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# The Gateway

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VOL. LXVII, NO. 16. THE UNIVERSITY OF ALBERTA, EDMONTON, CANADA.

THURSDAY, NOVEMBER 4, 1976. SIXTEEN PAGES.

## Conference examines northern development

The increasing importance of the north's energy resources and the vital necessity of energy conservation were two of the major themes Wednesday at the opening day of the Seventh Annual Conference on Northern Development.

Premier Peter Lougheed opened the industry-sponsored conference at the Macdonald Hotel, with 550 delegates from Canadian industry and business in attendance.

"There is a clear need for aggressive development of the oil reserves north of 60," G.W. Govier, Alberta deputy minister of energy and natural resources told the conference.

"The productive capacity of Canada's presently producing crude oil reserves is on the decline and oil sands development may proceed slowly," he said. "Oil sands and east coast production will only serve to reduce, or at best arrest, the rate of decline in the productive capacity of presently producing areas."

"Although the productive capacity of presently producing natural gas areas is expected to increase for a further five or six years, Canada still has export commitments to the U.S.," he pointed out.

It is vital to Canada's future energy supply that the social questions related to northern development be resolved "not only to protect the environment and the exchequer but also to accelerate and make economically attractive the needed development north of 60," said Mr. Govier.

In the area of conservation, Canadians must begin to seriously examine how new methods of energy conservation, Dr. Angus Bruneau, chairman of the energy committee of the Science Council of Canada, told the conference.

In the past, "little thought was given to the efficiency with which we used our energy resources," he said. "It is to make increasing sense for us to ensure that supply projections influence the shaping of demand."

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## No concrete statements

The concrete slabs on the 13th floor of Clinical Sciences Building stopped flapping in the wind but nobody involved in the construction or design of the building seems to know why they flapped.

Monday, 90 k.p.h winds sucked the 10' by 20' pre-cast blocks of concrete three feet from the south-west side of the building. Pedestrians and traffic were diverted from the streets below and the first three floors of the building were evacuated.

A spokesman for CANA construction, the builders of Clinical Sciences, declined to comment on why the slabs came loose.

"We just built the Clinical Sciences Building to the specifications of the Department of Public Works (the owners)," he said.

Consultants are now studying the problem and Duthie, Newby and Associates, the engineering firm who designed the concrete slab fasteners, are also there.

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The Gentle Life Yet Prevails... "The Hutterites of Spiteri" a print collection by the National Film Board, is on display until Nov. 18 at the U of A Art Gallery. The NFB collection complements portfolios by renowned American photographers Ansel Adams and Brett Weston.

## Council supports Coalition

Students' Council voted its support of the Coalition for Improved Day Care (CIDC) at a meeting Monday night.

Last week, Dorothy Keith, representing the Coalition, asked Council to lend support to the Coalition's actions protesting a lack of adequate day care facilities in Edmonton.

Council voted to wait until the CIDC submitted their stand in writing before deciding whether or not to support the

Coalition. By Monday, student councillors had received the CIDC paper which has been submitted in response to a provincial government position on day care facilities.

Councillors spoke in support of the paper and the Coalition's position on day care but spend most of their debate sorting out a procedural problem before passing a resolution of support.

## Enders urges global economic system

by Kevin Gillese

Industrial nations will have to begin a new "decade of negotiations" with developing Third World countries if they are to avoid political and possible military tension, the United States ambassador to Canada said Monday.

Thomas Enders, former U.S. assistant secretary of state for economic affairs, spoke before a crowded Students' Union Theatre audience in an annual Henry Marshall Tory memorial lecture.

He said negotiations between the industrialized "North" and the developing "South" must begin soon, adding that initial negotiations would require heavy sacrifices by the developing countries.

"They (developing countries) can't just expect us to give - we've got to get, too," said Enders.

Enders said current economic agreements between North and South were not jointly established ones and therefore did not inspire a "spirit of confidence."

He said that both North and South would have to begin building a worldwide economic system which includes "as charter members" the developing countries.

"The ultimate measure of success will be whether the North and South can again create between themselves the mutual interest and confidence to permit greatly increased transfers of real resources through classical forms of aid and concessional lending."

In return for granting economic concessions such as tariff relaxations, import-export balances and ensured credit on international money markets, Enders said the industrialized nations should expect the Third World countries

to develop a sense of "business ethics."

"Certainly we will want insurance against any cartel arrangements ... we will want a better understanding of the rights and duties of foreign investors ... we will want to have some acceptance of basic trade principles."

In the period following the decade of negotiations establishing a global economic system, Enders said that the North's contribution in aid to the South would have to be given in "unprecedented amounts."

He said these amounts "would be something in the order of 10 to 15 per cent of our western defence budgets ... but of course, success in dealing with East-West tensions would release more of that money from defence expenditures."

Enders' speech was interrupted

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## Northern conf. from page 1

The Science Council, said Dr. Bruneau, has concluded that it is reasonable to believe that Canadians could reduce the projected energy demand for the year 2000 by 15-20 per cent "without sacrificing comfort and without adversely affecting our economic system."

Other Wednesday speakers included Marshall Crowe, chairman of the National Energy Board; Justice J.R. Berger; Milton Lipton, executive vice-president of W.J. Levy Consultants Ltd.; John H. Murrell, chief executive officer of DeGolyer and McNaughton of Dallas; W.J. Smith, group vice-president of Montreal Engineering Co. Ltd.; and John W. Partridge, president of the World Energy Conference.

The conference continued today with a speech by Indian Affairs and Northern Development Minister Warren Allmand on resource development in Canada's north. The discussion topics focussed moving energy to markets, and national energy policies.

The conference winds up Friday morning with a look at the

human aspects of northern development.

Meantime, at the Alberta Energy Coalition sponsored counter-conference at First Presbyterian Church, John Helliwell, UBC economist will be speaking at 7:30 this evening on the economics of a Mackenzie Valley Pipeline.

Also speaking will be Bishop Remi DeRoos, Catholic Bishop of Victoria and John Olthuis, legal counsel for the Committee for Justice and Liberty, a public interest group.

Friday, the counter-conference will feature George Erasmus, president of the Indian Brotherhood of the NWT, Wally Firth, MP for the Northwest Territories, and James Arvaluk, president of the Inuit Tapirisat of Canada. They will be speaking on native land claims.

The conference winds up Saturday afternoon. Beginning at 10 a.m., the day will be spent discussing further strategies for citizen involvement in energy policies.

For more stories on the energy conference and the counter-conference, see next Tuesday's Gateway.

# Coalition rejects gov't response

by John Kenney

The Coalition for Improved Day Care is "disappointed" with what they called a "non-committal" response from the provincial government Monday.

The coalition, composed of concerned citizens, parents, and day care workers, is circulating a petition protesting the inadequacy of day care facilities in Alberta. Coalition members held a press conference to outline their concerns following a meeting with the provincial government.

Three members of the Coalition Monday met with Stanley Mansbridge, Chief Deputy Minister of Alberta Social Services and Community Health after being refused a meeting with Helen Hunley, minister of Health.

"The government seemed to be mainly complaining about the money, how much our demands were going to cost, and the squawks it would raise from the private centres," said Heather Brunelle, one of the three who met with Mansbridge.

Eva Roche, a director of the Early Childhood Development Program at Grant MacEwan Community College said she believed that the provincial government feared the Coalition's campaign was creating a public demand for day care where none existed before.

"But all we're asking for is decent buildings for those children already in existing

programs," stated Mike Day, a day care director with Edmonton Social Services.

Day blamed a slack of provincial funding for the recent cancellation of plans to build three more day care centres in Edmonton.

The Coalition also presented Mansbridge with a written response to the provincial government's "Proposal for Day Care Standards and Licensing."

The Coalition charged that the provincial government proposal is "a set of minimum standards ensuring only custodial care and suggesting that day care is viewed as a necessary evil rather than as a positive service to young children."

Criticisms directed against the provincial government proposal stated:

-regulations dealing with program activities and play equipment were too vague; a detailed appendix is needed to spell out quality, variety, and function of equipment at centres.

-requirement for infant programs are inadequate - that

the proposal doesn't detail how the day care program is to meet the psychological needs of children.

-there is a lack of knowledge displayed in regulations concerning group size and children/staff ratios.

-nutritional service regulations are inadequate because day care operators aren't responsible for ensuring proper nutrition.

-definitions for staff are ambiguous and may lead to situations where staff/child ratios will reach 1:24 during some periods of the day.

The Coalition asked that funds be made available to capital grants (for housing and furnishings), parental subsidised consultative services to day care centres, training programs for staff, and public education on the issue of day care.

About half of the Coalition petitions, or about 2,000 signatures, have been collected so far. The petitions claim day care in Alberta is inadequate and demand an increased provincial day care budget for next year.

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## Answers

1. a) Ray Guy (43.8)
2. b) Tim Horton
3. Leroy Kelly
4. a) Charlie Finlay b) Harold Ballard
5. c) Art Rooney d) William Wirtz e) John Basset
6. Bernie Geofferion, Dickie Moore, Jean Beliveau
7. a) George Halas, head coach of Chicago Bears for 40 years.
8. 1-d, 2-e, 3-a, 4-c, 5-b.
9. Arnold Palmer, Jack Nicklaus, Billy Casper
10. c) 35
11. 56

## CINEMA

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Adult

Sunday Nov. 14



Adult NSFC

SUB THEATRE SHOWINGS 7 PM/ 9:30 PM  
DOUBLE FEATURES 7 PM

## Enders from p. 1

three times by protesters from Edmonton Student Movement (CPC-ML) members in an audience who had previously picketed the entrance to the theatre. They shouted slogans such as "You're nothing but fascist demagogue," "Down with US imperialism," and "Enders, butcher of the Cambodian people."

The protests were drowned out twice by audience reaction and vigorous applause following the chairman's announcement that "out in the West, we're courteous enough to listen to a visitor" and "scream from the audience" "down with the Cambodian people."

Following Enders' speech, a counter-speech on "The Mythology of Thomas Enders" was given by Edmonton publisher Mel Hurtig in the Education Building.

Details of the Hurtig presentation are reported on page 3.

## Lutheran Student Movement

Reformation Lecture Series

"Reformation and Social Change"

Dr. Ralph Moellering  
Gloria Dei Church

November 7

7:30 PM

Meditation Room  
SUB

# Hurtig on same old rampage



Mel Hurtig's Monday night address carried a double edge as he simultaneously berated the Canadian economy.

Hurtig, an Edmonton publisher and former chairman of the Committee for an Independent Canada (CIC) spoke to an enthusiastic crowd of more than 200 in U of A's Education building.

"In 1975, last year, during a period of so-called economic restraint and at a time when foreign investment was being discouraged, foreign ownership grew by the single greatest amount in the history of Canada," claimed Hurtig.

"And when you hear someone like Thomas Enders... remember that foreign ownership is growing by billions and billions of dollars," he continued.

But there has been a change said Hurtig. "Entire areas of the economy that the so-called nationalists never talked about, such as forest products, the retailing services, wholesale outlets, are being bought up by non-residents."

"Enders repeated suggestions that problems between Canada and the US are the result of Canada's unilateral action are unfair, misleading, and foolish," suggested Hurtig.

He also claimed that Enders' talk about cutbacks in Canadian oil and gas to the US "ignores the reality of Canadian reserves." Enders' assertions that Canadians now invest more in the US than the US invests in Canada were labelled "totally unreal."

"In my opinion," began Hurtig, "given his professional assessment of the country and the nature of his diplomacy I don't think we have to respect him as an ordinary diplomat."

Hurtig referred to Canada's Foreign Investment Review Board as "a smoke-screen, a joke."

"Even if every application whether damage is caused purely or if something has just been denied by the Foreign Investment Review Board, I bet you that room must have cost \$200,000... beautiful view of the mountains," McFarlane told McFarlane was in Banff to attend a conference of high school principals, counsellors and administrators. Included at the conference were representatives of Alberta's post-secondary institutions.



Services  
serve us

Located adjacent to the Art Gallery, the Music Listening and Browning area was originally conceived as an area specifically for relaxation during those more strenuous school days. Students, upon producing a valid I.D. card, can listen to music of their choice, free of charge. The area has been in existence since the opening of SUB in 1967, is in operation from September to April, and is open for use from 10 A.M. to 10 P.M. on weekdays.

The Music Listening area is under the jurisdiction of the Arts and Crafts supervisor and is operated from funds in the Arts and Crafts General Budget. The cost of keeping the area open for students this year will approach \$7,400. It is an expensive project, particularly because staff costs are high, as is maintenance, and technical difficulties are many.

Because of the continuing interest in the Music Listening Area, the Students' Union is undertaking various improvements to upgrade the facilities:

- (1) Over the summer 30 new sets of earphones were purchased.
- (2) Soon to be installed will be a cassette tape deck to expand the selection of music available.
- (3) The browsing area will be revamped and improved.
- (4) In co-operation with the Students' Union Record Store a new stock of records will soon be available and latest releases will be prevalent in the selection of music for listening.

Jan Grude SU VP services

The External Affairs Board is planning a banquet for "The Friends of the University," according to Howard Hogins (SU VP Executive).

The Friends of the University include the Premier, government officials, members of the Senate, chairs in SUB, \$20,000 has been spent in furnishing RATT, members of faculty associations, and including drapes costing \$500 and \$1500 in repairs to the kitchen.

"It's often hard to tell whether damage is caused purely or if something has just been denied by the Foreign Investment Review Board, I bet you that room must have cost \$200,000... beautiful view of the mountains," McFarlane told McFarlane was in Banff to attend a conference of high school principals, counsellors and administrators. Included at the conference were representatives of Alberta's post-secondary institutions.

The photo-copier in SUB last month made a profit of \$900, the conference were representatives of Alberta's post-secondary institutions. One observer remarked that if the SU can turn a profit selling copies at 5 cents each, how much of a profit is the university making on their copies (which sell for twice that amount)?

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Americans are trying to get this message across that Canadians cannot unilaterally cut their relations with the US. He is here to preserve the status quo," he said.

Thomas Enders is this - We said, "What we have in the talks of Hurtig.

# The Gateway

THE GATEWAY is the newspaper of the students of the University of Alberta. It is published by the Students' Union twice weekly during the winter session on Tuesdays and Thursdays. Contents are the responsibility of the editor, opinions are those of the person expressing them. Letters to the editor on any subject are welcome, but must be signed. Please keep them short: letters should not exceed 200 words. Deadlines for submitting copy are 2 p.m. Mondays and Wednesdays. Main offices are located in Room 282, SUB for Gateway, Room 238 SUB for Media Productions. Phone 432-5168, 432-5178, 432-5750. Advertising 432-3423. Circulation 18,500.

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# editorial

Thomas Enders' speech Monday night was an insult to me, as a Canadian. Mr. Enders (US ambassador to Canada) spoke about the responsibility the rich industrialized western powers have to the developing countries of the Third World. He argued that what we need now is tougher negotiations with developing nations before we can give them increased capital aid to build industrialized economies. In a press conference after the speech, Mr. Enders' made himself a bit clearer than he did in the speech (where he masked his content in economic jargonese). He said, "They (developing countries) can't just expect us to give - we've got to get, too." Oh yes, those bastards in the Third World have sure been gouging us, haven't they, ambassador Enders?

