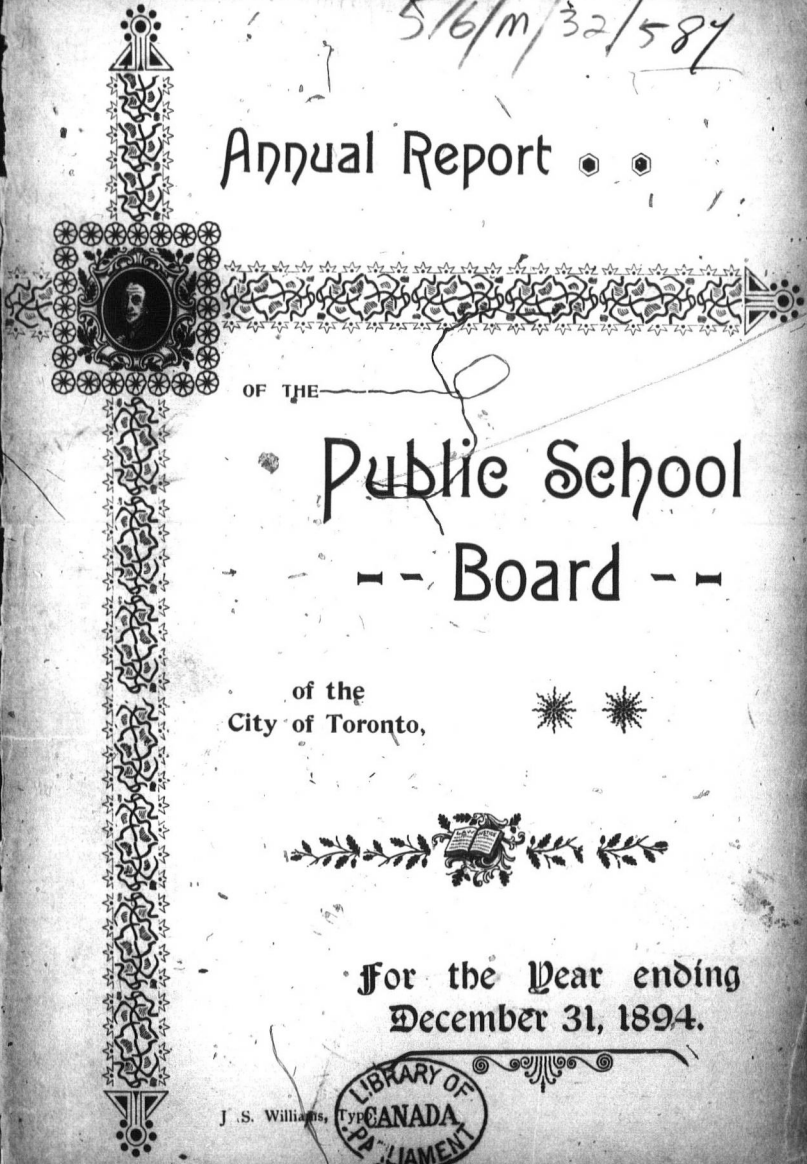


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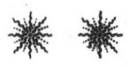
# Annual Report



OF THE

# Public School -- Board --

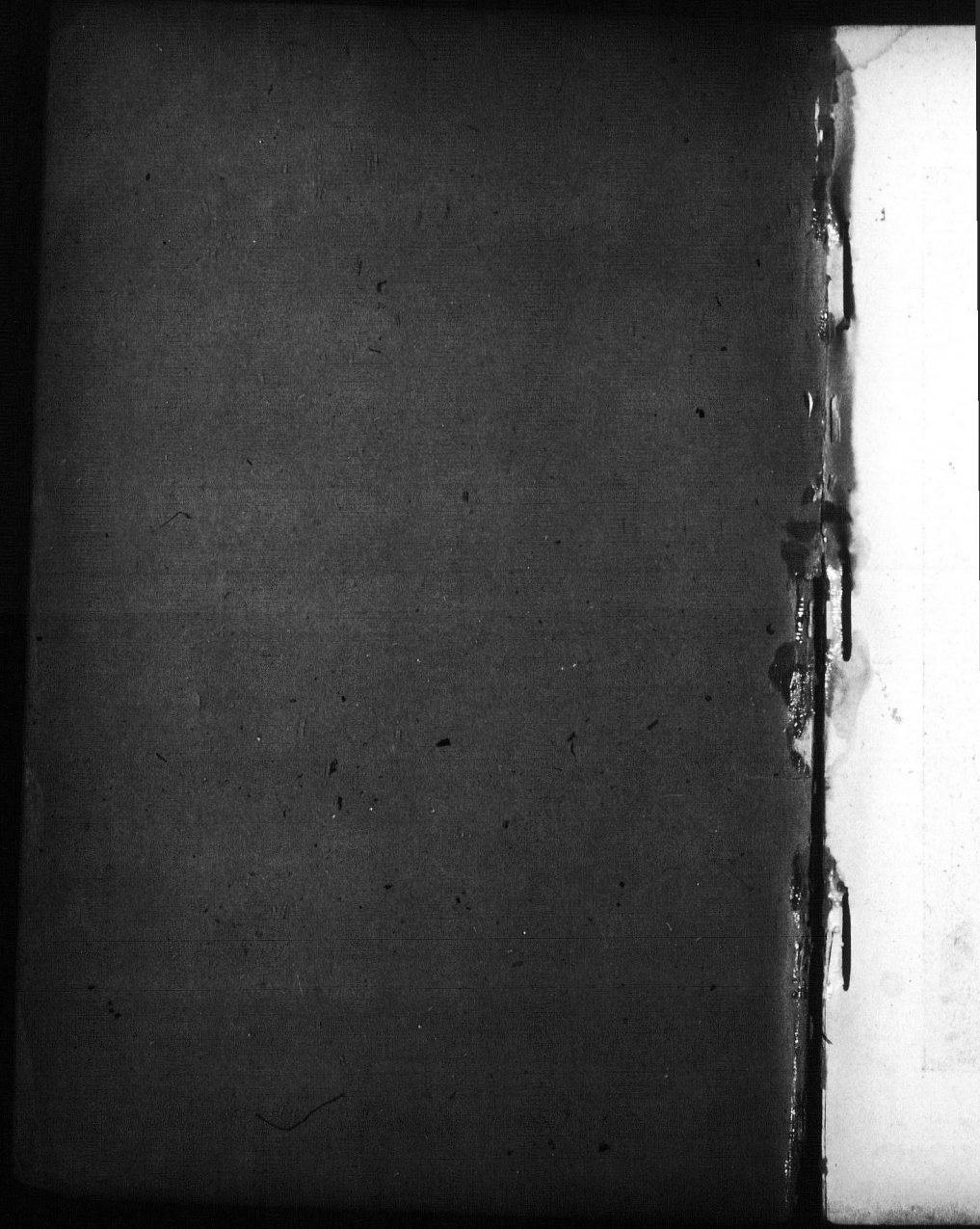
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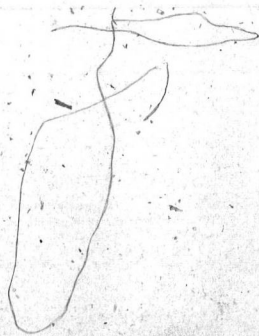


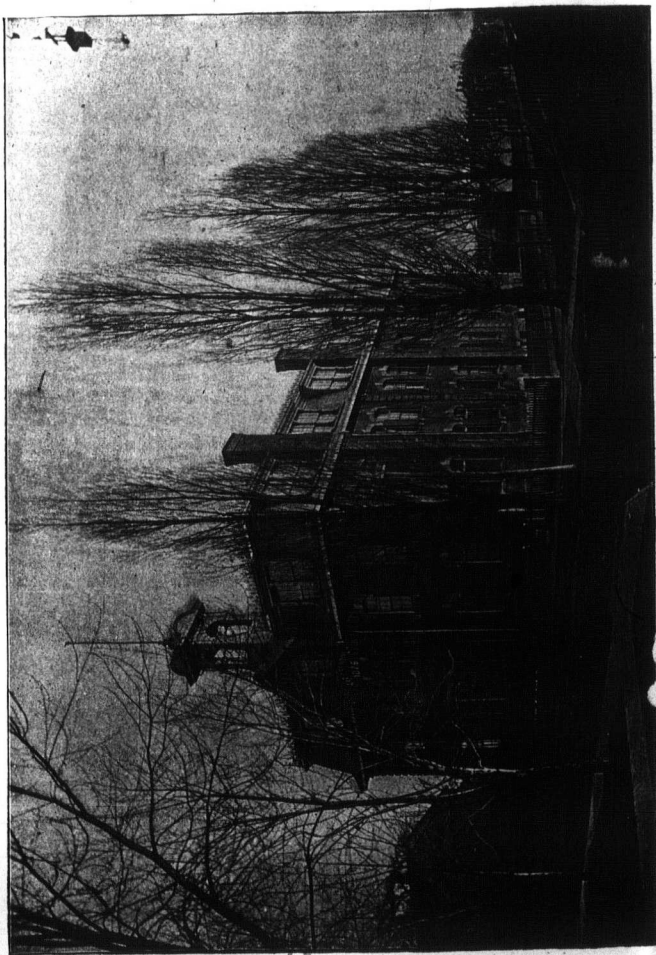
For the Year ending  
December 31, 1894.

J. S. Williams, Typ.









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J. S. Will

# ANNUAL REPORT

OF THE

TORONTO

Public School Board,

FOR THE

YEAR ENDING DECEMBER 31, 1894.



TORONTO:

J. S. WILLIAMS, PRINTER, 73 ADELAIDE STREET WEST.

1895.

ANNUAL REPORT

Toronto

Public School Board

Toronto

R

Jos. C. O.  
Wm. M.

W. J. Ha  
E. P. Ro

R. S. Bai  
C. A. B. I

W. W. Og  
Stephen W

\*William K  
James R.

Mrs. Mary  
D. R. Bell

MEMBERS OF THE  
Toronto Public School Board

1894.

R. S. BAIRD, - - - CHAIRMAN.

WARD NO. 1.

Jos. C. Clarke.                      Edwin Jenkinson.  
Wm. M. Fitzgerald.                J. A. Oliver.

WARD NO. 2.

W. J. Hambly.                      S. G. Thompson, M.D.  
E. P. Roden.                        T. R. Whiteside.

WARD No. 3.

R. S. Baird.                         R. U. McPherson, M.A.  
C. A. B. Brown.                      Walter S. Lee

WARD NO. 4.

W. W. Ogden, M.D.                Herbert A. E. Kent.  
Stephen W. Burns.                 Augusta Stowe Gullen, M.D.

WARD No. 5.

\*William Kerr.                      W. W. Hodgson.  
James R. L. Starr, LL.B.         W. S. Fraleigh, M.D.

WARD No. 6.

Mrs. Mary McDonell.              John Douglas, M.A.  
D. R. Bell.                            J. Hunter, M.D.

\* Resigned.

# OFFICERS OF THE BOARD.

1894.

Chairman :

R. S. BAIRD

Sec'y-Treas :

W. C. WILKINSON.

Inspectors :

JAMES L. HUGHES.

W. F. CHAPMAN

Superintendent of Buildings :

C. H. BISHOP.

Solicitor :

W. BARCLAY McMURRICH, M.A., Q. C.

# TORON

Joseph Work  
J. G. Beard .  
Hon. John M  
John Baxter  
H. H. Wright  
E. Coatswort  
Walter S. L  
W. W. Ogden  
Geo. Wright,  
James Bain  
E. Galley ...  
F. Johnston..  
E. P. Roden .  
G. McMurrich  
C. A. B. Brov  
R. A. Pyne, M  
Herbert A. E.  
F. Somers....  
T. R. Whitesid  
Wm. David Mc  
R. S. Baird ..

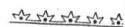


PAST CHAIRMEN  
OF THE  
**Toronto Public School Board**

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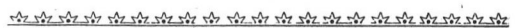
Joseph Workman, M.D. ....	1850, 1851, 1852
J. G. Beard .....	1853 to 1864, inclusive
Hon. John McMurrich .....	1865, 1866, 1867, 1870
John Baxter .....	1868, 1869
H. H. Wright, M.D. ....	1871, 1872
E. Coatsworth .....	1873
Walter S. Lee .....	1874, 1875
W. W. Ogden, M. D. ....	1876, 1877
Geo. Wright, A. M., M. B. ....	1878, 1879
James Bain .....	1880, 1881
E. Galley .....	1882, 1883
F. Johnston .....	1884
E. P. Roden .....	1885
G. McMurrich .....	1886
C. A. B. Brown .....	1887
R. A. Pyne, M.D. ....	1888
Herbert A. E. Kent .....	1889
F. Somers .....	1890
T. R. Whiteside .....	1891
Wm. David McPherson .....	1892, 1893
R. S. Baird .....	1894

MAN



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Inspectors'  
Annual Report



# Inspe

*To the Toronto .*

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Appendex  
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Teachers, Pup  
Pursued, Cost

The total  
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£809; in the o

902 pupils  
1698 "  
4386 "  
4632 "  
£7259 "  
£871 "

# Inspectors' Annual Report.

To the Toronto Public School Board :

We have the honor to present the following report regarding the Schools under your charge, for the year 1894 :

Appended to the report will be found Statistical Tables which give in detail all important particulars relating to Teachers, Pupils, Attendance, Absenteeism, Tardiness, Studies Pursued, Cost of Maintenance, etc.

## ATTENDANCE.

The total number of pupils registered during the year was in the Kindergarten 4,371, in the other classes 28,877 of whom 1265, were promoted from the Kindergarten.

The average daily attendance was in the Kindergarten 1809 ; in the other classes 21,129.

902 pupils attended school less than 20 days.

1698	"	"	"	between 20 and 50 days.
4386	"	"	"	50 " 100 "
4632	"	"	"	100 " 150 "
17259	"	"	"	150 " 200 "
4871	"	"	"	the Kindergarten Classes during the year

The Average Monthly Registered Number was 25936. This shows an increase compared with last year of 1165 (See Table A).

The Average of Monthly Average Numbers was 22925. This shows an increase of 1449 when compared with the corresponding number of last year. (See Table B).

The average of Monthly Averages was 88.3 per cent of the Average Monthly Registered Numbers.

The best average for any month in the year was 91.8 per cent.

The largest number, 26,947, was registered in October, and the smallest number, 24,782, in June

The following statement shows the Average Registered Number in each school during the year :

SCHOOL.	Average Registered No.	No. of Rooms	Average per Teacher
Bathurst Street.....	397	8	50
Bolton Ave.....	948	18	53
Borden Street.....	514	10	51
Brant Street.....	439	9	49
Brock Avenue.....	456	8	57
Church Street.....	628	12	53
Clinton ".....	422	8	53
Cottingham ".....	308	6	51
Crawford ".....	438	8	55
Dewson ".....	584	12	49
Dovercourt.....	428	8	54

## SCHOOL.

Dufferin ..  
 Duke Str  
 Elizabeth "  
 George "  
 Givins "  
 Gladstone A  
 Grace Street  
 Hamilton St  
 Howard...  
 Huron Street  
 Jesse Ketchu  
 John Street  
 Lansdowne .  
 Leslie Street  
 Louisa Street  
 McCaul ...  
 Manning Ave  
 Morse Street  
 Niagara Street  
 Palmerston A  
 Park.....  
 Parkdale ...  
 Parliament St  
 Perth Avenue  
 Phoebe Street  
 Queen Victor  
 Rose Avenue  
 Ryerson ....  
 Sackville Stre  
 Shirley "  
 Victoria "

## INSPECTORS' REPORT.

11

SCHOOL.	Average Registered No.	No. of Rooms	Average per Teacher
Dufferin .....	1121	20	57
Duke Street .....	382	8	48
Elizabeth " .....	229	4	58
George " .....	390	8	49
Givins " .....	919	18	52
Gladstone Avenue .....	698	12	59
Grace Street .....	471	8	59
Hamilton Street .....	451	8	57
Howard .....	62	2	31
Huron Street .....	760	12	64
Jesse Ketchum .....	932	18	52
John Street .....	497	10	50
Lansdowne .....	1034	18	58
Leslie Street .....	326	7	47
Louisa Street .....	409	9	45
McCaul .....	676	12	57
Manning Avenue .....	600	12	50
Morse Street .....	509	9	57
Niagara Street .....	505	10	51
Palmerston Avenue .....	570	10	57
Park .....	930	18	52
Parkdale .....	964	17	57
Parliament Street .....	235	5	47
Perth Avenue .....	133	3	45
Phoebe Street .....	644	14	46
Queen Victoria .....	682	12	57
Rose Avenue .....	701	14	51
Ryerson .....	1119	21	54
Sackville Street .....	407	8	51
Shirley " .....	315	6	53
Victoria " .....	527	12	44

25936.

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22925.

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October,

registered

Average  
per Teacher

50

53

51

49

57

53

53

51

55

49

54

SCHOOL.	Average Registered No.	No. of Rooms	Average per Teacher
Wellesley .....	897	18	50
Winchester Street .....	523	9	59
York Street .....	108	2	54
Alexandra Industrial .....	23	1	23
Boys' Home .....	86	2	43
Girls' Home .....	71	2	36
Island .....	11	1	12
Kew Beach .....	51	1	51
Orphans' Home .....	184	4	46
Victoria Industrial .....	197	2	99
Victoria Hospital .....	41	1	41

#### ATTENDANCE IN THE VARIOUS CLASSES.

The registered numbers in attendance during the year in the different classes were as follows :

First Book .....	9,085
Second " .....	6,523
Third " .....	6,198
Fourth " .....	5,113
Fifth " .....	1,958

The difference in the various classes compared with last year is as follows :

Kindergarten, Increase .....	358
First Book, Decrease .....	87
Second " Increase .....	95
Third " Decrease .....	300
Fourth " Increase .....	657
Fifth " Increase .....	206

#### MEDA

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Silver M  
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Certificates aw  
schools :

SCHOOL

Bathurst Street  
Bolton Avenue  
Borden Street  
Brant "  
Brock Avenue  
Church Street  
Clinton "  
Cottingham "  
Crawford "  
Dewson "  
Dovercourt "  
Dufferin .....

Duke Street...  
Elizabeth "  
George "  
Givins "  
Gladstone Ave..



## MEDALS AND CERTIFICATES OF HONOR.

Certificates of Honor and Medals are awarded, at the Christmas Examination, to such pupils as have not been once absent or late, and whose conduct has been uniformly good.

Bronze Medals are awarded to such pupils as have conformed to the above conditions for four years.

Silver Medals are awarded to such pupils as have conformed to the above conditions for eight years.

A Silver Bar is given to each pupil who conforms to the above conditions for each year over eight years.

The following statement shows the number of Medals and Certificates awarded at the Christmas vacation in the several schools :

SCHOOL.	Certificates	Bronze Medals.	Silver Medals.	Clasps
Bathurst Street .....	100	11	...	...
Bolton Avenue .....	204	34	2	..
Borden Street .....	142	10	..	..
Brant " .....	83	14	..	..
Brock Avenue .....	118	12	..	...
Church Street .....	164	19	1	...
Clinton " .....	152	19	2	...
Cottingham " .....	94	6	..	...
Crawford " .....	141	24	..	..
Dewson " .....	169	36	1	..
Dovercourt " .....	84	13	...	...
Dufferin .....	283	49	11	5
Duke Street .....	79	10	1	..
Elizabeth " .....	5	...	.	..
George " .....	78	6	..	..
Givins " .....	299	50	8	2
Gladstone Ave. ....	238	33	...	..

Average  
of Teacher50  
59  
54  
23  
43  
36  
12  
51  
46  
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41

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ith last

SCHOOL.	Certificates	Bronze Medals.	Silver Medals.	Clasps
Grace Street.....	122	13	...	..
Hamilton Street.....	65	6	..	...
Howard.....	13	..	...	...
Huron Street.....	167	33	3	..
Jesse Ketchum.....	219	28	7	2
John Street.....	85	8	..	...
Lansdowne.....	246	29	2	2
Leslie Street.....	96	7	..	..
Louisa ".....	61	10	1	...
McCaul.....	148	11	1	..
Manning Avenue.....	191	39	2	..
Morse Street.....	135	12	3	1
Niagara ".....	123	16	..	..
Palmerston Avenue.....	150	24	1	...
Park.....	238	31	2	1
Parkdale.....	167	22	..	..
Parliament Street... ..	37	4	..	...
Perth Avenue.....	21	9	..	..
Phoebe Street.....	138	15	5	..
Queen Victoria.....	111	14	1	..
Rose Avenue.....	146	15	1	...
Ryerson.....	307	39	7	6
Sackville Street.....	80	12	...	..
Shirley ".....	68	8	..	...
Victoria ".....	71	14	1	..
Wellesley.....	227	24	9	2
Winchester Street.....	130	11	1	..
York ".....	8	..	..	..
Kew Beach.....	7	...	..	...
Orphans' Home.....	37	3	1	1
Total.....	6042	803	74	22

## NAMES C

BO  
Edith  
Nellie

CH  
Bessie

CL  
Chas.

DE  
Lotta

DU  
Sydney

Gertrud

Olive F

William

Henry

Isabel

William

Jennie

Tena P

Christop

Thomas

DU  
Albert

NAMES OF THE RECIPIENTS OF SILVER MEDALS  
AWARDED AT CHRISTMAS, 1894.

BOLTON AVE.	GIVINS ST.
Edith Winn.	Harry Mansell.
Nellie Mulholland.	Ruby Churchill.
	Gerty Churchill
CHURCH ST.	Ada Stretton.
Bessie F. Plaskett.	Annie McGregor.
	Ethel Edwards.
CLINTON ST.	Arthur Bond.
Chas. Redpath Willmott.	Wm. Hunter.
DEWSON ST.	HURON ST.
Lotta Broomer.	Clara Atkinson.
	Harry Skelsey.
DUFFERIN.	Thos. Ca'decott.
Sydney Dewey.	
Gertrude Jenkinson.	JESSE KETCHUM.
Olive Powell.	Mary Woolcott.
William Mortimer.	Emma Smith.
Henry Ricard.	Jennie Bryce.
Isabel Wilson.	Arthur Lemmon.
William Scarlett.	Annie Huddart.
Jennie Mills.	Joseph Harding.
Tena Patrick.	Edith Middleton.
Christopher Hillock.	
Thomas Rooney.	LANSDOWNE.
	Polly Ferriman.
DUKE ST.	Bertha Hargrave.
Albert Gordon.	

## LOUISA ST.

Julia Harris.

M<sup>C</sup>CAUL.

Charles Somers.

## MANNING AVE.

Daisy Barron.  
Mabel Mott.

## MORSE ST.

Emma Williams.  
Ernest Dowse.  
Lizzie Booth.

## PALMERSTON.

Jane Cunningham.

## PARK.

Lillie Armstrong.  
George Whitesides.

## PHOEBE STREET.

Leonal Williams.  
Arthur Morrison.  
Richard Crashley.  
George Crawford.  
Mabel McVicar.

## ROSE AVE.

Frank Howe.

## RYERSON.

Edith Kenny.  
Frank Westlake.  
Maggie Birmingham.  
Darcy Birmingham.  
Cora Stuart.  
Lillie Hull.  
Landlon Sheppard.

## VICTORIA ST.

Daisy Lee.

## WELLESLEY.

Willie Gray.  
Lyster Harton.  
Ernest M. Harcourt.  
Maud Kerrigan.  
Ralph McDonald.  
Grace McClelland.  
John Mills.  
May Muckle.  
Wm. Rae.

## WINCHESTER ST.

Wm. Sylvester.

## ORPHANS' HOME.

Maggie Craig.

NAB  
DEmma  
Sarah  
Fred  
Chas.  
HenryBertha  
AnnieJESSE  
Elizabeth  
AvernLAI  
Lottie  
Maud H

Maude

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## NAMES OF PUPILS WHO RECEIVED SILVER BARS.

## DUFFERIN.

Emma Metcalf.  
 Sarah Metcalf.  
 Fred Woodstock.  
 Chas. Johnston.  
 Henry Moffatt.

## ORPHANS' HOME.

Lottie Grimbleby

## PARK.

John Shier

## GIVINS.

Bertha Whittingham  
 Annie Randall

## RYERSON

Mabel Schenrer  
 Florence Hewitt  
 James Burns  
 Lizzie Anketelle  
 Nellie Swanson  
 Henry Ellis

## JESSE KETCHUM.

Elizabeth Ross  
 Avern Pardee

## LANSDOWNE

Lottie Campton  
 Maud Howard

## WELLESLEY

Albert Bradley  
 Mary Werner

## MORSE.

Maude Farr

## TEACHERS.

There were 475 Teachers and 98 Kindergartners employed in the Schools of Toronto during the past year in addition to the special teachers.

There are two music teachers and one drill instructor, engaged in special teaching.

The certificates of the teachers are as follows:—First Class 66, Second Class, 409.

## KINDERGARTENS.

There was one new Kindergarten opened in 1894 in Rose-dale. This makes 37 Kindergartens in all. The total number registered in the Kindergartens during the year was 4371; the average of monthly registered numbers was 2346, and the average of monthly average numbers was 1877. The following table shows the registered and average attendance for each month:

	Registered Attendance	Average Attendance
January.....	2047	1591
February.....	2056	1449
March.....	2100	1707
April.....	2467	1938
May.....	2446	1882
June.....	2185	1807
September.....	2481	2015
October.....	2644	2186
November.....	2575	2121
December.....	2460	2069

The total amount paid to Kindergartners for salaries in 1894 was \$25,237.94.

The total amount paid for Kindergarten Supplies was \$1,771.05.

The total cost of Kindergartens for salaries and supplies was \$27,008.99.

The cost per pupil on the basis of total enrolment was \$6.18 for salaries and supplies.

The cost was \$11.51 for

The salary

Fuel cost

Percentage

The cost of enrolment was

The cost of average monthly and caretaking.

The attendance was as follows:

## SCHOOLS.

Bolton Av  
Borden Str  
Brant "  
Brock Aver  
Church Str  
Cottingham  
Crawford  
Dewson  
Dovercourt.  
Dufferin ...  
Elizabeth St  
George  
Givins'

The cost per pupil on the basis of average monthly number was \$11.51 for salaries and supplies.

The salaries of caretakers amounted to \$23,518.34.

Fuel cost \$19,195.67; Total, \$42,714.01.

Percentage of caretakers' salaries and fuel, say, \$2,300.

The cost per pupil in the Kindergartens on the basis of total enrolment was \$6.72 for salaries and supplies, fuel and caretaking.

The cost per pupil in the Kindergartens on the basis of average monthly number was \$12.51 for salaries, supplies, fuel and caretaking.

The attendance at the Kindergartens throughout the year was as follows:

SCHOOLS.	Average Regist'd No.	Average Attendance
Bolton Avenue.....	78	68
Borden Street.....	83	63
Brant ".....	53	44
Brock Avenue.....	30	22
Church Street.....	73	50
Cottingham ".....	63	50
Crawford ".....	74	64
Dewson ".....	74	57
Dovercourt.....	69	50
Dufferin.....	84	68
Elizabeth Street....	59	39
George ".....	54	42
Givins' ".....	74	58

SCHOOLS.	Average Regist'd No.	Average Attendance
Gladstone Ave.....	86	75
Grace Street.....	70	56
Hamilton ".....	68	55
Huron ".....	76	57
Jesse Ketchum.....	69	52
John Street.....	58	41
Lansdowne.....	66	53
Louisa Street.....	45	36
McCaul.....	65	51
Morse Street.....	79	72
Niagara ".....	65	49
Orphans' Home.....	38	34
Palmerston Avenue.....	72	59
Park.....	71	57
Parkdale.....	76	64
Phoebe Street.....	59	46
Queen Victoria.....	69	56
Rose Avenue.....	71	56
Rosedale.....	34	23
Ryerson.....	69	55
Sackville Street.....	47	38
Victoria Street.....	41	30
Wellesley.....	74	67
Winchester Street.....	68	54
Total.....	2404	1911

The following Directresses and Assistants passed the Government Examinations in July, 1894.

DIRECTRESSES  
Miss M. Al  
" B. Bi  
" M. B  
" Nellie  
" Ethel  
" Alice  
" B. La  
" E. E.  
" Carrie  
" M. L.  
" M. V.  
" L. Dra

One new Kindergarten. A petition for the establishment of a School. It seen district as soon a



Average  
Attendances

	DIRECTRESSES.	ASSISTANTS
	Miss M. Alderson	Miss Bayly
75	" B. Birchall	" N. G. Botsford.
56	" M. Boyd	" Bessie Bridgland.
55	" Nellie Church	Mrs. Rose Cameron.
57	" Ethel Close	Miss Minnie Chandler.
52	" Alice Convey	" Florence Dartnell.
41	" B. Laycock (Hon)	" Hypatia Fox.
53	" E. E. McComb	" Esther Kingsmill.
36	" Carrie Pearse	" J. E. Moore.
51	" M. L. Stocking	" A. McClure.
72	" M. V. Yellowlees	" S. G. Parker.
49	" L. Drayton	" M. Peters.
34		Mrs. A. Risk.
59		Miss A. Rees.
57		" Robinson.
64		" May Saunders.
46		" B. Sargent.
56		" Eva Stark.
56		" S. J. Spence.
23		" A. Smiley.
55		" M. E. Trolley.
38		" Pauline West.
30		" Eunice West.
67		" Gertrude Whiteside.
54		" Walker.

1911

One new Kindergarten was opened during the year in Rose-  
dale. A petition was presented from the residents of Clinton St.,  
for the establishment of a Kindergarten in connection with that  
School. It seems clear that a Kindergarten is needed in the  
district as soon as a building can be provided for it.

A petition was received from the Managers of the Boys' Home, asking that a Kindergarten be opened in that Institution. It would be a great advantage to the little boys in the Home to receive such training. As the Girls' Home is so near the Boys' Home, a joint Kindergarten might be conducted for the two Institutions. Such a Kindergarten would greatly aid in the development of both boys and girls.

#### MANUAL TRAINING.

The question of Manual Training has occupied the attention of the School Board at intervals for some years. It has again been considered, and with more favor than at any previous time.

As the law stands the Board has not authority to extend the work of Manual Training beyond the Kindergarten, which is the best possible foundation for a more extended system of Manual Training. It is understood, however, that the Minister of Education intends to have the law amended so that School Boards may introduce Manual Training into all classes, if they deem it wise to do so.

Many of the large cities of the United States have erected Manual Training Schools. Chicago has two of these schools. These Schools are excellent institutions, but one such school cannot possibly give a training to the pupils of a large city. Even in Chicago there is only one Manual Training School for 600,000 people. The Manual Training Schools already established are admirable so far as they go, but they are merely the High Schools of Manual Training. A proper system should include all pupils in attendance at the Public Schools, girls as well as boys.

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Manual Traini  
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6. It gives spe  
majority of peopl
7. It adds to tl  
creases the value  
its wealth. A sk  
his country as we  
laborer.
8. It gives gre  
fore secures for w  
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9. It gives train  
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There are two classes of reasons that may be given in favor of Manual Training; the economic and the educational advantages. The social or economic advantages may be summarized as follows:

1. It preserves and develops the taste for work, which all children have naturally
2. It gives a proper respect for work and workers.
3. It makes work the natural effort of all to put their own inner life into outer expression. This with proper economic conditions would make work a source of happiness instead of drudgery to the worker.
4. It gives power to change from one occupation to another to suit altered, social and economic conditions.
5. It would lead to the defining of a boy's taste and the revelation of his best power for work, so that his choice of a trade would be made to depend on special attitude and not on mere accident as is too often the case at present.
6. It gives special training to the powers needed by the great majority of people for life work.
7. It adds to the national wealth of a country. Whatever increases the value of raw or unused material in a country adds to its wealth. A skilled laborer has much greater money value to his country as well as to him self and family, than the unskilled laborer.
8. It gives greater earning power to the individuals and therefore secures for working men the opportunity to have happier and more cultured homes.
9. It gives training in the original power of childhood, and would therefore improve the character of the work produced by

artisans, in all departments of labor. It would make workmen more distinctively individual and less mechanical.

But the educational advantages of Manual Training are much more important than the economic advantages. Mere utilitarianism can no longer dominate educational institutions or educational programmes. The real test in deciding whether a subject or a method of training should be introduced into the schools is ; what is its influence in the development of power and character. Educationally, Manual Training aids in the development of the whole nature of the child, physically, intellectually and morally. The following are among its advantages :

1. It is excellent physical training. The pleasant occupation of the mind while the body is at work is an absolute essential in any good process of physical development. Manual Training and play are the best antidotes for nervous exhaustion that can be provided by the Schools.

2. It gives the most complete training to the judgment of form, size and relationship of things.

3. It cultivates the power of attention, which is the most essential intellectual power. It is not natural to love books. Real things are always interesting. They are intensely interesting to children, especially if they are to be used and not merely looked at. When they are to be transformed into articles of use they become still more interesting. Interest is the true psychological basis of attention.

4. It gives the best training of the observant powers. Observing in order to learn, never can be as interesting as observing in order to do. The best concentration of the mind is secured when what is observed, has immediately to be transformed into a decision which is executed at once.

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5. The co-ordination of the brain of a child is most thoroughly accomplished by the use of its brain to guide its hands in doing some original work, or in accomplishing some work in which it is most intensely interested. If children were subjected to ordinary school processes from the time they begin to walk, their brain co-ordination would never be complete.

6. It defines the power to think, and makes thought clear. Our only definite thought is that whose foundation has been laid in experience.

7. In Manual Training, knowledge is applied as it is gained. It weakens character to give more knowledge of any kind without at the same time giving greater power to use it, and greater tendency to use it. This has been one of the serious defects of school methods.

8. It helps to make children constructive instead of destructive. The same power that makes a child destructive would, if properly directed, make it constructive.

9. It increases the teacher's opportunities for discovering the greatest power of each pupil. The most important thing a teacher can ever do for a child is to help to reveal it to itself. Self revelation is aided by putting the inner life of the child out in real form, more than in any other way.

10. It makes education symmetrical. The child possesses three classes of powers, receptive, reflective and executive. The whole of these powers should be trained. To neglect the training of the executive powers is specially weakening to character. These powers cannot be most effectively trained separately. Manual Training affords excellent opportunities for the cultivation of the three powers as a unity.

11. It gives self-reliance to pupils, by giving the habit of accomplishing the plans which they form in their minds, and by revealing to them the fact that they have power to do things for themselves.

12. It may be used to develop the ideal of co-operation in the minds of pupils naturally. A senior class for instance may make apparatus or appliances to be used in primary classes.

13. The exactness which is essential in first drawing the form of the thing to be constructed and then working with plane, chisel or knife accurately to the lines drawn, is one of the best means for training in definiteness, and in awakening a conception of the need of exactness in all departments of life work. Truth is accuracy.

14. Constructive activity is a moral force. Since the introduction of Sloyd Manual Training into Sweden the people have become more thrifty and less drunken.

It is sometimes objected that there is not time for Manual Training in Schools. The real question is; what is the best use of time in school? We merely need to decide which is more educative, Manual Training or memorizing facts or definitions; Manual Training or listening to a teacher talking; Manual Training or looking at maps, or pictures or, blackboards, or even objective specimens. None of these processes, fulfil the conditions of true self-activity, which is the only truly educative process; Manual Training is true self-activity when wisely conducted. There are many things done in schools now, which are not so developing as Manual Training.

It has been claimed that it would give too strong a tendency to certain trades. This objection arises from the fact that

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Manual Training is confounded with Trade Schools. The teaching of drawing in schools has not made a race of artists.

"It would turn out a lot of untrained tradesman," is another objection. It would really turn out a race of easily trained tradesmen, with keen eyes, and with trained hands accustomed to execute the decisions of trained heads.

The true aim of Manual Training is not to teach how to make a living, but how to live; not to teach a trade, but to give power; not to give manual dexterity merely, but creative activity; not to make articles, but to make men and women. Emerson said in reference to it: "It aims to make not a trader, but a *man* trading; not an engineer, but a *man* engineering; not a farmer, but a *man* farming; not a workman, but a *man* working, and not ashamed to work."

Manual Training is really one form of the extension of Kindergarten ideals. It is self-expression in form and by construction. This is quite as important in the symmetrical development of the race as expression in any other way.

The following are recent English opinions regarding Manual Training:

"If there were no such things as industrial pursuits, a system of education which does nothing for the faculties of observation, which trains neither the hand nor the eye, might be reasonably regarded as strangely imperfect. But when we consider that the instruction and training, which are lacking, are exactly those which are of the most importance to the mass of our population, the fault becomes a crime."—PROFESSOR HUXLEY.

"An ideal education is one that multiplies the power of the eye to see, of the ear to hear, and of the hand to execute; which puts a mind well stored with knowledge into active contact with the faculties, capable of translating it into action. The hand and eye must be as carefully trained as the mind, and the system of education which confines itself exclusively to either the external or internal is one-sided and therefore defective."—EDUCATIONAL TIMES.

"If handicraft instruction is to be introduced on any large scale in our elementary schools, the instruction ought to be distinctly of a disciplinary, and not of a professional character, that its object ought to be to train the senses, to warn the hand and eye to work together; that it should have a moral and intellectual purpose. Such training would be extremely advantageous if it became a part of the elementary instruction, just in the same way as reading, writing, and arithmetic, its object being distinctly disciplinary and formative as distinguished from professional."—SIR PHILLIP MAGNUS.

"There is a prevalent and increasing conviction among teachers that our system of education has hitherto been in the main too verbal and bookish; and that a useful corrective for this fault was to be found in exercises specially designed to encourage better training of the body and senses, and to promote manual dexterity."—DR. FITCH, H. M. I.

#### NIGHT SCHOOLS.

The Session 1893-4 opened with thirty-two classes, of which twenty-seven continued to the end of the session, March 30th, the others having been closed owing to small attendance. The Session 1894-5 opened October 1st with twenty-nine classes.

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Average registered numbers for January, February, March, October, November, and December :

Schools.	Males.	Females.	Total.
Bathurst.....	105	40	145
Bolton Ave. (3 mos)....	66	15	81
Borden .....	23	8	31
Dewson .....	24	7	31
Dovercourt .....	27	8	35
Elizabeth .....	45	8	53
Givins (3 mos) .....	20	11	31
Gladstone Ave.....	58	24	82
Hamilton St. (3 mos) ...	63	15	78
Jesse Ketchum .....	48	16	64
John .....	59	21	80
Leslie.....	26	2	28
Niagara .....	59	23	82
Palmerston (2 mos) ....	24	3	27
Parliament.....	103	35	138
Parkdale .....	25	6	31
Winchester .....	31	15	46
Total .....	806	257	1063

The average attendance for January, February, March, October, November and December was as follows :

Schools.	Males.	Females.	Total.
Bathurst. ....	72	30	102
Bolton Ave. (3 mos).....	38	9	47
Borden.....	15	6	21
Dewson.....	14	4	18
Dovercourt.....	18	6	24
Elizabeth.....	34	5	39

Schools.	Males.	Females.	Total.
Givins' (3 mos).....	16	9	25
Gladstone Ave .....	30	16	46
Hamilton St. (3 mos).....	41	10	51
Jesse Ketchum.....	28	10	38
John .....	36	14	50
Leslie.....	16	2	18
Niagara .....	36	16	52
Palmerston (2 mos).....	11	3	14
Parliament.....	75	23	98
Parkdale.....	17	3	20
Winchester.....	18	11	29
Total.....	515	177	692

The average attendance for each month was :

SCHOOLS.	JAN.		FEB.		MAR.		OCT.		NOV.		DEC.	
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.
Bathurst St. ....	80	33	68	31	71	29	70	23	73	31	70	30
Bolton Ave .....	43	11	34	8	36	8	..	..	..	..	..	..
Borden St. ....	13	6	30	4	14	4	8	7	11	7	12	7
Dewson St. ....	12	4	12	5	18	4	13	4	15	5	14	3
Dovercourt.....	16	10	15	6	18	7	20	1	21	5	17	5
Elizabeth St. ....	43	6	43	5	30	3	26	5	32	5	31	4
Givins St. ....	17	9	17	9	16	9	..	..	..	..	..	..
Gladstone Ave. .	24	17	32	6	22	19	27	17	41	23	35	18
Hamilton St. ....	..	..	..	..	..	..	43	11	40	10	41	8
Jesse Ketchum.	33	12	30	12	28	10	27	7	27	9	23	9
John St. ....	25	25	33	11	53	7	43	11	41	15	40	13
Leslie St. ....	14	1	11	1	..	..	15	2	21	2	21	2
Niagara St. ....	35	13	35	12	31	12	42	17	39	20	35	21
Palmerston Ave	13	3	8	2	..	..	..	..	..	..	..	..
Parliament St..	73	24	72	22	78	19	76	28	79	24	72	24
Parkdale.....	25	3	16	..	18	1	14	4	15	5	13	6
Winchester St.	25	10	19	9	12	12	17	7	20	12	16	14
	491	187	475	123	425	144	441	144	475	173	440	169

The Board prizes for General Silver Medals, given at the cl medals, one female pupil, at a Combined which three pu compete. The

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## NIGHT SCHOOL PRIZES.

The Board having decided to discontinue the awarding of prizes for General Proficiency and Good Conduct, only the Silver Medals, kindly donated by Noel Marshall, Esq., were given at the close of the Session, ending March, 1894. These medals, one for the best male pupil, and one for the best female pupil, were awarded to the pupil, who stood highest at a Combined Examination held at the close of the term, at which three pupils from each of the classes were allowed to compete. The winners of the Medals were :

Lillie LeGros..... Bathurst Street School

J. T. Evans..... Dewson Street School

Nov. Dec.

	Nov.		Dec.	
	Female.	Male.	Female.	Male.
73	31	70	30	..
..	..	..	..	..
11	7	12	7	..
15	5	14	3	..
11	5	17	5	..
12	5	31	4	..
..	..	..	..	..
11	23	35	15	..
10	10	41	8	..
17	9	23	9	..
11	15	40	13	..
11	2	21	2	..
9	20	35	21	..
..	..	..	..	..
9	24	72	24	..
5	5	13	6	..
0	12	16	14	..
5	173	440	169	..

The opening of the Night Schools in October, 1894, was marked by a smaller attendance than that of former years. This may largely be accounted for as a natural result of the enforcing of the Truancy Act whereby children are kept at school until they are 14 years of age. This will tend to diminish the need of Night Schools. Still it is to be deplored that many who could be greatly benefited by attending the Night Schools do not avail themselves of their privileges. Those who do attend, however, deserve great credit in consideration of the fact that they work during the day and are consequently wearied, as well as the self-denial exercised in relinquishing the many amusements that prevail in a city during the winter season. Night School pupils certainly deserve the most enthusiastic and experienced teachers that can possibly be secured.

The following Comparative Statement, shows the progress of the Night Schools since their establishment in 1880 :—

YEAR.	No. of Teachers.	Registered Number.	Average Attendance	Expenditure.
1880 .....	10	1292	600	\$2096 00
1881 .....	14	1105	419	1833 00
1882 .....	14	862	310	1683 00
1883 .....	15	922	406	1785 00
1884 .....	16	1424	512	1703 00
1885 .....	17	974	507	2687 00
1886 .....	18	1176	558	2518 00
1887 .....	26	1492	779	3111 00
1888 .....	31	1211	857	3645 00
1889 .....	37	1233	853	4234 00
1890 .....	39	1308	951	4271 00
1891 .....	38	1253	885	5667 00
1892 .....	39	1432	714	6523 08
1893 .....	33	1362	756	5885 51
1894 .....	29	1084	692	4989 75

#### THE INDUSTRIAL SCHOOLS.

Two schools are in operation under the management of the Board, so far as the teaching is concerned. The Victoria Industrial School, Mimico, and the Alexandra Industrial School, at East Toronto. Both Institutions are doing excellent work.

#### VICTORIA INDUSTRIAL SCHOOL.

The Victoria Industrial School is a boys' school. During the year 1894, 261 boys have been registered. There are at present on the roll 227 pupils. Of these 197 are in the School itself, and 30 are out on probation, working in homes under the supervision of the school officers.

The total number of days' attendance during the year to date, including Sundays, was 71,600.

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Carpenter  
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Knitting  
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Farm . .  
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Diving  
Office . .  
Cottages

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4271 00
5667 00
6523 08
5885 51
4989 75

Three teachers are provided by the Toronto Public School Board. One of these acts as principal of the whole institution, the other two conduct the Public School departments. The boys are divided into four grades averaging 49 in each grade. Each teacher takes two classes per day. By this arrangement each boy spends half of each day at school, and the other half at work. The plan is very satisfactory. The boys make good progress in their studies and at the same time they are trained in some trade or occupation. The distribution of the boys at present in the institution among the trades and occupations is as follows :—

Printing Office . . . . .	10
Shoe Shop . . . . .	12
Tailor Shop . . . . .	12
Carpenter Shop . . . . .	16
Laundry . . . . .	14
Knitting Room . . . . .	8
Engine Room . . . . .	4
Farm . . . . .	36
Greenhouse . . . . .	9
Kitchen . . . . .	13
Dining Room . . . . .	12
Office . . . . .	3
Cottages . . . . .	48
Total . . . . .	<u>197</u>

The boys are allowed plenty of time to play, and good material and appliances are provided for various games and sports in fine weather. Considerable inconvenience has been experienced by the boys in taking proper recreation in wet and stormy weather, but a fine gymnasium and play room is in course of erection. This will be of great advantage to the boys.

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The School is arranged on the cottage system. There are five homes, each with its own family head. So far as possible each home is conducted as a distinct family. The effect of this plan on the general character of the boys is excellent.

The evenings are occupied as profitably as possible, with due regard to necessary relaxation for the boys. They spend one hour each evening in studying work assigned by their Public School teachers. A good supply of reading matter—books and papers—is available for their use, and is largely used. Occasionally the officers read stories or books aloud to the boys. Various indoor games of a restful or developing character are allowed. Stereopticon exhibitions are given in rotation in the different cottages. These are made a means of education as well as amusement. Concerts and entertainments are given from time to time in the School hall by outside talent and by the pupils themselves. They have a very good band of their own which furnishes music for their own entertainments, and has secured several outside engagements which makes it more than self supporting. A paper, "Our Boys," is issued regularly from the School printing office every month. It is creditably conducted and admirably printed.

In addition to these and other indirect agencies for the development of the character of the boys, special care is taken to promote their moral and religious culture. There is a song and prayer service for half an hour in each cottage every morning and evening. The boys attend church in a body every Sunday morning, and Sunday school every Sunday afternoon. They have a Christian Endeavor Society of their own which meets at least once a week. Nearly half the boys attend the meetings of the Society regularly.

The general influence of the school is excellent. The boys are provided with clean, comfortable homes. They are trained

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to take proper care of their bodies. They are occupied busily throughout the day at profitable developing study and work. They are compelled to learn the lesson they specially need, the necessity for co-operative submission to constituted authority.

They are made productive instead of destructive. They receive definite moral and religious training, and yet they have ample opportunity for recreation and amusement.

The results of the training so far as they can be estimated are very satisfactory. Of 79 boys who have passed out of the School during the past two years, 64 are doing well, 11 fairly well, and 4 badly. More than eighty per cent. doing well may seem to be a large percentage, but it is not really "too good to be true." It should be remembered that a large proportion of the boys sent to such a school, are not essentially bad. They have been led into evil by their environment, and when good conditions are substituted for evil, their characters develop along the lines of good instead of evil.

I am confident that the money granted by the Government and the School Board for the school is well spent. No work can more fairly demand the aid of a government than that done in making good, progressive, productive citizens out of those who would otherwise become a destructive and dangerous class, who would ultimately compel the government to pay more to protect society than it would have cost to properly train them.

The total amount spent in the maintenance of the Victoria Industrial School during the year ending September 30th., 1894, was \$32,604.59.

The principal sources of income were:—Municipalities, \$20,337.91; Ontario Government grant, \$6,596.30.

## ALEXANDRA INDUSTRIAL SCHOOL.

The Alexandra Industrial School is for girls only. It has been in operation three years. The registered attendance for 1894 was 32. The number at present in the School is 24. 9 pupils have been admitted during the year, and 8 have left the institution; 4 of these have returned to their homes, and 4 have been placed in homes.

The total number of days' attendance during the year was 10,915.

The girls are trained in all departments of house work. They are employed in rotation in the kitchens, dining rooms, dormitories, and laundry for three months at a time in each department. All the girls are taught to knit and sew. They spend an hour and half each day in the sewing room. They knit their own winter stockings and mittens. They have regular school work for five hours per day, and their progress is very satisfactory. The conduct of the girls in the schools is excellent.

The arrangements for the moral culture of the girls are as nearly as possible in accordance with those of a well conducted home.

The girls attend Church each Sunday, and Sunday School is conducted in the school on Sunday afternoon by two Christian gentlemen from East Toronto. The girls have a small library of good books and periodicals.

The expenditure for the year ending September 30th., 1894, was \$3,972.60.

The School is in a situation which enables the children to enjoy pure country life. It is as great a change as possible from

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life in a city or in a degrading environment. The lady managers and the matron report a very satisfactory change in the manner and character of the girls under their improved conditions.

I am fully satisfied that the school is accomplishing the work of reformation for which it was intended, and I respectfully suggest that it would be much better if young girls from all parts of Ontario, who require reformatory treatment, should be sent to this or similar institutions. The opportunities for thorough home training are greater, and the stain on the reputation of the girls much less in an industrial school than in any institution associated with the punishment of crime in any form.

The school buildings and cottages in both the Victoria Industrial School and the Alexandra Industrial School are new and well ventilated buildings.

If the girls' school increases much in size other buildings will be necessary, but the accommodation is satisfactory at present.

#### EXAMINATIONS.

The Collegiate Institute Board again gave thirty scholarships, good for two years, to those who stood highest at the Entrance Examination, held in June, 1894. The Board, however, decided that only five of the thirty should be allotted to Senior Fifth Book pupils. As a result of this nine Senior Fifth Book pupils were deprived of Scholarships who would have received them had they been given to the first thirty pupils.

The following were the winners of the Scholarships :—

WINNERS OF SCHOLARSHIPS AT ENTRANCE EXAMINATION,  
JUNE, 1894.

1. Fred W. Andrew	Model	School
2. T. C. G. Still	"	"
3. Alfreda C. Cole	"	"
4. Constance L. Henderson	"	"
5. Edward W. Wallace	Huron St.	"
6. Allan Taylor	Dufferin	"
7. Kate Davidson	Ryerson	"
8. Ralph Stuart Dadson	Wellesley	"
9. Herbert W. Irwin	"	"
10. Richard B. Fudger	Model	"
11. Laurence J. Lugsdin	"	"
12. Wm. D. Ferguson	Wellesley	"
13. Rupert R. Lovell	Model	"
14. Ernest Paterson	Huron St.	"
15. Lucy Bowling	Dufferin	"
16. Lillian Skinner	Huron St.	"
17. Robert Thomas	Model	"
18. Halsted C. Parsons	"	"
19. Harry Mark Tedman	Wellesley	"
20. Margaret A. Hogg	Dufferin	"
21. Richard J. Newman	Huron St.	"
22. Arthur A. Wilson	Model	"
23. Minnie Spence	Wellesley	"
24. Wm. A. Peace	Huron St.	"
25. Mabel Love	Wellesley	"
26. David Alexander Roy Gray	Dufferin	"
27. Eva P. Roden	"	"
28. Minnie Louthwood	Wellesley	"
29. James F. Wheaton	Model	"
30. John A. Dawson	Huron St.	"

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4. Julia M
5. Robt. A.
6. Roxy Wc
7. Grace O.
8. Herbert
9. Lizzie I
10. May Th
11. Lavina F
12. John Po
13. Frank R
14. Fanny W
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## PUBLIC SCHOOL LEAVING EXAMINATION.

This examination is now of more value than when it was first instituted inasmuch as those who pass it are entitled to admission to Form II, in a Collegiate Institution, while those who make 25 per cent. of each subject secure entrance standing or admission to Form I.

Seventy-two pupils wrote at this examination in June 1894, of which seventeen passed and twenty secured entrance standing.

## SCHOLARSHIPS AT COMBINED EXAMINATION.

The Board gave twenty scholarships good for one year to those pupils of the Senior Fifth Book Classes who stood highest at the Combined Examination June, 1894. The following are the winners:—

1. Frank McCorquodale.....Givins' St. School
2. Archie McKenzie....." "
3. Rosie Evans....." "
4. Julia Mahaffy.....Ryerson "
5. Robt. A. Armstrong.....Wellesley "
6. Roxy Wood....." "
7. Grace Osborne.....Givins' St. "
8. Herbert Irwin.....Wellesley "
9. Lizzie Punchard.....J. Ketchum "
10. May Thompson.....Givins' St. "
11. Lavina Foster.....J. Ketchum "
12. John Powell.....Wellesley "
13. Frank Roberts....." "
14. Fanny Wadsworth....." "
15. Amy D'Espard.....J. Ketchum "

16. Frank Patterson.....	Wellesley School
17. Maud Lean.....	Dufferin "
18. Ralph Dawson.....	Wellesley "
19. Hilda Ruse.....	" "
20. Daisy Kirby.....	Givins' St. "

#### FREE TEXT BOOKS.

The total cost of the Free Text Books issued in 1894 was \$2464.98.

The total cost of supplies including work books, exercise books, book-keeping blanks, dictation books, business forms, drawing books, writing books, slates, paper, &c., was \$6630.54.

The cost per pupil for text books on the basis of total enrolment omitting Kindergarten pupils, was 8½ cents.

The cost per pupil for text books on the basis of monthly attendance omitting Kindergarten pupils, was 9½ cents.

The cost per pupil for supplies on the basis of total enrolment omitting Kindergarten pupils was 23 cents.

The cost per pupil for supplies on the basis of average monthly attendance omitting Kindergarten pupils, was 25½ cents.

The cost per pupil for both text books and supplies on the basis of average monthly attendance, omitting Kindergarten pupils, was 35 cents.

The cost per pupil for text books, supplies, and Kindergarten material on the basis of total enrolment was 34 cents.

In the above statements the text books and supplies for Night Schools are charged against the day school pupils.

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## MAJOR THOMPSON'S REPORT.

I have the honor to submit the following report of the instruction in Drill and Physical Exercise in connection with the Public Schools of the City of Toronto for the year 1894:

## SENIOR DRILL COMPANIES.

The drill in the senior companies, I am pleased to report, has been very satisfactory, and the companies have never been in as good a state of efficiency as they are at the present time.

During the year the School Brigade was on parade three times, June 2nd, October 13th, and November 2nd; two of the parades being held on Saturday the boys deserve great credit for turning out in such large numbers.

I have formed the drill companies into four battalions and the position of the battalion is decided by the efficiency of the several companies of the battalion. So far I have found this to work satisfactorily, causing a greater interest in the work, each battalion being anxious to obtain first place.

The parade held on June 2nd was the usual commemorative exercise in connection with the decoration of the monument erected to the memory of the volunteers who fell at Ridgeway. The Brigade was formed up in the Old Upper Canada College grounds and marched to the Queens' Park, and there assisted in the exercises after which they were dismissed.

On October 13th the Brigade was formed up in the new drill shed and marched to the Queen Street Avenue where they were inspected by the Minister of Militia and Lieut. Col. Otter, D.A.G., after which they marched to the Queens' Park, and together with the City Battalions took part in the ceremony of unveiling the monument erected in memory of the late Sir John A. McDonald, K.C.B. The School Brigade was addressed by the Minister of Militia, and the Chairman of the Board, R. S. Baird, Esq., both gentlemen complimenting them on the excellency of their work

I cannot let this opportunity pass without highly complimenting the boys on the way in which they formed up in the drill shed. I have no hesitancy in saying that some of our best military corps could take pattern from them.

On November 2nd, the Brigade was formed up on Victoria Street and marched to the Normal School grounds to be inspected by the Hon. G. W. Ross, Minister of Education. At this parade the Battalions had a better opportunity of displaying what they could do, and great satisfaction was expressed at the good marching and the soldier like appearance of the boys.

I am very much indebted to Captains Wayling and Unitt and Lieuts. Curran and Elliott, who kindly acted as commanding officers of the battalions at the parades, on October 13th and November 2nd.

#### SENIOR CLASSES—GIRLS.

The Physical Exercises in connection with the senior classes (girls), I am pleased to report is very satisfactory.

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The girls have expressed themselves on several occasions as being anxious for an opportunity of displaying the proficiency they have obtained in their line of work. (They claim equal rights with the boys.)

I again recommend that Physical Exercise with apparatus be taught to pupils in the Senior 4th Book, classes and up. I am confident that it would be a great encouragement to the pupils to become proficient in the exercises without apparatus.

#### JUNIOR CLASSES.

I regret to have to report that with a few exceptions the work in the junior classes, both boys and girls, is not satisfactory. This is in a large measure owing to the changes in drill, many of the teachers still using the old drill, which to say the least is conflicting.

#### CARE OF ARMS.

The care taken of the rifles supplied to the several companies, I am pleased to report is good.

I herewith forward a return of comparative efficiency of the several Battalions, also parade states of the parade held October 13th and November 2nd.

