



Seventy-five years ago Alberta's first university was established. As an autonomous institution it soon became a centre for research, knowledge and the arts.

Now, government fiscal restraint threatens the university's ability to function effectively in this vital role. Institutions across the nation face a similar fate.

Want to get involved? Do it.

Join the . . .

QUEST FOR FUNDS

March to the legislature Thursday.



TUESDAY, MARCH 9, 1982

It's official

Election '82 set to start

by Anne Stephen

Mike Walker, former president elect, has decided not to appeal the DIE Board decision to overturn only the SU Presidential election.

As a result, we will have an election for president, VP internal, UAB representatives, and Science faculty reps on March 26. (No UAB or science reps were nominated last election.)

Walker chose not to appeal because "the next place (to appeal) is GFC committee, and I don't think GFC should have any jurisdiction over SU business like this... Also, we can't afford to waste any more time."

"GFC would probably only reinstate the earlier decision (to overturn all elected positions) which was no more acceptable than the one we have now," he added.

Representatives for the Walker Executive thought there were grounds to appeal the DIE Board decision, because it came after a reconsideration of the original decision, made two weeks earlier.

Article 32 of the DIE Board Bylaw states in part: "no adjournment shall exceed a period of three days."



Photo Ray Giguere

DIE Board members strike a historic pose.

Hal Zalmonowitz, chairperson for the Board, had asked the other Board members to reconsider their original decision, because he felt "that... three innocent people (Brian Bechtel, Roger Merkosky, and Teresa Gonzalez) were being penalized... the original decision was ludicrous."

Zalmonowitz admits "we probably are in direct violation of that (Article 32), but we'll stand by this decision."

The DIE Board decision was a result of the illegal practice by Walker reps of stuffing Lister Hall mailboxes with campaign literature. This is a violation of section 27 of bylaw 300, the nominations and elections bylaw.

Of the candidates who ran in the last election, Walker said "there's no question I'll run again."

Gord Stamp said "I'm fairly sure I will be running," and Bill Cottle is as yet undecided.

Student loan defaults wreak havoc

TORONTO (CUP) — 93,000 students have defaulted on loans from the Canada Student Loans Program (CLSP) since it began in 1964, according to the federal Auditor General's report.

Total losses amount to \$173,000 million.

It's a "hell of a lot of default," says Auditor General Kenneth

Die. "It's a tremendous amount of money not to have been collected and a tremendous number of people to have defaulted."

The blame, says Die, lies with the inadequate controls of the banks and the CSLP, as well as the students who fail to meet "their obligations to repay loans."

In contrast, a 1980 Federal

Provincial Task Force on Student Assistance concluded that "the existing default rate on CSLP and provincial loans were not unduly out of line and did not point to any particular weakness or problems."

The purpose of the CSLP is to provide financial aid to students who require assistance in order to continue full-time post-secondary education.

SUELECTION

NEED SOME EXTRA CASH?

The Students' Union requires staff for the by-election on Friday, March 26. Help us out and earn \$4.00/hour at the same time. For further information, please contact the SU Returning Office (Room 271, SUB) or the Receptionist. SU Executive Offices (Room 259 SUB).

SUELECTION

STUDENTS' UNION ELECTION AND REFERENDUM

Nominations are now open for the following positions:

Faculty of Science

- 5 Student Council Representatives
- 7 General Faculties Council (GFC) Representatives
- 12 Science Faculty Council Representatives

For further information please contact the SU Executive Office Room 259 SUB 4236 or the Returning Officer Room 271, 5166.

Nominations close: Friday, March 19, 1982
 Campaigning begins: Sunday, March 21, 1982
 Election day: Friday, March 26, 1982

Referendum on SU Fee Increases to be Held as Well

SUELECTION

STUDENT UNION BY-ELECTION

SU Executive Committee:	University Athletic Board (UAB)
President	President Men's Athletics
VP Internal Affairs	President Women's Athletics
	VP Men's Athletics
	VP Women's Athletics

Closing of Nominations:	Election Day:
1700 Hr., Wednesday, March 17, 1982	Friday, March 26, 1982

For further information, please contact the SU Returning Office (Room 271, SUB) or the Receptionist, SU Executive Offices (Room 259, SUB).

GET INVOLVED!

Alta. students join Funding Quest

by Wes Oginski

Students across the province will congregate to march on legislature Thursday.

Anne McGrath, executive officer for the Federation of Alberta Students (FAS), announced last Friday that students from the University of Alberta, U of Calgary, U of Lethbridge, and Grand Prairie Regional College will participate in the March 11 demonstration.

The march is part of the National Week of Action (March 8-12) organized by student groups across Canada. The Week is meant to publicize funding problems at Canadian post-secondary institutions.

"The Week is the focus of a year long campaign," elaborates U of A SU v.p. External, Lisa Walter. Demonstrations have been staged earlier this year across the country. This includes marches in the Atlantic provinces and the education rally in Rutherford Library at the U of A.

"We hope to give a clear message of our concern," says McGrath.

"We need public support for this issue (funding)," Walter adds.

Other major concerns of the Week of Action includes the current Federal/Provincial negotiations of shared fiscal arrangements (Established Program Financing). The federal government has threatened to reduce its EPF contribution, while the Saskatchewan government is the only provincial government to pledge to make up for any federal cuts.

EPF is a package of programs that includes the portfolios of post-secondary education, health, and social services. Walter says in times of economic restraint, "university funding is one of the first candidates to be cut."

Negotiations for Student Assistance is another major concern.

McGrath stresses that students do not expect immediate results. She says it more in the "long term for guarantees for universities and colleges in the future."

Here at the U of A, classes have been cancelled from 12:30 p.m. to 3:30 p.m. Thursday, March 11 by the General Faculties Council.

Students will then assemble outside the south end of HUB at 12:45 p.m. A short rally will take

place, and the march will begin.

The march route leads south from HUB, down 112 St. to 87 Ave., east to 109 St. and north across the High Level Bridge to the Legislature grounds.

At the Legislature Building's north steps another rally will be held featuring Rick Flett (President, Grand Prairie Regional College SU), James Horsman (Alberta's Minister of Advanced Education and Manpower), Lorraine Mitchell (FAS President), Jean Munn (U of CSU v.p. External), Grant Notley, (provincial New Democratic Party leader), Lisa Walter, and an unconfirmed federal representative.

Grand Prairie's participation is a surprise according to McGrath.

The College is expected to face a \$900,000 deficit next year and must cut six courses. This prompted students to announce they will boycott classes on March 11 and send representatives to the march.



At the forefront of the student movement: (l to r) Lisa Walter, Anne McGrath, and Don Millar. Belying Millar's usual wry exuberance, the organizer of Thursday's march on the Legislature seems worn-down from his new-found media star status.

photo Ray Giguere

Activities to be held across Canada

The National Week of Action activities are planned across the Country.

In British Columbia, students will rally at the provincial legislature in Victoria on March 12. Students at Vancouver Community College will rally on campus March 11. The College is supposed to be closed next year because of severe cuts in post-

secondary education in B.C.

Students in Alberta will march on Thursday.

At the U of A today, students held a funeral procession through campus and an eulogy at University Hall.

According to Don Millar, coordinator of the Alberta Week of Action, the funeral will "symbolize and dramatize the situation

(funding) on this campus."

Millar also explains that the FAS post card campaign is a part of the Alberta participation in the Week.

Saskatchewan's and Manitoba's students are participating in teach-ins and lobbying members of legislature.

The Ontario Federation of Students has called for students to

boycott classes Thursday. Students in Ottawa will march on Queens Park, seat of the provincial government.

Students of Quebec will demonstrate in Sherbrooke, Quebec City, and Montreal.

A rally in Moncton and demonstrations in Nova Scotia highlight participation by the Atlantic provinces.

CAUT and students share common concerns

by Allison Annesley

"In a general way, the concern of the Canadian Association of University Teachers (CAUT) and that of the students is common - underfunding," says V.G. Gourishanker, president of the Association of Academic Staff of the University of Alberta (AASUA).

CAUT has endorsed this week's National Week of Student Action in support of their common goal, however, AASUA has decided not to take any stand on Thursday's march.

"What's being contemplated is that all of the academic staff associations across the country

will be expressing their concerns about underfunding. It will be left to the individual (associations on) campus to decide how they each wish to express their concerns," Gourishanker explains.

AASUA is planning an intensive evening conference on March 30, as part of the CAUT's National Week of Concern (March 24-31). Jim Horsman, Minister of Advanced Education and Manpower will be the main speaker.

The first part of the evening will consist of topical lectures to be given by two different panel's speakers. The first panel will speak on "The State of the University". The three speakers will be: John Schlosser, chairman

of the Board of Governors; Jean Forrest, chancellor of the university; and Myer Horowitz, president of the University.

The second panel will discuss "Dimensions of the Challenge Facing the University During the 1980's". The three speakers will be: Gordon Kaplan, vice president for research; R. Schneck, associate dean of Business Administration and Commerce, and Dr. Henry Kreisel, a professor in the Arts faculty. These three panelists will address research, manpower training, and the humanizing influence of university.

"The important point", Gourishanker says, "is that this conference will be limited. We're inviting 200 leaders of the com-

munity, including business people, MLA's, aldermen, members of the media, and members of the senate."

The conference theme is, "The U of A in the 1980's: Challenges in a Changing Society."

The objectives of the conference will be explained by the academics. Horsman's speech will be the closing event of the evening and it is hoped that his speech will reflect the government's position on the issue.

Says Gourishanker, "The CAUT Board of Directors supports the students' lobbying in their efforts to try and retain Established Programs Financing (EPF) funding."

BAZ

SKEET of Nicksy



Olivia Butti's Diary

March 6

Dear Diary:

I'm so happy I'm just in heaven, I really am. I've just come home from the most marvelous show. It's the best I've ever seen and that includes the time Petey and I went to Las Vegas and saw Sammy Davis Jr. This was a musical spectacular extravaganza called *Jesus, Jesus, Jesus!*

As the "Heavenly Hosts", Tex Humbard and Priscilla Bryant said, the show was "not an imitation but a tribute to the greatest God of our time." It worked like this: the show was divided into three sections. In each, an actor portraying baby Jesus, young Jesus and then adult Jesus sang the lyrics of the Lord in front of the band, the Holy Rock and Rollers. Now diary, you know that I'm not one for this rock music stuff; give me Kay Kaiser or Lawrence Welk any day. Still this was such an uplifting, authentic experience that I loved every second of it.

The actor who played baby Jesus (I guess he was a midget) looked so cute in his leather swaddling clothes. You could just feel the excitement of that first Christmas as Jesus sang, "Born to be God." The young Jesus who did "Gotta sing, Gotta Preach" in the temple was also very good

although I don't think he really looked the part as he was a bit swarthy. Petey thought he looked too Jewish.

But the adult Jesus was absolutely Believable. His gold lame robes and sequined crown of thorns reflected light better than those glow in the dark statuettes we bought the kids for confirmation. The importance and seriousness of Jesus' message really came through when he sang, "Stairway to Heaven" and "Hey, You, Get Up on My Cloud". We also saw his human side when he sang, "Me, it's Hard to be Humble When You're Perfect in Every Way."

The finale was the best. Jesus was up on a neon cross singing, "All Hung Up." Then he came down to give a little speech. He told the audience that even though Jesus had died he would never be forgotten as long as his words and music stayed in our hearts. Even now, with that scandalous book out about Jesus and Mary Magdalene marrying, the true meaning of Jesus is how we remember him. Then he rose up to Heaven singing "I Did It God's Way" as the audience threw palm leaves onto the stage.

Isn't it wonderful that good classy, meaningful shows like this are coming to Edmonton. To see Jesus born again like this will be the cultural highlight of 1982, I'm sure.

the Gateway

EDITORIAL

Take along a little perspective

On your way across the river Thursday afternoon give a thought to all the money we're going to get once Peter Lougheed realizes we're serious about our education.

While you shiver on the steps of the Legislature passively expressing opposition to cutbacks and underfunding and tuition increases, think of all the new books, test tubes, and highly qualified professors, not to mention administrators, janitors and international students which that money will provide.

Free tuition. It'll be great. And a grant-loan system (i.e. more grant than loan) to help pay rent and living expenses will help make our education just a little more complete. No more book shortages: we'll buy half a dozen of each new title, and keep the library open until midnight everyday of the week. Gee, then we'll be able to look private donors in the eye, as it was, and say smugly 'We want none of your self-serving corporate-capitalist blood money here,' thank you. It will be the ultimate in living payola for genuine democratic educational egalitarianism open the doors to all good people (egalitarians think all people are good enough); quoth the sage: 'if it's warm, it worth expressing itself.' Send them all over and we'll educate them highly and forthwith they will build a better society.

Perhaps I will stop just short of shortshrifting the institution primarily charged by society with being concerned about its past values and future hopes," according to our university vice president academic Dr. George Baldwin.

But the consensus seems today to be that we must responsibly perform this noble task by grinding out more graduates. Our performance might well someday be judged not by the number of degrees thus conferred, but the quality of the degree-holders, and in this, my idea of declining education stems from quite different assumptions than our highly motivated, well-meaning, and seemingly ubiquitous student movement leaders.

I would make two points: first, to be sure, the institution could use more support, and nothing but good will come of our defending our interests, but at the same time we take too little credit for our own miseducation.

Second, if we continue to dream of an egalitarian society where everyone benefits directly from higher education, we will either consume resources which ought rightly to go to more worthy causes (for which we will argue there isn't enough to go around) or we would as well stop calling what we get here post-secondary education.

University president Myer Horowitz said at Convocation last summer:

"Does this province want to have the University of Alberta at the very highest level along with Oxford and Cambridge, Harvard and Stanford, Toronto and McGill? Why not? I suggest that if our primary principle is equalization and if our goal is to have all of our universities on the same plane, we shall probably succeed in achieving that goal, but at a very high price because... none of our universities will be judged to be at the very top."

