## McGILL COLLEGE,

## MONTREAL 。

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\&c. \&c.

ALSO,
cOURSE OF THE HIGH SCHOOL DEPARTMENT.

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\text { SE S SI } 0 \text { N } 1855-6
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MONTREAL :
HEW RAMSAY,
1946. meGice

## MCGILL COLLEGE.

The third Session of this University will commence on the tenth day of September, 1855, and end on the first day of May, 1856.

The Faculty of Arts consists, at present, of five Professorships and one Lecturesliip, embracing the subjects of Classical Literature, Mathematics and Natural Philosophy, Moral Philosophy with Logic and Rhetoric, Political Economy, History, the Oriental Languages, and French and German Literature.

The Law Faculty consists of one Professor, and two Lectureships to which such other aids will be added as may be found necessary for affording liberal and thorough instruction to Students in that Profession.

In the Medical Faculty, the efficiency of which has been long tested and is widely acknowledged, no important change has been made.

The Preparatory School under the name of "The High School Department of McGill College," is conducted by a Rector assisted by six Teachers. A very great increase in the number of Pupils took place during the last Session, and it is now in a very prosperous condition.

In place of the ordinary Terms $\rightarrow$ a division hardly adapted to the circumstances of this country-one long Session is held in each year, and the entire course of study is embraced within four of these Sessions; except in the case of Students from the first class of the High School Department and others to whom the advantage may be specially ac. corded, who may matriculate in the second year, if found qualified on examination. Students from other Colleges, if found qualified on examination, will, of course, be admitted to a standing equivalent to that which they may have attained at such Colleges.

Free Scholarships have been created to the number of twenty-four, the presentation to sixteen of which has been placed in the hands of the Governor General, and the remaining eight are held by the Governors
of the College to be bestowed as the reward of superior attainment. Application for these Scholarships, should in the one case, be addressed, through the Honorable Provincial Secretary, to His Excellency the Governor General, and in the other, through the College Secretary, to the Governors of the College.

The arrangements have been made on a basis of the broadest liberality, to the exclusion of all sectarianism and party spirit, The advantages of the University are open and equal to all classes, and it is believed that our youth may receive in it the best instruction, whether of a general or personal character, without being exposed to the evils which too often attend an education and the formation of habits at a distance from home and in a state of society differing from that in which they are to live.

Anxiety and labour have not been spared in the effort to place the Institution on a footing to ensure its efficiency and usefulness on a scale commensurate with the munificent spirit of its Founder; aud the Governors earnest'ly claim for it the encouragement and support of their ellow-citizens.

## Megith COLLEGE.

## VISITOR :

## His Excellency, The Governor General.

## GOVERNORS :

The Hon. Charles Dewey Day, President.
The Hon. James Ferrier.
The Hon. Peter McGill.
ihomas Brown Anderson, Esq.
David Davidson, Esq.
Wiliam Foster Coffin, Esq.
Hew Ramsay, Esq.
Benjamin Holmes, Esq.
Andrew Robertson, Esq.
Christopher Dunkin, Esqu.

## PRINCIPAL:

The Hon. Charles Dewey Day, L. L. D.

## FELLOWS:

The Deans of the Faculties of Law, Medicine, and Arts.
The Rector of the High School Department.
Wolfred Nelson, Esq., M. D.
Alexander Morris, Esq., M. A.
Brown Chamberlin, Esq., B. C. L.

## FACULTY OF LAW

Dean of Faculty.-The Hon. Wm. Banglet, D. C. L.
Lecturers.- $\left\{\begin{array}{l}\text { J. J, C. Abbott, Esq., B, C. L. } \\ \text { F, W. Torrance, Esq., M. A. }\end{array}\right.$

## FACULTY OF MEDICINE:

Dean of Faculty,--A. F. Holmes, Esq., M. D.
Professor of the Theory and Practice of Medicine,-A. F. Holmes, Esq., M. D.

Professor of Surgery:-G. W. Campbzll, Esq., A. M., M. D.
Professor of Midwifery and the Diseases of Women and Children, -A. Hall, Esq., M. D.

Professor of Anatomy,-O. T. Bruneat, Esq., M. D.
Professor of Clinical Medicine,-James Crawford, Esq., M. D.
Professor of the Institutes of Medicine,-William Fraser, Esq., M. D.

