

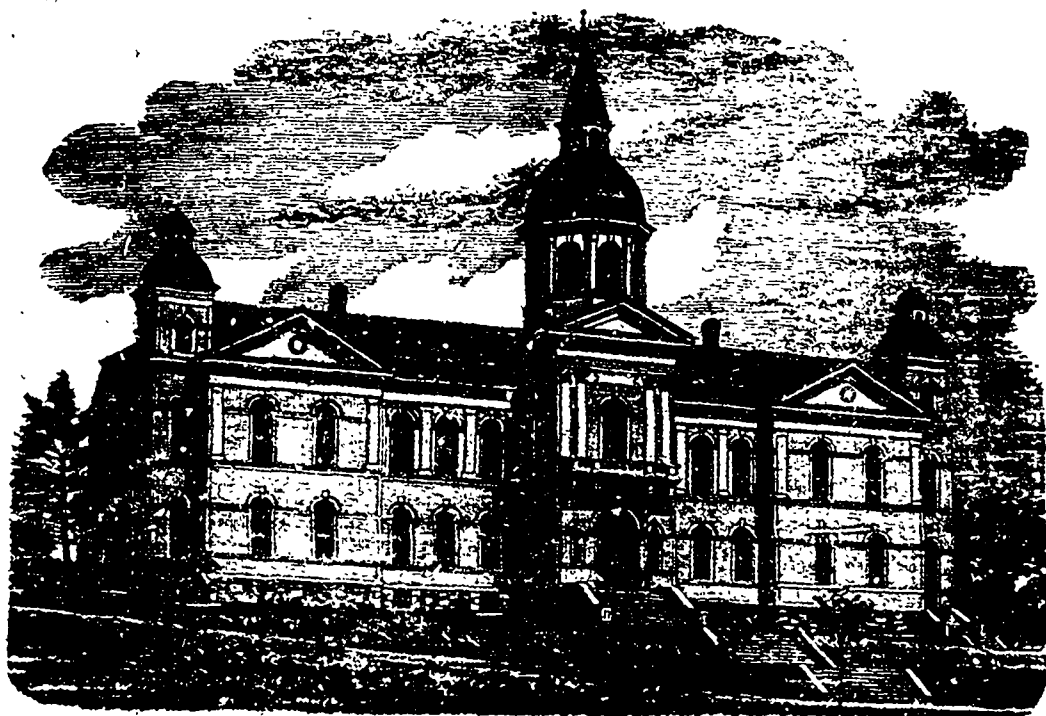
# ACADIA ATHLETICUM

Prodesse quam Conspici.

VOL. XIII.

WOLFVILLE, N. S., NOVEMBER, 1886.

No. 1.



◆ THE UNIVERSITY OF ACADIA COLLEGE. ◆

## FACULTY OF INSTRUCTION.

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# The Acadia Athenæum.

VOL. XIII.

WOLFVILLE, N. S., NOVEMBER, 1886.

No. 1.

## THE Acadia Athenæum.

Published Monthly during the College Year by  
the Students of Acadia University.

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### \* The Sanctum. \*

THE destinies of the ATHENÆUM are now necessarily controlled by hands yet inexperienced. The law of change, which one must learn to recognize and yield to, has been faithful in its operation, and now Old Time ushers strangers into the sacred Sanctum and offers to them the vacated editorial chair. In accepting his proffer we are conscious of assuming an important trust. A college paper should indicate faithfully the pulsations of feeling in the institution, setting forth the views of all, from the learned utterances of the venerated Doctors to the deep groans and distorted benedictions of the man tossed gently in the blanket. To attain this end will require much careful observation, and the patient consideration of the fluctuating opinions rife among the busy throng of students. Yet we do not shrink from the task. Whilst Acadia ascends with certain step the granite stairway of solid prosperity her sons should be able to give expression

to this fact by the improved tone of the work that they offer to the public. We are the more willing to assume our duties, since, in the hands of the retiring Editors, the ATHENÆUM has maintained a worthy literary standing. Untiring effort will be put forth to make the paper worthy of its record. We shall seek to fill our columns with fresh, original thought. Articles, literary, educational, or of kindred interest will be welcomed as contributions, and though much of the matter may prove of local interest yet we hope to be able, by dealing with questions of live importance, to gain an interested and intelligent audience from our respected subscribers. Our aim will be rather to deserve praise than to please, and we shall seek to obtain this object by an independent course.

AN entailed inheritance is calculated to make the heir feel comfortable; an entailed debt quite the reverse. We, standing in a neutral position, can only retain an impassive stolidity. Our financial inheritance consists of a few hundred dollars of bad debts; our liabilities are *nil*. With this issue we meet our patrons with an honest name and an empty treasury. This statement can only be made as the result of a determined effort on the part of the managers of the paper to be free from the burdens which have proved so harassing in the past. In the course of this effort it has been found necessary to strike from our list the names of many persons whose interest in Acadia's students does not appear to be equal to the required dollar per year. Contrasted with this painful duty we have had the pleasure of adding to our list the names of a number of friends. Acadia was founded by the strong desire for improvement, progress, and culture, which arose in the hearts of our people. Her prosperity is the outcome of their loyal affection, and it is upon this that she confidently bases her expectations for continued and increasing support. Allied with her interests are ours, and we appeal for the generous support not only of the Alumni but of all true friends of our Institution.

FOR some time past there has been no formal opening of the college. The discontinuance of this custom has often been the subject of unfavorable remark, and the feeling has been prevalent that such an important event as the yearly resumption of work should be noted in a more prominent way. This year the college was opened by an informal address from the President, who, in the course of his remarks, alluded to this subject. He attributed the present inaction in regard to the matter to the careless habits of the students about returning. They, instead of being present at the opening exercises would keep dropping in for a week or ten days after. In consequence all the enthusiasm of the managers would ooze out in the face of a very small audience. When the students showed more promptitude, the Faculty would again move in the matter. Surely the students owe it to themselves to consider this statement and to make it necessary that the Faculty should redeem their promise. With a good address and the presence of some leading men they would receive that stimulus which is needed to tide them over the first few days of the transition period, when naturally they feel but little inclination for study.

SINCE the removal of the theological department from Acadia to Toronto, any movement which affects the educational interests of the Baptists of the Upper Provinces necessarily attracts much interest in these quarters. Important action has been taken by them of late, which materially affects their former policy. Senator Wm. McMaster has added largely to the endowment of Woodstock College, and Professor T. H. Rand, D. C. L., of Toronto Baptist College, well known as an educationist in the Maritime Provinces, has been offered, and has accepted the principalship. The movement seems to be in the direction of raising Woodstock to the position of a degree conferring university. Those who know the energy and zeal which the new principal is capable of infusing into such a movement, and the success already attendant upon his executive ability, will entertain the brightest hopes for the future of this institution. Dr. Rand still retains his position on the staff of Toronto Baptist College, though acting as principal of Woodstock. It is also understood that the first year's work of the prescribed English course in McMaster Hall will now be carried on at Woodstock. Thus the bonds between

the sister institutions are being strengthened. Work at the Hall is advancing as usual. Rev. D. A. McGregor, B. A., has taken the place of Prof. Stewart, and thus the staff remains complete. As yet few students have found their way thither from these Provinces, but the number will probably be largely increased in the near future.

