# Woodstock College

1894=1895

#### WORDS OF COMMENDATION

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#### FROM LIEUTENANT GOVERNOR KIRKPATRICK.

"I was much pleased with my visit to Woodstock College: the situation is a beautiful one, and the buildings seem to have been well planned and to be admirably adapted for the work. The Manual Training is a distinctive feature of the College, and must prove of the greatest attlity to all who are fortunate enough to be able to avail themselves of its advantages."

Yours very truly,

GEORGE A. KIRKPATRICK.

#### FROM REV. B. D. THOMAS, D.D., TORONTO.

"I consider Woodstock one of the best schools of its class in the Province. I have had a boy there for four years and am satisfied that I could not have done better by him."

B. D. THOMAS.

#### FROM J. T. GARROW, Q.C., M.P., GODERICH.

"I gave the matter much consideration before sending my two sons to Woodstock, and I don't know that I can say more or give it higher praise than that it met my every expectation—since through them I became aware of your methods and surroundings. I have repeatedly recommended it to others as a most desirable school for young men, supplying as it does a sound education in good moral surroundings at a very reasonable expense.

One of your strong points (a determining one with me) is the Manual Training Department. This and a systematic religious (and yet not Sectarian) training were-ette peculiar features which sent my boys to Woodstock. You are certainly at liberty to use my name in such way as may be to your advantage. I am much pleased to know of your continued success.

Yours very truly, E. T. GARROW.

#### FROM HON. JOHN DRYDEN, M.P.P.

"The members of our Baptist churches ought to be proud of Woodstock. College and ready to take advantage of its splendid opportunities. Its practical course of study, splendid equipment for manual training, opportunity for religious life and culture, and its great power in building true character sommend it to our people as a safe and efficient school of learning. The young man who is to be a layman in our churches should appreciate its advantages, and every student for the Ministry will find its Christian influence an inspiration and help through all his toilsome hours of study. It is doing a noble part in preparing the youth of Canada for future usefulness and in furnishing such equipment as must strengthen our national character.

JNO. DRYDEN.

#### FROM D. E. THOMSON, Q.C., TORONTO.

"My son having just completed a year's work in the College, it affords me the highest pleasure to testify to the excellent spirit of the school and the many advantages of the course. As these become better known you are sure to draw, year by year, an increasing number of the most valuable class of students—those et afraid of work.

D. E. THOMSON.

## Announcement

OF

## Woodstock College

(Academic Department of McMaster University)

Woodstock, Ontario

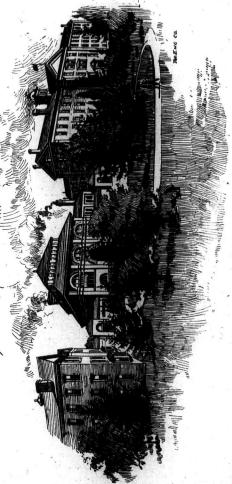
FOR THE

## EQUCATION OF YOUNG MEN

1894-95

SIT LUX

Dudley & Burns,
Printed for the University
1894



WOODSTOCK COLLEGE.

## RELATION TO MCMASTER UNIVERSITY.

Woodstock College is the Academic Department of McMaster University, for boys and young men. Its Faculty is selected by the Senate and appointed by the Board of Governors, and the Senate prescribes its courses of study and its examinations for Diplomas. The Chancellor of the University has, under the Board and Senate, responsible supervision of its administration.

BOARD OF GOVERNORS.

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WOODSTOCK COLLEGE.

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T. F. WEBB, Board of Trade Building, cor. Front and Yonge Secretary. Streets, Toronto, . . .

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PROF. A. C. McKAY, B.A.

## From the Faculty of Woodstock College,

J. I. BATES, B.A., Ph.M. | H. S. ROBERTSON, B.A.

From the Faculty of Moulton College.

ALICE M. D. FITCH, M.A. | BLANCHE BISHOP, B.A.

## Representatives of the Graduates in Theology.

REV. W. M. WALKER, B.A. REV. W. J. McKAY, B.D. REV. S. S. BATES, B.A. REV. W. H. CLINE, B.D. REV. A. MURDOCH, LL.D.

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## Committee on Ministerial Education.

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REV. E. W. DADSON, B.A.
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REV. C. GOODSPEED, D.D.
REV. R. G. BOVILLE, B.D.
REV. JAMES GRANT.

ex-officio.

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## WOODSTOCK COLLEGE.

## CALENDAR.

#### 1894.

| - 1   | SeptemberTuesday, 9 a.mEntrance and Supplementary      |
|-------|--|
|       | Evaminations   |
| 4     | SeptemberTuesday Fall Term basing                      |
| 16    | September Lord's Day Sermon to Students.               |
| - 28  | Sentember Friday                                       |
| -     | September Friday Students' and Old Boys' Field         |
| 00    | Day.   |
| 28    | September Friday Ministerial Committee, 7 p.m.         |
| 19-21 | December (Wednesday, Thursday, Christmas Examinations. |
|       | day, Friday. Christmas Examinations.                   |
| 22    | December Saturday Christmas Vacation begins.           |
|       | On isomas vacation begins,                             |
|       | 1895.  |
|       |  |
| 2     | January Wednesday Winter Term begins.                  |
| 31    | January Thursday Day of Prayer for Colleges.           |
| 12    | AprilGood Friday.                                      |
| 21    | May Tuesday  |
| 94    | May  |
| 00    | May Friday Queen's Birthday.                           |
| 20    | may Tuesday Junior Examinations begin                  |
| 2     | June Lord's Day Sammon to Clarker Con                  |

2 June. Lord's Day Sermon to Graduating Class.
4 June. Tuesday Annual Meeting of Alumni.
5 June. Wednesday Closing Exercises.

#### FACULTY.

JOSEPH I. BATES, B.A., Ph.M., PRINCIPAL, THE BIBLE AND LATIN AND GREEK.

NEIL S. McKECHNIE, B.A., ENGLISH LANGUAGE AND LITERATURE.

