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THE JOURNAL OF EDUCATION

FOR THE PROVINCE OF NOVA SCOTIA.

NEW SERIES. VOL. II. No. 5.

OCTOBER, 1880.

OFFICIAL.

The following regulations supersede those formerly in force respecting the JOURNAL OF EDUCATION:—

I.—The Journal of Education shall hereafter be published semi-annually, in the months of April and October respectively, and shall continue to be the medium of Official notices in connection with the Department of Education.

II.—The Journal will be furnished gratuitously, according to law, to each Inspector, Chairman of Commissioners, and Board of Trustees, and will be supplied to other parties wishing it at the rate of ten cents per copy.

III.—Each Secretary of Trustees is instructed and required to file and preserve the successive numbers of the Journal for the benefit of his fellow Trustees and the Teacher or Teachers of his section, and their successors, and to inform his associates in office and the Teacher or Teachers of its receipt, so soon thereafter as may be convenient.

Examination Papers

Set for Candidates for Provincial Licenses,

JULY, 1880.

Academic Licenses (Grade A).

ALGEBRA.

1. Define *Ratio* and *Proportion*, and compare Euclid's definition of Proportion with that used in Algebra.
2. Given $\frac{1}{1-\sqrt{1-x^2}} - \frac{1}{1+\sqrt{1-x^2}} = \frac{\sqrt{3}}{x^2}$ to find x .
3. The sum of two numerical quantities divided by their difference gives the same quotient as if the greater quantity were divided by the less. Find the quotient.
4. If the number of combinations of n things taken 5 at a time be the same as when taken 10 at a time, what will be the number when taken 2 at a time?
5. A commences a piece of work alone, and labors for two-thirds of the time that B would have required to perform the entire work. B then completes the job. Had both labored together it would have been completed two days sooner, and A would have performed only half what he left for B. Required the time in which they would have performed the work separately.
6. Expand $(1-x)^5$ to five terms.
7. What conclusion are you warranted in drawing if when two numbers are successively substituted for the unknown quantity in an equation, they give results with contrary signs? Prove your answer.

CHEMISTRY.

1. (a) Give symbol, combining weight, and properties of Nitrogen, mentioning any of the sources of the gas, and any process of preparing it. (b) Name the oxides of Nitrogen with their chemical formulæ, giving their properties and manner of preparing any one of them.
2. Mention the principal ammoniac salts, giving their formulæ, and comparing them with the corresponding potassic salts.
3. State fully the sources from which Lime, as an artificial manure, may be obtained, best mode of application, and its effects upon soils.
4. Describe the peculiar qualities of Platinum and practical results flowing therefrom.
5. What gas is produced when alcohol is heated with excess of strong hydric sulphate? Give the equation expressing the reaction.
6. Describe a process of rendering hard water soft.

NATURAL PHILOSOPHY.

1. If two forces, acting at right angles to each other be in the ratio of 1 : $\sqrt{3}$ and their resultant be 10lbs, find the forces.
2. Which will support the greater weight, a power acting horizontally, or the same power acting parallel to the inclined plane? Demonstrate the answer.
3. Explain the action of the siphon. What are the conditions of its effective working?
4. If the weight of a cubic inch of mercury be 7.8 oz, what is the pressure of air on a square inch when the mercury stands at 29.5 inches?
5. Enunciate completely in two statements the law of Reflection of Light, and show that both the statements are essential to a complete definition.
6. A person from a window 20 ft. high observes in a mirror placed 12 ft. from the foundation of the house the top of a spire 100 ft. high. Required the distance of the observer from the spire.

GEOMETRY.

1. If the square described upon one of the sides of a triangle be equal to the squares described on the other two sides of it, the angle contained by those sides is a right angle.
2. The difference between the squares on any two straight lines is equal to the rectangle contained by the sum and difference of those lines.
3. If from the vertical angle of a triangle three straight lines be drawn, one bisecting the angle, the second bisecting the base, and the third perpendicular to the base, show that the first lies, both in position and magnitude, between the other two.
4. Name four systems, of three lines each, which lines, when drawn from similar points in the perimeter of a triangle, meet in a point within the triangle; and prove that the perpendiculars from the angles of a triangle to the opposite sides meet in a point.
5. If the vertical angle of a triangle be bisected by a straight line, which also cuts the base, the segments of the base must have the same ratio which the other sides of the triangle have to one another.
6. Find a point in the base of a right-angled triangle produced such that the line drawn from it to the angular point opposite to the base shall be to the base produced as the perpendicular to the base itself.

7. If a solid angle be contained by three plane angles, any two of them must be together greater than the third.
8. Circles are to one another as the squares on their diameters.

First-Class Licenses (Grade B).

BRITISH HISTORY

1. Give a sketch of the reign of Edward the Confessor
2. Describe the condition of the Anglo-Saxon population at the close of the reign of William the Conqueror.
3. What were the social effects of the Crusades? Name the English kings and princes who took part in them.
4. State the "Provisions of Oxford," and describe by whom and under what circumstances enacted.
5. Mention the chief measures and events which characterized the period of Walpole's administration.
6. Assign important political measures or constitutional changes to the following dates: 1265, 1628, 1679, 1701, 1716, 1829, 1846, 1867, 1870.
7. Mention the leading British authors of the reign of George III, with the department or departments of literature to which the chief works of each belong.

HISTORY OF BRITISH AMERICA.

1. Mention the dates and leading circumstances of the various sieges of Quebec
2. Relate the history of D'Anville's expedition.
3. Trace the political career of any one of the leading living statesmen of the Dominion.
4. Assign important events in British American History to the following dates: 1583, 1632, 1710, 1713, 1750, 1758, 1760, 1841, 1878.
5. What cities or towns occupy the sites of the ancient Stadacona, Pesiquid, Hochelaga, Paratown, Fort Frontenac, Port Royal?

GENERAL GEOGRAPHY.

1. Define *Water-Shed*, *River-System*, *Mountain-chain*, and account for the names *Tropic of Cancer*, *Tropic of Capricorn*, and *Arctic Circle*.
2. Describe the Austro-Hungarian Empire, (1) as to government and races, (2) as to physical features and resources.
3. Where, and for what noted, are Trincomalee, Bushire, Silistria, Cordova, Timbuctoo, Pittsburg, Cuzco, Paramatta, Brindisi?
4. Describe the tides, their cause, the extent of the movement and the tidal periods.
5. How to find the duration of twilight at a given place on a given day? (Globe).
6. Mention some noteworthy features of the general contour of the Continents.
7. Name the chief rivers of the United States, with the principal cities on their banks.

BRITISH-AMERICAN GEOGRAPHY.

1. Name the *coast waters*, *capas* and *islands* of Newfoundland.
2. Describe the North-West Territory, (1) as to its physical features, (2) as to its natural resources.
3. Name the counties of Quebec north of the St. Lawrence.
4. Write brief notes on the leading industries of the Maritime Provinces.
5. Draw an outline map of the Province of Ontario, locating the chief cities, and marking the adjacent waters.

CHEMISTRY.

1. (a) Give symbol, combining weight, and properties of Nitrogen, mentioning any of the sources of the gas, and any process of preparing it. (b) Name the oxides of Nitrogen with their chemical formulæ, giving their properties and manner of preparing any one of them.

2. (a) Give an account of the different varieties of Carbon. (b) Explain the principle on which the safety of the Davy lamp depends.
3. Name four of the most important Soda Salts, giving both common and chemical name.
4. State fully the sources from which Lime, as an artificial manure, may be obtained, best mode of application, and its effects upon soils.
5. Classify Soils (1) as to their texture and condition (Physical Analysis), (2) as to their Composition (Chemical Analysis)
6. What do you understand by "rotation of crops?" Give an illustration of a five years' course adapted to Nova Scotia.

NATURAL PHILOSOPHY.

1. Name the mechanical powers, and describe any one of them
2. If two forces, acting at right angles to each other, be in the ratio of 1 : $\sqrt{3}$, and their resultant be 10 lbs, find the forces.
3. What is a couple? How may a body be kept at rest when a couple is acting on it?
4. What is meant by Centre of Gravity of a substance? Define *Stable*, *Unstable*, and *Neutral Equilibrium*, and exhibit and explain by means of a diagram a method of determining the C. of G. of a triangle.
5. The Centre of Gravity of a wheelbarrow and its load, which weigh 150 lbs, is in a vertical line 20 inches from the centre of the wheel; what power applied to the handles at a distance of 4 ft. 3 in. from the Centre of Gravity will just lift the barrow?
6. Which will support the greater weight, a power acting horizontally, or the same power acting parallel to the (inclined) plane? Demonstrate the answer.

SCHOOL SYSTEM AND SCHOOL MANAGEMENT.

1. Describe particularly the three sources of financial support for the Public Schools of Nova Scotia.
2. State the leading principles which you would keep in view in constructing a Time Table.
3. Detail the steps by which you would endeavour to create and maintain in your school a popular sentiment in favor of order.
4. Mention the *motives* to which you would appeal in your efforts to secure good conduct and progress on the part of your pupils.
5. State at least six important rules by which, as a Teacher, you would be guided in the management of a School.
6. From the subjoined specimen Register determine—
 - a The Grand Total Days' attendance made.
 - b The average number of pupils daily present.

Pupil's Number.	NAME.	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	
1	John Smith	I	A	T	I	T	I	T	I	T	A	T	I	T	A	T	I
2	Sarah Jones	A	I	A	A	A	I	S	I	I	T	I	I	I	S	I	S
3	Ephraim Noble...	I	T	W	I	T	I	S	I	I	T	A	I	I	I	I	I
4	Eben McDonald..	S	I	T	T	I	W	I	A	T	I	S	I	T	W	I	I
5	Eva McAllister ..	I	A	A	S	W	I	I	I	I	A	A	T	I	I	I	I
6	Nora Reynolds ...	I	S	I	T	A	I	A	I	I	I	A	I	I	S	I	I
7	William Thomas..	I	T	I	I	A	I	T	I	A	I	I	I	I	I	I	I
8	James Williams...	I	A	I	I	A	I	T	I	A	I	W	A	I	T	I	S
		I	I	I	I	W	T	I	A	I	A	I	I	I	I	I	S

TEACHING.

1. Specify some of the most common mistakes in method observable in inexperienced Teachers.
2. Name not less than five important educational principles.
3. State your views as to the importance of frequent and systematic review of class-work, with reasons, and explain the method which you would adopt.

4. Name various methods of teaching Reading, and discuss their respective advantages and disadvantages.
5. Give the notes of an oral lesson on *Winds*.

COMPOSITION AND PROSODY.

1. Define Rhetoric, Style, Peroration, Litotes, Solecism, Synonymy, Trope, Sarcasm.
2. Distinguish between the uses of *fright* and *terror*, *timid* and *timorous*, *persuade* and *convince*, *educate* and *instruct*, *balance* and *remainder*, *inconsistent* and *incongruous*.
3. Name the special qualities which should characterize style, in respect to both *language* and *construction*.
4. Give an original example of each of the following figures : *Simile*, *Metaphor*, *Metonymy*, *Hyperbole*.
5. I come not, friends, to steal away your hearts ;
I am no orator, as Brutus is ;
But as you know me all, a plain, blunt man,
That love my friend : and that they know full well
That gave me public leave to speak of him.
For I have neither wit, nor words, nor worth ;
Action nor utterance, nor the power of speech
To stir men's blood ; I only speak right on :
I tell you that which you yourselves do know,
Show you sweet Cæsar's wounds, poor, dumb mouths,
And bid them speak for me : But, were I Brutus,
And Brutus Anthony, there was an Anthony
Would ruffle up your spirits, and put a tongue
In every wound of Cæsar, that should move
The stones of Rome to rise and mutiny.
(a). Point out minutely the figures of speech in the foregoing extract.
(b). Estimate the proportion of Classical and Saxon words.
(c). Point out the words derived from Latin roots.
(d). Make observations on the style.
6. Define Alliteration, Hexameter, Parody, Sonnet, Verse, Triplet, Foot, Cæsura.
7. In what measure are the following : *Hiawatha*, *Paradise Lost*, *Marmion*, *Locksley Hall*, *Evangeline* ?
8. Name the four principal species of Poetry, with the leading peculiarities of each. Mention a poem illustrative of each.
9. Scan the following, naming the metre in each case :
(a). There came to the shore a poor exile of Erin.
(b). He is gone on the mountain.
(c). Weary way wanderer, languid and sick at heart.
(d). Is this a fast to keep
Thy larder lean
And clean
From fat of meats and sheep ?

GRAMMAR.