Enders' speech presented the argument that one world economic order should be structured, that the economic order should be established in the next decade by hard-line negotiations with developing nations, and that after the negotiating period is over, the industrialized nations should heavily increase subsidization of Third World countries. Why did Enders advocate "tougher" negotiations? So we could have "insurance against any cartel arrangement ... a better understanding of the rights and duties of foreign investors ... (and) some acceptance of basic trade principles." Except for the insurance against cartels, the two other statements are conveniently ambiguous. Rights of foreign investors? Enders is the man to talk after having accused Canada of gouging the US with high oil and gas prices when the money is largely going to Canadian subsidiaries of American firms. Acceptance of basic trade principles? Enders has stated that industrialized nations don't really get that good a deal when they import another nation's raw materials and export their manufactured goods back to them. Right We charge them double what they earn from initial exports and we're getting ripped off?

What Enders advocates is a better deal for industrialized nations in their relations with developing nations. That would continue for ten years and then of course, after those nations had accepted our way of doing business, then we would increase their capital subsidies to allow their economies to grow. We'll take from you now and give later on - that's a promise. Such logic is absurd and a slap in the face of Canada vis-a-vis our current foreign polity with Third World nations. Our stance, as a rich industrialized nation, is that we have a responsibility now to help developing countries' economies to grow. We try and implement that through exchanges, political support and economic subsidies.

We do not think we are being taken advantage of when developing nations have enough sense to form cartels to ensure adequate returns for their plundered resources - we think that's fairly good business practice. And I think Enders probably does too - only he doesn't want other countries (such as Canada and/or Third World countries) to have good business sense, to "play the game." He wants them to play the game the American way - (or his idea of the American way) - which means they should maintain a superior/subordinate relationship with the U.S. And that opinion offends me.

The ranting Maoists on campus were at the Enders Lecture Monday night. Members of the Edmonton Student Movement (Communist Party of Canada - Marxist-Leninist) tried to drown out Enders' speech with cries of "Down with U.S. imperialism" and "Enders - butcher of the Cambodian people." This is the method the CPC (ML)ers have to use - don't let your oponents talk, try to physically force them to shut up. After all, that's democracy, isn't it? We shouldn't allow people who don't think along "right lines" to have their say - they'll only infect everyone's mind. Of course, that logic makes three assumptions which I find narrow-minded, totalitarian and elitist to an extreme: that people (in this case, the audience) do not have minds of their own and therefore will not evaluate different opinions in their own manner, and (2) that the CPC(ML)ers know what the "right" way of thinking is, and (3) that people should have the right to force their opinions on anyone.

by Kevin Gillese

## BUB SLUG by Delaney & Rasmussen



## After six years silence...

For the past six years, I have remained silent on an issue of great concern to me, that is, the continuing battle of Dr. Anthony Vanek with the U of A. I have done so because my credibility is very low - I am married to Dr. Vanek.

I would like to begin by commenting on my credibility. There seems to be a common belief that someone who is involved in a dispute is biased and therefore should not be listened to. I submit that those who are involved are the best sources of information and that to ignore them is to make understanding impossible.

Further, I am a member of the academic staff in good standing. I was hired before I ever met Dr. Vanek, although I knew him by reputation. The Faculty Handbook guarantees my right to be considered independently of my spouse. But in practice, I am forced into the role of merely Mrs. Vanek repeatedly by colleagues and administrators at this University.

Yet I personally feel that my professional judgment is separable from my personal relationships. It surely is, for example, in dealing with students. In fact, I do not agree with all of the positions taken by Dr. Vanek. The only thing that makes my position different from other members of the academic staff is that I know more about this case. This should not be negative.

I would further note that I have had some professional experience with cases such as Dr. Vanek's. In the Canadian Sociology and Anthropology Association, I have served on the Status of Women and Professional Ethics Committees, or both, for the past five years. As chairman of the Professional Ethics Committee last year, I was responsible for the adoption of a code of ethics for the CSAA which includes issues of the relations between academics and

their institutions. I was also responsible for bringing forward at the request of the Annual General Meeting a report on blacklisting of professionals in these disciplines.

There are, then, several points I wish to make to the University community.

First, teaching and research are supposedly the criteria most important for tenure. Dr. Vanek is outstanding in both areas. Conflicts with administrators are not supposed to decide who can teach at a University.

Second, academic freedom means to me that the academic has a right to do his job and judge the priorities and organization of his own work. Dr. Vanek received systematic interference in his professional activities throughout his probationary contract.

Third, tenure proceedings are not supposed to be adversary proceedings. These were.

Fourth, the internal structure of this University does not countenance a challenge of the accuracy, integrity or bias of an administrator. Dr. Schaarschmidt is no longer chairman of the Department that fired Dr. Vanek, but he has not been called upon to answer for his actions as chairman, including the dismissal of Dr. Slavutych and his reinstatement by the Supreme Court of Canada.

Fifth, the Association of Academic Staff does not have the power to help individuals in difficulties with the administration. They are, by their own admission, not interested in individual cases. I am interested in individual cases, and not only Dr. Vanek's.

Sixth, the University lost in front of the Visitor. The response was to set out procedures which virtually guarantee that Dr. Vanek will lose again.

I can only conclude that they think he would win if more equitable procedures were per-

mitted. An ethical institution admits its mistakes and attempts to make redress for them. It does not stick to a point regardless of all evidence.

Seventh, nobody seems to care very much about the issues which in my mind jeopardize the credibility of this institution and of academic in general. Only since the decision of the Visitor has there been a substantial input from the public and from members of the University community. Yet this input has date been ignored by the Board of Governors.

It is certainly true that the Board is not accustomed to having its actions protested. But the University is responsible to the public and its Board should be accountable for its actions.

I am still naive enough to hope, though not necessarily to expect, that a fair resolution will be arrived at in the case of Vanek. Even should this be the case, however, there are many issues which remain unresolved and they are issues which affect the entire academic community here and elsewhere. Given the University's current actions, I am not proud to claim membership on its academic staff. In spite of my personal support of Dr. Vanek for the past six years, I am partially to blame for his current situation. I could not, as a professional, find a way to bring these issues to a resolution. This is a guilt that I share with the entire academic community.

I believe that the majority of my colleagues are not apathetic - they simply don't know how to change things that seem to them to be unjust. I don't know either much of the time. But I do know that if academia is to persist as an important institution of our society, we must all find out, and act before the right to act disappears by default.

Regna Darnell  
 Associate Professor  
 of Anthropology

# Vanek responds on tenure

I would like to respond to the letter of Dr. H.T. Lewis in the *Gateway* of 26 Oct. 1976. I find the majority of his argument well taken indeed. I reply largely because I wish to dispel the impression of "anger and hurt" that his remarks might cause me. What I want is a resolution of issues that affect all academics, particularly those at the University of Alberta. Of course, I also want to win my own case, but I have not persisted in challenging my tenure denial solely on personal grounds.

The Catch-22 situation to which Dr. Lewis refers in his conclusion did not begin with the University's response to the Visitor's decision. I have been in such a position all along. The tenure proceedings are not supposed to be adversary proceedings, yet in my case they were clearly so. I was not able to challenge that imbalance within the University's normal procedures.

The tenure hearings themselves came at the end of two years of probationary appointment in which my professional activities were met with systematic interference on the part of the departmental chairman who recommended against my tenure. What has perhaps not emerged from all the voluminous documentation of this case is that I tried every normal University channel and was uniformly greeted with a position of support for the departmental chairman.

It is in this context that the actions which Dr. Lewis sees as alienating the University community were brought into effect. I was in the virtually unique position that my difficulties began within a month of my taking up a teaching position at this University. Thus, I never had an opportunity to establish smooth working relations with any of my colleagues. I did not have any allies to whom I could turn either for advice as to the procedures of

this University (which are, of course, largely unwritten) or who would speak up on my behalf.

The thing which disturbed me most about my early efforts to defend my position was that the colleagues with whom I discussed the matter were sympathetic to such matters as my being removed from all teaching duties, but felt that normal University channels would provide redress. Their faith is touching, but my experience led to a different conclusion.

Further, virtually all of the colleagues with whom I spoke failed to see that my problems, however legitimate, had anything to do with them or with the general position of academics at this University. I still fail to understand this position. What happened to me was, and is, symptomatic of the way the University of Alberta deals with individuals.

The underlying assumption seems to be that anyone who gets

into trouble must be wrong. Yet our society is predicated on the assumption that the rights of individuals are important, and that larger justice is not served by destroying individuals.

My hunger strike was a last-resort kind of strategy to call attention to the way the University operates. I hoped, of course, that at least some people would be appalled by my situation. It has never been reported why I stopped my hunger strike. A surprising number of concerned individuals stopped to talk to me in front of my Campus Towers' office. But I was also approached by individuals whose idea of a protest was to attack the University with machine guns. I did not want violence but rational, open discussion of important issues for academic. So I quit.

My candidacy for the University presidency was again a deliberate action. From my own experience, I felt that I had a great deal to say about changes necessary in the operation of the University of Alberta. Of course, I did not expect to be appointed to that office. I would note, however, that minority political candidates can have considerable impact on the actions of the majority party without ever having a chance of being elected.

In fact, many of the points in my "platform" have been taken up by the University since that time. I feel that my action thus had some positive effect. Whether it helped my case is, of course, another issue and I agree that it did not. But I continue to maintain that my case is only part of the issue to me.

I agree with Dr. Lewis that I have not appeared "likeable" to most of my colleagues. It is difficult to be a nice guy under circumstances such as those I faced. Obviously what I should have done was to quietly disappear.

But cases such as mine would not occur and reoccur if more people were willing to fight on principle. Every large institution commits injustices. The measure of an ethical institution

is that it can reexamine its own actions and admit mistakes.

My "sin" in the eyes of many appears to be alleged that I would not accept the University's implicit judgment of my alleged incompetence. I had a number of resources available to me that are not normally available to people who are denied tenure.

First, I was the editor of an international journal in area of specialization. Thus, I could maintain my professional activities at some level without without a professional affiliation. I have since established another international journal. My research is well known in Canadian circles at least because of the current interest in multiculturalism.

Second, I had the financial resources to fight for my principles. I am not the person that the University of Alberta unilaterally declares me to be. I believe in academia as an important institution of a free society and I believe that I have a possibly unique contribution to make to it and to my discipline. These principles are worth fighting for.

I do not want to be liked — I want to be left alone to do my academic work. I have a contribution to make to some of the really exciting and productive things that are happening at this University, in this Province and academic in general.

I do not think the matter is ended, although I agree with Dr. Lewis that the present procedures are unlikely to produce a fair hearing. I still believe that public opinion, especially that of the University community, has some weight. If the academic staff of this University are indeed powerless, then it is time all of us knew that and sought to do something about it.

I urge anyone who is concerned about this case to write to the Board of Governors and send me a copy (Box 5677, Station "L", Edmonton) to ensure that protests are not buried in administrative files.

Dr. Anthony Vanek

## CON it be serious?

re: CON, *Gateway*, Oct. 26

We recognize that society needs critics. We presume that Ambrose Fierce presumes himself to be one of those critics. Why then is Mr. Fierce's article about Frank Cebuliak not a critique, but mere slander?

It is easy to make a man look foolish, as we all know. To positively criticize the issues propounded, however, is quite another thing altogether. We will grant that the quotations extracted may, indeed, be true. (Those of Mr. Cebuliak used by Mr. Fierce in his article.)

Those words do not slander Mr. Cebuliak, for they are a product of the man, himself. The attitude that Mr. Fierce intones, on the other hand, is not necessarily reflective of Frank Cebuliak, nor of his message. Mr. Fierce has done no more than give vent to a personal prejudice. As such, instead of being treated as an article by the *Gateway*, Mr.

Fierce's work should be given no more status than this letter.

Let Mr. Fierce, the *Gateway*, attack issues. We are for that. Let it be done fairly, though. Do not repudiate yourselves and belittle the university by merely glossing over the modes of other men. One's dignity is lost, not gained by taking away the dignity of another.

## There really is escape

In reference to an item in the *Gateway* on Thursday Oct. 28, a misrepresentation has been made, and I feel should be corrected. Mr. David Oke quotes VP Services Jan Grude as saying that all buildings on campus will be hooked up with CKSR. This is not the case. Selected areas of a few buildings on campus are in the process of being connected, but certainly not all buildings.

There will be an escape from

Sincerely,

Earl Blacklock  
J.K. Hoffman  
Keith Miller  
John Litwin  
Steve Kindred  
Corrine Champion  
M. Moffat  
Lorraine Bronon

**Ed. Note:** In fact, CON is run by the *Gateway* not as an article but as a column.

CKSR, just as there is an escape from the *Gateway*. However, as I am sure you will agree, both agencies are providing a service to students and should be made full use of.

Brent Kostyniuk  
CKSR Director

**Ed. Note:** How embarrassing. We do apologize to our colleagues in students media.

## Frank Mutton



Part of today's column is devoted to a short interview I held a few months ago with Earl Carter, the President-elect's brother. He and I bumped into each other at the opening of a new Chevron station in Americus, Georgia while I was on a deluxe Grey Goose Funlover's Tour to Miami and the Okefenokee Swamp. Mr. Carter consented to be interviewed only after I let him drink my Resdan.

**FM:** Mr. Carter, do you think your brother will win in November?

**EC:** A think he's gonna wahp that nigger-lover Ford's ass!

**FM:** Is Jimmy happy with his progress in the campaign?

**EC:** Proudern' a pig in shit.

**FM:** Will you continue to operate your gas station if Jimmy wins? And if so, will you keep the station in Plains or move it North?

**EC:** Gas station in Plains? What in hell you talking about? Ahm head of the Depahtment of Linguistics at Georgia State U! Jimmy just aksed me tuh pose as Jumb ol' Earl the gas jockey so's he'd look real smart next to me! Matter uh fact, ah took his Nuclear Physics exams back at Westpoint in 53 so's he'd make it onto one uh them there submarines. Why, Jimmy's got no more sense'n a nigger-hippy!

**FM:** Why did you do it?

**EC:** Hell — don't you know? Ah gets tuh be Minister uh Defence in thuh new Cabinet! Ahm ginna qit me some Commies!

**FM:** I thank you, Mr. Carter.

**Bittorf-Holland-Christianson Architects** has a proposal before the **City Planning Department** that would see the construction of a new **High Level Bridge** across the North Saskatchewan.

The plan calls for a five-level inverted pyramid to carry rail and road traffic across the valley near the site of the current bridge. The Planning Department is somewhat cool toward the plan, since it would involve the demolition of the **Legislative Building**. The city feels that **Premier Lougheed** would be more than a little ticked off at having to give up his office (and especially the **Water Pic Shower Massage** in the **M.L.A.'s Sauna**).

The city is also studying the idea of purchasing **HUB Mall** from the **University** and stringing it across the river. Mayor Cavanaugh had this to say about that proposal: "Huh? What? Pardon me?"

