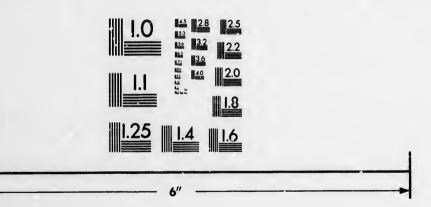


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HON. THOMAS D'ARCY MCGEE

Plea For Separate Schools, 1863—A. Great Statesman's Masterly Presentation.

The Separate School Act of 1863 was being debated in the House of Assembly at Quebec. The Hon. Mr. McGee said:

"In rising to make the observations which I feel it my duty as the spokesman of so many of the petitioners, to offer to the House, I cannot but congratulate the House and the country on the good temper, and if I may say so, the good taste which has characterized this discussion, to which I have listened with great attention, but I am bound to say not without pain. From the moment I first entered upon my parliamentary duties, I have continued to act with the Opposition. I have given them a bold, hearty and unstinting co-operation; but I must take this opportunity of saying that if the course of this debate should satisfy me that the religious liberties of the Catholic minority of the people of Upper Canada were more safe in the hands of what is called the Conservative party than they are in the hands of the Reform party in this House, however painful it may be to me personally, I shall not hesitate to make my choice in favour of the party which guaranteed the religious rights and liberties of the Catholic minority of Upper Canada. earthly object would deter me from preferring the Conservat ve party, if they are tolerant on this question, to any other party who are intolerant, no matter what are the points on which I agree or disagree with them in reference to the other subjects which came before the House and country. I have always maintained that there is more liberality existing in the ranks of my Western friends on subjects of this description than is to be found on the Ministerial side of the House. But there has not hitherto been such a practical test since I have had the honour of holding a seat in the House, as is now introduced by this Bill. This is indeed a practical test. and I will say, that for my part, I will make up my mind as to the side on which the greatest amount of liberality and toleration existed by the result presented when the final vote is taken.

"I deeply regret to find, Sir, from the reference of the honourable member from South Lanark (Mr. Morris) that a remark of mine last year in which I called the six months' hoist 'the Parliamentary Bludgeon,' seems to have rankled in his memory, and that an honourable member who came to the House with such a high reputation and character as his should choose almost as his first act in the political arena of the Province to put himself in the position of the anti-Catholic leader on the floor of the Legislature. He ought to have left that piece of work to the hon. member for South Simcoe (Mr. Ferguson), the worthier and older soldier of intolerance. The hon, member for South Simcoe referred to me last night. It was unnecessary to reply, inasmuch as the hon. gentleman was himself his best illustration. The hon, member also complained of the non. member for Ottawa comparing him (Mr. Ferguson) to Guy Fawkes. This, I think, was hardly fair—that is to say, it is hardly fair to poor Guy Fawkes. And as that Guy-I do not now speak of the other Guy-has nobody else to speak for him, I think it is only an act of justice that I should defend him from the charge which the hon. member for Ottawa has brought against him. said that this is a Bill promoted by the clergy only. No, I do not represent any ecclesiastical interest on the floor of this House; and I must declare that the Bill is a layman's Bill-that it is not demanded so much by the clergy as by the laity. I am sorry, inced, to hear it said by one or two members that this Bill is the result of ecclesiastical dictation. To that I reply that if this could be demonstrated as a fact I would be ready to oppose it. It is a Bill demanded by the laity. The hon, member for Middlesex said that he had never heard a Catholic layman in Middlesex ask for Seperate Schools. It seems that the hon, member regards all the Catholic laity as a pack of slaves who have no opinions of their own, but are entirely at the mercy of their priests. However, the true tone of moderation on this subject has been given by the hon. member for North York, who admitted that the principle has been recognized and could not now be taken back; and in accordance with that principle the Legislature was bound to concede the means and machinery to carry it out. If it did not, it only gave 'the word of promise to the ear and breaketh to the hope.' Was the extension of the machinery proposed by the hon. mover of the Bill necessary? If the House believed the assertion of the applicants for the Bill, it was so. If we do not believe them, we could refer to the causes, and it would be found that the majority of the Catholics in Upper Canada lived in the rural districts. In towns and cities people would classify themselves and educate their children. The Catholics in the cities were about only one-third or one-fourth, while in the ten or twelve counties where they chiefly resided, they were in several cases one-fifth, one-fourth, one-third, and in others

over one-half of the population.

