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THE JOURNAL OF EDUCATION FOR THE PROVINCE OF NOVA SCOTIA.

NEW SERIES. VOL. II. No. 5.

OCTOBER, 1880.

OFFICIAL.

The following regulations supersede those formerly in force respecting the JOURNAL OF EDUCATION :—

I.—The Journal of Education shall hereafter be published semi-annually, in the months of April and October respectively, and shall continue to be the medium of Official notices in connection with the Department of Education.

II.—The Journal will be furnished gratuitously, according to law, to each Inspector, Chairman of Commissioners, and Board of Trustees, and will be supplied to other parties wishing it at the rate of ten cents per copy.

III.—Each Secretary of Trustees is instructed and required to file and preserve the successive numbers of the Journal for the benefit of his fellow Trustees and the Teacher or Teachers of his section, and their successors, and to inform his associates in office and the Teacher or Teachers of its receipt, so soon thereafter as may be convenient.

Examination Papers

Set for Candidates for Provincial Licenses,

JULY, 1880.

Academic Licenses (Grade A).

ALGEBRA.

1. Define *Ratio* and *Proportion*, and compare Euclid's definition of Proportion with that used in Algebra.

2. Given $\frac{1}{1-\sqrt{1-x^2}} - \frac{1}{1+\sqrt{1-x^2}} = \frac{\sqrt{3}}{x^2}$ to find x .

3. The sum of two numerical quantities divided by their difference gives the same quotient as if the greater quantity were divided by the less. Find the quotient.

4. If the number of combinations of n things taken 5 at a time be the same as when taken 10 at a time, what will be the number when taken 2 at a time?

5. A commences a piece of work alone, and labors for two-thirds of the time that B would have required to perform the entire work. B then completes the job. Had both labored together it would have been completed two days sooner, and A would have performed only half what he left for B. Required the time in which they would have performed the work separately.

6. Expand $(1-x)^5$ to five terms.

7. What conclusion are you warranted in drawing if when two numbers are successively substituted for the unknown quantity in an equation, they give results with contrary signs? Prove your answer.

CHEMISTRY.

1. (a) Give symbol, combining weight, and properties of Nitrogen, mentioning any of the sources of the gas, and any process of preparing it. (b) Name the oxides of Nitrogen with their chemical formulae, giving their properties and manner of preparing any one of them.

2. Mention the principal ammonic salts, giving their formulae, and comparing them with the corresponding potassic salts.

3. State fully the sources from which Lime, as an artificial manure, may be obtained, best mode of application, and its effects upon soils.

4. Describe the peculiar qualities of Platinum and practical results flowing therefrom.

5. What gas is produced when alcohol is heated with excess of strong hydric sulphate? Give the equation expressing the reaction.

6. Describe a process of rendering hard water soft.

NATURAL PHILOSOPHY.

1. If two forces, acting at right angles to each other be in the ratio of $1 : \sqrt{3}$ and their resultant be 10 lbs, find the forces.

2. Which will support the greater weight, a power acting horizontally, or the same power acting parallel to the inclined plane? Demonstrate the answer.

3. Explain the action of the siphon. What are the conditions of its effective working?

4. If the weight of a cubic inch of mercury be 7.8 oz, what is the pressure of air on a square inch when the mercury stands at 29.5 inches?

5. Enunciate completely in two statements the law of Reflection of Light, and show that both the statements are essential to a complete definition.

6. A person from a window 20 ft. high observes in a mirror placed 12 ft. from the foundation of the house the top of a spire 100 ft. high. Required the distance of the observer from the spire.

GEOMETRY.

1. If the square described upon one of the sides of a triangle be equal to the squares described on the other two sides of it, the angle contained by those sides is a right angle.

2. The difference between the squares on any two straight lines is equal to the rectangle contained by the sum and difference of those lines.

3. If from the vertical angle of a triangle three straight lines be drawn, one bisecting the angle, the second bisecting the base, and the third perpendicular to the base, show that the first lies, both in position and magnitude, between the other two.

4. Name four systems, of three lines each, which lines, when drawn from similar points in the perimeter of a triangle, meet in a point within the triangle; and prove that the perpendiculars from the angles of a triangle to the opposite sides meet in a point.

5. If the vertical angle of a triangle be bisected by a straight line, which also cuts the base, the segments of the base must have the same ratio which the other sides of the triangle have to one another.

6. Find a point in the base of a right-angled triangle produced such that the line drawn from it to the angular point opposite to the base shall be to the base produced as the perpendicular to the base itself.

7. If a solid angle be contained by three plane angles, any two of them must be together greater than the third.
 8. Circles are to one another as the squares on their diameters.

First-Class Licenses (Grade B).

BRITISH HISTORY

1. Give a sketch of the reign of Edward the Confessor
2. Describe the condition of the Anglo-Saxon population at the close of the reign of William the Conqueror.
3. What were the social effects of the Crusades? Name the English kings and princes who took part in them.
4. State the "Provisions of Oxford," and describe by whom and under what circumstances enacted.
5. Mention the chief measures and events which characterized the period of Walpole's administration.
6. Assign important political measures or constitutional changes to the following dates: 1265, 1628, 1679, 1701, 1716, 1829, 1846, 1867, 1870.
7. Mention the leading British authors of the reign of George III, with the department or departments of literature to which the chief works of each belong.

HISTORY OF BRITISH AMERICA.

1. Mention the dates and leading circumstances of the various sieges of Quebec
2. Relate the history of D'Anville's expedition.
3. Trace the political career of any one of the leading living statesmen of the Dominion.
4. Assign important events in British American History to the following dates: 1583, 1632, 1710, 1713, 1750, 1758, 1760, 1841, 1878.
5. What cities or towns occupy the sites of the ancient Stadacona, Pesiquid, Hochelaga, Parrotown, Fort Frontenac, Port Royal?

GENERAL GEOGRAPHY.

1. Define Water-Shed, River-System, Mountain-chain, and account for the names Tropic of Cancer, Tropic of Capricorn, and Arctic Circle.
2. Describe the Austro-Hungarian Empire, (1) as to government and races, (2) as to physical features and resources.
3. Where, and for what noted, are Trincomalee, Bushire, Siliatra, Cordova, Timbuctoo, Pittsburg, Cuzco, Paramatta, Brindisi?
4. Describe the tides, their cause, the extent of the movement and the tidal periods.
5. How to find the duration of twilight at a given place on a given day? (Globe).
6. Mention some noteworthy features of the general contour of the Continents.
7. Name the chief rivers of the United States, with the principal cities on their banks.

BRITISH-AMERICAN GEOGRAPHY.

1. Name the coast waters, capes and islands of Newfoundland.
2. Describe the North-West Territory, (1) as to its physical features, (2) as to its natural resources.
3. Name the counties of Quebec north of the St. Lawrence.
4. Write brief notes on the leading industries of the Maritime Provinces.
5. Draw an outline map of the Province of Ontario, locating the chief cities, and marking the adjacent waters.

CHEMISTRY.

1. (a) Give symbol, combining weight, and properties of Nitrogen, mentioning any of the sources of the gas, and any process of preparing it. (b) Name the oxides of Nitrogen with their chemical formulae, giving their properties and manner of preparing any one of them.

2. (a) Give an account of the different varieties of Carbon.
 (b) Explain the principle on which the safety of the Davy lamp depends.
3. Name four of the most important Soda Salts, giving both common and chemical name.
4. State fully the sources from which Lime, as an artificial manure, may be obtained, best mode of application, and its effects upon soils.
5. Classify Soils (1) as to their texture and condition (Physical Analysis), (2) as to their Composition (Chemical Analysis)
6. What do you understand by "rotation of crops"? Give an illustration of a five years' course adapted to Nova Scotia.

NATURAL PHILOSOPHY.

1. Name the mechanical powers, and describe any one of them
2. If two forces, acting at right angles to each other, be in the ratio of $1 : \sqrt{3}$, and their resultant be 10 lbs, find the forces.
3. What is a couple? How may a body be kept at rest when a couple is acting on it?
4. What is meant by Centre of Gravity of a substance? Define Stable, Unstable, and Neutral Equilibrium, and exhibit and explain by means of a diagram a method of determining the C. of G. of a triangle.
5. The Centre of Gravity of a wheelbarrow and its load, which weigh 150 lbs, is in a vertical line 20 inches from the centre of the wheel; what power applied to the handles at a distance of 4 ft. 3 in. from the Centre of Gravity will just lift the barrow?
6. Which will support the greater weight, a power acting horizontally, or the same power acting parallel to the (inclined) plane? Demonstrate the answer.

SCHOOL SYSTEM AND SCHOOL MANAGEMENT.

1. Describe particularly the three sources of financial support for the Public Schools of Nova Scotia.
2. State the leading principles which you would keep in view in constructing a Time Table.
3. Detail the steps by which you would endeavour to create and maintain in your school a popular sentiment in favor of order.
4. Mention the motives to which you would appeal in your efforts to secure good conduct and progress on the part of your pupils.
5. State at least six important rules by which, as a Teacher, you would be guided in the management of a School.
6. From the subjoined specimen Register determine—
 a. The Grand Total Days' attendance made.
 b. The average number of pupils daily present.

Pupil's Number.	NAME.	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday
		Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday
1	John Smith	I	A	T	I	T	I	T	I	T	A	T	I	T	I	T
		T	A	S	I	I	T	A	I	T	A	I	I	I	I	S
2	Sarah Jones	A	I	I	A	A	A	I	S	I	I	T	I	I	I	S
		A	I	I	A	A	I	I	W	I	W	A	I	I	I	S
3	Ephraim Noble...	I	T	W	I	I	T	I	I	S	I	I	T	A	I	I
		W	I	W	I	I	S	I	I	S	I	I	I	I	I	I
4	Eben McDonald..	S	I	I	T	T	I	W	I	A	T	I	S	I	T	W
		T	I	A	I	I	I	I	A	I	I	T	I	S	I	I
5	Eva McAllister ..	I	A	I	A	S	W	I	I	I	I	I	I	I	I	I
		I	A	W	I	I	I	T	I	I	A	T	I	A	I	I
6	Nora Reynolds ...	I	S	I	T	A	I	T	W	I	S	I	I	S	I	I
		W	I	I	A	I	T	I	W	I	S	I	I	S	I	I
7	William Thomas..	I	T	T	I	I	A	I	I	T	I	I	I	I	I	I
		I	A	I	I	A	I	T	I	A	I	W	I	A	T	I
8	James Williams...	T	I	S	I	I	I	W	A	I	T	I	S	I	I	T
		I	I	I	W	T	I	A	I	A	I	I	I	S	I	I

TEACHING.

1. Specify some of the most common mistakes in method observable in inexperienced Teachers.
2. Name not less than five important educational principles.
3. State your views as to the importance of frequent and systematic review of class-work, with reasons, and explain the method which you would adopt.

4. Name various methods of teaching Reading, and discuss their respective advantages and disadvantages.

5. Give the notes of an oral lesson on *Winds*.

COMPOSITION AND PROSODY.

1. Define Rhetoric, Style, Peroration, Litotes, Solecism, Synonyme, Trope, Sarcasm.

2. Distinguish between the uses of *fright* and *terror*, *timid* and *timidous*, *persuade* and *convince*, *educate* and *instruct*, *balance* and *remainder*, *inconsistent* and *incongruous*.

3. Name the special qualities which should characterize style, in respect to both *language* and *construction*.

4. Give an original example of each of the following figures : *Simile*, *Metaphor*, *Metonymy*, *Hyperbole*.

5. I come not, friends, to steal away your hearts ;

I am no orator, as Brutus is ;
But as you know me all, a plain, blunt man,
That love my friend : and that they know full well
That gave me public leave to speak of him.
For I have neither wit, nor words, nor worth ;
Action nor utterance, nor the power of speech
To stir men's blood ; I only speak right on :
I tell you that which you yourselves do know,
Show you sweet Cæsar's wounds, poor, poor, dumb mouths,
And bid them speak for me : But, were I Brutus,
And Brutus Anthony, there was an Anthony
Would ruffle up your spirits, and put a tongue
In every wound of Cæsar, that should move
The stones of Rome to rise and mutiny.

(a). Point out minutely the figures of speech in the foregoing extract.

(b). Estimate the proportion of Classical and Saxon words.

(c). Point out the words derived from Latin roots.

(d). Make observations on the style.

6. Define Alliteration, Hexameter, Parody, Sonnet, Verse, Triplet, Foot, Cæsura.

7. In what measure are the following : *Hiawatha*, *Paradise Lost*, *Marmion*, *Locksley Hall*, *Evangeline* ?

8. Name the four principal species of Poetry, with the leading peculiarities of each. Mention a poem illustrative of each.

9. Scan the following, naming the metre in each case :

(a). There came to the shore a poor exile of Erin.

(b). He is gone on the mountain.

(c). Weary way wanderer, languid and sick at heart.

(d). Is this a fast to keep

Thy larder lean

And clean

From fat of meats and sheep ?

GRAMMAR.

1. Define Inflection. Is the English, as compared with the Anglo-Saxon, a highly inflectional language? What compensatory provisions has the less inflected language?

2. Give comprehensive rules for the formation of the Possessive Case in both numbers. Write a brief note on the significance of the apostrophe, and the propriety of its use. Discuss grammatically the expression : this Canada of ours.

3. Remark on the peculiarity of each of the following nouns in respect to number : chicken, children, kine, alms, gallows, riches, folk, wages, annals, aborigines, species.

4. Give the principal parts of freight, melt, heave, bet, pen (to enclose), gird.

5. Justify or correct the following expressions : A good man need not fear.

Vice is a monster of such frightful mien

That to be hated needs but to be seen

In business as well as in battle, one must needs be vigilant and self possessed. Do not give more than you can help giving. Three tenths is greater than three elevenths. Eighteen inches is one half of a yard. O Judgment, thou art fled to brutish beasts.

Any word which will conjugate is a verb. Thou, Nature, partial Nature, I arraign.

6. Write the past participle of the following verbs, and state the rules of formation : confer, offer, worship, dispel, revel, conquer, bias.

7. Parse the italicized words in the following extracts :

Then burst his mighty heart ;

And, in his mantle muffling up his face,

Even at the base of Pompey's statue,

Which all the while ran blood, great Caesar fell.

Some angel guide my pencil while I draw,
What nothing less than angel can exceed,
A man on earth devoted to the skies ;
Like ships at sea, while in, above the world.

The atrocious charge of being a young man.

His spear to equal which the tallest pine
Hewn on Norwegian hills, to be the mast
Of some great admiral, were but a wand
He walked with.

ANALYSIS.

1. What is the meaning of the word "analysis"? Show the propriety of its use in the study of language.

2. Name, define, and illustrate the various kinds of subordinate clauses, specifying minutely the connectives used in introducing each.

3. Give a general analysis of :

"Near yonder thorn, that lifts its head on high,
Where once the sign-post caught the passing eye,
Low lies that house, where nut-brown draughts inspired,
Where grey-beard mirth and smiling toil retired ;
Where village statesmen talked with looks profound,
And news much older than their ale went round."

4. Give a detailed analysis of :

"Beyond this flood a frozen continent
Lies dark and wild, beat with perpetual storms
Of whirlwind and dire hail, which on firm land
Thaws not, but gathers heap and ruin seems
Of ancient pile ; or else deep snow and ice,
A gulf profound as that Serbonian bog
Betwixt Damiata and Mount Casius old
Where armies whole have sunk : the parching air
Burns frore, and cold performs the effects of fire."

ARITHMETIC.

1. What Vulgar Fractions will produce finite decimals, and why?

2. A sold B a horse for \$120; if B had paid 10 per cent. less, A would have lost 8 per cent. more. What did the horse cost A?

3. The dimensions of a bushel measure are 18½ in. wide and 8 in. deep; what should be the dimensions of a similar measure that would contain 8 bushels?

4. A has stock in the Bank of Nova Scotia to the amount of \$200. He finds that after receiving 3 years' dividends at the rate of 8 per cent (payable half-yearly) and selling out at 90, he has less money by \$5 than, he invested. Money being worth 8 per cent., find the price he paid for his stock.

5. A and B, starting from opposite ends, walk over a course a mile long and return without stopping. They meet at 320 yards from B's end, and on their return at 160 yards from A's starting point. If B started 11 minutes after A, how much later will he get home?

$$6. \text{ Simplify } \frac{6 + \frac{1}{6 - \frac{1}{6}}}{\frac{1}{4 - \frac{1}{4 - \frac{1}{4}}}} \times 10^8$$

7. At what time between 9 and 10 o'clock are the hands of a clock (1) together (2) at right angles to each other, (3) opposite to each other?

How many times between noon and midnight are the hands (1) together, (2) at right angles, (3) opposite?

* Algebraical solutions of this question will be of no value.

GEOMETRY.

1. If the square described upon one of the sides of a triangle be equal to the squares described on the other two sides of it, the angle contained by those sides is a right angle.

2. Equal chords in a circle are equally distant from the centre; and, conversely, those which are equally distant from the centre are equal to one another.

3. The difference between the squares on any two straight lines is equal to the rectangle contained by the sum and difference of those lines.

4. Describe a circle which shall circumscribe a given triangle.
 5. If from the vertical angle of a triangle three straight lines be drawn, one bisecting the angle, the second bisecting the base, and the third perpendicular to the base, show that the first lies, both in position and magnitude, between the two.
 6. If from points in the base of an isosceles triangle perpendiculars be drawn to the sides, their sum is the same for each of the points.
 7. Construct a square, having given (1) the sum of the diagonal and the side, [2] their difference.

8. Name four systems, of three lines each, which lines, when drawn from similar points in the perimeter of a triangle, meet in a point within the triangle; and prove that the perpendiculars from the angles of a triangle to the opposite sides meet in a point.

ALGEBRA.

1. Prove the "Rule of Signs" in Multiplication; and multiply

$$a^2 - \frac{a^2}{3} + a^{-3} - a^{-2} \text{ by } a^2 + a^3 - a^{-3} + a^{-2}$$

2. Two trains 92 ft long and 84 ft long respectively are moving with uniform velocities on parallel rails. When they move in opposite directions they are observed to pass each other in one second and a half; but when they move in the same direction the faster train is observed to pass the other in six seconds, find the rate at which each train moves.

3. Define *Ratio* and *Proportion*, and compare Euclid's definition of *Proportion* with that used in Algebra.

4. Given $\frac{\sqrt{1+x}}{1+\sqrt{1+x}} = \frac{\sqrt{1-x}}{1-\sqrt{1-x}}$ to find the value of x .

5. A commences a piece of work alone, and labors for two-thirds of the time that B would have required to perform the entire work. B then completes the job. Had both labored together it would have been completed two days sooner, and A would have performed only half what he left for B. Required the time in which they would have performed the work separately.

