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P 92

CALENDAR

OF THE

Presbyterian College,

HALIFAX, NOVA SCOTIA.



SESSION MDCCCLXXX-LXXXI.

HALIFAX:
PRINTED BY NOVA SCOTIA PRINTING COMPANY,
1880.

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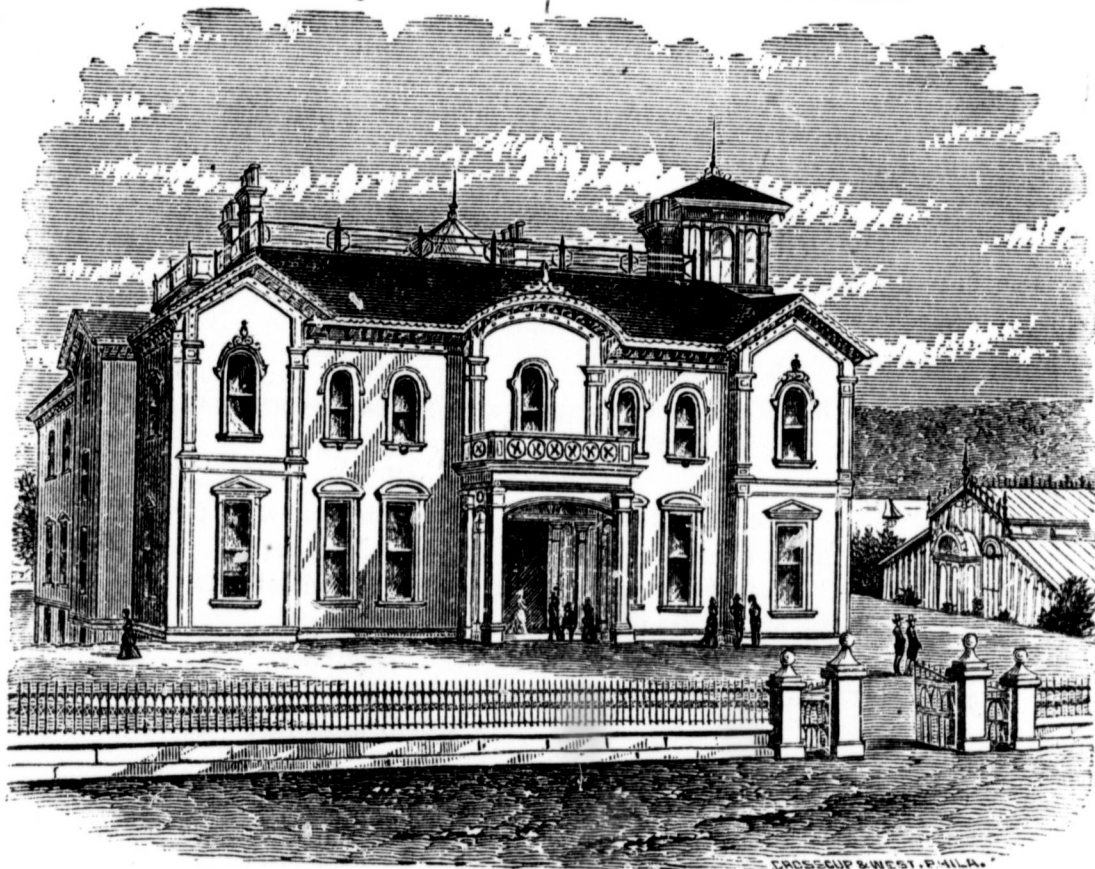
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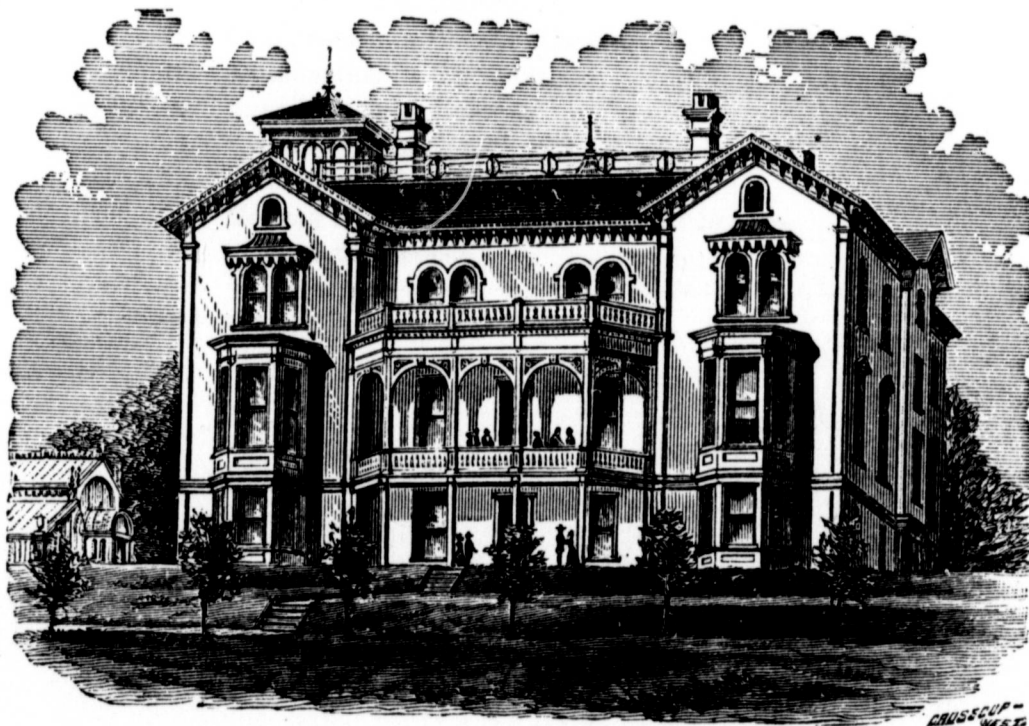
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PRESBYTERIAN COLLEGE,
Pine Hill, Halifax, Nova Scotia.



