

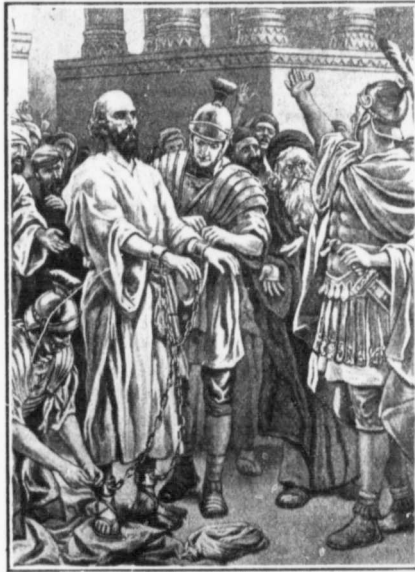
Send for Sample Copies of JEWELS, our Illustrated Paper for the Little Ones

Vol. XXI., No. 3

July-September, 1916

Five or more, 14c. year,  
4c. quarter. Single, 20c. year

\* THE \*  
**PRIMARY QUARTERLY**



— COPYRIGHTED BY PROVIDENCE LITHOGRAPH CO. —

*One Home Study Series*

*For the Little Ones*

• **Presbyterian Publications.** •  
\* **Presbyterian Church in Canada.** \*  
Rev. R. Douglas Fraser,  
Editor & Business Manager  
**Church & Gerrard Sts., Toronto.**



THE

# Bryant Press

LIMITED

Printers  
Publishers  
Bookbinders



A. MACCOOMB, MANAGER



TELEPHONES: MAIN { 2377  
6888

131 to 133 JARVIS STREET  
TORONTO

## TWO LEADING PUBLICATIONS

These two monthly magazines cover thoroughly the Presbyterian Church in Canada.

In arranging your Advt. Campaign be sure you include TEACHERS MONTHLY and PATHFINDER.

Samples and Advertising rates on application

### The Teachers Monthly

A Monthly for the Teacher and S.S. Worker

Reaching practically every Supt., Minister and Sunday School Teacher of our Church in the Dominion.

### The Pathfinder

A Bible Class and Young People's Societies Magazine

Covering thoroughly these two fields of our Church in the Dominion.

R. DOUGLAS FRASER

Church & Gerrard Sts.

Presbyterian Publications

TORONTO

Send us 10c. for a package of Colored Crayons to color the Pictures

# The Primary Quarterly

Rev. R. Douglas Fraser, D.D., Editor  
Rev. J. M. Duncan, D.D., Associate Editor

Vol. XXI. Toronto, July, August, September, 1916

No. 3

## Only a Baby

Only a baby small  
Dropped from the skies ;  
Only a laughing face,  
Two sunny eyes.

Only a tender flower,  
Sent us to rear ;  
Only a life to love  
While we are here.

—Mathias Barr

## Our Lessons for the Quarter

*By Rev. R. Douglas Fraser, D.D.*

Paul became a great traveler. We find him, at the beginning of this Quarter, across the sea and a long distance from his old home and from Jerusalem, where he had gone to school. He was at the city which is now called Saloniki, and about which every one has heard who has heard people talking about the war.

Wherever he went, he told about Jesus. In this city some were delighted to hear what Paul said, and others it turned against him, while in the next city he went to, they were all eager to hear and searched the Bible diligently to find if his words were true.

The lessons carry Paul on to city after city. Everywhere there were crowds, and almost everywhere there were many who refused to believe what he said, and who fiercely attacked him. You will be much interested in these stories.

Finally, on his way to Jerusalem, to be present at one of the great feasts of the Jews, God told him that he would be thrown into prison there by those who hated Jesus. You

will read how he went bravely on, because God wanted him once more to tell about Jesus as the Saviour, in the city in which Jesus had been put to death.

You will read, too, how the crowd in the temple there rushed on him to kill him and how he was taken to the prison in the castle to keep him safe.

There have been many heroes in the war. Some of you have heard about them on Patriotic Sunday. But there never was a braver soldier, or one more faithful to God, than this Paul, whose splendid deeds are the subjects of our lessons this Quarter.

## The Curious Age

*By Mrs. C. M. Hincks*

Imagine yourself transported for the first time to some foreign country where the surroundings and customs are as different as possible from our own. Will you walk placidly along the streets without turning curiously to right or left? Will you eat three meals a day without wondering what queer and unusual ingredients the dishes contain? And will you thus return home to your native land none the wiser than you left it? Will you not rather ply your well informed guide with incessant questions? Will you not eagerly investigate things for yourself, intruding into every possible shop and alley, that you may bring back with you a store of knowledge which will afford food for thought and conversation for years to come?

Now, our children are little strangers in a strange land. From the very first they begin to investigate. Baby bites his rubber doll and then his own finger, and he discovers a

difference. He is curious to grab a bright light and examine it, and he learns that it burns. He pulls his woolly lamb to pieces to find out where the squeak comes from. Perhaps a little later, it is the kitchen clock which suffers at his hands because he wants to know what makes the hands go round.

Besides thus investigating with his hands, he uses that wonderful gift of speech to get information from others who are no longer complete strangers in this strange world of ours. And then mother and father are plied with questions from morning till night :

"Why ? "What for ?" "Who made it ?"  
"Where did it come from ?" "And where is it going ?"

It is a great responsibility which is thus thrust upon us. How are we to deal with this eagerness to know on the part of the children ? Are we to repress it ? Are we to answer heedlessly all questions ? Or, are we thoughtfully and prayerfully to try to lead the little ones to know the good and beautiful and pure in life, that they may disregard the bad and ugly and morbid ? Surely we are to choose the last of these alternatives, with the small children at least. As they grow older, they will need to be told of both sides of life, but not just yet. If we keep them healthy and happy, with good companions and with their thoughts full of the beautiful things in God the Father's world, they will not have time to stop and wonder about the ugly things. This means, for instance, that when they ask where dear Grannie has gone, we will not talk about the body lying in the cold, hard earth, nor the mourning we wear, nor the loneliness we feel ; but rather about Grannie's happiness in heaven with the heavenly Father who wanted her so much and who had a place all ready for her, and about the joy of seeing her again some day when that kind Father has a place for us too.

Or again, when the questions are those relative to birth, we will not tell the material facts, but we will try to create the right atmosphere. We will talk of that loving heavenly Father who sends the baby to make us happy, and for some time that answer will suffice. God sends the winds, we know not how. He unfolds the wonderful blossoms on the little plants each spring, we know not how. And

just the same, he sends the baby ; the little child knows not how, but he is satisfied. Not for long, however. New and more difficult questions on this point follow, questions which *must not be ignored* but which demand all our thought and prayers to answer rightly. If the mothers do not answer thus, the questions will be carried elsewhere, and the ignorant maid or the older children will give the desired information in most undesirable form. Mothers, remember that God has made you the natural guides in this wonderful country and see that you prove worthy of his trust.

Toronto

### For Me

For me the birdie sings his song,  
For me the roses bud and bloom,  
For me the sun shines all day long  
And with his brightness fills my room.

For me my parents work all day,  
And guard me with their love so true,  
And make me happy in my play,  
And praise the little tasks I do.

For me the God I cannot see  
Has made the world all bright and fair  
With home and friends and love for me,  
To show his kind and tender care.

Then shall not I to others be  
A loving little child, and true ?  
Since all have been so kind to me,  
I would be kind and helpful, too.

—Francis McKinnon Morton

### The Friendly Indian

It was lamp-lighting time, but mother had been busy, and had not remembered until dusk that the library lamp needed filling. While she was out attending to it the little girl snuggled up close to her father on the couch. "Tell a story, papa !" she demanded. So papa began :

"Well, let's play we are in a fort, here on the couch, and over there," pointing to the stove across the room,—a stove about the height of a person, with an iron urn on top that might well be a head—"over there

comes a big Indian, all feathers and war-paint, and we—"

Here even obtuse papa felt the tremble, in the little hand that clutched his sleeves and in the voice that tried to echo bravely, "And we"—

"And we—oh, we'll hang out a flag of truce"—a big handkerchief flapped towards the stove—"and ask what he wants." There was some dialogue, presumably in Cherokee, and then papa announced, cheerfully, "It's all right! He's a friendly Indian. He only came to buy some corn-meal for his cats."

After the little girl was a big girl, yes, and a grown-up woman, she often thought of that play in the dusk. When something big and dark came looming up ahead, she has more than once laughed away her forebodings, saying, "Perhaps it is a friendly Indian, after all, come to get corn-meal for cats!"—Exchange

### Praise and Scolds

"Yes, I had a pretty good time staying with Aunt Maria," admitted the small boy when questioned concerning his visit. There was a doubtful note in his answer that awakened curiosity in the mother.

"She said you were a good boy," she remarked suggestively.

"Yes," with the same hesitating tone. Then the method of explanation grew clear and the little face brightened. "But you see Aunt Maria sort of mixes up her praising you with her scolds, and you don't 'zactly know which it 'tastes most of. When I thought I'd s'prise her by picking the currants for supper she said: 'Now that's a good boy, that's a real help. Why can't you be thoughtful like that all the time 'stead of leaving me to pick 'em myself yesterday?'"

When I just flew upstairs to get her thimble, she thanked me, but she said why wasn't I quick to notice all the time? She makes you feel 's if you couldn't be glad 'bout being good to-day 'cause you're so 'shamed you wasn't better yesterday, and it sort of makes you lonesome."

Aunt Maria's name is legion, and she goes complacently on her way scattering discomfort and discouragement without the least idea of the harm she is doing. Many a mis-

tress who wonders why her servants lack heart and interest might find an explanation in the fact that her commendations always degenerate into fault-finding. Teachers and parents who are quite sure they always praise where praise is due, and wonder that they awaken no enthusiasm for well-doing, may find, if they pause to consider, that they usually spoil the sweet with an admixture of bitterness.

Give thanks and praise whenever they can be conscientiously given, and when reproof is needed, let it have its own time and place.

### The Money Amy Didn't Earn

Amy was a dear little girl, but she was too apt to waste time in getting ready to do her tasks, instead of doing them at once, as she ought. In the village where she lived, Mr. Thornton kept a store where he sold fruits of all kinds, including berries in their season. One day he said to Amy, whose parents were quite poor:

"Would you like to earn some money?"

"Oh, yes," she replied, "for I want some new shoes, and papa has no money with which to buy them."

"Well, Amy," said Mr. Thornton, "I noticed some fine, ripe blackberries in Mr. Green's pasture to-day, and he said that anybody was welcome to them. I will pay you thirteen cents a quart for all you will pick for me."

Amy was delighted at the thought of earning some money, so she ran home to get a basket, intending to go immediately to pick the berries.

Then she thought she would like to know how much money she would get if she picked five quarts. With the aid of her slate and pencil she found out that she would get sixty-five cents.

"But supposing that I should pick a dozen quarts," she thought, "how much would I earn, then? Dear me!" she exclaimed delightedly, after figuring a while, "I should earn a dollar and fifty-six cents!"

Then she proceeded to find out how much Mr. Thornton would pay her for fifty quarts, then a hundred and two hundred quarts. She was getting rich at a great rate. It took her

quite a while to figure all this out, and then it was so near dinner-time that she had to remain at home until after dinner.

As soon as the meal was over she took her basket and hurried away to the pasture. Some boys had been there before dinner and all the ripe berries were picked. She could not find enough to fill a quart measure.

As Amy went sorrowfully home she thought of what her teacher had often told her :

"Do your task at once, then think about it, for one doer is worth a hundred dreamers."—Exchange

### Little Japanese Friends

If you should take a walk with me through the streets of Takamatsu, Japan, we would soon hear behind us the clattering of a dozen or more pairs of little wooden clogs, and some mischievous boy's voice would probably sing out, "Tojin, Tojin!" which would be as impolite as if you were to call, "Look at the Jap!" in case a Japanese lady should chance to pass your home in Canada.

Just see how many of the children carry babies on their backs! Even boys and girls no more than five or six years old have smaller children strapped behind, and go about their top spinning and kite flying just the same, without much thought of the tiny fellow, whose poor little head seems bound to roll off sometimes.

