

# gateway

Tuesday, March 29, 1983

Pac-man...

...has an oral fixation.



photo Ray Ciguere

Thinks: I'm gonna get that guy. When I get back to that store I'm gonna shove this \$300 piece of junk down that salesman's throat.

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**More bucks:  
Feds pump \$60 mil  
in student loans**

OTTAWA (CUP)—Secretary of State Serge Joyal confirmed rumours March 18 that the federal government will pump \$60 million more into student loans.

He also said the government will make part-time students eligible to aid and give graduates a longer grace period before they must begin repaying their loan.

Joyal announced the maximum loan ceiling will be raised for the first time in nearly a decade, from \$6.25 to \$100 per week. About 20,000 to 30,000 part-time students will be eligible for federal loans for the first time and the grace period for graduates will be extended from six months to two years.

The Canadian Federation of Students is claiming a victory with the extension of loans to part-time students, because it has been lobbying for that for several years. CFS leaked the details of the federal student loan changes seven weeks before Joyal's announcement.

Although CFS is generally happy with the changes, it would have preferred the government to have implemented a planned bursary program rather than larger loans. The federal government was on the verge of announcing a bursary scheme in the fall, according to CFS, but dropped it in a wave of cost-cutting.

CFS executive officer Diane Flaherty maintains that by giving students larger loans the federal government encourages students to go further into debt, discouraging poorer students from taking out loans.

Peter Rans, president of the Dalhousie University Students' Union, labelled the student loans a disincentive. "It's reasonable clear that for people from lower-

income families there is a psychological barrier to taking out a loan." He said taking out a loan is too high a gamble for most lower class persons.

But Joyal told reporters that the higher loan ceiling would allow more students to go to school. "I don't think that I am increasing the burden of the loan debt," he said. "I'm helping them."

MP David Orlikow (NDP-Winnipeg North) disagrees. He thinks students facing a larger debt load will be deterred from attending university or college.

"When the student aid system was first announced people could assume that almost everyone could get a job and taking out a loan wasn't so bad," said Orlikow. But he said current high unemployment and the 15.9 per cent interest rate on loans consolidated during 1982-83 are deterring students from taking out a loan.

Orlikow said he would prefer to see a smaller loan program and a federal bursary scheme targeted at lower-income students. He also thinks the 18-month extension in the grace period is inadequate and students should not have to repay their loans until they find a job.

Joyal plans to introduce legislation for the changes soon, but Parliament Hill sources say they won't take effect until January. The federal government is also studying relief for students paying high interest rates, he said.

Meanwhile, two provinces are making their bursaries harder to get. Newfoundland students will now have to take out a \$900 provincial loan before they are eligible for a bursary. The old ceiling was \$575.

Nova Scotia has laid out more stringent criteria for qualifying for a bursary.

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# THE U of BLUE

•EVERYTHING YOU EVER WANTED TO KNOW ABOUT BEER•

## Lesson #32 "Draft vs Bottled Beer"

Most people know that draft beer comes in a keg. And that a keg almost always runs out of steam before the party does. Beyond that, the true differences between draft and bottled beer are not generally known.

Actually, both come from the same basic brew, the main difference being that bottled beer is pasteurized to prepare it for longer periods of storage.

Draft beer is kept chilled until it's served, usually within three weeks of brewing, so pasteurization isn't necessary. Also, there is less natural carbonization in draft to minimize the amount of foam produced in the dispensing system.

Our brewmaster says he prefers the taste of draft, whereas he likes the convenience and portability of bottled beer. And he readily admits that though the taste distinction is quite a subtle matter, the difference between carrying a six pack and a one hundred and eighty pound keg is not.

Bottled beer or draft? Who says you have to choose?

Lesson #32 from the College of Beer Knowledge.



# Trouble ahead for U of A

by Allison Annesley

Quotas in the Faculties of Arts, Science, and Education may be introduced for the 1984 winter session, University President Myer Horowitz told students gathered in the Rutherford Concourse last Thursday.

As part of a forum address organized for the National Week of Students, a group of speakers each shared their views on the problems of quality versus access facing the University. In addition to Dr. Horowitz, Canadian Federation of Students (CFS) Chair Brenda Cote, Federation of Alberta Students (FAS) President Don Millar, Graduate Students' Association (GSA) President Richard Jehn, and Association of Academic Staff at the U of A (AASUA) President Gordon Fearn all addressed concerns of post-secondary education.

As the Provincial budget was being announced that evening, Horowitz warned that unless the provincial grant increase for the operating budget of the University unveiled any surprises (the increase was a predictable five percent) "there is no question in my mind we're going to have to consider curtailing enrolment in faculties where we've never before had quotas."

FAS President Millar is concerned that government is reacting negatively to the current economic slump with cutbacks to post-secondary funding. "When times are tough we need more educated people...to meet the immense technological needs of the future."

Millar speculated that Advanced Education Minister Dick Johnston had declined an invitation to speak at the forum because of previous Minister Jim Horsman's promise during last year's Week of Students that the quality of education would not suffer. Johnston, Millar said, didn't show because the budget would not solve 20 per cent student unemployment in the summer, improve student aid program problems, or make up for the discrepancy that exists between the minimum savings requirement of the Student Finance Board and the wages paid to students in the government's Hire-A-Student program (the savings requirement is higher).

Sociology professor Gordon Fearn said, "I'm not so sure about this trade-off between quality and access." Fearn expressed fear that generous grants would not save the quality of education, while "quality clearly suffers in a period

of rapid expansion." Fearn believes "the major source of new revenue will not be found outside but from internal resources" and that we need a review of the duplication war and the deterioration of the curriculum core.

CFS Chair Brenda Cote expressed some optimism over Secretary of State Serge Joyal's recent announcement of an extension on student loan payments from six to eighteen months after graduation, which she attributed to lobbying. Federal aid eligibility for part-time students has also increased, but Cote stressed that the government continues to ignore the main issue: underfunding. Post-secondary institutions, she said, have been closed down or amalgamated in Nova Scotia, Ontario, and British Columbia.

GSA President Jehn didn't have any problems with quotas. Students who didn't get in because of academic ability, he said, can attend junior college to prepare for entrance.

The budget announced in the Legislature that evening included a five per cent increase in the provincial grant to the University and as Dr. Horowitz said, there were no surprises.

## FORUM STARS



U of A President, Myer Horowitz

photo Ray Ciguere



Federation of Alberta Students President, Don Millar

photo Bill Inglee



Canadian Federation of Students Chairperson, Brenda Cote.

photo Bill Inglee

# PC'er speaks predictably

by Allison Annesley

Conservative party leadership candidate Peter Blaikie stressed strong support for private enterprise to a capacity crowd in the Law Centre Friday morning during a forum sponsored by the Campus PC Club.

Blaikie, a Rhodes scholar who served as national party president until January of this year, also expressed distaste for the Canadian "thrust of state intervention over the past fifteen years."

The private enterprise system, Blaikie said, is "the only economic system consistent with individual freedoms."

On unemployment, the Montreal lawyer believes growth must be generated "not by short term job creation" or by massive spending, a philosophy he attributed to the NDP, but with heavy Canadian investment and by encouraging traditional resource industries to modernize technologically.

Blaikie also wants strong federal assistance for exporters, of whom he says, "We have for far too long been scornful of success." The PC candidate supports healthy Canada/U.S. relations and asserts that Canadians have no basis for their inferiority complex. "The malaise in the land is basically a lack of self-confidence."

When asked how he would unite the Conservative party, Blaikie admitted that his party has not had enough public debate over issues while tending to debate personalities too much. Blaikie suggested the party "should debate issues and unify behind our decisions, once made." Blaikie also claims he has never been part of any party faction and told the crowd he had supported leader Joe Clark during his term as president.

Cruise missile testing in Alberta, Blaikie said, is necessary for Canada to demonstrate a responsibility to NATO, and therefore "we have to permit it."

Blaikie admitted that he had supported an amendment to the PC constitution denying a leadership review immediately after an election in which the leader has managed to form even a minority government: "The party can't be ripped apart by leadership discussions if there is going to be a general meeting every two years."

Westerners would have much better federal representation if the Conservatives took power Blaikie said and Western alienation would therefore be eliminated. He added "I would like to see two national parties represented across the country."

A massive study of how FIRA (Foreign Investment Review

Agency) should operate is needed Blaikie says because while he admires the restrictive policies of other countries stipulating foreign investors can own only up to 49 per cent of a company, in Canada "We would need to give them time to divest" or to apply restrictions only to certain industries. Blaikie also wants to increase the company size level below which FIRA won't interfere.

The candidate answered "yes" when asked if he thought the criminal justice system needed

more teeth. Though he said capital punishment should be a matter for a free vote, Blaikie supports the death penalty's re-instatement for murder. Blaikie also believes the present parole system is in need of major review.

When asked how he could hope to win Quebec support from fellow Montreal leadership candidate, Brian Mulroney, Blaikie answered "Brian and I are friends...we approach politics differently, though, I'm more issue oriented."

## National student group rapidly losing support

OTTAWA (CUP)—The Canadian Federation of Students was sent reeling by a disastrous series of referenda losses this month.

The University of Toronto, Canada's largest post-secondary institution, decisively rejected the federation, as students voted an overwhelming 61 per cent against CFS.

The loss came on the heels of a string of earlier defeats. St. Mary's University, the first CFS member, voted March 8 almost 70 per cent in favour of pulling out. Then the University of Windsor rejected CFS by a 65 per cent margin, followed by Brock University (65 per cent) and the University of Victoria (51 per cent).

Only B.C.'s Kwantlen College supported CFS, with 70 per cent in favour.

CFS staff and executive members admit the defeats are a danger signal to the organization. They say CFS has lost momentum and must rethink its strategy if it is to escape the downward spiral that has killed preceding national student organizations.

CFS executive officer Diane Flaherty says the losses could mean the federation will have to do with less revenue after inflation next year.

Although CFS has won more money than it has lost through referenda this year, it will still drop \$27,000 the U of T paid for its membership in the National Union of Students, CFS's predecessor.

"We don't like to speculate on cutbacks, it's sort of a dirty word," Flaherty said. "It's not going to be a great year, but it's not a question of survival."

Flaherty said CFS should stop holding membership referenda and concentrate on campaigns.

"We've put the cart ahead of

## Nader swings at video

(RNR/CUP)—Consumer crusader Ralph Nader is no fan of Pac-man, but he has discovered one video game to his liking.

It's called "China Syndrome." The goal: preventing a nuclear power plant meltdown.

Writing in Video Review magazine, Nader said he applauds the game's message, but the joystick "lacks the sensitivity to

give you a fighting chance." While this "may convey the message that controlling a nuclear reactor is dangerous," Nader adds that "playing an unrewarding game probably takes that lesson too far."

He has harsher words for Pac-man. "It was just gobble, gobble," he writes. "No social comment at all."

# EDITORIAL

## Short-sighted budget

When Treasurer Lou Hyndman announced a five-per-cent limit on grant increases to post-secondary institutions in Thursday's budget, he was essentially stating the provincial government's view on education:

The government has a very short-term outlook on the purpose and value of education.

Underfunding and cutbacks in post-secondary education are nothing new. And a concerted resistance to such a myopic stance as Thursday's Five-per-cent Solution is needed.

The litany hasn't changed. Universities are underfunded, the student loan system is inadequate, and students will end up paying the government shortfall through higher tuition fees.

The situation is compounded when you consider that the costs involved in maintaining a "quality education" increase at a faster pace than the inflation rate. For example, pH meters, centrifuges, and all biochemicals have tripled in cost in the last five years. In effect, the five-per-cent ceiling is really a decrease in funding.

The 1983-84 provincial budget projects \$9.6 billion in expenditures. On the operating side, this is a 14-per-cent increase over last year's spending. The discrepancy between the increases for the province's overall operating expenditure (14%) and for post-secondary institutions (5%) shows the low priority that education is receiving.

Hyndman's revenue projection of \$8.8 billion is based on the world oil price of \$29 a barrel. He says with the slow economic growth, it makes budget planning very difficult. Perhaps Hyndman needs to be reminded about the \$11.5 billion in the Heritage Savings Trust Fund.

No doubt the University of Alberta has already been neglected. However, U of A President Myer Horowitz says some important information regarding the university's funding is still being worked out.

There are 21,500 students on campus this year, which is 2200 more students than in 1981-82. The five-per-cent increase is in the basic grant; distinct from that basic formula is \$10.4 million that has been set aside for colleges and universities. Horowitz hopes the province will allocate a fair amount of that figure to the U of A due to the large enrolment. Even with these outside funds, the U of A "is going to be in for a very difficult year," says Horowitz.

The Faculty of Dentistry almost lost its accreditation a few years ago because of tight funding. Two years ago, the Computer Science chairman got so frustrated with the restraints that he resigned. Overworked and underfunded.

Since the provincial government decided not to extend a program of library endowments from the Heritage Fund, libraries are feeling the lash of Loughheed.

Library hours and circulation services are not what they could be; next year will be even worse, says Horowitz.

Staff-student ratios are soaring. Professors have increased workloads and therefore they become less accessible to students.

Thursday's budget hardly shows Loughheed's plan "to make this province of Alberta the brain center of Canada."

You might recall the "voucher" scheme called Established Programs Financing (EPF). Under that agreement, the federal government transfers money to the provinces to be used, in part, to support universities. When the agreement expired last spring, the Liberals cut back those transfers to help trim the federal budget.

"Let's work together in opposing Ottawa cutbacks," said former Minister of Advanced Education, Jim Horsman. (The quote is from a prepared statement that he attempted to give at last year's March 11 march on the Alberta legislature.)

The Minister of Advanced Education is now Dick Johnston, a chartered accountant by profession. If Johnston, follows, Horsman's lead, and there's no reason to suspect otherwise, then the blame will be directed to Ottawa or the economy or OPEC.

