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CALENDAR

OF THE

PRESBYTERIAN COLLEGE,

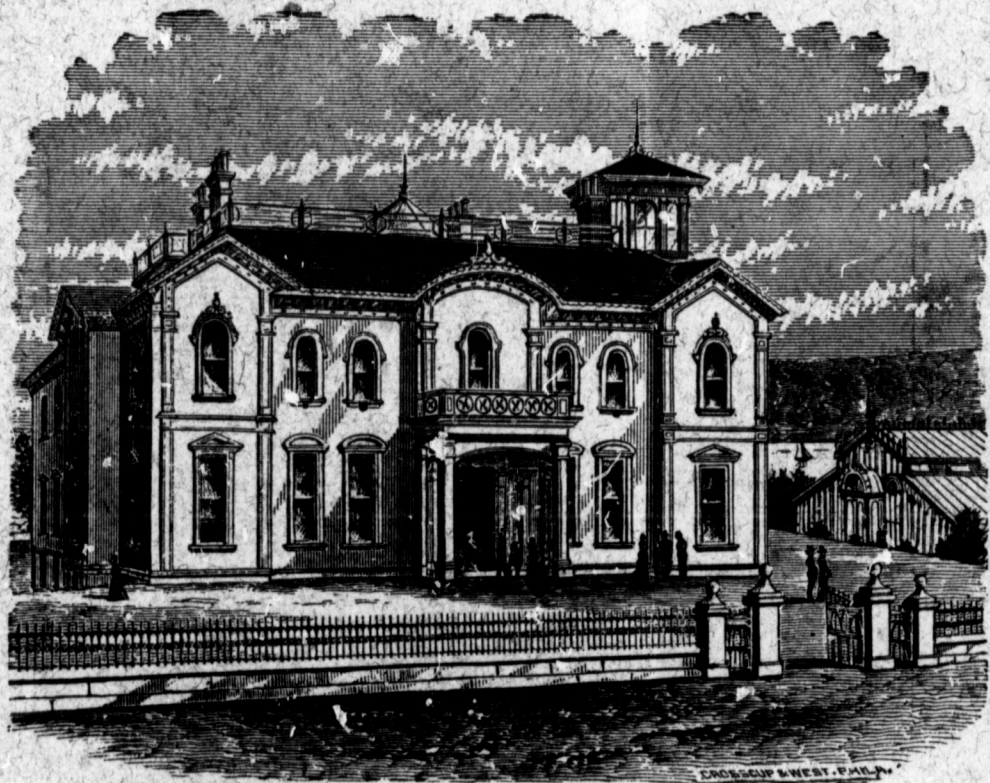
HALIFAX, N. S.



SESSION MDCCCLXXXVII-LXXXVIII.

HALIFAX, N. S.:

Printed by the Nova Scotia Printing Co.
1887.



PRESBYTERIAN COLLEGE, HALIFAX.

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ACADEMIC YEAR 1887-8.

1887.

- Oct. 22. Students who require to appear before the Committee of Examiners notify the Rev. P. M. Morrison, Dartmouth, Convener.
- " " Candidates for Morrison Prize to notify Dr. Currie.
- " 29. Meeting of Committee of Examiners.
- Nov. 2. Meeting of Board of Management at 10 a. m.
- " " Opening lecture by Dr. Pollok, at 7½ p. m.
- " 3. Meeting of Senate at 10 a. m. Presbyterian Certificates, and Report of Committee of Examiners, to be given in at this meeting.
- " " Entrance Examination in Hebrew, for Morrison Prize, at 3 p. m.
- " 4. Lectures commence.
- Dec. 24. Christmas holidays.

1888.

- Jan. 4. Lectures resumed.
- " 9. Discourses prepared during the recess to be given in.
- " 23. Examination in Theology.
- " 25. Examination in Hebrew.
- " 27. Examination in Church History.
- " 31. Candidates for B. D. to notify Clerk of Senate.
- April 13. Lectures close.
- " 14. Special Examination for B. D.
- " 16. Examination in Theology.
- " 18. Examination in Hebrew.
- " 20. Examination in Church History.
- " 23. Final Examination for B. D. at 9½ a. m.
- " 25. Meeting of Senate at 10 a. m.
- " 26. Competition for Elocution Prize at 9 a. m.
- " " Meeting of Board of Management at 10 a. m.
- " " Close of the Session. Meeting at 7½ p. m.

BOARD OF MANAGEMENT.

DR. BURNS, *Chairman*,
PRINCIPAL McKNIGHT, D. D.,
DR. CURRIE,
DR. POLLOK,
DR. McCULLOCH,
PRESIDENT FORREST, D. D.,
REV. D. MACRAE, D. D.,
" A. McL. SINCLAIR,
" ALLAN SIMPSON,
" J. McMILIAN, B. D.,
" J. S. CARRUTHERS,
" D. McMILLAN,
" GEO. BRUCE,
" T. SEDGEWICK,
" E. SCOTT, M. A.,
" R. LAING, M. A.,
" JAS. McLEAN,
" E. D. MILLER,
" L. G. McNEILL, M. A.,
" M. G. HENRY,
" NEIL McKAY,
" J. C. CATTANACH,
J. SCOTT HUTTON, Esq.,
D. C. FRASER, "
R. BAXTER, "
J. K. BLAIR, "
R. MURRAY, "
DR. JAS. WALKER.
J. C. McINTOSH, Esq.

SENATE.

PRINCIPAL MCKNIGHT, *Chairman*,
DR. CURRIE, *Clerk*,
" POLLOK,
" BURNS,
" MACRAE,
PRESIDENT FORREST, D. D.,
REV. P. M. MORRISON,
" THOS. CUMMING,
" A. SIMPSON,
" H. H. MCPHERSON, M. A.,
R. MURRAY, ESQ.
PROF. LYALL, LL. D.
" McDONALD, M. A.

COMMITTEE OF EXAMINERS.

REV. P. M. MORRISON, *Convener*,
" A. SIMPSON,
" DR. LYALL,
" H. H. MCPHERSON, M. A.,
" T. CUMMING,
PRESIDENT FORREST, D. D.,
PROFESSOR McDONALD, M. A.

PROFESSORS.

THE REV. ALEXANDER MCKNIGHT, D. D., *Principal and Professor
of Theology.*
THE REV. JOHN CURRIE, D. D., *Professor of Hebrew and Biblical
Literature.*
THE REV. ALLAN POLLOK, D. D., *Professor of Church History
and Pastoral Theology.*

TIME TABLE.

A. M.

- 8.45.** *Mon., Wed., Fri.*—Junior Hebrew—Prof. Currie.
Tues., Thurs.—New Testament Greek—Prof. Pollok.
- 9.45.** Senior Hebrew—Prof. Currie.
Church History—Prof. Pollok.
- 10.45.** Exegetics—Prof. Currie.
Mon. Text-book on Canon.
Tues., Thurs. Old Testament Exegesis.
Fri. Criticism of New Testament text.
- 11.45.** Systematic Theology—Prof. McKnight.

P. M.

- 12.35.** *Mon., Wed., Fri.* Christian Evidences—Prof. McKnight.
Tues. Patristic Greek—Prof. McKnight.
Thurs. Natural Theology—Prof. McKnight.
- 2.30.** *Mon., Fri.* Homiletics and Pastoral Theology—Prof. Pollok.
Wed. Gospel History—Prof. Pollok.

CURRICULUM.

A.—FOR JUNIORS IN THEOLOGY.

- (a.) THIRD YEAR IN ARTS.—Junior Hebrew.
New Testament Greek.
Metaphysics.
Political Economy.
History.
Physics.
Natural Theology.
Gospel History.
- (b.) FOURTH YEAR IN ARTS.—New Testament Greek
Senior Hebrew.
Ethics.
History.
Christian Evidences.
Gospel History.
- (c.) NOT IN ARTS.—New Testament Greek.
Hebrew.
Natural Theology.
Christian Evidences.
Gospel History (2 years).

B.—FOR MIDDLE AND SENIOR YEARS.

New Testament Greek.
Church History.
Exegetics.
Systematic Theology.
Patristic Greek, (optional.)
Homiletics and Pastoral Theology.

GENERAL REGULATIONS.

1. Students may enter on the study of Theology as graduates in Arts, as passmen in subjects of the Arts' Course required by the Church, or as undergraduates of the third or fourth year in Arts.

2. The subjects required of passmen who do not graduate are English Literature, Latin (two sessions), Greek (three sessions), Mathematics, Physics, Logic, Metaphysics and Ethics. When a student fails to produce *pass* certificates in one or more of these subjects he shall be examined therein by the Committee of Examiners, who have power to defer his admission to the Hall, or to require that he shall prosecute further the studies in which he is deficient.