1. Define *Inflection*. Is the English, as compared with the Anglo-Saxon, a highly inflectional language ? What compensatory provisions has the less inflected language ?
2. Give comprehensive rules for the formation of the Possessive Case in both numbers. Write a brief note on the significance of the apostrophe, and the propriety of its use. Discuss grammatically the expression : *this Canada of ours*.
3. Remark on the peculiarity of each of the following nouns in respect to number : *chicken*, *children*, *kine*, *alms*, *gallows*, *riches*, *folk*, *wages*, *annals*, *aborigines*, *species*.
4. Give the principal parts of *freight*, *melt*, *heave*, *bet*, *pen* (to enclose), *gird*.
5. Justify or correct the following expressions : A good man need not fear.
Vice is a monster of such frightful mien
That to be hated needs but to be seen
In business as well as in battle, one must needs be vigilant and self possessed. Do not give more than you can help giving. Three tenths is greater than three elevenths. Eighteen inches is one half of a yard. O Judgment, thou art fled to brutish beasts.
Any word which will conjugate is a verb. Thou, Nature, partial Nature, I arraign.
6. Write the past participle of the following verbs, and state the rules of formation : *confer*, *offer*, *worship*, *dispel*, *revel*, *conquer*, *bias*.
7. Parse the italicized words in the following extracts :
Then *burst* his mighty heart ;
And, in his mantle *muffling* up his face,
Even at the base of Pompey's statue,
Which all the while ran blood, great Cæsar fell.

Some angel *guide* my pencil while I draw,
What *nothing* less than angel can exceed,
A man on earth devoted to the skies ;
Like *ships* at sea, while in, above the world.

The atrocious charge of *being* a young man.

His *spear* to equal which the tallest pine
Hewn on Norwegian hills, to be the mast
Of some great admiral, were but a wand
He walked with.

ANALYSIS.

1. What is the meaning of the word "analysis" ? Show the propriety of its use in the study of language.
2. Name, define, and illustrate the various kinds of subordinate clauses, specifying minutely the connectives used in introducing each.
3. Give a general analysis of :
"Near yonder thorn, that lifts its head on high,
Where once the sign-post caught the passing eye,
Low lies that house, where nut-brown draughts inspired,
Where grey-beard mirth and smiling toil retired ;
Where village statesmen talked with looks profound,
And news much older than their ale went round."
4. Give a detailed analysis of :
"Beyond this flood a frozen continent
Lies dark and wild, beat with perpetual storms
Of whirlwind and dire hail, which on firm land
Thaws not, but gathers heap and ruin seems
Of ancient pile ; or else deep snow and ice,
A gulf profound as that Serbonian bog
Betwixt Damietta and Mount Casius old
Where armies whole have sunk : the parching air
Burns froze, and cold performs the effects of fire."

ARITHMETIC.

1. What Vulgar Fractions will produce finite decimals, and why ?
2. A sold B a horse for \$120 ; if B had paid 10 per cent. less, A would have lost 8 per cent. more. What did the horse cost A ?
3. The dimensions of a bushel measure are 18½ in. wide and 8 in. deep ; what should be the dimensions of a similar measure that would contain 8 bushels ?
4. A has stock in the Bank of Nova Scotia to the amount of \$200. He finds that after receiving 3 years' dividends at the rate of 8 per cent (payable half-yearly) and selling out at 90, he has less money by \$5 than, he invested. Money being worth 8 per cent., find the price he paid for his stock.
5. A and B, starting from opposite ends, walk over a course a mile long and return without stopping. They meet at 320 yards from B's end, and on their return at 160 yards from A's starting point. If B started 11 minutes after A, how much later will he get home ?
6. Simplify $6 + \frac{1}{6 - \frac{1}{6}} \times 10^8$
 $\frac{1}{4 - 4 - \frac{1}{4}}$
7. At what time between 9 and 10 o'clock are the hands of a clock (1) together (2) at right angles to each other, (3) opposite to each other ?
How many times between noon and midnight are the hands (1) together, (2) at right angles, (3) opposite ?

* Algebraical solutions of this question will be of no value.

GEOMETRY.

1. If the square described upon one of the sides of a triangle be equal to the squares described on the other two sides of it, the angle contained by those sides is a right angle.
2. Equal chords in a circle are equally distant from the centre ; and, conversely, those which are equally distant from the centre are equal to one another.
3. The difference between the squares on any two straight lines is equal to the rectangle contained by the sum and difference of those lines.

4. Describe a circle which shall circumscribe a given triangle.
5. If from the vertical angle of a triangle three straight lines be drawn, one bisecting the angle, the second bisecting the base, and the third perpendicular to the base, show that the first lies, both in position and magnitude, between the two.
6. If from points in the base of an isosceles triangle perpendiculars be drawn to the sides, their sum is the same for each of the points.
7. Construct a square, having given (1) the sum of the diagonal and the side, [2] their difference.
8. Name four systems, of three lines each, which lines, when drawn from similar points in the perimeter of a triangle, meet in a point within the triangle; and prove that the perpendiculars from the angles of a triangle to the opposite sides meet in a point.

ALGEBRA.

1. Prove the "Rule of Signs" in Multiplication; and multiply

$$a^2 - a^3 + a^{-1} - a^{-3} \text{ by } a^2 + a^3 - a^{-1} + a^{-3}$$

2. Two trains 92 ft long and 84 ft long respectively are moving with uniform velocities on parallel rails. When they move in opposite directions they are observed to pass each other in one second and a half; but when they move in the same direction the faster train is observed to pass the other in six seconds, find the rate at which each train moves.
3. Define *Ratio* and *Proportion*, and compare Euclid's definition of *Proportion* with that used in Algebra.
4. Given $\frac{\sqrt{1+x}}{1+\sqrt{1+x}} = \frac{\sqrt{1-x}}{1-\sqrt{1-x}}$ to find the value of x .
5. A commences a piece of work alone, and labors for two-thirds of the time that B would have required to perform the entire work. B then completes the job. Had both labored together it would have been completed two days sooner, and A would have performed only half what he left for B. Required the time in which they would have performed the work separately.
6. Prove the general formula for finding the sum of an arithmetical series, and insert 7 arithmetical means between 8 and -4.

UNIVERSAL HISTORY.

1. [a] Define History, giving its divisions and chronological periods. [b] Name the three main branches of the Caucasian race, with the type of civilization peculiar to each.
2. [a] Name, and give dates of the rise and fall of the principal Oriental Monarchies; [b] and, outside of Europe, geographically locate the chief centres of population in ancient times, stating the causes that led to their selection.
2. When was the "Age of Pericles," and for what remarkable?
4. Who composed the first and the second Triumvirates?
5. Give a short sketch of the life of one of the following: Belisarius, Mahomet, Charlemagne or Peter the Hermit.
6. Describe the chief re-adjustments of territory and political power on the Continent of Europe which have taken place since the downfall of Napoleon I.

PRACTICAL MATHEMATICS AND NAVIGATION.

1. Construct a scale of Chords.
 2. Define Sine, Tangent, Secant, and give a rule for finding the angles of an oblique-angled triangle when the three sides are given.
 3. A right-angled triangle having an hypotenuse 16 ft long and its base 20 inches is revolved about its perpendicular, find the volume and surface of the solid generated.
 4. Explain the terms, Variation, Deviation, and "Dip of the Needle."
- A ship is steering by compass N. W. $\frac{3}{4}$ W. the variation of the compass is $2\frac{1}{4}$ points W., the wind is S. E., leeway $\frac{1}{4}$ point, deviation 6° W., find the true course.
5. A field of the form of an equilateral triangle contains just half an acre. What must be the length of a tether fixed at one of its angles, and the other end to the nose of a horse, so as to allow him to graze exactly one half of it?
 6. What do you mean by the traverse table? Explain its use, and describe how it is constructed.
 7. A flag-staff consists of two parts, a mainmast and a topmast. The height of the mainmast is 136 ft. 4 in., and the length of the

topmast is 14 ft. At what distance from the foot of the flagstaff does the topmast subtend the greatest angle?

BOOK-KEEPING.

1. Give in full your method of closing a set of Books [Double Entry].
2. With what should the following accounts be credited, and for what debited: Stock, Cash, Merchandise, Bills Payable, Bills Receivable, Interest, Insurance, Profit and Loss?
3. Write out a specimen "Bill of Exchange," and "Joint Promissory Note."
4. Journalize the following transactions:
 - [a] July 1st, 1880. I commence business, investing as follows: Cash \$6000; Mdse \$2,500; Wood for use in store \$150. I owe on note in favour of Duffus & Co., dated May 1st, at 6 mos., \$1200 at 7 per ct.
 - [b] Bought of John Jones Mdse, as per invoice, \$1200. Gave in payment my note for \$600 at 30 days. Balance on acct.
 - [c] Received from John Smith 100 Bls. Flour. invoiced at \$6 per Bl., to be sold on his account and risk. Paid truckage by order on Wm. Brown, \$50.

PHYSIOLOGY.

1. Describe the vertebral column.
2. [a] Name the most important chemical constituents of the blood. [b] What is meant by coagulation?
3. What do you understand by the tissues? Illustrate.
4. Describe the course of the circulation of the blood.
5. Why are fresh supplies of food continually necessary? Discuss the various food stuffs.

Second-Class Licenses (Grade C).

BRITISH HISTORY.

1. Write a sketch of the reign of Stephen.
2. What are the chief constitutional changes of the reign of Edward I?
3. Name the chief battles of the "Wars of the Roses", and describe the last one.
4. Name the reign in which each of the following Statutes was passed: *Premunire, Self-denying Ordinance, Triennial Bill, Act of Settlement, First Reform Bill, Second Reform Bill, Septennial Act, Act of Emancipation, Repeal of the Corn Laws.*
5. Write a brief note on one of the following characters: Joan of Arc, Margaret of Anjou, Mary Queen of Scots.
6. Describe the Indian Mutiny.

BRITISH AMERICAN HISTORY.

1. Describe briefly the Canadian Rebellion, giving dates, principal personages engaged, causes, and final solution of difficulty.
2. Narrate the history of D'Anville's Expedition.
3. Assign events connected with British American History to 1534, 1642, 1673, 1710, 1747, 1759, 1794, 1825, 1848, 1860.
4. Where was Fort Beausejour? To support what claim was it built? Describe its capture.
5. Mention the name of Nova Scotians who have acquired distinction in the military or naval service of the Mother Country, giving as much information concerning their careers as you can.

GENERAL GEOGRAPHY.

1. Define Steppe, Oasis, Snowline, Plateau, Zone, Axis, Ecliptic, and Estuary.
2. Give a physical description of Holland. Name the capital, chief cities and foreign possessions.
3. Name the rivers of Great Britain flowing into the North Sea, with the chief cities on their banks.
4. Where and what are the following: The Solent, Parry Sound, the Deccan, Goa, Iviza, Obi, Saghalien, Sarawak, the Downs, Stromboli, the Lizard, Elsinore.

[Continued on page 16]

County Fund

In aid of Public Schools, Appropriated to Trustees of School Sections for the Term ending April 30th, 1880

The Asterisk (*) indicates the Poor Sections.

	No. of Pupils Registered.	Grand Total days' attendance made by all the pupils.	Amount from County Fund.
ANNAPOLIS.			
EAST.			
Melvern	65	4147	\$43 99
Forest Glen	33	1592	16 89
Margaretville East	72	5437	57 68
Margaretville West	79	3921	41 60
Albert	55	3055	32 41
Victoria	36	2278	24 16
Gates' Mountain	37	2186	23 19
Port George	86	6642	70 46
Douglas Returns not in			
Mount Hanley	56	3292	34 93
Havelock	22	1595	14 86
Porte Lorne	47	2284	24 23
Arlington	52	2153	26 02
St Croix	28	1792	19 02
Hampton	45	2416	25 63
Clarence West	39	2433	25 81
Clarence Centre	38	2880	30 56
Clarence East	23	1460	15 49
Brooklyn West	27	1247	13 22
Salem	40	2967	31 48
Wiswall	50	3210	34 06
Farmington	50	2851	30 25
Middleton	46	3673	32 60
Palmer	17	1271	13 48
Lawrencetown	104	6255	66 35
Paradise	86	7178	76 14
Bridgetown	99	6710	71 19
Inglewood	21	1365	14 48
Meadowvale	39	2496	26 48
Torbroke West	39	2200	23 34
Torbroke East	32	1616	17 15
Catawact	25	1444	15 31
Cleveland	28	1485	15 75
Nictaux	60	5033	53 40
Williamston South	42	2490	26 42
Williamston North	27	1259	13 36
Carleton	43	2968	31 49
Centreville	55	3109	32 99
Bentville	33	1999	21 21
Inglesville	29	1502	15 93
Albany North	19	1310	13 90
Albany South	25	2033	21 57
Paradise West	52	4105	43 55
Springfield	33	2437	25 85
*Mount Hope	20	1708	24 16
*Bloomington	21	668	9 45
*Roxbury	21	1390	19 67
*Mill	42	3589	50 77
*Stoddart	19	703	9 95
Falkland, under Sec 60 Manual			22 00
Allowed for rent of Hall, &c., &c			12 00
WEST.			
Young's Mountain	49	2231	\$23 67
Leonard	54	2172	23 04
Hillsburn	39	2184	23 17
Litchfield	39	2015	21 69
Mariner	60	4750	50 40
Karsdale	50	3648	38 70
Winchester	34	2378	25 22
Hall	40	1383	11 49
New Caledonia	70	5288	56 10
Rectory	28	2314	24 55
Willet	41	2479	26 30
Gosner	53	3555	37 71
Chesley	38	3098	32 87
Rosette	79	5326	56 50
Moschelle	43	3194	33 90
Annapolis	234	15536	164 81
Ryerson	38	2737	29 04
Clementsport	77	6344	67 29
Clements West	51	2967	31 48
Waldeck East	39	1829	19 41
Waldeck West	47	2971	31 52
Bridgetown	111	8556	90 76
Hessian West	50	3069	32 57
Clementsvale	44	2077	22 03
Guinea	40	1924	20 43
Princeville	27	1571	16 66

Maitland	59	3679	39 04
Lake Le Rose	23	1474	15 63
Perott	30	1830	19 42
Lequille	51	3898	41 35
*Victoria Beach	42	2398	33 92
*Virginia	18	1045	14 77
*Birchtown	24	1711	24 21
*Graywood	22	1688	23 88
*Milford	25	955	13 51

BORDER SECTIONS.

