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* THE *
PRIMARY QUARTERLY



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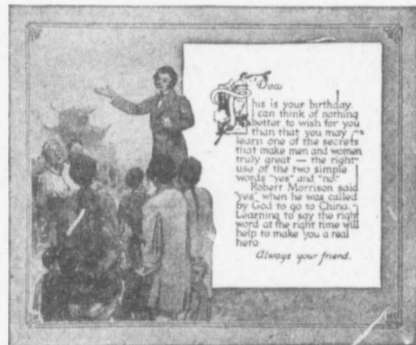
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The Primary Quarterly

R. Douglas Fraser, J. M. Duncan, Editors ; John Mutch, Associate Editor

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Mother

The baby has no skies
But mother's eyes,
Nor any God above
But mother's love.

His angel sees the Father's face,
But he the mother's, full of grace.

—John B. Tabb



Helen Helpfulness

By Maude Pettit Hill

Helen Harvey's mother often calls her Helen Helpfulness for, although little Helen is only four years old, she has thought of ever so many things she can do each day to help mother. When the door bell rings, she leaves her play and runs and opens the door and asks, "What shall I tell mother?" And the vegetable man tells her to ask mother if she wants any apples or potatoes, and mother's friends tell her to say that Mrs. Brown or Mrs. Douglas is at the door.

At night, when mother is washing the dishes, Helen takes the clean milk bottles and sets them at the door for the milkman. By standing on tiptoe she can reach the milk tickets kept in the little basket in the sideboard and she knows just how many to put in.

But it is mostly with baby brother that little Helen earns her name of Helen Helpfulness. Bobbie is just learning to walk and all the time mother is working in the morning Helen amuses Bobby. She rolls his big red ball for him. She puts on his harness of bells and helps him to toddle. She builds towers of her blocks for him to knock down. Mother sometimes says she doesn't know how she would get through her work without little Helen Helpfulness.

"I know another way that Helen could help," said mother one day. "You know sometimes, Helen, when you get just a little hurt you cry very loud, and then Bobby starts to cry too. Now if you could just keep from crying and come and show mother the hurt, that would help too." So next day when Helen fell down in the backyard and grazed her knee, she just held her lips very tight till she went and found mother.

"There! I helped that time by not crying, didn't I, mother?" she asked. She found she didn't need to cry at all, and mother put something on the sore spot.

When they go to visit Aunt Mary on the farm this summer, Helen says she is going to carry the food and water to the little chickens for she wants to be a little helper wherever she goes.

Toronto



Cultivating Love in the Little One

By Rae Furlands

The baby learns very early to love those who supply his wants. Were the wants always supplied and nothing required of the child, the love would, in time, change to selfishness or self-love.

We all know of cases in which this has happened. The parents' over indulgence to and waiting on their children has been returned by ingratitude on the child's part. The child is not to blame for this, though he has to suffer in his turn, as well as the parents.

Most parents begin, while the child is still a baby, to request little expressions of love. At first this is only something like "Baby kiss mama," or "Hug mama," or "Baby give mama some" (food).

This does not take much effort on the baby's part but it is all he can do at first. As soon as he is able to do more, more must be required.

Love is service, and the greater the service the greater the love, usually.

The love at first is unconscious. The child has known nothing else; but as he sees his own life reflected in that of others, it becomes conscious.

For example, he sees, perhaps, the mother hen caring for her chicks or the dog looking after its puppies, and there dawns upon him (not in so many words, but it comes), "*My mother takes care of me.*" As these illustrations are multiplied the conception grows until it becomes a conscious thought.

This is one of the reasons why it is good that children should be brought into contact with nature, whether through pets or otherwise. If you can show the little one a pair of birds preparing their nest and watch with him, until the young birds have flown, the object lesson will have great value in the formation of his character. But to recognize love and not to exercise it would be almost as bad as not to have known it.

We have said that the greater the service the greater the love; but great service, especially if it takes the form of self-sacrifice, must not be expected nor permitted in a young child, at first. It must come by degrees lest he grow discouraged.

For instance, suppose your little boy has an orange. To require him to give it to his sister, unless there was some very strong reason which the boy was capable of understanding, would tend to cause dislike for her rather than love. To share, would be another thing, though perhaps it might be only a very small piece the first time. Also, if he always did the giving up with no return on the sister's part, it would be liable to work adversely. As the little ones learn to take pleasure in another's enjoyment, the little acts of self-sacrifice become loving service which increases with each performance.

All who would incite and retain the love of a child, must prove themselves worthy of trust.

Until he is disillusioned a child trusts implicitly. If a promise is made to him he looks

for literal fulfilment. A mother was laughed at for standing in the sun, when by going a short distance she might have had shade. She said, "When Bobbie went back for his spade I promised to stay right here." It need not be said that this mother retained the respect and love of her son as long as she lived, which was until after the son was himself a parent.



Saying Prayers versus Praying

The mother tucked her little son away in his white bed and then sat down to think things over.

"Little son is two years old," she mused, "old enough to learn a prayer to say at night when he goes to bed."

Then she thought of her own childhood prayers: "Now I lay me," "God bless papa, God bless mamma," etc., hurried through in parrot fashion, regardless of why or how or to whom she said them. She even remembered kneeling at her mother's knee and beginning, "One, two, three, four, five," only stopping then because her parent's shocked exclamation recalled her wandering wits.

"That was not praying at all," thought the mother, "far from it. I hope the dear God has forgiven me for taking his name in vain."

"And yet," she went on to herself, "a child is naturally religious. There must be some means of communion between him and his heavenly Father, some message suited to his baby mind from the heaven which is his home. When the race was in its infancy, it had holy men and priests to do its praying. Why cannot I act as priest for my little son until he comes himself into the knowledge of God?"

Accordingly, the next night, after the candle was blown out and little son tucked in and kissed in, his mother said, "Mother is going to pray, little son. Close your eyes and keep quite still." Then with her hand on his head she prayed softly, "Thank you, God, for taking care of little son all day." "Pray again," said the baby voice, and the mother repeated the words, conscious as she did so of a quick thrill of sympathy and understanding passing between her child's soul

and her own. Reverently she bowed her head before the worship of this baby heart, feeling that in truth the place was holy ground.

From that time it was the child himself who called for the evening prayer, and when during a slight illness he awakened in the night, not until his mother had responded to his drowsy, "Mother, pray," did he quiet down and slip off to sleep again.

Sometimes the form of the prayer was changed to include an especial "thank you" for a happy day or a new pleasure or to ask God to bless his father and mother and little friends. But always it was short and within the child's experience, and always the mother felt that union of souls that comes when two or three are agreed.—Alice K. Cushman



When to Begin

A mother once asked a clergyman when she should begin the education of her four-year-old child.

He replied: "Madam, if you have not begun already, you have lost four years. From the first smile that gleams upon your infant's cheek, your opportunity begins."

Scott is said to have received his first bent toward ballad literature from his mother and grandmother's recitations in his presence before he himself had learned to read.—Exchange



Jesus' Little Lamb

Since I'm Jesus' little lamb,
Joyful evermore I am ;
In my Shepherd's love confiding,
He for all my wants providing,
Loves me every day the same,
Knows me, calls me by my name.

Under his protecting care
I go in and out, and share
Pastures green of unknown sweetness ;
Want I know not, but completeness.
And when faint with thirst he brings
His lamb unto the water-springs.

Who so happy then as I,
Little lamb with Shepherd by ?
When these happy days are ended,

Glad, by angel bands attended,
Go I to my Shepherd's breast,
In his arms at home, and blest.



What Cured Marshall

Marshall was a great help to mother in caring for baby sister, and could be sent to the grocery and meat shop, or on longer errands if necessary. When he wasn't helping mother, he was playing with his waggon, or else busied himself with games he could play alone, for his little friends did not live near him. He generally got along all right when alone, but as sure as he played with another boy he could not have his own way, or there would be some kind of trouble, and then he would cry. And of course that would make the other little boy feel unhappy.

Mother had many serious talks with him about it, yet they seemed to do no good.

"I think," she said, at last, "that when John and Harold come over, I will give them your toys, and you must stay by yourself and just watch them playing."

"Oh, no !" Marshall exclaimed, with the tears very near, "don't do that, please !"

"Well, then, will you remember not to cry every time things do not go just as you like ?" she asked.

"Yes, mother," he whispered, hanging his head.

The next day a new boy in that part of the town came in to play with him, and Paul hadn't been there five minutes before he began crying. Marshall looked at him in such astonishment that he forgot to cry himself. The new boy cried and was disagreeable as long as the two were together, and when he went home, Marshall walked soberly up to the house.

"I don't think I like playing with Paul," he said.

"Well, why not ?" asked father.

"Because he cried," Marshall began to explain ; then he looked very much ashamed as he suddenly remembered that that was what he usually did himself.

"And I am not going to cry any more, either," he announced gravely.

"Let us shake hands on that, laddie," said

father, "and we will hope you won't soon forget that promise."—Exchange



Our Hospital in Rutlam

By Miss Dorothy H. Kilpatrick, B.A.

How I wish you could all come here to Rutlam to see our hospital! Just shut your eyes and try to see it as I tell you how it looks. It is a long, one-story brick building with wide, stone-paved verandas. One side veranda is for the sick women and little girls who come for medicine, and the other side for men and boys.

Perhaps you wonder where all the people are at this moment? Listen, don't you hear singing? In the two end rooms, the old pastor and the Bible woman are telling the patients about Jesus, and singing over and over again the sweet Indian hymns. Try to picture to yourself the women's room. The Bible woman, named Bhuribai, has her little son David in her lap. He can crawl very fast, and is always getting into mischief. I think that if you really saw him you would name him Brownie. His skin is not black, but dark brown, like your own hands after summer holidays. His big, shining eyes are brown too.

All about on the floor the women and children are squatting. Some of them have sore eyes, some have fever, and some have perhaps come to get medicine for a mother or sister at home.

There's a dear little thing over there in long, tight trousers, with a pretty pale green muslin scarf over its head. Notice the heavy silver ornaments it has on,—earrings, necklace, bracelets, anklets. Is it a boy or a girl? Why, a little Mahomedan girl, of course, with her black hair tightly braided back. Just now she is free and happy, but when she grows up she will have to stay at home always, not running about as she does now. If she goes out at all, it will probably be in a covered carriage with curtains at the sides so that no one can see her.