3. Presbyteries are authorized to accept a degree of B. A. (Ethics, Metaphysics and Greek being included in the Course), or *pass* certificates in the subjects above named, as sufficient evidence of literary qualification.

4. Certificates of proficiency in Classics, Mathematics and English Literature, from Prince of Wales' College, Charlottetown, will be accepted as equivalent to pass certificates in these branches from other colleges.

5. Cases in which a Presbytery may recommend the admission of a student who cannot satisfy the Committee of Examiners, must be brought before Synod or Assembly.

6. It is prescribed in the Rules of Procedure that ministers pay particular attention to young men who are prosecuting a liberal education with a view to the Christian Ministry, obtain accurate information respecting their natural abilities, prudence and piety, and watch assiduously over their intellectual and spiritual improvement.

7. Applicants for admission to the Hall are nominated to the Presbytery of the bounds by their respective ministers, who shall produce the necessary university certificates, and testimonials of

church membership; and the Presbytery having examined the applicants specially on their religious knowledge, and motives in studying for the ministry, and being satisfied, shall certify them to the Senate.

8. Students of Divinity are required to appear every year before the Presbyteries within whose bounds they reside, and to give in a written exercise on a subject previously prescribed. A presbyterial certificate should be presented to the Senate by every student at the commencement of the session.

9. Every student is required, at the commencement of his Theological course, to present a certificate of church membership to the minister of some Presbyterian Congregation in Halifax.

10. Each student is required to deliver the following discourses, viz. : in the first year an Apologetical Thesis and a Critical Exercise on a passage of the Greek Testament; in the second year, a Polemical Thesis and a Lecture; in the third year, a Critical Exercise on a passage of the Hebrew Bible and a Sermon. Students of the second and third years are expected to prepare these discourses during the recess, and give them in as early in the session as possible :--not later than the 15th of January.

11. At the end of the session Professors shall furnish their students with certificates of attendance and conduct. At the close of the curriculum a *pass* diploma may be given in place of separate certificates; but such diploma shall not be awarded unless the student has made 35 marks per cent. in each department, and a general average of 40 per cent. Students shall, at the earliest opportunity after the close of the session, present their certificates to the Presbytery within whose bounds they reside.

DEGREE OF BACHELOR OF DIVINITY.

REGULATIONS.

1. Students preparing for the degree of B.D. are required to make an average of at least 50 per cent. in each department, and a general average of at least 70 per cent., at the six regular pass examinations held during the three years' course.

2. Other candidates are required to undergo a *special* examination in lieu of these, and to make at least 50 per cent. on each paper, and an average of at least 70 per cent. on all the papers at such special examination. This examination may be taken in two parts, if the candidate so prefer.

3. Both classes of candidates are required, after fulfilling provisions 1 and 2 respectively, to pass a *final* examination on the various subjects of theological study. Specimens of Patristic Greek and Theological Latin shall be included among the subjects for this examination. The same rule as to percentage of marks shall apply to this examination.

4. Special and final examinations will not necessarily be limited to the contents of particular books; but a list of books will be given in the Calendar as a general guide and help in preparing for them.

5. Special and final examinations will be held, when needful, at the close of the Session: notice to be given by candidates to the Clerk of Senate in the month of January preceding.

6. Fee for B.D., \$10—also \$5 for special examination.

BOOKS RECOMMENDED FOR SPECIAL EXAMINATION.

PART I.

Greek.—Gospels and Acts.

Hebrew.—Genesis.

Exegetics.—Barrow's Sacred Geography and Antiquities. Keil's Introduction to the Old Testament.

Church History.—Kurtz, Vol. I. (to A. D. 1517).

Apologetics.—Isaac Taylor's Transmission of Ancient Books. McKnight's Historical Evidence. Chapters on the Internal and Experimental Evidence in Chalmers. Schaff on the Person of Christ. Hodge's Systematic Theology, Vol. I.

PART II.

Greek.—Romans to Revelation.

Hebrew.—Ps. xxi.—xl.

Exegetics.—Salmon's Introduction to the New Testament (or Westcott or Reuss on the Canon). Warfield's Textual Criticism of the New Testament.

Church History.—Kurtz, Vol. II. (from the Reformation).

Theology.—Hodge, Vols. II. and III.

SUBJECTS FOR FINAL EXAMINATION.

Greek.—Septuagint, Genesis; Martyrdom of Polycarp; Epistles of Ignatius to the Magnesians, Trallians, Philadelphians, Smyrnaeans; Hermas, Visions.

Latin.—Vulgate, Genesis; Calvini Institutio, Lib. iv., Cap. i.—iv.

Chaldee.—Daniel ii.—vii.

Syriac.—Extracts from the Peshito in Bagster's Reading Book.

LIBRARY.

To the Library, which contains 9,000 volumes, and is furnished with some of the leading reviews and magazines, the students have free access; but they are not allowed to remove any book from the premises without its having been entered in the Librarian's register.

The following contributions to the Library have been received:—

From Dr. Lyall :

Owen's Works, 16 vols. ; Turretini Opera, 4 vols. ; Chalmer's Institutes, 2 vols. ; Chalmer's Prelections on Paley, Butler, &c. ; Schleusneri Lexicon NewTest. ; Transactions of Royal Inst. of Canada, 2 vols. ; Vinet's Theology ; Treffry on Eternal Sonship ; Thompson's Christian Theism ; Hodge on Romans ; Eclectic Magazine.

From Dr. Burns :

Appleton's Annual Cyclopædia, tenth vol. ; Gregg's History of Presbyterian Church in Canada ; Apostolic Fathers.

From J. S. Hutton, Esq. :

Smith's Christian Antiquities, 2 vols.

From Dr. McKnight :

Funks' Homiletic Review ; Leslie's Sunday Magazine.

From Dr. Honeyman :

Proceedings of N. S. Institute of Natural Science, 1885-6.

RESIDENCE.

The building, which is elegant and commodious, contains accommodation for resident students. The salubrity of the air, the beauty of the scenery, and the vicinity of the Public Park and the North West Arm, make the locality attractive; and the rooms are convenient and comfortable. The charge for board— heating and light included—is two dollars per week—payable monthly in advance. No smoking is allowed on the premises. Students who break dishes or furniture must replace the same. Applications for rooms are to be addressed to Principal McKnight, on or before the 15th October.

Morning Bell at 7 a.m. ; Prayers at 7 $\frac{3}{4}$; Breakfast at 8 ; Dinner at 1 $\frac{1}{2}$ p.m. ; Tea at 6 $\frac{1}{2}$; Prayers at 7 ; Gas turned off at 11.

A special service for students, on the second Sabbath of each month, at 3 o'clock, p.m., will be conducted by the Professors in rotation.

LIST OF STUDENTS, 1886-7.

Third Year.

JAS. T. BLAIR,
ALEX. CAMPBELL,
J. R. COFFIN,
E. M. DILL, B. A.
ANDREW HAMILTON.
JOHN HAWLEY.
JAS. A. JOHNSON, M. A.
A. P. LOGAN.
DONALD McDONALD, B. A.
HECTOR K. McLEAN.
JOHN VALENTINE.

Second Year.

THOMAS CORBETT.
JOHN D. McFARLANE.

First Year.

JOHN CALDER, B. A.
F. J. COFFIN, B. A.
GAVIN HAMILTON.
ABNER W. LEWIS, B. A.
JAS. M. McLENNAN.
JAS. F. SMITH, B. A.
DAVID WRIGHT.
J. W. CRAWFORD.
GEO. A. LECK.
WM. McLEOD.
DAN. McD. CLARKE.
GEO. M. JOHNSON.
W. J. McKENZIE.
AMBROSE McLEOD.
JOHN A. MATHESON.

Only in Hebrew.

GEORGE McLEOD.
CHAS. McKAY.

WORK OF PAST SESSION

THE attendance of students during the past session has been twenty-eight, of whom eleven were of the third year, two of the second, seven of the ordinary standing of the first year, and eight who combined the theological with Arts' studies under the affiliation arrangement introduced since last year's report. Twenty-six boarded in the college building, thus taxing its resources to the utmost. Our financial condition forbids any enlargement of our premises at present ; though students and even library books are in excess of the accommodations provided.

The health of the students has, with one or two exceptions, been good. One student had a severe illness in the middle of the session and another in the latter part of it. Both are now convalescent. They were attended by Drs. Slayter and Oliver who very generously gave their valuable services without remuneration.

In the Principal's department, the subject of Apologetics was divided into two sections : *First*, Natural Theology, which was attended on one day in each week by fifteen students. *Secondly*, The Evidences of the Christian Revelation. This latter subject occupied *four* days each week and the class was attended by eleven out of the fifteen junior students.

