# CALENDAR

OF THE

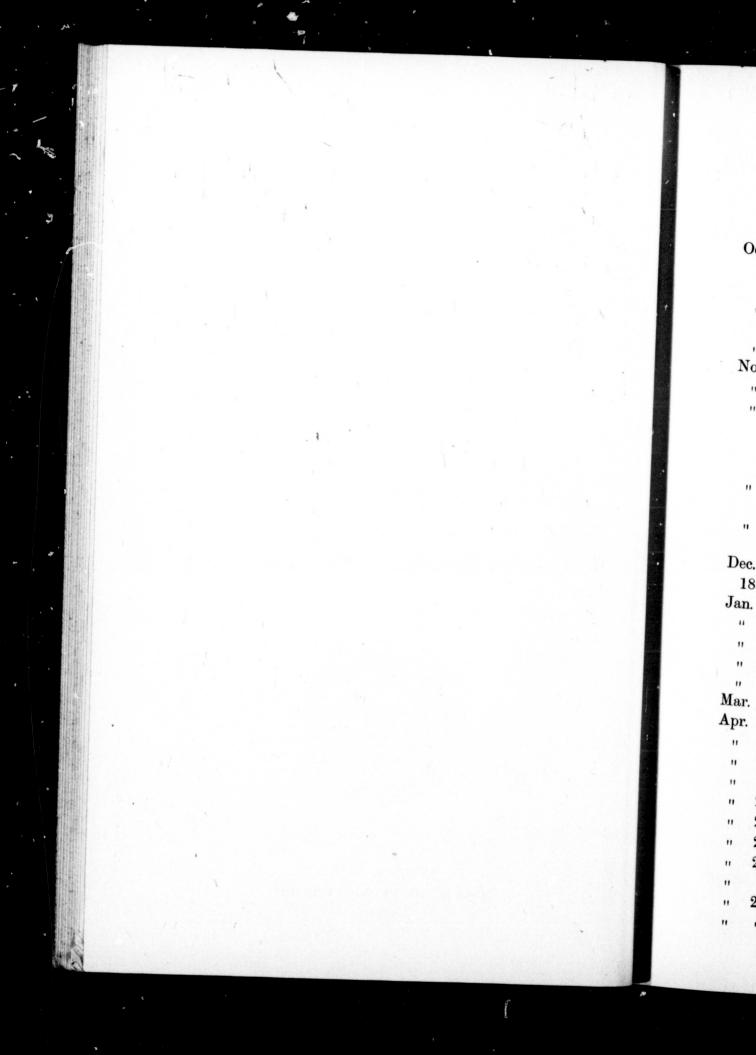
# Presbyterian College,

HALIFAX, N. S.

# SESSION MDCCCXCI-XCII.



HALIFAX, N. S.: Nova Scotia Printing Company. 1891.



# Academic Year, 1891-2.

1891. Oct. 25. Notification to the Rev. P. M. Morrison from students who intend to appear before the Examining Committee. Notification to Dr. Currie from candidates for " .. Morrison Prize. 31. Meeting of Examining Committee. " Nov. Meeting of Board of Management at 10 a.m. 4. Opening Lecture by Dr. Currie at  $7\frac{1}{2}$  p. m. " " Meeting of Senate at 10 a.m., when students " 5. must present their presbyterial certificates, and Report of Examining Committee will be received. Students enrolled and Library Tickets issued at " " 3 p. m. Examination in Hebrew, for Morrison Prize, at " .. 4 p. m. Dec. 23. Christmas holidays. 1892. Jan. 5. Lectures resumed. " 25. Examination in Theology. 27. " Examinations in Hebrew and Exegetics. 29.Examination in Church History. " Candidates for B. D. notify Clerk of Senate. " " Mar. Examination in Greek and Gospel History. 30. Apr. 1. Examination in Pastoral Theology. 15. Lectures close. " Special Examination for B. D. 16. " Examination in Theology. 18. 20. Examinations in Hebrew and Exegetics. 22. Examination in Church History. 25. Final Examination for B. D. at  $9\frac{1}{2}$  a. m. Competition for Elocution Prize at 9 a.m. 26.Meeting of Senate at 10 a.m. " 27. Meeting of Board of Management at 10 a.m. Close of the Session. Meeting at  $7\frac{1}{2}$  p. m. "

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### Board of Management.

DR. BURNS, Chairman. PRINCIPAL MCKNIGHT, D. D., DR. CURRIE, DR. POLLOK, DR. MCCULLOCH, PRESIDENT FORKEST, D. D., REV. ALLAN SIMPSON, J. MCMILLAN, B. D., ... J. S. CARRUTHERS, " T. SEDGEWICK, " Е. Scott, М. А., " JAMES MCLEAN, " " E. D. MILLAR, B. A., " L. G. MCNEILL, M. A., " M. G. HENRY, NEIL MCKAY, " D. M. GORDON, B. D., " T. STEWART, B. D., " " A. B. DICKIE, H. H. McPherson, " D. C. FRASER, ESQ., M. P., R. BAXTER, ESQ., R. MURRAY, ESQ., JAS. WALKER. ESQ., M. D., ED. JACK, ESQ.

> The Rev 97 The Rev. La The Rev. am

### Senate.

PRINCIPAL MCKNIGHT, Chairman. DR. CURRIE, Clerk,

POLLOK, "

BURNS, "

MACRAE, "

PRESIDENT FORREST, D. D.,

Rev. P. M. MORRISON,

THOMAS CUMMING, 11

A. SIMPSON, "

H. H. McPherson, M. A., "

D. M. GORDON, B. D., "

" G. BRUCE, B. A.,

" R. LAING, M. A.

R. MURRAY, Esq.,

PROF. MACDONALD, M. A., "

SETH, M. A.

# Committee of Examiners.

Rev. P. M. MORRISON, Convener. A. SIMPSON, " PROF. SETH, M. A., " H. H. McPherson, M. A., " T. CUMMING, " PRESIDENT FORREST, D. D., PROFESSOR MACDONALD, M. A.