6. Prove the general formula for finding the sum of an arithmetical series, and insert 7 arithmetical means between 8 and -4.

UNIVERSAL HISTORY.

1. [a] Define History, giving its divisions and chronological periods. [b] Name the three main branches of the Caucasian race, with the type of civilization peculiar to each.
 2. [a] Name, and give dates of the rise and fall of the principal Oriental Monarchs; [b] and, outside of Europe, geographically locate the chief centres of population in ancient times, stating the causes that led to their selection.
 2. When was the "Age of Pericles," and for what remarkable?
 4. Who composed the first and the second Triumvirates?
 5. Give a short sketch of the life of one of the following: Belisarius, Mahomet, Charlemagne or Peter the Hermit.
 6. Describe the chief re-adjustments of territory and political power on the Continent of Europe which have taken place since the downfall of Napoleon I.

PRACTICAL MATHEMATICS AND NAVIGATION.

1. Construct a scale of Chords.
 2. Define Sine, Tangent, Secant, and give a rule for finding the angles of an oblique-angled triangle when the three sides are given.
 3. A right-angled triangle having an hypotenuse 16 ft long and its base 20 inches is revolved about its perpendicular, find the volume and surface of the solid generated.
 4. Explain the terms, Variation, Deviation, and "Dip of the Needle."
 A ship is steering by compass N. W. $\frac{3}{4}$ W. the variation of the compass is $2\frac{1}{2}$ points W., the wind is S. E. leeway $\frac{1}{4}$ point, deviation 6° W., find the true course.
 5. A field of the form of an equilateral triangle contains just half an acre. What must be the length of a tether fixed at one of its angles, and the other end to the nose of a horse, so as to allow him to graze exactly one half of it?
 6. What do you mean by the traverse table? Explain its use, and describe how it is constructed.
 7. A flag-staff consists of two parts, a mainmast and a topmast. The height of the mainmast is 136 ft. 4 in., and the length of the

topmast is 14 ft. At what distance from the foot of the flagstaff does the topmast subtend the greatest angle?

BOOK-KEEPING.

1. Give in full your method of closing a set of Books [Double Entry].
 2. With what should the following accounts be credited, and for what debited: Stock, Cash, Merchandise, Bills Payable, Bills Receivable, Interest, Insurance, Profit and Loss?
 3. Write out a specimen "Bill of Exchange," and "Joint Promissory Note."

4. Journalize the following transactions:

[a] July 1st, 1880. I commence business, investing as follows: Cash \$6000; Mdse \$2,500; Wood for use in store \$150. I owe on note in favour of Duffus & Co., dated May 1st, at 6 mos., \$1200 at 7 per ct.

[b] Bought of John Jones Mdse, as per invoice, \$1200. Gave in payment my note for \$600 at 30 days. Balance on acct.

[c] Received from John Smith 100 lbs. Flour, invoiced at \$6 per Bl., to be sold on his account and risk. Paid truckage by order on Wm. Brown, \$50.

PHYSIOLOGY.

1. Describe the vertebral column.
 2. [a] Name the most important chemical constituents of the blood. [b] What is meant by coagulation?
 3. What do you understand by the tissues? Illustrate.
 4. Describe the course of the circulation of the blood.
 5. Why are fresh supplies of food continually necessary? Discuss the various food stuffs.

Second-Class Licenses (Grade C).

BRITISH HISTORY.

1. Write a sketch of the reign of Stephen.
 2. What are the chief constitutional changes of the reign of Edward I?
 3. Name the chief battles of the "Wars of the Roses", and describe the last one.
 4. Name the reign in which each of the following Statutes was passed: *Premunire*, *Self-denying Ordinance*, *Triennial Bill*, *Act of Settlement*, *First Reform Bill*, *Second Reform Bill*, *Septennial Act*, *Act of Emancipation*, *Repeal of the Corn Laws*.
 5. Write a brief note on one of the following characters: Joan of Arc, Margaret of Anjou, Mary Queen of Scots.
 6. Describe the Indian Mutiny.

BRITISH AMERICAN HISTORY.

1. Describe briefly the Canadian Rebellion, giving dates, principal personages engaged, causes, and final solution of difficulty.
 2. Narrate the history of D'Anville's Expedition.
 3. Assign events connected with British American History to 1534, 1642, 1673, 1710, 1747, 1759, 1794, 1825, 1848, 1860.
 4. Where was Fort Beausejour? To support what claim was it built? Describe its capture.
 5. Mention the name of Nova Scotians who have acquired distinction in the military or naval service of the Mother Country, giving as much information concerning their careers as you can.

GENERAL GEOGRAPHY.

1. Define Steppe, Oasis, Snowline, Plateau, Zone, Axis, Ecliptic, and Estuary.
 2. Give a physical description of Holland. Name the capital, chief cities and foreign possessions.
 3. Name the rivers of Great Britain flowing into the North Sea, with the chief cities on their banks.
 4. Where and what are the following: The Solent, Parry Sound, the Deccan, Goa, Iviza, Obi, Saghalien, Sarawak, the Downs, Stromboli, the Lizard, Elsinore.

[Continued on page 16]

JOURNAL OF EDUCATION.

5

County Fund

In aid of Public Schools, Appropriated
to Trustees of School Sections for
the Term ending April 30th, 1880

The Asterisk () indicates the Basal Stage.*

No. of Pupils Registered.	Grand Total	Amount from County Fund.
100	100	100

ANNAPOLIS

EAST.

Melvern	65	4147	\$43 99
Forest Glen	33	1592	16 89
Margaretville East	72	5437	57 68
Margaretville West	79	3921	41 60
Albert	55	3055	32 41
Victoria	36	2278	24 18
Gates' Mountain	37	2186	23 19
Port George	86	6642	70 40
Douglas Returns not in			
Mount Hanley	56	3292	34 93
Havelock	22	1395	14 86
Porte Lorne	47	2284	24 23
Arlington	52	2153	26 02
St Croix	28	1792	19 02
Hampton	45	2416	25 63
Clarence West	39	2433	25 81
Clarence Centre	38	2880	30 56
Clarence East	23	1460	15 49
Brooklyn West	27	1247	13 22
Salem	40	2967	31 48
Wiswall	50	3210	34 06
Farmington	50	2851	30 25
Middleton	46	3073	32 60
Palmer	17	1271	13 48
Lawrencetown	104	6255	66 35
Paradise	86	7178	76 14
Bridgetown	99	6710	71 19
Inglewood	21	1365	14 48
Meadowvale	39	2496	26 48
Torbrook West	39	2200	23 34
Torbrook East	32	1616	17 15
Cataract	25	1444	15 31
Cleveland	28	1485	15 75
Nictaux	60	5033	53 40
Williamston South	42	2490	26 42
Williamston North	27	1259	13 36
Carleton	43	2968	31 49
Centreville	55	3109	32 99
Bentville	33	1999	21 21
Inglesville	29	1502	15 93
Albany North	19	1310	13 90
Albany South	25	2033	21 57
Paradise West	52	4105	43 55
Springfield	33	2137	25 85
*Mount Hope	20	1708	24 16
*Bloomington	21	668	9 45
*Roxbury	21	1390	19 67
*Mill	42	3589	50 77
*Stoddart	19	703	9 95
Falkland, under Sec 60 Manual			
Allowed for rent of Hall, &c., &c.			

WEST

<i>Young's Mountain</i>	49	2231	\$23 67
<i>Leonard</i>	54	2172	23 04
<i>Hilliiburn</i>	39	2184	23 17
<i>Litchfield</i>	39	2015	21 69
<i>Mariner</i>	60	4750	50 40
<i>Karsdale</i>	50	3648	38 70
<i>Winchester</i>	34	2378	25 22
<i>Hall</i>	40	1083	11 49
<i>New Caledonia</i>	70	5288	56 10
<i>Rectory</i>	28	2314	24 55
<i>Willet</i>	41	2479	26 30
<i>Gesner</i>	53	3555	37 71
<i>Chesley</i>	38	3098	32 87
<i>Rosette</i>	79	5326	56 50
<i>Moschelle</i>	43	3194	32 90

Maitland	59	3679	39 04	Bridgeport	152	\$146 $\frac{1}{2}$	102 63
Lake Le Rose	23	1474	15 63	George's River	28	1213 $\frac{1}{2}$	15 28
Perrott	30	1830	19 42	Bloc House	170	11569	145 75
Lequille	51	3898	41 35	Sydney Mines	534	37209 $\frac{1}{2}$	468 82
*Victoria Beach	42	2398	33 92	East Louisburg	70	4665	58 76
*Virginia	18	1045	14 77	L Lomond North	39	2500	31 50
*Birchtown	24	1711	24 21	Sydney	332	25669	323 40
(*Graywood	22	1688	23 88	Up. North Sydney	59	4243	53 45
*Milford	25	955	13 51	Gowrie Mines	180	13813	174 03
BORDER SECTIONS.				Catalone	60	3648	45 94
*Sherbrook West	34	184	2 60	Mainadieu	113	7540	95 00
Kingston	—	107	1 13	North W. Arm	41	2197	27 66
Tremont	—	49	52	Lowpoint	73	5298 $\frac{1}{2}$	41 54
Albany New	—	756	8 02	Lingan	138	7882	99 30
Grafton	—	255	2 70	Benacadie	54	3243	40 85
				Reserve Mines	103	5796 $\frac{1}{2}$	73 02
				Coxheath			

ANTIGONISH

	Mira Bay	57	2210
Antigonish	L. Bras d'Or	77	41994
North River	Irish Cove	34	52 90
Antigonish Harbor	Ball's Bridge	60	40 92
Lakevale	Mira Road	30	15684
Cape George N. Side	South Bar	27	49 53
Cape George Point	Muggah Creek	26	19 53
Cape George N. Side	South Head	29	19 80
Cape George B. S.	Carriboo Marsh	20	13 72
Georgeville	Long Island Main	33	12 26
Malignant Cove	N. S. E. Bay	45	15 43
Arisaig	Lingan Road	33	16 52
McAra's Brook	Morley Road	37	23 20
Dunmaglass	McAdam's Lake	30	29 22
Pleasant Valley	Leitcher Creek	40	30 79
Clydesdale	French Vale	36	20 40
Lower South River	Christmas Island	28	26 36
Harbor S. Side	North Side	39	20 11
Monkshead	Homeville	26	21 01
Middle Pomket	Big Ridge	21	22 21
Heatherton	Gardiner Mines	25	28 46
Bayfield	Blackett Lake	20	1597
Afton	Rear Louisburg	20	20 11
North West Arm	Grand Mira	33	1355
Big Tracadie	Point Aconi	50	1669
East Tracadie	Big Lorraine	46	21 59
Little Tracadie	Caledonia	18	20 49
Harbor au Bouche	Eig Pond	44	1483
Frazer's Grant	French Road	24	2291
Black River	Ball's Creek	16	28 85
Caledonia Mills	Up. L. Creek	48	936
Marydale	Garabousois	63	22574
St Andrew's	Marion Bridge	44	11 78
Big Brook	Albert Bridge	38	30 95
Fraser's Mills	Buck Lands	46	28 42
Upper South River	Rear Ball's Creek	25	20 63
Lochaber Lake E. Side	Meadows	21	23 58
Lochaber W. Side	Barrasois	31	11 21
Glen Alpine	Morley Road	37	17 05
Upper Glen Road	New Boston	45	11 11
Lower Glen Road	Rear F. Vale	35	2248
Salt Springs	W. Louisburg	42	20 23
Beaver Meadow	Oakfield	12	13 22
Cross Roads Ohio	Gilis Lake	37	41 46
Big Clearing	Escasoni	14	2249
Briley Brook	Rory Bracks Brook	38	1157
Pitcher's Farm	Little Pond	35	2023
Springfield	Boulndrie W	33	14 56
North Coast	Round Island Rear	22	27 54

Border Section

DATA SECTION 20 1031 12 98

Poor Sections.

Mira Ferry	20	2041	25 70
Trout Brook	16	1888	23 77
Scatarie	20	2070	26 07
Canoe Lake	14	1293	16 28
Juniper Mountain	10	660	8 30
Rear McAdam's Lake	10	696	8 75
Escasoni Island	24	2532	31 90
Sanfield	16	934	11 75
Grand Narrows	21	913	11 37
Huntington Mountain	18	1387	17 46
Glenarry	27	1845	23 23
Long Island	9	1074	12 59

19 113

CAPE BRETON.			
North Sydney	361	22556	\$284 18
Little G Bay	230	14284	179 95
Big Glace Bay	86	4725	58 00

COLCHESTER.

North Sydney	361	22556	\$284 18	North River, F I	49	2004	\$24 33
Little G Bay	230	14284	179 95	East River, F I	76	3981	40 10
Big Glace Bay	86	4725	59 52	Lower Economy	52	2942	35 77
				Central Economy	138	8286 ^b	100 74

CUMBERLAND.				POOR SECTIONS.		
Upper Economy	48	3694	44 93	*New Prospect	22	943½
Bass River	31	2164½	26 31	*Sugar Hill	18	1006½
Portapique	83	4741½	57 64	*Green Hill	19	1433½
Hightide Village	47	3064	37 08	*Kirk's Hill	23	1040½
Great Village	153	10568	128 51	FROM LAST YEAR.		
Lornevale	60	2696½	32 78	Cannon's Mills	682	10 77
Acadian Mines	237	10144	123 32	Frazerville	682	10 77
Folly Mountain West	28	1159	14 09	DIGBY.		
East Village	36	2675	32 52	Milford Corner	46	2139
Folly Village	73	4255	51 83	Bear River Road	38	2376
DeBert	36	2377	28 90	Hillsburg	119	7738
Massetown	54	3308	40 21	Cross Road	38	2412
DeBert River	56	2875½	34 96	Smith's Cove	48	2888
Upper Chignoise	17	1058	12 86	Hill Grove	59	3240
Chignoise	54	2527	30 73	Joggins (African)	23	1160
Lower Onslow	53	3524	42 95	Hainesville	45	2332
Central Onslow	24	1412½	17 17	North Range	62	3693
Upper Onslow	40	2709½	32 93	South Range	20	1100
North Mountain	29	1527½	18 57	Marsha Town	45	2926
North River	47	3214	39 08	Brighton	126	7244
East Branch N R	32	960	11 68	Plympton	85	5033
Lower Pictou Rd	47	2817½	34 25	Port Gilbert	60	2028
East Mountain	57	3289½	39 99	Barreos	60	3116
Greenfield	47	2643	32 14	Shore	46	2141
Salmon River	41	2107½	25 62	Weymouth	78	5744
Bible Hill	37	2532	30 79	Weymouth Bridge	76	5114
Lower Village	45	3152	38 32	Burton	47	2734
Old Barns	48	3207	38 98	Digby	273	15460
Beaver Brook	39	2496	30 36	Broad Cove	39	2427
Princevoirt	34	2342½	28 47	Rossway	61	3394
Green Oak	31	946	11 51	Centreville	55	3261
Upper Pleasant Valley	33	1786	21 72	Sandy Cove	90	6981
Lower Stewiacke W	70	3597	43 72	Milk Cove	22	1496
Lower Stewiacke E	40	2667	32 42	Little River	29	1040
Shubenacadie	65	4781	58 12	Tiverton	92	3842
Gay's River	26	1827	22 22	Powell	22	1503
Birch Hill	23	1847	22 45	Tibert	32	2329
South Branch S	39	2417	29 38	Freeport	153	11710
Goshen	30	1044	12 81	Westport	197	12299
Cross Roads	52	2965½	36 05	*Weymouth Mills	48	1956
Newton Mills	48	2951½	35 87	*Riverdale	27	1673
Eastville	54	3738	45 45	*Mount Pleasant	30	1249
Pembroke	38	3052½	37 11	*Tidville	37	2222
Stewiacke Village	73	6039½	73 42	BORDER SECTIONS.		
Otter Brook	25	2096½	25 48	Woodville	22	1185
Middle Stewiacke	30	2068½	25 14	Harlem	—	810
Forrest Glen	21	1590½	19 41	DISTRICT OF CLARE.		
Brookfield	7	5123	62 28	Belliveau's Cove	115	6863
Clarkville	48	3064	37 25	Grosses Coques	89	5562
Meadowvale	26	1594	19 38	Port Acadia	58	2992
Hardwood Hill	52	3264	39 68	Comeauville	67	3989
Riverside	23	1905	23 16	Saulnierville	100	4183
Alma	33	1579	19 20	Meteghan River	73	1611
Burnside	35	1869	22 72	Meteghan	142	11272
Little Bass River	38	2568½	31 21	Cape Cove	60	2269
Portauquipe	31	2212½	26 89	Salmon River	85	3934
STERLING DISTRICT.				New Tusket	29	993
Tatamagouche	90	6652	80 87	Rosedale	49	2854
Tabbet	43	1935	23 52	Theriault	40	1889
Waugh's	33	1720	20 95	St Benoni	45	2790
River John Road	52	3119	37 92	BORDER SECTIONS.		
French River	46	2063	25 07	Beaver River	74	4808
Head of Bay	63	3419	41 56	Harlem	20	1192
Murphy's	64	3675½	44 68	Forest Glen	—	65
Mill Brook	23	1002	12 18	Woodville	—	187
Oliver's Bridge	37	1646	20 01	GUYSBORO.		
West New Annan	39	1364	16 8	Guysboro	155	9922
Byers	43	1855	23 54	River Side	40	2817
Wilson's	39	2077	25 24	River Side	32	1162
Earltown Village	68	4463	54 25	South Intervale	25	1525
Slade's	37	1574½	19 14	North Intervale	37	2008
Brule	47	2340	28 45	Cook's Cove	32	1463
Conkey's	42	1965½	23 91	Guy'sboro (colored)	41	1587
Sutherland's	25	1230½	14 74	Old S R Road	20	1669
Clydesdale	30	1268	15 41	Roachvale	26	1245
North Earltown	46	2007	24 40	Ogdens	31	1961
POOR SECTIONS.				Spencer's Island	2419	38 28
*La'e Road	20	1271	20 60	Advocate Harbor	80	5380½
*East New Annan	32	1482	24 02	Half-way River	19	1077
*Henderson's	35	1427	23 14	New Canaan	42	1850
*McKay's Mills	44	2099	34 02	Allan's Mountain	27	1972
*Folly Lake	30	2190	35 50	POOR SECTIONS.		
*Brule Point	13	993	16 11	PARRSBORO'.		
*Castlereigh	15	629	10 21	Parrsboro' M V	185	11472
*West Branch N R	27	2047½	33 17	Port Greville	69	4180½
*Upper North River	29	1515½	24 56	Cross Roads	35	2368½
*Harmony	31	1776	28 78	Cannon's Mills	34	1124
*Green's Creek	16	1160½	18 80	Fox River	66	2589
*Lower Pleasant Valley	37	2392	38 78	Spencer's Island	33	2419
*Earltown Road	20	538	8 72	Advocate Harbor	80	5380½
*Stewiacke Road	33	1627	26 37	Half-way River	19	1077
*Beaver Meadow	14	738½	11 97	New Canaan	42	1850
Coldstream			23 60	Allan's Mountain	27	1972
Truro			377 15	POOR SECTIONS.		