Do you think you should like to dress like these Japanese children? How would you boys fancy having your heads shaved and wearing clothes just like the girls', to say nothing of the queer wooden shoes, that have to be held on with the toes? I do not think you would be able to run as fast as you do now, but you could enjoy tops and kites and many quieter games. If you were a Japanese boy you would not care to make as much noise as Canadian boys do—that is, after you had ceased to be a baby.

As we go down the street, we notice many toy shops all along the way, and I am sure the children at home would be delighted to have such fine places in which to spend their pennies. There are dozens of beautiful colored balls; "Humpty-Dumpty" in many forms; little china ducks that can truly swim; pieces

of blank paper that are transformed into lovely pictures when placed in water; tiny boxes of stationery, with stamps and postal cards, all complete, with India ink and writing brushes; battledores and shuttlecocks; gaily colored large paper balls, that can be "blown up" and caused to float in the air in a most fascinating way; dolls of every description of course, and dozens of other things, all different from the toys of Canada.

And the best part of it is that everything is so cheap. Why, the china ducks cost only a fourth of a cent each, and the boxes of stationery are one and three-quarter cents. For ten cents we could buy enough toys to amuse ourselves for a month.

When a Japanese child is six years old he goes to school and begins to learn to read and write. It takes him a very long time, for he has many different kinds of "a, b, c's" to learn, each kind quite unlike all the other kinds. Then, after he has learned all these, he begins to learn another way of writing—the same way that Chinese children are taught.

Some of the Japanese children go to Sunday School, and what do we have to teach them there? Not the fact that there is a God, for there are thousands of temples in Japan and every country road is dotted with little shrines or prayer places. But we must teach them that there is one God only, and we must tell them what kind of a God he is.

There are many idols in this country, and we can learn from studying their faces just what the people believe the gods are like; for, you know, when an image is made a little hole is left in it, and the priests pray over it, and they believe that afterwards a spirit enters through the hole and the block of wood or stone becomes an idol to be worshipped.

Would ye learn the road to Laughtertown,  
O ye who have lost the way?  
Would ye have young heart though your  
hair be gray?  
Go learn from a little child each day.  
Go serve his wants and play his play,  
And catch the lilt of his laughter gay,  
And follow his dancing feet as they stray,  
For he knows the road to Laughtertown,  
O ye who have lost the way.

## AN ORDER OF SERVICE

FOR PRIMARY CLASSES OR THE HOME LESSON

Third Quarter, 1916

(Note : During the warm weather, country classes might, perhaps, hold their session outside under God's sky. In cities let there be provided "growing things" that the room may be made as pleasant as possible. Have plenty of bright singing, using many nature songs.)

## I. OPENING HYMN. (Suggested tune, Ellon, 535, Book of Praise.)

I know God's voice is speaking	The little birds are chirping,
Wherever I may be,	Beneath their sheltering tree,
And if I only listen,	"God's care is ever o'er us ;
I'll hear it speak to me.	You are worth more than we."
The grass and flowers of morning,	So I can ne'er be lonely
Adorned with pearly dew,	Nor ever be afraid ;
Say, "God so clothed the meadows,	For I hear my Father's voice
And will he not clothe you ?"	In all that he has made.

## II. PRAYER, closing with verse from Hymn 577, Book of Praise, sung softly.

O give me Samuel's ear,  
The open ear, O Lord,  
Alive and quick to hear  
Each whisper of Thy word—  
Like him to answer at Thy call,  
And to obey Thee first of all.

## III. SONG SERVICE. Three or four selections.

## IV. OFFERING. Recite :

Freely give, freely give,	Blooming flowers, blooming flowers,
Like the golden morning beams ;	Yield their sweetness to the air,
Freely give, freely give,	So may we, so may we
Like the gaily running streams.	Do good anywhere.

V. SCRIPTURE MEMORY PASSAGE. A Good Neighbor, Luke 10 : 30-37. The recitation of the passages given Quarter by Quarter in the Orders of Service, leads to the obtaining of a pretty Certificate in Colors. For Form of Application write to Rev. J. C. Robertson, B.D., our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

VI. THE "GREAT HYMN OF THE CHURCH." Hymn 583, Book of Praise. (The verses of this hymn should be learned one by one. As the little ones sing them, Sunday after Sunday, they will soon come to know them by heart.)

VII. THE QUESTION ON MISSIONS FOR THE DAY. (See each Lesson.) The very little ones will not be expected to learn this by heart, but it may be repeated several times over, and any needed explanation given.

## VIII. BIRTHDAY EXERCISE. Sing or repeat :

Tiny notes of music chiming all the year  
Swell into a chorus, praises sweet and clear.  
Tinkle, tinkle, tinkle, tinkle, key of love the heart unlocks ;  
Tinkle, tinkle, tinkle, tinkle, love drops pennies in the birthday box.

## IX. LESSON HYMN.

## X. LESSON FOR THE DAY.

## XI. CLOSING HYMN. (Suggested tune, Innocents, 574, Book of Praise.)

I would seek and find thee now,	Precious Saviour, friend divine,
Blessed Saviour, teach me how.	Take and keep my hand in thine ;
I would lay my heart to rest,	Then how happy I shall be,
On thy gentle, loving breast.	Step by step to walk with thee. Amen.

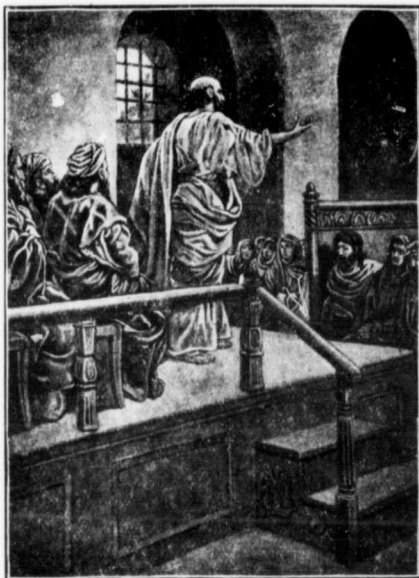
Lesson I.

## PAUL AT THESSALONICA AND BERGÆ

July 2, 1916

Acts 17 : 1-15. \*Scripture Memory Verse, Luke 10 : 30.

**Golden Text**—Him did God exalt with his right hand to be a Prince and a Saviour.—Acts 5 : 31 (Rev. Ver.).



COPYRIGHTED BY PROVIDENCE LITHOGRAPH CO.

14 And then immediately the brethren sent away Paul to go as it were to the sea : but Si'las and Timoth'eus abode there still.

15 And they that conducted Paul brought him unto Ath'ens : and receiving a commandment unto Si'las and Timoth'eus for to come to him with all speed, they departed.

1 Now when they had passed through Amphip'olis and Apollo'nia, they came to Thessaloni'ca, where was a synagogue of the Jews :

2 And Paul, as his manner was, went in unto them, and three sabbath days reasoned with them out of the scriptures,

3 Opening and alleging, that Christ must needs have suffered, and risen again from the dead ; and that this Je'sus, whom I preach unto you, is Christ.

4 And some of them believed, and consorted with Paul and Si'las ; and of the devout Greeks a great multitude, and of the chief women not a few.

5 But the Jews which believed not, moved with envy, took unto them certain lewd fellows of the baser sort, and gathered a company, and set all the city on an uproar, and assaulted the house of Ja'son, and sought to bring them out to the people.

6 And when they found them not, they drew Ja'son and certain brethren unto the rulers of the city, crying, These that have turned the world upside down are come hither also ;

7 Whom Ja'son hath received : and these all do contrary to the decrees of Cæ'sar, saying that there is another king, *one* Je'sus.

8 And they troubled the people and the rulers of the city, when they heard these things.

9 And when they had taken security of Ja'son, and of the other, they let them go.

10 And the brethren immediately sent away Paul and Si'las by night unto Bere'a : who coming *thither* went into the synagogue of the Jews.

11 These were more noble than those in Thessaloni'ca, in that they received the word with all readiness of mind, and searched the scriptures daily, whether those things were so.

12 Therefore many of them believed ; also of honourable women which were Greeks, and of men, not a few.

13 But when the Jews of Thessaloni'ca had knowledge that the word of God was preached of Paul at Bere'a, they came thither also, and stirred up the people.

## THE LESSON RETOLD

When Jesus' two missionaries, Paul and Silas, were put in prison in the city of Philippi, God sent a great earthquake to tumble down the prison walls and burst open the doors and unloose the chains from the prisoners and set them free. Paul and Silas did not run away when they knew they were free. They stayed till the jailer came. One of our stories told us about the jailer giving his heart to Jesus. Next morning the judges who had sent Paul and Silas to prison, came and told them they were free to go wherever they wanted to go. They stayed for a little while among their Christian friends in that city, and then went to a city with a very big name,—Thessalonica. It is now called Saloniki, and this is the place

to which so many of our brave soldiers, who are fighting for us, have gone.

Paul went into the Jews' synagogue or church and showed the people out of the Bible that Jesus was the one whom God had promised to send to be the king of the Jews and the Saviour of the world. He told them that Jesus had suffered and died on the cross so that he might save all the people in the world. Some of the Jews believed what Paul taught, and became followers of Jesus, and a large number of Gentiles, with many great and rich women, gave their hearts to Jesus and became Christians.

Then the Jews who did not believe that Jesus was sent to be their king, made a great

\*For correct recitation of the Scripture Memory Passages of the three Parts of List II., at one sitting for each Part, a Certificate in Colors is given. For Form of Application, apply to Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.



noise and fuss in the streets. They gathered a crowd of rough fellows about them, and they all rushed to the house of a Christian named Jason, looking for the missionaries. They wanted to drag them out and punish them for teaching about Jesus, but they could not find Paul and Silas. They seized Jason himself, and made him promise not to take the missionaries into his house again.

The same night the followers of Jesus in Thessalonica sent Paul and Silas to a place called Berea. Here the missionaries went to the synagogue, just as they had done in Thessalonica, and taught the people about Jesus. The Bible gives great praise to the people of Berea. They listened eagerly to what Paul said about Jesus. When they went home from church, they read the Bible for themselves, to see if the things which Paul said about Jesus, were really true. They found that Paul was quite right in all he said, and many of them gave their hearts to Jesus.

The Jews at Thessalonica were very angry when they heard the people in Berea were becoming followers of Jesus. They came to Berea in crowds and stirred up the people against the missionaries, so that the followers of Jesus had to get Paul away to the seashore. There they got a boat and sailed to a city in Greece called Athens. Paul never minded how he was treated; all he cared for was to be able to tell about Jesus to as many people as he could.

### Questions on the Lesson

1. About what missionaries does our story tell?
2. Where had they been in prison?
3. How did God open the prison?
4. What man in the prison gave his heart to Jesus?
5. Who told the missionaries to go free?
6. Where did they go?
7. What did Paul read in the synagogue?
8. What did Paul say about Jesus?
9. Who became followers of Jesus?
10. To whose house did the angry Jews go?
11. Did they find the missionaries?
12. Where did Paul and Silas go that night?
13. What did they do in Berea?
14. For what are the people of Berea praised?
15. Who came to Berea and made trouble?
- 16.

Where did the missionaries go then? 17.  
What is the Golden Text?

### Lesson Hymn

I love to hear the story  
Which angel voices tell,  
How once the King of Glory  
Came down on earth to dwell.  
I am both weak and sinful;  
But this I surely know,  
The Lord came down to save me  
Because He loved me so. Amen.

—Hymn 556, Book of Praise

### The Catechism

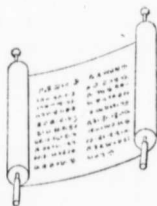
PRIMARY CATECHISM—102. What name is given to the household or family of God? God's family is called the Church.

### The Question on Missions

Third Quarter, THE POINTE-AUX-TREMBLES SCHOOLS.—1. What are the Pointe-aux-Trembles Schools? They are Schools, near the big city of Montreal, where French-Canadian boys and girls live and go to school. They were started many years ago by kind people who desired to have these boys and girls taught about Jesus as the Bible tells of him.