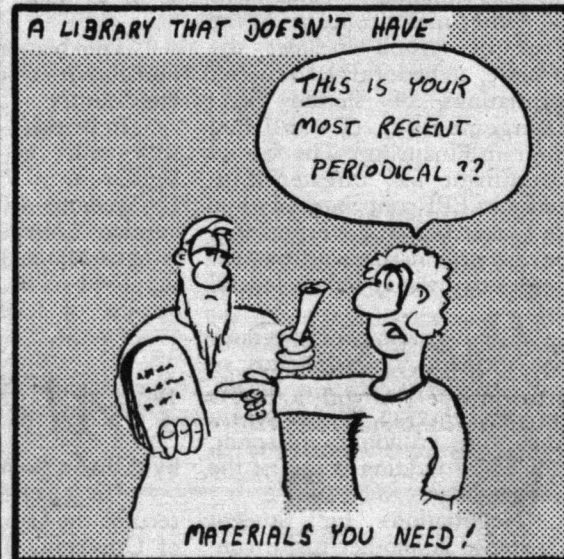
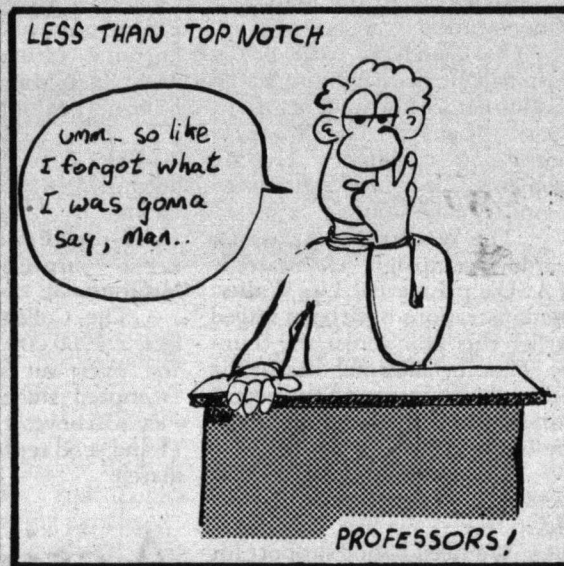
Now, I would not wish to take Dr. Horowitz out of proper context, nor to presume that we agree on all things, but I sense a certain parallel here, and I think it is right-thinking. To flesh it out, I even have a (politically unfeasible - it's a measure of integrity) simple plan.

We would begin by imposing challenging entrance requirements to the university, either from high school or after a post-secondary one-year probation, and eliminate roughly one third of the present student and staff population through attrition. We would eliminate tuition fees and provide assistance to those in need. Entrance would depend solely on academic standards, not ability to pay. Students might even be paid (through scholarships) for outstanding work, and the competition would be fierce.

If all of this sounds logical and fair, but elitist, and if you're still with me, then you're on the right track, or at least you're willing to listen.

Peter Michalyshyn

REAL GOOD REASONS why you should march Thursday



LETTERS TO THE EDITOR

Lunney advocates student march

Dear Editor,

I am writing with respect to the General Faculties Council's recent decision to cancel classes on Thursday, March 11 between 12:30 and 3:30, so that staff and students may participate in a march on the Provincial legislature. The vote in GFC was 41-27 in favour, indicating significant support within the academic community for this event. I urge

ALL students to participate and NOT to take undue advantage of this support.

If you have a class during this time period and the instructor has not announced that the class has been cancelled, then ask. Should the instructor refuse to cancel your class please contact me at 432-4236 or in SUB 259.

Those students who are unable to participate, due to prior

commitments in the clinic or student teaching, are encouraged to sign an Anti-Cutbacks postcard at one of our information booths.

Whether it be marching or signing a postcard I encourage you to participate in your Provincial Day of Action within the National Week of Student Action.

Sincerely Yours,
Elizabeth Lunney
Vice-President Academic, SU

LETTERS

Letters to the Editor should be a maximum of 250 words on any subject, regardless of how much you normally run off at the mouth. The fact that you are hot under the collar doesn't impress us in the slightest. Also, spastic, disjointed and semi-intelligible writing is pure migraine to read, and should be saved for your professors, who deserve it. Thirdly, the statement "I think" is just a theory, and considering the evidence - 3,877 predictable letters on every subject - a rather dubious theory. Finally, we reserve the right to hack, chop, or shred any windy, illiterate, or defamatory correspondence. Furthermore, if you persist in sending us such diatribes, Gateway special assistants Vito and Ernie will take whatever extralegal measures as are necessary to insure that you bother us no more.

Cavity in dental funds

Due to prior commitments to patients, which have been booked months in advance, the members of the Dental Undergraduate Society cannot participate in the march on the legislature on March 11, 1982. Therefore we would like to use this opportunity to voice our opinion on the level of funding of post-secondary education.

As students who are required to provide professional services after four years of training, we cannot afford a cutback in funding. These cutbacks affect the quality of our academic and clinical staff and a reduction of supplies and

materials. This compromises our training and the level of future dental services in this province.

In conclusion, the Dental Undergraduate Society heartily endorses the policies and stand of the Student Union and the Anti-Cutbacks team of the University of Alberta in the National Week of Action Campaign. We wish them well in voicing our concerns as students to the Government of Alberta and the Government of Canada.

Sincerely yours,
Neville Headley, Pres.
The Dental Undergraduate Society

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The Gateway is the official newspaper of the students at the University of Alberta. With a readership of over 25,000 the Gateway is published Tuesdays and Thursdays during the winter session, excepting holidays. Contents are the responsibility of the editor; editorials are written by an editorial board or signed. All other opinions are signed by the party expressing them. Copy deadlines are 12 noon Mondays and Wednesdays. The Gateway, a member of the Canadian University Press and of CUP Media Services Ltd., is located in Room 282 Students' Union Building, Edmonton, Alberta, T6G 2J7. Newsroom 432-5168; Advertising 432-3423.

As Anne Stephen croaked, "I am not an animal. I am a Human Being." Micheal Skeet, Kent Blinston, and Jim Miller began to herd her towards the legislature grounds. Marianne Nielsen, Dave Cox, Murray Whitby, Geoffrey Jackson, and Beth Jacob joined the march. Peter West and Martin Beales stood in the background encouraging Ken Tsai to follow, as Peter Jarvis, Mike Ekelund, and Chanchal Bhattacharya shamefully snuck away for a coffee. Allison Annesley, Teri Paulgaard, and Allen Young arrived at the provincial steps to only meet the horror of Jordan Jackson and Richard Corrigan selling apples and oranges. Amidst all this, Jim Miller looked on.

Marchers will cut apron strings

Well, I've got a few comments about the march on Thursday.

I recently overheard a couple of students saying that they couldn't go on the march because their seminar hadn't been cancelled. What a bunch of garbage! The prof might have said that he or she would be in class at the regular time, but if no students show up, the prof isn't going to do much. If you can't afford or don't want to miss one lecture or lab to go on the march you should probably march back to high school, because you may attend university, but you still have the

old high school mentality.

Finally, I've got a few comments for the esteemed president of our University. Dr. Horowitz has decided not to march with the students. Well, I'm sure you have your reasons, Dr. Horowitz. It appears the main one is that you care little about the students at this University. I've heard 25% mentioned as the amount tuition may increase next year. With the provincial government down in the opinion polls and looking at an election, now is the logical time to protest. But you mutter about the government being anti-protest, or some such rubbish. I guess as long as your salary looks

O.K. you'll stick to the same old useless ineffectual lobbying methods and let the students bear the load. Oh well, just don't cut out the cushy perks for the high level administrators.

It looks like some of the fat is going to be squeezed out of the University over the next few years. Well, I hope some of it comes from your head, Dr. Horowitz. You seem to have a surplus there. I hope, however, they leave your guts alone because there appears to be a shortage in that department.

John Koch
Engineering 4

Marching for a quality education

Students may be wondering what all the fuss is about. How are these university funding cuts affecting you? It is often difficult to see any difference in the services you receive, especially if you have only been at this university for a few years.

What does it matter if we can not afford to have the newest books and articles in the libraries? There are lots of books there already.

What does it matter that Graduate Students are, in increasing numbers, actually teaching courses? It is good experience for them, and, well, they have been around for some time and must have learned something.

Who cares if we lose a faculty or two? They probably only taught boring courses anyway.

The answer to these questions is really quite easy. You should care. The reduction, year after year, in the ability of the University to provide you with a quality education affects your competitive position in the workforce. What good will a degree be from the U of A in a few years? The quality of your education, now, will affect your future earning power and your ability to advance in your

chosen field.

The latest newsletter put out by the Association of Professional Engineers, Geologists and Geophysicists of Alberta has expressed concern about the quality of the engineering education provided in our higher institutions. These institutions are doing what they reasonably can, for engineering, but it is not enough. There are five times as many engineers graduated in the Soviet Union for each engineer graduated in North America. What will this do to our traditional technological edge? What does it mean for you to have overcrowded classrooms, increasingly obsolete laboratory facilities and less hands-on experience in subjects like welding, metalwork and drafting?

A further question is, if engineering is suffering, then what about the quality of education in those faculties that are not given the same priority by the Provincial Government?

Article 26 of the Universal Declaration of Human Rights states "Everyone has the right to education ... Technical and professional education shall be made generally available and higher education shall be equally

accessible to all on the basis of merit."

What type of education? It is submitted that his is a right to a quality education, not just a right to sit in the back of a crowded lecture theatre and be "educated". In today's economic climate, a quality education is more than a right, it must be a necessity.

In those provinces where the young people are recognized as one of the strongest assets of the society, the support for a quality education system will be high. The graduates from the institutions in these provinces will be the "bosses" and the graduates from the other institutions will work for them. Think about that this summer, when you talk to the summer and work-study students from Waterloo.

The students at this university have an opportunity to do something about these problems. Send your message to the Provincial and Federal Governments on Thursday, If students show that they care about their education ... the governments will listen, just as they listened to the voters of Olds-Didsbury.

Martin Kratz
Law 1
BSc Mech. Eng

Reaping the benefits of meditation

I would like to respond to some of the allegations made by Mary Ruth Olson in her recent article TM: Does it live up to its claims?

Let me say at this point that I have practiced the TM program for over 8 years and the TM sidhi program since 1979. The views stated are my own, based on what I think is a reasonable understanding of TM and its theoretical basis the Science of Creative Intelligence.

The first point that Ms. Olson would make is that any benefits gained through TM are just as easily gained by repeating the word 'one' for an equal length of time. Before I began the practice of TM I tried various forms of contemplative and concentrative meditation techniques with little success.

My very first experience of the TM program was markedly more enjoyable. To this day I frequently say to myself, 'How can such a simple thing feel so good?'

Since Maharishi began his teaching in the west over 2 million people have begun to meditate and more than 40,000 have taken the advanced sidhi training. I know of no similar numbers practicing the technique suggested by Ms. Olson even at the lower price.

The TM technique was not

developed by Maharishi as Ms. Olson claims but is rather a traditional knowledge that has been handed down from generation to generation. Practitioners are not encouraged to meditate at their every 'whim' but are instructed to meditate twice daily for a specific amount of time. Great care is taken to insure that the beginning meditator understand the process completely.

Ms. Olson casts aside research on TM as having made 'no conclusive statements.'

Is this Ms. Olson's conclusion based on research? If so, what are her credentials and on what parameters has she based her study? If not, then perhaps she should name her sources rather than make unsubstantiated statements. For those interested I would refer you to 'Scientific Research on the TM Program: Collected Papers Vol. 1' (Library of Congress no. 77-93786) a 774 page document containing over 100 studies world wide.

TM separates itself from religion in two ways. First, it does not require that the meditator 'believe' in meditation for it to be effective. TM also does not require those involved to adopt any specific code of behavior, dress, diet or mores.

TM does have goals that are similar to religions but then so

does medicine, science, psychology and the U.N. to name but a few. In actual fact people of almost every faith, including clerics, have found the technique helpful, as have those espousing no particular belief.

The TM organization claims that each individual can come into total harmony with himself and his environment. Such a state is attained when, given enough time, a permanent conscious awareness of the absolute nature of life is gained. This state has been couched in many terms; self-realization, self-actualization or enlightenment are only a few. Such knowledge of the self is the basis of most Greek philosophy and thought as well as the pivotal teaching in every religion.

A society with a sufficient number of such individuals could substantially alter the direction of that society and create a world of perfect peace, order and happiness.

In less than 100 years we have gone from the invention of the airplane to a manned landing on the moon and yet there are still some who question the potential of man and this creation.

The opportunity for inner growth of a similar magnitude awaits us all.

Jim Miller

Reader Comment

by Gordon Stamp

Is our provincial government doing everything in its power to develop its most valuable resource? Are most of the funding plans for the post-secondary education of Alberta's people long-term or temporary? Is the quality of our University of Alberta library (one of the three research libraries in Western Canada) declining, and what does the future look like for our library?

There is an Alberta Heritage Scholarship Fund for \$100 million that was to be voted on in 1981. I can find no record of it being passed in the Heritage Fund 1980-81 Annual Report. Elizabeth Lunney, Student Union vp Academic, says that it has been passed but the money is given to students in post-secondary education and graduates from grade 12 according to their grades, not according to their needs.

From the Students Finance Board Annual Report (1980), the average Guaranteed Student Loan was less than one thousand dollars for each recipient.

In 1979, \$300 million was set aside to establish the Alberta Heritage Foundation for Medical Research Endowment Fund (AHFMREF). A statement from a Heritage Trust Fund Annual Report states: *The interest income from the Endowment Fund will be available to the AHFMR.* From March 1980 to March 1981 less than \$6 million (interest on 300 million dollars?) was spent in total. The expenses of spending the \$6 million was \$631,000. Total Student Stipends and Research Allowances was \$631,000. The AHFMR makes demands on our libraries and has agreed in principle to help pay for research materials, but at this time has contributed nothing.

In 1980 an Advanced Education Endowment Fund was set up. The Provincial Government is willing to match, in full or in part, up to \$80 million over the next ten years. The two types of matching grants are for operating purposes and for capital purposes. The donor (?) has the right to stipulate the purpose and the conditions of the donation. For capital purposes, the Fund will match up to

the principal of the donation, but none of the interest earned. For operating purposes, the Fund will only match the income earned on the donation, whether it be interest earned, dividends received, or realized capital gains. The donor has the right to either keep his donation or give it to the University after the ten years (operating purposes only).