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Cape Canso		198	11520	223 71	Head Jeddore	46	1944	26 21	EAST.									
White Haven		43	1998	38 80	Lower Jeddore West	51	3256	43 91	Rawdon Church									
Port Felix		71	2817	54 71	Oyster Pond	66	5407	72 91	South Rawdon									
Cole Harbor		34	1185	23 01	Lower Jeddore East	42	2489	33 57	Pleasant Valley									
Gammons Point		25	1735	33 71	Clam Harbor	33	1442	19 45	Birch Brook									
Larry's River		46	3384	65 72	Ship Harbor South	35	2712	36 57	West Gore									
Manchester Upper		48	2603	50 55	Ship Harbor North	48	3169	42 74	East Gore									
Manchester		41	1389	26 98	Murphy's Cove	60	3795	51 18	Upper Rawdon									
Tracadie		32	1334	25 92	Shoal Bay	43	3111	41 96	Upper 9 Mile River									
Tracadie		45	1400	27 19	Tangier	50	3447	46 49	W Indian Road									
Tracadie		43	1357	26 35	Mooseland	29	1739	23 47	Lower 9 mile River									
Port Mulgrave		135	8119	157 67	Spry Harbor	30	1342	18 10	Shubenacadie									
Steep Creek		43	2771	53 81	Spry Bay	48	3442	46 43	Mills Village									
Country Harbor		36	2196	42 65	Sheet Harbor West	47	2926	39 48	Ryan's Creek									
Isaac's Harbor		59	3963	76 93	Sheet Harbor East	46	2106	28 41	Rookville									
Isaac's Harbor		38	2568	49 87	Sheet Harbor Watts	40	2333	31 48	Maitland									
Giant's Lake		44	2218	43 08	Sober Island	45	2049	27 64	Upper Selma									
*middleton		13	1121	29 03	Salmon River	71	5115	68 98	Lower Selma									
BORDER SECTIONS.																		
Argyle		17	931	18 08	Newdy Quoddy	63	4771	64 35	Shad Creek									
Auld's Cove		—	1071	20 80	Kirker's	50	3773	50 89	East Noel									
DISTRICT OF ST. MARY'S.																		
Sherbrooke		112	8754	108 83	Moser River	63	3118	42 05	West Noel									
Stil water		34	1830	22 76	Smith's Cove	40	1591	21 45	Burncoat									
Smithfield		26	673	8 37	RURAL.													
Melrose		55	3442	42 79	Dutch Village	40	2731	36 83	Tennycapple									
Upper Cross Roads		54	2883	35 84	Landell's	51	2301	31 03	Kennebunk Church									
Lochaber Lake		51	2396	29 79	Cook's	34	1967	26 52	Northfield									
Ecum Secum		49	2187	27 20	Kerr's	21	1033	13 95	Hd of Kennetcook									
Marie Joseph		33	1850	23 01	Meagher's Grant	26	1976	26 66	Whale Creek									
Upper Li-comb		25	1222	15 20	Sibler's	25	1049	14 15	Gore									
Middle Liscomb		41	1668	20 74	Little River	60	4439	59 88	Uniacke Gold									
Little Liscomb		19	1385	17 22	South	51	3752	50 60	*North Noel road									
Mire Harbor		57	3514	43 68	North	51	4080	55 02	*East Tennycapple									
Indian Harbor		51	2866	85 64	Taylor	32	2266	30 57	*Grand Lake									
Lonora		37	2137	26 57	Brookvale	35	2707	36 50	BORDER SECTIONS.									
Go denvile		173	13183	163 86	Higgins	60	3481	46 95	Elmsdale									
Goshen		42	2296	28 55	Archibald	38	2855	38 51	Mt Pleasant									
*Union		35	2036	33 74	POOR SECTIONS. WEST.													
BORDER SECTIONS.		POOR SECTIONS. EAST.										INVERNESS.						
Newtown		20	1051	13 09	Beech Hill	38	1803	32 47	NORTH.									
Argyle		—	1228	15 27	Green Head	19	1454	26 15	Grantosh									
HALIFAX.										Guysboro Road	12	815	14 66	Little River				
WEST.										Devil Is and	20	1719	30 96	Eastern Harbor				
Kents Island		17	1168	21 04	Middle Lake Porter	26	1339	24 08	Cheticamp Chapel									
Ecum Secum		30	1306	23 50	Graham	21	1131	20 33	Pateau									
BORDER SECTIONS.										Glenmore	—	1608	21 69	LeBlanc				
POOR SECTIONS. EAST.										Elmsdale	45	2 52	34 40					
Kents Island		17	1168	21 04	Green Head	19	1454	26 15	Mt Pleasant									
Ecum Secum		30	1306	23 50	Guysboro Road	12	815	14 66	Walton									
POOR SECTIONS. WEST.										Mount Pleasant	—	—	7 96	Newport and Douglas				
HANTS.										INVERNESS.								
WEST.										Windsor	434	36854	\$497 95	Grantosh				
POOR SECTIONS. EAST.										Wentworth	75	3710	50 14	Little River				
Wentworth		35	2837	38 26	3 Mile Plain	60	3178	42 92	Eastern Harbor									
Portuguese Cove		48	3147	42 44	Martock	36	1783	24 08	Cheticamp Chapel									
Oakland		23	1789	24 12	Forks	21	1406	18 98	Pateau									
N W Arm		39	2559	34 51	Vaughan	26	1590	21 49	LeBlanc									
Hammonds Plains		54	3825	51 58	Falmouth Village	36	2343	31 65	Big Pond									
Kemptown		14	1289	17 39	Falmouth Centre	60	2901	39 20	Friar's Head									
Bedford		48	3235	43 63	Mt Denson	53	2649	35 81	Jacob									
Lower Sackville		49	2720	36 69	Hantsport	192	14407	194 67	Margaree Forks									
Dartmouth		681	45610	615 05	Avondale	92	5840	78 93	Munro									
Montague		37	2265	30 55	Belmont	55	4281	57 85	Ledbetter									
Waverly		82	7150	96 42	Poplar Grove	65	3898	52 66	Big Intervale									
Fall River		39	2316	31 24	Brooklyn	60	4625	62 51	Ingram's Brook									
Windsor Junction		40	2939	39 64	Burlington	77	4361	58 94	N. East Chapel									
Oakfield		32	2164	29 19	Summerville	81	4898	66 17	N. East Egypt									
Oldham		47	3503	47 25	Cheverie	90	5197	70 22	Big Brook									
Preston Road		33	2257	30 45	Pembroke	34	1988	26 57	Capt. Allen's									
Eastern Passage		69	4322	58 29	Woodville	32	2017	27 27	McFarlane's Bridge									
S E Passage		76	4546	61 32	McKay	32	1714	23 17	Lake Outlet									
Cow Bay		26	1792	24 17	Newport Road	40	3111	42 05	Hamilton									
Cole Harbor		42	2489	33 55	St Croix	89	4774	64 52	Mc illan's Mill									
Salmon Hole		25	1897	25 58	Union	40	2266	30 63	Up. East Lake									
Lawrencetown		28	1222	20 53	Falmouth Valley	38	2744	37 09	Ains ie Glen									
Foot Porter's Lake		31	1578	21 29	*S Waterville	31	1970	35 51	Big River									
Porter's Lake		33	1552	20 94	*Lakeland	20	1087	19 58	Wright									
Seaford		38	2913	39 30	*Mills	18	826	14 89	Loch Bain									
Chezzetcook		170	6342	85 54	*West B Falmouth	19	669	12 08	Rear Loch Bain									
Head Chezzetcook		55	3054	41 18	POOR SECTIONS.													
Hope Ridge		72	3832	51 67	SOUTH.													
Lower East Chezzetcook		30	1570	21 18	POOR SECTIONS.													
EAST.										Newport and Douglas	28	1397	18 88	Hastings				
Pitpixwick West										Walton	—	433	5 86	Creignish				
Pitpixwick East										Half Way River	—	626	11 29	106	6280	80 82		
Musquodobit Harbor										SOUTH.				26	1424	18 82		

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SHELBOURNE.						
West Branch, R. J.	49	2351	28 81	*South McLellan's Mt	23	678
Logansville	25	1345	16 60	*Middle Little Harbor	31	1300
North Dalhousie	28	1320	16 30			11 15
South Dalhousie	35	2049	25 28			21 38
Lower Dalhousie	33	1655	20 42	BORDER SECTION.		
Upper Scotsburn	37	1865	23 02	Newtown		722
Plainfield	53	2637	32 53			8 90
Back Meadows	60	2699	33 31	QUEEN'S.		
Scotsburn	40	2071	32 97			
Hardwood Hill	40	1816	22 41	SOUTH.		
Forks	38	2304	28 42			
Rogers' Hill	49	1587	19 59			
Six Mile Brook	40	2217	27 36	North Portmaton	47	3363
Brookland	31	1454	17 95	Hunt's Point	32	1696
Salt Springs	78	3855	47 58	Western Head	41	2723
Watervale	58	2803	34 58	Liverpool	421	33014
West River Station	52	2258	27 86	Milton	217	13829
Gairlock	24	1161	14 32	Brooklyn	115	8067
New Lairg	39	2185	26 97	Beach Meadows	39	2199
Mill Brook	20	552	6 81	Blueberry	50	2778
Loch Broom	35	1816	22 40	Port Medway	153	8699
Pleasant Valley	31	1437	17 73	Mills Village	143	8680
Green Hill	35	2259	27 87		113 31	113 05
Lower Green Hill	23	1608	19 85	Summerville	33	2192
Central W. River	45	2743	33 83	*White Point	18	1136
Durham	38	2137	26 37	*Riverdale	14	1223
Lyon's Brook	85	5450	67 25			21 24
Scotch Hill	29	1513	18 66	NORTH.		
Fisher's Grant	83	3316	40 92	Greenfield	41	2287
Central Cariboo	49	3828	47 23	South Brookfield	47	3010
Sandy Cove	32	1707	21 07	North Brookfield	47	2837
Pictou Night School	12	271	3 35	Pleasant River	38	2217
Beech Hill	15	1380	16 41	Caledonia Corner	45	3122
New Glasgow	484	39892	492 26	Western Caledonia	27	1382
Alma	42	2636	32 52	Harmony	33	2053
Union Centre	26	1202	14 82	Kempt	32	2373
Glengarry	56	4399	53 42	Central Caledonia	27	1382
Lorne	58	3748	46 72	Hibernia	19	760
Hopewell	67	4813	59 87	Buckfield	30	1152
Riverton	32	2621	32 33	BORDER SECTION.		
Fox Brook	26	1835	22 63	Grafton	28	1441
Island	31	2167	26 73			18 85
Stellarton	156	12641	155 98	POOR SECTION.		
Albion Mines	284	18377	226 76	*Albany, New	14	567
Springville	48	3594	44 35			9 84
Bridgeville	57	4529	55 88	RICHMOND		
Gleneoe	48	2542	31 36			
Sunny Brae	67	3899	48 12	Acadiaville	177	9160
Blue Mountain	52	3166	39 06	Port Royal	74	4807
Morse River	33	1720	21 23	Arihat	278	16648
Garden Eden	39	1882	23 22	Poulmond	62	4117
Lower McLellan Mt	27	1736	21 42	Petit de Grat	55	2426
MacPherson's Mills	56	3165	39 04	Little Anse	68	4801
Marsh	27	1665	20 53	D'Ecouise	59	3980
McLellan's Brook	54	3797	48 84	Richmond Mines	34	2407
Linacy	25	1431	17 64	River Inhabit	48	2361
Upper McLellan's B	33	1902	23 42	Basin R. Inhabit	46	8906
Churohville	63	2861	35 32	Kempt Road	34	1566
Loading Ground	39	3015	37 22	Grandique	68	4326
Fraser's Mt	31	1912	23 58	Sporting Mount	17	704
Little Harbor	35	1816	22 39	Points	30	2280
Pine Tree	27	1652	20 37	South Mountain	34	2125
Sutherland's River	34	1734	21 39	L'Ardoise	60	3913
West Merigomish	28	2322	28 64	Grand River	51	2473
East Merigomish	61	4477	55 24	Fourche	23	875
Piedmont Valley	39	2366	29 11	Head L. Lomond	30	1762
Avondale	41	2295	28 32	L. Lomond North	22	1513
Lower Barney's River	56	3610	44 53	Hay Cove	22	1485
Lismore	64	2309	28 49	River Bourgois	63	3701
Bailey's Brook	57	2880	35 53	River Bourgois W	48	2300
Big Island	27	1693	20 87	Frambois	47	1935
Marshy Hope	21	1785	22 02	Orange	70	4555
Smithfield	25	1521	18 75	Peters Mountain	21	1531
East French River	41	2492	30 74	Brymer	55	4166
West French River	31	569	7 02	Edwards	37	1885
Lower Lairg	37	2301	28 38	McDougald	80	6734
Wentworth Grant	—	—	—	Cape Breton	28	1657
Rocklin	44	2344	28 92	McNab	15	848
Brooklyn	30	1437	17 73	Poirier Village	64	3415
Upper Hopewell	17	446	5 50	West L'Ardoise	50	2129
Wentworth Grant	48	2806	34 42	Hurean Ville	32	1565
Westville	417	26451	326 41	Point Marache	50	3050
Granton	28	2130	26 28	Border Section	28	1166
Vale Colliery	120	5860	72 31			18 69
Bridgville, Night Schol	49	1338	16 51	POOR SECTION.		
POOR SECTIONS—NORTH.						
*Cariboo River	24	1250	20 57	Janvrin Island	27	1981
*Hodson	27	2033	33 46	Martinique	28	3445
*Lower Mt. Thom	39	2022	32 27	Scott's River	26	2242
*West Scotch Hill	17	1253	20 62	Black's River	15	752
*Lower Cariboo	31	1528	25 26	Beaver Cove	26	1836
*Upper Tony River	19	844	13 88	Gut of Canso	16	1464
POOR SECTIONS—SOUTH.						
*Blanchard Road	28	1701	27 98	Highland	15	1236
*Upper St. Mary's	19	1224	20 13	Lewis Cove Road	11	1132
*Chance Harbor	22	1457	3 97	W. L. Lemond	10	1244
*Wentworth Grant	24	1479	24 83			19 93
SHELBOURNE.						
Louis Head					38	2760
Little Harbour					32	2006
Ragged Island Bay					41	3122
Osborne					82	5093
Lookeport					122	10844
Green Harbour					32	2222
West Green Harbour					49	2877
Jordan Halls					58	3441
Jordan Ferry					33	2134
Jordan Bay					37	2344
Lower Sand Point					42	2187
Upper Sand Point					29	1684
Shelburne					257	21690
Birchtown					47	3209
Gunning Cove					39	1718
Black Point					53	2447
Indian Brook					37	2493
Lower Ohio					25	1746
Churohover					27	1623
West Head					73	4611
BORDER SECTION.						
Clyde River					31	1671
BARRINGTON DISTRICT.						
Port Clyde					37	1921
Cape Negro					30	1645
Green Hill					44	2470
LaTour					70	4139
Bacaro					62	3908
Hibbard's Brook					63	5653
Oakpark					40	1439
Passage					127	9742
Doctor's Cove					70	6409
Bear Point					60	3376
Shag Harbour					64	2084
Hood's Harbour					120	6458
West Side					33	2242
McGray's					66	4118
Clark's Harbour					144	4690
South Side					75	2969
Stony Island					75	4173
Head Hawk					73	5509
					51	1459
POOR SECTION.						
Villagedale					36	1724
BORDER SECTIONS.						
Charlesville					54	2671
Clyde River					—	1195
VICTORIA.						
Baddeck					114	8577
Baddeck Bridge					15	780
Big Baddeck					27	1867
Baddeck, East Side					26	1615
Centre					40	2723
Upper Baddeck					22	1399
Upper Settlement					21	697
Baddeck Bay					28	1388
Hunter's Mount					42	2361
Lower Middle River					4	168
Church					25	1804
McLennan's					32	1555
Upper Mid. River					43	2714
West Mid. River					55	3734
Inlet					16	836
Lower Washabuct					32	1572
Upper Washabuk					23	1395
Grant					24	1662
South Side					22	862
Cain's Mount					24	2024
Little Crossing					19	1185
McKinnon's Interval					31	1986
Grand Narrows					27	1392
Grand Narrows					30	1770
Gilli's Point					44	2247
Red Head					33	2133
Plaister Baddeck					37	2360
Big Harbor					27	1900
Cape Dolphin					68	2500
Pen View					29	267
Big Bank					56	8916
Boulderarie					50	2696
South Gut					52	3981
English Town					61	3952
North Gut					27	1408
Munroe's Point					25	1210
Munroe's Point					38	1653
Meadow N R					19	1318
North River					39	2700
Upper North River					43	2865