JOHN T. THOMPSON, MAJOR

*Instructor in Drill and Physical exercises.*

## SCHOOL BATTALION PARADE STATE.

SCHOOL.	CAPT.	1st LIEUT.	2nd LIEUT.	SER- GENT.	PRI- VATE.	TOTAL.
BATTALION NO. 1.						
1. Wellesley .....	1	1	2	6	45	55
2. Wellesley .....	1	1	1	4	46	53
3. Lansdowne .....	1	1	1	4	46	53
4. Church St .....	1	1	1	4	46	53
5. McCaul .....	1	1	1	4	46	53
6. John St .....	1	1	1	4	44	51
7. Wellesley .....	1	1	1	4	37	44
BATTALION NO. 2.						
1. Ryerson .....	1	1	2	6	45	55
2. Givins St .....	1	1	1	4	46	53
3. Queen Victoria .....	1	1	1	4	46	53
4. Manning Ave .....	1	1	1	4	34	41
5. Parkdale .....	1	1	1	4	41	48
6. Gladstone Ave .....	1	1	1	4	40	53
7. Phoebe St .....	1	1	1	4	46	51
8. Ryerson .....	1	1	1	4	46	53
BATTALION NO. 3.						
1. Jesse Ketchum .....	1	1	2	6	45	55
2. Huron St .....	1	1	1	4	42	49
3. Brock Ave .....	1	1	1	4	44	51
4. Dewson St .....	1	1	1	4	40	47
5. Jesse Ketchum .....	1	1	1	4	36	43
6. Huron St .....	1	1	1	4	42	49
BATTALION NO. 4.						
1. Dufferin .....	1	1	2	6	45	55
2. Bolton Ave .....	1	1	1	4	46	53
3. Rose Ave .....	1	1	1	4	46	53
4. Victoria St .....	1	1	1	4	44	51
5. Dufferin .....	1	1	1	4	45	51
6. Park .....	1	1	1	4	44	51
Totals .....	27	27	31	116	1179	1380

PARADE STATE, OCTOBER 13th, 1894.

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BATTALION

1. Wellesley ..  
2. Wellesley ..  
3. Lansdowne ..  
4. Church St ..  
5. McCaul ..  
6. John St ..  
7. Wellesley ..

BATTALION

1. Ryerson ...  
2. Givins St ..  
3. Queen Vict ..  
4. Manning A ..  
5. Parkdale ..  
6. Gladstone /  
7. Phoebe St ..  
8. Ryerson ...

BATTALION

1. Jesse Ketchu  
2. Huron St ..  
3. Brock Ave ..  
4. Dewson St ..  
5. Jesse Ketchu  
6. Huron St ..

BATTALION

1. Dufferin ...  
2. Bolton Ave ..  
3. Rose Ave ..  
4. Victoria St ..  
5. Dufferin ...  
6. Park .....

Totals .....

PARADE STATE



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## SCHOOL BATTALION PARADE STATE.

PRI- WATE.	TOTAL	SCHOOL	CAPT.	1st LIEUT	2nd LIEUT	SER- GENT.	PRI- WATE.	TOTAL
BATTALION No. 1.								
45	55	1. Wellesley .....	1	1	2	6	46	56
46	53	2. Wellesley .....	1	1	1	4	46	53
46	53	3. Lansdowne .....	1	1	1	4	42	49
46	53	4. Church St .....	1	1	2	4	46	53
46	53	5. McCaul .....	1	1	1	4	44	51
44	51	6. John St .....	1	1	1	4	33	40
37	44	7. Wellesley .....	1	1	0	5	44	51
BATTALION No. 2.								
45	55	1. Ryerson .....	1	1	2	6	50	60
46	53	2. Givins St .....	1	1	1	4	46	53
46	53	3. Queen Victoria .....	1	1	1	4	56	63
34	41	4. Manning Ave .....	1	1	1	4	36	43
41	48	5. Parkdale .....	1	1	1	4	45	52
46	53	6. Gladstone Ave .....	1	1	1	4	56	63
46	51	7. Phoebe St .....	1	1	1	4	50	57
46	53	8. Ryerson .....	1	1	1	4	42	49
BATTALION No. 3.								
45	55	1. Jesse Ketchum .....	1	1	2	64	44	54
42	49	2. Huron St .....	1	1	1		40	47
44	51	3. Brock Ave .....		Not	on	Para	dc.	
40	47	4. Dewson St .....	1	1	1	4	46	53
36	43	5. Jesse Ketchum .....	1	1	1	4	36	43
42	49	6. Huron St .....	1	1	1	4	36	43
BATTALION No. 4.								
45	55	1. Dufferin .....	1	1	2	6	46	56
46	53	2. Bolton Ave .....	1	1	1	4	56	63
46	53	3. Rose Ave .....	1	1	1	4	46	53
44	51	4. Victoria St .....	1	1	1	4	23	30
45	51	5. Dufferin .....	1	1	1	4	44	51
44	51	6. Park .....	1	1	1	4	45	52
1179	1380	Totals .....	26	26	30	112	1144	1338

PARADE STATE, NOVEMBER 2ND, 1894.

## COMPARATIVE EFFICIENCY, 1894.

SCHOOLS.	OFFICER COMMANDING.	Care of Arms.	Drill.	Strength.	TOTAL.	Battalion Average
	FULL MARKS.	50	50	50	150	
Wellesley .....	Capt. Wayling.	50	45	50	145	
Wellesley .....		50	45	50	145	
Lansdowne .....		49	40	50	139	
Church St .....		50	40	50	140	
McCaul .....		50	30	50	130	
John St .....		50	20	48	118	
Wellesley .....		50	35	41	126	
					943	134
Ryerson .....	Lieut. Curran.	50	45	50	145	
Givins St .....		50	45	50	145	
Queen Victoria .....		50	40	50	140	
Manning Ave .....		35	25	3	98	
Parkdale .....		50	30	45	125	
Gladstone Ave .....		50	40	50	140	
Phoebe St .....		50	40	50	140	
Ryerson .....		50	40	50	140	
					1073	134
Jesse Ketchum .....	Capt. Unitt.	50	45	50	145	
Huron St .....		50	45	46	141	
Brock Ave .....		50	35	48	133	
Dewson St .....		50	40	44	134	
Jesse Ketchum .....		48	35	40	123	
Huron St .....		50	35	46	131	
					807	134
Dufferin .....	Lieut. Unitt.	48	45	50	143	
Bolton Ave .....		50	45	50	145	
Rose Ave .....		50	45	50	145	
Park .....		30	30	48	108	
Victoria .....		40	35	48	123	
Dufferin .....			49	30	49	128
					792	132

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## MR. PERRIN'S REPORT.

Though the progress in music from one cause or another has not altogether been such as one could wish, most of the classes have done fairly well. In the early part of the year the pupils as a rule, were indisposed to engage in the various exercises with any degree of spirit. This indifference at the time was felt by the teachers, to be a drawback, that happily afterwards gave place to more substantial work. It is to be regretted among other hindrances, that pupils entering senior fourth book classes from other schools, occasionally have had no previous knowledge of the notes, and the more so, as in this division, it is now the only chance the pupils have as far as a public school education is concerned, of becoming acquainted with the notation.

Towards the latter part of the year, the system of marking for the lessons prepared, together with memorandums of the same, was begun, which has proved a great stimulus to the pupils in every way to do better.

Now that there are no manuscript music books to be bought, the pupils make the pictures or copies of the songs in their home exercise books, a practice in itself, from which much benefit is obtained.

It would be well to have the special blackboards upon which the staff is painted, placed in all the rooms, as very often what is obliged to be drawn on the side blackboards from

Strength.	TOTAL	Battalion	Average
50	150		
50	145		
50	145		
50	139		
50	140		
50	130		
48	118		
41	126		
	943	134	
50	145		
50	145		
50	140		
3	98		
45	125		
50	140		
50	140		
50	140		
	1073	134	
50	145		
46	141		
48	133		
44	134		
40	123		
46	137		
	807	134	
50	143		
50	145		
50	145		
48	108		
48	123		
49	128		
	792	132	

which the light is frequently reflected, cannot be seen by all the pupils, while to some it is inconveniently near, and too high for observation to be of advantage.

The course of the lessons in some few classes, has been more or less disturbed, owing to the transfer and occasional absence of teachers. Some of those newly appointed, gradually fall into the work, while others throwing off all responsibility, arrange with some one teacher in the school with whom they exchange lessons.

There were notices sent out for occasional gatherings of teachers for instruction in teaching. These meetings were not as a rule so well attended as were those in the previous year, although there are always teachers who avail themselves of such help.

A. H. BERRIN,

*Music Teacher.*

#### MR. CRINGAN'S REPORT.

In presenting my annual report on music, it affords me much pleasure to be able to state that satisfactory progress has been made. As in former years I have made a special effort to improve the teaching of one branch of the subject at a time, and have endeavored to have the attention of the teachers concentrated on this specialty until the difficulties connected with it have been overcome. Last year we selected partsinging as the object of special attention as it was the one branch in which the results were manifestly below the standard required by the limit table issued at the beginning of the year. Fair results had previously been obtained in third

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and fourth book classes, but in the junior classes the subject was not taught with that degree of confidence which is desirable.

Owing to the hearty efforts of the teachers, I am now able to report that singing of exercises and songs in two parts is now general in all classes above the first book grade. Although not required to do so, many senior 1st book teachers have added part singing to the required studies with very satisfactory results. Part singing develops individuality, and self-reliance more fully than any other branch of musical study which can be taught in our schools, and is an unailing test of the thoroughness of the training in mental concept of tones, by which it has been preceded. The other branches of the subject have not been neglected. The tone quality is still improving, and teachers and pupils alike are cultivating a taste for the beautiful in music, and are less easily satisfied than in former years. If we are to reap the full benefit of music as an educative and refining agent, it can only be through patient striving for the attainment of those qualities of beauty and purity which it contains. Pupils may be expert at striking any notes suggested, may be mere "note-hitters," but if note singing is accompanied by that which is objectionable in tone, quality, or lacking in refinement, it had better be withdrawn from the curriculum. It is an established fact that wherever pupils have been trained to seek for the higher qualities of tone and expression in their singing, beneficial results have been effected on every other branch of study, and the discipline and character of the pupils have been materially benefitted.

During the first six months of the year I conducted classes for probationers, and others on Saturday mornings, and for Kindergarten on Tuesday afternoons, which were well attended.

During the month of February, I organized a chorus of one thousand voices for the concerts in connection with the Massey Musical Festival. Rehearsals were held on Saturday afternoons in two districts at which the whole work of preparation was accomplished. The singing of the scholars received most favorable notice from the public and musical critics.

The lack of music books is still found to be a serious hindrance to the attainment of such results as are desirable. When all exercises and songs have to be written on the blackboard much space is wasted in addition to the time required for writing. Pupils are restricted to the use of one, or at most, two songs which may be present to the eye, as these cannot be used after being erased. Many teachers have introduced music books at their own expense, and in every case the introduction of these has been followed by a marked improvement in the character of the singing and also in increased interest in musical study. I sincerely hope that it may be found possible to introduce music-books into some of the classes in the not-distant future.

Respectfully submitted

A. T. CRINGAN.

#### PHYSICS AND BOTANY.

The pupils in the Senior Classes have manifested a deep interest in these studies. They afford excellent opportunities for developing observant powers, and for awakening an interest in the world of nature. These and similar studies are of greatest value to children in cities, because they have been debarred in childhood from making the definite acquaintance with real things that forms the basis of the clearer conceptions of the more for-

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fortunate children who are brought up in the country. In several classes the pupils have organized classes for the study of nature in different departments. In these undertakings they have had hearty co-operation of the teaching staff.

No subject has aroused more interest than the study of the rocks found in the neighborhood of Toronto. Professor A. P. Coleman, of the School of Practical Science, has greatly aided the teachers in this subject. A large society has been formed for the practical investigation of the subject, and materials for natural history museums are being collected by the pupils in several schools.

Professor Coleman kindly prepared for use by the teachers and pupils of our schools the following description of the

#### COMMON ROCKS OF TORONTO.

Toronto is built largely upon boulder clay, or till, and has just to the north an old moraine, the Davenport Ridge; so that the fields and especially the hills, and ravines and lake shores in its vicinity, afford quite a wide range of rocks in the form of boulders carried down from the northern archæan regions of Ontario. It is proposed to give in this paper, a brief account of the more important minerals and rocks occurring in our neighborhood to aid teachers and others, interested in the subject to determine specimens that may turn up.

The minerals which are of importance in forming our rocks are comparatively few in number, and only those which are known to occur about Toronto will be described.

QUARTZ, the most important rock forming mineral of all, consists of silica, or oxide of silicon ( $\text{Si O}_2$ ), and crystallizes in six sided prisms and pyramids; but as a constituent of rocks rarely displays a crystalline form. Its hardness is 7, so that it cannot be scratched with a knife\*. It is not a very heavy mineral, having a specific gravity of about 2.5. It has an irregular fracture, a glassy luster, and is usually colorless or pale bluish grey. Unlike most other minerals it is scarcely at all acted on by the weather, and so keeps its fresh appearance when others decay.

The feldspars come next in importance, and may be divided into two sections, orthoclase and plagioclase.

ORTHOCLASE, so named because it has two well marked directions of cleavage meeting in a right angle, is a compound of silica, alumina and potash; has a hardness of 6, so that it cannot be scratched with a knife, and will just scratch glass. Its specific gravity is a little over 2.5; luster glassy; color usually flesh red. The color and the shining cleavage surfaces distinguish it best.

PLAGIOCLASE, as its name implies, has two distinct cleavages, *not* meeting at a right angle. Generally on one of these cleavages delicate striations can be seen with a lens, when light is reflected from the surface. Hardness and specific gravity differ little from those of orthoclase. Color, white or greyish, or greenish; luster glassy. The striations and color are the best distinctions

\*The scale of hardness used by mineralogists contains ten minerals; 1 Talc; 2 Gypsum; 3 Calcite; 4 Fluorite; 5 Apatite; 6 Orthoclase; 7 Quartz; 8 Topaz; 9 Corundum; 10 Diamond; each being harder than the one before. A mineral which scratches orthoclase but is scratched by quartz, has a hardness between 6 and 7. A knife will scratch 5 but not 6.

The mica by their cleavage plane is about  $2\frac{1}{2}$  just scratch. There are tv

MUSCOVITE, Muscovy, of mica is white luster.

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HORNBLAND occur along

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green or black. Its most distinctive. It often forms

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mineral being



The micas may be taken next. As a group they may be known by their cleaving into very thin, elastic scales or plates; elastic cleavage plates being found in no other mineral. Their hardness is about  $2\frac{1}{2}$ , so that they are easily scratched with a knife, and just scratched with the thumbnail. Specific gravity about 3. There are two important varieties; muscovite and biotite.

MUSCOVITE is a silicate of alumina and potash, so named from Muscovy, of Russia, where good examples were found. The mica is white or very pale in color, and has a pearly or glassy luster.

BIOTITE, a silicate of alumina, magnesia and iron, is dark brown dark green, or black in color; and has glassy luster.

HORNBLende, a very mixed silicate, is also important, and may occur along with biotite. It may form prismatic crystals of somewhat hexagonal outline, and it has two well marked cleavages meeting at an angle of  $124^\circ$ . The cleavage plates are small and brittle. Hardness 5 to 6, rather less than felspar, specific gravity about 3. It has a glassy luster and is usually very dark green or black, though there are pale green and grey varieties. Its most distinctive points are the cleavage angle and dark color. It often forms rather long prisms or fibers.

 $124^\circ$ 

AUGITE, another mixed silicate, sometimes forms short prisms with an octagonal cross section. It sometimes has two cleavages meeting nearly at a right angle, but they are very much less perfect than in hornblende. Hardness 5 to 6, specific gravity about 3, luster glassy, color dark green or black. It is sometimes hard to distinguish from hornblende, the cleavage of the latter mineral being the best distinction.

 $93^\circ$ 

**CALCITE**, carbonate of lime, crystallizes in six sided prisms or pyramids, and has very perfect cleavages in three directions, the cleavage planes meeting at an angle of  $105^{\circ}$ . Hardness 3, easily scratched with a knife, but hardly with the thumb-nail. Specific gravity between  $2\frac{1}{2}$  and 3. It has a glassy luster, and is usually colorless, white or of some pale tint. If effervesces strongly with a drop of cold, dilute hydrochloric acid. This, with its cleavage, hardness and color are its most distinctive features.

**DOLomite**, carbonate of lime and magnesia, very closely resembles calcite in most of its properties, but may be distinguished by effervescing scarcely at all with cold, dilute acid.

This completes the list of essential minerals, *i. e.*, those forming a considerable part, of the rocks about Toronto; but a few accessory minerals, occurring in smaller amounts, may also be described.

**MAGNETITE**, an oxide of iron ( $Fe^3 O^4$ ), sometimes forms octahedral crystals, but more generally grains. Hardness about 6; specific gravity 5, so that it is about twice as heavy as the minerals hitherto mentioned. Luster metallic, color black. Its most distinctive character is suggested by its name, for it is highly magnetic; a property which it shares with no other common mineral except pyrrhotite, or magnetic pyrites, a bronze colored sulphide, important as an ore of nickel, but scarcely found near Toronto.

**PYRITE**, or iron pyrites, sulphide of iron ( $Fe S^2$ ), often forms cubes with striated planes or else granular masses. It gets its name from its property of striking fire with steel, giving off an odor of sulphur. Hardness 6; specific gravity 5; brassy metallic luster, sometimes weathering brown. It is not magnetic.

**GARNET**, little greater than 4, so that it is a beautiful wit

**TOURMALINE**, usually slender, lengthwise. Luster and bl

Rocks are massive, schis

The massive into two chief grain, the other these groups.

**GRANITE**, orthoclase, quartz, no crystalline f granular structure that the constitution by its glassy lo cleavage surface usually in small grained granite wholly of felspar granites are fies

GARNET, a silicate of varying composition, has a hardness a little greater than that of quartz, and a specific gravity of about 4, so that it is one of the heavier minerals. Glassy luster and beautiful wine red color. It is common in our rocks.

TOURMALINE, a silicate of varying composition, forming generally slender, three sided prisms with polished surfaces striated lengthwise. The triangular cross sections are unlike anything else. A little harder than quartz, specific gravity about 3. Glassy luster and black color. It is rare in our vicinity.

Rocks are divided by petrographers into three main groups, massive, schistose and clastic or fragmental.

#### MASSIVE ROCKS.

The massive or eruptive or igneous rocks are generally divided into two chief groups according to the felspar which they contain, the other minerals contained by them serving to sub-divide these groups.

#### ORTHOCLASE ROCKS.

GRANITE, one of our commonest massive rocks, consists of orthoclase, quartz and mica or hornblende. These minerals show no crystalline form, and are arranged helter skelter suggesting a granular structure. They are not usually very fine grained, so that the constituent minerals are not hard to recognize; the quartz by its glassy look and irregular surface, the felspar by its smooth cleavage surfaces of red or white color, and the other minerals, usually in smaller amount, by their darker color. Very coarse grained granites, occurring as veins, and often made up almost wholly of felspar and quartz are called *pegmatites*. In general our granites are flesh red in color, though they may be gray.

SYENITE consists of orthoclase and hornblende or mica with little or no quartz. Otherwise it is much like granite, though often of a somewhat darker reddish or purplish red color.

FELSITE is a rock composed of the same minerals as granite or syenite, but so fine grained as to form a compact mass in which the minerals can hardly be distinguished even with a lens. Our felsites all have a reddish or purplish red color.

#### PLAGIOCLASE ROCKS.

DIORITE is made up of plagioclase and hornblende, or less often biotite. The plagioclase is generally so weathered that the twin striations cannot be seen; but the white or greenish white color is characteristic. The hornblende is green black; and the two minerals are arranged in a granular way, like granite; but the speckled dark green color of the rock is very different from the reddish tones of the last group of rocks.

GABBRO is composed of plagioclase and augite, arranged in a granular way, and is often hard to distinguish from diorite, since the augite does not differ greatly in appearance from hornblende, though without the distinct cleavage of the latter mineral. One variety of augite, hypersthene, not uncommon in our gabbros, reflects a bronze gleam in certain positions and is easily recognized. The plagioclase of gabbro is often purplish in color. Magnetite is a common constituent of this rock.

DIABASE differs little from gabbro mineralogically, but its feldspars have slender lath shaped forms instead of forming granular masses; and the striations are often well seen with a lens on these lath shaped strips. Neither gabbro nor diabase has the

speckled look to be purplish

Occasionally mentioned by spar, and so ground mass.

The schist is characterized by especially of appearance, a better than in ability. These minerals as the

GNEISS commonly consists of granite and may be distinguished from granite commonly consists of Some gneisses syenite; while depend to felsite.

DIORITE consists of hornblende and hornblende though the rock point in the pr

HORNBLENDED green hornblende

or mica with granite, though color.

as granite or mass in which a lens. Our

ende, or less hered that the greenish white lack; and the granite; But different from

arranged in a diorite, since hornblende, mineral. One of our gabbros, easily recognized in color.

but its felsic granular with a lens on base has the

speckled look of diorite on fresh surfaces; and their color is apt to be purplish gray instead of dark green.

Occasionally one finds examples of any of the rocks thus far mentioned having comparatively large crystals or masses of feldspar, and sometimes other minerals, imbedded in a fine grained ground mass. Such rocks are said to be porphyritic.

#### SCHISTOSE ROCKS.

The schistose rocks, sometimes called metamorphic, are characterized by having a parallel arrangement of their minerals, especially of mica and hornblende, giving a somewhat banded appearance, and enabling them to cleave in one direction much better than in others. The name schistose implies this cleavability. These rocks are composed in general of the same minerals as the massive rocks.

GNEISS contains orthoclase, quartz and mica or hornblende, and may be described as a schistose granite; so that the description of granite will apply here also. In our region gneiss very commonly contains garnets, known by their fine red color. Some gneisses contain little or no quartz and correspond to syenite; while very fine grained banded rocks of the sort correspond to felsite.

DIORITE SCHIST consists, as one would expect, of plagioclase and hornblende. What has been said of diorite will apply here, though the rock is banded and often varies greatly from point to point in the proportion of the two minerals composing it.

HORNBLLENDE SCHIST or amphibolite consists chiefly of dark green hornblende, sometimes with a little quartz.

MICA SCHIST, consisting mainly of dark mica, often with a little quartz, rarely occurs in our vicinity. It is the most cleavable of all the schists.

QUARTZITE consists, as the name suggests, mainly of massive quartz, now and then with a little orthoclase or mica. It is uncommon here.

#### THE CLASTIC ROCKS.

The clastic or fragmental or sedimentary rocks are formed of fragments of other rocks or of shells, etc., laid down in beds usually by the action of water. They may range from loose uncemented particles to firm, hard rocks. There are three main groups of these rocks; the clayey or argillaceous ones, the sandy or arenaceous ones and the limy or calcareous ones.

The argillaceous rocks of our region include clays and shales.

CLAY is chiefly made up of very finely ground rock containing much silicate of alumina. When dry it forms an impalpable powder. When wet works up to a plastic, sticky mass. If breathed on, the dry mass has a strong clayey odor. The color varies from bluish gray when unweathered to yellowish or brownish gray. It may occur as thin beds or laminae, as in most of the brickyards, in this case having been laid down by water; or in thick structureless beds containing scratched or polished stones, forming the till or boulder clay deposited by glaciers. Brown or green or gray concretions of harder material, carbonate of iron or lime may occur in the stratified clays.

SHALES are simply clays that have been compressed and solidified and thus rendered harder. Exposed to the weather they

gradually crumble into greenish Hu or at Taylor's minous matt fragments of commonly cc

The arenaceous conglomerate.

The SANDS though red lay ones magnetit

SANDSTONE cemented together stones, though for purposes fi

CONGLOMERATE pebbles. The loose beds of g of hard rocks a sence of a cementates.

The calcareous crystalline lime

Ordinary LIM gray, stratified in the Hudson Riv frequently filled

gradually crumble into clay again. All Toronto is underlaid by greenish Hudson River Shale, well exposed along the Humber or at Taylor's brickyard on the Don. Shale charged with bituminous matter is black. Examples of black easily cleavable fragments of Utica shale are often found in our boulder clay, and commonly contain fossils.

The arenaceous rocks include sands, sandstones, gravel and conglomerates.

The SANDS of our region consist principally of grains of quartz, though red layers may contain innumerable garnets, and black ones magnetite, as one may see below the Scarboro' Heights.

SANDSTONES consist of grains of sand more or less firmly cemented together. They are quite rare near Toronto as field stones, though common as brown or gray stone bought for building purposes from the Credit Valley, Ohio, or New Brunswick.

CONGLOMERATES are formed by the cementing together of pebbles. They are seldom found in this neighborhood, though loose beds of gravel, consisting of rounded fragments of all sorts of hard rocks are common on the shore of the lake. The presence of a cementing substance would change them to conglomerates.

The calcareous rocks are limestones, dolomites and marbles or crystalline limestones.

Ordinary LIMESTONES effervesce readily with acid. They are gray, stratified rocks, often found interbedded as harder bands in the Hudson River shales or as boulders in the till. They are frequently filled with fossil shells, crinoid stems or corals.

DOLOMITES do not effervesce with acid. They are common at Niagara, but not here.

CRYSTALLINE LIMESTONE or marble of pure white or gray color is sometimes found in large boulders among our glacial deposits. These white or gray rocks can be distinguished from other crystalline rocks by their softness, since they are easily scratched by a knife.

TRAVERTINE is a quite modern limestone of yellowish color deposited by springs. It is often porous and encloses fossil leaves or moss. Good examples are found in a ravine south of Mt. Pleasant cemetery.

The massive and schistose rocks, as well as the crystalline limestones, found in the drift about Toronto are all far from home. They are "erratics" which have wandered in this direction from the north or northeast; for the nearest point where they are found in position is seventy-five miles away in Muskoka. They all belong to the Archæan or oldest known rocks, and most of them are of Laurentian age. Some of the harder limestone boulders have come from the band of Trenton limestone that stretches across the Province from Kingston to the Georgian Bay. The black shales are from a band of Utica shale stretching from Whitby and Bowmanville to Collingwood. The other drift rocks, chiefly shales and impure limestones, are of local origin, and come from the Hudson River rocks underlying Toronto and its environs. The stratified rocks just mentioned are all ancient and belong to the Cambro-silurian or Lower Silurian age.

At Toronto there is an immense gap in the geological record; since we have no representatives of any other age till we come to

the glacial or  
Cambro-silurian  
recent geologi

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the glacial and interglacial sands and clays resting upon the Cambro-silurian shales. These represent the work of the most recent geological times.

#### SUPPLEMENTARY READING.

One of the greatest needs of our schools is a large addition to our stock of supplementary reading matter. Our teachers in the primary classes are accumulating a large collection of interesting stories and incidents, clipped and mounted by their pupils after approval by the teachers. In the higher departments, however, we are not yet supplied with supplementary reading books to any but a limited extent.

Every class above the first book should read several books every year in connection with school work. The advantages of doing so are: the cultivation of a taste for reading books of a proper character, the training of the power to get thought rapidly and definitely from printed matter, and the great addition to the general knowledge of the pupils. One of the best agencies in the co-ordination of studies should be the supplementary reading put into the hands of the children. History, Science, Literature and Ethics might be taught largely by this means.

The general educational tendency is to do away altogether with the old style of reading books, and to substitute for them what are now called Supplementary Readers. This plan has many points of superiority.

#### VERTICAL WRITING.

When the British Medical Association in 1891 recommended vertical writing as less injurious to the nervous system and the

eye sight than slanting writing, the matter was laid before the teachers of our schools, and a set of the English books purchased for examination by them. Mr. Newlands of Kingston, having made the subject a matter of special study, was invited to explain the system to the teachers of Toronto. Many of the teachers have become deeply interested, and nearly two hundred copies of Mr. Newland's book have been purchased by them. No definite instructions have been issued adopting the system, and ordering its use by all teachers, but liberty has properly been given to the teachers, and the test of the system recommended. The results have been very excellent in many cases.

Copy books are no longer taken as evidence in judging power to write. The ability of pupils to write when expressing their own thoughts is the only true basis on which to value writing. The day is not far distant when this will be the only test applied in all subjects of self-expression.

A large number of teachers are experimenting with blank writing books instead of headline copy books, and most of them are securing more satisfactory results than formerly.

Respectfully submitted,

JAS. L. HUGHES.

W. F. CHAPMAN.

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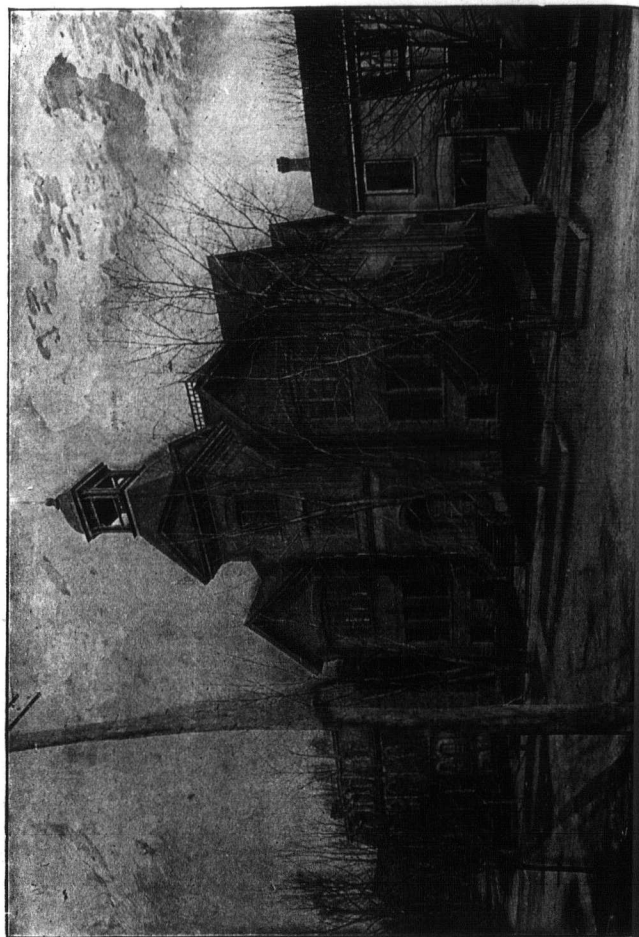
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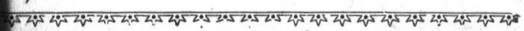






TABLE B.  
Showing the Average Attendance at each School for each month, 1894.

SCHOOLS.	JAN.	FEB.	MARCH.	APRIL.	MAY.	JUNE.	SEPT.	OCT.	NOV.	DEC.
Bathurst Street.....	350	320	346	345	332	335	356	376	372	358
Bolton Ave.....	596	874	879	558	793	796	877	884	869	820
Borden Street.....	453	434	452	403	444	449	401	481	463	443
Brant Street.....	377	344	369	383	375	375	385	396	415	413
Brock Ave.....	398	386	386	400	363	351	409	407	415	407
Church Street.....	550	545	542	576	515	541	571	593	585	519
Clinton.....	404	393	390	382	366	357	388	397	382	380
Cottingham Street.....	261	261	268	283	278	269	285	281	252	253
Crawford ".....	400	387	379	384	365	357	387	414	419	421
Dawson.....	490	494	504	520	489	489	378	610	597	584
Dovercourt.....	357	344	370	376	348	325	381	380	381	384
Dufferin.....	1014	991	1022	1029	948	927	1051	1049	1028	963
Duile Street.....	301	359	358	354	338	324	336	337	329	325
Edinburgh.....	159	159	157	152	151	151	155	175	195	197
Georgetown.....	344	353	340	340	338	316	348	336	376	373
George.....	875	844	820	799	781	770	598	598	906	891
Gladstone Ave.....	614	611	624	658	606	606	664	662	641	636
Grass Street.....	423	421	411	423	403	403	414	428	421	421
Hamilton.....	395	394	405	393	383	383	453	417	428	401
Howland ".....	51	46	50	52	60	60	5	61	428	401
Huron.....	663	633	663	690	684	640	697	796	658	656
Jesse Ketchum.....	830	835	846	849	805	734	848	868	867	847

Landowne.....	434	419	421	413	419	419	425	455	460	465
Lennie Street.....	894	842	898	949	904	863	960	985	930	913
Leitch ".....	223	217	218	171	330	337	348	341	339	336
McCall ".....	554	345	355	352	358	356	344	349	350	365
Manning Ave.....	593	603	616	608	599	582	583	608	611	600
Morse Street.....	538	538	518	539	513	520	539	554	543	539
Niagara.....	452	452	452	488	418	388	456	471	452	452
Palmerston Ave.....	408	453	450	459	434	410	420	438	422	422



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	323	022	022	799	781	770	598	938	906	891
Gladstone's Ave.....	674	611	624	654	489	469	445	435	460	445
Grace Street.....	415	423	411	438	330	348	341	339	350	336
Hamilton ".....	396	393	405	393	358	356	344	359	350	421
Howard ".....	51	46	50	54	50	54	54	61	404	50
Huron ".....	663	633	663	660	664	649	697	720	698	663
Jesse Ketchum.....	830	825	845	849	805	734	848	868	867	847
.....	731	419	424	413	449	489	445	435	460	445
Lansdowne.....	894	842	949	949	904	968	966	985	939	913
Leslie Street.....	223	217	218	171	330	348	341	339	350	336
Louisa ".....	354	345	355	352	358	356	344	359	350	421
McCall.....	593	603	608	608	599	582	583	608	611	600
Manning Ave.....	550	538	538	539	513	520	539	544	543	539
Morse Street.....	521	494	490	488	418	388	456	483	471	452
Niagara ".....	498	453	456	459	434	410	420	438	432	427
Nalmerston Ave.....	497	476	494	489	482	483	513	520	513	512
Park.....	861	843	806	803	762	790	767	763	753	759
Parkdale.....	847	827	859	892	836	804	879	909	890	860
Parliament Street.....	199	199	186	201	198	192	199	210	214	208
Perth Ave.....	106	104	105	115	110	107	122	122	125	127
Phoebe Street.....	588	515	521	560	551	554	588	602	589	561
Queen Victoria.....	645	614	644	607	599	581	621	620	613	543
Rose Avenue.....	633	598	623	621	602	577	598	661	638	612
Ryerson.....	1037	1004	1030	1023	1016	993	1029	1007	999	989
Sackville Street.....	365	348	361	364	339	326	362	364	360	368
Shirley ".....	277	262	264	264	267	.64	273	301	280	253
Victoria ".....	480	481	493	478	455	444	471	470	458	467
Wellesley.....	840	805	821	807	772	774	793	834	813	772
Winchester Street.....	466	456	462	451	435	456	416	443	425	471
York.....	92	97	98	79	92	90	92	80	102	104
Alexandra Industrial.....	19	23	23	20	20	23	23	23	23	24
Boys' Home.....	77	76	73	76	80	74	77	87	88	84
Girls'.....	55	55	54	57	59	61	73	88	88	86
Island.....	9	..	..	..	19	20	20	10	9	10
Kew Beach.....	35	38	..	..	48	53	44	47	50	51
Orphans' Home.....	175	173	173	176	171	166	163	165	172	173
Victoria Industrial.....	193	193	173	179	181	184	178	182	188	186
Victoria Hospital.....	29	21	18	25	12	22	32	32	28	23
Total.....	23267	22496	22857	22993	22295	21856	22706	24007	23651	23123

TABLE C.  
Showing the Number of Days Lost Through Absence during the year 1894.

SCHOOLS.	AVER'GE REGIS'D NUMBER											
	JAN.	FEB.	MARCH.	APRIL.	MAY.	JUNE.	SEPT.	OCT.	NOV.	DEC.		
Bathurst Street	397	374	627	1355	1430	846	864	863	846	534		
Bolton Ave	948	2003	1348	2855	2530	2003	1607	2010	1846	1229		
Borden Street	544	604	437	681	937	841	602	865	619	460		
Brent Street	439	841	687	1366	1593	843	727	872	712	567		
Brook Ave	638	1063	887	1885	1574	1232	1388	1821	1112	822		
Chatham Street	422	981	887	1574	1888	888	1388	1821	1112	822		
Chatham "	422	981	887	1574	1888	888	1388	1821	1112	822		
Cotttingham	422	981	887	1574	1888	888	1388	1821	1112	822		
Cotttingham "	422	981	887	1574	1888	888	1388	1821	1112	822		
Crawford	438	509	472	825	1013	785	715	664	509	374		
Dawson	58	807	611	1225	1892	1140	515	938	867	638		
Dawson "	58	807	611	1225	1892	1140	515	938	867	638		
Dovercourt	438	667	492	758	938	560	634	652	717	393		
Dovercourt "	438	667	492	758	938	560	634	652	717	393		
Dufferin	1121	1670	1147	2225	2356	2268	1712	2120	1697	1302		
Dufferin "	1121	1670	1147	2225	2356	2268	1712	2120	1697	1302		
Duke Street	382	923	585	1107	933	776	932	880	819	443		
Duke Street "	382	923	585	1107	933	776	932	880	819	443		
Elizabeth Street	229	601	456	683	621	406	657	671	446	370		
Elizabeth Street "	229	601	456	683	621	406	657	671	446	370		
George	390	553	431	756	827	766	709	868	909	587		
George "	390	553	431	756	827	766	709	868	909	587		
Givins	919	1644	1588	2723	2470	1792	2090	1600	1630	1133		
Givins "	919	1644	1588	2723	2470	1792	2090	1600	1630	1133		
Gladstone Ave.	698	953	634	1020	1171	877	890	811	624	476		
Gladstone Ave. "	698	953	634	1020	1171	877	890	811	624	476		
Grace Street	471	752	649	785	969	646	832	747	821	502		
Grace Street "	471	752	649	785	969	646	832	747	821	502		
Hamilton	451	656	521	946	1152	699	769	870	723	427		
Hamilton "	451	656	521	946	1152	699	769	870	723	427		
Howard	62	183	122	150	218	126	189	152	167	83		
Howard "	62	183	122	150	218	126	189	152	167	83		
Huron Street	760	1323	1044	1255	1741	1044	984	979	1033	945		
Huron Street "	760	1323	1044	1255	1741	1044	984	979	1033	945		
Jesse Ketchum	932	1649	1080	1729	2247	2444	1713	1837	1743	1325		
Jesse Ketchum "	932	1649	1080	1729	2247	2444	1713	1837	1743	1325		
John Street	497	664	697	1070	1089	886	1038	970	765	499		
John Street "	497	664	697	1070	1089	886	1038	970	765	499		
Lansdowne	1034	3079	1323	1943	2575	2172	2294	2213	2230	695		
Lansdowne "	1034	3079	1323	1943	2575	2172	2294	2213	2230	695		
Leslie Street	236	764	433	501	1306	267	1083	976	696	405		
Leslie Street "	236	764	433	501	1306	267	1083	976	696	405		
Louisa	462	764	703	1343	1488	853	947	1352	873	588		
Louisa "	462	764	703	1343	1488	853	947	1352	873	588		
McCaul	606	1086	763	1343	1488	853	947	1352	873	588		
McCaul "	606	1086	763	1343	1488	853	947	1352	873	588		
Manning Ave.	600	1120	971	1591	1856	1158	1246	1452	1034	693		
Manning Ave. "	600	1120	971	1591	1856	1158	1246	1452	1034	693		
Morse Street	509	682	522	743	804	586	584	597	816	407		
Morse Street "	509	682	522	743	804	586	584	597	816	407		
Niagara	207	475	322	443	504	322	443	504	322	207		
Niagara "	207	475	322	443	504	322	443	504	322	207		



TABLE D.  
Showing the Number of Cases of Lateness during the Year 1-9%.

SCHOOLS.	AVE. OF REG'D NUMBER	JAN.	FEB.	MAR.	APRIL	MAY.	JUNE.	SEPT.	OCT.	NOV.	DEC.	TOTAL
Bathurst Street.....	397	17	10	12	3	5	5	11	12	15	4	94
Bolton ".....	348	43	29	16	15	23	15	17	23	36	15	225
Brent ".....	514	78	37	15	24	30	16	14	25	46	18	254
Brent ".....	439	32	21	11	11	17	18	20	15	28	25	195
Brook Ave.....	456	17	20	6	12	12	11	14	9	30	13	144
Church Street.....	658	12	10	5	7	5	5	9	16	15	13	97
Clinton ".....	422	15	10	4	6	12	4	5	5	7	2	68
Cottingham ".....	308	28	11	1	3	5	1	5	5	17	2	78
Crawford ".....	438	6	15	3	4	16	2	11	13	21	10	101
Dawson ".....	584	19	27	3	17	13	10	11	23	44	9	156
Dovercourt.....	428	27	28	10	7	14	4	10	10	29	17	116
Dufferin.....	1121	70	50	18	36	42	29	40	48	48	31	412
Duke Street.....	382	18	26	14	12	23	13	9	15	30	12	172
Elizabeth ".....	229	46	28	23	15	19	18	38	37	51	22	297
George ".....	590	13	11	14	28	20	18	14	29	24	34	205
Givins ".....	919	29	20	14	19	14	19	8	14	29	17	183
Gladstone Ave.....	698	2	0	0	0	0	0	2	1	0	0	6
Grace Street.....	471	12	14	7	7	12	3	18	7	10	5	95
Hamilton ".....	451	42	30	9	35	18	19	20	15	18	14	220
Howard ".....	62	3	0	1	0	3	4	12	4	2	2	31
Huron ".....	760	16	40	11	7	8	13	31	13	25	14	178
Jesse Keichum.....	932	42	29	17	25	13	17	13	27	40	26	249
John Street.....	497	32	25	15	27	36	36	40	36	25	10	284
Lansdowne.....	1034	37	37	7	28	18	19	32	50	47	15	260
Leslie Street.....	316	22	24	8	12	11	10	17	25	13	6	143
Leisa ".....	402	26	19	17	13	23	10	27	12	27	14	188
McCaul.....	676	26	38	8	28	27	15	16	18	18	15	200
Manning Ave.....	640	27	24	12	14	8	4	10	24	29	9	161
Morse Street.....	569	27	24	12	8	10	10	10	24	29	9	161
Niagara ".....	569	42	29	17	25	13	17	13	27	40	26	249

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Gladstone Ave.	698
Grace Street	471
Hamilton "	451
Howard "	82
Huron "	760
Jesse Ketchum	932

Lansdowne	497	32	25	5	27	56	38	40	36	25	10	184
Leslie Street	1034	27	37	8	12	18	19	32	30	47	15	266
Leitch "	306	22	22	17	11	13	11	17	25	13	6	143
Loftis "	402	26	19	17	13	23	10	27	12	27	14	188
McCaull	676	26	38	8	28	27	15	16	18	18	15	209
Manning Ave	660	27	24	12	14	8	4	10	24	29	9	161
Morse Street	569	5	3	6	8	10	3	5	5	7	2	54
Niagara "	505	16	7	3	5	3	0	0	10	4	4	58
Palmerston Ave	570	36	36	6	20	32	17	33	21	33	12	248
Park	930	42	62	20	30	30	28	26	38	54	34	304
Parkdale	964	55	28	22	31	24	25	23	31	78	41	356
Parliament Street	235	10	14	7	14	19	17	6	5	14	6	112
Perth Ave	133	8	15	1	7	7	10	17	9	23	23	120
Phoebe Street	644	44	29	11	17	17	16	30	24	43	13	244
Queen Victoria	682	21	20	5	11	23	16	24	15	16	12	146
Rose Ave	701	32	28	14	23	18	16	24	33	34	23	255
Ryerson	1119	28	24	17	16	21	21	22	30	29	25	241
Sackville Street	407	1	2	2	2	0	2	8	4	10	1	32
Shirley Street	315	6	8	10	9	6	5	6	8	10	5	73
Victoria "	527	44	49	32	31	36	26	22	23	37	24	324
Wellesley	879	24	25	11	20	26	19	21	36	43	12	237
Winchester Street	523	43	35	23	15	14	18	19	19	23	8	232
York	1008	20	14	5	16	16	16	2	19	56	7	181
Alexandra Industrial	23	0	0	0	0	0	0	0	0	0	0	0
Boys' Home	56	0	0	0	0	0	0	0	0	0	0	0
Girls' "	71	0	0	0	0	0	0	0	0	0	0	0
Island	16	0	0	0	0	3	7	7	2	17	14	50
Kew Beach	51	1	4	0	0	6	6	7	6	5	8	46
Orphans' Home	184	1	0	0	0	0	0	0	0	0	0	0
Victoria Industrial	197	14	6	0	4	15	5	8	2	12	3	69
Victoria Hospital	41	0	0	0	0	0	0	0	0	0	0	0
Total	25932	1137	1040	477	700	799	603	771	865	1274	651	8296

TABLE E.

Comparative Statement of the City Schools under Specific Headings, from  
1844 to 1894, both inclusive.

Year	City Population	Average Registered Attendance.	Average Daily Attendance.	Number of Rooms.	Average Number of Pupils to each Teacher.	Total Cost of maintaining the Schools.	Cost per Child per Annum on basis of Registered Attendance.	Cost per Child per Annum on basis of Daily Attendance.
1844	18500	....	1194	12	100	\$5508	....	\$5 00
1845	19706	....	1208	12	92	7684	....	7 00
1846	2565	....	1212	15	81	8044	....	6 00
1847	21734	....	1254	13	97	7484	....	6 00
1848	23503	....	1431	13	10	† 3668	....	5 20
1849	24226	....	1325	13	102	† 3668	....	5 08
1850	25766	....	1259	15	91	7992	....	6 30
1851	30762	1843	1266	16	85	9624	\$5 80	7 20
1852	35000	187	1346	16	84	10232	5 40	7 40
1853	40000	1886	1402	20	70	12860	7 00	9 00
1854	41500	1971	1456	21	69	16704	8 50	11 40
1855	42500	2060	1570	31	50	20872	1 00	13 00
1856	43500	2318	1747	32	55	22568	10 00	12 80
1857	45000	2480	1863	36	52	24216	10 00	13 00
1858	47500	2522	1987	36	55	26386	9 69	12 80
1859	45000	2742	2150	38	56	25212	9 20	11 73
1860	45000	2846	2260	38	59	26044	9 15	11 52
1861	44743	2800	2180	38	57	25640	9 16	11 75
1862	45000	2825	2183	38	57	25054	8 94	11 48
1863	47500	3000	2187	38	60	26336	8 54	11 21
1864	47500	3121	2400	39	51	26184	8 39	10 91
1865	47500	3248	2251	40	56	26448	8 11	11 75
1866	47500	3139	2399	41	58	27548	8 52	11 17
1867	47500	3304	2609	41	64	26900	7 90	10 31
1868	50000	3657	2810	45	62	29444	7 94	10 33
1869	55000	3906	3132	46	68	30460	7 80	9 73
1870	56000	4106	3288	50	64	33348	8 02	10 02
1871	57500	4646	3618	52	70	35000	7 53	9 62
1872	58000	5100	4070	61	67	42500	8 03	10 44
1873	60000	5536	4451	65	69	55500	10 02	12 46
1874	62000	5924	4814	75	85	52000	6 31	10 80
1875	64000	6447	5386	90	72	58772	6 08	10 91
1876	65000	6912	5976	94	73	60456	6 17	10 13
1877	67000	7606	6860	128	59	76006	6 90	11 07
1878	68000	7276	7467	140	59	81792	7 29	11 22
1879	70000	8910	8144	148	60	89713	7 44	11 30

\* 4½ months.

† 6 months.

Year	City Population	Average Registered Attendance
1880	73000	1
1881	92000	1
1882	93000	1
1883	95000	1
1884	96000	1
1885	110000	1
1886	118403	1
1887	126169	1
1888	165000	2
1889	175000	2
1890	185000	2
1891	187591	2
1892	187591	2
1893	187591	2
1894	187591	2

\* Omitting

TABLE E—Continued.

Year	City Population	Average Registered Attendance.	Average Daily Attendance.	Number of Rooms.	Average Number of Pupils to each Teacher.	Total Cost of maintaining the Schools.*	Cost per Child per Annum on basis of Registered Attendance.	Cost per Child per Annum on basis of Daily Attendance.
1880	73000	8987	8215	150	60	\$92842	\$7 45	\$11 30
1881	92000	9321	8409	162	58	98602	7 91	11 75
1882	93000	9874	8802	176	56	110872	8 13	11 52
1883	95000	11191	10111	200	56	134317	8 77	13 28
1884	96000	13281	11758	227	59	147821	8 42	12 57
1885	110000	13905	12484	241	58	161399	8 86	12 93
1886	118403	15305	13642	257	60	170941	8 34	12 34
1887	126169	16874	14838	288	59	211798	9 59	14 94
1888	165000	19650	16567	326	60	228954	9 13	13 82
1889	175000	21218	18926	405	53	267442	9 45	14 13
1890	185000	23111	20019	447	52	311424	10 37	15 55
1891	187591	24304	21585	468	52	332971	10 63	15 42
1892	187591	24315	21091	482	51	360759	11 23	17 10
1893	187591	24771	23127	489	51	378068	11 69	16 34
1894	187591	25936	22938	496	52	369701	11 54	16 11

\* Omitting Night Schools and Permanent Improvements.

from  
per Annum on  
basis of Daily  
Attendance.

\$5 00  
7 00  
6 00  
6 00  
5 20  
5 08  
0 30  
7 20  
7 40  
9 00  
11 40  
13 00  
12 80  
13 00  
12 80  
11 73  
11 51  
11 75  
11 48  
11 21  
10 91  
11 75  
11 17  
10 31  
10 33  
9 73  
10 02  
9 62  
10 44  
12 46  
10 80  
10 91  
10 13  
11 07  
11 22  
11 30

TABLE F.

List of Teachers, their Certificates, and the dates at which they entered the Service of the Board.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME.)
PRINCIPALS.		
Armstrong, Miss Annie L. ....	2nd A	July, 1861
Armstrong, Mr. J. E. ....	2nd A	September, 1883
Armstrong, Mr. G. H. ....	1st A	September, 1890
Arthurs, Mrs. J. S. ....	1st A	February, 1876
Bennett, Mr. J. ....	1st C	April, 1888
Byfield, Mr. E. ....	1st C	November, 1874
Cameron, Miss A. I. ....	1st A	August, 1875
Clark, Mr. Levi J. ....	1st C	November, 1874
Cobban, Mr. W. E. M. ....	1st C	January, 1892
Crane, Mr. George. ....	2nd B	January, 1877
Deacon, Mr. George. ....	2nd	January, 1888
Dunn, Miss Olivia. ....	1st A	January, 1864
Doan, Mr. Robt. W. ....	1st B	April, 1872
Ferrier, Mr. Chester. ....	1st C	October, 1886
Gray, Mr. H. ....	1st C	January, 1893
Groves, Mr. W. E. ....	1st C	September, 1890
Harlton, Mr. W. H. ....	1st A	September, 1888
Hassard, Mr. Thos. ....	2nd	May, 1892
Hendry, Mr. W. J. ....	1st C	January, 1873
Hendry, Mr. Andrew. ....	1st C	September, 1874
Hicks, Mr. R. W. ....	2nd B	December, 1883
Hinde, Mr. E. W. ....	1st B	August, 1892
Hodgert, Miss C. M. ....	2nd A	September, 1887
Hogarth, Mr. Thos. ....	2nd B	January, 1886
How, Miss Hessie. ....	2nd B	February, 1875
Leary, Mr. J. L. ....	1st C	September, 1888
Martin, Mr. R. T. ....	2nd B	January, 1877
Markle, Mr. I. H. ....	1st A	January, 1890
Morrison, Mr. Adam. ....	2nd A	January, 1877
Muir, Mr. Alex. ....	1st A	May, 1884
Macdonald, Mr. A. F. ....	1st A*	May, 1871
McAllister, Mr. S. ....	1st A	November, 1859
McCreight, Miss S. ....	1st A	April, 1872
McKee, Miss F. ....	2nd B	October, 1879
McKenzie, Miss Susan. ....	2nd A	April, 1872
McMillan, Mr. A. ....	1st A	November, 1884
Naraway, Mr. J. W. ....	1st B	March, 1889
Parker, Mr. Thomas. ....	2nd A	September, 1881

Parkinson, Mr.  
Polley, Mrs. L.  
Powell, Mr. G.  
Riches, Mrs. G.  
Ritchie, Mr. G.  
Rogers, Mr. J.  
Slaier, Mr. J.  
Smith, Mr. W.  
Spence, Mr. J.  
Stevens, Mr. E.  
Wallis, Mr. J.  
Williams, Miss  
Wray, Miss E.

## ASSISTANTS

Abbott, Miss S.  
AJamson, Miss  
Allan, Miss K. I.  
Allan, Miss E. F.  
Anderson, Miss  
Angus, Miss J.  
Armstrong, Miss  
Arnold, Miss E.  
Arnold, Miss S.  
August, Miss M.  
Austin, Miss J.  
Attwood, Miss E.  
Baillie, Miss M.  
Balmer, Mrs. J.  
Barber, Miss U.  
Barrington, Miss  
Baxter, Miss A.  
Beattie, Miss A.  
Bell, Miss M.  
Bell, Miss M. L.  
Berney, Miss E.  
Birnie, Miss C.  
Black, Miss M. H.  
Black, Miss P.  
Black, Miss M.  
Black, Miss S.  
Botsford, Miss J.  
Bradley, Mrs. M.  
Brasier, Miss E.  
Breckon, Miss A.  
Breckon, Mrs. C.  
Brown, Miss C. S.



TABLE F—Continued.

NAMES.	CERTIFICATES	ENTERED SERVICE OF BOARD. (LAST TIME.)
Parkinson, Mr. M . . . . .	1st C	January, 1889
Polley, Mrs. L. . . . .	2nd B	February, 1884
Powell, Mr. G. K. . . . .	1st A	January, 1877
Riches, Mrs. G. S. . . . .	2nd A	September, 1875
Ritchie, Mr. G. M. . . . .	1st C	March, 1889
Rogers, Mr. J. W. . . . .	1st B	September, 1890
Slaier, Mr. J. T. . . . .	1st C	September, 1883
Smith, Mr. W. E. . . . .	1st B	October, 1887
Spence, Mr. J. . . . .	1st C	April, 1881
Stevens, Mr. E. A. . . . .	1st C	March, 1883
Wallis, Mr. J. . . . .	1st C	September, 1892
Williams, Miss E. A. . . . .	1st B	October, 1870
Wray, Miss E. A. . . . .	2nd	December, 1889
ASSISTANT TEACHERS.		
Abbott, Miss S. J. . . . .	2nd	April, 1893
AJamson, Miss I. H. . . . .	2nd	May, 1891
Allan, Miss K. M. . . . .	2nd A	October, 1876
Allan, Miss E. E. . . . .	2nd	January, 1894
Anderson, Miss A. E. . . . .	2nd B	May, 1891
Angus, Miss J. . . . .	2nd	September, 1890
Armstrong, Miss E. A. . . . .	2nd	January, 1893
Arnold, Miss E. C. . . . .	2nd B	April, 1889
Arnold, Miss N. . . . .	2nd A	September, 1888
August, Miss M. . . . .	2nd B	November, 1882
Austin, Miss J. . . . .	2nd	June, 1893
Attwood, Miss E. . . . .	2nd	November, 1894
Baillie, Miss M. . . . .	1st C	October, 1886
Balmer, Mrs. J. S. . . . .	1st	April, 1876
Barber, Miss U. M. . . . .	2nd	June, 1892
Barrington, Miss S. E. . . . .	2nd B	December, 1886
Baxter, Miss A. . . . .	2nd B	October, 1886
Beattie, Miss A. V. . . . .	2nd B	September, 1881
Bell, Miss M. . . . .	2nd A	April, 1886
Bell, Miss M. L. . . . .	2nd	September, 1892
Berney, Miss E. . . . .	2nd B	September, 1883
Birnie, Miss C. . . . .	2nd B	November, 1888
Black, Miss M. H. . . . .	2nd	April, 1889
Black, Miss P. . . . .	2nd B	October, 1879
Black, Miss M. . . . .	2nd	January, 1894
Black, Miss S. . . . .	2nd	January, 1894
Botsford, Miss J. F. . . . .	2nd	September, 1890
Bradley, Mrs. M. . . . .	2nd A	September, 1890
Brasier, Miss E. A. . . . .	2nd	January, 1890
Breckon, Miss A. J. . . . .	2nd	September, 1890
Breckon, Mrs. C. . . . .	1st B	January, 1877
Brown, Miss C. S. . . . .	2nd B	January, 1888

ley entered

D SERVICE  
BOARD.  
(TIME.)

