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RJL

1887-1892

JOURNAL OF EDUCATION

NOVA SCOTIA

NEW SERIES.

OCTOBER, 1887.

VOL. VIII. NO. I.

OFFICIAL.

The following Regulations supersede those formerly in force respecting the JOURNAL OF EDUCATION:—

I.—The JOURNAL OF EDUCATION shall hereafter be published semi-annually, in the months of April and October respectively, and shall continue to be the medium of Official Notices in connection with the Department of Education.

II.—The JOURNAL will be furnished gratuitously, according to law, to each Inspector, Chairman of Commissioners, and Board of Trustees, and will be supplied to other parties wishing it at the rate of ten cents per copy.

III.—Each Secretary of Trustees is instructed and required to file and preserve the successive numbers of the JOURNAL for the benefit of his fellow Trustees and the Teacher or Teachers of his section, and their successors, and to inform his associates in office and the Teacher or Teachers of its receipt, so soon thereafter as may be convenient.

EXAMINATION PAPERS,

Set for Candidates for Provincial Licenses.

JULY, 1887.

ACADEMIC LICENSES (Grade A.)**ALGEBRA.**

1. A banker has two kinds of change; there must be a pieces of the first to make a crown, and b pieces of the second to make the same; now a person wishes to have c pieces for a crown. How many pieces of each kind must the banker give him?

2. Find the values of x and y from the Equations $2y + 5y + 3 = 1$
 $x^2 + 5x + y(y-1) = 24$.

3. Find corresponding integral values of x and y in the Equation $20x - 9y = 683$.

4. According to natural philosophy a body falling in a vacuum describes in the first second of its fall $16\frac{1}{2}$ feet, and in each succeeding second $32\frac{1}{2}$ ft. more than in the second immediately preceding. If a body has fallen 20 seconds, how many feet has it fallen in the last second, and how many in the whole time?

5. Show generally how to divide an odd integer into two other integers of which the product shall be the greatest possible.

6. Free from radicals the Equation

$$\frac{\sqrt{x} + \sqrt{x-a}}{\sqrt{x} - \sqrt{x-a}} = \frac{an^2}{x-a}$$

7. Give one solution of the Equations

$$\begin{aligned} y^2 - x^4 &= 68 \\ x^2 + \sqrt{x} &= y \end{aligned}$$

GEOMETRY.

1. If a straight line be bisected and produced to any point, the square on the whole line thus produced and the square on the part of it produced are together double of the square on half the line bisected, and of the square on the line made up of the half and the part produced.

2. Show that the perimeter of an isosceles triangle is less than that of any triangle of equal area on the same base.

3. Through a given point without a circle draw a chord such that the difference of the angles in the two segments, into which it divides the circle, may be equal to a given angle.

4. The rectangle, contained by the diagonals of a quadrilateral inscribed in a circle, is equal to the sum of the rectangles contained by its opposite sides.

5. Produce a given straight line, so that the given line may be a mean proportional between the whole line and the part produced.

6. If a solid angle be contained by three plane angles, any two of them must be together greater than the third.

7. Similar polygons inscribed in circles are to one another as the squares on the diameters of the circles.

SCHOOL SYSTEM AND SCHOOL MANAGEMENT.

1. State the principles which regulate the apportionment of the County Fund to Trustees, and show in what respect they tend to secure, (1) School privileges in a Section, and (2) a good attendance.

2. Discuss the nature and extent of the teacher's authority over his scholars outside the school room.

3. State the physiological reasons rendering necessary careful regulation of the school room in respect of (1) temperature, (2) cleanliness, (3) ventilation.

4. Discuss broadly the question of "punishment," stating as fully as you can the principles by which you propose to regulate your own practice.

5. Give outlines of the career and system of Pestalozzi.

6. State fully, with reasons, your views as to the proper order of scientific studies in an academic course of study.

TEACHING.

1. Discuss "the educational value of memory," and state principles which should regulate the development and training of that faculty.

2. Explain your method of unfolding to a class of beginners the principles of declension in Latin.

3. What is meant by "Aesthetic Culture?" Explain methods by which it may be promoted both directly and indirectly in connection with school work.

4. Describe the teaching of any lesson in English Grammar that has specially impressed you, either favorably or unfavorably. Discuss with particular reference to effect on pupil's growth (1) in knowledge, (2) in mental power.

5. Furnish detailed directions for teacher of Preparatory Department (8th Grade Common School Course) in teaching the fundamental principles of composition (without text book).

PHYSIOLOGY.

1. What do you understand by the terms *Life* and *Death*? Distinguish between the different kinds of death; and state what may be considered as the "immediate cause" of death to the individual.

2. Give a short description of the connections and structure of the heart.

3. Write a note on the chemical composition of muscle.

4. Give an explanation of squinting. Explain the principle of the stereoscope.

5. State the disadvantages of a purely nitrogenous diet; show the economy and advantages of a mixed diet.

6. State the effects of "overtaking the emotions" upon mental stability.

(Candidates are at liberty, as per Syllabus of Examination, to write on such two of the three subjects given below as they may choose. No credit will be given to papers on all subjects from the same candidate.)

CHEMISTRY.

1. Give the source, mode of preparation and properties of H₂ N.

2. Describe the process of distillation. For what purpose is it used in Chemistry?

3. What is the composition of Borax? From what sources is it obtained?

4. Give symbol and atomic weight of Silicon. How is Silicic Chloride obtained? What is the composition of each of the varieties of glass?

5. Give the chief properties of the metal Mercury. Name the chief salts of this metal with formula of each.

6. What is the composition of the following substances? White Lead, Bleaching Powder, Oil of Vitriol, Washing Soda, Red Lead, Lamp black, Condy's fluid, and Alum.

NATURAL PHILOSOPHY.

1. Explain the meaning of the words *Composition* and *Resolution* of Forces and show how forces may be compounded and resolved. Resolve the force 12 into two forces, making angles of 45° with the given force on either side of it.

2. Investigate the requisites of a good balance. Prove that the true weight of a substance, when successively weighed in two ends of a *false* balance, is equal to the square root of the product of the two apparent weights.

3. Describe the Siphon, and explain its action. Explain the methods of determining the specific gravity (1) of a liquid, (2) of a gas.

4. Give a sketch and explain the principles of action of the forcing pump. Describe the diving-bell.

5. Define Ray, Pencil, Focus of Light, Angle of Incidence, Angle of Reflection, Angle of Refraction and define the principal focus of a mirror. Find the position of the principal focus: (1) for a concave spherical mirror, (2) for a convex spherical mirror.

6. What is meant by the limiting angle of total reflection.

FRENCH.

Translate into English:

Pour moi, je vous l'avoue, je ne repais un peu de gloire. Les applaudissements me touchent; et je tiens que, dans tous les beaux-arts, c'est un supplice assez fâcheux que de se produire à des sois, que d'essuyer, sur des compositions, la barbarie d'un stupide Il y a plaisir, ne m'en parlez point, à travailler pour des personnes qui soient capables de sentir les délicatesses d'un art; qui sachent faire un doux accueil aux beautés d'un ouvrage, et, par des chatouillantes approbations, vous régaler de votre travail. Oui, la récompense la plus agréable qu'on puisse recevoir des choses que l'on fait, c'est de les voir connues, de les voir caressées d'un applaudissement qui vous honore. Il n'y a rien, à mon avis, qui nous paye mieux que cela de toutes nos fatigues; et se sont des douceurs exquises que des louanges éclairées.

Je fais voir pour une personne toute l'ardeur et toute la tendresse qu'on peut imaginer; je l'aime rieu au monde qu'elle, et je n'ai qu'elle dans l'esprit; elle fait tous mes soins, tous mes désirs, toute ma joie; je ne parle que d'elle, je ne pense qu'à elle, je ne fais des songes que d'elle, je ne respire que par elle, mon cœur vit tout en elle; et voilà de tant d'amitié la digne récompense! Je suis deux jours sans la voir, qui sont pour moi deux siècles effroyables; je la rencontre par hasard; mon cœur, à cette vue, se sent tout transporté, ma joie éclate sur mon visage, je vole avec ravissement vers elle; et l'instant détourne de moi ces regards, et passe brusquement, comme si de sa vie elle ne m'avait bu!

1. Give the correct rendering of the title of the play, "Le Bourgeois Gentilhomme."

2. Account for the subjunctives *souhait*, *sachent* and *puisse*, and explain the forms *commees* and *caressées*.

3. Write a note on the uses of *qui* and *que* as relatives.

4. Give the principal verbs that require no preposition in French before the infinitive which follows them.

5. Distinguish between the uses of, *avant*, *devant*; *aujourd'hui*, *alors*, *aujourd'hui*; *plus*, *davantage*; *savoir*, *connaitre*; *sortir*, *partir*, *rever*, *songer*.

Translate into French:

Cyrus was considered the Father of his people, but the present king is their tyrant and oppressor. He knew what to do and how to do it. The tiger is more to be feared than the lion. My friend will be here in half an hour, and stay with me for one hour and a half. She could understand and speak nine languages. Are you sure this man is more than forty? Certainly, I know he is more than fifty. I am taller than my brother by three inches. The man walked five hundred miles in one month. Have you heard the bell? What is the matter with you? The English people maintain their liberty. Will you be so kind as to lend me your carriage? Will it be fine to-morrow? Send for the man who did it. No, I am sorry to say she is worse.

It is twenty minutes to twelve now. If you do not attend to what I say, I shall punish you.

LATIN COMPOSITION.

Translate into Latin:

1. He taught the boys rhetoric at Corinth, logic at Athens.

2. In the Consulship of Cicero, Cataline and several (*compluresque*) other nobles, who were overwhelmed with debt, conspired to overthrow the republic; but their plans were frustrated by the vigilance of the consul, who drove Cataline out of the city, and caused (*effecit ut*) those who remained behind to be arrested and strangled in prison.

3. I shall return to Rome on the 22nd of April.

4. He promised to leave the city and never to return.

5. He cried out that he was prepared to shed his blood for his country.

GREEK COMPOSITION.

Translate into Greek:

1. The Greeks wondered what it was that had happened.

2. All day they saw the sea itself and many ships.

3. The time which has been given (part.) to us is brief.

4. The general, having seen the enemies approaching, deposited all the booty among (*eis*) the Thracians.

5. If, therefore, you think that it is so, you are at liberty to sail away for the Peloponnesus.

ROMAN HISTORY.

1. Describe the constitution and functions of the different *Comitia*.

2. Give the dates of the three Punic Wars, and name the most distinguished Romans who took part in them.

3. Describe the First and Second Triumvirates.

4. When, and between whom, was the battle of Philippi fought, and with what results?

5. Mention and describe the chief political measures of Julius Caesar.

6. "The Government of the Empire was not ostensibly monarchial." Explain.

GREEK HISTORY.

1. Write an account of "the Return of the Heracleidae," distinguishing between the historical and mythical elements of the legend.

2. State Wolfe's theory of the authorship of the Homeric poems, and discuss the validity of his arguments.

3. Mention in chronological order the chief Greek Historians and briefly describe their style and principal writings.

4. Describe the "Confederacy of Delos," and the part it played in Grecian history.

5. Give an account of the Sophists, particularly in their relation to the teaching of Socrates.

FIRST-CLASS LICENSES (Grade B.)

GEOGRAPHY.

- Explain the terms, Circle of Illumination, Equinoctial, Ecliptic, Declination, and describe the Sun's apparent motion in the heavens.
- Describe the trade-winds, and show what effects they have on the climate and products of South America.
- Central America*,—its position, divisions and their capitals, climate and industries.
- Where are the following, and with what events are they associated in history? Tel-el-Kebir, Londonderry, Khartoum, Sedan, Sebastopol, Cawnpore, Kars, Louisburg, Copenhagen.
- Find the Latitude and Longitude of a place from the following data: the altitude of the Sun on June 21st is $83^{\circ} 30'$; and by the chronometer when it is noon by local time, the London time is 5 min. to 10 a.m.
- Greece*—general description, islands, mountains, products and government.
- Name the five greatest commercial centres of trade in Europe, with the principal exchanges at each.
- Write a note on the races and religions of Asia.

BRITISH HISTORY.

- Give an account of English government and society during the Norman Period.
- Discuss the general policy of Tudor Sovereigns.
- Mention, with a brief description of each, the principal legal and constitutional enactments of the reign of Charles II.
- Describe the progress of literature and science during the Stuart Period.
- Write a full note on the varieties of Colonial government prevailing throughout the British Empire.

UNIVERSAL HISTORY.

- Give a brief account of the civilization of Ancient Egypt.
- Write a note on the Spread of Christianity. Account for the fact that while the "Roman Empire was tolerant of all faiths, yet the Christians suffered most under good and reforming princes like Trajan and Marcus Aurelius."
- The Crusades*:—Their origin, object, achievements and results.
- Relate the principal events in the reign of Louis XIV.
- Narrate the steps that led to the "Unification of Italy."
- Trace the events leading to the breaking out of the Great American Civil War.

COMPOSITION.

- Point out faults, and recast the following sentences, making them clear. James' son, Charles I., before the breath was out of his body was proclaimed King in his stead. Richelieu said to the king that Mazasain would carry out his policy. A large number of seats were occupied by pupils that had no backs. He was overjoyed to see him, and he sent for one of his workmen, and told him to consider himself at his service.
- Arrange in the order of *length*, the words, phrases, etc., in the following sentences, and note the gain in energy:—We must fight, if we wish to be free, if we mean to preserve inviolate our rights, if we do not mean to abandon the struggle. I shall die an American; I live an American; I was born an American. All that I am, all that I hope to be, and all that I have in this life, I am now ready here to stake upon it. The nations of the earth repelled, surrounded, pursued and resisted him.
- The Narrative Theme*,—(1) its object, (2) classification, (3) rules for narration, (4) draw up a scheme for a Theme on a *Jury Trial*.

- Give a prose paraphrase of the following:

True happiness has no localities,
No tone provincial, no peculiar garb,
Whereso'er tear is dried, a wounded heart
Bound up, a bruised spirit with the dew
Of sympathy anointed, or a pang
Of honest suffering sooth'd or injury
Repeated oft, as oft by love forgiven;
Whereso'er an evil passion is subdued—
There is a holt and holy place, a spot
Of sacred light, a most relig... as fane,
Where happiness, descending, sits and smiles.

- Named the figures of speech in the following: Lend me your ears. Borrowing dulls the edge of husbandry. He doth bestride

the narrow world like a Colossus. The grey-eyed Morn smiles on the frowning Night. I have bought golden opinions. Beware of the bottle. Lentulus returned with victorious eagles. His words fell softer than snow on the brine.

6. Criticize the following:—The thin mantle of snow dissolved. The devouring fire uprooted the stubble. Unravel the obscurities of this knotty question. We must apply the axe to the fountain of this evil.

7. Give examples of regular pentameter, regular tetrameter, and give the rules for perfect rhyme.

BOOKKEEPING,

- Jones of Halifax gives Brown of Montreal a draft for \$1000, payable thirty days after sight. Write the draft.
- What accounts always close into the Profit and Loss account? Describe the process of closing the Ledger.
- Write an advertisement applying for a situation as book-keeper.
- What does the Cr. side of the Bills Payable account represent?
- Journalize in full: Purchased for Cash a horse for \$150, and a pair of oxen for \$120. Sold Goods for \$1,000. Received cash \$600, and note at 3 mos for \$400. Borrowed from bank \$720 for 4 mos., gave in payment note for the amount with interest at 6 per cent. Drew on S. A. White for \$220 and sold draft for Cash less \$10. Lost shop and goods, value \$1,500, only \$1,000 insured. Bought goods for \$2,000 with 5 per cent. discount for cash.

GRAMMAR.

- Give definition and derivation of *Etymology* and *Inflection*, and show why the latter term is scarcely applicable to English Grammar.
- Explain the constructions: a hundred horses, many a man, a few books.
- Write a note on the gerund; its uses, origin and forms, comparing it with the participle and the abstract noun in *ing*; explain the phrases, *a-going*, *the house is building*, *a walking-stick*.
- Discuss fully the present and past uses of the anomalous verbs, *ought*, *must*, *may*, *quoth*, *worth*.
- Point out and discuss any peculiarities in the following sentences: Three times four is twelve. That's me. What is the news? This twenty years we have not seen each other. John is taller than him. Than whom I know none wiser.
- Show what grammatical changes our language has undergone since the Anglo-Saxon period; and also in what respect and to what extent the Anglo-Saxon is the principal element of the English language.

ANALYSIS.

- Point out and illustrate the distinction between *complement* and *object*, and state in detail the classes of verbs which are followed by the objective complement.
- Are clauses introduced by relative pronouns ever to be ranked as adverbial clauses of purpose? Explain and illustrate.
- Point out and explain the distinction in Analysis between clauses introduced by *for* and *because*, respectively.
- Analyze:

" Yet not for those,
Nor what the potent victor in his rage
Can else inflict, do I repent or change,
Though changed in outward lustre, that fixed mind,
And high disdain from sense of injured merit,
That with the Mightiest raised me to contend."

ARITHMETIC.

- Define Ratio, Proportion. What is meant by a mean proportion? Solve the following both by the Unitary method and by Proportion: If 24 lbs. of wool make 115 yards of cloth, 1 yd. wide, how much cloth $1\frac{1}{2}$ yds. wide ought 12 oz. to make.
- Distinguish between (1) Interest and Discount, (2) the different kinds of Discount. What will be the true interest on \$1,000 for 6 months, it being supposed that if this interest is invested for the next 6 months that the whole interest for the year shall be exactly 6 per cent.
- State the tests of divisibility of numbers by 8, 9 and 11, and apply them to the number 370524.
- Discuss the common rule for "Equation of Payments," and using the following example show the error involved: A owes B \$1000 at the expiration of 4 $\frac{1}{2}$ months; however he pays one-third of it at the end of three months and one-fourth of it a month later; when ought he to settle the account?

5. A merchant sold an article at a certain per cent. profit; if the cost had been 15 per cent. less, his profit would have been 30 per cent. more. What was his gain per cent.?

6. A grocer mixed coffee at 28 cents a pound with some of a better kind at 42 cents a pound, and by selling the mixture at 35 cents a pound he gained 15 per cent. on the former and 20 per cent. on the latter; in what proportion did he mix them?

7. Define the *gram* and *litre*. In an English inch are contained 253995 millimetres. How many kilometres are there in a mile?

PRACTICAL MATHEMATICS.

1. Define Trigonometrical functions, circular functions, and show that cosine $60^\circ = \frac{1}{2}$, and deduce the remaining functional values.

2. Explain by means of a diagram the mode of computing the horizontal distance between two inaccessible points; distinguish between angle of depression and angle of elevation.

3. Demonstrate the rule for finding the area of a triangle when the three sides are given. The ratio of two sides of a triangle is 5 to 6, and the segments of the base made by a perpendicular falling from the vertical angle on the base are 10 and 14. Find the sides and area of the triangle.

4. Define *Prism*, *right*, *oblique*, and *regular Prism*, *Pyramid*. In a garden there is a grass plot in the form of a square, each side of which is twelve feet, in the centre of the plot a flag-pole rises to the height of 20 feet; how many yards of canvas will be necessary for a conical tent whose base shall enclose the grass plot and the apex of which shall be top of the pole?

5. Into a conical glass (full of water) whose slant height is 7 inches, and diameter across the top 6 inches, a sphere of iron is gently let fall, of such a size that the plane of the glass's edge is tangent to it; how much water will remain in the glass?

6. What is meant by the Centre of Gravity of a body? Where is the C. G. of three equal bodies situated at the angular points of a triangle; of four equal bodies at the corners of a parallelogram? A uniform circular disk has a circular hole punched out of it, extending from the circumference half way to the centre. Find the centre of gravity of the remainder.

ALGEBRA.

1. State and demonstrate the rule for the multiplication of fractions.

2. (a) Express in words the meaning of a and write the expression in another way. (b) Multiply $-3^5 + 2ab$ by $-2a - 3ab$.

3. A banker has two kinds of change; there must be a pieces of the first to make a crown, and b pieces of the second to make the same; now a person wishes to have c pieces for a crown. How many pieces of each kind must the banker give him?

4. Find the values of x and y from the equations $5y + 3 = 2y + \frac{x}{x} = 1$
 $x^2 + 5x + y(y-1) = 24$.

5. "In a quadratic equation where the terms are all on one side, and the co-efficient of the square of the unknown quantity is unity, the sum of the roots is equal to _____, and the product of the roots is equal to _____. Complete the above statements and prove both."

6. Free from radicals the Equation

$$\frac{\sqrt{x} + \sqrt{x-a}}{\sqrt{x} - \sqrt{x-a}} = \frac{a^{1/2}}{x-a}$$

7. According to natural philosophy, a body falling in a vacuum describes in the first second of its fall 16 1-12 feet, and in each succeeding second 32 1-6 feet more than in the second immediately preceding. If a body has fallen 20 seconds, how many feet has it fallen in the last second, and how many in the whole time?

GEOMETRY.

1. Define accurately *secant*, *tangent*, *chord*, *sector*, *normal*, and show why algebraical proofs cannot always be substituted for geometrical in demonstrating propositions of the second book.

2. If a straight line be bisected and produced to any point, the square on the whole line thus produced and the square on the part of it produced are together double of the square on half the line bisected and of the square on the line made up of the half and the part produced.

3. To describe a circle which shall pass through two given points on the same side of a given straight line, and touch that straight line.

4. The opposite angles of any quadrilateral figure, inscribed in a circle, are together equal to two right angles.

5. Show that the perimeter of an isosceles triangle is less than that of any triangle of equal area on the same base.

6. To inscribe a regular hexagon in a given circle.

7. Through a given point without a circle draw a chord such that the difference of the angles in the two segments, into which it divides the circle, may be equal to a given angle.

SCHOOL SYSTEM AND SCHOOL MANAGEMENT.

1. State the principles which regulate the apportionment of the County Fund to Trustees, and show in what respect they tend to secure (1) school privileges in a section and (2) a good attendance.

2. Discuss the nature and extent of the teacher's authority over his scholars outside the school room.

3. Define *Discipline*, and specify some of the means by which you would seek to promote it.

4. What physiological reasons render necessary careful regulation of the school-room as regards (1) temperature, (2) cleanliness, (3) ventilation.

5. When is the annual school meeting held? What are its chief powers and duties?

TEACHING.

1. Discuss the "educational value of memory," and state principles which should regulate the development and training of that faculty.

2. Give your method of explaining to a class of beginners subtraction in Algebra.

3. Describe the teaching of any lesson in English Grammar that has specially impressed you, either favorably or unfavorably. Discuss with particular reference to effect on pupil's growth; (1) in knowledge, (2) in mental power.

4. Name and briefly describe the various methods of teaching beginners to read. Justify your own method.

5. Furnish the outlines of an oral lesson on any plant, mineral, or animal you choose.

PHYSIOLOGY.

1. What do you understand by the terms *Life* and *Death*? Distinguish between the different kinds of Death, and state what may be considered as the "immediate cause" of death to the individual.

2. Give a short description of the connections and structure of the heart.

3. State the disadvantages of a purely nitrogenous diet; show the economy and advantages of a mixed diet.

4. Demonstrate the existence of the *muscular sense*. Write a note on the sense of Touch (including that of heat and cold).

5. Discuss the properties of the following as articles of clothing: Linen, Cotton, Woollen.

6. State the effects of "overtasking the emotions" upon mental stability.

(Candidates are at liberty, as per Syllabus of Examination, to write on such two of the three subjects given below as they may choose. No credit will be given to papers on all subjects from the same candidate.)

CHEMISTRY.

1. Distinguish between Acids, Bases and Salts; what is the difference between an *ate*, an *ite* and an *ide* compound?

2. Give the source, mode of preparation and properties of H. N.

3. Explain the process of Combustion as in the burning of a candle. What is the Oxy-hydrogen blow-pipe?

4. Give symbol and atomic weight of Silicon. What is the composition of each of the varieties of glass?

5. Name the principal alloys. Give their constituents with the proportion of each metal used in the alloy.

6. Write a full note on the benefits of drainage to the land.

PHYSICS.

1. Give the general characteristics of each of the "three states of matter."

2. Detail experiments illustrating Mariotte's or Boyle's Law.

3. Define Physics, work, energy, potential and kinetic energy.

4. Explain the terms conduction and convection of heat, and name some of the familiar phenomena explained by the latter.

5. What is distillation? evaporation? dew-point? Explain fully.

6. Explain the process of electrotyping.

FRENCH.

Translate into English :

Pour moi, je vous l'avoue, je ne repais un peu de gloire. Les applaudissements me touchent ; et je tiens que, dans tous les beaux-arts, c'est un supplice assez fâcheux que de se produire à des sots, que d'essuyer, sur des compositions, la barbarie d'un stupide. Il y a plaisir, ne m'en parlez point, à travailler pour des personnes qui soient capables de sentir les délicatesses d'un art; qui sachent faire un doux accueil aux beautés d'un ouvrage, et, par des chatoitantes approbations, vous régler de votre travail. Oui, la récompense la plus agréable qu'on puisse recevoir des choses que l'on fait, c'est de les voir connues, de les voir caressées d'un applaudissement qui vous honore. Il n'y a rien, à mon avis, qui nous paye mieux que cela de toutes nos fatigues; et ce sont des douceurs exquises que des louanges éclairées.

Je fais voir pour une personne toute l'ardeur et toute la tendresse qu'on peut imaginer; je n'aime rien au monde qu'elle, et je n'ai qu'elle dans l'esprit; elle fait tous mes soins, tous mes désirs, toute ma joie; je ne parle que d'elle, je ne pense qu'à elle, je ne fais des songes que d'elle, je ne respire que par elle, mon cœur vit toute en elle; et voilà de tant d'amitié la digne récompense! Je suis deux jours sans la voir, qui sont pour moi deux siècles effroyables; je la rencontre par hasard; mon cœur, à cette vue, se sent tout transporté, ma joie éclate sur mon visage, je vole avec ravissement vers elle; et l'infidèle détourne de moi ses regards, et passe bruequemps, comme si de sa vie elle ne m'avait vu!

1. Give the correct rendering of the title of the play, "Le Bourgeois Gentilhomme."
2. Account for the subjunctives *souint*, *sachent* and *puisse* and explain the forms *connues* and *caressées*.
3. Write a note on the uses of *qui* and *que* as relatives.
4. Give the principal verbs that require no preposition in French before the infinite which follows them.
5. Distinguish between the uses of, *avant*, *devant*; *autour*, *alentour*, *enparavant*; *plus*, *davantage*; *savoir*, *connaître*; *sortir*, *partir*; *rêve*, *songe*.

Translate into French :

Cyrus was considered the father of his people, but the present king is their tyrant and oppressor. He knew what to do and how to do it. The tiger is more to be feared than the lion. My friend will be here in half an hour, and stay with me for one hour and a half. She could understand and speak nine languages. Are you sure this man is more than forty? Certainly, I know he is more than fifty. I am taller than my brother by three inches. The man walked five hundred miles in one month. Have you heard the bell? What is the matter with you? The English people maintain their liberty. Will you be so kind as to lend me your carriage? Will it be fine to-morrow? Send for the man who did it. No, I am sorry to say she is worse.

It is twenty minutes to twelve now. If you do not attend to what I say, I shall punish you.

ENGLISH LITERATURE.

1. Relate the story of the origin of Caedmon's poem, name its subjects, and compare it with that of Beowulf.
2. Give a short sketch of "early dramatic representation in England," and name the chief dramatic writers of the reigns of Elizabeth and James I.
3. What position does Byron occupy as a poet? Name his chief works.
4. Give a short account of the general plot of the play of Julius Caesar.
5. Describe the quarrel scene between Brutus and Cassius, and illustrate by quotations the main differences between the characters of the disputants.
6. Explain the following words, giving the derivation where you can:— *Knave*, *rabblement*, *methinks*, *napkin*, *con*, *greeting*, *stare*, *swoond* and *underling*.
7. In the following passages explain the peculiarities of construction :

"That you do love me, I am nothing jealous."
 "When went there by an age, since the great flood,
 But it was famed with more than with one man,"
 "That you may the better judge."
 "The noble Brutus is ascended."
 "I do entreat you, not a man depart,
 Save I alone, till Antony have spoke."

SECOND-CLASS LICENSES. (Grade C.)

GEOGRAPHY.

1. Write a note on the continents, comparing their surface, etc., and stating any interesting features which you may have noted.
2. State the principal influences which affect climate.
3. Name the chief industries of each of the Provinces of the Dominion, also the chief exports and imports, with their approximate value.
4. Name the political divisions of the British West Indies, with a brief description of each.
5. Write a full account of the rivers of Europe.
6. Ireland—its surface, soil, chief towns and their situation.
7. Where and what are Miquelon, Suez, Barbadoes, Menai, Baslo, Cotopaxi, Sofia, Palermo, Rio Grande, Baikal and Zanzibar.
8. Draw an outline map of the Continent of Europe.

BRITISH HISTORY.

1. Describe briefly the Christianization of Saxon England.
2. Mention with a concise outline of each, the chief events of the reign of Henry II.
3. "From the government of James (I) all classes of the English people cherished favorable hopes." Explain as fully as you can.
4. Briefly describe the French Revolution and trace its effects on English History.
5. Explain the following terms:— *Danelagh*, *Domesday Book*, *War of Roses*, *Monopolies*, *Nonjurors*, *Jacobites*, *Berlin Decrees*, *Chartists*.
6. Describe at length any prominent event in the reign of Queen Victoria.

