

# CALENDAR

• OF •

Horton Collegiate Academy,

WOLFVILLE, NOVA SCOTIA,

1893-94.

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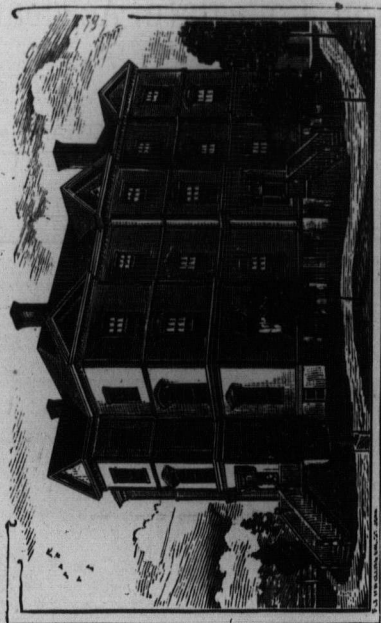
• FOUNDED 1828. •

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WINDSOR, N. S. :

J. J. ANSLOW, BOOK, NEWSPAPER, AND GENERAL JOB PRINTER.

1893.



THE ACADEMY HOME.

189

Sept.

Dec.

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189

Jan.

Mar.

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June

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Calendar for 1893-94.

1893.

Sept. 6. Wednesday.—Autumn Term opens.

Dec. 18. Monday. }  
 " 19. Tuesday. } Terminal Examinations.

" 20. Wednesday.—Autumn Term closes.

1894.

Jan. 10. Wednesday.—Winter Term opens.

Mar. 19. Monday. }  
 " 20. Tuesday. } Terminal Examinations and close of Term.

" 21. Wednesday.—Spring Term opens.

June 4. Monday. }  
 " 5. Tuesday. } Terminal Examinations.

" 6. Wednesday.—Exercises of Graduating Class.

" 7. Thursday.—Academic year closes.



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I. B. OAKES, M. A., *Treasurer of Academy.*



**Staff of Instructors.**1893-94.

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I. B. OAKES, M. A.,  
MATHEMATICS AND SCIENCE.

E. W. SAWYER, B. A.,<sup>1</sup>  
LATIN, GREEK AND HISTORY.

E. R. MORSE, B. A.,  
MATHEMATICS AND ENGLISH.

MISS LIZZIE HIGGINS,  
FRENCH AND GERMAN.

C. A. McDONALD,  
MANUAL TRAINING.

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ELOCUTION AND GYMNASTICS.

MISS IDA JONES,  
MISS MARY RICHARDSON, }

PIANO.

J. W. S. BOULT,  
VIOLIN.

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MRS. GEORGE BLUM, MATRON.

**Established A. D. 1828.**

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This Academy is under the control of the Board of Governors of Acadia University, who, with the advice and assistance of the Senate, define its relations to the University, and prescribe its Courses of Study and General Regulations, and through the agency of the Executive Committee and the Principal of the Academy, supervise its government and promote its efficiency.

Founded sixty-five years ago, it has ever maintained its record for sound scholarship. It aims to provide at a moderate expense good opportunities for boys and young men to acquire a thorough course of Elementary and Intermediate instruction, such as will qualify for admission to any Maritime College or University, or for teaching or for business.

This School encourages industrious application to work, and inculcates and develops respect not only for mental labor, but for manual labor and laborers as well. It seeks to elevate the morals of the Students, to cherish worthy aims and foster Christian virtues and principles.

It recognizes the fact that the youth is soon to become not only a man, but a responsible citizen and a bread-winner, and strives so to educate him that he shall understand his relations to his fellow-men, and be able honorably to make his way in the world.

The Teachers keep constantly in mind the Student's need of Mental and Moral Culture, Physical Development and Manual Training.

Last year ninety-one Students were enrolled. Of these, twenty-four completed the Matriculation Course and received their diplomas. A large number, in addition to their regular studies, took Manual Training in wood-work at the bench and the turning lathe, and the results were very satisfactory.

