ELEVENTH ANNUAL REPORT

OF THE

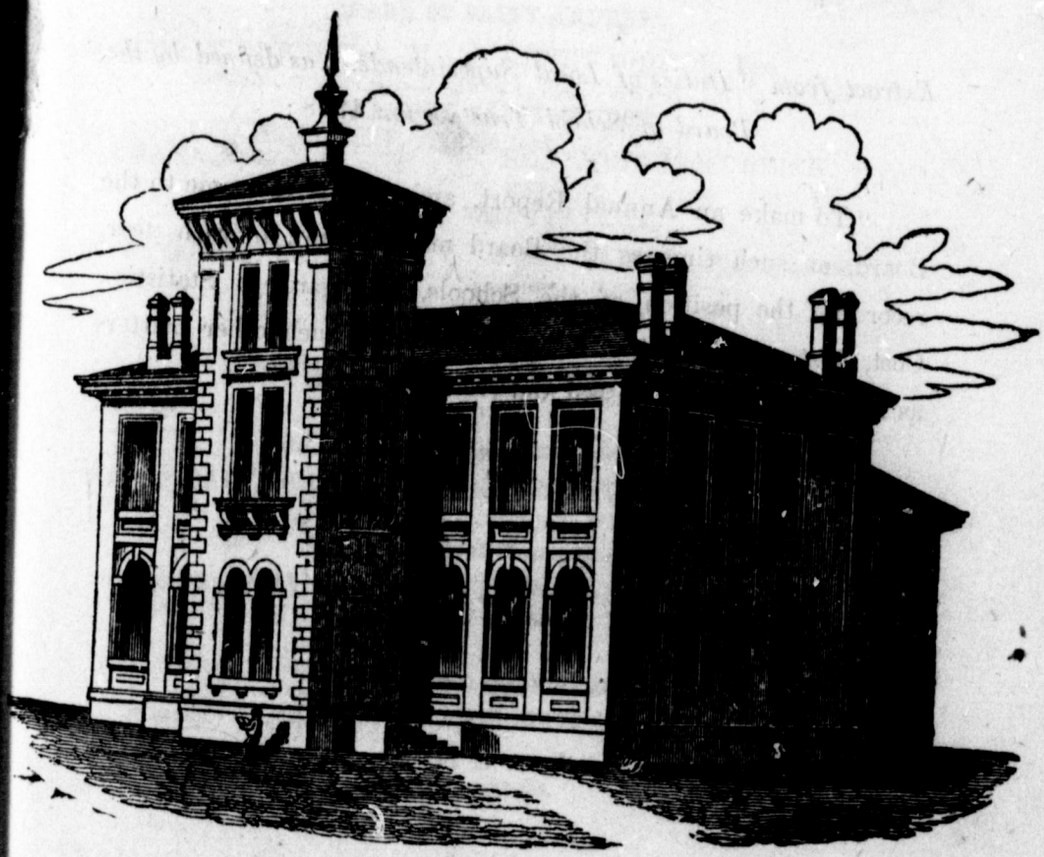
LOCAL SUPERINTENDENT

OF THE

Public Schools of the City of Toronto,

FOR THE

YEAR ENDING DECEMBER 31, 1869.



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1870.

Extract from "Duties of Local Superintendent, as defined by the Board of School Trustees for 1858 :

"To make an Annual Report, and submit the same to the Board, at such time as the Board may appoint, in each year, recording the position of the Schools, in regard to Statistics, Cost, System of Teaching, Examinations, and such other matters as may be usefully discussed and recorded."

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Rev. JAMES PORTER, *Local Superintendent.*

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ANNUAL REPORT

OF THE

LOCAL SUPERINTENDENT

OF

PUBLIC SCHOOLS.

TO THE CHAIRMAN AND MEMBERS OF THE BOARD OF TRUSTEES OF THE PUBLIC SCHOOLS OF THE CITY OF TORONTO.

GENTLEMEN,

I have the honour to submit to you my Eleventh Annual Report on the Common Schools of the City of Toronto, which comprises a detailed statement of their condition, working, and cost, during the year 1869, together with such other school matters as have been deemed worthy of record. While but one additional teacher has been employed in the year under review, there has been an increase of 326 pupils in aggregate attendance during the year, as compared with the aggregate attendance in 1868. The average registered monthly attendance has exceeded by 249, and the average daily attendance has exceeded by 321, that of 1868. The cost of the schools was 15 cents less per pupil if calculated

on the basis of registered Monthly Attendance, in 1869 than in 1868; and 60 cents per pupil less than in 1868, if calculated on the basis of average Daily Attendance.

The attendance at the schools would, I doubt not, have been still larger, had it been possible to accommodate all the younger children for whose admission application has been made. The impossibility of affording such accommodation, without increased outlay for school-rooms and the payment of teachers, presents the principal practical difficulty with which Common School administration in this city has now to contend. Nor is this difficulty confined to Toronto. It exists in larger cities, on a larger scale. The recent historian of the Public Schools of the City of New York, says of the primary schools of that city: "On the importance of this class of schools it is not necessary to dwell. Their pupils are a majority of the whole number under instruction. A large part of the pupils are not able to continue their attendance through the Grammar Departments, (which correspond with our Senior Divisions). Many reach only the higher classes in these introductory schools. It is therefore the more essential that the training in these shall be of the highest order suitable to their grade, and that the course of study be arranged so as to meet as fully as possible the necessities of the case. The efficiency and popularity of these departments are unmistakably manifested in their universally crowded condition. From every part of our city the cry comes to us for more room.

Greatly increased accommodation in this respect is urgently needed. Many of these schools have several hundreds more in attendance than they can in any proper sense accommodate. Should all be provided with room, with proper reference to the laws of health and the best opportunities of instruction, should the space allotted to each pupil be equal to that which is given in some other cities, it is evident that we should have many more school edifices, and that this would only supply the present demand, without any reference to the increased attendance from year to year." Such is the importance attached to primary instruction in the City of New York. Nor can it be regarded as of less comparative importance here.

The largest average attendance in our schools during 1869, was in April and September, being in each month, 3,298. The average of these two months in the Junior Divisions was 1,563 pupils, and, in the Intermediate and Senior Divisions added together, 1,735; so that the pupils in our Junior Divisions if not, as in New York, more than one-half of the whole number in our schools, constitute a very large proportion of that number.

The accommodation at present provided for these Junior Divisions is unquestionably, in several instances, lamentably insufficient. All the newer rooms, indeed, which have been built for their especial use, are large enough for the accommodation of a reasonable number of children; namely, those in Louisa Street, erected in 1859; those in Elizabeth Street,

opened in January, 1868; and those in Palace Street, opened in September, 1869. These, however, are but, six of our at present eighteen Junior Divisions; while in most of the others the space is utterly inadequate.

It was chiefly, though not altogether for this reason, that the half-day system was recommended to the Board and adopted only last summer, as a temporary expedient, until more ample and suitable accommodation can be provided for the many children who cannot be crowded at one time into our existing school-rooms. This system provides for the attendance at school of one-half of the pupils in our Junior Divisions in the forenoon, and of the other half in the afternoon. My own observation, and the general testimony of those of our teachers who have been directed to adopt it, have confirmed me in the conviction, previously entertained on the representations of others, that on both sanitary and educational grounds, it has worked beneficially both to pupils and teachers. It is, however, but just to state that many parents and guardians have strongly objected to it; while, on the other hand, several have expressed their decided approval of it, and some have requested that their little children may not be required to attend school for more than half the day. It has not been advocated or practised in this city as the best thing possible under any supposable circumstances, but rather as a measure to be resorted to under certain unfavourable circumstances; as, in other words, incomparably better than the over-crowding of children of tender age, to the great injury of their health and their habits;

and without any compensating advantage, if such a thing could be, in their greater improvement in knowledge or in any other respect; not to speak of the injury to which their teachers also are subjected under similar circumstances.

The following are fair specimens of the objections urged by parents to the half-day system. Some have said that they send their children to school "to keep them out of the way;" and a few have added that "they care not what they learn, if they are only kept off the street." Others have stated, "that they could not take the trouble to make their children tidy more than once a day, and that if their youngest children, whose attendance is required under the system only in the afternoon, could not attend both forenoon and afternoon, they should not go to school at all."—Others, again, have said, "that it is impossible that children can learn as much in half a day as they can in a whole day, and therefore the half-day system must be regarded as depriving the children of one-half of their time and opportunity for improvement."

All these and other objections were stated and answered in my Annual School Lecture, delivered recently in the several sections of the city. The last named is of a character sufficiently grave to deserve notice in this Report. Many parents and others appear to overlook the fact that, in a numerously-attended and over-crowded Division of a school, each class can only receive a certain proportion of even the most earnest and diligent teacher's attention.

While not actually engaged with the teacher, some of the more advanced classes may be preparing lessons or improving the time by various slate exercises; but others, the youngest especially, when not actually under instruction in class, are under perpetual temptation to fun or mischief, or, in the latter part of the school time, are often overcome with weariness and sleep. The preservation of some approach to order among them requires that the teacher's attention be called off from the exercises in which she is engaged with other classes, whose lessons are thus injuriously interrupted, and so teacher and pupils are alike placed under disadvantage, and the business of the Division is seriously hindered. But when the numbers and the work are dealt with on the half-day system, the pupils are comparatively fresh and active, the interruptions necessary for the preservation of order and discipline are much less frequent, children do not acquire the habit of apparently enforced vacancy of mind, or that of mere mischievous activity: school is, in a word, a reality and not a pretence; a place for profitable employment, and not one, to a great extent, of mere confinement.

The proper alternative for the half-day system, I respectfully submit, is the provision of increased accommodation in connection with several of our schools for the junior pupils now attending, or whose parents desire that they shall attend the public schools; shorter hours of school attendance, not to exceed two in the forenoon and two in the afternoon, in the case of the youngest pupils; and the employment of more

junior teachers, not one of whom shall be permitted to have more than a certain number of pupils under her charge. Fifty little children are, theoretically, considered to be enough for the care of one teacher in our Provincial Model School. Fifty-six pupils are regarded as enough in the Common Schools of the City of Boston. Seventy-five in average attendance, who represent from ninety to a hundred on the register, is the number which, in the exercise of the discretion confided to me by the Board in carrying out the half-day system, I determined as that beyond which the system is urgently required for the relief of both pupils and teachers in a Junior Division.

Leaving out of account the 82 junior pupils in average attendance at Givins Street School, who have been hitherto taught by the two teachers who have also had charge of the senior pupils, there were, during the months of April and September; 1,481 pupils in average attendance in our other Junior Divisions, who were under the care of 17 teachers, being 87 pupils in daily average attendance to each teacher, and representing an average number on each such teacher's register of from 100 to 110 pupils.

In a few of these Divisions there was in fact no over-crowding, and in them the half-day system was not adopted; but in others there were, in January, from 102 to 119 pupils in average daily attendance on one teacher; in February, from 105 to 112; in March, 121; in April, from 104 to 134; in May, from 104 to 132; in June, 116; in July, 103; in September, from 106 to 122; in October, 114 and 115; in

November, 101 to 122; and in December, from 124 to 131. Such large numbers could not be crowded both forenoon and afternoon into some of our Junior Division rooms without serious injury, whether in winter or in summer; nor could they all be properly instructed, twice a day, by any ordinary teacher.

These facts, I respectfully submit, amply vindicate the temporary adoption of the half-day system in this city during the year 1869, and, until we have increased accommodation and more teachers, this system will remain, in some instances absolutely necessary, and in others highly expedient.

I can imagine but one other course that can be taken in the meantime, — that, namely, of strictly limiting the number of junior children who shall be allowed to attend on the instructions of any one teacher in our existing school-rooms. The consequence of such a limitation would be, that the names of many children now on onr registers would have to be erased, and parents and rate-payers would have just cause to complain of the want of that instruction for their children which they are taxed to provide. The growth of our city in population, in business, in wealth and general prosperity, seems both to require and to warrant an increased expenditure for Common School purposes. The Board has already, in its wisdom, purchased two other school-sites, — one in the Ward of Saint James and another in the Ward of Saint Andrew; and there is every reason to hope that the supply of school facilities will overtake and keep pace with the demand.

1.—Summary of Schools, School Days, Teachers, and Attendance and Cost of Pupils, for the Year 1869.

The following summary shows the number of Schools, of days during which the Schools were open, of Teachers, and of Pupils in attendance; together with the entire cost of the Schools for the year, and the cost per Pupil.

1. Number of Schools.

The number of Schools was nine (9), namely, the Palace Street, George Street, Park, Victoria Street, Louisa Street, Elizabeth Street, John Street, Phœbe Street, and Givins Street School; each of which has a separate Male and Female Department.

2. Number of School Days.

During the six months, ending June 30th - -	121
During the six months, ending December 31st, in which the Summer holidays were included - - - - - - -	93
Total - - - - -	214

3. Number of Teachers.

There have been employed by the Board during the year:

Head Masters - - - - - - -	9
Male Assistant - - - - - - -	1
Head Mistresses - - - - - - -	9
Senior Female Assistants - - - - - -	12
Junior Female Assistants - - - - -	15
Total - - - - -	46

N. B.—Ten Female Teachers have also been occasionally employed, on account of the sickness of any of the regular Teachers.

For particulars, see Appendix I. (Table A.)

4. Number of Pupils.

The aggregate number of Pupils entered on the Registers of the several Schools during the year, was,

Males - - - - - - -	3321
Females - - - - - - -	3113
Total - - - -	6434

Increase, as compared with 1868,—326.

N. B.—For Particulars see Appendix I. (Table B.)

Of these there attended as follows, viz.:

Less than 20 days, - - - - -	785
From 20 to 50 " - - - - -	1051
" 50 to 100 " - - - - -	1549
" 100 to 150 " - - - - -	1146
" 150 to 200 " - - - - -	1255
" 200 to 226 " - - - - -	648
Total, - - - -	6434

N.B.—For analysis, see Appendix I. (Table C.)

From this gross aggregate we should obviously deduct the following, being the number of Pupils who were trasferred to any School from any other of the City Schools, during the year 1869, and whose names appear on the Register of more than one School:

	MALES.	FEMALES.	TOTAL.
Palace Street, - - -	6	4	10
George " - - -	23	18	41
The Park - - -	7	16	23
Victoria Street, - - -	12	20	32
Louisa " - - -	40	23	63
Elizabeth " - - -	20	9	29
John " - - -	33	31	64
Phœbe " - - -	29	17	46
Givins " - - -	8	7	15
Totals, - - - -	178	145	323

Leaving, as the actual number of Pupils who were entered on the several School Registers,—6111.

Increase as compared with 1868,—374

The average registered Monthly Attendance was:

Males, - - - - - -	$2043\frac{1}{11}$
Females, - - - - - -	$1863\frac{6}{11}$
Total - - - -	$3906\frac{7}{11}$

Increase as compared with 1868,—249.

N.B.—For Particulars, see Appendix I. (Table D.)

The average of average Monthly Attendance was:

Males, - - - - - -	1667
Females - - - - - -	$1465\frac{3}{11}$
Total, - - - -	$3132\frac{3}{11}$

Increase, as compared with 1868,—$304\frac{2}{11}$

N.B.—For particulars, see Appendix I. (Table D.)

