable delight.
4. Many people now appeared to pass before the altar: most of them took no notice of her; but one or two, with a kind of contemptuous good-nature, threw her a crust of bread, which she always took with expressions of gratitude. Others, however, were very unkind, speaking harshly to her, and even striking her on the face; but all their ill-treatment she received

## SEOOND EFADEE.

with meekness, and only prajed more earnestly for her cruel tormentor.
5. Elen was about to express her indignation at their cruelty, but the angel placed his hand upon her month, and bade her look once more, and tell him what she saw. But she could scarcely answer him, her astonishment was so unbounded.
6. "Her angel is close beside her, and Mary is standing before her, and her rags are all gone, and she wears a robe covered yith diamonds, and as dazzling as your own," she said at last.
"The poverty of this world is the wealth of eternity," said the angel "Look once more." 7. "Mary has wiped away her tears, and her face is more happy and smiling than ever."
"Happy are they who sow in tears, for they shall reap them in joy and gladness," returned her gaardian; "now look again."
8. "Mary has placed her hands on the crown of thorns, and they have budded out into beautiful roses"
"Even so," said the angel; "the thorns of this earth are the roses of Paradise. Now, for the last time,-look."
9. "Crowds of angels are around her;

## 

takes her in her arms; and Ons is coming now -I may not look upon Hna," mid Fillen, simking on her knees and covering her face with her hands.
10. "You are right", answered the angel; "mortal eyes may not look upon His heanty! Yet, like the child whom Mary even nov places on His breast, He was born to poverty and res; He walked through the world in obscurity 3 ud want, and died a man of sorrows on th hameful cross.
11. "Had there been a shorter road to heaven, think you not He would have chosen it? and deem you not He must love those who are poor in spirit and in very deed, since He himself first drank of the chalice that He now holds to their lips? Ellen, as He once said to His followers, so do I now say unto you," Blemed are they that mourn, for they shall be comforted.' Yea, even on the bosom of their Crucifed Saviour."
12. There was an awful pause, during which the songs of the angelic choirs seemed receling in the distance; then EAlen, who had not ventured to look up again, felt the angel touch her hand, and found herself once more in her litted
bed, while he was standing still close beside her pillow, and his voice sounded more sweet and saraphic than ever in her ears, as he thus addressed her:
13. "The child whom you have seen this night was once a little beggar-girl, and an orphan from her tenderest years; but by her fervent prayers she obtained a mother in the Queen of Heaven, more watchful and tender than mortal parent could have ever been.'
14. "Through Mary's all-powerful intercession, she obtained the grace to receive poverty with patience, and contempt with joy; and this very night she has received her reward; for her good heavenly mother with crowds of angels attended her bed of death, and bore her happy soul to the bosom of her God, where her tears have been wiped away, and her sorrow has been changed into joy.
15. "My daughter, now you know the use of sorrow and of tears. Pray to Mary that you also may have patience amid suffering, and that your death may be like that of the beggar-chitd who went to heaven this night."
16. The angel ceased to speak, and the light seemed to fade from his wings until 제len was

## DLEEX'S DREAY.

 other people being richer than yourself". SECOND READER.21. And Ellen did think of it very often. She became the comfort and support of her mother, and though she never was richer, she always continued cheerful and contented; and whenever she heard any one speaking impatiently of their poverty or suffering, she used to call to mind the visit of her angel, and to whisper softly to herself, "Blessed are they that mourn, for they shall be comforted."

## LESSON XXII.

ban-ish-ed
wick-ed-ness offer-ed un-wor-thy
in-creas-ed ex-am-ple un-hap-py
wick-ed-ness
re-main-ed pu-ri-ty re-solv-ed com-mand-ed

THE ARK AND THE DELUGE.

GAIN being banished on account of his wickedness, and separated from the rest of Adam's family, went to live in a country to the east of the Garden of Eden. He was now an impenitent sinner, and was unworthy to be present where the sacrifices were to beoffered to Almighty God.
2. He became the father of a numerous fam-
ily, and brooght up his children without the fear or knowledge of God, and consequently they became a very wicked race of men. The sins of the carth increased in proportion to the number of its. inhabitants.

3. Adam had another son, calleu Seth, born after the death of Abel. The descendants of Seth were pious and distinguished for their virtues, until falling in with the race of Cain, they lost their virtne and became corrupt and wicked like the rest, $-a$ fearful example of the unhappy effects of bad company.
4. In the consse of time, their wickedness
became so great and so universal, that scarcely any virtue renained on earth. Man had sa far fallen from his original state of purity and innocence, that he seemed a disgrace even to the creatures that had been made for his use.
5. The Lord, as the Scripture expresses it, repented that he had created man; and resolved to sweep him off from the face of the earth, and with him all living creatures made for his service.
6. Noah alone was a just man, who, with his three sons Sem, Cham, and Japhet, found favor before Gad. To Noah, therefore, God made known the awful resolution he had taken of destroying the world by an universal deluge, and as he intended to show mercy to him and his family, he commanded him to build a large vessel, called the Ark, according to dimensions he then gave him.
7. Noah set to work at once to build the Arl, and was two hundred years in completing it. During this time men saw the preparations he was making, and though they were not ignorant of the divine threat to destroy the world, still they did not regard it, or considered it far distant.
8. As soon as the Ark was finished, Noah, as he had been directed by Almighty God, took
 (BROOXD RFADRR.
10. They ran from one ploce is another in order to save themselves fiun sey oaching death. They ascended lofty trees and high rocks; but all in vain: the rising waters soon overtook them, and buried them in its raging thood. All were destroyed except Noah and his family in the Art, which rose with the rising Waters, and flcated in triumph on the surface. 11. Thus did Almighty God destroy the whole human race, except the eight persons in the Ark, on accoupt of the vickedness which prevailed among men. Let children learn from this how grievous is ain in the sight of heaven; and learn to avoid it, if they would avoid the punishment thereof

## LESSON XXIH.

flight-y sport-ive hap-py im-plore
be-came
kneel-ing
caus-ed
par-don
com-mu-nion a-part-ment ten-der-ness bean-tilful

## THE GARLAND OP FLOWBRS.

FMMA was a flighty and sportive child; but when she attained her twelfth year, as she was preparing to make her first communion, the
lother in -anchigg nd high ters soon E raging roah and the rising surface.
troy the ersons in es which sarn from Cheaven; woid the
mu-nion t-ment er-ness thitul

## GMCOXD BEADER.

## LESSON XXIV.

| at-tained | en-gag-ed | pre-tend-ing |
| :--- | :---: | :---: |
| pos-sess-ed | bu-si-ness | pro-iounc-ed |
| con-tempt-i-ble | or-der-ed | de-ceiv-ed |
| pun-ish-ed | distaste-ful | per-suad-ing |
|  | THE LIAB. |  |

A
LPHONSUS had nearly attained his tenth year before he could read, but had he possessed the knowledge of a Newton ar a Cuvier, he would still be vile and contemptible, for he was stoined with the most odious crime that can degrade man: he was a liar.
2. Did he filch fruit or any other ielicacy, he would persuade the world of the contrary, and that it must be the cat or the dog that made away with the dainty. Did he break a glass or an article of that nature, he would suf: fer all the servants to be punished sooner than acknowledge himself guilty.
3. Alphonsus, however, had neither father nor mother, and his guardian was too much engaged in business to think of his education. At length, however, he blushed at the ignorance of Alphonsus, and ordered his housekeeper, un-
der penalty of being discharged, to conduct him daily to school.
4. The discipline of the sehool was very distasteful to the boy, and he tared his ingenuity. for pretexts to excese his absence; but the housekeeper was inexorable. Once, however, Alphonsus triumphed over her starnness, by pretending sickness.
5. This stratagem did not prove of long suocess; for the physician was called in and pronounced him well: so he was obliged on the morrow to resume his paper and books. The following Monday, Alphonsis again deceived the vigilance of the housekeeper, perrasding her that it being the anniversary of the teacher's birth-day, all the scholars got a holiday.
6. But the latter sent to demand the remsion. of Alphonsus' absence, and the housekeeper, in a passion, declared that she should be no longer the young knave's dupe. The next day she entered Alphonsus' room at the usual hour.
7. The latter complained of pain through his body and a violent headache. The howolteeper, persuaded that bo was lying as usual, pulled him out of bed, dreseed him hastily, andled him of to school despite his tears and piteous eppen's.

## gEOOND READER.

O. The air was very penetrating; and Alphonsus, who was this time really sicl, became much more ayt in consequence of this imprudent egress. Wher he arrived at scliool, he could scarcely stand; unfortunately ho was atill believed to be nating, and the tescher, instead of pitying him, became irritated at his wiles
9. At last he swooned off; he was then obliged to be carried home and put to bed. He was then seized with i violent fever; the small-por made its appearance, and the unfortunate Alphonsus remained several weeks in suspense between life and death.
10. He finally recovered, but his face was terribly pitted with the pox, and he continued disfigured the rest of his life. The liar, says the Scriptare, is an abomination in the sight of God; and his punishment on earth is, never to be believed, even when he tells the truth.

## LESSON XXV.

| heath-er trib-ute | flow-ers | ceas-ed |  |
| :--- | :--- | :--- | :--- |
| but-ter | mid-way | al-most | paus-ing |
| frisk-ing | noon-tide | droop-ing plough-man |  |
| sing-ing | lus-tre | woodland be-Heath |  |

1. EAIL, Mary! now the sun is up:

All things around look glad and bright, And heather-bell and butter-cup

Shake off the dew-drope of the night. The lambs are frislying in the fields, The lark is singing in the sky; And man his waking tribute yields To thee and thy sweet Son on high. mand cmab-moon.
2. Hail, Mary f midway in the sky The noontide sun its lustre sheds; The field-flowers almost seem to die, So low they hang their drooping heads. The lambs have sought the wondland siade, The lark has ceased her note of glee; And pausing in the furrowed glade, The ploughman lifts his heart to thee.

## timid omb-atimat

3. Hail, Mary ! now the sun is far

Adown his western path of light, The flowers, beneath the evening star;

Drink up the dew-drops of the night.

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## BEOOND DTADSE.

. The lambs are by their mothers laid, The lark is brooding o'er her nem, A.na when the evening prayer is made, Then weary man shall sink to rest

## LESSON XXYI.

gath-er-ing straw-ber-ries pro-tect-ed cheer-fully
bon-net

look-sing

## provcure

 5even-ing dili-i-gent-ly con-tin-u-ed furri-ons-ly

## THE EITTLE LAMB.

CHRISTINA, poor little girl of about ten yearg, was in the woods gathering strawberries. It was a very hot afternoon; and in the open, sunny part of the wood, where there was not a breath of air, the heat wes very great Her light straw bonnet scarcely protected her from the barning rays of the sun.
2. The clear drope stood upon her forehead, and her cheeks clowed like fire; still she continued diligently to gather the stramberries, without ever looking up. "For," mid the, cheerfully, as the wiped her forehend with her handkerchief, "they are for my poory vick
mother. The money for which I thall sell my berries, will procure somo little things to do her good. I will bay her some nice ten and an orange."
3. Towards eveling, with her basket full of strawberries, she went through the woods beck home. It began to grow very, dark. The drops of rain fell fiter and faster, and the heavy peals of thander resounded in the dis tance. As the came out of the woods \& tems pest arose, the rain beat fariously against her, and black clonds arose in the fiery evening sky, towering over one another like mountains.
4. Oiritins knew thet the lightring most frequently strikes the highest trees, and therefore she sought whiter at a distince trom them, beneath some hazelbushes; and here she stood waiting until the storm should pass away. But suddenly she heard among the bushes close af hand, a mournful cry, almost like that of a little child.
6. The storm and sain and thunder and lightning did not prevent this good little girl from going to see what it wes She went, and lof there was a tender little lamb, all drippinty vith rain and cthivering in the storm " Ah ,

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## SBOOND RHADER.

you poor little creaturel" said Christina; "you must not perish-come, I will take you home with me."


GROOND READER.
you poor little creaturel" said Christina; "you mest not perigh-come, I will take you home with me."

6. And she took the lamb carefully in her arms, and as soon as the rain ceased, she hurried home with it to her little cottage. "Oh, dear mother!" said she, as soon as she entered their clean; tidy little room, "look what I have found Look what a beantifal little aheop! Oh, how lucky I was! What care I chall tale of it. It shall be my only pleverure."
7. "Child," said the siok mother, raising herself up in bed, and supporting her head on her hand, "in your joy fou forget that this lamb must have an owner. It has only strayed away, aud, therelire, we must give it back again. It probably belongs to the rich farmer over the hill. It is not right to keep other people's property a single night in the house. So you had better carry it home to-night."
8. "What nonsense!" cried a rough voice through the open window. "It is folly to be so particularl" The man who maid this was a mason, who, while outside répniring the wail of their cottage, had overheard their conversation. The mother and daughter looked at him in alarm; but he continued: "Why do you make such strange faces? I only speak for your good. We will cut up the lamb and divide it.
9. "We shall have a couple of little roastingpieces from the flesh, and the skin, too, is worth something. The rich farmer has more than a handred fine large sheep; and, doubtiess, he will never feel the loss of this poor little thing. So I will kill it immediately. And you need not bo afisid. No one sees us, and you may

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## - SEOOND READER.

trust me; I can be as silent," said he, flinging * trowel full of mortar on the well--" as silent as s wall."
10. Christina was shccked at what the mason said. The thought how wicked it would be to keep the lamb, now became clear to her. "You are wrong," said she to the mason. "Though no man sees us, yet God does!. But you, dearest mother, are right-and I only wonder that what you said did not occur to myself. Gladly, indeed," continued she, while the tears started into her eyes, "gladly would I have kept the little lamb| Yet we ought to be willing to obey our good God."
11. She wrapped the lamb in her apton, and went with it towards the farmer's, though the rain had not yet quite ceased, and the sun had almost set.