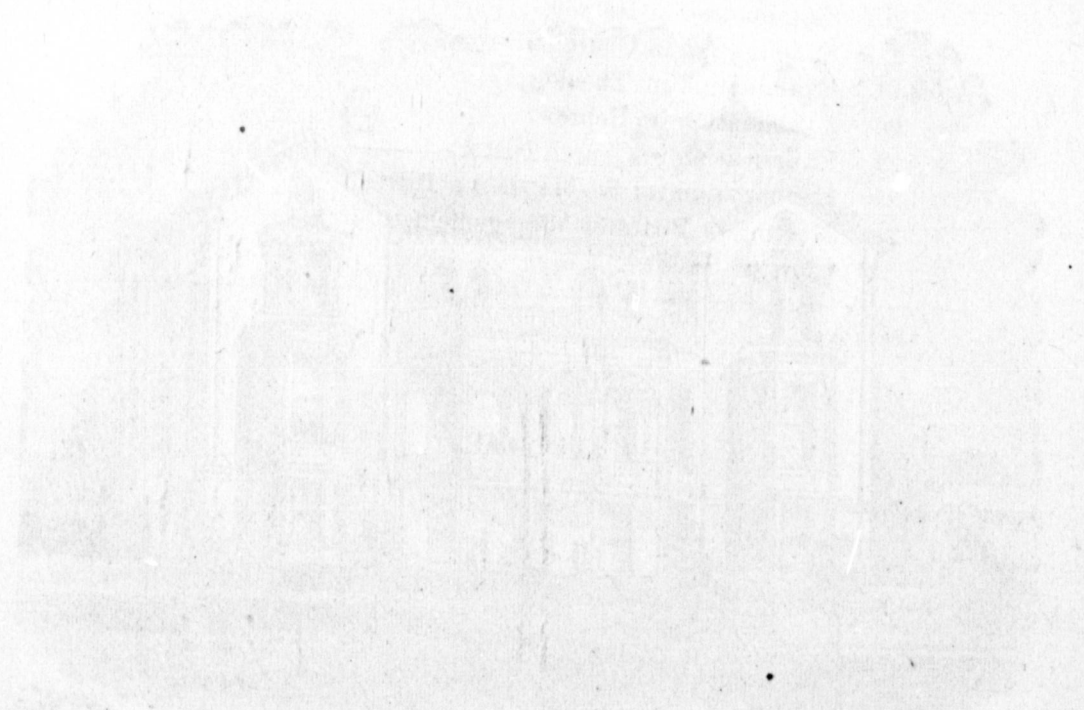
FRONT VIEW.



REAR VIEW, FACING THE NORTH-WEST ARM.

WESLEYAN COLLEGE

The Hill Campus - New Britain



The Hill Campus - New Britain

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ACADEMIC YEAR 1880-1.

1880.

- Oct. 25. Students who require to appear before the Board of Examiners*
notify the Rev. R. Laing, M. A., Convenor.
- “ 30. Meeting of Board of Examiners.
- Nov. 3. Meeting of Board of Management, at 10 a. m.
- “ “ Opening Lecture, by Dr. McKnight, at 7½ p. m.
- “ 4. Meeting of Senate at 10 a. m. Presbyterian Certificates, and
Report of Board of Examiners, to be given in at this
Meeting.
- “ “ Entrance Examination in Hebrew, for Morrison Prize, at 3 p.m.
- Dec. 24. Christmas Holidays.

1881.

- Jan. 4. Lectures resumed.
- “ 5. Prize Essays to be given in.
- Jan. 24. Examination in Theology.
- “ 26. Examination in Hebrew.
- “ 28. Examination in Church History.
- April 18. Examination in Theology.
- “ 20. Examination in Hebrew.
- “ 22. Examination in Church History.
- “ 25. Examination for St. Matthew's Prize.
- “ 28. Meeting of Board of Management, at 10 a. m.
- “ “ Close of the Session.

* See page 9.

BOARD OF MANAGEMENT.*

DR. BURNS, *Chairman*,
DR. MCGREGOR, *Secretary and Treasurer*,
PRINCIPAL MCKNIGHT, D. D.,
DR. POLLOK,
PROFESSOR CURRIE,
DR. McCULLOCH,
DR. BENNET,
DR. WATERS,
PRINCIPAL ROSS, D. D.,
REV. C. B. PITBLADO,
" J. FORREST,
" D. McRAE, M. A.,
" A. SIMPSON,
" S. HOUSTON, M. A.,
" A. McL. SINCLAIR,
" J. McMILLAN, B. D.,
" L. G. McNEILL, M. A.,
" K. MACLENNAN, B. D.,
" T. SEDGEWICK,
" T. DUNCAN,
" A. J. MOWATT,
" E. SCOTT, M. A.,
" J. C. HERDMAN, B. D.,
" E. D. MILLAR,
HON. R. P. GRANT,
" JUDGE JAMES,
W. J. STAIRS, ESQ.,
J. J. BREMNER, "
R. CRUIKSHANK, "
R. MURRAY, "
H. PRIMROSE, "
J. McMILLAN, ESQ. (Antigonish).

*The legal title of this Board is "The Board of the Presbyterian College, Halifax."

SENATE.

PRINCIPAL MCKNIGHT, *Chairman,*

PROFESSOR CURRIE, *Clerk.*

DR. POLLOK,

PRINCIPAL ROSS,

DR. BURNS,

REV. P. M. MORRISON,

“ J. FOREEST,

“ A. B. DICKIE,

“ R. LAING, M. A.,

R. MURRAY.

BOARD OF EXAMINERS.

REV. R. LAING, *Convener,*

“ A. SIMPSON,

“ P. M. MORRISON,

“ PRINCIPAL ROSS,

“ DR. LYALL,

“ PROFESSOR McDONALD.

PROFESSORS.

The REV. ALEXANDER MACKNIGHT, D. D., *Principal and Professor of
Theology.*

The REV. JOHN CURRIE, *Professor of Hebrew and Biblical Literature.*

The REV. ALLAN POLLOK, D. D., *Professor of Church History and
Pastoral Theology.*

TIME TABLE.

9 A.M.—Junior Hebrew—PROF. CURRIE.
Systematic Theology—PROF. MCKNIGHT.

10 A.M.—Senior Hebrew—PROF. CURRIE.
Apologetics—PROF. MCKNIGHT.

11 A.M.—Exegetics:—

Mon. Biblical Criticism,

Wed. N. T. Exegesis,

Fri. Text-Book (Barrow's Sacred Geog.
and Antiq.)

} PROF. CURRIE.

Tu. N. T. Exegesis—PROF. MCKNIGHT.

Thur. N. T. Exegesis—PROF. POLLOK.

12 M.—Church History, Pastoral Theology and Homiletics—PROF.
POLLOK.

CURRICULUM.

FIRST YEAR.

Junior Hebrew.

Apologetics.

Exegetics.

Church History, &c.

SECOND AND THIRD YEARS.

Systematic Theology.

Senior Hebrew.

Exegetics.

Church History, &c.

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GENERAL REGULATIONS.

SECTION I.—PREPARATORY COURSE.

Before entering the Hall, students are required to take a regular course in Arts, at Dalhousie College or some similar Institution. Dalhousie College has a staff of seven professors, three of whom are appointed and supported by the Synod of the Maritime Provinces. Full information respecting the course of study will be found in the College Calendar, which may be obtained by application to Principal Ross. The subjects embraced in the course are the following:—

First Year—Latin, Greek, Mathematics and Rhetoric.

Second Year—Latin, Greek, Mathematics, Chemistry and Logic.

Third Year—Latin, Physics, Metaphysics, French or German, and Greek or Chemistry.

Fourth Year—Latin, Ethics, History, French or German, and Mathematical Physics or Greek.