Professor of Chemistry,-WM. Sutherland, Esq., M. D.
Professor of Clinical Surgery,-W. E. Scott, Esq., M. D.
Professor of Materia Medica,-Wm. Wright, Esq., M. D.
Professor of Medical Jurisprudence,-R. P. Howard, Esq., M.D.
Demonstrator of Anatomy and Curator of Museum,-D. C. McCAr. lum, Esq., M. D.

## FACULTY OF ARTS :

Vice-Principal and Dan of Faculty,-The Rev. Canon Leach D. C. L.

Professor of Classical Literature,-The Rev. Benjamin Davies, Ph. Dr.

Professor of Mathematics and Natural Philosophy,-William Andrew, Esq., M. A.

Professor of Moral Philosoply and Logic,-The Rev. Canon l.EACh, D. C. L.

Prolessor of History, Ancient and Modern,-Henry Aspinwall Howe, Esq., M. A.

Professor of Hebrets and Oriental Literature,-The Rev. A. DE Sola.

Lecturer on French and German Literature,-Charles F. A, Markgraf, Esq.

## HIGM SCHOOK DEPARTMEN' :

Rector,-Professor H. A. Howe, M. A.
First Assistant Master,-T. A. Gibson, Esq., M. A.
Second Assistant Master,-David Rodger, Esq.
Third Assistant Master,-W. Bowman, Esq.
Fourth Assistant Master.-G. A. Ronertson, Esq.
French and German Master.-C. F. A. Markgraf, Esq.
Drawing Master.-Jas. Duncaiv, Esq.
Music Master,-John Follenus, Esq.
The Preparatory Class is under the cherge of Mr. Bowman.

## FACULTY 0F LaW.

EXTRACTS FROM THE REGULATIONS OF THE FACULTY OF LAW.
1st. This faculty affords a full course of legal education for Students intended for the Bar of Lower Canada: The course of instruction will embrace the various branches of Public, Civil and Common Law, with occasional illustrations of Foreign Jurisprudence in connection with that in force here.

2nd. The Students require a three years course of study in whieh will be comprised instruction in the Public and Constitutional Law of the Province, the Criminal Law and the Law of Tenure and Real Estate, in the Civil Law and iss connection with our Jurisprudence and m the Law of Contracts and its incidents generally and the practice of the Courts.

3rd. Students may euter the Class at any stage of their professional studies, but for their own advantage and improvement they shotld enter at the beginning rather than at a later period.

4th. Instruction will be given by recitations, examinations, and oral lectures and expositions, daily, during the Session, and questions for discussion will ba occasionally submitted to the Students to be decided by the Professor or Lecturers.

5th. Students who have pursued their studies in the Law Class for three years, and have passed a satisfactory examination, will be ehtitled,
upon the Certificate and recommendation of the Lavr Faculty and on payment of all dues to the College, to the Degree of Bachelor of Laws. It is also, however, provided by the Statutes that any articled Student in the fourth year of his study under articles shall be entitled to the Degree after two years attendance in the Law Class, after satisfactory examination, \&c., as above.

6th. Applications for admission to be made to J. J. C. Abbott, Esq., Lecturer, from whom information of the particulars of study, and of fees and attendances may be obtained.

## FACULTY OF MEDICINE.

## extracts from the regulations of the medical faculty. Char. I. Relative to the Courses of Lectures, Fees, \&c.

1st. Each Professor shall deliver at least Five Lectures during the week, except in thelasses of Clinical Medicine and of Clinical Surgery, in which only Two Lectures shall be required ; and in that of Medical Jurisprudence extended through six months, in which case Three Lectures a week shall suffice.

2nd. Each Lecture shall be of one hour's duration.
3rd. Every Professor shall occasionally examine his class upon the subjects treated of in his preceding Lectures ; and every such examination shall be considered a lecture.

4th. A Roll of the names of the Students attending each class shall be called from time to time.

5th. All Tickets which have not a Certificate of attendance attached shall be rejected when presented as Testimonials previous to examination, unless the omission can be satisfactorily accounted for.