**Ray Jauch**, coach of the Eskimos, says he can't understand the Eskie's loss to Calgary last weekend — he distinctly remembers telling his boys to create mass confusion in the Stampeder ranks by playing **good football**. They apparently got the message mixed up and stood around waiting for the Stampeder to hand them the ball ... Also in sports — **The Edmonton Oilers** held a special **Hello**,

**We're Not Dead Yet** night at the Coliseum last night, with free admittance to people wearing an Oilers button. **Doris Bernbaum** the cleaning lady won all the door prizes when she was the only person to show up. Doris says she doesn't know what she'll do with first prize, **Ben Haskin for a night**, because she's not into **leather and whips** ... **Ambrose Fierce** and **Lydia Torrance** of **Gateway** fame will spar in SUB Theatre on campus next week. Two falls out of three, unless 84-year-old Lydia suffers a coronary, in which case Mr. Fierce will be allowed to commit indecencies to (and on) her person.

FOR WHAT IT'S WORTH advanced education minister Bert Hohol says he's tired of people callin him names and says he's only "following orders" from **Peter Lougheed**. He says Peter has told him to hasten the erosion of the **university's foundations** and help put the uni's campus into the **North Saskatchewan** as quickly as possible. Bert added that he's also considering changing his habits — he's been called a necrophiliac sodomist with a penchant for bestiality because of his education policies. But Bert insists he's only flogging a dead horse.

In closing, remember that life is just a bowl of cherries (or it is only the pits? — I can never remember which).

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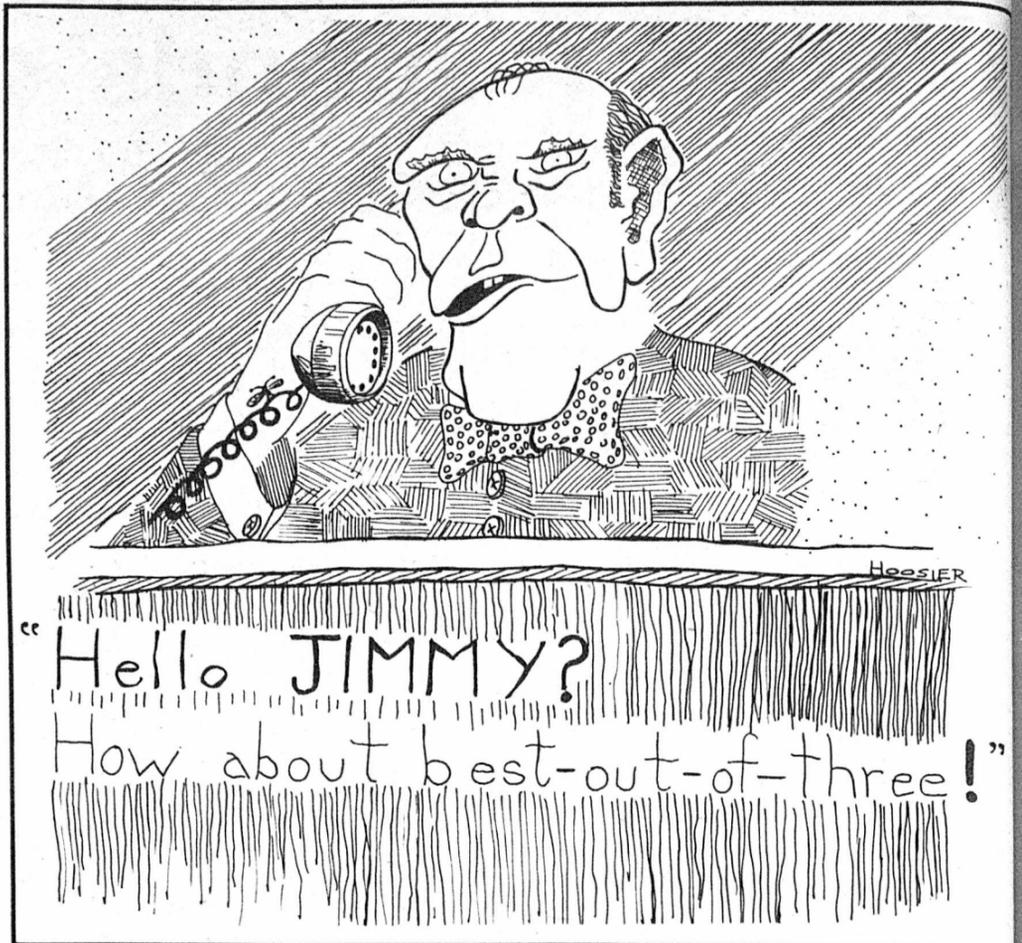
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- \* **Special Celebration and Dedication Ceremonies** on Saturday, Nov. 13 from 3:30 onwards with reception and tours available afterwards.
- \* **Folk Festival:** Sunday, November 14

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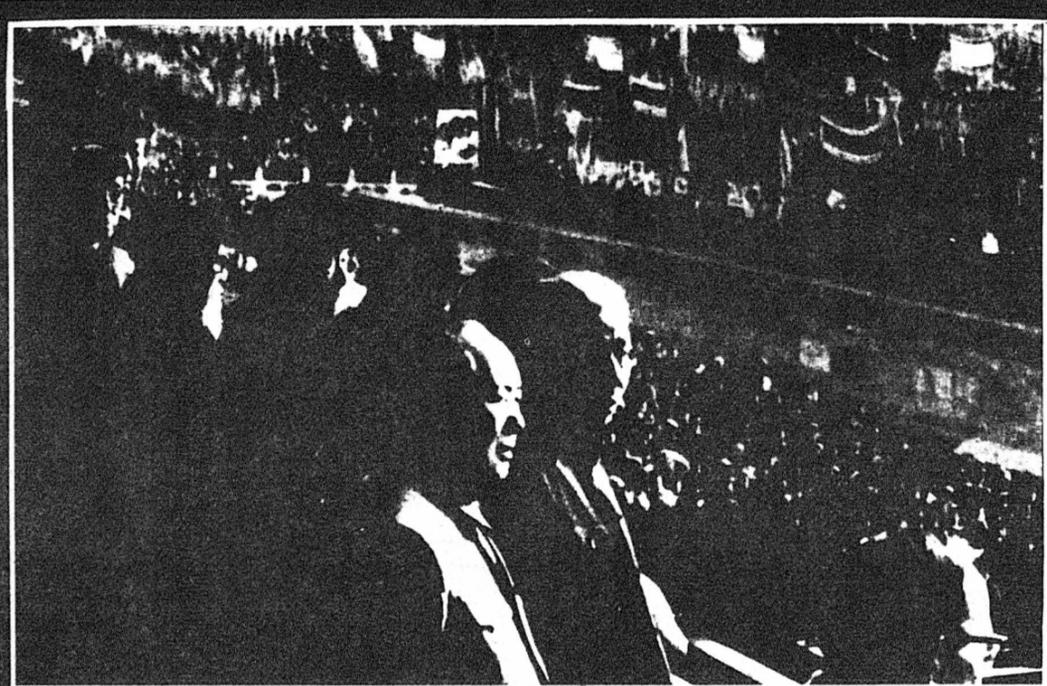
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**Link-up completed**

The U of A's student radio CKSR, has completed its link-up with QCTV-FM cable and began broadcasting Wednesday night. CKSR will share QCTV community broadcast channel (99.1 on cable FM) with NAT Radio, broadcasting 9-12 p.m. weekdays and noon to midnight Sat. and Sun.



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Friday, November 5 at 12 Noon in SUB Theatre

coming events:

**AL PURDY** Wednesday, Nov. 17  
 12 noon in HC L-1

**STEPHEN LEACOCK-**  
 monologue by actor John Stark  
 November 18 & 19 at 8 p.m. in HC L-1  
 \$2 and \$3.

# PRO

by Lydia Torrance

There won't be any column this week because I'm sick and in the infirmary. I wanted to tell you all about Sister Gertrude and her heart-breaking tribulations trying to finish her inspiring book *Sprinter of God: Modes of Conflict in the Writings and Biography of Saint Sophronisba of Albania, Notes toward a Definitive Biography, with Patristic Parallels and a Translation of Saint Casbah from the Coptic*.

But I just don't have the strength. That little minx Lucreesh - I came in from studying the other night, I have to write my term paper in Costumes and Design on "Folkcostumes of Carpathia since the Industrial Revolution," and it's really been hard finding things on them, I've been to funny little rooms in that library you wouldn't believe. Actually they dress a lot like the peasants in Ruritania and Eastern Bulgaria it turns out, only the women wear their ceremonial sash on the left side instead of the right, and the book said that somber hues predominate at childbirth and circumcision rites. I got pictures too.

So I was coming back from all this and Lucreesh, because she's still mad at me, she rigged up this bucket of water over the door. And I came in the room and - slosh! I'm absolutely soaked! And all my costume books and my xeroxes that are so expensive now. And there's Lucreesh lying on her bed in her tangerine nightgown and without batting an eye she leans over and puts the needle on her record of "Loretta Lynn

Live! At the Cecil" and Loretta Lynn starts singing "Into Each Life a Little Rain Must Fall," a song I used to like. So I went up to Miss Slyboots hopping mad, I admit it, who wouldn't be? and said: "Just what do you think you're doing?" She looks up at me cool as a cucumber and says "Why honey it's just initiation, we didn't think you'd want special treatment just because you're a little bit older." Then she went down the hall to play Fish.

Well the next morning I had a cough and a bad cold, and it feels like influenza now. I'm in the infirmary drinking lots of juices and trying to read my books while my roommate watches "The Storm Within" on TV. It's just a silly soap opera, and I can't read with all that noise, all these ladies saying "Rachel there's something I've got to tell you," so I finally said to this girl "Aren't you worried about missing classes?" but she just smiled at me and said "Oh I always catch up somehow."

I'm trying to finish my paper now, but I can't remember why the Carpathians exchange new shoes at the Festival of the Goat, and my xeroxes ran so I can't tell if the blouses really have piping or are just streaked. But I did find out the Carpathians didn't even have any "industrial" revolution. They dress now just like they did hundreds of years ago, sort of plain and unattractive, and they didn't really have fashions, so why we're bothering with them I just don't know this week.

## Rapists-"overcome by passion"

MONTREAL (CUP) - The stereotype of the rapist as "some maniac lurking in the alley" was debunked by authors Kathleen Thompson and Andrea Madea at Canada's first rape symposium at McGill University.

A more accurate scenario, they said, would be, "A young woman student at a mid-western university is raped at two o'clock in the afternoon in an empty office building by a married lecturer of about 30."

In research for their book, *Against Rape*, women surveyed said they were raped by someone they knew.

"It wasn't a sexual crime ... it didn't happen when the man was overcome with passion. His mood was usually described as calm, hostile or righteous. Not one described a man who was overcome by lust," the authors said.

They pointed out that psychiatrists have found no real

difference between the average man and the rapist other than that the rapist finds it easier to express anger.

Thompson said the basic feminist thesis on rape is that it is a natural outgrowth of sexual roles in society, rather than an isolated deviant act.

She said rapists "do not see these women as being like themselves, like their buddies. They see them as objects. You can't humiliate an object. You can't crush the spirit of an object, you can only use it."

The co-authors say the image of women in society must be changed to get rid of rape.

"There once was a time when American women were helping to build the frontier. There once was an image of the attractive American woman that was different from the one that now exists. She was strong. She was independent. She was capable.

### Moot competition winner

Holly Weih, a second-year student in the Faculty of Law, was the winner in last weekend's Edmonton Bar Association Moot Court competition.

Weih competed against 17 other second-year students in the competitions, held in the moot court room of the Law Centre Saturday, Oct. 30.

The competitions, which involve presentation of oral arguments on hypothetical legal cases, were open to second year law students who had been recommended by faculty advisors on the basis of outstanding performance in their first-year compulsory moot court programs.

Another moot court competition open to third-year students will begin Nov. 9 at 7:15

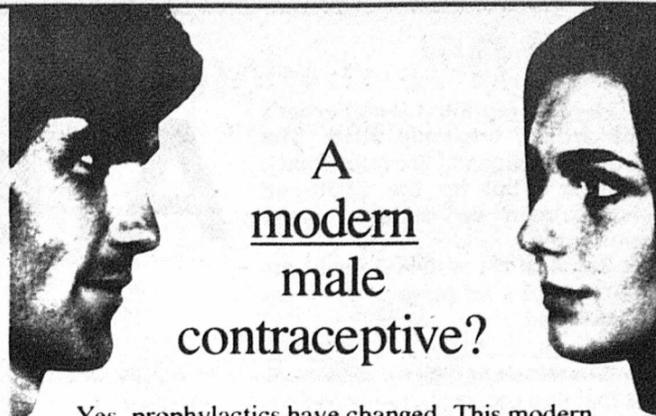
p.m. in the Law Centre's moot courtroom.

It will be the first round in the Clinton J. Ford Moot Court competitions. Four winners will be selected from the first round. These winners will be split into two teams of two students who will compete in the January finals of the competition.

## Western withdraws

LONDON (CUP) - Students at the University of Western Ontario voted narrowly to cease membership in the Ontario Federation of Students (OFS) Oct. 27.

A 22 per cent voter turnout decided 1821-1656 against continued participation in the provincial student organization which it helped found in 1972.



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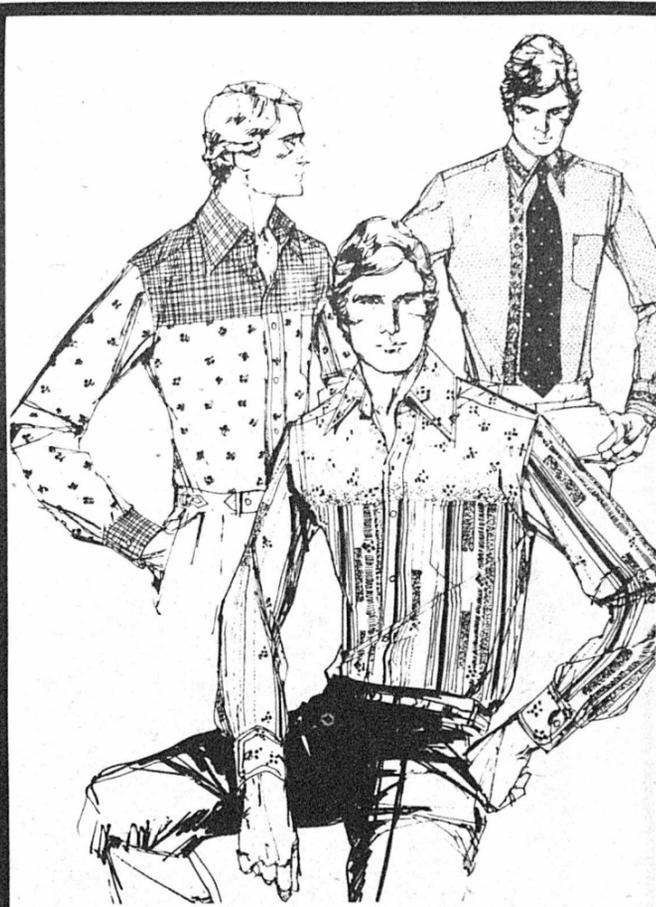


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Here's a reprint of Jerry Farber's 1969 article, originally titled "The Student As Nigger." We published it last year - but for the 5,000-odd fresh(wo)men on campus, we're reprinting it.

Some of the issues it raises are dated ... but a lot more of them are still relevant.

