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'THE:

## PIILOSOlHYOE THOUGIT.

A LEC'IURE<br>DELIVERED AT THE OPENING OF THE FREE CHURCH COLLEGE, HALIFAX, NOVA SCOTIA.

SESSION 185ミ-3.

BY REV. WILLIAM MYALL, professor of mental and moral. philusophti.

published at the request of the college board.

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## LECTURES.

The commenecment of another period of study is an event peculiarly interesting ; fraught at once with agrecable memorics and pleasing anticipations. The progress of mind from its lawning to its complete development, is an erent or circumstance attended with a pleasure which no other cireumstance or erent can boast. We are variously constituted, possessel of a complex nature, and so, susceptible of varied pleasmre or happiness. Of all the pleasures, however, of which we are susceptible, perhaps no one affords a finer delight than that of which the mind itself is the souree in its own exercises, or in its communion with other minds. The right state of the affections, which terminate on being, and which cannot be without their ohject, is a circumstance of more importance than the mere operation of mind, than any exercise of the intellectual faculties merely; but thoucht is, undoubtedly, the grand exercise of the rational being, without which, emotion or affection might be pleasing, but would not be very profound ; since, to cwary emotion or affectiom, as philosophers say, some conception (thonght) is necessary; and it is in proportion to our knowledge of the renge of truth, that any truth, the most familiar, can charm or please, and to our estimate of being, that being itself can be the olject of our emotions or affections. 'Thought is the stiple of mind: emotion or feeling is the state, however, for which thonght exists, or in order to which it is mainly valuable. It has a ralue in itself: it is connected with material and practical results; but a state of cmotion is the ultimate end of all thought ; while its immediate result maty be some of the fincest feelingi of our nature. The mind must be sonchow exercised. It maty be exereised upon olygects as varied at there are objects to call forth its faculties. These are not limited. 'They are bounded only by the wants and necessities of our nature, by the resomeres of enjoyment, and by the subjects of thought and inquiry. As ve are placed in this world-in our present condition-the practival
 the mind thinks, and the hands toil. How much thought is expended
 anterest and eoncern. How we maty lise how life may be shataned, is the first inquiry, and forme the first olgere for which we think and att. It is the first inquiry in a rude sate, and it monst be previously simporied in every state. The only differener between a rade and at civilized state is as to the answer to the inquiry, or the way in which the objeet

 ons arr eoneroned. by whith hostile tribes are attacked, or their invasithis are resisted. With the neecesities of his matme ats a eomdition, how-- vere on an olyed to be met, man is mot contonted to be limited. Where :ure capacities within him which sork thede development, amd will not be confined by sheh navow bommatros. Neremsities are multiplient, of Hope than the ahsohte meresitios of life ano someht. Physiced wats demand varioty, or seck it, and different mondes of ministeriner to these are invented or resorted to. Man's physieal combition allanees, his wants extend, and the neressities berome the emotionts, and the eleganries, of lite. And what. acordingly, dowe find in acivilizal state of
























Enstrum mis, and :ulaptatic which 1 en to the mill ori curee not ed, bunt divides least, the the prin mind its wals able peculiar quage, how cou Giowl in was dive mentr. ©i: whicle between wher wi ing id ila sonthe veliels. l:uynag finmerss we kno terills, a trull is: tion to the mor of ide |mession lins in "races, fore but. 1t is th sulch a aginatio of in wan
instrument language must be to mind，how it mast facilitate its operati－ Ons，and add precision to it－powes；while there seems to be a direct ：ddatation betwern ideas and their expression，a mutual influence by which beaty is conferred npon the one and a monld or impress is giv－ en to the other．It has been a gumetion whe here languge Was of ha－ man origin．or was divinely imparted．And that question hats refire ance not to the organs of specel，which，of consere were divinely beitow－
 divides itself，or of which it is composed．There can be litte donbt，at least，that the temdmeids or wants which gave oceasion to language and the principhes which regulate its eonstruction，were so much a part of mind itself，or our compomed mature that the formation of language was abont as mecessary a result，as are the arts or sciences of our peenliar intellectual constitution．＇The simplest elements of lan－ ghage，we have reatom to believe，were wonfermen upon matirn，elise how could the first pair talk with each other，or both hold converse with （bod in the garden？That in its principles and asential flemente it wats divinely imparted，that to thix extent langume was a divine enden－ moms，camot be doubted ；and it indicates its divine oriqiol．What a whitle for the tinest conceptions and cmotions！What an alaptation between the mind and its mondes of expression！How the one fills：the other with life and meaning！－Whale the latter，again，suits every vary－ ing idea and emotion of the former－mow romses with enerry and now soothes with phasure，or tramespors with delight．IIaving fiomd such a vehide，mind freely watiates in every rerion．How mach we owe to
 finmess of its imatinations，and the shblaty of its conceptions．＇This