### AFTER SUNDAY SCHOOL

Long ago the Word of God was written on rolls like this one in the drawing. Now it is



printed in books. But it is never in its right place until we have it stored up in our hearts and practise it in our lives. Copy the drawing.

### I Have Learned Today

THAT I SHOULD LOVE GOD'S WORD

Lesson II.

## THE THESSALONIAN CHRISTIANS

July 9, 1916

1 Thessalonians, chs. 1 ; 4 : 13-18. Study 1 Thessalonians, chs. 1 ; 2 : 17-20 ; 4 : 13-18.

\*Scripture Memory Verse, Luke 10 : 31.

**Golden Text**—If we believe that Jesus died and rose again, even so them also that are fallen asleep in Jesus will God bring with him.—1 Thessalonians 4 : 14 (Rev. Ver.).



COPYRIGHTED BY PROVIDENCE LITHOGRAPH CO.

with a shout, with the voice of the archangel, and with the trump of God : and the dead in Christ shall rise first :  
17 Then we which are alive and remain shall be caught up together with them in the clouds, to meet the Lord in the air : and so shall we ever be with the Lord.

18 Wherefore comfort one another with these words.

## THE LESSON RETOLD

This is a story about a letter which was sent to the people who loved Jesus at Thessalonica. That was the name of a place where Paul and Silas went to preach about Jesus, and the angry Jews tried to get hold of them to hurt them, so the missionaries went away to another city, but they had left their glad message, and the people there who became followers of Jesus started a church. This letter was for the people who belonged to that church.

It was not a letter like those which come to us in an envelope through the post office with a stamp on to pay their way by train or boat. This letter was a roll of parchment made from the skin of an animal. A mes-

1 Paul, and Silva'nus, and Timoth'eus, unto the church of the Thessalo'nians which is in God the Father and in the Lord Je'sus Christ : Grace be unto you, and peace, from God our Father, and the Lord Je'sus Christ.

2 We give thanks to God always for you all, making mention of you in our prayers ;

3 Remembering without ceasing your work of faith, and labour of love, and patience of hope in our Lord Je'sus Christ, in the sight of God and our Father ;

4 Knowing, brethren beloved, your election of God.

5 For our gospel came not unto you in word only, but also in power, and in the Holy Ghost, and in much assurance ; as ye know what manner of men we were among you for your sake.

6 And ye became followers of us, and of the Lord, having received the word in much affliction, with joy of the Holy Ghost :

7 So that ye were ensamples to all that believe in Macedo'nia and Acha'i'a.

8 For from you sounded out the word of the Lord not only in Macedo'nia and Acha'i'a, but also in every place your faith to God-ward is spread abroad ; so that we need not to speak any thing.

9 For they themselves shew of us what manner of entering in we had unto you, and how ye turned to God from idols to serve the living and true God ;

10 And to wait for his Son from heaven, whom he raised from the dead, even Je'sus, which delivered us from the wrath to come.

Ch. 4 : 13 But I would not have you to be ignorant, brethren, concerning them which are asleep, that ye sorrow not, even as others which have no hope.

14 For if we believe that Je'sus died and rose again, even so them also which sleep in Je'sus will God bring with him.

15 For this we say unto you by the word of the Lord, that we which are alive and remain unto the coming of the Lord shall not prevent them which are asleep.

16 For the Lord himself shall descend from heaven

senger had carried the letter to Thessalonica. He would have to go in a boat, for the letter was written at a place called Corinth, many miles away across the sea.

One day, while the people were in church, the letter was brought to them. They were very eager to open the roll and they crowded around to hear it read.

First of all, Paul wished that they might have God's loving favor and peace. Paul said, "We thank God always for you all, and we pray for you. We never forget your work of faith and love and hope, in our Lord Jesus Christ, and we know that God has made you his own dear children, and has sent the Holy Spirit to you."

\*For correct recitation of the Scripture Memory Passages of the three Parts of List II., at one sitting for each Part, a Certificate in Colors is given. For Form of Application, apply to Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

Paul went on to remind the Thessalonians of his visit to their city. He had then preached the gospel to them, and as he preached, the blessed Holy Spirit had changed the hearts of those who heard so that they became true followers of Jesus. This brought to them great joy even though they had to suffer for becoming Christians.

The Christians at Thessalonica had set a good example to all the followers of Jesus who lived near them, and the glad news about Jesus had spread to people both near and far away. Some people from far away places had told the missionaries that they had heard about their visit to Thessalonica. They had heard how the people there had turned from idols to worship the living and true God, and were watching for Jesus to come back from heaven.

Paul knew that these Christians were looking for Jesus to come back from heaven to be king over all the earth. They were grieving because they were afraid that their friends who died could not come back with Jesus, but Paul told them that they must not be sad, for they knew that Jesus died and rose again, and Jesus will bring his followers to life again, and they will be with him wherever he is. Paul tells them to comfort one another with these words.

Those Thessalonians were glad when they read this letter from Paul.

Should we not ask Jesus to fill us with faith and hope and love, and to help us to tell others about him, both near and far away?

### Questions on the Lesson

1. What is our story about? 2. Why did Paul and Silas and Timothy go away from Thessalonica? 3. Who sent a letter to the people of the church in Thessalonica? 4. Where was the letter written? 5. What did the letter look like? 6. How was it carried? 7. How did the people feel when they got it? 8. What was Paul's wish for them? 9. What did he say that he never forgot? 10. Had they been true followers of Jesus? 11. What did he know about them? 12. For whom were they looking to come again? 13. Why were they sad? 14. What did Paul tell them? 15. What promise is given to

Jesus' followers who have died? 16. What is the Golden Text?

### Lesson Hymn

He has ascended—He has ascended,  
And now sits enthroned in the sky;  
But He'll come again to bear  
All His lowly people there;  
And they'll reign as kings with Jesus on high.  
Blessèd Jesus! kind Jesus! the meek,  
lowly Jesus!  
They'll reign as kings with Jesus on high.  
Amen.

—Hymn 547, Book of Praise

### The Catechism

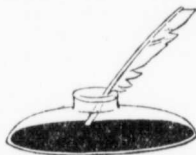
PRIMARY CATECHISM—103. What is the outward sign of membership in the Church? The outward sign of membership in the Church is baptism.

### The Question on Missions

2. Where do the scholars come from? From every part of the Province of Quebec. Some are children of Roman Catholic parents, while others are children of our French Protestant families scattered throughout the country.

### AFTER SUNDAY SCHOOL

Pens and ink are used for writing letters to tell our thoughts. But we tell our thoughts,



also, by the words we speak and the acts we do. Let us ask Jesus to make our thoughts pure and kind. Copy the picture.

**I Have Learned To-day That  
I SHOULD NOT BE AFRAID TO DIE**

## Lesson III.

## PAUL AT ATHENS

July 16, 1916

Acts 17 : 22-34. Study Acts 17 : 16-34. \*Scripture Memory Verse, Luke 10 : 32.

**Golden Text**—In him we live, and move, and have our being.—Acts 17 : 28.

COPYRIGHTED BY PROVIDENCE LITHOGRAPH CO.

22 Then Paul stood in the midst of Mars' hill, and said, *Ye men of Ath'ens, I perceive that in all things ye are too superstitious.*

23 For as I passed by, and beheld your devotions, I found an altar with this inscription, **TO THE UNKNOWN GOD.** Whom therefore ye ignorantly worship, him declare I unto you.

24 God that made the world and all things therein, seeing that he is Lord of heaven and earth, dwelleth not in temples made with hands ;

25 Neither is worshipped with men's hands, as though he needed any thing, seeing he giveth to all life, and breath, and all things ;

26 And hath made of one blood all nations of men for to dwell on all the face of the earth, and hath determined the times before appointed, and the bounds of their habitation ;

27 That they should seek the Lord, if haply they might feel after him, and find him, though he be not far from every one of us :

28 For in him we live, and move, and have our being ; as certain also of your own poets have said, For we are also his offspring.

29 Forasmuch then as we are the offspring of God, we ought not to think that the God-head is like unto gold, or silver, or stone, graven by art and man's device.

30 And the times of this ignorance God

winked at ; but now commandeth all men every where to repent :

31 Because he hath appointed a day, in the which he will judge the world in righteousness by *that man whom he hath ordained ; whereof he hath given assurance unto all men, in that he hath raised him from the dead.*

32 And when they heard of the resurrection of the dead, some mocked : and others said, We will hear thee again of this *matter.*

33 So Paul departed from among them.

34 Howbeit certain men clave unto him, and believed : among the which *was Dionysius the Areopagite, and a woman named Dam'aris, and others with them.*

## THE LESSON RETOLD

Our lesson of two weeks ago told how Paul went to the great heathen city of Athens. There he saw many strange sights. He saw crowds of people going in and out of beautiful marble buildings. These were temples where the people went to pray to gods made of wood and stone. They had so many gods you could never remember all their names.

Paul was alone, for his friends, Silas and Timothy, had not yet come over the sea. Paul was tired and needed to rest, but how could he rest when he saw those people praying to gods that could not hear nor see nor

speak nor move? He must begin at once to tell them about the living and true God.

On Sundays, he went to the Jews' church, and told them about Jesus. On week days he walked in the marketsquare, and told about the true and living God to all who would listen to him.

Beyond the marketsquare, there was a high, rocky hill, named Mars' Hill. The great council of the Athenians used to meet on this hilltop. They had heard that a stranger had come to the city and was telling people about a new God, and they sent mes-

\* For correct recitation of the Scripture Memory Passages of the three Parts of List II., at one sitting for each Part, a Certificate in Colors is given. For Form of Application, apply to Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

sengers to bring the stranger to their meeting.

When Paul had come, they said to him : "We hear you are teaching strange things. We should like to know what these things mean." Paul said, "Ye men of Athens, I see you worship many gods. I have seen all your temples and altars and images. You are afraid you may not be worshipping all the gods, so you have made an altar 'TO THE UNKNOWN GOD.' Now I am going to tell you about the God whom you do not know. This God made the world and everything in it. He does not live in temples built by men's hands. He is Lord of heaven and earth. We are all his children. He wants every one to worship him. He is near us all. He is not like any of these idols. God has sent Jesus, his Son, to show us what he is. He commands every one to turn away from sin. This Jesus whom God raised from the dead will sometime come to judge the world."

Those who listened to Paul, would not believe that any one could be raised from the dead. Some laughed, some said, "We will hear more about this some other time." Then Paul left the meeting, and walked away down the hill again, feeling sad because these great men of Athens would not believe what he told them. A few people followed him, and believed his glad message about Jesus.

### Questions on the Lesson

1. To what great city had Paul gone? 2. What strange sights did he see in Athens? 3. About whom did he at once begin to teach? 4. Where did he teach? 5. On what hill did the great council of the Athenians meet? 6. Why did they send for Paul? 7. What did they say to him? 8. What new God did Paul tell them about? 9. What did Paul say about God? 10. Can we make an image of God? 11. How did God show us what he is? 12. By whom will God judge the world? 13. What did the council think about Jesus being raised from the dead? 14. How many followers did Paul win? 15. What is the Golden Text?

### Lesson Hymn

O, soon may the heathen of every tribe and nation

Fulfil Thy blessed Word and cast their idols  
all away!

O, shine upon them from above, and show  
Thyself a God of love,

Teach the little children to come unto Thee!  
Amen.

—Hymn 561, Book of Praise

### The Catechism

PRIMARY CATECHISM—104. How are we baptised? We are baptised with water, in the name of the Father, and of the Son, and of the Holy Ghost. 105. Why is this sign used? Because Jesus Himself commanded it.

### The Question on Missions

3. Why should we be interested in these boys and girls? Because they are Canadians like ourselves, and need our help, so that they may be taught the Bible and have explained to them how Jesus saves them. Many of them do not know the Bible or the Saviour as we do.

### AFTER SUNDAY SCHOOL

Learn by heart these two beautiful verses from Hymn 509 in our own Book of Praise, and be sure to notice specially the

God, who made the earth,  
The air, the sky, the sea,  
Who gave the light its birth,  
Careth for me.

