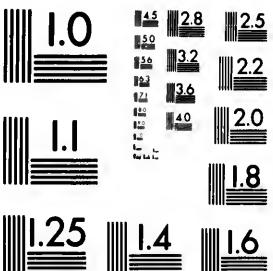
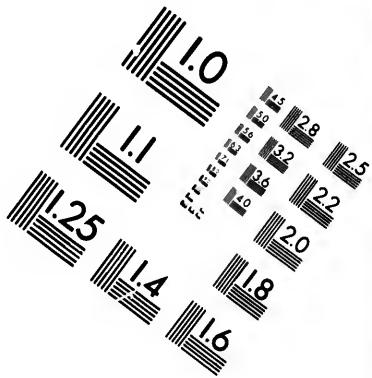
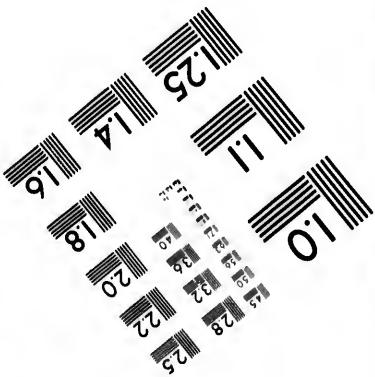
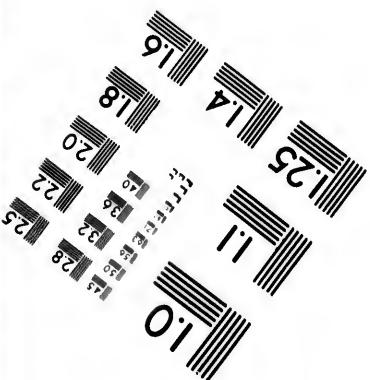


# **IMAGE EVALUATION TEST TARGET (MT-3)**



6"



# Photographic Sciences Corporation

**23 WEST MAIN STREET  
WEBSTER, N.Y. 14580  
(716) 872-4503**

28  
25  
22  
0

**CIHM/ICMH  
Microfiche  
Series.**

**CIHM/ICMH  
Collection de  
microfiches.**



**Canadian Institute for Historical Microreproductions / Institut canadien de microreproductions historiques**

**C 1987**

**Technical and Bibliographic Notes/Notes techniques et bibliographiques**

The Institute has attempted to obtain the best original copy available for filming. Features of this copy which may be bibliographically unique, which may alter any of the images in the reproduction, or which may significantly change the usual method of filming, are checked below.

- Coloured covers/  
Couverture de couleur
- Covers damaged/  
Couverture endommagée
- Covers restored and/or laminated/  
Couverture restaurée et/ou pelliculée
- Cover title missing/  
Le titre de couverture manque
- Coloured maps/  
Cartes géographiques en couleur
- Coloured ink (i.e. other than blue or black)/  
Encre de couleur (i.e. autre que bleue ou noire)
- Coloured plates and/or illustrations/  
Planches et/ou illustrations en couleur
- Bound with other material/  
Relié avec d'autres documents
- Tight binding may cause shadows or distortion  
along interior margin/  
La reliure serrée peut causer de l'ombre ou de la  
distortion le long de la marge intérieure
- Blank leaves added during restoration may  
appear within the text. Whenever possible, these  
have been omitted from filming/  
Il se peut que certaines pages blanches ajoutées  
lors d'une restauration apparaissent dans le texte,  
mais, lorsque cela était possible, ces pages n'ont  
pas été filmées.
- Additional comments:/  
Commentaires supplémentaires:

L'Institut a microfilmé le meilleur exemplaire  
qu'il lui a été possible de se procurer. Les détails  
de cet exemplaire qui sont peut-être uniques du  
point de vue bibliographique, qui peuvent modifier  
une image reproduite, ou qui peuvent exiger une  
modification dans la méthode normale de filmage  
sont indiqués ci-dessous.

- Coloured pages/  
Pages de couleur
- Pages damaged/  
Pages endommagées
- Pages restored and/or laminated/  
Pages restaurées et/ou pelliculées
- Pages discoloured, stained or foxed/  
Pages décolorées, tachetées ou piquées
- Pages detached/  
Pages détachées
- Showthrough/  
Transparence
- Quality of print varies/  
Qualité inégale de l'impression
- Includes supplementary material/  
Comprend du matériel supplémentaire
- Only edition available/  
Seule édition disponible
- Pages wholly or partially obscured by errata  
slips, tissues, etc., have been refilmed to  
ensure the best possible image/  
Les pages totalement ou partiellement  
obscurcies par un feuillet d'errata, une pelure,  
etc., ont été filmées à nouveau de façon à  
obtenir la meilleure image possible.

This item is filmed at the reduction ratio checked below/  
Ce document est filmé au taux de réduction indiqué ci-dessous.

10X	14X	18X	22X	26X	30X
12X	16X	✓	20X	24X	28X

The copy filmed here has been reproduced thanks to the generosity of:

Legislative Library  
Victoria

The images appearing here are the best quality possible considering the condition and legibility of the original copy and in keeping with the filming contract specifications.

Original copies in printed paper covers are filmed beginning with the front cover and ending on the last page with a printed or illustrated impression, or the back cover when appropriate. All other original copies are filmed beginning on the first page with a printed or illustrated impression, and ending on the last page with a printed or illustrated impression.

The last recorded frame on each microfiche shall contain the symbol → (meaning "CONTINUED"), or the symbol ▽ (meaning "END"), whichever applies.

Maps, plates, charts, etc., may be filmed at different reduction ratios. Those too large to be entirely included in one exposure are filmed beginning in the upper left hand corner, left to right and top to bottom, as many frames as required. The following diagrams illustrate the method:

L'exemplaire filmé fut reproduit grâce à la générosité de:

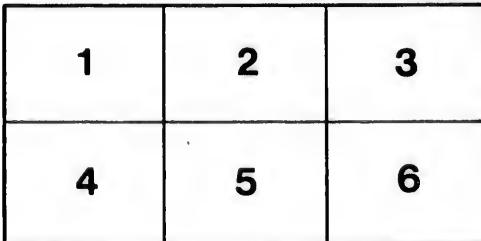
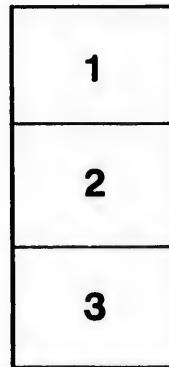
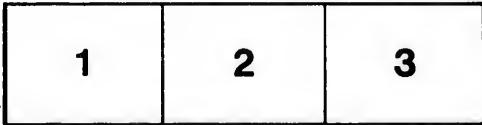
Legislative Library  
Victoria

Les images suivantes ont été reproduites avec le plus grand soin, compte tenu de la condition et de la netteté de l'exemplaire filmé, et en conformité avec les conditions du contrat de filmage.

Les exemplaires originaux dont la couverture en papier est imprimée sont filmés en commençant par le premier plat et en terminant soit par la dernière page qui comporte une empreinte d'impression ou d'illustration, soit par le second plat, selon le cas. Tous les autres exemplaires originaux sont filmés en commençant par la première page qui comporte une empreinte d'impression ou d'illustration et en terminant par la dernière page qui comporte une telle empreinte.

Un des symboles suivants apparaîtra sur la dernière image de chaque microfiche, selon le cas: le symbole → signifie "A SUIVRE", le symbole ▽ signifie "FIN".

Les cartes, planches, tableaux, etc., peuvent être filmés à des taux de réduction différents. Lorsque le document est trop grand pour être reproduit en un seul cliché, il est filmé à partir de l'angle supérieur gauche, de gauche à droite, et de haut en bas, en prenant le nombre d'images nécessaire. Les diagrammes suivants illustrent la méthode.



B.C.  
780.72  
C931  
v.2

*Wrote by Thomson*  
*I passed my 9th exam in 1888*  
INDEX.

2903

Angry Words.....	8	O cheerful Light .....	18
Arbor Day .....	60	Oft in the stilly night .....	38
Canada, our home.....	59	Oh! I'm a British Boy .....	46
Come follow me.....	15	O'er the Ice.....	24
Evening bells .....	32	Rule Britannia .....	48
Exercises in Chromatic tones....	64	Ring! Ring! Ring! .....	47
"    Transition .....	44	Sir Springtime .....	14
"    Third step .....	4	Softly through the Twilight .....	21
"    Voice.....	23	Spreading a Rumour .....	58
"    Time.....	24	'Tis early dawn .....	31
Elementary Rythms .....	26	The Moonlight Sail .....	11
Farewell to study .....	7	The Silver Lake ,.....	36
Gliding through the meadows....	22	The Crystal Spring .....	39
God preserve our native land....	41	The Woodman .....	42
Good Night.....	40	The Red, White and Blue .....	51
Gymnastic Song .....	6	The Gleaner .....	17
Hurrah for Fun.....	9	The Diamonds gleam .....	16
Heart of Oak .....	33	The Bell of Time .....	12
Home, sweet Home .....	30	The Maple Leaf.....	57
I love the Sound .....	20	The Harp that once .....	63
My native Land.....	8	Vacation Song .....	62
Music everywhere.....	12	Whene'er you see a Schoolboy ..	56
Modulator .....	64	While Shepherds watched .....	49
My Father was a Farmer .....	55	Work and be joyful .....	50
Merry Christmas Be' ..	53	We all are happy Rovers.....	13
May God preserve thee, Canada	43	We hail the Winter King .....	5
Our native Land .....	4	Yes or No. ....	19

*D/a 785*  
18  
COMPLETE IN THREE BOOKS.

18  
38  
46  
24  
48  
47  
14  
21  
58  
31  
11  
36  
39  
42  
51  
17  
16  
12  
57  
63  
62  
56  
49  
50  
13  
5  
19

# CANADIAN MUSIC COURSE,

BY

ALEXANDER T. CRINGAN,

*Graduate and Licentiate of the Tonic Sol-Fa College, London, England.  
Teacher of Music in Toronto Public Schools.*

---

## BOOK II.

---

TORONTO:  
CANADA PUBLISHING COMPANY,  
(LIMITED.)

B  
780,72  
C 931  
V. 2

---

Entered, according to Act of Parliament, in the Office of the Minister of Agriculture, in  
the year 1888, by THE CANADA PUBLISHING COMPANY (LIMITED).

---

# THE CANADIAN MUSIC COURSE.

## ADDITIONAL EXERCISES.

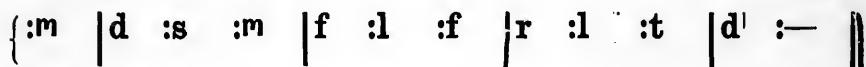
FOR

## THIRD STEP.

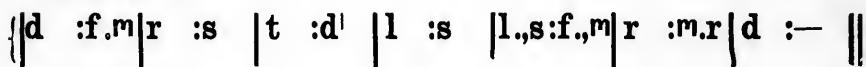
1.—KEY A.



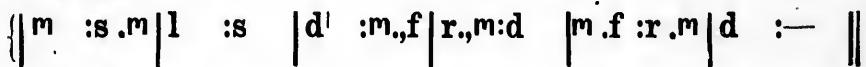
2.—KEY D.



3.—KEY D.



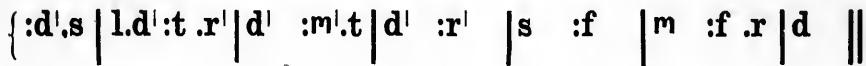
4.—KEY E.



5.—KEY F.



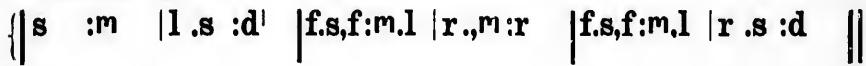
6.—KEY C.



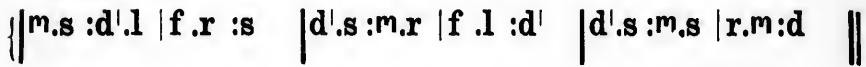
7.—KEY C.



8.—KEY D.



9.—KEY E.



## 10.—KEY D.

{ s.m,f:s.l | s :d' | d',t. l:t.l | f :m | s.m:f,m. r|d :— ||

## 11.—KEY G.

{ :m | s :m :f | r :m :d | r,m:f.r :d.t.|r :d ||

## 12.—KEY A.

{ :d | l :r | t | d | f :m | :s | :t | d ||

## 13.—KEY D.

{ :s.l | f :l.t'|l :s | d' :— | m :f.m | s.l:m.r | d ||

## 14.—KEY C.

{ :m.s | f :r | .s :l.t | l :s | d' : .m | f. :r. | m ||

15.—KEY E<sup>b</sup>

{ d' :m.f | l.s :s | d' :r.t | l :s | d'.m:f.r | s.t | d ||

## 16.—KEY D.

{ :m.s | f :m.r | l :s.m | l :t.d' | s :m,f | r.m:f.r | d ||

## OUR NATIVE LAND.

17.—KEY A. M. 92. *f*

METHFESSEL.

{ :s | d :—.s | d :r | m :—.x | d :r | m :r | m :f  
 { 1 Come let us raise a cheer - ful song, With strong, u . nit - ed  
 { 2 Where now we stand our sires once stood; Firm men were they, true  
 { 3 Come one and all a - round we stand; Come, join in swell - ing }

{ :s | m | :—.s | m | :s | d :—.s | m | :s | d :s | d :r |  
 { voi - ees; To Can - - a - da our strains bo - long; The  
 { heart - ed, Say, lives there now a race as good, Or  
 { chor - us, And praise our good - ly na - tive land, Our }

{ m :— | d :d | f :—.l | l :f | m :—.d | d :s |  
 { l | :t | d :r | d :— | t | :— | d :— |  
 { echo - ing earth re - joi - : : : : : ces.  
 { have they all do - part : : : : : ed.  
 { fa - ther land that boro : : : : : us.

## WE HAIL THE WINTER KING.

18—KEY G.

{ :s | d :- .r | m :f .l | s :- | :d .m }  
 1. We hail the Win - ter King;  
 2. The win - ter days are here,  
 3. O'er cot - tage, tow'r and tree,  
     | :s | m | :- .s | d :r .f | m :- | :d }

{ s :s | f :s .f | m :- | :d .m | s :s | s :l .s }  
 songs his prais-es sing, Oh, light-ly, light-ly,  
 gay - est of the year, The tink-ling, tink-ling.  
 fro - zen man-tle see, The twinkling, twinkling  
     | m :m | r :m .r | d :- | :d | m :m | m :f .m }

{ s .f | f .m | f :s | m :m | m .s | f .m }  
 join our lay, We'll pass the win - try  
 bells re - sound, The sil - ver snow flakes  
 stars are bright, While Christ - mas joys our  
     | m .r | r .d | r :t | d :d | d .m | r .d }

{ r .d | t .d | r :d .r | m :- | :f .l }  
 hours a - way, a - way, a -  
 fall a - round, a - round, a -  
 hearts de - light, de - light, de -  
     | t .l | :s .l | t .l :l .t | d :- | :r .f }

{ s :- | :d .m | s :s | f :s .f | m :- |  
 way, We'll pass the hours a - way.  
 round, The snow-flakes fall a - round.  
 light, What joy our hearts de - light.  
     | m :- | :d | m :m | r :m .r | d :- | }

## GYMNAStic SONG.

19.—KEY D

{ :d „r | m :m „f | s :m „s | l :d „l | s :m „s  
 1 Put a - way, put a - way ev - 'ry book for a while, And we'll  
 2 Here we sit, here we sit, and our veins go to sleep, And we  
 :d „d | d :d „x | m :d „m | f :l „f | m :d „t | }

{ d „x :m „f | s :m „m | l „s :f „m | r :d „r  
 prac - - tise gym-nas - - tics, the time to be - guile, We are  
 some - times a - wake scarce our eye - - lids can keep But we  
 l „t | :d „x | m :d „d | f „m :r „d | t | :d „t | }

{ m :m „f | s :m „s | l „s :l „t | d :t „l  
 wea - - ry with stu - dy, and now ev - 'ry one Gai - ly  
 rise at the sig - nal, we strike and we thump. Till the  
 d :d „x | m :d „m | f „m :f „s | l :s „f }

{ s :s „s | l „s :f „m | r :r „m | d  
 shows you how our re - cre - a - - tion is done.  
 blood thro' our veins takes a hop, skip and jump.  
 m :m „m | f „m :r „d | t | :t „t | d ||

3. Don't you see, don't you see how much good it must do?  
 Well we know that you would if in our place were you,  
 For oh, who has forgotten his childhood's school-house,  
 Where he sat all day long, just as still as a mouse.

4. Don't you think, don't you think that the best way to do,  
 Is to study awhile then the motions go thro'?  
 And we ask you to see when our pastime is done,  
 That we all are more quiet for having the fun.

## FAREWELL TO STUDY.

(HOLIDAY SONG).