# Professors.

The Rev. ALEXANDER McKNIGHT, D. D., Principal and Professor The REV. JOHN CURRIE, D. D., Professor of Hebrew and Biblical

The REV. ALLAN POLLOK, D. D., Professor of Church History

### Time Table.

5

A. M. Mon., Fri. Pastoral Theology-Prof. Pollok. 8.45. Tues., Wed., Thurs. New Testament Greek and History-Prof. Pollok. Junior Hebrew-Prof. Currie. 9.45. Church History-Prof. Pollok. Senior Hebrew and Exegetics—Prof. Currie. 10.45. Mon., Wed., Fri. Textual Criticism and Exegetical Study of Greek N. T. Tues., Thurs. Senior Hebrew. Systematic Theology (one day Greek N. T).--11.45. Prof. McKnight. . M. Christian Evidences.-Prof. Mon., Wed., Fri. 12.35. McKnight. Tues., Thurs. Natural Theology-Prof. McKnight. Elocution. 2.30.

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# Curriculum.

A .- FOR JUNIORS IN THEOLOGY.

THIRD YEAR IN ARTS.-New Testament Greek and (a)

Metaphysics. Political Economy. History. Physics.

Natural Theology.

History.

(b) FOURTH YEAR IN ARTS.—New Testament Greek and History. Junior Hebrew. Ethics.

History.

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Christian Evidences.

(c) NOT IN ARTS.—New Testament Greek and History\*. Junior Hebrew. Natural Theology. Christian Evidences.

B.-FOR MIDDLE AND SENIOR YEARS.

Pastoral Theology. Church History. Senior Hebrew and Exegetics. Systematic Theology.

\*Gospel History to be taken also in the following session.

### General Regulations.

1. "Sessions and Presbyteries are enjoined to make diligent and careful inquiry whether any young men are to be found within their bounds whose attention should be specially directed to the claims of Christ upon them with respect to the ministry of His Church, to aid and encourage in all proper ways suitable young men who may declare their purpose to consecrate themselves to this sacred vocation, and watchfully to keep their eye upon any who are prosecuting a liberal education, and whose piety and abilities make it desirable that their thoughts should be turned toward the ministerial office."

2. "It is the duty of Presbyteries to examine all who present themselves as wishing to enter on the study of Theology, respecting their moral and religious character, their motives, and their general fitness to study for the ministry. If satisfied, the Presbytery certifies them to the Senate of the College which they propose to attend."

3. "Students on entering Theology, or on intimating their purpose to study for the ministry, must be members of the Church in full communion; and all such students are required, during their course, to be n communion with some congregation of the Church in the place where they are prosecuting their studies."

4. Students may enter on the study of Theology as graduates in Arts, or as passmen in subjects of the Arts' Course required by the Church, or as undergraduates of the third or fourth year in Arts.

5. The subjects required of passmen are English Literature, Latin (two sessions), Greek (three sessions), Mathematics, Physics, Logic, Metaphysics and Ethics. When a student fails to produce *pass* certificates in any of these subjects he shall be examined therein by the Senate's examining committee.

6. In certifying students to the Hall, Presbyteries are authorized to accept a degree of B. A. (English, Metaphysics and Greek being neluded in the Course), or *pass* certificates in the subjects required.

8. Special cases must be brought by Presbytery before Synod or Assembly.

9. Students of Divinity are required to appear every year before the Presbyteries within whose bounds they reside, for examination on the studies of the previous session, and to give in a written exercise on a prescribed subject. 40 dis fro

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10. A presbyterial certificate must be presented to the Senate by every student at the commencement of the session.

11. Each student is required to deliver the following discourses, viz.: in the first year a Homily and a Critical Exercise on a passage of the Greek Testament; in the second year, a Polemical Thesis and a Lecture; in the third year, a Critical Exercise on a passage of the Hebrew Bible and a Sermon. Students of the second and third years are expected to prepare these discourses during the recess, and give them in as early in the session as possible :-- not later than the 15th of January.

12. At the end of the session Professor's shall furnish their students with certificates of attendance and conduct, which shall, at the earliest opportunity after the close of the session, be presented to the Presbytery within whose bounds they reside.

13. At the close of the curriculum a diploma is given in place of separate certificates; but it shall not be awarded, unless the student has made 30 marks per cent in each subject, and a general average of 40 per cent.

14. In estimating the average, Exegetics shall be regarded as a distinct subject from Hebrew, and Homiletics and Pastoral Theology from Church History.

### Degree of Bachelor of Divinity.

#### REGULATIONS.

1. Candidates for the degree of B.D. must be graduates in Arts of some approved University; but students who concluded their college course before 1889 may become candidates.

2. The degree may be obtained in one or other of two ways, in ordinary course, or by special examinations.

3. Candidates in ordinary course are required to make 50 marks per cent in each subject, and a general average of at least 70 per cent, at the six regular pass examinations held during the three years' course.

4. Other candidates are required to make at least 50 er cent on each paper, and an average of at least 70 per cent on all the papers at the special examination. This examination may be taken in two parts, if the candidate so prefer.

5. Both classes of candidates are required, after fulfilling provisions 3 and 4 respectively, to pass a *final* examination on the various subjects of theological study. Specimens of Patristic Greek and Theological Latin shall be included among the subjects for this examination. The same rule as to percentage of marks shall apply to this examination.

6. Special and final examinations will not necessarily be limited to the contents of particular books; but a list of books will be given in the Calendar as a general guide and help in preparing for them.

7. Special and final examinations will be held, when needful, at the close of the session: notice to be given by candidates to the Clerk of Senate in the month of January preceding.

8. Fee for B.D., \$10-also \$5 for special examination.

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# BOOKS RECOMMENDED FOR SPECIAL EXAMINATION.

#### PART I.

Greek.-Gospels and Acts.

Hebrew.—Genesis.

*Exegetics.*—Keil's Archæology, Vol. I. Keil's Introduction to the Old Testament. Wright's Introd. to O. T.

Church History.-Kurtz, to A. D. 1517, (last edition).

Apologetics.—Isaac Taylor's Transmission of Ancient Books. Fisher's Theistic and Christian Belief. Hodge's Systematic Theology, Vol. I.

#### PART II.

Greek.-Romans to Revelation.

Hebrew.—Isaiah xl—lxvi.

Exegetics.—Salmon's Introduction to the New Tesuament. Warfield's Textual Criticism of the New Testament.

Church History.—Kurtz, from the Reformation to the present time.

Theology.-Hodge, Vols. II. and III.

### SUBJECTS FOR FINAL EXAMINATION.

Greek.—Septuagint, Ps. i.—xl.; Justin Martyr, Apologia Prima.

Latin.—Vulgate, Ps. i.—xl.; Calvini Institutio, Lib. iii, Cap. xxi.—xxv.

Chaldee.—Daniel ii.—vii.