### **Buildings.**

THE COLLEGE BUILDING is situated on the brow of University Hill, facing Main Street northward, and overlooking the Campus and the town. It is a large, substantial structure, of pleasing proportions, containing many class and lecture rooms, an Assembly Hall, Library, Museum, Chapel, Chemical Laboratory, Physics Department and the President's Office. In the east end of this building the Academy Classes (except Manual Training Classes) are conducted. The class rooms are successively adjacent, rendering the movement of classes from one room to another prompt and easy.

THE ACADEMY HOME, 84x45 feet, contains three stories and a basement. It is adjacent to the Campus, and faces it to the eastward. It provides comfortable accommodation for about forty-five Students, is abundantly supplied with pure water from the town system, and contains bath-rooms provided with hot and cold water. The Students' rooms are amply lighted, also well heated and ventilated.

THE EDWARD W. YOUNG MANUAL TRAINING HALL, recently erected through the generosity of Charles E. Young, Esq., of Falmouth, is 70 feet long and 35 feet wide, with a front portico and pediment. It is situated on the border of the Campus, near the Academy Home, and faces the University and Seminary buildings.

One-half of the lower story is fitted up as an Iron-working Department. The other half is reserved for moulding, casting and machine work. Two-thirds of the second story is partitioned off for the Wood-working Department, the other third for the Drawing Department. The upper story contains stock, etc., for Students' use.

### **Surroundings.**

The surroundings of this School are extremely healthful and beautiful. The Basin of Minas, whose waters approach within a quarter of a mile of the Academy, affords a delightfully cool at-

mosphere in summer and tempers the severity of the winter. Seldom has any severe illness attacked the School, and never has it been broken up, as other schools have been, by disease.

Either building commands a landscape view of unrivalled perfection. Land and water, mountain and meadow, orchard and river, field and forest, island and seashore, are grouped into forms and relations of almost ideal beauty and grandeur. The Campus is large and level, with a soil so porous that within a few hours after a long-continued rain the boys can safely convene for sports.

There are two Courses of Study, each embracing three years' work.

### **The Matriculation Course**

prepares young men and women for College. The number of young ladies taking this course is increasing. Upon the satisfactory completion of this course a matriculation diploma is awarded, which will admit the holder into Acadia University or other similar Maritime institutions.

### **The General Course**

does not include Greek, but takes French instead, and Latin during only a part of the first two years. Mathematics and Natural Science and English are carried farther than in the Matriculation Course. This Course is designed to prepare Teachers for Grade B License, also to fit the Student for business life. On the completion of the prescribed studies, graduation diplomas will be awarded.

Frequent written and oral examinations are conducted to stimulate thoroughness and test the efficiency of the work done.





**Matriculation Course.**

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**Junior Year.**

FIRST TERM.—Arithmetic through Fractions, Elementary Grammar, Archer's Short History of Canada, Geography with Map Drawing, Spelling and Dictation.

SECOND AND THIRD TERMS.—Arithmetic, Kirkland and Scott's completed. Algebra, Todhunter, Chap I.-X., also Chap. XIX. Latin, Beginner's Latin Book, Collar and Daniell, Elements of Grammar continued. British History, (Collier.) Reading and Penmanship. Manual Training.

**Middle Year.**

FIRST TERM.—Arithmetic, Hamblin Smith's, Sects. I.-XIV. Algebra, Todhunter's, Chaps. X.-XVIII. Latin, Collar's Gate to Cæsar, with review of Beginner's Latin Book. English, Swinton's Etymology and Syntax. Physical Geography. Letter Writing. Manual Training.

SECOND TERM.—Arithmetic, Sects. XV.-XXIII. Algebra, Chap. XIX.-XXV. Geometry, Hamblin Smith's, Book I. (with exercises) begun. Latin, Gate to Cæsar continued, Cæsar, Book IV., begun. Greek, White's Beginner's Book. French, Otto's Grammar. English Grammar, Analysis of sentences. Essays monthly. Manual Training.

THIRD TERM.—Arithmetic, Sects. XXIII.-XXX. Geometry, Book I., completed. Latin, Cæsar, Book IV., completed. Greek, White's Beginner's Book, completed. French, Otto's Grammar. English, Swinton's Composition. Word Analysis begun. Essays monthly. Course of Reading. Hawthorne's House of Seven Gables. Irving's Alhambra. Manual Training.