## LESSON XXVII.

| drew | thun-der | splen-dor | light-ning |
| :--- | :--- | :--- | :--- |
| near | el-der | dis-play | mer-cy |
| stand | rain-bow | good-ness | pow-er |
| young | point-ed | charm-ed | joy-ful-ly |
| veldey | sup-per | e-ven-ing | restore |

$\qquad$ as silent
e mason ld be to "You Though u, dear. ler that Gladly, started opt the ling to
n, and gh the in had
c
ar
buly
re

Him that made it. In the fiery lightning sind fearful thunder, God shows us his great power and majesty; but in the beaviiful colors of the rainbow, He displays his goodness and His mercy."
3. Christina was charmed, now in laoking at the beautiful colors of the rainbow, now at the smiling faces of the children; and she was silent until the rainbow disappeared. Then she took the lamb out of her apron, and setting it on its feet, told how she had found it.
4. "It was very good and honest of you," said the farmer's wife, kindly, "to come out so late in the evening, and even while it was raining! You are a good, honest little girl."
5. "That she is indeed," said the farmer, Who now came out. "I trust that you, my children, will ever be as honest and as upright as this poor little gird. It is better never to have a single sheep, and to be honest and virthous, than to be the dishonorable and dishonsut possemsor of a hundred.
6. "The honesty which impelled this poor child to bring back the lamb, is a treasure of the heart more precious than a whole flock of sheep, - treusure of which the wolf or the
ing sud
power 3 of the nd His
king at at the he $\dot{\text { was }}$ Then setting you," out so s rain-
armer, us my pright er to d vir. shon.
poor ne of of the

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## 8200ND HEADER.

humble housekeeping, and the wool will sapply a few pairs of stockings every year."
"And if you have luck," said the farmer's little boy, "perhaps you will have a whole flock in time ${ }^{\text {" }}$
1 11. Christina was forced to stay for supper, and heartily enjoyed the milk and bread and bntter. The good woman then gave her a fine large slice of fresh, rich butter, wrapped in vine-leàres, and a dozen of eggs, to carry home: "Take these to your mother," said she, while she carefully pot the oggs in her apron; "greet her kindly from me, and may God soon restore her to health!"
12. Christina hasiened joyfally home through the flowery little valley. Meanwhile the sky had cleared, and the' evening star and the slender moon, which now appeared for the first time, beamed gently into the valley. All the flowers and shrubs atill dropped with rain, and had a frugrant perfume. Christina's heart felt indescribably happy.
13. "The heaven and earth," thought she, "are always more besutiful after a storm; but I never before saw them look so sweet and lovely as they do this evening."

When she reached home, she told all this to her mother.
14. "You see," said her mother, "it is jnst as I told you. That is the pleasure of a good conscience. When we do what is right our heart is filled with sweet peace; for God teaches us through our conscience that he is pleased with us. O Christinal always hearken to the voice of conscience, and never do any thing that is not right and just before God.
15. "You know well we are poor, and have very little in this world; but let us keep a good conscience, and we are rich enough; and we will never want happiness-yes, the noblest and swectest happiness in the world will be ours."

## LESSON XXVIII.

wa-ters sev-en ex-tend-ing destroy-ed rest-ed pe-ri-od sut-sid-ed as-signed moun-tain for-got-ten cov-e-nant dis-as-ter

## MOAF LEAVEB THRARE.

TMHE waters, after the Deluge, remained upon the earth for a period of one hundred and forty days. At the end of this time, God, who

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 BHCOND EFADNE.had not forgotten Noah in the Arle, sent forth a strong wind, which gradually dried, up the watera

2 As the waters subsided, the Ark rested on the top of a mountain, called Ararat, in Armenia After the Ark had rested for some time on this mountain, Noah, anxions to know if the waters were dried up on the plains below, opened the window of the ark and sent forth a crow; but the crow did not return again to the Ark.
3. He then sent out a dove, which, not finding a place to rest upon, returned, and Noah extending his hand took it again into the Ark. $\Delta t$ the ond of seven days the dove was sent out again, and in the evening of the same day returned, bearing a branch of green olive, which Noah joyfully received, as he learned by this, not only that the waters had subsided, but that God was now reconciled with the world.
4. In obedience to the command of God Noah then went forth from the Ark, accompanied by his sons and their families, and taking all the living oreatures No mooner had he renched the earth, which had been wo lorix deluged in water, than he erected an silas and
ent forth up the
rested on in Armeme time pw if the below, t forth a again to
not find
d Noah he Ark.
ras sent
me day
olive, ned by ed, but orld.
$f$ God sompataling

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 SEOOND ZEADSE.it is a beantiful practice, every time we see the rinbow, to make in our minds a 1 tort act of thanksgiving to Almighty God, for His mercy to fallen man-saying in all the fervor of our souls: "O Godl we thank thee for thy infinite goodness and mercy; praise to to thy holy name ! Pardon and forgive thy sinful children!"

## LESSON XXIX.

Christ-mas uv-til glad-ly a-greed cir-cle
gath-er-ed
re-peat-ed con-sent-ed what-ev-er dif-fer-ence
be-gin-ning se-ri-ous de-struc-tion ex-cused an-swer-ed

## A NEW GAME FOR OHILDREN.

0NE evening, during the Christmas holidays, after the children of St. Edmand's School had exhausted all the games they knew, they gathered around sister Agnees, exclaiming: "Oh, sister, give us a new game!" This was no sooner said by one than it was repeated by all the rest, until the good sister's ears were almost stunned by the cries of, "Oh yes, sister, a new

## A NKW CAYE TOR OHILDREN.

we see the set act of fis mercy or of our $2 y$ infinite thy holy shildren!"
in-ning -ous ruc-tion us-d
ver-ed

1olidays, School w, they g: "Oh, was no 1 by all almost a new
2. At last she consented, if they would do whatever she said, which the gladly agreed to. "Well, then," said she mo form a circle around the stove." And iately a large ring was formed. "Now, suencel" said sister Agnes; and all was quiet except a few titters.
3. "I am going to give you a game at thinking," said the sister. "I want you to think and tell me the best thing you can, that begins very small or trifing, and ends in something very large, great, or beautiful. I shall judge that to be the best that has the greatest diference between its beginning and its end. And I have a small prize for the one that chooses the best." And she pulled out of her pocket $a$ very large apple, plump and rosy.
4. "I shall give you ten minutes to think, and no one must speak till I say the time is up."

The apple was greatly admired, and they were soon busy thinking.
"Time is up," said the sister; and then she began to question the childrea, as follows:
5. "Well, Emily, what have you been thinking of?"
"Going up a ladder," seid Emily; "we begin



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with 2 step from the ground, and end with getting to the top of a high house."
"Very good," said sieter Agnees "You begin with something very low, and end with something very high A step at a time does wonders, and gets over many a difficulty. Now, Martha?"
6. "I have thought of the acorn and an oak," said Martha "We sow an acorn in the ground, and it results in a large, wido-spreading oak."
"That will do," said the sister. "Seed is often very small, and the fruit sometimes a hundred-fold. Let us see, then, that the seed we sow is good, so that the fruit may multiply accordingly. The next?"
7. "A fire," said Jenny; "a child can light a lucifer match, but the end may be that a city is destroyed."
"Very good," mid sioter Agnes: "Scripture reminds us how great a matter a little fire kindleth. Beware of playing with fire, then." "

The next two hed not thought of any thing. The sixth said-
8. "I thought of a serious quarrel. A man might way an angry word to another, and thus

## A MET GAYB FOR OHILDRERT.

canse a quarrel and a fight and and in the lows of a lif."
"Very true. Scripture calls the tongue 'an unruly member,' and compares a quarrel to a destruction by fire Beware of evil worda The next?"
9. "Mine is a brick and a honse," maid Lacy. "We begin with a single brick and ond with a large house."
"Yes, it is so. Then never despise little things. Little by little does wonders. Now, Lizzy?"
10. "I have thought that we begin to learn a letter at a time, and end by reading all the hard names in the Bible."
"Bravol". cried one "That's the prize," said another.
11. "Wait"" said the sistor; "it is a goot answer, and reminds me that some great men began to learn twice two are four, and ended by telling us how many miles distant the sun and moon are. Do npt neglect your lessons, children. When you are young ladies you will need all you can learn now."
12. The next three had not thought of any thing, or declined to nay it after bearing Lizzy's

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## 8H0OND RHADER.

answer. Last of all, came little Emma, who, when called on, said-
"Oh give the prize to Lizey, hers is such a good one!"
13. "But you must tell us yours," said the sister, smilingly. She begged timidly to be excused, though she had thought of something; but, at last, said, "I have thought that we begin with asking Jesas to forgive as, and trusting in His mercy, and end with living forever with Him in heaven:"
14. "That's best of all," said Sarah.
"Silence," said sister Agnes; "let me decide. Those who have given an answer have answered well, and given several good instances of the result of little things. Never despise little things when you see to what they lead. Sut I Wink you will agree with me that Fmma's is the best answer. It begins on earth-ends in heaven. It begins while we are lost and ruined -ends with us safe, holy, and happy.
15. "And let us, deaf children, not be content with thinking and speaking of that great salvation, but let us look well to the present meano-bmurving in God, and serving Him alone; and our final end will be happinem

Emma, who,
lers is such a
urs," said the midly to be f something; hat we begin d trusting in forever with
rah.
t.me decide. ve answered sinces of the lespise little lead. Sut I
t. Emma's is th-ends in and ruined 4.
hot be con. that great the present rving Him happinees

## WILLT ATH HIS LITTLIE BIBTER. 97

with Him in heaven." The apple was given to Emma, who insisted that all should have an equal share of the Prazs. Was not this a nice game, and a useful one, too?

## LESSON XXX.

 de-sire drift-ing pre-vent-ed has-ten-eddur-ing hap-pen-ed anx-i-ous shel-ter-ing win-ter cov-er-ed cheer-ful-ly un-a-ble


WILLI AND HIS LITTLE"BISTER.
MANY years ago, there lived in the State of
Ohio, not far from the river of that name," a poor widow with two children, William, or

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 8500KD B2 1 DIB.Willy, as he was usually called, and Nell, his sister. The widow desired that the two children should have learning, and sent them to a school about a mile off
2. Now this school, at that early period, was only kept during the winter, and the children had many a cold walk to get to it. They did not mind this; they were anxious to learn, and it was the will of their parent, and they went cheerfally.
3. It happened one morning in February, that Willy and his sister went to school as usual. The morning was clear and mild, but towards evening the sky was covered with dark clouds, the wind began to blow, and a drifting snow began to fall in large white flakes, and in such quantities that a person could scarcely see more than a few yards in any direction.
4. When school was ont, the children all hastened towards their homes Little Willy, taking his sister by the hand, ran along as fast as he could towards his mother's house. But the snow blew in their faces and prevented them from making much headway.
6. The road lay through a wood; and, passing through this, they lost their way, and night

## WILLT AIDD HIS LITTLE BISTER. 99

and Nell, his he two chilit them to a period, was the children They did learn, and 1 they went

1 February, ool as usual. but towards dark clouds, ifting snow and in such ly see more
children all ittle Willy, ong as fast iouse. But prevented , and night
came on before they were able to find their way to the road again. Poor little Nell-cried with fright and cold. Willy, however, kept up his courage, and tried to cheer his sister by telling her not to cry, and to hold on firmly to his hand, and he would lead her safely out of the woods. Bnt the snow and wind increased, and all the efforts of the poor little children to find their way home were in vain.
6. At last Nell fell down, and was nable to go any farther. Willy took her in his arms and tried to carry her. But he had not gone far, when he too fell, overcome with the fatigue of walking and carrying his sister.
7. At this time they were quite near the edge of the wood, and not far from a large tree. Willy, after resting a little, took up his sister again and carried her to the tree, and sat down with her, sheltering her the best he could from the drifting snow.
8. The poor widow, when the children did not return at dark, became almost distracted. She ran to several of her neighbors, telling them that Willy and his sister were lost, as she expected, in the woods, and asked them to go ont with her and try to find them.
9. These kind-hearted people went with her, and after several hours hunting they found Willy and his sister at the foot of the large tree, almost frozen to death. They picked them up in their arms and carried them to the widow's house, where, with the aid of a large fire and some warm drink, they were soon restored.

## LESSON XXXI.

brought bright take jew-el
shrine
breath
thought
watch
smile
sweet
bloom
heart pret-ty throne might vir-gin sang pray a kneel-ing gift long spot
white word
down
sim-ple dew-drop be-hold LITTLE ELLEN's MAY soNG.

1. HROM thy bright throne above the sky, Look down on us, 0 mother sweet! And smile upon the gift which I Here offer, kneeling at thy feet.
2. Mother of God, and mother minel

I've brought some simple flowers to-day,

## LITHLIELIEN'S MAI SONG。

nt with her, they: found f the large hey ' picked them to the of a large were soon jew-el pretty vir-gin kneel-ing simople dew-drop be-hold NG. the sky, sweet!

3 re to-day,

That they may bloom upon thy shrine, The long, long hours that I'm away.
3. Behold how fresh and fair they are! I cull'd them for thee, mother dear; Look down, 0 brightest morning star! See on their leaves the dew-drops clear.

4. If I had gold or jewels rare, I'd place them at thy feet; But these are pretty flowers and fairOh , take them, virgin sweet!

## LESSON XXXII.

in-sists
will-ing
ad-vice
fin-gers
rough-ly
ad-vis-ed
o-blig-ed
con-clud-ed
in-ter-est-ed rep-u-ta-tion ev-a-nes-cent nat-ural-ly

THE SELF-WILLED BOX.

CIHARLES is a boy who always insists upon having his own way. It certainly must be that he thinks he knows more than anybody in the whole world, for he is pever willing to take advice, not even from his father and mother, who, of course, know much better than he does, what is best for him.
2. He caught a violent cold the other day, and was confined to the house a week; because he would not wear his cloak to school, ps his mother advised him to do; and it was but the other evening that he burned his fingers very badly, when roasting chestnuts, simply because he would not take his mother's advice, and take them out with the tongs. He has had both trouble and disgrace many a time on account of this obstinate temper, but he does not seem to improve.
3. He had kept at the head of his Latin class almost a month-and in two days more, would have obtained the medal, for which he was so anxions; but one day, thinking that the lesson looked very easy, he concluded not to take his Latin Grammar, for he had a great many books to carry, and he thought he should be able to learn his lesson without it.
4. His elder brother, who knew much more about Latin than he did, and was in a higher class, observing that when he put his booles into his satchel, he did not take his grammar, said to him:
"Are you not going to take home your grammar, Charles?"
5. "No indeed," said Charles; "I thinis I can learn that little easy lesson without a grammar.".
"I don't believe you can," said John; "I know I could not, when I went over it-and I don't think you can. Take my advice, and carry home your grammar, or you will be sorry for it."
"No, I shall not," replied Charies, as he threw his satchel over his shoulder; "and I am not going to trouble mysalf about that."

