

## Slater balks at open records

In a telephone interview, president David Slater said he would not require any faculty member to reveal the nature of research carried out at York and their source of grants.

When questioned about the military aspect of research, Slater stated faculty members were entitled to protection of privacy and stated "I'm no more going to tell a student to make something available (in research) than a faculty member."

In April, the minister of University Affairs, John White said York received \$250,000 from the National Aeronautic and Space Administration, the U.S. army and navy for unclassified research. This compares with the University of Toronto's \$491,200 and a province wide total of \$867,520.

In June, the senate accepted its research committee's advice to accept the guidelines of the Committee of Presidents of Ontario Universities that "neither sponsors nor universities attempt to enter into agreements which will formally involve universities in conducting academic work which cannot be published."

The CPUO also states any exception to this principle "should be subject to the most formal review procedures between the university and the agency concerned." It does not specify if researchers must divulge the amount and nature of the grant.

Sponsors can request a delay in publication prior to the research undertaken where it is "not inimical to the interests of the community at large."

The terms and conditions of the use of confidential data must also be specified in advance.

Slater felt the vast majority of research was carried out "by various research bodies all of which publish lists of the names of investigators and the nature of their work."

He claimed "In a lot of situations, we have no other information" and admitted "we're relatively new to the game of pulling it together."

Now collecting data on research, Mrs. Margaret Bowman, the assistant to the dean of graduate studies, stated "The information cannot be released without the authority of the person involved."

The senate sent back for further study the research committee's recommended criteria for establishing and reviewing Organized Researched Units. The subcommittee's report on ORU's stated "the nature and prospects for extramural funding" and "the expected service to the university, province or nation, and the community" should be part of the criteria in assessing the merit of a proposed ORU.

The subcommittee felt the ORU organization would join common research interests, provide an efficient structure to maintain large research facilities and increase ability to raise funds.

An ad hoc committee of three to five persons with at least one specialist from outside the university would review any new ORU proposals submitted by faculty.

The subcommittee proposed seven units (already established):

- Centre for Research in Experimental Space Science under professor Ralph Nicholls;
- Centre for Research in Environmental Quality, professor David Fowle;
- Institute for Behavioral Research, professor Fred Schindeler;
- York Transport Centre, professor Ivan Feltham;
- Administrative Behaviour Research Program, professor Robert Joyner;
- Capital Markets Research Program, professor Seymour Friedland;
- Kenya Project, professor Tillo Kuhn.

The senate has not formally approved the last three.

## OSAP distribution hindered under new allocation

If your Ontario Student Awards Program money has not arrived for registration, then it is just "too bad" says York chief accountant John Heber.

The first installment of tuition fees must be paid at registration. That's \$310, and a real hardship to those who were unemployed or poorly paid during the summer.

Although Heber says there is nothing York can do, Glendon registrar Cy Pilley accepts whatever the student can afford until OSAP pays for the first \$310.

With students warned of York's July 1 deadline, student awards director George Fontaine had little sympathy for those unable to communicate with his office this summer, still, some 3000 York students applied in August for loan assistance.

Unlike other years, OSAP does not issue a certificate of eligibility until after a student registers. To get around this, late OSAP applicants must have \$300 in the bank to take out a loan to pay York until OSAP aid arrives. This Heber admits is "a bit of a hardship."

Last year, about half a dozen students who applied after the OSAP deadline received certificates of eligibility for aid to York which collected the fees by mid-September. Two years ago, about 50 York students followed this procedure.

It ended when authorities felt students abused the system by registering at university and then withdrawing with a refund when OSAP had paid the fees.

Students unable to pay the first

\$475 of residence costs can pay \$180 until OSAP aid arrives.

The secretary of state's Special Committee on Youth recommends a major revision on the Canada Student Loans Plan to reconsider requirements for parental contribution and summer savings as a criteria for loans. OSAP combines CSLP funds with provincial bursaries to aid Ontario students.

## Glendon grant boosts French

Glendon's struggle for bilingualism continues thanks to a \$100,000 provincial grant. The college asked for the non-formula grant from the Committee on University Affairs to bolster the French programs at the college.

A recent decision created a unilingual stream in an attempt to salvage sagging enrolment figures. The grant enables Glendon to implement strong bilingual features in the college.

Francophones receive a special boon with a \$25,000 fund allocation for bursaries. Francophone enrolment is down this year because of the implementation of unilingual studies. The new bursaries may encourage more French students to come to Glendon.

\$45,000 goes to Frost Library, and \$25,000 to French language training programs. \$5,000 is available for field study trips to Montreal and Quebec.

# Excalibur

Vol. 6 No. 1 THE YORK UNIVERSITY WEEKLY September 9, 1971

## York workers could strike over demands

The first phase of contract talks between the Canadian Union of Public Employees (CUPE Local 1356) and university officials ended in deadlock last week possibly setting the stage for York's first strike of inside workers.

First the two sides will meet a conciliator from the Ontario Department of Labour to try and resolve their differences. If talks break down, the union can strike in 14 days.

With workers more militant than in 1969 when a union strike vote defeated by one vote, strike action seems almost inevitable.

The real stumbling blocks to a settlement are wages and the size of workload (especially for cleaners).

The CUPE local wants an increase as high as 50 per cent over present rates of \$2.50 an hour for men and \$.06 for women. Groundsmen get \$2.50 now, while plumbers — among the elite of the maintenance staff — average \$4.15 an hour.

CUPE represents maintenance, service and plant operations workers — over 250 drivers, groundsmen, cleaners, maids and skilled tradesmen at York and Glendon campuses.

A six member negotiating team has met nine times with administration officials since April. Nearly half the points of contention have been settled, but at least 20 are still unresolved.

One residence maid pointed out she made "around \$270 a month, less than some women on welfare."

CUPE representative Jim An-

## Mitchell claims chief obstacle non economic

Although union spokesmen say otherwise, chief administration negotiator Don Mitchell stated the chief obstacle to a settlement is not mainly money.

The director of personnel services felt there were a number of points — both economic and non-economic — which separated the two parties from agreement on a "complicated package".

Some union spokesmen stated York had threatened to employ a private caretaking firm to undercut union labour.

But Mitchell disagreed. At no point in the negotiations, he said, had the administration threatened to employ a private cleaning firm.

Although he was not now contemplating the idea, he did not rule out its possible use in the event of a strike. When asked how long York would hold out, he said he couldn't answer that but felt "students would pick a few things up if the situation got out of hand."

Like union officials, Mitchell refused to comment on York's latest wage offer or the union's counterproposal.

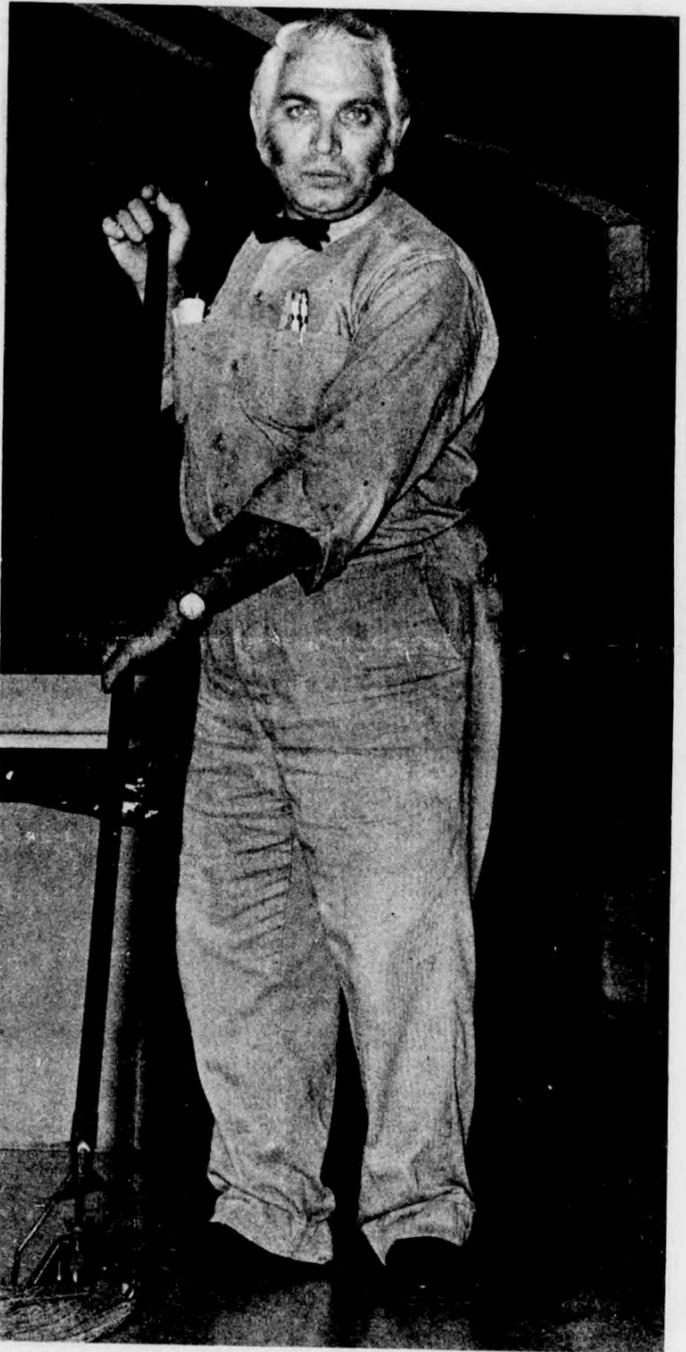
Vice president Bill Small was unavailable for comment. According to Mitchell, talks are going on between Small and president David Slater due to the "large dollar implication" of the contract.

person described York as "somewhat behind other educational institutions in CUPE."

University of Windsor employees are now negotiating a new contract. Last year, men received

\$3.80 and women \$2.78 an hour. North York board of education now pays \$3.57 and \$2.74.

Anderson claims the real crunch comes with the present talks at the Department of Labour.



Sam Pagnelli is one of the many CUPE workers at York who may go on strike in two weeks if negotiations do not improve.