Syriac.—Extracts from the Peshito in Bagster's Syriac Reader.

### Rules for the Library.

1. Students at their annual enrollment pay \$1 each for the maintenance of the Library.

2. No student shall have in his possession more than six volumes at a time.

3. No student shall keep a book longer than a fortnight without permission from the Librarian.

4. Books of reference, and such as may be specified by the Librarian, shall not be removed from the Library.

5. Books lost or damaged shall be replaced or paid for as the Senate may direct.

6. Reviews and magazines may be consulted in the Reading-room, but are not to be removed from the building.

Librarian-Mr. W. C. Morrison.

### Donations to Library during the Past Year.

From the Roy McGregor McCurdy Fund :

McGowan's Christ or Confucius, Which? Goldie, Calabar and its Missions; McKay of Uganda, by his Sister.

From the Colonial Committee of the Church of Scotland: Reports on the Schemes, 1890.

From the late J. S. Hutton, Esq. : Patres Apostolici, Jacobson, 2 vols.

From R. F. Burns, D. D. : Modern Europe, by Russell and Jones, 3 vols.; Bertram's Homiletic Encyclopedia.

From Dr. McKnight : Homiletic Review; New Review.

From H. W. Barnes, Esq.: Bound Vol. of Presbyterian Witness, 1889-90. acco heat The lege divin speci and a dolla begin Febra the st alloca Nover of the

### Residence.

The College buildings contain, besides class rooms, accommodation for thirty-four students. The building is heated with hot water and is comfortable throughout. The furnishing of all the rooms is provided by the College Board. Boarding accommodations are intended for divinity students, and no others can be admitted except by special permission of the house committee. Board, light and attendance are charged to students at the rate of two dollars a week; one half of which must be paid at the beginning of the session, and the other half on the first of February. Applications for rooms should be addressed to the steward on or before the tenth of September, but final allocations cannot be made before the first week in November. All arrangements are subject to the approval of the house committee.

### Regulations.

1. No smoking is allowed on the premises.

2. Driving of nails, pasting of pictures upon the walls, or anything whereby furniture or rooms might be injured, is prohibited.

3. All loud noises in the rooms, in the halls or on the stair cases, are prohibited.

5. Breakage of any kind must be replaced at the expense of the party to whom it is chargeable.

6. Students are expected to leave their rooms vacant as much as possible in the forenoon.

7. The steward is instructed to give notice of the violation of any of the above rules to the house committee.

8. Daily arrangements will be as follows: Morning bell at 7 a.m.; Prayers at 7.45 a.m.; Breakfast at 8; Dinner at 1.30 p m; Tea at 6.30; Prayers at 7 p.m.; Doors closed at 11 p.m.

House Committee: Prof. Currie, Prof. Pollok, President Forrest, and Mr. Robt. Baxter.

House Steward : Mr. James Gardner.

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# Students, 1890-91.

### Senior Year.

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JOSEPH AITKEN GREENLEES
ALEX. D. GUNN.
ALEX. D. GUNN
DUNCAN HENDEPSON
WM. J. MCKENZIE P. A. Scotland.
WM. J. MCKENZIE, B. ACape Breton. MALCOLM N. MCLEODCape Breton.
The Breton.

### Middle Year.

OHN P. FALCONER, B.A.
JOHN P. FALCONER, B.A
ALEX. LAIRD, B.A
GEORGE MILLER, B. A
OHN S. SUTHERLAND, B. A Manitoba
B. A Manitoba

### Junior-Second Division.

Loconta 1	roision.
ROBERT GRIERSON, B. A DONALD CAMPBELL SIMON A. FRASER	
SIMON A. FRASER	P. E. Island.
JOHN A. MCGLASHEN D.	· · · · · Hants.
ALBERT V. MORASH, B. A CHRISTOPHER MUNRO B A	Lunenburg.
CHRISTOPHER MUNRO, B. A FENWICK W. THOMPSON P. A.	Antigonish.
FENWICK W. THOMPSON, B. A.	Annapolis.

### Junior-First Division.

LOUN D. I.
JOHN D. LOGAN
A. J. MACDONALD
MURDOCH S. MCKAY
WM. C. MORRISONLochlomond.

### Partial.

J. A. MAHON	Hopewell.
J. F. MCCURDY	Halifax.

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### Past Session.

### I.

THE class of Natural Theology was attended by four students three of whom were third year undergraduates in Arts. The class of Christian Evidences was attended by seven students. Fisher's "Grounds of Theistic and Christian Belief" was used as a text-book in both classes, in compliance with a request made by the students of last year, that a larger text-book be used in Apologetics than the Hand-book previously employed.

The class of Systematic Theology was attended by thirteen students,—six of the Senior and seven of the Middle Year in theology. The principal subjects were the Nature and Attributes of God, his Will, his works of Creation and Providence, the Fall of Man, and its consequences. One day in the week was given to the study of the Epistle to the Colossians. We read two chapters. Nine homilies and polemical theses were read and criticised in the last part of the session.

Essays were read and criticized in both classes in the first half of the session, in place of the mid-session examination. The session closed with written examination as usual.

### II.

1. The Junior Hebrew Class, consisting of seven students, met five times a week, and went through Davidson's Introductory Grammar, with Progressive Exercises in Reading and Writing. A considerable part of the book was reviewed.

2. The Senior Hebrew and Exegetical Class was attended by seven students of the second year and six of

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The Wiswell scriptur Dr. McI Missions

the third. This class read selections from the historical and prophetical books of the O. T. and extracts from the Chaldee of Daniel and two of the Targums, studied advanced Hebrew Syntax, and heard exegetical lectures on several of the Messianic Psalms. These exercises occupied two days a week. To this class were also given, twice a week, lectures on Hermeneutics, when such topics as the were discussed : --- Reason and Revelation, Hermeneutical Qualifications, Leading Hermeneutical Principles, Prophecy, Types, Parables, &c. Once a week an exegetical lecture was delivered on the Epistle to the Ephesians. Matters pertaining to Introduction were examined, and nearly all of the doctrinal part of the Epistle was considered word by word,-the object being not so much to carry the class over an extensive field as to train to habits of exact exceptical study. Members of the class prepared Greek and Hebrew Critical Exercises which were read and criticized. 3.

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3. Both classes underwent two written examinations with satisfactory results.

