

By the suggestion of the International Lesson Committee, where the verses in the Lesson passage exceed a dozen, only a portion is printed, but comment is given on the whole passage. This arrangement will be continued only to the close of the present year, after which the whole Lesson Passage will again be printed, as formerly.

The Primary Quarterly

Vol. VI.

OCTOBER, NOVEMBER, DECEMBER, 1901

No. 4

Since the beginning of 1899 "The Lesson Retold" and the "Questions and Answers" in the PRIMARY QUARTERLY and PRIMARY LEAFLET have been written by Miss Violet Robinson, Toronto. The excellence of the work has been one reason for the extraordinary increase in circulation of the quarterly and leaflet. Miss Robinson continues the same department for 1902.

The increase in circulation above referred to is evidence also that parents and teachers are anxious to implant the Bible stories in the minds and hearts of the little ones, and this in the most simple and direct way possible.

Some of the little ones who have been studying the lessons from the PRIMARY QUARTERLY these two or three years have now got "too big" for it, and next year will have the HOME STUDY QUARTERLY in its stead. The pictures in the PRIMARY QUARTERLY have been a great delight to the children, and the Editor is glad to say that next year they will find pictures in the HOME STUDY QUARTERLY too, though of a different sort. Every lesson will be illustrated, and this will help the children who have just graduated from the primary classes, and who have been used to pictures. Nor will the older scholars who use the HOME STUDY QUARTERLY find fault. The fact is, everyone loves a picture.

The Quarterlies, and the TEACHERS MONTHLY, will also be improved next year by the use of a larger page. Our readers will, we feel sure, appreciate the change highly.

It will add much to their appearance and value.

The little ones have two of their greatest favorites this quarter, Joseph and Moses. Parents and teachers should see that they are told the whole story, not merely the portions given in the lessons. Supply all the links. There is not a dull line in the history of Joseph, from the time when, as a boy, keen with the spirit of adventure, he went off on his lonely search for his brethren, only to be sold by them as a slave into a far country, till the time when his bones were brought back to his own land again, when his people returned out of bondage. And the story of Moses, which comes in between, is almost as dear to the children. Joseph, who kept himself pure and good and served his God faithfully, Moses, the babe, found at the river bank and who gave up a prince's place for the sake of his own people, and by whom God did such wonderful deeds,—these are heroes after a child's own heart, and our telling of their story to the children is God's way of making the children pure and good and brave like them.

Repressing the Imagination

Into little George's head have popped fancies common and dear to childhood. He has constructed upon the rug an army, with a silver thimble for the general and wooden spools for the rank and file.

"Look at my soldiers!" he cries. "Now they're marching over the hill. See my soldiers march!"

George's mother has inflexible theories as to the value of a practical education. She recognizes the strenuousness of this life and the importance of keeping down to facts un tarnished by ridiculous sentiment. So she points out to the little boy the absurdity of such fancies, and laboriously proves to him —what probably he already knows—that spools and thimbles have their proper uses apart from any military significance. Having discharged this maternal duty, she congratulates herself that she is not permitting her boy to stuff his head with nonsense.

It is not impossible, moreover, that George's father and maiden aunt take an active part in developing the practical side of his nature, and in repressing the exuberant outbursts of childishness, so that he is quickly brought to believe that there is no Santa Claus, no illusion of youth, and, to use his own probable expression, "no nothin'."

Under such genial influences, it is not surprising that George grows into that hard sort of manhood which deprives itself of much of the sweetness of life. His imagination has been carefully and systematically killed; he has been trained to judge only by what is tangible, and he has become a Gradgrind for facts. If it stopped there the case would not be hopeless, but unfortunately the influences that destroy the imagination too frequently kill the human sympathy; the man is there, shrewd, calculating, hard and practical, but the responsive human element is lacking.

Give the boy a chance to think for himself, even if his little brain does occasionally run riot. It does not follow that he will become a liar because he chooses to believe his spools and thimbles are soldiers, or that he will develop into useless manhood because he takes pleasure in the legends of Santa Claus. In a majority of instances a child's imagination needs stimulation rather than repression, and where one person may have gone too far through exuberance of fancy, a dozen have dulled their lives through lack of it. This is a cheerful and happy old world if we are content to believe it so, and it is the cheerier that we make soldiers of

our spools and good geniuses of our fancies. The boy does not grow up to be a less useful citizen because his parents have diluted their doses of Gradgrindery.—Exchange.

What Mothers Can Do

Is it permissible for me, I wonder, to speak about mothers to mothers? May an old maid do so without presumption?

Then let me say that if I were one of the mothers of these days I would be jealous of my influence with my children—I would be loath to give so much of it up to the teacher.

Educating children in the mass has its advantages, but it is the family, not the fifty children in a school grade, which forms the unit of national greatness, and God's own plan is the family plan.

A mother can, if she will, do more in foundation character building for the child in those first and only years when she represents to him the law of life, than any teacher can ever hope to do afterwards.

Don't be too eager to pass your little one on to the nation's nurseries, the kindergarten and the primary school. Your child will in his school journey have many teachers and they will, some more and some less, influence his life, but he has and can have but one mother.—Agnes Dean Cameron, Victoria, B.C., in Canadian Magazine.

We continue to place emphasis upon the "Lesson Retold," because we consider that perhaps the most valuable contribution parent or teacher can make to the child's religious life is to teach him just what God said to people and how God dealt with them and what they did and how it all turned out. The celebrated educationist, G. Stanley Hall, says: "To fail of insuring close intimacy with Bible tales in early childhood is, we are told, one of the gravest of all pedagogical errors. . . . Religious instruction should be chief and central." If the secular teacher so regards the use of the Bible, certainly the parent and Sabbath School teacher should never neglect an opportunity to use Bible stories to illustrate the subject to be taught.



ALL'S WELL

Lie still in the darkness,
 Sleep safe in the night,
 The Lord is a Watchman,
 The lamb is a Light.
 Jehovah, He holdeth
 The sea and the land—

The earth in the hollow
 Of His mighty hand.
 All's well in the darkness,
 All's well in the light,
 The Lord is a Watchman,
 The Lamb is a Light.

—The Children's Missionary Magazine

THE BOYS IN CLYDE'S WORLD

Clyde is seven, and the facts of his life are ugly facts. To be sure, father, mother, home, neighbors, are terms in his vocabulary, but, being interpreted, their practical synonyms would be drunkenness, discouragement, dirt, deviltry.

Clyde's life—otherwise his seven years' conflict with these untoward elements of existence—has developed in him the countenance of an imp, the creed and conduct of an Ishmaelite, and the conscience—but of this who shall speak? A child's conscience is sacredly his own and God's.

On Sundays, Clyde faces me in the Mission, and on one particular Sunday he, with a dozen others, all similarly impish and Ishmaelish, constituted my class. The lesson was a beautiful one for "nice children"—the story of the child Samuel, the boy whom

God called, and who held ear and heart open to hear God's message; Samuel, child of prayer and love and consecration.

But facing me were twelve actual human boys, children—the heart sorrows to say it—of cruelty and of cursings. For such as they were could this be made true, a real, vital fact in their lives, that they might share with Samuel in the listening for God's voice, and in the hearing of it?

No time for debatings, with these boys bunched around me. There must be no unoccupied instant upon which the spirit of mischief that possesses them may seize for exploiting itself. We sing vigorously; we repeat vociferously verses and books of the Bible; we stand quietly through a brief prayer; then the lesson.

I proceed upon the pedagogic principle of beginning with the known and proceeding toward the unknown. Therefore—one must compel attention—"Our lesson is about a boy. What kind of a boy?" Energetic chorus, "Bad."

(I am not astonished or shocked, but proceed calmly.)

"How many of you know any bad boy?"

Enthusiastic and unanimous assent.

"Tell me about a bad boy. What does he do?"

It would have hurt your heart—it hurt mine—to hear "these little ones" describe the bad-boy doings that had come within range of their observation and experience.

"Oh! I'm sorry to believe any boys are like that. Think, now. What kind of men do such boys make?"

(With conviction) "Bad men."

"Do any of my boys want to grow to be that kind of men?"

"No--oh, no!" Every lad of them repudiated for himself bad manhood as a personal future.

"No, you don't any of you, want to grow to be anything but good men. So we won't talk any more about bad men, or bad boys either. Our lesson is about a boy, but he was good. Now I want you, every one, to think about a good boy, and tell me what he is like."

The faces grew thoughtful. During the

space of ten seconds, Clyde's countenance passed through the stages of study, perplexity, to disappointment. He leaned, and pulled my sleeve. "I don't know any good boys," he confided.

"Think just a little more; try," I persuaded. "We want to hear all we can about good boys now."

Clyde "tried." A look at his face showed that he was straining memory and imagination.

At length intelligence flashed. The comprehensive truth had dawned. He lifted a face inexpressibly sorrowful to utter it. "I don't know any good boys," declared this child of seven years deliberately and distinctly, "because—there ain't any good boys. Boys is all bad."

What else I said it profits not to tell. But for servants of that King whose will it is that "not one of these little ones should perish," will it not profit much that we shall come close in knowledge and wisdom, and love and compassion and help, to the children who live in Clyde's world—a world where "boys is all bad"?

For such a world there is, and in it many, many, so many, little children, whose smothering souls gasp for goodness. Unless help comes, they perish.—S.S. Times.

The Baby Went to Boyland

He sat on my knee at evening,

The boy who is "half-past three,"

And the clear blue eyes from his sun-browned face

Smiled happily up to me.

I held him close as the twilight fell,

And called him "My dear little son."

Then I said: "I have wondered for many days

Where it is that my baby's gone!

"I'd a baby once in a long white gown,

Whom I rocked just as I do you,

His hair was as soft as yellow silk,

And his eyes were like violets blue.