Sitting near her on the floor, are some bright little Hindu girls with wide, wide red skirts. When they jump up, their glass bangles jingle like bells. Most of them have brought little baby brothers or sisters with them. They don't seem to feel the babies

heavy a bit, but can run fast with the little ones sitting astride their hips. Just now, however, they are all listening to the hymns and Bible stories. They just love to sing, so Bhuribai teaches them much about Jesus just through hymns. The best hymn or "bha-jan" of all is: "Yishu Masih, mero pran bachaiya," "Jesus Christ, the one who saves my soul." The children love that hymn also, which we often sing in Canada in English, "Come to Jesus, come to Jesus, just now." In a corner of the room is a picture roll, showing a fine colored print of the prodigal son returning to his loving father. Bhuribai tells the story very simply, then explains what it means.

All at once comes an interruption! The iron gate outside creaks, and through it come slowly two women. One of them is carrying the other on her back, for the poor thing's foot has been hurt, and she cannot walk.

As I go past the hospital each day, small voices shriek, "Salam, sister, salam!" and bright faces smile down at me from ladders and scaffolding. On Sundays, these children are all at our church services and Sunday School. One day, when I asked Kallu, one of the older girls: "What does Jesus save you from?" she answered at once, "From quarreling and saying bad words!" That was a good answer, for she has a bad temper to control. We teach the grownup women too. Not long ago, one of the roughest of them said: "Tell me again how to pray."

Rutlam, Central India



Thy Little Child

My Father, hear my prayer,
Before I go to rest;
It is thy little child
Who cometh to be blest.

Forgive me all my sins,
That I may sleep this night
In safety and in peace
Until the morning light.

Lord, help me every day
To love thee more and more,
To strive to do thy will,
To worship and adore.

AN ORDER OF SERVICE

FOR PRIMARY CLASSES OR THE HOME LESSON

Fourth Quarter, 1917

I. OPENING HYMN. (Tune, Hymn 543, Book of Praise.)

In the name of God the Father,	Father, Son and Holy Spirit,
In the name of God the Son,	Blessed God for evermore ;
And of God the Holy Spirit,	Standing in thy glorious presence
Shall my worship be begun.	I will worship and adore.

II. PRAYER. While all remain standing let the teacher lead briefly in prayer.

III. A WELCOME SONG. (Tune, Hymn 585, Book of Praise, without repeat.)

On this day of rest and gladness,	Now the earth is hushed and quiet,
While the bells are ringing clear,	Silence lingers far and near.
Little children, come and listen	While the bells are softly ringing,
To a story sweet and dear.	God invites his children here.

Welcome ! welcome ! welcome !
welcome !

Little children welcome here !

Come and listen to the story
Of our heavenly Father's love,
And his Son who came to bring us
Joy and gladness from above.

IV. OFFERING. Add v. 9 to Hymn 427, Book of Praise, and occasionally sing all the four verses the class has learned during the year.

V. THE QUESTION ON MISSIONS FOR THE DAY. (See each Lesson.) The very little ones will not be expected to learn this by heart, but it may be repeated several times over, and any needed explanation given.

VI. SINGING. Memory Hymn, Hymn 17, Book of Praise. (The verses of this Hymn should be learned one by one. As the little ones sing them, Sunday by Sunday, they will soon come to know them by heart.)

VII. CRADLE ROLL HYMN. Two verses of the old Slumber Song to second tune, Hymn 197, Book of Praise.

Hush my dear, lie still and slumber ;	May'st thou live to know our Father,
Holy angels guard thy bed ;	Trust and love him all thy days ;
Heavenly blessings without number,	Then go dwell forever near him,
Gently falling on thy head.	See his face, and sing his praise.

VIII. SCRIPTURE MEMORY PASSAGE. The Wise Men and the Baby Jesus, Matthew 2 : 1-11. The recitation of the passages given Quarter by Quarter in the Orders of Service, leads to the obtaining of a pretty Certificate in Colors. For Form of Application write to Rev. J. C. Robertson, B.D., our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

IX. SINGING. One or more Christmas Hymns selected from the Book of Praise.

X. LESSON FOR THE DAY.

XI. LESSON HYMN.

XII. RESPONSIVE EXERCISE.

Teacher. How can our lips honor Jesus ?

Boys. By "speaking the truth in love."

Girls. "The words of the pure are pleasant words."

All. "Set a watch, O Lord, before my mouth ; keep the door of my lips."

Teacher. What Bible verse covers our whole lives ?

Class. "Whatsoever ye do, do all to the glory of God."

Teacher. What sweet words will Jesus say to those who love and serve him ?

Class. "Come, ye blessed of my Father, inherit the kingdom prepared for you from the foundation of the world."

XIII. CLOSING HYMN. Hymn 593, Book of Praise.

Psalms 85 and 126. *Scripture Memory Verses, Matt. 2 : 1, 2.

Golden Text—They that sow in tears shall reap in joy.—Psalm 126 : 5.



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1 Lord, thou hast been favourable unto thy land : thou hast brought back the captivity of Ja'cob.

2 Thou hast forgiven the iniquity of thy people, thou hast covered all their sin. Se'lah.

3 Thou hast taken away all thy wrath : thou hast turned *thyself* from the fierceness of thine anger.

4 Turn us, O God of our salvation, and cause thine anger toward us to cease.

5 Wilt thou be angry with us for ever ? wilt thou draw out thine anger to all generations ?

6 Wilt thou not revive us again : that thy people may rejoice in thee ?

7 Shew us thy mercy, O LORD, and grant us thy salvation.

8 I will hear what God the LORD will speak : for he will speak peace unto his people, and to his saints : but let them not turn again to folly.

9 Surely his salvation is nigh them that fear him ; that glory may dwell in our land.

10 Mercy and truth are met together ; righteousness and peace have kissed *each other*.

11 Truth shall spring out of the earth ; and righteousness shall look down from heaven.

12 Yea, the LORD shall give *that which is good* ; and our land shall yield her increase.

13 Righteousness shall go before him ; and shall set *us* in the way of his steps.

Ps. 123 : 1 When the LORD turned again the captivity of Zi'on, we were like them that dream.

2 Then was our mouth filled with laughter, and our tongue with singing : then said they among the heathen, The LORD hath done great things for them.

3 The LORD hath done great things for us ; *whereof* we are glad.

4 Turn again our captivity, O LORD, as the streams in the south.

5 They that sow in tears shall reap in joy.

6 He that goeth forth and weepeth, bearing precious seed, shall doubtless come again with rejoicing, bringing his sheaves *with him*.

THE LESSON RETOLD

Our lesson to-day is not really a story, but a song of gladness and thanksgiving. The songs of God's people long ago were called "psalms," and we still sing them. Many of God's people had been taken away captive by the great Nebuchadnezzar, king of Babylon, and their beautiful city of Jerusalem had been destroyed. The walls were broken down and God's house was left in ruins.

God promised that he would sometime bring the captives back again to their own land. God kept his promise and once more they are back in their homeland, and we hear their songs of joy and praise to God. God has brought the captives back. He has forgiven the sins of his people. He is not angry with them any longer. He is ready to save them if they do not turn away from him

* For correct recitation of any one year's Part of the Scripture Memory Passages of Lesson II., at one sitting, a Card Certificate will be given, to be exchanged for Certificate in Colors when the three yearly Parts have been completed. The Card, with sample copy of List of Passages, may be had free of charge from Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

again. He will give them that which is good for them, and will make their land fruitful once more. He will go before them and they shall follow in his footsteps.

When these captives knew that they were coming home again, it seemed like a dream. It seemed too good to be true! When the time came for them to start on their homeward journey, they burst forth into laughter and song at the very thought of it.

The heathen people who heard them singing said, "The Lord hath done great things for them," and they sang, "The Lord hath done great things for us; whereof we are glad." Those who reached home first, found their cities in ruins and their fields bare, and they wept when they saw them, but they sowed the seed even while they were in tears and the land bloomed again and brought forth grain, and they were reaping their harvest in joy and gathering the sheaves of grain into storehouses with rejoicing. They sang the words of our Golden Text, clapping their hands and keeping time with the music as they sang.

God has done great things for us. Shall we not be full of joy and gladness and sing songs of praise to him for his great goodness to us?

Questions on the Lesson

1. What do we call the songs of God's people of long ago?
2. What had happened to many of God's people?
3. What was the name of the king who had taken them captive?
4. What did God promise?
5. How did the captives feel about going home?
6. What did the heathen people say?
7. What did God's people say?
8. What

did they see when they reached their homeland? 9. What did they do? 10. What change soon came? 11. What have we to make us joyful? 12. What is the Golden Text?

Lesson Hymn

My God, I thank Thee, who hast made
The earth so bright,—
So full of splendor and of joy,
Beauty and light,—
So many glorious things are here,
Noble and right. Amen.
—Hymn 195, Book of Praise

I Have Earned Today

THAT I SHOULD BE JOYFUL

The Catechism

PRIMARY CATECHISM—48. How long did Jesus remain on earth after he rose from the dead? Jesus remained forty days on earth after His resurrection. 49. What was Jesus doing for His disciples during the forty days after His resurrection? He came to His disciples at different times to comfort and teach them.

The Question on Missions

(October, OUR MISSION HOSPITAL AT RUTLAM, CENTRAL INDIA.)—1. How do the natives of India try to keep away sickness? They hang coins, claws of animals, images of Hindu gods, sea shells and small silver or tin boxes round the neck and braids of knotted horse hair and peacock feathers round the wrist or ankle. To keep away smallpox, five white hands are painted beside the front door of the house.

AFTER SUNDAY SCHOOL

How many things we have to make us glad! Copy the words from the lesson.

Whereof we are glad

Lesson II.

RETURNING FROM CAPTIVITY

October 14, 1917

Ezra 1 : 1-11. *Scripture Memory Verses, Matt. 2 : 3, 4.

Golden Text—The Lord hath done great things for us ; whereof we are glad.—Psalm 126 : 3.



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1 Now in the first year of Cy'rus king o' Per'sia, that the word of the LORD by the mouth of Jeremi'ah might be fulfilled, the LORD stirred up the spirit of Cy'rus king of Per'sia, that he made a proclamation throughout all his kingdom, and *put it* also in writing, saying,

2 Thus saith Cy'rus king of Per'sia, The LORD God of heaven hath given me all the kingdoms of the earth ; and he hath charged me to build him an house at Jeru'salem, which *is* in Ju'dah.