NOTE.—Those taking Greek need not take French. Those taking French need not take Greek.

## Senior Year.

FIRST TERM.—Arithmetic, Hamblin Smith's, completed. Geometry, Books II., III. and IV. Latin, Virgil, Book I., and Collar's Practical Latin Composition, also Cicero's 1st Oration against Catiline. Greek, Xenophon, Book I., selected chapters, also Greek Composition. French, Otto's Grammar. English Composition, and Word Analysis continued, and study of Shakespeare's Julius Cæsar. Grecian History, (Myers and Allen). Essays monthly. Manual Training.

SECOND TERM.—Algebra, review, selected chapters. Quadratics begun. Latin, Cicero's 2nd Oration against Catiline, Collar's Composition continued. Greek, Xenophon's Anabasis, Book I. completed, Book II. begun, Greek Composition. Otto's Grammar completed, La Belle Nivernaise. English, Shaw's English Literature, (selections). Roman History, (Myers and Allen). Essays monthly. Manual Training.

THIRD TERM.—Algebra, Quadratics completed. Xenophon, Book II. completed, Greek Composition, continued, Roman History, completed. French, La Belle Nivernaise. Natural Philosophy. Gage's Introduction. Graduating Essay. Course of Reading. Macaulay's Essay on Lord Clive, Shakespeare's Merchant of Venice. Manual Training.

NOTE.—Those taking Greek need not take French. Those taking French need not take Greek. Manual Training is not insisted on as requisite for Matriculation, but students are recommended to take it.



### General Course.

#### Junior Year.

Same as in Matriculation Course.

#### Middle Year.

FIRST TERM.—Same as in Matriculation Course.

SECOND TERM.—Arithmetic, Algebra, Geometry, and English—same as in Matriculation Course. French, Otto's Grammar. Physiology, Steele.

THIRD TERM.—Arithmetic and Geometry—same as in Matriculation Course. French, Otto's Grammar continued. English, Swinton's Composition, Essays monthly. Botany, Gray. Book Keeping. Course of Reading for year, Smile's Self-Help, Longfellow's Evangeline and Hiawatha. Manual Training.

#### Senior Year.

FIRST TERM.—Arithmetic, Hamblin Smith completed. Geometry, Books II., III. and IV., and Exercises. French, Otto, Part II., and reading some author. English, Rhetoric and study of some English Classic. Political Economy, Mrs. Fawcett's complete. Manual Training.

SECOND TERM.—Algebra, Review selected chapters, Quadratics begun. Practical Mathematics, Eaton's. French, Telemaque. English, Shaw's English Literature, Essays monthly. History, Swinton's Outlines to Section IV. Manual Training.

THIRD TERM.—Algebra, Todhunter completed. French, La Belle Nivernaise. History, Swinton's Outlines completed. Nat. Philosophy, Steele. Chemistry, Steele. English, Graduating Essay. Manual Training.

Course of Reading for year and Examinations thereon at its close. Lessons in Life by J. G. Holland. Justyn McCarthy's History of our own Times.

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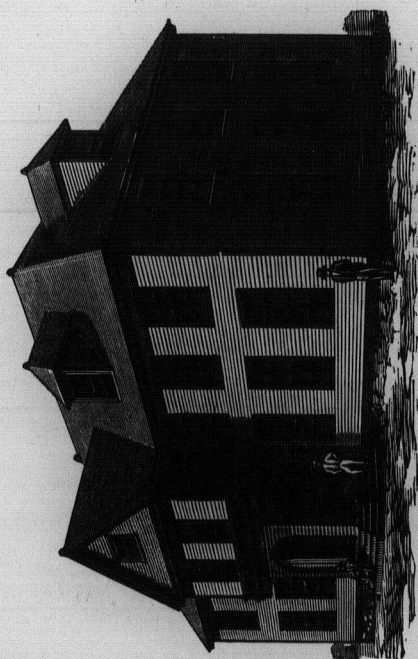
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THE EDWARD W. YOUNG MANUAL TRAINING HALL.