God, who made all things,  
On earth, in air, in sea,  
Who changing seasons brings,  
Careth for me.

word "me" at the close of each verse. Remember that the great God cares for *you* a little child and is always seeking to do you good.

### I Have Learned To-day

THAT I SHOULD HELP PEOPLE TO  
WORSHIP GOD ONLY

## Lesson IV.

## PAUL AT CORINTH

July 23, 1916

Acts 18 : 1-11. Study Acts 18 : 1-22. \*Scripture Memory Verses, Luke 10 : 30-32.

**Golden Text**—Be not afraid, but speak, and hold not thy peace.—Acts 18 : 9.

COPYRIGHTED BY PROVIDENCE LITHOGRAPH CO.

1 After these things Paul departed from Ath'ens, and came to Cor'inth ;

2 And found a certain Jew named Aquil'a, born in Pon'tus, lately come from It'aly, with his wife Priscil'a ; (because that Clau'dius had commanded all Jews to depart from Rome :) and came unto them.

3 And because he was of the same craft, he abode with them, and wrought : for by their occupation they were tentmakers.

4 And he reasoned in the synagogue every sabbath, and persuaded the Jews and the Greeks.

5 And when Si'las and Timoth'eus were come from Macedo'nia, Paul was pressed in the spirit, and testified to the Jews that Je'sus was Christ.

6 And when they opposed themselves, and blasphemed, he shook *his* raiment, and said unto them, Your blood be upon your own heads ; I am clean : from henceforth I will go unto the Gen'tiles.

7 And he departed thence, and entered into a certain *man's* house, named Jus'tus, one that worshipped God, whose house joined hard to the synagogue.

8 And Cris'pus, the chief ruler of the synagogue, believed on the Lord with all his house ; and many of the Corin'thians hearing believed, and were baptized.

9 Then spake the Lord to Paul in the night by a vision, Be not afraid, but speak, and hold not thy peace :

10 For I am with thee, and no man shall set on thee to hurt thee : for I have much people in this city.

11 And he continued *there* a year and six months, teaching the word of God among them.

## THE LESSON RETOLD

Our last story told us about the great missionary Paul standing on the top of Mars' Hill, preaching to the great council of the big heathen city of Athens. Only a very few of these people believed his glad message about Jesus. Paul very likely felt rather down-hearted, for he had hoped that many people in Athens would turn from their idols and worship the living and true God. He soon went away from Athens, and went to another heathen city named Corinth, which was not very far away.

Now Paul, the great missionary, could do other things besides preaching and writing letters. Every Jewish boy was taught a trade, some kind of work by which he could

earn his living. Paul had learned to be a tentmaker, and could earn his living by this trade.

Let us look into a dusty workroom in Corinth, and we shall see Paul sitting amongst a lot of workers, with his hands full of goat's hair, which he is weaving into coarse cloth out of which they will afterwards make tents. A man named Aquila and his wife, Priscilla, are working near Paul, and talking to him. They are Jews who became followers of Jesus before Paul came to Corinth. Paul found them out and stayed at their house, and they all worked together at tentmaking. Every Sunday Paul went to the Jews' synagogue or church and told his glad message about

\*For correct recitation of the Scripture Memory Passages of the three Parts of List II., at one sitting for each Part, a Certificate in Colors is given. For Form of Application, apply to Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

Jesus. After a while, Paul's helpers, Silas and Timothy, came to Corinth.

At last, one day, the Jews got very angry and would not listen to Paul any longer. He said, "Very well, I have tried to tell you, and you will not listen, so you will bring punishment upon yourselves." He left them and spent all his time preaching to the Gentiles, as those were called who were not Jews. A man named Justus, who worshiped God, lived quite near the Jews' church. Paul went to his house and preached to all who came to listen to him. Crispus, the chief ruler of the Jews' church, and all his family became Christians, and many of the heathen people of Corinth, when they heard about Jesus, believed in him and were baptized.

Jesus, just at this time, spoke such a comforting message to Paul. One night in a dream, or vision, Jesus said, "Do not be afraid, Paul, but speak out boldly, for I am with you, and no one shall harm you, for I have many friends in the city of Corinth."

Paul stayed in Corinth a long time teaching the word of God amongst the people of that city. Then he started back to Jerusalem. His friends Aquila and Priscilla went with him as far as the city of Ephesus. Paul left them there, but he promised soon to come back to Ephesus.

### Questions on the Lesson

1. On what hill did Paul preach in Athens? 2. Why did he leave Athens? 3. Where did he go next? 4. How did Paul earn his living? 5. At whose house did Paul stay? 6. Were they heathen people? 7. How did they earn their living? 8. To whom did Paul first preach in Corinth? 9. How did

the Jews treat him? 10. What did Paul say to them? 11. To whom did he preach after that? 12. Did any become Christians? 13. What comforting message did Jesus speak to Paul? 14. Did Paul stay long in Corinth? 15. Where did he go next? 16. Who went with him? 17. Where did he leave these friends? 18. Did he promise to come back to Ephesus? 19. What is the Golden Text?

### Lesson Hymn

*Stand up for Jesus, nobly stand!  
Firm as a rock on ocean's strand!  
Stand up, His righteous cause defend;  
Stand up for Jesus, your best Friend.*

Amen.

—Hymn 260, Book of Praise

### I Have Learned To-day

THAT I SHOULD REMEMBER THAT  
JESUS DIED FOR ME

### The Catechism

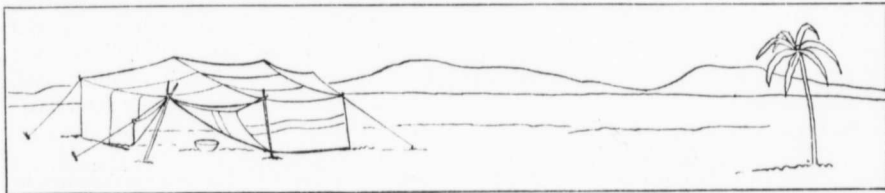
PRIMARY CATECHISM—106. **What does the water in baptism mean?** The water in baptism teaches us that we need to have our sins washed away.

### The Question on Missions

4. Describe the home life of the Schools. The teachers and scholars all live in the Schools. They are like a big family. The boys and girls meet together in the dining-room, the classrooms and the chapel. They live together like brothers and sisters all trying to please their common master Jesus.

### AFTER SUNDAY SCHOOL

Here is a tent, perhaps like those which Paul made. We should be as diligent in doing our work as he was in doing his. *Color the picture.*



Lesson V.

## THE WORD OF THE CROSS

July 30, 1916

1 Corinthians 1 : 18 to 2 : 2. Study 1 Corinthians 1 : 1 to 2 : 5. \*Scripture Memory Verses, Luke 10 : 33, 34.

**Golden Text**—Far be it from me to glory, save in the cross of our Lord Jesus Christ.—Galatians 6 : 14 (Rev. Ver.).

COPYRIGHTED BY PROVIDENCE LITHOGRAPH CO.

2 For I determined not to know any thing among you, save Je'sus Christ, and him crucified.

## THE LESSON RETOLD

Our story last Sunday told us about Paul, the great missionary, going to preach in the heathen city of Corinth, where many of the people worshiped gods made of wood and stone. Paul was a great traveler. This was his Second Missionary Journey. When he left Corinth, he went to Jerusalem and soon after came to Antioch, the place from which he had started. Here he heard that the people in Corinth who had listened to the story of Jesus' life, and death on the cross, were not getting on very well together. Some of them said they were followers of Paul, some said they were followers of Apollos, a great preacher, some said they were followers of Peter, and some said they were followers of Jesus Christ.

Paul was very sorry when he heard this,

18 For the preaching of the cross is to them that perish foolishness ; but unto us which are saved it is the power of God.

19 For it is written, I will destroy the wisdom of the wise, and will bring to nothing the understanding of the prudent.

20 Where is the wise ? where is the scribe ? where is the disputer of this world ? hath not God made foolish the wisdom of this world ?

21 For after that in the wisdom of God the world by wisdom knew not God, it pleased God by the foolishness of preaching to save them that believe.

22 For the Jews require a sign, and the Greeks seek after wisdom :

23 But we preach Christ crucified, unto the Jews a stumblingblock, and unto the Greeks foolishness ;

24 But unto them which are called, both Jews and Greeks, Christ the power of God, and the wisdom of God.

25 Because the foolishness of God is wiser than men ; and the weakness of God is stronger than men.

26 For ye see your calling, brethren, how that not many wise men after the flesh, not many mighty, not many noble, are called :

27 But God hath chosen the foolish things of the world to confound the wise ; and God hath chosen the weak things of the world to confound the things which are mighty :

28 And base things of the world, and things which are despised, hath God chosen, yea, and things which are not, to bring to nought things that are :

29 That no flesh should glory in his presence.

30 But of him are ye in Christ Je'sus, who of God is made unto us wisdom, and righteousness, and sanctification, and redemption :

31 That, according as it is written, He that glorieth, let him glory in the Lord.

Ch. 2 : 1 And I, brethren, when I came to you, came not with excellency of speech or of wisdom, declaring unto you the testimony of God.

for he wanted them all to be followers of Jesus only. He wrote a letter to them to tell them that he did not want them to think of him at all. He had gone to tell them about Jesus who died on the cross to save everybody, and he wanted them to think only of Jesus.

A great painter once painted a beautiful picture of Jesus and his disciples seated at the table at their last supper together before Jesus died. The artist wished to make the face of Jesus so beautiful that no one would look at any one else. When it was finished, he called his friends to see this wonderful picture and one of them said, "What a fine face Apostle Peter has." Another said, "What a beautiful face Apostle John has." Another said, "What fine faces they all have."

\* For correct recitation of the Scripture Memory Passages of the three Parts of List II., at one sitting for each Part, a Certificate in Colors is given. For Form of Application, apply to Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.



The artist ran to the picture, and with his paint brush he spoiled the whole picture. He said, "The picture is no good if you see any one but Jesus."

That is just how Paul felt. He had told the people of Corinth about Jesus, but, in place of seeing Jesus only, they were thinking about his followers Paul and Apollos and Peter, and taking them for their leaders.

These people thought that they were very wise. Paul told them that the least little bit of God's wisdom was greater than the wisdom of all of them, and the least little bit of God's power is greater than the power of all the people in the world put together. Jesus did not choose for his apostles men who were very great scholars. He chose simple fishermen and other humble men, but they were able to tell about Jesus and his great love for us all. God has sometimes let little children tell the story of the cross, and their lisping voices have coaxed big men and women to love Jesus. They have listened to the children when they would not listen to wise men.

God does not want people to be proud of their wisdom or power or greatness, but wants us all to be proud of Jesus, our Saviour.

### Questions on the Lesson

1. What was our last story about?
2. Where did Paul go after he left Corinth?
3. What did he hear about the people in Corinth?
4. What leaders were they following?
5. What did he tell them in a letter?
6. Tell a story of a great painter.
7. Whom did Paul want the people of Corinth to see?
8. What did they think about themselves?
9. What did Paul tell them about God's wisdom and power?
10. What sort of men had Jesus chosen as his apostles?
11. What has God sometimes let little children do?
12. What have children sometimes coaxed big people to do?
13. Of whom does God want us to be proud?
14. What is the Golden Text?

### Lesson Hymn

All glory and praise to the Lamb that was slain,

Who has borne all our sins, and has cleansed every stain.

All glory and praise to the God of all grace,  
Who has bought us and sought us and guided our ways. Amen.

—Hymn 549, Book of Praise

### The Catechism

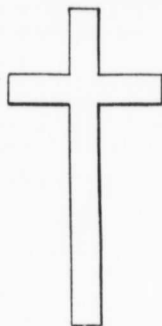
PRIMARY CATECHISM—107. Can the washing with water take away our sins? No. It is the blood and Spirit of Jesus Christ that cleanse from sin.

### The Question on Missions

5. What are the scholars taught in the Schools? They are taught from the A B C's to the subjects studied by those preparing for college. Besides the regular classes, we have piano lessons, games and exercises, training in different kinds of hand work, for the boys, and sewing and house work for the girls.