3 Who *is there* among you of all his people ? his God be with him, and let him go up to Jeru'salem, which *is* in Ju'dah, and build the house of the LORD God of Is'rael, (he *is* the God,) which *is* in Jeru'salem.

4 And whosoever remaineth in any place where he sojourneth, let the men of his place help him with silver, and with gold, and with goods, and with beasts, beside the freewill offering for the house of God that *is* in Jeru'salem.

5 Then rose up the chief of the fathers of Ju'dah and Ben'jamin, and the priests, and the Le'vites, with all *them* whose spirit God had raised, to go up to build the house of the LORD which *is* in Jeru'salem.

6 And all they that *were* about them strengthened their hands with vessels of silver,

with gold, with goods, and with beasts, and with precious things, beside all *that* was willingly offered.

7 Also Cy'rus the king brought forth the vessels of the house of the LORD, which Nebuchadnezzar had brought forth out of Jeru'salem, and had put them in the house of his gods ;

8 Even those did Cy'rus king of Per'sia bring forth by the hand of Mith'redath the treasurer, and numbered them unto Sheshbaz'zar, the prince of Ju'dah.

9 And this *is* the number of them : thirty chargers of gold, a thousand chargers of silver, nine and twenty knives,

10 Thirty basons of gold, silver basons of a second *sort* four hundred and ten, and other vessels a thousand.

11 All the vessels of gold and of silver *were* five thousand and four hundred. All *these* did Sheshbaz'zar bring up with *them* of the captivity that were brought up from Bab'yion unto Jeru'salem.

THE LESSON RETOLD

A long train or caravan of laden camels has arrived in Jerusalem. Many people are busy unloading them. In the loads are beautiful gold and silver bowls and trays. Would you like to know where the people came from and why they have come to Jerusalem ?

One of our lesson stories told us about the great Nebuchadnezzar, king of Babylon,

conquering God's people and taking them away captive. He also took all the beautiful gold and silver bowls and trays and other things out of the temple and put them in the temples of the heathen gods in Babylon. He destroyed the temple of God and left the city of Jerusalem in ruins.

After many years a very powerful king came to Nebuchadnezzar's land and con-

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quered it, and became king of Babylon. He was called Cyrus the Great, and he was a very good friend to God's people.

God had promised he would sometime bring his people back to their own land and he used King Cyrus to help in doing this. He put it into the heart of the king to send the Jews back to Jerusalem to rebuild the house of the Lord which Nebuchadnezzar had destroyed when he had come with his armies against God's holy city.

King Cyrus wrote a letter and sent it all over the land to all the Jews, telling them that God had commanded him to build him a house at Jerusalem. He told the Jews to get ready to go at once to Jerusalem to rebuild the house of the Lord. If any of them wanted to stay in Babylon, they must give money and other things to those who were going. So those who were going to stay gave them presents of gold and silver and food and clothing and camels, besides gifts of money to help to rebuild the temple.

King Cyrus and his people also gave God's people many presents, and the king brought all the gold and silver bowls and other things which had been taken out of the house of the Lord and gave them to the Jews to take back again. There were golden trays and silver trays and golden bowls and silver bowls and gold and silver knives—more than you could count. All these treasures the Jews took with them when they set out from Babylon to go back into their own beloved land of Judah.

God's thankful people sang the words of our Golden Text: "The Lord hath done great things for us; whereof we are glad."

Questions on the Lesson

1. What does our story tell us about first?
2. Who had taken the Jews captive?
3. What else had he taken to Babylon?
4. What did he do to the house of the Lord at Jerusalem?
5. Who conquered Nebuchadnezzar's land?
6. What God did he worship?
7. What did God put into King Cyrus' heart to do?
8. What did Cyrus tell the Jews to do?
9. What did the Jews who stayed in Babylon give to the Jews who went to Jerusalem to rebuild the temple?
10. How did the other people show kindness

- to them? 11. What did King Cyrus give to them?
12. What is the Golden Text?

Lesson Hymn

Whither, pilgrims, are you going,
 Going each with staff in hand?
 We are going on a journey,
 Going at our King's command;
 Over hills and plains and valleys,
 We are going to His palace,
 Going to the better land. Amen.

—Hymn 583, Book of Praise

The Catechism

PRIMARY CATECHISM—50. What happened at the end of forty days? After forty days Jesus went up to heaven. **51. What is Jesus now doing for us in heaven?** He intercedes for us, and he rules over all things for our good.

The Question on Missions

2. What work is being done at the Rutlam Hospital? The people are learning to bring their sick to the hospital, where they are properly cared for. Those who come are told about Jesus as their Saviour, and learn Bible stories and Christian hymns.

AFTER SUNDAY SCHOOL

How glad we should be to use our money in helping on Jesus' work in the world!



What we spend in this way will make us far happier than what we spend on ourselves. Copy the drawing.

**I Have Learned To-day
 THAT I SHOULD BE KIND**

Lesson III. THE TEMPLE REBUILT AND DEDICATED October 21, 1917

Ezra 3 : 8-13 ; 6 : 14-18. *Scripture Memory Verses, Matt. 2 : 1-4.

Golden Text—Enter into his gates with thanksgiving, and into his courts with praise.—Psalm 100 : 4.



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that had seen the first house, when the foundation of this house was laid before their eyes, wept with a loud voice ; and many shouted aloud for joy :

13 So that the people could not discern the noise of the shout of joy from the noise of the weeping of the people : for the people shouted with a loud shout, and the noise was heard afar off.

Ch. 6 : 14 And the elders of the Jews builded, and they prospered through the prophesying of Hag'gai the prophet and Zechari'ah the son of Id'dô. And they builded, and finished it, according to the commandment of the God of Is'rael, and according to the commandment of Cy'rus, and Dari'us, and Artaxerx'es king of Per'sia.

15 And this house was finished on the third day of the month A'dar, which was in the sixth year of the reign of Dari'us the king.

16 And the children of Is'rael, the priests, and the Le'vites, and the rest of the children of the captivity, kept the dedication of this house of God with joy,

17 And offered at the dedication of this house of God an hundred bullocks, two hundred rams, four hundred lambs ; and for a sin offering for all Is'rael, twelve he goats, according to the number of the tribes of Is'rael.

18 And they set the priests in their divisions, and the Le'vites in their courses, for the service of God, which is at Jeru'salem ; as it is written in the book of Mo'ses.

THE LESSON RETOLD

This is a story about building a new church. Our story last Sunday told us that God put into the heart of Cyrus the Great, king of Babylon, to build a new house of the Lord in

Jerusalem. We learned last Sunday how he sent the captive Jews home to build the new church.

King Cyrus appointed a "governor-

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general" to rule over the people of Jerusalem and oversee the building of the new temple. Zerubbabel was his name. He gathered all the men of the city and set them to work at the building. Such a busy scene it was! Everybody worked with all his might and the big stones were put in place, and before very long the foundation was laid. What rejoicing there was then! Priests dressed in gorgeous robes blew on great big trumpets, and others in white robes clapped brass cymbals and the people sang, praising and giving thanks to God. "Because he is good, for his mercy endureth for ever," they sang, and then they shouted and cheered just as we should do if we were feeling very glad.

But there were some sad faces among them. The old men who had seen the first temple and remembered how beautiful it was, wept when they thought of it. The new temple would not be half so beautiful as the old one had been. The younger people clapped their hands and laughed aloud with joy. Such a noise of weeping and laughing and shouting! It could be heard for many miles around. So the building went on as God had commanded and as the king of Babylon had commanded, and at last it was finished.

Then came the great "church opening." How proud the people were of their new church! "Enter into his gates with thanksgiving, and into his courts with praise," our Golden Text says.

Questions on the Lesson

1. What is our story about? 2. Who had sent the Jews back to Jerusalem? 3. Why did he send them back? 4. Who put it into King Cyrus' heart to do this? 5. Who was appointed to be their "governor-general?" 6. What did he do? 7. How did the people work? 8. How did they show their joy when the foundation was laid? 9. What did the people sing? 10. Who were sad among them? 11. Why did the old men weep? 12. What did the people do when the new church was finished? 13. What is the Golden Text?

Lesson Hymn

Jesus, we love to meet
On this Thy holy day,

We worship round Thy seat
On this Thy holy day.
Thou tender, Heavenly Friend,
To Thee our prayers ascend;
O'er our young spirits bend,
On this Thy holy day. Amen.

—Hymn 573, Book of Praise

The Catechism

PRIMARY CATECHISM—52. What promise did Jesus make to his disciples when he was going away? Jesus promised to send them another Comforter, or Helper, to remain with them forever.

The Question on Missions

3. What is being done for the children? They are always welcomed to the hospital, whether they come as patients or visitors. They are taught scripture verses, hymns, the Lord's Prayer and the Ten Commandments. For learning these by heart, prizes of picture cards, books and dolls are given, and these are greatly prized.

AFTER SUNDAY SCHOOL

The lesson tells of men beating cymbals, like those in the drawing (color), and playing



other musical instruments for joy at the foundation-laying of the temple. So we should be very joyful when we go to God's house to worship Him.

I Have Learned To-day

THAT I SHOULD LOVE GOD'S HOUSE

Lesson IV.

EZRA'S RETURN FROM BABYLON

October 28, 1917

Ezra 8 : 21-32. Study Ezra 8 : 15-36. Scripture Memory Verses, Matt. 2 : 5, 6.

Golden Text—The hand of our God is upon all them that seek him, for good.—Ezra 8 : 22 (Rev. Ver.).



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21 Then I proclaimed a fast there, at the river of Aha'va, that we might afflict ourselves before our God, to seek of him a right way for us, and for our little ones, and for all our substance.

22 For I was ashamed to require of the king a band of soldiers and horsemen to help us against the enemy in the way : because we had spoken unto the king, saying, The hand of our God *is* upon all them for good that seek him ; but his power and his wrath *is* against all them that forsake him.

23 So we fasted and besought our God for this : and he was intreated of us.

24 Then I separated twelve of the chief of the priests, Sherebi'ah, Hashabi'ah, and ten of their brethren with them,

25 And weighed unto them the silver, and the gold, and the vessels, *even* the offering of the house of our God, which the king, and his counsellors, and his lords, and all Is'rael *there* present, had offered :

26 I even weighed unto their hand six hundred and fifty talents of silver, and silver vessels an hundred talents, *and* of gold an hundred talents ;

27 Also twenty basons of gold, of a thousand drams ; and two vessels of fine copper, precious as gold.

28 And I said unto them, Ye *are* holy unto the LORD ; the vessels *are* holy also ; and the silver and the gold *are* a freewill offering unto the LORD God of your fathers.