							ARGYLE DISTRICT.			
Tarbert	38	1016	14 13	Sandford	80	4420	40 44			
Eel Cove	32	2570	35 72	Maitland	104	7326	67 04	Lower East Pubnico	100	
Indian Brook	18	871	12 11	Norwood	36	2607	23 85	Pubnico Head	81	
Plaister N. Shore	36	1700	23 64	Richmond	57	4396 $\frac{1}{2}$	40 23	Upper West Pubnico	72	
French River	41	2500	34 75	Ohio	124	7927	72 52	Lower West Pubnico	57	
Ingonish	44	1783	24 79	Wellington	59	3412 $\frac{1}{2}$	31 23	Lower Argyle	70	
North Harbour	37	1743	24 23	Hebron	131	7603	69 57	Central Argyle	54	
Sugar Loaf	24	1394	19 39	Brenton	43	3059	28 00	West Glenwood	47	
Bay St Lawrence	49	2424	33 69	Pleasant Valley	34	2107	19 28	North Glenwood	63	
New Haven	42	3062	42 57	Carlton	40	3006 $\frac{1}{2}$	27 51	Belleville	61	
Baddeck Forks	11	350	4 86	Arcadia	110	9255	84 69	Argyle Sound	77	
North Smoky	30	2113	29 37	Central Cheboque	50	2712	24 81	Central Kempt	36	
Kempt Head	34	2295	31 90	Salem	59	5656 $\frac{1}{2}$	51 76	Eel Brook	61	
POOR SECTIONS.							Tusket	118	4338	
*Crowdus Mountain	11	576	8 15	Brooklyn	44	3082 $\frac{1}{2}$	28 21	Plymouth	72	
*New Glen	22	2236	31 18	Sand Beach	58	3465 $\frac{1}{2}$	31 71	Upper Wedge	81	
*Peter's Brook	14	1070	14 99	Burnside	49	3049	27 90	Middle Wedge	74	
*Gairloch Mount	16	850	11 92	Middleton	26	1839	16 82	Lower Wedge	78	
*Shipyard	15	1210	16 94	POOR SECTIONS.						
*East Kempt Head	36	2597	36 20	*Bloomfield	38	2570	31 34	Middle West. Pubnico	70	
*Big Hill	25	3042	42 40	*Canaan	23	1437 $\frac{1}{2}$	17 53	East Glenwood	46	
*Smith Mount	16	973	13 63	*Pinkney's Point	23	1241 $\frac{1}{2}$	15 14	POOR SECTIONS.		
*Rear Big Hill	17	1473	20 59	*North Kempt	30	2144 $\frac{1}{2}$	26 45	*Tusket Forks'	49	
YARMOUTH.							*Commeaux Hill	52	1956	
POSSIBLY IN YARMOUTH.							*Hubbard's Point	60	1949	
POSSIBLY IN YARMOUTH.								51 85	26 42	
POSSIBLY IN YARMOUTH.									51 85	
Rockville	63	3928	35 93	SPECIAL SECTION.						
Lower Town	287	21766	199 16	+Cossar's	8	770	22 60	*Tusket Forks'	49	
Central	380	30131	275 70	BORDER SECTIONS.						
Milton	294	23077 $\frac{1}{2}$	211 16	Forest Glen	25	1056 $\frac{1}{2}$	9 67	*Commeaux Hill	52	
Overton	45	2856	26 14	Riverdale	29	2093 $\frac{1}{2}$	19 15	*Hubbard's Point	60	
Pembroke	68	4177	38 22	Melburne	46	2229	20 39			
North Chagoggin	46	2925 $\frac{1}{2}$	26 76	Bear River	—	1274 $\frac{1}{2}$	11 66			
				Gavelton	—	374	3 43			
TEACHERS.										
Number of Teaching days employed.										
Ant. paid to Teachers from Pro. Treasury.										
ANNAPOLIS.										
Chute, Bertha	118	45 00		ASSISTANTS.						
Chute, Minard E	114	43 47		Hart, Laura A	114	28 98		Hunter, Elizabeth	97	
Chute, P J	102	38 89		Cropley, Grace	80	13 55		McDonald, Angus	117	
Clarke Annie M	118	45 00		Freeman, H	112	18 98		McDonald, Janet	118	
Cropley, Jas H	118	45 00		Kirk, Everind A	116	19 66		McEachern, John	118	
Dewolf Alice M	116	44 23		ANTIGONISH.						
Dunn, Cynthia	118	45 00		Herdman, A W	43	21 86		McKinnon, Donald	113	
Edgett, Alberta A	116	44 23		Chisholm, Colin A	116	58 98		Murray, Lottie G	118	
Fairn, Annie S	115	43 85		Cameron, Allan	10	5 08		McGillivray, Co in	116	
Fairn, Benjamin	118	45 00		Cameron, D A	115	58 47		McDonald, Donald	105	
Fairn, William H	118	45 00		Chisholm, Duncan M	118	60 00		McPherson, Annie	113	
Goldsmith, E Annie	115	43 85		Chisholm, Daniel	118	60 00		Radcliffe, Lelia	115	
Harris, Louisa C	118	45 00		Kiely, William	118	60 00		Smith, Angus	107	
Jones, Watson C	118	45 00		McDonald, Colin	118	60 00		McDougall, Annie	116	
Lettney, Edith E	118	45 00		McDonald, John	118	60 00		Maclean, Mary	110	
Longley, Annie G	118	45 00		McGillivray, Andw	118	60 00		POOR SECTIONS.		
Lyons, Ormon	117	44 62		McGillivray, Angus	118	60 00		Boyd, Donald R	112	
Martin, John E	118	45 00		McKinnon, Alex	115	58 47		*McDonald, Hugh	118	
McKeown, Cassie H	83	31 65		Parker, William	118	60 00		*McDonald, H Gow	83	
McLeod, Geo P	116	44 23		McNeil, Daniel	81	41 18		*McMaster, Cath	118	
Morse, Hattie L	118	45 00		McRae, Francis	118	60 00		*McNaughton, Mary	118	
Munro, Brenton C	118	45 00		McQueen, Mary B	71	38 10		*Somers, Johanna	118	
Nicholl, Ida M	118	45 00		Pye, William E	113	57 45		*McDongall, Flora	111	
Parker, Abbie E	100	38 13		Slattery, Augustus	118	60 00		*McGillivray, Sarah	102	
Pools, Emilia W	118	45 00		Somers, Moses	82	41 69				
Prentiss, E Stanley	99	37 75		Somers, Alex	118	60 00				
Prince, Aggie L	118	45 00		Smith, Joseph	117	59 49				
Reagh, Francis	116	44 23		Williams, Alex	118	60 00				
Roberts, Reuben	118	45 00		Boyd, Angus A	118	45 00				
Robblee, Albert E	114	43 47		Chisholm, Annie	112	42 71				
Roche, Arthur F	113	43 09		Chisholm, Annie J	118	45 00				
Roop, Major G	115	43 85		Chisholm, Duncan	118	45 00				
Ruggles, Lenfest	114	43 47		Chisholm, Donald M	117	44 62				
Rumsey, Eliza A	118	45 00		Forbes, Isabella	118	45 00				
Saunders, Albert E	116 $\frac{1}{2}$	44 42		Fraser, William	118	45 00				
Stanford, Charlotte	118	45 00		Fraser, Mary J	117	44 62				
Whitman, Dorinda	79	30 12		Fraser, Sarah	118	45 00				
Whitman, Minnie C	116	44 23		Fennell, Robert	118	45 00				
Whitman, Sarah J	117	44 62		Grant, Sophia	115	43 85				
TEACHERS.				Grant, Mary B	114	43 47				
Number of Teaching days employed.				Kenna, Ellen	115	43 85				
Ant. paid to Teachers from Pro. Treasury.				McCamis, Maggie	118	45 00				
ANNAPOLIS.				McDonald, John	118	45 00				
*Armstrong, Jane	111	37 62		McDonald, John J	118	45 00				
Baker Annie L	117	29 75		McDonald, Hugh	110	41 94				
Banks, Beriah	118	30 00		McDonald, Alex	118	45 00				
Banks, Odessa	118	30 00		McEwan, E T	115	58 47				
Beals, James P	118	30 00		McDonald, M B	118	60 00				
*Croscup, J Curtis	118	40 00		McDonald, Rock	114	57 96				
Dalton, Alice A	118	30 00		McNeil, J D	118	60 00				
*Dunn, Norman B	118	40 00		McKeegan, Arch	118	60 00				
Edgett, Amanda E	118	30 00		McDonald, Alex	118	60 00				
*Elliott, Susan A	98	33 22		McEwan, E T	115	58 47				
*Foster, Laura	114	38 64		McDonald, D R	118	60 00				
Hurst, Annie B	118	30 00		McNeil, E P	118	60 00				
Keith, Lizzie	118	30 00		Burgess, McKittrick	118					
*McKeown, Thos A	90	30 50		McLellan, Alex	118	60 00				
*Neily, Ida B	118	40 00		McPherson, John	99	37 75				
Palfrey, Augusta L	115 $\frac{1}{2}$	29 36		Power, Emily	108	41 18				
Parker, William C	115	29 23		Camerons George H	118	30 00				
*Prince, Sarah O	118	40 00		Chisholm, Donald	118	30 00				
*Rowter, Emily	118	40 00		Chisholm, Rodgerick	118	30 00				
Bishop, Everett E	114	43 47		Gillies, Stephen	104	26 44				
Bishop, Florence A	118	45 00								
Bogart, Willard V	115	43 85								
Brown, Florence	116	44 23								
Burns, Dimeek B	99	37 75								
Cameron, Jas D	118	45 00								
Cherty, Maggie A	29	11 05								
hesley, Catherine	118	46 00								

Chute, Bertha	118	45 00		Hart, Laura A	114	28 98		Hunter, Elizabeth	97	24 66
Chute, Minard E	114	43 47		Cropley, Grace	80	13 55		McDonald, Angus	117	29 75
Chute, P J	102	38 89		Freeman, H	112	18 98		McDonald, Janet	118	30 00
Clarke Annie M	118	45 00		Kirk, Everind A	116	19 66		McEachern, John	118	30 00
Cropley, Jas H	118	45 00		ANTIGONISH.						
Dewolf Alice M	116	44 23		Herdman, A W	43	21 86		McKinnon, Donald	113	28 72
Dunn, Cynthia	118	45 00		Chisholm, Colin A	116	58 98		Murray, Lottie G	118	30 00
Edgett, Alberta A	116	44 23		Cameron, Allan	10	5 08		McGillivray, Co in	116	29 49
Fairn, Benjamin	118	45 00		Cameron, D A	115	58 47		McDonald, Donald	105	26 69
Fairn, William H	118	45 00		Chisholm, Duncan M	118	60 00		McPherson, Annie	113	28 72
Goldsmith, E Annie	115	43 85		Chisholm, Daniel	118	60 00		Radcliffe, Lelia	115	29 23
Harris, Louisa C	118	45 00		Kiely, William	118	60 00		Smith, Angus	107	27 20
Jones, Watson C	118	45 00		McDonald, Colin	118	60 00		McDougall, Annie	116	29 49
Lettney, Edith E	118	45 00		McDonald, John	118	60 00		Maclean, Mary	110	27 96
Longley, Annie G	118	45 00		McGillivray, Andw	118	60 00		POOR SECTIONS.		
Lyons, Ormon	117	44 62		McGillivray, Angus	118	60 00		Boyd, Donald R	112	37 96
Martin, John E	118	45 00		McKinnon, Alex	115	58 47		*McDonald, Hugh	118	40 00
McKeown, Cassie H	83	31 65		Parker, William	118	60 00				

Ruggles, Bertha	118	30 00	Carter, Cassie	115	60 00	Scarfe, Marian	118	30 00	Theresa, Sister	112	43 82
*Sabean, Annie	98	33 22	Chisholm, W P	115	60 00	Shaw, Selina	115	29 23	Torrey, Eleanor	113	44 21
Smallie, Mary	118	30 00	Calnek Wm	98	49 83	*Stevenson, Minnie	116	39 32	Townshend, Clara F	114	44 60
Smith, Ada May	118	30 00	Christie, Maggie	98	49 83	O'Toole, Maria	115	29 23	Willis, Eliza	114	44 60
Surette, Zacharie	116	29 49	Donohoe, Mary	111	56 44	Bella, Walker	59	14 99	Waddell, Mary	114	44 60
Warne, Annie E	117	29 75	Jerome, Sister M	117	59 49	Webber, Laura	118	30 00	Walsh, Alice	113	44 21
Warner, Wm M	118	30 00	Ross, James	103	52 37	Leary, Esther	107	27 20	Alexander, Annie	114	29 73
Welch, Fannie A	117	29 75	Willoughby, J B	118	60 00	ASSISTANTS.			Gossip, Catherine	110	28 68
Welch, Jessie	109	27 71	Archibald, Minnie	108	41 18	HALIFAX CITY.			Hazel, Eliza	114	29 73
Winchester, Israel	96	24 40	Archibald, Hattie W	118	45 00	Adams, L	115	— —	Hosterman, Charlotte	114	29 73
ASSISTANTS.											
Bonaventure, Sister	118	30 00	Bruce, Isabella	118	45 00	Burdidge, D Henry	114	59 47	NIGHT SCHOOL.		
Eulalie, Sister M	74	18 81	Bruce Annette	113	43 09	McCulloch, Avalena	114	59 47	Elliott, James F	63	— —
Denton, Cassie J	118	30 30	Christie, Jennie	116	44 23	O'Hearn, Peter	112	58 43	HANTS.		
Francisca, Sister	118	30 00	Cook, Emily	114	43 47	Artz, James A	114	59 47	WEST.		
Paulina, Sister M	114	28 98	Deller, Samuel	116	44 23	Archibald, Abraham	114	59 47	Bennett, W A	113	57 45
Bourneuf, Mary	101	17 11	Deller, Sarah	117	44 62	Agatha, Sister	114	59 47	Archibald, Jannet	118	60 00
Deveau, Ida	114	19 40	Donohoe, Annie	92	35 08	Bernard, Sister	113	58 95	Armstrong, E L	118	60 00
LeBlanc, Louis	118	20 98	Downey, M N	103	39 27	Bowles, Fred J	114	59 47	Dimock, Judson J	115	58 47
LeBlanc, Mary	108	18 38	Ervin, Margt	117	44 62	Burke, Fred T	113	58 95	Foster, A D	118	60 00
Peters, Hannah J	117	19 83	Faulkner, Harriet	115	45 00	Creighton, Ida	114	59 47	Godfrey, John F	113	57 45
Saulnier, Maggie	118	20 00	Fisher, Minnie	118	45 00	Doyle, James W A	112	58 43	McDonald, Henry	117	59 49
Theriault, Dwight	116	19 66	Forrester, Harry	118	45 00	Eaton,	114	59 47	Steele, Alex J	118	60 00
GUYSBOROUGH.			Fleming, Wm A	118	45 00	Griffin, John B	112	58 43	Torry, E J	116	58 98
Emmerson, Robt R J	50	— —	Framell, Eveline	34	12 96	Huggins, Geo M	114	59 47	Wade, Moore C	80	40 67
McLean, Isaac	50	— —	Findley, Sarah	115	45 00	Louis, Sister	113	58 95	Barnhill, J L	108	41 18
Bourke, David D	91	46 27	Geddes, Ada	118	45 00	Kennedy, Will T	114	59 47	Blackburn, Ruth	118	45 00
Boyd, Angus	118	60 00	Hamilton, Bessie	118	45 00	Mary Anne, Sister	114	59 47	Burgoyne, Annie	113	43 09
Cameron, A F	115	58 47	Hume, Emma	115	45 00	Michael, Sister	112	58 43	Challen, Minnie	116	44 23
Hart, Wm L B	111	56 44	Hefer, Jane	118	45 00	O'Connor, Garret	113	58 95	Chambers, Maggie	118	45 00
Keating, J P	118	60 00	Hanna, Amanda	118	45 00	Pius, Sister	112	58 43	Chandler, Mrs B	111	42 33
McArt, Martin	107	54 40	Johnson, Sarah	117	44 62	Silver, Lillie	114	59 47	Deinet, Sarah	117	44 81
McDona'd, R C	117	59 49	Johnston, Lavinia	115	45 00	Smith, James A	114	59 47	DeWolf, Bessie	118	45 00
McKay, Anna	118	60 00	Johnston, Rose	111	42 23	Scott, Patrick E	113	58 95	DeWolf, William A	116	44 23
McQueen, Eliza	118	60 00	Joseph, Sister, M	115	43 85	Vereker, John M	113	58 95	Dimock, John T	118	45 00
McRae, Christopher	118	60 00	Johnson, Lavinia	117	44 62	Warner, Eliza	113	58 95	Dodge, Gardiner	113	43 09
Clarke, Sarah J	79	30 12	Kent, Ida	118	45 00	Walsh, John L	113	58 95	Grierson, Maggie	118	45 00
Cohoon, S E	108	41 18	Leck, Rebecca	102	38 89	Xavier, Sister	113	58 95	Lawrence, Hattie	116	44 23
Ferguson, Caleb	118	45 00	Logan, Robert J	113	43 09	Ambrose, Sister	112	43 82	McLellan, Susan	118	45 00
Henderson, Anna	108	41 18	Logan, Laura	59	22 49	Adams, Emma	114	44 60	Mosher, James D	118	45 00
Henderson, Jas M	116	44 23	McDonald, Anna	112	42 90	Cleophas, Sister	112	43 82	Parsons, Adelia	116	44 23
Hynds, Mary C	116	44 23	McIntosh, Maggie	113	43 09	Coleman, Hannah	113	44 21	Pearsons, J R	91	34 70
Peeples, Alice M	84	32 03	McKenna, Charlotte	113	43 09	Carter, Emma	113	44 21	Randall, Sarah	118	45 00
Sherman, Mary A	118	45 00	Newcomb, Jane	111	42 33	Clementine, Sister	113	44 21	Rathbone, Helen	111	42 33
Young, Anna Cora	118	45 00	Bambrick, Lucy	112	28 59	Creighton, Helen	114	44 60	Scott, Annie	118	45 00
Bruce, Anna M	83	21 10	Bambrick, Jessie	97	24 66	Caecilia, Sister	112	43 82	Shaw, Bessie	116	44 23
Chisholm, Maggie	83	21 10	Philippe, Sister M	118	45 00	Cornelia, Sister	113	44 21	Smith, Letson	117	44 62
Duggan, Mary	118	30 00	Reynolds, Mary	117	44 62	Cunningham, Matilda	114	44 60	Sutherland, Kate	118	45 00
Embree, Lucy A	118	30 00	Romans, William	118	45 00	Curren, Ellen	114	44 60	Walker, Helen G	118	45 00
Hadley, Bella M	99	25 16	Rutherford, Agnes	115	43 85	Duggan, Sarah E	113	44 21	*Etter, Maud	118	40 00
Hannifin, Bessie	118	30 00	Richardson, Emily	114	43 47	Doran, Mary	113	44 21	*Gormley, Martha	97	33 04
Hannifin, Joanna	101	25 67	Wallace, James	118	45 00	Elliott, James F	114	44 60	*Mumford, Charlotte	37	12 54
Hannifin, Maggie	118	30 00	Webber, Annie	115	44 04	Elsdon, E W	114	44 60	*Mumford, Mary	20	6 77
Keating, Mary	113	28 72	Archibald, Libbie	74	18 81	Felix, Sister	112	43 82	*Parker, Georgie	47	15 93
Kelly, Mary	117	29 75	Boutillier, Wm J	118	30 00	Flemming, Mary	114	44 60	*Scott, Laliah	68	23 05
McFarlen, Alex	117	29 75	Bambrick, Lucy	112	28 59	Graham, Cassie	114	44 60	Sweet, Edith	114	28 98
McMaster, Margery A	111	28 22	Bambrick, Fannie	97	24 66	Guinane, Mrs Eliza	112	43 82	EAST.		
Myers, Christina J	118	30 00	Gibbons, John	118	30 00	Grieron, Mary H	114	44 60	Morris, William S H	113	57 45
Scott, Clement H	118	30 00	Geddes, Wm M	89	22 62	Hamilton, Annie	114	44 60	Congdon, Harris	118	60 00
Sullivan, Mary	114	28 98	Higgins, Alma	30	7 02	Hamilton, Effie	110	43 04	Dill, E M	118	60 00
Torrey, Eva	118	30 00	Hubley, Mary	118	30 00	Hartigan, Sister	113	44 21	McClure, James K	118	60 00
Walsh, Bridget	118	30 00	Hubley, Caleb	118	30 00	Helena, Sister	112	43 82	McCully, Mary	84	42 71
Whitman, Augusta	118	30 00	Hubley, Joseph A	115	29 23	Hibbitts, Bridget	113	44 21	McDonald, Simon	—	—
Whitman, Sophia	60	15 25	Jackson, Elvira	114	29 10	James, Clara	114	44 60	Mosher, Rufus C	115	58 47
*Strahan, Margaret	118	40 00	*Johnston, Alice	50	16 94	Johns, M A	114	44 60	Smith, William F	118	60 00
DISTRICT OF ST. MARY'S.			Lindsay, Mary E	101	25 67	Louis, Sister	113	44 21	Underwood, James	114	57 96
Fraser, Wm F	116	58 98	Leslie, Isaac	118	30 00	Logan, Annie	114	44 60	Blois, Fletcher	115	43 85
Hogan, J F	117	59 49	Lynch, Priscilla	108	27 45	Maria, Sister	112	43 82	Blois, Maggio	113	43 09
Kennedy, R H	85	43 22	Maher, Mary	105	26 69	Margaret, Sister	113	44 21	Cameron, Lizzie	108	41 18
Kirk, Joseph	118	60 00	*McDonald, Sadie	44	14 91	McArthur, Kate	114	44 60	Cameron, Ada P	118	45 00
Ballantyne, John	110	41 94	McGregor, Wm	116	29 49	McLeod, Jennie	114	44 60	Douglas, Annie	118	45 00
Bears, Eliza	118	45 00	McDonald, Margt	118	30 00	Mitchell, Bessie J	114	44 60	Douglas, Rubie	115	43 85
Cameron, Jessie	118	45 00	Moland, Amanda	116	29 49	Mitchell, Annie J	114	44 60	Dunn, Robert A	118	45 00
Cameron, Martin	109	41 56	Newcomb, Laura	118	30 00	Maloon, Thalia	114	44 60	Frame, Eliza	113	43 09
Dawson, Pricilla	109	41 56	Negus, Matilda	109	27 71	McCurdy, Janet A	114	44 60	Lynch, Melissa	109	41 56
Fraser, Jane	118	45 00	Phener, Alma	118	30 00	McGregor, Helen	114	44 60	Mason, Annie M	118	45 00
McLean, Henrietta	118	45 00	Parker, Mary	114	28 98	McGregor, Annie	114	44 60	McDonald, Nellie	118	45 00
Bears, Sarah	118	30 00	Rhodes, Lavinia	15	3 81	McLatchy, Minnie	114	44 60	McDougall, Eva	116	44 23
Buchanan, Sarah E	118	30 00	Reid, Ellen J	118	30 00	McPhail, Annie	114	44 60	McPhie, F Rebecca	99	37 75
Creelman, Martha	102	25 93	McInnis, Mary	76	25 76	Mutch, Alice	114	44 60	Nelson, Janie L	85	32 41
Chisholm, Mary	101	25 67	*McInnis, Mary	76	25 76	Martina, Sister	113	44 21	O'Brien, Annie	112	42 71
Gunn, Alex D	116	29 49	Newcomb, Laura	118	30 00	O'Donoghue, Maggie	114	44 60	O'Brien, Sarah	117	44 62
Henderson, Chris	106	26 94	Negus, Matilda	109	36 94	Putnam, Adelaid	112	43 82	Parker, Laliah	113	43 09
McKay, Nellie M	112	28 47	Phener, Alma	118	30 00	Rouselle, Lillie	114	44 60	Reid, James W	118	45 00
McKeen, Susanna	114	28 98	Parker, Mary	114	28 98	Stewart, Carrie	114	44 60	Scott, Minnie	117	44 81
McLean, Susie M	38	9 66	Rhodes, Lavinia	15	3 81	Shaffer, Lelia	114	44 60	Smith, G W	117	44 62
*Martin, Ellen	116	33 2	Richardson, Maynard	118	30 00	Sullivan, Mary	114	44 60	Stephens, Ada F	116	44 23
HALIFAX.			Reid, Ellen J	118	30 00	Sullivan, Mary	113	44 21	Sutherland, Spencer	115	43 85
COUNTY.						Stanford, Bessie	114	44 60	Whitman, Beniah	118	45 00
McKay, Alex	115	60 00							Wier, Lewis	118	45 00
Andrews, Henry W	113	57 45							Wilson, Bessie A	108	41 18
									Brechin, Robert	115	29 23