*Sherbrook West	34	184	2 60
Kingston	()	107	1 13
Tremont	()	49	52
Albany New	()	756	8 02
Grafton	()	255	2 70

ANTIGONISH.

Antigonish	377	25635	\$378 68
North River	40	1284	18 92
Antigonish Harbor	40	1923	28 75
Lakevale	38	2571	37 90
Cape George N. Side	46	3125	46 07
Cape George Point	32	1190	17 55
Cape George N. Side	34	1796	26 49
Cape George B. S.	19	650	9 58
Georgeville	40	2116	31 21
Malignant Cove	44	2245	32 81
Arisaig	32	1206	17 78
McAra's Brook	44	2888	42 57
Dunmaglass	39	2672	39 39
Pleasant Valley	45	902	13 30
Clydesdale	39	2182	32 18
Lower South River	46	2096	30 91
Harbor S. Side	23	174	2 56
Monkshead	67	3170	46 73
Middle Pomket	72	4162	61 36
Heatherton	67	3698	54 52
Bayfield	54	3767	55 54
Afton	41	1832	27 02
North West Arm	51	2890	42 60
Big Tracadie	53	2793	41 17
East Tracadie	35	2628	38 74
Little Tracadie	34	1870	27 58
Harbor au Bouche	111	7661	112 97
Fraser's Grant	40	1707	25 17
Black River	40	2529	37 30
Caledonia Mills	44	2053	30 8
Marydale	22	835	12 31
St Andrew's	62	3038	44 80
Big Brook	52	2507	36 97
Fraser's Mills	68	3439	50 70
Upper South River	60	3842	56 64
Lochaber Lake E. Side	35	1705	25 14
Lochaber W. Side	40	1629	23 81
Glen Alpine	49	2793	41 17
Upper Glen Road	31	2313	34 10
Lower Glen Road	40	1897	27 97
Salt Springs	32	1333	19 66
Beaver Meadow	50	2506	36 94
Cross Roads Ohio	54	3040	44 82
Big Clearing	42	2036	30 03
Briley Brook	51	2615	38 56
Pitcher's Farm	28	1456	21 47
Springfield	35	1423	20 98
North Grant	47	2022	29 81
Old Gulf Road	23	1458	21 50
Hollowell Grant	34	1260	18 58
*Hollowell Grant	26	768	11 32
Malignant Brook	47	2423	35 72
Auld's Cove	19	1182	17 43
*Black River	26	1340	19 76
*New France	24	1716	25 31
Harbor au Bouche B. S.	72	3493	51 51
Cape Jack	59	3403	50 18
Union Centre	43	1955	28 81
*Big Mountain	19	1128	22 17
*Stewart's Mills	24	1009	19 83
*Upper N. Grant	19	403	7 96
*Copperfield	17	1227	24 11
*Morven	30	2201	43 27
*St. Joseph's	39	1795	35 29
*West Lakevale	23	1022	20 09
*Greenfield	83	2220	43 65

BORDER SECTION.

Auld's Cove	19	1132	17 43
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CAPE BRETON.

North Sydney	361	22556	\$284 18
Little G Bay	230	14284	179 95
Big Glace Bay	86	4725	59 52

Bridgetown	152	\$146 1/2	102 63
George's River	28	1213 1/2	15 28
Bloc House	170	11569	145 75
Sydney Mines	534	37209 1/2	468 82
East Louisburg	70	4665	58 76
L Lomond North	39	2500	31 50
Sydney	332	25669	323 40
Up. North Sydney	59	4243	53 45
Gowrie Mines	180	13813	174 03
Catalone	60	3648	45 94
Mainadieu	113	7540	95 00
North W. Arm	41	2197	27 66
Lowpoint	73	5298 1/2	41 54
Lingan	138	7882	99 30
Benacadie	54	3243	40 85
Reserve Mines	103	5796 1/2	73 02
Coxheith	57	2894 1/2	36 45
L. Lorraine	35	2959 1/2	37 29
Beaver Cove	40	2178	27 44
Boulardrie Centre	41	2284	28 76
L. Bras D'Or	68	3272	41 21
Point Edward	33	2210	27 82
Mira Bay	57	4199 1/2	52 90
L. Bras d'Or	77	3248	40 92
Irish Cove	34	1568 1/2	19 73
Ball's Bridge	60	3695	46 54
Mira Road	30	1862	36 06
South Bar	27	1531	19 28
Muggah Creek	26	1573	19 80
South Head	29	1089	13 72
Carriboo Marsh	20	1226	15 43
Long Island Main	33	1811 1/2	16 52
N. S. E. Bay	45	2320	29 22
Lingan Road	33	2755	34 70
Morley Road	37	2445	30 79
McAdam's Lake	30	1620	20 40
Leitches Creek	40	2094	26 36
French Vale	36	2011	25 32
Christmas Island	28	1669	21 01
North Side	39	1922	24 20
Homeville	26	2261	28 46
Big Ridge	21	1597	20 11
Gardiner Mines	25	1355	17 05
Blacket Lake	20	449	5 64
Rear Louisburg	20	1523	19 18
Grand Mira	33	2156	27 15
Point Aconi	50	3252 1/2	40 95
Big Lorraine	46	3705	46 76
Caledonia	18	1483	18 66
Eig Pond	44	2291	28 85
French Road	24	936	11 78
Ball's Creek	16	887	11 16
Up. L. Creek	48	2257 1/2	28 42
Gabarouse	63	3979	50 12
Marion Bridge	44	2067	26 03
Albert Bridge	38	2358	29 70
Back Lands	46	2437	30 69
Rear Ball's Creek	25	1121	14 11
Meadows	21	1378	17 35
Barrasois	31	913	11 49
Morley Road	37	2248	28 31
New Boston	45	3292	41 46
Rear F. Vale	35	1318	16 97
W. Louisburg	42	2147	27 04
Onkfield	12	1050	13 22
Glis Lake	37	2023	25 47
Escasoni	14	1157	14 56
Rory Bracks Brook	38	2249	28 31
Little Pond	35	1470	18 51
Boulardrie W	33	2752	34 66
Round Island Rear	22	1423	17 90

Border Section	20	1031	12 98
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POOR SECTIONS.

Mira Ferry	20	2041	25 70
Trout Brook	16	1888	23 77
Scatarie	20	2070	26 07
Canoe Lake	14	1293	16 28
Juniper Mountain	10	660	8 30
Rear McAdam's Lake	10	696	8 75
Escasoni Island	24	2532	31 90
Sanfield	16	934	11 75
Grand Narrows	21	913	11 37
Huntington Mountain	18	1387	17 46
Glengarry	27	1845	23 23
Long Island	9	1074	13 52

COLCHESTER.

North River, F I	49	2004	\$24 35
East River, F I	76	3381	40 10
Lower Economy	62	2942	35 77
Central Economy	138	8286 1/2	100 74

Upper Economy	48	3694	44 93
Bass River	31	2164½	26 31
Portapique	83	4741½	57 64
Highland Village	47	3064	37 08
Great Village	153	10588	178 51
Lornevale	60	2696½	32 78
Acadian Mines	237	10144	123 32
Folly Mountain West	28	1159	14 09
East Village	36	2675	32 52
Folly Village	73	4255	51 83
DeBert	36	2377	28 90
Masstown	54	3308	40 21
DeBert River	56	2875½	34 96
Upper Chignoise	17	1058	12 86
Chignoise	54	2527	30 73
Lower Onslow	53	3524	42 95
Central Onslow	24	1412½	17 17
Upper Onslow	40	2709½	32 93
North Mountain	29	1527½	18 57
North River	47	3214	39 08
East Branch N R	32	960	11 68
Lower Pictou Rd	47	2817½	34 25
East Mountain	57	3289½	39 99
Greenfield	47	2643	32 14
Salmon River	41	2107½	25 62
Bible Hill	37	2532	30 79
Lower Village	45	3152	38 32
Old Barns	48	3207	38 98
Beaver Brook	39	2496	30 36
Princeport	34	2342½	28 47
Green Oak	31	946	11 51
Upper Pleasant Valley	33	1786	21 72
Lower Stewiacke W	70	3597	43 72
Lower Stewiacke E	40	2667	32 42
Shubenacadie	65	4781	58 12
Gay's River	26	1827	22 22
Birch Hill	23	1847	22 45
South Branch S	39	2417	29 38
Goshen	30	1044	12 81
Cross Roads	52	2965½	36 05
Newton Mills	48	2951½	35 87
Eastville	54	3738	45 45
Pembroke	38	3052½	37 11
Stewiacke Village	73	6039½	73 42
Otter Brook	25	2096½	25 48
Middle Stewiacke	30	2068½	25 14
Forrest Glen	21	1590½	19 41
Brookfield	71	5123	62 28
Clarkville	48	3064	37 25
Meadowvale	26	1594	19 38
Hardwood Hill	52	3264	39 68
Riverside	23	1905	23 16
Alma	33	1579	19 20
Burnsdie	35	1869	22 72
Little Bass River	38	2568½	31 21
Portapique	31	2212½	26 89

STIRLING DISTRICT.

Tatamagouche	90	6652	80 87
Tarbet	43	1935	23 52
Waugh's	33	1720	20 95
River John Road	52	3119	37 92
French River	46	2063	25 07
Head of Bay	63	3419	41 56
Murphy's	64	3675½	44 68
Mill Brook	23	1002	12 18
Oliver's Bridge	37	1646	20 01
West New Annan	39	1364	16 08
Byers	43	1855	23 54
Wilson's	39	2077	25 24
Earlton Village	68	4463	54 25
Slade's	37	1574½	19 14
Brule	47	2340	28 45
Conkey's	42	1965½	23 91
Sutherland's	25	1230½	14 74
Clydesdale	30	1268	15 41
North Earlton	46	2007	24 40

POOR SECTIONS.

*La'e Road	20	1271	20 60
*East New Annan	32	1482	24 02
*Henderson's	35	1427	23 14
*McKay's Mills	44	2099	34 02
*Folly Lake	30	2190	35 50
*Brule Point	13	993	16 11
*Castlereigh	15	629	10 21
*West Branch N R	27	2047½	33 17
*Upper North River	29	1515½	24 56
*Harmony	31	1776	28 78
*Green's Creek	16	1160½	18 80
*Lower Pleasant Valley	37	2392	38 78
*Earlton Road	20	538	8 72
*Stewiacke Road	33	1627	26 37
*Beaver Meadow	14	738½	11 97
Coldstream			23 60
Truro			377 15

CUMBERLAND.