"I say that if the machinery necessary to give effect to the principle which it was admitted on all sides had long been conceded were not afforded, it would not only be unfair but a gross absurdity. As to the Separate Schools, I wish them to be in every way as efficient as the common schools, and I am prepared to allow any change in the Bill to secure that result. I ask those who said the Separate Schools could not be so good as the other schools to give a Separate Normal School and a regular system of inspection, so that the fullest efficiency might be secured, and not one shilling expended without proper vouchers that it was expended for the objects for which it had been subscribed. It has been insinuated that the clergy would get the money and apply it to other purposes. But I should like to see any man do such a thing in the same place a second time in his life. The fact is this class of men especially depend very much upon the good opinion of their fellow-creatures and live chiefly by their good reputation. I know that while these men enforce awe by the solemn character of their profession, yet I assert that any one man guilty of such an act as has been supposed could not continue to live where he committed the wrong. Then some one has referred to the absence of petitions on the subject. In 1860 there was a large number. In 1859 I myself presented 63 petitions in favour of Separate Schools, with an aggregate of 7,759 names, which surely showed that the Catholic laymen-for there was not a clerical name in these petitions-were in favour of the measure. Now, it is said, that the Protestants of Lower Canada do not ask for such things as the Catholics of Upper Canada do, but that only shows that they are satisfied with such schools as they have.

"The case is precisely reversed in respect of the Catholics of Upper Canada; and now, at the end of sixteen years, they are asking for what they have always asked and always have considered due then, while the Protestants in Lower Canada have received what they wanted or thought they

wanted. In Chapter 15 of the Consolidated Statutes, establishing the dissentient schools in Lower Canada, it is provided that when any number of dissentients were dissatisfied with the Common Schools they could meet, and appoint trustees and establish a school of their own.

"It was objected to the Bill before the House that five were too few to form a meeting; and perhaps five were; yet, as I have shown, any number in Lower Canada could form a meeting for this purpose. Then, the Lower Canada law granted to dissentients their share of the school funds according to their numbers, which was denied to the Catholics of Upper Canada. Then, as to the union of sections the same law conceded, for the Lower Canada dissentients, what was asked for by the Bill under debate, and in all these respects that Act was a model of liberality not equalled by the Bill before the House. I venture to tell the hon. member who has moved for the six months' hoist that he is mistaken if he thinks to discourage and defeat the people who ask for the measure. These people fought a greater battle in the Imperial Parliament, which had only ended thirty-three years ago, and that with a complete victory. They were resolved never to be satisfied with anything less than equal rights and privileges with their fellow subjects, and as they had before succeeded, so would they in relation to this measure.

"Whoever voted against the Bill would write himself down as an enemy of religious freedom, and those members who gave it their support would proclaim a true liberality

whatever be the partisan name they bore.

"Before I had the honour of a seat in this House, I remember reading, with regret, discussions which had taken place on this subject; but I think I can appeal to the House that though I have for six sessions never lost an opportunity of advocating my own side of the question, I have always conducted that advocacy in a spirit and temper worthy of this House, and of the problems involved in the subject of the education of the people. I regret to find, six, from the opponents of this Bill that they felt aggrieved at being spoken of for their opposition to Catholic claims as enemies of religious freedom. Well, sir, looking back on that discussion of last year, looking at it quite coolly, with the additional responsibility of their Ministerial position, I do not hesitate to say now that those who would refuse a whole community of people coming to this House in a very proper