DONALD K. CLARKE, B.A.,
MODERN LANGUAGES AND MANUAL TRAINING.

HUGH S. ROBERTSON, B.A., PHYSICS AND SENIOR MATHEMATICS.

WILSON R. SMITH, SCIENCE AND JUNIOR MATHEMATICS.

ABRAHAM L. McCRIMMON, M.A.,
LATIN AND GREEK,

RUSSELL D. GEORGE,
PREPARATORY DEPARTMENT.

College Physician, DR. A. McLAY, WOODSTOCK.

Mr. A. N. GRAY, Steward.

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Mrs. A. N. GRAY, Matron.

#### PRINCIPALS.

REV. ROBERT ALEXANDER FYFE, D.D., 1860-1878.

JAMES E. WELLS, M.A., PRINCIPAL OF LITERARY DEPARTMENT, 1878-1881.

REV. JOHN TORRANCE, M.A., PRINCIPAL THEOLOGICAL DEPARTMENT, 1878-1881.

REV. NEWTON WOLVERTON, B.A., 1881-1886.

THEODORE H. RAND, M.A., D.C.L., 1886-1888.

JONES H. FARMER, B.A., 1888-1889.

WILLIAM H. HUSTON, M.A., 1889-1892.

JOSEPH I. BATES, B.A., Ph.M., 1892.

#### Lectures 1894-'95.

The aim of the College being to broaden and liberalize, as well as to instruct, a course of lectures will be given during the College year as follows:

THEODORE H. RAND, M.A., D.C.L., CHANCELLOR M'MASTER UNIVERSITY.

HON. G. W. ROSS, LL.D., MINISTER OF EDUCATION.

REV. O. C. S. WALLACE, M.A. REV. ELMORE HARRIS, B.A. PROFESSOR M. S. CLARK, B.A.

REV. GEORGE CROSS, B.A.

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#### General Information.

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#### SITUATION.

The College is beautifully situated in Woodstock, County Town of Oxford, population 9,000. Owing to the intersection of four lines of railway, it is easy of access from any point. The surrounding country, one of the most elevated and healthful districts in Ontario, is beautifully undulating, and the scenery diversified and picturesque.

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GROUNDS AND BUILDINGS.

The grounds are large, being over thirty acres in extent. They are well drained and finely ornamented with trees and shrubs. They afford the most ample room for all kinds of out-door sports. These sports hold, in the College, an important place in promoting a healthy physical development, as well as a manly character, in its students.

The buildings, three in number, besides the workshop and gymnasium, are all substantial brick structures, finely adapted to the purposes for which they are used. They are lighted with gas, heated chiefly by steam and are well ventilated throughout. There are bath-rooms and closets on each flat, provided with hot and cold water. The buildings are thus fitted in every respect to minister to the physical comfort of the students, as well as promote in the best sense the educational work of the institution. It is not too much to say that in the matter of buildings, including students' rooms, dining room, library, reading room, society rooms, teachers' residences, chapel, class-rooms, laboratories, gymnasium and workshop, Woodstock College affords first-class advantages.

### CHARACTER AND AIM.

Woodstock College is designed to be, above all else, a Christian school of learning. Its aim is to surround the student with Christian influences; to guide him sympathetically in his pursuit of knowledge, and teach him the Christian way of seeing things; to keep before him Christian ideals; and by word and life commend the

knowledge of God and Christ-like character as the highest possible attainment.

For this purpose thorough class-work is essential. In harmony with the two-fold aim of building up Christian character and ensuring thorough scholarship are the principles of government and the courses of study.

#### ADMISSION.

Application for admission should be made to the Principal before coming to school. Such application should be accompanied by a certificate of character and statement of the age and scholarship of the applicant and of the studies he desires to pursue. None, however, need apply for admission but such as are prepared to comply heartily with all the requirements of the College and devote their entire time and energy to the work prescribed. The superior advantages for study and for the development of a true manhood which the College affords are intended for such only as desire to make the best possible use of their school life and who can therefore enter fully into the spirit of earnest work which pervades every department of the Institution.

To gain admission into any one of the regular courses of the College, the applicant must pass a satisfactory examination upon a full equivalent to what is required to enter a Provincial Collegiate Institute or high school. A certificate of having passed such examination will be accepted. Applicants who are not prepared to enter any of the regular courses of the College will be admitted into the Preparatory Course.

#### PRINCIPLES OF GOVERNMENT.

- 1. In seeking to develop a symmetrical character and the power of self-government in each student, the Golden Rule, "Do unto others as ye would that they should do unto you," is made the foundation of every requirement.
- 2. The relation of teacher and student involves a pledge on the part of each to regard the interests of the others as sacred, which pledge is assumed to be given when the student enters the College.
  - 3. From the very nature of the relation between teacher and

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hop and ed to the with gas, . There and cold inister to the best too much ' rooms, ers' resiorkshop,

Christian Christian f knowto keep tend the student, the teacher is always to be regarded as the proper judge of what is to be viewed, under any given circumstances, as right or wrong, but before making any decisions, all the circumstances are fully considered.

- 4. The highest good of the individual student, so far as it is compatible with the highest good of the whole College, is regarded as a fundamental principle in all discipline.
- 5. No requirements are made of any student that are not, under similar conditions, made of every student in the College.
- 6. The spirit in which everything is done is considered more important in its effect upon the student and the College than the form.
- 7. Character and correct deportment receive the first attention of the teachers.

Mental discipline alone is not the highest measure of success in practical life, nor is it the measure of the highest form of manhood. The power acquired through the study of various subjects under the guidance of teachers will be effective in after life just to the extent to which strength of character and the power of self-control have been developed. In view of these facts, character and proper deportment are regarded as the crowning excellence of true scholarship. The various regulations of the College are not intended simply to secure order, that the teachers may perform their work successfully, but they are designed to cultivate correct views of the relations of the governing to the governed, correct habits, and the power of self-government.

Students will not be allowed to remain in the College after it becomes evident that they fail to enter into the spirit of the College, as indicated in the foregoing. It is believed that the excellence of the School can be maintained in no other way.