1861

er, 1883

er, 1890

y, 1876

1888

er, 1874

1875

er, 1874

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er, 1874

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1892

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y, 1875

er, 1888

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er, 1872

1879

er, 1872

1884

er, 1889

er, 1881

TABLE F—Continued.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME.)	
Brown, Miss J. F.	2nd B	September,	1879
Brown, Miss L. A.	2nd A	September,	1885
Bruce, Miss E.	2nd	November,	1891
Bruce, Miss L.	2nd	May,	1891
Buckle, Miss H.	2nd	September,	1892
Burt, Miss K.	2nd A	February,	1887
Burger, Miss A.	2nd	March,	1889
Burns, Miss F. M.	2nd	April,	1892
Bastedo, Miss A. H.	2nd	February,	1894
Brennan, Mr. R. W.	2nd	October,	1894
Blaney, Mr. R. J.	2nd	October,	1894
Calder, Miss A. M.	2nd B	November,	1886
Caldbeck, Miss M. E.	2nd	November,	1888
Cambell, Miss Jessie	1st C	October,	1870
Campbell, Miss J. M.	2nd	September,	1888
Campbell, Miss M. E.	2nd	September,	1890
Carr, Mrs. K. E.	2nd B	January,	1892
Carey, Mrs. A.	2nd A	September,	1870
Carey, Miss L.	2nd	October,	1888
Carey, Miss Z. C.	2nd	October,	1887
Carlyle, Miss Thosa	2nd B	August,	1875
Caruthers, Miss L. A.	2nd	April,	1893
Carter, Miss J.	2nd	October,	1894
Cathcart, Miss Carrie.	2nd B	December,	1880
Chamberlain, Miss K. M.	2nd	January,	1890
Charlton, Miss J.	2nd B	December,	1886
Charlton, Miss M. E.	2nd A	January,	1893
Chown, Miss A. D.	2nd B	September,	1884
Christie, Miss J.	2nd	October,	1893
Church, Miss R.	2nd A	November,	1881
Churchill, Miss C. M.	1st B	October,	1883
Clark, Miss B. A.	2nd	October,	1892
Clarke, Mrs. C. C.	2nd	November,	1891
Clarke, Miss E.	2nd B	November,	1882
Clingan, Miss A.	2nd	June,	1882
Cooper, Miss S.	1st C	January,	1889
Corrigan, Miss D.	2nd B	October,	1891
Coupland, Miss A.	2nd B	September,	1883
Cowan, Miss G. I.	2nd	September,	1894
Coyne, Miss M. J.	1st C	February,	1871
Cranfield, Miss F.	2nd	September,	1891
Cranfield, Mrs. R. A.	2nd B	January,	1884
Cruickshank, Miss J.	2nd B	January,	1889
Cruise, Miss J. A.	1st C	September,	1870
Cullen, Miss A. E.	2nd B	September,	1884
Currey, Miss H. K.	2nd B	November,	1881
Curry, Miss L. M.	2nd A	July,	1883
Dames, Miss A.	2nd	October,	1892
Davis, Miss A.			
Dent, M ss C.			
Dibb, Miss M.			
Dickenson, Miss			
Dixon, Miss G.			
Dixon, Miss H.			
Drury, Miss M.			
Dudgeon, Miss			
Duff, Miss A.			
Duff, Miss M. F.			
Dunbar, Miss N.			
Dunbar, Miss T.			
Dunn, Miss H.			
Dudley, Miss E.			
Dyke, Miss J. E.			
Eadie, Miss C.			
Eadie, Miss J.			
Eadie, Miss R.			
East, Mrs. A.			
Easton, Miss A.			
Ecclestone, Miss			
Edmunds, Miss			
Edwards, Miss I.			
Elliott, Miss M.			
Evans, Miss A.			
Evans, Miss B.			
Fawcett, Miss L.			
Fell, Miss Amy.			
Ferguson, Miss E.			
Featherstonhaugh			
Field, Miss M. C.			
Finch, Miss G.			
Findlay, Miss H.			
Fitch, Miss E. M.			
Fitzgerald, Mr. F.			
Foot, Miss J.			
Foot, Miss M.			
Forbes, Miss J.			
Forfar, Miss L.			
Foster, Miss Jenn			
Foster, Miss M. M.			
Forrest, Miss I.			
Foster, Miss A.			
Foster, Miss E. A.			
Fuller, Miss L.			
Fulton, Miss A. I.			
Fulton, Miss M. J.			
Fyfe, Miss E.			

TABLE F—Continued.

ENTERED SERVICE OF BOARD. (LAST TIME.)		NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME.)
ember,	1879	Davis, Miss A. B. ....	2nd	September, 1888
ember,	1885	Dent, M ss C. L. ....	2nd A	December, 1892
ember,	1891	Dibb, Miss M. L. ....	2nd	November, 1890
y,	1891	Dickenson, Miss L. ....	2nd B	September, 1878
ember,	1892	Dixon, Miss G. A. ....	2nd	April, 1893
uary,	1887	Dixon, Miss H. ....	2nd B	April, 1892
ch,	1889	Drury, Miss M. ....	2nd A	April, 1887
il,	1892	Dudgeon, Miss M. A. ....	2nd	January, 1890
uary,	1894	Duff, Miss A. ....	2nd B	November, 1885
ober,	1894	Duff, Miss M. E. ....	2nd	September, 1891
ober,	1894	Dunbar, Miss N. C. ....	2nd	September, 1890
ember,	1886	Dunbar, Miss T. ....	2nd	September, 1892
ember,	1888	Dunn, Miss H. M. ....	2nd	March, 1894
ober,	1870	Dudley, Miss E. M. ....	2nd	February, 1894
ember,	1888	Dyke, Miss J. Ethel. ....	1st C	March, 1892
ember,	1890	Eadie, Miss C. ....	2nd B	October, 1884
ary,	1892	Eadie, Miss J. ....	2nd A	September, 1883
ember,	1870	Eadie, Miss R. ....	2nd	February, 1894
ember,	1888	East, Mrs. A. ....	2nd	October, 1888
ober,	1887	Eaton, Miss L. ....	2nd	January, 1892
ust,	1875	Ecclestone, Miss A. ....	2nd	February, 1888
l,	1893	Edmunds, Miss J. M. ....	2nd	November, 1891
ber,	1894	Edwards, Miss L. ....	2nd	September, 1889
ember,	1880	Elliott, Miss M. M. ....	2nd	January, 1890
ary,	1890	Evans, Miss A. ....	2nd B	October, 1886
ember,	1886	Evans, Miss B. ....	2nd B	October, 1886
ary,	1893	Fawcett, Miss L. ....	2nd	September, 1892
ember,	1884	Fell, Miss Amy. ....	2nd A	September, 1881
ber,	1893	Ferguson, Miss E. ....	2nd	October, 1894
ember,	1881	Featherstonhaugh, Miss M. ....	2nd B	September, 1881
ber,	1858	Field, Miss M. C. ....	2nd	January, 1890
ber,	1892	Finch, Miss G. ....	2nd	February, 1890
ember,	1891	Findlay, Miss H. A. ....	2nd	December, 1893
ember,	1882	Fitch, Miss E. M. ....	2nd	September, 1891
,	1882	Fitzgerald, Mr. F. E. ....	2nd	October, 1894
ary,	1889	Foote, Miss I. ....	2nd B	September, 1889
ber,	1891	Foote, Miss M. ....	2nd B	October, 1887
ember,	1883	Forbes, Miss J. ....	2nd A	April, 1887
ember,	1894	Forfar, Miss L. ....	2nd	October, 1888
uary,	1871	Forster, Miss Jennie. ....	2nd	September, 1891
ember,	1891	Forster, Miss M. M. ....	2nd	April, 1889
ary,	1884	Forrest, Miss I. ....	2nd	September, 1888
ary,	1889	Fraser, Miss A. ....	2nd	March, 1888
ember,	1870	Fraser, Miss E. A. ....	2nd	September, 1874
ember,	1884	Fuller, Miss L. ....	1st C	March, 1890
ember,	1881	Fulton, Miss A. T. ....	2nd	September, 1891
ber,	1883	Fulton, Miss M. J. ....	2nd	February, 1891
ber,	1892	Fyfe, Miss E. ....	2nd A	April, 1887

TABLE F—Continued.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME.)
Garrow, Miss M. M . . . . .	2nd	December, 1891
Gellatly, Miss L. . . . .	2nd B	January, 1877
Gillin, Miss M. J. . . . .	2nd B	December, 1887
Glanville, Miss E. M . . . . .	2nd	April, 1892
Good, Miss A. L. . . . .	2nd	November, 1888
Gordon, Miss L. A. . . . .	2nd A	February, 1888
Grant, Miss M. C. . . . .	2nd	January, 1893
Gray, Miss A. A. . . . .	1st C	January, 1877
Gray, Miss C. . . . .	2nd B	September, 1884
Gray, Miss C. M. . . . .	1st A	January, 1873
Graydon, Miss C. . . . .	2nd	September, 1850
Green, Mrs E. A. . . . .	1st C	March, 1874
Green, Miss M. C. . . . .	2nd A	May, 1886
Greer, Mrs. M. J. . . . .	1st B	December, 1879
Gregory, Miss H. M. . . . .	2nd	January, 1894
Griffin, Miss J. . . . .	2nd	January, 1889
Grigg, Miss E. J. . . . .	2nd	September, 1891
Grierson, Miss M. L. . . . .	2nd	September, 1891
Gunn, Miss J. . . . .	1st A	August, 1876
Gunn, Miss G. . . . .	2nd	October, 1893
Gunn, Miss M. . . . .	1st B	September, 1874
Hagarty, Miss S. E. . . . .	2nd B	January, 1877
Haigh, Miss L. . . . .	2nd	January, 1893
Harding, Miss A. A. . . . .	1st C	March, 1888
Hardy, Miss K. A. . . . .	2nd B	January, 1882
Harmer, Miss M. . . . .	2nd	January, 1894
Harrington, Miss L. C. . . . .	2nd	May, 1888
Harris, Miss N. . . . .	2nd	September, 1893
Harris, Miss L. . . . .	2nd	April, 1894
Hay, Mrs. M. E. . . . .	2nd A	October, 1886
Henry, Miss P. M. . . . .	2nd B	April, 1885
Hewitt, Miss M. . . . .	2nd	September, 1890
Hetherington, Miss C. I. . . . .	2nd	October, 1893
Hill, Miss L. . . . .	2nd	October, 1893
Hill, Mr. J. A. . . . .	2nd	November, 1894
Hinde, Miss E. S. . . . .	2nd	April, 1894
Hodgson, Miss A. M. . . . .	2nd B	January, 1884
Holtorf, Miss C. . . . .	2nd	September, 1889
House, Miss M. A. . . . .	2nd	September, 1891
Hope, Miss H. . . . .	2nd	March, 1894
Hughes, Miss K. . . . .	2nd	September, 1892
Hughes, Mr. T. J. . . . .	2nd	October, 1894
Hunter, Miss B. L. . . . .	2nd B	September, 1888
Hunter, Miss M. . . . .	2nd B	April, 1873
Hutcheson, Miss M. W. . . . .	2nd	November, 1893
Huty, Miss M. . . . .	2nd A	September, 1887
Hyndman, Miss M. T. . . . .	2nd A	September, 1889
Iles, Miss I. . . . .	1st B	September, 1884

Jackson, Miss C  
 Jackson, Miss P  
 Jeffrey, Mr. S.  
 Johnston, Miss  
 Johnston, Miss  
 Johnston, Miss  
 Iones, Miss H.  
 Jones, Miss L.  
 Keay, Miss N.  
 Keele, Miss L.  
 Keele, Miss S.  
 Keefer, Miss E.  
 Keefer, Miss M.  
 Kelly, Miss F.  
 Kennedy, Miss  
 Kennedy, Miss  
 Keown, Miss M.  
 Ker, Miss L. A.  
 Kerr, Miss E. M.  
 Kerr, Mrs. M. I.  
 Kessack, Miss L.  
 Killoch, Miss A.  
 King, Miss F. M.  
 Kleiser, Miss C.  
 Kyle, Miss A.  
 Laing, Miss M.  
 Lanskaill, Miss I.  
 Langlois, Miss G.  
 Langton, Miss A.  
 Langton, Miss E.  
 Lear, Miss A. C.  
 Lear, Miss M.  
 Lee, Miss M. W.  
 Leeming, Miss J.  
 Lemmon, Miss A.  
 Lendon, Miss N.  
 Lind, Miss A. M.  
 Livingstone, Miss  
 Logan, Miss G.  
 Logie, Miss G.  
 Lucas, Miss R. A.  
 Luke, Miss E. M.  
 Lumsden, Miss L.  
 Mack, Mrs. A.  
 Mainland, Miss A.  
 Macklin, Miss E.  
 Maley, Miss M.

TABLE F—Continued.

ED SERVICE  
OF BOARD.  
AST TIME.)

nber, 1891  
ry, 1877  
nber, 1887  
1892  
nber, 1888  
ay, 1888  
ry, 1893  
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nber, 1884  
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nber, 1891  
l, 1894  
nber, 1892  
er, 1894  
nber, 1888  
1873  
nber, 1893  
nber, 1887  
nber, 1889  
nber, 1884

NAMES.	CRTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME.)
Jackson, Miss C. F.	2nd B	October, 1876
Jackson, Miss M. M.	2nd	September, 1888
Jeffrey, Mr. S. H.	2nd	November, 1894
Johnston, Miss H.	1st C	September, 1882
Johnston, Miss N.	2nd B	October, 1883
Johnston, Miss Annie E.	2nd	June, 1892
Jones, Miss H. M.	2nd B	October, 1883
Jones, Miss L. M.	2nd	April, 1893
Keay, M ss N. H.	2nd B	October, 1889
Keele, Miss L.	2nd A	December, 1887
Keele, Miss S.	2nd B	October, 1886
Keefer, Miss E. C.	2nd	October, 1892
Keefer, Miss M. H.	2nd B	October, 1886
Kelty, Miss F. E.	2nd	September, 1890
Kendrick, Mrs. R.	2nd B	June, 1885
Kennedy, Miss Emma.	1st C	April, 1872
Kennedy, Miss L. I.	2nd B	October, 1886
Keown, Miss M. J.	1st A*	April, 1852
Ker, Miss L. A.	2nd	September, 1891
Kerr, Miss E. M.	2nd	September, 1892
Kerr, Mrs. M. H.	2nd	September, 1890
Kessack, Miss L.	2nd B	January, 1877
Killoch, Miss A. M.	1st C	April, 1872
King, Miss F. M.	2nd A	October, 1892
Kleiser, Miss C.	2nd	September, 1889
Kyle, Miss A.	2nd A	October, 1889
Laing, Miss M. R.	2nd	November, 1890
Lanskaill, Miss H. J.	2nd B	September, 1881
Langlois, Miss G.	2nd A	September, 1882
Langton, Miss A.	2nd A	June, 1888
Langton, Miss E.	1st B	November, 1882
Lear, Miss A. G.	2nd	September, 1892
Learn, Miss M.	2nd	November, 1889
Lee, Miss M. W.	2nd	May, 1891
Leeming, M ss J.	2nd B	October, 1887
Lemmon, Miss A.	2nd	September, 1892
Lendon, Miss N. E.	2nd	February, 1894
Lind, Miss A. M.	2nd	September, 1891
Livingstone, Miss L.	2nd	September, 1888
Logan, M ss M.	2nd B	December, 1885
Logie, Miss G.	2nd A	June, 1891
Lucas, Miss R. A.	2nd	April, 1892
Luke, Miss E. M.	2nd	September, 1890
Lumsden, Miss L.	2nd B	August, 1875
Mac, Mrs. A.	2nd A	February, 1887
Mainland, Miss A.	2nd	October, 1893
Macclim, Miss E. P.	2nd	April, 1893
Maley, Miss M.	2nd B	September, 1890

TABLE F—Continued.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME.)	
Malone, Miss C	2nd B	April,	1886
Mance, Miss C	1st C	February,	1889
Mark, Miss O	2nd A	January,	1893
Mason, Miss A	2nd	February,	1888
Maw, Miss L	2nd	September,	1889
Mearns, Miss I	1st B	September,	1875
Meldrum, Miss A. P	2nd	January,	1890
Miller, Mrs. E. A	2nd	October,	1893
Miller, Miss M. E. A	2nd	April,	1893
Millar, Miss M	2nd	June,	1894
Milne, Miss H	2nd	September,	1891
Milne, Miss J. L	2nd	April,	1892
Mitchell, Miss G	2nd	January,	1893
Moffatt, Miss M	2nd	April,	1891
Morrison, Miss M	2nd	January,	1889
Morris, Miss M	2nd	September,	1889
Mullin, Miss E. H	2nd	April,	1893
Mullin, Miss A	2nd B	February,	1887
Mullin, Miss M	2nd A	September,	1878
Myers, Miss E	2nd	April,	1893
Macallum, Miss M	2nd A	November,	1886
Macallum, Miss M. R	2nd	April,	1891
Macdonald, Miss H. M	2nd	May,	1889
Macdonald, Miss J. St. C	2nd A	March,	1886
Macfarlane, Mrs. B	2nd B	September,	1884
MacGregor, Mrs. M. K	1st A	September,	1882
MacGregor, Miss C	2nd	January,	1893
MacIntosh, Miss May	2nd B	September,	1889
Macintosh, Miss M	2nd B	September,	1890
McAdam, Miss E	2nd B	January,	1883
McAuley, Miss M	2nd	April,	1893
McBride, Miss M	2nd	November,	1885
McBrien, Mrs. J. A	2nd B	September,	1874
McConnell, Miss B	2nd A	September,	1887
McCreight, Miss L	2nd B	January,	1882
McCrea, Miss A	2nd	October,	1889
McCuaig, Mrs. M	2nd A	January,	1877
McCurrah, Miss E	2nd	September,	1891
McDonald, Miss Maggie	2nd	September,	1890
McDonald, Mrs. M. A	1st C*	August,	1875
McDonald, Miss M. S	2nd	September,	1890
McDougall, Miss A	2nd	November,	1890
McDougall, Miss J. T	2nd	October,	1892
McFarlane, Miss M	2nd	September,	1889
McFarlan, Miss K	2nd	April,	1889
McGregor, Miss A. M	2nd	September,	1889
McGrigor, Miss J	2nd A	September,	1890
McIntyre, Miss M	2nd	December,	1889

McKay, Miss E  
McKee, Miss A  
McKim, Miss I  
McLellan, Miss  
McLenaghan, M  
McMain, Mr. C  
McMaster, Miss  
McPherson, Mi  
McQuarrie, Mi  
McSween, Miss  
McTaggart, Mis  
McWhirr, Miss  
McWinn, Miss  
Newton, Miss W  
Niven, Miss C  
Niven, Miss J.  
Noble, Miss F.  
Noble, Miss S.  
Nudel, Miss I.  
Orr, Miss Jennie  
O'Neil, Miss Jenn  
Payne, Miss L.  
Pearse, Miss J.  
Pennington, Miss  
Peters, Miss L. V  
Phillips, Miss J.  
Phillips, Miss S.  
Pigeon, Miss M.  
Pomeroy, Miss M.  
Pyke, Miss M.  
Quines, Miss M.  
Rankin, Miss L.  
Reid, Miss C. V.  
Reid, Miss S. A.  
Rees, Mr. L.  
Riddell, Miss L.  
Riddell, Miss A  
Richardson, Mr. V  
Roberts, Miss L.  
Roberts, Miss Lilli  
Robertson, Miss E  
Robertson, Miss L.  
Rogers, Miss B.  
Rogers, Miss J. F.  
Rogers, Miss M.  
Ross, Miss J. E.  
Ross, Miss M.  
Ross, Miss B.

TABLE F—Continued.

ENTERED SERVICE  
OF BOARD.  
(LAST TIME.)

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME.)
McKay, Miss E	2nd	March, 1894
McKee, Miss A	2nd B	October, 1879
McKim, Miss I. F.	1st A	October, 1882
McLellan, Miss A. I.	2nd	April, 1892
McLenghan, Miss H. E.	2nd	September, 1889
McMain, Mr. C. S.	1st B*	October, 1894
McMaster, Miss M.	2nd A	May, 1887
McPherson, Miss M.	2nd	October, 1889
McQuarrie, Miss M.	2nd	March, 1888
Mcween, Miss B.	2nd	November, 1890
McTaggart, Miss E.	2nd B	September, 1885
McWhirr, Miss A. L.	2nd A	October, 1886
Newton, Miss M. L.	2nd	May, 1893
Newton, Miss W. A.	2nd B	February, 1890
Niven, Miss C.	2nd A	September, 1884
Niven, Miss J.	2nd B	January, 1882
Noble, Miss F.	2nd	September, 1891
Noble, Miss S.	2nd B	November, 1884
Nudel, Miss I.	2nd A	September, 1878
Orr, Miss Jennie I.	2nd	January, 1889
O'Neil, Miss Jennie	2nd B	September, 1891
Payne, Miss L.	2nd B	January, 1877
Pearse, Miss J.	2nd B	February, 1887
Pennington, Miss M.	2nd	May, 1893
Peters, Miss L. V.	2nd	February, 1888
Phillips, Miss Jessie E.	2nd	January, 1891
Phillips, Miss S. E.	2nd A	February, 1887
Pigeon, Miss M. P.	2nd B	February, 1884
Pomeroy, Miss M. E.	2nd	November, 1891
Tyke, Miss M. A.	2nd	April, 1894
Haines, Miss M. L.	2nd	September, 1890
Hankin, Miss L. P.	2nd B	December, 1887
Reid, Miss C. V.	2nd	September, 1891
Reid, Miss S. A.	2nd	October, 1888
Rees, Mr. L.	2nd	November, 1894
Riddell, Miss L.	2nd A	October, 1886
Riddell, Miss A.	2nd	February, 1894
Richardson, Mr. W. L.	2nd	October, 1894
Roberts, Miss L.	2nd A	March, 1889
Roberts, Miss Lillie A. V.	2nd A	October, 1888
Robertson, Miss E.	2nd	September, 1890
Robertson, Miss L.	2nd B	January, 1891
Rogers, Miss B.	2nd	October, 1889
Rogers, Miss J. F.	2nd	April, 1892
Rogers, Miss M.	2nd	October, 1889
Ross, Miss J. E.	2nd	November, 1891
Ross, Miss M.	2nd	May, 1890
Ross, Miss B.	2nd	January, 1894

TABLE F—Continued.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME.)	
Rowan, Miss M. F.	2nd	September,	1890
Ruckle, Miss L.	2nd	December,	1891
Sams, Miss E. Y.	2nd B	January,	1877
Sanderson, Miss A. L.	2nd B	January,	1882
Sanders, Miss A. H.	2nd B	September,	1885
Sanders, Miss F. G.	2nd B	September,	1887
Sanders, Miss M.	2nd A	September,	1882
Scarlett, Miss K. A.	2nd B	January,	1863
Scobie, Miss S. E. A.	2nd B	September,	1879
Scott, Miss L. M.	2nd	January,	1894
Scott, Miss M. L.	2nd	December,	1894
Schoff, Mr. H. A.	2nd	October,	1894
Sefton, Miss A. M.	2nd B	January,	1877
Sefton, Miss M.	2nd B	January,	1876
Semple, Miss Jessie.	2nd B	September,	1881
Sheppard, Miss H. A.	2nd A	September,	1888
Sheppard, Miss Mary.	2nd B	October,	1884
Sheppard, Miss M. G.	2nd A	September,	1882
Sheppard, Miss S.	2nd B	April,	1886
Shepherd, Miss N. L.	2nd	January,	1890
Shier, Miss M. B.	2nd B	September,	1892
Snort, Miss A. A.	2nd	March,	1888
Shoults, Miss B. M.	2nd	January,	1893
Sims, Miss A.	2nd A	February,	1873
Sims, Miss E.	2nd B	March,	1883
Sims, Miss F.	2nd B	November,	1877
Slater, Miss L.	1st B*	February,	1877
Smiley, Miss C. M.	2nd A	February,	1886
Smiley, Miss Zoe.	2nd	May,	1893
Smith, Miss A. F.	2nd B	June,	1886
Smith, Miss Minnie.	2nd A	September,	1875
Smith, Miss M. J.	2nd B	April,	1886
Smythe, Miss C. L.	2nd B	September,	1889
Smythe, Miss I.	1st A*	March,	1874
Smythe, Miss M.	2nd B	September,	1879
Snell, Miss S. M. L.	2nd	May,	1891
Spence, Miss M. J.	2nd A	September,	1877
Spotten, Miss C. E.	1st B	April,	1866
Stainton, Miss S. L.	2nd	January,	1893
Standish, Miss F. M.	2nd	December,	1893
Starrette, Miss B. J.	2nd A	December,	1885
Starrette, Miss L. M.	2nd A	October,	1885
Stalker, Miss A.	2nd	February,	1889
Stephenson, Miss J.	2nd	February,	1890
Steward, Mrs. M.	2nd A	February,	1877
Stewart, Miss A.	1st B*	September,	1886
Stoodly, Miss S.	2nd	September,	1890

Sturrock, Miss L.  
Summers, Miss E.  
Swannel, Mrs. M.  
Swanzy, Miss M.  
Sykes, Miss C.  
Taylor, Miss S. L.  
Tector, Miss J.  
Tector, Miss L.  
Thompson, Miss I.  
Thompson, Miss R.  
Thorold, Mrs. A.  
Todd, Miss M.  
Tolton, Mrs. L.  
Tomlinson, Miss I.  
Trolley, Miss Lyle.  
Turnbull, Miss M.  
Tuthill, Miss G.  
Tuthill, Miss A.  
Tuthill, Miss A. H.  
Valdren, Miss H.  
Waldington, Miss  
Waldington, Miss J.  
Waldinshaw, Miss M.  
Wallace, Miss M.  
Warburton, Mrs. G.  
Warren, Miss M. J.  
Watson, Miss Annie.  
Watson, Miss A. A.  
Watson, Miss C. J.  
Watson, Miss Tillie.  
Watt, Miss M. A.  
Webber, Miss M. L.  
Welch, Miss J. B.  
West, Miss C.  
Westman, Miss K.  
Westman, Miss M.  
Whitcside, Miss M.  
Whiting, Mr. J. E.  
Wiggins, Miss L.  
Wiley, Miss E. M.  
Will, Miss C.  
Wilson, Miss A.  
Wilkinson, Miss Eva.  
Williams, Miss M. E.  
Williamson, Mrs. M.  
Wood, Miss F. T.  
Wood, Miss I. S.



TABLE F—Continued.

D SERVICE BOARD. (T TIME.)		NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME.)
ber,	1890	Sturrock, Miss L.....	2nd A	February, 1887
er,	1891	Summers, Miss E.....	2nd	September, 1891
h,	1877	Swannel, Mrs. M.....	2nd	October, 1888
,	1882	Swanzy, Miss M. A.....	2nd	January, 1890
ber,	1885	Sykes, Miss C.....	2nd B	August, 1876
ber,	1887	Taylor, Miss S. L.....	2nd B	January, 1877
ber,	1882	Tector, Miss J.....	2nd	February, 1889
,	1863	Tector, Miss L.....	2nd B	January, 1884
ber,	1879	Thompson, Miss M.....	2nd B	September, 1887
,	1894	Thompson, Miss R.....	2nd A	October, 1859
ber,	1894	Thorold, Mrs. A.....	1st B	September, 1881
r,	1894	Todd, Miss M.....	2nd	November, 1889
,	1877	Tolton, Mrs. L.....	2nd	January, 1893
,	1876	Tomlinson, Miss M.....	2nd A	January, 1883
ber,	1881	Trolley, Miss Lyle A.....	2nd	January, 1890
ber,	1888	Turnbull, Miss M.....	2nd A	September, 1889
r,	1884	Tuthill, Miss G.....	2nd B	October, 1886
ber,	1882	Verth, Miss A.....	2nd	April, 1888
,	1886	Verth, Miss A. H.....	2nd A	October, 1889
,	1890	Waldren, Miss H.....	2nd	December, 1890
ber,	1892	Walkington, Miss J.....	2nd	May, 1890
,	1888	Walkington, Miss J. S.....	2nd	September, 1891
,	1893	Walkinshaw, Miss M.....	2nd B	November, 1888
ry,	1873	Wallace, Miss M. S.....	2nd	September, 1892
,	1883	Warburton, Mrs. G. C.....	1st C	September, 1881
ber,	1877	Warren, Miss M. J.....	2nd B	September, 1884
ry,	1877	Watson, Miss Annie.....	2nd	April, 1892
ry,	1886	Watson, Miss A. A.....	2nd	January, 1893
,	1893	Watson, Miss C. J.....	2nd B	October, 1875
,	1886	Watson, Miss Tillie R.....	2nd	September, 1891
ber,	1875	Watt, Miss M. A.....	2nd	January, 1893
,	1886	Webber, Miss M. L.....	2nd	November, 1893
ber,	1889	Welch, Miss J. B.....	2nd	September, 1889
,	1874	West, Miss C.....	2nd	June, 1888
ber,	1879	Westman, Miss K.....	2nd	January, 1890
,	1891	Westman, Miss M. A.....	2nd A	August, 1875
ber,	1877	Whiteside, Miss M.....	2nd B	February, 1886
,	1866	Whiting, Mr. J. E.....	2nd	November, 1894
,	1893	Wiggins, Miss L.....	2nd A	February, 1887
ber,	1893	Wiley, Miss E. M.....	2nd	January, 1890
ber,	1885	Will, Miss C.....	2nd	April, 1893
r,	1885	Wilson, Miss A.....	2nd A	January, 1883
ry,	1889	Wilkinson, Miss Eva E.....	2nd	November, 1889
ry,	1890	Williams, Miss M. E.....	2nd A	September, 1889
ry,	1877	Williamson, Mrs. M.....	2nd B	September, 1888
ber,	1886	Wood, Miss F. T.....	2nd	March, 1889
ber,	1890	Wood, Miss I. S.....	2nd	September, 1892

TABLE F—Continued.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME.)	
Woods, Miss M. . . . .	1st C	January,	1873
Wooley, Miss N . . . . .	2nd B	January,	1884
Yeoemans, Miss M. E . . . . .	2nd	October,	1890
Young, Miss A. E. . . . .	2nd B	September,	1889
Young, Miss L. M. . . . .	2nd B	September,	1884

\* Granted by County Board, made Provincial by Act of Legislature, 1885.

## KINDERGARTNERS.

Armstrong, Miss I. F. . . . .	A*	September,	1888
Bain, Miss F. . . . .	D†	December,	1890
Barton, Miss E. . . . .	A	October,	1892
Bastedo, Miss M. M. . . . .	D	May,	1892
Batho, Miss L. . . . .	A	May,	1891
Beadle, Miss S. E. . . . .	D	June,	1892
Bedwin, Miss H. M. . . . .	D	October,	1892
Bell, Miss M. . . . .	D	April,	1890
Blackhall, Miss M. . . . .	A	December,	1891
Bolton, Miss L. . . . .	D	April,	1887
Boyd, Miss M. . . . .	D	November,	1887
Breckenridge, Miss B. . . . .	D	December,	1890
Breckenridge, Miss H. . . . .	D	June,	1888
Butterworth, Miss F. . . . .	A	October,	1892
Campbell, Miss C. . . . .	D	November,	1890
Campbell, Miss R. . . . .	D	September,	1886
Chalk, Miss E. . . . .	A	April,	1894
Church, Miss N. . . . .	D	October,	1894
Clark, Miss A. E. . . . .	D	September,	1891
Close, Miss E. . . . .	D	October,	1894
Cockburn, Miss S. . . . .	A	October,	1892
Convey, Miss Cora. . . . .	D	December,	1890
Convey, Miss A. . . . .	D	October,	1894
Craig, Miss A. A. . . . .	D	October,	1892
Currie, Miss L. N. . . . .	D	September,	1884
Dawkins, Miss F. S. . . . .	D	January,	1886
Dent, Miss L. M. . . . .	D	October,	1891
Donovan, Miss A. . . . .	A	October,	1888
Downey, Miss A. L. E. . . . .	A	February,	1890
Drayton, Miss L. . . . .	D	October,	1894
Duff, Miss E. . . . .	D	June,	1888
Dunn, Miss J. . . . .	A	May,	1892
Dunn, Miss N. . . . .	D	January,	1890
Gowans, Miss M. . . . .	A	April,	1887

Graydon, Miss I.  
Hamilton, Miss  
Hardy, Miss S.  
Hawley, Miss  
Heakes, Miss H.  
Hector, Miss M.  
Hegler, Miss E.  
Hetherington,  
Howard, Miss C.  
Howell, Miss I.  
Johnstone, Miss  
Kennedy, Miss F.  
Kennedy, Miss  
Laidlaw, Miss J.  
Lawson, Miss C.  
Mack, Miss E.  
Milligan, Miss N.  
Mingay, Miss C.  
McBrine, Miss  
McLean, Miss  
McLean, Miss M.  
Northey, Miss A.  
Northy, Miss B.  
Nudel, Miss B.  
Nunn, Miss D.  
Ollerhead, Miss  
Parker, Miss S.  
Patterson, Miss M.  
Pearse, Miss C.  
Readman, Miss  
Robinson, Miss  
Romar, Miss L.  
Roy, Miss R.  
Rupert, Miss E.  
Rupert, Miss M.  
Russell, Miss E.  
Russell, Miss M.  
Sargent, Miss B.  
Saunders, Miss  
Saunters, Miss M.  
Secombe, Miss F.  
Siddall, Miss L.  
Smith, Miss E.  
Spence, Miss K.  
Stalker, Miss E.  
Stead, Miss M.  
Thompson, Miss I.

TABLE F—Continued.

TERMINATED SERVICE OF BOARD. (LAST TIME.)	NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME.)
ary, 1873	Graydon, Miss I. ....	A	September, 1891
ary, 1884	Hamilton, Miss B. G. ....	D	September, 1891
ber, 1890	Hardy, Miss S. ....	D	December, 1892
mber, 1889	Hawley, Miss I. C. ....	A	January, 1893
mber, 1884	Heakes, Miss H. ....	D	September, 1889
	Hector, Miss M. ....	D	November, 1890
	Hegler, Miss E. A. ....	A	April, 1888
re, 1885.	Hetherington, Miss E. ....	D	November, 1890
	Howard, Miss C. R. ....	D	March, 1888
	Howell, Miss I. F. ....	D	December, 1890
	Johrstone Miss L. J. ....	D	October, 1889
	Kennedy, Miss F. M. ....	A	October, 1892
	Kennedy, Miss N. ....	D	January, 1890
mber, 1888	Laidlaw, Miss Jean. ....	D	September, 1891
mber, 1890	Lawson, Miss C. ....	D	June, 1886
ber, 1892	Mack, Miss E. M. ....	D	May, 1892
1892	Milligan, Miss N. ....	A	September, 1891
1891	Mingay, Miss C. E. ....	D	April, 1889
1892	McBrine, Miss R. ....	D	September, 1890
er, 1892	McLean, Miss L. ....	D	September, 1891
1890	McLean Miss M. ....	A	October, 1892
mber, 1891	Northey, Miss A. ....	A	September, 1891
, 1887	Northy, Miss B. ....	A	September, 1891
mber, 1887	Nudel, Miss B. ....	D	September, 1884
mber, 1890	Nunn, Miss D. B. ....	D	September, 1888
er, 1888	Ollerhead, Miss M. Q. ....	A	November, 1894
mber, 1890	Parker, Miss S. G. ....	A	October, 1894
mber, 1886	Patterson, Miss M. E. ....	D	September, 1886
, 1894	Pearse, Miss C. ....	A	September, 1891
er, 1894	Readman, Miss E. ....	D	April, 1888
mber, 1891	Robinson, Miss R. ....	A	November, 1890
er, 1894	Ronan, Miss L. ....	D	December, 1892
er, 1894	Roy, Miss R. ....	D	March, 1890
er, 1892	Rupert, Miss E. A. ....	A	May, 1892
mber, 1890	Rupert, Miss M. O. ....	A	October, 1892
er, 1894	Russell Miss E. M. ....	D	December, 1890
mber, 1884	Russell, Miss M. S. ....	D	December, 1890
ry, 1892	Sargent, Miss B. ....	A	October, 1894
ry, 1886	Saunders, Miss J. ....	A	October, 1893
er, 1891	Saunders Miss M. ....	D	October, 1894
er, 1888	Secombe, Miss E. J. ....	D	December, 1892
ary, 1890	Siddall, Miss L. ....	A	November, 1890
er, 1888	Smith, Miss E. S. ....	D	November, 1890
er, 1892	Spence, Miss K. A. ....	D	October, 1891
ry, 1890	Stalker, Miss E. ....	A	November, 1890
ry, 1887	Stead, Miss M. ....	A	September, 1893
	Thompson, Miss L. ....	A	October, 1889

TABLE F—Continued.

NAMES.	CERTIFICATES.	ENTERED SERVICE OF BOARD. (LAST TIME.)	
Tomlinson, Miss S.....	A	May,	1892
Walton, Miss D. M.....	D	September,	1886
Warner, Miss E. E. I.....	D	April,	1890
Warner, Miss Ella.....	A	May,	1892
Welch, Miss L. M.....	D	May,	1892
Westman, Miss H.....	D	January,	1890
Williams, Miss L.....	D	January,	1890
Wilkinson, Miss Ida.....	A	September,	1889
Woodcock, Miss H.....	A	November,	1890
Woolley Miss E.....	D	May,	1891
Wylie, Miss A.....	D	September,	1889
Wylie, Miss B.....	A	October,	1889
Wickens, Miss E.....	A	April,	1890
Yale Miss A. C.....	D	August,	1894
Young, Miss C. M.....	A	September,	1893
Yellowlees, Miss M.....	D	October,	1892

\* A. Signifies Assistant.

† D. Signifies Directress.

Exe

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ENTERED SERVICE  
OF BOARD.  
(LAST TIME.)

---

May,	1892
September,	1886
April,	1890
May,	1892
May,	1890
January,	1890
September,	1889
November,	1860
May,	1891
September,	1889
October,	1889
April,	1890
August,	1894
September,	1893
October,	1892

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Examination Papers.

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# EXA

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1. (a) Time te  
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Perry & M  
7th Septem

# EXAMINATION PAPERS

COMBINED EXAMINATIONS, 1894.

ARITHMETIC.

SENIOR FIFTH BOOK.

10 questions only, the first eight and any other two, to be worked.

(a) Time test } Separate paper.  
(b) " " }

(a) Show that  $\frac{1}{3} = \frac{1}{3}$ .

(b) How many kinds of recurring decimals are there?

(c) Show how to reduce each to a vulgar fraction.

3. Find the value on April 1st, 1894, of a note for \$240 drawn January 12th, 1894, payable 4 months after date, and bearing interest at 8 per cent per annum.

"Toronto, 16th January, 1894. Ten months after date we promise to pay Rice Bros. & Co., or Order, Three Hundred and Fifty Dollars without interest, for value received. Perry & Mann." This note is discounted at the Bank on 7th September, 1894, at 8 per cent. Find the discount.

5. The S. S. "Andrika" is valued at \$388,000 00. For what sum must the owners insure it so that in case of loss they may recover the value of the ship and the premium paid? The rate of premium is three per cent.
6. I mix 60 gallons Madeira-wine costing \$3.50 a gallon with 40 gallons of Canadian wine, and sell the mixture at \$4.44 per gallon, thereby gaining 20 per cent. Find the cost per gallon of the Canadian wine.
7. *A*, *B* and *C* are partners; *A* puts into the business \$600 for 4 months; *B* puts in \$500 for 5 months, and *C* puts in \$400 for six months. The profits amount to \$730; find the share of each.
8. An agent sold a consignment of cotton on a commission of 3 per cent. and after deducting his commission for both transactions, invested the proceeds in cloth on a commission of 2 per cent. His total commission was \$500. Find what he invested in cloth.
9. A cylindrical cistern is 6 feet in diameter; how deep must it be to contain 6 tons of water? A cubic foot of water weighs 1000 oz.
10. If into the cistern in question 9, a ball of lead 4 feet in diameter be placed, how much will the contents weigh, supposing the specific gravity of lead to be 11.4?
11. If a conical iron pyramid had been used instead of the ball of lead in question 10, how many gallons of water would have been displaced, the pyramid being three feet in diameter at the base and two feet high? A gallon of water weighs 10 pounds.

12. A circle  
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- 1. Add

This exampl

2. Multiply 8  
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Answers only

1. Find the si  
at 8 per c



12. A circular garden 300 feet in diameter has a walk 6 feet wide round it on the outside, and another concentric walk of the same width whose outer circumference is 12 feet from the centre. Find the cost of gravelling these walks at 40 cents per square yard.

## ARITHMETIC—TIME TEST.

1. Add	56748
	67895
	78964
	47879
	54673
	89786
	78649
	97658
	46970
	98768
	47695
	<u>98743</u>

This example in addition to be done in 60 seconds.

2. Multiply 89567 consecutively as many times as possible in two minutes exactly. Junior and Senior 4th by 6. Junior and Senior 5th by 8.

## MENTAL ARITHMETIC.

## SENIOR FIFTH BOOK.

Answers only to be written.

ANSWERS.

1. Find the simple interest on \$450 for  $2\frac{1}{2}$  years at 8 per cent. per annum. ....

2. What is the true discount on \$224 due in two years at 6 per cent. per annum? .....
3. Find the present worth of \$990 due in 1 year and 3 months at 8 per cent. per annum. ....
4. Bought wheat at \$1.25 per bushel and sold it at \$1.15 per bushel. Find loss per cent. ....
5. I invested \$5,400 in flour at \$4.50 per bbl, and sold it for \$5.00 per bbl. Find total gain. ....
6. By selling an article for 68 cents I gain  $33\frac{1}{3}$  per cent. Find the cost price. ....
7. A room is 30 feet x 40 feet. What will it cost to put a new floor in it at \$20 per 1000, the carpenter's work costing \$10? .....
8. Three lots cost \$800. The first cost \$100 more than the second, and the second cost \$50 more than the third. Find the cost of each. ....
9. What is the agent's commission for selling 40,000 pounds of cotton at  $12\frac{1}{2}$  cents per pound, if he charges 2 per cent? .....
10. An agent sold two farms for \$2500 and \$7600 respectively, on a commission of 3 per cent. After taking out his commission he invests the balance in wheat at 97 cents per bushel. How many bushels did he get? .....

Pupils will take three of

1. Factor any

(a)  $x^2 -$

(d)

2. Simplify

3. If  $\frac{a}{b} = \frac{c}{d}$ , p

4. Divide, by 1

$x^4$

5. Show that visible by

6. Find the va

7. Find the va

8. Divide \$1.7 share may

## ALGEBRA.

## SENIOR FIFTH BOOK.

Pupils will take the first two, any two of the last three, and any three of the remaining questions.

1. Factor any three of the following expressions :

$$(a) x^2 - 64y^2, \quad (b) x^2 - 15x^2 - 100, \quad (c) 18 - 33a + 5a^2.$$

$$(d) x^2 + y^2 + z^2 - 3xyz, \quad (e) x^4 + x^2y^2 + y^4.$$

2. Simplify  $\frac{a+b}{a-b} - \frac{a-b}{a+b}$   
 $\frac{a+b}{a-b} + \frac{a-b}{a+b}$

3. If  $\frac{a}{b} = \frac{c}{d}$ , prove (a)  $\frac{a-c}{b-a} = \frac{a+c}{b+d}$

$$(b) \frac{a^2+ab+b^2}{a^2-ab+b^2} = \frac{c^2+cd+d^2}{c^2-cd+d^2}.$$

4. Divide, by Horner's method

$$x^4 - 4x^3 + 6x^2 - 4x + 1 \text{ by } x^2 - 2x + 1.$$

5. Show without division that  $a^3 + b^3 - c^3 + 3abc$  is exactly divisible by  $a + b - c$ .

6. Find the value of  $x$  in the equation  $\frac{x-1}{x-2} + \frac{x-3}{x-4} = 2$ .

7. Find the value of  $x$  in the equation  $\frac{a}{bx} + \frac{b}{ax} = a^2 + b^2$ .

8. Divide \$1,785 between A and B, so that two-thirds of A's share may equal three-fourths of B's.

9. If three men, or 5 boys, can do a piece of work in 16 days ;  
in what time can 6 men and 6 boys do it ?
10. *A.* owns two-fifths of a ship and *B.* the remainder, and  
three-fourths of the difference between their shares is \$1500.  
What is the vessel worth ?

## EUCLID.

## SENIOR FIFTH BOOK.

Answer the first two, either three or four, and one of the last four.

1. To construct a triangle whose sides shall be equal to three  
given straight lines, any two of which are greater than the  
third. (Euc. I. 22).
- (a) Construct and prove the proposition. (b) Why it is nec-  
essary to make the limitation mentioned in the enun-  
ciation? Show what will happen if two of the sides were  
(I) equal to the third, (II) less than the third.
2. To describe a parallelogram that shall be equal to a given  
triangle, and have an angle equal to a given angle. Euc. I. 42
3. A parallelogram has its opposite sides and angles equal, and  
is bisected by either diagonal. Euc. I. 34.
4. The greater side of a triangle has the greatest angle opposite  
to it. Euc. I., 18.
5. Given the base, one of the angles at the base, and the sum of  
the sides of a triangle, to construct the triangle.

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- (b) Why it is nec-  
ntioned in the enun-  
two of the sides were  
the third.
- be equal to a given  
iven angle. Euc. I. 42
- and angles equal, and  
I. 34.
- reatest angle opposite
- : base, and the sum of  
e triangle.
6. A perpendicular is the shortest line that can be drawn from a given point to a given line.
  7. From two points on the same side of a line given in position, draw two straight lines which shall meet in the given line, and make equal angles with it. When is this not possible ?
  8. If two isosceles triangles be drawn on the same base, the straight line joining their vertices, or the line produced, will bisect the base.

## GRAMMAR.

## SENIOR FIFTH BOOK.

When here with Carthage Rome to conflict came,  
An earthquake, mingling with the battle's shock,  
Checked *not its* rage ; *unfelt* the ground did rock,  
Sword dropped not, javelin kept its deadly aim,—  
*Now* all is sun bright peace. Of that day's shame,  
Or *glory*, not a vestige seems *to endure*,  
*Save* in the Rill, that took from blood the name  
*Which yet it bears, Sweet Stream ! as crystal pure*  
So may all trace and sign of deed *aloof*  
From the true guidance of humanity,  
Through *Time* and Nature's influence, purify  
*Their* spirit : or *unless* they for reproof  
Or warning serve, thus *let* them all, on ground  
That gave them *being*, vanish to a sword.

—Wordsworth.

9. Write in full the several dependent clauses, state their relation, and classify.

2. State the relation and the grammatical function of the italicized words.
3. Define *government* and *agreement*, and show from the extract the force of your explanation.
4. What parts of speech serve as connectives? Show from the extract the difference existing among them.
5. Besides serving as *joining* words, what *additional* notion is contained in *when* line 1, or line 6, *unless* line 12?
6. Distinguish between the use of *them*, line 13; and *them* line 14, and define any technical terms used by you.
7. What is the difference in the use of *sweet* l. 8, and *pure* l. 8?
8. Classify words according to form, and illustrate from the extract. What does the hyphen indicate in *sun-bright*?
9. Select an absolute phrase, and expand it into a clause so as to show clearly its function in the sentence, and state that function.
10. From the extract show the various parts of speech which a phrase may be made to modify, and classify the phrases you select as illustrations.
11. Account for the capital letters in Rill l. 7, Sweet Stream l. 8, Time l. 11, Nature's l. 11.

The pupil r  
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12. Define I  
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## OPTIONAL QUESTIONS.

The pupil may take *any three, but not more than three* of the following questions:

12. Define Infinitive. Construct sentences to show it used (a) As a subject. (b) As an adjective. (c) As an adverb. (d) As the object of a verb. (e) As the object of a preposition.
13. Give the grammatical value and relation of the italicized parts:— The way *they did it*. He was told *to cut wood*. They spoke of *each other's* loss. He has *no idea that you are back*.
14. State clearly what particular duty of *shall* and *will* is illustrated by each of the following:—Mary, you *will* pass up your exercise book. He *will* stand by the hour gazing at the moon. Thou *shalt* not bear false witness against thy neighbor. We *will* help you as far as we are able. The sun *shall* not smite thee by day or the moon by night.
15. State and define each of the nine primary tenses; and illustrate, using the first person singular (both active and passive) of the verb *write*.
16. Remove the ambiguities.—The clerk told his employer that whatever he did, he could not please him. When David came into the presence of Saul, he threw a javelin at him. When the travellers complained of the ferocity of his dogs, he said they were ill-bred curs. He told his friend, that if he did not feel better in half an hour, he had better return.

## HISTORY.

## SENIOR FIFTH BOOK.

NOTE—Answer only one of each of the following pairs of questions; 2 and 9; 4 and 8; 10 and 13; 11 and 14.

1. Sketch briefly the history in the reign of James I.
2. (a) What were the causes of the Civil War in the reign of Charles I?  
(b) How are the following names associated with this war: Queen Henrietta Maria, Hampden, Cromwell, Prince Rupert?
3. (a) Describe the events which led to the invitation of William of Orange.  
(b) On what condition was the crown bestowed on William and Mary?  
(c) Describe the character of William.
4. What is a Revolution? Explain fully how the English Revolution of 1688 differs from the French Revolution of 1789, and from the American Revolution of 1776.
5. Describe the causes of the Seven Years' War; and state how it affected the standing of England in Europe, Asia and America.
6. Write brief notes on the most important acts that have passed in England with a view to the extension of the Franchise.

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7. What is meant by Repeal of the Corn Laws; Disestablishment of the Irish Church; Growth of Democracy; Social and Political Reforms; Habeas Corpus Act; Non-Jurors?
8. When did the following books appear in England, and show how they influenced political opinion:—Paradise Lost, The Pilgrim's Progress, The Wealth of Nations?
9. Write notes on the acquisition by the British of South Africa, New Zealand, India, giving dates.
10. State fully the causes of the war (in America) which ended in the conquest of Canada.
11. State clearly what you understand by Coureurs du Bois, United Empire Loyalists, Constitutional Act, Reciprocity Treaty, Confederation, Responsible Government, Fenian Raids, National Policy.
12. (a) When did the Hudson Bay Company get their charter, and from what King?
  - (b) Give some idea of the extent of country ruled by this Company.
  - (c) When and under what conditions did Canada acquire these regions?
  - (d) What new province was immediately created out of this territory?
  - (e) What difficulties arose therein, and how were they overcome?
  - (f) Why is the acquisition of this territory an important event in our history?

13. When and under what conditions was British Columbia admitted into the Dominion? Show how these conditions were fulfilled. Why is British Columbia considered a very important province?
14. Describe the part the following take in making or carrying out the laws:—Governor General, Executive Council, Senate, House of Commons, Judges, Juries, Provincial Legislatures.

## GEOGRAPHY.

## SENIOR FIFTH BOOK.

NOTE—Pupils may choose between Nos. 1 and 2; and 5 and 6. Only one of each pair of questions must be answered.

1. Draw a diagram of the Northern Hemisphere. Mark the Equator, Tropic of Cancer, First Meridian. Locate Toronto. From Toronto draw lines indicating directions north, south, east and west.
2. Draw a diagram of the earth in its relative position to the sun at our mid-winter. Draw lines representing the Equator, Axis and Tropics. Then locate Toronto at 12 o'clock p.m. on that day.
3. Account for the following: (a) Dew, Mist, Clouds, Rain, Snow and Hail; (b) Land and Sea Breezes, and (c) Inequality of Day and Night.

4. What are the Trade Winds? State their cause and their direction. Show their effect upon the climate of British Columbia.
5. Assign as many reasons as you can for the commercial pre-eminence of the British Isles. Give an account of their trade relations with the following, mentioning the most important commodities exchanged: (1) Canada, (2) United States. (3) India. (4) Australia.
6. Locate definitely any twelve of the following, stating for what each is remarkable: Esquimalt, Vancouver, Regina, Halifax, Aberdeen, Glasgow, Leeds, Portsmouth, Melbourne, Kimberby, Hong Kong, Calcutta, Belfast, Wellington and Aden.
7. Give the boundaries of the St. Lawrence Valley. Give a description of its surface, industries, and adaptability for trade and commerce. Locate definitely 12 of its most important cities.
8. Draw a diagram showing the causes of the phases of the moon.

## SPELLING.

## SENIOR FIFTH BOOK.

1. High School Reader, write from dictation page 368, beginning "Apart from such" as far as "organic results," inclusive.
2. Also, the following words—Synonymous, guaranteed, pneumatic, longitudinal, euphony, fac simile, surreptitiously, schedule, guillotine, philharmonic, indefatigable, corpuscle, phenomenon, irremediable prairie, homeopathic, hyacinth, paralyze, chivalrous.

## BOOK-KEEPING.

## SENIOR FIFTH BOOK.

1. Describe the process of changing a set of books from Single Entry to Double Entry, and state the advantages of Doubly Entry over Single Entry.
2. How are the following accounts closed:—Mdse., Bank Account, Real Estate, Commission, Interest, and John Smith?
3. Find from the accompanying Trial Balance the Standing of the Business, also the Loss or Gain:—

DR.			CR.	
\$160	00	..... Stock .....	\$2540	00
2817	00	..... Cash .....	1242	00
684	50	..... Mdse (unsold, \$306.50) ..	332	00
260	00	..... Bills Receivable .....	40	00
154	50	..... Bills Payable .....	154	50
55	00	..... Thomas Brown .....	40	00
40	00	..... John Morrison .....	30	00
10	00	..... James Jones .....	..	..
500	00	..... Bank .....	200	00
..	..	..... James Ross .....	100	00
70	00	..... Expense .....	..	..
...	..	..... Interest and Discount .....	2	50
...	..	..... Commission .....	70	00
<u>\$1751</u>	<u>00</u>		<u>\$4751</u>	<u>00</u>

Answer

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## POETICAL LITERATURE.

## SENIOR FIFTH BOOK.

Answer questions 2, 5, 6, and any one of questions 1, 3 and 4.

1. (a) Is the "Trial Scene from the Merchant of Venice," poetry or prose? Give reasons for your answer.

(b) Distinguish its form from that of "The Isle of Greece."

(a) *Shylock*. What *judgment* should I dread, doing no wrong?

You have among you many a purchased slave,  
Which like your asses, and your dog, and mules,  
You use in abject and in slavish parts,  
Because you bought them: shall I say to you,  
Let them be free, marry them to your heirs?  
Why *sweat* they under burdens? Let their beds  
Be made as soft as yours, and let their palates  
Be seasoned with such viands? You will answer,  
"The slaves are ours"; so do I answer you:  
The pound of flesh, which I demand of him,  
Is dearly bought; 'tis mine and I will have it;  
If you deny me, fie upon your law!  
There is no force in the decrees of Venice,  
I stand for judgment; answer; shall I have it?

(b) *Portia*. The quality of mercy is not *strained*;

It droppeth as the gentle rain from heaven  
Upon the place beneath; it is twice bless'd;  
It blesseth him that gives, and him that takes;  
'Tis mightiest in the mightiest; it becomes  
The thronged monarch better than his crown;  
His sceptre shows the force of temporal power,  
The attribute to awe and majesty,  
Wherein doth sit the dread and fear of kings;  
But mercy is above this sceptred sway;  
It is enthroned in the hearts of kings;  
It is an attribute to God himself;  
And earthly power doth then show likest God's  
When mercy *seasons* justice. Therefore, Jew,  
Though justice be thy plea, consider this:—

of books from Single  
the advantages of

ed:—Mdse., Bank  
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alance the Standing  
n:—

Cr.

.....	\$2540	00
.....	1242	00
.....	332	00
.....	40	00
.....	154	50
.....	40	00
.....	30	00
.....	200	00
.....	100	00
.....	2	50
.....	70	00
.....	\$4751	00

That, in the course of justice, none of us  
Should see salvation; we do pray for mercy;  
And that same prayer doth teach us all to *render*  
The deeds of mercy. I have spoke thus much  
To mitigate the justice of th<sup>e</sup> plea;  
Which if then followed, this strict court of Venice  
Must needs give *sentence* 'gainst the merchant there.

2. (a) Give briefly, and in your own words the line of argument in each of the foregoing speeches.

(b) What different motives actuate the speakers?

(c) Give the meaning of the italicized words.

(d) Explain fully the application of the simile in lines 2 and 3 of Portia's speech.

3. What is the prevailing sentiment in each of the following poems:—"The Land of the Leal," "On the morning of Christ's Nativity," "The Well of St. Keyne," "Barbara Frietchie."

4. State what you most admire in each of the following poems:—"The Cottar's Saturday Night," "To a Highland Girl," "The Raven," and "The Hanging of the Crane."

Break, break, break,  
On thy cold gray stones, O sea!  
And I would that my tongue could utter  
The thoughts that arise in me.

O well for the fisherman's boy,  
That he shouts with his sister at play;  
O well for the sailor lad,  
That he sings in his boat on the bay.

And the stately ships go on  
To their haven under the hill;  
But O for the touch of a vanished hand;  
And the sound of a voice that is still.

5. (a) Gi

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(b) S

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(c) I

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6. (a) Poir

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(b) In

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(c) As

Break, break, break,  
 At the foot of the crags, O sea !  
 But the tender grace of a day that is dead  
 Will never come back to me.

5. (a) Give in a word or phrase, the subject of the foregoing poem.
- (b) Show the bearing of each stanza on the subject or main thought.
- (c) In the first and third stanzas, state the connection in thought between the first two and the last two lines.

A cloud lay cradled near the setting sun,  
 A gleam of crimson tinged its traided snow;  
 Long had I watched the glory moving on,  
 O'er the still radiance of the lake below,  
 Tranquil its spirit seemed, and floated slow,  
 Even in its very motion there was rest ;  
 While every breath of eve that chanced to blow  
 Wafted the traveller to the beauteous West ;  
 Emblem, methought, of the departed soul,  
 To whose white robe the gleam of bliss is given ;  
 And, by the breath of Mercy made to roll  
 Right onward to the golden gates of Heaven ;  
 Where, to the eye of faith, it peaceful lies,  
 And tells to man his glorious destinies.

6. (a) Point out some of the most marked poetical features of the foregoing.
- (b) Indicate the relation between the last six lines and the preceding part of the poem.
- (c) Assign a suitable subject to the poem.

## PROSE LITERATURE.

## SENIOR FIFTH BOOK.

NOTE—Five questions will count a full paper. Only five must be answered.