6th. The Fee for each class shall be Three Pounds currency with the following exceptions: For the Anatomical and Chemical Classes, the Fee shall be for each Three Pounds Fifteen Shillings ; for that of Medical Jurisprudence, Two Pounds Ten Shillings; and for those of Clinical Medicine and Clinical Surgery, One Pound Ten Shillings each.

7th. Any Student after having paid the fees and attended two courses of any class shall be entitled to a perpetual ticket for the class.

Sth. The Courses of all the classes, except those of Clinical Medicine, Clinical Surgery and Medical Jurisprudence shall be of six months' duration: the Classes of Clinical Medicine and of Clinical Surgery of three months' duration ; and that of Medical Jurisprudence either of three months' duration in which case Five Lectures a week shall be given, or of six months' duration in which case only 'Three Lectures a week shall be required.

9th. The Courses shall commence on the first Monday in November and, with the exception of a vacation at Christmas, shall continue to the end of April.

Chap. II.

## Of the Studies and Qualifications of Students and Candidates for the Medical Degree.

1st. All Students desirous of attending the Medical Lectures of this University shall, at the commencement of each Session, enrol their names and residences in the Register of the Medical Faculty, and procure from the Registrar a Ticket of Matriculation for which each Student shall pay a fee of Ten Shillings.

2nd. The said Register shall be closed on the twenty-third day of December in each year, and no ticket obtained from any of the Professors shall be received without previous Matriculation.

3rd. No one shall be admitted to the Degree of Doctor of Medicine and Surgery who shall not have attended lectures, fory the period of at least four Sessions either in this University or some other University, College or School of Medicine, approved of by this University.

4th. Candidates for the final Examination shall furnish Testimonials of Attendance on the following branches of Medical Education, viz:-
$\left.\begin{array}{l}\text { Anatomy, } \\ \text { Chemistry, } \\ \text { Theory and Practice of Medicine, } \\ \text { Principles and Practioe of Surgery, }\end{array}\right\}$


Provided, however, that Testimonials equivalent to, though not precisely the same as those above stated, may be presented and accepted.

5th. The Candidate must also give proof by ticket of having attended during twelve months the Practice of the Montreal General Hospital, or some other Hospital approved of by this University.
'ith. Moreover, no one shall be permitted to become a Candidate for Examination who shall not have attended at least one Session of this University, and, during that Session, at least four six months' classes, or, three six months' and two three months' classes.

7th. Every Candidate shall, previons to the Medical Examination, give proof of competent Classical attainments either by examination or otherwise.

Sth. Every Candidate for the Degree must, on or before the first day of March, present to the Dean of the Medical Faculty testimonials of his qualifications entitling him to an examination, and also a Thesis or inaugural dissertation, witten by himself, on some subject connected with Medical or Surgical Science, either in the Latin, English or French language. He must at the same time deliver to the Secretary of the Faculty the following Certificate:-

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\text { Montreal, - } 18 \text { - }
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I, the undersigned, being desirous of obtaining the Degree of Doctor of Medicine and Surgery, do hereby declare that I have attained the age of twenty-one years, (or, if the case be otherwise; that I shall have attained the age of twenty-one years before the next gradu-
ation day), and that I am not (or, shall not be at the time) under articles as a pupil or apprentice to any Physician, Surgeon or Apothecary.
(Signed,)
A. B.

11 th. The trials to be undergone by the Candidate shall be,
1st. An examination into his Classical attainments as preliminnry to the Medical Examinations.
N.B.-Students are recommended to undergo this Examination when they first begin their attendance at the College.
2nd. The private examination of his Thesis as evidence both of Medical and General acquirement ; followed (if approved) by its public defence.

And 3rd. A general examination on all the Branches of Medical and Surgical Science.
N.B.-This examination will be divided into Primary and Final, the former comprehending the Branches of Anatomy, Chemistry, Materia Medica, and Institutes of Medscine : the latter, those of Practice of Medicine, Surgery, Midwifery and Medical Jurisprudence.
N.B.-It will be optional with the Student to present himself for the primary examination at the end of his third Session.

12th. The following Oath or Affirmation will be exacted from the Candidate before receiving his degree :-

SPONSIO ACADEMICA,<br>In facultate Medicinæ Universitatis Collegü McGill.