His little hands were like pink-tipped flowers—

See, yours are so strong and brown.

He has slipped away and is lost, I fear,

Do you know where my baby's gone?"

Did my voice half break as the thoughts would come

Of the sweet and sacred days

When motherhood's first joys were mine?

Was a shade of regret on my face?

For close round my neck crept a sturdy arm,

And the boy who is "half-past three"

Said, "The baby—he went to Boyland,

And—didn't you know?—he's me!"

—Junior C.E. World

The Champion of His People

A curious custom observed at the coronation of the British sovereigns has come down to us from the days of Richard II., more than five hundred years ago. A knight mounted on horseback and armed to the teeth challenges all who would deny the king to be the lawful sovereign of the three realms. It is a survival of the old days of chivalry, when a knight entered the lists on behalf of an injured lady, of a child, or of any one incapable of self-defence.

The note that is loudest and clearest in the passages which compose the present Quarter's lessons, is God's championship of His own. The period embraces about two hundred and fifty years; but the Lord God, who changeth not, was, all the time and in many strange circumstances, the Defender and Deliverer of the nation whom He had chosen for His people. Whether it was Joseph in the pit, in the prison, or in the palace; or Moses, the helpless babe, the lonely shepherd, or the intrepid leader of the nation of Israel—God never forgot and never forsook.

Taking our twelve lessons one by one, exclusive of Lesson 8, which is the World's Temperance lesson:

1. God seems to forget Joseph, Gen. 37: 12-36.
2. But is with him in prison, Gen. 39: 20 to 40: 15.
3. Delivers him and honors him, Gen. 41: 38-49.
4. Makes him a deliverer of many, Gen. 45: 1-15.
5. And gives him a peaceful old age, Gen. 50: 15-26.
6. Again God seems to forget His people, Ex. 1: 1-14.
7. But saves Moses alive, Ex. 2: 1-10.
9. And sends him as a deliverer, Ex. 3: 1-12.
10. God punishes His enemies, Ex. 11: 1-10.
11. But spares His own people, Ex. 12: 1-17.
12. And delivers them from their oppressors, Ex. 14: 13-27.
13. Review: Showing Himself at all times the Champion of His people.

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2. Orders for less than a year, at proportionate rates.

3. Payment should accompany orders in every case.

ADDRESS REV. R. DOUGLAS FRASER,

CONFEDERATION LIFE BUILDING, TORONTO

Lesson I.

JOSEPH SOLD INTO EGYPT

October 6, 1901

Genesis 37 : 12-36. Verses 23-33 only printed, as recommended by the International S.S. Lesson Committee. Memory Verses, 26-28.

Golden Text—The patriarchs, moved with envy, sold Joseph into Egypt: but God was with him.—Acts 7 : 9.



into E'gypt. 29 And Reu'ben returned unto the pit ; and, behold, Jo'seph *was* not in the pit ; and he rent his clothes.

30 And he returned unto his brethren, and said; The child *is* not ; and I, whither shall I go ?

31 And they took Jo'seph's coat, and killed a kid of the goats, and dipped the coat in the blood ;

32 And they sent the coat of *many* colours, and they brought *it* to their father; and said, This have we found : know now whether it *be* thy son's coat or no.

33 And he knew it, and said, *It is* my son's coat ; an evil beast hath devoured him ; Jo'seph is without doubt rent in pieces.

THE LESSON RETOLD

Jacob had twelve sons, but the one he loved best was little Joseph, for whom he made a coat of many colors. Because of this and also because he was more upright than themselves, his elder brothers hated Joseph. But they hated him most of all for his strange dreams ; for the boy had more than once dreamed that he was made head of the family.

One day when the elder sons were away

in Shechem feeding their flocks, Jacob called Joseph and said, "Go and see if you can find your brothers, and bring me word how they are getting on." So Joseph put on his pretty coat and set out on his errand. But he did not find his brothers at Shechem, and as he was wandering in search of them, a man told him that they had moved farther on into Dothan. So Joseph followed them there, and about noon he caught sight of them.

23 And it came to pass, when Jo'seph was come unto his brethren, that they stript Jo'seph out of his coat, *his* coat of *many* colours that *was* on him ;

24 And they took him, and cast him into a pit : and the pit *was* empty, *there was* no water in it.

25 And they sat down to eat bread : and they lifted up their eyes and looked, and, behold, a company of Ish'meelites came from Gil'ead with their camels bearing spicery and balm and myrrh, going to carry *it* down to E'gypt.

26 And Ju'dah said unto his brethren, What profit *is it* if we slay our brother, and conceal his blood ?

27 Come, and let us sell him to the Ish'meelites, and let not our hand be upon him ; for he *is* our brother *and* our flesh. And his brethren were content.

28 Then there passed by Mid'ianites merchantmen ; and they drew and lifted up Jo'seph out of the pit, and sold Jo'seph to the Ish'meelites for twenty *pieces* of silver : and they brought Jo'seph

When his brothers saw him coming they said, "Here comes this proud dreamer! Let us kill him and throw his body into a pit. We can then say that a wild beast ate him up; so we shall get rid of him and his dreams."

They were all pleased with the plan except Reuben, who pleaded for Joseph's life; but the others were determined against him. Then said Reuben, "Let us put him for the present into that empty cistern yonder," so they agreed. Now Reuben thought that when his brothers were gone, he could return and set Joseph free and send him back safely to his father.

Then the brothers seized hold of Joseph roughly and took away his coat of many colors and dropped him into the dark pit. Then Reuben went away and the cruel men sat down in the field to eat their dinner.

By and by they saw a procession of traders passing on their way to Egypt with camels and spices. Then said Judah, one of the brothers, "Would it not be better to sell Joseph to these merchants? Do not let us kill him. After all, he is our own brother." So they ran and pulled Joseph out of the pit and sold him as a slave, for twenty pieces of

money, and the merchants took him away.

When Reuben came back and found the pit empty he was greatly troubled, saying, "What shall I say to my father?"

Then they killed a kid and dipped Joseph's coat in its blood and took it back to Jacob, saying, "We found this lying on the ground. Is it your son's coat or not?" And Jacob knew it was Joseph's coat, and said, "Surely some wild beast has eaten him." And Jacob made great mourning for Joseph and wept bitterly, and no one could comfort him.

Questions on the Lesson

1. How many sons had Jacob? 2. Which did he love best? 3. What kind of boy was Joseph? 4. Why did his brothers hate him? 5. Upon what errand did his father send him? 6. What did his brothers say when they saw him coming? 7. Which brother tried to save Joseph? 8. Where did his brothers put him? 9. What were the cruel brothers doing when the traders came in sight? 10. What was Judah's plan for getting rid of Joseph? 11. For how much did they sell him? 12. What did they do with Joseph's coat? 13. What lie did they tell their father? 14. What is the Golden Text?



I HAVE LEARNED
TO-DAY

To trust even when I cannot see



Primary Catechism—48. How long did Jesus remain on earth after He rose from the dead? Jesus remained forty days on earth after His resurrection. **49.** What was Jesus doing for His disciples during the forty days after His resurrection? He came to His disciples at different times to comfort and teach them.

Shorter Catechism—96. What is the Lord's supper?

A. The Lord's supper is a sacrament, wherein, by giving and receiving bread and wine, according to Christ's appointment, his death is showed forth; and the worthy receivers are, not after a corporal and carnal manner, but by faith, made partakers of his body and blood, with all his benefits, to their spiritual nourishment, and growth in grace.

Lesson Hymn

Singing, if my way be clear;
Praying, if the path be drear;
If in danger, for Him call:
Trusting Jesus, that is all.

*Trusting as the moments fly,
Trusting as the days go by;
Trusting Him what'er befall:
Trusting Jesus—that is all.*

Amen.

—Hymn 293, Book of Praise

Lesson II.

JOSEPH IN PRISON

October 13, 1901

Genesis 39 : 20-40 : 15. Verses 20-23 and ch. 40 : 1-8 printed, as recommended by the International S.S. Lesson Committee. Memory Verses, 21-23.

Golden Text—But the Lord was with Joseph, and showed him mercy.—Gen. 39 : 21.



where Jo'seph was bound. 4 And the captain of the guard charged Jo'seph with them, and he served them : and they continued a season in ward.

5 And they dreamed a dream both of them, each man his dream in one night, each man according to the interpretation of his dream, the butler and the baker of the king of E'gypt, which *were* bound in the prison.

6 And Jo'seph came in unto them in the morning, and looked upon them, and, behold, they *were* sad.

7 And he asked Pha'raoh's officers that *were* with him in the ward of his lord's house, saying, Wherefore look ye so sadly to day ?

8 And they said unto him, We have dreamed a dream, and *there is* no interpreter of it. And Jo'seph said unto them, *Do* not interpretations *belong* to God? tell me *them*, I pray you.

THE LESSON RETOLD

The merchants who had bought Joseph from his brothers took him far away into Egypt and sold him for a slave to an officer named Potiphar. And God went with Joseph and helped him to do his work so well that his master trusted him with everything that he had.

But his master's wife was a wicked woman and she hated Joseph and at last persuaded her husband to put him in prison. But God

20 And Jo'seph's master took him, and put him into the prison, a place where the king's prisoners *were* bound : and he was there in the prison.

21 But the LORD was with Jo'seph, and shewed him mercy, and gave him favour in the sight of the keeper of the prison.

22 And the keeper of the prison committed to Jo'seph's hand all the prisoners that *were* in the prison ; and whatsoever they did there, he was the doer *of it*.

23 The keeper of the prison looked *not* to any thing *that was* under his hand ; because the LORD was with him, and *that* which he did, the LORD made *it* to prosper.

Ch. 40 : 1 And it came to pass after these things, *that* the butler of the king of E'gypt and *his* baker had offended their lord the king of E'gypt.