## SFU unrest continues

President Kenneth Strand of Simon Fraser University has dismissed three SFU professors charged with going on strike and "abusing the trust of students."

In reply, the executive of the faculty association passed a resolution expressing non-confidence in the president and the board of governors.

Manfred Machauer, president of the association, resigned to demonstrate his opposition to Strand.

There were 131 opposed to the motion of non-confidence and 83 in favour of it, indicating continued faculty support of Strand.

Last May the Canadian Association of University Teachers discussed a motion that

warned "faculty members teaching at Simon Fraser University, or considering appointments there . . . the safeguards of academic freedom that can normally be anticipated in Canadian universities do not exist at Simon Fraser; . . ."

This motion passed by a substantial vote. At the time Mackauer was not in agreement with the council. When he later revised his position, the CAUT offered its full support to the SFU faculty.

The motion referred to the dismissal of professors Arthur Felhammer, Mordecai Briemberg and Saghir Ahmad. The three were awaiting a second hearing on charges arising from a succession of strikes at SFU.

**Psych Services has philosophy of help**

**Department aids students in many areas**

**By Marilyn Smith**  
 Psychological Services comes equipped with a philosophy of help and development to a wide range of students. Based in Room 135A of the Behavioral Sciences Building, the services run the gamut from crisis aid (24 hour service, phone 3333), to study skills improvement. The fledging student finds tips to cope with the demands of seminar performance.

The foreign student can improve his English with exercises for every vowel and consonant sound in the English language. The tension-control training teaches relaxation techniques, sometimes with the aid of 1984ish electrode machines. Training machines and texts are available to the student. Progress and attendance are at his arrangement. A down-payment fee

(\$2-\$10) is required, but this is returned upon completion of the course. College Community Services assigns counsellors to each college. These program assistants work with the college councils and students in an advisory capacity. They help to bring students

together, help them to organize their efforts. "The difference with this service," says Mark Frankel of Calumet, "is that we're not interested in changing the individual to cope with his environment, but in changing and humanizing the university structure. The outlook is that the university should emphasize the development of people, their social and personal skills, and not just vocational training.

everything. There doesn't seem to be any kind of counselling problem we haven't had." Pysche Services is people — a group of professionals in the York Factory striving for the growth and development of the individual.

**Handbook causes flap at Glendon**

The Glendon College Students' Council ruffled a few feathers this year when it sent a copy of the McGill Birth Control Handbook to first year students.

According to council president Paul Johnson, the most unfavourable reaction came to the phrase "A screw is good for you" in the student handbook "Revolutionary Rabbit". Apparently, the administration had received a number of irate calls from parents of prospective students.

For the first time this year, Glendon College has achieved its enrollment targets.

In Counselling Services, MA and Phd students counsel in the front line counselling rooms. Malcolm Weinstein says, "we handle

**SAC calls for seige at U of T**

The Student Administrative Council's handbook to University of Toronto students has called on students to make this "the year of the seige at U of T."

"If the administration remains adamant in its policy of ignoring students and the community, it must be crippled — by whatever means are necessary," says Alex Podnick in an eitorial.

The editorial predicts an October confrontation with faculty and a student strike to protest the lack of equal representation on the faculty of arts council.

SAC's education commissioner Dan Leckie says the editorial is not SAC's official position.

**Saywell and LeDain to resign in 1972**

Dean of arts, John Saywell and dean of Osgoode Hall Law School Gerald LeDain are stepping down on June 30, 1972.

Saywell plans to remain as a professor of history and LeDain as a professor of law when their five year terms expire.

Both say they plan to write books.



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**First meeting resembles circus**

# Several CYSF resignations over summer

There wasn't really a circus in the senate chamber of the Humanities Building. It was only the Council of York Student Federation having its first Tuesday night meeting.

It could have been worse. Several councillors resigned through the summer.

McLaughlin, Calumet, and Winters Colleges each have one position available. College G has three positions to fill on council. By-elections will be held within

## Tucker seeks lower fees for residence

With Glendon's residences possibly 40 per cent vacant, principal Albert Tucker wants an end to the joint sharing of residence costs with York.

Because Glendon students can more easily find off campus housing for under \$1,185 than can York students, Tucker feels Glendon should lower its fees to attract more students into resident life. (\$1,185 is the cost of a single room with 14 meals per week.)

Tucker points out maintenance of the two residences is cheaper since Wood has no mortgage and Hilliard's is mostly paid off.

President David Slater said the university could not charge different prices because one area by accident had different conditions. Without the pool operation, he claimed costs would become astronomical.

"University housing is handled on a pooling basis for exactly the same reason as the London County Council handles its public housing," declared Slater.

Despite the attack of inflation and the rapid rise of interest charges on student housing, Slater remains confident because York's rates "are not at the top of the scale in Ontario."

With few students in the residences, Tucker fears academic life would be seriously hindered at Glendon.

In York's brief to the Committee on University Affairs, Glendon aims for a 67 per cent resident population of 835 but only has 436 when full. Tucker feels Glendon will have a 25 per cent vacancy rate at best.

York business manager Jack Allen personally felt "We should be looking at the ramifications of the total picture rather than trying to give a privileged position to Glendon students who happen to be in a privileged set of circumstances."

three weeks.

There are several resignations at the executive level. Or so it appears.

Jeff Otis, ex-social co-ordinator, officially resigned. Several others had verbally done so, or were requested to do so. The general proceedings weren't very clear as none of these councillors were present.

Otis' resignation was tabled until the next council meeting. Council president Mike Fletcher had forgotten to bring Otis' letter of resignation.

Fletcher had not prepared a report on CYSF's summer activities. "I have been occupied in doing basic things which have made it impossible for me to do my report."

CYSF has neither a secretary or a business manager to handle the

paper work and the \$100,000 finances. The president and the vice-president did all the stamping this summer.

Fletcher moved that council advertise for a retired business man to produce some kind of business and financial efficiency. However, Fletcher said that this individual would receive no payment.

He also demanded the resignation of finance commissioner Robin Macrae who was not at the meeting. Fletcher charged Macrae had done no work during the summer.

CYSF claims he wrote himself a \$100 cheque and made \$264 worth of phone calls to Bermuda.

Two executive signatures are required for council cheques. However, the Toronto-Dominion bank accepted the cheque with

only Macrae's signature.

Fletcher also asked Bill Stephaniuk to resign as external affairs commissioner and charged that he had done little work. When asked to give a reason or explanation, Stephaniuk refused saying "I don't want to." He will prepare a statement for the next council meeting.

Otis accused Fletcher of being an illegitimate president. He failed his year and has applied to Atkinson College, but has not yet been accepted.

The constitution states that all council members must be full-time members of a college. Vice-president Dianne Moore is in the same position.

"I can show you several constitutional theories that are con-

tradicted in practise" explained chairman Robert Ashton.

The York Directory phone book may not be printed this year. Last year, the council lost \$2,205.

The meeting finished with a debate over the CYSF booth, in the Youth Pavilion at the Canadian National Exhibition. Otis called the CYSF display "the worst exhibit in the whole CNE. That's quite an honor."

## Surkis claims colleges cause social hassles

The social and cultural affairs coordinator for the Council of York Student Federation, Herman Surkis has complained that the college councils have refused to coordinate orientation activities.

At the Tuesday night meeting, Surkis said he gave up hope in the colleges and decided "to let them stew in their own juices" when they refused to cooperate.

Blaming the vested interests in various college councils, he said all hope of joint action was lost when McLaughlin's social affairs commissioner Grant Corbett became very difficult to work with because he wanted to dominate the entire program.

Corbett says he is about to quit the temporary job due to a lack of interest.

Social affairs coordinator Jeff Otis resigned from the CYSF executive citing a complete lack of cooperation from the CYSF and the college councils.

CYSF reallocated the social affairs budget of \$10,500 to other departments leaving Otis with no money. He felt CYSF had made the change to suit the college councils so that their affairs would not be overshadowed.

Despite their pledge of cooperation for a funding pool, only three of the seven colleges attended meetings despite several reminders.

## Off campus housing service termed poor

According to Bev Davis, the off campus housing service does not offer enough listings to fulfill students' needs.

Davis, who runs the service with Mrs. Margaret Newman says the university cannot solicit listings due to a North York housing bylaw that protects single family dwellings from rooming houses.

After the increase in residence costs to \$1,185 (a single room with 14 meals per week), the demand for off campus housing rose substantially. Most listings are in the Bathurst and Wilson Heights area which are not in walking distance.

With basement apartments in short supply, Davis says most people are "quite pleased" with what they get. Rooms are still plentiful.

But because York cannot solicit listings, most apartment owners are not aware the service exists.

## Olson switches to academic affairs

Terry Olson, past chairman of the Glendon political science department has been appointed assistant to the president on academic affairs.

He is gathering data on educational technology and instructional formats in North American small college systems.

During the summer, he compiled information on the success and downfall of the college system at the University of California.

Many demand a 12 month lease and thereby make the costs prohibitive to students.

Apartment owners are leary of renting to students due to the poor condition students leave them. Fourteen out of 15 Davis checked, were filthy and thereby "cut off all other students that could come back."

Both men and women students were guilty of this, so landlords would rent to students only if they needed to fill a new building.

In York's brief to the Committee on University Affairs, York complained that North York did not provide the student housing expected by the administration due to the single family dwelling bylaw.

Davis explained the Glendon area had no such problems so students had little trouble finding off-campus accommodation.

York's residence manager Don Nesbitt remains confident that late applicants will fill the 1,278 beds on campus with the only vacancies at Glendon.

## Prejudice threat near York campus over dwellings

Due to a Toronto case before the Supreme Court of Canada, the Human Rights Code of Ontario does not apply to those single unit dwellings located south of the York campus.

Effectively, students can be barred from most of the area located near the campus because of race or color.

Only those apartments totally self-contained come under the jurisdiction of the code.

In a recent case, the court ruled that a landlord who had refused to rent a room to a black youth had not violated the code, because the accommodation sought was not self-contained.