Ego, A.—B.—Doctoratus in Arte Medica titulo jam donandus, sancto coram Deo cordium scrutatore, spondto me in omnibus grati animi officiis erga hanc Universitatem ad extremum vita halitum perseveraturum ; tum porro artem medicam caute, caste, et probe exercitaturum. et quoad in me est, omnia ad agrotorum corporum salutem conducentia cum fide procuraturum; quæ denique inter medendum visa vel audita silere conveniat, non sine gravi causa rulgaturum. Ita præsens mihi spondenti adsit numen.

13th. The Fee for the Degree of Doctor of Medicine and Surgery shall be Five Pounds Halifax currency, to be paid by the successful Candidate immediately after his examination, together with a fee of Five Shilling to the Registrar of the Medical Faculty.

14th. The money arising from the Fees of Graduation, as well as those of Matriculation, shall be applied to the enlargement of the Medical Library and Museum, and to defraying their expenses.

## FACULTY OF ARTS.

EXTRACTS FROM TEE REGULATIONS OF THE FACULTY OF ARTS.
1st. Fees $£ 10$ per annum.
2nd. The Academical year commences on the 10th day of September and ends on the 1st day of May. One half of the tuition fees to be paid at the beginning of the Session, and the other half on the reassembling of the classes after the Christmas Vacation. The Matriculation fee is one pound,-to be paid on entering the College.

3rd. Candidates for admission are required to present themselves during the three days preceding the 10th September to the Dean of Faculty, in order that the Faculty may, by examination, decide as to their fitness to enter upon the prescribed course of study.

4th. This University is empowered by Royal Charter to grant degrees in Arts.

5th. Persons not members of this University are permitted to attend the Recitations and Lectures of particular departments on terms that may be known upon application to the Secretary. This arrangement has been made to accommodate those whose engagements or occupations may require too much of their time to permit them to enter as regular Students, but who, nevertheless, may have the power and desire to attend a class or classes for instruction in some of the branches of the Collegiate Course of Etudy.

6th. The Professors in this Faculty combine the tutorial method with the ordinary manner of collegiate instruction by lectures,-an
advantage which deserves to be noted, inasmuch as the difficulties of the Student are in this manner much more readily removed, and since the progress or deficiency of each Student is accurately marked and cannot, as is usually the case when great number are in attendance. escape the observation of the Professors.

7th. An extensive apparatus for the illustration of the different parts of Natural Philosophy, together with many valuable instruments for Mensuration and Surveying, are among the advantages possessed by this University.

8th. A limited number of Students can obtain rooms in the College free of charge, and may board with the resident Professors on reasonable terms.

9th. Sixteen Scholarships have been placed by the Governors at the disposal of His Excellency the Governor General. These entitle the holders to exemption from tuition fees. Applications must be addressed to His Excellency through the Provincial Secretary. Previously to being matriculated, those presented to the said Scholarships will be examined as to their fitness to enter upon the Collegiate Course of Studies.

10th. Eight other Scholarships will be granted by the Governors from time to time to the most successful Students who shall present themselves as Candidates.

11th. Candidates for admission will be examined in Latin Grammar ; Greek Grammar ; Cæsar’s Commentaries ; Sallust; Virgil, Eneid, 4 books: Xenopon, Anabasis, 1 book; Arithmetic ; Albgebra, to Quadratic Equations ; Euclid's Elements, 3 books; Writing English from dictation. The amount of knowledge rather than the particular author studied, will be regarded in this examination.

12th. The Students will have the privilege of obtaining books on certain conditions from the Library, which is well supplied with Standard Works, in all the different departments of literature and science.

COURSE OF STVIDY FOR THE SESGYON 15s
FIRST YEAR.
THinul, 3 books.
Herodotus, 2 books.
Cicero, Orations against Cataline.
Livy, books 21 and 22.
Virgit, Georgics, books 1 and 4 .
Wood's Algebra.
Plane Geometry and Trigonometry, with Mesuration.
Roman Antiquities.
Greek Antiquities.
Exercises in Greek, Latin and English Composition.
French and German.

## second year.

Thucydides, 2 books.
Greek Drama, 3 plays.
Tacitus, Germania and Agricola.
Juvenal, Satires 1, 3, 8 and 10.
Algebra, the higher parts.
Anulytical Geometry.
Solid and Spherical Geometry.
Spherical Trigonometry,
Conic Sections.
Logic and Mental Philosophy.
History and Geography, Ancient and Modern, with Leetures.
Exercises in Greek, Latin and English Composition.
French and German.