A statement made by "Neander," who is understood to be a professor at the Hall, made in the *N. Y. Examiner*, is worthy of consideration. He says:

"The number of students entering the college in Toronto this year might have been nearly double what it is, if we had been in a position to offer such financial inducements as some other institutions are offering. Our President persistently refuses to enter the student market and bid against others. We have an excellent system of self-support which young men who are not afraid of hard work greatly prefer to the gratuity system, &c."

It may be questioned if that policy be a wise one which so greatly limits the number of students, and sends so many out of the reach of our provincial churches. Shall we entirely ignore the system of gratuitous aid to worthy students, hoping for more than equal returns in their future work, or shall we adopt what must appear to the student, much like a subterfuge, and add to the amount which a student is able to earn and which is *his real salary* a sum from the gratuity fund, and call this augmented amount his salary? Another alternative would be to do as older institutions are doing and to adopt the plans which experience has pronounced wise if not the wisest. We wish our sister institutions well, and expect that the unfolding future will reveal rapid development in every department of their work.

IMPORTANT changes have taken place during the summer in connection with the Seminary. Miss Graves, the efficient principal for some years past, tendered her resignation, which was reluctantly accepted. In the faithful discharge of her duties, she proved herself worthy of her position, and the highest tribute to her merit may be found in the warmth of affection with which she was regarded by her pupils, and in the high esteem which was accorded to her by all her acquaintance. Miss Wadsworth who has taken her place, is a lady of large experience in teaching, and other literary work. We understand that she has already gained an enviable popularity, and hope that she may find her new duties congenial.

Miss C. B. Marshall, B. A., has also withdrawn from her position as teacher in consequence of failing health. Miss Margeson who takes her place is a former graduate of the institution. Since graduating she has prosecuted a course of study at Wellesley College. Her appointment was without doubt a judicious one. Mme. Bauer's absence on a trip to Europe is a subject of general regret, since her duties as teacher extended beyond the Seminary.

The work done at this institution is of a high order, and deserves the liberal patronage it is receiving. A few more young ladies could be accommodated in the building, and we believe it is only necessary to have the people understand the advantages afforded by this School to have it filled to its utmost capacity.

**A**N occasional promise has been held out to the students that an addition should be made to our staff of professors that would provide for Modern Languages. This has been repeated, and it is hoped that the time is at hand for its fulfilment. It is true that under the pressure of regular work but few have been found ready to take up these branches as *extra work*. But the fact that a number have been found ready to do so speaks for itself. If French and German should become a part of our regular course, either on the elective system or otherwise, they would doubtless prove very popular. Their value for mere educational training is not slight, and they possess other attractions which appeal strongly to the student's favor. Already some have been turned away from our institutions from lack of provision in this department. It is a step in advance which the age demands, and it is to be hoped that the just demands of our students will be satisfied.

**S**PECIAL advantages are afforded the students this year in reference to Elocution. It has long been a recognized fact that our students after a long course of severe mental drill, have been placed at a disadvantage before the public owing to a lack of study of modes of expression. To obviate this, the services of Mr. H. N. Shaw have been engaged, and he is now giving lessons in the College and Academy.

Mr. Shaw, who comes to us with good credentials, has studied with the best masters in Boston. Already he has made an appearance before a Wolfville audi-

ence, and it is not too much to say that he showed himself a thorough master of the art of reading. Those who have suffered the agonies of listening to a poor reader for hours, or who have felt the embarrassment of failure from personal deficiency in this line should not hesitate to take advantage of the opportunities now afforded them.

### THOUGHTS WHICH RETURN WITH US.

THE four month's gulf which separates college year from college year has been spanned by a bridge of intermingled pleasures and duties, and again the students form arrayed in the picturesque cap and gown adds variety to the everchanging scenery of the Hill. Any town or village that weds itself to an institution of learning must be content to spend a portion of its time as a grass-widow. But like many others of that class they often perversely affirm that they rather enjoy this state of affairs as it gives them opportunity to regain breath in peace and quiet. Yet Wolfville greets us with a rosy smile, and arrayed in her finest apparel. Truly the place does not seem to have suffered much from our absence. The hills retain their bold contour, the valleys their autumn glories; the fruit trees raise aloft their ruddy treasures to the admiring sun, and luxuriant nature has everywhere adorned herself with choicest garlands. In these lines imprinted on everything around we were about to read words of welcome and inspiration, when, alas! the shy wood nymphs indignant at the bold invasion have roused from their sleeping lair the four fleet-winged winds and now we gaze mournfully upon a dismantled scene.

The autumn leaves are lying  
Where the tender flowers are dying,  
Close to the cold dark ground.  
Away the birds are lying  
Whilst October winds are sighing  
With angry sullen sound.

Surrounded by these familiar scenes the associations of the past are vividly recalled, and the hearty greeting is full heartily returned. But soon we find ourselves listening for voices no longer heard, watching for forms now frequenting other scenes. Those who have left us for other scenes of activity are missed, and we now bid them to fulfil the bright promise of their college days, confident that the proper use of their trained intellectual powers will carve for them a name among the good and great.

Much interest always centres upon the incoming Freshmen. This year the large class matriculating from the Academy has been largely supplemented from other sources. We do not wish to judge hastily, but we now consider these quite up to the average type. The change from home to college life, the breaking up of old associations, and the formation of new may prove somewhat trying. Yet we must be in the world to learn of the world, and the experience of the freshman year is often invaluable. We welcome our young friends to their work. We are through with it, and glad of it, but believe that it was beneficial to us and will prove so to them.

Apart from and above all the pleasures of satisfied curiosity or of mere fraternal greeting experienced at this season, are the high aspirations, the noble resolves, the inspired determination, that now arise in the breasts of one hundred assembled students, and which but await time and patient endeavor to manifest themselves in tangible results. In the pursuance of such motives the dormant powers of the untrained intellect will be quickened into active life, and possibilities before unseen, will be recognized and attained. The high destinies of nations are often descanted upon by poet, politician, and philosopher, but they are most truly controlled by the silent yet powerful influence of the training obtained in our Universities. As the

fe-giving blood bounds from the heart to artery and vein and thus with fresh material keeps the body in repair, so the educational principles enunciated here and carried abroad by enthusiastic disciples, gradually permeate the masses, thus renovating the social fabric. Oxford and Cambridge have been as a heart to England, the bulwark of her throne and church, the source of her strength, her morals, her laws and constitution. From the cultured ranks of their students have come the long line of distinguished men who have made England the pride of nations and the mother of every beneficent movement. Although Acadia has not yet gained the strength which years have given to these, she is nobly following in their footsteps. Already her sons are among the leaders of the people, sitting in their council chambers, and representing them in distant courts. Thus we find that our great men who are content to spend their lives in almost cloistered retirement that they may mould the budding intelligence, still sacredly guard the fountains of power. Hence the reason why so much talent lies here seemingly

engulf in the silence of the tomb, whilst the blatant empiric often brays from the disdained rostrum.