R. S. Mackay, dean of law at the University of Western Ontario criticized the court's decision.

"The preamble of the Human Rights Code stated that human rights are indivisible, yet the Supreme Court decision indicates they are indeed divisible," he said.

In quoting Jonathon Swift, he said with the case "the law is an ass."

# PARKING NOTICE

From 1st - 20th September 1971 vehicles may be parked free of charge in any peripheral (single letter) lot, on York Campus.

All motor vehicles driven on campus must be registered with the Parking Office, Temporary Office Building by September 21st 1971.

Registration may be effected by purchasing an Annual Reserved Area Permit (\$62.50) or an Unreserved Area Permit (\$22.50) or by obtaining a Registration Decal, which is issued free of charge.

Parking is permitted only in the authorized spaces in areas posted as parking lots or in a metered space, on payment of the approved fees.

Those persons obtaining a Registration Decal are required to pay a daily parking fee of 50c, and are permitted to park only in "M" lot.

Members of the York Campus are advised to obtain a copy of the Parking and Traffic Regulations from the Parking Office, Temporary Office Building.

*J. S. Bennett*

Parking and Traffic Co-ordinator  
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# Excalibur

Everything secret degenerates; nothing is safe that does not show it can bear discussion and publicity — Lord Acton

## A reply to the president: too little, too late

In his campaign for the Tory leadership, education minister Bill Davis sent a letter to Ontario universities that amounted to: "Wouldn't it be nice if you hired a few more Canadians."

One pronouncement leads to another and finally, in one great May day speech, York president David Slater left from the great clear waters of academic excellence only to flounder in the muddy shallows of liberal nationalism that neither kept him clean nor brought him the relief he sought.

We agree: there is no really Canadian mathematics, physics, chemistry, astronomy or cellular biology. But has it ever been a source of contention? The sciences have rarely played a part of the Americanization dilemma except in the sphere of U.S. military contracts in Canadian universities.

As Slater correctly points out, the pleas for more post graduates in the humanities and social sciences to meet

the demands of the 1960's went unheeded by government. But the assumption that ordinary good standards of professional competence require faculty to know Canadian data is only valid if it were being followed through.

Unfortunately, past experience has shown that faculty do not operate on such principles: they study what interests them, not what is around them. Furthermore, it is equally false that the longer foreign faculty stay, the more enmeshed in Canadian society they become. They merely adapt to new conditions relating them to the familiar ones they left behind.

It is quite true: there are now excellent Canadian teachers and scholars. But their effect is minimal when faculties and especially department heads are non-Canadian: John O'Neill of Sociology, Harold Kaplan of political science, Malcolm Westcott of psychology.

But Canadian scholars were

available two years ago and yet patterns of hiring did not substantially change. The old boy system of picking one's colleagues continues and non-Canadian numbers spiralled even higher.

The solutions are pitifully weak. As universities say, they must seek Canadians. But the restated preference for a Canadian "unless another candidate is clearly superior" is nothing but a continued rationale to hire Americans with degrees from "The Big Six", with excellent specialization in American material.

The insinuation that Canadian nationalism is parochial draws visions of petty slander. High professional competence is assumed for any job, but the a priori assumption that faculty know Canadian data is false: had it been true, the lack of Canadian course content would never have arisen.

Robin Mathews and James Steele in their book, *The Struggle For Canadian Universities*, argued several years ago

for the advertising of all available positions. This is a laudable move, but now inadequate.

Tariff walls are nothing new to Canada where protection from the rolling elephant to the south has always required wedges and blocs of some sort or another. Are Canadian intellectuals — unlike other segments of Canadian society — truly immune from U.S. viruses?

Slater rightly predicts no miracles for York. Until departments are 85 per cent Canadian, professors will always be vulnerable to the steamrolling use of American data. Fifteen per cent non-Canadian faculty ensures breaths of fresh air — but not so much as to leave faculties prostrate with influenza.

David Slater's history at York has been short yet indicative of things to come. On April 1, Slater hired Terry Olson, an American, as his right hand man on academic affairs; on May 29, he made a speech which ostensibly told others to "Hire Canadian".

## Take a close look at York's colleges

"One of the distinguishing features of York University is that it is developing a 'college system'... York's planners decided that, if the basic ideal of closest possible relationship between teacher and student was to be achieved, one of the ways would be to build the university on the basis of smaller units — that is colleges.

"Every first-year student enrolling in the university is assigned to a

college. During their undergraduate years, students are associated with their college for some of their formal studies and many of their extra-curricular studies."

So reads the York calendar.

In the coming weeks, think about those statements. How close are you to your professor or lecturer? Have you really broken the teacher-student or master-slave roles? Or have you merely come to an extended version of high school with the same educational game of how to beat the system and score the highest marks. Are you really expanding your horizons or merely educating yourself with new rules the same way monkeys learn new tricks?

And the colleges — just how much time do you spend there? Do you really feel a part of that environment? Do they provide that base for extra-curricular activities or do they merely show what fun a few resident students can have getting together?

These are some questions you might ask yourself.

York suffers from the same problems that strikes every multiversity: too many students surrounded by too much concrete intermixed with too little thought.

The time for action is now. Go to your college councils and the Council of York Student Federation. Talk to them analyze the answers they give you about York's college structure. Just how effective is it for you? How responsive is the York administrative machine?

We suspect you'll find a cold grey structure clamped on a cold grey mass. But good luck anyway.



"If this is the Humanities Building, why is it so inhumane?"

## More confusion

By this time, most students have had their fill of red tape. But try this one on York's nomenclature.

Last fall, College E became Stong College while College F kept its headquarters on the first floor of Steacie Science Library. When the students of College F were told they had to keep the same college structural planning as Stong, they decided to plan College G and F on a more philosophical level.

In the meantime, College F's

organization became Calumet College. They are now located at Atkinson College until their facilities are built to the southwest of Stong College.

This summer, College G came into existence with offices on the first floor of Steacie Library. Their permanent facilities are now under construction north of stong College to be completed by September of 1972.

Calumet's facilities will not be finished for another two or three years because of their innovative design.

### Excalibur

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# Slater speaks out

This is the text of the address given by York president David Slater to the York convocation exercises on May 29, 1971. It was widely reported by the press.

Many times during the last year Canadianism — of studies and faculties — has commanded attention in our universities, and at this university in particular. I use this opportunity to set out briefly my own present views on this subject. While I take personal responsibility for these views, you should know that they have been widely discussed within the university and have received a good deal of support.

## Objectives and opportunities

My thoughts can be ordered best by starting with our objectives and our opportunities. I take it as a generally agreed objective in the Ontario universities and at York that we should aim for first-class teaching, learning and scholarship.

It is also generally acknowledged that, in many fields, studies of Canadian problems, Canadian institutions, Canadian data and Canadian circumstances are essential parts of a first-class academic performance in this country.

But what is and what is not meant by this essentiality of Canadian studies? What links are there between these essentialities and the sources and citizenship of faculty members?

## Canada different from U.S.

The essentiality arises fundamentally from the fact that Canada is in many important respects different from other nations. The case that most needs making is of difference from the United States. In contrast with that country, we are a small nation with neither the opportunity nor the responsibility of giving major consideration to our effect on the rest of the world. We are a genuine federation with real power and responsibility carried by our provinces, while the U.S. is much closer to a unitary state with token federalism. We have the large problems of bilingualism and biculturalism with the objectives of lasting preservation of these heritages. These are in some senses more difficult and in others easier than the color problems in the melting pot society of the United States. Governmentally we have a concentration of powers without the full development of a bill of rights and of laws and jurisprudence concerning civil liberties. The U.S. by contrast, has separation of powers, the constitutionally entrenched bill of rights and the long record of explicit laws, jurisprudence and practice of civil rights. Our cities are generally of a younger industrial urban age than those in the U.S.; we are much more recently a predominantly rural country. We have a much more rapid growth of a young adult population.

These differences are of major import for most aspects of our social, humane, philosophical and legal performance and studies. Unless our studies are infused by these Canadian facts they are likely to be substantially irrelevant, or misleading, or grossly wrong. Unless our students can confront behavioral hypotheses with evidence, and especially the evidence that is at hand from their own experience or that they can appreciate because they can test the validity of the data of their own land more readily than that of others, their search for the truth is going to be that much more difficult.

## Universal knowledge

But it does not follow that studies in the social, humane, behavioral and legal areas must be confined to Canadian subject matter. Nor that the subjects should be mainly packaged into Canadian study programs. Much of the knowledge that is relevant for Canada is of other peoples or other things. The comparative method is often the most effective single way to discern what is like and different in one's own problems or experience. No particular pattern of packaging can suit the variety of teaching and learning tastes of students and teachers.

It should be unnecessary to say, but unfortunately it isn't, that most of the knowledge of the world is not of or about communities or nations. There is not really a Canadian mathematics or physics, or chemistry, or astronomy, or cellular biology, or plastic theory of structural design. And an astonishingly large portion of the applications of knowledge have little to do with community or nation. Much of the engineering is of the world rather than nations; and so is much of the econometrics. Moreover, Canadians are people of the world, who ought not to be confined to a narrow sense of Canadian relevance anyway.

I turn now from the objectives of quality in education and the essentiality of Canadian studies to the opportunities and means of attainment. And, in particular, to the matters of Canadian faculty. I take it as fundamental that, in those areas in which knowledge of and interest in Canadian data, problems, and institutions are particularly critical, that ordinary good standards of professional competence require of all faculty, regardless of origin or citizenship, a knowledge of the Canadian data, problems and institutions. It is also fundamental that we aim for the first-class in faculty and that we would do no service to our country by deliberately choosing second or third-class teachers ahead of first-class teachers. I take it also as fundamental that we must be plugged into the knowledge of the world and its applications. Our

operations and performance will depend crucially on the opportunities open to us and to a degree on our policies.

It is especially important that we differentiate between the opportunities and thus the operations and performance of the past decade or so, and the future. Nothing could be more misleading than a simple extrapolation from the immediate past into the future.