Students are niggers. When you get that straight, our schools begin to make sense. It's more important, though, to understand why they're niggers. If we follow that question seriously enough, it will lead us past the zone of academic bullshit, where dedicated teachers pass their knowledge on to a new generation, and into the nitty-gritty of human needs and hangups. And from there we can go on to consider whether it might ever be possible for students to come up from slavery.

First let's see what's happening now. Let's look at the role students play in what we like to call education. At Cal State L.A., where I teach, the students have separate and unequal dining facilities. If I take them into the faculty dining room, my colleagues get uncomfortable, as though there were a bad smell. If I eat in the student cafeteria, I become known as the educational equivalent of a niggerlover. In at least one building there are even rest rooms which students may not use.

Students at Cal State are politically disenfranchised. They are in an academic Lowndes County. Most of them can vote in national elections - their average age is about 26 - but they have no voice in the decisions which affect their academic lives. The students are, it is

# Are students acar

true, allowed to have a toy government run for the most part by Uncle Toms and concerned principally with trivia. The faculty and administrators decide what courses will be offered; the students get to choose their own Homecoming Queen. Occasionally when student leaders get uppity and rebellious, they're either ignored, put off with trivial concessions, or manouvered expertly out of position.

A student at Cal State is expected to know his place. He calls a faculty member "Sir" or "Doctor" or "Professor" - and he smiles and shuffles some as he stands outside the professor's office waiting for permission to enter. The faculty tell him what courses to take (in my department, English, even electives have to be approved by a faculty member); they tell him what to read, what to write, and, frequently, where to set the margins on his typewriter. They tell him what's true and what isn't. Some teachers insist that they encourage dissent but they're almost always jiving and every student knows it. Tell the man what he wants to hear or he'll fail your ass out of the course.

When a teacher says "jump", students jump. I know of one professor who refused to take up class time for exams and required students to show up for tests at 6:30

in the morning. And they did, by God! Another, at exam time, provides answer cards to be filled out - each one enclosed in a paper bag with a hole cut in the top to see through. Students stick their writing hands in the bags while taking the test. The teacher isn't a pro; I wish he were. He does it to prevent cheating. Another colleague once caught a student reading during one of his lectures and threw her book against the wall. Still another lectures his students into a stupor and then screams at them in a rage when they fall asleep.

Just last week during the first meeting of a class, one girl got up to leave after about ten minutes had gone by. The teacher rushed over, grabbed her by the arm, saying, "This class is NOT dismissed!" and led her back to her seat. On the same day another teacher began by informing his class that he does not like beards, mustaches, long hair on boys, or capri pants on girls, and will not tolerate any of that in his class. The class, incidentally, consisted mostly of high school teachers.

Even more discouraging than this master-slave approach to education is the fact that the students take it. They haven't gone through twelve years of public school for nothing. They've learned one thing and perhaps only one thing during those

twelve years. They've forgotten the algebra. They've grown to fear and resent literature. They write because they've been labotomized. But Jesus, can they follow orders? Freshmen come up to me with an essay and ask if I want it folded, and whether their name should be in the upper right hand corner. And I want to cry and kiss them and caress the poor tortured heads.

Students don't ask that order to make sense. They give up expecting things to make sense long before they leave elementary school. Things are true because the teacher says they're true. At a very early age we learn to accept "two truths", as do certain medieval churchmen. Outside of class, things are true to your tongue, your fingers, your stomach, your heart. Inside class things are true by reason of authority. And that's just fine because you don't care anyway. Miss Wiedemeyer tells you a noun is a person, place or thing. So let it be. You don't give a rat's ass she doesn't give a rat's ass.

The important thing is to please her. Back in kindergarten, you found out that teachers only love children who stand in-nice straight lines. And that's where it's been at ever since. Nothing changes except to get worse. School becomes more and more obviously a prison. Last year I spoke

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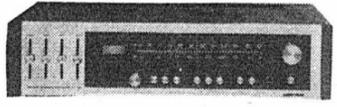
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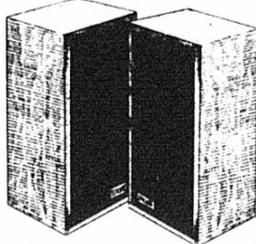
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# academic niggers?

to a student assembly at Manual Arts High School and then couldn't get out of the goddamn school. I mean there was NO WAY OUT. Locked doors. High fences. One of the inmates was trying to make it over a fence when he saw me coming and froze in panic. For a moment I expected sirens, a rattle of bullets, and him clawing the fence.

What school amounts to, then, for white and black alike, is a 12-year course in how to be slaves. What else could explain what I see in a freshman class? They've got that slave mentality: obliging and ingratiating on the surface but hostile and resistant underneath.

As do black slaves, students vary in their awareness of what's going on. Some recognize their own put-on for what it is and even let their rebellion break through to the surface now and then. Others - including most of the "good students" - have been more deeply brainwashed. They swallow the bullshit with greedy mouths. They honest-to-God believe in grades, in busy work, in General Education requirements. They're pathetically eager to be pushed around. They're like those old grey-headed house niggers you can still find in the South who don't see what all the fuss is about because Mr. Charlie "treats us real good".

College entrance requirements tend to favor the Toms and screen out the rebels. Not entirely, of course. Some students at Cal State L.A. are expert con artists who know perfectly well what's happening. They want the degree or the 2-S and spend their years on the old plantation alternately laughing and cursing as they play the game. If their egos are strong enough, they cheat a lot. And, of course, even the Toms are angry down deep somewhere. But it come out in passive rather than active aggression. They're unexplainably thick-witted and subject to frequent spells of laziness. They misread simple questions. They spent their nights mechanically outlining history chapters while meticulously failing to comprehend a word of what's in front of them.

The saddest cases among both black slaves and student slaves are the ones who have so thoroughly introjected their masters' values that their anger is all turned inward. At Cal State there are the kids for whom every low grade is torture, who stammer and shake when they speak to a professor, who go through an emotional crisis every time they're called upon during class. You can recognize them easily at finals time. Their faces are festooned with fresh pimples; their bowels boil audibly across the room. If there really is a Last Judgment, then the parents and teachers who created these wrecks are going to burn in hell.

So students are niggers. It's time to find out why, and to do this we have to take a long look at Mr. Charlie.

The teachers I know best are college professors. Outside the classroom and taken as a group, their most striking characteristic is timidity. They're short on balls. Just look at their working conditions. At a time when even migrant workers have begun to fight and win, most college professors are still afraid to make

more than a token effort to improve their pitiful economic status. In California state colleges, the faculties are screwed regularly and vigorously by the Governor and Legislature and yet they still won't offer any solid resistance. They lie flat on their stomachs with their pants down, mumbling catch phrases like "professional dignity" and "meaningful dialogue".

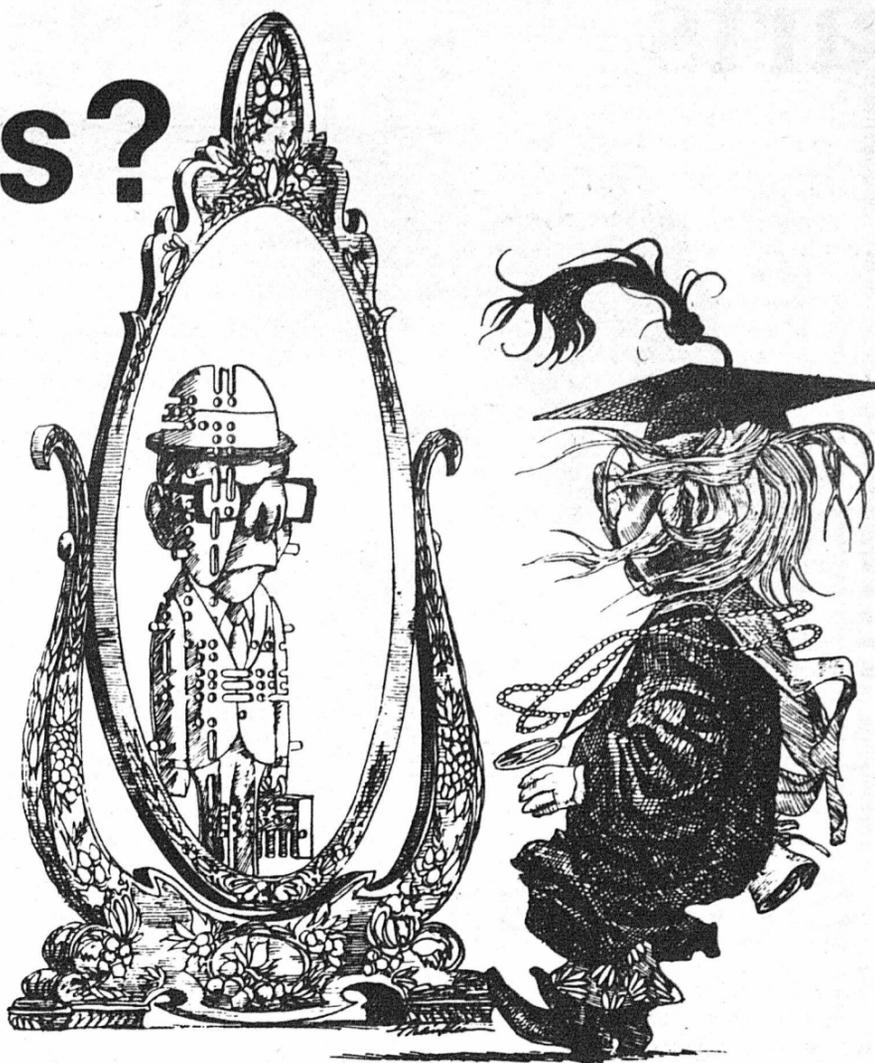
Professors were no different when I was an undergraduate at UCLA during the McCarthy era; it was like a cattle stampede as they rushed to cop out. And in more recent years, I found that my being arrested in demonstrations brought from my colleagues not so much approval or condemnation as open-mouthed astonishment. "You could lose your job!"

I'm not sure why teachers are so chickenshit. It could be that academic training itself forces a split between thought and action. It might also be that the tenured security of a teaching job attracts timid persons and, furthermore, that teaching, like police work, pulls in persons who are unsure of themselves and need weapons and the other external trappings of authority.

At any rate teachers ARE short on balls. And, as Judy Eisenstein has eloquently pointed out, the classroom offers an artificial and protected environment in which they can exercise their will to power. Your neighbours may drive a better car; gas station attendants may intimidate you; your wife may dominate you; the state Legislature may shit on you; but in the classroom, by God, students do what you say - or else. The grade is a hell of a weapon. It may not rest on your hip, potent and rigid like a cop's gun, but in the long run it's more powerful. At your personal whim - any time you choose - you can keep 35 students up for nights and have the pleasure of seeing them walk into the classroom pasty-faced and red-eyed carrying a sheaf of typewritten pages, with title page, MLA footnotes and margins set at 15 and 91.

The general timidity which causes teachers to make niggers of their students usually includes a more specific fear - fear of the students themselves. After all, students are different, just like black people. You stand exposed in front of them, knowing that their interests, their values and their language are different from yours. To make matters worse, you may suspect that you yourself are not the most engaging of persons. What then can protect you from their ridicule and scorn? Respect for authority. That's what. It's the policeman's gun again. The white bwana's pith helmet. So you flaunt that authority. You wither whisperers with a murderous glance. You crush objectors with erudition and heavy irony. And worst of all, you make your own attainments seem not accessible but awesomely remote. You conceal your massive ignorance - and parade a slender learning.

The teacher's fear is mixed with an understandable need to be admired and to feel superior - a need which also makes him cling to his "white supremacy". Ideally, a



teacher should minimize the distance between himself and his students. He should encourage them not to need him - eventually or even immediately. But this is rarely the case. Teachers make themselves high priests of arcane mysteries. They become masters of mumbo-jumbo. Even a more or less conscientious teacher may be torn between the need to give and the need to hold back, between the desire to free his students and the desire to hold them in bondage to him. I can find no other explanation that accounts for the way my own subject, literature, is generally taught. Literature, which ought to be a source of joy, solace and enlightenment, often becomes in the classroom nothing more than a source of anxiety - at best an arena for expertise, a ledger book for the ego. The avowed purpose of English departments is to teach literature; too often their real function is to kill it.

At my school we even grade people on how they read poetry. That's like grading people on how they fuck. But we do it. In fact, God help me, I do it. I'm the Commandant of English 323: Simon Legree on the poetry plantation. "Tote that iamb! Lift that spondee!" Even to discuss a good poem in that environment is potentially dangerous because the very classroom is contaminated. As hard as I may try to turn students on to poetry, I know that the desks, the tests, the IBM cards, their own attitudes toward school, and my own residue of UCLA method are turning them off.

Another result of student slavery is equally serious. Students don't get emancipated when they graduate. As a matter of fact, we don't let them graduate until they've demonstrated their willingness - over 16 years - to remain slaves. And for important jobs, like teaching, we make them go through more years just to make sure. What I'm getting at is that we're all more or less niggers and slaves, teachers and students alike. This is a fact you might want to start with in trying to understand wider social phenomena, say, politics, in our country and in other countries.

Educational oppression is

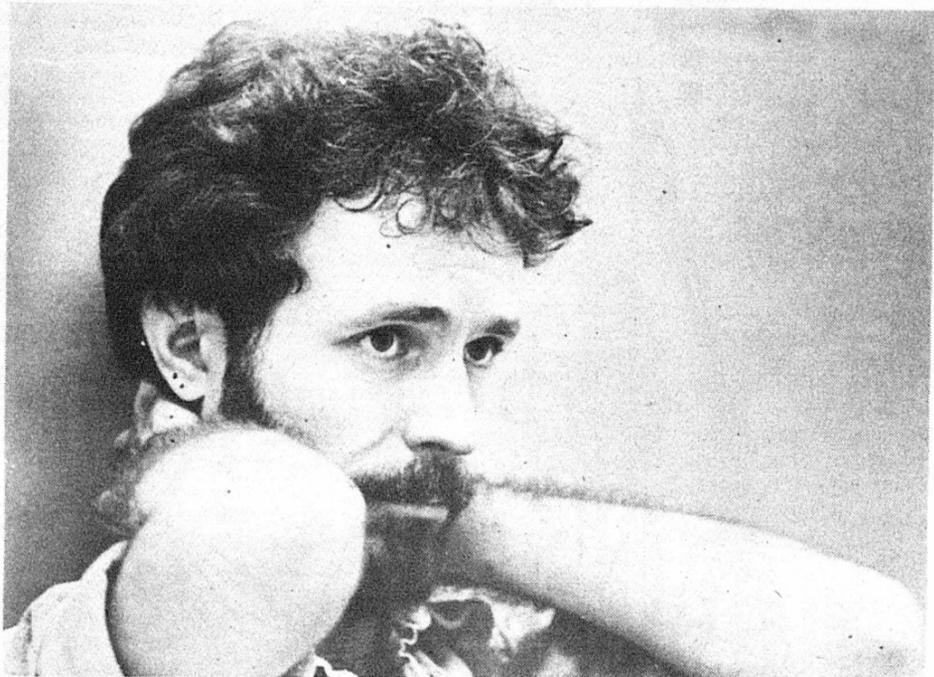
trickier to fight than racial oppression. If you're a black rebel, they can't exile you; they either have to intimidate you or kill you. But in high school or college they can just bounce you out of the fold. And they do. Rebel students and renegade faculty members get smothered or shot down with devastating accuracy. Others get tired of fighting and voluntarily leave the system. This may be a mistake though. Dropping out of college for a rebel is a little like going North for a Negro. You can't really get away from it so you might as well stay and raise hell.