#### Examinations and Standings.

Examinations are held regularly, and upon the results of these, combined with the record of daily work in the class-room, the student's standing is estimated. Examinations are held monthly, also at the close of each term. The results of the terminal examina-

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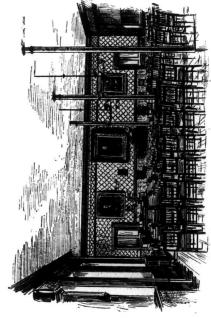
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CHAPEL-WOODSTOCK COLLEGE.

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th th its tions are sent home to parents and guardians. Students are promoted only upon passing satisfactory examinations upon the work of each year. Matriculation, as well as Teachers' examinations, are held in the College. The members of the Faculty will remain after the College closing in June to give special assistance to the class in preparation for the teachers' examinations. Students who have failed in any of the work of their year, will be required to take a supplemental examination on that work at the time specified in the Calendar, and such students shall not be promoted unless this regulation is complied with. A student will be ranked in the third class on a standing of 40%; in the second class on a standing of 60%; and in the first class on a standing of 75%.

#### RELIGIOUS PRIVILEGES.

There are in the town the following churches, viz.: Two Presbyterian, two Episcopalian, two Methodist, a Congregational, and two Baptist. All students are required to attend such church as their parents or guardians may prefer, and without their written consent no pupil is allowed to change his place of worship. Parents are specially requested to send with the pupil, in each case, a written intimation of their wishes in this respect.

As will be seen from the curriculum, special provision is made for Bible study, in accordance with the general aim of the Institution as a Christian school of learning.

Prayer meetings are held weekly, which, in the past, have proved a signal blessing.

Under the auspices of the Judson Missionary Society, afternoon and evening sessions are devoted monthly to the consideration of Missionary work at home and abroad.

### THE HEALTH OF THE STUDENTS.

Special care is given to the physical needs of the students. The College gymnasium is in daily use. Each student is required to take regular exercise under the direction of a master.

The College physician will attend carefully to the health of the students. He will visit the College daily, and will, free of charge to the students, give advice and prescribe medicines. It is believed that this arrangement will render the College even more noted for its healthfulness.

CHAPEL - WOODSTOCK COLLEGE.

#### SOCIETIES.

THE JUDSON MISSIONARY SOCIETY meets monthly, and is composed of all the Christian students and teachers of the College—the Principal being ex officio President of the Society. At these meetings Lectures are delivered, and Essays and papers bearing on Mission work are read.

THE PHILOMATHIC LITERARY SOCIETY is composed of the senior students, and holds weekly meetings at which the exercises consist of Orations, Essays and Debates.

THE EXCELSION SOCIETY, composed of the junior students, has similar exercises.

THE ALUMNI SOCIETY is composed of teachers and former students of the school. Its object is to unite them in the closest bonds of friendship, not only to one another, but also to their Alma Mater.

An Annual Meeting and Dinner is held in connection with the Commencement exercises in June. At this meeting old friendships are renewed, new friendships formed, and matters of interest to the Alumni, and of importance to the College, are discussed and promoted. An interest is thus awakened which it is not difficult to foresee will be of no slight value in advancing the welfare of the College.

Officers 1894-'95.

President.—Rev. S. S. Bates, B.A.
First Vice-President.—Mrs. W. H. CLINE.
Second Vice-President.—Rev. Ira Smith.
Secretary.—Rev. P. K. Dayfoot, M.A.
Treasurer.—Mr. N. S. McKechnie, B.A.
Musical Director.—Mr. S. M. Whyte.

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### READING ROOM.

The Reading Room is well supplied with the leading papers and magazines of this and other countries. Special care is taken by the Faculty to direct the reading of the students, and thus make the Reading room a most valuable educational adjunct.

#### LIBRARY.

The College Library consists of about 4,000 volumes, nearly all selected with special reference to the wants of the Institution. To this all students have daily access to consult books of reference, and all necessary facilities are afforded by the Librarian at stated times for the withdrawal of other books for private reading. Mrs. Fyfe's valuable gift to the College of 1,250 volumes, from the private library of the late Dr. Fyfe, is highly appreciated both by students and teachers. During the past few years large additions have been made to the Library by purchase and by gift, and it is expected that new volumes will be added from year to year, the hope being to make the Library one of the most important helps of the College.

In connection with the use of the Library, special courses in general reading are arranged by the Principal and Faculty for the benefit of the students.

### SCHOLARSHIPS AND PRIZES.

Among the prizes are the following:

The Hiram Calvin Scholarship of \$50, awarded annually to the student for the Baptist ministry, who in the last two years of the regular course, proves most worthy, and continues his studies in McMaster University.

The S. J. Moore Scholarship of \$50, to be awarded annually till 1895, to the student for the Baptist ministry, who in the second year of the regular course is deemed most worthy.

The D. W. Karn Scholarship of \$25, to be award to me ally to the student who in the first year senior of the regular course is deemed most worthy.

The Rev. Dr. Thomas Prize of \$15, to be a rando annually to the student who in the first year junior of the regular course is deemed most worthy.

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The John M. Whyte prize of \$15, to the best essayist of the

The Mrs. Joseph Codville prize of  $\pi$ , to the second best essayist of the School.

Drawing—First Year, Junior, a prize of \$10, by Miss Jeanie C. Hendrie.

DRAWING-First Year, Senior, a prize of \$10 by Wm. E. Stuart.

#### TEACHERS' COURSE.

Primary Examinations.—First Prize, \$10, presented by Professor M. S. Clark. Second Prize, \$5, presented by McEwen Brothers.

Junior Leaving Examination.—First Prize, \$10, presented by Professor M. S. Clark. Second Prize, \$5, presented by McEwen Brothers.

The P. W. Dayfoot Prize of \$10, to the best speaker of the School.

#### MANUAL TRAINING DEPARTMENT.

Senior Year.—Gold Medal, presented by Dr. F. C. Bartlette. Silver Medal, presented by R. Whitelaw, Esq.