## 20.—KEY A.

(.s| d .s| :m| .s| d .d :d ,d | r .r :r .s  
 1 Fare well to stu - dy and to books, How fast the time is  
 2 We hail a - gain this joy - ous day, For we are tired and  
 (.s| d .s| :m| .s| d .d :d ,d | t| .t| :t| .t| )

(m :d .s| d .s| :m| .s| d .d :d ,d |  
 wing - - ing; We soon shall to the woods a - way And  
 wea - - ry; The schoolroom with its dai - ly toil, Is  
 d :d .s| d .s| :m| .s| d .d :d ,d | )

## CHORUS.

(r .r :r .s m :d m :m .m  
 with the birds be sing - - ing. Come, let us  
 get - ting dull and dre a - ry. d :d s| :s| .s| )

(f .f :f r :x .r m ,m :m  
 haste a - way, Come, let us haste a - way;  
 l| .l| :l| t| :t| .t| d .d :d )

(d :d .d r .r :r .r t| .s| :l| .t| d :d  
 Sing - ing this fes-tal day Now comes our glad va - ca - - tion.  
 l| :l| .l| f| .f| :f| s| .s| :f| .f| m| :m| )

3. We'll roam among the bright green fields,  
     Where woods and flowers are springing;  
     And where the sturdy husbandman  
         The "Harvest Home" is singing.—*Chorus.*
4. And when the holidays are o'er,  
     We'll have a joyous meeting;  
     Our teachers, schoolmates all shall meet,  
         With each a happy greeting.—*Chorus.*

## ANGRY WORDS.

21.—KEY A. *Thoughtfully.*

(1) **s :d | m :d | l :d | s .s :m .f | s :s | d :m |**  
 1. Angry words too oft are spoken In a rash and thoughtless  
 2. Angry words too oft are spoken, Evil thoughts by them are  
 3. Angry words, O, let them never from the tongue un - bri - dled

(2) **m :m | s :m | f :l | m .m :d .r | m :m | m :d |**  
 hour, Bright-est links of life are  
 stirred; Bright-est links in life are  
 slip; May a gen - tle spi - rit

(3) **l .l :l .l | s :d | m :r | d : | — :— |**  
 broken By their false and e - vil pow'r.  
 broken By a sin - gle an - gry word,  
 ever Check them ere they soil the lip.

(4) **f .f :f .f | m :m | s :f | m :— | — :— |**

## MY OWN NATIVE LAND.

22.—KEY A. M 96.

W. B. BRADBURY.

(1) **:m .f | s :s .l | s :m .f | s :l .t | d :— .s |**  
 1. I've roved ov - er moun - tain, I've cross'd ov - er flood, I've  
 2. The right hand of friend - ship how oft have I grasped, And  
 3. Then hail, dear Can - a - da, land that we love, Where

(2) **:d .r | m :m .f | m :d .r | m :f | f | m :— .m |**

:S:

(1) **d :d .d | d :t .d | r :— | — :s .s | m :m .m |**  
 travers'd the wave - rolling sand;  
 bright eyes have smil'd & look'd bland;  
 flour - i sh - es lib - erty's tree;

(2) **m :m .m | m :m .m | s :— | — :s .s | s :s .s |**  
 Tho' the fields were as  
 Yet hap - pi - er  
 'Tis the birthplace of

{ f.m:r .d | r :r .r | m.r :d.l | s :d.r | m :f.r }  
 green and the moon shone as bright, It was not my own native  
 far were the hours that I passed In my own dear na - tive  
 Freedom, our own native home; 'Tis the land, the land of the  
 { l.s:f.m | f :f | s.f :m.f | m :m.f | s.d :t.t }

1st time.

{ d :— | — : | r :r | r :d.r | m :— | — : }  
 land. No, no, no, no, no,  
 land. Yes, yes, yes, yes, yes,  
 free. \* No, no, no, no, no,  
 \* Yes, yes, yes, yes, yes,

{ f :r | f :m.f | s :— | — : | D.S. 2nd time. | FINE.  
 No, no, no, no, no.  
 Yes, yes, yes, yes, yes.  
 t :r | s :— | — :— | — : | d :— | — : | land.  
 | — :— | — : | d :— | — : | land.  
 | — :— | — : | d :— | — : | free.  
 | — :— | — : | d :— | — : | }

\* Sung by 2nd part only.

## O COME, HURRAH FOR FUN.

W. H. PHILLIPS.

ALFRED SMITH.

23.—KEY Bb. *Lively.*

{ :s | m :m | m :—.r | d :s | s :—.d | l :l | l :d }  
 1. Oh! come, come, come, hur- rah for fun! Thro' hap - py days of  
 2. Oh! come, come, come, hur- rah for fun! We'll play with bat and  
 3. Oh! come, come, come, hur- rah for fun! Fill up the cup of  
 { :s | d :d | d :—.s | m :m | m :—.m | f :f | f :f }

{ s :— | — :d | t :t | s.l :t | d.r :m | s :—.d }  
 youth; When we're grown up and boy - hood's done, There'll  
 ball; And laugh and sing till set - ting sun Our  
 glee With harm-less joke and wit - ty pun, For  
 { m :— | — :m | s :s | s :s | m.f :s | m :—.m }

(| t<sub>1</sub> :t<sub>1</sub> | l<sub>1</sub> :t<sub>1</sub> | d :— | — :s<sub>1</sub> | r :r | r :— .s<sub>1</sub> )  
 be less time for mirth.  
 foot - steps home-ward call.  
 mer - ry boys are we.  
 We'll With Our  
 run, run, run, o'er  
 mar - ble, top, and  
 tasks com - plete, our

(| m :m | m :— .m | f :f | m :m | r :— | — :s<sub>1</sub> )  
 hill and dale, And out - strip ev - 'ry  
 quoit, and sled, And skate, and hook, and  
 stud - ies done, Who has a bet - ter  
 care, line, right,  
 We'll We'll To

(| r :r | r :— .s<sub>1</sub> | m :m | m :— .m | f :f | m :m )  
 dance and jump, and row and sail, For  
 pass the hours be - fore they've fled, In -  
 take our fill of sport and fun From mer - ry boys we  
 to the lap of ear - ly morn till

*CHORUS.*

(| r :— | — :s<sub>1</sub> | m :m | m :— .r | d :s<sub>1</sub> | s<sub>1</sub> :— .d )  
 are. time. night. } Oh! come, come, come, hur - rah for fun, Thro'  
 (| t<sub>1</sub> :— | — :s<sub>1</sub> | d :d | d :— .s<sub>1</sub> | m<sub>1</sub> :m<sub>1</sub> | m<sub>1</sub> :— .m<sub>1</sub> )

(| l<sub>1</sub> :l<sub>1</sub> | l<sub>1</sub> :d | s<sub>1</sub> :— | — :d | t<sub>1</sub> :t<sub>1</sub> | s<sub>1</sub>.l<sub>1</sub> :t<sub>1</sub> )  
 hap - py days of youth; When we're grown up and

(| d.r :m | s<sub>1</sub> :— .d | t<sub>1</sub> :t<sub>1</sub> | m :— .r | d :— | — ||  
 boy-hood's done. There'll be less time for mirth.  
 m<sub>1</sub>.f :s<sub>1</sub> | m<sub>1</sub> :— .m<sub>1</sub> | s<sub>1</sub> :s<sub>1</sub> | s<sub>1</sub> :— .f | m<sub>1</sub> :— | — ||

## THE MOONLIGHT SAIL.

24.—KEY D.

{ :d .r | m :m .m | m :m .f | s :l | s :s .s }

{ 1 Now spark - ling and bright in its sil - v'ry light, Is the  
 2 The stars full of light now are glow - ing bright, And they  
 3 Oh, list to the bells from the dis - tant hills, Their }

{ :d | d :d .d | d :d .r | m :f | m :m .m }

{ l :t | d' :m | m :— | r :d .r | m :m | m :m .f }

{ spray our path - way beam - ing As forth we go in the  
 deck the heav - ens above us, As soft they shine from the  
 ves - pers sweet - ly chim - ing We'll re - turn their song as we }

{ f :f | m :d | s :— | s :d .d | d :d | d :d .r }

{ s :l | s :s .s | l :t | d' :m | r :— | d }

{ moon - light glow, Which a fai - ry chose to dream in.  
 lim - pid brine, And the strain they chant is "love" us..  
 glide a - long, While the moon is soft - ly shin - ing. }

{ m :f | m :m .m | f :f | m :d | s :— | d }

{ :d' .d' | t :t | t .t | t :t | d' :— | s :d .r | m :m .m | m :m .f }

{ Then a - way, pull a - way, lads, row with a will, While the }

{ :m .m | s :s .s | s :f .f | m :— | m :d .d | d :d .d | d :d .r }

{ t.t :t .t | t :t .t | d' :— | s :d .r | m :m .m | m :m .f }

{ moon is beaming brightly a - bove us. We will dash thro' the spray in the }

{ s .s :s .s | s :f .f | m :— | m :d .d | d :d .d | d :d .r }

{ s :l | s :s | l :t | d' :m | r :— | d }

{ spark - ling ray, And sing of those who love us.

{ m :f | m :m | f :f | m :d | s :— | d }

## MUSIC EVERYWHERE.

25—KEY G. M. 90.

CHESTER C. ALLEN.

{ **d .d :t .l | s :d | r .r :d .t | d :—**  
 1. Music in the spring - time,  
 2. Music in the rain - drops,  
**| m ,m ,s .f | m :m | f .f :m ,r | m :—**  
 Waking up the flowers;  
 Falling in the night; } }

{ **d .d :t .l | s :d | r .r :d .t | d :—**  
 Music in the green trees,  
 Music in the young birds,  
**| m ,m ,s .f | m :m | f .f :s ,f | m :—**  
 Music in the bowers;  
 When the day is bright; } }

{ **r .m :r .d | t :d | r .m :f .m | r :—**  
 Music in the cot - tage,  
 Music in the crick - et,  
**| t .d :t .l | s :m | t .d :x .d | t :—**  
 Music in the lea,  
 Chirping loud and clear, } }

{ **d .d :t .l | s :d | r .r :d .t | d :—**  
 Music in the south wind,  
 Music in the spring - time,  
**| m ,m ,s .f | m :l | f .f :s ,f | m :—**  
 Music o'er the sea.  
 Music all the year. } ||

## GOOD FRIENDS, THE BELL OF TIME.

26.—KEY F. M. 84.

T. C. PERKINS.

{ **:s | l :s | f :m | m :— .r | d :m | s :— .r | m :m**  
 1. Good friends, dear friends, the bell of time Is peal - ing now its  
 2. Good friends, dear friends, the hal - lowed beam That clus - ters round the  
 3. Good - bye, dear friends, our part - ing lay, When oth - er years have  
**| :m | f :m | r :d | t :— .t | d :d | t :— .t | d :d** } }

{ **s :— .r | m :s | d :d | t :l | s :— | — | m**  
 sill - ver chime, How sweet the eeh - oos fall.  
 tran - quil scene, From sur - er ro - gions fall.  
 passed a - way. Will mem - ory still re - call.  
**| t :— .t | d :s | m :m | r :d | t :— | — | d** } }

f :- .s | m :m | f :- .s | m :d | r :- .m | d :d  
 oth - er hap - py eve is past, Our part - ing hour has  
 joy to catch the wel - come ray, And still we ling - er,  
 guard - ian an - gels gent - ly keep Their vig - ils o'er your

r :- .t | d :d | r :- .t | d :d | t | :- .t | d :d

r :- .m | d :d | d :- | d :- | d :- |  
 come at last; Good-bye, to all.  
 while we say, balm y sleep, Good-bye, Good-bye to all.

t | :- .t | d :m | l | :- .s | l | :s | f | m | :- |  
 ——————

## WE ALL ARE HAPPY ROVERS.

27.—KEY E♭. M. 92. *Brightly.*

LOWELL MASON.

.d | d .m :s .d' | s :m .m | f .f :r .x | m . : .d  
 1. We all are happy ro - vers, No hea-vy hearts we bear, (no, no!) Sweet  
 2. No cloud of fane-ried sor - row Shall darken o'er our way, (no, no!) What  
 3. The sun his light shall send us, When winds are soft and warm, (yes, yes!) And

.d | d .d :m .m | m :d .d | l | l | :t | t | d .m :m .d

d .m :s .d' | s :m .m | f .f :r .x | d : .s  
 na-ture's loy - al lov - - ers, We seek the good and fair. }  
 though it rain to mor - - row, If skies are bright to day. }  
 night shall e'er be friend us, With shel-ter from the storm. } We

d .d :m .m | m :d .d | r .x :t | t | d : .m

f .f :r .x | m .s :m .s | f .f :r .x | m .s :m .d  
 haste a - way o'er land and sea, No hind more lightly flits than we; O'er

r .r :t | t | d .m :d .m | r .x :t | t | d .m :d .d

d .m :s .d' | s :m .s | f .f :r .x | d : .  
 beau-tous re - gions roam - ing, Our song is full and free.

d .d :m .m | m :d .m | r .x :t | t | d : .

## SIR SPRING-TIME.

28.—KEY F. M. 120. *Cheerfully.*

**:d „m | s' :s | s :d'**    **s „l :s „f | m :m**

1. Sir Spring-time came to view the land, A  
 2. He gaz'd a round him as he stood—On  
 3. His breath per-fum'd the soften'd air, His  
 4. The fields are soon with beau-ty clad, The

**:d | m :m | m :m | m „f :m „r | d :d**

**s :f | r :f | l :— | s :d „m**

youth of prince - ly bear - ing, Rich  
 vale and wood - land hil - ly; He  
 hands with gifts ran o - ver; He  
 earth is filled with trea - sure; Spring

**m :r | t, :r | f :— | m :d**

**s :s | s :d'**    **s „l :s „f | m :m**

pres - ents hold - ing in his hand, Green  
 look'd up - on the leaf - less wood, All  
 brought the birds, the blos - soms fair, Sweet  
 smiles to see all crea - tures glad, And

**m :m | m :m | m „f :m „r | d :d**

**s :f | r :t, | r :— | d :m**

robes of vel - vet wear - ing; A  
 des - o - late and chil - ly; "Tis  
 li - lies, scent - ed clo - ver; The  
 tri - umphs in their plea - sure. We

**m :r | t, :s, | s, :— | d :d**

**r :m | f :r | m „f :s „l | s :m**

star - ry light was in his eye, His  
 here," said he, "I'll make a stay, And  
 sun - shine stream'd a round his head, The  
 hail thee, no - ble, prince - ly Spring, With

**t, :d | r :t, | d „r :m „f | m :d**

r :m | f :r | l :— | s :d , m  
 eye, so bright and cheer - ing ; He  
 change this scene of sor - row ; The  
 clouds and winds were scat - ter'd ; Where  
 thank ful song we hail thee ; May

t :d | r :t | f :— | m :d

s :s | s :d | s , l :s , f | m :m  
 rode up - on a but - ter fly, His  
 land - scape, bleak and bare to day, Shall  
 si - lence dwelt a mong the dead, Gay  
 pass - ing years fresh vi - gor bring, And

m :m | m :m | m , f :m , r | d :d

s :f | r :t | r :— | d  
 guards were bees ca - reer - ing.  
 glow with life to mor - row."  
 voi - ces sang and chat - ter'd.  
 bless - ings nev - er fail thee !

m :r | t :s | f :— | m :m

## COME FOLLOW ME.

29.—KEY C. *Round in three parts.*

(:d' | t . t :l . l | s . s :f . f | m . d :m . s | d )  
 Come, fol - low, fol - low, fol - low, fol - low, fol - low me.

(:d,d,m,f | s . m :f . r | s . m :l,t,d',r | d' . d' :t . t | d' )  
 Whither shall I follow, follow, follow? Whither shall I follow, follow thee?

D.C.

(:m' . m' | r' . m' :d' . r' | t . d' :f,s . l,t | d' . m' :r' . r' | m' ||  
 To the play-ground, to the play-ground, To the play-ground follow me.

## THE DIAMONDS GLEAM,

[Let the silences be exactly attended to.]

30.—KEY G. *Allegretto. M. 100. Sharply.*

{ :s | d :d | d :d .d | r :r | r :r  
 1. The dia - monds gleam in the sun's bright beam, As  
 2. Our sleigh - bells sing, With a silv - ery ring, A  
 3. The trees fly past, And the win - try blast With  
 :s | m | :m | m :m,m | s | :s | s :s }

{ m,m,r | d :t | d :— | — :s | d :d | d :d,d  
 merri-ly forth we go: With eyes whose light from the  
 melody well we know, Our steeds keep time To each  
 icicle breath may blow; From fur's warm fold We de -  
 s,s,f | m :r | m :— | — :s | m :m | m :m,m }

{ r :r | r :r .r | m :r.r | d :t | d :— | — ||  
 heart is bright, As we ride o'er the pure white snow.  
 ner - ry chime, As we dash o'er the field of snow.  
 fy the cold As we glide o'er the clear white snow.  
 s :s | s :s | s :f,f | m :r | m :— | — ||

## CHORUS.

{ : :r | m : :r | m :s | d,d :d | r :r  
 Yo ho! yo ho! yo ho! yo ho! All merri-ly forth we  
 :s | d : | :s | d : | :s | m,m,m | s :s }

{ m :— | s : | :r | m : | :r | m :s.f  
 go: Yo ho! yo ho! yo ho! yo For a  
 d :— | — :s | d : | :s | d : | :m,r }

{ m :m,m | r :r | d :— | — ||  
 ride o'er the pure white snow.  
 d :d,d | t | :t | d :— | — ||

## THE GLEANER.

31.—KEY C. M. 60. Beating twice.