How do you raise hell? That's a whole other article. But just for a start, why not stay with the analogy? What have black people done? They have, first of all, faced the fact of their slavery. They've stopped kidding themselves about an eventual reward in that Great Watermelon Patch in the sky. They're organized; they've decided to get freedom now, and they've started taking it.

Students, like black people, have immense unused power. They could, theoretically, insist on participating in their own education. They could make academic freedom bilateral. They could teach their teachers to thrive on love and admiration, rather than fear and respect, and to lay down their weapons. Students could discover community. And they could learn to dance by dancing on the IBM cards. They could make coloring books out of the catalogs and they could put the grade system in a museum. They could raze one set of walls and let life come blowing into the classroom. They could raze another set of walls and let education flow out and flood the streets. They could turn the classroom into where it's at - a "field of action" as Peter Marin describes it. And believe it or not, they could study eagerly and learn prodigiously for the best of all possible reasons - their own reasons.

They could. Theoretically. They have the power. But only in a very few places, like Berkeley, have they even begun to think about using it. For students, as for black people, the hardest battle isn't with Mr. Charlie. It's with what Mr. Charlie has done to your mind.

## arts



"It certainly is a thrill to perform on stage, a great high. There's a lot of ego involved, but I have to try and stay level-headed."

## Singer laments no stash

by Brent Kostyniuk  
Photos Alan Kostyniuk

While Gerry Ford was losing in the United States, audiences in the SUB Theatre were winning. The occasion was an evening of music by Jesse Winchester, presented by Don Whalen of Yardbird Productions.

Looking more like a storyteller from another time, Jesse sings with uncommon feeling and expression. During such numbers as *Pay Day*, you can tell he is thinking about something very far away. This same feeling showed through during *Mississippi You're On My Mind*, a tender ballad about the home he cannot return to. If there weren't tears in his eyes, there should have been. You know he is there looking out across the farm he is singing about, and even the audience had to feel homesick.

But Jesse is not limited to ballads. His music ranged from foot stomping, road songs like *Midnight Bus* to Gospel tunes such as *Wake Me*.

The Jesse Winchester Band, his backup group, has only been together for about two months, although the bass player has been with Jesse for about a year and a half. The Amazing Rhythm Aces and Jesse parted company about 4 years ago.

After the concert Jesse talk-

ed about himself and the music he plays. He played down his draft evasion in 1967, a move which must have a great influence on his life. "How it is mainly a subject for interviews. It does not affect me at all now, although there are certain rules I must live by now. The main one is that I cannot go into the United States. Of course I have to live consistent to that decision, and maintain a certain lifestyle. It doesn't enter into my mind now. I have my family and my job, and these are my main interests right now."

Before the concert began Jesse and the band were testing the sound system in the empty hall. A feeling of greed came, and this writer did not want to have to share this very talented musician with the rest of the audience waiting outside. The sound system was the only problem of the evening. During the first half of the concert some of the microphones would occasionally cut out which was very distracting. The problem seemed to straighten itself out and the rest of the concert went very smoothly.

Jesse Winchester comes on stage and looks like a storyteller rather than simply a musician. He is very expressive, his hands and feet are always moving, helping to tell the story of the song he is

singing. "It certainly is a thrill to perform on stage, a great high. There is a lot of ego involved, but I have to try and stay level headed. When I am on stage all of the people in the audience are focused on me and a great deal of power comes from this. It is not just me in particular. The same thing happens in a Catholic mass, when all the people focus on a piece of bread."

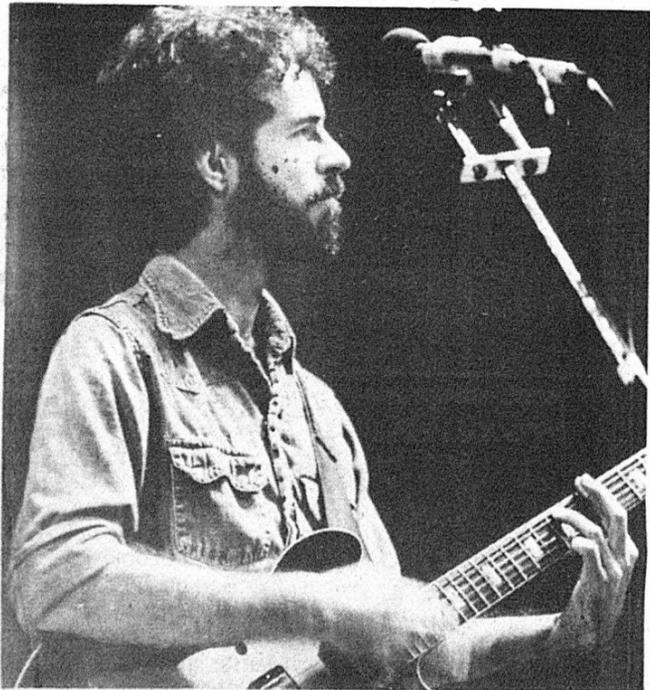
Throughout the concert Jesse, played songs which tell of his beliefs and of standing up for the things you believe in. One of these was religion. "I talk a good game of religion. I have a spiritual side and like writing Gospel music, but I'm probably no more religious than the next guy. I have a strong religious upbringing and it shows through in my work. As far as having a 'mission to perform,' I think everyone has to feel they have made the world a little better."

While Jesse has shown that his convictions are very strong, he is less than anxious to preach this to others. "I don't know if it applies, or if it does apply if anyone will listen. Looking back now at myself in college, I would ask myself what I really wanted to do instead of what everyone wanted me to do. But then if someone said that to me back then, I probably wouldn't have paid any attention."

This deeper side of Jesse Winchester shows through only occasionally. On stage he is totally engrossed in the music and story he is telling. Jesse's lighter side became apparent with a rendition of *Twigs and Seeds*, which he describes as a 'talking blues song' about the problem of an empty stash.

Throughout the concert, feet were tapping time, and hands were clapping, particularly during *Isn't that So*, perhaps his most famous tune, and *You Can't Stand Alone*, when he was accompanied only by a drum beating time, and the audience clapping along. When Jesse was brought back for an encore, he jokingly said they already had a tune picked out, just in case. It was *The Brand New Tennessee Waltz* and like the rest of the concert it was simply great.

However the last word remains for Jesse. While changing guitars, he got into a minor battle with his guitar player when they both had to use the same guitar plug in. "It's enough to make a man a purist."



Jesse Winchester performing in SUB Theatre

# dirty linen

by Gordon Turtle

While browsing through the Sept./Oct. issue of *Student Canada*, I noticed a review of the local band, Pickins. At the conclusion of his article, the writer, (whose pride I will protect by leaving out his name), complimented the group on their "...arrangement of Stephen Stills' *Ohio*."

It is this type of ignorance that this column is out to fight. If the writer quoted above takes his writing seriously, he should perhaps stick with topics he knows something about. *Ohio* was written by Neil Young, not Stephen Stills, and was first recorded by Crosby, Stills, Nash, and Young in late May, 1970.

Almost six and a half years later, *Ohio* remains a rock classic, and no doubt one of Young's finest compositions. The song is a requiem for the four students assassinated by the U.S. National Guard at the infamous Kent State student riot of May 4, 1970. It was only fitting that Crosby, Stills, Nash and Young be the musical historians of this tragic event; C.S.N. and Y were one of the few bands in America who concerned themselves with the contemporary issues facing American youth in the early Seventies.

Although they recorded only three albums during their career together, the impact of David Crosby, Stephen Stills, Graham Nash and Neil Young as a unit is still being felt. *Four Way Street*, the group's last album, is, beyond all doubt, the finest live album ever released, and remains a classic document of an age we can never return to. Combining many elements of folk and rock with pertinent and serious lyrical content, each member of the band was himself a fine composer of music. C.S.N. and Y. represented the 1970 regeneration of the Byrds, Buffalo

Springfield, and the Southern California state of the late Sixties.

But their appeal was regional. Over the short course of their career, they won admiration and respect wherever they went and their list of close associates and friends included Mitchell, Judy Collins, Garcia and Bob Dylan.

Their music was undeniably their message vital. I remember as a student of music when I was in Grade Ten, my life's ambition was to play lead guitar like Neil Young. I never achieved that goal, and I don't think any ever will. Neil Young's work, both acoustic and electric, is as unique as his vocal style and his musicianship remains one of Canada's biggest contributions to contemporary music.

The other three members of the band are equally exclusive. David Crosby, perhaps the most concerned (and depressed) member of the band, seemed to be the epitome of the Sixties California scene, and although laughed at now by many, (as *Rolling Stone* magazine says) Crosby refuses to alienate himself from his true feelings, his loyalty to the Sixties movement. To do so, by Crosby standards, would be to sell out.

Nowadays, *Ohio* would hardly be a trouble fitting in between "Take Easy" and "Voulez-vous Couchez Avec Moi." But then ...

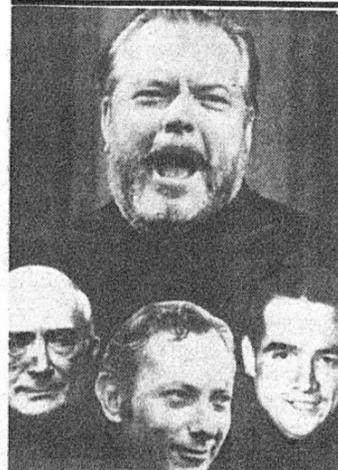
Next: Part II on Crosby, Stills, Nash and Young.

This week's contest:

1. Name the bands each one of the members of C.S.N. & Y. played in previously to their getting together.
  2. Who starred in "Georgy Girl"?
  3. Who wrote "My Gun is Quick"?
- Send replies to Gateway, Room 100, SUB.



Liona Boyd, classical guitarist will be appearing in concert at the SUB Theatre, Fri., Nov. 5 at 8:00 p.m. Liona Boyd is an acclaimed performer who has studied with the world's masters of the classical guitar. Her tutors have included Julian Bream, Nacriso Yepes, Alvaro Diaz, and Alexandre Lagoya. Tickets are \$5.50, at the HUB box office and usual outlets.



## Welles is next

Orson Welles, surrounded by the subjects of his latest film, *The Fake Artist*, art forger Debra Wolfe, author Clifford Irving, Howard Hughes. The film will be shown Nov. 8 by the Edmond Film Society in SUB Theatre, A, 8 p.m. Series tickets \$13 for 8 films, no advance admissions will be sold.

# Author fights back



David Godfrey; "Canadian mythology has never been articulated"

by Beno John

David Godfrey, Canadian author of the renowned books *Death Goes Better with Coca Cola* and *The New Ancestors* (winner of the Governor General's award for the novel) gave a reading to a receptive audience last Thursday at the Humanities Centre.

Godfrey began the presentation by reading one of his contributions to James Laxer's new book on Imperial Oil's activities in Canada entitled *The Big Tough Expensive Job*. The book focuses on Imperial's impressive influence on the Canadian government's energy policies.

Godfrey's particular contribution to the book consists of two interviews with who he

termed 'serfs of the oil industry.' The one Godfrey chose to read dealt with one Dennis Barry, a delivery man, who supplies oil on a rural farm route. The interview reveals in a warm, sympathetic tone, the troubles of a small time operator being squeezed out by the big oil and gas supplier, and shows with poignant clarity the ineffectuality of the individual against the whims and fancies of an oil monopoly.

From the reading and the things he said, one gets the obvious impression that Godfrey is an ardent nationalist. This was supported by his other readings, especially from his most recent work *I Ching Kanada*.

Borrowing the structure of the work from the Chinese *I Ching*, Godfrey has written a condensed, poetic piece which captures the Canadian mythology. He achieves this effectively with strong images that are uniquely Canadian. Godfrey was motivated to attempt this work out of his belief that "Canadian mythology has never been articulated." Godfrey believes that our mythology is here, it is only waiting to be tapped. He contends that it hasn't been tapped, only because Canadians have been overwhelmed for too long by the American mythology.

Godfrey also read from his work in progress, a piece that is written from the point of view of a small town bartender. If the few pages he read is an indication of what is to come, then it can be said that David Godfrey's next novel is going to be a distinctly colorful one, and one well worth waiting for.



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Friday, Nov. 5 at 12 Noon

**RICHARD WHITE**

Saturday, Nov. 6 at 9 p.m.

**The CARIBBEAN EXPRESS** West Indian Steel Band

ADMISSION FREE

## at dinwoodie

Saturday, November 6 at 8 p.m.

The WUSC and CUSO

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with

# KING KONG

the monster dance band featuring Dale Hillary, formerly of Lighthouse and new vocalist Valerie Williams

The winning ticket in the WUSC Tuition Lottery will be drawn at this dance

\$2 advance at HUB Box Office  
\$2.50 at the door.

For SU Forums, see page 6

## Where can you...

- ...book a trip...
- ...rent a suite...
- ...pick a plant...
- ...trim your beard...
- ...eat an eggroll...
- ...read a book...
- ...push some buttons...
- ...feast on pizza...
- ...sit and chat...
- ...pose for pictures...
- ...negotiate cash...
- ...gather groceries...
- ...buy a ticket...
- ...see a dentist...
- ...acquire an album...
- ...take a stroll...
- ...see a lawyer...
- ...read a comic...
- ...sip some suds...
- ...print a poster...
- ...and...
- ...take a stroll...
- ...win a prize...
- ...read a comic...

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# sports

## CWUAA Hockey Preview

The University of Alberta and Clare Drake have traditionally found themselves over the years, on top of the Canada West University Athletic Association hockey standings in March.

In fact, in Drake's 17 years with the green and gold he has guided the team to 10 conference championships and 3 national titles, in 1964, 1968 and 1975. After a brief stint with the professional ranks last season, Drake has returned to the site where he has earned his reputation as one of the most successful College hockey coaches in North America. Upon his return he inherits the strongest team in the four team loop, plus an automatic birth in the CIAU finals, by virtue of Alberta hosting the tournament.

What follows is a pre-season prediction of the order of finish in the CWUAA and a look at how the teams stack up heading into the first weekend of league action.

### University of Alberta

Despite having 11 new players on the squad from last year, the Bears have the strongest defence corps in the league, probably the most vital area according to all the coaches.

Back on the blueline from last season are 2nd team all-star Randy Gregg, plus Frank Clarke, Bill Andreassen and Kevin Bolton. Rookie Bear rearguards include Don Spring and Stan Swales, the latter who played with the junior Oil Kings for 2 years (rookie of the year in '74) and was a standout with the Spruce Gove Mets last year.