Middle Year.—First Prize, \$10, presented by W. J. Copp, Esq., Hamilton. Second Prize, valued at \$10, presented by Mrs. D. K. Clarke.

Junior Year.—The A. M. Scott Prize, of the value of \$8. Second Prize, \$5, presented by Messrs. Dudley & Burns, Toronto.

Other prizes will be awarded, the particulars of which will be announced at the College opening in September.

#### FACILITIES FOR INSTRUCTION IN THE SCIENCES.

The Science Class-room is provided with raised seats, dark shutters, a sciopticon, and every convenience for purposes of illustration and demonstration in the various departments of Natural Science.

The Chemical Laboratory is well lighted and ventilated. It provides ample accommodation for 48 students, of whom 24 may work at once. All necessary apparatus for elementary, as well as advanced, analytic work has been provided, and all students who

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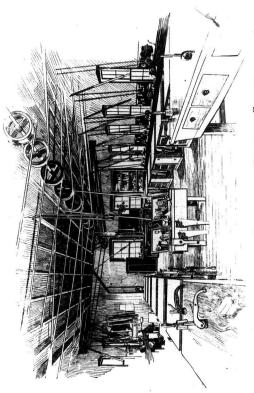
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MANUAL TRAINING DEPARTMENT-WOODSTOCK COLLEGE.

study this subject will have the advantage of doing so practically under the direction of their teacher.

In the Biological Laboratory facilities are provided for the study of Botany and Zoology. Among these may be mentioned ten microscopes magnifying up to six hundred diameters; a complete set of microscopic preparations for the study of animal and vegetable Histology, and some fine models of human Anatomy made by Dr. Auzoux, of Paris.

The department of Natural Science has been fitted up at a cost of over \$3,000. The most approved appliances are provided for teaching purposes and for student practice; and no pains will be spared to make the work done both thorough and practical.

#### MUSEUM.

A room has been set apart and furnished as a Museum, and many articles of historical and scientific interest have already been secured through the kindness of the friends of the College.

#### ASTRONOMICAL OBSERVATORY.

Through the liberality of a few friends of the College, what is now one of the most completely fitted Astronomical Observatories in Canada, has been provided. The following is a list of the instruments:

EQUATORIAL TELESCOPE.—This has a focal length of eleven feet, a clear aperture of 8 1-6 inches, a finder of 2 inch aperture, and eight eye pieces with powers ranging from 75 to 800, and is equatorially mounted with hour and declination circles and driving clock.

Transit Instrument, fully mounted and adjusted; object glass, 21/4 inches.

SIDEREAL CLOCK.—Gravity escapement, mercurially adjusted pendulum, with electrical attachments.

MICROMETER, with position circle, and graduated to measure the ten-thousandth part of an inch.

These instruments are used by the students, under the direction of their teacher, in the prosecution of the study of Astronomy.

#### METEROLOGICAL OBSERVATIONS

Observations are made in the following elements: Pressure and relative Humidity of the Atmosphere; Mean, Maximum and Minimum Temperature; Clouds; Depth of Rain and Snow; the Rate, Force and Direction of the Wind. First class apparatus of the Dominion Government, including Robinson's Anemometer, with Electric Registering Apparatus attached, is used; and students who desire it are thus afforded an opportunity of becoming practically acquainted with the details of Meterological Observation.

#### RECREATION.

The large grounds belonging to the College afford excellent facilities for healthful out-door sports. There is ample space for double sets of players at the same time. Football, Baseball, Lawn Tennis, Cricket and Lacrosse Clubs are maintained. It will be the aim of the teachers to encourage in students a love of outside exercise. No pains will be spared to secure to the students the health-giving effects of fresh air and out-door recreation.

During inclement weather, and during the winter season, the Gymnasium building may be advantageously used. In this connection it is found that the practical work in the shops and laboratories is proving exceedingly attractive to the students. The aim of the School in this regard is to afford the means of acquiring, amid homelike surroundings, a thorough, substantial training in the real things of life.

#### STUDENTS' ROOMS.

In no case will more than two students be put in one room, and then each has a bed to himself. To secure rooms, early application must be made. Rooms secured will not, however, be kept vacant for the applicant after the first day of the term unless the cause of delay be previously communicated to the Principal. The applicant should state whether he wishes to room alone.

Each room is furnished with an iron bedstead, a woven-wire spring bed, hair mattrass, pillow, bureau, washstand, toilet set, table and chairs—the students provide towels and bed-clothing, including at least three sheets and two pillow-cases. In addition to this each

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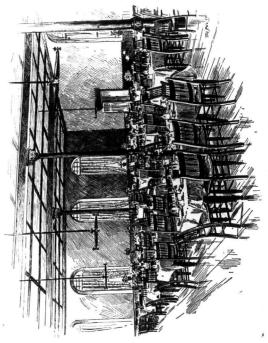
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adva Win student is expected to provide himself with four table napkins, a napkin ring, and a spoon for use in case of sickness. All linen and articles of clothing must be marked with the owner's name.

#### Воок Коом.

All books and stationery required may be obtained at the college book room. As these supplies are kept solely for the convenience of the students, no credit will be given.

#### EXPENSES

The total cost for the school year is \$145.

| Tuition   | Fall Term.<br>\$12 50 | Winter Term.<br>\$17 50 |
|---|-----------------------|-------------------------|
| Board, room rent, light, heat and laundry,<br>when two students occupy one room<br>Library and Reading Room Fee | 47 <sup>2</sup> 5 40  | 66 75<br>60             |
|   | \$60 15               | \$84.85                 |

It is made possible to offer these very reasonable terms because of an annual endowment of \$8,000.

#### SPECIAL EXPENSES.

Manual Training, for use of material, \$9 per year. Pianoforte Instruction, 15 lessons, \$10. Use of piano, one period per day, 10 cents per week. Meals brought to student's room, 10 cents. Diploma Fee, \$2.