CHARMBURY.

{ :s | s :-l :s | s :d' :r' | m' :-d' :l | s :—  
 1 Be - fore the bright sun ris - es o - ver the hill,  
 2 She nev - er leaves off or runs out of her place  
 3 Poor girl! hard at work in the heat of the sun,  
 4 "Oh no, for my moth-er lies ill in her bed,  
 5 Then could I be mer - ry, be i - dle, or play,  
 ;m | m :-f ;m | m :m :f | s :-m :f | m :— }

{ :s .s | s :-l :t | d' :t :d' | r' :— :— :— :  
 In the wheat - field young Ma - ry is seen,  
 To play or to i - dle or chat,  
 How tir'd and warm you must be!  
 Too fee - ble to spin or to knit.  
 While they are so hun - gry and ill?  
 ;m .m | m :-f :f | m :x :m | s :— :— :— : }

{ :s .s | m' :-r' :d' | d' :t :l | s :-l :s | m :—  
 Im - pa - tient her lit - tle blue a - pron to fill  
 Ex - cept now and then just to wipe her hot face,  
 Why don't you leave off as the oth - ers have done,  
 And my dear lit - tle bro - thers are cry - ing for bread,  
 Oh no, I would rath-er work hard all the day,  
 ;m .m | s :-f ;m | l :s :f | m :-f :m | d :— }

{ :s .s | l :t :d' | r' :l :t | d' :— :— :— :||  
 With the few scat - ter'd ears she can glean.  
 And fan her - self with her broad hat,  
 And sit with them un - der the tree?"  
 And yet we can't give them a bit.  
 My lit - tle blue a - pron to fill."  
 ;m .m | f :x :m | f :f :f | m :— :— :— :||

## O CHEERFUL LIGHT.

J. C. JOHNSON.

L. O. EMERSON

32.—KEY F. *Allegro moderato.*

{ :s | d :- .r | m :- .f | s .l :s .m | d' :- .l  
 1 O cheer - ful light! O merry merry breeze, O,  
 2 When win - ter heaps the snowy wreath a-field, When  
 3 Oh, hand of man! in splendour and in pride, The

{ :s | d :- .r | m :- .f | s .l :s .m | m :- .f

{ s .l :s .m | d' .l :s .m | r :s | s :s |  
 ev - er changing pic - ture of the Au - tumn trees; And  
 ev - ery danc-ing riv - u - let is chained and sealed, With  
 pal - ace of thy building spreads its por - tals wide; And

{ m .f :m .d | m .f :m .d | t | t | t | :s |

{ d :- .r | m :- .f | s .l :s .m | d' :- .l  
 tune ful birds the riv-er's rushing noise; O  
 well stored barn, with fuel and with fire, He  
 state ly throngs, and mer-ry dancing feet, And

{ d :- .r | m :- .f | s .l :s .m | m :- .f

{ s .l :s .m | d' .l :s .f | m :r | d :s |  
 these are but a por-tion of the farm - er's joys, For  
 careth not, tho' tempests tune their storm - y lyre, Then  
 music, mirth and pleasure make the work com - plete; But

{ m .f :m .d | m .f :m .r | d :t | d :s |

{ f :- .m | r :- .d | t .d :r .m | f :- .s |  
 na - ture takes him kin - dly by the hand; Bright  
 for - ests show their wealth of ev - er - green, Twice  
 na - ture's house is fairer and more grand, The

{ r :- .d | t | :- .l | s .l | t .d | r :- .s |

{ s :- .f | m :- .r | d .r :m .f | s :- .s |  
 flow'rs at - tend his foot-steps o'er the land, And  
 bright the day with sun and sno-wy sheen, Clear  
 star - filled roof spreads o'er her won-der-land, And

{ m :- .r | d :- .t | d .t | d .r | m :- .m |

1 :- .l | d | :- .l | s .l :s .m | d | :- .l |  
 ev - 'ry month and ev - 'ry rol-ling year, Add  
 ring sweet bells ath- wart the star-ry night, While  
 wood land arch and meadow-sprangled floor, A  
 f :- .f | l | :- .f | m .f :m .d | m | :- .f |

s .l :s .m | d | .l :s .f | m :r | d |  
 treasure and add pleasure to the farm - er's cheer.  
 bound his active coursers like the birds in flight.  
 beauty and a treasure are for ev - er more,

m .f :m .d | m .f :m .r | d :t | d |

## YES, OR NO.

33.—KEY G. M. 96.

DR. L. MASON.

d :d .d   d .d : .s   d :m   r :	1. Short speech suf- fi - ces deep thought to show, 2. Time nev - er lin - gers, moves nev - er slow, 3. Deep may the im - port for joy or woe,
m :m .m   m .m : .s   m :s   t :	
m :f .m   r .d :l   r : .t   d :	When you with wisdom say, Yes, or No. While he per- mits it, say, Yes, or No. Be in the lit - tle words, Yes, or No.
d :s .s   s .m :f   f :s   m :	
s :l .s   s :m   s :l .s   s :	Save me from speech - es long, dull and slow, If he es - capes you, ne'er can you know But if the utt'r - ance you would fore- go,
m :d .r   m :d   m :f .m   m :	
m :f .m   r .d :l   r : .t   d :	Oh, how much bet-ter plain Yes, or No. If you a - gain may say, Yes, or No. Eyes, ev - en eyes may say, Yes, or No.
d :s .s   s .m :l   f : .s   m :	

## I LOVE THE SOUND.

34.—KEY BH. M. 88.

W. A. CHRISTY.

.s	s	:m.f.	s	:l.s	s	:d	m	:-d	t	:d.d	r	:s
1 I	love	the sound	of the	wood-	man's axe,	That	falls	on the stur-	dy			
2 I	love	the sound	of the	great	mill - wheel,	The	sound	of the ham-	nier's			
3 I	love	the song	of the	ploughman	blithe,	The	roar	of the furn-	ace			

<b>d</b> :-	:s .s	s  :m .f	s  :l .s	s  :d	m  :d.d
oak, fall, strong,	And the	blow of	flails on the	thresh-ing	floor, Ere the
	And the	shiv - ering	ring of the	trow - el,	struck By the
	And the	click of the	type on the	prin - ter's	stick, 'Mid the
<b>m</b> :-	:f .f	m  :d .r	m  :f .m	m  :m	s  :s.s

<b>t<u>i</u>.d:<u>x</u>.<u>m</u> f</b>	<b>:t </b>	<b>d</b> :—	<b>:s .s </b>	<b>m</b> :d	<b> s </b> :m <u>i</u> . <u>m</u> )
morn has fair - ly hand that rears the thoughts that around him		broke, wall, throng,	With the And the And the	cheer-ry keen sharp busy hum	shap of the stroke of the of the
<b>s </b> :s	<b> s </b> :f	<b>m </b> :—	:	:	:

l.s.:f.r.|d| : | : | : | :  
 dri - ver's whip, By the hea - vy load - ed wain,  
 now - er's sythe, And the rush of train,  
 fly - ing wheels, And the click of the knitters frame,  
 : | :m.m|f.m:r.d|r|:f|m| : | :  
 And the And the And the

<b>m</b>	<b>:d</b>	<b> s  :m,m   l.s   :f   .r   d   :</b>	<b>:</b>	<b>:</b>	<b>:</b>
ming - led sail - or's whirl-ing	sounds of the cry - ing " Yo lathe, and the	har - vest heave smel - ter's blast,	field. As I O," Coming With its	pass down the green old o'er the swing - ing burst-ing sheet of	
<b>:</b>	<b>:</b>	<b>:</b>	<b>:m,m   f,m   :r,d   t, :r  </b>		

$\left\{ \begin{array}{l} : \\ \text{lane.} \\ \text{main} \\ \text{flame.} \end{array} \right.$	$\text{:s}_1 \cdot \text{s}_1 \mid \text{s}_1 \quad \underline{\text{:m}_1 \cdot \text{f}_1} \mid \text{s}_1 \quad \underline{\text{l}_1 \cdot \text{s}_1} \mid \text{s}_1 \quad \text{:d}_1 \quad   \text{m}_1 \quad :- \cdot \text{d}_1$	For they tell how thought and toil com - bined Can
$\text{s}_1 \quad :-$	$\text{:f}_1 \cdot \text{f}_1 \mid \text{m}_1 \quad \underline{\text{:d}_1 \cdot \text{r}_1} \mid \text{m}_1 \quad \underline{\text{f}_1 \cdot \text{m}_1} \mid \text{m}_1 \quad \text{:m}_1 \quad   \text{s}_1 \quad :- \cdot \text{s}_1$	

{ | t : d | r : s | d : — | : s | s : r, f | s : l, s | }  
 aid cre - a - tions plan, And mul - ti - ply the  
 { | s : s | s : f | r : — | : f | m : d, r | m : f, m | }

{ | s : d | m : — . d | t, d : r, m | f : t | d : — | : . | }  
 won - drous gifts the soil be - stows on man.  
 { | m : m | s : s | s : s | s : f | m : — | : . | }

## SOFTLY THROUGH THE TWILIGHT SOUNDING.

Words by A. J. FOXWELL.

Music by ABT.

35.—KEY B<sub>b</sub>

{ | s : — : s | d : — : m | f : m : r | d : — : s | l : — : s | }  
 1. Soft - ly through the twi - light sound - ing, Hear the  
 2. Thro' the day must du - - ty call us, Care and  
 3. Toil now finds a brief ces - sa - - tion, Birds and  
 4. Then the bells with sweet ap - peal - ing, Teach the  
 { | m : — : m | m : — : s | l : s : f | m : — : m | f : — : m | }

{ | d : — : s | r : — : s | m : — : — | s : — : s | d : — : m | }  
 dis - tant ev' - ning bells! In the ho - ly  
 thought con - trol the breast; When the shades of  
 flow'rs their eye - lids close; Na - ture owns the  
 mind to soar on high; Where the pro - mise  
 { | f : — : m | t : — : s | d : — : — | m : — : m | m : — : s | }

{ | f : m : r | d : — : s | s : d : m | f : — : m | f : l : t | d : — : }  
 calm sur - round-ing, Still of peace their mu - sic tells.  
 night en - thral us, All things soothe the soul to rest.  
 sub - ju - ga - tion, Slow - ly sink - ing re - pose.  
 is re - veal - ing End - less morn - ing in the sky.  
 { | l : s : f | m : — : m | m : — : s | l : t : d | l : f : r | m : — : }

## GLIDING THROUGH THE MEADOW.

36.—KEY E. M. 88.

HAROLD B. ADAMS.

**d<sup>1</sup>.d<sup>1</sup>** :s .m | l .s :—  
 1 Gliding thro' the meadow,  
 2 While it journeys on-ward,  
 1 So this lit - tle streamlet,

**m .m ;m .d** |f .m :—

**l .s :f .m |r** :—  
 Dancing o'er the green,  
 Path by rocks be -set,  
 Something like mankind,

**f .m :x .d |t** :—

**r<sup>1</sup>.r<sup>1</sup>** :t .s | l .s :—  
 Runs the merry brooklet,  
 Leaping quickly o'er them,  
 Who whence first it bubbles,

**f .f :f .f |f .m** :—

**t .l :s .f |m** :—  
 With its sil - ver sheen;  
 Bounding onward yet ;  
 'Tis like youth's young mind ;

**s .f :m .x |d** :—

**d<sup>1</sup>.d<sup>1</sup>** :s .m | l .s :—  
 Day and night unceas-ing,  
 As its course grows shorter,  
 As the val - ley rush-ing,

**m .m ;m .d** |f .m :—

**l .s :f .m |r** :—  
 Swift its wa-ters flow,  
 Waters slow -ly glide,  
 Water quickly flows,

**f .m :x .d |t** :—

**r<sup>1</sup>.d<sup>1</sup>** :t .l | s .f :m .f  
 Hurrying quickly onward humming  
 Till they reach the ocean Mingling  
 Manhood in his struggles Quickly

**t .l :s .f |m .x :d .x**

**s :t | d<sup>1</sup>** || m .f  
 as they go.  
 with its tide.  
 comes and goes.

**m :f | m** || d .r  
 Gliding

**s :— | d<sup>1</sup> :t .d<sup>1</sup>** || r<sup>1</sup> :— | l :t .l  
 swift ly thro' the mea - dow, Dancing

**m .m ;m .m | m .m :s .s** || f .f :f .f | f .f :f .f  
 swiftly thro' the meadow, Gliding swiftly thro' the meadow, Dancing

t	:-	f	:l .s	s	:-	m	:m .f
gai	-	ly	o'er its	peb	-	bles,	In the
s .s	:s .s	r .x	:f .m	m .m	:m .m	d .d	:d .x
gaily	o'er its	pebbles,	Dancing gaily	o'er its	pebbles,	In the	

{ s :— d' :t .d' | r' :— l :l .t  
 sun - shine and the sha dow, Hear the  
 m ,m :m ,m | m ,m :s .s | f .f :f .f | f .f :f .s  
 sunshine and the shadow, In the sunshine and the shadow, Hear the

{ d' .d' :t .l | s :t      | d' :— | — :  
 murmur of the brook's sweet song,  
 l .l :s .f | m .m :r .r | m :f | m :  
 murmur, hear the murmur Of the brook's sweet song.

## **VOICE EXERCISES.**

### 1.—KEYS B $\flat$ , A, A $\flat$ , B.

A musical score for three voices. The top line shows a soprano vocal line with a melodic line consisting of eighth-note pairs and rests. The middle line shows an alto vocal line with eighth-note pairs and rests. The bottom line shows a bass vocal line with eighth-note pairs and rests. The lyrics 'Seah' are written under the soprano line, 'Koo' under the alto line, and 'Koo' under the bass line. The score includes dynamic markings like 'p' and 'pp' and a tempo marking '♩ = 120'.

## 2.—KEYS F, E, E<sub>b</sub>, D.

3.—KEYS A, B $\flat$ ,

$\{ | s : f | m : r | s : f | m : r | s : f | m : r | m : f | m : - | \}$

Koo koo koo koo.....  
Seah.....

4.—KEYS G, A, B $\flat$ ,

$\{ | m : f | m : r | m : - | - : - | \}$

$\{ | d : l | s : t | d : - | - : - | \}$

Oo.....  
Ah.....  
Ai.....  
Ee.....  
Oh.....

5.—KEYS G, A, B $\flat$ .

$\{ | d : t | d : r | m : - | s : - | l : f | s : f | m : - | - : - | \}$

$\{ | m : s | l : s | d : - | m : - | d : l | s : s | d : - | - : - | \}$

Oo.....  
Oh.....  
Ah.....  
Ai.....  
Ee.....

---

## TIME EXERCISES.

## 37.—KEY F.

$\{ | d : d . d | d : d , d , d | d : d , d , d | d : - | \}$

TAA, TAA TAI TAA TAA TAI TEE TAA TAA TAI TEE TAA AA.

A.  $\{ | d : m . f | s : f , m , r | m : r , d , t , d : - | \}$

B.  $\{ | m : s . f | m : f , s , l | s : f , m , r | d : - | \}$

C.  $\{ | d : t . d | r : d , m , s | f : f , s , f | m : - | \}$

## 38.—KEY G.

{ | d :— , d , d | d      : d , d , d | d      :— , d , d | d      :—      ||  
 TAA AA TAI TEE TAA TAA TAI TEE TAA AA TAI TEE TAA AA  
  
 A. { | d :— , t , d | r      : m , f , s | f      :— , m , x | d      :—      ||  
  
 B. { | m :— , x , m | s      : l , s , f | m      :— , f , x | d      :—      ||  
  
 C. { | s :— , m , f | r      : m , f , s | r      :— , m , x | d      :—      ||

## 39.—KEY G.

{ | d :— , — , d | d      : d , d , d | d      :— , — , d | d      :—      ||  
 TAA AA AI TEE TAA TAA TAI TEE TAA AA AI TEE TAA AA  
  
 A. { | m :— , — , x | d      : l , t , d | r      :— , — , s | m      :—      ||  
  
 B. { | s :— , — , l | s      : l , s , f | m      :— , — , x | d      :—      ||  
  
 C. { | d :— , — , x | m      : f , s , l | s      :— , — , t | d      :—      ||

## 40.—KEY F.

{ | d :— , t , d | r      : s | f e . s : l . f e | s      : m }  
  
 { | f , m : x , m | f , s : m | f , m : x , s | d      :—      ||

## 41.—KEY D.

{ | s , l : s | m :— | f , s : f | r :— }  
  
 { | m :— , f e | s :— , d | m : x | d :—      ||

## 42.—KEY F.

{ | s : m , f : s , l | s : m :— , s | f : m , f : x , m | r : d :— }||

57.—KEY C.