But the problem is immediate and the effects are long-term: The location of who to blame is not across the Ocean, but across the North Saskatchewan River.

The idea of accessible education needs to be discussed. Sadly, it's come to the point where the university is doing a balancing act: Faculty of Arts Dean Terry White faces the dilemma of either imposing quotas on Arts, or of maintaining accessibility in lieu of declining standards.

Apparently, the provincial government seems to be willing to trade both off for a balanced budget.

Brent Jang

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Staff this Issue

Frantic fantasy Alert! Screamin' staffers Margo Schmitt and Heather-Ann Laird conjure visions of the late greats Nate LaRoi and Zane Harker, while Martin Beales and Bill Inglee compete in the Campus Flasher of the Week Contest. Ken Lenz stopped by for a wee while, so we'll mention him. And in the dark, dank corners of the press room, Fantasy Freaks Gilbert Boochard and John Algard settle down with a bottle of Remy Martin, and a couple of Mediterranean blondes. They begin to write: walk the red line/ between morning glories and shooting stars. now and then

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**gateway**  
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## « LETTERS TO THE EDITOR »

### A whacking good idea!

I'm pleased to see that enthusiasm towards the upcoming Universiade is beginning to build. In particular I'm referring to a recent letter advocating the formation of a Canadian drinking team. This is a fine gesture, but totally unrealistic. As much as we like to pride ourselves on our ability to consume vast amounts of alcohol, we really wouldn't stand a chance against some of the other competing nations.

As an alternative, we're lobbying to enter an event in the upcoming Games that we all know Canada would win. It's an event that most of us have been practising regularly for many years now, enjoying only its recreational benefits, little realizing the potential as an athletic event. Maybe a brief excerpt from the official rulebook will help you realize the competitive potential our sport has. For example, team members would participate in the following events:

1. Freestyle: an open category where the participant is left to use his imagination, judges mark for grace, style and sheer response. (Musical accompaniment is optional).
2. 100mL dash: this event is based strictly on speed and agility, technique helps but finishing first is the final goal.
3. 26L marathon: here endurance and stamina come into play, with mental strength also helping the competitor be the first finished.

We're not pulling anything here, we're serious athletes anxious to perform; we look forward to beating off the competition to win the gold medal but we need your support so get off your pods and pull for us.

Brad "Weak Knees" Statler, Jock Participant

### Just plain disgusting

To the Students' Union Executive: (copy to the Gateway)

I strongly object to the *Plain Truth* magazine rack on the main floor of the Students' Union Building. I think that the presence of this "free" literature in the students' building is tantamount to support for the views it propagates.

*Plain Truth* is an extremist, right-wing propaganda vehicle for some of the most virulent American supporters of fascist regimes in Chile, South Africa, Guatemala, El Salvador, the Philippines, etc. Any commitment that the Students' Union has made to the publishers of this "magazine" should be broken immediately and it should be removed from our building.

Anne McGrath, Education I

### Princess or plebian?

The Princess Repertory Theatre, supposed mecca for movie-goers, is a farce. I'm not slighting the films they present, but the shoddy way in which they are presented. The other night I went to see Elia Kazan's *On The Waterfront*. OK, so where's the movie? I haven't seen such a dismal print since, well...the Princess showed *Wuthering Heights*. Does anyone know how *Waterfront* ends? Apparently the Princess peoples would have us fill in the gaps left by the ravaged print — at various points scenes would jump jarringly into later scenes, with dialogue cut in mid-sentence. We all know director Kazan wasn't that experimental. This kind of rip-off would almost be tolerable if it was not for the fact

that Those In Control deem it necessary to turn on the house lights some three minutes before film's end — some of us like to forget we are sitting in a theatre, and even get into rapt emotional involvement, strange as it may seem.

And then there is the notorious Princess screen. How many people realize most of the films they see there have 1/4 of the original image lopped off vertically, courtesy the Princess' "2 x 4"? Not to mention that fact that the screen itself is some three blocks distant, vertically and horizontally.

Again, I don't want to knock the Princess' good intentions — any theatre that screens quality films should be exalted — but there is such a thing as decent presentation.

To paraphrase Marlon Brando (who knows): "Princess, you coulda' bin' a contenduh, instead of a bum, which is what you are!"

We, and Brando, deserve better.

Ben Murray, Arts II

### No trust is needed for a nuclear freeze

I would like to make a belated response to David Starchuk, Ken Shipka, and Robert Pollard's letter published in the *Gateway* on March 3, 1983. I will refer to the authors as SSP.

In their letter SSP presented their opinions on some important current issues concerning the peace and disarmament debate. It is apparent from this letter that SSP unfortunately know very little about the topics that they were addressing. Since I have limited time and space I shall address only a couple of the misconceptions that SSP hold.

SSP believe that a US-USSR nuclear arms freeze is impossible to verify. They cite the *Reader's Digest* as their authoritative source. A somewhat better discussion of the verification problem can be found in an article by Les Aspin in the February 1979 issue of *Scientific American*. According to this detailed article "the much-touted problems of verification are more imagined than real. The multiple and duplicative methods of detection at the disposal of the US are sufficient to reveal any cheating on a scale adequate to threaten (the US) militarily." More information on verification can be found in Randall Forsberg's excellent article on the freeze in the November 1982 *Scientific American*.

SSP imply that Reagan's START proposals are realistic and positive arms control initiatives. Evidently SSP know nothing about the START proposals. In testimony before the Committee on Foreign Affairs of the US House of Representatives on May 11, 1982 Forsberg pointed out that the START proposals would allow the US to retire some of its oldest missiles while the USSR would have to throw away half of its new relatively invulnerable land-based missiles and replace them with more vulnerable submarine-based missiles. Furthermore, the START proposals will not stop or even slow down the building of the "most dangerous destabilizing new systems: US counterforce-capable MX, Trident, Pershing II and cruise missiles, and Soviet counterforce - capable ICBMs with improved accuracy."

For those who would like to learn more about the arms race I would recommend attending the public lecture that will be given in the Tory Lecture Theatre on April 20 by Rear Admiral Eugene J. Carroll, USN (Ret). Carroll retired in 1980 from his position as Assistant Deputy Chief of Naval Operations for Plans, Policy, and Operations.

As a conclusion I would like to quote a portion

a statement made on May 13, 1982 by William E. Tolby, former Director of the Central Intelligence Agency:

"The purpose of verification is not the accumulation of legal evidence for a court of law. It is to protect our nation against Soviet forces and weaponry. If we protect our nation against the threat of another generation of Soviet nuclear weapons through a freeze we would be substantially ahead even if the Soviets were to successfully cheat in a minute and marginal program. Any program which offered the prospect of a strategic advantage to the Soviets by definition would have to be of a size and consequent visibility that we could identify it long before it became a direct threat and take defensive action against it...."

"For these reasons, it is my considered view that a mutual and verifiable freeze on the development of additional nuclear weaponry by the Soviet Union in the United States would be feasible to negotiate. We do not have to, nor should we, 'trust' the Russians."

Matthew Eisentraut, Grad Studies

## Re-register or else!

To: Faculty of Science Students  
From: Dean of Science

Advanced Registration for the 1983-84 Winter Session will begin on March 15, 1983.

Students in either a B.Sc. Specialization or a B.Sc. Honors Program must have their advance registration approved by the appropriate department advisor between March 16 and March 31. Students who are in a B.Sc. General Program and who wish to transfer to a B.Sc. Specialization or Honors Program (or who are in a four-year B.Sc. program and wish to transfer to another four-year

B.Sc. program) should obtain a re-admission form at the Faculty Office at the time when the Advance Registration Form is obtained. These students must also see the appropriate department advisor between March 16 and March 31 for provisional transfer approval and course program approval.

Students who are either continuing in the B.Sc. General Program or transferring from a four-year B.Sc. program to the General Program must advance register between March 15 and April 15.

**It is absolutely imperative that those Science students who are currently attending and who are planning to return for the 1983-84 Winter Session, take advantage of the opportunity to advance register.**

The number of full-time students in the Faculty increased by 16% last year and 20% this year. Similar increases are expected this fall. Because of these increases and budget problems, overcrowding and course restrictions may occur. Only those students who are academically qualified and who advance register can be reasonably certain of enrolling in courses they wish to take in the 1983-84 Winter Session. Students who are eligible to advance register and do not, may have problems in obtaining desired courses at In-Person Registration in September.

It is not only imperative that you advance register, it is also essential that you choose your courses very carefully because there may be limited access to other courses or sections in September.

Only by the full co-operation of the students will the Faculty of Science be in a position to anticipate, plan and provide the courses you would like to take.

W. John McDonald, Dean of Science



thorough, real, and adequate to his circumstances, though there would be no extras and very few accomplishments.

And if to this solitary man entered a second Adam, or better still, an Eve, a new and greater world, that of social and moral phenomena, would be revealed. Joys and woes, compared with which all others might seem but faint shadows, would spring from the new relations. Happiness and sorrow would take the place of the coarser monitors, pleasure and pain; but conduct would still be shaped by the observation of the natural consequences of actions; or, in other words, by the laws of the nature of man.

To every one of us the world was once as fresh and new as to Adam. And then, long before we were susceptible to any other mode of instruction, nature took us in hand, and every minute of waking life brought its educational influence, shaping our actions into rough accordance with Nature's laws, so that we might not be ended untimely by too gross disobedience. Nor should I speak of this process of education as past for any one, be he as old as he may. For ever man the world is as fresh as it was at the first day, and as full of untold novelties for him who has the eyes to see them. And Nature is still continuing her patient education of us in that great university, the universe, of which we are all members—Nature having no Test-Acts.

Those who take honors in Nature's university, who learn the laws which govern men and things and obey them, are the really great and successful men in this world. The great mass of mankind are the "Poll," who pick up just enough to get through without much discredit. Those who won't learn at all are plucked; and then you can't come up again. Nature's pluck means extermination.

Thus the question of compulsory education is settled so far as Nature is concerned. Her bill on that question was framed and passed long ago. But, like all compulsory legislation, that of nature is harsh and wasteful in its operation. Ignorance is visited as sharply as willful disobedience—incapacity meets with the same punishment as crime. Nature's discipline is not even a word and a blow, and the blow first; but the blow without the word. It is left to you to find out why your ears are boxed.

The object of what we commonly call education—that education in which man intervenes and which I shall distinguish as artificial education—is to make good these defects in Nature's methods; to prepare the child to receive Nature's education, neither incapably nor ignorantly, nor with willful disobedience; and to understand the preliminary symptoms of her displeasure, without waiting for the box on the ear. In short, all artificial education ought to be an anticipation of natural education. And a liberal education is an artificial education, which has not only prepared a man to escape the great evils of disobedience to natural laws, but has trained him to appreciate and to seize upon the rewards, which Nature scatters with as free a hand as her penalties.

That man, I think, has had a liberal education, who has been so trained in youth that his body is the ready servant of his will, and does with ease and pleasure all the work that, as a mechanism, it is capable of; whose intellect is a clear, cold, logic engine, with all its parts of equal strength, and in smooth working order; ready, like a steam engine, to be turned to any kind of work, and spin the gossamers as well as forge the anchors of the mind; whose mind is stored with a knowledge of the great and fundamental truths of Nature and of the laws of her operations; one who, no stunted ascetic, is full of life and fire, but whose passions are trained to come to heel by a vigorous will, the servant of a tender conscience; who has learned to love all beauty, whether of Nature or of art, to hate all vileness, and to respect others as himself.

Such an one and no other, I conceive, has had a liberal education; for he is, as completely as a man can be, in harmony with Nature. He will make the best of her, and she of him. They will get on together rarely; she as his ever beneficent mother; he as her mouth-piece, her conscious self, her minister and interpreter.

## CHOPPING BLOCK

A guest column  
by Thomas Henry Huxley

Suppose it were perfectly certain that the life and fortune of every one of us would, one day or other, depend upon his winning or losing a game of chess. Don't you think that we should all consider it to be a primary duty to learn at least the names and the moves of the pieces; to have a notion of a gambit, and a keen eye for all the means of giving and getting out of check? Do you not think that we should look with a disapprobation amounting to scorn, upon the father who allowed his son, or the state which allowed its members, to grow up without knowing a pawn from a knight?



Yet it is a very plain and elementary truth, that the life, the fortune, and the happiness of every one of us, and, more or less, of those who are connected with us, do depend upon our knowing something of the rules of a game infinitely more difficult and complicated than chess. It is a game which has been played for untold ages, every man and woman of us being one of the two players in a game of his or her own. The chessboard is the world, the pieces are the phenomena of the universe, the rules of the game are what we call the laws of Nature. The player on the other side is hidden from us. We know that his play is always fair, just, and patient. But also we know, to our cost, that he never overlooks a mistake, or makes the smallest allowance for ignorance. To the man who plays well, the highest stakes are paid, with that sort of overflowing generosity with which the strong shows delight in strength. And one who plays ill is checkmated—without haste, but without remorse.

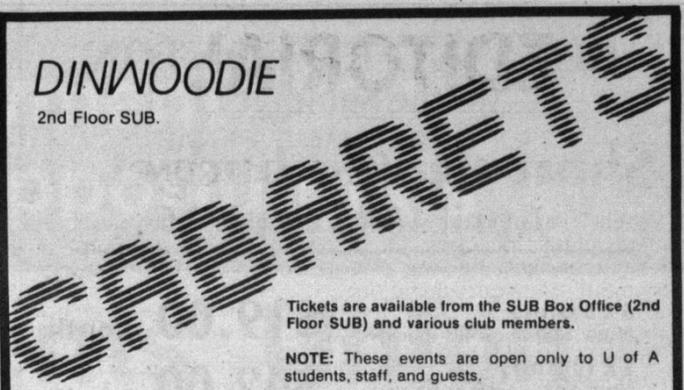
My metaphor will remind some of you of the famous picture in which Retzsch has depicted Satan playing at chess with man for his soul. Substitute for the mocking fiend in that picture, a calm, strong angel who is playing for love, as we say, and would rather lose than win—and I should accept it as an image of human life.