The average Daily Attendance was:

Males, - - - - - -	$1666\frac{76}{214}$
Females, - - - - - -	$1465\frac{33}{214}$
Total, - - - -	$3131\frac{109}{214}$

Increase, as compared with 1868,—321.

The average Daily Absences of Pupils were:

Males, - - - - - -	376
Females - - - - - -	398
Total, - - - -	774

Decrease, as compared with 1868,—56.

The average Half-day Absences were:

Males, - - - - - - -	$71\frac{172}{214}$
Females, - - - - - - -	$75\frac{99}{214}$
Total, - - - - -	$147\frac{64}{214}$

Decrease, as compared with 1868,—30

The average Late Attendances were:

Males, - - - - - - -	$155\frac{92}{214}$
Females, - - - - - - -	$135\frac{6}{214}$
Total, - - - - - -	$290\frac{98}{214}$

Increase, as compared with 1868,—15.

The Smallest Attendance, on any one day in the several Schools, during the year 1869, was:

		MALES.	FEMALES.	TOTAL.
Palace Street,	July 12,	66	63	129
George "	" 12,	130	150	280
The Park,	" 12,	97	89	186
Victoria Street,	Oct. 4,	137	158	295
Louisa "	July 12,	164	133	297
Elizabeth "	" 12,	77	89	166
John "	Feb. 23,	183	116	299
Phœbe "	July 2,	184	139	323
Givins "	Feb. 23,	49	21	70
		1087	958	2045
Smallest Attendance in 1868,		454	374	828

At Palace Street, George Street, The Park, Louisa Street, and Elizabeth Street Schools, the smallest attendance was on the 12th of July. At John and Givins Streets, on February 23rd; at Phœbe Street, on July 2nd; and at Victoria Street, on October 4th.

The Largest Attendance at the several Schools in the year 1869, was:

		MALES.	FEMALES.	TOTAL
Palace Street,	Sep. 14,	135	134	269
George "	Jan. 18,	233	211	444
The Park,	" 20,	173	174	347
Victoria Street,	Sep. 15,	229	238	467
Louisa "	April 5,	303	243	546
Elizabeth "	" 7,	187	189	376
John "	" 13,	267	192	459
Phœbe "	Sep. 13,	271	290	561
Givins "	" 15,	94	84	178
		1892	1755	3647
Largest attendance in 1868,		1782	1640	3422
Differences in favor of 1869,		110	115	225

The Largest Attendance at George Street School, was on January 18th, and at The Park, on January 20th; at Louisa Street, Elizabeth Street and John Street Schools, during April; and at Palace Street, Victoria Street, Phœbe Street, and Givins Street, in the course of September.

5. Cost of the Schools.

Regarding the total cost of the Schools for the year as $30,460.00, then the cost per pupil, calculated as per aggregate number of pupils registered,

was - - - - - - -	$4 73
As per average registered Monthly Attendance, was - - - - - -	7 79
As per average Daily Attendance, was -	9 73

Should we, however, deduct from the gross estimate, the annual interest on sites, buildings, and furniture, namely, $5,760.00, then the difference $24,700.00, will represent the net cost of the Schools, for the year 1869, which will be only—

As per aggregate registered Number - -	$3 84
As per average registered Monthly Attendance - - - - - - -	6 32
As per average Daily Attendance - -	7 89

N.B.—See also Appendix I. (Table H.)

II. Subjects of Instruction.

Subjects of Instruction, and number of Pupils engaged at some time during the year in the study of each:

In Reading, namely—	
First National Reader - - - -	2922
Second - - - - - - -	791
Third - - - - - - -	1454
Fourth - - - - - - -	852
Fifth - - - - - - -	588
Total - - - -	6607
In Arithmetic - - - - - -	5808
English Grammar - - - - -	2717
General Geography - - - - -	5620

In Canadian Geography - - - -	2020
History - - - - - - -	1933
Writing, (not including writing on slates) -	3656
Book-keeping - - - - - -	6
Mensuration - - - - - -	82
Algebra - - - - - -	192
Geometry - - - - - - -	122
Vocal Music - - - - - -	2592
Linear Drawing - - - - -	65
Needlework, (Girls) - - - - -	1540

For Particulars, see Appendix I. (Table F.)

III. School Books in Use.

The Books used have been the National Readers; Spelling Book, Canadian Series; Sangster's Elementary Arithmetic; Davies' English Grammar; Lovell's General Geography, and Lovell's Easy Lessons in Geography; Collier's British History; Hodgins' History of Canada; The National Book-keeping; The National Mensuration; Colenso's Algebra; and various editions of Euclid's Elements.

All the Schools are amply provided with Blackboards and Maps.

IV. School Libraries.

The number of Volumes in the School Libraries, at this date, is—

Male Departments - - - - -	1320
Female Departments - - - - -	430
Total - - - - -	1750

The number of Volumes taken out during the year was,

Male Departments - - - - -	1057
Female Departments - - - - -	617
Total - - - - -	1674

For particulars, see Appendix I. (Table G.)

V. Lectures.

The Annual Lecture, required by law, was delivered by the Local Superintendent, in each of the six large School-houses, and in the Palace Street School-house, beginning on 30th November. The subject of the Lecture was, "Our Younger Children." The attendance was small in the Western Section of the City, but more numerous in the Eastern Section.

VI. Examinations.

The three usual Examinations were held in the course of the year, namely, the Combined Examination of Pupils selected from each Division of each Department of the several Schools; and the Summer and Winter Examinations of all the Schools.

1. The Combined Examination.

This Examination took place, by order of the Board on the recommendation of the Committee on School Management, at the Victoria Street School House, on Monday and Tuesday, the 28th and 29th of June. The examiners were Rev. A. Wickson, LL.D., Head Master of the Toronto Grammar School, and the Rev. John M. King, M.A. As on former similar occasions, the pupils examined were three individuals from each Division of each Department, male and female, of the several Schools, selected by their respective teachers for their general proficiency, combined with uniformly good conduct, and approved by the Local Superintendent. They were classed for the purpose of examination, according to the Divisions to which they belonged in their several Schools, as First (or Junior,) Second (or Intermediate,) and Third (or Senior.) Necessary exceptions to this arrangement are described in the Examiners' Report.

The Examination was partly oral, and in part was conducted by means of questions, copies of which will be found in Appendix II. (A.)

For List of Pupils arranged in order of merit, who, on the recommendation of the Examiners, received Scholarships, Prizes, or Certificates, see Appendix II. (B.)

As recommended by the Committee on School Management, it was ordered by the Board, that a Public Meeting for the distribution of Scholarships, Prizes, and Certificates of Honour, recommended by the Examiners, be held in the St. Lawrence Hall, on the evening of Friday, July 16th, the arrangements for which should be similar to those of former years.

The Mayor of the City was, as usual, invited to preside and to distribute the honours to the successful candidates. His Worship attended accordingly.

As the County Grammar School is now, under the operation of the Grammar School Law, the Grammar School of the City of Toronto; the affairs of which are administered by the City Council through Trustees whom the Council appoints: The Mayor, on behalf of the Council, was pleased to accept as beneficiaries of the City, seven of the Senior Pupils of the City Common Schools who were recommended by the Examiners to receive the special distinction of Grammar School Scholarships, and were nominated accordingly by the Board of Common School Trustees.

The following is the substance of the Reports of the Public Meeting held in St. Lawrence Hall, on the even-

ing of Friday, July 16th, taken from the City Daily Papers of July 17th:—The Report of the Examiners at the Combined Examination, and the Report of the Rev. Dr. Wickson, Rector of the Toronto Grammar School, on the conduct and progress of those former pupils of the City Common Schools, who then held Scholarships in the Grammar School.

THE CITY SCHOOLS.

MEETING IN ST. LAWRENCE HALL.

PRESENTATION OF SCHOLARSHIPS AND PRIZES.

Last night the annual public meeting in connection with the City Schools was held in the St. Lawrence Hall. There was a large and respectable audience assembled, who seemed to take a great interest in the proceedings of the evening. His Worship the Mayor occupied the chair; and on the platform were noticed Rev. Dr. Archdeacon Fuller, Drs. Jennings and Ryerson, Rev. Messrs King, Gregg, Dr. Wickson, Rev. Mr. Porter, Ald. Baxter, Mr. G. A. Barber, Dr. Ross, W. B. McMurrich, Esq., Mr. Bain, Mr. Winfield, M. C. Cameron, Esq., &c. Letters of apology were read from the Lord Bishop of Toronto, Rev. W. M. Punshon, Professor Wilson, Rev. Mr. Marling, and the Rev. Dr. McCaul.

His Worship the Mayor expressed the pleasure he felt at presiding over this meeting, and as a proof of this he had foregone a journey to Montreal in order to be present this evening. He could truly say that education is a subject that has engrossed his attention from his infancy. He could look back with pleasure on what he had done for the cause of education amongst the negro population of the West Indies. Regarding our Common Schools, he was confident that whatever progress Canada was making otherwise, in

the matter of education she was laying a broad and sure foundation. He quoted a few statistics of our Common School system. In the 42 counties of Ontario, in 1867, there were some 4,400 Common Schools. In these were 4,890 teachers, and the salaries of those teachers amounted last year to $1,095,000. He found that the system was spreading and had reached Algoma, where there were 3 Common Schools. He had often to take strangers round the institutions of the city, and none of these delighted him more than their great centre, the Normal School. He would not further trespass on their time with general remarks. In Toronto there are nine schools. These have cost $100,000 and are presided over by 45 teachers who were labouring arduously and successfully in their various spheres. The general attendance was about 4,000; but in the city it was calculated that their were 11,000 of school population which showed that something more was wanted to be done. With this fact before them he urged on those present to push forward the Common School system into every street and every house until their schools were filled to repletion. Some had advocated the compulsory system; but without entering upon this subject, he would only say that, seeing we were all taxed for these schools, it may probably become a question for the Legislature to consider whether it might not be good policy to introduce some system of compulsory education. [Loud applause].

The Secretary, Mr. G. A. Barber, read the following reports:—

REPORT OF THE EXAMINERS

AT THE

COMBINED EXAMINATION OF THE TORONTO COMMON SCHOOLS, HELD ON THE 28TH AND 29TH JUNE, 1869.

The Examiners beg to report in the following terms in regard to the Examination of the Pupils appearing before them, from the several Common Schools of the City:—

The whole number of pupils examined was one hundred and thirty-nine. Of these, fifty-three belonged to the Junior, thirty-three to the Intermediate, and fifty-three to the Senior Divisions of the Schools. The examination was conducted, as in former years, orally, and by written answers, and with, on the whole, very favourable results.

FIRST, OR JUNIOR DIVISIONS.

The fifty-three pupils of the First or Junior Divisions were sub-divided into two classes. The less advanced of these, numbering thirty pupils, read in the First Book, only. They came from George, Victoria, Louisa, and John Street Schools, (three boys and three girls from each), and from The Park and Phœbe Street Schools, (three boys from each). They were examined in Reading, Spelling, and the Elements of Arithmetic and Geography. The Reading was very varied in excellence, but on the whole, good; those from George, Louisa, and John Street Schools doing best. The

Spelling was uniformly good. The most correct answers, in Arithmetic, were given by pupils from John Street, The Park, and Victoria Street Schools; and, in Geography, by those from George Street School.

The Examiners recommend that Prizes and Certificates of Honour be given to the following, viz. :—

PRIZES.

1st : Kate Gourlay, Louisa Street.

2nd: Julia McMillan, John Street.

3rd and 4th: (Equals) Sarah Widdowson, Victoria Street; and Clara E. Mitchell, Louisa Street.

5th, 6th, and 7th: (Equals) John Davis, The Park; James Picken, Victoria Street; Thomas Brown, John Street.

CERTIFICATES.

8th, 9th, and 10th: (Equals) Caroline Wallace, Louisa Street; Robert Cowan and Elizabeth Beatty, John Street.

11th and 12th: Mary Dunford, John Street; and Jane Foote, George Street.

The Second or more advanced class, numbering twenty-three pupils, read in the Second Book, and came from Palace, Elizabeth, and Givins Street Schools, (three boys and three girls from each), and from The Park and Phœbe Street Schools, three girls from the latter and two from the former; one of the selected pupils in this case having failed to appear. The Reading in this sub-division was, as in the former, of very

varied merit. It was, on the whole, good, and in quite a number of instances, surprisingly so. The superiority lay with the pupils of Phœbe Street and The Park. The Spelling was also good; the best coming from the Schools in Phœbe, Elizabeth, and Givins Streets. The answers in Arithmetic and Geography were both fair; in the former branch, the readiest were given by pupils from Palace Street and The Park; in the latter, by pupils from Palace Street and Givins Street. The Examiners recommend that Prizes and Certificates of Honour be given to the following, viz:—

PRIZES.

1st: Eliza Moodie, Phœbe Street.

2nd and 3rd: (Equals) Annie Wilson, Palace Street; and Annie Hall, Phœbe Street.

4th: David C. Anderson, Givins Street.

CERTIFICATES OF HONOUR.

5th: Mary Virgo, Elizabeth Street.

6th and 7th: (Equal) Mary Ann Wood, Palace Street, and Annie Bell, Phœbe Street.

8th, 9th, and 10th: (Equals) Mary Matilda Fair, The Park; Margaret H. Butler, Givins Street; Louisa A. Balstone, Givins Street.

INTERMEDIATE DIVISION.

The Pupils examined in this Division numbered 33, and were selected from the Intermediate Divisions of George, Victoria, Louisa, John, and Phœbe Street Schools (three boys and three girls from each), and from The Park School, three boys. They were

examined in Reading, Spelling, Writing, Arithmetic, Grammar, and Geography. The reading may be spoken of as good throughout, the pupils from Victoria and George Street excelling. The Spelling was unequal in excellence, that from George Street being much the best, John Street and Victoria Street following in the order of merit. The specimens of Writing submitted were generally good, the best coming from The Park and George Street. The same schools gave the best papers in Arithmetic, in which, however, there was very general excellence exhibited. In Geography the answers were very defective in a number of instances; in a few really good. Five out of six pupils from George Street gave good answers in this branch. In Grammar the standard of excellence attained was higher and more uniform. George Street, The Park, and Phœbe Street in the order named, reached the highest marks. In this Division it is recommended that Prizes and Certificates of Honour be awarded as follows:—

PRIZES.

1st: William Milner, George Street.
2nd: Isabella Campbell, Victoria Street.
3rd: Arthur Thompson, George Street.
4th: Charlotte Duffus, "
5th: William Ritchie, "
6th: Adelaide M. Ritchie, "
7th: Thomas McQuillan, Phœbe Street.
8th: Samuel Mintz. "

CERTIFICATES.

9th: Robert Rankine, John Street.

10th: Lillie Alexander, Phœbe Street.

11th: Mary Doughan, Victoria Street.

12th and 13th: [Equals] Amil Fisher and Susan Ann Atwell, Victoria Street.

SENIOR DIVISION.

The Pupils, 53 in all, examined in Senior Division work, were sub-divided into two classes.