Malagash	50	2636	\$41 68
Stake Road	21	763	12 04
Shoal Bay	32	1818½	29 59
Goose River	61	3040½	48 11
Wallace	71	5505½	87 12
Six Mile Road	23	883½	13 95
Wallace Bay	27	1646	26 00
Middleborn	42	1561½	24 68
Wentworth	30	1747½	27 62
Wentworth	32	1417½	22 40
N Wentworth	23	1161	18 35
N Wallace	29	1303	20 61
L Gulf Shore	27	1166½	18 44
W Gulf Shore	20	971	15 33
Pugwash	148	8802½	139 32
Hd Wallace Bay	35	1634½	24 90
Wallace Bay	34	2104	33 34
Pugwash River E	31	1070	16 94
Pugwash River	29	1072	16 97
Wallace Bridge	36	1963	31 03
Roslin	53	1863	29 45
Hansford	48	2643	41 80
Victoria	25	1177	18 61
Hartford	38	3362	53 20
Goose River	43	2535½	40 11
Shinimicas	23	864	13 64
North Port	35	1452	16 65
Amherst Head	57	1656	26 19
Truemanville	41	2152	34 06
Warren	36	1930	30 52
Amherst	386	23908	378 43
Fort Lawrence	32	2293½	36 24
Amherst Point	30	2112	33 42
L Middleboro	50	1800	27 47
Nappan	59	2742½	43 38
Maacan	52	2974	47 04
River Hebert E	32	2134	33 77
Barronfield	29	1754½	27 74
Lower Cove	44	2670	42 24
Minudie	42	1851½	29 27
Joggin's ines	95	4751½	75 18
Jackson Sett.	56	3148	49 82
Rockwell	31	2213	45 02
Chapman Sett.	42	2055	32 47
Tidnish Bridge	57	2892½	45 75
Hd. River Hebert	15	1218½	19 26
Southampton	33	1751	27 69
West Brook	43	1822½	28 81
Mapleton	22	1468	23 21
Southampton	16	865	13 65
Windham Hill	28	1459	23 08
Spring Hill	24	828	13 07
Glenville	28	1742	27 55
S Salem	35	1396	22 11
W Salem	30	1536	24 28
Fenwick	37	1517	24 00
W Nappan	41	1949	30 82
Sheets Ridge	25	1106½	17 51
W Leicester	30	1059	16 76
E Leicester	44	2024½	32 02
Little River	29	1660	26 25
Mount Pleasant	42	2441	38 62
Oxford	101	5321	84 20
River Philip	24	1657	26 21
River Philip	21	1547	24 47
Williamsdale	46	1627½	25 73
Greenville West	34	1678	26 53
Hastings	51	2197	34 77
W Wentworth	44	1653	26 14
Richmond	36	976	15 41
Mount Pleasant	33	1164	18 41
River Hebert Road	75	3873	61 27
Pugwash West	30	2738	43 31
S B Shinimicas	15	1164½	18 41
Spring Hill Mines	198	9516	150 61
Thompson	42	2181	33 37
Little River.	22	1291	19 42

POOR SECTIONS,

*Dewar's River	32	1728	36 42
*Duok Creek	22	646	13 56
*Black River	18	921	19 37
*S H Junction	26	2023	42 66

PARRSBORO'.

Parrsboro' M V	185	11472	181 58
Port Greenville	69	4180½	66 16
Cross Roads	35	2368½	37 46
Cannon's Mills	34	1124	17 77
Fox River	66	2589	40 96
Spencer's Island	33	2419	38 28
Advocate Harbor	80	5380½	85 15
Half-way River	19	1077	17 04
New Canaan	42	1850	29 26
Allan's Mountain	27	1972	31 18

POOR SECTIONS.

*New Prospect	22	943½	19 88
*Sugar Hill	18	1006½	21 23
*Green Hill	19	1433½	30 24
*Kirk's Hill	23	1040½	21 94

FROM LAST YEAR.

Cannon's Mills	682	10 77
Frazerville	682	10 77

DIGBY.

Milford Corner	46	2139	24 17
Bear River Road	38	2376	26 85
Hillsburg	119	7738	87 43
Cross Road	38	2412	27 25
Smith's Cove	48	2888	32 63
Hill Grove	59	3240	36 61
Joggin (African)	23	1160	13 11
Hainesville	45	2332	26 35
North Range	62	3693	41 73
South Range	20	1100	12 43
Marsha ltown	45	2926	33 07
Brighton	126	7244	81 85
Plympton	85	5033	56 86
Port Gilbert	60	2028	22 92
Barrens	60	3116	35 21
Shore	46	2141	24 19
Weymouth	78	5744	64 90
Weymouth Bridge	76	5114	57 78
Burton	47	2734	30 90
Digby	273	15460	174 67
Broad Cove	39	2427	27 43
Rossway	61	3394	38 36
Centreville	55	3261	36 85
Sandy Cove	90	6981	78 88
Milk Cove	22	1496	16 91
Little River	29	1040	11 75
Tiverton	92	3842	43 41
Powell	22	1503	16 98
Tibert	32	2329	26 32
Freeport	153	11710	132 32
Westport	197	12299	138 98
*Weymouth Mills	48	1956	29 48
*Riverdale	27	1673	25 20
*Mount Pleasant	30	1249	18 81
*Tidville	37	2222	33 48

BORDER SECTIONS.

Woodville	22	1185	13 39
Harlem	—	810	9 15

DISTRICT OF CLARK.

Belliveau's Cove	115	6863	108 93
Grosses Coques	89	5562	88 28
Port Acadia	58	2992	47 48
Comeauville	67	3989	63 31
Saulnierville	100	4183	66 40
Meteghan River	73	1611	25 57
Meteghan	142	11272	216 52
Cape Cove	60	2269	36 00
Salmon River	85	3934	62 91
New Tusket	29	993	15 76
Rosedale	49	2854	45 29
Therault	40	1889	29 98
St Benoni	45	2790	44 28

BORDER SECTIONS.

Beaver River	74	4808	76 32
Harlem	20	1192	18 92
Forest Glen	—	65	1 03
Woodville	—	187	2 97

GUYSBORO.

Guysboro	155	9922	192 68
River Side	40	2817	50 84
River Side	32	1162	22 57
South Intervale	25	1525	29 62
North Intervale	37	2008	39 00
Cook's Cove	32	1463	28 41
Guysboro (colored)	41	1587	30 82
Old S R Road	20	1669	32 41
Roachvale	26	1245	24 18
Ogden	31	1961	38 08
Sa mon River Lake	44	2074	40 28
New Harbor	97	3895	75 64
Half-way Cove	23	943	18 30
Crow Harbor	50	1777	34 57

Cape Canso	198	11520	223 71
White Haven	43	1998	38 80
Port Felix	71	2817	54 71
Cole Harbor	34	1185	23 01
Gammons Point	25	1735	33 71
Larry's River	46	3384	65 72
Manchester Upper	48	2603	50 55
Manchester	41	1389	26 98
Tracadie	32	1334	25 92
Tracadie	45	1400	27 19
Tracadie	43	1357	26 35
Port Mulgrave	135	8119	157 87
Steep Creek	43	2771	53 81
Country Harbor	36	2196	42 65
Isaac's Harbor	59	3963	76 93
Isaac's Harbor	38	2568	49 87
Giant's Lake	44	2218	43 08
*Middleton	13	1121	29 03

BORDER SECTIONS.

Argyle	17	931	18 08
Auld's Cove	—	1071	20 80

DISTRICT OF ST. MARY'S.

Sherbrooke	112	8754	108 83
Stil water	34	1830	22 76
Smithfield	26	673	8 37
Melrose	55	3442	42 79
Upper Cross Roads	54	2883	35 84
Lochaber Lake	51	2396	29 79
Ecum Secum	49	2187	27 20
Marie Joseph	33	1850	23 01
Upper Li-comb	25	1222	15 20
Middle Liscomb	41	1668	20 74
Little Liscomb	19	1385	17 22
Mire Harbor	57	3514	43 68
Indian Harbor	51	2866	35 64
Lonora	37	2137	28 57
Go denville	173	13183	163 86
Goshen	42	2296	28 55
*Union	35	2036	33 74

BORDER SECTIONS.

Newtown	20	1051	13 09
Argyle	—	1228	15 27

HALIFAX.

WEST.

Hubbard's Cove	67	5109	68 90
Black Point	35	2475	33 39
Ingram River	54	3266	44 05
St James	40	1996	26 94
Head Harbor	53	2939	39 64
Victoria	42	2632	35 51
Albert	43	1597	21 55
Lower Ward	34	2344	31 61
Hacketts Cove	52	2873	38 75
Indian Harbor	72	4846	65 36
Peggy's Cove	33	2715	36 61
East Dover	76	5498	74 14
Upper Prospect	141	10943	147 57
Lower Prospect	32	2141	28 87
Ketch Harbor	65	2837	38 26
Portuguese Cove	48	3147	42 44
Oakland	23	1789	24 12
N W Arm	39	2559	34 51
Hammonds Plains	54	3825	51 58
Kempton	14	1289	17 39
Bedford	48	3235	43 63
Lower Sackville	49	2720	36 69
Dartmouth	681	45610	615 05
Montague	37	2265	30 55
Waverly	82	7150	96 42
Fall River	39	2316	31 24
Windsor Junction	40	2939	39 64
Oakfield	32	2164	29 19
Oldham	47	3503	47 25
Preston Road	33	2257	30 45
Eastern Passage	69	4322	58 29
S E Passage	76	4546	61 32
Cow Bay	26	1792	24 17
Cole Harbor	42	2489	33 55
Salmon Hole	25	1897	25 58
Lawrencetown	28	1022	20 53
Foot Porter's Lake	31	1578	21 29
Porter's Lake	33	1552	20 94
Seaforth	38	2913	39 30
Chesetook	170	6342	85 54
Head Chesetook	55	3054	41 18
Hope Ridge	72	3832	51 67
Lower East Chesetook	30	1570	21 18

EAST.

Pitplawick West	30	2014	27 15
Pitplawick East	44	3710	50 03
Musquodobit Harbor	49	2518	33 94

Head Jeddore	46	1944	26 21
Lower Jeddore West	51	3256	43 91
Oyster Pond	66	5407	72 91
Lower Jeddore East	42	2489	33 57
Clam Harbor	33	1442	19 45
Ship Harbor South	35	2712	36 57
Ship Harbor North	48	3169	42 74
Murphy's Cove	60	3795	51 18
Shoal Bay	43	3111	41 96
Tangier	50	3447	46 49
Mooseland	29	1739	23 47
Spry Harbor	30	1342	18 10
Spry Bay	48	3442	46 43
Sheet Harbor West	47	2926	39 48
Sheet Harbor East	46	2106	28 41
Sheet Harbor Watts	40	2333	31 48
Sober Island	45	2049	27 64
Salmon River	71	5115	68 98
Newdy Quoddy	63	4771	64 35
Kirker's	50	3773	50 89
Moser River	63	3118	42 05
Smith's Cove	40	1591	21 45

RURAL.

Dutch Village	40	2731	36 83
Landell's	51	2301	31 03
Cook's	34	1967	26 52
Kerr's	21	1033	13 95
Meagher's Grant	26	1976	26 66
Sibler's	25	1049	14 15
Little River	60	4439	59 88
South	51	3752	50 60
North	51	4080	55 02
Taylor	32	2266	30 57
Brookvale	35	2707	36 50
Higgins	60	3481	46 96
Archibald	38	2855	38 51

POOR SECTIONS WEST.

Beech Hill	38	1803	32 47
Green Head	19	1454	26 15
Guysboro Road	12	815	14 66
Devil Is and	20	1719	30 96
Middle Lake Porter	26	1339	24 08
Graham	21	1131	20 33

POOR SECTIONS, EAST.

Kents Island	17	1168	21 04
Ecum Secum	30	1306	23 50

BORDER SECTIONS.

Glenmore	—	1608	21 69
Elmsdale	—	—	4 00
Mount Pleasant	—	—	6 77

HANTS.

WEST.

Windsor	434	36854	\$497 95
Wentworth	75	3710	50 14
3 Mile Plain	60	3178	42 92
Marlock	36	1783	24 08
Forks	21	1406	18 98
Vaughan	26	1590	21 49
Falmouth Village	36	2343	31 65
Falmouth Centre	60	2901	39 20
Mt Denson	53	2649	35 81
Hantsport	192	14407	194 67
Avondale	92	5840	78 93
Belmont	55	4281	57 85
Poplar Grove	65	3898	52 66
Brooklyn	60	4625	62 51
Burlington	77	4361	58 94
Summerville	81	4898	66 17
Cheverie	90	5197	70 22
Pembroke	34	1968	26 57
Woodville	32	2017	27 27
McKay	32	1714	23 17
Newport Road	40	3111	42 05
St Croix	89	4774	64 52
Union	40	2266	30 63
Falmouth Valley	38	2744	37 09
*S Waterville	31	1970	35 51
*Lakeland	20	1087	19 58
*Mills	18	826	14 89
*West B Falmouth	19	669	12 08

BORDER SECTIONS

Newport and Douglas	28	1397	18 88
Walton	—	433	5 86
Half Way River	—	626	11 29

EAST.