### AFTER SUNDAY SCHOOL

Death on the cross was a very shameful death. It was only those thought to be the worst and wickedest who were put to death in this way. But think of the bright crown



and glorious throne which Jesus now enjoys! These he won by enduring the cross. We have our hard things to do. Let us learn from Jesus to do them bravely. If we do this, then there is a crown for us, too. Copy the drawing.

**I Have Learned To-day**  
THAT I SHOULD TRUST GOD

Lesson VI. **THE GREATEST THING IN THE WORLD**— August 6, 1916  
**TEMPERANCE LESSON**

I Corinthians, ch. 13. \*Scripture Memory Verse, Luke 10 : 35.

**Golden Text**—Now abideth faith, hope, love, these three ; and the greatest of these is love.—1 Corinthians 13 : 13 (Rev. Ver.).



COPYRIGHTED BY PROVIDENCE LITHOGRAPH CO.

1 Though I speak with the tongues of men and of angels, and have not charity, I am become *as* sounding brass, or a tinkling cymbal.

2 And though I have *the gift of* prophecy, and understand all mysteries, and all knowledge ; and though I have all faith, so that I could remove mountains, and have not charity, I am nothing.

3 And though I bestow all my goods to feed *the poor*, and though I give my body to be burned, and have not charity, it profiteth me nothing.

4 Charity suffereth long, *and* is kind ; charity envieth not ; charity vaunteth not itself, is not puffed up,

5 Doth not behave itself unseemly, seeketh not her own, is not easily provoked, thinketh no evil ;

6 Rejoiceth not in iniquity, *but* rejoiceth in the truth ;

7 Beareth all things, believeth all things, hopeth all things, endureth all things.

8 Charity never faileth : but whether *there be* prophecies, they shall fail ; whether *there be* tongues, they shall cease ; whether *there be* knowledge, it shall vanish away.

9 For we know in part, and we prophesy in part.

10 But when that which is perfect is come,

then that which is in part shall be done away.

11 When I was a child, I spake as a child, I understood as a child, I thought as a child ; but when I became a man, I put away childish things.

12 For now we see through a glass, darkly ; but then face to face : now I know in part ; but then shall I know even as also I am known.

13 And now abideth faith, hope, charity, these three ; but the greatest of these *is* charity.

### THE LESSON RETOLD

There are many people who think that gold or silver or diamonds are the most precious things in the world. Our story to-day tells us of something that is of more value than any of these. We are going to hear about the very greatest and best thing in the world.

Last Sunday we heard about a letter that Paul wrote to the Christians in Corinth. He had heard that some of them called him their leader. Some called Apollos their leader and some called Peter their leader. Paul told them they should call no one their leader but Jesus Christ. Our lesson to-day is from the same

letter of Paul to the Corinthians.

In the lesson Paul tells us about three beautiful things. These are faith, hope and love, and the greatest and best of these is love. Love is the greatest and most precious thing in the world. We cannot see these three things, but we know when they are near, for we can see and hear and feel what they do. They live in the hearts of boys and girls and men and women, and make their lives beautiful and helpful, if they will let them ; but boys and girls and men and women very often keep them out of their hearts, and fill their

\*For correct recitation of the Scripture Memory Passages of the three Parts of List II., at one sitting for each Part, a Certificate in Colors is given. For Form of Application, apply to Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

hearts with other things. That is what the Christians at Corinth were doing.

No matter how clever we are, our lives are useless unless we have love in our hearts. No matter how much money or food or clothing we may give to poor people, God is not pleased with us unless we have love in our hearts.

If we have love in our hearts, we shall be very patient and kind. We shall never be envious of others. Love will make us glad that others have good things. Love will keep us from being proud. Love will make us unselfish and gentle and pure. Love will make us sorry when people do wrong, and glad when people are true and good. Love will stay with us to the very end of our life. Friends may forsake us, money may be lost, but love will never leave us unless we send it out of our hearts.

So now you know what is the very greatest and best thing in all the world.

### Questions on the Lesson

1. What letter did we hear about last Sunday? 2. From what letter is the lesson for to-day? 3. Name the three beautiful things of which Paul tells us. 4. Which is the greatest and best of them all? 5. How do we know they are near us? 6. Where do they live? 7. What were the people of Corinth doing with these things? 8. What must we do if we are to please God? 9. What does love help us to do? 10. How

long will love stay with us? 11. What is the greatest and most precious thing in the world? 12. What is the Golden Text?

### Lesson Hymn

More like Jesus would I be,  
Let my Saviour dwell with me,  
Fill my soul with peace and love,  
Make me gentle as the dove.  
More like Jesus ! while I go  
Pilgrim in this world below  
Poor in spirit would I be—  
Let my Saviour dwell in me. Amen.

—Hymn 524, Book of Praise

### I Have Learned Today

THAT I SHOULD BE LOVING

### The Catechism

PRIMARY CATECHISM—108. What does our baptism teach us? Our baptism teaches us that we belong to Christ, and must be true to Him.

### The Question on Missions

6. What about their study of the Bible? The Bible is taught every day. The Roman Catholic children, when they first come, know very little about God's book. When they leave, they know the scriptures fairly well, and usually, wherever they go, they tell others what they have learned.

### AFTER SUNDAY SCHOOL

Copy this chain of three links ; notice which is the largest link ; and repeat the beautiful words of the Golden Text.



Lesson VII.

## THE GRACE OF GIVING

August 13, 1916

2 Corinthians, ch. 9. \*Scripture Memory Verses, Luke 10 : 33-35.

**Golden Text**—In all things I gave you an example, how that so labouring ye ought to help the weak, and to remember the words of the Lord Jesus, how that he himself said, It is more blessed to give than to receive.—Acts 20 : 35 (Rev. Ver.).



COPYRIGHTED BY PROVIDENCE LITHOGRAPH CO.

14 And by their prayer for you, which long after you the exceeding grace of God in you.  
15 Thanks be unto God for his unspeakable gift.

## THE LESSON RETOLD

Our last two lessons were from a letter which Paul wrote to the Christians at Corinth. To-day's lesson is from another letter which Paul wrote to the same people. In this second letter he speaks of some followers of Jesus in the city of Jerusalem who were very poor and sorely needed help. There were amongst them many mothers and little children who, sometimes, could scarcely get enough to eat. Paul felt very sorry for these people, and was anxious to do all he could to help them.

As Paul went about on his missionary journeys, he asked the new followers of Jesus everywhere to take up a collection for the poor people of the church at Jerusalem. He asked them to lay aside, every Sunday, as

1 For as touching the ministering to the saints, it is superfluous for me to write to you :

2 For I know the forwardness of your mind, for which I boast of you to them of Macedonia, that Achai'a was ready a year ago ; and your zeal hath provoked very many.

3 Yet have I sent the brethren, lest our boasting of you should be in vain in this behalf ; that, as I said, ye may be ready :

4 Lest haply if they of Macedonia come with me, and find you unprepared, we (that we say not, ye) should be ashamed in this same confident boasting.

5 Therefore I thought it necessary to exhort the brethren, that they would go before unto you, and make up beforehand your bounty, whereof ye had notice before, that the same might be ready, as a matter of bounty, and not as of covetousness.

6 But this I say, He which soweth sparingly shall reap also sparingly ; and he which soweth bountifully shall reap also bountifully.

7 Every man according as he purposeth in his heart, so let him give ; not grudgingly, or of necessity : for God loveth a cheerful giver.

8 And God is able to make all grace abound toward you ; that ye, always having all sufficiency in all things, may abound to every good work :

9 (As it is written, He hath dispersed abroad ; he hath given to the poor : his righteousness remaineth for ever.)

10 Now he that ministereth seed to the sower both minister bread for your food, and multiply your seed sown, and increase the fruits of your righteousness ;)

11 Being enriched in every thing to all bountifulness, which causeth through us thanksgiving to God.

12 For the administration of this service not only supplieth the want of the saints, but is abundant also by many thanksgivings unto God ;

13 Whiles by the experiment of this ministration they glorify God for your professed subjection unto the gospel of Christ, and for your liberal distribution unto them, and unto all men :

much money as they could afford, and some one would be sent to collect this money and take it to the apostles in Jerusalem, to be used for the poor people there. Paul, in his second letter to the Christians in Corinth, asked them to help in this work. He wanted them to be a good example for the other churches to follow. He wanted them to give as much as they possibly could.

Paul described two ways of sowing. The first way was like that of a farmer who has some bags of wheat, but he wants to keep the grain where he can look at it. He wants to scatter as little as possible in his field, so he just sows a few handfuls. When the harvest time comes, of course he finds only a very small crop of wheat. The other way

\* For correct recitation of the Scripture Memory Passages of the three Parts of List II., at one sitting for each Part, a Certificate in Colors is given. For Form of Application, apply to Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

is like that of a farmer who takes out his bags of wheat, and scatters great handfuls all over his field, and when the harvest time comes his field is full of grain, and he carries many big bagfuls into his barn.

That is just the way with people in giving their gifts of money and kind deeds. Those who give very little to the poor, and very little to the church, and very little to anything good, will get back very little of God's blessings. Those who give a great deal, get back a great deal, for God loves a cheerful giver, and will always reward those who are kind and helpful to others for his sake.

Three blessings come when people give to help others. The people who are helped get a blessing. The people who give the help get a blessing, for Jesus says, "It is more blessed to give than to receive," and the giver will get a blessing in the other world, for Jesus promises to reward those who even give a cup of cold water in his name. When Christians receive help, it makes them thankful to God for sending some one to help them.

When Paul finished telling the Corinthians how they should give, he spoke of God's great gift to us,—Jesus Christ. They should thank God, he said, for this greatest of all gifts.

This is the gift which makes us sure that God loves us. For Jesus is God's own son whom he loves more dearly than all the world besides. We should think very often about this wonderful gift of God to us, for this will make us willing to give what we can to help others who are in need.

### Questions on the Lesson

1. How many letters did Paul write to the Christians at Corinth? 2. From which of these is to-day's lesson taken? 3. Where were there followers of Jesus who were very

poor? 4. How was Paul trying to help them? 5. What plan did he propose for raising money? 6. What did Paul ask the Christians at Corinth to do? 7. What did Paul wish these Christians to be to other churches? 8. About what did Paul tell them? 9. Which way of sowing brings the good crop of wheat? 10. What does Paul's story teach us? 11. What kind of giver does God love? 12. Will God reward those who give? 13. What does Jesus say about giving? 14. What is God's great gift to us? 15. What is the Golden Text?

### Lesson Hymn

Jesus, Lord, we humbly pray,  
Take our gifts on this Thy day :  
Gladly, gratefully we give,  
Of Thy grace do Thou receive :  
With our store we worship Thee,  
As we seek Thy favor free. Amen.

—Hymn 426, Book of Praise

### I Have Learned To-day That

I SHOULD GIVE FOR GOD'S WORK

### The Catechism

PRIMARY CATECHISM—109. Why are the children of Christians baptised? Because they are members of the Church, and are to be cared for and taught to love and serve Jesus Christ.

### The Question on Missions

7. Tell about their play. The Pointe-aux-Trembles scholars, like other boys and girls, enjoy games and outdoor fun. They have football, baseball, basketball, and hockey games. They have also an organized Cadet Corps.

### AFTER SUNDAY SCHOOL

These words (*color*) were spoken by the blessed Lord Jesus himself; who showed us how to give, by giving himself for us.

*More blessed to give than to receive*

## Lesson VIII.

## THE RIOT AT EPHESUS

August 20, 1916

Acts 19 : 29-41. Study Acts 19 : 23-41. \*Scripture Memory Verse, Luke 10 : 36.

**Golden Text**—The love of money is a root of all kinds of evil.—1 Timothy 6 : 10 (Rev. Ver.).

COPYRIGHTED BY PROVIDENCE LITHOGRAPH CO.

29 And the whole city was filled with confusion : and having caught Gai'us and Aristar'chus, men of Macedo'nia, Paul's companions in travel, they rushed with one accord into the theatre.