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*Canavan, Annie	114	38 80	Chisholm, Alex	118	45 00	Bishop, Arthur	117	44 62	Silver, Ada	115	58 72
Clowe, Louisa M	108	27 45	Campbell, Alex	118	45 00	Blackadder, J M	74	28 22	Anderson, Annitta	118	45 00
McKenzie, Maud	118	30 00	Campbell, John J	118	45 00	Bowles, Augusta	84	32 03	Barss, Ellen	109	41 56
*Stephens, Cassie	111	37 62	Campbell, John D	118	45 00	Brown, Emma	111	42 33	Bochner, Teresa	118	45 00
*Wallace, Matilda	118	40 00	Embree, Rhoda	117	44 62	Brown, Estella	106	40 42	Carder, A G	75	28 60
ASSISTANTS.											
Dennet, M	117	29 87	Fynn, Lizzie	118	45 00	Brown, Sarah	98	37 37	Church, Felix	118	45 00
INVERNESS.											
NORTH.											
Collins, Dan	105	53 38	Gillis, Mich	117	44 62	Burbidge, Alice	118	45 00	Ernst, Alice	118	45 00
Doyle, James	118	60 00	Gillis, John A	118	45 00	Calkin, Clara	108	41 18	Ernst, Victoria	118	45 00
McLellan, A S	118	60 00	Jamieson, Alex	116	44 23	Challen, Bessie	118	45 00	Faulkner, Jas	118	45 00
McLellan, Andrew	118	60 00	Jamieson, John	118	45 00	Chute, Zephine	112	42 71	Faulkner, N	112	42 71
McKenzie, Donald	118	60 00	McEachen, John	118	45 00	Cochran, Florence	80	30 69	Harrington, Gilbert	113	43 09
McLellan, Arch	118	60 00	McLean, L E	113	43 09	Cochran, Maggie	99	37 75	Hendry, Alina	116	44 23
McIsaac, Angus	115	58 47	McLean, Ada	118	45 00	Cogswell, Libbie	112	42 90	Hubley, Isabel	84	32 03
McDougall, R H	118	60 00	McDonald, Hugh	103	39 27	Cogswell, William	118	45 00	Jackson, Minnie	116	44 23
Ross, Henry J	118	60 00	McMasters, D B	118	45 00	Cox, Angelina	98	37 37	Jefferson, Amanda	118	45 00
Ross, Jno Y	108	54 91	McDonald, Alex D	118	45 00	Craig, James	118	45 00	Jodrey, Elizabeth	118	45 00
Tingley, Jas J	118	60 00	McKinnon, Morris	118	45 00	Eaton, Eunice	118	45 00	Kemp, Georginia	45	17 16
Campbell, Annie	118	45 00	McKinnon, Don E	114	43 47	Eaton, H H	117	44 62	Langille, Letitia	118	45 00
Cameron, John H	118	45 00	McQuarrie, Wm	117	44 62	Gilmore, Bertha	118	45 00	Langille, Lucretia	118	45 00
Cameron, Arch	118	45 00	McQuarrie, Cath	118	45 00	Grierson, Kearen	118	45 00	Loye, Nettie	118	45 00
Dunne, Miles	118	45 00	McLaughlin, Dougal	108	38 13	Harvey, A L D	118	45 00	Marver, H E S	118	45 00
Ferguson, Hellen	116	44 23	McQuarrie, Mary A	116	44 23	Jackson, William	118	45 00	Murray, E A	118	45 00
Gillis, Donald	118	45 00	McLeod, John D	97	36 99	Martin, T M	118	45 00	Parker, Lillie A	117	44 62
Gillis, Peter J	113	43 09	McDonald, N A	118	45 00	McDougald, A J	114	43 47	Parker, Phoebe	68	25 93
McDougall, Mary	113	43 09	McKinnon, Neil	80	30 50	McMahon, Burgess	99	37 75	Park, Lillie	114	43 47
McKinnon, Jessie	118	45 00	McKenzie, Roderick	118	45 00	Moser, A S	118	45 00	Park, Lucy	112	42 71
Murphy, James M	118	45 00	Nicholson, Archibald	113	45 00	Neily, Mrs N W	118	45 00	Pearson, John	95	36 22
McMillan, Allan	108	—	Phillips, James	118	43 09	North, C H	96	36 61	Power, Mary	108	41 18
McMillan, Allan	20	—	Ross, Murdo Y	118	45 00	Outhit, Lavenia	118	45 00	Prince, George	118	45 00
McQuarrie, G D	118	45 00	Coady, Grace	118	30 00	Palmer, Ella	118	45 00	Robertson, Emma	106	40 42
McFarlane, James	115	43 85	Cameron, John D	114	28 98	Ray, Blanchard	115	43 85	Russel, Eliza	118	45 00
McEachren, Marian	118	45 00	Chisholm, John B	117	29 75	Robinson, C M	100	38 13	Rynand, W N	118	45 00
McLellan, Alex	118	45 00	Cameron, John M	115	29 23	Rockwell, R E	98	37 37	Scott, Wm	117	44 62
Phillips, Jas	118	45 00	Jamieson, Mary	104	26 44	Roscoe, Prue E	110	41 94	Seaboyer, Florence	114	43 47
Au'Coin Chas	118	30 00	McDowell, Donald	45	—	Sanford, W M	116	44 23	Slocomb, H T	113	43 09
Chiasson, Chas	118	30 00	McDowell, Donald	45	—	Schofill, Howard	118	45 00	Starratt, Ellie	44	16 77
Doucette, Eli	118	30 00	McLeod, Mary E	118	30 00	Shaw, William F	118	45 00	Stoddart, Maria	118	45 00
Gillis, Maggie	118	30 00	McLeod, Mary A	109	27 71	Tupper, Geo C	118	45 00	Stuart, Cinnie	115	43 85
Gillis, Ann	100	26 18	McLeod, James	118	30 00	Webster, Ralph E	118	45 00	Stuart, Eva	115	43 85
LeBlanc, Lazare	118	30 00	McLean, Malcom	118	30 00	Wheaton, Rupert	110	41 94	Strum, Charlotte	118	45 00
*McMillan, Donald	113	38 30	McPhee, Neil	118	30 00	White, Herbert	115	43 85	Veinotte, Arminta	118	45 00
McLean, Roderick	118	30 00	McIsaac, Allan	118	30 00	Young, W A V T	118	45 00	West, Maria	34	12 96
McDonald, Dan	35	8 80	McLean, Mary J	118	30 00	*Barteaux, James E	118	39 30	Wile, Victoria	105	40 04
McDonald, Murdoch	118	30 00	McQuarrie, Ann	118	30 00	*Best, Amanda	118	39 30	Woodberry, Arch	117	44 62
McDonald, Murdoch	85	21 61	McLeod, Norman	118	30 00	*Brown, Alice	118	39 30	Wylie, N S	118	45 00
McDonald, Murdoch	118	30 00	McEachen, Cath	116	29 49	*Brown, Eleanor	107	35 64	Hunt, Mary	118	45 00
McIntosh, D J	118	30 00	McLeod, Jessie	116	29 49	Caldwell, Annie M	118	39 30	Arinburg, Rosanna	117	29 75
McLellan, Jno A	42	10 67	McKenzie, John W	114	28 98	Davis, Emma	79	20 08	*Bent, Lydia	118	40 09
McLeod, Jno	118	30 00	McNeill, Flora	118	30 00	DeWolf, Fred	99	25 16	*Burke, Alice M	118	40 00
McMillan, Hugh	118	30 00	McDonald, Alvin	118	30 30	*Downie, Ermina	118	39 30	Curl, John E	118	30 00
McMillan, Murdoch	118	30 00	McEachen, Alex	118	30 00	*Dunnack, Lavenia	118	39 00	Dodge, Kate	118	30 00
McDonald, Murdoch	85	21 61	McPhail, Mary	107	27 20	Elliott, James J	118	30 00	Ford, Ida	118	30 00
McDonald, Murdoch	118	30 00	McEachen, Don E	116	29 49	*Fales, Carrie G	118	39 30	*Gates, Isaac	118	40 00
McDonald, Euphemia	118	30 00	McDonald, Euphemia	118	30 00	*Preston, Christina	115	38 28	*Hebb, Elizabeth	114	38 64
McPherson, Robert	118	30 00	McEathen, Roderick	118	30 00	Hardwick, James S	118	30 00	Heckman, Bessie	116	29 62
McInnes, Roderick	118	30 00	McGraw, Fred L	118	30 00	Harris, Mattie	118	30 00	Heckman, Emma	118	30 00
*McDonald, Ann	99	25 16	McKee, Neil	118	30 00	Lochart, Ida	112	28 60	Heckman, Albert	118	30 00
McKenzie, Neil	118	30 00	McLellan, John A	68	17 28	*Lyons, Alphonsus	96	31 96	Hirtle, Rosa	118	30 00
McLellan, John A	117	29 75	Ross, Cath	117	29 75	*McKenzie, Elmore	80	26 63	Hirtle, Sarah	118	30 00
POOR SECTIONS.											
*Boudrot, Joseph	118	40 00	POOR SECTIONS.								
*Cody, Patrick	118	40 00	*McDougall, John	63	21 35	McMahon, A S	117	29 75	*Mader, L	118	50 12 83
*Fortune, James	118	40 00	*Walker, Donald	118	40 00	Parker, Amelia	62	15 76	Myrer, Annie	118	40 00
*McDonald, John H	118	40 00				*Pineo, Julie C	44	14 81	McKinna, Lavinia	118	30 00
*Murphy, Ellen	118	40 00				*Redding, Susie J	78	25 97	Newcomb, Bessie	105	26 69
*McKay, Jane	88	29 83				*Robinson, Clara	105	34 96	Pickles, Acksaah	118	30 00
ASSISTANTS.											
KINGS.											
Carmichael, Hester	108	27 45	Forsyth, G Ormond	109	55 42	Beacon, Bessie	116	29 49	Rice, Nancy	113	28 72
Au'Coin, Sylvester	118	20 00	Newcombe, E L	118	60 00	Borden, Martha	118	30 00	Ritsey, Ross	118	30 00
DuVenne, Dan	118	20 00	Parsons, W G	114	57 96	Borden, Mary F	118	30 00	Romkey, Michel	118	30 00
Doucette, Will	111	18 81	Shafner, W P	118	60 00	Bowles, H E A	108	27 45	Seaboyer, Nettie	118	30 00
Delaney, Arcem	116	19 66	Barteaux, M O	118	60 00	Cogswell, Alice	109	27 71	Silver, Fannie	115	29 35
Poirier, Zeliaer	113	19 15	Bishop, Ansley	115	58 72	Corkum, David	108	27 45	Smith, Mrs W	118	30 00
SOUTH.											
Armstrong, A W	118	60 00	Clarke, M H	118	60 00	Shaw, Ella	118	30 00	Stoddart, Thomas	113	28 72
Blue, Malc.	118	60 00	Cogswell, O H	25	12 71	Borden, Maggie	118	20 00	Strum, Minnie	118	30 00
Calder, James	118	60 00	Eaton, Annie M	108	54 91	Hogan, Frank	117	19 83	Wallace, Sarah	84	21 35
Campbell, Donald	15	7 62	Newcombe, Mag	118	60 00	Shafner, Ingram	63	10 67	West, Geo II	113	28 84
Chisholm, Duncan	54	—	North, J Anderson	116	58 98	E H Owen	118	— —	Wile, Francis	84	21 35
Gillis, John H	118	60 00	McDonald, A S	118	60 00	Brownrigg, W H	116	58 98	Wile, Lucy	117	29 75
Gillis, Jas H	90	45 76	McKittrick, C H	118	60 00	Andrews, Joseph	114	57 96	Whitford, Grace	118	30 00
McDonald, Alex	118	60 00	Pineo, Howard	112	56 94	Bushoe, Theodore	118	60 00	Worthlake, Bessie	118	30 00
McKay, John G	117	59 49	Rand, Fred A	118	60 00	Daniels, N S	53	26 94	Young, Minnie	118	30 00
Morrison, A W	102	51 86	Robinson, L D	118	60 00	Gow, John M	118	60 00	Zwicker, Alice	118	30 00
McLean, James	117	59 49	Rockwell, C F	118	60 00	Reiser, Daniel	118	60 00	Nass, Ada	118	30 00
McLean, A D	117	59 49	Ruggles, H D	84	42 71	Reid, Georgie	118	60 00	CHESTER,		
McLean, D F	80	40 67	Sutherland, D S	113	57 45	Reid, John	118	60 00	Marshall, M G	107	54 40
McLean, D E	118	60 00	Tupper, Ernest	92	46 77			Barkhouse, James	118	45 00	
Parker, A W	118	60 00	Webster, James R	118	60 00			Henniger, Hiram	117	44 62	
Beaton, Alex	117	44 62	West, C J	117	59 49			Hirtle, Amanda	118	45 00	
Beaton, John	70	26 69	White, E G	117	59 49			Killam, Amy	116	44 35	
Chisholm, Colin E	117	44 62		117	59 49			Malvan, Alice	116	44 23	
								Smith, Jessie	118	45 00	
								Stanford, Annie	118	45 00	
								Tupper, Lessie	96	36 61	