Canada, between 1960 and 1970, was faced suddenly with a three-fold expansion in the demand for university places. The source of Canadians as university teachers for the 1960's and 1970's was predominantly the Canadian university population of 10 to 15 years earlier. Despite the pleas of the university community, very little public response to preparation for the deluge of the 1960's and 1970's took place before 1960. Canada was especially weak in graduate work in the humanities and social sciences. Taken altogether then, even allowing for reversal of the brain drain, it has been a basic fact of the demography and older educational patterns of this country that the Canadian universities could not have been staffed, and certainly could not have been staffed to reasonable levels of competence, during the last dozen or so years unless there had been a drawing on potential teachers from other parts of the world. During the last dozen years, the proportion of university teachers who were not at any given time Canadian citizens was bound to increase greatly.

## York's factors

These facts bore most heavily on particular groups of institutions: those which were new, rapidly growing, becoming large, emphasizing work in the social sciences, management sciences, and behavioral sciences, and aiming high in standards of teaching and scholarship. While other factors are also to be taken into account, this is the fundamental explanation of York's substantial reliance on recruitment of persons from outside Canada.

The pattern of staffing in the past may be explained or even justified in terms of the necessities and opportunities of the day. But may there not be serious problems for today and tomorrow? Of course there will be problems and some of them will have citizenship aspects. But I do not believe that the problems are going to be large, pervasive or persistent.

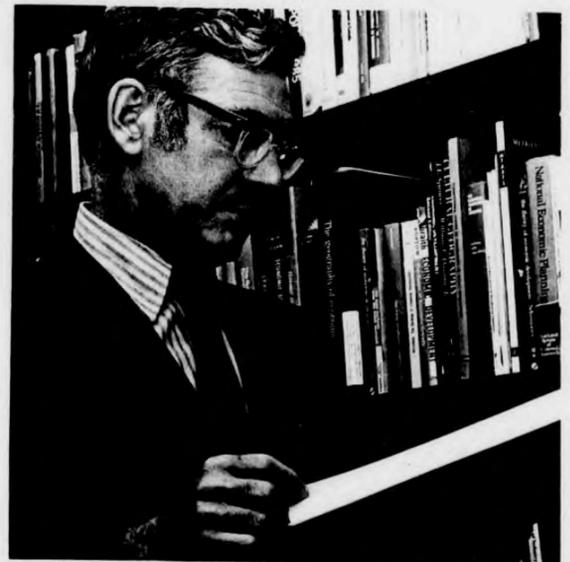
It is generally recognized that there are now and will be increasingly in the future, large numbers of excellent Canadian teachers and scholars, trained to the best standard of the world. The crop derived from the demographic facts and educational effort of the last decade will be reaped in the next decade. Canada has developed a number of good centres of graduate study and research which are just now producing a promising body of teachers for tomorrow.

## Effectiveness of scholars

Further, the crucial question is not of the origins of people that are hired, but of the effort and performance of those who stay and are asked to stay in continuing appointments. While it is true that foreigners are at some disadvantage in Canadian knowledge and interest in the early years of their stay in Canada, the longer they stay the more enmeshed they become. And generally the ones who stay are among the more successful teachers, scholars and contributors to the university community, and become more effective participants in Canadian university and community life. Foreigners bring to Canada knowledge of elsewhere which is valuable for comparative methods even when the concern is areas in which the essentiality of Canadian studies exist. And, in many areas, the knowledge and its application is not of community or state. The question, then, is not one of Canadian studies or citizenship but rather of effectiveness as teachers, scholars, contributors to the university community and of knowledge, responsibility, sense and sensitivity to the Canadian milieu.

I believe that Canadian universities in the future can be expected to achieve the high standards of academic performance which we all desire, through increased reliance on Canadian and Canadian-trained professors. Other things being equal, any department of program will choose a Canadian teacher and scholar ahead of a foreigner, for ordinary common sense reasons of self-interest and high academic attainment. In fields in which Canadian knowledge is important, the Canadian has a comparative advantage. In all fields, the probability of a longer term of career commitment of the Canadian recruit is higher than the person who has not had a home for an extended period of time in Canada. The ability of people to settle in happily and effectively into their homeland is generally greater than to other places.

## “Canadian universities should aggressively seek out Canadian talent and Canadian trained talent”



President David Slater

## No miracles here

But even with this prospect we should not expect miracles or exclusiveness. A large proportion of the best Canadian students will continue to go to the best graduate schools in the world, most of which are outside Canada. A substantial proportion of the best Canadians, by choice of specialization and opportunity, can be expected to seek posts outside Canada, whether or not they received their advanced training in Canada. Even if the academic balance of payments was neutral, two-way flows of emigration and immigration of university teachers should continue and be expected to continue. Canada will continue indefinitely into the future to lack people of particular skills or knowledge from the Canadian citizen or Canadian-trained academic community.

## Policy

While I feel that the passage of time, the new opportunities and the application of good professional standards will promote the attainment of our objectives, certain actions and guidelines should also be set out and followed. In the hiring, retention, tenure and promotion of faculty members the following seven points seem to me to be very important to keep in mind:

- 1) that Canadian universities should aggressively seek out Canadian talent and Canadian-trained talent as candidates for appointments;
- 2) that in the interests of attracting and holding the most knowledgeable and effective faculty, Canadians should have preference in appointment, other things being equal; in other words, Canadians may be expected to be appointed if they have the relevant qualifications and qualities in preference to non-Canadians, unless a candidate from elsewhere is clearly superior;
- 3) that there should not exist a high intellectual tariff wall around Canada or around Ontario universities or around a particular university;
- 4) that Canadian academic life must not be parochial in standards or in area of concern;
- 5) that those who are retained on the faculties of Ontario universities, and York in particular, should be judged on the basis of a high degree of professional competence and performance in teaching, in research and scholarship and in service to the university community;
- 6) that in those fields in which Canadian data, problems, or institutions are particularly critical, ordinary good standards of professional competence shall be assumed to require of all faculty, regardless of origin or citizenship, a knowledge of the Canadian data, problems and institutions;
- 7) that normal practice will be for all new academic posts to be advertised adequately in Canada, outside of Canada in places where Canadians are trained, and generally, in the province; and that institutionalized procedures for review of candidates and applications should be designed to negate possible biases arising from the "old boy" network; not only should justice be done but seen to be done.

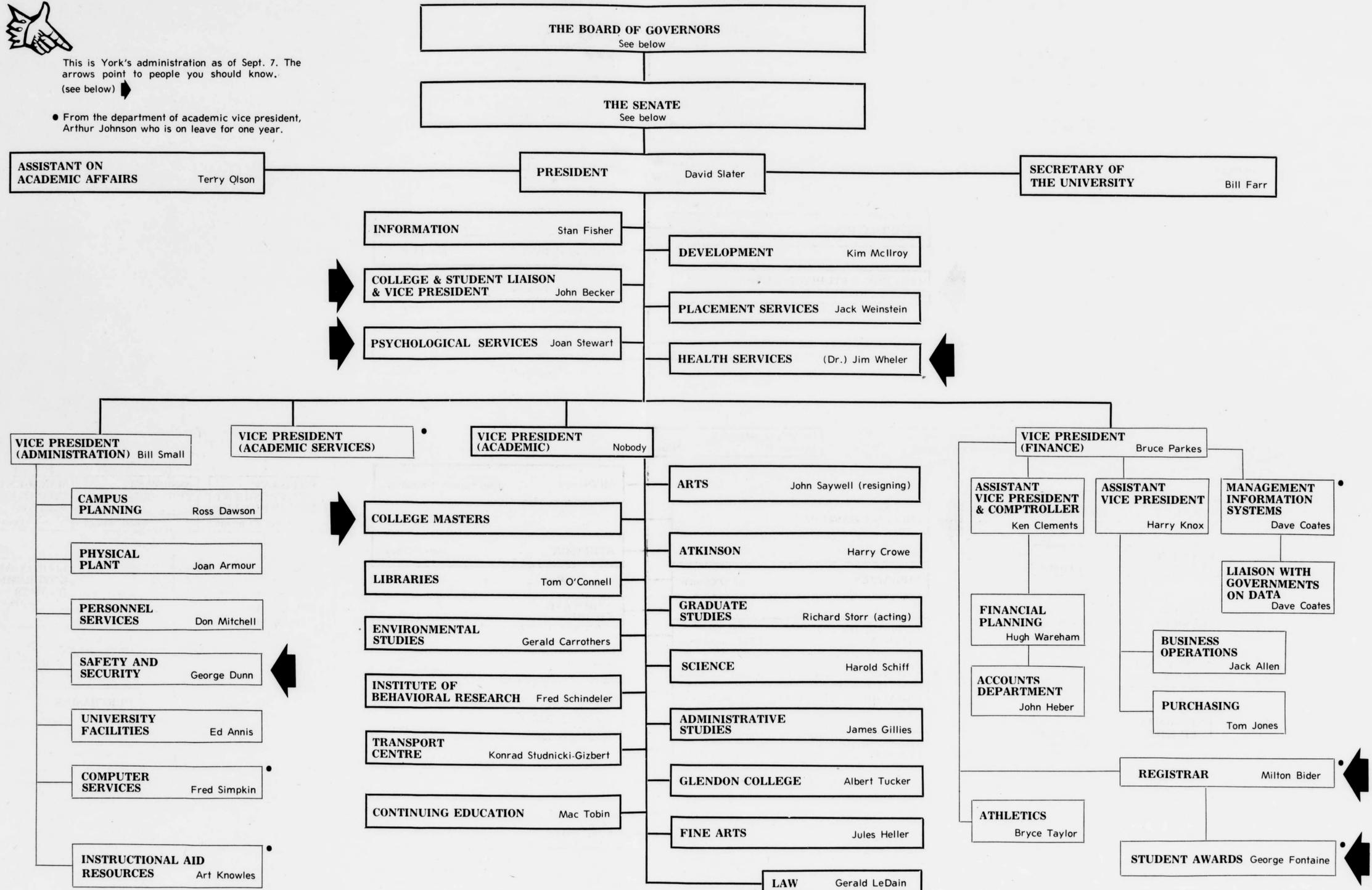
# How the power people stack up at York OR...