Well, what I mean by Education is learning the rules of this mighty game. In other words, education is the instruction of the intellect in the laws of nature, under which name I include not merely things and their forces, but men and their ways; and the fashioning of the affections and of the will into an earnest and loving desire to move in harmony with those laws. For me education means neither more nor less than this. Anything which professes to call itself education must be tried by this standard, and if it fails to stand the test, I will not call it education, whatever may be the force of authority, or of numbers, upon the other side.

It is important to remember that, in strictness, there is no such thing as an uneducated man. Take an extreme case. Suppose that an adult man, in the full vigor of his faculties, could be suddenly placed in the world, as Adam is said to have been, and then left to do as he best might. How long would he be left uneducated? Not five minutes. Nature would begin to teach him, through the eye, the ear, the touch, the properties of objects. Pain and pleasure would be at his elbow telling him to do this and avoid that; and by slow degrees the man would receive an education, which, if narrow, would be

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## Secret Society



Thursday, March 31/83  
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Downhill Riders' Ski Club  
presents

The Easter Bunny Boogie  
with



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& guests  
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Saturday, April 2/83  
Doors 8 p.m.

U of A Flying Club/P.C. Club  
presents

## The Golden Calgarians & The Draggnetts

Friday April 8  
Doors 8 pm.

Sound by Allstar

U of A NDP Club  
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## Rational Youth from Montreal

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On Tuesday, March 29 Students' Council will consider 2nd & 3rd Readings of a motion to increase SU fees by 10%

All students are invited to attend.

7:00 p.m. Council Chambers, University Hall.

## MORE LETTERS

### Appropriate headlines

Thank you for correctly printing our letter, "Act NOW! for PEACE!". We're also grateful for the very appropriate title, "Act NOW! for PEACE!". Hopefully, the title, along with the letter, helped to portray our message that people who believe in national defense are not "warmongers".

I would also like to take this opportunity to commend your paper for the amount of space you leave for letters, and for the appropriate titles you give to other letters which adequately portray what the writer is saying. Keep up the good work, Gateway staff!

Ken Shipka



Hey Baby do you smoke after Gateway staff meetings too?

Rm. 282 SUB, Thursday, 4 p.m.

### Der Schug unleashes some really keen ideas

Hi, this is me again. I'm not VP External, and it's your fault. So, you don't want to join my drinking team; O.K. bath tub bubble-eaters, this is your last chance to be original like me. This doesn't mean becoming a preppy or fish-head (fish-heads are punk rockers). I guess it is up to me to create an incentive for you to break the mold of conformity. Why not be an individual and:

- run through CAB cafeteria at lunch hour with nothing on screaming, "I'm free!"
  - get five of your biggest friends to force their way into the Students' Union Presidential office and shave Greenhill's beard off,
  - get your friends together during final exam week, place each one in a different building on campus, and simultaneously have all fire alarms pulled to force everybody out of every building.
- I just dare anyone to prove they're an individual.

Martin Schug, Ophthalmology II

## LETTERS

Letters to the Editor should be under 250 words, and must be signed and include faculty, year and phone number. Anonymous letters will not be printed, although we will withhold names. All letters should be typed or very neatly printed. We reserve the right to edit or delete letters for reasons of space or libel. Letters do not necessarily reflect the views of the Gateway.

## The battle for better English

feature by Jens Andersen

*I sense we are into a different era in northern Alberta - a different era in time, in not competing for new opportunities, but in managing the opportunities we have as well. I sense also that as Albertans your test will be: Is it good for the people who are living here now?*

Peter Lougheed (from a speech ca. 1980)

As the above specimen of tortured English dramatically illustrates, the problem of semi-literacy is nothing new at the University of Alberta (Lougheed graduated in 1952).

On January 31 of this year General Faculties Council decided that, beginning in 1987, passing an English competency exam will be an entrance requirement for all potential U of A students. Also, students registering for the first time during the Winter 1983 session and thereafter must pass such a test as a re-enrollment requirement (i.e. they will not be allowed to re-register unless the test is passed by the time they have completed 24 months as a registered student).

Even before this decision, however, the University, government and educators in the province were studying the literacy problem and taking slow steps to deal with it. The most recent report on the subject - "Writing Competence of Alberta Secondary Students" - was put out last September by a joint committee of the U of A and the Alberta Teachers' Association. As well as making original recommendations the report summarized the findings of a number of previous reports. Some of these findings are as follows.

**The Forrest Report, Dec. 1975.** This report, drawn up by a Faculty of Arts committee, noted, "Surely there can be no more damning indictment of defects inherent in the school-teaching of English than that provided by the spectacle of the Students' Union sponsoring and subsidizing this term a series of lectures on the rudiments of essay-writing, and gaining an attendance, not of thirty or forty as

### The Department of Education claims it "has guaranteed the quality of product graduating from Alberta schools."

expected, but of over three hundred." The report pinpointed a number of possible causes for poor English among high school graduates entering university: in high schools many teachers from other fields teach English, fuzzy standards of achievement exist in English courses, defects in evaluation belie the Department of Education's claim that it "has guaranteed the quality of product (sic) graduating from Alberta schools," there is a lack of ongoing training for English teachers, and literature is stressed over language.

The recommendations put forward in the report are strongly reminiscent of those which turned up later in the ATA/U of A joint committee report. The Forrest Report recommended increasing the required number of credits in high school English from 15 to 20 for all students; the ATA/U of A committee made the same recommendation, but only for students in the academic stream. Both committees called for more precise standards of English proficiency, and reduced workloads for English teachers.

**The Johnson Report, March 1976.** This report, by another Faculty of Arts committee, began with a survey of U of A Arts instructors, asking their opinion of the literacy problem.

Of those who taught junior level courses, 88 per cent of those surveyed said their students were

deficient in English skills; those who corrected or evaluated writing were more critical - 93 per cent said there was a problem. The estimated number of deficient students was put at 50 per cent - remarkably close to the number shown later by competence exams here and elsewhere in Alberta.

The instructors also estimated that 42 per cent of those completing the B.A. program had inadequate writing skills.

In addition comments were solicited from the instructors:

- "Remedial instruction is not the task of a university. Such an operation would be a waste of public funds. It is both insane and fraudulent to suggest that higher levels of education should try to provide instruction appropriate to lower levels. The schools do not do a proper job and their inadequacy is supported by this university's failure to provide entrance standards. The inadequate should not be

### University instructors estimated that 42% of those completing the B.A. program had inadequate writing skills.

given "remedial instruction": they should be denied entrance to the university."

- "I am much concerned about foreign students in large junior-level courses who cannot cope because of their language problems."

- "Some of the most pathetic efforts which I have received come not from the first year but second and third year students in my introductory course. This perhaps indicates that one can pass courses without knowing how to use the English language."

The Johnson Report also gave the results of a diagnostic examination given to 971 freshmen students which showed that the literacy of Arts students was not necessarily higher than that of students from other faculties, that the major weakness among those tested was grammar and syntax, and that there was high correlation between scores on the expression portion of the exam (but not the comprehension portion) and eventual course grades.

**The Martin Report, April 1977.** The drafters of this report confessed that while no one disputed the existence of the problem, no new solutions to resolve it had been forthcoming. The solutions which were reiterated were such familiar ones as tougher training for English Education Students, more precise and complete standards for high school English work, reduced workloads for English teachers, an admission test on English competence (adopted, but only on a remedial basis at first), a revival of the English Language Service for foreign students, etc.

Perhaps the most notable thing about the report is the tart prose of R. Glenn Martin, who scorned the excessive politeness and pussyfooting employed by educators when discussing the issue.

**The Marino Report (June 1978)** was a progress report on the Martin recommendations. It noted such things as the lack of funds for the English 309 course desired by both the Martin Report and the Faculty of Education, the tacit denial by the Board of Teacher Education and Certification that there is any problem in having non-English-specialty teachers teaching English, and the fairly explicit denial by Deputy Minister of Education E.K. Hawkesworth that the current curriculum, specifying only two months of course work in a ten-month course, was in any way deficient.

Recommendation #6 in last fall's ATA/U of A joint committee report repeats its call for a more specific high school curriculum.

to be continued Thursday



# Employment Opportunities

## with your Students' Union

### Commissioners

#### Clubs Commissioner

- Represents the interests of Students' Union registered clubs.
- Assists the Vice President (Internal) in maintaining an ongoing relationship with Students' Union registered clubs.
- Promotes cooperation and coordination among student clubs and organizations.

#### Academic Commissioner

- Assists the Vice President (Academic) in the investigation of current academic issues and developments.
- Promotes cooperation between the Students' Union and General Faculties Council Student Caucus, departmental clubs, and faculty associations.
- Development and implementation major academic projects for Students' Council.

#### Housing and Transport Commissioner

- Assist the Vice President (External) with external programs of the Students' Union.
- Serve as chairperson of the Housing and Transport Commission of the Students' Union.
- Investigate Government and University programs of housing and transportation of concern to students.

#### External Commissioner

- Assist the Vice President (External) in the investigation of problems relating to:
  - a) the funding of the University, and its effects on students
  - b) the accessibility of University education; particularly the effects of tuition fees, student aid, and differential fees.
- Assist the Vice President (External) in organizing and implementing programs designed to deal with these problems.

**Remuneration: \$300 per month, September to March**

#### Housing Registry Director

*Responsibilities:*

To coordinate and publicize the Students' Union Housing Registry

Responsible for working within budgetary limits

*Qualifications:*

Administrative and Public Relations experience preferred  
Computing knowledge a definite asset.

**Remuneration: \$900 per month, June-Sept.  
Part-time all other months**

#### Returning Officer

*Responsibilities:*

— Performance of duties normally required by a Returning Officer (Staff recruitment and hiring, poll or organization)  
— Conduct elections under the "Nominations and Elections Bylaw (300)" for such other elections or referenda as the Students' Council designates.

*Qualifications:*

— Organizational and administrative skills a necessity.  
— Backgrounds of computing knowledge and familiarity with previous Students' Union elections an asset.

**Remuneration: \$6.00 per hour**

#### Speaker, Students' Council

*Responsibilities:*

Chairperson of Students' Council meetings during which he or she shall conduct meetings in accordance with Robert's Rules of Order and the standing rules of Students' Council. Responsible for agendas and official minutes of Students' Council meetings.

**Remuneration: \$40 per meeting**

#### Handbook and Directory Editor

*Responsibilities:*

Organize and publish the 1983-84 Student Handbook and Student Directory  
Includes updating, revising, adding to, changing, and preparation (camera-ready) of both the Handbook and the Student Directory.

**Remuneration: \$1000 honorarium**

#### Summer Times Editor

*Responsibilities:*

To write, edit, and publish Spring and Summer Session Students' weekly paper  
To collect advertising for the paper.

**Remuneration: \$1500 plus commission  
Term: Spring and Summer Sessions 1983.**

#### Exam Registry Director

*Responsibilities:*

Maintaining and updating records of examinations  
Managing and co-ordinating Registry staff  
Responsible for operating within budgetary limits

**Remuneration: \$6.00 per hour  
Term of Office: 1 September 1983 to 30 April 1984**

**Term of Office: 1 May 1983 to 30 April 1984 (unless otherwise stipulated)**

**Deadline for Applications: Monday, 4 April 1983**

**For Applications and Information, Contact  
the SU Executive Offices,  
Room 259 SUB, Phone 432-4236**

# No quick cure for computing ailments

by Allison Annesley

Some U of A computing students have serious complaints about the quality of their programs.

Three disgruntled computing students approached the Gateway. Their complaints include poor teaching quality, unannounced quotas, computer overload, and the elimination of an honours course.

Their number one complaint is a lack of qualified instructors.

One honours computing science student explained, "I have had to help quite a few first year students because many times they're not told enough about the operating system of the computer to be able to do their programs. They are also not told where they can find the information themselves."

The student explained that there is a room in the General Services Building (357) with both consultants and a wall filled with free hand-outs.

The three students say that their department's staff "has considerable drawbacks."

Because of the poor quality of instructors they say many students are scared of the computer and turn to cheating.

Permanent Chair, Dr. Lee White says, "There is an orientation problem with teachers that we have to address."

Says Acting University VP Academic, Dr. Bercov, "The discipline of computing science hasn't existed for that many years and so the original faculty was formed by instructors with degrees in other disciplines. But to say that we are hiring people who are unqualified...I don't think that's right."

Dr. White says, "In Canada there are less than 20 PhD's in computing who graduate each year, while there are five to ten times that number of positions open. There is a lot of pressure from the administration to enlarge class sizes because of the faculty shortage. One of my objectives is to cut down class sizes here, especially in the higher level courses."

The students also complained of unannounced quotas having been introduced last year in the

lower level computing courses.

Said Acting Chair up until this month, Dr. Wayne Davis, "We restricted certain specialized courses to computing engineers and honours and specialization students. Anyone else had to fill out a course request form and go to their Dean. They were picked by grades and the low grade general students were chucked out. By getting rid of the marginal students we kept courses from being impacted."

Dr. White said the restriction demanded only a 5.5 average for admission and students who qualified were accepted after those students who required the courses for their degrees had been registered first.

Another student complaint was computer overload. Said Davis, "We do have a problem with providing students with computing facilities but I only know of one other university who comes close to doing what we're doing for students here. It would be unfair to say we're unaware of the problem and not trying to do something about it. Says Dr. White, "There is a problem with

procrastination. Terminals may lay idle during the week and if everyone waits until the last minute, then all the terminals are going to be busy."

Dr. Davis added that, "We've just been granted a deal with Digital Equipment Corporation for three new computers and donated equipment with matching grants from the Advanced Education endowment fund."

