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| 1 | 2 | 3 |
| :--- | :--- | :--- |
| 4 | 5 | 6 |

## MICROCOPY RESOLUTION TEST CHART

(ANSI and ISO TEST CHART No. 2)


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## PUBLIC SCHOOL

# ARITHMETIC 

FOR USL IN

GRADES ONE AND TWO

TORONTO
THE COPP, CLARK COMPANY, LIMITED

## PREFACE.

The Puhlic School Arithnetic for Ceradea I. and II. is so arranged that every word of it in for the pupil. Directions regarding the use of the various exercises, and all other mater for the guidance of the teacher, have been put in a separate volune, "' It Iland-hook to the Public School Arithmetic for Grades I. and II."

It will be necessary therefore to use the text-irook and the haurl-lyok tugether ; neither can the used without the other. It is intended $t$ ' at the teacher before assigning an exercise should read carefully in the ha book the explanation regarring that exercise; the principle involvou should then be laught thoronghly to the class; after this the exercise should be assigned for the pupils to do.

The division of the work into two volumes, -one for the pupil and one for the tencher,-has proved very advantageous. It has made it possible to give to the pupil a sufficient amount of suitable exerciser since it omits from his book sverything that is of no use to him. It has also enabled the Authors to give in the haud-book as fall a treatment of methods, cievices, suggestions and directions, as they thought would be helpful to the young teacher.

Where this text-book is being used, it is proving a great boon especially to the junior classes. It is saving the teacher a large anount of the daily labour involved in composing a sufficient amount of suitable exercises, well adapted to the needs of the class, and in harmony with the course of study and modern methods of teaching.

## CONTENTS

$$
\begin{array}{llllllllll}
\text { Grade One } & \cdot & \cdot & - & \cdot & - & - & - & \text { Pages } & 1-66 \\
\text { Grade Two } & \cdot & - & - & - & - & - & - & * & 67-117
\end{array}
$$

## GRADE ONE

## PUBLIC SCHOOL ARITHMETIC

GRADE ONE



Gradis 1.
PUBLIC SCIIOOL ARITIIMETIC.



CRADP 1.
PUBLIC SCHOOL ARITHMETIC.


PL'BLIO SCllOOH. ARI'IIMFTIC.


Grade 1.
PUBLIC SCHOOL ARITHMETIC.


PUBLIC SOIIOOL AIUITIIMETIC.
Grade 1.

publio sobool aritimetio.



PUBLIC SCHOOL ARITHMÉTIC.

$$
\begin{array}{lll}
5+6 & 2+4 & \\
3+4 & 8+5 & 3+2 \\
6+2 & 5+4 & 5+5 \\
2+5 & 6+1 & 4+6 \\
1+4 & 2+2 & 5+3 \\
6+8 & 6+6 & 6+5 \\
& & 3+4
\end{array}
$$

$$
4+2
$$

$$
\begin{aligned}
& 2+5 \\
& 0+6
\end{aligned}
$$

$$
\begin{aligned}
& 5+8 \\
& 6+2
\end{aligned}
$$

$$
3+5
$$

$$
\begin{aligned}
& 8+4 \\
& 2+6 \\
& 1+5 \\
& 6+4 \\
& 0+6 \\
& 5+3
\end{aligned}
$$

$$
\begin{aligned}
& 2+2 \\
& 3+8 \\
& 5+5 \\
& 6+6 \\
& 4+4 \\
& 1+1
\end{aligned}
$$

$$
1+1
$$

$$
2+1
$$

$$
\begin{aligned}
& 2+2 \\
& 0+6 \\
& 2+5 \\
& 4+0 \\
& 0+6 \\
& 6+2
\end{aligned}
$$

$$
\begin{aligned}
& 3+1 \\
& 2+4 \\
& 3+2 \\
& 6+4 \\
& 4+5 \\
& 2+8
\end{aligned}
$$

$$
\begin{array}{lll}
1+1= & 3+2- & 1+5= \\
2+2- & 1+2= & 2+1= \\
3+3- & 4+1= & 3+2= \\
1+4= & 2+3= & 1+1= \\
2+3= & 5+1= & 2+3= \\
5+1= & 2+2= & 4+1= \\
& \\
2+=6 & 5+=6 & 8+=6 \\
3+=5 & 1+=2 & 2+=3 \\
1+=6 & 2+=3 & 1+=6 \\
2+=4 & 4+=5 & 4+=5 \\
1+=5 & 2+=6 & 3+=4 \\
4+=6 & 1+=4 & 5+=6
\end{array}
$$

$$
\begin{array}{lll}
+2=3 & +8=4 & +1=2 \\
+3=6 & +1=5 & +2=5 \\
+4=5 & +2=4 & +1=4 \\
+2=6 & +1=6 & +2=6 \\
+1=3 & +4=6 & +g=4 \\
+5-6 & +3=5 & +1=6
\end{array}
$$

Grads 1.
PUBLIC SCHOOL ARITHMETIC.

$$
\begin{array}{lll}
3+1= & 2+-5 & \\
2+4= & 3+-6 & +8=6 \\
5+1= & 1+-4 & +2-4 \\
1+3= & 2+-5 & +1=6 \\
2+2= & 4+\cdots-6 & +3-5 \\
1+4= & 1+-8 & +1=4
\end{array}
$$

$$
\begin{array}{ll}
+2=5 & 2+4= \\
+4=6 & 3+1= \\
+1=2 & 1+5= \\
+8=4 & 2+2= \\
+5=6 & 3+2= \\
+1=0 & 1+4=
\end{array}
$$

$$
\begin{aligned}
& 8+=4 \\
& 2+=5 \\
& 4+=6 \\
& 1+=5 \\
& 2+=-2 \\
& 8+=5
\end{aligned}
$$

$3+2=$
$2+4=$
$1+2=$
$3+1=$
$2+1=$
$1+5=$

$$
\begin{array}{ll}
+8=6 & 2+=6 \\
+2=4 & 1+=-8 \\
+1=6 & 0+=-5 \\
+5=6 & 4+=-5 \\
+2-6 & 1+=-2 \\
+8=4 & 1+=-4
\end{array}
$$



$$
\begin{aligned}
& 0^{0} y \\
& \begin{array}{lll}
y=4+ & y=+2 & 3+=y \\
y=2+ & y=+6 & 5+=7 \\
y=1+ & y=+3 & 1+ \\
y=3+ & y=7 \\
y=5+ & y=+4 x & 2+ \\
& 4+ & =y
\end{array} \\
& \begin{array}{lll}
+2=y & y= & + \\
+1=y & y= & y=2+ \\
+3=y & y= & y=4+ \\
+6=y & y= & y=1+ \\
+5=y & y=+ & y=5+ \\
& y=3+
\end{array} \\
& \begin{array}{lll}
+=7 & 3+=7 & \\
+=7 & =7 \\
+=y & 2+=7 & \\
+4+4=7 \\
+=y & 5+=y & +2=7 \\
+=y & 1+=y & \\
+5=7
\end{array}
\end{aligned}
$$



Cadi 1.
PUBLIC SCHOOL ARITHMETIC.

$3+2=$
$5+1=$
$2+5=$
$1+1=$
$8+8=$
$2+4=$
$7=3+$
$5=2+$
$6=4+$
$y=5+$
$4=1+$
$6=3+$
$5+=7$
$1+=-2$
$4+=6$
$5+=7$
$2+=6$
$5+=6$
$6=5+$
$7=4+$
$5=2+$
$3=1+$
$4=3+$
$y=2+$
$\begin{array}{ll}+4-7 & 2+4= \\ +2-6 & 5+2= \\ +3=5 & 0+1= \\ +1=7 & 4+3= \\ +2=4 & 2+1= \\ +3=6 & 1+6=\end{array}$

| $5+=6$ | $7=1+$ | $y=+2$ |
| :--- | :--- | :--- |
| $2+=7$ | $y=3+$ | $5=+8$ |
| $3+=5$ | $5-2+$ | $6=+4$ |
| $4+=7$ | $6=1+$ | $4=+1$ |
| $3+=4$ | $7=5+$ | $7=+0$ |
| $2+=6$ | $3=2+$ | $6=+8$ |

$3+4=$

$$
+3=4
$$

$6=1+$
$1+5=$
$+1=5$
$5=3+$
$2+3=$
$+3=7$
$4=2+$
$0+2=$
$+4=6$
$y=4+$
$1+4=$
$+5=5$
$7=2+$
$2+5=$
$+1=7$
$6=0+$

| $y=+$ | $3+-6$ | $2-1+$ |  |
| :--- | :--- | :--- | :--- |
| $3=+$ | $2+-5$ | $5-3+$ |  |
| $5-+$ | $4+$ | +7 | $y=1+$ |
| $6=+$ | $1+-4$ | $4=2+$ |  |
| $7=+$ | $2+=3$ | $6=1+$ |  |
| $4=+$ | $3+$ | -5 | $5=4+$ |

PUBLIO SCHOOL ARITIMMETIC.

$$
\begin{array}{lll}
7-1= & 6-2= & 5-1= \\
7-5= & 6-3= & 5-3= \\
7-4= & 6-4= & 5-5= \\
7-2= & 6-6= & 5-4= \\
7-6= & 6-5= & 5-2= \\
7-3= & 6-1= & 5-0= \\
& & \\
4-2= & 7-8= & 6-1= \\
4-4= & 6-5= & 7-4= \\
4-1= & 4-1= & 5-1= \\
4-0= & 7-2= & 4-2= \\
4-3= & 5-0= & 3-1= \\
4-2= & 6-2= & 7-7= \\
& & \\
5-=4 & 2=7- & 6=7- \\
7-=3 & 5=6- & 2=5- \\
6-=4 & 2=4- & 3=4- \\
4-=2 & 3=7- & 1=6- \\
7-5=5 & 4=6- & 2=5- \\
6-=3 & 1=3- & 4=7-
\end{array}
$$

$$
\begin{aligned}
& \begin{array}{llll}
3+4= & 7-4- & 3+ & -6 \\
5+1= & 3-1= & 2+ & -7 \\
2+3- & 4-2= & 5+ & =6 \\
1+4= & 6-3= & 1+ & =4 \\
2+5= & 5-2= & 4+ & -6 \\
4+2= & 7-5= & 2+ & -4
\end{array} \\
& \begin{array}{llll}
7- & -2 & 6=2+ & 4=7- \\
5- & -3 & y=5+ & 5=6- \\
7- & -4 & 5=3+ & 2-7- \\
6- & -1 & 4=1+ & 3-5- \\
4- & -3 & 7=4+ & 4-6- \\
7- & -6 & 6=3+ & 1=4-
\end{array} \\
& \begin{array}{lll}
+2-6 & 6=7- & 3+4= \\
+3=5 & 2=6- & 2+1= \\
+1=3 & 3=4- & 3+2= \\
+4=7 & 2=5- & 4+1= \\
+1=6 & 1=6- & 2+5= \\
+2=4 & 2=7- & 4+2=
\end{array}
\end{aligned}
$$

## Oxapm 1.

PUBLIO SCHOOL ARITHMETIO.

| 1 | 2 | 0 | 4 | 5 | 6 | 7 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

$$
\begin{array}{lll}
6-3= & 4+=6 & 2=3- \\
4-2= & 1+=7 & 5=7- \\
7-5= & 5+=7 & 4=6- \\
6-4= & 3+=4 & 3=7- \\
2-1= & 2+=6 & 1=5
\end{array}
$$

$7=2+$
$4+3=$
$6=1+$
$4=3+$
$2+1=$
$1+5=$
$5=2+$
5) $+2=$
$3+3=$
$7-2=$
$7-4=$
$4-1=$
$6-3=$
5) $-2=$
$4+=7 \quad 2=7$ -
$2+=3$
$3=6$ -
$1+=6$
$2=4$ -
$5+=2$
$5=7$ -
$4+=6$
$4=7$ -
$+3=7$
$+1=7$
$+4=6$
$+1=6$
$+2=3$

|  |  |  |
| :--- | :--- | :--- |
| $7=4+$ | $2=7-$ | $2+=3$ |
| $6=1+$ | $3=4-$ | $3+=5$ |
| $5=3+$ | $5=7-$ | $2+=6$ |
| $7=2+$ | $1=6-$ | $1+=7$ |
| $6=3+$ | $4=7-$ | $3+=7$ |
| $4=1+$ | $1=4-$ | $4+=6$ |

$+3=6 \quad 7-=4 \quad 3-2=$ $+1=5$ $+1=4$
$+2=5$
$4-=0$
5) $-2=$
$+4=6$
$3-=3$
6-3 -
$+5=7 \quad 7-=1$
5) $-1=$
$3+2=$
$7-2=$
.) $-1=$
$7-7=$
$2-1=$
$4-3=$
$7-3=$
$6=2+$
$5=1+$
$7=4+$
$4=2+$
$2=1+$
$5=2+$


| $8 \cdot \bullet \cdot{ }^{\circ} \cdot \bullet$ |  |  |
| :---: | :---: | :---: |
| $8=4+$ | $3+=8$ | $+6=8$ |
| $8=2+$ | $5+=8$ | $+1=8$ |
| $8=3+$ | $1+=8$ | $+3=8$ |
| $8=6+$ | $6+=8$ | $+2=8$ |
| $8=5+$ | $4+=8$ | $+7=8$ |
| $8-1=$ | $8=2+$ | $8-=2$ |
| $8-4=$ | $8=5+$ | $8-=5$ |
| $8-6:=$ | $8=7+$ | $8-=7$ |
| $8-7=$ | $8=4+$ | $8-=3$ |
| $8-5=$ | $8=6+$ | $8-=6$ |
| $4=8-$ | $2+=8$ | $+1=8$ |
| $6=8-$ | $5+=8$ | $+5=8$ |
| $1=8-$ | $7+=8$ | $+2=8$ |
| $5=8-$ | $6+=8$ | $+6=8$ |
| $2=8-$ | $3+=8$ | $+7=8$ |

Gname 1.
PUBLIC SCHUUL AIRI'HMETIC.
$5+2=$
$3+5=$
$3+=?$
( $-1-1=$
$1+5=$
i) $+=\varepsilon$
$8-2=$
$1+=6$
.) $-1=$
$4+=8$
$8-3=$
$1+3=$
$2+6=$
$\begin{array}{ll}2+=7 & 7-4= \\ 1+=3 & 6-1=\end{array}$
8 -
$7-=4$
$3=7$ -
$4=6$ -
$5-\quad=3$
$6=8$ -
$8-=5$
$2=7$ -
$6-\quad=3$
5 $=8$ -
$4-\quad=1$
$3=4$ -

$$
\begin{aligned}
& +6=8 \\
& +1=7 \\
& +2=3 \\
& +5=8 \\
& +3=7 \\
& +1=6
\end{aligned}
$$