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### Manual Training Course.

The object of this Course is not to teach a trade or to manufacture articles for sale, but to impart to the Students a knowledge of tools and machinery, and to train them in the uses of these in various forms of construction in conformity with mechanical and mathematical principles. The aim throughout will be to furnish the Student with the best possible equipment for life. The work undertaken will therefore be conducted so as to educate in the truest sense. Drawing will accompany all the constructions, whether in wood or iron. Successful Drawing is the essential part in Mechanics and Engineering; but hitherto Drawing in High Schools has failed, because it has lacked its necessary complement—Construction. These two, Drawing and Construction of the thing drawn, go hand in hand in Manual Training. For a strictly professional man or woman this sort of culture is of immense value, but many Students have no inclination toward a profession, so called, but have special aptitudes for Mechanics, Engineering, Architecture, etc. A proper Manual Training Course leads directly toward these and kindred pursuits.

In the Wood-working Department (35x45 feet) are eighteen work benches, each supplied with a vise, a set of carpenter's tools, tool-rack, bench brush, and a drawer in which the Student keeps his apron, overalls and pieces of work. A line shaft, 34 feet long, is belted to 12 turning lathes on the west side of the room, also to the circular saw and the grindstone. Each lathe is provided with a set of tools. The entire machinery is driven by a five horse-power motor. This Department also contains a tool room and a cabinet.

The Drawing Department is provided with 20 drawing tables and stools, and 30 drawing boards. In a bank of 30 drawers the Students store their drawings, drawing paper and instruments.

In the Iron-working Department on the ground floor are eight forges and anvils, also vises and tools. Here, successful work is done in forging, welding, filing, etc. Additions will be made to the equipment as rapidly as means will permit.

The Student taking the Manual Training Course will also take the regular studies of the Matriculation Course or the General Course, as the case may be. Should he wish to make a specialty of Manual Training, he may, by permission of the teachers, take a less number of the regular studies.

The Manual Training may occupy three years—Wood work, the first year, Wood and Iron work, second year, and Iron and Machine work, the third year. Freehand, perspective and Mechanical Drawing accompany the work during each year.

All articles manufactured during the regular course of instruction are the property of the School, but Students who, because of aptness and industry, complete the required work before the expiration of the specified time, may make articles of their own choice under the direction of the instructor, and such articles will become their own property upon payment of the price of the material used in making them.



## Graduation Exercises.

Programme of Graduating Class, May 31st, 1892.

- PROCESSIONAL—RONDO.....*Haydn.*  
Misses Cohoon and Patriquin.
- TRIO—REST THEE ON THIS MOSSY PILLOW.....*Smart.*  
Misses Bill, Stewart and Eaton.
1. ESSAY.....READING.  
3 \*James H. Bulmer, Westmoreland Point, N. B.
2. ESSAY.....THE W. C. T. U.  
6 Miss Winifred H. Coldwell, Wolfville, N. S.
3. ESSAY.....THE COAL DEAL.  
6 John D. Campbell, Weymouth, N. S.
4. ESSAY.....CANADIAN CABINET MINISTERS.  
15 Avard L. Davison, Wolfville, N. S.
5. ESSAY.....TACT, PUSH AND PRINCIPLE.  
20 William I. Morse, Paradise, N. S.
6. ESSAY.....THE NEWSPAPER.  
17 Stanley L. Jones, Wolfville, N. S.
- MALE QUARTETTE—THE LOST LANDMARK.....*H. R. Palmer.*  
Messrs. Spidle, Morse, Spinney and McLane.
7. ESSAY.....THE DOMESTIC LIFE OF THE ANCIENT ROMAN.  
8 \*Miss Jennie Cobb, Short Hills, New Jersey.
8. ESSAY.....RAILROADS.  
21 Joseph Myshrall, Calais, Maine.
9. ESSAY.....LORD TENNYSON.  
9 William Creelman, Clarence, N. S.
10. ESSAY.....THE TOWER OF LONDON.  
31 Frank M. Wortman, Wolfville, N. S.
11. ESSAY.....NOVA SCOTIA AS A MANFG. AND COMMERCIAL COUNTRY.  
26 Norval B. Spinney, Meadowvale, N. S.
12. ESSAY.....THE STUDENT VOLUNTEER MISSIONARY MOVEMENT.  
22 C. Ingersel McLane, Albert, N. B.
- LAST IDEA OF VON WEBER.....*Cramer.*  
William I. Morse.
13. ESSAY.....MUSIC.  
24 \*Simeon Spidle, Mahone Bay, N. S.
14. ESSAY....."THE BOY IS FATHER TO THE MAN."  
16 Miss Isobel D. Davison, Wolfville, N. S.
15. ESSAY.....IMPERIAL FEDERATION.  
A Burpee L. Bishop, Greenwich, N. S.