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 8EOOLD ERADER.6. So Charles went home without his grammar; but when he began to study his lesson in the evening, he found that he could not learn at all withont it. He would have asked his brother John to help him, but he felt ashamed. However, he finally concluded that he would rather ask assistance from him than lose his place in the class; but when he went to look for John, he found that he had gone out. Charks was then obliged to learn as much of the lesson as he could without the grammar, and leave the rest-for John did not come home until after Charles had gone to bed.
7. The next morning he had no time to look at his lesson; and after he had taken his place in the class, he found he could hardly answer a single question-and he lost his place in the class at the very first question that was asked him. He felt sorry indeed then that he had not taken John's advice; but his sorrow was not of the right kind, for it did not lead him to do better.
8. The grief and shame arising from the loes of his enviable reputation, Charles soon got over. He began to study Natural History, and was very much interested in it. One day he
at his gramhis lesson in ld not learn e asked his elt ashamed. at he would han lose his rent to look gone out. as much of te grammar, 1 not come to bed. time to look en his place ly answer a blace in the $t$ was asked hat he had sorrow was lead him to
rom the loss s. soon got Fistory, and Dne day he
saw a robin's neat in an apple-tree, in the garden. He was much pleased at the discovery, for he had been very anxious to watch some birds feeding their young, and teaching them to fly.
9. He ran and told his father, and asked him if he might put the nest in a cage, and hang it on the bough of a tree-hoping that the old birds would go in there, and feed their young. His father told him that he might, and was so kind as to go out into the garden and help him to fix the cage. He then went away, and advised Charles to go away too, lest he should frighten the birds from going into the cage.
10. But Charles thought he knew better than his father, and might stay a little while without danger of frightening the birds. So he persuaded Robert to hold the ladder for him, "just for two or three minutes." Pretty soon the old bird began to fly about the tree, and was just about to enter the cage, when Charles, in his delights started forward, and forgot to hold on by the rounds of the ladder. He very narrowly excaped falling, by catching hold of the bough upon which the cage was stationed.

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8FOOND BTADTR.
11. But he shook the bough so roughly that the string by which the cage hung, broke, and it was dashed to the ground. The little birds were killed, and Charles was very sorry that he had not taken his father's advice.
12. He formed a resolution never again to be so self-willed. Year after year he faithfully followed the rule laid down of his own accord, and when on his death-bed, he said, "Never wish to have your own way."

## LESSON XXXIII.

lov-ing soft-ly bloom-ing flow-ers
de-scends a-part
heav-en fer-vor flow-er-et show-ers bos-om be-gin-ning bath-ed fa-vor-ed un-fa-ding
"HE COMES tO REST WITHIN MY HEART."

1. $H E$ comes to rest within my heart As meek as infancy;
Oh, what shall eve: tear apart
This loving Guest from mel
2. As on the softly-blooming flowers The dews descend at even,
ughly that broke, and little birds rry that he
ragain to e faithfully wn accord, id, "Never
in-fan-cy flow-er-et be-gin-ning un-fa-ding

Hedrt." heart
4. He comes to rest within my heart, As meek as infancy: Oh, what shall ever tear apart This loving Guest from me!

## SECOND READER. <br> LESSON XXXIV.

de-light-ed cru-el-ly o-pen-ing scat-ter-ed
ex-ceed-ing ro-guish-ly pret-ti-ly ac-quaint-ed
per-ceiv-id bean-ti-ful po-ta-toes will-ing-ly

THE BRDBRTABT.

LITTTLE Martin was delighted beyond meas ure with the birds in the wood and their sweet songs. "Grandfather," said he, "may we not catch one and take it home to the house ?"
2. "Nay," answered his grandfather, must not be."
"Why not?" said the child. delightfully. In the house we might alwayy hear them sing."
3. "You can hear them singing here in the wood," said his grandfather; "it sounds better here. The poor birds that men cato so cruelly, seldom live long, and often perisi by their neglect."
4. One fine harvest day, however, in autumn, the grandfather and his grandson were seated in a sunny opening of the wood, at their humble
dinner, which tine boy had as nsual brought with him in a basket.
5. A robin redbreast came and picked up the crumbs scattered about. The little fellow

was delighted with it. "What a very pretty bird!" exclaimed he to his grandfather, speaking low, however, in order not to disturb it, "There is nothing I would not give to have such a bird in our room during the winter."
6. "And eo you may," answered his grandfather; "the robin is a very teme bird, and willingly dwells with man. Perhaps it would rather pase the winter under a roof, than in the open air." His grandfather then taught the boy how to catch one.
7. Little $\mathrm{N}^{\mathrm{n}}$ ran every day, for a whole week, to the wvod, to we if there was not an robin caught. But he always came home empty-hnded, sad had alnost given up all hopes of came rannifes lome fill of joy.
8. "Grand "her," he cha, "see, I have one at' laitl Oh, look at hin bentiful, little, bright, blacl eyes, ad whit a lovely yellowred his brout int 1 am not soluy now for all my care and trouble." He let the bird fly in the room, and his delight was yet greater when he perceived that it was not afraid, but snapped up the flies about the room, ate the grated, yellow turnips mixed with flour, out of the little, green earthenware trough; and washod himself in the water-bowl.
9. Martin brought a fresh, green, little pine from the wood, and fixed it in the corner of the room. The bird immediately flew to it
his grande bird, and ps it would than in the taught the
for a whole e was not an came home iven up all one day he see, I have tutiful, little, vely yellownow for all bird fly in reater when but snapped the grated, out of the and washod
n, little pine e corner of flew to it.
"Aha!" exclaimed Martin, "he know his place. How lively he hops fom branch to branch! How roguishly he loots out from between the branches, and how youly hired breast contrasts with their aut green!"
10. The robit evon becam fyte well acquainted with bish rould pitast off his fingers, sit on t edre of hat ohd eat with him; end s on came to 1 . potatoes exceedingly. Ht ofen went of out open window into the garden and h, about the hedge, singing, but always came back of his own accord.
11. The bird was the source of a thousand pleasures to Martin; and when he first began to sing, Martin held his breath, and listened with such delight to the low, lively twitter, that no prince ever heard a first-rate fluteplayer with more pleasure.

## LESSON XXXV.

| eight | school | late | staff |
| :--- | :--- | :--- | :--- |
| thick | bright | rule | dunce |
| light | should | pray | short |
| plain | right | sink | learn |

## 112 <br> 8. OOED MEADEBA



GOIAG TO BOEOOL.

- corraín.

1. WILLTH, it is half-past eight, And I fear you will be late; Don't forget your teacher's rule; Take your hat, and run to school.
2. Mother, I am tired to-day, Let me stay at home, I pray; The air is vaym, and clowe, and thick, And, really, I am almost sick.

## momicer.

3. Your cheek is red, your eye is bright, Your hand is cool, your step is light;

At breakfast-time you ate your fillHow can it be that you are m?
4. True, mother, Tm not ill enough To take iny bed, or doctor's staff; But yet at home pray let fio dtay, I want to ren about anc. 1 yy .
8. Ah! that's the fhing. Nov, let me see, Next June you fine years old vill be; And if you of thitay at home, What of your leer hing vilt become?
6. But juot this once, I shall not stay At home another single day; I do not think 't will make a fool To stay just once array from school
7. Stay pace, and it is very plain Youth wish to do the same again; I've seen a little teasing dunce, Whose ery was always, Juct this once I

## whime

8. A day's but a short time, you knowI shall learn little, if I go;

## 11

Benides, I've had no time at all
To try my marbles and my hall.

## нотитв

9. The bee gains little from s flowerA stone a day will raise a tower; Tet the hive is filled, the tower is done, If stealily wrork goes, on, tuw t
10. Have you forgot that weary day

You ptayed at home from school to play? How often you went in and out, And how you fretted all about?
11. Then think how gay you laugh and run, When school is o'er, and work is done; There's nothing fills the heart, with joy Like doing as we ohould, my boy!

тай
12. Yes, mother, yot are right, tis plain; I shall not ask to stay again; I will not-no, not even for onceLeave school for play, and be a dance.
ten-der-ly as-sur-ed hes-i-tate

## LESSON XXXVI.

| offer-ed <br> in-tended <br> jour-ney-ed | mur-mur-ing <br> fapeten-ed |
| :--- | :--- |




## 116

3. When they came to the foot of the mountain, on which the offering was to be made, Abriham told the servants to remain there, while he and his son thould go up and adore God. He carried in tis thend the fire and sword, while Isem bore on his alioulders the wood destined to consume the victim.
4. As they journeyea together, Imac asked his futher where the dotim was which they intended to ofier. Thi quetion deoply tonched the patriarch's heert; but he dissembled his feelinge and repliod, seying: "coct my son, will provide a viotili ior Himedite
5. Having arrived at the top of the mountain, Abraham erected an altar, and taking Isaac, bound him to the pila. Then he took his sword, and was sbont to bunge its point in the breast of his son, when an angel atajed his arm, at the meme time colling him by name. Abrahum looked round, and sive a ram fintened by the horns among the brambles, which he took and offered in sacrifice instead of his son.
6. From the ready obedience of Abraham, children should learn to obey Almighty God, who apeaks to them through their parente and superiors, without murmuring of hecitation;
the mounbe made, ain there, and adore
fire and ulders the
asc asked $h$ they intonched mbled his my son,
the mounId taking he tool point in stayed his by name - fantened which he f his son. Abraham, ghty God, sents and ceitation;
and without stopping to inquire the reasons why they are required to do what they are desired. By doing this, obedience will become a pleasing duty, and endear them to all who know them.

## LESSON XXXVII.

wood-ran-ger veg-e blas pos-si-ble fowl-ing-piece sum antms-ly di-rec-tion di-rect-d cal f-flow-ers po-si-tion re-turned ne-c, ry fith-ful-ly for-ester rar-i-ty
 pil-grim-age TH YOUsNo ired, gaj, lively boy about ten y'il. old, was the son of the wodi-ranger. His fatier received a letter one moming; which he was to cury to the cemple that loy beyond very higl montting ancis in the heart of a thick forest.
2. "It will be a hard journey," said the father, "especially as the hart I got the other day-in the foot, when we wert hunting, is not yot henled But since our good master orders


## 118 <br> SEOOND READER.

3. But Fred offered to carry the letter, "Send me, dear father," he said. "The whole roed, I know, goes through a foreat, but I do not mind that I know it well from this to our own bounds, and can easily find ont the rest of it, and safely give the letter into the hands of Herr von Rauhenstrin."
4. The little fellow buckled on his hantingpouch, and slinging his fowling-piece over his shoulder, started ov hilis journey.
5. He arrived safe at the castle, and told the servants thet he had been directod to deliver the letter iutu the master's own hand. A servant led him ap the broad stone stera, into a splendid apartment, where von Ranhenstein was engaged with a party of officers at the card-table.
6. Fred made his best bow to the gentlemen, and delivered his letter, in which, itt appeared, there were one hundred gold pieces. Herr von Rauhenstein went to his writing-desk, and wrote 2 few lines, ecknowlodging the receipt of the money, "All right," wid he, sitting down in a hurry to the card-table. 'You can retire now -no other answer is at present necessary-it will follow you."
7. With \& heary heart, poor Fred returned sown the broed atone itsirs; for he was hangry and thirsty, and quite tired. But as he was passing through the court, he was met by the cool, who was colning out of the garden, with 2 large knife in one hand and some conlifiowers in the other. She knew, by the poor boy's face, the state of his feelings.
8. "Come with me, little forester," said ahe, kindly, "and I will give you some bread and a drink of good beer. You might otherwise faint upon the road: you are far from home, and there is not a single house on the way. You must not take it ill of our master that he offered you nothing to eat: he does not think of such things; yet he finds no fault when we give to those-who need it"
9. The cook led Fred into the kitchen, where the large fire was blazing on the hearth. "Lay aside your pouch and fowling-piece, and sit down here," said she, pointing to a little table in the corner of the kitchen. She then brought him plenty of soup and meat, vegetables and bread, and a small pot of beer.
10. Fred thought he had never been feasted so sumptuously. He was refreshed, and ready for his journey; but before he started, he said to the cook, one hundred times, at least, "God reward you l" and that, too, with as much reverence as if she had been the lady of the castle. He eṽen kissed her hand, although ahe tried to prevent him.
11. Happy as a prince, Fred set out on his journey. But when, he had been nearly half an
hour on the road, he saw a squirrel in an open space in the forest. The little animal was quite a rarity to him, for he had scarcely ever seen one in the forest where he lived. Fred was very young, and, perhaps, the good beer had git into his head; but, at all eventa, he resolved to take the squirrel alive.
12. He flang a piece of a rotten bough at the little animal, and started in full chase, from oak to oak, into the depths of the black forest, where he lost sight of his game, 4 , what was much more serious, lost the road. He wandered about during the reat of the day, and half the succeeding night, through the thick forest, till at last, sinking with hanger and fatigue, he crept beneath some low bushes, and fell into a troubled sleep.
13. He rose in the morning, more faint than he had been before he lay down. He looked around, and advanced he knew not whither. The place was utterly unknown to him. The wild deer, starting up and bounding off in terror when they saw him, convinced him that he must be in the heart of some unfrequented wood.
14. A herd of swine crossed his path, and among them a huge boar, which threatened
him with its sharp tuska, and made the poor boy scream in agony, and fly for his life. He continued to wander about until noondey, when, unable to move farther, he tottered and fell exhansted to the ground.
15. He cried and called as loud as he could, but there was no answer except the echo of his voice in the silent forest. He could nowhere find a berry or even a drop of water to quench his hunger and thirst. He cast himself, faint and despailgg, at the foot of a pine-tree. He earnestly prayed to God not to let him famish in the forest.
16. Tormented by hunger, he searched in his pouch, to find, if possible, a few crumber of the bread which he had brought with him from home, and eaten on the road to Rauhenstein. But what was his joy-his rapture, on finding a large piece of cake and some juicy pears "Oh!" said he, "it was the cook put these here, without my knowledge."
17. The poor boy shed tears of gratitude, and resolved that he would be always charitar ble to the needy, especially if they were strangers; and also, that if ever he were rich enough, he certainly would not forget the kindneas of

## 2H2 OLEBB.

the poor life He noonday, itered and
he could, cho of his 1 nowhere to quench aself, faint tree He im famish
shed in his ibs of the him from uhenstein. on finding icy pears
put these
gratitude,
$s$ charita
ere stran. h enough,
adnees of
the good cook "Under God," said he, "it was she that saved my life. If she had not given me the cake and pears, I should have perished here in the wild forest."
19. Fred rose, refreshed and strengthened, and proceeded onward again with renewed courage. He walked on in the direction of his home, as well as he could judge by the position of the sun; and after having advanced for about three miles, he heard the cheering sounds of the woodman's axe in th distance.
20. Hurrying on in the direction of the sounds, he found two men cutting down a large pine-tree. They pointed out the road he must take, and he arrived safely, to the great joy of his parents, who had been dreadfully alarmed on his acconnt.
21. His father reproved him severely, and gave him good advice. "Thus it is," said he, among other things, "when men allow themselves to be drawn away from the right road to follow their pleasures. You might have perished in that wild wood, far from your father's house, without the poor consolation even of catching that equirrel.
22. "Our way through life is like a road
through a wild forest, where many a pleasure, like that alluring little animal, seeks to entice us from the path of virtue. As I, dear Fred, faithfully described to you the right road through the forest, so God points out to us in his commandments the true path for our pilgrimage through this world. Let no earthly pleasure ever seduce you to the right or the left, from the way of virtue. One false step might ruin you forever, and prevent you from entering your true ther's house beyond the grave.
23. "The love of pleasure," he continued, "perverts the heart of man, and makes him insensible to noble and generous feelings. Herr von Raunenstein, with whom you are so much displeased, is far from being a bad man. But he was so much taken up with his play, that he never thought either of giving you some refreshment, though you stood so much in need of it, or some money, thongh the handredth part of what he had staked that morning would have sent you home as happy as a prince.
24. "But guard yourself against that which displeases you so much in another; let your pleasure or your own will never engage yon,
a pleasure, sto-entice dear Fred, right road out to us in for our pilno earthly $t$ or the left, step might m entering grave. continued, makes him is feelings. you are so bed man. h his play, giving you d so much h the hunthat mornhappy as a
that which ; let your pgage jou,
so as to make you insensible to the wants and happiness of others Imitate whatever you find good in others; be ever as kind and generous to all men as Rosalie, the cook, was to you in the castle of Rauhenstein."

