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Historical Committee

OF THE
Baptist Convention
OF ONTARIO AND QUEBEC.

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF THE

Toronto Baptist College

McMASTER HALL

1883-4

WITH

ANNOUNCEMENTS FOR THE SESSION

OF

1884-5



CATALOGUE

— OF THE —

OFFICERS AND STUDENTS

— OF THE —

Toronto Baptist College

McMASTER HALL

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1883-4  
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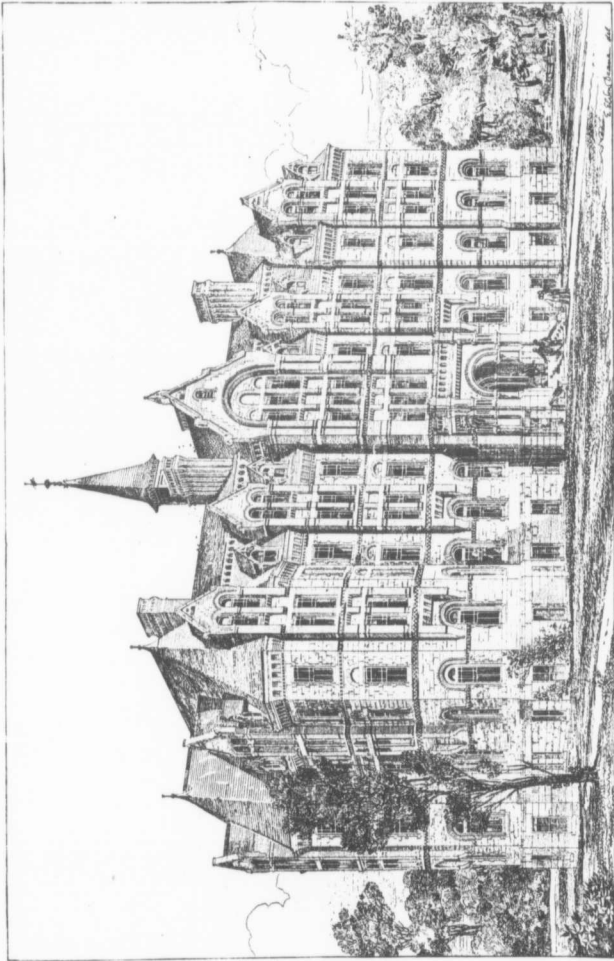
WITH

ANNOUNCEMENTS FOR THE SESSION

— OF —

1884-5





McMASTER HALL

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TORONTO BAPTIST COLLEGE.

Faculty.



JOHN H. CASTLE, D.D., PRESIDENT,
PROFESSOR OF SYSTEMATIC THEOLOGY.

ALBERT H. NEWMAN, LL.D.,
PROFESSOR OF CHURCH HISTORY, AND COMPARATIVE RELIGION.

MALCOLM MacVICAR, PH.D., LL.D.,
PROFESSOR OF APOLOGETICS, DIDACTICS, AND BIBLICAL INTERPRETATION
(ENGLISH).

WILLIAM N. CLARKE, D.D.,
PROFESSOR OF NEW TESTAMENT INTERPRETATION (GREEK), AND HOMILETICS.

DANIEL M. WELTON, PH.D.,
PROFESSOR OF OLD TESTAMENT INTERPRETATION (HEBREW AND CHALDEE),
AND PASTORAL THEOLOGY.

J. M. HIRSCHFELDER (IN UNIVERSITY COLLEGE),
PROFESSOR OF THE HEBREW LANGUAGE AND LITERATURE.

A. H. NEWMAN,
LIBRARIAN.

C. D. WILSON,
STEWARD.



TORONTO BAPTIST COLLEGE.

Lecturers for 1884-5.



REV. P. S. HENSON, D.D., CHICAGO.

REV. S. W. DUNCAN, D.D., ROCHESTER, N.Y.

REV. J. B. THOMAS, D.D., BROOKLYN.

REV. J. W. A. STEWART, B.A., HAMILTON.

REV. H. L. MOREHOUSE, D.D., NEW YORK.

Special Lectures for the Session of 1883-4.



PROFESSOR DANIEL M. WELTON, PH.D.,

SUBJECT, - - - - "HEBREW POETRY, AS ILLUSTRATED IN THE
ONE HUNDRED AND NINETEENTH PSALM."

REV. J. WHEATON SMITH, D.D.,

SUBJECT, - - - - "MATERIAL METHODS AND AIM OF PREACHING."

PRESIDENT LEMUEL MOSS, D.D., LL.D.,

SUBJECTS, - - - - { 1. "CHRISTIAN POLITICS."
2. "CHRISTIANITY AND THE STATE."
3. "CHRISTIANITY AND GOVERNMENT."
4. "CHRIST'S TEACHING AND POLITICAL PROGRESS."
5. "CHRISTIANITY AND CITIZENSHIP."
6. "CHRISTIANITY AND LABOR."
7. "CHRISTIAN CONCEPTIONS IN EDUCATION."