2 And Pha'raoh was wroth against two *of* his officers, against the chief of the butlers, and against the chief of the bakers.

3 And he put them in ward in the house of the captain of the guard, into the prison, the place

was with Joseph in the prison and made the keeper friendly to him so that Joseph was given full charge of all the other prisoners. One day two new prisoners were brought in. They were the king's chief butler and baker, who were charged with plotting against the king's life. The keeper gave them also into Joseph's care.

One morning Joseph found that each of the two men had had a strange dream, which

troubled them greatly, for there was no one in the prison to tell them the meaning of them.

"Why are you looking so sad?" asked Joseph kindly. "Tell me your dreams, for surely my God is able to show me the meaning of them." Then the chief butler said, "In my dream I was again holding the king's drinking-cup, and looking up I saw beside me a vine with three branches which all at once began to bud and blossom and bear fruit, and I plucked off the grapes and squeezed them into the cup and passed it to the king." And Joseph said, "The branches are three days. At the end of that time the king will bring you out of prison and you shall stand behind his chair as before."

Now the butler could not thank Joseph

enough for what he had done, and he promised to remember Joseph and speak to the king for him, when he should be set free.

Questions on the Lesson

1. Where was Joseph taken by the merchants? 2. To whom was he sold as a slave? 3. How did his master honor him? 4. How did Joseph behave in prison? 5. What was his work there? 6. Who helped him in all that he did? 7. Who were one day brought in as prisoners? 8. Who noticed that they were sad and unhappy? 9. What did Joseph say about his God? 10. What was the butler's dream? 11. What did Joseph tell him was the meaning of it? 12. What did he ask his friend to do for him? 13. What is the Golden Text?

Working for Jesus

"Mama, does my sewing help you?" asked Lucy, as she sat hemming a towel.

"Yes, indeed, darling," said her mother.

"Then it is pleasant to sew," said Lucy.

"I will tell you a pleasanter way still," said mother, taking Lucy on her knee. "You find it sweet to do things for me, but would it not be even better to do them for Jesus?"

Just then nurse opened the door.

"Will Lucy come and amuse Charlie?" she asked.

"Yes, I will," answered Lucy at once, and giving mother a smile, which meant, "I know whom it is for," she went to play with her little brother. After that, Lucy found plenty of work to do for Jesus.



I HAVE LEARNED
TO-DAY

Always to be true to God



Primary Catechism—50. What happened at the end of forty days? After forty days Jesus went up to heaven. **51.** What is Jesus now doing for us in heaven? He intercedes for us, and He rules over all things for our good.

Shorter Catechism—97. What is required to the worthy receiving of the Lord's supper?

A. It is required of them that would worthily partake of the Lord's supper, that they examine themselves of their knowledge to discern the Lord's body, of their faith to feed upon him, of their repentance, love, and new obedience; lest, coming unworthily, they eat and drink judgment to themselves.

Lesson Hymn

Jesus, be Thou my guide,
My steps attend;
O keep me near Thy side,
Be Thou my friend.

Be Thou my shield and sun,
My constant guard,
And, when my work is done,
My great reward.

Amen.

—Hymn 588, Book of Praise

Lesson III.

JOSEPH EXALTED

October 20, 1901

Genesis 41 : 38-49—Memory Verses, 39-41.

Golden Text—Them that honour me, I will honour.—1 Sam. 2 : 30.

38 And Pha'raoh said unto his servants, Can we find *such a one* as this *is*, a man in whom the Spirit of God *is*?

39 And Pha'raoh said unto Jo'seph, Forasmuch as God hath shewed thee all this, *there is none* so discreet and wise as thou *art* :

40 Thou shalt be over my house, and according unto thy word shall all my people be ruled : only in the throne will I be greater than thou.

41 And Pha'raoh said unto Jo'seph, See, I have set thee over all the land of E'gypt.

42 And Pha'raoh took off his ring from his hand, and put it upon Jo'seph's hand, and arrayed him in vestures of fine linen, and put a gold chain about his neck ;

43 And he made him to ride in the second chariot which he had ; and they cried before him, Bow the knee : and he made him ruler over all the land of E'gypt.

44 And Pha'raoh said unto Jo'seph, I *am* Pha'raoh, and without thee shall no man lift up his hand or foot in all the land of E'gypt.

45 And Pha'raoh called Jo'seph's name Zaph'nath-paane'ah ;

and he gave him to wife As'enath the daughter of Potiphe'rah priest of On. And Jo'seph went out over *all* the land of E'gypt.

46 And Jo'seph *was* thirty years old when he stood before Pha'raoh king of E'gypt. And Jo'seph went out from the presence of Pha'raoh, and went throughout all the land of E'gypt.

47 And in the seven plenteous years the earth brought forth by handfuls.

48 And he gathered up all the food of the seven years, which were in the land of E'gypt, and laid up the food in the cities : the food of the field, which *was* round about every city, laid he up in the same.

49 And Jo'seph gathered corn as the sand of the sea, very much, until he left numbering ; for *it was* without number.

THE LESSON RETOLD

It was two full years after the chief butler was free that he remembered Joseph. It happened in this way :

King Pharaoh had a wonderful dream in which he saw seven fat cows pasturing in a meadow beside a river, out of which seven lean cows came and ate up the first seven. And he saw also seven good ears of wheat spring up, and immediately they were swallowed by seven lean ears. When the king awoke he called for his wise men to tell him

the meaning of his dream, but they could not.

Then the butler remembered Joseph and said to Pharaoh, "There was a young man in prison with me who explained the meaning of a strange dream to the chief baker and myself. I have done wrong in forgetting him all this time. I am sure he will be able to explain the king's dream."

Then said Pharaoh, "Bring him before me at once." And they brought Joseph up out

of the prison and Joseph said, "My God has told me the meaning of the king's dream. It is this: For seven years there shall be plenty in the land of Egypt and after that shall come seven years of famine. So let the king choose some one to lay by food now for the time of need, and all will be well when the famine comes."

Then Pharaoh was greatly pleased with Joseph, and said to his servants, "Whom shall we find for this work wiser than the young man himself, for it is plain that God is with him. Let him be governor of all Egypt."

So the king gave Joseph the ring from his own finger, and a chain of gold for his neck, and clothed him in rich garments. He gave him also a princess for his wife and a royal chariot to ride in, with servants to go before him as if he were Pharaoh himself.

And Joseph went up and down for seven years throughout the land of Egypt, gathering grain into the king's storehouses, and the Lord prospered him in all that he did.

Questions on the Lesson

1. How long was it before the chief butler remembered Joseph in prison? 2. What made him at last think of him? 3. What was king Pharaoh's dream? 4. Whom did he first call to explain it? 5. Could they do so? 6. What did the butler tell Pharaoh about Joseph? 7. What did Joseph tell Pharaoh was the meaning of his dream? 8. To whom did Joseph give the credit of explaining dreams? 9. What did he advise the king to do during the seven years of plenty? 10. Why did the king choose Joseph for the work? 11. What honors did he give him? 12. What is the Golden Text?

Making Roots

A gardener once planted a lily bulb and set it away in a dark cellar. "Why am I here alone in the dark?" it sighed. "Other plants not half so good as I am are out in the fields among the birds and butterflies."

Week after week passed. At last the gardener came again and finding the lily pot

full of roots carried it up into the sunshine. Then it quickly put forth its leaves and a flower that was the glory of the garden.

So, when God is making a hero, he sometimes gives him a hard and lonely time until his roots are strong like the little plant's, and he is ready, as Joseph was, for the sunshine.



I HAVE LEARNED
TO-DAY THAT

Those who honor God He will honor



Primary Catechism—52. What promise did Jesus make to His disciples when He was going away? Jesus promised to send them another Comforter, or Helper, to remain with them forever.

Shorter Catechism—98. What is prayer?

A. Prayer is an offering up of our desires unto God, for things agreeable to his will, in the name of Christ, with confession of our sins, and thankful acknowledgment of his mercies.

Lesson Hymn

Though the way may dark appear,
We will follow Jesus;
He will make our pathway clear;
We will follow Jesus.

When this earthly course is run,
And the Master says "Well done!"
Life eternal we have won,
We will follow Jesus.

Amen.

—Hymn 534, Book of Praise

Lesson IV.

JOSEPH AND HIS BRETHREN

October 27, 1901

Genesis 45: 1-15. Vs. 1-11 only printed, as recommended by the International S.S. Lesson Committee. Memory Verses, 4-7.

Golden Text—Be not overcome of evil, but overcome evil with good.—Rom. 12: 21.



1 Then Jo'seph could not refrain himself before all them that stood by him; and he cried, Cause every man to go out from me. And there stood no man with him, while Joseph made himself known unto his brethren.

2 And he wept aloud: and the Egyp'tians and the house of Pha'raoh heard.

3 And Joseph said unto his brethren, I am Jo'seph: doth my father yet live? And his brethren could not answer him; for they were troubled at his presence.

4 And Jo'seph said unto his brethren, Come near to me, I pray you. And they came near. And he said, I am Jo'seph your brother, whom ye sold into E'gypt.

5 Now therefore be not grieved, nor angry with yourselves, that ye sold me hither: for God did send me before you to preserve life.

6 For these two years *hath* the famine *been* in the land: and yet *there are* five years, in the which *there shall* neither be earing nor harvest.

7 And God sent me before you

to preserve you a posterity in the earth, and to save your lives by a great deliverance.

8 So now *it was* not you *that* sent me hither, but God: and he hath made me a father to Pha'raoh, and lord of all his house, and a ruler throughout all the land of E'gypt.

9. Haste ye, and go up to my father, and say unto him, Thus saith thy son Jo'seph, God hath made me lord of all E'gypt: come down unto me, tarry not:

10 And thou shalt dwell in the land of Go'shen, and thou shalt be near unto me, thou, and thy children, and thy children's children, and thy flocks, and thy herds, and all that thou hast:

11 And there will I nourish thee; for yet *there are* five years of famine; lest thou, and thy household, and all that thou hast, come to poverty.