## LESSON XXXVIII.

qui-et
or-phan
lov-ed
with-out
vir-gin
think-ing a-part oth-er
liv-ed spir-its moth-er want-ed per-son thir-ty ur-cle eel-dom

BT. ANGELA'B VIBION.

YOU have all heard about Italy. It is a lovely land. Rome is in Italy, and our Holy Father the Pope lives in Rome.
2. Well, in a town named Salo, in Italy, a great many years ago, there lived two little girls, who were orphans. Their parents had been very weilthy, but they were dead, and the little girls lived with their uncle.
3. These little orphans loved God very much, and they wanted to do His will in all things.

When we see a rose-bud, we know it will

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GHOOND BHADBR.
blossom and be s rose. When we see a child loving God more than all else, we are very certain that God will favor that child with great graces
4. These little girls wished to be alone with God. Once they went far away into a lonely place, that they might be free to pray, and to think of Jesus.


Their uncle found them at last; and took them home, but gave them a quiet place in his house; and there thej lived pure and prayerful lives, like angela.
5. One of the little girls was named Angela Is it not a lovely name? I think it mast be a
very dull, or a very bad person, who can hear it, without thinking of God and Heaven.
6. These little girls loved each other more than most sisters do, becanse they loved God so much. They were seldom apart, and were so dear to each other that, to see them, one would think that if one of them were to die, it would break the heart of the other.
7. But God chose to let the little saint Angela be left without this sister, and so He called her to himself. She died before a priest could be called: so little Angela was very sad about the state of her sister's soul.
8. She asked God to give her light upon this; and her request was made with such simple faith, that it was granted.
9. She was passing once through a beautiful place, when she came to 2 rogeh called the Narrow One. Here she saw a bright cloud, and paused to look at it.
10. The road to Heaven is a narrow one, so it was well that-she saw what she did in this place.

While she was looking at the cloud, she saw the virgin Mother of God with her sister, and they were bright with the light of Heaven.

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## GHOOND READER.

11. There were with them a great many fair angela, with white wings and golden harps; and do you wonder that little Angela fell upon her knees, and thanked God with all her heart?
12. Her sister told her to be just as loving and true to God all through her life as she then was, to try and be better and better every day, and that then she would at last share in her glory. ${ }^{\text {. }}$
13. The cloud vanished from her sight; but little Saint Angela was left with a joy in her soul, like the bliss of the holy spirits in the skies
14. You should read her life, and learn from her to be good and pure. Her feast is the thirty-first of May.

Little Angela became the foundress of a great religions order in the Church, called the Ursulines, who are constantly engaged in instructing little children.

## LESSON XXXIX.

| hear | bet-ter | fra-grant | feath-er-y |
| :--- | :--- | :--- | :--- |
| land | sun-ny | or-ange | glit-ter-ing |
| band | per-fume | re-gion | glo-ri-ous |
| shore | star-ry | ra-di-ant | di-ermond |

$t$ many fair den harps; la fell upon 1 her heart? t as loving as she then every day, hare in her
sight; but joy in her in the skies.
learn from feast is the
dress of a 4, called the aged in in-feath-er-y glit-ter-ing glo-ri-ous di-b-mond

## THE BETTER LAND.

1. "HEAR thee speak of the better land; Thon callest its children a hippy band. Mother, oh, where is that radiant shore? Shall we not seek it, and weep no more? Is it where the flower of the orange blows, And the fireflies dance throw, it the myrtle boughs?"
"Not there, not there, my child."
2. "Is it where the feathery palm-trees rise, And the date grows ripe under sunny skies? Or 'mid the green islands of glittering seas, Where fragrant forests perfume the breeze, And strange, bright birds, on their starry wings,

> Bear the rich hues of all glorious things?" "Not there, not there, my child."
3. "Is it far away, in some region old,

Where the rivers wander o'er sands of gold, Where the burning rays of the raby shine, And the diamond lights up the secret mine, And the pearl gleams forth from the corai strand, -
Is it there, sweet mother, that better land $P$ " "Not there, not there, my child.

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BTUOND READSE.
4. "Eye hath not seen it, my gentle boy, Ear hath not heard its deep songs of joy; Dreams cannot picture a world so fair; Sorrow and death may not enter there; Time does not breathe on its fadeless bloom. Far beyond the clouds and beyond the tomb: It is there, it is there, my child."

## LESSON XL.

nice-ly mot-tled dwell-ings bird-lings
in-stead
dwell-ings crea-tures
branchres con-trive qui-et won-der of.ten per-haps


THE BIRD'思 NEST.
$W^{H 0}$ has not seen a bird's nest, hid away ever so nicely among the green branches in some quiet spot?
e boy, zs of joy; 30 fair; r there; leless bloom. d the tomb: my child."
con-trive won-der per-haps
t, hid away en branches
2. How pretty it looks, and how glad little boys are when they spy it out, with its mottled little eggs or its young family of birdlings. If the parent birds be near, they will carefally conceai their little ones, and boys cannot take them or the eggs; but when the old birds are away in search of food, then bad boys often rob the nest, without thinking, perhaps, of the grief it will cause them
3. Instead of robbing birds' nests, boys ought to examine them, and see how they are made. If they do, they will wonder how little creatures like the birds can contrive such dwellings for their young, and make them without aid from man.
4. Then you will think how is it that birds can do such things, and you will remember that it is our good God who gives the bird skill to build its nest. You will see in it another proof of the wonderful care which God has over all his creatures.

## LESSON XLI.

| ut-ter | fall-ing | con-trite | e-ter-nal |
| :--- | :--- | :--- | :--- |
| hid-den | thy-self | sim-plest | fel-low-ship |
| mo-tion | sin-ners | maj-es-ty | in-ter-cede |

## PRATER.

1. DRAYER is the soul's sincere desire,

Uttered or unexpressed;
The motion of a hidden fire, That trembles in the breast.
2. Prayer is the burden of a sigh, The falling of a tear; The upward glancing of an eye, When none hut God is near.
3. Prayer is the simplest form of speech Thefinfant lips can try; Prayer the sublimest strains that reach The Majesty on high.
4. Prayer is the Christian's vital breath, The Christian's native air; His watchword at the gates of death:

- He enters heaven by prayer.

5. Prayer is the sinner's contrite voice, Returning from his ways;
While angels, in their songs, rejoice, And say: "Behold, he prays!"

## LESSON XLII.

| church | faint | be-long | parch-ed |
| :--- | :--- | :--- | :--- |
| cares | shade | shep-herd | stand-ard |
| fold | tree | bless-ed | plant-ed |
| tends | quite | wea-ry | shad-ed |

THE FOLD $\triangle$ ITD THE SHEPHRRD. YOU have all heard of the fold of Christ, my 1 dear children. Well, that fold means the Church, to which you and all of us belong, the Church founded by Christ himself, when he lived on earth, to keep His people from wander ing about the world, like sheep that had no shepherd. That is His fold, and in it He gathers all His people together, tends, and cares for them, as a good shepherd does his sheep.

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 GECOND READER.2. In the picture you see our blessed Lord giving drink from His chalice to one of His poor sheep. I am sure it has been straying awiay from the fold; for it looks faint and weary, as though it had travelled far without any thing to eat or drink.
3. How kindly our Lord raises. its poor head, and puts the cup to its parched lips! So He does with the poor sinner who returns to Him.
4. Yon see the cross in the shade of that spreading tree. That is our Lord's standard, planted by himself within His Church. See how the sheep lie in the cool shade of the tree, around the foot of the cross. They seem quite happy. So will you, too, dear little boys and girls, so long as you keep near the cross' which is shaded by the Tree of Life.

## LESSON XLIII.

| gen-tle | hap-py | an-gel | ex-pand |
| :--- | :--- | :--- | :--- |
| wip-ed | kiss-ed | watch-ed | spar-kle |
| in-fant | burn-ing | be-gan | ho-ly |
| moth-er | mem-o-ry | morn-ing | pleas-ed |
| won-der | hap-py | heav-en | al-ways |
| a-lone | lit-tle | im-age | chid-ing |

assed Lord ne of His n straying faint and Car without poor head, s! So He ns to Him. de of that 3 standard, urch. See of the tree, seem quite boys and pross which
ex-pand spar-kle ho-ly pleas-ed al-ways chid-ing

THE OBPHAN'S RECOLLEOTIONS. 135

thr orphan's rgoonicotions of a yother.

1. HAVE no mother f for she died When I was very young;
But still her memory round my heart, Like morning mists, has clung.
2. They tell me of an angel form, That watched me while I slept; And of a soft and gentle hand That triped the tears I wept:
3. And that same hand that held my own When I began to walk; The joy that sparkled in her eyes When first I tried to talk.

## 136 EBOOND READER.

4. They say the mother's heart is pleased When infant charms expand; I wonder if she thinks of me In that bright, happy land.
5. I know she is in heaven now, That holy place of rest; For she was always good to meThe good alone are blest.
6. I remember, too, when I was ill, She kissed my burning brow; The tear that fell upon my cheekI think I feel it now.
7. And I have got some little books, She tanght me how to spell;
The chiding or the kiss she geve I still remember well.
8. And then she used to kneel with me, And teach me how to pray, And raise my little hands to Heaven, And tell me what to say.
9. 0 mother, mother! in my heart Thy image still shall be, And I will hope in heaven, at last, That I may meet with thee.

## ST. FRANOIS DE SALES.

## LESSON XLIV.

dead-ly con-sult gov-ern-ed at-tend-ants bish-op dis-tance Prot-est-ant thou-sands coun-try mild-ness re-deem-ed ad-dress-ed ru-lers re-tire as-sas-sins a-mend-ment Cath-o-lio at-tempt ac-com-plish prob-a-ble

THIS holy man was bishop of Geneva, in Switzerland. In his day; the Catholics were but few in that country, and the rulers, like most of the people whom they governed, were Protestant, and much opposed to the spread of

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 GROOND READER.the Catholic faith. But St. Francis cared little for the opposition of men, so long as he did the will of God, and saved the souls redeemed by the blood of Christ. So he undertook to convert the people from their error; and by his preaching, and still more by his good example, many thousands were brought into the Church.

2: Now this gave great offence to the nobles and great men of the nation, and they said among themselves, that if St. Francis were allowed to go on in that way, the people would all become Catholics very soon. So they began to consult about the best means of getting rid of the great Catholic, bishop; and they determined to employ two wicked men, called assas-sins-that is, my dear children, men who will kill any one for money-to meet St. Francis on one of his journeys, and put him to death.
3. In the picture you see the two ruffians advancing, with naked swords, to meet the huly man as he passed through a dark and lonely wood. But God would not permit them to accomplish their wicked purpose. When St. Francis saw them, he ordered his attendants to retire some distance; and then going for-
cared little as he did redeemed lertook to ; and by good ext into the
the nobles they said ancis were ople would they began jetting rid they deteralled assas$n$ who will 3t. Francis to death.
wo ruffians meet the dark and ermit them se. When attendants going for-
ward alone, he addressed the assassins with that mildness for which he was remarkable.
4. "You must take me for some one else, my good friends," said he; "for I am sure you would not attempt to kill a person who never injured you."

The ruffians were so astonished by the prelate's mild yet fearlezs demeanor, and the ineffable sweetness of his countenance, that they forgot their deadly purpose and the gold which was to be the reward of their crime; and, falling at the saint's feet, they confessed their evil design, and with tears besought his pardon. St. Francis was but too happy to forgive them; and, after a short exhortation to future amendment, dismissed them with his blessing; and summoning his attendants, went on his way rejoicing in the probable conversion of two wicked men.

## LESSON XIV.

| mes-sen-ger | ap-pear-ed | cav-erns |
| :--- | :--- | :--- |
| de-scend-ing | a-dorn-ed | mor-tals |
| ex-pect-d | mys-te-ry | her-ald |
| rap-tur-ous | illu-mine | sur-prise |
| an-noun-ces | slum-ber-ing | si-lence |

THE MESSENGER ANGRL.