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Whitford, Ada	118 45 00	Thompson, D R	118 45 00	Boyle, D B	118 60 00	Randall, Edward	78 39 66		
Adams, Henry	118 30 00	McKenzie, A S	116 44 23	Boyd, Angus	118 60 00	Vidito, Helen A	118 60 00		
Flaherty, Rachel	117 29 75	Aikenhead, Amelia	118 30 00	Gillis, D McK	118 60 00	Atkins, Lorinda	114 43 47		
Henneberry, Maggie	33 8 38	Brown, Robert	118 30 00	Morrison, Norman	86 43 72	Covill, Bartlett	99 37 75		
Ross, Ida	117 29 75	Cameron, Jane	113 28 72	McLennan, Hugh	118 60 00	Cowell, Maggie	117 44 81		
*Sweinheimer, E M	116 39 32	*Cameron, Mrs	108 36 61	McQuarrie, Hector	116 58 98	Freeman, Eva	115 43 85		
*Sweet, Alma	100 33 89	Dobson, Minnie	116 29 49	McLeod, Ma colum	118 60 00	Freeman, Bertha	109 41 56		
PICTOU.		Dunbar, Jessie	118 30 00	McLean, Donald	118 60 00	Homer, Agnes	114 43 47		
McKay, A H	112 — —	Dunbar, Maggie	118 30 00	McLennan, Donald	25 12 71	Hipson, Henry	59 22 49		
McKay, Roderick	117 59 49	*Fraser, Colecia	118 40 00	McCull, Samuel	114 57 96	McClearn, Sarah	114 43 47		
McLellan, Robert	112 58 94	*Fraser, Eleanor	118 40 00	Bethune, Catherine	116 44 23	Matheson, William	99 37 75		
Scott, John McD	109 55 67	*Fraser, Isabella	109 36 94	Campbell, Donald	112 42 71	Nickerson, Georgie	107 40 80		
Campbell, Alex	112 56 91	*Fraser, Maggie	118 40 00	Finlayson, J D	118 45 00	Porter, Effie	117 44 81		
Cavanagh, M S	116 58 98	Hamilton, Fannie	118 30 00	Lenoir, Sarah	118 45 00	Robertson, Henry	116 44 42		
Creswick, Edward	114 57 96	Langille, Sabrien	104 26 44	Morrison, A E	118 45 00	Wilson, Letitia	118 45 00		
Fitzpatrick, H K	118 60 00	McDonald, Florence	117 29 75	McMillan, Malcolm	112 42 71	Atwood, Letitia	106 26 94		
Forbes, John W	118 60 00	McDonald, Melinda	104 26 44	McKay, M J	118 45 00	Dixon, Phoebe	106 26 94		
Fraser, William	118 60 00	McDougall, Maggie	117 29 75	McKay, John	111 42 33	Doane, Frances	118 30 00		
Golan, John	116 58 98	McIntosh, D C	117 29 73	McCuish, J B	111 42 33	Hopkins, Jerusha	84 21 35		
Gordan, Robert	102 51 86	McKay, Bella	117 29 75	McDonald, Dan	118 45 00	Jones, Annie	104 26 44		
Hurdman, W C	109 55 67	McKay, Hector	118 30 00	McPhail, Arch	114 43 47	Snow, Annie	108 27 45		
Langille, R M	112 57 19	McKay, Lizzie	116 29 49	McCuish, Margaret	118 45 00	Smith, Joanna	118 30 00		
McArthur, A	114 57 96	McKenzie, Barbara	116 29 49	McIntosh, Donald	93 35 46	Wilson, Ida	117 29 75		
McDonald A C	117 59 49	*McKenzie, C A	118 40 00	McInnis, James	81 30 88	POOR SECTIONS.			
McDonald, Alex	111 56 44	McKenzie, Cassie	117 29 75	Sister St John	18 45 00	*Doane, Rhoda	92 31 18		
McDonald, D M	118 60 00	McKenzie, David	118 30 00	Sister St Morris	118 45 00	ASSISTANTS.			
McIntosh, Alex	118 60 00	McKenzie, Duncan	118 30 00	Sister St Alexander	118 45 00	Atwood, Thomas	118 45 00		
McKay, Jas D	118 60 00	*McKenzie, Maria	64 21 69	Sister St Honorie	118 45 00	VICTORIA.			
McKenzie, David	118 60 00	McLean, Cassie	118 30 00	Sister St Bonaventure	118 45 00				
McLellan, W E	116 58 98	McLeod, Hattie	118 30 00	Sister St Roberts	118 45 00				
McLennan, J W	118 60 00	*McRae, Joanna	59 20 00	Sr'St Dela Purification	118 45 00				
McLeod, Alex N	118 60 00	McPhee, Tina	117 29 75	Bethune, D J	118 30 00				
McMillan, W H	110 56 18	Morrison, Daniel	106 26 94	Boyd, M L	118 30 00	McLean, Thos J	118 — —		
McPhee, Angus	118 60 00	*Munroe, Cassie	118 40 00	Campbell, Ester	110 27 96	McDonald, A H	118 60 00		
McPhee, J P	118 60 00	Murray, Isabella	113 28 72	Dulhanty, M F	117 29 75	McRae, Jno	118 60 00		
McPherson, Evan	118 60 00	Olding, Jessie	118 30 00	Gillis, A C	118 30 00	McKenzie, W J	116 58 98		
Olding, Jemima	115 58 47	*Rodgers, Almira	109 36 94	Lavache, C D	101 25 79	McLean, Alex D	118 60 00		
Roach, W T	111 56 44	Rodgers, Stephen	113 28 72	Lenoir, M E	111 28 22	Anderson, Annie	118 45 00		
Thompson, L	118 60 00	Rons, J J	118 30 00	Fugure, P T	118 30 00	Dunlop, Annie	65 24 78		
Beattie, Bessie	115 43 85	Sillars, A B	100 25 42	Keating, Johanna	118 30 00	Ethridge, Maggio	118 45 00		
Campbell, Albert	118 45 00	*Sutherland, Janet	117 39 66	McCabe, J C	113 28 72	Hart, Phoebe	110 41 94		
Campbell, Mary D	116 44 23	Thompson, A W	118 30 00	McRae, Maggie	118 30 00	Ingram, Albert	118 45 00		
Cavanaugh, Maria	117 44 62	McKenzie, John	117 29 75	McKenzie, L	8 2 03	McDonald, Mary	118 45 00		
EVENING SCHOOLS.		POOR SECTIONS.				McLean, Colin	111 42 33		
McArthur, A	30 15 25	ASSISTANTS.				McDonald, Angus	90 34 32		
McDonald, D W	34 17 28	QUEEN'S.				McKay, Dan	118 45 00		
SOUTH.		POOR SECTIONS.				McKenzie, Annie	117 44 62		
Baker, N T	105 53 38	Decoste, Barbara	118 40 00	McKenzie, Maggie	118 40 00	McKenzie, Maggi	118 45 00		
Grant, John A	118 45 00	Fugere, M A	80 27 11	McLean, Rock	109 36 94	McLean, Dolin	118 45 00		
Grant, T M	118 45 00	Hill, Jane A	64 21 69	McCuish, Maggie	118 40 00	McMillan, Allan	83 31 65		
Harbourne, W C	118 45 00	LeBlanc, Pacific	109 36 94	SHELBURNE.					
Henderson, Johnson	118 45 00	Morrison, Christina	114 38 64	POOR SECTIONS.					
Johnson, Elizabeth	114 43 47	McLean, John	117 39 66	Baker, N T	105 53 38	McKenzie, Susan	55 20 97		
Marshall, Janie	116 44 23	McKenzie, Maria	118 40 00	Bowlyby, C A	26 13 22	McIvor, Angus	118 45 00		
Matheson, Duncan	118 45 00	McLean, Rock	109 36 94	Churchill, M	117 44 62	McAskill, Susie	74 28 22		
Maxwell, CH	118 45 00	McCuish, Maggie	118 40 00	Ford, Gertie	117 44 62	McAulay, M S	100 38 13		
McDonald, A W	118 45 00	QUEEN'S.		Ford, Lillian	117 44 62	McKenzie, Arch	116 44 23		
McDonald, Annie	116 44 23	Baker, N T	105 53 38	Freeman, Clara	118 45 00	McNeill, Jno H	118 45 00		
McDonald, Annie C	118 45 00	Bowlyby, C A	26 13 22	Freeman, Minnie	118 45 00	McNeill, Stephen	118 45 00		
McDonald, D K	118 45 00	Churchill, M	117 44 62	Jackson, Mary	117 44 62	Phillips, Hannah	118 45 00		
McDonald, Isabella	117 44 62	Ford, Gertie	117 44 62	Jackson, Sophia	109 41 56	Robertson, Maggie	113 43 09		
McDonald, Mary	118 45 00	Ford, Lillian	117 44 62	Letson, E E	102 38 89	Robertson, Lydia	113 43 09		
McGregor, Carrie	115 43 85	Freeman, Alvin	118 45 00	McLeod, Alvin	118 45 00	Burton, Alfreda	118 30 00		
McKay, Annie J	115 43 85	Phalen, Eunice	118 45 00	Phalen, Eunice	118 45 00	Cranton, Guilford	118 30 00		
McKay, Barbara	113 43 09	Smith, H B	118 45 00	Shaw, A M	101 51 35	Finlayson, Roderick	118 30 00		
McKay, E C	118 45 00	Taylor, Elizabeth	118 45 00	Bower, Nellie	118 45 00	Hart, Jno A	118 30 00		
McKay, Hannah	117 44 62	McKenna, Matilda	113 38 30	Boyd, Martha	118 45 00	Hunter, Ann	112 28 47		
McKay, Jessie	114 43 47	NORTH.		Byers, Isabel	118 45 00	Ingram, Geo W	118 30 00		
McKay, Mary	115 43 85	Morton, Rufus	118 60 00	Chisholm, Georgie	117 44 62	Ingram, L J	117 29 75		
McKenzie, Annie	118 45 00	Bryden, Etta	109 41 56	Dunlop, E W	118 45 00	Ingram, Marina	118 30 00		
McKenzie, Annie	118 45 00	Dimock, L A	114 43 47	Fox, Olivia	91 34 70	Kidston, Isabella	118 30 00		
McLean, C E	118 45 00	Harlon, Laura	117 44 62	Goodick, Jas D	100 38 13	McKay, Angus	118 30 00		
McLean, Minnie	118 45 00	Lacey, Rose	84 32 03	Harding, Emma	113 43 09	McKay, Isabel	118 30 00		
McLeod, Henrietta	113 43 09	McLeod, G P	118 45 00	Kempton, Enos	114 43 47	McInnis, Donald	118 30 00		
McPherson, Mary	115 43 85	Morton, Ellie	118 45 00	Lyle, Emily	117 44 62	McDonald, Cath	118 30 00		
McQuin, Jessie	118 45 00	Parker, Annie	118 45 00	McDonald, Emma	114 43 47	McKinnon, Donald	118 30 00		
Munroe, John	118 45 00	Parker, Ellie	118 45 00	McDonald, Wm A	118 45 00	McDonald, Stephen	93 23 64		
Munroe, W F R	112 42 71	Parker, Ellie	117 44 62	McKay, Isaac	117 44 62	McKay, Allan	92 23 38		
Murray, Duncan	118 45 00	Robblee, A G	116 44 23	Mullins, Sarah	109 41 56	McIvor, Henry	108 27 45		
Olding, Christie	118 45 00	Shields, Ellie	109 41 56	Arnold, Eldora	117 29 75	*McKenzie, William	100 25 42		
Olding, Emma	118 45 00	*DeLong, Theresa	109 36 94	Hamilton, Joanna	112 28 47	McInnis, Donald	118 30 00		
Patterson, Louise	115 43 85	Roche, Mary	118 30 00	McAlpine, Jennie	118 30 00	McLeod, George	118 30 00		
Pollok, Maggie	72 27 45	DISTRICT OF BARRINGTON.				McLeod, Sarah	114 28 98		
Rose, Jessie F	115 43 85	POOR SECTIONS.				McRae, Lexina	118 30 00		
Ross, Jessie F	115 43 85	DISTRICT OF BARRINGTON.				McDonald, Angus	118 30 00		
Ross, Jessie F	115 43 85	M R Tuttle,	34 17 28	POOR SECTIONS.					
Ross, Jessie F	115 43 85	Cooke, Henry	112 56 94	POOR SECTIONS.					
Ross, Jessie F	115 43 85	Copeland, David	118 60 00	POOR SECTIONS.					
Ross, Jessie F	115 43 85	McLeod, Nettie	84 42 71	POOR SECTIONS.					
Ross, Jessie F	115 43 85	Neville, Edward	111 56 44	POOR SECTIONS.					
Ross, Jessie F	115 43 85	POOR SECTIONS.				*Fraser, Jno	118 40 00		
Ross, Jessie F	115 43 85	POOR SECTIONS.				*Finlayson, Cath	117 39 66		
Ross, Jessie F	115 43 85	POOR SECTIONS.				*Gillis, Mary	108 36 61		
Ross, Jessie F	115 43 85	POOR SECTIONS.				*McKenzie, Isabella	85 28 81		
Ross, Jessie F	115 43 85	POOR SECTIONS.				*McAulay, Cath	113 38 30		
Ross, Jessie F	115 43 85	POOR SECTIONS.				*McAulay, Norman	101 34 23		
Ross, Jessie F	115 43 85	POOR SECTIONS.				*McLean, Margt	118 40 00		
Ross, Jessie F	115 43 85	POOR SECTIONS.				*Philips, Aseph	118 40 00		
Ross, Jessie F	115 43 85	POOR SECTIONS.				*Phillips, Jno A	81 27 45		

JOURNAL OF EDUCATION.

YARMOUTH.		Collins, Alice	114	43 47	Kimball, Abby	117	29 75	Messenger, H W	118	45 00	
Cameron, Aeneas	117	59 49	Crosby, Emma	112	42 71	Landers, Dora	118	30 00	Pothier, David L	95	36 22
Denton, A J	34	17 28	Craig, Lizzie	114	43 47	*Perry, Emma	116	39 68	Rodgers, Mary	114	43 47
Munro, Jas H	118	60 00	Ellis, Avis	104	39 66	Sollows, Alice	118	30 00	Sister Mary John	118	45 00
Brown, John L	117	59 49	Goudy, LB	117	44 62	Young, Eliza	117	29 75	Sister M Ursula	118	45 00
Crosby, James	118	60 00	Harrison, Josephine	117	44 62	*Boudreau, Lizzie	93	31 52	Whitman, Jacob	78	29 74
Coy, Louis	115	58 47	Harvey, Helena	108	41 37	Lewis, Sarah	113	28 72	Westcott, John	118	45 00
Hamilton, R C	82	41 69	Hilton, Mary M	118	45 00	ASSISTANTS.		Brand, John T	80	20 33	
Hilton, Eben	117	59 49	Kerr, Annie	118	45 00	Robbins, Ada	118	20 00	Reid, Daniel F	118	30 00
Hilton, Mary S	118	60 00	Larkin, M L	118	45 00	DISTRICT OF ARGYLE.		Smith, Clara G	117	29 75	
Hill, Grace	13	6 61	Marshall, A R	117	44 62	Cohoon, Phoebe	118	60 00	Rodgers, Lizzie	114	28 98
Horner, W P	118	60 00	McGregor, Bessie	111	42 33	DeVine, M E	110	55 93	POOR SECTIONS.		
Marshall, Clara	118	60 00	McKean, Ruth	118	45 00	Frost, George	118	60 00	LeB'anc, Jean	93	31 52
Patten, Edward	118	60 00	Porter, Israel	87	33 17	Lent, Abram	118	60 00	Ross, Annie	78	26 44
Saunders, W M	118	60 00	Richardson, Jas	104	39 66	Thomas, T H	118	60 00	Surette, Fannie	86	29 15
Tucker, C H	109	55 42	Starratt, Mary	116	44 23	Dunham, Lottie	118	45 00	ASSISTANTS.		
Whitman, Phineas	110	55 93	Spinney, Elizabeth	118	45 00	DeFretes, Maggie	109	41 56	Sister, M Regina	118	30 00
Barnes, Mary E	118	45 00	Webster, Maggie	115	43 85	Hilton, Emma	114	43 66	Sister M Benedicta	118	30 02
Bent, Lavinia	116	44 42	Crosby, Hattie	116	29 49	LeBlanc, Marc	116	44 23	Coutreau, Adele	114	19 30
Bent, Sophia	114	43 47	*Crosby, Susan	117	39 66	McCarthy, Emma	113	43 09	D'Entremont, M'n'que	54	9 15
Chipman, Agnes	118	45 00	Doane, Alfred	95	24 15	McGle, Anna	116	44 23	LeBlanc, Euphrosine	99	16 77
Clarke, J A	118	45 00	Doty, Lalia	116	29 49	Metzler, Annie H	112	42 71	Surette, Leon	101	17 19
		*Hurlbert, Abby	94	31 86							

BOND OF SECRETARY TO TRUSTEES.

The following is the proper form of bond:

PROVINCE OF NOVA SCOTIA.

Know all men by these Presents, That we, (name of Secretary,) as principal, and (name of sureties,) as sureties, are held and firmly bound unto our Sovereign Lady Victoria, by the grace of God, of the United Kingdom of Great Britain and Ireland, Queen, &c., in the sum of.....of lawful money of Nova Scotia, to be paid to our said Lady, the Queen, her heirs and successors, for the true payment whereof, we bind ourselves, and each of us by himself, for the whole and every part thereof, and the heirs, executors and administrators of us and each of us, firmly by these presents, sealed with our seals, and dated this.....day of.....in the year of our Lord one thousand eight hundred andand in the.....year of Her Majesty's reign.

Whereas, the said.....has been duly appointed to be Secretary to the Board of Trustees of.....School Section, No.....in the District of.....

Now the Condition of this Obligation is such, That if the said (name of Secretary) do and shall from time to time, and at all times hereafter, during his continuance in the said office, well and faithfully perform all such acts and duties as do or may hereafter appertain to the said office, by virtue of any law of this Province, in relation to the said office of Secretary to Trustees, and shall in all respects conform to and observe all such rules, orders, or regulations as are now or may be from time to time established for or in respect of the said office, and shall well and faithfully keep all such accounts, books and papers as are or may be required to be kept by him in his said office, and shall in all respects well and faithfully perform and execute the duties of the said office; and if on ceasing to hold the said office, he shall forthwith, on demand, hand over to the Trustees of the said School Section, or to his successor in office, all books, papers, moneys, accounts, and other property in his possession by virtue of his said office of Secretary—then the said obligation to be void—otherwise to be and continue in full force and virtue.

Signed, sealed and delivered } [Name of Secretary] (Seal)
in the presence of [Names of Sureties] (Seal)
[Name of Witness]

We, the subscribers, two of Her Majesty's Justices of the Peace for the County of.....do certify our approbation of.....[name of Surety] within named, as sureties for the within named [name of Secretary] and that they are to the best of our knowledge and belief persons of estate and property in the said County of.....and of good character and credit, and sufficiently able to pay, if required, the penalty of the within bond.