REV. GEORGE COCHRAN, D.D.,

SUBJECT, - - - - "JAPANESE PREACHERS."



TORONTO :
DUDLEY & BURNS
PRINTERS.

Calendar, 1884-5.



The Examination of Candidates for Admission, Wednesday, October 1.

Lectures begin Thursday, October 2.

Opening Public Lecture by Prof. D. M. Welton, Ph.D., Thursday evening,
October 2, at 8 o'clock.

The Second half-year begins on Tuesday, January 6.

The Final Examinations of the Session, April 14-29.

Convocation, April 30.

Students.



ARTHUR, SAMUEL J., } <i>Barrie Collegiate Institute.</i> }	- - - - -	SHANTY BAY.
Bib. Intr., Heb., Jr. Gk., O. T. Eng., Jr. Ch. Hist., Hom., Did.		
BAKER, CHARLES E., } <i>Acadia College.</i> }	- - - - -	TREMONT, N.S.
Bib. Intr., Heb., Jr. Gk., O. T. Eng., Past. Theol., Did.		
BAKER, JACOB J., M.A., } <i>University of Toronto, 1881.</i> }	- - - - -	TORONTO.
Sr. Heb., Sr. Gk., Sr. Ch. Hist., Past. Theol., Did.		
BOVILLE, ROBERT G., M.A.,* } <i>Aberdeen University, 1881.</i> }	- - - - -	OTTAWA.
BURWASH, ADAM, } <i>Woolstock College.</i> }	- - - - -	SAWYERVILLE, QUE.
Jr. Gk.		
CAIN, SAMUEL H., } <i>Acadia College.</i> }	- - - - -	YARMOUTH, N.S.
Sr. Gk., Jr. Ch. Hist., Sys. Theol., Did.		
CAREY, TRUMAN H., } <i>Ypsilanti Seminary.</i> }	- - - - -	FLAT ROCK, MICH.
Bib. Intr., Heb., Jr. Gk., O. T. Eng., Past. Theol., Did.		
CHANDLER, ALFRED, } <i>Prairie College.</i> }	- - - - -	TORONTO.
Bib. Intr., Heb., Jr. Gk., O. T. Eng., Did.		
CHANDLER, GEORGE, } <i>Prairie College.</i> }	- - - - -	TORONTO.
Bib. Intr., Heb., Jr. Gk., O. T. Eng., Did.		
CLARK, ROBERT, } <i>Woolstock College.</i> }	- - - - -	EMBRO.
Jr. Gk., O. T. Eng., Hom., Apol., Did.		
CLINE, WILLIAM H., B.A., } <i>University of Toronto, 1883.</i> }	- - - - -	BOSTON.
Sr. Heb., Sr. Gk., Jr. Ch. Hist., Sys. Theol., Past. Theol., Hom., Did.		
CORKERY, WILLIAM M., B.A., } <i>University of Chicago, 1883.</i> }	- - - - -	KOMOKA.
Heb., Jr. Ch. Hist., Sys. Theol., Did.		
CUNNINGS, SAMUEL J., - - - - -	- - - - -	STRATHCLAIR, MAN.
Bib. Intr., O. T. Eng., N. T. Eng., Did.		

TORONTO BAPTIST COLLEGE.

DOOLITTLE, JOSEPH H., B.A., } <i>University of Toronto, 1881.</i> }	COLUMBUS.
Sr. Gk., Sr. Ch. Hist., Sys. Theol., Did.	
FRASER, HUGH G., } <i>Woodstock College, 1883.</i> }	PAISLEY.
Bib. Intr., Heb., Jr. Gk., O. T. Eng., Did.	
GARSDIE, ROBERT,† } <i>University College, Toronto.</i> }	BRANTFORD.
Heb.	
GILMOUR, JOSEPH L.,† } <i>University College, Toronto.</i> }	PETERBORO'.
HAINES, EBENEZER J., } <i>Woodstock College.</i> }	CHELTENHAM.
Bib. Intr., Jr. Gk., O. T. Eng., Did.	
IRVINE, CHARLES H., } <i>Woodstock College, 1882.</i> }	E. SAGINAW, MICH.
Heb., Jr. Gk., O. T. Eng., Jr. Ch. Hist., Sys. Theol., Did.	
JORDAN, ARTHUR W., } <i>Acadia College.</i> }	TRACADIE, N.S.
Sr. Heb., Sr. Gk., Sr. Ch. Hist., Apol., Past. Theol.	
JORDEN, EDWARD F., } <i>Acadia College.</i> }	WHITE SANDS, P.E.I.
Sr. Heb., Sr. Gk., Sr. Ch. Hist., Apol., Past. Theol.	
KENNEDY, JAMES B.,† } <i>University College, Toronto.</i> }	SCOTCH LINE.
Heb.	
LEE, CHARLES E., } <i>Prairie College.</i> }	WINNIPEG, MAN.
Bib. Intr., Heb., Jr. Gk., O. T. Eng., Did.	
MCDONALD, ALEXANDER R., B.A., } <i>University of Toronto, 1882.</i> }	CHESLEY.
Sr. Gk., O. T. Eng., Jr. Ch. Hist., Sys. Theol., Hom., Did.	
MCGILLIVRAY, DUNCAN J., B.A.,* } <i>University of Toronto, 1883.</i> }	PAISLEY.
McKAY, WILLIAM J.,† } <i>University College, Toronto.</i> }	TORONTO.
Heb., Chald.	
McKAY, ROBERT ROWLEY,† } <i>University College, Toronto.</i> }	TORONTO.
Heb.	
McLAURIN, COLIN C., } <i>Woodstock College.</i> }	ST. MARYS.
Jr. Gk., Apol., Did.	