THE LESSON RETOLD

When the seven years of famine came on, people from all countries flocked to Egypt to buy of the corn that Joseph had gathered. Among them came ten men from the land of Canaan. They were Joseph's brothers. It was twenty years since he had seen them, but he knew them at once, although they did not know him.

Joseph did not tell them he was their brother, for he wished to prove them to see if they were still the same cruel men who

had sold him for a slave. So he spoke roughly to them, saying, "You are spies." But they answered, "We are not spies. We are true men, the sons of one man, who had twelve sons; one of them is dead, and the youngest is with our father in the land of Canaan." "Then bring your youngest brother to me," said Joseph, "and I will believe you."

When the brothers returned and told their father what the man had said, he was greatly

troubled; for he was afraid the same harm might come to Benjamin as to his long-lost Joseph. Then said Judah, "Send the lad with me, I will be surety for him." So they took Benjamin and a present for the governor, and came again into Egypt.

And they were all made welcome and invited to dinner at Joseph's house. After dinner Joseph said to a servant, "Fill their sacks with corn, as much as they can carry, but put my silver cup into the sack of the youngest."

Now, when they were part way home, the brothers opened their bags and found the governor's cup in Benjamin's sack. They were much frightened, and returned at once to the city. Then Joseph proved them again, pretending Benjamin had stolen it, and said, "Your youngest brother must be put in prison."

But Judah stood up to plead for Benjamin, saying, "I will stay myself in place of the lad, if only he may return in safety to his father."

Then Joseph could bear it no longer. He sent everyone out of the room except his brothers. Then he wept so loud that the Egyptians heard him, and he said, "I am Joseph your brother whom you sold into Egypt. Is it true that my father is yet alive?"

When Jacob's sons knew that the great governor of all Egypt was Joseph their brother, they were greatly frightened, thinking he would now be sure to punish them for the evil they had done him. But he said, "It was God who sent me here for a great work." Then said Joseph, "My father will be pleased to hear of my power and honor. Go and bring him to see me, and I will give him and yourselves a home in Egypt. I will give you pasture also for your flocks and herds." And he kissed each of his brothers and Benjamin, and they all wept for joy at the gracious words and kindness of Joseph.

Questions on the Lesson

1. Who, amongst others, came to buy corn from Joseph?
2. Did he know them?
3. Did they know him?
4. Why did he not tell them at once who he was?
5. Whom did he say they must bring to him?
6. Why was Jacob afraid to let Benjamin leave him?
7. What did Judah promise?
8. What was found in Benjamin's sack?
9. What did the governor say when they took it back?
10. What offer did Judah make?
11. How did Joseph make himself known to his brothers?
12. Why were they afraid of him?
13. How did he comfort them?
14. What message did he send to his father?
15. What is the Golden Text?



I HAVE LEARNED
TO-DAY THAT

One may be a great blessing to others



Primary Catechism—53. Who is the Comforter or Helper whom Jesus promised to send to His disciples? The Holy Spirit is the Comforter whom Jesus promised to send.

Shorter Catechism—99. What rule hath God given for our direction in prayer?

A. The whole word of God is of use to direct us in prayer; but the special rule of direction is that form of prayer which Christ taught his disciples, commonly called *The Lord's Prayer*.

Lesson Hymn

Loving Jesus, gentle Lamb,
In Thy gracious hands I am;
Make me Saviour, what Thou art;
Live Thyself within my heart.

I shall then shew forth Thy praise,
Serve Thee all my happy days;
Then the world shall always see
Christ, the holy Child, in me.

Amen.

—Hymn 523, Book of Praise

Lesson V.

DEATH OF JOSEPH

November 3, 1901

Genesis 50 : 15-26—Memory Verses, 18-21.

Golden Text—So teach us to number our days, that we may apply our hearts unto wisdom.—Ps. 90 : 12.



15 And when Jo'seph's brethren saw that their father was dead, they said, Jo'seph will peradventure hate us, and will certainly requite us all the evil which we did unto him.

16 And they sent a messenger unto Jo'seph, saying, Thy father did command before he died, saying,

17 So shall ye say unto Jo'seph, Forgive, I pray thee now, the trespass of thy brethren, and their sin ; for they did unto thee evil : and now, we pray thee, forgive the trespass of the servants of the God of thy father. And Jo'seph wept when they spake unto him.

18 And his brethren also went and fell down before his face ; and they said, Behold, we be thy servants.

19 And Jo'seph said unto them, Fear not : for am I in the place of God ?

20 But as for you, ye thought evil against me ; but God meant it unto good, to bring to pass, as it is this day, to save much people alive.

21 Now therefore fear ye not : I will nourish you, and your little

ones. And he comforted them, and spake kindly unto them.

22 And Jo'seph dwelt in E'gypt, he, and his father's house : and Jo'seph lived an hundred and ten years.

23 And Jo'seph saw Eph'raim's children of the third generation : the children also of Ma'chir the son of Manas'seh were brought up upon Jo'seph's knees.

24 And Jo'seph said unto his brethren, I die : and God will surely visit you, and bring you out of this land unto the land which he sware to Ab'raham, to I'saac, and to Ja'cob.

25 And Jo'seph took an oath of the children of Is'rael, saying, God will surely visit you, and ye shall carry up my bones from hence.

26 So Jo'seph died, being an hundred and ten years old : and they embalmed him, and he was put in a coffin in E'gypt.

THE LESSON RETOLD

Jacob could not at first believe that Joseph was still alive. But when he saw the wagons sent to fetch him, the old man said, "It is enough. I will go and see my son before I die."

And Joseph rode out in a chariot to meet his father and brought him with his brothers into Egypt and presented them to Pharaoh.

And the king honored them greatly for Joseph's sake, and gave them the good land of Goshen for a home, where there was the

best of pasture for their flocks. And all through the dreadful famine Joseph saw that his father and brothers and all their households had plenty to eat.

After a long time Jacob died. When Joseph's brothers came back after burying their father in the land of Canaan, they said to one another, "It may be that after all Joseph was only treating us kindly for our father's sake. Perhaps he will now hate us and punish us for our sins."

So they came and fell down before him and begged his forgiveness for all their old cruelty. And Joseph wept when he saw that they still distrusted him; and he spoke kindly to them and comforted them, saying, "You did indeed intend to do me harm, but God has turned it all into good. Do not be afraid that I will cast you off. I will still care for you and your little ones."

And Joseph lived in great honor and had grandchildren and great-grandchildren. At last he was one hundred and ten years old, and he knew that he must soon die. So he called his brothers and said, "I am going to die. But God will take care of you and will surely bring you again into the land of Canaan."

So sure was Joseph of this that he made his brothers promise to carry his bones back

with them when they went, and a few days after he was dead. Then the Egyptians put Joseph's body in a coffin and gave him a great funeral.

Questions on the Lesson

1. What part of Egypt did Pharaoh give Jacob and his sons? 2. What kind of a place was it? 3. How did Joseph treat him during the famine? 4. Where did Jacob die? 5. Where was he buried? 6. What were the brothers afraid of when their father was gone? 7. What did they ask of Joseph? 8. How did Joseph feel? 9. What did he say to them? 10. What did Joseph say God would do for the children of Jacob when he was gone? 11. How did he show that he was sure of it? 12. How old was Joseph when he died? 13. What is the Golden Text?

A Good Recipe

There's a knowing little proverb
From the sunny land of Spain;
But in Northland as in Southland,
Is its meaning clear and plain.
Lock it up within your heart;
Neither lose nor lend it—
Two it takes to make a quarrel;
One can always end it.

Let's suppose that both are wrong
And the strife begun,
If one voice shall cry for "Peace,"
Soon it will be done;
If but one shall span the breach,
It will quickly mend it.
Two it takes to make a quarrel;
One can always end it.



I HAVE LEARNED
TO-DAY THAT

God never tires blessing



Primary Catechism—54. What did Jesus tell His disciples the Holy Spirit would do for them? Jesus said the Holy Spirit would help them to remember and to understand what He had taught them.

Shorter Catechism—100. What doth the preface of the Lord's prayer teach us?

A. The preface of the Lord's prayer (which is, *Our Father which art in heaven*) teacheth us to draw near to God with all holy reverence and confidence, as children to a father, able and ready to help us; and that we should pray with and for others.

Lesson Hymn

O Thou, whose infant feet were found
Within Thy Father's shrine,
Whose years, with changeless virtue
crowned,
Were all alike divine—

Dependent on Thy bounteous breath,
We seek Thy grace alone—
In childhood, manhood, age and death,
To keep us still Thine own!

Amen.

—Hymn 521, Book of Praise

Lesson VI.

ISRAEL OPPRESSED IN EGYPT

November 10, 1901

Exodus 1: 1-14. Vs. 5-14 only printed, as recommended by the International S.S. Lesson Committee. Memory Verses, 8, 9, 13, 14.

Golden Text—God heard their groaning, and God remembered his covenant.—Exod. 2: 24.



5 And all the souls that came out of the loins of Ja'cob were seventy souls : for Jo'seph was in E'gypt *already*.

6 And Jo'seph died, and all his brethren, and all that generation.

7 And the children of Is'rael were fruitful, and increased abundantly, and multiplied, and waxed exceeding mighty ; and the land was filled with them.

8 Now there arose up a new king over E'gypt, which knew not Jo'seph.

9 And he said unto his people, Behold, the people of the children of Is'rael *are* more and mightier than we :

10 Come on, let us deal wisely with them ; lest they multiply, and it come to pass, that, when there falleth out any war, they join also unto our enemies, and fight against us, and *so* get them up out of the land.