In the last three years, \$9 million has been spent on Library Development throughout Alberta from the Heritage Fund, yet, eight faculties are complaining that periodical acquisitions are still inadequate and three faculties say that the hours of operation of the libraries on campus are insufficient. All of the money from the Library Development project has been spent, and since it was only a three year project, it no longer exists.

When talking to the Administration of the U of A libraries, I discovered a few facts on the financial situation and on the future of our libraries. In 1972, \$325,000 was spent on periodicals and in 1982, \$1.9 million was spent on periodicals. They were going to cut back two-thirds of all books ordered for next year to get all of the periodicals needed. They must order nine months in advance all periodicals that have to be ordered but since they do not know what they will be budgeted in advance, it is impossible to realistically forecast what they can buy. Total amount of periodicals bought in the last two years have declined by 10-20%. This has happened while the U of A has been getting \$900,000 a year from the Library Development project. Now that the project is over, what will happen next year? What will the library look like five years from now? Will the University be here when your children graduate from high school and what will be the quality of education?

TRIVIA ITEM: The Heritage Fund donated over \$42 million, in the form of hopper cars to the railways. Alberta farmers do not get cheaper rates to ship grain and who else can use them besides the railways?

Raises raise ire

All is well in Alberta. The sons and daughters of the bourgeoisie who make up the student leadership have decided their former salaries were inappropriate to their station in life. (After all, it was pointed out that holding one of these positions might entail such a bold initiative as living away from home!)

So now SU executive

members will be pocketing \$900 a month each out of student fees. Let's hope they don't realize the irony of this when leading the March 11 demonstration against government policy of shifting costs onto the shoulders of students.

Sincerely,
Percy Toop
Special Student

ARCHAEOLOGY IN ITALY

Registration is now open in Classics 475 (Summer Session)

Practical Methods in Classical Archaeology *6

This course is taught at a field school near Ruoti in Southern Italy, at the University's excavation of a Roman villa at San Giovanni. Students taking the course will be trained in (a) distinguishing and excavating archaeological strata; (b) recording the structures and materials found; (c) elementary on-site draftsmanship; (d) classifying and cataloguing artifacts, especially pottery, in the excavation laboratory; (e) techniques of recovering animal and plant remains; (f) archaeological survey of the surrounding countryside. This course will be taught by several members of the excavation staff. Weekends will be free for excursions to nearby points of interest. Approximate estimate of all costs including tuition fee, air fare and subsistence in an inexpensive hotel near the site \$2,500. Those interested may obtain further information from the Department of Classics.



continued on page 6

Castration becoming all the rage, men put in their place

Why don't you very upright gentlemen stop trying to beat women into submission with your almighty penises and just accept the fact that a woman's body is no longer property of the church and state?

I am sure you greatly miss the absolute domination that wielding your "staff of life" once afforded you, but abortion is a personal and religious matter, since the question of an immortal soul is the major issue.

Even if you, unlike the rest of humanity, are acting out of purely selfless motives, you would be wise to consider that not everyone

is a saint.

Theoretically, I suppose an undeveloped embryo does have a right to its existence, but there are other things to consider.

Surely even you can understand the injustice of saying a woman should not be pregnant in the first place when she is assaulted by sex, in the media and in life, from a very early age, when she is, in fact, a victim of societal rape. You cannot extract an archaic punishment from a modern problem.

Demanding, and forcing an altruistic ideal upon an imperfect person, regardless of her physical

and mental state, denying her the freedom to choose a safe abortion (for the sake of your, not her own beliefs) is simple-minded and placing the life of a potential, over that of an actual human being is

simple-minded, paternalistic, pseudo-Christian form of fascism.

Unless, of course, mere females are not faully human, even less so than the "babies" you are supposedly crusading for.

Then you only have half a hope for success anyway, since some expendable breeders are bound to produce girls.

Melanie Klimchuk
Castrating B.
Science I

Furious gymnast flips over coverage

This letter is directed towards the sports section of the Gateway. Over the last couple of years the Gateway has been down playing intercollegiate sports. Many of these teams have been disappointed with the coverage of their teams this year. I realize that you have only allotted two pages to sports so the space is limited but let's get with it.

For example; the last weekend (March 20, 21) both the Bears and Pandas gymnastic teams won the Western Championship. (123.9 over Manitoba 123.6 for women and 196.0 over B.C. 176.0 for men).

Heidi Ross, of Alberta, came close to beating the National

Champion, Patti Sakaki, and Reeve Martin and Tony Smith came first and second respectively. There is alot of talent and hard work in both these teams to place 5 women and 4 men into Nationals.

Western Championships were held in the Main Gym giving the Gateway ample opportunity to take pictures and to get the scope. If the excuse was that it was Reading Week, why then was the

basketball team covered. AND THEY LOST! Not only that the Journal printed the story for two days.

Does that not rank enough to put the gymnastic story (the winning teams picture as well) in the Gateway the first day after reading week. Lets get the priorities straight. Just so that you do not screw up again, the gymnastic teams are in Winnipeg this week so maybe you should make sure you get the story on how they did for next Tuesday.

A Disappointed &
Furious Gymnast
Heather Raven
Phys. Ed.

ENTERTAINMENT SERVICES

The Students' Union is currently reviewing its entertainment/promotion activities and requires ONE STUDENT AT LARGE to participate in the selection of a Promotions Manager.

The Promotions Manager will be responsible for Dinwoodie Cabarets, SUB Theatre marketing, and other promotional duties as assigned by the Executive Committee and the Business Manager.

If you are interested in sitting on the Selection Committee, or require further information, please contact:

Phil Soper, President or
Jocelyn Martin, Executive Assistant
259 Students' Union Building
432-4236

(Note to Student Councillors - You are encouraged to apply.)



(continued)

Will the real aggressor please rise?

Over the past several months much has been said about President Reagan, nuclear warfare, etc. As Al Smith, a great democrat used to say "Let's look at the record."

The Reagan administration elected on a platform of revitalizing the economy, is spending a record amount on defense. Why? Reagan realizes his budget is politically detrimental to reelection, yet he is forging ahead. Clearly there is another more important concern than the economy and that is survival. The U.S. is the last major obstacle in the way of an expansionist USSR exercising its power on a global scale.

The USSR has a history of

supporting and fomenting revolution whenever it is ideologically and strategically advantageous to do so. Some worry about the 55 million dollars in military aid to El Salvador while the USSR has concluded arms agreements that involve over 35 billion dollars with no fewer than 36 third world countries (U.S.N. & W.R.). Persian Gulf oil, African minerals, and vital sea lines are in jeopardy.

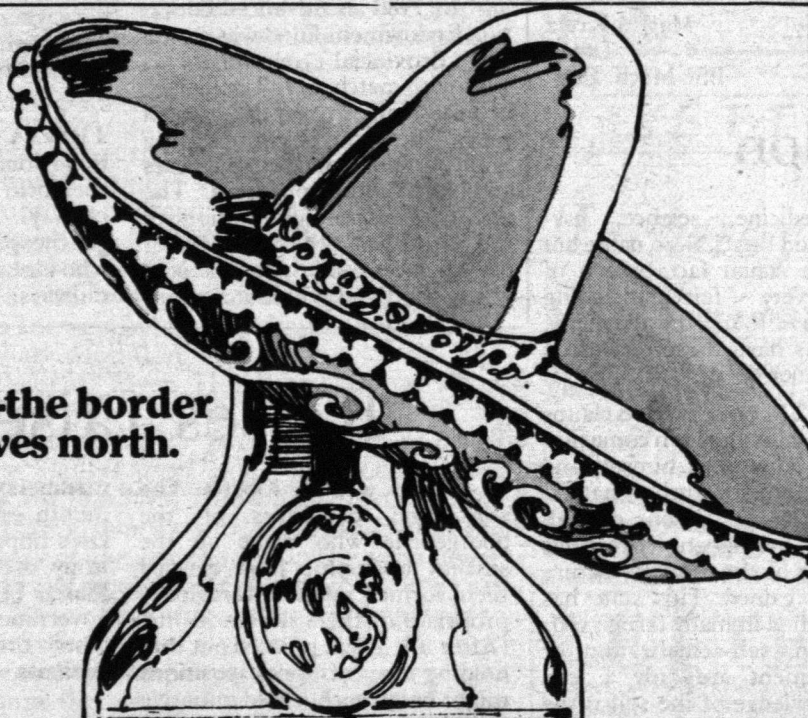
The last decade has seen an immense buildup of both conventional and nuclear weapons by the USSR (C.I.A. report #PB 80-92810). The Soviets have recently expressed a willingness to limit European theatre-nuclear forces and sign a space weapons ban treaty. In recent months the

Soviets have quietly deployed a new missile in addition to the SS-20 and this is the SS-21. The SS-21 has a range of 1000km and a C.E.P. (circular error probable) of 300 m.

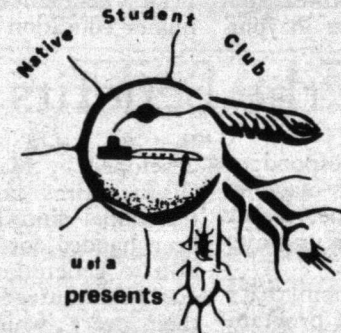
Five months ago, Adm. Elmo Zumwalt Jr. (USN RET) addressed a business luncheon at the Hotel MacDonald at which we had the fortune to attend. He stated that the U.S. military position has slipped to the point of a 35 percent probability of victory at sea and less than 50 percent probability of victory in the air (over Europe). Lets wake up to the fact of who is the real aggressor in the world today.

Garry deGroot Jim Stefaniuk
Arts I SC 4
Dan Unruh Marvyn Welsh
RC 3 MechE II

The south-of-the border taste moves north.



Numero uno in Mexico and in Canada.



6th ANNUAL NATIVE AWARENESS WEEK MARCH 8-12, 1982

MONDAY, MARCH 8 - 2:00 PM - 2-103, EDUCATION BUILDING NORTH

OPENING PRAYER
WELCOME ADDRESS BY KIM KOPOLA, BOARD MEMBER, NATIVE STUDENT CLUB
MODERATOR OF PANEL - NARCISSE BLOOD
PANEL - NATIVE PEOPLE AND THE CONSTITUTION
MARIE MARBLE, WORLD COUNCIL OF INDIGENOUS PEOPLE
SAM SINCLAIR, METIS ASSOCIATION OF ALBERTA
WALLACE MANYFINGERS, INDIAN ASSOCIATION OF ALBERTA
REPRESENTATIVE FROM THE DENE NATION

TUESDAY, MARCH 9 - 2:00 PM - 2-103, EDUCATION BUILDING NORTH

MODERATOR - FAYE LAWRENCE
PANEL - NATIVE STUDIES
CHRIS MORRIS, NATIVE AMERICAN STUDIES, UNIVERSITY OF LETHBRIDGE
REVERLY SABOURIN, NATIVE STUDIES, UNIVERSITY OF CALGARY
ED METAMARIN, NATIVE AFFAIRS, UNIVERSITY OF ALBERTA
TOM POCKLINGTON, GFC COMMITTEE ON NATIVE STUDIES, UNIVERSITY OF ALBERTA

WEDNESDAY, MARCH 10 - 2:00 PM - 2-103, EDUCATION BUILDING NORTH

MODERATOR - FRED ANDERSON
PANEL - INDIAN CONTROL OF INDIAN EDUCATION
LEITH CAMPBELL - BEN CALFROBE FREE SCHOOL, EDMONTON SEPERATE SCHOOL BOARD
STANLEY REDCROW - FORMER CHAIRMAN OF BLUE QUILLS SCHOOL, ST. PAUL

NATIVE ART SHOW - MARCH 10, 11, 12 - 10:00 AM - 4:00 PM - Room 142 SUB

THURSDAY, MARCH 11 - 2:00 PM - 2-103, EDUCATION BUILDING NORTH

MODERATOR - JOHN KORTUEN
PERFORMANCE BY WHITE BRAID SOCIETY
SPEAKER - GEORGE CLUTESI, TSE-SHAHT ELDER, AUTHOR, ARTIST AND ACTOR

FRIDAY, MARCH 12 - 2:00 PM - 2-103, EDUCATION BUILDING NORTH

MODERATOR - WALTER JANVIER
PANEL - ELDERS FORUM
ERNEST TOOTOOSIS, CUTKNIFE, SASKATCHEWAN
ADRIAN HOPE, KIKINO, ALBERTA
THERESA WILDGAT, HOBBSMA, ALBERTA

POW NOW - FRIDAY EVENING - 7:00 PM - 12:00 AM - KITASKINAW SCHOOL, WINTERBURN

QUEST FOR FUNDS

Baldwin speaks out against protest at GFC

an analysis by Allen Young

If you are wondering as a U of A student whether or not you should join your colleagues this Thursday in the protest march to the Alberta Legislature asking for better university funding, then perhaps the best statement which may help you make up your mind was given last week by University Vice President of Academics George Baldwin.

In debate on whether or not the General Faculties Council (GFC) should cancel classes in support of the student protest, Baldwin gave an anecdote which he said summed up his brief involvement in student activism during the 1960's.

Baldwin said the bulk of his political activism consisted of his hiding in the bushes north of the Faculty Club with a camera man awaiting the arrival of representatives of government and University members who would attend a meeting. The Reps arrived, put coins in the parking meters, and then walked into the Faculty Club for their meeting. This 1960's political action was a waste of time. Young Baldwin and his camera man were left hiding in the bushes with a feeling of oppressive and overwhelming "embarrassment".