Given under our hands this.....day of.....A. D., 188

[Names of Magistrates.]

INSPECTORAL DISTRICTS, WITH NAMES AND ADDRESSES OF INSPECTORS.

- District No. 1, the City and County of Halifax—Hinkle Congdon, Halifax.
- District No. 2, the Counties of Lunenburg and Queens—Thomas R. Patillo, A. M., Liverpool.
- District No. 2, the Counties of Shelburne and Yarmouth—A. C. A. Doane, Barrington.
- District No. 4, the Counties of Digby and Annapolis—Leander S. Morse, A. M., Bridgetown.
- District No. 5, the Counties of Kings and Hants—Colin W. Roscoe, Wolfville.
- District No. 6, the Counties of Antigonish and Guysborough—Roderick McDonald, Antigonish.
- District No. 7, the Counties of Cape Breton and Richmond—Alexander McKinnon, Sydney.
- District No. 8 the Counties of Inverness and Victoria—John Y. Gunn, Broad Cove, C. B.

The following is the legal form of agreement between Teachers and Trustees:—

[FORM OF AGREEMENT.]

Memorandum of Agreement made and entered into the.....day of.....A. D., 18.....between (name of teacher) a duly licensed teacher of the.....class of the one part, and (names of trustees) Trustees of School Section No.....in the district of.....of the second part.

The said (name of teacher) on his (or her) part, in consideration of the below mentioned agreements by the parties of the second part, hereby covenants and agrees with the said (names of trustees) Trustees as aforesaid and their successors in office, diligently and faithfully to teach a public school in the said section under the authority of the said Trustees and their successors in office, during the School Year (or Term) ending on the 31st day of October next, (or the thirtieth day of April, as the case may be.)

And the said Trustees and their successors in office on their part covenant and agree with the said (name of teacher) Teacher as aforesaid, to pay the said (name of teacher) out of the School Funds under their control, at the rate of.....dollars for the School Year (or Term.)

And it is further mutually agreed that both parties to this agreement shall be in all respects subject to the provisions of the School Law and the Regulations made under its authority by the Council of Public Instruction.

In witness whereof, the parties to these presents have hereto subscribed their names on the day and year first above written,

Witness,

(Name of Witness.)

(Name of Teacher.)

(Names of Trustees.)

NOTICE.

- 1.—The County Fund is paid to the Trustees of the section.
- 2.—Teachers must engage with Trustees at a definite sum or rate. The Provincial Grant is paid to Teachers in addition to such specified sum.
- 3.—The Provincial Grant to County Academies is paid to the Trustees. Principals of County Academies should engage with Trustees for the full sum which they are to receive as salary.
- 4.—Each Inspector is instructed to report every case of illegal stipulation on the part of Teachers in reference to the County Fund.

PROVINCIAL EXAMINERS.

Department of Language.....Rev. George B. Dodwell, M. A. Halifax.
" History and Geography....Rev. Thos. J. Daly, M. A., Windsor.
" Mathematics.....D. F. Higgins, M. A., Acadia College.
" School Management and Teaching....Rev. Principal Ross, D. D. [Dalhousie College.]

District No. 9, the County of Pictou and that part of the County of Colchester not included in No. 10—David H. Smith, A. M. Truro.

District No. 10, the County of Cumberland and that part of the County of Colchester comprised by the District of Sterling and the Townships of Economy and Londonderry—William D. McKenzie, Parrsboro.

THE PROVINCIAL NORMAL SCHOOL, TRURO.

J. B. CALKIN, M. A., PRINCIPAL.

Normal Department.

Teacher of School Management and Method, J B Calkin, M A
" History and language, J B Hall, Ph. D
" Mathematics, F H Eaton, M A
" Industrial Drawing, Miss O M Smith.

Model School.

W D Dimock, A B, Classical and English Teacher.
High School. James Little, Science and Mathematical Teacher.

[Continued from page 4.]

5. Define the Sun's Declination. Describe how to find it from the Globe, and state how, when it is found, you can tell where the Sun is vertical.

6. Draw an outline map of Europe, locating the Alps, Apennines and Carpathians, and tracing the course of the Rivers Danube, Volga and Rhine.

GEOGRAPHY OF BRITISH AMERICA.

1. Give the latitude and longitude of St. John, Montreal, Winnipeg, and New Westminster.

2. Assign to their proper Counties and Provinces the following places in the Maritime Provinces : Cascumpec, Hampton, Canso, Shediac, Englishtown.

3. The area of New Brunswick being taken as unity, give the comparative area of the other provinces of the Dominion.

4. Name the chief rivers flowing into the Bay of Fundy and its connected waters.

5. Name in order of size the chief islands of British America.

6. Describe the physical features and natural resources of Ontario.

GEOMETRY.

1. Any two sides of a triangle are together greater than the third side.

2. In a given straight line to find a point equally distant from two given points. Show under what circumstances this problem is impossible.

3. The complements of the parallelograms which are about the diagonal of any parallelogram are equal to one another.

4. The straight line joining the points of bisection of two sides of a triangle is parallel to the base.

5. The sum of the interior angles of any rectilinear figure, together with four right angles, is equal to twice as many right angles as the figure has sides.

6. To bisect a triangle by a line drawn from a given point in one of the sides.

7. Divide a given straight line into two parts, so that the square on one part shall be double of the square on the other.

BOOK-KEEPING

1. Explain the following terms ; "Acceptance", "Drawee", "Bills Receivable", "Protest", "Discount", "Consignment".

2. Explain the form and use of the Cash Book.

3. What is the object of the Profit and Loss Account ? When do you debit and credit it ?

4. Enter in Day Book, Cash Book, Bill Book and Ledger, the following transactions :

[1] Sold goods to A on account \$700.00.

[2] Sold goods to B to the amount of \$1,500.00, receiving \$400.00 cash, and his note for the balance on three months discounted at Merchants' Bank at 7 per cent.

[3] Bought goods from C to the amount of \$1,000.00, paying \$500.00 cash and giving my note for balance, payable at Bank of N. S. in 4 mos.

SCHOOL SYSTEM AND SCHOOL MANAGEMENT

1. State as fully as possible the duties of Teachers as prescribed by Law.

2. State the leading principles which you would keep in view in constructing a Time Table.

3. Mention the motives to which you would appeal in your efforts to secure good conduct and progress on the part of your pupils.

4. State at least four important rules by which you would be guided in the management of a school.

5. From the subjoined specimen Register, determine,

a. The Grand Total Days' attendance made.

b. The average number of pupils daily present.

Pupil's Number.	NAME.	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday
1	John Smith	I	A	T	I	T	I	T	I	I	T	A	T	I	T
		T	A	S	I	A	T	A	I	T	A	I	I	I	S
2	Sarah Jones	A	I	I	A	A	I	I	W	I	W	A	I	I	S
		A	I	I	A	A	I	I	W	I	W	A	I	I	S
3	Ephraim Noble...	I	T	W	I	I	T	I	I	S	I	I	T	A	I
		I	W	I	W	I	S	S	I	I	I	I	I	I	I
4	Eben McDonald..	S	I	I	T	T	I	W	I	A	T	I	S	I	T
		T	I	A	I	I	I	A	I	I	T	I	S	I	I
5	Eva McAllister ..	I	A	I	A	S	W	I	I	I	I	I	I	I	I
		I	A	W	I	I	I	T	I	I	A	A	T	I	A
6	Nora Reynolds ...	I	S	I	T	A	I	A	I	I	I	A	I	I	S
		W	I	I	A	I	T	I	W	I	S	I	I	S	I
7	William Thomas..	I	T	T	I	A	I	A	I	T	I	T	I	I	I
		I	A	I	A	I	T	I	A	I	W	I	A	T	I
8	James Williams...	T	I	S	I	I	I	W	A	I	T	I	S	I	T
		I	I	I	I	W	T	I	A	I	A	I	I	S	I

TEACHING.

- Specify some of the most common mistakes in method observable in inexperienced Teachers.
- Name not less than three important Educational principles.
- If required to criticise a lesson given by another, what are the chief points to which you would give attention ?
- What is the nature, and what are the advantages, of Object lessons ?
- Describe your method of conducting an exercise in dictation.

COMPOSITION AND PROSODY.

- Define a Paragraph, and describe the three qualities to be aimed at in its construction.
- Define and give examples of Irony, Metaphor, Metonymy.
- Arrange the following separate Propositions :
 - I at first kept my usual silence.
 - Was it more like himself than a Saracen ?
 - Upon the knight's conjuring me to tell him this, I composed my countenance in the best manner I could.
 - Much might be said on both sides.
 - I replied.
- What are the faults of construction in the following sentences :
 - Thought and expression act and react upon each other mutually.
 - The ocean is the great reservoir for receiving the waters of rivers.
 - There never was such a quantity of animals at any Cattle Show
- Specify the figures in the following :
 - Men may come and men may go,
But I go on forever.
 - Upon a rock whose haughty brow.
 - Death knocks alike at the palace and the Cottage.
 - Who steals my purse steals trash.
- Name and give examples of the different kinds of Poetic feet used in English.
- How are the different varieties of verse classified.
- Define Prosody, Ode, Verse, Foot, Hexameter, Rhyme.
- Scan the following lines, and tell the metre :
 - Solemnly answered the sea, and mingled its roar with the dirges.
 - Then she took up her burden of life again.
 - Fairer, sweeter flowers bloom in beauty there.
 - Look aloft and be firm and be fearless of heart.
 - Like a glow-worm, golden
In a dell of dew.

GRAMMAR.

1. Define comparison, explain its modes, and compare *far*, *fore*, *discreet*.
2. Define voice, with illustrations. When is a verb in the passive followed by an objective?
3. Distinguish between the uses of a preposition and a conjunction.
4. Give the principal parts of *eat*, *be full*, *crow*, *work*, *fly*, *lie* (*to recline*), *lay*, *wet*.
5. Correct or justify the following sentences:

The hon. member moves that the resolution lay over till to-morrow. The general's uniform looked splendidly. In every minutia, they manifested great interest. He hit him a blow on the head. He had ought to have written a better paper.

6. Parse the italicized words in the following extracts:

So the *struck eagle* stretched upon the plain,
No more through rolling clouds to *soar* again,
Viewed his own plumage on the fatal dart,
And winged the shaft *that* quivered in his heart.

Parse the following in full:

Dare to be true. Nothing can need a lie.
A fault which needs it most grows two thereby.

ANALYSIS.

1. Give an example of [a] Noun Clause, [b] Adjective Clause, [c] Adverbial Clause, stating, with each, sufficient context to show the modifying effect of the clause.

2. State and illustrate the distinction between the *completion* and *extension* of the Predicate.

3. Give a general analysis of:

Life! I know not what thou art,
But know that thou and I must part;
And when, or here, or where we met,
I own to me's a secret yet.

4. Give a detailed analysis of:

The lively Grecian, in a land of hills,
Rivers and fertile plains, and sounding shores,
Under a cope of sky more variable,
Could find commodious place for every god,
Promptly received or prodigally brought
From the surrounding countries
At the choice of all adventurers.

ARITHMETIC.

1. When numbers have been resolved into their prime factors, which of these factors must be taken to form by their product [1] the greatest common measure, [2] the least common multiple? Form the greatest common measure and the least common multiple of 405, 570, 910.

2. Enunciate the general rules for the division of decimals, and divide 1 by .0001.

3. A sum of money amounts in ten years at 7 per cent simple interest to \$1275; in how many years will it amount to \$1406.25?

4. A and B agree to do a certain piece of work for \$25. A could do it in 8 days and B in 10, but C joining them the work is done in three days, how should the money be divided?

5. At what per cent. in advance of cost must a merchant mark his goods so that, after throwing off 20 per cent. of the marked price, he may make a profit of 25 per cent.

6. A boy is engaged for 28 days at 60 cents a day, with the condition that for every day he is idle, instead of receiving anything, he is to pay 24 cents for his board; he receives altogether \$12.48. How many days was he idle?

7. The whole time occupied by a train 176 yards long, going at the rate of 20 miles an hour, in crossing a bridge is 25 seconds. Find the length of the bridge.

ALGEBRA.

1. Show that the square of the sum of any two consecutive integers is greater by one than four times their product.

$$2x - \frac{y - 3}{5} = 4$$

2. Given

$$3y = 9 - \frac{x - 2}{3}$$

1

$$3. \text{ Simplify } 1 + \frac{x}{1+x+\frac{2x^2}{1-x}}$$

4. At what time are the hands of a watch together between 3 and 4 o'clock?

5. It is required to find two numbers whose sum, difference and product are in the ratio of the numbers 5, 1 and 18.

$$6. \text{ Find the value of } \frac{x - x}{b - x} \text{ when } x = \frac{a b}{a+b}$$

7. A cistern has one pipe by which it can be filled in $4\frac{1}{2}$ hours, and a second by which it can be filled in 6 hours. It has also a leak which would empty it in 5 hours. What time would be required to fill it when all are working together?

Third-Class Licenses (Grade D).

HISTORY.

1. Trace the Descent of Queen Victoria from William the Conqueror.

2. To whose reign does *Magna Charta* belong? Under what circumstances was it secured? What are its chief provisions?

3. Describe the character of each of the Georges.

4. Mention the date, causes, contending parties, chief battles, prominent generals, and results of the Crimean war.

5. Describe the settlement of Halifax, specifying as minutely as possible the causes and events leading thereto.

6. How did the war of the American Revolution affect Nova Scotia, both during its progress and by its results?

7. Assign events pertaining to Nova Scotian history to 1604, 1713, 1746, 1753, 1784, 1860, 1861.

GEOGRAPHY.

1. Name and give the directions of the principal Ocean Currents.

2. Name the Capes and Coast Waters of Ireland.

3. Name the chief Lakes wholly situated in the United States.

4. Mention the principal Capitals of Europe and their population.

5. Name [1] the most Westerly, [2] the most Easterly, [3] the most Notherly, [4] the most Southerly, Province of the Dominion of Canada.

6. Give the boundaries of the Counties of Guysboro and Colchester.

7. Assign to their proper Counties the following places in Nova Scotia: Sherbrooke, Hebron, Westport, Tracadie, Mabou, King-ston, Tangier.

8. Draw a Map of Nova Scotia. (The value of the Map will be increased in proportion to the fulness of details.)

ALGEBRA.

1. Define and give examples of [a] Factor, [b] Coefficient, [c] Power, [d] Root, [e] Exponent.
2. If $a=4$, $b=3$, $c=1$, $d=6$, $e=5$, find the numerical value of $\frac{a-b}{c} + \frac{d-b}{b} - \frac{a+d}{e}$
3. From $a+b-c$ subtract $b-c$.
4. Divide $x^3 - 3xy - y^3 - 1$ by $x - y - 1$.
5. Resolve into factors: $x^2 - 15x + 50$, $x^2 - 7x - 44$, $x^2 - 81$.

6. Simplify $\frac{x}{x-1} - \frac{2x}{x+1} + \frac{x^2}{x-2}$

COMPOSITION.

1. Define and give examples of Synecdoche, Irony, Exclamation, Contrast, Hyperbole.
2. Specify the figures in the following :
 - [a] He bore away the palm.
 - [b] He has a long purse.
 - [c] Like a tempest down the ridges Swept the hurricane of steel.
 - [d] Shrine of the mighty ! can it be That this is all remains of thee ?
3. Transpose the following to the prose order without altering the sense :

"Near yonder copse, where once the garden smiled,
And still where many a garden flower grows wild ;
There, where a few torn shrubs the place disclose,
The village preacher's modest mansion rose."

4. Write a letter of application for a situation to a Board of Trustees.

SCHOOL SYSTEM, AND SCHOOL MANAGEMENT.

1. Mention the various classes of Educational officials named in the Act relating to Public Instruction, and describe briefly the duties of each.
2. At the opening of a term a teacher takes charge of an ordinary miscellaneous school. Give an outline of procedure for first session. Also give a specimen time-table for such a school with 30 pupils.
3. Mention the steps you would take and the points on which you would insist, with a view to the physical well-being of your pupils.
4. State the means by which you would endeavor to secure attention in a class.
5. Mention some important rules of order on which you would insist.

EVENING SCHOOLS.

REGULATIONS.—The Council of Public Instruction has made the following Regulations in reference to Evening Schools:

I.—Trustees of Public Schools may establish in their Sections Evening Schools, for the instruction of persons upwards of 13 years of age, who may be debarred from attendance at the Day School.

II.—Such Evening School shall be in session $2\frac{1}{2}$ hours, and in relation to Public Grants, two evening sessions shall count as one day. The prescribed Register shall be kept, and a Return of the school made in the form directed by the Superintendent.

III.—No portion of Provincial or County Funds for Education, shall be appropriated in aid of Evening Schools, unless Teachers are duly licensed.

IV.—The Council would greatly prefer that the Teachers of Evening Schools should be other than Teachers of Day Schools; but where this may not be practicable, it shall be legal for the Teacher of the Day School to teach day school four days in the week and Evening School three evenings in the week.

TEACHING.

1. Explain as to a class the method, with reason for each step, of subtracting 495 from 500.
2. Describe your method of teaching Geography to a class of beginners.
3. What steps would you take to secure the habit of correct speaking on the part of your pupils ?
4. Write notes for an oral lesson, adapted to pupils from seven to eight years of age, on one of the following subjects: The Elephant, Coal, Cotton, Rain.

ARITHMETIC.

1. Distinguish between *Prime* and *Composite* numbers.
2. Find the greatest number which will divide 10974 and 15336, leaving as remainders respectively 54 and 36.
3. Find the value of $(\frac{5}{7} \text{ of } \frac{4}{15} - \frac{1}{14}) \div (\frac{3}{4} + \frac{2}{3\frac{1}{2}})$
4. A piece of work has been half done by A, B, and C working together, in 8 days; if A and B together can finish it in 12 days, in what time could C have finished it ?
5. If a druggist buys 25 lbs. avoirdupois of drugs at \$8 $\frac{1}{2}$ apound, and sells them in prescriptions at 75 cents an ounce, apothecaries weight, what is the gain ?
6. At 7 per cent. the interest of \$480 is equal to 5 times the principal. How long has the money been on interest ?
7. What vulgar fraction is equivalent to the sum of 14.4 and 1.44 divided by their difference ?

GRAMMAR.