BRITISH AMERICAN HISTORY.

1. Mention the principal Acadian settlements at the time of the Expulsion with their present names.
2. State fully the causes that led to the Canadian Rebellion.
3. Give a short sketch of the life of the Hon. Joseph Howe.
4. Write notes on the following:— "Reciprocity Treaty," "Raid on St Albans," "Capture of the Chesapeake," "Founding of Montreal," "Expulsion of the Acadians."
5. Assign events to the following dates: 1497, 1608, 1642, 1667, 1697, 1748, 1759, 1770, 1814, 1825, 1837, 1848, 1864, 1865, 1873, 1880.

COMPOSITION.

1. "Substitution is the process of writing in the place of one word or phrase, another of the same or similar meaning." Give examples, illustrating substitution in both words and phrases.
2. Distinguish between Direct and Indirect speech, give examples and convert each into the other.
3. Punctuate the following passage, using capitals where necessary: a cobbler at Leyden who used to attend the public disputation held at the academy was once asked if he understood Latin no replied the mechanic but I know who is wrong in the argument how inquired his friend why by seeing who is angry first.
4. Form a compound sentence from the following statements: The statue of Washington is of marble. The statue stands in the State House. The State House is in Boston. This marble came from Italy. Italy is a country which affords the most beautiful specimens of marble. The statue was executed by Chantry; Chantry is one of the most celebrated sculptors of the age, Chantry resides in London.
5. Write a letter to a friend giving an account of your preparation for examination.
6. Give an example of each of the following: Simile, Metaphor, Irony, Epigram, Hyperbole.

BOOKKEEPING.

[Candidates who prefer may substitute for this paper that on French, given below. If papers on both subjects are handed in by same candidate, no credit will be given for either.]

1. Explain "Advance," "Bill of Exchange," "Clearance," "Insolvent," "Bal," "Dft," "Gal," "Rbd," "Mo," "Inst," "Prox," "Ult."
2. Write a circular to your customers, announcing a change in your business, and inviting them to visit you.

3. Sold John Jones goods to the amount of \$500 on May 1st, took his note for the amount payable in 3 months, June 1st, Jones paid \$250 which was endorsed on note and receipt given. Write the proper mercantile forms for this transaction.

4. Enter the following in the various books, according to the single entry method.

January 1st.—Jas. Smith bought from me goods to the amount of \$750 for which he paid me, less 5 per cent discount for cash. Sold Wm. Jones, 40 yds. grey cotton at 5c. per yd., 27 yards Oxford homespun at 6c. per yd., 75 yds. bleached cotton at 8c. per yd., 10 heavy overcoats at 12 50 each. In return he sold me 200 lbs. butter at 20c. per lb. Cash \$50, and his note for balance at 3 months.

FRENCH.

Translate into English:

Je raisonnais ainsi de Pygmalion sans le voir; car on ne le voyait point et on regardait seulement avec crainte ces hautes tours, qui étaient nuit et jour entourées de gardes, où il s'était mis lui-même comme en erison, se renfermant avec ses trésors. Je comparais ce roi invisible avec Sesostris si doux, inaccessible, si affable, si curieux de voir les étrangers, si attentif à écouter tout le monde, et à tirer du cœur des hommes la vérité qu'on cache aux rois. Sesostris, disais-je, ne craignait rien, et n'avait rien à craindre. Ce méchant roi est toujours endosé à une mort funeste, même dans son palais inaccessible, au milieu de ses gardes; au contraire, le bon roi Sesostris était en sûreté au milieu de la foule des peuples, comme un bon père dans sa maison, environné de sa famille.

1. Parse, *sans le voir*, qui étaient entourées, celui-ci craint tout, lui-même.

2. Write in full the Future Indicative Active of a regular verb in each of the Conjugations.

3. How are the compound tenses of Reflective verbs formed? Give the principal parts of all the reflective verbs in above extract.

4. Explain the uses of *qui*, *quel*, *quois*.

Translate into French:

He began to sing. Make him do it. Who paid for the horse. I want several things. These books are quite new. How many times a day do you see him? These apples came from Annapolis. How old is your father? The month of July has thirty-one days. What have you asked for? Here is my umbrella. My mother has not slept well. How are you to day. He has looked nowhere. The idle boys have eaten too much. It is very cold to-day. The tree is dead, it will grow no more.

GRAMMAR.

1. Write a note on the formation of the plural of Compound Nouns.

2. Name the various sub-classes of limiting adjectives, giving as many as you can under each sub-class.

3. What is mood in verbs? Illustrate the uses of the different moods.

4. Parse the following sentence:

Let us then be up and doing,
With a heart for any fate;
Still achieving, still pursuing,
Learn to labor and to wait.

5. "The manner in which words are joined together in sentences is regulated by three comprehensive principles." What are these principles? State the function of each.

ANALYSIS.

1. Distinguish between Subjective and Objective Complement.

2. How are adverbial clauses of Time and Place introduced. Give sentences illustrating.

3. Give both a general and detailed analysis of the following sentence:

When I am in a serious humor, I very often walk by myself in Westminster Abbey, where the gloominess of the place, and the use to which it is applied, with the solemnity of the building, and the condition of the people who lie in it, are apt to fill the mind with a kind of melancholy, or rather thoughtfulness, that is not disagreeable.

ARITHMETIC.

1. Explain the principles of the common system of numerical notation, and prove that every common measure of dividend and divisor is a measure of the remainder.

2. If 4 lbs. of tea are worth 9 lbs. of coffee, and 6 lbs. of coffee are worth 15 lbs. of sugar, how many lbs. of sugar are equal to 58 lbs. of tea.

3. When 5 per cents are at 108, and 8 per cents at 80, a man sells \$10,000 of 6 per cents, and invests the proceeds in 8 per cents. How is his yearly income affected by the transaction.

4. Define (1) the square of a given number, (2) the square root of a given number. Find the value of $(.4)^2$, $(\frac{9}{17})^2$, $\sqrt{16.245}$, $\sqrt[3]{3}$, and $\sqrt[4]{2}$.

5. Reduce 17 hrs., 24 min., 32 sec. to the fraction of a day, and 10 oz., 13 dwt., 9 grs. to the decimal of a pound.

6. Bought goods to the amount of \$2,380. Gave a note for \$890, at 30 days, bearing interest, and another note at 90 days, which when discounted at 7 per cent, will settle the balance. What is the amount of the latter note?

BOTANY.

1. Describe the mode of life in Biennials.
2. Distinguish between Primary and Secondary roots, and explain the functions of the root.

3. Name and describe the different kinds of stems with respect to their mode of growth.

4. Describe the different kinds of Compound leaves.

5. Explain the terms, Cryptogamous, Phænogamous, Angiospermous, Gymnospermous.

6. What are accessory fruits? Multiple fruits? Give examples of each.

7. Describe the manner in which plants assimilate their food.

8. Name the principal sorts of buds, and explain fully the arrangement of Branches on the stem.

ALGEBRA.

1. Simplify $ab - [(a+c)b - 3ac - \{ ab - 2c(a-b) \}]$.

2. Find the G. C. M. of $x^3 - 10x^2 + 26x - 8$ and $x^3 - 9x^2 + 23x - 12$.

3. Two persons A and B can perform a piece of work in 16 days. They work together for 4 days, when A being called off, B is left to finish it, which he does in 36 days more; in what time would each do it separately?

4. What fraction is that which becomes equal to $\frac{3}{4}$ when its numerator is increased by 6, and equal to $\frac{1}{2}$ when its denominator is diminished by 2?

5. Solve $(a+x)(b+x) = a(b+c) + \frac{a^2 c}{b} + x^2$.

6. A sum of money is divided equally among a certain number of persons; if there had been four more each would have received a shilling less than he did; if there had been five fewer each would have received two shillings more than he did; find the number of persons and what each received.

GEOMETRY.

1. State under what circumstances one theorem is said to be the converse of another, and give as many illustrations as you can from the first Book of Euclid.

2. If two triangles have two sides of the one equal to two sides of the other, each to each, and have likewise the angles contained by those sides equal to one another, they must have their third sides equal; and the two triangles must be equal, and the other angles must be equal, each to each, viz., those to which the equal sides are opposite.

3. The angle between the bisector of the angle B A C, of the triangle ABC, and the perpendicular from A on BC is equal to half the difference between the angles at B and C.

4. If two triangles have two angles of the one equal to two angles of the other, each to each, and one side equal to one side, those sides being opposite to equal angles in each; then must the triangles be equal in all respects.

5. If the opposite angles of a quadrilateral be equal, the quadrilateral is a parallelogram.

6. Parallelograms on the same base and between the same parallels are equal.

7. Through two given points on opposite sides of a given straight line draw two straight lines which shall meet in that given straight line, and include an angle bisected by that given straight line.

SCHOOL SYSTEM AND SCHOOL MANAGEMENT.

1. State the principles which regulate the apportionment of the County Fund to Trustees, and show in what respects they tend to secure, (1) school privileges in a section, and (2) a good attendance.

2. When is the annual school meeting held? What are its chief duties and powers?

3. Define discipline, and specify some of the means by which you would seek to promote it.

4. Give, in as great detail as you can, the subjects of the Fourth Grade of the prescribed Common School Course.

5. Specify the conditions of eligibility for examination for teachers' licenses.

TEACHING.

1. Name and briefly describe the various methods of teaching beginners to read. Justify your own method.
2. Explain your method of teaching addition of fractions to a class of beginners.
3. What do you mean by the "observing powers?" Mention several subjects particularly adapted for their cultivation.
4. Write a criticism on the teaching of any lesson in History you may have witnessed.
5. Furnish the outlines of an oral lesson on any plant, mineral, or animal you choose.

THIRD CLASS LICENSES. (Grade D.)

GEOGRAPHY.

1. Name and locate the straits which separate continents; and name the large islands crossed by the equator.
2. Explain the cause of day and night. Define kingdom, empire and republic.
3. Write a note on the climate and products of Nova Scotia, and give the boundaries and population of the counties of Kings and Queens.
4. Name and locate the principal cities and towns of Ontario.
5. Name the states of the American Union bordering on the Atlantic, with the Capital of each.
6. Describe the surface of Europe.
7. Write a note on the British Isles.
8. Draw an outline map of New Brunswick.

HISTORY.

1. Give the names of the English Sovereigns from Henry VIII, to Queen Victoria, with the dates of their accession.
2. Tell what you know of any two of the following personages: Duke of Wellington, Wm. Pitt, Sir Robert Walpole, Warren Hastings, Daniel O'Connell, Sir Walter Raleigh.
3. Describe as fully as you can the causes that led to the American Revolution.
4. Mention the chief events in the reign of George III.
5. Describe the character of either James I, or William I.
6. What events are associated with the names of De la Roche and Sir Wm. Alexander.
7. Give an account of the visit of the Prince of Wales to this country.
8. Name the leading statesmen of Nova Scotia now dead, and any important events associated with their names.

COMPOSITION.

1. Distinguish between: He arrived late, he arrived lately; We found the way easy, We found the way easily; It looks good, It looks well; I will not be the only one to suffer, I shall not be the only one to suffer.
2. Correct or justify the following: He told you and I to stay. The public was invited. The last news is that the army was defeated. Each of the men were allowed another trial. Whom does he think it could have been? James acts very different from John. Will you be at home this evening? Has either of you been to the play? Six miles is too far to walk. Carlyle and Macaulay's style are quite different. He is a better reader than a writer.
3. Punctuate the following, using capitals where necessary:
in there came old alice the nurse
said who was this that went from thee
it was my cousin said lady clare
to-morrow he weds with me

4. Write a letter congratulating your friend on passing a successful examination.
5. Combine the following statements into a simple sentence:
There was a conspiracy.
It consisted of two parts.
Its object was to overturn the government.
The conspiracy was discovered.

This took place shortly after the accession of James I.

BOOKKEEPING.

1. Write a specimen "Promissory note" and a "Receipt in full."
2. Explain the following abbreviations; nyc, @, Amt, Cr, Discr, Dr, E & O E, Int, Pd, Inst, Prox, Ult, Recd.
3. Rule a form for a Day Book and Ledger combined, and enter in it transactions with ten different persons.

GRAMMAR.

1. Define Grammatical Gender; give six examples of nouns possessing it.
2. What is an Interrogative pronoun? Write sentences illustrating the use of the Interrogatives.
3. Write a scheme of the tenses of the Indicative Mood, in both voices, of the verb see.
4. *Prepositions*—their classification, and the chief relations expressed by them.
5. Parse:
But where is he, the Pilgrim of my song?
I think he cometh late and tarries long.
6. What may the extension of the Predicate consist of?
7. Analyze: "The gray haired venerable-looking old man, with no flaps to his pocket-holes, talked a long string of learning about Greek."

ARITHMETIC.

1. Write in words, 301490376 and M:CCCXCVIII; in figures one billion, eight millions, four hundred and ten thousand and seven; in Roman Characters. 47, 89, 253, 5729, 10312.
2. How does the Least Common Multiple of two numbers differ from the Greatest Common Measure. Find the LCM and GCM of 300, 525, 225 and 375.
3. Find the value of

$$2\frac{1}{4} + 7\frac{1}{2} - \left(\frac{5}{11} \text{ of } 1\frac{1}{2} \right) \times (2 + ?) \div \left(\frac{\frac{1}{2}}{\frac{1}{3}} - \frac{1}{2} \right)$$

4. A man has a square field containing 10 acres. How many furrows must be ploughed across it to make an acre, supposing each furrow to be 8 inches wide?
5. Find the total cost of the following:
563 lbs. of Sugar @ 4 $\frac{1}{2}$ c. per lb.
117 $\frac{1}{2}$ " Tea " 19 $\frac{1}{2}$ c. "
88 $\frac{1}{2}$ " Butter " 16 $\frac{1}{2}$ c. "
6. An estate valued at \$1,000 was to be divided as follows: To A $\frac{1}{5}$ of it, to B $\frac{1}{4}$, to C $\frac{1}{3}$ of .6, and the remainder to D, what was the share of each?
7. What per cent. of 1 week 2 days and 4 hours is 6 days 21 hours.

SCHOOL SYSTEM AND SCHOOL MANAGEMENT.

1. What is the date of the Annual School Meeting? What are its chief duties and powers?
2. Draw out a Time-table for one week for a miscellaneous school with no pupils beyond the Fourth Reader.
3. State what is meant by *attention*, and explain the means by which you would seek to secure it.
4. What is the annual Provincial grant assigned by law to third-class teachers? Under what circumstances may it be increased, and how much?
5. Specify some of the means whereby you would seek to secure *regularity of attendance*.

TEACHING.

1. State the means by which you would endeavor to make the study of Geography interesting.
2. Specify some faults to which teachers are liable in questioning pupils.
3. Show how you would teach a class of beginners the distinction between *addition* and *subtraction*.
4. What do you mean by "review exercises," and what importance do you attach to them?
5. Give notes of an oral lesson on any animal you choose.

ALGEBRA.

1. Distinguish between Co-efficient and Exponent, and remove brackets and collect terms in the following; $my - [x + 3y + \{2my - 3(x-y) - 4ab\} + 5]$
2. Prove that "the powers of the same number are multiplied together by adding the exponents" and multiply, $x^2 + x - y^2 + y$, by, $x^2 + x + y^2 - y$.
3. Resolve into factors: $a^2 - ab + ac - bc$, $a - b - a^2 - b^2 + c^2$, $x_2 + 9x + 20$.
4. Divide $a^3 x^2 - 1$ by $ax - 1$ and $1 - x - 3x^3 - x^5$ by $1 + 2x - x^2$.
5. Find the value of $x - \frac{x^2}{x+1} + \frac{x}{x-1}$.
6. Find the Greatest Common Measure of $4x^4 - 24x^3 - 108x^2$ and $8x^4 - 44x^3 - 252x^2$.

**Government Grants,
In Aid of Public Schools, paid
to Teachers, for the Term
ended April 30th, 1887.**

The Asterisk (*) marks those
employed in Poor Sections.

TEACHERS.

Number of Teaching
Days employed.
Am't paid to Teacher
from Provincial
Treasury.

ANNAPOLES.

McRay, Alex	116	\$—
Shaffner, S C	116	60 00
Banks, Beriah S	116	60 00
Beckwith, Norman	107	55 34
Bishop, Medorab L	116	60 00
Brown, A D	116	60 00
Brown, J L	116	60 00
Hamilton, Aggie H	116	60 00
Harris, Blanche	116	60 00
Horner, A H	116	60 00
McGill, Geo B	116	110 00
Munro, B C	116	60 00
Parker, Geo S	116	60 00
Reade, W E	116	60 00
Reid, Eva L	116	60 00
Richardson, G J	112	57 92
Richardson, R N	116	60 00
Troup, Archie F	86	44 47
Tucker, Chas H	116	60 00
Whitman, Phineas	99	51 20
Woodbury, Jonathan	116	60 00
Balcom, Haddon J	97	37 62
Banks, Eva O	116	45 00
Bent, Minnie S	116	45 00
Bishop, Annie B	14	5 43
Brown, Annie M	116	45 00
Calneck, Agnes	114	44 22
Calneck, Emma	116	45 00
Carty, Maggie E	110	42 67
Charlton, Annie M	116	45 00
Charlton, Bessie A	116	45 00
Chipman, Geo E	116	45 00
Coggins, Bessie M	27	10 47
Copeland, Laura W	114	44 22
Carrell, Mary	101½	39 36
Dennison, Lucy	115	44 61
Dodge, Della K	115	44 61
Easson, Jennie A	116	45 00
Fletcher, Annie	116	45 00
Ford, Mattie R	116	45 00
Frazer, Christiana	116	45 00
Goucher, Obed P	116	45 00
Harris, C Louise	116	45 00
Hoseason, Robt H	110	42 67
Hoyt, Effie S E	116	45 00
Hudson, Fred A	116	45 00
Ilsley, Chas T	116	45 00
Ingles, Wm	59	22 88
Johnson, Lavinia A	114	44 22
Jordon, Dora B	116	45 00
Kempton, H P	90	34 91
Langille, Lucretia	116	45 00
Leonard, Lillian A	116	45 00
Littlewood, Alice J	116	45 00
Littlewood, Ella M	116	45 00
Longley, Charlotte E	116	45 00
Marshall, Emma L	101	39 17
Marshall, Wm A	116	45 00
McLaughlin, Minnie	109	42 28
Messenger, H W	116	45 00
Milberry, Annie	116	45 00
Miller, Ida M	116	45 00
Monaghan, Jas	68	26 37
Moore, Amelia S	111	43 05
Morton, Frank S	116	45 00
Munro, Alena B	92	35 68
Outhit, Frank J	116	45 00
Parker, Oswald A	116	45 00
Parker, W Boyd	116	45 00
Pierce, Bessie S	116	45 00
Prentiss, E Stanley	90	34 91

ANTIGONISH.

McNiell, N D D

113 —

Sister St John

116 60 00

McArt, Martin

114 58 96

Mahom, J A

116 60 00

Macdonald, John

116 60 00

Macdonald, Angus

116 60 00

McGillivray, And J

116 60 00

McIsaac, William

116 60 00

McKinnon, Alex

116 60 00

McMaster, John F

116 60 00

McRae, Christopher

113 68 44

Smith, Alex

116 60 00

Somers, Alex M

116 60 00

Strophe, Norton

116 60 00

Boyd, Angus A

116 45 00

Cameron, W D

116 45 00

Cameron, Alex A

116 45 00

Chisholm, Maggie A

116 45 00

Chisholm, Wm V

113 45 00

Chisholm, Dan M

109 42 28

Chisholm, Alex J

116 45 00

Chisholm, Arch'd

116 45 00

Clarke, Duncan

116 45 00

Dunphy, Mary E

115 44 61

Eadid, Janet H

116 45 00

Fraser, Sarah A'

116 45 00

Fraser, Mary J

116 45 00

Fraser, William

116 45 00

Gordon, Ella

116 45 00

Keating, Mary

116 45 00

Keating, Chas J

116 45 00

McDeruid, Sarah

98 38 05

McDonald, A T

75 29 09

McDonald, Sophia C

18 6 98

McDonald, Dan L

116 45 00

McDonald, Katie J

116 45 00

McDonald, Hugh

103 39 95

MacDonnell, Dan R

116 45 00

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*McLean, Angus	101	34 08	McKay, Barbara	116	45 00	Cameron, Maggie	116	44 61	Reeves, Ella	116	30 00
*McLean, James E	116	39 15	McKay, John H	116	45 00	Carter, Mary	35	13 57	Seaman, Minnie	78	25 80
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*McNeil, Norman J	116	39 15	McKenzie, Alex	116	45 00	Chisholm, J. W.	86	33 36	Schurman, Minnie	116	30 00
*McNeil, R D R	116	39 15	McLeod, George	1.5	44 61	Clark, Martha	116	45 00	Scott, Mary B.	116	30 00
*McNiven, Malcolm	111	37 47	Murray, Jane	116	45 00	Clark, Flora	116	45 00	*Smith, Minnie	116	38 36
*Nicholson, Suah	116	39 15	Rayne Maude	116	45 00	Cove, Bessie	116	45 00	Teed, Ida	116	30 00
*Shanahan, Maggie	116	39 15	Sutherland, Christna	116	45 00	Copeland, Hattie	116	45 00	Wilson, Ruth	116	30 00

COLCHESTER--SOUTH.

Smith, T A	116	\$—	Dobson, May J	92	10 86	Crowe, Jessie G	116	45 00	Wier, Minnie	116	30 00
Archibald, A W	113	58 44	Douglas, Robt J	116	30 00	Drysdale, Laura	116	45 00	Wood, Emma	115	29 73
Creelman, Susan	114	58 96	*Henderson, Bessie	116	39 41	Dixon, Do:mer	116	45 00	Wilson Frances	76	19 65
Dickson, Susie	115	59 48	*Hislop, Besse	78	26 52	Egan, Sampford	116	45 00	Woodland, Maggie	109	28 18
Forbes, Bertha	107	55 34	Johnstone, Bessie	13	3 36	Embree, Ida L	116	45 00			
Little, James	106	54 82	*Langille, Millie	116	39 41	Embree, Maud	113	43 83			
Logan, Sarah	113	58 44	McDonald, Mary S	95	24 56	Fletcher, Ella	116	45 00			
Logan, J W	116	60 00	McKay, Mary J	116	30 00	Geldes, Georgie	116	45 00			
McCollough, Lillie E	114	58 93	McKay, Anna B	114	29 48	Goodwin, H M	116	45 00			
McDonald, Helen	116	60 00	*McKay, Marion	116	39 31	Gray, Francis	116	45 00			
Murray, Kate	116	60 00	*McKay, Bessie	108	36 69	Grant, Maggie	116	45 00			
Richardson, Loph'ma	116	60 00	*Matheson, Maggie	115	39 07	Glenie, Bertha	78A	30 44			
Thompson, F W	116	60 00	*McLean, Mary E	116	39 41	Hamilton, Kate	116	45 00			
Upham, Josie A	116	60 00	Miller, Maggie	116	20 00	Hunter, Clariessa	116	45 00			
Archibald, Clara M	116	45 00	Munroe Amur J	107	27 67	Irvine, Irene	116	45 00			
Archibald, Lucy	116	45 00	Reid, Mary J	113	29 73	Johnson, Mary	37A	14 54			
Archibald, Janet	112	43 44				Johnson, John B	54	20 94			
Barnhill, Emma	116	45 00				Kerr, Miriam G	107	41 50			
Bentley, Lienana	116	46 00				Knight, Euda	116	45 00			
Bland, Bessie	116	45 00				Leslie, Oliva	114	41 22			
Bland, Rosa	116	46 90				Lowe, Nettie	116	45 00			
Brenton, Lewis	116	45 00				Lewis, Lizzie	116	45 00			
Chaplain, Jennie	116	45 00				Logan, Carrie	109	42 28			
Clark, Mary B	116	45 00				McKenzie, Mary M	116	45 00			
Cox, Ida Bertha	116	45 00				McKenzie, Annie B	107	41 50			
Craine, Mary	116	45 00				McKinnon, Barbara	102	39 56			
Crowe, Louisa B	116	45 00				McIntosh, D M	113	43 83			
Dunlap, Ella	115	44 61				Mason, Mary	116	45 00			
Fraser, Jessie	116	45 00				Mason, Mary F	103	39 95			
Gammell, Janet	116	45 00				Morrison, Maggie	116	45 00			
Grunt, Christy	112	43 44				O'Brien, Rufus	116	45 00			
Hamilton, Isabella	116	45 00				Peers, Jennie	116	45 00			
Hamilton, Jane A	116	45 00				Peppard, Sarah J	108	41 89			
Jackson, Mary	116	45 00				Peppard, Amelia	110	42 67			
Johnson, Sarah A	112	43 44				Pipes, Augusta	114	44 22			
Kent, Laura	114	44 22				Pugsly, Eliza	106	41 11			
Langille, Cassie J	116	45 00				Robertson, Lilla	111	43 05			
Lays, Melissa	116	45 00				Rockwell, Arthur	110	42 67			
Lewis, Ada	116	45 00				Ripley, Helen	116	45 00			
Liudsay, Mary E	115	44 61				Rindress, Mary	110	42 67			
Logan, Lou Ella	115	44 61				Richardson, Ida	113	43 83			
McCullly, Isabel	116	45 00				Shipley, Clara	116	45 00			
McDonald, A F	114	44 41				Skimming, Lizzie	116	45 00			
McDougall, Jean	116	45 00				Spencer, Belle	111	43 05			
McLellan, Mar-	116	45 00				Sprul, Lester	115	44 61			
McLeod, Mary T	116	45 00				Travis, Ada	116	45 00			
McLeod, Lizzie H	14	5 43				West, Josie	116	45 00			
McLeod, Sophie F	116	45 00				Bacon, Cora	109	28 18			
McNutt, Minerva	103	41 89				Bent, Enis F	116	38 36			
Moore, Laura B	114	44 22				Brown, Jessie	116	38 36			
Munro, Susie	111	43 05				Bulmer, Minnie	116	30 00			
Murray, Maggie G	47	18 23				Carter, Lois L	116	30 00			
Pulsifer, Annie J	116	45 00				Colourn, Alf G	112	28 96			
Reid, Mary L	116	45 60				Copp, Flora	116	30 60			
Smith, Alice	116	45 00				Creelman, Laura	110	28 44			
Tupper, Louise C	113	43 83				Davison, Roha L	116	30 00			
Tupper, Bessie	115	44 61				Denver, Donald	116	30 00			
Turner, Minnie	116	45 00				*Downing, Agnes	106	35 06			
Carroll, Lou E	99	26 60				*Doyle, Alice	116	38 36			
Cox, Agnes	102	34 65				Forshner, Oliva	116	30 00			
Hawes, Alma	116	30 00				*Graham, Maggie	116	38 36			
Hill, Maria J	116	39 41				*Greenfield, Mary E	38	12 58			
McDonald, Jennie E	116	39 41				Henderson, Jessie	116	30 00			
Mahou, Maggie B	116	30 00				*Harpell, Havilah	116	38 36			
Nelson, Aggie	80	27 18				Johnson, Sara J	116	30 00			
O'Brien, Ada	116	39 41				*Kent, Florence	116	38 36			
Pollock, Maggie	115	29 73				King, Mary J	78	20 17			
Stearns, Lilly J	116	30 00				King, Ada M	27	6 98			
Tupper, Ada M	116	30 00				Macaulay, Chas. H	116	30 00			
Wallace, Olive A	39	10 08				*Munroe, Jessie	90	29 77			

STIRLING.