{| d' :s :l.s,f|m.f,s:l :t.l|l :s.l :t.r|d' :— :— ||

58.—KEY G.

{| m :— :x |m :s :l.s|f :—.m:r.s|d :— :— ||

59.—KEY A.

{| s :d :x |m :—.r:d |f :l :x |d :— :— ||

60.—KEY E.

{| :s,,l|s :m :f,s|f :x :m,fe|s :d' :m,r|d :— ||

---

### ELEMENTARY RHYTHMS

For pupils preparing for Elementary Certificate.

7.—KEY E. M. 100. *Bayly, "In happier hours."*

{| d :d .r :m.f |s :— :l |s :f .m:f.s|m :d :d }

{| d :d .r :m.f |s :s :l |s :f .m:f.s|m :— :— ||

8.—KEY G. M. 100. -AATAI. *Hymn-tune, "Wainwright."*

{| :s |d :— :t |l :t :d |r.m:f.m:r.d|d :t :x }

{| s :— .f :m |l .r :d :t |d :— :— :— :||

9.—KEY E. M. 100. *Hymn-tune, "Simeon."*

{| s :s .f |m :— .f |m :r |d :— .d }

{| f :— .m |l :— .s |t :d |r :— .x }

{| m :x .d |f :m .r |s :l |s :— .s }

{| s :— .l |s .f :m .f |m :r |d :— ||

(The pupils to take each part alternately).

10.—KEY D. M. 100. *J. R. Thomas, "Picnic."*

## TAFATEFE.

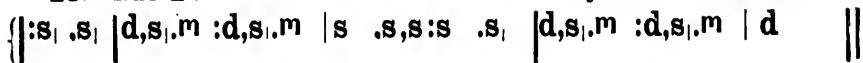
11.—KEY C. M. 72. *Bugle Call, "Walk and Drive," (Altered).*

## TAATEFE.

12.—KEY D. M. 72. *Bugle Call, "Hay up, or litter down."*

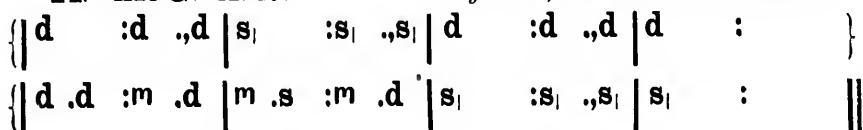
## TAFATAI.

13.—KEY F. M. 100.

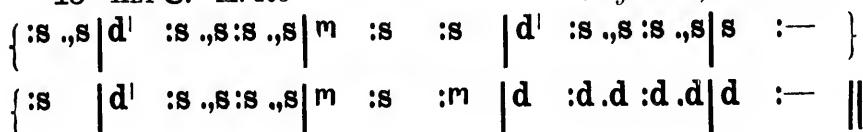
*Bugle call "Defaulters."*

## TAA-EFE.

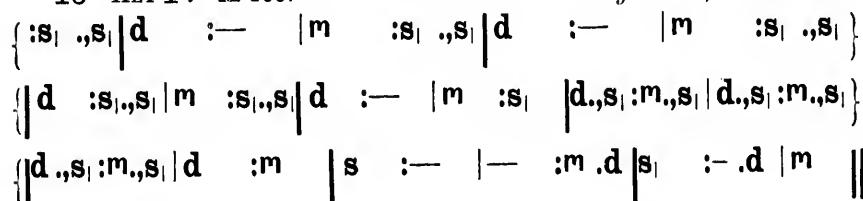
14.—KEY G. M. 100.

*Bugle call, "Salute for the Guard."*

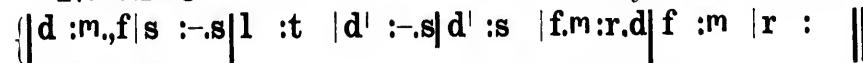
15.—KEY C. M. 105

*Bugle Call, "Officers."*

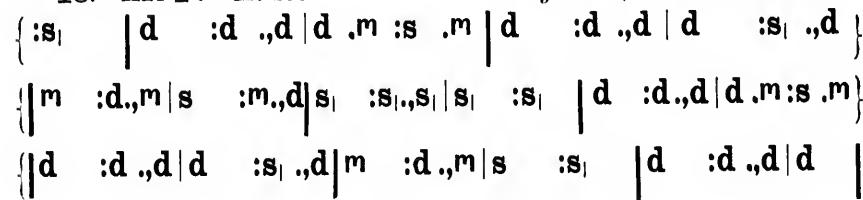
16.—KEY F. M. 100.

*Bugle Call, "Orders."*

17.—KEY C. M. 100

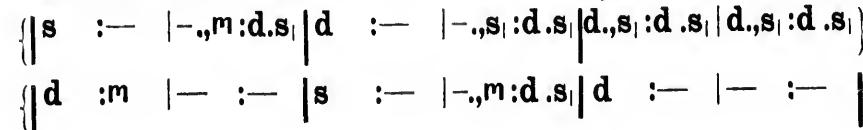
*Hymn-tune, "Turo."*

18.—KEY F. M. 100

*Bugle Call, "General Salute."*

## AAEFE.

19.—KEY F. M. 100.

*Bugle Call, "Assembly."*

20.—KEY F. M. 100.

*Hymn-tune, "Serenity."*

{ :d | t „ d :r :s | s :— :f e | s :— :d , t }

{ l :— .t :d .r | m :— :r | d :— ||

21.—KEY D. M. 100.

*Hymn-tune, "Arlington."*

{ :d | m , m :m :r | d , d :d :r | m , s :f :m | m :r }

{ :f | m , m :m :l | s , s :s :d | r . f :m :r | d :— ||

22.—KEY F. M. 100.

*Barnett, "Hark! sweet echo."*

{ | s :— .m :f .l | s , m :d .d :d | l :— .s :f .m | r , t :s , s :s ||

23.—KEY F. M. 72.

*Mazzinghi, "Tom Starboard."*

{ :s | m , f :r , m :d .s | d : :r | m , f :s , m :l , s , f , m | r : }

{ :s | m , f :r , m :d .s | l : :t | d .r :m , s , f :m .r | d : ||

24.—KEY F. M. 72.

*"Home, sweet home."*

{ :d | m „ f :f „ s | s „ m :m | f „ m :f .r | m :— .d , d }

{ | m „ f :f „ s | s :m .s | f „ m :f .r | d ||

25.—KEY C. M. 60.

*J. R. Thomas, "Picnic."*

{ | s , f .m , f :s .l | s .m :d | r „ d :t , l .s , f }

{ | m : | s , f .m , f :s .l | s .m :d |

{ | t .d , t :l .t , l | s : ||

26.—KEY F. M. 100.

*Hymn-tune, "Prestwich."*

{ :s .f | m :— :r .m | f :— :m | m :r :d | d :t , t }

{ | d :— .r :m | m .r :d :t | d :— :— | : ||

## HOME, SWEET HOME.

61.—KEY E. *With feeling.*

SIR H. R. BISHOP.

{ .d | m „ f:f „ s | s „ m ; m „ s | f „ m:f .r | m :— .d,d )  
 { 1 'Mid plea - sures and pa - la-ces though we may roam, Be it  
 { 2 An ex - ile from home, splendour daz - zles in vain, O  
 { .d | d „ r:x:r „ m | m „ d:d „ ta | l :l .t | d :— .d,d )

{ m „ f:f „ s | s :m .s | f „ m:f .r | d :— .s )  
 { ev - er so hum - ble, there's no place like home! A  
 { give me my low - ly thatch'd cot - tage a - gain! The  
 { d „ r:x:r „ m | m :d .m | r :l .t | d :— .m )

{ d „ t:l „ s | s :m .s | f „ m:f .r | m :— .s,s )  
 { charm from the skies seems to hal - low us there, Which  
 { birds sing - ing gai - ly that came at my call, Give me  
 { m „ s:f „ m | m :d .m | r „ d :x .t | d :— .f,f )

{ d „ t:l „ s | s :m .s | s .f :— .r | d :— ||  
 { seek thro' the world, is not met with else- where.  
 { them, with the peace of mind dearer than all.  
 { m :f „ m | m .d :ta .ta | ta .l :— .t | d :— ||

*espresso,*  
 { s :— | f :r | d :r | m :— .s )  
 { Home! | home! | sweet, sweet | home, There's  
 { d :— | l :t | d :s | d :— .m )

{ d „ t:l „ s | s :m .s | s .l :f .r | d :— . ||  
 { no place like home; there's no place like home.  
 { m :f „ m | m :d .ta | l :l .t | d :— . ||

## 'TIS EARLY DAWN.

62.—KEY D.

A. T. CRINGAN.

{ :d | m :- .r | d :m | s :- .f | m :s | l.t :d' r' | d' :l  
 1 'Tis ear - ly dawn and all a-round Bright dew - y flow'r's I  
 2 The vale, and hill, and bal - my grove With dew - y gems are  
 3 Where is the hand would crush the flower Un- heed - ful of its  
 :d | d :- .t | l | :d | m :- .r | d :m | f :m.f | s :f }

{ s :— | — :d | m :- .r | d :m | s :- .f | m :s  
 view, Up- ris - ing from the fer - tile ground Of  
 bright; In moun-tain wilds where- 'er we rove, Beau -  
 work! He who out-pours the genial show-er Is  
 m :— | — :d | d :- .t | l | :d | m :- .r | d :m }

{ l.t :d' r' | d' :l | t :— | — :m | s :- .l | s :m  
 ev - ry form and hue; The wav - ing trees in  
 ty at - tracts our sight; The car - ol - ing of  
 au - thor of its birth; Oh, bring me flow - ers  
 f :m.r | m :fe s :— | — :d | t :— .d | r :d }

{ f :- .s | m :s | f :m | r :fe | s :— | — :m.r  
 sil - ken sheen Un- fold their blos - soms gay,  
 hap - py birds More joy - ous makes the scene,  
 when the last, Last pulse has told its tale;  
 r :— .m | d :m | r :d | t :r | s :— | — :d.t }

{ d :- .x | m :f | s ,l:f ,s | m :f.m | r :m.f | r :s  
 on each festooned bough are seen Young min-strel birds at  
 pleas - ant 'tis to view the herds Trip round the vel - vet  
 cheer the scene a - mid the blast That turns the fea - tures  
 l :— t | d :x | t :l | s :l.s | t :d.l | t :t }

{ m :— | — :s | l.t :d' l | s :t | d' :— | —  
 play. Young min - strel birds at play.  
 sheer. Trip round the vel - vet sheer.  
 pale. That turns the fea - tures pale.  
 d :— | — :m | f :m.f | s :f | m :— | — ||

## EVENING BELLS.

SOLO WITH VOCAL ACCOMPANIMENT.

63.—KEY C.

Arranged by A. T. CRINGAN.

:	:s .l	s :—	:s .l	s :—	:t .d'
	1. Waves of 2. Has our 3. As they	sound, way, rise	Float a- Thro' the To the	round, day, skies,	Meet and With kind Will that
d	:m :s	m :—	:—	m :—	:
Oo	.....	.....	.....	.....	.....
d	:— :—	d :—	:—	d :—	:

r'	:— .s :r' .m'	d'	:s	:s .l	s :—	:s .l
min words sigh	- gle in the and acts been be heard a	air ; strewn ? bove !	Blessed Or has Will they	bells, strife hear,	Each one Marr'd our Soft and	
f	:— :—	m :—	:	m :—	:	
Oo	.....	.....	.....	.....	.....	
r	:— :t	d :—	:	d :—	:	

s	:— :t .d'	r'	:— .f' :m' .r'	d'	:— :d' .l
tells life, clear,	Of the Have we Prayers and	hour seeds sighs	of ev'ning of discord with hopes in-	prayer, sown ? wove ?	Ringing There are Murmur-
m	:— :r .m	f	:— :—	m :—	:
Oo	.....	.....	.....	.....	.....
d	:— :—	t	:— :—	d :—	:

d'	:— :d' .s	d'	:— :d' .t	l	:— .d' :t .l
clear, moans ing,	Far and In their Whisper-	near, tones, ing,	Now their As they Now their	sil min mu	v'ry music gle floating sic dies a-
l	:— :—	s	:— :—	f	:— :—
Oo	.....	.....	.....	.....	.....
f	:— :—	m	:— :—	d	:x :t

{ **s** :— :**m** .**f** | **m** :— :**s** .**l** | **s** :— :**t** .**d'** }  
 meets, Waver- ing, Quaver- ing, Each the  
 high ; 'Tis our wrong Dims our song, With that  
 way In the sky, Clear and high,  
**m** :— :— | **s** :— :— | **m** :— :**f**  
 Oo ..... | ..... | .....  
**d** :— :— | **d** :— :— | **d** :— :**r**

{ **r'** :— .**s** :**r'** .**m'** | **d'** :— :— |  
 oth - er sweetly greets.  
 low, sad, trembling sigh !  
 sum - mer's twilight ray.  
**f** :— :— | **m** :— :— |  
 Oo ..... | ..... |  
**t** :— :— | **d** :— :— |

## HEART OF OAK.

JOHN GUARD.

DR. BOYCE.

64.—KEY B. *Boldly.*

{ : .**s** | **d** :**d** .**d** | **d** :**m** .**x** | **d** :**t** .**l** | **s** :**s** |  
 1. Come rouse ye, my lads, freshen up for a song, A  
 2. Tho' fierce ly the tem-pests may sweep o'er the main; We've  
 3. Up up with the flag of the free and the brave; The  
 4. Old Eng land for ev er, our sea cir cled isle, Where  
 : .**s** | **m** | :**m** .**s** | **d** :**d** .**s** | **m** :**f** .**f** | **m** :**m** |

{ **l** :**l** .**t** | **d** .**d** :**d** .**x** | **m** :**f** .**x** | **m** :  
 good English chorus, boys, tune ful and strong, Leave  
 fought them be-fore, we can fight them a - gain, And  
 dread of the ty-rant, the hope of the slave, Each  
 true hearts beat warmly, and kind fa - ces smile: Tho'  
**f** :**f** .**f** | **m** .**m** :**m** .**s** | **d** .**t** :**l** .**t** | **d** :**t**

.r

<span style="font-size: 2em;">:</span>        : <span style="font-size: 1.5em;">d</span> :m <sub>1</sub> .f <sub>1</sub>   s <sub>1</sub>	<span style="font-size: 2em;">:</span>        : <span style="font-size: 1.5em;">d</span> :m <sub>1</sub> .f <sub>1</sub>   s <sub>1</sub>	<span style="font-size: 2em;">:</span>        : <span style="font-size: 1.5em;">s<sub>1</sub></span>
----------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------

sad - ness and gloom to the cow - ard and slave,  
should an - y foe dare to threat - en our shore,      Light-  
true heart beats proudly, there's light in each eye,      Then  
far o'er the o - - cean the sea - man may roam,      As  
d    :m<sub>1</sub>.f<sub>1</sub> | s<sub>1</sub>    :l<sub>1</sub>.t<sub>1</sub>    d    :m<sub>1</sub>.f<sub>1</sub> | s<sub>1</sub>    : .s<sub>1</sub>

*CHORUS.*

<span style="font-size: 2em;">m</span> :r .d   s    :t <sub>1</sub> .d   r	<span style="font-size: 2em;">r</span> :r .r   s <sub>1</sub> :r ,r
----------------------------------------------------------------------------	---------------------------------------------------------------------

heart - ed and free are the sons of the wave.  
let us but sight him, we ask for no more.  
bright - ly its folds rip - ple out on the sky.  
heart's in old Eng - land, with lov'd ones at home.      Heart of

<span style="font-size: 2em;">r</span> :t <sub>1</sub> .d   r    :m ,m   m    :d ,r   m    : .m	<span style="font-size: 2em;">oak</span> are our ships, Heart of oak are our men; We're
-------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------

<span style="font-size: 2em;">r .d</span> :t <sub>1</sub> .m   d .l <sub>1</sub> : <span style="font-size: 1.5em;">l<sub>1</sub></span> :s <sub>1</sub> .m <sub>1</sub>   l <sub>1</sub> .f <sub>1</sub> :	<span style="font-size: 2em;">d,d,-</span> :s <sub>1</sub>   m <sub>1</sub> ,d <sub>1</sub> ,- : .s <sub>1</sub> <span style="font-size: 1.5em;">d,d,-</span> :s <sub>1</sub>   m <sub>1</sub> ,d <sub>1</sub> ,- : .m <sub>1</sub>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Steady, boys, steady; We'll

<span style="font-size: 2em;">l<sub>1</sub> .t<sub>1</sub></span> :d .x   m    :r .d   s    :s <sub>1</sub> .t <sub>1</sub>   d <span style="font-size: 1.5em;">f<sub>1</sub></span> :l <sub>1</sub> .f <sub>1</sub>   m <sub>1</sub> :f <sub>1</sub> .l <sub>1</sub>   s <sub>1</sub> :s <sub>1</sub> .f <sub>1</sub>   m <sub>1</sub>	<span style="font-size: 2em;">gain</span> and a - gain.     <span style="font-size: 1.5em;">gain</span>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------

### O'ER THE ICE IN MOONLIT SHEEN.

65.—KEY Ab.