$4+3=$

$$
\begin{aligned}
& 7-1= \\
& 4-3= \\
& 8-5= \\
& 6-2= \\
& 5-3= \\
& 7-4=
\end{aligned}
$$

$$
6=+2
$$

$$
y=+6
$$

$$
7=+3
$$

$$
5=
$$

$$
+1
$$

$1+7=$
$8=+5$
$7=+2$

$$
8-2=
$$

$$
6-=4
$$

$$
8-5=
$$

$$
3-=1
$$

$$
8-1=
$$

$$
2=4-
$$

$$
5-=2
$$

$$
7-3=
$$

$$
1=7-
$$

$$
b-=6
$$

$$
7-5=
$$

$$
\overline{5}=8-
$$

$$
4-=0
$$

$$
8-8=
$$

$$
2=8-
$$

$$
2-=1
$$

$3+2=$
$5+3=$
$2+1=$
$6+2=$
$3+4=$
$5+0=$

$$
8-8=
$$

$4+3=$
$7=2+$
$2+6=$
$8=5+$
$2-1=$
$1+3=$
$6=1+$
$4+2=$
$2=1+$
$1+5=$
$3=2+$
$2+3=$
$5=3+$

Grade 1.
PUBLIC SCHOOL ARITHMETIC.
$5+2=$
$3+1=$
$7+0=$
$6+2=$
$1+4=$
$3+5=$
$+4=8 \quad 3=8-$
$\begin{array}{ll}+2=7 & 4=8-\end{array}$
$+3=6$
$1=7$ -
$+1=5$
$2=6-$
$+4=4$
$3=5$ -
$+2=x$
$5=8$ -

$$
\begin{align*}
& 7-1= \\
& 6-4= \\
& 8-3= \\
& 5-2= \\
& 6-1= \\
& 4-3=
\end{align*}
$$

$$
8=2+
$$

$$
7=5+
$$

$2+$

$$
\underset{c}{2}=1+
$$

$$
1+=5
$$

$$
6=3+
$$

$$
4+=7
$$

$$
8=1+
$$

$$
1+=8
$$

$$
4=3+
$$

$$
\begin{aligned}
& 2+=4 \\
& 3+=5
\end{aligned}
$$

$8-=2$

$$
\begin{aligned}
& 0-=2 \\
& 6-=3
\end{aligned}
$$

$$
\begin{aligned}
& 0-=3 \\
& 7-=2
\end{aligned}
$$

$8-2=$
$7-3=$
$5-1=$
$4-=1$

$$
\begin{aligned}
& 2-2= \\
& 4+3= \\
& 7=9
\end{aligned}
$$

$6-4=$
$\begin{array}{ll}3-=2 & 8-4= \\ 7 & 8-3=\end{array}$
$7-=4 \quad 8-7=$

$$
8-7=
$$

$$
\begin{aligned}
& 7=2+ \\
& 6-=3 \\
& +3=8 \\
& 8=+2
\end{aligned}
$$

$$
\begin{array}{|c|c|}
\hline 0 & 0 \\
\hline 0 & 0 \\
\hline & 0 \\
\hline
\end{array}
$$

Gand 1.
PUBLIC SCHOOL ARITHMETIC.


One-half of $8=$
One-half of $6=$
One-half of $4=$
One-half of $2=$

2 is one-half of
4 is one-half of
1 is one-half of
3 is one-half of
$3+3=$
$-2=5$
$8-=2$
$+4=6$
$7=4+$
$5=+4$
$3=8$ -
$2=4$ -
$3+4=$
$2+6=$
$1+2=$
$2+4=$
$7=1+$
$8=3+$
$4=1+$
$5=2+$
$7=8-$
$2+=3$
$3-=2$
$-6=1$
$3=5$ -
$-4=2$
$+3=4$
$6=1+$

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|  |  |  |  |  |  |  |  |

$3+4=$
$8-6=$
$4=7$ -
$2+6=$
$7-3=$
$2=6-$
5) $-1=$
$3=8-$
$3+5=$
$4-4=$
$1=6-$
$7+1=$
$8-5=$
$7-2=$
5) $=7$ -
$3=4$ -
$4+=8$
$+2=8$
$8=2+$
$3+=4$
$+1=7$
$7=5+$
$5+=8$
$+3=5$
$6=3+$
$2+=7$
$+4=6$
5 $=2+$
$1+=6$
$+5=8$
$8=3+$
$2+=5$
$+1=5$
$7=4+$

Grade 1.
PUBLIC SCHOOL ARITHMETIU.

$$
\begin{array}{lll}
6-=4 & 4+3= & 7=8- \\
2-=2 & 2+1= & 2=6- \\
8-=3 & 5+3= & 1=5- \\
7-=4 & 2+4= & 3=5 \\
5-=3 & 1+6= & 4=4- \\
6-=1 & 3+3= & 2=8
\end{array}
$$

$$
\begin{array}{ll}
8=5+ & 5-2= \\
7=1+ & 4-3= \\
2=1+ & 6-4= \\
5=2+ & 7-3= \\
7=3+ & 8-5= \\
6=4+ & 6-1=
\end{array}
$$

$$
8-=2
$$

$$
\begin{aligned}
& 8-=2 \\
& 7-=3
\end{aligned}
$$

$$
3=7-
$$

$8-=5$

$$
4=5
$$

$2=8$ -
$1=6$ -
$4=6$ -
$5=8$ -

$$
\begin{aligned}
& 7=+2 \\
& 8=+6 \\
& 5=+2 \\
& 3=+1 \\
& 2=+1 \\
& 4=+3
\end{aligned}
$$

Qrade 1.
PUBLIC SCHOOL ARITHMETIC.


One-fommth of 8 is $\qquad$


2 is

of 4.
2 is one-fonrth of


One-fourth of 4 is

2 is one-fourth of
2 is one-half of
3 is one-half of
1 is one-latf of
1 is one-fonrth of
4 is one-latif of

Add

| 2 | 3 | 6 | 1 | 5 | 3 | 2 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 4 | - | 2 | 3 | 2 | 4 | 3 | 4 |
| - | - | - | - | - | - |  |  |
| 1 | 2 | 3 | 4 | 1 | 3 | 6 | 3 |
| 4 | 2 | 2 | 2 | - | 5 | 1 | 4 |
| - | - | - | - | - | - | - | - |
| 4 | 1 | 2 | 1 | 3 | 6 | 2 | 3 |
| 3 | 6 | 4 | 2 | 3 | 3 | - | - |
| - | - | - | - | - | - | - |  |
| 2 | 3 | 3 | 2 | 4 | 1 | 2 | 5 |
| 3 | 4 | 1 | 5 | 4 | 1 | 6 | 3 |
| - | - | - | - | - | - | - |  |
| 2 | 2 | 2 | 3 | 1 | 5 | 1 | 2 |
| 3 | 2 | 4 | 1 | 5 | 2 | 3 | 3 |
| 1 | 4 | 1 | 3 | 2 | 1 | 2 | 3 |
| - | - | - | - | - | - | - |  |
| 2 | 2 | 5 | 1 | 4 | 4 | 1 | 1 |
| 2 | 2 | 1 | 2 | 3 | 1 | 4 | 2 |
| 2 | 3 | 2 | 4 | 1 | 2 | 2 | 5 |
| - | - | - | - | - | - | - |  |

Onadid
PUBLIO SOIT(x)L ARITHMETIC.

$\bullet \bullet \mid \bullet \bullet \bullet \quad \bullet \quad \bullet \quad \bullet \bullet$
$\bullet \bullet \bullet \bullet \bullet$





IUHLIC NCII(M)H ARITIIMFITIC.

| $9-4=$ | $3=7-$ | $4+=9$ |
| :--- | :--- | :--- |
| $8-2=$ | $6=9-$ | $3+=8$ |
| $7-5=$ | $1=8-$ | $1+=5$ |
| $9-6=$ | $4=9-$ | $6+=9$ |
| $8-3=$ | $3=8-$ | $\mathbf{~}+7+=6$ |
| $9-5=$ | $2=5-$ | $3+=7$ |

$+2=9$
$x-=2$
$3=9-$
$+3=x$
$7-=\%$
$2=6$ -
$+1=i$
! $-=4$
$1=9-$
$+2=x$
i) -
$+4=7$
$=2$
i) $=8$ -
$+6=9$
$9-=6$
$4=6$ -
$\cdots ; \quad 7=9-$

$$
\begin{aligned}
& 9=6+ \\
& 5=2+ \\
& 7=3+ \\
& 9=1+ \\
& 4=2+ \\
& 9=4+
\end{aligned}
$$

$$
\begin{array}{ll}
3+2= & 9-2= \\
6+3= & 8-4= \\
2+1= & 6-1= \\
5+3= & 3-2= \\
2+4= & 9-6= \\
1+7= & 8-5=
\end{array}
$$

$$
9-=3
$$

$$
7-=2
$$

$$
4-=1
$$

$$
8-\quad=4
$$

$$
9-=2
$$

$$
6-=1
$$

$+3=8$
$8=+2$
$+2=5$
$7=+1$
$+6=9$
$6=+4$
$9=\quad+5$
$8=+3$
$+5=9$
$9=+1$

$$
9=4+
$$

$$
3=5-
$$

$$
2+
$$

$$
=6
$$

$8=2+$
$7=9-$

$$
3+=9
$$

$2=8$ -

$$
5+=8
$$

$1=5$ -

$$
1+=9
$$

$3=4-$

$$
5+
$$

$$
=7
$$

$5=9$ -

$$
4+
$$

$$
=7
$$

$3=-4$
$6=-3$
$2=$
$-1 \quad 1=$
$-2$
$5=$
$-1$
$4=$
$-5$
$3=$
$6=$
$-4$
$-7$
$5=-3$
$2=-2$
$1=-3$
$4=-5$
$3=-2$

Gram 1. Add

PUBLIC SCHOOL ARITHMETIC.
 88

| 3 | 2 | 1 | 6 | 1 | 5 | 2 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 7 | 5 | 3 | 4 | 4 | 6 | 3 |
| - | - | - | - | - | - | - | - |
| 2 | 6 | 1 | 2 | 4 | 3 | 4 | 8 |
| 6 | 3 | 8 | 4 | 3 | 5 | 5 | 1 |
| - | - | - | - | - | - | - | - |
| 1 | 1 | 1 | 3 | 2 | 3 | 2 | 3 |
| 4 | 1 | 3 | 4 | 1 | 3 | 3 | 3 |
| 3 | 2 | 4 | 2 | 5 | 3 | 4 | 1 |
| - | - | - | - | - | - | - | - |
| 2 | 2 | 4 | 5 | 2 | 3 | 5 | 3 |
| 5 | 3 | 4 | 2 | 5 | 1 | 2 | 5 |
| 2 | 3 | 1 | 1 | 2 | 3 | 2 | 1 |
| - | - | - | - | - | - | - |  |

$9-4=$
$8-6=$
$9-2=$

$$
3+5=
$$

$5-3=$

$$
4+2=
$$

$$
2+7=
$$

$7-4=$
$5-1=$

$$
\begin{aligned}
& 7=2+ \\
& 6=1+ \\
& 9=3+ \\
& 8=5+ \\
& 7=3+ \\
& 4=1+
\end{aligned}
$$

$$
3+6=
$$

$$
4+1=
$$

$$
2+5=
$$

$$
\begin{array}{|l|l|}
\hline 0 & 0 \\
0 & 8 \\
\hline
\end{array}
$$

Granti. 1.
PUBLIC SCHOOL ARITHMETIC.


2 is one-third of One-third of 6 is Two-thirls of 6 is

3 is one-third of One-third of 9 is
Two-thirds of 9 is One-third of 9 is
Two-thirds of 9 is


Olle is me-third of One-thirl of 3 is

One-third of 6 is One-third of 9 is One-thirl of 3 is 3 is of 9

1234
12345
2 is one-third of
1 is one-third of
3 is one-third of
2 is ................ 6

One-third of 9 is
One-half of 6 is
One-fourth of 8 is
One-half of 4 is
One-third of 6 is
One fourth of 4 is

Add
3
1
2
-
4
3
2
$\begin{array}{lll}2 & 1 & 2 \\ 3 & 2 & 3 \\ 4 & 5 & 2 \\ - & - & - \\ 5 & 2 & 2 \\ 3 & 4 & 5 \\ 1 & 3 & 1 \\ - & - & \end{array}$


2 is one-half of
2 is one-fourth of
2 is one-third of
3 is one-half of
3 is one-third of
1 is one-half of

Oladel.
PUBLIC 8CHOOL ARITHMEIIC.

$$
\begin{aligned}
& 9-1-1= \\
& 9-2-3= \\
& 9-4-2= \\
& 9-3-4= \\
& 9-5-3= \\
& 9-1-4=
\end{aligned}
$$

$$
9-2-5=
$$

$$
8-1-3=
$$

$$
9-5-4=
$$

$$
9-3-1=
$$

$$
8-2-2=
$$

$$
7-4-1=
$$

$$
\begin{aligned}
& 7-2-3= \\
& 8-3-4= \\
& 9-1-6= \\
& 8-2-1= \\
& 7-3-3= \\
& 9-2-2=
\end{aligned}
$$

$$
9=2+3+
$$

$$
8=1+5+
$$

$$
\begin{aligned}
& 9=3+4+ \\
& 7=1
\end{aligned}
$$

$$
\begin{aligned}
& 7=1+1+ \\
& \gamma=0
\end{aligned}
$$

$$
8=2+3+
$$

$$
6=1+2+
$$

$$
\begin{aligned}
& 8-1-1= \\
& 9-2-3= \\
& 7-1-4= \\
& 9-5-2= \\
& 8-1-3= \\
& 9-1-2=
\end{aligned}
$$

$$
3+5+=9
$$

$$
2+1+=8
$$

$$
\begin{aligned}
& 1+3+=8
\end{aligned}
$$

$$
2+4+=0
$$

$$
\begin{aligned}
& 2+5+=9 \\
& 3+9
\end{aligned}
$$

$$
3+2+=8
$$

$$
\begin{array}{ll}
+1+=9 & 8-1-3= \\
2+3+=8 & 7-2-4= \\
1+1+=6 & 9-3-2= \\
4+1+=9 & 8-1-5= \\
2+4+=8 & 6-2-2= \\
1+2+=7 & 9-3-1=
\end{array}
$$

$$
9=2+3+
$$

$$
9-2-4=
$$

$$
8=5+3+
$$

$$
8-1-3=
$$

$$
7=1+2+
$$

$$
6-2-3=
$$

$$
9=5+3+
$$

$$
7-4-2=
$$

$$
6=1+2+
$$

$$
9-4-3=
$$

$$
5=2+1+
$$

$$
8-5-2=
$$

$1+3+2=$
$4+2+3=$
$3+5+1=$
$2+3+3=$
$4+1+2=$
$5+1+3=$

Grade 1.
Add
PUBLIC SCHOOL ARITHMETIC.