11 Therefore they did set over them taskmasters to afflict them with their burdens. And they built for Pha'raoh treasure cities, Pi'thom and Raam'ses.

12 But the more they afflicted them, the more they multiplied

and grew. And they were grieved because of the children of Is'rael.

13 And the E'gyptians made the children of Is'rael to serve with rigour :

14 And they made their lives bitter with hard bondage, in mortar, and in brick, and in all manner of service in the field : all their service wherein they made them serve, *was* with rigour.

THE LESSON RETOLD

After Joseph and all the twelve sons of Jacob were dead, their children and grandchildren lived on happily in the land of Egypt as one great family. They were called "the children of Israel." And God blessed them and made the children of Israel so many that the country was full of them. And God made this people strong and powerful and rich.

After a long time all the people who had known Joseph were dead, and there was now a new king on the throne of Egypt who had not even heard of him. One day the new king Pharaoh said to his friends, "These people do not really belong to our country,

and they are getting so many and so strong that perhaps some day they will become our enemies and will rise up and fight against us, and so get away back to their own land taking their goods with them. Now let us see if we can kill them with hard work."

So the children of Israel were taken away from the pleasant work of minding sheep, and the Egyptians set them to the making of bricks and the building of great cities. And to make their lives more miserable, the king set hard and cruel task-masters over them, who beat them if for an instant they should stop working ; and they were very unhappy indeed. Every day they were required to

make a certain number of bricks, and every man who failed was starved and beaten. At first they were given the straw that was needed to put in the bricks, but after a time Pharaoh took this away, and said, "You must now find your own straw where you can, but every day you must make just as many bricks as when the straw was given you." It meant much harder work for them.

This was very cruel, but the harder they had to work the more God made His people to increase and multiply, and when king Pharaoh saw that his cruel plan was of no use, he was more bitter against them than ever, and set himself to destroy them another way.

Why Does God Send Trouble ?

At the time of the Indian Mutiny a little child three years old was left alone in charge of an Indian nurse. An English officer who was fleeing for his own life suddenly remembered the child, and knew that, unless she could be got away, she too would be killed by the natives. Galloping back, he seized the child off the verandah where she was playing, and putting her on his horse's neck, held her there while he fought his way out of the

Questions on the Lesson

1. By what name were the grandchildren and great-grandchildren of Jacob called?
2. Where did they continue to live after Joseph's death?
3. How did God bless them?
4. Who were jealous of them?
5. Why was the new king afraid of them?
6. How did Pharaoh say he would destroy them?
7. What hard work did he set them at?
8. What kind of work had they been used to?
9. Who were set over them to afflict them?
10. What was done about giving them straw?
11. Did the hard treatment destroy them?
12. How did Pharaoh feel when he saw that his plan had failed?
13. What is the Golden Text?

town, to join the British forces.

But from the first she struggled and screamed. She did not want to be taken from her play; and when the captain placed her in her mother's arms, she had no word of thanks for him. But you can see, can you not, that he was her friend? Then, how foolish it is to blame God in time of trouble or danger. Be sure there is always a wise plan underneath it all.



I HAVE LEARNED
TO-DAY THAT

It is hard to suffer wrongfully



Primary Catechism—55. How may we get the Holy Spirit? Jesus says that God will give His Holy Spirit to us if we ask Him.

Shorter Catechism—101. What do we pray for in the first petition?

A. In the first petition (which is, *Hallowed be thy name*) we pray, That God would enable us and others to glorify him in all that whereby he maketh himself known; and that he would dispose all things to his own glory.

Lesson Hymn

Who then can e'er divide us more
From Jesus and His love,
Or break the sacred chain that binds
The earth to heaven above?

Let troubles rise, and terrors frown,
And days of darkness fall;
Through Him all dangers we'll defy,
And more than conquer all.

Amen.

—Hymn 269, Book of Praise

Lesson VII.

THE CHILDHOOD OF MOSES

November 17, 1901

Exodus 2 : 1-10—Memory Verses, 7-10.

Golden Text—Train up a child in the way he should go, and when he is old he will not depart from it.—Prov. 22 : 6.



8 And Pha'raoh's daughter said to her, Go. And the maid went and called the child's mother.

9 And Pha'raoh's daughter said unto her, Take this child away, and nurse it for me, and I will give thee thy wages. And the woman took the child, and nursed it.

10 And the child grew, and she brought him unto Pha'raoh's daughter, and he became her son. And she called his name Moses : and she said, Because I drew him out of the water.

THE LESSON RETOLD

Pharaoh's second plan for destroying the children of Israel was this. He gave orders that every baby boy among them should be thrown into the river as soon as it was born.

Now there was a good man and his wife among the children of Israel who had a little son born to them, and this mother kept her baby hidden for three months so that Pharaoh could not find him. When she found she could not safely hide him any longer, she tried a new plan. She knew that every day the king's daughter came down to bathe at a certain place in the river. So she bought a basket just large enough

1 And there went a man of the house of Le'vi, and took to wife a daughter of Le'vi.

2 And the woman conceived, and bare a son : and when she saw him that he was a goodly child, she hid him three months.

3 And when she could not longer hide him, she took for him an ark of bulrushes, and daubed it with slime and with pitch, and put the child therein ; and she laid it in the flags by the river's brink.

4 And his sister stood afar off, to wit what would be done to him.

5 And the daughter of Pha'raoh came down to wash herself at the river ; and her maidens walked along by the river's side ; and when she saw the ark among the flags, she sent her maid to fetch it.

6 And when she had opened it, she saw the child : and, behold, the babe wept. And she had compassion on him, and said, This is one of the He'brew's children.

7 Then said his sister to Pha'raoh's daughter, Shall I go and call to thee a nurse of the He'brew women, that she may nurse the child for thee?

for her baby to lie in, and this she covered over outside with a kind of tar so that it would float and no water could get into it.

Then she put her sleeping baby into this basket-boat and carried it down to the river, where she laid it among the water-weeds.

Now the baby had a sister whose name was Miriam, and this little girl stayed near the shore when her mother was gone, to watch that no harm should come to her baby brother.

By and by the princess and her ladies came walking along the river bank to bathe. When they were at the bathing place, the

princess noticed the basket among the rushes and sent her maid to fetch it. And when she had opened it she found the babe inside crying, and she was sorry for him and said, "This is surely one of the slave children!"

Just then the watchful Miriam ran up and asked, "Shall I go and find a nurse for the baby?" And the princess said, "Go." Then Miriam ran quickly and brought her mother, to whom the princess gave her own baby saying, "Nurse this child for me and I will pay you wages."

So the mother took the child home, and, as he grew, she taught him to love and worship the true God. After a time the princess sent for him to come to the palace and be her son, and she called him Moses,

meaning, "Drawn out of the water." And he behaved himself well and became a wise and good man.

Questions on the Lesson

1. What was Pharaoh's second plan for destroying the children of Israel? 2. What did one mother do with her baby until he was three months old? 3. When she could no longer hide him, how did she plan to save him? 4. How did she prepare the basket? 5. Where did she place it? 6. Whom did she set to watch it? 7. Who found it in the river? 8. Why was the princess sorry for the baby? 9. What did Miriam ask? 10. Whom did she call? 11. What did the princess say to the mother? 12. Where did Moses go to live when he was older? 13. What is the Golden Text?

The Lord Had Need of Him

Adjai was a little black boy who lived with his father and mother in an African village.

One morning a cry was heard, "The man-stealers are coming," and before night his home was broken up and his father killed. Adjai was taken from his mother and sold as a slave. He was so cruelly treated that he would have died, but God kept him alive, for He had a great use for him.

After a time Adjai found himself on board a slave vessel bound for Cuba which was soon captured by an English ship, which carried the slaves back to Africa, where Adjai was placed in a mission-school. In six months he could read the New Testament, and this same boy became in time the great missionary, Bishop Crowther, who preached Christ to so many.



I HAVE LEARNED
TO-DAY THAT

God plans out our lives



Primary Catechism—56. What will the Holy Spirit do for us? The Holy Spirit will dwell in our hearts, cleansing them from sin and helping us to be good.

Shorter Catechism—102. What do we pray for in the second petition?

A. In the second petition (which is, *Thy kingdom come*) we pray, That Satan's kingdom may be destroyed; and that the kingdom of grace may be advanced, ourselves and others brought into it, and kept in it; and that the kingdom of glory may be hastened.

Lesson Hymn

Be Thou with us every day,
In our work and in our play,
When we learn and when we pray:
Hear us, holy Jesus.

Jesus, from Thy heavenly throne
Watching o'er each little one,
Till our life on earth is done,
Hear us, Holy Jesus.

Amen.

—Hymn 580, Book of Praise

Lesson VIII.

WORLD'S TEMPERANCE LESSON

November 24, 1901

Isaiah 5 : 8-30. Verses 11-17, 22, 23, only printed, as recommended by the International S.S. Lesson Committee. Memory Verses, 11, 12.

Golden Text—Woe unto them that are mighty to drink wine.—Isa. 5 : 22.



11 Woe unto them that rise up early in the morning, *that* they may follow strong drink ; that continue until night, *till* wine inflame them !

12 And the harp, and the viol, the tabret, and pipe, and wine, are in their feasts : but they regard not the work of the LORD, neither consider the operation of his hands.

13 Therefore my people are gone into captivity, because *they have* no knowledge : and their honourable men *are* famished, and their multitude dried up with thirst.

14 Therefore hell hath enlarged herself, and opened her mouth without measure : and their glory, and their multitude, and their pomp, and he that rejoiceth, shall descend into it.

15 And the mean man shall be brought down, and the mighty man shall be humbled, and the eyes of the lofty shall be humbled :

16 But the LORD of hosts shall be exalted in judgment, and God that is holy shall be sanctified in righteousness.

17 Then shall the lambs feed

after their manner, and the waste places of the fat ones shall strangers eat.