29 Watch ye, and keep *them*, until ye weigh *them* before the chief of the priests and the Le'vites, and chief of the fathers of Is'rael, at Jeru'salem, in the chambers of the house of the LORD.

30 So took the priests and the Le'vites the weight of the silver, and the gold, and the vessels, to bring *them* to Jeru'salem unto the house of our God.

31 Then we departed from the river of Aha'va on the twelfth *day* of the first month, to go unto Jeru'salem : and the hand of our God was upon us, and he delivered us from the hand of the enemy, and of such as lay in wait by the way.

32 And we came to Jeru'salem, and abode there three days.

THE LESSON RETOLD

After a while the Jews, who had built the new temple at Jerusalem, got careless about going to church and worshiping God. This came to the ears of Ezra, one of the Jews who had stayed in Babylon. Ezra had studied God's law and obeyed it and he wanted to go to Jerusalem to teach it to the people there.

When the king of Babylon heard this, he sent a letter to Ezra telling him to go, and to take any of the captive Jews who wished

to go with him. The king also gave Ezra many costly gifts of things to be used in the temple, and a great deal of money. He told Ezra to collect all the money he could for the temple services and if he needed any more the king himself would pay all he needed.

At last Ezra gathered all his company of men, women and children on the bank of the river Ahava. They lived in tents there till

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Ezra was quite ready to start. While they were waiting Ezra commanded them to fast,—that means not to eat food, and to spend the whole time praying to God to show them the right and safe road to travel with their wives and little ones.

Ezra said he was ashamed to ask the king for a guard of soldiers and horsemen to help them against robber bands which might attack them on the lonely roads over which they had to travel. Ezra had told the king that God would take care of them. "The hand of our God is upon all them that seek him, for good," he said, and this is our Golden Text.

So they fasted and prayed that God would take care of them, and God heard their prayer. Ezra set apart a special guard of men to take charge of all the money and gold and silver bowls and trays and other things for the temple. Ezra weighed all these things, so that when they reached the temple they might be weighed again to see that nothing was lost or stolen by the way.

Then the people rolled up their tents and away they started on their long journey to Jerusalem, and the Lord kept them safe from robbers and all other dangers, so that they reached their journey's end in safety.

Questions on the Lesson

1. After the temple was rebuilt how did the people get on? 2. Who heard this news in Babylon? 3. Why did Ezra want to go to his people in Jerusalem? 4. What did the king of Babylon tell Ezra to do? 5. What did he give Ezra? 6. Where did Ezra's company gather? 7. What dangers were travelers likely to meet? 8. What did Ezra command his people to do? 9. Why did he not ask the king for a guard of soldiers? 10. Who took charge of the treasures which had been given to them? 11. How did Ezra make sure that the treasures should reach Jerusalem safely? 12. How did God answer his people's prayer? 13. What is the Golden Text?

Lesson Hymn

His call we obey,
Like Abram of old,

Not knowing our way,
But faith makes us bold;
For, though we are strangers,
We have a good guide,
And trust, in all dangers,
"The Lord will provide." Amen.
—Hymn 16, Book of Praise

The Catechism

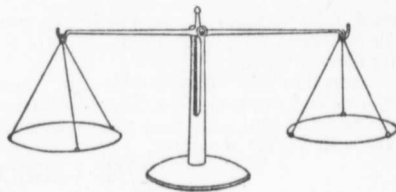
PRIMARY CATECHISM—53. Who is the Comforter or Helper whom Jesus promised to send to his disciples? The Holy Spirit is the Comforter whom Jesus promised to send.

The Question on Missions

4. How are the people taught who come to Rutlam Hospital? All the sick people have to attend preaching before being seen by the doctor. Men and women meet in different waiting rooms, where the men are spoken to by the native pastor, while the women are taught by the Bible woman, who helps them to learn scripture passages and hymns by heart.

AFTER SUNDAY SCHOOL

Scales are used by merchants so that customers may receive what is fair and just.



As you copy the drawing, ask God to help you to be true and honest in all your words and deeds.

I Have Learned To-day
THAT GOD IS MY GUIDE

Lesson V.

DEFEAT THROUGH DRUNKENNESS— November 4, 1917

WORLD'S TEMPERANCE SUNDAY

1 Kings 20 : 12-21. Study 1 Kings 20 : 1-21. * Scripture Memory Verses, Matt. 2 : 3-6.

Golden Text—Let not him that girdeth on his armour boast himself as he that putteth it off.—1 Kings 20 : 11 (Rev. Ver.).



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12 And it came to pass, when *Ben-ha'dad* heard this message, as he *was* drinking, he and the kings in the pavilions, that he said unto his servants, Set *yourselves in array*. And they set *themselves in array* against the city.

13 And, behold, there came a prophet unto *A'hab* king of *Is'rael*, saying, Thus saith the LORD, Hast thou seen all this great multitude? behold, I will deliver it into thine hand this day; and thou shalt know that I *am* the LORD.

14 And *A'hab* said, By whom? And he said, Thus saith the LORD, *Even* by the young men of the princes of the provinces. Then he said, Who shall order the battle? And he answered, Thou.

15 Then he numbered the young men of the princes of the provinces, and they were two hundred and thirty two: and after them he numbered all the people, *even* all the children of *Is'rael*, *being* seven thousand.

16 And they went out at noon. But *Ben-ha'dad* *was* drinking himself drunk in the pavilions, he and the kings, the thirty and two kings that helped him.

17 And the young men of the princes of the provinces went out first; and *Ben-ha'dad* sent out, and they told him, saying, There are men come out of *Samar'ia*.

18 And he said, Whether they be come out for peace, take them alive; or whether they be come out for war, take them alive.

19 So these young men of the princes of the provinces came out of the city, and the army which followed them.

20 And they slew every one his man: and the *Syr'ians* fled; and *Is'rael* pursued them: and *Ben-ha'dad* the king of *Syr'ia* escaped on an horse with the horsemen.

21 And the king of *Is'rael* went out, and smote the horses and chariots, and slew the *Syr'ians* with a great slaughter.

THE LESSON RETOLD

Benhadad, king of Syria, gathered all his armies together and marched to fight against Samaria, the city of Ahab, king of Israel. He sent messengers into the city to King Ahab, saying: "Your silver and your gold is mine; your wives and your children, even the best of them are mine. I'll take every thing you have."

Ahab, king of Israel, felt sure he would not be able to fight against the big army of Benhadad and he might as well give up at once, so he sent word to Benhadad, saying, "Take all that I have."

But when Ahab called a meeting of his princes and told them what Benhadad had said, they said, "Do not listen to him, nor obey him." So Ahab sent another message to Benhadad saying he would not give him his gold and his silver, his wives and his children and all he held dear. This answer made Benhadad very angry and he sent a very boastful reply. King Ahab answered: "Don't boast until you win the battle."

When Benhadad got this message from Ahab he was doing something that no soldier ought to do,—he was in his tent drinking

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wine with his princes. He ordered his soldiers to march against Samaria. Just then one of God's messengers came to King Ahab with a very comforting message: "I am going to give this great army of Benhadad into your hands," God said. "Who will capture them?" Ahab asked. "The young men of your country," was the answer. "Who shall begin the battle?" Ahab asked. "You," was the answer. So King Ahab gathered all the young men of the country and they went out to fight.

Benhadad was still in the tent drinking himself drunk, and the young soldiers of Samaria came out and killed many of the soldiers of Benhadad and the rest ran away and the soldiers of Samaria ran after them and drove them out of the land.

Benhadad himself escaped on horseback, but his army was destroyed. This defeat came because Benhadad was drinking and could not look after his army.

Questions on the Lesson

1. Where did King Benhadad and his princes and his army go to fight? 2. Who was king of Israel? 3. What kind of a king was Benhadad? 4. What message did Benhadad send to King Ahab? 5. What did King Ahab reply? 6. What did his great men advise him to do? 7. How did Benhadad reply to this? 8. What does our Golden Text mean? 9. What was Benhadad doing when Ahab's message reached him? 10. What did he order his soldiers to do? 11. What message came from God to King Ahab? 12. Who were to be the

fighters? 13. What was Benhadad doing? 14. What happened to him and his army? 15. What caused their defeat? 16. What is the Golden Text?

Lesson Hymn

We are little children,
Weak and apt to stray;
Saviour, guide and keep us
In the heavenly way.

Save us, Lord, from sinning,
Watch us day by day;
Help us now to love Thee;
Take our sins away. Amen.

—Hymn 528, Book of Praise

I Have Learned Today That

STRONG DRINK WOULD DO ME HARM

The Catechism

PRIMARY CATECHISM — 54. What did Jesus tell his disciples the Holy Spirit would do for them? Jesus said the Holy Spirit would help them to remember and to understand what he had taught them.

The Question on Missions

(November, OUR MISSION HOSPITAL AT CHANGTE, HONAN, CHINA.)—5. Describe our Mission Hospital at Changte. It is a large new hospital in Honan, China, where a Christian doctor heals a great many sick people who have no other hospital to go to. And because they have never heard of Jesus, he preaches the gospel to them.

AFTER SUNDAY SCHOOL

Copy these words of the great apostle Paul, and remember that they were written for you.

Be not drunk with wine

Lesson VI.

NEHEMIAH'S PRAYER

November 11, 1917

Nehemiah 1 : 1-11. *Scripture Memory Verses, Matt. 2 : 1-6.

Golden Text—Whatever we ask, we receive of him, because we keep his commandments, and do the things that are pleasing in his sight.—1 John 3 : 22 (Rev. Ver.).



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1 The words of Nehemi'ah the son of Hachali'ah. And it came to pass in the month Chis'leu, in the twentieth year, as I was in Shu'shan the palace,

2 That Hana'ni, one of my brethren, came, he and *certain* men of Ju'dah ; and I asked them concerning the Jews that had escaped, which were left of the captivity, and concerning Jeru'salem.

3 And they said unto me, The remnant that are left of the captivity there in the province *are* in great affliction and reproach : the wall of Jeru'salem also *is* broken down, and the gates thereof are burned with fire.