manner for legal redress, a committee of inquiry into alleged grievances, cramping and oppressing conscience—that those who would reject their prayer, answering it by a summary negative, are, from my point of view, enemies to religious freedom. I do not say-I do not believe that those who did so then, or who would do so now, imagine they are hostile to the religious liberties of the petitioners. They may and do say there is no question of religious liberty at all in the matter, but who is to decide whether there is or is not? The Catholics-the petitioners-assert in the most solemn manner that they cannot in conscience divorce religious from secular instruction in schools which they support. Are you to be judges for them as to what their consciences ought to determine in this matter? Are they to be guided by your consciences or their own? They say they are aggrieved in conscience; they therefore come before the Legislature and, over their own signatures, assert that they have conscientious objections to the common or mixed system. You say they ought not to have such objections, that there is nothing in them, that they are either fancied or simulated, and so you summarily reject their prayer for redress. Is this in accordance with the first principle of religious freedom, that you constitute yourself their judges in foro conscientiae? Let us consider this case, by comparison with our conduct towards others who plead such scruples against the execution of any existing law. The people called Quakers, and others, say they have conscientious objections to invoke the name of God in giving testimony in courts of justice. I may think and you may think them wrong; we may think the oath essential to the solemnity of the evidence-and yet we give way to the Quaker's scruples—we allow him to speak for his own conscience, and to testify after his own fashion. The Israelite buys and sells on the day you call the Sabbath, and the dissenter on days established by law as fêtes d'obligation in Lower Canada-yet we will not strain the law to prevent either from collecting debts contracted with them on those days, however you or I think they ought to be kept The sect Tunkers are non-combatants, and have conscientious objections to shed blood even in self-defence. You and I consider that it is the duty of every man protected by the laws, unless exempt by physical infirmity, to lay down his life, if necessary, in defence of his country; yet we exempt the Tunker and the Quaker from the requirements of our general law of military defence. In each case

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we allow the people who claim exemption from the operation of any statute conflicting with their conscientious belief to speak for their own consciences, and unless you charge the Catholic body of Upper Canada with coming here with a lie in their mouths-unless you think, as has been foolishly said by the honourable number for Simcoe (Mr. Ferguson), that they are merely moved by others in this matter-you are bound, if you be friends of religious freedom, to respect their plea of conscientious conviction, and to exempt them from the imposition of your opinions, as opposed to theirs, on this subject of education. For, Mr. Speaker, no one has ever denied, to my knowledge, that it, in one of its aspects at least, is a religious question. It concerns the mind, the spirit, the immortal soul, as well as the perishable body; it concerns the invisible future to which we are all marching even while we stand still-in which we must all exist well or ill; well, as we may humbly hope, and well to be received there. Whether you put the secular before the spiritual end of man, whose destiny here we all know is death, or whether we put the other world before this in consequence, no one can deny that in one of its aspects the tuition of the mind is a religious interest of the highest concern, and that those who plead religious objections to the divorce of religion from school teaching are entitled in a free State to have their religious freedom respected by the secular authority-'the State.'