Students are recommended to take the full course, and graduate as Bachelors of Arts. Those who, for special reasons, desire a shorter course, are required to take the following classes: Rhetoric, Latin (two sessions), Greek (three sessions), Mathematics (two sessions), Logic, Metaphysics, Physics and Ethics. This course may be overtaken in three winter sessions of six months each. Students who take it are required to submit to the regular examinations in the several classes at the close of each session.

Presbyteries are authorized to accept of a degree of B. A. (Ethics being included in the course) or *pass* certificates of attendance and proficiency in all the classes required, as sufficient evidence of literary qualification.

When a student does not produce the *pass* certificates of one or more of the required classes, he shall be examined on the subjects taught in these classes, by the Board of Examiners, who shall have power, if they think it necessary, to defer his

admission to the Hall. Exceptional cases, in which a Presbytery may recommend the admission of a student who cannot satisfy the Board of Examiners, must be brought before Synod.

The Board of Examiners meet, at the call of the Convener, in the course of the week immediately preceding the commencement of the session. Students who wish to appear before them must give intimation to the Convener at least a week before the 1st November.

SECTION II. — PRESBYTERIAL SUPERINTENDENCE.

1. It is the duty of Ministers to pay particular attention to young men who are prosecuting a liberal education with a view to the Christian Ministry, to obtain accurate information respecting their natural abilities, prudence and piety, and to watch assiduously over their intellectual and spiritual improvement.

2. Applicants for admission to the Hall are nominated to the Presbytery of the bounds by their respective Ministers, who shall produce the necessary university certificates, and testimonials of church membership; and the Presbytery, having examined them specially on their religious knowledge, and motives in studying for the ministry, and being satisfied, shall certify those who are graduates, or have obtained *pass* certificates in the necessary classes, to the Senate, and all others to the Board of Examiners.

3. Students of Divinity are required to appear every year before the Presbyteries within whose bounds they reside, to be examined on their progress, and to give in a written exercise on a subject previously prescribed. It is recommended that Presbyteries hold special meetings at fixed times for the examination and superintendence of students. A certificate of examination should be produced by every student each year at the commencement of the session.

4. Each Student of Divinity is required, at the commencement of the session, to present his certificate of church membership to the minister of some Presbyterian Congregation in Halifax; and, on leaving Halifax at the close of the session, to take with him a certificate from said minister, to be presented to the minister or Presbytery within whose bounds he may reside during the summer.

SECTION III.—WORK OF THE HALL.

1. The Hall meets annually on the first Wednesday of November, at 7 o'clock, P. M., and closes on the last Thursday of April.

2. There are three Professorships of Theology, viz. : one of Systematic Theology, including Apologetics ; one of Oriental Languages and Exegetical Theology, including Biblical Criticism and Hermeneutics ; and one of Church History and Pastoral Theology, including Homiletics.

3. The Professor of Pastoral Theology is directed to take an opportunity, during the course of his lectures, to bring before the minds of the students the claims of Foreign Missions, the qualifications necessary for missionary labour, and the best mode of discharging the missionary office.

4. Besides attending the classes and preparing the ordinary class exercises, every student is required to deliver the following discourses, viz. : in the first year, an Apologetical thesis and a critical exercise on a passage of the Greek Testament ; in the second year, a Polemical thesis and a Lecture ; in the third year, a critical exercise on a passage of the Hebrew Bible and a Sermon. Students of the second and third years are expected to prepare these discourses during the recess, and give them in as early in the session as possible:—not later than 12th January.

5. At the end of the session each Professor shall furnish to every student in his class a certificate of attendance and conduct. And students shall at the earliest opportunity after the close of the session present their certificates to the Presbytery within whose bounds they reside.

SECTION IV.—LIBRARY.

There is a Library of about 9,000 volumes, to which the students have free access. It is furnished with some of the leading reviews and magazines. No fee is charged. Students are not allowed to remove any book from the premises without its having been entered in the Librarian's book.

The following donations have been received during the year :—

- FROM DR. MCGREGOR:
Burnet's History of the English Reformation, vol. iii., fol. 1715.
- FROM PETER ROSS, ESQ.:
Thirty dollars.
- FROM DR. HONEYMAN:
Transactions of Institute of Natural Science.
- FROM THE COBDEN CLUB:
Mongredien on Free Trade.
Financial Reform Almanac.
- FROM JAMES CROIL, ESQ.:
The Presbyterian Record, vol. 3-4.
- FROM C. T. BULMER, ESQ.:
Transactions of the Historical Society.
- FROM REV. DR. BURNS:
Encyclopedia Britannica, ninth ed.—from proceeds of his lecture on
Dr. Chalmers.
- FROM DR. MCKNIGHT:
The Contemporary Review, for fourteen years.
North British Review, 10 numbers.
Princeton Review, 8 numbers.
- FROM DR. POLLOK:
Alexander on Mark.
Somerville's Physical Geography.
Tholuck's Predigten, 3 vols.
" Evangelische Geschichte.
Jeffray's (Lord) Correspondence.
Herbert's Poetical Works.
Brooks's Cabinet.
The New Testament, critically emphasized.
- FROM REV. JOHN CAMPBELL:
Jurieu's Accomplishment of Prophecy.

SECTION V. — RESIDENCE.

The premises at Pine Hill contain accommodation for resident students. The building is elegant and commodious. The salubrity of the air, the beauty of the scenery, and the vicinity of the Public Park and the N. W. Arm, make the locality attractive; and the rooms are convenient and comfortable. The fee for board—heating and light included—is two dollars and a half per week—payable monthly in advance. The boarding arrangements are under the immediate charge of the principal, to whom applications for rooms are to be addressed on or after the third

Tuesday of October. Rooms will be allocated in the order of application after that date.

Morning Bell at 7 a. m. ; Prayers at 7 $\frac{3}{4}$; Breakfast at 8 ; Dinner at 1 $\frac{1}{4}$ p. m. ; Tea at 6 $\frac{1}{2}$; Prayers at 7 ; Gas turned off at 11.

A special service for students, on the first Sabbath of each month, at 7 o'clock p. m., will be conducted by the Professors in rotation.

LIST OF STUDENTS, 1880-1.

THIRD YEAR.—Gillies, Ewen.

Logan, Richmond.

McLeod, John W.

Mason, Wm. Alex.

Thorpe, Edward.

Whittier, William Scott.

SECOND YEAR.—Cameron, John H. (left in ill health).

Campbell, Malcolm.

Forbes, James A.

McMillan, Angus.

Rogers, Anderson.

Sillars, Angus.

FIRST YEAR.—McKenzie, James.

McLaren, Chas. D.

McLeod, Alexander B.

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WORK OF PAST SESSION.

The Session opened on the 5th Nov., 1879, with a Lecture by Professor Currie on the Authorship of Deuteronomy. The number of Students in attendance was fifteen; but one of them was in ill health, and found it necessary to return home in the middle of the Session. The following is an outline of the work of the several classes:—

Apologetics.—Attended by eight students. The work of this class embraces three general topics: natural theology, the evidences of Christianity, and the rule of faith. As regards the mode of instruction, three methods are combined—lecture, examination on a text-book, and review of some important works on the subject.