S. WESLEY MARTIN.

*f*

<span style="font-size: 2em;">m :r</span> :d   s <sub>1</sub> :— :s <sub>1</sub>   l <sub>1</sub> :— :l <sub>1</sub>   s <sub>1</sub> :— : <span style="font-size: 1.5em;">s<sub>1</sub> :f<sub>1</sub></span> :m <sub>1</sub>   m <sub>1</sub> :— :m <sub>1</sub>   f <sub>1</sub> :— :f <sub>1</sub>   m <sub>1</sub> :— :	<span style="font-size: 2em;">in moon - lit sheen,</span> <span style="font-size: 1.5em;">win - ter's night,</span> <span style="font-size: 1.5em;">de - vious maze,</span>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

1. O'er the ice in moon - lit sheen,  
2. Eyes shine bright thro' win - ter's night,  
3. Cir - cling in the de - vious maze,

*f*

<b>m</b> :— :d	<b>t</b> :— :d	<b>r</b> :— :—	<b>s</b> :— :	}
Fast	the skates	are ring	— ing;	
Ring	lets free	are fling	— ing;	
Fast	and fair	are skim	— ming;	
<b>s</b> :— :s	<b>s</b> :— :s	<b>t</b> :— :—	<b>t</b> :— :	

*pp*

<b>m</b> :r	:d	<b>s</b> :— :s	<b>l</b> :— :l	<b>s</b> :— :	}	
Swift	as swal	- lows	speed	- ing		south,
Slen	der forms	are fleet	- ing	by,		
In	the grace	- ful grape	- vine	twist,		
<b>s</b> :f	:m	<b>m</b> :— :m	<b>f</b> :— :f	<b>m</b> :— :		

*pp*

<b>m</b> :— :s	<b>l</b> :— :s	<b>r</b> :— :—	<b>d</b> :— :	}
Through	the still	air wing	- ing;	
Mer	ry voi	- ces ring	- ing;	
Through	the fig	- ure swim	- ming;	
<b>d</b> :— :m	<b>f</b> :— :m	<b>t</b> :— :—	<b>d</b> :— :	

*f*

<b>m</b> :— :m	<b>m</b> :— :m	<b>f</b> :— :f	<b>f</b> :— :	}
Gleam	the trees	so snow	- y white,	
Stars	in heav'n	shine cold	and clear,	
Rings	the laugh	at each	mis hap,	
<b>s</b> :— :s	<b>s</b> :— :s	<b>l</b> :— :l	<b>l</b> :— :	

*f*

<b>r</b> :— :r	<b>r</b> :d	<b>r</b> :—	<b>m</b> :— :—	<b>s</b> :— :	}
I	ci cles	a	dorn	- ing,	
Mu	sic high	is swell	- ing,		
Through	the gay	crowd pass	- ing,		
<b>t</b> :— :t	<b>t</b> :l	<b>t</b> :—	<b>d</b> :— :—	<b>m</b> :— :	

*pp*

<b>m</b> :— :m	<b>m</b> :— :m	<b>f</b> :— :f	<b>f</b> :— :	}
Like	a young	bride in	her robes	
Speeds	the blood	thro' ting	ling veins,	
Plumes	on jaun	- ty skat	ing cap,	
<b>s</b> :— :s	<b>s</b> :— :s	<b>l</b> :— :l	<b>l</b> :— :	

*f*

r :— :s	s :— :fe	s :— :—	s :— :	{ }
On the wed - ding	morn - ing.			
Ev 'ry pulse quick	thrill - ing.			
In the night wind	toss - ing.			

| s :— :t | l :— :l | t :— :— | s :— :—

*f*

m :r :d	s :— :s   l :— :l   s :— :	{ }	
O ver the ice in	moon lit		sheen,
s :f :m   m :— :m   f :— :f   m :— :			

*f*

m :— :d	t :— :d   r :— :—   s :— :	{ }	
Skates so clear ly	ring		ing,
s :— :s   s :— :s   t :— :—   t :— :			

*pp*

m :r :d	s :— :s   l :— :l   s :— :	{ }	
Speed we on with	mer ry		hearts,
s :f :m   m :— :m   f :— :f   m :— :			

*ff*

m :— :s	l :— :s   r :— :—   d :— :—	{ }	
Mer ry voi ces	ring		ing.
d :— :m   f :— :m   t :— :—   d :— :—			

## THE SILVER LAKE.

66.—KEY F. *Moderato.*

d :m	s :— .s   l :l	l .s :m .d
1 Come with me,	the moon is	beaming O'er the
2 O de lay not,	time is	flying, And our
3 Wake the harp to ac cents		tender, Soft-ly
d :d	m :— .m   f :f	f .m :d .d

r :r	r .f :m .r	d :r	m :—
sil - ver com - rades sweep the	waters of the scull us from the chords and warble	lake so peb - bly sweet - est	fair; strand, lays,
t :t	t .r :d .t	d :t	d :—

d :m	s :— .s	l :l	l .s :m .d
See ye E'en the While the	not gen - star -	the tle ry	white sails breeze is host in
d :d	m :— .m	f :f	gleaming, And the sigh-ing As it splendour Greet their

r :r	r .f :m .r	d :t	d :—
rip - ples waits to pla - cid	laughing in the bear us from the mir-ror with an	sum - mer dew - y earn - est	air? land; gaze;
t :t	t .r :d .s	l :s .f	m :—

r :r	f :— .f	m :s	l .s :m .d
Come with 'Mid Earth is	me, hills heaven	the boat beau - ty fair - est	waiting, And the gleaming, Still the seeming, And the
t :t	r :— .x	d :m	f .m :d .d

r :r	f :— .f	m .r :d .m	r :—
dis - tant	voi - ces	sweetest echoes	wake;
t :t	r :— .x	d .t :d .d	t :—

d :m	s :— .s	l :l	l .s :m .d
Come, O	come,	the moon is	beaming O'er the
d :d	m :— .m	f :f	f .m :d .d

r :r	r .f :m .r	d :t	d :—
laugh ing	waters of the	sil - ver	lake.
t :t	t .l :s .f	m :f	m :—

## OFT IN THE STILLY NIGHT.

67.—KEY C.

MOORE'S IRISH MELODIES.

{ **m<sup>1</sup>** :**m<sup>1</sup>** ..**r<sup>1</sup>** | **d<sup>1</sup>** ..**l** :**l** .**d<sup>1</sup>** | **s** ..**s** :**d<sup>1</sup>** ..**m<sup>1</sup>**  
 1 Oft in the stil - ly night, When slum - ber's chain hath  
 2 When I re - mem - ber all The friends so link'd to  
**d<sup>1</sup>** :**d<sup>1</sup>** ..**s** | **l** ..**f** :**f** ..**m** | **m** ..**m** :**m** ..**s**

{ **r<sup>1</sup>** ..**m<sup>1</sup>**,**f<sup>1</sup>** ;**m<sup>1</sup>** | **m<sup>1</sup>** :**m<sup>1</sup>** ..**r<sup>1</sup>** | **d<sup>1</sup>** ..**l** :**l** .**d<sup>1</sup>**  
 bound me, Fond mem - 'ry brings the light of  
 geth - er, I've seen a - round me fall, Like  
**t** .**d<sup>1</sup>**,**r<sup>1</sup>** ;**d<sup>1</sup>** | **d<sup>1</sup>** :**s** ..**s** | **l** ..**f** :**f** ..**m**

{ **s** ..**s** :**m<sup>1</sup>** ..**d<sup>1</sup>** | **r<sup>1</sup>** :**d<sup>1</sup>** ..**s** | **s** ..**d<sup>1</sup>** :**d<sup>1</sup>** ..**d<sup>1</sup>**  
 oth - er days a - round me; The smiles, the tears of  
 leaves in win - ter wea - ther, I feel like one who  
**m** ..**m** :**d** ..**m** | **s** ..**f** :**m** ..**m** | **m** ..**m** :**m** ..**m**

{ **r<sup>1</sup>** ..**d<sup>1</sup>** :**d<sup>1</sup>** ..**d<sup>1</sup>** | **m<sup>1</sup>** ..**d<sup>1</sup>** :**d<sup>1</sup>** ..**d<sup>1</sup>** | **r<sup>1</sup>** :**d<sup>1</sup>** ..**s**  
 boy - hood's years, The words of love then spo - ken, The  
 treads a lone Some ban - quet-hall de - sert - ed, Whose  
**f** ..**m** :**m** ..**m** | **s** ..**m** :**m** ..**m** | **f** :**m** ..**m**

{ **s** ..**d<sup>1</sup>** :**d<sup>1</sup>** ..**d<sup>1</sup>** | **r<sup>1</sup>** ..**d<sup>1</sup>** :**d<sup>1</sup>** ..**d<sup>1</sup>** | **m<sup>1</sup>** ..**d<sup>1</sup>** :**d<sup>1</sup>** ..**d<sup>1</sup>**  
 eyes that shone, now dimm'd and gone, The cheer - ful hearts now  
 lights are fled, whose gar - lands dead, And all but me de -  
**m** ..**m** :**m** ..**m** | **f** ..**m** :**m** ..**m** | **s** ..**m** :**m** ..**m**

{ **r<sup>1</sup>** ..**m<sup>1</sup>**,**f<sup>1</sup>** ;**m<sup>1</sup>** | **m<sup>1</sup>** :**m<sup>1</sup>** ..**r<sup>1</sup>** | **d<sup>1</sup>** ..**l** :**l** .**d<sup>1</sup>**  
 bro - ken. Thus in the still - ly night, Ere  
 part - ed. | **d<sup>1</sup>** :**d<sup>1</sup>** ..**s** | **l** ..**f** :**f** ..**m**

{ **s „s :d<sup>l</sup> ,m<sup>l</sup>** | **r<sup>l</sup> ,m<sup>l</sup>,f<sup>l</sup>;m<sup>l</sup>** | **m<sup>l</sup> ;m<sup>l</sup> „,r<sup>l</sup>** }  
 slum-ber's chain hath bound thee,  
**m „,m :m .s** | **t .d<sup>l</sup>,r<sup>l</sup>:d<sup>l</sup>** | **d<sup>l</sup> :s „,s**

{ **d<sup>l</sup> „,l :l .d<sup>l</sup>** | **s „s :m<sup>l</sup> „,d<sup>l</sup>** | **r<sup>l</sup> :d<sup>l</sup>** }  
 brings the light Of oth - er days a - round me.  
**l „,f :f .m** | **m „s :s „,m** | **s .f :m**

---

## THE CRYSTAL SPRING.

68.—KEY C. M. 80.

HASTINGS.

{ **s :s .l | s :m.f** | **s :d<sup>l</sup> | s :s .s | l :l** }  
 1. Give me a draught from the crys - tal spring, When the burn-ing  
 2. Give me a draught from the crys - tal spring, When the cool-ing  
 3. Give me a draught from the crys - tal spring, When the win-t'ry  
 4. Give me a draught from the crys - tal spring, When the rip-n'ing  
**m :m .f | m :d .r** | **m ;m | m :m ,m | f :f**

{ **f :x<sup>l</sup> | d<sup>l</sup> :— | t :m .f** | **s :s .l | s :m .f** }  
 sun is high: When the rocks and the woods their  
 bree-zes blow; When the leaves of the trees are  
 winds are gone; When the flow'rs are in bloom and the  
 fruits ap-pear; When the rea - pers the song of  
**l :f | m :— | r :d .r** | **m ;m .f | m :d .r**

{ **s :d<sup>l</sup> | s :d<sup>l</sup> .t** | **l :r<sup>l</sup> .r<sup>l</sup> | d<sup>l</sup> .t | l .t** }  
 sha - dows fling, Where the pearls and the peb - bles  
 wi - ther - ing, From the frost or the flee - cy  
 e - choes ring, From the woods o'er the ver - dant  
 har - vest sing, And plen - ty has crown'd the  
**m :m | m :m ,m | f :r .r | r :f**

{ **d<sup>l</sup> :— | — :x<sup>l</sup>.r | m<sup>l</sup> :m ,m<sup>l</sup> | r<sup>l</sup> :x<sup>l</sup> | d<sup>l</sup> :— | — :**  
 lie, Where the pearls and the pebbles lie.  
 snow, From the frost or the flee - cy snow.  
 lawn, From the woods o'er the verdant lawn.  
 year, And plen - ty has crown'd the year.  
**m :— | — :t .t | d<sup>l</sup> :s .s | f :f | m :— | — :**

## GOOD NIGHT.

69.—KEY F.

A. T. CRINGAN.

**:s | m :— | — :m | d :— | — :s, s | l :l | l :l**

1 Good night! good night! We have fought our dai-ly  
 2 Good night! good night! May the star-ry splendour  
 3 Good night! good night! There's an Eye that knows no  
 4 Good night! good night! Heav'nly Fa-ther with Thy

**:m | d :— | — :s | m :— | — :s, s | d :d | d :d**

**r :— | — :s, l | s ;m | f :s | m :m | — :m, f**

fight, Peace of mind and rest from heav-en, To re-  
 bright Cheer the eye that sick with sor-row, Weeping  
 night; Child of man, while thou art sleep-ing,  
 might Bless and strengthen and re-store us Faithful  
**t, :— | — :m, f | m :d | r :m | d :d | — :s, l**

**m :d | r :m | d :d | — :m, m | r :—.r | m :fe**

ward our toil are giv-en. Noisy day has ta-ken  
 watcheth for the mor-row,— Starry splendour soft and  
 watch and ward 'tis keep-ing; There's an Eye that wakes all  
 new day's work be-fore us, Heav'nly Fa-ther with thy  
**s, :m, | f, :s, | m, :m, | — :d, d | t, :—.t, | d :l,**

**s :— | — :s | m :— | — :s | d' :— | — :**

flight. Good night! good night!  
 bright, Good night! good night!  
 night. Good night! good night!  
 might! Good night! good night!

**t, :— | — :s, | d :— | — :s | m :— | — :**

**s :— | s :f | m :— | — ||**

Friends, good night!

**m ;r, m | f :r | d :— | — ||**

## \* GOD PRESERVE OUR NATIVE LAND.

70.—KEY B

Words and Music by J. DAVENPORT KERRISON.

(d) | d :-.s | s :d | t :-.l | l :l | f :m | d :r | }  
 Should God preserve our native land, Fair Can-a - da the  
 for eign foes our lande'er threat With de - so - la - tion  
 Be pre - sent with our ru - lers Lord, And all their coun-cils  
 (m,) | m :-.m | m :m | s :-.f | f :f | l :s | m :fe | }

r :— | — :s | m :x | d :r.m | f :f | f :m | }  
 free, May His right hand pro - tect our land, And  
 fell, God guard the right and lend us might, Th' in-  
 guide, From kna - vish tricks of pol - i - tics. Turn  
 s :— | — :m | s :f | m :f.s | l :l | s :d | }

## CHORUS.

r :f | m :-.x | d :— | — : | r :— | r :— .x | }  
 guard her li - ber - ty. Then shall each  
 va - der to re - pel.  
 Thou their hearts a - side.  
 t :l | s :— .f | m :— | — : | s :— | t :— .t | }

m :d | :d | r :— | r :— .x | m :— | — : | }  
 val - ley, each moun-tain and plain,  
 d :d | :m | s :— | t :— .t | d :— | — : | }

r :— | r :— .x | m :d | : .d | t :— | l :— | }  
 E - - cho in cho - rus the glad re -  
 s :— | t :— .t | d :d | : .m | s :— | fe :— | }

s :— | — : | d :-.s | s :d | t :— .l | l :l | }  
 frain: Can - a - da, fair Can - a - da, God's  
 s :— | — : | m :— .m | m :m | s :— .f | f :f | }

f :m | d :x | r :— | — :s | r :x | d :r.m | }  
 bless-ing rest on thee, May His right-hand pro -  
 l :s | m :fe | s :— | — :s | s :f | m :f.s | }

f :f | f :m | r :f | m :— .x | d :— | — ||  
 tect our land, And guard her li - ber - ty.  
 l :l | s :d | s :l | s :— .f | m :— | — ||

\* By kind permission of Messrs J. Suckling &amp; Sons.

## THE WOODMAN.

71.—KEY F.