1. THEE Messenger Angel, descending at night,
Chased silence and shadow, with music and light;
The shepherds that watched upon Bethlehem's plain,
Heard the. Messenger Angel, and this was his strain :
"Peace,". he said, "unto mortals and glory to Heaven, -
The Expected of old to mankind has been given;
Rejoice at the splendors that herald His birth,
For your Saviour to-day has appeared upon earth.
2. "Lo! the fields are adorned with the verdure of May,
And the chill breast of winter with roses is gay;
The winds that made war o'er the face of the deep,
Have sought their dark caverns, and lain down to sleep.
'Mid the feast of all nature, rise, mortals, axise! And the mystery view with a holy surprise; Rejoice at the glory that heralds His birth, For your Saviour to-day has appeared upon earth.
3. "See, the wise men of nations advance from afar,
O'er the pathway illamined by Jacob's bright star;
To Bethlehem's grotto their trearures they bring,
And adore at the shrine of the heavenly King.
The Gentiles in darkness are slambering no more,
But worship the God whom they knew not before,
And follow the light which announces His birth,
For their Saviour to-day has appeared apon earth"
4. Yet chanted the seraph, when rapturous strains,
From a thousand bright angels, awakened the plains;

## 142 <br> GEOOND READER.

Ethereal splendor encircled the throng
That caught up his theme and re-echoed his song;
The same burden was swelled by each heavenly voice:
"The Expected is come: happy nortals, rejoice!
Rejoice at the glories that herald His birth, For your Saviour to-day has appeared upon earth."

## LESSON XLVI.

| griev-ed | sil-ver | preach | charge |
| :--- | :--- | :--- | :--- |
| be-yond | ref-uge | world | brought |
| as-sist | par-ents | pmest | means |
| pit-j | help-less | built | part |

st. vinoent de paul.

DID any of my little readers ever hear of St. Vincent de Paul? If they did not, then I will tell them something about him. He lived in France, a great and beautiful country far away beyond the Atlantic Ocean. When St. Vincent lived, some two hundred jears ago, there we.c. many wicked people in the world,
as there are now, and it grieved the good saint very mach; for he loved God beyond all else, and he conld not bear to see Him outraged by sin.
charge brought means part
ear of St. ot, then I He lived ontry far When St. ears ago, he world,

2. Well, where there is mach sin there is sure to be much misery, and sjickness, and sorrow; and so it was in the days when St. Vincent was among men. Knowing that God had made all mer, and died for all, the bad as well as the good, St. Vincent loved them for God's sakeas all good Christians ought to do-and he

## 14

 SEOOND READER.thought he would try some means to relieve the wretchedness which he saw around him.
3. St Vincent was not rich; but he was a priest, and could preach to the rich as well as the poor. So he began to preach about the sufferings of the poor, and the numberless souls that were going to perdition for want of care and attention on the part of those who could assist them. And the great and the noble and the rich who heard him were moved with pity, and they began to bring gold and silver to St. Vincent for the relief of the poor and the protection of the innocent among them.
4. And the saint was rejoiced beyond measure that God had given him the means of doing so much good; and immediately he went to work and built hospitals and many other places of refuge for the poor and the miserable, where they were sheltered and taken care of. Among other things that St. Vincent did, he established a hospital for poor little children who had no parents. And he went about the city, night and day, picking up these helpless little creatures, whom he brought to his hospital, and gave them in charge to kind ladies, who staid there to take care of them.

5 goin little had $\varepsilon$ there and ones well f they earn than $t$ God, had d
6. than t body, all my of Ch there that es servic called charits St. Vir
7. 1 this st
5. Thus you see in the picture St. Vincent going to his haspital, with one of these poor little infants in his arms. I suppose its parents had gone away and left it to die of hunger, for there were parents then bad enough to do that, and so there are still. Well for those little ones whom St. Vincent found; for they were well fed and clothed in his great hospital, until they were able to take care of themselves and earn their living,-anc what was still better than that, they were tanght to know and love God, and to serve Him better than their parents had done.
6. But St. Vincent de Paul did more even than that, for the suffering members of Christ's body, which is the Church of God. I am sure all my young readers have heard of the Sisters of Charity. Well, before St. Vincent's time, there were no Sisters of Charity. It was he that established that holy order of nuns for the service of the poor, and on that account he is called their father; and those sweet, kind, charitable sisters are called the Daughters of St. Vincent de Paul.
7. Now, let my dear young friends who read this story, think of it well, and they will see

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 SECOND READER.how mach good can be done by one person, even if he be poor and humble, provided he loves God and has compassion on God's suffering creatures. What man was ever greater than St. Vincent de Paul-the friend of the poor, the father of orphans, the faithful servant of God?

## LESSON XLVII.



1. NISTER Emma, can you tell Where the holy angels dwell?
Is it very, very high,
Up above the moon and sky?

## TM MA.

. Holy angela, sister dear, Dwell with little children here, Every night and every day; With the grow they always stay.
person, ided he 's suffergreater 1 of the 1 servant me-thing an-y ok-ing

## revach

6. And they kindly watch us, too, When the flowers are wet with dew; When we are tired and go to sleep, Angels then our slumbers keep.
7. Every night and every day, When we work and when we play, God's good angels watch us still, Keeping us from every ill.
8. When we're good, they are glad; When we're naughty, they are sad; Should we very wicked grow; Then away from us they go.

## MABI.

9. Oh! I would not have them go, ,

I do love the angels so;
I will never naughty be,
So they'll always stay with me.

## LESSON XLVIII.

de-cay-ing gath-er-ed bur-i-ed broth-ers hun-dred ex-plain cloth-ed master false-ly wick-ed charg-ed pass-ed mer-chants press-ed feign-ed prison

JOSEPII $\triangle N D$ HIS BRETHRIN. 149


JUSEPE AND HIS BRETHREN.
A ND the days of Abraham's life were a hundred and seventy-five jears. And decaying, he died in a good old age; and having lived a long time and being full of days, he was gathered to his people. And Isaac and Ismael, his sons, buried him with Sara his wife, in the double cave which is over against Mambre, and which he bought of the children of Heth.
2. And after his death, God blessed Isaac his son, who dwelt by the well of the "Living and the Seeing."

Isaac was threescore years old when his twin

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 GECOND READER.sons, Esan and Jacob, were born. Esau grew up, and became a skilful hunter; but Jacob was a plain man, and dwelt in tents.
3. Of the twelve sons of Jacob, Joseph was dearer to him than any of the rest. His brothers were grieved at it, and they hated him. One day their father sent him to them when they were with their flocks in the field.
4. When he came to them, they said, "Let us kill him." But one of them, by name Reuben, said, "Do not take his life from him, nor shed his blood, but cast him into this pit." They then stripped him of his coat, and cast him into the pit, or well that was dry.
5. And when some merchants passed by that way, his brothers drew him out of the well, and they sold him to them. They brought him into Egypt, and there they sold him to a prince, to be his slave.
6. Joseph was a man that in all things did so well, that his master made him dwell in the house, and he was in great favor with him; so far, that he was charged with the care of all things, and he ruled in the house.
7. When he had been there a while, his master's wife wished and pressed him to do a great
pu grew lt Jacob eph was is brothted him. m when
"Let us Reuben, nor shed They him into
$d$ by that well, and him into rince, to
gs did so 11 in the him; so re of all
his mas0 a grest
crime; but Joseph was good, and feared God, and he would by no means convent to do it. "How can I commit a wicked thing," said he, "and sin against my God? No." He then rushed from her.
8. She then charged him falsely with the crime, and he was cast into prison. When he had been there two year, the king sent for him to explain him his dre
9. Then the king took his ring from his own hand, and gave it into the hand of Joseph. He clothed him with a silk robe, and put a chain of gold about his neck. He made all bow the knee to him, and told them he was to rule the whole land of Egypt.
10. Not long after, there was a dearth, or a great want of corn. And Joseph had the care of all the corn. Jacob, the father of Joseph, then sent his brothers to buy corn of him.
11. At first they did not know Joseph; anl though he knew them, yet he feigned as if he did not know them, and he dealt with them as if they were spies. This he did to bring them, by degrees, to a sense of their fault, when, through envy, they sold him; yet did Joseph love them.

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 GECNND READER.12. He soon made himself known to them. He wept through joy, kissed them, and forgave them. Ha then sent for his old father, who came to him. Joseph took care of him and his brothers. They lived in those parts, and when Jacob was dead, Joseph butied him in the place where he had desired to be buried.

## LESSON XLIX.

| green | means | moss-y | sor-row |
| :---: | :---: | :---: | :---: |
| choose | sake | Chris-tian | an-ger |
| -rorld | choice | Ed-die | pa-tience |
| fade | which | fel-low | wood-en |
|  | OROSA | D THE PL |  |

WHAT is little Eddie thinking of, as he sits on that green, mossy bank, with the cross in one hand and a pretty fower in the other?
2. I suppose you do not know, so I will tell you. Eddie is thinking of what his dear mother told him the other day. She said every Christian had to choose between the fleeting pleasures of this world, which fade and die away like the flowers of the field, and the cross of our Lord, which means patience in suffering
and denying one's self what they like, for Christ's dear kerke.
3. So little Eddie has pulled a flower; and he is looking it it, and at the wooden cross in his other hand, and he is thinking-thinking of the choice which his mother said he must make.

4. I wonder which he will choose. Dear little fellow! he is young to make such a choice, but not too young. Even little boys like Eddie, and little girls too, can take the cross and bear

## 154 <br> EROOND READER.

it after Christ. That eans that they can bear pain and. sorrow with patience, and never give give way to anger. That is the way to bear the cross, and I think little Eddie looka as if he would wish to do it.
in-no-cence spe-cial ten-der-ness o-bli-ging

## LESSON. L.

| ex-am-ple | in-creas-ed |
| :--- | :---: |
| at-ten-tion | de-vo-tion |
| fa-vor-ite | pre-par-ing |
| in-ter-course | re-dou-bled |

ST. ALOYEIUS.

NO life can be more interesting than that of the amiable Saint Aloysius. His youth, his innocence, and purity of heart commend him in a special manner to the young. He is at once their model and their patron.
2. This illustrious Saint was born in the castle of Castiglione, in Italy, on the 9th day of March, 1568. The first words he was tanght by his pious mother, so soon as he was able to speak, were the sweet names of Jesus and Mary, and the first action, that of making the sign of the cross.

## 8T. AIOYBIUS.

an bear er give to bear kos as if
reas-ed vo-tion -par-ing lou-bled
n that of
$s$ youth, ommend He is
the cash day of s taught able to ad Mary,
sign of
3. Aloysius, even in his infancy, showred a great tenderness for the poor; and so great was his devotion, that he would frequently hide himself in some corner, and after a long search he would be found at his prayers.

4. What an example is this for the young, and what a reproach his conduct is to those children who never think of prayer; who think nothing of morning and evening prayers, or say them without attention, as if it were some hurried task they had to perform, instead of a pleasing daty to God.
5. His father being general of the army in

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GECOND READER.
Lombardy, had intended to bring up Aloysius to the profession of arms; and, in order to give him an inclination to that state, gave him little guns and other warlike weapons. He used to take him with him to see the soldiers going through their exercises, and was much pleased to see him with a little pike in his hand, walking before the ranks.
6. The child was a great favorite with the officers; and from his frequent intercourse with them, he had learned some unbecoming words, the meaning of which he was not then old enough to know. His mother hearing him use them, chided him for it, and told him how offensive it was'to God to swear or use unbecoming language.
7. From that moment Aloysius could never bear to be in the company of those who would profane the name of God, or use other improper language. The offence he had committed, though excusable on account of his age, was to him during his whole life a subject of deep and bitter regret.
8. With his age his fervor and piety increased. When he was only seven years old, he began to recite every day the office of Our Lady, the
seven penitential psalms, and other prajers About this time he was taken sick of an ague, from which he did not recover for nearly eighteen months. During his sickness, he edified every one that came near him by his piety, and the patience with which he bore it; and during the whole time he never omitted the daily prayers which he had imposed on himself. 9. When he was about eight years of age, he was sent, with his younger brother, to the Court of the Grand Duke of Tuscany, to study the Latin and Tuscan languages, and other branches suitable to his rank. Aloysins applied himself to his studies with the utmogst assiduity, offering them to God, and placing them under the protection of the Blessed Virgin.
10. His progress in his studies was great, but his progress in virtue was still greater. His devotion to the amiable Mother of God was tender and sincere. He would turn to her on all occasions, as his queen and patroness; chant her praises, and invoke her aid. Never was he tired of speaking of her great prerogatives, and nothing pleased him more than to read those books which treated of her virtues.
11. But nothing could exceed the mildnese

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of his disposition, and the kindness and affability which he, at all times, manifested to his brother and companions. He was to them always obliging and condescending; even to the servants he never spoke by way of command.
12. Aloysius and his brother had remained about two years at Florence, when their father renoved with them to Mantua. Here he continued not only to practise every virtue, but to disengage himself more and more from the ties of the world. He seldom went abroad, and spent much of his time in reading the lives of the Saints, and other books of piety and devotion. He sometimes passed whole days in prayer and meditation.
13. He frequently visited the schools of the Christian doctrine, encouraged other boys, especially the poor, to study their catechism, and often instructed them himself. He was then in his twelfth year, and was preparing to make his first communion. His devotion to the Holy Sacrament had always been great, but now it was redoubled. He heard mass as often as possible, and frequently, after the consecration, melted into tears.
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1 rest pray after in p

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14. It was his greatest delight to hours in contemplation before the altar. The mortifications to which he subjected himself were extraordinary, especially in one of his tender years. He fasted three days in the week, and on Fridays tasted nothing but bread and water; and on other days his meals were so slender that his life seemed almost a miracle.
15. He secretly placed a board in his bed to rest on in the night, and rose at midnight to pray, even in the winter. He spent an hour after rising, and two hours before going to bed, in prayer.
16. Though these extraordinary acts of penance and devotion are more than we can expect from our young readers, still they should try, even in their short prayers, to imitate the piety of the youthful Aloysius.
17. They can imitate that mildness of disposition for which he was always so remarkable; and that love and affection which he always showed to his parents, and that ready obedience to their demands, and to those of his superiors, which he always rendered with so much willingness. Blessed St. Aloysius! pray for the youth of America that they may imitate thy virtues!


CatI bear re-d wan

A NIGHT PRATER.

1. NREAT God! I call upon thy name, And bow before thy throne, Amid the silent shades of night, Unwatched, unseen, alone!

How oft, amidst the glare of day, When pleasure's throng was nigh, I have forgotten that I moved Beneath thy watchful eye!
2. Mine eyes have dwelt on vanities Thy children should not see; My feet forsook the pleasant paths That lead to Heaven, to Thee. I kneel and humbly own my sin, With many a tear and prayer; My soul hath dwelt 'mid earthly joys, And found no pleasure there.