16. ESSAY... "THE MILL CANNOT GRIND WITH THE WATER THAT IS PAST."  
Charles W. Rose, Port Maitland, N. S.
17. ESSAY... CANDOR.  
Miss Edith S. Johnstone, Wolfville, N. S.
18. ESSAY... JAY GOULD.  
Edgar N. Rhodes, Amherst, N. S.
- DUET:  
(a) THE ANGEL,  
(b) WANDERER'S NIGHT SONG; } ..... Rubenstein.  
Misses White and Stewart.
19. ESSAY... THE RELATION OF MANUAL TRAINING TO MORALS.  
23 \* Charles E. Morse, Paradise, N. S.
20. ESSAY... THE ENGLISH LAUREATES.  
3 Miss Martha H. Vanderpool, Short Hills, New Jersey.
21. ESSAY... IMPRESSIONS.  
23 Norman B. Whitman, Waterville, N. S.
22. ESSAY... THE BRITISH NAVY.  
5 R. Earl Burgess, Wolfville, N. S.
23. ESSAY... SHAKESPEARE.  
28 Richard U. Schurman, Truro, N. S.
24. ESSAY... ARCTIC EXPLORATIONS.  
P Arthur C. Archibald, Wolfville, N. S.
- VOCAL SOLO—OUT ON THE DEEP. ....  
S. W. Leonard.
25. ESSAY... OUR CANADIAN POETS.  
11 \* Tira P. Caldwell, Wolfville, N. S.
26. ESSAY... WARREN HASTINGS.  
Tremaine E. Armstrong, Kingston, N. S.
27. ESSAY... COAL.  
39 Hugh M. Watson, Grand Pré, N. S.
28. ESSAY... THE PULPIT.  
29 William A. Snelling, London, G. B.
29. ESSAY... WOMAN FRANCHISE.  
12 Lizzie McH. Crandall, Wolfville, N. S.
30. ESSAY... ALEXANDER MCKENZIE.  
13 John McDonald Caldwell, Wolfville, N. S.
31. ESSAY... THE ESQUIMAUX.  
14 Andrew R. Cobb, Short Hills, New Jersey.
32. VALEDICTORY .....  
17 J. Whitfield Kierstead, Cole's Island, N. B.
- PRESENTATION OF DIPLOMAS AND PRIZES,  
ADDRESSES.  
GOD SAVE THE QUEEN.

\* Speakers.

### Conditions of Admission.

Each person wishing to enter the Academy should make application to the Principal, and do so as early in the season as possible. It is important that he enter at the beginning of the Academic year in order that the foundation of the year's work be well laid, especially in subjects new to him. He should be on the ground the day before the school opens. Students who enter after September 20th will be required to pass an examination on the work omitted before joining the Class. A Student may join the Junior, Middle, or Senior Class according as he may be found qualified by the Teachers.

Testimonials of good moral character will be required from those of whom the Teachers do not already have knowledge. Those coming from other schools should present certificates of honorable dismissal.

Students who cannot be accommodated in the Academy Home can secure board and lodging in the town, but arrangements made by students for boarding outside the Institution must be subject to the approval of the Principal.