"My theory of religious freedom, Sir, is this, that as long as any body of people, pagan or Christian, render the minimum of obedience to the civil power, as long as they dwell in peace within the precincts of the constitution anywhere, they are entitled to the maximum of freedom in the exercise of their religious practices, doctrines and worship. Let them bear the burdens of taxaticn, obey the tribunals, fulfil their contracts, and be governed by the common moral obligations sanctioned in the law of the land, and as for my part, speaking as a legislator, they may believe or disbelieve whatever they like or dislike. My hon. friend from Leeds and Grenville (Mr. Jones), says I was formerly in favour of the Irish national system, and of its introduction in this country. Sir, I was in favour of that system as originally expounded by Lord Derby, then Mr. Stanley, in the charter of the system-the letter of 1831. But that system combined religious and secular instruction in the daily routine of the scholar's life. On certain days of the week, or on every day if the local visitors so decided, the board was turned which announced the ordinary studies at an end, and either catechetical or Biblical instruction about to begin. The minority, if Protestan, had to withdraw-or if Catholic, had to with draw. But the character of the Irish system of 1831-'common secular and separate religious instruction'-has not been observed; whether it was found impracticable, or whether the secuiar element encroached continually upon the religious element, I am not prepared to say; but, at this moment, the fact is that 90 per cent. of the Irish schools both in Ulster and the other Provinces are practically denominational schools. Sir, those who uphold the common or mixed system of public instruction, assume a tone of confidence amounting to certainty as to the immense benefit of this system; they speak to us, who stand on the old salutary sensus communis of Christendom, as if we were the challengers; as if they were in possession; as if their the in had been tried by the elements of ages and had borne fevery one the true could see and feel and banquet on. No relative position of the two arguments showwhose can my hon. friend from Peterboro (Co would earnestness on all subjects I respect, who 1. fore an no more fall down before a popular fallacy u... enemy in the field, can he, or any advocate of strict secularization, show me any enduring character that ever was moulded without a strong infusion of a dogmatic religion of some sort? Even the wise I thenian, to whom my hon friend referred, would have reverence for the immortal gods, and especially for the gods of Greece, taught in public. not speak of Catholic ages and countries-but in Scotland, Switzerland, Holland, do they launch men upon the voyage of life without a strong infusion of dogmatic religion--without a standard of right and wrong-without an ethical compass, by which they may tell the moral north from the moral south, which will tremble with magnetic sensibility to the point of honour and the path of duty? I do not intend here and now, Mr. Speaker, to discuss the general question, but I repeat that the opponents of combined religious and secular teaching beg the whole question when they assume their project of yesterday to be alone right and the common sense of Christendom wrong, since the creation of the family institution—the oldest and most sacred institution in the world-an institution unknown to Asia and to Africa-which we of America have copied from Europe, and which we have

yet to naturalize and establish in this new civilization, in this new soil. The common or State school system, which leaves a Christian family out of account as an institution, was the creation of two despotisms. It was conceived in Prussia by Frederick the Great, when he strove to weld together his scrap-iron empire; it was followed in France during the Revolution by that other infidel, Talleyrand, the apostate Bishop of Autun, and some ill-wind blew it over to Boston, which every one knows is "the hub of the universe," without which the earth would run off its rusty old axis. The local pride of Boston-a city of bookmakers and ideologists, where they make maps of the Union fill threefourths of the Atlas, has been associated for thirty years with this Franco-Prussian despotism of public instruction, and has helped to spread its pretensions over most of the United States. But will any man in Boston, not an orator or editor, or echo of the locality, tell you that it has made this generation of men, not to speak of women, better sons or better husbands, with a keener sense of mercantile or personal honour, with a greater reverence for law, authority, age and magistracy, than the colony-bred men, their ancestors, or the private school-bred men of the last generation? I do not think, I may say I know, that many of the most thoughtful men in the United States do not believe that purity, that heroism, that self-denial, that subordination to lawful authority, are lessons learned in the common schools; that many of the best families will not trust their own children among the juvenile mob at the primary schools; that though a Boston high school of this age would throw the log school of Henry Clay or the New Hampshire college of Daniel Webster into the shade—that the type of character fashioned in those foundries of mind, so far as tested, has not answered to the high pretensions of the educators on this system. They answer well as crushing mills to manufacture natives out of Germans or Hibernians; but in the city of Boston, where the common schools were as good as it was possible to make them, the larger number of children went to select schools. The citizens in good circumstances generally were willing to pay for the education of the profanum vulgus, but they chose for themselves other and private means of education. Such, I think, would be the candid answer of the modern Athenian, not professionally bound to uphold his own town as the tripod of the new Western civilization. No one can show me any enduring national

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character that ever was moulded without a strong infusion of dogmatic religion of some sort.