But the great distinction of Wordsworth, and the pledge of his increasing popularity is the extent of his sympathy with what is really permanent in human feelings, and also the depth of this sympathy. Young and Cowper, the two earlier leaders in the province of meditative poetry, are too circumscribed in the range of their sympathies, too narrow, too illiberal and too exclusive. Both these poets manifested the quality of their strength in the quality of their public reception. Popular in some degree from the first they entered upon the inheritance of their fame almost at once. Far different was the fate of Wordsworth; for in poetry of this class, which appeals to what lies deepest in man, in proportion to the native power of the poet, and his fitness for permanent life, is the strength of resistance in the public taste. Whatever is too original will be hated at first. It must slowly mould a public for itself, and resistance of the early thoughtless judgments must be overcome by a counter-resistance to itself in a better audience, slowly mustering against the first. Forty and seven years it is since William Wordsworth first appeared as an author. Twenty of those years he was the scoff of the world, and his poetry a by-word of scorn. Since then, and more than once, senates have rung with acclamations to the echo of his name. Now at this moment, whilst we are talking about him, he has entered upon his seventy-sixth year. For

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himself, according to the course of nature, he cannot be far from his setting, but his poetry is only now clearing the clouds that gathered about its rising. Meditative poetry is perhaps that province of literature which will ultimately maintain most power amongst the generations which are coming; but in this department at least there is little competition to be apprehended by Wordsworth from anything that has appeared since the death of Shakespeare.—*De Quincey*.

1. Give the main subject and the subordinate subjects of this paragraph.
2. Show how the subordinate subjects are related to the main subject.
3. What words in the paragraph assist in preserving its unity?
4. Classify the sentences of the paragraph rhetorically.
5. Why are the following words or phrases placed first in their respective sentences: "popular" line 8, "far different" line 10, "forty and seven years" line 18, "twenty" line 19.
6. Re-write the last sentence but one, divesting it entirely of figurative language.
7. Give in a short paragraph, and in your own words, the substance of the paragraph.

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## COMPOSITION.

## SENIOR FIFTH BOOK.

1. Write at least 60 lines on your choice of the following subjects:
  - a. Sketch the character of Louis XI.
  - b. Sketch the character of the Duke of Burgundy.
  - c. Sketch the life and character of your favorite Canadian hero or heroine.
  - d. Defend the climate of Canada against a supposed attack contained in an English Journal.

## PHYSICS.

## SENIOR FIFTH BOOK.

1. (a) Distinguish Mass and Density.  
(b) Why does a piece of wood float in water? Under what conditions would it sink?
2. (a) What are the distinguishing properties of solids, liquids and gases?  
(b) Describe experiments which prove that air exerts pressure.
3. (a) When a person jumps from a car in motion, why is there danger of falling in the direction of the moving car? (b) How would a person jump with least danger? Explain.

4. (a) Explain how sound travels. (b) What conditions determine (1) the velocity, (2) the loudness of sound?
5. (a) What is the purpose of the Ear Trumpet? (b) In what respect is the purpose of the Speaking Tube different to that of the Ear Trumpet?
6. (a) Name the three elements of a musical sound. (b) Distinguish musical sounds from noise.

### BOTANY,

#### SENIOR FIFTH BOOK.

1. What is the botanical name of the flower given you for examination?
2. To what order does it belong? Why do you think so?
3. Draw a typical plant of this order, in bloom, and one of either Liliacea or Labiatae, and point out their distinctive features.
4. Draw enlarged, the essential parts of a flower, and give their names and the names of their parts by numbers referring to a corresponding list.
5. Draw cross sections of four different compound ovaries you have examined, and tell the orders to which they belong.


## DRAWING.

## SENIOR FIFTH BOOK.

1. Draw a design for any industrial purpose you may choose.
2. Draw any object you choose not visible in your room. Value according to difficulty.
3. Draw a specimen of the kind of drawing you like best.

## ARITHMETIC AND MENSURATION.

## JUNIOR FIFTH BOOK.

 Pupils will take the first seven, and any two of the remaining questions in Section A ; also any two questions in Section B.

## A.

1. Addition and multiplication time test. (*See special paper*).
2. Divide \$650 between *A* and *B*, so that *B* may have \$50 more than  $\frac{1}{2}$  of *A*.
3. What direct discount is equivalent to 40 per cent., 20 per cent., and  $2\frac{1}{2}$  per cent. ?
4. The difference between the simple and compound interest on a certain sum for 3 years at 8 per cent., is \$492.80. What is the sum ?

5. Sold two h  
cent. mo  
cost. W

6. My salary i  
come tax

7. The whole  
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8. How shall s  
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9. *A* and *B* be  
which *B* i  
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10. What must  
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11. A person e  
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5. Sold two houses for \$4,000 each ; for one I received 20 per cent. more than cost, for the other 20 per cent. less than cost. What was the gain or lose on the whole.

6. My salary is \$1,800 ; my net income is \$1779 after paying income tax on all over \$400. What was the rate ?

7. The whole time occupied by a train 140 yards long, travelling at the rate of 20 miles an hour, in crossing a bridge is 18 seconds. Find the length of the bridge.

8. How shall a merchant mark goods that cost \$10, so as to fall 10 per cent. from the marked price and yet make 20 per cent. on the goods ?

9. *A* and *B* begins business with \$1,666, and gained \$204, of which *B* received \$60 more than *A*. How much stock did each contribute ?

10. What must be the face value of a note made June 1st at 3 months and discounted the same day at 8 per cent. to produce \$870 ?

11. A person exchanged 180 shares of 6 per cent. stocks at 80 per cent., for 10 per cent. stocks at 125 per cent. How much was his yearly income increased.

#### B.

12. A map 6 feet long and 4 feet wide represents 13,824 square miles of the earth's surface. To what scale is it drawn ?

13. A farmer owns a field in the form of an isosceles triangle, the equal sides being each 100 rods, and the other side 160 rods. How many acres are there in the field?
14. How many feet of lumber is contained in 24 pieces, each 16 feet long, 8 inches wide and 6 inches thick. What would it cost at \$15 per M.?
15. A ditch 10 feet wide at the top, and 6 feet at the bottom, is to be dug 5 feet deep. How many cubic yards are dug out in every rod in length?

## ARITHMETIC—TIME TEST.

1. Add	56748
	67895
	78965
	47879
	54673
	89786
	78649
	97658
	46979
	98768
	47695
	98743

This example in addition to be done in 60 seconds.

2. Multiply 89567 consecutively as many times as possible in two minutes exactly Junior and Senior 4th by 6. Junior and Senior 5th by 8.

Answers on

1. a. Add to

b. "

c. "

2. a. Multip

b. Eighte  
sec. Ninete  
thd. Twelve  
eig3. a. From \$  
twb. From \$  
ancc. From \$  
anc4. a. If  $\frac{3}{4}$  of  
foub. At \$6 a  
\$5

c. If I buy

## MENTAL ARITHMETIC.

## JUNIOR FIFTH BOOK.

Answers only to be written.

ANSWERS.

1. *a.* Add together eighty-seven and thirty-nine. ....
- b.* " one hundred and eight and ninety-five. ....
- c.* " two hundred and nineteen and seventy-eight. ....
2. *a.* Multiply seventy-nine by eight and add eighteen. ....
- b.* Eighteen times nine is how many more than seventy-eight? ....
- c.* Nineteen times eleven is how many less than three hundred? ....
- d.* Twelve times twenty-two is how many times eight? ....
3. *a.* From \$1 take the sum of nine, seventeen, and twenty-four cents. ....
- b.* From \$1 take the sum of twenty-five, nineteen, and twenty-eight cents. ....
- c.* From \$1 take the sum of forty-seven, fifteen and twelve cents. ....
4. *a.* If  $\frac{3}{4}$  of 2 pounds of tea cost  $\$1\frac{1}{2}$ , what will four-fifths of a pound cost? ....
- b.* At \$6 a ton, how much coal can be bought for  $\$5\frac{1}{7}$ ? ....
- c.* If I buy at \$10 and sell at \$4, what % do I lose? .....

5. A man owning 30 per cent. of mill, sold  $33\frac{1}{2}$  per cent. of his share for \$1500; what was the value of the mill? .....
6. What is the annual premium of insurance at three-fourths per cent. on a building valued at \$6000? .....
7. How much bank stock can be bought for \$920, when quoted at 15 per cent premium? .....

## ALGEBRA.

## JUNIOR FIFTH BOOK.

Pupils will take the first six, and any three of the remaining questions, each part of No. 7 counting as one question.

1. If  $a = \frac{1}{2}$ ,  $b = \frac{1}{3}$ , find the value of. (A)  $a^3 - 3a^2b + 3ab^2 - b^3$ .  
(B)  $4a^2 - 4ab + b^2$ .
2. Express algebraically—(A) The sum of the cubes of  $x$ ,  $y$  and  $z$ .  
(B) The square root of the product of  $a$  and  $b$  into the difference of  $c$  and  $d$  ( $c > d$ ).
3. Multiply  $2a - (3b - c)$  by  $2a + (3b - c)$ .
4. Divide  $8x^3 + 18xyz - 27y^3 + z^3$  by  $2x - 3y + z$ .
5. Factor (A)  $a^4 - 16b^4$ . (B)  $x^2 - ax - 30a^2$ . (C)  $x^2 + 27$ .
6. Find the interest of \$ $x$  in  $y$  years at  $z$  per cent. per year.

7. Find the  
(A)  $3x$   
(B)  $3x$   
(C)  $ax$
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7. Find the value of  $x$  in any two of the following equations :

(A)  $3x - 5\{x - (2x + 6) - 12\} = 6(2x - 3)$ .

(B)  $3x - (6 + ax) = 5(x - 4) - ax$ .

(C)  $ax + b^2 = bx + a^2$ .

8. Divide \$375 between  $A$  and  $B$ , so that twice  $A$ 's share may be equal to three times  $B$ 's.

9. A merchant sold 60 lbs. of tea for \$26.80, some at 50 cents and the remainder at 40 cents per pound. How many pounds did he sell at each price ?

10. The difference of the squares of two consecutive numbers is 21. What are the numbers ?

### EUCLID.

#### JUNIOR FIFTH BOOK.

N. B.—Answer questions 1, 2, 3, and 6, and 4 or 5.

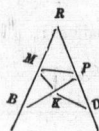
1. From the greater of two given straight lines to cut off a part equal to the less.

2. If two angles of a triangle are equal, the sides opposite to them shall also be equal.

3. In questions 1 and 2, we have representatives of two classes of propositions. Give the name and state the peculiar properties of each.

(c)  $x^2 + 27$ .

cent. per year.



4. The opposite angles of a rhombus are equal.

5. In the figure of I. 5, if  $BP$  and  $DM$  meet in  $K$ , show that  $BK = DK$ .

6. What are the characteristics of:—a line, an axiom, a postulate, a point, a rhombus, a rhomboid, a rectangle, and parallel straight lines.

### GRAMMAR.

#### JUNIOR FIFTH BOOK.

NOTE—Candidates must take all of Section A, and any five out of Section B.

#### A.

1. "Whatever, might have been Sophia's sensations, the rest of the family was easily consoled for Mr. Burchill's absence by the company of our landlord, whose visits now became more frequent and longer. Though he had been disappointed in procuring my daughters, the amusements of the town, as he designed, he took every opportunity of supplying them with those little recreation which our retirement would admit of. He usually came in the morning, and while my son and I followed our occupations abroad, he sat with the family at home, and amused them by describing the town, with every part of which he was particularly acquainted."—Page 127, H. S. R. Goldsmith.

(a) Write out the subordinate classes in the extract, and state their kind and relation.

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(c) Wh

(d) Pa

(e) Ans

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3. (a) Brand

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tances.

4. (a) What t

(b) They

(c) He is

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sentence

- (b) Classify and state the relation of the italicized words.  
 (c) What inflections are illustrated in *Sophia's, whose, and recreation* ?  
 (d) Parse *was consoled* line 2, *supplying* line 5, *which* line 9.  
 (e) Analyze fully the principal clause in the first sentence.

2. Take any five of the following, correct the errors, and state what rule of syntax is violated in each case :

- (a) every one of you should try your best.  
 (b) Did either of the company stop to assist you.  
 (c) On the opposite side of the river stands an arsenal and a cannon foundry.  
 (d) To man has been given the power of speech only.  
 (e) These kind of peaches are much less likely to spoil.  
 (f) If I was him I would not do so.  
 (g) Will I put some more coal on the fire ?  
 (h) They sat between him and I.

3. (a) Brandy and water is his favorite beverage.  
 (b) Every limb and feature appears with its appropriate grace.  
 (c) Her knights, her dames, her court is there.  
 (d) Either he or I am right.

Account for the form of the verb in each of the foregoing sentences.

4. (a) What they say is not to the point.  
 (b) They say that she was ill.  
 (c) He is precisely when he seems.  
 (d) The fact that it was done by him is apparent.

State the relation of the substantive clauses in the foregoing sentences.

## B.

5. Classify noun (*a*) according to form, (*b*) according to meaning, and give an example of each.
6. Write out the declension of *I, thou* and *he*.
7. Give four examples of nouns having the 'same form' for both numbers and four plurals which have no singular.
8. Classify sentences (*a*) according to form, (*b*) according to meaning, and give an example of each class.
9. Define *voice*. What verbs have *voice*? Why cannot the other class have *voice*?
10. Write out the three principal tenses, in both numbers, of the indicative mood of the verb *to be*.
11. Write the rules for forming the plurals of noun, giving an example of each rule.
12. Give the corresponding singulars and plurals of *beau, formula, I, axis, radius* and *cherub*; and the feminines and masculines of *maid, nephew, beau, sir, hind* and *earl*.

## SPELLING.

## JUNIOR FIFTH BOOK.

1. High School Reader, write from dictation, page 268, beginning, "They approached," and ending with "The dog's master must be close behind."
2. Also the following words:—Synonymous, guaranteed, pneumatic, longitudinal, euphony, fac simile, surreptitiously, schedule, guillotine, philharmonic, indefatigable, corpuscle, phenomenon, irremediable, prairie, homeopathic, hyacinth, paralyze, chivalrous.

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## HISTORY.

## JUNIOR FIFTH BOOK.

Pupils will answer the fourth question and any eight of the remaining questions.

1. What important changes in Britain were made by the Romans Saxons and Normans respectively ?

2. Describe four important reforms carried into effect by Henry II.

3. Write an account of Magna Charta, under the following heads. (a). Who demanded the Charter. (b). Their reasons for demanding it. (c). Its principal provisions. (d). Why it is important.

4. What led to the establishment of the House of Commons in England ?

5. Sketch the Hundred Years' War, giving : (a). Its cause. (b). The English Sovereigns engaged in it. (c). The principal battles. (d). The chief commanders. (e). Evil results. (f). Good results.

6. Name some important changes that came over the people of England following the Wars of the Roses.

7. Write out the leading events of Queen Elizabeth's reign.

8. Sketch the revolutions during the reigns of Charles I and James II, stating : (a). The causes of each revolution. (b). The leaders on each side. (c). Important battles. (d). The results which flowed from each revolution.

9. In what manner is the history of Canada connected with the Revolutionary War and with the War of 1812-14, Answer fully, making special references to the causes of these wars their continuance and the results following them.
10. Write an account of any four of the following persons, Robert Walpole, the Earl of Chatham, John Wesley, Warren Hastings, Sir Robert Peel, Florence Nightingale, W. E. Gladstone, Egerton Ryerson, Lord Durham, Sir Isaac Brock, Louis Papineau.
11. Write notes on any six of the following: Repeal of the Corn Laws. Habeas Corpus Act. Berlin Decrees. The Washington Treaty. Constitutional Act of 1791. Responsible Government. The Reciprocity Treaty. Seigniorial Tenure.
12. What are the leading features of the British North America Act?

## GEOGRAPHY.

## JUNIOR FIFTH BOOK.

NOTE—Pupils will answer the first 7, and any other two.

1. Name the chief currents that are to be found in the Atlantic Ocean, and describe the most important one carefully.
2. What is the difference between *currents* and *tides*?
3. Give the chief causes that affect the climate of a country and illustrate your answer from the climate of different Canadian provinces.

4. Draw a map of the four Cape Provinces, and describe their physical features.
5. Describe the climate of Manitoba, and its principal occupations.
6. Give the principal imports of the Dominion.
7. Describe the principal occupations of the Dominion.
8. Define Zoroastrianism, Hinduism, and Mohammedanism.
9. When is the Dominion ten degrees east of longitude?
10. Describe the principal occupations of the Dominion.
11. What is a bay? Give its characteristics.

4. Draw an outline map of the Maritime Provinces, showing four chief rivers, four cities, one mountain range, three capes, two important bays.
5. Describe carefully the provinces of Quebec, Ontario, Manitoba, British Columbia; referring to soil, products of all kinds, surface, rivers, inhabitants, education, employment.
6. Give the chief exports of Canada to Europe, and the chief imports from Europe.
7. Describe the British Isles, and show how they are so circumstanced as to be "pre-eminent among the nations of the world in almost every branch of human industry."
8. Define Zone, Circle of Illumination, Latitude, First Meridian, Horizon, Ecliptic, Zenith.
9. When it is noon at Toronto, what time will it be at a place ten degrees further west? and also at a place eight degrees east of Toronto?
10. Describe land and sea breezes, and give their cause.
11. What is a constant wind? Describe a constant wind and give its cause.

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Repeal of the  
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## ENGLISH LITERATURE.

## JUNIOR FIFTH BOOK.

Answer any four of the following questions, but no more

1. Distinguish between Epic and Lyric poetry. Give one example of each kind from the selections you have studied. Illustrate your answer by a short quotation from each, showing the epic character of the one, and the lyric character of the other.

2. Name the various scenes in "The Hanging of the Crane." Describe the one you like best. Quote not more than six lines from the poem which you most admire.

- 3-           But what melodies,  
As in the bordering realms are throbbing,  
Hast thou, Winter? Liquid sobbing  
Brooks, and brawling waterfalls,  
Whose responsive voiced calls  
Clothe with harmony the hills,  
Gurgling meadow-threading rills;  
Lakelets lipping, wavelets lapping  
Round a flock of wild ducks napping?"

- (a) What poem are these lines taken from?
- (b) What besides the rhythm makes these lines different from prose?
- (c) Name any three figures of speech and show what purpose they serve in the lines above quoted.
- (d) What other "magic melodies" are mentioned in the succeeding lines of the poem?

4. (a) Name

(b) Qu

(c)

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(b) "F

(c) "T

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To

(e) "Le

Les



4. (a) Name the topic of each of the four stanzas of "To a Highland Girl"

(b) Quote at least five lines of any part of the poem, independent of these given below, which you like best. Tell why you like them best.

(c) "Now thanks to heaven ! that of its grace  
Hath led me to this lonely place,  
Joy have I had ; and going hence  
I bear away my recompense.  
In spots like these it is we prize  
Our memory, feel that she hath eyes."

What place is referred to? What joy has he had? What recompense will he bear away? Explain the meaning of the last two lines.

5. Give a short description of Horatius, Herve' Reiel, and Sir Richard Grenville. Tell which of these heroes you admire most, and why.

6. From what poem are the following lines taken :

(a) "Rocks to starboard, rocks to port, all the passage  
scarred and scored."

(b) "For standing on the Persian's grave  
I could not deem myself a slave."

(c) "Thus her heart rejoices greatly,  
Till a gateway she discerns  
With armorial bearings stately,  
And beneath the gate she turns."


(d) "I welcome thee  
To the scorch'd land, thou wanderer of the sea."

(e) "Leave no black plume as a token of that tie thy soul hath  
spoken !  
Leave my loneliness unbroken !—quit that bust above my  
door."

Explain the words "starboard" and "port" in (a). What place is referred to as "the Persian's grave" in (b)? What is meant by "armorial bearings" in (c)? Who was the "wanderer of the sea" in (d)? What bust is spoken of in (e)?

### COMPOSITION.

#### JUNIOR FIFTH BOOK.

 Answer any two questions, but only two.

1. Write in good prose the story of Horatius, under the following paragraph heads:

- (1). The assembling of Lars Porsena's Army.
- (2). The effect the news of this caused in Rome.
- (3). The measures taken by the Romans to prevent the foe from entering the city.
- (4). The advance of Lars Porsena's Army.
- (5). The combat.
- (6). The conclusion.

2. Divide the following into six paragraphs, and complete the punctuation:—

Young Castlewood came clambering over the stalls before the clergy were fairly gone and, running up to Esmond, eagerly embraced him. My dear dearest old Harry he said are you come back? "Have you been to the wars. You'll take me with you when you go again. Why didn't you write to us Come to mother." Mr. Esmond could hardly say

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coming to  
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than a "God bless you, my boy" for his heart was very full and grateful at all this tenderness on the lad's part and he was as much moved at seeing Frank as he was fearful about that other interview which was now to take place for he knew not if the widow would reject him as he had done so cruelly a year ago. It was kind of you to come back to us Henry Lady Esmond said, I thought you might come. We read of the fleet coming to portsmouth. "Why did you not come from Portsmouth" Frank asked or My Lord Viscount as he now must be called. Esmond had thought of that too. He would have given one of his eyes so that he might see his dear friends again once more but, believing that his mistress had forbidden him her house, he had obeyed her and remained at a distance "You had but to ask and you knew I would be here" he said

3. A firm in Vancouver writes to a firm in Toronto, in whose employment you are supposed to be as clerk, saying that they have imported from Japan a quantity of goods including tea, silks and porcelain; they wish to forward them to Toronto for sale, and they ask at what price and on what terms your firm can dispose of them. Your firm replies quoting advantageous prices, and offering favorable terms.

Write both letters using any suitable names for both firms. The letter from Vancouver must come over the signature of the firm there, the one from Toronto will be written and signed by you as clerk for the firm. Make a diagram of the envelope of one of the letters, and write the address upon it.

- N. B.—To be entitled to full marks the letters must be written in a thorough business-like style, and must include all that such letters should contain.

## BOTANY.

## JUNIOR FIFTH BOOK.

1. What is the botanical name of the flower given you for examination ?
2. To what order does it belong ? Why do you think so ?
3. Draw a typical plant of this order, in bloom, and one of either Liliaceae or Labiatae, and point out their distinctive features.
4. Draw enlarged, the essential parts of a flower, and give their names and the names of their parts by numbers referring to a corresponding list.
5. Draw cross sections of four different compound ovaries you have examined, and tell the orders to which they belong.

## ARITHMETIC AND MENSURATION.

## SENIOR FOURTH BOOK.

Pupils will take the first seven, and any two of the remaining questions in Section A ; also any two in Section B.

## A.

1. Addition and Multiplication time test. (See special paper.)
2. Three-fourths of *A*'s money equal five-sixths of *B*'s, and they together have \$28.50 ; find how much each has.

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3. Express  $\frac{1}{11}$  and  $\frac{1}{11}$  as decimals and express the difference between  $.09$  and  $.90$  as a vulgar fraction.
4. A person's net income after paying a tax of 15 mills on the dollar is \$788; what is the amount of his tax?
5. How much money must be sent to an agent that he may purchase a horse for me at \$200, and have his commission of two per cent?
6. What is the difference between the simple and compound interest on \$200 for  $2\frac{1}{2}$  years at 6 per cent., compounded yearly?
7. A note made for \$562.50 due a year hence, is discounted at 8 per cent. per annum; what is the note worth at the time of making it?
8. \$50 is paid to secure a policy of \$2500 on a house, to run three years; what is the yearly rate?
9. Bought cloth at \$4 a yard; what must be my asking price that I may reduce it 12 per cent., and still make 21 per cent. on my purchase?
10. *A.* can run 11 yards while *B.* runs 9 yards; how many yards start can *A.* afford to give *B.* in a quarter of a mile?
11. A train 200 feet long took 45 seconds to cross a bridge 262 yards long; at what rate per hour was the train running?

## RATION.

of the remaining  
in Section B.

See special paper.)

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uch each has.

**B.**

12. How much would it cost to dress the top, front, and ends of a stone 8 feet long, 3 feet wide and 2 feet thick, at 22 cents a square foot ?
13. A room whose height is 11 feet, takes 143 yards of paper 2 feet wide for its four walls; how many feet of gilt moulding will be required to go around the room ?
14. Find the value of the two inch plank at \$40 per thousand that will be required to make a land roller whose circumference is 12 feet, and length 10 feet.
15. A stick of timber 3 feet square, and 16 feet long is sawn into inch lumber; how many feet will it make,  $\frac{1}{6}$  being lost in sawing ?

**MENTAL ARITHMETIC.****SENIOR FOURTH BOOK.**

Answers only to be written.

**ANSWERS.**

- 1 *a.* Add together ninety-five and twenty-seven. ....
- b.* " eighty-nine and nineteen. ....
- c.* " thirty-eight and seventy-five. ....
- 2 *a.* Multiply sixty-nine by nine and add thirteen. ....
- b.* " eighty-seven by six and add eighteen. ....
- c.* " forty-seven by twelve and add eleven. ....

3. *a.* S*b.* Fiv*c.* Eig4. *a.* Fr*b.* Fro*c.* Fro5. *a.* \$40*b.* \$25*c.* \$92

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3. *a.* Sixteen times eight is how many more than ninety-five? .....
- b.* Five times nineteen is how many less than three hundred? .....
- c.* Eight times eighteen is how many times sixteen? .....
4. *a.* From \$1 take the sum of forty-seven cents and eighteen cents. ....
- b.* From \$1 take the sum of thirty-five cents and twenty-nine cents. ....
- c.* From \$1 take the sum of seventeen cents and fourteen cents .....
5. *a.* \$40 is 8 per cent. of what sum of money? .....
- b.* \$250 is 25 per cent. more than what sum of money? .....
- c.* \$92 is 8 per cent. less than what number? .....
6. A dishonest milkman adds a pint of water to every gallon of milk; what fraction of the milk is water? .....
7. How often can a man give away  $\frac{3}{20}$  of his money and have  $\frac{1}{4}$  of it left? .....
8. A farmer having 20 barrels of potatoes, sold  $\frac{1}{4}$  of them to one man, and  $\frac{1}{3}$  of the remainder to another; what per cent. remained unsold? .....

## ANSWERS.

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## TEMPERANCE.

## SENIOR FOURTH BOOK.

1. Give a brief definition of alcohol.
2. Give number of bones in the human body, with the effect of alcohol
  - (a) On growth of bone.
  - (b) In healing of a broken bone.
3. Show how muscles are affected by the use of alcohol.
4. Briefly describe action of alcohol on the organs of digestion. Name the natural drinks of man.
5. Specify some of the effects of intoxicants upon the heart and the blood vessels.
6. How are the organs of respiration injured by the use of intoxicating liquors and cigarettes?
7. Trace the evil effects of alcohol on the nervous system, through the four stages named.
8. Define appetite—natural and artificial.
9. Name the special senses, and tell how they are affected by alcohol.
10. Write an essay of not less than 200 words showing how it is possible for those who do not drink liquors themselves to suffer from the intemperance of others.

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## GRAMMAR.

## SENIOR FOURTH BOOK.

When we are told that the *Spaniards* are superstitious because Spain is a country of earthquakes, we remember *Japan*, the spot in all the world where earthquakes are most frequent, and where at the same time there is the most serene disbelief in any supernatural agency whatever.—Froude, "The Science of History."

1. Write *in full* the subordinate clauses in the foregoing. State the relation of each ; and from your relation classify each, giving reason for classification.
2. State the grammatical use of each of the italicized words.
3. Define *inflection*. What parts of speech in the extract show inflection? Select three examples of inflected forms, and show how the meaning is changed by inflection.
4. Define *Predicate Adjective* and *Predicate Noun*. Select all the examples of each you can find in the extract, and tell what word each of the Predicate Adjectives modifies.
5. Select all the Prepositions, and tell what words they join.
6. Select all the conjunctions, and classify them according to the duty they perform.
7. In what ways may adjectives be compared? Select all the adjectives in the extract, and where possible give the other degrees of comparison.

8. What is a phrase? Select all the phrases of the extract, and classify, giving reasons.

#### OPTIONAL QUESTIONS.

The pupil may take *any three but not more than three* of the following questions :—

9. Classify pronouns according to meaning, and arrange the following into their respective classes :—they, any, this, which, him, me, that, us.
10. Classify nouns according to meaning, and arrange the following into their respective classes :—gold, mob, death, Milton, King John, knife, nobility, streamlet.
11. Give the principal parts of the following verbs :—lie, lay, arise, hang, am, wear, bid, go.
12. What tense name applies to the following :—write, shall write, have written, am writing, shall be writing, shall have written, wrote, had written.
13. (The ship having been lost at sea,) it was supposed that the heir was drowned.  
(The queen being dead,) the people shouted for the king.  
(The war being ended,) Cæsar turned southward.

Express the phrases in parantheses as subordinate clauses ; and from this tell their grammatical use in the sentence, then classify the phrases.

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14. Rewrite the following correctly :—

I expect you had a good time yesterday.

Prudence, and not pomp, are the basis of his fame.

I or thou art the person who must undertake the business.

The opinion seems to gain ground among everybody.

Every town and every village were burned.

He is John's William's and Carrie's uncle.

Books, not pleasure, occupies his time.

She saw me before that but she don't recognize me.

### HYGIENE.

#### SENIOR FOURTH BOOK.

1. Name the organs of the nervous system and fully describe the brain.
2. How do you account for the extreme difficulty with which a child learns to walk, or that is encountered by a beginner at the piano, while later, both operations may be performed with the greatest ease?
3. What are nerves? Explain the terms *sensory* and *motor* as applied to nerves.
4. In case of mental overwork what remedy would you advise? State fully your reasons.

#### OPTIONAL QUESTIONS.

Any two of the following may be taken.

5. What are narcotics? Name some of the most common. What precautions should be exercised in giving narcotics?

6. Describe the fourth stage of drunkenness.
7. Describe the evil effects of tobacco.
8. What would you do in case of frost-bite, and in case of a child's clothes catching fire?

## HISTORY.

### SENIOR FOURTH BOOK.

Pupils will answer any five questions.

1. (a) Describe the Battle of Hastings. (b) State the condition of the English under the Normans. (c) What effect had this conquest upon the English language?
2. Write a short account of any three of the following events: Magna Charta, Fall of Wolsey, Gunpowder Plot, Petition of Right, Reign of Cromwell.
3. Give a short account of Elizabeth's reign, viz: (a) Her early difficulties. (b) The Spanish Invasion. (c) Any three famous writers of the reign.
4. (a) Give a short account of the Indian Mutiny. (b) How is India governed now? (c) With what result?
5. (a) How was England affected by the American Civil War of 1861? (b) What class of the people suffered most? (c) Explain the "Alabama Claims."

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6. (a) Where did England first effect a settlement in North America? (b) What is it now? (c) Where was the early French settlement? (d) What is it now?
7. (a) Describe the Constitutional Act. (b) What was its chief defect? (c) In what way was it a factor in causing the Rebellion of 1837?

## GEOGRAPHY.

## SENIOR FOURTH BOOK.

NOTE—Pupils will answer questions 1, 2, 3, 4, 5, and four of the remaining questions.

1. Define Zone, Longitude, First Meridian, Great Circle, Equator.
2. Draw an outline map of South America; place in countries, capitals, four great rivers and two mountain ranges.
3. Name the provinces and districts of Canada, with capital of each and also four great rivers.
4. Describe any two provinces of Canada, referring to climate products, surface, rivers, mountains, etc.
5. What is the chief peculiarity of the climate in the following places:—Ontario, Nova Scotia, Brazil, Chili, Hindostan, Japan, Southern Australia. (Answer any 4.)

6. Where, and for what noted are—New Westminster, Adelaide, Tokio, Montreal, Delhi, Quito, Halifax, Calcutta. (Answer any four.)
7. Name the chief imports of Canada from each of the following countries—Japan, England, Hindostan, South Africa, France, Morocco, Chili. (Answer any four.)
8. Give the cause of the seasons.
9. What are chief influences that affect the climate of a country. (Mention five.)
10. From what countries do we get our oranges, lemons, bananas, sugar, tea, coffee, spices, coal, currants, raisins, salt ?
11. What are the chief exports of Canada to England and the United States ?

### SPELLING.

#### SENIOR FOURTH BOOK.

Dictation : Fourth Book, page 295, first 18 lines of lesson, and

#### B.

The names of the months, Toronto, Electricity, Telegraph, Trolley, Wednesday. Grammar, Asphalt, Politics, Government Opposition, onions, potatoes, aqueduct, and Anarchy.

1. State clear
2. What is the rest
3. Describe eight lines
4. Show clear "braide" "Breathe"
5. "I watched moved"
6. "In its m this line"

## LITERATURE.

## SENIOR FOURTH BOOK.

A cloud lay cradled near the setting sun,  
 A gleam of crimson tinged its braided snow ;  
 Long had I watched the glory moving on,  
 O'er the still radiance of the lake below,  
 Tranquil its spirit seemed, and floated slow,  
 Even in its very motion there was rest ;  
 While every breath of eve that chanced to blow  
 Wafted the traveller to the beauteous West ;  
 Emblem, methought, of the departed soul,  
 To whose white robe the gleam of bliss is given ;  
 And, by the breath of Mercy made to roll  
 Right onward to the golden gates of Heaven ;  
 Where, to the eye of faith, it peaceful lies,  
 And tells to man his glorious destinies.

1. State clearly the subject of this poem.
2. What is the relation in thought between the last six lines and the rest of the poem ?
3. Describe in your own words the scene depicted in the first eight lines.
4. Show clearly the meaning and appropriateness of "cradled," "braided snow," "tranquil," "breath of eve," "wafted," "Breath of mercy," "glorious destinies."
5. "I watched the glory moving on." What was "the glory" which moved on; and where did he watch to see it ?
6. "In its motion there was rest." Explain fully the meaning of this line.

7. "Wafted the traveller." What is meant by traveller?
8. What two things are compared in "Emblem, methought, of the departed soul?" State fully the points of similarity between them as stated in the poem.
9. "Eye of faith" What is meant?
10. "It peaceful lies" What is meant by "it"?

11. Point out as clearly as you can in what the beauty of this poem consists.

They saw the vault covered, and the stone fixed down. Then, when the dusk of evening had come on, and not a sound disturbed the sacred stillness of the place, when the bright moon poured in her light on tomb and monument, on pillar, wall, and arch, and most all, it seems to them, upon her quiet grave—in that calm time, when outward things and inward thoughts teem with assurances of immortality, and worldly hopes and fears are humbled in the dust before them—then, with tranquil and submissive hearts they turned away, and left the child with God.

12. Give an appropriate topic for this paragraph.
13. What feelings are aroused by reading this paragraph?
14. Describe the scene presented in the paragraph.
15. Show the appropriateness of "dusk of evening," "sacred stillness," "poured her light," "teem with assurances."

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ith assurances.”
16. “Most of all upon her quiet grave.” Why did it seem to them that the moon poured more of its light on the grave than on the pillar, wall or arch ?
17. “Assurances of immortality.” Explain fully what is meant.
18. “Tranquil and submissive hearts.” Why were their hearts tranquil and submissive ?
19. Quote from any poem :—  
(a) One stanza selected for beauty and music of words.  
(b) One stanza selected for nobility and loftiness of sentiment.

## COMPOSITION.

## SENIOR FOURTH BOOK.

1. Write a letter to a friend telling him what you saw at your last visit to the Toronto Industrial Exhibition. (Write not less than 16 lines.)
2. Give a brief outline description of either one of Shakespere's plays, “The Merchant of Venice,” or “King John,” Act IV. Use as many quotations as may occur to you.
3. Rewrite the following, using other words or phrases for those in italics.
- Columbus made *signal* for the ships to cast anchor, and the boats to be manned and armed. He *entered* his own boat, richly *dressed* in scarlet, and holding the royal standard. As he *approached* the shore, he was *delighted* with the purity of the

*atmosphere*, the *crystal transparency* of the sea, and the extraordinary beauty of the vegetation. On landing he *threw himself* on his knees, kissed the earth, and *returned* thanks to God with tears of joy. His *example* was followed by the rest, whose hearts indeed overflowed with the same feelings of *gratitude*. Columbus, then rising drew his sword, *displayed* the royal *standard*, and took solemn possession of the island in the name of the Spanish *soverigns*, *giving it the name* of San Salvador.

4. Give a short sketch of "How to Make Maple Sugar," based on the lesson in the Fourth Reader, or from experience.
5. Write an essay on any of the following subjects:—"A trip to Queenston Heights," "Holidays in Muskoka," or "Toronto, the Queen City of the West."

### ARITHMETIC AND MENSURATION.

#### JUNIOR FOURTH BOOK.

Pupils will take the first seven and any two of the remaining questions of Section A; also any two questions in Section B.

#### A.

1. Addition and Multiplication time test. (See special paper.)
2. Find the total weight in pounds, of—3 barrels of flour, 2 barrels of beef; 20 bushels of potatoes; 12 bushels of rye; 5 bushels of oats; and 9 bushels of barley.
3. Find the total length in feet, of— $5\frac{1}{2}$  rods;  $13\frac{3}{4}$  fathoms; 7 furlongs, and  $16\frac{1}{2}$  hands.

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 $4\frac{1}{4}$  square

4. Make out a bill of the following goods, and receipt it:—Mr. Wm. Smith, Toronto, sold Mrs. Jones, June 22nd, 1894,  $10\frac{1}{2}$  yards tweed at \$1.10 a yard;  $16\frac{3}{4}$  yards silk at \$1.60 a yard;  $14\frac{1}{2}$  yards dress goods at 68 cents a yard;  $1\frac{3}{8}$  yards velvet at \$2.40 a yard; and 3 silk spools at 84 cents a dozen. Paid by cheque, June 27th, 1894.
5. I bought 25 barrels of flour for \$125, for what must I sell them per barrel to gain \$25.50? What would I gain on each barrel?
6. If  $\frac{3}{8}$  of a fish weigh  $\frac{2}{15}$  of a pound, what will  $\frac{1}{3}$  of it weigh?
7. Find the continued product of 5.2, .052, 520, .0025; and divide the result by 8 ten thousandths.
8. If two-sevenths of a piece of work be done in 28 days, how much will be done in  $4\frac{1}{2}$  days?
9. I paid away  $\frac{2}{3}$  of my money, gave my brother two-sevenths of the remainder, and had \$3.75 left. How much had I at first?
10. There are 4000 persons in a township; .3 are men, .175 women, and the rest children; how many are there of each?
11. What taxes should be paid on a property assessed for \$3600, the rate on the dollar being  $16\frac{3}{4}$  mills?

## B.

12. How much white lead paint is required for one coat on a fence 200 yards long, and 6 feet high, if a pound covers  $4\frac{3}{4}$  square yards?

- 13. Find the cost of the carpet for a stair of 18 twelve-inch steps, each rising is 8 inches, at \$1.20 a yard.
- 14. Find the cost of cementing the sides and bottom of a cistern 12 feet long, 8 feet wide, and 9 feet deep, at 8 cents per square foot.
- 15. What will it cost to dig out a cellar 16 feet long, 12 feet wide, and 5 1/2 feet deep, at 35 cents per cubic yard?

MENTAL ARITHMETIC.

JUNIOR FOURTH BOOK.

Answers only to be written. ANSWERS.

- 1. a. Add together forty nine and eighty-seven. ....
- b.   "     forty-seven and ninety-eight. ....
- c.   "     seventy nine and forty-five. ....
  
- 2. a. Multiply forty-seven by seven and add eleven. ....
- b.   "     fifty-eight by nine and add twelve. ....
- c.   "     eighty-nine by six and add thirteen. ....
  
- 3. a. Eighteen times nine is how many more than  
    ninety-three? .....
- b. Seven times fourteen is how many less than  
    one hundred and twenty-three? .....
- c. Nine times eighteen is how many times twelve? .....

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4. *a.* From seventy-five cents take the sum of nineteen cents and twenty-seven cents. ....
- b.* From seventy-five cents take the sum of forty three cents and eighteen cents. ....
- c.* From seventy-five cents take the sum of sixteen cents and thirty-eight cents. ....
5. *a.* Find the sum of  $3\frac{3}{8}$  yards and  $5\frac{3}{4}$  yards. ....
- b.* How much must I take from  $\$12\frac{1}{4}$  to leave  $\$4\frac{3}{4}$ ? .....
- c.* How many times is three dollars contained in  $\$20\frac{1}{2}$ ? .....
6. If I had \$40 and gave away one-fifth of it, spent one-fifth of it, and lost one-fifth of it; how much money had I left? .....
7. If 9 pounds of sugar cost 75 cents, what will 12 pounds cost? .....
8. If seven bushels of apples cost  $\$3\frac{1}{2}$ , how many bushels will  $\$14\frac{1}{2}$  buy? .....

## GRAMMAR.

## JUNIOR FOURTH BOOK.

In their large *cities*, the *Egyptians* built massive *temples* which were dedicated to religious ceremonies. Some of *them*, although now in ruins, are considered to be among the most remarkable *productions* of the *ancients*. *Tourists* who now-a-days sail up the *River Nile*, and visit the site of the City of

## ANSWERS.

Thebes, the ancient *capital* of Egypt, are struck with *amazement* at the vast ruins surrounding *them*.—Third Reader, p. 147.

1. Select the dependent clauses in the extract and fully analyze *one* of them.
2. Select the principal verbs; state the *bare subject* of each, and tell the modifiers of each bare subject.
3. Classify according to meaning the italicized nouns and pronouns of the extract, and tell their Number and Case, giving reason for the Case to which you assign them.
4. What is a Sentence? Name the different kinds of sentences according to form. Define each kind, and give examples of the kinds *not* illustrated in the extract.
5. What is a phrase? Arrange into one class all the adjectival phrases of the extract, and into another class all the adverbial phrases, and tell how you know into which class to put the several phrases.
6. Select from the extract six examples of words which show inflection; state the simple form, and show how the inflection has changed the original meaning.
7. Select all the examples of adjectives you can find in the extract, classify them, and, where possible, give the other degrees of comparison.

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## OPTIONAL QUESTIONS.

The pupils may take *any three, but not more than three* of the following questions :—

8. Define *gender* as applied to nouns. Give the other gender forms corresponding with Mankind, Jew, Negro, Witch, Monk, Earl, Duke, Roe, Executor, Tiger.
9. What is a *Relative Pronoun*? State with examples the various uses of the relative pronoun *that*.
10. Define *adverb*. Classify adverbs according to meaning and tell the class of each of the italicized words in the following sentences :—*Here* is your hat. They rode *forward* at a rapid rate. There were fast rumors in the school *then*. The fifth form went down *first*, and the fourth form *second*. The ice is almost melted. The noise was *extremely* harsh and loud. It is *not* uncommon for people to come late for church.
11. Define *Compound*, *Complex* and *Simple* sentences. Give two examples of a Compound, using as connectives, *but* in the first, and *yet* in the second; two Complex, using the relative pronoun *that* in the first, and *where* in the second; and two Simple, each containing an absolute phrase.
12. Combine the following into a single good sentence :—“ I struck the man in self-defence. I explained this to the magistrate. He would not believe me. Witnesses were called to support my statements. He committed me to prison. He had a right to do this. This right is rarely used in such circumstances.

NOTE :—The examiner will allow nothing for a mere stringing together of the statements, there must be skill shown in the arrangement. Half marks will be allowed if *two* sentences are constructed.

## 13. Correct the following :

I like history and grammar better than any subjects.

Between you and I it was me that done it.

Every thought and feeling are opposed to it.

It is not fit for such as us to sit in judgment.

It is I that is to decide in such matters as this, not you.

Tell him that I love music better than him.

This is George's, Mary's, and Jane's book.

If he was to go, he would attend to your business.

## HYGIENE.

## JUNIOR FOURTH BOOK.

Answer any ten of the following questions, but no more.

1. Name the organs of respiration. Where are they? Name the two movements of breathing.
2. What two objects are gained by breathing?
3. Describe the diaphragm, and give its use.
4. Describe the changes which take place in the atmosphere of the schoolroom from breathing.
5. State the object of ventilation.
6. Give two modes of ventilating rooms.
7. How is heat produced in the body?
8. Name some impurities in the air which are injurious to health.
9. Give five reasons why singing is a useful exercise in schools.
10. Name the principal parts of the eye.

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was un7. Write an  
- Wolfe.



11. Describe the cornea.
12. Name some habits which injure the sight.
13. What effect has the use of alcohol and tobacco on the sight?
14. Explain why the use of cigarettes is one of the most harmful of the forms in which tobacco can be used.
15. What effect has the use of alcohol on the respiratory organs?

### HISTORY.

#### JUNIOR FOURTH BOOK.

Pupils will answer the first question, and any nine of the others.

1. Name the boundaries of Canada and name the Provinces which make up the Dominion.
2. Tell what you know of the early inhabitants of Canada under the following heads: (a) Mound-builders, (b) Algonquins, (c) Hurons, (d) Iroquois.
3. Write an account of the visits of John and Sebastian Cabot and of Jacques Cartier of Canada.
4. What led to the founding of Quebec and Montreal.
5. Tell the story of Dulac des Ormeaux.
6. Describe the way in which Canada was governed while it was under French rule.
7. Write an account of the Capture of Quebec by General Wolfe.

8. Who were the U. E. Loyalists? What induced them to come to Canada? Where did they chiefly settle? How did the British Government provide for them?
9. What led to the War of 1812-14? Describe at least one leading event in each of the three campaigns of this war.
10. Write a brief account of any two of the following:—The Clergy Reserves. Reciprocity Treaty. Fenian Raids, Canadian Pacific Railway.
11. Explain any four of the following terms:—Parliament, House of Commons Provincial Legislature, Governor General, Lieutenant Governor, Crown Lands, Confederation, Municipal Council.
12. Give four reasons for saying that our country is one of the finest in the world.

### GEOGRAPHY.

#### JUNIOR FOURTH BOOK.

1. Define Zone, Longitude, Meridian, First Meridian.
2. Draw an outline map of Canada and mark in the Provinces with Capitals, Districts, four large rivers, and the C. P. Railway.
3. Give a short account of the climate of British Columbia, Ontario, Nova Scotia, England, Spain. (Answer two).
4. Account for any difference in the climate of British Columbia and the climate of the same latitude on the eastern side of Canada.
5. What Provinces of Canada have coal in abundance?
6. Where in Canada are the following minerals found in greatest abundance:—Iron, Copper, Silver, Gold, Gypsum, Salt, Limestone, Petroleum? (Answer five).

7. What coun  
Grains;  
Great For
8. Compare t  
Russia, ar
9. Where, and  
Shannon,  
wer four).
10. What large  
named in  
(Answer f
11. Name the  
the chief i  
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Hemisphe

Bird  
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7. What countries of Europe are noted for (a) Wheat and Grains; (b) Fruits; (c) Great Mountain Chains; (d) Great Forests; (e) Manufactures.
8. Compare the climate of France with that of Southern Russia, and account for the chief difference that exists.
9. Where, and for what noted are the following rivers:—Shannon, Mersey, Clyde, Rhone, Tagus, Volga? (Answer four).
10. What large city, at or near the mouth of each of the rivers named in Question 9, and tell for what it is chiefly noted? (Answer four).
11. Name the chief exports of Canada in Great Britain, and the chief imports of Canada from Great Britain (any six); or name the chief British possessions of the Eastern Hemisphere.

## LITERATURE.

## JUNIOR FOURTH BOOK.

Bird of the wilderness,  
*Blithesome and cumberless,*  
 Sweet be thy matin o'er *moorland and lea* !  
 Emblem of happiness,  
 Blest is my dwelling place—  
 Oh, to abide in the desert with thee !

Wild is thy lay and loud,  
 Far on the *dewy cloud* ;  
 Love gives it énergy, love gave it birth.  
 Where, on thy *dewy wing,*  
 Where art thou journeying ?  
 Thy lay is in heaven, thy love is on earth.

O'er fell and *fountain sheen,*  
 O'er moor and mountain green,  
 O'er the red streamer that heralds the day.

Over the cloudlet dim,  
Over the *rainbow's rim*,  
Musical cherub, soar, singing, away!

Then, when the *glaming* comes,  
Low in the heather blooms.  
Sweet will thy welcome and bed of love be!  
Emblem of happiness,  
Blest is thy dwelling-place—  
Oh, to abide in the desert with thee!

1. State clearly the main idea expressed in this poem.
2. Show clearly what each stanza contributes to the expression of this idea.
3. Give the meaning of the italicised portions.
4. "Matin." What does this word mean? Show that it is very appropriate.
5. "Love gave it energy, love gave it birth." what does "it" stand for? Explain the line fully.
6. "Thy lay is in heaven" "thy love is on earth." What does the poet mean by "lay is in heaven" and "love is on earth."
7. "O'er the red streamer that heralds the day." What is meant by "red streamer"? Show the appropriateness of calling the "red streamer" a "herald."
8. What does the word "blooms" mean? What is meant by "bed of love" and what connection has it with "heather blooms."?
9. What is the relation in thought between the fourth line of the last stanza and the rest of the poem?

It was a mere  
circle, and  
men took  
their kettle  
soon joined  
it seems.  
bivouacked  
in three d  
reach of f  
level rays,  
of their ev

10. Describe in graph.
11. Explain "cles," "bi
12. "Prayed in
13. "Level rays
14. "Long reac
15. Show in wh
16. Quote any t

"He started ba  
Quick! Qu  
us! Who

17. Arrange the s  
many differ  
kind.

It was a mere enclosure of trunks of small trees planted in a circle, and was already in ruin. Such as it was, the Frenchmen took possession of it. They made their fires, and slung their kettles on the neighboring shore; and here they were soon joined by forty Hurons and four Algonquins. Daulac, it seems, made no objection to their company, and they all bivouacked together. Morning, noon, and night, they prayed in three different tongues; and when at sunset, the long reach of forest on the farther shore basked peacefully in the level rays, the rapids joined their hoarse music to the notes of their evening hymn.

10. Describe in your own words the scene presented in this paragraph.
11. Explain clearly the meaning of "planted," "slung their kettles," "bivouacked," "basked," "hoarse music."
12. "Prayed in three different tongues." Explain fully.
13. "Level rays." Why level?
14. "Long reach of forest." What does this mean?
15. Show in what the beauty of the last sentence consists.
16. Quote any two stanzas of "The Three Fishers."

### COMPOSITION.

#### JUNIOR FOURTH BOOK.

- "He started back and caught hold of his companion's hand. Quick! Quick! cried he; let us run away or he will catch us! Who will catch us? asked the stranger."
1. Arrange the sentences in the above quotation to illustrate as many different kinds of sentences as possible, naming each kind.

2. Write a sketch on any two of the following :—

- (a) Toronto as a place of residence.
- (b) Before Sedan.
- (c) The Heroes of the Long Sault.
- (d) The Face against the Pane.
- (e) The capture of Quebec.
- (f) The Indian Character as shown in the lesson  
"The Heroes of the Long Sault."

3. Punctuate, and otherwise correct the following :—

Wolfe Monckton and Murray landed with the first division as fast as each boat was cleared it put back for Reinforcements to the ship which had now also floated down with the tide to a Point nearly opposite that of disembarkation.

4. Compose two good sentences in the Active Voice, then change them into the Passive Voice.

5. Write a letter applying to a Toronto firm for a situation. Show a diagram of the envelope properly addressed.

### SPELLING.

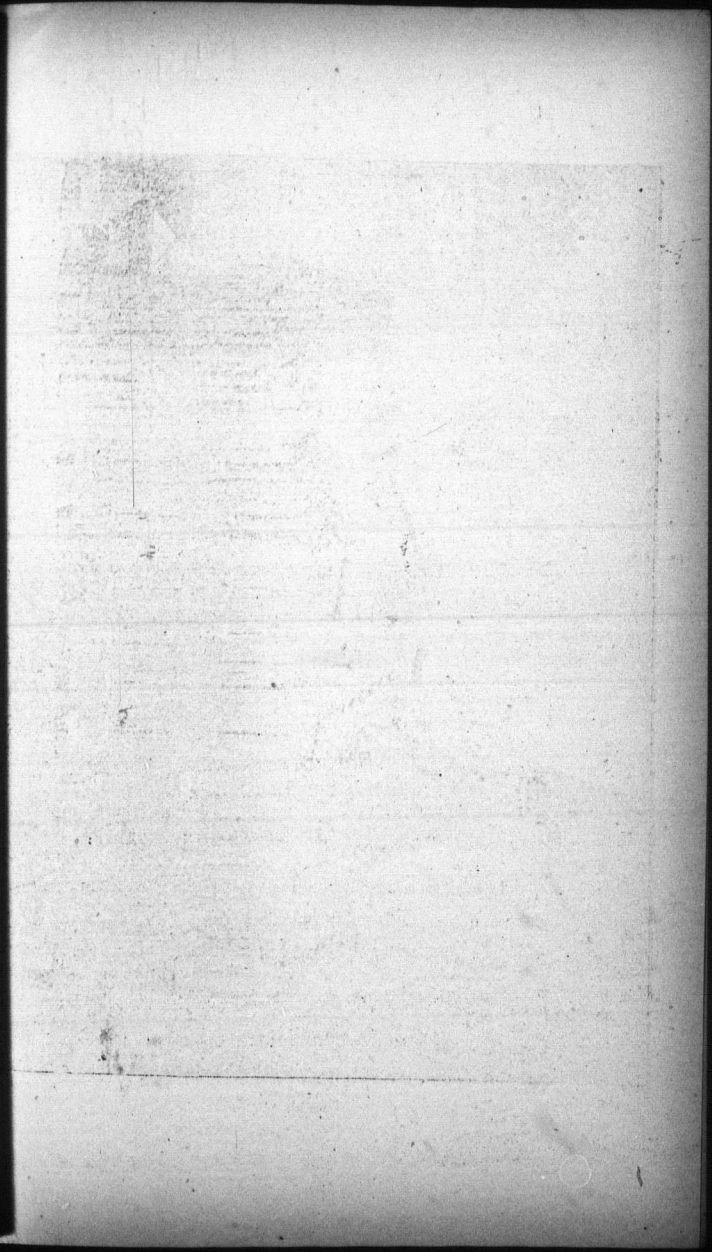
#### JUNIOR FOURTH BOOK.

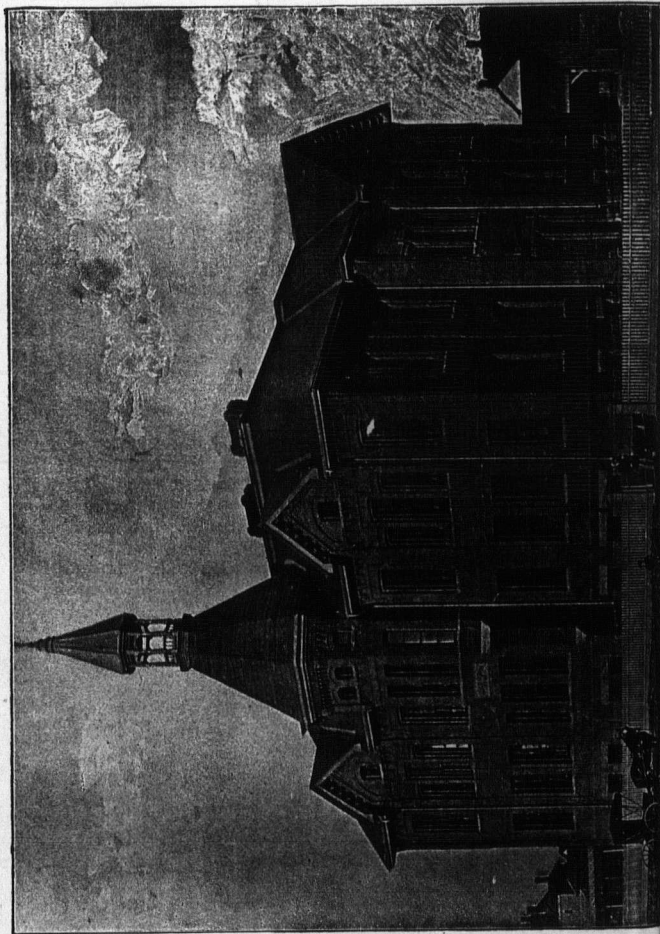
Dictation : Fourth Book, page 117, first 11 lines, and

#### **E.**

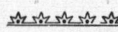
The names of the months, Toronto, Electricity, Telegraph, Trolley, Wednesday, Grammar, Asphalt, Politics, Government, Opposition, Onions, Potatoes, Aqueduct, Anarchy.

the first division as  
Reinforcements  
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ation.  
ice, then change  
for a situation  
dressed.  
and  
ity, Telegraph,  
olitics, Govern-  
ct, Anarchy.