 tion to the advancement malde in langage，and language will become
 of ideal lat comberiment in some－what expresion，and it is in the ex－ pression that the ithea itadf is formen io the mind．A thonght often lise in the state of a foreling till a word，or words，evoke it from its re－ reseses and we find that thesexperes the very thonght which existed be－ fore but in eflert．－Whe offont in the instorne seming to precede the cause． It is to Inaqination and anstant hason，particularly，that language is such a mighty meredamem．Theme is a periful af it：history when Im－ agination has to for with ontwad forms and somblanes，as expressive （ff inwald thought and ferlinge：but there romes a time when the most
 material objemts or idens; or these objects or idsat are expresed or conveyed under the most sultle conceptions of the mind. Between Homer and Wordswerth, or Shelley, there seems the interval to which we have here almbed: Shakspare may be said to mite the two perions. 'Toms are applied to objects or circumstanees to which they conldneron haw heth suitable, but for the abstrate sense that has been asigigned to them, from the subtle analogies which the mind can perceive between ven the most material and the most spiritual ciremstances or objects. The power of perceiving amalogies, $\Lambda$ bstraction, Generalization, are the powers by which thought is so refined, and may be so large and general. The subtlest analogies are seen between mind and matter, and hetween matter and mind, between different objects and appearances in the material world, and between different states of the mental. An abstraction takes place, and whatever is non-essential in any observation of phenomena is at once discarded : a generalization takes place, and an observation becomes ats wide as the universe. It is thus that the mind proceeds, whatever may be the objects with which it deals, whaterer the subjects with which it is conversant. The progress from a rude and ignorant state to one of enlightemment and civilization is just the progress we have briefly indicated. There are first those imperfect generalizations by which objeets are classified, their uses diseerned, and their laws to some extent ascertained and determined. Nature becomes the minister of man, obeys his commands, and subserves his uses. Communities are formed : mations dwell on the earth. The sciences are the offipring of physical wants, and afterwards become the instructors and companions of those whose wants gave them birth. The Creator has established the most beautiful haws in nature, among those objects which he has rendered subservient to his creature, Man. There is nothing but hat its law, and which does not serve it $;$ purpose, in a regnlated system which sprung from Goul, and which still depends upon him. Man cannot make any progress in social existence without developing these laws, acquainting himeleff with the order and constitution of natureThe practical ants of life are bint the application of these laws to the purposes of life. These take phace, or are practised, long before there is strictly speaking science to regulate art, although art can never be separated from a certain degree or amount of seience, or knowledge. Science is knowledge systematized, or based upon principhes-the knowLedge of laws, not of facts merely, the evolution of these laws. In time science regulates art, or rises upon its rules. Ergyt seems to have been the land where secience and Art hath hatir first triumphe, or first made
any pros become and the first Col tion of l locked u from the and that Cadmus men wh to Chal calleded hersi purpose ture firo gy, ratl and $\mathrm{Ch}_{1}$ all that countric it is the they si some d to mak theolog tion to truthall aro could b as pert ing of posses: Was tl leari in of $\mathrm{G} \sigma$ his sta This c results led the Grece carriec
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rmbort. $1:$ resid or ween Howhich we , periocls. ould nevassigneal eloctween 1 objects. in, are the nd gener, and becances in All abservation e, and :m he mind whaterer rude and the proct generane their mes the