## LESSON LII.

| Cath-o-lic | con-fi-dence | pros-per-ous |
| :--- | :---: | :--- | :--- |
| beau-ti-ful | earn-est-ly | con-duct-ed |
| re-demp-tion | pro-tec-tion | be-lov-ed |
| wan-der-ed | ev-i-dence | in-di-cat-ed |

THE OROSS BY THE WAY-SIDE.

AMONG the most beautiful customs which prevail in Catholic countries, none is more striking, or gives greater evidence of the strong faith of the inhabitants, than that of erecting crosses by the way-side.

## BEADER.

Along the public roads and mountain pasees the cross is planted, everywhere reminding $\operatorname{man}$ of the great event of his redemption.

3. When travellers pass by these crosses, they raise the hat, stand, or kneel before them, and offer up a short prayer that they may be shielded from danger in their journey, or that the business on which they are travelling may be prosperous.
4. Sometimes when persons have lost their way, the meeting with the cross inspires them with hope and confidence, because they know

## THE ORO8S BI THE WAT-BIDE. 163

it indicates a road which will conduet them to some human habitation.
5. We are told that two little girls once lost their way in a thick wood, and wandered about for hours without knowing how to find their way out. At length they came to an open space, where they found a cross standing.
6. With joyful hearts they threw themselves upon their knees; and clasping their hands, they earnestly besought our dear Lord to direct their steps, that they might find their way home. Then, after placing themselves under the protection of their beloved Mother, the Blessed Virgin, they arose, and taking an old road which seemed to be indicated by the cross, they: soon arrived at the house of a friend, who conducted them to the home of their parents.

## LESSON LIII.

| bat-tle | beau-ti-ful | faith-ful |
| :---: | :---: | :---: |
| crearture | he-ro-ic | frag-ment |
| child-like | un-con-scious | stream-ed |
| n-ger | per-ish-ed | wreath-ing |
| -teen | ex-plo-sion | pen-non |
| reach-ed | ad-mi-ral | chief-tain |

## $164 \quad$ BHOOND HEADER.

## OASABIANOA.

Young Comblanca, a boy about thirteen yeirt old, son to the Admiral of the Orient,', remsined at his post (in the battle of the Nile) after the ship had taken fre, and all the guns had been abandoned, and perithod in the explosion of the veseel, whoa the flames had reached the powder.

1. THE boy stood on the burning deck, Whence all but he had fled;

- The flame that lit the battle's wreck Shone round him o'er the dead.

2. Yet beantiful and bright he stood, As born to rule the storm;
A creature of heroic blood,
A proud, though childilike, form.
3. The flates rolled on-he would not go Withotit his father's word; That father, faint in death below, His voice no longer heard.
4. He called aloud-"Say, father, say, If yet my task is done?" He knew not that the chieftain lay Unconscious of his son.
5. "Speak, father!" once again he cried; "If I may yet be gone!"

And but the booming shots repied, And fast the flames rolled on.
6. Upon his brow he felt their breath. And in his waving hair,
And looked, from that lone post, to death, In still, yet brave despair;
7. And shouted but once more alond"My father! must I stay?"
While o'er him fast, through sail and shroud, The wreathing fires made way.
8. They wrapp'd the ship in splendor wild, They caught the flag on high, And streamed above the gallant child, Like banners in the aky.
9. There came a burst of thunder soundThe boy-oh! where was he? Ask of the winds that far around With fraguents strewed the sea;-
10. With mast, and helm, and pennon fair, That well had borne their partBut the noblest thing that perished there Was that young, faithful heart.

| 166 BECOND READER. |
| :--- |
|  |
| LESSON LIV. |


| whom | break | harp | start | voice |
| :--- | :--- | :--- | :--- | :--- |
| teach | lent | host | came | lives |
| lisp | death | join | thought | found |
| blue | reigns | slept | once | while |

another baby brother, so pretty; so loving, and so winning in all his httle ways.
2. But, blas! the time came when Philip could play no more, hut lay sick and moaning on his mother's knee or in his tiny crib. And people told Edith that she was going to lose her darling brother; and she saw her mother looking very sorrowful; and then she stole away into a dark, lonely corner, and cried as if her little heart would break.
3. And crying thus, she fell asleep; and all at once she heard a voice like sweet music, saying: "Edith, why do you weep? I am Philip's angel, and I wish to comfort you. It was God who gave you that little brother; He did but lend him to you and your dear parents: now He is going to take him home; and when the moment of his death is come, his good Father will send me and a company of many more angels to carry him np to heaven, where, harp in hand, he will sing with us the praises of Him who lives and reigns forever.
4. "Weep no more, then, Edith, but rejoice as we do when the spotless lambs whom our Lord loves are gathered to His bosom. Joy, Edith, joy!-joy, E"ith, joy!"

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 BEOOND KRADER.5. Londer rose the angelic choras, and it soomed to the little girl that the house was full of heavenily spirits. She awoke with a start, and found that her little brother Philip had died while she slept. He had gone to join the chorus above

## LESSON LV.

| bee | wax | ac-count | gath-er |
| :--- | :--- | :--- | :--- |
| doth | neat | harm-less | im-prove |
| how | hard | mis-chief | hon-ey |

## LTTTER TO TER INPANT J工タ甘\＆． 169

2．Hor skilfully she builds her cell，
How neat she spreads the wax
Ard labors hard to store it．well
With the sweet food she makes
3．In works of labor or of akill，
I would be busy too；
For Satan finds some mischief still
For idle hands to do．
4．In books，or work，or harmless play， Let my first years be passed， That I may give，for every day， Some good account at last．

## LBSSON LVI．

nar－row arm－ful pov－er－ty bor－row－ed gar－ret seebon hov－er－ed ea－si－ly sto－ries Written grifontued glit－ter－ing

## 

TN a narrow street of a great city far over the sea，there lived a poor author．He had a wife and four little boys，one of them a very little baby in the cradle．They had but one room，and that，not very large，was in a garret four stories from the ground．

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8EOOND BEADNB.
2. It was in the cold winter time, and they were without wood, and almost without bread; for the men who owed the father, had not yet paid him the money for his last story. Though these people were so very poor, they tried hard to be cheerful; for Christmas was just at hand, and they thought of the manger whete the infant Saviour lay, and they would not murmur at their poverty.
3. They knew that the highest angels came down from heaven, and hovered over a spot more cold and cheerless than their home could be. They knew that the birth of the infinat Jesus had made honest poverty sacred; and so

## LET

they stror happy.
4. The of wood, of the ch the eldes shall we
"Well with a sm But what
"Why, pretty gif
"But,
"Oh, the letter name at
5. The was the ? managed, me, fath very eve and gold hear how to their ter writt door in

## LETTER TO TER IKPANT JREU8. 171

dd they bread; not yet Phough tried just at where ld not
c came - apot conld infinat and so
they strove to keep themselves contented and happy.
4. The poor anthor had borrowed an armful of wood, and was just trying to hush the noise of the children, so that he could write, when the eldest boy cried out: " 0 father! when shall we write our letter to the child Jesus?"
"Well said, my bay," returned the father, with a smile; "your question is just in season. But what are you gging to sey in the letter?"
"Why, to be sure, we mean to ask some pretty gifts for Christmas eve,"
"But, Paul, your little brothers cannot write."
"Oh, no metter for thet, father; I will write the letter for them and I will put each one's name at the bottom."
5. There was still nnother difficulty. How was the letter to be sent? "Ohl that is easily managed," said Paul "You have often told me, father, that the Holy Child will fly this very evening, on his glittering wings of green and gold, over the roofs of the houses, so as to hear how the children speak to each other and to their parents. Well, when we have our letter writton, we can throw it out of the trapdoor in the roof, and then the infant Jesus

BEOOND KXADNK.
will be sure to find itw" This was agreed to by all.
6. So the letter was written, containing a list of all the pretty things which each of the children had a mind to ask; and when it was finished, Paul signed it-for himself and his brothers, then sealed it, and threw it out on the roof, and the wind soon carried it ont of sight.
7. Hour after hour passed away, and there was no answer to the important letter. The fire was dying out, the poor supper had been eaten, and the children sat shivering together, watching and waiting, and beginning to feel quite disappointed. They did not like to say so, but they all feared that the Holy Infant had forgotten them.
8. All at once they heard a rustling as of silk, and a soft voice suid, "Good evening!" There was a motion abont the table-something like the gleam of evening stars was visible. All looked up in surprise, and there on the table was a pretty Christmas-trea, in the midst of a beautiful moss garden; many waxlights burned on the tree, and behind it stood the figure of an unknown lady, with bright and smiling eyes. She had just lit the tapers.
9. "Hurrah!" screamed the boys, while their parents looked on in silent amazement. Down on the table fell with a rattle three little swords, as many guns, and a like number of pretty books, bound in green and gold; while on the floor stood three little wooden horsee, with the prettiest saddles and bridles over seen. There was also a nice little ring of bells for the baby. But the best of all was a hundred-dollar bill, which hung on the Christmas-tree.
10. Now you may imagine, children, the joy which filled the hearts of those poor people, and how thankful they were to the giver of those good things: You understand, I am sure, how the matter was. That beautiful lady, who was very rich, had happened to find the children's letter, and so she thought she would do for them what she knew would be pleasing to the Holy Child of Bethlehem.

## LESSON LVII.

| in-clud-ed | in-struct-ors | re-main-der |
| :--- | :---: | :--- |
| sen-ti-ment | re-ceiv-ing | cor-re-spond-ence |
| dil-i-gent-ly | ex-act-ness | in-con-sid-er-ate |
| jus-ti-fy-ing | Au-re-li-us | rep-ri-mands |

## 174 <br> GEOOND READER.

## RESPEOT ANT, AFFEOTION DUE FROX PUPILS TO THEIR TEACHERE.

$A^{\mathrm{N}}$ ancient author says that he has included almost all the duty of scholars in this one piece of advice which he gives them:-to love those who instruct them, as they love the sciences which they study; and to look upon them as fathers, from whom they derive not the life of the body, but that instraction which is in a manner the life of the sonl. This sentiment of affection and respect disposes them to apply diligently during the time of their studies; and preserves in their minds, during the remainder of life, a tender gratitude towards their instructors It seems to include a great part of what is to be expected from them.
2. Docility, which consists in readily receiving instructions, and redacing them to practice, is properly the virtue of scholars, as that of masters is to teach well. As it is not sufficient for a laborer to sow the seed, unless the earth, after having opened its bosom to receive it, warms and moistens it; so the whole fruit of instruction depends upon a good correspondence between masters and scholars.

RE
3. Gr fully lab virtue, those wl is there, with the his prec was edu 4. Se always whose c ment of sentimer ness an age whe the obliy have rip we disc severe an impr justifyin
5. $M \varepsilon$ most ill thanked having having

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RESPROT AND AFYEOTION, ETC. 175
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3. Gratitude towards those who have faithfully labored in our education, is an essential virtue, and the mark of a good heart. "Of those who have been carefully instructed, who is there," says Cicero, "that is not delighted with the sight, and even the remembrance of his preceptors, and the very place where he was educated?"
4. Seneca exhorte young men to preserve always a great regpect for their masters, to whose care they are indebted for the amendment of their fanite and for having imbibed sentiments of honor end probity. Their exactness and severity sometimes displease, at an age when we are not in a condition to judge of the obligations we owe them; brit when years have ripened our understanding and judgment, we discern that admonitions, reprimands, and a severe exactness in restraining the passions of an imprudent and inconsiderate age, far from justifying dislike, demand our esteem and love.
5. Marcus Aurelius, one of the wisest and most illustrious emperors that Rome ever had, thanked Heaven for two things especially;-for having had excellent tutors himself, and for having found the like blessing for his children.

| LESSON LVIII. <br> AN EVEMING HYMN. <br> 1. AD now another day is gone, <br> A I'll sing my Maker's praise; <br> My comforts every hour make known His providence and grace. <br> 2. But how my childhood runs to waste! My sins, how great their sum! Lord! give me pardon for the past, And strength for days to come. |
| :---: |
|  |  |

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\text { VIRTUE AND HAPPINESS, FTC. } 177
$$

3. I lay my body down to sleep;

Let angels guard my head,
And through the hours of darkness keep Their watch around my bed.
4. With cheerful heart I close my eyes, Since God will not remove;
And in the morning let me rise, Rejoicing in His love.

## LESSON LIX.

dis-tin-guish-ed com-pas-sion en-cour-a-ges be-nev-o-lence
su-per-fla-i-ties lib-er-al-ly so-li-ci-ta-tion im-prove-ment ooten-ta-tion em-bar-rass-ed in-ge-nu-ity con-tent-ment VIRTUEAND HAPPINESGEQUALLYATTAINARLE BY THE RIOK AND THE POOR. TTHE man to whom God has given riches, and blessed with a mind to employ them right, is peculiarly favored and highly distinguished. He looks on his wealth with pleasure, because it affords him the means to do good. He protects the poor that are injured; he suffers not the mighty to oppress the weak. He seeks out objects of compassion; he inquires into their
wants; he relieves them with judgment, and without ostentation.
2. He assists and rewards merit; he encourages ingenuity, and liberally promotes every useful design. He carries on great works, his ccuntry is enriched, and the laborer is employed; he forms new schemes, and the arts receive improvement. He considers the superfluities of his table as belonging to the poor of his neighborhood; and he defrauds them not. The benevolence of his mind is not checked by his fortune; he rejoices, therefore, in riches, and his joy is blameless.
3. The virtuous poor man also may rejoice; for he has many reasons. He sits down to his morsel in peace; his table is not crowded with flatterers and devourers. He is not embarrassed with a train of dependants, nor teased with the clamors of solicitation. Debarred from the dainties of the rich, he escapes also their diseases. The bread that he eats, is it not sweet to his taste? the water he drinks, is it not pleasunt to his thirst? yea, far more delicious than the richest draughts of the luxurious.
4. His labor preserves his health, and procures him repose, to which the downy bed of sloth is
mou
se-cu
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som
$A^{N}$
wep
see
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ange
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## THI WNIPING ANGEI.

a stranger. He limits his desire with humility, and the cahm of contentment is sweeter to his soul than all the acquisitions of wealth and grandeur. Let not the rich, therefore, presume on his riches; nor the poor, in his poverty, yield to dependence: for the providence of God dispenses happiness to them both.
moun-tain
se-cret
weep-ing
some-howt

$$
\begin{array}{ll}
\text { LESSON LX. } & \\
\text { non-sense } & \text { hap-pi-est } \\
\text { come-thing } & \text { per-mis-sion } \\
\text { Wil-fred } & \text { con-in-inal-ly } \\
\text { bit-ter-ly } & \text { ex-ceed-ing-ly } \\
\text { wnen-l }
\end{array}
$$

Aghangl. angel stood apon a mountain-top, and he was weeping. He was happiest when he wept the most bitterity, and God was happy to see him weeping, and the men who saw him weeping were made happy by seeing it.
2. Why did he weep? Happy tears! An angel's tears must be all joys. There is no unhappiness among the angels. Sorrow is not unhappiness. This is a great secret. Indeed, it is the great secret of the world.
3. You did not know Wilfred. He was one of those children, the very sight of whom makes old people young again. Somchow, even when he talked nonsense, he made you think of God and heaven.