"Some honourable members, Mr. Speaker, have spoken of this demand for Separate Schools in Upper Canada as a priests' question, but nothing could be further from the fact. I ascert, of my own knowledge, in the name of thousands of parents whose petitions are on your Table, that this is a fathers' and mothers' Bill, much more than a priests' Bill. it would be, as I have often before observed in this House, a very great error to assume that this measure is not asked for by the Catholic laity, a very great error to assume that this measure is not asked for by the Catholic laity, conscientious of their own the exercise of what was best for their children. It i. to the credit of our human nature that the mass of men, however poor their practice, do still keep in view the great goal of life, especially when they speculate not only on their future, but on the future of their children. The mysterious relation of parent and child inspires the hearts of all but the very stolid or the very depraved with a double anxiety concerning that hereafter, into which we must all enter, whether we sing with the psalmist the canticle of the resurrection, or ask with the skeptic, 'can lines finite one way, infinite another?' There must be in every father's heart a latent or an active sense of responsibility for the spirit and genius of his child, as well as for his flesh and blood. The parent is not alone the parent of the body, but of the mind; the mother is not alone the nurse of the person, but the governess of the soul-all that goes to make up character, morality, are charges upon the parental office, just as much as all that goes to make up shelter, or cookery, or clothing. The question before this House had its origin in the deepest and most enduring elements of our nature; it is not a got-up debate; it is not a temporary interest; it could only be settled in one way, and that is to allow the petitioners to try it out in practice. I should be sorry, Sir, that any one in the House or the country should continue under the supposition that it is a priests' Bill, rather than a parents' Bill, or that the Catholic laity have not in good faith asked for this amended legislation for their own sakes. I am free to confess that there are times and subjects in which I would deprecate the interference of priests as much as any layman living but I am not at all afraid, for my part, that in this country and in this century, the ecclesiastical order will be-

come disproportionately powerful. The tendency of all the modern forces is to laicize Christian society-if I may coin a word-it has been so ever since the learned professions of law and medicine were shut against clerks in orders; ever since commerce and banking became a recognized profession of peace; ever since printing made knowledge common. Modern force no more distinguished in favour of a man in orders from a man out of orders, than the steam-press could tell for whom it was working. There is no danger that a priestly caste can ever arise in our times, out of our society; but there may be danger, and I think there is danger, that in these new realms, so bare of all tradition—so far apart from our own old inheritance-gross materialism may spread into excessive dimensions—the sceptre of the fireside may be broken and the moral magistracy of the parent be over-Old people are at home in old countries; young people in young countries. All the indices of our society seem to me to veer away from the altar and the throne, to point towards money and earthly advantages. If the Catholic minority of Upper Canada, holding still, as it were in solution, a greater body of Christian tradition than other classes of the population-if they should be able to show to Canada and the continent how it is possible practically to unify the three great social forces—the parent, the pastor, and the State—in the great work of the formation of youth, it does seem to me, Mr. Speaker, that they will have effected one of the noblest and most desirable reforms within the compass of human achievement. For my part, I feel so strongly that they are right, that I do not hesitate to say that if, on the one hand, it was in my power to give to my own children all the secular knowledge that Alexander Von Humbeldt carried to the grave—and he mastered, perhaps, as much as one man ever did-or-observe-to give them, on the other hand, the Christian catechism and some of those eld songs of our ancestors that infuse heroism and fortitude and affection into the heart-if I had to choose between them, I would not hesitate a moment to choose the old songs and the little sixpenny catechism. (A voice, 'buncombe'). Mr. McGee continued-I think I heard an ion. member mutter the word 'buncombe.' Well, Sir, it may be buncombe to the hon. member whoever he is, but when he has given as many hours' thought to this subject as I have given days', he may find some reasons to change his contemptuous opinion of the influence of the common Christian doctrine, and of the songs:

of the nursery and the fireside, in the formation of character, which I take to be the end and aim of all education. I observe it has been assumed in this debate, as an argument against the proposed concession, that if additional Separate Schools are established, the children of Catholics will be uneducated or ill-educated. Mr. Speaker, I shall only say, that we may trust human nature and parental pride and social rivalry for that. Are Catholics less prone than any other people to fancy their children the cleverest ever seen? Are they less ambitious of their success in life? Are they more disposed to see them in subordinate positions in the professions, in business or in society? I do not think there is any danger in that direction, which would justify us in putting a whole body of people in a state of tutelage such as this objection would imply. Sir, my hon, friend from Glengarry (Mr. D. A. Macdonald) who is so good a cosmopolitan that he has no partiality even for his own religion, has moved his amendment to protect the Protestant minority of his county. Now what is that minority, of whom alone my hon. friend can think in this case? In a single county—the county he represents—there is a minority of 651 persons; there are over 10,200 Protestants to 10,900 Catholics; and for this solitary exception my hon. friend would cripple the school Bill for all the rest of the Province. My hon, friend need not fear for the religious liberties of the Protestants of Upper Canada—they are four to one of the Catholics, they are the vast majority in every county council; they have every single member in this House from that section, but three; they have all the members of the Upper House, without exception; they are amply able to protect themselves. Those whom we need to protect is the one-fifth, not the fourfifths; and this law, whether it is exercised in all instances or not, will be a protection. It will be on the Statute Book, it will be a possible remedy—it will be an unloaded gun in the House-useful if it should be found necessary. It will secure, what in some localities nothing else could securefair play for the minority in the administration even of the common schools themselves, where no Separate School exists or may be found necessary to be called into existence. Mr. Speaker, I have reason to believe that some members of this House who would have opposed the original Separate School legislation incorporated with this Bill, if the question were now up for the first time, would yet willingly vote for these amendments of the machinery, if they were satisfied this

measure would prove a settlement of the question. An hon. member has asked my hon. friend the member for Grenville, whose strong attachment to his own religious convictions is well known, and who spoke of treating this Bill as a finality, whether he was authorized to speak for the Catholic clergy and bishops in that respect. Of course, the question was not serious, nor do I know that any one here is so authorized, but I can say for myself, and from my knowledge of the Catholic laity generally, that they sincerely desire this thing to be put out of politics—that they desire a final settlement, and I believe will accept this measure as such settlement. I can only say for myself, that I will endeavour to the utmost of my power to make this settlement final so far as I am concerned if the Bill passes unmutilated, I will be no party to re-opening the subject either in the House or in the country. It seems to me rather inconsistent that the opponents of clerical domination, as it is called, should also be the opponents of this Bill. It is not a fit argument for me, but it is a fair argument as against them to point out that the settlement of the school question, by removing the last political religious question from the campus, the hustings, the committee room, and the closet, will leave no ground for such interference hereafter. The exclusion of this question from the arena will restore the rule of legitimate politics; it will no longer be possible for unfit and insincere men to find their way into this House, with the certificate of a Catholic bishop in the one pocket and the card of an Orange lodge in the other. It will enable all the decorous and dignified members of the clergy to decline interfering in party contests-and for this, if for no other reason, the settlement ought to be attempted. For myself, Sir, there is no place I would not rather see a priest than as a suppliant or an agent of any politician; there is no place I would rather not hear the voice dedicated to the service of the altar raised than in the uproar that surrounds the hustings. Great learning and high character will create a wide influence for clergymen, and great necessities may justify their active interference in political contests; but it is because, in addition to its justice, I believe this measure, - whether it swers all the expectations entertained of it or not -whether it is in all cases, or in many cases, put into operation or not - it is because I consider it, and accept it as an actual settlement, tending to the actual settlement, tending to the extinction of sectarian war-that I warmly desire its passage. I have never been a party to bigotry in the ranks to which I belong—whether aimed at leading individuals like my hon. friend, whom we are soon again to have in this House, I am happy to say, from South Oxford—or directed against classes or sects of our fellow-subjects; I always felt that we are all interested—every way interested—in getting under and keeping under sectarian warfare—and for this crowning reason, I hope to see this measure passed into law during the present session."