The lower class, embracing 20 pupils from departments in each of which there are but two divisions, came from Palace and Elizabeth Streets (three boys and three girls each), from Givins Street, two boys and three girls, and from The Park, three girls. These were marked as against each other, and with the exception of one boy from Palace Street School, who obtains a scholarship, their aggregate marks were, as might have been expected, considerably below those of the higher class, to be afterwards characterized. They were all examined in Reading, Writing, Spelling from dictation, Definitions, Derivations, Grammar, Geography, and History, and a few in Mensuration, Algebra, and Geometry. In the last three branches, the examination is optional. Four papers of fair merit were returned in Mensuration, four in Algebra, and one in Geometry. The Reading was good in all; best in Givins and Elizabeth Streets. The Writing fair, best in Palace Street and The Park. The Spelling remarkably correct; the best in Givins Street. The answers in Definitions and Derivations, fair throughout.

The same may be said of the answers in Grammar and Geography, in which the first place was taken by pupils from The Park. In History, also, where the excellence was more varied, The Park excelled. The least satisfactory results were obtained in Arithmetic; with a few exceptions, the answers were below what might have been expected. In only one case, that of a girl from Givins Street, was half the maximum value obtained.

The Examiners recommended that Prizes and Certificates of Honour be given to the following, viz.:

PRIZES.

1st : George Simpson, Givins Street.
2nd : Mary Ann Cooper, The Park.
3rd : Isabella McLennan, Givins Street.
4th : Mary Bowden, The Park.
5th : Lizzie Anderson, The Park.

CERTIFICATES.

6th : Elizabeth Cerbery, Elizabeth Street.
7th : John B. Fleming, Elizabeth Street.
8th : Charles McGinn, Palace Street.
9th, 10th (Equal) Jane Lowe, Palace Street, Robert Fowler, Elizabeth Street, 11th: Ellen Hulme, Palace Street.

The higher class in this Division embraced 33 Pupils, from Departments in each of which there are three Divisions, viz., from George, Victoria, Louisa, John, and Phœbe Street (3 boys and 3 girls from each), and from

The Park, 3 boys. They were examined on the same subjects as the former class, and were expected, and as the result showed correctly, to exhibit a greater measure of proficiency. Nearly all took papers in Algebra, and many evinced an accurate acquaintance with the elements of the science. In two cases the answers were perfect; in other two, nearly so. Victoria Street stood highest as a whole. Twelve gave in papers of various degrees of merit in Mensuration, and ten in Geometry. It is perhaps too much to expect from Pupils so young, and giving attention to so many subjects, any thing like the mastery of the principles of Geometrical science. It is certain that in the case of the Pupils coming up for examination this year, it has not been generally attained. Only two boys gave demonstrations of the 5th proposition of the 1st Book, that could be accepted, and in each of these there were slips that left it doubtful on the mind of the Examiners whether the course of argument in the proposition was quite understood Coming to the other, and, for the great majority of the pupils, more useful branches, the Reading and Writing were good throughout; Louisa Street taking the precedence in both. The Spelling from dictation was remarkably accurate: the highest excellence being attained by the girls in Victoria Street. In Definitions and Derivations, very varied excellence was exhibited; the highest in John Street. The results in Arithmetic, as in the lower class, were disappointing on the whole. The best answers were given by pupils from John Street; two, one from each department, giving perfect answers. In Grammar, the answers were good, the best in George Street. In Geo-

graphy, also good, the best in John Street. History, fair; the best from the female department in Phœbe, Victoria, and Louisa Streets. The Examiners recommend that Scholarships and Certificates of Honour be given to the undermentioned boys, and that a Prize be given to John C. Spotton, who is found entitled to the 5th Scholarship, but who does not desire to avail himself of it. And that Prizes and Certificates of Honour be given to the undermentioned girls:—

SCHOLARSHIPS.

1st: William Berry, John Street.
2nd: William Bennet, "
3rd: Grant Helliwell, Louisa Street.
4th: William Bain, John Street
5th: Henry Gill, Palace Street.
6th: William J. Lowden, Victoria Street.
7th: John Thompson. George Street.

PRIZES.

John C. Spotton, Victoria Street. [Special].
1st: Margaret Hunter, Victoria Street.
2nd: Sallie Spink, George Street.
3rd: Bessie Clyne, "
4th: Phœbe Johnston, Phœbe Street.
5th: Annie Brock, John Street.
6th: Jessie Bain, George Street.
7th: Mary Alice Stubbs, John Street.

CERTIFICATES OF HONOUR.

1st : Margaret Newton, Louisa Street.
2nd: Kate Gram, Victoria Street.
3rd : Emily Barnes, Phœbe Street.
4th : Sarah Gwatkin, Louisa Street.
5th, 6th, and 7th : (Equals) Thomas Tobin, The Park ; Agnes E. Greenlees, Louisa Street ; Georgina Winsor, Victoria Street.

The Examiners, while much pleased with the general excellence evinced by all the boys recommended for Scholarships, think it only just to state, that one boy, William Berry, is *facile princeps.* In four subjects, the answers given by this boy were perfect ; and in no subject did they fall much below three-fourths of the maximum.

In concluding this Report, the Examiners can only express their satisfaction with the proficiency exhibited as a whole. In conducting the examination, they have, as on former occasions, been much indebted to the assistance of the Local Superintendent, the Rev. James Porter.

ARTHUR WICKSON, LL.D.,
JOHN M. KING, M.A.,
Examiners.

Toronto, July 6, 1869.

REPORT OF THE REV. DR. WICKSON,

RECTOR OF THE TORONTO GRAMMAR SCHOOL.

TORONTO GRAMMAR SCHOOL,
July 7th, 1869.

TO THE CHAIRMAN AND MEMBERS OF THE BOARD OF TRUSTEES OF THE PUBLIC SCHOOLS OF TORONTO.

GENTLEMEN,—

It will, no doubt, afford you pleasure to receive a satisfactory report of the progress and conduct of those boys, formerly pupils in the schools under your care, who, during the past year, as scholars or ex-scholars, have been pursuing their studies in this Institution.

They have all evinced, by their good behaviour and diligent application to study, their appreciation of the advantages which, by these Scholarships, have been conferred upon them.

The results of the recent examination show them to be possessed of a good share of mental ability.

Of the three ex-scholars and the ten scholars who remained till the close of the year, all but one obtained distinction at the Examination.

The following succeeded in winning prizes :--

Frederick Manley ... In Mathematics and French.
Thomas Lindsay ..... In French.
W. McMullen..... In Ancient History and Geography.
James Watt..... In Classics, Mathematics, and English.
James Ryrie ..... In English.
F. A. Bowden..... In French.
Wilbur Grant..... In Mathematics.
J. L. Cox..... In Classics.
Henry Wallace ..... In Writing.

It is appropriate to mention here, that a former scholar, Alfred Baker, lately closed an honourable career in the University of Toronto, by gaining the highest distinction offered to undergraduates, viz., a Gold Medal.

I have the honour to be,

Gentlemen,

Your obedient servant,

ARTHUR WICKSON, LL.D.,

Rector.

Rev. Dr. Ryerson had no anticipation of being called upon to make a speech. From what he heard, however, he could employ only the language of congratulation. He eulogised the principles on which the schools were conducted, and especially that part of it which made a distinction between the idle and the negligent. He congratulated them also on having the able assistance and experience of their excellent Superintendent. With regard to the statistics of the system generally, he could inform them that those of last year surpassed those of any former year. Last year the expenditure of the Common School system amounted to $1,700,000. This was not granted by any Legislature; but was the spontaneous outlay of a willing people. In fact, their system was essentially voluntary in its nature, and surpassed, in this respect, the school system of every other country. He congratulated the country on the strides their system was making, and whoever might live to see it, would see it advance yet further, till every man and every child in this fair country would be thoroughly educated and thoroughly intelligent.

The Rev. Dr. Jennings next rose, and said that he joined with the last speaker in congratulating the young friends he saw before him, on the success they had achieved, and stated that while he had the opportunity he would remark that there seemed to be something of a hiatus in our Common School system. We had the lower rung in the ladder all right; but the middle and upper ones were all wrong. This would not have been the case had not the Upper Canada

College got the means which properly belonged to the Toronto Grammar School. The latter, however, was doing its duty well, under opposing circumstances. He had no doubt the uninviting appearance of the building militated strongly against its success, because both the boys and their parents wished to have the school which they patronized conducted in a good building. He had nothing to say against Upper Canada College; but he thought that the expense of education in that institution was such as to prohibit a great many from attending it who would wish to do so. The speaker next referred to the education of young ladies in the city, and suggested the advisability of the authorities providing a Grammar School, in which girls as well as boys could enjoy the advantages of such education as was to be had in such an institution. A proper building erected and applied to that purpose would, he had no doubt, be a great benefit to the City of Toronto. [Applause.]

Archdeacon FULLER said perhaps there was no person present who could look back so far in his school days in Toronto. Half a century ago he had attended school in Toronto; but things were different then from what they are now. There was no Algebra or Mensuration in those days; and the children of our day ought to be thankful for the privileges they enjoy. One remark he wished to make, viz., that he thought their schools did not go low enough. They wanted some more schools, specially adapted to the wants of their arab population. It was a sad fact that was stated, that there were six thousand who ought to attend

school who did not; and he trusted their excellent Chief Superintendent would keep this in view when he brought in his new educational measure, and introduce this element into it, and thus render it more than ever the pride of the inhabitants of Ontario.

Rev. Mr. Gregg was next called upon; but, as he was anxious to hear some other gentlemen, said he would not speak long. He felt assured, however, that when the Mayor took his friends around to see the public buildings he did not bring them to see the building occupied by the grammar school. [Hear, hear.] He then urged the children to persevere in their studies, and gave a worthy example of a poor boy,—the father of Sir William Thompson,—having risen to eminence by pursuing his studies attentively, and trusted that the children he then addressed would profit by remembering this example.

Hon. M. C. Cameron was the next speaker. He, too, was anxious to see the trustees of the Toronto Grammar School in a respectable building; and indeed he felt assured that the city could afford to support two such worthy institutions instead of only one. [Applause.] He was pleased to observe that these combined examinations were conducted without regard to race or colour—many of the coloured children having been successful in carrying off prizes from their white companions. He spoke in high terms of the success which had attended the labours of the respected Superintendent of Education, who had spent nearly half a lifetime in bringing the common school system to its

present state of perfection, and said that Dr. Ryerson might well feel proud of the honour which he had won in his efforts in behalf of common schools.

The successful pupils were then called forward, and were presented by the Mayor with the prizes which had been awarded them.

Rev. Mr. PORTER then stated that during the previous day no less than five hundred certificates of honour had been distributed in the various schools—certificates, he might say, which were as valuable as those presented that evening. [Applause.]

Ald. BAXTER wished to make an explanation, which he deemed necessary on account of a statement which had been made by a couple of the previous speakers to the effect that although Toronto had a school population of 11,000, only 4,000 were in attendance at the schools. Now he had to admit that, at the best, Toronto was bad enough in this respect, but he did not wish this fair city to be misrepresented. The meeting should remember that when all the children who attended Upper Canada College, the various private schools and the separate schools, were taken into account, a very considerable number more than 4,000 children attended school in this city. [Applause.]

Rev. Mr. KING then pronounced the benediction, and the meeting separated.

2. The Usual Summer Examination.

The usual Summer Public Examination of all the City Schools was held on Thursday, July 15th, as per order of the Board. The attendance of visitors, especially in the afternoon, was good. At the close of the Examinations the Local Trustees distributed to male pupils, 244, and to female pupils, 267; total, 511 Certificates of Honour, for regularity and punctuality of attendance, combined with uniformly good conduct, throughout the Session, which began on Monday, January 4th, and ended on the day of the Examination.

A Summary of the Certificates distributed in the several Schools will be found in Appendix II. (C.)

3. The Usual Winter Examination.

The Winter Public Examination of The Park, Elizabeth Street, and Givins Street Schools, as ordered by the Board, took place on Wednesday, December 22, and that of all the other City Schools on Thursday, December 23. There were distributed in the several Schools, 628 Certificates of Honour, namely, 314 in the Male Departments, and 314 in the Female Departments, for regularity and punctuality of attendance, combined with uniformly good conduct throughout the Session, which began on Monday, August 30, and ended on the day of the Examination. The attendance of parents and visitors was, as usual, small in the forenoon, but numerous in the afternoon.

A Summary of the Certificates distributed in the several Schools, will be found in Appendix II. (D.)

It will be remembered that the Term which precedes the Winter Examination is of but four months duration, while that which precedes the Summer Examination lasts for almost seven months, including the coldest and warmest School months in the year. It is evident, therefore, that the test of regularity and punctuality of attendance is much more severe in the longer term than in the shorter; and hence arises the fact that the Certificates of Honour distributed after the Examinations, are more numerous in Winter than in Summer.

Special Matters Worthy of Record.

1. Supplementary Change of School Books.

In their Report (No. 1), submitted February 3rd, the Standing Committee on School Management reported as follows: "Your Committee has also had under consideration two additional school-books lately sanctioned according to law by the Council of Public Instruction, namely, a Spelling-book as a Companion to the Readers, and an Introduction to English Grammar; and your Committee recommend that the same be introduced for use in the City Schools, but not until after the summer holidays." To this a rider was added on motion of Dr. Ross, seconded by Mr. W. B. McMurrich, and the whole was adopted by the

Board. The rider was as follows: "That this Board regrets that the Council of Public Instruction should make so many changes in the books used in our Public Schools, thus entailing great expense on the parents and guardians of the pupils attending these Schools."

2. Increased Accommodation at Palace Street School.

On February 3rd, it was moved by Dr. Ross, seconded by Mr. Winfield, and adopted by the Board, "That the Committee on School Management be requested to make inquiries relative to the over-crowded condition of Palace Street School, and report to the Board at its next meeting."

The following is a statement of the further action of the Board on this subject, supplied by the Secretary of the Board:

"March 3rd.—The Standing Committee on School Management having reported in favor of providing, what in fact had for a long time previously been much needed, viz., increased accommodation at Palace Street School, Ward of St. Lawrence, the report was considered and adopted the same day; and thereupon it was moved by Doctor Ross, seconded by Mr. Winfield (the Local Trustees), that said report be referred to the Standing Committee on Sites and Buildings, with the request that Plans and Specifications for the aforesaid purpose be forthwith obtained, and reported to this Board, as soon as possible."

"May 5th.—That Committee reported Plans and Specifications, prepared by Mr. W. Irving, architect, for adding another story to Palace Street School, thus giving four rooms,—two class-rooms and two galleries,—and making the School almost the same in appearance and accommodation as that recently erected on Elizabeth Street, Ward of St. John; and the plans, &c., having been approved by the Board, authority was given to the Committee to carry the same into effect by public tender. The contract was given out to Mr. James McBean, for a total sum, to include all the work, the cost of which in its several particulars will be found set forth in the Appendix,—(Annual Statement of Receipts and Expenditure.)