Computing 365, an honours computing course which was offered up until September, when it disappeared from the program, peeved the three students who spoke to the Gateway because they were all in honours programs. Departmental politics, they said, were responsible for its sudden disappearance. Instructor Dan Wilson had apparently expressed an interest in teaching the course last year and yet they were told the course was dropped for lack of an instructor. Wilson has since been offered a non-teaching position within the department and did not end up teaching the course.

The course is a good one for

an honours student to get into. Says Wilson, "They might have fifteen other people in their class whereas 315 (the more general alternative class) has two sections this year with enrolment near 200 per class." (Enrolment this term has since dropped to 165 in one class and 93 in another.)

The decision to cut 365 was made in order to open up a second section of 315.

"That was a calculated decision and to me that was the way to go," says Davis. Second year would be the only time they (honours students) would ever see any special treatment. Why should they have it in second year and then never again?"

But the elimination of 365 honours in favour of opening a second section of 315 did not satisfy the honours students, one of whom said, "I don't think the students are getting any more out of 365 at its present size than if they hadn't opened a second section whereas 365 would have been definitely worthwhile."

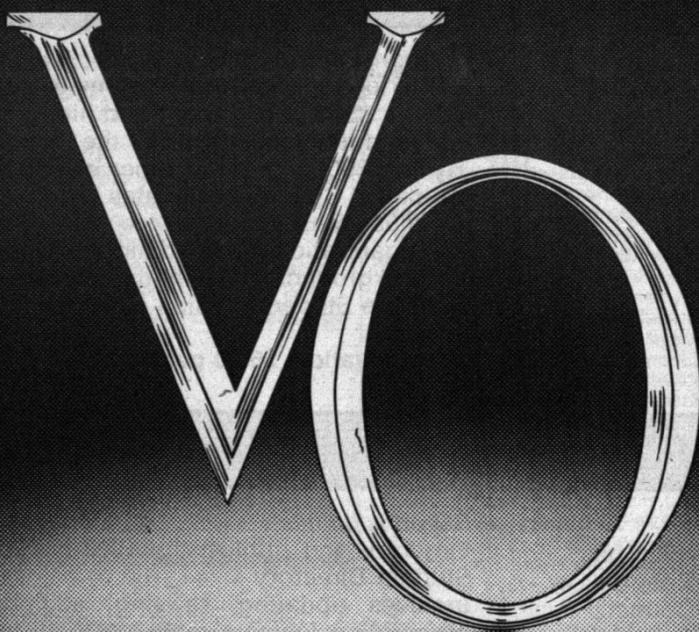
The department has had four Chairs in the last two and a half years. Both Davis, Acting Chair up until the first of this month, and White, the department's present and permanent Chair, hold PhD's in engineering. The three computing students who approached the Gateway complained that their professors should have post-graduate degrees in computing, not just in related fields. Though most of the departments instructors, including sessionals and assistant professors, do hold PhD's, Chairman White explains that a candidate with a post-graduate degree in math science or engineering who has sufficient background in computing could be suitable.

An explanation of why this situation exists is that there are very few PhD's in computing, and the few that are around are attracted to positions within the industry itself. White attributes this pattern to two things: the industry can afford to pay computing specialists much better wages than can universities, and PhD's, who naturally want to pursue research, find better facilities and more free time within the industry while teaching positions demand they be available to students.

Dr. Bercov, says the government has not yet replied to a special grant request. The University expects to learn whether they have received this funding within a few days.

"The province doesn't really appreciate the problem and compare us to NAIT," Davis says. "People from Advanced Education from the technical and vocational department don't understand us."

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# Crown land critical to Albertans

by Gilbert Bouchard

People in Alberta, like the rest of the western world, are obsessed with recreation. Most Albertan citizens have quite a bit of spare time and have a sizable amount of monies to spend on recreational activities. 450 million dollars a year are spent on hunting alone, including ammunition, guiding services, equipment, and the tourism revenue that hunting brings into the province, (which includes food stuff, accommodation, fuel, etc...).

But where do people go for these activities? National Parks? Provincial Parks? Crown lands? Well, all these are correct, but with the growing Albertan population putting pressure on our parks, the overflow should logically spill onto the province's crown lands. Not only do our Crown lands offer a needed outlet for potentially dangerous pent-up energies, they also act as an economic buffer, allowing opportunity for the citizens of the province to return to the land to hunt, to fish or to harvest wood, in tough economic times.

Only 10 percent of our province is critical to the survival of wild hoofed animals and water fowl. Most of that 10 percent is Crown land.

What is boils down to is that the proper management of Crown lands is extremely vital. Vital to every single Albertan citizen. All of us 'own' this wilderness heritage, and should have some say in its upkeep and management, heaven knows we get stuck for the bill. Crown land management may not seem too important now, but a few years down the line when recreational land is in real demand and your favorite picnic spot is 200 miles away and has been converted into a cow pasture you might think differently.

The province divides itself into three zones. The first zone is the white zone: the south eastern corner of the province; privately owned, mainly agriculture. The second zone is the green zone: Crown land; forestry and recreation. The third zone is the yellow zone: most of the Peace River block; sales and settlement, unless better utilized for habitat or recreation. The Peace River block does have some Crown land, land that is fairly easy to get to, unlike most of the green zone which has absolutely no roads.

The government develops Crownland under a multiple use philosophy, in other words, representative development for forestry, agriculture, recreation, and any other interest groups. How well is this multiple use philosophy working? Not very well, in fact it is under fire from a growing number of conservationists, who accuse the government of clearing excessive amounts of land and bending to vested interests, namely agricultural interest. One such conservationist is Eugene Plihal, a recreationalist on the Crown Grazing land Regional Advisory Committee for the Peace River block (the committee is responsible for crown land clearing with in the Peace River Block, some 100,000 plus acres of crown land). Plihal has no faith whatsoever in the multiple use myth.

Plihal states that "recreational land is being swallowed up for grazing. Land is being cleared around lakes, causing erosion, washing fertilizers in the waters,

causing algae buildup and killing the fish and other higher life forms."

Other examples of Crown land misuse include 50 feet wide trails torn through forests and near river banks to "allow cattle to get around"

Present land development laws (for crown lands) are tied to agricultural interests. The original land development laws were intended to benefit both agriculture and wildlife. The Grazing Land Advisory Committee is a prime example of pandering to agricultural interests, 50 per cent of the committee is ranchers, yet only 5 per cent of the province is agriculture related, the other 95 per cent of us are not consulted proportionally about the use of publicly owned Crown land.

Other multiple use practices, such as 100 yard wide strips of forest between fields, smack of conservationist tokenism, and could be detrimental to the animal populations of the north. Due to the decline of forest land several species could already be on the brink of extinction.

Plihal continued to point out other weaknesses in governmental policy, such as only two wildlife officers (and two biologists) patrol over 5000 square miles of wilderness in the Peace area. It's tragic, really tragic." How can the government claim to uphold existing wildlife laws while being so hideously understated.

Again government views wilderness lands as lost income, but other sources disagree. Writer and conservationist Elmer Kerr states that the per dollar value of wild game exceeds the value of domesticated animals (three times more wild meat to be exact).

Wild meat is superior to domesticated meat in other areas: less fat, superior protein content, people with cholesterol problems could eat wild meat, it has more calcium, more vitamin A, thiamine, riboflavin, niacinamine, iron and phosphorous.

With the overall superior quality of wild meat, why is marginal crown land being cleared, thus displacing hundreds of wild animals, to raise domestic species? Pound for pound Crown land could produce more wild meat if left wooded than if cleared and grazed for domestic purposes.

Some sources babble about climax forests, forests too old to support wild life, saying they should be cleared to raise cattle and which, in turn, would naturally recycle the forests. Nice try, but this is a myth. What about the millions of acres burned in forest fires every year? Don't they recycle forest lands? What about the forestry industry, don't they go about chopping trees down? Of course only about 3000 acres a year are being cleared in the Peace River area for agricultural purposes, but if one adds up the lands cleared for forestry, oil wells, and oil exploration, roads, mining, etc., and add this year's total to future years, a crisis will develop within the next decade.

Plus, once crown land is leased to the individual farmer he can do whatever he wants to do with it "except dump nuclear waste on it". One example close to my heart is one of my uncles, who for the last dozen years has been leasing Crown land. He has overgrazed some of his land to the texture of a billiard table, killed trees and plant life up to the shores of the little

Smokey River by neglect. Now he's putting in a request to bulldoze 600 acres of Crown land, right up to the banks of the river.

One government official stated that a "grazing lease has never been revoked". People do whatever they want, milking their leases dry.

One important point that must be mentioned is that all this land being cleared is marginal land, land that is not always economical to clear without government subsidy. Land that I've already mentioned would be wiser and economically smarter to be kept wilderness.

The fact is that there is no longer any unused land in Alberta, little used land, seldom used land, but no unused land. The

age of the frontier is over, Alberta is fast approaching the age of saturation. No longer can we treat our wilderness land with neglect, it is a quickly vanishing resource.

And we, even as university students have an important role to play. After all, in ten years or so this land will be our recreational land, and if you don't want to discover your favorite 4 x 4ing field, or favorite fishing hole surrounded by barbed wire and littered by cow patties then speak up now. Let's pressure the government to change multiple abuse back to multiple use. After all it's our land too!!



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# Towards relevancy in education

by Jim Miller

If we take it as a given, and I do, that both educator and student are sincere about the exchange of information today, it must be asked why our system of education is often ineffective to the point of evoking cynicism.

*Well we're waiting here in Allentown  
For the Pennsylvania we never found  
For the promises our teachers gave  
If we worked hard, if we behaved*

*So our graduations hang on the wall  
But they never really helped us at all  
No they never taught us what was real  
Iron and coke, chromium steel*

*And we're waiting here in Allentown*

Billy Joel

Cynicism about our educational system exists, as Joel so eloquently points out, because a gap exists between what education proposes to do and what it delivers. The cynicism is compounded by the fact that of all our institutions, the one dedicated to the premise that knowledge

would require that I have impressive credentials. An expertise in all aspects of educational research- psychology, philosophy, foundations, and curricula would certainly be necessary. As well, I would need a thorough grasp of all disciplines of investigation current today.

Well let me now list my credentials. I am your average human being. I can remember a seven digit phone number for several minutes if I'm not distracted. I forget most of what I have read in a few months; detail beyond my comprehension frightens me. My attention span is extremely short, especially when I am not interested; and I'm always looking for simple solutions.

I won't bore you with a list of my degrees because after 14 years I'm still working on my first.

Yet I must stand up and say that our educational system has grave problems.

But surely it must be hybris for me to suggest that education's problems can be solved?

Well bare in mind that we all have brains the effective limits of which have not yet been discovered. Bare in mind as

Damn right I do!

And my point is that our educational system should be able to claim the same.

At this point I'm going to argue that there are several other basic givens to existence and any system that proposes to educate.

Basic, is the concept that we can gain knowledge that we did not have previously. An example would be the germ theory of disease which was thought nonsense until it was proven that bacteria could cause illness.

Once 'new' knowledge is discovered it can be used. In the case of bacteria, knowledge of their behavior can be used for germ warfare or preventing disease.

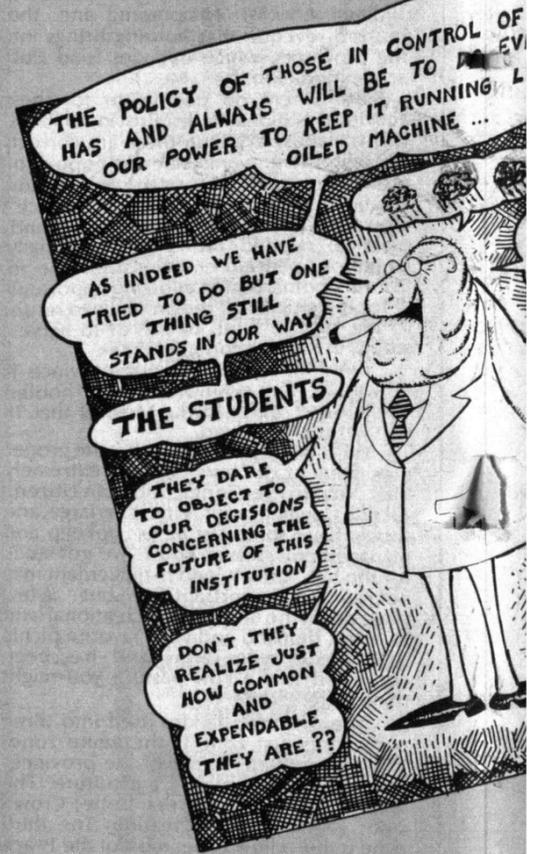
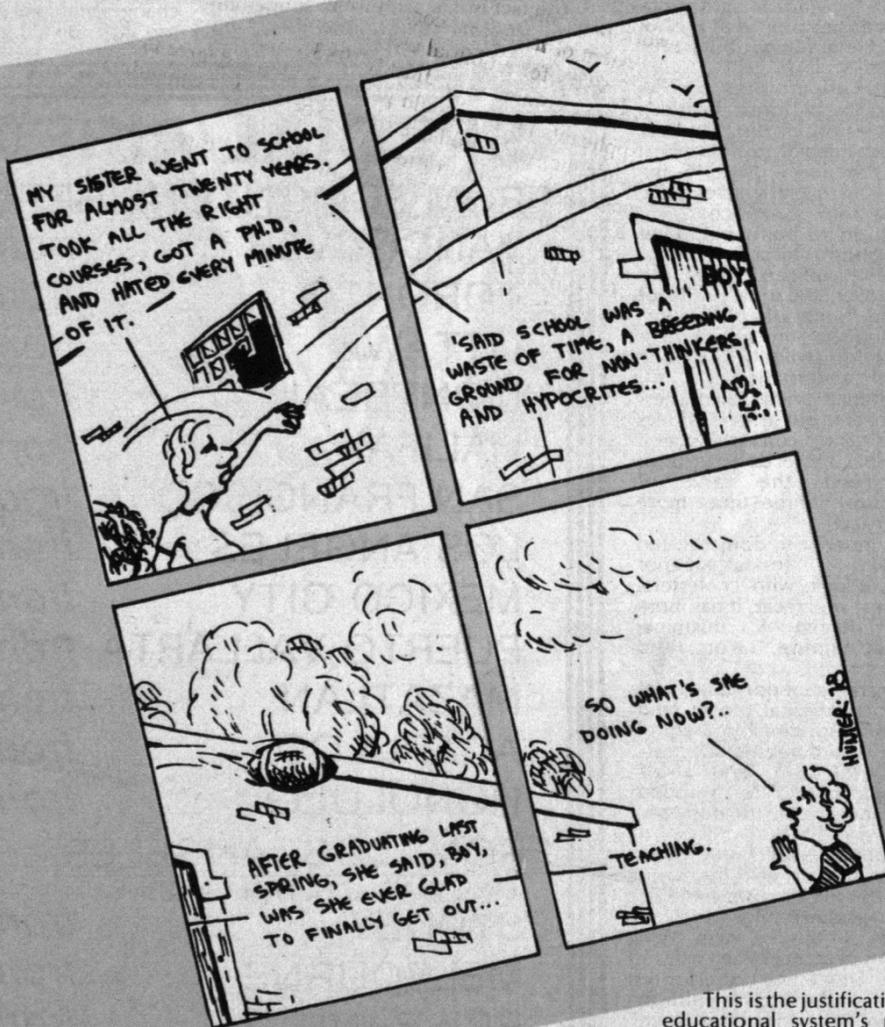
Knowledge may, at times, seem irrelevant. It might be argued that knowing that abaxial and adaxial are the two sides of a leaf will not help you read a road map, or cut down a tree for that matter.