- By paying 50 cents extra a week, a student may have a room to himself. For all washing over eight pieces per week, 50 cents per dozen will be charged. No charge will be made for washing table napkins, towels or bed linen.

#### TERMS OF PAYMENT.

The payment for the Fall Term is required in advance. An advance payment of one-half is required at the beginning of the Winter Term, and the balance on March 12th.

No deduction in expenses is made for absence during the first

two or last two weeks of a term. No deduction is made in board bills for an absence of less than two weeks at a time, nor in tuition for an absence of less than five weeks. If a student is required to withdraw from the school, the refunding of fees is at the option of the Principal. Cheques not payable in Woodstock must have exchange added.

 $\ref{A}$  reduction of 20 % on all charges is made to ministers' sons of any denomination, except in case of ministerial students receiving free tuition.

 $\mbox{\em \em \fi} A$  reduction of 10 % is allowed when two or more are from the same family.

A discount of three per cent. on charges for winter term will be allowed when payment is made in advance for the whole year, and a discount of one and a half per cent. will be allowed on the payment due March 12 when made at the beginning of the said term.

Ministerial students who have been fully approved by the Ministerial Committee, and have received a certificate to that effect, may, if the committee is satisfied of the student's need, receive tuition free after one year's attendance at the College.

Each student is responsible for his own room. Any damage to property must be paid for by the student occupying the room in which the damage was committed.

There is a limited opportunity for students of some experience to supply, under the direction of the Faculty, pulpits accessible from the College; and remunerative employ on mission fields is, as far as possible, secured by the Ministerial Committee to competent students during the summer vacation.

#### A WORD TO PARENTS.

It is a great gain to a student to be present on the opening day of each session.

Students have no occasion for more spending money than when at home.

It need scarcely be said that the use of tobacco, wine or spirituous liquors is not allowed.

Parents are always welcome at the College.

#### COURSES OF STUDY.

4.

The College furnishes four Courses of study, on the successful completion of any one of which the Senate will issue to the student the College diploma: Matriculation, Teachers', Modern Language, English Scientific.

The requirements for admission are the same for all the courses, and the same as for entrance to a Rrovincial High School or

Collegiate Institute.

The Primary and Junior leaving examinations will be held in the College, and after the June closing the Masters will remain to give special help to candidates for these examinations.

Matriculation from Woodstock College is accepted by any

Canadian University.

Bible study forms a part of every student's work.

Every student is expected to take an active part in one of the literary societies.

Special care is given to physical training. Each student receives regular instruction in the gymnasium under the direction of a master.

Instruction in Instrumental Music is given, for which an extra charge is made.

The schedule of work is as follows:

#### FIRST YEAR.

#### JUNIOR DIVISION.

English.—One Hundred lessons in English Composition (250 exercises).

The critical study of the extracts in the High School Reader required for the Primary examination for 1896. A short composition with attention to penmanship will be required of each student every week. Such grammatical exercises and analysis, as may be found necessary to aid in the appreciation and expression of good English, will also be required, together with the memorizing of selected portions of authors studied.

MATHEMATICS. — Arithmetic : High School Arithmetic ; Review of Vulgar and Decimal Fractions, Roots of Numbers, Commercial Arithmetic,

General Problems.

Algebra: High School Algebra, through simple equations of one unknown quantity, Chapters I-V.

CLASSICS.—Latin: Robertson and Carruther's Primary Latin Book, Lessons 1-35.

MODERN LANGUAGES. - French: High School Grammar, Lessons 1-20.

NATURAL SCIENCE.—Anatomy, Physiology and Hygiene: A general knowledge of the bones, muscles, nerves, blood-vessels, digestive organs, etc., is required, together with a more particular knowledge of the sense organs.

For this Course, excellent anatomical models and microscopic sections have been provided.

DRAWING.—Freehand, Practical Geometry and Linear Perspective.

GENERAL COURSE.—The Bible—The Life of Christ. Montgomery's English History, Canadian History.

Manual Training.—Drawing, Freehand, Practical Geometry and Perspective, drawing to scale all shop exercises—Carpentry, Woodturning, construction.

#### SENIOR DIVISION.

ENGLISH.—One Hundred Lessons in English Composition, exercises 250-400. Social forms; invitations, notes and general correspondence. The critical study of the literary extracts required of candidates for the Primary examination for 1895. A short composition will be required weekly, as well as the memorizing of selected portions of the authors prescribed.

Mathematics.—Arithmetic: High School Arithmetic; General Problems, Commercial Arithmetic. Algebra: The High School Algebra, Chapters VI-IX.

CLASSICS.—Latin . Primary Latin Book Completed. Greek: White's The Beginners Greek Book, Lessons 1-40.

Modern Languages.—French: High School Grammar to end of Part II, extracts from the High School Reader. German: High School Grammar, Lessons 1-20.

NATURAL SCIENCE.—Physics: The properties of matter, the nature of energy in its various forms, and the elementary laws of sound are discussed and illustrated.

Botany: An elementary course is provided in the Fall and Spring preparatory to the fuller course of the second year.

General Course.—The Bible—The Life of Christ. Commercial work the High School Book-keeping. Geography.

Drawing.—Object Drawing and Industrial Design.

Manual Training.—Drawing, Object Drawing, Mechanical and Industrial Design—Joining and Turning in hard and built-up woods; Pattern-making, wood-carving.

#### SECOND YEAR.

- ENGLISH.—Etymology: The High School Grammar. Reporting of Sermons and Lectures; Writing of themes, and Correction of common errors in conversation; the Critical Study of the Matriculation Selections prescribed for 1896.
- Mathematics.—Arithmetic: High School Arithmetic; Commercial Arithmetic continued and Mensuration. Algebra: High School Algebra to Chapter XV; Geometry, Book I, with Problems and Appendix, Mackay.
- CLASSICS.—Latin and Greek for Matriculation in 1896.
- MODERN LANGUAGES.—French: High School Grammar, The Verb, pp. 135-240; Enault, Le chien du Captaine. German: High School Grammar, Lessons 21-35; Hauff, Das Kalte Herz.
- NATURAL SCIENCE.—Botany: Representatives of the various Classes of the Vegetable Kingdom, from Bacteria to Phanerogams, are studied with the aid of the Compound Microscope. This includes a knowledge of Cells and Tissues and of Plant Physiology, with such practical applications as Grafting, Budding, and Formation of new varieties of Flower and Fruit.
  - Physics: An Experimental Course in (a) Light and (b) Heat.