The four years spent in college are by far the most important in our lives with respect to the influence on our future. During student life habit and character become fixed. The aimless, shifting student is stamped for an aimless shifting man; the diligent, unobtrusive worker for a successful man. From this the importance may be seen of striving to infuse into our fellows right notions of life, right principles of action, and right views of their duty to themselves and the world. Such nobility of character is best engendered in others by presenting to them concrete examples. The model student indeed may exist but in the realm of ideals, but his is none the less a character worthy of emulation. With the élite of the youthful intelligence of the land gathering daily in our class-rooms, there to be guided in its development by tried and worthy teachers, the highest hopes and grandest expectations of the prophetic spirits who laid the foundations of Acadia may yet become facts of history.

#### HORACE, BOOK IV, ODE III.

(To Melpomene.)

Whom thou, Melpomene—the nurse  
Of men's poetic breath, hast looked upon  
At hour of birth with calm and favoring eye,  
Him shall no Isthmian toil adorn with fame,  
No flying steed to victory shall bear  
In Grecian chariot wheel'd with the wind,  
Nor warlike deeds 'admir'd thousands show  
A hero crowned with sacred Delian leaves  
Whose pow'r has crushed the haughty threats of kings.  
But liquid streams that flow with gentle force  
Through Tibur's fertile banks, and on the shores  
Thy thick-grown locks of mossy forest trees  
Shall make him noble—in Æolian song.  
The sons of queenly Rome have me enrolled  
Among the choir whom bards and minstrels love;  
And now less deadly bites dark envy's fang.  
O sweet Pierian Muse, with fire-touched soul  
That rul'st the dulcet sound of golden shell,  
Who, if thou wilt, can'st make the fishes sing  
In tones that float as soft as dying swans,—  
To thee, thee only, are the praises due  
That, from the songless crowd of passers by  
I walk apart,—“Lyrists of Roman Song.”—  
From thee the fire in all my songs that please.

B. B.

### THE COLLEGE CAMPUS.

EVERY one, if he would enjoy life, must conform to certain hygienic laws, for the disregard of any is sure to be followed sooner or later by its own peculiar punishment. No one of nature's laws is more important, nor is the penalty exacted for the neglect surer to follow, than that which makes a certain amount of exercise necessary for the well-being of man both physically and mentally. Many of the pursuits of life render the requisite exertion compulsory if the person wishes to succeed in his calling. But with the student no such requirement is directly seen to be a factor in his satisfactory completion of the college course; and many a man on receiving his bit of parchment would willingly give all that it represents and a great deal more, were he able to do so, if the robust constitution with which he entered college and which he has lost mainly by his neglect of this law regarding exercise, could be restored to him. But how is the exercise necessary to keep the system in tone to be obtained? The solution of this problem is indeed important, and for the generality of students can only be found on the Campus.

True, many say that all the exertion needed may be found in milder forms of recreation, such as walking, rowing, &c. But look at the disciples of such a doctrine, and compare them with those who practice the college sports. Are their shoulders as broad or their chests as full? Will any of their names appear among the successful competitors on field-day? From which would you be likely to pick out your ideal of a perfect figure? Or are they found to be the most eminent men either in their class or after they have embarked on their life's work? The sports generally engaged in are not such as call into play only one set of muscles, but it is usually seen that the man who is daily found on the Campus has a well developed physique and also enjoys the best of health. But apart from this view of its advantages, the training to be obtained on the Campus is not to be ignored, and in some respects can even vie with that received in the lecture room. Here all must contend with a feeling of good fellowship for the man who does not control his temper at once forfeits the esteem that of his companions; and it will be plainly seen that the glory of the ministerial student, who in the midst of a game of foot-ball, meets with his unprotect-

ed shin the toe of a No. 10 boot, wielded by some unknown contestant for scrimmaging glory, and refrains from the use of language unsuited to the pulpit, ought, in accordance with Holy Writ, to be even greater than that of the conqueror of a city. But while the advantages to be derived are so manifest, strangely enough in some Colleges there is little or no inducement held out by those in authority for the student to seek his recreation on the campus. This is not as it should be; for if the Faculty does not encourage the different athletic organizations, it is hard for the sport-loving students to keep up the necessary interest, and their representatives are very apt to be the ones who come off second best in those friendly contests with other clubs which do so much towards giving the stimulus needed for the enjoyment of the different games.

### THE STUDENT IN THE SCHOOL ROOM.

No Execution is complete without experience. Like learning however, there's no "Royal Road" to it; on the contrary, the approach to it is by a path—a narrow, overgrown, rough, toilsome path—an intricate, thorny, menacing path, where every traveller is forced to carry his axe, hew his way, lop off the limbs of adversity, tear aside the brambles of petty difficulties, crush under his feet the venomous poisons of temptation, and keep both eyes wide opened lest he even then lose his way, and fall helplessly and hopelessly into the pitfalls of despair and ruin. Like every other path too, only one can travel it at the same time. How vividly there comes to the mind a sheep path only, and O the innocent lambs who bleat mournfully on the way! Notwithstanding all this, a sheep path or any other kind of a path won't frighten a wholesome student. Experience he must have; *Pater Familias* can't rig him out in a suit of *Dude* experiences—(the tailor's own stock was well nigh exhausted on the last pair of pants); his good looks effect for him nothing, and thrice blessed is it for poor humanity that it will not; not to insinuate. Hence, as every live student expects to do something else in this world besides sit at the table, lie on mother's blankets, and wind up by giving the undertaker a job at his friend's expense, it becomes him to seek, by every possible means, to add to his stock, and grind off the superficial edges of the lecture room on the hard old stone of common

experience. Perhaps no place has ever been formulated (so to speak) on this wherewithal footing place, which so combines the ingredients necessary for the concocting of a thorough good dose of experience, as the school house. The preparation isn't always the pleasantest thing in the world to swallow. Oh no! School life experience is by no manner of means the quintessence of perfect and unalloyed bliss. To be assaulted by every old lady in the place, whose Johnnie's head you have happened to whack, when, if you had taken it clear off, you probably would have saved the state the trouble; to be jerked in the mouth by some rickety ignoramus of a Trustee, whose ideas of school life have been acquired twenty-five years before your father made up his mind that it wasn't good to be alone, and are based on six months tuning down by the itinerant schoolmaster in an old log hut; to be paid \$90 for six months hard driving, and then told that "considering your rate of pay the school is not *just* what we expected," and this from some fault finding puppy of a poll-tax payer—minus the money for the last four years, to be grumbled at and blamed for what is no fault of yours; to be snubbed as the petty school teacher, and dubbed as an insignificant conceited little pedagogue by the wise man of the town, all these and a thousand other rankling little annoyances don't exactly constitute what is implied in the word blissful experience. Still it's a grand thing to have the head knocked out of that puncheon of conceit, which many a good student unwittingly is rolling ahead of him. How quickly it evaporates! He goeth forth in the morning to school as bright a flower as ever flung fragrance to heaven; under the mocking glances of forty pairs of mischievous eyes, and what seems to him the incessant jabber of five hundred thousand non-patented perpetual motion tongues, he walketh home at night as humble a weed as ever begged life from the scathing hand of farmer.