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any progres. Eyypt had far anduanced in the arts ere lasael had yet hecome a mation, or erem the great progenitor of that race was alled; and the eciences flomishot in Eepyt, Phenicia, and Chaldea, before the first Colonizers of Greece had foumded Argos and Attical. The invention of leters is ascribed to the Phenicians, while the priests of Sais locked up in hicroglyphies the knowletge which they meant to keep from the people. It was in Greece that the struggle of mind took phace, and that seience and art reached their crowning height. Phonicin rave Cadmus to Beotia ; Egypt gave Cecrops to Attica ; and all the greater men who led the mind of Greece were indebted to these comntries, and to Chaldea, for much of that wisdom which made Greece what it was called-the eye of the world. Chaldea, at a very early period, deroted herself to the observation of the star's; but this not so much for the purposes of true science as for those of divination, or foretelling the fufure from certain conjunctions of the heavenly bodies; so that Astrology, rather than Astronoray, was the scienee of the Magi. To Egypt and Chaldea the sages and philosophers of Grecee resorted, to acquire all that could be learned from these inore ancient, and early renowned conntries. Thales, and Pythagoras, and Plato, all travelled thither, and, it is thought, were not withont help from the Hebrew Scriptures, which they saw or studied for themselves, or whose contents were in some degree communicated to them by those who had seen them. Plato makes Socrates say to his disciples-that for the higher doctrines of theology, they must go to the Barbarians. Judea was a singular exeeption to the rest of the world, in possessing a divinely revealed system of truth-forming a mazvellous contrast to the absurdities that prevailed all around, and even to the best systems whiel enlightened Grecee could boast. To this land were committed the oracles of God, as well as pertained the adoption, and the glory, and the covenants, and the giving of the law, and the service of Goll, and the promises. The Jews possessed no litcrature or philosophy distinct from their sacred writing. Was this a disadvantage? -or what was the explanation of this? Are lean ing and philosophy useless? Was it not intended that the people of Gol should poises either the one or the other? Did God thus put his stamp of disapproval upon all hmman learning and philosophy? This could not be. Other nations, indeed, than the Jews wrought out the results of human thought ; and we have seen that Chaldea and Egypt led the van in this grand progress, in this early march of intellect.Grece followed, and it was her sages and philosophes partienlarly that carried forward the great progress of Jmman ideas. It was for amother purpose that the Jews were selected as a people, and it was a dif-
ferent experiment that was carriad on with the limits of their samed land. An altogether diftirent direstion was exven to the mind of the Jews. They were under perpectual mirambent guidmen: (rodspake to
 He appointed boolh the in wivil amb migions polity. They had tirst the jonmey of the Whildomes. and then the conquesto of C'antan, to arhieve : one grand ohjeet was kiph before them in there typural institutions: and it was altogether a task for others to perform, to work ont the problems of human intelleet. But do we not see more than philosophy in the sat cred writings? And do not the Songs of Ziom, of the rapt strains of propheey, surpass still all the problucts of imaghation? It may be fairly made a question, indeed, whether, if the word had continued in its primitive innocence; hand there been no aporacy ; if man had not wandered from his God; there would have been problems of human intellect to solve. For, what are these problems, or what is ah philosophy, but the gropings of the human mind after truths which would have been the common attamuent, or familiar posession, of a state of innocence? Room, no doubt, would have been left for the "xemsions of intellect, and the wanderings of fancy; for there mast, in any state, be mueh for the intellect to attain, and on which the imagination or fancy might be exereised. But insteal of beginning where hunan intelleet now commences, the mind would have been in the possession of all those trutles, of a moral and spiritual kind at least, which philosoply vainly struggled to attain, which may be discerned by the intelleet, but before it could discern or perceive which, it would seem, the light of w celation was necessary to purge the intellectual vision. But the ntility of human learning and philosophy is to be deeided by the state in which man is now placed. Even the Seriptures do not supersede these in prery matter which may eome within the seope of the intellect. The Scriptures do not inform us, for example. on the subjects of any of the physical seienees, though its statements may be fomm in marvellons: hameny with them. Nor do they supersede the inguiries into the structure of our mental and moral nature, though bere again there is a heautiful coincidence, and the best views of our mental and moral constitution, will be found in unison with the great truths of scripture, and will but help us in their study, and assist us in their elucidation. The most idealistic system of Metaphysics, even-which gives us the laws of the creative mind, as at least underlying every thing. if we should not go so fir as to say that nothing exists but. these laws, and mind that created them, and mind that observes them -isuch a system is not without its uee in the sight system of all truth:
may, we is compe pervallir thin.g el self'; bu fore, is quiry ; nocente differen arte just man is the pro to kno thoser ture of :nd lan ous ace may is ety-t race, the he divisic the eft tive
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may, we wonld saly, it is the very view which an enlightened philosophy is compelled to tak', and surgeits to us the sublimest conceptions of the prouding power of God, and of a presence in every law, which is nothin. g else than (iud himself. We do not say that the haw is God himself; but God is in the law. The progress of human phitosophy, therefore, is the progress of mind in a pertectly legitimate department of inuniry; while physical science wonld have been a study in a state of innoceriec, perhap:, thongh parsued in diflerent circumstances, and under different conditions. We can easily perceive, therefore, that all these are just the legitimate exercise of mind in the circumstances in whiel man is now placed, in the world in which he is now situated. He solves the problem of his condition-he louks to carth and heaven, and seeks to know the haws of those objects by which he is surrounded. nay, of thove very lights which spangle his firmament. The growth and structure of human society - the nature of the individual mind, and the rights and laws of that mind, bronght into systematic regnlation and harmonious action in the social state, with a strict regard to those causes which may inpede the one, and disturb the other: the history of human soci-ety-the events that have attended its progress-the migrations of our race, left to wander in an orphan condition-the wans and quarrels of the human family-the different languages that have arisen out of the divisions which dispersed man over the earth-national modifications: the efforts of mind, uttering in song, or expressing in art, its imaginative creations, and modulated conceptions: History and philosophypoetry and oratory-legislation-the arts and seiences, arising in the course of humau progress, and adorning and ameliorating human existence: these are the great departments of liman thought, and become the subjects of human study.