Dickson, Miner	116	60 00	(last term).	4	2 08	*MacCully, Mary	107	35 39	Johnson, Alfred C	116	45 00
Barclay, Martha	116	45 00	Andreas, Annie	6	2 37	McDonald, Mary	116	30 00	Jones, Watson C	116	45 00
Byers, Josephine	116	45 00	Atkinson, Payson	97	37 62	McKenzie, Rod. J	105	27 15	Kinney, Julia L.	111	43 05
Hynds, Ida	116	45 03	Bacon, Cassie	116	45 00	McLellan, Amelia	69	22 83	LeBlanc, Daniel	115	44 61
Lewis, Bessie	116	45 00	Baxter, Mary	116	45 00	McLeod, Sara B	98	25 34	LeBlanc, Louis	113	43 83
			Bell, Jennie	116	45 00	McLeod, Annie	116	30 00	Lent, Mary M	116	45 00
						McLeod, Annie	116	30 00	Marshall, Bessie E	116	45 00
						Peppard, Ada B	116	30 00	McNeill, Annie A	115	44 61
						Peppard, Carrie	115	38 02	Milner, Jessie	116	45 00
						Piggott, Mary A	112	28 96	Newcomb, Eugene B	111	43 05

Parker, Albert W	111	43 05	Macdonald, Ronald	116	30 00	Adams, E	119	45 00	Bigby, Jessie	108	41 89	
Parsons, Norve H	109	42 28	McFarlane, Alex	116	30 00	Aloysia, Sr	118	44 63	Christie, Josie	116	45 00	
Raymond, Bella H	116	45 00	McIntosh, Annie C	95	24 56	Ambrose, Sr	119	45 00	Clare, Sister May	112	43 44	
Ridgers, Lizzie	116	45 00	Melsac, Alex	113	29 22	Borgia, Sr	119	45 00	Cox, Ethel	116	45 00	
Rodgers, Mary E	92	35 63	McKay, Maggie	116	30 00	Caldwell, K S	119	45 00	Creelman, Annie	112	43 44	
Rose, Eleanor F	116	46 00	McKenzie, Frances	115	29 73	Carten, E M	119	45 00	Creelman, Libbie	113	43 83	
Sabean, Frank W	113	43 83	McMaster, S R	116	30 00	Coleman, H E	119	45 00	Corbett, Belle	31	12 02	
Sanders, Arthur W	116	45 00	*O'Brien, Effie M	110	37 02	Cornelia, Sr	119	45 00	Deller, Sarah	115	44 61	
Sanders, Hattie N	105	40 73	*O'Neil, Annie S	116	40 00	Curren, E M	119	45 00	Densmore, Emma	116	45 00	
Telford, Isora	104	40 34	O'Neil, Bridget R	116	30 00	DeVino, M E	119	45 00	Dickey, Agnes	100	38 79	
Ursula, Sister	116	45 00	Rhude, Essie	99	25 60	Donovan, M	119	45 00	Dononhue, Katy	116	45 00	
Woodbury, Etta A	116	45 00	Sullivan, Mary	101	26 11	Elliot, J F	119	45 00	Downey, Alice	116	44 80	
Amault, Mary L	116	30 00	Scott, Sarah J	116	30 00	Elston, E W	119	45 00	Downey, Maggie	116	44 61	
Belliveau, Edwd M	116	30 00	Sherman, Mary A	116	30 00	Felix, Sr	10	3 78	Ervin, Margaret	116	45 00	
Burneau, Emma	115	29 73	Sherman, Lucy	116	30 00	Genevieve, Sr	119	45 00	Findley, Jessie	115	44 61	
Bourneuf, Mary	115	29 73	Torey, Martha E	116	30 00	Greirson, M H	119	45 00	Findley, Sadie	117	45 00	
*Carty, Ada W	116	40 00	Sr MARY'S.			Gummere, E M	119	45 00	Fletcher, Kate	116	44 80	
*Cosman, Eugenia B	113	39 13	Archibald, Libbie	116	60 00	Hamilton, I	119	45 00	Fulton, Nellie	114	44 22	
*Crowley, Josie	116	40 00	Brownell, Jos H	116	60 00	Hartigan, Sr	119	45 00	do, last term	5	2 08	
*Crowley, Mary E	116	40 00	Cameron, John	78	40 34	Helena, Sr	119	45 00	Fulton, Minnie	114	44 22	
Gates, Mary E	116	30 00	Frazer, Alf W	116	60 00	Inglis, M C	119	45 00	do, last term	5	2 08	
*Goodwin, Mattie B	78	26 89	Fisher, Ruth	116	45 00	James, C A	119	45 00	Geldos, Mary	116	45 00	
Jones, Alice G	116	30 00	Macdonald, Jessie B	116	45 00	Johns, M A	119	45 00	Geddes, William	116	45 00	
LeBlanc, Celina	116	31 00	Macdonald, Anna M	116	45 00	Johnston, A M	118	44 63	Guild, J Anie	116	45 00	
LeBlanc, Isaac	26	6 72	MacLean, Emma	115	59 48	Lagan, A	119	45 00	Guild, Adah	100	38 79	
*LeBlanc, Lavinia	116	40 00	McPhee, M J	116	60 00	Ludovic, Sr	119	45 00	Hannah, Amanda	116	45 00	
*Lent, Mary E	116	40 00	Dickson, Grace	116	45 00	Margaret, Sr	119	45 00	Hume, Bessie	117	45 00	
McCormick, Lillie D	116	30 00	Dunn, Isabell	116	45 00	Martina, Sr	118	44 63	Hume, Emma	117	45 00	
*Morehouse, Spainia	116	40 00	McKeon, Susann	116	30 00	Miriam, Sr	21	7 94	Johnson, Melinda	116	45 00	
Nichols, Minnie	116	30 00	McNaughton, Vic J	108	27 92	Mitchell, A E	119	45 00	Kautbeck, Edgar	116	45 00	
Parker, Amelia E	116	30 00	*Pride, Mary J	116	40 00	Murray, E M	119	45 00	King, Eliza	116	45 00	
Powell, Annie L	116	30 00	HALIFAX (CITY).			Match, A J	119	45 00	Lindsay, Elliott	116	45 00	
Prime, Lantua E	116	30 00	Macdonald, Clarence	116	45 00	McArthur, J R	119	45 00	Lay, Louisa	115	44 61	
Prime, Lenetta	116	30 00	McMillan, Katie A	110	42 67	McCurdy, J A	119	45 00	Leslie, Isaac	116	45 00	
Raymond, Bessie W	116	30 00	Wiliams, Martha	116	45 00	McGregor, A	118	44 63	Major, Kate	117	45 00	
Rue, Lovie J	116	30 00	Hart, Ida A	116	39 00	McGregor, H	119	45 00	Mellie, Lizzie	116	45 00	
Robichau, Nellie H	116	30 00	*Kennedy, Alex G	116	40 00	McLeod, J A	119	45 00	Mitchell, J M	116	45 00	
Saunder, Adela	116	30 00	McDonald, Bella	116	30 00	O'Donnoghue, M T T	119	45 00	Muir, Mary	114	44 22	
*Saunder, Frances	116	40 00	McKinnon, Maggie	116	30 00	Perpetun, Sr	119	45 00	McCarthy, Annie	117	45 00	
Saunder, Maggie	116	30 00	McKeon, Susann	116	30 00	Putnam, A F	119	45 00	Mackintosh, M	110	42 67	
Smalie, Mary	116	30 00	McNaughton, Vic J	108	27 92	Raphael, Sr	119	45 00	McDonald, Cassie	116	45 00	
Stanton, Lizzie M	111	28 70	*Pride, Mary J	116	40 00	Richardson, E F	119	45 00	McDonald, Arch	116	45 00	
Theriault, Symp	115	29 73	GUYSBORO'.			Shaffer, L B	118	44 63	Mckay, Mary	117	45 00	
Titus, Alice B	116	30 00	Edwin Gilpin	HALIFAX (CITY).			Strattan, E	119	45 00	Negus, Nelson	116	45 00
Walsh, Ida H	116	30 00	W. H. Waddell	HALIFAX (COUNTY).			Stuart, C A	119	45 00	Osborne, Melissa	116	45 00
Welehn, Fannie A	116	39 60	A. J. Denton	HALIFAX (COUNTY).			Sullivan, S J	119	45 00	Regina, Sister M	112	43 44
Wetmore, Eliza J	116	30 00	N. C. James	HALIFAX (COUNTY).			Sullivan, M	119	45 00	Robbins, F W	116	45 00
Winchester, Israel	76	19 65	F. A. Peters	HALIFAX (COUNTY).			Theresa, Sr	119	45 00	Roche, Clas	116	45 00
ASSISTANTS.												
Baptist, Sister J	116	31 00	Burbidge, D H	119	60 00	Tobin, M S	119	45 00	Roche, George	116	45 00	
Comeau, Emelie	116	20 00	O'Hearn, Peter	119	60 00	Townsend, C F	119	45 00	Romans, William	116	45 00	
GUYSBORO'.												
Longley, I M	116	45 00	Power, J J	119	60 00	Veronica, Sr	48	18 15	Scarfe, Marion	79	30 37	
Best, O F	116	60 60	Afleck, F A	119	60 00	Vincent, Sr	59	22 30	Shaw, Janie	116	45 00	
Fisher, Minnie P	116	60 00	Agatha, Sr	119	60 00	Vincentia, Sr	109	37 81	Sprott, Norma	110	42 67	
Gillis, Angus	104	53 78	Allison, Edith	119	60 00	Waddell, M	119	45 00	Shute, B F J	117	45 00	
Hamilton, Isabel	38	19 65	Berchmans, Sr	119	60 00	Walsh, A M	119	45 00	Stanislaus, Sister M	112	43 44	
Keating, J P	116	60 00	Bernard, Sr	119	60 00	Willis, E J	119	45 00	Sullivan, Maggie	115	44 71	
Anderson, Bessie C	116	45 00	Bowden, L	119	60 00	G. sisip, C M	119	30 00	Stewart, Janie	115	44 66	
Bears, Eliza J	114	44 22	Brodie, I	119	60 00	Hosterman, C	119	30 00	Wilson, Blanche	85	32 91	
Cameron, Huntly G	116	45 00	Carton, C	119	60 00	Noble, L E	119	30 00	*Annand, Janie	111	38 26	
Creelman, Nellie	116	45 00	Chisholm, H H	119	60 00	Payson, C A	119	30 00	*Bacon, Amelia	96	33 09	
Ferguson, Addis C	116	45 00	Creighton, I M	117	59 25	HALIFAX (COUNTY).			Bates, Janie E	116	30 00	
Hadley, Salie P	116	45 00	Cunningham, J M	119	60 00	Andrews, Henry W	116	60 00	*Bayley, Emily	114	39 30	
Hynds, M C	78	30 25	Cunningham, A M	118	59 50	Church, Alice	115	59 63	Bi-hop, Annie	116	30 00	
McIntosh, Mary M	116	45 00	DeChantal, Sr	119	60 00	Congdon, Harris	117	60 00	Bellefontaine, Marg't	116	30 00	
Macaulay, David	116	45 00	Dolrosa Sr	119	60 00	Crowell, W G	117	60 00	Boutillier, Wm J	116	30 00	
Macdonald, Dan H	116	45 00	Donohoe, M E S	119	60 00	Eiderkin, Ellie	110	56 89	Campbell, F C P	116	30 00	
McMasters, Mary A	116	45 00	Flowers, H F	118	59 50	Foster, Frances M	38	19 48	*Campbell, Eliza	116	40 00	
Reddy, Mike H	108	41 80	Foley, M C	119	60 00	Holloway, Ida	116	60 00	*Conrad, Laurel	116	40 00	
Sullivan, Ellis C	113	43 83	Gaul, R E	119	60 00	Hughes, Mary	111	57 40	Cox, Elizabeth	73	18 87	
Torey, Howard H	116	45 00	Jennison, C E	119	60 00	Huggins, Geo M	116	60 00	*Creelman, Jane	78	26 89	
Wallace, Jenzie	115	44 61	Kennedy, W T	119	60 00	Hult, William	106	54 82	Davis, Emma J	116	40 00	
Bruce, Maggie M	116	30 60	Miller, C J	119	60 00	Ke inedy, R H	26	13 44	Ellis, Annie L	116	30 00	
Bright, Clara M	116	30 00	McCurdy, M R	119	60 00	Kirkpatrick, M	113	58 44	Hadley, Alice M	116	30 00	
Cunningham, Laura	116	70 00	McKenna, L	119	60 00	Lynch, Luella	116	60 00	Glenross, Henrietta	113	29 35	
Condon, Minnie	116	30 00	Pius, Sr	119	60 00	Moody, Maggie	117	60 00	Hayes, C M	116	80 00	
Chisholm, Alex	115	29 73	Power, M E	119	60 00	Mostely, Mary	117	60 00	Hopkins, Era	116	30 00	
Cameron, Angus C	116	20 60	Ross, Geo	119	60 00	Olding, Jenima	115	59 47	Hubley, Caleb	116	30 00	
*Gallihar, Maggie	116	40 00	Ryan, A F	119	60 00	Somers, Blanche	116	60 00	James, Annie	114	29 48	
Gillis, Anthony	40	10 34	Shields, S W	119	60 00	Torey, Wilberforce	112	58 28	*Kent, Isabell	116	40 00	
Hadley, Bella M	116	39 00	Silver, E	119	60 00	Westhaver, James	116	60 00	Knox, Eliza	116	30 00	
Hart, Maggie S	116	30 00	Smith, J A	119	60 00	McDonald, Hugh	47	24 30	Langille, Henrietta	116	30 00	
Hauisen, Maggie	116	30 00	Theakston, R S F	119	60 00	Archibald, May	116	45 00	Leslie, Celesto	116	30 00	
Jones, Josie M	116	40 00	Thompson, D R	119	60 00	Archibald, May B	112	43 44	Mahony, Susannah	115	29 73	
Keating, Ella	115	29 73	Walsh, J L	119	60 00	Annand, Delia	83	32 19	Mason, Lunnia	77	26 55	
Myers, Minnie	116	30 00	Wiswell, I M	118	59 50	Bacon, Bessie	111	43 05	Mitchell, Bessie	116	30 00	
Myrs, Panthia	116	30 00	Warner, E	119	60 00	Bardhill, Flora	115	44 61	*Mills, Maggie	97	33 44	
						Bentley, Robie	116	45 00	Mitchell, Maria	113	29 22	

JOURNAL OF EDUCATION.

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Nisbet, Elizabeth	114	29 48	McMillan, Chas E	116	60 00	McKeen, Ada	116	45 00	McDonald, Dan	115	3 89			
Pollock, Rachel	108	27 92	Smith, R M	116	60 00	McKinnon, Maggie	116	45 00	Dunn, Mary A	116	20 00			
*Power, Catherine	116	40 00	Wallace, Sadie	30	15 51	McMaster, D B	116	45 00	Gillis, Lexie	113	29 22			
*Richardson, M P	40	13 78	Walker, John W	113	58 44	McDonald, Theresa	81	30 42	Hachee, Henri	116	30 00			
Robson, Georginia	116	30 00	Underwood, James	115	59 48	Murphy, Patrick	70	27 15	Ingram, Walter	116	30 00			
Rose, Bessie	116	30 00	Biguey, Laura M	94	36 46	McLean, Mary J	116	45 00	Levins, Amelia	116	30 00			
Sitman, Hannah	116	30 00	Blois, Fletcher	50	19 39	McLean, L E	116	45 00	Le Blanc, Lazare	116	30 00			
Stoddard, Blanche	114	29 48	Brechin, Robt	97	37 62	McPhail, Dan	116	45 00	Le Blanc, Patrick	116	30 00			
Tyler, Jane	110	28 44	Clambers, Maggie	9	3 49	MacAulay, Sarah	67	25 99	McDonald, Angus A	116	30 00			
*Yeadon, Maria	116	40 00	Corbett, Ida B	116	45 00	McLellan, Alex N	116	45 00	McKay, John	116	30 00			
*Wilson, Mary	116	40 00	Crowe, Cassie M	11	45 00	McDonald, Cath	116	45 00	MacQuarrie, Mary	116	30 00			
*Hopkins, Vmey	116	40 00	Dart, Job	11	43 44	McMillan, Thos C	116	45 00	Morrison, John	112	28 96			
NIGHT SCHOOL.														
Stewart, Janie	16	6 20	Dickie, Mattie L	116	45 00	McDonald, Dan	106	41 11	McKinnon, Hector L	116	30 00			
ASSISTANTS.														
Muney, F	116	30 00	Fenton, Emily	116	45 00	McKenzie, Rod	116	45 00	McLeod, Dan	112	28 96			
Mitchell, Ida	110	18 96	Etter, Maude L	116	45 00	McIntosh, John	116	45 00	McLean, Neil K	116	30 00			
HANTS.														
WEST HANTS.														
Torey, E J	114		McDonald, J Clyde	116	45 00	McDowell, Mary	74	28 70	Potter, Marcellin	116	30 00			
Burton, Maggie	111	57 40	McDowall, M M	116	45 00	McNeill, Mary	112	43 44	*Deagle, Joseph	116	40 00			
Fuller, Martha	115	59 48	McDuggall, Lois	110	42 67	McEacher, John	116	45 00	McIntosh, Chris E	116	40 00			
Grant, Annie	115	59 73	McDuggall, Marion	116	45 00	McDonald, James R	116	45 00	*McLean, Alex	116	40 00			
Hamilton, Chas A	23	11 89	McMillan, Jamie	116	45 00	McDonald, Cath	116	45 00	*McKay, Christy	116	40 00			
Hilshop, Annie	116	60 00	McNeal, Alfred	116	45 00	McKenzie, Annie J	106	41 11	Goudthorpe, Atsen	116	30 00			
King, J W H	78	40 34	*Murdock, Estella	116	45 00	McNeill, Alex J	72	27 93	Le Blanc, John	108	27 92			
McCulloch, Alma	56	28 96	O'Brien, Rebecca	116	45 00	Nicholson, Arch	116	45 00	ASSISTANTS.					
McLatchey, Blanche	116	60 00	O'Brien, Sarah	114	44 22	Peppy, Chas H	116	45 00	Tompkins, J J	116	30 00			
McNealy, Murray	116	60 00	Pratt, Nelson	105	40 73	Smith, Mercie	116	45 00	Burton, Eliza	116	20 00			
Mosher, James D	116	60 00	Rutherford, Libbie	116	45 00	Sister St Mary	116	45 00	Bisson, William	116	20 00			
Smith, L M	116	60 00	Smith, Annie M	116	45 00	Sister St John	116	45 00	Campbell, John D	116	20 00			
Stevens, Matilda	116	60 00	Scott, Estelle E	111	43 05	Chiholm, Arch	116	45 00	Gillis, John	110	18 96			
Alcorn, Bessie	116	45 00	Scott, Minnie	83	32 19	Chisholm, Alex	116	45 00	Monroe, John	116	20 00			
Alcorn, W M	116	45 00	Walker, Helen C	116	45 00	Cormier, Will E	116	45 00	Ross, Rachel	116	20 00			
Bennett, Hannah	116	45 00	Wallace, Aggie	116	45 00	Doyle, Moses	116	45 00	Au Cain, Sylvester	116	20 00			
Burgoyne, N A	116	45 00	Wallace, Alice	116	45 00	Fraser, Alex J	116	45 00	Au Cain, Judith	43	7 40			
Challen, Bessie	116	45 00	Wallace, Edith	34	13 19	Gallant, Marcellin	116	45 00	Chasson, Thomas	116	20 00			
Challen, Minnie	116	45 00	West, Emma	116	45 00	Gallis, James H	116	45 00	Chasson, Luce	116	20 00			
Grove, Joseph	116	45 00	Wier, Lewis	116	45 00	Gillis, Michael	113	43 88	Chasson, Mary	102	17 58			
Crowe, Mary B	87	33 74	Anthony, Elisha	116	30 00	Keating, Ida	116	45 00	Des Veaux, Nectaire	116	20 00			
Curry, Elmira	116	45 00	*Bonnell, Lelia	116	40 00	McLeod, Euphemia	116	45 00	Evans, Annie	116	20 00			
Curry, Janie	116	45 00	Cox, Lou B	116	30 00	McQuarrie, G D	97	37 62	Le Blanc, Timothy	58	10 60			
Dimock, Annie	110	42 67	Douglas, Sadie	111	28 70	McFarlane, D D	116	45 00	Maillett, Luce	116	20 00			
Godfrey, Fannie	116	45 00	*Eaton, Cova	116	49 00	McDougall, Arch S	116	45 00	KINGS.					
Hamilton, Alida	110	42 86	Fleck, Minnie	113	29 22	McKinnon, Alex D	116	45 00	McLeod, Angus	113				
Hanson, Harry	113	44 02	Hanson, Maggie	116	40 00	McLennan, Will C	116	45 00	Newcomb, M	113	58 44			
Harvie, Florence	111	43 05	Hennigar, Charlotte	116	30 00	McLean, Eva C G	113	43 83	Andrews, Geo	116	60 00			
Harvie, Helena	116	45 00	Holensworth, Min'ra	78	20 17	McLennan, Will C	116	45 00	Banks, Jas A	116	60 00			
Harvie, Minnie	116	45 00	*Nicholson, Elisa	116	49 00	Campbell, Mary	104	26 89	Beckwith, J E	116	60 00			
Hunter, Jennie	116	45 00	Rose, Maggie	116	30 00	Chiholm, Dan	116	30 00	Bishop, Ansley	77	39 82			
Kerr, Bessie	116	45 00	Smith, F H	116	30 00	Doherty, Flora C	116	30 00	Bishop, J L	116	60 00			
Lawrence Harold	115	44 61	Wallace, May	114	29 48	Doyle, Mary A	116	30 00	Borden, Susie	99	51 20			
Marsters, Sarah E	114	44 22	Wallace, Olive	13	3 36	Fraser, Alex H	116	39 00	Bowles, H E A	114	58 96			
McKay, Maude	116	45 00	*Welwood, Dora	116	40 00	Gillis, Cath	114	29 45	Coffin, Geo W	116	60 00			
Mosher, M J	54	20 94	INVERNESS.											
Mumford, Charlotte	116	45 00	Howard, Alex G	116	110 00	McLe d, Mary A	115	29 73	North, J A	77	39 82			
Parker, Lelia G	116	45 00	Morton, S A	115	—	MacDonald, James	116	39 03	Parker, W L	97	50 10			
Parker, Mary L	116	45 00	Blue, Male dm	112	57 92	McLellan, Alex	114	29 48	Pineo, Howard	92	47 58			
Rathbone, Florence	116	45 00	Calder, James	116	60 00	McLean, Malcolm	116	30 00	Reid, Chas W	106	54 82			
Ross, Gertrude	116	45 00	Chiholm, Duncan	93	49 65	MacPherson, Arabel	116	30 00	Robinson, L D	116	60 00			
Scott, Ada T	115	44 61	McPhee, Dan	115	59 48	McKinnon, Jessie	116	30 00	Saunders, W E	116	60 00			
Scott, Annie	62	24 05	McDonald, Alex	116	60 00	McDonald, James	116	30 00	Scott, Lilly A	78	44 34			
Scott, Agnes B	116	45 00	McDowell, Angus	116	60 00	McDonald, Alex	116	39 09	Spaney, B	116	60 00			
Shaw, Janie E	115	44 51	McDowall, J W	114	53 96	McKay, Alex	116	39 00	Thomas, Nettie	3	1 55			
Smith, Maggie	116	45 00	McInnes, Rev A T	90	56 54	McDougall, John	29	25 60	Waish, J W	107	55 34			
Starrett, Mary J	116	45 00	McIaac, Angus	115	59 48	McDonald, Mary	111	28 79	White, Herbert	116	60 00			
Thompson, A M	114	43 22	McLean, Donald E	116	60 00	McLean, Charles	116	30 00	Woodworth, W H	112	57 92			
Worthylake, Bessie	116	45 00	Morrison, Alex W	116	60 00	MacEachen, Ellen E	116	30 00	Banks, virtuar	98	28 01			
Burgess, Annie	116	30 00	Cody, Patrick	116	60 00	MacDonald, Murdoch	108	27 92	Barteaux, Lu	116	45 00			
Calder, Fred	116	30 00	Gillis, James D	116	60 00	MacEachen, Mary J	116	30 00	Best, Annie B	114	44 22			
De Wolfe, Lenora	111	28 70	Ingman, Mariner	116	60 00	McNeill, Alex D	116	30 00	Fest, M J	97	37 62			
*Etter, Odessa	116	40 00	McLellan, Arch D	116	60 00	Worth, Callista	116	30 00	Bigelow, Alma	112	43 44			
*Fish, Bertha	116	40 00	McLellan, Areh D	116	60 00	*McDald, Mary E	116	40 00	Bowles, Gussie	98	38 01			
*Johnson, Winnie	116	49 00	McLeod, A C	116	69 60	*McPhee, Neil	115	39 64	Brinean, Martha	116	30 00			
*Parker, Jessie M	112	33 61	McCharles, R W	116	60 00	*McIsaac, Christy	112	38 61	Brown, Ada	64	24 82			
Sterling, Laura	116	20 00	McLellan, Alex	116	60 00	*McQuarrie, August	107	36 89	Brown, Hannah	113	43 93			
*Vaughan, Eith M	116	40 00	McIntosh, Donald	116	60 00	*McQuarrie, Jessie A	116	40 00	Burdidge, Al	91	37 26			
EAST.														
Christie, Emma	113	58 44	Anderson, Annie	116	45 00	*McDald, Angus	110	37 92	Egerton, F	96	37 24			
Ellis, Emma	116	60 00	Chiholm, Jessie	94	36 46	*MacAuley, James E	14	4 82	Cogswell, Alice	116	45 00			
Holesworth, Bessie	116	60 00	Clancy, Hattie	116	45 00	Campbell, Mary	113	29 22	Cohoon, S E	116	45 00			
McDonald, J R	116	60 00	Cameron, Cath	113	44 02	McDougall, Alex	116	30 00	Coldwell, Ida	116	45 00			
McKenzie, D A	116	60 00	Finn, Cecilia	115	44 61	MacKay, Arch	36	9 30	Colman, Carrie	116	41 11			
			Gillis, John	80	31 03	MacPhail, John	116	30 00	Craig, James	115	44 01			
			Murray, Frances	116	45 00	McLellan, Duncan	101	26 11	Dodge, Percy	50	19 39			
						McDonald, John	93	25 34	Fisher, Emma	116	45 00			

Fisher, Kate	12 4 05	Caldor, Hugh	116 45 00	Rafuse, Carrie	113 29 22	Olding, Lizzie	67 34 65
Fitch, Maud	116 45 00	Crouse, Annie	116 44 61	Rafuse, Sarah	116 30 00	Oulton, Christy A	116 30 00
Patch, Minnie	116 45 00	Eisenhauer, A	116 45 00	Rice, Etta	116 30 00	Ross, Alex	116 60 00
Githmore, Ella	115 44 61	Fitzgerald, L A	116 45 00	Rhuland, Ada	116 30 00	Ross, Tina	112 57 92
Gormley, Clarke	89 34 13	Faulkner, Lillie	116 45 00	Rucey, Samuel	113 29 22	Semple, Thos S	116 60 00
Grierson, Kearen	118 45 00	Freeman, Jane	116 45 00	Robertson, Cassie	116 30 00	Thompson, Lizzio	113 38 69
Hill, E H	38 14 74	Freeman, Naomi	116 45 00	Shea, Stella	115 29 73	Brownrigg Mary II	116 45 00
Huntley, Percy	73 28 31	Gardner, Carrie	106 41 11	Semon, Ada	108 27 92	Cameron, J. hut A	116 45 00
Johnson, E A	116 45 00	Hann, Stella	77 29 87	Smith, Albert	116 30 00	Cameron, Mary	116 45 00
Lumbard, W A	116 45 00	Heim, Susie	116 45 00	Smith, M J	116 30 00	Cameron, Janie	111 43 05
McDonald, R P	112 43 44	Heustis, Maggie	116 45 00	Smith, Fred	116 30 00	Cameron, Maggie S	116 45 00
McKittrick, A	116 45 00	Hirtle, Bridget	116 45 00	Slanighwhite, A	116 30 00	Campbell, Mary D	115 44 61
McLeod, Agnes	38 14 74	Hartle, Amanda	116 45 60	Taylor, Maggie	116 30 00	Cavanagh, Maria	114 44 22
McMahon, H	116 15 00	Harding, Emma	115 44 81	Tibert, Nettie	101 26 11	Chisholm, Mary M	116 45 00
McNeil, H C	115 44 61	Jodrey, Minnie	116 45 00	Uhlman, Fannie	108 27 92	Christie, Mary Y	104 40 53
Melton, Theresa	105 49 73	Jodrey, Elizabeth	36 13 96	*West, G H	101 34 81	Clifford, Nettie	116 45 00
Minard, C K	100 38 19	Keddy, Bessie	114 44 22	Wensell, Ellora	116 30 00	Copeland, Eliza A	116 45 00
Morton, Hattie	116 45 00	Keddy, Louisa	116 45 00	*Wile, M E	115 39 64	Cruikshank, J J	115 44 61
Mosher, A S	113 43 83	Knaut, Bella	28 10 86	Young, Etta	116 30 00	Culton, Albert	116 45 60
Newcomb, A F	99 38 40	Lacy, Teresa	116 45 00	Zwicker, M E	116 30 00	Douglas, John R	116 45 00
Parker, Annie	92 35 68	Loye, Bessie	116 45 00	Zwicker, W J	116 30 00	Dunbar, Annie	116 45 00
Parker, Tillie	116 45 00	Loye, Nettie	116 45 00			Elliott, Albert	115 44 61
Redden, Suie	79 33 83					Ferguson, Wm M	116 45 00
Robinson, Ern.	116 45 00					Fitzpatrick, Mary J	66 25 60
Rockwell, Leigh	113 43 83					Forbes, Maggie I	116 45 00
Roscoe, Prue	116 45 00					Fullerton, Janet	115 44 61
Sanford, W M	98 38 01					Grant, Thomas M	116 45 00
Sullivan, C E	116 45 00					Hamilton, Lena	116 45 00
Shaw, L M	112 43 44					Huggan, Eliza J	111 43 05
Skinner, Leander	115 44 61					Jack, Mary C	116 45 00
Spicer, Eva	116 45 00					Johnson, Eliza M	116 45 00
Torry, Julia M	113 45 00					Johnson, Janet C	116 45 00
Thomas, Mary	116 45 00					Lunden, Sarah	116 45 00
Tobin, Gertrude	98 38 01					McDonald, Marian C	116 45 00
Weaver, Sadie	96 37 24					McDonald, Cassie G	114 44 22
Webster, Mag.	116 45 00					McDonald, Annie C	115 44 61
Weldon, William	114 44 22					McDonald, Anna M	115 44 61
West, Jessie	5 1 93					McDonald, Marian E	116 45 00
Vaughan, Al.	109 42 23					McDonald, Alex	116 45 00
V.ung, Mary	114 44 22					McDonald, Daisy	116 45 00
V.ung, W V T	116 45 00					McDonald, Susan B	116 45 00
*Beuttis, Alma	92 31 72					McDonald, Henrietta	116 45 00
Borden, Blanche	116 33 00					McGregor, James	116 45 00
*Chittick, Maude	116 41 00					Meldhardy, Letitia	60 23 27
Durland, Miriam	116 31 00					McKay, Catherine	116 45 00
Eagles, Florence	71 18 36					McKay, Jean M	116 45 00
Farrell, Theresa	116 30 00					McKay, Win A	116 45 00
Faulkner, Eve	116 30 00					McKay, Cassie M	116 45 00
For-ythe, H	60 15 51					McKeon, Ida Y	116 45 00
*Graves, Melissa	116 49 00					McKenzie, Alex S	116 45 00
*Horner, Ella	116 40 00					McLean, Jessie A	113 45 00
Joss, Mary	97 25 28					McLean, Jessie F	107 41 50
Jones, Jessie	58 15 00					McLean, Lizzie G	116 45 00
Jordan, Etta	116 39 00					McLean, Minnie	113 44 02
Lawrence, E A	116 39 00					McLean, Jessie	114 44 41
Magee, Mary	116 30 00					McLean, Mary J	116 45 00
Marshall, A B	113 38 96					M Lean, Jessie	116 45 00
McCormac, A	116 40 00					McLeod, Annie	116 45 00
Morton, Annie	116 30 00					McMillan, Annie J	116 45 00
*Newcomb, Lu	97 33 44					McNutt, Aggie	116 45 00
Oxner, Rhonora	116 41 00					McPhee, Tina	116 45 00
Parker, Edith	116 40 00					McPhee, Etta	116 45 00
Porter, Amelia	116 41 00					Manning, Tilly A.	98 38 01
Roddine, Sadie	78 20 17					Matheson, Maggie E	116 45 00
Ross, Ida	101 26 11					Murray, Eben H	116 45 00
*Strong, May	96 33 09					Murray, Mary	116 45 00
Thorpe, Emilie	79 27 22					Park, Marian	110 42 67
Tunper, Judith	116 30 00					Polluk, Maggie	116 45 00
*Wheaton, Eliza	46 13 13					Rogers, Almira	113 43 83
White, Nellie	68 16 29					Rogers, Edith	116 45 00
*Whitman, Er.	116 40 00					Rose, Tessie F	116 45 00
	ASSISTANTS					Ross, Arthur	115 44 61
Craig, Kate	106 27 41					Roy, Annie	115 44 61
Huntley, Bessie	93 24 04					Smith, Janie	116 45 00
Bowby, Emma	93 16 02					Sprout, Isabel	101 39 17
Buckley, Kate	113 19 48					Sterns, Ada	116 45 00
Curry, May	77 13 27					Stewart, Elizabeth	114 44 22
McNeil, Bessie	116 20 00					Stewart, Lizzie	58 22 50
Weaver, Maggie	112 19 38					Sutherland, Mary	116 45 00
	LUNENBURG & NEW DUBLIN					Tatting, D W	116 45 00
McIntosh, H H	111					Tattie, Emeline	116 45 00
Dunlap, E W	116 60 00					Tatris, George L	116 45 00
Krust, Victoria	116 60 00					Thompson, Lidie	116 35 00
Fraser, F W	115 59 48					Wagner, Georgina	116 45 00
G. w, J M	116 60 00						
Hebb, Bertha	115 59 48						
Risser, Daniel	116 60 00						
Starrett, S	116 60 00						
Weinot, Alice	115 59 48						
Acker, Mary	116 45 00						
Bochner, Ter	116 45 00						
Card, Hattie	116 45 00						