# How bureaucracy weighs down a branch plant university



This is York's administration as of Sept. 7. The arrows point to people you should know. (see below) ▾

• From the department of academic vice president, Arthur Johnson who is on leave for one year.



### The board of governors

So you came here to learn? But you've run into a snarled bureaucracy called York U? The ultimate rulers of York University are not the students, the faculty or the administrators but a group of corporate businessmen who feel they must fulfill part of their social prerogatives by sitting on York's board of governors. Primarily they decide all financial matters but this in turn rules academic endeavors and student activities.

That might change. By October, a committee of the board and an ad hoc subcommittee of the senate's committee on structure of the senate and the university will meet to discuss wholesale changes to the York University Act of 1965.

### The senate

Most major academic decisions are formulated by the senate and its 15 committees and innumerable ad hoc committees. Composed of 135 faculty and other representatives

plus 15 students, the senate acts as a major clearing house for academic legislation affecting the entire university.

Eight students represent the colleges; four, the Council of York Student Federation; and the other three, the Graduate Students' Association, Graduate Business Association and the Osgoode Legal and Literary Society.

The meetings are held on the last Thursday in every month. Tickets are free and available from the secretary, Bill Farr in Room S945 of the Ross Humanities Building.

### Got a problem?

Take a close look at York's administration above. The dark lines represent all the positions directly responsible to president David Slater. Finance and administration are handled by two vice presidents, Bruce Parks and Bill Small. So, if you think the administrators are giving you the run-around, those three are the men to see. Otherwise, here's

your first line of attack:

- Completely lost? Got a beef about anything? Get a strangle hold of John Becker. Student liaison is his beat at Room 260 of Vanier College (phone 635-2226).
- You officially don't exist? See Milton Bider, the registrar in Room 107 of Steacie Library (phone 3751).
- The Ontario Student Awards Program has let you down with late money or no money at all? Talk to George Fontaine, the student awards man in Room 110 of Steacie (phone 2542).
- Somebody stole, burglarized or stripped your car (don't cry, it happened all last year too) badger George Dunn at safety and security in the Temporary Office Building (phone 3767).
- Need a check-up? Birth control pills? Arrange an appointment with Dr. Jim Wheler in Room 201 of Vanier Residence (phone 2345).
- Don't think much of the residence situation? Or the college set-up? Rap with your college master.

- Ready to crack from the strain already? Talk to the people under Joan Stewart at psychological services in Room 135A of the Behavioural Sciences Building (phone 2305).

### Glendon

For Glendon College students, the top man is Albert Tucker who is also responsible to the senate. His offices are in C203 of York Hall (phone 487-6116). General problems with

administration are handled by Victor Berg, senior administrator who is next door to the principal (phone 6111).

The registrar is Cy Pilley in Room C 104 of York Hall (phone 6149). He and his secretary handle student awards and registration. John Sparks handles security operations from the gatehouse (phone 6141).

Dr. J.R. Johnson makes daily visits to the Health Services clinic in Glendon Hall (phone 6168) while Larry Beech coordinates psychological services in Room 167 of York Hall (phone 6154).

# Who the people are...

# ... and where they belong

**Downsview: a cultural wasteland**

# How York students kill time

By John Oughton

If this is your first year at York, you will probably be looking for diversion, once the initial excitement of getting lost on a large and badly-planned campus wears off. The university is located in a cultural desert named Downsview. Entertainment (unless you really like suburbs) only occurs on campus or in downtown Toronto.

Once the college coffee-houses are open, some of them have amateur or inexpensive music acts on Friday and Saturday night. The library has a recently-expanded listening room on the fourth floor with tape and recorder facilities on which you can hear a reasonably comprehensive selection of pop and classical music . . . as long as you remember your student's card.

Both the main campus and the Glendon campus sponsor free films and concerts throughout the academic year. Watch the Information and Publicity pages in

Excalibur and your local bulletin boards for these.

There is a York Art gallery in N145 Ross and college art galleries in Stong, Winters, and Founders which should be opening soon. There is not much drama to be seen at York other than in the fine arts performing arts series. This series also brings dance, music, special films, and writers onto campus. For a complete schedule, see the Burton Auditorium office or the faculty of fine arts office.

A number of establishments downtown offer free or inexpensive diversion. The Art Gallery of Ontario (on Dundas between University and Spadina) is always free to holders of student cards, as is the Royal Ontario Museum, which is on the corner of University or Avenue and Bloor. The latter has the best ultraviolet rock show in town hidden in its geology dept!

Good places to go for movies are

Cinelumiere, which plays an excellent selection of auteur-type films for \$1.50 weekdays, and Cinecity, which has special student rates.

Forget Ontario Place. Go to the Science Centre instead; there is much more to see there, and the architecture and general atmosphere doesn't reek as strongly of crass political commercialism.

So enjoy yourself, and if you participate in anything cultural around York or Toronto which makes you either ecstatic or nauseous, tell Excalibur about it, and we can warn or inform the rest of the university community.

## Excalibur needs culture vultures

The cultural pages of Excalibur this year are going to be about as exciting as Mayor Dennison's dreams unless some new people interested in reviewing and writing about their fields of interest show up to help.

We particularly need writers with some knowledge of theatre, dance, art and/or literature. As payment, you get free access to most of the above-mentioned events and the satisfaction of having your opinions expressed to a wide audience who cannot contradict you immediately!

There is also a place for anyone who is interested in helping to lay out and illustrate the section. We hope to print, from time to time, creative work by York people — writing, photography or graphics.

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- Rugger
- Football
- Gymnastics
- Entertainment
- College sports
- News

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# Orientation programmes 1971-72

Where the location of events is not listed below, students should check with their college student council office.

## Glendon

**Monday 8:00 p.m.** - Candidate Meeting — featuring candidates for provincial riding of Don Mills — Old Dining Hall.

**Tuesday 8:30 p.m.** - Folksinging — featuring "Gingerfoot" — Cafe de la Terrasse.

**Wednesday 8:30 p.m.** - Films — "Elvira Madigan" and "Black Orpheus" — Rooms 129 and 204, York Hall.

## Calumet

**Friday 1:00 p.m.** - Broomball — Students vs. Fellows — field adjacent to Atkinson College.

**8:00 p.m.** - Film — "Don't Let The Angels Fall" — plus marshmallow-cornroast held in field east of Atkinson College; film will be shown in the Common Room.

**Monday 6:00 p.m.** - Tutorial Briefing — Master Ian Sowton will speak to all students involved in college tutorials — there will be a question and answer period — Fellows Lounge, Atkinson College.

**Tuesday 10:00 a.m.** - Film — "The Fall" — Atkinson Common Room.

**12:00 noon** - Panel Discussion — on the Concepts of Learning and the University — Atkinson Common Room.

**2:00 p.m.** - Film — "La Chinoise" — Atkinson Common Room.

**Wednesday 10:30 a.m.** - Picnic — buses leave at 10:30 a.m.

## Founders

1. Most events are completely free of charge. Where admission is charged, reduced rates will be available for those with Founders Orientation Buttons. These may be picked up in the JCR during Orientation Week. Keep these cards, as they'll be your Founders identification for the rest of the year.

2. All events are open to Founders students from all years, with the exception of Monday's First Year Advise-In.

3. For information, suggestions or volunteering services, call the Student Council Office at 635-2208, or come and drop in anytime.

4. College Handbooks will be available for non-first year students in the JCR, along with I.D. cards and social event newspapers in the JCR, beside the Student Council Office.

orientation week schedule

**Monday, September 13 9:00 a.m.** - Morning Advising Session — Dining Hall (Required for first year students).

**11:30 a.m.** - Coffee Carnival — Junior Common Room.

**1:00 p.m.** - Afternoon Advising Session (Required for first year students).

**4:00 p.m.** - Creation One in Dining Hall.

**5:30 p.m.** - Barbecue in Quadrangle — outside Cock and Bull Coffee Shop.

**7:00 p.m.** - Hayride and Barn Dance — bus leaves from front of College.

**Tuesday, September 14 1:00 p.m.** - Founders Follies II — pie-eating contests; kite flying etc. Locations posted in Junior Common Room.

**7:00 p.m.** - Involvement Workshops — Pottery, Yoga, Folk Music etc. First floor classrooms, Founders College.

**8:30 p.m.** - Light Show and Leigh Ashford — Dining Hall.

**Wednesday, September 15 1:00 p.m.** - Scavenger Hunt — leaving from Junior Common Room.

**7:30 p.m.** - "The Disappearing World" in Intermedia — program of film and personal experience with Robert Batsman, a leading Ontario artist.

**9:00 p.m.** - Concert in Dining Hall — The South Happiness Street Society Skiffle Band.

**Thursday, September 16 1:00 p.m.** - Registration for Founders First Year Students.

**8:30 p.m.** - All Night Horror Movies in Junior Common Room.

**Friday, September 17 1:00 p.m.** - Creation Two. Create to music — paint, sculpt, paste, cut etc. in the Cock and Bull discotheque. You don't have to be an artist to join in. Two good hands and two good ears are all you need!

**2:00 and 5:00 p.m.** - Woodstock! This terrific movie is being shown twice this afternoon and once after tonight's concert in Room "I", Lecture Hall No. 2. Cost will be \$1.00 for Founders Students, and \$1.25 for everyone else. Don't forget your Founders I.D. card!

**9:00 p.m.** - Concert at Tait Mackenzie. This is a big campus-wide concert in the big gymnasium, with Doctor Music, Mike Quatro, and Crowbar. Tickets are going fast, so get advance tickets at reduced rates during orientation week at the college complex or in the bookstore. This is a big wind-up for the week's events — get tickets early, and don't miss out!

**12:00 Midnight** - Woodstock! There will be a final midnight showing of this movie in Room "I", Lecture Hall No. 2, and admission prices will be reduced.