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Secretary-Treasurer's  
FINANCIAL STATEMENTS

A Annual Report, Statement of Accounts and Expenses  
for the Fiscal Year of the City of Chicago  
for the year ending December 31, 1911

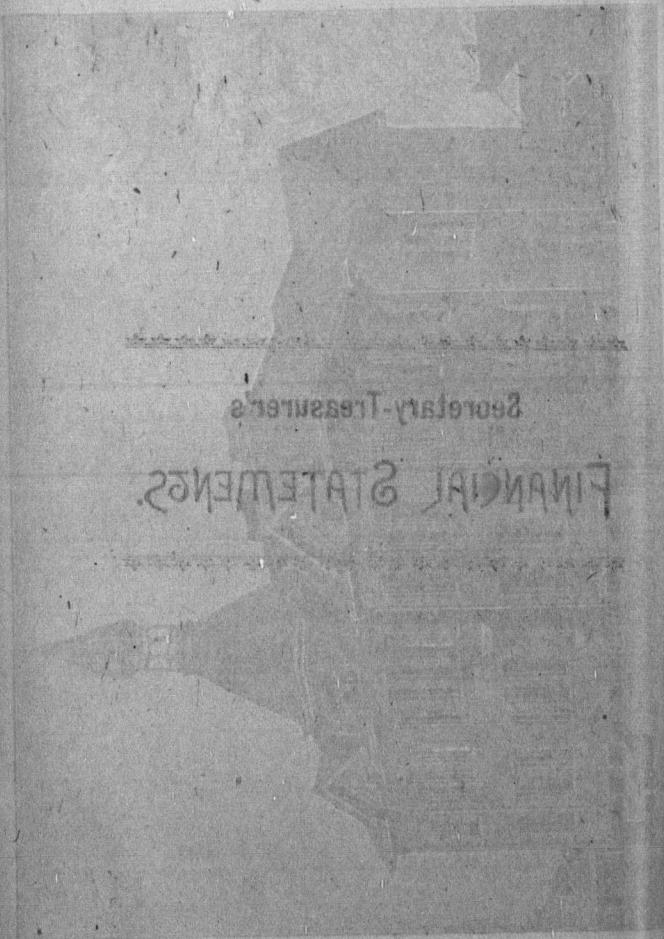


Secretary-Treasurer's

FINANCIAL STATEMENTS.



Balance forward from 1910	1,000.00
Receipts from School Taxation for 1911	1,200.00
Receipts from other sources	100.00
Expenses for Salaries	(500.00)
Expenses for Fuel	(100.00)
Expenses for Printing	(50.00)
Expenses for Stationery	(25.00)
Expenses for Telephone	(10.00)
Expenses for Repairs	(10.00)
Expenses for Travel	(10.00)
Expenses for Entertainment	(10.00)
Expenses for Gifts	(10.00)
Expenses for Amusement	(10.00)
Expenses for Education	(10.00)
Expenses for Health	(10.00)
Expenses for Clothing	(10.00)
Expenses for Food	(10.00)
Expenses for Lodging	(10.00)
Expenses for Transportation	(10.00)
Expenses for Miscellaneous	(10.00)
Total	1,600.00



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Balance from 1893  
Balance from 1893  
Municipal approp

Balance from 1893  
Municipal approp  
Government Gran

Sale of Text Book  
Night School Stud  
Interest on \$5,500  
of Girls' Home  
Non-resident fees  
Rebate from Conay  
Insurance for dam  
Insurance for dam  
Confiscated chequ  
Webb returne  
Confiscated chequ

FINANCIAL STATEMENTS  
STATEMENTS FINANCIERES

Secretary-Treasurer's

# FINANCIAL STATEMENTS.

*Annual General Statement of Receipts and Expenditure  
for Public School Purposes, City of Toronto, for  
the year ending December 31st, 1894.*

**RECEIPTS FOR 1894.**

**Building Account.**

Balance from 1893, Bank of Toronto . . . . .	\$4,677 12
Balance from 1893, City Treasurer . . . . .	5,500 00
Municipal appropriation . . . . .	50,000 00
	\$60,177 12

**School Account.**

Balance from 1893, Bank of Toronto . . . . .	\$ 7,667 74
Municipal appropriation . . . . .	356,709 00
Government Grant . . . . .	18,618 00
" School Inspect'n, bal. of 1893 . . . . .	620 00
" School Inspection, for 1894 . . . . .	2,460 00
" Kindergartens . . . . .	1,220 25
" Night Schools . . . . .	412 00
" City Model School . . . . .	150 00
Sale of Text Books, etc. . . . .	310 84
Night School Students deposits unredeemed . . . . .	261 00
Interest on \$5,500 in City Treasury to pay Rent of Girls' Home School . . . . .	220 00
Non-resident fees . . . . .	56 30
Rebate from Consumers' Gas Co. . . . .	96 79
Insurance for damage to Queen Victoria School . . . . .	70 01
Insurance for damage to Parkdale School . . . . .	10 00
Confiscated cheque received with tender A. Webb returned . . . . .	18 00
Confiscated cheque received with tender J. Kane . . . . .	3 05
	\$388,902 98
<b>Total Receipts . . . . .</b>	<b>\$449,080 10</b>

## EXPENDITURE FOR 1894.

## Building Account.

1. New Buildings etc., as per Statement. (See Appendix A).....	\$51,087 50	
		\$51,087 50

## School Account.

2. Repairs, Alterations and Improvements. (See Appendix B).....	\$ 18,029 83	
3. Salaries of Teachers, Officers and Caretakers. (See Appendix C).....	312,881 00	
4. Fuel for Schools, Offices, etc. (See Appendix D).....	19,195 67	
5. Printing, Advertising and General Supplies. (See Appendix E).....	3,070 43	
6. Text Books. (See Appendix F).....	2,901 84	
7. Blank Books, etc. (See Appendix G)....	8,292 89	
8. Night Schools. (See Appendix H).....	4,989 75	
9. Kindergarten Supplies. (See Appendix I)	1,843 67	
10. School Supplies. (See Appendix J).....	2,398 70	
11. New School Furniture. (See Appendix K)	896 60	
12. Remodelling and replacing old Furniture. (See Appendix L).....	4,552 09	
13. Cupboards for Text Books and Supplies. (See Appendix M).....	349 87	
14. Caretakers' Supplies. (See Appendix N)..	798 90	
15. Blinds, Window Shades, etc. (See Appendix O).....	299 91	
16. Medals and Certificates. (See Appendix P)	277 05	
17. Rent of Buildings. (See Appendix Q) ...	4,482 52	
18. Water Rates for all Schools. (See Appendix R).....	1,480 33	
19. Insurance. (See Appendix S).....	1,198 05	
20. Superannuation Allowances. (See Appendix T).....	1,700 00	
21. Scholarships. (See Appendix U).....	458 00	
22. Gas for Offices and Schools. (See Appendix V).....	662 36	
23. Miscellaneous (See Appendix W).....	1,658 72	
		\$383,281 03

To Cre  
To Cre

Audited and

TORONTO, M

FINANCIAL STATEMENTS.

Brought forward ..... \$33,281 05

To Credit of Building Account..... 9,089 62

To Credit of School Account..... 5,621 93

\$14,711 55

\$49,080 10

Certified,

W. C. WILKINSON,

Secretary-Treasurer.

Audited and Approved.

WM. ANDERSON, } *Municipal Auditors of*  
WM. JONES, } *Public School Monies.*

TORONTO, March 25th, 1895.

8  
4.  
FINAN  
87 50  
\$51,089 50  
19 83  
11 00  
15 67  
10 43  
11 84  
12 89  
19 75  
13 67  
18 70  
16 60  
12 09  
9 87  
8 90  
9 19  
7 05  
2 54  
5 33  
8 05  
0 00  
8 00  
2 36  
8 72  
\$383,281 05

## APPENDIX A.

*Statement in detail of Expenditure on account of New Buildings, etc., during 1894, as given in one sum in Item No. 1 in General Statement.*

## BOLTON AVENUE SCHOOL.

Wm. Hamblin, masons' contract and extras. ....	\$ 236 80	
George Henry, on account of carpenters' contract. ....	5850 00	
W. S. Peary, " painters' " .....	525 00	
E. Warren, " plasterers' " .....	775 00	
Keith & Fitzsimmons, " plumbers' " .....	150 00	
Douglas Bros., " roofers' " .....	1950 00	
W. M. Spafford, " tinsmiths' " .....	37 50	
W. J. Burroughs & Co., on account of steam heating and extras. ....	593 24	
		\$10117 54

## DEWSON STREET SCHOOL.

Wm. Wood, on account of masons' contract .....	\$2450 00	
E. Hollett & Co., on acct. of carpenters' contract ..	3000 00	
Phinnemore & Harvey, painters' contract .....	284 00	
E. Warren, plasterers' contract .....	426 00	
Keith & Fitzsimmons, on acct. of plumbers' contract	175 00	
John Reggin, on account of roofers' contract .....	635 00	
W. M. Spafford, tinsmiths' contract and extras. ....	88 50	
Smead-Dowd Co., heating and ventilating contract	1065 00	
		8123 50

## FERN AVE. SCHOOL.

Bayliss & McCurdy, on acct. of masons' contract	\$6200 00
E. Hollett & Co., " carpenters' " .....	5500 00
Phinnemore & Harvey, " painters' " .....	250 00

*Carried forward* ..... \$11,950 00 \$18,241 04

E. Warren.  
Keith & Fit  
H. Williams  
W. M. Spaf  
Smead-Dow

Orr Bros., m  
Henry Marti  
Dill & O'He.  
Keith & Fitz  
E. Warren,  
Geo. Duthie &  
W. M. Spaff  
Smead-Dowd

Wilson & Ka  
J. A. Berridg  
Thos. Gander  
Keith & Fitz  
Smead-Dowd

Orr Bros., ma  
Phillips Br. s.  
Chas Davies,

**FINANCIAL STATEMENTS.**

*Brought forward* ..... \$11,950 00 \$18,241 04

E. Warren,	on account of plasterers' contract	725 00	
Keith & Fitzsimmons,	" plumbers' "	235 00	
H. Williams & Co.,	" roofers' "	1017 97	
W. M. Spafford,	" tinsmiths' "	75 00	
Smead-Dowd Co.,	heating & vent. "	2175 00	
			<u>16177 97</u>

**GIVINS ST. SCHOOL.**

Orr Bros ,	masons' contract and extras.	\$1959 50	
Henry Martin,	on account of carpenters' contract ..	4950 00	
Dill & O'Hearn,	" painters' " ..	550 00	
Keith & Fitzsimmons,	" plumbers' " ..	165 00	
E. Warren,	plasterers' " ..	774 00	
Geo. Duthie & Son,	on acct. of roofers' "	1237 50	
W. M. Spafford,	" tinsmiths' " extras	80 00	
Smead-Dowd Co ,	heating and ventilating " ..	3700 00	
			<u>13416 00</u>

**LESLIE ST. SCHOOL.**

Wilson & Kane,	carpenters' contract .....	\$1625 00	
J. A. Berridge,	painters' " and extras..	189 00	
Thos. Gander & Son,	plasterers' " .....	211 00	
Keith & Fitzsimmons,	plumbers' " .....	99 00	
Smead-Dowd Co.,	balance of heating and vent; con	800 00	
			<u>2924 00</u>

**RYERSON SCHOOL BASEMENT.**

Orr Bros.,	masons' contract .....	\$69 00	
Phillips Br s.,	carpenters' contract and extras. ....	192 49	
Chas Davies,	painters' contract .....	67 00	
			<u>328 49</u>
<b>Total of Item No. 1.</b>			<b>\$51,087 50</b>

8123 50

00 \$18,241 04

ount of New  
in one sum

5 80  
0 00  
5 00  
5 00  
0 00  
0 00  
1 50  
1 24  
— \$10117 54

## APPENDIX B.

*Statement in detail of Expenditure for Repairs, Alterations and Improvements at the several schools during 1894, as given in one sum in Item No. 2 in General Statement.*

## BATHURST ST. SCHOOL.

Wheller & Kendle, carpenters' work.....	\$133 52
Davidge & Lunn, masons' work.....	34 60
Malcolm & Co., painters' work.....	72 00
Dill & O'Hearn, ".....	7 00
James Taylor, liquid slating work.....	10 90
F. J. Nixon, plumbers' work.....	9 05
John Reggin, roofers' work.....	26 99
William Welch, drain work.....	9 00
Wm. E. Bullen, tinsmiths' work.....	8 71
S. Pearcy & Co., glass and putty, etc.....	82
James Cowan, cleaning chimneys.....	1 50
	<u>\$314 12</u>

## BOLTON AVE. SCHOOL.

George Henry, planking yard and carpenter work.....	\$436 18
William Hamblin, masons' work.....	28 35
G. W. Gore, masons' work.....	11 40
W. S. Pearcy, painters' work.....	125 00
Ferguson & Co., painters' work.....	18 00
Taylor & Co., liquid slating work.....	63 58
Bennett & Wright, plumbers' work.....	9 12
Marchmont & Co., removing night soil.....	15 00
Mullett & Co., glass, etc.....	52
W. Bryan, cleaning chimneys.....	2 50
	<u>710 35</u>
Carried forward.....	\$1,024 45

Andrew Nels  
Taylor & Co.  
H. Johnston,  
Harkley Bros  
W. J. Burrou,  
F. H. Hyde,  
R. Lindsay,  
M. L. Kane,  
W. J. Sautler  
William Welc  
S. Pearcy & C  
W. E. Bullen,  
James Cowan,

George Rathb  
Robt. Lindsay  
W. J. Moore,  
W. J. Burroug  
Harkley Bros.,  
E. Warren, pla  
S. Pearcy & C  
James Cowan,

S. J. Brewes, cr  
Wm. Weeks, r  
T. Gander & So  
S. Hobbs, plum  
A. G. McIntyre  
Verral & McGe  
James Cowan, c

Carried forward



Brought forward..... \$1,024 45

BORDEN ST. SCHOOL.

Andrew Nelson, shingles, etc.....	\$21 12
Taylor & Co., painters' work.....	5 00
H. Johnston, painting lines on kindergarten floors.....	1 13
Harkley Bros., plumbers' work.....	30 23
W. J. Burroughs & Co., plumbers' work.....	3 00
F. H. Hyde, plumbers' work.....	5 05
R. Lindsay, ".....	2 93
M. L. Kane, ".....	1 00
W. J. Saulter, roofers' work.....	32 30
William Welch, drain work.....	9 00
S. Peary & Co., glass, putty, etc.....	1 56
W. E. Bullen, tinsmiths' work, etc.....	8 07
James Cowan, cleaning chimneys, etc.....	2 50
	<u>122 89</u>

BRANT ST. SCHOOL.

George Rathbone, carpenters' work.....	\$114 34
Robt. Lindsay, ".....	3 37
W. J. Moore, painters' work.....	39 00
W. J. Burroughs, plumbers' work.....	9 76
Harkley Bros, ".....	7 57
E. Warren, plasterers' work.....	1 25
S. Peary & Co., glass, putty, etc.....	1 09
James Cowan, cleaning chimneys.....	1 25
	<u>177 63</u>

BROCK AVE. SCHOOL.

S. J. Brewes, carpenters' work.....	\$22 77
Wm. Weeks, painters' work.....	68 00
T. Gander & Sons, plasterers' work.....	1 00
S. Hobbs, plumbers' work.....	9 80
A. G. McIntyre, tinsmiths' work.....	75
Verral & McGowan, loam.....	2 50
James Cowan, cleaning chimneys.....	1 25
	<u>106 07</u>

Carried forward..... \$1,431 04

710 35

\$1,024 45

W. F. H. Williams & Co. v. Alters-hools during in General

52  
60  
00  
00  
90  
05  
99  
00  
71  
82  
50  
\$314 10

Brought forward..... \$1,431 04

## CHURCH ST. SCHOOL.

Thos. Marrs, carpenters' work.....	1 80	
Richards Bros., plumbers' work.....	1 80	
W. E. Bullen, cleaning stoves, pipes, e'c.....	2 60	
Verral & McGowan, loam.....	1 00	
S. Percy & Co., glass, putty, etc.....	93	
T. N. Hopkins, cleaning chimneys.....	2 50	
		<u>16 63</u>

## CLINTON ST. SCHOOL.

Wheller & Kendle, carpenters' work.....	\$55 70	
Davidge & Lunn, masons' work.....	47 00	
John Burgess, painters' work.....	55 00	
James Taylor, liquid slating work.....	12 32	
Thos. Gander & Son, plasterers' work.....	9 75	
E. Warren, plasterer's work.....	6 75	
F. J. Nixon, plumbers' work.....	4 05	
W. A. Reid, ".....	2 85	
A. Ormsby, insmiths' work.....	5 00	
S. Percy & Co., glass, putty.....	98	
James Cowan, cleaning chimneys.....	1 25	
		<u>200 65</u>

## COTTINGHAM ST. SCHOOL.

Wheller & Kendle, carpenters' work.....	\$68 15	
W. F. Sexton, ".....	9 20	
H. Johnston, ".....	1 80	
Taylor & Co., liquid slating.....	3 00	
Richards Bros., plumbers' work.....	12 80	
G. Ringham, galvanized iron work.....	2 50	
T. N. Hopkins, cleaning chimneys.....	2 00	
		<u>99 45</u>

## CRAWFORD ST. SCHOOL.

James Taylor, painters' work.....	\$10 60	
Verral & McGowan, loam.....	2 50	
S. Percy & Co., glass, putty, etc.....	51	
James Cowan, cleaning chimneys.....	1 00	
		<u>14 01</u>
Carried forward.....		\$1,755 78

E. Hollett  
H. Johnson  
Phinnemo  
James Tay  
James Tay  
E. Warren  
S. Percy  
James Cow

Toronto Lu  
Robt. Ross,  
F. W. Wilk  
S. Percy &  
W. Griffith,

John Ford &  
Thos. Marrs,  
H. Johnston,  
E. Gearing,  
Dill & O'He  
Taylor & Co.  
T. Marrs, pai  
H. Johnston,  
Bennett & W  
G. W. Gore,  
F. Armstrong  
J. J. Funston,  
Wheeler & B  
Robt. Rennie  
S. Percy & C  
Verral & McG  
M. Bryan, cle

FINANCIAL STATEMENTS.

\$1,431 04

Brought forward ..... \$1,755 78

DEWSON ST. SCHOOL.

E. Hollett & Co., carpenters' work.....	\$128 53
H. Johnston, " .....	45
Phinnemore, & Harvey, painters' work .....	96 50
James Taylor, liquid slating work.....	16 65
E. Warren, plasterers' work .....	20 25
S. Percy & Co., glass, putty, etc.....	1 44
James Cowan, cleaning chimneys.....	1 00
	<u>264 82</u>

DOVERCOURT SCHOOL.

Toronto Lumber Co., lumber, cedar posts.....	\$6 31
Robt. Ross, plumbers' work.....	24 27
F. W. Wilkes, " .....	2 50
S. Percy & Co., glass and putty .....	1 29
W. Griffith, lock.....	3 00
	<u>37 37</u>

DUFFERIN SCHOOL.

John Ford & S. n. carpenters work .....	\$312 92
Thos. Marrs, " .....	1 57
H. Johnston, " .....	1 24
E. Gearing, masons' work .....	13 50
Dill & O'Hearn, painters' work.....	294 00
Taylor & Co., liquid slating work.....	13 26
T. Marrs, painters' work....	2 25
H. Johnston, painters' work .....	1 69
Bennett & Wright, plumbers' work.....	58 29
G. W. Gore, " .....	13 45
F. Armstrong, " .....	7 30
J. J. Funston, " .....	8 67
Wheeler & Bain, galvanized iron work.....	3 40
Robt. Rennie & Son, roofers' work .....	42 97
S. Percy & Co., glass and putty.....	15 28
Verral & McGowan, loam .....	1 50
M. Bryan, cleaning chimneys.....	2 00
	<u>792 39</u>

Carried forward ..... \$2,850 36

\$1,755 78

Brought forward ..... \$2,850 36

## DUKE STREET SCHOOL.

John Wilson, carpenters' work.....	\$25 37	
W. Hamblin, masons' work .....	23 00	
J. Stewart, painting and glazing work.....	22 99	
E. Warren, plasterers' work .....	6 40	
F. G. Beaver, " .....	3 35	
H. J. Peil, plumbers' work.....	5 75	
Geo. Boxall, furnace pipes, etc.....	52 80	
Wheeler & Bain, galvanized iron work.....	3 35	
Robt. Rennie & Son, roofers' work .....	11 05	
S. Pearcy & Co., glass and putty .....	1 23	
M. Bryan, cleaning chimneys.....	1 75	
		157 04

## ELIZABETH ST. SCHOOL.

Thos Hancock & Son, carpenters' work.....	\$108 92	
John Burgess, painters' work.....	46 00	
Robt. Verrall, moving shade tree.....	2 00	
W. E. Bullen, tinsmith work.....	9 16	
S. Pearcy & Co., glass and putty.....	52	
T. N. Hopkins, cleaning chimneys.....	1 00	
		167 60

## FERN AVE. SCHOOL.

Marchment & Co., removing night soil.....	20 00	
		20 00

## GEORGE ST SCHOOL.

Thos. Marrs, carpenters' work.....	\$0 45	
W. J. Moore, painters' work.....	32 00	
Wheeler & Bain, galvanized iron work .....	1 75	
W. Sutcliffe, whitewashing .....	10 00	
Verral & McGowan, loam.....	75	
S. Pearcy & Co., glass and putty .....	3 21	
M. Bryan, cleaning chimneys .....	1 00	
		49 16
Carried forward.....		\$3,446 16

Henry Mart  
S. J. Brewes  
James Tayl  
W. R. Ross  
W. A. Reid,  
F. W. Willk  
A. G. McInt  
W. E. Bulle  
S. Pearcy &  
Verral & Mc  
James Cowar

E. Hollett &  
J. Badgerow,  
James Taylor,  
S. Hobbs, plu  
Robt. Rennie  
S. Pearcy & C  
James Cowan,

James Lindsay  
James Phinnen  
W. A. Reid, p  
S. Pearcy & C  
James Cowan,

W. Williamson  
Taylor & Co., p  
Chas. West, plu  
S. Pearcy & Co.  
M. Bryan, clea

Carry

FINANCIAL STATEMENTS.

13

\$2,850 36

Brought forward..... \$3,244 16

GIVINS ST. SCHOOL.

Henry Martin, planking yard .....	\$111 41
S. J. Brewes, carpenters' work .....	2 30
James Taylor, liquid slating .....	73 44
W. R. Ross & Co., plumbers' work .....	7 35
W. A. Reid, " .....	5 25
F. W. Wilkes, " .....	3 55
A. G. McIntyre, tinsmiths' work .....	34 40
W. E. Bullen, " .....	18 00
S. Percy & Co., glass and putty .....	3 01
Verral & McGowan, grading and sodding, etc. ....	7 49
James Cowan, cleaning chimneys.....	1 75
	<u>247 95</u>

GLADSTONE AVE. SCHOOL.

E. Hollett & Co., balance of carpenters' work .....	\$39 30
J. Badgerow, carpenters' work .....	45 58
James Taylor, painters' work .....	6 00
S. Hobbs, plumbers' work .....	1 00
Robt. Rennie & Sons, roofers' work .....	21 85
S. Percy & Co., glass and putty .....	3 48
James Cowan, cleaning chimneys .....	1 50
	<u>118 91</u>

GRACE ST. SCHOOL.

James Lindsay, carpenters' work .....	\$7 82
James Phinnemore, painters' work .....	2 00
W. A. Reid, plumbers' work .....	2 50
S. Pearty & Co., glass and putty .....	4 12
James Cowan, cleaning chimneys .....	1 40
	<u>14 84</u>

HAMILTON ST. SCHOOL.

W. Williamson, carpenters' work .....	5 25
Taylor & Co., painters' work .....	86 00
Chas. West, plumbers' work .....	11 31
S. Percy & Co., glass and putty .....	50
M. Bryan, cleaning chimneys .....	1 00
	<u>164 06</u>

Carried forward..... \$3,729 92

\$25 37
23 00
22 99
6 40
3 35
5 75
52 80
3 35
11 05
1 23
1 75
<u>157 04</u>

108 92
46 00
2 00
9 16
52
1 00
<u>167 60</u>

20 00 20 00

10 45
12 00
1 75
0 00
75
3 21
1 00
<u>49 16</u>

\$3,244 16

Brought forward..... \$3,729 92

## HOWARD SCHOOL.

Hall & Bell, painters' work.....	\$35 50	
James Taylor, liquid slating work.....	4 59	
W. E. Bullen, cleaning stoves, etc.....	1 75	
James Cowan, cleaning chimneys.....	1 00	
		42 84

## HURON ST. SCHOOL.

Thos. Cratchley, carpenters' work.....	\$12 25	
George Rathbone, sheeting, etc.....	7 25	
F. Hillock, sheeting, moulding, etc.....	25 20	
Richard Chalkley, masons' work.....	10 12	
James Taylor, painters' work.....	17 55	
H. Johnston, painting Kindergarten floor.....	90	
Thos. Marrs, " ".....	90	
Harkley Bros., plumbers' work.....	41 01	
A. G. McIntyre, finsmiths' work.....	4 00	
S. Percy & Co., glass and putty.....	1 73	
James Cowan, cleaning chimneys.....	1 25	
		152 16

## ISLAND SCHOOL.

W. E. Bullen, Tinsmiths' work.....	\$10 50	10 50
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## JESSE KETCHUM SCHOOL.

R. G. Kirby, carpenters' work.....	\$ 33 09	
Wm. Forbes, lumber.....	4 80	
R. Clayton masons' work.....	15 00	
W. L. Huddart, masons' work.....	33 26	
James Taylor, painters' work.....	125 00	
E. Warren, plasterers' work.....	6 00	
Richards Bros., plumbers' work.....	5 35	
Geo. Duthie & Son, galvanized iron work.....	23 79	
G. B. Meadows, wire guard.....	8 00	
H. Johnston, drain work.....	1 12	
S. Percy & Co., glass and putty.....	5 36	
T. N. Hopkins, cleaning chimneys.....	2 75	
		263 52

Carried forward..... \$4,198 94

John Ford &  
R. Lindsay,  
H. Johnston,  
W. J. Moore,  
James Taylor,  
F. Armstrong,  
Wm. Sutcliffe  
W. J. Burroughs  
S. Percy & C  
James Cowan,

James Lindsay,  
Taylor & Co.,  
E. Warren, pla  
A. B. Ormsby,  
Harkley Bros.,  
F. H. Hyde,  
A. B. Ormsby,  
W. E. Bullen,  
G. Wallis, tap  
S. Percy & Co.  
James Cowan, c

W. Williamson,  
T. Gander & So  
Chas. West, plu  
A. B. Webster,  
Keith & Fitzsim  
W. T. Stewart,  
S. Percy & Co.,  
M. Bryan, cleani

Carri

\$3,729 92

Brought forward ..... \$4,198 94

JOHN ST. SCHOOL.

John Ford & Son, carpenters' work.....	\$72 50	
R. Lindsay, ".....	1 13	
H. Johnston, ".....	1 13	
W. J. Moore, painters' work.....	4 00	
James Taylor, liquid slating.....	-9 86	
F. Armstrong, plumbers' work.....	1 71	
Wm. Sutcliffe, whitewashing.....	25 00	
W. J. Burroughs, water-pipe.....	3 00	
S. Percy & Co., glass and putty.....	2 25	
James Cowan, cleaning chimneys.....	1 50	
		122 08

LANSDOWNE SCHOOL.

James Lindsay, carpenters' work.....	\$183 48	
Taylor & Co., painters' work.....	180 00	
E. Warren, plasterers' work.....	2 50	
A. B. Ormsby, plumbers' work.....	30 00	
Harkley Bros., ".....	5 85	
F. H. Hyde, ".....	5 85	
A. B. Ormsby, tinsmiths' work.....	38 54	
W. E. Bullen, ".....	1 30	
G. Wallis, tap.....	1 00	
S. Percy & Co., glass and putty.....	9 40	
James Cowan, cleaning chimneys.....	2 00	
		459 92

LESLIE ST. SCHOOL.

W. Williamson, carpenters' work.....	\$7 50	
T. Gander & Son, plasterers' work.....	1 95	
Chas. West, plumbers' work.....	7 33	
A. B. Webster, ".....	5 00	
Keith & Fitzsimmons, ".....	1 88	
W. T. Stewart, roofers' work.....	29 30	
S. Percy & Co., glass and putty.....	49	
M. Bryan, cleaning chimneys.....	1 00	
		44 45
Carried forward.....		\$4,825 39

\$35 50  
4 59  
1 75  
3 00  

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42 84

\$12 25  
7 25  
25 20  
10 12  
17 55  
90  
90  
41 01  
4 00  
1 73  
3 25  

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152 16

\$10 50  

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10 50

33 09  
14 80  
15 00  
33 26  
125 00  
6 00  
5 35  
23 79  
8 00  
1 12  
5 36  
2 75  

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263 52  
\$4,198 94

Brought forward ..... \$4,825 39

LOUISA ST. SCHOOL.

Thos. Cratchley, carpenters' work.....	\$53 41
H. Johnston, " .....	90
E. Gearing, masons' work.....	18 11
J. A. Berridge, painters' work.....	71 00
W. J. Gibson, plumbers' work.....	17 76
Richards Bros., " .....	5 55
W. E. Bullen, tinsmiths' work.....	13 13
G. B. Meadows, wire guards.....	27 12
S. Percy & Co., glass and putty.....	1 21
T. N. Hopkins, cleaning chimneys.....	2 75
	<u>212 94</u>

MANNING AVE. SCHOOL.

Thos. Phillips, carpenters' work.....	\$278 35
J. A. Berridge, painters' work.....	199 00
E. Warren, plasterers' work.....	3 50
W. R. Ross & Co., plumbers' work.....	11 00
F. J. Nixon, plumbers' work.....	11 40
W. E. Bullen, cleaning stoves.....	1 25
S. Percy & Co., glass and putty.....	2 88
James Cowan, cleaning chimneys.....	2 00
	<u>499 38</u>

MORSE ST. SCHOOL.

Thos. Cratchley, carpenters' work.....	\$45 75
Robt Clayton, masons' work.....	6 00
Wm. Cuthbert, painters' work.....	7 00
H. Johnston, painting kindergarten floors.....	1 35
Thos. Marrs, " .....	2 25
R. B. Fox, plasterers' work.....	10 00
Dies & Co., plumbers' work.....	5 60
W. Mason, hinges for gate.....	40
S. Percy & Co., glass and putty.....	1 36
M. Bryan, cleaning chimneys.....	3 00
	<u>82 71</u>
Carried forward.....	\$5,620 42

Thos. Marrs, c  
E. Hollett,  
H. Johnston,  
F. Armstrong,  
S. Percy & Co  
T. N. Hopkins

Thos. Phillips,  
Davidge & Lun  
Malcolm & Co.  
James Taylor, J  
T. Gander & S  
R. Somerville, J  
W. R. Ross & C  
Wm. J. Saulter,  
S. Percy & Co.  
Verral & McG  
James Cowan, c

James Cowan, cl  
S. Percy & Co.

S. J. Brewes, ca  
G. Rathbone, do  
F. J. Nixon, plu  
W. E. Bullen, ti  
James Cowan, cl

Carri



FINANCIAL STATEMENTS.

17

\$4,825 39

Brought forward ..... \$5,620 42

McCAUL SCHOOL.

Thos. Marrs, carpenters' work .....	\$5 40	
E. Hollett, " .....	2 50	
H. Johnston, " .....	1 69	
F. Armstrong, plumbers' work .....	12 95	
S. Percy & Co., glass and putty .....	1 66	
T. N. Hopkins, cleaning chimneys .....	2 50	26 70

NIAGARA ST. SCHOOL.

Thos. Phillips, carpenters' work ..	\$259 46	
Davidge & Lunn, masons' work .....	15 00	
Malcolm & Co., painters' work .....	147 00	
James Taylor, liquid slating work .....	3 32	
T. Gander & Son, plasterers' work .....	4 85	
R. Somerville, plumbers' work .....	7 20	
W. R. Ross & Co., plumbers' work .....	1 20	
Wm. J. Sautler, roofers' work .....	49 30	
S. Percy & Co., glass and putty .....	2 66	
Verral & McGowan, loam .....	2 50	
James Cowan, cleaning chimneys .....	2 00	494 49

ORPHANS' HOME.

James Cowan, cleaning chimneys .....	\$1 00	
S. Percy & Co., glass, etc. ....	31	1 31

PALMERSTON AVE SCHOOL.

S. J. Brewes, carpenters' work .....	\$19 10	
G. Rathbone, door .....	3 00	
F. J. Nixon, plumbers' work .....	6 00	
W. E. Bullen, tinsmiths' work .....	2 25	
S. Percy & Co., glass and putty .....	2 57	
James Cowan, cleaning chimneys .....	1 25	34 17

Carried forward ..... \$6,177 09

3 41  
90  
8 11  
11 00  
7 76  
5 55  
5 13  
7 12  
1 21  
2 75  
212 94

8 35  
9 00  
3 50  
1 00  
11 40  
1 25  
2 88  
2 00  
499 38

75  
00  
00  
35  
25  
00  
60  
40  
36  
00  
82 7E  
\$5,620 42

Brought forward ..... \$6,177 09

PARK SCHOOL.

Thos. Cratchley, carpenters' work .....	\$127 14
William Hamblin, masons' work .....	94 10
Thos. Marrs, carpenters' work .....	8 21
H. Johnston, " .....	2 03
F. Hillock, lumber, sheeting, etc .....	13 66
Taylor & Co., painters' work .....	114 36
" liquid slating .....	9 86
F. G. Beaver, plasterers' work .....	17 05
E. Warren, " .....	5 05
J. J. Funston, jr., plumbers' work .....	13 10
Robt. Rennie & Son, slate roofers' work .....	141 80
E. Gearing, drain work .....	7 50
Shipway Iron & Bell Works, bells .....	13 00
S. Percy & Co., glass and putty .....	2 94
Wheeler & Bain, galvanized iron .....	12 50
M. Bryan, cleaning chimneys .....	3 00
	\$85 30

PARKDALE SCHOOL.

J. Badgerow, carpenters' work .....	\$23 15
Thos. Cratchley, " .....	8 72
R. Lindsey, " .....	1 12
Geo. W. Gore, masons' work .....	20 61
W. S. Percy, & Co., painters' work .....	33 35
T. Gander & Son, plasterers' work .....	6 65
Saml. Hobbs, plumbers' work .....	40 50
Robt. Ross, " .....	33 95
Robt. Rennie & Son, roofers' work .....	298 00
W. J. Saulter, " .....	40 00
Wm. Welch, drain work .....	16 59
John Stewart, reglazing work .....	1 50
S. Percy & Co., glass and putty .....	1 31
F. Hillock, sheeting work .....	90
James Cowan, cleaning chimneys .....	1 50
	\$28 84
Carried forward .....	\$7,591 24

John Kane, c  
Wm. Hamblin  
Taylor & Co.  
Fiddes & Ho  
J. J. Funston  
A. B. Ormsby  
A. G. McInty  
A. B. Ormsby  
W. E. Bullen  
M. Bryan, cl

James Taylor,  
Saml. Hobbs,  
Robt. Ross,  
H. Williams &  
W. E. Bullen,  
S. Percy & C  
James Cowan,

Thos. Cratchley  
Thos. Marrs,  
Davidge & Lur  
E. Taylor, pain  
James Taylor, l  
W. J. Burrough  
A. B. Ormsby,

W. D. Hutson  
Verral & McGo  
S. Percy & Co  
James Cowan, c

Carried forward

\$6,177 09

Brought forward ..... \$7,591 24

PARLIAMENT ST. SCHOOL.

John Kane, carpenters' work.....	\$30 35
Wm. Hamblin, masons' work.....	18 80
Taylor & Co., painters' work.....	165 80
Fiddes & Hogarth, plumbers' work.....	8 00
J. J. Funston, jr., ".....	3 10
A. B. Ormsby, tinmiths' work.....	7 00
A. G. McIntyre, ".....	5 20
A. B. Ormsby, galvanized iron work.....	7 60
W. E. Bullen, tinmiths' work.....	10 13
M. Bryan, cleaning chimneys.....	2 00
	<u>257 98</u>

PERTH AVE. SCHOOL.

James Taylor, liquid slating.....	\$7 99
Saml. Hobbs, plumbers' work.....	6 80
Robt. Ross, ".....	10 02
H. Williams & Co., roofer's work.....	18 53
W. E. Bullen, tinmiths' work.....	3 80
S. Percy & Co., glass and putty.....	6 03
James Cowan, cleaning chimneys.....	1 25
	<u>54 42</u>

PHOEBE ST. SCHOOL.

Thos. Cratchley, carpenters' work.....	\$81 76
Tho. Marrs, ".....	45
Davidge & Lunn, masons' work.....	15 00
E. Taylor, painters' work.....	20 00
James Taylor, liquid slating.....	2 55
W. J. Burroughs & Co., plumbers' work.....	10 92
A. B. Ormsby, plumbers' work.....	25 00
" gal. iron work.....	5 00
" tinmiths' work.....	16 00
W. D. Hutson & Son, roofers' work.....	21 10
Verral & McGowan, loam.....	1 25
S. Percy & Co., glass and putty.....	95
James Cowan, cleaning chimneys.....	2 00
	<u>201 98</u>

Carried forward ..... \$8,105 62

\$7,591 24

Brought forward..... \$8,105 62

## QUEEN VICTORIA SCHOOL.

George Rathbone, carpenters' work .....	\$856 90	
E. Hollett, " .....	4 50	
R. Lindsay, " .....	45	
R. Chalkley, masons' work .....	73 55	
Taylor & Co., painters' work .....	92 00	
Sam'l. Hobbs, plumbers' work .....	25 78	
Robt. Ross, " .....	9 61	
A. G. McIntyre, tinsmiths' work .....	4 00	
W. E. Bullen, cleaning stoves, etc. ....	2 00	
J. M. Cochrane, grading and sodding .....	11 28	
S. Pearcy & Co., glass and putty .....	1 32	
James Cowan, cleaning chimneys .....	2 50	
		1083 89

## ROSE AVE. SCHOOL.

Thos. Cratchley, carpenters' work .....	\$68 14	
R. Clayton, masons' work .....	35 00	
Wickett Bros, " .....	3 84	
Taylor & Co., painters' work .....	5 00	
F. G. Beaver, plasterers' work .....	10 30	
Wheeler & Bain, galvanized iron work .....	17 60	
Verral & McGowan, loam .....	3 00	
Geo. Boxall, fire pots for furnace .....	28 90	
S. Pearcy & Co., glass and putty .....	95	
M. Bryan, cleaning chimneys .....	2 00	
		174 73

## RYERSON SCHOOL.

Phillips Bros., carpenters' work .....	\$277 74	
Robt. Lindsey, " .....	3 49	
G. W. Gore, masons' work .....	9 90	
W. J. Moore, painters' work .....	18 00	
H. G. Brown, plumbers' work .....	51 85	
W. J. Burroughes, plumbers' work .....	37 76	
Shipway Bell and Iron works, bells and gongs .....	5 75	
R. Lindsey, plumbers' work .....	45	
Wm. J. Sauter, roofers' work .....	40 00	
W. E. Bullen, cleaning stoves, pipes, etc. ....	8 75	
S. Pearcy & Co., glass and putty .....	1 40	
James Cowan, cleaning chimneys .....	3 05	
		458 14

Carried forward..... \$9,822 38

M. Hutchins  
Taylor & Co

"  
Geo. Boxall,  
Verral & McI  
S. Pearcy & I  
M. Bryan, cl

S. J. Brewes,  
W. J. Moore,  
James Taylor,  
James Sherloc  
R. Lindsey,  
Robt Ross,  
Verral & McG  
W. E. Bullen  
A. G. McIntyr  
S. Pearcy & C  
James Cowan,

M. Hutchinson  
E. Hollett,  
Thos. Marrs,  
W. J. Moo e, I  
Thos. Marrs, p  
H. Johnston,  
F. G. Beaver, I  
A. B. Ormsby,  
George Ringha  
A. G. McIntyre  
Robt. Rennie &  
W. E. Bullen, t  
S. Pearcy & Co.  
T. N. Hopkins,

Carri

\$8,105 62

856 90  
 4 50  
 45  
 73 55  
 92 00  
 25 78  
 9 61  
 4 90  
 2 00  
 11 28  
 1 32  
 2 50  
 1083 89  
 68 14  
 35 00  
 3 84  
 5 00  
 10 30  
 17 60  
 3 00  
 28 90  
 95  
 2 00  
 174 73  
 17 74  
 3 49  
 9 90  
 8 00  
 11 85  
 7 76  
 5 75  
 45  
 0 00  
 8 75  
 1 40  
 3 05  
 458 14  
 \$9,822 38

Brought forward..... \$9,822 38

SACKVILLE ST. SCHOOL

M. Hutchinson, carpenters' work ..... \$81 95  
 Taylor & Co., painters' work ..... 125 00  
 " liquid slating..... 11 90  
 Geo. Boxall, smoke pipe for furnace..... 22 95  
 Verral & McGowan, loam..... 1 50  
 S. Percy & Co., glass and putty..... 2 81  
 M. Bryan, cleaning chimneys..... 1 00  
 177 11

SHIRLEY ST. SCHOOL.

S. J. Brewes, carpenters' work ..... \$8 50  
 W. J. Moore, painters' work ..... 15 00  
 James Taylor, liquid slating ..... 3 91  
 James Sherlock, plumbers' work ..... 10 76  
 R. Lindsey, " ..... 1 12  
 Robt Ross, " ..... 75  
 Verral & McGowan, loam, etc..... 8 25  
 W. E. Bullen cleaning stoves, etc ..... 2 10  
 A. G. McIntyre, tinsmiths' work ..... 4 67  
 S. Percy & Co., glass and putty ..... 95  
 James Cowan, cleaning chimneys..... 3 00  
 59 01

VICTORIA ST. SCHOOL.

M. Hutchinson, carpenters' work ..... \$51 12  
 E. Hollett, " ..... 4 50  
 Thos. Marrs, " ..... 1 28  
 W. J. Moore, painters' work ..... 98 00  
 Thos. Marrs, painting lines on kindergarten/floors.. 1 13  
 H. Johnston, " ..... 1 35  
 F. G. Beaver, plasterers' work ..... 35 95  
 A. B. Ormsby, hydrant and plumbers' work..... 26 50  
 George Ringham, galvanized iron work..... 11 85  
 A. G. McIntyre, tinsmiths' work..... 4 75  
 Robt. Rennie & Son, roofers' work..... 61 50  
 W. E. Bullen, tinsmiths' work, etc..... 12 73  
 S. Percy & Co., glass and putty..... 3 22  
 T. N. Hopkins, cleaning chimneys..... 3 50  
 317 68

Carried forward..... \$10,276 28

Brought forward ..... \$10,376 18

## WELLESLEY SCHOOL.

George Rathbone, carpenters' work.....	\$413 65
Robt. Lindsey, " .....	2 70
Robt. Clayton, masons' work.....	53 50
Taylor & Co., painters' work.....	10 00
A. B. Ormsby, plumbers' work.....	5 45
Richards Bros., " .....	5 65
A. G. McIntyre, tinsmiths' work.....	1 00
George Ringham, galvanized iron work.....	8 52
Verral & McGowan, loam.....	2 50
Thos. Marrs, repairing urinal.....	1 46
S. Pearcy & Co., glass and putty.....	1 80
T. N. Hopkins, cleaning chimneys.....	3 75
	<u>509 98</u>

## WINCHESTER ST. SCHOOL.

George Rathbone, carpenters' work.....	\$239 93
Taylor & Co., liquid slating, etc.....	3 75
Thos. Marrs, painting lines on kindergarten floor.....	90 00
H. Johnston, " .....	1 12
H. J. Pell, plumbers' work .....	8 65
A. G. McIntyre, tinsmiths' work.....	7 50
W. E. Bullen, " .....	9 10
Verral & McGowan, loam.....	3 00
S. Pearcy & Co., glass and putty.....	7 99
M. Bryan, cleaning chimneys .....	2 00
	<u>283 94</u>

## YORK ST. SCHOOL AND OFFICES.

Robt Lindsey, carpenters' work.....	8 88
Thos Marrs, " .....	67
F. Hillock, lumber, etc.....	12 66
W. J. Moore, painters' work.....	20 00
E. Warren, plasterers' work.....	85
W. J. Gibson, plumbers' work.....	6 50
F. Armstrong, " .....	3 55
W. J. Barroughs, " .....	2 50
Maguire Bros., " .....	7 81
	<u>\$63 42</u>
Carried forward.....	\$11,170 10

W. D. Hutse  
George Ringl  
William Wel  
Verral & Mc  
W. E. Bullen  
S. Pearcy &  
T. N. Hopkin

E. N. Moyer  
J. C. Palmer  
J. A. Whittak  
Trueman Bros.  
Edward Fair,  
Jno. Newell,  
J. Shepard,

Argyle St. No. 1  
Bathurst St. Ch  
kindergarte  
Carlaw Ave. Pre  
lines on kin  
Carlaw Ave. Pre  
lines on kin  
Dundas St. No. 3

"  
"  
"  
First Ave. Baptis  
moving night  
Leslieville Pres. C  
ing night soil  
Masonic Hall, Qu  
plasterers' wo  
Masonic Hall, Qu  
work

Carrie

\$10,376 18.

Brought forward..... \$63 42 \$11,170 10

W. D. Hutson & Son, roofers' work.....	3 75	
George Ringham, galvanized iron work.....	1 50	
William Welch, drain work.....	11 05	
Verral & McGowan, loam.....	1 00	
W. E. Bulien, tinsmiths' work.....	13 03	
S. Percy & Co., glass and putty.....	3 76	
T. N. Hopkins, cleaning chimneys.....	2 25	
		99 76

MISCELLANEOUS.

E. N. Moyer & Son, slate blackboards.....	\$450 00	
J. C. Palmer, expenses of committee on repairs.....	15 50	
J. A. Whittaker, cab hire.....	8 50	
Trueman Bros., " " ".....	8 00	
Edward Fair, " " ".....	8 00	
Jno. Newell, " " ".....	6 50	
J. Shepard, " " ".....	6 00	
		502 50

RENTED BUILDINGS.

Argyle St No. 41, R. Somerville, plumbers work..	\$3 95	
Bathurst St. Church, R. Lindsey, painting lines on kindergarten floors.....	1 13	
Carlaw Ave. Pres. Church, H. Johnston, painting lines on kindergarten floors.....	1 13	
Carlaw Ave. Pres. Church, Thos. Marrs, painting lines on kindergarten floors.....	2 26	
Dundas St. No. 35 1/2, H. Johnston, carpenters' work.....	57	
" " " F. W. Wilkes, plumbers' work.....	2 47	
" " " G. Rathbone, lumber, etc.....	2 39	
" " " R. Somerville, drain work.....	7 80	
" " " C. L. Emmett, cleaning, etc.....	4 00	
First Ave. Baptist Church, Marchmont & Co., removing night soil.....	12 00	
Leslieville Pres. Church, Marchmont & Co., removing night soil.....	12 00	
Masonic Hall, Queen St. West, T. Gander & Son, plasterers' work.....	3 35	
Masonic Hall, Queen St. West, R. Ross, plumbers' work.....	2 05	

Carried forward..... \$55 10 \$11,772 36

113 65  
2 70  
53 50  
10 00  
5 45  
5 65  
1 00  
8 52  
2 50  
1 46  
1 80  
3 75  
509 98  
19 93  
3 75  
90  
1 12  
8 65  
7 50  
9 10  
3 00  
7 99  
2 00  
283 94  
88  
67  
66  
1 00  
85  
50  
55  
50  
81  
42 \$11,170 10

<i>Brought forward</i> .....		\$55 10	\$11,772 36
Masonic Hall, Queen St. West, Saml. Hobbs, plumbers' work.....	1	50	
Masonic Hall, Queen St. West, W. E. Bullen, cleaning stoves.....	2	60	
Rosedale, F. Hillock, lumber, etc.....	2	30	
" E. Johnston, carpenters' work.....		45	
" Thos. Marrs, ".....		90	
" S. Percy & Co., glass and putty.....		69	
Rath St. Pres Church, James Carruth, carpenters' work .....		8 80	
Sheridan Hall, Marchment & Co., removing night soil		12 00	
St. Matthew's Ch, " ".....		12 00	
St. Phillips Ch, " ".....		24 00	
			120 34
Total of Item No. 2 .....			<u>\$11892 70</u>

*Statement  
Office  
taker  
A.O. S*

- Bishop, Mr. C
- Browne, Mr.
- Burns, Mr. J.
- Chapman, Mr
- Edwards, Miss
- Hughes, Mr.
- Kerr, Mr. Wm
- McMurrich, M
- Pritchard, Mr
- Thompson, Mr
- Waste, Mr. A.
- Wilkinson, Mr
- Woodland, Mr

Occasional Tea  
Temporary Caretaker

- Abbott, Miss S
- Adamson, Miss
- Allan, Miss K. I
- Allen, Miss E. E
- Anderson, Miss
- Anderson, Miss

*Carry*



## APPENDIX C.

*Statement in detail of expenditure for Salaries for Officers, Assistants, Teachers, Kindergartners, Caretakers, &c., for 1894, as given in one sum in Item No. 3 in General Statement.*

## OFFICERS.

Bishop, Mr. C. H., Supt of Buildings .....	\$2,500 00
Browne, Mr. Henry, Assistant in Inspectors' Office .....	533 32
Burns, Mr. J. W., Clerk Sec.-Treas. Office .....	800 00
Chapman, Mr. W. F., Inspector .....	1,700 00
Edwards, Miss E., Assistant in Inspectors' Office .....	266 64
Hughes, Mr. J. L., Inspector .....	3,000 00
Kerr, Mr. Wm., Assistant in Inspectors' Office .....	190 00
McMurrich, Mr. W. B., Solicitor .....	1,200 00
Pritchard, Mr. F., Assistant in Sec.-Treas. Office .....	30 25
Thompson, Major J. T., Drill Instructor .....	1,100 00
Waste, Mr. A. D., Assistant in Supt. of Bld's Office .....	954 00
Wilkinson, Mr. W. C., Secretary-Treasurer .....	2,250 00
Woodland, Mr. C. R., Office Assistant .....	800 00
	<u>15,597 27</u>

## MISCELLANEOUS.

Occasional Teachers .....	\$3,340 49
Temporary Caretakers, during illness of regular Caretakers .....	284 98
	<u>3,625 47</u>

## TEACHERS.

Abbott, Miss S. J. ....	\$348 00
Adamson, Miss I. H. ....	372 00
Allan, Miss K. M. ....	632 82
Allen, Miss E. E. ....	324 00
Anderson, Miss M. ....	92 88
Anderson, Miss A. E. ....	371 13
<i>Carried forward</i> .....	<u>\$2,140 83</u>
	\$19,222 68

155 to \$11,772 36.

1 50

2 60

2 30

45

90

69

8 80

12 00

12 00

24 00

120 34\$11892 70

<i>Brought forward</i> .....	\$2,140 83	\$19,212 68
Angus, Miss J. ....	396 00	
Armstrong, Miss A. L. ....	750 00	
Armstrong, Miss E. A. ....	345 39	
Armstrong, Mr. G. H. ....	890 00	
Armstrong, Mr. J. E. ....	1,080 00	
Arnold, Miss E. ....	420 00	
Arnold, Miss N. ....	444 00	
Arthurs, Mrs. J. S. ....	1,150 00	
Attwood, Miss E. ....	64 80	
August, Miss M. ....	564 00	
Austin, Miss J. ....	347 13	
Baillie, Miss M. ....	468 00	
Balmer, Mrs. J. S. ....	636 00	
Barber, Miss U. M. ....	348 00	
Barrington, Miss S. B. ....	468 00	
Bastedo, Miss A. H. ....	272 16	
Baxter, Miss A. ....	465 61	
Beattie, Miss A. V. ....	612 00	
Bell, Miss M. ....	492 00	
Bell, Miss M. L. ....	348 00	
Bennett, Mr. J. ....	1,000 00	
Berney, Miss E. ....	564 00	
Birnie, Miss C. ....	419 01	
Black, Miss M. ....	324 00	
Black, Miss M. H. ....	420 00	
Black, Miss P. ....	636 00	
Black, Miss S. ....	324 00	
Blaney, Mr. R. J. ....	159 50	
Boddy, Mr. J. ....	523 25	
Borsford, Miss J. F. ....	396 00	
Bradley, Mrs. M. ....	444 00	
Brasier, Miss E. A. ....	396 00	
Breckon, Miss A. ....	396 00	
Breckon, Mrs. C. ....	636 00	
Brennan, Mr. R. W. ....	165 00	
Brown, Miss C. S. ....	444 00	
Brown, Miss H. ....	111 60	
Brown, Miss J. F. ....	636 00	
Browne, Miss L. ....	516 00	
Bruce, Miss E. ....	148 00	
Bruce, Miss L. ....	372 00	
Buckle, Miss H. ....	348 00	
<i>Carried forward</i> .....	\$22,280 33	\$19,222 68

FINANCIAL STATEMENTS.

<i>Brought forward</i> .....	\$22,280 33	\$19,222 68
Burt, Miss K. ....	468 00	
Burger, Miss A. ....	420 00	
Burns, Miss F. M. ....	348 00	
Byfield, Mr. E. ....	1,100 00	
Calder, Miss A. M. ....	463 32	
Caldbeck, Miss M. E. ....	420 00	
Campbell, Miss Jessie. ....	636 00	
Campbell, Miss J. M. ....	444 00	
Campbell, Miss M. E. ....	396 00	
Cameron, Miss A. I. ....	1,100 00	
Carey, Mrs. A. ....	636 00	
Carey, Miss L. ....	415 20	
Carey, Miss Z. C. ....	444 00	
Carlyle, Miss Th'a. ....	636 00	
Carruthers, Miss L. A. ....	347 13	
Carter, Miss Janet. ....	93 96	
Cathcart, Miss Carrie. ....	612 00	
Chamberlain, Miss K. ....	396 00	
Charlton, Miss J. ....	468 00	
Charlton, Miss M. ....	348 00	
Chown, Miss A. D. ....	540 00	
Christie, Miss J. ....	314 28	
Church, Miss R. ....	588 00	
Churchill, Miss C. M. ....	748 13	
Clark, Miss B. ....	348 00	
Clark, Mr. L. J. ....	1,450 00	
Clarke, Mrs. C. C. ....	348 00	
Clarke, Miss E. ....	556 95	
Clingan, Miss A. ....	348 00	
Cobban, Mr. W. E. ....	947 63	
Cooper, Miss S. ....	420 00	
Couper, Miss A. M. ....	129 60	
Corrigan, Miss D. ....	348 00	
Coupland, Miss A. ....	564 00	
Oowan, Miss C. ....	119 88	
Coyne, Miss M. A. ....	684 29	
Crane, Mr. Geo. ....	1,350 00	
Cranfield, Miss F. ....	372 00	
Cranfield, Mrs. R. A. ....	540 00	
Cringan, Mr. A. T. ....	1,100 00	
<i>Carried forward</i> .....	\$44,288 70	\$19,222 68

212 68

222 68

<i>Brought forward</i> .....	4,288 70	\$19,221 68
Cruickshank, Miss J. ....	420 00	
Cruise, Miss J. A. ....	636 00	
Cullen, Miss A. E. ....	540 00	
Currey, Miss H. K. ....	588 00	
Currie, Miss L. M. ....	564 00	
Dames, Miss A. ....	344 52	
Dames, Miss E. ....	69 00	
Davies, Miss A. E. ....	444 00	
Davis, Miss L. ....	109 50	
Deacon, Mr. Geo. ....	980 00	
Dent, Miss C. ....	348 00	
Dibb, Miss L. ....	365 91	
Dickinson Miss L. ....	636 00	
Dixon, Miss G. ....	344 52	
Dixon, Miss H. ....	348 00	
Doan, Mr. R. W. ....	1,500 00	
Drury, Miss M. ....	468 00	
Dudgeon, Miss M. A. ....	396 00	
Duff, Miss A. ....	492 00	
Duff, Miss M. E. ....	370 14	
Dudley, Miss E. M. ....	260 82	
Dunbar, Miss N. C. ....	396 00	
Dunbar, Miss T. ....	348 00	
Dunn, Miss O. ....	761 40	
Dunn, Miss H. M. ....	247 86	
Dyke, Miss Ethel. ....	348 00	
Eadie, Miss C. ....	516 00	
Eadie, Miss J. ....	544 26	
Eadie, Miss B. ....	272 16	
East, Mrs. A. ....	420 00	
Eaton, Miss L. ....	348 00	
Ecclestone, Miss A. ....	392 94	
Edmunds, Miss J. M. ....	348 00	
Edwards, Miss Ella. ....	168 00	
Edwards, Miss L. ....	420 00	
Elliott, Miss M. ....	394 02	
Evans, Miss A. ....	468 00	
Evans, Miss B. ....	46 00	
Fawcett, Miss L. ....	342 78	
Fell, Miss Amy. ....	636 00	
<i>Carried forward</i> .....	\$62,353 13	\$19,222 68

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 Gregor  
 Griffin;

FINANCIAL STATEMENTS.