Perhaps Mr. Student trips into the schoolhouse in the morning, glances round over the "shavers," as he mentally characterizes them, and concludes: O, well guess I can take care of that lot all right; young gaffers! I'll make them know something before I'm done with them. He tries; gives a lesson; calls the class up and asks the foremost to proceed. The youngster quietly stares at him, perhaps condescends to give him an encouraging sort of a grin, just to

assist a *new master* in his funny action, but *doesn't proceed*. In fact it hasn't dawned on him as yet what this youth with the double breasted collar and No. nine boot is trying to come at, and moreover he is quite willing to remain in that very condition just as long as you please. The plan won't work. Come down from that college horse of yours, my boy, and be content to straddle the back of the humble school-house mule and be mighty careful you are not pitched over his head before going five rods at that. Sling off your gown, throw aside your cap, scrape up your country school life reminiscences of your last master; remember you were once only a dirty faced brat yourself. And, if the student is a sensible one, he does it. He will see that he is in another educational atmosphere; climate is different; circumstances changed; material totally unlike what he has been mixing with; to sum up, he will either accommodate himself to the change or botch his school. Herein then, lies the point of the student's *success* in the school-room—The accommodating himself, especially if altogether inexperienced, to the peculiar conditions and circumstances of the particular school-room he happens to enter, and making experimental capital out of every opportunity.

Results in the school-room, and upon the student himself depend of course very much upon his individual character and peculiar mental tendencies. The art of teaching is a peculiar and rare faculty: I don't imagine many students enter the school-room thinking themselves to be gifted with super-abundant ability to educate infantile humanity. It is no great surprise to them therefore to discover that they do *not* appear to possess this power in any overwhelming degree. On the contrary it is generally an experiment, and the experience shapes itself in multitudinous forms. If the student is an observer of human nature he watches students (or scholars, if the word be more appropriate) from his standpoint. He notes the effect of his instruction upon different minds; makes comparisons, jots the fly leaf of his brain full (and sometimes the fly leaf constitutes the entire volume) and feels himself growing Shakespearean generally. If he's teaching for such and such, or so and so, sort of a person, he handles scholars much as he would if he had hired a livery stable horse—gets as much out of them as possible and yet wishes to bring them through presenting a respectable appearance. If the



sarcastic, sneering student, he is perpetually exercising his faculty in this direction, and certainly in the school-room abundant opportunity is offered him, for there the blighting blight of his incredulous innuendos and festering scratches of what he effects to consider to be depraved human nature, have full scope for action. If the enthusiastic revolutionizer his soul immediately commences fermenting and radicalizing (as he considers it). Thirty or forty children, who perhaps never heard of a "crank," much less saw a live specimen of the very extract of one, are surprised and astounded by the most unheard of changes. Open mouthed, ear distended, neck stretched, and eye popped, the poor fledgelings stare helplessly and stupidly on while this prodigy of a steeple-chase-brained-reformer ruthlessly demolishes everything of value in the management of the school, and sets up his own haphazard and lunatical vagaries. If the hard pan, bread and butter student he takes the job up after the wood-sawyer plan—so much material to be sawn, split and piled away upon the shelves in so many heads, and he there to do it to the best of his ability.

Thus school life presents itself to each, and bears fruits accordingly. The first perchance, if he does not enter upon a work of compiling a new system of metaphysics, and commit suicide before some publisher shoots him, becomes at least a double-barrelled walking Encyclopædia, a kind of moving scrap bag of all the odds and ends which eight year old humanity has flung him. Our Second pockets his money satisfactorily, and with a chuckle guesses he got his own out of them. "His own!" Hungry-eyed wretch! If his pessimistic soul were able to comprehend or imagine it, would be the entire globe with a shower of Jupiters' coming down every afternoon, and then he would not be satisfied. Third sneers his term out and leaves the school, a rankling nest of bickering and discontent. Fourth—unless kicked out before his term ends by the disgusted public—leaves matters about in the condition of a badly regulated family at house cleaning time—a reeking pandemonium of disorder and helpless confusion. Fifth conscientiously saws his wood, does his duty, and, hence, satisfies not only himself but his employers.

But apart from all these particular experiences, certain general phases of it are shared in by all, and the student does not escape. Who is the happy teacher, who hasn't ground his soul down to the very last grain, trying to teach that proverbial dunce to spell cat c-a-t, and then wished for strength and ambition enough to take a last look at the sun, and leave the cat to somebody else to have him drawl out with the most unconscious and heart rendering innocence, d-o-g. What blessed one is there, who has not felt the truth of the remark, 'All men are mortals,' and didn't himself for that very moment feel mortally like throttling that class whom, for the last six months he has been trying to show that the earth is round, and then have them wisely and significantly ask if that was the reason people cover their wells? for, reason they, if they didn't, the water would all run out! And O, the ominous stride of the country school trustee. "How my heart trembles as my pen relates." His erudite swagger, his knowing glance round as if he comprehended every thing which had been written on the black boards during the last ten years, his own profound sense of responsibility—all are calculated to give the teacher a feeling as if the Arctic Pole were commencing at his head, and the Antarctic at his feet, and both were making for his heart, so cold does it feel, so loudly it thumps.

No student can accept such a position without having a profound feeling of responsibility, and earnestness settle upon him. He is dealing with young probabilities and great possibilities; easy to be impressed for good, eager to do evil if the example be set, but wonderfully capable of being put in a wrong direction, and only too quick to follow in the footsteps of a bad leader.

It is besides an encouragement of a very strengthening and helpful character to a student to thus deal with comparatively uneducated beings, for it vividly shows him what he himself once was, and how much he (sometimes despondent of ever reaching anything) really has accomplished, and by comparing the knowledge of children to his own, and then to what might be his, he is inspired with fresh vigour to go on, climb higher ranges of learning, and obtain still more commanding views of life's wonderful panorama.

## THE CLASS OF '86.

Forty graduating classes had passed through the doors of Acadia; and with memories tender and loving, stepped from her threshold into the arena where earnest effort brings its reward. Two hundred and thirty-four names adorned the register of her Alumni. Thirty-two of them bore the tell-tale asterisk; but the remaining hearts throbbed together in loyalty and the remaining voices took pride in telling of her claims.

In the June of '86 came the time when another class should walk the road trodden by the others; when fifteen new names should be placed on Acadia's service-roll; when as many hearts looking back should find it pleasant to remember her associations, and as many lives begin which, we trust, shall never cast a shadow on her endeavors in their behalf. Our best wishes go with them!