Rawdon Church	44	2270	30 61
South Rawdon	45	2173	29 29
Pleasant Valley	48	2868	38 67
Birch Brook	21	1057	14 26
West Gore	32	2112	28 48
East Gore	47	2262	30 50
Upper Rawdon	53	3282	44 26
Upper 9 Mile River	54	2045	27 58
W Indian Road	34	1826	24 63
Lower 9 Mile River	25	1090	14 70
Shubennacadie	84	6945	93 67
Mills Village	46	1896	25 57
Ryan's Creek	24	1375	18 55
Rockville	84	5378	72 52
Maitland	129	10218	137 80
Upper Selma	123	8869	119 67
Lower Selma	68	4198	56 60
Shad Creek	—	—	—
East Noel	33	1981	26 27
West Noel	56	2995	40 38
Burncoat	28	1818	24 54
Tennycap	47	2743	36 98
Kennetcook Church	67	3598	48 52
Northfield	31	1998	26 95
Hd of Kennetcook	70	4867	65 63
Whale Creek	26	1718	23 10
Gore	52	3005	40 53
Uniacke Gold	29	2022	27 27
*North Noel road	35	1595	28 67
*East Tennycap	41	2265	40 73
*Grand Lake	17	1638	18 68

BORDER SECTIONS.

Elmsdale	45	252	34 40
M ¹ Pleasant	55	4004	53 99
Walton	83	5165	69 66
Newport and Douglas	591	—	7 96

INVERNESS.

NORTH

Grantosh	33	1608	\$20 69
Little River	72	5272	67 80
Eastern Harbor	83	5893	75 78
Cheticamp Chapel	86	5141	66 11
Piateau	103	6920	89 03
LeBlanc	90	5157	66 27
Big Pond	87	6289	80 90
Friar's Head	100	4282	55 08
East Margaree	90	4102	52 77
Jacob	49	2327	29 92
Margaree Forks	72	4223	54 33
Munroe	33	1820	23 41
Ledbetter	44	2400	30 86
Big Intervale	41	3154	40 58
Ingram's Brook	62	4203	54 07
N. East Chapel	43	2150	27 64
N. East Egypt	17	707	9 09
Big Brook	35	1903	24 50
Capt. Allen's	45	2390	30 73
McFarlane's Bridge	28	989	12 71
Lake Outlet	64	4032	51 82
Hamilton	48	3059	39 35
Mc Millan's Mill	32	2175	27 06
Up. East Lake	31	2278	29 29
Ainsie Glen	38	1620	20 84
Lewis Mount	21	1075	13 84
Little Narrows	16	1175	15 12
Salt Spring	29	2017	25 93
Whyococmah	106	7804	100 42
Margaree Harbor	34	2231	28 69
B. Cove Ponds	29	1225	15 58
B. Cove Marsh	76	3406	43 74
B. Cove Chapel	55	2366	30 43
Big River	17	534	6 87
Wright	20	818	10 61
Loch Bain	38	1663	21 40
Rear Loch Bain	15	690	8 87
Widow Lands	40	1632	21 00
McDougall	24	1247	16 04
Chancellorsville	27	1308	16 83

POOR SECTIONS.

*Pleasant Bay	19	1393	17 93
*Cape Rouge	39	2861	36 80
*Lake O'Law	19	1292	16 62
*Scotch Settlement	17	1078	13 87
*Cody Settlement	19	1924	24 76
*Martin	20	1512	19 45
*Glennan	13	601	7 74

SOUTH.

Hastings	106	6280	80 82
Creignish	26	1424	18 31

Main table with columns for various districts (Tarbert, Argyle, Yarmouth, etc.) and rows for different sections (Poor, Special, Border) with numerical data.

GOVERNMENT GRANTS

In aid of Public Schools, paid to Teachers for the Term ending 30th April, 1880.

The Asterisk (*) marks those employed in Poor Sections.

Table for Annapolis with columns: Name, Number of Teaching days employed, Amt. paid to Teachers from Pro. Treasury.

Table listing names and numbers for various districts (Chute, Forest Glen, etc.).

Table for Assistants with columns: Name, and numerical values.

Table for Antigonish with columns: Name, and numerical values.

Table for Argyle District with columns: Name, and numerical values.

Table for Poor Sections with columns: Name, and numerical values.

Table for Assistants with columns: Name, and numerical values.

Table for Cape Breton with columns: Name, and numerical values.

Table for Cape Breton with columns: Name, and numerical values.

JOURNAL OF EDUCATION.

YARMOUTH.											
Cameron, Aeneas	117	59 49	Collins, Alice	114	43 47	Kimball, Abby	117	29 75	Messenger, H W	118	45 00
Denton, A J	34	17 28	Crosby, Emma	112	42 71	Landers, Dora	118	30 00	Pothier, David L	95	36 22
Munro, Jas H	118	60 00	Craig, Lizzie	114	43 47	*Perry, Emma	116	39 66	Rodgers, Mary	114	43 47
Brown, John L	117	59 49	Ellis, Avis	104	39 66	Sollows, Alice	118	30 00	Sister Mary John	118	45 00
Crosby, James	118	60 00	Goudy, L B	117	44 62	Young, Eliza	117	29 75	Sister M Ursula	118	45 00
Coy, Louisa	115	58 47	Goudy, Ada L	117	44 62	*Boudreau, Lizzie	93	31 52	Whitman, Jacob	78	29 74
Hamilton, R C	82	41 69	Harrison, Josephine	117	44 62	Lewis, Sarah	113	28 72	Westcott, John	118	45 00
Hilton, Eben	117	59 49	Harvey, Helena	108½	41 37	ASSISTANTS.			Brand, John T	80	20 33
Hilton, Mary S	118	60 00	Hilton, Mary M	118	45 00	Robbins, Ada	118	20 00	Reid, Daniel F	118	30 00
Hill, Grace	13	6 61	Kerr, Annie	118	45 00	DISTRICT OF ARGYLE.			Smith, Clara G	117	29 75
Hornor, W P	118	60 00	Larkin, M L	118	45 00	Cohon, Phoebe	118	60 00	Rodgers, Lizzie	114	28 98
Marshall, Clara	118	60 00	Marshall, A R	117	44 62	DeVine, M E	110	55 93	POOR SECTIONS.		
Patten, Edward	118	60 00	McGregor, Bessie	111	42 33	Frost, George	118	60 00	LeD'anc, Jean	93	31 52
Saunders, W M	118	60 00	McKean, Ruth	118	45 00	Lent, Abram	118	60 00	Ross, Annie	78	26 44
Tucker, C H	109	55 42	Porter, Israel	87	33 17	Thomas, T H	118	60 00	Surette, Fannie	86	29 15
Whitman, Phineas	110	55 93	Richardson, Jas	104	39 66	Dunham, Lottie	118	45 00	ASSISTANTS.		
Barnes, Mary E	118	45 00	Starratt, Mary	116	44 23	DePrietas, Maggie	109	41 56	Sister, M Regina	118	30 00
Bent, Lavinia	116½	44 42	Spinney, Elizabeth	118	45 00	Hilton, Emma	114½	43 66	Sister M Benedicts	118	30 02
Bent, Sophia	114	43 47	Webster, Maggie	115	43 85	LeBlanc, Marc	116	44 23	Contreau, Adele	114	19 30
Chipman, Agnes	118	45 00	Crosby, Hattie	116	29 49	McCarthy, Emma	113	43 09	D'Entremont, M'n'que	54	9 15
Clarke, J A	118	45 00	*Crosby, Susan	117	39 66	McGie, Anna	116	44 23	LeBlanc, Euphrosine	99	16 77
			Doane, Alfred	95	24 15	Metzler, Annie H	112	42 71	Surette, Leon	101	17 19
			Doty, Lalia	116	29 49						
			*Hurlbert, Abby	94	31 86						

BOND OF SECRETARY TO TRUSTEES.

The following is the proper form of bond :

PROVINCE OF NOVA SCOTIA.

Know all men by these Presents, That we, (*name of Secretary*), as principal, and (*name of sureties*), as sureties, are held and firmly bound unto our Sovereign Lady Victoria, by the grace of God, of the United Kingdom of Great Britain and Ireland, Queen, &c., in the sum of.....day of.....of lawful money of Nova Scotia, to be paid to our said Lady, the Queen, her heirs and successors, for the true payment whereof, we bind ourselves, and each of us by himself, for the whole and every part thereof, and the heirs, executors and administrators of us and each of us, firmly by these presents, sealed with our seals, and dated this.....day of.....in the year of our Lord one thousand eight hundred and.....and in the.....year of Her Majesty's reign.

Whereas, the said.....has been duly appointed to be Secretary to the Board of Trustees of.....School Section, No.....in the District of.....

Now the Condition of this Obligation is such, That if the said (*name of Secretary*) do and shall from time to time, and at all times hereafter, during his continuance in the said office, well and faithfully perform all such acts and duties as do or may hereafter appertain to the said office, by virtue of any law of this Province, in relation to the said office of Secretary to Trustees, and shall in all respects conform to and observe all such rules, orders, or regulations as are now or may be from time to time established for or in respect of the said office, and shall well and faithfully keep all such accounts, books and papers as are or may be required to be kept by him in his said office, and shall in all respects well and faithfully perform and execute the duties of the said office; and if on ceasing to hold the said office, he shall forthwith, on demand, hand over to the Trustees of the said School Section, or to his successor in office, all books, papers, moneys, accounts, and other property in his possession by virtue of his said office of Secretary—then the said obligation to be void—otherwise to be and continue in full force and virtue.

Signed, sealed and delivered } (*Name of Secretary*) (Seal)
 in the presence of } (*Names of Sureties*) (Seal)
 [Name of Witness]

We, the subscribers, two of Her Majesty's Justices of the Peace for the County of.....do certify our approbation of.....[*name of Surety*] within named, as sureties for the within named [*name of Secretary*] and that they are to the best of our knowledge and belief persons of estate and property in the said County of.....and of good character and credit, and sufficiently able to pay, if required, the penalty of the within bond.
 Given under our hands this.....day of.....A. D., 188.....
[Names of Magistrates.]

The following is the legal form of agreement between Teachers and Trustees:—

[FORM OF AGREEMENT.]

Memorandum of Agreement made and entered into the.....A. D., 18.....between (*name of teacher*) a duly licensed teacher of the.....class of the one part, and (*names of trustees*) Trustees of School Section No.....in the district of.....of the second part.

The said (*name of teacher*) on his (or her) part, in consideration of the below mentioned agreements by the parties of the second part, hereby covenants and agrees with the said (*names of trustees*) Trustees as aforesaid and their successors in office, diligently and faithfully to teach a public school in the said section under the authority of the said Trustees and their successors in office, during the School Year (or Term) ending on the 31st day of October next, (or the thirtieth day of April, as the case may be.)

And the said Trustees and their successors in office on their part covenant and agree with the said (*name of teacher*) Teacher as aforesaid, to pay the said (*name of teacher*) out of the School Funds under their control, at the rate of.....dollars for the School Year (or Term.)

And it is further mutually agreed that both parties to this agreement shall be in all respects subject to the provisions of the School Law and the Regulation made under its authority by the Council of Public Instruction.

In witness whereof, the parties to these presents have hereto subscribed their names on the day and year first above written,

Witness,

(*Name of Witness*.)

(*Name of Teacher*.)

(*Names of Trustees*.)

NOTICE.

- 1.—The County Fund is paid to the Trustees of the section.
- 2.—Teachers must engage with Trustees at a definite sum or rate. The Provincial Grant is paid to Teachers *in addition* to such specified sum.
- 3.—The Provincial Grant to County Academies is paid to the Trustees. Principals of County Academies should engage with Trustees for the full sum which they are to receive as salary.
- 4.—Each Inspector is instructed to report every case of illegal stipulation on the part of Teachers in reference to the County Fund.

PROVINCIAL EXAMINERS.

Department of Language.....Rev. George B. Dodwell, M. A. Halifax.
 " History and Geography....Rev. Thos. J. Daly, M. A., Windsor.
 " Mathematics.....D. F. Higgins, M. A., Acadia College.
 " School Management and Teaching....Rev. Principal Ross, D. D. (Dalhousie College.)

INSPECTORAL DISTRICTS, WITH NAMES AND ADDRESSES OF INSPECTORS.

- District No. 1, the City and County of Halifax—Hinkle Congdon, Halifax.
- District No. 2, the Counties of Lunenburg and Queens—Thomas R. Patillo, A. M., Liverpool.
- District No. 2, the Counties of Shelburne and Yarmouth—A. C. A. Doane, Barrington.
- District No. 4, the Counties of Digby and Annapolis—Leander S. Morse, A. M., Bridgetown.
- District No. 5, the Counties of Kings and Hants—Colin W. Roscoe, Wolfville.
- District No. 6, the Counties of Antigonish and Guysborough—Roderick McDonald, Antigonish.
- District No. 7, the Counties of Cape Breton and Richmond—Alexander McKinnon, Sydney.
- District No. 8 the Counties of Inverness and Victoria—John Y. Gunn, Broad Cove, C. B.

District No. 9, the County of Pictou and that part of the County of Colchester not included in No. 10—David H. Smith, A. M. Truro.