A. T. CRINGAN.

d :d,d|r :m | s :-f|m :— | l :t,,d|r :s | d :-r )  
 Out in the bleak cold wood he stands, Swinging his axe with stur - dy  
 Loudly the winds thro' tree-tops sigh, Swiftly the chips a round him  
 There is a time to work and sleep, There is a time to laugh and  
 d :d,d|t| :d | s| :-l|s| :— | f| :f|,l|s| :s | m| :-f )

| m :— | d :d,d|r :m | s :-f|m :— | r :x,r|m :l )  
 hands, Sharply th'blue-jays near him call, Softly th'snowflakes  
 fly, Trembling,th'tree tops gay and brown, Totter,an'then come  
 weep, Now is the time that trees must fall, Pile up the fire and  
 | s| :— | d :d,d|t| :d | s| :-l|s| :— | t| :t|,t|d :d )

## CHORUS.

s :fe | s :— | d :-s,d|m :—.d,m | s :-m,s|d| :— )  
 round him fall. What care I for the ice and snow;  
 crash-ing down. warm ye all.  
 t| :l| | s| :— | d :-s,d|m :—.d,m | s :-m | d :— )

d|,t:l | t,l :s | f :-r | s :— | m :m,f | s :m )  
 Thereaway, there away, down you go. So sings the woodman  
 m,,r:d | s,,f :m | r :-d | t| :— | d :d,r|m :d )

f :fe | s :— | m :-f | s :s.f | m :x | d :— ||  
 bare and brown, Ev - 'ry time that a tree goes down.  
 l| :l| | s| :— | d :-l|s| :d.l|s| :s| | d :— ||

## \* MAY GOD PRESERVE THEE, CANADA.

72.—KEY E $\flat$ 

R. S. AMBROSE.

{ :d | d :- .d | f :m | m :- .x | d :d . }  
 1. May God pre-serve thee, Can - a - da, Tho'  
 2. Tho' we may ne - ver read the page That  
 3. In spring - tide flush, thro' sum - mer's glow, When  
 { :d | d :- .d | l | :s | s | :- .t | d :d }

{ l :l | s :f | f :m | :m | m ;m | m :m }  
 child a - mong the na - tions, 'Mid proudest lands, strong  
 tells thy deeds of glo - ry, When na - tions now in  
 au - tumn winds are sing - ing, In win - ter's snow, thro'  
 { d :d | t | :r | r :d | :d | d :d.r | d :d }

{ s :s | s :s | s :l.t | d' :fe | l :s | : }  
 hearts and hands Shall claim for thee a sta - tion.  
 prime of age Have with the years grown hoa - ry.  
 weal or woe, This song shall still be ring - ing.  
 { s | :s | s | :s | t | :d.r | m | :r | d | :t | : }

CHORUS.

{ t :l.s | d' :s | s :f | m :- . | t :l.s | d' :m }  
 Land of the fo - rest and the lake, Land of the rush-ing  
 { r :f.f | m ;m | m :r | d :- . | r :f.f | m :r }

{ m :x | :x | m :x | d :x.m | f :m | r :s }  
 ri - ver, Our prayers shall rise for thy dear sake, For  
 { d | :t | :s | d | :t | d | :t.d | l | :d | s | :m }

{ d' :d | r :m | r :— | d ||  
 e - ver and for e - - - ver. ||  
 { m :d | s | :s | t | :--- | d }

## **EXERCISES IN TRANSLATION.**

## FIRST SHARP KEY.

73.—KEY C. G.t.  
 { m :r | d :r | s :- | r :m | r :t | d :- ||

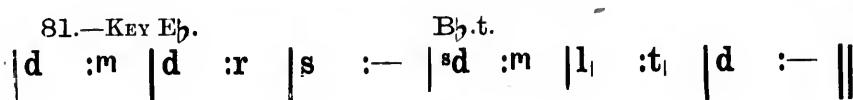
74.—KEY G.      D.t.  
 { d :s, l :t, d :— | df :x | d :t, d :— ||

77.—KEY E. B.t.  
 { d : t<sub>1</sub> | d : f | m :— | ml : s<sub>1</sub> | t<sub>1</sub> : r | d :— |

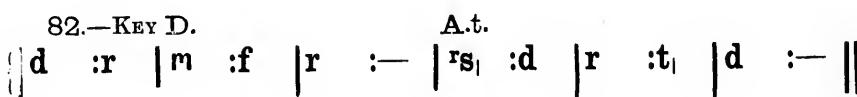
78.—KEY F.  
 ( | m :r | d :l | s :- | l'r' :t | d' :r' | m' :- |

79.—KEY By. F.t.  
 { |d :l| |r :t| |d :— |t|m :f |r :t| |d :— |

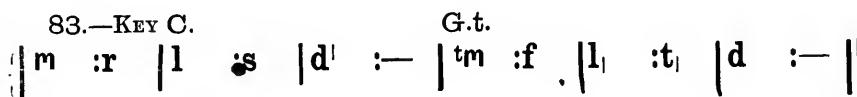
80.—KEY E<sub>b</sub>. B<sub>b</sub>.t.  
 { m :m | f :r | m :- | m :l | t :s | d :- |

81.—KEY E $\flat$ .

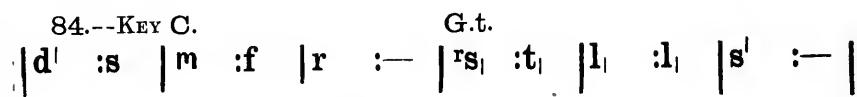
## 82.—KEY D.



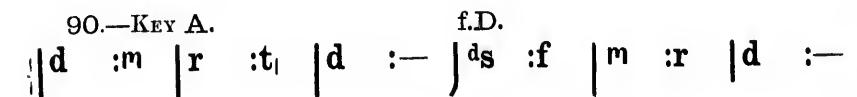
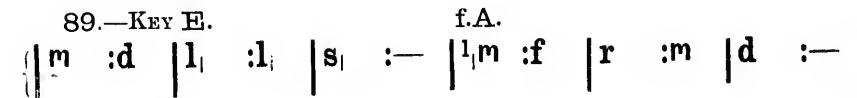
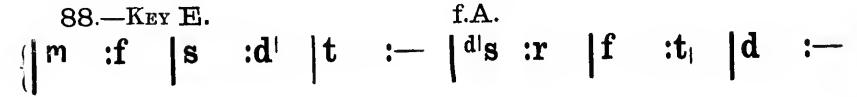
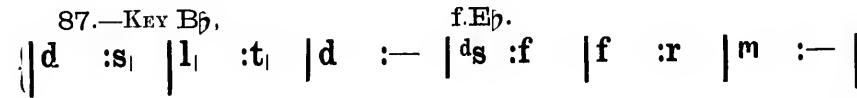
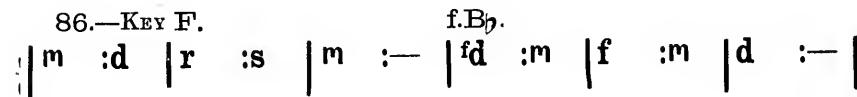
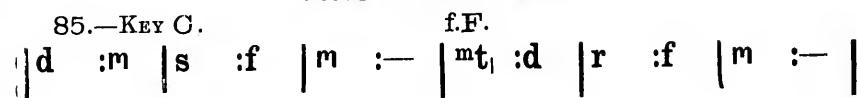
## 83.—KEY C.



## 84.—KEY C.



## FIRST FLAT KEY.



“OH! I'M A BRITISH BOY.”

91.—KEY B $\flat$ . M. 132.

{ :s | d :d | r :r | m :-x | d :s | l :f.r | d :t | }  
 1. Oh, I'm a Brit-ish boy, sir, I joy to tell it  
 2. Oh, I'm a Brit-ish boy, sir, I joy to tell it  
 3. Oh, I'm a Brit-ish boy, sir, I joy to tell it  
 { :s | m :m | s :s | d :-s | m :s | f :l.f | m :r | }

F.t.

{ d :— | :m | s :-f | m :f | s :-l | s :f | }  
 you; A Bri-ton's ev-er hon - est, Let  
 you; A Bri-ton e'er loves hon - our, Then  
 you; God make me of it wor - thy, Life's  
 { m :— | :m | t :-t | d :r | m :-f | m :r | }

f.B.

{ m :m | r.d:r.m | d :— | :d:s | r :r | m :m | }  
 me be hon - est too. My tongue speaks ev-er  
 let me love it too. In jus - tice be my  
 toil - some jour - ney through. And when to man's es -  
 { d :s | f.m:f.s | m :— | :d:s | t :t | d :d | }

{ f :-m|r :r | m :m | f :f | s :-f | m :s | }  
 truth - ful-ly, 'Tis this that you shall know me by. Oh,  
 glo - ry bright, Re - gard-ful of an - oth - er's right. Oh,  
 tate I grow, My Brit - ish blood the world shall know, Oh,  
 { r :-d | t :t | d :d | r :r | m :-r | d :s | }

{ m :r | d :t | l :-d | s :d | r :f.r | d :t | d :— | }  
 I'm a Brit-ish boy, sir, And hate to tell a lie.  
 I'm a Brit-ish boy, sir, This is my true de - light.  
 I'm a Brit-ish boy, sir, And this my life shall show.  
 { s :f | m :s | f :— | m :m | s :l.f | m :r | m :— | }

## RING! RING! RING!

92.—K. x B $\flat$ . T. F. SEWARD.

<b>d</b>	: <b>s</b>	<b>m</b>	:- . <b>d</b>	<b>t</b> <sub>1</sub> . <b>f</b>	: <b>f</b>	<b>t</b> <sub>1</sub>	<b>d</b>	<b>m</b>	: <b>m</b>	
1. Ring ! Ring !	Ring !	How	sweet the chime of merry bells,							
2. Ring ! Ring !	Ring !	Re-	sounding echoes fill the air,							
3. Ring ! Ring !	Ring !	How	sweet the chime of merry bells,							
<b>m</b>	: <b>m</b>	<b>s</b>	:- . <b>s</b>	<b>s</b>	. <b>s</b>	: <b>s</b>	. <b>f</b>	<b>m</b>	. <b>s</b>	: <b>s</b>

<b>d</b>	: <b>s</b>	<b>m</b>	:- . <b>d</b>	<b>t</b> <sub>1</sub> . <b>f</b>	: <b>f</b>	<b>t</b> <sub>1</sub>	<b>d</b>	:- . <b>d</b>	
Ring !	Ring !	Ring !	The	cheerful music	swells.				
Ring !	Ring !	Ring !	And	banish ev'-ry	care.				
Ring !	Ring !	Ring !	The	cheerful music	swells.				
<b>m</b>	: <b>m</b>	<b>s</b>	:- . <b>s</b>	<b>s</b>	. <b>s</b>	: <b>s</b>	. <b>f</b>	<b>m</b>	:- . <b>s</b>

<b>t</b> <sub>1</sub> . <b>r</b>	: <b>r</b>	. <b>s</b>	<b>d</b>	:- : <b>m</b>	. <b>m</b>	<b>s</b>	. <b>f</b>	: <b>f</b>	. <b>x</b>	<b>m</b>	:- : <b>d</b>	. <b>d</b>	
out our joy - ful	greet	- ing,	To	happy	hours so fleet	- ing,	The						
friendly gift and to	- ken,	Are	the	kindest wish-es	spo	- ken,	That						
richest blessings ev	- er,	From	grief and sorrow	sev	- er,	And							
<b>s</b>	. <b>s</b>	: <b>s</b>	. <b>s</b>	<b>m</b>	. <b>s</b>	<b>s</b>	. <b>s</b>	: <b>s</b>	. <b>t</b>	<b>d</b>	:- : <b>d</b>	. <b>s</b>	

<b>t</b> <sub>1</sub> . <b>r</b>	: <b>r</b>	. <b>s</b>	<b>d</b>	:- : <b>m</b>	. <b>m</b>	<b>r</b>	. <b>t</b> <sub>1</sub>	: <b>l</b>	. <b>r</b>	<b>s</b> <sub>1</sub>	.	:
old and new year meet	- ing,	With	merry	chime of bells.								
cir-cles all un - bro	- ken,	May	future	blessings share.								
still go on for ev	- er,	The	merry	peal of bells.								
<b>s</b>	. <b>s</b>	: <b>s</b>	. <b>s</b>	<b>m</b>	. <b>s</b>	<b>t</b> <sub>1</sub>	. <b>s</b>	: <b>f</b> <sub>1</sub>	. <b>f</b> <sub>1</sub>	<b>s</b> <sub>1</sub>	.	:

<b>d</b>	: <b>s</b>	<b>m</b>	:- . <b>d</b>	<b>t</b> <sub>1</sub> . <b>f</b>	: <b>f</b>	<b>t</b> <sub>1</sub>	<b>d</b>	<b>m</b>	: <b>m</b>	
Ring !	Ring !	Ring !	How	sweet the chime of merry bells,						
Ring !	Ring !	Ring !	Re-	sounding echoes fill the air,						
Ring !	Ring !	Ring !	How	sweet the chime of merry bells,						
<b>m</b>	: <b>m</b>	<b>s</b>	:- . <b>s</b>	<b>s</b>	. <b>s</b>	: <b>s</b>	. <b>f</b>	<b>m</b>	. <b>s</b>	: <b>s</b>

<b>d</b>	: <b>s</b>	<b>m</b>	:- . <b>d</b>	<b>t</b> <sub>1</sub> . <b>f</b>	: <b>f</b>	<b>t</b> <sub>1</sub>	<b>d</b>	:-	
Ring !	Ring !	Ring !	The	cheerful mu - sic	swells.				
Ring !	Ring !	Ring !	And	ban-ish ev' - ry	care.				
Ring !	Ring !	Ring !	The	cheerful mu - sic	swells.				
<b>m</b>	: <b>m</b>	<b>s</b>	:- . <b>s</b>	<b>s</b>	. <b>s</b>	: <b>s</b>	. <b>f</b>	<b>m</b>	:-

## RULE BRITANNIA.

93.—KEY B $\flat$ . M. 72.

{ .s | d :d | d ,r .m ,f :s .d }  
 1. When Bri - - tain first at  
 2. The na - - tions not so  
 3. The mu - - ses still with  
 .s | m | :m | m ,f .s ,l :s .l |

{ r :r .m ,f | m :- .s | d ,r .d ,r :m ,f .m ,f }  
 heav'n's com - - mand, A rose  
 blest as thee, Must in  
 free - - dom found, Shall to  
 f .r :t | d :- .s | m ,f .m ,f :s ,l .s ,l |

F.t.  
 { s .r :m .r | df .s ,l :s .f | m :- .d }  
 from out the a - - - - zure main, A -  
 their turn to ty - - - - rants fall, Must  
 thy hap - py coast re - pair, Shall  
 s .t :d .s | m ,l .t ,d :t | s | d :- .

{ m .d :s .m | d' .t ,l :s .f | m :r ,d | d :- . }  
 rose A - rose from out the a - - - - zure main;  
 in Must in their turn to ty - - - - rants fall;  
 to Shall to thy hap - py coast re - pair;  
 : .d | m .f :m .r | d :t | d :- .

f.B  
 { fd :d ,s | l .f : d | f .m :r .d | t :- .x }  
 This was the charter, the charter of the land, And  
 While thou shalt flourish, shalt flourish great and free, The  
 Blest Isle with beauty, with matchless beauty crowned, And  
 l ,m :m ,m | f .f : l | l .s :f .fe | s :- .s |

{ s :f | m ,r ,m ,f :s .f | m :r | d :- . }  
 guard - ian an - - - gels sang this strain:  
 dread and en - - - vy of them all.  
 man - ly hearts to guard the fair.  
 s .d :l .t | d :- .t ,l | s :f | m :- .

*CHORUS. ff*

{ |m :— .m |f .f : .m |f .m :r .d |t :— .r }  
 { "Rule Bri - tan-nia, Bri - tan-nia rule the waves,  
 { d :— .d |l .l : .m |l .s :f .r |s :— }

{ |s :f |m,r,m,f:s.f |m :r |d :— . . . }  
 { Bri - tons never, never, never shall be slaves."  
 { s |t |d,t,d,x:m.r |d :t |d :— . . . }

---

## WHILE SHEPHERDS WATCHED.

94—KEY C.

Traditional air, arr. by T. SCARISBRICK.

{ |s |d' :d' |t :l |s :— .l |s :s  
 { 1 While shep - herds watch'd their flocks by night, All  
 { 2 To you in Da - vid's town this day Is  
 { 3 Thus spake the se - raph and forthwith Ap - .  
 { :s |m :m |s :f |m :— .f |m :s

{ |l :r' |d' :t |d' :— |— :s |d' :d' |t :l  
 { seat - ed on the ground, The an - gel of the  
 { born of Da - vid's line, A Sa - viour which is  
 { pear'd a shin - ing throng Of an - gels prais - ing  
 { s :f |m :— .r |m :— |— :s |m :m |s :f

{ |s :— .l |s :m' |r' :d' |t :l |s :— |— :s  
 { Lord came down, And glo - ry shone a - round, "Fear  
 { Christ the Lord; And this shall be the sign ; The  
 { God, and thus Ad - dress'd their joy - ful song ; "All  
 { m :— .f |m :s |t :l |s :fe |s :— |— :s

{ |t :s |d' :s |r' :s |m' :m' |f' :m' |r' :d'  
 { not," said he, for migh - ty dread Had seiz'd their trou - bled  
 { heavn'ly babe you there shall find To hu - man view dis -  
 { glo - ry be to God on high And to the earth be  
 { f :f |m :s |f :f |m :d.t |l :s |f :fe

{ **d' :- | t :s | d' :d' | t :l | s :- l | s :s** }  
 mind, " Glad ti - dings of great joy I bring, To  
 play'd All mean-ly wrapt in swath - ing bands, And  
 peace; Good- will hence-forth from heav'n to men, Be -  
**s :- | - :s.f | m :m | s :f | m :- f | m :s**

{ **l :r' | d' :t | d' :- | - | |** }  
 you and all man- kind."  
 in a man - ger laid."  
 gin and nev - er cease."  
**s :f | m :- f | m :- | - | |**

## WORK AND BE JOYFUL.

95.—KEY F. Words by F. T. PALGRAVE.