In the course of training to which for the last four years they have been subjected, lie the germs of a useful life. It is for themselves to determine whether or not they shall be brought to maturity and yield their fruit. If diligence and application be fostered, no reason can be given why a life full of honors and good deeds should not be claimed by each.

While we feel a sorrow in the consciousness that they will return to us no more, we yet are glad that they have gone forth with a preparation to meet the struggle—clad in mail which experience shall brighten. May success be theirs; the knowledge of this ours; and may a kindly interest between '86 and those coming after be ever maintained.

## IRVING S. BALCOM

entered college in the Autumn of '81; and had no break occurred in his course would have graduated with the class of '85. As it was, what should have been his last year at Acadia was given to the study of medicine across the border. He is now pursuing his studies in the Medical Department of the University of New York; from which institution, we understand, he intends to take his diploma. Balcom always carried a cane and, if asked where he obtained it, would probably say that it was a present from a friend who brought it from South America. A first rate student he was though; and apart from a rugged and muscular physique, he possesses an enterprising turn of mind—two properties which will doubtless be of service to him in his intended profession.

## FRANK H. BEALS,

having spent a year in the Academy, matriculated with the class of '82. From that time up to the day of his graduation, he steadily rose in the estimation of all his associates. Frank by nature as well as by name, he possessed no bad qualities. Everyone admired the fatherly air with which he came into college, and everyone loved the same demeanor with which he went out. What changes may have otherwise

been wrought upon him while on the Hill, Acadia's connections but strengthened the virtue of always being at his post. Especially will he be missed in the prayer meeting. As a preacher his vacations proved him very successful. His ability for writing caused him to be chosen during his Senior year, as one of the Chief Editors of the College Paper; in which capacity he discharged his duties with competency and skill. Beals is now at Newton Theological Seminary preparing himself for his life's work.

## MISS M. BLANCHE BISHOP

graduated with this class although she entered with the class of '85, one year being otherwise occupied. She is Acadia's third lady-graduate. Well may '86 be proud of her as the two preceding classes felt each a pleasure in naming the young lady who, on graduation day, graced their class. During the years of her undergraduateship Miss Bishop displayed a rather superior ability for poetry. With a natural richness of expression, in her poems, several of which have appeared, she couples fulness of thought and originality. Her graduating poem "The World's Holocaust" was also much admired. All to whom she became known unite in the one opinion that her society was ennobling and elevating. She was particularly sociable but always in a manner which carried with it respect and esteem. At present she is residing at her home in Greenwich, N. S.

## JOHN W. BROWN

is now preaching at Falmouth. To him belongs the honor of wearing more whisker than any other man in his class; for in addition to the characteristic mustache he was conspicuous for a carefully attended side-whisker. While in college he studied well and acquitted himself creditably. His remembrances of Acadia cannot be otherwise than loving in their nature; since, at the close of his junior year, he took unto himself a wife. A life long and pleasant be theirs.

## CHARLES H. DAY

may be still seen among us though not in the same relations. From the college settee he has stepped to the academy chair. The instructor of Mathematics in the latter institution failing to return, the position was given to "Charley"; and we are pleased to announce that in all ways we hear a good report of him. The student's life to this member of '86 was smooth and peaceful. His abilities were good and he well employed them. In the Summer of '85, Day in company with one of his class-mates, travelled in parts of England and Scotland, adding thus to his store of knowledge, by visiting several places of historic interest. Day was a good thinker, and if any one wishing to make his acquaintance would call the first man he meets with a head as round as a ball, Day, the object sought can at once be obtained.

## AUSTEN K. DE BLOIS,

now at Brown University, so strongly suggests to us the subject of the last note, that, with respect to many things, we feel a description of him to have been already given. But a picture of him occurs thus:-- Young and small, in fact the youngest and smallest member of his class; face, bare as a girl's; figure, well proportioned; a good thinker, a good writer, quick to learn, and a fair speaker. It was he to whom reference was made as travelling with Day. He delighted in the bicycle. After his course at Brown, he will probably enter the ministry.

## FOSTER F. EATON

intends to enter the medical profession and to that end is now pursuing his studies in the University of Michigan. A very creditable record indeed he leaves behind. In all matters appertaining to his college work he was diligent and attentive. Sport, however, was not the less attractive for him; perhaps he never rejoiced more than when engaged in the struggles and races of the foot-ball field. In this game especially he was an eager player, receiving a kick with a grace thoroughly indicative of the satisfaction derived from inflicting a like mishap upon some aspiring antagonist. At cricket and bicycling he was equally enthusiastic. Eaton, through his entire stay with us, possessed the general good will of all the students.

## HARRY H. HALL

was one of the boys who matriculated in the spring of '82. He entered College in the Autumn of the same year, and in '86 graduated a full grown and whiskered man. Hall was one of those fellows about whom you could say almost anything you wished--so long as it wasn't bad. He was kind, generous, and obliging; and a favorite among the students in general, as well as among his class-mates. As a student he was earnest and faithful. Although he suffered much from ill health during his course, he made a very respectable standing in his class. After graduation he took charge of the Summerside Baptist Church, but owing to poor health he has since been compelled to resign that charge. At present he is resting at his home in Penobscus, N. B.

## WALTER V. HIGGINS

also threw away the gown torn and ragged with service with the others of '86. Spending his vacation at home, he went last September to Rochester, N. Y., for the purpose of studying theology. Walter is a brother of the spectacle fraternity. His work in college proved however that it was not his custom to "see through a glass darkly." Wolfville being his native place, going to College appeared somewhat different to him from what it does to the most of us. In many ways he proved himself competent for his task, and will doubtless make his life a success.

## WILLIAM B. HUTCHINSON

was recognised by all as one of superior talent. In addition to his natural ability which placed him among the best, he was characterized by untiring perseverance. As a consequence, he was able not only to thoroughly do the regular amount of work, but each year to take the honorary course in some department. His last year found him taking honors in no less than three departments. His general knowledge on all important topics gave ample testimony to his extensive reading. Hutchinson always took a marked interest in and labored hard for the Athenæum Society. A ready thinker, a clear and convincing debater, and an accurate reasoner, his words persuaded. In singing, his voice could drown three common bass voices with ease. On the whole, the appellation of being a "round man" which was often put upon him, "Billy" fairly deserved. He has now started a course of training at Newton Theological Seminary.

## FRANK H. KNAPP

was gifted with a disposition that, even in the worst of times, was wont to show itself in his free and easy manner. Generosity and kindness were to him no strangers. Sometimes he was known to keep his room illuminated to rather a late hour: but such occasions were only at certain times of the year when the knowledge of an impending exam. was heavy on his heart, and were therefore perfectly excusable. But Frank's abilities were good, as may be gathered from the fact that, his Junior year being lost, he was able, with what study he had put upon that year's work, to pass, along with the examinations of the fourth year, those belonging to the third. He was fond of sport, particularly priding himself on his boxing, at which he was no mean hand. He intends to enter the law; and we are given to understand that he is now studying to that purpose.