Quinlan, John	116	46 00	*Perry, Carry	108	37 22	Daley, M L	115	44 61	Hughes, Lizzie	113½	29 35
Rogers, Ruth G	116	45 00	Sanders, Annie E	116	30 00	Fox, Olivia	106	41 11	Homes, A W	106	27 41
Rose, Mabel F	115½	44 80	Tedford, Ella L	114	29 48	McCarthy, Emma	114	44 22	LeBlanc, John R	116	30 00
Simms, Ella	115	44 61	SUBSTITUTE.		McGee, Anna	94½	36 65	Pothier, R A	116	30 00	
Starratt, Mary O	115½	44 80	Kavanaugh, Bessie	38	9 32	Pothier, David L	96	37 24	Pothier, Marie R	116	30 00
Trask, Annie E	116	45 00	DISTRICT OF ARGYLE.		Pueckney, Mary A	116	45 00	Richard, Anglo	97	25 08	
Webster, Maggie H	116	45 00			Richan, W M	97½	37 81	Sanders, Grace	114	29 48	
Goudney, Edith F	116	30 00			Sister Mary John	116	45 00	Surette, Adole M	116	30 00	
Horner, Annie S	114	29 48			Sister Anna	116	45 00	Surette, Martha	116	30 00	
*Hathfield, Laura G	114	39 30	Frost, George	116	\$60 00	Simms, Eva	116	46 00	Simms, Grace E	116	40 00
Hurlbert, Maud A	116	30 00	Grierson, Jean E	116	60 00	Abbott, A A	104	16 89	Surette, Funny	111	38 26
*Hurlbert, Lilly B	77	26 54	Giltman, Emma	116	60 00	Bourque, M A	116	30 09	Surette, Chartial M	111	28 70
*Lewis, Ella A	110	37 92	Lent, A S	116	60 00	Bourque, F A	112	28 96	Surette, Emily	113	29 73
Mood, Abbie	115	29 73	Sister Mary Ann	116	60 00	Coutreau, Adole	116	30 00	Surette, Zach	100	34 48
McHenry, Jssie	116	30 00	Sister Mary Louise	110	60 00	D'Entremont, G H	115½	29 86	SUBSTITUTE.		
*Moses, Mary	115	39 64	Vidito, U A	97	50 16	D'Entremont, H D	116	30 00			
*Meuse, Elizabeth	111	38 26	Churchill, E P	109	42 28	D'Entremont, W A	116	30 00			
*Purney, Maria L	116	40 00	D'Eon, Theresa	113½	44 02	Hathfield, Carrie	116	30 00	Homer, Agnes C	—	

COUNTY FUND

**In aid of Public schools appropriated to
Trustees of School Sections for the
Term ended Oct. 31, 1887.**

The Asterisk (*) indicates the Poor Sections.

ANNAPOLIS COUNTY

Legally authorized day schools were open.

ANNAPOLIS EAST

Institution for the Deaf and Dumb, School for the Blind,		
Melvern	188	2901
Forest Glen	86	1634
Margarettville East	108	2694
Margarettville West	108	3423
Albert	108	2092
Victoria	107	610
Gates' Mountain	108	1560
Port George	216	4523
Mount Hanley	69	1346
Havelock	108	1601
Port Lorne	108	3596
Arlington	108	1467
St. Croix	148	2000
Hampton	108	3424
Clarence West	108	1402
Clarence Centre	108	2161
Clarence East	104	1618
Brooklyn West	108	1471
Salem	108	1722
Wiswall	168	2244
Farmington	108	2877
Middleton	108	2645
Palmer	108	2862
Lawrencetown	216	6713
Paradise	216	7712
Bridgetown	319	12064
Meadowvale	108	2638
Torbrook West	88	2067
Cataract	108	2904
Cleveland	108	1565
Nictaux	108	2691
Williamston South	103	2009
Williamston North	108	1515
Carleton	108	2357
Centreville	108	3559
Bentville	108	1731
Inglisville	108	2056
Albany North	107	4344
Albany South	107	1779
Paradise West	107	2875
Springfield	108	2370
*Douglas	108	1165
*Mount Hope	108	1064
*Inglewood	108	1833
*Torbrook East	54	618

Upper Wentworth	108	1406	19 52	*Rodney	107	1176	24 33	Port Acadie	216	6059	63 40
Wentworth Station	108	2390	24 20	*Sand River	103	688	20 47	Comeauville	108	4920	43 68
North Wallace	108	1412	19 55	*Bust Lansford	106	1587	26 92	Saulnierville	107	9831	36 54
Fox Harbour	107	1112	17 92	*South Brook	98	967	21 56	Meteghan River	108	5408	46 78
Gulf Shore	107	1593	20 33	*Greenville Station	107	1030	27 35	Meteghan	324	11510	110 44
Upper G Shore	62	579	10 06					Cheticamp	78	2637	25 26
Pugwash	215	9283	70 93					Mavlette	108	4315	39 84
Wallace Bay, N Side	108	1732	20 92	PARRSBORO'	647	20878	179 17	Salmon River	216	6187	64 21
Wallace Bay	108	1350	19 28	Port Greville	108	4802	36 49	Rosedale	107	2446	27 69
Doherty Creek	108	1794	21 01	New Prospect	107	1581	21 78	Corl erie	97	2052	24 23
Pugwash River, E	106	1984	22 18	Cross Roads	97	1065	16 54	Concessions	105	2983	31 06
Pugwash River, W	108	1468	19 83	Diligent River	108	3352	29 24	Theriault	107	2763	29 90
Wallace Bridge	103	2211	22 97	Cann-n's Mills	102	2917	26 38	St. Martin	108	2851	30 58
Port Philip	108	2046	22 71	Fox River	168	4519	41 43	St. Benoni	108	1781	23 80
Roslin	108	1569	20 83	Brockville	108	1557	20 27	Central	107	2698	29 45
Hansford	108	1613	20 55	Frazerville	103	2181	23 16	*St. Joseph	107	1397	28 31
Victoria	108	1051	17 74	Spencer's Island	108	2844	26 71	*New Tasket	107	2236	35 41
Hartford	108	1203	18 51	Cape D'Or	107	4738	36 05	*Havelock	108	2098	34 40
Linden	108	2199	23 18	Advocate	208	5665	52 36	*South Theriault	105	2212	34 89
Shunimicns	105	1260	18 43	Apple River	104	2931	26 68	*Harrington	103	1712	3 35
Lower Shinimicas	108	2786	26 46	Lakeland	108	2 51	22 74	*Easton	54	570	13 14
Northport	103	2611	24 97	Halfway R West	102	1172	17 66	*Cape St. Mary	106½	2552	37 99
Tidnish Cross Roads	108	1881	21 89	Canaan	108	2326	24 12				
Amherst Head	108	3028	27 62	Halfway River	107	688	15 82				
Trueauville	108	1393	19 46	Two Islands	108	1103	24 00				
Amherst	1062	35416	299 82	Black Rock				BORDER SECTIONS.			
Fort Lawrence	107	2474	24 74	New Salem	108	1952	29 66	Beaver River	216	4302	42 83
Amherst Fount	107	1634	20 54	Sugar Hill	59	473	10 89	Cedar Lake	108	1799	12 68
Lower Middleboro	95	2187	21 92	Green Hill	58	492	12 32	Ohio	108	2829	29 83
Nappan	108	8470	29 83	Eatonville	104	1306	24 75	*Harlem	108	2003	13 89
Maclean	107	2100	22 87	Kirk's Hill	108	876	22 49	*Southville	108	762	15 47
Barrousefield	108	978	17 38	Allan Hill	108	2200	31 31	*Woodville	107½	1638	8 83
Lower Cove	108	2201	23 49	Robertsdale	108	1166	24 42				
Maudie	102	2210	22 85								
Joggins	107	4662	35 66								
Shantie	108	1891	21 94	DIGBY.							
Lorneville	108	1932	22 15	Institution for the Deaf and Dumb	78 04						
Rockwell	98	1572	19 19	Milford Corner	107	1791	28 15	Hx. Institute for Deaf and Dumb,	21 59		
Chapman	108	1602	20 50	Bear River Road	108	2158	25 47	" " Blind	26 98		
River Hebert	107	1445	19 60	Hillsburgh	257	6675	19 5	Guyssboro'	399	9698	123 24
Athol	108	2417	24 55	Cross Road	106	2671	28 32	Riverside	108	2886	35 44
Southampton	106	3114	27 82	Smith's Cove	216	5172	56 07	South Intervale	105	1815	26 58
West Brook	107	1703	20 89	Hillgrove	108	2331	26 51	North Puvravale	108	2164	29 69
Mapleton	107	1496	19 85	Hainesville	108	1919	24 08	Rouan Valley	108	880	19 50
Windham Hill	107	1037	17 56	North Range	108	2950	20 23	*Glencoe	107	1718	34 71
Spring Hill	101	3170	27 52	South Range	104	1651	23 16	Alder River	108	1391	23 56
Claremont	106	1347	19 00	Marshalltown	108	2800	29 33	Cooke's Cove	108	2480	32 21
Lower Salem	103	2636	25 09	Brighton	216	6795	65 83	" Colored" Section	108	1260	22 52
Upper Salem	106	1434	19 43	Plympton	108	3606	34 18	*Old Salmon R. Road	108	1316	30 62
Fenwick	101	1161	17 43	Port Gilbert	108	2677	29 79	Roachvale	108	1605	25 26
Upper Nappan	107	1627	20 57	Barrens	99	2982	29 26	Ogden	108	2342	31 11
Streets Ridge	107	1066	17 70	Weymouth	216	5507	58 08	Salmon R. Lakes	108	2378	31 89
West Leicester	108	2421	24 59	Weymouth Bridge	216	5607	59 89	New Harbor	108	4365	47 08
East Leicester	108	2603	22 95	Weymouth Mills	108	2967	30 33	*Sandy Cove	108	861	25 80
Little River	108	782	16 40		537	15028	152 42	Halfway Cove	108	1282	22 70
Mt Pleasant	108	1543	20 21	Digby				Cow Harbor	102	1590	24 45
Oxford	323	11980	97 22	Rossway	108	3615	34 23	Half Island Cove	108	2880	35 39
River Philip	107	2389	24 31	Waterford	93	1594	20 33	*Black Point	106	933	26 24
do.	108	2463	24 80	Centreville	101	3118	30 43	Canso	431	12165	146 53
Williamsdale	108	1931	22 14	Sandy Cove	216	5556	58 38	Up. White Haven	108	1507	24 48
Westchester	103	1456	19 77	Mink Cove	108	1631	22 31	White Haven	108	4145	45 43
Westchester Station	108	2934	27 15	Little River	108	3252	32 04	Port Felix	107	3012	36 32
Bastings	108	2489	24 93	Tiverton	214	5456	57 54	Charl's Cove	107	3114	37 12
Chignecto	108	3195	32 45	Freeport	321	10061	97 61	Larry's River	64	3190	33 80
Farmington	107	678	15 77	Westport	324	11274	105 24	Gammard's Point	108	1520	24 58
West Wentworth	103	2203	22 93	*Joggins	107	2153	33 77	Bowlston	107	8817	42 72
Richmond	108	1239	18 69	*Weymouth Falls	107	2584	37 26	*Middleton	108	1296	30 42
Centreille	76	1406	15 82	Burton	108	823	23 27	Birchtown	93	1684	24 16
Mt Pleasant	51	484	8 32	Doucette	103	2964	40 41	Manchester	108	2624	33 25
River Hebert	216	5198	50 96	*Wagouer	108	2410	35 97	Clim Harbor	108	3185	37 81
Pugwash West	107	1719	20 96	*Riverdale	108	1298	27 07	St. Francis Harbor	105	4556	48 35
S Br Shinimicas	108	926	17 12	*Bay View	108	1477	28 49	*S. Morland	108	1382	31 32
Clifton	108	1854	21 76	*Culloden	107	2150	33 73	Up. Big Tracadie	108	1259	22 51
S Hill Mines	648	21398	231 84	*Mount Pleasant	108	1551	29 05	Port Mulgrave	216	6500	76 54
River Hebert	108	1646	20 72	*Upper Rossway	108	1793	31 04	Pirate Harbor	108	2146	29 55
*Dewar's River	104	1353	25 06	*Tiddville	108	1505	28 72	Mid. Melford	108	3074	36 93
*Lower Wentworth	108	2161	31 06	*East Ferry	108	1151	25 90	Sund Point	105	2059	28 51
*Mapleton	104	1063	23 15	*Central Grove	102	1957	31 41	Oyster Ponds	108	1880	27 45
*Glen Isle	106	1698	27 65	*Union	108	1993	32 64	Mid. Country Har.	108	1909	27 67
*Westchester Lake	107	1491	26 43	*Southville	108	762	7 62	West Isaac's Har.	108	5059	52 65
*Lower Greenville	106	998	22 99	*Woodville	107½	1638	21 07	East Isaac's Har.	108	3766	42 43
*South Victoria	103	1013	22 63	Ohio	108	2829	1 08	Seal Harbor	108	1907	27 66
*Millvale	107	1472	26 33	*Harlem	108	2095	19 20	Giant's Lake	90	2385	29 36
*Greenville Cross R'ds	107	1069	23 62					*Fishererman's Har.	108	1826	36 03
*East Wentworth	52	607	12 21					*Coddle Harbor	108	2049	38 38
*Thompson	10.	1260	24 54					*Reserve Road	96	1339	29 00
*Mansfield	108	1644	27 61					Dover	108	1709	26 08
*Black River	96	763	19 89					Gosbee	108	1468	24 13
*Salt Sp Station	102	1208	23 77								
*S Hill Junction	97	1520	25 08								
MUNICIPALITY OF CLARE.											
BORDERS SECTIONS.											
Institution for the Deaf and Dumb				46 96	(Ant.) Grosvenor	108	15 3	20 51			
New Edinburgh	106			2670	29 18	(St. M.) Co. Har. & Rd.	108	2394	22 96		
Belliveau's Cove	161			6137	57 61	(St. M.) Argyle	89	1362	13 58		
Groses Coques	162			6378	59 17	(St. M.) Beckerton	108	2227	17 62		

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MUNICIPALITY OF ST. MARY'S.													
Institution for Deaf and Dumb, Hx.	8 41	Birch Brook	108	755	16 06	Preston R-oad	108	2587	34 56				
" Blind	10 52	West Cove	108	5322	28 17	Eastern Passage	108	3447	41 86				
Sherbrooke	213	6406	67 63	East Cove	105	3080	21 96	S E Passage	106	3772	44 40		
Still Water	108	1676	23 75	Upper Rawdon	108	4601	34 20	Cole Harbor	108	1209	22 79		
Glenelg	108	1775	24 41	Mt. Uniacke	109	1791	20 95	Salmon Hole	103	946	19 97		
Smithfield	108	2196	27 23	Up. 9 Mile River	108	1884	21 38	Lawrencetown	103	1755	26 88		
Lower Caledonia	101	729	16 58	W. Indian Road	98	1646	19 91	Foot Porter's Lake	108	2282	31 96		
Caledonia	106	2249	27 37	E Indian Road	87	1084	15 18	Porter's Lake	108	1316	23 69		
Cross Roads, St. Mary's	108	2483	29 16	L. 9 Mile River	108	1841	21 19	Graham	108	1461	24 96		
*Greenfield	108	1522	30 27	Balman	104	759	15 62	Seaford	105	2537	33 81		
South End Lochaber	108	1945	25 55	Hardwoodland	108	1499	19 58	Chezzetcook	216	6801	82 96		
Ecum Secum	108	1475	22 39	Shubenacadie	216	7601	61 13	Grand Desert	211	7084	84 78		
Marie Joseph	108	1620	23 36	Mills Village	107	2385	25 53	Head Chezzetcook	95	2565	32 85		
Liscomb Mills	108	1762	24 32	North Salem	54	1288	12 31	Hope Ridge	103	4739	52 30		
Middle Li-comb	108	1509	22 62	Rhines Creek	108	1611	7 11	Lower E Chezzetcook	108	2834	32 37		
Wind Harbor	104	2855	31 19	Rockville	226	4673	46 56	EAST.					
Port Hillford	108	4186	40 59	Maitland	322	12134	94 49	Pitpizwick, West	107	2046	29 81		
Indian Harbor	108	3050	32 97	Noel	108	2102	22 41	Musq Harbour	104	3225	39 52		
Sonora	108	1890	25 18	Upper Selma	162	5782	46 01	Musq Harbor (Stevens)	108	1775	27 62		
*St. Mary's River	108	1162	27 03	Lower Selma	107	4403	33 15	Head Jeddore, West,	106	2988	37 76		
Goldenville	21	8686	82 58	Sinad Creek	108	3564	29 30	Lower Jeddore, West,	107	1705	26 90		
*West Liscomb	107	1244	27 63	West Noel	105	2886	25 75	Oyster Pond	106	5178	56 44		
*Union	100	647	21 23	Burncoat	108	2072	22 27	Lower Jeddore, East,	108	1734	27 27		
*Two Mile Lake	107	720	22 94	Moosebrook	108	3737	80 12	Clam Harbor	104	2151	30 03		
BORDER SECTIONS.		E. Tenecape		Tenecape		23 98		Owl's Head		1471		26 63	
Goshen	86	1321	17 80	S. Noel Road	108	2519	24 38	Ship Harbor, South,	108	2454	33 40		
*Beckerton	108	1252	20 56	Kennetcook, Ch	103	4347	82 41	Ship Harbor, North,	108	2945	37 59		
Co. H. X Rds.	108	650	7 76	Northfield	108	3 61	27 67	Murphy's Cove	108	3837	45 19		
Argyle	89	487	6 95	Hd. Kennetcook	105	3792	30 03	Shoal Bay	104	2936	37 07		
HANTS.		5 Mile River		Whale Creek		23 63		Taunier		4861		53 57	
WEST.		Milford		108		1554		Mooseland		1345		23 96	
School for the Blind			E. Tenecape	103	2801	25 12	Pope's Harbor	107	2838	26 55			
Institution for Deaf and Dumb			Rawdon Gold Mines	98	1315	17 55	Spry Harbor	107	1843	28 12			
Janitor of Court House, for Commissioners'			*E. Uniacke	107	1697	27 18	Spry Bay, Henleys,	107	1654	26 53			
meeting			*Renfrew	107	1263	24 45	Spry Bay, Leslie's,	106	2227	31 23			
Windsor	968	28524	298 54	*New Dublin	108	2035	35 12	Sheet Harbor, West,	107	3473	41 96		
Wentworth	103	3888	37 98	*N. Noel Road	108	2260	30 88	Sheet Harbor, East	108	3502	42 34		
3 Mile Plain	108	4418	41 40	*Georgefield	108	1718	27 48	Sheet Harbor, Watts	101	3224	39 16		
Martock	104	1113	19 31	*Greatfield	107	1177	23 92	Sober Island	102	1100	21 18		
Forks	105	1971	25 05	*Glencoe	108	1194	24 18	Salmon River	107	4095	47 27		
Falmouth Village	108	1740	23 88	*Grand Lake	108	1440	25 73	Newdy Quoddy	108	2037	29 86		
Falmouth Centre	165	2565	35 86	*Manganese Mines	108	874	22 17	Kirkers	103	3520	41 92		
Mt. Denson	106	2852	30 95	School for the Blind				Moser River	107	2244	31 50		
Hantsport	583	14070	153 11	Institution for Deaf and Dumb				RURAL HALIFAX.					
Avondale	204	5747	61 21	Dutch Village		33 23		Dutch Village		2002		26 98	
Belmont	108	2610	29 57	Landells		53 15		Landells		2419		32 99	
Poplar Grove	211	6230	64 98	Cooks		Institution for Deaf and Dumb		Cooks		2316		32 25	
Brooklyn	216	4885	56 97	Lake Egmont		53 15		Lake Egmont		2457		33 44	
Kennetcook Dyke	108	2270	27 35	Meagher's Grant		53 15		Meagher's Grant		3012		38 16	
Burlington	216	4990	57 63	Enfield		6 71		Sibbey		54		716	
Summerville	214	7083	71 03	Elmsdale		12 98		Little River		4095		47 42	
Cheverie	216	7610	74 77	Mt. Pleasant		22 14		South		109		2606	
Brookville	108	4290	40 56	Walton		21 27		North		108		3245	
Cambridge	108	2644	29 78	Hillsdale		27 48		Taylor		108		40 14	
Pembroke	54	1390	15 33	Lower Ward		12 99		Taylor		1451		24 85	
Cogunagan	108	2202	26 90	Hackett's Cove		19 66		Brackvale		99		20 75	
Scotch Village	106	3910	37 91	Hubbard's Cove		21 55		Higgins		100		1819	
Woodville	108	3220	33 56	Black Point		22 42		Seligwick		107		2384	
Newport Road	107	2784	30 56	Ingram River		23 31		Archibald		107		32 71	
St Croix	103	3396	34 12	St James		24 21		Hutchinson		106		1530	
Ellershouse	103	3391	34 09	Ewt River		25 21		Henry		108		3654	
Riverside	108	3194	32 79	Victoria		26 66		Dean		107		1363	
Union	108	2571	29 32	Lower Prospect		27 66		Moose River		90		2308	
Falmouth Valley	97	1846	23 38	Lower Ward		28 55		POOR SECTIONS, WEST.		30 07			
*Vaughan	108	1573	30 78	Hackett's Cove		29 44		Shad Bay		54		1258	
*S. Waterville	107	2017	34 12	Peggy's Cove		30 33		Seaside		54		704	
*Greenhill	108	838	24 03	East Du'er		31 21		Beech Hill		108		1536	
*Ardoise	108	1323	28 08	Upper Prospect		32 11		African		100		1600	
*Stillwater	103	818	23 08	Lower Prospect		33 24		Lucas		104		2537	
*5 Mile Plain	108	2220	50 88	Pennant		34 04		Goffs		88		44 88	
*Mt. Summersville	108	1608	30 68	Sambro		35 04		Lake Loon		88		779	
*Lakelands	108	1356	28 49	Ketch Harbor		36 04		95		723		22 46	
*Mills	103	1720	30 89	Portuguese Cove		37 04		Devil Island		108		1634	
*W. B. Falmouth	108	1258	27 63	Herring Cove		38 04		RAST.		36 35			
BORDER SECTIONS.		Ferguson's Cove		106		2826		POOR SECTIONS, WEST.					
*Millbrook	101	814	21 61	N W Arm		31 34		Upper Lakeville		95		1398	
Walton	106	867	8 04	Hammond's Plains		31 34		Lower Lakeville		97		863	
Newport & Douglass	107	1041	15 00	Bedford		32 24		Lochaber		105		1679	
*Hillside	103	309	8 76	Upper Sackville		33 13		Sheet Harbor Road		100		800	
*Kelly Settlement	108	77	2 02	Lower Sackville		34 24		BURL.					
EAST HANTS.		Dartmouth		1455		59791		RURAL.					
Rawdon Ch.		Montague		107		59791		25 82					
P. Rawdon		Waverley		106		2752							

Institution for Deaf and Dumb		60 00	Duffs	108	900	18 72	Welsford	107	2700	32 32
Halifax School for the Blind		112 50	Dunmore	108	1014	19 50	Somerset	102	5790	46 73
BORDER SECTIONS.										
Glenmore	108	17	20 06	Burke	108	1342	21 78	Burwick	824	10 60
Mount Pleasant	108	23	21 50	Lorne	100	1466	21 69	Grafton	102	3984
Elmsdale	94	6	3 07	Alton	105	1236	20 68	Woodville	107	3978
North Beaver Bank	90	14	10 02	*Upper S. West	107	2782	35 88	Harborville	216	412
Endfield	101	7	4 24	*Chapel	108	1574	27 53	E. Black Rock	104	2560
			*Big Ridge	108	1209	24 95	E. Halls Harbor	106	3050	
			Judson	104	2266	31 69	Lakeville	103	8194	
			*Dallas Brook	104	744	21 18	Northville	108	1560	
			B. om	108	1530	26 44	Brooklyn (C)	108	2147	
			*Rear Cregnish	108	1200	24 95	Coldbrook	107	3220	
			Gantosh	108	873	18 53	Alton	108	3055	
			Cape Rouge	108	1600	23 50	Lake M. Iles	108	2826	
			Little River	108	5464	50 26	Canan	108	1299	
			Eastern Harbor	108	4784	45 57	Kentville	540	10301	
			Cheticamp Chapel	108	7910	67 17	Steam Mill	102	3084	
			Plateau	216	7818	79 03	Centreville	100	1894	
			LeBlanc	108	8761	38 50	Sheffield's Mills	108	2905	
			Big Pond	108	5895	53 24	N. Scottis Bay	108	2182	
			Fifers Head	108	4284	42 10	Lower Pereaux	89	1938	
			White	108	2623	30 62	Upper Pereaux	93	1831	
			East Margaree	108	4467	43 37	Me. ford	91	4303	
			Jacob	108	3548	37 01	Habitant	54	1108	
			Ford	108	2421	29 22	Canning	216	6334	
			Margaree Forks	108	3026	33 42	Woodside	108	183	
			Munroes	108	620	16 79	Randville	88	1253	
			Led-better	108	2508	29 82	Upper Canard	108	1954	
			Big Intervalle	108	3367	35 77	Lower Canard	106	8390	
			Ingram's Brook	105	1704	23 92	Town Plot	108	2600	
			Mid Brook	93	1849	23 47	Church St	108	3256	
			N. East Chapel	44	787	10 53	Up. Church St	108	2039	
			Big Brook	107	786	17 82	Port Williams	102	2843	
			Scotch Settlement	108	821	18 17	New Minas	84	1618	
			Capt Allans	108	2000	26 32	Greenwich	108	2580	
			McFarlane's Bridge	108	1269	21 26	Wolfville	307	12268	
			East Outlet	108	2947	32 86	Black River	89	2133	
			West Outlet	108	1261	21 20	Davison St	89	1337	
			Hamilton	90	1450	20 42	Greenfield	87	1359	
			McMillan's Mill	107	2204	27 61	Gaspereaux	108	3498	
			Upper E. Lake	108	1440	22 44	I. Gaspereaux	108	2101	
			Argyle	108	1456	22 55	Avonport	107	4158	
			Ainslie Glen	108	1554	23 23	Luckhartville	216	4302	
			Lewis Mount	104	642	16 85	Bloomfield	87	1608	
			Little Narrows	108	1497	22 84	Prospect	108	2101	
			Salt Springs	108	1973	26 18	Grand Pre	108	2495	
			Whycocough	108	5446	50 13	S. Scottis Bay	105	2859	
			Cady Settlement	90	602	14 57	Mid Poreaux	89	2083	
			Margaree Harbor	108	2830	32 05	W. Cornwallis Mt	88	1850	
			Chimney Corner	108	680	17 20	W. Black Rock	59	1439	
			Broad Cove Ponds	108	1205	20 82	Pleasant View	108	1691	
			Broad Cove Marsh	108	1305	83 82	White Rock	86	1481	
			Brook	108	2500	29 77	Hants Border	204	4196	
			Broad C. Chapel	107	1877	25 35	S. Billtown	97	2577	
			Do. (winter term)	108	281	31 94	Horton Landing	107	3622	
			Big River	102	20 9	25 88	Kingsport	85	3088	
			Wright	108	1104	20 18	Windermere	108	1399	
			Loch Bain	108	2200	27 70	Lake George	103	2493	
			South W. Egypt	108	1288	21 40	Clermont	108	1266	
			Widow Lords	108	1100	20 10	Morden	108	1216	
			Martin	58	267	8 55	*Fair View	53	652	
			Glenmore	106	519	16 19	Black Rock Mt	87	1238	
			MacDougall	108	1112	20 18	*Chipman Brook	105	1886	
			Chanceryville	105	920	18 57	*W. Halls Harbor	106	1671	
			Cheticamp Island	108	1696	24 10	*Blue Mt.	54	1362	
			Prairie	108	2987	33 14	*Baxters Harbor, Mt	92	1567	
			*Pleasant Bay	108	1313	25 73	*Baxters Harbor	107	1144	
			King Ross	100	3178	37 39	Pereaux Mt	108	18 6	
			*Rear Loch Bain	79	300	14 71 <th>Scotts Bay Road</th> <td>108</td> <td>2792</td>	Scotts Bay Road	108	2792	
			BORDRR SECTIONS.					Pine Woods	56	363
			Port Hawkesbury	303	8166	86 30 <th>Australia</th> <td>103</td> <td>1810</td>	Australia	103	1810	
			River Inhabitants Bdg	108	637	8 25 <th>*Up. Gaspereaux</th> <td>71</td> <td>758</td>	*Up. Gaspereaux	71	758	
			KINGS.					Lake Paul	103	1824
								*Rockland	101	779
								*Mt. Home	108	1778
								*White Waters	108	34 18
								*Aylesford, Mt	108	2072
								*Garland	107	1267
								*E. Pereaux Mt	108	1007
								School for the Blind	108	37 50
			BORDER SECTIONS.							