TORONTO BAPTIST COLLEGE.

McLENNAN, DONALD, - - - - -	WALKERTON.
Bib. Intr., O. T. Eng., Did.	
McNEIL, ARCHIBALD, - - - - -	MINDEN TP.
Bib. Intr., Jr. Gk., N. T. Eng., Did.	
MAIDER, H. E. S., - - - - -	JEDDORE, N.S.
Bib. Intr., O. T. Eng., N. T. Eng., Jr. Ch. Hist., Did.	
METCALF, ISAAC J.,+ } <i>University College, Toronto.</i> }	KEENE.
Heb.	
MORPHY, GEORGE E.,+ } <i>University College, Toronto.</i> }	ST. MARYS.
NOBLES, BEVERLEY N., } <i>Acadia College.</i> }	ST. JOHN, N.B.
Sr. Heb., Sr. Gk., Apol., Hom., Did.	
PHILLIMORE, CHARLES H., } <i>University of Manitoba.</i> }	TORONTO.
Bib. Intr., Heb., Jr. Gk., O. T. Eng., Did.	
REDDICK, DAVID, } <i>University College, Toronto.</i> }	VITTORIA.
Jr. Gk., Jr. Ch. Hist., Apol., Hom., Did.	
ROGERS, ALBERT S., - - - - -	TORONTO.
Bib. Intr., O. T. Eng., Did.	
ROULEAU, FRANÇOIS X. E., } <i>Prairie College.</i> }	TORONTO.
Bib. Intr., O. T. Eng., N. T. Eng., Did.	
SALE, GEORGE, B.A.,+ } <i>University College, Toronto, 1883.</i> }	TORONTO.
Heb., Chald.	
SOWERBY, ALBERT T., } <i>Ottawa Normal School, 1878.</i> }	HILLSBURG.
Bib. Intr., Jr. Gk., O. T. Eng., Did.	
STAFFORD, JOHN,+ } <i>University College, Toronto.</i> }	FLESHERTON.
STINSON, FRANCIS J., } <i>Barrie Collegiate Institute.</i> }	BARRIE.
Bib. Intr., O. T. Eng., Jr. Gk., Did.	
STUART, JOHN, M.A., } <i>University of Toronto, 1877.</i> }	
Heb., O. T. Theol., N. T. Gk., Patr. Gk., Ger. Theol., Jr. Ch. Hist., Sr. Ch. Hist.	

TORONTO BAPTIST COLLEGE.

TRAVIS, WILLIAM H. { <i>Prairie College.</i> }	TORONTO.
Bib. Intr., Heb., Jr. Gk., O. T. Eng., Did.	
TROTTER, THOMAS, B.A., { <i>University of Toronto, 1883.</i> }	WOODSTOCK.
Sr. Gk., Jr. Ch. Hist., Sys. Theol., Hom., Apol., Did.	
TYRRELL, WILLIAM N.,	BAYHAM.
Bib. Intr., N. T. Eng., Hom., Did.	
VANSICKLE, MALACHI, { <i>Prairie College.</i> }	STRATHCLAIR, MAN.
Bib. Intr., N. T. Eng., Did.	
WALKER, WILLIAM M., † { <i>University College, Toronto.</i> }	GALT.
Heb.	
WEIR, WILLIAM C., † { <i>University of Toronto, 1884.</i> }	TORONTO.
WHITCOMBE, FREDERICK, † { <i>Woodstock College.</i> }	TORONTO.
WILLETT, CHARLES C.,	TORONTO.
O. T. Eng., Sys. Theol.	
WILLIAMS, CHARLES W., B.A., { <i>Acadia College, 1883.</i> }	WOLFVILLE, N.S.
Bib. Intr., Heb., Jr. Gk., O. T. Eng., Did.	