4. There are many children who live more in the night than in the day. They are wise and old in their drearns by night, even when they are light and careless in their games and tasks by day. This was the case with Wilfred.
5. He had been sleeping for an hoar, when he first saw the weeping angel So he said to the angel:
" Angel! may I call you dear angel?"
And the angel answered, "Yes! for you are my little brother ir Jesus."

Then Wilfred said, "Dear angel! why are you always weeping:"
6. And the angel answered, "My sweet Wilfred, our great and good God has something which He loves exceedingly, and which He calls His glory. Now, all the world over, men are continually robbing Him of His glory, and doing wrong to Him. So I stand on this mountain-top, all the year round, hundreds of years; and I see all the cities of the world, and the inside of the houses, and even the inside of men's hearts. This last I could not see, except by a special permission of God.
7. "Thus I see every thing that everybody does. I hear every thing that everybody says. I know every thing that everybody thinks. And I join myself to every work, and word, and thought, on the great, huge earth, and add my love of God to it; and I weep over what is wrong in it, and try to make up to God by my
tears for all the glory which men might give Him, but will not give Him. This is why I weep.
8. "And I weep always, because always,
3. T somewhere on the earth, wrong things are being done. And God loves my tears, and Mary, our sinless queen, is always offering them up to Him. And all heaven sees me on my mountaintop, and they make songs about me there, and they love me exceedingly, and they call me Poor Earth's Angel."

## LESSON LXI.

ru-ins saint-ed miư-night
ab-bey tur-ret mat-in
sun-light struc-ture dear-er
hal-low-ed de-part-ing moul-der-ing

RUINS.

1. REHOLD those abbey viails, so gray! Ohl where's yon turret's chime? Songs of the blessed, where are they, That swelled in olden time?
Where are those hallowed choirs at even? That matin musio-where Those hymns that once were sung to Heaven? Now angels sing them there. [ weep. always, are beMary, 1 up to untainre, and all me v-ed t-ing ler-ing
ren?
As o'er yon mouldering structure hangs That wrsath the ivy makes, Thas round the heart shall memory's pangs Cling, dearer while it breaks.

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3. The green tree o'er the altar bends, The long grass sweeps the wall; Deeply her sigh the midnight sends Along the chancel hall. Of sainted memories, calm and bright, No legend needs to tell; For story's pen must fail to write What ruins paint so well.

## LESSON LXII.

Se-bas-tian un-cov-er-ing sor-row-ful-ly im-pet-u-os-i-ty se-ver-i-ty thun-der-struck em-bold-en-ed ad-mi-ra-tion gen-tle-men

## BEBABTIAN GOMEZ.

$A^{s}$S soon as Sebastian felt he was alone, he leaped for joy; but, the next moment, remembrring his master's words, he said sorrowfully, "Oh, my sad fortune! twenty-five lashes, if I don't tell; and thirty, if there are no new figures; twenty-five lashes, perhaps, when they come to know who draws them. Poor slave, it was all a dream. I must blot it out, and never let it happen again. Oh! I feel sleepy," added he, yawning; "let me say my prayers:
who know, a good God may bring me out of all this trouble."
2. Sebastian knelt down on the mat that served him as a bed at night; but soon, worn out with the fatigues of the day, he fell asleep in the midst of his prajers; and having the side of one of the pillars which supported the roof of the studio to lean against, he remained in that position until the dawn. The clock of the little cloister of St. Francis rang three o'clock before Sebastian awoke.
3. "Up, up, lazy fellow!" said he to himself, forcing his eyes to keep open, and stretching his arms until the joints cracked; and again he repeated, " Jp , lad, you have three hours yet before you; three hours that belong to yourself; three hours that you are your own master; profit by them, poor slave. When they come, it will be time enough to take your chain again. Courage! do what you like for three hours; it is not much."
4. And now, wide awake, the boy went to Ribero's canvas. "First of all," said he, "let as wash out all these faces." And he took a pencil and dipped it in oil. Then, uncovering the head of the Virgin, to which the gentle
light of dawn lent an aspect still more soft and delicate than before-"Let us put out th: ; Efface it!" he said, smiling at the delicioss image he had created; "efface it!-they did not dare to do it with all their sarcasm. Well, shall I have more courage? No, no; I would rather be beaten, if it must be so-but this head lives, it breathes If I were to efface it, it would be a murder-no, we'll finish it!"
5. At these words, Sebastian seized his brushes and palette, and set to work. "After all," added he, "if I must wash it out; I shall have time enough, before the master and the pupils come. The hair is not wavy enough there it is too hard-this line is too straightcome, I get on-a Virgin should be praying: I'll open her mouth a bit-there now-she breathes-her eyes look at me-I hear a sigh fall on the veil that covers her shoulders. Oh, my beautiful Virgin!"
6. Day continued to advance; the sun's rays penetrated through the glass of the studio cupola, bathing every object that was in the room in a flood of light. Sebastian forgot all, so wrapt up was he in his composition. The hour drawing near, the pains of slavery, the twenty-
five la was bo the ho lar ma 7. head 0 an exp He wa at one the po 8. that M Surpri of flyi wished up. head brush anguis
9. part being pupils they b 10. their a
and th: cio:
$y$ did Well, rould this ce it,
his After shall 1 the gh htring: -she sigh Oh,
five lashes-all was forgotten but the art that was born with him, and which his residence in the house of Murillo had developer a singular manner.
7. The young artist saw noth is the head of the Virgin Mary smiling upon him, with an expression of heavenly goodness and grace. He was free, high in heaven with her, when all at once the noise of sudden footsteps brought the poor slave down to earth.
8. Sebastian, without turning his head, felt that Murillo and his pupils stood behind him. Surprised and thunderstruck, he neither thought of flying nor of justifying himself; he only wished the floor wonld open and swallow him up. But vain wish! The poor boy stood, his head bent down, his palette in one hand, his brush in the other, a prey to the most intense angnish, waiting his punishment.
9. There was a moment of silence on the part of all; for if Sebastian were petrified by being taken in the very act, Murillo and his pupils were not less amazed by the discovery they had made.
10. The youths, with the inipetuosity of their age, were about to express their admira-



IMAGE EVALUATION TEST TARGET (MT-3)




Photographic Sciences
Corporation

## 8EOOND BRADER

tion, when the master, making a sign for them to be silent, drew near the slave, and concealing his own feelings under an air of severity und coldnees, he said to him:
"Sebastian, who is your master?"
"You, signor," replied the boy, in a voice scarcely andible.
11. "Your master in painting, Sebastian?"
"You, signor," replied Sebaatian, trembling.
"Boy, I never gave you a lesson:"
"No, master; but you gave them to others, and I listened," answered the lad, emboldened by the softened tone of his master.
"And you profited."
"Pardon, signor; you never forbade me," said Sebastian.
12. Murillo quickly retorted: "And by the old pation saint of Spain, you have profited more than any one of my pupils has yet done. So," added he, "you worked in the night?"
"No, manfer ; in the day."
"At what hour, then? These gentlemen come at six."
"From three to five, master; but to-day I forgot the hour."

Murillo smiled.

## LESSON LXIII.

pun-ish-ment cul-ti-vat-ed com-po-si-tion dif-f-cul-ties scru-ti-niz-ing sup-pli-ca-tion ap-prov-ing at-ten-tively ao-knowledge

## SEBABTIAN GOXRZ.

## COMFINUTD.

"TAVE you forgotten what I promised you to-day?" said Murillo. The poor slave grew pale, and trembled from head to foot. "Oh, Signor Murillo," cried the pupils, "pardon, pardon for Sebastian !"
2. "I ask nothing better, gentlemen; and I think we should do more: the boy not only does not deserve punishment but merits reward."
"Reward!" cried Sebastian, scarcely able to stand, and venturing to cast a glance up to his master.
3. "Yes, Sebastian, a reward," replied Murillo, kindly. "To have arrived at the ability you have shown in this head of the Virgin, as well as in those other little figured which I have seen on the canvas of these gentidim, you must have conquered many difficultiea; without

## 100

E200ND RELDSR.
speaking of those hours of rest which you gave up to study-without speaking of the sleep of whick you deprived yourself, in order to work when no one knew.
" You must have given deep attention to yours my scruti by th not 8. all my words, cultivated an immense memory in order to remember them, and devoted youreolf to rare application My boy, all|this deserves a reward, and not a panishment. What should you like?"
6. Sebutian knew not if he were asleep or awake: hide eyes wandered from the approving face of his master, to the smiliag visages of the pupilis; and $1 /$ pressedione hand vith the other to astare himedf he was not in e. am.
6. "Comer Sobmainh, courager" whipered Ribero; "the master is plewsed with you; ask for a nice duent a new one-I wager the aignor won't refuse"
> "Onel" cried Raba; "ask'ten."
> "Iwenty!" aried Gappard; "I hrow my father, the will give them"
7. "Yow make very free with my parse, my con; but I shall not contrediet you-mor you either, gemtemen," maid Marillo, suiling. "Come, Rebomtion, every owe in spenking but
yourself, and it is to you I pat the question, my child," added the great artist, attentively scrutiniving Sebastian, who appeared unmoved by these words of the pupils; "are thene rewarde not enough? But speak then, my lad.
8. "I am so pleased with your composition, your light and delicatp touch, your coloringthis head, in fine, of which the draving might be more correct, but to which you have given an expression of such celeatial divinity, and which your pencil alone has crented. I am so pleased, that I em ready to give you any thing you ank-all that is in my power; that is-"
9. "O master, master !-rio, I dare not." And Seboatian, who had fallen on his kneer at his master's feet, joined his hands together in an attitude of supplication. On the open lips of the boy, in hic expressive eyee, on his noble forehead, might be read an intensely devouring thought, that tifinidity alone prevented his giving utterance to, but which swelled in every vein, and died away on his pale, trembling lips.
10. "What a fool l" cried Gaspard; "my fa. ther tells you to speak."
"Speak, then," said another; "ask for gold."
"No, ask for some handsome dresses, Sebas-

11. A flush of joy passed over the face of Sebastian.
"If it be that, ask it, my lad,", said Murillo.
"And ask, too, the best place near the light". said Gonsalves, whose easel was badly placed, among the last in the stadio.
"Well, is it that?". asked Murillo.
Sebastian shook his head.
"No p" equid Marillo.
12 "Sebastian," cried Gaapard; "my father is in a giving hamor to-day: ask your freedom."
A cry burst from the lips of Sebastian, a cry of joy-of pain - timost of grief.
"Oh, freedom freedom for my father!" cried he, in a voice choked by tears and soba
"And yours-do you not desire your own?" asked Morillo.
13. Sebastian hang down his head, and suppressing a sob, auswered:
"My father's first, signor."
"Yes, my poor child; and yours also," said Murillo, no longer able to restrain his feelings, as he raised and embraced Sebastian.
A voice of weeping was heard in the corner of the studio; all turned their eyes towards it, and an old Gomez crying and sobbing like a child.

## .8I00ID BIADIR.

14. "Thou art free, Gomex," mid Murillo, giving him his hand.
"Free to serve you all my life, master," replied Gomes, falling on his lnees and lissing his master's hand.
"Oh, my master, my good manter !" was all that Sebastiam's feelings ensbled him to utter.
15. "Sebastian", said Murillo, tuming towards the youth, "your pencil has proved you to have genius; your request has proved you to possens a noble heart From this day I acknowledge you to be an artist indeed, and
receive you among my pupile"
16. HOW cheerful along the gay mead,

The daisy and cowslip appear! The flocks, as they carelesaly feed, Rejoice in the spring of tha year.
2. The mystlew that ehende the gay bowers,

The herbage that springe from the sod,
Trees, planty cooling fruita, and sweof flowera,
The herbage that springe from the 100 ,
Trees, planty $e$ ooling fruita, and sweef flowera, All rive to the praise of my God.

## LESSON LXIV.

> GRATITUDF TO THF SUPBEYT BEITG.
${ }^{2} \mathrm{H}$
chas-1 re-me con-9

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3
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2. Shall man, the great measter of all, The only insensible prove? Forbid it, fair Gratitude's call!

Ferbid it, devotion and lovel
4. The Lord, who such wonders could raive, Ani still can destroy with a nod, My lips shall incessantly praise; My heart shall rejoice in my God

## LESSOI LXV.

chas-tise-ment temp-tation re-mem-bernd rewola-tion con-quered

New-found lind roep-perred precervintion

## zen dxacimpiner got.

 CNE, there in Fitile Edward Wilion taken from the water by this great dog, Ponto. I wonder is he dead, poor little fellow! No, he is not dead. I am gled of it; and I am aure you are, toa.2. But do you know that little Edward do served such a chnetisement, even if he had been drowned? -and I will tell you why. His mother had often told him not to play menr the watemeide, or to go bething with other boys

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## 8EOOND READER.

3. For nome time Edward avoided the water, in obedience to his mother; but one day he was running a race with Ponto, not far from the river's bank, and what shonld he see but a young moor-hen, diving down into the long, sedgy grass, not many yards from where he stood. "There," thought he, "is a nest worth having."