The class of Systematic Theology was attended by thirteen students of the senior and middle years. The subjects discussed were the doctrines concerning God, His nature, will and works ; creation, providence, and the fall of man, together with its consequences ; also, the history of the revelation of human duty, from the creation of man to the institution of the ceremonial law through Moses.

The Exegetic Class was attended by all the students. Three chapters were read in the Epistle to the Romans. Homilies and Polemical Theses were read and criticised as in former sessions.

In Hebrew *three* classes were conducted—a Junior, an Intermediate and a Senior. The Junior class, composed of the affiliated students, had recitations three times a week, and, commencing

with the alphabet, overtook about three-fourths of Green's Elementary Grammar and Reader. The Intermediate Class, formed of the regular students of the first year, also met three times a week and went through the Reader. Both classes prepared a number of exercises in translating English into Hebrew. The Senior Class, attended by students of the second and third years, met twice a week, and read, exegetically, selections from the more difficult portions of the Hebrew Scriptures, part of the Chaldee of Daniel, and selections from two of the Targums. Occasionally, passages in the easier Hebrew were read *at sight*. The work in all three classes was subjected to a careful revision. To the Senior Hebrew class was delivered a course of twenty-two lectures on the Criticism of the Old Testament text. The members of this class prepared Hebrew Critical Exercises, which were read and criticised.

In the class of Church History, the periods from the Reformation to the present time were studied by means of oral examinations on two days of the week. In the earlier part of the session, a course of lectures was given on the closing scenes of our Lord's ministry. These lectures formed the conclusion of a course delivered during last session on the Gospel-history. On two days of the week lectures were given in Homiletics. The time allowed was found to be sufficient to admit of completing this course of instruction. On *one* day of the week lectures were given on Pastoral Theology. In this case the time allowed was insufficient and the course could not be completed satisfactorily. The lectures on Homiletics and Pastoral Theology were given to students of the *first* year. It is open for consideration whether it would not be better in future to defer the course in Pastoral Theology till the closing year of the curriculum.

On one day of the week the Greek Testament was read in a class, consisting of all students in the college. In this class the last *four* chapters of the Acts of the Apostles and the first *four* chapters of the first Epistle to Timothy were read with some care. Thus the Greek New Testament was studied by all students in attendance, on two days of the week. In the class of Patristic Greek, which consisted of six students, the Epistle of Polycarp to the Philippians, and the Epistles of Ignatius to the Romans, Ephesians and Polycarp were read. The work performed in this Optional Class by the students was very satisfactory. It is hoped

that such studies in the early Fathers may become more general. The written examinations held in all these subjects were most encouraging, the marks reaching a high average. The general conduct and diligence of the students were quite up to the standard of former years.

Thirteen discourses have been delivered and criticised. During the past winter the students have had the benefit of Mr. Waddell's instruction in elocution, and the result has been a perceptible improvement in the reading of discourses and in the important exercise of reading the Scriptures. Mr. Waddell deserves much credit for the industry and ability with which he has for very little remuneration prosecuted this work. It is hoped that elocution will henceforth become a permanent study in the college. We are indebted to the Alumni Association for providing the means for what has been done during the past Session.

A course of special lectures has been maintained during the winter upon one day in the week. The course was begun with seven lectures by Dr. Burns and was continued by clergymen from various parts of the church. The subject of the course has for the past winter been Foreign Missions. These lectures have been most acceptable to the students, and the Senate is deeply indebted to the lecturers for the time and labor of preparing and delivering such profitable lectures.

The degree of B. D. has been granted to Messrs. Dill and Johnson, who have just completed their course, and to the Rev. W. P. Archibald, a former student of the college. This honor has been bestowed as the result of examinations of an exceptionally high character.

The Professors and Students, as well as the many friends of the College—increasing in number, we are thankful to know, with each succeeding year, have much reason to bless God for His continued goodness, and, remembering what this College has done in the past in sending into the Home and Foreign Mission Field so many able ministers and devoted missionaries—many of them men, whose names have become household words and whose praise is in all the churches, have reason to take courage and look hopefully to the future.

LECTURES

*Delivered in Presbyterian College, Halifax, during the Session
1886-87.*

Nov. 10, 1886.	Mohammed	The REV. DR. BURNS.
" 17, "	John Huss	" "
" 24, "	John Wyclif....	" "
Dec. 1, "	Wm. Tyndall...	" "
" 8, "	Martin Luther..	" "
" 15, "	" ..	" "
" 22, "	John Knox	" "
Jan. 12, 1887.	Missions as commanded in the Word of God. The REV. ALEXANDER MACLEAN, M. A.	
" 19, "	Missionary enterprise as exemplified during the Apostolic Age. The REV. EDWARD GRANT.	
Feb'y 2, "	The Home Missions of the Presbyterian Church in Canada. The REV. P. M. MORRISON.	
" 16, "	A Review of the Foreign Missions of the Presbyterian Church in Canada. The REV. E. A. McCURDY.	
" 23, "	The Reflex Influence of Foreign Missions upon Home Churches. The REV. JOSEPH HOGG.	
Mar. 2, "	The Aid which Science has received from Foreign Missions. The REV. P. MELVILLE, B. D.	
" 23, "	The best Methods of Stimulating the Liberality of Con- gregations to Missions. The REV. MR. NELSON.	
" 30, "	The Motives which ought to lead Young Men into the Mission Field. The REV. G. MURRAY.	

PRIZES.

The following prizes were awarded :—

1, 2 and 3. The St. David's S. S. Prize of \$40 for the highest general average in all the classes, and the McMillan Prize of \$25, were thus divided: \$25 each to E. M. Dill, B.A., and J. R. Coffin; and \$15 to A. Campbell.

4. The Fort Massey Prize of \$25 for highest marks in the second year, to Thos. Corbett.

5. The St. Matthew's Prize of \$25 for highest marks in the first year, to A. W. Lewis, B. A.

6 and 7. The Morrison Prizes for entrance examination in Hebrew : \$14 to A. W. Lewis, B. A., and \$10 to J. Calder, B. A.

8. The Wiswell Elocution Prize of \$8 for reading of the Scriptures, to Don. McDonald, B. A.

9. The Leishman Book Prize (Hodge's Theology and Pressense's Early Ages of Christianity) for essay on Presbyterianism, to J. F. Smith, B. A.

10, 11 and 12. Book Prizes—for Patristic Greek, to J. F. Smith, B. A. ; for high marks, to J. Calder, B. A., and F. J. Coffin, B. A.

13, 14, 15 and 16. Book Prizes (\$5 each)—for Church History, to J. R. Coffin ; for Pastoral Theology, to A. W. Lewis, B. A. ; Homiletics, to A. W. Lewis, B. A. ; for New Testament Greek, to J. F. Smith, B. A.

BURSARIES GRANTED.

Contributed towards boarding of students.....	\$696
Three other bursaries	100
	<hr/>
	\$796

ANNOUNCEMENTS FOR NEXT SESSION.

WORK OF THE CLASSES.

I.—DEPARTMENT OF THEOLOGY AND APOLOGETICS.

- Junior Class.*—1st section, Natural Theology.
2nd " Christian Evidences.
Senior Class.—Christology.
Patristic Greek.—Subjects named on p. 10.

II.—DEPARTMENT OF CHURCH HISTORY AND PASTORAL THEOLOGY.

In Church History the Text-Book of Kurtz will be studied as far as the end of the fifteenth century. A course of lectures will also be given in Scottish Church History, commencing with the earliest period. A course of lectures on Pastoral Theology and Liturgies will be given to students of the second and third year. In the class of New Testament Greek the readings will be in the Epistle to the Hebrews. This class will be attended by all students in the college. The Lectures and Sermons required from students of the second and third year will be given in the class of Pastoral Theology.

III.—DEPARTMENT OF HEBREW AND EXEGETICS.

1. Three classes in Hebrew will be taught—a Junior, a Senior, and an Exegetical. The Exegetical class will read selections from the more difficult portions of the Hebrew Scriptures, the Chaldee of Ezra and extracts from two or three of the Targums. If required, instruction in elementary Syriac or Arabic will be given as optional work.
2. A course of lectures will be delivered on the Criticism of the New Testament Text.
3. Once a week the Canon of Scripture will be considered with the aid of such text books as Keil, Westcott, Salmon and Reuss.

IV.—ADDITIONAL WORK.

It is expected that Elocution will be taught as last Session, by Mr. Waddell; and that a course of Lectures will be given by the Chairman of the Board, and other ministers of the church.

GENERAL PRIZES.

1. The McMillan Prize of \$25 to the student of the Senior year who has the highest marks.
2. The Fort Massey Prize of \$25 to the student of the Middle year who has the highest marks.
3. The St. Matthew's Prize of \$25 to the Junior student of the second section who has the highest marks.
4. The St David's S. S. Prize of \$25 to the Junior student of the first section who has the highest marks.