THIRD YEAR.
Horace, Epistles and Ars Poetica, with portions of Odes and Satires.
Cicero de Natura Deonum.
Greek Orations, Demosthenes and İschines.
Moral Philosophy, with Lectures.
Differential and Integral Calculus.

Statics, Dynamics, Hydrostatios, Hydrodynamics.
Electricity, Galvanism, Magnetism.
History and Geography, Ancient and Modern, with Lectures.
French and German.

FOURTH YEAR.
Rhetoric, with Lectures, Themes and Declamations. Quintilian, books 7 and 8.
Longinus.
Cicero de Oratore.
Hymer's Astronomy, with Astonomical Problems. Optics.
Political Economy.
French and German.
The course of Hebrew and Oriental Literature, which is optional, will extend over two Sessions,-1st. Session, Hebrew Grammar, Hurwitz, Gesenius, Historical portions of the Holy Scriptures, Hebrew, Readers. 2nd. Session, Hebrew Poetry, Lowth, Sarchi.


# high school department 

## OF <br> McGILL COLLEGE.

1855-56.
Rector.-Professor H. A. Howe, M. A.
First Assistant Muster.-T. A. Gibson, Esq., M. A.
Second Assistant Master.-David Roger, Esq.
Thivia Assistant Master.-W. Bowman, Esq.
Fourth Assistant Muster.-G. A. Robertson, Esq.
French and German Master.-C. F. A. Markgraf.
Drawing Master.-J. Duncan, Esq.
Music Master.-J. Follenus, Esq.
The Preparatory Class is under the charge of Mr. Bowman.

THE COURSE OF StUDY FOR THE year august 21st, 1855, TO JULy 12th, 1856.
In drawing up the following course, care has been taken on the one hand not to promise more than can be performed, and on the other hand not to offer less than is expected from an Institution professing to give what is termed a Liberal Education. Whilst every year enlarges the sphere of human knowledge, the time for acquisition is not extended in a corresponding degree. In most cases the youth is withdrawn from School at the early age of fifteen, to commence his professional education, abandoning entirely his general education, even where, as in Montreal, he has an opportunity of carrying on the two simultaneously. At a certain point, therefore, near which lies the boundary line between the School and the College course, some judgment has been necessary in selecting for the adranced school-boy, who is not proceeding to a Unversity, those of the lighter subjects of study of which a knowledge is more generally useful and desirable. Thus, for instance, Natural Philosophy, of an elementary character, is included in the School Course, whilst Natural History is left to the
pupil's future opportunities. In carrying out the Course, great care will be taken not to indulge partiality for any one study to the neglect of others, but to give to each that time and attention which its difliculty compared with its importance may require.

Latin and Greek are made the basis of the Language Division of the Course for much the same reason that Euclid is made the foundation of the Mathematical Division of it. They are tught on the broad ground of their utility, as affording the best means of training the pupil into a sound knowledge of general Grammar, and of his mother tongue, and facilitating the acquisition of the modern languages; they are taught also with reference to the learned professions in which a knowledge of them is required ; and they are taught in consideration of those innate perfections and beauties which, expanding to the mind of the school-boy, are among his inducements to become the College student.

The time, however, devoted to the study of the Ancient Languages is not excessive. Instead of the four hours usually given to the subject in the principal Public Schools of England and Scotland, the time las, for many years, been limited in the High School Department of McGill College to two hours daily. The modern branches of Education have greatly benefited by this change, which, under improved in thods of teaching, has been found by several years experience not at all detrimental to progress in the classics. This reduction, indeed, is herinning to be very general in the schools of England.

The correct writing of Einglish is regarded as of paramount importance, and the stuly of Latin and Greek is made to subserve this end. The Fre ch and German languages form a part of the ordinary course, mo:e attention being given to the former because it is one of the colloguial languages of the country.

Mathematics have an hour daily assigned to them as soon as the pupil is able to cope with the subject. They are taught for reasons not dissimilar to those adranced in favor of the Classics; firstly, because they are an admirable mean of strengthening and disciplining the reason; secondly, for their utility in the various branches of the engineering profession, and in the mechanical arts; thirdly, because the
phrsuit of them affords a very high and pure pleasure to the aetive and inquiring mind.