4. Rdward's first thought was to ran and seive the moor-fowl's neat; but all at once he remembered his mother's injunction, and the tears came into his oyes "It istvery hard," said he to himself, "that a fellow cannot go and get that nest, when there is no danger-none in the world."
5. Tdward's obedienod wa not worth much,
then; for when a boy or girl begins to find fault with the commands of parents or teachers, they are half conquered by the tempter. Now it so happened that while Edward stood, with a clondy brow, eyeing the spot.which contained the supposed treasure, the moor-hen started up once more full in his view, and flew away over the broad river.
6. At the sight, all Edward's resolution vanished. He yielded at once to the temptation. "There she goes!" he shouted, in ecatasy, "and I have nothing to do bat reach down and lay my hand on ther whag chickens, and thenwon't I have something worth showing at home? ${ }^{n}$
7. Away went Ddward towards the river, and awey went Ponto after him, through the long, dewy grass The spot was gained, but Edward found that to secure his prize was not so easy. Between it and him was a narrow channel of the river, a yard or so in wjatth; for the neat was on a tiny islet out in the water.
-8. "It is unlucky," said Edward; "but no matter-I can eesily jump across. I have often jumped farther than that. Come, Ponto, my boyl follow me."

## BECOKD EHADER.

Edward jumped; but the distance wres greatar than he thought, and instead of jumping on the islet, he fell splash into the water, with a cry of terror. But his cries would have been of little wail, had it not been for his faithful dog, who, being of the Newfoundland broed, was both large and strongr and well accustomed to the water.
9. Leaping into the water after his little master, who had alremdy sunk, the noble animal soon reappeared on the surfice, halding the little boy by the flap of his jucket.

You may imagine how thankful Hidward was. for his preservation, and how sincerely he promised never again to disobey his parents in any thing.

## LESSON LXVI.

AOKTOWLIDGYEIT OF DIVIIR TAVORS.

1. WTHENE'ER I take my walks abroad How many poor I seel What shall I render to my God, For all His gifts to me!
2. Not more than others I deserve, Yet Cod dibis given me more;

For I have food, while others starve, Or beg from door to door.
3. How many children in the street, Half naked, I behold! While I am clothed from head to feet, And covered from the cold.
4. While some poor creatures scarce can tell Where they may lay their head, I have a home wherein to dwell, reat upon my bed.
5. While others early learn to swear, And curse, and lie, and steal, Lord! I am taight. Thy name to fear, And do Thy holy will
6. Are these Thy favore day by day, To me above the rest?
Then let me love Thee more than they, And try to serve Thee best!

## LESSON LXVII.

prin-cess daugh-ter Eng-land bos-om
vir-tu-ous
Kath-e-rine
coun-sel-lots:
car-di-nals
ref-or-mation ac-cus-tom-ed al-to-geth-er ad-mi-ra-ble

| 200 SRCOKD READER. |  |
| :---: | :---: |
| THF VIRTUOUS QUERN. <br> गO you know, little children, what this pio ture means? I do not think jou can, unless you are told; so I will tell Hou. About three hundred jears ago, there was a king of England, Henry the Eighth, who had a fair and virtuous wife, named Katherins. She had been the mother of a family of children, but only one | of th the $P$ 2. husbe came king hate away his wi queen 3. to pel but $h$ the ty to tell and $n$ 4. and 8 heart tians, her s Savio the c bear for he opene |

of them remained, a daughter, who was called the Princese Mary.
2. For a long time the good queen and her husband lived happily together; but there came a day when bad companions brought the king to sin and shame, and then he began to hate his virtuous wife, and wished to prit her away from him altogether, to please some of his wicked counsellors, who hated the innocent queen and her, daughter.
3. I y of the king's faithful friends sought to persuade him against doing this cruel wrong, but he would not listen to them; and he sent the two cardinals whom you see in the picture, to tell the queen that she must leave his house, and not even take her daughter with her.
4. It was a hard sentence for so good a wife and so good a mother, and she felt as if her heart was breaking. But, like all true Christians, Queen Katherine was accustomed to pour her sorrows into the bosom of our merciful Saviour; and there you see her kneeling before the crucifix, and asking God for strength to bear that heavy lowd of grief. She prays, too, for her unhappy husband, that his eyes may be opened to the error of his ways. And this car-
dinals are saying to each other, "What an admirable lesson in patience and forgiveness of injories!"
6. When you are older you will know all about Queen Katherine. Her story is a very long and a very sad one, and you will like to read it in the history of England. You will read, too, how her wicked husband tebelled against the Pope, because he would not consent to his cruel treatment of his queen; and how he made himself a pope, and beg what is called the Reformation. These and many other nice stories you can read in history; so you must make haste, and learn to read well.

## LESSON LXVIII.

## OBTHATION AND PBOVIDIEOT.

1. SING th' almighty power of God,

That made the mountains rise; That spread the flowing seas abroad, And built the lofty skiest
2. I sing the wisdom that ordained

The sun to rule the day:
The moon shines full at His command, And all the stars obey.

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OREATION AIND PROVIDENOE. 203
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3. I sing the goodness of the Iord, That filled the earth with food:
He formed the creatures with His word, And then pronounced them good.
4. Lord! how Thy wonders are displayed, Where'er I turn mine eye; If I survey the ground. I tread, Or gave upon the sky!
5. There's not a plant or flower below, But makes Thy glories known; And clouds arise and tempests blow, By order from Thy throne.
6. Oreatures (as numerous as they be) Are subject to Phy care; There's not a place where we can flee, But Goil is present there.
7. In heaven He shines with beams of love; With wrath in hell beneath! Tis on His earth I stand or mave, And 'tis His air I breathe.
8. His hand is my perpetual guard; He keeps me with His eye: Why should I then forget the Lord, Who is forever nigh ?

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## BFOOND EEADFR.

## LESSON LXIX.

| fright-en-ed | val-u-ed | dis-o-be-di-ence |
| :--- | :--- | :--- |
| trans-gress-ing | Chi-na-ware | un-for-tu-nate |
| or-na-ments | con-tra-ry | cen-tre-ta-ble |
| pa-go-da | mis-er-a-ble | com-mand-ments |

WHAT IT TE TO HAVEABAD OONSOFENOE. WHAT a miverable thing it is to have a bad conscience! Only see how frightened those two young sisters are, beoause tir good mamma has come into their play-room. And why is that?
2. Why, because their conscience tells them that they have been doing wrong, and transgressing their mother's commands. She had often told them that they must not take any thing to play with, except their own toys; and, above an, it they must not meddle with any of her little China ornaments,
3. Well, what do you think the naughty girls have been doing? Their mother went out to market, and in they went to the parlor, and took some nice little pieces of China-ware of the centre-table, and had them in their play. You will not be surprised to hear that they
have
which was dead.

## 4.

 that pretty wish.have broken one of them- Chinese pagoda, which their mother valued very highly, for it was given her by a beloved sister, long since dead.

4. The children knew this very well, and yet that did not prevent them from taking the pretty toy, contrary to their mother's express wish. Now, when it is too late, they wre sorry

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## BEOOND READER.

for their fault; they know they have deserved punishment, which their mother is sure to give when she finds them out-for she never overlooks or forgives a positive act of disobedience.
5. To do them justice, they are sorry, too, for having broken the keepsake of their Aunt Lissie, whioh their mother had treasured for many a long year; and they do feel wretched. You see they are trying to keep between their mother and the doll's house, wherein the fragments are concealed.
6. Poor children! the trifing pleasure they had for a moment in playing with the little temple, is already followed by the torment of remorse and shame, and the fear of punishment. And wo it is, children, with every act of disobedience, whether it be against the commandments of God, your parents, or your teachers.
7. Whize and Fanny would give all the toys they have, and many more if they had them, to see the unfortunate pagoda safe back on the centretable; but, alas! their soprow is now of no avail: it cannot repair the mischief they have done. It may be, however, that this severe lesson may cure them of their disobedience. I am sure I hope it will.

## LESSON LXX.

THE FALL OF THE LEAP.

1. CEE the leaves around us falling, Dry and withered, to the ground, Thus to thoughtless mortals calling, In a sad and solemn sound:
2. "Sons of Adam (once in Eden, When like us he blighted fell), Hear the lecture we are reading; 'Tis, alas! the truth we tell.
3. "Virgins, much, too much presuming: On your boasted white and red, View us, late in beauty blooming, Numbered now among the dead!
4. "Youths, though yet no losses grieve you, Gay in health, and many a grace, Let not cloudless skies decejve you; Summer gives to autumn place.
5. "Yearly in our course returning; Messengers of shortest stay; Thus we preach this truth concerning, Heaven and earth shall pass away.

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GEOOND READER.
6. "On the Tree of Life eternal,

Man, let all thy hopes be staid: Which alone, forever vernal,

Bears a leaf that shall not fade."

## LESSON LXXI.

atten-tion nat-u-ral lash-es fratgrance gath-ered good-na-ture cull-ed Mar-tha ex-presaion truth-ful-ness pleased Lil-ly

## IITTLE MAGGIF.

WHAT a nice little girl Maggie Lyons is! She is very pretty, as you may see in the picture; her hair hangs in natural curls about her face, and her sweet blue eyes look out through their long lashes with such an expression of truthfulness and good-nature that you cannot help loving her. And Maggie Lyons is a good little girl-just as good as she looks.
2. She has been to the garden to cull flowers, and just see what a nice nose-gay she has got! What do you think she will do with it? I suppose she means to give it to some of her little friends-to Martha Green, perhaps, or Lilly Wells.
3. No such thing. Much as Maggie loves her young companions, it is not for any of them she has gathered. those flowers. Her dear mothor-is hok, aid cannot leave her rolm, and she loves thie freah fragrance of the flow: ers, for she says it does her good: so little Mag. gie has culled those flowers for her. She intends to put them in a vase on her mother's
 table, before she is up; and she is just thinking how pleased that dear, kind mother will be by this little mark of attention from her. Do you not love pretty Maggie Lyons?

## LESSON LXXII.

ham-let
ne-tive
distance
lively
spright-ly hand-some
-in-nu-mer-able un-for-tu-nàtely tem-per-a-ment

## SEOOND READER.

## LITTLE JOSEPR.

THE young Savoyard, or Little Joseph, as he is more frequently called, was born in a kamlet on the side of Mount Cenis. His parents were also natives of the same village, which was some distance up the sid of that wellknown mountain.
2. Jogeph was their onfy child-a lively, joyou py, sprightly as the kid of his Alpine home. He was just ten yegrs of age when we became acquainted with the family. Joseph had inherited the handsome figure of his father, and the gentle disposition and loving heart of his mother.
3. Anna-that was his mother's name-a faithful Catholic-zealously sought to form her darling's young mind according to the true spirit of the Charch. She taught him to check all inclination to anger or disobedience in its very germ, and encouraged the growth of all the virtues peculiar to his ardent temperament.
4. So docile was he by the time he had attained his tenth year, that he might be compared to the lambs, with which he loved to play. His parents' house, the Alps, and his
father's little flock were his world; and beyond a congregation of about three hundred persona, who ansembled on Sundays and holydays is the charch, he did not know a soul
6. He was totally ignorant of the bustle of the world, and equally unconscious of its sin and vice. His y heart was free from those passions which unfort mately agitate the breasts of many other children, and drive them bat too early out of the paradise of innocence,
6. Joseph, unlike those ohildren whose innumerable desires can never be satisfied, cherishod bat one-to be pleasing to God and give joy to his parents. And so earnestly did he strive for this, that it might be truly said of him, he had found favor before God and man.

## LESSON LXXIII.

field
rein-deer region speed-ing
bright brow

the bindere.

1 REINDRER, not in fields like ours,
Full of grass and bright with flowen; Not in pasture dales, where ghtide

Ever-fowing rivers wide;
Not on hills, where verdure bright Clothes them to the topmost height, Hast thuu dwelling ; nor dost thou Feed upon the orange-bough; Nor doth olive, nor doth vine, Bud and bloom in land of thine.

2. Bit thy home and dwelling are In a region bleak and bare;
In a dreary land of snow,
Where green weeds can scarcely grow: Where the skies are gray and drear: Where 'tis night for half the yea: ; Reindeer, where, unless for thee,
IIuruen dweller could not be.
3. Sat ving long and serving hard, Aukiry but a scant reward;

## Of the snow a short repast,

 Or the mosses cropped in haste. Reindeer, away! with all thy strungth. Spreeding o'er the country's length; Speeding onward like the wind, With the sliding sledge behind.
## Lesson Lxily.

THE OONPESSION.
T DO not khow why it is that so many little girls and boys have a horror of going to confession. Surely, they must forget that confession is like the plank thrown into the sea to the drowning mariner,-that it is the only means whereby we can obtain forgivenese of the sins committed after baptism.
2. If our dear Lord and Saviour had not established this sacrament in His great compas sinn for us, I do not know what we should have done Now, I once heard of a little girl who was so dreadfally afraid of going to confession, that she quite fainted away when she found herself in the confessional. On the next page is a picture of her, with her sister by her side, trying to encourage her.

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3. Do you know why that little girl was so horrified at the thought of confession? Why, because lier father and mother had been so negligent of their duty, as to allow their children to grow to the age of ten or twelve years before they sent them to confession. If they had been sent earlier, they would have had oo guch dread of confessing their sins.
4. If you ask one of these silly little people why they are 80 much afraid, the answer will, perhans, be: "Why, how can Irell my sins to
 them tol omebody else?"

Foolioh little girl or boy h have you aver heard that ne of the saints suffered martyrdoin rather than veal what had been told him in confestion?
5. wicked emperor, who suspected his wife $f$ a great came, wished to have her confessof tell whether he was guity or not But the Saint replied that no priest could speak to any pro of what was told him in confession, and thet he could not even tell whether the enpress way innocent or no
6 Hearing this, the tyrant was so enraged that hefordered the holy man to be thrown into the Mhldaw, which was the name of the sea near hi palace. It was done amordingly, and the od St. John Nepomucine went cheerfully to eath rather than disclose the secret of confes on. And so it is to-day. The ministers apointed by Jesus Christ to reooncile the sinner with Him, are never known, never have been known, to tell what they hea th coufthin.

## LESSON LXXV.

fie teutitul boy.

${ }^{2} 0$NG there was a little boy, With curly hair and pleasant/ $y^{0}$ boy who alwhye loved. the ty hh, And never, never told a lio
2 Af when he akipped away no school The children all about yould cry: "There goes the curly headed boyThe boy who never fold a lie."
P Andi experybody loved him mach, Dopeno he alwhyy told the truth; And otion, as he older grev, (Twas wid: "There goes the hone yoth".

4 Ath when the people, standing near, Would turn to ask the reason why, The answer would be always this: "Bhcaine he never told a lie."i
5. Learn, little boys, from this brave lech, Like hitm, to apeak the candid truta; That all may sey of you the same:
$\pm$