District No. 10, the County of Cumberland and that part of the County of Colchester comprised by the District of Sterling and the Townships of Economy and Londonderry—William D. McKenzie, Parrsboro.

THE PROVINCIAL NORMAL SCHOOL, TRURO.

J. B. CALKIN, M. A., PRINCIPAL.

Normal Department.

Teacher of School Management and Method,	J B Calkin, M A
“ History and language,	J B Hall, Ph D
“ Mathematics,	F H Eaton, M A
“ Industrial Drawing,	Miss O M Smith.

Model School.

High School.	W D Dimock, A B, Classical and English Teacher.
	James Little, Science and Mathematical Teacher.

[Continued from page 4.]

5. Define the Sun's Declination. Describe how to find it from the Globe, and state how, when it is found, you can tell where the Sun is vertical.

6. Draw an outline map of Europe, locating the Alps, Apennines and Carpathians, and tracing the course of the Rivers Danube, Volga and Rhine.

GEOGRAPHY OF BRITISH AMERICA.

1. Give the latitude and longitude of St. John, Montreal, Winnipeg, and New Westminster.
2. Assign to their proper Counties and Provinces the following places in the Maritime Provinces : Casumpec, Hampton, Canso, Shediac, Englishtown.
3. The area of New Brunswick being taken as unity, give the comparative area of the other provinces of the Dominion.
4. Name the chief rivers flowing into into the Bay of Fundy and its connected waters.
5. Name in order of size the chief islands of British America.
6. Describe the physical features and natural resources of Ontario.

GEOMETRY.

1. Any two sides of a triangle are together greater than the third side.
2. In a given straight line to find a point equally distant from two given points. Show under what circumstances this problem is impossible.
3. The complements of the parallelograms which are about the diagonal of any parallelogram are equal to one another.
4. The straight line joining the points of bisection of two sides of a triangle is parallel to the base.
5. The sum of the interior angles of any rectilinear figure, together with four right angles, is equal to twice as many right angles as the figure has sides.
6. To bisect a triangle by a line drawn from a given point in one of the sides.
7. Divide a given straight line into two parts, so that the square on one part shall be double of the square on the other.

BOOK-KEEPING

1. Explain the following terms ; "Acceptance", "Drawee", "Bills Receivable", "Protest", "Discount", "Consignment".
2. Explain the form and use of the Cash Book.
3. What is the object of the Profit and Loss Account? When do you debit and credit it?
4. Enter in Day Book, Cash Book, Bill Book and Ledger, the following transactions :
 - [1] Sold goods to A on account \$700.00.
 - [2] Sold goods to B to the amount of \$1,500.00, receiving \$400.00 cash, and his note for the balance on three months discounted at Merchants' Bank at 7 per cent.
 - [3] Bought goods from C to the amount of \$1,000.00, paying \$500.00 cash and giving my note for balance, payable at Bank of N. S. in 4 mos.

SCHOOL SYSTEM AND SCHOOL MANAGEMENT

1. State as fully as possible the duties of Teachers as prescribed by Law.
2. State the leading principles which you would keep in view in constructing a Time Table.
3. Mention the motives to which you would appeal in your efforts to secure good conduct and progress on the part of your pupils.
4. State at least four important rules by which you would be guided in the management of a school.
5. From the subjoined specimen Register, determine,
 - a. The Grand Total Days' attendance made.
 - b. The average number of pupils daily present.

Pupil's Number.	NAME.	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday
		1	John Smith	I	A	T	I	T	I	A	T	I	T	I	A	T
2	Sarah Jones	T	A	S	I	T	A	I	A	A	I	S	I	T	A	I
3	Ephraim Noble...	A	I	I	A	A	I	I	A	A	I	W	I	W	A	I
4	Eben McDonald..	I	T	W	I	I	T	I	S	S	I	I	I	T	A	I
5	Eva McAllister ..	I	W	I	W	I	S	I	I	W	I	A	T	I	S	I
6	Nora Reynolds...	S	I	I	T	T	I	W	I	I	A	T	I	S	I	T
7	William Thomas..	T	I	A	I	I	I	A	I	I	A	I	I	S	I	I
8	James Williams...	I	A	W	I	I	I	T	I	I	A	I	W	I	A	T
		W	I	I	A	I	A	I	I	W	I	S	I	I	S	I
		I	T	T	I	A	I	T	I	A	I	I	I	I	I	I
		I	A	I	I	A	I	T	I	A	I	W	I	A	T	I
		T	I	S	I	I	I	W	A	I	T	I	S	I	I	T
		I	I	I	I	W	T	I	A	I	A	I	I	I	S	I

TEACHING.

1. Specify some of the most common mistakes in method observable in inexperienced Teachers.
2. Name not less than three important Educational principles.
3. If required to criticise a lesson given by another, what are the chief points to which you would give attention?
4. What is the nature, and what are the advantages, of Object lessons?
5. Describe your method of conducting an exercise in dictation.

COMPOSITION AND PROSODY.

1. Define a Paragraph, and describe the three qualities to be aimed at in its construction.
2. Define and give examples of Irony, Metaphor, Metonymy.
3. Arrange the following separate Propositions :
 - A. I at first kept my usual silence.
 - b. Was it more like himself than a Saracen?
 - B. Upon the knight's conjuring me to tell him this, I composed my countenance in the best manner I could.
 - c. Much might be said on both sides.
 - C. I replied.
4. What are the faults of construction in the following sentences :
 - [a] Thought and expression act and react upon each other mutually.
 - [b] The ocean is the great reservoir for receiving the waters of rivers.
 - [c] There never was such a quantity of animals at any Cattle Show
5. Specify the figures in the following :
 - [a] Men may come and men may go,
But I go on forever.
 - [b] Upon a rock whose haughty brow.
 - [c] Death knocks alike at the palace and the Cottage.
 - [d] Who steals my purse steals trash.
6. Name and give examples of the different kinds of Poetic feet used in English.
7. How are the different varieties of verse classified.
8. Define Prosody, Ode, Verse, Foot, Hexameter, Rhyme.
9. Scan the following lines, and tell the metre :
 - [a] Solemnly answered the sea, and mingled its roar with the dirges.
 - [b] Then she took up her burden of life again.
 - [c] Fairer, sweeter flowers bloom in beauty there.
 - [d] Look aloft and be firm and be fearless of heart.
 - [e] Like a glow-worm, golden
In a dell of dew.

GRAMMAR.

1. Define comparison, explain its modes, and compare *far, sure, discreet.*
 2. Define voice, with illustrations. When is a verb in the passive followed by an objective?
 3. Distinguish between the uses of a preposition and a conjunction.
 4. Give the principal parts of *eat, befall, crow, work, fly, lie (to recline), lay, wet.*
 5. Correct or justify the following sentences:
The hon. member moves that the resolution lay over till tomorrow. The general's uniform looked splendidly. In every minutiae, they manifested great interest. He hit him a blow on the head. He had ought to have written a better paper.
 6. Parse the italicized words in the following extracts:
So the *struck eagle* stretched upon the plain,
No *more* through rolling clouds to *soar* again,
Viewed his own plumage on the fatal dart,
And winged the shaft *that* quivered in his heart.
- Parse the following in full:
Dare to be true. Nothing can need a lie.
A fault which needs it most grows two thereby.

ANALYSIS.

1. Give an example of [a] Noun Clause, [b] Adjective Clause, [c] Adverbial Clause, stating, with each, sufficient context to show the modifying effect of the clause.
2. State and illustrate the distinction between the *completion* and *extension* of the Predicate.
3. Give a general analysis of:
Life! I know not what thou art,
But know that thou and I must part;
And when, or here, or where we met,
I own to me's a secret yet.
4. Give a detailed analysis of:
The lively Grecian, in a land of hills,
Rivers and fertile plains, and sounding shores,
Under a cope of sky more variable,
Could find commodious place for every god,
Promptly received or prodigally brought
From the surrounding countries
At the choice of all adventurers.

ARITHMETIC.

1. When numbers have been resolved into their prime factors, which of these factors must be taken to form by their product [1] the greatest common measure, [2] the least common multiple? Form the greatest common measure and the least common multiple of 405, 570, 910.
2. Enunciate the general rules for the division of decimals, and divide 1 by .0001.
3. A sum of money amounts in ten years at 7 per cent simple interest to \$1275; in how many years will it amount to \$1406.25?
4. A and B agree to do a certain piece of work for \$25. A could do it in 8 days and B in 10, but C joining them the work is done in three days, how should the money be divided?
5. At what per cent, in advance of cost must a merchant mark his goods so that, after throwing off 20 per cent. of the marked price, he may make a profit of 25 per cent.
6. A boy is engaged for 28 days at 60 cents a day, with the condition that for every day he is idle, instead of receiving anything, he is to pay 24 cents for his board; he receives altogether \$12.48. How many days was he idle?
7. The whole time occupied by a train 176 yards long, going at the rate of 20 miles an hour, in crossing a bridge is 25 seconds. Find the length of the bridge.

ALGEBRA.

1. Show that the square of the sum of any two consecutive integers is greater by one than four times their product.
$$2x - \frac{y-3}{5} = 4$$
2. Given $3y = 9 - \frac{x-2}{3}$, find the value of x and y .
$$1 + \frac{x}{1+x + \frac{2x^2}{1-x}}$$
3. Simplify $1 + \frac{x}{1+x + \frac{2x^2}{1-x}}$.
4. At what time are the hands of a watch together between 3 and 4 o'clock?
5. It is required to find two numbers whose sum, difference and product are in the ratio of the numbers 5, 1 and 18.
6. Find the value of $\frac{x-x}{b-x}$ when $x = \frac{ab}{a+b}$.
7. A cistern has one pipe by which it can be filled in $4\frac{1}{2}$ hours, and a second by which it can be filled in 6 hours. It has also a leak which would empty it in 5 hours. What time would be required to fill it when all are working together?

Third-Class Licenses (Grade D).

HISTORY.

1. Trace the Descent of Queen Victoria from William the Conqueror.
2. To whose reign does *Magna Charta* belong? Under what circumstances was it secured? What are its chief provisions?
3. Describe the character of each of the Georges.
4. Mention the date, causes, contending parties, chief battles, prominent generals, and results of the Crimean war.
5. Describe the settlement of Halifax, specifying as minutely as possible the causes and events leading thereto.
6. How did the war of the American Revolution affect Nova Scotia, both during its progress and by its results?
7. Assign events pertaining to Nova Scotian history to 1604, 1713, 1746, 1753, 1784, 1860, 1861.

GEOGRAPHY.

1. Name and give the directions of the principal Ocean Currents.
2. Name the Capes and Coast Waters of Ireland.
3. Name the chief Lakes *wholly* situated in the United States.
4. Mention the principal Capitals of Europe and their population.
5. Name [1] the most Westerly, [2] the most Easterly, [3] the most Northerly, [4] the most Southerly, Province of the Dominion of Canada.
6. Give the boundaries of the Counties of Guysboro and Colchester.
7. Assign to their proper Counties the following places in Nova Scotia: Sherbrooke, Hebron, Westport, Tracadie, Mabou, Kingston, Tangier.
8. Draw a Map of Nova Scotia. (The value of the Map will be increased in proportion to the fulness of details.)

ALGEBRA.

1. Define and give examples of [a] Factor, [b] Coefficient, [c] Power, [d] Root, [e] Exponent.
2. If $a=4$, $b=3$, $c=1$, $d=6$, $e=5$, find the numerical value of $\frac{a-b}{c} + \frac{d-b}{b} - \frac{a+d}{e}$
3. From $a+b-c$ subtract $b-\gamma-c$.
4. Divide $x^3 - 3xy - y^3 - 1$ by $x - y - 1$.
5. Resolve into factors: $x^2 - 15x + 50$, $x^2 - 7x - 44$, $x^4 - 81$.
6. Simplify $\frac{x}{x-1} - \frac{2x}{x+1} + \frac{x^2}{x-2}$

COMPOSITION.

1. Define and give examples of Synecdoche, Irony, Exclamation, Contrast, Hyperbole.
2. Specify the figures in the following:
 - [a] He bore away the palm.
 - [b] He has a long purse.
 - [c] Like a tempest down the ridges
Swept the hurricane of steel.
 - [d] Shrine of the mighty! can it be
That this is all remains of thee?
3. Transpose the following to the prose order without altering the sense:

"Near yonder copse, where once the garden smiled,
And still where many a garden flower grows wild;
There, where a few torn shrubs the place disclose,
The village preacher's modest mansion rose."
4. Write a letter of application for a situation to a Board of Trustees.

SCHOOL SYSTEM, AND SCHOOL MANAGEMENT.