3. Increased School Accommodation for the Northern Sections of the Wards of Saint James and Saint John.

On this subject the Secretary of the Board narrates its action as follows: "March 3rd.—Mr. Bain, one of the Trustees for the Ward of St. James, presented the petition of Mr. R. H. Oates, and 73 others, ratepayers, living in the Northern Section of the Wards of St. James, St. John, and St. David, asking for School extension to meet the increasing requirements of that locality, which was read and referred to the Standing Committee on School Management. April 21st.—That Committee reported in favor of providing the same; and on motion of Mr. Walter Lee (one of the Local Trustees), it was ordered that in accordance with the

report presently adopted, it be referred to the Standing Committee on Sites and Buildings to select a site in the Northern Section of the Wards of St. James and St. John, for the erection of a new School House thereon, and to report to the Board before taking definite action. June 2nd.—Said Committee reported in favour of purchasing the lot of land with buildings, thereon, at the corner of Church and Alexander Streets, (Ward of St. James), at the price of $3,800, viz., cash $1,800, balance in three equal annual instalments, with interest. The report was received and adopted. The property has been bought, and is now owned by the Board, in trust for School purposes, and will, no doubt, be utilized early in 1870."

4. Increased Accommodation for the Western Section of the City.

The following is furnished by the Secretary as derived from the Minutes: "April 7th.—Pursuant to notice Mr. W. B. McMurrich moved, seconded by Mr. H. Godson (the Local Trustees for St. Andrew's Ward), that it be referred to the Standing Committee on School Management to take into consideration the advisability of increasing the School accommodation in the Western Section of the City. April 21st.—That Committee having reported in favor of the aforesaid increased accommodation, on motion of Mr. W. B. McMurrich (one of the Local Trustees), it was ordered that, in accordance with the report now adopted, the Standing Committee on Sites and Buildings be requested to select a site in the Ward of St. Andrew, for

the erection of a new School House thereon, and to report to this Board before taking definite action. June 16.—Said Committee reported in favor of purchasing a lot of land with buildings thereon, corner of York and Richmond Streets, (Ward of St. Andrew), at the price of $3,200, viz., cash $1,200, balance in three equal annual instalments, with interest. The report was received and adopted. The property has been so bought, and is now owned by the Board, in trust for School purposes, to which it will, no doubt, be applied early in 1870."

5. Dr. Wilson's Communication.

The Secretary's statement respecting Dr. Wilson's communication is as under:—

"In relation to so much of the Report No. 4, of the Standing Committee on School Management, as refers to an Industrial School, on a communication from Dr. D. Wilson, it was moved by Mr. W. B. McMurrich, and seconded by Dr. Wright, 'That the Chairman of the Board, the Chairman of the Standing Committee of School Management, with the mover and seconder, be a Special Committee to confer with Dr. D. Wilson and the citizens engaged in the endeavour to establish Industrial Schools in this city, as regards the same; and to take such steps as may be necessary to bring the matter fully under the consideration of the Legislature of Ontario:' on which there was a division, viz., Yeas, 6; Nays, 6,—and there being an equality of votes, the question was carried in the negative, according to the provisions of the School Law."

6. Half-Day System for Junior Divisions.

The following is the Report on this subject (No 6) of the Standing Committee on School Management, adopted by the Board, on May 19th:

"Your Committee have had under consideration so much of the Local Superintendent's Report (No 5) as relates to the over-crowded condition of several of the Junior (or Gallery) Divisions, as shown by the Attendance Tables for the month of April,—as well as the remedy for the same, proposed by the Local Superintendent, to meet the difficulty in question,—and have decided to recommend the Board to adopt the following propositions, namely, that at all the Schools the half-day system as suggested by the Local Superintendent in his Report (No 5) aforesaid, of May 5th, 1869, and as urged by the Local Superintendent in his Seventh Annual Report, 1865, pages 86 to 88; and which, under similar circumstances, has been tried and carried out with such marked success in Detroit and other large Cities in the United States, be adopted as the most economical and practically useful remedy that under present circumstances can be adopted; to take effect at once in the case of the over-crowded Gallery Divisions."

The Chairman of the Board, Mr. Baxter, having, under date of the 2nd of September, given instructions to the effect that the half-day system, as applied to the Junior Divisions of the City Public Schools, should be suspended until further notice, said instructions were carried out accordingly.

At the meeting of the Board, on the 15th of September, an enquiry was made why such suspension had taken place, and it was thereupon—*Resolved*, "That until proper accommodation can be provided to prevent the existing over-crowded condition of the Gallery or Junior Divisions in our Schools, and in view of the serious injury inflicted by the same on the health of the children, the half-day system be continued, and that the Local Superintendent be instructed to re-introduce the system on and after Monday next, the 20th instant, which was done accordingly.

7. Resignations of Messrs. Anderson and Coyne.

Under this head the Secretary furnishes the following: "May 19th.—Mr. William Anderson, Head Master of The Park School, tendered his resignation. June 2nd.—Mr. Samuel Coyne, Head Master of George Street School, tendered his resignation; and in each case the same was accepted, on the following resolution, viz., That the resignation of Mr. Anderson and of Mr. Coyne be accepted; and that in view of their past services, those of the latter extending over the continuous period of a quarter of a century, they be presented with their salary up to the 1st of September next ensuing. And on June 2nd, the following resolution, recognizing these gentlemen's long and faithful services, was adopted unanimously, viz., moved by Dr. Wright, seconded by Mr. W. B. McMurrich, 'That this Board, acknowledging with pleasure, the able and valuable services rendered by Mr. William Anderson

and Mr. Samuel Coyne, as Teachers in our City Public Schools, for a period extending over, in the former 12, and the latter 25 years, respectively; and in recognition of the same, be it *Resolved*—That a minute be entered in the proceedings of the Board, testifying to their merits and abilities as Teachers, and to the appreciation of the Board of their past services; and that the Secretary do forward a copy of the same,'—which was done accordingly."

8. Revision and Amendment of School Regulations.

The following is the Secretary's memorandum on this subject: "April 21st.—Pursuant to notice, it was moved by Mr. W. B. McMurrich, seconded by Mr. Walter Lee, that the Chairman of the Board and the Chairmen of the respective Standing Committees, with the mover and seconder, be a Select Committee to revise the Rules and Regulations which at present govern the City Schools.

"September 29th.—This Committee reported, and the report having been considered clause by clause, was adopted, and the amended Rules and Regulations were ordered to be printed as part of the Appendix to the Annual School Report for 1869."

See Appendix II. (G.)

9. Visit of His Royal Highness Prince Arthur.

September 29th.—In connection with the reception of His Royal Highness Prince Arthur, by the Citizens of Toronto, it was ordered by the Board, "That on the day when His Royal Highness Prince Arthur visits the Horticultural Gardens, the same be observed as a whole Holiday by the City Schools."

This visit of His Royal Highness took place on Thursday, October 5th, and the Holiday was joyfully observed accordingly.

It should also be recorded that on Saturday, October 2nd, on the arrival of Prince Arthur in the City, some three hundred pupils, selected from the City Schools, together with about one hundred other children, welcomed His Royal Highness by singing the National Anthem, being placed on platforms on the north and south sides of King Street, erected for that purpose by the City Council.

10. Monthly Reports by Teachers to Parents.

The following Report of the Committee on School Management, on this subject, was submitted, and adopted by the Board on Nov. 17th:—

"That your Committee have had under consideration the expediency of establishing some uniform system of Monthtly Reports to be made by the teachers to parents, concerning the attendance, the conduct, and the work of the pupils in the City

Public Schools. And having had submitted to them, by the Local Superintendent, the draft form of such a Report, as based upon conferences between himself and the respective Head Masters on the subject, your Committee, after due deliberation, have approved of the same; and herewith report said draft form, which they recommend to the favourable notice of the Board for concurrence and adoption.

Your Committee would further recommend that this system of Reports should come into provisional operation for the month of December, and into permanent effect from the commencement of the New Year, 1870; and your Committee also recommend that the requisite printing of said form of Report be authorized forthwith, so as to be ready for use in proper time."

All of which has been carried out accordingly.

11. Action on Proposed Common and Grammar School Bills.

"November 17th,—The Hon. John McMurrich, M.P.P., a member of the Board, having forwarded for the information of the Board copies of printed Bills, No. 2, to Amend the Grammar School Law; and No. 3, to Amend the Common School Law,—the same were considered and discussed *seriatim;* and on motion made and seconded, it was ordered 'That the Chairman of the Board, and the Chairmen of the respective Standing Committees, with Mr. W. B. McMurrich, be a Special Committee to confer with the Hon. M. C.

Cameron, Provincial Secretary, in relation to said Bills, so far as they affect cities in particular, and to watch the progress of the same in the Legislature.' The Committee had an interview with the Provincial Secretary, by whom they were courteously received; but as both the Bills referred to were subsequently withdrawn, no further record respecting them is required in this Report."

12 Petition for Increased Accommodation at Givins Street.

In their Report (No. 10), submitted and adopted December 15th, the Committee on School Management report that they have had under consideration the petition of Mr. Trowern, and numerous others, inhabitants of Givins Street and its vicinity, asking for increased accommodation for the children attending that School; and are of opinion that as the pressure of attendance during the summer months has ceased to overcrowd the school, no urgent necessity exists for immediate action on the prayer of the petition, but that when the summer of 1870 approaches the matter will call for a full and fair consideration."

13. The late Mr. Ketchum's Annual Bounty.

On December 15th, the Local Superintendent reported to the Board that he had recently assisted the Rev. Dr. Richardson in the distribution of the bounty of the late Mr. Jesse Ketchum, in the several City Schools which lie on the east of Yonge Street. The value of the books distributed was 125\frac{79}{100}$. Dr. Richardson is of opinion that it is wiser to distribute the

books to half of the schools in alternate years; as, in that case, a better class of books, in addition to Bibles and Testaments, can be provided.

14. Continued Religious Instruction by the Rev. Messrs Boddy and Baldwin.

In continuation of their kindness during several years, these clergymen have, at The Park and Victoria Street Schools respectively, supplied religious instruction weekly, throughout the year 1869, to the children of parents of their own communion.

I beg to conclude this Report by recording my conviction that the year just ended has been one of real though unostentatious progress in the great work of Elementary Education in this City, by means especially of our Common Schools.

Respectfully submitted.

JAMES PORTER,

Local Superintendent.

Office of Local Superintendent
of Public Schools,
Toronto, January, 1870.

Submitted to the Board, January 19th, 1870, and referred to the Committee on School Management. Reported on by said Committee, on February, 2nd, and ordered by the Board to be printed for the information of the rate-payers.

APPENDIX I.

TABLE A.

Schools.	Name of Teacher.	Certificate Held.				
		Provincial.			Co. Board.	
		Class 1.	Class 2.	Regist'd No.	Class 1.	Class 2.
Palace Street.....	Martin Gill	.....	.....	.....	1 A	.....
	Miss Jemima Armstrong...	.....	.....	.....	1 C	.....
	Miss Hannah Wilkinson...	.....	.....	.....	1 C	.....
	Mrs. Stevenson.....	1 C	.....	741	.....	.....
George Street.....	Richard Lewis	.....	.....	.....	1 A	.....
	Miss M. J. Keown	.....	.....	.....	1 A	.....
	Miss Susan Hamilton	.....	.....	.....	1 C	.....
	Miss A. L. Armstrong.....	.....	2 A	1218	.....	.....
	Miss Catharine Scarlett ...	.....	2 B	1139	.....	.....
	Miss Amelia Henning	1 B	.....	1682	.....	.....
The Park	Alexander McLaren.....	.....	.....	.....	A	.....
	Miss M. Robertson	.....	.....	.....	1 A	.....
	Miss S. J. Boddy..	1 A	.....	1578	.....	.....
	Miss M. Buik	1 A	.....	1676	.....	.....
	Miss M. A. Anker	1 B	.....	1969	.....	.....
Victoria Street ...	William Spotton	.....	.....	.....	1 C	.....
	Miss G. Round.....	.....	.....	.....	1 A	.....
	Miss M. A. Kennedy	.....	.....	.....	1 B	.....
	Miss E. Kennedy.....	.....	2	340	.....	.....
	Miss A. M. O'Flaherty ...	1 B	.....	1683	.....	.....
	Miss Mary Campbell	.....	2 A	2162	.....	.....
Louisa Street.....	Henry Browne	.....	.....	.....	1 A	.....
	John Phillips.....	.....	.....	.....	1 C	.....
	Miss J. S. Morrison.....	.....	.....	.....	1 A	.....
	Miss P. S. McGee.....	1 C	.....	932	.....	.....
	Miss Emma Fraser	.....	.....	.....	1 B	.....
	Miss Charlotte Spotton ...	1 B	.....	2157	.....	.....
Elizabeth Street .	Robert McCausland.....	.....	.....	.....	1 A	.....
	Miss Margaret Greenlees...	1 A	.....	1678	.....	.....
	Miss S. McBride	.....	.....	.....	1 B	.....
	Miss S. M. Hamilton	.....	.....	.....	1 B	.....
John Street	Samuel McAllister	.....	.....	.....	1 A	.....
	Miss M. Ferguson.....	1 A	.....	2246	.....	.....
	Miss A. Kelloch	1 C	.....	1116	.....	.....
	Miss Margaret Elliott.....	1 A	.....	2154	.....	.....
	Miss S. J. Hamilton	1 B	.....	1795	.....	.....
	Miss Jessie Gemmell	1 C	.....	2161	.....	.....
Phœbe Street.....	John Campbell	.....	.....	.....	1 A	.....
	Miss C. M. Churchill	1 B	.....	364	.....	.....
	Miss Olivia H. Dunn	1 A	.....	2245	.....	.....
	Miss Jessie Rogers	1 B	.....	1684	.....	.....
	Miss Ellen M. Reeves.....	.....	2 A	2361	.....	.....
	Miss Eliza Thompson	.....	.....	.....	1 C	.....
	Miss F. Lawrence.....	.....	2 B	2439	.....	.....
Givins Street.....	James Anderson	.....	.....	.....	1 C	.....
	Miss R. Thompson	.....	2 A	658	.....	.....
	Total	.....	.....	.....	.....	.....

RESPECTING TEACHERS.

ORIGINAL APPOINTMENT.	Rate of Salary per Annum.	RELIGIOUS DENOMINATION.	REMARKS.
November, 1859	$550	Church of England.	Trained by Ch. Ed. Soc'y, Ireland.
1857	320	Methodist.	Trained at Prov. Normal School.
January, 1866	220	Methodist.	" " " "
September, 1869	220	Baptist.	
June, 1869	700	Congregationalist.	Trained at Liverpool, England.
1852	400	Church of England.	Trained at Prov. Normal School.
1858	250	Presbyterian.	" " " "
July, 1861	250	Methodist.	
June, 1863	220	Church of England.	
January, 1863	220	Methodist.	
September, 1869	700	Presbyterian.	Trained at Prov. Normal School.
April, 1868	320	Presbyterian.	
January, 1865	250	Church of England.	
May, 1865	220	Presbyterian.	
July, 1865	220	Congregationalist.	
1856	700	Church of England.	
1856	400	Church of England.	Trained in London, England.
1853	250	Methodist.	
1855	250	Methodist.	
January, 1864	220	Brethren.	
January, 1869	220	Congregationalist.	
January, 1861	700	Brethren.	
July, 1868	500	Methodist.	
December, 1861	400	Church of England.	
July, 1862	250	Methodist.	
June, 1866	250	Methodist.	
April, 1866	220	Church of England.	
January, 1864	550	Methodist.	Trained at Prov. Normal School.
December, 1864	320	Presbyterian.	
November, 1863	250	Congregationalist.	Trained at Prov. Normal School.
January, 1868	220	Presbyterian.	" " " "
November, 1859	700	Church of England.	
March, 1868	400	Methodist.	
July, 1861	250	Baptist.	
October, 1866	250	Presbyterian.	
January, 1866	220	Church of England.	
October, 1868	220	Presbyterian.	
November, 1868	700	Presbyterian.	
1858	400	Brethren.	
January, 1864	250	Church of England.	
January, 1865	250	Presbyterian.	
January, 1869	220	Church of England.	
May, 1866	220	Methodist.	Trained at Prov. Normal School.
January, 1868	220	Methodist.	
June, 1866	550	Presbyterian.	Trained in Edinburgh, Scotland.
October, 1859	320	Church of England.	
.....	$15, 930		

TABLE B.