One may wonder if as a member of the Board of Governors, Baldwin feels comparable embarrassment over the non-results of the past ten years of negotiations for operating funds. It is certainly understandable that the members of the Board may feel frustration. We have seen effective cuts in the number of instructors on this campus as the University has been forced to adopt a policy of not hiring new staff members as positions become vacant. We have seen the University Library

truncated as funding for acquisitions has barely been adequate for the purchase of essential new publications, let alone for filling in the gaping holes left in the collection by oversights and underfunding of years past. Even as the GFC listened to Baldwin's anecdote, any member who cared to roll his eyes to the ceiling, with its alternate darkened fluorescent fixtures, would have noticed that the debate went on under half-light.

Finally, one of the worst aspects of underfunding, also apparent at the GFC meeting, is that we have seen the various University departments split in their approach to fundraising and disastrously divided in their attitudes towards the problems facing the university.

If embarrassment was what typified some of the student protests of the 1960's then it was probably frustration that typified the protest march of five years ago. One of the concessions the University was asking for in 1977 was for information regarding operations grants to be given for five year budget periods. It was thought that this would ease the frustration faced by the administration forced to make firm budget commitments on a nannual basis without knowing how much money would be available. It would also ease the confusion faced by students forced to enter their three of four year programs without knowing what the level of their tuition fees or the condition of the library would be in the final years of their studies.

Instead, the University has had to deal with repeated surprise announcements of underfunding and the students face increasing fees for a steadily declining quality of education. The notion of "five year plan" a concept which is more consis-

tent with a philosophy which believes in progress, appears as a filthy notion for the conservative government.

The frustration felt by everyone listening to the line given by Premier Lougheed on the steps of the legislature in 1977 (that Alberta has the highest per-capita funding for post-secondary education in Canada) was given the clearest articulation possible. Students told the Premier that his words on university funding were bullshit.

So if you are still wondering whether you should join the protest Thursday - weather permitting - then you need only consider the nature of Baldwin's argument to GFC. By confessing to the Council the misery of his own act of political activism, he was hoping to paint this Thursday's protest march with the color of his personal embarrassment.

Baldwin, like the rest of us, is a rhetorician. He could not give an honest reason why the GFC should not have supported the students so he chose to urge the Council to join him with a subtle sort of red baiting and a denial that there has been any sort of progress or evolution of student political consciousness.

Just as the government seems to be philosophically insensitive to the notion of progress with its refusal of five year funding plans, Baldwin's attempt to tell us that the March scheduled for Thursday will turn out the same as events which took place during the 1960's is an inhuman and pessimistic denial of the belief in man's ability to improve himself, a belief as integral to the concept of a university as the belief in fraternity, described above as a notion which is rapidly being eroded by inadequate funding.

The extensive lobbying and painstaking preparations which have gone into the student organized National Week of Protest, is anything but an embarrassment. No one is hiding in the bushes and if members of the government and University will be as up front in their dealings as the students have been in organizing this bit of activism then it is unlikely that the speeches will be interrupted by the frustrated shouting that characterized the demonstration of 1977.

A demonstration can be

anything the students, the government, and the community make of it. It can be a protest against underfunding and an appeal to the community by a concerned and united university facing certain ruin if restraint continues.

Perhaps it will turn out to be only a feeble statement against the creeping fascism that has characterized the beginning of this decade. The only way a demonstration from this university can be an embarrassment is if it is poorly attended, regardless of the weather.



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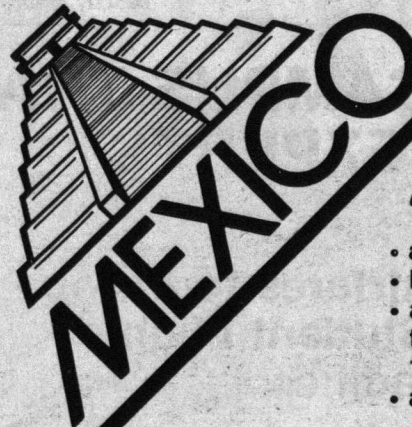
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Canada

Editors wanted

Once again, *the Gateway* is accepting applications for the various editorial positions for the upcoming year, as follows:

News
News
Production
Photo
Arts
Sports
Managing
Circulation



If you are interested in any of the above positions, or would simply like to know more information about them, please submit a brief letter of intent to Andrew Watts, Rm. 282, SUB.

Deadline: March 17, 1982

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QUEST FOR FUNDS

It really began in '77

by Mike Ekelund

A march on the legislature as the best way of protesting upcoming tuition increases was first suggested by John Ferris and SU vice-president Dave Rand in the summer of 1977. There had just been a large increase in tuition fees and more were expected. However, there wasn't a lot of thought given to protest over the first half of the school term. In fact the issue given the most space in the *Gateway* was Quebec Separatism.

In January, however, rumors started (and were dutifully printed in the *Gateway* that there was another 10 to 25 per cent increase coming in the budget. To the average student like myself this potential hit in the pocketbook was a matter of some concern, although maybe not great concern.

However, the *Gateway* did its best to keep the issue current, with front page stories of student protest at G.F.C. and Board of Governors meetings, interviews with the Minister of Advanced Education and Manpower Bert Hohol, and articles on tuition increases in other Provinces (B.C., Sask., Man., and Ontario) and cities (Calgary and Lethbridge). As well COTI (who begat COTIAC, who begat CIF, who begat FACT, who begat QUAC, who begat our present ACT) held meetings of few but dedicated anti-increase and cutback people. The real backbone of the whole deal was Dave Rand and members of the campus Young Socialists - Nick Cooke, Kathy Rojycoski, and Katy Le Rougetel.

There was a hiatus while the SU elections were run, protested, and one position re-run (de javu?) but for the month before the protest the *Gateway* printed letters and articles from the Deans of various faculties explaining exactly what positions would be

cut under the expected budget, and what services the students in their faculties would lose. In General Faculties Council Nick Cooke and Chanchal Bhattacharya argued for classes to be cancelled, while Professors Howarth and Crawford argued that both faculty and students might object, and there was insufficient notice for a successful protest. Dean Baldwin also questioned whether the march would be politically effective. The motion to cancel classes was carried. Randy Read, science student member, asked outgoing President Gunning if he would join the march. There were cheers from the students when he said yes.

Probably one of the catalysts in getting students out to protest was the Board of Governors motion forbidding Dr. Gunning from joining the march. To a lot of students, this looked a lot like political pressure by the Government appointed Board. Dr. Gunning gained a lot of respect when he didn't march, but made a speech at the beginning of the march, drove over to the Legislature and spoke there as well.

And surprisingly there were no complaints from motorists who were stopped on the High Level Bridge for about half an hour while we were shepherded across by student "parade marshalls" yelling unintelligible things through their bullhorns. Of course, fear may have something to do with it, considering the mass of people there.

Strangely enough, we were fairly quiet while the Premier spoke, expect for a few yahoos in the back yelling they would vote Socred (no one listened to me though), and then a spontaneous chant of "Bull-shit" broke out, following the Premier's promise

to make an investigation into student loans.

Dr. Hohol and the heir apparent to the throne, Don Getty were both on the steps but didn't speak.

We were also treated to talks from the Opposition House Leader Walter Buck, the NDP Leader Grant Notley, and someone from the AFL (possibly Harry Kostiuik, or more likely Reg Baskin), all of whom declared their support for more funding of Universities and Colleges.

Once the real politicians had retreated back into the Legislature the steps were left open to the young socialists and the student started to drift back towards the University.

Just as the area in front of the Legislature emptied out the bus carrying protesters from the University of Lethbridge arrived to the applause of the remaining students.

Unfortunately, the Lethbridge students were extremely angry about arriving as the demonstration was ending. Their chief spokesman grabbed a bullhorn away from Dave Rand and shouted to students to storm the legislature. The police were not amused. After a brief scuffle, the bullhorn was grabbed away by U of A student march organizers and the student marshalls restrained the crowd.

As the bulk of the students drifted back to campus the four hour traffic jam on 109th St. finally began to break up.

Eventually we all went home.

Mike Ekelund has been a student at the U of A for some years, first as an Engineer, then as v.p. academic of the Students' Union, now as a law rep on Students' Council.

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QUEST FOR FUNDS

Modern libraries must keep resources up to date

by Greg Harris

"In the modern world where change is rapid, a library just has to keep up to date... a university is an intellectual centre and it's important that the staff keep up with new developments in their fields."

If this unquestionable statement from U of A Head Librarian Bruce Peel is ignored by the provincial government it could spell disaster for U of A libraries.

The three year special Heritage Endowment Grant for libraries expires this year and there is still no word on whether the provincial government will make up the estimated \$1.5 million shortfall.

While extensive dialogue has taken place between the university and the government, Peel says that the fate of library funding won't be known until the government delivers its budget for the university on March 17.

University President Myer Horowitz is hopeful that he will receive word before then, but adds that it is even possible that an announcement won't come until some time after the 17th.

"If it's a special arrangement it may or may not come at the same time," says Horowitz.

Peel says the library "can make cuts in different ways, but the easiest way is to cut book purchases." He says that the library tries to avoid cutting

periodical subscriptions because of the gap it creates.

The library's discretionary funds which are transferred to departments that make their own purchases would also likely be trimmed.

A less immediate detrimen-

tal effect of library under-funding could be the absolute unavailability of books for future purchases.

Peel says that it might be difficult to make up lost book purchases in future years because high interest rates and high warehousing costs are forcing

publishers to print fewer copies.

"I think the analogy of a dearth of funds to keep a library up to date is found in some of the mediaeval libraries," which became 'fossilized' when they ceased to expand their collections, says Peel.

The finer points of library strangulation

In the early 1970's, Faculty discretionary book funds stood at 75% of the total acquisitions budget. Since then, the proportions have dropped as low as 23% and in 1979-80, rose to only 30%.

Study space and Library Hours
The Library in the past couple of years has felt a great deal of pressure from students to provide sufficient study space, in addition to extended library hours.

During the past decade, the Library has experienced an overall decline in numbers of both full-time academic and non-academic staff paid from operating funds. Numbers have also declined as a percentage of both the support department and total allocations. Only with the

temporary provisions of soft funds for additional part-time staff has the Library been able to maintain extended hours. The uncertainty of this funding necessarily puts this service in jeopardy.

In addition to staff constraints, the Library is now experiencing increasingly serious space and storage constraints.

Projections for the Future
Without additional funding, basic Library objectives will remain in serious jeopardy.

It is anticipated that without additional funding, the entire acquisitions budget for 1981-82 will be depleted by December 1981.

It is conceivable that

without sufficient capital funding in the near future, the Library will have exhausted all available shelving space within 5 years.

Discontinuation of Heritage Library Funding severely effects the ability to acquire new texts.

The Quality of Funding
The base budget for materials acquisition was at a high point in 1970-71. It had fallen to half that level by 1974. Since then, it has increased to \$2.1 million for 80-81. To quote the GFC Library Committee's Annual Report for 79-80:

"The total funding for acquisitions in current dollars has recently returned to the dollar levels provided ten years

ago with the help first of the MacCosham bequest (now exhausted) and more recently of the Heritage Funds."

Chronic funding problems have reached the point where Library objectives are in serious jeopardy.

The Library Committee's 1979-80 annual report estimated that the real purchasing power of the Library had declined by 50 per cent over the past decade.

Approximately 90 per cent of the Library's material must be obtained from outside the country. This means that the Library must contend not only with an inadequate budget and domestic inflation, but also, international inflationary conditions and the deflated value of the Canadian dollar.

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Oh Ya!

Investigating Horsman's brain

...and other post-secondary education grey areas

Teri Paulgaard, a Gateway reporter in an interview with Minister of Advanced Education and Manpower, James Horsman:

Mention "Horsman" and the strangest words come to mind: "cutbacks", "increased tuition", "bad vibes." To some, the Honorable James Horsman may appear to have a private vendetta against the average student, or even against higher education itself.

I couldn't help but wonder if Mr. Horsman's opinion of university was at the stem of his actions (or inactions). The only way to find out was to ask the man. So I did...

by Teri Paulgaard

What benefits does a person receive by obtaining a university education?

Horsman: University education continues to be a very important part of personal development. It gives a person the opportunity to learn how to think and learn. While it is true it may not give them all the technical skills they may need in certain fields of employment, it teaches them to be adaptable.

I think that we must continue the quest for knowledge and assimilation of knowledge - creation of new knowledge. All these things are part of the universities' mandate and should be continued. In other words, we want people to be whole people and we are not adjusting our post-secondary education in this province so that our students become part of the "machine."

How do universities compare to technical schools?

Horsman: Well, it is very difficult to compare the two. Technical institutions are by and large designed to provide shorter courses of training. But within technical institutions and colleges emphasis is also placed on learning, how to learn, learning how to be adaptable in the future. I was asked almost an identical question a week ago today in Medicine Hat College by a student who put it to me this way, "Look," she said, "I am enrolled in a two year program to be a laboratory technician. They're making me take English and history as part of my course. Why are they doing that to me?" And I said this, "First of all, that decision is made by the Board of Governors and by the faculty councils of the institutions, not by the government directly. I think the reason that they give you is they want you to be a whole person, not just another cog in the machine."

I think that is true of all our post-secondary approaches and I think we should keep it that way.

Do you feel the quality of education has gone down?

Horsman: No, I don't. Matter of fact, I believe we have in Alberta excellent universities. I am particularly excited by the increasing demand for more courses. Enrollment is on the increase.

I am encouraged by Athabasca University's great success in attracting many people who cannot get away from their homes or from their farms or from their small towns across Alberta or Canada, who are enrolling and taking courses by what was considered a few years ago as totally unconventional means; the use of the telephone, video tapes, tape recorders and all those things.

I'm very encouraged to see the tremendous growth of enrollment there.

So I think this is in fact a great improvement in education.

Where are the jobs today? What about the future?

Horsman: It is always very difficult to predict the future. So much can happen in a relatively short time. For example, five years ago, who would expect the development of the microchip? I think that's what they call it. I'm not much of a technical person, but the chip has been used for computerization, who would have thought five years ago that this development would have led us into this tremendous explosion in the field of technology and computers. So, obviously, that's one area where there will be many more job opportunities in the future.

And the institutions in their planning should be working towards that end. We are improving programming in computers, engineering. More courses are being developed in institutions. Technology and so on; that's one area.