* Absent during Session of 1883-4, but intends to resume. † Pursued literary studies in University College, Toronto, during the Session of 1883-4. ‡ Deceased.



*Ed. Smith
C. A. Taylor*

Graduates.



- | | |
|-------|---|
| 1882. | McARTHUR, DUNCAN DAVID.
McEWEN, JAMES.
TAPSCOTT, WILLIAM TUCKER. |
| 1883. | DACK, DAVID.
LAMB, FRANCIS P. S.
ST. DALMAS, ALFRED E. De. (Eng. Course). |
| 1884. | BAKER, JACOB JOHNSON, M.A.
JORDAN, ARTHUR WILLIAM.
JORDEN, EDWARD FLETCHER.
NOBLES, BEVERLEY NEWTON. |

THE DEGREE OF BACHELOR OF DIVINITY, ON EXAMINATION.

JOHN STUART, M.A.

*Arthur
Anderson
B. Smith
C. A. Taylor
Anderson
Mullick*

Ad Eundem Graduates.



By vote of the Faculty, all full Graduates of the Theological Department of Woodstock College; of the (late) Canada Baptist College, Montreal; and of the Theological Department of Acadia College, may be admitted *ad eundem gradum* in Toronto Baptist College. The following have applied for and received diplomas:

Woodstock Theological Graduates,



Baker, A. C.	Haycock, C. W.	Mihell, David M.
Bates, S. S., B.A.	Higgins, J.	Oliver, George L.
Best, J. H.	Hooper, E.	Robertson, P. G.
Burtch, D. D.	McDonald, Alex.	Sherman, E. D.
Cameron, A. A.	McDonald, J. C.	Stewart, J. W. A., B.A.
Campbell, M. P.	McEwen, J. P.	Timpany, A. V.
Chesney, E.	McEwen, P. H.	Trotter, J. E.
Clarke, J. W.	McGregor, Wm.	Turnbull, A., B.A.
Dadson, E. W., B.A.	Mason, George.	Wittet, George L.
Dunlop, J. C.		

Canada Baptist College Graduates.



Campbell, A.	Merriman, Titus Mooney.
Dempsey, John.	Slaght, Aaron.

Acadia College Theological Graduates



Corey, Charles H., D.D.

The fee for diploma is \$3.

Aim and Scope.



The aim of Toronto Baptist College is to promote the numbers and efficiency of the Baptist Ministry of Canada. It is believed that this aim can be most fully realized by making special provision, on the one hand, for the Theological training of men whose opportunities for culture have been limited, and who still constitute a large proportion of our ministry; and, on the other hand, by offering the most thorough and extended course of study to those whose abilities, past opportunities and present circumstances, render such a course practicable. In this way the churches may be speedily supplied with an educated ministry; and a large and increasing class of ministers endowed with the learning of the age, and capable of defending the religion of Christ against its adversaries, and our denominational principles against all who would impugn them, may be secured. It is evidently impracticable to require all those who are called of Christ to preach His gospel to pass through the same curriculum of studies. The attempt to set up the same standard for all results either in discouraging those of inferior education from attempting the course, or in lowering the standard of the course to a hurtful degree. These evils, both usually operative, we seek to avoid.

As a means of obviating these hindrances to the most adequate training of our ministry, it is proposed to divide the work of the College into eleven Courses, all of which are essential to the highest attainments in Theological learning, but only a certain portion of which can be wisely attempted by those whose opportunities have been limited. Many brethren who have only an English education, and whose age and circumstances make further preparatory studies impracticable, may pursue, with advantage, the departments of Biblical Introduction, Old Testament and New Testament Interpretation in English, Church History, Systematic Theology, the Preparation and Delivery of Sermons, Church Government, Didactics and Pastoral Duties; while those whose opportunities have been of

the best, will find their energies taxed to the utmost by the unusually extended and thorough Courses in Hebrew and Aramaic, and New Testament Greek, together with the English studies.

While welcoming brethren of merely English education, when their circumstances are evidently such as to put further preparatory studies out of the question, the Faculty will make it an invariable rule to insist that all who can possibly do so secure the most thorough literary training within their reach before entering upon special Theological studies.

The distinctness of each Course in the College, and the completion of the whole of it, or of a definite portion of it, in a single year, will be of great advantage to brethren who can give only one or two years to further preparation for their work. Such will be permitted to select those studies which, after consultation with the Faculty, they may decide will be most helpful to them. Ordinarily three years will be found requisite for the completion of all the Courses by those whose preparation has been thorough, while others may find it necessary or desirable to distribute them over a period of four or five years.