    Astronomy: Young's Elements of Astronomy. Practical work in the Observatory.
  - Chemistry: An Elementary Course is provided preparatory to the fuller course of the third year.
- GENERAL COURSE.—The Bible—Inductive study of the Life of Christ.

  History and Geography.—Greek History to the close of the Peloponnesian wars, Roman History to the death of Augustus. The Geography of the Ancient World as connected with the history indicated.
- Manual Training.—Mechanical and Architectural working Drawings, Blacksmithing, Forging, Welding, Tempering, Brazing.
  - Machine Work: Chipping, Scraping, Filing, Planing, Milling and Lathe work.

#### THIRD YEAR.

English.—The History of the English Language and its external relations; Syntax, *High School Grammar*; the writing of themes based on Scott's Kenilworth; Goldwin Smith's Cowper (English men of

letter series); and Tennyson's Recollections of the Arabian Nights, The Poet, The Lady of Shalott, The Lotus-Eaters, Morte d' Arthur, The Day Dreams, The Brook, The Voyage, The Holy Grail.

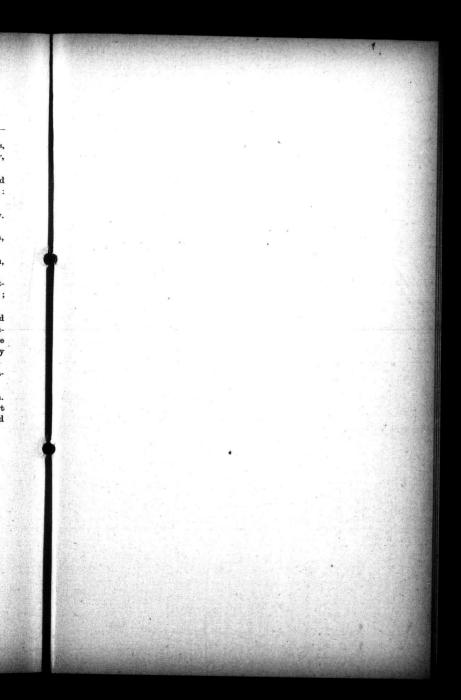
- MATHEMATICS. Arithmetic: High School Arithmetic; Review and Problems. Algebra: High School Algebra completed. Geometry: Books II and III, with Problems, Mackay.
- CLASSICS.-Latin: Bradley's Arnold, exercises 49-65, and Review. Grammar: Cæsar, Bellum Gallicum, V, VI; Virgil, Æneid, II. Greek: Abbott's Arnold, exercises 1-15. Grammar: Xenophon, Anabasis, V; Homer, Iliad, VI.
- Modern Languages. French: Grammar and Composition. La Perle Noire; De Maistre, Voyage autour de ma chambre. German: Grammar and Composition. Riehl, Culturgeschichtliche Novellen; Der stumme Rathsherr; Der Dachs auf Lichtmess;

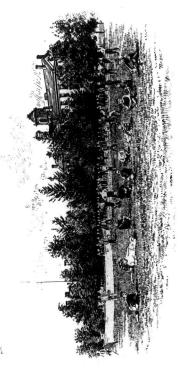
Der Leibmedicus. Schiller, Der Taucher.

NATURAL SCIENCE.—Chemistry: Three Lessons a week are arranged for the study and illustration of the elementary principles of Chemistry and of the more common elements and compounds. The Course will be practical throughout and will include elementary qualitative analysis.

Physics: An Experimental Course in (a) Electricity, (b) Dynamics.

GENERAL COURSE. - The Bible-Inductive study of the Apostolic Church. History and Geography: British History under the Houses of Stuart and Brunswick and the geography related thereto. Reading and Elocution.





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## Courses of Instruction for the College Diploma, Arranged from the Foregoing.

Note.—The work of each year will be seen on reference to the details under Courses of Study, pp. 78-81.

#### MATRICULATION COURSE IN ARTS.

English.
Latin.
Mathematics.
History and Geography.
Greek, or
French and German, or
French and Physics, or
German and Physics, or
German and Chemistry, or
German and Chemistry.
Manual Training (Optional).

#### TEACHERS' COURSE.

PRIMARY EXAMINATION: Reading, Drawing, Commercial work English (Grammar, Rhetoric, Composition, Literature), History and Geography, Mathematics (Arithmetic, Mensuration, Algebra, Euclid), Latin, or French, or German, or Physics and Botany.

JUNIOR LEAVING: English (Grammar, Rhetoric, Composition, Literature), History and Geography, Mathematics (Arithmetic, Mensuration, Algebra, Euclid), Chemistry, Latin, or Greek, or French, or German, or Physics.

#### ENGLISH SCIENTIFIC COURSE.

English.
Mathematics.
General Course.
Natural Science.
Manual Training.

In connection with this course such work as is necessary for matriculation into schools of science will be given.

#### MODERN LANGUAGE COURSE.

English.

Mathematics.
General Course.
French and German.
\*Classics, or
Natural Science, or
Manual Training.

#### Preparatory Course.

.

This is a course of one year, designed for those who are not prepared to begin the regular collegiate work.

Students must be far enough advanced to cover without difficulty in one year, the work for entrance to high schools; and are expected to present certificates of standing, from the principal of the school last attended.

The following, is in general the standing required for admission to this preparatory course:

Reading.—To be able to read intelligently, the less difficult lessons in the Fourth reader; and to spell the ordinary words in common use.

Grammar and Composition.—To know the elements of grammar, including the classes and uses of words, analysis of simple sentences, use of capitals, easy letter-writing, and short essays on familiar subjects.

Geography.—The definitions, map of the world, and of Canada or of the United States.