### General Regulations.

Every student is expected to be gentlemanly in his deportment at all times and in all places ; to faithfully observe the hours for study and recreation ; to be prompt at the opening exercises each day ; to properly observe the Sabbath, and attend public worship and Bible Class ; to be punctual at every recitation, or send a written statement explaining why he is not there ; to be orderly and quiet about the building ; to be respectful to teachers ; to make faithful effort to perform every duty assigned ;—such, in the main, are the regulations of the School, and every student who applies for admission is received only on condition of agreeing to the same. Students are forbidden to use fire arms of any kind or to have them in their keeping, while members of the Academy.

A list of general regulations is placed in the hands of the students.

#### Daily Record.

A record of deportment and scholarship is kept, and will be forwarded to parents and guardians at the end of each term, if desired. The deportment record will not only determine in part the standing of students as such, but also in part their admission to College. A wholesome discipline is maintained.

Disregard of Academic regulations, improper conduct of any kind, and inattention to study, will be promptly dealt with.

Students whose habits are damaging to the welfare of the School will be removed, if milder disciplinary measures fail to effect reform ; the design being to protect the diligent and well-disposed rather than reform the indolent and vicious. Should a student, not having used tobacco before joining the School, begin the practice while in attendance, his parents will be requested to remove him.

Parents are requested not to send a boy, habitually indolent or unmanageable at home.

### Classification.

At the opening of each Term an effort is made to classify the pupils to the best advantage.

The daily marks are combined with the results of frequent written and oral examinations, and the scholarship is thus determined.

Unexcused absences from class are reckoned as failures.

There are three grades of scholarship:—

FIRST GRADE—Those whose average is from 6.5 to 10.

SECOND GRADE— “ “ “ 4.5 to 6.5.

THIRD GRADE— “ “ “ below 4.5.

Students of the Junior Year, who on the year's work have obtained First Grade, are allowed to advance to the Middle Year; those of the Second Grade are allowed to join the Middle Year on probation for one term, and in case they do not improve their standing they are put back into the new Junior Class. Students of the Third Grade are required to go over the Year's work again. The same principle is applied in the case of students of the Middle Year being advanced to the Senior Year.

First Grade students of the Senior Year from Horton Collegiate Academy are admitted to the College as full matriculants, without examination, on presentation of a matriculation diploma signed by the Principal of the Academy.

### Moral and Religious Influences.

This Academy, from its foundation in 1828, has had a moral and religious record, probably unsurpassed by any School of like character on this continent.

The conditions are such as to elevate and ennoble the student. Many who come here thoughtless and irreligious have their purposes changed for life. On Sabbath Evening and Friday Evening prayer meetings are conducted by the students of the Academy. These meetings have proved a spiritual benefit to those attending them. The Y. M. C. Association, composed of both University and Academy students, and the Missionary Society, are vigorously sustained.

### Special Advantages.

The following are some of the reasons why so many students attend Collegiate Academy:

1st. Because of its record for character building. Few out of the thousands who have attended this Institution during the past sixty years have failed to become successful and widely useful men. Many of the highest places in educational and political circles, in Law and Journalism, in Civil Engineering and Commerce, as well as in the Church, are ably filled by those whose ambition was fostered at this school. Free from the allurements and temptations of city life, and under constant moral and religious influences, right habits and principles are encouraged and bad habits overcome.

2nd. Because superior instruction is furnished. The aim has ever been to provide Teachers of thorough Scholarship, high character, and experience in teaching. Students going from this Institution to any College or University generally take high rank.

3rd. Because the students are constantly drawn toward College life. Many High Schools and Seminaries are detached, having no College near them, and are therefore deprived of the stimulus of College influences. At Horton Academy the effect of the student's daily contact with University young men is to inspire him with an ambition to take the University course. Many, attending an Academy isolated from College influences, finish their education at the Academy, while at Wolfville many who come intending to remain only a year, end their course as University graduates.

4th. Because of its beautiful and healthful situation. The fertile Cornwallis District, abounding in fruit; the Basin of Minas, with its white sails and steamers; Cape Blomidon; the distant Parrsboro' shore and islands; historic Grand Pré, together with the serene beauty of the Gas-pereaux Valley and River, all combine to make up a landscape unrivalled for beauty and inspiration, helping to mould the student and the man.