The forwards will still pack quite a punch with 1st team all-star Jim Ofrim leading the way. The Golden Bear MVP and league scoring leader will be joined by Kevin Primeau (2nd team all-star), Jim Carr, Brian Sosnowski, Rick Venance and Darrell Zaperniuk. Clarke Jantzie, the 2 year veteran, will be out till Christmas with torn knee ligaments. The Bears will probably have capable backup help in top newcomers, they are led by John Devaney, who led the Edmonton Juvenile leagues in scoring last year while with the Knights of Columbus Pats. Other forwards in their first year with the Bears include Dave Breakwell, John Danko, Bruce Rollin, Mike Bachynski, Jim Wishloff, Dave Hindmarch and Mike Broadfoot, who will miss action for 6-8 weeks because of a separated shoulder. Jack Cummings, at age 23, has had 4 years experience in the Western Canada Hockey League and one year in the CWUAA with the Bears last year, and should lead the league in goals against average, with a veteran rookie in Ted Poplawski handling the backup chores.

Despite injuries Bears should get off to a quick lead in the standings and coast to another league title.

### University of Calgary

The Dinos upset the Bears for the league title last year on the last weekend of play, and knocked them out in the playoffs, two straight games. Dinos compiled a record of 17-7 and placed three players on the 1st all-star team.

The Dinos however, have had their defence corps riddled, and have only one starter on the blueline from last year, in Russ Hall. Coach George Kingston is without 1st team all-star Craig Stewart, 2nd team all-star Jim Setters, and Bob Murray and Paul Ciemny.

"The majority of the squad is a new team," explained Kingston. "We're very much weaker from last year. It's a rebuilding year.

We might be able to catch any team at the end of the year."

Despite the return of forwards Shane Tarves, Frank Raddatz, Rick Hindmarch, Joe Miller and Tom Yates the Dinos will likely have problems defensively, even with 1st team all-star Bob Galloway in net. Calgary will have a dog fight for 2nd place, with first place seemingly out of reach.

### University of British Columbia

Dr. Bob Hindmarch has given up his coaching duties at UBC after over a decade and turned them over to his assistant coach, Bert Halliwell. Halliwell has lost some key personnel from last year's team that finished 12-12. Gone are goaltender Ian Wilkie, who is now practising law in Vancouver. His defence is also ripped apart with the losses of Bruce Brill, Brian Penrose and Wayne Henry. The offense will lose some spark with the absence of Bob Sperling, Keith Tindell, and Jim Lawrence.

One bright spot for Halliwell is the addition of WCHL star Danny Lucas, who notched 56 goals for the Victoria Cougars two years ago while playing on a line with Mel Bridgeman and Peter Morris, both now playing in the pros. Lucas played only till Christmas last year after having a squabble with then coach Pat Ginnell.

Lucas has decided to play college hockey, and at 18 years of age will undoubtedly be the top rookie in the league. Other than Lucas, Halliwell will have his hands full just trying to stay even with Calgary and ahead of the Huskies.

### University of Saskatchewan

Coach Dave Smith says that only 11 players from last year's horrendous team that finished 3-21 will be back. Despite giving up 134 goals last year, Smith contends that the defence is not the primary area of concern, but the offence.

"We have to score more goals if we want to be competitive." Sask has some injury problems now and will only be able to go with 4 defencemen and 1 goaltender till Christmas. "We're on a wing and a prayer with our defence and goaltending," explained Smith.

When Smith learned of the injuries that the powerhouse Bears had received he was hardly sympathetic. "I'm happy to hear that. I'm not really sorry for them."

Smith claims that "this is the best team I've had since I've been here." Despite that boast it's going to be hard for the Huskies to escape the league cellar again this year.

# Top gymnasts at U

by Darrell Semenuk

People in Edmonton will get a rare chance to see some of the top gymnasts in the world compete at the University of Alberta, Thursday, Nov. 4 at 8:00 p.m. when the Gold Rush International Gymnastics competition kicks off in the Main Gym.

Gymnasts from 10 countries are involved including Teodora Ungureanu, Romania's number two female gymnast behind Nadia Comaneci. Among the other top competitors are Andrea Bieger, who was the top West German gymnast at the '76 Olympics and finished 12th overall. Anna Pholudkova, from Czechoslovakia finished 10th over-all at Montreal and finished 4th in floor exercise, a narrow .2 points behind Comaneci.

The men are led by Ferenc Donath, who finished 13th all around in Montreal and was 4th in rings and 6th in horizontal bar. He helped lead his team to an overall 4th place finish.

The name most people are familiar with is Teodora Ungureanu. The petite Romanian, who was in the shadow of Nadia Comaneci at the Montreal Olympics, had few words to say at a press conference held at the Edmonton Plaza hotel on Wednesday, but did answer some questions through her interpreter and coach.

The 16-year old Ungureanu has been involved in gymnastics for 6½ years. Her daily practice routines last three hours. She says she is looking forward to the 1980 Olympics in Moscow, and hopes that she will reach a high level of competitiveness then. Despite her rigorous practice routine she still considers gymnastics "a pleasure."

She called gymnastics a very beautiful sport in which she can



Romanian gymnast Teodora Ungureanu had no trouble communicating with this small Canadian admirer, but she prefers to let the gymnastic talents do her talking. She'll be competing along with gymnasts from 9 other countries at the Gold Rush International at the U of A, tonight at 8:00 p.m. Photo Don Truckey.

bring out individual expression and communicate with herself. Ungureanu wouldn't reveal the new routines she has been working on. Her interpreter said that Teodora doesn't wish it to be

known until she competes. holds the patent to it, no else," her coach revealed.

The competition goes at 8:00 p.m. Tickets are available at the General office in the Physical Education building and at all Woodcroft outlets. Prices are \$5.00 for adults and \$4.00 for U of A students and children under 12.

## Sports Quiz

Answers page 2

- Who led the NFL in punting average last year? a) Ray Guy b) Bobby Walden c) Mike Bragg d) Neil Clabo (3pts)
- This man was the last Maple Leaf to be named to the NHL first All-Star team and he holds the Leaf iron man record of 486 consecutive games. Is it, a) Johnny Bower b) Tim Horton c) Dave Keon d) Allan Stanley e) Don Simmons (2pts)
- In each of 1966, '67, '68, a Cleveland Brown rushed for 1,000 yards, name the player. (3pts)
- Name the owners of the following teams. a) Oakland A's b) Toronto Maple Leafs c) Pittsburgh Steelers d) Chicago Black Hawks e) Birmingham Bulls (5pts)
- Guy Lafleur won the NHL scoring championship last season. Name the last three Montreal Canadiens to win the Art Ross trophy. (3pts)
- Which one of these men holds the record for most seasons as head coach of an NFL team? a) Paul Brown b) George Halas c) Curly Lambeau d) Vince Lombardi (3pts)
- Match the following players with the Colleges they graduated from. (5pts)
 

1) Tom Wilkinson	a) University of North Dakota
2) Fred James	b) University of Ottawa
3) Dave Fennel	c) Indiana University
4) Larry Highbaugh	d) Wyoming University
5) Dale Potter	e) University of Alberta
- Name the three men who were golf's leading money winners between 1962 and 1968 inclusively. (3pts)
- How many goals did Phil Esposito score in 1975-76? a) 21 b) 28 c) 35 d) 43 (2pts)
- Joe Dimaggio holds the record for most consecutive games batting safely. What was the magic number? (1pt)

## Fencers enter Wetterberg

The Wetterberg Tournament, the largest open fencing tournament in Western Canada, will be held Nov. 6-7 in the University's West Gym. Fencers from across western Canada and possibly the east coast will be participating. The classification "open" means that fencers of all levels are allowed to compete, from rank novice to "A" (the highest international fencing rank) fencers. Among the par-

ticipants will be former national and present provincial champions.

Four weapons, Men's Foil, Ladies Foil, Sabre and Epee will be fenced. Men's and Ladies' foil will be held on Sat., the first, starting at 9:00 a.m. and the second at 10:30 a.m. Sabre and Epee will be held on Sun., the former commencing on 9 a.m. and the latter at 10:30 a.m. The events usually last all day.

## Club ready for lifting experience

The U of A Olympic Weightlifting club one of the Canadian Collegiate Olympic lifting teams, will open its season on Nov. 6, at M.E. Lasswell Composite High school in its first contest of the year. The club will be headed by coach Rolf Kugelstadt and captain Kasten.

The U of A lifters are assured of a gold medal and many as three new provincial teenage and senior records in the 123 lbs class, headed by Rolf Kugelstadt. A silver medal and possibility of 3 more provincial teenage records could be gained in the 181 lbs class. Medal holders Gerald Huculak and Rolf Kugelstadt also exist in the 148 lbs and 165 lbs class.

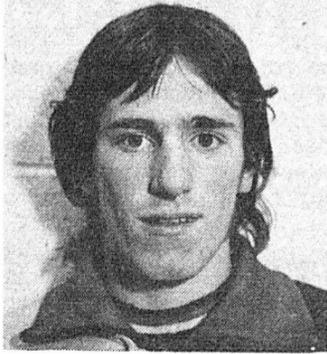
Competition will come to Edmonton, Calgary, Lethbridge, Red Deer, Pincher Creek. Lifters from south of the border may also be present.

U of A participants include Jim Czelenski, Rolf Kasten, Rick Volpel, Ken Zimmerman, Erick Wilson, Tom Ford, Gerald Huculak and Rolf Kugelstadt.

Competition will commence at 11 a.m. Saturday.

## Redmond, Bears finished

The Golden Bear Soccer Team played extremely well in the C.W.U.A.A. Tournament Games, being unbeaten in the 3 games against U.B.C., Victoria Saskatchewan, and scoring the highest number of goals in the Tournament. Yet the Bears to be content with second place, 1 point behind U.B.C. On the 23 October, at home, Bears defeated Saskatchewan by 3 goals to 1. At Saskatoon, on the 29 October, tied U.B.C. with a score of 2-2 after leading 2-0 at half-time, both goals being scored by Doug Potiuk. U.B.C. had previously defeated the present CIAU Champions, Victoria, 1-0. On the



Doug Potiuk

next day the Bears played Victoria without the services of Doug

Potiuk, who was unfortunately on crutches after the U.B.C. game the day before. Despite this handicap, the Bears tied Victoria 3-3, and the "man-of-the-match" was newcomer Englishman, John Cox, who scored all 3 of the Bears goals. Again, the Bears had a 3-2 lead until the last few minutes of play.

In the last game of the Tournament, U.B.C. beat Saskatchewan by only 1-0. Had this game been tied 1-1, the Bears would have been the C.W.U.A.A. Champions on goal differences! However, despite some close attempts, the Huskies were unable to do the Bears the necessary favour.

The Bears Soccer record this fall, including C.W.U.A.A. Games was: 4 wins, 1 loss, and 4 ties.

The leading goal scorers on the team were Doug Potiuk with 6, John Cox with 5, and Matteo Piscopo with 4.

The end of the Tournament coincides with Gerry Redmond's resignation as Coach of the Bears for the past 3 years since 1974. During his tenure the Bears have been unable to win the CWUAA championships. They finished third in 1974, and second for the past two years.

Redmond says that he is in favour of a league competition rather than the tournament style play. His hope is that a Western Intercollegiate Soccer league will soon come into being.

## Cross-Country team 2nd

The University of Alberta Golden Bears' Cross-Country runners, last year's surprise Conference winners both individually and team, missing Lyle Kuchmak, last year's champion, Andrew Barron and Damien Gynane, all because of injury, finished second to U.B.C. To make the disadvantage even worse, Dave Theriault, normally a strong team-member had to give up after running a mile of the race after getting violently ill.

Rick Reimer, youngest club member of the team, with a superb run, finished in third place, thus qualifying to go to the National Championships this weekend in Guelph, Ontario.

He and Trevor Slack (11),

Blaine Whitford (12) who came up with his very best run of the season, Neil Munro (13), and Jim McGavin (16) also producing his best run this fall, made up the scoring five of the team. Rick Kennedy finished 25th in the 40 strong field.

The Pandas, with Chris Leach (9th), Joan Osness (12) and Chris Boyd (17) finished in fourth place behind the U of Victoria, U.B.C. and U of Saskatchewan beating Calgary and Lethbridge.

Both the Bears and the Pandas had worked very hard and represented the U of A very well, in what was a building year for the team, due to the number of athletes lost due to graduation.

## Men's Intramurals

### Track and Field

The deadline date for this event is Tues, Nov. 16th at 1 p.m. Contact your unit manager if you wish to enter. The Kinsmen Field House will be used for the meet.

### Swimming and Diving

The entries are in and the program has been drawn up. The swim meet and diving competition will be held in the West Pool Saturday, November 6th, between 1 and 4 p.m. Spectators are welcome, so come out and watch the boys do their thing in the water (whatever it may be).

### Indoor Soccer

The Kinsmen Field House has been a busy place for the last couple of weeks. The Pele's of the men's intramural soccer league have been fighting it out to see which unit will receive the distinction of being the champs for 1976. If you have some spare time to down to the field house for some exciting soccer action.

### Basketball

Basketball for all divisions started on Tuesday night. The turn out was fairly good, but some teams didn't make it. Check the schedule, or contact your unit manager for the time and place of your next game. The schedule is posted on the bulletin board across from the Men's Intramural Office, rm. 24 PE building.

### Hockey

The men's Intramural hockey program is now in full swing. Providing action, enjoyment, this program provides the benefits for both players and audience to have a relaxing hour

away from the books.

If any individual is still interested in playing, individual sign-up deadline is 5 p.m. every weekday for weeknight games and 5 p.m. Friday for weekend games.

If you want to just watch, Intramural games are on Mon, Tues, and Thurs nights from 7 p.m. to midnight, Sat. mornings from 8:30 a.m. to 12:15 p.m. and finally Sunday 5:00 p.m. to midnight.

Any university students who are registered under the Alberta Amateur Hockey Association may still apply for refereeing intramural hockey games by contacting Maurice Ganache at 432-0017.

### Unit Manager of the Week

Bruce Hudson of LDS receives the "unit manager of the week" award. In addition to making sure his teams are out for games he participated in water-polo and indoor soccer. Good work Bruce!

### Participant of the Week

R. Routledge from Faculty, our participant of the week, has literally been burning up the turf at the field house. He and colleagues for the first time in intramural history stand a chance of walking off with the indoor soccer championship.

The Men's Intramural Board is pleased to announce the addition of the following new units for the 1976-1977 Intramural schedule:

1. African Association of Alberta
2. Mac Hall Alumni
3. College St. Jean.

### Current Events:

Volleyball finishes up on Thurs. Nov. 4 and Mon. Nov. 8. Finals will be held Tues, Nov. 9, 7 p.m. in the West Gym. This will be a round-robin tournament, come out and cheer!

Surprise! The swimming and jogging charts are not posted in the women's locker room. They will operate on a one month basis, Nov. 1-Dec. 1.

Keep fit classes are being held weekly Mon & Wed, 12-1 in the Fencing gym. Instruction is provided. Everyone is welcome and you can start any time. Come and have fun while getting in shape.

Fencing starts Wed. Feb. 3-24 at 7 p.m. in the fencing gym. Instruction and equipment is provided. There will be a round-robin tournament on the last day.

## Polo team heads east

The University of Alberta Golden Bears Water Polo team travels to Hamilton this weekend to compete in the 4th annual National Invitational University Challenge Cup being held at McMaster University. Other teams in the tournament are: McMaster University, University of Western Ontario, Queen's University, University of Windsor, Carleton University and the University of Calgary.