30 And when Paul would have entered in unto the people, the disciples suffered him not.

31 And certain of the chief of A'sia, which were his friends, sent unto him, desiring *him* that he would not adventure himself into the theatre.

32 Some therefore cried one thing, and some another : for the assembly was confused ; and the more part knew not wherefore they were come together.

33 And they drew Alexan'der out of the multitude, the Jews putting him forward. And Alexan'der beckoned with the hand, and would have made his defence unto the people.

34 But when they knew that he was a Jew, all with one voice about the space of two hours cried out, Great is Dian'a of the Eph'e'sians.

35 And when the town-lerk had appeased the people, he said, Ye men of Eph'esus, what man is there that knoweth not how that the city of the Eph'e'sians is a worshipper of the great goddess Dian'a, and of the *image* which fell down from Ju'piter ?

36 Seeing then that these things cannot be spoken against, ye ought to be quiet, and to do nothing rashly.

37 For ye have brought hither these men, which are neither robbers of churches, nor yet blasphemers of your goddess.

38 Wherefore if Deme'trius, and the craftsmen which are with him, have a matter against any man, the law is open, and there are deputies : let them implead one another.

39 But if ye inquire any thing concerning other matters, it shall be determined in a lawful assembly.

40 For we are in danger to be called in question for this day's uproar, there being no cause whereby we may give an account of this con'course.

41 And when he had thus spoken, he dismissed the assembly.

## THE LESSON RETOLD

Such a noise ! such shouting ! such crowds of people ! It seemed as if everybody in Ephesus were running to the big theatre where all their meetings were held.

Ephesus was a heathen city, and the people who lived there thought that a great goddess named Diana took care of them, and they must build temples for her, and make images of her, and pray to these images, or else Diana would turn against them and do them harm. So they made a big image of Diana and built a beautiful temple for it in the centre of the city, and they had hundreds of smaller images in the streets and in their homes. If you had walked through the streets you might have seen crowds praying before these idols, and many people came from other places to pray in the great temple of Diana. You might have seen men selling images made of

copper or silver. Many of the visitors bought them to take home with them. The men who made them, got a great deal of money.

But now there is trouble ! A stranger had come to Ephesus and he was telling the people that it was wrong to pray to images. The makers of images became very angry at this man. "He will spoil all our trade if the people believe what he says !" they said. How selfish these makers of images were ! All that they cared for was that they should make money for themselves. This was the reason why they were angry when the people were told that they should stop worshiping images and worship only the living and true God.

Now you may have guessed who the stranger was ! Yes, the stranger was Paul, the

\* For correct recitation of the Scripture Memory Passages of the three Parts of List II., at one sitting for each Part, a Certificate in Colors is given. For Form of Application, apply to Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

missionary, who, with two of his friends, Gaius and Aristarchus, had come to Ephesus.

Now we shall hear what all the noise and fuss was about. Those men who made images seized Paul's two friends and dragged them to the theatre, and the crowds followed, shouting and running. Paul would have followed them, but his friends held him back for fear the angry crowd might do him harm. The noise inside the theatre was worse than the noise outside had been. Some shouted one thing, and some another thing, and many did not know what the meeting was about. A Jew named Alexander stood before the people and tried to make himself heard. He was trying to tell them that the Jews had nothing to do with this trouble, but the crowd would not listen to Alexander because he was a Jew and did not worship idols himself.

For two hours they shouted, "Great is Diana of the Ephesians! Great is Diana of the Ephesians!" Then the town clerk came and quieted them. "What is the use of making all this shouting?" he said. "Everybody knows about the great Diana who is in our temple here. Be very careful what you are about. You should not have brought these two men here. They have not said anything against our goddess, and they are not robbing the temples. If the image-makers have anything against any one, let them take it before the judges. This is not the place to settle it. We may get into trouble for this riot and noise to-day." Then he sent them all out of the building.

### Questions on the Lesson

1. What city do we hear about in our story?
2. Who was the great goddess of the Ephesians?
3. What did they think she did for them?
4. What did they do for her?
5. Where, besides in the temple, were images of Diana kept?
6. Who came to pray in Diana's temple?
7. What were sold in the streets?
8. What stranger came to Ephesus?
9. What did he tell the people?
10. Why were the imagemakers angry at Paul?
11. Who came with Paul?
12. Where did the imagemakers take these men?
13. What did the crowd do?
14. Who was Alexander?
15. Why did the crowd not listen to him?
16. What did they shout?

17. Who quieted them?
18. What did he say?
19. What is the Golden Text?

### Lesson Hymn

Lord Jesus, I long to be perfectly whole,  
I want Thee forever to live in my soul;  
Break down every idol, cast out every foe:  
Now wash me, and I shall be whiter than snow.

*Whiter than snow, yes, whiter than snow,  
Now wash me, and I shall be whiter than  
snow. Amen.*

—Hymn 217, Book of Praise

### The Catechism

PRIMARY CATECHISM—110. **When Jesus Christ was about to leave the world, how did He ask to be remembered?** Jesus appointed the Lord's Supper, and said, "This do in remembrance of Me."

### The Question on Missions

8. Tell how a Sunday is spent at Pointeaux-Trembles. Early in the morning the boys and girls have singing practice, followed by a meeting of Young People's Society. At 11 in the forenoon and at 7 in the evening there are regular services in the chapel. At 3 in the afternoon there is the Sabbath School.

### AFTER SUNDAY SCHOOL

*Color this image of Diana, the goddess whom the people of Ephesus used to worship.*



How thankful we should be that we know the true God, who is our loving Father.

### I Have Learned Today

THAT I SHOULD NOT BE GREEDY

## Lesson IX.

## JOURNEYING TO JERUSALEM

August 27, 1916

Acts 20 : 16-27. Study Acts 20 : 16-38. \*Scripture Memory Verse, Luke 10 : 37.

**Golden Text**—I commend you to God, and to the word of his grace.—Acts 20 : 32.

COPYRIGHTED BY PROVIDENCE LITHOGRAPH CO.

16 For Paul had determined to sail by Eph'esus, because he would not spend the time in A'sia : for he hastened, if it were possible for him, to be at Jeru'salem the day of Pen'tecost.

17 And from Mile'tus he sent to Eph'esus, and called the elders of the church.

18 And when they were come to him, he said unto them, Ye know, from the first day that I came into A'sia, after what manner I have been with you at all seasons,

19 Serving the Lord with all humility of mind, and with many tears, and temptations, which befell me by the lying in wait of the Jews :

20 And how I kept back nothing that was profitable unto you, but have shewed you, and have taught you publickly, and from house to house,

21 Testifying both to the Jews, and also to the Greeks, repentance toward God, and faith toward our Lord Je'sus Christ.

22 And now, behold, I go bound in the spirit unto Jeru'salem, not knowing the things that shall befall me there :

23 Save that the Holy Ghost witnesseth in every city, saying that bonds and afflictions abide me.

24 But none of these things move me, neither count I my life dear unto myself, so

that I might finish my course with joy, and the ministry, which I have received of the Lord Je'sus, to testify the gospel of the grace of God.

25 And now, behold, I know that ye all, among whom I have gone preaching the kingdom of God, shall see my face no more.

26 Wherefore I take you to record this day, that I am pure from the blood of all men.

27 For I have not shunned to declare unto you all the counsel of God.

## THE LESSON RETOLD

A little ship was drawing near to a pretty seaport town called Miletus. On this ship we see one you have learned to know. Yes, it is Paul the missionary. Miletus was not very far from Ephesus. Of course all the boys and girls remember about the heathen city of Ephesus, and the goddess Diana, and Paul's telling the people it is wrong to pray to idols, and the riot which the imagemakers made against Paul !

Paul had been preaching in Ephesus for quite a long time, but after the riot his friends told him he had better go away from Ephesus, for they were afraid his enemies there might do him harm. So he went away and visited

some of the churches he had started in other places. Now he was on his way back to Jerusalem. Paul was taking with him the money which had been collected for the poor people in the church at Jerusalem.

Paul had sailed right past Ephesus because he had not time to make a visit there. He wanted to be in Jerusalem in time for the great harvest feast of thanksgiving, called the Feast of Pentecost. He was very glad when the captain told him that the ship would have to stay for a day or two at Miletus. Paul sent a messenger to Ephesus, and asked the elders of the church there to come to Miletus to see him. They were very glad

\* For correct recitation of the Scripture Memory Passages of the three Parts of List II., at one sitting for each Part, a Certificate in Colors is given. For Form of Application, apply to Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.



indeed to come to see Paul, for it was over a year since they had said goodby when he was leaving Ephesus. They had a great deal to tell Paul about the church and people, and Paul talked to them about his work amongst them.

Then Paul spoke of what might happen to him in the coming days. He was feeling sad. He was going up to Jerusalem, and he did not know what might happen to him there. He felt sure he would yet have to suffer many things for preaching the glad news about Jesus. Paul told them that their church would have many enemies. They must be faithful in watching over their people and teaching them.

He told them he was not afraid of anything that might happen to him. He only wanted to live for the sake of preaching about Jesus. He had done all he could to tell people to believe in Jesus and be saved. It was their own fault if they did not believe what he told them. He said he was sure they would never see his face again. Then they all knelt down together and Paul prayed so earnestly for them all. While he was praying, tears were rolling down his cheeks, and when they came, one by one, to say goodby to him, they were all crying because they would never see the face of their dear friend again. They went down with him to the ship, and Paul sailed away on his journey back to Jerusalem.

**Questions on the Lesson**

1. Where do we see Paul in our story today?
2. What do you remember about Ephesus?
3. Who was Diana?
4. Who raised a riot against Paul?
5. Why did Paul leave Ephesus?
6. Where did he go?
7. Where was he now going?
8. Why did he not visit Ephesus on his way?
9. Where did the ship stop for a day or two?
10. For whom did Paul send?
11. Did the elders from Ephesus come to see Paul?
12. What did they talk about?
13. Was Paul afraid of his enemies?
14. Why did he want to live?
15. Did Paul expect ever to see these friends again?
16. How did he say goodby to them?
17. What is the Golden Text?

**Lesson Hymn**

He leadeth me ! O blessèd thought !  
O words with heavenly comfort fraught !

Whate'er I do, where'er I be,  
Still 'tis God's hand that leadeth me.

*He leadeth me ! He leadeth me !  
By His own hand He leadeth me !  
His faithful follower I would be,  
For by His hand He leadeth me ! Amen.*

—Hymn 297, Book of Praise

**The Catechism**

PRIMARY CATECHISM — III. What is meant by the bread in the Lord's Supper? The body of Christ, who is the bread of life.

**The Question on Missions**

9. Do the Schools help to make the scholars useful men and women? Yes, we have at present, scattered throughout the land, many who are ministers, evangelists, colporteurs, teachers, doctors, lawyers, nurses. Many have returned to the farm, and there they have told many about Jesus as the true and only Saviour.

**AFTER SUNDAY SCHOOL**

The lesson tells of the two missionaries, Barnabas and Paul, sailing in a ship across the sea, carrying the gospel message. So our



missionaries still sail to heathen lands with the same message. We should pray for them and help them with gifts. Color the picture.

**I Have Learned Today**

THAT I SHOULD BE THANKFUL FOR  
MY FRIENDS

Lesson X.

## PAUL'S SORROWS AND COMFORTS September 3, 1916

2 Corinthians 11 : 21-33. Study 2 Corinthians 11 : 21 to 12 : 10. \*Scripture Memory Verses, Luke 10 : 36, 37.

**Golden Text**—My grace is sufficient for thee : for my power is made perfect in weakness. —2 Corinthians 12 : 9 (Rev. Ver.).

COPYRIGHTED BY PROVIDENCE LITHOGRAPH CO.

30 If I must needs glory, I will glory of the things which concern mine infirmities.

31 The God and Father of our Lord Je'sus Christ, which is blessed for evermore, knoweth that I lie not.

32 In Damas'cus the governor under Ar'etas the king kept the city of the Dam'ascenes with a garrison, desirous to apprehend me :

33 And through a window in a basket was I let down by the wall, and escaped his hands.

## THE LESSON RETOLD

"Our Bible story like moving pictures ! How can that be ?" you say. Just wait till you hear the story, and you will say so, too !