LUNENBURG AND NEW DUBLIN.											
School for the Blind	61	57	*Rynos	SG	7504	20	87	Central West River	106		
Deaf and Dumb Institution	24	63	*New Elm	108	1628	33	12	Durham	109		
Chester Ironbound	-	12	*Nineveh	108	1522	32	05	Lyon's Brook	214		
Lunenburg	908	36901	Middleton	108	1778	34	68	Scotch Hill	108		
1st Peninsula	107	1503	Herman's Island	108	940	26	11	Fishers Grant	216		
2nd Peninsula	108	33414	Vogler's Cove, East	103	2234	39	46	Central Cariboo	107		
Upper Centre	108	1677	*Sedge	53	546	13	76	Blyview	108		
Garden Lots	108	16624	*Union	92	1724	31	63	Three Brooks	107		
Blue Rocks	72	2011	*Meisners	108	1151	28	32	Pictou Island	108		
Black Rocks	108	1975	BORDER SECTIONS.				SOUTH.				
Hockman's Island	108	689	*Dalhousie East	103	380	6	89	New Glasgow	1062		
Lower South	101	2432	Mill Brook	101	52	1	47	Alma	108		
Upper South	108	1346	CHESTER.				Unit. n Centre	107	2071		
Feltz South	108	20524	School for Blind	-	13	43	White Hill	108	721		
Upper Rosebay	108	1864	Deaf and Dumb Institution	-	5	37	Marshdale	108	1675		
Lower Kingsburg	108	27074	Chester	323	11290	136	23	Glengarry	108		
Upper Kingsburg	108	16173	East Chester	108	4114	43	50	Lorne	108		
Ritcey's Cove	105	32913	Macriett's Cove	108	2818	37	15	Hopewell	216		
Park's Creek	108	2201	Chester Basin	109	1986	29	80	Riverton	108		
Middle Lathlawn	108	46484	Windsor Road	104	1421	24	46	Fox Brook	107		
St. Matthew's	108	1937	Cross	108	1363	24	46	Island E. R.	108		
Summerside	107	4159	Back of Lake	108	1844	28	93	Stellatou	429		
Snyder's	108	1728	Hiltzboro	108	137.5	24	50	Albion Mines	426		
North West	86	1332	Martins Point	107	1622	26	53	Springville	107		
Fanbourg	108	2464	Sandy Beaches	108	2538	34	74	Bridgeville	108		
Maiden's Cove	108	3315	Fox Point	108	3886	46	51	Sunny Brae	108		
Mahone Bay	426	14170	Mill Cove	108	2034	39	05	Bide Mountain	107		
Oakland	108	3760	Pine Plain	108	1644	26	89	Garden of Eden	103		
Indian Point	108	3227	Deep Cove	108	2316	37	11	E. River, St. Mary's	54		
Martin's River	106	29493	Blandford	108	2574	38	55	Elgin	107		
Block House	108	35353	POOR SECTIONS.				McPherson's Mills	107	2815		
Middle Cornwall	108	27124	892	19	26	Greenwood	107	3330			
Upper Cornwall	108	1646	108	24	97	McLellan's Brook	108	3055			
Newburn	108	3170	*Sherwood	108	300	26	00	Lunacy	108		
Falkland	108	1662	*Giant	108	675	24	55	Brookville	104		
Farmington	108	1983	*Mill Road	52	339	11	99	Churchville	98		
Centreville	108	2586	*Beach Hill	50	270	10	86	Trenton	103		
Stamboine	106	16453	*Lewiston	79	705	20	42	Abercombie	108		
Riversdale	104	1876	*Harriston	105	869	26	33	Fraser's Mount	107		
West Northfield	103	1660	POOR SECTIONS				Little Harbor, Lr.	108	783		
Cooksville	103	2680	Alderville	101	1683	25	11	Pine Tree	108		
East Bridgewater	103	1960	POOR SECTIONS				Sutherland's River	106	2409		
Midland	103	2655	PICTOU.	POOR SECTIONS			Merigomish West	108	2240		
Upper Northfield	107	3255	1973	27	18	Merigomish East	214	5119			
New Canada	107	3255	*Alderville	101	1683	25	11	Piedmont	108		
Cook's Branch	108	1661	POOR SECTIONS				Avondale	103	2445		
Simpson's	108	19423	25	00	POOR SECTIONS						
Hemford	107	2090	27	20	POOR SECTIONS						
Knock's	103	1990	28	28	POOR SECTIONS						
Midville	107	2198	1990	26	98	NORTH.					
Penny's	102	1511	Pictou Town	1277	51070	490	04	Bailey's Brook	108		
Tanecook Island	108	3255	Cariboo River	108	1915	25	34	Big Island	108		
Watford	108	2845	Tobey River	103	2478	28	62	Smithfield	87		
Clearland	108	2312	Cape John, Lr.	103	1538	22	22	Kenzievile	108		
Bridgewater	648	19604	Melville	108	636	16	76	Rosefield	108		
Conqueror Bank	106	4828	Cape John, Up.	108	808	17	92	French River, East	106		
Pleasantville	108	4260	Poplar Hill	108	1554	22	02	French River, West	103		
Pentz	108	2219	Elmsville	103	2165	27	01	New Lairg	107		
Getson's	108	3816	Marshville	107	2456	28	84	Rocklin	103		
West Dublin	108	3836	Louisville	108	2023	26	06	Brooklyn	108		
Beil's Island	83	1434	Mountain Road	107	2215	27	23	Upper Hopewell	106		
New Cumberland	108	18543	River John	423	14242	144	41	Wentworth Grant	107		
Mt Pleasant	108	18953	Bigney	108	2280	27	78	East Branch, B. R.	108		
Petite Riviere	107	4334	Welsford	108	2079	26	43	Westville	756		
Broad Cove	73	1226	West Branch, R. J.	108	2442	28	86	Granton	108		
Cherry Hill	108	25162	North Dalhousie	108	871	16	84	Vale Colliery	216		
Vogler's Cove, West	98	31103	South Dalhousie	54	776	11	45	POOR SECTIONS—NORTH PICTOU.			
Crousetown	108	12264	Millville	108	2737	30	84	Hodson	106		
New Italy	103	26432	Upper Scotsburn	108	1862	24	93	College Grant	107		
Conqueror Mills	107	21444	Plainfield	108	3270	34	41	Black River	107		
Hebb's Mills	105	1815	Back Meadows	89	295	27	69	Laganville	108		
Baker's	105	2200	Scotsburn	108	1695	23	85	Upper Mt. Thqm	108		
Newcombville	108	19282	Hardwood Hill	100	2592	29	87	Scotch Hill	108		
Mileville	107	1780	Cross Roads, R. H	103	883	17	83	Cariboo Island	54		
Upper Chelsea	105	19182	Roger's Hill	100	3278	33	54	Lr. Cariboo River	103		
Lower Chelsea	107	2659	Six Mile Brook	108	1416	21	98	Beech Hill	108		
Lapland	107	20342	Brookland	107	1338	21	84	POOR SECTIONS—SOUTH PICTOU.			
Waterloo	98	2016	Salt Springs	106	4050	89	68	Blanchard Road	108		
Campertown	93	20562	Mt. Thom, Lr.	108	1940	25	51	Rocky Mountain	108		
West Conqueror	108	2816	Watervale	100	3185	32	92	McLellan's Mt., N	108		
Olive Grove	108	15222	West River Station	108	2880	31	80	Chance Harbor	108		
Lower Dublin	105	3270	New Gaitloch	108	2042	26	13	Mawby Hope	108		
POOR SECTIONS.											
*Lower Cornwall	107	1192	Upper Lairg	108	2575	26	51	Marl B. R.	108		
*Sweetland	108	1252	Mill Brook	102	2095	26	54	Meiklefield	107		
*Big Lots	108	748	Loch Broom	108	848	18	06	McIntosh. Mills	92		
*Fancy's	95	731	Pleasant Valley	107	1216	20	10	Blanchard Road	108		
*Lower Cornwall	107	1192	Fauvel Hall	102	2538	29	51	Rocky Mountain	108		
*Sweetland	108	1252	Upper Green Hill	108	1013	19	28	McLellan's Mt., S	108		
*Big Lots	108	748	Lower Green Hill	108	2012	25	98	Chance Harbor	108		
*Fancy's	95	731	Union Hall	108	1154	1519	Mawby Hope	108			

*Mt. Adam	108	2003	34 57	Hay Cove	108	1883	25 37	BARRINGTON DISTRICT.	
*Green's Valley	108	1956	34 14	Lewis Cove	108	2078	27 03	Blind Asylum	18 06
Deaf and Dumb Institution			90 00	River Bourgeois	108	4581	44 57	Deaf and Dumb Institution	72 25
School for the Blind			75 00	R. Bourgeois, W	108	1960	26 22	Cape Negro	107 1838 23 43
QUEENS.				Gd. River Road	90	1679	22 15	Blanche	43 758 9 52
Deaf and Dumb Institution		30 00		Fiamboise	108	1794	25 06	Cape Negro Island	108 1508 21 56
Grafton, Winter Term		15 31		Gut of Canoe	107	1680	24 15	Upper Port LaTour	108 9176 31 58
Port Joli	108	1680	23 19	Rocky Bay	108	1629	23 90	Port LaTour	215 4184 50 01
N W Port Mouton	103	2817	29 84	Orange	108	2868	35 68	Buccaro	108 3652 34 43
Central	107	1771	23 64	Highlands	108	1475	22 82	Hitbards Brook	161 3328 38 72
Hunts Point	106	2364	27 32	Point Maracho	108	2072	27 00	Oakpark	108 1921 24 05
Western Head	108	1967	25 02	Brymer	108	3630	37 95	Passage	216 6713 65 32
Moose Harbour	107	2384	27 23	Edwards	93	2104	25 51	Bear Point	108 8087 30 92
Liverpool	857	32483	306 79	Macdougall	108	3088	33 77	Shag Harbor	216 7666 71 05
Milton	420	12781	136 62	Grand Grave	106	1669	23 95	Lr. Woods Harbor	214 6698 64 06
Brooklyn	214	6119	63 70	Poirierville	108	8320	35 75	Up. Woods Harbor	216 7124 67 80
Beach Meadows	108	2574	28 88	West L'Ardoise	108	2605	81 15	West Woods Harbor	108 2003 24 53
Blueberry	108	2334	27 35	Port Richmond	108	1422	22 46	McGrays	102 3753 34 41
Port Medway	316	8745	92 20	POOR SECTIONS.				Newelltons	106 4554 39 50
East Port Medway	108	2695	29 65	*Martinique	108	902	26 07	Clark's Harbor	213 9325 80 66
Mill Village	323	6312	77 42	*Post Basin	108	1720	32 71	South Side	101 2920 29 23
White Point	108	1869	24 39	*Sporting Mountain	108	1119	27 10	Stoney Island	108 5457 45 28
POOR SECTIONS.				*Cape George	108	1459	30 61	Barrington Head	206 5121 54 61
*Catherine River	108	1132	26 27	*Black River	108	617	22 42	Hawk	98 1825 22 31
*S W Port Mouton	108	3774	48 68	*L'Archévéque	108	1630	31 87	POOR SECTIONS.	
*Gull Island	108	1465	29 11	*St. Esprit	103	1012	25 31	*Villagedale	108 1732 30 54
*Dock Cove	108	1147	26 41	*Salmon River	107	1662	82 02	*Hamiltons	87 683 18 87
NORTH QUEBNS.				*Brays	100	892	23 75	BORDER SECTIONS.	
Greenfield	99	2489	27 29	*Caledonia	66	588	15 67	Port Clyde	108 3307 30 48
South Brookfield	102	2123	25 32	*River Tier	108	588	22 16	Charlesvale	108 2159 24 97
North Brookfield	99	3871	36 08	*Peter's Mountain	44	312	9 68	Clyde River	213 1580 18 40
Pleasant River	108	2304	27 17	Macnab	48	359	10 75	VICTORIA.	
Caledonia Corner	103	2885	30 16	*Lewis Cove Road	108	1188	27 64	Baddeck	432 8000 108 50
Caledonia Central	106	1793	23 72	*W. Loch Lomond	108	1387	29 61	Baddeck Bridge	108 700 17 62
Caledonia Western	99	1087	18 37	*Hureanville	107	1831	33 62	Big Baddeck	108 1458 23 15
Harmony	108	2373	27 61	BORDER SECTIONS.				East Baddeck	108 1570 23 97
Kempt	106	2118	25 73	River Inhabitants	108	1621	20 20	Peter's Brook	108 648 17 24
POOR SECTIONS.				Cape Breton	107	786	11 40	Baddeck Bay	107 1625 24 38
Buckfield	108	1286	27 57	Hawkesbury	309	425	15 47	Hunter's Mount	108 1650 24 61
Middlefield	108	1314	27 81	SHELBURNE.				Church	108 2000 27 12
Westfield	102	1595	29 26	Blind Asylum				McLennan's	44 460 8 45
Labelle	107	1645	30 47	Deaf and Dumb Institution				Upper S Middle R	108 2100 27 85
Devonshire	108	1768	31 66	Sable River	91	2086	25 57	Gillander's Mt	108 1843 22 31
Hibernia	102	1200	25 93	West Sable	104	2368	24 13	Gairloch Mt	108 730 17 84
Bangs Falls	108	792	23 38	Little Harbour	102	1833	21 15	West Middle River	105 1886 25 57
BORDER SECTIONS.				Rockland	108	2073	23 08	Inlet	98 915 18 03
Grafton	100	1126	16 78	Allen Dale	108	1986	22 64	Ship Yard	91 1009 17 90
*Albany New	105	409	7 04	Osborne	179	5080	46 45	Bucklaw	107 774 18 04
*Hillsborough	107	641	13 39	Lockeport	406	12855	112 60	Upper Watchabukt	108 3545 38 41
RICHMOND.				East Green Harbour	108	1797	21 68	lt Upper Watchabukt	108 2263 29 04
Halifax Institution for Deaf & Dumb,	150 00			West Green Harbour	97	1600	19 40	Grant	91 1514 21 59
Acadiaville	432	10375	126 15	East Jordan	108	1646	20 90	L Narrows	108 1783 25 53
Port Royal	108	4004	40 58	Jordan Falls	101	3648	80 31	L Narrows Vil	104 985 19 22
Janvrin's Island	108	1990	26 43	Jordan Ferry West	108	2045	22 94	Cains Mount	55 275 8 36
Arichat	728	1221	109 82	Jordan Bay	108	3126	28 45	Little Crossing	108 1050 20 39
Poulmond	108	5400	50 30	Lf Sand Point	108	3105	28 35	McKinnon's Harbor	44 804 10 97
Lochside	108	1542	23 30	Upr. Sand Point	107	2421	24 84	Grand Narrows	108 1723 25 10
Lochside				Shelburne	538	18853	157 92	Gillis' Point	42 646 9 59
Petit de Grat	108	2530	20 22	Birchtown	108	3179	28 74	Red Head	97 1056 25 74
Little Ance	108	4200	41 90	Gunning Cove	108	8238	29 03	Plaster	108 1546 23 80
Cape La Ronde	108	2362	29 05	Roseway	108	2927	27 44	Big Harbour	108 1760 25 30
D'Escousse	216	7576	78 05	Black Point	102	3181	28 05	Rocky Side	108 1855 26 06
Richmond Mines	108	2436	29 55	North E Harbor	108	2996	27 26	Lake Dauphin	108 2050 27 70
Caribou Cove	108	2081	27 07	Port Saxon	98	2913	26 25	Sea View	108 3468 37 84
Basin	108	3010	33 58	Lower Ohio	107	1495	20 02	Boulardie, East	50 438 8 98
Kempt Road	107	988	19 31	Upper Ohio	102	1765	20 82	Munroe	108 2509 30 88
Grand Digue	108	2737	31 66	Upper Clyde	107	708	15 99	E Kempt Head	108 1222 21 42
Grand Ance	108	1418	22 43	Matthews Point	106	1298	18 90	Island Point	108 1570 23 97
Oban	96	1403	20 93	Churchover	108	1933	22 37	Point Clear	108 1620 24 34
The Points	107	1410	22 26	Power's Brook	108	1619	20 72	Big Hill	108 1240 21 56
St. Geo's Channel	107	1455	22 87	Little Port Le Herbert	104	839	16 38	South Gut	108 839 18 6
South Mountain	108	868	18 57	West Head	103	2636	25 37	Englishtown	108 3854 40 67
St. Peter's Island	108	2830	32 31	Brighton	108	2095	23 19	Black Head	108 1422 22 88
L'Ardoise	108	4218	42 03	POOR SECTIONS.				North Gut	108 627 17 08
Point Micheau	107	3055	33 79	*East Sable	100	1106	22 96	Munroe's Point	108 243 30 06
Grand River	108	3526	37 20	*Middle Ohio	108	918	22 91	North River	108 1387 22 63
Fourcho	86	980	16 35	*Granite Village	54	430	11 25	Up North River	108 1924 26 56
Hd. L Lomond	107	1259	25 39	BORDER SECTIONS.				Smith Mount	108 1188 21 18
Loch Lomond	86	1236	18 50	Clyde River	213	1807	19 40	Tarbert	108 1252 21 40
				Port Clyde	108	583	4 85	Eel Cove	108 1282 21 86
								Indian Brook	108 1108 20 60
								French River	108 2166 28 83
								Clyburn Bk	108 2239 28 86
								East Ingonish	43 947 11 89

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West River	115	902	10 57	Kennington Cove	116	1081	26 23	Shubenacadie	116	2523	27 04
Beaver Meadow	116	1087	27 38	North Shore	58	994	12 80	Gay's River	116	1705	22 38
Cross Roads Ohio	116	2758	33 15	New Boston	63	974	18 22	Coldstream	80	1028	16 20
Stewart's Mill	116	1108	21 26	Trout Brook	115	1700	24 20	St Andrew's, East	114	2770	28 25
*Keppock	116	1173	27 51	French Road	102	1318	19 08	Birch Hill	116	1700	22 30
Jane's River	116	2659	33 84	Gabarus	116	2923	31 80	South Branch, St	115	2921	29 22
Brierly Brook	116	3 54	35 38	Gull Cove	116	1661	22 80	South Vale	116	1074	18 70
Brierly Brook	116	2717	33 07	Gabarus Lake	111	2041	25 43	Cross Roads, St	118	3287	31 12
*Beech Hill	114	1100	27 45	Upper G. Mira	30	249	4 86	Newton Mills	116	4478	38 31
*Pitcher's Farm	116	1236	28 99	Grand Mira S.	79	1063	15 50	Eastville	116	2496	26 88
Springfield	116	4111	43 30	E. Bay Chapel	105	1227	19 40	Pembroke	116	2032	24 21
Lower N' Grant	116	160	20 16	Brack's Brook	116	3828	34 43	Up Stewiacke Village	232	6000	
Up N' Grant	116	1468	31 32	Big Pond	114	1938	28 05	Otter Brook	112	1975	23 45
Gulf Road	116	989	19 01	Glengary West	105	1540	21 47	Middle Stewiacke	114	8282	31 19
Big Marsh	116	2756	33 13	L. Lomond N.	116	2040	25 06	Forrest Glen	116	1812	22 94
Hall Grant	108	1389	22 5	McAdam's Lake	116	1510	22 46	Brookfield	232	3930	47 64
Hall Brophy's	116	654	23 19	Gillis Lake	90	1133	17 15	Johnson's Crossing	116	2345	26 01
Maryvale	116	3604	39 87	East Bay	114	1661	23 23	Meadowvale	116	1729	22 46
Ashdale	116	2507	31 95	N. S. East Bay	116	2224	27 15	Riverside	115	1213	19 39
*Copperfield	116	1244	39 89	Eskasoni	75	594	12 00	Alma	116	1913	23 52
Black River	116	1811	26 0	Eskasoni (Indian)	116	924		Burnside	112	1671	21 70
*New France	116	1800	35 54	Amaguadeez	116	2209	27 07	St Andrew's, West	116	1482	21 04
Back Settle II au Bouche	114	4527	46 19	Christmas Island	116	2858	28 05				
Cape Jack	116	2910	34 29								
Union Centro	116	2900	34 07								
*Morren	108	1505	29 94								
St Joseph	116	3088	35 72								
*West Lakeville	96	811	22 01								
*College Grant	111	1780	33 71								
*Greendale	116	1107	27 72								
BORDER SECTIONS.											
Auld's Cove	116	535	748								
CAPE BRETON.											
Sydney	804	29621	282 10								
South Bar	116	3095	32 92								
Low Point	348	10361	107 80								
Lungan Road	107	682	16 05								
Lirigan	230	4711	55 87								
Kilkenny Lake	116	1360	21 47								
Lakevale	116	1248	20 73								
Grand Lake	116	723	17 27								
Gardiner Mines	116	2335	27 90								
Bridgeport	346	14362	132 05								
Little Glace Bay	375	23480	217 15								
Big Glace Bay	116	4312	40 95								
Block House	232	7067	71 60								
Gowrie	464	19495	178 60								
Cow Bay Road	58	618	9 66								
Homeville	116	1410	21 80								
South Head	116	1958	25 40								
False Bay Beach	116	2121	26 50								
" " by virtue of section 92		30 42									
Rear Round Island	116	1455	22 10								
Round Island	111	1557	22 50								
Mira Gut	116	1639	23 27								
Portage	116	1934	25 25								
Black Brook	116	1664	23 47								
Marion Bridge	116	3558	37 90								
Caribou Marsh	112	1390	21 25								
Morley's Road	106	1876	20 50								
Saudifield	116	800	17 78								
Sydney Forks	116	1757	24 07								
Coxheath	111	1870	24 30								
Blackett's Lake	116	636	16 70								
Nor' West Arm	116	1635	22 60								
Ball's Bridge	116	2876	31 45								
Ball's Creek	111	1318	20 65								
Letiche's Creek	116	2761	30 70								
Upper I. Creek	107	1543	21 70								
Upper N. Sydney	116	4979	45 05								
North Sydney	1160	42433	404 85								
Sydney Mines	1160	45900	427 70								
Little Bras d'Or	116	5105	46 15								
L. Bras d'Or, West	116	3235	53 82								
Georges' River	105	971	18 05								
Long Island Main	59	624	10 50								
Big Bank	116	3794	37 50								
Eureka	116	2870	31 43								
Grove's Point	116	2573	29 47								
Mill Creek	113	5134	46 00								
Point Aconi	116	2566	29 42								
Back Lands	116	2580	29 50								
Union	116	1409	21 69								
Catalone	116	3118	33 05								
Mira Bay	114	4237	40 20								
Mainadiue	130	5218	48 40								
Little Lorraine	116	2090	26 30								
Big Lorraine	116	2080	26 28								
Louisburg	232	3261	46 50								
West Louisburg	116	2748	30 65								
POOR SECTIONS.											
Kennington Cove	116	1081	26 23								
North Shore	58	994	12 80								
New Boston	63	974	18 22								
Trout Brook	115	1700	24 20								
French Road	102	1318	19 08								
Gull Cove	116	2923	31 80								
Gabarus Lake	111	1661	22 80								
Gabarus Lake	111	2041	25 43								
Upper G. Mira	30	249	4 86								
Grand Minn S.	79	1063	15 50								
E. Bay Chapel	105	1227	19 40								
Brack's Brook	116	3828	34 43								
Big Pond	114	1938	28 05								
Glengary West	105	1540	21 47								
L. Lomond N.	116	2040	25 06								
McAdam's Lake	116	1510	22 46								
Gillis Lake	90	1133	17 15								
East Bay	114	1661	23 23								
N. S. East Bay	116	2224	27 15								
Eskasoni	75	594	12 00								
Eskasoni (Indian)	116	924	18 60								
Amaguadeez	116	2209	27 07								
Reserve Lorway	348	14734	134 05								
Albert Bridge	116	1644	23 35								
POOR SECTIONS.											
Glenmore	116	326	4 30								
CAPE BRETON.											
WEST COLCHESTER.											
North River	116	3117	30 49								
East River	107	4076	35 05								
Lower Economy	116	3025	29 96								
Economy	847	7450	80 40								
" Upper	116	2456	26 68								
Pleasant Hills	116	1733	22 53								
Big Ba.s River	116	2549	27 21								
Portapique	116	2538	27 12								
Highland Village	116	1983	23 66								
Great Village	848	12774	111 25								
Lornevale	116	8170	30 80								
Acadia Mines	458	21528	173 66								
Eastville	116	2396	27 48								
Folly Village	229	5209	54 74								
Debert	116	2772	28 53								
Mastown	115	2856	27 88								
Debert River	116	3343	31 80								
Portauquipe	116	3793	34 40								
Hardwood Hill	116	2970	29 64								
Little Bass River	95	2704	25 84								
Portauquipe Mt	116	1684	22 22								
POOR SECTIONS.											
Tatamagouche	232	6923	64 96								
Tarbet	102	1934	22 15								