PUBLIC SCHGOL ARITLMETIC.
$3+\quad+1=9$
$7-2-3=$
$2+\quad+5=8$
$8-1-2=$
$9-3-4=$
$8-4-1=$
$9-2-5=$
$6-1-1=$
$2+4+1=$
$9=3+2+$
$8=1+3+$
$7=4+2+$
$6=2+1+$
$5=3+2+$
$9=3+5+$
$8=\quad+2+4$
$9-4+2=$
$8-2+3=$
$7-5+4=$
$6-2+5=$
$9-6+4=$
$8-5+2=$

Gadmi.
PUBLIC SCIIOOL ARITHMETIC.

$$
\begin{aligned}
& \bullet \bullet \bullet \bullet \bullet \bullet \quad \bullet \quad \bullet \mid \bullet \bullet \\
& \cdots \quad \bullet \quad \bullet \\
& \cdots \bullet \\
& { }^{\circ}
\end{aligned}
$$



Uamber 1.
PUBLIC SCHIOOL ARITHMETIC.
$10=5+$
$10=x+$
$4+=10 \quad 10-2=$
$10=6+$
$10=3+$
$10=2+$
$2+=11-10-7=$
$2+=10 \quad 10-!=$
$1+=1010-10=$
$7+=10 \quad 10-3=$
$3=10$ -
$5=10$ -
$7=10-$
$9=10$ -
$4:=10$
$+2=10 \quad 10-=4$
$+7=10 \quad 10-=9$
$+9=10 \quad 10-=2$
$+4=10 \quad 10-=6$
$+5=10 \quad 10-=3$
$10=2+$
$10=7+$
$10=1+$
10 $=4+$
$10-6=$
10) $-9=$

10-3=
$10=3+$
10 $-5=$
$10-8=$

$$
\begin{aligned}
& 3+=10 \\
& 9+=10 \\
& 4+=10 \\
& 2+=10 \\
& 7+=10
\end{aligned}
$$

PUBLIO ACHOKL ARITHMETIC.

\[

\]

$$
\begin{array}{rll} 
& & +6=3 \\
7-=2 & -3=10 \\
10-=3 & -2=8 & +2=9 \\
9-=4 & -4=4 & +5=8 \\
10-=6 & -1=0 & +4=7 \\
6-=1 & -5=4 & +5=9 \\
8-=3 & -3=6 & +2=6
\end{array}
$$

Olabl 1.
Add


PUBLIC NCHOHL ARJTHMMIIC．


3 2
5
3
-
5
3
I
－
5）
1
3

| 5 |
| :--- |
| 2 |
| 3 |

6
1
1
-
2
3
2
-
$\begin{array}{ll}4 & 2 \\ 2 & 4 \\ 1 & 2 \\ - & \end{array}$
4
4
1
3
1
2
2
5
2
-
2
6
2
-
5
1 1～＋
1 No

| 2 |
| :--- |
| 3 |
| 3 |

$\begin{array}{ll}2 & 5 \\ 4 & 3 \\ 4 & 1\end{array}$
ノ ゃ し ゃ
$-\infty \omega$
$10<-$
3
4
1
-
10
2
7
1


5 is what part of 10 ? One-half of 10 is 4 is one-half of
5 is one-half of
2 is one-half of
1 is one-half of

| One-third of 6 is | 4 is .................... of 8. |
| :---: | :---: |
| Two-thirds of 6 is | 3 is .................... |
| One fourth of 8 is | 2 is |
| Three-fourths of 8 is | 5 is .................... of 10. |
| 3 is what part of 9 ? | 1 is |
| 1 is what part of 3? | 2 is |

Grand.
PUBLIC SCHOOL ARITHMETIC.
$10-2-3=$
$10-6-1=$
$10-4-4=$
$10-3-5=$
$10-1-1=$
$10-2-2=$
$3+3+=10$
$6+1+=10$
$10=2+4+$
10 $=3+6+$
$10=4+3+$
$10=1+5+$
$10=2+3+$
$10=1+8+$
10 $-4-2=$
$10-3-1=$
$10-2-5=$
10 $-1-5=$
$10-4-5=$
10) $-6-2=$
$10=3+\quad+3$
$10=2+\quad+1$
$10=5++1$
$10=4+\quad+4$
$10=2++4$
$10=3+5$
$10=3++4$
$10=+2+3$
$10=+2+3$
$+1+5$
$10=+4+3$
$10=+2+3$
$10=+1+2$
$10=+2+2$

Subtract


Grady 1.
PUBLIC SCHOOL ARITHMETIC.
$3+4+2=$
$5+2+1=$
$3+5+2=$
$4+4+2=$
$1+2+6=$
$2+3+4=$
$10-2-3=$
$10-1-2=$
$10-2-2=$
$10-4-3=$
$10-5-3=$
$10-4-5=$
$10=3+\quad+1$
$9=2+\quad+5$
$7=1++1$
$10=5++2$
$9=3++1$

$$
\begin{aligned}
& 3+2+=9 \\
& 2+4+=8 \\
& 4+1+=10 \\
& 2+3+=7 \\
& 4+3+=10 \\
& 1+5+=10
\end{aligned}
$$

$$
\begin{array}{r}
8-1-2= \\
9-3-4= \\
10-2-6
\end{array}
$$

$$
\begin{array}{r}
10-2-6= \\
7-6=
\end{array}
$$

$$
\begin{aligned}
& 7-3-2= \\
& 6
\end{aligned}
$$

$$
\begin{array}{r}
6-2= \\
10-1-1=
\end{array}
$$

$$
10-4-3=
$$

$$
\begin{gathered}
8=+2+3 \\
7=+1+2 \\
10=
\end{gathered}
$$

$$
\begin{gathered}
f=+1+2 \\
10=+3+5 \\
9=
\end{gathered}
$$

$$
\begin{aligned}
& 9=+3+5 \\
& 8=+1+6
\end{aligned}
$$

$$
\begin{aligned}
& 8=+1+6 \\
& 9=+4+1
\end{aligned}
$$

$$
+2+2
$$

PUBLIC SCHOOL ARITHMETIC.

$$
\begin{aligned}
& 3=10-4- \\
& 2=9-1- \\
& 5=8-2- \\
& 4=10-3- \\
& 1=7-1- \\
& 4=9-3-
\end{aligned}
$$

$$
8-2-=4
$$

$$
9-3-=2
$$

$$
7-1-=3
$$

$$
10-3-=4
$$

$$
8-3-=3
$$

$$
9-2-=6
$$

$$
10-6+2=
$$

$$
8-5+4=
$$

$$
6-2+5=
$$

$$
9-3+4=
$$

$$
5-4+7=
$$

$$
10-8+6=
$$

$\dot{5}=10-2-$
$2=9-3-$
$3=8-2-$
$1=6-4-$
$2=10-7-$
$4=9-1-$
$2+4+4=$
$1+3+3=$
$2+5+3=$
$3+2+3=$
$4+4+2=$
$2+3+3=$
$7+2-3=$
$8+2-7=$
$3+4-5=$
$6+3-7=$
$3+7-4=$
$1+8-6=$

3
2
4
3
2
2

PUBLIC SCHOUL ARI'HMETIC.
times $4=8$
tinles $2=10$
times $1=7$
times $3=9$
times $5=10$
times $3=6$
times $1=4$
times $2=6$
times $5=5$
times $1=7$
times $3=3$
times $4=4$
3 times $2=$
2 times $5=$
4 times $2=$
3 times $3=$
2 times $1=$
2 times $4=$

4 times $1=$
2 times $3=$
7 times $1=$
5 times $2=$
8 times $1=$
2 times $2=$
5) times $1=$
1 times $7=$
2 times $3=$
9 times $1=$
4 times $2=$
1 times $8=$
$8=2$ times
$5=5$ times
$6=3$ times
$9=3$ times
$10=2$ times
$8=8$ times

4 times $=8$
2 times $=10$
9 times $=9$
3 times $=6$
2 times $=6$
5 times $=10$

3 times $2=$
10 times $1=$
5 times $2=$
2 times $1=$
1 times $3=$
3 times $3=$
$10=5$ times
$9=9$ times
$6=2$ times
$7=7$ times
$10=1$ times

Ganda 1.
PUBLIC SCHOOL ARITHMETIC.
$4 t 2=$
$3 t 3=$

$$
t \quad 2=6
$$

$2 t 5=$
$4 t 1=$
$2 t 2=$
$3 t 2=$

$$
\begin{aligned}
& t 2=4 \\
& t 4=8 \\
& t 3=9 \\
& t 5=10 \\
& t 1=7 \\
& t 2=10
\end{aligned}
$$

$$
t 2=8
$$

$$
t \quad 1=3
$$

$$
t \quad 2=4
$$

$$
t 1=5
$$

$$
t 10=10
$$

$9=t 3$
$8=t 2$
$6=t 3$
$10=t 5$
$4=t 2$
$6=t 2$
$\begin{array}{rlr}4=t 1 & 9=3 t \\ 5 & =t 5 & 10=5 t \\ 8 & =t 4 & 4=2 t \\ 10 & =t 2 & 6=3 t \\ 9 & =t 3 & 8=4 t \\ 7 & =t 1 & 10=2 t\end{array}$
$3 t=9$
$2 t=8$

$$
5 t 2=
$$

$4 t=8$

$$
3 t 1=
$$

$7 t=7$

$$
2 t 4=
$$

$3 t=6$

$$
7 t 1=
$$

$8 t=8$

$$
\begin{aligned}
& 2 t=6 \\
& 3 t=6 \\
& 1 t=5 \\
& 8 t=8 \\
& 5 t=10 \\
& 4 t=4
\end{aligned}
$$

$$
2 t 5=
$$

$$
2 t 3=
$$

One-half of $10=$ One-third of $9=$ One-fourth of $8=$ One-half of $4=$ One-half of $6=$ One-third of $6=$

2 is one-third of
4 is one-half of
b is one-half of
$\xrightarrow{2}$ is one-fourth of
1 is one-third of
1 is one-fourth of

| - 6 | $9=t 1$ | 2t: $=$ | $3 t:=$ |
| :---: | :---: | :---: | :---: |
| $14=8$ | $10=t 5$ | $3 t 3=$ | $\pm t 1=$ |
| $t 2=4$ | $7=t 7$ | $\pm t 2=$ | $7 t 1=$ |
| $t 3=9$ | $4=t 2$ | $5 t 1=$ | $1 t 9$ |
| $t 1=7$ | $6=t 2$ | $2 t t=$ | $3 t 1=$ |
| $t 2=10$ | $8=t 4$ | $1 t 6=$ | $2 t$ |
| $8=2 t$ | $t 2=6$ | $10=1 t$ | $8 t=8$ |
| $9=3 t$ | $t 9=9$ | $7=7 t$ | $3 t=3$ |
| $10=2 t$ | $t 1=8$ | $6=2 t$ |  |
| $4=4 t$ | $t 2=8$ | $9=9 t$ | $7 t=7$ $2 t=8$ |
| $6=2 t$ | $t 2=4$ | $10=5 t$ | $2 t=8$ |
| $8=4 t$ | $t 2=10$ | $4=2 t$ | $3 t=9$ |


|  | $9-2 t 4=$ | $5 t 2-6=$ |
| ---: | ---: | :--- |
| $10-2 t 3=$ | $10-3 t 3=$ | $2 t 4-3=$ |
| $8-3 t 2=$ | $8-1 t 2=$ | $3 t 3-4=$ |
| $9-2 t 2=$ | $10-2 t 5=$ | $2 t 5-8=$ |
| $10-4 t 2=$ | $10-4 t 2=$ | $3 t 2-5=$ |
| $7-5 t 1=$ | $9-1 t 7=$ | $4 t 2-5=$ |
| $9-3 t 3=$ |  |  |

$$
\begin{array}{r}
9-2 t 4= \\
10-3 t 3= \\
8-1 t 2= \\
10-2 t 5= \\
10-4 t 2= \\
9-1 t 7=
\end{array}
$$

$5 t 2-6=$
$2 t \pm-3=$
$3 t 3-4=$
$2 t 5-8=$ $3 t 2-5=$ $4 t 2-5=$

Gader 1.

## PUBLIO SOHOOL ARITHMETIC.

1. Tom hat] 10 npples. Ite gave his sister 3 antl his mother 4. How many had he left?
2. Tane hatd 10 dolls. She lost ane and gave Mary 5 . How many hatl she left?
3. Fred had is marbles. He bought 4 more. He then lost 2. How many hall he left?
4. Mary's mother gave her 3 apples. Jennie gave her 4, and Tom gave her e. How many did she then have ?
$3+4+2=$
$6+3+1=$
$2+1+4=$
$3+5+2=$
$1+6+2=$
$2+3+3=$

| $7+2-3=$ | $3+2+=9$ |
| :--- | :--- |
| $6+4-2=$ | $2+1+=10$ |
| $1+7-3=$ | $1+5+=9$ |
| $4+6-7=$ | $4+3+=8$ |
| $3+5-2=$ | $1+1+=10$ |
| $8+2-3=$ | $2+4+=10$ |

$10-6+2=$
$9-5+6=$
$5-3+7=$
$8-1+3=$
$9-4+2=$
$10-2 t 4=$
$8-3 t 2=$
$9-5 t 1=$
$10-2 t 2=$
$7-1 t 3=$
$9-4 t 2=$

$$
\begin{aligned}
& 5 t 2-3= \\
& 2 t 4-5= \\
& 3 t 3-4= \\
& 2 t 5-1= \\
& 4 t 2-6= \\
& 2 t 2-1=
\end{aligned}
$$

2 apples at at cents each would cost 3 pencils at 2 cents each would cost 2 sheep at 4 dollars each would cost 4 oranges at 2 cents each wont cost 2 pencils at 3 cents each would cost 3 hats at 3 dollars each would cost

1. John had 10 cents. He bought 2 marbles at 3 cents each. How much money had he left?
2. Mary had 10 cents. She bought 2 bags of popcorn at 4 cents each. How much money had she left?
3. Ted had 3 marbles. Jim had 4 and Jack had 3. They gave them all to Tons. He lost 2. How many had Ton then?

$$
\begin{aligned}
& 10 \text { cents }-3 \text { times } 2 \text { cents }= \\
& 10 \text { cents }-4 \text { times } 2 \text { cents }= \\
& 10 \text { cents }-3 \text { times } 3 \text { cents }= \\
& 10 \text { cents - } 2 \text { times } 1 \text { cent }= \\
& 9 \text { cont - } 2 \text { times } 2 \text { cents }= \\
& 9 \text { cents - } 7 \text { times } 1 \text { cent }= \\
& 7+2-3=10-6+2=10-2 t 4= \\
& 6+4-7=8-3+4=8-2 t 3= \\
& 3+5-2=9-5+3=9-3 t 1= \\
& 3+7-4=10-7+5=10-2 t 2= \\
& 2+8-6=7-2+4=\quad 9-4 t 2= \\
& 1+7-3= \\
& 10-5+2=
\end{aligned}
$$

Grape 1.
PUBLIC SCHOOL ARITHMETIC.
Add
3

| 3 | 3 | 6 |
| :--- | :--- | :--- |
| 4 | 5 | 3 |
| 1 | 2 | 1 |
| - | - | - |

5
2
2
-
4
3
3
-
2
3
4
-

| 2 | 2 |
| :--- | :--- |
| 3 | 6 |
| 5 | 2 |
| - | - |

Write in figures :
$\mathrm{V}, \mathrm{II}, \mathrm{I}, \mathrm{X}, \mathrm{III}, \mathrm{V}, \mathrm{X}, \mathrm{II}$.