22 Woe unto *them that are* mighty to drink wine, and men of strength to mingle strong drink :

23 Which justify the wicked for reward, and take away the righteousness of the righteous from him !

THE LESSON RETOLD

There was once a gardener who wanted to have the finest and most fruitful vineyard in the world. So he chose a good place on the sunny side of a hill and began to prepare his ground. First he gathered up all the stones and built a fence to keep the cattle out. When spring came, he planted choice vines and watched and trained them carefully. Last of all, he built a wine press and tower and looked forward to a splendid crop.

When autumn came, the gardener went into his garden and this is what he found after all his labor. Every vine was laden with a harvest of wild and useless fruit. He was displeased and disappointed with his

vineyard, and went away and left it quite alone. By and by the fence became broken and the plants were trodden down, and because it was neither dug nor pruned the garden was soon altogether destroyed with weeds.

Now this was the story that was once told to Isaiah, the prophet, by God Himself, as a warning to the people of Israel. For said the Lord, "It is all a picture of themselves. The house of Israel is my vineyard and the men of Judah my pleasant plant."

Then the Israelites were ashamed, for they knew that God had chosen them for His own people and had given them a beautiful home

in the land of Canaan, but how had they behaved? Instead of bearing the good fruit their Master had a right to expect, their souls were full of pride and greediness and drunkenness and dishonesty, like the wild and sour grapes. These people had said to themselves, "We have as much as ever we wish to eat and drink. Let us then have a good time." So they spent their days in plotting against the poor and their nights in feasting and drinking.

But the warning and the story were not only for the people of Israel. God says through them to every nation, "Every one among you that doeth such things shall be destroyed." For the love of strong drink takes away man's judgment, so that he does not know good from evil. It takes away his

health and home and at last separates him from God Himself.

Questions on the Lesson

1. What kind of place did the gardener choose for his vineyard? 2. How did he prepare it for planting? 3. What kind of plants did he plant? 4. Why did he take so much trouble? 5. What did he find when the crop was ripe? 6. How did he feel? 7. To whom did God tell the story? 8. Of what was it a picture? 9. Why were the lives of the children of Israel like wild grapes? 10. What was their sin? 11. For whom was God's warning intended besides the Israelites? 12. What does the love of strong drink do for a man? 13. What is the Golden Text?

Not the Right Sort of Boy

A sunny-faced boy stood in Mr. Bell's office beside the window where hung the sign, "Boy Wanted."

"Weren't you standing out here on the sidewalk five minutes ago," questioned the gentleman, "when a policeman was trying to lift that drunken man out of the gutter?" "Yes, sir." "You were laughing, I saw." The boy smiled. "Yes, sir," he said frank-

ly. "As soon as the policeman got him up, the fellow's knees would bend right up again. It was awfully funny."

"Now, my boy," said the old gentleman, "I have no place for you. If you could write like a copy-book and add like lightning, I wouldn't have you in my office. A boy who laughs at a drunken man isn't the boy for me."

I HAVE LEARNED
TO-DAY

How dangerous strong drink is

Primary Catechism—57. Where do all our good thoughts and desires come from? The Holy Spirit puts good thoughts and desires into our hearts. **58. In what other ways is the Holy Spirit our Helper?** The Holy Spirit helps us in our study of the Bible and in prayer.

Shorter Catechism—103. What do we pray for in the third petition?

A. In the third petition (which is, *Thy will be done in earth, as it is in heaven*) we pray, That God, by his grace, would make us able and willing to know, obey, and submit to his will in all things, as the angels do in heaven.

Lesson Hymn

Yield not to temptation, for yielding is sin;
Each victory will help you some other to win;
Fight manfully onward; dark passions subdue;
Look ever to Jesus,—He will carry you through.

Shun evil companions; bad language disdain;
God's name hold in reverence, nor take it in vain;
Be thoughtful and earnest, kind-hearted and true;
Look ever to Jesus,—He will carry you through.

Amen.

—Hymn 530, Book of Praise

Lesson IX.

THE CALL OF MOSES

December 1, 1901

Exodus 3: 1-12—Memory Verses, 9-12.

Golden Text—Certainly I will be with thee.—Exod. 3:12.

1 Now Mo'ses kept the flock of Jeth'ro his father in law, the priest of Mid'ian : and he led the flock to the backside of the desert, and came to the mountain of God, *even* to Ho'reb.

2 And the angel of the LORD appeared unto him in a flame of fire out of the midst of a bush : and he looked, and, behold, the bush burned with fire, and the bush *was* not consumed.

3 And Mo'ses said, I will now turn aside, and see this great sight, why the bush is not burnt.

4 And when the LORD saw that he turned aside to see, God called unto him out of the midst of the bush, and said, Mo'ses, Mo'ses. And he said, Here *am* I.

5 And he said, Draw not nigh hither : put off thy shoes from off thy feet, for the place whereon thou standest *is* holy ground.

6 Moreover he said, I *am* the God of thy father, the God of Ab'raham, the God of I'saac, and the God of Ja'cob. And Mo'ses hid his face ; for he was afraid to look upon God.

7 And the LORD said, I have surely seen the affliction of my people by reason of their taskmasters ;

people which *are* in E'gypt, and have heard their cry for I know their sorrows.

8 And I am come down to deliver them out of the hand of the E'gyptians, and to bring them up out of that land unto a good land and a large, unto a land flowing with milk and honey ; unto the place of the Ca'naanites, and the Hit'tites and the Am'orites, and the Per'izzites, and the Hi'vites, and the Jeb'usites.

9 Now therefore, behold, the cry of the children of Is'rael is come unto me : and I have also seen the oppression wherewith the E'gyptians oppress them.

10 Come now therefore, and I will send thee unto Pha'raoh, that thou mayest bring forth my people the children of Is'rael out of E'gypt.

11 And Mo'ses said unto God, Who *am* I, that I should go unto Pha'raoh, and that I should bring forth the children of Is'rael out of E'gypt ?

12 And he said, Certainly I will be with thee ; and this *shall be* a token unto thee, that I have sent thee : When thou hast brought forth the people out of E'gypt, ye shall serve God upon this mountain.

THE LESSON RETOLD

In Pharaoh's court Moses was treated as a prince and taught all the learning of the Egyptians. But he remembered his own people, the children of Israel, who were still slaves, and he longed to help them. When Pharaoh saw that Moses took the part of the slaves he was angry, and turned against him, and would have killed him ; but Moses

left the court and went far away into the wilderness. After wandering there a good while, he found a home with a shepherd-priest called Jethro, who afterwards gave Moses one of his daughters for his wife.

One day while Moses was leading his flocks to pasture round behind the desert, he came to a hill called Horeb. Here he

saw a strange sight. A few steps from the path there was a thorn-bush blazing with fire, but yet it was not burned.

As he turned aside to see why the bush was not burned, a voice called to him out of the midst of the flame, saying, "Moses, Moses, put off your shoes from off your feet, for the place where you are standing is holy ground." Then Moses knew that it was the Lord who was speaking, and he stood bare-foot before Him. And the Lord said, "I am the God of Abraham and Isaac and Jacob. I have seen the sorrow of My people in Egypt, and I am come down to deliver them from the hand of their taskmasters. Come now, and I will send you to Pharaoh, that you may bring forth My people out of Egypt that they may come again into their own good land of Canaan."

But Moses was afraid and hid his face and said, "Who am I that I should go unto

Pharaoh or do this great thing?"

And God said, "Certainly I will be with you and this shall be a sign that I have sent you. When you have brought the people safely out of Egypt, you shall all one day worship together upon this very hilltop."

Questions on the Lesson

1. How did Pharaoh treat Moses when he saw him take the part of the slaves?
2. Where did Moses go to hide from Pharaoh?
3. Who gave him a home?
4. What task did Jethro set Moses?
5. What strange sight did Moses see at Mount Horeb?
6. Whose voice did he hear speaking to him?
7. What warning did the Lord give Moses?
8. What did God promise to do for the children of Israel?
9. Where did He send Moses?
10. Did Moses think he was called for this great work?
11. How did God strengthen him?
12. What is the Golden Text?

A Boy's Good Answer

"What kind of man was Moses?" asked a teacher of his class one Sunday. "He was meek," said one boy. "Brave," said another. "Learned," added a third. "He was a gentleman," was the last answer.

"A gentleman! How do you make that

out?" asked the teacher.

"Please sir, when the daughters of Jethro went to the well to draw water, the shepherds came and drove them away; and Moses helped the daughters of Jethro, and said to the shepherds, 'Ladies first, please!'"



I HAVE LEARNED
TO-DAY THAT

Whenever duty calls God is with us



Primary Catechism—59. What warning is given us in the Bible about the Holy Spirit? The Bible tells us not to grieve the Holy Spirit. **60.** How may we grieve the Holy Spirit? All sinful thoughts, words, or actions grieve the Holy Spirit.

Shorter Catechism—104. What do we pray for in the fourth petition?

A. In the fourth petition (which is, Give us this day our daily bread), we pray, That of God's free gift we may receive a competent portion of the good things of this life, and enjoy his blessing with them.

Lesson Hymn

God is always near me,
In the darkest night
He can see me just the same
As by mid-day light.

God is always near me,
Though so young and small;
Not a look, or word, or thought,
But God knows it all.

Amen.

—Hymn 511, Book of Praise

Lesson X.

MOSES AND PHARAOH

December 8, 1901

Exodus 11 : 1-10—Memory Verses, 4-7.

Golden Text—The angel of his presence saved them.—Isa. 63 : 9.

1 And the LORD said unto Mo'ses, Yet will I bring one plague *more* upon Pha'raoh, and upon E'gypt; afterwards he will let you go hence: when he shall let *you* go, he shall surely thrust you out hence altogether.