Another field of thought opens up, whether to the speculative mind, or in answer to the urgent wants, and deep surmisings, of our nature. The philosophy was the theology of the ancients. They had, nodonbt, rectain traditionary truths which were handed down from the earliest ares, wr: : formed part of the original stock of knowledge possessed by the primitive fathers of the world, though greatly corrupted by the descent. Bat their inquiries into the nature of God, and virtue, and immortality, were part of their philosophie systems, or entered into their philosophic investigations. Revelation has taken up this department of inquiry, and has superseded, for the most part, mere human speculation. The science of theology, however, though now contained within the pares of the Bible, is not the less a legitimate deparment of thonght ; while all that cath be fiarly apprehended by reanom-or what is called natural the-
ology-is a distinct atal independant subject of investigation, and may legitimately occupy the facuhies apart from the aid or the light of scripture. Revelation, however, has introducd a new element of thou it, and has originated many new deparments of inquiry. Biblical and saered literature, Seripture ariticism, the Camons of interpretation, the doctrines of Theolory properly so called, Church History, and the philosophy of Church Mistory, or of the various systems and institutions that have arisen in comection with the progress of the Church, or her existence on the earth-open up wide and interesting fields of meditation. In some sense, theology compasses every other sulject. Its bearings upon philosophy are obvious. Protime history is intimately blended with sacred, and cannot be eompreliended, often, but upon elristian principles, or from its eomection with the grander destinies of our race. While in a certain sense, revelation supersedes motal investigation, and, were its prince les embraced, would render politieal theorics mmecessary, it supplies the ouly key by which the mysteries of the moral world can be solved, and might guide and teach all legislation. Is not the spiritual the highest part of man's nature. for which even the mental is subordinate? Is not literature itself-are not scienee and art-incomplete without their relations to universal truth? -and what is most valuable in poetry, or in any of the creations of inagina-tion-is it not so, from its being permanent and eternal? The beatuty of poetry is the beaty of eternal ideas, whieh existed in the Divine mind, and the symbols of which are everywhere spreat around ns.What is temporary, whether in literature or in art, is not genuine, and is the offspring of evil. In the following admirable sentences of Sir James Stephen we have a true estimate of theology, when he speaks of it as-". $A$ science which to many a simple mind compensated for the want of any other philosophy, and which to the best and ripest scholars diselosed the fountains whence all the streams of truth are salient, and the boundless expanse of knowledge towards whiel they are all convergent. It was the science", he says, "of whiel Grod himself wats the author, and mon sent of Gol the interpeters, and revelation, eonseience, and history the record. It wat that seicnce which explains the intermal comnexion of this world's history, in which law, and ethics, and politien, have their common basis, which alone imparts to poetry and art their lofiier character, without which, the knowledge of mind and of mental operations is an empty boast, and even the severer problems of the word's material economy are insoluhle".