SPECIAL PRIZES.

1. To Junior Students, Morrison Prize of \$12 for the best entrance examination in Hebrew. Subject for examination—Green's Elementary Grammar to Pe Nun verb inclusive, with corresponding Lessons in reading; also all the sections on Syntax.
2. Prizes of \$7 each for Church History, Pastoral Theology, and Gospel History.
3. Book prize for Patristic Greek.
4. The Wiswell Elocution Prize of \$8 to the best reader of the Scriptures, the judges to be the Rev. Messrs. McMillan, Carruthers and Laing.
5. The Leishman Book Prize, (to consist of Hodge's Theology) for the best essay on the Christian Sabbath. Essays to be handed in not later than March 1st, 1888.

BURSARY FUNDS (INVESTED).

Hunter Fund.....	\$2000
Mrs. Matheson's Legacy	1000
George Kerr's do.	800
City Debentures	1000

In addition to the revenue from these investments, \$223.93 were received from congregational collections, and \$170.30 from individuals :—in all \$613.16.

Bursars must (1) be members of the Presbyterian Church in full communion ; (2) attend Institutions within the bounds of the Synod ; (3) present satisfactory testimonials ; and (4) labor at least two years after they have finished their College course, within the bounds of the Presbyterian Church in Canada. Those who fail to implement this engagement are expected to return the money. The Convener of the Committee on Bursaries is the Rev. John McMillan, B. D., Halifax, to whom application should be made before the commencement of the Session.

ALUMNI ASSOCIATION.

President.—REV. N. MCKAY, Chatham, N. B.

Vice-President.—REV. JAMES McLEAN, Great Village.

REV. PRESIDENT FORREST, D.D., Halifax.

Secretary and Treasurer.—REV. A. W. MAHON.

Executive Committee.—REV. ROBT. MURRAY,

" J. M. ROBINSON,

" W. P. ARCHIBALD, B. D.

" D. MCGREGOR,

" THOMAS STEWART, B. D.

The Executive Committee, together with the officers, form the Council.

MEMBERS.

President Forrest, D. D.,

Prof. Currie, D. D.,

P. M. Morrison,

James S. Carruthers,

G. L. Gordon,

J. C. Burgess,

Neil McKay,

W. S. Whittier,

E. Thorpe,

A. McDougall, B. D.,

James McLean,

J. D. McGillivray,

E. Gillies,

W. T. Bruce,

Edward Grant,

A. W. Mahon,

John Ferry,

R. C. Quinn,

Wm. Dawson, B. D.,

C. S. Lord, B. D.,

G. S. Allen,

George Fisher,

Thos. Stewart, B. D.

J. M. Robinson,

W. H. Spencer,

R. D. Ross,

Samuel Rosborough,

A. McMillan,

Robt. Murray,

J. A. Forbes,

W. P. Archibald, B. D.

A. Gray,

D. McGregor,

A. Rogers,

D. Fiske,

T. C. Jack,

S. C. Gunn,

J. A. McKenzie,

J. A. Logan,

Wm Stuart,

J. M. McLeod,

Rod. McLeod,

E. D. Millar.

Wm. McCulloch, D. D.

The Association will meet during next meeting of Synod.

EXAMINATION PAPERS.

APOLOGETICS.—JANUARY 24, 1887.

- § (a.) 1. Criticise the *a priori* arguments of Anselm, Des Cartes, Cousin, and S. Clarke.
2. How do we acquire our idea of power, and our belief in efficient causes?
3. State the cosmological argument.
- § (b.) On Rom. i. 1. Distinguish three modes of construing the expression *το κατ' εμε προθυμον* in v. 15.
2. On what ground does Paul justify his boldness as a preacher?
3. Wherein consists the revelation of wrath (v. 18)—its nature, pre-suppositions, and mode of communication?
- § (c.) 1. What are the principal points to be considered in estimating the credibility of an ancient historical work?
2. Specify some classes of facts in respect to which we may hesitate to accept the testimony of a respectable historian.
3. Criticise the Mythical theory of the origin of christianity.
4. —the theory of Legend :
5. —that of Hallucination :
6. —that of Imposture.
7. Explain the connexion between miracle and doctrine ; and show that the christian religion must be true, if the miracles attesting it took place—especially that of Christ's resurrection.

APOLOGETICS.—APRIL 18, 1887.

- § (a.) 1. Sketch the psychological argument.
2. Sketch the teleological argument.
3. Shew that these arguments are corroborated by the ideas embodied in heathen religions.
- § (b.) 1. On Rom. ii.) (1) What expressions indicate that men's motives will be taken into account in the final judgment as well as their actions? (2) What are we to understand by *ιεροσυλεις* in ver. 22? How was robbery incompatible with abhorring idols?
2. (On Rom. iii.) (1) How does vs. 19 justify the use made of the preceding quotations? Parse *φραγη*. (2) Explain *ιστεροννται της δοξης του Θεου* in vs. 23. (3) Distinguish *παρεσις* in vs. 25 from *αφεισις*. (4) Distinguish the three senses in which *νομος* is used in this chapter.

- § (c.)
1. State the leading points of comparison in respect to which the Scriptures are better attested than almost any works of similar antiquity.
 2. State the argument for the christian revelation based on the impression it conveys of the character of God.
 3. Discuss the objection that any representation of God's character and relations to men which commends itself to human reason as true might have been invented by human reason itself.
 4. State the argument for the christian revelation based on its adaptation to the needs of men.
 5. State some particulars in which the experience of believers affords additional evidence in favor of its truth.

SYSTEMATIC THEOLOGY.—JANUARY 24, 1887.

1. Define Spirit. Wherein does it differ from Matter? What properties have they in common?
2. Explain what is meant by Infinitude, (1) in Being—relating to space, time and causation; (2) in Intelligence; and (3) in Power.
3. Can Holiness be resolved into love? Explain the theory of Edwards.
4. Show that God is holy in himself, and in relation to his creatures.
5. In what respect is there an advance discernible in the representation of the divine character, as we pass from the Old Testament to the New?
6. Distinguish the three spheres in which we may contemplate the Trinity, as manifested in the actions or parts assigned to the several persons.
7. State and prove the doctrine of Predestination, in the widest sense of the word.
8. Distinguish three modes of construing the expression *το κατ' εμε προθυμον*, Rom i. 15.
9. On what ground does Paul justify his boldness as a preacher?
10. Wherein consists the revelation of wrath (v. 18)—its nature, pre-suppositions, and mode of communication?

SYSTEMATIC THEOLOGY.—APRIL 18, 1887.

1. To what extent is the theory defensible, that fossils were created where we find them? Shew that the adoption of it could not help the cause of revealed religion.
2. If the creative week is non-historical, how may we account for the use made of it in Gen. i.?
3. How might we make room for the geological ages before the six days' work?
4. What can be said in favor of taking the days to denote periods of indefinite length?
5. How do you meet the difficulty that the mention of evening and morning ties us down to the natural day?
6. How are the ends of God's moral government secured?

7. What were the effects of the Fall (1) on our first parents themselves, (2) on the physical and moral condition of the race?

8. Trace the revelation of human duty (1) in Eden, and (2) under the patriarchal dispensation.

9. (On Rom. ii.) (1) What expressions indicate that men's motives will be taken into account in the final judgment as well as their actions? (2) What are we to understand by *ιεροσυλεις* in vs. 22? How was such robbery incompatible with abhorring idols?

10. (On Rom. iii.) (1) How does vs. 19 justify the use made of the preceding quotations? Parse *φραγη*. (2) Explain *υστερονται της δοξης του Θεου* in vs. 23. (3) Distinguish *παρεσις* in vs. 25 from *αφεςις*. (4) Distinguish the three senses in which *νομος* is used in this chapter.

HEBREW. JUNIOR CLASS.—JANUARY 26, 1887.

1. Write the pass. part. kal of קָטַל in both genders and both numbers.

2. What is the 2nd per. fem. sing. fut. kal of קָטַל? Account for the prefixed and affixed letters.

3. Append the paragogic הַ to the 2nd per. sing. imper. kal of קָטַל and כָּבַד.

4. Write the 3rd per. mas. sing. of fut. of all the species of קָטַל.

5. Translate:—

הַכְּהֲנִים אֶלְבִּישׁ יִשַׁע. Put יֶלְבִּישׁ in the apoc. form, and give its meaning.

6. Translate:—

אֶל-תִּשְׁבֵּן עִמָּךְ רַע. Analyze תִּשְׁבֵּן, and state the cause of divergence from the normal form. Instead of אֶל translate the sentence with לָא, and if necessary change the vocalization of תִּשְׁבֵּן.