#### III.

1. General Church History from the Reformation to the present time.

Scottish Church History from 1567 to 1660.
 New Texternant H:

New Testament History—the Gospels.
 Homilation

4. Homiletics. A course of lectures combined with criticism of thirteen discourses.

5. New Testament Greek. The first Epistle to the Corinthians.

6. In addition to regular class examinations, five written examinations.

There was no competition for the Morrison prize. The Wiswell Elocution prize of \$7.50, for the best reading of the scriptures, was awarded to George Miller, B. A.; and Dr. McLeod's prize of \$20, for the best essay on Foreign Missions, to McL. Harvey, B. A.

### Announcements for Next Session.

### WORK OF THE CLASSES.

I.—DEPARTMENT OF THEOLOGY AND APOLOGETICS.

Junior Class.—1st section, Natural Theology. 2nd "Christian Evidences. (Text-book-Fisher's Theistic and Christian Belief.) Senior Class.—Christology.

### II.-DEPARTMENT OF HEBREW AND EXEGETICS.

1. The Junior Hebrew Class will meet five days a week. The text book will be Davidson's Hebrew Grammar, with progressive exercises in reading and writing.

2. The Senior Hebrew Class will read exceptically selections from the more difficult parts of the Hebrew Scriptures. Biblical Chaldee and extracts from the Targums will be studied. These recitations will occupy two days a week.

3. Twice a week lectures will be given on Textual Criticism. Two text books will be used :—An Introduction to the Old Testament, by Rev. C. H. H. Wright, D. D.; and Textual Criticism of the New Testament, by Rev. Prof. B. B. Warfield, D. D. One day a week will be devoted to Greek exegesis, and the passages expounded will consist of selections from Galatians and Philippians.

III.-DEPARTMENT OF CHURCH HISTORY AND HOMILETICS.

1. General Church History from the First Century to the Sixteenth.

2. Scottish Church History from 1660 to the Present Time.

3. Course of Lectures on Pastoral Theology, including Liturgies.

4. Lectures on the Gospel History.

5. The Second Epistle to the Corinthians in Greek.

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### PRIZES.

1. To students of the Middle Year are offered from the Morrison Hebrew Prize Fund, two prizes of \$15 and \$9 for the best and second best examination on the whole of Davidson's Introductory Hebrew Grammar, including all the progressive exercises in reading and writing. Time of competition announced on first page of the Calendar.

2. The Wiswell Elocution Prize of \$7.50 to the best reader of the Scriptures.

#### BURSARY FUND.

TREASURERS ACCOUNT FOR 1890-91.

I. Receipts—
(1)       From Interest
Total
(1)       For Bursaries\$ 322 00         (2)       " Prizes*
Total
Receipts over Expenditure \$290 27
There was, however, at the beginning of the year a debt of
ENDOWMENTS. I. For the General Lise of the Front
- of the deneral Ose of the Fund_
(1) Kerr Bequest
(b) matheson bequest 1000 00
(4) St. John Debentures 1000 00
\$4800 00

\* This includes \$25 for a prize awarded the previous year.

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For S	pecial Bursaries and Prizes-	
(1)	The Isaac Logan Bursary \$1000 00 The Robert Pollok " 1000 00 Wiswell Elocution Prize 150 00 The McKenzie Bursaries 1600 00	
(2)	The Robert Pollok " 1000 00	•
(3)	Wiswell Elocution Prize 150 00	
(4)	The McKenzie Bursaries 1600 00	
(5) (5)	The McGregor Bursaries 1000 00	ξ.
(5)	The McGregor Bursaries 1000 00 The Findlay-Campbell Bur-	
	sary 1000 00	

5750 00

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The McKenzie and McGregor Bursaries are under the care and the disposal of Pictou Presbytery—but are paid through the Treasurer.

Total..

Bursars must (1) be members of the Presbyterian Church in full communion; (2) attend institutions within the bounds of the Synod; (3) present satisfactory testimonials; and (4) labor at least two years after they have finished their College course, within the bounds of the Presbyterian Church in Canada. Those who fail to implement this engagement are expected to return the money. The Convener of the Committee on Bursaries is the Rev. John McMillan, B. D., Halifax, to whom application should be made before the commencement of the Session.

#### IN MEMORIAM.

The ROBERT POLLOK Bursary is the annual interest of One Thousand Dollars granted by Miss Jessie Gordon Fraser to the Presbyterian College, Halifax, and is given without competition to a deserving theological student to be selected by the Bursary Committee and approved by the Senate, to be held till the completion of his course; provided always that his general conduct and progress shall continue to be satisfactory to the College Faculty. The conditions under which the Bursary is held, and the name of the bursar holding the same, shall appear annually in the College Calendar. No Mr. S work sterlin

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### Missionary Association.

OFFICERS :

PresidentJ.	M.	FISHER, B. A.	
Vice-President	LEC	DD HARVEY, B. A.	
Secretary-TreasurerJ.	Ρ.	FALCONER, B. A.	
Secretary of Executive CommitteeJ.	<b>A</b> .	MCGLASHEN, B. A.	

Note.—The Missionary Association continues the mission to Labrador. Mr. S. A. Fraser has been appointed, and will proceed immediately to his work in that field. The Association also undertakes to contribute  $\pounds 100$ sterling towards the mission work at Couva, Trinidad.

### Literary and Debating Society.

President	•	•	•	• •						J.	A.	6	RE	ENI	LEES
Vice-President	•	•	•	•						. A.	L	AI	RD,	В.	A.
Secretary	•									W.	V	ν.	R	AIN	NIE

### Alumni Association.

President	Rev. N. McKAY, Chatham, N. B.
Vice-Presidents	REV. J. MCLEAN, Great Village. REV. A. FALCONER, Pictou.
restactions	REV. A. FALCONER, Pictou.
	(REV. T. STEWART, B. D., Sussex, N. B.
	REV. R. D. Ross, Wolfville.
Committee	REV. W. P. ARCHIBALD, B. D., Cavendish, P. E. I.
Commutee	REV. H. K. MCLEAN, Union Centre.
	REV. A. ROGERS, B. A., Windsor.
	(REV. A. FALCONER, FICCOL. (REV. T. STEWART, B. D., Sussex, N. B. REV. R. D. Ross, Wolfville. REV. W. P. ARCHIBALD, B. D., Cavendish, P.E.I. REV. H. K. MCLEAN, Union Centre. REV. A. ROGERS, B. A., Windsor. REV. D. MCDONALD, B. D., Port Hastings.
Secretary-Treasure	r. Rev. T. CUMMING, Truro.

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### State of the Endowment Fund.