Arithmetic.—Familiarity with the simple and compound rules. The preparatory Course for the year is, in outline, as follows:

READING AND LITERATURE.—The elementary principles of reading, the careful study of selections from the High School Reader, and the memorizing of extracts from the best authors.

Spelling.—The spelling and principles of pronounciation of words in ordinary use, and verbal distinctions.

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COMPOSITION.—Letter writing, business forms, essays, reproduction of stories and conversations, direct and oblique narrations, punctuation and correction of errors. The first 120 exercises in One Hundred Lessons in Composition.

GRAMMAR. - The Public School Grammar.

GEOGRAPHY.—The general geography of the continents and their political divisions, and the particular study of Canada, the United States and the British Empire, and map drawing. Public School Geography.

HISTORY.—The outlines of English History; First History of England, by Louise Creighton.

ARITHMETIC.—Practical business arithmetic, as far as percentage.

WRITING AND DRAWING.

BIBLE.

#### Manual Training.

Woodstock College has been the first school in Canada to introduce this feature into its educational course. In European schools as well as in the United States, Manual Training has been for some time adopted and is every year becoming more general. Its aim is to cultivate the practical side at the same time that the more strictly mental and theoretical are being cultivated in the ordinary classroom work. It is designed to give a student a practical acquaintance with the principles underlying mechanical operations in general; not only to enable him readily to appreciate all mechanical pursuits, but to give him greater sympathy with all those engaged in these pursuits, as well as greater influence over them, to qualify him, in short, to become more manly among men and more successful in any business he may pursue. At the same time Manual Training has been found, wherever adopted, to have a beneficial effect upon the other departments of work.

It is a great benefit to a boy to learn how many things are done, but while he is learning this, other objects of even greater importance are attained. He is trained to habits of accuracy in every exercise he draws and executes; his taste and appreciation for beauty are cultivated by turning and carving; thoughtfulness is developed throughout by the constant oversight and care of his tools and machinery; and independence and selfreliance are the natural

outcome of a boy's exercising every day his power over material things and natural laws.

The result of the work as carried on since the opening of this department in Woodstock has realized the best that was expected of it, and the development of practical manliness, thoughtfulness and earnest application, has been fostered by nothing more than by the discipline afforded by Manual Training. The great expense at which the department was equipped has been more than justified by the benefit that it has proved itself capable of conferring upon those who take advantage of it.

The present equipment, which has cost about \$10,000, comprises a two and a half storey brick building 30x80 ft, a ten horse power gas engine, a combination planer, circular and scroll saws, 25 turning lathes and benches, 48 sets of tools for carpentry and turning, 24 sets of wood-carving tools with benches, 2 engine lathes, a milling machine, a 20" drill with sensitive attachment, an iron shaper and planer, 8 anvils, and forges and sets of blacksmithing tools. In addition there is a very complete set of special tools for occasional use.

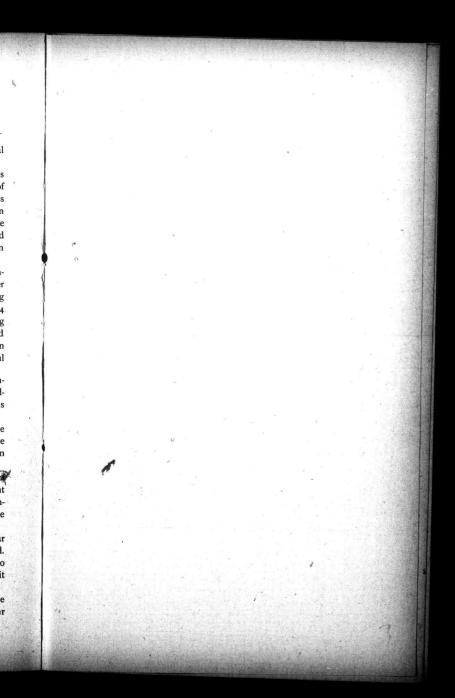
The course of instruction extends over three years, and comprises drawing, cabinet work, turning, pattern-making and wood-carving; blacksmithing, and machine work in iron and brass. This course is indicated in detail under *Courses of Study*.

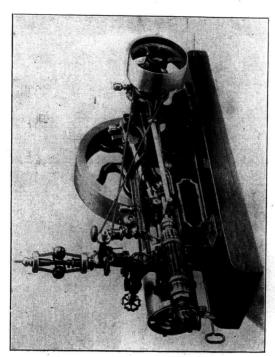
The work in Manual Training may be completed before the beginning of the last year of the College course and all students are thus able to take it without interfering with any of the matriculation examinations.

Woodstock College provides for matriculation into Schools of Science and Engineering, and through its very superior equipment for practical work in Physical Science, together with Manual Training, it affords to students proposing to enter upon any of these courses advantages unequalled by any other in Canada.

The only extra charge in this department is a fee of \$9 a year which is merely intended to cover the actual cost of material used. Manual Training is optional and is taken by students in addition to their other work. In the English Scientific Course, however, it forms a part of the regular work of the course.

All articles made during the regular course of instruction are the property of the school, but students who, because of aptness or





"OUR FIRST ENGINE"-WOODSTOCK COLLEGE.

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industry, complete the required work before the expiration of the specified time, may make articles of their own choice, under the direction of the instructor, and such articles will become their own property upon the payment of the price of the material used in making them.