1. Mention the various classes of Educational officials named in the Act relating to Public Instruction, and describe briefly the duties of each.
2. At the opening of a term a teacher takes charge of an ordinary miscellaneous school. Give an outline of procedure for first session. Also give a specimen time-table for such a school with 30 pupils.
3. Mention the steps you would take and the points on which you would insist, with a view to the physical well-being of your pupils.
4. State the means by which you would endeavor to secure attention in a class.
5. Mention some important rules of order on which you would insist.

EVENING SCHOOLS.

REGULATIONS.—The Council of Public Instruction has made the following Regulations in reference to, Evening Schools:

I.—Trustees of Public Schools may establish in their Sections Evening Schools, for the instruction of persons upwards of 13 years of age, who may be debarred from attendance at the Day School.

II.—Such Evening School shall be in session: $2\frac{1}{2}$ hours, and in relation to Public Grants, two evening sessions shall count as one day. The prescribed Register shall be kept, and a Return of the school made in the form directed by the Superintendent.

III.—No portion of Provincial or County Funds for Education, shall be appropriated in aid of Evening Schools, unless Teachers are duly licensed.

IV.—The Council would greatly prefer that the Teachers of Evening Schools should be other than Teachers of Day Schools; but where this may not be practicable, it shall be legal for the Teacher of the Day School to teach day school four days in the week and Evening School three evenings in the week.

TEACHING.

1. Explain as to a class the method, with reason for each step, of subtracting 495 from 500.
2. Describe your method of teaching Geography to a class of beginners.
3. What steps would you take to secure the habit of correct speaking on the part of your pupils?
4. Write notes for an oral lesson, adapted to pupils from seven to eight years of age, on one of the following subjects: The Elephant, Coal, Cotton, Rain.

ARITHMETIC.

1. Distinguish between *Prime* and *Composite* numbers.
2. Find the greatest number which will divide 10974 and 15336, leaving as remainders respectively 54 and 36.
3. Find the value of $(\frac{5}{7} \text{ of } \frac{4}{15} - \frac{1}{14}) \div (\frac{2}{3} + \frac{2}{3\frac{1}{2}})$
4. A piece of work has been half done by A, B, and C working together, in 8 days; if A and B together can finish it in 12 days, in what time could C have finished it?
5. If a druggist buys 25 lbs. avoirdupois of drugs at $\$8\frac{1}{2}$ apound, and sells them in prescriptions at 75 cents an ounce, apothecaries weight, what is the gain?
6. At 7 per cent. the interest of $\$480$ is equal to 5 times the principal. How long has the money been on interest?
7. What vulgar fraction is equivalent to the sum of 14.4 and 1.44 divided by their difference?

GRAMMAR.

1. Define *Gender*, *Voice*, *Mood*, *Tense*, *Participle*.
2. Decline in full the personal pronouns.
3. Write in full the perfect indicative passive of the verb *lay*.
4. Give the principal parts of *abide*, *bid*, *fee*, *fly*, *saw*, *crow*.
5. Justify or correct: The book is printed very neat and on fine wove paper. John loses much more than him by the captain's death. The train of our ideas were interrupted. He has gone to Halifax that he might see his brother.
6. Parse in tabular form:

Thoughts shut up want air,
And spoil, like bales unopened to the sun.
7. Distinguish between, and illustrate, simple and complex sentences.
8. Analyze:

Me oft has fancy, ludicrous and wild,
Soothed with a waking dream of houses, towers,
Trees, churches, and strange visages, expressed
In the red cinders.

The following from among the Regulations of Council regarding Holidays are republished for the information of Trustees and Teachers:—

I.—When for any cause the Trustees of a School shall deem it desirable that any prescribed Teaching Day should be given as a Holiday, the School or Schools may be kept in session on the Saturday of the week in which the holiday has been given, and such Saturday shall be held to be in all respects a legal Teaching Day.

II.—When, owing to illness, or for any other just cause, a Teacher loses any number of prescribed Teaching Days, such Teacher shall have the privilege of making up for such lost days to the extent of six during any Term, by teaching on Saturdays; but

III.—No School shall be kept in session more than five days per week for any two consecutive weeks;

IV.—Nor shall any Teacher teach more than five days per week on the average (vacations not being counted) during the period of his engagement in any term.

V.—The hours of teaching shall not exceed six each day, exclusive of the hour allowed at noon for recreation. Trustees however, may determine upon a less number of hours. A short recess should be allowed about the middle of both the morning and afternoon session. In Elementary Departments, especially, Trustees should exercise special care that the children are not confined in the school room too long.

The Journal of Education.

HALIFAX, OCTOBER, 1880.

THE NEXT SCHOOL YEAR.

ANOTHER School Year will soon begin. We hope to learn in due time that few, if any, of the School Sections of the Province failed at the recent annual meeting to make generous prospective provision for the support of Education. We by no means favor an extravagant expenditure on Schools; and if the fault were a common one, we would feel justified in denouncing it in no measured terms. Hitherto, the manifestation of a spirit of cheese-paring economy in dealing with educational matters has been more prevalent, even in quarters abundantly able to devise liberal things. We sincerely trust that each assembled body of rate-payers has determined to do all that is required to secure for the children of the Section a good School, including in this provision clean and comfortable apartments, respectable outfit, and the salary of a competent teacher. In many localities the sum voted for the sustenance of Schools cannot be absolutely large. We are glad, however, to have been put in possession of information which betokens on the part of some communities but poorly endowed with this world's goods a truly enlightened regard for the education of their youth. One of the brightest chapters in our educational history is that which records the struggles and sacrifices of weak and sparsely-peopled sections for the maintenance of efficient schools. No county in the Province is without the inspiring example of this spirit of zeal and enterprise, and to it we respectfully refer the people of Sections which, during the past and current terms, have excused their criminal indifference and lethargy by an alleged, but unreal, inability to sustain schools. Let all concerned in the promotion of this great cause—trustees, parents, teachers—determine to make the School Year about to begin, a year of conspicuous progress.

IN the JOURNAL for April attention was directed to an important amendment of Section 53, Chapter 32, "Of Public Instruction," made at the last Session of the Legislature. This Section of the Educational Act regulates the apportionment of the County Fund, and in its amended form reads as follows:

"One-half of the amount provided to be raised annually, as aforesaid, shall, at the close of each half year, be apportioned to the Trustees of schools conducted in accordance with this Chapter to be applied to the payment of Teachers' salaries; and each school shall be entitled to participate therein, at the rate of twelve and a half dollars per term for each licensed Teacher employed, and the balance of the County Fund shall be distributed among the schools according to the average number of pupils in attendance, and the length of time in operation, but no school shall receive an allowance for being in session more than the prescribed number of days in any one half-year."

This new principle of apportionment will apply to the ensuing School Term. By it each School, however small, is recognized by a grant based on the number of legally licensed Teachers employed. Class Room Assistants, however, even when holding licenses, will not, under this principle of distribution, give Trustees a claim on the County Fund in respect to their employment. It is estimated that on an average of the Counties, about forty-five per cent of the County Fund will be thus apportioned. The remaining fifty-five per cent will be distributed, as the whole fund heretofore has been, on the basis of attendance. It must be distinctly understood that the entire County Fund will continue to be paid to the Trustees, and that no part of it is to be regarded as a distinctive grant to Teachers. In this connection we would call attention to the practice believed still to be maintained in certain quarters by underhand and collusive methods of Teachers undertaking to accept as remuneration the sectional

share of the County Fund apportionment. This practice is contrary to law, and leads to manifest evils. Teachers are placed in a false position. Sections which obtain grants without taking on themselves the burden of local assessment are allowed to practise a gross imposition on others. *No pains will be spared to secure the disallowance of returns connected with this illegal practice.*

THE attention of Boards of Trustees is respectfully directed to the subjoined comment of Council of Public Instruction on section 30 of chapter 32 "of Public Instruction," defining duties of Trustees:—

The Board of Trustees should at its first meeting after the Annual School Meeting, fix the time and place for its regular meetings during the school year, if the requirements of the section render such meetings desirable. When this is done, no other notice of any regular meeting will be required to be given to the Trustees. Whenever a special meeting is necessary, each member should be duly notified of the same.

A majority of the Board of Trustees is competent to transact business only when all the members have received notice of the meeting.

The Trustees act in Educational matters for the people of the Section, and their responsibility is of course to some extent measured by the facilities and means placed at their disposal by the Annual Meeting. At the same time it should not be forgotten that the state of Education in a community will very largely depend on the efficiency with which these officers discharge their duties. The maintenance of Schools should not be considered a mere formality, to be attended to in no matter how perfunctory a manner, but a patriotic duty, on whose energetic and faithful performance the prosperity of one of the greatest of public interests is contingent. The employment of competent Teachers is a matter of prime importance, too important, indeed, to be nullified by that spirit of local favoritism which sometimes, unfortunately, is permitted to operate to the serious detriment of Education. Given a Teacher of the right stamp, the Trustees should use both their corporate and personal influence to strengthen his hands and confirm his authority. Much care should be exercised to secure the services of a Secretary of business habits. Proper effort should be put forth to provide in connection with School Houses and grounds, the requisite conditions of physical well-being and comfort. The state of too many school premises is simply disgraceful. We are pleased to know that the Inspectors generally are exerting themselves to effect an improvement in this direction by faithful counsel and a prudent use of the authority with which they are invested. "Cleanliness is next to godliness."

It is a gratifying fact that nearly one half of the candidates obtaining first and second class licenses at the recent Examination also obtained certificates of professional classification at the Provincial Normal School. This proportion of trained Teachers is much in advance of that of any previous year in the history of our Educational System.

TRUSTEES should not fail to place on their Teacher's desk a copy of one of the Unabridged Dictionaries. Messrs G. & C. Merriam of Springfield, Mass, publishers of Webster's Unabridged, offer the last edition of that valuable and complete work of reference to School Officials at a reduction of one-third from ordinary retail prices. When ordered by the case of a dozen books, a further reduction of fifty cents per copy is allowed. This brings the cost of the book in usual binding to \$7.50 per copy. This latest edition contains a *Biographical Dictionary* of ten thousand names, and a *supplement* of nearly five thousand new words and meanings. The book is a wonderful repository of linguistic information. In general fulness, as well as in accurate copiousness of definition and etymology, it is unrivalled. Professor Hadley's lucid sketch of the English Language is not its least valuable feature.

Official



Notices.

The number of Teaching Days for the current term ending Oct. 31st, is 109, and for the City of Halifax, 103.

The number of Teaching Days for the ensuing term, beginning Nov. 1st, is 118 and for the City of Halifax, 115. Wednesday, Nov. 3rd, having been proclaimed a day of general Thanksgiving, is by regulation, a Public Holiday.

The attention of Trustees is directed to the following extract from the Educational Act passed in 1879:—

“It shall be the further duty of the Trustees to forward to the Inspector of Schools within one week after the Annual School meeting of the Section a copy of the minutes of the meeting duly signed by the Chairman and Secretary thereof.”

ERRATUM.—The address of T. R. Pattillo, Esq., Inspector of Schools for District No. 2, should be Mahone Bay, not Liverpool, as given on a previous page.

Examination for Teachers' Licenses, July, 1880.

The following persons have received Licenses of the Grades respectively specified, in accordance with the Law and the Regulations of the Council of Public Instruction respecting the examination and licensing of Teachers. Candidates under each Grade are arranged in order of merit. Brackets indicate equality.

Candidates who did not obtain Grade applied for are arranged separately. The names of Candidates not obtaining an advance of grade are not given.