4 And it came to pass, when I heard these words that I sat down and wept, and mourned *certain* days, and fasted, and prayed before the God of heaven,

5 And said, I beseech thee, O LORD God of heaven, the great and terrible God, that keepeth covenant and mercy for them that love him and observe his commandments :

6 Let thine ear now be attentive, and thine eyes open, that thou mayest hear the prayer of thy servant, which I pray before thee now, day and night, for the children of Is'rael thy servants, and confess the sins of the children of Is'rael, which we have sinned against thee : both I and my father's house have sinned.

7 We have dealt very corruptly against thee, and have not kept the commandments, nor the statutes, nor the judgments, which thou commandest thy servant Mo'ses.

8 Remember, I beseech thee, the word that thou commandedst thy servant Mo'ses, saying, *If ye transgress, I will scatter you abroad among the nations :*

9 But *if ye turn unto me, and keep my commandments, and do them ; though there were of you cast out unto the uttermost part of the heaven, yet will I gather them from thence, and will bring them unto the place that I have chosen to set my name there.*

10 Now these *are* thy servants and thy people, whom thou hast redeemed by thy great power, and by thy strong hand.

11 O LORD, I beseech thee, let now thine ear be attentive to the prayer of thy servant, and to the prayer of thy servants, who desire to fear thy name : and prosper, I pray thee, thy servant this day, and grant him mercy in the sight of this man. For I was the king's cupbearer.

THE LESSON RETOLD

In the palace of the great king of Persia there lived a servant of God, a Jew named Nehemiah. He was a high officer in the king's palace. One day he heard some very sad news. Some visitors arrived from Jerusalem—Nehemiah's brother and some other men. Of course, they had a great deal to talk about. Nehemiah asked many questions about the captive Jews who had gone

home to Jerusalem. The visitors told him that enemies had come and many Jews had been killed. Those who were left were very poor and weak. The wall around the city of Jerusalem was broken down and the gates burned with fire.

When Nehemiah heard this he wept like a child. Then he did what all God's people should do when they are in any kind of

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trouble. He knelt and prayed to God to help his people. Nehemiah fasted and prayed for days and days. He said, "Oh, Jehovah, the God of heaven, who has promised to be kind to those who love him and keep his commandments, let thine ears and thine eyes be open, that thou mayest hear the prayer of thy servant, which I pray to thee day and night, for the children of Israel thy servants. I know we have been very sinful and have forgotten thee many times and have not obeyed thy laws nor worshiped thee as we ought."

Then Nehemiah asked God to remember the promise he had given to his people long ago. God had told his servant Moses that if his people were wicked, he would send them out of the land he had given them and they should live amongst strangers in a far-off land, but if they turned again to him and obeyed his laws, he would bring them again to their homeland so they might worship him in the land he had given them.

Nehemiah was going to ask the king of Babylon to let him give up his high position and go to Jerusalem to help his people, and he begged that God would make the king willing to let him go.

Our Golden Text says: "Whatsoever we ask, we receive of him, because we keep his commandments, and do the things that are pleasing in his sight." And we are sure that God would answer the prayer of good Nehemiah his servant.

Questions on the Lesson

1. What is the name of the servant of God about whom our lesson tells us? 2. Why did he live in the palace of the king of Persia? 3. What visitors came from Jerusalem to Babylon? 4. About whom did Nehemiah ask them? 5. What sad news did they tell him? 6. How did Nehemiah show that he was very sorry? 7. To whom did he turn in his grief? 8. How often did he pray? 9. What promise did he ask God to remember? 10. How had part of the promise been fulfilled? 11. What did Nehemiah mean to ask the king of Babylon? 12. How did he want God to help him? 13. What is the Golden Text?

Lesson Hymn

What a Friend we have in Jesus,
All our sins and griefs to bear!
What a privilege to carry
Everything to God in prayer!
O what peace we often forfeit,
O what needless pain we bear,
All because we do not carry
Everything to God in prayer. Amen.
—Hymn 404, Book of Praise

The Catechism

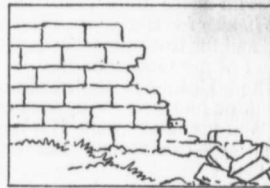
PRIMARY CATECHISM—55. How may we get the Holy Spirit? Jesus says that God will give his Holy Spirit to us if we ask him.

The Question on Missions

6. How is the day's work in the hospital begun? At 8 o'clock a bell is rung. That means that all people who work at the hospital and all the sick people who are able, meet in the chapel for morning worship. They have singing and prayer, and the doctor reads the Bible and tells them about the Lord Jesus who cared for sick people.

AFTER SUNDAY SCHOOL

See this city wall broken down so that enemies could easily get in. The walls of



Jerusalem were like that, when Nehemiah asked God to send him to build them up again. God will answer our prayers as he answered Nehemiah's. Copy the drawing.

I Have Learned Today

THAT I MAY ASK GOD FOR ALL THAT
I NEED

Lesson VII.

NEHEMIAH'S PRAYER ANSWERED November 18, 1917

Nehemiah 2:1-11. *Scripture Memory Verses, Matt. 2:7, 8.

Golden Text—Ask, and it shall be given you.—Matthew 7:7.

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convey me over till I come into Ju'dah ;

8 And a letter unto A'saph the keeper of the king's forest, that he may give me timber to make beams for the gates of the palace which *appertained* to the house, and for the wall of the city, and for the house that I shall enter into. And the king granted me, according to the good hand of my God upon me.

9 Then I came to the governors beyond the river, and gave them the king's letters. Now the king had sent captains of the army and horsemen with me.

10 When Sanbal'at the Hor'onite, and Tobiah the servant, the Am'monite, heard of it, it grieved them exceedingly that there was come a man to seek the welfare of the children of Is'rael.

11 So I came to Jeru'salem, and was there three days.

THE LESSON RETOLD

At last the time came for Nehemiah to tell the king of Babylon that he wished to go to Jerusalem to help God's people there. Nehemiah was cupbearer to the king. It was his duty to serve the wine which the king drank. Our story for last Sunday told us that Nehemiah prayed to God to grant him favor in the eyes of the king, so that the king would allow him to go. But Nehemiah knew that he must do all he could himself if he expected God to help him. So he made up

his mind to ask the king to let him go.

One day the king was seated at his grand table, which was covered with dishes of gold and silver. The queen was there too. Both of them were dressed in their gorgeous robes of red and blue and purple and gold. Now it seems no one was ever allowed to even look sad or to speak of any troubles in the king's hearing, for the king wanted only happy people around him, but the face of the cupbearer, Nehemiah, was very sad that day.

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When he handed him the wine, the king said, "Why do you look sad, Nehemiah? You are not sick. It must be that your heart is sad."

Nehemiah was afraid the king would be angry with him, but he trusted that God would put it into the king's heart to be kind, so he said, "Oh, King, how can I help being sad when my city of Jerusalem is in ruins and the gates burned with fire?" Then the king asked, "What do you want to ask of me?" Nehemiah prayed in his heart while he answered the king and told him he wished to go to Jerusalem to help God's people to rebuild their city.

The king asked Nehemiah how long the journey would take and when he would be back, and it ended in the king letting him go. He gave him letters to all the governors telling them to see that Nehemiah got safely through their parts of the country into the land of his own people.

The king also gave him a letter to the keeper of the king's forest near Jerusalem, telling him to give Nehemiah timber to make beams for the gates of the palace and timber for the wall of the city and for the temple. When the time came for Nehemiah to start, the king sent a guard of officers and soldiers on horseback to go with him, and Nehemiah reached Jerusalem in safety. "Ask, and it shall be given you," our Golden Text says. And surely God put it into the king's heart to be kind to Nehemiah, in answer to his prayer.

Questions on the Lesson

1. What did Nehemiah wish to tell the king of Babylon? 2. What position did

Nehemiah hold in the king's palace? 3. Why did Nehemiah look sad? 4. What did the king ask him? 5. What did Nehemiah say? 6. What did the king say then? 7. What did Nehemiah do while he was answering the king? 8. How did it all end? 9. What did the letters tell the governors to do? 10. What did the letter tell the keeper of the king's forest to do? 11. What did the king do for Nehemiah when he was ready to start? 12. Who put it into the king's heart to be kind to Nehemiah? 13. What is the Golden Text?

Lesson Hymn

Be Thou with us every day,
In our work and in our play,
When we learn and when we pray:
Hear us, holy Jesus. Amen.

—Hymn 580, Book of Praise

I Have Learned To-day

THAT GOD ANSWERS PRAYER

The Catechism

PRIMARY CATECHISM—56. What will the Holy Spirit do for us? The Holy Spirit will dwell in our hearts, cleansing them from sin and helping us to be good.

The Question on Missions

7. What is done at the hospital for Chinese soldiers? There are many soldiers in three military camps at Changte, and they have no doctors, so their officer has asked our doctor to attend them when sick or wounded. Sometimes the doctor visits them in their tents, but usually they come to the hospital.

AFTER SUNDAY SCHOOL

Copy the words of the Golden Text and remember that Jesus speaks them to you.

**ASK AND IT SHALL
BE GIVEN YOU**

Psalm 103. *Scripture Memory Verses, Matt. 2 : 9, 10.

Golden Text—Bless the Lord, O my soul, and forget not all his benefits.—Psalm 103 : 2.



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1 Bless the LORD, O my soul : and all that is within me, *bless* his holy name.

2 Bless the LORD, O my soul, and forget not all his benefits :

3 Who forgiveth all thine iniquities ; who healeth all thy diseases ;

4 Who redeemeth thy life from destruction ; who crowneth thee with lovingkindness and tender mercies ;

5 Who satisfieth thy mouth with good things ; so that thy youth is renewed like the eagle's.

6 The LORD executeth righteousness and judgment for all that are oppressed.

7 He made known his ways unto Mo'ses, his acts unto the children of Is'rael.

8 The LORD is merciful and gracious, slow to anger, and plenteous in mercy.

9 He will not always chide : neither will he keep *his anger* for ever.

10 He hath not dealt with us after our sins ; nor rewarded us according to our iniquities.

11 For as the heaven is high above the earth, so great is his mercy toward them that fear him.

12 As far as the east is from the west, so far hath he removed our transgressions from us.

13 Like as a father pitieth *his* children, so the LORD pitieth them that fear him.

14 For he knoweth our frame ; he remembereth that we *are* dust.

15 *As for* man, his days *are* as grass : as a flower of the field, so he flourisheth.