## Students in Attendance at Woodstock College during the Session of 1893-94.

|                                 | •                                       |                     |
|---------------------------------|---|---------------------|
| Name.                           | PREPARATORY.                            |                     |
|                                 |   | Address.            |
| Damen, William                  |   | London,             |
| rmon, George                    |   | T                   |
| - out Obotto                    |   | CIA TO              |
| Tradition, George               |   | A 1 350             |
| O. Directions                   |   | T 1                 |
| Jacobec, William                |   | D •                 |
| THE STILL SOUTH T               |   | Transfer 1          |
| recommuni, rergus               |   | D1                  |
| Perkins, Duncan                 |   | Darb.               |
| Pierce, Arthur                  |   | . Clavering.        |
| Pollock, James                  | • | Hamburg, N. Y.      |
| Rogers, James                   |   | Paisley, Scotland.  |
| Rogers, James                   |   | Wiarton.            |
| Waller, Augustus<br>Ware, Harry |   | Kingsey Falls, Que. |
| Ware, Harry                     |   | Toronto.            |
| Wright Wilhard                  | هرو                                     | Port Huron, Mich.   |
| Wright, Wilbert                 | • | Wausau, Wis.        |
|                                 |   |                     |

#### FIRST YEAR

| Name.             | JUNIOR DIVISION.          |
|-------------------|---------------------------|
| y                 | Address.                  |
| Atteon, Atter E   | PetroliaMilton.           |
| Arkell, Herbert S | Teeswater.                |
| Bartley, Andrew B | Woodstck.                 |
|                   |                           |
| Bowyer, William   | St. George.<br>Woodstock. |
|                   |                           |
| Gaziey, Albert    | Daniel.                   |
| Grant, William    | Victoria, B. C.           |

III

| Green, JohnOttawa.               |
|----------------------------------|
| Guyatt, Richard EBinbrook.       |
| Hill, Newton Ohsweken.           |
| Hooker, William E Batavia, N. Y. |
| Hurlbert, George Ripley.         |
| Kipp, LewisGobles.               |
| Kedwell, JohnPetrolia.           |
| Kiefer, John Wausau, Wis.        |
| Longyear, Frank D Lansing, Mich. |
| McKay, John GWoodstock.          |
| Martyn, John Sparta.             |
| Monk, Edwin Woodstock.           |
| Moore, James A Toronto.          |
| Mount, Charles R                 |
| Nelems, Melbourne                |
| Patten, BellSt. George.          |
| Phipps, Frank HFullarton.        |
| Routledge, Roy Lambeth.          |
| Stewart, Benjamin                |
| Stone, Le RoyRidgeway.           |
| Stroud, William Ottawa.          |
| Thomson, George Buckingham, Que. |
| Tomlinson, William B Brantford.  |
| Wallis, Clarke JPort Carling.    |
| Wilson, George                   |

#### FIRST YEAR.

| SENIOR DI           | VISION.      |
|---------------------|--------------|
| Name.               | Address.     |
| Brown, Dugald       | Belmont.     |
| Brown, Homer        |              |
| Campbell, Glenn     | Toronto.     |
| Canfield, Allan W   |              |
| Catchpole, David    |              |
| Cornwall, James     |              |
| Dick, George        |              |
| Dick, James J       |              |
| Edwards, Douglas G  | Thurso, Que. |
| Grigg, Samuel E     |              |
| Huggart, Lenworth   |              |
| Jackson, Thomas     |              |
| McDonald, John A    |              |
| McLennan, John P    |              |
| Morrison, Charles H |              |
| Norman, William H   |              |
| Palmer, Robert J    |              |
|                     |              |

| Pengelly, James E Peterboro'.  |
|--|
| Robertson, William E   |
| Rock, William H  |
| Road Wilamouth E   |
| Rood, Ellsworth E Boston, Mass.  |
| Schryer, Charles North Nation Mills.   |
| Sinten, Howard W St Catherin   |
| Spidle, Wilbert F Lunenburg, N. S.   |
| Control of the contro |
| Dental, I nomas W  |
| Walker, William H  |
| Walact, William H  |
| Whittaker, SeptimusOil Springs.  |
| Wood Flynn C   |
| Wood, Elmore COnondaga.  |
| Wright, Thomas JStratford.   |
| Stratford.   |

### SECOND YEAR.

| Name.                | Address.             |
|----------------------|----------------------|
| Allan, J. William    | Waterfall            |
| Daidwin, William     | W/                   |
| Diair, Arthur S      | Abbetef I D C        |
| Dovington, David E   | Hamilton             |
| bropney, Frank E     | Prontford            |
| Elliott, Fred. C.    | Colledon             |
| Harper, Robert       | Now West 11 and 12   |
| Jones, John T        | Townster, B.C.       |
| Kendall, Oren E.     | N W                  |
| Knechtel, Joshua     |                      |
| McDonald, Archibald. |                      |
| McFarlane, James C.  | Hampstead.           |
| Newcomb, Harley C.   |                      |
| Pugsley, Wilson A    | vancouver, B. C.     |
| Ross, John J         | Port Dover.          |
| Scarlett, Thomas     | Lochaber Bay, Que.   |
| Scott, Albert K      | Powassan.            |
| Shaw, John F.        | Milford.             |
| Simpson, Roy B       | Elmvale.             |
| Smith, Goldsby       | Drumbo.              |
| Therrien, Alfred F   | Memphis, Tenn.       |
| Thomson, Arthur      | Montreal.            |
| Tighe, William       | Toronto.             |
| Tighe, William       | Lakefield.           |
| Torrie, Alexander    | Strathaven.          |
| Weir, James          | Woodstock.           |
| Welch, David E.,     | Brantford.           |
| Welch, George R      | New Westminster, B.C |
| Wenger, Edgar        | Ayton.               |
| Wilson, William W    | Wausau, Wis.         |

### THIRD YEAR.

| Name.                 | 14 (C) (E) (C) (C) (C) (C) (C) (C) (C) (C) (C) (C | Address.              |
|-----------------------|---|-----------------------|
| Bain, John L          | · concentration of the type                       |                       |
| Collishaw, Charles A  |   | French Village, N. S. |
| Frost, Thos. A. P     |   |                       |
| Finkle, Harry L       |   |                       |
| Grant, James A        |   |                       |
| Hulet, Alfred E       |   | Norwich.              |
| Lowe, Frank E         |   | Stonehaven, N. B.     |
| McLachlan, John D     |   | Paisley.              |
| Matthews, Frank B     |   | Toronto.              |
| Moore, Henry D        |   | Sparta.               |
| Thomas, Llewellyn H . |   | Toronto.              |
| West, Wesley S        |   |                       |