By the action of the Manitoba Baptist Convention, in June, 1883, Prairie College was closed, and students in Theology were recommended to pursue their studies in Toronto.

The Baptist Convention of the Maritime Provinces unanimously resolved, in August, to transfer the work of the Theological Department of Acadia College to Toronto. Thus, in the year 1883, Toronto Baptist College became the Theological Seminary of the whole Dominion of Canada, and the other Colleges of the denomination were left free to put their strength into literary work.

Schedule of Studies.



I. Exegetical Theology.

This department of theological study includes all sciences that have an immediate bearing upon the interpretation of the Scriptures of the Old and New Testaments.

1. Biblical Introduction.

ALBERT H. NEWMAN.

In this Course instruction is given in Biblical History, Biblical Geography, Biblical Archaeology, and related topics.

2. Biblical Interpretation, in English.

MALCOLM MACVICAR.

This Course extends through two years, and aims to give the student a comprehensive method of studying and explaining the English Bible. It includes a full discussion of principles and methods of Interpretation, and constant practice, on the part of the student, in applying these principles and methods in the analysis and exposition of selected portions of the Old and New Testaments.

3. Old Testament Interpretation, in Hebrew and Aramaic.

(1.) *In University College.*

J. M. HIRSCHFELDER.

A large proportion of the instruction in Hebrew and Aramaic is given by Prof. J. M. Hirschfelder, in University College, embracing instruction in Hebrew and Chaldee Grammar, together with the reading of extended portions of the Hebrew and Chaldee of the Old Testament.

(2.) *In Toronto Baptist College.*

DANIEL M. WELTON.

This part of the Course consists of a reviewing of the Syntax of the Hebrew Language ; the Exegetical Reading of selected portions of the Hebrew Bible ; exercises in Textual Criticism with the aid of the Masora, the Septuagint, the Targums and the Peshito ; the study of the Theology of the Old Testament in connection with a Text Book.

4. *New Testament Interpretation, in Greek.*

WILLIAM N. CLARK.

This Course extends through two years. It is intended not merely for the impartation of the results of study, but still more for the training of the student in power to study the New Testament on sound principles for himself. Hence the work consists mainly in actual interpretation, with constant practice in the application of grammatical principles and in analysis of the writer's thought. Thus by the experience of actual work the student is aided in learning the peculiarities of New Testament Greek, and the methods of sound interpretation. The course includes study of Textual Criticism, and Introduction to the books of the New Testament.

II. *Historical Theology.*

ALBERT H. NEWMAN.

This Course is divided into two sections, each of which is completed in a year.

In section first, Ancient Church History is taught, embracing such topics as—Introduction to Church History in general ; constitution of the Apostolic Church ; relation of Christianity to the Roman Empire during the first three centuries ; internal development of Christianity during the first three centuries—the consideration of Heretical and Reforming bodies ; Christian literature and doctrine during the first three centuries ; internal and external condition of the Church at the beginning of the fourth century ; union of Church and State, and effects of this union on the Church ; Con-

troversies and Councils during the fourth, fifth, sixth, seventh and eighth centuries; development of the Hierarchy, until the death of Gregory the Great; Heretical and Reforming bodies; extension of the Church through the Carolingian rulers; further development of the Hierarchy, especially under Hildebrand and Innocent III.; Papal Captivity and Schism; Reforming Councils; Medieval Philosophy and Theology; reaction against Papal Absolutism, manifested in the various Reforming Movements of the Middle Ages; the Revival of Learning; with Essays by members of the class.

In the second section, Modern Church History is taught, embracing such topics as—Preparation for the Reformation; general characteristics of the Reformation; separate consideration of the Erasmian, Lutheran, Zwinglian, Anabaptist, Calvinistic, and English Reformations; comparative view of the Protestant Confessions of Faith and Catechisms; Roman Catholic resistance to Protestantism—Jesuits, Inquisition, and Council of Trent; Modern Denominations, especially the Church of England, the Congregationalists, the Presbyterians, the Methodists, and the Baptists; with Essays by the members of the class.

In connection with this course, a series of lectures on Comparative Religion, and a series on Theological Encyclopaedia are given.

III. Dogmatic Theology

This department of study is divided into two courses, and embraces a systematic setting forth of the doctrines of the Bible, and a refutation of anti-Christian and pseudo-Christian systems.

1. Systematic Theology.

JOHN H. CASTLE.

This Course embraces discussions of the Scriptural teachings as to the existence and attributes of God; the personal distinctions of the Godhead; the relations of God to the universe and to men, as manifested in creation, preservation and providence; the original and actual state of man; the nature and effects of sin; redemption wrought by Christ; the person of Christ and the nature of the atonement; election; calling; regeneration; conversion; union with Christ; justification, sanctification and perseverance; and the future state; with Essays by members of the class.