Perhaps you remember that Paul started a church in a city named Corinth. Well, after a while, new teachers got in amongst the church people there. They said Paul had never seen Jesus, and that they had more right to preach than Paul had, because they belonged to the Hebrews who were God's own chosen people. They also said that Paul was a coward. Paul felt very badly because his friends in Corinth were being turned against him, and he made up his mind to tell them

21 I speak as concerning reproach, as though we had been weak. Howbeit where-soever any is bold, (I speak foolishly,) I am bold also.

22 Are they He'brews ? so *am* I. Are they Is'raelites ? so *am* I. Are they the seed of A'braham ? so *am* I.

23 Are they ministers of Christ ? (I speak as a fool) I *am* more ; in labours more abundant, in stripes above measure, in prisons more frequent, in deaths oft.

24 Of the Jews five times received I forty stripes save one.

25 Thrice was I beaten with rods, once was I stoned, thrice I suffered shipwreck, a night and a day I have been in the deep ;

26 *In* journeyings often, *in* perils of waters, *in* perils of robbers, *in* perils by *mine own* countrymen, *in* perils by the heathen, *in* perils in the city, *in* perils in the wilderness, *in* perils in the sea, *in* perils among false brethren ;

27 In weariness and painfulness, in watchings often, in hunger and thirst, in fastings often, in cold and nakedness.

28 Beside those things that are without, that which cometh upon me daily, the care of all the churches.

29 Who is weak, and I am not weak ? who is offended, and I burn not ?

in a letter all about himself, although he did not like to talk about himself, nor to boast of what he had done.

Then Paul began to show them what we may call "moving pictures" of his life as a missionary. In the first five pictures, Paul is being beaten by the Jews, who used a leather whip with three lashes. In the next three pictures, he is being beaten by his enemies the Romans, who used rods. Next, Paul was being stoned and left for dead at the roadside. Paul was seen three times in shipwrecks. Sometimes he went along the dusty road, weak and weary. There he was wading

\* For correct recitation of the Scripture Memory Passages of the three Parts of List II., at one sitting for each Part, a Certificate in Colors is given. For Form of Application, apply to Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

across deep rivers. There he was nearly caught by robbers. His own people, the Jews, were ill-treating him. Heathen people, the Gentiles, were ill-treating him. He was in danger in the city, in danger in the country, in danger on the sea, in danger from men with whom he worked, who were not true friends. There he was working with his hands at tent-making. There he was struggling with pain, hungry and thirsty, shivering with cold and only ragged clothes to cover him.

After showing them all these pictures of his life, Paul told the Corinthians that he was always thinking about the churches he had started, and thinking about their troubles.

Paul said he was proud to bear all these things for Jesus' sake. Then he described a very exciting picture. He was being let down from a window in a basket and escaping over a wall. This was in the city of Damascus, where, to please the Jews, the king had given orders to a guard of soldiers to seize Paul, if he tried to go out of the city gates. Paul's friends took him to a house close to the city wall. He got through a window and they let him down in a basket, outside the wall, and he got away safely.

How surprised Paul's enemies would be when they found he had escaped!

### Questions on the Lesson

1. To whose words are we listening to-day?
2. How did enemies try to turn the church of Corinth against Paul?
3. Did Paul like to boast about himself?
4. What did Paul show the Corinthians in his letter?
5. What do the first five pictures show?
6. Who, in the next three pictures, were beating Paul?
7. How often was Paul nearly stoned?
8. How many times had he been in shipwrecks?
9. What other dangers did Paul meet on his journeys?
10. Tell about some other sufferings of Paul.
11. How did he feel about all these things?
12. How did Paul escape from his enemies in Damascus?
13. What is the Golden Text?

### Lesson Hymn

Brightly gleams our banner,  
Pointing to the sky,

Waving on Christ's soldiers  
To their home on high.  
Marching through the desert,  
Gladly thus we pray,  
Still with hearts united  
Singing on our way. Amen.

—Hymn 304, Book of Praise

### The Catechism

PRIMARY CATECHISM — 112. What is meant by the wine in the Lord's Supper? The blood of Christ, shed for our sins.

### The Question on Missions

10. How do the scholars help their own people after they leave the Schools? They try to teach others what they have learned. They form little groups and read the Bible, and often, by their help, preaching has been started. They send other young people to the Schools, and they give about \$1,000 every year to help the work of the Schools.

### AFTER SUNDAY SCHOOL

A bundle of rods, like the one in the picture (*copy*), with an axe bound up in it, was carried before a Roman magistrate, as a sign of



authority. Paul was three times beaten with rods like these. It was because he was faithful to Jesus. So must we be faithful, even if we suffer for it.

### I Have Learned To-day

THAT I SHOULD BE WILLING TO  
BEAR TROUBLES

## Lesson XI.

## THE ARREST OF PAUL

September 10, 1916

Acts 21 : 27-40. Study Acts 21 : 17-40. \*Scripture Memory Verses, Luke 10 : 30-32.

**Golden Text**—Thou shalt be a witness for him unto all men of what thou hast seen and heard.—Acts 22 : 15 (Rev. Ver.).

— COPYRIGHTED BY PROVIDENCE LITHOGRAPH CO —

I beseech thee, suffer me to speak unto the people.

40 And when he had given him licence, Paul stood on the stairs, and beckoned with the hand unto the people. And when there was made a great silence, he spake unto *them* in the He'brew tongue, saying.

## THE LESSON RETOLD

Paul arrived in Jerusalem in time for the thanksgiving feast of Pentecost, as he so much wished to do.

The followers of Jesus received him gladly, and he told them all about the work he had been doing and the churches he had started.

The Jews were watching Paul to see if he would obey the laws of the Jews. Paul was very careful to do this, and stayed in the temple for a whole week, worshiping God, just as the Jews did. It was not very long till some Jews from over the sea came up to the temple to the feast.

Now it happened that some people were there who had heard Paul preaching in the heathen city of Ephesus, and they hated Paul. They knew him as soon as they saw him, and at once began to try to do him harm.

27 And when the seven days were almost ended, the Jews which were of A'sia, when they saw him in the temple, stirred up all the people, and laid hands on him.

28 Crying out, Men of Is'rael, help : This is the man, that teacheth all *men* every where against the people, and the law, and this place : and further brought Greeks also into the temple, and hath polluted this holy place.

29 (For they had seen before with him in the city Trophimus an Ephe'sian, whom they supposed that Paul had brought into the temple.)

30 And all the city was moved, and the people ran together : and they took Paul, and drew him out of the temple : and forthwith the doors were shut.

31 And as they went about to kill him, tidings came unto the chief captain of the band, that all Jerusalem was in an uproar.

32 Who immediately took soldiers and centurions, and ran down unto them : and when they saw the chief captain and the soldiers, they left beating of Paul.

33 Then the chief captain came near, and took him, and commanded *him* to be bound with two chains : and demanded who he was, and what he had done.

34 And some cried one thing, some another, among the multitude : and when he could not know the certainty for the tumult, he commanded him to be carried into the castle.

35 And when he came upon the stairs, so it was, that he was borne of the soldiers for the violence of the people.

36 For the multitude of the people followed after, crying, Away with him.

37 And as Paul was to be led into the castle, he said unto the chief captain, May I speak unto thee ? Who said, Canst thou speak Greek ?

38 Art not thou that Egyp'tian, which before these days madest an uproar, and leddest out into the wilderness four thousand men that were murderers ?

39 But Paul said, I am a man *which am* a Jew of Tar'sus, a city in Cilic'ia, a citizen of no mean city : and,

They said he allowed the Jewish Christians to disobey some of the laws of the Jews' church. One day these men saw Paul walking in the street with a Gentile from Ephesus, named Trophimus, who had become a follower of Jesus while Paul was preaching in Ephesus. As soon as they saw Paul and Trophimus together, they thought Paul had taken him into the part of the holy temple where no Gentiles were allowed to go. They at once began to cry out against Paul, and others joined them, and soon an angry crowd gathered. They ran into the temple and caught hold of Paul and dragged him out, and the priests shut the doors.

The crowd meant to kill Paul, when, suddenly, a company of Roman soldiers dashed down from the Castle of Antonia, which was

\* For correct recitation of the Scripture Memory Passages of the three Parts of List II., at one sitting for each Part, a Certificate in Colors is given. For Form of Application, apply to Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

a Roman fortress, or barracks, close to the temple. The soldiers had seen the crowd dragging Paul out. They told the captain what they had seen, and the noise they had heard, so the captain at once ordered a company to go down to the temple. They got there just in time to save Paul's life. The soldiers took him from the crowd and put chains on his wrists and feet. The captain asked who he was, and what he had done. Some shouted one thing and some another, and the captain could not hear what they said for the noise, so he ordered Paul to be brought a prisoner into the Castle of Antonia.

When Paul was inside the castle door, he asked the chief captain if he might say something to him. Then he told the captain who he was. He also asked if he might speak to the crowd. The captain gave him leave, and Paul stood on the steps leading into the castle. He raised his hand for silence, and began to speak.

Then Paul told the story of his life, just as our story last Sunday told us.

### Questions on the Lesson

1. To what city had Paul come? 2. What feast was going on? 3. How did the followers of Jesus feel when they saw Paul? 4. What did he tell about? 5. Why were the Jews watching Paul? 6. Did he obey the laws of the Jews' church? 7. From what city did new enemies come? 8. What did they say against Paul? 9. With whom did they see Paul walking? 10. How did they stir up the crowd against Paul? 11. How did they treat him? 12. Why did they not

kill Paul then? 13. What did the soldiers do with Paul? 14. What did the crowd shout? 15. What did Paul tell the crowd? 16. What is the Golden Text?

### Lesson Hymn

Have we trials and temptations?  
Is there trouble anywhere?  
We should never be discouraged;  
Take it to the Lord in prayer.  
Can we find a friend so faithful,  
Who will all our sorrows share?  
Jesus knows our every weakness;  
Take it to the Lord in prayer. Amen.  
—Hymn 404, Book of Praise

### I Have Learned To-day

THAT I SHOULD TELL OTHERS WHAT  
I KNOW ABOUT JESUS

### The Catechism

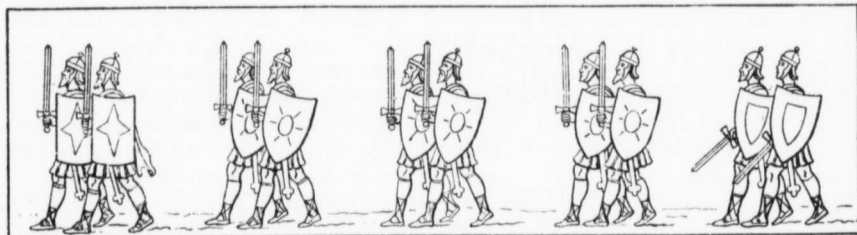
PRIMARY CATECHISM—113. Who should go to the Lord's Supper? Those only should go to the Lord's Supper who love Jesus Christ and try to follow Him daily.

### The Question on Missions

11. What are the children of our church doing to help to support these Schools? Many Sunday Schools are giving each year a scholarship of \$50, or a half-scholarship of \$25, to help in paying to keep a boy or girl at Pointe-aux-Trembles. A pupil is assigned to each Sunday School giving these amounts, and letters are sent to it by the principal and by the pupil supported in this way.

### AFTER SUNDAY SCHOOL

Roman soldiers, like those in the picture (*color*), were expected to be faithful to their emperor. So we should be faithful soldiers of Jesus, fighting every day against the sins that he hates.



## Lesson XII.

## A PRISONER IN THE CASTLE

September 17, 1916

Acts 22 : 17-29. Study Acts, ch. 22. \*Scripture Memory Verses, Luke 10 : 33-37.

**Golden Text**—He is my refuge and my fortress ; my God, in whom I trust.—Psalm 91 : 2 (Rev. Ver.).



COPYRIGHTED BY PROVIDENCE LITHOGRAPH CO.