Number of Pupils entered on the Registers of the several Schools, during the year 1869.

Name of the School.	Males.	Females.	Total.
Palace Street	253	210	463
George "	432	383	815
The Park	281	299	580
Victoria Street	432	428	860
Louisa "	502	439	941
Elizabeth "	304	320	624
John "	478	370	848
Phœbe "	475	527	1002
Givins "	164	137	301
Total in all the Schools	3321	3113	6434

Of the above, the following were transferred to the Schools undermentioned, from other City Schools, and their names appear on the Register of more than one School. They should, therefore, be deducted from the gross aggregate on the Registers :—

Name of School.	Males.	Females.	Total.
Palace Street	6	4	10
George "	23	18	41
The Park	7	16	23
Victoria Street	12	20	32
Louisa "	40	23	63
Elizabeth "	20	9	29
John "	33	31	64
Phœbe "	29	17	46
Givins "	8	7	15
Total	178	145	323
Actual Totals in all the Schools	3143	2968	6111

TABLE C.

Analysis of the Attendance at the several Schools.

Name of School.	Less than 20 Days.		From 20 to 100.		From 50 to 100.		From 100 to 150.		From 150 to 200.		From 200 to whole year.		Combined Totals.
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	
Palace Street.....	36	29	51	34	63	60	37	35	50	41	16	11	463
George "	34	47	82	59	122	90	66	69	85	73	43	45	815
The Park	26	46	44	52	78	70	53	55	62	58	18	18	580
Victoria Street.....	46	46	88	85	85	97	81	83	86	81	46	36	860
Louisa "	69	63	62	60	103	95	89	84	95	80	84	57	941
Elizabeth "	24	44	51	50	81	61	35	72	66	56	47	37	624
John "	71	47	53	65	135	93	77	54	83	77	59	34	848
Phœbe "	60	62	63	96	130	117	76	125	98	97	48	30	1002
Givins "	22	13	31	25	39	30	29	26	33	34	10	9	301
	388	397	525	526	836	713	543	603	658	597	371	277	6434
Total in all the Schools	785		1051		1549		1146		1255		648		6434

TABLE D.

Average Registered Monthly Attendance, and Average of Average Monthly Attendance.

1869.	Registered.			Average.		
	Males.	Females.	Total.	Males.	Females.	Total.
January	2091	1855	3946	1748	1511	3259
February	2058	1803	3861	1675	1369	3044
March.....	2030	1734	3764	1683	1369	3052
April	2103	1908	4011	1762	1536	3298
May.....	2089	1954	4043	1681	1491	3172
June	2052	1943	3995	1632	1484	3116
July.....	1808	1677	3485	1480	1338	2818
September	2156	2077	4233	1710	1588	3298
October	2056	1836	3892	1620	1464	3084
November	2059	1908	3967	1674	1482	3156
December	1972	1804	3776	1672	1486	3158
Divi'd by 11 months	22474	20499	42973	18337	16118	34455
	$2043\frac{1}{11}$	$1863\frac{6}{11}$	$3906\frac{7}{11}$	1667	$1465\frac{8}{11}$	$3132\frac{3}{11}$

TABLE E.

Average Monthly attendance in the respective Divisions of the several City Public Schools; namely, First or Junior, Second or Intermediate, and Third or Senior, both Male and Female.

JANUARY.

Average No. of Pupils in each Division of each School.

Name of School.	Males.				Females.				Combined Total.
	D. 1.	2.	3.	Total	D. 1.	2.	3.	Total.	
Palace Street	45	68	.....	113	37	52	.....	89	202
George "	96	66	64	226	84	57	57	198	424
The Park	84	47	49	180	65	62	.....	127	307
Victoria Street	94	63	61	218	71	64	60	195	413
Louisa "	119	103	65	287	102	74	57	233	520
Elizabeth "	116	64	.....	180	110	69	.....	179	359
John "	93	74	76	243	64	63	49	176	419
Phœbe "	100	70	56	226	130	60	62	252	478
Givins "	35	40	.....	75	26	36	.....	62	137
Totals	782	595	371	1748	689	537	285	1511	3259
January, 1868.....	628	486	318	1432	543	438	208	1189	2621
Differences; all in favour of 1869.....	154	+109	+53	=316	146	+99	+77	=322	638

FEBRUARY.

Average No. of Pupils in each Division of each School.

Name of School.	Males.				Females.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street	44	69	.....	113	36	52	.....	88	201
George "	95	65	63	223	82	53	52	187	410
The Park	76	48	48	172	55	58	.....	113	285
Victoria Street	93	60	62	215	63	64	58	185	400
Louisa "	112	99	61	272	82	69	60	211	483
Elizabeth "	105	63	.....	168	92	67	.....	159	327
John "	85	75	73	233	52	58	48	158	391
Phœbe "	83	65	60	208	111	53	54	218	426
Givins "	33	38	.....	71	19	31	.....	50	121
Totals	726	582	367	1675	592	505	272	1369	3044
February, 1868	606	460	309	1375	482	406	201	1089	2464
Differences; all in favour of 1869.....	120	+122	+58	=300	110	+99	+71	=280	580

MARCH.

Average No. of Pupils in each Division of each School.

Name of School.	Males.				Females.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street	42	64	.....	106	39	48	.....	87	193
George "	95	60	61	216	80	53	51	184	400
The Park	76	45	48	169	55	50	.....	105	274
Victoria Street	94	61	57	212	67	67	56	190	402
Louisa "	121	104	61	286	82	67	55	204	490
Elizabeth "	100	65	.....	165	99	65	.....	164	329
John "	95	75	75	245	54	56	43	153	398
Phœbe "	93	66	57	216	114	58	59	231	447
Givins "	31	37	.....	68	21	30	.....	51	119
Totals	747	577	359	1683	611	494	264	1369	3052
March, 1868.....	689	481	315	1485	572	444	207	1223	2708
Differences; all in favour of 1869.....	58	+96	+44	=198	39	+50	+57	=146	344

APRIL.

Average No. of Pupils in each Division of each School.

Name of School.	Males.				Females.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street	45	66	.....	111	46	51	.....	97	208
George "	98	64	59	221	85	56	56	197	418
The Park	77	45	53	175	71	56	.....	127	302
Victoria Street	97	66	65	228	77	72	61	210	438
Louisa "	134	100	60	294	92	79	58	229	523
Elizabeth "	108	66	.....	174	105	68	.....	173	347
John "	113	73	72	258	70	61	45	176	434
Phœbe "	104	70	58	232	138	56	61	255	487
Givins "	36	33	.....	69	37	35	.....	72	141
Totals	812	583	367	1762	721	534	281	1536	3298
April, 1868	712	485	307	1504	646	451	212	1309	2813
Differences; all in favour of 1869.....	100	+98	+60	=258	75	+83	+69	=227	485

MAY.

Average No. of Pupils in each Division of each School.

Name of School.	Males.				Females.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street	49	60	.....	109	47	47	.....	94	203
George "	96	60	54	210	86	51	52	189	399
The Park	73	44	46	163	79	47	.....	126	289
Victoria Street	97	70	57	224	77	69	59	205	429
Louisa "	132	93	58	283	99	77	55	231	514
Elizabeth "	99	60	.....	159	97	58	.....	156	315
John "	109	67	60	236	71	50	40	169	405
Phœbe "	104	67	54	225	139	53	56	248	473
Givins "	45	27	.....	72	43	30	.....	73	145
Totals	804	548	329	1681	738	491	262	1491	3172
May, 1868	716	479	313	1508	643	439	207	1289	2797
Differences; all in favour of 1869	88	+69	+16	=173	95	+52	+55	=202	375

JUNE.

Average No. of Pupils in each Division of each School.

Name of School.	Males.				Females.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street	45	63	.....	108	43	48	.....	91	199
George "	90	58	55	203	89	51	49	189	392
The Park	74	45	44	163	86	51	.....	137	300
Victoria Street	89	68	59	216	71	68	63	202	418
Louisa "	116	92	62	270	91	75	55	221	491
Elizabeth "	100	60	.....	160	94	61	.....	155	315
John "	93	65	61	219	66	60	39	165	384
Phœbe "	92	66	53	211	143	54	57	254	465
Givins "	55	27	.....	82	40	30	.....	70	152
Totals	754	544	334	1632	723	498	263	1484	3116
June, 1868	784	480	297	1561	745	458	204	1407	2968
Differences; all the totals being in favour of 1869	−30	+64	+37	=71	−22	+40	+59	=77	148

JULY.

Average No. of Pupils in each Division of each School.

Name of School.	Males.				Ffmales.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street.....	38	58	.....	96	39	39	.....	78	174
George "	75	49	46	170	80	45	47	172	342
The Park	70	45	41	156	77	48	.....	125	281
Victoria Street.....	83	60	52	195	60	68	61	189	384
Louisa "	103	84	56	243	67	69	51	187	430
Elizabeth "	86	54	.....	140	74	60	.....	134	274
John "	87	63	60	210	59	55	38	152	362
Phœbe "	83	61	50	194	132	49	50	231	425
Givins "	36	30	.....	76	43	27	.....	70	146
Totals	671	504	305	1480	631	460	247	1338	2818
July, 1868	613	405	260	1278	525	362	213	1100	2378
Differences; all in favour of 1869	58	+99	+45	=202	106	+98	+34	=238	440

SEPTEMBER.

Average No. of Pupils in each Division of each School.

Name of School.	Males.				Females.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street.....	69	64	.....	133	63	61	.....	124	257
George "	94	62	56	212	82	51	53	186	398
The Park	77	41	43	161	87	70	.....	157	318
Victoria Street.....	87	63	61	211	77	79	67	223	434
Louisa "	122	76	60	258	94	72	57	223	481
Elizabeth "	109	68	.....	177	94	58	.....	152	329
John "	106	63	55	224	72	64	53	189	413
Phœbe "	122	66	58	246	145	57	55	257	503
Givins "	53	35	.....	88	39	38	.....	77	165
Totals	839	538	333	1710	753	550	285	1588	3298
September, 1868	798	529	324	1651	745	487	287	1519	3170
Differences; the totals all being in favour of 1869	41	+9	+9	=59	8	+63	−2	=69	128

OCTOBER.

Average No. of Pupils in each Division of each School.

Name of School.	Males.				Females.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street.....	64	59	.....	123	60	54	.....	114	237
George "	85	63	56	204	72	46	51	169	373
The Park	76	37	34	147	82	60	.....	142	289
Victoria Street.....	86	61	57	204	73	75	59	207	411
Louisa "	115	71	60	246	80	63	53	196	442
Elizabeth "	99	65	.....	164	85	56	.....	141	305
John "	99	64	59	222	67	66	52	185	407
Phœbe "	114	67	56	237	135	52	53	240	477
Givins "	44	29	.....	73	36	34	.....	70	143
Totals	782	516	322	1620	690	506	268	1464	3084
October, 1868	778	528	314	1620	739	469	271	1479	3099
Differences; 15 females fewer in 1869.....	4	−12	+8	=0	−49	+37	−3	= −15	−15

NOVEMBER.

Average No. of Pupils in each Division of each School.

Name of School.	Males.				Females.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street.....	69	58	.....	127	61	49	.....	110	237
George "	91	68	56	215	82	52	49	183	398
The Park	77	40	36	153	81	61	.....	142	295
Victoria Street.....	87	62	58	207	77	77	59	213	420
Louisa "	117	79	62	258	88	65	51	204	462
Elizabeth "	101	64	.....	165	88	57	.....	145	310
John "	99	65	59	223	60	66	52	178	401
Phœbe "	122	70	57	249	142	51	53	246	495
Givins "	45	32	.....	77	31	30	.....	61	138
Totals	808	538	328	1674	710	508	264	1482	3156
November, 1868	759	536	320	1615	727	470	273	1470	3085
Differences; the totals all being in favour of 1869	49	+2	+8	=59	−17	+38	−9	=12	71

DECEMBER.

Average No. of Pupils in each Division of each School.

Name of School.	Males.				Females.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street.....	68	54	.....	122	63	46	.....	109	231
George "	89	66	57	212	91	52	51	194	406
The Park	78	41	40	159	77	61	.....	138	297
Victoria Street.....	75	61	58	194	84	79	56	219	413
Louisa "	131	78	59	268	88	65	52	205	473
Elizabeth "	97	60	.....	157	88	60	.....	148	305
John "	97	67	60	224	57	64	54	175	399
Phœbe "	124	71	58	253	141	48	50	239	492
Givins "	44	39	.....	83	28	31	.....	59	142
Totals	803	537	332	1672	717	506	263	1486	3158
December, 1868.....	735	532	319	1586	678	477	265	1420	3006
Differences; the totals all being in favour of 1869	68	+5	+13	=86	39	+29	-2	= 66	152

TABLE F.