Generally speaking, it is fair to say Alberta is going through a marked change in our economic development. A few years ago it was almost exclusively an agriculture economy. Now it is moving to one which is based on agriculture and the extraction of oil and gas, to a new effort to upgrade our natural resources including agricultural products, oil and gas in this province. So there are going to be more job opportunities in that area.

One other field a lot of people don't recognize is the tremendous growth in financial institutions taking place in Alberta. Major financial institutions have made decisions to locate western offices, sometimes head offices, in Alberta. It is something we overlook....that type of job opportunity in the financial and investment field is going to cause a lot of graduates in Commerce, Masters of Business Administration programs and other associated jobs to go with it.

Those new developments are having quite a diversified effect on the economy.

What advice would you give to a young person looking towards the future?

Horsman: First I would advise them to consult very carefully with their career counsellors in their schools. They also have, in Alberta, Career Guidance Councilors located in most of the larger communities which would provide a great deal of information about job opportunities which do exist in Alberta and other parts of the world.

And then of course I would advise them to do well in school, work hard and to try and achieve excellence....one of the things they may achieve is one of the Alberta Heritage Scholarships which we are making available now to high school students who go on to post-secondary education.

And be aware of the vast number of job opportunities and career opportunities that exist out there.

What about mature students?

Horsman: The opportunity for the mature students to return to education so that they can adapt to a career change or take advantage of new job opportunities is one of the major concerns of our whole system. We have to encourage more diversity in providing credit programming to people in that area. That's one of the reasons we are diversifying so very substantially through out the province in the college system.

Is there anything you'd like to add?

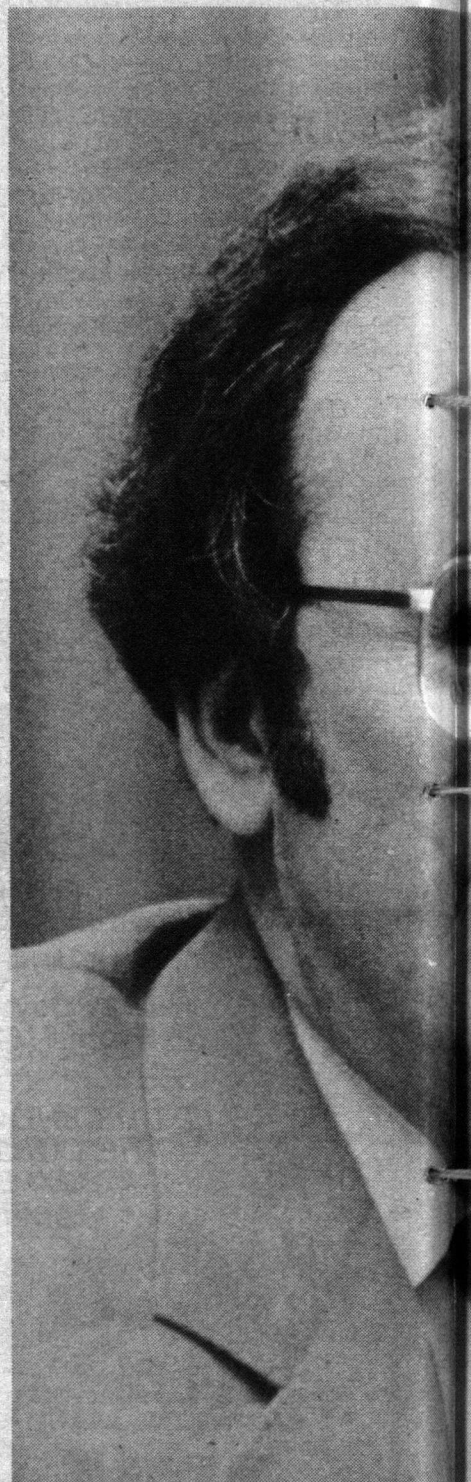
Horsman: I think we must do this, all of this process must be accomplished with the cooperation of the general public and with the least amount of government interference in the process. That is to say, interference with the institutions themselves. They plan the type of programming that they, along with government, identifies as being needed for the future.

Then who would actually determine the courses offered, students or the job opportunities available?

Horsman: The institutions themselves, through their board of governors, the

general faculty councillors - they are the ones who should be making the decisions. And really, that's the way it happens today.

We do, however, tell the universities "This is the information we have about the jobs," and then it is up to the universities themselves to plan the type of programming necessary to meet those job needs. That's the way I want to run this thing.



Jim Horsman, minister of advanced education, include tuition?

CutbacksCutbacksCutbacksCutbacksCutbacksCutbacksCutbacks

Academic effects

Agriculture and Forestry

The Faculty of Agriculture and Forestry was forced to implement a quota 4 years ago. Weekly student hours have increased by over 100 per cent between 1970-71 and the present. The number of full-time equivalent staff employed by the faculty has increased by approximately 40 per cent during the same time period.

Arts

Over the past decade, the Faculty of Arts has experienced a 129 per cent increase in net operating fund expenditures compared to an average increase across all Faculties of 170 per

cent. This represents the second lowest increase and does not take into consideration a 1979 Consumer Price Index of 191.3 (1971 equals 100).

The Faculty continues to express concern that it is unable to provide the desired variety of courses, for specialization or student interest.

In general, the Faculty must struggle to support its existing complement of programmes and is limited in its ability to expand into new areas. It is particularly hard hit by the Provincial government's reluctance to support the concept of a liberal education.

Dentistry

Any reduction in University funding directly affects the proper operation of the Dental Clinic and the quality of care provided to the community. The outpatients clinic is funded by education allocated dollars, unlike Medicine where funding is acquired from the

Department of Health Services.

The limited increase in operating funds for supplies and sundries has not kept pace with inflation and the depressed Canadian dollar. The net result has been an increase in the price of the student dental kit.

Bus. Admin. and Commerce

This faculty instituted a quota in 1977 as the result of insufficient funding:

343 qualified first year applicants were denied admission this year.

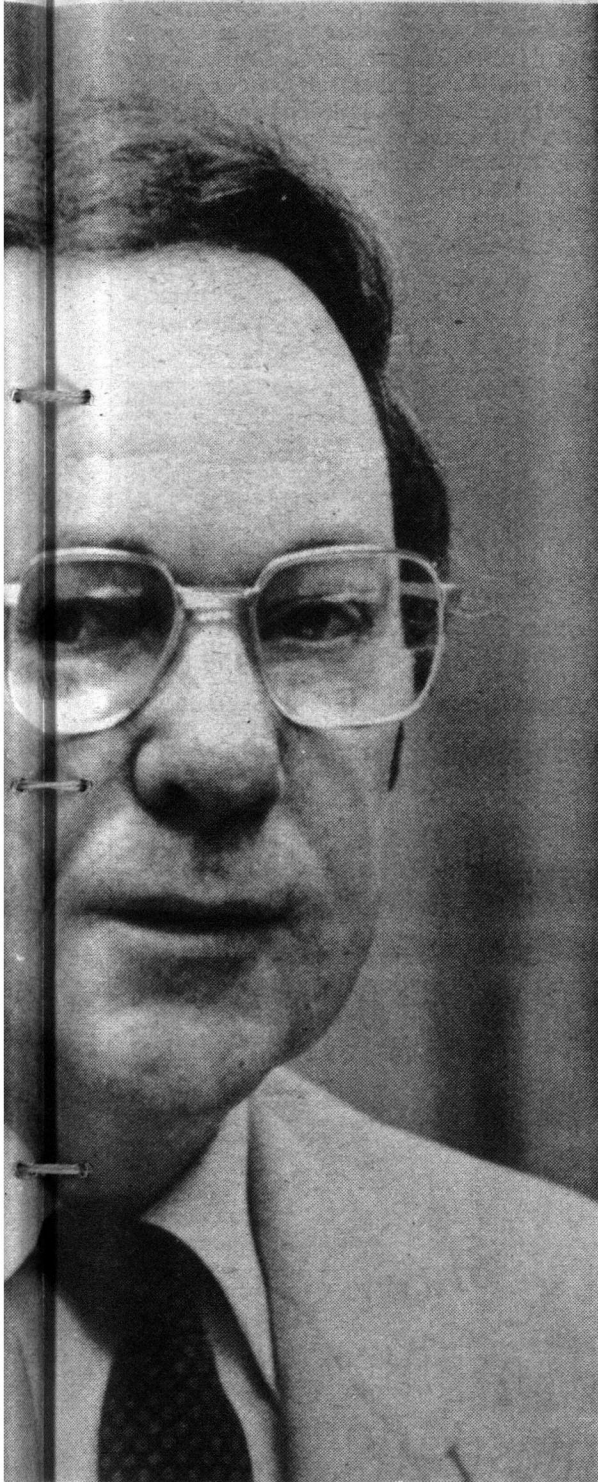
446 qualified transfer students were denied admission also.

The Faculty currently has academic staff positions it cannot fill. There are three reasons why: Working conditions - uncompetitive teaching load; Uncompetitive salaries, and Lack of Graduates at the Advanced Level - 5 vacancies for every

JUST FOR FUNDS

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department and that's the way this government wants to approach it; without the heavy hand of government being involved in the operation of universities, colleges and technical institutes....That's the only way we think we can work it in a free society....We have a free society working in Alberta and I want to keep it that way.



education and manpower. His goal: to keep Alberta free; does that

The reasonable man adapts himself to the world; the unreasonable one persists in trying to adapt the world to himself.

The Gateway

Therefore, all progress depends on the unreasonable man.
George Bernard Shaw

SPECIAL ISSUE WEDNESDAY MARCH 15, 1977

THE UNIVERSITY OF ALBERTA, EDMONTON, ALBERTA

March!

If you are concerned over the fact that next year you will be forced to pay higher tuition fees for a diminishing quality of education.

The government of this province has decided that the people of this province are not its main asset. All of us are on this campus to learn. We have a right to learn.

Yet,

Restrictive quotas are being imposed because faculties do not have the funds to meet spiraling costs.

Devastating effects are being felt by our libraries. Needed sources will be unavailable or missing. Library hours and circulation services will be shortened.

Staff-student ratios are soaring. Professors are having increased work loads imposed on them. They will have less time to prepare their lectures and will become less accessible to students for consultation.

Course offerings are being reduced. This is restricting knowledge in some areas and is being done contrary to student demands; contrary to society's demands. Samples — English proficiency, Canadian studies, Engineering, law, business, the list goes on.

Extensive research cutbacks are being made despite an overall increase in research funding. This suggests restrictions and priorities regarding research are being placed that are not necessarily those we wish to see. Are we going to restrict our knowledge to that which has already been discovered?

Is not future thought essential to learning?

Graduate students are being refused in certain fields because of inadequate funding.

With effects such as these how is this university going to attract top professors, top graduate students, top students? It is in their best interest and in society's best interest that they attend an institution that will give them the highest quality education possible.

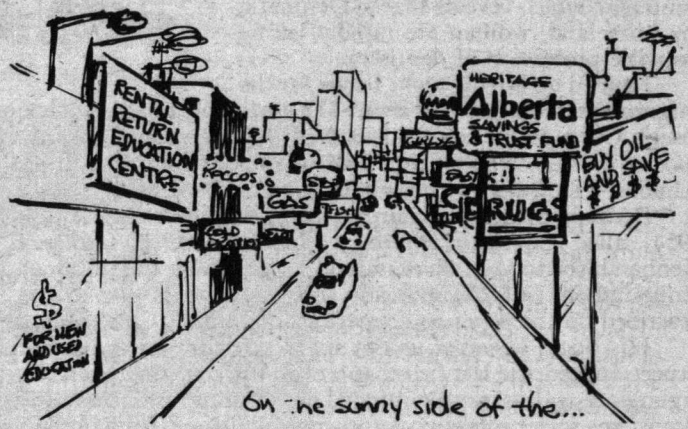
Indications are that the situation will get worse as time goes on.

You have to pay more for all of this.

On the steps of the legislature the government is going to tell you that they have re-opened negotiations with the university regarding next year's operating grant.

Good.

Our protest has caused this. Our continued protest is needed so that our rights and priorities are met. Our continued protest is needed so that our brothers', sisters', sons', daughters', friends', peoples' rights and priorities will be met.



On the steps of the legislature the government is going to tell you that they pay the highest per capita rate per student for education in this country.

In a Statistics Canada study on the portion spent by each province of the overall Gross National/Provincial Product in the field of education the province of Alberta ranks a dismal ninth. Obviously, other provinces see education as more of a priority and a right for their residents and are willing to spend a higher portion of their revenues.

Everyone has their own statistics.

Efforts are being made to usurp the autonomy of this university and make it the right arm of the Lougheed administration. We must show the government that there are elements of the population who are going to oppose, strongly, any attempt to deny our fundamental human rights.

This is a democracy.

Vintage Gateway one-page flyer before the last march, Thursday, March 14, 1978.

Cutbacks Cutbacks Cutbacks Cutbacks Cutbacks Cutbacks Cutbacks

available position.

University is not able to meet requests for additional computer terminals or library funds.

Engineering

Quota established six years ago because of insufficient funding.

In 80-81, only 67 per cent of qualified applicants were admitted. This is at a time when Alberta must import qualified Engineers.

Certain intro. courses have 400 students in them.

Education

Elimination of 11 academic positions in the last two years.

Inflation rates of 60 per cent for some library resources.

Medicine

The Faculty requires over 100 more staff to reach a level commensurate with most other universities in the country.

Certain staff positions are vacant because offerings are not competitive.

The annual rate of inflation for resource materials and equipment in Medicine is 15-25 per cent.

Home Ec.

Research quality is endangered because of teaching load and lack of funds.

Average class size increased by 31 per cent between 72-73 and 79-80.

The Faculty sadly needs a new facility. The present building, built in 1965, no longer meets the teaching and research needs of the Faculty. At present, the Faculty must operate out of three on-campus buildings.

Pharmacy

Although this faculty is one of Canada's best in terms of research, the quality of education received here has been severely hurt by a shortage of funding.

Professional journal subscriptions are inadequate.

Science

This Faculty has lost 12 academic positions in the past three years.