20

19,22: 68

Brought forward .....	\$62,353 13	\$19,222 68
Ferguson, Miss Edith .....	77 76	
Ferrier, Mr. C. ....	1,000 00	
Fetherstonhaugh, Miss M. ....	612 00	
Field, Miss M. ....	392 04	
Finch, Miss G. ....	396 00	
Findlay, Miss H. A. ....	324 00	
Fitch, Miss E. ....	371 07	
Fitzgerald, Mr. F. E. ....	159 50	
Footo, Miss J. ....	420 00	
Footo, Miss M. ....	444 00	
Fortune, Miss M. ....	368 40	
Forbes, Miss J. ....	468 00	
Forfar, Miss L. ....	420 00	
Foster, Miss Jennie. ....	369 21	
Poster, Miss M. M. ....	420 00	
Forrest, Miss I. ....	394 05	
Fraser, Miss A. ....	444 00	
Fraser, Miss E. A. ....	705 30	
Freeman, Miss A. ....	173 31	
Fuller, Miss L. ....	396 00	
Fulton, Miss A. T. ....	372 00	
Fulton, Miss M. J. ....	372 00	
Fyfe, Miss E. ....	468 00	
Garrow, Miss M. M. ....	348 00	
Gellatly, Miss L. ....	634 44	
Gillin, Miss M. J. ....	444 00	
Glanville, Miss E. M. ....	346 26	
Good, Miss A. L. ....	411 60	
Gordon, Miss L. A. ....	444 00	
Grant, Miss M. C. ....	345 39	
Gray, Miss Alice. ....	34 80	
Gray, Miss A. A. ....	636 00	
Gray, Miss C. ....	540 00	
Gray, Miss C. M. ....	636 00	
Gray, Mr. Henry. ....	746 25	
Graydon, Miss C. ....	396 00	
Green, Mrs. B. A. ....	636 00	
Green, Miss M. C. ....	246 00	
Greer, Mrs. M. J. ....	636 00	
Gregory, Miss H. M. ....	323 19	
Griffin, Miss J. ....	415 80	

Carried forward ..... \$79,539 47 \$19,222 68

1223 68

<i>Brought forward</i> .....	\$79,539 47	\$19,222 68
Grigg, Miss E. J. ....	372 00	
Grierson, Miss M. L. ....	372 00	
Groves, Mr. W. E. ....	1000 00	
Gunn, Miss T. ....	636 00	
Gunn, Miss C. ....	324 00	
Gunn, Miss M. ....	636 00	
Hagarty, Miss S. ....	631 23	
Haigh, Miss L. ....	348 00	
Hamilton, Miss T. ....	212 67	
Harding, Miss A. A. ....	416 23	
Hardy, Miss K. A. ....	588 00	
Hartton, Mr. W. H. ....	1000 00	
Harmer, Miss M. ....	312 66	
Harrington, Miss L. C. ....	444 00	
Harris, Miss N. ....	348 00	
Harris, Miss L. ....	204 12	
Hassard, Mr. Thos. ....	1200 00	
Hay, Mrs. M. E. ....	468 00	
Henry, Miss P. ....	516 00	
Hendry, Mr. A. ....	1350 00	
Hendry, Mr. W. J. ....	2500 00	
Hewitt, Miss M. ....	396 00	
Hicks, Mr. R. W. ....	1150 00	
Hinde, Mr. E. W. ....	950 00	
Hinde, Miss E. S. ....	226 80	
Hetherington, Miss J. ....	324 00	
Hill, Miss L. ....	324 00	
Hill, Mr. J. A. ....	110 00	
Hodgert, Miss C. ....	550 00	
Hodgson, Miss A. M. ....	540 00	
Hogarth, Mr. Thos. ....	840 00	
Holtorf, Miss C. ....	419 50	
Hook, Miss A. ....	420 00	
Hope, Miss Helen. ....	239 76	
House, Miss M. A. ....	372 00	
How, Miss H. ....	750 00	
Hughes, Miss K. ....	348 00	
Hughes, Mr. T. J. ....	159 50	
Hunter, Miss B. L. ....	444 00	
Hunter, Miss M. ....	636 00	
<i>Carried forward</i> .....	\$101,627 94	\$19,222 68

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Hut  
Hyn  
Hes,  
Jack  
Jack  
Jesse  
John  
John  
John  
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Ker, M  
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Kessac  
Killoc  
King,  
Kleis-  
Kyle,  
Laidlav  
Laing,  
Lanskai  
Langlo  
Langtor  
Langtor  
Lawren  
Leary,  
Lean, M

FINANCIAL STATEMENTS.

31

\$19,222 68:

Brought forward.....\$101,627 94 \$1,222 68

Hutcheson, Miss M. W.....	324 00
Hutty, Miss M.....	468 00
Hyndman, M. T.....	440 00
Iles, Miss I.....	540 00
Jackson, Miss C. F.....	636 00
Jackson, Miss M. M.....	444 00
Jeffery, Mr. S. H.....	66 00
Johnston, Miss H.....	588 00
Johnston, Miss N.....	534 05
Johnstone, Miss Annie E.....	348 00
Jones, Miss H. M.....	540 00
Jones, Miss L. M.....	261 00
Keay, Miss N. H.....	440 00
Keele, Miss L.....	439 56
Keele, Miss S.....	492 00
Keefer, Miss E. C.....	348 00
Keefer, Miss M. H.....	468 00
Kelly, Miss F.....	396 00
Kendrick, Mrs. R.....	516 00
Kennedy, Miss E.....	636 00
Kennedy, Miss K. E.....	348 00
Kennedy, Miss L.....	468 00
Krown, Miss M. J.....	750 00
Ker, Miss L. A.....	372 00
Kerr, Miss E. M.....	346 26
Kerr, Mrs. M. H.....	468 00
Kesack, Miss L.....	636 00
Killoch, Miss A. M.....	636 00
King, Miss F. M.....	348 00
Kleiser, Miss C.....	447 99
Kyle, Miss A.....	395 07
Laidlaw, Miss J.....	177 60
Laing, Miss M.....	372 00
Linskaill, Miss H. J.....	612 00
Langlois, Miss G.....	585 06
Langton, Miss A.....	444 00
Langton, Miss E.....	564 00
Lawrence, Miss A. P.....	198 00
Leary, Miss A. G.....	348 00
Leary, Mr. J. L.....	1,000 00
Lean, Miss M.....	396 00

Carried forward.....\$120,414 44 \$19,222 68

19,222 68

<i>Brought forward</i> .....	\$120,414 44	\$19,222 68	
Lee, Miss M.....	372 00		Myer
Leeming, Miss J.....	444 00		Macal
Lemmon, Miss A.....	348 00		Macal
Lind, Miss A. M.....	372 00		Macd
Lilly, Mrs. E.....	63 60		Macdc
Livings'one, Miss L.....	442 89		Macdc
Logan, Miss M.....	492 00		Macfa
Logie, Miss G.....	366 42		MacG
Lucas, Miss R. A.....	348 00		MacGi
Luke, Miss E. M.....	376 00		MacIn
Lumsden, Miss L.....	636 00		MacSv
Lendon, Miss N. E.....	272 16		McAda
Mack, Mrs. A.....	468 00		McAll
Macklin, Miss E.....	348 00		McAul
Maley, Miss M.....	396 00		McBrid
Malone Miss C.....	492 00		McBrie
Mance, Miss C.....	420 00		McCon
Mark, Miss O.....	348 00		McCrei
Martin, Mr. R. T.....	1350 00		McCree
Martin, Miss F.....	381 60		McCrea
Markle, Mr. J. H.....	1000 00		McCuai
Mason, Miss A.....	444 00		McCurr
Maw, Miss L.....	420 00		McDon
Mainland, Miss A.....	324 00		McDon
Means, Miss I.....	636 00		McDon
Mejdrum, Miss A. P.....	396 00		McDon
Millar, Miss M.....	162 00		McDoug
Miller, Mrs. E. A.....	324 00		McDoug
Miller, Miss E.....	347 13		McFarla
Milne, Miss H.....	348 00		McFarle
Milne, Miss J. L.....	348 00		McGreg
Mitchell, Miss G.....	348 00		McGrigo
Moffatt, Miss W.....	372 00		McIntosi
Morrison, Mr. A.....	1350 00		McIntyre
Morrison, Miss W.....	420 00		McKay,
Morris, Miss M.....	420 00		McKee,
Muir, Mr. Alex.....	1150 00		McKee,
Mullen, Miss E. H.....	348 00		McKenzi
Mullin, Miss A.....	468 00		McKim,
Mullin, Miss M.....	636 00		McLellan
<i>Carried forward</i> .....	\$139,432 24	\$19,222 68	McLenag



## FINANCIAL STATEMENTS.

33

<i>Brought forward</i> .....	\$139,432 24	\$19,222 68
Myers, Miss E.....	356 10	
Macallum, Miss M.....	396 63	
Macallum, Miss M. R.....	371 47	
Macdonald, Mr. A. F.....	1500 00	
Macdonald, Miss H.....	420 00	
Macdonald, Miss J. St. C.....	492 00	
Macfarlane Mrs.....	540 00	
MacGregor, Mrs. M. K.....	636 00	
MacGregor Miss T.....	348 00	
MacIntosh, Miss May.....	420 00	
MacSween, Miss B.....	372 00	
McAdams, Miss E.....	564 00	
McAllister, Mr. S.....	1500 00	
McAuley, Miss M.....	343 89	
McBride, Miss M.....	361 77	
McBrien, Mrs. J. A.....	636 00	
McConnell, Miss B.....	468 00	
McCraith, Miss L.....	588 00	
McCraith, Miss S.....	1,000 00	
McCrea, Miss A.....	396 00	
McCuaig, Mrs.....	629 64	
McCurrab, Miss E.....	372 00	
McDonald, Miss Jennie.....	308 19	
McDonald, Miss Maggie.....	372 00	
McDonald, Mrs. M. A.....	636 00	
McDonald, Miss M. S.....	396 00	
McDougall, Miss A.....	358 98	
McDougall, Miss J.....	348 00	
McFarlane, Miss M.....	410 00	
McFarlen, Miss K.....	420 00	
McGregor, Miss A.....	418 02	
McGrigor, Miss J.....	446 00	
McIntosh, Miss M.....	395 01	
McIntyre, Miss M.....	396 00	
McKay, Miss B.....	420 00	
McKee, Miss A.....	636 00	
McKee, Miss F.....	679 14	
McKenzie, Miss S.....	750 00	
McKim, Miss I. F.....	597 12	
McLellan, Miss A. I.....	348 00	
McLoughan, Miss H. E.....	418 95	
<i>Carried forward</i> .....	\$160,906 85	\$19,222 68

<i>Brought forward</i> .....	\$160,906 85	\$19,222 68
McMain, Mr. C. S. ....	639 50	
McMaster, Miss M. ....	468 00	
McMillan, Mr. A. ....	1,100 00	
McPherson, Miss M. ....	350 11	
McQuarrie, Miss M. ....	444 00	
McKay, Miss E. M. ....	238 14	
McTaggart, Miss E. ....	516 00	
McWhirr, Miss A. L. ....	492 00	
Narraway, Mr. J. W. ....	1,000 00	
Newton, Miss M. L. ....	348 00	
Newton, Miss W. A. ....	396 00	
Niven, Miss C. ....	540 00	
Niven, Miss J. ....	636 00	
Noble, Miss F. ....	371 07	
Noble, Miss S. ....	516 00	
Nudel, Miss I. ....	636 00	
Orr, Miss Jennie I. ....	420 00	
O'Neil, Miss Jennie. ....	372 00	
Parker, Mr. Thos. ....	1,153 75	
Parkinson, Mr. M. ....	1,000 00	
Patterson, Miss J. M. ....	261 00	
Payne, Miss L. ....	636 00	
Pearse, Miss J. ....	465 78	
Pennington, Miss M. ....	348 00	
Perrin, Mr. A. P. ....	1,000 00	
Peters, Miss L. V. ....	444 00	
Phillips, Miss Jessie. ....	372 00	
Phillips, Miss S. ....	468 00	
Pidgeon, Miss M. ....	540 00	
Polley, Mrs. L. ....	622 70	
Potgeroy, Miss M. E. ....	345 39	
Powell, Mr. G. K. ....	1,350 00	
Pyke, Mrs. M. A. ....	226 80	
Raines, Miss M. L. ....	396 00	
Rankin, Miss L. P. ....	444 00	
Reading, Mr. A. J. ....	388 00	
Rees, Mr. L. ....	110 00	
Reid, Miss C. V. ....	371 07	
Reid, Miss S. A. ....	417 96	
Richardson, Mr. W. C. ....	165 00	
Riches, Mrs. G. S. ....	1,200 00	
<i>Carried forward</i> .....	\$183,115 12	\$19,222 68

Ric  
Ric  
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Rog  
Rog  
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Scarl  
Scho  
Scobi  
Scott  
Scott  
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Se to  
Sempl  
Shepp  
Shepp  
Shepp  
Sheph  
Shier,  
Short,  
Shoult  
Sims, I  
Sims,  
Sims, I

## FINANCIAL STATEMENTS.

35

<i>Brought forward</i> .....	\$183,115 12	\$19,222 68
Riddell, Miss L .....	468 00	
Riddell, Miss A .....	272 16	
Ritchie, Mr. G. M .....	1,000 00	
Roberts, Miss Lillian .....	444 00	
Roberts, Miss Lillie .....	396 00	
Robertson, Miss E .....	396 00	
Robertson, Miss L .....	372 00	
Rogers, Miss B .....	396 00	
Rogers, Miss J. F .....	348 00	
Rogers, Miss M .....	396 00	
Rogers, Mr. J. W .....	990 00	
Ross, Miss B .....	324 00	
Ross, Miss J .....	348 00	
Ross, Miss M .....	396 00	
Rowan, Miss M. F .....	396 00	
Ruckle, Miss L .....	348 00	
Sams, Miss E. Y .....	636 00	
Sanderson, Miss A. L .....	588 00	
Sanders, Miss A. H .....	516 00	
Sanders, Miss F. G .....	468 00	
Sanders, Miss M .....	638 00	
Scarlett, Miss K. A .....	636 00	
Schoff, Mr. H. A .....	159 50	
Scobie, Miss S. E. A .....	636 00	
Scott, Miss M. I .....	16 20	
Scott, Miss M. S .....	203 58	
Scott, Miss L. M .....	320 76	
Sefton, Miss A. M .....	636 00	
Sefton, Miss M .....	636 00	
Semple, Miss Jessie .....	612 00	
Sheppard, Miss H. A .....	444 00	
Sheppard, Miss Mary .....	516 00	
Sheppard, Miss M. G .....	588 00	
Sheppard, Miss S .....	492 00	
Shepherd, Miss N. L .....	396 00	
Shier, Miss M. B .....	588 00	
Short, Miss A. A .....	444 00	
Shoults, Miss B. M .....	346 26	
Sims, Miss A .....	686 00	
Sims, Miss E .....	562 65	
Sims, Miss F .....	634 41	
<i>Carried forward</i> .....	\$202,804 64	\$19,222 68

<i>Brought forward</i> .....	\$202,804 64	\$19 222 68
Simpson, Miss M. A. ....	252 00	
Slater, Mr. J. T. ....	1,200 00	
Slater, Miss L. ....	636 00	
Smiley, Miss C. M. ....	489 54	
Smiley, Miss Zoe. ....	338 43	
Smith, Miss A. F. ....	492 00	
Smith, Miss Minnie. ....	636 00	
Smith, M <sup>rs</sup> M. J. ....	492 00	
Smith, Mr. W. E. ....	990 00	
Smyth, Miss C. L. ....	420 00	
Smyth, Miss J. ....	636 00	
Smyth, Miss M. ....	636 00	
Snell, Miss S. M. L. ....	370 14	
Spence, Mr. John ....	1,000 00	
Spence, Miss M. ....	636 00	
Spotton, Miss C. ....	631 73	
Stainton, Miss L. ....	348 00	
Standish, Miss F. M. ....	324 00	
Starrette, Miss B. J. ....	492 00	
Starrette, Miss L. M. ....	492 00	
Stalker, Miss A. ....	420 00	
Stevens, Mr. E. A. ....	1 200 00	
Stephenson, Miss J. ....	395 40	
Steward, Mrs. M. ....	636 00	
Stewart, Miss A. ....	492 00	
Stoodley, Miss S. ....	396 00	
Storms, Miss L. S. ....	118 80	
Sturrock, Miss L. ....	382 59	
Summers, Miss E. ....	367 20	
Swannell, Mrs. M. ....	394 80	
Swanzey, Miss M. A. ....	396 00	
Sykes, Miss C. ....	636 00	
Taylor, Miss S. L. ....	620 10	
Tector, Miss J. ....	420 00	
Tector, Miss L. ....	540 00	
Thompson, Miss M. ....	468 00	
Thompson, Miss R. ....	636 00	
Thomson, Miss Jennie. ....	180 36	
Thorold, Mrs. A. ....	636 00	
Todd, Miss M. ....	396 00	
<i>Carried forward</i> .....	\$224,047 83	\$19,222 68

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Walc  
Wall  
Walk  
Walk  
Walk  
Wall  
Warb  
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Watsc  
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Watsc  
Watt  
Webb  
Welsh  
West,  
Westu  
Westu  
White  
Whitir  
Wiggin  
Wiley,  
Wilkin  
Will, J  
Wilson  
William  
William  
William  
Wood,  
Wood,  
Woods,  
Woolley  
Worth,

FINANCIAL STATEMENTS.

19 222 68

Brought forward ..... \$224,047 83 \$19,222 68

Tolton, Mrs. L.....	348 00
Tomlinson, Miss M.....	564 00
Trolley, Miss E.....	396 00
Turnbull, Miss M.....	419 01
Tuthill, Miss G.....	452 64
Verth, Miss A. H.....	420 00
Verth, Miss A.....	264 10
Waldren, Miss H.....	368 28
Wallis, Mr. John.....	831 75
Walkington, Miss J.....	396 00
Walkington, Miss J. S.....	377 22
Walkinshaw, Miss M.....	420 00
Wallace, Miss M. :	332 34
Warburton, Mrs. G. C.....	800 00
Warren, Miss M. J.....	540 00
Watson, Miss Annie.....	348 00
Watson, Miss A. A.....	347 13
Watson, Miss C. J.....	636 00
Watson, Miss Tillie.....	347 94
Watt, Miss M. A.....	352 86
Webber, Miss M. L.....	324 00
Welsh, Miss J. B.....	420 00
West, Miss C.....	444 00
Westman, Miss K.....	396 00
Westman, Miss M. A.....	636 00
Whiteside, Miss M.....	490 77
Whiting, Mr. J. E.....	82 50
Wiggins, Miss L.....	518 00
Wiley, Miss E. M.....	395 01
Wilkinson, Miss Eva E.....	332 64
Will, Miss C.....	348 00
Wilson, Miss A.....	502 20
Williams, Miss E. A.....	1,150 00
Williams, Miss E. C.....	523 80
Williams, Miss M. E.....	420 00
Williamson, Mrs. M.....	444 00
Wood, Miss F. T.....	420 00
Wood, Miss I. S.....	348 00
Woods, Miss M.....	636 00
Woolley, Miss N.....	540 00
Worth, Miss M. A.....	1,000 00

Carried forward ..... \$243,380 02 \$19,222 68

222 68

Brought forward ..... \$243,380 02 \$19,222 68

Wray, Miss E. A.....	446 00	
Youmans, Miss E.....	372 00	
Young, Miss A. E.....	418 02	
Young, Miss L.....	516 00	
		\$245,132 04

Duff,  
Dunn,  
Dunn,  
Fortur  
Gowar  
Grayde  
Griffin,  
Hamilt  
Hardy,  
Hawley  
Heakes  
Hector,  
Hegler,  
Hetheri  
Howard  
Howell,  
Howell,  
Johnston  
Kennedy  
Kennedy  
Laidlaw,  
Lawson,  
Mack, M  
Milligan,  
Mingay,  
McBrine,  
McLean,  
McLean,  
McLean,  
McMullei  
Northey,  
Northey,  
Nudel, M  
Nunn, Mi  
Ollerhead,  
Parker, M  
Paterson,  
Pearse, Mi  
Rankin, M  
Readman,  
Robinson,

## KINDERGARTNERS.

Armstrong, Miss I. F.....	\$433 83	
Bain, Miss F.....	360 00	
Barton, Miss E.....	187 00	
Bastedo, Miss M.....	320 00	
Batho, Miss L.....	211 00	
Beadle, Miss S. E.....	320 00	
Bedwin, Miss H. M.....	228 78	
Bell, Miss M.....	340 00	
Blackhall, Miss M.....	199 00	
Bolton, Miss L.....	400 00	
Boyd, Miss M.....	259 12	
Breckenridge, Miss B.....	340 00	
Breckenridge, Miss H.....	400 00	
Butterworth, Miss F.....	130 90	
Campbell, Miss C.....	360 00	
Campbell, Miss R.....	274 00	
Chadwick, Miss K. C.....	128 77	
Chalk, Miss E. M.....	122 50	
Church, Miss Nellie.....	52 50	
Clarke, Miss A.....	210 01	
Cose, Miss Ethel.....	52 50	
Cockburn, Miss S.....	187 00	
Convey, Miss Corn.....	248 00	
Convey, Miss A.....	50 75	
Creig, Miss A.....	187 00	
Currie, Miss L. N.....	600 00	
Dawkins, Miss E.....	280 00	
Dawkins, Miss F.....	400 00	
Dent, Miss L. M.....	215 83	
Donovan, Miss A.....	235 00	
Downey, Miss A. L. E.....	223 00	
Drayton, Miss L.....	52 50	
Carried forward.....	\$7,808 09	\$264,354 72

## FINANCIAL STATEMENTS.

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*Brought forward* ..... \$7,808 09 \$264 354 72

Duff, Miss E .....	400 00
Dunn, Miss J .....	199 00
Dunn, Miss N .....	219 67
Fortune, Miss A .....	240 00
Gowans, Miss M .....	232 65
Graydon, Miss I .....	207 85
Griffin, Miss Ida E .....	21 10
Hamilton, Miss B. G .....	212 99
Hardy, Miss S .....	199 00
Hawley, Miss I. C .....	187 00
Heakes, Miss H .....	380 00
Hector, Miss M .....	211 00
Hegler, Miss E. A .....	235 00
Hetherington, Miss E .....	211 00
Howard, Miss C .....	380 00
Howell, Miss E .....	74 80
Howell, Miss I .....	211 00
Johnstone, Miss L .....	380 00
Kennedy, Miss F. M .....	184 27
Kennedy, Miss N .....	360 00
Laidlaw, Miss Jean .....	199 00
Lawson, Miss C .....	400 00
Mack, Miss E .....	320 00
Milligan, Miss N .....	211 00
Mingay, Miss E .....	235 00
McBrine, Miss R .....	320 00
McLean, Miss A .....	90 72
McLean, Miss L .....	211 00
McLean, Miss M .....	187 00
McMullen, Miss A .....	228 00
Northey, Miss A .....	211 00
Northey, Miss B .....	211 00
Nudel, Miss B .....	400 00
Nunn, Miss D .....	340 00
Ollerhead, Miss M. Q .....	35 00
Parker, Miss S. G .....	52 50
Paterson, Miss M. E .....	400 00
Pearse, Miss C .....	164 60
Rankin, Miss K .....	400 00
Readman, Miss E .....	380 00
Robinson, Miss R .....	211 00

*Carried forward* ..... \$17,762 84 \$264,354 72

\$19,222 68

145,132 04

354 72

<i>Brought forward</i> .....	\$17,762 14	\$264,354 72	
Ronan, Miss L. M. ....	235 46		
Roy, Miss R. ....	340 00		
Rupert, Miss E. ....	198 01		
Rupert, Miss M. ....	187 00		
Russell, Miss E. ....	326 40		
Russell, Miss M. ....	209 95		
Sargent, Miss B. ....	52 50		
Saunders, Miss J. ....	175 00		
Saunders, Miss M. ....	52 50		
Seccomb, Miss E. ....	199 00		
Siddall, Miss L. ....	211 00		
Smith, Miss E. S. ....	360 00		
Spence, Miss K. ....	229 30		
Stalker, Miss E. ....	211 00		
Stead, Miss M. ....	187 00		
Thompson, Miss L. J. ....	223 00		
Tomlinson, Miss S. ....	199 00		
Walton, Miss D. ....	400 00		
Warner, Miss E. E. I. ....	340 00		
Warner, Miss Ella. ....	199 00		
Welch, Miss L. M. ....	200 87		
Westman, Miss H. ....	290 70		
Williams, Miss L. ....	340 00		
Wilkinson, Miss I. ....	232 65		
Woodcock, Miss H. ....	208 90		
Woolley, Miss E. ....	211 00		
Wylie, Miss A. ....	378 10		
Wylie, Miss B. ....	223 00		
Wickens, Miss E. ....	223 00		
Yale, Miss A. C. ....	70 00		
Young, Miss C. M. ....	183 46		
Young, Miss M. ....	192 00		
Yellowlees, Miss M. ....	187 00		
		25,237 94	
<i>Carried forward</i> .....		\$289,592 66	
			Aide
			Allen
			Bush
			Blak
			Blak
			Burn
			Busby
			Carey
			Charl
			Chart
			Cook,
			Corne
			Cousit
			Crawf
			Creigh
			Dingw
			Dobso
			Downa
			Edwar
			Emmet
			Ford, I
			Gibbons
			Gillespi
			Goldrin
			Gray, M
			Hozack,
			Hutchin
			Hymas,
			Knott, M
			Kirk, M
			Kingsley
			Leavens,
			Legier, M
			McCann,
			McClure,
			McElhinn
			McKeown
			Mooney,



Brought forward..... \$28,592 66

## CARETAKERS.

Alderdice, Mr. F.....	\$609 00
Allen, Mr. A.....	666 00
Bush, Mr. W.....	481 00
Blakeley, Mrs.....	406 00
Blakey, Mr. J.....	438 00
Burns, Mr. W. G.....	431 00
Busby, Mr. G.....	481 00
Carey, Mrs. A.....	130 00
Charlton, Mrs.....	120 00
Charters, Mr. W.....	802 00
Cook, Mrs. E.....	423 23
Corner, Mrs.....	60 00
Cousins, Mr. H.....	77 50
Crawford, Mr. W.....	692 00
Creighton, Mr. A.....	328 00
Dingwall, Mr. G.....	100 00
Dobson, Mr. Thos.....	609 00
Downard, Mrs.....	599 00
Edwards, Mr. R.....	609 00
Emmett, Mr. C. L.....	150 00
Ford, Mr. A.....	431 00
Gibbons, Mr. H.....	486 33
Gillespie, Mr. J.....	367 00
Goldring, Mr. Geo.....	80 16
Gray, Mr. Thos.....	666 00
Hozack, Mr. J.....	535 00
Hutchinson, Mr. W.....	653 70
Hymas, Mr. J.....	481 00
Knott, Mr. T. C.....	361 00
Kirk, Mr. R.....	666 00
Kingsley, Mr. Thos.....	481 00
Leavens, Mr. B. K.....	481 00
Legier, Mr. Chris'r.....	489 00
McCann, Mr. D.....	481 00
McClure, Mrs.....	271 00
McElhinney, Mr. R.....	449 00
McKeown, Mr. A.....	431 00
Mooney, Mr. Isaac.....	400 84

Carried forward..... \$16,472 76 \$28,592 66

<i>Brought forward</i> .....	\$16,472 76	\$289,592 66
Moore, Mr. Josi.....	673 00	
Morrissy, Mr. Peter.....	584 00	
Nixon, Mr. A.....	481 00	
Osborne, Mr. J.....	431 00	
Ovens, Mr. R.....	513 00	
Phillips, Mrs.....	535 00	
Pierce, Mrs.....	164 00	
Ralston, Mr. T. W.....	365 34	
Randall, Mr. E.....	584 00	
Rees, Mr. A.....	603 24	
Ritchie, Mr. D.....	288 00	
Stagg, Mr. Geo.....	321 00	
Thompson, Mr. Jos.....	342 00	
Tozer, Mr. M.....	471 00	
Wiggins, Mr. Thos.....	690 00	
	<u>23,518 34</u>	
	313,111 00	
Less 2 mos. sal'y paid Mrs. Arthurs, from mis. acct.		230 00
<b>Total Item No. 3.....</b>		<u><b>\$312,881 00</b></u>

Stai

Bath  
Bolton  
"

Borde

Brant

Brock  
Church  
"

Cinton  
Cotting  
"

Crawfor  
Dewson  
"

Doverco  
Dufferin  
"

Duke St.

\$16,472 76

## APPENDIX D.

*Statement of Expenditure for Fuel for a<sup>1</sup>/<sub>4</sub> the Schools,  
Board Room and Offices during 1894, as given in  
sum in Item No. 4, in General Statement.*

Bathurst St.	School... Elias Rogers & Co....	\$63 60
Bolton Ave.	" .... Elias Rogers & Co. ... \$381 55	
"	" .... A. Stewart . . . . . 5 50	387 05
<b>23,518 34</b>		
Borden St.,	" .... Elias Rogers & Co.... 260 26	
"	" ... A Stewart..... 5 50	265 76
<b>313,111 00</b>		
<b>230 00</b>		
<b>112,881 00</b>		
Brant St	" .... Elias Rogers & Co .... 476 16	
"	" ... A Stewart..... 5 50	481 66
Brock Ave.	" .... Elias Rogers & Co .... 393 72	
Church	" .... Elias Rogers & Co.... 394 63	
"	" .... A. Stewart . . . . . 4 25	398 88
Cinton St.	" .... Elias Rogers & Co .... 375 66	
Cottingham St.	" ... Elias Rogers & Co .... 292 95	
"	" .... A. Stewart..... 4 00	296 95
Crawford St.	" .... Elias Rogers & Co .... 321 78	
Dewson St.	" .... Elias Rogers & Co .... 633 03	
"	" .... A. Stewart..... 8 00	641 03
Dovercourt	" .... Elias Rogers & Co.... 393 41	
Dufferin	" .... Elias Rogers & Co.... 715 13	
"	" ... A. Stewart..... 7 40	722 53
Duke St.	" .... Elias Rogers & Co.... 340 76	
"	" .... A. Stewart..... 11 00	351 76
	<i>Carried forward</i> .....	<b>\$5,093 79</b>

<i>Brought forward</i> .....		\$593 79	
Elizabeth St.	School....Elias Rogers & Co....	106 28	Phoe
Fern Ave.	" ....Elias Rogers & Co....	39 61	
George St.	" ....Elias Rogers & Co....	349 02	
Givins St.	" ....Elias Rogers & Co....	373 99	Queer
Gladstone Ave.	" ....Elias Rogers & Co.... \$546 50		"
"	" ....A. Stewart. ....	4 75	
		<u>551 25</u>	Rose
Grace St.	" ... Elias Rogers & Co....	355 32	"
"	" ... A Stewart.....	2 00	
		<u>357 32</u>	Ryerson
Hamilton St.	" ....Elias Rogers & Co....	407 25	"
"	" ....A. Stewart ...	4 00	
		<u>411 25</u>	Sackvil
Howard St.	" ....Elias Rogers & Co....	70 00	"
Huron St.	" ....Elias Rogers & Co....	619 06	
"	" ....A. Stewart... ..	11 00	
		<u>630 06</u>	Shirley
Jesse Ketchum	" ....Elias Rogers & Co....	648 39	Victoria
John St.	" ....Elias Rogers & Co....	410 45	Wellesl
Land-downe	" ....Elias Rogers & Co....	648 64	"
"	" ....A. Stewart.....	11 00	
		<u>659 64</u>	Winche
Leslie St.	" ....Elias Rogers & Co....	309 73	York St
Louisa St.	" ....Elias Rogers & Co....	165 96	"
"	" ....A. Stewart.....	2 00	
		<u>167 96</u>	Orphans
McCaul	" ....Elias Rogers & Co....	480 21	
Manning Ave.	" ....Elias Rogers & Co....	357 03	
Morse St.	" ....Elias Rogers & Co. .	375 38	
Niagara St.	" ....Elias Rogers & Co....	292 46	
Palmerston Ave.	" ....Elias Rogers & Co....	371 93	
"	" ....A. Stewart.....	5 50	
		<u>377 43</u>	Brock Av
Park	" ....Elias Rogers & Co....	761 68	Borden S
Parkdale	" ....Elias Rogers & Co....	382 50	Dufferin
Parliament St.	" ....Elias Rogers & Co....	70 85	Dewson S
"	" ....A. Stewart.....	63 00	Givins St
		<u>133 85</u>	Leslie St.
Perth Ave.	" ....Elias Rogers & Co....	259 91	"
"	" ....A. Stewart.....	8 25	
		<u>268 16</u>	Morse St.
			Palmerston
			Parkdale
<i>Carried forward</i> .....		\$13,607 44	

FINANCIAL STATEMENTS.

\$5093 79

106 28  
39 61  
349 02  
373 99

551 25

357 32

411 25

70 00

6-0 06

648 39

4-0 45

659 64

309 73

167 96

180 21

157 03

75 38

192 46

77 43

61 68

82 50

13 85

18 16

7 44

Brought forward ..... \$13,607 44

Phoebe St. School... Elias Rogers & Co.... 677 51  
" " .... A. Stewart..... 9 50

687 01

Queen Victoria " .... Elias Rogers & Co.... 518 29  
" " .... A. Stewart..... 11 25

529 54

Rose Ave. " .... Elias Rogers & Co.... 665 38  
" " .... A. Stewart..... 4 0

669 38

Ryerson " .... Elias Rogers & Co.... 767 44  
" " .... A. Stewart..... 26 90

793 94

Sackville St. " .... Elias Rogers & Co.... 446 80  
" " .... A. Stewart..... 2 00

448 80

Shirley St. " .... Elias Rogers & Co....  
Victoria St. " .... Elias Rogers & Co....

317 44

203 47

Wellesley St " .... Elias Rogers & Co.... 791 12  
" " .... A. Stewart..... 2 75

793 87

Winchester St. " .... Elias Rogers & Co....  
York St. " .... Elias Rogers & Co.... 346 05

228 30

" " .... A. Stewart..... 13 75

359 80

Orphans' Home " .... Elias Rogers & Co....

173 91

BRANCH SCHOOLS.

Brock Ave. Branch... A. Stewart..... 9 50

9 50

Borden St. " .... Elias Rogers & Co....  
Dufferin " .... A. Stewart.....

35 03

2 75

Dewson St. " .... Elias Rogers & Co....  
Givins St. " .... A. Stewart.....

22 37

2 00

Leslie St. " .... Elias Rogers & Co.... 61 45  
" " .... A. Stewart..... 9 50

61 45

9 50

Morse St. " .... Elias Rogers & Co....  
Palmerston Ave. " .... Elias Rogers & Co....

2 12

40 58

Parkdale " .... Elias Rogers & Co....

63 60

Carried forward ..... \$19,061 80

\$19,061 80

<i>Brought forward</i> .....		\$19,061 80
Rose Ave.	Branch....Elias Rogers & Co.....	\$88 42
"	" ....A. Stewart.....	11 00
		<hr/>
		99 42
Shirley St.	" ....A. Stewart.....	2 00

MISCELLANEOUS.

Fuel Saver,	....C. A. Woodcock.....	17 00
Fuel Saving Compound	....Coal Saving Co.....	5 00
Removal of Coal and Wood,	James Emmett.....	7 00
Removal of Wood,	....Elias Rogers & Co....	13 45
		<hr/>
Total of Item No. 4.....		\$19,195 67

Stat

J. S.

Selby

W. T

Posta

"

"

Geo.

Wm.

Mille

Alexa

The C

Globe

Mail

Empi

Work

News

Teleg

Star

Contr

Domit

Robe

C. Bo

S. Pe

W. J.

Taylor

Woltz

Neost

N. R.

## APPENDIX E.

*Statement in detail for Printing, Advertising, Stationery and Supplies for 1894, as given in one sum in Item No. 5 in General Statement.*

J. S. Williams, Printing Minutes, Reports, Examination papers, circulars, &c.....	\$1295 70
Selby & Co., Paper and Office Stationery.....	130 05
W. T. Mullett, Hardware.....	232 84
Postage for Offices: Sec'y. Treasurer.....	90 00
"    "    "    Inspectors.....	85 00
"    "    "    Supt. of Buildings.....	40 00
"    "    "    Principals.....	50 00
Geo. Bengough, Typewriting machine for Inspectors Office ..	95 00
Wm. Ashall, care School Clocks.....	82 50
Miller & Son, Shrubs and Flowers.....	199 00
Alexander & Cable, Lithographing Cheques, &c.....	28 00
The Copp Clarke Co., Envelopes, &c.....	34 95
Globe Printing Co., Advertising for Tenders.....	31 50
Mail " ".....	31 50
Empire " ".....	31 50
World " ".....	31 50
News " ".....	21 00
Telegram " ".....	21 00
Star " ".....	21 00
Contract Record " ".....	7 00
Dominion Dyewood & Chemical Co., Chemicals.....	50 37
Robert Fair, Hardware.....	45 66
C. Boscck & Son, Pails.....	17 50
S. Pearcy & Co, Oil, Paint, &c.,.....	20 50
W. J. Gage Co., Crayons and Envelopes.....	20 24
Taylor Bros., Wrapping paper and Twine.....	54 03
Woltz & McMahon, Picture Frames.....	12 95
Neostyle Co., Paper and Ink for Copying Machine.....	34 35
N. E. Butcher, Carbon Ribbons &c., for Typewriter.....	8 50
<i>Carried forward</i> .....	<b>\$2,823 14</b>

<i>Brought forward</i> .....	\$2,823 14
A. G. McIntyre, Tinsmiths' Work .....	18 75
Brown Bros., Book Covers, Paper &c .....	38 00
E. Harris Co., Turpentine.....	27 00
F. W. Micklethwaite, Photographing Schools.....	16 00
Map & School Supply Co., Ink Wells.....	17 10
R. J. Butler, Bunting for Flags.....	17 87
E. H. Roberts, Locks, Keys, &c.....	14 15
J. J. Harton, Curtains for School Room St. Paul's Pres. Church	12 00
Mail Printing Co. Photographs of Schools.....	12 00
T. H. Eaton Co., Soluble Blue.....	11 00
A. W. Spooner, case of Phenyle disinfectant .....	10 00
W. H. Lake, Coal Oil &c.....	9 99
Street Car Tickets, Supt. of Buildings Office.....	7 85
F. Jobin, repairs to Wheelbarrows, &c.....	6 80
W. A. Parkinson, repairs to Fire Extinguishers .....	6 75
Chas. Rogers & Son, Recaning Chairs .....	3 00
Elliot & Co., Chemicals .....	5 12
Enos Hollett, repairs at St. Phillips Church.....	2 25
E. Warren, Gray Lime.....	2 10
Sundry Small Accounts.....	9 56
<b>Total of Item No. 5.....</b>	<b><u>\$3,070 43</u></b>

State

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W. J.



## APPENDIX F.

*Statement in detail of Expenditure for Text Books for  
1894, as given in one sum in Item No. 6 in General Statement.*

823	14		
18	75		
38	00		
27	00		
16	00		
17	10		
17	87		
14	15		
12	00		
12	00		
11	00		
10	00		
9	99		
7	85		
6	80		
6	75		
3	00		
5	12		
2	25		
2	10		
9	56		
070	43		
		Canada Paper Co., 49,000 Book Covers.....	\$154 00
		The Copp Clark Co., Ltd., 998 Readers, Ont., Part 2.....	106 66
		" " 822 Readers, Ont., Book 2.....	146 43
		" " 473 Readers, Ont., Book 3.....	117 96
		" " 582 Readers, Ont., Book 4.....	186 63
		" " 180 Readers, H. S.....	69 30
		" " 296 History, P. S.....	59 94
		" " 66 Euclid McKay's, 1-3.....	21 18
		" " 1 Geography, H. S.....	68
		" " 204 Arithmetic, H. S.....	78 03
		" " 156 Algebra, H. S.....	79 04
		" " 48 Algebra, McLellan's.....	24 32
		W. J. Gage & Co., 432 Readers, Ont., Part 2.....	46 21
		" 546 Readers, Ont., Book 2.....	97 48
		" 386 Readers, Ont., Book 3.....	96 25
		" 415 Readers, Ont., Book 4.....	133 46
		" 180 Readers, H. S.....	69 30
		" 1958 Arithmetic, P. S.....	335 87
		" 176 Arithmetic, H. S.....	73 35
		" 235 Algebras, H. S.....	119 95
		" 248 Euclid, McKay's, 1-3.....	81 79
		" 1271 Grammar, P. S.....	211 74
		" 204 Grammar, H. S.....	101 25
		" 947 History, P. S.....	192 18
		" 1549 Atlases.....	263 84
		" Labelling.....	8 21
		" To Repairing 192 Books.....	8 40
		" 1 Geography, H. S.....	75
		" 12 Bibles.....	8 64
		" 1 Worcester Dict. Index.....	9 00
		Total of Item No. 6.....	\$2,901 34

## APPENDIX G.

*Statement in detail of Expenditure for Blank Books, Business Forms, Copy Books, etc., for 1894 as given in one sum in Item No. 7 in General Statement.*

The Copp, Clark Co., Ltd.,	62,265 Work Books.....	\$1118 97
"	5,517 Slates.....	271 20
"	4,916 Business Forms.....	292 51
"	5,410 P. S. Copy Books.....	255 64
"	14,544 P. S. Drawing Books .....	466 49
"	360 H. S. Drawing Books ....	34 63
"	162 Bookkeeping Blank.....	21 78
"	3,716 K. G. Practice Drawing...	177 63
"	4,564 P. S. Practice Drawing...	102 69
W. J. Gage & Co. Ltd.,	34,556 Exercise Books.....	814 81
"	19,416 Note Books.....	457 99
"	29,225 Dictation Books.....	687 80
"	8,883 Business Forms.....	424 84
"	24,044 Work Books.....	408 75
"	3,520 Writing Books (plain).....	51 04
"	5,630 Writing Books (ruled).....	87 27
"	10,967 Slates.....	510 45
"	3,832 P. S. Copies.....	194 35
"	1,638 G. Blanks.....	243 11
"	3,060 P. S. Drawing Books.....	184 04
"	1,660 H. S. Drawing Books.....	117 58
Selby & Co.,	14,027 Exercise Books.....	319 17
"	8,513 Note Books .....	195 80
"	13,682 Dictation Books.....	318 13
"	46 Reams Paper, foolscap .....	110 07
"	18,675 Practice Drawing Books.....	312 49
"	6,225 Writing Books, ruled.....	62 25
"	8,000 Writing Books (ruled).....	80 00
Rowse & Hutchison,	1,650 Bookkeeping Transactions.....	15 50
Wm. Sindrey,	Miscellaneous Books .....	5 92
Total of Item No. 7.....		\$8,292 89

## APPENDIX H.

*Statement in detail of Expenditure in connection with  
Night Schools for 1894, as given in one sum in Item  
No. 8 in General Statement.*

Salaries, Teachers.....	\$4,428 75
“ Caretakers .....	561 00
<b>Total of Item No. 8.....</b>	<b>\$4,989 75</b>

## APPENDIX I.

*Statement in detail of Expenditure for Kindergarten  
Supplies for 1894, as given in one sum in Item No.  
9 in General Statement.*

Selly & Co., Bolton Avenue School, Kindergarten Supplies .....	\$43 45
“ Borden St. ....	74 98
“ Brant St. ....	52 09
“ Brock Ave. ....	9 09
“ Church St. ....	36 90
“ Cottingham ....	33 37
“ Crawford St. ....	60 41
“ Dawson St. ....	73 97
“ Dovercourt ....	48 42
“ Dufferin ....	52 36
“ Elizabeth St. ....	33 79
“ Fern Ave. ....	72 62
“ George St. ....	98 06
“ Givins St. ....	45 93
“ Gladstone Ave. ....	54 97
“ Grace St. ....	43 37
“ Hamilton St. ....	48 25
<b>Carried forward.....</b>	<b>\$802 03</b>

Books,  
given  
int.

1118 97  
271 20  
292 51  
255 64  
466 49  
34 63  
21 78  
177 63  
102 69  
814 81  
457 99  
687 80  
424 84  
408 75  
51 04  
87 27  
510 45  
194 35  
243 11  
184 04  
117 58  
319 17  
195 80  
318 13  
110 07  
312 49  
62 25  
80 00  
15 50  
5 93  
292 89

Brought forward .....	\$802 03
Selby & Co., Huron St. School, Kindergarten Supplies....	48 07
“ Jesse Ketchum “ “ ..	56 02
“ Lansdowne “ “ .....	75 34
“ Louisa St. “ “ .....	20 85
“ McCaul “ “ .....	58 67
“ Morse St. “ “ .....	71 80
“ Niagara St. “ “ .....	41 91
“ Orphans' Home “ “ .....	29 20
“ Palmerston Ave. “ “ .....	48 89
“ Park “ “ .....	49 28
“ Phoebe St. “ “ .....	43 72
“ Prospect Park Rink “ “ .....	23 48
“ Parkdale “ “ .....	55 25
“ Queen Victoria “ “ .....	39 54
“ Rose Ave. “ “ .....	37 04
“ Rosedale “ “ .....	16 09
“ Ryerson “ “ .....	45 29
“ Sackville St. “ “ .....	48 29
“ St. Andrew's Inst. “ “ .....	34 36
“ Victoria St. “ “ .....	42 39
“ Wellesley “ “ .....	69 99
“ Winchester St. “ “ .....	17 60
John Davis & Son, prepared clay .....	40 50
Forsyth & Strader, Christmas trees .....	13 50
Selby & Co., towels, scissors, twine, etc. ....	7 00
Wm. Kennie, peas .....	6 00
Thos. Graham, needles .....	1 57
<b>Total of Item No. 9 .....</b>	<b>\$1,843 67</b>

Stat

Gage

e

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Selby

Map

W. J.

16 0

22 81

44 12

7 00

82 5

99 01

100 00

100 00

100 00

100 00

100 00

100 00

100 00

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100 00

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100 00

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\$802 03  
48 07  
56 02  
75 34  
20 85  
58 67  
71 80  
41 91  
29 20  
48 89  
49 28  
43 72  
23 48  
55 25  
39 54  
37 04  
16 09  
45 29  
48 29  
34 36  
42 39  
69 99  
17 60  
40 50  
13 50  
7 00  
6 00  
1 57

APPENDIX J.

*Statement in detail of Expenditure for School Supplies for 1894, as given in one sum in item No. 10 in General Statement.*

Gage & Co., Ltd., lead pencils, slate pencils, pens, penholders, exercise paper, foolscap paper, pads, envelopes, etc.....	\$1,784 30
The Copp, Clark Co., Ltd., crayons, pens, rulers, envelopes, blackboard brushes, slate pencils, etc.....	304 73
Selby & Co., exercise paper, oil crayons, ink stands, etc.....	261 90
Map & School Supply Co., blackboard brushes.....	44 97
W. J. Curwin & Sons, infant song books.....	2 80
<b>Total of Item No. 10.....</b>	<b>\$2,398 70</b>

APPENDIX K.

*Statement in detail of Expenditure for New Furniture for 1894 as given in one sum in Item No. 11 in General Statement.*

Office Specialty Co., school furniture.....	\$600 00
Selby & Co., kindergarten furniture.....	170 15
Davis Bros., chairs, teachers' tables, etc.....	104 50
The Chas. Rogers Sons & Co., cherry plugs.....	21 95
<b>Total of Item No. 11.....</b>	<b>\$896 60</b>

843 67

APPENDIX L.

*Statement of Expenditure for Remodelling, Repairing and Improving Old Furniture for Schools for 1894, as given in one sum in Item No. 12 in General Statement.*

H. Johnston, repairing and remodelling.....	\$500 21
Robt. Lindsey, ".....	499 53
Thos. Marrs, ".....	453 42
Wm. Munro & Son, bass wood, wedges, etc.....	18 35
Wm. Humphrey, moving furniture.....	6 30
S. J. Brewes, moving furniture.....	4 73
S. Percy & Co., sand paper, lamp black, etc.....	13 37
Toronto Hardware Manf. Co., castings for desk.....	2 88
F. Jobin, iron braces for desks, etc.....	10 00
Blackwell & Co., varnish, etc.....	42 00
Selby & Co., chair bottoms.....	1 30
<b>Total of Item No. 12. ....</b>	<b>\$1,552 09</b>

State  
F. Hill  
Geo. F.  
Robert  
Thos.  
H. Loh  
Wm. B.  
  
Staten  
p  
Carelak  
Elliott &  
A. W. S.  
W. T. L.  
Stewart  
Wm. H.  
Chas. B.  
S. Pearce  
Jas. Lesl  
Fred. Be  
E. Rand

APPENDIX M.

*Statement in detail of Expenditure for Cupboards for holding Books, Supplies, etc., for 1894, as given in one sum in Item No. 13 in General Statement.*

F. Hillock, lumber, doors, etc.....	\$58 86
Geo. Rathbone, ".....	35 08
Robert Lindsay, making cupboards.....	96 31
Thos. Marrs, ".....	94 74
H. Johnston, ".....	63 45
Wm. Munroe, moulding.....	1 43
<b>Total of Item No. 13.....</b>	<b>\$349 87</b>

APPENDIX N.

*Statement in detail of Expenditure for Caretakers Supplies for 1894, as given in one sum in Item No. 14 in General Statement.*

Caretakers' allowance for brooms, brushes, etc.....	\$543 75
Elliott & Co., sulphur.....	1 25
A. W. Spooner, disinfectant.....	10 00
W. T. Mullett & Co., gratings, locks, hinges, etc.....	32 50
Stewart & Wood, turpentine, linseed oil.....	91 84
Wm. H. Leak, coal oil.....	14 84
Chas. Breckh & Son, whitewash brushes.....	2 50
S. Percy & Co., turpentine, glue, corks, etc.....	87 92
Jas. Leslie, furniture cleaner.....	9 00
Fred. Beaver, grey lime.....	3 30
E. Randall, brooms, brushes, etc.....	2 00
<b>Total of Item No. 14.....</b>	<b>\$798 90</b>

1894, general

500 21  
499 53  
453 42  
18 35  
6 30  
4 73  
13 37  
2 88  
10 00  
42 00  
1 30

552 09

## APPENDIX O.

*Statement in detail of Expenditure for Window Blinds, Shades, etc., for 1894, as given in one sum in Item No. 15 in General Statement.*

Bolton Ave.	School, blinds, rollers, etc.....	\$47 43
Bathurst St.	" " .....	3 14
Borden St.	" " .....	8 54
Brant St.	" " .....	10 92
Brock Ave.	" " .....	11 92
Clinton St.	" " .....	77
Dewson St.	" " .....	29 29
Dufferin	" " .....	96
Oundas St. No. 35½	" " .....	3 60
Fern Ave.	" " .....	50 80
Givins St.	" " .....	63 26
Hamilton St.	" " .....	66
Howard	" " .....	4 20
John St.	" " .....	2 95
Kew Beach	" " .....	22
Lansdowne	" " .....	21 84
Leslie St.	" " .....	1 86
McCaut	" " .....	22
Niagara St.	" " .....	4 65
Parliament St.	" " .....	1 88
Parkdale	" " .....	14 30
Sackville St.	" " .....	28
Sheridan Hall	" " .....	99
Winchester St.	" " .....	9 27
York St.	" " .....	1 81
241 Ossington Ave.	" " .....	5 15
Total of Item No. 15.....		\$299 91

State

Alexan  
Ambro  
P. W.

Staten

St. Mat  
First A  
House,  
Method  
House,  
Sheridan  
House,  
House,  
Hall, 41  
Store, 31  
Store, 41  
Store, 41  
Store, 41  
Presbyte  
St Clem  
Presbyte



APPENDIX P.

*Statement in detail of Expenditure for Medals and Certificates of Honor for 1894, as given in one sum in Item No. 16 in General Statement.*

Alexander & Cable, lithographing certificates, etc .....	\$75 00
Ambrose Kent & Son, silver medal bars .....	11 25
P. W. Ellis, silver and bronze medals .....	190 80
<b>Total of Item No. 16 .....</b>	<b>\$277 05</b>

finds,  
 Item  
 \$47 43  
 3 14  
 8 54  
 10 92  
 11 92  
 77  
 29 29  
 96  
 3 60  
 50 80  
 63 26  
 66  
 4 20  
 2 95  
 22  
 21 84  
 1 86  
 22  
 4 65  
 1 88  
 14 30  
 28  
 99  
 9 27  
 1 81  
 5 15  
 1899 91

APPENDIX Q.

*Statement of amounts paid for Rented Buildings for School Purposes during 1894, as given in one sum in Item No. 17 in General Statement.*

St. Matthews' Church, to relieve Bolton Ave. School..	\$330 00
First Ave. Baptist Church, " " " ..	150 00
House, 484 Pape Ave. " " " ..	250 00
Methodist Church, Bathurst St. " Borden St. " ..	200 00
House, 179 Borden St. " " " ..	140 00
Sheridan Hall, " Brock Ave. " ..	42 00
House, 196 Ossington Ave. " Dewson St. " ..	96 00
House, 241 Ossington Ave. " " " ..	78 00
House, 243 Ossington Ave. " " " ..	65 00
Hall, 41 Argyle St. " Givins St. " ..	105 00
Store, 35 1/2 Dundas St. " " " ..	72 00
Store, 41 Dundas St. " " " ..	72 00
Store, 45 Dundas St. " " " ..	72 00
Store, 47 Dundas St. " " " ..	72 00
Presbyterian Church, Queen St. E. " Leslie St. " ..	87 50
St. Clements Church, " " " ..	125 00
Presbyterian Church, Leslieville " Morse St. " ..	60 00
<b>Carried forward .....</b>	<b>\$1966 50</b>

<i>Brought forward</i> .....	\$1966 50
Masonic Hall, 1485 Queen St. W. to relieve Parkdale School..	75 00
Masonic Hall, 1487 Queen St. W. " " " ..	200 00
House, 801 Palmerston Ave. " Palmerston Ave." ..	30 00
St. Paul's Presbyterian Church, " " " ..	300 00
House, Sherbourne & South Drive " Rose Ave. " ..	345 00
St. Phillips' Church, " Ryerson " ..	420 00
Ruth St. Presbyterian Church " Parkdale " ..	315 00
Prospect Park Rink, Ontario St " Winchester " ..	350 00
Kew Beach Fire Hall, Queen St. E. ....	244 77
Trustees of Girls' Home .....	110 00
Toronto General Hospital, ground rent adjoining Park School..	77 25
Caretaker at 179 Borden St. ....	14 00
Allowance for coal to St. Andrews' Institute. ....	35 00
<b>Total of Item No. 17</b> .....	<b>\$4482 52</b>

### APPENDIX R.

*Statement of amount paid City Waterworks Department for Water Rates at the several City Public Schools, as given in one sum in Item No. 18 in General Statement.*

Bathurst Street School.....	\$12 50
Borden Street " .....	25 54
Bolton Ave. " .....	41 29
Brant Street. " .....	10 09
Brock Ave. " .....	6 58
Church Street " .....	41 64
Clifton Street " .....	9 35
Cottingham Street.....	19 88
Crawford Street " .....	5 65
Dewson Street " .....	17 95
Dovercourt " .....	12 84
Duke Street " .....	34 86
Dufferin " .....	125 75
Elizabeth Street " .....	13 49
George Street " .....	6 49
<i>Carried forward</i> .....	<b>\$373 87</b>

FINANCIAL STATEMENTS.