2 Speak now in the ears of the people, and let every man borrow of his neighbour, and every woman of her neighbour, jewels of silver, and jewels of gold.

3 And the LORD gave the people favour in the sight of the E'gyptians. Moreover the man Mo'ses was very great in the land of E'gypt, in the sight of Pha'raoh's servants, and in the sight of the people.

4 And Mo'ses said, Thus saith the LORD, About midnight will I go out into the midst of E'gypt:

5 And all the firstborn in the land of E'gypt shall die, from the firstborn of Pha'raoh that sitteth upon his throne, even unto the firstborn of the maid-servant that is behind the mill; and all the firstborn of beasts.

6 And there shall be a great cry throughout all the land of E'gypt, such as there was none like it, nor

shall be like it any more. 7 But against any of the children of Is'rael shall not a dog move his tongue, against man or beast: that ye may know how that the LORD doth put a difference between the E'gyptians and Is'rael.

8 And all these thy servants shall come down unto me, and bow down themselves unto me, saying, Get thee out, and all the people that follow thee: and after that I will go out. And he went out from Pha'raoh in a great anger.

9 And the LORD said unto Mo'ses, Pha'raoh shall not hearken unto you; that my wonders may be multiplied in the land of E'gypt.

10 And Mo'ses and Aa'ron did all these wonders before Pha'raoh: and the LORD hardened Pha'raoh's heart, so that he would not let the children of Is'rael go out of his land.

THE LESSON RETOLD

Soon after the Lord had spoken to him from the burning bush, Moses set out to go back to the land of Egypt.

When he reached there, he went to Pharaoh and said, "The Lord God of Israel bids you let His people go, that they may worship Him in their own land."

Then this great heathen king laughed at Moses and said, "Who is the Lord that I should obey Him? I know not your God and I will not let the people go." And he at once

gave orders that the Hebrew slaves should have more and harder work given them.

Then Moses cried unto the Lord and said, "I have done more harm than good in speaking to Pharaoh."

And God answered saying, "I am the Lord, and I will now work such signs and wonders in Egypt that Pharaoh will be compelled to let My people go."

So the Lord sent His plagues one after another to vex the Egyptians.

First, He turned the water into blood so that it could not be drunk. And out of the water there came up an army of frogs into their houses and destroyed their food. And after the frogs there came a plague of stinging insects, and after them came swarms of flies and a sore sickness upon the sheep and cattle and horses. And the Lord made boils to break out upon man and beast, and a great storm beat down the crops; after which a cloud of locusts devoured every green thing that was left. And, worse than all, for three days there was such great darkness that no man could see another, or stir from his place.

But from all these things the children of Israel were safe—there was no plague or darkness in the land of Goshen.

After each plague Pharaoh would promise, if it were stopped, to let the people go, and each time he broke his word.

Then God said unto Moses, "I will send one more plague upon him to humble him, and then he will surely let you go. So tell My people to gather together their goods and be ready at any time to start on the journey."

Now when the Egyptians saw the people preparing to go they helped them and gave them presents of silver and gold; for they

were weary to be rid of them because of the plagues.

And the Lord said, "This night, at midnight, I will go out and visit every home of the Egyptians and the eldest child in each family shall die. I will destroy also even the first-born among their beasts, and the land of Egypt shall be filled with weeping and mourning. But among My people shall there be joy and gladness, that all may see and know that the Lord doth put a difference between Israel and the Egyptians.

Questions on the Lesson

1. What message did Moses give Pharaoh from God? 2. How did Pharaoh answer him? 3. How were the slaves treated after Moses had spoken? 4. What did Moses say unto the Lord? 5. Why did God send plagues upon the Egyptians? 6. What were some of them? 7. What promise did Pharaoh make as each of the plagues came upon him? 8. How did he keep his word? 9. Were there any plagues among the children of Israel? 10. What was the last punishment God threatened to bring upon the Egyptians? 11. For what did He warn the people of Israel to prepare? 12. What did the Egyptians give them? 13. What is the Golden Text?



I HAVE LEARNED
TO-DAY THAT

Those who hurt God's people will be punished



Primary Catechism—61. How may we please the Holy Spirit? We may please the Holy Spirit by doing what He puts into our hearts.

Shorter Catechism—105. What do we pray for in the fifth petition?

A. In the fifth petition (which is, *And forgive us our debts, as we forgive our debtors*) we pray, That God, for Christ's sake, would freely pardon all our sins; which we are the rather encouraged to ask, because by his grace we are enabled from the heart to forgive others.

Lesson Hymn

Praise Him for His grace and favor
To our fathers in distress;
Praise Him, still the same forever,
Slow to chide and swift to bless:
Praise Him! Praise Him!
Glorious in His faithfulness.

Amen.

—Hymn 25, Book of Praise

Lesson XI.

THE PASSOVER

December 15, 1901

Exodus 12: 1-17. Verses 3-14 only printed, as recommended by the International S.S. Lesson Committee. Memory Verses, 12-14.

Golden Text—Christ our passover is sacrificed for us.—1 Cor. 5: 7.



3 Speak ye unto all the congregation of Is'rael, saying, In the tenth day of this month they shall take to them every man a lamb, according to the house of their fathers, a lamb for an house :

4 And if the household be too little for the lamb, let him and his neighbour next unto his house take it according to the number of the souls ; every man according to his eating shall make your count for the lamb.

5 Your lamb shall be without blemish, a male of the first year : ye shall take it out from the sheep, or from the goats :

6 And ye shall keep it up until the fourteenth day of the same month : and the whole assembly of the congregation of Is'rael shall kill it in the evening.

7 And they shall take of the blood, and strike it on the two side posts and on the upper door post of the houses, wherein they shall eat it.

8 And they shall eat the flesh in that night, roast with fire, and unleavened bread ; and with bitter herbs they shall eat it.

9 Eat not of it raw, nor sodden

at all with water, but roast with fire ; his head with his legs, and with the purtenance thereof.

10 And ye shall let nothing of it remain until the morning ; and that which remaineth of it until the morning ye shall burn with fire.

11 And thus shall ye eat it ; with your loins girded, your shoes on your feet, and your staff in your hand ; and ye shall eat it in haste : it is the LORD's passover.

12 For I will pass through the land of E'gypt this night, and will smite all the firstborn in the land of E'gypt, both man and beast ; and against all the gods of E'gypt I will execute judgment : I am the LORD.

13 And the blood shall be to you for a token upon the houses where ye are ; and when I see the blood, I will pass over you, and the plague shall not be upon you to destroy you, when I smite the land of E'gypt.

14 And this day shall be unto you for a memorial ; and ye shall keep it a feast to the LORD throughout your generations ; ye shall keep it a feast by an ordinance for ever.

THE LESSON RETOLD

Before God sent His angel to destroy the first-born among the Egyptians, He called Moses and Aaron and showed them His plan for saving the children of Israel alive.

And God said "Let every father among you choose one of his best lambs and when it is killed, let him take a bunch of twigs and dip it in the blood of the lamb and sprinkle

it over the door-posts outside his house. And it shall be that when I pass through the land to destroy the first-born, it shall be a sign unto Me, and I will spare every household where I see the blood upon the door."

And the Lord commanded that upon that same evening each family in Israel should roast a lamb and keep a feast with bitter

herbs and unleavened bread. So the people did as God commanded and took a lamb and roasted it with fire, and if it was too much for the meal of one family, their next neighbor and his family joined with them, for none was to be left over. As they ate, they were dressed for the journey, with their staves in their hands and their shoes on their feet, and they ate the feast standing, as men in haste to be gone.

And God said to Moses, "This is not the last time you shall keep this feast. After this it shall be kept among My people at the beginning of every year, and shall be called the Feast of the Passover, to remind you of the night in which I saved you alive, and brought you forth out of the land of Egypt."

And at midnight the Lord came and de-

stroyed the first-born among the Egyptians as He had said; *but every Israelite was safe because of the blood upon the door.*

Questions on the Lesson

1. How had the Lord promised to further punish the Egyptians?
2. What was His plan for saving the children of Israel?
3. To whom did He show His plan?
4. Did the people do as the Lord had said?
5. What was the name of the feast that was held that night?
6. Why was it called the Passover?
7. How often afterwards was it to be held?
8. What was eaten at this feast?
9. What was to be done if a lamb was too much for one family?
10. How were the people dressed?
11. Why did they stand to eat?
12. What is the Golden Text?

Christ our Passover

"Father," said Janie, "Why is it that we do not keep the Passover now? It says in to-day's lesson, 'Ye shall keep this feast forever.'"

"But we do keep it," said her father. "Every time we keep the Lord's Supper, we are remembering the Passover."

"How?" asked Janie.

"Because in it we remember that Jesus died for our sins. He took the place of the Passover lamb. Now, since His blood was shed for us, all who believe in Him are passed over or forgiven in God's sight."

"Oh," said Janie, "now I see the meaning of to-day's text—'Christ our passover is sacrificed for us.'"



I HAVE LEARNED
TO-DAY THAT

Christ's blood was shed for me



Primary Catechism—62. What is a Christian? A Christian is one who loves and follows Jesus Christ. **63.** What does following Jesus Christ mean? To follow Jesus Christ is to trust and obey Him.

Shorter Catechism—106. What do we pray for in the sixth petition?

A. In the sixth petition (which is, *And lead us not into temptation, but deliver us from evil*), we pray, That God would either keep us from being tempted to sin, or support and deliver us when we are tempted.

Lesson Hymn

O come let us sing
To the God of salvation,
To Jesus our King,
Who hath brought consolation,
Who in His own body
Hath opened a fountain
To cleanse all our sins,
Though as high as a mountain.
Amen.

—Hymn 546, Book of Praise

Lesson XII.

THE PASSAGE OF THE RED SEA

December 22, 1901

Exodus 14 : 13-27—Memory Verses, 13-16.