**Saturday, September 18 8:30 p.m.** - Grand Re-Opening of the Cock and Bull. Free refreshments and entertainment will be available at the big re-opening of the Coffee Shop after last year's fire. Here's a chance to see old faces or meet new ones at one of York's most popular social sites.

## MacLaughlin

**Monday, September 13 1:00 and 3:00 p.m.** - University tours leaving from Junior Common Room.

**2:00 - 4:00 p.m.** - Course critique booth and information booth will be located in the JCR.

**5:30 p.m.** - Dinner. Everyone welcome. A subsidy will be provided upon presentation of your Mac I.D. card.

**8:30 p.m.** - Jesus Christ Superstar. In Burton Auditorium. Free, a Multi-media presentation by Carleton U.

**11:00 - 1:30 a.m.** - Luke Gibson will perform in the JCR. It is to be an informal concert. P.J. style.

**Tuesday, September 14 12:00 noon** - Lunch all welcome.

**12:45 p.m.** - Master's address — Dining Hall.

**1:00 p.m.** - Club Workshops displays and participation for all Mac Students you can watch or join (yoga, ceramics, skiing etc.) Located in the music rooms. Moonball vs. Vanier College, Vanier Football field. University Tour leaving from JCR. Movies — a series of shorts will be shown in Curtis Lecture Hall "L". Seminars by York Professors on topics such

as Canada and the Americans; Social and Debates Room. Flag Football Game — everyone welcome on the Mac Field.

**2:00 - 4:00 p.m.** - Course information and critique booths open in JCR.

**5:30 p.m.** - Mac Barbeque — free food for MacLaughlin College students.

**7:00 p.m.** - Kite Flying — Field games — Tug o War vs. the Faculty at location of barbeque.

**8:30 p.m.** - Anne of a Thousand Days — free — in the Mac Dining Hall.

**10:30 p.m.** - Coffee Shop Entertainment.

**Wednesday, September 15 12:00 noon** - Lunch all invited.

**1:00 - 5:00 p.m.** - Critique and information booths in JCR.

**1:00 - 5:00 p.m.** - Sports Afternoon — The swimming pool, tennis courts, 3 squash courts, weight room, etc. are at your disposal — present Mac I.D. card at sports room.

**5:30 p.m.** - Dinner everyone welcome — a subsidy will be provided.

**8:00 p.m.** - McLaughlin presents its "Beer Garden Pub" in the JCR. Everyone welcome.

**Thursday, September 16 12:00 noon** - Lunch last registration information will be available.

**1:00 - 5:00 p.m.** - Registration for all freshmen — refreshments in line.

**5:30 p.m.** - Dinner open to all before Macrion '71 Night.

**7:30 p.m.** - Hayride limited capacity — loading promptly at Mac Residence doors.

**8:30 p.m.** - Sweet Blindness Rock Group, dance in Dining Hall, Free.

**12:00 midnight** - Crash for all Mac college students in the JCR. Bring a sleeping bag and crash till dawn — All night horror movies.

**Friday, September 17 8:30 p.m.** - Concert in Tait Mackenzie — 'Crowbar' Doctor Music, Guest artist, Mike Quatro — Advance tickets: \$2.50 (York Bookstore and Tait Mackenzie) At the door: \$3.00.

**Macrion Weekend September 18 and 19 10:30 a.m.** - Saturday Morning — Macrion Country-In. There will be a camping trip for any Mac students who want to rough it at one of Ontario's Provincial Parks. A bus will transport us to the park Saturday and return Sunday evening. All you need is some old clothes, a sleeping bag and some spirit. We provide transportation, tents and food. A great way to get close to people you've never met and closer to the ones you already know.

## Vanier

**Monday, September 13 10:00 a.m.** - Groups get together.

**2:00 p.m.** - York Prof. David Bakan, will discuss the role of students in schools. Special reference will be made to the article, Student as Nigger.

**8:30 p.m.** - Perth County, a folk group of over 30 people which lives communally in the Stratford area.

**Tuesday, September 14 9:30 a.m.** - Advising and College Tutorial Registration.

**11:00 a.m.** - Dr David Collins, a member of a medical clinic who serves the "street community" in downtown Toronto, will speak on drugs, and community health problems.

**5:30 p.m.** - An East Indian dinner in Vanier's Dining Room.

**8:00 p.m.** - Concert with Shambu Das, sitar artist.

**2:00 p.m.** - Laurier Lapierre, the Quebec nationalist, will speak on Pierre Valleries' book, White Niggers of America.

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# University

## Environmental project

### Student reports seek safeguards

A group of summer students has produced a series of reports calling on the University to implement its development plans to make the best possible use of its natural landscape and create an "environmental expression" built around existing woodlots and the Black Creek area on its western boundary.

The forty-one students, primarily high school science teachers from around Ontario, were all enrolled in an Ecological Problems Course taught by biologist Duncan Cameron.

They spent less than half their time in the classroom and the rest outdoors taking an inventory of virtually every living tree and shrub on the 600-acre site of the University.

To the confusion of many people on campus over the summer who had begun to wonder if gnomes were playing in the woods, they divided each of the four woodlots with string into 10-foot squares and went through the laborious process of counting, measuring, and grading each bit of plant life.

They found an old and salvageable apple orchard in the bit of forest just south of the main Keele Street entrance, more than 60 species of trees and a bewildering variety of herbaceous

plants ranging from wild raspberries to poison ivy.

One section of the class did a historical survey of land use in the area dating back to the arrival of migrating tribes of Huron Indians in the 15th century.

Since that time, the forest that once stood on the University site has been gradually reduced for firewood or farmland to the four remaining woodlots.

They now total in size slightly more than 18 acres, and the group's concern is to see that this natural legacy is protected and expanded as the physical plant of the University grows.

The woodlots are all located on the east side of the campus — in front of Founders College, immediately behind Osgoode Hall Law School, on Keele Street to the south of the Physical Plant Building, and on Keele Street south of the main entrance to the campus.

Calling for the development of a "total arboretum concept for the campus", (an Arboretum is defined as a living collection of plant specimens, primarily trees, set out in a pleasing environment, the group's reports recommend construction of natural walk-ways through some areas of the woods, planting of pollution-resistant trees



Two members of the Ecological Problems Course held at York last summer measure one of the herbaceous plants in the woodlot across from Founders College. Glen Way, (left) a high school teacher at Northern Secondary School, was a student enrolled in the course, and Michael Boyer, York Science Prof. helped teach it.

on their boundaries to protect existing plantings, and increased attention by the University to protecting natural drainage patterns from the lots.

As part of an attempt to restore the woodlots to their original condition, they also recommend the re-construction of ponds in the Founders and Osgoode lots.

On the rest of the campus, the recommendations include a major reconsideration of parking lot construction, an increase in parking fees to discourage the use of cars, and better on and off-campus transit service.

The reports urge the University to plant trees around the perimeters of the parking lots and in general to plant wider varieties of trees in more suitable locations than the students feel has been the case with landscape plantings in the past.

Dr. Cameron, explaining his

concern that the University continue its growth with this "arboretum concept" in mind, said the woodlots and other plantings "have three basic values — aesthetic, educational and research.

"The North Keele lot has an almost mature maple stand and could be best used for educational purposes for university, high school and elementary school students.

"The South Keele forest on the other hand, because of its diversity, should be designated an experimental forest. The old orchard could be used for experiments on biological pest control, and the area as a whole is ideal for studying successional growth patterns. The area has very good potential for both undergraduate and graduate research."

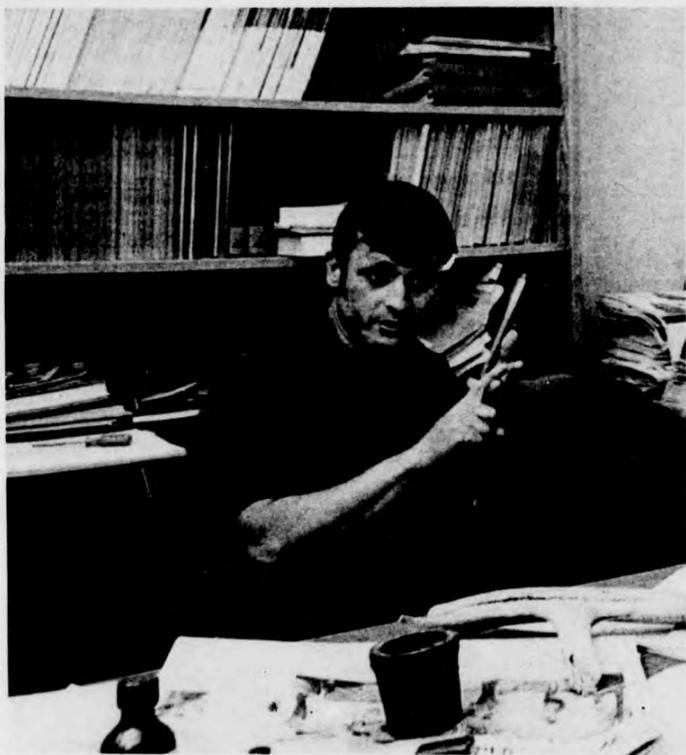
For the past two years, some members of the York community,

including Dr. Cameron, have been working with the University to develop the kind of total environmental concept for the campus the students recommended.

The Arboretum Project Committee has held a series of meetings with campus planners and had in fact recommended last spring that the type of inventory taken over the summer be done.

Dr. Michael Boyer, who is chairman of the committee and acted in an advisory capacity to Dr. Cameron in teaching the summer course, said the committee's recommendations have been favorably received by University authorities and expressed optimism that plans for the development of a York Arboretum will be implemented.

Both men credited the summer students with doing a tremendous amount of work in a short time



Biologist Duncan Cameron explains the value of the work done last summer by the group of students who took an inventory of the plant life on the University campus.

### Emergency Centre busy in first five months

Last April, the University inaugurated its Emergency Services Centre in an effort to better co-ordinate its responses to crisis situations on the campus.

So far, the Centre has handled more than 3500 calls, ranging from pleas for help from people trapped in stalled elevators to fire alarms and ambulance calls.