1. John bought 2 sheep at is dollars each. What did he pay for them?
2. Mary bought 3 hats at 3 dollars each. How much did the hats cost?
3. Ted had 10 dollars. He bought 3 pigs. at $\because$ dollars each. How much had he left?
4. Fred had 9 marbles. He gave Jane 2, John 4, and Jim 1. How many had he left?

Write in letters :
$10,1,2, \overline{5}, 3,10,2,5,10$.

| $3 t 3-2 t 4=$ | $10-2 t 1=$ | $6+4-3=$ |
| :--- | ---: | ---: |
| $4 t 2-3 t 1=$ | $8-2 t 3=$ | $7+2-5=$ |
| $2 t 4-2 t 2=$ | $9-3 t 3=$ | $10-1-1=$ |
| $2 t 5-2 t 2=$ | $10-2 t 5=$ | $10-4-2=$ |
| $7 t 1-3 t 2=$ | $7-2 t 2=$ | $3+6-4=$ |
| $3 t 3-6 t 1=$ | $8-3 t 1=$ | $7+3-8=$ |

Write in figures :
V, X, VIII, VI, V, III, VII, X, VI.

Write in letters:

$$
6, \quad 8, \quad 11, \quad \therefore, \quad \vdots, \quad 7, \quad 3,8 .
$$

How many i's in 10? How many 4's in 8 ? How many 3's in 6 ? How many els in $k$ ? How many e's in 10? How many 3's in $i$ ?


Onabu 1.

$$
\begin{aligned}
& i=10 \\
& 2= \\
& 3= \\
& 4= \\
& 1=5 \\
& 2=4 \div
\end{aligned}
$$

$$
\begin{aligned}
& x=3 \\
& \therefore=4
\end{aligned} \quad 2=3 \div
$$

$$
\begin{aligned}
& 4=\div \ddot{2} \\
& \ddot{y}=\div 3
\end{aligned}
$$

$$
10 \div=5
$$

$$
\begin{array}{r}
3=3 \\
\therefore=4 \\
1 \\
\therefore \quad 13 \\
\therefore \quad \\
=3 \\
= \\
=1
\end{array}
$$

$$
\begin{aligned}
& 2=0 \div \\
& 4=x \div
\end{aligned}
$$

$$
\begin{array}{ll}
3=0 \div & \underline{3}= \\
\underline{3}=1 & 3=
\end{array}
$$

$$
\begin{array}{ll}
\therefore & 3=1 \\
\therefore & 2 \\
=3 & =
\end{array}
$$

$$
\div 3
$$

$$
\div 3
$$

$$
\begin{array}{ll}
=3 & i=10 \div \\
=1 & 1
\end{array}
$$

$$
1=\div 7
$$

$$
\begin{aligned}
10 \div & =5 \quad x \div 2= \\
10 \div & =1
\end{aligned}
$$

$$
1=0 \div
$$

$$
\begin{aligned}
& \ddot{2}= \\
& 0=
\end{aligned}
$$

$$
\div \ddot{\square}
$$

$$
36
$$

$$
4 \div=2
$$

$$
=013=\because 1
$$

$13 \div$
$r \div=4$
$9 \div=1$
$10-x \div 2=$
$10-9 \div 3=$
$8-10 \div 2=$
$9-6 \div 3=$
$9-8 \div 4=$
10) $-4 \div 2=$

Put in the signs :


$$
\begin{array}{r}
0 \div 3= \\
10 \div 5= \\
6 \div 0=
\end{array}
$$

PUHLIC SCHIKL ARTVHMETIC.
$6 i$

1. A hen had 9 chickens. 5 were brown, 2 were blaek, and the rest were white. How many were white?
2. There were 2 birds' nests in a tree, and each nest had 4 eggs in it. How many eggs were in both nests?
3. $\Lambda$ news-boy sold 3 papers at 2 cents each. He received a ten cent piece. How mueh elange should he return ?

$$
\begin{aligned}
& 7+2+1-6-2+5= \\
& 3+5-2+4-7-1= \\
& 9-6+2-1+5-2= \\
& 6+4-3+2-6+4= \\
& 5-2+5-2-1+4= \\
& 2+4+4-3-4+5=
\end{aligned}
$$

1. Ella had 10 buttons in a bag. She sewed 3 or her apron and lost 4. How many were left in the bag? 2. George had some tin soldiers. When he put then in rows, with 4 soldiers in a row, there were 2 rows. How many soldiers had he?
2. Frei spent 4 cents for candy, 2 cents for gum, 1 cent for a pencil, and had 2 cents left. How much money had he at first?
3. Helen went to look for eggs. She found 3 nests with 3 eggs in each. How many eggs did she find?
4. Joln rode 8 miles on his wheel. Fred rode half as far. How far did Fred ride?

GRADE TWO

PUBLIC SCHOOL ARITHMETIC.
67

2
$2=11-$
$4+=11 \quad 11-=6 \quad 3=11-$
$7=11-$
$5=11-$
$\begin{array}{lll}5+=11 & 11-=4 & 3=11- \\ 9+=11 & 11 & 9=11-\end{array}$
$9=11-\quad 3+=11 \quad 11-=7 \quad 4=11-$
$1=11$ -
$8=11-$
$11-2-5=$
$11-4-4=$
$7+=11 \quad 11-=9 \quad 6=11-$
$8=11-1+=1111-=5 \quad 10=11-$
$11-3-6=$
$11-7-1=$
$11-3-2=$
$11-6-4=$
$11-8 \div 2=$
$11-6 \div 3=$
$11-10 \div 2=$
$11-9 \div 3=$
$11-4 \div 2=$
$11-7 \div 1=$

$$
\begin{aligned}
& \quad 3 \\
& 11=2+4+11-5 t 2= \\
& 11=+7+11-3 t 3= \\
& 11=1+6+11-4 t 2= \\
& 11=5+3+ \\
& 11=2+6+ \\
& 11-3 t 2= \\
& 11=4+3+\quad 11-2 t 2= \\
&
\end{aligned}
$$

1. Fred had 11 peneils. He lost 1 . He then gave one half of what he haul left to his sister. How many did his sister get?
2. Jemie had 11 eents. She spent 2 eents for candy. She then divided the rest equally among 3 little girls. How many cents did each girl have?
3. Jack had 11 marbles. He gave Jim 4 and Ted 3. How many marbles had he left?
4. A man hal 11 horses. He has 2 hinders with 4 horses on each at work in the fiell. The rest are in the pasture. How many are in the pasture?

Write in letters:-5, $7,3,9,2,10,4,6,1,8$.
7 Add

| Add |  |  | 1 |
| :---: | :---: | :---: | :---: |
| 4 | 3 | 4 | 1 |
| 3 | 6 | 3 | 7 |
| 2 | 1 | 4 | - |
| - | - | - |  |
|  | 6 | 2 | 5 |
| - | 3 | 2 | 3 |
|  | 1 | 7 | 3 |

2
2
0
4
-
5
0
2
-

| 3 | 7 | 3 | 3 |
| :--- | :--- | :--- | :--- |
| 5 | 2 | - | 2 |
| 3 | 1 | - | 6 |
| - | - | - | - |
| 1 | 0 | 3 | 2 |
| 6 | 1 | 1 | 6 |
| 4 | 5 | 4 | 2 |
| - | - | - | - |

$11-8+7=2+8-4=8-1-3=$
$10-4+5=\quad 5+4-3=\quad 4+5+2=$
$9-6+2=1+10-7=$
$3+8-7=$
$10-8+6=6+5-3=$
$11-6+4=$
$11-9+4=$
$.2+6-5=$
$8+2-5=$

Grape 2
PUBLIC SCHOOL ARITHMETIC.

$$
\begin{aligned}
& 11-2-3-4-1= \\
& 4+5+2-7-3= \\
& 2+6+3-4-1= \\
& 10-3-2+3+2= \\
& 4+6-3-2+6=
\end{aligned}
$$

1. John had 11 marbles 10

3 to Fred, and lost 1. How ma gave is to Harry and 2. Mary had 3 dolls. She got 8 more at Christmas:
gave away four. How She gave away four. How many hall she left?
3. Jennie had is chickens. Mary hats 2 and lacy
3. How many chickens haver has 3. How many chickens have they altogether?
4. With 11 cents, how many pencils at 3 cents each could you buy?
5. If pens cost 2 cents each, how with 11 tents?

Write in figures :
11
VI, IX, III, V, X, IV

$$
\begin{aligned}
& 12=6+ \\
& 12=8+ \\
& \begin{array}{l}
12=2+ \\
12=2+
\end{array} \\
& \begin{array}{l}
12=2+ \\
12=9+ \\
12=3+
\end{array} \\
& 12=4+ \\
& \begin{array}{l}
12 \\
12-7=12=+312-12=3 \\
12-10=12=+712-=8 \\
12-1=12=+912-12=5 \\
12-8=12=+412-=2 \\
12-5=12=+212-12=+612-12=9 \\
12-3=12=1
\end{array}
\end{aligned}
$$

PUBLIC SCHOOL ARITHMETIC.

14

$$
\begin{array}{rlllll} 
& & & 14 & t & 2 \\
3 t & =12 & 12 \div & =12 & t=12 \div \\
6 t & =12 & 12 \div & =6 & t & 4=12 \\
6 & =12 \div \\
4 t & =12 & 12 \div & =1 & t & 1=12 \\
1 t & =12 & 12 \div 12 \div \\
2 t & =12 & 12 \div & =12 & t 3-12 & 2=12 \div \\
12 t & =12 & 12 \div & =2 & t 12-12 & 3=12 \div
\end{array}
$$

$$
15
$$

$$
12-3-4=
$$

$$
12=2+4+
$$

$$
3+7+=12
$$

$$
12-8-3=
$$

$$
2+5+=12
$$

$$
\begin{array}{ll}
12-8=5+3+ \\
12-2-3= & 12= \\
12-4-5= & 12=2+8+
\end{array}
$$

$$
12-2-3=
$$

$$
1+3+=12
$$

$$
6+5+=12
$$

$$
12-4-2=
$$

$$
12=3+2+
$$

$$
12-7-4=
$$

$$
12=4+4+
$$

|  | 16 | $12=8 \div 2+$ |
| :--- | :--- | :--- |
| $12-2 t 3=$ | $12-6 \div 3=$ | $12=9 \div 3+$ |
| $12-3 t 4=$ | $12-8 \div 2=$ | $12=9 \div$ |
| $12-5 t 2=$ | $12-12 \div 4=$ | $12=10 \div 2+$ |
| $12-3 t 3=$ | $12-10 \div 2=$ | $12=12 \div 3+$ |
| $12-2 t 2=$ | $12-7 \div 1=$ | $12=12 \div 2+$ |
| $12-4 t 2=$ | $12-9 \div 3=$ | $12=8 \div 4+$ |

$$
\begin{aligned}
& 12=4 t \quad 12 \div i= \\
& 3+\quad=12 \quad 1=12- \\
& 12=6 t \quad 12 \div 3= \\
& 7+\quad=12 \quad 6=12- \\
& 12=12 t \\
& 12=3 t \\
& 12=1 t \\
& 12 \div 1= \\
& 8+=12 \quad 8=12- \\
& 12 \div 2= \\
& 10+=12 \quad \bar{n}=12-
\end{aligned}
$$

Grape 2
PUBLIC SCHOOL ARITHMETIC.

## 1. Harry had 1.) 17

How many had he left?
2. John had 12 cents. He spent $\boldsymbol{i}$ cents for candy and 6 cents for nuts. How much money had he left?
3. Mary had 12 plums. She ute 4 and divided the
equally between Jane and Ella rest equally between Jane and Ella. How many did
Ella get?
4. Bob sells 3 sheep at 4 dollars each. He buys a coat for 10 dollars. How much has he left?

Write in letters

$$
18
$$

$$
10,9,8,12,6,7,3,11
$$

One-half a foot = 19

One-third of a foot $=$
One-fourth of a foot $=$





| 1 | 3 | 6 |
| :---: | :---: | :---: |
| 2 | 2 | 3 |
| $\times$ | 7 | 1 |
| - | - | - |

One-half of $8=$ Onc-fifth of $10=$ One-third of $9=$

PUBLIC SCHOOL ARITHMETIC.

20

$12\left\{\begin{array}{l}6\left\{\begin{array}{l}3 \\ 3\end{array}\right. \\ 6\end{array} \begin{array}{l}3 \\ 3\end{array}\right.$

How many f's in 12?
How many 2 's in 6 ?
How many 2 's in two d's?
How many 2's in 12?
6 is what part of 12 ?
2 is what part of 6 ?
$\pm$ is what part of 12 ?
One-sixth is what part of one-half?

How $n:$ ally t's in 12 ? How many 3's in 6 ?
How many 3's in two $\mathrm{i}^{\prime}$ 's ?
How many 3's in 10?
6 is what part of 12 ?
3 is what part of 6 ?
3 is what purt of 12 ?
One-fourth is what part of one-half?

1

21

1. Ned had 12 apples. He gave his hoother onehalf of them. How many apples had he left?
2. Jemie haul $1^{12}$ ornges. She gave Mary onethird of them. How many did Mary get? How many had Jemic left?
3. Bessie had 12 eents. She bought 2 oranges in j) cents each. How many cents had she left?