## HARRY A. LOVITT

is now pursuing a course of study in the Law Department of the University of Michigan. In the Autumn of '82 he matriculated with the class with which he graduated, having previously spent a year in Horton Academy. While in college "Hal" was invariably found participating in everything connected with the Hill and the boys. He took an active interest in all athletic sports, and when not exploring the country on his bicycle, was to be seen in the foremost ranks on the campus. He also identified himself with the Athenæum Society, especially in his Senior year, during which he also did efficient work on the paper. As a student he was decidedly above the average, bearing away more than one honor certificate. In bidding him farewell, perhaps the most appropriate thing we can say is, that in many ways he will be missed.

## VERNON F. MASTERS

joined this class in the Junior year. The two first years of his course were spent at this institution with the class of '84. Throughout the years of his stay among us Masters was quiet, unassuming, and steady in giving his attention to his books. After graduating he returned to his home in Cornwallis, N. S., where he is now residing. A course at Harvard, we believe, is intended where, we trust, he may be successful.

## MARK B. SHAW

was called the "good-looking" boy while passing the days of his probation in the Academy. We do not mean to hint that since he has lost any of his former good looks; that would be unjust. He matriculated with the class of '81 and entered college the same year; but like many other generous souls who have to feed and clothe themselves during their college course, Shaw was forced to drop out in what should have been his Sophomore year. This is why we find him in the ranks of '86. For a young man he is one of marked experience and the month of June, '86 must ever remain as one of the brightest in his earthly pilgrimage; since during that special thirty days he had the triple experience of receiving the degree of B. A., becoming a Benedict, and of being ordained to the ministry. Now he is the pastor of the Baptist Church at Cow Bay, C. B.

## HIBBERT B. SMITH

reported himself as a native of Brookfield, N. S. In his first appearance on the Hill he was a candidate for the cap and gown. Proving successful he accordingly took his place among the Freshmen as one tall and commanding in appearance, of a dark complexion and with a heavy, black mustache. He was jolly too, and his quick repartees to many a perplexing question bore ample evidence to his wit. Smith was a persevering student and ranked well in his class. In all religious services on the Hill he took an active part. During his vacations he was well received by those to whom he ministered in holy things. He, too, is at Newton Theological Institute.

## MUSICAL ENTERTAINMENT.

WHEN the students returned strange whisperings were heard of a grand musical fête in course of preparation under the superintendence of Miss Hitchens, the teacher of vocal music in the Seminary. Soon the handbills blazed it forth from their conspicuous place on the town pump that this event would occur on the evening of the 15th ult. A fair audience gathered in Assembly Hall notwithstanding the dark veil and angry frown that nature wore, and they were received into as inviting a place as one could desire. The platform had been tastefully decorated with evergreen varied with autumn boughs, and the white dresses of the performers half hidden by the surround-

ing foliage completed a picture as beautiful as rare. Close attention was given throughout to the excellent rendering of the Cantata "The Queen of the Flowers." The Sunflower, Japonica, Hollyhock, and others attracted attention, whilst it was evident that the chief interest centered in the Rose, the Queen of the Flowers. The personifications were as follows:

Rose.....	Miss Hattie Harris
Sunflower.....	Miss May Vaughan.
Crocus.....	Miss Agnes Godfrey.
Dahlia.....	Miss Ida Jones.
Lily.....	Miss Maggie Bishop.
Dandelion.....	Mrs. Chambers.
Hollyhock.....	Miss Carrie Payzant.
Japonica.....	Miss Hattie Wallace.
Violet.....	Miss Mamie Fitch.
Tulip.....	Miss Benjamin.
Recluse.....	Mr. H. N. Shaw.

Quite a number of the performers were tender in years and small in stature; but they charmed the audience by the grace and self possession which they displayed. The crown was borne by Miss Lottie Freeman, whilst it fell to the lot of Miss Mamie Fitch to place it on the head of the Queen. The acting throughout was good, and at times was witnessed in breathless silence, as when the Poppy threw its soporific odors out upon the air and cast its magic spell over the senses of all. Mr. Shaw sustained well the character of the recluse, and won a grand round of applause by his readings, especially his impersonation of "Auntie Doleful." The general appreciation was attested by frequent applause. The entertainment was repeated on the 19th to a much larger house. Rarely have we had the pleasure of listening to so pleasant a service of song, and we congratulate Miss Hitchens and her class on their success.

## CORRESPONDENCE.

WELLSLEY COLLEGE is situated in the village of Wellsley, fifteen miles west of Boston. The grounds surrounding the Institution include 300 acres. On these grounds are situated six buildings, the college proper, Stone Hall, Music Hall, and three boarding cottages. The college building will accommodate three hundred and fifty; Stone Hall, one hundred and seven; Norumbega cottage, thirty-five; Simpson and Wabau cottages, thirty-four.

Besides the regular arts course, courses in music, painting, and elocution are provided for.

Wellsley has a staff of seventy-five professors and teachers, and last year had an enrolment of 567 students, while 300 were refused admittance.

The college is non-sectarian but Christian in its very atmosphere, and a careful study of the Bible is pursued through all the courses. Sunday services are conducted by clergymen of different denominations. Daily attendance at worship in the chapel is required of teachers and students. This college was founded in 1875 and bids fair to rank among the best.—ZOX.

## PERSONALS.

REV. B. SANFORD, M. A., '73, has started for his mission field in India, after but a short stay at home.

Rev. W. B. BOGGS, M. A., '74, has returned to his native land for rest, and now resides in Wolfville. His mission in India was very successful.

Rev. J. R. STUBBERT, B. A., '71, is pastor of the Baptist Church in Putnam, Conn. Rumor has it that Acadia is well represented by her men abroad.

Rev. E. M. SAUNDERS, M. A., D. D., has just recovered from a severe attack of Brain fever. We learn with pleasure that he is able to be about again.

Rev. E. W. KELLY, B. A., '76, for three years past Missionary in Maulmein, has removed to Mandalay, King Thebaw's royal city in Upper Burma.

J. S. LOCKHART, B. A., '83, has graduated in Medicine at the University of the City of New York. He has since been appointed house physician to St. Catherine's Hospital, Brooklyn.

F. R. HALEY, B. A., '84, who entered the senior-class of Harvard last year, has graduated from that University, taking a high position in his class. He is now teaching at Freehold Institute, N. J.

Rev. C. K. HARRINGTON, B. A., '79, graduated from Morgan Park, and since returning home has been ordained and married. He is under appointment to Japan as a missionary.

Rev. S. F. HARRINGTON, once a student of Acadia, has also lately graduated from Morgan Park. He was ordained at the same time as his brother in their native place, Sydney, C. B. He is under appointment to India as a missionary, but is detained at home at present by ill health.

## LOCALS.

COLDS.

Oh, Lions!

Botany Bay!!

Shakespeare!!!

THE last song.—The second verse of the doxology.

I DIDN'T mean to; *was I?* The fellow who uttered this is said to have been *calen* of the sophomores in their rage.