The Centre, which can be reached from any campus phone by dialing 3333 or from off campus by calling 635-3333, has been designed as a relay system where persons from the campus can be immediately put through to virtually any on or off-campus

emergency service.

The six operators at the Centre all received intensive training last spring in how to deal with individuals calling in distress, whether from a drug overdose or mechanical failure on the campus.

So far they have had surprisingly few problems, although they look forward to increased activity with the re-opening of classes for the fall term.

The Centre is open 24-hours each day, and members of the York community are reminded that if they need help any time of the day or night, that help can be obtained by dialing the campus' emergency code — 3333.

## York takes control of Lakeshore Teacher's College

Effective September 1, York University took over the control and operation of Lakeshore Teachers College from the Ontario Department of Education.

The move, following lengthy negotiations spanning several years, marked the first concrete step in the creation of a faculty of education at the University.

Creation of the faculty was formally approved at a meeting of the University Senate in June, with discussion expected to be reopened when the full Senate reconvenes this fall.

Although the transfer follows the basic guidelines announced in 1969 by the Department and the Committee of University Presidents, the York agreement contains unique features not present in the previous four transfers of control of teachers' colleges to universities.

The York program will be the first of its kind in Ontario to feature an integrated, concurrent

curriculum. During the four-year and five-year programs to be provided by the faculty, students will combine inter-disciplinary studies with major subject specialization and professional teacher training.

It is expected that a close working relationship will develop between the University and elementary and secondary schools in the surrounding community for the purpose of implementing professional teacher training.

This agreement provides for the preparation of elementary and secondary school teachers as well as teachers of special education. York University will have the first teacher training institution in Ontario for the training of teachers of special education. In past years, teachers of special education have been prepared through summer courses offered by the Department of Education.

Education Minister Robert Welch, in making the announcement August 19 stressed his concern for this area of education, adding that "although we will continue to explore all possibilities for certification in special education within Ontario, the programs to be offered by York University now promise to provide a strong foundation for any future development in this field, and will undoubtedly contribute in a new and meaningful way to this most important aspect of education."

Mr. Welch noted that this is the second transfer of control of a teachers' college from his department to a university this year, and is in line with the recommendation of The Report of the Minister's Committee on the Training of Elementary School Teachers, 1966.

He added that York will develop programs for teacher education but that the Department will continue to be the certifying body for teaching certificates.

Although the transfer is now in effect administratively, it is expected to be at least a year before the York Faculty is in operation on the campus.

Plans call for the eventual discontinuation of the use of the Lakeshore site, but until a Dean has been selected and concrete curriculum worked out, Lakeshore is expected to operate much as it has in the past.

Lakehead Teachers' College was integrated with Lakehead University on July 1, 1969; the University of Ottawa Teachers' College with the University of Ottawa on September 1, 1969; the Windsor Teachers' College with the University of Windsor on July 1, 1970; and St. Catharines Teachers' College with Brock University on July 1, 1971.

### Quote of the week

Look wise, say nothing, and grunt. Speech was given to conceal thought.

—Sir William Osler, 1905

# News Beat

Copy for University News Beat is supplied by the Department of Information and Publications. Events for the On Campus section must reach the department not later than noon on the Tuesday preceding publication. Any events that are open to all members of the York community will be run, although some may be edited due to space limitations. Events may be phoned in to 635-3441.

## World renowned artists to appear at Burton

Poet Lawrence Ferlinghetti, drama critic Clive Barnes, and the Chorca Dance Theatre of Greece will head a program of major artists appearing on the York Campus this coming year.

Arranged by the Faculty of Fine Arts, the 1971-72 Performing Arts Series includes programs in dance, theatre, film and music, with a series of readings by poets and playwrights, and a lecture series on the arts.

All performances begin at 8:30 p.m. in Burton Auditorium with the exception of the film series which will be held at the same time in "Cinema L", Curtis Lecture Halls.

Although individual series tickets will be available on a subscription basis only, tickets for single events

will be available after subscriptions have been sold, approximately two weeks before the event. A special master ticket plan is being offered to cover all 22 events.

Sale of these tickets will begin next Monday at the Burton Auditorium Box Office between 11:00 a.m. and 2:00 p.m. with the office open daily after that date.

Those interested in further information may call the Box Office at 635-2370, or write: Subscription Manager, Burton Auditorium, York University, 4700 Keele Street, Downsview.

Following is a list of the upcoming events in the '71-72 series:



New York Times drama critic Clive Barnes will head a group of major figures from the world of the arts appearing on campus this year in the Performing Arts Series sponsored by the Faculty of Fine Arts.

### Performing Art Series 1971-72

**Writers and Their Works:** Series of readings of their own works by these writers:

- Lawrence Ferlinghetti, poet, Wednesday, October 6, 1971
- Irving Layton, poet, Wednesday, October 20, 1971
- George Ryga, playwright, Wednesday, November 17, 1971
- Gratien Gelinus, actor-playwright, Wednesday, January 19, 1972

**Differences in the Dance:** Series of dance concerts designed to emphasize the different approaches to the dance by these companies:

- National Ballet of Canada, Friday, October 15, 1971
- The Al Huang Dance Concert, East-West Dance Art, Friday, November 12, 1971
- The Merce Cunningham Dance Company, Modern Dance, first Toronto appearance, Wednesday, February 23, 1972

**Adventures in Music:** Series of international concerts reflecting the various musical cultures of these artists:

- Ali Akbar Khan, India's greatest sarod player, Tuesday, October 12, 1971
- Edo Festival of Music and Pantomime of Japan, first appearance in Canada, Monday, November 1, 1971
- Afro-American Musical Heritage, in a presentation which traces the development of Afro-American music today: Africa was the source, Monday, January 24, 1972
- Jon Higgins, in a concert of the vocal music of South India which is rarely heard outside of India, Monday, February 7, 1972

**Thursday Night Filmfare:** Series of films rarely seen in Canada. Each evening will commence with an introductory lecture by a noted film-maker or critic.

- "Lola Montes": November 11, 1971
- "Days and Nights in the Forest": January 6, 1972
- "Mandabi": February 10, 1972
- A New Film From the Soviet Union, March 2, 1972

**Contrasts in French Comedy:** Series of two French language theatre productions which contrast the 17th century comedy by Moliere with the 20th century "Theatre of the Absurd" of Ionesco; The plays are:

- "Amedee, Ou Comment S'En Debarrasser": by Eugene Ionesco, presented by le Theatre de Poche-Montparnasse of Paris, Monday, October 18, 1971
- "Le Bourgeois Gentilhomme by Moliere, presented by Le Treteau de Paris, Tuesday, November 23, 1971

**The Arts: Affluence and Exploitation:** Series of lectures presenting Canadian, British, and American viewpoints on the Arts today. The speakers are:

- Clive Barnes, drama critic of the New York Times, Friday, October 29, 1971
- Hugo MacPherson, former head of the National Film Board of Canada and present Professor of English at McGill University, Friday, January 14, 1972
- David Thompson, Director of the Institute of Contemporary Arts in London, Friday, February 4, 1972

**Special Events:** The Chorca Dance Theatre of Greece: Monday, November 29, 1971  
Open Theatre of New York, Friday, February 11, 1972

## Gov't funds language studies

Bursaries made possible through a Federal-Provincial grant enabled 186 English-speaking Canadian students to learn French and French-speaking students to

learn English in a summer language programme offered by York's Centre for Continuing Education at Glendon College July 5 - August 13.

The York programme was the first attempt in Canada to combine English and French language studies of this nature in the same environment.

Aside from attending classroom lectures they viewed films, produced theatrical productions, participated in sports, travelled around Toronto, and visited private homes in order to converse with families who spoke the language they were learning.

To make living in a bilingual environment a further challenge, many of the students lived two in a room, one English-speaking, and the other French-speaking. In the classroom they studied at one of three levels — beginning, intermediate, or advanced — making use of audio-visual methods.

Bursaries were restricted to students who did not have full-time summer jobs or permanent employment.

## Scholarships

A series of scholarships is available to Canadian University graduates to the United Kingdom, Trinidad and Tobago, Hong Kong and New Zealand for October 1972 (March 1973 for New Zealand) under the Commonwealth Scholarship and Fellowship Plan.

The value of the awards is designed to cover travel costs and the living and study expenses of the scholar during his two-year tenure.

The closing date for applications is October 30, 1971 (December 31, 1971 for New Zealand). Further information and application forms may be obtained from: The Canadian Commonwealth Scholarship and Fellowship Administration, c/o The Association of Universities and Colleges of Canada, 151 Slater Street, Ottawa, K1P 5N1.

## Glendon to restage play

Next Wednesday, September 15, the Glendon College Dramatic Arts Program will stage two performances of Gratien Gelinus' play "Yesterday the Children Were Dancing in the Pipe Room on the campus."

This version of the play, written by the Quebec playwright about family conflict between a federalist father and a separatist son, originally opened at the Canadian National Exhibition August 19, but was cancelled because of impossible theatre conditions after the opening per-

formance. The play is designed and directed by Michael Gregory and Patty Klein, with the cast consisting of past or present members of the Glendon Dramatic Arts Program.

The performance will contain all but one of the cast who performed the play in the summer of 1970 at the Other Solitude conference held at Glendon. Gelinus was present for that performance and gave it an excellent review.

The performances next week will be at 7:00 and 10:00 p.m.

## Faculty briefs

**Professor H.N. Coons,** psychology, was elected Chairman of the Canada Council's Academic panel at its May 1971 meeting. He also received \$13,000 from the Ontario Mental Health Foundation as a further installment to his term grant for the "Experimental Modification of Social Behaviour in Normal and Disturbed Subjects". He served as an assessor of the Clinical Psychology Programme at the University of Windsor; and was an examiner for the Ontario Board of Examiners in Psychology.

**Professor W.C. Found,** geography, has written a book, A Theoretical Approach to Rural Land-Use Patterns, published by the MacMillan Company of Canada and Edward Arnold, Toronto and London, August 1971.