To summarize, what I am saying is that we have the ability to explore our environment and gain relevant knowledge that allows us to manipulate it. The less of this knowledge we have the more we seem at the environment's mercy.

tion of the knower, that he is the best judge of what is important to learn. The student, on the other hand, instinctively feels that her education belongs to her and she is the best judge of what is useful.

A polarization of this struggle for power and authority is rampant in education today. The educational system seeks to maintain its authority, and perhaps justifiably some standards, by setting up curricula, levels of achievement, requisites and prerequisites; and systems of evaluation.

Students respond in a variety of ways to a system that places itself in a position of dominance without being able to completely deliver. Many openly question authority, relevance and course parameters and assignments. Others do all that is asked but develop an attitude of hurdle jumping instead of genuine investigation. Still others approach their work with an open mind and learn what they can. Sadly, far too many remove themselves from the system without quite knowing why.



But for virtually all these individuals the question remains, "Why doesn't my education make me more completely effective in all that I do?"

The whole problem rests with the question of relevance. By relevance I mean knowledge that is applicable and useful. The difficulty is, neither student nor educator can predict when particular knowledge will be useful. Why? Because knowledge itself can be relevant or irrelevant depending upon circumstance. In other words there are times when it might be more important to know the two surfaces of a leaf as opposed to a knowledge of road maps (a biology exam would probably be the best example).

Earlier I stated that the knowledge of what was real (useful) could be had by anyone and was readily accessible. Now, I seem to be implying that the reality (usefulness) of knowledge is circumstan-

well, that all of us are functioning at about 10 per cent of our potential.

Let me remind you that our educational system is based on a premise that the student has the ability to learn whatever is being taught. If not why teach it?

Somewhat justified, can I really claim that I have satisfied myself on what is real and valid in learning and what is not? And moreover, claim that such an understanding is readily available to all who can think?

This is the justification for our present educational system's research into all aspects of life. Education strives to bring us to an awareness of those areas in which we are ignorant so we can be more effective.

A problem seems to exist, however, in that the number of things we can learn seems limitless while our capacities to handle vast amounts of information are decidedly the opposite. Since knowledge seems to have or not to have relevance, the question becomes one of what to learn.

I would say that it is this aspect of learning which brings about most conflict between educator and student. The educator feels, in representing the posi-

and awareness brings power and ability, should, at times, seem so impotent.

Identifying the gap in education, the space between what is real (useful), and what is not real (and therefore not useful) is our ultimate learning challenge.

Such an investigation appears and awesome task. To be taken seriously in advancing an answer to this question

tial. And, since no two circumstances are duplicate, and since situations rarely stay the same long enough for extended investigation, intellectually it would seem impossible to know with complete certainty the result of any action.

I believe our present system of education has reached this conclusion. That since it impossible to know on an intellectual level the outcome of actions then perfect functioning (perfect knowledge) is unattainable.

*Action indeed, should be understood wrong action should also be understood and inaction should be understood as well. Unfathomable is the course of action.*

*Bhagavad-Gita IV, 17*

On a purely rational level, I would say, and the Gita seems to agree, this conclusion is true.

But what if there was a knowable absolute reality beyond circumstance that based all existence? Simply put, knowledge of such a reality would lead to perfect functioning and the fulfilment of education.

Hence the bitter irony of another songwriter, Paul Simon.

*When I look back on all the crap I took in High School, It's a wonder I can think at all. Still my life of education hasn't hurt me none, I can read the writing on the wall.*

Paul Simon

The Greek legend of the Gordian knot will be used to illustrate my argument to this point. According to legend anyone who could loosen the knot would become the ruler of the then 'known world'. Alexander the Great simply cut the knot with his sword and declared himself to have fulfilled the prophecy.

I would maintain that our attempts to understand the world and educate almost solely on an intellectual level has created the Gordian knot that is our educational system today. I contend, as well, that it is

The experience of which I speak is simply the most profound intuitive experience imaginable. It cuts through our intellectual understanding to the experience of the perfection and unity that underlies all that is.

It is the realization that order and intelligence are not chance phenomena but rather creation's very basis.

*One universe made up of all that is; and one God in it all, and one principle of being, and one law, the reason, shared by all thinking creatures, and one truth.*

Marcus Aurelius Antoninus  
Meditations VII, 9

In light of my argument I would make several basic recommendations for education at a university level.

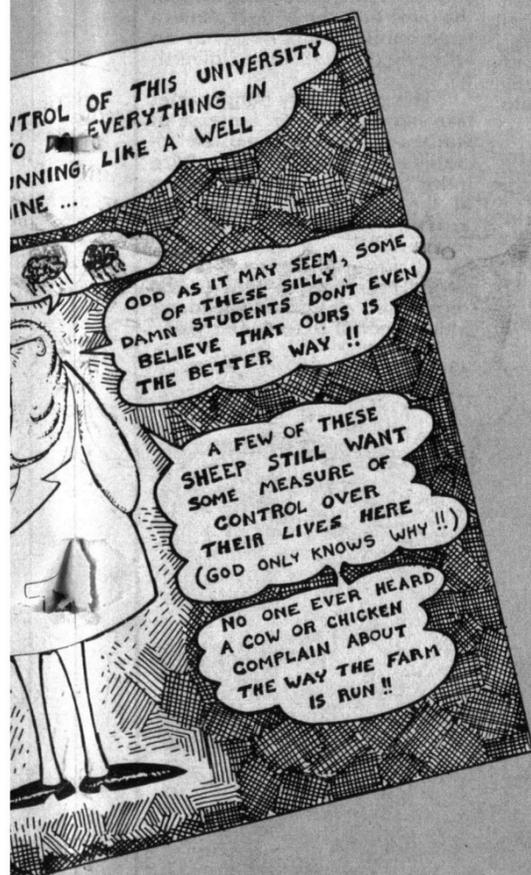
I would encourage faculties and professors to be more flexible in their recognition of a student's desire to enquire into areas of study of personal interest. That they are learning is just as important as what.

approach to its students. For example, is a general degree awarded for the completion of a minimum number of courses of any combination whatsoever, impossible?

As the accompanying graphic illustrates, the university is aware of its need to improve. I am sure that it has examined and will continue to examine proposals more conservative and more radical than the few I have given.

To many, I am sure, I have seemed to negate the importance of the intellect in learning. Nothing could be further from my intention. The intellect plays a vital role and should be satisfied at all times.

My final contention is, however, that education will never fulfill itself with a purely rational, intellectual approach to learning. Only when education recognizes the existence of, and the importance of a full awareness of the 'one principle of being' that is the basis of this creation, will it provide knowledge of ultimate relevance and absolute satisfaction.



### Co-ordinator Committee for the Improvement of Teaching and Learning

The University of Alberta requires a co-ordinator for the Committee for the Improvement of Teaching and Learning. Amongst the responsibilities of the incumbent will be the setting up of a human resources and audio-visual resources file relating to the improvement of university teaching and its evaluation, the organization of workshops and seminars, and possibly the co-ordination of a system of individual consultation for improving teaching. The salary for an initial eleven month appointment will be \$19,000, commencing July 1, 1983. Applicants ideally should possess a higher degree in an academic field, and have some experience teaching in a post-secondary institution.

Applications, with a curriculum vitae and three letters of reference, should be addressed to Dr. J. Hoddinott, C.I.T.L., Department of Botany, University of Alberta, Edmonton, Alberta, T6G 2E9, and be received by May 16, 1983.

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**The intuitive experience is the realization that order and intelligence are not chance phenomena in creation but rather its very basis.**

What our system of education fails to fully appreciate is another aspect of our nature that does not recognize intellectual limitations.

Intuition, and the creative, imaginative side of our existence allows us to conceive that which is beyond relatives.

Why? Because, I would maintain, we are essentially the limitless creations of a limitless creator.

Classically, education does not recognize or attempt to foster subjectives like intuition or originality. They seem almost impossible to teach and even more difficult to evaluate.

The real tragedy, however, is when one realizes that education is not only ineffective in bringing complete knowledge of reality to those who seek it but it actively interferes by claiming that such knowledge can not be gained.

Or worse, that absolutes don't exist at all.

the intuitive aspect of each of us that will in the end allow us to cut through this intellectual tangle to completely and simply solve all our problems, as Alexander's sword sliced through the Gordian knot.

I told you I like simple solutions.

I can no more describe an intuitive experience than I can the functioning of the intellect. But to those of us who have used it, and that is virtually everyone, it needs no description or perhaps more importantly, no verification.

Students should be encouraged to develop independent concepts and theories, no matter how naive the basis for such theories might seem to be.

I would like to see students taking more time to savor the implications and relevance of what they are learning. Taking that extra year to complete a degree might mean the difference between getting an education and getting a certificate.

I am extremely critical of faculties that place inordinate levels of work upon students, in what almost seems a deliberate attempt to reduce their numbers. Is it really vital that medical and engineering students undergo these horrendous course loads?

I would suggest it is not impossible for this institution to take an individual

# Job clubs lend support

The Canada Employment Centre will be holding an information seminar to discuss the formation of a job search club on Wednesday at 2 pm in SUB in the Meditation Rm.

The club will be open to graduating students who hope to find full-time permanent employment.

Says Wendy Caplan of Canada Employment, "These job search clubs can help out with people's morale and they can help each other out; a job that they might not be qualified for somebody else in the club might be able to go for."

Caplan says these job search clubs have operated in the past with success rates of up to 92% although this will be the first time it has been applied in a university.

The clubs will be operated throughout the summer and will run for one month depending on the needs of the students.

Caplan stresses that students who wish to join a job search club must be looking for full-time permanent work and a strong commitment to the club. Club members will be expected to attend meetings every day while the club lasts and will be expected to participate in the meetings.

The search for a job can turn

into a vicious circle; you apply for a job and get turned down, your morale sinks a little bit. The next time you show up for an interview you will not do quite so well since your confidence is less, and it can go on and on.

A job search club could accomplish a lot in maintaining the confidence, poise and morale that is essential to a successful job search.

Anyone interested in the job search club but is unable to attend the seminar on Wednesday should contact the Canada Employment Centre in the fourth floor of SUB.



photo Ray Ciguere

SU Business Manager, Tom Wright

# Lalonde berates CFS reps

OTTAWA (CUP)—Student leaders were left astonished after a frank meeting where federal finance

minister Marc Lalonde said he wants further cuts to post-secondary education funding.

The minister berated representatives of the Canadian

Federation of Students for complaining that education is suffering "piecemeal" cuts because the federal government is cutting back its transfer payments to the provinces.

"He told us 'it's not piecemeal, it's a clear cut'," said

ederation executive officer Diane Flaherty.

She said Lalonde was quite open about his zeal for continuing to reduce the federal contribution to education.

"I couldn't believe it," she said. "He said: 'Someday you're going to have to pay the debt for all the crazy expenditures we make.' He was treating us like kids."

Flaherty said the federal government now contributes to 58 per cent of the funding to post-secondary education, but Lalonde wants to reduce that to 50 per cent.

She added that the minister rejected calls for a royal commission into planning the future of education.

"It was clear we can expect little planning in the next few years and continued erosion of the education system," Flaherty said.

# No to stanine Students sign petition

SASKATOON (CUP)—More than 1,400 students at the University of Saskatchewan have signed a petition to protest a new grading system established last September.

The students want their marks in percentages, not in the new eight-point system. The petition will force the student union to hold a referendum on the issue.

Engineering, medicine, nursing and agricultural students are largely behind the protest, claim-

ing the new system was implemented before it was given adequate consideration. The system is designed to give arts students a more equitable chance for high marks, but it is unclear exactly how.

Profs will admit they prefer the old system—the new one confuses the hell out of them," said Peter Wollshyn, students' arts and science society president.