A CERTAIN Freshie's mustache reminds one of the unkempt beard on Barnum's boy.

A STUDENT is said to have conjugated the Latin verb *Migro* as follows: *Megro, Megrare, Megravi, Me good gracious.*

To jump over the back of a pew during service is not very polite even for a cad.

DR. LYALL delivered an address before the Acadia Missionary Society at the last regular meeting.

THE freshie who kissed his class-mate in church probably forgot that he was not in *the dark*.

A SICK cow *may* chew fence rails but we think she would probably be sick for something to do.

THE Lecture Com. are revised to reserve at least a *whole seat* in future for our lady friends across the way.

A CONTRIBUTED article on "Reading," by "Zoe," will appear next issue.

MR. J. B. MORGAN, and Mr. H. W. McKenna having resigned their positions as editors, Mr. E. R. Morse and Mr. F. C. Hartley were appointed in their places.

ENLIGHTENING—Prof.: "Mr. V., what part of the book have we now studied?" Mr. V., (profoundly): "The first part, sir."

GENERAL STUDENT.—"I fell and half a dozen fellows piled on top of me. I shouted *man* down, *man* down, and—" Junior,— "Forgot you were lying all the time."

A PARTITION has been placed across the lower hall of the College building. This shuts off the connection between the College and Academy class-rooms and is a decided improvement.

LARGE orders for *cushion-culled* geranium slips have been recently given to one of the students. As the *stock* is now low it will be necessary to apply soon in order to obtain this variety. Orders may be left at one of the *gates* of Chipman Hall.

A SENIOR was heard remarking that in his opinion we should have receptions as often as once a fortnight; this is a good suggestion, and if more of our boys began to take an interest in the matter no doubt something might be accomplished.

WHAT profound thought is contained in the following:—"We can't tell what we can know, but we can tell what we *can't* know." That senior must have been entangled in a *w-c-b* of doubt.

MR. B.—"Prof. will you please tell me the name of that green stone?"

PROF.—"That, Mr. B., is known by the name of *Apatite*."

MR. B.—"O, yes, I have a very good specimen of that myself."

DIALOGUE heard at Sophomore table:

MR. M.—"Mr. F. will you be helped to some more *soup*?"

MR. F.—"No, thanks, I have had *super-abundance*."

Collapse of Mr. M. who thinks more remarks would be *super-fluous*.

ONE of our now additions must have been imported from the Arctic regions, judging from his never changing coolness. One day when requested to explain the "Theory of Limits" he replied: "Well, Prof., I don't think it would be expedient for me to store my brains with that sort of trash." Don't you think the precocious lad would really be worth listening to?

ALL the students were glad on returning to the *Hill* to find that Mr. and Mrs. Keddy still held the position which they have in the past so agreeably filled. We feel sure that the good order which characterized the hall last year will continue during the year upon which we have just entered, and that all will try and make it as pleasant as possible for our Steward and Matron.

THE number of students at present in attendance at lectures is as follows: Seniors, 16; Juniors, 10; Sophomores, 23; Freshmen, 29. In addition to these there are expected 1 Senior, 6 Juniors, 1 Sophomore, 5 Freshmen, all of whom will be here on or before Nov. 1st. This will give a total attendance of 91 students, showing an increase of ten over last year.

We have a Freshie whose capacity for cheek we are willing to back against the efforts of any specimen of that fraternity to be produced on the continent. As a mild sample of what he can do we refer to the following: Undauntedly he made his way into the Sem. and unblushingly he demanded the immediate presence of six of the fair maids. The lady addressed replied, that she would call one and she thought the rest would all follow. Can this be (*o*)-*caten*?

The budding youth of genius  
Will never be put down,  
When once, good friends and patrons,  
It dons the cap and gown.  
Though fresh may be his actions,  
Or barren be his smile,  
It still becomes the Freshie  
To stick on extra style.

A CERTAIN Freshie received rather a novel welcome back to the *Hill*. It appears that during the summer he had planted and grown quite a crop of down in the region of his upper lip and in front of his ears, and in stepping from the train some of his class-mates who evidently thought it was time said crop was reaped, crowded around him endeavoring to pluck it out by the roots. It is sufficient to add that it resisted all efforts and still stands waiting for the sophomore scythes.

A LOFTY junior with the first flush of his new dignity fresh upon him, rushing into the room of a Cad who had been making too familiar, is said to have delivered himself of the following: "I wish it emphatically understood that I am a member of the junior class and as such must demand that due deference be paid to my dignity." The focalized cad crept into the adjoining coal closet while the feet of his room-mate darkened the window, leaving "Tom" in possession of the room.

THE Students' Societies have elected the following Officers:

*Athenæum*.—C. W. Corey, President; L. D. Morse, Vice-Pres.; A. C. Kempton, Rec. Sec.; H. P. DeWolf, Treasurer; C. H. McIntyre, Cor. Sec.; C. H. Miller, L. D. Morse, F. C. Hartley, F. S. Messenger, J. B. Morgan, Ex. Com.

*Cricket Club*.—H. H. Wickwire, Pres.; A. B. Holly, Sec'y Treas.; C. W. Eaton, Field Capt.; A. W. Foster, L. F. Eaton, T. S. K. Freeman, Ex. Com.

*Foot Ball Club*.—C. H. Miller, Pres.; C. W. Eaton, Sec'y Treas.; J. T. Prescott, First Capt.; L. J. Lovett, Second Field Capt.; A. W. Foster, L. F. Eaton, D. Duncanson, W. B. Wallace, H. Wickwire, Ex. Com.

*Missionary Society*.—J. B. Morgan, President; W. E. Boggs, Vice Pres.; E. L. Gates, Treasurer; L. A. Palmer, Secretary; L. D. Morse, G. R. White, Helen M. Buttrick, Ex. Com.

## MARRIAGES.

**SHAW-DEWIS.**—On June 7th, in the Baptist church, Advocate, by Rev. D. McKeene, M. B. Shaw, B. A., and Miss Antoinette Dewis, only daughter of Capt. Robert Dewis, of West Advocate, N. S.

**SWEET-MARSHALL.**—In the Baptist church at Bridgetown, N. S., on the 29th of June, by Rev. A. T. Dykeman, assisted by Rev. W. H. Warren, Rev. E. H. Sweet, B. A., of Ayer, Mass.; to Alma S., youngest daughter of C. L. Marshall, Esq., of Clarence.

**TUPPER-ROBBINS.**—On the 5th of August, at the residence of the bride's father, by the Rev. H. F. Adams, C. O. Tupper, B. A., of Amherst, N. S., to Bessie J. Robbins, of Yarmouth, N. S.

**HARRINGTON-LOVETT.**—In the Baptist church, Kentville, on the 9th of Sept., Mr. C. K. Harrington, B. A., of Sydney, C. B., to Miss Jennie L. Lovett, second daughter of H. Lovett, Esq., of Kentville.