1. Define *Gender*, *Voice*, *Mood*, *Tense*, *Participle*.
2. Decline in full the personal pronouns.
3. Write in full the perfect indicative passive of the verb *lay*.
4. Give the principal parts of *abide*, *bid*, *flee*, *fly*, *saw*, *crow*.
5. Justify or correct : The book is printed very neat and on fine wove paper. John loses much more than him by the captain's death. The train of our ideas were interrupted. He has gone to Halifax that he might see his brother.
6. Parse in tabular form :

Thoughts shut up want air,
And spoil, like bales unopened to the sun.
7. Distinguish between, and illustrate, simple and complex sentences.
8. Analyze :

Me oft has fancy, ludicrous and wild,
Soothed with a waking dream of houses, towers,
Trees, churches, and strange visages, expressed
In the red cinders.

THE following from among the Regulations of Council regarding Holidays are republished for the information of Trustees and Teachers :—

I.—When for any cause the Trustees of a School shall deem it desirable that any prescribed Teaching Day should be given as a Holiday, the School or Schools may be kept in session on the Saturday of the week in which the holiday has been given, and such Saturday shall be held to be in all respects a legal Teaching Day.

II.—When, owing to illness, or for any other just cause, a Teacher loses any number of prescribed Teaching Days, such Teacher shall have the privilege of making up for such lost days to the extent of six during any Term, by teaching on Saturdays; but

III.—No School shall be kept in session *more than five days per week for any two consecutive weeks*;

IV.—Nor shall any Teacher teach more than five days per week on the average (vacations not being counted) during the period of his engagement in any term.

V.—The hours of teaching shall not exceed six each day, exclusive of the hour allowed at noon for recreation. Trustees however, may determine upon a less number of hours. A short recess should be allowed about the middle of both the morning and afternoon session. In Elementary Departments, especially, Trustees should exercise special care that the children are not confined in the school room too long.

The Journal of Education.

HALIFAX, OCTOBER, 1880.

THE NEXT SCHOOL YEAR.

ANOTHER School Year will soon begin. We hope to learn in due time that few, if any, of the School Sections of the Province failed at the recent annual meeting to make generous prospective provision for the support of Education. We by no means favor an extravagant expenditure on Schools; and if the fault were a common one, we would feel justified in denouncing it in no measured terms. Hitherto, the manifestation of a spirit of cheese-paring economy in dealing with educational matters has been more prevalent, even in quarters abundantly able to devise liberal things. We sincerely trust that each assembled body of rate-payers has determined to do all that is required to secure for the children of the Section a good School, including in this provision clean and comfortable apartments, respectable outfit, and the salary of a competent teacher. In many localities the sum voted for the sustenance of Schools cannot be *absolutely* large. We are glad, however, to have been put in possession of information which betokens on the part of some communities but poorly endowed with this world's goods a truly enlightened regard for the education of their youth. One of the brightest chapters in our educational history is that which records the struggles and sacrifices of weak and sparsely-peopled sections for the maintenance of efficient schools. No county in the Province is without the inspiring example of this spirit of zeal and enterprise, and to it we respectfully refer the people of Sections which, during the past and current terms, have excused their criminal indifference and lethargy by an alleged, but unreal, inability to sustain schools. Let all concerned in the promotion of this great cause—trustees, parents, teachers—determine to make the School Year about to begin, a year of conspicuous progress.

IN the JOURNAL for April attention was directed to an important amendment of Section 53, Chapter 32, "Of Public Instruction," made at the last Session of the Legislature. This Section of the Educational Act regulates the apportionment of the County Fund, and in its amended form reads as follows:

"One-half of the amount provided to be raised annually, as aforesaid, shall, at the close of each half year, be apportioned to the Trustees of schools conducted in accordance with this Chapter to be applied to the payment of Teachers' salaries; and each school shall be entitled to participate therein, *at the rate of twelve and a half dollars per term for each licensed Teacher employed, and the balance of the County Fund shall be distribut'd among the schools according to the average number of pupils in attendance, and the length of time in operation, but no school shall receive an allowance for being in session more than the prescribed number of days in any one half-year.*"

This new principle of apportionment will apply to the ensuing School Term. By it each School, however small, is recognized by a grant based on the number of legally licensed Teachers employed. Class Room Assistants, however, even when holding licenses, will not, under this principle of distribution, give Trustees a claim on the County Fund in respect to their employment. It is estimated that on an average of the Counties, about forty-five per cent of the County Fund will be thus apportioned. The remaining fifty-five per cent will be distributed, as the whole fund heretofore has been, on the basis of attendance. It must be distinctly understood that the entire County Fund will continue to be paid to the Trustees, and that no part of it is to be regarded as a distinctive grant to Teachers. In this connection we would call attention to the practice believed still to be maintained in certain quarters by underhand and collusive methods, of Teachers undertaking to accept as remuneration the sectional

share of the County Fund apportionment. This practice is contrary to law, and leads to manifest evils. Teachers are placed in a false position. Sections which obtain grants without taking on themselves the burden of local assessment are allowed to practise a gross imposition on others. *No pains will be spared to secure the disallowance of returns connected with this illegal practice.*

THE attention of Boards of Trustees is respectfully directed to the subjoined comment of Council of Public instruction on section 30 of chapter 32 "of Public Instruction," defining duties of Trustees:—

The Board of Trustees should at its first meeting after the Annual School Meeting, fix the time and place for its regular meetings during the school year, if the requirements of the section render such meetings desirable. When this is done, no other notice of any regular meeting will be required to be given to the Trustees. Whenever a special meeting is necessary, each member should be duly notified of the same.

A majority of the Board of Trustees is competent to transact business *only when all the members have received notice of the meeting.*

The Trustees act in Educational matters for the people of the Section, and their responsibility is of course to some extent measured by the facilities and means placed at their disposal by the Annual Meeting. At the same time it should not be forgotten that the state of Education in a community will very largely depend on the efficiency with which these officers discharge their duties. The maintenance of Schools should not be considered a mere formality, to be attended to in no matter how perfunctory a manner, but a patriotic duty, on whose energetic and faithful performance the prosperity of one of the greatest of public interests is contingent. The employment of competent Teachers is a matter of prime importance, too important, indeed, to be nullified by that spirit of local favoritism which sometimes, unfortunately, is permitted to operate to the serious detriment of Education. Given a Teacher of the right stamp, the Trustees should use both their corporate and personal influence to strengthen his hands and confirm his authority. Much care should be exercised to secure the services of a Secretary of business habits. Proper effort should be put forth to provide in connection with School Houses and grounds, the requisite conditions of physical well-being and comfort. The state of too many school premises is simply disgraceful. We are pleased to know that the Inspectors generally are exerting themselves to effect an improvement in this direction by faithful counsel and a prudent use of the authority with which they are invested. "Cleanliness is next to godliness."

It is a gratifying fact that nearly one half of the candidates obtaining first and second class licenses at the recent Examination also obtained certificates of professional classification at the Provincial Normal School. This proportion of trained Teachers is much in advance of that of any previous year in the history of our Educational System.

TRUSTEES should not fail to place on their Teacher's desk a copy of one of the Unabridged Dictionaries. Messrs G. & C. Merriam of Springfield, Mass, publishers of Webster's Unabridged, offer the last edition of that valuable and complete work of reference to *School Officials* at a reduction of one-third from ordinary retail prices. When ordered by the case of a dozen books, a further reduction of fifty cents per copy is allowed. This brings the cost of the book in usual binding to \$7.50 per copy. This latest edition contains a *Biographical Dictionary* of ten thousand names, and a *supplement* of nearly five thousand new words and meanings. The book is a wonderful repertory of linguistic information. In general fulness, as well as in accurate copiousness of definition and etymology, it is unrivaled. Professor Hadley's lucid sketch of the English Language is not its least valuable feature.

Official**Notices.**

The number of Teaching Days for the current term ending Oct. 31st, is 109, and for the City of Halifax, 103.

The number of Teaching Days for the ensuing term, beginning Nov. 1st, is 118 and for the City of Halifax, 115. Wednesday, Nov. 3rd, having been proclaimed a day of general Thanksgiving, is by regulation, a Public Holiday.

The attention of Trustees is directed to the following extract from the Educational Act passed in 1879:—

"It shall be the further duty of the Trustees to forward to the Inspector of Schools within one week after the Annual School meeting of the Section a copy of the minutes of the meeting duly signed by the Chairman and Secretary thereof."

ERRATUM.—The address of T. R. Pattiilo, Esq., Inspector of Schools for District No. 2, should be Mahone Bay, not Liverpool, as given on a previous page.

Examination for Teachers' Licenses, July, 1880.

The following persons have received Licenses of the Grades respectively specified, in accordance with the Law and the Regulations of the Council of Public Instruction respecting the examination and licensing of Teachers. Candidates under each Grade are arranged in order of merit. Brackets indicate equality.

Candidates who did not obtain Grade applied for are arranged separately.

The names of Candidates not obtaining an advance of grade are not given.

GRADE A.

Angus J Chisholm, Black River, Antigonish co

Ingram B Shafner, Berwick, Kings co

Marshall J Mosher, Windsor

Belle S Blackman, Truro

Florence Hall, Harborville, Kings co

Chas E Williams, Blandford, Lunenburg

Melissa Lays, Upper Stewiacke, Col co

Elizabeth McWilliams, Dartmouth

Ella Dunlap, Upper Stewiacke, Col co

Kate A Doane, Barrington, Shelburne

Annie L Stephen, Tenny Cape, Hants

Joseph McDonald, Gillis Lake

Mary L Fisher, Somerset, Kings co

Nelson T Churchill, Lake Darling, Yarmouth co

Melissa A Osborne, Dartmouth

Maggie Hanson, Falmouth, Hants co

Belle H Raymond, Beaver River

Mary R Hunter, Amherst

Harriet B McGregor, Rvr John, Picton

Donald J McDonald, Cow Bay, C B

Jennie A Quinlan, Shelburne

Avalay Morrison, Cow Bay, C B

Stephen H Rodgers, Marsh, Hopewell, Picton co

Hadden J Balcom, Paradise, Ann co

Murdoch S McKay, Cariboo River, Picton co

Janet C Johnson, Westville

Jessie Swann, Wentworth, Cum co

Annie Sutherland, Earlton, Col co

Jessie B McDonald, Vale Colliery, Picton co

Jesse McCullly, Masstown, Col co

Frances J Wile, Bridgewater, Lunenburg

Annie E Scott, Wallace Bridge, Cumberland co

Edith C Spencer, Great Village, Col co

Kenneth H Chisholm, River John, Picton co

Amelia Wier, Halifax

Jessie A McLean, Loch Bane, C B

Geo H Cameron, Locheaber Lake, Ant co

Maggie Morrison, Sydney Mines C B

Edith E Peppard, DeBert River, Col co

Cassie J Langille, Tatamagouche, Col co

Edgar Wood, River Herbet, Cum co

Nettie M Robbins, Rockville, Yar co

Rosannah Stewart, Merigomish, Picton co

Anne E McCarthy, Shelburne

Henrietta Vaughan, Gaspareaux, Kgs co

Annie E Anderson, Granville Ferry, Ann co

Elizabeth Stewart, Lower Barneys River, Picton co

Jane Graham, Earlton, Col co

Bessie E Flemming, Middle Stewiacke, Col co

Maggie Marshall, Middleton, Ann co

A Kate McCurdy, Maitland, Hants co

Annie E Trask, Hebron, Yar co

Cassie M Bacon, Wentworth, Cum co

Ronald Phalen, Big Glace Bay C B

Chas E Morrison, St. Peters C B

Emily A Martell, Scatarie, C B

The following obtained License of Grade C, but not the Grade applied for:

James F Smith, Truro, Col co

Robt Jas McDonald, Hopewell, Picton co

John W McKay, Falls, Col co

Lily DeFumigallie, Truro, Col co

Minard Bent, Granville Ferry, Annapolis co

George Cameron, Kepoch, Ant co

Alice Dickey, Upper Stewiacke, Col co

Jas W Armstrong, Kingston Station, Kings co

John W McKenzie, Glengary, Picton co

John W Baker, Cam Point, Grand Lake, N B

The following obtained License of Grade C, but not the Grade applied for:

James F Smith, Truro, Col co

Robt Jas McDonald, Hopewell, Picton co

John W McKay, Falls, Col co

Lily DeFumigallie, Truro, Col co

Minard Bent, Granville Ferry, Annapolis co

George Cameron, Kepoch, Ant co

Alice Dickey, Upper Stewiacke, Col co

Jas W Armstrong, Kingston Station, Kings co

John W McKenzie, Glengary, Picton co

John W Baker, Cam Point, Grand Lake, N B

Alex McD Thomson, Antigonish

Jas E Slocumb, Port George, Ann co

Patrick Coady, Margaree Forks

Jessie B Prince, Laurencetown, Ann co

GRADE C.

David C McIntosh, Picton

Belle Hamilton, Truro

Fred Johnson, Upper Stewiacke, Col co

Henry Spurr Creighton, Dartmouth

Florence E McKeen, Wolfville

Janie McMillan, Elmedale, Hants co

Blanche K McLatchy, Windsor

Annie J Fletcher, Masstown, Col co

Minnie Fulton, Upper Stewiacke, Col co

Macleod Harvey, Newport, Hants co

Wm McGregor, Enfield, Hants co

Minnie Johnson, Pembroke, Col co

Ernest R Morse, Paradise, Ann co

Lizzie M Strathe, Truro

John F McDonald, East River, Picton co

Minnie H Gim, Isaac's Harbor, Guysboro co

Geo A White, Somerset, Kings co

Agnes M Grierson, Kentville, Kings co

Susie M Borden, Port Williams, Kgs co

May F N Parker, Bridgetown, Ann co

Agnes J Cox, Upper Stewiacke, Col co

Jennie McKinnon, Argyle, Guysboro co

Sophia Manthorn, Mile Village, Qns

Emma Ellis, Truro

Chas A Hamilton, Boylston, Guys co

Lottie E McCabe, Westville, Picton co

John Isaac Ross, Back Meadows, Picton co

Daniel Brebant, Truro

Sarah Ellen Denmore, East Noel, Hants

Alfred McNeil, West Gore, Hants co

Ada M McPhee, " "

Cerilia E Kennedy, Mahone Bay

The following obtained License of Grade D, but not Grade applied for:

Lydia J Semple, Upper Stewiacke, Col

Mary J McLeod, do, do

Anne H Muggah, Sydney, C B

Don J McCuish, Lochside, Richmond co

Isabel Brodie, Halifax

Mary J Sprowl, West Brook, Cum co

Marion Park, South River, Picton co

Cassie B Robertson, East Barney's River

Isabella Hamilton, Halifax

Minnie Merlin, do

Finlay McDonald, Sherbrook

Annie V Lewis, Yarmouth

Mary McKenzie, New Glasgow

Edith M Wallace, Rawdon, Hants co

Mary Gibbons, Sydney

Norman Grant, Stellarion Pic co

Lizzie M Blakney, Amherst Shore

Jane P Cox, Shelburne

Thos Fisher, Greenfield, Queen's co

Thos D Peers, Truro

Bessie H Gavill, Gavilon, Yar co

Jane I Benson, Little Glace Bay, C B

Catherine Dimock, Hantsport, Hants co

Geo Millan, Tatamagouche, Col co

Sarah Robertson, Barrington Passage

Philip McRae, Big Harbor, C B

Isabella J Smith, Halifax

Gen W Coffin, Canning, Kings co

Catherine Duhault, Arichat

Caroline Martell, D'Escoufe, C B

Parker W Harding, Jordan Falls, Shelburne

Hugh Farrel, Benacadie, C B

Melida J Johnson, Sandy Cove, Digby co

Mary Ann Wyllie, Hilifax

Amanda Giffin, Isaac's Harbor, Guys co

John Montgomery, St Ann's, C B

Alfred W Fraser, New Glasgow

Vivian B Haley, Deerfield, Yarmouth co

Mary F Troop, Granville Centre

Bertha M Spinney, Kingston Station, Kings co

Minnie L Balcom, Laurencetown, Ann co

James Power, Arichat, C B

Eva McKeen, Sydney, "

Bessie Bland, Truro

Lizzie L Dixon, Cape Sable Island

Alex E Kennedy, B C Intervale, C B

Bessie L Knowles, Tusket

Mary S McPherson, McLellan's Brook, Picton co

Chas Alvan Milne, Cook's Brook, Hx co

James Campbell, Arichat

Sadie A Weaver, Medford, Kings co

Minnie Harvey, Brooklyn, Hants co

Amelia M Haliburton, Baddeck, C B

Dora B Jordan, Granville Centre

Edmund B Smith, Truro

Mary Y McQuarrie, B C Intervale, C B

Janet Robertson, Barrington Passage

Robt H Hosie, Granville Centre

John C Harris, Morristown, Kings co

James Conn, Alma, Picton co

Annie Fitzgerald, Antigonish

Maggie G Langille, Brule, Col co

Ellen Silver, Lunenburg

Maggie J McKay, Tatamagouche

Louis K Fletcher, Truro

Mary A Chute, Brookville, Digby co

Kate Keating, Port Mulgrave, Guy co

Mary McLellan, Noel, Hants co

Jane Brown, Brule, Col co

Effie C Carmichael, East Margaree C B

Harriet A Joyce, D'Escoufe, C B

Eliza Bent, Bridgewater

Christina McLeod, Picton

Donald McDonald, Pleasant Valley, Antigonish co

Bessie Hutchinson, Upper Musquodoboit, Halifax co

George L Tatire, River John

Mary Duhault, Arichat

Marion C McDonald, Falls P O, Col

Ella A Beanzon, Medford, Kings co

Augusta Potter, Saulnierville

Christina Mason, Parrsboro, Cum co

Maria Gangster, Falmouth, Hants co

Agnes Lowe, D'Escoufe, C B

Mary P Crouse, Mill Village, Queens

Maggie J Dewar, Wentworth Grant

Pictou co

Antoinette Tibert, Greenfield, Queens

Caroline E Morash, Lunenburg

Ella E Brennan, Dartmouth

Christie B Dewar, Wentworth Grant

Anna Bella McKay, Falls P O, Col co

Bessie C McKay, Tatamagouche

The following obtained License of Grade D.

Mary McGuire, Getchis Cove, Lunenburg

Heribert McDonald, West Merigomish, Pictou co

James F Smith, Antigonish

Jas E Slocumb, Port George, Ann co

Patrick Coady, Margaree Forks

Jessie B Prince, Laurencetown, Ann co

John W McDonald, West Merigomish, Pictou co

John W McKenzie, Glengary, Picton co

John W Baker, Cam Point, Grand Lake, N B

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Patrick Coady, Margaree Forks

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John W Baker, Cam Point, Grand Lake, N B

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John W McKenzie, Glengary, Picton co

John W Baker, Cam Point, Grand Lake, N B</p