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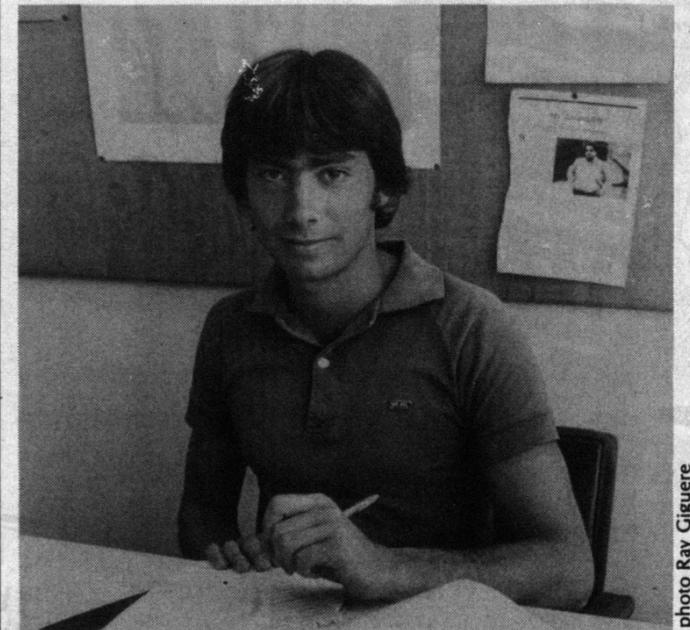


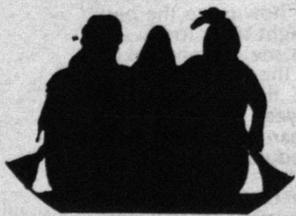
photo Ray Ciguere

SU VP Finance, Roger Merkosky (not a smurf)

University of Alberta

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# ARTS

Opera a triumph

## Puritans anything but dull

Puritanical sets, puritanical costumes, and a very simple plot might make for dull opera. BUT, dull opera, Bellini's "I Puritani" is certainly NOT. In fact, the simplicity of these operatic trappings tends more to prove without question the colourful and rich potential of the music when well executed as it was in Saturday night's performance.

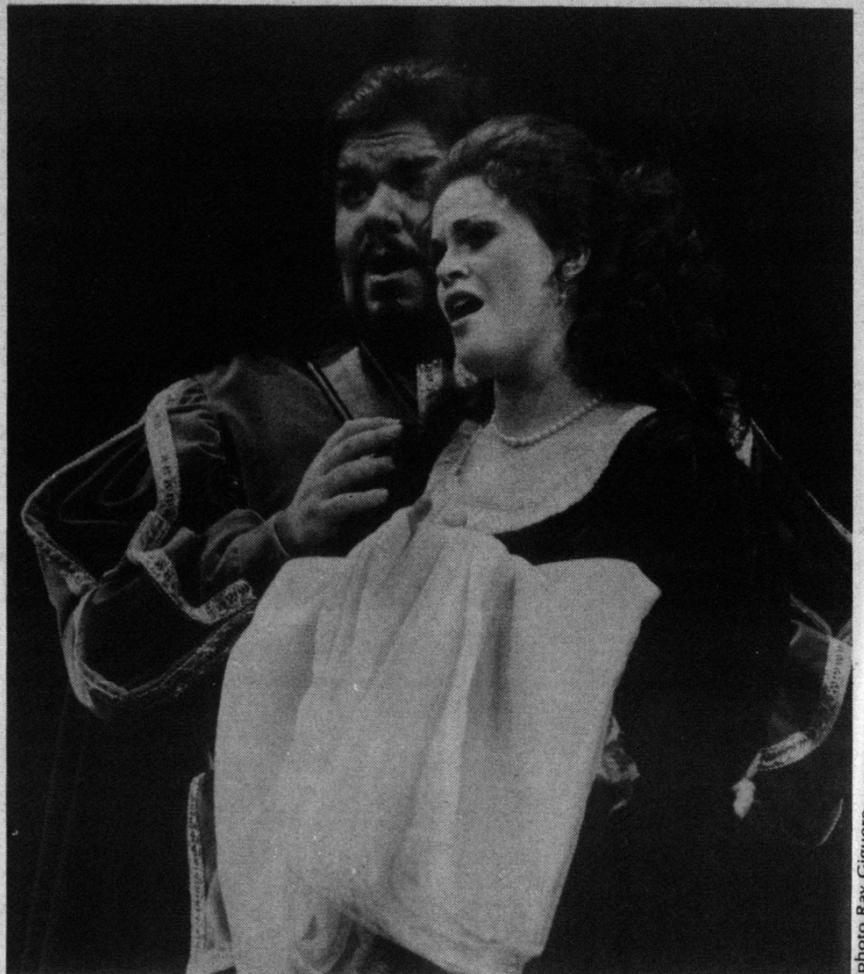
The setting of the opera is England during the Civil War in the Seventeenth Century and concerns the love of Elvira (June Anderson), daughter of a Roundhead commander, and Arturo (Cesar-Antonio Suarez), a staunch Royalist. The other members of the central quartet are Riccardo (Ryan Edwards), a Puritan Colonel, and Giorgio (Dimitri Kavrakos), another Puritan and Elvira's uncle.

Having, on his wedding day, aided the escape of Charles I's widow, Enrichetta, from her Puritan captors, Arturo is condemned to death. With Elvira maddened by what she thinks is a lover's betrayal, Giorgio convinces Riccardo to save Arturo. In the

last Act, Elvira and Arturo's reunion, the defeat of the Royalists and Arturo's subsequent pardon produce an uncommon operatic event — a happy ending.

The happiness is not only in the plot, though, for the opera is a treat to listen to, without a musically dull moment. The work is difficult for even the best singers, but the EOS cast meets the challenge. June Anderson proves herself a truly superb soprano with her rich and enchanting treatment of a very demanding role. Her male associates are nothing spectacular, but they do justice to the incredible music made all the more difficult by the absence of fancy scenery and complicated action.

This Edmonton Opera performance, which continues at the Jubilee Auditorium Tuesday, March 29 at 7:00 p.m. and Thursday and Saturday at 8:00 p.m., is the Canadian premiere of "I Puritani." It can only be hoped that with so successful a precedent, Canadian opera companies will no longer shy away from so challenging, but so rewarding a work.



Dmitri Kavrakos and June Anderson in the Edmonton Opera Society presentation of *I Puritani*

Photo: Ray Ciguere

MARCH tues 29

**9 WINNER**  
ACADEMY AWARDS

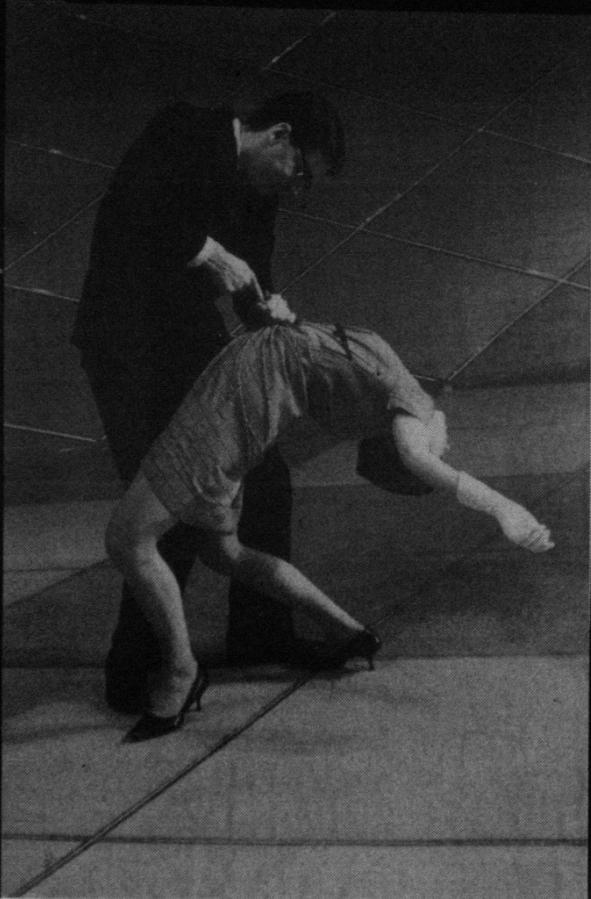
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## Third World Film Festival eventful

The Third World Film Festival this past weekend was an artistic point of interest as well as an educational experience.

Saturday's *Journey of Fabio Pacchioni* was the story of an Italian theatre director who set up a radical theatre in Ecuador. The theatre troupe adapts its material to the peasant audience it plays to. As the brochure stated, "The theatre has become more than entertainment, it has become social reality."

Some of the other films were very good examples of the art of documentary. *To Sing Our Own Song* was a very interesting analysis of the current social and political situation in the Phillipines.

*Back to Kampuchea* was a personal documentary account of a return to the Kampuchea (formerly Cambodia) by an ex-refugee who has been exiled in New York. He comments on the destruction of a once-beautiful nation by three repressive dictatorships in succession.

These films have great verisimilitude, and were intriguing works of art as well as documents.

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# Never is heard a discouraging word

**The Deer and the Antelope Play**  
by Paul Gross  
Drama Department and Theatre Network  
at Studio Theatre until April 2

by Dave Cox

Paul Gross' *The Deer and the Antelope Play*, showing now at Studio Theatre, is an all-round professional production.

The play is about the dreadful power of the prairie geography and life in the badlands to warp people's psyches.

Francis Damberger plays Jimmy, the youth who has been scarred by his father Woody's action. He has apparently lost confidence in and respect for Woody because of some strange incidents. Damberger's performance is very good in a complex and challenging role.

It is even uncertain whether Woody really is Jimmy's father, from unusual remarks made by other characters. Peter MacNeill as Woody has just the right facade of hardened self-reliant toughness which is cracking to reveal a flawed, weak interior.

Woody plays off well against C.C., who is both a rival and an alter ego for him. Graham McPherson as C.C. is rather like the essential hoser, a real Canadian redneck.

Jimmy's mother Mary, played by Elan Ross Gibson, is a central character, but with a rather bizarre role. She protects Jimmy, but stifles him to the point where he attacks her; she is a mother but also a sexual being (she tries to seduce C.C., she even tries to "cure" Jimmy's psychological and sexual disorders by offering her body to him). Gibson plays this integral multifaceted character's personality with the right degree of feeling.

The show's production was also enhanced by a wonderful, menacing set. It's bleakness underlined the starkness of the work.

Paul Gross' writing is rich and symbolic. I look forward to seeing more of his work.

Catch this strange, mythical play before it leaves.

# Local Hero confused

by Richard Watts

This movie is a strange one, believe me. It is one of those movies where you come out of it saying "Huh, what the hell was that all about?"

The story line is an old one; Great big, multi-national, conglomerate-type oil company wants to buy all the land surrounding this little fishing village in the north of Scotland. Two representatives from the oil company, an American and a Scot, go out to this "enchanted little place" to clinch the deal and begin to question whether the oil company is doing "the right thing."

And as usual with these stories there is one eccentric old man who owns a crucial piece of real estate, the beach, and doesn't want to sell it, not for tons and tons of money and even a new beach thrown in.

There are all kinds of symbolic little scenes to make you realize that the two b-y-m (bright young men) from the oil company are falling under the spell

The American who has got a watch set to bleep at regular intervals goes wading leaving his watch on a rock. The tide comes in and washes over the watch as it plaintively bleeps it's last bleep.

The Scotsman takes to hanging around the beach waiting for the beautiful marine biologist to show up. She just sort of comes out of the water, does some marine biology type stuff, talks to the Scotsman and then swims away out to sea.

The humor in the movie is gentle and raises no belly laughs. Most of the giggles come from basically incongruous situations; a freaked out punk rocker in the middle of this simple little town, or a Russian sailor singing a Country and Western tune while the little old Scot ladies surrounding him weep.

Burt Lancaster plays an eccentric millionaire who gets off on watching the stars through a telescope more than he does on being stinking rich and turns in a fairly believable performance.

In fact, that just about sums up the movie; it's not great, in fact, it falls kind of flat. There are too many characters and little sub-plots which just aren't developed enough.

There is this Russian sailor, full of bonhomie who turns up to discuss his finances with the town's accountant but has nothing to do with the story. There's the mermaid (the girl with the webbed toes), where does she fit in? All you know is that the Scotsman runs down to the beach to wait for her to come out of the sea. Burt Lancaster's preoccupation with the stars does have some bearing on the plot, but it's not explored enough to register as more than a hobbyist's quaint obsession.

But there are some nice shots of the Scottish countryside, and the movie doesn't offend, it just doesn't do much of anything at all.



photo Ray Ciguere

O.K., I'll write this just the way Larry told me. This is Secret Society. They're appearing at Dinwoodie Thursday. From right to left (the only way to go) they are Tim Compagna, 18, and Warren Schacher, 20 (guitars, vocals and songwriting), Vlado Forgas, 21 (drums) and Larry Compagna, 22 (bass). Right now, they are recording a demo at Sundown. They are in the process of choosing a producer from among Wes Dakus from Sundown; Rick Ericson from Damon; Ron Vaugeois, lead singer for One Horse Blue (who produced Darkroom's E.P.); and Peter Bodman, lead singer for the Models (working as a consultant for Secret Society). They are the youngest band actively playing local nightclubs, and have been together for one year. The band started performing professionally under Dave Beck at Artist Management in October and by January had broken into the nightclub circuit. Their live material is mainly sixties music and new music; their chief influences have been the Rolling Stones, the Beatles and the Clash. An E.P. will be recorded in June, probably on Veracruz, and distributed by a major label. Released in August, it will be a 4-song, 15-inch E.P. Secret Society has broken away from exclusive representation by Artist Management. Larry acts as the group's manager.