Okapi 2
PUBLIC SCHOOL ARITHMETIC.

$$
\begin{array}{ccc}
11-2-j= & 3 t 2 & 28 \\
12-6-2= & 2 t i+4= & 3+2+5= \\
10-3-4= & 4 t 2+4= & 1+4+3= \\
11-5-1= & 3 t 3+2= & 6+2+4= \\
12-4-3= & 1 / 7+4= & 5+1+3= \\
10-2-1= & 5 / 2+2= & 2+2+5= \\
11-2 t 4= & 8 \div 2+23 & 3+4+2= \\
12-3,0 & &
\end{array}
$$

$$
\begin{aligned}
& 12-3 t 4= \\
& 10-36=
\end{aligned}
$$

$$
10-362=
$$

$$
12-266=
$$

$$
10-1 / 7=
$$

$$
11-26 z=
$$

$11=4+5+$ $12=6+5+$ $9=2+3+$ $10=6+2+$
$11=3+4+$ Ald

| 3 | 2 | 5 |
| :---: | :---: | :---: |
| 2 | 5 | 4 |
| 4 | 3 | 3 |
| - | - | - |
| 4 | 8 | 2 |
| 2 | 3 | 6 |
| 5 | 1 | 3 |
| - | - | - |

$$
1
$$

$$
\begin{aligned}
& 10 \div 1+=812 \div 6+12 \div 3= \\
& 12 \div 3+=125 \div 1+4 \div 2=
\end{aligned}
$$

$$
\begin{aligned}
& 12 \div 3+=125 \div 1+4 \div 2= \\
& =9 \quad 7 \div 7+6 \div 3=
\end{aligned}
$$

$$
\begin{aligned}
& 12+7 \div 7+8 \div 3= \\
& 12-34
\end{aligned}
$$

## 26

1. How many quarts in $1 \stackrel{2}{2}$ pints?

อ. Ll ow many days in 1 week and 4 days?
3. Low many inches in one-half a foot?
4. How many eggs in a dozen ?
b. How many eggs in one-fonrth of a dozen?
6. A boy lad a dozen eggs. He broke one-sixth of them. How many had he left?

$$
\begin{aligned}
& 27 \\
& 13=6+13-7=\quad 5=13-\quad 13-0= \\
& 13=3+13-0=10=13-13-0= \\
& 13=i+13-2=\quad 1=13-13-7= \\
& 13=7+13-6=\quad t=13-13-5= \\
& 13=11+13-4=\quad 7=13-\quad 13-11= \\
& 13=0+13-8=0=13-13-6= \\
& 13-=+13=+i^{28} t+=13+6=13 \\
& 13-=713=+3 x+=13+10=13 \\
& 13-=12=+13=11+=13+9=13 \\
& 13-=10 \quad 13=+10 \quad 1+=13+2=13 \\
& 13-=513=+5 \quad 7+=13+i=13 \\
& 13-=013=+75+=13+7=13
\end{aligned}
$$

$13-1-2=$
$5+4+=13$
$13-4-4=$
$5+7+=1: 3$
$13-6-3=$
$2+3+=1: 3$
13-2-2 =
$13=4+4+$

Grady 8.

## PUBLIC SCH (xII. ARITHMETIC.


had 4. Mow many had pencils. Ella hat 3 , and Helen 2. Arthur had 13 they altogether? to Ned. How many had he left? He sold is to , rim, : 3. A man hate 3 pigs in one pen pen, and 2 in another pen. How 7 pigs in another
4. Fred had 13 cents. How many pigs had he? 2 cents for an apple, ants. He spent 4 cents for a pencil, money had he left? cents for candy. How much 5. A boy had 13 dollars. He bought 2 lambs at 3 dollars each and 13 dollars. He brought 2 lam ins at
much money had he left? at 2 dollars each. How

## MICROCOPY RESOLUTION TEST CHART

(ANSI and ISO TEST CHART Na. 2)


## 33

$$
\begin{array}{r}
13-6-2+4-3= \\
7+4-5+7-8= \\
4+5+3-2-4= \\
11-3-3+5-2= \\
6+7-9+7+1= \\
5+8-7-2+9=
\end{array}
$$

34
Write in letters :-6, $8,10,7,12,9,13,4,11$.
Write in figures:-IV, XIII, VI, IX, VIII, II, VII, XII, III, X, IV, XIII.

|  | 35 |  |
| :---: | :---: | :---: |
| $13-4-=6$ | $3 t 2+=13$ | $8 \div 2+=13$ |
| $13-2-=4$ | $2 t 4+$. 12 | $6 \div 3+=10$ |
| $12-1-=5$ | $3 t 3+=13$ | $12 \div 2+=11$ |
| $11-2-=2$ | $3 t 2+=10$ | $10 \div 2+=13$ |
| $13-6-=5$ | $4 t y+=11$ | $9 \div 3+=12$ |
| $12-3-=7$ | $2 t 6+=13$ | $12 \div 3+=13$ |

38

| $6+7-4=$ | $13-4 t 2=$ | $13-8+2=$ |
| :--- | :--- | :--- |
| $8+3-6=$ | $12-2 t 6=$ | $12-9+6=$ |
| $9+4-7=$ | $13-2 t 2=$ | $13-7+4=$ |
| $5+7-3=$ | $11-3 t 3=$ | $11-8+10=$ |
| $4+8-5=$ | $13-3 t 2=$ | $13-11+6=$ |
| $6+5-2=$ | $12-1 t 7=$ | $10-4+7=$ |

## Grade 2.

Add
PUBLIC SCHOOL ARITHMETIC.

| 8 | 2 | 7 | 2 | 37 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 4 | 5 | 4 | 3 | 4 | 3 | 5 | 2 |
| 3 | 6 | 1 | 5 | 3 | 3 | 4 | 3 | 7 |
| - | - | - | - | 4 | 6 | 2 | 5 | 3 |
| 5 | 3 | 2 | 6 | - | - | - | - | - |
| 2 | 6 | 7 | 2 | 7 | 3 | 1 | 5 | 3 |
| 1 | 3 | 4 | 5 | 4 | 2 | 2 | 5 | 4 |
| - | - | - | - | 1 | 8 | 9 | 3 | 4 |

$14=7+$
$14=6+$
$14=10+$
$14=9+$
$7=14-14-=9^{39}$
$3=14-\quad 14-=9+7=14$
$12=14-14-=11+5=14 \quad 14=+10$
$1=14-14-=1+1=14 \quad 14=+2$
$5=14-\quad 14-=6+11=14$
$14=+6$
$8=14$
$\begin{array}{ll}14-=7+9=14 & 14=+7 \\ & +8=14 \\ 14= & +1\end{array}$
$\begin{array}{cc}2+6+=14 & 14=30 \\ 3+8+=14 & 14=1+3+ \\ 6+4+=14 & 14=2+8+\end{array}$
$1+6+=14$
$3+5+=14$
$5+4+=14$

$14-1-6=$
$14-2-7=$
$14-3-4=$
$14-2-2=$
$14-3-5=$
$14-6-5=$

PUBLIC SCHOOL ARITHMETIC.

|  | 41 |  |
| :--- | :--- | :--- |
| $14 \div 2=$ | $2 t=14$ | $\div 2=6$ |
| $12 \div 3=$ | $3 t=9$ | $\div 3=2$ |
| $10 \div 2=$ | $4 t=12$ | $\div 4=3$ |
| $14 \div 7=$ | $5 t=10$ | $\div 7=2$ |
| $12 \div 6=$ | $7 t=14$ | $\div 2=6$ |
| $12 \div 4=$ | $3 t=6$ | $\div 2=7$ |



One-half of $14=$ One-seventh of $14=$ One-sixth of $12=$ One-fourth of $8=$

One-third of $12=$ One-fourth of $4=$ One-half of $10=$ One-fifth of $10=$

## PUBLIC SCHOOL ARITHMETIC.

$14-2 t 5=$
$14-3 t 4=$
$14-2 t 3=$
$14-4 t 2=$
$14-6 \ell 9=$
$14-6 t 2=$
$14-3 t 3=$

44
79

14 cents $-2 \iota 7$ cents $=$
14 cents $-3 t 4$ cents $=$
14 cents $-4 t 2$ cents $=$

## 46

14 cents $-2 \iota 5$ cents $=$ 14 cents $-6 \ell 2$ cents $=$ 14 cents $-3 t 3$ cents $=$
14-6-
47
$\begin{array}{ll}13-7-=3 & 14=2 t 4+ \\ 11-2 & 11=2 t 9+\end{array}$
$\begin{array}{ll}11-2- & =5\end{array} \quad 11=2 t 2+$
$\begin{array}{ll}12-3-=4 & 14=2 \iota 7+ \\ 14-7- & =5\end{array} 12=3 \iota 3+$
$\begin{array}{ll}13-4-=5 & 12=3 t 3+ \\ & 14=5 t 2+\end{array}$

$$
\begin{array}{r}
14 \div 2+=13 \\
6 \div 3+=11 \\
12 \div 2+=14 \\
14 \div 7+=10 \\
10 \div 2+=13 \\
8 \div 2+=12
\end{array}
$$

48

|  | 48 |  |
| :---: | :---: | :---: |
| $14=6+2+$ | $7 t 2$ - $13=$ | $3+6+5=$ |
| $13=5+4+$ | 2t6- $\because \because=$ | $8-3+4$ |
| $10=2+2+$ | $2 t 7-$ | 14-6-3 |
| $14=4+5+$ | $512-212=$ | $7+4-2$ |
| $12=6+2+$ | $3 t 4-3 t 2=$ | $8+$ |
| $13=3+2+$ | $7 t 2-2 t 7=$ | $7-3+6=$ |

49

1. Jennie had 14 apples. She ate 6 and divided the rest equally among 4 girls. How many did she give each girl?
2. I had 14 cents. I bought 3 pencils at 3 cents each. How much had I left?
3. Ned had 14 cents. He spent 3 cents for candy. Then he bought 4 marbles at 2 cents each. How much money had he left?
4. Mary had 14 oranges. She gave her sister one-seventh of all she had. Then she gave her mother one-hali of w!:at she had left. How many did Mary have left?


Grable 2

$$
10=15
$$

$$
8=15-
$$

$$
12=15-
$$

$$
9=15
$$

$$
\begin{aligned}
& 15-3-4= \\
& 15-5-6= \\
& 15-9
\end{aligned}
$$

$$
\begin{aligned}
& 15-3-6= \\
& 15-2-7=
\end{aligned}
$$

$$
\begin{aligned}
& 10-2-2= \\
& 15-4-4=
\end{aligned}
$$

$$
\begin{aligned}
& 15=7+2 t \\
& 15=0
\end{aligned}
$$

$$
\begin{aligned}
& 15=7+2 t \\
& 15=3+3 t
\end{aligned}
$$

$$
\begin{aligned}
& 15=1+3 t \\
& 15=5
\end{aligned}
$$

$$
15=5+5 t
$$

$$
\begin{aligned}
& 15=9+5 t \\
& 15=9+3 t
\end{aligned}
$$

$$
15=6+2 t
$$

How many 1's in 15?
How many 2's in 15?
How many 3's in 15?
How many 4's in 15?
How many $\overline{\text { on s }}$ in 15? How many 6's in 15? How many 7's in 15? How many 8's in 15 ?

PUBLIC SCHOOL ARITHMETIC.
$4=15-\quad 15 \div 3=5$

$$
{ }^{\prime}=15-
$$

$$
\begin{aligned}
& 15-6-3= \\
& 15-3
\end{aligned}
$$

$$
81
$$

|  | $15-2^{55}-3=$ | $3+4+5=$ |
| :---: | :---: | :---: |
| $8+6+=15$ | $15-2-3=$ $15-4-2=$ | $5+6+4=$ |
| $5+4+=15$ $1+1+=15$ | 15-6-7= | $8+6+1$ |
| $3+4+=15$ | 15-8-4 | $2+5+8=$ |
| $2+8+=15$ | 15) $-7-8=$ | $1+3+7=$ |
| $6+2+=15$ | $15-3-6=$ | $\underline{2}+5+6=$ |
|  | 56 | ¢ $t 3-\quad=4$ |
| $15 \div 3+14 \div 2=$ | $14-15 \div$ | 2t $t$ - = |
| $12 \div 4+15 \div 5=$ | 15-12 $-2=$ | $266-2$ |
| $8 \div 2+10 \div 2=$ | $13-14 \div 2=$ | $3 t 5-=5$ |
| $9 \div 3+12 \div 3=$ | $12-15 \div$ | $2 t 7-=0$ |
| $15 \div 5+14 \div 7=$ | $13-12 \div 3=$ |  |
| $6 \div 2+12 \div 6=$ | $15-6 \div 2=$ | ) |

How many weeks in 15 days?
How many yards in 15 inches?
How many quarts in 15 pints?
How many inches in 1 foot and 2 inches?
How many days in 1 week and 6 days?
How many feet in 4 yards and 2 feet?
How many pints in 5 quarts and 1 pint?
How many eggs in 1 dozen and 3 eggs?

|  | 58 |  |
| :--- | :--- | :--- |
| $3 t 2+=14$ | $-3-4=6$ | $+2+6=15$ |
| $4 t 3+=15$ | $-7-2=5$ | $+1+5=9$ |
| $2 t 2+=11$ | $-4-7=4$ | $+3+9=14$ |
| $3 t 4+=13$ | $-6-7=2$ | $+4+7=15$ |
| $2 t 3+=15$ | $-5-9=1$ | $+6+3=15$ |
| $4 t 2+=14$ | $-2-3=8$ | $+2+2=13$ |

PUBLIC SCHOOL ARITHMETIC.
69
83

$$
15\left\{\begin{array}{c}
0 \\
\left\{\begin{array}{l}
3 \\
3 \\
3 \\
3 \\
3
\end{array}\right.
\end{array}\right.
$$

How many 3 's in 6 ?

How many 3 's in 9 ?
How many 3 's in 6 and 9 ?
How many 3's in 15?
3 is what part of 15 ?
6 is what part of 15 ?
One-third of $15+$ one-half of $14=$ One-sixth of $12+$ one-fifth of $15=$ One-fourth of $8+$ one-seventh of $14=$ One-third of $12+$ one-half of $14=$
One-fifth of $10+$ one One-fifth of $10+$ one-fourth of $12=$

Write in figures:-XII 80
Ir, XI, VII, XIII, XIV, XV, VIII, IX, VI,
Write in letters: $0, X, X I V$.

$$
\text { 8. } 2 .
$$

PUBLIC SCHOOL ARITHMETIC.

## 61

Put in the signs:

| Put | in the signs: |  |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 15 | 8 | 7 | 2 | 4 | 6 | 7 | 6 | 13 |
| 4 | 7 | 11 | 8 | 11 | 3 | 8 | 10 | 2 |
| 6 | 3 | 3 | 9 | 15 | 6 | 12 | 3 | 4 |
| 14 | 8 | 6 | 5 | 8 | 13 | 12 | 3 | 6 |
| 9 | 13 | 4 | 15 | 3 | 5 | 6 | 2 | 12 |
| $\mathbf{5}$ | 11 | 6 | 14 | 7 | 2 | 4 | 9 | 13 |

62
Put in the signs:

|  | 10 | 4 | 4 | 8 | 2 | 6 | 3 | 9 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 | 10 | 2 | 15 | 7 | 5 | 12 | 2 | 5 |
| 2 | 5 | 10 | 5 | 12 | 7 | 4 | 11 | 7 |
| 9 | 3 | 3 | 4 | 1 | 4 | 11 | 7 | 4 |
| 2 | 6 | 3 | 5 | 4 | 0 | 8 | 13 | 5 |
| 8 | 3 | 11 | 15 | 1 | 14 | 12 | 2 | 6 |

63

1. Mary had 15 oranges. She gave Jane 6 and Eva 7. How many had she left?
2. John had 4 narbles. He bought 7. His brother gave him 3. How many marbles had he?
3. A boy had 15 apples. He gave 2 to each of 6 girls. How many did he have left ?
4. Jennie bought a hat for 4 dollars, a eoat for 5 dollars, a pair of shoes for 3 dollars. How mueh money had she left, if she had 15 dollars at first?