Fund of the Presbyterian Church of Nova Scotia Free Church Professorial Fund Church of Scotland Dalhousie Professorship New Investments	26,000
New Investments	38,000

\$120,000

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\*Bearisto

\*Bernard

Bethune,

Blaikie, Blair, R. Boyd, R. \*Boyd, I

Bruce, R Bryden, \*Burgess \*Byers, J Cahill, R Calder, H Calder, H \*Cameron

Cameron Cameron Campbell Campbell Campbell Campbell Campbell

### Form of Bequest.

I devise and bequeath to the Board of the Presbyterian College, Halifax, the sum of dollars for the use

N. B.—When the object for which a bequest is made is more specific as the endowment of a Chair, the founding of a Bursary, or the purchase of books for the Library,—it should be defined; e. g., "to found a Bursary," to be called the Bursary, in connection with said College. Legacies for other Church purposes, as Home or Foreign Missions, may also be left to this Board, as it is a body corporate. Care should be taken, in such cases, to describe the purpose with sufficient accuracy.

### LIST OF GRADUATES.

#### DOCTOR OF DIVINITY.

Morton, Rev. John ..... 1890. Trinidad.

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#### BACHELORS OF DIVINITY.

Archibald, Rev. W. P
Calder, Rev. J 1890. Springville
Dawson, Rev. W
Dill, Rev. E. M
Johnson, Kev. J. A
Lewis, Rev. A. W
Lord, Rev. C. S 1883. Grafton, Ont.
McDonald, Rev. Donald
McDougall, Rev. Archibald 1884. St. John.
McLennan, Rev. J. W 1886. Brooklyn.
Matheson, Rev. J. A
Smith, Rev. J. F
Stewart, Rev. T

#### ALUMNI.

(Names of Ministers who received the *greater part* of their education in the Institutions of the Church, but completed it elsewhere, are marked with an asterisk.)

Allan, Rev. G. S.	.1884
"Annand, Rev. Joseph	.1884. Deceased.
Annand, Rev. Joseph	1872. Espiritu Santo New Hebrides
Archibald, Edward	.1865
Archibald, Rev. Howard	.1866. Australia.
"Archibald, Rev. Samuel	.1868. Minneapolis, U.S.
Archibald, Rev. Wm. P., B. D.	1875. Cavendish, P. E. I.
Baxter, Rev. John I	1832. Deceased.
"Bearisto, Rev. John K	1869. Glassville
*Bernard, Rev. Samuel	.1860. Deceased.
Betnuke, Kev. Neil	Deceased.
Blaikie, Rev. Alex., D.D	Deceased.
Blair, Kev. J. T.	1887 Deceased
Boyd, Rev. Andrew	1889. Glenelg.
"Doya, Kev. John	1879. Deceased
Bruce, Kev. Wm. T., M.D.	1875. Coldstream Colchester Co
Bryden, Rev. Charles W., B.A	1879. Selkirk
*Burgess, Rev. Joshua	1879, Danville Col
*Byers, Rev. James	Deceased
Canill, Rev. J. A.	1886 Economy
Calder, Rev. John, B.D.	1889 Springville
Calder, Rev. Wm. C	1886 Bocabec N B
*Cameron, Rev. Alex	1857 (Brookfield Col.)
Cameron, Rev. John	1844 (Bridgetown)
Cameron, Rev. John H., B.A	1882 Bass River N B
Campbell, Alexander, Esq	1854 (Annanolis)
Campbell, Rev. Alexander	1887 Noel
Campbell, Rev. John.	Deceased
Campbell, Rev. Lauchlin	Anstrolio
Campbell, Rev. Malcolm	1881 Woodville P F I
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	Campbell, William L
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	Coffin, Frank S., B.ABracebridge, Ont. *Coffin, Rev. Fulton, B.A
	Coffin, Rev. J. R
	Corbett, Rev. Thomas, Thomas, 1007. Brae, P. E. I.
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	Creelman, Rev. David F, M.A. 1889. Mahone Bay. Crowe, Rev. George C. 1876. Deceased.
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	Fisher, Rev. George N W7 m
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	Fraser, David Fraser, Rev. Simon
	Fraser, Rev. Wm D D
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	Garvie, Rev Alex D
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	Geddie, Rev. John D.D
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Hawley, Rev. John ..... 1887. St. George, N. B. Johnson, Rev. George M., B.A...... 1890. Deceased. Johnson, Rev. James A., B.D...... 1887. Deceased. Keir, William, M.D. (Charlottetown.) Deceased. \*McCully, Samuel.... (Truro) McCurdy, Rev. Daniel West Bay. C B. Washington Territory, U. S. Springfield, N. B. Deceased. MacGregor, Rev. P. G., D. D ..... 1841... Amherst. Deceased. McLean, Rev. James A..... 1879. Harvey, N. B. 

McLeod, Rev. A. B	Mount Stewart P F Island
McLeod, Rev. Ambrose W., B.A 1890.	. Mount Stewart, I. E. Istand.
McLeod, Rev. Donald, B. A	Prinovilla Ont
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McLeod, Rev. John W., M. A 1880.	. vancouver.
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McLeod, Rev. Malcolm	. Ontario.
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McLeod, Rev Rod	. Glengarry.
McLeod, Rev. William	. Weldford, N. B.
McMillan, Rev. Angus	. River Dennis, C. B.
McMillan, Rev. Donald	Sydney Mines.
McMillan, Rev. Hugh	(Elmsdale.)
MCNab, Rev. Ebenezer	Harbor Grace, Newfoundland
McNaughton, Rev. Samuel, M.A 1874.	Preston, England.
MCNell, Rev. Donald	(Charlottetown.)
Macrae, Rev. W. L	Princestown, Trinidad
Manon, Rev. A. W	St. Peter's Road, P. E. Island
Mason, Rev. William A., B.A., 1880	Georgetown P E Island
Matheson, John A., B.D., 1890	
Matheson, Pev. John W	Decessed
Meek, Rev. John C 1872.	Deceased.
Miller, Duncan R	Deceased.
Miller, Rev. Eben K., B.A	Tunanhum
*Morris, Rev. R	. Lunenburg.
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Morrison, D.S.	. Deceased.
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Morton, Rev. John, D.D	.Trinidad.
Mowatt, Rev. Andrew J	Montreal.
Munro, George, Esq	.(New York.)
Murdoch, Rev. John L., M. A., 1825.	Deceased
Murray, Rev. Fred. W	Carleton Co., N. B.
"Murray, Rev. Isaac, D.D.	North Sydney
murray, Kev. James A	London, Ontario
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Nelson, Rev. John W	Deceased.
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Nairn, Rev. Robert	(Freestone, California.)
*Patterson, Rev. G., D.D.	(New Glasgow.)
Patterson, Rev. R. S., M.A	Deceased.
Pitblado, Rev. C. B	Santa Rosa, Cal.
Quinn, Rev. R. S	New Annan.
Robertson, Rev. H. A	Eromanga.
Robinson, Rev. J. M	Moncton, N. B.
"Roddick, Rev. George	(Brandon, N. W. Territory.)
Rogers, Rev. Anderson, B.A	Windsor.
Rosborough, Rev. S., B.A	Sheet Harbor.
Ross, Rev. Alexander	(Truro.)
Ross, Charles L 1857	Deceased
*Ross, Rev. Eben	(Truro.)
Ross, Rev. Hugh	Decensed
Ross, Rev. James, D.D	Deceased.
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Ross, Rev. John Alex	Maine, U. S.
Ross, Rev. R. D	wolfville.
Ross, Rev. William, B.A	Prince William, N. B.
"Scott, Rev. Ephraim, M.A	New Glasgow.
"Scott, Prof. H. McD., D.D	Chicago, U. S.
"Sedgewick, Rev. Thomas	Tatamagouche.
Sillars, Rev. Angus, B.A	
Simpson, Rev. Allan	Halifax.
Simpson, Rev. Fred. G. 1888	Ontario
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Sutherland, Rev. George, D.D 1852. Sydney, New South Wales.	
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### Examination Papers.