In teaching History and Geography the object wiil be to impart correct general views of these subjects with a particular knowledge of those countries which most nearly concern us. History has long ranked as a science, and the claims of Geograply to that honour are very generally acknowledged, whilst its importance in education has never been questioned. The subjects; however, particnlarly the former, are of such wide extent that to make a school-boy master of them is impracticable; but it is possible to inculcate such a method and system of studying them as may enable him to make himself master of them at a future time, should his taste so lead him.

The remaining subjects of Arithmetic, Writing, Book-keeping, \&c., so indispensable in a commercial community, have, in addition to the attention previously given to them, their share of the time which has been taken from the excessive study of the Classics.

In the Religious Instruction which is part of the Course, there is nothing of a sectarian character. The great truths of the Christian religion and the principles of morality are not only made the subject of regular teaching, but are impressed upon the pupils v. henever occasion requires or opportunity offers.

The Preparatory Class is again nnder the instruction of a gentleman whose successful management of younger boy's is well known in Montreal. The object of those in charge of the High School Department of McGill College is not only or not so much to impart to their pupils a knowledge of particular subjects as to give them that general mental training which may fit them for any pursuit to which, on their quitting. school, circumstances may direct them. A departure the fore froming regular course of study will be discourage A parture therefore from the originating in idienesss, for permissouraged, and the request, too often under pretext of devoting increased to relinquish one or more studies acceded to only in cases where unusum and attention to others, will be with limited time may, after conferring dullness or backwardness coupled tor to make such a deparing with the parent, seem to the Rertor to make such a departure from the regular course really desirable.

The class-rooms are always open to visitors, and parents having sons at the school are earnestly invited to frequent intercourse with the masters so as to aid in securing that industry and good order which are esseatial to progress. The classes are visited periodically by a committee of the Governors, and a master remains at the School during the interval hour at noon, to see that proper order is maintained in the play-ground. The new building is in a healthy, airy situation and has convenient iuterior arrangements with those modern improvements which secure proper warmth and ventilation.

## Preparatory Class

Course of Study. English.

Formation and Derivation of Words.

Text-Books Used.

Dublin Commissioners' 3rd Book of Lessons. M•Culloch's Series of Lessons. Carpenter's Spelling Book.
First Ideas of Grammar. Geography.
Outlines of the Subject. Arithmetic.
The Four Fundamental Operations. | No Text-Book required. Religious Instruction.

## Fifth Class.

## Latin.

The Grammar as far as the Syntax. Easy Translations.

## English.

Reading and Spelling. Recitation.
Formation and Derivation of Words.
Grammar and Parsing.
History.
Englaud.

## Geography.

Modern Europe in detail.

The Edinburgh Latin Rudiments. Chamber's Elementary Latin Exercises.

The Fourth Book of Lessons. Butter's Spelling Book.

Lennie's English Grammar.
| History of England, (H. Ramsay.)
| Reid's Geography and Atlas.

> Fifth Class.-Comtinuerl.
> Course of Study. Arithmetic. Text-Boass Used. As far as Practice.

Religious Instruction. | Thompson or Morose. The Book of Genesis. The Gospel
of St. Mark. Writing.

## Fourth Class,

## Latin.

The Grammar as before, with the

Irregulars and the Syntax. Translation and Exercises.

## English.

Reading and Spelling. Recitation. Formation and Derivation of Words.

## French.

Grammar and Exercises.
Reading and Translations, History.
England. Canada.

## Geography.

The Fourth Book of Lessons. Lenhie's English Grammar. But-
ter's Spelling Book.
The Edinburgh Latin Rudiments. Gibson's Eutropius. Chamber's Elementary Latin Ex-
excises. Ollendorf's Primary Lessons int French, by Greene. De Fivas' French Reader.

White's England for Junior Classes.
Roy's History of Counda. Reid's Geography and Atlas. Gibson's Geography of Canada.

To the end of Simple Proportion.
| Thompson or Melrase.

## Religious Instruction.

The Book of Exodus. The Gospel $/$ The Bible.
of St. Matthew.

> Writing.