16 For the wind passeth over it, and it is gone ; and the place thereof shall know it no more.

17 But the mercy of the LORD *is* from everlasting to everlasting upon them that fear him, and his righteousness unto children's children ;

18 To such as keep his covenant, and to those that remember his commandments to do them.

19 The LORD hath prepared his throne in the heavens ; and his kingdom ruleth over all.

20 Bless the LORD, ye his angels, that excel in strength, that do his commandments, hearkening unto the voice of his word.

21 Bless ye the LORD, all *ye* his hosts ; *ye* ministers of his, that do his pleasure.

22 Bless the LORD, all his works in all places of his dominion : bless the LORD, O my soul.

THE LESSON RETOLD

Thanksgiving Day ! What a happy sound it has ! How the boys and girls enjoy this "feast day," which comes about this time of the year ! We think of piles of rosy apples in the orchards and yellow pumpkins and corn in the fields and heaps of grain in the barns and cellars full of fruit and vegetables,—"plenty, plenty everywhere !" Blazing fires in the homes, and warmth and cheer and

merriment ! Yes, this is one side of Thanksgiving Day, but let us look at the real meaning of it.

It is called Thanksgiving Day because it is a day that our king has set apart on which our whole country shall give thanks to God. He commands us on that day to thank and praise our heavenly Father for his goodness to us, especially in causing the rain to fall

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and the sun to shine and make the fields bring forth grain and the orchards bring forth fruit for our use. So it is really meant for a "holy day" rather than a "holiday." If we tried to think of all the ways in which God is good to us we should have to stop, for we never should be able to think of them all, and if we tried to thank God for all he does for us, we should never get through for days and days.

Our Golden Text says: "Bless the Lord, O my soul, and forget not all his benefits." This really means "count your blessings and thank God for them."

Our lesson might be called a Thanksgiving song, for it is one of the beautiful Psalms or songs of David, the shepherd king of Israel. It is such a beautiful song of thanksgiving and praise to God for his great goodness to his people. Because they had been very wicked, God's people of Israel had been carried away captives, but God forgave them and brought them back to their homeland, and they praised and thanked him for doing so. Listen to part of the song: "Bless the Lord, O my soul; and all that is within me, bless his holy name. Bless the Lord, O my soul, and forget not all his benefits: who forgiveth all thine iniquities; who healeth all thy diseases."

Open your Bibles at Psalm 103 and ask somebody to read for you all this beautiful story. Perhaps you can read it for yourself—so much the better. Try to learn it by heart and remember that God loves to hear little voices saying "thank you" to him, and singing songs of praise.

Questions on the Lesson

1. About what does our story tell us?
2. Who orders our country to keep Thanksgiving Day?
3. Do you think it should be a "holy day" or a "holiday"?
4. What should everybody do on Thanksgiving Day?
5. What special reason have we for giving thanks to God at this harvest time of the year?
6. How long would it take to count all God's good gifts to us?
7. What may we call our story?
8. Who wrote this Psalm?
9. Where is it to be found?
10. What great cause for thanksgiving had

God's people of Israel? 11. What does God love to hear little voices saying to him?

Lesson Hymn

Come, lift your hearts on high;
Hallelujah! Amen!

Let praises fill the sky;
Hallelujah! Amen!

He is our guide and friend;
To us He'll condescend;

His love shall never end.

Hallelujah! Amen! Amen.

—Hymn 536, Book of Praise

The Catechism

PRIMARY CATECHISM—57. Where do all our good thoughts and desires come from? The Holy Spirit puts good thoughts and desires into our hearts. 58. In what other ways is the Holy Spirit our helper? The Holy Spirit helps us in our study of the Bible and in prayer.

The Question on Missions

8. How is the cost of the work met? Very poor patients are not charged anything, but those who can afford it, pay a small fee of less than two cents. Many people who are grateful to the doctor for making them well, also give presents to him. The rest of the cost is paid by the boys and girls and other people in our home church.

AFTER SUNDAY SCHOOL

Learn by heart the words from one of our thanksgiving hymns, and remember that you

<p>All good gifts around us Are sent from heaven above; Then thank the Lord, O thank the Lord, For all his love.</p>
--

should always be thankful to God for his good gifts.

I Have Learned To-day

THAT I SHOULD BE THANKFUL

Lesson IX.

NEHEMIAH REBUILDS THE WALL
OF JERUSALEM

December 2, 1917

Nehemiah 4 : 7-21. Study Nehemiah, ch. 4. *Scripture Memory Verses, Matt. 2 : 7-10.

Golden Text—The Lord is my helper ; I will not fear : what shall man do unto me ?
—Hebrews 13 : 6 (Rev. Ver.).

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7 But it came to pass, *that* when Sanbal'at, and Tobi'ah, and the Ara'bians, and the Am'monites, and the Ash'dodites, heard that the walls of Jeru'salem were made up, *and* that the breaches began to be stopped, then they were very wroth,

8 And conspired all of them together to come *and* to fight against Jeru'salem, and to hinder it.

9 Nevertheless we made our prayer unto our God, and set a watch against them day and night, because of them.

10 And Ju'dah said, The strength of the bearers of burdens is decayed, *and there is* much rubbish ; so that we are not able to build the wall.

11 And our adversaries said, They shall not know, neither see, till we come in the midst among them, and slay them, and cause the work to cease.

12 And it came to pass, that when the Jews which dwelt by them came, they said unto us ten times, From all places whence ye shall return unto us *they will be upon you.*

13 Therefore set I in the lower places behind the wall, *and* on the higher places, I even set the people after their families with their swords, their spears, and their bows.

14 And I looked, and rose up, and said unto the nobles, and to the rulers, and to the

rest of the people, Be not ye afraid of them : remember the Lord, *which is* great and terrible, and fight for your brethren, your sons, and your daughters, your wives, and your houses.

15 And it came to pass, when our enemies heard that it was known unto us, and God had brought their counsel to nought, that we returned all of us to the wall, every one unto his work.

16 And it came to pass from that time forth, *that* the half of my servants wrought in the work, and the other half of them held both the spears, the shields, and the bows, and the habergeons ; and the rulers *were* behind all the house of Ju'dah.

17 They which builded on the wall, and they that bare burdens, with those that laded, *every one* with one of his hands wrought in the work, and with the other *hand* held a weapon.

18 For the builders, every one had his sword girded by his side, and *so* builded. And he that sounded the trumpet *was* by me.

THE LESSON RETOLD

Nehemiah got the men of Jerusalem and others brought in from the country started at rebuilding the walls of the city which the enemies of the Jews had broken down, but no sooner had they begun to build than trouble began. There were some neighbors who were very jealous of them and did not want to see their city rebuilt. These enemies

got together and made a plan to come and fight against Jerusalem and hinder the men from building the walls.

But Nehemiah did not give up. He prayed to God and set a guard upon the walls day and night. The people were inclined to grumble. They said they were tired out carrying the heavy stones and clearing away

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the piles of rubbish, and they would have given up altogether. The Jews who lived far away from the city begged Nehemiah again and again to let their men come home to defend their wives and children, who were in danger from their enemies.

General Nehemiah, as we may call him, placed all his men behind the walls and in high places, armed with swords and spears and bows and arrows. Then he gathered the rulers of the city together and said to them, "Don't be afraid of them: remember the Lord who is great and terrible. Fight for your families and your homes."

When the enemies heard that Nehemiah and his men knew their plans and were guarding the walls and that God was helping them, they let them alone, and the builders got to work again. Half of them worked while the other half held spears and shields and bows and guarded the workmen. All who could, worked with one hand and held a sword or a spear in the other hand, and the builders each had a sword at his side,—and so they built.

Beside Nehemiah stood a man with a trumpet. "The work is great and we are far apart," Nehemiah said, "so whenever you hear the sound of the trumpet you must all come together for safety, and God will fight for us."

So the people labored at their work from morning till evening and neither Nehemiah nor the men who were with him took off their clothes by day or by night, except when they took them off for working; for they did not know when their enemies might come upon them to fight with them.

Our Golden Text says: "The Lord is my helper; I will not fear: what shall man do unto me?" This is why Nehemiah and his men went on and built the wall.

Questions on the Lesson

1. What work did Nehemiah start?
2. How did some neighbors feel toward them?
3. What did these enemies plan to do?
4. What did Nehemiah do?
5. How did the people feel about it?
6. What did the Jews living in the country beg Nehemiah to do?
7. What were their enemies ready to do?
8. How did Nehemiah guard the city?

9. What did he tell the rulers?
10. What did their enemies do after that?
11. How were the workmen guarded while they worked?
12. Who stood beside Nehemiah?
13. What were the workmen to do when they heard the trumpet?
14. What is the G. Text?

Lesson Hymn

God is my strong salvation,
What foe have I to fear?
In darkness and temptation,
My light, my help, is near.

Though hosts encamp around me,
Firm to the fight I stand:
What terror can confound me,
With God at my right hand? Amen.

—Hymn 273, Book of Praise

The Catechism

PRIMARY CATECHISM—59. What warning is given us in the Bible about the Holy Spirit? The Bible tells us not to grieve the Holy Spirit. 60. How may we grieve the Holy Spirit? All sinful thoughts, words, or actions grieve the Holy Spirit.

The Question on Missions

(December, OUR MISSION HOSPITAL AT GRANDE PRAIRIE, ALBERTA.)—9. Who was the first patient at this hospital? A white man, a young surveyor. A tree fell on him and broke his leg. He was taken to the missionary's tent and made comfortable. The missionary read, sang, and prayed with him. The leg was set; he is now well and strong.

AFTER SUNDAY SCHOOL

We do not have to fight with swords, but we have enemies in the temptations that



come to us every day, and God wants us to be as brave in fighting these as soldiers are in battles. Copy the drawing.

I Have Learned To-day
THAT I SHOULD BE WATCHFUL

Lesson X. **EZRA AND NEHEMIAH TEACH THE LAW** December 9, 1917

Nehemiah 8: 1-4a, 5, 6, 8-12. Study Nehemiah, ch. 8. *Scripture Memory Verse, Matt. 2: 11.

Golden Text—Thy word is a lamp unto my feet, and a light unto my path.—Psalm 119 : 105.

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them to understand the reading.