#### APOLOGETICS.

#### MID-SESSION, 1890-91.

A. State and discuss the doctrine of causality.

B. I. Discuss the question whether or in what respects the validity of historical evidence is affected by the weight of the consequences that follow from the facts attested.

2. Prove that Christ wrought miracles, without assuming the strict genuineness of the Gospels.

#### APRIL 17TH, 1891.

A. I. How does the design argument stand related, logically, to the argument from effect to cause ?

2. How does orderliness, in space or time, indicate design ?

3. Discuss the objection to the design argument, that it discredits the wisdom and power of God, by assuming that he is limited by the nature of the materials he uses to accomplish his designs.

4. Describe Pantheism.

5. Give an account of Agnosticism, and indicate some of its weak points.

B. I. Sketch the historical evidence for the genuineness of John's Gospel.

2. State the argument for the truth of Christianity from the conversion of Saul of Tarsus.

3. Sketch the argument from prophecy.

4. Explain the argument from Christian experience, (1) in impressions produced by the presentation of the gospel call; (2) in conversion; (3) in christian growth.

### SYSTEMATIC THEOLOGY.

#### MID-SESSION, 1890-91.

1. Furnish a list of persons, in addition to the twelve, to whom the title  $a\pi o\sigma \tau o\lambda oc$  as a designation of office is given in the New Testament, noting any indication of a diversity of sense in the application of the title.

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2. Show from Scripture what offices are ascribed to the several persons of the Holy Trinity in the salvation of sinners.

3. Indicate the nature of Dualism and Pantheism, and the extent to which they have exercised an influence on Christian Theology.

#### APRIL 13TH, 1891.

1. Discuss the biblical history of Creation, in its relation to the deductions of physical science.

2. How are the ends of moral government secured in Providence?

3. Explain the inter-relation of the several elements composing the sinfulness of that estate whereinto man fell.

4. What is meant by affirming that the imputation of Adam's first sin to his posterity is immediate? In what sense or to what effect may it rather be regarded as mediate?

5. Discuss the question between Creationism and Traducianism, so far as it rests on philosophical grounds.

6. Give an analysis of Col. i, ii.

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#### HEBREW.—JUNIOR CLASS.

#### JANUARY 28, 1891.

I. Characterize the first declension. Give the vocalization of its three typical forms.

2. Write the absolute plural, the construct singular and the construct plural of כוכב, זָקוֹ and בּוֹכָב.

3. Of DID, write the absolute and construct dual, and the absolute and construct plural. Of DID, write the absolute and construct dual and plural.

4. What changes do nouns undergo in taking the suffixes? Write in Hebrew :--My horse; my horses; thy (mas. and fem.) word; your (mas. and fem.) words.

5. Analyze and translate: - אַרְקוֹתַי, דְבַרְכָם, דְבַרְכָם and

6. Of  $\neg$ , write the 1st sing. imperf. kal in the cohortative form, also with vav conversive. Of the stative verbs  $\neg$  and  $\neg$ , write the 3rd sing. mas. imperf.; also the second sing. mas. imperative kal with and without the ending  $\neg$ . Of the perfect verb, what is supposed to have been the original vocalization of the 3rd sing. mas. pret. niph. and piel?

7. Translate :---

נְכְרְתָה בְּרִית אֲנִי וְאַתָּה וְהָיָה לְעֵר בֵּינִי וְבֵינְךָ: Analyze גָכְרְתָה What is the syntax of vav before גָכָרְתָה 8. Translate :---

## כָרוֹב אַתָּה יְהוֹה וְכָל־מִצְוֹתֵיך אֶמֶת הִקְרַב רִנָּהֵי לְפָנֶיך : Analyze רְנָהִי , טְצוֹהִיך and רְפָנִיך

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Translate :- I cannot draw near. I will be great. near (mas. sing.) The God who made the heavens and the earth I

10. Translate: Thou shalt not lie down in that place. Let me lie down. Oh hear my prayer, O Lord ! Blessed are the upright of heart. The proverbs of the king are perfect.

### APRIL 15, 1891.

1. What are the characteristics of the second declension? Give the rules for inflection.

2. What verbal form is a type of the third declension? What other words does this declension comprise? Give rules for inflection.

3. Of the Ayin Gut. verb yr, write the 3rd mas. sing. imper. kal and niphal, and the kal infinitive absolute and construct. What is the 3rd mas. sing. imperf. piel of בָרַר ? Parse בָרָכי, נָרָם and

4. Of Joc , write the two forms of the 3rd mas. sing. imperf. kal, and explain how the vocalization arises. Of the same verb, what is the 3rd mas. sing. imperf. jussive kal? Write this form with vay

conversive. What is the 1st sing. cohort. imperf. of the same species? ימים אלהי תשועתי ולשני תניד צרקתך:

Analyze אדקתך and הגיר , הצילני

6. Translate :---

הְנָה־כְּנוּ אֶת־הָאֶרֶץ הַזֹּאת וְאַל־הַעָּבְרֵנוּ אֶת־הַנָּהָר: Analyze הארץ, הנה and הארץ. Why ??