**GOUCHER-RETTIE.**—At Truro, Sept. 22nd, by Rev. J. E. Goucher, father of the groom, Rev. W. C. Goucher, of Camden, Maine, to Miss Florence J., daughter of the late Samuel Rettie, of Truro, N. S.

## DEATHS.

**ARMSTRONG.**—At Port Hawkesbury on 7th of June, Rev. Geo. Armstrong, D. D., one of our most venerable and respected pastors and a faithful friend to Acadia, from which he graduated in '44. He was at one time editor of the "Christian Visitor," a governor of Acadia, and member of the Senate.

**CURRIE.**—At Coconada, India, July 31st, Rev. G. F. Currie. He had returned to his mission field but a few months when he fell a victim to disease. He leaves a wife and family of little children, now in these provinces. Bro. Currie was a faithful and successful worker and has gone to his reward. He graduated at this University in '74.

## ACKNOWLEDGMENTS.

A. F. Randolph, \$1.00; J. W. Spurden, \$1.00; M. S. Hall, \$2.50; Wm. Allwood, \$3.00; A. A. Wilson, \$2.00; D. E. Berryman, \$2.00; Rev. A. J. Gordon, \$2.00; Rev. Sydney Welton, \$1.00; Rev. D. G. McDonald, \$3.00; Rev. D. A. Steele, \$1.00; Rhodes & Curry, \$1.00; J. F. L. Parsons, \$3.00; L. M. Smith, \$2.00; J. W. Longley, \$3.00; E. D. King, \$4.00; C. L. Eaton, \$2.00; J. Y. Payzant, \$2.00; Geo. H. Fielding, \$5.00; C. D. Rand, \$3.00; J. F. Tufts, \$1.00; Jos. Weston, \$2.00; J. M. Shaw, \$1.00; J. W. Wallace, \$1.00; Sydney Crawley, \$1.00; Acadia Seminary, \$3.00; Horton Academy, \$3.00; Chipman & Shaffner, \$1.00; W. P. Shaffner, 1.00; J. P. Chipman, \$2.00; Dr. Silas Alward, \$2.00; R. G. Haley, \$1.00; F. R. Haley, \$1.00; I. C. Archibald, \$2.00; J. F. Estabrooks, \$1.00; Jas. Titus, \$1.00; J. Chaloner, \$1.75; A. Cohoon, \$1.00; W. N. Wickwire, \$1.00; J. B. North, \$2.00; H. B. Ellis, \$2.00; H. C. Creed, \$2.00; D. M. Welton, \$1.00; Rev. W. B. Hinson, \$1.00; H. H. Ayer, \$1.00; H. Secord, \$1.00; Rev. W. H. Robinson, \$1.00; C. W. Corey, \$1.00; E. A. Corey, \$1.00; T. S. K. Freeman, \$1.00; S. K. Smith, \$1.00; Gilford White, \$1.00; O. T. Daniels, \$5.00; C. H. Miller, \$1.00; R. N. Beckwith, \$4.00; Rockwell & Co., \$3.50; Clifford Locke, \$2.00; R. M. Hunt, \$1.00; I. L. Walker, \$1.00; E. L. Gates, \$1.00; S. R. Sleep, \$2.00; H. Vaughan, \$1.00; F. M. Kelly, \$2.00; E. J. Morse, \$3.00.

J. B. MORGAN, Ex. Sec.-Treas.

THE ACADIA ATHENÆUM.

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MME. BAUER.....	<i>French and German.</i>
HELEN BUTTRICK .....	<i>Instrumental Music.</i>
JENNIE D. HITCHENS. ....	<i>Vocal Music.</i>
ELIZA I. HARDING.....	<i>Drawing and Painting.</i>
HATTIE E WALLACE.....	<i>Elocution.</i>
LIZZIE HIGGINS .....	<i>French.</i>

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E. W. SAWYER, B. A.....	<i>Greek and English.</i>
C. H. DAY, B. A. ....	<i>Mathematics.</i>
H. N. SHAW .....	<i>Elocution.</i>
I. CROMBIE .....	<i>English.</i>

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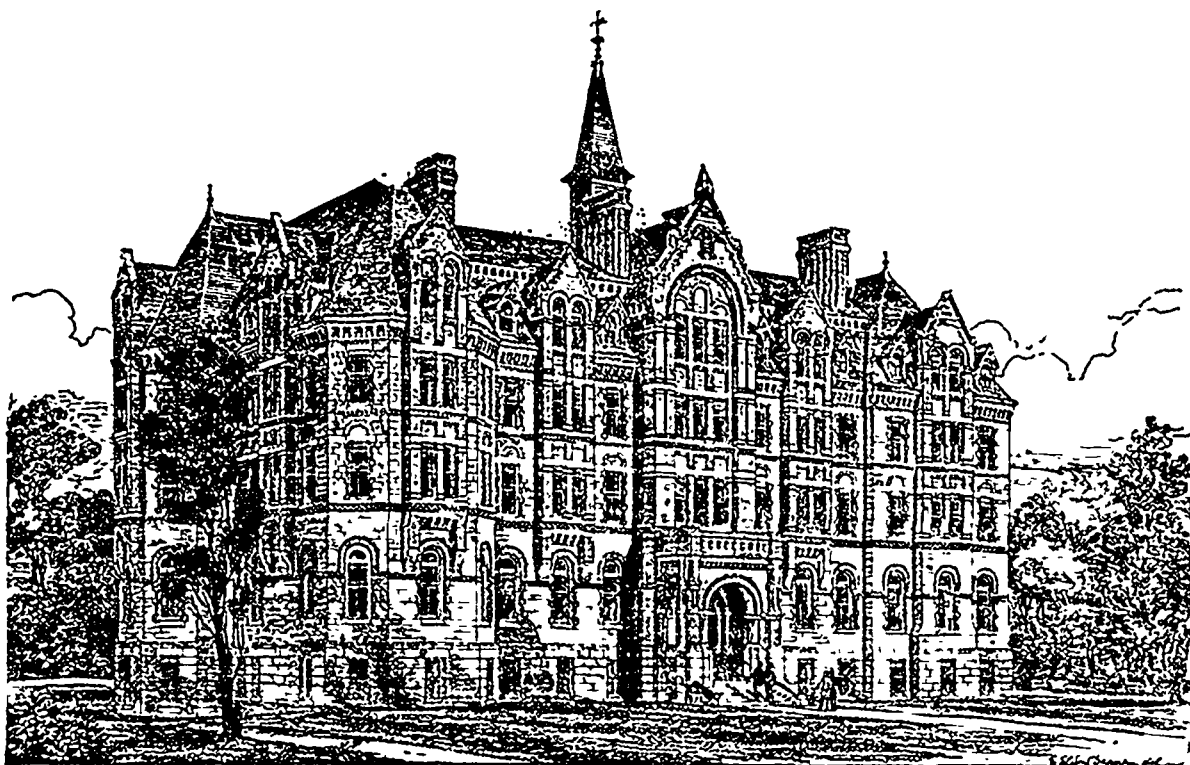
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