NUMBER OF PUPILS INSTRUCTED IN THE FOLLOWING SUBJECTS:

Name of School.	First Book.	Second Book.	Third Book.	Fourth Book.	Fifth Book.	Arithmetic.	Grammar.	General Geography.	Canadian Geography.	History.	Writing.	Book-keeping.	Mensuration.	Algebra.	Geometry.	Natural Philosophy.	Vocal Music.	Linear Drawing.	Needle Work.	Other Subjects.
Palace Street:																				
Males	130	.....	54	38	31	253	123	253	69	69	123	.....	11	12	11	.....	.....	31	.....	.....
Females	117	20	23	26	24	210	73	210	24	50	73	.....	.....	.....	.....	.....	210	.....	210	.....
Total	247	20	77	64	55	463	196	463	93	119	196	.....	11	12	11	.....	210	31	216	.....
George Street:																				
Males	203	40	80	60	32	288	227	288	227	227	288	2	.....	8	8	.....	.....	.....	.....	.....
Females	190	78	88	42	74	415	304	415	70	116	225	.....	.....	25	.....	.....	38	.....	38	.....
Total	393	118	168	102	106	703	531	703	297	343	513	2	.....	33	8	.....	38	.....	38	.....
The Park:																				
Males	111	21	66	55	28	220	149	281	170	83	170	4	12	12	12	.....	.....	.....	.....	.....
Females	139	46	54	31	29	214	114	234	114	60	114	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total	250	67	120	86	57	434	263	515	284	143	284	4	12	12	12	.....	.....	.....	.....	.....
Victoria Street:																				
Males	201	26	129	55	21	432	158	432	188	118	231	.....	10	10	10	.....	.....	.....	.....	.....
Females	164	22	143	88	28	428	237	428	116	116	281	.....	.....	28	.....	.....	428	28	281	.....
Total	365	48	272	143	49	860	395	860	304	234	512	.....	10	38	10	.....	428	28	281	.....
Louisa Street:																				
Males	242	34	117																	

Males	111	21	66	55	28	220	149	281	170	83	170	4	12	12	12	.....	.....	.....	.....	.....
Females	139	46	54	31	29	214	114	234	114	60	114	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total	250	67	120	86	57	434	263	515	284	143	284	4	12	12	12	.....	.....	.....	.....	.....
Victoria Street:																				
Males	201	26	129	55	21	432	158	432	188	118	231	.....	10	10	10	.....	.....	.....	.....	.....
Females	164	22	143	88	28	428	237	428	116	116	281	.....	.....	28	.....	.....	428	28	281	.....
Total	365	48	272	143	49	860	395	860	304	234	512	.....	10	38	10	.....	428	28	281	.....
Louisa Street:																				
Males	242	34	117	58	51	390	141	390	109	109	260	.....	6	15	27	.....	109	.....	.....	.....
Females	201	30	109	67	32	439	153	439	153	439	238	.....	.....	6	.....	.....	439	6	199	.....
Total	443	64	226	125	83	829	294	829	262	548	498	.....	6	21	27	.....	548	6	199	.....
Elizabeth Street:																				
Males	118	66	69	27	24	304	120	304	120	51	120	.....	24	6	6	.....	120	.....	.....	.....
Females	155	56	53	38	18	320	109	320	109	56	109	.....	.....	.....	.....	.....	109	.....	109	.....
Total	27[illegible]	122	122	65	42	624	229	624	229	107	229	.....	24	6	6	.....	229	.....	109	.....
John Street:																				
Males	22[illegible]	2[illegible]	119	84	47	478	221	478	118	118	390	.....	11	13	27	.....	.....	.....	.....	.....
Females	16[illegible]	7[illegible]	105	46	32	370	127	370	218	67	370	.....	.....	19	.....	.....	.....	.....	370	.....
Total	393	106	224	13[illegible]	79	848	348	848	336	185	760	.....	11	32	27	.....	.....	.....	370	.....
Phœbe Street:																				
Males	23[illegible]	61	78	30	68	269	177	227	98	98	227	.....	5	13	14	.....	527	.....	.....	.....
Females	21[illegible]	118	87	78	32	477	197	250	110	110	333	.....	.....	18	.....	.....	475	.....	333	.....
Total	450	179	165	108	100	746	374	477	208	208	560	.....	5	31	14	.....	1002	.....	333	.....
Givins Street:																				
Males	6[illegible]	39	35	16	7	164	44	164	7	23	44	.....	3	7	7	.....	.....	.....	.....	.....
Females	4[illegible]	28	45	13	10	137	43	137	.....	23	60	.....	.....	.....	.....	.....	137	.....	.....	.....
Total	108	67	80	29	17	301	87	301	7	46[illegible]	104	.....	3	7	7	.....	137	.....	.....	.....
General Totals	2922	791	1454	852	588	5808	2717	5620	2020	1933	3656	6	82	192	122	.....	2592	65	1540	.....

TABLE G.—*School Libraries.*

Name of School.	No. of Vols. in Library.			No. taken out dur'g year.		
	Department.		Total.	*Department.*		Total.
	Males.	Females.		Males.	Females.	
Palace Street.....	130	.....	130	.....	.....	.....
George "	90	134	224	.....	38	38
The Park	225	.....	225	35	.....	35
Victoria Street	141	153	294	.....	194	194
Louisa "	254	94	348	524	.. ...	524
Elizabeth "	.....	.....	.....	.....	.....	.....
John "	165	.....	165	262	131	393
Phœbe "	180	49	229	.....	.....	.....
Givins "	135	.....	135	236	254	490
Totals	1320	430	1750	1057	617	1674

N.B.—The Palace Street and Givins Street School Libraries, though kept in the Rooms occupied by the Male Departments of these Schools, are accessible to the pupils of both the Male and Female Departments.

TABLE H.—*Comparative Statement of the City Schools, under Specific headings from* 1844 *to* 1869, *both inclusive.*

Year.	City Population.	Average Registered Attendance.	Average Daily Attendance.	No. of Teachers.	Average Numb'r of Pupils to each Teacher.	Total Cost of Maintaining the Schools.	Cost per Child per an. on basis of Registered Attendance.	Cost per Child per an. on basis of average daily Attendance.
1844	18500	.....	1194	12	100	4½ months £1377	.....	$5 00
1845	19706	.....	1108	12	92	12 " 1921	.....	7 00
1846	20565	.....	1212	15	81	12 " 2011	.....	6 60
1847	21784	.....	1265	13	97	12 " 1871	.....	6 00
1848	23503	.....	1431	13	110	6 " 917	.....	5 50
1849	24126	.....	1325	13	102	6 " 917	.....	5 08
1350	25766	.....	1259	15	91	12 " 1998	.....	6 30
1851	30763	1843	1366	16	85	12 " 2406	$5 80	7 20
1852	35000	1872	1346	16	84	12 " 2558	5 40	7 40
1853	40000	1886	1402	20	70	12 " 3215	7 00	9 00
1854	41500	1971	1459	21	69	12 " 4176	8 50	11 40
1855	42500	2066	1570	31	50	12 " 5218	10 00	13 00
1856	43250	2318	1747	32	55	12 " 5642	10 00	12 80
1857	45000	2480	1863	36	52	12 " 6054	10 00	13 00
1858	47500	2522	1987	36	55	12 " 6599	9 69	12 50
1859	45000	2742	2150	38	56	12 " 6303	9 20	11 73
1860	45000	2846	2260	38	59	12 " 6511	9 15	11 52
1861	44743	2800	2180	38	57	12 " 6410	9 16	11 75
1862	45000	2825	2183	38	57	12 " 6261	8 94	11 48
1863	47500	3000	2287	38	60	12 " 6409	8 54	11 21
1864	47500	3121	2400	39	61	12 " 6546	8 39	10 91
1865	47500	3248	2251	40	56	12 " 6612	8 11	11 75
1866	47500	3139	2399	41	58	12 " 6887	8 52	11 17
1867	49000	3364	2609	41	64	12 " 6725	7 99	10 31
1868	50000	3657	2810	45	62	12 " 7261	7 94	10 33
1869	55000	3906	3132	46	68	12 " 7615	7 80	9 73

APPENDIX II.

A.

Examination Papers at the Combined Examination, Monday and Tuesday, June 28th and 29th, 1869.

In the First, or Junior, and in the Second, or Intermediate, Division, the examination was entirely oral; with the exception of one paper, namely, that on Arithmetic, in the Second or Intermediate Division.

In the Third, or Senior, Division, the examination was conducted altogether in Writing; Reading, of course, excepted.

ARITHMETIC.

2nd Division.

	Values.
1. Mention the numeral letters employed in Roman notation, and what are their values? Express in Roman numerals 215963 and 3639106	15
2. Define prime and composite numbers, and give examples of each	10
3. What is the product of 123456789 × 98067?	10
4. Divide seven hundred and four millions and one by seventy-nine thousand	10
5. Reduce £567 8s. 9¼d., to dollars and cents	15
6. How many grains are there in 17lbs. 9oz. 16dwt. 11grs.?	20
7. In 6149867 square inches how many acres, roods, &c.?	20
	100

ARITHMETIC.

3rd Division.

Values.

1. A wishes to exchange 297 yards of cloth at £1 7s. $4\frac{1}{2}$d. per yard, with B for flour at $3 17c. per barrel; how many barrels of flour should he receive? 10
2. Reduce to equivalent fractions having a common denominator $\frac{1}{3}$ $\frac{1}{4}$ $\frac{1}{5}$ $\frac{1}{6}$ $\frac{1}{8}$ and $\frac{1}{10}$..... 10
3. Find the value of £169 4s. $11\frac{1}{2}$d., $\div 3\frac{1}{4}$ of $6\frac{1}{2}$ of $\frac{110}{169}$..... 10
4. If 9 lbs. 6 oz. 4 dwt. of silver make 5 dozen of forks, each worth 11s. $4\frac{1}{2}$d., how many forks, each worth 7s. $8\frac{1}{2}$d., can be made out of 11 lbs. 11 oz. 17 grains?..... 25
5. How much stock can be purchased for $793, when it is selling at a premium of $17\frac{1}{4}$ per cent?..... 20
6. A cistern has two pipes, by one of which it can be filled in 40 minutes, and by the other in 25 minutes; it has also a discharging pipe by which it can be emptied in 30 minutes. Now, if the cistern be empty and all three pipes be opened, in what time will it be filled? 25

100

DEFINITIONS AND DERIVATIONS.

3rd Division.

Values.

Give the definition and derivation of the following words:—Decompose, signify, monarchy, institutions, completely, assailant, circulation, immediately, cavalier, predominate, sublunary, concentration, compatible, dissension, expedient, menace, martyr, value, cycle, mediterranean 100

GRAMMAR.

3rd Division.

Values.

1. Write down the present and past participles and the past indicative of the following verbs:—Try, refer, awake, plead, dare, forbear, sing, write..... 15
2. Distinguish between lie and lay, dice and dies, brothers and brethren, genii and geniuses..... 15
3. Form the comparative and the superlative degrees of fore, far, happy, gay, fit..... 15
4. Point out and correct the faults in the following sentences:

   The latter end of that man shall be peace.

   I found nobody else but him there.

   I offer observations that a long and checkered pilgrimage have enabled me to make on man.

   This picture of the King's does not much resemble him 15

5. "Sweet Peace, where dost thou dwell? I humbly crave.
   Let me once *know*.
   I sought thee in a secret cave,
   And asked if Peace were there,
   A hollow wind did seem to answer, *No*;
   Go *seek* elsewhere."

   "Be wise to-day: 'tis madness to defer;
   Next day the fatal precedent will plead;
   Thus on, till wisdom is pushed out of life:
   Procrastination is the thief of time;
   Year after year it steals till all are fled,
   And to the mercies of a moment leaves
   The vast concerns of an eternal scene."

(1) Analyze the extracts.

(2) Parse the italicised words.

(3) Write the latter passage in the order of prose..... 40

100

GEOGRPAHY

3rd Division.

	Values.
1. Enumerate and explain the various branches of geography...	10
2. Define the following geographical terms :—Isothermal lines, antipodes, longtitude, meridian	10
3. What are the political divisons of British North America ?...	15
4. What are the principal mountain ranges of North America ?	15
5. Name the counties of Ontario, mentioning the county-town of each	20
6. What are the boundary-rivers and the principal bays of Ontario ?	15
7. State the length in miles of the principal lakes of Ontario...	15
	100

HISTORY.

3rd Division.

	Values.
1. What kingdoms were comprised in the Saxon Heptarchy ? ...	10
2. Write a brief account of the third crusade.....	10
3. Give the names of the Sovereigns of the Houses of Lancaster and York, with the date of the commencement of each reign	10
4. What were the principle events of the reign of Henry IV ?...	15
5. Give a brief account of the battle of Crecy	15
6. Write a brief summary of discoveries in Canada subsequent to the time of Champlain.....	15
7. Narrate the circumstances of the capture of Quebec.....	15
	100

MENSURATION.

3rd Division.

	Values.
1. The base of a triangle measures 15 feet 6 inches and the perpendicular 12 feet 6 inches; what is its area?	10
2. The diameter of the earth is 7958 miles; what is its circumference?	10
3. A ladder $12\frac{1}{2}$ feet in length stands upright against a wall; how far must the bottom of it be pulled out from the wall so as to lower the top 6 inches?	20
4. The diameters of two concentric circles are 15 and 10; what is the area of the ring formed by these circles?	20
5. What would the flooring of a house 3 stories high come to at £5 per square; the house measures 30 feet long and 20 feet broad. There are seven fire-places, two of which measure each 6 feet by 4 feet, two others, each 6 feet by 5 feet 6 inches, two, each 5 feet 6 inches bv 4 feet, and the seventh 5 feet by 4; the well-hole for the stairs is 10 feet by 8?	20
6. What cost the roofing of a house at 11s. per square; the length within the walls being 50 feet 9 inches, and the breadth 30 feet, the roof being of a true pitch?	20
	100

ALGEBRA.

3rd Division.

	Values.
1. Find the value of $\left\{ d-(c-b+a) \right\} \left\{ (d+c)-(b+a) \right\}$ and of $d^2-(c^2+b^2)+a^2+2(bc-ad)$, when $a=1$, $b=2$, $c=3$, and $d=4$	10
2. Divide 1 by $1-2x+x^2$ to four terms	10
3. Resolve into elementary factors, x^2+6x+5, x^2+x-6, and x^2-x-6	15
4. Find the value of x in the equations:	
(a) $x+\frac{1}{3}(14-x)=\frac{1}{2}(21-x)$	20
(b) $\frac{3}{4}(a-2x)-\frac{2}{3}(2a-x)+\frac{1}{8}(x-a)=\frac{15}{32}(a+x)$	20
5. A person bought 20 yards of cloth for 10 guineas, for part of which he gave 11s. 6d. a yard, and for the rest 7s. 6d. a yard. How many yards of each did he buy?	25
	100

GEOMETRY.

3rd Division.

	Values.
1. If one side of a triangle be produced, the exterior angle is greater than either of the interior opposite angles	15
2. Triangles upon the same base, and between the same parallels, are equal to one another	15
3. In any right-angled triangle, the square which is described upon the side subtending the right angle is equal to the squares described upon the sides which contain the right angle	20
4. If a straight line be bisected and produced to any point, the rectangle contained by the whole line thus produced, and the part of it produced, together with the square of half the line bisected, is equal to the square of the straight line which is made up of the half and the part produced.	25
5. Divide a given straight line into two parts, so that the rectangle contained by the whole and one of the parts shall be equal to the square of the other part.....	25
	100

B.

LISTS OF PUPILS *recommended by the Examiners to receive Honours, as the result of the Combined Examination, held on the 28th and 29th of June,* 1869, *arranged in the order of merit:—*

I.

THIRD (SENIOR) DIVISION PUPILS.

Scholarships (Male).

1. William Berry ..... John Street.
2. William Bennett..... do.
3. Grant Helliwell ..... Louisa Street.
4. William Bain ..... John do.
*5. Henry Gill (Second Senior Division) ..... Palace do.
6. William J. Louden..... Victoria do.
7. John Thompson ..... George do.

* John C. Spotton, who is entitled to the 5th Scholarship, but declines to avail himself of the advantage, is recommended to receive a prize instead.

Prizes (Females).

1. Margaret Hunter ..... Victoria Street
2. Sallie Spink..... George do.
3. Bessie Clyne ..... do do.
4. Phœbe Johnson ..... Phœbe do.
5. Annie Brock ..... John do.
6. Jessie Bain..... George do.
7. Mary Alice Stubbs ..... John do.

Certificates of Honour.