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POOR SECTIONS.		River Hebert	215	4220	50 02	*Lakeside	116	1616	31 22		
*Lake Road		Pugwash, West	112	2274	20 55	*Tiddville	115	1138	20 57		
*Moore's Mills		Birch Ridge	116	1616	22 78	*East Ferry	116	1642	31 18		
*Henderson's		Clifton	116	1770	23 76	Central Grove	103	1163	32 13		
*Clydedale		S. Hill Mines	696	32154	279 68	BORDER SECTIONS.					
*Truro Road		Little River	116	1.87	21 96	*Woodville	116	1115	23 26		
*Point Brule		POOR SECTIONS.		DeWar's River	116	1913	32 89	Ohio	116	297	3 96
*Kehle		I. Wentworth	83	1239	22 43	*Harlem	116	1257	21 89		
Keble, by two years' taxes remitted by board		Glenville	116	1208	26 91	CLARE.					
CUMBERLAND.		Westchester Lake	115	954	24 61	Institution for the Deaf and Dumb	b	25 22			
School for Blind		Lower Greenville	116	1948	33 18	New Edinburg	116	3364	37 17		
School for Deaf and Dumb		Millvale	90	556	17 64	Belliveau's Cove	228	5746	60 68		
Malagash Point		Greenvale Cross Roads	69	622	15 16	Grosses Coques	230	6703	73 92		
North Shore		E. Wentworth	116	1410	28 62	Port Acadie	232	4591	58 67		
Malagash		N. Greenville	116	1512	29 49	Comeauville	116	4795	47 63		
Stake Road		Thompson	116	1620	30 48	Saulnierville	115	2637	31 72		
Catsfield		Mansfield	116	832	23 71	Meteghan River	116	4003	41 85		
Linden		Black River	116	926	24 51	Meteghan	348	11732	123 51		
Wallace		Salt Sp. Station	116	1638	30 56	Cheticamp	116	3401	37 41		
Six Mile Road		S. Hill Junction	106	610	20 40	Mavillette	109	3578	37 96		
Wallace Bay		Rodney	78	1900	27 22	Salmon River	232	5590	66 00		
Middleboro'		Sand River	38	190	7 05	Rosedale	104	1572	22 72		
Upper Wentworth		East Hansford	116	1755	31 56	Corbernie	116	1832	25 93		
Wentworth Station		Greenville Station	107	1255	26 01	Theriault	116	2570	31 34		
North Wallace		PARRSBORO'.		St. Martin	116	3004	34 53				
Gulf Shore		Parrsboro'	694	21042	208 84	Central	111	2377	28 65		
Gulf Shore, Upper		Port Greville	96	2885	28 69	*St. Joseph	116	1122	27 63		
Pugwash		Cross Roads	116	1424	21 56	*New Tusket	78	1878	29 56		
Wallace Bay, N.		Diligent River	97	2736	27 85	*South Theriault	116	1605	32 36		
Wallace Bay, S.		Cannings Mills	108	920	17 53	Harrington	105	2275	37 32		
Doherty Creek		Fox River	214	4041	48 77	*Cape St. Mary	92	2414	36 49		
Pugwash R. East		Brookville	106	1459	20 70	*Hectanooga	116	2092	37 11		
Pugwash R. West		Spencer's Island	116	3540	35 04	*Hectanooga, refund under section 92	35 00				
Port Philip		Cape d'Or	116	4329	40 06	EVENING SCHOOLS.					
Roslin		Advocato	205	4450	50 41	Belliveau's Cove	17	208	3 36		
Hansford		Apple River	114	2697	31 36	Port Acadie	26	252	4 65		
Hartford		Lakelands	116	1850	24 27	BORDER SECTIONS.					
Port Howe		Canaan	116	2823	30 47	Beaver River	232	4953	55 50		
Linden		Halfway River	116	610	16 38	Cedar Lake	116	1564	21 79		
Shinimicas		POOR SECTIONS.		Ohio	116	2189	26 56				
Shinimicas, Lower		Black Rock	116	1323	27 89	*Harlem	116	687	12 28		
Northport		New Salem	85	926	20 06	*Woodville	116	272	5 92		
Tidnish Cross Roads		Green Hill	116	938	24 61	GUYSBORO'.					
Amherst Head		Eatonville	106	815	22 00	School for the Blind	"	26 08			
Truemantville		Allan Hill	116	1543	29 75	Deaf and Dumb	"	21 59			
Warren		Robertsdale	116	1440	28 88	Guysboro'	464	12248	163 47		
Amherst		DIGBY.		Riverside	116	2419	35 09				
Fort Lawrence		Black Rock	116	1323	27 89	"	95	1045	19 96		
Amherst Point		New Salem	85	926	20 06	S. Intervale	115	974	21 45		
Lower Middleboro'		Green Hill	116	938	24 61	N. "	116	2460	35 57		
Nappan		Eatonville	106	815	22 00	Roman Valley	116	757	19 64		
Maccau		Allan Hill	116	1543	29 75	*Alder River	116	1000	29 06		
Barrowsfield		Robertsdale	116	1440	28 88	Cooke's Cove	116	2487	35 74		
Minudie		Black Rock	116	1323	27 89	" Colored" Section	101	1370	23 62		
Joggins		New Salem	85	926	20 06	Old Salmon R. Read	113	1261	31 97		
Shonlie		Green Hill	116	938	24 61	Roachvale	116	1421	25 71		
Lorneville		Eatonville	106	815	22 00	Ogden	116	1956	13 70		
Rockwell		Allan Hill	116	1543	29 75	Erniville	113	2875	39 02		
Tidnish		Robertsdale	116	1440	28 88	New Harbor	116	2079	40 21		
R. Hebert		Black Rock	116	1323	27 89	"	116	2643	37 09		
Athol		New Salem	85	926	20 06	Halfway Cove	116	1884	30 12		
Southampton		Green Hill	116	938	24 61	Crow Harbor	115	1672	27 94		
West Brook		Eatonville	106	815	22 00	Half Island Cove	116	3843	48 25		
Mapletown		Allan Hill	116	1543	29 75	Hazel Hill	116	1904	30 21		
do.		Robertsdale	116	1440	28 88	Canso	346	13035	158 70		
Southampton		Black Rock	116	1323	27 89	Upper White Haven	99	2495	33 88		
Windham Hill		New Salem	85	926	20 06	Lower White Haven	116	3149	41 79		
Spring Hill		Green Hill	116	938	24 61	Port Felix	116	5592	63 97		
Lower Salem		Eatonville	106	815	22 00	Cole Harbor	116	2215	33 11		
Upper Salem		Allan Hill	116	1543	29 75	Charlo's Cove	116	5034	59 34		
Fenwick		Robertsdale	116	1440	28 88	Larry's River	115	3153	41 73		
Upper Nappan		Black Rock	116	1323	27 89	*Middleton	116	1520	35 51		
W. Leicester		New Salem	85	926	20 06	Lower Manchester	116	3007	40 47		
E. Leicester		Green Hill	116	938	24 61	Clam Harbor	116	2728	37 88		
Little River		Eatonville	106	815	22 00	St. Frances Harbor	116	2958	47 34		
Oxford		Allan Hill	116	1543	29 75	S. Merland	116	836	20 28		
River Philip		Robertsdale	116	1440	28 88	Boylston	108	3754	46 56		
" W. Br.		Black Rock	116	1323	27 89	Port Mulgrave	231	6655	87 18		
Williamsdale		New Salem	85	926	20 06	Pirate Harbor	104	1885	28 74		
Westchester		Green Hill	116	938	24 61	Middle Melford	40	1071	14 27		
" Station		Eatonville	106	815	22 00	Sand Point	116	1836	26 89		
Hastings		Allan Hill	116	1543	29 75	Oyster Ponds	116	1440	26 89		
Chignecto		Robertsdale	116	1440	28 88						
W. Wentworth		Black Rock	116	1323	27 89						
Richmond		New Salem	85	926	20 06						
Mt. Pleasant		Green Hill	116	938	24 61						

Mid. Country Harbor	116	1860	29 80	Musquodoboit Har.	115	3878	47 04	Hantsport	505	16577	161 83
West Isaac's Harbor	116	3820	48 04	Musq. Har. Stevens'	113	1583	26 22	Avondale	238	6304	64 93
Giant's Lake	116	1749	28 75	Head Jeddore	110	2411	33 28	Belmont	116	2732	30 21
*Coddle Harbor	110	1367	32 75	Lower Jeddore, West	111	2446	33 80	Poplar Grove	231	5610	61 24
Dover	116	3785	47 71	Oyster Pond	110	5871	64 05	Brooklyn	291	5955	63 57
*Gosbee	116	1565	36 07	Lower Jeddore, East	114	1386	24 66	Kennebunk Dyke	116	1971	25 27
Country H. Cross Rds	116	1640	23 15	Clam Harbor	115	2018	30 41	Burlington	232	4980	57 28
Argyle	116	1170	18 17	Ship Harbor, South	116	2989	39 20	Summerville	232	6888	69 63
Port Beckerton	116	1035	16 07	Ship Harbor, North	116	2585	35 60	Cheverie	232	7055	70 71
Auld's Cove	116	1380	21 93	Murphy's Cove	100	2876	36 45	Brockville	116	3732	36 69
MUNICIPALITY OF ST. MARY'S.											
Halifax School for the Blind		10 52		Tangier	114	4364	51 28	Pembroke	97	1889	21 60
E. Afric Deaf and Dumb		8 41		Mooseland	113	1447	25 19	Cogmagun	116	1308	20 97
Sherbrooke	232	6997	77 44	Pope's Harbor	114	2122	31 22	Scotch Village	114	3207	33 71
Still Water	116	1545	24 09	Gerard's Island	116	1199	23 19	Woodville	116	3981	38 29
Glenelg	116	2124	28 42	Spry Harbor	198	1362	23 80	Newport Road	116	3940	32 19
*Cameron's Settlement	116	1049	27 15	Spry Bay, Henleys	113	1612	24 57	St Croix	116	3732	36 68
Cress Roads, St Mary's	116	3216	36 62	" Leslie's	112	1908	29 18	Ellershouse	116	4110	39 14
S End Lochaber	108	1246	20 98	Sheet Harbor, West	116	3619	44 82	Riverside	110	1863	23 93
Ecum Secum	116	2614	32 09	" East	112	4308	50 62	Union	116	3044	32 22
Marie Joseph	116	2270	29 51	Watts	116	2922	38 60	Falmouth Valley	116	2961	31 69
Liscomb Mills	116	1565	24 24	Sober Island	116	2016	30 50	Sweet's Corner	116	4228	39 90
Middle Liscomb	116	1422	23 16	Salmon River	106	3570	43 31	*Vaughan	116	1187	26 92
Lower Liscomb	116	1806	26 04	Newdy Quoddy	116	2572	35 48	*S Waterville	112	1695	30 74
Wine Harbor	78	2908	30 30	Kirkers	116	4383	51 04	*Ardoise	116	1911	33 18
Port Hillford	116	3962	42 21	Moser River	114	2969	38 50	*Five Mile Plain	116	1964	48 10
Indian Harbour Lake	116	2674	32 54	RURAL.				*Mt Summerville	116	1878	32 89
Sonora	115	1804	25 92	Dutch Village	116	2417	34 09	*Mills	116	1693	31 34
*St Mary's River	116	1105	27 71	Landell	116	2696	36 58	*W B Falmouth	116	848	24 00
Goldenville	232	10259	101 90	Cooks	116	2481	34 66	BORDER SECTIONS.			
Gresham	116	2904	34 27	Lake Egmont	116	2979	39 12	Walton	112	677	6 72
*Union	110	1252	28 31	Meagher's Grant	116	2866	38 10	Newport and Douglas	116	835	12 38
BORDER SECTIONS.											
Newtown	116	1386	21 18	Sidley	85	662	15 06	*Hillsdale	116	379	10 06
Port Beckerton	116	993	13 71	Little River	116	4757	55 06	EAST HANTS.			
Country Hr Cross Rds	116	595	8 13	South	116	3760	45 56	Rawdon Ch.	116	2189	23 34
Argyle	116	1078	13 25	North	116	3371	42 60	South Rawdon	116	1960	22 22
HALIFAX.											
Albert	116	2175	31 91	Taylor	116	1852	29 01	Pleasant Valley	109	1137	17 39
Glen Margaret	116	2774	37 27	Brookvale	116	3001	39 30	Birch Brook	116	1259	18 74
Hackett's Cove	116	3581	44 51	Higginsville	110	2490	34 08	West Gore	113	2029	27 18
Indian Harbor	98	4102	47 20	Sedgewick	110	3833	33 11	East Gore	116	1603	20 44
East Dover	116	4220	50 21	Archibald	116	1494	25 82	Upper Rawdon	116	3363	29 16
Upper Prospect	336	7052	99 22	Hutchinson	116	1105	22 36	Mt. Uninecke	107	1364	18 29
Pennant	116	3257	41 64	Henry	47	1312	16 76	Upper 9 Mile River	116	2140	23 10
Sambro	116	2375	33 70	Dean	112	1321	28 86	W. Indian Road	108	1412	18 64
Ketch Harbor	116	5850	64 80	WEST POOR.				E. Indian Road	116	1794	21 40
Portuguese Cove	116	3477	48 55	Grand Lake	116	1071	29 38	Lower 9 Mile River	116	1816	21 50
Herring Cove	232	7456	91 66	Griffs	111	658	26 12	Baldwin	116	1293	18 90
Ferguson's Cove	116	3300	41 99	Devils Island	116	1728	37 44	Hardwoodland	94	1112	15 64
N. W. Arm	116	2483	34 67	Mid. Lake Porter	116	1175	30 66	Shubenacadie	232	784	63 86
Hammocks Plains	108	3165	39 91	RAST POOR.				Mill Village	111	2011	21 93
Bedford	231	4028	60 95	Bayside	40	563	12 45	North Salem	116	1780	21 33
Lower Sackville	116	2299	33 02	Beech Hill	77	743	19 92	Rhine's Creek	116	1616	20 50
Upper Sackville	111	1961	29 48	Green Head	116	855	26 86	Urbania	114	3242	28 24
Montague	116	3522	43 94	African	96	748	22 67	Rockville	232	4911	49 33
Waverley	116	3885	47 12	Lucas	113	1627	35 63	Maitland	345	12820	100 71
Fall River	113	3228	41 00	Grand Lake	116	1071	29 38	Noel Road	113	1839	21 29
Oakfield	116	1865	29 14	Beaver Harbor	116	1778	37 73	Upper Selma	232	7317	62 26
Oldham	131	5616	64 49	RURAL POOR.				Lower Selma	114	4731	35 72
Preston Road	115	2734	36 91	Bouzera	97	1165	27 75	Sand Creek	116	3132	28 00
Eastern Passage	116	3576	44 44	Owl's Head	116	1734	37 09	West Noel	232	6469	57 00
S. E. Passage	114	4594	53 33	Lochabar	78	1059	23 56	Burncoat	116	3365	29 18
Cow Bay	116	1595	26 74	Beaver Harbor	116	1778	37 73	Moosebrook	116	3698	30 83
Cole Harbor	116	2477	34 63	BORDER SECTIONS.				Tencape	116	2921	26 97
Minerville	115	1599	26 67	N. Beaver Bank	116	3886	10 53	S. Noel Road	111	2551	23 60
Lawrencetown	115	2413	33 95	Mount Pleasant	116	1235	15 61	Kennebunk Ch.	105	3846	30 38
Foot Porter's Lake	100	2303	31 39	HANTS.				Northfield	114	2761	25 96
Porter's Lake	115	2747	36 92	Institution for Deaf and Dumb	116	1363	24 72	Hd. Kennetcook	115	4367	31 03
Seaford	116	3485	43 64	School for the Blind	41	77	5 Mile River	97	1662	18 69	
Chezzetcook	232	8248	48 74	Windsor	1042	31409	315 78	Milford	116	1229	18 59
Grand Desert	231	8084	96 64	Wentworth	114	3061	32 12	Gore	116	2157	23 19
Head Chezzetcook	115	3539	44 01	Three Mile Plain	111	5057	44 92	Uninecke Mines	116	3875	31 70
Hope Ridge	116	4658	54 12	Martock	115	1836	24 28	Rawdon Gold Mines	113	2331	23 73
L. East Chezzetcook	116	2116	31 40	Parks	116	2255	27 11	*Renfrew	110	1111	23 16
EAST.											
Pitmewick, West	116	1938	29 79	Falmouth Village	116	2365	27 82	*N. B. Bank	116	273	8 83
Pitmewick, East	83	1529	22 58	Falmouth Centre	231	3241	45 89	Enfield	116	3826	29 97
Pleasant Point	116	1253	23 67	Mt Denson	111	3419	34 11	Elmsdale	116	3166	26 72
BORDER SECTIONS.											
Hantsport				WEST HANTS.				BORDER SECTIONS.			
Avondale				HANTS.				Institution for Deaf and Dumb			
Belmont				WEST HANTS.				School for the Blind			
Poplar Grove				HANTS.				BORDER SECTIONS.			
Brooklyn				WEST HANTS.				Institution for Deaf and Dumb			
Cogmagun				HANTS.				School for the Blind			
Scotch Village				WEST HANTS.				BORDER SECTIONS.			
Woodville				HANTS.				Institution for Deaf and Dumb			
Newport Road				WEST HANTS.				School for the Blind			
St Croix				HANTS.				BORDER SECTIONS.			
Ellershouse				WEST HANTS.				Institution for Deaf and Dumb			
Riverside				HANTS.				School for the Blind			
Union				WEST HANTS.				BORDER SECTIONS.			
Falmouth Valley				HANTS.				Institution for Deaf and Dumb			
Farmington				WEST HANTS.				School for the Blind			
South Rawdon				HANTS.				BORDER SECTIONS.			
Upper Rawdon				WEST HANTS.				Institution for Deaf and Dumb			
Mt. Uninecke				HANTS.				School for the Blind			
Upper 9 Mile River				WEST HANTS.				BORDER SECTIONS.			
W. Indian Road				HANTS.				Institution for Deaf and Dumb			
E. Indian Road				WEST HANTS.				School for the Blind			
Lower 9 Mile River				HANTS.				BORDER SECTIONS.			
Baldwin				WEST HANTS.				Institution for Deaf and Dumb			
Hardwoodland				HANTS.				School for the Blind			
Shubenacadie				WEST HANTS.				BORDER SECTIONS.			
Mill Village				HANTS.				Institution for Deaf and Dumb			
Northfield											

JOURNAL OF EDUCATION.

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QUEENS. NORTH. Port Isle 112 1311 20 44 North Port Mouton 114 3033 31 18 Central 112 1928 24 48 Hunts Point 115 2683 29 01 Western Head 110 1784 23 07 Moose Harbor 116 2301 27 31 Liverpool 028 32483 3 8 58 Milton 169 11818 125 47 Brooklyn 23 7073 70 28 Beach Meadows 116 2405 29 59 Engle Head 116 3031 35 87 Port Medway 348 1983 1 8 10 East Port Medway 116 3358 34 11 Mill Village 341 7312 83 02 White Point 115 1351 21 07 Summersville 113 2738 29 85	Rocky Bay 116 1466 26 00 Orange 116 2010 29 30 Cape August 116 2146 32 27 Highlands 116 1856 29 70 Brymer 116 3568 45 38 Edwards 116 2213 32 90 Macdougall 116 3148 41 50 Grand Grave 116 1823 29 30 Parrerville 116 3168 44 45 L'Ardoise West 116 2531 35 80 Hureauville 116 1515 26 46	Lr. Woods Harbour 222 4314 48 58 Ur. Woods Harbour 232 7694 69 82 West Woods Harbour 111 2432 25 78 McGinn's 115 4186 36 22 Newelltown 110 3684 32 79 Clarke's Harbour 238 9490 90 30 South Side 116 4131 35 90 Stoney Island 229 5919 58 29 Barrington Head 232 6426 61 49 Hawk 76 1881 18 88				
POOR SECTIONS. *Catherine's River 113 964 24 50 *Port Mouton Island 116 1 83 25 90 *Port Lebear 116 828 23 71 *S. W. Port Mouton 116 2802 41 47 *Gull Island 116 1318 3 9 92 *Duck Cove 116 12 9 27 14	POOR SECTIONS. *Loch Side 116 1308 32 72 *Grand Anco 116 1543 35 62 *Spring Mt 107 2052 40 62 *Cape George 116 1542 35 60 *The Points 116 1621 36 56 *St George's Channel 116 1033 29 34 *Salmon River 113 1138 30 59 *Bray 116 1161 31 30 *River Tier 116 583 23 90 *Point Marache 116 2143 43 00 *Macmah 115 1150 31 05 *Lewis Cove Rd 116 1026 29 65	POOR SECTIONS. Villagedale 116 1839 30 44 Hamilton 116 628 21 39 Doctor's Cove 102 2662 28 03				
POOR SECTIONS. NORTH QUEENS. Greenfield 116 3297 33 73 South Brookfield 116 2439 28 13 North do. 111 3 57 31 49 Pleasant River 116 2955 21 51 Caledonia Corner 112 4122 3 57 do. Central 116 1862 24 05 Harmony 108 2128 25 32 Kempt 116 2157 26 37	BORDER SECTIONS. River Inhabitants 116 1361 23 00 Cape Breton 115 811 14 80 Port Hawkesbury 348 1509 18 75	BORDER SECTIONS. Baddeck 464 11457 156 38 Baddeck Bridge 116 1170 22 77 Baddeck, Big 116 1628 23 16 East Baddeck 116 1640 27 72 New Glen 112 1997 30 61 Upper Big Baddeck 116 1356 23 07 Upper Settlement 116 1813 29 32 Bear Baddeck Bay 78 1444 21 80 Baddeck Bay 116 2494 35 64 Hunter's Mount 116 1971 30 80 Church 107 1183 22 49 McLennans 115 10 3 22 43 Upper Middle River 116 2 43 31 24 Gartleck Mtn 116 1054 22 27 West Middle River 98 1863 27 84 Nyanzi 116 1280 24 38 Upper Watchabukt 116 3880 45 53 Grant 110 1831 28 86 L. Narrows 111 25 7 35 77 L. Narrows Village 116 1200 23 64 Gartleck Mtn 116 2250 33 59 McKeanus Intervale 105 2310 32 73 Grand Narrows 116 1525 26 64 Reir Grand Narrows 114 1536 21 53 Pau-t-r 83 1830 25 94 Cape Dauphin 116 3437 41 41 Sea View 116 3509 45 03 Bonardere, East 116 2279 33 66 Muirs 116 2450 33 21 Point Clear 79 1049 18 24 Big Hill 78 1884 25 88 South Gut 116 10 08 27 42 English Town 110 4430 52 98 Black Head 79 1324 20 78 Murray's Point 96 21 7 30 03 Upper North River 63 841 14 19 French River 116 2936 39 16 Wreck Cove, N. Shore 116 2224 33 14 Clyburn Brook 116 27 9 38 30 East Ingomish 104 1931 29 40 South Bay 115 3641 46 10 North Harbor 111 2954 39 37 Sugar Loaf 116 3111 41 39 Bay St. Laurence 103 1891 28 66 Centre 116 3 86 42 03 West Kempt Head 50 871 13 47 West lug nish 108 2448 34 35 Gose C ve 84 1057 18 85 Garry 111 1193 23 02				
SPECIAL. Deaf and Dumb Inst. 30 00 *Fifteen Mile reserved County Rates	SHELBURNE. Blind Asylum 19 44 Deaf and Dumb Institution 77 75 Seade River 114 2885 28 55 Lewis Head 116 3490 32 18 Little Harbor 116 2089 24 28 Stockland 114 2403 28 09 R. Island Bay 115 2471 26 33 Galtorne 2274 6192 59 44 Lockeport 44 11193 128 12 East Jordan 110 2915 23 22 Jordan Falls 113 3292 30 74 Jordan Ferry 116 2528 26 75 Jordan Bay 116 3025 29 56 Lower Sand Point 116 3918 34 61 Upper Sand Point 116 2751 28 02 Shelburne 5743 17 83 161 07 Birch-wn 113 2 22 27 53 Timming Cove 116 3940 34 72 Poseway 116 4874 40 00 Black Point 67 1428 15 30 North East Harbor 116 2950 29 32 Lower Ohio 116 2 92 24 25 Upper Clyde 23 240 3 94 Mathew's Point 116 1429 24 57 Church-over 116 2047 24 04 Little Port L'Herbert 109 923 16 26 West Head 115 2570 25 77 Brighton 115 2408 25 91	VICTORIA. Baddeck 464 11457 156 38 Baddeck Bridge 116 1170 22 77 Baddeck, Big 116 1628 23 16 East Baddeck 116 1640 27 72 New Glen 112 1997 30 61 Upper Big Baddeck 116 1356 23 07 Upper Settlement 116 1813 29 32 Bear Baddeck Bay 78 1444 21 80 Baddeck Bay 116 2494 35 64 Hunter's Mount 116 1971 30 80 Church 107 1183 22 49 McLennans 115 10 3 22 43 Upper Middle River 116 2 43 31 24 Gartleck Mtn 116 1054 22 27 West Middle River 98 1863 27 84 Nyanzi 116 1280 24 38 Upper Watchabukt 116 3880 45 53 Grant 110 1831 28 86 L. Narrows 111 25 7 35 77 L. Narrows Village 116 1200 23 64 Gartleck Mtn 116 2250 33 59 McKeanus Intervale 105 2310 32 73 Grand Narrows 116 1525 26 64 Reir Grand Narrows 114 1536 21 53 Pau-t-r 83 1830 25 94 Cape Dauphin 116 3437 41 41 Sea View 116 3509 45 03 Bonardere, East 116 2279 33 66 Muirs 116 2450 33 21 Point Clear 79 1049 18 24 Big Hill 78 1884 25 88 South Gut 116 10 08 27 42 English Town 110 4430 52 98 Black Head 79 1324 20 78 Murray's Point 96 21 7 30 03 Upper North River 63 841 14 19 French River 116 2936 39 16 Wreck Cove, N. Shore 116 2224 33 14 Clyburn Brook 116 27 9 38 30 East Ingomish 104 1931 29 40 South Bay 115 3641 46 10 North Harbor 111 2954 39 37 Sugar Loaf 116 3111 41 39 Bay St. Laurence 103 1891 28 66 Centre 116 3 86 42 03 West Kempt Head 50 871 13 47 West lug nish 108 2448 34 35 Gose C ve 84 1057 18 85 Garry 111 1193 23 02				
*The necessary items were not forwarded by Trustees.	POOR SECTIONS. RICHMOND. Hx. Institution for Deaf and Dumb \$120 00 Acadiaville 464 10405 142 03 Port Royal 116 3 91 42 83 Janvrin's Island 116 1401 25 40 Arichat 812 10 8 180 20 Pontamond 116 4124 53 23 Petites de Grat 116 2528 3 8 1 Little Anco 116 33 3 43 8 Cape La Ronde 116 1880 29 82 DE-comes-e 232 4944 70 55 Richmond Mines 116 2494 35 45 Carribou Cove 116 2475 35 30 Basin 78 1332 20 67 East Basin 102 1563 25 41 Kempt Road 116 857 20 40 Grande Digue 114 4292 5 83 Oban 116 1543 26 72 South Mountain 116 1490 25 22 Black River 116 1068 22 35 St. Pete's Island 116 2449 33 22 L'Ardoise 116 4173 50 95 Point Mcleau 105 1371 23 95 Grand River 72 1921 25 45 L'Archeveque 109 1748 27 83 Bl. L. Lemire 116 1482 16 15 Hay Cove 77 1502 22 97 St. Ann's 109 2135 2 9 River Bourgeois 116 3895 48 40 Rr Bourgeois West 114 1544 26 51 Saint Peter's 101 19 3 28 06 Gr River Road 107 1618 26 45 Franklin 113 2266 33 03 Gut of Canso 116 1697 28 13	POOR SECTIONS. Big Port L'Herbert 105 833 21 39 Granite Village 106 812 21 34 Lewis Head 108 3174 28 70	BORDER SECTIONS. Clyburn River 232 3893 37 42 Port Clyde 116 456 4 13	BARRINGTON DISTRICT. Blind Asylum 18 05 Deaf and Dumb Institution 7 2 Cape Negro 116 1978 23 72 Blanche 86 651 12 95 Cape Negro Island 1014 1797 21 22 Port La P. ur 2 9 4673 51 21 Baccar 108 2921 25 21 Hibards Brook 116 3896 31 78 Passage 222 5.91 73 98 Doctor's Cove 115 3350 31 41 Bear Point 111 2993 28 96 Shag Harbour 232 7452 67 32	agamite ok Wreck Cove B St. Law 116 2 76 31 78 St. Paul's Island 116 1100 22 71	POOR SECTIONS. Bucklaw 115 2030 85 29 Hr. Up Watchabukt 116 2453 39 63 North Gut 113 1785 32 93 Smith's Mt 78 2029 20 93 Et Tarbut 116 1553 34 06 Black Rock 111 1728 32 28

YARMOUTH.		POOR SECTIONS.			Argyle Sound						
Deaf and Dumb Institution	82 45	Norwood	115	1605	20 71	974	2690	20 51			
Rockville	115	Bloomfield	114	1228	23 78	112	3228	35 70			
Lower Town	807	Cannan	110	2010	28 78	Central Kempt	116	2036	31 22		
Central	1036	Pinkneys Point	111	1772	26 60	Up Elbrook	232	4318	56 01		
Milton	810	Cape Foulchu	110	1911	27 29	Abram's River	110	3836	40 58		
Oulton	115	North Kempt	115	2720	32 85	Sunico Point	111	3702	30 07		
Pembroke	116	Somerville	108	670	19 50	Ainsault's Hill	115	4627	40 27		
North Chegoggan	114	BORDRR SECTIONS.			Tusket	232	6800	75 22			
Sandford	113	Riverdale	114	2134	20 50	Plymouth	230	6922	68 12		
Midland	348	Melbourne	114	3780	28 90	Upper Wedge	232	8719	88 82		
Richmond	116	Beaver River	232	1602	12 03	Middle Wedge	232	5860	67 91		
Ohio	232	Cedar Lake	116	930	3 72	Lower Wedge	103	6778	72 12		
Wellington	116	Gavelton	116	2 5	Ir. Ethbrook	115	8184	35 66			
Hebron	341	8228	116	2 94	Middle W. Pubnico	232	5750	67 14			
Brenton	114	10442	116	Hubbard's Point	116	2067	27 64				
Pleasant Valley	115	83 60	116	1827	20 51	116	2800	40 32			
Carlton	115	2021	21 72	Deaf and Dumb Institution	27 55	POOR SECTIONS.					
West Kempt	116	3790	29 57	L E Pubnico	943	•Comeau's Hill	116	2319	39 30		
Arcadia	231	2053	21 76	W E Pubnico	201	•Surette's Island	111	2578	41 11		
Central Chebogue	114	7501	58 97	Pubnico Head	228	Bello Neck	100	1324	27 29		
Salem	111	3280	27 09	U W Pubnico	232	BORDRR SECTIONS.					
Brooklyn	115	4341	31 53	L W Pubnico	115	Gavelton	116	1532	21 02		
Sand Beach	116	3637	28 19	Lower Argyle	215	Charlesville	112	545	6 00		
Deerfield	116	3078	26 36	Central Argyle	106	2078	28 13	Riverdale	114	290	3 57
Middleton	115	4126	31 11	West Glenwood	114	2163	27 85	Melbourne	114	135	1 41
South Chegoggan	116	3197	26 79	Argyle Head	116	2096	45 60				
	116	2771	26 00	Belleville	116						

BOND OF SECRETARY TO TRUSTEES.