NAGELL.

(From TILLEARD'S School Music.)

**CHORUS.**

{ **m :- : - | f :m :f | s :- :d' | d' :- : -** }  
 Work and be joy ful;  
**d :- : - | r :d :x | m :- : - | m :- : -**

{ **d :- : - | r :d :x | m :f :m | r :- : -** }  
 Work's light when hearts are gay;  
**d :- : - | t :l :t | r :d :d | t :- : -**

{ **m :- : - | f :m :f | s :- :d' | d' :- : -** }  
 Work for life's har vest  
**d :- : - | r :d :x | m :- : - | m :- : -**

**FINE.**

{ **m :- : - | r :d :x | d :- : - | : :s** }  
 While yet you may.  
**d :- : - | t :l :t | d :- : - | : :m**

1 When  
 2 Fresh  
 3 In  
 4 With

{ **s** :— :f | **r** :m :f | **s** :— :m | **d** :— :s }  
 earth is moist with Spring's first rain, In  
 dews and sun shine bless the field; Their  
 Au tumn days the corn they reap, With  
 song they guide the creak ing wain; With  
**m** :— :r | **t** :d :r | **m** :— :d | **d** :— :m }

{ **s** :— :f | **r** :m :f | **s** :— :m | **d** :— :s }  
 fur row'd fields they strew the grain; So  
 crops the crum bling fur rows yield; So  
 sheaves the la b'ring wain they heap; So  
 song, with mirth, they store the grain, Be  
**m** :— :r | **t** :d :r | **d** :— :d | **d** :— :m }

{ **l** :— :f | **d'** :— :l | **s** :— :m | **d'** :— :s }  
 while youth lasts we cast the seed 'Gainst  
 wis dom grows, thro' smiles, thro' tears, By  
 life when ripen ing years are past, Its  
 ours with joy what 'ere be tide, Life's  
**f** :— :f | **l** :— :f | **m** :— :d | **m** :— :m }

D.C.

{ **s** :l :s | **s** :f :m | **m** :— :— | **r** :— : }  
 la ter days of need.  
 pro cess of the years.  
 har vest reaps at last.  
 Har vest Home to bide.  
**m** :f :m | **m** :r :d | **d** :— :— | **t** :— : } ||  
 ——————

## THE RED, WHITE, AND BLUE.

96.—KEY G. *Spirited.* M. 88.

ENGLISH AIR.

{ **:s** | **d** :d ,d | **r** :s ,f | **m,d** :— | **:s** }  
 1. Bri tan - nia the pride of the o -cean, The  
 2. When war spread its wide des -o- la-tion, And  
 3. While jus - tice and free - dom up- hold her. No  
**:s** | **m** ,d | **t** :d ,t | **d,d** :— | **:m** }

D.t.

l :l .s | f .m :r .d | d :— | t | :— rs }  
 home of the brave and the free,  
 threat-en'd our land to de-form,  
 dan - ger can threat-en our isle;  
 f :l .t | r .d :t .l | s :— | — : t,m }  
 The The  
While

s :s .s | s :l ,t | d' .s :— | :d' }  
 shrine of the sai-lor's de-votion,  
 ark then of free-dom's foun-da-tion,  
 Bri - tons stand shoul-der to shoulder,  
 m :m .m | f :f ,f | m .m :— | :m }  
 No Bri-Old

t .l :s .f | m .r :s ,t | d :— | :d s .s }  
 land can com-pare un-to thee!  
 tan - nia rode safe thro' the storm.  
 Eng - land at foe - men may smile.  
 r .d :t .l | s :t ,t | d :— | :d s .s }  
 Thy With her With

r :x .x | d .t | l .s | s .d :— | :d ,r }  
 man - dates make he - roes as- semble,  
 gar - lands of vic - t'ry a-round her,  
 bright - er days dawn - ing be- fore us,  
 r :x .x | d .t | l .s | s .d :— | :d ,d }  
 With When so With our

m :m .m | f .m :r .d | r :— | :s .s }  
 vic - t'ry's bright lau - rel in view,  
 no - bly she bore her brave crew,  
 hope in the good and the true,  
 d :d .d | l .s | fe .fe | s :— | :s .s }  
 Thy With her We will

s .s :s .s | f .m :r .d | t .l : | l :— ,s }  
 ban - ners make ty - ran-ny tremble,  
 flag float-ing proud - ly be-fore her,  
 march on - ward sing - ing in the chorus,  
 t .t | t .t | l .s | f .m | f .f : | fe :— }  
 When The Three

s ,m :d ,l | s :l ,t | d :— | :t .d }  
 borne by the red, white and blue.  
 boast of the red, white and blue.  
 cheers for the red, white and blue.  
 s :l ,f | m :f ,f | m :— | :s .l }  
 When The Three

(r :r ,r | r :s ,f | m :— | :t<sub>1</sub> .d  
 borne by the red, white and blue,  
 boast of the red, white and blue,  
 cheers for the red, white and blue,  
 t<sub>1</sub> :t<sub>1</sub> ,t<sub>1</sub> | t<sub>1</sub> :t<sub>1</sub> ,t<sub>1</sub> | d :— | :s<sub>1</sub>  
 When The Three  
 {  
 (r :r ,r | r :s ,f | m :— | :d ..m  
 borne by the red, white and blue,  
 boast of the red, white and blue,  
 cheers for the red, white and blue,  
 t<sub>1</sub> :t<sub>1</sub> ,t<sub>1</sub> | t<sub>1</sub> :t<sub>1</sub> ,t<sub>1</sub> | d :— | :d .d  
 Thy With her We will  
 {  
 (s .s :s .s | f .m :r .d | t<sub>1</sub> .l<sub>1</sub> : | l :— ,s  
 banners make ty - ran-ny tremble,  
 flag floating proud ly be - fore her,  
 march on - ward sing - ing in chorus,  
 t<sub>1</sub> .t<sub>1</sub> :t<sub>1</sub> .t<sub>1</sub> | l<sub>1</sub> .s<sub>1</sub> :f<sub>1</sub> .m<sub>1</sub> | f<sub>1</sub> .f<sub>1</sub> : | fe<sub>1</sub> :—  
 When The Three  
 {  
 (s ,m :d ,l<sub>1</sub> | s<sub>1</sub> :m ,r | d :— | — |||  
 borne by the red, white and blue.  
 boast of the red, white and blue.  
 cheers for the red, white and blue.  
 s<sub>1</sub> :l<sub>1</sub> ,f<sub>1</sub> | s<sub>1</sub> :t<sub>1</sub> ,t<sub>1</sub> | d :— | — |||

## MERRY CHRISTMAS BELLS.

97.—KEY D. *Lively* Music and words by J. R. MURRAY.

(s .s :s .s | l .l :l .l | s :m | s :d<sup>1</sup>  
 1 Merry, merry, merry, merry Christ - mas bells, O  
 m .m :m .m | f .f :f .f | m :d | m :m  
 {  
 (t :r | f :l | l :— | s :— |  
 sweet ly, sweet ly chime,  
 r :t<sub>1</sub> | r :f | f :— | m :— |  
 { A.t.  
 (s .s :s .s | l .l :l .l | s :m | s :d<sup>1</sup> f  
 Let your happy mu - sic on the breez - es swell, O  
 m .m :m .m | f .f :f .f | m :d | m :m<sub>1</sub>  
 {

( | m . m ; m . m | m : r | d :— | — : )  
 merry, merry Christ - mas time.  
 S | S | : S | S | : f | m | :— | — : )

f.D. Slower.

( | t a f : r | t :— . l | s : d | m :— . m | )  
 Peace on earth good will to men, O  
 Ban - ish ev - ry thought of care, Let  
 S | r : t | s :— . f | m : d | d :— . d )

( | m : r | r :— . f | l : s | s :— . s | )  
 an - gel sing - ers, sing a gain, While  
 mirth and mu - sic fill the air,  
 D : t | t :— . r | f : m | m :— . d )

A.t.

( | s d : t | t :— . r | r : d | d :— . m | )  
 hearts and voi - ces here be - low Send  
 words of cheer and smiles a bound, And  
 t | m | : r | r :— . f | f | m | m :— . d )

( | m : r | s :— . t | d :— | d :— )  
 back the glad re - frain. O  
 glad - ness ev - ry where. O  
 D : t | t :— . s | m | :— | ta | :— )

f.D. Lively.

( | d s . s : s . s | l . l : l . l | s : m | s : d' | )  
 Merry, merry, merry, merry Christ - mas bells, O  
 l | m . m ; m . m | f . f : f . f | m : d | m : m )

( | t : r | f : l | l :— | s : )  
 sweet - ly, sweet - ly chime,  
 r : t | r : f | f :— | m : )

( | s . s : s . s | l . l : l . l | s : m | s : d' | )  
 Let your happy mu - sie on the breez - es swell, O  
 m . m ; m . m | f . f : f . f | m : d | m : m )

( | t . t : t . t | l : t | d' :— | — : )  
 merry, merry Christ - mas time.  
 S . s : s . s | f : f | m : : | — : )

## MY FATHER WAS A FARMER.

98.—KEY D. *Lively.*

F. SIMS.

(:s | d :d.r | m :m.f | s :d' | s :l .s | f :s .f | m :f .m )  
 1 My fa - ther was a far - mer good, With corn and beef in  
 2 My birth-day came my fa - ther urged, But stout-ly I re -  
 3 We met the foe, the can- nons roar'd, The crim-son tide was.  
 (:s | l :l .t | d :d.r | m.r:m.f | s :d.m | r :t.l.r | d :l.d )

(r :— | s :s | d :d.r | m :m.f | s :d' | s :l .s )  
 plen - ty: I mow'd and ho'd, and held the plough, And  
 re - sisted; My sis - ter wept, my moth-er prayed, But  
 flow - ing; The fright-ful death-groans fill'd my ears, I  
 (d.t:r.d | t :s | l :l .t | d :d.r | m.r:m.f | s .f:m )

(f :s .f | m :f .m | r :— | d :r.m | f .m:f .s | l :l )  
 long'd for one - and - twen - ty; For I had quite a  
 off I went and 'list - ed. They march'd me on thro'  
 wish'd that I was mow - ing. I lost my leg, the  
 (m.r:r | r.d:d | d :t | d :d | r.d:r.t | d.r :m .f )

(m.r:m.f | s :s | fe :m.fe | s.l :t.d | r :— | s :s )  
 mar - tial turn, And scorned the low - ing cat - tle, I  
 wet and dry, To tunes more loud than charm - ing, But  
 foe came on, They had me in their clut - ches; I  
 (d.t:d.l | t.d :r.m | r :x | m.d:s ,m | fe.s :l. fe | s :f.m )

(l :l | f :m.r | s :l.t | d' :t.l | r' :s | f :m | r :— | d ||  
 burn'd to wear a un - i-form, Hear drums and see a bat - tle.  
 lug-ging knap-saek box, and gunn, Was harder work than farm - ing.  
 starved in pri-son till the peace, Then hobbled homeon erut - ches.  
 (f.r:f | r.t:d | t.r:s.f | m :r.d | t :d | r :s | la,s:-l,t | d )

## WHENE'ER YOU SEE A SCHOOLBOY.

R. MORRIS, LL.D.

ADELBERT GARDENIER.

99.—KEY B<sub>b</sub> M. 84, beating twice to a measure.

**When e'er you see him** school boy, Who  
**When e'er you see him** loaf ing, Who  
**When e'er you see him** fight ing, Or  
**When e'er you hear him** swear ing, Or  
**Don't let the e - - - vil lead him** In

**climbs the or - chard fence,** Or **sneaking around the**  
**ought to be at school,** Or **playing the i - - - dle**  
**brawl - ing in the street,** Or **playing the school-boy**  
**saying a naugh - ty word,** Or **tell-ing a lie or**  
**ways of burn - ing shame,** Speak **up, ye gal - lant**

**cor - - - ner, To steal an apple or quince,**  
**tru - - - ant, A - gainst the teach - er's rule,**  
**bul - - - ly, The mean - est thing you meet,**  
**talk - - - ing Of some - thing he has heard,**  
**cap - - - tain, And call him by his name.**

## CHORUS.

**Tell him to halt!** **tell him to halt! What - ev-er may be his**

**fault;** **Tell him to halt!** **tell him to halt! What -**

**ev-er may be his fault.**

## \*THE MAPLE LEAF, OUR EMBLEM DEAR.

100.—KEY B<sub>b</sub>.

Words and Music by ALEX MUIR, B.A.

( :s | m | :s | m :- d | l | :d | s | :— | t | :- d | r | d )  
 1 In days of yore the he - ro Wolfe, Bri - tain's glo - ry  
 2 On ma - ny hard fought bat - tle fields, Our brave fath-ers -  
 3 In Autumn time our emb - lem dear, Dons its tints of  
 4 God bless our loved Can - a - dian home, Our Do - minion's  
 5 On Mer - ry Eng-land's far famed land, May kind Hea - ven

( :d | d | :m | s | :- .m | f | :m | s | :— | s | :- .m | f | l )  
 did main - tain, And plant-ed firm Bri- tan - ia's flag, On  
 side by side, For free - dom, homes, and lov'd ones dear, Firmly  
 crim - son hue; Our blood would dye a deep - er red, Shed, dear  
 vast do - main; May plen - ty ev - er be our lot, And  
 sweetly smile; God bless old Scot - land ev - er - more, And  
 s | :f | m | :- .r | d | :m | m | :s | d | :l | f | :f | .m )

( r.r :d | t | :l | s | :— | :s | l | :s | d | :- .s )  
 Cana - da's fair do - main, Here may it wave, our  
 stood, and no - bly died; And those dear rights which  
 Can - a - da, for you! Ere sa - cred rights our  
 peace hold an end - less reign; Our Un - ion bound by  
 Ireland's Em' - rald Isle! Then swell the song both  
 f | f | :f | fe | :- .s | s | :— | :s | f | :f | m | :- .m )

( l | :d | s | :- .s | l | :l | f | :- .m | m.r :— | :s )  
 boast, our pride, And joined in love to - gether, The  
 they main-tained, We swear to yield them never!  
 fa - ther's won, To foe - men we de - liver, We'll  
 ties of love, That dis - cord can - not sever,  
 loud and long, 'Till rocks and for - ests And quiver;  
 f | :f | m | :- .m | d | :f | l | :— | d.t | :— | :s )

( s | :m | d | :t | l | :d | s | :- .s | l | :f | m | :- .r )  
 This - tle, Shamrock, Rose en - twine The Ma - ple Leaf for  
 ral - ly 'round the Un - ion Jack, The Ma - ple Leaf for  
 fight-ing die, our bat - tle cry, "The Ma - ple Leaf for  
 flour - iish green o'er Free-dom's home, The Ma - ple Leaf for  
 save our Queen, and Hea - ven bless The Ma - ple Leaf for  
 s | :d | l | :s | f | :m | s | :- .m | f | :l | s | :- .t )

\* (Copyright). By kind permission of Messrs. A. &amp; S. NORDHEIMER

*CHORUS.*

{ | r.d :— | :s<sub>1</sub> | m<sub>1</sub> :s<sub>1</sub> | d :— .s<sub>1</sub> | l<sub>1</sub> :d | s<sub>1</sub> :— .s<sub>1</sub> }  
 ever. The Ma - ple Leaf, our em - blem dear, The  
 { | t<sub>1</sub>.d :— | :m<sub>1</sub> | d<sub>1</sub> :m<sub>1</sub> | m<sub>1</sub> :— .m<sub>1</sub> | f<sub>1</sub> :m<sub>1</sub> | s<sub>1</sub> :— .s<sub>1</sub> }  
 { | s<sub>1</sub> :s<sub>1</sub> | f<sub>1</sub> :— .m<sub>1</sub> | m.r :— | :s<sub>1</sub> | s<sub>1</sub> :m<sub>1</sub> | d<sub>1</sub> :t<sub>1</sub> }  
 Ma - ple Leaf for ev-er! God save our Queen, and  
 { | m<sub>1</sub> :m<sub>1</sub> | s<sub>1</sub> :— .d<sub>1</sub> | d.t<sub>1</sub> :— | :s<sub>1</sub> | s<sub>1</sub> :d<sub>1</sub> | l<sub>1</sub> :s<sub>1</sub> }  
 { | l<sub>1</sub> :d | s<sub>1</sub> :— .s<sub>1</sub> | l<sub>1</sub> :f | m<sub>1</sub> :— .r | r.d :— | }  
 hea - ven bless The Ma - ple Leaf for ever.  
 { | f<sub>1</sub> :m<sub>1</sub> | s<sub>1</sub> :— .s<sub>1</sub> | f<sub>1</sub> :l<sub>1</sub> | s<sub>1</sub> :— .f<sub>1</sub> | f<sub>1</sub>.m<sub>1</sub> :— | }  
 |||