**Professor B.M. Frolic,** humanities, was a Research Fellow at Harvard University Russian Research Centre 1971-72. He received \$4,500 Canada Council Grant for study "Chinese Urban Life and Politics", 1971-72.

**Professor Enrica Glickman,** humanities, received a Canada Council Grant of \$1,460 in further support of a research project on "The Impact of Italian Literature in Spanish America, 1875-1915".

# On Campus

### Entertainment

**YORK CAMPUS**  
Thursday 4:00 p.m. - midnight - Green Bush Inn - Atkinson Dining Hall  
Friday 4:00 p.m. - midnight - Green Bush Inn - Atkinson Dining Hall

**GLENDON CAMPUS**  
Wednesday 7:00 p.m. & 10:00 p.m. - Glendon Dramatic Arts Program - presents "Yesterday the Children Were Dancing" (Hier les enfants dansaient) - by Gratien Gelinus - September 15 - Pipe Room, Glendon College

### Movies

**YORK CAMPUS**  
Thursday 12:05 p.m. & 1:05 p.m. - Film - "Stern-Gerlach Experiment" (30 mins. col.) - demonstrates that a beam of cesium atoms is split into two distinct beams when it passes through a non-uniform magnetic field - Room 114, Scott Library  
Friday 12:05 p.m. & 1:05 p.m. - Film - "The Life and Times of Bertrand Russell" (50 mins. B&W) - portrait of Bertrand Russell, mathematician and philosopher - Room 114, Scott Library

### Sports

**YORK CAMPUS**  
Saturday 9:30 a.m. - Recreational Soccer - all players welcome - small soccer field adjacent to the ice arena - for further information call Roy Merrens at 3218

### Music & Dance

**YORK CAMPUS**  
Wednesday 7:00 p.m. - 11:00 p.m. - Radio York Presents "Woodstock" - a free film festival featuring

current recording artists singing their music; films have never been seen in Canada before - performers include: Cat Stevens, Beach Boys, James Taylor, Creedance, Ian & Sylvia and many more - films will also be shown Thursday, Sept. 16 from 7:00 p.m. - 11:00 p.m. and Friday, Sept. 17 from 8:00 p.m. - 12:00 midnight - everyone is welcome; no admission charge - for further information call Lorne Lichtman at 3919 (Radio York, Room 258, Vanier College) - Room I, Curtis Lecture Halls

### Miscellaneous

**YORK CAMPUS**  
Wednesday 8:10 p.m. - 10:10 p.m. - Stargazing - twin astronomical observatories, Petrie Science Building - everyone welcome

### York University Bookstores

**YORK CAMPUS**  
Commencing September 13 until further notice:  
Monday through Thursday 9:30 a.m. - 9:00 p.m.  
Friday 9:30 a.m. - 5:00 p.m.  
Saturday 10:00 a.m. - 3:00 p.m.

**GLENDON CAMPUS**  
Commencing September 13 through October 15:  
Monday through Thursday 9:30 a.m. - 9:00 p.m.  
Friday 9:30 a.m. - 5:00 p.m.  
Saturday 10:00 a.m. - 3:00 p.m.

October 18 through December 23:  
Monday and Thursday 9:30 a.m. - 7:00 p.m.  
Tuesday, Wednesday, Friday 9:30 a.m. - 3:30 p.m.  
Saturday Closed

For orientation information see page 9

# New league setup starts this year

By Cam Smith

The withdrawal of the Quebec Contingent to the OQAA has instigated sweeping changes in the Athletic Program of the Ontario Universities Athletic Association (OUAA). A merger of the nine Ontario-based members of the defunct Ont-Quebec Athletic Association and the six members of the old Ontario Intercollegiate Athletic Association. The OUAA will thus become the largest athletic program in Canada.

The game of mix-in' and matchin' begins in September with a new revamped football conference, that makes the NFL-AFL merger look like child's business.

Western — Waterloo, Western, Windsor.

Central — Guelph, Waterloo Lutheran, McMaster.

Capitol — Queens, Toronto, Carleton.

Northern — York, Laurentian, Ottawa.

Each team plays home and home games with its divisional foes plus other interdivisional opponents. For York there is only one new opponent, Queens, plus a game with the University of Toronto now takes on the dimension of being a league encounter. The playoffs pit the western conference winner (optimistically) against the capitol division winner and the central division victor meets the northern divisional winner in the other playoff.

Now, as the plot thickens, the hockey and basketball season commences.

Eastern Division — York, Ryerson, Toronto, Ottawa, Carleton, Laurentian, Queens.

The basketball schedule calls for home and home hookups with divisional members only. The hockey schedule calls for home and home games with divisional members plus some single matches with all the other teams.

## Rugger team trains for international tour

By Nick Mitchell

Founded in 1963, The York University Rugger Club is approaching a climactic year. Firstly it is stronger in numbers and potential than ever before which will ensure a good chance of an OUAA title.

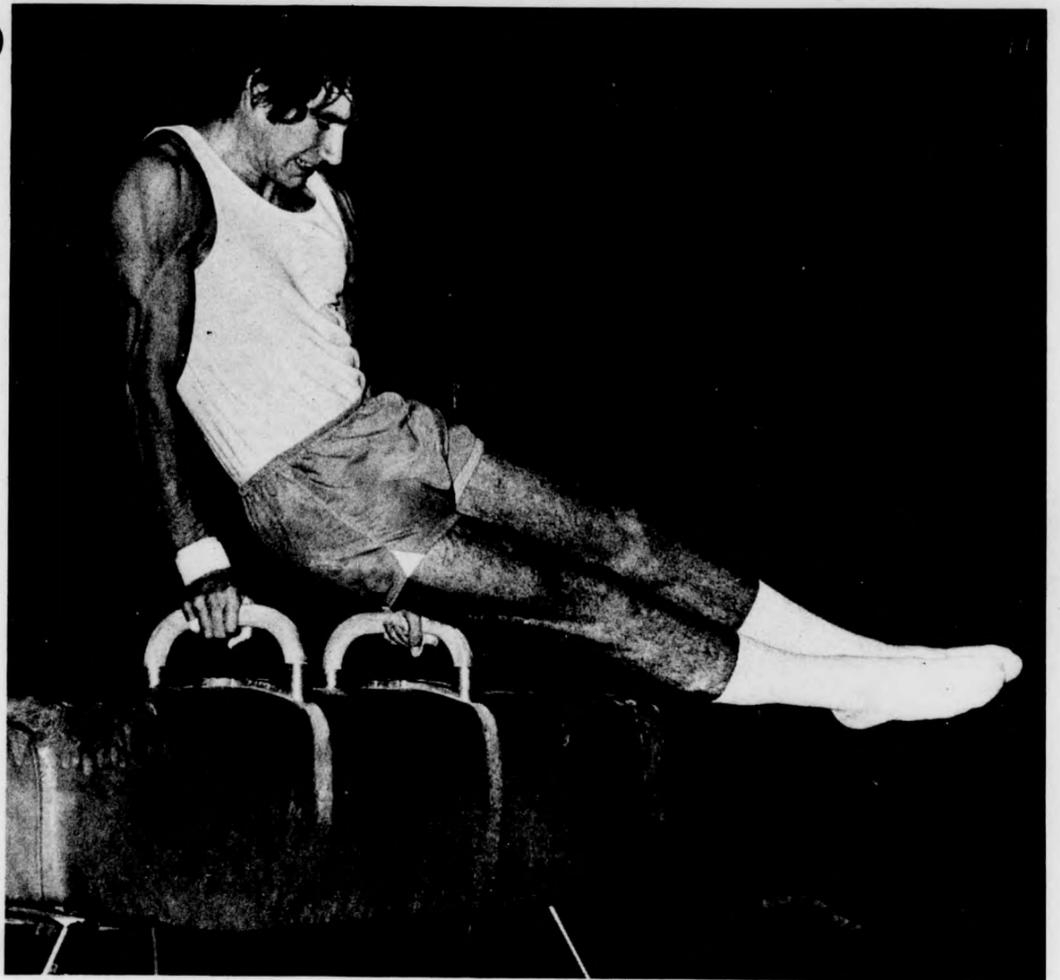
Practices began Aug. 3.

The first item of interest on the schedule is the first "Old Boys" match to be played at York on Thurs. Sept. 16 at 6:30pm. The opposition, which will include such old York retrobates as Murray Young, Simon Elmsley, and Geoff Storms, are all alumni and have all

remained active in other clubs around Ontario.

Next summer the rugger club will be sending between 25 and 30 players to tour and compete in Europe. Yugoslavia, Denmark, and Sweden, have sent invitations. The club is arranging to raise over half the players' costs, partly through its savings from previous seasons and also from social events through the next year.

This spring provisional arrangements have been made to host a club from France, which will be touring Canada and this in fact will mark York's debut as a truly international sporting competitor.



A GREAT SHOW

York's Tom Kinsman, one of Canada's top gymnasts, exhibits the form taught at the Canadian Gymnastic Seminar over the past three weeks. Kinsman was men's head coach in the gymnasts course.

## Sports schedule

### MEN'S SPORTS SCHEDULE

Sat. Sept. 11	Football	at U. Ottawa	2:00 pm
Sat. Sept. 18		— U. Windsor	2:00 pm
Sat. Sept. 25		at Carleton U.	2:00 pm
Wed. Sept. 9		— U. Toronto	8:00 pm
Sat. Sept. 16	Rugger	at Laurentian U.	2:00 pm
Wed. Sept. 22		— McMaster U.	5:00 pm
Sat. Sept. 25		at Queen's U.	12:00 noon
Sat. Sept. 25	Soccer	— Guelph	11:00 am
Wed. Sept. 29		at Ryerson P.I.	4:30 pm
Sat. Sept. 25	Cross Country	Guelph U. Invitational	2:00 pm
Fri. Sept. 24	Golf	Queen's U. Invitational	
Fri. Sept. 24	Track	McMaster Invitational	

### WOMEN'S SPORT SCHEDULE

Fri. Sept. 24	Tennis	at McMaster (Exhibition)	
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Rm. 214 Vanier Res. 635-3509.

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