The following is the proper form of bond :

PROVINCE OF NOVA SCOTIA:

Know all men by these Presents, That we (name of secretary), as principal, and (names of sureties) as sureties, are held and firmly bound unto our Sovereign Lady Victoria, by the grace of God, of the United Kingdom of Great Britain and Ireland, Queen, &c., in the sum of..... of lawful money of Canada, to be paid to our said Lady the Queen, her heirs and successors, for the true payment whereof we bind ourselves, and each of us by himself, for the whole and every part thereof, and the heirs, executors and administrators of us and each of us, firmly by these presents, sealed with our seals, and dated this..... day of....., in the year of our Lord one thousand, eight hundred and....., and in the..... year of Her Majesty's reign.

Whereas, the said (name of Secretary) has been duly appointed to be Secretary to the Board of Trustees of..... School Section No..... in the District of.....

Now the condition of this obligation is such: That if the said (name of Secretary) do and shall, from time to time, and at all times hereafter, during his continuance in the said office, well and faithfully perform all such acts and duties as do or may hereafter appertain to the said office, by virtue of any law in this Province, in relation to the said office of Secretary of Trustees, and shall in all respects conform to and observe all such rules, orders or regulations as are now or may be from time to time established for or in respect of the said office, and shall well and faithfully keep all such accounts, books or papers as are or may be required to be kept by him in his said office, and shall in all respects well and faithfully perform and execute the duties of the said office; and if on ceasing to hold the said office, he shall forthwith, on demand, hand over to the Trustees of said School Section, or to his successor in office, all books, papers, moneys, accounts and other property in his possession by virtue of his said office of Secretary—then the said obligation to be void—otherwise to be and continue in full force and virtue.

Signed, sealed and delivered } [Name of Secretary] (Seal)
in the presence of } [Names of Sureties] (Seals)

[Name of Witness]

We, the subscribers, two of Her Majesty's Justices of the Peace for the County of..... do certify our approbation of..... [Names of Sureties] within named as sureties for the within named [Name of Secretary], and that they are to the best of our knowledge and belief, persons of estate and property in the said County of..... and of good character and credit, and sufficiently able to pay, if required, the penalty of the within bond.

Given under our hands this.... day of,..... A. D., 188...

[Names of Magistrates.]

The following is the legal form of agreement between Teachers and Trustees.

[FORM OF AGREEMENT.]

Memorandum of Agreement made and entered into the..... day of..... A. D., 18..., between (name of teacher) a duly licensed teacher of the..... class, of the one part, and (names of trustees) Trustees of School Section No..... in the district of..... of the second part.

The said (name of teacher) on his (or her) part, in consideration of the below mentioned agreements by the parties of the second part, hereby covenants and agrees with the said (names of trustees), Trustees as aforesaid, and their successors in office, diligently and faithfully to teach a public school in the said section under the authority of the said Trustees and their successors in office, during the School Year (or Term,) ending on the 31st day of October next (or the 30th day of April, as the case may be.)

And the said Trustees and their successors in office on their part covenant and agree with the said (name of Teacher) Teacher as aforesaid, to pay the said (name of Teacher) out of the School Funds under their control, at the rate of..... dollars for the School Year (or Term.)

And it is further mutually agreed that both parties to this agreement shall be in all respects subject to the provisions of the School Law and the Regulations made under its authority by the Council of Public Instruction.

In witness whereof, the parties to the e presents have hereto subscribed their names on the day and year first above written.

Witness,

[Name of Teacher.]

[Name of Witness.]

[Names of Trustees.]

NOTICE.

- 1.—The County Fund is paid to the Trustees of the section.
- 2.—Teachers must engage with Trustees at a definite sum or rate. The Provincial Grant is paid to Teachers in addition to such specified sum.
- 3.—The Provincial Grant to County Academies is paid to the Trustees Principals of County Academies should engage with Trustees for the full sum which they are to receive as salary.

- 4.—Each Inspector is instructed to report every case of illegal stipulation on the part of Teachers in reference to the County Fund.

PROVINCIAL EXAMINERS.

Department of Languages.....	Rev. George B. Dodwell, M. A., Wilmot.
" History and Geography.....	Rev. Thos. J. Daly, M. A., Windsor.
" Mathematics.....	D. P. Higgins, M. A., Acadia College.
" School Management and Teaching.....	Rev. John Currie, D. D., Halifax.

Journal of Education.

OCTOBER, 1887.

FOR some time it has been felt that the long-standing arrangement by which the public schools of the Town of Truro, or certain departments of them, were made to serve the secondary purpose of a "Model School" in affiliation with the Provincial Normal School, had ceased to be the best possible under the circumstances. It is not too much to say that through no fault of either of the parties entering into it, but simply from its own inherent weakness and want of adaptation to the necessities of the case, it has of late proved somewhat unsatisfactory to both. We are glad to announce that negotiations between the Council of Public Instruction and the Town Council of Truro, conducted in the most amicable spirit, and with an evident desire on both sides to secure the best possible results for all concerned, have issued in the entire severance of the relationship heretofore subsisting between the Normal School and the Truro public schools, the latter under the somewhat misleading appellation of "the Model Schools." With the close of the current year, the schools of the Town of Truro cease to sustain any special relation to the central Provincial Instruction, within whose walls "model" departments are to be established and maintained entirely under Provincial control. It is believed that marked advantage will accrue to both parties from this new arrangement. The Town of Truro will be entirely responsible for the management of its own schools. The anomaly of practically conditioning important Provincial interests on the views and action of a purely local authority will be done away with. Each force will work more smoothly, and with better results, while operating strictly within its own sphere.

Probably the greatest gainers of all will be the pupil-teachers in attendance at the Normal School. Fortunately there are available under the same roof as their own lecture-rooms, apartments admirably suited for the model classes about to be organized. It is the intention of the Council of Public Instruction that the new Model School shall, in both outfit and methods, illustrate the best spirit of Modern Education.

ONCE more the Annual Examination for teachers' licenses has come and gone. Taking the various grades together, the list of candidates was somewhat smaller than last year's, and rather below the average of recent years. This is a good sign, so far as it indicates the growths of juster conceptions of the teacher's office. The time has come when we should seek to build up our teaching profession from the choicest material the country affords. It is in the power of teachers to lend influential aid towards the realization of this ideal by timely counsel to these young people who, before they have mastered the very elements of knowledge, are smitten with an ambitious desire to teach (!) others. Apart from the question of scholarship, and even from that of professional qualifications, the successful management of the smallest school pre-supposes a development of character which cannot safely be counted on in the case of average girls and boys

of sixteen or seventeen. It is, therefore, with deep regret, and no small surprise, that we sometimes find parents and teachers disposed to complain of the very moderate age-limits by which the Province seeks to protect one of the most responsible of all professions from an inundation of mere children.

We, of course, have nothing to say against young persons cherishing an honorable ambition to enter and adorn the profession of teaching, nor against teachers lending special aid in special cases, but we suggest the propriety of deliberation, caution, discrimination, in this matter of "coaching" pupils for licenses. Let the foundations of general scholarship be first laid, broad and deep; and then let those who seem to have a true calling in this direction be induced to prepare themselves for duty and for success by seeking the fullest professional preparation within their reach. Let teachers do everything in their power to make their own profession respected and influential.

WHILE opinions may honestly differ as to the most expedient calendar for our school year, all must admit that so long as the seasons and the general pursuits of the people retain their present order and character, the time covered by the winter term is to the older classes of our youth—particularly to the older boys—the most valuable part of the year, as affording them their most advantageous period of study. Indeed, to many it is *either this or nothing*. How important then that the opportunity be afforded for gathering in the largest possible results from these winter months of study! How utterly inexcusable and shameful the conduct of Trustees, who by inattention to such little matters as doors, and windows, and floors, and stoves, and fuel, do their best to cheat the youth of their Section out of their educational birthright! Such cases may be rare, yet the Inspectors' Monthly Reports show that they do occur. But let us limit ourselves more precisely to the past and say that they *have occurred*, while we express the hope that they *will never occur again*. By all means, Trustees, get your school premises in good order for a good winter's work.

THE experiment of a summer School of Science has been most successfully launched. Too much credit cannot be given to the teachers and other school officers who devoted no inconsiderable part of their brief vacation to genuine hard work in the interests of science, and particularly of science-teaching in our schools. Wolfville proved itself in all respects an admirable centre of operations. So will Pictou next summer. A pleasing feature of this new departure was the almost unexpected revelation of interest taken in our schools and in those working in their behalf, by the leading men of various surrounding communities. The other day, casually turning over the pages of a well-known scientific work (European) we came across a statement that "with the exception of the Island of Arran, the Province of Nova Scotia comprises within a limited area the fullest and most instructive illustration of the various geological formations to be found in the world, while unlike Arran, it is full of mineral riches." Such a Province must abound in centres suitable for the operations of our scientific friends.



OFFICIAL NOTICES.

The number of Teaching days for the current term, closing 31st October is 108.

The number of Teaching Days for the ensuing term, beginning November 1st, is 117.

Trustees and Teachers should not fail to notice that, according to Regulation, the next ensuing Christmas vacation begins on Dec. 24th, 1887, and that the Schools resume work on January 9th, 1888. Any schools kept open between those dates will not be recognized.

THURSDAY, Nov. 17th, having been proclaimed as Thanksgiving Day, is a holiday in the Public Schools.

ADDITIONAL HOLIDAYS.—To enable teachers more conveniently to aid Trustees in preparing returns for transmission to the Inspector, the Council of Public Instruction has been pleased to order that hereafter “on 30th of April and the 31st of October shall be holidays in the Public Schools, and whenever either of these days shall fall on Saturday or Sunday, the preceding Friday shall be a holiday.” At the request of the Board of School Commissioners, the Public Schools of the City of Halifax are excepted from the operation of this Regulation.

SATURDAY AS A TEACHING DAY.—The Council of Public Instruction has ordered that to existing regulations defining the limits within which school may be kept on Saturdays (see Manual page XV), there shall be added the following: “Provided that nothing contained in these Regulations shall prevent a teacher from teaching on Saturdays in order to make up for *not more than two teaching days necessarily lost at the beginning of the term in travelling from a distant section in which he (or she) had been previously engaged.*”

COUNTY ACADEMY RETURNS.—In addition to the special returns to Education Office, Trustees will send the usual returns to Inspector. In no case should drafts for County Academy grants be drawn on the Superintendent of Education without previous authorization.

SPECIAL GRANT TO GRADE A TEACHERS.—By a recent minute the Council of Public Instruction has ordered that “any Grade A teacher proposing to claim special grant referred to in Section 10, of ‘Act to encourage Academic Education,’ and No 16 of ‘Regulations relating to County Academies and Graded Schools,’ shall, within three weeks of the opening of the term, notify the Inspector of the District in writing of his intention to qualify for such grant, and to present at the term-end inspection the required number of High School pupils.”

THE PROVINCIAL NORMAL AND MODEL SCHOOL. TRURO.

J. B. CALKIN, M. A., Principal.

Professor of Didactics..... J. B. Calkin, M. A.

“ Language and History..... J. B. Hall, Ph. D.

“ Mathematics..... F. H. Emon, B. A.

Lecturer in Natural Science..... H. W. Smith, B. Sc.

Instructor in Industrial Drawing and Calligraphy, Miss Ottie A. Smith.

MODEL DEPARTMENT.

Intermediate Grades Miss Bessie Miller.

Primary Miss Ada Lewis.

Copies of Regulations and By-Laws of Institution can be at all times obtained on application to the Principal.

The annual session begins November 2nd. Formal opening November 9th.

The School of Agriculture in connection with the Provincial Normal School is under the direction of Professor Herman W. Smith, B. Sc., to whom application for the Annual Register of the Institution should be addressed.

INSPECTORAL DISTRICTS, WITH NAMES AND ADDRESSES OF INSPECTORS.

District No. 1, the City and County of Halifax—Hinkle Condon, Halifax.

District No. 2, the Counties of Lunenburg and Queens—Thomas R. Pattillo, A. M., Bridgewater.

District No. 3, the Counties of Shelburne and Yarmouth—James H. Munro, Yarmouth.

District No. 4, the Counties of Digby and Annapolis—Leander S. Morse, A. M., Bridgetown.

District No. 5, the Counties of Kings and Hants—Colin W. Roscoe, A. M., Wolfville.

District No. 6, the Counties of Antigonish and Guysborough—A. G. McDonald, A. M., Antigonish.

District No. 7, the Counties of Cape Breton and Richmond—M. J. T. Macneil, A. B., River Bourgeois, C. B.

District No. 8, the Counties of Inverness and Victoria—John Y. Gunn, Broad Cove, C. B.

District No. 9, the County of Pictou and that part of the County of Colchester not included in No 10—Robert McLellan, Pictou.

District No. 10, the County of Cumberland and that part of the County of Colchester comprised by the District of Stirling and the Townships of Economy and Londonderry—E. J. Lucy, Amherst.

The attention of Principals of County Academies and other High Schools, is particularly directed to the following:—

I.

MATRICULATION STANDARDS IN CLASSICS, ADOPTED BY THE COLLEGES OF NOVA SCOTIA, and Prescribed by the Council of Public Instruction as a Course of Classical Reading for County Academies and High Schools.

For 1888.

LATIN SUBJECTS:

Cesar, *De Bell.*, *Gall.* Book I. Virgil, *Aeneid.* Book I. (Acadia College will also require Cicero's *Second Philippic*)

GREEK SUBJECT:

Xenophon, *Anabasis*. Book III. (King's, and Dalhousie for “Munro Exhibitions and Bursaries,” will also require Xenophon's *Symposium*,—edition published by John Allyn, Boston.)

PROSE COMPOSITION:

Latin.—Smith's *Principia Latina*. Part IV. Chapters I-XXXV, (or Arnold's *Latin Prose Composition* through the Passive Voice).

Greek.—The rendering into Greek of simple English sentences such as are found in the English-Greek Exercises in Smith's *Initia Graeca*. Part I.

For 1889.

LATIN SUBJECTS:

Virgil, *Aeneid.* Book I. Cesar, *De Bell.*, *Gall.* Books II and III. (Acadia College will also require Cesar's *Second Philippic*)

GREEK SUBJECT:

Xenophon, *Symposium*. (King's, and Dalhousie for “Munro Exhibitions and Bursaries,” will also require Xenophon, *Anabasis*, Book IV.)

PROSE COMPOSITION:

As for 1888.

II.

ENGLISH LITERATURE IN THIRD YEAR'S COURSE:

Shakespeare's *Merchant of Venice* (edition recommended, Rolfe's — Harper Bros., N. Y.)

Revised Regulations of the Council of Public Instruction, Relating to County Academies and Graded Schools.

(Under the authority of the “Act to Encourage Academic Education,” passed 24th April, 1885.)

1. All teachers employed in the County Academies under the above Act shall hold Provincial Licenses of the Academic Class (Grade A.). (The Council retains right to waive this requirement in the case of teachers possessing other approved qualifications, who at the date of the publication of this Regulation may be employed in any of the institutions recognized in the aforesaid Act as County Academies.)

2. Pupils shall be admitted to County Academies only by regularly conducted written examinations, according to the mode or modes hereinafter provided, but holders of Provincial Licenses and Provincial Normal School Diplomas can claim admission on such certificates.

3. The examination for admission shall begin on the day preceding the last teaching day of each term.

4. The questions for pupils applying for admission to the Junior Department (First Year's Course) shall be prepared by the Department of Education, and forwarded in due season to the Principal, of each Academy. At the entrance Examinations for the next ensuing School year (to be held on the 27th and 28th October, 1887, and 26th and 27th April, 1888, respectively) papers will be set by the Department of Education as follows: (1) Grammar, Analysis, and Composition; (2) Geography; (3) British and Canadian History; (4) Arithmetic; (5) The Elements of Useful knowledge. The latter paper will be designed to test the acquaintance of candidates with the substance of the 1st *Lessons on Nature* in the Common School Course of Study, which Course will also determine the limits of knowledge in all the above subjects.

5. A supplementary Examination, for such applicants for admission as can show good reason for not having presented themselves at the regular Examination in October, will be held immediately after the Christmas Vacation. The questions for this Examination will be prepared by the Principal (or faculty) and must be preserved in connection with candidates' papers as provided in following regulation. They should not follow closely the lines of the previous October questions, and should be framed so as to test the pupils' fitness to take up the work at the point then reached by the previously organized classes.

6. The entrance examinations shall be conducted and the candidates' papers valued by the Principal of the Academy, and such other persons as the Board of Trustees may choose to associate with him. The questions furnished by the Department of Education will be accompanied by the directions for holding the examinations, and a statement of the standards according to which papers are to be valued. The Examiners shall in all cases be required to certify that the examination has been conducted in accordance with the prescribed rules. When a change in the Principalship shall occur at the close of the term, the incoming Principal shall always take part in the valuation of Candidates' papers.

7. For the present the admission of pupils (not holding Provincial Licenses of First and Second Classes) to advanced standing is left to the discretion of the Principal (or Faculty) of each Academy. Such pupils should be examined on the essential subjects of the year preceding that to which admission is sought.

8. All papers written by candidates for admission must be carefully filed, and preserved for inspection by officers of the Education Department. Each paper shall have legibly endorsed upon it the value assigned it by the Examiner.

9. No person shall be recognized as a qualified pupil of a County Academy, who has not been regularly admitted under some one of the foregoing provisions.

10. Each County Academy shall be examined annually by the Superintendent of Education, in conjunction with the Inspector of Schools for the District. The Examination shall be conducted orally, or in writing, at the discretion of the Examiners, and in its scope shall have regard to the time of the school year at which it may be held. The annual report of the Superintendent of Education shall contain a statement of the number of pupils (by departments or years) presented and passed in each Academy.

11. To entitle itself to the grant claimed, each Academy must pass at each annual examination at least the minimum number of pupils required by law as the basis of such grant.

12. It shall be the duty of the Trustees of each County Academy to supply for the teachers' use all text-books, which by the appended Course of Study are made the basis of oral lessons and lectures. They must also provide the philosophical and chemical apparatus essential for the experiments and demonstrations required by the Course as a regular part of the teaching. A selection of physiological and zoological diagrams, models and specimens is deemed desirable. The teacher should encourage the pupils to collect cabinets illustrating the geology and varied mineral resources of Nova Scotia.

13. It shall be the duty of the Superintendent of Education to report to the Council of Public Instruction as to the equipment of each County Academy, in respect to school room accommodation and conveniences, apparatus, and provision for physical exercise. If, in case the Council of Public Instruction notifies the Trustees of any Academy that its equipment in any or all of the above respects is deemed insufficient, the Trustees will within a reasonable time to remedy such deficiency, the Academy shall forfeit its claims to public grants, until such time as the required improvements are made.

14. Students may be admitted to special classes, provided they can be accommodated without encroaching on the rights of the regular pupils, but such special pupils shall not be counted as qualified pupils under the Act to which these regulations refer.

15. The Trustees shall make satisfactory provision for the instruction of all Common School pupils within their section in lower schools or departments, provided that with the sanction of

the Inspector a limited number of 8th grade (Common School Course) pupils may be admitted to the Academic Department, when its average attendance of qualified pupils does not exceed twenty.

16. The Schools entitled to employ a grade A teacher under section 10 of the "Act to encourage Academic Education," shall comprise at least three departments, each in charge of a separate teacher, shall be regularly graded according to prescribed Courses of Study, and shall maintain in the Principal's Department a certified average of at least five pupils regularly pursuing the studies of the prescribed High School Course. It is also provided that in all cases the Inspector of Schools shall certify that the equipment and management of these Schools is such as to warrant the payment of the special grant.

17. For the present the Council deems it inexpedient to prescribe definite qualifications for Teachers of Graded Schools in French Sections. Trustees or teachers anxious to take advantage of the provision of section 10, should correspond with the Council through the Superintendent of Education. No teacher will be deemed eligible who cannot, in addition to other qualifications, speak and write with ease and correctness both the French and English languages. The condition requiring the average attendance of five qualified High School pupils shall not apply to schools established in French Sections.

In connection with the foregoing Regulations the following instructions regarding the Entrance Examinations have been issued to County Academy Trustees and Principals:

1. The examination in each of the prescribed subjects shall be held on the day and hour indicated on the envelope containing the questions. Until required for use, the questions shall remain in your own custody, under lock and key; the seals of each envelope to be broken open in the presence of the candidates.

2. Paper, pens and ink should be supplied by the Trustees for the use of candidates who may come unfurnished with these articles.

3. Candidates while engaged in writing shall not be allowed to hold communication of any kind with each other, and to this end they should be seated so as to render such communication as difficult as possible.

4. The Examiner will exert himself to the utmost to prevent recourse on the part of the candidates to improper practices. Before each session, the desks should be carefully cleared of all books and papers, and any candidate seeking to take advantage of books, notes, or manuscripts of any kind, or to obtain assistance from his neighbours, should be promptly dismissed.

5. In framing the questions great care has been taken to make them intelligible to any reasonably qualified candidate. Examiners are therefore not at liberty to respond to the applications of candidates for explanations of the meaning of questions, a form of assistance which tends to defeat one of the chief objects of written examinations.

6. Candidates' papers shall be valued on the basis of 100 as the maximum mark for each paper. To the general average obtained on papers, examiners may add, at their discretion, a number not exceeding 3, for marked excellence in spelling, penmanship, etc. The general average obtained on papers, plus any increase given for spelling, etc., shall be known as the *rectified average*; and no candidate shall be considered as passing the required Entrance Examination who shall not make a rectified average of 50 or upwards, and who at the same time shall not fall further below 25 in any single paper, than his rectified average is above 50, provided that for the ensuing year this latter condition shall not apply to the paper on "The Elements of Useful Knowledge."

Note.—The object of the Entrance Examination being to test the candidate's fitness for entering upon High School work, Examiners should carefully discriminate between trifling and serious deficiencies. Most of the pupils applying for admission are of very youthful age, and it is unreasonable to expect from them evidences of the breadth and maturity of mind which belong only to riper years. But while the necessarily limited range of a child's powers and acquisitions is kept in mind, it should not be forgotten that the work proper to the Common School ought to be thoroughly done before admission to the High School is sought. In applying these obvious principles, Examiners will observe that it has been found necessary to render the arrangements for supplementary examination somewhat less elastic than those at first experimentally provided. The spending of a third part of the term in *coaching* pupils unable to pass at the previous entrance examination involves a misdirection of energy, highly injurious both to the Common School and the High School. Admission to the latter should not be refused to any persons showing reasonable evidence of fitness; but pupils qualified only for the Common School should remain there till requisite qualification for promotion has been obtained.

The experimental character of the examination in "Elements of Useful Knowledge" will justify examiners in estimating with some leniency any defects in the candidates' papers on that branch.

7. As soon as possible after the results of the examination have been arrived at, the Principal shall furnish the Superintendent of Education with a statement of such results, giving the names of the persons examined and the general average made by each. He shall also forward a certificate, signed by himself and any authorized persons acting with or for him, in conducting the examination, that the examination was in all respects conducted in accordance with the above instructions.

TEXT BOOKS.

Comment.—In performing the duty of selecting and prescribing text-books for the Public Schools, the Council of Public Instruction has availed itself as fully as possible of the knowledge and experience of those who are engaged in the practical work of education. The sole aim of recent modifications has been to secure, at reasonable cost, a series of texts, adapted for use in schools. Change in authorized books is in itself a very undesirable thing; and it is hoped and believed that matters may remain where they are now for years to come, without substantial alteration.

The general effect of recent changes has been to largely and permanently reduce the cost of text-books, especially to pupils pursuing an extended course. The Council is engaged in inquiries and efforts with a view to still further diminish expense by securing, wherever practicable, a lowering in price and an improvement in the mechanical quality of the prescribed texts.

Inspectors and teachers are reminded:

1. That the Course of Study for Common Schools encourages an economical expenditure for text-books by providing a system of oral instruction for junior classes. Too many teachers try to satisfy themselves in respect to their more youthful pupils by placing in their hands text-books not needed in any case, and worse than useless when unaccompanied by proper oral exposition. A text-book should not be required for a child until he is prepared to use it intelligently.

2. That the regulation which makes it illegal and improper for a teacher to introduce unauthorized texts, by no means hinders him from giving his pupils the benefit of other treatises to whose explanations he may attach importance. The progressive teacher will always have such aids within reach, and will so use them as to impart variety and interest to his instructions.

LIST OF TEXT BOOKS PRESCRIBED FOR USE IN SCHOOLS, WITH NAMES OF PUBLISHERS.

ENGLISH.

Reading and Spelling. (1.) The Royal Series (Thomas Nelson & Sons, Edinburgh and London.)

(2.) The Maritime Series (Wm. Collins, Sons & Co., Glasgow and London.)

(3.) The Spelling Book Superseded—*English Edition.* (Sullivan Bros.)

Note.—In sections where French is the vernacular language, and the Trustees desire that English should also be taught, the French-English Readers of the Royal Series will be found very serviceable.

Grammar and Composition. (1.) English Grammar for Schools (A. & W. Mackinlay.)

(2.) Dalgleish's Introductory Text Book of English Composition (A. & W. Mackinlay.)

(3.) Dalgleish's Advanced Text Book of English Composition (Oliver & Boyd, Edinburgh.)

Geography. (1.) Calkin's Introductory Text Book (A. & W. Mackinlay.)

(2.) Calkin's Geography of the World (A. & W. Mackinlay.)

History. (1.) Calkin's History of British America (A. & W. Mackinlay.)

(2.) Outlines of British History (Thos. Nelson & Sons, Edinburgh and London.)

(3.) Swinton's Outlines of the World's History, Canadian Edition, (A. & W. Mackinlay.)

MATHEMATICS.

Arithmetic. (1.) Kirkland & Scott's Elementary Arithmetic (Gage & Co., Toronto.)

2. Hamblin Smith's Arithmetic (Gage & Co., Toronto.)

Algebra. Todhunter's Algebra for Beginners (Copp, Clark & Co., Toronto.)

Geometry. Euclid, Hamblin Smith's Edition (Gage & Co., Toronto.)

[First four books published as special Nova Scotia Edition.]

Practical Mathematics. Eaton's Elementary Practical Mathematics (D. H. Smith & Co., Truro.)

Book-keeping. Eaton & Frazer's treatise. (A. & W. Mackinlay.)

SCIENCE.

1. The Science Primers (Macmillan & Co., and James Campbell & Son, Toronto.)
- [1.] The Introductory Primer
- [2.] Physical Geography.—Geikie.
- [3.] Physics.—Balfour Stewart.
- [4.] Geology.—Geikie.
- [5.] Physiology.—Foster.
- [6.] Astronomy.—Lockyer.

2. Tanner's First Principles of Agriculture (A. & W. Mackinlay.)

3. Gray's "How Plants Grow."
4. Steele's "Fourteen Weeks in Chemistry."

WRITING AND DRAWING.

1. Pavson, Dunton and Scribner's Copy Books, Beattie's Copy Books, the Royal Series of Copy Books.

[The Council does not think it necessary to prescribe a single series of Copy Books, but only to require that one series shall be used exclusively in each School.]

2. Walter Smith's Series [Revised Edition.] Nos. 5, 6, 7, 8, are published as "American Text-books of Art Education."

LIST OF BOOKS RECOMMENDED FOR THE USE OF TEACHERS, BUT NOT PRESCRIBED FOR PUPILS.

(Trustees anxious to promote the physical, intellectual and moral welfare of the pupils in the schools under their charge, will do well to provide their teachers with the undermentioned books.

Gage's Elements of Physics [Ginn, Heath & Co.]

Huxley and Youman's Physiology and Hygiene

Dr. Richardson's Temperance Hand Book. (McGregor & Knight Halifax, adhesive cheap edition at 80 cents, retail.)

Dr. Edward Smith's Manual of Health (A. & W. Mackinlay).

Dawson's Handbook of Zoology (Dawson Bros., Montreal.)

N. A. Calkin's (Boston) Primary Object Lessons (Harper Bros., New York).

NOTE.—Prang's Natural History Series of botanical and zoological drawings and cards is accompanied by an excellent manual of directions. The whole series, with manual complete, can be obtained from A. & W. Mackinlay at \$9.50 Steps are being taken to recommend a cheaper series for the smaller class of schools.