Periodical subscriptions are inadequate. Replacement and maintenance funds for equipment are inadequate.

Both teaching and research materials are not always readily available.

In most departments, class sizes have increased dramatically, teaching assistants are in short supply, and lab times have been cut.

ARTS

THE CHOPPING BLOCK

by Jens Andersen

Being a confirmed book junkie, I naturally made it down to the book store 50 per cent sale last week. Three times to be exact. In fact, if I hadn't been so busy putting off writing articles for the paper I would have gone down thirty times to browse through the stacks.

The sheer volume of writing always overwhelms me when I go into a library or bookstore. Here, for instance, is a book on clothes and social behaviour which mentions that the Romans once inflicted capital punishment for the crime of wearing pants (a barbaric custom in their view). And here is another, one of many on the subject of feminism, which reveals that in Denmark, my homeland, women are rapidly taking over the profession of dentistry.

I ended up buying eight books for the bargain basement price of about \$12, including a signature-bound hardback edition of Joseph Conrad's *Victory* for less than the price of a Penguin, and a signature-bound book on musical score-reading that contains, among other things, the complete score of Schubert's *Unfinished Symphony* for only 80 cents.

Perhaps the best bargain, however, is a little thin 45 cent paperback, written in 1951, called *American Diplomacy - 1900 to 1950* by George F. Kennan. Kennan is (or was) an advocate, and for all I know the author of the American policy of "containment" of communism (he was ambassador to the Soviet Union and is described on the cover as "America's diplomatic Chief of Staff").

His book, however, is not the doctrinaire anti-communist rubbish one might expect. Indeed, the last two chapters on Russian-American relations consist largely of arguments against simple-minded proposals to overthrow the communists. One can almost see such professional anti-communists as William F. Buckley scowling at lines like:

Of one thing we may be sure: no great and enduring change in the spirit and practice of government in Russia will ever come about primarily through foreign inspiration or advice.

What Kennan advocates is simply for America to set a good social example, firmly oppose any attempts at Russian expansion, and wait for Russia to change itself. The weak link in the proposal, which Kennan is acutely aware of, is America's ability to set a good example.

And he knows too well the tendency of democracies to degenerate into mob hysteria and demagoguery during times of crisis, as during wartime. Hence his implacable opposition to crusades of all kinds, and his firm belief that "idealistic" wars (like the World Wars) always become viciously punitive and much more horrible than wars of simple aggrandisement.

Also, he is well aware that democracies do not necessarily behave any better than any other type of country in their foreign affairs. His scathing criticism of the Spanish-American war is particularly noteworthy in this respect.

But it is impossible to do justice in such a short review to all the complex arguments and sub-arguments Kennan juggles about in his book. Suffice it to say that he is the sort of man who, if he were alive today, would cringe at Regan's shrill moralizing about Russian oppression of Poland and the shrill moralizing of the leftists over white oppression of blacks in South Africa, because he knows what pathetic results shrill moralizing brings.

We could use more cool heads like his in these emotional and volatile times.

The March issue of *Bantam News* contains the exciting news of Barbara Cartland's 305th and 306th books, *The Vibrations of Love* and *Lies for Love*. According to Bantam there are now over 41 million copies of her romances in print.

Are there any mathematically-minded forestry students out there who could tell us how many acres of verdant forest were aesthetically debased in the process of making these books?

After getting my expectations up at last Tuesday's rehearsal for the dance troupe Orchesis, their Thursday show was a bit of a disappointment. Many of the numbers had very ragged synchronization, during another the music cut out three or four times, and some of the others were much too formless for my taste.

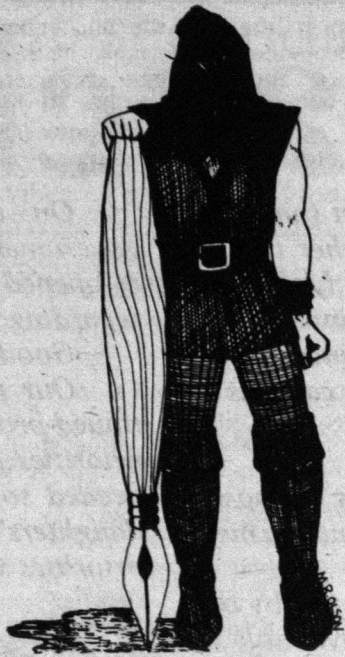
As to the last point, it seems to me that there has to be at least a rudimentary rhythm to dance music, else it becomes mere texture and the dance is simply random gesticulation, as happened with some of the avant-garde noise presented that night.

To my mind the best dances of the evening were the erotic and flirtatious one which was set to Bette Middler's "Daytime Hustler," and the closing "Tangents" which had music by Vivaldi, Gram Parsons and the B 52's. The elaborate arrangements of both, and the precision of the dancing gave them the appearance of some intricate and fantastic human clockwork; but what really blew my mind was the music: simple, direct and I suspect highly propulsive to the dancers. When Parson's "Hickory Wind" came on, the dancers responded so naturally and gracefully to the languorous song that the motion and the music actually seemed to fuse.

Some of the other dances had their good points too, like the concise Indian motif done to a tom-tom beat, but they paled next to the above two.

For those who are wondering about the Third World Film Festival review and the review of Barbara's Amiel's *Confessions*

THURSDAY FOR SURE!



Lousy film; lousy Yankees

Cannery Row
Capitol Square

review by Peter West

This film takes a lesser-known work by a lesser American novelist and makes a mess of it. (I'm not sure there are any greater American novelists, apart from Henry James, whom I count as English, but that's another argument). The film goes so far as to cannibalize the novel that it uses John Huston to provide a narrative - which works reasonably well, at times.

Essentially this film is too slow. Its best moments - and they are moments - occur from character development, and unfold slowly. Numerous patrons found

the tension of waiting for the film to do something just too much to bear, and left. It's certainly not the kind of film the average Med student would enjoy, let alone the Engineers and Phys Ed types.

What's wrong with the film? It might be easier to list the things that seemed right. The set was attractive, for the first half hour or so, and some of the characters seemed interesting, but weren't. And the female lead Debra Winger, has a pleasant way of looking vague and sexy. Nick Nolte was almost convincing sometimes. I think that's all the good bits.

Maybe I've been spoiled by all the Australian films I've seen lately. This film isn't really bad, it's just awful. I reckon it's pretty safe to give it a miss.

Brahms not so hot either

Edmonton Symphony Orchestra
Jubilee Auditorium
March 6

review by Beth Jacob

Uri Mayer directed the ESO in another strong performance last Saturday night. The program consisted of three works: Copland's "Suite from Appalachian Spring", Ravel's "Piano Concerto in G", and Brahms' "Symphony No. 2".

My favorite of the evening was the Copland suite. Simple straightforward music, the piece has a certain evocative charm brought on by the use of folk-inspired melodies. The orchestra did justice to the music with fresh, lively playing, clean, crisp brass and lots of well-rounded woodwind solos particularly in the "Tis the Gift to be Simple" quotation section. An occasional lack of direction caused the piece to wander and seem drawn out at times but was not a serious flaw in the performance.

Guest artist for the evening was pianist Gwenneth Pryor. She gave the audience an excellent rendition of the Ravel concerto. Her playing was sharply etched, with good strong attacks in the syncopated, highly rhythmic sections. In the long solo introduction to the slow second movement, she demonstrated a rounded singing tone, controlled with subtleties of shading and dynamics. At all times throughout the piece, she showed mastery of technical demands. The orchestra was solid throughout, lending sparkling backing to the soloist. Mayer exerted strong rhythmic control, keeping things jumping, particularly in the third movement which was a dazzling flash of sound.

The Brahms symphony came after intermission. I have a blanket dislike of Brahms, so it was hard to be objective. The orchestra played quite well, with a fine horn solo by David Hoyt and a lot of good music from the cello section in particular. The playful dance-like third movement was my favorite: short and sweet. The

finale was in your basic bombast style, but was full of energy and drive, bringing the work to a fitting close.

The near capacity audience lapped it up, bringing Mayer back onstage for four curtain calls. They say old soldiers never die, and with audience attendance and reaction like that of Saturday night, it's plain to see we'll be continuing to hear old warhorses like Brahms' "Symphony No. 2" for a long time to come.

Literary Supplement

Wanted:



Bring them to the Gateway offices before Friday, March 19 and we will emblazon them across our pages to the wonder and astonishment of an awestruck world.

ARTS QUIZ



Match the authors with their work:

1. *The New Machiavelli*
2. *The Decline and Fall of Practically Everybody*
3. *Roderick Random*
4. *A Walk on the Wild Side*
5. *Bodily Harm*
6. *Letters From the Earth*
7. *Jude the Obscure*
8. *Main Street*
9. *The Way of All Flesh*
10. *God and Man at Yale*

- a. Sinclair Lewis
- b. Thomas Hardy
- c. Margaret Atwood
- d. Samuel Butler
- e. Will Cuppy
- f. H. G. Wells
- g. Tobias Smollett
- h. Mark Twain
- i. William F. Buckley
- j. Nelson Algren

Answers page 13

No pandering to sentimentality here

Shoot the Moon
Capitol Square

review by Geoffrey Jackson

I walked out of the theatre somewhat surprised after viewing Alan Parker's new film, *Shoot the Moon*. I was surprised because I had come to this film expecting to see some "dramatic" family movie, much along the lines of *Kramer vs. Kramer*. I was not expecting a film so much more subtle and honest. This is the best film Parker has made so far.

The film concerns a married couple's separation; how it affects them and their four children. Unlike other films of this ilk, *Shoot the Moon* does not rely upon the clichés of the genre. You'll look in vain for any clear cut "good guys" or "villains."

The husband, George Dunlap, is a professional writer. He's a complex man, generally kind and gentle but capable of violent outbursts of temper. At times he seems pitiful while at other times he acts like a complete bastard.

His wife, Faith Dunlap, is a beautiful woman and a loving mother. The relationship between herself and her daughters is honest, relaxed, and intimate.

Yet there is some hard streak of stubbornness in her character. When she learns that her husband is cheating on her she throws him out. She never asks why George needed another lover; reconciliation is not her consideration.

Faith and George are real, complex people. There is none of the conventional whitewash about their characters. Neither is there anything stereotyped about their story. This is not a film calculated to get you sniffing into your handkerchiefs; it does not

watching it.

A great deal of the film's success is due to the outstanding acting. I have never seen Diane Keaton give a better performance. Really acting in this movie, she subdues her Annie Hall mannerisms to make Faith a fully mature and complete character. Albert Finney, as George, captures all the frustration and humanity of his role. He has grown into a mature and very powerful actor.

The four girls also give natural and

prehend. I know that if I were in my late thirties with a family of my own I could better understand the complex emotions this film deals with.

Still, this film is very rewarding to anyone who has the patience to pay it attention. Though my initial reaction to this film was a bit uncertain I found myself thinking about it for days afterwards. That alone is the finest compliment I can think of for a movie.

This film gives no pat answers, no easy outs for the characters. Their problems are confusing and ambiguous, as are real lives. The film may not offer any easy solutions but it does show real people endeavoring to comprehend very real problems.

This shattering scene makes you feel as though you are spying on your neighbour though the bedroom window.

pander to such sentimentality.

In one scene George, frustrated by his daughter's refusal to talk to him, smashes his way into the house. After spanking the girl cruelly he realizes the horror of what he is doing. He holds the crying girl and asks to be forgiven, pleading for another chance. Watching this shattering scene makes you squirm in your seat. You feel as though you are spying on your neighbors through the bedroom window. It is a scene so honest that you feel like an intruder

vital performances. Their roles are important because this film makes clear how much the children are a part of the family. They are not used as dramatic props to be shuffled back and forth between the principles. The girls' roles are equal to that of George and Faith's.

This is a very mature film that is definitely not meant for teenyboppers. Even though I am nearly twenty-two I felt that the film was a bit beyond me, with subtleties that I could only vaguely com-

Answers: 1-f, 2-c, 3-g, 4-j, 5-c, 6-h, 7-b, 8-a, 9-d, 10-l

Arts Quiz

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THE TOASTERS ... in RATT

(March 11, 12, 13) (Cover)



SPORTS



Bears repeat as Western champs.



Photo Martin Beales

This long jumper looks as if he's riding a bike or out for a jog.

The U of A track teams competed in the C.W.U.A.A. championships in the Kinsmen field house over the weekend. Both teams performed very well with the mens team taking the championship, 86-85, over UBC and the women coming a very

close second to the University of Saskatchewan 88-74. Track coach, Gabor Simonyi commented that the women probably would have won the competition if they had had distance runner Birgit Otto and shot putter Janet Shula.

"Those two would have given us another 12-16 points easily," said Simonyi.

In the mens competition it came down to an exciting finish in the relay race. In the 4 x 100 relay the U of A Bears appeared to have won the race and the competition, but a protest against the University of Lethbridge was lodged by the Universities of Calgary and Saskatchewan.

The protest concerned the fact that a Lethbridge runner had interfered with runners from these two universities in a lane violation. Judges upheld the protest, despite the U of A's complaints, and the race was ordered re-run.

The U of A had a beef of their own concerning the alignment of the runners at the start. Coach Simonyi claims that the runners were not lined evenly and that the runners on the Bears squad were actually running about one metre longer than UBC.

The race was rerun, however, and despite a strong performance by the Bears they lost by about 20 centimetres to the squad from B.C.

"We had a bad exchange in, one of the aton hand-offs and this cost us several yards," Simonyi commented.

In the womens competition the U of Pandas fell short but certainly showed themselves to be a very strong side.

"If it weren't for those (Otto and Shula) injuries then we would have won the womens competition as well," stated coach Gabor Simonyi.

Some outstanding performances were recorded by both the women and the men:

Ian Newhouse won the 300 and the 600 metres in times of 34.48 and 1.17.90 respectively. Jack Suggett won the long jump with a jump of 7.15 metres, Iraklis Kollias took the shot put (15.43) and David Lee Pong set a conference record with a time of 5.96 in the 50 metres.