7. Translate:—

מִי לִי בְּשָׁמַיִם: לְמִי אֶתָּה: מִי כְמוֹךְ: הַשְּׁבַתְנוּ אֱהֵהְמֶלֶךְ:
בְּהֵם דְּבַק: מָה הֵמָּה אֱלֹהִים:

8. When may a future be translated as a preterite? Explain the ground of this usage. When may a pret. be translated as a future?

9. What is the relative position of noun, qualifying adjective and demonstrative pronoun? State the position and agreement of the demonstrative pronoun when used as a predicate.

10. Translate into Hebrew:—Thou wast made king. Is it a little thing to be made king? A little bread. Bread and oil were cut off. He separated the darkness from the light.

HEBREW. JUNIOR CLASS.—April 20, 1887.

1. Write the 3rd per. sing. mas. fut., kal, niphil and hiphil of עִמַּד. Explain divergences from normal forms.

2. Parse גָּאַל, גֵּאַל, גִּאַל, גְּאַל, גַּאַל.

3. Write the part. act. and pass. sing. mas., kal, of שָׁלַח. Also, the 3rd per. sing. mas. pret. and future, piel and hiphil, explaining the divergences.

4. Translate:—וַיִּמְטֵר עֲלֵיהֶם מִן הַשָּׁמַיִם לֶאֱכֹל. Why tsere under teth in the first word? What is the ordinary vocalization? Why hhatophseghol under aleph, and seghol under lamedh, in the last word?

5. Translate:

בָּרַךְ יְבָרְכֶךָ יְהוָה בְּאֶרֶץ אֲשֶׁר יְהוָה אֱלֹהֶיךָ נָתַן לְךָ:
Analyze יְבָרְכֶךָ.

6. Translate:—

אִז תִּפְקַחְנָה עֵינֵי עֹרִים וְאֲזִי חֲרָשִׁים תִּפְתַּחְנָה:

In what respect do the second and the last words differ in signification? Parse עֹרִים. Why has daghesh forte been removed from vav? In חֲרָשִׁים, why is tsere retained?

7. Translate:—

וַיֹּאמְרוּ אֵלָיו הִדְרַעַת כִּי הַיּוֹם לָקַח אֶת־אֲרֻנְךָ מֵעַל רֹאשְׁךָ

Analyze וַיֹּאמְרוּ, הִדְרַעַת, and רֹאשְׁךָ. What accent under shin? Write the word without the pause accent.

8. Translate into Hebrew:—The sea shall not rule over the earth. I am separating between good and evil. Shut the door. Do not shut the door.

HEBREW. INTERMEDIATE CLASS.—JANUARY 26, 1887.

1. Accent דְּבָרִים and וַיֹּאמֶר. Give the rules.

2. When is a conjunctive accent removed from the ult. to the penult? What is the ground of the rule?

3. Lārūbh k'thibh—lārībh k'ri; sima k'thibh—sūmā k'ri. Write these words as they would appear in the text and in the margin of the Hebrew Bible. Give the appropriate masoretic note.

4. Give the rules for the formation of the fem. sing., and the mas. and fem. plural of הֵלֶךְ and מָת.

5. Suffix the 2nd per. pronoun mas. sing. to דָּבַר. Give the rule. Suffix the 1st per. pro. plural to מָלַךְ. Give the rules.

6. Suffix the 1st per. sing. pro. as subject and object to the infinitive kal of קָטַל, and to the infinitive pihel. Suffix the 3rd per. plur. mas. pro. to the infin. kal of קָטַל, and to the 2nd sing. mas. imper. kal.

7. Translate:—**אַתָּה הַמְלַכְתָּנִי עַל־עַם רַב כַּעֲפַר הָאָרֶץ**.

Analyze **הַמְלַכְתָּנִי**. What is the absolute state of **עַפַּר**?

8. Translate:—**יִשְׁמַע הָעַם בְּדַבְרֵי עַמְךָ**. What gender is the suffix in **עַמְךָ**? Why this form here? Analyze **בְּדַבְרֵי**.

9. Translate:—**וְאַרְחֲצֶךָ בַּמַּיִם וְאַלְבִּישְׁךָ**. Why in both cases vav with kametz? Why kametz under heth in first word?

10. Explain the philosophy of the jussive future and the paragogic imperative.

11. Translate into Hebrew:—Thou shalt not clothe him. Do not clothe him. Let me clothe him.

HEBREW. INTERMEDIATE CLASS.—APRIL 20, 1887.

1. Give the various forms in which the 3rd per. mas. sing. fut. kal of the ayin doubled verb may occur. In each account for the divergence from the normal form.

2. What is the 3rd per. mas. sin. pret., niphal, hiphil and hophal of סָבַב, and explain how the forms arise.

3. Write the 3rd per. mas. sing. pret. of all the species of קָם, and account for the divergences.

4. Translate:—

הַמַּטָּה אֲשֶׁר עָלִיתָ שָׁם לֹא תִרְדּוּ מִמֶּנָּה כִּי מוֹת תָּמוּת:

Analyze **עָלִיתָ** accounting for yodh. Why tsere in **תִּרְדּוּ**?

Translate **תָּמוּת תָּמוּת** with **לֹא** before the words, and with **לֹא** between them.

5. Translate:—

וַיִּסְכְּרוּ מֵעֵינַת תְּהוֹם וְאַרְבוֹת הַשָּׁמַיִם וַיְכַלֵּא הַגִּשְׁמִים מִן־הַשָּׁמַיִם:

Analyze **וַיִּסְכְּרוּ**, **מֵעֵינַת** and **וְאַרְבוֹת**.

6. Divide the above sentence into clauses and sections; name all the accents and give the consecution.

7. Translate:—

וַיְהִי שְׁנֵיהֶם עֲרוּמִים הָאָדָם וְאִשְׁתּוֹ וְלֹא יִתְבַּשְׁשׁוּ:

Write a note on sh'va in first word showing whether vocal or quiescent. Analyze the last word. What is its ordinary vocalization?

8. Translate into Hebrew:—I will bless him with all my heart. Thou shalt not bless them, and thou shalt not curse them. Wilt thou let me know or not?

SENIOR HEBREW AND EXEGETICS.—JANUARY 26, 1887.

1. Give the arguments for and against the Mosaic authorship of Psalm xc.
2. What is the force of vav in וְתֹאמַר (v. 3)? How does the lxx. connect תִּשָּׁב, and why?
3. What is Delitzsch's view regarding the structure of Psalm xci? Criticize the view. On what other ground may the sudden transition of person be accounted for?
4. What has induced some exegetes to connect closely verses 1st and 2nd? What change in the vocalization of אָמַר has been suggested? Are we shut up to this view? Explain.
5. What is the setting of the lx. chapt. of Isaiah? What is the meaning of אֹרִי (v. 1)? How do some editions point תְּרֵאִי in verse 5th? What is the force of וּפְחַר?
6. Name the various languages which constitute the Semitic group. Classify them.
7. When was the Hebrew square character introduced? What character preceded its introduction? Give proofs. What views are held regarding the time when Hebrew was supplanted by Aramaic? Which is probably the correct view?
8. Sketch the history of the controversy concerning the antiquity of the vowel points. What important treatise was written which may be regarded as a complete thesaurus of the controversy?
9. Briefly describe the Dead Sea. What theory has recently been propounded concerning the site of the cities of the plain—Sodom, &c.? Give the arguments for and against.
10. What is Brugsch's view regarding the route of the Exodus from Egypt? State objections to this view. What view on this point meets with most favor?

SENIOR HEBREW AND EXEGETICS—APRIL 20, 1887.

1. Translate Isaiah lx. 20-22. Point מִטְעוֹ (v. 21) according to k'thibh, and translate. Write according to k'ri and translate.
2. Translate Dan. vi. 27. Parse שִׁים. What is the force of lamedh in לְהוֹן?
3. Translate Dan. vii. 9. Parse רְמִיּוֹ and בְּרִסְוֹן.
4. Of the Targum of Onkelos translate:—
וַאֲמַר חוּיָא לְאַתְתָּא לָא מְמַת תְּמוּתוֹן:
Why is לָא not placed before the last word?
5. Of the Targum of Pseudo Jonathan translate:—
וְשָׁמְעוּ ית קל מימרא ד"י אלהים מטייל בגינוניתא למנר
יומא ואיטמר אדם ואנתתיה מן קדם " אלהים במציעות
אילני גינוניתא:

Analyze **וְאֵינֶנּוּ** and **אֵלֵנִי**. Write a brief note on the phrase **מִיִּמְרָא דִּי** as it occurs in the Targums, showing whether it refers to the hypostatic distinction in the Godhead.

6. What rank does the lxx. hold as a source of criticism of the O. T. text? What must first be done for this version before its voice can be fully heard? In this connection describe the work in which Lagarde is engaged. Describe Cornill's text of Ezekiel, and show how it augurs good for the criticism of the O. T. text.