The Bears are a relatively young and inexperienced team but could be the spoilers in this tournament where the host McMaster team is the favorite as

their squad consists of numerous National and former National team members.

The Bears are coached by Shane Rollans and the players going are: goalies Sam Barry and Ron Hesslink plus forwards Andy Cuthbertson, Neil Martin, Dave Saby, Bruce Gibson, Mark Montgomery, Basil Ellinger, Vern Mantey and Kevin Reagin.

Also being held is the Jimmy Thompson Memorial tournament with such teams as New York, Philadelphia, Hamilton and by watching games of this calibre our team should learn a lot, says Coach Rollans.

## Women's Intramurals

### Current Events:

Volleyball finishes up on Thurs. Nov. 4 and Mon. Nov. 8. Finals will be held Tues, Nov. 9, 7 p.m. in the West Gym. This will be a round-robin tournament, come out and cheer!

Surprise! The swimming and jogging charts are not posted in the women's locker room. They will operate on a one month basis, Nov. 1-Dec. 1.

Keep fit classes are being held weekly Mon & Wed, 12-1 in the Fencing gym. Instruction is provided. Everyone is welcome and you can start any time. Come and have fun while getting in shape.

Fencing starts Wed. Feb. 3-24 at 7 p.m. in the fencing gym. Instruction and equipment is provided. There will be a round-robin tournament on the last day.

Prizes! Everyone is welcome!

### Coming Events:

Bowling will be held at 10 a.m. or 12 noon Sat. Nov. 6 at the SUB lanes. Novelty events and prizes. Everyone is welcome. See you there!

Racquetball entry deadline is Mon Nov. 8. The event will be held Sat. Nov. 13 on PE courts at 10 a.m. Instruction will be provided.

Ice Hockey will be held Nov. 15 - Dec. 6 7 p.m. in the Varsity ice arena. Please have your skates on by 7 p.m. Entry deadline is Nov. 8. Equipment will be provided.

Curling will be held Sat. Nov. 20, 10 a.m. on the SUB rinks. Entry deadline is Nov. 15. Brooms will be available

Everyone is welcome.

Indoor hockey will be held Nov 15, 22, and 29 at 7 p.m. in the West Gym. Entry deadline is Nov. 10. Equipment will be provided. See you there.

Yoga will be held Tues, Nov. 16, 23, 30 at 7 p.m. in the west gym. Bring a mat or towel. Excellent instruction will be provided. Entry deadline is Nov. 10. See you there!

Indoor tennis will be held Sun. Nov. 21 at 12:30 p.m. at the Mayfield courts. Entry deadline is Mon. Nov. 15. Everyone welcome.

For further information visit the Women's Intramural Office in the PE complex Mon-Fri 12-1, Mon - Thurs 4-5. Phone 432-3565.

## Give a hand for U of A handball

The U of A Team Handball Club is starting its practices now for the third consecutive year. The club plays in a local men's league and has made the playoffs in each of its 2 years of competition.

For the unknowledgeable, team handball was developed in Europe at the beginning of the 20th century. Each team has seven players including the goalkeeper. No player except the goalkeeper is allowed to deflect the ball with his feet. No player can take more than 3 steps with the ball, but he can dribble. The game's basic strategies are like those of basketball, without requiring a high skill level. Team handball became an Olympic sport in Munich.

Club practices are held Mondays, 9-10:30 p.m. in the Education Gym. For further information, call Paul at 432-0113.

## FIBREGLASS CROSS-COUNTRY SKIS

The fibreglass revolution has hit cross-country skiing. Be on the lookout for bargain fibreglass skis that owe their low prices to production shortcuts; such as using fracture-susceptible foam cores instead of wood; or using fibreglass that uses polyester rather than epoxy for bonding.

For more information on fibreglass ski construction pick up a copy of the CROSS-COUNTRY SKIER'S GUIDALOGUE at our store or on the newsstand.



# FRESH AIR EXPERIENCE

SPECIALISTS IN CROSS-COUNTRY SKIING EQUIPMENT

8537 - 109 STREET

433-5525

Hrs. Mon-Fri: 9-9 Sat: 9-6

# Tuition - why are we paying more

Alberta colleges, universities and technical institutes have implemented 20% to 150% increases in tuition fees for 1976-77 and have indicated that fees will rise again in 1977-78. The increases were announced after the Alberta government imposed an 11% ceiling on growth in operating grants for post-secondary education.

When tuition fees have generally been stable in the last few years, why are students now faced with such increases?

The basic problem is lack of money. Governments have declared these years a "period of restraint" and are cutting back their commitments to social services (education, health and welfare). Post-secondary institutions, faced with inadequate funding from the governments, are turning to their second largest source of revenue — tuition fees — to make up their deficits.

The political decision to force an increase in tuition fees has aroused debate over the role of these fees, and their effect. Most of the arguments in favour of increasing fees coincide with the points in favour any any fee in the first place. The fundamental question, then, is whether or not there should be tuition fees.

## Who benefits?

The take-off point in the debate on the existence of (or the increase in) tuition fees is the question of who benefits from higher education.

The financial benefits of post-secondary training to the individual are usually identified in terms of "improved access to employment opportunities, greater likelihood of achieving positions of prestige and importance, and increased income over one's working life." (Oliver Report, Manitoba, 1973). In other words, a student should pay some money as a form of individual investment (cost) for financial benefit expected after graduation.

There are other costs and benefits that are not considered if we only look at post-graduation income. When the student is in school, he/she is not working and not receiving a wage. This loss in potential income is called "foregone earnings."

Marian Porter, John Porter and Bernard Blishen, three sociologists, argue that "foregone earnings are an educational cost." In a detailed study, *Does Money Matter?*, published in 1973, the three calculated that when both tuition and foregone earnings are considered COSTS, the students actual share of total education costs is 55%.

## The corporate sector

While considerable time has been spent debating the individual vs. "social" benefits derived from post-secondary education with a view to ascribing that appropriate proportion of the cost, little or no consideration is given to the "corporate" benefits and their appropriate level of cost sharing. In fact, rarely if ever does one see the corporate sector appear on the scale.

There can be no doubt that post-secondary education makes a massive impact on corporate income levels (many would argue that it is the determining factor). Without a highly educated work force — without people capable of making

complex decisions, operating complex machinery, designing, researching, teaching, healing, communicating, etc. — this relatively advanced industrial society would grind to a halt. With it would go all corporate income. Less dramatically, the corporate sector depends on a constantly increasing level of education in society as a whole to maintain its relative position in the world economy, to meet domestic demand and to meet its own future needs. Quite simply, higher education is probably the most vital independent variable on the corporate ledger.

During the seven year period, 1967-74, when expenditures on post-secondary education in Canada were "booming," corporate profits were booming as well, increasing by 250% from 5.6 billion to 19.5 billion. Personal income, meanwhile, increased at a more modest 125% from 33 billion to 74 billion. Despite this relatively fast growth in corporate income, the corporate share of public revenues during that period fell from 11.3% to 10.7%. Personal income tax, on the other hand, increased as a source of revenue from 16.2% of all revenue sources to 18.3%.

## The class argument

Working people are largely frozen out of higher education, yet they pay a relatively higher portion of their income in taxes to finance it. One might then expect the labour movement to support an increase in tuition to lighten the tax burden on its members. Yet the Canadian

Labour Congress supports the National Union of Students in demanding free tuition and a living stipend. The two groups are united on this point because they do not see the present class make-up of universities and colleges as inevitable.

## Tuition fees are unimportant, or does money matter?

Almost everyone is concerned with the under-representation of working people in post-secondary institutions, but many argue that this is the result of social environment, the family situation and the high school system, not high tuition fees.

Those who argue in favour of the abolition of tuition fees do not deny the importance of the family and school environment as it affects accessibility. They argue, however, that tuition and foregone earnings are a significant financial barrier that must be eliminated.

Abolition of tuition fees is also the most practical area where the government can act quickly, and fairly painlessly, to encourage accessibility. Reform of the high school system and an effort to change family attitudes is a much more long-term and complex matter.

## Tuition to reduce enrollment

Another argument often heard in favour of increased fees is that it is a good way to reduce enrollment.

There are too many over-qualified graduates as it is and "we should allow the cost of those services to the beneficiaries to bring supply and demand into equilibrium." In other words, raise the market price of "product" to reduce the demand.

However, even if the number of college graduates need to be limited, it remains unclear why blunt instrument of higher tuition should be used, particularly with its negative impact on children of working people.

## Conclusion

Of all the proposals for encouraging accessibility, free tuition with a living stipend makes the most sense. When tied to a reform of the tax system, it ensures that the corporate sector of the economy picks up its fair share of the funds for higher education. It also ensures that those who do benefit financially from their education will assume their share. By removing the financial barriers to universities and colleges, the number of students from workers' families will increase and the government can begin to deal with the more difficult social and cultural barriers to a post-secondary education.

Free tuition is not an unrealistic proposal. It already exists at the community college level in the Province of Quebec. Further study is needed on the Quebec experience but it is clear that the social and economic mix of students is more balanced than at other institutions charging, institutions.

# The remission system of the Alberta Until graduation our loans are being

Alberta's student finance program was quietly transformed in 1971 with the introduction of loans and remission scheme. The grant and loans program, which had been financially assisting students since 1958 was gradually phased out in favour of this new and rather unorthodox scheme. It was — and remains today — the only provincially-administered plan in Canada which defers the grant portion of a loan until graduation.

In 1975, the Board raised the remission levels to a maximum 50% remission to first year students in post-secondary studies, 40% for those in the second year and 25% for those in the third and subsequent years. Any students who took out a loan after July 1, 1975 were eligible for these increased benefits. The Board also ceased paying remission awards over a five-year period. Once the student had submitted a transcript and had consolidated the loan, the Board would settle the award in a single payment.

The remission program has most certainly saved the provincial government a great deal of money since the changeover from the grant scheme. Prior to the introduction of the new plan, the amount of money the government levied in grants and prizes had risen dramatically. The 1967-68 payment was \$2.5 million; by 1970-71 the government was providing \$6.2 million for grants and prizes. During the first year of operation under the remissions program, the grants and prizes payments (which includes

remissions) plunged to \$2.3 million. With the recent increase in the remission ceiling, grants and prize payments have only now started to level out with the generous grant allocations of six years ago.

The number of students assisted has dropped off since the introduction of the remission system, making one wonder just how far this program has encouraged accessibility. The 1970-71 year was a peak year for numbers of students receiving financial assistance — almost 27,000 students received aid, of one form or another. Following the establishment of the remission program the number fell to 25,000 and has fluctuated below that level since. At the same time, total enrolment in the province's post-secondary institutions has steadily climbed since 1969. It is difficult to speculate on whether the remission system has discouraged the rate of students participating in our provincial financial aid scheme. Nonetheless, the reduced number of students being assisted during a period of very high enrolment does not promote Alberta's performance in the encouragement of accessibility to higher education.

The key to accessibility is providing incentive to those students, who because of lack of financial resources, might rule out post-secondary education. A grant program informs the student of the level of support she will be eligible for prior to each year of enrolment. The remission program, on the other hand, provides loan support

throughout the years of post-secondary education and the "forgives" a portion of its debt upon graduation. The student has a guarantee that the Board will forgive the maximum allowable remission. What kind of security does this give the low-income student whose debt will be conditional upon a whole variety of factors? The remission system does not encourage accessibility in an active, positive fashion. The first battle must be one of assuring the needy student the *outset* of her studies, that she have a guaranteed measure of financial security. No program which promises a vague sum to be forgiven at the end of a program can ever hope to promote accessibility.

For each loan year, the student receives a statement of estimated remission on his award statement. This figure is estimated on a year-by-year basis and is primarily determined on the basis of the student's financial contribution for that year.

When the loan is consolidated (graduation or interruption of program) all the estimated remissions are totalled and if the student demonstrated a serious academic effort (passing three of five courses is a minimum effort) near or full remission should be granted.

However, the loopholes are numerous and vague. For dependent, married or "living-together" students, the Board expects suitable contribution from parents, spouse and partner, respectively. If

## Unemployment

# Beyond the summertime blues

The salary advantage of post-secondary education has been dropping — in the United States where the slump has been measured) the "college advantage" went from 24% in 1969 to 6% in 1976.

This is the kind of job market that faces an increasing number of students, during the summer or after graduation. It has caused people to choose (and switch) courses and programs in a search for post-secondary training that will ensure worthwhile employment.

What has made unemployment a problem that few students can safely ignore?

Resolution of the economic problem comes when the economy is stable. Stabilization involves artificial increases or decreases of economic activity, to counter fluctuations. Quoting Mr. Cullen, Manpower and Immigration Minister, the federal government feels that with his approach, employment programs must be "compatible with the restraint of expenditures, moderation in the increase of money supply, and the avoidance of

massive inflation-stimulating deficits."

## Hire-a-student

The image of a student "working her way through college" reflects the public and private sector custom of offering students summer work to fill seasonal job vacancies and to provide the summer earnings needed to pay for post-secondary education.

The hire-a-student campaigns usually stress casual employment, giving rise to the educated guess that employers decide how many regular summer jobs will be available on the basis of their manpower requirements, not in response to a government advertisement, i.e. only casual jobs can be opened up by the campaigns. The usefulness of these campaigns comes into question, therefore, since only slightly more than a quarter of the jobs filled by Canada Manpower Centres for Students were casual employment (117,122 regular, 41,268 casual, by July 30, 1976).

## Job creation

The flaws of the hire-a-student approach lead to other student job programs, usually a variation of job creation. This approach brings summer work to the locations and groups without available job, compensating for the private sector's failure to provide work. Job creation is usually preferred to income maintenance since society receives the output of the work, as well as the benefit of the individuals' spending.

While a job creation program must take into account each area's working conditions, low income students who want to return to school may have the decision made for them if there are only minimum-wage jobs. If job creation programs are supposed to, among other things, provide career development, work skills and social responsibility, it is difficult to see how this can be done in a job which has non-competitive wages and conditions.

## Employment of graduates

From 1961 to 1971 there was much-increased employment in the office and professional, service and recreation, craftsmen and production process occupations. It is absorbing the growing numbers of post-secondary graduates, fuelling the growth of the post-secondary system. In 1971, without much warning, these occupations stopped growing so quickly, and soon there was increased unemployment among office and professional, service and recreation occupations.

The post-secondary system turns out more graduates each year. There are 114,000 people leaving post-secondary studies in 1976, and Statistics Canada expects 123,100 to leave in 1978.

A slowdown may not come until 1985. Many jobs depend upon government plans, but it is impossible to foresee public policy changes and their effect on the job market for graduates. Some view graduate un/underemployment as the result of supply and demand forces. They hope that a decrease in enrollment will result from scare stories about un/underemployment, and that full employment and high salaries will return as the number of graduates declines.

## Conclusion

Canadians generally, and young people particularly, are coping with high unemployment and its consequences. Governments have a variety of methods to deal with unemployment, but these may be used to serve economic goals, rather than resolve Canadians' need and desire for jobs.

Students' summer and post-graduation experience makes it important to have government policies that work to eliminate unemployment, to establish full employment in Canada. The economy can be adjusted through other measures, such as taxes on profits and the value of the dollar.