Are we not warranted, then, to say that both utility ant pleasure as: "rue to n- from the sturly of thene subjects:" Ought we to be iguorant
of them? we not stu we not re: shall we we not fol rishing col these elde nations, th their art their law liet and but alwa astomed latve pre or till of our thousan the fall sytems the stil tined t tion, al is the unwort enrobl minds osoph state fits for world no do difter ed to
of them? Shall we not know the results of haman progress? Shall we not study the sciene of mind-the science of extermal nature? Shall we not read the history of ages? Shall we not trace the stream of time? Shall we not contemplate man in all his states and conditions? Shall we not follow those early migrations, and watch their progress to flourishing commmities! Shall Egypt, Asyrit, Babylon, Grecee, Romeshes elder countries-awaken no interest? Shall the language of these nations, their civil polity, their religion, their philosophy, their science, their art-the words in which they spake, and conveyed their ideas, their laws of quermment, their peculiar institutions, their modes of beliet and worship, their phitosophic theories-often wild and fantastic, but always bold and inventive-their remains of sefence and art, which astound even at the present daty, and the principles of which seem to hate perished with them, till revired at a comparatively recent date. or till others were disencered in their stead-not obtain a poetion of' our attention, or excite our cmriosity? And shall not the two thousand fears since, the events that have transpired in that time, the fall of empires, the rise of dynasties, the progress of phitosophie systems, the mighty revolutions of thonght, the advanees of science, the still increasing colonization of the work, the yet greater predestinced trimmphe of knowledge:- Shall not all these engage on attenfion, and interest our minds? It is to this that study invites. This is the died haid open to us. It is not a vain pursuit. It is not muworthy of intelleet. It is not itle or useless. It is important, it is emobling, it is neerssary. The theh must be oceupied. Who are the minds to oceupy it? Who is to eary torward science, to inerease philosophy, to advance the conguests of mind, to take the regulation of States, or be the pioneers of improvement? It is obvious that study fits for action. We must know romething if we wonld be useful in the world, and the question is-how much ourlit we to know? There is, no doubt, anothre current of a very different progress, and in a very different direction ; but God has designed that the one shonk be carriad forward paralled with the other. For a long period their paralled course was national: in other words, dudea was the nation in which alone there was the progress of the one, white the rest of the mations were left to eary forwad the other as they best might, not, however, independant of the controlling direction of Providence. Sow their pat rallel comres is individnal, or in individual mimds of all mations both
 progress in the stme minde, in the same communtios, in the sume nationa, all ofer the eath. Man'a pheabal amd intellemtual deropoment
is not inconsistent with his moral and his spiritual. Each may keep pace with the other; nor was it desigued that the one should intertere with the other. In this world there is nothing that may not iuterfere with our paramomnt, onr spiritual. interests ; but that interference is not in the apparently clashing interests themselves, but in the ephere of their operation: it is not that the interests are contlicting, but that the mind allows them to be so. Man's spiritual destiny is to be wrought out in that very conflict : or the mind is not to be unimproved-it is not to be uninformed-because the soul has its eternal destinies to retrieve. The soul has, indeed, its eternal destimies to retrieve, but the world must exist, and it mist exist either in a state of progress, or one of retrogression. It will not be permittel to exist in the latter: has God intenden that the advancement of the world in all mental and physical improvement shomld depend upon, or he consistent with, only a state of emuity to himself, indifference to his glory, and disregard for those interests which belong to the soul's immortal happiness? Surely not. And low much in there not for those who have madergone that elange which is the one great interest to which we have adverted, to do, in directing the progress of seience, the alsancement of philosophy, the improvement of art, and all human amelioration, that the very interest which is so important may not be ingured, and its chams may not be dispuaged? It is a sign of the times, that the claims of religion-of ehnistianity-are respected by those who are foremost in the rakk of learning and of sei-
 fod the foundations of religion, by contirming its prine phes; or it has, by its researelles, arrived at the wery wants of the spirithal nature in which these foumdations arn laid. It is not to be forgoten, likewise, that seiane and Philosophy have to do with the works of (fond, and that in stu-
 with himelf, and mufolding the law: at it were, of hin action, on by which he was guided in all his works. Wra are sering the mind of (iond. We see the system of his onerations. We som fle heres af ell mind. We
 intelligent is dirested and mast be directed. Intelterthal haw. amb moral law. unfind themsolses: and them is -nch at hamony between these
 developurgt of mind, answering to its lans, and hembifilly reflecting