Systematic Theology.—Attended by six students. The subjects of lecture in this class were Christology and revealed ethics. On both subjects a historical mode of treatment was adopted. The doctrine concerning Christ, his Person and his Work, was traced through Old Testament prophecy, and then exhibited as set forth by Christ himself, and his Apostles. The history of the revelation of the doctrine was followed up by the history of its formulation or scientific expression, till the time of the Nicene Council. The history of the revelation of human duty was limited to the Old Testament. The subject of exercise on text-book day (Thursday), was a portion of Hodge's Outlines of Theology. The discourses (or theses) appropriate to these classes were read and criticised as usual.

Exegetics.—The weekly hour in this department allotted to Dr. McKnight was kindly occupied in the earlier part of the Session by Dr. Burns, who lectured on some topics connected with the history of the Reformation, and on some recent forms of Universalism. For the remainder of the session the hour was given to an exegetical examination of passages bearing on the Baptist controversy.

Church History, Pastoral Theology and Homiletics.—During the first month of the session this class studied the *ninth* century of Church History, as given in Mosheim. From the beginning of December the study of the last period of Church History in its ancient and classic form of development was commenced. This was followed by the study of the first and second periods of Church History in its mediæval and Germanic form of development. Except when examinations were held upon the lectures, these sections of the subject occupied the class till the middle of April.

During the former half of the session lectures were given three times in each week on the external history of the Church from the apostolic age to the reign of Heraclius and the rise of Mohammedanism in the *seventh* century. In these lectures attention was directed to the persecutions which the Church suffered during the early centuries, the opposition of the heathen philosophers and the writings of the Christian Apologists.

In the beginning of February a course of lectures, forming part of a general course on the apostolic age, was resumed. The subject of lecture during the past session was—the writings of the Apostle John, which have in our time become a special subject of attack. This course occupied two months—from the beginning of February till the end of March.

During the month of April *five* lectures upon Foreign Missions were, in obedience to an injunction of the Synod, delivered. Want of time, arising from the number of subjects belonging to the work of the class, rendered it necessary to make this course short and to confine attention to a particular branch of the subject, viz., the support of Foreign Missions as an essential part of the duty of every Christian congregation, the best methods of awakening an interest in Foreign Missions among members of the Church, and the reasons why, from a *congregational* point of view, every congregation should take a part in this cause.

On two days of each week examinations upon the text books and lectures were held. The substance of these ordinary examinations was to some extent embodied in the two written examinations of the Session. Since the *sixth* of February discourses on subjects prescribed at the close of the preceding Session were read and criticised in the class. In addition to the work of the Church History Class, one hour in the Class of New

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Testament Exegesis was occupied in reading passages from the Greek New Testament. In this way *seven* chapters have been read and critically examined.

During the next Session the course of study to be followed will be as follows: (1.) A course of lectures will be given on the constitution, life, discipline and worship of the Apostolic age. (2.) A course of lectures on the government, worship, life and discipline of the Ante-Nicene Church. (3.) A course of lectures on Pastoral Theology. (4.) The History of the Church as presented in the text books, from the *fourteenth* century to our own times will be studied. (5.) Portions of the Greek Testament connected with the above subjects will be critically read.

Hebrew.—During the term the *Junior* Hebrew class, attended by the first year students, met every day and went through Green's Elementary Grammar and Reader, a manual which presents a good outline of the etymology and syntax of the language, and contains a series of reading lessons strictly progressive in their character, and embracing as much matter as twelve or thirteen chapters of ordinary length. Paradigms were committed to memory, and every word in the lesson was subjected to a careful analysis. An exercise in Hebrew composition was prescribed once a week.

The *Senior* Hebrew class, composed of the students of the second and third years, and also meeting every day, studied Green's large Grammar, and read thirty chapters selected from Genesis, Exodus, Leviticus, Judges, Samuel, Kings, Isaiah, Jeremiah, Ezekiel, Amos, Psalms, Proverbs, Job, the Song, and Ecclesiastes. No difficulty was designedly passed over in the reading, and as much attention was given to the exegesis as time would permit. In Chaldee, portions of Ezra and Daniel were read, also extracts from three of the Targums. For about three months a Hebrew composition was prepared once a week. Towards the close of the term a few lessons in Arabic were given from Bagster's Manual of that language.

In this connection it is earnestly recommended that students who have the Ministry in view should endeavor to comply with the requirements of the Church by securing some elementary instruction in Hebrew before entering the Hall. This might be attained by attendance upon classes or by private study. Should Hebrew be made an elective in the Arts' course, the Church

might as a general rule *insist* upon a knowledge of the elements of the language as a qualification for entrance upon the study of Theology. Although with us the Hebrew classes meet every day, and in all about 80 chapters during the curriculum are carefully read, yet unless a student has some special aptitude for the language a longer period is necessary to enable him to handle the original of the Old Testament with as great facility as he does that of the New. Looking at the growing importance of topics, the discussion of which cannot be dissevered from an accurate acquaintance with Hebrew, the Halls in Britain and in the United States are earnestly pondering how they can best raise the standard of Hebrew scholarship; but while all admit the importance of the matter, the Churches, with few exceptions, have not as yet positively enacted that even the elements of the language shall be included among the subjects of examination for students about to enter upon the study of Theology. In Germany Hebrew is taught in the Gymnasium, and a student of Theology in the very outset is expected to read Hebrew almost as easily as Greek. While our Halls cannot attain such a standard, at least for a long time, we should aim at improvement.

Exegetics.—The Exegetical class, attended by all the students, met three times a week. On Mondays a written lecture was delivered. The first matter discussed was Inspiration, covering six lectures. Then the subject of Hermeneutics was taken up and continued to the end of the term. For a part of the Session Wednesday was devoted to Greek Exegesis, and the first five chapters of First Corinthians were read, four or five verses on an average forming the subject of a study. In this exercise, first the various readings were noted and their claims examined, then the passage was expounded orally. For the last two months the hour on Wednesday was occupied in hearing Hebrew and Greek critical exercises, the former being read by students of the third year, and the latter by students of the first. These exercises, as is the custom, were criticised by the class as well as from the Chair. On Fridays the class was examined on Hodge's Lectures on Inspiration, and on Part IV. of Barrow's Introduction to the Bible, which treats of Biblical Interpretation.

During the Session two written examinations were held, one in December and the other in March. As a wholesome stimulus to study the examinations have been very beneficial, and in the

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Hebrew and Exegetical, as well as in the other departments of the Hall's work, the results of last session have been fully abreast of those of any previous year.

Next session a course of lectures will be delivered on the Criticism of the Old Testament text; the usual amount of Hebrew will be read; instructions in Chaldee and Elementary Syriac will be given to the Senior Hebrew Class; in Greek Exegesis the Epistle to the Ephesians will be expounded, and sacred Geography and Antiquities will form subjects of study once a week.