In periods like the 1970s, when the private sector cannot provide enough jobs, massive job creation programs and adequate income maintenance for the unemployed appear to be the only measures that deal justly with the unemployment problem and move toward full employment.

*National Student Day on November 9 is an opportunity for discussion on problems of post secondary education. The areas for discussion at the U of A are to be, cutbacks, tuition, student aid and unemployment. These articles are an attempt to provide some background information on these issues.*

## Student Loans plan; taken for granted

student withdraws before the end of the school term and the Board is not satisfied with his explanation, remission might also be affected. If the student was unable to find work, was underemployed or chose to pursue other forms of education during the summer, remission is reduced. If the student chooses not to give permission for the Students Finance Board to audit his income tax returns, this will likely have detrimental consequences on remission granted. The Board has almost a blanket authority to ensure the student conforms to the pattern of behavior it has set.

It is difficult to find any precise indication of the weight remission criteria receive when the grant is determined. Student and/or family financial contribution is computed on a fairly simple basis. If one is short \$100 for the summer savings section, \$100 will be reduced from the remission expected. "Serious academic effort" is not given a great deal of consideration by the staff: graduation lists are sent from the major post-secondary institutions and if a student's name appears on it, the Board considers this proof of academic merit. Near to full remission would likely be issued in this case.

Another aspect of the remission program with which one can find fault with is the varying remission ceiling per year of program. The theory that the students' earning power increases in proportion to the number of years of post-secondary education has little credence. In the annual scramble for summer jobs,

most employers take little interest in what year of a program the student has reached. With the exception of apprenticeship training programs, the summer employment market is largely indifferent to age and level of academic training. Nor are living expenses considerably different for students in varying years of education.

If the student is not satisfied with the amount of remission granted, there are appeal procedures available. Strangely enough, the appeals route has been geared to the amount of loan awarded in the past. Students have not been informed of their remission appeal rights in either the Student Finance Regulations or the *Directory of Financial Assistance*. The Board now issues an explanatory note on the awards statement describing the appeal process if the student is dissatisfied with his remission. The procedure is the same as that of appealing one's award: the Board will reassess the remission and an appeals committee may make a final judgement if the student is persistent enough.



## NATIONAL STUDENT DAY

University of Alberta

### Schedule of Events

TUESDAY NOV. 9, 1976

10:30 - Noon

Panel Discussions

**STUDENT AID  
and SUMMER  
EMPLOYMENT**

Noon-1:30

Question Period  
with Mr. Bert Hohol  
Minister of Advanced Education

**CUTBACKS and  
TUITION**

1:30-2:30

Questions & Answers

**STUDENT COUNCIL  
GENERAL MEETING**

3 PM & 7 PM

**"GETTING STRAIGHT"**  
free admission

**SUB Theatre**

## The Feds and funding

In 1966 provincial demands for greater responsibility, and long-standing constitutional questions, made clear the need for new ways to finance post-secondary education.

Prior to the 1967 implementation of the fiscal arrangements program, federal support was granted directly to the post-secondary institution. An amount was granted to each province based on its total population, and each institution within the province received an amount proportionate to its enrolment. When this method of financing was introduced in 1951, the grant amounted to 50 cents per capita. By 1966 it had increased to \$5.00.

Direct federal support to higher education was withdrawn under the 1967 program. The provinces accepted responsibility for supporting all post-secondary education in return for a 50:50 sharing of the costs.

The 50% of operating expenses that the federal government guarantees to match does not and need not originate only from the provincial government. Tuition fees and other payments collected help make up the 50% "provincial" contributions. Therefore, the more collected through tuition, the less the provinces must spend to meet the requirements of the Act, thus encouraging the provinces to collect the maximum in tuition.

The concentration of responsibility at the provincial level means that Ottawa has no control over the cost levels of a major expenditure item.

Another aspect of that concentration of responsibility has been a severe centralization of decision-making about post-secondary education at the provincial government level. Not only the federal government, but students and others within the institutions, and other public interest groups, are excluded from the process of allocating the funds and directing post-secondary education's development.

footnotes

November 3-6

Alberta Energy Coalition, Citizens Counter Conference on Energy and Northern Development at First Presbyterian Church, 10025 -105 St. Various speakers each day.

November 4

Circle K Club meeting at 8 p.m. in Room 104 SUB. Upcoming Uncles-at-large outing will be discussed. All welcome.

Eckankar, the Path of Total Awareness will present an introductory lecture and film, SUB rm. 280 7 p.m.

University Parish, study group - topic

to be arranged, 11 a.m. Chaplains' office.

Camera Club elections 5 p.m. in V-121. Elect your new executive.

University Parish Thursday Worship. 6:30 to 8 p.m. every thurs in Meditation Rm. SUB 158A.

Chaplaincy, 12:30 SUB Theatre Energy Counter-conference. Political Panel, Grant Notley, Nick Taylor.

Free showing of the film Das Kabinett des Dr. Caligari (Arts Building, Rm. 17) 7:30 p.m.

African Assoc. of Alberta Harakati Forums '76. "Military Rule in Africa." Rm. 104 SUB, 8 p.m.

November 5

Spanish Club 'Don Quijote', conver-

sat in hour. 7:30 p.m. Arts 132. Everyone is welcome.

Chinese Christian Fellowship bible quiz competition. Come prepared for knowledge and fun. 7:30 p.m SUB Meditation Rm.

University Parish, "Christianity and Mao's Ethic of Struggle" with Dr. Raymond Whitehead, 3 p.m. Meditation Room, SUB.

Baha'i Club meeting room 270A Has been co-opted. The club will meet in Room 142 instead at 5:00 p.m.

November 6

WUSC Guyanese Night: slide projection. Guest speakers, Guyanese food, Rm. 142 SUB 6-8 p.m. Free Admission. Social 8:30-1 a.m. Dinwoodie lounge.

WUSC-CUSO Cabaret - Dinwoodie Lounge 8:30. Tickets in advance or at door.

November 8

Home Economics General Meeting in rm. 219 of Home Ec. Bldg. 7 p.m. Please come with all your ideas.

November 9

U of A Skydivers will be holding a general meeting. All members are requested to attend, as financial matters, and the new executive are on the agenda. 7 p.m. rm. 104 SUB.

University Parish Thursday Lunch: Join us for lunch 12:30 - 1:30 p.m. in the Meditation Room. 50 cents for sandwich, beverage; good conversation, focused in a quiet moment of communion.

U of A Flying Club general meeting, TB-100, 8 p.m. Topics: funds, spot-landing follies, film and coffee. All interested invited. For info, Nick Nimchuk, 479-6850 after 6 pm.

November 10

University Parish Bible Study Group "Old Testament Background" 1 p.m. Chaplaincy office, SUB 158A. Topic this week: Human Nature in Genesis 2-3: Good and Evil.

Graduate Students Assoc. Women Graduate students; social evening for women faculty, staff and grad students. Educ. 2-125 at 7:30 p.m.

Film Program, Peter Voss, Der Millionendieb (Tory, TLB-2), 7:30 p.m.

Lecture, 12 noon luncheon meeting. "The Role of Christian Faculty of Campus" with speaker Dr. John Chamber, U of Indonesia. Garneau Room, Faculty Club. All interested faculty welcome.

General

The U of A Ski Club is pleased to announce that it has arranged for

additional accomodation for its Tod Mtn ski trip. Trip departs 6 p.m. Dec. 26 and includes all accomodation lifts and transportation for 6 days. \$120.00. Hurry, rm. 244 SUB.

The U of A Ski club wishes to remind its members that the deadline for payment of the Jackson Hole balance is Fri. Nov. 5. Rm. 244 SUB.

Ski Club is accepting bookings for its weekend ski trip to Panorama, Jan. 28,29,30. \$65 includes all transportation, lifts and accom in the Radium Hot Springs Lodge, dinner and dance on Sat night and a beer slalom on Sun. Rm. 244 SUB.

U of A Wargames Society meets every Fri at 6 p.m. in Rm. 280 SUB. In addition to the regular meeting, there is a gaming session every Wed at 6 p.m. in Rm. 262 Education Bldg. The club now has a small games library for use of members. For info call Don a 433-2173 or Kevan at 452-3646.

U of A Diving Club meets every Wednesday for diving instruction from 4 to 5 and from 7:30 to 8:30 in the West Pool. Attend wither session. Membership fees of \$10 now due.

WUSC Caravan - Handicraft exhibition from third world countries, Nov. 1-5 Art Gallery from 10 a.m. to 10 p.m.

U of A Ski Club is holding its membership drive for the U of A Ski Club Mixed Chorus and Glee Club. Vocal talent unnecessary. Skiing a definite asset. Closet 244 SUB.

The U of A Ski Club will be holding its first Magical Mystery Tour (pub crawl) soon.

U of A Student Directories are available at the Information Desk in SUB from 10 a.m. - 4 p.m. They are free to full Students' Union members presenting U of A I.D. and \$1 for all others.

West 10 needs volunteers for a variety of positions; running child care programs; acting as big brothers & big sisters; driving seniors to do shopping. Lots of room for initiative. 452-6139 ext. 259.

Cansave Xmas cards on sale in the English Dept, Rm. 3-7 Humanities. Packets of ten - 75¢ to \$2.50. All money goes to Canadian Save the Children Fund.

PYCF U of A branch Model Parliament to sharpen debating skills.

Nov. 19 & 20. Banquet and Dance will follow, registration forms, at office 3, Assiniboia Hall. Further Info call grant Barkwell, 439-0996.

Audio and video tapes of the four major talks Oct. 22 & 23 at Literacy Conference are available in the Humanities AV Centre.

Lectures by Dr. Christopher *Healing Power of Herbs 2* p.m. Herbs all evening lecture 8 Nov. Free. \$10 single lecture. \$35.00 for all lectures. \$50 for couples. Nov. 10, 11, 12.

U of A Ski Club wishes to remind members that the deadline for balance on the Tod Mtn trip is Fri. Nov. 19.

Itineraries for the Jackson Hole trip are ready and can be picked up at the Ski Club office, rm. 244 SUB.

Men's Intramural Program needs sports managers for track and field, badminton, bowling, field hockey, snooker and table tennis. Remuneration provided. Apply at Men's Intramural Office, 24 Phys. Ed. Bldg. between 12-1 p.m. or 4-5 p.m. weekdays.

The Students' Union is offering photo-copying services at 5¢ a page in the east hallway of the Student Union Building. Unlike the Library system, the Students' Union will offer top quality IBM copies while raising the prices. This is offered as a service to students of the university. Change can be obtained from the Information Desk. Tell your friends.

Christian Reformed Chaplaincy Every Tues. at 12:30 in CAB 339. This is an opportunity to eat lunch while studying the Bible together. The for this year's study the Vocabulary of John.

The Boreal Institute for North Studies Library has extended hours and is in operation from 8 a.m. to 5 p.m. Monday through Friday.

Every Friday 7-9 am. U of A Skating Club. We offer: Skating instruction, competitive and recreation opportunities. Everybody welcome to Newman Community mass times: St. Joseph's College Chapel, 7:30 p.m.; Sun. 9:30, 11:00, 12:30, 4 p.m. Mon, Wed, Fri. 12 & 4:30 p.m. Tues, Thurs 12:30 & 4:30 p.m.

U of A Chess Club meets every Thursday in TB 39 at 7:30 p.m. fees or cost. Bring your own Phone Bill at 988-5333.

classifieds

Lost: Caravelle wristwatch, gold, black leather strap. Ph. 439-7949. \$5 p.m. Reward.

Quick, professional typing. Drop in Rm. 238 SUB (432-3423) or Margriet at 433-4587 evenings. Day service possible.

Hayrides and sleigh rides between Edmonton and Sherwood Park. 464-0234 evenings, 8-11 p.m.

Lost ID Card. Senislaw Was, 7074 Turn in to Education Student Association Office. Ed. Bldg.

Will type: Assignments, term papers, etc. Reasonable rates. Phone 439-0114.

Lost: An SR-50 Calculator on Oct. 2 near vending machines in C. Reward. Phone Steve 436-1227.

Wanted: Miniature Dachshund, prefer male and housetrained. Pay reasonable price. Papers necessary. ph. 476-6707 after 6 p.m.

Commerce student in need of help for Accounting 202, Phone 452-3333.

Free-lance photographer available for weddings, portraits, group photos, parties, etc. 436-0186.

Professional copy-editing to make prose shine - The Wordsmith, 439-6980.

For Sale: 1973 Mazda 808, 800 cc, model 40 m.p.g. highway. Good condition. Call 462-1608.

Pregnant and Distressed? We help. Phone Birthright 429-3333 anytime.

Henri's Steno Service. The reports, papers. 424-5858.

Greenfield Community requires skating rinks caretaker. 434-6033.

Winchester Model 97 12 ga. shotgun - Police Model, collectible \$200.00. Ladies 6 1/2 Rust boots - hardly worn \$75.00. Yamaha flute - hardly used 120.00 436-4333 after 6 p.m.

For Sale: Roll away cot \$20, two tables \$5 each, white wooden \$5, Tri-lite lamp \$30.00, four stacking chairs \$15 the set, Mens down-filled ski jacket, good condition, size large - new \$55 will sell \$45. Call Carol McLeod 482-3333.

For Sale: 1965 Chrysler New Yorker 116,000 miles. One owner. Good tires. Tel. 436-7902.

Found - During Registration ladies watch in Humanities. Identify and claim at Rm. 6-7 Humanities Office).

Surplus electronic training kits for basic experiments in computer logic. Boolean logic originally costing \$250.00, now \$100 per set. Phone 439-0350.

Fischer skis (195), Marker skis \$75.00; Spaulding skis (195), 195 Bldgs. \$95.00; San Marcos Pro-B skis (Mens 9 1/2) \$140.00. All equipment in excellent condition. Tel. 439-0000.

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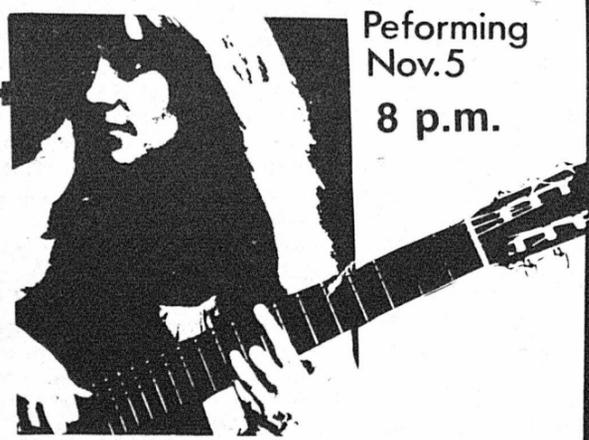
## Alterations in the Education Library

Beginning October 25, and continuing until approximately December 10, the main floor of the Education Library will be under-going major alterations to the physical arrangement.

Staff will endeavor to keep user inconvenience to a minimum, although, as in all undertakings of this kind, there is likely to be some unavoidable disruption of service.

It is suggested that those patrons who require an undisturbed setting should use other floors of the Education Library or other libraries on campus for the duration of the alterations.

Liona Boyd



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8 p.m.

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