2. Poetical and Apologetical Theology.

MALCOLM MACVICAR.

This Course is divided into two sections : an elementary Course designed for those students who have not had the advantages of thorough training in Metaphysics and Natural Science, and which only such students are required to take ; and an advanced Course in Apologetics proper, including the discussion of Atheism, Pantheism, Materialism, Modern Agnosticism, the Biblical view of the Being of God, Revelation, Inspiration, Miracles, the Resurrection, etc.

IV. Practical Theology

1. Preparation and Delivery of Sermons.

WILLIAM N. CLARKE.

In this Course Dr. Broadus's *Preparation and Delivery of Sermons* is used as a text-book and guide, but it is intended that the work shall include much more than the mastering of a text-book. Sermons and plans of sermons are prepared and criticised by the class, and attention is given to the study of the literature of the pulpit. As much labor as the time allows is spent upon style, and the preacher's general literary preparation for his work. It is the aim to help the free, manly development of each student's personality, and to secure the utmost effectiveness in the work of preaching.

2. Pastoral Theology.

DANIEL M. WELTON.

This Course considers such topics as—The Nature of the Pastoral Office ; Call to the Ministry ; Qualifications of a Minister ; The Pastor in the Conduct of Public Worship ; The Pastor and the Administration of the Ordinances ; The Pastor and Social Meetings ; The Pastor and the Sunday School ; The Pastor and Mission Work ; The Pastor and Administration of Discipline ; Pastoral Visitation ; The Pastor in Relation to other Christian Bodies.

Ecclesiastical Polity will also form an important part of this Course.

3. Didactics.

MALCOLM MACVICAR.

This Course is designed to give practical instruction on Religious Training in the Family and the Sunday School. It will include the following topics :

1. The Philosophy of Moral and Spiritual Development. Under this head will be discussed :

- (1.) The Nature of a True, Moral and Spiritual Education.
- (2.) The Principles and Laws which underlie and regulate the Methods and Processes of Moral and Spiritual Training.

2. The Family and the Sunday School. Under this head will be discussed :

- (1.) The Scriptural Organization of the Family and the Sunday School as Factors of the Church of Christ.
- (2.) Methods of Family and Sunday School Management.
- (3.) Methods of Family and Sunday School Instruction and Training.
- (4.) The Organization and Instruction of Parents' and Sunday School Teachers' Training Classes.



Order of Studies.



- (1.) The following order of studies is recommended for University Graduates who have had three years' instruction in Hebrew and Aramaic :—

First Year.

NEW TESTAMENT GREEK,
CHURCH HISTORY,
SYSTEMATIC THEOLOGY,
HOMILETICS,
DIDACTICS.

Second Year.

HEBREW AND ARAMAIC,
NEW TESTAMENT GREEK,
CHURCH HISTORY,
APOLOGETICS,
PASTORAL THEOLOGY.

- (2.) To University Graduates who have not studied Hebrew and Aramaic, and to non-Graduates who are qualified to pursue the full Course, the following order is recommended :

First Year.

BIBLICAL INTRODUCTION,
HEBREW (UNIVERSITY COLLEGE),
NEW TESTAMENT GREEK,
BIBLICAL INTERPRETATION (ENGLISH),
DIDACTICS.

Second Year.

HEBREW (UNIVERSITY COLLEGE),
NEW TESTAMENT GREEK,
CHURCH HISTORY,
SYSTEMATIC THEOLOGY.

Third Year.

HEBREW AND ARAMAIC,
CHURCH HISTORY,
APOLOGETICS,
HOMILETICS,
PASTORAL THEOLOGY.

- (3.) To Students who are not qualified for the Greek and Hebrew work, the following order is recommended :

First Year.

BIBLICAL INTRODUCTION,
BIBLICAL INTERPRETATION (ENGLISH),
CHURCH HISTORY,
DIDACTICS.

Second Year.

BIBLICAL INTERPRETATION (ENGLISH),
SYSTEMATIC THEOLOGY,
HOMILETICS,
PASTORAL THEOLOGY.



Information.



ADMISSION.

Students for the ministry of all evangelical denominations of Christians are freely admitted to the privileges of the College; the only conditions being evidence of intellectual moral and spiritual fitness for the work of the ministry, and such literary training as is necessary to the profitable pursuit of the Courses of study it may be proposed to undertake. The fact of the possession of such qualifications is determined by personal examination of all candidates by the Faculty and the Committee on Instruction; and by the requirement, in each case, of a letter of approval from the church to which the candidate belongs.

Educated laymen, who desire to fit themselves for Christian work, and who come properly recommended, will be welcomed to any of the classes, for a longer or shorter period, as their circumstances may dictate.

WOODSTOCK COLLEGE.