Golden Text—I will sing unto the Lord, for he hath triumphed gloriously.—Exod. 15 : 1.
[The Lesson Passage is omitted in order to make room for the alternative Christmas Lesson.]

THE LESSON RETOLD

When Pharaoh and his people saw that their eldest sons were dead, there was great crying and mourning in the land of Egypt, and they sent for Moses in the middle of the night and begged him to take the Israelites and be gone, for, said they, "Your God will kill us all. So the Israelites, with their

hurry after them and either kill them or bring them back again to me as slaves."

When the Israelites saw the king's soldiers coming, they were afraid and began to cry out against Moses. But he said, "Fear not, stand still and see the salvation of God; for the Lord shall fight for you this day. He will make an end of the Egyptians."



As night came on, the Lord moved the pillar of fire so that it showed His people where to go, but a shadow was over the Egyptians to keep them from coming near. And the Lord said to Moses, "Stretch out your rod over the sea." And Moses did so, and the waves were divided into two heaps by a strong east wind, so that there was a dry path between them. "Speak unto the children of Israel that they go forward," was the Lord's command. So the people walked across the sea between the walls of water, until they came to the opposite shore.

The Egyptians followed in hot haste; but when they were in the midst of the sea, the Lord took off their chariot wheels, so that they were in terror and tried to

children and their cattle, left Egypt and marched on foot until they came to the edge of the Red Sea, the Lord going before them in a cloud of fire to show them the way.

Soon Pharaoh was sorry that he had let the people go, and said to his soldiers, "Get ready your war-horses and chariots and

turn back again.

Then the Lord said to Moses, "Now stretch forth your rod." And immediately the waters returned upon Pharaoh and his armies, and when the morning came the Israelites saw their enemies lying dead upon the shore.

QUESTIONS ON THE LESSON

1. What did Pharaoh beg of Moses when the first-born were dead? 2. Where did the Israelites go? 3. How did they find their way? 4. How did Pharaoh feel when they

were gone? 5. What did he order his soldiers to do? 6. How did the Israelites behave when they saw them coming? 7. What did Moses say? 8. What did God tell Moses

to do with his rod? 9. What happened to the waters of the sea? 10. What did the Egyptians do when they saw the path of dry land? 11. What happened to them in the midst of the sea? 12. What is the Golden Text?

I HAVE LEARNED
TO-DAY THAT

God is our great Deliverer

Primary Catechism—64. Can a little child be a Christian? Yes. Jesus said, "Suffer the little children to come unto me, and forbid them not, for of such is the kingdom of God."

Shorter Catechism—107. What doth the conclusion of the Lord's prayer teach us?

A. The conclusion of the Lord's prayer (which is, *For thine is the kingdom, and the power, and the glory, for ever, Amen*) teacheth us to take our encouragement in prayer from God only, and in our prayers to praise him, ascribing kingdom, power, and glory to him. And, in testimony of our desire, and assurance to be heard, we say, *Amen*.

Lesson Hymn

He will not suffer that thy foot be moved:
Safe shalt thou be.

No careless slumber shall His eyelids close,
Who keepeth thee.

Behold, He sleepeth not, He slumbereth
ne'er

Who keepeth Israel in His holy care.

Amen.

—Psalm Selection 97, Book of Praise

Lesson XII.

A CHRISTMAS LESSON

(May be used instead of the regular lesson for the day.)

Isaiah 9: 1-7—Memory Verses, 6, 7.

Golden Text—For unto you is born this day in the city of David a Saviour.—Luke 2: 11.

THE LESSON RETOLD

Although the children of Israel had many feasts and festivals, they had no Christmas Day, for Christ had not yet come.

However, they knew that one day a great king, who would save them from their enemies, should be born as a little child in Bethlehem, for God had sent them this message through the prophet Isaiah and others.

At the same time the Lord told them how they should know the babe Jesus from other children, and the names by which He would be called. For, said the Lord to His prophet, "He shall be called Wonderful, Counsellor, the Mighty God, the Everlasting Father, the Prince of Peace."

So one winter's night, long years after, some wise men who had been warned by God that the expected time was at hand, came to Bethlehem and found the babe exactly as the prophet had said, wrapped in swaddling clothes and lying in a manger. They knew Him also by the star which had

been sent by God to guide them to the spot and which stood still over the house where Mary and Joseph and the young child were.

And immediately the wise men fell down and worshipped the child as king. Then they opened their bags and spread rare gifts before the holy babe—treasures of gold and precious perfumes and sweet spices. Such were the first Christmas presents.

The same night some shepherds stood watching by their flocks in a field near Bethlehem, and suddenly a great light shone round about them and they were much afraid. But an angel spoke to them from heaven saying, "Fear not: for behold I bring you good tidings of great joy, which shall be to all people. For unto you is born this day in the city of David a Saviour, which is Christ the Lord." And the air was filled with the angel's song: "Glory to God in the highest, and on earth peace, good will toward men."

Lesson XIII.

REVIEW

December 29, 1901

Read Psalm 105.

Golden Text—If God be for us who can be against us?—Rom. 8 : 31.**Primary Catechism**—Review Questions 48-64.**Shorter Catechism**—Review Questions 96-107.**Lesson Hymn**

I to the hills will lift mine eyes,
 From whence doth come mine aid.
 My safety cometh from the Lord,
 Who heaven and earth hath made.

The Lord thee keeps, the Lord thy shade,
 On thy right hand doth stay :
 The moon by night thee shall not smite,
 Nor yet the sun by day.

The Lord shall keep thy soul ; He shall
 Preserve thee from all ill.
 Henceforth, thy going out and in
 God keep forever will.

—Psalm Selection 96, Book of Praise



I HAVE LEARNED
 TO-DAY

To trust and not be afraid



	Lesson Title	Golden Text
LESSON I.	Joseph sold into Egypt.	The patriarchs, moved with envy, sold Joseph into Egypt ; but God was with him.—Acts 7 : 9.
LESSON II.	Joseph in Prison.	But the Lord was with Joseph and showed him mercy.—Gen. 39 : 21.
LESSON III.	Joseph Exalted.	Them that honour me I will honour—1 Sam. 2 : 30.
LESSON IV.	Joseph and His Brethren.	Be not overcome of evil, but overcome evil with good.—Rom. 12 : 21.
LESSON V.	Death of Joseph.	So teach us to remember our days, that we may apply our hearts unto wisdom.—Ps. 90 : 12.
LESSON VI.	Israel Oppressed in Egypt.	God heard their groaning, and God remembered his covenant.—Ex. 2 : 24.
LESSON VII.	The Childhood of Moses.	Train up a child in the way he should go, and when he is old he will not depart from it.—Prov. 22 : 6.
LESSON VIII.	World's Temperance Lesson.	Woe unto them that are mighty to drink wine. Isa. 5 : 22.
LESSON IX.	The Call of Moses.	Certainly I will be with thee.—Ex. 3 : 12.
LESSON X.	Moses and Pharaoh.	The angel of his presence saved them.—Isa. 63 : 9.
LESSON XI.	The Passover.	Christ our passover is sacrificed for us.—1 Cor. 5 : 7.
LESSON XII.	The Passage of the Red Sea.	I will sing unto the Lord, for he hath triumphed gloriously.—Ex. 15 : 1.
LESSON XIII.	Quarterly Review.	If God be for us, who can be against us?—Rom. 8 : 31.

FOR WRITTEN ANSWERS

[This leaf, with Record of Study, Offerings, and Attendance on the other side may be detached, if so desired, by Members of the HOME DEPARTMENT. See other side.]

Lesson I. Name the steps that led to the selling of Joseph into Egypt.

Lesson II. Give some tokens that "the Lord was with Joseph" in the prison.

Lesson III. What is God's promise to those that honor him?

Lesson IV. What do we learn from Joseph as to the treatment of those who may have wronged us?

Lesson V. In what great hope did Joseph die?

Lesson VI. Describe briefly the oppression of the Israelites in Egypt.

Lesson VII. Under what peril was Moses born? How was he saved from it?

Lesson VIII. Name some of the woes that follow upon strong drink.

Lesson IX. By what symbol did God reveal Himself to Moses in the wilderness? And by what name?

Lesson X. Give a list of the nine plagues sent upon Egypt. What was the tenth?

Lesson XI. In what sense is Christ "our Passover"?

Lesson XII. Describe Israel's deliverance at the Red Sea.

AN ORDER OF SERVICE

FOR PRIMARY CLASSES OR A HOME LESSON

Fourth Quarter, 1901

I. At signal, rise and recite together :

Lead, O lead Thy little children
 Very early to Thy throne ;
 We will have no gods before Thee :
 Thou art God, and Thou alone.

II. OPENING HYMN.

III. PRAYER.

IV. COLLECTION.

V. BIRTHDAY OFFERING AND PRAYER.

VI. SINGING.

VII. SUPPLEMENTAL LESSON—As the regular lessons are in the Old Testament this Quarter it will be well to question on the life of Jesus, especially on such points as will give light upon and fit in with the day's lesson. In our little children's paper, "Jewels," there is, every second week, a picture and a brief description of some event in the life of our Lord.

VIII. PRAYER HYMN.

IX. LESSON.

X. LESSON HYMN FOR THE QUARTER, Psalm Selection 96, Book of Praise.

The Lord thee keeps, the Lord thy shade
 On thy right hand doth stay :
 The moon by night thee shall not smite,
 Nor yet the sun by day.

The Lord shall keep thy soul ; He shall
 Preserve thee from all ill.
 Henceforth thy going out and in
 God keep forever will.

XI. Repeat together "THE LORD'S PRAYER."

XII. A WORD OF PEACE—

The Lord bless thee, and keep thee :
 The Lord make His face shine upon thee, and be gracious unto thee.
 The Lord lift up His countenance upon thee, and give thee peace.