Brought forward ..... \$373 87

1966 50  
 75 00  
 200 00  
 30 00  
 300 00  
 345 00  
 420 00  
 315 00  
 350 00  
 244 77  
 110 00  
 77 25  
 14 00  
 35 00  
 1482 52  
 part-  
 Public  
 18 in  
 \$12 50  
 25 54  
 41 29  
 10 09  
 6 58  
 41 61  
 9 35  
 19 88  
 5 65  
 17 95  
 12 84  
 34 86  
 25 75  
 13 49  
 6 49  
 \$373 87

Givins Street School.....	183 50
Gladstone Ave " .....	17 50
Grace Street " .....	12 02
Hamilton Street " .....	17 00
Howard " .....	5 00
Huron Street " .....	28 96
Jesse Ketchum " .....	18 96
John Street " .....	5 56
Kew Beach " .....	3 80
Lansdowne " .....	17 05
Leslie Street " .....	16 61
Louisa Street " .....	7 36
Manning Ave " .....	14 05
Morse Street " .....	7 70
McCaul " .....	6 31
Niagara Street " .....	61 08
Park " .....	13 90
Parkdale " .....	124 72
Parliament Street " .....	58 41
Palmerston Ave " .....	8 03
Perth Ave " .....	9 43
Phoebe Street " .....	9 40
Queen Victoria " .....	9 70
Rose Avenue " .....	8 92
Ryerson " .....	65 80
Sackville Street " .....	6 97
Shirley Street " .....	28 99
Victoria Street " .....	6 31
Wellesley " .....	62 38
Winchester Street " .....	193 21
York Street " and offices .....	23 19
194 Ossington Ave. Temporary School Room .....	6 40
241 " " " " .....	6 60
243 " " " " .....	7 20
35½ Dundas Street " .....	8 40
41 " " " " .....	5 40
45 " " " " .....	7 20
47 " " " " .....	7 20
175 Sheridan Avenue " .....	6 24
<b>Total of Item No. 18 .....</b>	<b>\$1480 33</b>

## APPENDIX S.

*Statement of Expenditure for Premiums on Insurance  
Maturing in 1894, as given in one sum in Item  
No. 19 in General Statement.*

Aetna	Assurance Co.	\$35 00
Alliance	"	18 66
Boiler Inspection	"	200 00
British America	"	48 45
Caledonian	"	20 52
Connecticut	"	95 90
Guardia	"	165 10
Lancashire	"	35 00
Liverpool, London and Globe	"	60 60
London and Lancashire	"	42 30
Manchester	"	35 00
Norwich Union	"	60 70
North British & Mercantile	"	10 00
Northern	"	112 00
Phenix of Brooklyn	"	17 50
Phenix of London	"	35 00
Queen City	"	24 50
Royal	"	53 10
Scottish Union & National	"	44 72
Union	"	35 00
Western	"	49 00
<b>Total of Item No. 19.</b>		<b>\$198 05</b>

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Gill,

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McCa

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Armst

Basted

Brown

Burton

Clark,

Colem

Cramm

Davis

Espard

Evans,

Foster

Fox, V

Graham

Hogg,

Kirby,

Lean,

## APPENDIX T.

*Statement of amount paid for Superannuation Allowances for 1894, as given in one sum in Item No. 20 in General Statement.*

Anderson, Mr. James.....	\$250 00
Campbell, " John.....	250 00
Gill, " Martin.....	250 00
Lewis, " Richard.....	250 00
McCausland, " Robert.....	250 00
Phillips " John.....	200 00
Spotton, " William.....	250 00
Total of Item No. 20.....	\$1,700 00

## APPENDIX U.

*Statement of Expenditure for Scholarship Pupils attending the High Sch of 1894, as given in one sum in Item No. 21 in General Statement.*

Armstrong, Robert A.....	\$9 00
Bastedo, Nellie.....	14 00
Brown, Dora.....	14 00
Burton, Frank.....	26 00
Clark, Eva.....	12 00
Coleman, Alice.....	14 00
Crammond, James.....	14 00
Davison, John.....	9 00
Espard, Amy D.....	9 00
Evans, Rosa.....	12 00
Foster, Lavina.....	9 00
Fox, W. S.....	14 00
Graham, Annie.....	14 00
Hogg, Agnes.....	23 00
Kirby, Daisy.....	9 00
Lean, Maud.....	12 00
Carried forward.....	\$214 00

<i>Brought forward</i> .....	\$214 00
Loudon, Eliza.....	14 00
Mahaffy, Sarah.....	12 00
Metcalf, Leila.....	14 00
McArthur, Winnifred.....	12 00
McKenzie, Archibald.....	12 00
McLachlan, Bella.....	14 00
Osborn, Grace.....	12 00
Paul, Ida.....	12 00
Phillips, Maggie.....	14 00
Powell, John.....	9 00
Proctor, Harry.....	14 00
Punchard, Lizzie.....	9 00
Roberts, Alice.....	14 00
Roberts, Frank.....	9 00
Ruse, Hilda.....	9 00
Smiley, Remy.....	14 00
Stephens, Ethel.....	12 00
Tennant, Wm.....	14 00
Thompson, May.....	12 00
Wadsworth, Fanny.....	12 00
<b>Total of Item No. 21</b> .....	<b>\$468 00</b>

## APPENDIX V.

*Statement in detail of Expenditure for Gas used at the several Schools for 1894, as given in one sum in Item No. 22 in General Statement.*

Bathurst St. School.....	\$56 81
Borden St. ".....	17 33
Bolton Ave. ".....	15 03
Brock Ave. ".....	2 53
Church St. ".....	3 06
Clinton St. ".....	2 00
Crawford St. ".....	10 30
Dewson St. ".....	28 77
Duke St. ".....	17 34
Dufferin ".....	5 37
Elizabeth St. ".....	31 09
<i>Carried forward</i> .....	<b>\$189 63</b>

George  
Givins  
Gladst  
Grace  
Hamill  
Jesse B  
John S  
Lansde  
Leslie  
Moise  
McCau  
Ningar  
Park  
Parkda  
Parlian  
Palmen  
Phoebe  
Queen  
Rose A  
Ryerson  
Sackvil  
Wellesl  
Winche  
York S

Staten  
I  
G  
Expendi  
Mrs. J.  
Jas. Ro  
Wm. H  
Robt. L  
Grant t

\$214 00

14 00  
12 00  
14 00  
12 00  
12 00  
14 00  
12 00  
12 00  
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	<i>Brought forward</i> .....	\$189 63
George St. School	.....	10 82
Givins St. " "	.....	9 46
Gladstone Ave " "	.....	32 78
Grace St. " "	.....	18 60
Hamilton St. " "	.....	31 52
Jesse Ketchum " "	.....	22 37
John St. " "	.....	63 01
Lansdowne " "	.....	6 10
Leslie St. " "	.....	24 05
Morse St. " "	.....	3 58
McCaul " "	.....	2 4 00
Niagara St. " "	.....	135 50
Park " "	.....	10 51
Parkdale " "	.....	28 36
Parliament St. " "	.....	32 66
Palmerston Ave. " "	.....	5 99
Phoebe St. " "	.....	7 05
Queen Victoria " "	.....	3 79
Rose Ave. " "	.....	24 27
Ryerson " "	.....	4 73
Sackville St. " "	.....	6 41
Wellesley " "	.....	22 17
Winchester St. " "	.....	24 58
York St. " and offices	.....	41 07
	<b>Total of Item No. 22</b> .....	<b>\$662 36</b>

APPENDIX W.

*Statement in detail of Miscellaneous Expenditure for 1894, as given in one sum in Item No. 23 in General Statement.*

Expenditure in connection with Annual Games .....	\$305 65
Mrs. J. S. Arthurs, on account of salary .....	230 00
Jas. Rooney expressage of supplies, etc., to Schools .....	60 50
Wm. Horwood, " " .....	75 50
Robt. Lipssett " " .....	269 88
Grant to Teacher's Association Library Fund .....	100 00

*Carried forward*.....\$1041 53

Brought forward .....	\$1041 53
Bell Telephone Co., Secretary and Supt. of Buildings offices for 6 months, rent of Phones .....	45 00
Solicitor's disbursements .....	70 07
Rich'd Lewis, lectures on Elocution to City Model Class .....	25 00
The Guarantee Co. of N. A., Treasurer's bonds .....	37 50
London Guarantee and Accident Co., Treasurer's bonds .....	37 50
Unwin, Foster, Murphy & Esten, surveying Fern Avenue lot....	7 00
S. T. Dutton, lecture to Teachers on Manual Training .....	50 00
Dr. Rice, lecture to Teachers on Scientific Teaching .....	25 00
Cairswell & Co. Copy of Bourinot's Procedure .....	3 75
Mrs. J. S. Arthurs, street car allowance for year.....	16 00
Mr. A. T. Cringan, " " .....	16 00
Miss L. Currie, " " .....	16 00
Mr. A. P. Perrin, " " .....	16 00
Mr. J. T. Thompson, " " .....	16 00
Supt. of Buildings, " " .....	15 28
Secretary and Inspectors offices " " .....	17 00
Victoria Hall for teachers meetings.....	26 00
Q. O. Rifles Band for Review .....	30 00
Army & Navy Band for Review .....	30 00
A. W. Webb's, confiscated cheque returned.....	18 00
J. C. Palmer, supper for Finance Committee .....	2 50
New England Pub. Co., for Journal of Education.....	2 50
Messengers Services for carrying Examination Papers.....	8 00
A. E. Balfour, repairing damages at Queen Victoria School, caused by lightning.....	70 00
Dr. G. G. Rowe, services to pupil injured in Parkdale School..	2 00
Robt. Bond, cab hire, Management Committee.....	2 00
J. A. Whittaker, " for review and funeral late Henry Browne	6 50
R. Simpson, jug, tray and glasses.....	1 20
Toronto Rubber Co., regulation straps.....	1 08
Telegrams, expressage and freight.....	2 31
Sundry small items.....	2 00
<b>Total of Item No. 23.. .....</b>	<b>\$1658 72</b>



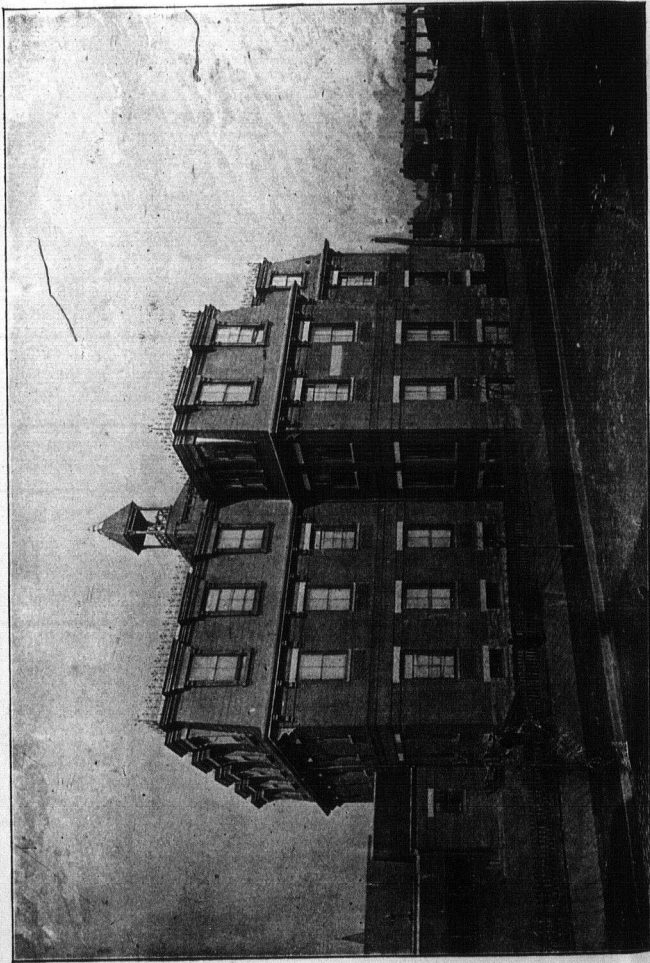
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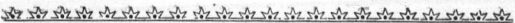
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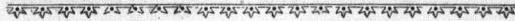


Supt. of Buildings  
Annual Report



Supt. of Buildings'

Annual Report



The following condensed summary of the work done during the year is given in this report. It is intended to show the progress made in the various departments of the work of the Supt. of Buildings during the year.

For greater convenience in looking up any details of the work done in the various departments, reference is made to the Index at the end of this report.

Annual Report  
Paper of Buildings

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Supt. of Buildings'

# Annual Report

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TO THE CHAIRMAN AND MEMBERS

TORONTO PUBLIC SCHOOL BOARD:

In compliance with Clause 2, Section 16, By-laws and Regulations of the Board, I have the honor of herewith respectfully submitting my Sixth Annual Report.

C. H. BISHOP,

*Supt. of Buildings.*

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## STATISTICS.

The following condensed extracts from statistics will give information not to be found elsewhere, except at considerable labor of searching through the different Schedules.

For greater convenience in looking up any details of information contained in the Schedules appended, reference may be had to the Index at the end of this Report.

## SCHOOL ACCOMMODATION.

Number of Buildings owned by the Board.....	48
Increase .....	1
Number of Buildings occupied by the Board.....	63
Decrease .....	12
Number of rooms owned by the Board.....	489
Increase .....	30
Number of rooms furnished by the Board.....	507
Increase .....	14

## COMPARATIVE SIZE OF BUILDINGS.

			Total No. of Rooms.
1	School	21 Rooms, Ryerson	21
1	"	20 " Dufferin	20
5	"	18 " Givins Street, Jesse Ketchum, Lansdowne, Park, Wellesley	90
1	"	16 " Bolton Ave.	16
2	"	14 " Parkdale, Phoebe Street	28
1	"	13 " Huron Street	13
8	"	12 " Church St., Dewson St., Gladstone Ave., McCaul, Manning Ave., Queen Victoria, Rose Ave., Victoria Street	96
1	"	10 " Niagara Street	10
4	"	9 " Brant St., Elizabeth St., Louisa St., John St.	36
16	"	8 " Bathurst St., Borden St., Brock Ave., Clinton St., Crawford St., Davenport, Duke St., Fern Ave., George St., Grace St., Hamilton St., Leslie St., Morse St., Palmerston Ave., Sackville St., Winchester St.	128

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3	Schools, 6 Rooms, Cottingham, Parliament, Shirley Sts ..	18
2	" 4 " Orphans' Home, Perth Ave .....	8
2	" 2 " Howard, York St .....	4
1	" 1 " Island .....	1
		489

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### HEIGHT OF BUILDINGS.

#### TWO BUILDINGS, ONE STOREY.

Howard, Island.

#### THIRTY BUILDINGS, TWO STOREYS.

Bathurst St., Borden St., Brock Ave., Clinton St., Cottingham St., Crawford St., Dewson St., Dovercourt, Duke St., Fern Ave., George St., Gladstone Ave., Grace St., Hamilton St., John St., Leslie St., Morse St., Niagara St., Orphans' Home, Palmerston Ave., Park, Parkdale, Parliament St., Perth Ave., Queen Victoria, Rose Ave., Sackville St., Shirley St., Wellesley, Winchester St.

#### SIXTEEN BUILDINGS, THREE STOREYS.

Bolton Ave., Brant St., Church St., Dufferin, Elizabeth St., Givins St., Huron St., Jesse Ketchum, Lansdowne, Louisa St., McCaul, Manning Ave., Phoebe St., Ryerson, Victoria St., York St.

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### METHODS OF HEATING.

#### FOUR BUILDINGS HEATED BY STEAM.

Bolton Ave., Dufferin, Parkdale, Ryerson.

## ELEVEN BUILDINGS HEATED BY STOVES.

*Coal Stoves.*—Howard, Island, York St—3.

*Wood Stoves.*—Bathurst St., Borden St., Elizabeth St., Louisa St., Parliament St., Victoria St., Winchester St.—7.

## THIRTY-FOUR BUILDINGS HEATED BY SMEAD-DOWD SYSTEM.

Brant St., Brock Ave., Church St., Clinton St., Cottingham St., Crawford St., Dewson St., Dovercourt, Duke St., Fern Ave., George St., Givins St., Gladstone Ave., Grace St., Hamilton St., Huron St., Jesse Ketchum, John St., Lansdowne, Leslie St., McCaul, Manning Ave., Morse St., Niagara St., Orphans' Home, Palmerston Ave., Park, Perth Ave., Phoebe St., Queen Victoria, Rose Ave., Sackville St., Shirley St., Wellesley.

## FIVE TEMPORARY SCHOOLS HEATED BY FURNACES.

Rosedale, Prospect Park Rink, St. Andrew's Institute, 484 Pape Ave., 801 Palmerston Ave.

## FIVE TEMPORARY SCHOOLS HEATED BY STOVES.

Kew Beach, St. Paul's Presbyterian Church, 179 Borden St., Carlaw Ave. Presbyterian Church, Bathurst St. Methodist Church.



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STATISTICAL TABLES

SCHEDULE A

POPULATION OF THE DISTRICT OF COLUMBIA

1	Washington and Columbia	1,000
2	Washington and Columbia	1,000
3	Washington and Columbia	1,000
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--- Statistical Tables ---

51	Washington and Columbia	1,000
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96	Washington and Columbia	1,000
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99	Washington and Columbia	1,000
100	Washington and Columbia	1,000

Note: The population figures in this table are based on the 1900 census.

## SCHEDULE A.

No.	SCHOOL	LOCATTON—STREET OR AVENUE	Ward
1	Bathurst St.....	Cor. Bathurst and College Sts.....	5
2	Bolton Ave*.....	First and Bolton Aves. and DeGrassi St..	1
3	Borden St.....	Cor. Borden and Herrick Sts.....	4
4	Brant St*.....	Cor. Adelaide and Brant Sts.....	4
5	Brock Ave. ....	Brock Ave. and Margueretta St.....	6
6	Church St.....	Cor. Church and Alexander Sts.....	3
7	Clinton St.....	Clinton St., north of College St.....	5
8	Cottingham St.....	Cottingham St. and Birch Ave.....	3
9	Crawford St.....	Cor. Crawford and Defoe Sts.....	5
10	Dewson St.....	Cor. Dewson St. and Concord Ave.....	5
11	Dovercourt.....	Cor. Hallam St. and Bartlett Ave.....	6
12	Dufferin*.....	Berkeley, St., north of Wilton Ave.....	2
13	Duke St*.....	Duke St., west of Sherbourne St.....	2
14	Elizabeth St.....	Elizabeth and Chesnut Sts.....	3
15	Fern Ave.....	Fern Ave., west of Sorareun Ave.....	6
16	George St.....	George St., south of Wilton Ave.....	2
17	Givins St.....	Cor. Argyle and Givins Sts.....	5
18	Gladstone Ave*.....	Cor. Gladstone and Trafalgar Aves.....	6
19	Grace St.....	Cor. Grace St. and Mansfield Ave.....	5
20	Hamilton St.....	Cor. Hamilton and Paul Sts.....	1
21	Howard.....	Boustead Ave. and Radford St.....	6
22	Huron St*.....	Huron St., north of Lowther Ave.....	4
23	Island.....	East of Lighthouse.....	4
24	Jesse Ketchum*.....	Davenport Road and Ketchum Ave.....	3
25	John St.....	Cor. John and Mercer Sts.....	4
26	Lansdowne*.....	Spadina Crescent.....	4
27	Leslie St.....	Sproatt Ave., Leslie and Curzon Sts.....	1
28	Lousia St.....	Louisa St. and Trinity Square.....	3
29	McCaul.....	Caer Howell St.....	4
30	Manning Ave.....	Cor. Manning Ave. and Robinson St.....	5
31	Morse St.....	Morse St., near Queen St.....	1
32	Niagara St.....	Cor. Niagara and Defoe Sts.....	5
33	Orphan's Home.....	Coolmine Road, south of St. Ann's Road.	6
34	Palmerston Ave*.....	Palmerston Ave., north of Barton Ave.....	5
35	Park.....	St. David's St., near Sumach St.....	2
36	Parkdale.....	Cor. Lansdowne Ave. and Marion St.....	6
37	Parliament St.....	Cor. King and Parliament Sts.....	2
38	Perth Ave.....	Cor. Perth and Irving Aves.....	6
39	Phoebe St*.....	Phoebe and Bulwer Sts.....	4
40	Queen Victoria.....	Grand Ave., south of King St.....	6
41	Rose Ave.....	Rose Ave., north of St. James Ave.....	2
42	Ryerson*.....	Cor. St. Patrick and Hackney Sts.....	4
43	Sackville St.....	Cor. Sackville St. and Eastern Ave.....	2
44	Shirley St.....	Cor. Shirley St. and St. Clarens Ave.....	2
45	Victoria St.....	Victoria St., near Gould St.....	3
46	Wellesley*.....	Cor. St. Albans and St. Vincent Sts.....	3
47	Winchester St.....	Cor. Winchester and Ontario Sts.....	2
48	York St*.....	Cor. York and Richmond Sts.....	3
	General Play Ground	Rear of Jesse Ketchum School.....	3

NOTE—13 Caretakers' Residences in connection with Schools marked\*

STATISTICAL TABLES.

SCHEDULE A.—Continued.

TEMPORARY SCHOOLS.

No.	SCHOOLS.	LOCATION—STREET OR AVENUE.	Ward.
1	Bobon Ave. Branch	434 Pape Ave.	1
2	Borden St.	179 Borden St.	4
3	Borden St.	Bathurst St. Methodist Church.	5
4	John St.	St. Andrew's Institute.	3
5	Kew Beach	Fire Hall, near Lee Ave.	1
6	Morse St.	Carlaw Ave. Presbyterian Church.	1
7	Palmerston Ave.	St. Paul's Presbyterian Church, Euclid Av	5
8	Palmerston Ave.	801 Palmerston Ave.	5
9	Rose Ave.	Sherbourne St. and South Drive.	2
10	Winchester St.	Prospect Park Rink.	2
HOMES.			
	Boys' Home	George Street, near Gerrard St.	2
	Girls' Home	Gerrard and Seaton Streets.	2
	Sick Children's Hos.	College Avenue and Elizabeth St.	3
	Alex. Industrial	East Toronto	2
	Viet. Industrial	Mimico	2

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## SCHEDULE B. 1892

No.	SCHOOLS.	CHARACTER OF STRUCTURE	DATE OF ERECTION.	ENLARGED OR REBUILT.
1	Bathurst St.....	Brick.	1872	1878-1882
2	Bolton Ave.....	"	1885	1894
3	Borden St.....	"	1875	1881-1884
4	Brant St.....	"	1881	1890
5	Brock Ave.....	"	1886	1889
6	Church St.....	"	1891	.....
7	Clinton St.....	"	1887	.....
8	Cottingham St.....	"	1877	1888-1889
9	Crawford St.....	"	1889	.....
10	Dewson St.....	"	1884	1889-1894
11	Dovercourt.....	"	1888	1891
12	Dufferin.....	"	1876	1886
13	Duke St.....	"	1888	.....
14	Elizabeth St.....	"	1868	1881-1884
15	Fern Ave.....	"	1894	.....
16	George St.....	"	1890	.....
17	Givins St.....	"	1859	1876-1882-1886-1894
18	Gladstone Ave.....	"	1887	1889
19	Grace St.....	"	1889	.....
20	Hamilton St.....	"	1889	.....
21	Howard.....	"	1873	1891
22	Huron St.....	"	1890	.....
23	Island.....	Frame.	1888	.....
24	Jesse Ketchum.....	Brick.	1858	1875-1883-1889
25	John St.....	"	1855	1878
26	Lansdowne.....	"	1887	1889
27	Leslie St.....	"	1889	.....
28	Louisa St.....	"	1852	1859-1879
29	McCaul.....	"	1890	.....
30	Manning Ave.....	"	1881	1883
31	Morse St.....	"	1885	1889
32	Niagara St.....	"	1874	1875-1878-1884
33	Orphans' Home.....	"	1801	.....
34	Palmerston Ave.....	"	1889	.....
35	Park.....	"	1853	1875-1879-1888-1889
36	Parkdale.....	"	1878	1882-1884
37	Parliament St.....	"	1872	1879
38	Perth Ave.....	"	1889	.....
39	Phoebe St.....	"	1855	1878-1890
40	Queen Victoria.....	"	1888	1889
41	Rose Ave.....	"	1883	1888-1889
42	Ryerson.....	"	1876	1886
43	Sackville St.....	"	1888	.....
44	Shirley St.....	"	1883	1893
45	Victoria St.....	"	1855	1884
46	Wellesley St.....	"	1874	1876-1882-1888
47	Winchester St.....	"	1874	1875-1878
48	York St.....	"	1870	.....

SCHEDULE C.

No.	SCHOOLS.	No of Rooms.	SIZE OF LOT.	
			Measurement.	Sq. Yards.
1	Bathurst St	8	175.2 x 131	2550
2	Bolton Ave	16	201.8 x 132	2958
3	Borden St	8	108 x 140.6	1686
4	Brant St	9	143 x 90	1430
5	Brock Ave	8	132 x 267	3916
6	Church St	12	182.3 x 130.2	2629
7	Clinton St	8	148.10 x 128	2117
8	Cottingham St	6	150 x 172	2867
9	Crawford St	8	180 x 127	2540
10	Dewson St	12	137 x 220.9	3360
11	Dovercourt	8	138 x 223	3419
12	Dufferin	20	246 x 146	3991
13	Duke St	8	117 x 203	2639
14	Elizabeth St	9	66.6 x 162.6	1201
15	Fern Ave	8	250 x 115	3194
16	George St	8	100 x 151	1678
17	Givins St	18	117.6 x 251.6	3283
18	Gladstone Ave	12	202 x 120	2693
19	Grace St	8	200 x 105	2333
20	Hamilton St	8	268.2 x 99	2950
21	Howard	12	66 x 333	2442
22	Huron St	13	200 x 184	4089
23	Island	1	100 x 150	1667
24	Jesse Ketchum	18	203.3 x 246	5556
25	John St	9	79 x 190.9	1672
26	Lansdowne	18	150 x 235 x 193	4117
27	Leslie St	18	254 x 123.6	3485
28	Louisa St	9	125 x 100	1389
29	McCaull	12	116.6 x 97	1148
30	Manning Ave	12	125 x 168	2334
31	Morse St	8	200 x 129.10	2885
32	Niagara St	10	216 & 209 x 164 & 109	3204
33	Orphans' Home	4	6.5 x 62	472
34	Palmerston Ave	8	175 x 125	2431
35	Park	18	229.6 x 206	5253
36	Parkdale	14	316 x 137	4810
37	Parliament St	6	148 & 137 & 155 & 99	2011
38	Perth Ave	4	150 x 295	4917
39	Phoebe St	14	117.6 x 178.6	2330
40	Queen Victoria	12	251 x 149	4155
41	Rose Arc	12	187 x 131	2722
42	Ryerson	21	202 x 202.6	4545
43	Sackville St	8	191.6 x 133	2830
44	Shirley St	6	166 x 126.9	2338
45	Victoria St	12	139 x 119	1792
46	Wellesley	18	210 x 201	4690
47	Winchester St	8	165 x 181.9	3332
48	York St	2	82.3 x 127.10	1168
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1886-1894

1889

1884

1888-1889

1888

## SCHEDULE D.

No.	SCHOOLS.	Trees in Boule- vard.	Trees in Yard.	Shrubs.	Boule- vard Sodded.	Grass or Flower Beds.	No.
1	Bathurst St.	15	..	..	..	140	1
2	Bolton Ave.	11	..	5	..	160	2
3	Borden St.	8	..	..	194	15	3
4	Brant St.	..	..	..	..	..	4
5	Brock Ave.	7	1	10	350	155	5
6	Church St.	20	2	..	375	282	6
7	Clinton St.	8	..	8	262	366	7
8	Cottingham St.	15	4	12	150	600	8
9	Crawford St.	10	6	17	220	605	9
10	Dewson St.	17	3	8	175	432	10
11	Dovercourt.	14	2	28	..	800	11
12	Dufferin.	13	17	7	350	497	12
13	Duke St.	8	2	8	165	327	13
14	Elizabeth St.	8	..	..	..	..	14
15	Fern Ave.	..	..	..	..	..	15
16	George St.	6	..	2	50	241	16
17	Givins St.	15	..	..	348	75	17
18	Gladstone Ave.	12	11	14	262	305	18
19	Grace St.	15	..	12	356	378	19
20	Hamilton St.	..	16	12	134	672	20
21	Howard.	..	24	..	..	..	21
22	Huron St.	10	3	24	220	810	22
23	Island.	..	..	..	..	..	23
24	Jesse Ketchum.	..	48	35	..	1300	24
25	John St.	17	2	..	..	30	25
26	Lansdowne.	9	15	26	150	410	26
27	Leslie St.	27	21	11	..	992	27
28	Louisa St.	..	6	..	..	..	28
29	McCaul.	4	5	4	150	338	29
30	Manning Ave.	17	..	..	150	..	30
31	Morse St.	11	16	18	312	660	31
32	Niagara St.	20	1	7	216	161	32
33	Orphans' Home.	..	..	..	..	26	33
34	Palmerston Ave.	7	..	5	90	652	34
35	Park.	12	16	11	140	1400	35
36	Parkdale.	28	40	..	453	759	36
37	Parliament St.	6	9	..	158	172	37
38	Perth Ave.	8	..	2	..	978	38
39	Phoebe St.	7	..	4	400	69	39
40	Queen Victoria.	13	29	15	390	413	40
41	Rose Ave.	10	..	8	320	218	41
42	Ryerson.	18	2	8	200	350	42
43	Sackville St.	6	..	9	400	432	43
44	Shirley St.	3	..	..	..	..	44
45	Victoria St.	3	2	..	..	..	45
46	Wellesley.	22	5	25	330	775	46
47	Winchester St.	14	..	..	200	60	47
48	York St.	6	1	6	560	49	48
		480	350	361	7700	17004	

SCHEDULE E.

No.	SCHOOLS.	No. of Rooms.	Enclosed Sheds. Sq. Yds.	Open sheds. Sq. Yds.	Planking or
					Block Pav'g Sq. Yds.
140	1 Bathurst St.....	8	155	78	1616
160	2 Bolton Ave.....	16	133	233	1527
15	3 Borden St.....	8	53	187	867
...	4 Brant St.....	9	..	160	719
155	5 Brock Ave.....	8	..	128	975
282	6 Church St.....	12	..	..	1620
366	7 Clinton St.....	8	..	165	981
600	8 Cottingham St.....	6	..	117	1641
605	9 Crawford St.....	8	..	206	1012
432	10 Dewson St.....	12	..	141	1464
800	11 Dovercourt.....	8	..	209	1855
497	12 Dufferin.....	20	203	150	2097
347	13 Duke St.....	8	..	390	1273
...	14 Elizabeth St.....	9	55	178	778
...	15 Fern Ave.....	8	..	160	1626
241	16 George St.....	8	..	127	753
75	17 Givins St.....	18	36	164	2100
305	18 Gladstone Ave.....	12	..	147	1300
378	19 Grace St.....	8	..	211	1067
672	20 Hamilton St.....	8	..	183	1377
...	21 Howard.....	2	..	37	170
810	22 Huron St.....	13	..	190	2193
...	23 Island.....	1	38	30	52
1300	24 Jess Ketchum.....	15	..	267	1091
30	25 John St.....	9	..	178	850
410	26 Lansdowne.....	18	..	236	1850
992	27 Leslie St.....	8	..	242	1573
...	28 Lousia St.....	9	89	144	850
338	29 McCaul.....	12	..	..	492
...	30 Manning Ave.....	12	89	95	1400
660	31 Morse St.....	8	..	311	1218
161	32 Niagara St.....	10	132	230	1995
26	33 Orphan's Home.....	4	..	..	...
652	34 Palmerston Ave.....	8	..	225	944
1400	35 Park.....	18	50	60	1497
759	36 Parkdale.....	14	94	522	2707
172	37 Parliament St.....	6	64	113	1442
978	38 Perth Ave.....	4	..	100	930
69	39 Phoebe St.....	14	..	142	1416
413	40 Queen Victoria.....	12	..	339	2726
218	41 Rose Ave.....	12	..	122	1608
350	42 Ryerson.....	21	100	280	2980
432	43 Sackville St.....	8	..	173	1733
...	44 Shirley St.....	6	..	61	654
775	45 Victoria St.....	12	100	200	630
60	46 Wellesley.....	18	144	313	2289
49	47 Winchester St.....	8	117	122	500
...	48 York St.....	2	105	..	512
17004		489	1794	7887	63060

## SCHEDULE F.

No.	SCHOOLS	No. of Rooms.	Play Rooms in Building. Sq. Yds.	Seats in Play Rooms. Feet.	Seats in Yard. Feet.
1	Bathurst St.	8	..	..	120
2	Bolton Ave.	16	388	40	180
3	Borden St.	8	..	..	120
4	Brant St.	9	138	60	250
5	Brock Ave.	8	100	67	200
6	Church St.	12	204	235	320
7	Clinton St.	8	154	94	125
8	Cottingham St.	6	130	149	136
9	Crawford St.	8	170	166	226
10	Dewson St.	12	100	154	136
11	Dovercourt	8	244	230	418
12	Duffarin	20	160	100	141
13	Duké St.	8	140	20	138
14	Elizabeth St.	9	..	..	80
15	Fern Ave.	8	204	160	360
16	George St.	8	160	190	140
17	Givins St.	18	..	..	405
18	Gladstone Ave.	12	200	170	125
19	Grace St.	8	210	180	264
20	Hamilton St.	8	210	180	300
21	Howard	2	..	..	..
22	Huron St.	13	98	46	390
23	Island	1	..	..	..
24	Jesse Ketchum	18	360	380	574
25	John St.	9	115	65	110
26	Lansdowne	18	205	182	388
27	Leslie St.	8	245	210	312
28	Louisa St.	9	..	..	100
29	McCaul	12	180	82	150
30	Manning Ave.	12	10	118	200
31	Morse St.	8	210	109	422
32	Niagara St.	10	..	..	176
33	Orphans' Home	4	165	130	..
34	Palmerston Ave.	8	245	210	272
35	Park	18	227	98	350
36	Parkdale	14	200	..	480
37	Parliament St.	6	..	..	230
38	Perth Ave.	4	66	..	352
39	Phœbe St.	14	40	..	210
40	Queen Victoria	12	95	160	360
41	Rose Ave.	12	185	115	216
42	Ryerson	21	208	236	250
43	Sackville St.	8	145	80	446
44	Shirley St.	0	..	..	88
45	Victoria St.	12	212	210	190
46	Wellesley	18	190	160	172
47	Winchester St.	8	..	..	374
48	York St.	2	..	..	42
		489	6409	4715	12028



SCHEDULE G.

Seats in Yard. Feet.	No.	SCHOOLS.	No. of Rooms.	FLOORS.		CLOAK ROOMS.	
				Maple.	Pine.	With.	Without.
120	1	Bathurst St.	8		8	8	8
180	2	Bolton Ave.	16		16		
120	3	Borden St.	8	8			
250	4	Brant St.	9	5	4		
200	5	Brock Ave.	8	4	4		
320	6	Church St.	12	12			
125	7	Clinton St.	8		8		
136	8	Cottingham St.	6	4	2		
226	9	Crawford St.	8	8			
136	10	Dewson St.	12	12			
418	11	Dovercourt.	8	4	4		
141	12	Dufferin	20	12	8		
138	13	Duke St.	8		8		
80	14	Elizabeth St.	9	2	7		
360	15	Fern Ave.	8	8			9
140	16	George St.	8	8			
405	17	Givins St.	18	18			
125	18	Gladstone Ave.	12	12			1
264	19	Grace St.	8	8			
300	20	Hamilton St.	8	8			
	21	Howard	2		2		2
390	22	Huron St.	13	13			1
	23	Island	1		1		
574	24	Jesse Ketchum	18	18			10
110	25	John St.	9	7	2		4
388	26	Lansdowne	18	6	12		6
312	27	Leslie St.	8	8			
100	28	Louisa St.	9	8			4
150	29	McCaul	12	12			
200	30	Manning Ave.	12	3	9		2
422	31	Morse St.	8	4	4		
176	32	Niagara St.	10	10			3
	33	Orphans Home	64	4			
272	34	Palmerston Ave.	8	8			
350	35	Park	18	13	5		
480	36	Parkdale	14	1	13		8
230	37	Parliament St.	10	4	2		6
352	38	Perth Ave.	64	4			
210	39	Phoebe St.	14	8	6		4
300	40	Queen Victoria	12		12		
216	41	Rose Ave.	12	4	8		
250	42	Ryerson	21	18	3		
446	43	Sackville St.	8		8		
88	44	Shirley St.	6	4	2		
190	45	Victoria St.	12		12		
172	46	Wellesley	18	5	13		
374	47	Winchester St.	8		8		
42	48	York St.	8		8		
12028			489	304	185	387	102

## SCHEDULE H.

No.	SCHOOLS.	No. of Rooms.	BLACKBOARDS.						Average per Room.		No.
			Slate.		Compo'n		Total.				
			Sq. Yds.	Sq. Yds.	Sq. Yds.	Sq. Yds.	Sq. Yds.	Sq. Yds.			
1	Bathurst St.....	8	37	105	142	18				18	
2	Bolton Ave.....	16	112	323	435	27				27	
3	Borden St.....	8	67	97	164	20				20	
4	Brant St.....	9	50	238	288	32				32	
5	Brock Ave.....	8	49	205	254	32				32	
6	Church St.....	12	71	316	387	32				32	
7	Clinton St.....	8	55	163	218	27				27	
8	Cottingham St.....	6	44	89	133	22				22	
9	Crawford St.....	8	51	206	257	32				32	
10	Dewson St.....	12	77	296	373	31				31	
11	Dovercourt.....	8	51	174	225	28				28	
12	Dufferin.....	20	111	344	455	23				23	
13	Duke St.....	8	36	256	292	36				36	
14	Elizabeth St.....	9	31	75	106	12				12	
15	Fern Ave.....	8	75	179	254	32				32	
16	George St.....	8	164	49	213	27				27	
17	Givins St.....	18	158	476	634	35				35	
18	Gladstone Ave.....	12	62	312	374	31				31	
19	Grace St.....	8	51	214	265	33				33	
20	Hamilton St.....	8	51	200	251	31				31	
21	Howard.....	2	17	31	48	24				24	
22	Huron St.....	13	275	122	397	30				30	
23	Island.....	1	3	...	3	3				3	
24	Jesse Ketchum.....	18	134	290	424	24				24	
25	John St.....	9	44	145	189	21				21	
26	Lansdowne.....	18	47	432	579	32				32	
27	Leslie St.....	8	53	204	257	31				31	
28	Louisa St.....	9	37	114	151	17				17	
29	McCaul.....	12	267	84	351	29				29	
30	Manning Ave.....	12	91	239	330	27				27	
31	Morse St.....	8	49	200	249	31				31	
32	Niagara St.....	10	50	114	164	16				16	
33	Orphans' Home.....	4	26	100	126	31				31	
34	Palmerston Ave.....	8	51	200	251	31				31	
35	Park.....	18	109	282	391	22				22	
36	Parkdale.....	14	94	312	406	29				29	
37	Parliament St.....	6	16	70	86	14				14	
38	Perth Ave.....	4	26	93	119	30				30	
39	Phoebe St.....	14	151	185	336	24				24	
40	Queen Victoria.....	12	75	267	342	28				28	
41	Rose Ave.....	12	79	302	381	32				32	
42	Ryerson.....	21	111	271	382	18				18	
43	Sackville St.....	8	9	215	224	28				28	
44	Shirley St.....	6	26	129	155	25				25	
45	Victoria St.....	12	38	211	249	21				21	
46	Wellesley.....	18	105	281	386	21				21	
47	Winchester St.....	8	14	122	136	17				17	
48	York St.....	2	8	18	26	13				13	
		489	3505	9250	12758	26					

SCHEDULE I.

Average per Room.	No.	SCHOOLS.	No. of Rooms	CUPBOARDS.			TOTAL
				Built in	Mov- able.	Kinder- garten.	
Sq. Yds.							
18	1	Bathurst St	8	2	7	..	9
27	2	Polton Ave	16	32	1	1	34
20.	3	Borden St	8	2	12	..	14
32	4	Brant St	9	3	8	1	12
32	5	Brock Ave	8	8	8	..	16
32	6	Church St	12	18	4	1	20
27	7	Clinton St	8	5	8	..	13
22:	8	Cottingham St	6	4	3	1	8
32	9	Crawford St	8	8	7	1	16
31	10	Dewson St	12	20	1	1	22
28-	11	Dovercourt	8	15	1	1	17
21	12	Dufferin	20	4	20	1	25
36	13	Duke St	8	10	3	..	13
12:	14	Elizabeth St	6	..	10	..	10
32	15	Fern Ave	8	11	..	1	12
27	16	George St	8	8	1	1	10
35-	17	Givins St	18	21	3	1	25
31	18	Gladstone Ave	12	18	11	1	30
33	19	Grace St	8	..	7	1	8
31	20	Hamilton St	8	2	7	1	10
24:	21	Howard	2	..	2	..	2
30	22	Huron St	13	12	12	1	25
3	23	Island	1	..	1	..	1
24	24	Jesse Ketchum	18	13	19	1	33
21	25	John St	10	..	10	..	10
32:	26	Lansdowne	18	13	8	1	22
32	27	Leslie St	8	22	..	..	22
17	28	Louisa St	9	..	9	1	10
29-	29	McCaul	12	16	..	1	17
7	30	Manning Ave	12	1	14	..	15
31	31	Morse St	8	8	5	..	13
16:	32	Niagara St	10	4	10	1	15
31	33	Orphans' Home	4	..	3	1	4
22	34	Palmerston Ave	8	..	10	1	11
29	35	Park	18	4	18	1	23
14	36	Parkdale	14	5	13	1	19
30	37	Parliament St	6	..	6	..	6
24	38	Perth Ave	4	2	4	..	6
28-	39	Phoebe St	14	..	13	1	14
32	40	Queen Victoria	12	13	..	1	24
18:	41	Rose Ave	12	7	10	1	18
28	42	Ryerson	21	4	17	..	21
25:	43	Sackville St	8	10	6	1	17
21	44	Shirley St	6	8	3	..	11
21	45	Victoria St	12	4	12	1	17
17	46	Wellesley	18	9	16	1	26
13:	47	Winchester St	8	1	8	..	9
—	48	York St	2	..	3	..	3
26				347	351	30	728

## SCHEDULE J.

No.	SCHOOLS.	No. of Rooms	TEACHERS		Chairs.
			Desks	Tables	
1	Bathurst St.....	8	4	6	40
2	Bolton Ave.....	16	2	16	80
3	Borden St.....	8	2	7	30
4	Brant St.....	9	2	9	45
5	Brock Ave.....	8	1	8	40
6	Church St.....	12	1	11	60
7	Clinton St.....	8	1	9	40
8	Cottingham St.....	6	2	6	30
9	Crawford St.....	8	1	8	40
10	Dewson St.....	12	2	12	60
11	Dovercourt.....	8	1	8	40
12	Dufferin.....	20	11	10	100
13	Duke St.....	8	1	8	40
14	*Elizabeth St.....	6	2	3	25
15	Fern Ave.....	8	1	7	40
16	George St.....	8	1	8	40
17	Givins St.....	18	4	16	50
18	Gladstone Ave.....	12	1	16	60
19	Grace St.....	8	1	8	40
20	Hamilton St.....	8	1	8	40
21	Howard.....	2	1	1	10
22	Huron St.....	13	1	13	60
23	Island.....	1	..	1	3
24	Jesse Ketchum.....	18	10	8	90
25	John St.....	9	5	6	50
26	Lansdowne.....	18	1	18	90
27	Leslie St.....	8	1	7	40
28	Louisa St.....	9	4	7	45
29	McCaul.....	12	2	11	60
30	Manning Ave.....	12	3	11	60
31	Morse St.....	8	2	12	40
32	Ningara St.....	10	3	9	50
33	Palmerston Ave.....	8	1	7	40
34	Park.....	18	3	15	90
35	Parkdale.....	14	13	3	70
36	Parlament St.....	6	1	5	30
37	Perth Ave.....	4	1	4	20
38	Phoebe St.....	14	5	9	70
39	Queen Victoria.....	12	8	4	60
40	Rose Ave.....	12	1	12	60
41	Ryerson.....	21	13	7	90
42	Sackville St.....	8	1	7	40
43	Shirley St.....	6	1	0	30
44	Victoria St.....	12	7	6	60
45	Wellesley.....	18	13	9	90
46	Winchester St.....	8	4	5	40
47	York St.....	2	2	1	20
			149	382	2438

\* Only six rooms furnished.

SCHEDULE K.  
FURNITURE EXCLUSIVE OF KINDERGARTENS.

Chairs.	No	SCHOOLS.	No. of Rooms.	Single Desks.	Double Desks.	No. of Sittings.	Average Sit's. per Room.
40	1	Bathurst St. ....	8	52	204	460	58
80	2	Bolton Ave. ....	15	362	234	830	55
30	3	Borden St. ....	8	42	206	454	57
45	4	Brant St. ....	8	45	212	469	59
40	5	Brock Ave. ....	8	50	204	458	57
60	6	Church St. ....	11	142	236	614	56
40	7	Clinton St. ....	8	105	193	491	61
30	8	Cottingham St. ....	5	..	146	292	58
40	9	Crawford St. ....	7	48	184	416	59
60	10	Dewson St. ....	11	160	232	624	57
40	11	Dovercourt. ....	7	44	176	396	57
100	12	Dufferin. ....	19	207	431	1069	56
40	13	Duke St. ....	8	48	203	451	57
25	14	Elizabeth St. ....	3	..	83	166	55
40	15	Fern Ave. ....	7	167	116	399	57
40	16	George St. ....	7	48	184	416	59
60	17	Givins St. ....	17	419.	262	943	55
40	18	Gladstone Ave. ....	11	48	296	640	58
40	19	Grace St. ....	7	52	192	436	62
10	20	Hamilton St. ....	7	54	184	422	60
60	21	Howard. ....	2	..	48	96	48
3	22	Huron St. ....	12	196	250	696	58
90	23	Island. ....	1	..	16	32	32
50	24	Jesse Ketchum. ....	17	193	379	951	56
90	25	John St. ....	9	61	216	493	55
40	26	Lansdowne. ....	17	144	432	1008	59
45	27	Leslie St. ....	8	245	100	445	56
60	28	Louisa St. ....	8	43	200	443	55
60	29	McCaul. ....	11	152	244	640	58
40	30	Manning Ave. ....	12	50	322	694	58
50	31	Morse St. ....	8	49	200	449	56
40	32	Niagara St. ....	9	90	208	506	56
90	33	Palmerston Ave. ....	7	48	176	400	57
70	34	Park. ....	17	96	452	1000	59
30	35	Parkdale. ....	13	107	326	759	58
20	36	Parliament St. ....	6	..	188	376	63
70	37	Perth Ave. ....	4	48	84	216	54
60	38	Phoebe St. ....	13	152	290	732	56
60	39	Queen Victoria. ....	11	150	258	666	61
40	40	Rose Ave. ....	11	55	303	661	60
50	41	Ryerson. ....	20	648	251	1150	58
40	42	Sackville St. ....	7	48	176	400	57
30	43	Shirley St. ....	6	54	144	342	57
60	44	Victoria St. ....	11	81	264	609	55
90	45	Wellesley. ....	17	237	370	977	57
40	46	Winchester St. ....	8	46	208	462	58
20	47	York St. ....	2	..	61	122	61
2438		Model and Extra Class at Elizabeth St	449 2	5086	10344	25774 118	57

## SCHEDULE K.—Continued.

## TEMPORARY SCHOOLS.

No.	SCHOOLS.	No. of Rooms.	Single Desks.	Double Desks.	No. o Sittings	Average Sit's per Room.
1	179 Borden St. ....	1	..	17	34	34
2	Kew Beach. ....	1	..	23	46	46
3	801 Palmerston Ave	1	..	24	48	48
4	484 Pape Ave . . .	2	..	50	100	50
5	Rosedale. ....	1	..	23	46	46
6	St. Paul's Pres. Ch'ch	2	..	58	116	58
		8		195	390	49

## HOMES.

7	Boys' Home. ....	2	..	50	100	50
8	Girls' Home. ....	2	..	49	98	49
9	Orphans' Home. ....	3	..	76	152	51
10	Sick Child'n's Hosp.	1	13	4	21	21
11	Alex. Industrial . .	1	20	..	20	20
12	Vict. Industrial. . .	2	114	..	114	57
		11	147	179	505	46

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SCHEDULE L.

KINDERGARTEN FURNITURE.

No.	SCHOOL.	Tables.	Chairs	Capboards.
1	Bolton Ave.....	34	60	1
2	Brant St.....	32	70	1
3	Church St.....	33	73	1
4	Cottingham St.....	32	72	1
5	Crawford St.....	36	72	1
6	Dewson St.....	30	71	1
7	Dovercourt.....	29	71	1
8	Dufferin.....	34	88	1
9	Elizabeth St.....	21	55	1
10	Fern Ave.....	31	76	1
11	George St.....	32	62	1
12	Givins St.....	32	75	1
13	Gladstone Ave.....	31	96	1
14	Grace St.....	32	70	1
15	Hamilton St.....	31	65	1
16	Huron St.....	34	82	1
17	Jesse Ketchum.....	33	71	1
18	Lansdowne.....	28	64	1
19	Louisa St.....	25	49	1
20	McCauley.....	35	75	1
21	Niagara St.....	34	68	1
22	Palmerston Ave.....	32	74	1
23	Park.....	33	75	1
24	Parkdale.....	30	65	1
25	Phoebe St.....	26	70	1
26	Queen Victoria.....	34	75	1
27	Rose Ave.....	32	75	1
28	Ryerson.....	35	80	1
29	Sackville St.....	26	56	1
30	Victoria St.....	25	44	1
31	Wellesley St.....	32	68	1
		964	2 76	30

TEMPORARY SCHOOLS.

32	Borden St.....	39	89	1
33	John St.....	23	51	1
34	Morse St.....	33	69	1
35	Rosedale.....	10	30	1
36	Winchester St.....	34	82	1
		139	321	5

HOME.

37	Orphans' Home.....	25	55	1
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Average  
it's per  
Room.

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## SCHEDULE M.

## SUMMARY OF SEATING ACCOMMODATION.

SCHOOL BUILDINGS.			
Not including Kindergartens	{ Single Desks. D-ouble Desks.	5086 20688	
Kindergartens .....		25774	2176
Total .....			27950
TEMPORARY SCHOOLS.			
Not including Kindergartens	{ Single Desks Double Desks	390	390
Kindergartens .....			321
Total .....			711
HOMES.			
Not including Kindergartens	{ Single Desks. Double Desks	147 358	
Kindergartens .....		505	55
Total .....			560
Model and Extra Class at Elizabeth St. School		118	118
		26771	2552
			29339

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SCHEDULE N.

SHOWING NUMBER OF SITTINGS IN EACH STYLE OF SINGLE DESKS.

No.	SCHOOLS.	Bennet.	G obe.	Jacques & Hav.	Idenls.	Marvel.	N. Y. Grammat.	Oxford.	Settes.
1	Bathurst St.....	..	..	..	..	..	..	52	..
2	Bolton Ave.....	56	..	..	98	..	100	45	63
3	Borden St.....	..	..	..	..	..	..	42	..
4	Brant St.....	..	1	..	..	..	..	44	..
5	Brock Ave.....	47	..	..	..	..	..	5	..
6	Church St.....	..	..	..	..	..	..	142	..
7	Clinton St.....	..	..	..	..	..	65	40	..
8	Cottingham St.....	..	..	..	..	..	..	..	..
9	Crawford St.....	48	..	..	..	..	..	..	..
10	Dewson St.....	48	..	..	49	..	..	..	63
11	Dovercourt .....	..	..	..	..	..	..	44	..
12	Dufferin .....	..	..	..	13	..	103	91	..
13	Duke St.....	..	..	..	..	..	..	48	..
14	Elizabeth St.....	..	..	..	..	..	..	..	..
15	Fern Ave.....	..	..	..	104	..	..	..	63
16	George St.....	..	48	..	..	..	..	..	..
17	Givins St.....	93	..	1	98	..	160	3	64
18	Gladstone Ave.....	48	..	..	..	..	..	..	..
19	Grace St.....	..	..	..	..	..	4	48	..
20	Hamilton St.....	54	..	..	..	..	..	..	..
21	Howard.....	..	..	..	..	..	..	..	..
22	Huron St.....	..	109	..	..	..	36	51	..
23	Island .....	..	..	..	..	..	..	..	..
24	Jesse Ketchum.....	144	..	..	..	..	49	..	..
25	John St.....	..	..	..	..	..	16	45	..
26	Lan-downe.....	144	..	..	..	..	..	..	..
27	Leslie St.....	48	..	56	..	..	78	..	63
28	Louisa St.....	..	43	..	..	..	..	..	..
29	McCaul .....	2	96	..	..	..	3	51	..
30	Manning Ave.....	..	..	..	..	..	..	50	..
31	Morse St.....	45	..	..	..	..	4	..	..
32	Niagara St.....	00	..	..	..	..	..	..	..
33	Palm-rston Ave.....	48	..	..	..	..	..	..	..
34	Park.....	96	..	..	..	..	..	..	..
35	Parkdale .....	3	..	..	..	40	64	..	..
36	Parliament St.....	..	..	..	..	..	..	..	..
37	Perth Ave.....	48	..	..	..	..	..	..	..
38	Phoebe St.....	55	45	..	..	1	5	46	..
39	Queen Victoria.....	95	1	..	..	27	23	4	..
40	Rose Ave.....	55	..	..	..	..	..	..	..
41	Ryerson .....	..	..	..	..	..	648	..	..
42	Sackville St.....	48	..	..	..	..	..	..	..
43	Shirley St.....	..	..	..	..	..	54	..	..
44	Victoria St.....	35	..	..	..	..	46	..	..
45	Wellesley.....	2	..	..	..	..	92	136	..
46	Winchester St.....	..	..	..	..	..	4	42	..
47	York St.....	..	..	..	..	..	..	..	..
		1352	343	57	362	68	1561	1027	316
	Tem. Schools & Homes	2	..	114	..	..	23	..	8
		1354	343	171	362	68	1584	1027	324

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## SCHEDULE O.

SHOWING NUMBER OF SITINGS IN EACH TYPE OF DOUBLE DESKS.

No.	SCHOOLS.	Favorites.	Jacques & Hay.	Mar. cl.	N. Y. Grammar	Settees.	Toronto Juniors.	McKillop.
1	Bathurst St.....	..	..	..	112	128	168	..
2	Bolton Ave.....	184	..	..	..	..	284	..
3	Borden St.....	56	..	..	56	64	236	..
4	Brant St.....	120	..	..	..	128	176	..
5	Brock Ave.....	112	..	..	116	64	116	..
6	Church St.....	128	..	..	168	64	112	..
7	Clinton St.....	386	..	..	..	..	..	..
8	Cottingham St.....	172	..	..	..	64	56	..
9	Crawford St.....	304	..	..	..	64	..	..
10	Dawson St.....	168	..	..	56	64	176	..
11	Dovercourt.....	176	..	56	..	64	56	..
12	Dufferin.....	8	..	48	398	64	310	34
13	Duke St.....	286	..	..	56	64	..	..
14	Elizabeth St.....	..	110	..	56	..	..	..
15	Fern Ave.....	156	..	20	..	..	56	..
16	George St.....	296	..	..	..	72	..	..
17	Givins St.....	56	..	..	112	64	292	..
18	Gladstone Ave.....	476	..	52	..	64	..	..
19	Grace St.....	320	..	..	..	64	..	..
20	Hamilton St.....	304	..	..	..	64	..	..
21	Howard.....	..	..	..	24	48	24	..
22	Huron St.....	428	..	8	..	64	..	..
23	Island.....	..	..	..	..	..	32	..
24	Jesse Ketchum.....	464	..	..	110	64	120	..
25	John St.....	..	168	..	88	64	112	..
26	Lansdowne.....	64	..	176	..	64	..	..
27	Leslie St.....	120	..	..	..	..	80	..
28	Louisa St.....	154	..	..	..	64	182	..
29	McCaul.....	424	..	..	..	64	..	..
31	Manning Ave.....	72	..	..	164	64	344	..
32	Morse St.....	168	..	..	48	128	56	..
33	Niagara St.....	64	..	..	..	64	232	56
33	Palmerston Ave.....	352	..	..	..	..	..	..
34	Park.....	600	..	56	120	128	..	..
35	Parkdale.....	120	..	50	4	112	296	70
36	Parliament St.....	60	..	..	64	64	188	..
37	Perth Ave.....	120	..	..	..	..	48	..
38	Phoebe St.....	172	..	56	114	110	118	..
39	Queen Victoria.....	346	..	..	50	64	56	..
40	Rose Ave.....	366	..	64	..	64	112	..
41	Ryerson.....	..	..	..	..	192	310	..
42	Sackville St.....	288	..	..	..	64	..	..
43	Shirley St.....	56	..	..	..	120	112	..
44	Victoria St.....	118	..	..	162	134	114	..
45	Wellesley.....	64	..	56	360	64	196	..
46	Winchester St.....	..	..	..	56	128	232	..
47	York St.....	..	..	..	54	48	20	..
	Model & Extra Class at Elizabeth St.....	8888	278	642	2548	3150	5022	160
	Temp Schs & Homes	54	..	..	82	390	64	276
		8942	278	642	2630	3540	5362	160

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SCHEDULE P.

SHOWING KINDS AND CONDITION OF PUPIL'S DESKS IN EACH SCHOOL.

BATHURST ST. SCHOOL.

Room No	GRADE.	Regu-lation No.	Seats for	STYLE OF DESKS.	Remarks, Condition, etc.
1	Junior 4...	50	52	Oxford, Single.	Good
2	Senior 1...	64	56	Toronto Junior, Double...	Bad
3	Junior 1...	64	64	Settees, Double.	Good
4	Junior 1...	64	64	"	Good
5	Senior 3...	56	56	N. Y. Grammar, Double..	Medium
6	Junior 3...	56	56	" " "	Bad
7	Senior 2...	56	56	Toronto Junior, Double..	Bad
8	Junior 2...	56	56	" " "	Good

BOLTON AVE. SCHOOL.

1	Kinder'a ..	64	69	Kindergarten.....	Good
2	Junior 5...	45	42	Ideal, Single.....	"
3	Junior 1...	64	63	Settees, Single.....	"
4	Senior 1...	64	64	Favorites, Double.....	"
5	Senior 1...	64	64	"	"
6	Junior 2...	56	60	Toronto Junior, Double...	"
7	Junior 2...	56	56	" " "	"
8	Senior 2...	56	56	" " "	"
9	Senior 2...	56	56	" " "	"
10	Junior 3...	56	56	" " "	"
11	Senior 3...	56	50	N. Y. Grammar, Single....	Medium
12	Junior 3...	56	56	Favorites, Double.....	Good
13	Junior 4...	50	50	N. Y. Grammar, Single....	"
14	Senior 4...	50	45	Oxford, Single.....	"
15	Senior 3...	56	56	Bennett, Single.....	"
16	Senior 4...	50	50	Ideal, Single.....	"

BORDEN ST. SCHOOL.

1	Junior 4...	50	42	Oxford, Single.....	Good
2	Senior 4...	64	60	Toronto Junior, Double..	"
3	Junior 1...	64	64	Settees.	"
4	Senior 3...	56	56	N. Y. Grammar	Medium
5	Junior 3...	56	56	Favorites,	"
6	Junior 3...	56	58	Toronto Junior,	"
7	Junior 2...	56	56	" " "	"
8	Senior 2...	56	62	" " "	"

ESKS.  
 Toronto Juniors.  
 McKillop.  
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## SCHEDULE P.—Continued.

SHOWING KINDS AND CONDITIONS OF PUPILS DESKS IN EACH SCHOOL.