INDUSTRIAL DRAWING FOR HIGH SCHOOL COURSE.

1. For first year. Nos. 5 and 6 of the American Text Book of Art Education (retail price 15 cents each.)

2. For second year. Nos. 7 and 8 of the same series, (retail price 25 cents each.)

The above books belong to the same series as those already used in our Common Schools. Nos. 5 and 6 are accompanied by a Manual for Teachers, giving full directions in regard to the use of the books. The retail price of this Manual will not exceed 60 cents. A small Manual accompanying Nos. 7 and 8 will be supplied gratis to teachers whose circumstances require them to use those books. It is not supposed that for the year about to begin many schools will require anything in advance of Nos. 5 and 6. As it has been thought well to omit No. 4 entirely from the Course of Study, the following hints are supplied:—

Before beginning work in Book No. 5, pupils should be taught to draw by freehand the following plane geometric figures, and these figures should be drawn or derived from the geometric solids—thus,

The Circle from the Sphere,
The Oblong from the Oblong Block,
The Right-angled Triangle from the Square Prism,
The Isosceles Triangle from the Square Pyramid,
The Equilateral Triangle from the Equilateral-triangular Prism,
The Ellipse from the Ellipsoid,
The Oval from the Ovoid Form,
The Hexagon from the Hexagonal Prism,
The Pentagon from the Pentagonal Prism,
The Octagon from the Octagonal Prism.

By deriving the plane geometric figures in this way pupils will have a more definite conception of them than if drawn from flat copies or from blackboard copies alone. As a rule, the shortest dimension of each figure should be four inches.

For definitions in regard to these plane geometric figures consult pages 35 and 36 of the Manual, Part III, accompanying Drawing Book No. 5. The drawings should be made on Manilla paper and pupils should be practised on rapid work. Where no previous instruction in Drawing has been received, attention should be paid to the holding of the pencil and the character of the line produced. The pencil should be one of medium softness.

Syllabus of Examination, agreeably to which the Examinations of 1888 are to be Conducted.

REQUIREMENTS COMMON TO B, C AND D GRADES.

NOTE.—*Separate papers will be prepared for each grade, carefully adapted in scope and difficulty to the grade in question.*

1. The School System and School Management. (One paper).

(a) To be familiar with the law relating to Public Schools in Nova Scotia, and the Regulations of the Council of Public Instruction,—particularly those portions bearing on the relations and duties of teachers.

(b) To evince a knowledge of School Organization under the Provincial Law and Regulations, the grading of pupils, the systematic arrangement of studies, the design and proper methods of discipline, and the condition of physical comfort in school-room work.

2. TEACHING. (One paper). To furnish, in the form of answers to questions and notes on suggested subjects of instruction, proof of competent knowledge of the correct methods of teaching.

3. READING AND SPELLING:

(a) To read with readiness, correct pronunciation and due regard to elocutionary emphasis and pauses.

(b) To spell correctly the words made use of.

4. WRITING: To write a fair, legible hand.

GRADE D.

I.—LANGUAGE.

English Grammar.—(One paper). 1. *Lessons on Language* in prescribed text-book. 2. The leading principles of etymology and syntax. 3. Analysis of simple sentences.

Composition. (One paper). 1. Sentence-building, and correction of sentences involving the wrong use of words. 2. Constructing a simple narrative from furnished notes, or writing a brief essay on a prescribed topic of familiar character. 3. To show a knowledge of the proper use of capitals, and the elementary principles of punctuation.

II.—HISTORY AND GEOGRAPHY.

History. (One paper). 1. The leading events of British History from the Norman Conquest, as contained in the prescribed *Outlines of British History*. The knowledge expected will include, (1) The Sovereign, his descent and personal character. (2) The chief events of each reign such as wars, battles, treaties, &c. (3) The character and achievements of very famous individuals. 2. The leading events of Nova Scotian history as contained in Calkin's *History of British America*.

Geography. (One paper) 1. Calkin's *Introductory Geography*. 2. To give the boundaries and the population of the Counties of Nova Scotia. 3. To draw an outline map of any of the Maritime Provinces, or of any part of them, as may be required.

III.—MATHEMATICS.

Arithmetic. To have a fair knowledge of Kirkland and Scott's *Elementary Arithmetic*.

Algebra. To understand Todhunter's *Algebra for Beginners* to the end of Fractions.

IV.—BOOK-KEEPING.

To be acquainted with the use of the Day Book and Ledger.

GRADE C.

I.—LANGUAGE.

Grammar and Analysis. (Two papers.) Prescribed text-book except Notes and Appendix.

Composition and Prosody. (One paper.) Dalgleish's Introductory Text-Book.

II.—HISTORY AND GEOGRAPHY.

History. (Two papers.) 1. *Outlines of British History*. (Excepting Chapters treating on Social and Political Progress.) 2. Calkin's *History of British America*.

Geography. (One paper.) Calkin's *Geography of the World*, (including use of Terrestrial Globe.) 2. Furnishing from memory

an outline map of any Province of the Dominion, or of either Europe or North America. (Location of chief mountain ranges rivers and cities may be asked for.)

III.—MATHEMATICS.

Arithmetic. To have such a knowledge of Arithmetic as may be gained from Hamblin Smith's *Arithmetic*, excepting sections 14, 22, 29, 32, 33.

Algebra. To have a knowledge of Algebra as contained in Todhunter's *Algebra for Beginners* to the end of Simple Equations.

Geometry. To be able to solve any proposition in the First Book of Euclid's Elements and original exercises corresponding thereto, and also the propositions of the Second Book.

IV.—BOOK-KEEPING.

To be familiar with the principles of Book-keeping by single entry, as given in Eaton and Frazer's *Elementary Treatise*.

Candidates may substitute for Book-keeping an exercise in French. The *French Principia*, Part I., will give an idea of the amount of knowledge required to answer questions set.

V.—BOTANY.

The Elements of Structural Botany as contained in Part I., of Gray's "How Plants Grow."

GRADE B.

I.—LANGUAGE.

Grammar and Analysis. (Two papers.) Prescribed text-book, including Notes and Appendix.

Composition and Prosody. (One paper.) Dalgleish's *Advanced Text Book on English Composition*.

English Literature. A knowledge of the contents of Stopford Brooke's "Primer of English Literature," with a critical examination of selected passages from Shakespeare's "Merchant of Venice."—(Ed. recommended, Rolfe's) Harper Bros., N. Y.)

II.—HISTORY AND GEOGRAPHY.

History. (Two papers.) 1. *Outlines of British History*, with special stress on Constitutional events. 2. Swinton's *Outlines of the World's History*.

Geography. (One paper.) 1. Calkin's *Geography of the World*, with particular attention to Astronomical and Physical Geography. 2. To draw from memory an outline map of any of the Continents, or of the Dominion of Canada, or any of the five Eastern Provinces thereof, or of the British Islands, or any one thereof, with the chief rivers and mountain ranges clearly marked.

III.—MATHEMATICS.

Arithmetic. To have such knowledge of Arithmetic as may be gained from Hamblin Smith's *Arithmetic*, and to state reasons for Arithmetical rules and processes.

Algebra. To have a knowledge of Algebra as contained in Todhunter's *Algebra for Beginners*.

Geometry. To be familiar with the first four books of Euclid's Elements, and to work original exercises of corresponding character.

Practical Mathematics. To have a knowledge of contents of Eaton's *Elementary Practical Mathematics*.

Chemistry. Inorganic chemistry as in Steele's *Fourteen weeks in Chemistry*. 2. Tanner's *First Principles of Agriculture*.

Physics. The first four Chapters of Gage's *Elements of Physics*.

French. Candidates may substitute for either Chemistry or Physics, a paper in French. The *French Principia*, Parts I. and II., will give an idea of the grammatical knowledge required to answer questions set. Extracts for translation from French into English will be from Moliere's *Le Bourgeois Gentilhomme*.

Book-keeping. To understand the principles of Book-keeping by single and double entry, as contained in Eaton and Frazer's *Elementary Book-keeping*.

Physiology. To be familiar with the Elements of Physiology and Hygiene as in Huxley and Youman's text-book, omitting Chapters III, VII, X, XII, XIII.

GRADE A.

Any candidate for this Grade who already holds a Provincial license of the First Class (Grade B), or who is a graduate in Arts of any Provincial College or other approved University, shall be examined simply in the subjects specified below. All other candidates shall in addition be examined in all the subjects prescribed in

the Grade B Syllabus (according to the papers set for that Grade), except *School Management and Teaching, Algebra, Geometry, Chemistry, Physics and Physiology, English Literature* being for the present required of both Grades. Previous regulation regarding candidates who have made an average of 75 or upwards in Grade B branches is no longer in force.

I.—PROFESSIONAL.

School System and School Management. (a) To be familiar with the law relating to Public Schools in Nova Scotia and Regulations of the Council of Public Instruction,—particularly those portions bearing on the relations and duties of teachers and on the organization and operation of County Academies.

(b) To understand thoroughly the principles of school organization, the principles and methods of classification, the proper correlation and sequence of studies, the true aim and right modes of discipline, and the proper conditions for securing the moral and physical well-being of pupils.

(c) To be familiar with the history of leading Educational Reformers and their systems. (Under this head Quick's "Educational Reformer," may be advantageously consulted. An American edition is published by R. Clarke & Co., Cincinnati.)

Teaching. (a) To have an understanding of the faculties and fundamental laws of the human mind in their application to the science and art of education generally. (Sully's Teacher's Handbook of Psychology recommended.)

(b) To practically apply the principles thus derived to the teaching of particular subjects, especially those embraced in a high school course of study.

II.—CLASSICS.

1. *Latin and Greek Grammar.* To have such a knowledge of Latin and Greek Grammar as may be gained from Harkness's or Smith's (smaller) Latin Grammar, and Hadley's (abridged) or Smith's (smaller) Greek Grammar. To test the candidates' knowledge of Latin and Greek as distinguished from that of particular Latin or Greek authors, each Grammar paper will contain a short passage from some unspecified author to be translated at sight.

2. *Translation.* To be able to translate without the aid of a dictionary any assigned passage, or passages, from the following authors:

Latin:—Caesar, *De Bell Gall.* Books I and II. Virgil, *Aeneis* Books I and II. Horace, *Odes* Book I. Livy, Book XXI.

Greek:—Xenophon, *Anab.* Books III and Symposium (John Allyn & Co., Boston.) Homer, *Iliad.* Books I and III. Eschylus, *Prometheus Vinctus.*

Note. Candidates will be held liable to answer all historical, geographical, and grammatical questions arising from the extracts assigned for translation or from any part of the book to which they belong. They must also be well versed in Latin and Greek Prose, and be able to scan any assigned passages in Virgil, Horace, Homer and [in the regular dialogue] of Eschylus.

3. *Composition.* To have such a knowledge of Latin and Greek Prose composition as may be gained from *Principia Latina*, Part IV, [or from Arnold's *Latin Prose Composition*] and *Initia Graeca*, Part III [or from Arnold's *Greek Prose Composition*.]

4. *History.* To have a good knowledge of Greek and Roman History as contained in Saith's History of Greece, and Liddell's History of Rome.

III.—MATHEMATICS AND SCIENCE.

Geometry. Plane and Solid Geometry, as in Hamblin Smith's treatise.

Algebra. As in Todhunter's Advanced Algebra, or any equivalent treatise.

Chemistry. As in Wilson's Inorganic Chemistry.

Natural Philosophy. As in Wormell's treatise.

Note. For the present year candidates may substitute for either Chemistry or Natural Philosophy, French as prescribed in Grade B Syllabus.

Physiology and Hygiene. As in Huxley and Youman's treatise.

IV.—ENGLISH LITERATURE.

As prescribed in Grade B. Syllabus.

EXAMINATION FOR TEACHERS' LICENSES, 1887.

The following persons have received Licenses of the Grades respectively specified, in accordance with the Law and Regulations of the Council of Public Instruction respecting the examination and licensing of Teachers. Candidates under each Grade are arranged in order of merit. Brackets indicate equality. Candidates who did not obtain Grade applied for are arranged separately. The names of candidates applying for an advance of Grade, but not receiving it, are not given.

It has been found impossible to delay issue of Journal so as to contain names of candidates applying for and obtaining Grade D. These will be published in the April number.

A.

Wm. R. Campbell, East River, St. Mary's.
Frank H. Coops, Milton, Queens Co.
Jas. J. Buchanan, Sydney, C. B.
Donald Fraser, Pictou.
Jas. E. Creighton, West River, Pic. Co.

B.

Eleanor E. Partridge, Normal School.
Fred. McKittrick, Kentville.
Arthur Bigney, Shubenacadie.
Maggie Drinnock, Windsor
Jas. W. Armstrong, Clementsport, Ann. Co.
J. Ira D. McKay, Normal School.
Fred. M. Shaw, Berwick, Kings Co.
Ida M. Henderson, Canning.
Melbourne S. Read, Berwick.
Fletcher Mitchell, Normal School.
June Fulton.
Fred E. Cox.
Fred W. Bishop.
Fred. L. Ford, Milton, Queens Co.
Jas. R. Fraser, Hopewell, Pic. Co.
Carissa J. Treen, Normal School.
Harry W. Brown, Wolfville.
E. Allison Read, Berwick, Kings Co.
Jas. L. Hovey, St. John, N. B.
Geo. A. Martell, Cow Bay, C. B.
Elizabeth R. McCurdy, Normal School.
Douglas B. O'Brien, Noel, Hants Co.
Lizzie Bentley, Normal School.
Emily Howie.
Wm. H. Smith, Piedmont Valley, Pic. Co.
Annie W. McKay, Shubenacadie.

Hattie W. Hibbert, Normal School.
Emma Hay.
Helen S. Wilson.
Nancy B. McLellan, Maitland, Hants Co.
Geo. B. Cameron, Intervale, Guy. Co.
Louise H. McGregor, Normal School.
Edith M. Flowers, Halifax.
Fre. Calder, West Bay, C. B.
Stanley C. Leonard, Normal School.
Geo. E. Chipman, Upper Granville.
Jas. B. Johnson, Granton, Pic. Co.
Mary Wilson, New Glasgow.
Dan'l A. Morrison, Loch Lamond, C. B.
Dan'l. A. Cameron, Sydney.
Frank W. Sabine, Newellick, Digby Co.
Dan'l. A. Morrison, Loch Lamond, C. B.
Bessie Hamilton, Kentville.
Alex. K. McLean, Jacksonville, C. B.
Ellen M. McKenzie, Shelburne, Pic. Co.
Lilly Strev, Halifax.
Dan'l E. M. Quirke, Caledonia, Guy. Co.
David Ross, Amherst.
Mary T. Dwyer, Halifax.

D. M. McLean, River Dennis, C. B.
Clara E. Davidson, Normal Sch. of.
Alex. S. Smith, Merigomish, Pic. Co.
Allen E. Innes, Jordan River, Shel. Co.
Richard T. Wilton, Caledonia Mines, C. B.

C.

Herbert E. Gagnon, Berwick.
Charles W. U. Wilson, Barrington Passage.
Mary A. Moore, Normal School.
Albert V. Morash, Lunenburg.

Alonzo C. Fales, Normal School.
Ida M. Leary.
Mahel J. Caldwell, Cambridge Station.
Margaret A. Mitchell, Jeddore, Halifax Co.
Bessie B. Lewis, Normal School.
Ella C. McDonald, Antigonish.
Ethel S. Forshner, Normal School.
Nellie E. McLellan.
Maggie Hogg, Shelburne.
Leah Hickin, Normal School.
Mary E. Leary, Normal School.
E. D. Johnson, Pictou.
Jessie Sutherland, New Glasgow.
Elmona Morton, Centreville, Lun. Co.
Emma Saunders, Chipman Brook, King's Co.
E. Currie, Griffin, Isaac's Harbor, Guy. Co.
Ila Knowles, Barrington Passage.
Elsie G. Ray, Merigomish, Pictou Co.
Daniel McNeil, Bridgeport, C. B.
Maggie M. Hopkins, Barrington Passage.
Georgina Cameron, Up'r S. River, Ant. Co.
Melbourne E. Minard, Kempt, Queen's Co.
Minnie L. Young, Normal School.
Maud Herman, Lunenburg.
Wm. H. McDonald, Antigonish.
Hance J. Logan, Normal School.
Sarah P. Brownell.
Mary McFarther, New Glasgow.
Estella Logan, Normal School.
Bertie M. Hall, Kingston Station.
Lucie Patten, Hebron, Yarmouth Co.
Irene A. Stevens, Normal School.
Alexis McLennan.
Annie Smith, Lunenburg.
Charlotte Putnam, Normal School.
Dan'l McKay, S. End Lake Ainslie, C. B.

- Matilda A. R. Bower, Shelburne
 Harry L. Cook, Bridgewater
 Ella L. Blair, Wolfville.
 Alex G. Kennedy, Union Centre, Ant. Co.
 Maggie E. Bourko, Barrington Passage.
 Lucy B. Borden, Kingsport, King's Co.
 Bessie Miller, Miller's Creek, Hants Co.
 Bertha D. McDonald, Lt. Barney's R., Pic. Co.
 Lucy A. Fisher, Middle Stewiacke.
 John W. Flanagan, Wallace.
 Chas. B. Freeman, Canning, Kings Co.
 Arch. O. McRae, Pictou.
 David C. Ross, Normal School.
 Edward Ferguson, Hantsport.
 Anna B. McKay, Normal School.
 Agnes A. Bowes, Cow Bay, C. B.
 Lillie McDormand, Round Hill, Ann. Co.
 Emily D. Macaulay, Basin R. Dennis, C. B.
 Enie F. Bent, East Hantsford, Cun. Co.
 Rand Gibbons, Hubbard's Cove, Hx. Co.
 Alice M. Allen, Yarmouth.
 Mary Spinney, Kingston Station.
 Ower N. Chipman, Berwick.
 Libbie E. Sinclair, Goshen, Guy. Co.
 Edith R. Webster, Cambridge Station.
 Libbie Hubbard, Kemptville, Yar. Co.
 Burpee W. Wallace, Canian, Kings Co.
 Huddish A. Durld, S. Williamstn, Ann. Co.
 Chas. Gauthier, Frenchvale, C. B.
 Maggie E. Nichols, Berwick.
 Katie Thompson, Cloversville, Ant. Co.
 Carrie E. Borden, Avonport, Kings Co.
 Maggie J. McNut, Normal School.
 Jennie Weltm, Kingston, Kings Co.
 Orillia A. Carroll, Normal School.
 Neii K. McLennan, E. Lake Ainslie, C. B.
 Sophia Culton, Springville, Pic. Co.
 Osmond T. Haines, Hainesville, Digby Co.
 Emeline Ring, Freeport.
 Bessie McCurdy, Mid. Musquodoboit.
 Frances E. Carlin, Halifax.
 Rachel C. Baker, Nictaux Falle.
 Jennie M. Craig, Cambridge Sta., Kings Co.
 Annie C. Cain, Baddeck.
 Avard Fulton, L. Stewiacke.
 Wm L. Archibald, Clementsport, Ann. Co.
 Mary N. Cox, Kingsport, Kings Co.
 Emily Marshall, Liverpool.
 Mary Baker, Plymouth, Yar. Co.
 Alice Doyle, Head of Amherst.
 Janie Bentley, Normal School.
 James W. Creighton, Halifax.
 Ada Simms, Plymouth, Yar. Co.
 Jessie B. Fraser, L. Sutherland's River, Pic.
 Alice M. Fitz Maurice, Yarmouth.
 Mary Banmer, Bridgewater.
 Fred. T. Smith, S. Brookfield, Queens Co.
 Jennie F. Spear, Normal School.
 John C. Munroe, N. E. Margaree, C. B.
 Fred N. Gauthier, Frenchvale, C. B.
 Fred. O. Foster, Granville, Ann. Co.
 Edward J. Corbett, Folly Village, Col. Co.
 Emma S. Shaw, Poplar Grove, Hants Co.
 Florence A. Moger, Port Williams, Kings.
 Walter E. Simpson, Guysborough.
 Annie C. Gunn, E. River, St. Mary's.
 Mary O. King, Normal School.
 Louise McLean, Pictou.
 Aggie Corbett, Folly Village, Col. Co.
 Lillie S. Hirtle, Bridgewater.
 Selina D. McAlpine, Jordan Bay, Shel. Co.
 Alex. McDaid, Salmon River, C. B.
 Ayres H. Stenhouse, Dartmouth.
 Effie M. O'Brien, Gadelle's Harbor, Guy.
 Minnie Davis, Barrington.
 Lauchlin H. McLean, Normal School.
 Ima E. Larkin, Big Marsh, Shel. Co.
 Delia Ferguson, Guysborough Intervale.
 Maggie C. Fisher, Berwick, Kings Co.
 Alice R. Power, Gaspé, " "
 Jessie S. Schrader, Lunenburg.
 Jas. C. McCann, N. E. Dartmouth, Col. Co.
 John L. Van Buskirk, Normal Sch. ml.
 Findlay G. McDonald, Sunny Brae, Pic.
 Maggie S. Hart, Cook's Cove, Guy. Co.
 Maud Syda, R. and Hill, Anna. Co.
 Kenneth J. McInnis, St. Anna, C. B.
- Isabella G. McKay, Halifax.
 Minnie A. Titus, Westport.
 Joanna Dooly, Halifax.
 Ernest E. Bissett, Normal School.
 Lizzie J. McLaren, Blue Mount, Pic. Co.
 Wm. P. Reynolds, Normal School.
 Emma P. McCumber, Maitland, Hants Co.
 Lizzie A. Allen, Liverpool.
 Newellise R. D'Entremont, West Pubnico, Yar. Co.
 Maggie I. Johnson, Plymouth, Yar. Co.
 Florence Crawford, Riversdale, Lun. Co.
 Geo. H. Cain, Lunenburg.
 Mary S. McQueen, Sydney, C. B.
 Alex. D. McKinnon, Sydney, C. B.
 Maggie S. Cameron, Newton, St. Mary's.
 Magie Urquhart, Waugh's Rvr., Col. Co.
 Edward Worthylake, Digby.
 Harriett Johnson, Newton Mills, Col. Co.
 Allan Morrison, Normal School.
 Alex. D. McNeil, Muirs Bridge, C. B.
 Augusta A. Hogg, Shelburne.
 Murdoch D. McKenzie, Grand River, C. B.
 Robt. J. Douglas, Earlton Village, Col. Co.
 Mabel Young, Millville, Pictou Co.
 Casie E. McLean, New Glasgow.
 Janet S. McKaracher, New Glasgow.
 Annie McKenzie, Normal School.
 Ida A. Calder, Bridgetown.
 Flora McDonald, Avondale, Pictou Co.
 Annie Campbell, Liverpool.
 Annie Rood, Belmont, Col. Co.
 Hubert Wood, Normal School.
 John Stewart, Loganville, Pic. Co.
 Fred F. Corbett, Parrsboro.
 Fred Rop, Normal School.
 A. D. Williams, Goldenville, Guy. Co.
 Emma M. Marietto, Ardoise, Hants Co.
 Linda Tupper, Scott's Bay, King's Co.
 Charlotte H. Hines, Noel, Hants Co.
 Isabel Landers, Margaretville, Ann. Co.
 Gracie L. Moran, Normal School.
 Sarah P. Sutherland, S'land R'v., Pic. Co.
 E-telle H. McLaughlin, C. Ec'nnay, Col. Co.
 Lizzie R. Kirkpatrick, Parrsboro.
 Isora Tuesdell, Aylesford.
 Sylvester Gauthre, Frenchvale, C. B.
 Norman McAulay, Sydney.
 Annie M. McDougall, N. E. Margaree,
 Mary J. Blais, Gore, Hants Co.
 Laura L. Woodroffe, Mt. Uniacke,
 Anna B. Robbins, Riverine, Digby Co.
 Mary J. Morehouse, Sandy Cove, " "
 Mary B. Ferguson, Guy-boro Intervale,
 Ellie Sullivan, Halifax.
 Rose Landry, Tracadie, Antigonish Co.
 Mary J. McDonald, Antigonish.
 Edwin Smith, Merigomish, Pic. Co.
 Emeline McLean, Pictou.
 Eliza Wentzel, Falkland, Lun. Co.
 Cecilia Simc'air, N. E. L'chaber, Guy Co.
 Marion E. McKay, E. Carlton, Col. Co.,
 Lydia K. Lawrence, Upper Falmouth,
 J. Stewart, New Glasgow.
 Mary Kennedy, Halifax.
 Lena Cuttiner, Liverpool.
 Wm. H. Jackson, L'neville Queen's Co.
 Laura J. Stephens, Walton, Hants Co.
 Arthur C. x. Upper Stewiacke.
 Aggie E. Kirk, Glenelg, G. t. C.
 Chas. E. Crowell, Clementsport, Ann. Co.
 Katie E. Welch, Westport.
 Katie A. McIrvine, Caledonia Mills, Ant. Co.
 Nellie L. Luther, Nappan Station.
 Ronald D. McDonald, Fraser's Mills, Ant.
 Bessie J. McNeil, Berwick.
 Ada H. Zwicker, South Waterville, Hants.
 Eliza Keating, Guysborough.
 Lilla A. Bruce, do.
 Janet Carlyle, Normal School.
 Suie P. C. x. Maitland.
 Georgia E. Davidson, Legion's Tannery,
 J. Scott Neilson, West Bay, C. B.
 Alice J. Creelman, Normal School,
 Florence J. Brown, Cow Bay, C. B.
 Alex. Ross, Blue Mt., Pic. Co.
 Chas. W. Ward, Normal School.
- Minnie S. Jordan, Shelburne,
 Phoebe Cameron, Goldenville, Guy. Co.
 Catherine Chisholm, Harbor Au Bouche
 Ant. Co.
 Minnie Maddill, Milford, Hants.
 Rose McKay, Cow Bay, C. B.
 L. Myrtle Whitman, Laurencetown, Ann. Co.
 Minnie A. Hirtle, Bridgewater.
 Robt. S. McKay, Yarmouth.
 Annie M. McIntosh, Wallace Grant,
 Maggie M. Redmond, Normal School,
 Edward Blackadder, Wolfville,
 Alice S. McHeffey, Normal School,
 Elvira Larkin, E. Pubnico, Yar.,
 Elmira O. Webster, Upper Stewiacke,
 Ella Wood, Normal School,
 Helen McNeil, Lockeport,
 Agnes McHarris, Scotch Village, Hants.
 Mary McKenzie, North Sydney,
 Minnie Kean, Jordan Bay.
 Emma E. Boulby, Aylesford,
 Laura Bent, Goldenville, Guy. Co.,
 Louis A. Robertson, Wallace,
 Daniel McGregor, Merigomish,
 Mary A. Cunningham, Millville, Pic. Co.,
 Lucilla McDonald, Stillwater, Guy. Co.,
 Alex. J. McNeil, Mabou, C. B.,
 Stephen Slavenwhite, Normal School,
 Eliza N. Burton, N. E. Margaree, C. B.,
 Alice L. Stewart, Sherbrooke,
 Lizzie Merlin, Halifax,
 Lizzie B. Tedford, Yarmouth,
 Charlotte L. Zwicker, Normal School,
 Haddon McLean, Hantsport,
 Angus D. Chisholm, Antigonish,
 Annie Davies, Halifax.
 Samuel W. Williamson, Loganville, Pic.,
 Henry C. Hache, Cheticamp Chapel, C. B.,
 Mary L. Wilson, Barrington,
 Georgie Inglis, Tapperville, Ann. Co.,
 Alice Finley, Jolicure, N. B.,
 Benj. Belliveau, E. Pubnico, Yarmouth Co.,
 Ellen Weatherby, Tatamagouche,
 Annie M. Archibald, Mid. Musquodoboit,
 Arthur C. Kompton, Chester,
 Eldora Harlow, Port Joli,
 R. M. Gauthre, Frenchvale, C. B.,
 Carrie A. Davis, Westport.
 Catherine B. Christie, Yarmouth,
 Agnes Copeland, Merigomish.
 Charlotte Heinigar, U. Keanecook, Hants.
 James E. Peal, Normal School,
 Eliz. M. Baillie, "
 Henry Heather, "
 Matilda J. Bent, Aylesford.
 Minnie B. Gates, Lunenburg,
 Ernest A. Douglass, Maitland, Hants Co.,
 D. J. McKay, Lirne, Pictou Co.,
 Sadie McKay, Sandy Cove, Digby Co.,
 Mary Wallace, L. Stewiacke,
 Orlando Taylor, Port La Tour, Shel. Co.,

The following obtained Licenses of Grade C, but not the Grade applied for.

- John H. McMillan, Pictou,
 Calista Ann Worth, Mahon, C. B.
 Jas. A. Sutherland, River J. hn.
 Hugh P. McPherson, Lt. Ardoise, C. B.
 Maria McCall, New Glasgow.
 Ronald B. Hill-y. Someret, King's Co.
 G. O. Ross, Ross Corner,
 Patrick LeBlanc, Eastern Harbor, C. B.
 Clara Olding, Wo'nburn, Pic. Co.
 Sadie Cox, Amherst.
 Jas. A. Gillis, Gillis Lake, C. B.
 Cecile Crowley, Port Gilbert, Digby Co.
 Alex. N. R. Frazer, Port Hood, C. B.
 Arch. E. Beaton, Mabou Coal Mines.
 Matt Hogg, Shelburne.
 Fred A. Borden, Kentville.