Theological studies are pursued to the greatest advantage only by those who possess a thorough literary education. The Faculty of this College, therefore, earnestly recommend young men looking forward to the ministry to secure the thorough training afforded by the Baptist Literary College at Woodstock, graduation from which prepares for the second year of the University of Acadia College, or of University College, Toronto.

ACADIA COLLEGE.

This University, situated at Wolfville, N.S., offers the best facilities for University training under Christian influences. Being the only Baptist institution in the Dominion of Canada that confers Literary Degrees, students from all the Provinces are recommended to avail themselves of its advantages.

UNIVERSITY COLLEGE.

All the Lecture Courses in University College in Ancient and Modern Languages, Mathematics, Metaphysics, Ethics, Logic, Natural History, Geology, Chemistry, etc., are open to our students. The fees are merely nominal. Thus, students who have not already taken a University course, and who desire to perfect themselves in any given branches, have the advantages of our Provincial University while pursuing theological studies.

Students for the ministry are urged, in every case where it is possible, to complete a University course.

Some students, unusually well prepared, may profitably carry on one or more of the Theological Courses simultaneously with their University work.

LIBRARY.

The Library of the College now consists of about 4,600 carefully selected volumes. The principal contributors to the Library up to the present time have been Mrs. S. M. McMaster, Hon. William McMaster, Mr. Thomas Lailey, Mr. William Gooderham, Mr. John Harris, Mr. John Macdonald, Mr. D. McLean, Mrs. W. S. Clarke, Mr. James Pyle, Miss Latshaw, Mr. A. T. Wood, and Mr. A. Moseley. Others have contributed smaller amounts in books or in cash.

Contributions of books and of money for the further increase of the Library are greatly needed, and will, it is hoped, be forthcoming.

The Library of the University, numbering nearly 30,000 volumes, and the Toronto Free Library, which will soon exceed this number, are accessible to the students of the College.

READING ROOM.

The Reading Room is supplied with the best periodicals—domestic and foreign, religious and secular. For the Session of 1883-4, Mr. CHAS. E. LAILEY, of Toronto, contributed four English weeklies, and Mr. JOHN STARK, of Toronto, contributed \$50 for Canadian, British and American newspapers and Reviews.

EXAMINATIONS AND DEGREES.

There will be a written examination on each study near the close of the session.

On the results of these examinations, averaged with the record of work done during the term, the standing of students depends. To such as attain to a certain fixed standard a certificate of graduation in each Course thus completed is given.

To those who shall have received certificates of graduation in all the English Courses named in (3) under the "Order of Studies," a Diploma for the English courses will be given.

To those who shall have completed all the Courses named in (1) and (2) under the "Order of Studies," a Diploma for full graduation will be given.

To students who have pursued part of their studies in other institutions a fair allowance will be made for what they have done.

Graduates in Arts who have completed the course of Theological Study in Toronto Baptist College, in Woodstock College, or in any Theological Seminary of recognized standing, may secure the degree of B.D. by passing examinations as follows, such examinations to be held at least one year after the completion of the regular course :—

1. Chaldee Grammar and the Chaldee of the Old Testament.
2. Twenty-five pages of the Hebrew Bible, not to include the Pentateuch, the Historical books or the Psalms.
3. *Ehler's* Theology of the Old Testament.
4. *Ewald's* Syntax of the Hebrew Language, or *Driver's* Tenses of the Hebrew Verb.
5. The entire Greek New Testament, twenty-five pages of the Septuagint, and twenty-five pages of Patristic Greek.
6. Fifty pages of Ecclesiastical Latin or German.
7. *Hagenbach's* History of Doctrine, or *Dorner's* History of Protestant Theology.
8. *Van Oosterzee's* Christian Dogmatics, or *Dorner's* System of Christian Doctrine.
9. *Christlieb's* Modern Doubt and Christian Belief.
10. *Van Oosterzee's* Practical Theology.

Fair equivalents will be accepted for any of these items, at the discretion of the Faculty.

The degree of Doctor of Divinity will be conferred on those who have been admitted to the degree of Bachelor of Divinity in TORONTO BAPTIST COLLEGE, on the following conditions :—

1. The applicant must have been successfully engaged in the work of the Ministry, whether as pastor, theological teacher, or religious editor, for at least five years just preceding the date of his application.

2. He must have attained to distinguished proficiency in some one department of theological science, and must demonstrate this proficiency by the following performances :—

(1.) He must submit to an examination on the subject-matter of his chosen department.

(2.) He must write *impromptu* a thesis on a subject connected with the department in which he presents himself for examination, proposed by the Faculty.

(3.) He must submit to the Faculty a treatise (equal to not less than 100 printed pages 12mo.) on some subject connected with the department chosen, which, to be accepted, must give evidence of extended research, thorough mastery of the subject, and capacity to present the subject in an original and effective manner.