## SPREADING A RUMOUR.

101.—KEY B<sub>b</sub>

{ | .s<sub>1</sub> | d,d.— :d ,d | t<sub>1</sub>,t<sub>1</sub>.— :t<sub>1</sub> ,t<sub>1</sub> | d,d.— :m<sub>1</sub> ,f<sub>1</sub> }  
 1 Says Gossip One to Gossip Two, While shopping in the  
 2 Says Gossip Two to Gossip Three, Who cast her eye-lids  
 3 Says Gossip Three to Gossip Four, With something of a  
 4 Says Gossip Four to Gossip Five, Who blazed it round the  
 { | .m<sub>1</sub> | m<sub>1</sub>,m<sub>1</sub>.— :m<sub>1</sub> ,m<sub>1</sub> | s<sub>1</sub>,s<sub>1</sub>.— :s<sub>1</sub> ,s<sub>1</sub> | m<sub>1</sub>,m<sub>1</sub>.— :d<sub>1</sub> ,r<sub>1</sub> }  
 { | s<sub>1</sub> :— .s<sub>1</sub> | d,d.— :d ,d | r<sub>1</sub> ,r<sub>1</sub> :r<sub>1</sub> ,r<sub>1</sub> }  
 town, Old Mrs. Pry to me remarked, "Smith  
 down, " I've heard it said to day, my friend, Smith  
 frown, " I've heard strange news, what do you think? Smith  
 town, " I've heard to day such shocking news, Smith  
 { | m<sub>1</sub> :— .m<sub>1</sub> | m<sub>1</sub>,m<sub>1</sub>.— :m<sub>1</sub> ,d | t<sub>1</sub> ,t<sub>1</sub> :t<sub>1</sub> ,t<sub>1</sub> }  
 { | m<sub>1</sub> ,m<sub>1</sub> :x<sub>1</sub> ,r<sub>1</sub> | d : .s<sub>1</sub> | s<sub>1</sub> .d : }  
 bought his goods of Brown. Of Brown?  
 got his goods from Brown. From Brown?  
 took his goods from Brown. From Brown?  
 stole his goods from Brown. From Brown?  
 { | d ,d :t<sub>1</sub> ,t<sub>1</sub> | d : .s<sub>1</sub> : }  
 { | : .s<sub>1</sub> | m<sub>1</sub> ,m<sub>1</sub> :x<sub>1</sub> ,r<sub>1</sub> | d : }  
 Brown? Smith bought his goods of Brown."  
 Brown? Smith got his goods from Brown."  
 Brown? Smith took his goods from Brown."  
 Brown? Smith stole his goods from Brown."  
 { | s<sub>1</sub> .d : .s<sub>1</sub> | s<sub>1</sub> ,s<sub>1</sub> :f<sub>1</sub> ,f<sub>1</sub> | m<sub>1</sub> : . }  
 |||

## CANADA OUR HOME.

102. KEY A<sub>b</sub>

E. F. IRISH.

A. T. CRINGAN.

**d :- .d | d :r**    **s<sub>1</sub> :l<sub>1</sub>.t<sub>1</sub> | d :-**    **m :- .m | m :f**

1 First in all the songs we sing Let our Coun-try's  
 2 By thy his-tory's back-ward glance Do we meas-ure  
 3 Land with miles of breadth and length, Guard-ed by thy  
**m<sub>1</sub> :- .m<sub>1</sub> | m<sub>1</sub> :f<sub>1</sub>**    **s<sub>1</sub> :f<sub>1</sub> | m<sub>1</sub> :-**    **s<sub>1</sub> :- .d | d :l<sub>1</sub>**

**s :f .m | r :-**    **s :- .s | d :m**    **l :s .f | m :-**

praises ring, Here her well-loved name we bring.  
 the ex - panse, Do we pledge thy sure ad - vance.  
 peo - ples strength, Which a - achieves thy fame at length.  
**s :d | t<sub>1</sub> :-**    **t<sub>1</sub> :- .d | d :d**    **d :t<sub>1</sub>.l<sub>1</sub> | s<sub>1</sub> :-**

**r :- .x | m :fe**    **s :- | - :-**    **r :- .x | r :m**

Can - a - da our home. Land of boundless  
 Can - a - da our home. Child a - mong the  
 Can - a - da our home. Home of men whose  
**t :- .t | d :r**    **s<sub>1</sub> :- | - :-**    **f<sub>1</sub> :- .f | f<sub>1</sub> :s<sub>1</sub>**

**f :m | r :-**    **s :- .s | s :m**    **l :f | r :-**

rich es - tate, Land whose mines bear gold - en freight,  
 na - tions, where, Thou dost grow with pro - mise rare,  
 man - hood's might, Bat - tles for the truth and right,  
**l<sub>1</sub> :d | s<sub>1</sub> :-**    **t<sub>1</sub> :- .t | t<sub>1</sub> :d**    **d :d | t<sub>1</sub> :-**

**d :- .x | m :s**    **fe :l**    **| s :f**

Land in roll ing riv - ers great,  
 Now to all the world an heir,  
 Thine is des ti ny all bright,  
**l<sub>1</sub> :- .t | d :m**    **r :d**    **| t<sub>1</sub> :-**

**m :- .m | f :r**    **d :- | - :-**

Can - a - da our home.  
**d :- .l | s :f**    **m<sub>1</sub> :- | - :-**

## 103.—KEY D.

DR. J. M. HARPER.

## ARBOR DAY.

ALEX. T. CRINGAN.

{ :m | d :— :m | s :— :s | l :— :m | s :— :m  
 1 When sum - mer tints the spring's pale cheek, And  
 2 En - shrin'd with-in the for - est's green, The  
 3 The glebe re - claimed by anx - ious thrift, De-  
 4 A - round our homes the twi - light steals, To  
 :d | d :— :d | m :— :m | d :— :d | t<sub>1</sub> :— :d }

{ d :— :f | f :— :l | s :f :m | r :— :m  
 na - ture blush - ing greets the change, While  
 wood - man built his hum - ble home, When  
 mands a crown with parch - ed breath, Thro'  
 bathe the elm and ma - ple leaves; Be  
 d :— :d | l<sub>1</sub> | t<sub>1</sub> :d | m :r :d | t<sub>1</sub> :— :d }

{ d :— :m | s :— :s | l :— :m | s :— :m  
 zeph - yrs kiss the buds and seek Some  
 for - tune smiled, a du bious Queen And  
 dust the high way seems to sift A  
 neath their sil ver fringe we feel How  
 d :— :d | m :— :m | d :— :d | t<sub>1</sub> :— :d }

{ r :— :s | fe :— :s | t :— :l | s :— :d'  
 lea - fy grove where in to range, Care  
 Flo - ra frowned an un kempt gnome; But  
 sigh for shade a cross the heath, The  
 eve for us its so lace weaves; For  
 t<sub>1</sub> :— :t<sub>1</sub> | r :— :r | r :— :d | t<sub>1</sub> :— :d }

{ t :— :d' | t :— :d' | t :— :l | s :— :l  
 smoothes the fur - rows of his brow, And  
 now 'tis ours to claim the shade, Our  
 sun - burnt pave ment of the street Re -  
 now the pleas ure - toil is o'er, Our  
 r :— :m | f :— :m | r :— :d | t<sub>1</sub> :— :d }

{ s :— :l | s :— :l | f :m | r :m :— :s  
 mirth en - twines her gar - lands gay, O'er  
 fath ers toiled to drive a - way; To  
 fleet a - prayer in ev - 'ry ray For  
 a - corns grown Hope's fears al - lay; The  
 t<sub>1</sub> :— :d | t<sub>1</sub> :— :d | r :— :t<sub>1</sub> | d :— :m }

| d' :— :d' | r' :— :r' | m' :x' :d' | t :— :l }

joy'd as beau - ty's charms en - dow All  
 bring the sap - lings from the glade And  
 shel ter, where the towns folk meet To  
 ar bor plant ed near our door, Em-  
 m :— :m | s :— :t | d' :t :l | s :— :f }

| s :— :d' | t :— :d' | m' :— :r' | d' :— :s }

things to keep sweet hol - - i - day. Then  
 plant pe - ren - nial hol - - i - day. Then  
 wel - come sum - mer's hol - - i - day. Then  
 bow'r's life's dy - ing hol - - i - day. And  
 m :— :m | s :— :s | s :— :f | m :— :m }

| d' :— :s | d' :— :s | s :f :m | s :— :s }

ring the e - - - choes 'round our homes, Borne  
 ring the e - - - choes through the land, Borne  
 ring the e - - - choes through the town, Borne  
 sweet the e - - - choes fill our hearts, Borne  
 m :— :m | m :— :m | m :r :d | t :— :m }

| d' :— :s | d' :— :s | s :f :m | r :— :r }

on the breath of bloom - ing May, As  
 on the breath of bloom - ing May, As  
 on the breath of bloom - ing May, As  
 on the breath of time's de - cay, The  
 m :— :m | m :— :m | m :r :d | t :— :t }

| m :r :m | f :— :f | s :— :s | ī :— :s }

noon - day laughs when sum - mer comes 'To  
 sum - mer brings us sweet com - mand To  
 men and maid ens sun - mer crown, And  
 past is ours though youth de - parts To  
 d :t :d | r :— :x | f :— :f | f :— :f }

| s :— :d' | ī :— :r' | d' :— :— :— :— ||

ring in Ar - - bor Day.  
 ring in Ar - - bor Day.  
 ring in Ar - - bor Day.  
 ring out Ar - - bor Day.  
 m :— :l | s :— :f | m :— :— :— :— ||

## VACATION SONG.

104.—KEZ Bp. *Lively.*

{ :m,f | s, .s, :s, s | l, .l, :l, t, d, r | m, m, :m, d }

1 Say, schoolmates have you seen Vacation? For I think she's somewhere  
 2 Say, teachers have you seen Vacation, With a smile up - on her  
 3 Say, pa - rents have you seen Vacation? She will vi - sit soon the

{ r :— .m,f | s,s,s :s, s | l, .l, :l, t, d, r }

near, She is standing outside with an in - vitation, Oh! I'm  
 face; She has come to bring you re - cre - ation, She is  
 home, We've the hap - piest homes in all creation, They'll be

{ m .s, :l, .t, d | d :— .d | r .r :r .r }

glad e - nough she's here. Of course we all like  
 ling'-ring round the place. Of course you love the  
 hap-pier when she's come. Of course we're glad to

{ r .s, :s, l, .t, d | r .t, :d .l, | s, :— .m,f }

school in season, And the hard-est les - sons too! But I'd  
 young i - de-a To be teach-ing how to shoot; But a  
 give you pleasure But our les - sons now are done; And we

{ s, .s, :s, .s, s | l, .l, :l, t, d, r | m, d :r .t, }

like to know if it stands to reason We sh'd work the whole year  
 look you wear when she draws near, Says that's th' i-dea to  
 hope you'll give us fullest measure Of Va- ca - tion's sport and

*CHORUS.*

{ d :— .s, | l, .l, :l, ,d | f :— .f }

through! suit. fun. } Va- ca - tion calls, ha! ha! Oh!

.m, f, .f, :f, ,l, l, :— .l,

{ m, m :r .d | r :— .m,f | s, .s, :s, s }

wel - come her with gloe! Hur- rah! hur-rah! For Va-

s, .s, :s, l, t, :d, r, m, m, :m, m, m,

{ l, .l, :l, t, d, r | m, d :r .t, | d :— ||

ca-tion's coming, And th' week of Ju - bi - lee! ||

f, f, :f, s, l, t, d, l, :s, f, m, :— ||

## THE HARP THAT ONCE.

105.—KEY E<sub>b</sub>. *Adagio.*

THOS. MOORE.

IRISH MELODY.

{ :d | s :—.l | s :m | l :—.t | d' :l }  
 1. The harp that once thro' Ta - - ra's halls, The  
 2. No more to chiefs and la - - dies bright, The  
 { :d | m :—.f | m :d | d :—.r | m :f }

{ | s :—.m | r :—.m | d :— | :s | d' :—.t | d' :r' }  
 soul of mu - sic shed, Now hangs as mute on  
 harp of Ta - ra swells; The chord a - lone that  
 { | m :—.d | t | :—.t | d :— | :m | d :—.r | m :f }

{ | d' :t | l :s | l :s | d' :m | s :— | :s }  
 Ta - ra's walls, As if that soul were fled; So  
 breaks at night, Its tale of ru - in tells; Thus  
 { | m :s | f :m | f :f | m :d | t | :— | :f }

{ | d' :—.t | d' :r' | d' :t | l :s | l :s | f :m }  
 sleeps the pride of for - mer days, So glo - ry's thrill is  
 free - dom now so sel - dom wakes, The on - ly throb she  
 { | m :—.x | m :f | m :x | d :m | f :m | r :d }

{ | l :— | — :t | d' :—.t | l :s | l :—.t | d' :l }  
 o'er, And hearts that once beat high for praise, Now  
 gives, Is when some heart in - dig - nant breaks, To  
 { | f :— | — :x | m :—.m | f :m | f :—.f | m :f }

*rit.*  
 { | s :m | r :—.m | d :— | — ||  
 feel that pulse no more  
 show that still she lives!  
 { | m :d | t | :—.t | d :— | — ||

## EXERCISES IN CHROMATIC TONES.

## THE MODULATOR.

## KEYS &amp; TO F.

106.	s :fe   s :b   - :fe   s : -
107.	m :re   m :d   l :se   l : -
108.	d :ta   l :s   f :fe   s : -
109.	d :m   r :fe   s :f   m : -
110.	d :t   le :t   s :se   l : -
111.	l :se   l :m   m :re   m : -
112.	r :de   r :s   fe :l   s : -
113.	d :t.l   se :l   f :m.re   m : -
114.	m :f   fe :s   l :se   l : -
115.	d :m   r :de   r :f   m : -
116.	m :l   s :se   l :r   m : -
117.	m :f   fe :s   f :r   d : -
118.	d :l   ta :l   t :d.r   d : -
119.	d :f   m :r   s :ta   l :s
120.	s :l   fe :s   l :ta   l : -

r <sup>1</sup>	s <sup>1</sup>	d <sup>1</sup>
	fe <sup>1</sup>	t
d <sup>1</sup>	f <sup>1</sup>	
t	m <sup>1</sup>	l
	ma <sup>1</sup>	re <sup>1</sup>
l	r <sup>1</sup>	s
se	ra <sup>1</sup>	ba
s	doh <sup>1</sup>	f
ba	te	m
f	ta	le
m	lah	r
	la	se
r	soh	d
		fe
d	fah	t <sup>1</sup>
t <sup>1</sup>	me	l <sup>1</sup>
	ma	re
l <sup>1</sup>	ray	s <sup>1</sup>
se <sup>1</sup>	ra	de
s <sup>1</sup>	doh	f <sup>1</sup>
ba <sup>1</sup>	t <sup>1</sup>	m <sup>1</sup>
f <sup>1</sup>	ta <sup>1</sup>	le <sup>1</sup>
m <sup>1</sup>	l <sup>1</sup>	r <sup>1</sup>
la <sup>1</sup>	se <sup>1</sup>	
r <sup>1</sup>	s <sup>1</sup>	d <sup>1</sup>

EXAMINATION  
FOR THE  
ELEMENTARY CERTIFICATE  
OF THE  
TONIC SOL-FA COLLEGE.

---

1. Bring on separate slips of paper the names of six tunes, and Sol-fa from memory, while pointing it on the Modulator, one of these tunes chosen by lot.
2. Sing on one tone to *laa*, or any other syllable, in perfectly correct time, any two of the "Elementary Rythms" from Nos 7 to 26, taken by lot. Two attempts allowed. The pupil may Taatai each exercise in place of the first attempt.
3. Sol-fa from the Examiner's pointing on the Modulator, a voluntary moving at the rate of M. 60, containing transition of one remove.
4. Pitch the key-note by means of a given C, Sol-fa not more than three times, and afterwards sing to words, or to the syllable *laa*, any "part" in a psalm or hymn-tune in the Tonic Sol-fa notation, not seen before, but not necessarily containing any passages of Transition, or of the minor mode, or any division of time less than a full pulse.
5. The tones of a Doh chord being given by the examiner, tell, by ear, the Sol-fa names of any three tones of the scale he may sing to *laa*, or play upon some instrument. [Two attempts allowed, a different exercise being given in the second case.]

Those who pass this examination will be furnished with a Voucher by the Examiner, which should be immediately sent to the Secretary, with the fee of 15 cents. The Certificate will then be forwarded to the Examiner, who will sign it, and hand it to the student on his application for it.

ALEX. T. CRINGAN,  
*Secretary.*