Close of Session.—The session closed on the 29th April.

CLASS PRIZES.

ST. DAVID'S S. S. PRIZE—John W. McLeod\$ 40

Third Year—1. Edward Thorpe 25

2. Richmond Logan... 15

3. Ewen Gillies 10

Second Year—1. Anderson Rogers... 25

2. Malcolm Campbell 15

3. Angus Sillars 10

First Year—1. A. B. McLeod..... 25

2. Jas. McKenzie..... 15

\$180

SPECIAL PRIZES.

1. The Jack Prize, of \$25, for the best Hebrew Critical Exercise on Isa. lii. 13-15, was awarded to John W. McLeod.
2. The McMillan Prize, of \$25, for the best Sermon on Matt. vii. 13, 14, was awarded to Richmond Logan.
3. The Gibson Prize, of \$25, for the best Essay on the question, Can God be known? was awarded to Wm. S. Whittier.
4. The Fort Massey Prizes, of \$30 and \$20, for the best and second best Essays on the Principles, Practices and Institutions (including the Missions) of Jesuitism, were awarded to Anderson Rogers and Angus Sillars.
5. The Norman McLeod Prizes, of \$20 and \$10, for the best Essays in *Gaelic* on the extent to which the Doctrine of the Resurrection was held by the Jews, were awarded to Malcolm Campbell and Angus McMillan.
6. The Wiswell Elocution prize, of \$6, to the best reader of the Scriptures, was awarded to James A. Forbes.
7. The St. Matthew's prize, of \$25, for the best essay on the Subjects and Mode of Baptism, was awarded to Wm. A. Mason.

BURSARIES.

The Sub-committee on Bursaries also contributed towards

the boarding of 12 students.....	\$156
And Four Bursaries to Divinity Students, ranging from \$50 to \$75.....	225
Besides Four Bursaries to Students for the Ministry in Dalhousie College, ranging from \$25 to \$100.....	225
To which add for Prizes, class and special.....	366
	\$972

ANNOUNCEMENTS FOR NEXT SESSION.

(A.) *Prizes.*—In addition to the prize of \$40 for the highest percentage of marks gained at the written examinations, which is contributed by the Sabbath School of St. David's Church, St. John, N. B., and the ordinary class prizes, the following special prizes are offered:—

1. To Junior Students, the Morrison Prize of \$12 for the best entrance examination in Hebrew.
2. The McMillan Prize of \$25 for the best Sermon on James v. 19, 20.
3. Two Fort Massey Prizes of \$20 each ; one for the best Essay on the Restoration and Annihilation Theories of Another Life ; the other for the best Essay on the Life and Times of John Knox.
4. The Pollok Prize of \$25, for the best Essay on the Government of the Ante-Nicene Church.
5. The St. Matthew's Prize of \$25, for the best examination at the close of the session on the Epistle to the Ephesians.
6. The Wiswell Elocution Prize of \$6, to the best reader of the Scriptures.

(B.) *Bursaries*.—In addition to the Hunter Prize Fund of \$2000, the proceeds of which are appropriated to class prizes, and the Wiswell Fund of \$100, there are the following permanent endowments for bursaries :—

Mrs. Matheson's Legacy	\$1000
George Kerr's "	800
City Debentures	1000
	\$2800

A generous friend in Newfoundland gives \$200 per annum for six years.

For the rest of the funds expended in Bursaries, the College is dependent on Congregational Collections. The receipts from that source amounted last year to \$170.

Bursars must be members of the Presbyterian Church in full communion ; they must attend Institutions within the bounds of the Synod ; they must present satisfactory testimonials ; and they must labor at least two years after they have finished their College course within the bounds of the Presbyterian Church in Canada. Bursars who fail to implement this engagement are expected to return the money. The Convener of the Sub-Committee on Bursaries is the Rev. John McMillan, Truro, to whom application should be made before the commencement of the session.

EXAMINATION PAPERS.

CHURCH HISTORY.—NOV. 28, 1879.

1. Describe the extent of the Saracen power in the *ninth* century.
2. Enumerate the most distinguished of the learned men who flourished in the *ninth* century in the *West*.
3. Enumerate the most distinguished of the learned men who flourished in the *ninth* century in the *East*.
4. Give the names of the most famous patrons of learning in the East and West in the *ninth* century.
5. By what methods was the power of the Papacy augmented in the *ninth* and *tenth* centuries?
6. At what Council was image-worship established, and at what Council was this decision confirmed, in the Eastern Church?
7. What was the decision of the *Western* Church concerning image-worship, and at what Council was it arrived at?
8. How did the *filioque*-controversy revive in the *ninth* century; what steps were taken and how did the matter terminate?
9. What distinguished Missionaries labored in the *ninth* century?
10. State in particulars Radbert's view of the Sacrament of the Supper.
11. What distinguished man maintained in opposition to Radbert that the elements in the Supper were merely signs?
12. State the positions which may unquestionably be attributed to Godeschalcus in the controversy concerning predestination?
13. What was the real and what was the ostensible reason of the controversy in the *ninth* century, which terminated in the separation between the Eastern and Western Churches?
14. Who raised a fierce persecution against the Paulicians in the *ninth* century?
15. In what century did the Paulicians take their rise according to Photius and Petrus Siculus?
16. What evidence may be adduced to shew that the Paulicians were not Manicheans?
17. What were the peculiarities of the Paulicians in doctrine and practice?
18. Whence arises the importance of the enquiry concerning the real character and history of the Paulicians?

CHURCH HISTORY.—FEB. 27, 1880.

1. Give a list of the Greek emperors who reigned from the beginning to the end of the Iconoclastic controversy ?
2. In what year did the Iconoclastic controversy begin and in what year did it terminate ?
3. State the principal measures for and against images during the course of the Iconoclastic controversy, and give the dates.
4. In what year was the separation of the Greek and Roman churches *begun*, in what year was it *confirmed*, and in what year was it *completed* ?
5. Give the names of the most distinguished of the theological writers that flourished during the Isaurian, Armenian and Macedonian dynasties.
6. State the peculiarities of the British Confession in the *seventh* century.
7. In what year did the missionary labors of Patricius begin and in what year did they terminate ?
8. In what year did the missionary labors of Columba begin and in what year did they terminate ?
9. What circumstances led to the adoption of the Romish Confession in Britain and in what year was this change consummated in England, Ireland and Scotland ?
10. What circumstance led to the establishment of the dynasty of the Omniades in Spain ; what was the character of their rule and what was their influence upon western culture ?
11. By what steps did the See of Rome acquire the States of the Church ?
12. What was the nature of the empire which Charlemagne founded when he received coronation from the Pope in 800 A. D. ?
13. What proofs are adduced in favor of the legend of the Popess Joan ?
14. What evidence may be adduced as unfavorable to the legend ?
15. What changes in public worship and the ecclesiastical year took place in the time of Charlemagne ?
16. Who were the most eminent patrons of learning in the West in the *ninth* century ?
17. Who were the best known theologians of the age of Charlemagne and his immediate successors ?
18. What were the views of Agobard upon inspiration ?
19. What principles in exegesis did Druthmar maintain ?
20. Who in the ninth century wrote in favor of transubstantiation ; what theologians supported him ?
21. Who wrote in the ninth century in support of a two-fold predestination ; what theologians opposed and what theologians supported him ?