9 And Nehemi'ah, which is the Tir'shatha, and Ez'ra the priest the scribe, and the Le'vites that taught the people, said unto all the people, This day is holy unto the LORD your God ; mourn not, nor weep. For all the people wept, when they heard the words of the law.

10 Then he said unto them, Go your way, eat the fat, and drink the sweet, and send portions unto them for whom nothing is prepared : for this day is holy unto our Lord : neither be ye sorry ; for the joy of the LORD is your strength.

11 So the Le'vites stilled all the people, saying, Hold your peace, for the day is holy ; neither be ye grieved.

12 And all the people went their way to eat, and to drink, and to send portions, and to make great mirth, because they had understood the words that were declared unto them.

THE LESSON RETOLD

A story about a big Bible Class ! Yes, a story about the very strangest kind of a Bible Class ! You know Bible Classes are usually held in church or Sunday School where the people all sit in comfortable seats and listen to the teacher.

This very strange Bible Class was held in a very strange place, and that was in the middle of a street leading from the temple in the city of Jerusalem. The name of the

1 And all the people gathered themselves together as one man into the street that was before the water gate ; and they spake unto Ez'ra the scribe to bring the book of the law of Mo'ses, which the LORD had commanded to Is'rael.

2 And Ez'ra the priest brought the law before the congregation both of men and women, and all that could hear with understanding, upon the first day of the seventh month.

3 And he read therein before the street that was before the water gate from the morning until midday, before the men and the women, and those that could understand ; and the ears of all the people were attentive unto the book of the law.

4 And Ez'ra the scribe stood upon a pulpit of wood, which they had made for the purpose.

5 And Ez'ra opened the book in the sight of all the people ; (for he was above all the people ;) and when he opened it, all the people stood up :

6 And Ez'ra blessed the LORD, the great God. And all the people answered, A'men, A'men, with lifting up their hands : and they bowed their heads, and worshipped the LORD with their faces to the ground.

8 So they read in the book in the law of God distinctly, and gave the sense, and caused

teacher was Ezra. He was a scribe or writer who knew all about the Bible (or the Law of God as it was then called). He had been one of the captives in Babylon and he asked leave from the king to return to Jerusalem to teach God's Law to the Jews who had gone back to their own land.

One day all the people, old and young, gathered in this street. They asked Ezra to bring the book of the Law that God had

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given to their leader Moses long ago. Those Jews had been living in a heathen land and had forgotten their own language,—now they wanted to worship God and obey his laws like true and loving children.

Ezra stood upon a high wooden pulpit which had been made for the purpose. He opened the book of the Law, which did not look at all like our Bible. It was not a printed book, but was written on heavy, coarse paper, or parchment, rolled around wooden rollers, which Ezra unrolled as he read. How very different it was from the kind of books which we use.

When Ezra stood up and opened the book, all the people stood up and Ezra prayed to God, and all the people lifted up their hands and cried, "Amen, Amen!" Then they bowed their heads with their faces to the ground and worshiped God. Ezra read from the book of the Law of God and gave the meaning of it and caused them to understand it, and the people wept when they knew how they had been disobeying God's Law in spite of all his goodness and love to them.

Nehemiah, who had helped to rebuild the city, was there along with Ezra and the priests. They told the people that they must not mourn, for this was a holy day unto the Lord. They told them to go home and feast and be joyful and to share their good things with the poor, and the people obeyed Ezra's command. So the day was one of great happiness for all the people in the city.

The Golden Text says: "Thy word is a lamp unto my feet, and a light unto my path." Will you not all try to follow this light? It will always guide you in ways that are safe.

Questions on the Lesson

1. What is our story about? 2. Where was this big Bible Class held? 3. Who was

the teacher? 4. Where did he come from? 5. Who were in this class? 6. What did they ask Ezra to do? 7. Why did they not study it for themselves? 8. Where did Ezra stand? 9. What kind of book did he read from? 10. What did the people do when he opened the book? 11. What did Ezra do first? 12. What did the people say and do? 13. While Ezra read, what were the people doing? 14. Why did they weep? 15. What other great man was there? 16. What did they tell the people? 17. What is the Golden Text?

Lesson Hymn

Tell me the old, old story
Of unseen things above,
Of Jesus and His glory,
Of Jesus and His love.
Tell me the story simply,
As to a little child,
For I am weak and weary,
And helpless and defiled. Amen.
—Hymn 555, Book of Praise

I Have Learned To-day

THAT I SHOULD OBEY GOD'S WORD

The Catechism

PRIMARY CATECHISM—61. How may we please the Holy Spirit? We may please the Holy Spirit by doing what he puts into our hearts.

The Question on Missions

10. Did the work go on? Soon the natives got to know about the missionary's wife, and called her the medicine-woman. She visited the sick women and children in their tepees, that is, a large tent, shaped like a sugar cone, and is the Indian's house. Many sick ones were treated this way.

AFTER SUNDAY SCHOOL

Color the drawing, and try with all your heart to obey God's perfect law day by day.

THE LAW OF THE LORD IS PERFECT

Lesson XI. **NEHEMIAH ENFORCES THE LAW OF THE SABBATH** December 16, 1917

Nehemiah 13 : 15-22. *Scripture Memory Verses, Matt. 2 : 7-11.

Golden Text—Remember the sabbath day, to keep it holy.—Exodus 20 : 8.



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15 In those days saw I in Ju'dah *some* treading wine presses on the sabbath, and bringing in sheaves, and lading asses ; as also wine, grapes, and figs, and all *manner* of burdens, which they brought into Jeru'salem on the sabbath day : and I testified *against them* in the day wherein they sold victuals.

16 There dwelt men of Tyre also therein, which brought fish, and all manner of ware, and sold on the sabbath unto the children of Ju'dah, and in Jeru'salem.

17 Then I contended with the nobles of Ju'dah, and said unto them, What evil thing is this that ye do, and profane the sabbath day ?

18 Did not your fathers thus, and did not our God bring all this evil upon us, and upon this city ? yet ye bring more wrath upon Is'rael by profaning the sabbath.

19 And it came to pass, that when the gates of Jeru'salem began to be dark before the sabbath, I commanded that the gates should be shut, and charged that they should not be opened till after the sabbath : and *some* of my servants set I at the gates, that there should no burden be brought in on the sabbath day.

20 So the merchants and sellers of all kind of ware lodged without Jeru'salem once or twice.

21 Then I testified against them, and said unto them, Why lodge ye about the wall ? if ye do *so* again, I will lay hands on you. From that time forth came they *no more* on the sabbath.

22 And I commanded the Le'vites that they should cleanse themselves, and *that* they should come *and* keep the gates, to sanctify the sabbath day. Remember me, O my God, *concerning* this also, and spare me according to the greatness of thy mercy.

THE LESSON RETOLD

"Remember the sabbath day, to keep it holy," says our Golden Text. This is one of God's laws that Ezra taught to the people of Jerusalem many, many years ago. Our story last Sunday told us about it. Perhaps you remember about the strange looking book from which Ezra read.

And surely those people of Judah needed to be taught how to keep God's day holy, for Nehemiah, who was their governor, tells us some of the things which he saw the people doing on the Sabbath day. As Nehemiah took a walk through the country one Sabbath day, he saw men busy making wine in the

winepresses in the vineyards. He saw other men carrying sheaves of grain from the fields and putting them into their storehouses or barns. He saw others loading great bales or hampers full of grapes or figs or wine and other things on the backs of asses. They brought these things into Jerusalem and sold them on the Sabbath day. What would we think if we saw our farmers bringing their loads of grain and fruit and butter and eggs to market on Sunday ? And then there were the fishermen from the seaport with all kinds of fish out of the sea, which they went about the streets selling on the Sabbath day.

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Nehemiah spoke to the nobles of Jerusalem and told them these things must be stopped or God would surely punish them again for breaking his laws, and what was more, Nehemiah was determined that God's day should be kept holy, so he commanded that the gate of the city should be closed about dark on Saturday evening and not opened again till after the Sabbath day. He set his officers at the gates to see that nothing was brought into the city for sale.

Now the merchants and sellers did not believe that Nehemiah would be strict in keeping them out of the city on the Sabbath. So, once or twice, on Saturday night, they camped outside the city gates, expecting that they would be opened in the morning. But he told them that, if they did this again, he would punish them, and from that time they did not come any more on the Sabbath day.

Boys and girls may not disobey this law in the way the people of Judah did, but they should take care not to disobey it in any way. "Remember the sabbath day, to keep it holy."

Questions on the Lesson

1. Repeat one of God's laws that Ezra taught to the people of Judah. 2. Who was Nehemiah? 3. When Nehemiah went out to the country, what did he find the people doing on the Sabbath day? 4. What did they do with the things they put on the backs of the asses? 5. How did the fishermen break the "Sabbath day" law? 6. What did Nehemiah order to be done about closing the gates? 7. How were the gates guarded? 8. How did the sellers then act?

AFTER SUNDAY SCHOOL

Copy the text printed here. It is the first part of the Fourth Commandment. When you copy it ask God to help you to keep it. Those who keep the Sabbath day holy are great helpers of God, for a well spent Sabbath brings joy to many.

Remember the Sabbath day

9. What did he tell them? 10. How did they obey his orders then? 11. What is the Golden Text?

Lesson Hymn

This is the day of rest :

Our failing strength renew ;
On weary brain and troubled breast
Shed Thou Thy freshening dew.

This is the day of prayer :

Let earth to heaven draw near ;
Lift up our hearts to seek Thee there,
Come down to meet us here. Amen.

—Hymn 381, Book of Praise

I Have Learned To-day

THAT I SHOULD LOVE GOD'S DAY

The Catechism

PRIMARY CATECHISM—62. What is a Christian? A Christian is one who loves and follows Jesus Christ. 63. What does following Jesus Christ mean? To follow Jesus Christ is to trust and obey him.

The Question on Missions

11. Who was the first nurse, and what was the first hospital like? When the ladies of Edmonton Home Missionary Society heard of the work going on, they sent out Miss Baird as the first nurse. After the tent, the caboose, that is, a small wooden house set upon wheels or on a sleigh, in which the missionary lives and moves from place to place, was used as a hospital.

Lesson XII. CHRISTMAS LESSON—PREPARATION December 23, 1917
 FOR THE MESSIAH : ADVENT OF THE MESSIAH

Malachi 3 : 1-12 ; Matthew 2 : 1-12. *Scripture Memory Verses, Matt. 2 : 1-6.