7. Outline Jerome's work as a reviser and translator. What is the character of the composition of the Latin Vulgate?

8. What caution is necessary in using parallels in the adjustment of the text of the O. T.? What place is to be assigned to critical conjecture as a source of criticism? Criticize Lowth.

HOMILETICS.—JANUARY 28, 1887.

1. Define Homiletics, giving the derivation of the word, and state its relation to rhetoric in general.

2. Classify rhetorical arguments as addressed to different parts of the nature of man.

3. Of what kind of preaching is a direct appeal to conscience corrective?

4. What is the office of *Imagination* in religion?

5. From what sources may a discourse acquire the necessary quality of *unity*?

6. What is the opinion of Whately as to the function of the syllogism and the importance of language in connection with it?

7. Mention helps to invention as a general preparation for the homilist.

8. Define *doctrinal* texts and give reasons why they should be frequently chosen.

9. Classify texts.

10. State the advantages of historical subjects.

11. What is the objection to preaching upon moral duties merely as a department of moral science?

12. What fundamental objection has been urged against preaching from texts of Scripture?

13. Specify the advantages of continuing the general practice of preaching from a text.

14. What is Principal Campbell's opinion as to the *order* in which the subject and the text should be chosen?

15. In *choosing* a text what precautionary rules are necessary to be observed?

HOMILETICS.—APRIL 22, 1887.

1. What are the principal and subordinate divisions of rhetorical arguments?

2. To what heads belong *testimony*, *induction*, *analogy*, *parable*, *illustration*?

3. Give *rules* for the arrangement and production of arguments.

4. How are the springs of actions to which persuasion is directed, classified?

5. What is meant by the direct and indirect method in persuasion and what is the rule for the use of each?
6. What is meant by the application of the principle of climax to persuasion?
7. In what case is it expedient to make the words or clauses of the text *heads* of discourse?
8. Enumerate the most common figures of speech.
9. Define these figures and describe their use.

PASTORAL THEOLOGY.—JANUARY 28, 1887.

1. Name the two great ministries of the Apostolic Church.
2. In what passages in the New Testament is the word "Pastor" or its cognates applied to the Christian minister?
3. Enumerate the different *names* given in the New Testament to pastors as descriptive of their work.
4. Assign reasons why the priesthood of all believers is not inconsistent with the special office of the Pastorate.
5. State the elements entering into a *personal vocation* to the christian ministry.
6. State the parts of what is called by some the *mediate vocation*.
7. Give the passages in the New Testament embodying the *principle* upon which ministers are *appointed* to their office.
8. Enumerate such passages in the New Testament as demonstrate the importance of the *Inner* life of the christian minister.
9. What is meant by the term "Solitude," as applied by some writers to the minister's life?
10. State the elements of what is called the *mediate* or *public vocation* of the Christian minister.

PASTORAL THEOLOGY.—APRIL 22, 1887.

1. How are *knowing* and *feeling* distinguished?
2. How does the object of all study furnish a motive for the study of Theology?
3. What was Alcuin's division of the sciences taught in the schools?
4. What ancient Father discouraged at one time the study of any book except the Bible?
5. Whence may arise the importance to the Pastor of the study of natural science?
6. Whence the importance of the study of mental and moral science?
7. Mention a common source of doubt in the prosecution of study and give an example.
8. What principles have been laid down as calculated to allay doubt and unbelief?
9. Explain these principles.
10. Explain the unsoundness in principle of absolute appeals to repent and believe.
11. State the distinction between natural and moral ability and how it may be employed in presenting duty.
12. What use ought to be made of the promise of the Holy Spirit?

CHURCH HISTORY.—JANUARY 28, 1887.

1. Describe the steps in the course of Luther's preparation for his mission as a Reformer.
2. Give the *date* of the Wartburg exile and its advantages to Luther and the Reformation.
3. What led to the controversy of Erasmus with Luther and what was the subject of it?
4. What was the decree of the Diet at Spires in 1526, and what circumstances brought it about?
5. State the points of distinction between Luther and Zwingli as Reformers.
6. Give the date of the second Peace of Cappel and of the death of Zwingli.
7. State the interpretations of the words: "This is my body," given by Luther, Carlstadt, Zwingli and Ecolampadius, respectively.
8. What circumstances produced the Augsburg Confession and the Apology?
9. What circumstances produced the Smalcald Articles?
10. When did the Council of Trent first meet and what were its decisions concerning the Rule of Faith, Original Sin, and Justification?
11. What was Calvin's doctrinal system respecting Tradition, the Supper and Justification?
12. Name the principal Controversies in the Lutheran Church in the Sixteenth Century.
13. State the principal doctrinal principles in Socinian system.
14. How is the scene in Gethsemane inconsistent with the mythical theory of Strauss?
15. State the only sufficient explanation of the agony in Gethsemane and give reasons.
16. State the psychological difficulty regarding the conduct of Judas in the betrayal.
17. What explanations may be given of the question of Pilate: "What is truth?"
18. What reply may be made to Strauss's objection to the miracle of the rending asunder of the veil of the temple?
19. Give the order of the appearances of Christ after his Resurrection and before his Ascension.

CHURCH HISTORY.—APRIL 22, 1887.

1. Give the date of the peace of Westphalia and its principal provision.
2. State the year of the Revocation of the Edict of Nantes and its effect upon France.
3. Explain the distinctive principle of the mysticism of Madame Guyon.
4. State in chronological order the principal steps in the first stage of Jansenism.
5. Describe the rise of the Arminian controversy and *how* and *when* it was for that time ended.

6. State briefly the *five points* of the Remonstrants.
7. What was the *distinctive* principle of the Latitudinarians of the 17th century?
8. Give the names of the most distinguished Latitudinarians of the 17th century.
9. What were the principal tenets of the Quakers?
10. What fundamental principles of religion did the English Deism of the 17th century retain and what did it reject?
11. In what way did the opinions of Bacon and Locke tend to produce first English Deism, then French Infidelity?
12. Describe the circumstances which ended in the alleged miracles at the tomb of Francis von Paris.
13. *When* and *why* was the Order of Jesuits abolished by the Pope?
14. State the points of *contrast* between English Deism and French Infidelity.
15. Who were the forerunners of German Rationalism and what were the views concerning the Scriptures advanced by them?
16. State the points of resemblance common to all the catalogues of the Apostles.
17. Explain the three most important passages adduced in the Westminster Confession as authorising church discipline.
18. Give Cremer's account of the use of βαπτίζω in the New Testament instead of the anciently used words λουω and νιπτω.

NEW TESTAMENT GREEK.—APRIL 14, 1887.

1. Give the meaning of the words δεισιδαιμονίας and ἐφασκεν in Acts 25 : 19.
2. State the historical facts in the 25th Chapter, which are in conformity with contemporary profane history.
3. With reference to Acts 26 : 28, give the renderings which have been proposed and that which is to be preferred.
4. State the meaning of κατ' αὐτῆς in Acts 27 : 14.
5. Which years are denoted by the phrase διετίαν ὄλην in Acts 28 : 30?
6. Translate βλέποντα κατὰ λίβα καὶ κατὰ χῶρον in Acts 27 : 10.
7. What is the most generally received opinion as to the *time* and *place* of the writing of the first Epistle to Timothy?
8. To what may the phrase, μύθοις καὶ γενεαλογίαις ἀπεράντοις, in I Tim. 1 : 4, most probably be referred?
9. How may the phrase, παρεδωκα τῷ Σατανᾷ be explained?
10. State the distinctions in signification of the words δέησεις, προσευχὰς and ἐντεύξεις in I Timothy 2 : 1.
11. Explain the phrases : κρίμα τῶν διαβόλου and παγίδα τῶν διαβόλου in I Timothy 3 : 6-7.
12. State the interpretations which have been given to μιᾷ γυναικὶ ἀνδρα and the one to be preferred.
13. Translate and interpret the phrase, στόλος καὶ ἐδραῖωμα τῆς ἀληθείας as applied to the church in I Timothy 3 : 15.
14. Translate the words, ἀνελήφθη ἐν δόξῃ.

FINAL EXAMINATION FOR B. D.—APRIL 25, 1887.

LATIN.

Translate 1.	Vulgate, Gen. ix., 1-6.
“ 2.	“ “ xxviii., 11-15.
“ 3.	Turretin Loc. xi., Qu. i., § 6.
“ 4.	“ “ iv., § 2.
“ 5.	“ “ vi., § 6.

GREEK.

- Gen. 27, 14-29 ; Gen. 50, 15-21.
 Ep. Polycarp, 6, 2-3.
 Ignatii Ep. ad Eph. IV., 1-2.
 “ “ Rom. VII, 1-3.
 “ “ Polycarp, VII., 1-3.