22. Give a list of the Christian Apologists of the *second* and *third* centuries, and the ages in which they flourished.

23. What are the principal articles of belief and what are the principal religious duties of the Mohammedan religion ?

24. By what principle of state policy may the Roman persecutions of the *second*, *third* and *fourth* centuries be explained ?

HEBREW. JUNIOR CLASS.—DEC. 23, 1879.

1. Name the vowel letters, and state what vowels they respectively represent.
2. Distinguish between Kamets and Kamets-Hhatuph.
3. What purposes did the accentual system serve ?
4. What vowel changes are produced by the pause accents ?
5. What is a segholate noun and give an example.
6. Give the rules for the pointing of the article.
7. Translate into English ; —
 - (a) *Bāsār v'lēhhēm bābbōkēr.*
 - (b) *Lī hābbayūth v'hāssādhe.*
 - (c) *Hāmmākōm āshēr āttā bhō kōdhēsh hū.*
8. Translate into Hebrew :—
 - (a) Who is this ?
 - (b) This field and that.
 - (c) I am in this place and he is in that.

HEBREW. JUNIOR CLASS.—MARCH 26, 1880.

1. Write the construct Infinitive of the different species of *kātāl*.
2. Analyze *hiktālā*, *niktāl*, *katt'lū*, *nikkōtēl*.
3. Translate :—
 - (a.) *Al tāsikhēn imm'khā rā.*
 - (b.) *Kībbātsī ēth'khēm v'nīkdāshtī bhākhēm vīdhātēm kī ānī y'hōvā.*
 - (c.) *Hīshshām'rū lākhēm pēn tīshk'hhū ēth hābb'rīth āshēr kārāth y'hōvā immākhēm.*
 - (d.) *Sāghārt hāddēlēth v'yātsākt āl kōl hāccēlīm hāēllē.*
4. Translate into Hebrew :—
 - (a.) The place in which we are.
 - (b.) We have a brother ; he is still living.
 - (c.) Whose is this house ?
 - (d.) We belong to the day ; we belong not to the night nor to darkness.

HEBREW. SENIOR CLASS.—DEC. 23, 1879.

1. When do the Masorites point the divine name *Jahve* with the vowels of *Adhonay*, and when with those of *Elohim*?
2. What in general is the nature, and what the value, of the marginal readings called the *K'ri*?
3. State the rule for the consecution of the accents.
4. Name the diphthongal vowels, give their elements, and state their quantity as compared with the pure vowels.
5. In unaccented syllables what vowels are preferred to *ē* and *ō* before doubled letters?
6. How may such Hebrew verbs as signify *to wonder*, *to tremble*, &c., have imparted to them the idea of motion?
7. Translate Genesis xliii. 10; Leviticus x. 19; and Psalms cxxiii. 3.
8. Analyze *hhōnnēnū*, *vättikrēnā*, and *hīthimāhmāhnū*.
9. What is the force of *mēāyīn* in verse first of Psalm cxxi; of *āl-yūttēn* in verse third of the same Psalm; and of *yōmār-nā* in Psalm cxxiv. 1?
10. State the different views regarding the meaning of the title prefixed to Psalms 120–134 inclusive.
11. Translate into Hebrew the following sentence:—The youngest brother of Joseph came from the city and spake to the man who was on the hill, saying, "Go towards the south, and on the third day thou shalt stand by the sea side."

HEBREW. SENIOR CLASS.—MARCH 26, 1880.

1. Translate Isaiah lxiv. 11; Ecclesiastes vi. 3; Job xxiii. 14; and Daniel vii. 21.
2. Parse *tēhēshē*, *shēyyīh'yū*, *hhūkkī*, and *hhāzē havēth*.
3. Translate into Hebrew:
 - (a.) Let me bring back the ark.
 - (b.) Moses looked and saw the glory of the Lord.
 - (c.) His two sons and two of his daughters.
 - (d.) He went to the city and died there.
4. In a disjunctive question, how are the members generally introduced?
5. Name the peculiarities of the Chaldee which distinguish it from the Hebrew.

EXEGETICAL CLASS.—DEC. 23, 1879.

1. State the occasion on which the First Epistle to the Corinthians was written.
2. Give the leading views regarding the parties mentioned in the first chapter of the Epistle.
3. Analyze the second chapter.
4. On what principle does the Apostle cite the passage contained in the 9th verse of the 2nd chapter?
5. Define Inspiration.
6. Distinguish between Revelation and Inspiration.
7. Show that certain passages in the 7th chapter of First Corinthians are in harmony with the doctrine of plenary inspiration.
8. State briefly the arguments for and against verbal inspiration.
9. Name and briefly define theories adverse to the doctrine of plenary inspiration.

EXEGETICAL CLASS.—MARCH 26, 1880.

1. What are the principal hermeneutical canons?
2. State two important rules for the use of the Greek article.
3. Define Gradational Parallelism.
4. What is a type?
5. In the pure form in what respect does the parable differ from the allegory?
6. Distinguish between scope and context.
7. Paraphrase the 3rd and 4th verses of the 4th chapter of First Corinthians.
8. What is the construction of verses 4th and 5th of the 5th class of First Corinthians?

APOLOGETICS.—JAN. 30, 1880.

1. How does the theistic argument from design stand related to the argument for a First Cause?
2. State and answer Hume's objection to the argument for an intelligent first cause of the world.
3. State and refute Hume's argument against miracles.
4. State and discuss the recent form of this argument, as presented, *e. g.*, by Baden Powell.
5. What are the leading characteristics of the Christian Creed, morality and worship?
6. Shew that the churches of Asia Minor and Europe, of Alexandria, and of Northern Africa, were substantially at one with modern Christianity in these respects, in the last quarter of the second century.

7. How far was the canon of the New Testament completed at that date?
8. Depict the Christianity of Justin Martyr's time.

APOLOGETICS, &c.—APRIL 26, 1880.

1. Explain what is meant by the self-evidencing light of Scripture ; and illustrate in detail the internal evidences of the truth of the Christian religion.
2. Explain what is meant by the self-evidencing power of Scripture ; and illustrate the experimental evidence.
3. Refute the Romish argument against the Scriptures as the Rule of Faith, based on the allegation that few or almost none can find salvation by using that rule.
4. Refute the argument that it is impossible for the common people to attain to any certainty in their interpretation of Scripture.
5. Refute the argument against the Protestant Rule, that fallacious logical inference has to be combined with it.
6. Vindicate the exercise of private judgment in the interpretation of Scripture from charges of inefficiency, pride, unwarrantableness (from want of any divine promise or authority), and incapacity to preserve the unity of the Church.
7. Shew that the infallibility of the Church (or of the Pope as its head) is not sustained by Matt. xvi. 18.