On the womens side: Jane Felling won the 50 hurdles in 7.45, and Sharon Fryett won the long jump with a jump of 5.42. Sandi Ketterer won the shot for the Pandas with a throw of 14.01 metres.

Because of the strong showing here the teams will be sending 18 competitors to the nationals at Laval university next week:

Women:

Bev Bush
Donna Dixon
Janice Cherry

Jane Felling
Sharon Fryette
Sandi Ketterer
Valerie Krook
Laurie Thomas
Carol Ostry
Lynn Herring
Men:
Iraklis Kollias
David Lee Pong
Ian Newhouse
Adrian Shorter
Jeff Suggett
Riaydah Carmy-Jones
Brent Kassian
Chris Peocke

Last year the men finished third, hopefully they will be able to take it all at Laval.



Bears third, Pandas fifth

Bears drop from last year, Pandas pleased

After finishing second to York last year by only a paltry few points, the U of A Golden Bears gymnastic team dropped to third in the Nationals this year behind the U of Toronto and the perennial champs York.

York University captured the crown with an aggregate score of

166,000 with Toronto coming in second with 155,650 and Alberta third with 149,450.

There were ten teams competing in the meet so third place is certainly a very strong showing.

Individually, the highlight of the event had to be the floor exercises where the team placed

three in the top six finishes. Tony Smith was third followed by Reeve Martin in fourth and Eric Ruckenthaler in fifth.

Individually for the Bears, Reeve Martin successfully defended his title on the pommel horse as he took the event with a score of 18.650 over two attempts. Reeve

also placed fifth in the rings with a score of 17.550. Another strong showing was put in by Tony Smith who placed third in the vaulting event with a combined score of 18.500.

In the overall ratings, the men placed three in the top twenty as Reeve Marting finished

fifth, Tony Smith placed Twelfth, and Brent Carriy finished sixteenth. Eric Ruckenthaler narrowly missed the top twenty placing twenty-second being just 1.05 points behind the number twenty spot.

For the women the most pleasant surprise was the showing of Elise Dworkin in the floor exercise as she won the event. Her combined score was 16.917. Heidi Ross finished third behind Dworkin with a score of 16.617. Heidi placed strongly in the bars event finishing sixth with 15.250 points.

In the overall standings the women put three of their own gymnasts in the top twenty. Heidi Ross finished number six while Shelley Spaner finished 15 and Elise Dworkin finished 18.

In the overall team competition the Pandas came in fifth with a score of 91.050.

Government, UAB take hike, don't levy one

Cutbacks in government spending not only affect tuition fees and other areas considered academic at the university but they also affect athletic areas at this school as well.

With cutbacks in funding come a decrease in the amount of money that can be spent on certain athletic endeavors of the athletic department. Logical, right?

If this logic is carried to its proper conclusion then it can be said that to maintain existing athletic facilities at the university more money will have to be raised from the student. Remember when the UAB was asking for that substantial increase back in the early part of the year? The reasons given were precisely those given above. Now, the UAB, like any administrative body, tends to try and put into rhetoric what most people would put into easily digestible words. That is to say that they lie a little bit. But it is only a little white lie in the sense that they just do not specify certain aspects of their diatribe.

The areas in the previous logic that were left rather ambiguous were facilities. What does the UAB recognize as a faculty?

Everything.

This includes: intercollegiate teams, intramural funding, maintenance of equipment and rooms and gymnasium and arenas etc.

Most people get upset, and rightly so, when they realize that a great deal of the money they give to the UAB goes to a few intercollegiate teams. But this is just part of a priority list the UAB uses when they decide to allocate their funds. Whether for bad or good, they usually deem the average student someone which is the first to feel the affects of the cutbacks in government funding.

But all aspects of athletics are important at the school.

In 1978 at the time of the last demonstration against cutbacks and higher tuition the sports editor wrote that there were only 12 teams left out of a previous 20. Well, he failed to mention the Bears ski team. It too has gone by the wayside because of lack of funding. But in all seriousness, the average student does not give a damn about how many inter-collegiate teams have fallen or how much less travelling the remaining teams will be able to do in the coming year. What the average student cares about is the fact that your facilities in the phys-ed complex are suffering because of cutbacks in government funding, and non-allotments by the UAB.

In the not so distant future you could go down to book one of the racquetball courts for a Tuesday and find that they are only operating on weekends. The reason? The UAB does not have the funds to keep

them operating for an entire week. The reason? Decreases in government funding and the fact that the UAB may deem the courts less of a priority than other areas.

You may discover in the not so distant future that the variety of athletic clinics offered by the intra-mural office will be reduced. They may not have the funding to keep up the level of intramural activities in the future that they do now. (however inadequate they may be)

Think for a moment what it would be like to come into the phys-ed complex and find out that you can only play hockey, football, soccer and basketball in an intramural league. There may be no co-rec activities in the future. There will be less activities in the future in general unless the level of funding is increased or at the very least, not decreased.

But in actuality, funding that is not decreased or increased is in fact decreased.

If you are in a job where you get no pay increase at the end of the year but inflation has risen 12% in that year then you will be making 12% less in the following year. Your wage will buy 12% less than the year before. In this sense, you have taken a 12% pay cut.

The same logic can be applied to funding at a university. And more specifically than this, the funding in the athletic department.

It is a fact that the first things to go in the athletic department will be the facilities available to the average student. The UAB deems you and your facilities unworthy of their money. The government deems the entire university unworthy.

This is simply not an attack against cutbacks but an attack against the UAB and the way it allocates its money. More money should be handed down from the tight-fisted Alberta government. More money should be allocated to the intra-mural office and to the upkeep of the facilities that are available to every student at the U of A, not just to the few who can play intercollegiate sports.

If you don't want to lose your present facilities then why don't you let some people know it. First let the Alberta government know that you don't want funds cut back and that you don't want your tuition increased substantially, if at all, next year. And don't forget to let the UAB know that you think the average student more important than the intercollegiate teams and that you deserve first priority on where funds go.

March on Thursday March 11.

Andrew Watts



Bears and Pandas swim so sensationally

The swim teams from the U of A competed in the "most exciting, ferocious, highly skillful National Championships I have ever been to," according to coach John Hogg and both teams performed fantastically with the men coming in fourth and women placing sixth.

"The time standards were close to Canada's best times," stressed Hogg of the level of competition at the meet held in Vancouver over the past weekend. In testimony to this is the fact that Alberta swimmers were recording the best times of the season and not even finishing in

the top 12. To finish as they did both teams deserve a very big pat on the back.

"The competition put tremendous pressure on both our teams," and they responded accordingly, said Hogg.

In comparison to last year's placings, the Bears moved up from 6th and the women moved to 6th from 19th. For those without a calculator that's a jump of an astounding 13 places.

The Bears and Pandas recorded 56 personal bests and set six new school records at the meet.

Perhaps the best example of how the swimmers responded to the competition against them is the case of Isabelle Langlois. In three events: The 400 IM, the 400 freestyle and 800 freestyle, Isabelle knocked an amazing 35 seconds off her previous combined times for those events.

The coaches to the swim teams, John Hogg and Jan Henderson, feel that his season has been a highly successful one and that the championships, in terms of quality related to Canadian and World standard, have improved dramatically.

Well, now on to the individual placings and times of some of the best times recorded at Vancouver.

For the men, there were two silvers and three thirds, however, Dirk Smith deserves mention for the fact that he recorded a school

record in the 50m freestyle with a time of 24:48 and didn't even finish in the top twelve at the meet. Jeff Riddle captured a silver and a bronze medal as he recorded a time of 2:02.68 in the 200 butterfly for second, and he took third in the 200 IM with a time of 2:06.72. Brian Carleton also had a very strong meet taking a silver and a bronze as well. Brian placed second in the 200 breaststroke in a time of 2:21.30 and he finished third in the 100 breaststroke in 1:06.39. The men's 4X200

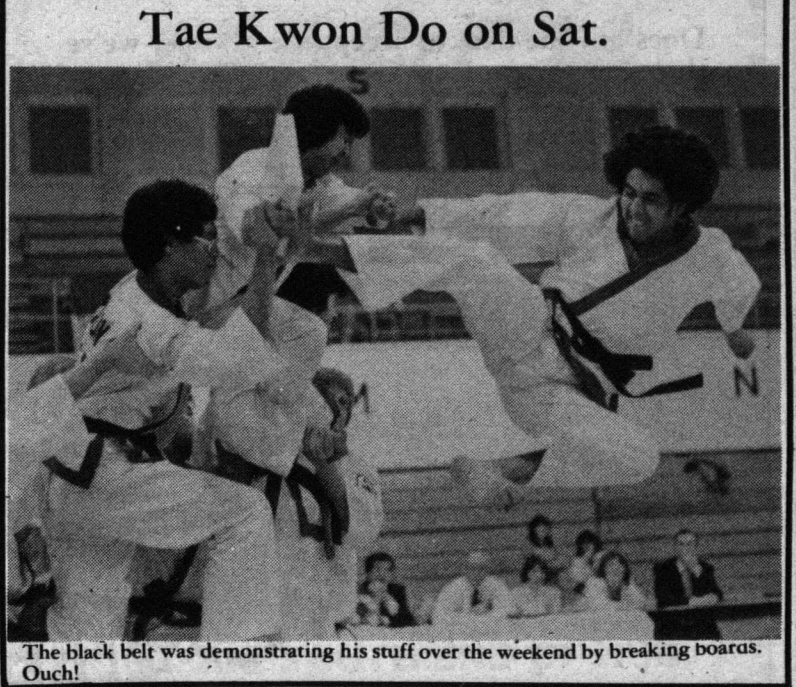
freestyle relay team took third place in 7:45.27 and they took another bronze medal in the 4X100 relay in a time of 3:30.28.

For the women, Pam Montgomery placed 6 in the 400m freestyle race in 4:38.60 and she took another 6th in the 800 free in 9:32.60. Barb Hemphill showed very well in the 100, 200, and 50 freestyle races. The relay team did very well to place sixth in the 800 freestyle in 9:07.91, they placed fourth in the 400 freestyle in a time of 4:10.14.



photo Tom Freeland

Brian Carleton on his way to the silver medal in the 200 metre breast-stroke at the CIAU National Championships in Vancouver March 4-6.



Tae Kwon Do on Sat.

The black belt was demonstrating his stuff over the weekend by breaking boards. Ouch!

photo Martin Beales

sub theatre

UNIVERSITY OF ALBERTA



"The highest compliment one can pay Mummenschanz, aside from the ovations of applause they receive wherever they perform is the wave of laughter that greets so much of what they do. Most of that laughter flows from children, but much comes from those of us who turn into children while watching the marvels of the Mummenschanzers."

Bernard Weiner, San Francisco Chronicle

You've seen them on the Muppet Show, Sesame Street, Mike Douglas, the Merv Griffin Show and the Tonight Show - and possibly on Broadway, where they're celebrating their 3rd year of performing.

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Walter Kerr, N.Y. Times

"Mummenschanz attained the highest level of amusing and creative showmanship. They are worth making every effort to see."

Stanley Eichelbaum, San Francisco Examiner 3-3-78

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Does anyone dare to accept the *gauntlet* we've thrown? Come any Tuesday, Thursday or Friday to Rm 282 SUB

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QUEST FOR FUNDS

Sask. Education Minister angry

"Dodge Report threat to education"

Saskatchewan (CUP) - Saskatchewan's Education Minister is angry at the direction federal policies toward post-secondary education are taking.

Doug McArthur told a Saskatoon audience recently that the federal proposals based on the July 1981 "Dodge Report" are the "Biggest threat to higher education today."

The report states that the universities are not providing the kind of skilled employees in demand, so federal policies must be changed so that they will do so. McArthur said three propos-

ed federal approaches to post-secondary education are to reduce funding, target it to specific programs, or introduce a voucher system.

In the voucher system, students who enrolled in programs the government deemed to be in high demand would receive vouchers paying for some or all of their education.

The objections to these proposals are "self-evident" McArthur said. "The universities will become occupational training centres, or be sacrificed to the whims of politicians."

McArthur said the federal government is determined to dismantle the Established Programs Financing (EPF) program of transfers to the provinces targeted for post-secondary education and health care.

"The federal government intends to spend less, but develop a high visibility and direct control over spending," said McArthur. "This is frightening."

McArthur said the federal government's claim that the provinces have been incorrectly using EPF funds is "nonsense." He said federal charges that provincial funding increases for advanced education and health care have not kept pace with the increase in federal transfers under EPF "are true because that's the way it was supposed to be."

"If we did increase correspondingly, it would put provincial expenditures up," he said. "No reasonable person would advocate this."

McArthur hopes a conference planned by the Council of Ministers of Education of Canada will strengthen the provinces in their negotiations with the federal government, by influencing public opinion.

"I shudder when I see university officials saying federal proposals are reasonable," said McArthur. "We must work together to gain public support."

McArthur says he opposes major increases in tuition fees. "Ideally, I want to see them stay at 11 per cent (of operating costs) or be reduced."

When asked how he would respond if tuition fees were raised 30 per cent in Saskatchewan, similar to the hike announced at the U of BC, McArthur replied: "If 30 per cent increases were reached, we would have to put a stop to it."

U of Vic joins differential list

VICTORIA (CUP) — The University of Victoria may soon add itself to the list of Canadian institutions charging international students more money in tuition fees.

Differential fees might be imposed this fall, depending on U Vic's finances, says a university administrator.

U Vic academic vice president Alfred Fischer said recently he would not rule out the adoption of differential fees when the university sets its 1982-83 policy in May. The institution must "see what resources we have" before making a decision, he said.

Funding available to the universities in B.C., including U Vic, will not be definite until the provincial government budget is approved, likely in April.

Fischer said U Vic and UBC might be forced to implement differential fees to prevent international students from transferring from one university to the other in an effort to avoid the higher fees.



TYPISTS

QUEST FOR FUNDS

Govt's approach fork

Halifax (CUP) - The federal government and the provinces have reached a "Crossroads" over their joint funding of social services, according to Secretary of State Gerald Regan. And if the current transfer funding negotiations are not handled delicately, he told an audience at St. Mary's University, the disputes could become a crisis.