7. Translate :-

וַיָּסַר נֹחַ אֶת־מִכְסֵה הַהֵּגָה וַיִּרָא וְהַנֵּה חָרְבוּ פְּנֵי הָאֲדָמָה: Analyze וירא , ויסר and .

8. Translate :-

אל שרצו ויעצמו ותמלא הארץ אתם: Analyze With what is the word syntatically connected ? Explain.

9. Why do grammarians call the tenses Perfect and Imperfect instead of Preterite and Future?

10. Translate into Hebrew :- Our feet stand in thy gates, O Jerusalem. Thou shalt love Jehovah thy God, and Him thou shalt serve. return (a the Capt in unto 1

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serve. Thou hast filled this house with Thy glory. I will surely return (*infin. absol.*) unto thee. And the woman went out to meet the Captain of the King's host, and she said, Turn in, my Lord, turn in unto me, fear not; and he turned in unto her to the tent.

### SENIOR HEBREW.

#### JANUARY 27, 1891.

ו. Translate I Sam. xxiii. 8. Analyze וישבוע and אלקררת.

2. Translate Psalm xxii. 18. Analyze עצמותי. Explain the force of beth in בי. Distinguish in meaning between יראן and יביטן.

3. Translate Ps. xxii. 27. What is the construction of אָרָשָׁבְעוּ? Why kametz under beth? Analyze רְרָשָׁין. What rendering does the form ירוי necessitate?

4. Translate Judges ii. 23. Analyze וַיַּנָה. Why יְרָבְלְתִי Name the accents, giving the consecution.

#### APRIL 15, 1891.

ותחי And והחו א של א ווי א ווייא ווייא ווייא ווייא ווייא א ווייא ווי א ווייע א ווייא א ווייא

2. Translate Ps. xlv. 7. Name the accents, giving the rules for consecution. What views have been held regarding the construction of סאך אלהים?

3. Discuss the question, Is the jussive ever used for the simple imperfect?

4. What is the circumstantial clause? Give an example. Why is the subject placed first? If the idea expressed by the participle in the circumstantial clause has to be negatived, what change does the participle undergo?

5. When are conditional sentences introduced by the particle אים, and when by לי ?

6. Of the Chaldee of Daniel, translate Ch. ii. 7. Analyze ענו מלכתין and גהחוה ואמירין. In what state is מלכתי? Give the rule for the formation of this class.

7. Of the Targum of Onkelos, translate Gen. iii. 11. Analyze
 יְלָהָיָרָ, חַוֹי, שַּׁקְרָהָן, חַוֹי, שַׁיִלָּנָא, פַּקְרְהָן, חַוֹי, What is the root meaning of
 ? Translate the verse into Hebrew.

8. Of the Targum of Jonathan, translate Judges xiv. 7. Analyze אולישרת. What is the ordinary form ?

### EXEGETICS.

32

### JANUARY 27, 1891.

1. Define the terms hermeneutics, exegesis, epexegetical.

State the leading hermeneutical canons. 2.

What canon aids in the exposition of I Cor. xv. 22? Of James 3. Of καθαρισμου ποιησαμενος in Heb. i. 3? 11. 14?

Classify Hebrew parallelisms, and show the bearing which a knowledge of parallelism has upon exegesis.

5. Analyze Psalm i. Remark upon the parallelism of the first verse. What is the meaning of yir in verse 6th?

6. What different views have been held of the subject of the twenty-second Psalm? Give reasons for the one you prefer. Analyze the Psalm. Account for the spirit of the closing verses.

7. Write a note on כארי, Psalm xxii. 17. What is meant by verse 27th?

8. Write a note on the reading  $\dot{\epsilon}\nu$  'E $\phi\epsilon\sigma\omega$  in Ephesians i. I. Give arguments furnished by the contents of the Epistle for and against the genuineness of the reading.

9. To whom does the apostle refer by  $i\mu\tilde{a}\varsigma$  in verse 12th of the first chapter, and *vueic* in verse 13th? Show the connection of the

verses. Sketch the history of the meaning of  $\dot{a}\dot{\rho}\dot{\rho}a\beta\omega\nu$  (v. 14), and show its signification here. What is meant by  $\pi \epsilon \rho \iota \pi o \iota \eta \sigma \epsilon \omega \varsigma$  (v. 14).

### APRIL 15, 1891.

Give the leading rules for the interpretation of Parables. Ι.

Sketch the history of the interpretation of Types. Classify 2. Types and give rules for their exposition.

3. Write a note on the form in which quotations from the Old Testament are found in the New, and the sense in which they are used. How do you reconcile apparent divergences from the O. T. with the generally accepted view of inspiration?

State a few important principles bearing upon the correct exposition of the Imprecatory Psalms.

5. In Eph. ii. 8, to what does και τουτο ουκ έξ ύμων refer?

6. Write a note on the meaning of  $i\nu \tau \phi \mu \nu \sigma \tau \eta \rho i \phi$  in Ch. iii. 4.

Assign reasons for not connecting the 10th verse of the third 7. chapter with the last clause of the preceding verse.

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### CHURCH HISTORY.

### JAN. 30TH, 1891.

1. Explain the abuse of the doctrine of Indulgences, opposed by Luther in 1517, A. D.

2. Explain the circumstances that originated the name, Protestant.

3. With what events did the Reformation in German Switzerland begin and end?

4. Distinguish between Luther and Zwingli as Reformers.

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5. What were the provisions of the Augsburg Peace of 1555?

6. What views are presented in Calvin's Institutes on the Rule of Faith, man's sinful condition, Divine Grace, Predestination and final Perseverance?

7. Who was the Father of the French Reformation, and when did he flourish?

8. To what cause may the long strife of the French Reformation be ascribed ?

9. When did the wars of the French Reformation terminate, and by what *edict* were certain rights secured for the Reformed Party?