Caaba 2
PUBLIC SCHOOL. ARITHMETIC.
dollars each, is sheep. I sold me-thiri money had $I$ left? spent 3 dollars for a fut of them at 2

How many e's in t?
How many 2 's in four
How many 2's in 16?
2 is what part of 16?
2 is what part of 4?
One- eighth is what part of one-fourth?
2 is what part of 8 ?
One-cight is 8 ?
4 is one -four what part of se-half?
2 is one-fourth of
4 is one -half of
3 is one-fifth of
6 is one-half of
5 is onc-third of

## 65

One-fonrth of $13+$ one-thirl of $15=$ One-half of $14+$ one-fifth of $15=$
One-eighth of $16+$ one-third of $12=$ One-third of $0+$ one-sixth of $10=$
One-half of $16+$ one-fourth of $8=$
One-third of $12+$ one-fourth of $16=$


67

| $\overline{1}$ | $=16-\quad+2=16$ | $16-$ | $=4$ |
| ---: | :--- | :--- | :--- |
| 8 | $16 \div 2=$ |  |  |
| 8 | $=16-\quad+6=16$ | $16-$ | $=7$ |
| $16-9=$ |  |  |  |
| 12 | $=16-\quad+9=16$ | $16-$ | $=11$ |
| 7 | $16=4 t$ |  |  |
| 7 | $=16-\quad+11=16$ | $16-$ | $=14$ |
| $16 \div$ | $=2$ |  |  |
| 4 | $=16-\quad+13=16$ | $16-$ | $=19$ |
| $16=5+$ |  |  |  |
| 11 | $=16-\quad+1$ | $=16$ | $16-$ |

68

| $3 t 5+$ | $=16$ | $16-2 t 4=$ | $16-8+3=$ |
| :--- | :--- | :--- | :--- |
| $4 t 3+$ | $=16$ | $16-3 t 3=$ | $16-10+5=$ |
| $2 t 3+$ | $=16$ | $16-5 t 3=$ | $16-9+3=$ |
| $3 t 4+$ | $=16$ | $16-2 t 2=$ | $16-13+8=$ |
| $2 t 5+$ | $=16$ | $16-4 t 4=$ | $16-11+9=$ |
| $3 t 3+$ | $=16$ | $16-2 t 8=$ | $16-7+5=$ |

GRave 2

$$
\begin{aligned}
& 16-16 \div 4= \\
& 16-15 \div 3= \\
& 16-14 \div 2= \\
& 16-12 \div 3= \\
& 16-12 \div 2= \\
& 16-16 \div 2=
\end{aligned}
$$

PUBLIC SCHOOL ARITHMETIC.

$$
\begin{aligned}
& 16=4+2 t \\
& 16=0
\end{aligned}
$$

How many 1's in 16?
How many 2's in 16?
How many 3's in 16? How many 4's in 16? How many 5's in 16? How many 6's in 16 ? How many 7's in 16? How many 8 's in 16 ? $4 t 4=$ $\begin{array}{lr}4+4= & 5+9= \\ 15 \div 5= & 2 t 7= \\ 13-6= & 16 \div 8= \\ 7+9= & 10+6= \\ 5 t 3= & 12-9= \\ 8+6= & 16-9=\end{array}$
$16=\begin{aligned} & 2+7 t \\ & 6+2 t\end{aligned}$
$16=7+3 t$
$16=8+4 t$
$16=12+2 t$
$0+6$
71
How many 9 's in 16 ? How many 10's in 16 ?
How many 11's in 16?
How many 12's in 16 ?
How many 13's in 16 ?
How many 14's in 16 ?

$$
72
$$

How many 16's in 16 ?

$$
\begin{array}{rlrl}
2 t 8 & = & & \\
15-9 & = & 3 & =-4 \\
6+ & =14 & 8 & =-9 \\
3+=12 & 10 & =-3 \\
-7 & =9 & 5 & =-6 \\
t 6 & =12 & 8 & =-7 \\
& & & -5
\end{array}
$$

$-7=4$
$-9=5$
$-8=7$
73
$-11=3 \quad 8+=14 \quad \div 4=4 \quad 3 t=15$
$-12=4$
$\div 3=5$
$9+6=$
$-4=11$
$-11=5 \quad 12 \div=3$
$-7=9$
$\div 2=7$
74
One-half of a pound $=$ ounces.
One-fourth of a pound $=$ ounces.
One-eighth of a pound $=$ ounces.
One-half of a pound and 6 ounces are how many ounces?
What part of a pound are 4 ounces?
1 pound - 9 ounces =
7 ounces + one-half of a pound =
1.1 ounces - one-half of a pound =

1 pound -3 ounces $=$
Jack bought a pound of nuts and gave Nellie 5 ounces. How many ounces of nuts had Jack left?

| Add |  |  |
| :---: | :---: | :---: |
| 3 | 1 | 3 |
| 4 | 8 | 7 |
| 9 | 6 | 5 |
| - | - | -8 |
| 3 | 3 | 2 |
| 2 | 5 | 4 |
| 7 | 3 | 4 |
| 4 | 4 | 2 |
|  | - | - |
| 7 | 3 | 3 |
| 5 | 3 | 5 |
| 3 | 9 | - |
| - | - |  |


| 75 |  |
| ---: | ---: |
| 3 | 8 |
| 4 | 2 |
| 6 | 4 |
| 6 | 1 |
| 3 | 5 |
| 2 | 4 |
| 4 | 6 |
| - | - |
| 3 | 8 |
| 9 | 2 |
| 4 | 5 |



[^0]
## PUBLIC SCHOOL ARITHMETIC.

$4+5+2=$
$6+7+3=$
$2+1+7=$
$6+4+5=$
$3+9+2=$
$5+6+3=$
76
$15=7++2$
$16=4++7$
$14=5++8$
$15=8++7$
$16=3++4$
$15=2++6$

Count by 2's to 16.
Count by 4's to 16. Count by 3's to 1.5 .
Beginning with 1, count by 2's to 15 . Beginning with 1, count by 3's to 16 .

$$
\begin{array}{r}
78 \\
4+7-9+5-4= \\
4+8-3-2+6= \\
16-4-3+5-3+7-2-5= \\
9+4-6-3+11=
\end{array}
$$

1. Mary had three 79

How much money had she cent pieces and one cent.
2. If milk costs 4 cents a pint, how many pints can I buy with 16 cents?
3. There were 16 eggs in a basket. John took 4 and Jim took 7. How many were left in the basket?
4. A newsboy sold 3 papers at 4 cents each and received three five cents pieces. How much change should he return?
5. If nolasses is 16 cents a quart, how much will 1 pint cost?
6. Sixteen boys started to run around a block, but only 9 of them finished. How many dropped out?
7. Jemnie is 6 years old. Mary is 8 years older than Jennie. How old is Mary?
8. At 2 dollars a day, how much can a man earn in one week?
9. Jack nailed 4 boards on a fence. He puts 4 nails into each board. How many nails did he use?

|  | 80 |  |  |
| :--- | :--- | :--- | :--- |
| $17-7=$ | $17-9=$ | $17=4+$ | $17-$ |
| $17-13=$ | $17-11=$ | $17=7+$ | $17-$ |
| $17-11$ |  |  |  |
| $17-5=$ | $17-13=$ | $17=5+$ | $17-=9$ |
| $17-2=$ | $17-16=$ | $17=6+$ | $17-=4$ |
| $17-4=$ | $17-15=$ | $17=3+$ | $17-=15$ |
| $17-1=$ | $17-12=$ | $17=2+$ | $17-=5$ |

81

$$
\begin{aligned}
& 3=17-\quad+16=17 \quad 8+\quad=17 \quad 7=17- \\
& 6=17-\quad+7=17 \\
& 15+=17 \\
& 8=17- \\
& 4=17-\quad+9=17 \\
& 6+=17 \\
& 1=17- \\
& 10=17-\quad+11=17 \\
& 12+ \\
& =17 \\
& 13=17- \\
& 5=17-\quad+13=17 \\
& 3+ \\
& =17 \\
& 9=17 \text { - } \\
& 2=17=\quad+5=17 \\
& 7+ \\
& =17 \\
& 15=17 \text { - }
\end{aligned}
$$

and ange
will
but
older
earn
ats 4
e?
$=7$
$=11$
$=9$
$=4$
$=15$
$=5$

QRADR 2
PUBLIC SCHOOL ARITHMETIC.
$3+5+=17 \quad 17 \quad 82$
91
$6+8+=17$
$5+4+=17$
$8+3+=17$
$2+3+=17$
$17-4-6=$
$17-3-4=$
$17-11-4=$
$17-2-10=$
$17-13-2=$
$17-8-9=$
$17=4+6+$ $17=3+6+$
$17=10+1+$
$4+4+=17$
$17=5+4+$
$17=1+7+$
$17=11+3+$
$17=4 t 4+$
$17=3 t 2+$
$17=8 t 2+$
$17=2 t 4+$
$17=2 t 6+$
$17=3 t 3+$

83

$$
\begin{aligned}
& 17-16 \div 8= \\
& 17-15 \div 3= \\
& 17-16 \div 4= \\
& 17-14 \div 2= \\
& 17-12 \div 3= \\
& 17-15 \div 5=
\end{aligned}
$$

$$
\begin{array}{r}
8+9-3= \\
7+5-4= \\
9+7-5= \\
4+13-8= \\
5+8-9= \\
11+5-8=
\end{array}
$$

How many pounds in 84
How many yards in 17 feet?
How many feet in 17 inches?
How many quarts in 17 pints?
How many weeks in 17 days?
How many feet in 4 yards and 2 feet?
How many inches in 1 foot and 4 inches?
How many pints in 7 quarts and 1 pint?
How many days in 2 weeks and 2 days?
How many days in 1 week and 6 days?
How many pints in 4 quarts and 1 pint?


## 87

How mai " 1 's in 17 ?
How many 2's in 17 ?
How many 3's in 17?
How many 4's in 17?
How many 5's in 17?
How many 6's in 17?
How many 7's in 17?
How many 8's in 17?
How many 9 's in 17 !

How many 10's in 17 : How many 11's in 17 ? How many 12's in 17? How many 13 's in 17 ? How many 14's in 17 ? How many 15's in 17? How many 16's in 17? How many 17 's in 17 ?

## Grapl 2.

three 5 cent pieces pencils at 3 cents each and gave change should I get back? pay for them. How much

GO
$8+9-6-4+9-8+6-5=$
$11-7+5+8-13+9-6+10=$
$6+5-9+15-8-3+11-4=$
$14-8+3+8-5-7+9-6=$
$9+7-5-8+14-10+8-9=$

91

| $18=10+$ | $18=3+$ | $18-6=$ | $18=2 t$ |
| :--- | :--- | :--- | :--- |
| $18=9+$ | $18=7+$ | $18-8=$ | $18=6 t$ |
| $18=14+$ | $18=5+$ | $18-1=$ | $18=1 t$ |
| $18=16+$ | $18=8+$ | $18-4=$ | $18=9 t$ |
| $18=17+$ | $18=4+$ | $18-5=$ | $18=3 t$ |
| $18=13+$ | $18=9+$ | $18-7=$ | $18=18 t$ |

92


93

| $18-6-4=$ | $18=6+2+$ | $3+11+=18$ |
| :--- | :--- | :--- |
| $18-3-1=$ | $18=5+7+$ | $4+5+=18$ |
| $18-4-4=$ | $18=11+3+$ | $6+3+=18$ |
| $18-2-1=$ | $18=7+8+$ | $5+8+=18$ |
| $18-6-9=$ | $18=4+9+$ | $7+6+=18$ |
| $18-3-4=$ | $18=2+3+$ | $3+9+=18$ |

Graph 2.
PUBLIC SCHOOL ARITHMETIC.

| $18-3 t 2=$ | $18=14+2 t$ | $18-3-8=$ |
| :--- | :---: | :---: |
| $18-6 t 3=$ | $18=2+8 t$ | $18-5-7=$ |
| $18-4 t 4=$ | $18=8+2 t$ | $18-6-9=$ |
| $18-3 t 5=$ | $18=6+3 t$ | $18-4-8=$ |
| $18-2 t 7=$ | $18=9+3 t$ | $18-7-8=$ |
| $18-3 t 4=$ | $18=10+2 t$ | $18-2-9=$ |
|  |  |  |
| $-9=6$ | $18-11+4=$ | $-3-6=4$ |
| $+8=17$ | $17-9-3=$ | $-9-5=4$ |
| $-7=6$ | $9+8-5=$ | $-6-7=2$ |
| $t=18$ | $13-7+12=$ | $-3-2=9$ |
| $-11=5$ | $18-3-6=$ | $-5-4=7$ |
| $+4=17$ | $7+9-4=$ | $+3+7=14$ |

98

How many 3 's in 9 ?
How many 3's in two 9's?
How many 3's in 18 ?
3 is what part of 18 ?
3 is what part of 9 ?
One-sixth is what part of one-half?
What will two 3's make?
How many 6's in 18 ?
What three equal parts will make 6 ? How many 2's in 6 ?

How many 2's in two 6's? How many 2's in three 6's?
How many 2's in 18 ?
2 is what part of 18 ?
2 is what part of 6 ?
One-ninth is what part of one-third?
Count by 2's to 18 .
$f$ is what part of 18 ?
2 is what part of 18 ?
Count by 6's to 18 ?
Count by 3's to 18 ?
What part of 18 is 3 ?
What part of 18 is 6 ?
What part of 18 is 2 ?
What pait of 18 is 9 ?

How many 1's in 18 ?
How many 2's in 18?
How many 3's in 18 ?
How many 4's in 18?
How many 5's in 18?
How many 6's in 18 ?
How many 7's in 18?
How many 8 's in 18 ?
How many 9's in 18?

How many 10 's in 18 ?
How many 11's in 18 ?
How many 12's in 18 ?
How many 13's in 18 ?
How many 14 's in 18 ?
How many 15's in 18 ?
How many 16's in 18?
How many 17 's in 18 ?
How many 18 's in 18 ?