Regan's remarks followed the failure of the First Minister's Conference on the economy in early February, where the provincial and federal government found themselves at odds over the renegotiation of federal fiscal arrangements. The existing Established Programs Financing plan provides federal funds for

health services and post-secondary education to each of the provinces. The five-year agreement will expire in March and Ottawa says it wants a more visible role for the money it provides.

Regan says federal government funding accounts for about 82 per cent of the costs of universities, with tuition covering an average of 15 per cent. He said federal contributions to higher education increased from \$46 million in 1977 to \$113.5 million in 1981. Federal money covered 58 per cent of total costs in 1981, he said, while provincial contributions have declined in the five years, from 32 to around 26

per cent.

"We cannot blindly pay all those dollars without the provinces contributing their share," said Regan.

He said the government wants two commitments for its dollars: accountability and visibility.

Under the current EPF agreement, he said, the federal shares have grown but the provinces have contributed to a "fuzzing of the situation," directing some of the funds they receive into other uses. "It's not a position that I accept, and it's not a position I think is healthy." The provinces, claimed Regan, are "cheating the system and cheating post-secondary education in this country."

Provincial governments are getting all the credit for the financing of colleges and universities, Regan said, while not contributing to their share in an area that is clearly under their jurisdiction.

Post-secondary education is administered by provincial governments. The federal ministry of state operates the national student assistance program.

Regan said the government wants to tell Canadians what their federal tax dollars are being used for, and feels Ottawa is not getting the recognition it deserves for the role.

He promised the new federal agreements will result in more funds, not less, to institutions.

Student organizations and university administrations alike have condemned the federal plan for funding transfers outlined in the November 1981 federal budget, claiming the five-year projections of finance minister Allan MacEachen mean net declines in funding during that period.

looking backward...

EPF and bitter memories

EPF is not just another acronym.

If the Trudeau government stops transferring funds to the provinces via the Established Programs Financing (EPF) agreement of 1976, universities could lose millions.

Established programs are Education, Social Services, and Health and Hospitals.

and Welfare Monique Begin said in an interview last year that post-secondary education "is very elitist. This is a candidate for savings."

Liberal minister of Communications Francis Fox said at a conference, "There will be cuts in post-secondary education funding through EPF."

The EPF agreement does not

"There will be cuts in post-secondary education funding through EPF" - Francis Fox

Last year, Alberta received \$305,702,000 through EPF. Some of that went to universities, some of it to the University of Alberta.

The Alberta government has protested the federal cuts.

Their position is that they will not acknowledge the federal contribution through tax credit transfers as part of EPF, which makes up 49 per cent. They refuse to be accountable for funds received. They call for no cuts in federal transfers.

On the other hand, the federal government complains that the provincial governments do not share the credit with the central government for funding, and the provinces are not accountable for the funds received.

EPF transfers are calculated on a formula that takes a set percentage of the Gross National Product, and an equalization factor, cash entitlements, and tax point transfers - all from federal coffers handed over to the provinces.

Although the transfers are explicitly unconditional, the federal government has claimed the provinces understood in 1976 that 'rough percentages' of the transfers would go toward education, social services and health care.

However, in some provinces, including Alberta, the feds complain EPF transfers have been used to make up a greater percentage of total funding in those programs, saving the provincial governments millions of dollars.

Proposed cuts in EPF were first announced in the House of Commons in October 1980 by finance minister Allan MacEachen.

MacEachen predicted savings of \$1.5 billion in the next two years to the Parliamentary Task Force on federal provincial transfer arrangements.

Liberal minister of Health

expire at any set date, although the federal government has the power to make unilateral changes - suspensions of the agreement takes three year's notice.

The 1976 EPF agreement is now being renegotiated between the federal and provincial governments.

Japanese Student Scholarships

Peat, Marwick, Mitchell & Co. (Canada) announce a scholarship program to enhance opportunities for Japanese students to study in Canada.

The scholarships are open to any Japanese citizen admitted to a course of full-time study in Business or Economics at a Canadian university at either the undergraduate or graduate level.

SCHOLARSHIP PROVISIONS

Cash amounts up to a total of \$2500 annually may be awarded to an individual or individuals.

The scholarships are tenable for one full academic year. Individuals may re-apply in subsequent years, whether or not they have previously been awarded a scholarship.

SELECTION

A selection committee to be named by Peat, Marwick will review applications and decide the number of scholarships to be awarded in any year and the amount(s) of them.

The Consul General of Japan, in Canada, will act as advisor to the committee.

APPLICATIONS

Applications should be addressed to Mr. R. Michael Howard, C.A.

Applications will be received until April 15, 1982 for enrollment in a 1982/83 program of studies beginning September 1, 1982 or later.



Peat, Marwick, Mitchell & Co.

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THE LOUISE MCKINNEY POST SECONDARY SCHOLARSHIPS AT THE UNIVERSITY OF ALBERTA

Louise McKinney Scholarships, valued at \$3,000. each, are awarded on the basis of outstanding academic attainment (top 1.5 - 2% of Faculty standing) to students at the University of Alberta who are also Alberta residents. Successful candidates will be nominated for the award by the Undergraduate Scholarship Committee of the University of Alberta.

Students planning to enrol in professional Faculties after completion of their degree or returning in another undergraduate program must make application for the award through the Student Awards Office by June 1st.

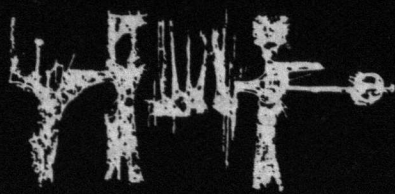
Hillel and Network Presents
Special Guest Speaker:

REVEREND J. GRAUEL

TOPIC:
Christian Critique
on Zionism
3:00 pm,
March 10
HCL4

TOPIC:
Israel: From Exodus to Today
7:30 pm, March 10
TL12

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Employment Opportunities

with your Students' Union

Commissioners

<p>Clubs Commissioner</p> <ul style="list-style-type: none"> - Represents the interests of Students' Union registered clubs. - Assists the Vice President (internal) in maintaining an ongoing relationship with Students' Union registered clubs. - Promotes cooperation and coordination among student clubs and organizations. 	<p>Academic Commissioner</p> <ul style="list-style-type: none"> - Assists the Vice President (Academic) in the investigation of current academic issues and developments. - Promotes cooperation between the Students' Union and General Faculties Council Student Caucus. - Development and implement major academic projects for Students' Council 	<p>Housing and Transport Commissioner</p> <ul style="list-style-type: none"> - Assist the Vice President (External) with external programs of the Students' Union. - Serve as chairperson of the Housing and Transport Commission of the Students' Union. - Investigate Government and University programs of housing and transportation of concern to students. 	<p>External Commissioner</p> <ul style="list-style-type: none"> - Assist the Vice President (External) in the investigation of problems relating to: <ol style="list-style-type: none"> a) the funding of the University, and its effects on students b) the accessibility of University education; particularly the effects of tuition fees, student aid, and differential fees. - Assist the Vice President (External) in organizing and implementing programs designed to deal with these problems.
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Remuneration: \$200 per month, September to March

<p>Housing Registry Director</p>	<p>Returning Officer</p>
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<p>Responsibilities: To coordinate and publicize the Students' Union Housing Registry Responsible for working within budgetary limits</p> <p>Qualifications: Administrative and Public Relations experience preferred Computing knowledge a definite asset</p> <p>Remuneration: \$900 per month, June-Sept. Part-time all other months</p>	<p>Responsibilities: -Performance of duties normally required by a Returning Officer (Staff recruitment and hiring, poll organization) -Conduct elections under the "Nominations and Elections Bylaw (300)" or such other elections or referenda as the Students' Council designates.</p> <p>Qualifications: -Organizational and administrative skills a necessity. -Backgrounds of computing knowledge and familiarity with previous Students' Union elections an asset.</p> <p>Remunerations: \$5.00 per hour</p>
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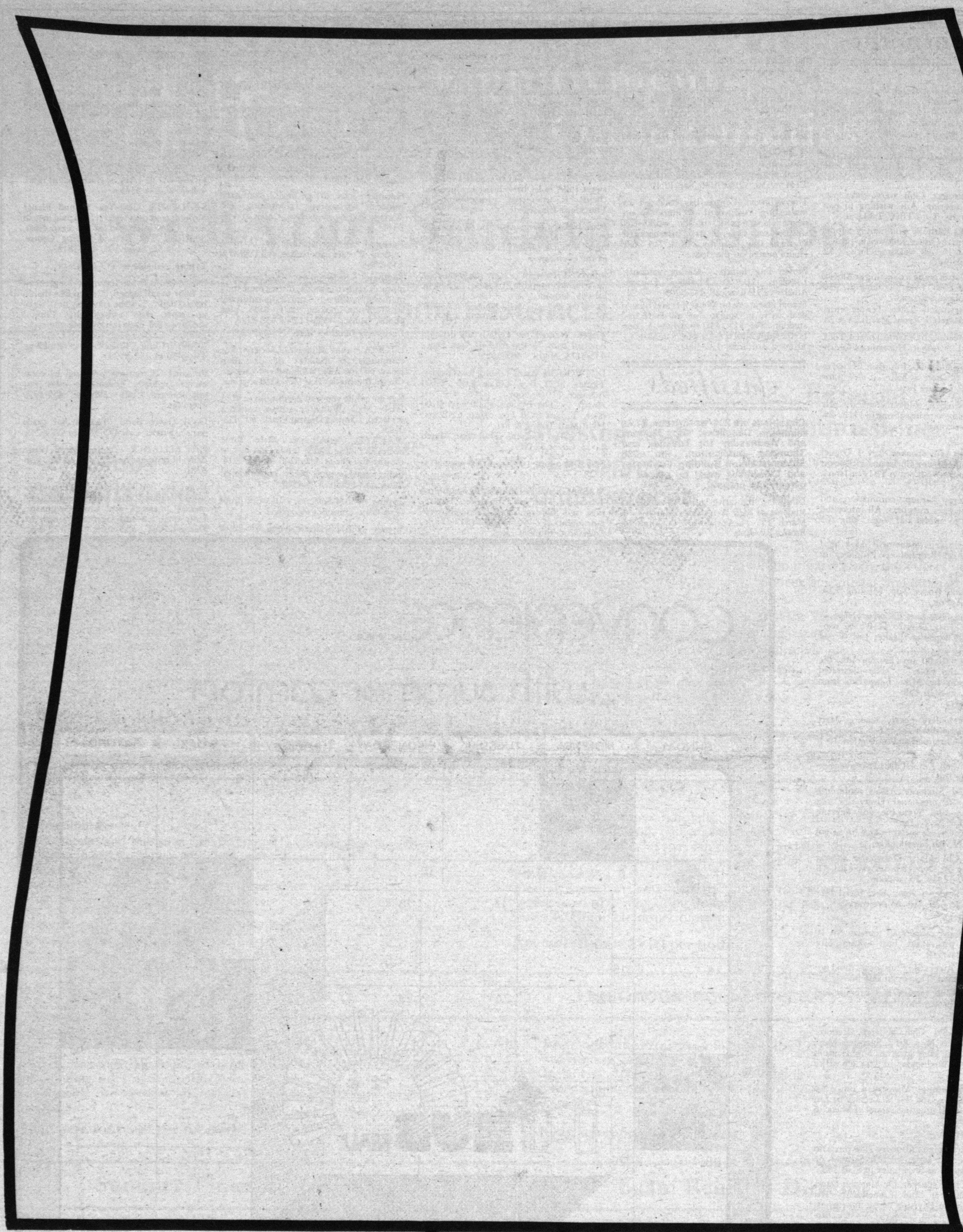
<p>Speaker, Students' Council</p>	<p>Handbook and Directory Editor</p>
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<p>Responsibilities: Chairperson of Students' Council meetings during which he or she shall conduct meetings in accordance with Robert's Rules of Order and the standing rules of Students' Council Responsible for agendas and official minutes of Students' Council meetings</p> <p>Remuneration: \$40 per meeting</p>	<p>Responsibilities: Organize and publish the 1982-83 Student Handbook and Student Directory Includes updating, revising, adding to, changing, and preparation (camera-ready) of both the Handbook and the Student Directory</p> <p>Remuneration: \$1000 honorarium</p>
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<p>Summer Times Editor</p>	<p>Exam Registry Director</p>
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<p>Responsibilities: To write, edit, and publish Spring and Summer Session Students' weekly paper To collect advertising for the paper</p> <p>Remuneration: \$1500 plus commission</p>	<p>Responsibilities: Maintaining and updating records of examinations Managing and co-ordinating Registry staff Responsible for operating within budgetary limits</p> <p>Remuneration: \$5.50 per hour Term of Office: 1 May 1982 to 30 April 1983 Deadline for applications: 7 March, 1982, 4 p.m. (extended)</p>
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Term of Office: 1 April 1982 to 31 March 1983 (unless otherwise stipulated)
Deadline for Applications: Friday 19 March 1982
For Applications and Information, Contact
the SU Executive Offices,
Room 259 SUB, Phone 432-4236



Above is the unofficial *Gateway* do-it-yourself poster for the march on the Legislature Thursday, and other special occasions.

We could not agree on a single slogan to mark the event, so we the staff decided to let you the student make your own poster with your own slogan.

All you have to do is fill in the sign with your favorite slogan, and either carry it as is, or mount it on a stick. We recommend that you use felt marker for the sign. If you have trouble obtaining a felt marker, a source close to the Students' Union executive offices (rm. 259 SUB) says they have plenty of markers to lend.

All we ask is that you do not litter with your poster before or after the occasion.

Some of the *Gateway* staff have offered these suggestions as slogans for the march in case you do not like your own. To be fair, slogans for and against the march have been included.

Put Horsman out to pasture

Fund education, not land speculation

Relieve Trust Fund constipation

Whose Heritage is it?

Ten Years ago I couldn't spell Advanced Education Minister, now I are one.

Up with elites

Give me Liberty, not Loughheed

Ignorance is expensive

Education is our Heritage

Raise tuition

Fund the needy, not the greedy