CHALDEE.

1. Translate Dan. iii. 1, and give the rule for the formation of the emphatic מְלִכָּא.
2. Translate Dan. iv. 34. Analyze מְשַׁבַּח and לְהַשְׁפִּילָה. Why is lamedh before מֶלֶךְ?
3. Translate Dan. vi. 12. Analyze הֲרַגְשׁוּ, בַּעַה and וּמְתַחֲנִן.
4. Translate Dan. vii. 17. What is the singular absolute of חִיּוּתָא? Write in Hebrew the word that corresponds with the Chaldee אַרְעָא.

SYRIAC.

1. Of the Syriac Peshito, translate Ps. cx. 7. Analyze *burcho*. Write in Hebrew the word which corresponds with the Syriac *neshte*.
2. Translate John ii. 3. What peculiarity in tense formation occurs at the beginning of the verse?

LIST OF GRADUATES.

(Names of Ministers who received the *greater part* of their education in the Institutions of the Church, but completed it elsewhere, are marked with an asterisk.)

Allan, Rev G. S.....	1884..	
*Annand, Rev Edward.....	Deceased.	
Annand, Rev Joseph.....	1872..	Anciteum, New Hebrides.
Archibald, Edward.....	1865..	
Archibald, Rev Howard.....	1866..	Australia.
*Archibald, Rev Samuel.....	1868..	Minneapolis, U. S.
Archibald, Rev Wm. P, B D.....	1875..	Cavendish, P. E. I.
Baxter, Rev John I.....	1832..	Deceased.
*Bearisto, Rev John K.....	1869..	Glassville.
*Bernard, Rev Samuel	Deceased.	
Bethune, Rev Neil.....	Deceased.	
Blaikie, Rev Alex., D D.....	Deceased.	
Blair, J. T.....	1887..	
*Boyd, Rev John	1879..	Deceased.
Bruce, Rev Wm. T., M D.....	1875..	Coldstream, Colchester Co.
Bryden, Rev Charles W.....	1879..	
*Burgess, Rev Joshua..	1870..	San Fransisco.
*Byers, Rev James	Deceased.	
Cahill, Rev J. A.....	1886..	Springfield.
Calder, Rev Wm. C.....	1886..	Woodstock.
*Cameron, Rev Alex.....	1857..	Portaupique.
Cameron, Rev John.....	1844..	Bridgetown.
Cameron, Rev John H.....	1882..	Bass River, N. B.
Campbell, Alexander, Esq	1854..	(Annapolis).
Campbell, Alexander	1887..	
Campbell, Rev John.....	Deceased.	
Campbell, Rev Laughlin.....	Australia.	
Campbell, Rev Malcolm.....	1881..	Woodville, P. E. I.
Campbell, William L.....	1863..	(Yarmouth).
Carr, Rev Arthur F	1871..	Alberton, P. E. I.
Carruthers, Rev James S	1878..	Charlottetown.
*Chase, Rev J. H.	1869..	Onslow.
Christie, Rev George.....	1842..	Bedford.
Christie, Oliphant.....	1866..	Deceased.
*Christie, Rev T. M.....	1873..	Deceased.
Clarke, Rev George.....	1853..	New Edinburgh, Ont.
Clarke, Rev Wm., M D.....	(Paris, O.)	
Coffin, J. R.....	1887..	
Crawford, Rev H.....	1853..	Riversdale, Lunenburg.
Creelman, Rev David F	1876..	Deceased.
Crowe, Rev George C....	United States.	
*Cumming, Rev R.....	1869..	Westville.
Cumming, Rev Thomas	1863..	Truro.
*Currie, Prof. John, D D.....	1857..	Halifax.
Dawson, Rev Wm., B D.....	1883..	Canard, Kings Co.
Dickie, Rev Alfred B.....	1869..	Milford, Hants Co.
Dill, E. M., B D.....	1887..	
Dunbar, Rev Hugh.....	Deceased.	
*Falconer, Rev Alexander	1862..	Pictou.
Farquharson, Rev Alexander.....	1861..	Sydney, C. B.
Ferry, Rev John.....	1884..	Bridgewater.
Fisher, Rev George.....	1884..	Tignish, P. E. I.
Fiske, Rev Dan.,	1885..	
Fitzpatrick, Rev J. R.....	1882..	Chebogue.
Forbes, Rev Adam.....	1859..	Ontario.
Forbes, Rev James A.....	1881..	Glace Bay, C. B.

- Forbes, Rev Wm. Gordon.....1851..Deceased.
 Forrest, Pres. John, D D.....1865..Halifax.
 Fowler, Prof. James... ..1855..Kingston, Ontario.
 Frame, Rev Wm. R.... ..1862..(Charlottetown.)
 Fraser, Rev Allan.....Deceased.
 Fraser, Rev Charles.....1870..Deceased.
 Fraser, Rev Daniel Stiles.....1877..Mahone Bay, Lunenburg Co.
 Fraser, David.....Deceased.
 Fraser, Rev Simon.....1865..
 Fraser, Rev Wm., D D.....1834..(Bondhead, O.)
 Furneaux, Hugh J.....1886..
 Garvie, Rev Alex R.....1866..Deceased.
 Garvie, Hon Wm.....1862..Deceased.
 Geddie, Rev John D D.....Deceased.
 Gillies, Rev Ewen.....1880..P. E. I.
 Glendinning, Rev Archibald.....1866..Deceased.
 *Gordon, Rev Donald S.....Deceased.
 Gordon, Rev George.....1855..Killed in Erromanga.
 Gordon, Rev George L.....1879..River John.
 Gordon, Rev James D.....1863..Killed in Erromanga.
 Grant, Rev Edward.....1869..Upper Stewiacke.
 *Grant Rev Kenneth.....1863..Trinidad.
 *Grant, Robert.....(Londonderry).
 Grant, Rev Wm.....1868..Cow Bay, C. B.
 Gray, Rev Andrew.....1879..
 Gray, Rev Wm H... ..1878..Australia.
 *Gunn, Rev Adam.....1876..Kennetcook.
 Gunn, Rev Archibald.....1878..St. Andrew's, N. B.
 Gunn, Rev Samuel.....1870..Springside, Stewiacke.
 Hamilton, Andrew.....1887..
 Hawley, John.....1887..
 Henry, Rev Matthew G.....1863..Shubenacadie.
 Herdman, Wm C.....1877..(Pictou).
 Hogg, Rev Joseph.....1866..Moncton.
 Jack, Rev T. Chalmers.....1879..Maitland.
 Johnson, Jas. A., B D.....1887..
 Johnson, Rev Samuel.....1856..Chipman, N. B.
 Johnston, Rev Samuel F.....1857..Deceased.
 Johnston, Rev Thomas G.....1854..Blackville, N. B.
 Kier, William, M D.....(P. E. I.)
 Laird, Rev R.....1860..(Fisher's Grant, Pictou Co.)
 Lamont, John.....1862..
 Lawson, Rev Stephen.....1867..(Charlottetown).
 Layton, Rev Jacob.....1869..Elmsdale.
 Leishman, Rev John.....1872..Angus, Ont.
 Logan, A. P.....1887..
 Logan, Rev John A.....1877..Acadia, Londonderry Mines.
 Logan, Rev Richmond.....1880..Santa Monica, California.
 Lord, Rev C. S., B D.....1883..Merigomish.
 McCabe, Rev Anthony.....Deceased.
 McCulloch, Michael.....Deceased.
 McCulloch, Rev Wm., D D.....1839..Truro.
 *McCully, Samuel.....(Halifax).
 McCurdy, Rev Daniel.....Deceased.
 *McCurdy, Rev Edward A.....1886..New Glasgow.
 McCurdy, Rev John, D D.....Deceased.
 McDonald, Donald,.....1887..
 McDonald, Duncan.....Deceased.
 McDougall, Rev Willard.....1866..
 McDougall, Rev Archibald, B D..1879..St. John, N. B.
 McDougall, Rev Donald.....1865..West Bay, C. B.
 McElmon, Rev B. K.....1877..Washington Territory, U. S.
 McGillivray Rev Angus.....1824..Deceased.
 McGillivray, Rev J. D.....1858..Clifton, Colchester Co.
 McGregor, Rev Daniel.....1877..Amherst.
 MacGregor, Rev P. G., D D.....1841..Deceased.
 McIntosh, Rev Abraham.....1865..St. Ann's, C. B.