98

| $18-6 \div 2=$ | $3 t 4+=18$ | $18=4 \div 2+$ |
| :--- | :--- | :--- | :--- |
| $18-15 \div 3=$ | $2 t 7+=18$ | $18=9 \div 3+$ |
| $18-18 \div 3=$ | $6 t 3+=18$ | $18=18 \div 3+$ |
| $18-16 \div 4=$ | $4 t 4+=18$ | $18=16 \div 4+$ |
| $18-15 \div 5=$ | $2 t 9+=18$ | $18=15 \div 5+$ |
| $18-12 \div 2=$ | $2 t 6+=18$ | $18=18 \div 9+$ |

Graide
PUBLIC SCHOOL ARITHMETIC.

| $3 t 6-4 t 3=$ | 16.99 |  |
| :---: | :---: | :---: |
| $2 t 9-2 t 7=$ | $16 \div 2+9 \div 3$ |  |
| $6 ¢ 3-3 t 5=$ | $18 \div 3+14 \div 3$ | $3+7+4=$ |
| 7 ¢ 2 - 3 ८) | $15 \div 5+16 \div 4=$ | $9+8-1=$ |
| 9 $12-3 \iota 3=$ | $12 \div 2+14$ | $4+14-7$ |
| $3 ¢ 5-4 \subset 7=$ | $18 \div 6+18$ | $6+5$ |
| 3 $5-2 ¢ 7=$ | $16 \div 4+16 \div 2$ | 18 - |
|  |  | $14-3+6$ |

$2 t 9-2 t 7=16 \div 2+9 \div 3=$
$6 \ell 3-3 \ell 5=18 \div 3+14 \div 2=$
$7 c 2-3 \iota 2=12 \div 5+16 \div 4=4+8-1=$
$9 \iota 2-3 \iota 3=18 \div 6+14 \div 7=6+5 \cdots 3=$

One-ninth of $18=$ One-third of $12=$ One-fourth of $16=$ One-seventh of $14=$

2 is what part of 18 ?
2 is what part of 14 ?
2 is what part of 10 ?
2 is what part of 16 ?
3 is what part of 12 ?
3 is what part of 18 ? 3 is what part of 9 ?

4 is what part of 8 ?
4 is what part of 16 ?
5 is what part of 10 ?
5 is what part of 15 ?
6 is what part of 12 ?

100
One-eighth of $16=$ One-fifth of $15=$ One-sixth of $18=$ One-third of $18=$

2 is what part of 8 ?
2 is what part of 12 ?
2 is what part of 6 ?
2 is what part of 4 ?
3 is what part of 15 ?
3 is what part of 6 ?
1 is what part of 15 ?
4 is what part of 12 ?
1 is what part of 4 ?
6 is what part of 18 ?
7 is what part of 14 ?
9 is what part of 18 ?

## 101

How many feet in 18 inches? How many yards in 18 feet? How many pounds in 18 ounces? How many quarts in 18 pints? How many weeks in 18 days? How many dozen in 18 eggs?

## 102

1. A house has 6 windows in one side, 7 in the other, and 2 in each end. How many windows are there in the house?
2. A man sold 3 barrels of apples at 6 d.ullars a barrel. How much money did he receive for them?
3. Mary's mother put 9 quarts of syrup into pint bottles. How many bottles did she use?
4. On a boat were the ow er, his wife and 2 children, and a crew of 13 men. How many people were there on the boa $\$$ ?
5. How many peanuts at 3 cents a pint can Tom buy with 18 cents?
6. Six boys went out camping. Their expenses were:-Tent 5 dollars, boat 3 dollars, milk 2 dollars, butter 3 dollars, meat 4 dollars, and oil 1 dollar. They shared the expenses equally. How much did each boy pay?

103
Write in figures :-IX, XVI, XIV, XIII, IV, VI, XVIII, XVII, XII, XV, III, XI.
Write in letters :-7, 18, 3, 15, 11, 17, 4, 16, 10, 8, $9,12$.

## Grade so

PUBLIO SCHOOL ARITIMETIO.


0
$19-3-11=$
$19-4-8=$
$19-8-3=$
$19-2-9=$
$19-5-6=$
$19=3 t 6+$


PUBLIO SOHOOL ARITHMETIC.
Onaps 1

108
$19-18 \div 3=4 \div 2+18 \div 3=18 \div 2+=10$
$19-16 \div 4=15 \div 3+14 \div 2=\quad+\div 2+=19$
$19-15 \div 3=14 \div 7+18 \div 2=16 \div t+=19$
$19-8 \div 4=15 \div 5+13 \div t=15 \div 3+=19$
$19-16 \div 2=16 \div 5+18 \div 9=12 \div 3+=10$
$19-18 \div 2=15 \div{ }^{\prime}+9 \div 3=12 \div 2+=19$
109

1. Ton bought 1 pound and 3 ounces of candy. He gave his sister 7 ounces. How much candy had he left?
2. Mary went to town and stayed 2 weeks and 5 days. How many days was she in town?
3. How many yards in 19 feet?
4. Jennie bought 1 foot and 7 inches of ribbon. How many inches of ribbon had slie?
5. How many quarts in 19 pints?

How many 1's in 19 ?
How many 2's in 19 ?
How many 3's in 19?
How many i's in 19?
How many 5 's in 19 ?
How many 6's in 19 ?
How many 7's in 19?
How many 8's in 19 ?
How many 9 's in 19 ?
How many 10's in 19?

How many 11 's in 19 ?
How many 12's in 19 ?
How many 13 's in 19 ?
How many 14 's in 19 ?
How many 15 in 19 ?
How many 16's in 19 ?
How many 17 's in 19 ?
How many 18's in 19 ?
How many 19's in 19 ?

Onaes 2 PUBLC SOHOOL ARITHMRTIO.

Add

| 5 | 2 | 1 | 8 | 111 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 2 | 8 | 2 | 6 | 4 | 5 | 2 | 4 |
| 2 | 8 | 3 | 9 | 2 | 7 | 3 | 8 | 5 |
| 3 | 7 | 6 | 4 | 5 | 3 | 8 | 4 | 3 |
| - | - | - | - | - | 5 | 2 | 3 | 6 |
| 2 | 5 | 3 |  |  |  | - | - | - |


| 2 | 5 | 3 | 3 | 1 | 5 | 3 | 2 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 5 | 4 | 6 | 6 | 2 | 5 | 4 | 7 |
| 2 | 4 | 8 | 4 | 7 | 0 | 4 | 9 | 3 |
| 4 | 5 | 8 | 4 | 5 | 3 | 6 | 2 | 1 |
| - | - | - | - | - | - | - | - | - |

112

$$
\begin{aligned}
-13 & =8 \\
t \quad 6 & =18 \\
12+ & =19 \\
\vdots \div 2 & =9 \\
9+ & =18 \\
17- & =4
\end{aligned}
$$

Add

| 3 | 3 | 2 | 1 | 3 | 2 | 2 | 2 | 3 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | 2 | 3 | 3 | 2 | 3 | 1 | 2 | 3 | 2 |
| 3 | 1 | 1 | 2 | 2 | 1 | 3 | 3 | 1 | 2 |
| 4 | 2 | 3 | 1 | 3 | 3 | 2 | 2 | 3 | 3 |
| 1 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 3 | 2 |
| 2 | 3 | 3 | 2 | 3 | 3 | 2 | 1 | 3 | 2 |
| 3 | 2 | 3 | 1 | 3 | 1 | 4 | 3 | 3 | 2 |
| - | - | - | - | - | - | - |  | - |  |

115
Beginning with 19 , subtract 2 as often as you can. Beginning with 19 , subtract 3 as often as you can. Beginning with 19 , subtract 4 as often as you can. Beginning with 19 , subtract 5 as often as you can.

Put in the signs :

| 3 | 4 | 7 |
| ---: | ---: | ---: |
| 15 | 6 | 9 |
| 7 | 18 | 11 |
| 4 | 6 | 19 |
| 18 | 3 | 6 |
| 4 | 4 | 16 |
| 9 | 6 | 15 |
| 9 | 6 | 13 |
| 8 | 9 | 17 |
| 18 | 5 | 13 |
| 7 | 7 | 1 |
| 14 | 7 | 2 |


| 6 | 2 | 12 |
| ---: | ---: | ---: |
| 8 | 7 | 15 |
| 9 | 3 | 3 |
| 15 | 3 | 5 |
| 19 | 8 | 11 |
| 6 | 18 | 12 |
|  |  |  |
| 2 | 8 | 16 |
| 9 | 7 | 16 |
| 13 | 5 | 18 |
| 2 | 4 | 2 |
| 5 | 15 | 3 |
| 10 | 4 | 14 |


| 8 | 2 | 6 | 2 |
| ---: | ---: | ---: | ---: |
| 8 | 2 | 4 |  |
| 3 | 4 | 12 |  |
| 3 | 12 | 9 |  |
| 6 | 18 | 3 |  |
| 12 | 5 | 17 |  |
|  |  |  |  |
| 8 | 16 | 2 |  |
| 10 | 2 | 5 | 20 |
| 9 | 9 | 18 | 20 |
| 18 | 2 | 9 | 20 |
| 13 | 1 | 13 | 20 |
| 12 | 3 | 4 | 20 |

Geabl 2
PUBLIC SCHOOL ARITHMETIC.
103
117
What two equal numbers make 20 ?

$$
\begin{aligned}
& 20 \begin{cases}10 \begin{cases}5 & \text { What two equal numbers ma } \\
& \text { How many 10's in 20? } \\
5 & \text { How many 5's in 10? } \\
& \text { How many 5's in two tens? }\end{cases} \end{cases} \\
& \text { How many } 5 \text { 's in } 20 \text { ? } \\
& 5 \text { is what part of } 10 \text { ? } \\
& \text { 万 is what part of } 20 \text { ? } \\
& 10 \text { is what part of } 20 \text { ? } \\
& \text { Count by } 5 \text { 's to } 20 \text {. }
\end{aligned}
$$


$20-118$
$20=2 t$
$20=4 t$
$\because 0=10 t$
$20=20 t \quad 20 \div 2=$
$20=t 20$
$20=t 4$
$20=t 20 \div$
$20=4$
$20=t 10$
$20 \div 20 \div$
$20=t 5$

|  | 119 | $7=20-$ |  |
| :--- | :--- | :--- | ---: |
| $16+=20+3$ | $=20$ | $20-12=$ | 7 |
| $18+=20$ | $+6=20$ | $20-4=$ | $12=20-$ |
| $15+=20$ | $+9=20$ | $20-17=$ | $9=20-$ |
| $10+=20$ | $+11=20$ | $20-8=$ | $18=20-$ |
| $13+=20+8=20$ | $20-15=$ | $3=20-$ |  |
| $19+=20+2=20$ | $20-11=$ | $14=20-$ |  |

120

$$
\begin{aligned}
& 20=14+20=+15 \quad t 4=20 \quad t 2=20 \\
& 20=8+20=+420=8+\quad \div 4=5 \\
& 20=16+20=+17 \quad \div 5=3 \quad t 3=18 \\
& 20=1+20=+72 t=2016 \div=2 \\
& 20=13+20=+1420-=11 \quad 14+=20 \\
& 20=9+20=+11-8=9 \quad-3=17
\end{aligned}
$$

## 121

|  | 121 |  |
| :--- | :--- | ---: |
| $24-4 t 4=$ | $20-20 \div 5=$ | $4=20-2 t$ |
| $20-3 t 2=$ | $20-18 \div 2=$ | $5=20-3 t$ |
| $20-5 t 3=$ | $20-14 \div 2=$ | $2=20-2 t$ |
| $20-2 t 9=$ | $20-16 \div 4=$ | $14=20-3 t$ |
| $20-4 t 5=$ | $20-20 \div 2=$ | $10=20-5 t$ |
| $20-6 t 2=$ | $20-15 \div 5=$ | $6=20-2 t$ |

122
$20-6-3=20=4+8+20 \div 5+18 \div 3=$ $20-8-9=20=3+5+$ $20-7-8=20=11+5+$ $20 \div 4+16 \div 2=$ $15 \div 3+20 \div 2=$ $20-11-5=20=8+9+$ $14 \div 2+18 \div 6=$ $20-4-7=20=6+7+$ $20 \div 10+9 \div 3=$ $20-5-8=20=8+6+15 \div 5+12 \div 2=$

| $-7-9=4$ | $9+123$ |  |
| :--- | :---: | :---: |
| $-3-5=11$ | $18 \div 8=$ | $20=4++8$ |
| $-6-8=5$ | $-7=13$ | $20=8++7$ |
| $-9-3=8$ | $+16=20$ | $20=6++3$ |
| $-7-5=7$ | $t+4=20$ | $20=9++7$ |
| $-9-8=3$ | $\div 3=6$ | $20=5++8$ |
|  |  | $20=7++7$ |

$$
\begin{aligned}
& -7-9=4 \\
& -3-5=11 \\
& -6-8=5 \\
& -9-3=8 \\
& -7-5=7 \\
& -9-8=3
\end{aligned}
$$

$$
\begin{aligned}
9+8 & = \\
18 \div 2 & = \\
-7 & =13 \\
+16 & =20 \\
t 4 & =20 \\
\div 3 & =6
\end{aligned}
$$

$$
4+6+=20 \quad 3+7+4
$$

$$
\begin{aligned}
& 20=4+\quad+8 \\
& 20=8+\quad+7 \\
& 20=6++3 \\
& 20=9+\quad+7 \\
& 20=5+\quad+8 \\
& 20=7+\quad+7
\end{aligned}
$$

$$
\begin{aligned}
& 7+5+=20 \\
& 6+8
\end{aligned}
$$

$$
6+8+=20
$$

$$
\begin{aligned}
& 9+7+=20 \\
& 3+8
\end{aligned}
$$

$$
\begin{aligned}
& 3+8+=20 \\
& 8+7+=20
\end{aligned}
$$

$$
\begin{aligned}
& =20 \\
& 8+7+\quad=20
\end{aligned}
$$

$$
\begin{aligned}
& 3+7+4+2= \\
& 6+9+3+2= \\
& 3+4+8+4= \\
& 5+3+6+5= \\
& 4+5+5+6= \\
& 2+9+6+1
\end{aligned}
$$

$$
\begin{array}{r}
4 t 5-3 t \bullet= \\
2 t 10-3 t 3= \\
5 t 4-4 t 3= \\
6 t 3-4 t 2= \\
4 t 4-3 t 5= \\
10 t 2-3 t 6=
\end{array}
$$

$$
4 t 5-\dot{2} t 5=t \tilde{5} \quad 200^{125}
$$

$$
\begin{array}{ll}
6 t 3-3 t 3 & =t 5 \\
5 & 20- \\
5
\end{array}
$$

$$
5 t 2-2 t 2=t 3 \quad+12=19
$$

$$
\begin{aligned}
& 4 t 3-1 t 3=t 2 \\
& t 3
\end{aligned} \quad \begin{array}{rl}
t & 4 \\
& =20 \\
& =2
\end{array}
$$

126

$$
\begin{aligned}
& -6-4=6 \\
& -3-9=8 \\
& -5-3=11 \\
& -4-8=5 \\
& -9-9=2 \\
& -6-8=4
\end{aligned}
$$

Write in figures:-XX, XIV, IX, VII, VI, XIX, XVII, III.