## BRANT ST. SCHOOL.

Room No.	GRADE	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition, etc.
1	Junior 4.	50	44	Oxford, Single.....	Good
2	Junior 1...	64	64	Settee, Double.....	"
3	Junior 1...	64	64	" .....	"
4	Senior 1...	64	64	Toronto Junior, Double..	Medium
5	Junior 2...	56	64	Favorites, " ..	Good
6	Kindergarten...	64	70	Kindergarten.....	"
7	Senior 2...	56	56	Globe, Single.....	"
8	Junior 3...	56	56	Toronto Junior, Double..	Medium
9	Senior 3...	56	56	Favorites, " ..	Good

## BROCK AVE. SCHOOL.

1	Senior 4...	50	50	{ 3 Oxford, Single .....	Good
2	Junior 2...	56	56	{ 47 Bennett " .....	
3	Junior 1...	64	64	Favorite, Double .....	"
4	Junior 4...	50	60	Settees, Double .....	"
5	Senior 2...	56	60	N. Y. Grammar, Double..	Medium
6	Junior 3...	56	56	Toronto Junior, Double..	Bad
7	Senior 3...	56	56	Favorite, Double.....	Good
8	Senior 3...	56	56	N. Y. Grammar, Double..	Medium
8	Senior 1...	64	56	Toronto Junior, Double..	"

## CHURCH ST. SCHOOL.

1	Junior 5...	45	48	Oxford, Single.....	Good
2	Junior 1...	64	64	Settees, Double .....	Medium
3	Kindergarten...	64	73	Kindergarten.....	Good
4	Senior 1...	64	64	Favorite, Double .....	"
5	Junior 2...	56	56	Toronto Junior, Double..	"
6	Junior 5...	45	44	Oxford, Single.....	"
7	Senior 2...	56	56	Toronto Junior, Double..	"
8	Junior 2...	56	64	Favorite, Double.....	"
9	Senior 4...	50	50	Oxford, Single.....	"
10	Junior 3...	56	56	N. Y. Grammar, Double..	Medium
11	Senior 3...	56	56	" ..	"
12	Junior 4...	50	56	" ..	"

SCHEDULE P—Continued.

SHOWING KINDS AND CONDITION OF PUPILS DESKS IN EACH SCHOOL.

CLINTON ST. SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition, etc.
1	Senior 4...	50	50	40 Oxford, Single.....	Good
2	Junior 1...	64	64	10 N. Y. Grammar, Single.	
3	Senior 1...	64	64	Favorite, Double.....	"
4	Junior 2...	56	70	" " .....	"
5	Senior 2...	56	60	" " .....	"
6	Junior 4...	50	55	N. Y. Grammar, Single....	"
7	Senior 3...	56	64	Favorite, Double.....	"
8	Junior 3...	56	64	" " .....	"

COTTINGHAM ST. SCHOOL.

1	Junior 3...	56	56	Favorite, Double.....	Good
2	Junior 1...	64	64	Settees, " " .....	"
3	Kinderg'n.	64	72	Kindergarten .....	"
4	Junior 2...	56	60	Favorite, Double....	"
5	Junior 1...	64	56	Toronto Junior, Double...	Medium
6	Senior 2...	56	56	Favorite, Double.....	Good

CRAWFORD ST. SCHOOL.

1	Junior 4...	50	48	Bennett, Single.....	Good
2	Kinderg'n.	64	72	Kindergarten .....	Medium
3	Junior 1...	64	64	Settees, Double.....	Good
4	Senior 1...	64	64	Favorite, " " .....	Medium
5	Junior 3...	56	56	" " .....	Good
6	Senior 3...	56	56	" " .....	Medium
7	Senior 2...	56	64	" " .....	"
8	Junior 2...	56	64	" " .....	"

## SCHEDULE P—Continued.

SHOWING KINDS AND CONDITION OF PUPILS DESKS IN EACH SCHOOL.

## DEWSON ST. SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition, etc.
1	Junior 5.	45	48	Ideal, Single.....	Good
2	Junior 1...	64	63	Settees, Single.....	"
3	Kinderg'n ..	64	71	Kindergarten.....	Medium
4	Junior 1...	64	64	Settees, Double.....	Good
5	Senior 1...	64	64	Toronto Junior, Double....	Medium
6	Senior 1...	64	56	Favorite, Double.....	Good
7	Senior 4...	50	48	Bennett, Single.....	"
8	Junior 4...	50	56	N. Y. Grammar, Double..	Bad
9	Senior 3...	56	56	Favorite, Double... 56 Favorite, Double.....	Medium
10	Junior 3...	56	57	1 Ideal, Single.....	Good
11	Senior 2...	56	56	Toronto Junior, Double...	Bad
12	Junior 2...	56	56	" " .....	Good

## DOVERCOURT SCHOOL.

1	Senior 4...	50	44	Oxford, Single.....	Good
2	Junior 1...	64	64	Favorite, Double.....	"
3	Kinderg'n ..	64	71	Kindergarten.....	Medium
4	Junior 1...	64	64	Settees, Double.....	Good
5	Senior 2...	56	56	Favorite, " .....	"
6	Senior 3...	56	56	Marvel, " .....	Medium
7	Junior 3...	56	56	Favorite, " .....	Good
8	Junior 2...	56	56	Toronto Junior, Double....	"

## DUKE ST. SCHOOL.

1	Senior 4...	50	48	Oxford, Single.....	Good
2	Senior 1...	64	64	Favorite, Double.....	"
3	Junior 2...	56	56	" " .....	"
4	Junior 1...	64	64	Settees, " .....	"
5	Senior 2...	56	56	Favorite, " .....	"
6	Junior 4...	50	54	" " .....	"
7	Senior 3...	56	56	N. Y. Grammar, Double..	"
8	Junior 3...	56	56	Favorite, Double.....	"

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## SCHEDULE P—Continued.

SHOWING KINDS AND CONDITION OF PUPILS DESKS IN EACH SCHOOL.

## DUFFERIN SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition etc.
1	Junior 5...	45	51	{ 45 Oxford, Single.....	Good
2	Junior 2...	56	70	{ 6 N. Y. Grammar, Single..	
				{ Toronto Junior, Double...	"
				{ 17 McKillop, Double.....	
				{ 13 Ideal, Single.....	Medium
3	Senior 2...	50	49	{ 2 N. Y. Grammar, Single..	
4	Junior 2...	56	63	Toronto Junior, Double...	Good
5	Senior 1...	64	71	" " " " " " " "	"
6	Junior 1...	64	64	Settees, Double.....	"
7	Senior 5...	45	46	Oxford, Single.....	"
8	Senior 4...	50	56	N. Y. Grammar, Double..	Bad
9	Senior 2...	56	56	Toronto Junior, " " "	Good
10	Junior 4...	50	56	N. Y. Grammar, " " "	Bad
11	Senior 2...	56	56	" " " " " " " "	"
12	Senior 4...	50	50	" " Single...	"
13	Junior 4...	50	48	" " Double..	"
14	Senior 5...	45	45	" " Single...	Good
15	Junior 3...	56	56	" " Double..	Medium
16	Senior 3...	56	62	" " " " " " " "	Bad
17	Junior 3...	56	64	" " " " " " " "	"
18	Senior 3...	56	56	{ 24 Marvel, Double.....	Good
19	Kinderg'n	64	88	{ 4 Favorite, " " " " " "	
20	Junior 1...	56	50	{ Kindergarten.....	
				{ Toronto Junior, Double....	Medium

## ELIZABETH ST. SCHOOL.

1	2nd & 3rd.	56	56	N. Y. Grammar, Double..	Good
2	Kinderg'n	64	55	Kindergarten.....	Medium
3	Senior 1...	64	54	Jacques & Hay, Double..	Bad
4	Mixed....	50	56	" " " " " " " "	"

## SCHEDULE P—Continued.

SHOWING KINDS AND CONDITION OF PUPILS DESKS IN EACH SCHOOL.

## FERN AVE. SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition, etc.
1	Senior 4...	50	50	Ideal, Single.....	Good
2	Kinderg'n ..	64	76	Kindergarten.....	"
3	Junior 1...	64	63	Settees, Single.....	"
4	Junior 2...	56	62	Favorite, Double.....	"
5	Junior 4...	56	54	Ideal, Single.....	"
6	Senior 2...	56	60	{ 4 Favorite, Double.....	"
7	Junior 3...	56	56	{ 56 Toronto Junior, Double.....	"
				{ Favorite, Double.....	"
				{ 20 Marvel, ".....	"
8	Senior 3...	50	54	{ 34 Favorite, ".....	"

## GIVINS ST. SCHOOL.

1	Senior 5...	45	50	{ 2 Oxford, Single.....	Good
2	Senior 1 ..	64	60	{ 48 Ideal, Single.....	
3	Kinderg'n ..	64	75	Toronto Junior, Double...	"
4	Junior 1...	64	64	Kindergarten.....	"
5	Senior 1...	64	64	Settees, Single.....	"
6	Junior 1...	64	64	Toronto Junior, Double...	"
7	Junior 1...	64	64	Settees, Double.....	"
8	Junior 2...	56	56	Toronto Junior, Double...	Medium
9	Junior 2...	56	56	" " " ".....	"
10	Senior 3...	56	56	N. Y. Grammar, Single...	Good
11	Junior 4...	50	50	" " " ".....	"
12	Senior 2...	56	56	Toronto Junior, Double...	Medium
	Senior 2 ..	56	56	Favorite, Double.....	Good
13	Junior 5...	45	54	{ 6 N. Y. Grammar, Single..	" "
14	Senior 3...	56	56	{ 48 Bennett, Single.....	
				{ N. Y. Grammar, Double..	" "
				{ 45 Bennett, Single.....	" "
				{ 1 Oxford, Single.....	" "
15	Senior 4...	50	47	{ 1 Jacques & Hay, Single..	" "
16	Senior 4...	50	50	Ideal, Single.....	" "
17	Junior 3...	56	56	N. Y. Grammar, Double..	Medium
18	Senior 5...	45	48	" " " ".....	Good

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SCHEDULE P—Continued.

SHOWING KINDS AND CONDITION OF PUPILS DESKS IN EACH SCHOOL.

GEORGE ST. SCHOOL

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition, etc.
1	Junior 4...	50	48	Globe, Single.....	Good
2	Junior 1...	64	72	Settees, Double.....	Medium
3	Senior 1...	64	64	Favorite. ".....	Good
4	Kinderg'n...	64	62	Kindergarten.....	Medium
5	Junior 2...	56	64	Favorite, Double.....	Good
6	Senior 3...	56	56	" ".....	"
7	Senior 2...	56	56	" ".....	"
8	Junior 3...	56	56	" ".....	"

GLADSTONE AVE. SCHOOL

1	Junior 5...	45	48	Bennett, Single.....	Good
2	Junior 2...	56	72	Favorite, Double.....	"
3	Senior 1...	64	64	" ".....	"
4	Junior 3...	56	56	" ".....	"
5	Junior 1...	64	64	Settees, ".....	"
6	Senior 4...	50	52	Marvel, ".....	"
7	Senior 4...	50	5	Favorite, ".....	"
8	Senior 2...	56	64	" ".....	"
9	Junior 2...	56	56	" ".....	"
10	Kinderg'n...	64	96	Kindergarten.....	Medium
11	Junior 4...	50	56	Favorite, Double.....	Good
12	Senior 3...	56	56	" ".....	"

GRACE ST. SCHOOL

1	Junior 4...	50	52	48 Oxford, Single.....	Good
2	Kinderg'n...	64	70	4 N. Y. Grammar, Single.....	
3	Junior 1...	64	64	Kindergarten.....	Medium
4	Senior 1...	64	64	Settees, Double.....	"
5	Junior 3...	56	64	Favorite, Double.....	Good
6	Senior 3...	56	64	" ".....	"
7	Junior 2...	56	64	" ".....	"
8	Senior 2...	56	64	" ".....	"

## SCHEDULE P—Continued.

SHOWING KINDS AND CONDITION OF PUPILS DESKS IN EACH SCHOOL.

## HAMILTON ST. SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition, etc.
1	Senior 3...	56	54	Bennett, Single.....	Good
2	Senior 1...	64	64	Favorite, Double.....	"
3	Junior 1...	64	64	Settees, ".....	Medium
4	Kinderg'n.	64	65	Kindergarten.....	Good
5	Junior 2...	56	64	Favorite, Double.....	"
6	Senior 1...	56	64	" ".....	"
7	Senior 2...	56	56	" ".....	"
8	Junior 3...	56	56	" ".....	"

## HOWARD SCHOOL.

1	Mixed,....	50	48	24 N. Y. Grammar, Double	Bad Good
2	".....	50	48	24 Toronto Junior, " Settees, Double.....	

## HURON ST. SCHOOL.

1	Junior 5...	45	54	Globe, Single.....	Good
2	Kinderg'n.	64	80	Kindergarten .....	Medium
3	Junior 1...	64	64	Settees, Double.....	Good
4	Junior 1...	64	64	Favorite, ".....	"
5	Senior 1...	64	60	" ".....	"
6	Junior 2...	56	64	" ".....	"
7	Senior 3...	56	61	60 Favorite, Double.....	"
8	Senior 2...	56	64	1 Globe, Single.....	"
9	Junior 3...	56	56	Marvel, Double.....	"
10	Junior 4...	50	56	Favorite, ".....	"
11	Junior 5...	45	51	" ".....	"
12	Senior 4...	50	54	Oxford, Single.....	"
13	Senior 4...	50	48	Globe, ".....	"
				36 N. Y. Grammar, Single.	
				12 Favorite, Double.....	"

## ISLAND SCHOOL.

1	Mixed,....	50	32	Mixed.....	Medium
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SCHEDULE P—Continued.

—SHOWING KINDS AND CONDITION OF PUPILS DESKS IN EACH SCHOOL.

JESSE KETCHUM SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition etc.
1	Senior 5 ..	45	49	N. Y. Grammar, Single...	Medium
2	Junior 5 ..	45	46	Bennett, Single.....	Good
3	Senior 2 ..	56	56	Favorite, Double.....	Medium
4	Senior 3 ..	56	56	" " .....	"
5	Senior 4 ..	50	50	Bennett, Single.....	Good
6	Senior 4 ..	50	50	48 Bennett, Single.....	"
7	Junior 3 ..	56	56	1 N. Y. Grammar, Double	"
8	Senior 3 ..	56	56	Favorite, Double.....	Medium
9	Junior 4 ..	50	58	" " .....	"
10	Junior 4 ..	50	50	N. Y. Grammar, Double..	Good
11	Senior 1 ..	64	64	" " .....	Medium
12	Junior 1 ..	64	64	Favorite, Double.....	"
13	Kinderg'n ..	64	71	" " .....	"
14	Junior 1 ..	64	64	Kindergarten .....	"
15	Senior 2 ..	56	56	Settees, Double.....	"
16	Junior 2 ..	56	56	Favorite, Double.....	Good
17	Senior 1 ..	64	64	" " .....	"
18	Junior 2 ..	56	56	Toronto Junior, Double...	Medium
				" " .....	"

JOHN ST. SCHOOL.

1	Senior 4 ..	50	45	Oxford, Single.....	Good
2	Junior 1 ..	64	64	Settees, Double.....	"
3	Junior 1 ..	64	56	Toronto Junior, Double...	"
4	Senior 1 ..	64	56	" " .....	"
5	Junior 4 ..	50	48	16 N. Y. Grammar, Single.	Medium
6	Junior 2 ..	56	56	32 " " Double	Bad
7	Junior 3 ..	56	56	Jacques & Hay, Double...	"
8	Senior 3 ..	56	56	" " .....	"
9	Senior 2 ..	56	56	N. Y. Grammar, Double...	Medium
				Jacques & Hay, " .....	Bad

## SCHEDULE P.—Continued.

SHOWING KINDS AND CONDITIONS OF PUPILS DESKS IN EACH SCHOOL.

## LANSDOWNE SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition, etc.
1	Junior 5...	45	46	Bennett, Single.....	Good
2	Kinderg'n	64	64	Kindergarten.....	"
3	Junior 4...	50	56	Marvel, Double.....	"
4	Junior 1...	64	64	Favorite, ".....	"
5	Junior 1...	64	64	Settee, ".....	"
6	Senior 1...	64	60	Favorite, ".....	Medium
7	Senior 2...	56	56	" ".....	"
8	Senior 1...	64	72	" ".....	Good
9	Junior 3...	56	56	" ".....	"
10	Senior 2...	56	64	" ".....	"
11	Junior 2...	56	72	" ".....	"
12	Junior 2...	56	60	" ".....	"
13	Senior 3...	56	64	" ".....	"
14	Senior 3...	56	56	Marvel, ".....	"
15	Senior 4...	50	50	Bennett, Single.....	"
16	Junior 4...	50	64	Marvel, Double.....	"
17	Senior 4...	50	48	Bennett, Single.....	"
18	Junior 3...	56	56	Favorite, Double.....	"

## LESLIE ST. SCHOOL.

1	Senior 4...	50	48	Bennett, Single.....	Good
2	Senior 1...	64	64	Favorite, Double.....	"
3	.....	48	48	Toronto Junior, Double...	"
4	Junior 1...	64	63	Settees, Single.....	"
5	Junior 2...	56	56	32 Toronto Junior, Double.	"
6	Junior 3...	56	56	24 N. Y. Grammar, Single.	"
7	Senior 2...	56	56	Favorite, Double.....	"
8	Senior 3...	56	54	Jacques & Hay, Single....	"
				N. Y. Grammar, ".....	"

SCHEDULE P—Continued.

SHOWING KINDS AND CONDITION OF PUPILS DESKS IN EACH SCHOOL.

LOUISA ST. SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition, etc.
1	Junior 4...	50	42	Globe, Single.....	Good
2	Kinderg'n	64	49	Kindergarten.....	Medium
3	Junior 1...	64	64	Settees Double.....	Good
4	Senior 3...	56	51	{ 50 Favorite, Double.....	"
5	Junior 3...	56	48	1 Globe, Single.....	
6	Junior 1...	64	56	Favorite, Double.....	"
7	Junior 2...	56	56	Toronto Junior, Double.....	"
8	Senior 2...	56	62	Favorite, Double.....	"
9	Senior 1...	64	64	Toronto Junior, Double.....	Bad
				" " " " " " " "	Medium

McCAUL SCHOOL.

1	Senior 4...	50	51	{ 3 N. Y. Grammar, Single.....	Good
2	Senior 1...	64	64	48 Globe, Single.....	
3	Junior 1...	64	64	Favorite, Double.....	"
4	Kinderg'n	64	75	Settees.....	"
5	Junior 2...	56	64	Kindergarten.....	"
6	Senior 2...	56	56	Favorite, Double.....	"
7	Senior 2...	56	64	" " " " " " " "	"
8	Senior 1...	56	64	" " " " " " " "	"
9	Senior 3...	56	56	" " " " " " " "	"
10	Junior 4...	50	50	{ 48 Globe, Single.....	"
11	Senior 3...	56	51	2 Bennett, ".....	
12	Junior 3...	56	56	Oxford, ".....	
				Favorite, Double.....	"

MANNING AVE. SCHOOL.

1	Junior 1...	64	72	Favorite, Double.....	Good
2	Junior 5...	45	50	Oxford, Single.....	"
3	Junior 2...	56	64	Toronto Junior, Double.....	Bad
4	Junior 1...	64	64	Settees, Double.....	Good
5	Junior 2...	56	56	Toronto Junior, Double.....	Medium
6	Junior 3...	56	56	" " " " " " " "	"
7	Senior 1...	64	56	" " " " " " " "	"
8	Senior 2...	56	56	" " " " " " " "	Bad
9	Junior 4...	50	54	N. Y. Grammar Double.....	Medium
10	Senior 3...	56	56	" " " " " " " "	"
11	Senior 4...	50	54	" " " " " " " "	"
12	Junior 3...	56	56	Toronto Junior, Double.....	Good

## SCHEDULE P—Continued.

SHOWING KINDS AND CONDITION OF PUPILS DESKS IN EACH SCHOOL.

## MORSE ST. SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition, etc.
1	Senior 4...	50	45	Bennett, Single .....	Good
2	Senior 1...	64	64	Settees, Double.....	"
3	Junior 2...	56	56	Toronto Junior Double.....	"
4	Junior 1...	64	64	Settees, Double.....	Bad
5	Junior 3...	56	56	Favorite, Double.....	Good
6	Senior 2...	56	56	" .....	Medium
7	Junior 4...	50	48	{ 4 N. Y. Grammar, Single.	Bad
8	Senior 3...	56	56	{ 48 N. Y. Grammar, Double	Good
				Favorite, Double.....	

## NIAGARA ST. SCHOOL.

1	Senior 4...	50	48	Bennett, Single .....	Good
2	Senior 1...	64	64	Toront Junior, Double ..	Bad
3	Kinderg'n	64	68	Kindergarten .....	Bad
4	Junior 1...	64	64	Favorite, Double.....	Good
5	Junior 1...	64	64	Settees, Double.....	"
7	Junior 3...	56	56	Toronto Junior, Double...	Medium
7	Senior 3...	56	56	McKillop, Double.....	Bad
8	Junior 2...	56	56	Toronto Junior, Double...	Good
9	Junior 4...	50	42	Bennet, Single .....	"
10	Senior 2...	56	56	Toronto Junior, Double...	Bad

## ORPHAN'S HOME SCHOOL.

1	Junior 4...	50	48	N. Y. Grammar, Double ..	Good
2	Kinderg'n	64	55	Kindergarten .....	Medium
3	Junior 2...	56	48	Toronto Junior, Double...	"
4	Senior 1...	64	56	Settees, Double .....	Good

## PALMERSTON AVE. SCHOOL.

1	Senior 4...	50	48	Bennett, Single .....	Good
2	Junior 2...	56	64	Favorite, Double .....	Medium
3	Kinderg'n	64	74	Kindergarten .....	"
4	Senior 1...	64	64	Favorite, Double .....	"
5	Junior 4...	50	56	" .....	Good
6	Senior 3...	56	56	" .....	"
7	Senior 2...	56	56	" .....	"
8	Junior 3...	56	56	" .....	"

SCHEDULE P—Continued.

SHOWING KINDS AND CONDITION OF PUPILS DESKS IN EACH SCHOOL.

PARK SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition, etc.
1	Junior 5...	45	48	Bennett, Single	Good
2	Senior 3...	50	56	N. Y. Grammar, Double	Medium
3	Junior 2...	56	64	Favorite, Double	Good
4	Junior 4...	50	56	Marvel,	"
6	Senior 3...	56	64	N. Y. Grammar, Double	Medium
6	Kinderg'n	64	75	Kindergarten	Good
7	Junior 3...	56	56	Favorite, Double	"
8	Junior 4...	50	56	"	"
9	Senior 1...	64	64	"	"
10	Senior 4...	50	48	Bennett, Single	"
11	Junior 3...	56	56	Favorite, Double	"
12	Senior 2...	56	56	"	"
13	Senior 1...	64	60	"	"
14	Junior 1...	64	74	Settees, Double	"
15	Junior 1...	64	64	"	"
16	Senior 2...	56	60	Favorite, Double	"
17	Senior 1...	64	64	"	"
18	Junior 2...	56	64	"	"

PARKDALE SCHOOL.

1	Junior 5...	45	49	40 Marvel, Single	Medium
2	Junior 2...	56	56	6 N. Y. Grammar, Single	
3	Junior 1...	64	48	3 Bennett, Single	Good
4	Junior 1...	64	64	Toronto Junior, Double	
5	Senior 1...	64	64	Settees, Double	"
6	Senior 1...	64	64	"	"
7	Kinderg'n	64	65	Toronto Junior, Double	Medium
				Favorite,	
8	Senior 4...	50	56	Kindergarten	Good
9	Junior 3...	56	56	50 Marvel, Double	
10	Senior 2...	56	54	2 McKillop,	"
11	Junior 4...	50	62	4 N. Y. Grammar, Double	Medium
12	Junior 4...	50	58	Toronto Junior, Double	
13	Junior 2...	56	64	"	Good
				McKillops,	
14	Senior 3...	56	64	N. Y. Grammar, Single	Medium
				Toronto Junior, Double	
				56 Favorite, Double	Good
				2 Toronto Junior, Double	
				6 McKillop, Double	Medium

## SCHEDULE P--Continued.

SHOWING KINDS AND CONDITION OF PUPILS DESKS IN EACH SCHOOL.

## PARLIAMENT ST. SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition, etc.
1			64	Toronto Junior, Double...	Bad
2	Junior 1...	64	64	Settees, Double	Good
3	Junior 2...	56	60	Toronto Junior, Double...	Bad
4	Senior 3...	56	64	N. Y. Grammar, Double	Medium
5	Senior 1...	64	64	Toronto Junior, Double	Bad
6	Senior 2...	56	60	Favorite, Double	Good

## PERTH AVE. SCHOOL.

1	Junior 4	50	48	Bennett, Single	Good
2	Junior 1	64	64	Favorite, Double	"
3	Junior 2	56	56	" "	"
4			48	Toronto Junior, Double	Medium

## PHEBE ST. SCHOOL.

1	Junior 5...	45	48	46 Oxford, Single	
2	Junior 1...	64	64	1 Bennett, " "	Good
				1 Marvel, " "	"
				Settees, Double	"
3	Senior 4...	50	50	5 N. Y. Grammar, Single	"
4	Junior 1...	64	56	45 Globe, Single	"
5	Kinderg'n	64	70	Settees, Single	"
6	Senior 2...	56	56	Kindergarten	Medium
7	Junior 3...	56	56	Favorite, Double	Good
8	Junior 2...	56	60	Marvel, " "	"
9	Junior 2...	56	62	Favorite, " "	"
10	Senior 1...	64	56	Toronto Junior, Double	Bad
11	Junior 4...	50	60	Toronto Junior, Double	Medium
12	Senior 3...	56	56	N. Y. Grammar, Double	"
13	Senior 3...	56	54	Favorite, Double	Good
14	Junior 4...	50	54	N. Y. Grammar, Double	Bad
				Bennett, Single	Good

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SCHEDULE P--Continued.

SHOWING KINDS AND CONDITION OF PUPIL'S DESKS IN EACH SCHOOL.

QUEEN VICTORIA SCHOOL.

Room No.	GRADU.	Regu-lation No.	Seats for	STYLE OF DESKS.	Remarks, Condition, etc.
1	Junior 5...	45	46	27 Marvel, Single.....	"
2	Senior 2...	56	56	19 Bennett, Single.....	Good
3	Senior 1...	64	64	Toronto Junior, Double..	Bad
4	Junior 2...	56	54	Favorite, Double.....	Medium
5	Junior 1...	64	64	" " " " " " " " " "	"
6	Junior 1...	64	56	Settees " " " " " " " "	Good
7	Junior 3...	56	56	Favorite " " " " " " " "	Medium
8	Senior 3...	56	48	52 Bennett, Single.....	"
9	Senior 4...	56	56	4 N. Y. Grammar Single..	Good
10	Junior 4...	50	50	4 Bennett, Single.....	"
11	Senior 4...	50	56	4 Oxford, Single.....	"
12	Senior 4...	50	60	1 Globe Single.....	"
13	Kinderg'n.	64	75	19 N. Y. Grammar, Single	Medium
				Favorite, Double.....	Good
				N. Y. Grammar, Double..	Bad
				Favorite, Double..	Good
				" " " " " " " " " "	"
				Kindergarten.....	"

ROSE AVE. SCHOOL.

1	Senior 4...	50	55	Bennett, Single.....	Good
2	Junior 1...	64	64	Settees, Double.....	"
3	Junior 3...	56	56	Toronto Junior, Double...	Medium
4	Kinderg'n.	64	75	Kindergarten.....	"
5	Senior 2...	56	64	Favorite, Double.....	Good
6	Senior 3...	56	56	" " " " " " " " " "	"
7	Senior 3...	56	64	" " " " " " " " " "	"
8	Junior 4...	50	64	" " " " " " " " " "	"
9	Senior 1...	64	56	Toronto Junior Double....	Medium
10	Junior 2...	56	62	Favorite, " " " " " " " "	Good
11	Junior 4...	50	64	Marvel, " " " " " " " "	"
12	Junior 3...	56	56	Favorite, " " " " " " " "	"

## SCHEDULE P—Continued.

SHOWING KINDS AND CONDITION OF PUPILS DESKS IN EACH SCHOOL.

## RYERSON SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks. Condition, etc.
1	Senior 1...	64	64	Toronto Junior, Double...	Good
2	Senior 1...	64	64	" " " " " " " "	"
3	Junior 1...	64	64	Settees, Double.....	"
4	Junior 1...	64	64	" " " " " " " "	"
5	Junior 2...	56	64	Toronto Junior, Double...	"
6	Junior 2...	156	64	" " " " " " " "	"
7	Junior 5...	45	54	N. Y. Grammar, Single...	Bad
8	Junior 3...	56	54	" " " " " " " "	"
9	Junior 4...	50	54	" " " " " " " "	"
10	Senior 4...	59	54	" " " " " " " "	Good
11	Senior 2...	56	54	" " " " " " " "	Bad
12	Senior 5...	45	54	" " " " " " " "	Good
13	Junior 3...	56	54	" " " " " " " "	Bad
14	Senior 3...	56	54	" " " " " " " "	"
15	Junior 4...	50	56	" " " " " " " "	"
16	Senior 3...	56	54	" " " " " " " "	"
17	Junior 4...	50	54	" " " " " " " "	"
18	Senior 2...	50	54	" " " " " " " "	"
19	Junior 1...	64	64	Settees, Double.....	Good
20	Kinderg'n.	64	80	Kindergarten.....	"
21	Senior 2...	56	54	Toronto Junior, Double...	Medium

## SACKVILLE ST. SCHOOL.

1	Fourth...	50	48	Bennett, Single.....	Good
2	Kinderg'n.	64	56	Kindergarten.....	"
3	Junior 1...	64	64	Settees, Double.....	"
4	Senior 1...	64	64	Favorite, Double.....	"
5	Senior 3...	56	56	" " " " " " " "	"
6	Junior 2...	56	56	" " " " " " " "	"
7	Senior 2...	56	56	" " " " " " " "	"
8	Senior 3...	56	56	" " " " " " " "	"

## SHIRLEY ST. SCHOOL.

1	Senior 3...	56	54	N. Y. Grammar, Single...	Good
2	Junior 1...	64	64	Settees, Double.....	"
3	Senior 2...	56	56	Toronto Junior, Double...	"
4	Junior 2...	56	56	Favorite, Double.....	"
5	Junior 2...	56	56	Toronto Junior, Double...	Medium
6	Junior 1...	64	56	Settees, Double.....	Good

SCHEDULE P—Continued.

SHOWING KINDS AND CONDITION OF PUPIL'S DESKS IN EACH SCHOOL.

VICTORIA ST. SCHOOL.

Room No.	GRAD.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition, etc.
1	Junior 5...	45	35	Bennett, Single.....	Good
2	Junior 1...	64	64	Settees, Double.....	"
3	Kinderg'n	64	44	Kindergarten.....	Medium
4	Junior 2...	56	58	Toronto Junior, Double...	Bad
5	Junior 1...	64	70	Settees, Double.....	"
6	Junior 3...	56	56	N. Y. Grammar, Double..	"
7	Senior 3...	56	54	" " " " " " " "	"
8	Senior 3...	56	56	Favorite, Double.....	Good
9	Senior 1...	64	56	Toronto Junior, Double...	"
10	Senior 2...	56	62	Favorite, Double.....	"
11	Junior 4...	50	56	52 N. Y. Grammar Double.	Bad
12	Senior 4...	50	42	4 N. Y. Grammar, Single...	
				N. Y. Grammar, Single...	Medium

WELLESLEY SCHOOL.

1	Senior 5...	45	51	N. Y. Grammar, Single...	Good
2	Junior 4...	50	56	N. Y. Grammar, Double..	"
3	Junior 1...	64	64	Settees, Double.....	"
4	Senior 2...	56	64	Favorite, Double.....	"
5	Senior 1...	64	68	Toronto Junior, Double...	Medium
6	Kinderg'n	64	68	Kindergarten.....	"
7	Junior 5...	45	45	Oxford, Single.....	Good
8	Senior 4...	50	48	N. Y. Grammar, Single...	"
9	Junior 4...	50	56	N. Y. Grammar, Double..	Medium
				46 Oxford, Single.....	Good
10	Senior 5...	45	48	2 Bennett, Single.....	
11	Junior 5...	45	45	Oxford, Single.....	"
12	Senior 4...	50	56	N. Y. Grammar, Double..	"
13	Junior 3...	56	64	" " " " " " " "	"
14	Senior 3...	56	72	" " " " " " " "	"
15	Junior 2...	56	64	Toronto Junior, Double...	Bad
16	Senior 2...	56	64	" " " " " " " "	"
17	Senior 3...	56	56	Marvel Double.....	Good
18	Junior 3...	56	56	N. Y. Grammar, Double..	"

## SCHEDULE P—Continued.

SHOWING KINDS AND CONDITION OF PUPILS DESKS IN EACH SCHOOL

## WINCHESTER ST SCHOOL.

Room No.	GRADE.	Regulation No.	Seats for	STYLE OF DESKS.	Remarks, Condition, etc.
1	Junior 4...	50	46	42 Oxford, Single.....	Good
2	Senior 1...	64	64	4 N. Y. Grammar, Single.	Bad
3	Junior 1...	64	64	Toronto Junior, Double...	Medium
4	Junior 1...	64	64	Settee, Double.....	"
5	Junior 2...	56	56	" .....	"
6	Senior 2...	56	56	Toronto Junior, Double...	Good
7	Junior 3...	56	56	Toronto Junior, Double...	Bad
8	Senior 3...	56	56	N. Y. Grammar, Double..	"

## YORK ST. SCHOOL.

1	Junior 3...	56	54	N. Y. Grammar, Double..	Medium
2	Senior 1..	64	68	20 Toronto Junior, Double.	
				48 Settees, Double .....	Good

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SCHEDULE Q.

MEMORANDUM OF RENTED AND TEMPORARY ROOMS, JAN'Y, 1ST, 1895.

No.	LOCATION.	No. of Rooms	Reported by Committee.	Opened.	Monthly Rental.	Includes.
1	Bathurst St. Ch.	1	Aug. 20, '94	May 16, '92	\$20 00	Care and fuel
2	Borden St, 179..	1	Nov. 13, '91	Nov. 2, '91	14 00	.....
3	Carlaw Ave. C'h.	1	Aug. 20, '94	Oct. 22, '94	15 00	.....
4	Euclid Ave. C'h.	1	Aug. 28, '91	Sept. 1, '91	22 00	Care and fuel
5	" "	1	Sept. 15, '93	Sept. 15, '93	8 00	Care and fuel
6	KewB'ch Fire Hall	1	Aug. 28, '91	Oct. 1, '91	20 83 1/2	Fuel.
7	Palmerston Ave 801	1	Oct. 26, '94	Nov. 13, '94	15 00	.....
8	Pape Ave. 484...	1	Oct. 12, '93	Oct. 13, '93	25 00	.....
9	Prospect Park Hall	1	Aug. 20, '94	Oct. 25, '92	35 00	Care and fuel
10	Rosedale.....	2	Oct. 9, '91	Oct. 15, '91	30 00	.....
11	St. Andrew's Inst.	1	May 12, '93	May 15, '93	16 00	Care and fuel

TEMPORARY ROOMS ARE IN USE AT SEVERAL OF THE SCHOOLS AS FOLLOWS :

Dufferin School, 2 Rooms in Basement  
 Huron St. School, 1 " Hall  
 Ryerson School, 3 " Basement.  
 Queen Victoria School 1 " Play Shed

## SCHEDULE R—SEASON 1893-1894.

No.	SCHOOLS.	No. of Rooms	SYSTEM OF HEATING.				No.
			No. of Stoves,	No. of Furnaces, Smead Dowd,	No. of Steam Furn's	No. of Stack Heaters	
1	Bathurst St.....	8	8	..	..	..	1
2	Bolton Ave.....	12	..	..	1	..	2
3	Borden St.....	8	8	..	..	..	3
4	Brant St.....	9	..	3	..	2	4
5	Brock Ave.....	8	..	4	..	2	5
6	Church St.....	12	..	4	..	2	6
7	Clinton St.....	8	..	4	..	2	7
8	Cottingham St.....	6	..	3	..	2	8
9	Crawford St.....	8	..	4	..	2	9
10	Dawson St.....	8	..	4	..	2	10
11	Dovercourt.....	8	..	4	..	2	11
12	Dufferin.....	20	..	..	2	..	12
13	Duke St.....	8	..	4	..	2	13
14	Elizabeth St.....	6	6	..	..	..	14
15	George St.....	8	..	4	..	2	15
16	Givins St.....	12	14	..	..	..	16
17	Gladstone Ave.....	12	..	6	..	2	17
18	Grace St.....	8	..	4	..	2	18
19	Hamilton St.....	8	..	4	..	2	19
20	Howard.....	2	2	..	..	..	20
21	Huron St.....	12	..	4	..	2	21
22	Island.....	1	1	..	..	..	22
23	Jesse Ketchum.....	18	..	8	..	3	23
24	John St.....	9	..	4	..	2	24
25	Lansdowne.....	18	..	7	..	2	25
26	Leslie St.....	4	..	4	..	2	26
27	Louisa St.....	9	12	..	..	..	27
28	McCaul.....	12	..	4	..	2	28
29	Manning Ave.....	12	..	4	..	..	29
30	Morse St.....	8	..	4	..	1	30
31	Niagara St.....	10	..	5	..	..	31
32	Orphans' Home.....	4	..	2	..	1	32
33	Palmerston Ave.....	8	..	4	..	2	33
34	Park.....	18	..	9	..	3	34
35	Parkdale.....	14	..	..	1	..	35
36	Parliament St.....	5	6	..	..	..	36
37	Perth Ave.....	4	..	2	..	2	37
38	Phoebe St.....	14	..	7	..	2	38
39	Queen Victoria.....	12	..	6	..	3	39
40	Rose Ave.....	12	..	6	..	3	40
41	Ryerson.....	18	..	..	2	..	41
42	Sackville St.....	8	..	4	..	2	42
43	Shirley St.....	6	2	2	..	2	43
44	Victoria St.....	12	14	..	..	..	44
45	Wellesley.....	18	..	9	..	..	45
46	Winchester St.....	8	9	..	..	..	46
47	York St. School & offices	2	6	..	..	..	47
			88	147	6	60	

SCHEDULE S.

KINDS AND QUANTITIES OF FUEL USED—SEASON 1893-94.

No. of Stack Heaters	No.	SCHOOLS.	No. of Rooms	FUEL			
				Hard Coal Tons.	Soft Coal Tons.	Hard Wood Cords.	Pine Wood Cords.
..	1	* Bathurst St	8	..	..	30%	1½
..	2	* Bolton Ave	12	62	..	..	4½
2	3	* Borden St	8	..	..	46%	3½
4	4	Brant St	9	11%	85%	..	1½
2	5	Brock Ave	8	6	72%	..	1
2	6	Church St	12	6	85%	..	2½
2	7	Clinton St	8	5%	70%	..	2
2	8	Cottingham St	6	6%	55%	..	2
2	9	Crawford St	8	8%	63%	..	2½
2	10	* Dewson St	8	8%	75%	..	2½
2	11	* Dovercourt	8	6%	77%	..	2
2	12	Dufferin	20	113%	..	3	6½
2	13	Duke St	8	6%	62%	..	1½
2	14	* Elizabeth St	as 4	..	..	20%	2
2	15	George St	8	8%	62%	..	1
2	16	* Givins St	12	..	..	59%	2
2	17	* Gladstone Ave	12	8%	94	..	2½
2	18	Grace St	8	7%	68	..	2
2	19	Hamilton St	8	14%	70%	..	3
..	20	Howard	2	7%	..	5	¾
2	21	Huron St	13	15	100%	..	2
2	22	Island	1	6	..	..	..
3	23	* Jesse Ketcham	18	4½	145%	..	¾
2	24	* John St	9	10%	67%	..	..
2	25	Lansdowne	18	6%	123%	..	3½
2	26	* Leslie St	as 6	6	49%	..	2
2	27	§ Louisa St	9	..	..	35%	2
..	28	McCaul	12	5%	95	..	1½
1	29	† Manning Ave	12	..	81%	..	2
..	30	Morse St	8	5	75%	..	2
1	31	*† Niagara St	10	..	64%	..	1½
2	32	* Orphans' Home	4	4½	33	..	¾
3	33	* Palmerston Ave	8	6	63%	..	2
..	34	Park	18	20	135%	..	3
..	35	* Parkdale	14	79%	..	..	4
2	36	* Parliament St	5	..	..	23%	1
2	37	Perth Ave	4	6%	33%	..	3½
3	38	Phoebe St	14	7%	95	..	4
..	39	Queen Victoria	12	9	91%	..	4½
3	40	Rose Ave	12	19%	116%	..	4½
2	41	Ryerson	18	121%	..	..	10½
2	42	Sackville St	8	13	74½	..	2½
..	43	Shirley St	6	10%	46%	..	¾
..	44	Victoria St	12	..	..	42%	2½
..	45	† Wellesley	18	..	169	..	5
..	46	* Winchester St	8	..	..	45%	..
..	47	York St	2	12	..	..	..
60		Offices	36	..	..	3%	..
		Temporary Schools	85½	..	..	41	7½
		Caretakers Residence	90%	..	..	26%	..

\* Includes fuel for Night Schools.

† No Stack Heaters used.

§ 8 Rooms after January 1st, 1894.

## SCHEDULE T—FUEL CONTINUED.

No.	SCHOOLS.	No. of Rooms	Cost of Fuel per School.	Cost of Fuel per Room.	Cost of repairs to Apparatus.
1	*Bathurst St.....	8	\$164 15	\$20 52	\$12 05
2	*Bolton Ave.....	12	339 28	28 27	26 77
3	*Borden St.....	8	259 62	32 45	27 74
4	Brant St.....	9	429 48	47 72	1 50
5	Brook Ave.....	8	345 35	43 16	2 00
6	Church St.....	12	408 14	34 01	2 00
7	Clinton St.....	8	338 13	42 27	2 00
8	Cottingham St.....	6	277 71	46 28	1 50
9	Crawford St.....	8	323 11	40 39	2 00
10	*Dewson St.....	8	375 31	46 91	2 00
11	*Dovercourt.....	8	374 00	46 75	2 00
12	Dufferin.....	20	629 68	31 48	83 94
13	Duke St.....	8	305 21	38 15	4 00
14	*Elizabeth St. L.....	4	117 08	29 27	4 88
15	George St.....	8	315 65	39 46	2 00
16	*Givins St.....	12	321 02	26 75	32 12
17	*Gladstone Ave.....	12	456 51	38 04	3 00
18	Grace St.....	8	336 51	42 06	2 00
19	Hamilton St.....	8	392 53	49 06	4 50
20	Howard.....	2	67 08	33 5	2 09
21	Huron St.....	13	516 35	39 72	2 00
22	Island.....	1	32 70	32 70	75
23	*Jesse Ketchum.....	18	645 42	35 85	13 10
24	*John St.....	9	344 39	38 27	7 75
25	Lansdowne.....	18	574 30	31 90	8 00
26	*§Leslie St.....	6	252 67	42 11	2 00
27	Louisa St.....	9	193 71	21 52	12 38
28	McCaul.....	12	442 76	36 90	3 40
29	†Manning Ave.....	12	354 90	29 58	2 00
30	Morse St.....	8	357 19	44 05	2 00
31	*Niagara St.....	10	277 53	27 75	2 50
32	Orphans' Home.....	4	166 78	41 69	1 00
33	*Palmerston Ave.....	8	309 51	38 69	2 00
34	Park.....	18	697 40	38 74	9 00
35	*Parkdale.....	14	429 05	30 65	40 61
36	*Parliament St.....	5	127 38	25 47	7 85
37	Perth Ave.....	4	191 27	47 82	1 00
38	Phoebe St.....	14	459 26	32 80	3 50
39	Queen Victoria.....	12	460 65	38 39	1 00
40	Rose Ave.....	12	616 38	51 36	3 00
41	Ryerson.....	18	671 83	37 32	98 75
42	Saekville St.....	8	398 48	49 81	4 25
43	Shirley St.....	6	289 38	49 89	2 48
44	Victoria St.....	12	732 46	19 37	20 73
45	†Wellesley.....	18	240 88	41 16	4 50
46	*Winchester St.....	8	238 88	29 86	19 94
47	York St.....	2	65 40	32 70	3 62

\* Includes fuel for Night Schools.

† No Stack Heaters used.

§ 6 rooms after

January 1st, 1894.

‡ Includes Insurance on Steam Boilers.

The cost of Fuel as shown in this Schedule is based on the following prices:—

Hard Coal—Grate.....	\$5.20 per ton.	Hard Wood—2 feet long, 85.25 per cord
Egg, Nut, Stove, 5.46	"	1 foot long, 5.50
Soft Coal—\$4.25 per ton.	"	Pine Wood—4 feet long, 3.75
		1 foot long, 4.00

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SCHEDULE U.

SHOWING COMPARISON OF SYSTEMS OF HEATING.

SMEAD-DOWD SYSTEM.

AVERAGE PER ROOM, \$36.36

No.	SCHOOLS.	(Cost per Room including repairs to Apparatus.	Used for Night School.	No. of Rooms and Caretakers' Salaries as revised Jan'y 1st 1895
1	Niagara St. ....	\$28 00	Yes	10 \$535 00
2	Manning Ave. ....	29 75	No	12 399 00
3	Phoebe St. ....	30 23	No	14 673 00
4	Lansdowne. ....	30 37	No	18 826 00
5	Church St. ....	31 46	No	12 609 00
6	John St. ....	32 53	Yes	9 535 00
7	Huron St. ....	31 06	No	13 641 00
8	Park . ....	33 18	No	18 826 00
9	George St. ....	34 09	No	8 471 00
10	Duke St. ....	34 14	Yes	12 609 00
11	Gladstone Ave. ....	34 37	No	12 641 00
12	Queen Victoria. ....	34 38	No	13 641 00
13	McCaul. ....	34 51	No	12 584 00
14	Crawford St. ....	34 84	Yes	8 481 00
15	Palmerston Ave. ....	34 85	Yes	8 481 00
16	Jesse Ketchum. ....	35 22	No	18 826 00
17	Orphans' Home. ....	35 81	Yes	4 288 00
18	Leslie St. ....	36 99	Yes	8 449 00
19	Grace St. ....	37 37	No	8 481 00
20	Clinton St. ....	38 77	No	8 481 00
21	Perth Ave. ....	39 22	No	4 271 00
22	Brock Ave. ....	39 32	No	8 481 00
23	Hamilton St. ....	39 57	No	8 481 00
24	Cottingham St. ....	40 03	No	6 367 00
25	Shirley St. ....	40 99	No	6 367 00
26	Brant St. ....	41 15	No	9 328 00
27	Wellesley. ....	41 41	No	18 826 00
28	Sackville St. ....	41 49	No	8 481 00
29	Morse St. ....	41 50	No	8 481 00
30	Dewson St. ....	41 54	Yes	12 609 00
31	Dovercourt. ....	42 49	Yes	8 481 00
32	Rose Ave. ....	42 93	No	12 609 00

In the above Schedule the cost of Fuel used in Heaters for Ventilation of Closets in mild weather is omitted.

For prices of Fuel see Schedule T.

Cost of pairs to parathes.

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## SCHEDULE U--Continued.

SHOWING COMPARISON OF SYSTEMS OF HEATING.

## STEAM HEATING.

AVERAGE PER ROOM \$36.25

No.	SCHOOLS:	Cost per Room including repairs to Apparatus.	Used for Night School.	No. of Rooms and Caretakers' Salaries, revised Jan'y 1st, 1895.
1	Bolton Ave.....	\$30 50	Yes	12 \$737 00
2	Parkdale.....	33 55	Yes	14 673 00
3	Dufferin.....	35 68	No	19 683 00
4	Ryersun.....	42 81	No	21 922 00

## COAL STOVES.

AVERAGE COST PER ROOM, \$34.35

No.	SCHOOLS:	Cost per Room	Used for Night School.	No. of Rooms and Caretakers' Salaries, revised Jan'y 1st, 1895.
1	Island.....	\$33 45	No	1
2	York St.....	34 51	No	Special \$609 00
3	Howard.....	34 59	No	2 164 00

## WOOD STOVES.

AVERAGE COST PER ROOM, \$27.12

No.	SCHOOLS:	Cost per Room	Used for Night School.	No. of Rooms and Caretakers' Salaries, revised Jan'y 1st, 1895.
1	Victoria St.....	\$21 10	No	12 \$584 00
2	Bathurst St.....	22 03	Yes	8 481 00
3	Louisa St.....	22 89	No	9 488 00
4	Parliament St.....	27 04	Yes	6 335 00
5	Givins St.....	29 42	Yes	12 801 00
6	Elizabeth St.....	30 08	Yes	Special 400 00
7	Winchester St.....	32 35	Yes	8 481 00
8	Borden St.....	35 92	Yes	8 471 00

For Prices of Fuel see Schedule T.

SCHEDULE V.

No.	SCHOOLS.	No. of Rooms	Values.	TOTAL.
1	Bathurst St.....	8	\$9600 00	\$38460 00
	Lot 175-2 x 131.....		28175 00	
	Furniture.....		685 00	
2	Bolton Ave.....	12	28500 00	40183 00
	Lot 201-8 x 132.....		10087 00	
	Furniture.....		1596 00	
3	Bolton Cottage.....	6	1500 00	2700 00
	Lot 30 x 125.....		1200 00	
4	Borden St.....	8	9600 00	14640 00
	Lot 108 x 140-6.....		4320 00	
	Furniture.....		720 00	
5	Brant St.....	9	16200 00	27728 00
	Lot 143 x 90.....		10725 00	
	Furniture.....		803 00	
6	Brant Cottage.....	8	1600 00	1600 00
7	Brock Ave.....	8	1:000 00	20696 00
	Lot 132 x 267.....		79 0 00	
	Furniture.....		776 00	
8	Church St.....	12	30000 00	47546 00
	Lot 182-3 x 130-2.....		16380 00	
	Furniture.....		1166 00	
9	Clinton.....	8	18400 00	25879 00
	Lot 148-10 x 128.....		6700 00	
	Furniture.....		779 00	
10	Cottingham St.....	6	10800 00	21945 00
	Lot 150 x 172.....		10500 00	
	Furniture.....		645 00	
11	Crawford St.....	8	18400 00	28128 00
	Lot 180 x 127.....		9000 00	
	Furniture.....		718 00	
12	Dewson St.....	8	20700 00	29644 00
	Lot 137 x 220-9.....		7795 00	
	Furniture.....		1149 00	
13	Dovercourt.....	8	16000 00	22673 00
	Lot 138 x 223.....		5940 00	
	Furniture.....		733 00	

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## SCHEDULE V—Continued.

No.	SCHOOLS.	No. of Rooms	Values.	TOTAL.	No.
14	Dufferin.....	20	\$28800 00		27
	Lot 246 x 146.....		14760 00		
	Furniture.....		1886 00	\$45446 00	
15	Dufferin Cottage.....	7	1628 00		28
	Lot 16-6 x 146.....		1072 00	2700 00	
16	Duke St.....	8	20000 00		29
	Lot 117 x 203.....		9360 00		
	Furniture.....		748 00	30108 00	
17	Duke Cottage.....	6	1500 00		30
	Lot 28 x 60.....		1600 00	3100 00	
18	Elizabeth St.....	9	10800 00		31
	Lot 66-6 x 162-6..		7315 00		
	Furniture.....		482 00	118597 00	
19	Fern Ave.....	8	18300 00		32
	Lot 250 x 115.....		6250 00		
	Furniture.....		738 00	25288 00	33
20	George St.....	8	19200 00		34
	Lot 100 x 151.....		7500 00		
	Furniture.....		705 00	27405 00	
21	Givins St.....	18	29300 00		35
	Lot 117-6 x 251-6..		11487 00		
	Furniture.....		1748 00	47935 00	
22	Gladstone Ave.....	12	27600 00		36
	Lot 202 x 120.....		10100 00		
	Furniture.....		1166 00	38866 00	
23	Gladstone Cottage.....	7	1375 00		37
	Lot 25 x 120.....		1250 00	2625 00	
24	Grace St.....	8	16000 00		38
	Lot 200 x 105.....		8000 00		
	Furniture.....		731 00	24731 00	
25	Hamilton St.....	8	16800 00		39
	Lot 268-2 x 99.....		9386 00		
	Furniture.....		760 00	26946 00	
26	Howard.....	2	1400 00		40
	Lot 66 x 333.....		2640 00		
	Furniture.....		180 00	4220 00	

SCHEDULE V—Continued.

No	SCHOOLS.	No. of Rooms	Values.	TOTAL.
27	Huron St..... Lot 200 x 184..... Furniture.....	13	\$30000 00 12000 00 1266 00	\$43266 00
28	Huron Cottage.....	6	1500 00	1500 00
29	Island..... Lot 100 x 150..... Furniture.....	1	1000 00 300 00 45 00	1345 00
30	Jesse Ketchum..... Lot 165 x 250..... Furniture.....	18	34200 00 11567 00 1823 00	47590 00
31	Jesse Ketchum rear lot..... 398 x 337.....	..	20000 00	20000 00
32	Jesse Ketchum Cottage..... Lot 38 x 245.....	5	800 00 2660 00	3460 00
33	John St..... Lot 79 x 190-6..... Furniture.....	9	15000 00 10320 00 871 00	26191 00
34	Lansdowne..... Lot 150 & 235 x 193..... Furniture.....	18	34200 00 15000 00 1576 00	50776 00
35	Lansdowne Cottage.....	8	1800 00	1800 00
36	Leslie St..... Lot 254 x 123-6..... Furniture.....	8	17000 00 7620 00 819 00	25439 00
37	Louisa St..... Lot 125 x 100..... Furniture.....	9	10800 00 7500 00 861 00	19161 00
38	McCaul..... Lot 106-6 x 97..... Furniture.....	12	27600 00 8520 00 1144 00	37264 00
39	Manning Ave..... Lot 125 x 168..... Furniture.....	12	14400 00 9500 00 1190 00	25090 00
40	Morse St..... Lot 200 x 129-10..... Furniture.....	8	14400 00 7000 00 805 00	22205 00

## SCHEDULE V—Continued.

No.	SCHOOLS.	No. of Rooms	Values.	TOTAL.	No.
41	Niagara St. ....	10	\$15000 00		54
	Lot 216 } x { 164 } .....		10800 00		55
	Lot 209 } x { 109 } .....				
	Furniture.....		852 00	\$26652 00	
42	Orphans' Home.....	4	8400 00		56
	Lot 68-5 x 62.....		.....		
	Furniture.....		320 00	8720 00	
43	Palmerston Ave.....	8	16000 00		57
	Lot 175 x 125.....		5250 00		
	Furniture.....		754 00	22004 00	
44	Palmerston Cottage.....	6	800 00		58
	Lot 25 x 125 .....		750 00	1550 00	
45	Park.....	18	27000 00		59
	Lot 249-6 x 205.....		9180 00		
	Furniture.....		1717 00	37897 00	
46	Parkdale.....	14	19600 00		60
	Lot 316 x 137.....		12640 00		
	Furniture.....		1581 00	33821 00	
47	Parliament St.....	6	7200 00		61
	Lot 148 } x { 155 } .....		19240 00		
	Lot 137 } x { 199 } .....				
	Furniture.....		539 00	26979 00	
48	Perth Ave.....	4	9200 00		62
	Lot 150 x 295.....		5760 00		63
	Furniture.....		3-8 00	15288 00	
49	Phoebe St.....	14	22400 00		64
	Lot 117-6 x 178-6.....		8812 00		
	Furniture.....		1267 00	32479 00	
50	Phoebe Cottage.....	6	1500 00	1500 00	
51	Queen Victoria.....	12	27600 00		
	Lot 251 x 149.....		10040 00		
	Furniture.....		1441 00	39081 00	
52	Rose Ave.....	12	24000 00		
	Lot 187 x 131.....		11220 00		
	Furniture.....		1148 00	36368 00	
53	Ryerson.....	21	30600 00		
	Lot 202 x 202-6.....		15120 00		
	Furniture.....		2524 00	48244 00	

SCHEDULE V.—Continued.

No.	SCHOOLS.	No. of Rooms.	Values.	TOTAL.
54	Ryerson Cottage.....	6	\$1500 00	\$1500 00
55	Shirley St.....	6	9000 00	15455 00
	Lot 166 x 126.....		5810 00	
	Furniture.....		645 00	
56	Sackville St.....	8	16800 00	26205 00
	Lot 191-6 x 133.....		8617 00	
	Furniture.....		788 00	
57	Victoria St.....	12	18000 00	28631 00
	Lot 139 x 116.....		9730 00	
	Furniture.....		901 00	
58	Wellesley.....	18	39600 00	61608 00
	Lot 210 x 201.....		20200 00	
	Furniture.....		1808 00	
59	Wellesley Cottage.....	6	1500 00	1500 00
60	Winchester St.....	8	9600 00	24225 00
	Lot 165 x 181-9.....		13900 00	
	Furniture.....		725 00	
61	York St.....	2	4500 00	29375 00
	Lot 82-3 x 85-10.....		24675 00	
	Furniture.....		200 00	
62	Board Room and Offices.....	5	7500 00	9500 00
	Furniture.....		2000 00	
63	Store Room and Caretakers Residence.....	4	2000 00	6700 00
	Lot 42 x 98-4.....		4200 00	
	Furniture.....		500 00	
64	Temporary Schools & Homes	..	800 00	800 00
	Furniture only.....			
			\$1,476,548 00	\$1,476,548 00

Total Buildings ..... \$909,003 00

Total Sites ..... 517,393 00

Total Furniture ..... 50,152 00

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