	1. Margaret Newton	Louisa Street.
	2. Kate Gram	Victoria do.
	3. Emily Barnes	Phœbe do.
	4. Sarah Gwatkin	Louisa do.
Equals ...	5. Thomas Tobin	The Park.
	6. Agnes E. Greenlees	Louisa Street.
	7. Georgina Winsor	Vicioria do.

II.

SECOND (SENIOR) DIVISION PUPILS.

Prizes.

	1. George Simpson	Givins Street.
	2. Mary Ann Cooper	The Park.
	3. Isabella McClellan	Givins Street.
	4. Mary Bowden	The Park.
	5. Lizzie Anderson	do.

Certificates of Honour.

	6. Elizabeth Cerberry	Elizabeth Street.
	7. John B. Fleming	do. do.
	8. Charles McGinn	Palace do.
Equals.	9. Jane Lowe	do. do.
	10. Robert C. Fowler	Elizabeth do.
	11. Ellen Hulme	Palace do.

III.

SECOND (IETERMEDIATE) DIVISIONS.

Prizes.

	1. William Milner	George Street.
	2. Isabella Campbell	Victoria do.
	3. Arthur Thompson	George do.
	4. Charlotte Duffus	do. do.
	5. William Ritchie	do. do.
	6. Adelaide M. Ritchie	do. do.
	7. Thomas McQuillan	Phœbe do.
	8. Samuel Mintz	do. do.

Certificates of Honour.

	9.	Robert Rankine	John Street.
	10.	Lillie Alexander	Phœbe do.
	11.	Mary Doughan	Victoria do.
Equals ...	12.	Amil Fisher	do. do.
	13.	Susan Ann Atwell	do. do.

IV.

First (Junior) Divisions, (Reading in 2nd Book.)

Prizes.

	1.	Eliza Moodie	Phoebe Street.
Equals ...	2.	Annie Wilson	Palace do.
	3.	Annie Hall	Phœbe do.
	4.	David C. Anderson	Givins do.

Certificates of Honour.

	5.	Mary Virgo	Elizabeth Street
Equals ...	6.	Mary Ann Wood	Palace do.
	7.	Annie Bell	Phœbe do.
Equals ...	8.	Mary Matilda Fair	The Park.
	9.	Margaret H. Butler	Givins Street.
	10.	Louisa A. Batstone	do. do.

V.

First (Junior) Divisions, (Reading in 1st Book.)

Prizes.

	1.	Kate Gourley	Louisa Street.
	2.	Julia McMillan	John do.
Equals ...	3.	Sarah Widdowson	Victoria do.
	4.	Clara E. Mitchell	Louisa do.
Equals ...	5.	John Davis	The Park.
	6.	James Picken	Victoria Street
	7.	Thomas Brown	John do.

Certificates of Honour.

Equals..	8. Caroline Wallace	Louisa	Street.
	9. Robert Cowan	John	do.
	10. Elizabeth Beatty	do.	do.
Equals..	11. Mary Dunford	do.	do.
	11. Jane Foote	George	do.

C.

Summary of Certificates of Honour for Regularity and Punctuality of Attendance, &c., granted to Pupils in the several Public Schools at the Summer Examination.

Name of the School.	Males.	Females.	Total.
Palace Street	16	13	29
George "	21	45	66
The Park	11	22	33
Victoria Street	22	27	49
Louisa "	70	41	111
Elizabeth "	21	28	49
John "	32	20	52
Phœbe "	44	50	94
Givins "	7	21	28
Total in all the Schools	244	267	511

D.

Summary of Certificates of Honour for Regularity and Punctuality of Attendance, &c., granted to Pupils in the several Public Schools at the Christmas Examination.

Name of School.	Males.	Females.	Total.
Palace Street	22	17	39
George "	28	59	87
The Park	23	22	45
Victoria Street	26	32	58
Louisa "	81	51	132
Elizabeth "	28	31	59
John "	34	42	76
Phœbe "	66	38	104
Givins "	6	22	28
Total	314	314	628

E.

Programme of Studies of the Pupils in the respective Divisions of the City Public Schools, having especial reference to the transfer of Pupils from a lower to a higher Division, and to the periodical Combined Examination of selected Pupils.

I.—READING AND SPELLING.

Division 1.—1st and 2nd parts of First National Reader; spelling and explanation of words in Readers.

" 2.—Second and Third National Readers; spelling and explanation of words in Readers.

" 3.—Fourth and Fifth National Readers; spelling, definition, and derivation of words in Readers.
Spelling Book, Canadian Series.

N.B.—Pupils in Third Division to be tested in spelling, by means of dictation.

II.—WRITING.

Division 1.—Pupils to write on slates.

" 2.—A plain hand, including capitals and figures.

" 3.—A good commercial or correspondence hand.

III.—ARITHMETIC.

Division 1.—Notation and Numeration, to nine places of figures. Simple Addition, Subtraction, and Multiplication; with the Addition and Multiplication Tables.

" 2.—Sangster's Elementary Arithmetic to page 65, inclusive.

" 3.—The remainder of Sangster's Elementary Arithmetic.

IV.—ENGLISH GRAMMAR.

Division 2.—Davies' Grammar, to page 51 inclusive.

" 3.—Davies' Grammar, to the end.

V.—GEOGRAPHY.

Division 1.—Definitions, according to Lovell's General Geography, illustrated by Map of the World.

" 2.—Lovell's Easy Lessons in General Geography, from the beginning to page 42, inclusive; or from page 44 to the end. (For Third Book Classes, in alternate years.)

" 3.—Lovell's General Geography, to the end of South America (page 53); or from Europe, beginning on the same page, to the end. (In alternate years.)

VI.—HISTORY.

Division 3.—Collier's British History, from the beginning to page 168, inclusive; or from page 169 to the end. (In alternate years). Outlines of the History of Canada, to be communicated by Teachers, according to Hodgins.

VII.—MENSURATION.

Division 3.—Text Book; National Treatise. The whole of Section 2nd. Section 3rd omitted. Section 4th to Problem 13, inclusive. Also, from page 144 to page 164, on "Artificer's Work."

VIII.—ALGEBRA

Division 3.—Colenso's Algebra, to Simple Equations, inclusive.

IX.—GEOMETRY.

Division 3.—1st and 2nd Books of Euclid.

N.B.—The study of subjects VII., VIII., and IX., is optional, but credit will be given at the Combined Examination for proficiency in them, which will be taken into account in the award of Grammar School Scholarships.

X.

Instead of the last named three subjects, or, in addition to them, Book-keeping may be taken by any Senior Pupil, at the wish of his parent or guardian. The National Book-keeping to be used for this purpose.

Vocal Music and Drawing are regarded rather as School recreations than as School work to be required.

JAMES PORTER,
Local Superintendent.

Sanctioned by "Board of School Trustees," as revised and amended, October 7th, 1868, and September, 1869.

F.

Books, &c., required for the use of Pupils in the respective Divisions of the Public Schools of the City of Toronto.

See School Regulations, No. 6, and Instructions to Teachers, No. 20. page 11.

FIRST DIVISION.

First part of First National Reader.
Second part of First National Reader.
A Slate.

SECOND DIVISION.

Second National Reader.
Third National Reader.
A Slate.
A Copy-Book.
Sangster's Elementary Arithmetic.
Davies' English Grammar.
Lovell's Easy Lessons on General Geography.

THIRD DIVISION.

Fourth National Reader.
Fifth National Reader.
Spelling-Book—Canadian Series.
A Slate.
A Copy-Book.
Sangster's Elementary Arithmetic.
Davies' English Grammar.
Lovell's General Geography.
Collier's British History.

FOR PUPILS IN MATHEMATICS.

National Treatise on Mensuration.
Colenso's Algebra.
Euclid's Elements.

FOR PUPILS IN BOOK-KEEPING.

The National Book-keeping.

JAMES PORTER,
Local Superintendent.

Sanctioned by Board of School Trustees, October 7th, 1868, and September, 1869.

of the Public

20. page 11.

R,
intendent.

September,

G.

REGULATIONS FOR THE GOVERNMENT

OF

THE CITY PUBLIC SCHOOLS.

ADOPTED AS REVISED AND AMENDED BY THE BOARD OF SCHOOL TRUSTEES, 29TH SEPT., 1869.

ADDRESS

TO

PARENTS AND GUARDIANS.

The Trustees have prepared and published regulations for the Public Schools, in order that parents and guardians, as well as children, may fully understand and carefully attend to them.

The yearly expenditure of public money, in maintaining these Schools, is very large; and every rate-payer, whether he uses the Schools or not, is required to contribute towards their support. The Public have a right, therefore, to demand that the Schools shall be managed in the best manner, and for the good of the whole community, and those persons whose children share the advantages of free education, should be anxious to comply with such reasonable regulations as may be necessary to their efficient government.

The education offered in these Public Schools is sound, thorough, and of great value, whilst the management is based upon kindness and judicious consideration towards the pupils.

As the Schools are entirely free, and every child of proper age is earnestly invited to enter them, the parents of any child who remains uneducated, are alone responsible for the loss that child suffers, and for all the future consequences of its ignorance to themselves and the community.

The greatest difficulty the Schools have to encounter is irregularity of attendance on the part of the children: no business of any sort can succeed, but by dint of constant and steady application, and it is probable that six months' regular attendance at school is of more real benefit to a child than irregular attendance during twice that period.

Absence operates badly on the School as well as on the scholar, for it not only checks the progress of the absent pupil, but it prevents the advancement of those who attend with regularity.

The Trustees have accordingly established strict regulations concerning the attendance of children; and as it will be the duty of the Trustees, the Superintendent, and the Teachers to enforce them, Parents are entreated to perform their duty by taking care that their children attend school regularly every day, and punctually at the appointed hours.

If Parents neglect so simple and easy a duty, they inflict an injury upon the Schools as well as upon their own children: and they must not afterwards complain if the habitual irregularity of their children be punished by suspension or dismissal, as the only way in which the discipline of the Schools can be protected and maintained.

A daily record of the attendance of each child will be kept, so as to enable the Trustees to enforce these regulations, and a copy of the same will be issued to the Parents or Guardians of every pupil, for their information and guidance.

REGULATIONS

FOR THE

GOVERNMENT OF THE PUBLIC SCHOOLS

OF THE

CITY OF TORONTO.

1. Parents or Guardians desirous of sending a child to any Public School, are required to apply to the head teacher of such School on any day, at nine o'clock a.m., or at one o'clock p.m.

2. No child will be admitted under five years of age.

3. No child shall be admitted without a certificate from his or her parent or guardian, that he or she has been vaccinated or otherwise secured against small-pox. Nor shall any child be admitted into or continue in any Public School, who is afflicted with or exposed to any contagious disease, until all danger to others from such disease or exposure is past.

4. On admission, the name of each child shall be entered in the general register, which shall record the name, age, and date of admission of the pupil, and the residence of the parent or guardian.

5. Pupils are expected to come to School with their persons and apparel neat and clean, and if any neglect this regulation, the principal teacher shall at once send them home, that they may receive proper attention. Chewing and spitting in the School-rooms are prohibited.

6. No pupil shall be suffered to remain in School unless promptly supplied with the books deemed necessary by the Trustees for his or her classification and progress.

7. Each School shall be open from nine o'clock a.m. until noon, and from one o'clock p.m. until four, on every lawful day of the week, except Saturday. In the Junior Division of every School, the pupils

shall attend at such hours as the Board may from time to time determine.

8. Every day the Schools are open, the pupils shall assemble in their respective play-grounds, at the ringing of the bell, by five minutes before nine o'clock a.m., and by five minutes before one o'clock p.m. At nine a.m., and at one p.m. the doors shall be closed and the roll called.

9. Every pupil not answering at the call of the roll, shall be registered "late."

10. The daily exercises of each School shall commence, and close, with Scripture Reading and Prayer.

11. Should any pupil not be present within a quarter of an hour of the time appointed for opening the School, and such pupil's absence not be explained by his or her parent or guardian personally or in writing to the satisfaction of the principal teacher, the teacher of such pupil shall promptly report the absence to the parent or guardian ; and if such absence be repeated without explanation four times in any four successive weeks, such pupil shall be suspended by the principal teacher from School privileges, the parent or guardian and the Local Superintendent being notified of such suspension, the continuance of which shall be decided by the Local Superintendent.

12. Should any pupil be absent from School for half a day, such absence must be explained to the satisfaction of the principal teacher, or the parent or guardian must be notified by the teacher of such pupil that the repetition, to the extent of three instances, of such unexplained absence, will involve suspension by the principal teacher (which shal be notified and continued, as in Sec. 11.)

13. There shall be a recess of fifteen minutes for every Division each half-day. No pupil shall be allowed to leave before the hour appointed for closing school, except in case of sickness, or some pressing emergency ; and then the principal teacher's consent must first be obtained.

14. Pupils who are known to conduct themselves improperly, on

their way to or from School, will be liable to punishment, according to the nature of the offence.

15. Any pupil who brings lucifer matches or fireworks to school shall be immediately suspended from school privileges, the parent or guardian and the Local Superintendent being promptly informed of the fact and the cause of the suspension; the continuance of which shall be decided as in section 11.

16. No pupil, who is irregular in attendance, punctuality, or conduct, will be eligible for honour or reward of any sort.

17. Half-yearly public examinations will be held in every School, of which due notice will be given, and which all Parents and the Public generally are invited to attend. No pupil shall absent himself or herself from any regular examination of the School which he or she may attend, or from any examination held under the authority of the Board, without the permission of the Local Superintendent, and any pupil who shall be absent without giving a sufficient explanation to the Local Superintendent shall be reported to the Standing Committee on School Management; and any pupil so reported shall not be permitted again to enter any of the City Schools, unless with the consent of the said Committee.

18. Pupils will be held responsible for the care of the seats and desks appropriated to their use, and any injury thereto, or to any school furniture, will be punished according to the nature of the offence.

19. On the re-opening of the Schools after the Summer vacation, parents or guardians can enter their children in any of the City Schools, according to their judgment or convenience; but, after children have been entered in any school, they cannot be transferred by a principal teacher from one school to another, except on account of the change of residence of their parents or guardians; and in every such case of transfer the pupil shall bring a note from the principal teacher of the school he or she is leaving, to the principal teacher of the school into which it is desired that such child shall enter, which shall state the ground of the transfer, in order to its being recorded in the register of each school. The Local Superintendent, however, may make such special transfers as, in his judgment, the exigencies of special cases may require.

20. Pupils are required to be respectful and obedient to their teachers, and kind and obliging to each other. All games likely to excite ill-feeling are strictly prohibited.

21. Pupils habitually inattentive, disrespectful, or disobedient to their teachers, will be suspended from the schools, and if they persevere in such misconduct, ultimately expelled.

22. Pupils are required to speak the truth on all occasions; to refrain from indelicate or profane language, and from mocking or nick-naming their school-fellows or others; to be obedient to parents and guardians, and respectful to all persons in authority; to be attentive, quiet, and orderly in the school; to promote, as far as possible, the comfort and improvement of others; and, in fine, to do unto others whatever they would that others should do unto them.