Ro'man, and uncondemned ?

26 When the centurion heard *that*, he went and told the chief captain, saying, Take heed what thou doest : for this man is a Ro'man.

27 Then the chief captain came, and said unto him, Tell me, art thou a Ro'man ? He said, Yea.

28 And the chief captain answered, With a great sum obtained I this freedom. And Paul said, But I was *free* born.

29 Then straightway they departed from him which should have examined him : and the chief captain also was afraid, after he knew that he was a Ro'man, and because he had bound him.

## THE LESSON RETOLD

In our last story we left Paul standing on the steps of the Castle of Antonia, speaking to the people. As Paul spoke in their own language, they quieted down and listened. He told them his home had been in Jerusalem for many years. He had always worshiped God in the temple just as they did.

Then he told them about Jesus speaking to him on his way to Damascus, and how his heart was changed and he became a follower of Jesus.

17 And it came to pass, that, when I was come again to Jeru'salem, even while I prayed in the temple, I was in a trance ;

18 And saw him saying unto me, Make haste, and get thee quickly out of Jeru'salem : for they will not receive thy testimony concerning me.

19 And I said, Lord, they know that I imprisoned and beat in every synagogue them that believed on thee :

20 And when the blood of thy martyr Ste'phen was shed, I also was standing by, and consenting unto his death, and kept the raiment of them that slew him.

21 And he said unto me, Depart : for I will send thee far hence unto the Gen'tiles.

22 And they gave him audience unto this word, and *then* lifted up their voices, and said, Away with such a *fellow* from the earth : for it is not fit that he should live.

23 And as they cried out, and cast off *their* clothes, and threw dust into the air,

24 The chief captain commanded him to be brought into the castle, and bade that he should be examined by scourging ; that he might know wherefore they cried so against him.

25 And as they bound him with thongs, Paul said unto the centurion that stood by, Is it lawful for you to scourge a man that is a

One day, he said, while he was in the temple, he had fallen into a deep sleep, and he heard the voice of the Lord saying to him, "Make haste, Paul, and get out of Jerusalem quickly, because they will not listen to you here." Paul said, "Lord, they know how I used to ill-treat the followers of Jesus. They know that I stood by, and even helped, while Stephen was being stoned to death." The Lord said again, "Go ! for I am going to send you far away to preach to the Gentiles."

\* For correct recitation of the Scripture Memory Passages of the three Parts of List II., at one sitting for each Part, a Certificate in Colors is given. For Form of Application, apply to Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

Oh, how angry it made the crowd when Paul spoke the name "Gentiles!" They hated the Gentiles. They thought God was not the God of the Gentiles at all. They did not believe what Paul said. They shouted and screamed, "Away with such a fellow! He should not be allowed to live!" They pulled off their coats as if they were going to fight. They threw handfuls of dust at Paul. They were in a great fury. Fortunately, the Roman soldiers were close by. They saved Paul by pulling him inside the castle and closing the doors tight. Paul was then a prisoner, and the chief captain ordered that he should be treated like all other prisoners. He must be beaten with rods till he should confess what he had done that was wrong.

The rough soldiers seized him, and were going to tie him to a post while they beat him, but Paul said, "Is it lawful for you to beat a Roman who has not yet been judged?" They were afraid when they heard this, for there was a heavy punishment for any one who beat a Roman.

### Questions on the Lesson

1. Where did we leave Paul? 2. To whom was he speaking? 3. What did he first tell them? 4. How did Jesus give a message to Paul in the temple? 5. What was the message? 6. How did the crowd feel when Paul told them about this message? 7. What did they do? 8. By whom was Paul saved? 9. What were the soldiers then about to do to him? 10. Who had told

them to do this? 11. What did Paul tell them about himself? 12. Did they stop ill-treating Paul? 13. What is the G. Text?

### Lesson Hymn

God is our refuge and our strength,  
In straits a present aid;  
Therefore, although the earth remove,  
We will not be afraid.

The Lord of hosts is on our side  
Our safety to maintain;  
The God of Jacob doth for us  
A refuge high remain. Amen.  
—Ps. Sel. 34, Book of Praise

### I Have Learned To-day That

I SHOULD ASK HELP FROM JESUS

### The Catechism

PRIMARY CATECHISM—114. What are baptism and the Lord's Supper called? Baptism and the Lord's Supper are called sacraments. 115. Are there any sacraments besides baptism and the Lord's Supper? No. Jesus appointed only these two.

### The Question on Missions

12. What are some of the needs of the Schools? They need our prayers. They need the scholarships to be kept up and to have more of them. Books, magazines and papers, as well as clothing, and linen for beds, are needed. Some wall pictures will be also gratefully received.

### AFTER SUNDAY SCHOOL

Copy the beautiful words from the Golden Text, and remember that God wants you to trust him to keep you safe.

*My refuge and my fortress*

Lesson XIII.

**REVIEW—THE THINGS WHICH  
ARE NOT SEEN**

September 24, 1916

**Golden Text**—We look not at the things which are seen, but at the things which are not seen : for the things which are seen are temporal ; but the things which are not seen are eternal.—2 Corinthians 4 : 18.

**REPEAT**—Golden Texts for the Quarter. **SCRIPTURE MEMORY PASSAGE** (Luke 10 : 30-37). **PRIMARY CATECHISM**—Questions 102-115. **THE "GREAT HYMN OF THE CHURCH"**—583, Book of Praise. **THE QUESTION ON MISSIONS FOR THE QUARTER.**

Read 2 Corinthians 4 : 1 to 5 : 4.

**Some of Paul's Visits and Letters**

The lessons of the Quarter have told us of some of Paul's visits and letters. Let us recall the names of the places which he visited and of those to which he wrote letters.

**LESSON I.—THESSALONICA AND BEREA.** What was the Jewish church called in which Paul preached ? How did the Jews treat Paul ? To what city did he go next ? For what are the people of Berea to be praised ? Why had Paul to leave this place ?

**LESSON II.—THESSALONICA.** What do we call the letter from which this lesson is taken ? How did Paul comfort the Thessalonians about their friends who had died ?

**LESSON III.—ATHENS.** Before whom did Paul speak in this city ? What did he speak about ? How many believed him ?

**LESSON IV.—CORINTH.** With whom did Paul stay here ? How did Jesus encourage him ?

**LESSON V.—CORINTH.** About whom did Paul want the Corinthian Christians to think most of all ? What was the great thing that Christ had done for them ? What sort of people had Jesus chosen to be his followers ?

**LESSON VI.—CORINTH.** What three great things are mentioned in this lesson ? Which of these is the greatest ? Tell some of the things that love does.

**LESSON VII.—CORINTH.** What poor people was Paul trying to help ? What did he want the Christians at Corinth to do ? How should we give ? What is God's greatest gift to us ?

**LESSON VIII.—EPHESUS.** Why was a great disturbance raised, and by whom ?

**LESSON IX.—MILETUS.** To what place was Paul on his way ? Whom did he meet at Miletus ? What did he talk with them about ?

**LESSON X.—CORINTH.** About what did Paul tell the Corinthians in this lesson ? Why did he do this ? Describe his escape from Damascus.

**LESSON XI.—JERUSALEM.** To what holy place had Paul gone ? Why were the Jews watching him ? What wrong thing did they say he had done ? What did they wish to do to him ? How was he rescued ?

**LESSON XII.—JERUSALEM.** Where was Paul standing to speak to the people ? About what did he tell them ? What did he say that Jesus had told him in a dream ? Why did the Jews become angry ? What did the captain order the soldiers to do to Paul ? Why was this not done ?

**Lesson Hymn**

All the way my Saviour leads me—

What have I to ask beside ?

Can I doubt His tender mercy

Who through life has been my guide ?

Heavenly peace, divinest comfort,

Here by faith in Him to dwell—

For I know, whate'er befall me,

Jesus doeth all things well.

All the way my Saviour leads me—

Oh, the fulness of His love !

Perfect rest to me is promised

In my Father's house above :

When my spirit clothed immortal

Wings its flight to realms of day,

This my song through endless ages,

"Jesus led me all the way!" Amen.

—Hymn 320, Book of Praise

I HAVE LEARNED  
TO-DAY THAT

I should go where Jesus bids me



**FOR WRITTEN ANSWERS**

Write in the spaces below (or get some one to do so for you) some one thing you have learned from each Lesson.

LESSON I. Paul at Thessalonica and Berea.	LESSON VII. The Grace of Giving.
LESSON II. The Thessalonian Christians.	LESSON VIII. The Riot at Ephesus.
LESSON III. Paul at Athens.	LESSON IX. Journeying to Jerusalem.
LESSON IV. Paul at Corinth.	LESSON X. Paul's Sorrows and Comforts.
LESSON V. The Word of the Cross.	LESSON XI. The Arrest of Paul.
LESSON VI. The Greatest Thing in the World (Temperance Lesson).	LESSON XII. A Prisoner in the Castle.

SABBATH SCHOOL AND CHURCH RECORD

[Many of the little ones will be pleased to mark down their attendance at church and Sabbath School, with the number of verses learned, etc., and so here is a place to do it in. The record will be very interesting by the end of the Quarter. Mothers will help the tinier tots who cannot read or manage a pencil very well.]

Name..... Address.....

Name of Sabbath School..... Teacher's Name.....

DATE 1916	JULY					AUGUST				SEPTEMBER				TOTAL FOR QUARTER
	2	9	16	23	30	6	13	20	27	3	10	17	24	
Present at S. School...														
No. of Verses learned														
No. Cat'm. Ques. l'rned														
Amt. of Contribution														
Present at Church, Sab. morning, or pre- vious Sab. evening...														

# ST. ANDREW'S COLLEGE

Toronto

Ontario

A Residential and Day School for Boys

*Boys prepared for the Universities, the  
Royal Military College and Business*

Autumn Term commences September 12th, 1916.

Calendar sent on  
application

Rev. D. BRUCE MACDONALD, M.A., LL.D.  
Headmaster

# For the Nation's Defense

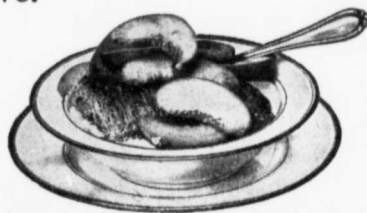


The Nation's defense is not in guns or dreadnaughts alone, but in the men of health and stamina who do the work of factory or farm, or manage the great industrial enterprises. Building sturdy boys for national defense is largely a question of food and exercise. The best food for youngsters and grown-ups is

## Shredded Wheat

Being made of the whole wheat it supplies all the material for the building of the perfect human body and is prepared in a digestible form. A daily diet of Shredded Wheat means preparedness for any task that calls for physical endurance or mental alertness. It is ready-cooked and ready-to-serve.

For breakfast heat one or more Biscuits in the oven to restore crispness; pour hot or cold milk over them, adding a little cream; salt or sweeten to suit the taste. Deliciously nourishing for any meal with stewed prunes, sliced bananas, or canned fruits of any kind.



Made in Canada by

**The Canadian Shredded Wheat Co., Limited**

TORONTO OFFICE : 49 WELLINGTON STREET EAST



## ROYAL YEAST CAKES MAKE PERFECT BREAD

Bread made in the home with Royal yeast will keep fresh and moist longer than that made with any other. Food Scientists claim that there is more nourishment in a pound of good home made bread than in a pound of meat. Consider the difference in cost.

E.W. GILLETT COMPANY LIMITED  
TORONTO, ONT.  
WINNIPEG MONTREAL

## St. Margaret's College Toronto



### A Residential and Day School for Girls

Founded by the late George Dickson, M. A., former Principal of Upper Canada College, and Mrs. Dickson.

MRS. GEORGE DICKSON, President.

MISS J. E. MACDONALD, B.A., Principal.

Honor and Senior University Matriculation. Classes limited in numbers. Resident mistresses for Modern Languages. Music, Art, Domestic Science, Physical Education. Tennis, Cricket, Basket Ball, Hockey, Tobogganing. Rink, Swimming Bath. ¶ Write for illustrated prospectus.