 wo may so greak, its mey fordinge. it is met wiothm mily that we dime

ness that wo minutest ide feeling, witl his works is to know his forget the ons of him one, becau: was not the (rod had 1 he learned beauties 0 and uttre lieve. the see Good tact with persomal greater (ionl, A) It is int worship It is wl whote bined? what this w ment now ples histo is no suly whir
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ness that we perceive-it is the separate derigns of that gooduess. it mimest ideas, and the very temperness, offen, the very sentiment or feeling, with which they were arompanied.* 'Jo diseern God in all his works is surely a great olject, and eam it be a matter of indiflerenere to know his works in order to diseern him! Perhips, we are too apt to forget the clams of Ciod in Nature becanse of the superior manifestations of him in Grace. There is too great a tendeney to disparage the one beeause of the more overwhelming demonstrations of the other. It was not thens with the Patmist. Ife hooked up to the hearens which (rod had made, to the moon and the stans whirh he had ordaned, and he learned his lossons of piety from these. He rejoien in the poetie beauties of ereation: and made them express his feetings of devotion. and utter the lamgage of the most spiritat experiences. And we believe, the more sedentific our acruaintane with God's works, we shall see God more in them, we that be bronght more into immediate contact with the Divine Being-not with a law, or a prineiple. but with a personal Gor-we hall behoh more to ammere and we shath have the greater reason to welaim: " (ireat amb marvellons are thy works, hord. (iond, Amighty! Just and trine are thy ways. thom King of Saints" ? It is interesting to mark the commexion in these worts of the heavenly worshippers. (God is obvionsly recognsed both in matne and in grace. It is when we combine both that onr adoration is cemplete, that the whole eords ot devotion are swept. And why shomk not both be combined? Why should any of the works of (fod be orerlooked? And what lessons of experience are to be derived from the great events of this word's history? In the enlightemet contemplation of this departmont of thonght God is seen in new aspects, of in the same apects in new direumstanes. The dertintes of the word but unfold the principles which grude the Divine Bemg in his varied procedure. God in history is no figment; and history is not rean as it onght to be if God is not disemend. It becomes every one, and especially those who, in any wity, are to be the quides and instruetors of others, to stmely all by whith Gom makes himselt known. Latming and science add to our comprehension of the Divine mature-inerease our argatimance what the bivine procedure-coreet ond views where they have been wrong, asalt them where they have been mworthy. Seience has at womderful ethect even in inereasing onr admitation of Gom. In our studies. how-

[^0]ever, we also enlarge and liberalize our ideas of man: we have a wider survey of our species-more insight into the springs of action; while we may have models for imitation, examples fir encouragement, and lessons for warning. The mind itself is entarged, its faculties are improved, its sourees of enjoyment maltiplied, it: happiness refined : the materials of reason and imagination are extenderl; and the whole intelleetual being is furnished and equipped. But while this is true, and we should be excited to the greatest diligence in providing and improving onr mints in all the sppurate departments of human thought and humsun ienrning, it is not to be forgotten that religion, and the religion of Christ, is the most important of all stulies, while it is the highest and the grandest. 'Io it our first and our last stady shonld be de roted; but it will be found in beautiful hamony with every other subject of study : it will receive tribute from every department of truth ; and the very exercises of the soul in its most spiritual workings will be consistent with the previously asecrtained lows and phenomena of its constitution.
wider while it, and we imd : the intelue, and mprorht and eligion est and ed ; but 'study : cry exnt with

FREF: CHCRCH COLI.EfE, HAIAFAX, NOVZ SCOTAA.

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\begin{aligned}
& \text { Proressor of Theologip. } \\
& \text { REV. ANDREW KING, M. A. } \\
& \text { Professor of Mental and Moral Phidosophy, and } \\
& \text { Classicai Literature. } \\
& \text { REV. WILLIAM LYALL. }
\end{aligned}
$$

ROLL OF STUDENTS, 185\%-3.
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Prince Edward's Island.
Pictou.
New Glasgow.
Earltown.
Cape Breton.
St. Mary's.
Earlowin.



[^0]:    * Wordsworth speaks of "The imocent brighturss of a new-born day";
    and Consin, the French Philosopher, asks-" if it is not the expression of brugficence anit foranden that cunctitutes the lieanty of the sunlighe" ?