5th. Conversaciones, Receptions, At Homes, etc., are held at intervals during the year, when the young gentlemen of the Academy and College and the young ladies of the Seminary cultivate each other's acquaintance, thus developing the social side of education.

6. The Manual Training Department affords an important training provided by no other Academy in the Maritime Provinces. All students looking forward to Engineering, Architecture, or any occupation requiring skilful manipulation, cannot afford to miss the advantages thus afforded.

The Academy students also participate in the benefits to be derived from lectures, concerts and other entertainments held under the auspices of the College or Academy.

A great variety of well-conducted field sports, and an efficiently managed Gymnasium, are special features.

The Academy is easily accessible by the Windsor & Annapolis Railway, or by the steamers of the St. John and Basin of Minas Route.

**Expenses.**

	Fall Term.	Winter Term.	Spring Term.
Tuition, English Studies.....	\$ 9.00	\$6.50	\$6.50
"    "    " with classics.....	10.50	6.75	6.75
"    Senior English Studies with advanced Mathematics.....	10.50	6.75	6.75
"    French and German, each.....	4.50	3.00	3.00
Instrumental Music, two lessons a week, and one hour's practice per day.....	14.00	9.50	9.50
Extra use of Piano one hour a day.....	3.50	2.50	2.50
Vocal Music, (two lessons a week).....	14.00	9.50	9.50
Drawing, (from models and casts).....	3.50	2.50	2.50
Gymnasium fee for the year.....	3.00		
Manual Training, including Drawing.....	5.00	3.50	3.50

Board per week, including washing of one dozen pieces,  
\$2.60.

Students provide their own coal, oil, and kindlings, which  
can be obtained in the building from the janitor.

Room-rent per student, provided two students room together,  
will be about \$12.50 per year.

The rooms are furnished with stove, chairs and table, single  
bedsteads, mattresses, washstand, book-case. The rest of furnish-  
ing is provided by each student, including bedding, towels, lamp,  
glass, crockeryware, etc.

Bedding and other extra furnishings will be provided for  
those desiring them at a charge of 25 cts. per week, the student  
being responsible for breakage and loss.

For convenience, every article that needs to be washed should  
be distinctly marked with the name of the owner, and each student  
should have a clothes-bag, in which to deposit his soiled clothing.

Each student should provide himself with about four napkins  
and a napkin ring, also with a pair of slippers.

**Payment of Bills.**

Bills will be rendered October 1st, February 1st and May 1st,  
and prompt payment is expected.

The necessity for prompt payment is readily seen by every  
one. Large purchases have to be made from time to time; sala-  
ries have to be met and the interest of the debt on the building  
has to be paid, and prompt remittances are necessary to enable  
the Managing Committee to meet their engagements.



Pupils are required to pay their tuition within one week after joining the School.

No reduction in tuition or rent bills will be made for absence during the *first two or last two weeks* of a Term.

No reduction in board bills for an absence of less than one week at a time.

Students who have paid in advance, but who may be called away from the Institution by sickness or other necessary cause, will have the money refunded to them *pro rata* for time of absence.

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### General Remarks.

Damage to buildings or rooms in which the students meet at classes will be assessed upon all the pupils registered in the Academy during the Term or Year in which the damage was caused, and the amounts will be charged in the Term's bills in case the person causing the damage cannot be detected.

Damage to rooms in the Academy Home will be assessed upon the occupants of the room to which the injury is done.

Damage to Hall, stairways, etc., or to the exterior of the Academy buildings or to fences or premises, will be assessed upon all the inmates of the Boarding Home, in case the person causing the damage cannot be detected.

The necessary expenses for a young man in the Academy for a year are from \$130 to \$140.

Parents and friends are cordially invited to visit the class room during term time and witness the daily working of the School.

The Academy Lyceum, a literary society, conducted by the pupils of the Academy, and subject to the approval of the teachers, meets weekly.

The Library of the University is accessible to the pupils of the Academy.

The Reading Room, under the control of the students of the University, well supplied with foreign and home periodicals and newspapers, is open to pupils of the Academy on payment of a small fee or subscribing for the *Acadia Athenæum* at \$1.00 per year.

Letters of enquiry should be addressed to the Principal.