GRADE A.
Angus J Chisholm, Black River, Antigonish co

GRADE B.
C Emma Lewis, Central Onslow, Col co
Daniel Murray, Truro, Col co
Lillie B Calkin, Truro, Col co
Letson M Smith, Scotch Village Hants co
Mary K Bower, Shelburne
Howard S Freeman, Milton, Queen's co
Jas M Fisher, Upper Musquodoboit, Hx co

Geo Andrews, Wilmot
G Howard Alexander, Wilmot
Albert J Fuller, Avonport, Kings co
Herbert White, Somerset, Kings co
W Emerson Read, Kingston Station, Kings co

Freeman J Perry, Carleton, Yarmouth co
Norton Stropole, Bayfield, Antigonish, co
F Howard Schofield, Veuvius, Kings co
Jane Cunningham, Halifax
Jas S C Richardson, Central Chebogue, Yar co

Isaac W N Baker, Somerset, Kings co
Ernest H Armstrong, Kingston
Susan Dickie, Truro,
Brenton C Munro, Port George Ann co
Jos A Chisholm, St Andrews, Ant co
Geo Wilbert Smith, Upper Seima, Hants

Frank H Beals, Inglisville, Ann co
Israel W Porter, Deerfield Yarmouth co
Mary H LeCain, Annapolis
Alex Ross, Barney's River, Pictou co
Dugald Stewart, Upper Musquodoboit, Halifax co

Geo M Johnson, Pembroke, Upper Stewiacke, Col co
Inglis C Craig, Wilmot, Annapolis co
John W Brown, Grafton, Kings co
Wm G Fulton, Wallace, Cum co
Wm H Woodworth, Berwick Station, Kings co

Horace W McKenne, Kingston Station, Kings co
John McKay Baillie, Pictou
John Calder, West Bay Road, C B
Danl Fraser, Scotsburn, Pictou co
Arch A Musgrave, Upper N Sydney, C B
Joanna Ryan, Truro, Col co
Malcolm H Gillis, Upper S W Margaree, C B

Everind A Kirk, Melvern Square, Ann co
David C McIntosh, Pictou
Belle Hamilton, Truro
Fred Johnson, Upper Stewiacke, Col co
Henry Spurr Creighton, Dartmouth
Florence E McKee, Wolfville
Janie McMillan, Elmsdale, Hants co
Blanche K McLatchy, Windsor
Annie J Fletcher, Masstown, Col co
Minnie Fulton, Upper Stewiacke, Col co
Macleod Harvey, Newport, Hants co
Wm McGregor, Enfield, Hants co
Minnie Johnson, Pembroke Col co
Ernest R Morse, Paradise, Ann Co
Lizzie M Stratheir, Truro
John F McDonald, East River, Pictou co
Minnie H Giffin, Isaac's Harbor, Guysboro co
Geo A White, Somerset, Kings co
Agnes M Grierson, Kentville, Kings co
Susie M Borden, Port Williams, Egs co
May F N Parker, Bridgetown, Ann co
Agnes J Cox, Upper Stewiacke, Col co
Jennie McKinnon, Argyle, Guysboro co
Sophia Manthorn, Mile Village, Quns co
Emma Ellis, Truro
Chas A Hamilton, Boylston, Guys co
Lottie E McCabe, Westville, Pictou co
John Isaac Ross, Back Meadows, Pico
Daniel Brehaut, Truro
Sarah Ellen Densmore, East Noel, Hants
Alfred McNeil, West Gore, Hants co
Ada M McPhee
Cecilia E Kennedy, Mahone Bay

Ingram B Shafner, Berwick, Kings co
Marshall J Mosher, Windsor
Belle S Blackman, Truro
Mary Ellen Lynds, North River, Col co
Melissa Lays, Upper Stewiacke, Col co
Annie L Stephens, Tenny Cape, Hants
Joseph McDonald, Gillis Lake
Nelson T Churchill, Lake Darling, Yarmouth co
Sarah E Marsters, Scotch Village, Hants
Donald J McDonald, Cow Bay, C B
Jennie A Quinlan, Shelburne
Aulay Morrison, Cow Bay, C B
Stephen H Rodgers, Marsh, Hopewell, Pictou co
Hadden J Balcom, Paradise, Ann co
Murdoch S McKay, Carriboo River, Pictou co
Janet C Johnson, Westville
Jessie Swann, Wentworth, Cum co
Annie Sutherland, Earltown, Col co
Jessie B McDonald, Vale Colliery, Pictou co
Jessie W McCully, Masstown, Col co
Frances J Wile, Bridgewater, Lun co
Annie E J Scott, Wallace Bridge, Cumberland co
Edith C Spencer, Great Village, Col co
Kenneth H Chisholm, River John, Pictou co
Amelia Wier, Halifax
Jessie A McLean, Loch Bane, C B
Geo H Cameron, Lochaber Lake, Ant co
Maggie Morrison, Sydney Mines C B
Edith E Peppard, DeBert River, Col co
Cassie J Langille, Tatamagouche, Col co
Edgar Wood, River Herbet, Cum co
Nettie M Robbins, Rockville, Yar co
Rosannah Stewart, Merigonish, Pico
Anna E McCarthy, Shelburne
Henrietta Vaughan, Gasperaux, Kgs co
Annie E Anderson, Granville Ferry, Ann co
Elizabeth Stewart, Lower Barney's River, Pictou co
Jane Graham, Earltown, Col co
Bessie E Flemming, Middle Stewiacke, Col co
Maggie Marshall, Middleton, Ann co
A Kate McCurdy, Maitland, Hants co
Annie E Trask, Hebron, Yar co
Cassie M Bacon, Wentworth, Cum co
Ronald Phalen, Big Glace Bay, C B
Chas E Morrison, St. Peters C B
Emily A Martell, Seatarie, C B

Lincoln Leblanc, Grosse Coques, Digby co
Florence Hall, Harborville, Kings co
Chas E Williams, Blandford, Lun co
Elizabeth McWilliams, Dartmouth
Ella Dunlap, Upper Stewiacke, Col co
Kate A Doane, Barrington, Shel co
Mary L Fisher, Somerset, Kings co
Melissa A Osborne, Dartmouth
Maggie Hanson, Falmouth, Hants co
Belle R Raymond, Beaver River
Mary R Hunter, Amherst
Harriet B McGregor, Rvr John, Pico
Alice Newcomb, Jeddore, Halifax co
M E McDonald, Lingan, C B
Symphonien Theriault, Comeville, Digby co
Rosa C Crowell, Lake Darling, Yar co
Agnes C Carey, Baie de Verte, N B
Emeline Tattre, River John, Pico
Emma Baxter, Tidnish, Cum co
Reuben Wynacht, Chester
Jessie Cameron, Lower Sutherland's River, Pico
Maggie C McLeod, St Ann's, C B
Cassie Murray, River John, Pictou co
Bella S Polson, St Mary's, Guy co
Louis Leblanc, Grosse Coques, Digby co
Frances E Gardner, Barrington
Grace Young, Lunenburg
Lillian M Faulkner, Chelsea, Lun co
Lizzie Stanton, Belliveau's Cove, Digby
Mary Ellen Annand, Gay's Rvr, Col
Sarah J McKay, Stellarton, Pico
Laura Kent, Lower Stewiacke, Col co
Albert Thompson, St Croix, Hants co
Ella Wells, Guysborough
Jane McCabe, Arichat, C B
Maggie A McInnis, Scotch Hill, Pico
Annie V Martell, Arichat, C B
Isabella Cummings, Clam Hrbr, Guy
Bertha E Crosby, Lake George, Yar
Cecilia S Gaetz, Musquodoboit Hrbr
Ruth J Baxter, Amherst
Ruth J Doyle, Dartmouth
Sarah C Kirk, Glenelg, Guy co
Mary Ann Doucett, Meteghan River, Digby co
Emma S Ahrenburg, Bridgewater
Mary S MacLean Little Harbor, Shel
Ellen Collins, Halifax
Mary E Zwicker, Mahone Bay, Lun
Mary Smith, Lunenburg
Janie W Murrant, Cow Bay, C B
Edna H Henson, Blueberry, Queens co
Lizzie McPhee, Victoria Mines, C B
Annabella McKenzie, Carriboo River, Pictou co
Ellen Silver, Lunenburg
Maggie J McKay, Tatamagouche
Louisa K Fletcher, Truro
Mary A Chute, Brookville, Digby co
Kate Keating, Port Mulgrave, Guy co
Mary McLellan, Noel, Hants co
Janie Brown, Brule, Col co
Effie C Carmichael, East Margaree C B
Harriet A Joyce, D'Escouse, C B
Eliza Bent, Bridgewater
Christina McLeod, Pictou
Donald McDonald, Pleasant Valley, Antigonish co
Bessie Hutchinson, Upper Musquodoboit, Halifax co
George L Tatiric, River John
Mary Dulhanty, Arichat
Marion C McDonald, Falls P O, Col
Ella A Bezanson, Medford, Kings co
Augusta Potter, Saulnierville
Christina Mason, Parrsboro, Cum co
Maria Sangster, Falmouth, Hants co
Agnes Lowe, D'Escouse, C B
Mary P Crouse, Mill Village, Queens
Maggie J Dewar, Wentworth Grant, Pictou co
Antoinette Tibert, Greenfield, Queens
Caroline E Morash, Lunenburg
Annie McDougall, Cape George, Ant
Anna Bella McKay, Falls P O, Col co
Bessie C McKay, Tatamagouche

The following obtained License of Grade D, but not Grade applied for:
Lydia J Semple, Upper Stewiacke, Col
Mary J McLeod do do
Anne H Muggah, Sydney, C B
Don J McCuish, Lochside, Richmond co
Isabel Brodie, Halifax
Mary J Sprowl, West Brook, Cum co
Maggie McKinnen, Argyle, Guys co
Marion Park, South River, Pico co
Cassie B Robertson, East Barney's River
Isabella Hamilton, Halifax
Minnie Mcrlin, do
Finlay McDonald, Sherbrook
Annie V Lewis, Yarmouth
Mary McKenzie, New Glasgow
Edith M Wallace, Rawdon, Hants co
Mary Gibbons, Sydney
Norman Grant, Stellarton Pico
Lizzie M Blakney, Amherst Shore
Jane P Cox, Shelburne
Thos Fisher, Greenfield, Queen's co
Thos Deers, Truro
Bessie H Gavill, Gaviton, Yar co
Jane L Benson, Little Glace Bay, C B
Catherine Dimock, Hantsport, Hants
Geo Millan, Tatamagouche, Col co
Sarah Robertson, Barrington Passage
Philip McRae, Big Harbor, C B
Isabella J Smith, Halifax
Geo W Coffin, Canning, Kings co
Catherine Dulhanty, Arichat
Caroline Martell, D'Escouse, C B
Parker W Harding, Jordan Falls, Shel
Hugh Farrel, Benacadie, C B
Melda J Johnson, Sandy Cove, Digby co
Mary Ann Wylie, Halifax
Amanda Giffin, Isaac's Harbor, Guys
John Montgomery, St Ann's, C B
Alfred W Fraser, New Glasgow
Vivia B Haley, Deerfield, Yarmouth co
Mary F Troop, Granville Centre
Bertha M Spinney, Kingston Station, Kings co
Minnie L Balcom, Laurencetown, Ann
James Power Arichat, C B
Eva McKee, Sydney,
Bessie Bland, Truro
Lizzie L Dixon, Cape Sable Island
Alex E Kennedy, B C Intervale, C B
Bessie L Knowles, Tusket
Mary S McPherson, McLellan's Brook, Pictou co
Chas Alvan Milne, Cook's Brook, Hx co
James Campbell, Arichat
Sadie A Weaver, Medford, Kings co
Minnie Harvey, Brooklyn, Hants co
Amelia M Haliburton, Baddeck, C B
Dora B Jordan, Granville Centre
Edmund B Smith, Truro
Mary Y McQuarrie, B C Intervale, C B
Janet Robertson, Barrington Passage
Robt H Hoscason, Granville Centre
John C Harris, Morristown, Kings co
James Conn, Alma, Pictou co
Annie Fitzgerald, Antigonish
Maggie G Langille, Brule, Col co
Ellen W Lindsay, Musquodoboit
Annie Cuttle, Belmont, Col co
Janie McKenzie, Baddeck
Mary Porter, Amherst
Robt P Stewart, Argyle, Guys co
David R Anthony, Waterville, Kings co
Ida McLearn, Mount Uniacke
Abigail J Gray, Cape John, Pictou co
Kate A Hamilton, Halifax
Lizzie M Hibbard, Yarmouth
Annie Van Norden, Weymouth Bridge
Norman J McNeil, Benacadie, C B
Aggie J Crowe, Bass River, Col co
Waldo E Murray, Barney's River
Mary E Johnson, Laurencetown, Ann
Henry M Smith, Merigonish, Pico
Annie F Churchill, Yarmouth
Lexy McKay, Amherst
Adrian Y Hamilton, Cow Bay, C B

The following obtained License of Grade C, but not the Grade applied for:
James F Smith, Truro, Col co
Robt Jas McDonald, Hopewell, Pico co
John W McKay, Falls, Col co
Lily DeFumigalli, Truro, Col co
Minard Bent, Granville Ferry, Annapolis co
George Cameron, Keppoch, Ant co
Alice Dickey, Upper Stewiacke, Col co
Jas W Armstrong, Kingston Station, Kings co
John W McKenzie, Glenegary, Pico co
S A W Baker, Cam Point, Grand Lake, N B
Alex McD Thomson, Antigonish
Jas E Slocomb, Port George, Ann co
Patrick Coady, Margaree Forks
Jessie B Prince, Laurencetown, Ann co

GRADE D.
Mary McGuire, Getsoy's Cove, Lun co
Henrietta McDonald, West Merigonish, Pictou co
Clara Ritcey, Ritcey's Cove, Lun co
Sarah McMaster, Clam Harbor, Guy co
Roxina G Cook, Gay's River, Hx co
Ella E Brennan, Dartmouth
Christie B Dewar, Wentworth Grant, Pictou co
Sarah B McLeod, Truro