SYSTEMATIC THEOLOGY.—JAN 30, 1880.

1. Sketch the progressive revelation of Christ in Old Testament prophecy.
2. Shew that Christ claimed to be both human and divine.
3. And that he claimed to exercise the various functions of prophet, priest and king.
4. Explain the doctrine of Christ's person as set forth by Paul in Col. i. 15-20; and by John in John i. 1-18.
5. How does Peter describe the purpose for which Christ died ?

SYSTEMATIC THEOLOGY.—APRIL 26, 1880.

1. Sketch the progress of Christology, from the Apostolic Fathers to the Council of Nicaea, inclusive.
2. Trace the progressive revelation of human duty under the Edenic, Patriarchal and Mosaic dispensations.

LIST OF GRADUATES.

(Names of Ministers who received the *greater part* of their education in the Institutions of the Church, but completed it elsewhere, are marked with an asterisk. Readers who observe inaccuracies or omissions are requested to point them out, that they may be corrected in next issue.)

*Annand, Rev. Edward	Deceased.
Annand, Rev. Joseph	1872...New Hebrides.
Archibald, Edward	1865...Licentiate.
Archibald, Rev. Howard	1866...Australia.
Archibald, Rev. Samuel	
Archibald, Rev. Wm. P.	1875...Cavendish, P. E. I.
Baxter, Rev. John I	Truro.
*Beairsto, Rev. John K	
*Bernard, Rev. Samuel	
Bethune, Rev. Neil	Deceased.
Blaikie, Rev. Alex., D.D.	Boston.
*Boyd, Rev. John	Bass River.
Bruce, Rev. William T., M.D.	1875...Vale Colliery, Pictou Co.
Bryden, Rev. Charles W.	1879...Hopewell and Salisbury, N. B.
*Burgess, Rev. Joshua	Carleton.
Byers, Rev. James	Deceased.
*Cameron, Rev. Alex.	Portaupique.
Cameron, Rev. John	Bridgewater.
Campbell, Alexander, Esq.	1854...
Campbell, Rev. John	Deceased.
*Campbell, Rev. Lauchlan	Australia.
Campbell, Wm. L.	1863...Licentiate.
Carr, Rev. Arthur F.	1871...Alberton, P. E. I.
Carruthers, Rev. James S.	1878...Pictou.
*Chase, Rev. J. H.	Onslow.
Christie, Rev. George	Bedford.
Christie, Oliphant	1866...Deceased.
*Christie, Rev. T. M.	Trinidad.
Clarke, Rev. George	New Edinburgh, Ont.
Clarke, Wm. M.D.	(Paris, O.)
Crawford, Rev. H.	Richmond Bay.
Creelman, Rev. David F.	1876...Bay of Islands, Newfoundland.
Crow, Rev. Geo. C.	United States.
*Cumming, Rev. R.	Glenelg.
Cumming, Rev. Thomas	1863...Stellarton, Pictou Co.
*Currie, Prof. John	Halifax.
Dickie, Rev. Alfred B.	1869...Milford, Hants Co.
Dunbar, Rev. Hugh	Deceased.
Farquharson, Rev. Alexander	1861...Sydney, C. B.
Forbes, Rev. Adam	1859...Ontario.
Forbes, Rev. Wm. Gordon	1851...Plaster Cove, C. B.
Forrest, Rev. John	1865...Halifax.
Fowler, Rev. James	1855...
Frame, Rev. William R.	Mt. Stewart, P. E. I.
Fraser, Rev. Allan	Deceased.
Fraser, Rev. Charles	1870...West Cape, P. E. I.
Fraser, Rev. Daniel Styles	1877...Mahone Bay, Lunenburg Co.
Fraser, David	Deceased.
Fraser, Rev. Simon	1865...
*Fraser, Rev. William, D.D.	(Bondhead, O.)

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Henry
Herdi
Hogg
Jack,
Johns
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Laird
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Garvie, Rev. Alexander R.....1866...Deceased.
 Garvie, Hon. William1862...Deceased.
 Geddie, Rev. John, D.D.....Deceased.
 Gillies, Rev. Ewen.....1880...
 Glendenning, Rev. Archibald.....1866...Deceased.
 *Gordon, Rev. Donald S.....Deceased.
 Gordon, Rev. James D.....1863...Killed in Erromanga.
 Gordon, Rev. George.....1855...Killed in Erromanga.
 Gordon, Rev. George L.....1879...Grand River, C. B.
 Grant, Rev. Edward.....1869...Stewiacke, Colchester Co.
 *Grant, Rev. Kenneth.....Trinidad.
 *Grant, RobertLicentiate.
 *Grant, Rev. WilliamWest River, P. E. I.
 Gray, Rev. Andrew.....1879...
 Gray, Rev. William H.....1878...Annapolis.
 *Gunn, Rev. AdamKennetcook.
 Gunn, Rev. Archibald.....1878...
 Gunn, Rev. Samuel.....1870...East St. Peter's, P. E. I.
 Henry, Rev. Matthew G.....1863...Shubenacadie.
 Herdman, Rev. William C.....1877...Licentiate.
 Hogg, Rev. Joseph.....1866...Moncton.
 Jack, Rev. Thomas Chalmers.....1879...Maitland.
 Johnston, Rev. Samuel.....Chipman, N. B.
 Johnston, Rev. Samuel F.....1857...Deceased.
 Johnston, Rev. Thomas G.....1854...Blackville, N. B.
 Keir, William, M.D.....Licentiate.
 Laird, Rev. R.....
 Lamont, John.....1862...Licentiate.
 Lawson, Rev. Stephen.....1867...(Charlottetown.)
 Layton, Rev. Jacob.....1869...Elmsdale.
 Leishman, Rev. John.....1872...South Gower, Ont.
 Logan, Rev. John A.....1877...Acadia, Londonderry Mines.
 Logan, Rev. Richmond.....1880...Sheet Harbor.
 McCabe, Rev. Anthony.....Deceased.
 McCulloch, Michael.....
 McCulloch, Rev. William, D.D.....Truro.
 *McCully, Rev. Samuel.....
 McCurdy, Rev. Daniel.....Deceased.
 *McCurdy, Rev. Edward.....New Glasgow.
 McCurdy, Rev. John, D.D.....Deceased.
 McDonald, Rev. Duncan.....Deceased.
 McDougall, Rev. Archibald.....1879...Cornwallis.
 McDougall, Rev. Donald.....1865...Cow Bay, C. B.
 McElmon, Rev. B. K.1877...Comox, Victoria, B. C.
 McGillivray, Rev. Angus.....Deceased.
 McGillivray, Rev. J. D.Windsor.
 McGregor, Rev. Daniel.....1877...
 McGregor, James.....Deceased.
 McGregor, Rev. P. G., D. D.....Halifax.
 McIntosh, Rev. Abraham1855...St. Ann's, C. B.
 McKay, Rev. Adam.....1861...Deceased.
 McKay, Rev. Alexander W.....1855...Deceased.
 McKay, Rev. Hector.....1854...River John, Pictou Co.
 McKay, Rev. Isaac.....1861...Australia.
 McKay, Rev. James McG.....Woodstock.
 McKay, Rev. Neil1855...Summerside, P. E. I.
 *McKeen, Rev. James A.....Bermuda.
 McKenzie, Rev. Alex.Deceased.
 McKenzie, Rev. John W.....1871...Efate, New Hebrides.
 McKenzie, Rev. Kenneth.....1855...Baddeck, C. B.
 McKinnon, Rev. Duncan.....1860...Little River, Halifax Co.
 *McKinnon, Rev. John.....Georgetown.
 McLean, Rev. Allan1861...
 McLean, Rev. James.....Great Village.
 McLean, Rev. James A.....1879...Clyde River and Barrington.
 McLean, Rev. JohnDeceased.
 McLellan, Rev. Jacob(Noel.)