Golden Texts—Repent ye : for the kingdom of heaven is at hand.—Matthew 3 : 2.

There is born to you this day in the city of David a Saviour, which is Christ the Lord.—Luke 2 : 11 (Rev. Ver.).



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THE LESSON RETOLD

Once again Christmas bells will soon be ringing and once again merry voices will be shouting, "Merry Christmas ! Merry Christmas !" But we are going to forget for a little while that we know the Christmas story and why there is such joy in the world to-day.

Imagine that you are children who lived in the land of Israel long before the Christmas story was ever told. Every once in a while God sent a message through one of his prophets or wise men, telling the people of Israel that some time God would send a Saviour to them.

At last the prophet Malachi went through the land of Israel telling the people that the Holy One they had been looking for was surely coming. But God's messenger had something else to tell the people. He told them that they were not ready to receive the Holy One. They were doing so many things that were not right, but God said if they would return to him, he would return to

them and bless them.

"All nations shall call you blessed : for ye shall be a delightsome land." Ah ! that was the best part of it all, for God was thinking of the great gift he was going to send these people, which should be for all nations as well.

Another messenger whom God sent years after that said : "Repent ye : for the kingdom of heaven is at hand," and later angel messengers had sung, "There is born to you this day in the city of David a Saviour, which is Christ the Lord." These two messages are our Golden Texts, and this brings us to the joyous Christmas story which you all love to hear. God did indeed keep the promise he made to his people and at last the Christ child was born in Bethlehem. The angel told the glad news to the shepherds and they ran to worship him. Others also heard the joyful news and from a far country three Wise Men set out to find the Christ child that they might worship him and present their gifts to him. They traveled on the backs of camels across the desert, always following a bright star in the sky which guided them till at last they came to Jerusalem.

They rode up to the palace of King Herod and asked him, "Where is he that is born King of the Jews ? for we have seen his star in the east, and are come to worship him." King Herod was very much alarmed when he heard this, for he did not want another king to come to rule in his place. So he gathered all the chief priests and scribes and asked

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them to read in the scriptures and find out where Christ should be born, and they read the verse which said that he should be born in Bethlehem in Judea.

Then King Herod sent the Wise Men to Bethlehem to seek the young child. He told them to let him know as soon as they found him, for he wanted to worship him also. But he really wanted to kill him if he could.

So the Wise Men started for Bethlehem and the bright star again guided them till it came and stood over the place where the young child was. When they went into the house, they found the baby Jesus and Mary his mother, and they kneeled down and worshiped him. Then they opened their treasures and presented to him gifts,—gold and very costly perfumes.

Questions on the Lesson

1. Whose birthday will soon be here?
2. Why did God's people of Israel expect a Saviour?
3. What message did God tell Malachi to give them?
4. Where was Jesus born?
5. Who told the glad news to the shepherds?
6. What did the Wise Men do when they heard the news?
7. What guided them?
8. Where did they go?
9. What did they ask King Herod?
10. How did Herod feel when he heard the news?
11. What did he order the chief priests and scribes to do?
12. What did they read?
13. What did Herod tell the Wise Men?
14. Why did he want to find Jesus?
15. How did they find the house where the baby Jesus was?
16. What did they do when they saw the Christ child?
17. What is the Golden Text?

Lesson Hymn

We'll bring Him hearts that love Him,
 We'll bring Him thankful praise,
 And young souls meekly striving
 To walk in holy ways :
 And these shall be the treasures
 We offer to the King,
 And these are gifts that even
 The poorest child may bring.

We'll bring the little duties
 We have to do each day ;
 We'll try our best to please Him,
 At home, at school, at play :
 And better are these treasures
 To offer to our King
 Than richest gifts without them,
 Yet these a child may bring. Amen.
 —Hymn 535, Book of Praise

The Catechism

PRIMARY CATECHISM—64. Can a little child be a Christian? Yes. Jesus said, "Suffer the little children to come unto me, and forbid them not, for of such is the kingdom of God."

The Question on Missions

12. How did the present hospital come to be built? When the ladies of the Women's Missionary Society in Toronto heard of this work, they sent a sum of money to build a proper hospital, and so now we have a nice hospital with two nurses and a housekeeper. It is called the Katherine Prittie Hospital, after a little girl who died in Toronto and whose parents gave the money.

AFTER SUNDAY SCHOOL

The drawing shows us rays of light coming from a bright star. Now a "star" was one of



the titles given to Jesus long before he was born. And surely blessings more than we can count are continually coming from him. Copy the drawing.

I Have Learned To-day
 THAT JESUS IS MY SAVIOUR

Lesson XIII. **REVIEW—GOD'S REDEEMING LOVE** December 30, 1917

Golden Text—With the Lord there is mercy, and with him is plenteous redemption. —Psalm 130 : 7.

REPEAT—Golden Texts for the Quarter. SCRIPTURE MEMORY PASSAGE (Matt. 2 : 1-11). PRIMARY CATECHISM—Questions 48-64. Memory Hymn—Hymn 17, Book of Praise. THE QUESTION ON MISSIONS FOR THE QUARTER.

Read Psalms 123 and 124.

Lesson Pictures

Let us try to make a picture in our minds for each lesson of the Quarter and then see what we remember of each lesson.

LESSON I. *Picture*—PEOPLE SINGING SONGS OF GLADNESS AND JOY. Why are these people so happy ?

LESSON II. *Picture*—MESSENGERS GOING FROM PLACE TO PLACE CARRYING GOOD NEWS TO SOME PEOPLE. Who are the people ? What is the good news ?

LESSON III. *Picture*—WORKMEN WORKING AT A GREAT BUILDING. Who are the workmen ? What is the building ?

LESSON IV. *Picture*—A CROWD OF PEOPLE PRAYING. Who are they ? Why are they praying ?

LESSON V. *Picture*—AN ARMY ENCAMPED AROUND A CITY. In a tent in the enemy's army some men are drinking wine. Who are they ? What message is brought to the drunken king ? What happens to him and his army ? Why ?

LESSON VI. *Picture*—A KING'S PALACE. A man is standing alone. He is praying. Where is the palace ? What bad news has this man heard ? What is he asking God to do ?

LESSON VII. *Picture*—A KING AND QUEEN SEATED AT TABLE IN THEIR PALACE. A sad looking man is handing the king a big silver cup of wine. Who are these people ? What is the king asking the man ? What is the man saying ?

LESSON VIII. *Picture*—A MAN IS TELLING ABOUT GOD'S GOODNESS TO HIS PEOPLE. Tell something he said.

LESSON IX. *Picture*—A GREAT MANY MEN BUILDING A WALL AROUND A CITY. What city is it ? Why have the men to keep guard ?

LESSON X. *Picture*—A STREET FULL OF PEOPLE AND A MAN READING. What is the man reading ? Why are the people weeping ?

LESSON XI. *Picture*—MEN WORKING IN VINEYARDS AND FIELDS. We see a man who looks very angry. Why is he angry ? What law of God did these people forget ? What is the man ordering his officers to do ?

LESSON XII. *First Picture*—A MAN TELLING PEOPLE THAT SOME ONE IS COMING. Who ? How did the man know about it ? *Second Picture*—THREE MEN ON CAMELS. Who are the men ? For whom are they looking ? Where did they find Jesus ? What did they do when they found him ?

Lesson Hymn

One is kind above all others—
O how He loves !
His is love beyond a brother's—
O how He loves !
Earthly friends may fail or leave us,
One day soothe, the next day grieve us :
But this friend will ne'er deceive us—
O how He loves !

Through His name we are forgiven—
O how He loves !
Backward shall our foes be driven—
O how He loves !
Best of blessings, He'll provide us,
Nought but good shall e'er betide us !
Safe to glory He will guide us—
O how He loves ! Amen.

—Hymn 542, Book of Praise

I HAVE LEARNED
TO-DAY

That God loves me

FOR WRITTEN ANSWERS

Write in the spaces below (or get some one to do so for you) some one thing you have learned from each lesson.

<p>LESSON I. Psalms of Deliverance.</p>	<p>LESSON VII. Nehemiah's Prayer Answered.</p>
<p>LESSON II. Returning from Captivity.</p>	<p>LESSON VIII. A Psalm of Thanksgiving.</p>
<p>LESSON III. The Temple Rebuilt and Dedicated.</p>	<p>LESSON IX. Nehemiah Rebuilds the Wall of Jerusalem.</p>
<p>LESSON IV. Ezra's Return from Babylon.</p>	<p>LESSON X. Ezra and Nehemiah Teach the Law.</p>
<p>LESSON V. Defeat Through Drunkenness (World's Temperance Sunday).</p>	<p>LESSON XI. Nehemiah Enforces the Law of the Sabbath.</p>
<p>LESSON VI. Nehemiah's Prayer.</p>	<p>LESSON XII. Christmas Lesson—Preparation for the Messiah: Advent of the siah.</p>

SABBATH SCHOOL AND CHURCH RECORD

[Many of the little ones will be pleased to mark down their attendance at church and Sabbath School, with the number of verses learned, etc., and so here is a place to do it in. The record will be very interesting by the end of the Quarter. Mothers will help the tinier tots who cannot read or manage a pencil very well.]

Name..... Address.....

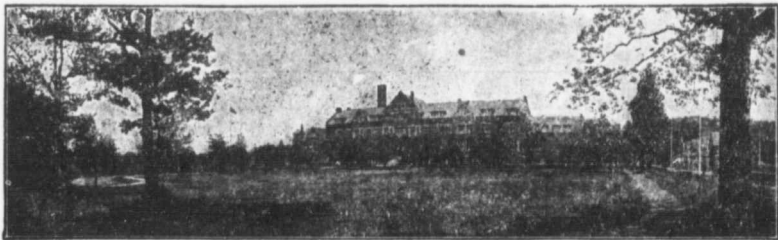
Name of Sabbath School..... Teacher's Name.....

DATE 1917	OCTOBER				NOVEMBER				DECEMBER					TOTAL FOR QUARTER
	7	14	21	28	4	11	18	25	2	9	16	23	30	
Present at S. School . .														
No. of Verses learned														
No. Cat'm. Ques. l'rned														
Amt. of Contribution														
Present at Church, Sab. morning, or pre- vious Sab. evening . . .														

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