## LOCAL HERO

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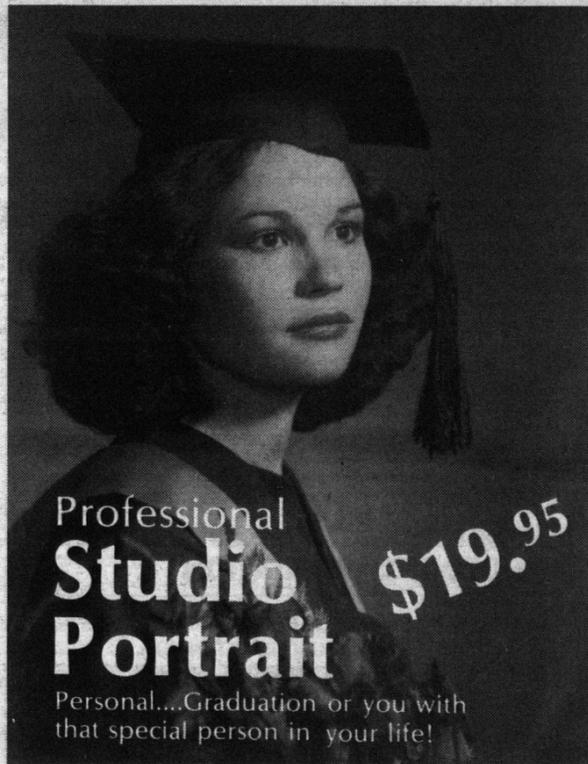


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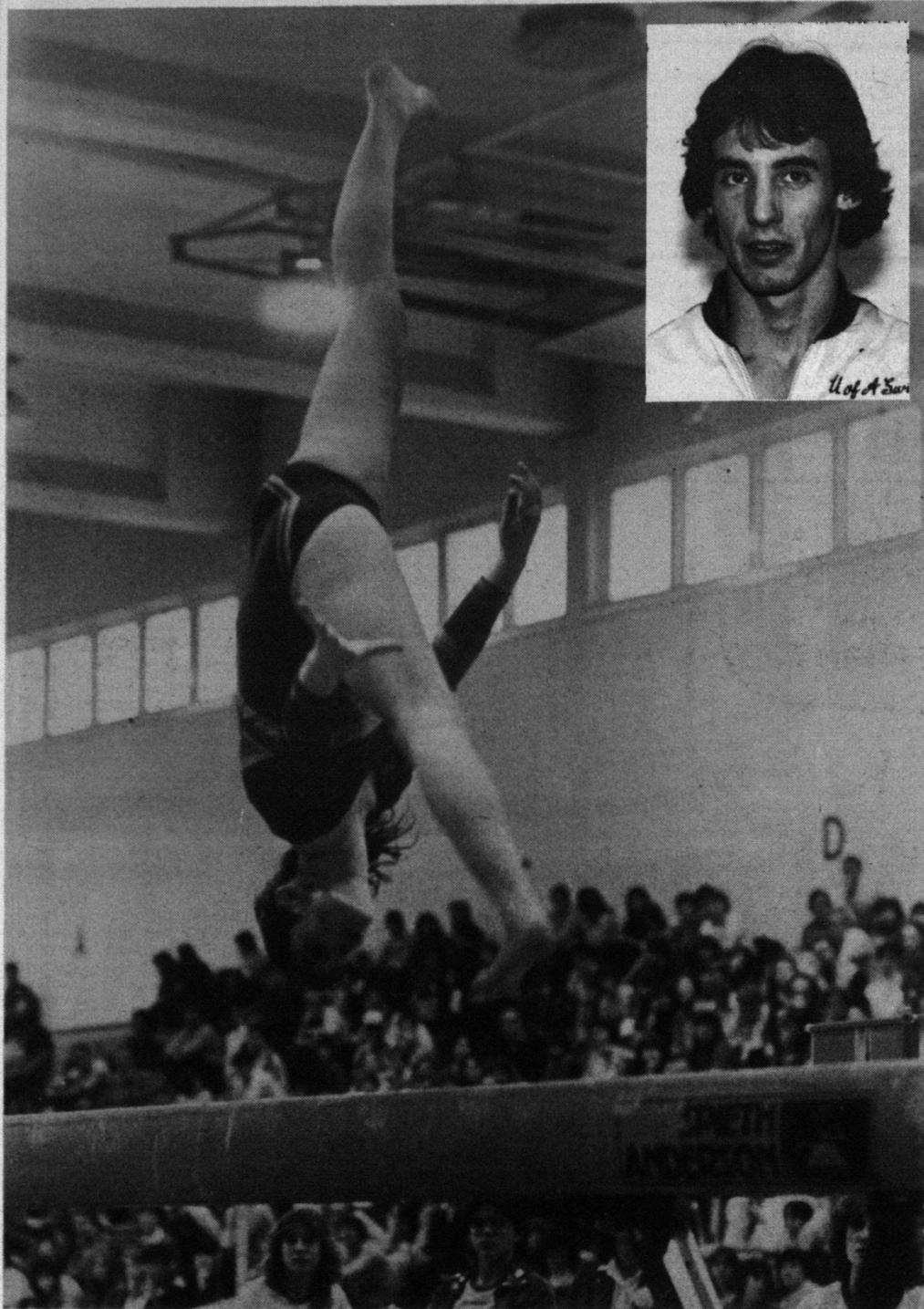
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# SPORTS



Gymnast Heidi Ross is the U of A's Female Athlete of the year. Ross was the university's top performer at the CIAU national gymnastic championships held earlier this month. Ross finished

second in the overall individual competition and also took three silvers and a bronze in specific events. Swimmer Brent DesBrisay (inset) is the U of A's top male athlete. These and 27 other

awards for various sports were handed out at the annual Color Night banquet last Friday.

photo Bill Inglee



Foul! Intense action marked the res volleyball tournament. Reaching over the net as in the photo above was punishable by loss of the point and one digit.

## Again, it's 8th Mac

by Margo Schmitt

Winner of the Division I of the Winter Intraresidence Volleyball Tournament, 8th Mac have held the title following the Spring Tourney held last Sunday in the main gym.

After a round robin tournament consisting of timed 20 minute games, the top 4 teams advanced to Division I, and the 5 remaining teams were placed in Division II. After the round robin 8th Mac were in first place. The team beat out 10th Mac in the first game of the playoffs and finally defeated Unicef 17-8 in the Championship game.

In Division II, 6th Kelsey triumphed over the 4th Henday

Hosers in their first game of the playoffs. They went on to defeat the 4th Mac Non-Achievers with a score of 19-9; thus winning the Division II title.

After a semester of great hockey action, the Clash (Science) have emerged as the Division II champion. They managed to eliminate Shear Force and Commerce 'B' in the playoffs. In the final playoff game the Clash defeated St. Joe's in a tense overtime game. At the end of the third period, the score was tied at 4-4. Dale Miller managed to score his second goal of the game to win it for the Clash.

continued on page 17



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## OVERTIME

### Like shooting fish in a barrel

Another exciting weekend in the sports capital of Northern Alberta and now it is time to turn off our TV's and reflect on the phosphor dot images that have illuminated our lives...

...the Professional Livestock Brutality Association have packed up **Superrodeo** and are on to the next town. Unless, of course, there is a lull in the season, which is when these guys act as consultants for the Argentine army. Actually, rodeo does not bother me; cattle deserve anything they get and I have no sympathy for any horse not ridden by a small Venezuelan...

...speaking of pain and suffering, a man in Scranton Pa was beaten senseless for over 30 minutes while thousands of people looked on but refused to help. A boxing match? **Heavyweight championship!** Sorry about that. The only boxing news I heard was about the death of **Antonio Guevara**. Something about head injuries I think...

...which just naturally flows into **Glen Sather** and the **Edmonton Oilers**. Two weeks before the playoffs and the coach has his players playing softball in Palm Springs. Sather, no dummy, realizes that a team has to be ready for any surprise and last year we all learned just how suddenly a team can find themselves on holiday...

...actually the Oilers are not even in the running for all-Canadian chokers. It is almost baseball season which means it is time for the **Montreal Expos** to break our hearts again. For all the talent of **Carter, Raines, Dawson and Oliver**

they will still play infield like Roberto Duran (hands of stone) and their pitching staff is overrated. If **Steve Rodgers** has a bad year there is not much to fall back on...

...but it is beginning to look like the biggest losers in sports this year will be the USFL. Only a couple teams are holding their attendance at the 40,000 level. The rest of the league averaged around 10,000 this weekend. Bad weather has been a problem but only a minor one compared to bad football. The incredible disparity between player skills turns the game into pinball. Worst of all, the USFL's biggest flops have been in the biggest market areas. The **New Jersey Generals** (ie. New York) have yet to win a game. **Hugh Campbell** and his **Los Angeles Express** at least look like a football team but play flatter than Sunday morning pancakes. No doubt the biggest disappointment has been **Herschel Walker**. The million and a half dollar man has earned about \$20 and still has not run for 100 yards...

...however, not all of life is bad. Well, not all of sports is bad. Congratulations to the 29 award winners at the U of A Color Night. Aside from the big winners **Brent DeBrisay** and **Heidi Ross** (mentioned elsewhere in today's sports) let us not forget double winners **Rick Paulitsch** (most valuable back fielder and leadership) of the football team and **Leon Bynoe** (leading scorer and outstanding contribution) of the men's basketball team.

Kent Blinston

Chuck and Di and 33 more

# Everybody is coming to the games

by Kent Blinston

Universiade '83 organizers announced another 33 nations yesterday who will take part in the games.

They also confirmed that Prince Charles and Princess Diana will be in Edmonton for the opening ceremonies and reviewed the steps being taken to reduce their \$1.9 million funding shortfall.

The nations who have confirmed their participation in the games include Cuba, Bulgaria, and Great Britain. The only major athletic powers who will not be attending at this point are East and West Germany.

Iraq reversed their position from last January and will be sending a team despite their

political situation. Vietnam will also be sending a small contingent for the first time in many years. And Doonsbury fans can get ready to cheer Vietnam's favorite UN ally, Benin.

The total number of athletes and officials committed to be in Edmonton now stands at 3,700.

Universiade '83 President Ed Zemerau announced that the Federal government has allocated \$481,000 to the NEED program, \$463,943 of which will go toward the games. The rest will be used by Sports Canada to prepare a book on organizing other multi-sport events, based on the organization of the Edmonton Games.

The Department of Communications have confirmed they

will donate \$400,000 to the games. Zemerau said games organizers are approaching Secretary of State Serge Joyal for \$300,000 to be tied into Canada Day celebrations. Canada Unity (Information Canada) are being asked for \$350,000 for promotion and advertising.

Zemerau also said that the U of A Board of Governors will continue to badger the federal government and "not let them off the hook" for games funding.

The Chief of Protocol for the province of Alberta confirmed that royal honeymooners Charles and Diana will be in attendance as part of their Canadian tour.

Royalty rooters can catch their first glimpse of glitter when

the couple arrives on the morning of June 29th. July 1 will be a particularly busy day with the games' opening ceremonies, Canada Day celebrations, and a special celebration in honour of Princess Diana's 22nd birthday. The royal couple are scheduled to leave Edmonton 7:00 pm that day.

Also visiting Edmonton for the opening ceremonies will be the President of the International Olympic Committee, Juan Antonio Samaranch.

## Volleyball

continued from page 16

The Men's Intramural Volleyball League has been wrapped up for the season with the exception of the Division III game to be played tonight.

In Division I, the Itforgos defeated 8th MacKenzie 16-14 in the first game and 15-10 in the second, to win the match and the title.

Medicine 'B' managed to defeat Agriculture 'B' for the Division II. In the first game, Med. won 15-5, then wrapped things up with a 15-6 win in the second game.

Tonight, St. Joe's 'D' is pitted against St. Joe's 'E' for the Division III finals.

## The Economical EAST

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Singapore	from 1,609
Colombo	from 1,859

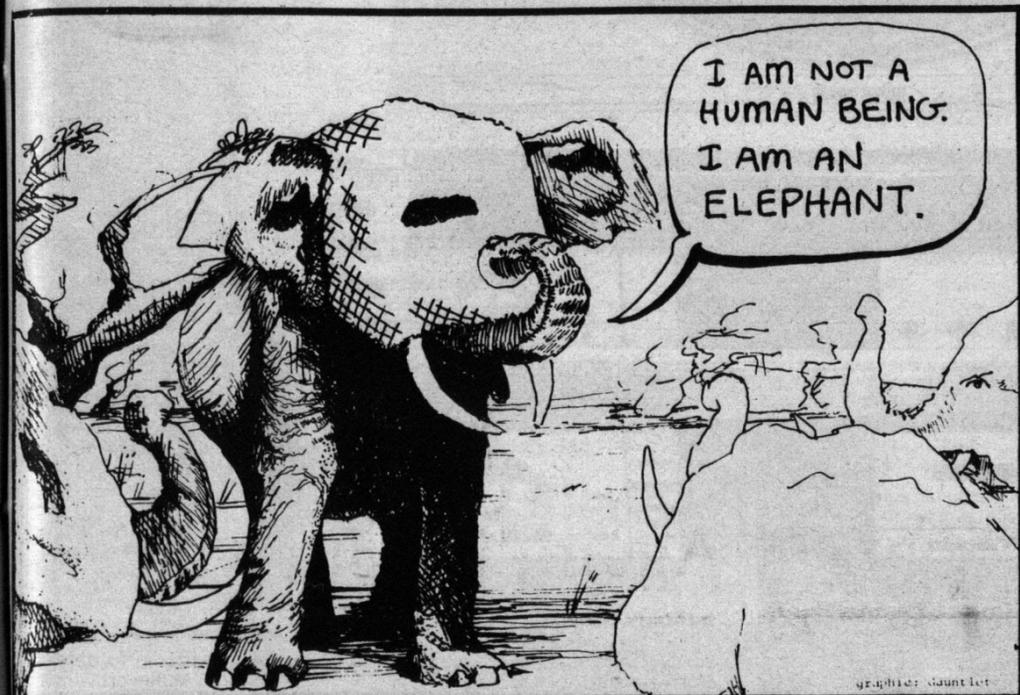
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## See Gretzky in Room at the Top On The Big Screen

Tuesday, March 29; 7:00 pm.  
Edmonton Oilers at Vancouver Canucks  
Saturday, April 2; 6:00 pm.  
Philadelphia Flyers vs. Toronto Maple Leafs

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This 3-way, bass-reflex type speaker features a 10" woofer, 4" cone midrange and a 2½" cone tweeter. Maximum input power is rated at 40 watts.