10. Upon what ancient right is civil Supremacy in religion

11. How far was this right supposed to extend ?

12. What were the two stages of the Puritan controversy in England?

13. In what year was the Tulchan episcopacy introduced in Scotland, and what was its nature?

14. Enumerate the principal attempts made to introduce prelacy in Scotland in the sixteenth century.

15. In what year was the Act, called the Charter of Presbytery, passed, and what were its principal provisions ?

16. When was the *first* Episcopacy established, and when was it ratified?

17. When were the Perth Articles proposed, and when were they ratified ?

### APRIL 17TH, 1891.

1. What are the principal confessions of the Reformed Church?

2. State the five points of the Arminian Remonstrance.

3. State the view of Grotius—sometimes called the governmental theory of the atonement.
4. Where were the first Christian Ministry of the state of the state

4. Where were the first Christian Missions in America?

5. To what causes are the Puritan settlements in Massachusetts, Connecticut and Rhode Island to be ascribed ?

6. Who was the founder of Independency as a system?

7. Enumerate the peculiarities of Puritan religion and worship in New England.

8. What circumstances led to the passing of the Test Act ?

9. State the principal peculiarities of the Society of Friends.

10. Who was the founder and promoter of the Evangelical School in the Anglican Church, and who were its principal representatives in the eighteenth century?

11. What were the principal acts and decisions of the General Assembly of 1638?

12. State the principal provisions of the Solemn League and Covenant.

13. With what reservations was the Directory accepted by the General Assembly?

14. What reason is there for contending that the Westminster Divines did not adopt the Presbyter Theory of the office of the Ruling Elder?

15. In what year was the General Assembly dispersed by the Sectaries, and how long was it till it met again?

16. To what extent did the Puritan Colonies in New England establish Toleration?

#### HOMILETICS.

#### MARCH 30TH, 1891.

1. Give the derivation of the term, Homiletics.

2. State the principal objection made to the practice of preaching from a *text*.

3. State the advantages of preaching from a text.

4. What do some mean by the *external* and *internal* sense?

5. What two extremes are to be avoided in interpreting a text?

6. What is meant by the analogy of Scripture?

7. What rules may be given for the choice of a text?

8. Distinguish between subject sermons and those called textual.

9. What is the kind of argument employed in the speech of Gamaliel?

10. What are the forms of treatment which may be given to the matter of a subject sermon?

11. What is Vinet's classification of the matter of an explanatory discourse ?

12. How does Whately classify the arguments which may be employed in a demonstrative discourse?

13. To which kind of arguments in Whately's classification do miracles belong?

14. To which kind does the Horae Paulinæ belong?

15. To which kind does Butler's Analogy belong ?

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16. W the Baptis 17. W Gospel acc 16. To which kind does illustration belong?

17. Define Allegory.

18. Into what two kinds is Allegory divided ?

19. Give examples of these two kinds in the Parables of our Lord.

20. How may fiction teach better than fact ?

21. Can you give arguments of the a priori and the non-apriori classes for the truth of Joseph's flight into Egypt?

### GOSPEL HISTORY.

#### MARCH 27TH, 1891.

1. What are the matters considered in Fides Humana?

2. What is Watson's definition of the terms, authenticity and genuineness?

3. What does Justin Martyr call the Gospels?

4. What Non-Christian Writers of the Apostolic and Sub-apostolic Ages testify to the facts of the Gospel?

5. State briefly the amount of this collateral testimony.

6. Give reasons for the genuineness of the testimony of Josephus in a much disputed passage.

7. What reason may be given for preferring the earlier date for the birth of Justin Martyr?

8. What are the points of contrast between the Synoptists and John?

9. What sources of his narrative does Luke mention?

10. In what year did the Synoptical problem begin to be discussed?

11. What are the principal hypotheses by which this problem has been met for solution ?

12. State what is called the Johannine problem.

13. What solutions have been given to this problem ?

14. What were the fundamental ideas common to nearly all the Gnostic Systems?

15. How is the use of the word  $\lambda o \gamma o c$ , as a designation of the Second Person in the Trinity, by John, accounted for?

16. Whence arises the importance of the testimony given by John the Baptist to Christ?

17. What facts may be inferred from the Introduction to the Gospel according to Luke?

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### NEW TESTAMENT GREEK.

### MARCH 27, 1891.

1. What is the exact force of  $\mu \dot{\eta}$  in the phrase :  $\tau \dot{a} \mu \dot{\eta} \dot{o} \nu \tau a$ ?

2. Distinguish the meanings of: ζωή, βίος, ψυχή, πνεῦμα, θρένες, νοῦς, καρδία.

3. Distinguish the meanings of: σάρξ, σῶμα, ψυχή, σάρκινος, σαρκικός, πνευματικός, ψυχικός.

4. What renderings may be given of the clause : πνευματικοῖς πνευματικὰ συγκρίνοντες ?

5. Translate : τνα μή εἰς ὑπέρ τοῦ ἐνὸς φυσιουσθε κατὰ τοῦ ἐτέρου.

6. Give the exact meanings of the principal words in the sentence : ώστε ἐορτάζωμεν μη ἐν ζύμη παλαια μηδὲ ἐν ζύμη κακιάς καὶ πονηρίας, ἀλλ' ἐν ἀζύμοις εἰλικρινείας καὶ ἀληθείας.

 Distinguish the meanings of the words : άμαρτία, παράβατις, παρακοή, παραπτωμα, ἀγνόημα, ήττημα, ἀνομία, πλημμελεια ὀφειλημα.

8. Translate: τούτο δὲ λέγω κατὰ συγγνώμην, οὐ κατ' ἐπιταγήν.

9. Explain the phrases : παραγγέλλω οὐκ ἐγὼ, ἀλλὰ ὁ Κύριος, and again, λέγω ἐγὼ, οὐχ ὁ Κύριος.

10. Translate : ἐι δὲ ἀκων, οἰκονομίαν πεπίστευμαι.

11. What is the force of είς in the phrase: καὶ παντες εἰς τὸν Μωυσῆν ἐβαπτίσαντο?

12. Explain the force of κατà in the phrase : κατὰ κεφαλῆς ἔχων.

13. State the force of ἕνοχος in the clause : ἐνοχος ἐσται τοῦ σώματος καὶ τοῦ ἀίματος τοῦ Κυρίου.

14. Explain : βλέπομεν γαρ άρτι δι' έσόπτρου έν αινίγματι.

15. What is the force of  $i\pi\dot{\epsilon}\rho$  in the clause :  $\tau i \pi o i j \sigma o v \sigma v o i \beta a \pi \tau i \zeta \delta \mu \epsilon v o i$ 

 Parse: θείναι, γενήσεται, κατακαησεται, φθειρεί, καυχάσθω, ετύθη, ἀρας, καταλλαγήτω, ἐνεστῶσαν, κειράσθω.