Write in letters:-6, 14, 20, 3, 9, 15, 4, 19, 8, 13, 17,

## 127

How many How many How many How many 4's in 20? How many $\quad$ 's in 20? How many 6's in 20? How many 7's in 20? How many How many

8's in 20?
9 's in 20 ? How many 10 's in 20 ?

How many 11's in 20 ? How many 12's in 20 ? How many 13's in 20? How many 14's in 20? How many 15's in 20 ? How many 16's in 20? How many 17's in 20 ? How many 18's in 20? How many 19's in 20? How nany 20 's in 20 ?

## 128

One-fourth of $20+$ one-third of $18=$ One-half of $14+$ one-sixth of $18=$ One-fifth of $20+$ one-fifth of $10=$ One-half of $12+$ one-seventh of $14=$ One-tenth of $20+$ one-third of $6=$ One-fourth of $12+$ one-fifth of $20=$ One-ninth of $18+$ one-half of $18=$

## 129

How many feet in 20 inches? How many dozen in 20 eggs? How many yards in 20 feet? How many weeks in 20 days? How many pounds in 20 ounces?
How many quarts in 20 pints?

Grade 2.
PUBLIC SOHOOL ARITHMETIC.

1. A boy had 130 candy. How much had cents. He spent 5 cents for 2. A boy had 19 cents. He spent 6 cents for nuts, and 7 cents for marbles. How much had he left?
2. After spending 8 cents for marbles, Jim had 10 cents left. How much had he at first?
3. Henry caught 9 fish and Jack caught 7. How many did bot? catch ?
4. After giving 6 cents for pencils, Mary had two 5 cent pieces left. How much had she at first? Subtract

| 131 |  |  |  |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 16 | 20 | 18 | 13 | 15 | 17 | 20 | 19 | 14 |
| 9 | 14 | 7 | 6 | 9 | 8 | 11 | 6 | 8 |
| - | - | - | - | - | - | - | - |  |
| 20 | 16 | 18 | 19 | 14 | 18 | 16 | 17 | 20 |
| 17 | 11 | 12 | 5 | 3 | 15 | 2 | 5 | 8 |

1. At 5 cents a spool what would 2 spools of
ad cost? thread cost?
2. Oranges are is cents each. What would you pay for 3 oranges?
3. What will m yards of ribbon cost, at 4 cents
4. How many days in 2 weeks?
5. Will sold 3 barrels of apples at 6 dollars a barrel. How much did he receive?
6. Elsie bought 4 pencils at 3 cents each. What did she pay for them?
7. At 10 cents each, what would 2 balls cost?

Add

| 3 | 6 | 4 | 3 | 7 | 3 | 5 | 2 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 5 | 4 | 5 | 5 | 2 | 4 | 5 | 2 | 2 |
| 2 | 3 | 4 | 5 | 3 | 2 | 3 | 7 | 3 |
| 4 | 2 | 3 | 3 | 5 | 3 | 4 | 6 | 3 |
| 5 | 3 | 4 | 1 | 2 | 6 | 2 | 3 | 5 |
| - | - | - | - | - | - | - |  |  |

Subtract


1. Jack had 20 cents. He bought 3 oranges at 4 cents each. How much hat he left?
2. Helen spent 9 cents for candy, and she bought 2 bags of pop-corn at 5 cents each. How much money did she spend?
3. A man worked 6 days and earned 3 dollars a day. He bought a hat for 2 dollars, a pair of shoes for 5 dollars, and a coat for 4 dollars. How much money had he left?
4. One day Mary gave 4 little girls each 5 cents. How much did she give away?
5. Ted paid 3 cents for a pencil and 4 times as much for a book. How much did he spend?
6. What is the cost of 3 tons of coal at 3 dollars a ton?

Grave 2.

$$
\begin{gathered}
\text { PUBLIC SCHOOL ARITHMETIC. } \\
20-3 t 2-2 t 46 \\
7+3 t 4-3 t 2-4= \\
13-18 \div 3+8-9+2 t 7= \\
5 t 4-14 \div 2-6+9-12= \\
20 \div 5+3 t 3+2 t 3-11=
\end{gathered}
$$

136

1. Harry spends $\tilde{5}$ cents for marbles, 3 cents for a pencil, 6 cents for candy, and 4 cents for ink. How much did he spend?
2. A farmer had 19 turkeys. He sold 6 of them on Monday and 8 on Tuesday. How many had he left?
3. John's overcoat cost 16 dollars. His hat cost one-eighth as much. How much did both cost?
4. A boy worked 9 days and earned 2 dollars a had 5 dollars. He worked 3 days and earned 4 dollars a day. How much money had he
then?
5. Mary bought 2 pencils at 5 cents each, and a slate for 8 cents. How much did she spend?

| $20=t 9+2$ | $18=137$ |  |
| :--- | :--- | :--- |
| $20=t 3+8$ | $19=\div 3+13$ | $20-6-7=$ |
| $18=t 2+4$ | $20=\div 2+12$ | $19-3-7=$ |
| $19=t 6+1$ | $11=\div 4+16$ | $20-9-4=$ |
| $20=t 2+6$ | $14=\div 2+3$ | $20-4-8=$ |
|  |  |  |

## 138

1. A quart bottle holds how many pints?
2. Mary has 9 quart bottles and a pint bottle. She wants to fill them with fruit. How many pints of fruit must she have?
3. A man had 18 baskets of herries. If he sold three baskets to each of 4 custoncis how many had he left?
4. At one dollar a day, how much can a woman earn in the working days of three weeks?
5. What change should Jennie get from a five-cent piece and a dine, if she buys $\because$ loaves of bread at 5 cents each and 2 buns at 2 cents each ?

| Subtract |
| :--- |
| 7 |

Grade 2
PUBLIC SCHOOL ARITHMETIC.
3. Roy's father brought home 15 oranges, which he divided equally among his :s children. How many oranges did each child get? the value of 1 yard?
5. We hall 18 words for spelling. it had me-sixth of the words mis-spellerl. How many did I spell correctly? was each quart worth ? Put in the signs

$$
\begin{array}{ccc}
3 & 6 & 18 \\
0
\end{array}
$$

$$
\begin{array}{rrr}
20 & 4 & 5
\end{array}
$$

1. A boy gave 18 cents for 3 pens. What did

$$
\begin{aligned}
141 & \\
+ & =14 \\
- & =8 \\
t & =16 \\
+ & =6 \\
+ & =15 \\
142 &
\end{aligned}
$$

$\begin{array}{lll}11 & 18 & 7\end{array}$
1369 each pen cost? for 3 pens. What did
2. Four sheep are worth 12 dollars. What is the value of each?
3. In an orchard there are 16 trees. They are in rows are there? 4. We have 3 tables in our room. They cost 18 dollars. What did each table cost?
5. Mary bought ss spools of thread for 20 cents.

$$
\begin{array}{lll}
8 & 6 & 14
\end{array}
$$

|  | 143 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $t$ | $=18$ | $t$ | $=16$ | $t$ | - 20 | $t$ | - 15 |
| $t$ | $=18$ | $t$ | $=16$ | $t$ | - 20 | $t$ | - 15 |
| $t$ | $=18$ | $t$ | - 16 | $t$ | $=20$ | $t$ | $=14$ |
| $t$ | $=18$ | $t$ | $=16$ | $t$ | $=20$ | $t$ | - 14 |
| $\ell$ | $=18$ | $t$ | $=16$ | $t$ | $=20$ | $t$ | - 14 |

## 144

1. A man had 15 horses. He put them into 3 barns, putting the same number into each. How many horses were there in each barn?
2. A man earns 18 dollars in a week. He spends one-ninth of it for a hat. How much has he left?
3. If 3 oranges cost 12 cents, what will 5 cost?
4. Six sheep are worth 18 dollars. Find the value of each.
5. Jack earned 20 dollars in 5 weeks. What did he earn in 3 weeks?

|  | 145 |
| :--- | :---: |
| $20 \div\left\{\begin{array}{l}5= \\ 2= \\ 1= \\ 4= \\ 10= \\ 20=\end{array} \quad 18 \div\left\{\begin{array}{r}3= \\ 9= \\ 18= \\ 6= \\ 2= \\ 1=\end{array}\right.\right.$ |  |$\quad 16 \div$| $4=$ |
| ---: |
| $2=$ |
| $16=$ |
| $8=$ |
| $1=$ |

ORADE 2
PUBLIO SCHOOL ARITHMETIC.

$$
19-\left\{\begin{array}{r}
4= \\
11= \\
2= \\
13= \\
3= \\
15=
\end{array}\right.
$$

$17-\left\{\begin{array}{rr}x= & 113 \\ 3= & 20 \\ 11= & \left\{\begin{array}{r}6= \\ 2= \\ 13= \\ x= \\ 16= \\ 0= \\ 2= \\ 10=\end{array}\right.\end{array}\right.$
j) pencils cost? cents for 2 pencils. What would
2. Tom sold is marbles for 15 cents. What was the value of 2 marbles?
3. A man bought six hats and paid $1 \times$ dollars for them. What were 5 hats worth?
4. Fred carned 15 cents and his uncle gave him 5 cents more. He then bought 3 peaches at 3 cents a piece. How many cents had he left?
5. If you have 8 cents, how many more cents do you need to buy book that costs 20 cents?

2 nines and
3 sixes and
5 threes and
4 fours and
9 twos and
6 threes and
2 sevens and

$$
\begin{array}{rl} 
& 147 \\
= & 20 \\
= & 19 \\
= & 13+ \\
=18 & 7 t 2=20 \\
= & 8+6= \\
= & 20
\end{array} r \begin{array}{ll} 
& 19 \\
= & 19-7
\end{array}
$$

PUBLIC SCHOOI. AHITHMETIC.

## 148

1. A man puid 20 dollans for + toms of coal. What was the valne of $: 3$ toms?

2 . 'Three spools of silk eost $1 \times$ eents. Find the value of 2 spools?
3. Neal earned 16 dollans in + weeks. What did lo can'n in :3 weeks?
4. A boy who harl 4 cents went on four emands. earning 3 cents for each. How mueli money did he have then?
5. Salie made a pound of eandy. She gavo Jennie one-eighth of it. Sho gave Nllie one-feurth of it. How many ounces did she lavo left? Aild

| 3 | \% | (5) | 3 | 4 | 2 | 3 | 5 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 5 | 4 | 4 | 2 | 2 | 2 | 5 | 6 |
| 3 | 3 | 5 | 3 | 6 | 2 | 5 | 5 | 3 |
| 4 | 3 | 2 | 5 | \% | 6 | 5 | 1 | 3 |
| 2 | 4 | 1 | 3 | $\stackrel{\square}{2}$ | 3 | 4 | 2 | 5 |
| - |  |  |  | 50 |  |  |  |  |

1. Fred had 15 cents. How many oranges could ho buy at 5 cents each?
2. Coal is 6 dollars a ton. How many tens could be bought for 18 dollars?
3. At 2 cents a quart for picking berries, how miny quarts would John have to piek to earn $1: 2$ cents?
4. Milk is 10 cents a quart. How many quarts can I buy with 20 cents?
5. A man earns 4 dollars a day. How long will it take him to earn $\mathbf{1 6}$ dollars?

## (3)AO日 8.

PUBLIC SCHOOL, ARITIMKTTIC.

116
out in 4 rows were ${ }^{2}$ pupils in atoll. They marched
2 . In the winter wore there in each row?
3. Millie form a for $1 . \mathrm{i}$ cents? a dol. it that price, dime and spent half of it for bought with 20 cents? how many could she have
4. Jennie has ${ }^{3}$ roses, throb lilies, and seven pansies. How many flowers lad she? could I buy for 1 s cents?
6. A newsboy sells papers at 2 cents each. How many must he sell to get fourteen cents?
$2 t 2 t 2=$
153
$3 t 3 t 2=$
$3 t 1 t 2=$
-) $t 1 t 2=$

$$
\begin{aligned}
& 2+3 t 2= \\
& 4+2 t:= \\
& 1+1 t 1= \\
& 1+8 t 2=
\end{aligned}
$$

$$
\begin{aligned}
& 2+3+3= \\
& 1+5+2= \\
& 2+5+2= \\
& 4 t 3 t 1=
\end{aligned}
$$

$$
\begin{aligned}
& 3+=115 \\
& +9=17 \\
& t 3=1 x \\
& -t=113 \\
& \text { f } \quad=20 \\
& 151 \\
& t+=20 \\
& \begin{aligned}
11+ & =11 \\
\div 3 & =13
\end{aligned} \\
& \begin{array}{l}
30-3-13-2-1= \\
10-1-3-7-2= \\
30-4-4-4-4= \\
10-3-3-3-3= \\
10-1-2-2-2=
\end{array} \\
& \begin{aligned}
+f i & = \\
-K & =11
\end{aligned} \\
& 162
\end{aligned}
$$

1. Two boys dig a garden in 3 days. How long would it take 1 boy to dig it?
2. Three men eut a field of hay in 3 days. How long would it take one man to cut it?
3. Three boys pick up the potatoes in a garden in 2 hours. How long would it take one boy to do it ?
4. It took 4 days for 3 boys to pick up a pile of stones. How long would it have taken 1 boy?
5. Five boys have enough hand bills to distribute to keep them busy for 3 hours. How long would it take one of them to distribute all of them?

## 155

17 - one-half of $18=$ 20 - one-thirl of $12=$ 11 - one-seventh of $14=$ One-sixth of $12+7=$
One-half of $14+9=$ One-third of $15+8=$

16 - one-fourth of $20=$ $15-$ one-sixth of $18=$ $20-$ one-ninth of $18=$ One-fifth of $15+9=$ One-tenth of $20+11=$ One-eighth of $16+7=$

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1. Jennie had 19 cents. She spent 5 eents for a ball, 8 cents for a doll, and 2 eents for gun. How mueh had she left?
2. If nuts are 4 eents a quart, how much will Fred have to pay for 5 quarts?
3. At 16 cents a pound, how mueh will 8 ounces of raisins cost ?

Gradi 2.

## PUBLIC SCHOOL ARITHMETIC.

4. A house has 6 windows in one aici, seven in the other, and two in each end. How maly windows are there in the house?
5. Joe got Harry and Will to help liin pick the strawberries. They got it done in 4 hours. How long would it have taken Joe to do it alone?
6. Apples are worth 5 dollars a barrel. How many barrels could I buy for 20 dollars?
7. Will bought 6 dollars? would he pay for 5 marbles?

[^0]:    $+$