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# footnotes

Classifieds are 20¢/word/issue, \$1.40 minimum. Deadlines: Noon Monday and Wednesday for Tuesday and Thursday publication. Rm. 256D Students' Union Building. Footnotes and Classifieds must be placed in person and prepaid.

## MARCH 29

U of A Group for Nuclear Disarmament - Brian Milligan, member of Canada Peace Research & Education Assoc. will give a talk "Our Future-Our Choice" 8:00 pm. TLB One.

UCF - Dagwood Supper-Topic: Exposing the Church with Lander Liddell. 5-7 pm in Tory 14-14. Cost: \$2.50 for supper. All welcome.

Circle K - Dinner Meeting with Kiwanians to discuss \$\$ for Georgia. Ph. Mari at 433-3977 for details.

## MARCH 30

U of A Chaplains - 5:00 pm Seder Meal in Newman Centre. Tickets: \$5. Available from Chaplains. Ph. 433-2275 or 432-4621 for details.

Circle K - Put those books aside & put on your dancin' shoes, 'cause we're steppin' out tonight! More info. call Pearl, 433-3977.

UAYS - U of A Women in Science and Engineering - meeting with Dr. Dorothy Skinner, Chairman of American Women in Science Network, SUB 142; 12 noon.

One Way Agape - public forum with Al McBryan "Why is Jesus the Only Way Back to God?" discussion to follow. Humanities L-4, 3:00 pm. All Welcome.

Women's Squash Club - election meeting/social in the Bear's Den (West Phys Ed Bldg.) 5 - 7:00. All welcome.

U of A Flying Club - pick up air regs handouts SUB 618 11-12:00, 14-15:00.

## MARCH 31

UASF & Comics Club - election meeting 1930, Athabasca Heritage Lounge. Members (including alumni); be there or be elected!

U of A New Democrats - info table, SUB, 11 am-2 pm. Memberships available.

Lutheran Student Movement - 7:30 pm. Maundy Thurs. Worship at Lutheran Student Ctre, 11122-86 Ave. All welcome.

Dinwoodie Cabarets - tickets for Rational Youth (Apr. 9) on sale Mn. Flr. SUB. 11am-2 pm. Co-sponsored by U of A New Democrats.

One Way Agape - bible study on "Why

Jesus is the Only Way Back to God". Discussion to follow, all welcome, 5:00 pm Ed. North 2-101.

Salter Reading Series - a reading by writer Samuel Selvon at 12:30 pm in Rm. 2-42 of Humanities Centre. Prof. Selvon will be next year's Writer-In-Residence at U of A.

Arab Students' Assoc. - Dr. Ismail Zayed, MD. speaking on Israeli invasion of Lebanon 3:30 pm Humanities L-1.

Action Factor presents a Rock'n'Roll Party with Teenage Head at Golden Garter. Tickets SUB outlet.

Club IDC - Intermediate Technology - Conference Rm (4-114) Ed. North Bldg. from 3:00 to 4:30 pm.

## APRIL 2

Downhill Riders Ski Club - the Easter Bunny Boogie!! Dinwoodie, with "Teenage Head" & "Yesterdays Papers". Tickets \$8 at CAB, SU Box office and all members.

Lutheran Campus Ministry - 10:30 pm worship features The Easter Vigil liturgy of new fire, readings, baptism and eucharist in SUB-158.

Lutheran Campus Ministry - 10:30 am celebrate Easter Sun. with us in the Newman Centre of St. Joseph's College. All welcome!

## APRIL 5

U of A Group for Nuclear Disarmament - meeting 5:00 in Rm. 280 SUB.

## APRIL 6

German language film - 7:30 pm in Arts 17: Grete Minde. Admission free.

U of A Flying Club - pick up air regs handouts in SUB 618 11-12:00, 14-15:00 Wed., final exam Apr. 7.

## APRIL 7

U of A Flying Club - final exam tonight CAB 269, 19:00-12:30. Bring E6-B computer, plotter, Banff sectional. No make-ups.

## GENERAL

UASF & Comics Club - meets 1930 Thurs. SMOF (439-8426) knows where. (The fen are going underground again).

The Canadian Cancer Society needs YOUR HELP to reach this year's objective. Please volunteer just 2 hrs. of your time. For more info call Peggy 429-2662.

# classifieds for sale

Sectional - rust - almost new \$425 Phone 428-2134.

Ticket - Edmonton/New York return May 7 - 30 \$218.00 for female. 436-1198 - call 8-9:30 a.m. M.W.F.

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Photocopying: Reduction, enlargement, thesis-quality paper (8½ x 11, 8½ x 14, 11 x 17), grey, blue and off white paper for resumes. Open Saturday. Mark 9 Enterprises Limited, 8919-112 Street, HUB Mall. 432-7936. Inquire about our Word Processing Service (theses, term papers and resumes).

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# wanted

Wanted: part-time help immediately leading into full-time summer positions. Gas station attendants in Strathcona area. Starting wage \$4 plus commission. Phone 423-7052.

Part-time help required 6 hrs. per day, 10 am - 4 pm. Contact Information Desk, Students' Union Bldg.

# personal

Basement suites for rent. April 1. One and two bedrooms, close to campus. \$345 and \$395. 435-2591.

Kim: E.T. phone home! Glenn

Spacious 3 bdrm. flat for rent, April 1 \$480.00, 11335 Univ. Ave. ph. John 433-7757 or Mrs. Collins, 482-1305.

Students who would like to earn extra income, on a full or part-time basis. Phone 967-2407 or 967-2462.

Bill: Where ya been? Thinking about getting together for an extended replay of March 11 (ie: after the Footloose cabaret at Dinwoodie). Well?? Suzanne.

Summer Jobs! Lots of work and pay, Roy 438-0029.

Roy: But I fear possible disillusionment and dismay. And you know I'm shy (blush). What to do? Anon. a.k.a. Marlene.

1 bedroom suite for rent 1st April to 1st August, or any part between. Close to Campus. Reduced April rent! Phone Peter at 433-8448 after 6 p.m.

Furnished 2 bedroom bi-level suite to sublet from May 1 - Aug. 31. Walking distance to Univ. Rent \$400/mon. 433-8963 after 3:30 pm. females only.

4-bedroom house to sublet May 1 - Aug. 30. 10 minutes walk from campus; \$685.00/month. Call 433-8990 from 4:30 - 6:00 weekdays.

House to sublet May 1 - Aug. 31 at 10958 88 Ave. 3 bedrooms; \$675.00/month. Phone Sandra after 4:00 pm 439-1132.

2-bedroom furnished apt. dishwasher, color TV, 10 minute walk to university, May 1-Aug. 31. 439-7687.

Lost - silver pocket watch on 24" chain - initials J.L.H. Lost evening March 21 in area of 111 st - backlane of 109 st and 82 ave. - 87 ave. Reward. Phone Colleen 439-6937.

Bust loose to Puerto Vallarta, Mexico May 4 - 18 roundtrip airfare, hotel acc. on beach for just \$599.00 Canadian 488-6834 after 4 pm.

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# IMPORTANT NEWS ABOUT THE CANADA STUDENT LOANS PROGRAM

The Government of Canada is proposing changes in the Canada Student Loans (CSL) Act to help provide post-secondary students with financial assistance to pursue their education.

## What

We propose to offer:

- **Guaranteed loans to needy part-time students** to help cover the cost of tuition fees, learning materials, transportation and related expenses.
- **An interest relief plan for unemployed graduates** to provide for the payment of interest charges due on student loans. Both full and part-time students would be eligible for assistance.
- **Increased weekly student loan limits** to \$100 from the current level of \$56.25.

## When

Our objective: the coming academic year.

We intend to introduce legislation in Parliament shortly to make these changes to the CSL Act.

The implementation of the proposed changes will require the co-operation of participating provinces and lending institutions.

## Where can you get more information?

For more information on these proposals, write to:

Office of the Secretary of State  
Ottawa,  
K1A 0M5



The Secretary of State of Canada

Le Secrétaire d'État du Canada

The Honourable Serge Joyal

L'honorable Serge Joyal



STUDENTS' UNION

# 1983/84 Budget Summary & Commentary



The numbers on this page represent the Students' Union's Preliminary Budget for 1983/84.

The bottom line projects a surplus of just under \$350,000. This surplus is after the annual mortgage payment on the Students' Union Building, as well as after substantial capital improvements in SUB.

**CAPITAL:**

Recognizing that SUB is over 15 years old and clearly in need of upkeep, this budget allocates over \$300,000 to renovations and upgrading. SUB Theatre will receive a long overdue facelift, provided that a matching grant is obtained from the provincial govern-

ment. One hundred twenty thousand dollars will be spent on constructing badly needed student club offices and meeting rooms in the basement of SUB. There are other minor renovations and purchases of equipment planned for.

**SU FEES:**

These renovations are possible largely due to the \$5 fee referendum that was passed earlier this year. The budget also includes a 10% inflationary adjustment to SU fees (ie. an additional \$4.50) that will go before Students' Council this evening for Second and Third readings.

**REVENUES:**

The substantial surplus projected for next year has many components. The rental of space in SUB for food kiosks and to the University has noticeably increased our revenues. Also, benefits are now being realized by the general streamlining and consolidation that has occurred within the organization over the past few years. Our business areas continue to improve and contribute revenue to the overall operation of the Students' Union.

**EXPENSES:**

In terms of expenses, the administrative areas (ie. office administration and Students' Council) represent a large portion. It is important to note, however, that these administrative areas are essential to the operation of all our businesses, and more importantly, to all our student services. For example, even service areas such as Student Help, the Housing and Exam Registries, and SORSE require accounting and administrative components.

**OVERALL FINANCES:**

The financial situation of our Students' Union has been on shaky ground for some time. Recent years have seen a great deal of financial pressure exerted on the Students' Union by our bankers — the University. While the road to our financial stability is not yet unobstructed, I feel that we are making significant progress in the desirable direction.

The 1982/83 year, ending 31 March '83, shows a surplus of over \$200,000. This leaves us with an accumulated debt of about \$300,000. If the preliminary budget holds true, March '84 should see our debt more or less cleared. It is important to keep in mind however that during the summer our debt usually increases, as fewer students are around to use our businesses and services. Therefore, in order to stay out of debt we must build up a reserve to get us through the summer months and early fall. A reserve calls for several years of budget surpluses — only then can we truly say we are financially secure.

**STUDENTS' COUNCIL MEETING:**

This preliminary budget is being presented to Students' Council tonight, March 29. The meeting is open to all students, and begins at 7 p.m. on the second floor of University Hall. I invite anyone interested in the budget to come by — after all, you own the organization and have a right to impact on its operation.

If you wish to view the budget in its entirety, you are welcome to do so by coming to Rm. 259, SUB.

In short, I feel that this budget will go a long way to ensuring the Students' Union's financial solvency, while at the same time, maintaining and upgrading our building as a place for student services operated by students for students.

Sincerely,

VP Finance and Admin.

PRELIMINARY BUDGET SUMMARY

1983 - 84	REVENUES	EXPENDITURES	NET CONTRIBUTION (SUBSIDY)	PRELIMINARY TOTALS 1983 - 84	FINAL TOTALS 1982 - 83
600 Administration	1,463,321	324,999	1,138,322		
602 Office Administration	12,000	224,265	(212,265)		
611 Facilities	302,100	511,888	(209,788)		
620 Spring/Summer Session	23,020	16,500	6,520	722,789	526,500
621 Elections/Referenda	-	14,056	(14,056)		
622 Students' Council	-	175,450	(175,450)		
623 A.C.T.	-	3,568	(3,568)	(193,074)	(173,088)
711 SORSE	58,579	62,438	(3,859)		
712 Student Help	9,593	12,791	(3,198)		
715 Entertainment Service	381,390	360,089	21,301		
716 Exam Registry	13,400	14,893	(1,493)		
717 Housing Registry	20,110	26,813	(6,703)	6,048	2,221
719 Academic Affairs Bd.	-	23,000	(23,000)		
720 Administration Board	-	10,000	(10,000)		
721 External Affairs Bd.	-	8,000	(8,000)		
722 Brody Funding Board	-	9,000	(9,000)	(50,000)	(52,500)
730 CJSR	40,906	48,209	(7,303)		
731 Airtight	9,600	9,600	-		
741 Blotter	4,400	3,451	949		
742 Gateway/Media	188,976	195,782	(6,806)		
743 Photodirectorate	150	8,240	(8,090)		
744 Handbook	35,050	24,854	10,196	(11,054)	(20,736)
811 Theatre	369,115	395,640	(26,525)	(26,525)	(4,355)
Art Gallery	-	-	-		(35,694)
832 RATT	320,826	225,667	95,159		
834 Dewey's	306,314	249,664	56,650		
835 L'Express	240,410	210,945	29,465		
836 Bar Service (Theatre)	10,350	5,233	5,117	186,391	177,795
805 Copy Centre	12,000	11,796	204		
821 SUB Games	107,220	64,141	43,079		
841 SU Records	935,000	849,513	85,487		
861 Information Desk	284,200	272,651	11,549	140,319	113,902
				774,894	534,045
B of G Capital Grant				6,000	-
Other Grants				120,000	-
Proceeds from Asset Disposals				10,000	14,910
LESS: MORTGAGE PAYMENT				246,198	246,198
Contribution After Mortgage				664,696	302,757
LESS: CAPITAL SURPLUS SUB				269,100	63,266
CAPITAL EQUIPMENT RESERVE				49,155	13,570
Contribution (Subsidy) After Capital Appropriations				346,441	225,921