McLeod, Donald.....	1877	Licentiate.
McLeod, Rev. J. M.....		Charlottetown.
McLeod, Rev. John W.....	1880	
McLeod, Malcolm.....	1874	Licentiate.
McMillan, Rev. Donald.....	1861	Sydney Mines.
McMillan, Rev. Hugh.....	1860	(Elmsdale.)
McNab, Rev. Ebenezer.....	1863	Newport, Hants Co.
McNaughton, Rev. Samuel.....	1874	Preston, England.
McNeil, Rev. Donald.....	1857	(Charlottetown.)
Mason, Rev. William A.....	1880	
Matheson, Rev. John W.....		Deceased.
Meek, Rev. John C.....	1872	Springside, Colchester Co.
Miller, Duncan R.....	1865	Deceased.
*Miller, Rev. Eben. D.....		Lunenburg.
*Morris, Rev. R.....		Episcopal Methodist.
Morrison, Rev. Donald.....	1860	Deceased.
Morrison, D. S.....		
Morrison, Rev. Peter M.....	1865	Dartmouth.
Morton, Rev. John.....	1861	Trinidad.
Munro, George, Esq.....	1854	New York.
Mowatt, Rev. Andrew J.....	1866	Windsor, Hants Co.
Murdoch, Rev. John L.....		Deceased.
*Murray, Rev. Isaac.....		Charlottetown.
Murray, Rev. James A.....	1857	London, Ontario.
Murray, Rev. James Daniel.....	1867	Aneiteum, New Hebrides.
Murray, Rev. John David.....	1864	Buctouche, N. B.
Murray, Robert.....	1857	Licentiate.
Murray, Rev. Thos. H.....	1876	Riversdale, Lunenburg Co.
Murray, Rev. William.....	1854	Falmouth, Jamaica.
Nelson, Rev. John W.....	1866	
*Patterson, Rev. G., D. D.....		New Glasgow.
Patterson, Rev. R. S.....		Bedeque.
Pitblado, Rev. C. B.....		Halifax.
Robertson, Rev. H. A.....		Erromanga.
*Roddick, Rev. George.....		
Ross, Rev. Alexander.....	1854	Harbor Grace, Nfld.
Ross, Charles L.....	1857	
*Ross, Rev. Eben.....		(Truro.)
Ross, Rev. Hugh.....		Deceased.
Ross, Rev. James, D. D.....		(Dartmouth.)
Ross, Rev. John, Alexander.....	1852	Belfast, Maine, U. S.
Ross, Rev. William.....	1876	Prince William, N. B.
*Scott, Rev. Ephraim.....		New Glasgow.
*Scott, Rev. Hugh McD.....		
*Sedgewick, Rev. Thomas.....		Tatamagouche.
Simpson, Rev. Allan.....	1866	Halifax.
Sinclair, Rev. Alexander McL.....	1866	Springville, Pictou Co.
Sinclair, Rev. James.....	1866	Upper Londonderry, Colchester Co.
Sinclair, Rev. William.....	1862	Deceased.
Smith, Rev. Alexander.....	1854	United States.
Steele, Rev. Howard D.....	1856	Ontario.
Stewart, Rev. Alex.....	1878	Belfast, P. E. I.
Stewart, Rev. Donald.....	1864	Ontario.
Stuart, Rev. William.....	1862	Green Hill, Pictou Co.
Sutherland, Rev. Donald.....	1857	Gabarus, C. B.
Sutherland, Rev. George.....	1852	Sydney, New South Wales, Aus.
Sutherland, Rev. John A. F.....	1862	
Thompson, Rev. Alexander F.....	1872	Economy, Colchester Co.
Thompson, Rev. James.....		(West River.)
Thorpe, Rev. Edward.....	1880	
Waddell, Rev. James.....		Deceased.
*Wallace, Rev. John.....		
Whittier, Rev. William S.....	1880	Little Bay, Nfld.

STATE OF THE ENDOWMENT FUND.

Towards meeting the educational expenditure of the church there is a partial endowment, the extent of which will be understood from the following rough statement:—

Fund of Presbyterian Church of N. S.....	\$35,000
Free Church Professorial Fund.....	25,000
Church of Scotland Dalhousie Professorship..	20,000
New Investments	18,000
Total.....	<u>\$98,000</u>

There are also properties in real estate, which may realize \$8,000 or \$10,000 when sales can be effected. Exertions are being made, in the face of difficulties arising from the pressure of the times, to increase the endowment fund; and the above item of New Investments, together with the expenses already incurred in providing suitable premises for carrying on the work of the theological department, is the first fruit of that effort. Independently, however, of the completion of the present "Building and Endowment Fund," there is room and need for abundant liberality. A wealthy member, or, still better, two or three wealthy members of the church, might immensely relieve and aid the work of education for the Presbyterian Ministry in the Maritime Provinces, by endowing a chair each—say one of Logic, one of Moral Philosophy, one of New Testament Exegesis. \$35,000 (or £7,000 sterling) would be an adequate endowment for a single chair. The name of the founder would of course be attached, in all time coming, to any chair thus endowed. This mode of preserving a name in living remembrance might specially be commended to those who, like Absalom, have no son. A stream of perennial instruction is a better memorial of intelligence and worth than a mere pile of sepulchral masonry.

FORM OF BEQUEST.

I devise and bequeath to the Board of the Presbyterian College, Halifax, the sum of _____ dollars, for the use of said College.

N. B.—When the object for which a bequest is made is more specific—as to endow a Chair, found a Bursary, or purchase Books for the Library—it should be defined; *e. g.*, ‘to found a Bursary, to be called the _____ Bursary, in connexion with said College.’ Legacies for other Church purposes, as Home or Foreign Missions, may also be left to this Board, as it is a Body Corporate. Care should be taken, in such cases, to describe the purpose with sufficient accuracy.