McKay, Rev Adam	1861..	Deceased.
McKay, Rev Alex. W.....	1855..	Deceased.
McKay, Rev Hector.....	1854..	Wallace.
McKay, Rev Isaac	1861..	Australia.
McKay, Rev James McG.....	1855..	Shediac, N. B.
McKay, Rev Neil.....	1855..	Chatham, N. B.
*McKeen, Rev. James A.....	1879..	
McKenzie, Rev Alex.		Deceased.
McKenzie, Rev. James	1882..	Pugwash.
McKenzie, Rev John W.	1871..	Efate, New Hebrides.
McKenzie, Rev Kenneth.....	1855..	Baddeck, C. B.
McKinnon, Rev Duncan.....	1860..	Lockeport.
McKinnon, Rev John	1858..	Nigg, Scotland.
*McLaren, Rev Chas. D.	1882..	Deceased.
McLean, Rev Allan	1861..	Tryon, P. E. I.
McLean, H. K.....	1887..	
McLean, Rev James.....	1855..	Great Village.
McLean, Rev James A.....	1879..	
McLean, Rev John	1825..	Deceased.
McLellan, Rev Jacob		(Maitland.)
McLennan, Rev J. W., B D	1886..	
McLeod, Rev A B.	1882..	Mt. Stewart, P. E. I.
McLeod, Rev Donald	1877..	Priceville, Ont.
McLeod, Rev J. M.	1853..	Charlottetown.
McLeod, Rev John W.....	1880..	Deceased.
McLeod, Rev Malcolm.....	1874..	Ontario.
McLeod, Rev Rod.....	1886..	Strathlorne, C. B.
McMillan, Rev Angus.....	1881..	River Dennis, C. B.
McMillan, Rev. Donald	1861..	Sydney Mines.
McMillan, Rev Hugh	1860..	(Elmsdale).
McNab, Rev Ebenezer.	1863..	Newport, Hants Co.
McNaughton, Rev Samuel.....	1874..	Preston, England.
McNeil, Rev Donald	1857..	(Charlottetown).
Macrae, Rev W. L.	1886..	Princetown, Trinidad.
Mahon, Rev A. W.....	1883..	St. Peter's Road, P. E. I.
Mason, Rev Wm. A.....	1880..	New London, South, P. E. I.
Matheson, Rev John W		Deceased.
Meek, Rev John C.....	1872..	Deceased.
Miller, Duncan R.....	1865..	Deceased.
*Miller, Rev Eben. D.....	1873..	Lunenburg.
*Morris, Rev R.....		
Morrison, Rev Donald.....	1860..	Deceased.
Morrison, D. S.....		
Morrison, Rev Peter M.....	1865..	(Dartmouth)
Morton, Rev John.....	1861..	Trinidad.
Munro, George, Esq.	1854..	(New York).
Mowatt, Rev. Andrew J.....	1866..	Fredericton, N. B.
Murdoch, Rev John L.....	1825..	Deceased.
*Murray, Rev Isaac, D D		North Sydney.
Murray, Rev James A.....	1857..	London, Ontario.
Murray, Rev James Daniel.....	1867..	Australia.
Murray, Rev John David.....	1864..	Buctouche, N. B.
Murray, Robert.....	1857..	Halifax.
Murray, Rev Thomas H.....	1876..	Lawrencetown, Hx.
Murray, Rev William	1854..	Deceased.
Nairn, Rev Robert	1882..	Manitoba.
Nelson, Rev John W.....	1865..	(Freestone, California).
*Patterson, Rev G., D D		(New Glasgow.)
Patterson, Rev R S.	1824..	Deceased.
Pitblado, Rev C. B.	1865..	Winnipeg.
Quinn, Rev R. S.	1883..	New Annan.
Robertson, Rev H. A.....	1873..	Erromanga.
Robinson, Rev J. M.	1883..	Spring Hill, Cumberland Co.
*Roddick, Rev George.....		New Brandon, N. W. Territory.
Rogers, Rev Anderson.....	1881..	Yarmouth.
Rosborough, Rev S.	1883..	Sheet Harbor.
Ross, Rev Alexander	1854..	(Truro.)

Ross, Chas. L.	1857..	
*Ross, Rev Eben	(Truro.)	
Ross, Rev Hugh.....	Deceased.	
Ross, Rev James, D D.....	1835..	Deceased.
Ross, Rev James	1886..	Kirkland, Carleton, N. B.
Ross, Rev John Alex	1854..	Belfast, Maine, U. S.
Ross, Rev R. D.	1883..	Wolfville.
Ross, Rev William	1876..	Prince William, N. B.
*Scott, Rev Ephraim	1875..	New Glasgow.
*Scott, Prof. H. McD., B. D.	1873..	Chicago, U. S.
*Sedgewick, Rev Thomas	1858..	Tatamagouche.
Sillars, Rev Angus	1881..	
Simpson, Rev Allan	1866..	Halifax
Sinclair Rev Alex. McL.....	1866..	Springville, Pictou Co.
Sinclair, Rev James	1866..	Upper Londonderry, Colchester Co.
Sinclair Rev William	1862..	Deceased.
Smith, Rev Alexander	1854..	United States.
Spencer, Rev W. H.	1884..	Georgetown, P. E. I.
Steele, Rev Howard D.....	1856..	Ontario.
Stewart, Rev Alex.....	1878..	Belfast, P. E. I.
Stewart, Rev Donald.....	1864..	Ontario.
Stewart, Rev Thomas, B D.....	1884..	St. George, N. B.
Stewart, Rev William	1862..	Carleton, N. B.
Sutherland, Rev Donald.....	1857..	Gabarus, C. B.
Sutherland, Rev George	1852..	Sydney, New South Wales.
Sutherland, Rev John A. F.	1862..	St. James, N. B.
Thompson, Rev Alex. F.....	1872..	Bathurst.
Thompson, Rev James.....		(West River.)
Thorpe, Rev Edward.....	1880..	
Valentine, John.....	1887..	
Waddell, Rev James	Deceased.	
*Wallace, Rev John.....	1873..	(Gridley, California.)
Whittier, Rev William S.....	1880..	

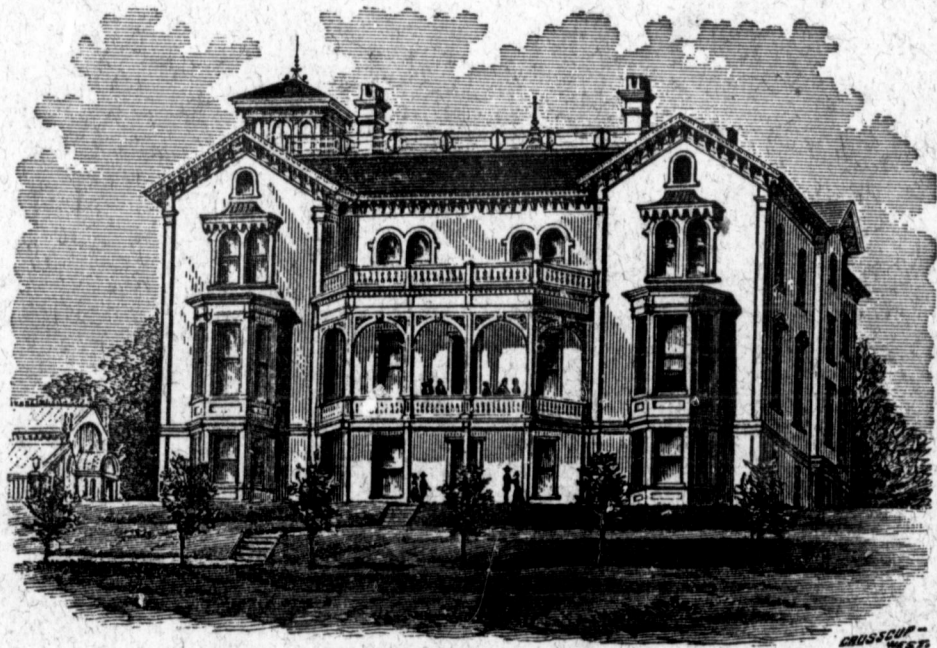
STATE OF THE ENDOWMENT FUND.

Fund of Presbyterian Church of Nova Scotia.....	\$36,000
Free Church Professorial Fund.....	26,000
Church of Scotland Dalhousie Professorship.....	20,000
New Investments.....	38,000
	<hr/>
	\$120,000

FORM OF BEQUEST.

I devise and bequeath to the Board of the Presbyterian College, Halifax, the sum of _____ dollars for the use of said College.

N. B.—When the object for which a bequest is made is more specific—as the endowment of a Chair, the founding of a Bursary, or the purchase of books for the Library,—it should be defined; *e.g.*, 'to found a Bursary,' to be called the _____ Bursary, in connection with said College. Legacies for other Church purposes, as Home or Foreign Missions, may also be left to this Board, as it is a body corporate. Care should be taken, in such cases, to describe the purpose with sufficient accuracy.



REAR VIEW, FACING THE NORTH-WEST ARM.

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