MCMMASTER HALL.

This is one of the most commodious and complete College buildings in the country. It is unique in its architecture. The material is brown stone, with red brick facings. There are four stories above the basement. The dimensions are 149 x 54 feet, exclusive of an extension in the rear for kitchen, boiler-room (there is steam heating throughout), and servants' apartments. There are four lecture-rooms, chapel, parlour, library, reading-room, two dining-rooms, and a thoroughly furnished gymnasium, besides chambers and study accommodation for 54 students, allowing three rooms for every two students, a study in common, and separate chambers. Every room has independent floor and ceiling ventilation. On each floor are bath-rooms and other conveniences. No expense has been spared to secure a College building at once substantial and convenient. At the same time, it is an ornament to the city. Though in the immediate vicinity of some of the finest structures in the Province, it does not suffer by comparison.

BOARD AND EXPENSES.

There is no charge for tuition, room-rent or fuel, to students for the ministry.

Pains have been taken to place the Boarding department in thoroughly competent hands.

Arrangements have been made to have washing done at reasonable rates.

The study-rooms and chambers are provided with the staple articles of furniture—chairs, tables, bedsteads, mattresses, pillows, wash-stands, etc., etc.

The charge for board, including care of rooms, is \$3.00 per week, to be paid directly to the Steward.

No deduction will be made for absence except by special arrangement or in cases of protracted illness.

HOW STUDENTS ARE ENABLED TO SUPPORT THEMSELVES.

At the last annual meeting of the Board of Trustees, the following scheme was made part of the constitution of the College :—

“The course of training shall consist of instruction by the Faculty during seven months of each year, and practical missionary and pastoral work under the direction of the Faculty in the vacation.

“The Faculty shall be expected to arrange for the employment of the students in missionary or pastoral work during the five months of vacation in each year, and on at least one Lord’s Day a month, on an average, during the session of the College. In making such arrangements the Faculty shall work as far as possible through the existing missionary organizations of the denomination.

“Each student who thus performs the amount of labor here indicated throughout the vacation, shall receive each year as compensation such an amount as, with the amount received on his field of labor, will be sufficient to pay all necessary expenses incurred in pursuing his studies in the College for one year.

“Work performed as pastor or missionary for a church or for some Home Missionary Board of the Regular Baptists of Canada, during the six months immediately preceding the admission of a student to the College, may, at the discretion of the Faculty, be placed on the

same basis of compensation with similar work performed in the College course. Such work, however, must be reported to the Faculty, and the report must be certified by the church served, or by the President or Secretary of the Board for which the work was done.

“Compensation for the pastoral and missionary work included in the course may, if the circumstances of a student require it, be paid in advance to such student, on his own promissory note, without interest ; it being understood that if the person who has given such note should die, or be permanently unable through illness to engage in the work of the ministry, the note shall be cancelled. The missionary and pastoral element in the College course may, in part, be dispensed with, if in any student's case the Faculty find good and sufficient reasons for dispensing with it, such reasons always to be matter of record. But in no case shall this element be wholly dispensed with, and no student shall be held to have completed the course who has not performed so much missionary and pastoral work as to enable the Faculty to judge that he possesses practical qualifications for the ministry.”

This scheme has already been put into operation, and is thought to be a happy solution of the beneficiary question.

Special cases that may not be met by any of the above provisions, will be otherwise arranged for.

STUDENTS' SOCIETIES.

The Students of the College have organized two societies, viz. : “THE R. A. FYFE MISSIONARY SOCIETY,” whose aim is, by collecting information about missions at home and abroad, to develop the missionary spirit among its members, and which engages actively in mission work as opportunities may offer ; and “THE MCMASTER HALL THEOLOGICAL SOCIETY,” which seeks to improve its members by the discussion of current theological and philosophical questions.

FORM OF BEQUEST OF PERSONALTY.

I give and bequeath to the Trustees of the Toronto Baptist College, and their successors, the sum of § , and I direct that the said legacy be paid exclusively out of such part of my personal estate as may lawfully be appropriated to such purpose, and in preference to any other payment thereout.

NOTE.—Mortgages, although ordinarily treated as personalty, are regarded as realty in cases of bequests for charitable purposes. Parties intending to benefit the College, and whose estate consists of mortgage securities, must bear in mind that a will containing bequests for charitable uses of such property must be made six months prior to the death of the testator.

FORM OF DEVISE AND REALTY.

I devise to the Trustees of the Toronto Baptist College and their successors, Lot (here describe the lands.)

NOTE.—Intending testators are particularly requested to notice, that a will containing devise of real estate must be made six months prior to the death of the person making the will, otherwise the devise is inoperative.

Applications for rooms, or further information, may be made to the President, No. 401 Sherbourne Street.