## Third Class.

## Latin.

The Grammar as in the Fourth Class. Thorough Revision, Translation and Exercises. Cornelius Nepos. Phædrus.

The Edinburgh Latin Rudiments, Arnold's Comelius Nepos, (Am, Ed.) Carson's Phedius. Ferguson's Ovid. Chamber's Advance Latin Exercises.

Third Class.-Continued.
Course of stubr.
Text-Books Used.
English.
As before : add Dictation. The Fourth Book of Lessons.
French.
Grammar and Exercises.
Reading and Translation.
Ollendorf's French Method, by Jewett.
De Fivas' French Reader.
History.
England. Canada. Rome, Greece. White's England for JuniorClasses. History of Rome, (H. Ramsay.) Roy's History of Canada.

Geography.
As before; add Asia and Africa in detail. Scripture Geography.

Arithmetic.
As far as Vulgar Fractions. Men- $\mid$ Thompson or Melrose. tal Arithmetic.

## Religious Instruction.

Old Testament History. The Gos- $\mid$ The Bible. White's Sacred Hispel of St. Luke, or the Acts of $\mid$ tory. the Apostles.

## Writing.

## second Class.

## Latin.

Tue Grammar as before; add Prosody. Translation and Exercises. Sallust's Jugurtha. The $\mathbb{E}$ neid of Virgil, books 1 and 2,

The Edinburgh Latin Rudiments. Anthon's Sallust. Anthon's Virgil. Arnold's Latin Prose Composition. Recitation.

## Greek:

Grammar and Introductory Trans- ${ }^{\text {Bullion's First Lessons in Greek. }}$ lations.

## English.

Reading, \&c. Composition. $\quad \mid$ Readings in Prose.
French.
Grammar and Exercises. Recita- Ollendorf's French Method, by tion. Reading and Transla- Jewett. Buquet's Cours de Lition.

German.
Grammar and Exercises. Reading and Translation.

Ollendorf's German Grammar, by Adler. Adler's German Reader, Vol. 1.

Second Class.-Continued.
Course of Study.

## History.

Text-Roofs Used.
Compendium of Universal History.
White's Outlines of Universal Ilis-
tory.

## Geography.

Ancient and Modern. Map-draw-
ing.

## Muthematics.

Arithmetic to the end of Decimal Fractions. Mental Arithmetic. Algebra to the end of Simple Equations. Euclid's Plane Geometry, Books, 1, 2, 3,4 and 6.

## Physical Science.

The Elements, explained chiefly $\mid$ Comstock's Natural Philosophy.
Religious Instruction.
Scripture
of St. Paul.

> Writing and Book-keeping.

The National Treatise.
First Class.

## Latin.

Revision of the Grammar. Livy. Book xxii.Cicero de Senectute. Tacitus de Moribus Germanorum. Horace, Bks. 1 and 2 of the Odes. Composition. Recitation.

## Greek.

Grammar and Exercises. Xenophon's Anabasis, Bk. iii. Homer's Iliad, Bks. 1 and 2, Herodotus, Book VI. Euripides. The Hecuba.

Colenso's Arithmetic. Colenso's Algebra. Chambers' Plane Geometry.

## English.

Reading, \&c. Composition. Recitation.

> French.

Bullion's Greek Grammar. Anthon's Greek Prose Composition. Anthon's Xenophon's Anabasis, Anthon's Homer. Herodotus, (Parker's Ed.) Euripides, (Par-
ker's Ed.)

Readings in Poetry. Parker's English Composition.

As before, except that the French Language is used in the Class instead of English.

Noel and Chapsal's French Grammar. Buquet's Cours de Lité-

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First Class.-Continued.

Course or Study.
German.
As before.

Text-Books Used.
+12teill
Ollendorf's German Grammar, by Adler. Adler's German Reader, Vol, I.

History.
Universal History. Historical Sketches in comexion with Gcography.

White's Elements of Universal History.

> Geogrophy.

Ancient and Modern. Geographi- $\mid$ Ewing's Geography and Atlas. cal Probjems. Mapping.

## Muthematics.

The higher parts of Arithmetics, Logaritbms, Algebra from Quadratic Equations. Plane Trigonometry: Solid and Spherical Geometry and Trigonometry. Problems in Mensuration and Mechanics.

## Physical Science.

As before.

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