23. Certificates of Honour shall be awarded at each half-yearly examination to such pupils as have not been once absent or late, and whose conduct has been uniformly good, during the session then closing; unless their absence or lateness shall have been occasioned by sickness of not more than five weeks continuance, to be certified in writing by the pupil's parents or guardians, which certificates shall be endorsed by the principal teacher and be subject to the approval of the Local Superintendent; provided that particular cases shall receive special consideration, on the report of the Local Superintendent. Any pupil will be allowed to attend one pic-nic of the Sunday School to which such pupil belongs, without, on that account, losing his or her claim to a semi-annual certificate.

PUBLIC SCHOOLS, TORONTO.

GENERAL INSTRUCTIONS TO TEACHERS.

1. The appointment and remuneration of teachers are determined by the Board of Trustees, and teachers are prohibited from receiving payment from, or on account of, any pupils attending the City Schools.

2. Teachers after probation will be engaged by the year, but all engagements will be terminable on one month's notice in writing, to be considered as dating from the meeting of the Board at which such notice is given; except in the case of a principal teacher, who shall give three months' notice of his or her intention to leave the service of the Board, and shall remain in its service for that period unless specially released by the Board from his or her engagement. The Board reserves to itself the power to dismiss any teacher at any time for misconduct on giving him or her one month's notice.

3. It will be the duty of every teacher to observe and enforce the regulations established by the Trustees, a printed copy of which shall be permanently suspended in every class-room, and so far as they refer to pupils, read to the whole school on the first Monday in every month.

4. All teachers are required to conform to the directions of the Superintendent. The head masters will take priority of rank in the several schools, and all subordinate teachers are to give effect to the instructions of the principals of the departments in which they serve.

5. Every teacher is required, both by precept and example, to instruct the pupils in good manners, and to pay strict attention to their morals, habits, and cleanliness of person.

6. The principal of each department shall make such arrangements as will secure the attendance of one teacher in the play-ground, to overlook the pupils during the intermissions of study; and to be in charge during the dinner-hour.

7. The teachers shall be in the schools at all seasons of the year sufficiently early to have their rooms duly prepared for the scholars before the hour appointed for beginning the exercises; viz., fifteen minutes before nine o'clock in the morning, and five minutes before one o'clock in the afternoon. It shall be their duty to give vigilant attention to the ventilation and temperature of their rooms. In the Fall of the year no fires shall be lighted in the several schools unless with the approval of the Local Superintendent, and no fires shall be continued in the Spring longer than he shall approve. Each teacher shall endeavour to prevent the temperature raised by stoves or furnaces in his or her room from exceeding 65° Fahrenheit. Every principal female teacher, assistant teacher, and caretaker, shall be under the immediate direction of the head master in all matters which affect the heating and ventilation of the several schoolrooms, and the head master shall in all such matters be amenable to the Local Superintendent and to the Board.

8. The teachers are required to take special care of their respective class-rooms. The head master will be held responsible for the preservation of the school-houses, furniture, apparatus, yards, and appurtenances, and for maintaining them in clean, neat, and proper condition; and, when anything is out of order, requiring repair or restoration, it is to be promptly reported to the Secretary of the Board. No dog shall be kept on the premises of any of the Schools, by any teacher, caretaker, or other person.

9. A register shall be kept by the principal teacher in each department, in which shall be recorded the names, ages, dates of admission of the pupils, and the places of residence of their parents or guardians. The daily attendance of each pupil shall be registered by his or her teacher, and a monthly return, or abstract from the daily registers shall be made to the Superintendent, in a printed form provided for that purpose.

10. The principal teachers in each department shall examine the pupils under the care of the other teachers, in order to their promotion from a lower to a higher Division, and otherwise superintend the exercises of the subordinate Divisions, as far as may be consistent with the proper discharge of their own more immediate duties.

11. The teachers are required to practise such discipline in the schools as would be exercised by a kind and judicious parent; and shall avoid corporal punishment in all cases where good order can be preserved by milder measures. The teacher will be held responsible for the due exercise of his or her discretionary power.

12. For violent or pointed opposition to the teacher's authority, a principal teacher may suspend a child from attendance at school, immediately informing the parent of the measure, and reporting the case to the Superintendent for his instructions.

13. When the disobedience of any pupil becomes habitual and hopeless of reformation, and his example injurious to the school, it shall be the duty of the principal teacher to report the case to the Superintendent, who may suspend and ultimately expel the pupil from the schools, such act being subject to an appeal to the Board of Trustees; but any child thus expelled, who shall, in the presence of the school, ask forgiveness for his or her fault, and shall promise amendment, may, with the sanction of the Superintendent, be reinstated in the privileges of the school.

14. When any teacher is compelled by sickness or other cause, to be absent from school, the principal of the department shall make temporary provision for the care of the classes, recording the case, and promptly reporting it to the Superintendent; and the appointment of a substitute shall devolve upon the Superintendent; and one-half of the substitute's remuneration shall be deducted from the salary of the teacher, by the authority of the Board.

15. No teachers shall award medals, or other prizes, to the pupils under their charge.

16. No subscription or contribution for any purpose whatever shall be introduced into any school.

17. No addresses shall be presented by the pupils to any teacher, or other school-officers or authorities, and no uses other than those connected with the regular exercises of the schools, shall be made of the school-houses. Principal teachers are especially instructed to prevent the announcement in their respective schools of any public

exhibitions or entertainments, and of special classes for instruction of any kind, not sanctioned by the Board.

18. Teachers are expected to refrain from all public, political, and ecclesiastical controversy, and to remember, that the public schools are intended for the children of all, without regard to the party principles of any, in matters religious or political.

19. The daily exercises of each school shall accord with the general programme of studies adopted by the Board, and a printed time table denoting them shall be permanently suspended in every class-room.

20. The books used and the studies pursued in all the schools shall be such and such only as may be authorised by the board, or as, under special circumstances, may be temporarily sanctioned by the Superintendent.

APPENDIX III.

Secretary's Abstract Statement of the Estimated Cost of Maintaining the City Schools, for the year 1869.

1. Annual Interest, at 6 per cent., on permanent Investment of say $96,000, for the Nine School Sites, Buildings, and School Furniture, &c. (as set forth in No. IV)	$5,760 00
2. Annual Estimate as the average Expense of Dilapidations, Repairs to Buildings, &c	2000 00
3. Salaries of Secretary, Superintendent, and Forty-six Teachers; payments to Auditor and Examiners; and allowances to ten Caretakers (nine Schools and one Office)	19,000 00
4. Rents and Taxes	200 00
5. Election expenses	150 00
6. Coal, Wood, and Cutting Wood (Winter 1868-69	1,750 00
7. Insurance on nine School Buildings, Furniture, &c	500 00
8. Printing and Advertising; Maps, Prize Books; Pens, Ink and Stationery for the Schools; and Stationery for the Board and Offices	600 00
9. Miscellaneous Expenses	500 00
	$30,460 00

APPENDIX IV.

Secretary's Statement of the Estimated Value of the School Premises, Sites and Buildings belonging to the Board of Trustees of the City of Toronto, at the 31st December, 1869, namely:

Ward of Saint David.	The Park School	$8,250 00	
	George St. "	9,250 00	
			$17,500 00
Ward of Saint Lawrence—Palace Street School			5,350 00
Ward of Saint James—Victoria Street School			15,000 00
Ward of Saint John.	Louisa Street School	$9,000 00	10,381 50
	Addition to same	1,381 50	
	Elizabeth Street School	7,618 50	
			18,000 00
Ward of Saint Patrick.	Phœbe Street School	$15,000 00	
	Givins " "	3,350 00	
			18,350 00
Ward of Saint George—John Street School			16,250 00
Total			$90,450 00

The same being exclusive of Inside Fitting-up, Furniture, and School Apparatus, (estimated at say $5,650 10).

(Certified,) G. A. BARBER,
SECRETARY,
B. S. T.

TORONTO, January, 1870.

APPENDIX V.

Annual Statement of Receipts and Expenditure, Common School Purposes, City of Toronto, for the Year ending December 31st, 1869 — published, as required by Statute, by the Board of School Trustees for said City.

Income for 1869.

Balance over from 1868, as per last Statement	$5,436 31
Legislative Appropriation for 1869	2,945 00
Municipal Assessment (as per School Estimates) for 1869	32,500 00
Rent of Premises (St. Andrew's Ward) intended for a School Site	30 00
Total Income for 1869	$40,911 31

Expenditure for 1869.

1. Salaries for the Year, viz. :—		
Twenty-three Regular Teachers, Male Departments	$9,320 00	
Twenty-three Regular Teachers, Female Departments	6,749 75	
Occasional Teachers	105 50	
	16,175 25	
Secretary to the Board (Mr. G. A. Barber)	600 00	
Local Superintendent of Schools (Rev. James Porter)	1,200 00	
Ten Caretakers, Schools, Offices and Board Room	768 75	
Two Examiners, $40 ; Auditor, $10	50 00	
		18,794 00
2. Rent and Taxes, viz. :		
The (2) Offices and Board Room (Rent)	$140 00	
Taxes on the same	39 10	
		179 10
3. Instalments and Interest—School Sites and Mortgages, viz. :		
Principal and Interest, in full of Louisa Street School Mortgage (now discharged), and professional charges thereon	1,057 03	
Last Instalment and Interest, in full of Elizabeth Street School Mortgage (now discharged), and professional charges thereon	280 48	
		1,337 51
Carried forward		$20,310 61

Brought forward			$20,310 61
4. New School Sites, viz. :			
(1) Ward of St. James, corner of Church and Alexander Streets : First Instalment, and professional charges, as to Title, &c.		$1,865 50	
(2) Ward of St. Andrew, corner of York and Richmond Streets : First Instalment, and professional charges, as to Title, &c		1,248 00	
			3,113 50
5. Palace Street School—Alterations, viz. :			
Mr. James McBean, Contract for all the Works completed, as per Architect's certificates		$2,526 00	
Mr. W. Irving, Architect's Commission		133 85	
Messrs. Jacques and Hay, new School Furniture		138 70	
Messrs. Boxall, Four Ruttan's Ventilating Stoves, Pipes for same, Zinc, &c. &c		205 00	
Lightning Rods, $18 ; Ladders, &c., $26 25		44 25	
Insurance—Carpenters' Risk while Works in progress		9 75	
			3,057 55
6. Insurances, School Premises, and Furniture, viz.:			
British America Company		$87 55	
Imperial (London) "		154 07	
Western (Canada) "		146 56	
Royal (London & Liverpool) Company		93 50	
			481 68
7. Repairs, &c., to School Buildings, viz.:—			
1st.—Louisa Street School—			
Mr. Dodds	$237 34		
Mr. Greenlees	10 40		
Sundries	9 10		
		256 84	
2nd.—George Street School—			
Pettigrew & Wilkinson	$140 00		
Mr. G. Mace	13 85		
Mr. J. Shanklin	6 09		
Sundries	7 50		
		167 44	
3.—Palace Street School—			
Mr. James McBean	$151 23		
Mr. Plews (new pump)	21 00		
		172 23	
		$596 51	
Carried forward			$26,963 34

Brought forward			$26,963 34
Boought forward		$596 51	
4.—The Park School—			
Mr. George Mace	$162 11		
Mr. Robins (new pump)	22 00		
		184 11	
5.—Givins Street School—			
Mr. L. Ritchie	65 15		
6. Phoebe Street School—			
Mr. L. Ritchie	51 25		
7. John Street School—			
Mr. Robert Armstrong	85 51		
8. Victoria Street School—			
Pettigrew and Wilkinson	$62 64		
Mr. J. Shanklin	15 71		
Sundries	10 63		
		88 98	
9. Elizabeth Street School—			
Mr. Greenlees		18 82	
		$1090 33	
Repainting the Schools (by Tender), viz. :			
Mr. James Thompson (West)	$711 50		
Mr. Robert Bell (East)	480 00		
		1191 50	
New Furniture and Fittings-up, Board Room viz. :			
Jacques & Hay, Furniture, &c.	$180 70		
H. Graham & Co, Oil-cloth, &c.	110 08		
Mr. Ritchie, Gas Fittings, &c.	36 85		
Mr. Williams, Reporter's Table	7 00		
		$334 63	
Messrs. Boxall—Taking down and putting up Stove-pipes ; black leading Stoves ; varnishing pipes ; new pipes ; and sundries,—all the Schools and the Offices, during the year	$184 57		
Reglazing (during the year) at all the Schools	32 15		
Sweeping Chimneys, at all the Schools	8 20		
Mr. Wilcock, services	12 00		
		236 92	
			2853 38
Carried forward			$29,816 72

Brought forward			$29,816 72
8. Fuel for the Schools, Board Room, and Offices, viz.:			
Wood—Mr. P. Burns	$978 00		
Mr. W. Myles	9 35		
Cutting Wood—January to May, $117 30, and September to January, $126 37	243 67		
Hauling Wood,—Louisa to John Street School	2 50		
		1,233 52	
Coal—Mr. James Myles	503 67		
Mr. Wm. Myles	22 50		
Putting in Coal	1 50		
		527 67	
			1,761 19
9. Printing and Advertising; Stationery; Maps and Prize Books; and other School Requisites, viz. :—			
Printing—The *Telegraph* Company, School Report, 1868 (by Tender)	$96 88		
Mr. H. Rowsell, General Printing, $64 25; Special do., viz., 60,000 Monthly Reports of Pupils Attendance, &c., $81	145 25		
The *Globe* Company, Examination Papers	12 00		
Copp, Clark, & Co., Lithographing Certificates, and Labels	28 50		
		282 63	
Advertising—*The Globe*	$52 32		
The Leader	30 42		
The Telegraph	30 50		
		113 24	
Buntin Bros., Pens, Holders, &c., for Pupils		109 10	
Mr. H. Rowsell, Stationery, Ink, &c., for the Schools, $77 96—for the Board and Offices, $21 58; and Blank Books, ruled to pattern, $30		129 54	
Prize Books, $19 68—Black-board, Louisa Street School, $9 05—New Clock, and repairing others, $17 50—Thermometers, $10 50 — Tin Cups, $10 90 — Watering-pots, $7 80 —Pails, $10 60—Chalk, $5 15—Acid for Desks, $4 75		95 93	
			730 44
Carried forward			$32,308 35

Brought forward		$32,308 35
10. Miscellaneous, viz.:		
Overpaid account, Petty Cash, Dec. 31st., 1868	$38 21	
Election Expenses, School Trustees	165 25	
Cab Hire for Committees, Local Superintendent and Secretary	51 90	
Expenses of School Lecturer	19 20	
Gas account, $15—Post Office account, $16 05	31 05	
Removing School Furniture to and from Palace, George, and Givins Street Schools, previously to the Repairs commencing	15 25	
Various small disbursements	5 25	
		326 11
11. Debentures—Principal, Interest, and Sinking Fund, issued for School Buildings, and falling due in 1869		4,739 50
Total Expenditure for 1869		37,373 96
Balance to Credit of 1870		3,537 35
		$40,911 31

TORONTO, January, 1870.

G. A. BARBEB,
Secretary.

Audited and Approved, by the Books and Vouchers,

SAMUEL SPREULL.

PRINTED AT THE GUARDIAN OFFICE, 80 KING STREET EAST, TORONTO.